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Dear Attendee:

Welcome to the APA 2019 Convention in Chicago! We are delighted that you are here.

As your programming chairs, we are excited to welcome you to this year’s conference. As you’ll see in the next few pages, we have worked hard to create a program of presentations designed to provide you with cutting edge research in the area of child and adolescent psychology.

Each symposium includes internationally known experts in research in the respective areas. We have presentations that cover a range of topics related to child and adolescent psychology, including mood disorders, autism spectrum disorders, disruptive behavior disorders, school-based approaches, and much more. We have additional presentations on selecting mentors when applying to doctoral programs in psychology and expanding access to psychological science for everyone.

We have four keynote presentations that we would love for you to attend and bring your colleagues: (1) Laurie Wakschlag, PhD, “Healthier, Earlier: A Transdiagnostic Approach to Accelerating Neurodevelopmental Discovery to Mental Health Prevention Beginning at Birth,” (2) Thomas Shafee, PhD, “Wikipedia as a Key Public Health Tool: Leveraging the World’s Most-Read Information Source,” (3) Joan Luby, MD, “Early Childhood Depression: Parent Child Therapy Targeting Emotion Development,” and (4) Geraldine Dawson, PhD, “Early Intervention and Brain Development in Autism.” We’re sure you’ll find these presentations inspiring and enlightening.

Please make sure to check out the schedule of programming in the hospitality suite, including opportunities for networking and obtaining mentorship.

Our hope is that you will have many opportunities to engage, learn, network, and enjoy yourself! Be sure to follow us on Twitter: (@_SCCAP). We will be posting reminders of upcoming talks. If you use social media, be sure to tag us with #SCCAPatAPA #APA2019.

Again, welcome and please enjoy yourself!

Sincerely,

Meghan Miller, PhD and Andrew Freeman, PhD

Programming Co-Chairs
MISSION
The purpose of SCCAP is to encourage the development and advancement of clinical child and adolescent psychology through integration of its scientific and professional aspects. SCCAP promotes scientific inquiry, training, professional practice, and public policy in clinical child and adolescent psychology as a means of improving the welfare and mental health of children, youth, and families in the context of a diverse society. In the service of these goals, SCCAP promotes the general objectives of the American Psychological Association.

VISION
From its inception, the Society of Clinical Child and Adolescent Psychology (SCCAP), APA Division 53, has been committed to advancing the clinical knowledge base and services provided to children and their families.

SCCAP continues this important agenda through policy work as it relates to child and adolescent mental health, through shaping and building the scientific practice, and through conferences designed to bring cutting-edge clinical research to frontline practitioners.

SCCAP’s creation, growth, and advancement continue to demonstrate a commitment to both science and practice. Through the membership's expertise, energy, and commitment, and the financial and journal resources, SCCAP is in a unique position to influence the research and clinical practice of child and adolescent psychology now and in the future.

SCCAP’s educational and scientific conferences strengthen efforts to advance the knowledge and skills of practitioners and researchers.

Thanks to your membership, SCCAP is able to work toward improvements in children’s mental health care services at local and national levels. It also offers advocacy in support of mental health careers and training. Because of SCCAP’s continued growth, which is directly related to representation on APA’s Council of Representatives, SCCAP’s membership has a strong voice on APA task forces and committees, as well as participates in ongoing discussions on clinical child specialization and accreditation.

CONTACT US AT:

Our Websites: SCCAP53.org
             EffectiveChildTherapy.org

Email: SCCAPDiv53@gmail.com

Phone: 470-304-2468
MEMBER BENEFITS

Join us! Together we can advance the cause of promoting healthy mental health for children and adolescents. Visit SCCAP53.org for complete membership information.

Member Discounts — Members receive discounted registration at Miami International Child and Adolescent Mental Health Conference and the National Conference in Clinical Child and Adolescent Psychology. Taylor and Francis also offers discounts on their publications to SCCAP members. SCCAP Webinar rates are reduced for members.

Grants and Awards — SCCAP invests in its members by offering many award and grant opportunities in research and practice.

Our Journals — Journal of Clinical Child and Adolescent Psychology is a leading child psychopathology and treatment journal and Evidence-Based Practice in Child and Adolescent Mental Health is an evidence-based practice-oriented journal.

Forum Discussions — Join our network of thousands of psychologists and students through our online, members-only community! This exclusive forum allows for participating in scientific and professional discussions, organizing messages by topics, and reviewing past messages. It is a more permanent, organized, and interactive version of the SCCAP Listserv.

Our Newsletter — InBalance offers topical features, news of interest, and important policy related information.

Listservs — A members-only listserv provides opportunity for peer consultations, resource requests discussion forum for practice, scientific and professional topics, job openings and APA updates. Students may join the student only listserv.

Professional Consultations and Discussions — A members-only listserv provides opportunities for professional peer consultations and for scientific and professional topics. Students may also join a Student Only listserv.

Convention Activities — We sponsor activities at the APA Convention and regional conferences, including symposia, workshops, poster sessions, and social hour. Learn, exchange information, and stay abreast of current clinical and research topics.

Continuing Education and Professional Development — CE credits can be obtained at the APA annual convention and through the SCCAP webinar series. The online Career Center is a repository for members looking for internship and professional career openings. Members have access to thousands of journals, psychological and medical textbooks, government and open databases, prescreened peer-reviewed articles, and online databases.

Task Forces and Special Interest Groups — Help us by joining the efforts to advance the issues around children and adolescent mental health. Instructions for joining or starting a SIG are online.

Focus on Students — SCCAP invests in the future by supporting its student members. For easier access students receive free memberships and webinars, manage the Student Development Committee and serve on all SCCAP committees, and mentorship programs.

Advocacy for Children’s Mental Health — Perhaps most importantly, Division 53’s strength and size offer a crucial opportunity for advocacy. Thanks to your membership, SCCAP is able to work towards the improvement of children’s mental health care services at local and national levels and offer advocacy to support mental health careers and training.
Board of Directors

**OFFICERS**
President (2019) Eric A. Youngstrom, PhD
President-elect (2019) Stephen Hinshaw, PhD
Past President (2019) Steve Lee, PhD
Secretary (2019-2021) Anna Van Meter, PhD
Treasurer (2017-2019) David Langer, PhD, ABPP

**EXECUTIVE COMMITTEE**
APA Council Representative (2014-2019) Mary A. Fristad, PhD, ABPP
APA Council Representative (2016-2021) Timothy A. Cavell, PhD
Member at Large (2014-2019) Amanda Jensen-Doss, PhD
Member at Large (2019-2021) Christina Cammarata, PhD, ABPP
Member at Large (2018-2020) Tara Peris, PhD

**BOARD MEMBERS-NON-VOTING**
JCCAP Journal Editor (2017-2021) Andres De Los Reyes, PhD
EPCAMPH Journal Editor (2016-2020) Anne Marie Albano, PhD
Web Editor (2017-19) Stephon Proctor, PhD, ABPP
Newsletter Editor (2018-2020) Jennifer Hughes, PhD, MPH
APA Convention Program Chair (2019) Meghan Miller, PhD
APA Convention Program Chair (2020) Andrew Freeman, PhD
Student Representative (2018-2019) Elizabeth Moroney, M.A.
Student Representative (2019-2020) Yen-Ling Chen, M.A.
Listserv Manager (2018-2020) Heather MacPherson, PhD
Communications Committee (2017-2019) Brian Chu, PhD
Diversity Committee (2017-2019) Erlanger Turner, PhD
Science Committee (2017-2019) Jill Ehrenreich-May, PhD
Standing Committees

FELLOWS COMMITTEE
Steven Meyers, PhD, Chair
Mary Ann McCabe, PhD, ABPP
Kathy Grant, PhD
Sharon Berry, PhD
Marcy Tompson, PhD

COMMUNICATIONS COMMITTEE
Brian Chu, PhD, Chair
Stephon Proctor, PhD, ABPP
Jennifer Hughes, PhD
Heather MacPherson, PhD
Courtney Benjamin Wolk, PhD
Shannon Bennett, PhD
Kristin Hawley, PhD
Erum Nadeem, PhD
Mian-Li Ong, PhD
Sara Ghassemzadeh

DIVERSITY COMMITTEE
Erlanger A. Turner, PhD, Chair
Artuto Corrales, PsyD
Khiela J. Holmes, PhD
Christine Laurine
Erica D. Musser, PhD
Trista Periz-Crawford, PhD
Gio Ramos
Nuri Reyes, PhD
Thomas Vance, PhD
Michelle Vardanian

STUDENT DEVELOPMENT COMMITTEE
Beth Moroney, M.A., Chair
Yen-Ling Chen, M.A., Co-Chair
Nana Amoh, M.A.
Daniel Elledge, B.A.
Bridget Makol, M.S.
Kristin Wolf, MRC, Awards Co-Chair
Sheina Godovich, M.A., Awards Co-Chair
Katie Stone, M.A.

EDUCATION AND STANDARDS COMMITTEE
Tara Peris, PhD, Chair
Sunhye Bai, PhD, MPH
Shawn C. T. Jones, PhD, MHS
Omar Gudino, PhD, ABPP
Meghan Miller, PhD

MEMBERSHIP COMMITTEE
Chrissy Cammarata, PhD, ABPP Chair
Stephanie Gusler, PhD
Angela Tunno, PhD

PRACTICE COMMITTEE
Amanda Jensen-Doss, PhD, Chair
Brian Allen, PsyD
Kelly Champion, PhD, ABPP
Jean Mercer, PhD
Jarrod Leffler, PhD, L.P.
Bradley White, PhD
Jon Wienand, PhD
Lucia Walsh, M.S.
Jenny Phan

Science Committee
Jill Ehrenreich-May, PhD, Chair
Dan Banger, PsyD
Paula Fite, PhD
Eli Lebowitz, PhD
Vanessa Ringle, PhD
Amy Krain Roy, PhD
Andres Viana, PhD
Andrea Young Ryan, PhD

AWARDS COMMITTEE
Steve Lee, PhD, Chair
Yo Jackson, PhD, ABPP
Amanda Jensen-Doss, PhD
Adam Lewin, PhD, ABPP
Beth Moroney, M.A.
Tara Peris, PhD
Erlanger A. Turner, PhD
Liaisons

Committee on Children, Youth and Families
   Adam Lewin, PhD, ABPP

APA Interdivisional Coalition for Psychology in Schools and Education
   George DuPaul, PhD

APA Committee on Early Career Psychologists
   Chrissy Cammarata, PhD

Council of Specialties (2018-2020)
   Tara Peris, PhD,

CAAPS
   Jill Ehrenreich-May, PhD
   Steve Lee, PhD

Special Interest Groups

Emerging Adulthood
   Thomas McMahon, PhD
   Amanda Zayde, PhD

Gender Variance
   Marco Hidalgo, PhD
   Diane Chen, PhD

Society for Health Psychology - IPC
   Joan Asarnow, PhD
   Sunhye Bai, PhD
   Michelle Rozenman, PhD
<table>
<thead>
<tr>
<th>Thursday, August 8</th>
<th>Time</th>
<th>Room</th>
<th>CE Credits</th>
<th>Co-Listing Divisions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Collaborative Program: Program Development Successes &amp; Trials: Bumps in the Road on Interdisciplinary Pediatric Teams</td>
<td>8:00 - 8:50 AM</td>
<td>McCormick Place Room W183c</td>
<td>54, 38</td>
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<tr>
<td>Chair: Jarrod Leffler, Ph.D.</td>
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<tr>
<td>Symposium: Becoming Part of the Family—Selecting Mentors When Applying to Doctoral Programs in Psychology</td>
<td>8:00 - 9:50 AM</td>
<td>McCormick Place Room W192c</td>
<td></td>
<td>APAGS, Psi Chi</td>
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<tr>
<td>Chair: Andres De Los Reyes, Ph.D. &amp; Yen-Ling Chen, B.S.</td>
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<tr>
<td>Symposium: Secondary Analyses in Randomized Trials of Psychosocial Treatments for Pediatric Mood Disorders</td>
<td>9:00 - 10:50 AM</td>
<td>McCormick Place Room W176c</td>
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<tr>
<td>Chair: Heather MacPherson, Ph.D. &amp; Andrea S. Young, Ph.D.</td>
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<tr>
<td>Presidential Trio Discussion on best practice or resources around improving diversity within Divisions</td>
<td>9:00-11:00am</td>
<td>Marriott Suite 3613</td>
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<tr>
<td>Collaborative Program: Minority Stress &amp; the Impact of Acceptance for Transgender Youth: Policy &amp; Practical Implications</td>
<td>10:00 - 11:50 AM</td>
<td>McCormick Place Room W183a</td>
<td>37, 44, 54</td>
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<tr>
<td>Chair: Christy L. Olezeski, Ph.D.</td>
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<tr>
<td>Invited Address: Healthier, Earlier: A Transdiagnostic Approach to Accelerating Neurodevelopmental Discovery to Mental Health Prevention Beginning at Birth</td>
<td>11:00 - 11:50 AM</td>
<td>McCormick Place Room W184bc</td>
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<tr>
<td>Lauren Wakschlag, Ph.D.</td>
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<tr>
<td>Symposium: School-Based Approaches to Promoting Child and Adolescent Mental Health</td>
<td>12:00 - 12:50 PM</td>
<td>McCormick Place Room W175c</td>
<td>16, 33, 37, 40</td>
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<tr>
<td>Chair: Cindy Y. Huang, Ph.D.</td>
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<tr>
<td>Evidence-Based Practice in Child and Adolescent Mental Health Editorial Board Lunch</td>
<td>Noon</td>
<td>Marriott Suite 3613</td>
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<tr>
<td>Mary Fristad, Ph.D.</td>
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<tr>
<td>SCCAP Board Meeting</td>
<td>1:00 – 4:30 PM</td>
<td>Marriott Marquis Journalism Room</td>
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<tr>
<td>Collaborative Program: Practice Considerations in Autism: Integrating Family, Clinical, School, Animal-Assisted Therapy, &amp; Self-Advocate Perspectives</td>
<td>2:00 - 3:50 PM</td>
<td>McCormick Place Room W183c</td>
<td>33, 16, 54, 17, 43, 40</td>
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<tr>
<td>Chair: Eric M. Butter, Ph.D.</td>
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<tr>
<td>CODAPAR Focus Group</td>
<td>4:00-5:00pm</td>
<td>Marriott Suite 3613</td>
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<tr>
<td>SCCAP/Div 54 Student Networking Social</td>
<td>5:00-5:50pm</td>
<td>Marriott Suite 3613</td>
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<tr>
<td>Beth Moroney &amp; Yen-Ling Chen</td>
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<td>Event Description</td>
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<td>CE Credits</td>
<td>Co-Listing Divisions</td>
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<tr>
<td>Symposium: Improving Diagnosis, Case Formulation, and Outcomes—Online Resources for Evidence-Based Assessment Chair: Andrew J. Freeman, Ph.D.</td>
<td>8:00am – 9:50 am</td>
<td>McCormick Place Room W184a</td>
<td>CE</td>
<td>29, 40, 54</td>
</tr>
<tr>
<td>Poster Session: Child and Adolescent Psychopathology—Correlates, Development, and Etiology</td>
<td>9:00am – 9:50 am</td>
<td>McCormick Place Hall F</td>
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<tr>
<td>Poster Session: Assessment, Prevention, and Treatment of Psychopathology in Children and Adolescents</td>
<td>10:00am - 10:50am</td>
<td>McCormick Place Hall F</td>
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<tr>
<td>Invited Address: Wikipedia as a Key Public Health Tool: Leveraging the World's Most-Read Information Source Thomas Shafee, Ph.D.</td>
<td>11:00am - 11:50 am</td>
<td>McCormick Place Room W184bc</td>
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<tr>
<td>SCCAP ASSESSMENT PORTFOLIO REVIEW</td>
<td>11:00am</td>
<td>Marriott Suite 3613</td>
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<tr>
<td>SCCAP Executive Committee Meeting &amp; Lunch</td>
<td>Noon</td>
<td>Marriott Suite 3613</td>
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<tr>
<td>Council of Specialties-Clinical Child Psychology Board Meeting Michael Roberts, PhD</td>
<td>1:30pm - 2:30pm</td>
<td>Marriott Suite 3613</td>
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<tr>
<td>Meet the Editors and Publish in Evidence-Based Practice in Child and Adolescent Mental Health! Anne Marie Albano, Phd; Mary Fristad, PhD</td>
<td>2:30pm - 3:00pm</td>
<td>Marriott Suite 3613</td>
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<tr>
<td>SCCAP Student Mentorship Program Meet and Greet/Q&amp;A Beth Moroney and Yen-Ling Chen</td>
<td>3:00pm - 3:50pm</td>
<td>Marriott Suite 3613</td>
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<tr>
<td>Collaborative Program: Applying Psychological Science to Address Racial/Ethnic Disparities in PK-12 Education Chair: Celeste M. Malone, Ph.D., M.S. &amp; Rena Subotnik, Ph.D.</td>
<td>4:00pm - 5:50 pm</td>
<td>McCormick Place Room W196bc</td>
<td>16, 15, 45, 37</td>
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<tr>
<td>Presidential Address, Awards, &amp; Membership Meeting Chair: Eric Youngstrom, Ph.D.</td>
<td>4:00pm - 4:50 pm</td>
<td>Hyatt Regency McCormick Place Hotel Field Rooms B &amp; C</td>
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<tr>
<td>Distinguished Career Address: Early Intervention and Brain Development in Autism Geraldine Dawson, Ph.D.</td>
<td>5:00pm - 5:50 pm</td>
<td>Hyatt Regency McCormick Place Hotel Field Rooms B &amp; C</td>
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<tr>
<td>SCCAP Social Hour</td>
<td>6:00pm - 6:50 pm</td>
<td>Hyatt Regency Field Rooms B &amp; C</td>
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<tr>
<td>Saturday, August 10</td>
<td>Time</td>
<td>Room</td>
<td>CE Credits?</td>
<td>Co-Listing Divisions</td>
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| **Invited Address: Early Childhood Depression: Parent Child Therapy Targeting Emotion Development**  
Joan Luby, M.D.                           | 9:00 - 9:50 AM | McCormick Place Room S101a |            |                      |
| **Symposium: Social and Individual-Level Risk Processes in Youth Anxiety Disorders**  
Chairs: Steve S. Lee, Ph.D. & Elizabeth Moroney, M.A. | 11:00 - 12:50 PM | McCormick Place Room W176b |            | 16, 33               |
| **ABCCAP(ABPP) Informational Meeting**  
David Langer, PhD, ABPP; Jarrod Leffler, Ph.D., ABPP | 11:00-11:50am | Marriott Suite 3613         |            |                      |
| **SCCAP Open House to share your thoughts on the division with the board** | Noon-1:00pm | Marriott Suite 3613         |            |                      |
| **SCCAP Speed Mentoring**  
Beth Moroney and Yen-Ling Chen | 3:00-3:50pm | Marriott Suite 3613         |            |                      |
| **Invited Address: Abidin Early Career Award Addresses**  
Does Your Phone Know You Better Than You Know Yourself? Leveraging Technology to Improve Diagnosis and Prognostication for Bipolar Disorder  
Anna Van Meter, Ph.D.; Northwell Health Institute | 4:00 - 4:50 PM | McCormick Place Room W474b |            |                      |
| Translating Mechanistic Insights into Intervention Targets for Individuals with Autism Spectrum Disorder  
Matthew Lerner Ph.D., Stony Brook University |            |                             | 17, 37     |                      |
| **Symposium: Psychosocial Health of Youth Seeking Gender-affirming Multidisciplinary Care—Baseline TYC Findings**  
Chair: Marco Hidalgo, Ph.D. | 4:00 - 5:50 PM | McCormick Place Room W193a |            |                      |
| **Collaborative Program: "Levels to This": Family, School, & Community Protecting Black Youth From Racial Stress & Trauma**  
Chairs: Riana E. Anderson, Ph.D. & Shawn C.T. Jones, Ph.D. | 4:00 - 5:50 PM | McCormick Place Room W196bc |            | 45, 27, 09           |
## Sunday, August 11

<table>
<thead>
<tr>
<th>Event</th>
<th>Time</th>
<th>Room</th>
<th>CE Credits</th>
<th>Co-Listing Divisions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Symposium: Evidence-Informed Treatment of Children in Modern Families Under Serious Stress</strong>&lt;br&gt;Chair: Robert Geffner, Ph.D.</td>
<td>8:00 - 8:50 AM</td>
<td>McCormick Place Room W192a</td>
<td></td>
<td>12, 37, 43</td>
</tr>
<tr>
<td><strong>Symposium: Future-Proofing Psychology---Tools We Can Use Now To Improve Confidence in Our Science and Practice</strong>&lt;br&gt;Chair: Eric A. Youngstrom, Ph.D.</td>
<td>8:00 AM - 9:50 AM</td>
<td>McCormick Place Room W185d</td>
<td>CE</td>
<td>29</td>
</tr>
<tr>
<td><strong>Symposium: Perceptions of Climate and Safety---Identifying Factors That Promote Resilience Among Urban Youth</strong>&lt;br&gt;Chair: Maryse Richards, Ph.D.</td>
<td>9:00 - 9:50 AM</td>
<td>McCormick Place Room W176c</td>
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<td>16, 27, 34, 37</td>
</tr>
<tr>
<td><strong>Symposium: Melding Wiki, Social Media, Assessment, and Adaptation to Bring Psychology to More Diverse Audiences</strong>&lt;br&gt;Chair: Eric A. Youngstrom, Ph.D.</td>
<td>10:00 - 11:50 AM</td>
<td>McCormick Place Room W185bc</td>
<td>CE</td>
<td>33</td>
</tr>
<tr>
<td><strong>Collaborative Program: Bullying Behaviour Among Adolescents: A Complex Problem Requiring a Multifaceted Solution</strong>&lt;br&gt;Chairs: Tracy Vaillancourt, Ph.D. &amp; Carleigh Sanderson, M.A., Ph.D.</td>
<td>10:00 - 11:50 AM</td>
<td>McCormick Place Room W183b</td>
<td></td>
<td>27, 37</td>
</tr>
</tbody>
</table>
THURSDAY AUGUST 8th

9:00-11:00am
Presidential Trio Discussion on best practice or resources around improving diversity within Divisions
This discussion is open to all divisions or their representatives. Info on additional times for discussion contact Gregory Pennington drgpennington@gmail.com

Noon-12:50pm
Evidence-Based Practice in Child and Adolescent Mental Health Editorial Board Luncheon
Mary Fristad, PhD

4:00-4:50 PM
CODAPAR Focus Group

5:00-5:50 PM
SCCAP/Div 54 Student Networking Social
Students/trainees from Division 53 (SCCAP) and Division 54 (Society of Pediatric Psychology) are invited to mingle and connect with new and old peers in the fields of child clinical and pediatric psychology over light refreshments.
Sponsored by the SCCAP Student Development Committee

Learning how to do great science requires a toolbox of skills. Skills for effectively communicating science. To secure funding for scientific work. To identify where and when job opportunities arise. To get the offers to start your first job and build the record to keep that job. No one takes a class to acquire this toolbox, who has the time? Yet, we still need these tools, so where do we find them? We launched the Future Directions Forum to help you build your scientific toolbox. The Forum, dedicates a full day to offering professional development workshops, as well as small group and one-on-one expert consultations on all aspects of academic work. We webcast many of these events online so that those who cannot attend in-person can access to this content from wherever they are.
FRIDAY AUGUST 9TH

11-11:50am
SCCAP Assessment Portfolio Review

Noon
SCCAP Executive Committee Meeting and Lunch

1:30-2:30pm
Council of Specialties-Clinical Child Psychology Board Meeting
Michael Roberts, PhD, Chair

2:30-3:00pm
Calling for Papers and Special Series! Meet the Editors and Publish in Evidence-Based Practice in Child and Adolescent Mental Health!
Join our editorial team and board to learn about Division 53's clinical journal, and how you can develop a special series or paper idea to advance the field and publish your work. Editor Anne Marie Albano and incoming Editor Mary Fristad will meet you in our hospitality suite to help develop your ideas. Please join us!

3:00-3:50 PM
Student Mentorship Program Meet-and-Greet/Q&A
The SCCAP Student Development Committee invites current members of the mentorship program (undergraduate students, graduate students, early career professionals) to join us for an informal meet-and-greet session. This session is also open to students and ECPs who are interested in learning more about the mentorship program, or who wish to join as a mentor/mentee! Applications to participate in the mentorship program will be available for attendees to complete during the event. Sponsored by the SCCAP Student Development Committee
SATURDAY AUGUST 10th

11:00am-11:50am
**Interested in Board Certification (getting your ABPP/ABCCAP)?** Come learn why it’s a good idea and how to do it.
David Langer, PhD, ABPP; Jarrod Leffler, Ph.D., ABPP

Noon-1:00pm
**SCCAP Open House**
An informal opportunity to share your ideas to strengthen the division with members of the Board of Directors. Or just come and hang out!

3:00-3:50 PM
**SCCAP Speed Mentoring**
Undergraduate and graduate students are invited to participate in SCCAPs annual speed mentoring event! Students will meet individually or in small groups with members of the SCCAP executive board for a 5-10 minute discussion, and will have the opportunity to rotate through discussion with various mentors. Students can use their time to seek mentorship on a range of topics, such as getting in to graduate school, building a program of research, learning and practicing evidence-based treatment, navigating career options, work-life balance, and so many more. This event provides an incredible opportunity to learn directly from experts in the field of clinical child and adolescent psychology! 
Sponsored by the SCCAP Student Development Committee
Society of Clinical Child and Adolescent Psychology

Professional Development Series

LIFE-LONG LEARNING MADE EASY
SCCAP offers several vehicles for staying up to date on evidence-based practice and other issues relevant to child and adolescent mental health. Our webinar series focuses on topical issues and is enhanced by member forums that extend networking and educational opportunities after the webinar is over. SCCAP53.org contains links to keynote speeches and treatment training videos developed in partnership with the FIU Center for Children and Families. Personalized learning is also available by participating in SCCAP’s Mentor programs.

CO-SPONSORED CE & CONFERENCE PROGRAMS
SCCAP takes an interdisciplinary approach to sponsoring CE programs as a way to more broadly advocate for children’s mental health and to provide members with a variety of network of experiences. APA CE Program listings: SCCAP53.org SCCAP co-sponsors the MICAMH and NCCCAP Conferences that provide child and adolescent focused programing.

JCCAP Future Directions Forum
We launched the Future Directions Forum to help early career scientists build their scientific toolbox. At the Forum (June 28th-29th; Washington, DC), we dedicate a full day to offering professional development workshops, as well as small group and one-on-one expert consultations on all aspects of academic work. We webcast many of these events online so that those who cannot attend in-person can have access to this content from wherever they are.

2019 WEBINARS
Feb 4 Noon EDT: Anxiety, Depression, & Social Media in Adolescents: What to Do? Mary Fristad, PhD
July 24 11:00 am ET: Applying to Clinical Internships: Insider Tips for Maximizing Your Success; Karen Guan, PhD, Michelle Paul, PhD, Sandra Pimental, PhD, Stephen Soffer, PhD
Sept 4 Noon ET: A Storm of Innovations: Using the Web to Work Together and Bring the Best Psychology Information to the People Who Would Benefit Eric Youngstrom, PhD
Sept 19 12:30 ET: The Impact of 13 Reasons Why on Suicide Behavior in Young People: What We Know So Far John Ackerman, PhD, Megan Chesin, PhD, Kurt D. Michael, PhD
October 9 Noon ET: Like Setting a Home on Fire: The Effects of Separating Families at the Border Jack P. Shonkoff, M.D.
Nov 12 1:00pm; R. Bob Smith III Excellence in Assessment Award Webinar; Improving Mental Health Services with Multicultural Assessment of Child, Youth & Parent Psychopathology Thomas Achenbach, PhD
Dec 5 Noon ET: “But will this therapy Help me?”: Applying Research Findings to Individual Patients Oliver Lindhiem, PhD

CONTACT
sccapdiv53@gmail.com
SCCAP
Division 53
American Psychological Association

Join us at: SCCAP53.org
Get Unlimited CE Credit for CE Sessions at APA 2019.

There is no additional fee to attend CE Sessions at APA 2019; however, there is a one-time $95 fee for claiming unlimited CE credit. Full attendance at each CE Session is required to receive CE credit. No partial credit is awarded.

1. **Space is limited!** Arrive early. Your attendance at each CE Session is automatically captured with your badge.* This is required to earn CE credit.

2. **Use your mobile device** to claim CE credit at ceu.experientevent.com/APA191
   OR
   Visit the self-service kiosk in the main APA registration area.

3. **Select the Pay For Unlimited Credits button.**
   Paid in advance? Skip to next step.

4. **Review sessions attended and select Take Eval** for each session for which you’re claiming credit.

5. **Email** your CE credit documentation.

**DIDN’T CLAIM CREDIT ON-SITE?**
Claim your CE credit at apa.org/ed/ce or via the APA 2019 mobile app.

**Deadline to claim CE credits:** OCTOBER 15, 2019

**NEED HELP?** Our staff is available at the Continuing Education booth to assist with attendance discrepancies when claiming CE credits from your mobile device. This booth is located in the APA registration area in McCormick Place.

*The APA Office of Continuing Education in Psychology uses the Radio Frequency Identification (RFID) tags to track individuals while attending CE sessions. The RFID tag is a small microchip embedded in your name badge. These RFID tags are passive tags and cannot function when within 8 feet of the electronic sensor (the reader). Rooms where CE Sessions are held are wired to capture initial times of individuals wanting to claim CE credits. The information captured is not used for any other purpose.
"Productive and successful careers typically reflect the important role of mentors and mentorship. Reflecting its significant value, the student mentorship program offers opportunities to build professional relationships that will likely facilitate your own development."

STEVE LEE, 2018 SCCAP PRESIDENT

"Colleagues are a wonderful thing — but mentors, that’s where the real work gets done.” — Junot Diaz

SCCAP’s mentorship program aims to consistently develop future leaders in the field of psychology who will strive to uphold the values of scientific excellence and a commitment to the wellbeing of children and adolescents across a variety of research and clinical settings.

Our program’s mission is to facilitate meaningful mentoring relationships among SCCAP professionals and students. We believe in the power of mentoring to foster personal and professional development, enhance connections to the clinical child and adolescent psychology community, mutually build professional networks and support systems and, subsequently, provide only the highest level of care to the people we serve.

WHO: Undergraduate students, graduate students, early career professionals (ECPs). The program welcomes both research- and clinically-focused participants.

WHAT: Undergraduates are paired with a graduate student mentor, graduate students are paired with an ECP mentor

HOW: Mentorship dyads are matched based on participants' interests and goals. After being matched, participants are encouraged to get to know their mentor/mentee through regular contact (e.g., email, phone calls, video chats).

FAQ

Will I be matched with a mentor/mentee in my city? No, you could be matched with a mentor/mentee located anywhere in the country!

How often will I talk to my mentor/mentee? It's up to you! We encourage dyads to discuss their mutual goals and collaboratively set expectations for contact.

What should we talk about? The mentorship program focuses on professional development. The most common topics of conversation are CV development, graduate school options, interviewing strategies, and internship/clinical experiences. Dyads will also receive periodic check-ins from the program coordinators that will include suggestions for topics to discuss.
Join or renew your membership online at:

**SCCAP53.ORG**

Or use the supplemental mail-in form Members will receive an email with their website Username and Password. Members must log in to SCCAP53.org and complete their Member Profile. The website is the portal to many membership benefits such as online copies of the journals, member forum discussions and webinars.

**SOCIETY OF CLINICAL CHILD AND ADOLESCENT PSYCHOLOGY
DIVISION 53, AMERICAN PSYCHOLOGICAL ASSOCIATION
MEMBERSHIP APPLICATION FORM**

<table>
<thead>
<tr>
<th>Membership Category (Check one box)</th>
<th>Rate</th>
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<tbody>
<tr>
<td>☐ Full member of APA (not APA Student Affiliate or Foreign affiliate)</td>
<td>$40.00</td>
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<tr>
<td>☐ Associate member of APA,</td>
<td>$40.00</td>
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<td>Please provide your APA ID Number.</td>
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<tr>
<td>☐ Non-APA member or allied professional at or below the doctoral level</td>
<td>$40.00</td>
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<tr>
<td>☐ Non-APA Associate member</td>
<td>$40.00</td>
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<td>☐ Student member of APA*</td>
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<tr>
<td>☐ Student but not a student member of APA*</td>
<td>FREE</td>
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**TOTAL DUES PAID IN U.S. FUNDS**
(Please make checks or money orders payable to SCCAP)

| $ |

Please return this form with payment to:
David Langer, Treasurer
SCCAP
c/o Lynn Canty, Director of Operations
PO Box 3372
Alpharetta, GA 30005

*Thank you for your support of SCCAP*
Celebrating our 2019 Award Winners

Please join us on Friday August 9th as we honor the 2019 SCCAP Award Winners 4pm-6pm Hyatt Regency McCormick Place Field Rooms B & C.

**Featuring SCCAP Distinguished Career Award Address: Early Intervention and Brain Development in Autism by Dr. Geraldine Dawson, PhD**

<table>
<thead>
<tr>
<th>Award or Grant</th>
<th>Recipient</th>
<th>Institution</th>
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<tbody>
<tr>
<td>Abidin Early Career Award and Grant</td>
<td>Matthew Lerner, PhD</td>
<td>Stony Brook University</td>
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<tr>
<td>Distinguished Career Award</td>
<td>Geraldine Dawson, PhD</td>
<td>Duke University</td>
</tr>
<tr>
<td>Promoting Evidence-Based Mental Health Services for Children and Adolescents</td>
<td>Mary Karapetian Alvord, Ph.D.</td>
<td>Alvord, Baker &amp; Associates, LLC</td>
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<tr>
<td>R. Bob Smith III Excellence in Assessment Award</td>
<td>Thomas Achenbach, PhD</td>
<td>University of Vermont</td>
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<tr>
<td>Routh Research and Dissertation Grant</td>
<td>Kiera James</td>
<td>Binghamton University (SUNY)</td>
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<tr>
<td>Routh Research and Dissertation Grant</td>
<td>Elizabeth Moroney</td>
<td>UCLA</td>
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<tr>
<td>Routh Research and Dissertation Grant</td>
<td>Karen Schwartz</td>
<td>San Diego State UCSD</td>
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<tr>
<td>Routh Research and Dissertation Grant</td>
<td>Anne Stevens</td>
<td>University of Wyoming</td>
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<tr>
<td>Routh Grant Honorable Mention</td>
<td>Jennifer Gamarra</td>
<td>UCLA</td>
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<tr>
<td>Routh Grant Honorable Mention</td>
<td>Francesca Penner</td>
<td>University of Houston</td>
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<tr>
<td>Routh Grant Honorable Mention</td>
<td>Lindsay Taraban</td>
<td>University of Pittsburgh</td>
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<tr>
<td>Student Poster Award at the MICAMH Conference</td>
<td>Leah Lurye, Samara Shanker</td>
<td>Stanford Univ</td>
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<tr>
<td>APA Student Poster Award - Best Overall Post-Baccalaureate</td>
<td>Kelsey Stiles</td>
<td>UCLA</td>
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<tr>
<td>APA Student Poster Award - Diversity Research Graduate Student</td>
<td>Raymond La</td>
<td>San Diego State Univ</td>
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<tr>
<td>APA Student Poster Award - Best Overall Undergraduate</td>
<td>Taylor Johnson</td>
<td>Case Western</td>
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<tr>
<td>APA Student Poster Award - Translational Research Graduate</td>
<td>Jessica Tauber</td>
<td>University of Texas</td>
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<tr>
<td>APA Student Poster Award - Innovative Research Graduate</td>
<td>Jazmin Lara</td>
<td>Utah State University</td>
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<tr>
<td>APA Student Travel Award</td>
<td>Sarah Danzo</td>
<td>Case Western Reserve University</td>
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<tr>
<td>SAC Student Achievement Award - Undergraduate</td>
<td>Valerie Velasco</td>
<td>Univ. of Nevada, Las Vegas</td>
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<tr>
<td>SAC Student Achievement Award Early-stage Graduate</td>
<td>Emily Robertson</td>
<td>Louisiana State University</td>
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<tr>
<td>SAC Student Achievement Award - Late-stage Graduate</td>
<td>Crosby Modrowski</td>
<td>University of Utah</td>
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<tr>
<td>SAC Student Achievement Award Late-stage Graduate</td>
<td>Katherine Leppert</td>
<td>University of Maryland</td>
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<tr>
<td>Graduate Student Achievement Award in Clinical Practice</td>
<td>Chelsey Barrios</td>
<td>University of Maryland</td>
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<tr>
<td>Diversity Travel Award</td>
<td>Erika Trent</td>
<td>University of Houston</td>
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<td>Diversity Travel Award</td>
<td>Amrita Ramakrishnan</td>
<td>New York University</td>
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<td>Diversity Travel Award</td>
<td>Irene Jacobs</td>
<td>Virginia Commonwealth Univ.</td>
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<td>Diversity Travel Award</td>
<td>Kamille Harris</td>
<td>Radford University</td>
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<td>Diversity Travel Award ECP</td>
<td>Kelsie Okamura, PhD</td>
<td>Hawaii Department of Health</td>
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<tr>
<td>Future Directions Forum Launch Award</td>
<td>John Cooley</td>
<td>University of Kansas</td>
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<tr>
<td>Future Directions Forum Launch Award</td>
<td>Erin Kang</td>
<td>Stony Brook University</td>
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<tr>
<td>Future Directions Forum Launch Award</td>
<td>Nicole Lorenzo</td>
<td>Florida International University</td>
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</table>
Fellow status requires that a person’s work has had a national impact on the field beyond local, state, or regional levels. A high level of competence or steady and continuing contributions are not sufficient solely to warrant Fellow status. In order to demonstrate outstanding contributions or performance in clinical child and adolescent psychology, the applicant must be able to provide:

- Documentation of sustained contributions or performance in clinical child and adolescent psychology over a period of a minimum of ten (10) years
- Evidence of distinctive contributions to clinical child and adolescent psychology that are recognized by others as excellent
- Data exhibiting a documented impact beyond the immediate setting in which the candidate/nominee works

<table>
<thead>
<tr>
<th>Initial APA Fellows:</th>
<th>Daniel Bagner, PhD</th>
<th>Florida International University</th>
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<tbody>
<tr>
<td>Karen Bierman, PhD</td>
<td></td>
<td>PennState</td>
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<tr>
<td>Amie Grills, PhD</td>
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<td>Boston University</td>
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<tr>
<td>Beth Dohoney Kennard, PsyD</td>
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<td>University of Texas Southwestern</td>
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<td>Laura Mufson, PhD</td>
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<td>Columbia University</td>
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<tr>
<th>SCCAP Fellows:</th>
<th>Jeanne Brooks-Gunn, PhD</th>
<th>Columbia University</th>
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<tr>
<td>Thomas Brown, PhD</td>
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<td>Brown Clinic for Attention and Related Disorders</td>
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<tr>
<td>James Calvert, PhD, MSCP</td>
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<td>Southern Methodist University</td>
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<tr>
<td>Caroline S. Clauss-Ehlers, PhD</td>
<td></td>
<td>Rutgers University</td>
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<tr>
<td>Andy De Los Reyes, PhD</td>
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<td>University of Maryland</td>
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<tr>
<td>Gregory Fabiano, PhD</td>
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<td>University of Buffalo</td>
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<tr>
<td>James Garbarino, PhD</td>
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<td>Loyola University, Chicago</td>
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<tr>
<td>Jaime Inclan, PhD</td>
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<td>Roberto Clemente Center</td>
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<td>NYC New York University School of Medicine</td>
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<tr>
<td>Joel Katz, PhD, CPsych, FCAHS</td>
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<td>York University</td>
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<tr>
<td>Bonita Klein-Tasman, PhD</td>
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<td>University of Wisconsin</td>
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<tr>
<td>Craig LeCroy, PhD</td>
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<td>Arizona State University</td>
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<tr>
<td>Tina Malti, PhD, CPsych</td>
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<td>University of Toronto</td>
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<tr>
<td>Susan McCammons, PhD</td>
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<td>East Carolina University</td>
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<tr>
<td>James McPartland, PhD</td>
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<td>Yale University</td>
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<tr>
<td>David Palmer, PhD, ABPP</td>
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<td>Marywood University</td>
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<tr>
<td>Sunita Stewart, PhD</td>
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<td>University of Texas Southwestern</td>
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<tr>
<td>Douglas W. Woods, PhD</td>
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<td>Marquette University</td>
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Thank you to the community of dedicated volunteers that took the time to review applications for the SCCAP Awards Program. Through your efforts SCCAP was able to incentivize members that are dedicated to the science and practice of advancing good mental health for children and adolescents.

Nana Amoh
Sunny Bai, PhD, MPH
Ed Christophersen, PhD, ABPP
Caroline S. Clauss-Ehlers, PhD
Arturo Corrales, PsyD
Laura Dixon, PhD
Daniel Elledge
Greg Fabiano, PhD
Andrew Freeman, PhD
Paula Fite, PhD
Rosemary Flannagan, PhD
Robert Friedberg, PhD
Devon Gangi, PhD
Sheina Godovich
Omar Gudino, PhD
Burt Hatch, PhD
Khiela Holmes, PhD
Yo Jackson, PhD, ABPP
Shawn Jones, PhD
Katharina Kircanski, PhD
Bonnie Klein-Tasman, PhD
Christine Laurine
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John Young, Ph