More Early Childhood Education is needed in Hartford

Only 68% of Hartford students attended preschool, compared with 83% across Connecticut.

Preschool programs can result in high investment returns, producing nearly $6 in community assets for every dollar spent.

Students with effective early education increase their ability to:
- improve their socioeconomic status
- lead healthy lives
- commit fewer crimes

Hartford Students Fail to Achieve Reading and Math Proficiency in Grades 3-8

22% met or exceeded grade level standards in English Language Arts

16% met or exceeded grade level standards in Math

Girls of Color Face Higher Rates of Discipline and Suspension in Connecticut

Black and Hispanic girls are suspended or expelled at 3 to 5 times the rate of their White counterparts.

Suspension from school increases the likelihood of:
- dropping out of school
- having contact with the juvenile justice system
- future economic impact including low-wage work and unemployment
### POST-SECONDARY EDUCATION

### EDUCATIONAL ATTAINMENT FOR WOMEN IN HARTFORD COUNTY

<table>
<thead>
<tr>
<th>Category</th>
<th>All Women</th>
<th>Latina Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of women with less than a High School diploma</td>
<td>5%</td>
<td>14%</td>
</tr>
</tbody>
</table>

### TIME TO COMPLETE DEGREE FOR FIRST-TIME, PART-TIME FEMALE STUDENTS IN CONNECTICUT

- **Associate’s Degree**: 6.4 years
- **Bachelor’s Degree**: 5.5 years

### STEM PROGRAMS NEED TO SUPPORT WOMEN STUDENTS

University of Connecticut led the nation with a 9% increase in women engineering graduates from 2010-2015, but ultimately only **1 in 4** of UConn’s engineering graduates were women.

Undergraduate **women transfer out of STEM fields** before graduating due to:

- lack of role models
- a limited peer groups
- outdated pedagogy