Take Control of Your Future

Let ASPPB’s Mobility Programs give you a helping hand!

**ASPPB Credentials Bank:** Credentials are primary source verified, electronically stored and ready to use for licensure applications, job applications insurance verifications, etc.

**Psychology Licensure Universal System (PLUS):** An online system designed to allow individuals to apply for licensure, certification, or registration in any state, province, or territory in the United States or Canada currently participating in the PLUS program.

**ASPPB Agreement of Reciprocity (AOR):** The AOR is a cooperative agreement whereby any individual holding a license in one AOR participating jurisdiction may obtain a license to practice in another AOR participating jurisdiction.

**Interjurisdictional Practice Certificate (IPC):** The IPC grants temporary authority to practice based on notification to the licensing board of intention to practice temporarily, and verification of one’s qualifications for such practice by ASPPB.

**Certificate of Professional Qualification (CPQ):** The purpose of the CPQ is to document that the individual holding the certificate has met specific requirements in licensure, education, examination and training and has never had disciplinary actions taken against his or her license. Psychology licensing boards that accept the CPQ have agreed to accept the CPQ holder’s educational preparation, supervised experience and examination performance for licensure.

For more information about ASPPB services, call 1-800-448-4069, or go to www.asppb.net
Welcome to Toronto and the 123rd Annual Convention of the American Psychological Association, the premier meeting of psychologists from the United States, Canada, and around the world.

Please take full advantage of this unparalleled opportunity to learn, share information, and network with the top psychologists across our discipline. In an effort to make your convention more user-friendly this year, the APA Central Programming Group has scheduled 80 collaborative programs thematically throughout the convention.

These programs, involving at least two divisions, meet special criteria: They have broad appeal, are original and innovative, have an interactive/creative format, feature timely topics, are scientifically based, and pay attention to diversity. The APA divisions that initiated each program are noted with each session listing. Collaborative programs are identified by this logo: 

In addition, these programs focus on one of our convention themes: Competencies at the Intersections of Diversities; Disparities in Health, Wellness, Justice, and Education; Embracing Interdisciplinarity: Reaching Out Beyond Psychology; Emerging Areas of Science, Practice, and Education: Lifelong Training for Psychologists; Promises and Pitfalls of Technology; Psychology of Work and Group Dynamics; and Violence, Bullying, Victimization, and Trauma.

As 2015 president, my primary initiative this year is embracing integrated care in an era of health care change. My presidential programming focuses on psychology and integrated care. I will also feature sessions on leaders in psychology with nontraditional roles. Special logos will identify sessions related to these topics.

At the opening session on Thursday, August 6, I will honor psychologist and best-selling novelist Jonathan Kellerman, PhD, with the APA Award for Outstanding Lifetime Contributions to Psychology. Dr. Kellerman will also deliver the keynote address.

Many notable speakers will join us in Toronto, including Jennifer Eberhardt, PhD, “Race and Policing in America: Mapping a Way Forward in the 21st Century”; Dorothy L. Espelage, PhD, “School-Based Bully Prevention: Translating Rigorous Research Findings Into Practice; Glen E. Smith, PhD, “Can We Prevent Dementia? Progress and Challenges”; and Benjamin F. Miller, PsyD, “Evolution or Revolution? The Future of Psychology in Integrated Health Care”—among many others.

I am confident you will have many exciting, interesting, and educational experiences at the convention. I look forward to seeing many of you throughout the meeting.

Barry S. Anton, PhD, ABPP
2015 APA President
Subject Index
Presentations have been assigned one or more subject index terms, each of which has a corresponding number. The index numbers for each session appear at the end of the session text.
The Subject Index begins on page 65 and includes key words, session numbers, and session titles.

Availability of Convention Program
Program information is available on the APA website at http://www.apa.org/convention/program.aspx. In addition, you may create your own personal schedule and download the online program to your laptop or any mobile device with a browser.
The Convention Program is mailed to all advance convention registrants who choose to receive a copy. On-site registrants may receive a copy of the Convention Program in Toronto, Ontario.
Replacement copies of the Program will cost $5.

Credits
Cover Design and Illustration: Malcolm McGaughy, McGaughy Design
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Editorial Management: Loy McGaughy, Reston, VA
Information Technology Services: Joanne Brazinski, Lori Kudlawiec, Chandra Shekar, and Merry Zhong, American Psychological Association

Logos Identifying Special Programming

PS Represents Plenary Sessions
PP Represents Presidential Programs
IC Represents Sessions Related to Psychology and Integrated Care
CP Represents Sessions Related to Collaborative Programs
CEW Represents Workshops Offering Continuing Education Credit
CES Represents Sessions Offering Continuing Education Credit

Printed in the United States of America
Logos Identifying Special Programming
Replacement copies of the Convention Program will be mailed to all advance convention registrants who choose to receive a copy. On-site registrants may download the online program to your laptop or any mobile device with a browser. In addition, you may create your own personal schedule and download the online program at http://www.apa.org/convention/program.aspx.


Availability of Convention Program
Sessions are labeled in the Convention Program with session numbers, and session titles. The Subject Index begins on page 65 and includes key words, session numbers, and session titles. Each session appears at the end of the session text. Presentations have been assigned one or more subject index terms, each of which has a corresponding number. The index numbers for each presentation are printed in the margin next to the text. The index numbers correspond to the numbers listed in the Subject Index. Each page contains a Table of Subject Index Numbers.

Subject Index
The Subject Index begins on page 65 and includes key words, session numbers, and session titles. Each of the terms in the index is followed by a corresponding number. The index numbers for each presentation are printed in the margin next to the text. The index numbers correspond to the numbers listed in the Subject Index. Each page contains a Table of Subject Index Numbers.

Disclaimer
Research conclusions, viewpoints, and comments expressed by program participants in program descriptions or in presentations scheduled during the annual convention of the American Psychological Association are those held expressly by the individual presenter and do not reflect policy of the American Psychological Association.

Likewise, the content of videos and other media shown during the convention reflect the viewpoints of the filmmaker and its producers and not those of the American Psychological Association.

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VISIT BOOTH #320

APA Membership Pavilion

Thursday, August 6  9 a.m.–5 p.m.
Friday, August 7    9 a.m.–5 p.m.
Saturday, August 8  9 a.m.–5 p.m.
Sunday, August 9    9 a.m.–12 p.m.

• Get your FREE professional head shot when you provide a testimonial ($200 value)
• Take the latest Member Benefits Survey for a chance to WIN a FREE trip to Denver, Colorado for the 2016 APA Convention
• Discover what the Discounts Program and Corporate Partnership Program have to offer members and affiliates
• Receive a FREE gift if you are a first-time convention attendee or new APA member
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American Psychological Association

Thank You to Our Sponsors

2015 Annual Convention  Toronto, Ontario
I am pleased to extend my warmest greetings to everyone attending the 2015 Annual Convention of the American Psychological Association (APA).

This year’s conference provides an excellent opportunity to share your knowledge, ideas, and experiences with your peers while gaining new information on the most recent and promising developments in the field. I am certain that you will make the most of the many networking activities and educational sessions available over the next five days and that you will come way inspired to put what you have learned into practice.

I would like to commend the organizers of this year’s conference for their hard work in putting together a stimulating and rewarding program for everyone involved.

Please accept my best wishes for an enjoyable and productive meeting in Toronto.


OTTAWA
2015
August 6 – 9, 2015

A Personal Message from the Premier


Psychological well-being is an essential part of our overall health and wellness. I am grateful for the many contributions of psychologists — in publicly funded services, in private practice and in the academe. Your work helps shed light on human behaviour and helps us manage the challenges of life. Know that your skills and insights have helped countless Ontarians lead healthy, productive and fulfilled lives.

I commend the American Psychological Association for giving the community of psychology professionals this great opportunity to exchange ideas, discuss the latest issues and trends, and learn best practices.

I would like to welcome first-time and returning visitors to Toronto, our provincial capital. Toronto is a place of gathering — a city where people from every part of the world come together to learn, work, do business and prosper. With its world-class hotels, entertainment and diverse cuisine, this city is a great place for building collaborative partnerships and updating industry knowledge and skills.

Please accept my best wishes for a productive and inspiring conference.

Kathleen Wynne
Premier of Ontario
Message from the Mayor

It is my pleasure to extend greetings and a warm welcome to everyone attending the American Psychological Association’s 123rd conference.

This year’s conference will provide an opportunity for attendees to network with peers and discuss matters of mutual interest in a setting designed for professional development.

Founded in 1892, the American Psychological Association is the world’s largest association of psychologists that seeks to expand psychology’s role in advancing health and increasing its recognition as a science. Its membership is made up of close to 130,000 researchers, educators, clinicians, consultants and students.

I wish to welcome everyone to our city and encourage you to enjoy Toronto at this time of year as well as learn about our vibrant neighbourhoods.

On behalf of Toronto City Council, please accept my best wishes for an informative and enjoyable conference.

Yours truly,

Mayor John Tory
City of Toronto
123rd ANNUAL APA CONVENTION
Metro Toronto Convention Centre, Toronto, Ontario, Canada
Thursday, August 6 through Sunday, August 9, 2015

The 123rd Annual APA Convention in Toronto, Ontario, Canada, takes place in the Metro Toronto Convention Centre. The program schedule is provided below. There are opportunities for earning continuing education credits by attending CE sessions and/or by enrolling in APA Continuing Education Workshops. Details on obtaining CE credit may be found on pages 48-49.

Program Schedule

Wednesday, August 5
3:00 p.m. – 8:00 p.m. Registration/Exhibit Halls D and E Open

Thursday, August 6
7:00 a.m. – 6:30 p.m. Registration/Exhibit Halls D and E Open
8:00 a.m. – 4:00 p.m. Division Programs in Convention Centre
9:00 a.m. – 5:00 p.m. Exhibits Open
4:00 p.m. – 5:00 p.m. Opening Session, Exhibit Halls F and G, Convention Centre

Friday, August 7
7:30 a.m. – 6:00 p.m. Registration/Exhibit Halls D and E Open
8:00 a.m. – 12:00 noon Division Programs in Convention Centre
9:00 a.m. – 5:00 p.m. Exhibits Open
12:00 noon – 1:00 p.m. Exhibits-Only Hour
1:00 p.m. – 4:00 p.m. Plenary Sessions/APA Board and Committee Programs/APA Awards Addresses
4:00 p.m. – 6:00 p.m. Division Programs in Convention Centre
4:00 p.m. – 6:00 p.m. APA/APF Awards Ceremony

Saturday, August 8
8:00 a.m. – 5:00 p.m. Registration/Exhibit Halls D and E Open
8:00 a.m. – 2:00 p.m. Division Programs in Convention Centre
9:00 a.m. – 5:00 p.m. Exhibits Open
10:00 a.m. – 11:00 a.m. Coffee With the Authors, APA Exhibit Hall
2:00 p.m. – 3:00 p.m. APA Presidential Address by Barry Anton, PhD
2:00 p.m. – 6:00 p.m. Plenary Sessions/APA Board and Committee Programs/APA Awards Addresses

Sunday, August 9
8:00 a.m. – 12:00 noon Registration/Exhibit Halls D and E Open
8:00 a.m. – 2:00 p.m. Division Programs in Convention Centre

First-Time Attendees
If this is your first APA Convention, pick up a “First-Time Attendee” ribbon at the APA registration desks. New Convention attendees, including APAGS students, are also encouraged to attend an orientation for new Convention goers—Convention Survival

Techniques: Getting the Most Out of APA Conventions—Thursday, August 6, from 9:00 to 9:50 a.m., in Room 104A, North Building–Level 100, Convention Centre.

Information Desks
• An APA Information Desk is located in the APA Registration Area in Exhibit Halls D and E, South Building–Level 800, Convention Centre.
For information about the city of Toronto, attendees may visit the Guest Services Desk in the main lobby of the North Building–Level 200 (255 Front Street, West) and/or on Level 500 of the South Building (222 Bremner Blvd.) of the Metro Toronto Convention Centre.
• For information about changes in the APA Convention Program, consult the Convention Program Supplement and bulletin boards located in the Registration Area.

Ways to Get Connected
APA2015, the APA Convention mobile app, lets you search the Convention Program and speakers online, create and download your personal itinerary to your mobile device, view abstracts, download exhibitor materials, access Twitter, receive alerts, browse photos, and view videos. It runs on Apple (iPhone, iPod touch, iPad), Android, and Blackberry.

Wi-Fi Access in the Metro Toronto Convention Center
Free Wi-Fi access is available for Convention attendees throughout the Convention Centre with the exception of Exhibit Halls D and E. The stability of this access is dependent on the number of simultaneous users. Uploading or downloading large files is not recommended.

APA Net Lounge
Network with fellow Convention attendees, relax with a cup of coffee or a soft drink, access free Wi-Fi, work on your laptop. The APA Net Lounge offers a comfortable space for spending time between sessions.
Where: Room 808, South Building–Level 800, Convention Centre
When: Wednesday, August 5, 3:00 p.m.–8:00 p.m.; Thursday, August 6 through Saturday, August 8, 8:00 a.m.–6:00 p.m.; Sunday, August 9, 8:00 a.m.–12:00 noon

Information for Families
APA “Kids’ Place”—A place with comfortable seating for parents and an entertainment/play area for children (featuring storytelling, movie time, video games for older children, and more) will be located in the back of Exhibit Halls D and E, South Building–Level 800 of the Convention Centre. It will be open Thursday, August 6 through Saturday, August 8, 9:00 a.m. to 5:00 p.m. each day. Please note that children must be accompanied by a parent at all times in the room.

Child Care – Parents who require child care during the Convention may make arrangements with existing child-care services in Toronto.
About the Convention

APA is not endorsing these companies or accepting liability for services provided.

Imagine That Family Care, www.imaginethatcare.ca, 416.243.3285

Nursing Mothers Room – The room for nursing mothers will be located next to the APA Kids’ Place in Exhibit Halls D and E, South Building–Level 800 of the Convention Centre. It will be open Thursday, August 6 through Saturday, August 8, 9:00 a.m. to 5:00 p.m. each day and on Sunday, August 9, 9:00 a.m. to 12:00 noon.

Registration
Information on registration and fees is available at www.apa.org/convention. On-site registration is located in Exhibit Halls D and E, South Building–Level 800, Convention Centre.

Your Convention Badge
The barcode on your badge is linked to your profile in the registration database. In the Exhibit Hall, scan the barcode at the readers provided in each exhibitor’s booth to request information from that exhibitor.

In addition, a small radio-frequency identification microchip (RFID tag) is embedded in the name badge and will be used for monitoring traffic into the APA Exhibit Area and for CE confirmation. These RFID tags are passive tags and can function only when within 8 feet of the electronic sensor (the reader.) APA is using the RFID tags for CE attendance verification. Individual rooms where CE sessions are held will be wired to track individuals planning to claim CE credit by attending CE sessions during Convention. In this case, the RFID tags do track individuals entering and exiting the CE session rooms. CE credit can then be claimed at any of the CE kiosks in the Registration Area. All RFID readers will be clearly marked so that individuals are aware when they enter a monitored area.

APA Convention Bookstore
Attendees are encouraged to visit the APA Convention Bookstore, which offers special discounted prices to all Convention attendees. All books, videos, novelties, and apparel items will be on sale for 10% off the already low APA Member prices. This year, see more APA publication titles than ever before, including more than 70 books and videos available for the first time. Available for sale will be more than 800 APA books, videos, and special issues of APA journals. In addition, find the latest offerings in APA Style® and the APA Handbooks in Psychology® Series, peruse the full line of APAs professional and scholarly titles for practitioners, researchers, and students, as well as the newest offerings in the Magnation Press® children’s book imprint, the APA Psychotherapy Video Series, and the APA LifeTools® line of trade books for the general public. Find out more about APA PsychnET® database products, and check out the APA signature accessories, including always popular T-shirts, mugs, notebooks, and book bags. Conveniently located in Exhibit Halls D and E of the Metro Toronto Convention Centre, the APA Convention Bookstore will be open during the following hours:

Wednesday, August 5  3:00 p.m. – 8:00 p.m.
Thursday, August 6  7:30 a.m. – 6:00 p.m.
Friday, August 7  7:30 a.m. – 6:00 p.m.
Saturday, August 8  8:00 a.m. – 5:00 p.m.
Sunday, August 9  8:00 a.m. – 12:00 noon

Exhibits
Explore the Exhibit Hall, where you’ll find an expansive array of psychological products and services—psychological assessments and therapy tools, electronic medical records software, information on residential treatment centers, cutting-edge professional-level textbooks and educational multimedia, training resources, data analysis and statistical tools, and much more. Exhibits are located in Exhibit Halls D and E, South Building–Level 800, Convention Centre.

Special Exhibit Hall features include:
• Exhibits-Only Hour: Thursday, August 6, 4:00 to 5:00 p.m.

With no competing substantive sessions, attendees have the opportunity to grab a complimentary snack and enjoy visiting the Exhibit Hall.
• A Second Exhibits-Only Hour: Friday, August 7, 12:00 to 1:00 p.m.

Here is another opportunity to enjoy a complimentary snack and browse the exhibits with no competing substantive sessions.
• Visa Gift Card Give-Away: Complete a brief Exhibit Hall survey and be entered to win a $100 Visa gift card. Daily drawings will occur at 11:00 a.m. and 2:00 p.m. (Thursday, August 6 to Saturday, August 8) and 11:00 a.m. (Sunday, August 9). You must be present during the drawing to win. Attendees are eligible to win one time. Enter to win at the Visa Gift Card Give-Away Booth #1212.
• Massage Break Lounge: Certified massage therapists will be providing 10-minute complimentary upper-body, seated-chair massages during Exhibit Hall hours in Booth #108.
• Coffee With Exhibitors: Attendees are invited to join exhibitors on Saturday, August 8, from 10:00–11:00 a.m. Coffee will be served on the show floor.
• APA Membership Pavilion (Booth #320): Get giveaways and information about the Discounts Program, including financial services and discounts on technology, school and office supplies, books, magazines, flowers, gifts, car rentals and hotels, and the Corporate Partnership Program offering insurance and financial security products. Provide a written membership testimonial and receive a professional headshot. The Membership Pavilion is located in Booth #320.
• Technology Exhibits: A section of the Exhibit Hall devoted to technology companies exhibiting at the APA Convention. The technology exhibits are located in the center back of the #500, #600, #700, #800, and #900 aisles.
• APA Kids’ Place: A place with comfortable seating for parents and an entertainment/play area for children (featuring storytelling, movie time, arts and crafts, video games for older children, and more). Children must be accompanied by a parent at all times in the room. APA Kids’ Place is located at the end of the #200 aisle.
• **Food Concession**: Grab coffee, lunch, or an afternoon snack at the food concession inside the Exhibit Hall. The Food Concession is located just beyond the #200 aisle.

**APA Member Resources**
Visit APA Member Resources to find information about the Association’s programs and services. Staff will be available from the APA Science, Practice, Education, and Public Interest Directorates; Division Services; Membership Department; International Affairs; American Psychological Association of Graduate Students; Early Career Psychologists; and Center for Organizational Excellence.

Located in Exhibit Halls D and E, South Building–Level 800, Convention Centre and open during registration hours.

**PsycCareers LIVE, APA’s Career Fair and Employer Booths—Visit PsycCareers LIVE, Booth #1130, and surrounding Employer Booths to:**
- Access live career management sessions covering important tips for getting ahead;
- Attend a moderated panel discussion for insight into what employers really need;
- Search available jobs;
- Talk directly with employers and recruiters to see where your skills may be a fit;
- Connect with prospective employers prior to and during the convention via [www.psycareers.com](http://www.psycareers.com), APAs Online Career Center.

Create or update your profile/resumé at [www.psycareers.com](http://www.psycareers.com) today to get ready for the Career Fair! Flag yourself as a Career Fair Participant and post your resumé (confidentially, if preferred) so participating employers can reach out to you directly. For information about participating in PsycCareers LIVE, visit [www.psycareers.com](http://www.psycareers.com).

Services provided by Boxwood Technology and Marshall Brown & Associates.

**Food Concessions in the Metro Toronto Convention Centre**
Food concessions where attendees may purchase breakfast, lunch, and snacks are located in the following areas within the Convention Centre: Exhibit Halls D and E, South Building–Level 800, beyond Aisle 200, and APA Net Lounge, Room 808, South Building–Level 800, and Second Cup, near Room 201, North Building–Level 200.

**Lost and Found**
Lost and found items may be given to APA personnel at the APA Registration Area or at the APA Convention Office, New Brunswick Room, Mezzanine Level, Fairmont Royal York Hotel. Individuals who have lost items in the Convention facilities should check at these locations as well as with the facility’s security office.

**Emergency and Medical Assistance**
For an extreme or medical emergency in the Metro Toronto Convention Centre, call extension 8160 from a house phone or 416-585-8160 from a cell phone. For an emergency in a Convention hotel, call the hotel’s security office from a house phone. For emergencies outside of the Convention facilities, the citywide emergency number is 911.

- First Aid Rooms – Across from Exhibit Hall D, South Building–Level 800, and beside Room 203C, North Building–Level 200, Convention Centre
- Hospital Emergency Room – Mount Sinai Hospital, 600 University Avenue, 416-596-4200

**Suggestion to Attendees**
You may want to write an emergency contact phone number on the back of your badge. This will help in locating a family member, significant other, and/or friend in the event of a medical emergency or accident.

**Arrangements for Persons With Disabilities**
APA will provide van service with a lift as transportation between the Convention Centre and nearby hotels for persons who use wheelchairs, scooters, or have limited mobility. The van with a lift will be available on an on-call basis; information on summoning the van will be provided in the Convention Program Supplement. During the Convention, persons with disabilities may visit the APA Resource Room for Persons With Disabilities. The direct telephone number for the APA Resource Room will be published in the Convention Program Supplement.

The APA Resource Room for Persons With Disabilities is located in Exhibit Halls D and E, South Building–Level 800, Convention Centre and will be open during registration hours.

**APA Shuttle Bus System**
The APA Shuttle Bus System will operate between the Metro Toronto Convention Centre South Building (222 Bremner Blvd.), the Fairmont Royal York Hotel, and the Westin Harbour Castle Hotel. Details and schedule will be provided in the Convention Program Supplement.

**Public Transportation During Convention**
- Toronto Transit Commission (TTC): $3.00 CAD (one-way fare) – buses, subway, streetcar
- [https://ttca.ca/](https://ttca.ca/)

**Note**: Prices listed are subject to change.

**Media Coverage**
Special note to all presenters: After arriving at the Convention, please e-mail your paper to public.affairs@apa.org or bring a copy of your paper on disk or flash drive to the APA Press Room, Room 401, South Building–Level 400, Convention Centre, as soon as possible if you hope to have press coverage of your presentation.
About the Convention

Recording Sessions
Audiotape recorders and video equipment will be provided only for the presentation of material and not for recording of discussions, papers, or other presentations. Recording or videotaping sessions by divisions or individuals, for either private or commercial purposes, is not permitted. When APA records a session at the Convention, it will obtain prior permission from all presenters. The one exception to this policy is for registered news media personnel. Both APA media and outside media with proper Convention registration credentials may record sessions to help them cover Convention programming accurately.

Disclosure of Conflicts of Interest
All presenters should be aware of the importance of disclosing relationships that could reasonably be viewed as creating a conflict of interest with respect to presentation content. The general purpose of such disclosures is to allow listeners to make their own informed assessments of the presentation. Each presenter is ultimately responsible for determining whether he or she should disclose a given relationship. Appropriate methods of disclosure will vary based on the type of presentation involved.

Program Content Disclaimer
Research conclusions, viewpoints, and comments expressed by program participants in program descriptions or in presentations scheduled during the annual Convention of the American Psychological Association are those held expressly by the individual presenter and do not reflect policy of the American Psychological Association. Likewise, content of videos and other media shown during the Convention reflects the viewpoints of the filmmaker and its producers and not those of the APA.

Descriptions of Types of Programs

Symposia or Panel Discussions: A symposium or panel discussion is a focused session in which participants present their views about a common theme, issue, or question. The views may or may not be adversarial and may or may not be supported by brief mention of relevant data. After a background presentation by the chair, participants present their viewpoints, followed by interchange among participants. Sessions often end with an overview of the proceedings by the chair or a discussant.

• Conversation Hours: A conversation hour is an opportunity for informal discussion and exchange of ideas between the audience and usually one or two presenters. Presenters are chosen for their expertise in a particular area of current interest to members.

• Invited Addresses: These sessions feature a well-known individual speaking on a particular topic.

• Skill-Building Sessions/Workshops: A skill-building session/workshop is a program based on teaching direct skills and theory application.

• Paper Sessions: Paper sessions present papers that have been grouped for oral presentation. A minimum of 10 minutes is usually allotted for each presentation. Time allotments will vary with each division.

• Poster Sessions: Papers presented within a poster session have illustrative material mounted on poster boards for the length of the session. Copies of the complete paper are available for distribution, and the first author is available at the assigned poster board for questions and comments.

Policy on Signs
All signs and posters must be approved by APA. If a session is listed in the Convention Program, no signs or posters should be displayed unless a time or room change is involved. Signs are to be placed only on the APA bulletin boards located in the APA Registration Area. Notices are not permitted on hotel walls and doors and will be routinely removed.

Convention Abstracts and Presentations Available in PsycEXTRA
Convention abstracts and all presentations received from presenters are being added to PsycEXTRA, the gray literature database. PsycEXTRA includes professional content such as conference presentations, technical reports, policy papers, and newsletters. If you subscribe to either the Gold or Platinum member package for electronic products, you already have access to PsycEXTRA. (See http://members.apa.org/access/) Or, check with your librarian as your institution may have purchased a site license for the database. To learn more about PsycEXTRA, visit www.apa.org/psycEXTRA. Speakers who have not submitted a presentation may go to http://www.apa.org/convention/abstracts to do so. Instructions for submitting your content are on the website.

2016 APA Convention
Where: Denver, Colorado, Colorado Convention Center
When: Thursday, August 4 through Sunday, August 7

PROPOSAL SUBMISSION DEADLINES:
Collaborative Programming Proposals: Thursday, October 15, 2015
Standard Programming Proposals: Tuesday, December 1, 2015

The 2016 “Call for Convention Proposals” will be posted on the APA website at www.apa.org/convention in September. Registration and hotel information for the convention will be available in April 2016.
Participate present their views, followed by interchange among

Descriptions of Types of Programs

All presenters should be aware of the importance of disclosing

Disclosure of Conflicts of Interest

Audio tape recorder and video equipment will be provided only for

Recording Sessions

• the presentation of material and not for recording of discussions,

outside media with proper Convention registration credentials may

A focused session in which participants present their views about a

schedule during the annual Convention of the American

• assessments of the presentation. Each presenter is ultimately

required to record sessions to help them cover Convention programming accurately.

Theory application.

• Poster Sessions:

Papers presented within a poster session have

more about PsyCExTRA, visit

www.apa.org/psycEXTRA.

(°) Or, check with your librarian as you


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Convention Offices and Personnel

APA Press Room
Room 401, South Building-Level 400, Metro Toronto Convention Centre

APA Bookstore
Exhibit Halls D and E, South Building-Level 800, Metro Toronto Convention Centre

Personnel
Cochairs, Board of Convention Affairs: Nadia T. Hasan, PhD, Texas A&M

Convention Facilities

American Psychological Association
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Addressess of Convention Facilities

Metro Toronto Convention Centre
North Building – 255 Front Street, West
South Building – 222 Bremner Blvd.
Toronto, Ontario, Canada M5V 2W6
416-585-8000

Fairmont Royal York Hotel
100 Front Street, West
Toronto, Ontario, Canada M5J 1E3
416-368-2511

InterContinental® Toronto Centre Hotel
225 Front Street, West
Toronto, Ontario, Canada M5V 2X3
416-597-1400

Westin Harbour Castle Hotel
One Harbour Square
Toronto, Ontario, Canada M5J 1A6
416-869-1600

Hospitality Suites
The locations of the Divisions’ Hospitality Suites will be available at the APA Division Services Booth, on the Convention Mobile App, and on signs placed in each convention facility.

Central Programming Groups
June Ching, PhD, Independent Practice, Honolulu, HI
Ayse Gifcici, PhD, Purdue University
Stephen Cook, PhD, Texas Tech University
Terry Gock, PhD, Asian Pacific Family Center, Pacific Clinics, Rosemead, CA
Tammy Hughes, PhD, Duquesne University
Mary Kite, PhD, Ball State University
Linda Mona, PhD, VA Long Beach Healthcare System, CA
Jodi Quas, PhD, University of California–Irvine
Daniel Reimer, MA, University of Nevada, Reno

Ad hoc Committee on Films and Other Media
V. K. Kumar, PhD, West Chester University of Pennsylvania
LeShawndra Price, PhD, National Institute of Mental Health, Bethesda, MD
Meera Rastogi, PhD, University of Cincinnati
Robert D. Simmermon, EdD, Independent Practice, Atlanta, GA
June Wilson, PhD, Dominican University

Officers, Boards, and Committees

APA Convention Office
New Brunswick Room, Mezzanine Level, Fairmont Royal York Hotel
Hours: Thursday, August 6 through Saturday, August 8—8:30 a.m.–5:00 p.m., Sunday, August 9—8:30 a.m.–1:00 p.m.

APA Governance Affairs Office
Nova Scotia Room, Mezzanine Level, Fairmont Royal York Hotel

APA Public Relations Office

APA Press Room
Room 401, South Building-Level 400, Metro Toronto Convention Centre

APA Bookstore
Exhibit Halls D and E, South Building-Level 800, Metro Toronto Convention Centre

Personnel
Cochairs, Board of Convention Affairs: Nadia T. Hasan, PhD, Texas A&M

University–Kingsville, and Francisco J, Sanchez, PhD, University of Missouri–Columbia

Director, Convention and Meetings: Candy Won, APA, Washington, DC

Press Room: Jim Sliva APA, Washington, DC

Continuing Education:
Marcia E. Segura, APA, Washington, DC
Don’t miss this year’s APA Convention Bookstore, where member prices are extended to all attendees. An additional 10% discount will be deducted at the register. Thousands of titles are available, many appearing for the first time along with a full range of APA Videos® and APA Style® resources. Some new and best-selling titles include:

**Publication Manual of the American Psychological Association® SIXTH EDITION**

- *Your Practicum in Psychology: A Guide for Maximizing Knowledge and Competence*  
  Second Edition  
  Janet R. Matthews and C. Eugene Walker

- *Emotion-Focused Therapy: Coaching Clients to Work Through Their Feelings*  
  Second Edition  
  Leslie S. Greenberg

- *Psychological Testing of Hispanics*  
  Second Edition  
  Clinical, Cultural, and Intellectual Issues  
  Kurt F. Geisinger

- *ADHD Coaching: A Guide for Mental Health Professionals*  
  Frances Prevatt and Abigail Levrini

- *Mindfulness for Well-Being*  
  with Rezvan Ameli

- *Don’t Put Yourself Down in Circus Town*  
  A Story About Self-Confidence  
  Frank J. Sileo  
  Illustrated by Sue Cornelison

- *Happy Together: Thriving as a Same-Sex Couple in Your Family, Workplace, and Community*  
  Sharon S. Rostosky and Ellen D. B. Riggle

Be sure to check out our assortment of must-have gifts and APA accessories, including convention T-shirts, sweatshirts, book bags, coffee mugs, and pens. On display at Booth 618 or for sale in the APA Convention Bookstore conveniently located in the Metro Toronto Convention Centre, South Building.

**Bookstore Hours:**
- Wednesday, August 5: 3:00 p.m. – 8:00 p.m.
- Thursday, August 6: 7:30 a.m. – 6:00 p.m.
- Friday, August 7: 7:30 a.m. – 6:00 p.m.
- Saturday, August 8: 8:00 a.m. – 5:00 p.m.
- Sunday, August 9: 8:00 a.m. – Noon
THURSDAY, AUGUST 6
5:00–6:30 p.m.
Opening Session (1361)
Convention Centre, South Building–Level 800,
Exhibit Halls F and G

Join us in welcoming Jonathan Kellerman, PhD, as he returns to his psychologist roots as the keynote speaker and recipient of the 2015 APA Award for Outstanding Lifetime Contributions to Psychology.

Dr. Kellerman was selected to receive APA’s highest honor for his ground-breaking work as a clinical psychologist and researcher at a time when the medical establishment view of the field was very different from what it is today. As the founding director of the Psychosocial Program at Children’s Hospital of Los Angeles, he and his hospital team created a primary clinical model for psychosocial care for children with cancer, which continues to serve as a model for programs throughout the country.

The years he spent working as a clinical psychologist gave him a close-up view of human nature in all its facets, and he credits that training for his success as a novelist. Dr. Kellerman is the #1 New York Times best-selling author of more than three dozen crime novels. He is also the author of two children’s books and numerous nonfiction works.

In his enlightening and engaging keynote address, Dr. Kellerman will talk about some of his early experiences as a psychologist, his insights on the future of the field, and of course his fascinating journey as a writer.

Following the opening session, Dr. Kellerman will sign copies of his new novel, The Murderer’s Daughter—making it available to APA convention attendees before its public release.

JAZZ.FM91 Youth Big Band

Musical entertainment during the opening session will be provided by the extraordinarily talented JAZZ.FM91 Youth Big Band. Through the community outreach activities of radio station JAZZ.FM91, the Youth Big Band program provides musically gifted middle and high school students with a rare opportunity to hone their skills and interact in a diverse, professional setting with regular training from some of the foremost Canadian music educators and jazz musicians.
7:07 p.m.
APA Baseball Night: Toronto Blue Jays vs. Minnesota Twins
Rogers Centre, 1 Blue Jays Way

Tickets: $20
Tickets are limited; they are nonrefundable and nonexchangeable.

Join your colleagues for a night with the Toronto Blue Jays! This is the only date the Blue Jays play at home during the convention. Seats for APA ticket holders are located in Section 114L, field-level bases (first-base side), and are being sold to APA attendees at 50% off the regular price.

Tickets must be picked up at the APA Special Events Desk, Exhibit Halls D and E, South Building–Level 800, Metro Toronto Convention Centre, on Wednesday, August 5, 3:00–8:00 p.m., or Thursday, August 6, 7:00 a.m.–6:00 p.m. APA tickets will not be available at the Rogers Centre.

8:00 p.m.
APA Evening at the Theater—Kinky Boots
Royal Alexandra Theatre, 260 King Street West

Tickets: Orchestra: $71 | Lower Balcony: $57
Tickets are nonrefundable and nonexchangeable.

*Balconies are quite steep in this historic theater—not recommended for seniors, pregnant women, or persons with mobility issues.

Winner of six 2013 Tony Awards, including Best Musical, Kinky Boots features the first-ever Broadway score by Grammy winner Cyndi Lauper and a book by four-time Tony winner Harvey Fierstein.

Not suitable for young theatergoers.

Tickets must be picked up at the APA Special Events Desk, Exhibit Halls D and E, South Building–Level 800, Metro Toronto Convention Centre, on Wednesday, August 5, 3:00–8:00 p.m., or Thursday, August 6, 7:00 a.m.–6:00 p.m. APA tickets will not be available at the Royal Alexandra Theatre.

Don’t miss this screening of The Stanford Prison Experiment

Discussant: Philip Zimbardo, PhD
Saturday, August 8, 11:00 a.m.–1:30 p.m.

The Stanford Prison Experiment, a film based on the real-life research of Philip Zimbardo, PhD, is a dramatic representation of a study that remains relevant over 40 years later. Dr. Zimbardo will lead a discussion after the screening. For more details, see page 40.
FRIDAY, AUGUST 7

4:00–5:50 p.m.
APA/AFP Awards Ceremony (2321)
Fairmont Royal York Hotel, Convention Floor, Concert Hall

APA President Barry S. Anton, PhD, and American Psychological Foundation (APF) President Dorothy W. Cantor, PsyD, will present psychology’s highest awards to outstanding researchers, practitioners, and educators. APF’s Gold Medal Awards for Life Achievement in Psychology will be given at this ceremony, as well as APA’s Distinguished Contribution Awards in the areas of science, practice, public interest, education, and international affairs. Several student awards will also be given. Come support these esteemed psychologists as they receive their honors. Many award recipients will also give talks at other convention sessions. Times, dates, and locations are listed in this program.

7:00–9:00 p.m.
The Second City—Live at APA
Convention Centre, South Building–Level 800, Exhibit Halls F and G

Tickets: $30
Advance ticket purchase is required. Attendance is limited; tickets are nonrefundable.

Experience a fun-filled performance by the legendary Second City comedy troupe. The Second City has been delighting audiences for over 50 years. Alumni of Second City Toronto include Gilda Radner, Dan Aykroyd, Catherine O’Hara, Martin Short, Andrea Martin, Mike Myers, and John Candy. This live show will include some “best of” sketches, improvisation, and custom skits written exclusively for APA’s audience. A light buffet supper is included.

Tickets must be picked up at the APA Special Events Desk, Exhibit Halls D and E, South Building–Level 800, Metro Toronto Convention Centre, on Wednesday, August 5, 3:00–8:00 p.m.; Thursday, August 6, 7:00 a.m.–6:00 p.m.; or Friday, August 7, 7:30 a.m.–6:00 p.m.

SATURDAY, AUGUST 8

2:00–2:50 p.m.
APA PRESIDENTIAL ADDRESS
BY BARRY S. ANTON, PhD
Challenges and Opportunities for Psychologists in a Changing World: Coping With Change in Research and Practice (3314)
Convention Centre, South Building–Level 700, Room 714B

The Patient Protection and Affordable Care Act of 2010 has changed the landscape of health care delivery. Over the past 5 years, an additional 16 million people have received health care coverage that emphasizes prevention and does not exclude preexisting conditions. Many physical health conditions have behavioral health components that are fully covered benefits of this legislation. The role of psychologists in this new system is yet to be fully understood. What is known is that the training and education of future psychologists will be competency-based, with expanded opportunities to deliver evidence-derived treatments in an integrated setting. The challenge for psychology and psychologists is to create and nurture an environment in which our value is appreciated and our expertise required in treating the whole person.

Digital Photo Booth
Stop by and strike a pose at the APA Digital Photo Booth located in Exhibit Halls D and E of the Convention Centre, South Building–Level 800, or look for a roving photographer in the corridors or at APA events.
Plenary Sessions

Plenary sessions will highlight *prominent speakers and current issues and topics in psychology*. The Board of Convention Affairs and its Central Programming Group have organized sessions encompassing a broad range of interests.

Topics and session highlights are listed here. Numbers noted next to each session title correspond to session information in the convention program. All plenary sessions are scheduled in the Metro Toronto Convention Centre on Friday, August 7, 1:00–4:00 p.m., and on Saturday, August 8, 2:00–5:00 p.m.

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### FRIDAY, AUGUST 7

#### 1:00–1:50 p.m.

**Daring Greatly: Exploring the Power of Vulnerability**

*Brené Brown, PhD*

Dr. Brown is a research professor at the University of Houston Graduate College of Social Work. She has spent the past 13 years studying vulnerability, courage, worthiness, and shame. Her 2010 TEDxHouston talk, "The Power of Vulnerability," is one of the top five most viewed TED talks in the world, with over 18 million viewers. Dr. Brown is the author of two #1 New York Times bestsellers—*Daring Greatly: How the Courage to Be Vulnerable Transforms the Way We Live, Love, Parent, and Lead* and *The Gifts of Imperfection*. Her latest book, *Rising Strong*, examines how falling down can be our greatest call to courage and why owning our stories of struggle gives us the power to write a daring new ending. She is also the CEO and chief learning officer for The Daring Way™, a training and certification program for helping professionals who want to facilitate her work on vulnerability, courage, shame, and worthiness.

*Session description*: On the basis of 13 years of pioneering research, Dr. Brown dispels the cultural myth that vulnerability is weakness and argues that it is actually our most accurate measure of courage.

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#### 1:00–1:50 p.m.

**Sex, Love, Intimacy, and Orgasm in America: What National Surveys Tell Us That You Need to Know**

*Debra Lynn Herbenick, PhD*

Dr. Herbenick is an associate professor at Indiana University's School of Public Health, director of the Center for Sexual Health Promotion, and a research fellow and sexual health educator for the Kinsey Institute. She is one of the lead scientists behind the National Survey of Sexual Health and Behavior, a series of U.S. representative studies that have shed light on pain during sex, how love and sex fit together, the diversity of contemporary sexual behaviors, and much more. Dr. Herbenick is author of more than 90 scientific peer-reviewed articles as well as six books about love and sex. Her graduate degrees are in public health, and her undergraduate degree is in psychology from the University of Maryland.

*Session description*: From her recent annual National Survey of Sexual Health and Behavior findings, Dr. Herbenick will present data about recent trends in sexual behavior; adolescent and young adult perceptions of love and sex; and how love, sexual variety, and intimacy affect sexual response.
FRIDAY, AUGUST 7

1:00–1:50 p.m.

Sex, Love, Intimacy, and Orgasm in America: What National Surveys Tell Us That You Need to Know (2209)

Debra Lynn Herbenick, PhD, is an associate professor at Indiana University’s School of Public Health, director of the Center for Sexual Health Promotion, and a research fellow and sexual health educator for the Kinsey Institute. She is one of the lead scientists behind the National Survey of Sexual Health and Behavior, a series of U.S. representative studies that have shed light on pain during sex, how love and sex fit together, the diversity of contemporary sexual behaviors, and much more. Dr. Herbenick is author of more than 90 scientific peer-reviewed articles as well as six books about love and sex. Her graduate degrees are in public health, and her undergraduate degree is in psychology from the University of Maryland.

Session description: From her recent annual National Survey of Sexual Health and Behavior findings, Dr. Herbenick will present data about recent trends in sexual behavior; adolescent and young adult perceptions of love and sex; and how love, sexual variety, and intimacy affect sexual response.

1:00–1:50 p.m.

Making Lasting Memories (2210)

James L. McGaugh, PhD, is research professor of neurobiology and behavior and fellow of the Center for the Neurobiology of Learning and Memory at the University of California–Irvine. His pioneering research has investigated stress hormone influences on brain systems that regulate the formation of lasting memories. He is the author of over 500 scientific publications concerned with brain processes and memory. Dr. McGaugh is a member of the U.S. National Academy of Sciences and a fellow of the American Academy of Arts and Sciences. He is a foreign member of the Brazilian Academy of Sciences and the Mexican Academy of Sciences and was awarded the Laurea Honoris Causa from the University of L’Aquila in Italy. He is also a William James fellow and past president of the American Psychological Society. He has received APA’s Distinguished Scientific Contribution Award, the McGovern Award from the American Association for the Advancement of Science, the Karl Lashley Award from the American Philosophical Society, and the Grawemeyer Award in Psychology. At the University of California–Irvine, the biological science building, McGaugh Hall, is named in his honor. His research has been featured in print and on radio and TV, including several programs on 60 Minutes. His research findings are discussed in his book Memory and Emotion.

Session description: Emotionally arousing experiences are generally well remembered. This session will summarize the role of stress hormones and brain activation in creating lasting memories and report on recent findings of highly superior autobiographical memory.
A Quiet World: The Psychology of Hearing and Hearing Loss (2211)

David G. Myers, PhD, is a social psychologist science communicator to college students and the general public. His scientific writings, supported by National Science Foundation grants and fellowships, have appeared in three dozen academic periodicals, including Science, the American Scientist, the American Psychologist, and Psychological Science. Dr. Myers has digested psychological research for the public through articles in four dozen magazines and through 17 books, including general interest books and textbooks. In recognition of his efforts to transform the way America provides assistive listening for people with hearing loss (see hearingloop.org), he has received awards from the American Academy of Audiology, the Hearing Loss Association of America, and the hearing industry. He is one of two Americans with hearing loss on the Advisory Council of the National Institute on Deafness and Other Communication Disorders.

Session description: This session explores the biology and psychology of hearing and hearing loss. It will describe user-friendly assistive technologies that reflect the human factor, including one that doubles the functionality of hearing aids and cochlear implants.
1:00–1:50 p.m.

**Gender-Nonconforming Children: Differing Therapeutic Perspectives (2206)**

Diane Ehrensaft, PhD, is an associate professor of pediatrics at the University of California–San Francisco (UCSF) and a developmental and clinical psychologist in the San Francisco Bay Area. She is director of mental health for the Child and Adolescent Gender Center (CAGC) and attending psychologist at the CAGC Gender Clinic at UCSF Benioff Children’s Hospital. She specializes in research, clinical work, and consultation related to gender-nonconforming children and families using assisted reproductive technology—lecturing, publishing, and serving as an expert witness on both topics nationally and internationally. Dr. Ehrensaft has served on the faculties of the University of California–Berkeley, The Wright Institute, the Psychoanalytic Institute of Northern California, and Access Institute San Francisco. She is the author of *Gender Born, Gender Made; Mommies, Daddies, Donors, Surrogates; Building a Home Within* (coedited with Toni Heineman); *Spoiling Childhood; Parenting Together*; and the forthcoming *The Gender Creative Child*.

**Session description:** Some gender-nonconforming children identify with a gender different from their assigned sex. This session addresses differing therapies for these cases—from working with children and their parents to affirm identity to helping them feel comfortable in their assigned role.

Kenneth J. Zucker, PhD, is the clinical lead in the Gender Identity Clinic for Child, Youth and Family Services at the Centre for Addiction and Mental Health in Toronto. He is a professor in the Department of Psychiatry at the University of Toronto. His clinical research pertains to gender identity development in children and adolescents, gender dysphoria, and disorders of sex development. He was chair of the DSM-5 Work Group on Sexual and Gender Identity Disorders. Since 2002, he has been the editor of *Archives of Sexual Behavior* and is a past president of the International Academy of Sex Research. He coauthored *Gender Identity Disorder and Psychosexual Problems in Children* with Susan J. Bradley and has coedited two books. He is the author of over 200 peer-reviewed articles and book chapters.
Pamela A. Hays, PhD, earned her degree in clinical psychology from the University of Hawai`i. She served as a National Institute of Mental Health postdoctoral fellow at the University of Rochester School of Medicine, followed by 11 years on the graduate faculty of Antioch University Seattle. Her research has focused on multicultural practice, including work with Muslim women in North Africa and Vietnamese, Lao, and Cambodian people in the United States. In 2000, she returned to her hometown on the Kenai Peninsula, Alaska, where she lives in a community populated by 500 humans and several thousand moose. She has since worked with the local community health center, the Kenaitze Tribe’s Wellness Center, and in independent practice. She is the author of several books on multicultural practice, including Culturally Responsive Cognitive-Behavioral Therapy (with an APA-produced DVD) and Addressing Cultural Complexities in Practice. Her most recent project is the self-help book Creating Well-Being: Four Steps to a Happier, Healthier Life (APA LifeTools).

Session description: With texts, emails, and endless to-do lists, how do we cultivate well-being in ourselves and others? This session explores specific well-being boosters backed by cognitive behavioral research, positive psychology, and indigenous spiritual traditions.

Vickie M. Mays, PhD, is professor of clinical psychology and professor of health policy and management at the University of California–Los Angeles Fielding School of Public Health. She is also director of the Center for Bridging Research Innovation, Training and Education (BRITE) for Minority Health Disparities Solutions in Science, Research and Policy, funded by the National Institutes of Health. Her research focuses on mental and physical health disparities that particularly affect racial/ethnic minority populations. Dr. Mays, who has a long history of conducting research and fostering policy development at a population level, develops science-driven solutions to reduce health inequities. The efforts range from identifying opportunities for system-level changes in the integrated-care setting to designing policies addressing perceived and actual discrimination to improve mental and physical health outcomes.

Session description: This session examines how psychology can work to ensure that racial/ethnic minority lives matter by harnessing its basic science and applied practice strengths to develop policies to prevent recent events such as those in Ferguson, Cleveland, and New York.
Kevin L. Nadal, PhD, is executive director of CLAGS: Center for Lesbian, Gay, Bisexual, Transgender, and Queer Studies at the City University of New York Graduate Center, as well as an associate professor of psychology at City University of New York John Jay College of Criminal Justice. He is president-elect of the Asian American Psychological Association, a national trustee of the Filipino American National Historical Society, and the cofounder of the LGBTQ Scholars of Color Network. He has published over 60 works on multicultural issues in psychology, including Filipino American Psychology and That’s So Gay! Microaggressions and the Lesbian, Gay, Bisexual, and Transgender Community. In 2012, he received the Emerging Professional Award for Research from APA Division 45: Society for the Psychological Study of Culture, Ethnicity and Race.

Session description: Microaggressions are subtle forms of discrimination, often unintentional and unconscious, that send denigrating messages. This session reviews the research on microaggressions directed toward lesbian, gay, bisexual, transgender, and queer people.

David B. Peterson, PhD, has been an executive coach and innovative leader in leadership development for over 20 years. He has published dozens of articles, coedited the Handbook of the Psychology of Coaching and Mentoring, and coauthored Development First: Strategies for Self-Development and Leader as Coach, with close to a million copies in print. At Google, he coaches senior leaders, manages the global network of external and internal coaches, and supports a variety of leadership, learning, and executive development initiatives. A recent history of the field of coaching listed Dr. Peterson as one of the primary influencers in the field, both for his early influence on the emergence of executive coaching and his current impact as someone “on the cutting edge of the profession, doing and saying surprising and thought-provoking things.” A fellow of APA, the Society of Consulting Psychology, the Society for Industrial and Organizational Psychology, and the Harvard Institute of Coaching, he received his PhD in psychology from the University of Minnesota.

Session description: This session explores the ways coaches can help leaders face complex, unpredictable, and ever-changing environments. The session will examine new capabilities leaders require, new ways to learn faster, and how coaches may need to rethink and retool their approach.
FRIDAY, AUGUST 7 CONTINUED

3:00–3:50 p.m.
School-Based Bully Prevention: Translating Rigorous Research Findings Into Practice (2263)

Dorothy L. Espelage, PhD, is an Edward William Gutgsell & Jane Marr Gutgsell Endowed Professor and Hardie Scholar of Education in the Department of Educational Psychology at the University of Illinois at Urbana–Champaign. She has conducted research on bullying, homophobic teasing, sexual harassment, and dating violence for the past 22 years. She is an author of over 130 peer-reviewed journal articles and 25 chapters, and she has coedited five books. She is associate editor of the Journal of Counseling Psychology. Her research focuses on translating empirical findings into prevention and intervention programming and informing national policy. Dr. Espelage conducts large-scale randomized clinical trials to evaluate social-emotional learning prevention programs in elementary and middle schools to reduce bullying and aggression. She is funded by the Centers for Disease Control and Prevention, the National Institute of Justice, and the National Science Foundation. She authored a White House brief on bullying among LGBTQ youth and attended the White House Conference on Bullying Prevention in 2011.

Session description: This session discusses the use of research findings to design developmentally appropriate prevention and intervention efforts that address the social ecology associated with violence.

3:00–3:50 p.m.
Can We Prevent Dementia? Progress and Challenges (2264)

Glenn E. Smith, PhD, is professor of psychology at the Mayo Clinic College of Medicine. He is the creator and director of Mayo’s Healthy Action to Benefit Independence and Thinking (HABIT) program for people with mild cognitive impairment. He is associate director of education in the Mayo Center for Clinical and Translation Science and deputy director for postdoctoral education at the Mayo Kern Center for the Science of Health Care Delivery. He has authored or coauthored over 190 original articles, 14 book chapters, and two books in the area of cognitive aging and dementia. He is past president of the American Board of Clinical Neuropsychology and APA’s Society for Clinical Neuropsychology. He is currently chair of the APA’s Committee on Aging.

Session description: Newer dementia diagnostic criteria engender more opportunities for prevention. Behavioral interventions can limit cognitive and functional decline and enhance quality of life. The session notes approaches to and increasing evidence for dementia prevention.
3:00–3:50 p.m.  
**Movies and Mental Illness: The Portrayal of Psychopathology in Films (2265)**

Danny Wedding, PhD, chairs the Department of Behavioral Science at the American University of Antigua, a Caribbean medical school. He previously spent 4 years as an associate dean at Alliant International University. Based in San Francisco, he was responsible for psychology programs in Tokyo, Hong Kong, and Mexico City. Dr. Wedding retired from the University of Missouri, where he was professor of psychiatry and director of the Missouri Institute of Mental Health. He was a Fulbright Distinguished Scholar at Yonsei University in Seoul, Korea; with an earlier Fulbright grant, he taught psychotherapy to psychiatry residents in Chiang Mai, Thailand. Dr. Wedding has published a dozen books; his most recent include the 10th edition of *Current Psychotherapies* and the fourth edition of *Movies and Mental Illness*. He is the editor of *PsycCRITIQUES*, APA’s journal of book and film reviews, and editor for the Society of Clinical Psychology book series, *Advances in Psychotherapy*.

**Session description:** This session provides an overview of the cinematic representation of major categories of psychopathology. Brief film clips will illustrate both accurate and inaccurate presentations of mental illness in movies.

3:00–3:50 p.m.  
**Building an Evidence-Based Pathway to Culturally Informed Mental Health Treatments: Where Are We? (2266)**

Nolan Zane, PhD, is professor of psychology and Asian American studies at the University of California–Davis and director of the Asian American Center on Disparities Research. He conducts research on culturally based sociobehavioral interventions for ethnic minority clientele, ethnocultural moderators of change in psychotherapy, and the determinants of addictive behaviors among Asian Americans. He is an APA fellow, served as president of the Asian American Psychological Association (AAPA), and received the Distinguished Contribution Award from AAPA, the Distinguished Career Contribution to Research Award from APA Division 45, the Leadership in Research Award from the NYU Center for the Study of Asian American Health, and the President’s Award for Distinguished Contributions to Mental Health Disparities Science and the Samuel Turner Mentor Award from APA Division 12. He has served as a consultant or grant reviewer of research for culturally diverse populations for the National Institute on Drug Abuse, the National Institute on Alcoholism and Alcohol Abuse, the National Institute of Mental Health, the Center for Substance Abuse Prevention, and the Agency for Healthcare Research and Quality. He was appointed to the APA Presidential Task Force on Evidence-Based Psychological Practice, and his current research examines cultural variations in the role of loss of face and shame in interpersonal relationships, with a special focus on working alliances and interactions between clients and care providers.

**Session description:** This session presents various strategies that enhance culturally relevant and significant, as well as evidence-based, mental health care. A case presentation highlights the use of culturally salient constructs to guide treatment for ethnic minority clients.
2:00–2:50 p.m.  
**Inspiring Positive Change Through Resonant Relationships, Hope, Compassion, and Neuroscience (3310)**

Richard E. Boyatzis, PhD, is Distinguished University Professor and professor in the Departments of Organizational Behavior, Psychology, and Cognitive Science at Case Western Reserve University and People/Organizations at ESADE. He earned his BS degree in aeronautics and astronautics from MIT and his MS and PhD degrees in social psychology from Harvard University. Using his intentional change theory (ICT), he studies sustained, desired change at all levels of human endeavor—from individuals to teams, organizations, communities, and countries. *HR* magazine ranked him the ninth most influential international thinker in 2012 and again in 2014. He is the author of more than 175 articles on leadership, competencies, emotional intelligence, competency development, coaching, neuroscience, and management education. His Coursera MOOC (massive open online course), Inspiring Leadership Through Emotional Intelligence, has over 400,000 enrolled from 213 countries. His seven books include *The Competent Manager*; the international bestseller *Primal Leadership*, with Daniel Goleman and Annie McKee; and *Resonant Leadership*, with Annie McKee.

**Session description:** Through longitudinal behavioral and neuroimaging studies, this session looks at sustained, desired change and learning, which occur through relationships that invoke hope, compassion, mindfulness, and psychophysiological renewal.
2:00–2:50 p.m.
Race and Policing in America: Mapping a Way Forward in the 21st Century (3311)

Jennifer Eberhardt, PhD, received her doctoral degree from Harvard University and taught at Yale University in the Departments of Psychology and African and African American Studies. She is currently an associate professor in the Department of Psychology at Stanford University and is co-director of SPARQ, a university initiative to use social psychological research to address pressing social problems. As a social psychologist, she is currently investigating the consequences of the psychological association between race and crime. Through interdisciplinary collaborations and a wide-ranging array of methods—from laboratory studies to novel field experiments—Dr. Eberhardt has revealed the startling extent to which racial imagery and judgments suffuse culture and society and in particular shape actions and outcomes within the domain of criminal justice. She has recently begun to work with law enforcement agencies to design interventions to improve policing and help agencies build and maintain trust with the communities they serve. Her goal is to combine social psychological insights with technology to improve outcomes in the criminal justice context and elsewhere.

2:00–2:50 p.m.
Reading People: How the Science of Nonverbal Communication Informs Everyday Interactions (3312)

David R. Matsumoto, PhD, is a world-renowned expert in the fields of emotion, nonverbal behavior, deception, and culture. He has been a professor of psychology at San Francisco State University (SFSU) since 1989 and is the director of SFSU’s Culture and Emotion Research Laboratory. He is also president of Humintell. He has produced over 400 academic works, including books, journal articles, book chapters, and conference presentations. The National Institute of Mental Health, Army Research Institute, Air Force Office of Scientific Research, Air Force Research Laboratory, Defense Intelligence Agency, Department of Homeland Security Science and Technology, Department of Defense, Combating Terrorism Technical Support Office of the Technical Support Working Group, and High Value Detainee Interrogation Research Group have funded his research. In 2009, Dr. Matsumoto was one of the first seven recipients of the prestigious Department of Defense Minerva Initiative grants to examine the role of emotions in ideologically based groups. Dr. Matsumoto’s research has also been funded by a number of private corporations and organizations.

Session description: This session focuses on some of the main discoveries from the science of nonverbal communication that inform us about how we can apply those discoveries in our lives every day, both personally and professionally.
2:00–2:50 p.m.
What Is Social About Social Class? Implications for Your Self, Morals, and Goals (3313)

Paul K. Piff, PhD, is an assistant professor of psychology at the University of California–Irvine. He earned his undergraduate degree in psychology from Reed College and his PhD in psychology from the University of California–Berkeley. Dr. Piff is interested in how social hierarchy, inequality, and emotion shape relations between individuals and groups. His empirical and theoretical work has focused on examining the origins of human kindness and cooperation and on the social psychology of wealth and poverty. Dr. Piff’s research has documented how social class critically influences self-concept, emotions, morality, interpersonal interactions, and goals. His research has been funded by the National Science Foundation and featured in various print, television, radio, and film media.

Session description: How does your money shape your mind? How you think and behave? This session explores the emerging psychological science of social class and studies that show how social class exerts a pervasive influence on the social realm.

3:00–3:50 p.m.
The Myth of Black Anti-Intellectualism (3340)

Kevin O. Cokley, PhD, is director of the Institute for Urban Policy Research and Analysis and professor of educational psychology and African and African diaspora studies at the University of Texas at Austin. Dr. Cokley’s research and teaching can be broadly categorized in the area of African American psychology. His research has focused on the construction of racial and ethnic identities and examining how psychological and environmental factors impact African American student achievement. Dr. Cokley has published over 50 articles and book chapters. His book, The Myth of Black Anti-Intellectualism: A True Psychology of African American Students, challenges the dominant narrative that African American students do not value school by examining themes that include Black identity, acting White, hurdles that result in academic difficulties, and sources of academic motivation. He is the editor-in-chief of the Journal of Black Psychology and an APA fellow.

Session description: This session presents empirical research to illustrate a strengths-based approach to understanding African American student achievement, which in turn exposes the myth of Black anti-intellectualism.
3:00–3:50 p.m.  Matter Over Mind: Situational Strategies for Self-Control (3341)

Angela Lee Duckworth, PhD, is an associate professor of psychology at the University of Pennsylvania and a 2013 MacArthur fellow. Dr. Duckworth studies non-IQ competencies, including self-control and grit, which predict success both academically and professionally. Her research populations have included West Point cadets, National Spelling Bee finalists, novice teachers, salespeople, and students. She received a BA in neurobiology from Harvard in 1992 and, as a Marshall Scholar, a master’s in neuroscience from Oxford. She completed her PhD in psychology at the University of Pennsylvania. Prior to her career in research, Dr. Duckworth founded a nonprofit summer school for low-income children that won the Better Government Award for the state of Massachusetts and was profiled as a Harvard Kennedy School case study. She has also been a McKinsey management consultant and, for 5 years, a math teacher in the public schools of San Francisco, Philadelphia, and New York City.

Session description: This session examines the use of situational self-control strategies to effectively prevent undesirable action.

3:00–3:50 p.m.  Transcending the Guild: Some Hopeful Reflections on Psychology’s Pipeline (3342)

Jane S. Halonen, PhD, has been a professor of psychology at the University of West Florida for over a decade. Her most recent research emphases have been on helping good departments become great ones as well as trying to help legislators understand the true nature of psychology in tough economic times. Over the course of her career, she has been involved with helping APA develop guidelines or standards of academic performance from high school through graduate levels of education. In 2000, she received the Distinguished Teaching Award from the American Psychological Foundation, and APA named her an “Eminent Woman in Psychology” in 2003. She was the chief reader for the Psychology Advanced Placement Reading exam from 2004 to 2009. A self-identified “teaching conference junkie,” Dr. Halonen served on the board of the National Institute on the Teaching of Psychology and has presented at nearly every regional teaching conference in psychology. With Peter Seldin, she also co-directed the International Conference on Improving University Teaching from 2001 to 2008.

Session description: This session explores challenges and proposes what can be done to promote a better functioning psychology pipeline to produce psychologists and psychological thinkers at all levels.
3:00–3:50 p.m.
**Evolution or Revolution? The Future of Psychology in Integrated Health Care (3343)**

Benjamin F. Miller, PsyD, is an assistant professor in the Department of Family Medicine at the University of Colorado Denver School of Medicine, where he is the director of the Eugene S. Farley, Jr. Health Policy Center. Dr. Miller is a principal investigator on several federal grants, foundation grants, and state contracts related to comprehensive primary care and mental health, behavioral health, and substance use integration. He leads the Agency for Healthcare Research and Quality’s Academy for Integrating Behavioral and Primary Care project as well as the highly touted Sustaining Healthcare Across Integrated Primary Care Efforts (SHAPE) project. He has published extensively in the area of integrated behavioral health and primary care.

**Session description:** Fragmentation in health care continues to increase cost, decrease outcomes, and lead to a less than desirable patient experience. Now is the time for change and an evolution of health care; now is the time for a revolution.

4:00–4:50 p.m.
**Bias Without Awareness: Racism Among the Well-Intentioned (3361)**

John F. Dovidio, PhD, is Carl Iver Hovland Professor of Psychology and dean of academic affairs of the Faculty of Arts and Sciences at Yale University. Much of his scholarship, in collaboration with Samuel L. Gaertner, PhD, has focused on “aversive racism,” a subtle form of contemporary racism. Dr. Dovidio has published over 300 articles, chapters, and books. He has received the Kurt Lewin Award from the Society for the Psychological Study of Social Issues (SPSSI) and the Donald Campbell Award from the Society for Personality and Social Psychology (SPSP) for his scholarly achievements. Dr. Dovidio has been president of SPSSI, SPSP, and the Society for Experimental Social Psychology, as well as executive officer of SPSP. He has also served as editor of the *Journal of Personality and Social Psychology* (Interpersonal Relations and Group Processes section) and *Personality and Social Psychology Bulletin* and as coeditor of *Social Issues and Policy Review*.

**Session description:** This session examines the nature of contemporary racism and how subtle, often unintentional, bias creates intergroup misunderstanding, erodes trust, and contributes to racial mistrust and disparities.
4:00–4:50 p.m.

Is There Room for Wisdom in Organized Psychology? (3362)

Nancy R. McWilliams, PhD, teaches in the Graduate School of Applied and Professional Psychology at Rutgers University and practices in Flemington, NJ. A political science major at Oberlin College, she pursued her doctorate in personality at Rutgers, where she developed a lifelong interest in individual differences and their implications for psychotherapy. Her books on diagnosis, case formulation, and treatment have been translated into 20 languages, and she lectures frequently both nationally and internationally. A former president of APA Division 39, she is on the editorial board of Psychoanalytic Psychology and is associate editor of the upcoming second edition of the Psychodynamic Diagnostic Manual. APA Press chose her to represent psychodynamic therapy in its *Three Approaches to Psychotherapy* video. Dr. McWilliams has also written on sex and gender, parenthood, trauma, and contemporary challenges to the humanistic tradition. She is currently working on a book about mental and emotional wellness.

*Session description:* Dr. McWilliams compares different kinds of knowledge and explores the difference between being smart and being wise. She argues that as a field, psychology tends to reward information over wisdom, with potentially problematic consequences.
APA President Barry S. Anton, PhD, has developed sessions that relate to his primary presidential initiatives of **Psychology and Integrated Care** and **Leaders in Nontraditional Psychology**.

Topics and session highlights are listed here. Numbers noted next to each session title correspond to session information in the convention program.

**FRIDAY, AUGUST 7**

1:00-1:50 p.m.  
**Presidents, Provosts, and Professors: Psychology in Academic Leadership Positions** (2213)  
**Chair:** Jeffrey E. Barnett, PsyD  
**Participants:** John C. Linton, PhD; Garnett S. Stokes, PhD; Ronald T. Brown, PhD  
**Session description:** Panel members will relate their personal experiences getting started in higher education administration and university leadership and address the challenges they faced and skills acquired along the way. Audience participation is encouraged.

2:00-2:50 p.m.  
**Training the Next Generation of Health Service Psychologists for Integrated Health Care** (2244)  
**Chair:** Emil Rodolfa, PhD  
**Participants:** Stephanie Wood, PhD; Dalia Ducker, PhD; Gilbert Newman, PhD; Jeffrey Baker, PhD  
**Session description:** The session will address competencies and curricular changes necessary for practicing integrated health care. New training experiences will be described, including funding reimbursement opportunities, to prepare a qualified health service psychology workforce.
2:00–3:50 p.m.
Paths Through Psychology to Technological Innovation (2254)
Chair: Marlene M. Maheu, PhD
Participants: David D. Luxton, PhD; Margaret Morris, PhD; Marian Bartlett, PhD
Session description: By highlighting the work of four psychologists who are leaders in technology, this session will help traditional psychologists see how technology can lead to creative and rewarding expansion of roles for themselves and the profession.

3:00–3:50 p.m.
Cuba: Integrated Health Care, Psychology, and Psychologists (2268)
Chair: Merry Bullock, PhD
Participants: Susan H. McDaniel, PhD; Suzanne Bennett Johnson, PhD; Carol D. Goodheart, EdD; Alberto Cobian Mena, PhD; Roberto Corral Ruso, PhD; Sandra Socia Lozano, MS
Session description: The session will describe models of integrated primary care, focusing on psychology and health care in Cuba. Presenters will include the president of the Cuban Health Psychology Society.

SATURDAY, AUGUST 8

2:00–2:50 p.m.
Integrating Social Neuroscience With Clinical Research: New Tools and Techniques (3315)
Chair: Nadia Webb, PsyD
Participant: Jennifer van Velkinburgh, PhD
Session description: This presentation offers an innovative case study for treatment of refractory posttraumatic stress disorder (PTSD) from social neuroscience and applied perspectives.

2:00–2:50 p.m.
Desire Lines in Health Care: Design With the End in Mind (3316)
Chair: Benjamin Miller, PsyD
Participants: Kerri Sparling; Michael Sevilla, MD
Session description: This session will take two different perspectives, one from the patient and one from a primary care provider, and describe how more integrated systems of care can be created that place the patient’s needs first.

3:00–3:50 p.m.
Integrating Care for Homeless Veterans at the Errera Community Care Center of VA Connecticut Health Care System (3344)
Chair: Anne Klee, PhD
Participants: Howard Steinberg, PhD; David Pilkey, PhD
Session description: Integration of primary medical services with mental health services for homeless veterans at VA CT represents a shift toward a patient-centered approach to improve efficiency, effectiveness, and clinical outcomes. Results will be shared.

3:00–3:50 p.m.
Technology and Behavioral Health Care Delivery in Primary Care: Wearables, Gaming, and Big Data (3345)
Chair: Kari A. Stephens, PhD
Participants: Patricia Arean, PhD; Jason Satterfield, PhD
Session description: This panel will discuss current technology efforts to advance evidence-based behavioral treatment dissemination in primary care and where there is promise for new direction and the growing role of psychologists.

4:00–4:50 p.m.
Advancing Health Policy Change Through Patient Stories and Data (3363)
Chair: Ellen Garrison, PhD
Participants: Benjamin Miller, PsyD; Michael Sevilla, MD
Discussant: Kerri Sparling
Session description: This presentation will bring together a patient and a health policy leader to talk about how to collect patient stories and use them in concert with data to inform policymakers, payers, and other health care leaders.
In collaboration with APA President Barry S. Anton, PhD, the APA Continuing Education Committee and the Continuing Education in Psychology Office have selected experts in the field to provide intensive training in psychology and integrated care.

**THURSDAY, AUGUST 6**

1:00–4:50 p.m.

**Patient-Centered Medical Home: A Primer and Guide for Psychologists** (1263)

**Leaders:** Parinda Khatri, PhD; Benjamin F. Miller, PsyD; Kristi S. Van Sickle, PsyD

**CE credits:** 4

**FRIDAY, AUGUST 7**

8:00–11:50 a.m.

**Involving Minors in Decisions About Medical and Mental Health Care** (2043)

**Leader:** Mary Ann McCabe, PhD

**CE credits:** 4

**SATURDAY, AUGUST 8**

8:00 a.m.–3:50 p.m.

**Primary Care Behavioral Health Integration: Why We Need It and How to Do It** (3049)

**Leaders:** Jeffrey T. Reiter, PhD; Patricia Robinson, PhD

**CE credits:** 7

1:00–4:50 p.m.

**Innovation in Integrated Care: Psychologists’ Use of Health Coaching, Training Programs, and EBPs** (3297)

**Leaders:** Ann Landes, PhD; Larra Petersen-Lukenda, PhD; Nicole Richardson, PsyD; Daniel DeBrule, PhD

**CE credits:** 4

**WORKSHOP FEES**

(These fees are separate from the convention registration fee.)

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All CE workshops are sponsored by the APA Continuing Education Committee and have been reviewed and approved by the committee to offer CE credits for psychologists. The committee maintains responsibility for the content of the programs.
NEW! The APA Central Programming Group has scheduled 80 collaborative programs thematically throughout the convention.

These programs, involving at least two divisions, meet special criteria: They have broad appeal, are original and innovative, feature timely topics, are scientifically based, and pay attention to diversity. The APA divisions that initiated each program are noted with each session listing.

In addition, these programs focus on one of our convention themes: Competencies at the Intersections of Diversities; Disparities in Health, Wellness, Justice, and Education; Embracing Interdisciplinarity: Reaching Out Beyond Psychology; Emerging Areas of Science, Practice, and Education: Lifelong Training for Psychologists; Promises and Pitfalls of Technology; Psychology of Work and Group Dynamics; and Violence, Bullying, Victimization, and Trauma.

Topics and session highlights are listed here. Details can be found using the numbers noted next to each session. This logo will identify all collaborative programs: 🔄. CE credits will be provided for sessions identified with this logo in the convention program: 🔄.

### COMPETENCIES AT THE INTERSECTIONS OF DIVERSITIES

#### THURSDAY, AUGUST 6

8:00–8:50 a.m.
**Intersections and Future Directions of LGBTQ Research (1013)**
**Cochairs:** Nicholas F. Grant, MA; Ilan H. Meyer, PhD
**Participants:** Ilan H. Meyer, PhD; Kimberly Balsam, PhD; Brian Mustanski, PhD
(Divisions 44, 3, 9, 12, 17)

8:00–9:50 a.m.
**Teach ’em What They Don’t Want to Know (1030)**
**Chair:** Taylor Newton, PhD
**Participants:** Richard L. Miller, PhD; Russell Searight, PhD; Lyra Stein, PhD; Christie Manning, PhD
(Divisions 36, 2, 34, 44)

11:00–11:50 a.m.
**Intersectional Identities: New Frontiers in Psychological Science and Practice (1167)**
**Cochairs:** Patrick R. Grzanka, PhD; Elizabeth R. Cole, PhD
**Participants:** Lisa Bowleg, PhD; Cirleen DeBlaere, PhD; M. P. Galupo, PhD; Patrick R. Grzanka, PhD
(Divisions 35, 9, 17, 44, 45)

12:00–1:50 p.m.
**How Has the Multicultural Competence Movement Made a Difference? Where Should We Go From Here? (1218)**
**Cochairs:** Doris F. Chang, PhD; Stanley Sue, PhD
**Participants:** Roger L. Worthington, PhD; Gordon C. Nagayama Hall, PhD; Lillian Comas-Diaz, PhD; Rebecca L. Toporek, PhD; Brian Smedley, PhD
**Discussant:** Teresa LaFromboise, PhD
(Divisions 45, 9, 12, 17, 29, 49)
THURSDAY, AUGUST 6  CONTINUED

2:00–3:50 p.m.
Competent and Culturally Sensitive Psychological Evaluations for Immigrants From Central America (1308)

Chair: Suzana Adams, PsyD
Participants: Claudette Antuña, PsyD; Mihaela Dranoff, PhD; Suzana Adams, PsyD; Maria del Pilar Grazioso, PhD
(Divisions 1, 52)

FRIDAY, AUGUST 7

8:00–8:50 a.m.
Gendered Journeys: Women, Migration, and Feminist Multicultural Psychology (2026)

Chairs: Oliva M. Espin, PhD
Participants: Oliva M. Espin, PhD; Karen L. Suyemoto, PhD; Pei-Wen Winnie Ma, PhD; Pratyusha Tummala-Narra, PhD; Gabrielle Stutman, PhD; Andrea L. Dottolo, PhD
(Divisions 35, 1, 45)

9:00–10:50 a.m.
Aging and Diversity: Multiple Intersections and Opportunities (2101)

Cochairs: Glenn E. Smith, PhD; Jennifer A. Moye, PhD
Participants: Sherry A. Beaudreau, PhD; Laurie McCubbin, PhD; April D. Thames, PhD; Mark Brennan-Ing, PhD
(Divisions 20, 44)

11:00–11:50 a.m.
Aging and Raging Well: Women, Art, and Activism (2198)

Chair: Maria del Pilar Grazioso, PhD
Participants: Kate Chung, MA; Lynne Carroll, PhD; Mary Gergen, PhD
Discussant: Maureen C. McHugh, PhD
(Divisions 35, 1, 44)

11:00–11:50 a.m.
At the Intersections of Privilege, Power, and Identities: Teaching About Diversity (2199)

Chair: Grace S. Kim, PhD
Participants: Julie Koch, PhD; Kermit A. Crawford, PhD; Michael Cunningham, PhD; Jill D. Paquin, PhD; Karen L. Suyemoto, PhD
(Divisions 45, 2, 17, 49)

SATURDAY, AUGUST 8

8:00–8:50 a.m.
Data Blitz: Current Research on Intersecting Social Identities (3020)

Cochairs: Anne M. Koenig, PhD; Mindy J. Erchull, PhD
Participants: Asia A. Eaton, PhD; David H. Whitcomb, PhD; Jacqueline S. Smith, PhD; Emily M. Lund, MEd; Niva Piran, PhD; Konjit V. Page, PhD; Mike C. Parent, PhD; Rebecca Mohr, MA
(Divisions 9, 8, 35, 44, 45, 51, APA Committee on Early Career Psychologists)

9:00–10:50 a.m.
Connecting the Lines: Fostering Cultural Competency at the Intersection of Diversities (3097)

Chair: April D. Thames, PhD
Participants: Lisa A. Suzuki, PhD; Linda R. Mona, PhD; Kimberly Smith, PsyD
Discussants: S. Duke Han, PhD; Xavier E. Cagigas, PhD
(Divisions 40, 22, 45)

10:00–11:50 a.m.
Psychology Without Borders: Internationalizing Your Psychology Teaching, Research, and Service (3147)

Cochairs: Arpana G. Inman, PhD; Rehman Y. Abdulrehman, PhD; Silvia Sara Canetto, PhD; Ishabel M. Vicaria, MS
Participants: Puncky P. Heppner, PhD; Frederick T. L. Leong, PhD; George Hu, PsyD; William Pfohl, PsyD; Oliva M. Espin, PhD; Melissa Morgan-Consoli, PhD
(APAGS, Divisions 1, 52, APA Committee on International Relations in Psychology)
11:00–11:50 a.m.

**Lessons From Our Past: Using Clinical History to Teach Ethics and Cultural Competency (3192)**

**Chair:** Erin J. Henshaw, PhD

**Participants:** Erin J. Henshaw, PhD; Kathleen Keefe-Coo perman, PsyD; Cathy Faye, PhD

(Divisions 26, 2, 12)

12:00–1:50 p.m.

**Ethical Practice in Multicultural Contexts (3247)**

**Chair:** Jean A. Carter, PhD

**Participants:** Armand R. Cerbone, PhD; Mihaela Robila, PhD; Andrea M. Barnes, PhD, JD; Lisa A. Suzuki, PhD; Maria T. Riva, PhD

(Divisions 29, 17, 42, 44, 45, 49)

**SUNDAY, AUGUST 9**

9:00–9:50 a.m.

**The Intersectionality of Men’s Religion, Spirituality, and Masculinity (4064)**

**Co-chairs:** Anthony J. Isacco, PhD; Jay C. Wade, PhD

**Participants:** Stephen W. Cook, PhD; John M. Robertson, PhD; Jay C. Wade, PhD

**Discussant:** Anthony J. Isacco, PhD

(Divisions 51, 36)

10:00–10:50 a.m.

**Spirituality in a Global Society: Fostering Cultural Competency Across Diverse Traditions (4107)**

**Chair:** Sally M. Hage, PhD

**Participants:** Peiwei Li, PhD; Sally M. Hage, PhD; Saba Rasheed Ali, PhD; John Verde, MA

**Discussant:** Lisa J. Miller, PhD

(Divisions 36, 29, 42, 45, 52)

11:00 a.m.–12:50 p.m.

**Sexual Orientation and Gender Diversity in Youth: The Role of Parents and Schools (4150)**

**Co-chairs:** Clinton W. Anderson, PhD; Lacey L. Rosenbaum, MEd

**Participants:** Caitlin C. Ryan, PhD; Karla Anhalt, PhD; Kristen Vargas, PsyD; Lacey L. Rosenbaum, MEd

**Discussant:** Lauren G. Fasig Caldwell, PhD, JD

(Divisions 16, 17, 44)

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**DISPARITIES IN HEALTH, WELLNESS, JUSTICE, AND EDUCATION**

**THURSDAY, AUGUST 6**

8:00–9:50 a.m.

**Retention and Success of Returning Veterans in the Classroom: Challenges and Opportunities (1027)**

**Co-chairs:** Maggie Campbell Obaid, MA; Rebekah Phillips DeZalia, PhD

**Participants:** Lisa Morshead, EdD; Michael A. W. Francis, BA; Jason A. Cantone, PhD, JD; Cari Stevenson, MS; Walter E. Penk, PhD

(Divisions 2, 19, 27, 48)

9:00–10:50 a.m.

**Mentoring Diverse Undergraduate Students (1085)**

**Co-chairs:** Mindy J. Erchull, PhD; Matthew T. Weaver, PhD

**Participants:** Jessica H. Daniel, PhD; Elizabeth C. Terrazas-Carillo, PhD; Jeffrey D. Strain, PhD; Sara J. Nixon, PhD; Wendy R. Williams, PhD; Ruth E. Fassinger, PhD

(Divisions 35, 2, 25, 28, 44, 45)

10:00–10:50 a.m.

**A Quantitative Evaluation of New Fatherhood: Implications for Policy and Practice (1116)**

**Chair:** Brian P. Cole, PhD

**Participants:** Alex Rowell, MA; Sonia Molloy, MS; Daniel Singley, PhD

**Discussant:** Anthony J. Isacco, PhD

(Divisions 43, 51, 54)

11:00–11:50 a.m.

**Stress As a Key Contributor to Health Disparities in the United States (1168)**

**Co-chairs:** Aric A. Prather, PhD; Elizabeth Brondolo, PhD

**Participants:** Kahaema Byer, MS; Elizabeth Brondolo, PhD; Aric A. Prather, PhD; Cindy H. Liu, PhD; Cheryl Woods Giscombe, PhD

(Divisions 38, 44, 45)
THURSDAY, AUGUST 6 CONTINUED
12:00–1:50 p.m.
Bringing Best Practices to Underserved Populations: A Biopsychosocial Approach to Treating Trauma (1215)
Chair: Beth N. Rom-Rymer, PhD
Participants: Beth N. Rom-Rymer, PhD; Marie R. Greenspan, PhD; Terence M. Keane, PhD; Melvin Hinton, PsyD; Marlene M. Maheu, PhD
Discussant: David Nussbaum, PhD
(Divisions 18, 22, 55, 56)

12:00–1:50 p.m.
Disparities in STEM: Mapping the Trends of Diversity, the Potential Causes, and Promising Practices (1213)
Chair: Sandra Simpkins, PhD
Participants: Jacquelynne Eccles, PhD; Janet Hyde, PhD; Dolores Cimini, PhD; Lisa Y. Flores, PhD; Yvette Flores, PhD
(Divisions 7, 15, 16, 33, 35, 45)

2:00–3:50 p.m.
Medicalization of Women’s Bodies and Everyday Experience (1307)
Chair: Joan C. Chrisler, PhD
Participants: Mindy J. Erchull, PhD; Julie Konik, PhD; Jessica Barnack-Tavlaris, PhD; Emily Breitkopf, MA; Alisha Ali, PhD; Leeat Granek, PhD
Discussant: Maureen C. McHugh, PhD
(Divisions 1, 9, 12, 24, 35)

FRIDAY, AUGUST 7
8:00–9:50 a.m.
Working Together for Health Equity: Opportunities to Collaborate Across Professions (2040)
Chair: Lula Beatty, PhD
Participants: Arthur L. Burnett Sr., JD; Daniel Dawes, JD; Christine Cheng
(Divisions 38, 9, 45)
SUNDAY, AUGUST 9
8:00–9:50 a.m.
Critical Issues Facing Youth in Crisis: From Prevention, Advocacy, and Intervention Perspectives (4020)
Co-chairs: Amy L. Reynolds, PhD; Maria del Pilar Grazioso, PhD
Participants: Jose Cervantes, PhD; Julia da Silva; Michelle Contreras, PsyD; Suzette Fromm Reed, PhD; Anneliese Singh, PhD
Discussant: Tiffany R. Jimenez, PhD
(Divisions 17, 1, 27)

9:00–9:50 a.m.
The Psychology of Human Rights: Three Contemporary Examples (4063)
Chair: Clinton W. Anderson, PhD
Participants: Shelly Grabe, PhD; Kevin Carriere, MPA; Bernard Leidner, PhD
Discussant: Gabriel Twose, PhD
(Divisions 9, 35, 48, 52)

10:00–11:50 a.m.
Adolescent Depression: Can Teachers Make a Difference? (4120)
Chair: Patrick Pössel, PhD
Participants: Michelle K. Demaray, PhD; Patrick Pössel, PhD; Bridget Cauley, BA; Caroline M. Pittard, BA; Rosamond J. Smith, MS
(Divisions 53, 15, 16)

12:00–1:50 p.m.
The Role of Self-Compassion in Women’s Health Experiences: A Tool for Improving Women’s Lives (4173)
Co-chairs: Nicole Borges, PhD; Larra Petersen-Lukenda, PhD
Participants: Kathryn S. Ziemer, PhD; Trisha L. Raque-Bogdan, PhD; Kayi Hui, PhD
Discussant: Mary Ann Hoffman, PhD
(Divisions 35, 17, 38)

EMBRACING INTERDISCIPLINARITY: REACHING OUT BEYOND PSYCHOLOGY

SATURDAY, AUGUST 8
11:00–11:50 a.m.
Enhancing Decision Making, Policy, and Practice Using a Systems Perspective (3193)
Chair: Cynthia M. Frantz, PhD
Participants: Cynthia M. Frantz, PhD; Paul Thibodeau, PhD; Mirella Stroink, PhD
(Divisions 34, 8)

12:00–12:50 p.m.
Bridging Health Research With Policy and Administration (3228)
Chair: Elizabeth Page-Gould, PhD
Participants: Michaela Hynie, PhD; R. Michael Bagby, PhD; Ruslan Dorfman, PhD; Louis A. Penner, PhD; Lori Spadore, BA
(Divisions 9, 8)

1:00–1:50 p.m.
Science and Advocacy: How to Be a Socially Active Scientist (3290)
Co-chairs: Anne M. Koenig, PhD; Tiffany R. Jimenez, PhD
Participants: Joshua W. Clegg, PhD; M. Brinton Lykes, PhD; Rebecca Campbell, PhD; Gabriel Twose, PhD
(Divisions 9, 1, 18, 26, 27)

1:00–1:50 p.m.
Teaching Public Policy at the Graduate Level in the Changing Health Care Environment (3291)
Co-chairs: Patrick H. DeLeon, PhD, JD; Omni Cassidy, MS
Participants: Randy Phelps, PhD; Le Ondra Clark Harvey, PhD; Christine E. Kasper, PhD, RN
Discussant: Joanna R. Sells, BA
(Divisions 42, 18, 33, 40, APAGS)
SUNDAY, AUGUST 9
8:00–8:50 a.m.
Integrated Primary Care for At-Risk Children: NICU Follow-Up and Foster Care (4014)
Chair: Eileen J. Santa-Sosa, PhD
Participants: Eileen J. Santa-Sosa, PhD; Laura Lamminen, PhD; Anu Partap, MPH, MD; Elizabeth Heyne, PsyD
Discussant: Jennifer J. Hoover, PhD
(Divisions 54, 12, 37, 38, 53)

9:00–10:50 a.m.
Quality Measurement in Behavioral Health: How, What, When to Measure? (4078)
Chair: Patricia A. Arean, PhD
Participants: Andrew Bertagnolli, PhD; John McQuaid, PhD; Jason Satterfield, PhD
(Divisions 12, 38)

11:00 a.m.–12:50 p.m.
Effective Consultation With Medical Staff: Considerations for Integrated Health Care Delivery Models (4151)
Chair: Kimberley R. Monden, PhD
Participants: Robert L. Karol, PhD; Kimberley R. Monden, PhD; Ann Landes, PhD
Discussant: Lauren Schwarz, PhD
(Divisions 22, 38, 40)

THURSDAY, AUGUST 6
8:00–9:50 a.m.
Clinical Supervision Around the Globe: Small World Isn't It? (1029)
Chair: Carol A. Falender, PhD
Participants: Michael J. Beran, PhD; John C. Mohl, PhD; Henderikus J. Stam, PhD; Steve Graham, PhD
Discussant: Rodney Goodyear, PhD
(Divisions 29, 1, 17, 45, 49)

10:00–11:50 a.m.
The Replication Crisis: What Brought Us Here and Where We Need to Go (1133)
Chair: John C. Mohl, PhD
Participants: Michael J. Beran, PhD; John C. Mohl, PhD; Henderikus J. Stam, PhD; Steve Graham, PhD
Discussant: Scott C. Marley, PhD
(Divisions 30, 3, 5, 6, 10, 15, 24, 26)

12:00–1:50 p.m.
Spirituality and Psychotherapy: Managing Ethical Dilemmas (1216)
Cochairs: Jeffrey E. Barnett, PsyD; Stephanie R. Brasfield, MS, JD
Participants: Jeffrey E. Barnett, PsyD; William L. Hathaway, PhD; Brad Johnson, PhD; Lisa Miller, PhD; Edward Shafranske, PhD
(Divisions 36, 24)

2:00–3:50 p.m.
Turbocharging Your Career: Finding and Keeping a Good Mentor (1306)
Chair: Todd R. Avellar, MA
Participants: Jennifer Doran, MA; Jodi A. Quas, PhD; Mitchell J. Prinstein, PhD; Michael Schwartz, PsyD
(APA Central Programming Group)
FRIDAY, AUGUST 7
9:00–9:50 a.m.
Leading the Way: Critical Skills for ECPs (2091)
Cochairs: Nadia T. Hasan, PhD; Samantha M. Daniel, PhD
Participants: Sara K. Bridges, PhD; Melinda Key-Roberts, PhD; Armando X. Estrada, PhD; Nadia T. Hasan, PhD
(Divisions 17, 13, 19)
10:00–11:50 a.m.
Mass Screening in Clinical Settings: Is There Evidence? (2156)
Chair: Heather G. Belanger, PhD
Participants: Rodney D. Vanderploeg, PhD; Maureen Lacy, PhD; Brett D. Thombs, PhD
Discussant: Nina A. Sayer, PhD
(Divisions 40, 12, 18, 38)
4:00–5:50 p.m.
Emerging Adulthood: Science, Practice, and Education (2324)
Cochairs: Thomas J. McMahon, PhD; Nakia M. Hamlett, PhD
Participants: Amanda N. Zayde, PsyD; Adriana DeAmicis, MA; Jessica M. Pollard, PhD; Nakia M. Hamlett, PhD
(Divisions 53, 18, 37, 39)
SATURDAY, AUGUST 8
8:00–9:50 a.m.
Mindfulness in Clinical Psychology Training, Psychotherapy Practice, and Daily Life (3039)
Chair: Donna Rockwell, PsyD
Participants: Sharon Salzberg, Donna Rockwell, PsyD; Zindel V. Segal, PhD; Norman B. Anderson, PhD
(Divisions 32, 2, 12, 17, 24, 29, 38)
9:00–10:50 a.m.
Negotiation Skills for Psychology Leaders in Academic Health Centers and Health Systems (3096)
Chair: Helen L. Coons, PhD
Participants: Nadine J. Kaslow, PhD; Kathleen S. Brown, PhD; Parinda Khatri, PhD; Robin Henderson, PsyD
(Divisions 38, 12, 17, 22, 40)
10:00–11:50 a.m.
Clinical Supervision Practices and Self-Care: Lifelong Training Implications for Psychologists (3146)
Cochairs: Erin E. Ayala, MS; Michael V. Ellis, PhD
Participants: Michael V. Ellis, PhD; Kelsey Kangos, MS; Erin E. Ayala, MS; Krista Dettle, PhD
Discussant: Rodney Goodyear, PhD
(Divisions 17, 16, 35)
11:00–11:50 a.m.
Hire Me! Seeking Employment in Academia (3191)
Cochairs: Muhammad A.J. Qadri, MS; Daniel R. Rovenpor, MS
Participants: Mitchell J. Prinstein, PhD; Paula R. Pietromonaco, PhD; George S. Cree, PhD
(Divisions 6, 1, 8, 12, 27, 34)
12:00–1:50 p.m.
Best Practices in Modeling Longitudinal Data: Making Complex Theory Accessible (3248)
Chair: Bryan T. Karazsia, PhD
Participants: Diana Rancourt, PhD; David H. Barker, PhD; Kevin Grimm, PhD; Kristoffer S. Berlin, PhD
(Divisions 54, 5, 12)
SUNDAY, AUGUST 9
8:00–9:50 a.m.
Internship Prep Workshop for Rehabilitation, Health, and Neuropsychology Students (4022)
Cochairs: Katie E. Eichstaedt, MA; Brad L. Roper, PhD
Participants: Glenn Curtiss, PhD; Lori B. Waxenberg, PhD; Celiane Rey-Casserly, PhD; Justin M. Nash, PhD; Brad L. Roper, PhD; Cady K. Block, PhD
(Divisions 40, 22, 38, APAGS)
10:00–11:50 a.m.
Implications of DSM-5 Changes on Autism Spectrum Disorder: Cross-Divisional Perspectives (4119)
Chair: Stephanie Weber, PsyD
Participants: Rachel Fenning, PhD; Hanna Rue, PhD; Nicole Bing, PsyD; Sarah Mire, PhD; Jennifer Bass, PsyD; Stephanie Fillers, MS; Julie Lounds Taylor, PhD; Holly Roberts, PhD
(Divisions 33, 7, 16, 42, 53)
**PROMISES AND PITFALLS OF TECHNOLOGY**

**THURSDAY, AUGUST 6**

**10:00–10:50 a.m.**
Technology-Mediated Interventions for Underserved Older Adults and Their Family Caregivers (1115)

**Chair:** Shawna Wright, PhD  
**Participants:** Marcia J. Scherer, PhD; Shawna Wright, PhD; Robert L. Glueckauf, PhD  
(Divisions 22, 20, 42)

**11:00 a.m.–12:50 p.m.**
Only a Game? The Promise of Gaming to Advance Health, Education, and Longevity (1174)

**Chair:** Thomas E. Heinzen, PhD  
**Participants:** Chandramallika Basak, PhD; Walter R. Boot, PhD; Kristen DiCerbo, PhD; Will Grenhart, BS; Lindsay Masland, PhD; Alice Pomidor, PhD; William Pomidor, PhD; Pamela Rutledge, PhD; Valerie Shute, PhD  
(Divisions 2, 5, 20, 21, 26, 46)

**1:00–2:50 p.m.**
Best Practices in Online Education (1258)

**Chair:** Jordan Wright, PhD  
**Participants:** Jordan Wright, PhD; Jessye Cohen-Filipic, PhD; Thomas J. McMahon, PhD; Leticia Y. Flores, PhD  
(Divisions 2, 12, 42)

**3:00–3:50 p.m.**
Parsing Religion’s Causality: Unique Insights From Novel Methods (1344)

**Chair:** Taylor Newton, PhD  
**Participants:** Jordan LaBouff, PhD; Daryl R. Van Tongeren, PhD; Christina Sagioglou, MS; Taylor Newton, PhD  
(Divisions 36, 3, 8)

**FRIDAY, AUGUST 7**

**8:00–9:50 a.m.**
The Promises and Pitfalls of Emerging Technologies Across the Lifespan (2039)

**Cochairs:** Richard Pak, PhD; Mark Neider, PhD  
**Participants:** David Strayer, PhD; Neil Charness, PhD; Wendy A. Rogers, PhD; Daniel G. Morrow, PhD; Arthur F. Kramer, PhD  
(Divisions 20, 21)

**10:00–11:50 a.m.**
Promises and Pitfalls of Technology: Understanding User Reliance As a Means to Avoid the Latter (2155)

**Chair:** Joseph B. Lyons, PhD  
**Participants:** J. E. Mercado, PhD; Walter W. Johnson, PhD; Jerry Frank, PhD; Charlene K. Stokes, PhD; Nhut T. Ho, PhD  
(Divisions 3, 14, 19, 21)

**4:00–5:50 p.m.**
Using Technologies to Assess, Improve, and Monitor Behaviors in Real Time (2323)

**Chair:** Michelle M. Perfect, PhD  
**Participants:** Jin Yoon, PhD; Kelly M. Schieltz, PhD; Nicholas A. Tanner, MA; Michelle M. Perfect, PhD; Megan Robbins, PhD  
(Divisions 16, 8, 25, 28)

**SATURDAY, AUGUST 8**

**8:00–8:50 a.m.**
Using Technology to Foster Connections in Education, Research, and Training Around the World (3021)

**Chair:** Mark D. Terjesen, PhD  
**Participants:** Craig N. Shealy, PhD; Monica Thielking, PhD; Susan A. Nolan, PhD; Mark D. Terjesen, PhD  
(Divisions 52, 2, 46)

**9:00–10:50 a.m.**
The Role of Technology in Disseminating Psychology (3098)

**Chair:** Elissa Jelalian, PhD  
**Participants:** Christine T. Chambers, PhD; Brian Doss, PhD; Constance Fournier, PhD; Karen Harris, EdD; Jeanne Mercer, PhD; Mitchell Prinstein, PhD  
(Divisions 54, 15, 16, 37, 43, 53)
PSYCHOLOGY OF WORK AND GROUP DYNAMICS

THURSDAY, AUGUST 6
8:00–9:50 a.m.
Addressing Employment Issues and Work-Related Concerns Among Underserved Populations (1028)
Chair: Saba R. Ali, PhD
Participants: Femina Varghese, PhD; Susanne M. Bruyère, PhD; Shirley M. Glynn, PhD; Nathan D. Ainspan, PhD
Discussant: Susan Whiston, PhD
(Divisions 17, 14, 18, 19, 22)

10:00–11:50 a.m.
Boundary Patrol: The Ethics of Coaching Versus Therapy With Elite Performers (1134)
Chair: Stewart E. Cooper, PhD
Participants: Karen D. Cogan, PhD; Shane M. Murphy, PhD; Kate F. Hays, PhD; Stewart E. Cooper, PhD
Discussant: Rodney L. Lowman, PhD
(Divisions 47, 13)

12:00–1:50 p.m.
Integrating Career Counseling and Psychotherapy With Different Populations (1217)
Chair: Amy Van Arsdale, PhD
Participants: Nadya A. Fouad, PhD; David L. Blustein, PhD; Michael F. Rutter, PhD; Krista M. G. Chronister, PhD; Sandro M. Sodano, PhD; Denise Mercurio-Riley, PhD
Discussant: Ruth E. Fassinger, PhD
(Divisions 42, 17, 22, 29)

VIOLENCE, BULLYING, VICTIMIZATION, AND TRAUMA

THURSDAY, AUGUST 6
12:00–1:50 p.m.
Interventions for Trauma: Youth, Women, Those With SMI, and Forensic Populations (1214)
Chair: Susan McCammon, PhD
Participants: Mary A. Jansen, PhD; Erika R. Carr, PhD; Joel A. Dvoskin, PhD; Steven M. Silverstein, PhD; Martha Schmitz, PhD
Discussant: Shirley M. Glynn, PhD
(Divisions 18, 7, 12, 22, 35, 56)

2:00–3:50 p.m.
The Seriously Mentally Ill: Perpetrators of Violence or Victims of Suicide and Violence? (1309)
Co-chairs: Susan R. Lazaroff, JD; Phillip M. Kleespies, PhD
Participants: Daniel Murrie, PhD; Sarah L. Desmarais, PhD; Phillip M. Kleespies, PhD
Discussant: Diana Semmelhack, PsyD
(Divisions 12, 9, 18, 56)

FRIDAY, AUGUST 7
8:00–8:50 a.m.
What Is Psychology’s Role in Firearm Violence Research and Prevention? (2025)
Chair: Clinton W. Anderson, PhD
Participants: Joel A. Dvoskin, PhD; Robert T. Kinscherff, PhD; JD; Amalia Corby-Edwards, MS
(Divisions 9, 35, 41, 48, 51)

8:00–9:50 a.m.
Hurting From the Inside Out: Identity-Based Bullying Among Adolescents (2038)
Co-chairs: Michelle M. Perfect, PhD; Mindy Erchull, PhD
Participants: Brittany G. Brinkman, PhD; Kara Ayers, PhD; Angela Neal-Barnett, PhD; Martha Bergen, PhD; Deborah Tolman, EdD; William Gibson, PhD; Susan Swearer, PhD
(Divisions 16, 17, 33, 35, 44, 45, 54)

9:00–9:50 a.m.
After Military Sexual Trauma: Understanding Individual and Family Outcomes and Barriers to Care (2092)
Chair: Rebecca K. Blais, PhD
Participants: Rebecca K. Blais, PhD; Kathryn J. Holland, MS; Sherrie Wilcox, PhD
Discussant: Nate Galbreath, PhD
(Divisions 19, 35, 51)
SATURDAY, AUGUST 8
8:00–9:50 a.m.

How Safe Are Our Schools?

Chair: Matthew J. Mayer, PhD
Participants: Dewey G. Cornell, PhD; Dorothy L. Espelage, PhD; Russell J. Skiba, PhD; Shane R. Jimerson, PhD; Amanda B. Nickerson, PhD
(Divisions 16, 12, 15, 17, 53)

10:00–10:50 a.m.

Bullying and Victimization of LGBT Youth: Perspectives on the Key Issues in Research and Practice

Chair: Sandra Simpkins, PhD
Participants: Stacey Horn, PhD; Ilan H. Meyer, PhD; Ian Rivers, PhD; Joseph Kosciw, PhD; Susan Swearer, PhD
(Divisions 7, 15, 16, 17, 44)

11:00 a.m.—12:50 p.m.

Changing Attitudes About and Use of Spanking Across Contexts and Cultures

Chair: Elizabeth T. Gershoff, PhD
Participants: Cindy Miller-Perrin, PhD; Lisa Aronson Fontes, PhD; Elizabeth T. Gershoff, PhD
(Divisions 7, 9, 12, 36, 37, 45)

SUNDAY, AUGUST 9
8:00–9:50 a.m.

Exploring Future Directions for PTSD Research in Military Populations

Chair: Douglas Johnson-Greene, PhD
Participants: Kenneth M. Adams, PhD; Jennifer J. Vasterling, PhD; Douglas Johnson-Greene, PhD; Denise M. Sloan, PhD; Michael C. Freed, PhD; Nnamdi Pole, PhD; David S. Riggs, PhD; Brian P. Marx, PhD
(Divisions 40, 12, 19, 22, 56)

10:00–11:50 a.m.

Human–Animal Interactions in Treating Veterans With PTSD

Chair: Maya E. Gupta, PhD
Participants: Teri L. Carper, PhD; Lisa L. Lunghofer, PhD; Phyllis Erdman, PhD; Kirby Wycoff, PsyD
(Divisions 18, 17)
The APA Film Festival features films from around the globe. Films from Australia, Belgium, Canada, France, Germany, India, Italy, Mexico, the Netherlands, Norway, and the United Kingdom are highlighted this year. The most promising and cutting-edge works from professional, psychologist, and student filmmakers were selected for screening.

All Film Festival screenings will take place at the Convention Centre, South Building–Level 700, Room 701B.

**THURSDAY, AUGUST 6**

8:00–8:45 a.m.  
**Weight Problem: Current Narratives of Fat and “Obesity”**  
*(45 min.)* Produced and directed by Lisa Tillman, *Cinema Serves Justice*  
The media, culture, and the medical profession inundate us daily with messages about the “obesity epidemic” and health issues resulting from being overweight. This documentary raises some intriguing questions: Are these narratives valid? Whom do these narratives benefit: the obese or businesses, including medical establishments that offer weight-loss programs?

8:55–10:00 a.m.  
**India’s Daughter**  
*(62 min.)* Written and directed by Leslee Udwin and distributed by Women Make Movies  
In December 2012, Jyoti Singh, a female Indian medical student, was gang raped by six men while on a moving bus. The brutal incident ignited protests and debates about the societal expectations of Indian women. This documentary examines the mind-set of the rapists and reveals how societal views contributed to this horrific incident. The film has been banned in India.

Disclaimer: Research, conclusions, viewpoints, and comments expressed by program participants in the annual convention of the American Psychological Association are those held expressly by the individual presenter and do not reflect the policy of the American Psychological Association. Likewise, the content of the films and other media shown during the convention reflect the viewpoints of the filmmaker and producers and not those of the American Psychological Association.

Note: Times listed are approximate within 5–10 minutes.
THURSDAY, AUGUST 6 CONTINUED

10:15–10:35 a.m.  
Upside Down  
*(19 min.) Produced and directed by Shira Levin*  
Society calls for respect of and tolerance for those who lead very different lifestyles. Yet, often such different individuals are viewed with stigma and in some ways are seen as less human. In this film, a 10-year-old girl befriends a transgender woman in her building, causing her mother much embarrassment. The film takes a dramatic turn when the mother accidentally meets the woman. The results are unexpected.

10:45–11:05 a.m.  Film Festival Shorts

AGING

Drowse  
*(10 min.) Written and directed by Kim Jung Hyun, Satyajit Ray Film and TV*  
An old man awakens from a nap and finds a strange marble on the table that wasn’t there before. It’s familiar, but he can’t place it. Soon unexpected guests visit him one by one. They are men of decreasing ages. They share their thoughts, and the old man gives them advice about their life choices. Actually, all the visitors are past selves, and the mystery of the marble is revealed when his 7-year-old self visits.

The Walker  
*(4 min.) Written and directed by Heather Collins*  
In this animated documentary short, an elderly woman shows her ability to resist being ignored. Dorothy copes with a series of unfortunate events using her imagination to concoct a revenge fantasy. The film highlights her resilience and humor as ways to cope with frustrating experiences.

11:15–11:50 a.m.  
Barrel to the Head  
*(34 min.) Produced and directed by Jessica Pitcher*  
Given our gun culture, a strong gun lobby, and the Second Amendment right to bear arms, the film explores nonlegislative strategies that focus on timely interventions by family members, friends, and gun dealers who can play a major role in restricting a vulnerable individual’s access to a deadly weapon.

12:00–12:30 p.m.  
Released  
*(28 min.) Written and produced by Susan Spangenberg*  
Spangenberg, a painter, writer, actor, and filmmaker, struggles with her family’s dark secrets. She spent the first 40 years of her life in and out of psychiatric care. Through the help of creative expression, her friends, and her therapist, she is finally “released” from what happened to her.  
*Note: Film is not appropriate for children.*

1:00–1:45 p.m.  
A Wedding Like That  
*(43 min.) Written and produced by Mark Dessauer*  
The story of a loving, devoted father who can’t quite get it when he hears that his daughter and her girlfriend are getting married in a week. Eventually he softens, but the potential in-laws, mainly the father, find the idea of same-sex marriage deplorable. It’s a poignant comedy, replete with humor, sadness, lack of understanding and tolerance, and respect for differences in sexual orientation.

2:00–4:15 p.m.  
Discussion: The Imitation Game  
*(114 min.) Written by Graham Moore and Andrew Hodges and directed by Morten Tyldum*  
Based on the real-life story of legendary mathematician and cryptographer Alan Turing, the film portrays the nail-biting race against time by Turing and his brilliant team of code breakers at Britain’s top-secret Government Code and Cypher School at Bletchley Park during the darkest days of World War II.
FRIDAY, AUGUST 7

8:20–8:50 a.m.
Mirrors
(29 min.) Written and directed by Jingyang Cheng
A psychotherapist who is suffering from a failed marriage meets a neurotic patient and quickly finds himself swept into a world of insecurity, jealousy, and paranoia. The downward spiral pulls him into a psychological black hole.

9:00–10:10 a.m.
The Science of Wisdom
(70 min.) Produced and directed by Jason and Jean Boulware, the JJ Effect
The film explores the need for a cultural shift, the academic study of wisdom, and concepts in education that may make it easier for marginalized groups to navigate the struggles of daily life. Featured are interviews with leading scholars, including psychologists Robert Sternberg, Howard Nusbaum, and Jon Kabat-Zinn; philosopher Nancy Snow; sociologist Monika Ardelt; and Law and African American Studies professor John A. Powell.

10:20–11:05 a.m.
Wounded Places
(42 min.) Produced and distributed by California Newsreel
Not far from beautiful homes with manicured lawns, children grow up in communities traumatized by daily episodes of street violence, racism, unrelenting poverty, and other adversities. This documentary brings to light the lives of psychologically wounded children living under dire circumstances. The film stresses the need to understand what happened to them and seeks solutions to help these tormented children and communities heal.

11:15–11:40 a.m. Film Festival Shorts
PILL CURE VS. NATURE CURE

Prescription Strength
(3 min.) Produced by Justin Bogardus
A hilarious and poignant satire about a current-day issue affecting all of us and revealed in the perfect postmodern capsule—a prescription drug commercial. Short, sweet, and to the point, this film will stay in your head long after you leave the theater.

APC Film Festival Award: Best Short Film

Tom
(8 min.) Produced and directed by Julie Berg Barstrand and Andreas Heimstad
A depressed young man who, following the breakup of a relationship, exists day-to-day and puts on a mask of normalcy when the world is watching. He awaken on his birthday to meet with his friends at a bar. When he returns home, he begins planning for his suicide, but the possibility of a new relationship may interrupt his plans.

Take Your Pills
(3 min.) Produced by Rachel Withers
Imagine scheduling all of your daily activities around the time to take your pills. In this film, Rachel Withers, living with schizophrenia, reveals a life dominated by the need for medication. Despite her frustration with the role of medications in her life, she needs them to maintain emotional stability.

1:00–2:15 p.m.
Father Unknown
(72 min.) Written and directed by David Quint and produced by KT! Eaton
This is the true story of a man’s struggle to face the emptiness he carries inside. Disconnected from the people closest to him and haunted by the secrecy in his family, he records his desperate search for connection on a journey with the father he’s never truly known.
2:25–2:50 p.m.  
**Life After Manson**  
(25 min.) Produced and directed by Olivia Klaus, Quiet Little Place Productions  
Forty-five years after the Manson Family murders, **Life After Manson** is a poignant interview with Patricia Krenwinkel, one woman convicted of the murders. In her first interview in more than 20 years, Krenwinkel reflects on her life before and after meeting Charles Manson. The film describes her journey in understanding her painful past and toward self-acceptance and forgiveness.

3:00–3:20 p.m. Film Festival Shorts  
**PARENT–CHILD RELATIONSHIPS**

**Still Time**  
(9 min.) Produced and directed by Alessandro Orefice  
This moving and thought-provoking film follows a busy father and his lonely son. Walter, the father of Chris, juggles the demands of work, often at the expense of his son’s feelings. The son finally requests something of the father that is invaluable.

**Mrs. Hiccup**  
(5 min.) Written and directed by Megan Seely  
In this dark comedy, teenage Carly has a secret in her closet that she talks to when her extremely controlling mother isn’t home. One day, her mother comes home early, and Carly must go to extremes to keep her mother from the twisted truth.

4:00–6:30 p.m.  
**Discussion: Still Alice**  
(101 min.) Directed by Richard Glatzer and Wash Westmoreland  
Based on the book of the same name, **Still Alice** shares the powerful and heartfelt journey of a woman diagnosed with early-onset Alzheimer’s and her family as they cope with her disease. Sensitive, yet brutally honest, the film confronts issues ranging from genetic testing, suicide, and making peace with memory loss to parenting one’s own parent, quality of life, and loss of the true essence of oneself that comes with the disease.

9:00–9:55 a.m.  
**Congo: The Doctor Who Saves Women**  
(52 min.) Produced and distributed by Icarus Films  
This film documents the heroic efforts of Dr. Denis Mukwege and his staff at the Panzi Hospital to treat women raped by militiamen during the decades-long Congolese civil war. These women have been further shamed and ostracized by society. The film is as much about the atrocities suffered by Congolese women as it is about their resilience and determination not to be defined by them.

10:00–10:10 a.m.  
**Amygdala**  
(10 min.) Written and produced by Jeanette Louie  
The almond-shaped amygdala resides deep in the brain and is the center of emotional experiences. This experimental film combines scientific facts with stunning visuals to illustrate how this structure operates.  
APA Film Festival Award: Best Avant-Garde

11:00 a.m.–1:30 p.m.  
**Discussion: The Stanford Prison Experiment**  
Discussant: Philip Zimbardo, PhD  
(122 min.) Directed by Kyle Patrick Alvarez and produced by Brent Emery, Karen Lauder, Lizzie Friedman, Greg Little, and Lauren Bratman  
In the summer of 1971, Philip Zimbardo, PhD, launched a study on the psychology of imprisonment. Twenty-four male undergraduates were randomly assigned to be either a guard or prisoner. Set in a simulated jail, the project unfolds. Based on the real-life research of Dr. Zimbardo, this film—winner of the 2015 Sundance Film Festival’s Walter Salt Screenwriting Award and the Alfred P. Sloan Feature Film Prize—is a dramatic period piece that remains relevant over 40 years later. Dr. Zimbardo will lead a discussion after the screening.  
APA Film Festival Award: Best Feature Film
A New Frontier
(2 min.) Written and produced by Raynor Joshua Arkenbout
Remember touching someone you love for the first time? In this experimental short film, we watch two people exploring the power of touch. The film illustrates the dynamics of love, intimacy, vulnerability, and space.

My Best Friend’s Death
(16 min.) Directed by Eric McCoy and produced by Justus Meyer
This is a comedy about a man who tries to kill himself. When the Grim Reaper shows up, the two realize they’d gone to high school together. The man learns his high school crush is alive and single, and he no longer wants to die. The Grimm Reaper is torn between the corporate hierarchy of death and helping his friend.

A New Man
(9 min.) Directed by William Thompson
A man is depressed after his wife leaves him. To avoid being alone, he has breakfast at a local coffee shop. Another man, who is to meet an unknown person in that same shop, mistakes our protagonist for this unknown person. Our protagonist enjoyed this mistaken meeting so much that he continues to frequent the coffee house every morning and meets a new person every day who has mistaken him for someone else.

3:00–3:45 p.m.
Discussion: Money 1955—The Emmett Till Murder Trial
(15 min.) Produced and directed by Rob Underhill, Wake Drama, Inc.
As Treyon Martin, Eric Garner, and Freddie Gray have become household names and renewed the cry for social justice across the United States, this film recreates, in striking detail, the key players and pivotal moments of the historic Emmett Till murder trial. It is the story of Black pain, systemic racism, a parent’s fight for justice, and a community’s fight for civil rights. Following the screening, a panel will lead a discussion comparing events of Till’s era with recent events across the United States and discuss how psychologists can change this narrative for Black men and boys.

3:55–4:50 p.m.
All in Her Stride
(55 min.) Produced by Fiona Cochrane
This inspirational documentary follows the life of Leverne McDonnell, an Australian actress who died in 2013 from pancreatic cancer. The film documents her life as she deals with her terminal diagnosis with both humor and courage, and it provides a compelling discussion on dying with dignity.

5:00–6:15 p.m.
The Other Side of Cannabis: Negative Effects of Marijuana on Our Youth
(72 min.) Produced and directed by Jody Belsher, HeartsGate Productions
In the wake of the passage of legislation legalizing use of marijuana in multiple states in the United States, the film sheds light on the rarely discussed effects of marijuana on the mental health of teenagers and young adults, whose brains are continuing to form. Individuals of all ages, along with top U.S. researchers, document the negative risks associated with marijuana use particularly in youth and adolescents. This is a must see!

6:20–6:30 p.m.
You Are the Canvas
(9 min.) Produced and directed by Jean-Paul Frenay
This short film takes a stand against the present by creating an introspective and sarcastic vision of it. It depicts our social behaviors through the creation of iconic canvases that produce a hypnotic experience.
**SUNDAY, AUGUST 9**

<table>
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<tr>
<th>Time</th>
<th>Film Festival Shorts</th>
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<tbody>
<tr>
<td>8:00–8:25 a.m.</td>
<td><strong>COPING WITH PHYSICAL AND PSYCHOLOGICAL TRAUMA</strong></td>
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<td><strong>Swallowed Whole</strong></td>
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<td><em>(4 min.) Written and produced by Heidi Kumao</em></td>
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<tr>
<td></td>
<td>A somber, animated, experimental film about surviving extreme isolation and physical limitations as a result of traumatic injury.</td>
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<td><strong>HEAL! Veterans Speak About PTSD</strong></td>
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<td><em>(5 min.) Written and directed by Vicki Topaz</em></td>
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<td>This short film shares the stories of military personnel who suffer so-called hidden disabilities caused by combat, multiple tours of duty, and military sexual trauma and the ways in which service dogs are helping their recovery.</td>
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<td><strong>Sophie’s Letter</strong></td>
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<td><em>(9 min.) Written and directed by ZhiMin Hu</em></td>
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<td>This compelling short film follows Sophie as she writes and mails a very personal letter to her abusive father.</td>
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<td>8:40–8:50 a.m.</td>
<td><strong>Hey Girl!</strong></td>
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<td><em>(6 min.) Written and directed by Amy M. Baharestani</em></td>
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<td>A raw, gritty, eye-opening look at sexual harassment from the perspective of women who have experienced it on the streets of New York City. Instead of cowering in fear, they stand strong against their attackers and demand respect.</td>
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<td>9:00–9:55 a.m.</td>
<td><strong>Riz Cantonais</strong></td>
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<td><em>(51 min.) Written and produced by Ma Mia</em></td>
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<td>This French film portrays the daughter of a Chinese father and French mother and tells a poignant story of her lost heritage.</td>
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<th>Time</th>
<th>Film Festival Shorts</th>
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<tr>
<td>10:05–11:25 a.m.</td>
<td><strong>Someone You Love: The HPV Epidemic</strong></td>
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<td><em>(80 min.) Produced and directed by Frederic Lumiere, Lumiere Media</em></td>
</tr>
<tr>
<td></td>
<td>This compelling film follows five unforgettable women whose lives have been forever changed or shortened by the HPV virus and cervical cancer. Narrated by Vanessa Williams.</td>
</tr>
<tr>
<td>11:35 a.m.–12:05 p.m.</td>
<td><strong>Beautiful by Night</strong></td>
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<tr>
<td></td>
<td><em>(29 min.) Produced and directed by James Hosking</em></td>
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<tr>
<td></td>
<td>This film depicts a night in the lives of three drag queen entertainers and portrays their rituals of transformation and concerns about aging.</td>
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<tr>
<td>12:15–12:40 p.m.</td>
<td><strong>Facing Fear</strong></td>
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<tr>
<td></td>
<td><em>(23 min.) Produced by Jason Cohen, distributed by Bullfrog Films</em></td>
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<tr>
<td></td>
<td>This thought-provoking documentary follows a gay man who was savagely beaten by a neo-Nazi skinhead as a child. Years later, a serendipitous meeting allows them to embark on a journey of understanding, forgiveness, and reconciliation.</td>
</tr>
<tr>
<td>12:50–1:10 p.m.</td>
<td><strong>Männin</strong></td>
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<tr>
<td></td>
<td><em>(20 min.) Produced and directed by Mika Ela Fisher, Chrysopras Films</em></td>
</tr>
<tr>
<td></td>
<td>A man and woman are on a quest—a search for themselves and their lost identity. Who is she and who is he? Are they one, or did they already forget?</td>
</tr>
<tr>
<td>1:20–1:35 p.m.</td>
<td><strong>The Tree of Numbers</strong></td>
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<tr>
<td></td>
<td><em>(15 min.) Produced by Isis Kiwen</em></td>
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<tr>
<td></td>
<td>Dedicated to children who have suffered violence and survived, this film depicts a little girl who is ostracized by her town but eventually vindicated through her tree of numbers.</td>
</tr>
</tbody>
</table>
HE WANTED THE MOON
The Madness and Medical Genius of Dr. Perry Baird, and His Daughter’s Quest to Know Him
by MIMI BAIRD and EVE CLAXTON
Crown HC 978-0-8041-3747-8 272pp. $25.00/$29.95 Can.

BOY MEETS DEPRESSION
Or Life Sucks and Then You Live
by KEVIN BREEL
Harmony HC 978-0-553-41837-8 224pp. $20.00/$26.00 Can.

GUILT, SHAME, AND ANXIETY
Understanding and Overcoming Negative Emotions
by PETER R. BREGGIN
Prometheus TR 978-1-61614-149-3 317pp. $19.00/$20.00 Can.

THE ROAD TO CHARACTER
by DAVID BROOKS
Random House HC 978-0-8129-9325-7 320pp. $28.00/$34.00 Can.

RISING STRONG
by BRENE BROWN
Spiegel & Grau HC 978-0-8129-9325-7 320pp. $28.00/$34.00 Can.

HOW WE LEARN
The Surprising Truth About When, Where, and Why It Happens
by BENEDICT CAREY
Random House TR 978-0-8129-8429-3 272pp. $16.00/$19.00 Can.

THE SOBER TRUTH
 Debunking the Bad Science Behind 12-Step Programs and the Rehab Industry
by LANCE DODES and ZACHARY DODES
Beacon Press TR 978-0-8070-3587-0 192pp. $16.00/$18.00 Can.

THE POWER OF HABIT
Why We Do What We Do in Life and Business
by CHARLES DUHIGG
Study Guide Available
Random House TR 978-0-8129-8160-5 416pp. $16.00/NCR

MINDSET
The New Psychology of Success
by CAROL DWECK
Ballantine Books TR 978-0-345-47232-8 288pp. $16.00/$19.95 Can.

FREUD THE MAN
by LYDIA FLEM
Other Press TR 978-1-59051-733-8 235pp. $28.00/$34.00 Can.

TRIGGERS
Creating Behavior That Lasts—Becoming the Person You Want to Be
by MARSHALL GOLDSMITH and MARK REITER
Crown Business HC 978-0-8041-4123-9 272pp. $27.00/$32.00 Can.

MIND CHANGE
How Digital Technologies Are Leaving Their Mark on Our Brains
by SUSAN GREENFIELD
Random House HC 978-0-8129-9382-0 368pp. $28.00/$34.00 Can.

THE PSYCHOPATH WHISPERER
The Science of Those Without Conscience
by KENT A. KIEHL
Broadway Books TR 978-0-7704-3586-8 304pp. $15.00/$18.00 Can.

THE EUREKA FACTOR
Aha Moments, Creative Insight, and the Brain
by JOHN KOUNIOS and MARK BEEMAN
Random House HC 978-1-4000-6854-8 288pp. $28.00/$34.00 Can.

THE THEFT OF MEMORY
Losing My Father, One Day at a Time
by JONATHAN KOZOL
Crown HC 978-0-8041-4097-3 320pp. $26.00/NCR

HAPPINESS
A Philosopher’s Guide
by FREDERIC LENOIR
Translated by ANDREW BROWN
Melville House HC 978-1-61614-439-4 208pp. $23.95/$23.95 Can.

BETTER THAN BEFORE
Mastering the Habits of Our Everyday Lives
by GRETCHEL RUBIN
Crown HC 978-0-385-34861-4 320pp. $26.00/NCR

TRYING NOT TO TRY
Ancient China, Modern Science, and the Power of Spontaneity
by EDWARD SLINGERLAND
Broadway Books TR 978-0-8041-3763-3 304pp. $15.00/$18.00 Can.

REWired
A Bold New Approach To Addiction and Recovery
by ERICA SPIEGELMAN
Hatherleigh Press TR 978-1-59051-733-8 235pp. $28.00/$31.00 Can.

PERFORMING UNDER PRESSURE
The Science of Doing Your Best When It Matters Most
by HENDRIE WEISINGER and J. P. PAWLIW-FRY
**Fri/8-7**

1:00–1:50

**Convention Centre - North Building-Level 200, Room 204**

2207 Invited Address: 2015 APA Award for Distinguished Professional Contributions to Applied Research

**Participant:** Leonard A. Jason, PhD, DePaul University. Diversity and Ethical Challenges in Ecologically Sensitive Systems-Oriented Interventions

**Chair:** David S. Glenwick, PhD, Fordham University

**Sponsor:** APA

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2:00–2:50

**Convention Centre - North Building-Level 200, Room 206B**

2267 Invited Address: 2015 Distinguished Scientific Contribution Award Address

**Participant:** Edna B. Foa, PhD, University of Pennsylvania. Psychological Processes in Anxiety-Related Disorders and Their Treatment: The Case of PTSD

**Chair:** Lori A. Zoellner, PhD, University of Washington

**Sponsors:** APA, 12, 56

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**Sat/8-8**

2:00–2:50

**Convention Centre - South Building-Level 700, Room 705**

3308 Invited Address: 2015 APA International Humanitarian Award

**Participant:** Sunil Bhatia, PhD, Connecticut College. Sanitation As a Social Justice Imperative: Reflections on Human Dignity and Psychological Well-Being in a Globalized World

**Chair:** Jennifer A. Fredricks, PhD, Connecticut College

**Sponsor:** APA

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2:00–2:50

**Convention Centre - South Building-Level 700, Room 717B**

3338 Invited Address: 2015 APA Distinguished Contributions of Applications of Psychology to Education Award

**Participant:** Robert L. Hatcher, PhD, City University of New York Graduate Center. How to Make Creative Use of Competency-Based Education

**Chair:** Tammy L. Hughes, PhD, Duquesne University

**Sponsor:** APA

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3:00–3:50

**Convention Centre - North Building-Level 200, Room 205B**

3339 Invited Address: 2015 APA/APAGS Award for Distinguished Graduate Student in Professional Psychology

**Participant:** Adam M. Reid, MS, University of Florida. Losing Sight of the Forest for the Trees: A Need to Focus Efforts on Increasing Access to Quality Mental Health Care

**Chair:** Gary Geffken, PhD, University of Florida

**Sponsor:** APA
## Social Hours

### Thu/8-6

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>3:00–3:50</td>
<td>Fairmont Royal York Hotel - Main Floor, Imperial Room</td>
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<tr>
<td></td>
<td>1343 Social Hour: Reception for International Visitors</td>
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<tr>
<td></td>
<td><strong>Sponsors:</strong> APA Committee on International Relations in Psychology, 52, International Council of Psychologists</td>
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<tr>
<td>4:00–4:50</td>
<td>Fairmont Royal York Hotel - 18th Floor, Upper Canada Room</td>
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<tr>
<td></td>
<td>1345 Social Hour: Past Presidents Reception</td>
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<td><strong>Division:</strong> 2</td>
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<tr>
<td>4:00–5:50</td>
<td>Intercontinental Toronto Centre Hotel - Lower Level, Ontario and Niagara Rooms</td>
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<tr>
<td></td>
<td>1351 Social Hour: Welcome First-Time Attendees</td>
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<tr>
<td></td>
<td><strong>Sponsor:</strong> APA Board of Convention Affairs</td>
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<tr>
<td>5:00–6:50</td>
<td>Intercontinental Toronto Centre Hotel - Lobby Level, Caledon Room</td>
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<tr>
<td></td>
<td>1352 Social Hour: Honoring Committees, Award Winners, and Special Attendees</td>
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<td><strong>Division:</strong> 1</td>
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<tr>
<td>5:00–5:50</td>
<td>Fairmont Royal York Hotel - Main Mezzanine, Quebec Room</td>
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<tr>
<td></td>
<td>1354 Social Hour: Marketplace</td>
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<td></td>
<td><strong>Division:</strong> 50</td>
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<tr>
<td>5:00–5:50</td>
<td>Fairmont Royal York Hotel - Convention Floor, Ballroom</td>
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<tr>
<td></td>
<td>1356 Social Hour: SCP/CCPTP Poster Session</td>
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<td><strong>Division:</strong> 17</td>
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<tr>
<td>5:00–5:50</td>
<td>Fairmont Royal York Hotel - Main Mezzanine, Confederation Rooms 5 and 6</td>
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<tr>
<td></td>
<td>1359 Social Hour: Marketplace</td>
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<td><strong>Division:</strong> 44</td>
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### Fri/8-7

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<th>Time</th>
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<tr>
<td>4:00–5:50</td>
<td>Fairmont Royal York Hotel - Main Mezzanine, British Columbia Room</td>
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<tr>
<td></td>
<td>2309 Social Hour</td>
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<td><strong>Division:</strong> 19</td>
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<tr>
<td>4:00–5:50</td>
<td>Fairmont Royal York Hotel - Main Floor, Imperial Room</td>
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<tr>
<td></td>
<td>2319 Early Career Investigators Poster Session and Social Hour</td>
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<td><strong>Divisions:</strong> 50, 28</td>
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<tr>
<td>5:00–5:50</td>
<td>Fairmont Royal York Hotel - Main Mezzanine, Library</td>
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<td>2334 Social Hour</td>
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<td><strong>Division:</strong> 29</td>
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<tr>
<td>5:00–5:50</td>
<td>Intercontinental Toronto Centre Hotel - Lower Level, Ontario and Niagara Rooms</td>
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<tr>
<td></td>
<td>2340 Social Hour and Reception</td>
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<td><strong>Division:</strong> 45</td>
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<tr>
<td>5:00–5:50</td>
<td>Fairmont Royal York Hotel - Main Mezzanine, Manitoba Room</td>
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<td>2343 Social Hour</td>
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<td><strong>Division:</strong> 55</td>
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<tr>
<td>5:00–6:50</td>
<td>Fairmont Royal York Hotel - Convention Floor, Salon A</td>
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<tr>
<td></td>
<td>2346 Social Hour: 70th Anniversary Celebration</td>
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<td><strong>Division:</strong> 1</td>
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<td>5:00–6:50</td>
<td>Fairmont Royal York Hotel - Main Mezzanine, Tudor Rooms 7 and 8</td>
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<td>2348 Social Hour</td>
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<td><strong>Division:</strong> 13</td>
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<tr>
<td>5:00–6:50</td>
<td>Fairmont Royal York Hotel - Main Mezzanine, Alberta Room</td>
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<td>2349 Social Hour</td>
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<td><strong>Division:</strong> 33</td>
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<tr>
<td>5:00–6:50</td>
<td>Fairmont Royal York Hotel - Convention Floor, Salon B</td>
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<td>2350 Social Hour</td>
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<td><strong>Division:</strong> 46</td>
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<tr>
<td>5:00–6:50</td>
<td>Fairmont Royal York Hotel - Main Mezzanine, Confederation Rooms 5 and 6</td>
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<tr>
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<td>2351 Social Hour: Student Social Speed Mentoring</td>
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<tr>
<td></td>
<td><strong>Divisions:</strong> 47, APAGS</td>
</tr>
</tbody>
</table>
Fairmont Royal York Hotel - Main Mezzanine, Territories Room
2353 Social Hour
Division: 20

6:00–6:50

Intercontinental Toronto Centre Hotel - Lobby Level, Caledon and Oakville Rooms
2354 Social Hour
Sponsor: APA Committee on Early Career Psychologists
Division: 20

6:00–7:00

Fairmont Royal York Hotel - Convention Floor, Toronto Room
2355 Social Hour: Student Council Meet and Greet
Division: 38

6:00–7:50

Fairmont Royal York Hotel - Main Mezzanine, Quebec Room
2356 Social Hour
Division: 40

6:00–8:50

Fairmont Royal York Hotel - Main Mezzanine, Confederation Room 3
2359 Social Hour and Awards
Division: 56

7:00–7:50

Fairmont Royal York Hotel - Main Mezzanine, British Columbia Room
2361 Social Hour
Division: 31

7:00–8:50

Intercontinental Toronto Centre Hotel - Lobby Level, Kingsway Room
2362 Social Hour
Divisions: 26, 24

7:00–8:50

Intercontinental Toronto Centre Hotel - Lower Level, Ballroom A
2363 Social Hour
Divisions: 37, 53, 54

6:00–6:50

Intercontinental Toronto Centre Hotel - Lower Level, Ballroom A
3367 Social Hour
Division: 16

4:00–5:50

Fairmont Royal York Hotel - Convention Floor, Concert Hall
3368 Social Hour
Division: 17

5:00–6:50

Fairmont Royal York Hotel - Main Mezzanine, Confederation Rooms 5 and 6
3373 Social Hour
Division: 18

5:00–6:50

Fairmont Royal York Hotel - Convention Floor, Ballroom
3374 Social Hour
Division: 35

5:00–6:50

Fairmont Royal York Hotel - Main Mezzanine, British Columbia Room
3375 Social Hour: Welcome Cocktail Party
Division: 39

5:00–6:50

Intercontinental Toronto Centre Hotel - Lower Level, Ontario and Niagara Rooms
3376 Social Hour
Division: 51

5:00–6:50

Intercontinental Toronto Centre Hotel - Lobby Level, Caledon and Oakville Rooms
3377 Social Hour: Internships on Parade
Divisions: 53, 54

5:00–6:50

Fairmont Royal York Hotel - Main Mezzanine, Tudor Room 8
3378 Social Hour
Division: 15

6:00–7:50

Fairmont Royal York Hotel - Main Mezzanine, Confederation Room 3
3379 Social Hour: Theory, Practice, and Identity in a Global and Culturally Diverse World
Division: 24

6:00–7:50

Fairmont Royal York Hotel - Main Mezzanine, Quebec Room
3380 Social Hour
Division: 42

6:00–7:50

Fairmont Royal York Hotel - Main Mezzanine, Alberta Room
3381 Social Hour: Internships and Postdoctoral Programs in Family Psychology on Parade
Divisions: 43, APAGS

9:00–11:50

Fairmont Royal York Hotel - Main Floor, Imperial Room
3383 Social Hour: Dance
Divisions: 45, 35
BOOK-BASED PROGRAMS

- Attachment-Based Psychotherapy: Helping Patients Develop Adaptive Capacities (7 CEs)
- Autism Spectrum Disorder: A Clinical Guide for General Practitioners (3 CEs)
- Building Psychological Resilience in Military Personnel: Theory and Practice (7 CEs)

CLINICIAN’S CORNER WORKSHOPS

- Serving Military Veterans: Understanding Their Experiences and Clinical Implications (3 CEs)
- Testing Accommodations for People With Disabilities: Research-Based Practice (3 CEs)
- Train the Trainer: Memory Training for Seniors (3 CEs)

CE VIDEO ON-DEMAND RECORDINGS

- Insomnia Across the Adult Life Span: Diagnosis, Assessment, and Treatment (4 CEs)
- The Duty to Protect: Ethical, Legal, and Professional Considerations (4 CEs)

ARTICLE-BASED PROGRAMS

- The Dark Side of Professional Ethics (1 CE)
- The Psychology of Encouragement: Theory, Research, and Applications (2 CEs)

CE PROGRAMS ALERT

Stay up to date on the latest CE offerings by signing up for alerts. You will be notified on the topics and programs of your choice. Visit www.apa.org/ed.ce to sign up.

For more CE opportunities, visit www.apa.org/ed/ce.
Continuing education from your Association
The APA Office of Continuing Education in Psychology (CEP) and the APA Continuing Education Committee (CEC) are pleased to present 67 continuing education (CE) workshops (half-day and full-day) to be held during the 2015 APA Annual Convention.

All CE workshops have been reviewed and approved by the APA CEC to offer CE credits for psychologists. The APA CEC maintains responsibility for the content of the programs.

For information about workshops (titles, leaders, dates/times, fees), look for the session and workshop number in this Program. For complete descriptions of all CE workshops (including Preconvention Workshops) and to enroll, visit the APA Convention website (www.apa.org/convention/ce) or contact the CEP Office at 1-800-374-2721, ext. 5991, option 3.

All CE Workshops have limited space. Enrollments are accepted on a first-come, first-served basis. Early enrollment is strongly encouraged! Workshop admission is by ticket only.

- Online enrollment is now open through August 5. Online enrollees will receive immediate confirmation of enrollment.
- On-site workshop enrollment begins Wednesday, August 5 from 3:00–8:00 p.m. at the Metro Toronto Convention Centre (MTCC), South Building, 222 Bremner Blvd.
- On-site workshop enrollment continues at the Westin Harbour Castle, One Harbour Square:

**Wednesday, August 5**

001: Expanding Your Practice to Include Work With Older Adults (0001)
002: Ethics and Law for the Practicing Psychologist (0002)
004: Behavioral Strategies for Dementia Prevention (0005)

**Thursday, August 6**

101: Forgiveness in Psychotherapy—Emerging Research and Clinical Applications (1034)
102: Parent Training for Families of Children With Co-Occurring ADHD and Conduct Problems (1035)
103: Psychological Injuries, Law, Malingering, and Disability (1036)
104: The Duty to Protect—Ethical, Legal, and Professional Considerations (1037)
105: A Manualized Cognitive Behavioral Therapy Group for Diverse Addictive Behaviors (1038)
106: Critical Issues in Child Custody Work (1039)
107: Emotions in Check and Problem Solved! Improving Executive Function Following Traumatic Brain Injury (1040)
108: Introduction to Cognitive Behavioral Therapy for Insomnia (1041)
109: On Becoming a Better Therapist—Evidence-Based Practice One Client at a Time (1042)
110: Overview of Cognitive Processing Therapy—Cognitive Version (1043)
111: Psychotherapy for Youth With Bipolar and Depressive Disorders (1044)
112: Restoring Intimacy After an Affair—An Integrative Approach (1045)
113: What Every Psychologist Needs to Know About Effects of Media on Children and Adolescents (1046)
114: Addressing Functional Impairments in Children With ADHD—Organizational Skills Training (1260)
115: Applying Theory and Research on Positive Psychology to Practice With Diverse LGBT Populations (1261)
116: Ethics and the New Social Media—Tweeting, Blogging, Podcasting, and Branding for Psychologists (1262)
117: Patient-Centered Medical Home—A Primer and Guide for Psychologists (1263)

**Friday, August 7**

118: Evidence-Based Behavioral Practice—Bridging the Gap Between Research and Practice in Psychology (2041)
119: Evidence-Based Recognition and Treatment of mTBI and Postconcussion Syndrome (2042)
120: Involving Minors in Decisions About Medical and Mental Health Care (2043)
121: The Adult ADHD Toolkit—Coping Inside and Out (2044)
122: The Assessment of Impairment in the DSM-5 Era (2045)
123: A Scientific Approach to Homicide Profiling and Consultation (2046)
124: Clinical Supervision—Ethics and Skills for Enhanced Competence in Multicultural Practice (2047)
125: Ethics and Test Interpretation—Measurement Matters (2048)
126: How to Use Social Media to Enhance Your Career and Research (2049)
127: Military Psychology—Military Life Cycle of a Military Service Member (2050)
128: Teaching Mindfulness and Compassion-Based Interventions in a Clinical Setting (2051)
129: The Transdiagnostic Roadmap—Individualizing Treatment by Targeting Psychological Mechanisms (2052)
130: WISC-V and WISC-V Integrated—Practical Advances in Interpretation of Paper and Digital Versions (2053)
131: An Evidence-Based Integrative Model for Teaching Psychotherapy (2228)
133: Fifty Shades of Grey in Therapy—Working With BDSM/Kink Sexualities and Communities (2230)
134: Therapeutic Opioid Addiction—When Chronic Pain and Addiction Collide (2231)
135: Worry and Subtle Forms of OCD—When Rational Refutation and Coping Skills Are Counterproductive (2232)
DWS 001: Distinguished Workshop Series—Orientation to ICD Diagnosis (2360)

Saturday, August 8
136: Best Practices in Gifted Assessment (3040)
137: Ethics and Virtue—How to Maintain Moral Engagement and Prevent Disengagement in a Globalizing World (3041)
138: Expert Assessment of Childhood Sexualized Assault—Legal and Lifespan Developmental Perspectives (3042)
139: Multigroup and Multilevel Modeling With Cross-National Data—Applications, Issues, and Complexities (3043)
140: Brief Cognitive Behavior Therapy to Prevent Suicide Attempts (3044)
141: Couple Power Therapy—Building Lifelong Love in Commitment, Cooperation, Communication, and Community (3045)
142: DSM-5 Bipolar Disorders in Children and Adolescents—Evidence-Based Assessment and Treatment (3046)
143: Multicultural-Focused Supervision (3047)
144: Practice Applications—Healing Across the Divide: Sexual Orientation and Religion (3048)
145: Primary Care Behavioral Health Integration—Why We Need It and How to Do It (3049)
146: Short-Term Psychosocial Treatments for Wounded and Disabled Military Veterans (3050)
147: Sleep Strong—Helping Your Client Take Charge of Trauma-Related Nightmares (3051)
148: Testing Accommodations for People With Disabilities—Research-Based Practice (3052)
149: Ethical Challenges in Rural Practice (3295)
150: Ethical, Multicultural, and Transtheoretical Counseling for Therapy-Reluctant Men (3296)
151: Innovation in Integrated Care—Psychologists’ Use of Health Coaching, Training Programs, and EBPs (3297)
152: Legally Defensible Methods of Personnel Selection for High-Risk Occupations (3298)

Sunday, August 9
153: Addressing Suicide Risk Among College Students—Best Practices and Emerging Trends (4023)
154: Clinical Training—A Strength-Based Competency Approach to Evaluation and Remediation (4024)
155: Executive Functioning in Children and Adolescents—From Assessment to Intervention (4025)
156: Microaggressions in Everyday Life—Clinical and Institutional Implications (4026)
157: Psychological Practice With Girls—Recent Research, Revised Practice Guidelines (4027)
158: Speed Diversity Dialogue—A Multicultural Excellence Workshop (4028)
159: The Ethics of Caring for Ourselves and Our Colleagues—A Participatory Workshop (4029)
161: Attachment-Based Family Therapy Introductory Workshop (4031)
162: Becoming a More Integrative Psychotherapist—An Introduction to Multitheoretical Psychotherapy (4032)
163: Telepsychology and Other Technology-Based Best Practices (4033)
The Clinician’s Corner is a series of three-hour workshops (1:00–4:00 p.m. ET) that feature leading practitioners and scholars working in key areas of professional practice. Participants can choose to attend via live webcast or in person at the APA building. All programs include three CE credits.

**UPCOMING**

**September 18**
Serving Military Veterans: Understanding Their Experiences and Clinical Implications
Presenter: John E. Mundt, PhD

**October 16**
Testing Accommodations for People With Disabilities: Research-Based Practice
Presenters: Lawrence J. Lewandowski, PhD, and Benjamin Lovett, PhD

**November 20**
Train the Trainer:
Memory Training for Seniors
Presenter: Robin Lea West, PhD

All previous Clinician’s Corner Workshops are available for purchase on demand at [http://apa.bizvision.com/category/clinician-corner-workshop](http://apa.bizvision.com/category/clinician-corner-workshop).

**FEES**

- **APA Members**: $65
- **Nonmembers**: $80

**TO ATTEND**

LiVE webcast: Visit [http://apa.bizvision.com](http://apa.bizvision.com) and select Clinician’s Corner Programs

IN PERSON at the APA building (Washington, DC): Call 1-800-374-2721, ext. 5991, option 3

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APSA ANNUAL CONVENTION PROGRAM
Lower Level

- Banquet Office
- Ballroom A
- Ballroom B
- Service
- Niagara
- Ontario
- Pre-Function
- Simcoe
- Hotel Entrance
- Retail
- Group and Conventions Office
- Sales Office
- Gents
- Ladies
ADDICTIVE BEHAVIOR (1)

1038 Continuing Education Workshop #105: A Manualized Cognitive Behavioral Therapy Group for Diverse Addictive Behaviors
1058 Poster Session: Mental Health and Well-Being
1066 Paper Session: Using Hypnosis to Treat Substance Dependencies
1101 Poster Session: I—Theoretical and Philosophical Explorations
1189 Poster Session: Multiculturalism and Diversity, Violence and Trauma, and Gender Studies
1255 Symposium: Brown University’s Alcohol Research Center on HIV—Initial Findings
1270 Poster Session: Counseling Interventions, Training, and Professional Development
1317 Poster Session: Clinical Issues Involving Gender Differences and Specific Populations
2035 Symposium: Marijuana on the Adolescent Brain? Exploring Neurodevelopment and Behavior
2134 Presidential Address
2186 Poster Session: I
2194 Business Meeting
2319 Social Hour: Early Career Investigators Poster Session and Social Hour
3081 Symposium: Novel Nonpharmacological Interventions for Addiction
3138 Symposium: Sex Differences in Marijuana’s Effects in Human and Animal Studies—Equal Opportunity for Abuse?
3143 Symposium: Exercise As an Adjunct Treatment for Substance Use Disorders
3215 Poster Session
3223 Poster Session
3268 Paper Session: Topics in Alcohol Use and Abuse—I
3279 Poster Session: Topics in Media Psychology
3283 Poster Session
3319 Invited Address: Master Lecture
3347 Invited Address: Neal Miller Lecture
4093 Paper Session: Topics Related to Psychopharmacology and Substance Abuse—II

AGING (2)

0005 Continuing Education Workshop #004: Behavioral Strategies for Dementia Prevention
1048 Poster Session: United in Our Diversity—Multiple Perspectives on Psychological Science and Practice
1070 Poster Session: I
1081 Executive Committee Meeting
1115 Symposium: Technology-Mediated Interventions for Underserved Older Adults and Their Family Caregivers
1146 Invited Address: Baltes Award
1181 Conversation Hour: The Aging of the Society of Clinical Geropsychology—Where Have We Been and Where Are We Going?
1186 Symposium: Where We Are and Where We Are Going—New Directions for Treating Late-Life Mental Health Disorders
1225 Poster Session: I
1226 Poster Session
1243 Poster Session
1245 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late-Breaking Poster Session
1317 Poster Session: Clinical Issues Involving Gender Differences and Specific Populations
1323 Symposium: Meaningful Retirement
2083 Symposium: The Internet, Dating, Companionship, and Sex for an Aging Population—Will You Still Want Me...When I’m 64?
2101 Symposium: Aging and Diversity—Multiple Intersections and Opportunities
2171 Poster Session
2173 Fellows Address
2198 Symposium: Aging and Raging Well—Women, Art, and Activism
2282 Business Meeting
2331 Presidential Address
2353 Social Hour
3026 Skill-Building Session: The Baby-Boomers Are Here! Are You Ready to Meet Their Assessment Needs?
3115 Invited Address
3164 Invited Address
3221 Poster Session: Sport, Exercise, and Performance Psychology
3236 Symposium: 2015 White House Conference on Aging—Recommendations From the Psychological Sciences
3252 Poster Session
4048 Poster Session: II
4058 Poster Session: II

Alzheimer’s Disease/Dementia (2.1)

0005 Continuing Education Workshop #004: Behavioral Strategies for Dementia Prevention
1118 Symposium: Collaboration Between Animal Cognition and Biomedical Investigations—The Value of Combining Basic and Applied Research
1232 Poster Session: Current Topics in Intellectual Disabilities
1288 Symposium: Memory and Aging Research at the Rotman Research Institute—A 25-Year Perspective
3126 Invited Address
4048 Poster Session: II
4101 Invited Address
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#### AIDS/HIV (3)
- 1048 Poster Session: United in Our Diversity—Multiple Perspectives on Psychological Science and Practice
- 1105 Symposium: HIV and Substance Use—Using Technology to Understand and Intervene Upon Risk Behaviors
- 1245 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late-Breaking Poster Session
- 1255 Symposium: Brown University's Alcohol Research Center on HIV—Initial Findings
- 2016 Symposium: Gender Matters—The Value of Tailoring Prevention and Treatment Interventions
- 2056 Poster Session: United in Our Diversity—Multiple Perspectives on Psychological Science and Practice
- 2186 Poster Session: I
- 2338 Poster Session: Transactional Sex Among Vulnerable Populations
- 3103 Poster Session: II
- 3205 Paper Session: Data Blitz—Prejudice and Stigma
- 3210 Symposium: HIV/AIDS Counseling in Botswana—A Qualitative Analysis of Client Satisfaction
- 3263 Poster Session
- 3293 Poster Session
- 4055 Poster Session: Women's Physical and Mental Health, Mothering, Body Image, and Feminist Education and Occupation
- 4093 Paper Session: Topics Related to Psychopharmacology and Substance Abuse—I
- 4099 Poster Session: II

#### ANIMAL BEHAVIOR (4)
- 1118 Symposium: Collaboration Between Animal Cognition and Biomedical Investigations—The Value of Combining Basic and Applied Research
- 1179 Poster Session: Behavioral Neuroscience and Comparative Psychology
- 2056 Poster Session: United in Our Diversity—Multiple Perspectives on Psychological Science and Practice
- 2142 Symposium: Testing Cognition in Diverse Species—Examples With Striped Skunks, Fruit Bats, Gorillas, and Dogs
- 3254 Invited Address
- 4067 Symposium: A Small Fish With a Big Future—Zebrafish, a Novel Research Tool in Psychology and Behavioral Neuroscience
- 4124 Invited Address

#### ART/MUSIC/LITERATURE (5)
- 1093 Paper Session: New Directions in Creativity Research—I
- 1147 Poster Session: II—Theoretical and Philosophical Explorations
- 1197 Symposium: What Do Performing Artists Want From Psychologists?
- 1238 Conversation Hour: The Capacity to Improvise—What Acting Technique Has to Offer the Analytic Instrument at Work and Play
- 1266 Poster Session: Psychology of Aesthetics, Creativity, and the Arts—I
- 1274 Poster Session
- 1315 Poster Session: Psychology of Aesthetics, Creativity, and the Arts—I
- 2116 Skill-Building Session: Integrating Hip Hop Into Psychotherapy With Ethnic Minority Males
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- 2269 Invited Address: Master Lecture
- 2277 Symposium: Student Research Showcase
- 3060 Paper Session: Psychology of Aesthetics and the Arts
- 3252 Poster Session
- 3329 Executive Committee Meeting
- 3352 Business Meeting
- 4002 Paper Session: Psychology—Bridging Science and Profession
- 4041 Poster Session: New Directions in Creativity Research—II
- 4125 Symposium: Psychology for the Artist—Reflection, Nuance, and Autoethnography

#### AUTISM (6)
- 1053 Poster Session: I—Socioemotional Development and Relationships
- 1097 Poster Session: Academic Assessment and Intervention
- 1107 Symposium: Children With ASD at School—Literacy, Behavior, and Program Outcomes
- 1151 Paper Session: Families of Individuals With Intellectual and Developmental Disabilities
- 1179 Poster Session: Behavioral Neuroscience and Comparative Psychology
- 1195 Poster Session: Diversity in Families
- 1232 Poster Session: Current Topics in Intellectual Disabilities
- 1245 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late-Breaking Poster Session
- 1363 Business Meeting
- 2114 Poster Session: Social-Emotional- Behavioral Assessment and Intervention
- 2122 Symposium: Development Across Life Domains for Adolescents and Young Adults With ASD
- 2204 Poster Session: Psychology Is Global—I
- 2284 Poster Session
- 2288 Presidential Address
- 2349 Social Hour
- 3029 Symposium: Parent Training for Children With Autism Spectrum Disorder and Disruptive Behavior
- 3110 Poster Session: Workforce Issues—Training, Consultation, and Wellness
- 3216 Conversation Hour: Addressing the Needs of Early Career Psychologists in IDD and ASD
- 3270 Poster Session: Current Topics in Autism Spectrum Disorders
- 4058 Poster Session: II
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2232 Continuing Education Workshop #135: Worry and Subtle Forms of OCD—When Rational Refutation and Coping Skills Are Counterproductive
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1106 Poster Session: Humanistic Psychology Research and Practice—I
1126 Symposium: High School Athletics and Concussion—From Assessment to Management and Prevention
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4031 Continuing Education Workshop #161: Attachment-Based Family Therapy Introductory Workshop

4035 Paper Session: Personality and Clinical Psychological Studies

4038 Poster Session: II—Academic Outcomes, Cognition, and Physical Health

4081 Paper Session: Social Psychological Studies

4084 Paper Session: Social Issues and Mental Health

4117 Symposium: Innovative Interventions for Children and Adolescents During Short-Term Inpatient Admissions

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1097 Poster Session: Academic Assessment and Intervention

1160 Paper Session: Forensic Assessment in Nontraditional Settings

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2028 Skill-Building Session: Five Key Measures in Differential Diagnosis of Spiritual and Religious Struggles

2045 Continuing Education Workshop #122: The Assessment of Impairment in the DSM-5 Era

2048 Continuing Education Workshop #125: Ethics and Test Interpretation—Measurement Matters

2053 Continuing Education Workshop #130: WISC-V and WISC-V Integrated—Practical Advances in Interpretation of Paper and Digital Versions

2171 Poster Session

2203 Poster Session: Discrimination, Social Justice, and Identities

3026 Skill-Building Session: The Baby-Boomers Are Here! Are You Ready to Meet Their Assessment Needs?

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3046 Continuing Education Workshop #142: DSM-5 Bipolar Disorders in Children and Adolescents—Evidence-Based Assessment and Treatment

3080 Skill-Building Session: Evidence of Torture—Building Skills in Psychological Assessment for Asylum and Refugee Claim

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4006 Symposium: Using PSW Analysis to Help Students Become Proficient Readers


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1044 Continuing Education Workshop #111: Psychotherapy for Youth With Bipolar and Depressive Disorders

1097 Poster Session: Academic Assessment and Intervention

1130 Symposium: Sleep and Emotional Health in Adolescence—Scientific Progress and Translational Opportunities

1207 Symposium: Key Skills Demonstration From Two Intensive Outpatient Programs Focused on Children and Families

1243 Poster Session

1245 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late-Breaking Poster Session

1257 Paper Session: Outstanding Student Research in Pediatric Psychology

1260 Continuing Education Workshop #114: Addressing Functional Impairments in Children With ADHD—Organizational Skills Training
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1170 Skill-Building Session: Enhancing Client Motivation by Accessing Positive Emotions Through Positive Psychology
1311 Paper Session: Relationships and Interpersonal Interactions
2008 Skill-Building Session: Researching Human Action—The Action-Project Method
2030 Paper Session: Consumer Choices for the Greater Good
2056 Poster Session: United in Our Diversity—Multiple Perspectives on Psychological Science and Practice
2115 Poster Session: Vocational and Career Development
2186 Poster Session: I
3110 Poster Session: Workforce Issues—Training, Consultation, and Wellness
3279 Poster Session: Topics in Media Psychology
4026 Continuing Education Workshop #156: Microaggressions in Everyday Life—Clinical and Institutional Implications
4044 Poster Session: Scale Development, Measurement, and Health
4081 Paper Session: Social Psychological Studies
4144 Skill-Building Session: Journey to Allyship—Practical Skills for Black–White Racial Dialogues

Process/Outcome (10.7)
1106 Poster Session: Humanistic Psychology Research and Practice—I
1183 Poster Session: Innovations in Educational Psychology—I
1243 Poster Session
1270 Poster Session: Counseling Interventions, Training, and Professional Development
2086 Symposium: Evoke Therapy Programs—A Traditional Wilderness Therapy Model and Its Outcome
2180 Poster Session: I

2267 Invited Address: 2015 Distinguished Scientific Contribution Award Address
3012 Symposium: Client Feedback in Psychotherapy—Where We Are and Where We Are Going
3170 Poster Session: II
3222 Skill-Building Session: Kinesthetic Metaphors—Mirroring, Moving, and Transforming Groups
4002 Paper Session: Psychology—Bridging Science and Profession

Professional (10.8)
1015 Symposium: Supervision Across the Intersections of Diversity—Contexts, Content, and Competencies
1019 Symposium: Supervision—Master Supervisors of Various Orientations Show and Discuss Their Supervision Session Videos
1058 Poster Session: Mental Health and Well-Being
1254 Skill-Building Session: Keys to Success in Starting and Building a Private Practice
1270 Poster Session: Counseling Interventions, Training, and Professional Development
1341 Conversation Hour: Leadership Development—Developing Skills and Sharing Lessons Learned
2020 Skill-Building Session: Should Psychotherapists Disclose Their Own Psychological Problems?
2137 Poster Session: Showcasing Graduate Student Research
2180 Poster Session: I
3232 Symposium: Celebrating the First 100 Years of Consulting Psychology in APA—APA Council's 1915 Whipple Act
3257 Discussion: The Evolving Importance of Diversity Across the Career Span
4011 Skill-Building Session: Primer for Attaining Board Certification
4151 Symposium: Effective Consultation With Medical Staff—Considerations for Integrated Health Care Delivery Models

Psychopathology (10.9)
1012 Symposium: Sex, Consumers, and Trafficking—Integrative Therapeutic Approaches
1023 Symposium: Substance Use and Psychiatric Co-Morbidity—Findings, Challenges, and Opportunities
1048 Poster Session: United in Our Diversity—Multiple Perspectives on Psychological Science and Practice
1058 Poster Session: Mental Health and Well-Being
1242 Poster Session: Peace, Conflict, and Violence
1270 Poster Session: Counseling Interventions, Training, and Professional Development
1291 Symposium: Prioritizing Harm—Spitefulness in Normative and Pathological Behavior
1307 Symposium: Medicalization of Women's Bodies and Everyday Experience
1317 Poster Session: Clinical Issues Involving Gender Differences and Specific Populations
2031 Symposium: Abnormal Psychology—Finding Theoretical and Conceptual Coherence Without the DSM-5
2109 Symposium: Sentenced to Debt—The Effects of Student Loan Debt on a Generation With a Mortgaged Future
Subject Index

Anxiety (10.9.1)
- 1097 Symposium: Minority Stress and Mental Health Among Trans Adults
- 1180 Poster Session: Social Psychology
- 1245 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late-Breaking Poster Session
- 1274 Poster Session
- 1317 Poster Session: Clinical Issues Involving Gender Differences and Specific Populations
- 2114 Poster Session: Social-Emotional-Behavioral Assessment and Intervention
- 2137 Poster Session: Showcasing Graduate Student Research
- 2232 Continuing Education Workshop #135: Worry and Subtle Forms of OCD—When Rational Refutation and Coping Skills Are Counterproductive
- 2267 Invitation: 2015 Distinguished Scientific Contribution Award Address
- 3154 Poster Session: Current Issues in Psychopathology
- 3170 Poster Session: II
- 3188 Poster Session: Psychology Is Global—II
- 3189 Poster Session: Current Research in Pediatric Psychology
- 3285 Poster Session: Child and Adolescent Mental Health—Assessment, Diagnosis, and Treatment
- 4088 Poster Session: Mental Health and Social-Emotional-Behavioral Outcomes

Conduct disorders (10.9.2)
- 1053 Poster Session: —Socioemotional Development and Relationships
- 1245 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late-Breaking Poster Session
- 3285 Poster Session: Child and Adolescent Mental Health—Assessment, Diagnosis, and Treatment
- 4088 Poster Session: II—Academic Outcomes, Cognition, and Physical Health

Depression (10.9.3)
- 1180 Poster Session: Social Psychology
- 1317 Poster Session: Clinical Issues Involving Gender Differences and Specific Populations
- 2137 Poster Session: Showcasing Graduate Student Research
- 2297 Poster Session

Eating disorders (10.9.4)
- 1058 Poster Session: Mental Health and Well-Being
- 1164 Skill-Building Session: The Integration of Research and Practice for the Group Treatment of Binge-Eating Disorder
- 1195 Poster Session: Diversity in Families
- 1196 Poster Session: Acculturation, Cultural Processes, Education, and Immigrant Experiences
- 1242 Poster Session: Peace, Conflict, and Violence
- 1243 Poster Session
- 1245 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late-Breaking Poster Session
- 1317 Poster Session: Clinical Issues Involving Gender Differences and Specific Populations
- 2180 Poster Session: I
- 2297 Poster Session
- 3154 Poster Session: Current Issues in Psychopathology
- 3293 Poster Session
- 4055 Poster Session: Women’s Physical and Mental Health, Mothering, Body Image, and Feminist Education and Occupation
- 4076 Skill-Building Session: Development of an Evidence-Based IOP Program for Pediatric Eating Disorders in the Medical Setting

Neurological (10.9.5)
- 1070 Poster Session: I
- 1245 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late-Breaking Poster Session
- 2124 Symposium: Neurological Disorders and Religion
- 2149 Symposium: Pediatric Sport Concussion—Current Knowledge and Directions for Future Research
- 3031 Symposium: DSM-5—A Lifespan Neuropsychological Perspective on the Past, Present, and Future

Personality disorders (10.9.6)
- 1070 Poster Session: I
- 1080 Symposium: Beyond DSM-5—Connecting Personality Structure and Dynamics in Personality Disorders
- 1317 Poster Session: Clinical Issues Involving Gender Differences and Specific Populations
Subject Index

3154  Poster Session: Current Issues in Psychopathology
3204  Poster Session: Personality Psychology
3293  Poster Session
4058  Poster Session: II
4178  Skill-Building Session: When the Heart Runs Away With the Mind Even Smart People Do Crazy Things

Schizophrenia (10.9.7)
1147  Poster Session: II—Theoretical and Philosophical Explorations
1291  Symposium: Prioritizing Harm—Spitefulness in Normative and Pathological Behavior
1317  Poster Session: Clinical Issues Involving Gender Differences and Specific Populations
2069  Symposium: Fighting the Stigma of Serious and Persistent Mental Illness
2171  Poster Session
3061  Invited Address
3068  Paper Session: Between Self and Other—Reflections on Grief, Suffering, and Illness
3188  Poster Session: Psychology Is Global—II
3195  Paper Session: Hot and Emerging Topics in Clinical Neuropsychology
3285  Poster Session: Child and Adolescent Mental Health—Assessment, Diagnosis, and Treatment

Psychotherapy/Treatment—Methods (10.10)
1005  Symposium: Anti-Oppression Psychotherapy™—The Diverse Client
1038  Continuing Education Workshop #105: A Manualized Cognitive Behavioral Therapy Group for Diverse Addictive Behaviors
1041  Continuing Education Workshop #108: Introduction to Cognitive Behavioral Therapy for Insomnia
1058  Poster Session: Mental Health and Well-Being
1075  Skill-Building Session: Embracing and Balancing Intense Emotions—DBT Adaptations for College Counseling Centers
1121  Skill-Building Session: Using Strategies From DBT to Improve the Assessment and Treatment of Nonsuicidal Self-injury
1165  Symposium: Frodo and Sam Enter Mordor—The Feminist Therapy Alliance in Complex Trauma
1190  Poster Session: Counseling, Coping, and Individual Differences
1205  Symposium: Promoting Self-Forgiveness—Empirical Evidence and Clinical Implications
1217  Symposium: Integrating Career Counseling and Psychotherapy With Different Populations
1229  Skill-Building Session: Applications of Positive Psychology in Counseling and Psychotherapy
1231  Conversation Hour: Aaron T. Beck at 94 in Conversation With Frank Farley
1243  Poster Session
1312  Paper Session: Cognitive Processes
1317  Poster Session: Clinical Issues Involving Gender Differences and Specific Populations
1329  Symposium: Stalking the Best Response—Gifts, Money, and Client Curiosity About the Therapist
2022  Symposium: Interpersonal Relationships Mediated Through Technology—Considerations for Psychotherapy
2044  Continuing Education Workshop #121: The Adult ADHD Toolkit—Coping Inside and Out
2052  Continuing Education Workshop #129: The Transdiagnostic Roadmap—Individualizing Treatment by Targeting Psychological Mechanisms
2111  Skill-Building Session: A Conversation With Sharon Salzberg—The How and Why of Mindfulness in Clinical Psychology and Life
2143  Symposium: Cognitive-Behavioral Conjoint Therapy for PTSD—Delivery Alternatives, Outcomes, and Dissemination
2180  Poster Session: I
2316  Symposium: The Evolution of Psychotherapy—Can Biofeedback Advance the Practice of Psychotherapy?
3012  Symposium: Client Feedback in Psychotherapy—Where We Are and Where We Are Going
3019  Symposium: Chronic PTSD and Complicated Grief in Wards of the State and Detained Adolescents? Group Treatment
3035  Symposium: Promises and Pitfalls of Online Interventions for Traumatized Individuals—Results of Empirical Evaluations
3044  Continuing Education Workshop #140: Brief Cognitive Behavior Therapy to Prevent Suicide Attempts
3048  Continuing Education Workshop #144: Practice Applications—Healing Across the Divide: Sexual Orientation and Religion
3051  Continuing Education Workshop #147: Sleep Strong—Helping Your Client Take Charge of Trauma-Related Nightmares
3071  Symposium: A Contextual Approach to Treating Dissociation
3154  Poster Session: Current Issues in Psychopathology
3170  Poster Session: II
3189  Poster Session: Current Research in Pediatric Psychology
3215  Poster Session
3238  Symposium: Straddling Allegiances—A Client-Centered Therapist Does REBT on a Dare and for Science
3296  Continuing Education Workshop #150: Ethical, Multicultural, and Transtheoretical Counseling for Therapy-Reluctant Men
4008  Skill-Building Session: Understanding Cognitive-Behavioral Conjoint Therapy for PTSD and Body-Oriented Techniques
4032  Continuing Education Workshop #162: Becoming a More Integrative Psychotherapist—An Introduction to Multitheoretical Psychotherapy
4072  Symposium: Preliminary Findings From an RCT of Religion Integrative Rational Emotive Behavior Therapy
4112  Symposium: Applying Reflective Practices in Clinical Supervision to Promote Evidence-Based Psychotherapy
4117  Symposium: Innovative Interventions for Children and Adolescents During Short-Term Inpatient Admissions
Subject Index

Behavioral/cognitive (10.10.1)

1173 Discussion: Demonstration of Two Psychotherapy Approaches With One International Client
1180 Poster Session: Social Psychology
1245 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late-Breaking Poster Session
2032 Skill-Building Session: Combining the Biopsychosocial and CBT Models in Psychological Practice
2044 Continuing Education Workshop #121: The Adult ADHD Toolkit—Coping Inside and Out
2056 Poster Session: United in Our Diversity—Multiple Perspectives on Psychological Science and Practice
2278 Invited Address
3103 Poster Session: II
3110 Poster Session: Workforce Issues—Training, Consultation, and Wellness
3154 Poster Session: Current Issues in Psychopathology
3215 Poster Session
3254 Invited Address
4088 Poster Session: Mental Health and Social-Emotional-Behavioral Outcomes
4166 Skill-Building Session: Using a Case Formulation Approach to Address Safety Behaviors in Exposure Therapy

Dynamic/psychoanalytic (10.10.2)

1069 Paper Session: Case Study—Psychoanalysis and Lifestyle Change
1125 Symposium: Psychoanalytically Oriented Intervention Program for Intimate Partner Violence
1279 Paper Session: Making Connection—Mindfulness and Psychoanalysis
1327 Poster Session: Historical and Theoretical Perspectives on Psychology
2315 Symposium: Psychodynamic Clinical Considerations of Domestic Mass Trauma
2358 Executive Committee Meeting
3139 Symposium: Psychoanalysis and Multiculturalism—Are They Really Incompatible?
3274 Paper Session: Anatomy Is No Longer Destiny—Challenges to the Heteronormative Body From LGBTQ People and Perspectives
3293 Poster Session
3375 Social Hour: Welcome Cocktail Party
4073 Symposium: The Dynamics of the Supervisory Relationship—A Live Demonstration
4140 Paper Session: Why Psychodynamic Training Is Needed for Outreach Work Through Community Mental Health Agencies

Existential (10.10.3)

1106 Poster Session: Humanistic Psychology Research and Practice—I
1147 Poster Session: II—Theoretical and Philosophical Explorations
1150 Symposium: Existential Psychotherapy in China—Verbal and Nonverbal Cultural Exchanges
2004 Symposium: Advances in Conceptualizing Meaning in Life
3054 Conversation Hour: The Psychologist As Shaman—Altering Consciousness via Transformational Approaches
3325 Business Meeting: and Awards

Humanistic (10.10.4)

1106 Poster Session: Humanistic Psychology Research and Practice—I
2287 Symposium: Living the Good Life—Integrating Humanistic and Positive Psychology Perspectives
3013 Symposium: Humanistic Approaches in Hypnosis
3173 Symposium: Impacting Individuals and Society—Applying Psychology in an Era of Uncertainty
3243 Skill-Building Session: Mindfulness, Theory, and Practice—Childhood Through the End-of-Life
3325 Business Meeting: and Awards
4032 Continuing Education Workshop #162: Becoming a More Integrative Psychotherapist—An Introduction to Multitheoretical Psychotherapy

Pharmacotherapy (10.10.5)

2089 Symposium: The Front Lines in Liberia—Advancing a Public Health Approach for Resilience in Ebola Medical Providers and Patients
2130 Skill-Building Session: The Use of the DSM-5 Cultural Formulation Interview and the Importance of Ethnopsychopharmacology Awareness Among Clinicians
3223 Poster Session
3287 Paper Session: Expanding Psychology’s Scope of Practice to Include Psychopharmacological Consultation and Prescriptive Practice
4093 Paper Session: Topics Related to Psychopharmacology and Substance Abuse—II

Psychotherapy/Treatment–Population (10.11)

1071 Invited Address
1196 Poster Session: Acculturation, Cultural Processes, Education, and Immigrant Experiences
1197 Symposium: What Do Performing Artists Want From Psychologists?
1322 Symposium: Turning Needed Attention to Shame—Directions for Science and Practice
2064 Invited Address
2090 Poster Session: I
2125 Poster Session: I
2133 Symposium: Building Group Therapy Trainees’ Multicultural Competencies Through Difficult Dialogues
Subject Index

3046 Continuing Education Workshop #142: DSM-5 Bipolar Disorders in Children and Adolescents—Evidence-Based Assessment and Treatment
3194 Symposium: Psychotherapy Revealed—A Glimpse of Eminent Psychotherapists in Session
3211 Paper Session: Telemedicine to Treat Neurocognitive Disorders—Time, Distance, and Cost Benefits
3215 Poster Session
3218 Skill-Building Session: Working Therapeutically With Women Who Are Childless-Not-by-Choice—Special Treatment Considerations
3247 Symposium: Ethical Practice in Multicultural Contexts
3285 Poster Session: Child and Adolescent Mental Health—Assessment, Diagnosis, and Treatment
3296 Continuing Education Workshop #150: Ethical, Multicultural, and Transtheoretical Counseling for Therapy-Reluctant Men
4002 Paper Session: Psychology—Bridging Science and Profession
4017 Symposium: Examining African American Mental Health Outcomes—Cultural and Contextual Influences
4045 Symposium: Applications of Positive Psychology With the College Student Population
4051 Symposium: Determining Standards of Care for Clients With Access to Lethal Means
4075 Symposium: Harnessing the Power of Movies to Strengthen Marriages and Families
4089 Symposium: The Psychological Impact of Animals in the Lives of Three Diverse, Global Populations
4104 Poster Session: Applied Work and Intervention Strategies
4159 Symposium: Gender Matters at the Social Class Intersection—Three Perspectives
4178 Skill-Building Session: When the Heart Runs Away With the Mind Even Smart People Do Crazy Things
4179 Skill-Building Session: Empowering Women—Breaking Through Brain and Body Barriers

Individual (10.11.2)

1190 Poster Session: Counseling, Coping, and Individual Differences
2180 Poster Session: I
3154 Poster Session: Current Issues in Psychopathology
3170 Poster Session: II

Marital/family (10.11.3)

1010 Symposium: Polyamory—Exploring Research and Practice With Diverse Populations
1034 Continuing Education Workshop #101: Forgiveness in Psychotherapy—Emerging Research and Clinical Applications
1045 Continuing Education Workshop #112: Restoring Intimacy After an Affair—An Integrative Approach
1053 Poster Session: I—Socioemotional Development and Relationships
1083 Symposium: Couple Therapy Though Four Lenses
1116 Symposium: A Quantitative Evaluation of New Fatherhood—Implications for Policy and Practice
1132 Symposium: PTSD Among Military Families—Contemporary Issues
1161 Symposium: Intergenerational Conflict—Latino and Asian American Perspectives
1180 Poster Session: Social Psychology
1190 Poster Session: Counseling, Coping, and Individual Differences
1195 Poster Session: Diversity in Families
2070 Symposium: Family Focus in Military and Veteran Systems of Care for PTSD
2204 Poster Session: Psychology Is Global—I
2293 Poster Session: Family Systems in Work
3045 Continuing Education Workshop #141: Couple Power Therapy—Building Lifelong Love in Commitment, Cooperation, Communication, and Community
3103 Poster Session: II
3045 Symposium: Couples Group Therapy—Video Presentations of Four Couples in One Group
3045 Symposium: Couples Group Therapy—Video Presentations of Four Couples in One Group
4075 Symposium: Harnessing the Power of Movies to Strengthen Marriages and Families
4104 Poster Session: Applied Work and Intervention Strategies
4142 Symposium: At-Risk Populations for Homicide–Suicide

Training (10.12)

1005 Symposium: Anti-Oppression Psychotherapy™—The Diverse Client
1015 Symposium: Supervision Across the Intersections of Diversity—Contexts, Content, and Competencies
Subject Index

1050 Symposium: Clinical Training—Social Class As an Integrated Diversity Variable
1059 Conversation Hour: "It's Not Just Our Agenda": Faculty of Color and Students' Perspectives on Multicultural Training
1185 Symposium: Integrative Behavioral Health in Counseling Psychology Training
1235 Skill-Building Session: Train the Trainer Workshop on Sizism and Being a Size Ally
1270 Poster Session: Counseling Interventions, Training, and Professional Development
1272 Symposium: Interprofessional Training in Geriatric Care—Lessons We’ve Learned
1301 Symposium: Health Psychology Training to Develop Health Service Psychology Blueprint Competencies
1338 Innovative: Group Training That Works in Clinical, Educational, and Community—Blending Tradition and Technology
2133 Symposium: Building Group Therapy Trainees’ Multicultural Competencies Through Difficult Dialogues
2169 Symposium: Equipping the Next Generation of Psychologists for the Future of Telebehavioral Health
2180 Poster Session: I
2293 Poster Session: Family Systems in Work
3008 Symposium: Pursuing a Career As an International Practitioner at a University Counseling Center
3066 Paper Session: I
3097 Symposium: Connecting the Lines—Fostering Cultural Competency at the Intersection of Diversities
3129 Symposium: Crucial Life Skills Applying Dao to Psychology—Lifelong Value for Science, Practice, and Education
3146 Symposium: Clinical Supervision Practices and Self-Care—Lifelong Training Implications for Psychologists
3170 Poster Session: II
3188 Poster Session: Psychology Is Global—I
3238 Symposium: Straddling Allegiances—A Client-Centered Therapist Does REBT on a Dare and for Science
3285 Poster Session: Child and Adolescent Mental Health—Assessment, Diagnosis, and Treatment
4024 Continuing Education Workshop #154: Clinical Training—A Strength-Based Competency Approach to Evaluation and Remediation
4028 Continuing Education Workshop #158: Speed Diversity Dialogue—A Multicultural Excellence Workshop
4044 Poster Session: Scale Development, Measurement, and Health
4149 Symposium: The Internship Imbalance—Current Status and Future Prospects
4155 Conversation Hour: In-House Counseling Psychology Training Clinics—An Opportunity for Discussion

Vocational/Career (10.13)

1028 Symposium: Addressing Employment Issues and Work-Related Concerns Among Underserved Populations
1117 Symposium: Psychology Major Skills and Career Outcomes
1145 Symposium: Career Transitions in Midlife
1195 Poster Session: Diversity in Families
1217 Symposium: Integrating Career Counseling and Psychotherapy With Different Populations
1245 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late-Breaking Poster Session
1270 Poster Session: Counseling Interventions, Training, and Professional Development
1271 Symposium: Diversity in Higher Education—Experiences of Marginalized Students and Studying Contextual Factors
2007 Symposium: Tackling Disparities in Science, Technology, Engineering, Math, and Medical Careers (STEMM)
2056 Poster Session: United in Our Diversity—Multiple Perspectives on Psychological Science and Practice
2068 Symposium: Women’s Work Issues in International Health and Economic Contexts
2112 Paper Session: An Examination of Select Work Stressors on Work-Related Behavior
2115 Poster Session: Vocational and Career Development
2204 Poster Session: Psychology Is Global— II
3188 Poster Session: Psychology Is Global—II
3256 Poster Session: Social Issues Dealing With Diversity, Stigma, Identity, and Education
3263 Poster Session
4007 Symposium: Promising Approaches Promoting the Employment of Individuals With Serious Mental Illnesses
4044 Poster Session: Scale Development, Measurement, and Health
4086 Poster Session: Industrial-Organizational Psychology—The Psychology of Work II

COGNITION (11)

1070 Poster Session: I
1106 Poster Session: Humanistic Psychology Research and Practice—I
1139 Poster Session: I
1225 Poster Session: I
1230 Paper Session: What Hypnosis Can Do—Treatment and Cognition
1266 Poster Session: Psychology of Aesthetics, Creativity, and the Arts—I
1312 Paper Session: Cognitive Processes
1325 Poster Session: Society for Consumer Psychology
2053 Continuing Education Workshop #130: WISC-V and WISC-V Integrated—Practical Advances in Interpretation of Paper and Digital Versions
2090 Poster Session: I
2269 Invited Address: Master Lecture
2274 Invited Address: 2015 Lifetime Achievement Award
2276 Poster Session
3135 Paper Session: Memory and Learning
3151 Paper Session: The Human Brain—Correspondence Among Brain, Behavior, and Cognition
3252 Poster Session
3279 Poster Session: Topics in Media Psychology
4049 Paper Session: II
4058 Poster Session: II
4066 Paper Session: Social Cognition
4081 Paper Session: Social Psychological Studies
Subject Index

Attention (11.1)
1070 Poster Session: I
1090 Paper Session: Cognitive and Executive Function
1097 Poster Session: Academic Assessment and Intervention
1101 Poster Session: I—Theoretical and Philosophical Explorations
1226 Poster Session
3054 Conversation Hour: The Psychologist As Shaman—Altering Consciousness via Transformational Approaches
3066 Paper Session: I
3204 Poster Session: Personality Psychology
3207 Poster Session: Innovations in Educational Psychology—II
3263 Poster Session
3279 Poster Session: Topics in Media Psychology
3285 Poster Session: Child and Adolescent Mental Health—Assessment, Diagnosis, and Treatment
4038 Poster Session: II—Academic Outcomes, Cognition, and Physical Health
4058 Poster Session: II

Cognitive Neuroscience (11.2)
1070 Poster Session: I
1090 Paper Session: Cognitive and Executive Function
1142 Symposium: The Brain, Intelligence, and Creativity
1288 Symposium: Memory and Aging Research at the Rotman Research Institute—a 25-Year Perspective
1312 Paper Session: Cognitive Processes
2303 Symposium: Exploring the Neuroscience of Empathy, Compassion, and Self-Compassion
3151 Paper Session: The Human Brain—Correspondence Among Brain, Behavior, and Cognition
3204 Poster Session: Personality Psychology
3221 Poster Session: Sport, Exercise, and Performance Psychology
3252 Poster Session
4066 Paper Session: Social Cognition

Executive Function (11.3)
1040 Continuing Education Workshop #107: Emotions in Check and Problem Solved! Improving Executive Function Following Traumatic Brain Injury
1090 Paper Session: Cognitive and Executive Function
1097 Poster Session: Academic Assessment and Intervention
1226 Poster Session
1311 Paper Session: Relationships and Interpersonal Interactions
1317 Poster Session: Clinical Issues Involving Gender Differences and Specific Populations
2113 Poster Session: Innovations in Educational Psychology—III
2137 Poster Session: Showcasing Graduate Student Research
3195 Paper Session: Hot and Emerging Topics in Clinical Neuropsychology
3252 Poster Session
3285 Poster Session: Child and Adolescent Mental Health—Assessment, Diagnosis, and Treatment
4025 Continuing Education Workshop #155: Executive Functioning in Children and Adolescents—From Assessment to Intervention
4058 Poster Session: II

Judgment and Decision Making (11.4)
1048 Poster Session: United in Our Diversity—Multiple Perspectives on Psychological Science and Practice
1095 Poster Session: Industrial-Organizational Psychology—The Psychology of Work I
1100 Symposium: Psychological Dimensions of “Green” Decision Making
1311 Paper Session: Relationships and Interpersonal Interactions
1325 Poster Session: Society for Consumer Psychology
3027 Paper Session: Heuristics and Goals in Consumer Choice
3056 Symposium: Policy Contexts Shaping Green Decision Making
3151 Paper Session: The Human Brain—Correspondence Among Brain, Behavior, and Cognition
3193 Symposium: Enhancing Decision Making, Policy, and Practice Using a Systems Perspective
3204 Poster Session: Personality Psychology
3220 Poster Session: II
4085 Symposium: The Generation and Evaluation of Creative Ideas
4113 Symposium: Determining Decisional Capacity in Older Adults—Medical, Legal, and Psychological Perspectives

Language Processing (11.5)
1183 Poster Session: Innovations in Educational Psychology—I
1317 Poster Session: Clinical Issues Involving Gender Differences and Specific Populations
3252 Poster Session

Memory/Learning (11.6)
1070 Poster Session: I
1097 Poster Session: Academic Assessment and Intervention
1138 Invited Address
1225 Poster Session: I
1230 Paper Session: What Hypnosis Can Do—Treatment and Cognition
2113 Poster Session: Innovations in Educational Psychology—III
2127 Invited Address
2274 Invited Address: 2015 Lifetime Achievement Award
3135 Paper Session: Memory and Learning
3252 Poster Session
4006 Symposium: Using PSW Analysis to Help Students Become Proficient Readers
4058 Poster Session: II

Modeling (11.7)
2180 Poster Session: I
Subject Index

Perception/Motor Control (11.8)
1070 Poster Session: I
1097 Poster Session: Academic Assessment and Intervention
2292 Poster Session: I
3252 Poster Session

Reasoning/Problem Solving (11.9)
1245 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late-Breaking Poster Session
4087 Paper Session: Teachers—Assessing Learning, Preservice, and Engagement

COMMUNITY (12)
1026 Symposium: The Impact of Institutional Betrayal Resulting From Law Enforcement Perpetrated Violence
1053 Poster Session: I—Socioemotional Development and Relationships
1092 Symposium: Community Resilience in the Face of Global Climate Change
1274 Poster Session
2056 Poster Session: United in Our Diversity—Multiple Perspectives on Psychological Science and Practice
2069 Symposium: Fighting the Stigma of Serious and Persistent Mental Illness
2073 Conversation Hour: Addressing Challenges in Increasing Cultural Competence and Indigenous Participation in Psychology
2126 Symposium: Psychology, U.S. Health Systems, and the Affordable Care Act—Perfect Together?
2178 Symposium: Community-Based Research—Qualitative, Quantitative, and Mixed Methods
2203 Poster Session: Discrimination, Social Justice, and Identities
2230 Continuing Education Workshop #133: Fifty Shades of Grey in Therapy—Working With BDSM/Kink Sexualities and Communities
2285 Symposium: The Zombies Are Coming! Creating Community Partnerships to Develop a Youth Resilience Program
2345 Symposium: Evidence for Effective Violence Prevention Programs in Diverse Communities
3070 Symposium: Understanding the Psyche of a City—A Conversation on Detroit, Community, Liberation, and the Arts
3110 Poster Session: Workforce Issues—Training, Consultation, and Wellness
3207 Poster Session: Innovations in Educational Psychology—II
4089 Symposium: The Psychological Impact of Animals in the Lives of Three Diverse, Global Populations
4139 Poster Session: II

COMPARATIVE (13)
1326 Paper Session: Critical Reflections on Mind, Identity, Indigenous Psychology, and Aesthetic Science
2142 Symposium: Testing Cognition in Diverse Species—Examples With Striped Skunks, Fruit Bats, Gorillas, and Dogs

COMPUTER APPLICATIONS (14)
1190 Poster Session: Counseling, Coping, and Individual Differences

CONSUMER RESEARCH (15)
1018 Paper Session: Personalizing Relationships With Consumers
1317 Poster Session: Clinical Issues Involving Gender Differences and Specific Populations
1325 Poster Session: Society for Consumer Psychology
2030 Paper Session: Consumer Choices for the Greater Good

APA ANNUAL CONVENTION PROGRAM
Subject Index

2310 Invited Address: Nudging Real-World Behavior
3027 Paper Session: Heuristics and Goals in Consumer Choice
3137 Paper Session: Physical Effects on Consumer Choice
4015 Paper Session: Health and Well-Being in Consumer Choice
4110 Paper Session: Product Adoption and Perception

CREATIVITY (16)
1055 Symposium: Misconceptions About Creativity and Their Effects on Teaching, Learning, and Training Creativity
1093 Paper Session: New Directions in Creativity Research—I
1142 Symposium: The Brain, Intelligence, and Creativity
1266 Poster Session: Psychology of Aesthetics, Creativity, and the Arts—I
1315 Poster Session: Psychology of Aesthetics, Creativity, and the Arts—II
2110 Symposium: Neuroscience of Creativity
2131 Symposium: The Use of Video and Filmmaking in Therapy and Research
2148 Symposium: Looking Awry—A Relational Model of Mentoring, Creativity, and Generativity
2233 Presidential Address
2257 Invited Address: Bervlyne and Arnheim Awards
2277 Symposium: Student Research Showcase
3004 Symposium: The Role of Formative Childhood Experiences in Creativity
3060 Paper Session: Psychology of Aesthetics and the Arts
3070 Symposium: Understanding the Psyche of a City—A Conversation on Detroit, Community, Liberation, and the Arts
3329 Executive Committee Meeting
3352 Business Meeting
4041 Paper Session: New Directions in Creativity Research—II
4085 Symposium: The Generation and Evaluation of Creative Ideas
4125 Symposium: Psychology for the Artist—Reflection, Nuance, and Autoethnography

CRIME/Delinquency (17)
1072 Symposium: Why Mental Health Mitigation Fails in Capital Cases
1269 Paper Session: Diversity—Training, Research, and Practice
1274 Poster Session
2033 Symposium: The Fifth Generation of Violent Risk Assessment—Behavioral Neuroscience and Aggression Theory
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**4038** Poster Session: II—Academic Outcomes, Cognition, and Physical Health

**4044** Poster Session: Scale Development, Measurement, and Health

**4058** Poster Session: II

**4078** Symposium: Quality Measurement in Behavioral Health—How, What, When to Measure?

**4103** Symposium: Advances in Digital Media Research With Sexual Minority Men

## Community-Based Methods (50.1)

**1274** Poster Session

**2178** Symposium: Community-Based Research—Qualitative, Quantitative, and Mixed Methods

**3011** Conversation Hour: Using Community Psychology to Create an Interdisciplinary Team to Address Rural Systemic Poverty

**4123** Conversation Hour: Combining Community-Based Participatory Research and Service Learning With College Students in Lima

## Mathematical and Computer Modeling (50.2)

**1180** Poster Session: Social Psychology

**1245** Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late-Breaking Poster Session

## Psychometrics (50.3)

**1020** Symposium: Assessment of Behavioral and Psychosocial Factors in Clinical Health Settings

**1106** Poster Session: Humanistic Psychology Research and Practice—I

**1139** Poster Session: I

**1245** Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late-Breaking Poster Session

**1269** Paper Session: Diversity—Training, Research, and Practice

**1317** Poster Session: Clinical Issues Involving Gender Differences and Specific Populations

**2113** Poster Session: Innovations in Educational Psychology—III

**2114** Poster Session: Social-Emotional- Behavioral Assessment and Intervention

**2229** Continuing Education Workshop #132: Beginner’s Guide to Structural Equation Modeling—Basic Concepts and Applications

**2246** Invited Address: Master Lecture

**2293** Poster Session: Family Systems in Work
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1129 Symposium: Ardent Peace—Interdisciplinary and Spiritual Principles to Promote Global Peace
1248 Discussion: Work Trends in the Military—Making Tomorrow’s Research Agenda Today
1249 Symposium: Foundations and History of Psychology Linked to World War I and Beyond
1268 Symposium: Influence, Collaboration, and Development Strategies for Leaders in High-Stress Environments
2010 Symposium: Returning Home From War—The Military Transition Theory
2050 Continuing Education Workshop #127: Military Psychology—Military Life Cycle of a Military Service Member
2085 Symposium: Headlong (Strong) From World War I—Revisiting Military Psychology With Paradigms for Peace
2090 Poster Session: I
2117 Poster Session: I
2171 Poster Session
2172 Poster Session: II
2297 Poster Session
3010 Symposium: New Developments in Posttraumatic Growth and Stress
3050 Continuing Education Workshop #146: Short-Term Psychosocial Treatments for Wounded and Disabled Military Veterans
3065 Symposium: Psychologists Treating Military Personnel—Read Between The Lines
3114 Symposium: Mental Health Implications of Minority Stress Among LGB Service Members
3128 Invited Address: Steven R. Heyman Memorial Lecture
3163 Symposium: Unit Training to Reduce Stigma and Improve Attitudes Toward Mental Health Treatment
3184 Skill-Building Session: Adolescent’s Struggle With Parent’s Deployment and Reentry—Assimilative Family Therapy Model
3262 Symposium: Mental Health in the Military—Normal Minds in Abnormal Times
4071 Symposium: The Evolution of PTSD From WWI to the Present
4105 Symposium: Military and Peace Psychology Dialogue—Honoring Healing Work for Veterans
4132 Symposium: Mental Health, Alcohol Use, and Relationship Satisfaction Among Military Members and Veterans
4165 Symposium: Military-Connected Children and Families—Research Opportunities and Challenges

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1183 Poster Session: Innovations in Educational Psychology—I

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2276  Poster Session

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3151  Paper Session: The Human Brain—Correspondence Among Brain, Behavior, and Cognition

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3221  Poster Session: Sport, Exercise, and Performance Psychology

4088  Poster Session: Mental Health and Social-Emotional-Behavioral Outcomes

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1071  Invited Address

1110  Invited Address

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1126  Symposium: High School Athletics and Concussion—From Assessment to Management and Prevention

1192  Fellows Address

1245  Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late-Breaking Poster Session

1252  Symposium: Neuropsychology in the Next Generation—Future Directions for Research and Clinical Practice

2019  Skill-Building Session: Women's Marginalisation in a Male-Dominated Work Place—Applications for Women Psychologists

2110  Symposium: Neuroscience of Creativity

2127  Invited Address

2137  Poster Session: Showcasing Graduate Student Research

2187  Invited Address

2276  Poster Session

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3084  Poster Session: Patterns and Predictors of Child and Adolescent Mental Health

3089  Symposium: Realizing the Promise of Brain Training and Consulting—Beyond Rehabilitation

3107  Symposium: Humor Perception, Appreciation, and Production

3126  Invited Address

3195  Paper Session: Hot and Emerging Topics in Clinical Neuropsychology

3275  Symposium: Collaborative Therapeutic Neuropsychological Assessment—Developments and Applications

4025  Continuing Education Workshop #155: Executive Functioning in Children and Adolescents—From Assessment to Intervention

4052  Paper Session: Early Contributions to Hypnosis

4057  Invited Address

4058  Poster Session: II

4101  Invited Address

4145  Skill-Building Session: You Need More Than a Toolbox—A Neurological Framework for Optimizing Performance Consultation

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1129  Symposium: Ardent Peace—Interdisciplinary and Spiritual Principles to Promote Global Peace

1234  Symposium: From Gender Violence to Gender Equality—International Perspectives on Gender, Trauma, and Peace

1242  Poster Session: Peace, Conflict, and Violence

1303  Conversation Hour: Albert Bandura and Frank Farley, Canadian and American APA Presidents in Discussion of Moral Disengagement, Terror, Risk, and More

2085  Symposium: Headlong (Strong) From World War I—Revisiting Military Psychology With Paradigms for Peace

2132  Paper Session: Quick Peace Presentations

2192  Symposium: Ugandan Students' Perspectives on Peace—Advancing Peace and Liberation Education

3245  Symposium: Ethnic/Race Perspectives on Peace at Ground Zero (Epi-Centers for Community Crises)

3281  Conversation Hour: Student and Early Career Discussion Hour—Jobs in Peace Psychology

4012  Symposium: Promoting a Voice of Conscience—Building Peace Locally and Globally


4063  Symposium: The Psychology of Human Rights—Three Contemporary Examples

4105  Symposium: Military and Peace Psychology Dialogue—Honoring Healing Work for Veterans

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1180  Poster Session: Social Psychology

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2108  Presidential Address

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2276  Poster Session

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3058  Symposium: Personality Theory and Methods With Humans and Nonhumans

3107  Symposium: Humor Perception, Appreciation, and Production

3152  Invited Address

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3255  Invited Address
4088  Poster Session: Mental Health and Social-Emotional-Behavioral Outcomes
4104  Poster Session: Applied Work and Intervention Strategies
4106  Poster Session: II
4111  Paper Session: Sexual Offending and Psychopathy

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1065  Invited Address: MED Associates Brady-Schuster Award
1215  Symposium: Bringing Best Practices to Underserved Populations—A Biopsychosocial Approach to Treating Trauma
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1305  Symposium: Disruptive Disorders—Integrating Pharmacotherapy and Psychotherapy
2171  Poster Session
2179  Business Meeting
3034  Symposium: Legislative Advocacy for Prescriptive Authority in the United States and Canada
3215  Poster Session

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1101  Poster Session: I—Theoretical and Philosophical Explorations
1106  Poster Session: Humanistic Psychology Research and Practice—I
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1148  Invited Address: Mary Whiton Calkins Address
1227  Symposium: Minimizing Harm in Psychotherapy—Critical Examinations of Multicultural and Humanistic Discourses
1326  Paper Session: Critical Reflections on Mind, Identity, Indigenous Psychology, and Aesthetic Science
1327  Poster Session: Historical and Theoretical Perspectives on Psychology
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2098  Symposium: Optimal Experience—Ideal Human Fulfillment
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2177  Paper Session: Historical Perspectives on Institutions and Treatments
2183  Symposium: Indigenous Culture and Scientific Psychology—Toward a Dialogue
2222  Business Meeting
2284  Poster Session
2287  Symposium: Living the Good Life—Integrating Humanistic and Positive Psychology Perspectives
2311  Symposium: Toward a Diversity of Worldviews in Psychological Science
2362  Social Hour
3068  Paper Session: Between Self and Other—Reflections on Grief, Suffering, and Illness
3072  Paper Session: Understanding the Essence of Hypnosis—Dissociation, Phenomenology, and Metacognition
3074  Poster Session: International, Cross-Cultural, and Diversity
3166  Symposium: The Objects of Our Desire—The Fashioning of Things Into Living Reality
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3239  Symposium: Embracing Interdisciplinarity—Questing for the Human in a Transhumanist Age
4111  Symposium: Limits on the Role and Reach of Science
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2159 Paper Session: Psychology and Behavior
2171 Poster Session
3038 Symposium: Undocumented Migration in North America—Developing Interdisciplinary Research and Perspectives
3188 Poster Session: Psychology Is Global—I
3249 Symposium: Diversity and Unity Beyond the Status Quo—Psychological Knowledge and Society

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1016 Symposium: Schoolwide PBIS—Bridging Multiple Systems
1099 Symposium: Prevention Through Positive Psychology Across Cultures and Educational Settings
1112 Symposium: Innovative Prevention Programs for Racially Diverse Families and Youth
1172 Symposium: Does Intervening With Populations at High-Risk for Substance Abuse Reduce Suicide Risk?
1189 Poster Session: Multiculturalism and Diversity, Violence and Trauma, and Gender Studies
1210 Symposium: Hot Topics in Adolescent Psychology—Addressing Risk and Promoting Wellness
1212 Symposium: Theoretically Driven Approaches to Reducing Interpersonal Violence Among Youth and Young Adults
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2025 Symposium: What Is Psychology’s Role in Firearm Violence Research and Prevention?
2029 Symposium: Examining Treatment Integrity in Social-Emotional Learning Research and Reform Initiatives
2114 Poster Session: Social-Emotional Behavioral Assessment and Intervention
2153 Symposium: Addressing Perinatal Mood and Anxiety Disorders—Diverse Roles for Psychologists
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2301 Symposium: The ACT Violence Prevention Program Around the Globe—Applications to Diverse Contexts
2306 Symposium: Emotional and Behavioral Assessment Model to Support School-Based Interventions
3090 Skill-Building Session: Threat Assessment—Evaluating and Managing the Risk of Targeted Violence
3198 Symposium: Changing Attitudes About and Use of Spanking Across Contexts and Cultures
4020 Symposium: Critical Issues Facing Youth in Crisis From Prevention, Advocacy, and Intervention Perspectives
4023 Continuing Education Workshop #153: Addressing Suicide Risk Among College Students—Best Practices and Emerging Trends
4044 Poster Session: Scale Development, Measurement, and Health
4098 Symposium: Beyond Negative Body Image—Innovative Constructs Carve Paths to Embodied Well-Being

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1195 Poster Session: Diversity in Families
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2113 Poster Session: Innovations in Educational Psychology—III
2114 Poster Session: Social-Emotional Behavioral Assessment and Intervention
3103 Poster Session: II
3256 Poster Session: Social Issues Dealing With Diversity, Stigma, Identity, and Education
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3207 Poster Session: Innovations in Educational Psychology—II

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1251 Symposium: A Remedy for the Internship Supply and Demand Problem—State Association Development of Consortia
1252 Symposium: Neuropsychology in the Next Generation—Future Directions for Research and Clinical Practice
2078 Symposium: Strategies in Advocating for Child and Family Policies and Practices
2132 Paper Session: Quick Peace Presentations
2226 Symposium: Policy in Action—The Development and Impact of Policy Relating to Transgender and Gender Nonconforming Individuals
2243 Symposium: APA/APF Public Policy Fellowships—Applying Psychology to Child Development and Emerging Health Concerns
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3220 Poster Session: II
3228 Discussion: Bridging Health Research With Policy and Administration
3305 Invited Address: William Bevan Lecture on Psychology and Public Policy

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3160 Poster Session: Multicultural, Social Justice, and Advocacy
3247 Symposium: Ethical Practice in Multicultural Contexts
4029 Continuing Education Workshop #159: The Ethics of Caring for Ourselves and Our Colleagues—A Participatory Workshop

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1317 Poster Session: Clinical Issues Involving Gender Differences and Specific Populations
2040 Symposium: Working Together for Health Equity—Opportunities to Collaborate Across Professions
2047 Continuing Education Workshop #124: Clinical Supervision—Ethics and Skills for Enhanced Competence in Multicultural Practice
3016 Symposium: Protecting Your Practice—Compliance Plans and Documentation of Clinical Notes
3034 Symposium: Legislative Advocacy for Prescriptive Authority in the United States and Canada
3077 Symposium: Revised Multicultural Guidelines—Psychologists Preparing for a Complex and Changing World
3110 Poster Session: Workforce Issues—Training, Consultation, and Wellness
3172 Symposium; Early-Career Membership in APA Divisions and in SPTAs—Taking Stock and Moving Forward
4029 Continuing Education Workshop #159: The Ethics of Caring for Ourselves and Our Colleagues—A Participatory Workshop
4074 Symposium: Sex Trafficking—A New Look at an Old Problem
4077 Symposium: Licensure and Mobility—What Graduate Students Need to Know
4130 Symposium: Bilingual Counseling and Supervision—Multicultural Competence and Culture

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1323 Symposium: Meaningful Retirement
2078 Symposium: Strategies in Advocating for Child and Family Policies and Practices
2164 Symposium: Inequalities Experienced by International Migrants—Psychosocial and Human Rights Perspectives
2243 Symposium: APA/APF Public Policy Fellowships—Applying Psychology to Child Development and Emerging Health Concerns
2295 Presidential Address
2304 Symposium: Rules of the Game—Fair Contests With Unfair Outcomes
3141 Invited Symposium: Race/Ethnic Relations and the Obama Presidency—Perspectives of Leaders in the Field
3162 Symposium: Using Psychological Science to Influence Public Health and Public Policy
3236 Symposium: 2015 White House Conference on Aging—Recommendations From the Psychological Sciences
3288 Symposium: So, You Want to Pass a Law? How Psychologists Can Inform Public Policy at Local, State, and Federal
3290 Symposium: Science and Advocacy—How to Be a Socially Active Scientist
3305 Invited Address: William Bevan Lecture on Psychology and Public Policy
4040 Symposium: Mental Health, Violence, and Policy—Realities and Recommendations
4059 Symposium: Research-Informed Practice, Practice-Informed Research—Using Court Clinics to Highlight This Nexus
4060 Symposium: Beyond Marriage—The Implications of LGBTQ Policy
4084 Paper Session: Social Issues and Mental Health

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1133 Symposium: The Replication Crisis—What Brought Us Here and Where We Need to Go
1287 Invited Address
2215 Symposium: Beyond Federal Funding—Seeking Out Funding Opportunities From Private Institutions and Foundations
4111 Symposium: Limits on the Role and Influence of Scientists and Scientists In the Role of Scientists
4135 Paper Session: Applications of Hypnosis—Reviews of Literature and Hypotheses

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1019 Symposium: Supervision—Master Supervisors of Various Orientations Show and Discuss Their Supervision Session Videos
1051 Symposium: Publish or Perish! What Everyone Needs to Know About Publication and Peer Review
1153 Discussion: Winning the Grant Game—Now What?
1202 Symposium: Innovations in the Science and Art of Clinical Supervision
1251 Symposium: A Remedy for the Internship Supply and Demand Problem—State Association Development of Consortia
1275 Symposium: Developing Cultural Competence in Supervision—A Multicultural Framework
2073 Conversation Hour: Addressing Challenges in Increasing Cultural Competence and Indigenous Participation in Psychology
2175 Symposium: Disability Issues Across the Psychology Lifespan
2215 Symposium: Beyond Federal Funding—Seeking Out Funding Opportunities From Private Institutions and Foundations
3110 Poster Session: Workforce Issues—Training, Consultation, and Wellness
3146 Symposium: Clinical Supervision Practices and Self-Care—Lifelong Training Implications for Psychologists
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3291 Symposium: Teaching Public Policy at the Graduate Level in the Changing Health Care Environment
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3338 Invited Address: 2015 APA Distinguished Contributions of Applications of Psychology to Education Award
3348 Symposium: Truth in Advertising—How to Describe Your Training Program Accurately
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4080 Symposium: Facilitating Transitions From Doctoral Education to First Job—Opening Doors Summit
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2096 Symposium: Veterans With TBI—Vocational Issues, Rehabilitation Needs, and Accommodations
3067 Paper Session
3079 Symposium: Psychophysiological Factors of, and Interventions for, Sports Concussion
3117 Symposium: Telepsychology Guidelines and Competencies—Focus on Rehabilitation
3221 Poster Session: Sport, Exercise, and Performance Psychology
3263 Poster Session
4007 Symposium: Promising Approaches Promoting the Employment of Individuals With Serious Mental Illnesses
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1159 Symposium: Religiousness and Spirituality As Predictors of Health and Mortality in People With Serious Illness
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1236 Paper Session: Psychology of Religion and Spirituality Data Blitz
1298 Symposium: Religion and Spirituality in Diverse Medical Settings—Individual and Familial Implications
1344 Symposium: Parsing Religion’s Causality—Unique Insights From Novel Methods
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2077 Symposium: The Psychology of Religion/Spirituality and Humanitarian Crises
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3124 Symposium: Innovative Approaches to Examine Links Between Trauma and Current Religiousness/Spirituality
3180 Symposium: Competency at the Intersection of Gender Violence, Disability, and Religion
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4064 Symposium: The Intersectionality of Men’s Religion, Spirituality, and Masculinity
4072 Symposium: Preliminary Findings From an RCT of Religion Integrative Rational Emotive Behavior Therapy
4107 Symposium: Spirituality in a Global Society—Fostering Cultural Competency Across Diverse Traditions
4138 Conversation Hour: Religion Across Borders—A Conversation About International Research
4160 Symposium: Increasing Supervisor Competence in Religious and Spiritual Issues

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APA PsycCareers Live Career Fair Central 1130
750 First St., NE, Washington, DC 20002
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Coastal Clinical & Management Services, Inc. (CCMS) 1115
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Since 1997, Coastal Clinical & Management Services, Inc. (CCMS) has been exclusively providing health care staffing services to the federal government, with an emphasis on their military and retiree population. They currently have staff in over 40 states and cover all branches of the military. The need for experienced APA-trained psychologists continues to grow within the military population, and if you are interested in working with CCMS to support our troops and their families, visit them at booth #1115.

Department of Veterans Affairs 1029
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Friday, August 7
7:30 a.m. – 6:00 p.m.
Saturday, August 8
8:00 a.m. – 5:00 p.m.
Sunday, August 9
8:00 a.m. – Noon
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As you’re browsing the APA exhibit hall, don’t miss the following exhibitors who are conducting raffles in their exhibit booths throughout the APA Convention. While inside the exhibit hall, be sure to make these exhibitors a priority.

**Thursday, August 6, 2015**

4:00 pm

**AATBS, Booth 813**
Prize: One AATBS Ultimate Tool Kit

**Guilford Publications, Booth 606**
Prize: One gift certificate for two free Guilford books of choice

**New Harbinger Publications, Booth 505**
Prize: *The Untethered Soul*

**Friday, August 7, 2015**

12:00 noon

**New Harbinger Publications, Booth 505**
Prize: *The Nurture Effect*
Saturday, August 8, 2015

12:00 pm
New Harbinger Publications, Booth 505
Prize: Yoga Mind, Peaceful Mind

2:00 pm
AATBS, Booth 813
Prize: One AATBS Ultimate Tool Kit

MHS, Booth 512
Prize: One KCPT 2 kit

New Harbinger Publications, Booth 505
Prize: A Clinician’s Guide to Teaching Mindfulness

Pearson–Clinical Assessment, Booth 418
Prize: $500 Pearson Product Gift Certificate

Sunday, August 9, 2015

10:00 am
AATBS, Booth 813
Prize: One AATBS Ultimate Tool Kit

Guilford Publications, Booth 606
Prize: One gift certificate for two free Guilford books of choice

MHS, Booth 512
Prize: One KCPT 2 kit

New Harbinger Publications, Booth 505
Prize: The Handbook of Clinical Psychopharmacology for Therapists

Pearson–Clinical Assessment, Booth 418
Prize: $500 Pearson Product Gift Certificate

The Trust, Booth 518
Prizes: One Apple iPad Air (iPad Air 2)

During the Convention, each exhibitor is responsible for doing their own raffles. Shortly after each raffle time, APA staff will collect the names of the raffle winners. Winners will be announced over the exhibit hall’s public address system. Prizes will be awarded at individual booths.

Exhibitor Raffles—pick up a wide range of FREE souvenirs

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**Exhibitor Give-a-Ways**

**Food Concession**—located in booth #108, grab coffee, lunch, or an afternoon snack at the food concession inside the exhibit hall.

**Concession**—located in booth #320, get giveaways and free Guilford books of choice.

**Upper-Body Chair Massage**—located in booth #1212, free upper-body seated chair massage

**Discounts Program**—located in booth #404, get discounts on insurance and financial security products. Provide a written testimonial and receive a free professional headshot.

**Panel Discussions**—stop by booth #1212, complete a brief exhibit hall survey, and enter to win a $500 Pearson Product Gift Certificate.

**Daily Drawings**—located in booth #108, take a relaxing break from your hectic convention day with a free upper-body seated chair massage.

**Poster Sessions**—learn, network, and participate in impromptu discussion (Sunday, August 9)

**Technology Exhibits**—visit these exhibitors to discover the latest in technology on cognitive screening, EMR, billing, biofeedback, virtual reality, HIPAA compliant video platforms, and much more.

**Pearson–Clinical Assessment, Booth 418**
Prize: $500 Pearson Product Gift Certificate

**Psychology Press, Booth 602, and Routledge, Booth 604**
Prize: $100 worth of books

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**Visit the Exhibits and Win!**

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Prize: One gift certificate for two free Guilford books of choice

**The Nurture Effect**
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Prize: $100 worth of books

**What Works With Teens**
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Prize: One AATBS Ultimate Tool Kit

**The Mind**
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Prize: One AATBS Ultimate Tool Kit

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Prize: One AATBS Ultimate Tool Kit

**MHS, Booth 512**
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**New Harbinger Publications, Booth 505**
Prize: The Divorce Recovery Workbook

**Pearson–Clinical Assessment, Booth 418**
Prize: $500 Product Pearson Gift Certificate

**Guilford Publications, Booth 602, and Routledge, Booth 604**
Prize: $100 worth of books

**Saturday, August 8, 2015**

**2:00 pm**

**AATBS, Booth 813**
Prize: One AATBS Ultimate Tool Kit

**MHS, Booth 512**
Prize: One KCPT 2 kit

**New Harbinger Publications, Booth 505**
Prize: A Clinician’s Guide to Teaching Mindfulness

**Pearson–Clinical Assessment, Booth 418**
Prize: $500 Pearson Product Gift Certificate

**Sunday, August 9, 2015**

**10:00 am**

**AATBS, Booth 813**
Prize: One AATBS Ultimate Tool Kit

**Guilford Publications, Booth 606**
Prize: One gift certificate for two free Guilford books of choice

**MHS, Booth 512**
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**New Harbinger Publications, Booth 505**
Prize: The Handbook of Clinical Psychopharmacology for Therapists

**Pearson–Clinical Assessment, Booth 418**
Prize: $500 Pearson Product Gift Certificate

**The Trust, Booth 518**
Prizes: One Apple iPad Air (iPad Air 2)
Welcome
Early Career Psychologists

COFFEE & PASTRY HOUR
Saturday, August 8, 10:00–10:50 AM
Mingle with friends old and new and meet members of the Committee on Early Career Psychologists over a cup of coffee and pastries, at the booth, co-sponsored by the Association of State and Provincial Psychology Board (ASPPB).

FREE RESOURCES

APA booth for Early Career Psychologists, inside the APA Member Resources Area

SOCIAL HOUR
Friday, August 7, 6:00–7:00 PM
For Early Career Psychologists
Co-sponsored by the Committee on Early Career Psychologists and The Trust

Fairmont Royal York Hotel, Caledon and Oakville Rooms

APA KID’S PLACE
Thursday–Saturday, August 6–8
A family-friendly environment with comfortable seating for parents, LIVE entertainment and a play area for children (featuring storytelling, movie time, arts and crafts, video games and computers for older children and more). Please note that children must be accompanied by a parent at all times.

Located in the Convention Center
NOTE: All references to APA divisions in the program section are by division number only. These are the APA-affiliated groups; all other groups are considered Associated Psychological Organizations and are listed on page 139.

1 Society for General Psychology—Maria del Pilar Grazioso, PhD, Universidad del Valle de Guatemala

2 Society for the Teaching of Psychology—Jamie G. McMin, PhD, Westminster College; and Aaron S. Richmond, PhD, Metropolitan State University of Denver

3 Division of Experimental Psychology—William E. Hockley, PhD, Wilfrid Laurier University, Canada

4 Division for Quantitative and Qualitative Methods—Kevin J. Grimm, PhD, Arizona State University

5 Division of Behavioral Neuroscience and Comparative Psychology—Jennifer M. Vonk, PhD, Oakland University

6 Division of Developmental Psychology—Sandra Simpkins, PhD, Arizona State University; and Jennifer A. Fredricks, PhD, Connecticut College

7 Society for Personality and Social Psychology—Jonathan M. Adler, PhD, Franklin W. Olin College of Engineering; and Jeni L. Burnette, PhD, North Carolina State University

8 Society for the Psychological Study of Social Issues—Anne M. Koenig, PhD, University of San Diego; and Elizabeth Page-Gould, PhD, University of Toronto, Canada

9 Society for the Psychology of Aesthetics, Creativity, and the Arts—Paul J. Silvia, PhD, University of North Carolina at Greensboro; and Jen Katz-Buonincontro, PhD, Drexel University

10 Division of Educational Psychology—Scott C. Marley, PhD, Arizona State University; and Martin H. Jones, PhD, University of New Mexico

11 Division of School Psychology—Michelle M. Perfect, PhD, University of Arizona; and David Hulac, PhD, University of South Dakota

12 Society of Clinical Psychology—Denise M. Sloan, PhD, VA Boston Healthcare System, MA

13 Society of Consulting Psychology—Mark Sirkin, PhD, Mercy College

14 Division of Industrial and Organizational Psychology—Ann H. Huffman, PhD, Northern Arizona University; and Tara S. Behrend, PhD, George Washington University

15 Society for the History of Psychology—Cathy L. Faye, PhD, University of Akron

16 Society of Counseling Psychology—Amy L. Reynolds, PhD University at Buffalo; and Susan L. Crowley, PhD, Utah State University

17 Division of Psychologists in Public Service—Erica D. Lee, PhD, Emory University; and Carina A. Iati, PsyD, Massachusetts Mental Health Center, Boston

18 Division of Psychologists in Public Service—Nathan D. Ainspan, PhD, Transition to Veterans Program Office, Arlington, VA; and Rebecca K. Blais, PhD, Utah State University

19 Division of Military Psychology—Walter R. Boot, PhD, Florida State University; and Christopher B. Rosnick, PhD, Southern Illinois University Edwardsville

20 Division of Aging and Adult Development and Aging—Mark B. Neider, PhD, University of Central Florida

21 Division of Applied Experimental and Engineering Psychology—Mark B. Neider, PhD, University of Central Florida

22 Division of Rehabilitation Psychology—Connie Sung, PhD, Michigan State University; and M. Jan Tackett, PhD, VA Puget Sound Healthcare System, Seattle, WA

23 Society for Consumer Psychology—Daniel Mochon, PhD, Tulane University; and Ayelet Gneezy, PhD, University of California–San Diego

24 Society for Theoretical and Philosophical Psychology—Sunil Bhatia, PhD, Connecticut College

25 Division of Behavior Analysis—Kevin C. Luccynski, PhD, University of Nebraska Medical Center

26 Division for the Advancement of Psychotherapy—Changming Duan, PhD, University of Kansas

27 Society for Psychological Hypnosis—William I. Fisher, PhD, University of Pittsburgh; and John Mohl, PhD, Bucks County Community College

28 Division of Psychopharmacology and Substance Abuse—Matthew T. Weaver, PhD, Mercyhurst University

29 Division on Intellectual and Developmental Disabilities—Stephanie M. Weber, PsyD, and Anna J. Esbensen, PhD, Cincinnati Children’s Hospital Medical Center, OH
34 Society for Environmental, Population, and Conservation Psychology—Elise L. Amel, PhD, University of St. Thomas, and Christina M. Manning, PhD, Macalester College

35 Society for the Psychology of Women—Mindy J. Erchull, PhD, University of Mary Washington; and NiCole T. Buchanan, PhD, Michigan State University

36 Society for the Psychology of Religion—Taylor Newton, PhD, Central College

37 Society for Child and Family Policy and Practice—Sandra Barrueco, PhD, Catholic University of America; and Brieanne K. Kohrt, PhD, PASEO Program, Atlanta, GA

38 Division of Health Psychology—Teresa E. Fecteau, PhD, Veterans Administration Medical Center, Durham, NC

39 Division of Psychoanalysis—Jaine L. Darwin, PsyD, Independent Practice, Cambridge, MA; and Marilyn N. Metzl, PhD, Independent Practice, Kansas City, MO

40 Society for Clinical Neuropsychology—Shawn M. McClintock, PhD, Duke University School of Medicine; and Dawn M. Schiehser, PhD, VA San Diego Healthcare System, La Jolla, CA

41 American Psychology–Law Society—Amanda D. Zelechowski, PhD, JD, Valparaiso University; and Nicholas Druhn, PhD, Hennepin County District Court Psychological Services, Minneapolis, MN

42 Division of Psychologists in Independent Practice—Stephanie T. Mihalas, PhD, Independent Practice, Los Angeles, CA; and Luis F. Morales Knight, PhD, Boys Town Southern California, Santa Ana

43 Society for Family Psychology—Allison B. Hill, PhD, Independent Practice, Atlanta, GA

44 Society for the Psychological Study of Lesbian, Gay, Bisexual, and Transgender Issues—Lynne Carroll, PhD, University of North Florida

45 Society for the Psychological Study of Culture, Ethnicity, and Race—Doris F. Chang, PhD, The New School; and Grace S. Kim, PhD, Wheelock College

46 Society for Media Psychology and Technology—Pamela B. Rutledge, PhD, Media Psychology Research Center, Corona Del Mar, CA; and Carrie V. Perry, PhD, Fielding Graduate University

47 Division of Exercise and Sport Psychology—Jamie L. Shapiro, PhD, University of Denver; and Lindsey C. Blom, EdD, Ball State University

48 Society for the Study of Peace, Conflict, and Violence: Peace Psychology—Maggie Campbell Obaid, MA, Clark University

49 Society of Group Psychology and Group Psychotherapy—Joseph R. Miles, PhD, University of Tennessee, Knoxville; and Jill Paquin, PhD, Chatham University

50 Society of Addiction Psychology—Kristina M. Jackson, PhD, Brown University; and Suzette Glasner-Edwards, PhD, University of California–Los Angeles

51 Society for the Psychological Study of Men and Masculinity—Matthew R. Syzdek, PhD, Hennepin County Medical Center, Minneapolis, MN; and Marina Epstein, PhD, University of Washington

52 Division on International Psychology—William Pfohl, PsyD, Western Kentucky University; and Monica Tielking, PhD, Swinburne University of Technology, Australia

53 Society of Clinical Child and Adolescent Psychology—Jennifer L. Hughes, PhD, Children’s Medical Center, Dallas, TX; and Tara Peris, PhD, University of California–Los Angeles

54 Society of Pediatric Psychology—Chad D. Jensen, PhD, Brigham Young University

55 American Society for the Advancement of Pharmacotherapy—Neal R. Morris, EdD, Independent Practice, Bethesda, MD; Anthony P. Tranchita, PhD, Grand Forks Air Force Base, ND; and Marie R. Greenspan, PhD, Crow/Northern Cheyenne Hospital, Crow Agency, MT

56 Division of Trauma Psychology—Nnamdi Pole, PhD, Smith College

American Psychological Association of Graduate Students—Daniel Reimer, MA, University of Nevada, Reno
### Associated Psychological Organizations

#### Thurs/8–6
8:00–9:50 a.m.
InterContinental Toronto Centre Hotel, Lower Level, Ballroom A
Business Meeting
Chair: Jeff Baker, PhD, Association of Psychology Postdoctoral and Internship Centers, Houston, TX
Association of Psychology Postdoctoral and Internship Centers

#### Fri/8–7
8:00–9:50 a.m.
InterContinental Toronto Centre Hotel, Lobby Level, Caledon Room
Business Meeting
Chair: Mary Beth Shea, PhD, Dept. of Veterans Affairs, Orlando, FL
Association of VA Psychologist Leaders

5:00–6:50 p.m.
InterContinental Toronto Centre Hotel, Lobby Level, Wellington Room
Social Hour
Chair: William A. Rae, PhD, Texas A&M University
Association of Psychology Training Clinics

6:00–7:50 p.m.
Fairmont Royal York Hotel, Convention Floor, Ontario Room
Reception
Chair: Russ Newman, PhD, Alliant International University
Alliant International University

#### Sat/8–8
8:00–9:50 a.m.
Fairmont Royal York Hotel, Convention Floor, Ballroom
Convocation and Awards Ceremony
Co-chairs: Gregory P. Lee, PhD, Georgia Health Sciences University; and Randy Otto, PhD, University of South Florida
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### 0001 Continuing Education Workshop #001: Expanding Your Practice to Include Work With Older Adults

Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Piers 7 and 8

**Sponsors:** APA Continuing Education Committee, APA Committee on Aging

- **Leaders:** Margaret P. Norris, PhD, Independent Practice, Longmont, CO; and Gregory A. Hinrichsen, PhD, Icahn School of Medicine at Mount Sinai
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

### 0002 Continuing Education Workshop #002: Ethics and Law for the Practicing Psychologist

Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Pier 4

**Sponsor:** APA Continuing Education Committee

- **Leaders:** Robert T. Kinscherff, PhD, JD, Massachusetts School of Professional Psychology
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

### 0003 Workshop: Site Visitor Workshops

Fairmont Royal York Hotel, Main Mezzanine, Confederation Room 3, Confederation Room 5, and Confederation Room 6

**Sponsor:** APA Commission on Accreditation

### 0004 Business Meeting: I

Fairmont Royal York Hotel, Convention Floor, Canadian Room

**Sponsor:** APA Council of Representatives

- **Chair:** Barry S. Anton, PhD, Rainier Associates, Tacoma, WA

### 0005 Continuing Education Workshop #004: Behavioral Strategies for Dementia Prevention

Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Piers 7 and 8

**Sponsors:** APA Continuing Education Committee, APA Committee on Aging

- **Leaders:** Glenn E. Smith, PhD, Mayo Clinic, Rochester, MN; and Kelly J. Murphy, PhD, Baycrest Health Sciences, Toronto, ON, Canada
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

### 0006 Executive Committee Meeting

Fairmont Royal York Hotel, Main Mezzanine, Quebec Room

**Division:** 52

### 0007 Executive Committee Meeting

Fairmont Royal York Hotel, Main Mezzanine, Manitoba Room

**Division:** 41

### 0008 Social Hour

Intercontinental Toronto Centre Hotel, Lobby Level, Kingsway Room

**Divisions:** 6, 28, 1, 3, 5, 8, 23, 27, 34, 40

### 0009 Executive Committee Meeting

Fairmont Royal York Hotel, Main Mezzanine, Library Room

**Division:** 38

- **Chair:** Kim E. Dixon, PhD, MBA, Tuscaloosa VA Medical Center, AL
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Friday, August 7 7:30 a.m. – 6:00 p.m.
Saturday, August 8 8:00 a.m. – 5:00 p.m.
Sunday, August 9 8:00 a.m. – Noon
1001 Film Festival: Weight Problem—Current Narratives of Fat and “Obesity”
Convention Centre, South Building-Level 700, Room 701B
Sponsor: APA ad hoc Committee on Films and Other Media

(45 min.) Produced and directed by Lisa Tillman, Cinema Serves Justice. The media, culture, and the medical profession inundate us daily with messages about the “obesity epidemic” and health issues resulting from being overweight. This documentary raises some intriguing questions: Are these narratives valid? Whom do these narratives benefit: the obese or businesses, including medical establishments that offer weight-loss programs?

Note: Times listed approximate within 5–10 minutes.

1002 Symposium: International Psychology—Historical Perspectives and Theoretical Continuities and Discontinuities
Convention Centre, North Building-Level 200, Room 201E
Divisions: 1, 8, 12, 24, 34, 52, APAGS

- Cochairs: Grant Rich, PhD, Juneau, AK; and Uwe Gielen, PhD, St. Francis College
- Participants: John D. Hogan, PhD, St. John’s University.
  G. Stanley Hall: Pioneer of International Psychology and Mentor Extraordinaire
Grant Rich, PhD. Maria Montessori: The Worldwide Impact of an Italian Educator and Child Psychologist
Chalmer E. Thompson, PhD, Indiana University–Purdue University Indianapolis. Frantz Fanon’s Legacy to Psychological Science and Practice
Joan Black, MS, University of Technology, Kingston, Jamaica. Ruth Doorbar: Thirty-Four Years of Service Par Excellence
- Discussant: Uwe Gielen, PhD

1003 Skill-Building Session: Incorporating Sociocultural Theory in Courses on Clinical Practice With a Diverse Clientele
Convention Centre, South Building-Level 700, Room 703
Divisions: 2, 1, 22, 32, 45

- Cochairs: Rosalyn Denise Campbell, PhD, MSW, University of Georgia; and Cynthia L. Campbell Palmer, PhD, Lawndale Christian Health Center, Chicago, IL

1004 Invited Address: Outstanding Dissertation Award and Young Psychopharmacologist Award
Convention Centre, North Building-Level 200, Room 202C
Division: 28

- Participants: Allison K. Kurti, PhD, University of Vermont. Outstanding Dissertation Award
Kelly Dunn, PhD, Johns Hopkins University School of Medicine. Young Psychopharmacologist Award

1005 Symposium: Anti-Oppression Psychotherapy™—The Diverse Client
Convention Centre, North Building-Level 200, Room 206B
Division: 29

- Cochairs: Roberta K. Timothy, PhD, MEd, and Mercedes D.C. Umana, MEd, Independent Practice, Toronto, ON, Canada
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1006 Symposium: Parent and Teacher Impact—Social and Academic Outcomes for Individuals With and Without ID or ASD
Convention Centre, North Building-Level 200, Room 201C
Divisions: 33, 12, 25, 37, 53

- Chair: Bruce Baker, PhD, University of California–Los Angeles
- Participants: Christine Moody, BA, and Bruce Baker, PhD, University of California–Los Angeles. Contribution of Parenting to Language Growth Past Early Milestones in Children With and Without ID
Naomi Rodas, BA, and Bruce Baker, PhD, University of California–Los Angeles. Emotion Socialization and Child Social Outcomes: Parent Differences in Children With or With ID
Geovanna Rodriguez, BA, University of California–Riverside; Willa Marquis, MA, University of California–Los Angeles; and Jan Blacher, PhD, University of California–Riverside. Models of Conflict: Parent–Child Conflict and Relation to Peer Conflict in Youth With TD, ID, or ASD
Stacy Lauderdale-Litten, PhD, Monmouth University; and Jan Blacher, PhD. Longitudinal Student Teacher Relationships: The Impact on Academic Engagement

1007 Executive Committee Meeting
Intercontinental Toronto Centre Hotel, Lower Level, Simcoe Room
Division: 34
1008 Symposium: Responsible Neoliberal and Postfeminist Sexual Subjects—Embodied Practices and Identities

Convention Centre, North Building-Level 100, Room 103B
Divisions: 35, 1, 17, 24

- Chair: Maria Gurevich, PhD, Ryerson University, Toronto, ON, Canada
- Participants: Usra Leedham, BA, Amy Brown Bowers, MA, and Alysha-Anne Chin, BA, Ryerson University, Toronto, ON, Canada. Potent Messenger: Penile Rehabilitation Patient Materials and (Normal) Sexuality
Nico Cormier, MA, Ryerson University, Toronto, ON, Canada. Her Satisfaction or His Phallic Power? Promoting Recreational Sexual Enhancement Medication Use
Nico Cormier, MA, Women’s Consumption of Male Homorotica: Sexual Liberation or Postfeminist Heteronormativity?
Alex Vasilevsky, MA, Ryerson University, Toronto, ON, Canada. Post-Gay Equality: What It Means to Be Queer in Canada Now
Stephanie Cosma, BA, Ryerson University, Toronto, ON, Canada. Masculine Pursuit: The Meaning of Casual Sex for Masculine Identity Among Young Heterosexual Men


Convention Centre, South Building-Level 700, Room 707
Divisions: 41, 7, 12

- Cochair: Jodi A. Quas, PhD, University of California–Irvine; and Stacia Stolzenberg, PhD, University of Southern California

1010 Symposium: Polyamory—Exploring Research and Practice With Diverse Populations

Convention Centre, North Building-Level 200, Room 206E
Division: 44

- Chair: Michelle D. Vaughan, PhD, MA, University of Mount Union
- Participants: Michelle D. Vaughan, PhD, MA. Non-Monogamy
Ryan G. Witherspoon, MA, Alliant International University–Los Angeles. Stigmatization of Polyamory: Perceptions, Predictors, and Clinical Implications
Richard A. Sprott, PhD, California State University–East Bay. Clinical Issues Around Polyamory: Identities, Diversities, and Clinical Competencies
- Discussant: Karen Davison, PsyD, Independent Practice, San Francisco, CA
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1011 Symposium: Evidence-Based Approaches to Preventing Suicide in Vulnerable Ethnic Minority Populations

Convention Centre, North Building-Level 200, Room 203B
Divisions: 45, 12, 17, 19, 29

- Cochair: Joyce Chu, PhD, and Bruce Bongar, PhD, Palo Alto University
- Participants: Gabrielle Poon, BS, Kammy K. Kwok, MA, Amy Leino, MA, Peter Goldblum, PhD, Bruce Bongar, PhD, and Joyce Chu, PhD, Palo Alto University. The State of Training and Practice of Culturally Competent Suicide Assessment and Management
Joyce Chu, PhD; Peter Goldblum, PhD; and Bruce Bongar, PhD. Addressing the Need for Culturally Competent Suicide Practice
Lori J. Holleran, MA, and Samantha Pflum, MS, Palo Alto University; Mark Holleran, BS, Arizona Housing, Inc., Central Arizona Shelter Services, Phoenix; Gabrielle Poon, BS; Joyce Chu, PhD; Peter Goldblum, PhD; and Bruce Bongar, PhD. A Partnership to Prevent Suicide in Ethnic Minorities Who Are Homeless or LGBTQ
- Discussants: Stanley Sue, PhD, and Jorge Wong, PhD, Palo Alto University
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1012 Symposium: Sex, Consumers, and Trafficking—Integrative Therapeutic Approaches

Convention Centre, North Building-Level 200, Room 203D
Divisions: 52, 12, 29, 35, 39, 56

- Chair: Artemis Pipinelli, PhD, TCI College of Technology
- Participants: Thomas Mallios, PsyD, Independent Practice, Great Neck, NY. Consumers and Sex Trafficking: Personality Traits and Economic Perspectives
Ani Kalayjian, EdD, Columbia University in the City of New York. Sex and Human Trafficking Post-Humanitarian Disasters: Integrative Therapeutic Interventions
- Discussant: Frank Coligliano, PhD, Independent Practice, New York, NY
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
1013 Symposium: Intersections and Future Directions of LGBTQ Research
Convention Centre, South Building-Level 700, Room 714B
Sponsors: Central Programming Group, 44, 3, 9, 12, 17

- Cochairs: Nicholas E. Grant, MA, MS, Palo Alto University; and Ilan H. Meyer, PhD, University of California–Los Angeles
- Participants: Ilan H. Meyer, PhD. Research on Minority Stress in the Post-Equality Era in the United States
Kimberly Balsam, PhD, Palo Alto University. Stressors and Strengths Among LGBT Populations: Lessons From My Research
Brian Mustanski, PhD, Northwestern University Feinberg School of Medicine. Future Research Directions: Sexual and Gender Minority Adolescent Mental, Behavioral, and Sexual Health

8:00–9:50 am

1014 Symposium: Ethics in Testing and Assessment—Forensic, Neuropsychological, and General Practice Perspectives
Convention Centre, North Building-Level 100, Room 104D
Divisions: 5, 40, 1, 12, 14, 15, 22, 24, 41, 55

- Chair: Mary A. Connell, EdD, Independent Practice, Fort Worth, TX
- Participants: Andrea M. Barnes, PhD, JD, Hingham, MA
Shane S. Bush, PhD, Independent Practice, Stony Brook, NY
Lindsay Childress-Beatty, PhD, JD, APA Ethics Office, Washington, DC
Linda K. Knauss, PhD, Widener University
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1015 Symposium: Supervision Across the Intersections of Diversity—Contexts, Content, and Competencies
Convention Centre, North Building-Level 100, Room 103A
Divisions: 12, 17, 19, 22, 29, 32, 35, 39, 44, 45, 52

- Chair: Natalie Porter, PhD, Alliant International University–San Francisco
- Participants: Lillian Comas-Diaz, PhD, Transcultural Mental Health Institute, Washington, DC. A Buried Mirror: Supervision From a Multicultural Perspective
Ellyn Kaschak, PhD, San Jose State University. Supervision at the Intersections: LGBT Supervisees and Clients
Elaine Burke, PsyD, Alliant International University–Los Angeles. Competent Supervision of International Feminist Research: Considerations and Approaches
- Discussant: Natalie Porter, PhD
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1016 Symposium: Schoolwide PBIS—Bridging Multiple Systems
Convention Centre, North Building-Level 200, Room 202B
Divisions: 16, 7

- Chair: Eleanor Castillo Sumi, PhD, EMQ FamiliesFirst, Campbell, CA
- Participants: Eleanor Castillo Sumi, PhD. Schoolwide PBIS: Bridging Multiple Systems—A Mental Health Agency’s Perspective
Shelly Viramontez, EdD, Campbell Union School District, CA. Schoolwide PBIS: Bridging Multiple Systems—A District’s Perspective
Rebecca Mendiola, EdD, Santa Clara County Office of Education, San Jose, CA. Schoolwide PBIS: Bridging Multiple Systems—A City Policy Perspective
- Discussant: William C. Sumi, PhD, SRI International, Menlo Park, CA
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1017 Executive Committee Meeting
Intercontinental Toronto Centre Hotel, Lobby Level, Halton Room
Division: 19

1018 Paper Session: Personalizing Relationships With Consumers
Convention Centre, North Building-Level 200, Room 202A
Division: 23

- Participants: The Effect of Relationship Strength Reminders on Brand Performance Outcomes. Mansur Khamitov, MBA, and Allison Johnson, PhD, University of Western Ontario, London, ON, Canada
I Deserve to Be Lucky. Jungyun Kang, Sungkyunkwan University, Seoul, Republic of Korea; Sunghee Jun, and Kiwan Park, PhD, Seoul National University, Republic of Korea; and Hakkyun Kim, PhD, Sungkyunkwan University, Seoul, Republic of Korea
Recommenders Versus Recommender Systems. Michael Yeomans, PhD, MBA, and Sendhil Mullainathan, PhD, Harvard University; Anuj Shah, PhD, Chicago Booth, IL; and Jon Kleinberg, PhD, Cornell University
Personalized Product Placements in Digital Entertainment Products. Valerie Trifts, PhD, Dalhousie University, Halifax, NS, Canada
1019 **Symposium: Supervision—Master Supervisors of Various Orientations Show and Discuss Their Supervision Session Videos**

Convention Centre, North Building-Level 100, Room 104C
Division: 29, 12, 17, 32, 39, 49, APAGS

- **Cochairs:** Hanna Levenson, PhD, The Wright Institute; and Arpana G. Inman, PhD, Lehigh University
- **Participants:** Joan E. Sarnat, PhD, Independent Practice, Berkeley, CA. Coming Into Connection: A Video Demonstration of Relational Psychodynamic Supervision
  
  Brian McNeill, PhD, Washington State University. The Integrated Developmental Model of Clinical Supervision
  
  Elizabeth Holloway, PhD, Antioch University. The Systems Approach to Supervision
- **Discussants:** Hanna Levenson, PhD; and Arpana G. Inman, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1020 **Symposium: Assessment of Behavioral and Psychosocial Factors in Clinical Health Settings**

Convention Centre, North Building-Level 200, Room 206A
Division: 38

- **Cochairs:** Stephanie L. Fitzpatrick, PhD, Rush University Medical Center; and Ali A. Weinstein, PhD, George Mason University
- **Participants:** Robert E. McGrath, PhD, Fairleigh Dickinson University. Application of Latent Structural Analyses to Measurement in Health Psychology
  
  Ali A. Weinstein, PhD. Factor Analysis: A Tool for Assessment of Fatigue and Depression in Individuals With Chronic Illness
  
  Stephanie L. Fitzpatrick, PhD. Measuring Health-Related Problem Solving: Application of Rasch Analysis
  
  Gabriela L.M. Ghisi, PhD, University of Toronto, ON, Canada. Cross-Cultural Adaptation of Research Questionnaires in Cardiac Rehabilitation
- **Discussant:** Zeeshan Butt, PhD, Northwestern University Feinberg School of Medicine
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1021 **Skill-Building Session: Learning From Our Mistakes—Best Practices to Build, Grow, and Sustain Private Practice**

Convention Centre, North Building-Level 200, Room 201D
Division: 42

- **Cochairs:** Beth Trammell, PhD, Still Waters Professional Counseling, Muncie, IN; and Robyn Kittrell, PhD, Department of Veterans Affairs, Muncie, IN
- **Participants:** Robin Lett, PhD, Department of Veterans Affairs, Muncie, IN; and Darci Palsrok, BS, Robyn Kittrell, PhD, and Beth Trammell, PhD, Still Waters Professional Counseling, Muncie, IN. Creating a Culture of Therapeutic Success by Learning From Our Top Mistakes
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1022 **Executive Committee Meeting**

Intercontinental Toronto Centre Hotel, Lobby Level, Oakville Room
Division: 47

- **Chair:** John Heil, PhD, Psychological Health Roanoke, VA

1023 **Symposium: Substance Use and Psychiatric Co-Morbidity—Findings, Challenges, and Opportunities**

Convention Centre, South Building-Level 700, Room 705
Divisions: 50, 12, 28

- **Cochairs:** Sherry McKee, PhD, Yale University School of Medicine; and Kristina M. Jackson, PhD, Brown University
- **Participants:** Michelle S. Goodman, PhD, and Rachel A. Rabin, MS, Centre for Addiction and Mental Health, Toronto, ON, Canada; Zafiris J. Daskalakis, MD, PhD, and Tony P. George, MD, University of Toronto, ON, Canada; and Mera S. Barr, PhD, Centre for Addiction and Mental Health, Toronto, ON, Canada. Evaluating Abstinence on Working Memory Evoked Gamma Oscillations in Cannabis-Dependent Patients With Schizophrenia and Nonpsychiatric Controls
  
  Phillip H. Smith, PhD, Carolyn M. Mazure, PhD, and Sherry McKee, PhD, Yale University School of Medicine. Smoking and Mental Illness in the U.S. Population
  
  Jennifer Johnson, PhD, Michigan State University; Caron Zlotnick, PhD, Brown University Alpert Medical School; and Collete Williams, BA, Yael Schonbrun, PhD, Ruth Shefner, PhD, Marlenea Peabody, MPH, Jessica Nargiso, PhD, Caroline Kuo, PhD, and Rochelle Rosen, PhD, Brown University. Addressing Transitional Needs for Re-Entering Women Prisoners With Co-Occurring Substance Use and Major Depressive Disorders
  
  Clara M. Bradizza, PhD, and Paul R. Stasiwicz, PhD, University at Buffalo–State University of New York; and Yue Zhuo, PhD, St. John’s University. Solution-Focused Strategies for Conducting Longitudinal Studies With Individuals Dually Diagnosed With a Severe Mental Illness and a Substance Use Disorder
- **Discussant:** John F. Kelly, PhD, Harvard Medical School

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**THURSDAY 8:00–9:50 am**

**APA ANNUAL CONVENTION PROGRAM** 152
1024 Symposium: Application of Parent–Child Interaction Therapy With Specialized Pediatric Populations

Convention Centre, North Building-Level 200, Room 202D
Divisions: 53, 7, 12, 25, 29, 37

- Chair: Kathleen Armstrong, PhD, University of South Florida
- Participants: Heather Agazzi, PhD, MS, Sim Yan Tan, EdS, and Kathleen Armstrong, PhD, University of South Florida. Parent–Child Interaction Therapy With Young Children With Autism Spectrum Disorders
Dainelys Garcia, MS, Gabriela M. Hungerford, MS, and Nicole E. Barroso, MS, BA, Florida International University; Jennifer Hernandez, MS, Florida Atlantic University; and John Kuluz, MD, and Daniel M. Bagner, PhD, Florida International University. Family-Centered Intervention for Behavior Problems in Young Children With Traumatic Brain Injury
Emily Shaffer, PhD, Jason Hangauer, PhD, Carolyn Adams, EdS, Sim Yan Tan, EdS, and Kathleen Armstrong, PhD, University of South Florida. Parent–Child Interaction Therapy in the Home: Effectiveness for Families of Young Children
Elizabeth Hunt, MA, University of South Florida; and Eva Kimonis, PhD, and Amy Datyner, MA, University of New South Wales, Sydney, Australia. PCIT for Children With Callous-Unemotional Traits Modified for Emotional Skill Building

- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)


Convention Centre, North Building-Level 200, Room 205B
Divisions: 55, 12

- Chair: Beth N. Rom-Rymer, PhD, Independent Practice, Chicago, IL
- Participants: Michelle Nealon-Woods, PsyD, Chicago School of Professional Psychology–Los Angeles. Predoctoral Prescriptive Authority Training: The Joint Degree Model
Derek C. Philips, MA, Independent Practice, Lakeland, FL. Prescriptive Authority: An Illinois Student Activist’s Perspective
Danielle N. Harth, MA, Adler School of Professional Psychology, Chicago, IL. Predoctoral RxP Training for Holistic Practice
Clayton Ciha, MBA, Alexian Brothers Behavioral Health Hospital, Hoffman Estates, IL. Implementation of the Illinois Law’s Requirement for the Series of Medical Rotations
Cendrine D. Robinson, MS, Uniformed Services University of the Health Services. Action Through Advocacy: A Psychology Trainee’s Perspective on RxP

- Discussants: Lenore E. Walker, EdD, Nova Southeastern University; and Patrick H. DeLeon, PhD, JD, Bethesda, MD
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1026 Symposium: The Impact of Institutional Betrayal Resulting From Law Enforcement Perpetrated Violence

Convention Centre, North Building-Level 200, Room 205C
Divisions: 56, 12, 29, 41, 45, 48, APAGS

- Chair: Sandra Mattar, PsyD, Independent Practice, Milton, MA
- Participants: Robert T. Carter, PhD, Columbia University in the City of New York. Race-Based Traumatic Stress Injury in Communities of Color
Leah M. Rouse, PhD, University of Wisconsin–Milwaukee. Red, White, and Blue: American Indians and a History of Betrayal Trauma in Law Enforcement
Edil Torres-Rivera, PhD, Chicago School of Professional Psychology. Structural Violence: A Different Name for Racism Against Latino/a Communities
Eyitayo Onifade, PhD, Florida State University. Nervous Condition: Surviving Institutional Betrayal

- Discussants: Vickie M. Mays, PhD, MPH, University of California–Los Angeles; and Jennifer Freyd, PhD, University of Oregon

- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1027 Conversation Hour: Retention and Success of Returning Veterans in the Classroom—Challenges and Opportunities

Convention Centre, South Building-Level 700, Room 716B
Sponsors: Central Programming Group, 2, 19, 27, 48

- Cochairs: Maggie Campbell Obaid, MA, Clark University; and Rebekah Phillips DeZalia, PhD, Coastal Carolina Community College
- Participants: Lisa Morshead, EdD, Frostburg State University
Michael A.W. Francis, BA, University of North Carolina at Wilmington
Jason A. Cantone, PhD, JD, U.S. Government, Washington, DC
Cari Stevenson, MS, Kankakee Community College
Walter E. Penk, PhD, Texas A&M College of Medicine
1028 Symposium: Addressing Employment Issues and Work-Related Concerns Among Underserved Populations
Convention Centre, South Building-Level 700, Room 714A
Sponsors: Central Programming Group, 17, 14, 18, 19, 22

- Chair: Saba R. Ali, PhD, University of Iowa
- Participants: Femina Varghese, PhD, Elson M. Bihm, PhD, Christina N. Christie, MS, Evan J. Andersonn, MS, and Maggie James, MS, University of Central Arkansas. Work-Related Issues of Juvenile Offenders: A Qualitative Analysis
- Chair: Saba R. Ali, PhD, University of Iowa
- Participants: Femina Varghese, PhD, Elson M. Bihm, PhD, Christina N. Christie, MS, Evan J. Andersonn, MS, and Maggie James, MS, University of Central Arkansas. Work-Related Issues of Juvenile Offenders: A Qualitative Analysis

Susanne M. Bruyère, PhD, Cornell University. Effective Workplace Strategies for Persons With Disabilities
Shirley M. Glynn, PhD, VA Greater Los Angeles Healthcare System/UCLA, CA. Vocational Psychologists Can Contribute to Employment Achievement in Serious Psychiatric Illness
Nathan D. Ainspan, PhD, Military Transition Program, Arlington, VA. Employment-Related Concerns Among Returning Veterans

- Discussant: Susan Whiston, PhD, Indiana University

Bloomington

1029 Symposium: Clinical Supervision Around the Globe—Small World Isn’t It?
Convention Centre, South Building-Level 700, Room 716A
Sponsors: Central Programming Group, 29, 1, 17, 45, 49

- Chair: Carol A. Falender, PhD, Independent Practice, Santa Monica, CA
- Participants: Xiaoming Jia, MS, Beijing Institute of Technology, China. Supervision Practice in China: An Emerging System and Framework
- Chair: Carol A. Falender, PhD, Independent Practice, Santa Monica, CA
- Participants: Xiaoming Jia, MS, Beijing Institute of Technology, China. Supervision Practice in China: An Emerging System and Framework

Keeyeon Bang, PhD, Cyber University of Korea, Jongno-gu. An Application of the APA's Guidelines on Supervision to Korea
Maria del Pilar Grazioso, PhD, Universidad del Valle de Guatemala, Guatemala City. Current Trends in the Supervision Process in Guatemala
Yelda Kagnici, PhD, Ege University, Izmir, Turkey. Training Practices in Clinical Supervision in Turkey
Fatima Al-Darmaki, PhD, and Majeda Humeidan, PhD, Zayed University, Abu Dhabi, United Arab Emirates; and Susan Partridge, MA, American Center for Psychiatry and Neurology, Abu Dhabi, United Arab Emirates. Clinical Supervision in the UAE

- Discussant: Rodney Goodyear, PhD, University of Redlands

Bloomington

1030 Skill-Building Session: Teach ‘em What They Don’t Want to Know
Convention Centre, South Building-Level 700, Room 713B
Sponsors: Central Programming Group, 36, 2, 34, 44

- Chair: Taylor Newton, PhD, Central College
- Participants: Richard L. Miller, PhD, and Tyler Collette, BA, Texas A&M University–Kingsville. Pedagogical Techniques for Connecting Understanding to Belief
- Chair: Taylor Newton, PhD, Central College
- Participants: Richard L. Miller, PhD, and Tyler Collette, BA, Texas A&M University–Kingsville. Pedagogical Techniques for Connecting Understanding to Belief

Russell Searight, PhD, Lake Superior State University. Using Problem-Based Learning to Examine Implications of Sexual Orientation Conversion Therapy
Lyra Stein, PhD, Rutgers the State University of New Jersey/Piscataway. Pedagogical Approaches to Online Discussion Forums Concerning Religion and the Soul
Christie M. Manning, PhD, Macalester College. The Climate Change Controversy Contributes to Learning in the Psychology Classroom

8:00–10:50 am

1031 Executive Committee Meeting
Intercontinental Toronto Centre Hotel, Lobby Level, High Park Room
Division: 2

- Chair: Suzanne C. Baker, PhD, James Madison University

8:00–11:50 am

1032 Executive Committee Meeting
Intercontinental Toronto Centre Hotel, Lower Level, Ontario Room
Division: 40

8:00–11:50 am

1033 Business Meeting
Intercontinental Toronto Centre Hotel, Lobby Level, Caledon Room
Division: 31

1034 Continuing Education Workshop #101: Forgiveness in Psychotherapy—Emerging Research and Clinical Applications
Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Pier 4
Sponsor: APA Continuing Education Committee

- Leader: Steven J. Sandage, PhD, Boston University
- Regular Fee: Member-$160, Nonmember-$200
- On-Site Fee: Member-$190, Nonmember-$240
- CE Credits: 4. Limited enrollment. (See page 49 for enrollment information.)
1035 Continuing Education Workshop #102: Parent Training for Families of Children With Co-Occurring ADHD and Conduct Problems
Westin Harbour Castle Toronto Hotel, Lower Level-Hotel, Dockside 1
Sponsor: APA Continuing Education Committee
- **Leader:** Jeffrey S. Danforth, PhD, Eastern Connecticut State University
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

1036 Continuing Education Workshop #103: Psychological Injuries, Law, Malingering, and Disability
Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Pier 3
Sponsor: APA Continuing Education Committee
- **Leaders:** Gerald Young, PhD, York University, Toronto, ON, Canada; and Izabela Z. Schultz, PhD, University of British Columbia, Vancouver, BC, Canada
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

1037 Continuing Education Workshop #104: The Duty to Protect—Ethical, Legal, and Professional Considerations
Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Piers 7 and 8
Sponsor: APA Continuing Education Committee
- **Leaders:** James L. Werth, PhD, BS, Stone Mountain Health Services, Pennington Gap, VA; and Elizabeth R. Welfel, PhD, Cleveland State University
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

1038 Continuing Education Workshop #105: A Manualized Cognitive Behavioral Therapy Group for Diverse Addictive Behaviors
Westin Harbour Castle Toronto Hotel, Lower Level-Hotel, Dockside 9
Sponsor: APA Continuing Education Committee
- **Leader:** Bruce S. Liese, PhD, University of Kansas
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

1039 Continuing Education Workshop #106: Critical Issues in Child Custody Work
Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Harbour Ballroom B
Sponsor: APA Continuing Education Committee
- **Leader:** Marc J. Ackerman, PhD, Wisconsin School of Professional Psychology
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

1040 Continuing Education Workshop #107: Emotions in Check and Problem Solved! Improving Executive Function Following Traumatic Brain Injury
Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Pier 5
Sponsor: APA Continuing Education Committee
- **Leaders:** Theodore Tsousides, PhD, Icahn School of Medicine at Mount Sinai; and Teresa Ashman, PhD, Shepherd Center, Atlanta, GA
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)
1041 Continuing Education Workshop #108: Introduction to Cognitive Behavioral Therapy for Insomnia
Westin Harbour Castle Toronto Hotel, Lower Level-Hotel, Dockside 2
Sponsor: APA Continuing Education Committee
• Leader: Robert S. Meyers, PsyD, JD, Independent Practice, Queens, NY
• Regular Fee: Member-$275, Nonmember-$335
• On-Site Fee: Member-$330, Nonmember-$410
• CE Credits: 7. Limited enrollment. (See page 49 for enrollment information.)

1042 Continuing Education Workshop #109: On Becoming a Better Therapist—Evidence-Based Practice One Client at a Time
Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Harbour Ballroom C
Sponsor: APA Continuing Education Committee
• Leader: Barry L. Duncan, PsyD, Heart and Soul of Change Project, Jensen Beach, FL
• Regular Fee: Member-$275, Nonmember-$335
• On-Site Fee: Member-$330, Nonmember-$410
• CE Credits: 7. Limited enrollment. (See page 49 for enrollment information.)

1043 Continuing Education Workshop #110: Overview of Cognitive Processing Therapy—Cognitive Version
Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Harbour Ballroom A
Sponsor: APA Continuing Education Committee
• Leaders: Patricia A. Resick, PhD, Duke University Medical Center; and Candice M. Monson, PhD, Ryerson University, Toronto, ON, Canada
• Regular Fee: Member-$275, Nonmember-$335
• On-Site Fee: Member-$330, Nonmember-$410
• CE Credits: 7. Limited enrollment. (See page 49 for enrollment information.)

1044 Continuing Education Workshop #111: Psychotherapy for Youth With Bipolar and Depressive Disorders
Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Pier 2
Sponsor: APA Continuing Education Committee
• Leader: Mary Fristad, PhD, Ohio State University
• Regular Fee: Member-$275, Nonmember-$335
• On-Site Fee: Member-$330, Nonmember-$410
• CE Credits: 7. Limited enrollment. (See page 49 for enrollment information.)

1045 Continuing Education Workshop #112: Restoring Intimacy After an Affair—An Integrative Approach
Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Pier 9
Sponsor: APA Continuing Education Committee
• Leader: Douglas K. Snyder, PhD, Texas A&M University
• Regular Fee: Member-$275, Nonmember-$335
• On-Site Fee: Member-$330, Nonmember-$410
• CE Credits: 7. Limited enrollment. (See page 49 for enrollment information.)

1046 Continuing Education Workshop #113: What Every Psychologist Needs to Know About Effects of Media on Children and Adolescents
Westin Harbour Castle Toronto Hotel, Lower Level-Hotel, Dockside 3
Sponsor: APA Continuing Education Committee
• Leaders: Ed Donnerstein, PhD, University of Arizona; and Vic Strasburger, MD, University of New Mexico School of Medicine
• Regular Fee: Member-$275, Nonmember-$335
• On-Site Fee: Member-$330, Nonmember-$410
• CE Credits: 7. Limited enrollment. (See page 49 for enrollment information.)

1047 Film Festival: India’s Daughter
Convention Centre, South Building-Level 700, Room 701B
Sponsor: APA ad hoc Committee on Films and Other Media
(62 min.) Written and directed by Leslee Udwin and distributed by Women Make Movies. In December 2012, Jyoti Singh, a female Indian medical student was gang raped by six men while on a moving bus. The brutal incident ignited protests and debates about the societal expectations of Indian women. This documentary examines the mindset of the rapists and reveals how societal views contributed to this horrific incident. The film has been banned in India. (Foreign entry: United Kingdom)
Note: Times listed approximate within 5–10 minutes.
THURSDAY 9:00–9:50 am

1048  Poster Session: United in Our Diversity—Multiple Perspectives on Psychological Science and Practice
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Divisions: 1, 17

Instagram=#instasad: Associations Among Instagram, Depression, Social Comparison, and Strangers Followed. Katerina G. Lup, MA, BA, Leora Trub, PhD, and Lisa Rosenthal, PhD, Pace University (B-1)

College Students and Self-Harm: The Impact of Emotion Dysregulation and Body Investment. Abby L. Mulay, MA, Lisa Wallner Samstag, PhD, and Elizabeth Diamond, MA, Long Island University Brooklyn Campus (B-2)

Trajectory Classes of Postpartum Maternal Distress and Its Implication for Parenting Style. Jihyoung Kim, MS, and K.A.S. Wickrama, PhD, University of Georgia (B-3)

Variability in Diagnostic Decision Making: The Role of Theoretical Orientation. Jessica Davis, MA, Argosy University, Twin Cities (B-4)

Acknowledgment of Sexual Identity As a Predictor of Mental Health Functioning. Sara Bender, PhD, and Karlie Hill, BA, Central Washington University (B-5)

HIV Medication Adherence: The Importance of Stigma and Treatment Self-Efficacy. Christy K. Thai, Jinhong Guo, MEd, Janet Turan, PhD, and Bulent Turan, PhD, University of Alabama at Birmingham (B-6)

LGBTQ Persons With Co-Occurring Conditions: Treatment Experiences and Recommendations. Patricia E. Penn, PhD, La Frontera Arizona, Tucson; Denali Brooke, MSW, Independent Practice, Albuquerque, NM; Sandra Gallagher, PhD, Southern Arizona VA Health Care System, Tucson; and Audrey Brooks, PhD, University of Arizona (B-7)

Personally Important Posttraumatic Growth As a Predictor of Self-Esteem in Adolescents. Leah LaLonde, Kanako Taku, PhD, and Aundreah Walenski, Oakland University (B-8)

The Influence of Praise and Criticism on Moral Pride and Guilt. Susana Conejero, PhD, Aitziber Pascual, PhD, Itziar Etxebarría, PhD, Pedro Apodaca, PhD, and M* José Ortiz, PhD, Universidad del País Vasco, Donostia-San Sebastián, Gipuzkoa, Spain (B-9)

Pride As Moral Motive: Moral Pride and Prosocial Behavior. Susana Conejero, PhD, Itziar Etxebarría, PhD, Aitziber Pascual, PhD, Pedro Apodaca, PhD, and M* José Ortiz, PhD, Universidad del País Vasco, Donostia-San Sebastián, Gipuzkoa, Spain (B-10)

Perceived Control and Subjective Well-Being of Older Adults Living in a Retirement Community. Juliane Dmyterko, AA, University of British Columbia, Vancouver, BC, Canada; and Joy Mcleod, AA, Simon Fraser University, Vancouver, BC, Canada (C-1)

The Efficacy of a Group Counseling Program Based on Gestalt Play in Improving the Level of Perceived Self-Efficacy Among a Sample of Abused Children. Rasmia S. Hannoun, DrPH, and Shatha M. Hannoun, PhD, An-Najah National University, Nablus, Palestine (C-2)

A Content Analysis of the American Psychologist: Implications for Advocacy and Research. Carly H. Rietschel, MA, Amy C. Fuhrmann, MS, Jessica Albrecht, BS, Meghan Finney, BA, Young Hwa Kim, MA, MS, Lee T. Penn, BS, Kristen G. Pinto-Coelho, MS, Ayelet Silberberg, BA, Nancy N. Truong, BA, Jamie C. Welch, MEd, Lynsey C. Weston, MA, and Matthew J. Miller, PhD, University of Maryland College Park (C-3)

Effects of Familial Violence on Peer Victimization. Jessica Castano, BA, Stefania M. Dannacher, MS, Alyssa Weaver, MS, and Cassandra A. Cespedes, MS, Nova Southeastern University (C-4)

Shyness in Children and the Development of Internalizing Disorders. Cassandra A. Cespedes, MS, Jessica Castano, BA, Stefania M. Dannacher, MS, and Alyssa Weaver, MS, Nova Southeastern University (C-5)

Relationships Among Acculturation, Self-Construal, and Mental Health in Korean International Students. Hyewon Kang, MA, and Jungyoon Lee, PhD, Sungshin Women’s University, Seoul, Republic of Korea (C-6)

Academic Characteristics of New Faculty Members Hired in Psychology From 2010–2013. Christopher Zou, MA, and Jordan B. Peterson, PhD, University of Toronto, ON, Canada (C-7)

Determinants of Internet-Based Self-Help Behavior for Mental Health Concerns. Meagan B. MacKenzie, PhD, and Nancy L. Kocovski, PhD, Wilfrid Laurier University, Waterloo, ON, Canada (C-8)

A Taiwanese Perspective on Parent–Child Relationships: Dyad and Triad Interactions. Brittney A. Lentini, BS, and Kevin J. de Leon, BA, University of Guelph, ON, Canada; Soar Huang, PhD, National Taiwan University, Taipei; Susan S. Chuang, PhD, University of Guelph, ON, Canada; and April C.T. Shen, PhD, and Joyce Wen, PhD, National Taiwan University, Taipei (C-9)

1049  Invited Address
Convention Centre, South Building-Level 700, Room 709
Divisions: 1, 51

• Participant: Donald McCreary, PhD, Brock University, Toronto, ON, Canada. Fifteen Years of Research on the Drive for Muscularity

• Chair: Joan C. Chrisler, PhD, Connecticut College

1050  Symposium: Clinical Training—Social Class As an Integrated Diversity Variable
Convention Centre, South Building-Level 700, Room 711
Divisions: 2, 32, APAGS

• Chair: Michelle S. Schultz, PsyD, Wright State University

• Participants: Janeece Warfield, PsyD, Wright State University. Addressing Social Class in Integrative Diversity Classes Michelle S. Schultz, PsyD. Clinical Training: Addressing Issues of Social Class via Experiential Activities Wendy Dragon, PhD, Wright State University. Supervision of Trainees Working With Clients From Low-SES Backgrounds
1051 Symposium: Publish or Perish! What Everyone Needs to Know About Publication and Peer Review
Convention Centre, South Building-Level 700, Room 712
Divisions: 3, 15, APA Committee on Early Career Psychologists, APAGS

Cochairs: Alexa A. Lopez, PhD, Virginia Commonwealth University; and Jacklynn Fitzgerald, MA, University of Illinois at Chicago

Participants: Jennifer Doran, MA, The New School. The Art of Peer Review: What It Means, Why You Should Care, and How to Do It Well
M. Cristina Cruz-a-Guet, PhD, MEd, Yale University. Navigating the Publication Process: What to Expect and How to Prevail

Discussant: Danice L. Brown, PhD, Southern Illinois University Edwardsville

1052 Executive Committee Meeting
Intercontinental Toronto Centre Hotel, Lobby Level, Haliburton Room
Division: 6

1053 Poster Session: I—Socioemotional Development and Relationships
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 7

An Investigation of Youths’ Online and Offline Aggression Through the Lens of Moral Emotions. Lauryn Conway, MA, Carlos Gomez-Garibello, PhD, Veronica Li, BS, and Victoria Talwar, PhD, McGill University, Montreal, QC, Canada

Self-Esteem Predicts Prosocial Behavior Among Children High (but Not Low) in Moral Internalization. Elizabeth A. Boerger, PhD, MS, Sarah Falkowitz, Madeline Shiel, and Dominique Williams, Slippery Rock University of Pennsylvania

Physical Aggression in Young Children: Parenting Practices and Temperamental Influences. Erin Romanchych, MA, Cassandra Pasiak, MA, Kyle Lago, BA, and Rosanne Menna, PhD, University of Windsor, ON, Canada

Predictors of Presentation Anxiety in Children: Contextual and Temperamental Influences. Catherine A. Burrows, MS, Lauren Usher, MS, and Dina R. Dajani, BS, University of Miami; and Heather A. Henderson, PhD, University of Waterloo, ON, Canada

Components of Anxiety in Unfamiliar and Familiar Interactions in Children. Dina R. Dajani, BS, Lauren Usher, MS, and Catherine A. Burrows, MS, University of Miami; and Heather A. Henderson, PhD, University of Waterloo, ON, Canada

Longitudinal Association Between Anxiety Symptoms and Depressive Symptoms From Kindergarten to Grade 6. Laurence Tanguay-Garneau, BA, Evelyne Touchette, PhD, and Nadine Forget-Dubois, PhD, Laval University, Quebec, QC, Canada; Mara Brendgen, PhD, University of Quebec at Montreal, QC, Canada; Frank Vitaro, PhD, University of Montreal, QC, Canada; and Michel Boivin, PhD, and Ginette Dionne, PhD, Laval University, Quebec, QC, Canada

Indirect Effects of Parental Violence and Avoidance Coping on Adjustment Among Hispanic Children. Cynthia Navarro, BA, Jessica Galindo, BA, and Sara R. Berzonski, PhD, California State University–Northridge; and Tuppett M. Yates, PhD, University of California–Riverside

Adoptive Parents’ Management of Their Child’s Relationship With Their Birth Family via Social Media. Kaitlin A. Black, MA, April M. Moyer, MA, and Abbie E. Goldberg, PhD, Clark University

The Role of Family Dysfunctions and Disapproval on Relational Aggression Among Korean Youth. Na Han, MA, Seung-Yeon Lee, PhD, Joo-Yeon Jeon, BA, Su-Jin Jung, BA, and Hae-Mi Kim, BA, Ewha Womans University, Seoul, Republic of Korea

Mothers’ Efficacy and Contingent Self-Worth Predict Student Adjustment Outcomes. Kyoungh Jin Kim, PhD, Ball State University; Cen A. Wang, PhD, Charles Sturt University, Albury-Wodonga, Australia; and Sungok Serena Shim, PhD, and Jungnam Kim, PhD, Ball State University

Family Interaction Patterns, Adolescents’ Dual Autonomy, and Misconduct Competence. Yiting Chang, PhD, MEEd, and Yihlan Liu, PhD, National Chiao Tung University, Hsinchu, Taiwan

Perceived Support and Internalizing Problems in Adolescents: The Mediating Role of Attachment Style. Emily Kear, MS, Emily M. Johnson, MA, and Rosanne Menna, PhD, University of Windsor, ON, Canada

Adolescent Adjustment: Does Convergence Between Mother–Child Reports of Maternal Control Matter? Lydia M. Kilmer, MA, Ball State University; Swati Mehta, MS, George Mason University; Sungok Serena Shim, PhD, Ball State University; and Angela D. Miller, PhD, and Michelle M. Buehl, PhD, George Mason University

Parent–Child Attachment and Peer Attachment: Relations to Adolescent Problem Behaviors. Juan Wang, BS, Yingqian Wang, BA, Rong Zeng, PhD, Yulong Tang, MA, Mingzhao Wang, BS, and Hong Zou, PhD, Beijing Normal University, China

Parenting Styles, Self-Construal, Emotion Coaching, Guilt. Sarah E. Johnson, BS, and Julie Hakim-Larson, PhD, University of Windsor, ON, Canada

The Effects of Parental Influence, Involvement, and Education on Their College Students. Iyanna Abraham, BA, and Iyanna Abraham, BA, Mid-Atlantic Children’s Services, Inc., College Park, MD; and Etondra Willis, and Charla A. Bishop, PhD, Bowie State University

The Impact of Parent–Child Attachment Styles on Child’s Adjustment. Cami R. Allard, BA, and Meenakshi Menon, PhD, Alliant International University–San Francisco
Mother to Child Transmission of Future Life Goals and the Association With Children’s Motivation. Jungnam Kim, PhD, Ball State University; Cen A. Wang, PhD, Charles Sturt University, Bathurst, Australia; and Sungok Serena Shim, PhD, and Kyoung Jin Kim, PhD, Ball State University (E-4)

Making It and Breaking It: A Qualitative Analysis of the Relationship of Parents of a Child With ASD. Keely Hirsch, MS, and Jill D. Paquin, PhD, Chatham University (E-5)

Adolescents’ Impostor Phenomenon: Development and Relation With Parental Characteristics. Marie-Hélène Chayer, MS, Audrey Trudeau-Marquis, BS, Elisa Grenon, BA, and Thérèse Bouffard, PhD, University of Quebec at Montreal, QC, Canada (E-6)

Social Media Use and Cyberaggression: The Moderating Effect of Gender. Rose Maghsoudi, PhD, Johanna Sam, MS, BS, and Jennifer D. Shapka, PhD, University of British Columbia, Vancouver, BC, Canada (E-7)

Conduct Disorder, Aggressive Behaviors, and Empathy in Girls Who Live in Rehabilitation Centers. Samuel Giroux, BS, Nicholas Despars, BS, and Marie-Claude Guay, PhD, University of Quebec at Montreal, QC, Canada (E-8)

A Developmental Analysis of Gene-Environment Interplay: Peers and Externalizing Disorders. Diana R. Samek, PhD, Auburn University; Brian M. Hicks, PhD, University of Michigan–Ann Arbor; and Margaret A. Keyes, PhD, William G. Iacono, PhD, and Matt McGue, PhD, University of Minnesota–Twin Cities (E-9)

Potential Correlates of Cyberbullying and Cybervictimization Among University Undergraduates. Constantinos M. Kokkinos, PhD, MEd, Democritus University of Thrace, Alexandroupolis, Greece (E-10)

Dyadic Friendships and Peer Group Quality in Adolescents With High-Functioning Autism. Lauren Usher, MS, Catherine A. Burrows, MS, and Heather A. Henderson, PhD, University of Miami (E-11)

Gender Differences in Self-Reports of Peer Support, Victimization, and Bullying Over Middle Childhood. Claudia M. Labahn, BA, University of Waterloo, ON, Canada; Lauren Usher, MS, and Casey Burrows, MA, University of Miami; and Heather A. Henderson, PhD, University of Waterloo, ON, Canada (E-12)

The Role of Shame in Chronic Peer Victimization and Mental Health Outcomes. Alex Irwin, MS, Joyce Li, MS, Wendy Craig, PhD, and Tom Hollenstein, PhD, Queen’s University at Kingston, ON, Canada (E-13)

The Mediating Role of Emotion Regulation on Attachment and Empathy. Nyssa Petersen Ventura, MA, John Williams, PhD, Keith Edwards, PhD, Peter C. Hill, PhD, and Christie Lindsey, Biola University (E-14)

Residential Mobility As a Predictor of Child Psychosocial Well-Being in South Africa. Minji Chung, The Brearley School, New York, NY; Leslie D. Williams, PhD, New York University; and The SIZE Research Group, PhD, New York University Brooklyn Campus (F-1)

Chinese Mothers’ Aspirations for Their Adolescents Impact Their Parenting Style and Psychological Well-Being. Kathryn L. Fletcher, PhD, Ball State University; Cen A. Wang, PhD, Charles Sturt University, Bathurst, Australia; and Sungok Serena Shim, PhD, and Lydia M. Kilmer, MA, Ball State University (F-2)

A Longitudinal Analysis: Moral Identity and Community Engagement. Kayleigh A. Abbott, BS, Julian Hasford, PhD, Michael W. Pratt, PhD, and S. Mark Pancer, PhD, Wilfrid Laurier University, Waterloo, ON, Canada (F-3)

Community Involvement and Narrative Identity in Emerging Adulthood: A Longitudinal Analysis. Julian Hasford, PhD, Kayleigh Abbot, BS, Michael W. Pratt, PhD, and S. Mark Pancer, PhD, Wilfrid Laurier University, Waterloo, ON, Canada (F-4)

Attachment in Emerging Adulthood: A Theoretical and Consideration. Achu Johnson Alexander, MA, Clark University (F-5)

Comparing Turkish and Brazilian Children’s Gratitude and Their Connections to Others. Ayse Pavir, MA, and Jonathan Tudge, PhD, University of North Carolina at Greensboro; and Lia B.L. Freitas, PhD, Federal University of Rio Grande do Sul, Porto Alegre, Brazil (F-6)

Peer Influences on Sexual Violence Perpetration Among Early Adolescents. Namrata D. Doshi, MS, and Dorothy L. Espelage, PhD, University of Illinois at Urbana–Champaign (F-7)

Self-Esteem and Ethnic Identity in an Ethnically Homogeneous Environment. Charla A. Bishop, PhD, Bowie State University; and Christopher L. Bishop, PsyD, LCSW, Trinity Washington University (F-8)

Depression Trajectories and Problematic Internet Use: A Latent Growth-Curve Analysis. Meng-Ting Lo, MEd, Su-Kuang Chen, PhD, and Sunny S.J. Lin, PhD, National Chiao Tung University, Hsinchu, Taiwan (F-9)

SES, Family Relations, and Internalizing Problems Among Asian and Latino Adolescents. Sut Yee Shirley Chan, MA, and Katherine J. Conger, PhD, University of California–Davis (F-10)

1054 Symposium: Growth Mindsets and Mental Health—Applications in Clinical Psychology

Convention Centre, North Building-Level 200, Room 206C
Divisions: 8, 1, 2, 12, 17, 20, 32, 38, 39, APAGS

- Cochairs: Jeni L. Burnette, PhD, North Carolina State University; and Laura Knouse, PhD, University of Richmond

- Participants: Laura Knouse, PhD; Jeni L. Burnette, PhD; and Lauren Oddo, University of Richmond. The Impact of Mindsets About the Malleability of Self-Regulation in People With and Without ADHD

- David Valentin, PhD, Michael Gillen, PhD, and Simon Jencius, PhD, Northern Illinois University; and Patrick McGrath, PhD, Alexian Brothers Behavioral Health Hospital, Hoffman Estates, IL. Reducing a Fixed Shyness Mindset: Timing Matters

- Hans S. Schroder, MS, Michigan State University; Sindes Dawood, Penn State University Park; Matthew M. Yalch, Michigan State University; Brent Donnellan, Texas A&M University; and Jason S. Moser, PhD, Michigan State University. Implicit Theories of Anxiety: Relations to Psychological Distress and Treatment Preferences

- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
1055 Symposium: Misconceptions About Creativity and Their Effects on Teaching, Learning, and Training Creativity

Convention Centre, North Building-Level 200, Room 201B
Divisions: 10, 2, 8

- Cochairs: Heather T. Snyder, PhD, Edinboro University of Pennsylvania; and Magdalena G. Grohman, PhD, University of Texas at Dallas
- Participants: Jen Katz-Buonincontro, PhD, Drexel University. Engineering Students’ and Teachers’ Entity-Based Versus Incremental Views of Creativity
Richard W. Hass, PhD, Rowan University. Implicit Theories, Creativity, and Motivation
Roni Reiter-Palmon, PhD, Stephanie Sands, BA, David Kocsis, MA, Abdulrahman Alothaim, MA, Gina Scott-Ligon, PhD, Lynn Harald, PhD, Doug Derrick, PhD, and Gert-Jen de Vreede, PhD, University of Nebraska at Omaha; and Susan Jensen, PhD, University of Nebraska at Kearney. Self-Perception of Creativity and Creativity Training
- Discussant: Jonathan A. Plucker, PhD, University of Connecticut

1056 Paper Session: Alleviating Work–Family Conflict Through Organizational Support

Convention Centre, North Building-Level 100, Room 103B
Divisions: 14, 13, 49

- Participants: Who Benefits Most From Family Supportive Supervision: Work-Linked Versus Nonwork-Linked Employees. Ann H. Huffman, PhD, Northern Arizona University; Russell Matthews, PhD, Bowling Green State University; and Louis Irving, Northern Arizona University
An Examination of Role Conflict and Organizational Family Support Needs. Kristine J. Olson, DPhil, Dixie State University
Role of Flexibility at Workplace and Supervisor Support on Work–Family Conflict. Doruk Uysal Irak, PhD, Bahcesehir University, Istanbul, Turkey

1057 Paper Session: The Second Language Learning Experience—Interventions, Head Start, and Higher Education

Convention Centre, South Building-Level 800, Room 802A
Divisions: 15, 7, 27, 37, 52

- Participants: Redressing English Learner Educational Disparities With Academic Interventions: A Meta-Analysis. Jocelyn L. Kuhn, MS, Stephanie Borjas, BA, Dana Sorensen, BA, and Stephanie D’Costa, MS, University of Wisconsin–Madison
How Does Higher Education in English as a Second Language Shape Students’ Emotional Experience? Mee Kyoun Kim, MEd, University of Cambridge, England, United Kingdom
Interactive Effects of the Classroom Context on DLL Head Start Children’s Vocabulary Outcomes. Elisa B. Garcia, BA, Stanford University

1058 Poster Session: Mental Health and Well-Being

Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 17

- Poster: Four-Tier Resiliency Enhancement Model. Ashley E. Poklar, MEd, Cleveland State University (H-1)
- Poster: Screening Suicide Risk in Undergraduates Using the BDI-II, BHS, and Psychache Scale. Ronald R. Holden, PhD, Talia Troister, PhD, and Madeleine T. D’Agata, MS, Queen’s University at Kingston, ON, Canada (H-2)
- Poster: An Exploration of Age-Salient Tasks That Define Resilience Among Parentally Bereaved Emerging Adults. Aleksandra Plocha, MS, University of Massachusetts Boston (H-3)
- Poster: Attachment and Other Factors of Resiliency Among Adults Who Are Homeless. Jeffrey D. Roche, BA, and Annette S. Peters, BA, University of Northern Colorado (H-4)
- Poster: Counter-Narratives of Adults Who Are Homeless: Attachment and Resiliency in Context. Jeffrey D. Roche, BA, and Basilia Softas-Nall, PhD, University of Northern Colorado (H-5)
- Poster: Motivation, Self-Regulation, and Adult Attachment. George V. Gushue, PhD, Kimberly A. Hinman, BA, Casey Beveridge, MA, Laura Diamond, MA, Orellana del-Fierro, BA, Amelia Dean-Walker, MA, Rebecca Semel, MA, and Yuki Yamakazi, BA, Teachers College, Columbia University (H-6)
- Poster: Childhood Sexual Abuse, Eating Disorders, and Emotion Regulation: An Attachment Perspective. Jennifer L. Wang-Hall, BA, University of Houston (H-7)
- Poster: Attachment Security Among Older Adults Predicts Well-Being Over 3 Months. Frederick G. Lopez, PhD, and Katherine Ramos, MA, MEd, University of Houston (H-8)
- Poster: Stigma, Social Anxiety, and Illness Severity in Bipolar Disorder: Implication for Treatment. Elena Tsoy, MS, Boaz Levy, PhD, Madeline Brodt, BA, Karen Petrosyan, BA, and Mary Malloy, BA, University of Massachusetts Boston (H-9)
- Poster: Posttraumatic Growth and Secure Attachment: Implications Based on Meta-Analytic Findings. Dylan Ghaffari, BA, and Stephen Wright, PhD, University of Northern Colorado (H-10)
- Poster: Internet Addiction Symptoms of Adolescents Perceived by Counselors: Concept Mapping Approach. Yunhee Lee, MA, and Dongil Kim, PhD, Seoul National University, Republic of Korea (H-11)
- Poster: Coping As a Mediator and Moderator Between Self-Discrepancies and Psychological Distress. Lina Liw, MA, Purdue University; and Seong Yeul Han, PhD, Korea University, Seoul, Republic of Korea (H-12)
- Poster: To Weigh or Not to Weigh: Relation to Disordered Eating. Kayla W. Carrigan, BA, Trent Petrie, PhD, and Carlin Anderson, PhD, University of North Texas (H-13)
- Poster: Rethinking Debbie Downer: A Study of Attitudes Toward the Expression of Depressive Symptoms. Phyllis Hand, University of Wisconsin—La Crosse (H-14)
- Poster: Gender, Rumination, and Attachment As Predicting Distress: A Test of Moderated-Mediation Model. Numan Turan, MS, and William T. Hoyt, PhD, University of Wisconsin–Madison (I-1)
The Relation of Personal Growth Initiative to Coping Styles and Strategies. Ingrid K. Weigold, PhD, University of Akron; Arne Weigold, PhD, Notre Dame College; Stephanie A. Dykema, MEd, and Naomi M. Drakeford, MA, University of Akron; and Courtney Clark, BA, Angela Bush, Richelle Trunk, and Stephanie Frick, Notre Dame College (I-2)

A Qualitative Portrait of Residential Treatment From a Youth Perspective. Melissa E. Houser, MA, University of Denver (I-3)

An Examination of Factors Related to Posttraumatic Growth in Young Adults Following Parental Divorce. Sarah R. Berkey, BA, and Christa K. Schmidt, PhD, Towson University (I-4)

Psychopathology Among College Students: High Prevalence but Low Self-Awareness and Help-Seeking. Leah M. Popple, PsyD, and Brooke J. Cannon, PhD, Marywood University (I-5)

High-Engagement Video Game Play Behaviors and Mental Health. Andrew M. Zaitsoff, MS, and Y.B. Chung, PhD, Indiana University Bloomington (I-6)

Perfectionism, Stress, and Depression: Differences Between Clinical and Nonclinical Samples. Philip B. Gnilka, PhD, DePaul University; and Kenneth G. Rice, PhD, and Jeffrey S. Ashby, PhD, Georgia State University (I-7)

Coping Resources As Mediators of Multidimensional Perfectionism and Burnout. Sarah E. McLaulinn, MBA, MS, Kathleen McKinney Clark, MS, Alan Stewart, EdS, Hyunkyung Noh, MA, Jeffrey S. Ashby, PhD, and Philip B. Gnilka, PhD, Georgia State University (I-8)

Associations of Nonattachment With Life Satisfaction, Relationship Satisfaction, and Daily Stressors. David D. Shoup, MA, Alliant International University–San Francisco; Elissa Epel, PharmD, University of California–San Francisco; Rebecca Turner, PhD, Alliant International University–San Francisco; and Aric A. Prather, PhD, University of California–San Francisco (I-9)

Practicing Psychologists’ Opinions Regarding the Utility of the CPTSD Diagnosis and Relation to BPD. Justin M. Litvin, BS, Nicholas D. Ross, MA, Patricia L. Kaminski, PhD, and Susannah Miller, PhD, University of North Texas (I-10)

Gays’ Transformation and Healing of Intimate Relationships: A Case Study of Jungian Dream Work. Huining Kuo, MEd, National Taiwan Normal University, Taipei; and Tsung-Chain Huang, PhD, National Changhua University of Education, Taiwan (I-11)

Predictors of High-Treatment Utilization in a Counseling Center Setting. Russell J. Bailey, PhD, Kimberly Bassett, Jordan Dye, and Justin P. Zamora, MS, Brigham Young University (I-1)

Foundations of Ethical Reasoning Among Psychologists: Moral Dimensions and Frameworks. Beth A. Prittie, MA, and James Lichtenberg, PhD, University of Kansas (J-2)

The Effect of Personal Growth Initiative on Posttraumatic Reactions Through Emotion. Yuki Shigemoto, MA, Kathryn Hom, MA, Jacqueline Caston, BA, and Christine Robitschek, PhD, Texas Tech University (J-3)

Perfectionism, Adjustment Problems, and Longitudinal Patterns of Stress for STEM Majors. Merideth E. Ray, EdS, Kenneth G. Rice, PhD, Don E. Davis, PhD, Cirleen DeBlare, PhD, and Jeffrey S. Ashby, PhD, Georgia State University (J-4)

When Spirituality Meets Counseling: The Counselors’ Perspectives. Ping-Hwa Chen, PhD, National Taiwan Normal University, Taipei (J-5)

The Meaning of Counseling: An Exploration Using Prototype Research Methodology. Meng-Fei Xu, BS, and Zhi-Jin Hou, PhD, Beijing Normal University, China; Xu Li, MEd, University of Maryland College Park; and Xiaoou Li, PhD, Fudan University, Shanghai, China (J-6)

Hong Kong Women’s Perceptions of Their Future. Hsien-Ya Liao, PhD, Washington State University; Lawrence H. Gerstein, PhD, Ball State University; Raysen W-L Cheung, PhD, City University of Hong Kong, Kowloon, Hong Kong SAR, China; Rachel C. Gali, PhD, Tel Aviv University, Israel; Ashley N. Hutchison, PhD, University of North Dakota; and Tae Sun Kim, MA, Emily Mastroianni, MA, Yamini N. Bellare, MS, and Rachael Collins, MA, Ball State University (J-7)

Examining the Relationship Between Multicultural Counseling Competencies and Mindfulness. Amanda L. Campbell, BA, and Shengli Dong, PhD, Florida State University (J-8)

Bullying Victimization and College Adjustment: A Risk and Resilience Model. Cong Zhang, MEd, MA, Melissa Holt, PhD, and Jennifer Green, PhD, Boston University (J-9)

Mindful Observance Attenuates Internalized Homophobia Within Religious Sexual Minorities. Andrew G. Pereira, BA, Tsipora T. Smith, and Mark Yosvick, PhD, University of North Texas (J-10)

Religiousness and Spirituality and Meaning in Life Identity Development. Eunju Yoon, PhD, Angela Clawson, MA, Hanna Chang, MA, Michael Knoll, MA, Latifat Odunewu, MA, and Abdul Raziuuddin, BA, Loyola University Chicago (J-11)

Academic Burnout Profiles and Time Perspective Among Korean College Students. Hyunkyung Noh, MA, Kathleen McKinney Clark, MS, Alan Stewart, EdS, Sarah E. McLaulinn, MBA, MS, and Jeffrey S. Ashby, PhD, Georgia State University (K-1)

Assessment of Parenting Competencies: What We Know and What Needs to Be Done Next. Brian D. Johnson, PhD, University of Northern Colorado; Laurie D. Berdahl, MD, Banner Health, Greeley, CO; Sara A. Hofmann, MA, Jeffrey A. Paul, BA, and Megan Martinez, BA, University of Northern Colorado; and Natalie D. Johnson, BA, Turning Point Treatment Center, Ft. Collins, CO (K-2)

Experiences, Risk, and Protective Factors Parachute Kids and Astronaut Families. Boye Elena Kwon, BA, and Yuying Tsong, PhD, California State University–Fullerton (K-3)

1059 Conversation Hour: “It’s Not Just Our Agenda”: Faculty of Color and Students’ Perspectives on Multicultural Training

Convention Centre, North Building-Level 200, Room 203A

Divisions: 17, 1, 35, 45, 49, APAGS

• Cochairs: Uma P. Dorn, PhD, and Karen W. Tao, PhD, University of Utah

• Participants: Hope A. Allred, MEd, University of Utah

Carolina Corrales, MA, MEd, University of Utah
1060 Symposium: Geropsychology—Innovations in Practice and Training
Convention Centre, North Building-Level 200, Room 201E
Divisions: 17, 12, 20, 29, APAGS

- **Co-chairs:** Adriana B. Dunn, PhD, and Laura K. Palmer, PhD, Seton Hall University
- **Participants:** Adriana B. Dunn, PhD, Keoshia Worthy, MS, Beyza Sinan, MS, and Vanessa Chafos, MA, Seton Hall University.
  Geropsychology Training Model: Faculty and Student Perspectives
Laura K. Palmer, PhD, Kristen Wesbecher, MS, and Donjae Catanzariti, MS, Seton Hall University. Gerontology: Special Issues in Assessment and Intervention
Christina Mastropaolo, MS, and Brittney Fallucca, MS, Seton Hall University. Intersections of Age and Multicultural Diversity Among the Geriatric Population
Brittney Fallucca, MS, and Kristen Wesbecher, MS, Seton Hall University. Gerotechnology: Applications to Promote Optimal Aging

1061 Symposium: Optimizing Patient Outcomes—The Role of Psychology in Applying a Network Medicine Model
Convention Centre, South Building-Level 800, Room 803A
Divisions: 22, 12, 18, 19

- **Chair:** Barry P. Nierenberg, PhD, Nova Southeastern University
- **Participants:** Gordon Broderick, PhD, and Jonathan T. Toole, MA, Nova Southeastern University. Recent Findings in Network Medicine: Implications for Psychology
  Barry P. Nierenberg, PhD, Sarah A. Cooper, MS, and Alexia Holovatykh, BS, Nova Southeastern University. Network Medicine Approach to Obesity, Diabetes, and Cardiac Disease
  Barry P. Nierenberg, PhD, Sarah A. Cooper, MS, and Stacey Feuer, MS, Nova Southeastern University. Network Medicine Approach to Chronic Pain

1062 Symposium: Multibeing—Poststructuralism, Psychodynamics, and Personal Identity
Convention Centre, North Building-Level 200, Room 205A
Divisions: 24, 12, 26, 39

- **Chair:** Henderikus J. Stam, PhD, University of Calgary, AB, Canada
- **Participant:** Kenneth Gergen, PhD, Swarthmore College
- **Discussants:** Jonathan D. Raskin, PhD, State University of New York at New Paltz; Louise K.W. Sundararajan, PhD, EdD, Rochester Psychiatric Center, NY; and Henderikus J. Stam, PhD

1063 Executive Committee Meeting
Intercontinental Toronto Centre Hotel, Lower Level, Niagara Room
Divisions: 25, 28

- **Chair:** Mark P. Reilly, PhD, Central Michigan University

1064 Paper Session: Psychological Ideas and Schools of Thought
Convention Centre, North Building-Level 200, Room 202C
Divisions: 26, 24

- **Chair:** Deborah F. Johnson, PhD, University of South Maine
- **Participants:** Wilhelm Wundt: The First Gestalt Psychologist? John D. Greenwood, DPhil, City University of New York Graduate Center
  The Will As Fundamental Reality: A Reappraisal of Wilhelm Wundt’s Voluntarism. Saulo Araujo, PhD, Federal University of Juiz de Fora, Brazil
  The School of Diplomats (445–221 B.C.) and Its Place in the History of Ancient Chinese Psychology. Wai Fu, PhD, Hong Kong Shue Yan University, Hong Kong SAR, China

1065 Invited Address: MED Associates Brady-Schuster Award
Convention Centre, North Building-Level 200, Room 201F
Division: 28

- **Participant:** Mark B. Sobell, PhD, Nova Southeastern University

1066 Paper Session: Using Hypnosis to Treat Substance Dependencies
Convention Centre, South Building-Level 700, Room 703
Divisions: 30, 50

- **Chair:** Donald Moss, PhD, Saybrook University
- **Participants:** Hypnotically Enhanced Addictions Treatment. Joseph Tramontana, PhD, Independent Practice, Baton Rouge, LA
  Using Hypnosis, CBT, Mindfulness, and Acceptance to Gain the Winning Edge Over Smoking. Joseph P. Green, PhD, Ohio State University at Lima Campus; Steven Jay Lynn, PhD, Binghamton University–State University of New York; and Terry Webb, AA, Bellevue Hospital, OH
1067 Symposium: “Kill the Indian and (Don’t) Save the Man”—The Horrifying Rate of American Indian Suicides

Convention Centre, South Building-Level 700, Room 707
Divisions: 32, 17, 24

- **Chair:** Richard W. Bargdill, PhD, Virginia Commonwealth University
- **Participants:** Michael Yellow Bird, PhD, North Dakota State University. Decolonizing Suicide, Decolonizing Death
Gina Belton, MA, Redwood Palliative Psychology, Arcata, CA. Ruptures, Gaps, and Relatedness: Turning Toward an Ethics of Radical Hospitality in Decolonizing Suicide
Teresa D. LaFromboise, PhD, and Saima S. Malik, MEd, Stanford University. Bullying, Depression, and Suicidal Ideation: American Indian Adolescents Living on One Reservation
- **Discussant:** Denise Middlebrook, PhD, California Rural Indian Health Board, Inc., Sacramento

1068 Symposium: Violence Against Diverse and Marginalized Women

Convention Centre, North Building-Level 200, Room 206B
Divisions: 35, 7, 8, 9, 12, 17, 39, 41, 44, 45

- **Chair:** Pearl C. Berman, PhD, Indiana University of Pennsylvania
- **Participants:** Julie L. Williams, PsyD, Wright State University. Abuse of Women With Disabilities
Mary C. Burke, PhD, Carlow University; and Michelle Contreras, PsyD, Harvard Medical School. Sex Trafficking As Violence Against Women and Girls
Alayne J. Ormerod, PhD, Fielding Graduate University; and Lynda M. Sagrestano, PhD, University of Memphis. The Sexual Harassment of Adolescent Girls
Kelly C. Ducheny, PsyD, Howard Brown Health Center, Chicago, IL. Violence Against Transgender Women
- **Discussant:** Maureen C. McHugh, PhD, Indiana University of Pennsylvania
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1069 Paper Session: Case Study—Psychoanalysis and Lifestyle Change

Convention Centre, South Building-Level 700, Room 713A
Divisions: 39, 12

- **Participant:** James Pearl, PhD, Institute for Expressive Analysis, New York, NY

1070 Poster Session: I

Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 40

- **Long-Term Psycho-Affective Outcomes in Male Athletes With a History of Concussions.** William Sauve, Robert D. Moore, PhD, and Dave Ellemberg, PhD, University of Montreal, QC, Canada (L-1)
- **Hypersensitivity to Sounds Following Sport-Related Concussion.** Hussein Assi, BS, Christophe Alarie, BS, Robert D. Moore, PhD, Sylvie Hébert, PhD, Christine Turgeon, PhD, and Dave Ellemberg, PhD, University of Montreal, QC, Canada (L-2)
- **Persistent Deficits in Executive Functions in Collegiate Athletes With a History of Concussions.** Veronik V. Sicard, BS, Robert D. Moore, PhD, and Dave Ellemberg, PhD, University of Montreal, QC, Canada (L-3)
- **Submaximal Aerobic Exercise As an Intervention for Prolonged Concussion Symptoms.** Christophe Alarie, BS, Robert D. Moore, PhD, and Dave Ellemberg, PhD, University of Montreal, QC, Canada (L-4)
- **Do Survivors of Childhood Acute Lymphoblastic Leukemia Have Acquired ADHD?** Ellen van der Plas, PhD, Sharon Guger, PhD, Russell J. Schachar, MD, Shinya Ito, MD, and Brenda Spiegler, PhD, Hospital for Sick Children, Toronto, ON, Canada (L-5)
- **Examining a Novel Set of Executive Function Measures Using ERPS.** Danielle C. Blinkoff, MA, Rachel K. West, Geoffrey Potts, PhD, Casey J. Hammer, BA, Patricia L. Johnson, MA, Emily Kellogg, BS, and Cynthia Cimino, PhD, University of South Florida (L-6)
- **The Relationship Between Distracted Driving and Cognitive Abilities in Multiple Sclerosis.** Ann-Marie A. Raphail, BA, Kayci L. Vickers, BS, and Maria T. Schultheis, PhD, Drexel University (L-7)
- **Exploring Potential Effects of Music Tempo on the Cognitive Performance of Introverts and Extraverts.** Katelyn J. Mukai, BA, and Carmel Saad, PhD, Westmont College (L-8)
- **Does Asthma Affect Neuropsychological Performance? A Meta-Analysis.** Jordan M. Barbone, Farzin Irani, PhD, and Shivali Saxena, BA, West Chester University of Pennsylvania (L-9)
- **Likelihood of MMPI-2-RF Elevations in Patients With Psychogenic Nonepileptic Seizures.** Victor A. Del Bene, MA, Miguel R. Arce, MA, Moshe Maiman, BA, Mitch Slugh, BA, and William B. Barr, PhD, NYU Langone Medical Center—Comprehensive Epilepsy Center, New York, NY (L-10)
- **Relationship Between Serum Biomarkers and 3-Month Outcomes Following Pediatric TBI.** Alicia L. Janos, MA, Washington University in St. Louis; Jose A. Pineda, MD, Washington University School of Medicine; and Desiree A. White, PhD, Washington University in St. Louis (L-11)
Executive Functions in Highly Lethal Self-Injuring Patients With Borderline Personality Disorder. Anthony C. Ruocco, PhD, University of Toronto Scarborough, ON, Canada; Gregory E. Williams, BA, and Alexander R. Daros, MA, University of Toronto, ON, Canada; Bryanna Graves, BA, University of Toronto Scarborough, ON, Canada; Shelley F. McMain, PhD, Centre for Addiction and Mental Health, Toronto, ON, Canada; and Paul S. Links, MD, Western University, London, ON, Canada (L-12)

Utility of the DKEFS Tower Test in Older Adults With Mild Cognitive Impairment. Ashu Kapoor, BS, Albert Einstein College of Medicine of Yeshiva University; Robin Varughese, BA, Brooklyn College; Milushka Elbulok-Charcape, MA, BA, Albert Einstein College of Medicine of Yeshiva University; and Lorin Berman, BA, Avner Aronov, BA, and Laura Rabin, PhD, MA, Brooklyn College (L-13)

Reported Symptom Expression of Children With Chiari Malformation. Derek A. McKay, MA, and Kevin P. Kaut, PhD, University of Akron (L-14)

Cognitive Deficits in the Alcohol Addiction Treatment Population and the Impact on Treatment. Michelle B. McDonnell, MA, Suranee Abeysinehe, PhD, and Blake Hilton, MA, Loma Linda University; Ricardo Whyte, MD, Loma Linda University Behavioral Medicine Center; and Jason Owen, PhD, VA Palo Alto Health Care System, Menlo Park, CA (M-1)

Examining SPECT Scans of Individuals With Different Levels of Attentional Difficulties in a General Psychiatric Population. Corrine Babika, MS, Kayla Spengler, MS, Monica Gamez, MS, Hilary Hayhurst, BA, Maria B. Braga, MS, and Charles J. Golden, PhD, Nova Southeastern University (M-2)

Examining SPECT Scans of Individuals With Varying Levels of Memory Difficulties I. Monica Gamez, MS, Rachel Zachar, BA, Andrew Grego, BA, and Charles J. Golden, PhD, Nova Southeastern University (M-3)

A SPECT Exploratory Analysis Investigating NFL Players and a Healthy Comparison Group on a Variety of Self-Report Measures. Lucas Driskell, BS, Maya Pinjala, MS, and Jared Link, BS, Nova Southeastern University; Daniel Amen, MD, Amen Clinic, Costa Mesa, CA; and Laurie Simontacchi, BA, Gregory Vitale, BS, and Charles J. Golden, PhD, Nova Southeastern University (M-4)

Psychological Predictors of Improvement on a Math Learning Program in Schizophrenia. Joshua E. Mervis, BA, Columbia University Medical Center; Joanna M. Fiszdon, PhD, VA Connecticut Healthcare System, New Haven; Gregory P. Strauss, PhD, Binghamton University–State University of New York; and Joseph Bisoglio, BA, and Jimmy Choi, PsyD, Columbia Psychiatry, New York, NY (M-5)

New Measure of Complex Everyday Tasks: Reliability and Neuropsychological Correlates. Kelsey R. Thomas, MS, Dawn Bowers, PhD, and Michael Marsiske, PhD, University of Florida (M-6)

The Disruption of the Sense of Agency in Schizophrenia: A Neuroimaging Study With NIRS. Takahiro Hisazaki, MEd, Kyushu Lutheran College, Kumamoto City, Japan; and Shinichi Hirata, PhD, Ryuji Fukuhara, PhD, Noboru Fujise, PhD, and Manabu Ikeda, PhD, Kumamoto University, Japan (M-7)

Age Stereotyping Effects and Executive NIH Toolbox Measures. Anne D. Baird, PhD, Mong Tsung, You Wang, BS, Safia Abdulle, Tara McAuley, and Kayla Zikic, University of Windsor, ON, Canada (M-8)

Differences in Executive Functioning and Math Achievement in Monolingual and Bilingual Children. Andy V. Pham, PhD, Laura Dinehart, PhD, and Paulette Martinez, MS, Florida International University (M-9)

MMPI-2 Profiles of Puerto Rican Patients With Epilepsy or Nonepileptic Seizures. Jorge E. Berrios, PsyD, University of Turabo, Gurabo, PR; and Walter Rodriguez, PsyD, Ponce School of Medicine, PR (M-10)

Factor Structure of the Mini Mental State Exam in Institutionalized Geriatric Patients With Schizophrenia. Garima Jhingon, MA, Laura E.O. Coopersmith, MA, Selvi R. Paulraj, BA, Priscilla Duong, BA, and Rowena Gomez, PhD, Palo Alto University (M-11)

Concussion and Event-Related Potential Indices of Stimulus Engagement and Response Evaluation. Robert D. Moore, PhD, William Sauve, and Dave Ellemberg, PhD, University of Montreal, QC, Canada (M-12)

Clinical Differences and Neuroanatomical Correlates of Moral Judgment. Drew Carr, PhD, VA West Los Angeles, CA; Elvira Jimenez, MA, University of California–Los Angeles; and Mario Mendez, PhD, MD, VA West Los Angeles, CA (M-13)

TPH1 Polymorphisms and Prefrontal Activation During Inhibitory Control. Dean Carcone, BS, University of Toronto, ON, Canada; Achala H. Rodrigo, MA, and Stefan Jung, University of Toronto Scarborough, ON, Canada; Hasan Ayaz, University of California–Los Angeles; and Mario Jimenez, MA, University of California–Los Angeles; and Mario Mendez, PhD, MD, VA West Los Angeles, CA (M-14)

Impact of Depressive Mood on Cognitive Flexibility in Pediatric Epilepsy Patients. RuiFan Zeng, MA, Long Island University Brooklyn Campus; and Robert Trobliger, PhD, Northeast Regional Epilepsy Group, New York, NY (N-1)

1071 Invited Address

Convention Centre, North Building-Level 200, Room 206F
Divisions: 40, 22, 29, 32

• Participant: George P. Prigatano, PhD, Barrow Neurological Institute, Phoenix, AZ. Psychotherapy and the Process of Coping With a Brain Disorder
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
1072 Symposium: Why Mental Health Mitigation Fails in Capital Cases
Convention Centre, South Building-Level 700, Room 706
Divisions: 41, 12

- Chair: David L. Shapiro, PhD, Nova Southeastern University
- Participants: Diandra Calderin, MS, and Cassandra Groth, MA, Nova Southeastern University. Denial and/or Minimization of Mental Health Disorders
  Joanna Caezza, MS, and Hunter Astor, BS, Nova Southeastern University. Ineffective Assistance of Counsel
  Lauren A. Schumacher, BS, and Adrianna Phillipot, BS, Nova Southeastern University. Failure of the Legal Process
  Jessica D. Davis, BA, and Taylor A, Howell, BS, Nova Southeastern University. Conflictic Expert Opinions
  Megan Miner, MS, and Tatiyana Hylton, BS, Nova Southeastern University. Acceptance of Faulty Testimony
- Discussant: David L. Shapiro, PhD

1073 Poster Session: Stigma, Minority Stress, and Resilience in LGBTQ Persons
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Divisions: 44, 17

Multiple Oppressions–Psychological Distress Links: The Roles of Rumination and Coping. Trevor L. Dunn, MA, Dawn M. Szymanski, PhD, and Ayse S. Ikizler, MA, University of Tennessee, Knoxville (P-1)

Multiple Oppressions, Silencing the Self, and Sexual-Minority Women’s Relationship Quality. Ayse S. Ikizler, MA, Dawn M. Szymanski, PhD, and Trevor L. Dunn, MA, University of Tennessee, Knoxville (P-2)

The Relationship Between Multidimensional Heterosexist Attitudes and Contact With LGB Individuals. John A. DeBerry, BA, and Eve M. Adams, PhD, New Mexico State University (P-3)

The Relationship of Masculinity–Femininity, Internalized Homonegativity, and Visibility Management. Kaleigh E. Flanagan, MA, Brian Ott, PhD, and Erlene Rosowsky, PhD, Massachusetts School of Professional Psychology; and Richard Jacobs, PsyD, Independent Practice, Brookline, MA (P-4)

The Role of Gender Affirmation in Psychological Well-Being Among Transgender Women. Tiffany R. Glynn, BS, and Kristi E. Gamarel, PhD, Brown University; Tooru Nemoto, PhD, Public Health Institute, Oakland, CA; and Don Operario, PhD, Brown University (P-5)

Stereotypes of and Attitudes Toward Transgender Men and Women. Alexis Stra兹ds, BA, Erin C. Ross, PhD, and Sadia Zafar, MA, York University, Toronto, ON, Canada (P-6)

Gender Nonconformity, Stigmatization, Internalized Homophobia, and Mental Health. Gabriel van Beusekom, MS, University of Amsterdam; Netherlands; Lisette Kuypert, PhD, Netherlands Institute for Social Research, Den Haag; Henny Bos, PhD, and Geertjan Overbeek, PhD, University of Amsterdam, Netherlands; and Theo G.M. Sandfort, PhD, New York State Psychiatric Institute, New York (P-7)

Minority Stress, Social Support, and Suicidality Among Transgender and Genderqueer Adults. Carolyn S. Greenblatt, BA, and Francine Conway, PhD, Adelphi University (P-8)

How Do Heterosexuals Change Their Own Sexual Prejudice? An Assessment of Multiple Strategies. Jonathan T. Ryser-Oatman, BA, University of Kentucky; and Gregory M. Herek, PhD, University of California–Davis (P-9)

Sexual Orientation Concealment and Psychosocial Outcomes: A Meta-Analysis. Brandon L. Velez, PhD, and Robert Cox, Jr., MA, Teachers College, Columbia University (P-10)

Exposure to, Sources of, and Rejection of Antigay Messages. Krishna G. Kary, MA, Tania Israel, PhD, and Andrew Y. Choi, BS, University of California–Santa Barbara; Yen-Jui Ray Lin, PhD, University of San Francisco; and Joshua A. Goodman, MA, and Emmie Matsuno, BA, University of California–Santa Barbara (P-11)

Stereotypes of Lesbians and Gay Men: Then and Now. Erin C. Ross, PhD, Sadia Zafar, MA, and Leslea D. Moore, MA, York University, Toronto, ON, Canada (P-12)

Predicting Heteronormativity Among Sexual Minority and Heterosexual Women and Men. Elizabeth A. Nelson, BA, Sevan C. Makhoulian, BA, Janice Habarath, PhD, Jennifer B. Clark, MA, and Kimberly Balsam, PhD, Palo Alto University (P-13)

Incidents of Traumatic Events for Bisexual Individuals: A Look at Gender, Race, and Gender Identity. James E. Arnett, MA, BA, and Joseph R. Miles, PhD, University of Tennessee, Knoxville (P-14)

Is Being Authentic More Important Than Being Out for LGB Identified Individuals? Whitney W. Black, EdS, MS, Danielle Rosenkraenz, BS, Ellen D. Riggle, PhD, and Sharon S. Rostosky, PhD, University of Kentucky (Q-1)

Relationship Between LGBTQ Experiences With and Attitudes Toward Law Enforcement. Joshua A. Goodman, MA, and Tania Israel, PhD, University of California–Santa Barbara (Q-2)

The Social Support Experiences of Transgender Individuals in Central Appalachia. Angela J. Aaron, MS, Sharon S. Rostosky, PhD, and Ellen D. Riggle, PhD, University of Kentucky (Q-3)

Confrontation of Sexual Orientation Prejudice: The Effects of Gender. Kelly L. LeMaire, MS, and Debra L. Oswald, PhD, Marquette University (Q-4)

Discrimination Against LGBT People: Differences Across Human Service Occupations. Kiet D. Huynh, MA, and Daniel J. Sheridan, MS, University of Miami; Joseph Zoloczkzuk, MEd, YES Institute, Miami, FL; and Debbiesiu L. Lee, PhD, University of Miami (Q-5)

Testing a Mediated Model of Modern Homonegativity. Kyle M. Erwin, MA, Texas Woman’s University; and Jeffrey D. Strain, PhD, Independent Practice, Las Vegas, NV (Q-6)

To Come Out or to Not Come Out: A Meta-Analysis of Sexual Identity Disclosure and Concealment. Daniel J. Sheridan, MS, and Debbiesiu L. Lee, PhD, University of Miami (Q-7)

“If I Were Not Queer, I Would Probably Not Be in Canada to Start With”: A Grounded Theory Study. Nate O. Fuks, PhD, and Sandra Pelaz, PhD, McGill University, Montreal, QC, Canada; Nathan G. Smith, PhD, University of Houston; and Jack De Stefano, PhD, McGill University, Montreal, QC, Canada (Q-8)
Subtle and Severe: Microaggressions Among Racially Diverse Gender and Sexual Minorities. Tracy L. Robinson-Wood, EdD, Shelly Collins, MA, Bianca Poindexter, BA, Amanda Weber, BA, Elda Zeko-Underwood, MA, Atsushi Matsumoto, MS, and Ami Popat, MS, Northeastern University (Q-9)

At Night, It Feels Worse: Rejection Sensitivity and Time of Day. Brett M. Millar, BA, City University of New York Graduate Center; Jeffrey T. Parsons, PhD, and Tyrel J. Starks, PhD, City University of New York Hunter College; and Ana Ventuneac, PhD, and Christian Grow, PhD, Center for HIV Educational Studies and Training, New York, NY (Q-10)

Interviews With Bisexual Adults: Narratives of Coming Out and Biphobia. Kimm M. Topping, and Katie Howe, MA, Lesley University; and David M. Goodman, PhD, Boston College (Q-11)

Measuring Biased Sexual Attitudes in Emerging Adults. Paul Jones, MS, and Laura L. Pendergast, PhD, Temple University (Q-12)

Attitudes of Cisgender, Lesbian, Gay, and Bisexual Individuals Toward Transgender Individuals. Emmie Matsuno, BA, and Tania Israel, PhD, University of California–Santa Barbara (Q-13)

Experimentally Investigating Attitudes Toward Trans Persons Compared to Gay Men and Lesbians. B.J. Rye, PhD, and Derek Straatsma, BA, University of Waterloo, ON, Canada (Q-14)

Reduction of Transphobic Attitudes in the Transgender Experimentally Investigating Attitudes Toward Trans Persons. Rees B.J. Rye, and Derek Straatsma (Q-12)

Finding Strength in Adversity: Understanding Resilience Within LGBTQ People. Meghan E. Rolfe, MA, Kingston University, Kingston Upon Thames, England, United Kingdom (R-2)

Internalized Homophobia in Lesbians and Gay Men: Impact of Gender Roles and Appearance Evaluation. Catherine J. Massey, PhD, Slippery Rock University of Pennsylvania (R-3)

Psychometric Properties of the Personal Growth Initiative Scale-ii With an LGBT Sample. Emily Oliveira, EdS, and Susan Kashubeck-West, PhD, University of Missouri–St. Louis; and Christine Robitschek, PhD, Texas Tech University (R-4)

1074 Symposium: Ethics Toolkit—Guiding Principles for Research in Collaboration With Native Communities

Convention Centre, North Building-Level 200, Room 206E

Divisions: 45, 7, 8, 14, 17, 24, 32, 34, 49

• Cochairs: Kee J.E. Straits, PhD, and Doreen M. Bird, MPH, University of New Mexico

• Participants: Doreen M. Bird, MPH. How to Develop Socially Just Guidelines for Work With Vulnerable Communities and Why You Should Kee J.E. Straits, PhD. Creating a Space for Self-Reflection, Ethical Action, and Transformation for Self and Communities

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1075 Skill-Building Session: Embracing and Balancing Intense Emotions—DBT Adaptations for College Counseling Centers

Convention Centre, North Building-Level 200, Room 203D

Divisions: 49, 12, 17, 29

• Cochairs: Lisa M. Maccarelli, PhD, and Kelly Rabenstein Donohoe, PsyD, University of Pittsburgh

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1076 Symposium: Minimizing Pills and Maximizing Skills—Achieving Successful Opioid Cessation in Chronic Pain

Convention Centre, North Building-Level 100, Room 104B

Divisions: 50, 12, 28

• Chair: Ravi Prasad, PhD, Stanford University School of Medicine

• Participants: Jennifer Hah, MD, MS, Stanford University School of Medicine. Opioids and Chronic Non-Cancer Pain Ravi Prasad, PhD. Reducing Opioid Dependence: The Role of Psychology

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1077 Symposium: Emerging Adulthood—Merging Research and Practice to Facilitate Healthy Transitions

Convention Centre, South Building-Level 700, Room 704

Divisions: 54, 7, 33, 37, 53

• Chair: Chad D. Jensen, PhD, Brigham Young University

• Participants: Amie W. Duncan, PhD, Cincinnati Children’s Hospital Medical Center, OH. Promoting Healthy Development for Emerging Adolescents With Developmental Disabilities Michelle N. Eakin, PhD, Johns Hopkins University School of Medicine. Pediatric Chronic Health Conditions: Challenges and Opportunities for Emerging Adults

1078 Orientation: Convention Survival Techniques—Getting the Most Out of APA Conventions

Convention Centre, North Building-Level 100, Room 104A

Sponsors: APA Board of Convention Affairs, APAGS

• Cochairs: Bill Hill, PhD, Kennesaw State University, Emeritus; Kelly Lee, MEd, University of Houston; Daniel Reimer, MA, University of Nevada, Reno; and Francisco J. Sanchez, PhD, University of Missouri–Columbia
1079 Symposium: (De)Constructing Young People’s Political Participation—A Critical Bifocal Approach

Convention Centre, North Building-Level 200, Room 201C

Divisions: 9, 7, 8, 24

- **Chair:** Jennifer Tang, MA, City University of New York Graduate Center
- **Participants:** Carlie D. Trott, MS, Colorado State University. Defining the Political: A Critical Bifocal Analysis of Students’ Political Identities and Activism
  Jennifer Tang, MA. Perspective and Positionality in Youth Political Engagement: The Case of New York City Governance
  Kristen A. Hackett, BA, City University of New York Graduate Center. Inverting the Gaze and Reframing Youth Political Participation
- **Discussant:** Michelle Fine, PhD, City University of New York Graduate Center

1080 Symposium: Beyond DSM-5—Connecting Personality Structure and Dynamics in Personality Disorders

Convention Centre, North Building-Level 200, Room 205D

Divisions: 12, 8, 17, 24, 29, 32, 39

- **Chair:** Aaron L. Pincus, PhD, Penn State University Park
- **Participants:** Aidan G.C. Wright, PhD, University of Pittsburgh; Leonard J. Simms, PhD, University at Buffalo–State University of New York; and Christopher J. Hopwood, PhD, Michigan State University. Daily Interpersonal and Affective Dynamics in Personality Disorder
  Pamela Sadler, PhD, Wilfrid Laurier University, Waterloo, ON, Canada; Erik Woody, PhD, University of Waterloo, ON, Canada; Kelly McDonald, BA, Wilfrid Laurier University, Waterloo, ON, Canada; and Ivana Lizdek, MA, and Jerrica Little, BA, University of Waterloo, ON, Canada. How Within-Interaction Temporal Patterns May Illuminate Personality Disorder Dynamics
  Erika N. Carlson, PhD, University of Toronto Mississauga, ON, Canada; and Thomas F. Oltmanns, PhD, Washington University in St. Louis. Do People With Personality Problems Know How Others Experience Them?
  Gentiana Sadikaj, PhD, D.S. Moskowitz, PhD, and David C. Zuroff, PhD, McGill University, Montreal, QC, Canada. Variability in Negative Affect As a Moderator of Accuracy and Bias in Interpersonal Perception
  Michael J. Roche, PhD, Massachusetts General Hospital, Boston; and Nicholas C. Jacobson, BS, Penn State University Park. Static and Dynamic Features of the DSM-5 Alternative PD Model
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1081 Executive Committee Meeting

Intercontinental Toronto Centre Hotel, Lobby Level, Humber Room

Division: 20

1082 Symposium: A Dialogue on the Intersection of Religion/Spirituality, Sexual Orientation, and Gender Identity

Convention Centre, North Building-Level 200, Room 206D

Divisions: 36, 44, 7, 8, 17, 32, 35, 39, 51, APAGS

- **Cochairs:** Edward B. Davis, PsyD, Wheaton College; and Joshua R. Wolff, PhD, Adler School of Professional Psychology
- **Participants:** Judith M. Glassgold, PsyD, APA Public Interest Government Relations Office, Washington, DC; and William L. Hathaway, PhD, Regent University. Spiritually Sensitive and Affirmative Therapeutic Responses to Sexual and Gender Minorities
  Kathleen Y. Ritter, PhD, California State University–Bakersfield; and Edward B. Davis, PsyD. Preliminary Collaboration Between APA Divisions Focused on Religion/Spirituality and LGBT Concerns
- **Discussants:** Douglas C. Haldeman, PhD, John F. Kennedy University; and M. Elizabeth L. Hall, PhD, Biola University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1083 Symposium: Couple Therapy Though Four Lenses

Convention Centre, North Building-Level 200, Room 203B

Divisions: 43, 29

- **Chair:** Douglas K. Snyder, PhD, Texas A&M University
- **Participants:** Robert-Jay Green, PhD, Alliant International University–San Francisco. LGBT-Affirmative Couple Therapy: Helping Same-Sex Partners Cope With Discrimination
  Mona Fishbane, PhD, Chicago Center for Family Health, IL. Couple Therapy and Interpersonal Neurobiology
  Anthony Chambers, PhD, William Pindof, PhD, Doug Breunlin, MS, Jay Lebow, PhD, William Russell, MSW, and Cheryl Rampage, PhD, Family Institute at Northwestern University. Integrative, Multisystemic, and Empirically Informed Couple Therapy: The IPCM
  Kristina C. Gordon, PhD, and Alexander Khaddouma, MA, University of Tennessee, Knoxville; Don Baucom, PhD, University of North Carolina at Chapel Hill; and Douglas K. Snyder, PhD, Texas A&M University. Couple Therapy and the Treatment of Affairs
- **Discussant:** Jay Lebow, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
1084 Symposium: Adaptation of Psychological Assessment of Children Internationally—Implications for Practice

Convention Centre, North Building-Level 200, Room 204

Divisions: 52, 16, 5, 12, 29

• Chair: Mark D. Terjesen, PhD, St. John’s University
• Participants: Lavinia Marchis, PsyD, St. John’s University.

Cultural Context Shapes Thinking Patterns, Life Satisfaction, and Resilience in Romanian and U.S. Students
Sara Bernardelli, PhD, Scuola di Psicoterapia Cognitiva, Verona, Italy. Considerations for Assessing Child Affect, Cognition, and Behavior in Italy
Emma Leah Hettrich, PsyD, Commack School District, NY; and Courtney E. Huguenin, MA, Deborah Duke, BS, and Gabriella Duke, BA, St. John’s University. The Role of Assessment in Predicting Responsiveness to Intervention in a Caribbean Sample
Cristina Balducci, BA, and Mark D. Terjesen, PhD, St. John’s University. Measuring Sleep Problems Among Youth Internationally: A Cross-Cultural Comparison
Thomas Kelly, BS, Mark D. Terjesen, PhD, Cristina Balducci, BA, and Anne Josephson, BA, St. John’s University. Irrational Beliefs and Automatic Thoughts in Predicting Affect and Behavior Among Students Globally
• Discussants: Monica Thielking, PhD, Swinburne University of Technology, Hawthorn, Australia; and Kristene A. Doyle, PhD, Albert Ellis Institute, New York, NY
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1085 Discussion: Mentoring Diverse Undergraduate Students

Convention Centre, North Building-Level 100, Constitution Hall 105

Sponsors: Central Programming Group, 35, 2, 25, 28, 44, 45

• Cochairs: Mindy J. Erchull, PhD, University of Mary Washington; and Matthew T. Weaver, PhD, Mercyhurst University
• Participants: Jessica H. Daniel, PhD, Boston Children’s Hospital, MA. Mentoring Undergraduates: Supporting Development in a Multicultural Context
Elizabeth C. Terrazas-Carrillo, PhD, Texas A&M International University. Mentoring First-Generation College Students: Challenges and Opportunities
Jeffrey D. Strain, PhD, Independent Practice, Denton, TX. Mentoring LGBT College Students: Integrating Feminist and Queer-Focused Mentoring Practices
Sara J. Nixon, PhD, University of Florida. From Marketing to Managing: Promoting Potential Throughout a Career
Wendy R. Williams, PhD, Berea College. Mentoring Low-Income Students: Barriers and Opportunities
Ruth E. Fassinger, PhD, University of Maryland College Park. An Inclusive Model of Feminist Mentoring for Modern Undergraduates

1086 Executive Committee Meeting

Intercontinental Toronto Centre Hotel, Lobby Level, Wellington Room

Division: 37

9:00 am–11:50 am

1087 Exhibits

Convention Centre, South Building-Level 800, Exhibit Halls D and E

Sponsor: APA

9:00 am–4:50 pm

1088 Paper Session: Psychological Research From Three Continents

Convention Centre, North Building-Level 100, Room 103B

Divisions: 1, 35, 37, 52

• Chair: Bridget Rivera, PsyD, Kaplan University
Kevin J. de Leon, BA, Brittney A. Lentin, BS, Jenny Glozman, MA, and Susan S. Chuang, PhD, University of Guelph, ON, Canada
China’s One-Child Policy and Child Development: The School Effect on Science Achievement in China.
Jing Yuan, MS, BS, and Xin Ma, PhD, University of Kentucky; Xingkai Luo, PhD, Guangxi Normal University, Gulin, China; and Xian Wu, MS, University of Kentucky
Qualitative Study of a Grass Roots and Faith-Based Peace and Reconciliation Program in Kakuma, Kenya.
David M. Boan, PhD, Kalen Drake, BA, Ben Andrews, BA, Dan Martinson, BA, and Jamie D. Aten, PhD, Wheaton College
Ratings of Conscientiousness From Physical Appearance Predict Undergraduate Academic Performance.
Matthew N. Quitasol, BS, Stefano I. Di Domenico, MA, and Marc A. Fournier, PhD, University of Toronto Scarborough, ON, Canada
1089 | Discussion: Sell Yourself—Practical Tips for Negotiating the Position and Salary You Deserve
Convention Centre, South Building-Level 700, Room 709
Divisions: 2, 1, 7, 15, 27, 34, 35, 40, APAGS

• Cochairs: Jordan D. Troisi, PhD, Sewanee: The University of the South; and Monique S. Kulkarni, PhD, Wabash Valley Alliance, Inc., Lafayette, IN

• Participants: Jeffrey P. Prince, PhD, University of California–Berkeley, University Counseling Center Positions: Salaries, Trends, and Negotiation Strategies
David A. Washburn, PhD, Georgia State University. A Window Into the Negotiation Process: The View From the Chair’s Office
Elizabeth V. Swenson, PhD, JD, John Carroll University. Negotiations From Legal and Faculty Standpoints
Gerald E. Nissley, PsyD, East Texas Baptist University. Negotiating the Niche: Strategies for Teacher-Clinicians and “Small School” Contracts
Gina Zanardelli, PhD, Chatham University. Closing the Gap: Gender Differences in Negotiation Ability

1090 | Paper Session: Cognitive and Executive Function
Convention Centre, South Building-Level 700, Room 712
Divisions: 3, 6

• Participants: Deciphering Interactions Between Visual Selective Attention and Working Memory. Ewald Neumann, PhD, University of Canterbury, Christchurch, New Zealand
Indexing Expectations of Cognitive Training and Their Influence on Cognitive Performance. Sheida Rabipour, MS, and Patrick S.R. Davidson, PhD, University of Ottawa, ON, Canada
Engaging and Enhancing Children’s Executive Function and Self-Regulation Through One-on-One and Group Cognitive Activities Embedded in a Children’s Picture Book. Steven J. Howard, PhD, University of Wollongong, NSW, Australia

1091 | Invited Address: Evaluation, Measurement, and Statistics
Convention Centre, North Building-Level 100, Room 101
Division: 5

• Participant: Patrick Shrout, PhD, New York University. Studying Change With Difference Scores Versus ANCOVA: Issues, Perspectives, and Advances

1092 | Symposium: Community Resilience in the Face of Global Climate Change
Convention Centre, North Building-Level 200, Room 206F
Divisions: 8, 1, 2, 9, 27, 31, 38, 39, 48, 49, 52, APAGS

• Chair: Christie M. Manning, PhD, Macalester College

• Participants: Susan Clayton, PhD, College of Wooster. Community Resilience in the Face of Global Climate Change
Beth Karlin, PhD, Richard Matthew, PhD, Victoria Basolo, PhD, Doug Houston, PhD, David Feldman, PhD, Brett Sanders, PhD, Kristen Goodrich, BA, Santana Contreras, BA, and Wing Cheung, BA. University of California–Irvine. Floodrise: An Interdisciplinary Approach to Leverage Technology for Resilience
Christie M. Manning, PhD, and Roopali Phadke, PhD, Macalester College. Barriers to Participation in Climate Adaptation Planning Among Low Income and Communities of Color

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1093 | Paper Session: New Directions in Creativity Research—I
Convention Centre, South Building-Level 700, Room 715B
Division: 10

When We Measure Creativity, What Are We Measuring? Alexander S. McKay, MA, Penn State University Park; Jeb S. Puryear, MA, University of North Texas; Elizabeth Melton, PhD, and Sarah Mednick, PhD, University of California–Riverside; James C. Kaufman, PhD, University of Connecticut; and Aaron R. Seitz, PhD, University of California–Riverside
Are Creative Ideas Novel and Useful? Jennifer Diedrich, MS, Mathias Benedek, PhD, Emanuel Jauk, MS, and Aljoscha C. Neubauer, PhD, University of Graz, Austria
A Meta-Analysis of the Relationship Between Creativity and Mood Disorder. Christa L. Taylor, MA, University at Albany–State University of New York
Grit, Passion, and Persistence in Creative Achievement. Magdalena G. Grohman, PhD, University of Texas at Dallas
Validity of Self-Perceived Creativity Depends on Domain. Jean E. Pretz, PhD, Elizabethtown College

1094 | Paper Session: Career Hurdles—Gender Bias and Abuse Trauma
Convention Centre, North Building-Level 200, Room 201E
Divisions: 13, 12, 14, 17, 35, 44, 55, APAGS

• Participant: The Impact of Abuse Trauma on One’s Career Success and How to Improve Interpersonal Functioning. Jude A. Miller Burke, PhD, Independent Practice, Phoenix, AZ
THURSDAY 10:00–10:50 am

1095 Poster Session: Industrial-Organizational Psychology—The Psychology of Work I

Convention Centre, South Building-Level 800, Exhibit Halls D and E

Division: 14

Why Are Employees Social Networking Instead of Working? Sara Tackett, BS, Brenton Collinsworth, BS, Julia Berry, MA, William Huffman, PhD, and Ann H. Huffman, PhD, Northern Arizona University (B-1)


Gender, Emotion, and the Workplace. Mia Sicis, MA, Maria Szymczak, BA, and Catherine T. Kwantes, PhD, University of Windsor, ON, Canada (B-3)

Moral Licensing and the Expression of Attractiveness Bias: Moderating Effects of Self-Monitoring. Xiao Han, MS, Ying-Wu Li, PhD, and Zhou Yu, MS, Renmin University of China, Beijing (B-4)

Organizational Socialization: Content in and Consequences on Job Performance Pregraduation. Antoine Pennafort, PhD, Conservatoire National Des Arts et Métiers, Paris, France; and Michael E. Young, PhD, Kansas State University (B-5)

The Influence of Goal Orientation on Exploration Versus Exploitation Choices. Alexander T. Jackson, MA, and Satoris S. Culbertson, PhD, Kansas State University; Edgar E. Kausel, PhD, University of Chile, Santiago; and Michael E. Young, PhD, Kansas State University (B-6)

Witnessing Workplace Incivility: Are Observers Less Helpful and Productive? Jessica Garant, BA, Eryn Bourne, BA, and Peter A. Hausdorf, PhD, University of Guelph, ON, Canada (B-7)

Psychological Well-Being, General Health, and Resiliency of Iranian Satellite and Regular Employees. Farshideh Kazemi, PhD, Payame Noor University, Tehran, Iran; and Manizheh Kaveh, PhD, Shahrekord University, Iran (B-8)

Understanding Challenges of Work-Linked Couples in Dual-Military Marriages. Victoria C. VanPuyvelde, BS, Miranda Stover, BA, Nora Dunbar, PhD, Kimberlin Phillips, and Ann H. Huffman, PhD, Northern Arizona University (B-9)

Passion or Work Engagement: Which One Is More Related to Job Performance? Louis Irving, Ann H. Huffman, PhD, Melissa Birkett, PhD, and Gavin Parsons, BS, Northern Arizona University (B-10)

How Do Implicit Theories Affect People's Responses to Moral Workplace Transgressions? Teodora Makaji, BA, and Anne E. Wilson, PhD, Wilfrid Laurier University, Waterloo, ON, Canada (C-1)

The Relationship Between Job Characteristics With Employee Psychological Well-Being: Testing the Mediating Effect of Work–Family Conflict. Yu-Ling Lan, PhD, National Dong Hwa University, Hualien, Taiwan (C-2)


Moderating Effect of Uncertainty Avoidance on Job Characteristic–Worker Outcome Relationships. Justina M. Oliveira, MS, MPH, City University of New York Graduate Center; and Charles Scherbaum, DrPH, Baruch College/City University of New York (C-4)

1096 Paper Session: Academics and Diversity—Emotions, Identity, and Climate

Convention Centre, South Building-Level 800, Room 809

Divisions: 15, 7, 8, 9, 10, 27, 40, 52

- Participants: Examining the Emotionally Charged Classroom Environment. Mea Williams-Johnson, PhD, Georgia Southern University (B-1)

How Classroom Climate Factors Condition Participation, Validation, and Learning for Minority Youth. Jasmine D. Williams, MS, and Tanner L. Wallace, PhD, University of Pittsburgh (C-1)

Understanding Challenges of Work-Linked Couples in Dual-Military Marriages. Victoria C. VanPuyvelde, BS, Miranda Stover, BA, Nora Dunbar, PhD, Kimberlin Phillips, and Ann H. Huffman, PhD, Northern Arizona University (B-9)

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Moderating Effect of Uncertainty Avoidance on Job Characteristic–Worker Outcome Relationships. Justina M. Oliveira, MS, MPH, City University of New York Graduate Center; and Charles Scherbaum, DrPH, Baruch College/City University of New York (C-4)

Regulatory Focus, Feedback Sign, and Motivation: A Test of a Threeway Interaction. Steve VanKrevelen, BS, and Clive Fullagar, PhD, Kansas State University (C-5)

1097 Poster Session: Academic Assessment and Intervention

Convention Centre, South Building-Level 800, Exhibit Halls D and E

Division: 16

The Effectiveness of Readability Formulas As Predictors of Oral Reading Fluency. Kala L. Taylor, BS, Katie Scott, BA, Samantha Turnbull, BA, and Tiffany Watson, MS, University of Tennessee, Knoxville (F-1)

Correlating WCPM With Reading Comprehension and Global Reading Ability. Kala L. Taylor, BS, Dennis J. Ciancio, PhD, Jonah L. Ruddy, MS, and Christopher H. Skinner, PhD, University of Tennessee, Knoxville (F-2)

Using Siblings As Interventionists to Increase Oral Reading Fluency of Elementary Students. Lyndsie A. Hall, MEd, and Renee Hawkins, PhD, University of Cincinnati (F-3)

Motivational Profiles of Students by Special Education Status. Kristen S. Fletcher, BA, and Bridget V. Dever, PhD, Lehigh University (F-4)

Curse of the Cutoff Score: Effects of Differential Criteria for Gifted Identification. Meghan Ecker-Lyster, MA, and Christopher Niileksela, PhD, University of Kansas (F-5)

Measurement of Developmental Delay Using the WJ-IV Tests of Environment. Meca Williams-Johnson, PhD, Georgia Southern University (F-6)

Using Siblings As Interventionists to Increase Oral Reading Fluency of Elementary Students. Lyndsie A. Hall, MEd, and Renee Hawkins, PhD, University of Cincinnati (F-3)

Motivational Profiles of Students by Special Education Status. Kristen S. Fletcher, BA, and Bridget V. Dever, PhD, Lehigh University (F-4)

Curse of the Cutoff Score: Effects of Differential Criteria for Gifted Identification. Meghan Ecker-Lyster, MA, and Christopher Niileksela, PhD, University of Kansas (F-5)

Measurement of Developmental Delay Using the WJ-IV Tests of Early Cognitive and Academic Development. Fredrick A. Schrank, PhD, Independent Practice, Olympia, WA (F-6)

A Case Study of LGBTQ Youth Perceptions of Sexual Education Among a Special Education Population. Kelly M. Holmes, MS, MEd, Keeshawna Brooks, MEd, MA, and Gina Coffee, PhD, Loyola University Chicago (F-7)
Effect of Executive Function Intervention on Group Achievement Variations. Hsinyi Chen, PhD, Shi-Hua Wu, MA, Mei-Fang Chen, PhD, and Shin-Tzu Hu, PhD, National Taiwan Normal University, Taipei; and Hsin-Ping Chen, PhD, National Chengchi University, Taipei, Taiwan (F-8)

Response to Intervention: Investigating Student Achievement Over Multiple Phases of Implementation. Sally L. Grapin, PhD, Montclair State University; and Lee Purvis, MA, Nancy Waldron, PhD, and Diana Joyce-Beaulieu, PhD, University of Florida (F-9)

Indirect Effects of Behavior Problems on Emergent Literacy Outcomes. Stephanie Jerome, BA, University at Buffalo–State University of New York; Katie C. Hart, PhD, Florida International University Center for Children and Families; and Gregory A. Fabiano, PhD, University at Buffalo–State University of New York (F-10)

Academic Performance and Social Behaviors As Measures of Kindergarten Readiness. Lesthia R. Isacs, BS, Nicole K. Schatz, PhD, Gregory A. Fabiano, PhD, Kellina K. Lupas, BS, Stephanie Jerome, BA, Abigail Webb, BA, and Rebecca L. Brown, BS, University at Buffalo–State University of New York (F-11)

Examination of the Structural Validity of the Nonverbal Index on the KABC-II: An Exploratory Factor Analytic Investigation Across Five Age Groups. Ryan J. McGill, PhD, Texas Woman’s University (F-12)

Interpretation of KABC-II CHC Model Scores: Examination of Incremental Predictive Validity in a Mixed Clinical Validation Sample. Ryan J. McGill, PhD, Texas Woman’s University (F-13)

Psychological and Instructional Consequences of Test-Based Accountability Policy. Nathaniel P. von der Embse, PhD, EdS, Devlina Roy, BA, Shannon Ryan, BA, and Laura L. Pendergast, PhD, Temple University (F=14)

The Application of Bayesian Robust Regression for Academic Decision Making With Formative Data. Benjamin G. Solomon, PhD, and Ole Forsberg, PhD, Oklahoma State University (G-1)

Test-Taking Skills Intervention for Children With Learning Disabilities. Elif Direkoglu, BS, Marie-Michelle Boulanger, BA, Steven R. Shaw, PhD, and Anna M. Jankowska, PhD, McGill University, Montreal, QC, Canada (G-2)

Reading Practice Factors Enhance Intervention Effects for Struggling Readers. Pavel Litvin, MA, Andrew Ho, MS, Cinnamon Romers, MA, Edward Gutierrez, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (G-3)

Predicting Broad Reading Skill Development Using Word List Reading and Graphophonemic Knowledge. Carly Chwat, BS, Dennis J. Ciancio, PhD, and Caroline M. Jaquett, BA, University of Tennessee, Knoxville (G-4)

Impact of a Dialogic Reading Workshop on Parental Self-Efficacy. Courtney L. Santucci, MA, Jamie Zibulsky, PhD, Lily Schwartz, BA, and Chelsea Schubart, BA, Fairleigh Dickinson University (G-5)

The Relation Between Metabolic Control and Achievement Over Time in Adolescents With Type 1 Diabetes. Joel B. Wynnink, PhD, Penn State University Park; Cynthia A. Berg, PhD, University of Utah; Deborah J. Wiebe, PhD, MPH, University of California–Merced; Barbara A. Schaefer, PhD, and Pui-Wa Lei, PhD, Penn State University Park; and Jonathan E. Butner, PhD, University of Utah (G-6)

Video Self-Modeling Intervention Using a Multiple Baseline Design to Promote Math Engagement Three Children With Autism. Rochelle B. Schatz, MEd, and Rachel K. Peterson, MEd, Indiana University Bloomington (G-7)

The Design and Initial Psychometric Properties of the Academic Procrastination Rationalization Scale. Jianan Wang, MS, and Rayne A. Sperling, PhD, Penn State University Park (G-8)

Using ROC Curve Analysis to Assess Oral Reading Fluency As a Predictor of Woodcock-Johnson III Broad Reading Cluster Scores. Jonah L. Ruddy, MS, Dennis J. Ciancio, PhD, and Christopher H. Skinner, PhD, University of Tennessee, Knoxville (G-9)

Using Latent Class Analysis to Identify Profiles of Inattentive and At-Risk Readers in First Grade. Christy M. Walcott, PhD, Christine D. Rivera, BS, and Kathleen R. King, PhD, East Carolina University (G-10)

Examining Executive Functioning and Problem Behaviors Among High-Risk Preschoolers. Andrew S. White, BA, Susan M. Sheridan, PhD, Amanda L. Moen, MA, and Courtney E. Boise, BA, University of Nebraska–Lincoln (G-11)

Examining Cerebral Blood Flow in Individuals With Varying Levels of Math Complaints Utilizing SPECT. Kayla Spengler, MS, Rachel Zachar, BA, and Jonathon Wutke, BA, Nova Southeastern University; Daniel Amen, MD, Amen Clinic, Costa Mesa, CA; and Corrine Babika, MS, Joseph A. Ziebelman, EdS, MA, and Charles J. Golden, PhD, Nova Southeastern University (G-12)

WJ-IV Oral Language Performance of Students With ASD and SLI. Mark F. Ledbetter, PsyD, Houghton Mifflin Harcourt, Rolling Meadows, IL; Denise Hildebrand, PhD, NW Suburban Special Education Organization, Mt. Prospect, IL; and Eric Snader, PsyD, and Christina Kowalczyk, BA, Houghton Mifflin Harcourt, Rolling Meadows, IL (G-13)

WISC-V and WIAT-III: Effects of Children’s Cognitive Abilities on Their Achievement. Jacqueline M. Caemmerer, MEd, Danika Maddocks, MA, Jessica Mitchell, MA, and Leann V. Smith, BA, University of Texas at Austin; Matthew R. Reynolds, PhD, University of Kansas; and Timothy Z. Keith, PhD, University of Texas at Austin (G-14)

Use of an Interdependent Group Contingency to Improve Homework Completion, Homework Accuracy, and Academic Achievement. Lea A. Theodore, PhD, College of William & Mary; Maria Russo, PhD, City University of New York Graduate Center; and Marian C. Fish, PhD, City University of New York Queens College (H-1)

WPSSI-IV General Ability Index Criterion Validity for Preschool Gifted Screening. Maria E. Hernández Finch, PhD, Audra L. Cook, MA, W. Holmes Finch, PhD, Valerie J. Rice, MA, and Eric E. Pierson, PhD, Ball State University (H-2)

Success in School and Life: Parent and Teacher Perceptions of Head and Heart Strengths. Jordy B. Yarnell, BA, Emilee C. Valler, BS, Alexa Branagan, BS, Jordan A. Burko, BA, Eileen Lerner, BA, Lindsay Stawowy, and Steven I. Pfeiffer, PhD, Florida State University (H-3)

Obesity, Executive Function, and Achievement: An Application of Social Network Theory. Pin Zhu, MA, Xin Xin, MS, and Mei Chang, PhD, MA, University of North Texas (H-4)
Neuropsychological Profiles of Youth With OCD and Implications for Academic and Therapy Success. Hannah L. Jones, MA, Kelly N. Banneyer, MA, and Hayley J. Loblein, BS, University of Texas at Austin (H-5)

Utility of the Woodcock-Johnson IV With Young Children: Review, Critique, and Case Study. Angelina S. Lee, BA, University of British Columbia, Vancouver, MB, Canada; and Laurie Ford, PhD, and Gabriela Grabic, BA, University of British Columbia, Vancouver, BC, Canada (H-6)

Executive Functions and Academic Achievement in Young Children: A Systematic Review. Mei Chang, PhD, MA, and Jie Wang, MSE, University of North Texas (H-7)

Engaging Latino Families in Educational Research: Analysis of Effective Methodologies. Brandy L. Clarke, PhD, Susan M. Sheridan, PhD, Mackenzie Sommerhalder, MA, Lorey A. Wheeler, PhD, and Sonya A. Bhatia, BA, University of Nebraska–Lincoln (H-8)

Improving Social Skills and School Achievement in ASD Individuals Using an Open Source Analogy Model. Micah A. Tilley, BA, Anna M. Jankowska, PhD, and Steven R. Shaw, PhD, McGill University, Montreal, QC, Canada (H-9)

Outcomes in Communication, Academic, and Social Functioning After Cochlear Implantation: Voices From Children and Their Parents. Christine Polihronis, MA, Carleton University, Ottawa, ON, Canada; Janet Olds, PhD, Children's Hospital of Eastern Ontario, Ottawa, ON, Canada; and Elizabeth Fitzpatrick, PhD, and David Schramm, MD, University of Ottawa, ON, Canada (H-10)

Increasing Verbal Language for Students With Autism: A Case Study. Katie N.B. Sears, MS, Andrew Tesoro, MA, Yoko Kodaira, MEd, and Kimberly E. Komon, PhD, Lewisville Independent School District, TX (H-11)

Freshmen Students’ Perception: Efficacy of Self-Regulated Strategy Development in Improving Writing. Monica R. Chenard, PsyD, University of Southern Maine (H-12)

1098 Symposium: Systematic Cultivation of Sustainable Compassion—Critical Components in Multiple Contexts
Convention Centre, North Building-Level 200, Room 202D
Divisions: 17, 1

• Chair: Thomas Pruzinsky, PhD, Quinnipiac University
• Participants: Brendan Ozawa-De Silva, PhD, Life University; and Erin Robbins, PhD, Emory University. Cognitively Based Compassion Training With Elementary School Children and Teachers
Margaret E. Gerbasi, PhD, Harvard Medical School. Self- and Other-Interest: Understanding Whether Compassion Declines or Thrives
Wilson Hurley, MSW, Independent Practice, Centreville, VA; and Thomas Pruzinsky, PhD, Quinnipiac University. Sequential Cultivation of Specific Mental States Resulting in Sustainable Compassion
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
1101 Poster Session: I—Theoretical and Philosophical Explorations

Convention Centre, South Building-Level 800, Exhibit Halls D and E
Divisions: 24, 6

Spinoza, Hume, and the Demise of Aristotelian Substances.
William Meehan, PhD, Independent Practice, San Francisco, CA (J-1)

Cross-Specialty Approaches to Conscious-State Studies.
Barry M. Klein, MS, Walden University (J-2)

Psychology for Social Justice: What Are You Talking About?
Erin Thrift, MA, BA, Simon Fraser University, Burnaby, BC, Canada (J-3)

Are Our Students Necessarily Selfish? Toward True Altruism in the Classroom.
Joseph A. Ostenson, PhD, University of Tennessee at Martin; and Bradford J. Wiggins, PhD, Brigham Young University–Rexburg (J-4)

Empathy As Other: Our Increasing Ability to Survive in Pieces.
Abigail M. Collins, BS, Lesley University; and Cacky Mellor, MEd, and Benjamin Arcangeli, BS, Boston College (J-5)

Kenneth Carter, PhD, University of Central Missouri; and Kirstie L. Bash, BS, University of Nebraska–Lincoln (J-6)

No Shame: A Radical Treatment for Sexual Compulsivity Disorders.
Robert E. Hemfelt, EdD, MEd, LifeWorks Counseling Center, Carrollton, TX (J-7)

Southern Exposure: How My Students Make Me Feel Vulnerable.
Samuel D. Downs, PhD, University of South Carolina Salkehatchie (J-8)

Schopenhauer’s “Negative Psychology”.
Patric Plesa, MA, York University, Toronto, ON, Canada (J-9)

Culture and Wisdom: The Wisdom Studies in Taiwan.
Shih-Ying Yang, PhD, National Chi Nan University, Puli, Taiwan (J-10)

1102 Invited Address

Convention Centre, North Building-Level 200, Room 202C
Divisions: 25, 28

Participant: Henry S. Pennypacker, PhD, University of Florida. Technology Transfer Is Still a Challenge

1103 Paper Session: Historical Perspectives on School Guidance and Prison Education

Convention Centre, North Building-Level 200, Room 203A
Divisions: 26, 24

Chair: Andrew S. Winston, PhD, University of Guelph, ON, Canada

Participants: Emergence and Influence of School Guidance and Counseling in the Desegregation Era South. Hill Taylor, PhD, MS, Oregon Health & Science University

Prison Education in the United States: A Historical Perspective on the Rehabilitation Model. Phyllis A. Wentworth, PhD, Wentworth Institute of Technology

1104 Symposium: Community Violence and Children—Exploring the Role of Families

Convention Centre, North Building-Level 200, Room 201B
Divisions: 27, 6, 12, 41, 43, 48, 56

Chair: Rosario Ceballo, PhD, University of Michigan–Ann Arbor

Participants: Rosanne M. Jocson, MA, Rosario Ceballo, PhD, and James A. Cranford, PhD, University of Michigan–Ann Arbor. Examining Mothers’ Exposure to Community Violence: How Does It Influence Children?
Traci M. Kennedy, PhD, Children’s Hospital of Philadelphia, PA; Franceska Alers-Rojas, JD, University of Michigan–Ann Arbor; and Enrique Chaux, EdD, Universidad de los Andes, Bogota, Colombia. A Qualitative Study of the Role of Family in Colombian Youths’ Community Violence Exposure
Caitlin Elsaesser, MSW, and Deborah Gorman-Smith, PhD, University of Chicago. Academic Functioning and Violence Exposure in Adolescence: Assessing the Protective Role of Families

1105 Symposium: HIV and Substance Use—Using Technology to Understand and Intervene Upon Risk Behaviors

Convention Centre, North Building-Level 200, Room 201F
Divisions: 28, 25, 50

Chair: Suzette Glasner-Edwards, PhD, University of California–Los Angeles

Participants: Jennifer A. Pellowski, MA, Tania B. Huedo-Medina, PhD, and Seth C. Kalichman, PhD, University of Connecticut. HIV, Food Insecurity, Substance Use, and Sexual Risk: A Cell-Phone Delivered Day-Level Study
Suzette Glasner-Edwards, PhD; Kevin Patrick, MD, MS, University of California–San Diego; and Richard Rawson, PhD, University of California–Los Angeles. Development of a Text Messaging CBT Intervention for HIV-Positive Alcohol Users
Deborah S. Hasin, PhD, and Efrat Aharonovich, PhD, Columbia University in the City of New York. Healthcall: Technology-Based Enhancement of Brief Intervention for Heavy Drinking in HIV Care

Discussant: Seth C. Kalichman, PhD, University of Connecticut
### 1106 Poster Session: Humanistic Psychology Research and Practice—I

**Convention Centre, South Building-Level 800, Exhibit Halls D and E**

**Divisions:** 32, 24

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<td>Emily L. Brown, MS, Joseph P. Dunn, MS, and Sara K. Bridges, PhD, University of Memphis (O-1)</td>
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### 1107 Symposium: Children With ASD at School—Literacy, Behavior, and Program Outcomes

**Convention Centre, South Building-Level 700, Room 706**

**Divisions:** 33, 12, 37

- **Chair:** Jan Blacher, PhD, University of California–Riverside
- **Participants:** Abbey Eisenhower, PhD, University of Massachusetts Boston; Nicole Slade, BA, California State University–East Bay; and Jan Blacher, PhD. Satisfaction With Special Education Services Among Parents of Children With Autism
  - Jan Blacher, PhD; Abbey Eisenhower, PhD; and Leigh Ann Tipton, PhD, University of California–Riverside. Development of Early Literacy Skills Among Young Children With ASD
  - Andy Garbacz, PhD, and Laura Lee McIntyre, PhD, University of Oregon. Using Family–School Partnerships to Support Children With Autism Spectrum Disorder

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A Narrative Inquiry Exploring the Experiences of Women Who Embrace Motherhood, Julie A. Gohman, PhD, Sofia University (O-3)

“Eat Your Dasein”: Heidegger and the Place of the Letter in Lacanian Psychoanalysis. Rex Olson, PhD, Alfred State–SUNY College of Technology (O-4)

A Mythological Approach With the Young Lady Whose Father Was Victimized at the 3/11 Tsunami: A Humanistic Grief Work. Yoshiya Kurato, EdD, Osaka City University, Japan (O-5)

Therapist Empathy Contributes to Change in Client Self-Criticism and Neediness. Evelyn J. McMullen, PhD, and Jeanne Watson, PhD, University of Toronto, ON, Canada (O-6)

The Psychology of Devotion: A Developmental Perspective. Ron Valle, PhD, Argosy University, San Francisco Bay Area; and Nancy Floyd, MD, PhD, Independent Practice, Walnut Creek, CA (O-7)

The Existential Confucius: Two Tugs Toward Self-Actualization–An-Peace and Cheng-Sincerity. Meili May Lee Pinto, PhD, California Institute of Integral Studies (O-8)

Life–Career Meanings via Cross-Cultural Transition: A Humanistic Inquiry. Charles P. Chen, PhD, University of Toronto, ON, Canada (O-9)
1108 Symposium: Latinas in the Academy—Perspectives on Mentoring, Sustainability, and Thriving
Convention Centre, North Building-Level 200, Room 205C
Divisions: 35, 8, 12, 17, 40, 45, APAGS

- Chair: Yvette Flores, PhD, University of California–Davis
- Participants: Danielle Quintero, MA, University of Missouri–Columbia; and Yoseline Lopez-Marroquin, MA, Antioch University–Santa Barbara. Latina Perspectives and Challenges En Route to the PhD/PsyD
Dellanira Valencia-Garcia, PhD, University of San Francisco. Mentoring and Being Mentored: Experiences of an Early Career Psychologist
Yvette Flores, PhD. Reflections of 30 Years in the Academy
Donna Castañeda, PhD, San Diego State University–Imperial Valley. One Journey
Yolanda Flores Niemann, PhD, University of North Texas. The Politics of Success in Academic Administration
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1109 Invited Address
Convention Centre, North Building-Level 200, Room 206C
Division: 38

- Participant: Sherry L. Grace, PhD, York University, Toronto, ON, Canada. Current Issues in Depression and Cardiovascular Disease
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1110 Invited Address
Convention Centre, North Building-Level 200, Room 205A
Division: 40

- Participant: Suzanne Corkin, PhD, Massachusetts Institute of Technology. Neuropsychology of Parkinson Disease: Cherry Picking From 30 Years of Research

1111 Conversation Hour: Opportunities in Forensic Psychology and Neuropsychology—A Discussion With Field Experts
Convention Centre, South Building-Level 700, Room 703
Divisions: 41, 40, APAGS

- Cochairs: Casey LaDuke, MS, Drexel University; and Cady K. Block, PhD, TIRR/Memorial Hermann, Houston, TX
- Participants: Douglas Johnson-Greene, PhD, MPH, University of Miami Health System, FL. Incorporating Forensic Psychology Within Neuropsychological Research and Practice
Bruno Losier, PhD, St. Joseph's Healthcare, Hamilton, ON, Canada. Blending Forensic Psychology and Neuropsychology in Research and Clinical Practice
Beth Caillouet Arrendondo, PhD, Western State Hospital, Charlottesville, VA. Incorporating Neuropsychology Within Forensic Psychological Research and Practice

1112 Symposium: Innovative Prevention Programs for Racially Diverse Families and Youth
Convention Centre, South Building-Level 800, Room 803A
Divisions: 45, 7, 12, 17, 18, 29, 32, 37, 49

- Chair: Richard M. Lee, PhD, University of Minnesota–Twin Cities
- Participants: Xiang Zhou, MA, Sarah Morrison-Cohen, MS, Alisha Wackerle-Hollman, PhD, and Richard M. Lee, PhD, University of Minnesota–Twin Cities. Project INTERFACE: A Brief Engagement Intervention for Parent Education Programs
Melanie M. Domenech Rodriguez, PhD, Utah State University; Jesse Marquez, BA, IRIS Educational Media, Eugene, OR; Jeisianne Rosario Colon, BS, Utah State University; and Nell Caraway, BA, IRIS Educational Media, Eugene, OR. Padres Preparados: Evidence-Based Parenting Intervention via DVD for Latinos
Anna Lau, PhD, and Hannah Nguyen, PhD, MSW, University of California–Los Angeles; and Bahr Weiss, PhD, Vanderbilt University. Does Intervention Choice Improve Impact of Evidence-Based Depression Prevention for Minority Youth?

1113 Symposium: U.S. and Canadian Rights to Privacy—A Social-Representations Approach to Expectations and Legislation
Convention Centre, South Building-Level 700, Room 713A
Division: 46

- Chair: Jerri Lynn Hogg, PhD, Fielding Graduate University
- Participants: Joanna I. Hesketh, MA, MBA, Fielding Graduate University. A Social-Representations Approach to Expectations and Legislation: A Canadian Perspective
Rafael E. Linera Rivera, MA, Fielding Graduate University. A Social-Representations Approach to Expectations and Legislation: An American Perspective of Privacy
Susan Katherine Hochman, MA, Fielding Graduate University. A Social-Representations Approach to Expectations and Legislation: American Legislation on Privacy
1114 Symposium: Multicultural Skill Development in Group Psychotherapy
Convention Centre, North Building-Level 100, Room 104B
Divisions: 49, 12, 17, 29, 32, 35, 45, APAGS

- **Chair:** Jeanne M. Steffen, PhD, Washington State University
- **Participants:** Brittany A. White, MA, and Joseph R. Miles, PhD, University of Tennessee, Knoxville. Intergroup Dialogue As a Mechanism for the Development of Multiculturally Competent Group Leadership
Elena E. Kim, MA, Kali R. Rowe, MEd, and Eric C. Chen, PhD, Fordham University. Facilitating Group Therapy Trainees’ Multicultural Competencies Development Through Clinical Supervision

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1115 Symposium: Technology-Mediated Interventions for Underserved Older Adults and Their Family Caregivers
Convention Centre, South Building-Level 700, Room 713B

- **Chair:** Shawna Wright, PhD, Independent Practice, Chanute, KS
- **Participants:** Marcia J. Scherer, PhD, MPH, University of Rochester Medical Center. Why People Don’t Use Technologies Shawna Wright, PhD. A Model for Telemental Health Intervention in Rural, Skilled Nursing Facilities
Robert L. Glueckauf, PhD, Florida State University. Telephone-Based Cognitive Behavioral and Spiritual Counseling for African American Dementia Caregivers

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1116 Symposium: A Quantitative Evaluation of New Fatherhood—Implications for Policy and Practice
Convention Centre, South Building-Level 700, Room 716B

- **Chair:** Brian P. Cole, PhD, Seton Hall University
- **Participants:** Alex Rowell, MA, Alliant International University–San Diego. The Paternal Activation Relationship and Maternal Gatekeeping in Perinatal Family Well-Being
Sonia Molloy, MS, Virginia Tech. Validation of the Paternal Involvement With Infants: Short Form
Daniel B. Singley, PhD, Center for Men’s Excellence, San Diego, CA. And Daddy Makes Three: Validation of a Social Cognitive Model of New Fatherhood

- **Discussant:** Anthony J. Isacco, PhD, Chatham University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
1118 Symposium: Collaboration Between Animal Cognition and Biomedical Investigations—The Value of Combining Basic and Applied Research

Convention Centre, South Building-Level 700, Room 711
Division: 6

• Chair: Jonathon Crystal, PhD, Indiana University Bloomington
• Participants: Jerome Cohen, PhD, Kaitlyn Iannicello, MS, and Marissa Venetilli, BS, University of Windsor, ON, Canada. Behavioral Assessments of Neuro-Protection in the Parquat-Induced Rat Model of Parkinson’s Disease and the Transgenic Genetic Mouse Model of Alzheimer’s Disease

Jonathon Crystal, PhD. Comparative Cognition and Translational Science

Stephen B. Fountain, PhD, Kent State University; Laura R.G. Pickens, PhD, Thiel College; Samantha M. Renaud, MA, Karen E. Doyle, PhD, Megan E. Miller, BA, and Jessica L. Sharp, BA, Kent State University; James D. Rowan, PhD, Wesleyan College; Rick A. Bevins, PhD, University of Nebraska–Lincoln; and Dennis Garlick, PhD, and Aaron P. Blaisdell, PhD, University of California–Los Angeles. Serial Pattern Learning: Comparative Cognition and Neurobehavioral Assessment

1119 Symposium: Young Investigators in Developmental Psychology

Convention Centre, South Building-Level 700, Room 705
Division: 7

• Chair: Sandra Simpkins, PhD, Arizona State University
• Participants: Hsun-Yu Chan, MS, MEd, University of Wisconsin–Madison; and Yu-Chung L. Wang, PhD, National Changhua University of Education, Taiwan. Development Discontinuity of Depressive Symptoms in Adolescence: Role of Relationships and Academic

Elana G. August, MA, Dale M. Stack, PhD, Lindsey E. Barrieau, PhD, and Lisa A. Serbin, PhD, Concordia University, Montreal, QC, Canada; Jane E. Ledingham, PhD, University of Ottawa, ON, Canada; and Alex E. Schwartzman, PhD, Concordia University, Montreal, QC, Canada. Emotion Regulation in High-Risk Children During Middle Childhood: A Longitudinal Observational Study

Jessica Galindo, BA, Cynthia Navarro, BA, and Sara R. Berzenski, PhD, California State University–Northridge; and Tuppett M. Yates, PhD, University of California–Riverside. An Investigation of Intergenerational Transmission of Criminality and Concurrent Maltreatment Risk

Gesine Waizenegger, MA, Wienke Wannagat, MA, Juliane Hauf, MA, and Gerhild Nieding, PhD, University of Wuerzburg, Germany. Mental Representations of Auditory, Audiovisual, and Printed Texts in Children and Adults

Juliane Hauf, MA; and Gerhild Nieding, PhD. The Development of Perceptual Simulation During Sentence Comprehension

1120 Symposium: Psychologists As Change Agents—A Social-Justice-Based Clinical Practice and Training Model

Convention Centre, North Building-Level 200, Room 206B
Divisions: 12, 17, 19, 29, 32, 35, 39, 44, 45, 48

• Cochairs: Kevin Moore, PsyD, AIDS Care Group, Sharon Hill, PA; and Sanjay Nath, PhD, Widener University
• Participants: Sanjay Nath, PhD. The New Health Care Environment and Clinical Training: Psychologist Advocates for the Underserved

Kevin Moore, PsyD. The Quality Challenge With Poor Patients: A Suboxone Practice Model
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1121 Skill-Building Session: Using Strategies From DBT to Improve the Assessment and Treatment of Nonsuicidal Self-injury

Convention Centre, North Building-Level 100, Room 104C
Divisions: 12, 17, 29, 39

• Cochairs: Katherine L. Dixon-Gordon, PhD, University of Massachusetts; and Nathalie Lovasz, PhD, Toronto, ON, Canada
• Participants: Katherine L. Dixon-Gordon, PhD. Using Strategies From DBT to Improve the Assessment and Treatment of NSSI: Theory and Research

Nathalie Lovasz, PhD. Using Strategies From DBT to Improve the Assessment and Treatment of NSSI: Steps and Strategies

Andrew Spice, PhD, Mindfulness Clinic, Toronto, ON, Canada. Using Strategies From DBT to Improve the Assessment and Treatment of NSSI: Specific Skills
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
1122 Symposium: Working With Critical Gate Keepers to Ensure Safety and Justice for Boys and Men of Color
Convention Centre, North Building-Level 200, Room 206A
Divisions: 17, 51, 37, 41, 45, APA Committee on Ethnic Minority Affairs, APAGS

- Cochairs: Christopher T.H. Liang, PhD, Lehigh University; and Helen Neville, PhD, University of Illinois at Urbana–Champaign
- Participants: Muninder K. Ahluwalia, PhD, Montclair State University. Psychology and Violence Against Communities of Color: Disruptor or Silent Witness?
Warren Spielberg, PhD, The New School. Stemming the School to Prison Pipeline by Addressing Educator Bias and the Coping of Black Boys
Casey O. Stewart, PsyD, Independent Practice, Lake Oswego, OR. Assessing Cultural Competence in Police Officers
Lorraine Greene, PhD, Independent Practice, Nashville, TN. Police Community Relations and Bias: Based Policing

- Discussant: Tamara R. Buckley, PhD, City University of New York Hunter College
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1123 Skill-Building Session: Adapting and Flexing PTSD Treatment Protocols for Active Duty Service Members
Convention Centre, North Building-Level 200, Room 206E
Divisions: 19, 12, 56

- Chair: Katherine Dondanville, PsyD, University of Texas Health Science Center at San Antonio
- Participants: Brooke Fina, MSW, University of Texas Health Science Center at San Antonio. Cognitive-Behavioral Conjoint Therapy for Combat-Related PTSD
Katherine Dondanville, PsyD. Cognitive Processing Therapy for Combat-Related PTSD
Edward Wright, PhD, University of Texas Health Science Center at San Antonio. Prolonged Exposure Therapy for Combat-Related PTSD
Alan L. Peterson, PhD, University of Texas Health Science Center at San Antonio. Multiple Traumas and Unique Treatment Settings

- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1124 Symposium: Barriers, Treatment, and Psychosocial Aspects of Disability—Lessons in Care From Across Nations
Convention Centre, South Building-Level 800, Room 802A
Divisions: 22, 8, 12, 17, 19, 31, 33, 35, 36, APAGS

- Chair: Chrisann Schiro-Geist, PhD, University of Memphis
- Participants: Elin Ovrebo, PhD, Chrisann Schiro-Geist, PhD, and Sarah K. Hatcher, MA, University of Memphis. Europe: Snapshots of Ireland and Norway
Elin Ovrebo, PhD, Peeradet Prakongpan, MS, and Lu Tian, PhD, University of Memphis. Asia: Snapshots of Thailand and China
Chrisann Schiro-Geist, PhD, University of Memphis; and Scott Whitmer, PhD, BC, Canada. North America: Snapshots of Canada and the United States

1125 Symposium: Psychoanalytically Oriented Intervention Program for Intimate Partner Violence
Convention Centre, South Building-Level 700, Room 715A
Divisions: 39, 12, 29, 37, 48

- Chair: Morris N. Eagle, PhD, California Lutheran University
- Participants: Daniel Knauss, MS, Northern Arizona University. Intimate Partner Violence From a Training Perspective
Mindy R. Puopolo, PsyD, California Lutheran University. Understanding Intimate Partner Violence: Challenges and Complexities
Morris N. Eagle, PhD. The Role of Attachment in Intimate Partner Violence

- Discussant: Morris N. Eagle, PhD

1126 Symposium: High School Athletics and Concussion—From Assessment to Management and Prevention
Convention Centre, North Building-Level 100, Room 104A
Divisions: 40, 47, 5, 7, 22

C. Munro Cullum, PhD, University of Texas Southwestern Medical Center. Reliability of Computerized Neurocognitive Tests in the Evaluation of Sports Concussion
Martin Mrazik, PhD, University of Alberta, Edmonton, AB, Canada. The Subtle but Persisting Psychosocial Outcomes of Concussion: From Identification to Intervention
Craig Cypher, PsyD, Independent Practice, Pittsford, NY. Cognitive Rest: Helping High School Student Athletes During Recovery From Concussion

- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
1127 Symposium: Collaborative Approaches—APA and ASPPB Working Together Where Ethics and Licensure Converge
Convention Centre, North Building-Level 200, Room 203D
Division: 42

- Chair: Alex M. Siegel, PhD, JD, Association of State and Provincial Psychology Boards, Peachtree City, GA
- Participants: Linda F. Campbell, PhD, University of Georgia
Steve DeMers, EdD, Association of State and Provincial Psychology Boards, Peachtree City, GA
Lisa R. Grossman, PhD, JD, Independent Practice, Chicago, IL
Martha N. Storie, BS, Association of State and Provincial Psychology Boards, Peachtree City, GA
Brian H. Stagner, PhD, Texas A&M University
Don L. Crowder, PhD, Association of State and Provincial Psychology Boards, Peachtree City, GA

- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1128 Symposium: Giving Voice to Lesbian, Gay, Bisexual, and Transgender Immigrant Experiences in the United States
Convention Centre, North Building-Level 100, Room 104D
Division: 44, 7, 8, 17, 35

- Chair: Nadine Nakamura, PhD, University of La Verne
- Participants: Karen Nieves-Lugo, PhD, and Maria Cecilia Zea, PhD, George Washington University. Sexual Exile Among Gay and Bisexual Latino Immigrants in New York City
Anusha Kassan, PhD, University of Calgary, AB, Canada; and Nadine Nakamura, PhD. Immigration Challenges of Individuals in Same-Sex Binational Relationships Under DOMA
Nadine Nakamura, PhD; and Yuying Tsong, PhD, California State University—Fullerton. Mental Health Impacts on Individuals in Same-Sex Binational Relationships in the United States
Alejandro Morales, PhD, California State Polytechnic University—Pomona; and Nadine Nakamura, PhD. The Criminalization of Latina Transgender Immigrants: A Case Study

- Discussant: Arlene Noriega, PhD, Rock Bridge Psychological Associates, Lilburn, GA
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1129 Symposium: Ardent Peace—Interdisciplinary and Spiritual Principles to Promote Global Peace
Convention Centre, South Building-Level 700, Room 707
Divisions: 48, 17, 24, 27, 32, 36

- Cochairs: Nathan D. Ainspan, PhD, Military Transition Program, Arlington, VA; and Robin Lynn Treptow, PhD, Independent Practice, Great Falls, MT
- Participants: Kathy A. Gainor, PhD, Montclair State University. The Consciousness of Peace: An Interspiritual Perspective
Aslam Daud, MD, Ahmadiyya Muslim Jama at Canada, Toronto, ON. Islamic Perspective on Peace Making: Divine Principles—Pathway to Peace
Rabbi Jerry Steinberg, MA, BA, Thornhill, ON, Canada. Jewish Perspective on Peace Making: Peace and Activism in the Jewish Tradition
Pandit Sharda, PhD, Ontario Interfaith Council, North York, ON, Canada. Hindu Perspective on Peace Making
Nathan D. Ainspan, PhD. Historical Case of the Gaza Disengagement: How Spirituality and Psychology Worked Together

- Discussant: Steven E. Handwerker, PhD, International Association for the Advancement of Human Welfare, Boca Raton, FL

1130 Symposium: Sleep and Emotional Health in Adolescence—Scientific Progress and Translational Opportunities
Convention Centre, North Building-Level 200, Room 205B
Division: 53, 7, 12, 29, 37, 54

- Chair: Dana L. McMakin, PhD, University of Pittsburgh School of Medicine
- Participants: Peter L. Frantzen, PhD, University of Pittsburgh School of Medicine. An Overview of Sleep and Emotional Health in Adolescence
Candice Alfano, PhD, University of Houston. Data Blitz: Experimental Designs to Clarify Associations Between Sleep and Problems in Adolescence

- Discussant: Arlene Noriega, PhD, Rock Bridge Psychological Associates, Lilburn, GA
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
1131 Symposium: Making A Difference—Moving Child Health Research Off the Shelf and Into Practice
Convention Centre, South Building-Level 700, Room 717A
Divisions: 54, 37, 53
- Chair: Christine T. Chambers, PhD, Dalhousie University, Halifax, NS, Canada
- Participants: Melanie Barwick, PhD, Hospital for Sick Children, Toronto, ON, Canada. Key Concepts in Knowledge Translation and Implementation of Evidence for Practice Change
Bonnie Stevens, PhD, RN, Hospital for Sick Children, Toronto, ON, Canada. Using a Multidimensional Knowledge Translation Strategy to Change Health Care Professional Practices
Christine T. Chambers, PhD. #itdoesnthavetohurt: Using Social Media to Mobilize Research About Children’s Pain to Parents
- Discussant: Michael C. Roberts, PhD, University of Kansas

1132 Symposium: PTSD Among Military Families—Contemporary Issues
Convention Centre, North Building-Level 200, Room 202B
Divisions: 56, 12, 7, 19, 29, 37, APAGS
- Chair: Terence M. Keane, PhD, National Center for PTSD, Boston, MA
- Participants: Thomas J. Williams, PhD, U.S. Army War College, Carlisle Barracks, PA. Senior Military Families: Their Development and Stresses During War College Year
Morgan Sammons, PhD, National Register of Health Service Psychologists, Washington, DC. Differential Expressions of Trauma in LGB Service Members: The Effects of DADT
Casey Taft, PhD, Boston VA Medical Center, MA. Preventing Intimate Partner Violence in Service Members and Veterans
- Discussant: Patrick H. DeLeon, PhD, JD, Uniformed Services University of Health Sciences
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1133 Symposium: The Replication Crisis—What Brought Us Here and Where We Need to Go
Convention Centre, South Building-Level 700, Room 716A
Sponsors: Central Programming Group, 30, 3, 5, 6, 10, 15, 24, 26
- Chair: John Mohl, PhD, Bucks County Community College
- Participants: Michael J. Beran, PhD, Georgia State University. The Problems and Perils of Replication in Comparative Psychology
John Mohl, PhD. The Issues and Difficulties of Replication in Hypnosis Research
Henderikus J. Stam, PhD, University of Calgary, AB, Canada. The Replication Crisis in Social Psychology and an Atheoretical Discipline
Steve Graham, PhD, Arizona State University. Replication Issues From the Editor’s View
- Discussant: Scott C. Marley, PhD, MPH, Arizona State University
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1134 Symposium: Boundary Patrol—The Ethics of Coaching Versus Therapy With Elite Performers
Convention Centre, South Building-Level 700, Room 714A
Sponsors: Central Programming Group, 47, 13
- Chair: Stewart E. Cooper, PhD, Valparaiso University
- Participants: Karen D. Cogan, PhD, U.S. Olympic Committee, Colorado Springs, CO. Clinical Versus Performance Issues in Elite Athletes: Can We Realistically Separate These Two?
Shane M. Murphy, PhD, Western Connecticut State University. Coaching High-Achieving Clients With Clinical Issues: A Performance Psychology Perspective
Kate F. Hays, PhD, The Performing Edge, Toronto, ON, Canada. Boundary Patrol With Performing Artists
Stewart E. Cooper, PhD. Ethical Issues and Decisions at the Coaching/Psychotherapy Boundary
- Discussant: Rodney L. Lowman, PhD, MA, Alliant International University–San Diego
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
10:15–10:35 am

1135 Film Festival: Upside Down
Convention Centre, South Building-Level 700, Room 701B
Sponsor: APA ad hoc Committee on Films and Other Media

(19 min.) Produced and directed by Shira Levin. Society calls for respect and tolerance for those who lead very different lifestyles. Yet, often such different individuals are viewed with stigma and are seen in some ways as less human. In this film, a 10-year-old girl befriends a transgender woman in her building, causing her mother much embarrassment. The film takes a dramatic turn when the mother accidentally meets the woman. The results are unexpected.

Note: Times listed approximate within 5–10 minutes.

10:45–11:05 am

1136 Film Festival Shorts: Aging
Convention Centre, South Building-Level 700, Room 701B
Sponsor: APA ad hoc Committee on Films and Other Media

Drowse
(10 min.) Written and directed by Kim Jung Hyun, Satyajit Ray Film and TV. An old man awakens from a nap and finds a strange marble on the table that wasn’t there before. It’s familiar, but he can’t place it. Soon unexpected guests visit him one by one. They are men of decreasing ages. They share their thoughts, and the old man gives them advice about their life choices. Actually all the visitors are the old man himself from his past, and the mystery of the marble is revealed when his 7-year-old self visits. (Foreign entry: India)

The Walker
(4 min.) Written and directed by Heather Collins. In this animated documentary short, an elderly woman shows her ability to resist being ignored. Dorothy copes with a series of unfortunate events using her imagination to concoct a revenge-fantasy. The film highlights her resilience and humor as ways to cope with frustrating experiences.

Note: Times listed approximate within 5–10 minutes.

11:00–11:50 am

1137 Invited Address
Convention Centre, North Building-Level 100, Room 103B
Division: 1

- Participant: Ramaswami Mahalingam, PhD, University of Michigan–Ann Arbor. Cell Phones, Self, and Society
- Chair: Michelle Fine, PhD, City University of New York Graduate Center

1138 Invited Address
Convention Centre, North Building-Level 100, Room 103B
Division: 3, 6, 41

- Participant: Stephen Lindsay, PhD, University of Victoria, BC, Canada. Assessing Eyewitnesses Proclivity to Choose on Culprit-Absent Lineups

1139 Poster Session: I
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 5

A Comparison of Latent Ability Estimates Across Multiple Test Forms With Confounding Difficulty and Discrimination Within Dimensions. Ki L. Matlock, PhD, Oklahoma State University; and Ronna Turner, PhD, University of Arkansas (D-1)

Selective Cutoff Reporting in Studies of Diagnostic Accuracy of Depression-Screening Tools. Brooke Levis, BS, Andrea Benedetti, PhD, Alexander W. Levis, and Brett D. Thoms, PhD, McGill University, Montreal, QC, Canada (D-2)

A Rasch Validation of the Academic Identity Measure Among African American College Students. R. Trent Haines, PhD, and Subin Hona, MA, Morgan State University (D-3)

Rasch Analysis of the Achievement Goal Questionnaires Among African American Undergraduate Students. Felicia Wright, MA, and R. Trent Haines, PhD, Morgan State University (D-4)

The Effect of English Fluency on Responses to a Depressive Symptomology Instrument. Rachel T. Fouladi, PhD, Alexis R. Georgeson, BA, and Alessandro Metta, BA, Simon Fraser University, Burnaby, BC, Canada (D-5)


Investigation of Measurement Invariance on Longitudinal School Bullying Data. Ji Hoon Ryoo, PhD, University of Virginia; Cixin Wang, PhD, University of California–Riverside; Susan Swearer, PhD, University of Nebraska–Lincoln; and Dingqing Shi, MS, University of Virginia (D-7)

Cross-Cultural Validation of Aggression and Depression Measures in a Jamaican Youth Population. Charlene Alexander, PhD, Ball State University; and Jackie Engebretson, PhD, MEd, Emory University School of Medicine (D-8)

The Validity and Applicability of the High-Stress Inventory. Charles Baniak, BA, Mackenzie Hoffman, BA, Nicholas K. Lim, PhD, and Victoria L. Maruca, MA, Spalding University (D-9)

An Examination of Measurement Invariance of Mathematics Motivation Across Gender, Race, and Family. Shanshan Hu, PhD, University of Kentucky (D-10)

A New Item Response Theory Model for Repeated Attempts on Test. Hung-Yu Huang, PhD, University of Taipei, Taiwan (D-11)
Validity of the Cultural Congruity and University Environment Scales With Chicana/o College Students. Nancy Herrera, MS, and Albert M. Gloria, PhD, University of Wisconsin–Madison; and Jeanett Castellanos, PhD, University of California–Irvine (D-12)

Two Methods to Shorten the Positive and Negative Affect Schedule. Ze Wang, PhD, Ping Yang, MS, and Metin Bulus, MS, University of Missouri–Columbia (D-13)

The Emotional Problems Scales: Corrections Self-Report and MMPI-2—A Test of Concurrent Validity. Megan L. Loew, MS, Eric S. Suedmeyer, MS, Rosaire P. Daigle, MS, Timothy L. Lyons, MS, JD, Wally Cole, MS, William Ramsey, Jr., MS, Rickey L. Bates, BS, and Douglas C. Strohmer, PhD, University of Memphis (D-14)

The Application of Thurstonian IRT Model in the Development of Forced-Choice Questionnaires. Hui Li, MA, and Hongyun Liu, PhD, Beijing Normal University, China (E-1)

A Rasch-Validated School Systems’ District Office Survey. Tameka L. Payton, MS, Morgan State University (E-2)

Structural and Incremental Validity of the WAIS-IV With a Clinical Sample. Gary L. Canivez, PhD, Eastern Illinois University; Jason M. Nelson, PhD, University of Georgia; and Marley W. Watkins, PhD, Baylor University (E-3)

Linking Two Forms for Assessing Children’s Behavioral and Emotional Problems. Jin Liu, EdD, Brian Habing, PhD, and Christine DiStefano, PhD, University of South Carolina Columbia (E-4)

Multidimensional Item Response Analysis of the Grit-O Scale. Joanne P. Rojas, MA, Michael D. Toland, PhD, and Caihong R. Li, BS, University of Kentucky (E-5)

Development of Adaptive-Maladaptive Schema Questionnaire. Anjali Jain, MA, and Kamlesh Singh, PhD, Indian Institute of Technology, Delhi, India (E-6)

Investigate DIF in the LCDM Model. Su-Pin Hung, PhD, Center for Teacher Education and Institute of Education, Tainan, Taiwan (E-7)

Emotional Intelligence and ADHD Symptomatology: Examining the Link From a Multirater Perspective. Kateryna V. Keefer, PhD, University of Western Ontario, London, ON, Canada; James D.A. Parker, PhD, Trent University, Peterborough, ON, Canada; Donald H. Saklofske, PhD, University of Western Ontario, London, ON, Canada; and Barbara Bond, MS, Fleming College, Peterborough, ON, Canada (E-8)


Misspecification of Measurement Models With Partial Least Squares Path Modeling. Frances Chumney, DPhil, University of West Georgia (E-10)

Cognitive Diagnostic Assessment for a New Measure of U.S. Patriotism. George MacDonald, PhD, University of South Florida; and Kevin M. Kieffer, PhD, Saint Leo University (E-11)

Invariance of the Adjustment Scales for Adolescents Among American Indian Students. Laura L. Pendergast, PhD, Temple University; Gary L. Canivez, PhD, Eastern Illinois University; and Paul A. McDermott, PhD, University of Pennsylvania (E-12)

Invariance for a Reason: Published Examples of Interpretable Incommensurate Tests of Equality Constraints in Linear Models. Richard F. Haase, PhD, University at Albany–State University of New York (E-13)

Development of a Project-Based Learning Course Evaluation Tool Using Item-Response Theory. Anthony P. Setari, MA, and John O. Egger, PhD, University of Kentucky (E-14)

Cross-Cultural and Cross-Linguistic Factor Structure of the WISC V. Jessie L. Miller, PhD, Pearson Clinical Assessment, Toronto, ON, Canada; and Mark Daniel, PhD, Ou Zhang, PhD, and Susan Raiford, PhD, Pearson Clinical Assessment, San Antonio, TX (F-1)

Psychometric Assessment of Clinical Competence Using an Objective Structured Clinical Examination. Gustavo Gonzalez-Cuevas, PhD, and Encarnacion Garcia Garrido, MD, European University of Madrid, Spain; Agustin Martinez-Molina, PhD, Universidad de Talca, Chile; and Borja Vargas Rojo, MD, Octavio Corral Pazos de Provens, PhD, MD, and Juan Churruca Sarasqueta, MD, European University of Madrid, Spain (F-2)

Validation of the Integrative Hope Scale. Paul B. Ingram, MA, Craig A. Warlick, MSE, Michael Ternes, MS, and Thomas S. Krieshok, PhD, University of Kansas (F-3)

Investigation of the Gender Difference in Teacher Responses to the Pediatric Symptoms Checklist-17. Yin Burgess, MA, Christine DiStefano, PhD, and Jin Liu, EdD, University of South Carolina Columbia (F-4)

Adult Suicidal Ideation Questionnaire: Psychometric Characteristics in College Students. William M. Reynolds, PhD, Kashia Axthelm, BA, Zahra Shine, BA, and Briana Freshner, BA, Humboldt State University (F-5)
1141 Poster Session: Social Issues Dealing With Mental Health, Stress, and Well-Being
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 9

Unmet Needs Among African American Males Involved in the Juvenile Justice System. Melissa Malave, BS, and Kendell Coker, PhD, JD, Chicago School of Professional Psychology; and Ebony A. Graham, and Leslie Wilborne, University of New Haven (H-1)

Model Minority Stereotype: Influence in Perceived Mental Health Needs for Asian Americans. Alice Wen-Jui Cheng, PhD, Janine M. O’Brien, MA, Marc Budgazad, MA, Keelin Brady, MA, and Stephanie Sanchez, MA, University of Hartford (H-2)

Moving From Mandated Reporting to Therapeutic Reporting. Aja T. Trotter, PsyD, MA, Independent Practice, Oakland, CA (H-3)

Political Ideology As a Predictor of Public Attitudes Toward Mental Health. Lindsay A. Blevins, MA, and Brian P. Cole, PhD, Seton Hall University (H-4)

Assessing the Role of Child Victims in Cases of Female False Confessions. Carly B. Conte, BA, Stephen S. Grabner, BS, Hunter Astor, BS, Jacqueline Kerner, MS, Alicia Young, BS, and Lenore E. Walker, EdD, Nova Southeastern University (H-5)

The Critic Inside My Head: Self-Criticism and the Self-Stigma of Seeking Help in Adolescents. Sarah K. Atkey, Richard J. Zeifman, Gordon L. Flett, PhD, and Joel O. Goldberg, PhD, York University, Toronto, ON, Canada (H-6)

Hardiness, Social Support, and Parenting Stress in Adolescent Mothers. Rosamond J. Smith, MS, University of Louisville; and Bonnie C. Nicholson, PhD, University of Southern Mississippi (H-7)

Forgotten Risk: Understanding and Preventing Suicide in Individuals Experiencing Homelessness. Bruce Bongar, PhD, Lori J. Holleran, MA, Joyce Chu, PhD, and Gabrielle Poon, BS, Palo Alto University (H-8)

African American Community Member Perspectives Toward Suicide and Stigma of Suicide. Xinlin Chen, BS, New York University School of Medicine; and Rong Rong Han, BA, Wyatt Demilia, BS, Kavitha Rao, BS, and Sarah Reitz, BA, Teachers College, Columbia University (H-9)

Culturally Specific Expressions of Distress and Coping in an African American Community Sample. Amber A. Graham, BA, Julia Melvin, BA, and Tanya Singh, BA, Teachers College, Columbia University; Meghan Wenzel, BS, Brown University; Jun Hong Chen, BA, Binoi Shah, BSc, Jenny Shen, BS, and Yidong Sun, BA, Teachers College, Columbia University; and Monica Martinez, BA, Daniel Esparza, BA, Luba Botcheva, PhD, and Eduardo Vega, MA, Mental Health Association of San Francisco, CA (H-10)

Is Body Surveillance a Result of Conforming to Gender Roles? Callin Stamarski, MA, and Leanne Son Hing, PhD, University of Guelph, ON, Canada (H-11)

Understanding the Impact of Youth Delinquency on Adulthood Delinquency and Suicidal Behavior. Zachary T. Goodman, BA, Tina Smith, BA, Bianca M. Sprouse, BA, Nazia A. Khan, MA, and Greg M. Kim-Ju, PhD, California State University–Sacramento (H-12)

“Recovery 4 US”: A Photovoice Social Media Program for People With Serious Mental Illnesses. Zlatka Russinova, PhD, Lauren M. Mizock, PhD, Marianne Farkas, PhD, David Blair, MS, Philippe Bloch, ME, and Vasudha Gidugu, MA, Boston University (H-13)

Do Biracial People Racially Categorize Others More Accurately Than Monoracial People? Maria Iankilevitch, BA, Alison L. Chasteen, PhD, Lindsey A. Cary, MA, and Gretchen Corcoran, BA, University of Toronto, ON, Canada; and Jessica D. Remedios, PhD, Tufts University (H-14)

1142 Symposium: The Brain, Intelligence, and Creativity
Convention Centre, South Building-Level 800, Room 809
Divisions: 10, 8, 40

Chair: Oshin Vartanian, PhD, Defence R&D Canada, Toronto, ON
Participants: Emanuel Jauk, MS, Mathias Benedek, PhD, and Aljoscha C. Neubauer, PhD, University of Graz, Austria.
Neuronal Correlates of Internal Attention in Convergent and Divergent Thinking
Rex Jung, MD, University of New Mexico. Networks of Intelligence and Creativity
Oshin Vartanian, PhD, Erin L. Beatty, PhD, Quan Lam, MA, Ingrid Smith, MS, Doug Saunders, MS, Marie-Eve Jobidon, PhD, and Kristen Blackler, MS, Defence R&D Canada, Toronto, ON. The Effect of Working Memory Training on Divergent Thinking: Behavioral and Neural Evidence

1143 Fellows Chat: Educational Psychology and Diversity
Convention Centre, South Building-Level 700, Room 706
Divisions: 15, 7, 9, 52

Participants: Antoine Garibaldi, PhD, University of Detroit Mercy
Sandra Graham, PhD, University of California--Los Angeles
Cynthia Hudley, PhD, University of California--Santa Barbara
1144 Symposium: Same-Sex Couples’ Relationships in the Context of Legal Recognition—The CUPPLES Study
Consortium Centre, North Building-Level 200, Room 205C
Divisions: 17, 8, 12, 35, 39, 44
- Chair: Sharon S. Rostosky, PhD, University of Kentucky
- Participants: Kimberly Balsam, PhD, Palo Alto University; Esther D. Rothblum, PhD, San Diego State University; Jennifer B. Clark, MA, Palo Alto University; and Theodore P. Beauchaine, PhD, Ohio State University. Longitudinal Predictors of Marriage Among Male and Female Same-Sex Couples
Ellen D. Riggle, PhD, and Sharon S. Rostosky, PhD, University of Kentucky; Kimberly Balsam, PhD; and Theodore P. Beauchaine, PhD. Does Marriage Recognition Matter for Long-Term Same-Sex Couples?
Sharon S. Rostosky, PhD; Ellen D. Riggle, PhD; Kimberly Balsam, PhD; and Esther D. Rothblum, PhD. What Are Same-Sex Couples’ Experiences of Legal Relationship Recognition?
Janna E. Holmes, MS, R. Wyatt Evans, BA, Kimberly Balsam, PhD, and Jennifer B. Clark, MA, Palo Alto University; and Esther D. Rothblum, PhD. Reasons for Breakup in Women’s Same-Sex Relationships
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1145 Symposium: Career Transitions in Midlife
Consortium Centre, North Building-Level 200, Room 201B
Divisions: 17, 8, 14, 20, 39, APAGS
- Chair: Nadya A. Fouad, PhD, University of Wisconsin–Milwaukee
- Participants: Marie F. Shoffner, PhD, Virginia Commonwealth University. The Critical Importance of Examining Work-Related Transitions
Jana L. Holmes, MS, R. Wyatt Evans, BA, Kimberly Balsam, PhD, and Jennifer B. Clark, MA, Palo Alto University; and Esther D. Rothblum, PhD. Reasons for Breakup in Women’s Same-Sex Relationships
- Discussant: David L. Blustein, PhD, Boston College

1146 Invited Address: Baltes Award
Consortium Centre, North Building-Level 200, Room 201F
Divisions: 20, 7, 8, 12
- Participant: Jutta Heckhausen, PhD, University of California–Irvine. A Motivational Theory of Lifespan Development

1147 Poster Session: II—Theoretical and Philosophical Explorations
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 24
- The Primacy of Agentic Self in the Contemporary World: Implications for Mental Health and Well-Being. Shaima Ahammed, PhD, Zayed University, Abu Dhabi, United Arab Emirates; and Isaac Cherian, MA, E&MNC, Edmonton, AB, Canada (L-1)
- Confucius Unbound Today. Meili May Lee Pinto, PhD, California Institute of Integral Studies (L-2)
- Found in Translation: A Review of Clinical and Conceptual Links Between Immigration and Psychosis. Kelly Burns, PsyD, JD, Richmond Area Multi-Services, San Francisco, CA (L-3)
- Guilt As a Symptom of Moral Injury: Implications for Treatment. Lisa D. Finlay, PhD, VA Healthcare System, Long Beach, CA (L-5)
- Cooperate If You Can, Resist If You Must: Biopolitics and Undocumented Migrants. Basia Ellis, MS, and Henderikus J. Stam, PhD, University of Calgary, AB, Canada (L-6)
- Evidence-Based Practice From 1993–2014: A Critical Discourse Analysis on Diverging Meanings, Discursive Effects, and Issues of Accountability. Yu-ting Su, PhD, Bastyr University; Peiwei Li, PhD, Springfield College; and Pengfei Zhao, MA, Indiana University Bloomington (L-7)
- The Difference a Generation Makes: Not My Mother’s Definition of Feminism. Cacky Mellor, MEd, Boston College; Kimm M. Topping, Lesley University; and Victoria Tendron, BA, and Victoria Mellor, BA, University of Queensland, Brisbane, QLD, Australia (L-8)
- Morality and Reading Fiction. Christopher H. Ramey, PhD, University of Kansas (L-9)

1148 Invited Address: Mary Whiton Calkins Address
Consortium Centre, North Building-Level 200, Room 202A
Divisions: 26, 24
- Participant: Katie Kilroy-Marac, PhD, University of Toronto Scarborough, ON, Canada. On the Recent Emergence of Hoarding As Mental Illness, Public Health Hazard, and Media Spectacle
- Chair: Cathy Faye, PhD, Cummings Center for the History of Psychology, Akron, OH
1149 Symposium: Risk for Interpersonal Trauma—The Role of Culture, Technology, Substance Use, and Revictimization
Convention Centre, North Building-Level 200, Room 203A
Divisions: 27, 12, 56

• Cochairs: Katie M. Edwards, PhD, University of New Hampshire; and Lindsay M. Orzechowski, PhD, Brown University Alpert Medical School
• Participants: Lisa M. Jones, PhD, University of New Hampshire. Examining Assumptions About New Technology and Bullying in a National Survey of Youth
Sarah E. Ulman, PhD, University of Illinois at Chicago.
Longitudinal Analyses of Sexual Assault Revictimization and Recovery Outcomes
Kelly M. Palmer, BA, Katie M. Edwards, PhD, Sharon B. Murphy, PhD, Ellen E. Haynes, Tina Cannon, Eleanor C. Mackenzie, and Sara Chapo, BS, University of New Hampshire; Sarah Buel, JD, Arizona State University; and McKenzie A. Dow, Jennifer M. Turner, Britta Ekdahl, BA, Ashley L. Nichols, BA, and Danielle M. Blevens, University of New Hampshire. Trauma, Substance Abuse, and Criminal Offending Among Women: A Mixed Methodological Study
Carolos A. Cuevas, PhD, Northeastern University; and Chiara Sabina, PhD, Penn State Harrisburg. The Role of Cultural Factors on Dating Violence and Sexual Victimization for Latino Youth
• Discussant: Anne P. DePrince, PhD, University of Denver

1150 Symposium: Existential Psychotherapy in China—Verbal and Nonverbal Cultural Exchanges
Convention Centre, North Building-Level 200, Room 201D
Divisions: 32, 24, 52

• Chair: Ilene A. Serlin, PhD, MS, Union Street Health Associates, San Francisco, CA
• Participant: Ruthellen Josselson, PhD, Fielding Graduate University
• Discussant: Kirk J. Schneider, PhD, Existential-Humanistic Institute, San Francisco, CA
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1151 Paper Session: Families of Individuals With Intellectual and Developmental Disabilities
Convention Centre, South Building-Level 700, Room 703
Divisions: 33, 12, 20, 25, 37

• Chair: Jason K. Baker, PhD, California State University—Fullerton
• Participants: Influence of the Five Facets of Mindfulness on Parents of Children With Developmental Delays. Allyson L. Davis, MA, Keith P. Klein, BS, and Cameron Neece, PhD, MA, Loma Linda University
Marital Satisfaction and Parent–Child Relationship Functioning: Outcomes From the MAPS Project. Meredith L. Dennis, BA, and Cameron Neece, PhD, MA, Loma Linda University
The Effects of Autism on Family Members. Esther Hess, PhD, Center for the Developing Mind, Los Angeles, CA; and Anthony Osuna, and Ted Hutman, PhD, University of California–Los Angeles

1152 Discussion: Enriching Our Cross-Cultural Understanding of Women, Gender, and Health
Convention Centre, North Building-Level 100, Constitution Hall 105
Divisions: 35, 1, 7, 8, 12, 17, 24, 45, 52

• Participants: Chao-Mei Chiang, MEd, McGill University, Montreal, QC, Canada
Sasha Lerner, MA, University at Albany–State University of New York

1153 Discussion: Winning the Grant Game—Now What?
Convention Centre, North Building-Level 100, Constitution Hall 105
Divisions: 35, 7, 8, 17, 50, APAGS

• Participant: Emily Keener, PhD, Slippery Rock University of Pennsylvania

1154 Discussion: Intersectionality and Complexity—Expanding What It Means for Women to Have It All
Convention Centre, North Building-Level 100, Constitution Hall 105
Divisions: 35, 8, 9, 12, 17, 40, APAGS

• Participants: Karen W. Tao, PhD, University of Utah
Uma P. Dorn, PhD, University of Utah
1155 Discussion: Using Feminist Family Therapy to Promote Equity and Inclusive Excellence in Higher Education
Convention Centre, North Building-Level 100, Constitution Hall 105
Divisions: 35, 8, 12, 17
• Participants: Lavita Nadkarni, PhD, University of Denver
Shelly Smith-Acuna, PhD, University of Denver

1156 Discussion: Understanding the Impact of Microaggressions and the African American Woman
Convention Centre, North Building-Level 100, Constitution Hall 105
Divisions: 35, 8, 17, 45, APAGS
• Participants: Nathalie Mizelle-Johnson, PhD, East Carolina University
Jody Grandy, MS, North Carolina Central University

1157 Discussion: Gender-Related Career Obstacles—Past Trauma and Current Sexism
Convention Centre, North Building-Level 100, Constitution Hall 105
Divisions: 35, 9, 12, 17, 22, 45, APAGS
• Participant: Jude A. Miller Burke, PhD, Independent Practice, Phoenix, AZ

1158 Symposium: Religion As a Context of Development
Convention Centre, North Building-Level 200, Room 202C
Divisions: 36, 7, 8, 32, 39
• Co-chairs: Rebekah A. Richert, PhD, University of California–Riverside; and Chris Boyatzis, PhD, Bucknell University
• Participants: Lindsay Zajac, BA, University of Delaware. Qualitative Analyses of Parent–Child Communication About Death
Rebekah A. Richert, PhD. Prayer and Anthropomorphic God Concepts in Catholic, Protestant, Muslim, and Secular Children
Kimberly Ho, MA, University of Miami. Religion and Developmental Psychopathology

1159 Symposium: Religiousness and Spirituality As Predictors of Health and Mortality in People With Serious Illness
Convention Centre, North Building-Level 200, Room 205A
Divisions: 38, 36
• Chair: Crystal L. Park, PhD, University of Connecticut
• Participants: Gail Ironson, PhD, MD, Heidemarie Kremer, PhD, and Aurelie Lucette, PhD, University of Miami. Spiritual Coping Predicts Survival in a 17-Year Longitudinal Study of People With HIV
Crystal L. Park, PhD; Carolyn Aldwin, PhD, and Soyoung Choun, PhD, Oregon State University; and Login S. George, MA, University of Connecticut. Religiousness and Spirituality Predict 5-Year Mortality in Congestive Heart Failure Patients
Christina Jagielski, MA, MPH, Sylvie Mrug, Christopher Underwood, Margaret Thornton, Prakash Kandel, Aaron Moyana, and LaCrecia Britton, University of Alabama at Birmingham; Daniel H. Grossoehme, DPhil, University of Cincinnati; and Nina Reynolds, PhD, Birmingham Children’s Hospital, AL. Adolescents’ Spiritual Coping With Cystic Fibrosis: Physical Health Correlates and Interventions
• Discussant: Kevin S. Masters, PhD, University of Colorado Denver

1160 Paper Session: Forensic Assessment in Nontraditional Settings
Convention Centre, South Building-Level 700, Room 704
Divisions: 41, 7
• Participants: Signature Type and Complexity in Questioned/Known Signature Comparison Tasks. Mara L. Merlino, PhD, and Tierra M. Freeman, PhD, Kentucke State University; Veronica B. Dahir, PhD, and Victoria A. Springer, PhD, University of Nevada, Reno; Derek Hammond, BA, U.S. Army Criminal Investigations Laboratory, Forest Park, GA; Adrian Dyer, PhD, Royal Melbourne Institute of Technology, VIC, Australia; and Bryan J. Found, PhD, Victoria Police Forensic Services Department, Melbourne, VIC, Australia
Cults, Extremist Movements, and the Child Custody Evaluation: Pitfalls and Strategies. Steve K.D. Eichel, PhD, Independent Practice, Newark, DE
Differentiating Factors Between Competent and Incompetent Defendants in Immigration Proceedings. Jonathan F. Shook, MS, Jessica Boltinghouse, MS, MA, Diantra Calderin, MS, Melissa Jackson, MS, and David L. Shapiro, PhD, Nova Southeastern University
1161 Symposium: Intergenerational Conflict—Latino and Asian American Perspectives
Convention Centre, North Building-Level 200, Room 202D
Divisions: 43, 8, 13, 16, 20, 37, 45
• Chair: Stephen Cheung, PsyD, Azusa Pacific University
• Participants: Pedro Olvera, PsyD, Azusa Pacific University.
Home-School Support Strategies: Bridging the Generational Gap With Latino Families
Stephen Cheung, PsyD. Family Therapy for Intergenerational Conflict in Asian American Immigrant Families
Linda Juang, PhD, University of Potsdam, Germany; and Laurie Meschke, PhD, University of Tennessee, Knoxville. Do Hmong American Young Adults’ Want to Parent Like Their Parents? A Retrospective Account
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1162 Symposium: Does It Matter Which Nigrescence Theory to Use—Original Versus Expanded?
Convention Centre, North Building-Level 200, Room 206C
Divisions: 45, 8, 12, 17
• Chair: Beverly J. Vandiver, PhD, Western Michigan University
• Participants: Shannon Chavez-Korell, PhD, University of Wisconsin–Milwaukee. The Original Nigrescence Model: Is It Still Useful?
Frank C. Worrell, PhD, University of California–Berkeley. Is the Expanded Nigrescence Model Really Useful or Just New?
Beverly J. Vandiver, PhD. Untangling the Confusion and Usefulness of the Nigrescence Models
• Discussant: Kevin O. Cokley, PhD, University of Texas at Austin
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1163 Symposium: Social Media for Social Good—Studies in Online and Face-to-Face Coaching and Sobriety Support
Convention Centre, South Building-Level 700, Room 709
Division: 46
• Chair: Karen E. Dill-Shackleford, PhD, Fielding Graduate University
• Participants: Donald S. Grant, PhD, Fielding Graduate University.
Using Social Media for Sobriety Recovery? Preferences, Beliefs, Behaviors, and Surprises From Users
Lawrence M. Drake, PhD, HOPE 360º, Inc., Atlanta, GA. Two Kinds of Presence: A Comparative Analysis of Face-to-Face and Technology-Based Communication
• Discussant: Jerri Lynn Hogg, PhD, Fielding Graduate University

1164 Skill-Building Session: The Integration of Research and Practice for the Group Treatment of Binge-Eating Disorder
Convention Centre, North Building-Level 100, Room 103A
Divisions: 49, 12, 17, 29, 35
• Cochairs: Caitlin A. Martin-Wagar, MA, and Kelly Bhatnagar, PhD, Emily Program—Cleveland, Beachwood, OH
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1165 Symposium: Frodo and Sam Enter Mordor—The Feminist Therapy Alliance in Complex Trauma
Convention Centre, North Building-Level 100, Room 104B
Divisions: 56, 12, 17, 29, 35
• Chair: Beverly Greene, PhD, St. John’s University
• Participants: Victoria L. Harris, MD, MPH, Swedish/Edmonds Hospital, WA. Frodo: How Did I End Up on This Quest or Is Learning About Relationships Subject to Neuroplasticity?
Laura S. Brown, PhD, Fremont Community Therapy Project, Seattle, WA. Feminist Therapy With Complex Trauma: Accompanying a Survivor on Her Hobbit Journey
• Discussants: Lillian Comas-Diaz, PhD, Transcultural Mental Health Institute, Washington, DC; and Beverly Greene, PhD
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1166 Symposium: Creating Your Research Program—How to Develop a Unified Research Narrative During Graduate School
Convention Centre, South Building-Level 700, Room 712
Sponsors: APAGS, 3, 7, 8, 10, 12, 14, 15, 16, 19, 22, 25, 32, 38, 41, 50, 51, 53, 54
• Cochairs: Ian A. Gutierrez, MA, University of Connecticut; and Bruna S. Martins, MA, University of Southern California
• Participants: Alexa A. Lopez, PhD, Virginia Commonwealth University
Todd R. Avellar, MA, University of California–Santa Barbara
Sara L. Weisenbach, PhD, University of Illinois at Chicago
1167 Discussion: Intersectional Identities—New Frontiers in Psychological Science and Practice
Convention Centre, South Building-Level 700, Room 714B
Sponsors: Central Programming Group, 35, 9, 17, 44, 45
- Cochairs: Patrick R. Grzanka, PhD, University of Tennessee, Knoxville; and Elizabeth R. Cole, PhD, University of Michigan–Ann Arbor
- Participants: Lisa Bowleg, PhD, George Washington University. Intersectionality As Academic Buzzword
Cirleen DeBlaere, PhD, Georgia State University. Wholeness of Experience: Intersectionality in Psychotherapy
M.P. Galupo, PhD, Towson University. Uncharted Intersections: Trans* and Cisgender Identities
Patrick R. Grzanka, PhD. Dangerous Dialogues: The Interdisciplinary Question in Intersectional Psychology

1168 Symposium: Stress As a Key Contributor to Health Disparities in the United States
Convention Centre, South Building-Level 700, Room 716B
Sponsors: Central Programming Group, 38, 44, 45
- Cochairs: Aric A. Prather, PhD, University of California–San Francisco; and Elizabeth Brondolo, PhD, St. John’s University
- Participants: Kahema Byer, MS, University of Miami. Health Disparities in the United States: A Focus on Race, Income, and Sexual Minority
Elizabeth Brondolo, PhD. A Multilevel Framework of Stress
Aric A. Prather, PhD. Stress and Cardiovascular Disease
Cindy H. Liu, PhD, Harvard Medical School. Stress and Depression
Cheryl Woods Giscombe, PhD, University of North Carolina at Chapel Hill. Recommendations, Future Directions, and Dissemination

1169 Symposium: Building the Assessment Archive for Guidelines 2.0—A Workshop
Convention Centre, South Building-Level 700, Room 713A
Division: 2
- Chair: Jane S. Halonen, PhD, University of West Florida
- Participants: Jane S. Halonen, PhD. Rubrics, Self-Assessment, and Other Sanity-Saving Strategies in Communication
Tanya Martini, PhD, Brock University, St. Catharines, ON, Canada. Articulation of Guidelines 2.0 Outcomes: The Student View
Dana S. Dunn, PhD, Moravian College. Civic-Minded Students and the Guidelines 2.0: Community Engagement
Darren Bernal, PhD, University of West Florida. Undergraduate Guidelines 2.0: Strategies for Assessing Diversity
R. Eric Landrum, PhD, Boise State University. Professional Development for Undergraduate Psychology Majors: An Unfunded Mandate?

1170 Skill-Building Session: Enhancing Client Motivation by Accessing Positive Emotions Through Positive Psychology
Convention Centre, North Building-Level 200, Room 204
Divisions: 29, 1, 12, 17, 22, 36, 49, APAGS
- Cochairs: Michael J. Scheel, PhD, University of Nebraska–Lincoln; and Collie W. Conoley, PhD, University of California–Santa Barbara
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1171 Urban Walk: Assessing Environmental Injustice Through the Lost Rivers of Toronto
Convention Centre, North Building-Level 200, Lobby
Divisions: 34, 8, 9

1172 Symposium: Does Intervening With Populations at High-Risk for Substance Abuse Reduce Suicide Risk?
Convention Centre, South Building-Level 700, Room 715B
Divisions: 50, 12, 19, 28
- Cochairs: Eve E. Rider, PhD, and Belinda E. Sims, PhD, National Institute on Drug Abuse, Bethesda, MD
- Participants: Noelle R. Leonard, PhD, Charles M. Cleland, PhD, Michelle Silverman, BA, and Marya V. Gwadz, PhD, New York University. Suicidal Ideation Among Incarcerated Youth Enrolled in an Emotion Regulation Intervention
Heidi Resnick, PhD, and Dean Kilpatrick, PhD, Medical University of South Carolina; and Kate Walsh, PhD, Albert Einstein College of Medicine of Yeshiva University. Suicidal Ideation and Behaviors Among Recent Victims of Sexual Assault
Denise Walker, PhD, and Thomas O. Walton, MSW, University of Washington; Clayton Neighbors, PhD, Lyungai Mbilinyi, PhD, and Roger Roffman, PhD, University of Washington. Suicide and Depression Among Substance Abusing Soldiers: Findings From the Warrior Check-Up
- Discussant: Joel Sherrill, PhD, National Institute of Mental Health, Bethesda, MD
1173 Discussion: Demonstration of Two Psychotherapy Approaches With One International Client

Convention Centre, North Building-Level 200, Room 205D
Divisions: 52, 29, 12, 39, 45

- **Cochairs:** Mark D. Terjesen, PhD, and Raymond A. DiGiuseppe, PhD, St. John's University
- **Participants:** Kristene A. Doyle, PhD, Albert Ellis Institute, New York, NY. Demonstration of REBT With an International Client
  Arthur Freeman, EdD, Midwestern University. Demonstration of CBT With an International Client
  Juan Alberto Ortiz, PhD, St. John's University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1174 Symposium: Only a Game? The Promise of Gaming to Advance Health, Education, and Longevity

Convention Centre, South Building-Level 700, Room 713B
Sponsors: Central Programming Group, 2, 5, 20, 21, 26, 46

- **Chair:** Thomas E. Heinzen, PhD, William Paterson University of New Jersey
- **Participants:** Chandramallika Basak, PhD, University of Texas at Dallas. To Shoot or to Serve: Cognitive and Neural Mechanisms of Online, Casual Games
  Walter R. Boot, PhD, Florida State University. Video Games for an Aging Population: Promises and Pitfalls
  Kristen DiCerbo, PhD, Pearson, Upper Saddle River, NJ. What Information Is in the Information Trail?
  Will Grenhart, BS, North Carolina State University. Gains Through Gaming
  Lindsay Masland, PhD, Appalachian State University; and Aaron S. Richmond, PhD, Metropolitan State University. A Motivational Framework for Game-Based Assessment
  Alice Pomidor, PhD, Florida State University. Elderquest-Enhancing Medical Learning With Video Games
  William Pomidor, PhD, Brainstorm Rising, LLC, Tallahassee, FL. Case History of a Health-Education Game: Creating Diabetes Defenders for Stealthy Motivation
  Pamela Rutledge, PhD, MBA, Media Psychology Research Center, Corona Del Mar, CA. Effective Games: Playing in the Flow Zone
  Valerie Shute, PhD, Florida State University. Stealth Assessment: Games, Learning, and Assessment
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1175 Film Festival: Barrel to the Head

Convention Centre, South Building-Level 700, Room 701B
Sponsor: APA ad hoc Committee on Films and Other Media

(34 min.) Produced and directed by Jessica Pitcher. Given our gun culture, a strong gun lobby, and the Second Amendment right to bear arms, the film argues for nonlegislative strategies for preventing suicide by guns. It guides the viewers from being antigun to antisuicide and suggests strategies that focus on timely interventions by family members, friends, and gun dealers who can play a major role in restricting a vulnerable individual's access to a deadly weapon.

**Note:** Times listed approximate within 5–10 minutes.

1176 Film Festival: Released

Convention Centre, South Building-Level 700, Room 701B
Sponsor: APA ad hoc Committee on Films and Other Media

(28 min.) Written and produced by Susan Spangenberg. Spangenberg, a painter, writer, actor, and filmmaker, struggles with her family's dark secrets. She spent the first 40 years of her life in and out of psychiatric care. Through the help of creative expression, her friends, and her therapist, she is finally "released" from what happened to her.

**Note:** Film is not appropriate for children.

**Note:** Times listed approximate within 5–10 minutes.

1177 Invited Address: Ernest R. Hilgard Award

Convention Centre, North Building-Level 100, Room 104A
Division: 1

- **Participant:** Scott O. Lilienfeld, PhD, Emory University. Tunnel Vision: Confirmation Bias in Psychology and Everyday Life
- **Chair:** David B. Baker, PhD, University of Akron
178 Poster Session: I
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 2
Evaluation of Course Characteristics That Motivate Students to Submit End-of-Course Evaluations. Caroline M. Jaquet, BA, Victoria G. Van Maaren, BA, Samantha L. Adair, MS, Kendall B. Hauck, BA, Maya A. Mingo, MS, and Robert L. Williams, PhD, University of Tennessee, Knoxville (B-1)
What’s the Difference? The BA Versus the BS in Psychology. Rory A. Pfund, BS, University of Memphis; John C. Norcross, PhD, University of Scranton; Robin J. Hailstorks, PhD, APA Precollege and Undergraduate Office, Washington, DC; Leona S. Aiken, PhD, Arizona State University; and Karen Stamm, PhD, and Peggy Christidis, PhD, APA Science Directorate, Washington, DC (B-1)
An Analysis of Undergraduate Tests and Measures Courses. Charisse D. Chappell, PhD, and Thomas J. Tomcho, PhD, Salisbury University (B-3)
What Really Matters Teaching Multicultural Courses? Faculty Social Justice Orientation. Jasmine A. Mena, PhD, Margaret R. Rogers, PhD, and Bing Chen, MA, University of Rhode Island (B-4)
Using Experiential Learning Experiences to Ensure the Transfer of Knowledge. Jennifer J. Stiegler-Balfour, PhD, and Elizabeth K. Whitmore, BS, University of New England (B-5)
Pedagogical and Personal Experiences Impact Psychology Students’ Intercultural Competence. Virginia B. Wickline, PhD, Deborah Wiese, PhD, and Allie M. Shea, Miami University (B-6)
Service Learning Research Projects: Student Satisfaction and Tips for Educators. Lindsay A. Phillips, PsyD, Ashlee Raub-Rodriguez, BS, Heather Ansell, BS, Nicole Rodenbaugh, BS, and Joseph Fredericks, BS, Albright College (B-7)
Examining Diversity Education Strategies in Graduate Programs for Helping Professionals. Ronald O. Pittner, PhD, MSW, Mary Ann Priester, MSW, and Richard S. Lackey, BA, University of South Carolina Columbia (B-8)
Academic and Teaching Self-Efficacy Impacts on Engagement and Academic Outcome. Lester A. Papa, MA, Melanie M. Domenech Rodriguez, PhD, and Jared A. Rice, Utah State University (B-9)
Newspaper Creation Assignment in History and Systems Course. Cynthia L. Vance, PhD, Piedmont College (C-1)
Wisdom, Life Satisfaction, and Well-Being Among Teachers and Nonteachers. Gabriella E. Lancia, MEd, Carey DeMichelis, MA, and Michel Ferrari, PhD, University of Toronto, ON, Canada (C-2)
Factors and Instruments Predicting Student and Faculty Adoption of IT. Chris Brittan-Powell, PhD, Coppin University; and Jay C. Wade, PhD, Independent Practice, New York, NY (C-3)
Supporting Stressed-Out Graduate Students in Training Programs: A Qualitative Analysis. Kathryn L. Ball, BS, Norah C. Slone, PhD, Nathanael Mitchell, PhD, Jen Schager, BS, and Helen Alvey, BS, Spalding University (C-4)
Initial Validation of the Concerns About Teaching Culturally Diverse Students Inventory. Loreto R. Prieto, PhD, and Ellie Lutt, Iowa State University (C-5)
Sexual Orientation and Gender Identity: Integration Into the Psychology Curriculum. Linda M. Woolf, PhD, and Michael R. Hulsizer, PhD, Webster University (C-6)
Reliability and Validity of the Research Methods Skill Assessment Teaching of Psychology. Tamarah F. Smith, PhD, Cabrini College (C-7)
The Significance of OPP: Other People’s Perceptions on Students’ Academic Self-Esteem. Ayanna M. Lynch, PhD, Charla McKinzie-Bishop, PhD, Charles Adams, PhD, Emory Perkins, PhD, and Kameko Johnson-Styles, BS, Bowie State University (C-8)
Students’ Perceptions of a Student-Centered Syllabus: An Experimental Analysis. Aaron S. Richmond, PhD, and Jared Becknell, AA, Metropolitan State University of Denver; Jeanne M. Slattery, PhD, Clarion University of Pennsylvania; Robin Morgan, PhD, Indiana University Southeast; and Nathanael Mitchell, PhD, Spalding University (C-9)

179 Poster Session: Behavioral Neuroscience and Comparative Psychology
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 6
Brain Endocannabinoid System and Processing of Visual Intimate Erotica. Renata Androvicova, MA, Jiri Horacek, PhD, and Tomas Palenicek, PhD, Prague Psychiatric Center, Czech Republic; and Jaroslav Tintera, PhD, Jan Rydlo, and Cyril Hoschl, DSc, Institute of Clinical and Experimental Medicine, Prague, Czech Republic (A-1)
The Role of Maternal Care on the Development of Stereotypy. Samantha Lauby, BS, Sameera Abuaish, MS, Sophie St-Cyr, MS, and Patrick McGowan, PhD, University of Toronto, ON, Canada (A-2)
Emotional Memory Encoded After REM Sleep Deprivation Is Less Retained in a Week’s Time. Kosuke Kaida, PhD, AIST, Tsukuba, Ibaraki, Japan; Naoko Kaida, PhD, University of Tsukuba, Ibaraki, Japan; and Kazuhisa Niki, PhD, AIST, Tsukuba, Ibaraki, Japan (A-3)
Water Maze Swim Strategies of Mice Exposed to Proton Radiation and a Pomegranate-Enhanced Diet. Pamela V. Lorenzo, MA, BS, Melissa Dulcich, PhD, and Richard Hartman, PhD, Loma Linda University (A-4)
A Study of Maternal Separation Affects Reversal Learning and Forebrain BDNF Expression in Rats. Qiong Wang, PhD, Peking University, Beijing, China; Wei Hu, PhD, Beijing Normal University, China; Feng Shao, PhD, Peking University, Beijing, China; and Weitwen Wang, PhD, Chinese Academy of Sciences, Beijing, China (A-5)

Effects of Dual Orexin Receptor Antagonism on Cocaine Reward and Affective Processing in Rats. Steven J. Simmons, BA, and Taylor A. Gentile, PharmD, Temple University; David J. Barker, PhD, National Institute on Drug Abuse, Baltimore, MD; and John W. Muschamp, PhD, Temple University (A-7)

Homeostatic Drive and the Perpetuation of Depression and Anxiety. Jonathan T. Toole, MA, and Travis J.A. Craddock, PhD, Nova Southeastern University; Mark A. Rice, Jr., BS, Institute for Neuro-Immune Medicine, Davie, FL; Gordon Broderick, PhD, Nova Southeastern University; and Nancy G. Klimas, MD, Mary Ann Fletcher, PhD, and Mariana Morris, PhD, Institute for Neuro-Immune Medicine, Davie, FL (A-8)

1180 Poster Session: Social Psychology
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Divisions: 8, 9, APAGS

To Smile or Not to Smile: When Do Boys Learn the Correct Answer? Andrew P. Talbot, PhD, Megan A. Astacio, Christina L. Baffuto, Jasie D. First, Christina L. Hawkins, Reginald S. Jones, Roseanna D. Lance, Nicole P. McDuff, Danielle M. Persing, Meshea J. Robinson, Emily R. Santangelo, Jessica C. Tragon, and Rashel N. Wynick, Lock Haven University (C-10)

Perceived Marital Conflict and Mutuality: Links With Distress and Emotion Regulation. Shaina A. Kumar, BS, Yelena Salkowitz, BS, Brittinnie Gilman, BS, Melody McCormick, BS, Jackie Zhou, MS, Edward Lomash, BS, Jenn Daks, BS, and Jonathan Mattanah, DrPH, Towson University (C-11)

Effects of Previous Abuse on Sexual Consent Understanding and Behavior: An International Comparison. Raymond M. McKie, BA, Chelsea D. Klimmik, BA, and Terry P. Humphreys, PhD, Trent University, Peterborough, ON, Canada (C-12)

Cultural Variations in the Sensitivity to Context and the Speed and Accuracy of Face Perception. Kenichi Ito, PhD, Nanyang Technological University, Republic of Singapore (C-13)

Beyond Relationship Satisfaction: The Development of the Relationship Flourishing Scale. Samantha F. Lang, MEd, Blaine J. Fowers, PhD, and Laura M. Cohen, BA, University of Miami; Jean-Philippe Laurenceau, PhD, University of Delaware; Randy Penfield, PhD, University of North Carolina at Greensboro; Meghan B. Owenz, PhD, University of Miami; and Elizabeth Pasipanodya, MA, University of Delaware (C-14)

Exploring Gender Differences: Locus of Control and Proactive/Reactive Aggression. Michael P. McCreaery, PhD, University of Nevada, Las Vegas; Kathleen Krach, PhD, Florida State University; and Nancy Hamilton, PhD, University of Arkansas at Little Rock (D-1)

Resilience and Affect Among College Students: Locus of Control, Cognitive Appraisals, and Feedback. Daniel T. Ennaco, BA, and Nicholas Noviello, PhD, Alliant International University–Los Angeles (D-2)

Influence of Social Network and Personality on Subjective Well-Being of College Students in China. Li Shen, MS, BA, and Li Wang, PhD, MEd, Peking University, Beijing, China (D-3)

The Effects of Post-Transgression Responses on Apology. Joshua R. Guilfoyle, MA, BA, Ward Struthers, PhD, and Elizabeth van Monsjou, MA, York University, Toronto, ON, Canada (D-4)

Conflict Resolution’s Mediation Effect Between Conflict Topics and Marital Quality. Xiaomin Li, BS, and XiaoYi Fang, PhD, Beijing Normal University, China (D-5)

Social and Emotional Factors Influencing Chinese Immigrant Mothers of Children With Disabilities. Chang Su, PhD, St. Thomas University, Fredericton, NB, Canada; and Nazilla Khanlou, PhD, RN, York University, Toronto, ON, Canada (D-6)

Chinese Immigrant Mothers of Children With Developmental Disabilities: Stressors and Social Support. Chang Su, PhD, St. Thomas University, Fredericton, NB, Canada; and Nazilla Khanlou, PhD, RN, York University, Toronto, ON, Canada (D-7)

Association Between Faculty–Graduate Student Relational Mentoring and Student Psychological Health. Shannon Gottschall, PhD, and Shelley Brown, PhD, Carleton University, Ottawa, ON, Canada (D-8)

Happy and Successful: Smile Intensity Predicts Work Performance in East Asia. Christie K. Scollon, PhD, Jing Han Sim, BS, and Sharon Koh, PhD, Singapore Management University, Republic of Singapore (D-9)

The Relationship Between Conflict With In-Laws and Marital Quality. Yingxian Zheng, BS, Qiyi Zhu, BS, and XiaoYi Fang, PhD, Beijing Normal University, China (D-10)

Partner Infidelity and Jealousy Among Healthy Versus Unhealthy Individuals. Marlena Pearson, BS, BA, and Steven Arnocky, PhD, Nipissing University, North Bay, ON, Canada; and Tracy Vaillancourt, PhD, University of Ottawa, ON, Canada (D-11)

Judging Extreme Forgivers: How Victims Are Perceived When They Forgive the Unforgivable. Judy Eaton, PhD, Wilfrid Laurier University, Brantford, ON, Canada (D-12)

Relationship Styles and Health Risk Behaviors Among Peruvian University Students. Daniel A. Rodriguez Ramirez, BA, Springfield College (D-13)

The Role of Multicultural Competence in Bystander Intervention. Emilie B. Joseph, MS, BS, and Khryystyne Poll, University of Rhode Island (D-14)

Drunken Bonding: An Honest Signal of True Friendship? Rachel M. Orazzi, Jennifer L. Green, and Steven R. Howell, PhD, Keystone College (E-1)

Defense or Self-Cultivation? Fear-of-Death Coping Strategies in Confucian Society. Li-Yu Liao, MS, National Taiwan University, Taipei (E-2)

Millennial Generations and Previous Generation: Similarities and Differences. Suad M.A. Sulaiman, PhD, Sultan Qaboos University, Muscat, Oman (E-3)

Kindness in Close Relationships As an Antidote to Depression in Disagreeable People. Myriam Mongrain, PhD, Caroline Barnes, MA, and Ryan Barnhart, MA, York University, Toronto, ON, Canada (E-4)
Do Trait Post-Transgression Response Tendencies Predict Intimate Partner Aggression? Elizabeth van Monsjou, MA, Ward Struthers, PhD, and Joshua R. Guilfoyle, MA, BA, York University, Toronto, ON, Canada (E-5)

Personality and Cultural Determinants of Social Anxiety in Asian Americans. Jung-Eun Hannah Lee, PhD, Indiana University Northwest (E-6)

Forget This! Let’s Do That! Relationships Between Impulsiveness and Prospective Memory. Carrie Cuttler, PhD, Debra O’Connell, BA, and David Marcus, PhD, Washington State University (E-7)

Effects of Internal Stress on Depression in Same-Sex Couples: Moderating Effects of Dyadic Coping. Chun Tao, MS, Kelsey J. Walsh, MA, Morgan Howell, BA, and Ashley K. Randall, PhD, Arizona State University; and Casey J. Totenhagen, PhD, University of Alabama (E-8)

Integrated Versus Malleable: Multiracial Identity in Hawai’i and New Jersey. Chanel Meyers, BS, and Kristin Pauker, PhD, University of Hawai’i at Manoa; and Danielle Young, PhD, and Diana Sanchez, PhD, Rutgers the State University of New Jersey New Brunswick Campus (E-9)

Best Friends Share and Use Similar Signature Strengths. Janet F. Gillespie, PhD, College at Brockport–State University of New York; Candace F. Rotundo, MA, Roberts Wesleyan College; and Lauren Mutignani, BS, and Catherine Accorso, BS, College at Brockport–State University of New York (E-10)


Friendship Characteristics and Their Relations With Hedonic and Eudaimonic Well-Being. Austen R. Anderson, BS, and Blaine J. Fowers, PhD, University of Miami (E-12)

Life Aspirations and Their Connections to Facebook Posting. Theresa T. Kessler, BS, Elizabeth Schafer, and James Szalma, PhD, University of Central Florida (E-13)

A Computational Model of People’s Match to Friends and Relationship Partners Based on Personality Traits. Brittney P. Tobin, Jennifer L. Green, Kelsey L. Edelmann, and Steven R. Howell, PhD, Keystone College (E-14)

Gender Differences in Relationship Behavior. Alexa J. Hamilton, Mara L. Hesley, and Andrew P. Talbot, PhD, Lock Haven University (F-1)

Is the First or Second Divorce Harder? Helen S. Barnet, PhD, Independent Practice, Vero Beach, FL (F-2)

Liking Through Other’s Eyes: Social Moderators of Mimetic Desires. Evelyne Treinen, PhD, and Olivier Corneille, PhD, Catholic University of Louvain, Louvain-la-Neuve, Belgium (F-3)

Perceived Criticism, Personality, and Depression: Implications for Romantic Relationship Conflict. Tianyi Xie, BS, and Rebecca K. Blais, PhD, Utah State University (F-4)

Extracurricular Participation and School Outcomes Among Underrepresented Minority College Students. Kathryn L. Clifford, MA, and Casey Knifsend, PhD, California State University–Sacramento (F-5)
1183  Poster Session: Innovations in Educational Psychology–I
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Divisions: 15, 2, 7

What Are the Features of Preservice Teachers’ Problematic Internet Use in the United States? Yuliang Liu, PhD, Southern Illinois University Edwardsville; and William Masten, DPhil, Texas A&M University–Commerce (G-13)

Students’ Talking in Direct Instruction Versus Inquiry Learning. Lin Zhang, PhD, Providence College (G-14)

Changes and Stability in Achievement Goals Based on Instructional Components of a Classroom. Cheon-Woo Han, PhD, University of Illinois at Chicago (H-1)

Guidance of Dialogic Learning in the Classroom Through Cultural Intelligence: The Role of Roma Adults. Sandra Racionero-Plaza, PhD, Loyola University Andalucia, Seville, Spain; and Rocío García-Carrion, PhD, University of Cambridge, England, United Kingdom (H-2)

Literacy Perceptions of International Students in an Undergraduate Chemistry Class. CarolAnne M. Kardash, PhD, Eshani Gandhi, MS, Nick Nardi, MS, Gwen Marchand, PhD, and Lisa Bendixen, PhD, University of Nevada, Las Vegas (H-3)

Teachers’ Perceptions of Bystander Intervention in Situations of DV and SV Among High School Youth. Kara Anne Rodenhizer-Stämpfli, MA, Katie M. Edwards, PhD, and Robert P. Eckstien, PsyD, University of New Hampshire (H-4)

Using Individualized Diagnostic Feedback Intervention to Engage Student Learning. Edith H. van der Boom, MEd, Clarissa Lau, MS, Eunice E. Jang, PhD, and Samantha Dobski, University of Toronto, ON, Canada (H-5)

College Teaching Preparedness: Contributions of Graduate Student Experiences. Marsha J. McCartney, PhD, University of Kansas (H-6)

Exploring College Engineering Students’ Choices, Effort, Persistence, and Continuation From Expectancy-Value Theory’s Perspective. Fan Wu, BA, and Weihua Fan, PhD, University of Houston (H-7)

An Examination of Factors Related to Taiwanese Adolescents’ Academic Coping. Shu-Shen Shih, PhD, MS, National Chengchi University, Taipei, Taiwan (H-8)

The Effects of Online Mindfulness Training on Wisdom in Elementary School Teachers. Jean L. Matelski Boulware, MA, Brenda Huskey, MA, Heather L. Harden, BA, and Howard Nusbaum, PhD, University of Chicago (H-9)

Teacher Perceptions of VAM and Merit Pay in the Context of Teacher Evaluation and Instruction. Tim Pressley, MEd, Alysia Roehrig, PhD, Jeannine E. Turner, PhD, and Elizabeth H. Brinkerhoff, PhD, Florida State University (H-10)

The Relationship Between Technology Skills Performance and Academic Achievement Among 8th Graders. Rey Saenz, MS, Calallen Independent School District, Corpus Christi, TX; and Kamiar Kouzekanani, PhD, Texas A&M University–Corpus Christi (H-11)

Using Eye Tracking to Examine Metacognition When Studying Worked Examples. Philip M. Reeves, MS, MEd, Rayne A. Sperling, PhD, Wik Hung Pun, MS, Jihan Wang, MS, Charlyn W. Shaw, MS, and D. Jake Follmer, MS, Penn State University Park (H-12)

Social Psychological Interventions: The Use of Words to Moderate Effects of Academic Outcomes. Christopher D. Seals, MEd, Michigan State University (H-13)

Working During School and Work-to-School Conflict in Portuguese Undergraduates: The Mediating Effect. Claudia Andrade, PhD, College of Education, Coimbra, Portugal (H-14)

Black Students’ Perception of Teacher, Math Identity, and Math Efficacy’s Impact on Math Achievement. Ashley N. Payne, MA, Eric Hosman, MA, Isbah Mustafa, MA, and Leigh Harrell-Williams, PhD, University of Memphis (I-1)

Teacher Burnout Outweighs Teacher Self-Efficacy in Predicting 8th Grade Student Achievement. Sara L. Prewett, MA, Stephen Whitney, PhD, and En Khee Chong, MEd, University of Missouri–Columbia (I-2)

Effects of Aural Models and Self-Efficacy on Orchestra Students’ Ability to Improvise. Geoff T. Thrones, MA, and Deborah Levine-Donnenstein, PhD, University of Arizona (I-3)

The Importance of Mindfulness in Risk for High School Dropout. Dana Carsley, BA, Devin Mills, MA, Nancy L. Heath, PhD, and Carlos Gomez-Garibello, PhD, McGill University, Montreal, QC, Canada (I-4)

Helping Parents and Teachers Understand Social-Emotional Skills: An Evaluation of Video Training Modules. Katherine Wood, BS, Amna Mirza, MA, and Eileen Wood, PhD, Wilfrid Laurier University, Waterloo, ON, Canada; David Klasson, PhD, Elizabeth Stevens, PhD, Virginia Nusca, PhD, and Noella Piquette, PhD, Waterloo Region District School Board, ON, Canada; Alexandra Gottardo, PhD, McGill University, Waterloo, ON, Canada; Robert Savage, PhD, McGill University, Montreal, ON, Canada; and Karin Archer, MA, Wilfrid Laurier University, Waterloo, ON, Canada (I-5)

Science Self-Concept and Science Self-Efficacy: Individual Differences and School Effects. Larry J. Grabau, PhD, and Xin Ma, PhD, University of Kentucky (I-6)

Adolescent Self-Regulated Learning: Individual Needs, Personal Goals, and Classroom Goals. Sarah E. Pennington, MA, and Sarah Kiefer, PhD, University of South Florida (I-7)

The Outcome Study of Schoolwide Positive Behavior Support in Pingxi Junior High School in Taiwan. Shu-Chun Lin, PhD, Chung-Yuan Christian University, Taoyuan City, Taiwan (I-8)

Psychological and Psychosocial Outcomes Associated With Early College High Schools. Steven R. Aragon, PhD, Texas State University; Anjali J. Forber-Pratt, PhD, University of Kansas; and Mary H. Martinez, MEd, and Theresa Hoang, MEd, Texas State University (I-9)

First-Generation Students’ Financial and Personal Stressors at Public Research Universities. Ashley B. Mitchell, BS, BA, and Gale Stuart, PhD, MBA, University of Texas at Austin (I-10)

Fifth-Grade Students’ Motivation to Learn: Mathematics and English. Elizabeth A. Schley, BS, Amy Schweinle, PhD, Danielle Tramp, MA, and Xue Jiang, MA, University of South Dakota (I-11)
Residing in a Multigenerational Household As a Predictor of School Readiness. Hillary R. Dorman, BA, Hasti A. Raveau, MA, Clara G. Zundel, and Erika L. Bocknek, PhD, Wayne State University (J-1)

Cultural Identity, Self-Determination, and Academic Achievement Among First Nations Youths. Johanna Querengesser, MA, BA, Adrienne Blacklock, MA, Gillian H. Klassen, MA, Ashley Reynolds, BA, Jillian Stewart, MA, and Alexandra D’Arrisso, MA, McGill University, Montreal, QC, Canada; Curtis Tootoosis, MEd, Central Quebec School Board, Montreal, QC, Canada; and Jacob A. Burack, PhD, McGill University, Montreal, QC, Canada (J-2)

Size Matters: Effects of Class Size on Adolescents’ Sense of Psychological Membership in High School. DeLeon L. Gray, PhD, Patrick N. Beymer, MEd, and Erik M. Ward, MS, North Carolina State University (J-3)

Flipping the Classroom: Implications for Learning and Motivation. Mike Youh, PhD, Purdue University; Kevin A. Richards, PhD, Northern Illinois University; and Jason A. Ware, MA, Purdue University (J-4)

Motivational Predictors of Academic Risk Taking Among University Students. Sara Abercrombie, PhD, Northern Arizona University; and Hyeyoung Bang, PhD, Bowling Green State University (J-5)

External Representations Effect on Internal Representations in Open-Ended Science Problem Solving. Xian Wu, MS, University of Kentucky; Yunyue Song, MS, Million Berlin District Fifth Middle School, Taiyuan, Shanxi, China; and Xingkai Luo, PhD, Guangxi Normal University, Guilin, China (J-6)

Four Sources of Self-Efficacy and Efficacy Beliefs of At-Risk Students. NamHee A. Kim, BA, Caihong R. Li, BS, and Ellen L. Usher, PhD, University of Kentucky (J-7)

Using Surgical Simulation to Facilitate Self-Regulated Learning in Third-Year Medical Students. Douglas F. Kaufmann, PhD, Boston University School of Medicine (J-8)

Understanding Adolescents’ Engagement Through Chinese Mothers’ Beliefs and Practices. Swati Mehta, MS, Michelle M. Buehl, PhD, and Angela D. Miller, PhD, George Mason University; and Lydia M. Kilmer, MA, and Sungok Shim, PhD, Ball State University (J-9)

Does Recess Dampen Anxiety-Related Behaviors in Preschool Classrooms? Thomas Reio, PhD, Kaitlyn Pererya, MS, and Brooke Reio, BS, Florida International University (J-10)

Demographic Variables in Children’s Self-Regulation. Lynda R. Hutchinson, PhD, King’s University College, London, ON, Canada; and Nancy E. Perry, PhD, Nikki Yee, MA, Benjamin Dantzer, BA, Daryl Lo, BA, and Lorena Restrepo, BA, University of British Columbia, Vancouver, BC, Canada (J-11)

1184 Conversation Hour: “Do What I Say, Not What I Do”: A Discussion of Faculty Multicultural Competence

Convention Centre, North Building-Level 200, Room 202A
Divisions: 17, 8, 44, 45, 49, APAGS

• Cochairs: Julie Koch, PhD, Oklahoma State University; and Amy L. Reynolds, PhD, University at Buffalo–State University of New York
• Participants: Arpana G. Inman, PhD, Lehigh University
Ayse Ciftci, PhD, Purdue University
Martin Heesacker, PhD, University of Florida
Kimberly Burdine, PhD, Texas Tech University

1185 Symposium: Integrative Behavioral Health in Counseling Psychology Training

Convention Centre, North Building-Level 200, Room 203D
Divisions: 17, 31, APAGS

• Chair: Annette S. Kluck, PhD, Auburn University
• Participants: Eve M. Adams, PhD, Daubney M. Harper, PhD, and Jamey L. Rislin, MSW, LCSW, New Mexico State University. Enhancing Counseling Psychology Trainees’ Self-Efficacy for Culturally Competent Integrated Care
Christina S. Lee, PhD, Northeastern University. Establishing Practice-Based Research in Community Primary Care
Lisa Ferdinand, PhD, University of South Florida. Models for Integrated Health Care Training at University Counseling Centers
• Discussant: Donald R. Nicholas, PhD, Ball State University
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1186 Symposium: Where We Are and Where We Are Going—New Directions for Treating Late-Life Mental Health Disorders

Convention Centre, North Building-Level 100, Room 103B
Divisions: 20, 12, 22, 29, APAGS

• Cochairs: Sherry A. Beaudreau, PhD, VA Palo Alto Health Care Services, CA; and Christopher B. Rosnick, PhD, MPH, Southern Illinois University Edwardsville
• Participants: Patricia A. Arean, PhD, University of California–San Francisco. New Directions in Behavioral Interventions for Late-Life Depression
Julie Wetherell, PhD, University of California–San Diego. Treatment of Anxiety in Later Life
Kaci Fairchild, PhD, Sierra Pacific MIRECC, Palo Alto, CA. The Evolution of Interventions for Late-Life Cognitive Impairment
• Discussant: Sherry A. Beaudreau, PhD
1187 Paper Session
Convention Centre, South Building-Level 700, Room 704
Divisions: 22, 19, 20, 25, 33

- **Participants**: Technologies to Support Successful Aging With Disabilities: A Framework for Design. Wendy A. Rogers, PhD, and Tracy L. Mitzner, PhD, Georgia Institute of Technology

1188 Paper Session: Hypnosis Can Cure PTSD in a Single 6-Hour Session
Convention Centre, South Building-Level 700, Room 703
Divisions: 30, 22, 32

- **Chair**: Gary Elkins, PhD, Baylor University
- **Participant**: Arreed F. Barabasz, PhD, EdD, Washington State University

1189 Poster Session: Multiculturalism and Diversity, Violence and Trauma, and Gender Studies
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Divisions: 35, 1, 7, 45, 52

**Using Gender: Do People Employ Traditional Gender Roles to Get What They Want?** Casey Fiume, BS, University of Florida; Jessica A. Steinhalter, BS, Virginia Commonwealth University; Martin Heesacker, PhD, University of Florida; and Rachel E. Brenner, BS, Iowa State University (K-1)

**Dealing With Domestic Violence: An Innovative Approach.** Zipora Hochdorff, PhD, Western Galilee College, Acre, Israel; and Lleni Pach, DSc, Independent Practice, Ciracuze, NY (K-2)

**Acculturative Stress As a Predictor of Alcohol Use and Coping Behavior in African American Women.** Delisha M. Pittman, PhD, George Washington University (K-3)

**A Sex-Positive Seminar to Reduce Sexual Assault.** Natalie M. Raymond, BA, and Ashley N. Hutchison, PhD, University of North Dakota (K-4)

**Nonconsensual Sexting Themes: New Medium for Old Behavior.** Michelle A. Krieger, MA, and Charlene Y. Senn, PhD, University of Windsor, ON, Canada (K-5)

**Physically Disabled Women’s Experiences of the Perinatal Period: Microaggressions and Other Barriers.** Lesley A. Tarasoff, MA, University of Toronto, ON, Canada (K-6)

**The Endurance of Resistance: Efficacy of a Sexual Assault Resistance Program at 24 Months.** Charlene Y. Senn, PhD, and Karen Hobden, PhD, University of Windsor, ON, Canada; and Misha Eliasziw, PhD, Tufs University (K-7)

**Gender, Patriarchal Beliefs, and Individualism and Collectivism.** Enjun Yoon, PhD, Hanna Chang, MA, Kristen Adams, MA, William Nation, BA, Gloria McGillen, BA, and Cecile H. Bang, MA, Loyola University Chicago (K-8)

**Psychosocial Correlates of Substance Abuse Among Women in a Psychiatric Facility in Nigeria.** Kehinde O. Ayenibiowo, PhD, University of Lagos, Nigeria; and Olugbenga A. Owoeye, MS, Federal Neuro Psychiatric Hospital, Yaba, Lagos, Nigeria (K-9)

**Abused Women’s Adverse Experiences With Priority Subsidized Housing.** Nicole K. Jeffrey, MA, and Paula Barata, PhD, University of Guelph, ON, Canada (K-10)

**Important Themes in the Future Perception of Female Emerging Adults in South Korea.** Chan Jeong Park, MA, and Sung-Kyung Yoo, PhD, Ewha Womans University, Seoul, Republic of Korea; Lawrence H. Gerstein, PhD, Ball State University; Rachel Gali Cinnamon, PhD, Tel Aviv University, Israel; and Tae Sun Kim, MA, Ball State University (K-11)

**The Mediating Role of Perceived Safety on Stranger Harassment and Anxiety Among College Women.** Lindsey W. Sherer, MA, Krista Robbins, MA, Michael S. Butchko, MA, Meghan Davidson, PhD, and Sarah J. Gervais, PhD, University of Nebraska–Lincoln (K-12)

**The Lived Experience: A Qualitative Exploration of Sexual Stereotyping in Black Women.** Ebony O. Butler, PhD, and Nicole Coleman, PhD, University of Houston; and Robyn Gobin, PhD, VA San Diego Healthcare System, CA (K-13)

**Sexual Assertiveness Among African American Women: Examining the Influence of Cultural Socialization.** Danice L. Brown, PhD, Southern Illinois University Edwardsville; and Sha’kema Blackmon, PhD, Indiana University–Purdue University Indianapolis (K-14)

**Sexual Assault and Power: Perceptions of Victims’ and Perpetrators’ Traits.** Gwendolyn L. Gerber, PhD, Yael Monselise, BA, and Javier Lopez, BA, City University of New York John Jay College of Criminal Justice (L-1)

**Connection to Community and Quality of Life in Female Survivors of Intimate Partner Violence.** Melissa A. Waerchu, BA, Meghan A. Woods, PhD, and Mary Hampton, EdD, University of Regina, SK, Canada; and Karen Wood, PhD, Family Service Saskatoon, SK, Canada (L-2)

**Campus Sexual Victimization: Retaining a Focus on Education.** Lana Stermac, PhD, Michèle Bertrand, MA, Victoria Sit, MA, Sarah Horowitz, MA, and Sheena Bance, MA, University of Toronto, ON, Canada (L-3)

**A Three-Stage Model of Help-Seeking Processes Among Sexual Assault Survivors Living in Poverty.** Victoria Sit, MA, and Lana Stermac, PhD, University of Toronto, ON, Canada (L-4)

**Gendered Social Norms Impact Expressed Attitudes Toward Intimate Partner Violence in Ethiopia.** Carli D. Trott, MS, and Jennifer J. Harman, PhD, Colorado State University; and Michelle R. Kaufman, PhD, Johns Hopkins University (L-5)

**Naming Abuse Experiences: An Interactive Model of Abuse Definition.** Courtney J. Williston, MA, and Kathryn D. Laffreniere, PhD, University of Windsor, ON, Canada (L-6)

**Heteronormativity and Associated Outcomes Among Sexual Minority and Heterosexual Women.** Michaela R. Sandoval, BA, Denise F. Coquia, BA, Janice Habarth, PhD, Jennifer B. Clark, MA, and Kimberly Balsam, PhD, Palo Alto University (L-7)

**Perception of Responsibility in a Rape Scenario.** Jhodi-Ann M. Bowie, MEd, and Gregory L. Brack, PhD, Georgia State University (L-8)

**Female Genital Mutilation and the Development of PTSD in Egyptian Women: Treatment Considerations.** Nour M. Abdelghani, BS, Samantha M. Goodin, MS, Marissa Y. Ohlstrom, BA, and Mixalis Poulakis, PsyD, University of Indianapolis (L-9)
The Feminist Identity Composite and Sexual Minority Women: A Confirmatory Factor Analysis. Caleb N. Chadwick, MEd, Cirleen DeBlaere, PhD, David Zelaya, ME d, and Jhodi-Ann M. Bowle, MEd, Georgia State University; and Melanie Fann, MEd, Lehigh University (L-10)

White College Students’ Perceptions of an Asian American Female Peer. Alexa Queenan, MA, and Ivy Ho, PhD, University of Massachusetts Lowell (L-11)

Perceptions of Women’s and Men’s Tears: Masculinity of Crier’s Occupation As a Potential Moderator. Heather J. MacArthur, BA, and Stephanie Shields, PhD, Penn State University Park (L-12)

Prevalence and Predictors of Bidirectional Violence in a Battered Women’s Shelter Sample. Taylor Ceroni, BA, Samantha Holmes, MA, Elsa Rojas, MEd, Nicole Johnson-Quay, MA, and Dawn Johnson, PhD, University of Akron (L-13)

Psychological Impact of Child Marriages, Another Form of Sex Trafficking. Natalie Sarachaga-Barato, MS, Nova Southeastern University; and Gisell Gaviria, MS, Carlos Albizu University (L-14)

Ethnic and Gender Differences in Research Productivity in Psychology. Hui Xiong, Christopher Zou, MA, and Jordan B. Peterson, PhD, University of Toronto, ON, Canada (M-1)

The Influence of Same- and Other-Sex Peer Contexts on Gender-Type d Characteristics. Meghann Soby, BA, Jackie Parent, Yulia Dementieva, PhD, and Clare M. Mehta, PhD, Emmanuel College (M-2)

Abuse History and Sexual Relationship Power in Substance-Using Women. Chizara Ahuama-Jonas, MA, and A. Kathleen Burlew, PhD, University of Cincinnati (M-3)

A Qualitative Examination of Women’s Resistance Strategies for Sexual Objectification. Elom A. Amuzu, MA, and Ann R. Fischer, PhD, Southern Illinois University Carbondale; Jennifer L. Lovell, PhD, Alliant International University–Fresno; and Sonya K. Bettdendorf, PhD, Arizona State University (M-4)

The Impact of Religious Commitment on Women’s Sexual Self-Esteem. Dena M. Abbott, MA, and Jeff E. Harris, PhD, Texas Woman’s University (M-5)

Sexism and Sex Segregation in the School Context. Emily Keener, PhD, Slippery Rock University; Clare M. Mehta, PhD, Emmanuel College; and Christie Gribschaw, and Sara Habraken, Slippery Rock University (M-6)

Presenting Concerns and Therapy Outcome of Asian International and European American Female Students. Ka Yan Danise Mok, MA, G.E. Kawika Allen, PhD, Derek Griner, PhD, Jon Cox, PhD, Hokule’a Conklin, PhD, Mark Beecher, PhD, Ofa Hafoka, BA, and Melissa Aiono, BA, Brigham Young University (M-8)

1190 Poster Session: Counseling, Coping, and Individual Differences

Convention Centre, South Building-Level 800, Exhibit Halls D and E

Division: 36

Structure of Faith Maturity: A Bifactor Model Approach. C. Harry Hui, PhD, Sing-Hang Cheung, PhD, and Esther Yuet Ying Lau, PhD, University of Hong Kong, Hong Kong SAR, China; and Shu-Fai Cheung, PhD, University of Macau, Taipa, Macau SAR (P-7)

Therapeutic Relationship Conceptualized Through Incarnational Psychology. Sadie Olson, BS, John W. Thoburn, PhD, Jessica A. Carlile, MS, MA, Ryan Hamann, BA, and Sam Rennebohm, BS, Seattle Pacific University (P-8)

Growth Following a Positive Life Experience. Valerie A. Gilbert, BA, Arnie Cann, PhD, Richard G. Tedeschi, PhD, and Amy Canavello, PhD, University of North Carolina at Charlotte (P-9)

The Relationship Between Religiosity and Friendship Quality. Namele Gutierrez, BA, Elizabeth J. Krumrei-Mancuso, PhD, and Cindy Miller-Perrin, PhD, Pepperdine University (P-10)

Getting Personal: Going Beyond Religiosity in Explaining the Divorce Attitudes of Emerging Adults. John R. Buri, PhD, Maria C. Post, BA, Cristina E. Cromett, BA, Anna Marie Landis, BA, and Marissa C. Alliegro, BA, University of Saint Thomas (P-11)

Exploring Christian Spiritual Discernment: Inventory Development and Analysis. Lauren Bowersox, MA, Peter C. Hill, PhD, Keith Edwards, PhD, and David C. Wang, PhD, Biola University (P-12)

Religious and Nonreligious Therapists Clinical Engagement: Selected Therapist and Client Variables. Courtney Nelson, PhD, and Charles R. Ridley, PhD, Texas A&M University (P-13)

Examining Diocesan Supports for Catholic Priests and Future Recommendations. Elizabeth Krinock, MS, Chatham University; Ethan Sahker, MA, University of Iowa; and Anthony J. Isacco, PhD, and Kayla Kuykendall, BA, Chatham University (P-14)

Measuring Bias Toward Spiritual and Religious Beliefs in Counseling. Dominick A. Scalise, PhD, Avila University; and LaVerne A. Berkel, PhD, and Jacob M. Marszalek, PhD, University of Missouri–Kansas City (Q-1)

Measuring Spirituality and Religiosity in Posttraumatic Growth. Alexis Brightman, BA, Arnie Cann, PhD, Richard G. Tedeschi, PhD, and Richard McNulty, PhD, University of North Carolina at Charlotte (Q-2)

Meaning Making: The Role of Religion and Social Support in Trauma Outcome. Neal Baur, MS, and Thomas P. Demaria, PhD, Long Island University Post Campus; and Steven Ellis, PhD, New York State Psychiatric Institute, New York (Q-3)

The Basic Mindfulness Model and Jungian Personality Typology: Matching Method to Type Preference. Christopher Ross, PhD, Wilfrid Laurier University, Waterloo, ON, Canada (Q-4)

Construing Discipleship Through Psychological Type: The SIFT Approach to Mark 6: 7-14, 33-41. Susan H. Jones, PhD, BA, Glyndwr University, Wrexham, Wales, United Kingdom; and Leslie J. Francis, DLitt, DSc, University of Warwick, Coventry, England, United Kingdom (Q-5)
The Effects of a Gratitude Journal Intervention on Post-Divorce Adjustment. Karen Rothman, BA, New York University School of Medicine; and Mark S. Rye, PhD, Skidmore College (Q-6)

The Role of Religiosity and Spirituality in Expectations for Psychotherapy. Owen J. Gaseedelen, BA, Owen J. Gaseedelen, BA, and Daniel M. Elchert, BA, University of Iowa (Q-7)

Religion and Spirituality in Counseling Psychology: Ethical and Legal Considerations. Jeffrey S. Miertert, MS, and Sharon E. Robinson-Kurpius, PhD, Arizona State University (Q-8)

Perceived Perfectionism From God Scale: Development and Psychometric Evaluation. Kenneth T. Wang, PhD, Fuller Theological Seminary; G.E. Kawika Allen, PhD, and Hannah Stokes, BA, Brigham Young University; and Han Na Suh, MA, University of Missouri–Columbia (Q-9)

Graduate Student Narratives of Spiritual and Existential Suffering at an Evangelical University. Joseph C. Mauch, MA, Biola University; Jenny H. Pak, PhD, Fuller Theological Seminary; and Andrea Canada, PhD, Biola University (Q-10)

Mindfulness and Humility As Potential Moderators Between Spiritual Struggle and Well-Being. Annette C. Chan, BA, David C. Wang, PhD, and Peter C. Hill, PhD, Biola University (Q-11)

Link Among Image of God, Religious Coping Styles, Help-Seeking Attitudes, and Psychological Distress. Amanda L. Schroeder, BA, University of Wisconsin–Platteville; and Jovan Hernandez, PhD, Metropolitan State University of Denver (Q-12)

Religiosity/Spirituality and Forgiveness Association in Children. Karina Montes, Kelly S. Flanagan, PhD, Jingyang Ng, and Taylor Hughes, BA, Wheaton College (Q-13)

The Effects of Trauma on Religious and Spiritual Change. Claire Barnes, MA, University of Toronto, ON, Canada (Q-14)

The Relationship of Meaning in Life to Religious and Spiritual Character. Nick Stauner, PhD, Julie J. Exline, PhD, and Joshua Wilt, PhD, Case Western Reserve University; Matthew J. Lindberg, PhD, Youngstown State University; and Kenneth I. Pargament, PhD, Bowling Green State University (R-1)

Reported and Actual Compliance in a Psychology of Religion Experiment. Laura A. Geczy-Haskins, MS, Rosanna Shoup, BA, Mark R. McMinn, PhD, and Brian L. Goetsch, MA, George Fox University (R-2)

The Effect of Unconscious Semantic Priming of Religious Themes on Visual Pattern Perception. Thomas C. Motl, PhD, Makena Guse, Sarah Petitte, and Rathorn Scholz, University of Wisconsin–Stevens Point (R-3)

Anthropomorphism, Mind Perception of God, and the Beliefs in Fate. Albert Lee, PhD, Nanyang Technological University, Jurong, Republic of Singapore (R-4)

The Relationship Between NEO Personality Traits and Intrinsic Religious Motivation. James A. Beshai, PhD, VA Medical Center, Lebanon, PA; Kerrie D. Smedley, PhD, Lebanon Valley College; and Teresa Beshai, MS, Independent Practice, Pittsburgh, PA (R-5)

Marital Health: An Examination of the Role of Attachment to God and Religious Behaviors. Tracy Freeze, PhD, and Meghan Violette, Crandall University, Moncton, NB, Canada (R-6)

Changes in Faith: Psychosocial Correlates and Relations With Well-Being in Undergraduates. Megan O. Iacocca, BA, and Crystal L. Park, PhD, University of Connecticut (R-7)

Measuring Humility: Development and Validation of Two Self-Report Measures. Elizabeth Laney, PhD, Peter C. Hill, PhD, and Keith Edwards, PhD, Biola University (R-8)

Multidimensional Spirituality Predicting Depressive Symptoms: Examining Hope As a Mediator. Zunaira Jilani, Edward C. Chang, PhD, Jiachen Lin, and Tina Yu, University of Michigan–Ann Arbor; and Jameson K. Hirsch, PhD, East Tennessee State University (R-9)
1193 Symposium: Advances in the Detection of Malingering in Trauma Presentations

Convention Centre, North Building-Level 200, Room 205B
Divisions: 41, 12, 39, 40, 56

- Chair: Constance J. Dalenberg, PhD, Alliant International University–San Diego
- Participants: Meline A. Arzoumanian, MA, and Constance J. Dalenberg, PhD, Alliant International University–San Diego. Characteristics of Malingered PTSD With and Without Memory Recovery
  Marie Ardill, MA, Ashley Houston, MA, Danielle McGraw, BA, and Constance J. Dalenberg, PhD, Alliant International University–San Diego. A Test of the Trauma Research Institute PTSD-Related Instructions for the TOMM
  Elizabeth Straus, MA, Noah P. Bussell, MA, and Constance J. Dalenberg, PhD. The Trauma Research Institute Convergent Validity Method for Detection of Malingering
  Noah P. Bussell, MA; Elizabeth Straus, MA; and Constance J. Dalenberg, PhD. The TRI Convergent Validity Method in Forensic Trauma Assessment: Practical Strategies

CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1194 Skill-Building Session: Trauma Treatment in Independent Practice Settings—Ethical and Relational Issues

Convention Centre, North Building-Level 200, Room 206A
Division: 42

- Chair: Lisa M. Rocchio, PhD, Independent Practice, Johnston, RI
- Participants: Lisa M. Rocchio, PhD. Ethical Dilemmas in the Treatment of Trauma in Independent Practice Settings
  Christine A. Courtois, PhD, Independent Practice, Washington, DC. Relational Issues and Countertransference: Implications for Ethical Practice With Trauma Survivors

CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1195 Poster Session: Diversity in Families

Convention Centre, South Building-Level 800, Exhibit Halls D and E
Divisions: 43, 44

Predictors of Happiness Among Dual-Earning Couples in Latin America. Elizabeth C. Terrazas-Carrillo, PhD, Texas A&M International University; and Paula T. McWhirter, PhD, and Hannah Metzfeld, BA, University of Oklahoma (F-9)
Collectivistic Coping Styles and Psychological Distress Among Low-Income Single Mothers. Kenneth Leow, MS, Myunghee Lee, MA, and Sule Yilmaz, BA, University of Rochester; and Mathew Mathews, PhD, National University of Singapore, Republic of Singapore (F-10)
The Role of Religion and/or Spirituality in LGBTQ Parenting. Roberto L. Abreu, MS, Sharon S. Rostosky, PhD, and Ellen D. Riggle, PhD, University of Kentucky; and Annette Mahoney, PhD, Bowling Green State University (F-11)
Psychological Well-Being and Communication in Haitian Families. Pamela D. Hall, PhD, and Linda L. Bacheller, PsyD, JD, Barry University; and Charlene Desir, PhD, Nova Southeastern University (F-12)
Effects of Hong Kong Children’s Aggression on Their Parents’ Stress. Annis L.C. Fung, PhD, City University of Hong Kong, Kowloon, Hong Kong SAR, China; and Erica J. Hurley, PhD, Lawrence H. Gerstein, PhD, and Yuichung Chan, PhD, Ball State University (F-13)
The Relationship Between Obesity and Adult Attachment in a Puerto Rican Sample. Aida L. Jimenez, PhD, Vanderbilt University; and Jose Martinez, PhD, and Carlos M. Morales, MS, Carlos Albizu University, San Juan (F-14)
Ethnic Identity, Acculturation, and Life Satisfaction of Interracially Married Individuals. Bini B. Sebastian, AA, Gabriel Zamudio, MA, and Chiachih D.C. Wang, PhD, University of North Texas (G-1)
Hikikomori and Family in Japan: Using Parents’ E-Mail Messages to Investigate Parental Perceptions Toward Their Hikikomori Children. Hiromi Iwafuji, MA, Kikuyo Aoki, PhD, Masako Yatsuda, PhD, Megumi Koshi, MA, and Yukiko Ota, MA, Ochanomizu University, Tokyo, Japan (G-2)
Factors Contributing to Marital Satisfaction in South Asian Americans: A Qualitative Study. Nidaa F. Kazi, MA, Mixalis Poulakis, PsyD, and Renita Sengupta, MA, University of Indianapolis (G-3)
The Influence of Discrimination on Latino Immigrant Family Relationships and Social-Emotional Health. Kalina Brabec, PhD, Angela Murcia, BA, and Patricia Taubin, MA, Rhode Island College (G-4)
Group Play Interventions: Supporting Families With a Chronically or Terminally Ill Child. Alexander J. Jacobs, BS, Ronald McDonald House, Los Angeles, CA; and Lindsay M. Dwelley, MA, Alliant International University–Los Angeles (G-5)
Effects of Parental Career Support on Career Outcomes: Mediating Effects of Achievement Motivation. Ji Yeoun Kim, BA, and Ha Ram Julia Kim, BA, Yonsei University, Seoul, Republic of Korea (G-6)
The Role of Self-Compassion in the Parenting of Children With a NDD. Farrah M. Hughes, PhD, McLeod Family Medicine, Florence, SC; and Elizabeth M. McRae, BS, and Crystal R. Hill-Chapman, PhD, Francis Marion University (G-7)

Relationship of Childhood Maltreatment, Affectivity, and Adult’s Propensity for Aggression. Yuanhong Huang, BA, and Fang Hong, MA, Boston University (G-8)

Sexual Behavior During the Emerging Adult Years: Attachment and Social-Support Perspectives. Nicole D. Stillo, PhD, and Vicki L. Campbell, PhD, University of North Texas (G-9)

Correlates of Perceived Success in Treatment of Children With Autism Spectrum Disorder. Saman K. Mohseni, BA, and Nicholas Noveillo, PhD, Alliant International University–Los Angeles (G-10)

The Village Project. Kaleen Carimbocas, BA, and Terence Patterson, EdD, MSW, University of San Francisco (G-11)

1196 Poster Session: Acculturation, Cultural Processes, Education, and Immigrant Experiences

Convention Centre, South Building-Level 800, Exhibit Halls D and E

Division: 45

Presenting Concerns and Psychotherapy Outcomes of Asian International Students. Ka Yan Danise Mok, MA, G.E. Kawika Allen, PhD, Derek Griner, PhD, Jon Cox, PhD, Hoku‘e’a Conklin, PhD, Mark Beecher, PhD, Ofa Hafoka, BA, and Melissa Aiono, BA, Brigham Young University (M-9)

Effects of Acculturation and Discrimination on Depression Among Undocumented Hispanic Immigrants. Cory L. Cobb, BA, and Dong Xie, PhD, University of Central Arkansas (M-10)

Is Your Dream Career Your Dream? Acculturation and Chinese Canadians’ Career Identity Styles. Dan Tao, BA, York University, Toronto, ON, Canada; Rui Zhang, PhD, University of Calgary, AB, Canada; and Evelina Lou, PhD, and Richard N. Lalonde, PhD, York University, Toronto, ON, Canada (M-11)

Narrative Analysis of Parent–Child Closeness, Acculturation, and Mate Selection of Asian Americans. Quyen T. Sklar, MA, Biola University; Jenny H. Pak, PhD, Fuller Theological Seminary; and Stacy Eltiti, PhD, and David C. Wang, PhD, Biola University (M-12)

Mental Health Literacy Among Asian Immigrants: Toward a Culturally Responsive Framework. Sumin Na, MS, and Laurence J. Kirmayer, MD, McGill University, Montreal, QC, Canada; and Andrew G. Ryder, PhD, Concordia University, Montreal, QC, Canada (M-13)

Acculturation, Ethnic Identity, and Attitudes Toward Seeking Mental Health Among Albanians Living in the United States. Saimir Thano, MA, Teree S. Bell, PhD, Nicholas Noveillo, PhD, and Peter S. Theodore, PhD, Alliant International University–Los Angeles (M-14)

Acculturation Goals in Immigrant Chinese Canadian Families. Sarah Rasmi, PhD, American University in Dubai, United Arab Emirates; and Catherine Costigan, PhD, University of Victoria, BC, Canada (N-1)

Mexican Immigrant Parents’ Support of Their Children’s Higher Educational Journey. Nancy Herrera, MS, University of Wisconsin–Madison; Marlen Kanagu-Muñoz, PhD, University of Missouri–Columbia; Cristina Flores, BA, and Jeanett Castellanos, PhD, University of California–Irvine; and Alberto M. Gloria, PhD, University of Wisconsin–Madison (N-2)

The Roles of Predictive and Descriptive Meritocracy in Collective Action Among Asian Immigrants. Julia Tran, BA, and Nicola Curtin, PhD, Clark University (N-3)

Relationship Between Locus of Control and Acculturation With Mental Health of Filipinos. Tarah J. Pringle, MA, Regilda Romero, PhD, and Tou Khang, BA, Minnesota School of Professional Psychology; Jeffrey McLeod, PhD, Saint Mary’s University of Minnesota; Rominica R. Marcilla, MS, RN, Independent Practice, West Covina, CA; and Romina A. Romero, PhD, Independent Practice, Mission Viejo, CA (N-4)

Relationship Among Acculturation, Age, and Years of Residency for Filipinos in the United States. Regilda Romero, PhD, Argosy University, Twin Cities; Rominica A. Romero, PhD, Independent Practice, Mission Viejo, CA; Tarah J. Pringle, MA, and Tou Khang, BA, Minnesota School of Professional Psychology; Jeffrey McLeod, PhD, Saint Mary’s University of Minnesota; and Rominica R. Marcilla, MS, RN, Independent Practice, West Covina, CA (N-5)

The In-Between Cultural Realities: Chinese Immigrant Youth in Canada. Lin Fang, PhD, and Yu-Te Huang, MSW, University of Toronto, ON, Canada (N-6)

The Immigrant Paradox Today: A Qualitative View. Chana B. Kruka, MA, Jennie Park-Taylor, PhD, MSE, and Gabrielle Schreyer, MA, Fordham University (N-7)

Psychosocial Acculturation Intervention for Unaccompanied, International High School Students. Joyce Y. Mak, MA, and Qi Fang, University of Toronto, ON, Canada (N-8)

Enhancing Outcomes for Immigrant Populations: Effects of a Culturally Relevant Pilot Intervention. Cindy Y. Huang, PhD, Nolan Zane, PhD, Lynette Hunter, PhD, Jill Joseph, MD, PhD, and Ester Apeosa-Varano, PhD, University of California–Davis; and Stephanie Nguyen, MA, Asian Resources, Inc., Sacramento, CA (N-9)

An Examination of Ethnicity and Birth Country on Counterfactual Thinking and Affect. Marlene M. Gonzalez, BA, George Godfrey, MS, and Teree S. Bell, PhD, Alliant International University–Los Angeles (N-10)

Chinese Parenting: A Qualitative Study of the Culture-Specific Training Construct. Kai Shin Chu, MA, BS, and Mixalis Poulakis, PsyD, University of Indianapolis (N-11)

Exploring Behavioral Parent Training With Latino Parents: A Qualitative Study. Wendy A. Chang, MS, MA, and Louise Bordeaux Silverstein, PhD, Yeshiva University (N-12)

Personality Predispositions to Depression: The Mediating Role of Family Support. Huaiyu Zhang, PhD, Dean University–Purdue University Indianapolis; Danielle Berke, MS, University of Georgia; Amanda G. Garcia-Williams, MS, and Larisa V. Niles-Carnes, BS, Emory University; Sara Pollard, PhD, University of Texas Southwestern Medical Center; and Nadine J. Kaslow, PhD, Emory University (N-13)

Effects of Parental Autonomy Support on Asian American and White American College Students. Toni Falbo, PhD, and Haein Oh, MEd, University of Texas at Austin (N-14)
Effects of Tiger Parenting and Generational Status on Achievement and Well-Being on Chinese Individuals. Andrew J. Wong, MS, Rosa M. Poggesi, MS, Robert Klacansky, MS, and Predair M. Robinson, MS, Palo Alto University (O-1)

Mental Health Awareness in the Lao Community of Northern California: Perspectives From the Community. Alexandra M. Von Ritzhoff, MA, BA, and Michiko Matsuba, MS, BA, Teachers College, Columbia University; Yvonne Chang, MPH, Columbia University in the City of New York; Anna J. Yeo, BA, Teachers College, Columbia University; Lawrence H. Yang, PhD, Columbia University in the City of New York; JingYang Mei, BA, Xiang Zhou, BA, Cheng-Yun Teng, BA, and William Tsang, BA, Teachers College, Columbia University; and Monica Martinez, BA, Daniel Esparza, BA, Luba Botcheva, PhD, and Eduardo Vega, MA, Center for Dignity, Recovery, and Empowerment, San Francisco, CA (O-2)

Societal, Cultural, and Familial Gender Role Expectations and Asian American Men’s Masculine Identity. Jennie Park-Taylor, PhD, MSE, Lauren Latella, BS, Sally Capanzano, MEd, and Jonathan Stein, MSE, Fordham University (O-3)

Lesbian, Gay, and Bisexual Unity Among Families of African American/Black Descent. Walter L. Goff, MS, Sara White, BA, Victoria Nardini, BS, Megan O’Shea, BA, and Arlette Ngoumba-Atioky, PhD, Chatham University (O-4)

Maternal Predictors of Latino Youth’s Community Violence Exposure and Well-Being. Rosanne M. Jocson, MA, Megan Rizzo, BA, Gabrielle Thoma, BA, and Elizabeth R. Walter, BA, University of Michigan–Ann Arbor (O-5)

Confirmationary Evidence for a Multidimensional Model of Racial-Ethnic Socialization for Transracially Adoptive Families. Kimberly Langrehr, PhD, University of Missouri–Kansas City; Anita J. Thomas, PhD, Loyola University Chicago; and Sydney K. Greenwalt, MA, University of Missouri–Kansas City (O-6)

East Asian American Qualitative Research: A 10-Year Review. Donna K. Nagata, PhD, Grace Lee, Wing Yiu, Tiffany Singson, BS, Hyo Ju Jackie Kim, MS, Xheni Gjergo, and Jacob Gustaveson, University of Michigan–Ann Arbor (O-7)

Gender Differences in the Relationship Between Conduct Disorder and Family Cohesion Among Asians. Ankita Krishnan, BA, and David Rollock, PhD, Purdue University (O-8)

At the Intersection of Ethnic Composition and School Structure: Outcomes Among Latino Youths. Benjamin G. Pierce, BA, and Courtenay A. Barrett, PhD, Utah State University (O-9)

The Role of Social Cognitive Predictors and Risk of Sexual Behavior Among African American Youth. Andrea L. Davis, MEd, University of Memphis (O-10)

Latina/o Undergraduates’ Feelings of Validation Within the University Setting. Mary C. Duenas, BA, and Alberta M. Gloria, PhD, University of Wisconsin–Madison (O-11)

The Effects of Diversity Exposure on Students’ Cultural Responsiveness. Richard S. Lackey, BA, Mary Ann Priester, MSW, and Ronald O. Pittner, PhD, MSW, University of South Carolina Columbia (O-12)

College Adjustment Among Students of Color and First-Generation Students of Color. Daniela A. Recabarren, MEd, BS, and Brent Mallinckrodt, PhD, University of Tennessee, Knoxville (O-13)

Experiences of Mentors in the Sikh Community After the Oak Creek Temple Shooting. Malecha Abbas, MA, Matthew Reiland, BA, and Alberta M. Gloria, PhD, University of Wisconsin–Madison (O-14)

Impact of an Afrocentric-Based Mentoring Program on Autonomy in an Ethnic-Minority Child Sample. Dorothy Addae, BA, University of Miami (P-1)

From Perfectionism to Loneliness: A Cultural Variation. Ruth Chao, PhD, Clare Jinzhao Zhao, MA, Doris Ying, BA, Christopher Ihe, BA, Kelly Lavin, BA, Talaia Wolkens, BA, Julia Ratchford, BA, and Jared Utleay, BA, University of Denver (P-2)

Examining Perceptions and Expectations of African American Faculty and Graduate Students. Rosemary Phelps, PhD, University of Georgia; Delishia M. Pittman, PhD, George Washington University; LaKeisha Gantt, PhD, Independent Practice, Athens, GA; Victoria R. Glover, and Courtney J. Williams, MA, University of Georgia; Cindy Joseph, PhD, Georgia State University; and Michaela Cotner, and Christina Clarke, MA, University of Georgia (P-3)

Promoting Success in First-Generation, Ethnic-Minority College Students. Jiwon Yoo, MA, MEd, Beyza Sinan, MS, and Adriana B. Dunn, PhD, Seton Hall University (P-4)

Predictors of Binge Eating Among Latina Versus White College Women. Hsu-Lan Cheng, PhD, Jamey L. Rislin, MSW, LCSW, Susanna La, BA, Kristal Valdivinos, BA, Charlotte Williams, MA, Heather Miller, MEd, Chui Hui Cha, MEd, and Isaac Del Rio, BA, New Mexico State University (P-5)

Predicting Parental Discipline and Abuse in Childhood Across Four Ethnic Groups. Phillip D. Akutsu, PhD, Tyler R. Virden, BA, Ho Man Cheung, BA, Jazmin N. Campos, and Monica K. Mejia, California State University–Sacramento (P-6)

1197 Symposium: What Do Performing Artists Want From Psychologists?

Convention Centre, North Building-Level 200, Room 206F
Divisions: 47, 1, 10, 12, 32, 42, APAGS

• Chair: Kate F. Hays, PhD, Independent Practice, Toronto, ON, Canada

• Participants: Kate F. Hays, PhD, What Do Classical Musicians Want?

Linda H. Hamilton, PhD, New York City Ballet, NY. Helping Dancers Accept the Limitations of Their Bodies

Paula Thomson, PsyD, and Victoria Jaque, PhD, California State University–Northridge. Holding a Mirror Up to Nature: Trauma, Attachment, and Creativity in Actors

• Discussant: Jamie Shapiro, PhD, University of Denver

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
1198 Symposium: Enhancing Men’s Lives—Clinical, Qualitative, and Quantitative Approaches
Convention Centre, North Building-Level 200, Room 205C
Divisions: 51, 8, 17, 19, 32, 39, 44

- Chair: Gary R. Brooks, PhD, Independent Practice, Temple, TX
- Participants: William Elder, PhD, Baylor University. Qualitative Research in the Sexual Self-Schemas of Heterosexual Men and Gay Men
Shehzad Jooma, PhD, Baylor University. Men’s Reactions to Variants of Self-Disclosure in Male Therapists
- Discussant: Ronald F. Levant, EdD, MBA, University of Akron
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1199 Symposium: Affective Engagement in Qualitative Research—Occupational Hazard or Occupational Privilege?
Convention Centre, North Building-Level 200, Room 206D
Divisions: 5, 1, 8, 12, 14, 15, 24, 32, 44, 48

- Chair: Ruthellen Josselson, PhD, Fielding Graduate University
- Participants: Leeat Granek, PhD, Ben Gurion University of the Negev, Beer Sheva, Israel. Affective Kaleidoscopes: The Transnational Optic As a Research Tool in Qualitative Research
Sara J. McClelland, PhD, University of Michigan—Ann Arbor. Listening to Experiences of Mundane Sexual Injustice With Participants at the End of Life
Rosario Ceballo, PhD, University of Michigan—Ann Arbor. Passion or Data Points? Emotions Studying African American Women’s Experiences With Infertility
Rebecca Campbell, PhD, and Giannina Fehler-Cabral, PhD, Michigan State University. Broken City, Broken Systems: Studying the Problem of Untested Rape Kits in Detroit
- Discussants: Mark Freeman, PhD, College of the Holy Cross; and Ruthellen Josselson, PhD
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1200 Symposium: Is Quality in Early Childhood Education and Care Programs Associated With Child Outcomes?
Convention Centre, North Building-Level 200, Room 206C
Divisions: 7, 15, 16, 25, 37, 53

- Chair: Charles Pascal, PhD, University of Toronto, ON, Canada
- Participants: Brooke Fletcher, MA, Michal Perlman, PhD, Olesya Falenchuk, PhD, and Evelyn J. McMullen, PhD, University of Toronto, ON, Canada; and Prakesh S. Shah, MD, Mount Sinai Hospital, Toronto, ON, Canada. Are Child–Staff Ratios in Early Childhood Education Programs Associated With Child Outcomes?
Olesya Falenchuk, PhD; Michal Perlman, PhD; Evelyn J. McMullen, PhD; Brooke Fletcher, MA; and Prakesh S. Shah, MD. Is Staff Education Associated With Child Outcomes in Early Childhood Education Settings?
Michal Perlman, PhD; Olesya Falenchuk, PhD; Evelyn J. McMullen, PhD; Brooke Fletcher, MA; Joseph Beyene, PhD, McMaster University, Hamilton, ON, Canada; and Prakesh S. Shah, MD. Is the Classroom Assessment Scoring System (CLASS) Associated With Child Outcomes?
Ashley Brunsek, MA, Michal Perlman, PhD, Olesya Falenchuk, PhD, Evelyn J. McMullen, PhD, and Brooke Fletcher, MA. Is the Early Childhood Environmental Ratings Scale (ECERS/ECERS-R) Associated With Child Outcomes?
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1201 Symposium: Moving Beyond Individual Suffering—Contesting Gendered Racialized Violence in Guatemala
Convention Centre, North Building-Level 200, Room 201B
Divisions: 9, 27, 12, 24, 35, 48, 52, 56

- Chair: M. Brinton Lykes, PhD, Boston College
- Participants: Irma A. Velásquez Nimatuj, PhD, Independent Practice, Quetzaltenango, Guatemala. Q’eqchi’ Maya Women Contest Impunity in Local Guatemalan Courts
Alison Crosby, PhD, York University, Toronto, ON, Canada; and M. Brinton Lykes, PhD, Boston College. Picking Up the Pieces: Mayan Women’s Struggles for Reparation in Postconflict Guatemala
Carlota McAllister, PhD, York University, Toronto, ON, Canada. “They Have No Grace”: Remembering Revolution in the Time of Genocide
Fabienne Doiron, MA, York University, Toronto, ON, Canada. Recognizing Violence: Responses to Femi(ni)cide in Postconflict Guatemala
Rachel Hershberg, PhD, Tufts University; and M. Brinton Lykes, PhD. Mayan Transnational Mixed-Status Families’ Responses to Prolonged Separation and Racialized Violence
- Discussant: Michelle Fine, PhD, City University of New York Graduate Center
1202 Symposium: Innovations in the Science and Art of Clinical Supervision
Convention Centre, North Building-Level 100, Room 104B
Divisions: 12, 17, 29, 32, 39

- Chair: Gerardo Rodriguez-Menendez, PhD, John F. Kennedy University
- Participants: Jared Dempsey, PhD, Addiction Recovery Research Institute, Lubbock, TX. Student/Supervisor Perceptions of Clinical Training Experiences
  Teresa Albizu, EdD, R-A Pinnacle Group, Miami, FL. Developing Multicultural Competencies Through Clinical Supervision
  Shelley Bridges Power, MA, Fielding Graduate University. Survey Development and Client Demographics
- Discussant: Douglas C. Haldeman, PhD, John F. Kennedy University
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1203 Executive Committee Meeting
Intercontinental Toronto Centre Hotel, Lobby Level, Humber Room
Division: 13

1204 Symposium: Translating Research on Trauma Into Evidence-Based Practices—Creating Trauma-Informed Schools
Convention Centre, North Building-Level 200, Room 202B
Divisions: 16, 7, 37, 16, 18, 33, 53

- Chair: Stacy Overstreet, PhD, Tulane University
- Participants: Mathew Turley, MA, and Michelle M. Perfect, PhD, University of Arizona. A Systematic Review of Prevalence and Consequences of Trauma in Students
  Austin Johson, PhD, and Sandra Chafoules, PhD, University of Connecticut; and Natascha Santos, PsyD, Independent Practice, Deer Park, NY. Providing Needs-Based Responses in Trauma Informed Schools
  Courtney Baker, PhD, Tulane University; Steve Brown, PsyD, and Patricia Wilcox, LCSW, Klingberg Family Centers, New Britain, CT; Stacy Overstreet, PhD; and Prerna Arora, PhD, Pace University. The Psychometrics of the Trauma-Informed Care Belief Measure for Educators and Service Providers
  Carl Sumi, PhD, and Michelle Woodbridge, PhD, SRI International, Menlo Park, CA. Study of an Evidence-Based Program to Help Students Suffering the Effects of Exposure to Trauma
- Discussant: Steve Brown, PsyD, Klingberg Family Centers, New Britain, CT
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1205 Symposium: Promoting Self-Forgiveness—Empirical Evidence and Clinical Implications
Convention Centre, North Building-Level 200, Room 201F
Divisions: 17, 29, 12, 36, 39

- Chair: Marilyn A. Cornish, PhD, Auburn University
- Participants: Don E. Davis, PhD, Georgia State University; and Joshua N. Hook, PhD, University of North Texas.Forgiving the Self: A Meta-Analytic Review
  Brandon J. Griffin, MS, and Everett L. Worthington, Jr., PhD, Virginia Commonwealth University. Efficacy of a Self-Forgiveness Workbook Among Interpersonal Offenders
  Lydia Wooldatt, PhD, and Michael Wenzel, PhD, Flinders University of South Australia, Adelaide, SA. Two Pathways to Self-Forgiveness
  Marilyn A. Cornish, PhD, Auburn University; and Nathaniel G. Wade, PhD, Iowa State University. Effects of a Self-Forgiveness Counseling Intervention
- Discussant: Everett L. Worthington, Jr., PhD
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1206 Executive Committee Meeting
Intercontinental Toronto Centre Hotel, Lobby Level, Haliburton Room
Division: 28

1207 Symposium: Key Skills Demonstration From Two Intensive Outpatient Programs Focused on Children and Families
Convention Centre, North Building-Level 200, Room 203B
Divisions: 37, 54, 7, 16, 18, 33, 53

- Cochair: Scott J. Cypers, PhD, and Mary Nord Cook, MD, Childrens Hospital Colorado, Aurora
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
1208 Symposium: Pluralism—Multiple Expressions of Bisexuality
Convention Centre, North Building-Level 200, Room 202D
Divisions: 44, 8, 17, 35, APAGS

• Co-chairs: Melanie E. Brewster, PhD, MA, Teachers College, Columbia University; and Christopher M. Davids, MA, University of Utah

• Participants: José Diaz, BA, and Eric W. Schrimshaw, PhD, Columbia College. Predictors of Heterosexual Self-Identification Among Behaviorally Bisexual Men

Marianne LeBreton, MA, Nathan G. Smith, PhD, Jonathan Mohr, PhD, Lori E. Ross, PhD, Jasmin Prudon, Skyler D. Jackson, MS, and Nael Bhanji, MA, McGill University, Toronto, ON, Canada. Minority Stress and Syndemics As an Influence on Bisexual Men’s Mental Health and Sexual Behavior

Cheryl Dobinson, MA, Planned Parenthood, Toronto, ON, Canada; Corey Flanders, PhD, Centre for Addiction and Mental Health, Toronto, ON, Canada; Giselle Gos, PhD, Planned Parenthood, Toronto, ON, Canada; and Carmen Logie, PhD, University of Toronto, ON, Canada. Sexual and Reproductive Health Needs of Young Bi Women in Toronto

Amanda Pollitt, MS, University of Arizona; Gui Li, MS, University of Cambridge, England, United Kingdom; and Stephen T. Russell, PhD, University of Arizona. Heteronormativity, Religion, and Sex in a National Sample of Both-Sex Attracted Adolescents

Jennifer A. Vencill, PhD, Center for Sexual Health, Minneapolis, MN. Mixed-Orientation Relationships and Sexual Health

Colton Brown, MS, Oklahoma State University. Bisexual Identity Development of Rural Individuals

• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1209 Symposium: Does It Matter How the Game Is Played? Context Effects in Video Games on Attitudes and Behavior
Convention Centre, North Building-Level 200, Room 206B
Division: 46

• Co-chairs: Teena Willoughby, PhD, and Paul J.C. Adachi, PhD, Brock University, St. Catharines, ON, Canada

• Participants: Paul J.C. Adachi, PhD, Gordon Hodson, PhD, and Teena Willoughby, PhD, Brock University, St. Catharines, ON, Canada; and Sarah Zanette, MA, University of Toronto, ON, Canada. The Effect of Intergroup Cooperation in a Violent Shooter Game on Prejudice Reduction

Christopher J. Ferguson, PhD, and Amanda Roy, BA, Stetson University. Cooperative and Competitive Video Game Play Influences on Stress

Andrew K. Przybylski, PhD, University of Oxford, England, United Kingdom. A Motivational Analysis of Interactivity, Competence–Impedance, and Aggression in Video Game Players

Johannes Breuer, PhD, Malte Elson, PhD, and Thorsten Quandt, PhD, University of Münster, Germany. Game, Set, Snatch? The Effects of Game Mode and Outcome in a Console Sports Game on Cooperative Behavior

1210 Symposium: Hot Topics in Adolescent Psychology—Addressing Risk and Promoting Wellness
Convention Centre, North Building-Level 200, Room 206E
Divisions: 53, 7, 12, 29, 37

• Chair: Betsy D. Kennard, PsyD, University of Texas Southwestern Medical Center, Dallas

• Participants: Elizabeth D’Amico, PhD, RAND Corporation, Santa Monica, CA; Daniel Dickerson, DO, MPH, UCLA Semel Institute for Neuroscience and Human Behavior; Ryan Brown, PhD, RAND Corporation, Santa Monica, CA; Carrie L. Johnson, PhD, United American Indian Involvement, Inc., Los Angeles, CA; and Kurt Schweigman, MPH, Sacred Path Advisor, Oakland, CA. Reaching Urban Native American Youth With a Culturally Relevant Substance-Use Prevention Program

Paul Rohde, PhD, Oregon Research Institute. Eating Disorder Risk Factors, Prevention, and Treatment in Female Adolescents

Betsy D. Kennard, PsyD. Continuation Treatment in Adolescents With Depression: Maintaining Wellness

• Discussant: Joan R. Asarnow, PhD, University of California–Los Angeles

• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1211 Skill-Building Session: Interprofessional Communication and Integrated Behavioral Care
Convention Centre, North Building-Level 100, Room 104C
Divisions: 55, 12, 22

• Co-chairs: Marlin C. Hoover, PhD, MS, and Stephen Colmant, PhD, Memorial Medical Center, Las Cruces, NM

• Participants: John Andazola, MD, Memorial Medical Center, Las Cruces, NM; Danielle Fitzsimmons-Pattison, MD, Memorial Medical Center, Las Cruces, NM; Sarah Gude, MD, Memorial Medical Center, Las Cruces, NM; Clayton Smith, MD, Memorial Medical Center, Las Cruces, NM; Tonya Oliver, PhD, Memorial Medical Center, Las Cruces, NM; Brett Shumway, MA, Memorial Medical Center, Las Cruces, NM; Annette Tardif, MA, Memorial Medical Center, Las Cruces, NM; Chu Hui Cha, MEd, Memorial Medical Center, Las Cruces, NM; and James L. Rislin, MSW, LCSW, New Mexico State University

• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

This session has been moved to Saturday, August 8, 8:00–9:50 a.m.
1212 Symposium: Theoretically Driven Approaches to Reducing Interpersonal Violence Among Youth and Young Adults
Convention Centre, North Building-Level 100, Room 103A
Divisions: 56, 35, 12, 29, 37, APAGS

- **Cochairs:** Lindsay M. Orchowski, PhD, Brown University Alpert Medical School; and Katie M. Edwards, PhD, University of New Hampshire
- **Participants:** Katie M. Edwards, PhD. A Dating and Sexual Violence Bystander Prevention Program With High School Youth
  
  Ann L. Coker, PhD, Heather M. Bush, PhD, and Patricia G. Cook-Craig, PhD, University of Kentucky; Sarah DeGue, PhD, Centers for Disease Control and Prevention, Atlanta, GA; Emily R. Clear, MPH, University of Kentucky; Bonnie S. Fisher, PhD, University of Cincinnati; and Eileen Recktenwald, MSW, Kentucky Association of Sexual Assault Programs, Frankfort. Does Green Dot Bystander Intervention Reduce Sexual Violence Among High School Students?

Lindsay M. Orchowski, PhD; Nancy P. Barnett, PhD, and Brian Borsari, PhD, Brown University; Mark Wood, PhD, University of Rhode Island; Caron Zlotnick, PhD, Brown University Alpert Medical School; and Daniel Oesterle, BS, Rhode Island Hospital, Providence. Integrated Sexual Assault and Alcohol Intervention for College Men: Findings From an Open Trial

Anne P. DePrince, PhD, University of Denver; Ann T. Chu, PhD, A Better Way, San Francisco, CA; Jennifer Labus, PhD, University of California–Los Angeles; Stephen Shirk, PhD, University of Denver; and Cathryn Potter, PhD, Rutgers the State University of New Jersey New Brunswick Campus. Testing Two Approaches to Revictimization Prevention in At-Risk Adolescents

Lisa M. Jones, PhD, University of New Hampshire. Violence Prevention and School Climate Program Implementation in the School District of Philadelphia

- **Discussant:** Christine A. Gidyecz, PhD, Ohio University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1213 Symposium: Disparities in STEM—Mapping the Trends of Diversity, the Potential Causes, and Promising Practices
Convention Centre, South Building-Level 700, Room 718B
Sponsors: Central Programming Group, 7, 15, 16, 33, 35, 45

- **Chair:** Sandra Simpkins, PhD, Arizona State University
- **Participants:** Jacquelynne Eccles, PhD, University of California–Irvine. Gender and STEM: A Developmental Science Perspective
  
  Janet Hyde, PhD, University of Wisconsin–Madison. Socioeconomic Status and STEM Disparities

Dolores Cimini, PhD, University at Albany–State University of New York. Access to STEM for Persons With Disabilities: Facilitators, Barriers, and Opportunities for the Future

Lisa Y. Flores, PhD, University of Missouri–Columbia; and Rachel Navarro, PhD, University of North Dakota. Latina/os in Engineering: Promising Directions for Reducing the Gap

Yvette Flores, PhD, Independent Practice, Berkeley, CA. The Intersection of Gender and Ethnicity in the Career Paths of Latina STEM Scholars

1214 Symposium: Interventions for Trauma—Youth, Women, Those With SMI, and Forensic Populations
Convention Centre, South Building-Level 700, Room 714A
Sponsors: Central Programming Group, 18, 7, 12, 22, 35, 56

- **Chair:** Susan McCammon, PhD, East Carolina University
- **Participants:** Mary A. Jansen, PhD, Bayview Behavioral Consulting, Inc., Vancouver, BC, Canada. Abuse and Trauma: Youth, Women, the Forensic System, and Serious Mental Illness

Erika R. Carr, PhD, Yale University School of Medicine. Trauma Informed Care: Positive Behavioral Supports in Inpatient Treatment

Joel A. Dvoskin, PhD, University of Arizona. People With Serious Mental Illness in the Forensic/Justice System: Effect of Initial and Ongoing Trauma

Steven M. Silverstein, PhD, Rutgers the State University of New Jersey/Piscataway; Kim T. Mueser, PhD, Boston University; Stanley D. Rosenberg, PhD, Dartmouth Medical School; Jennifer D. Gotlieb, PhD, Massachusetts General Hospital, Boston; Stephanie M. Duva, PhD, and Weili Lu, PhD, Rutgers the State University of New Jersey/Piscataway; and Philip T. Yanos, PhD, City University of New York John Jay College of Criminal Justice. CBT for People With PTSD and a Serious Mental Illness: A Randomized Controlled Trial

Martha Schmitz, PhD, Treatment Innovations, Newton Centre, MA; and Lisa Najavits, PhD, Boston University School of Medicine. Seeking Safety Therapy for SMI Populations With Trauma and Addiction

- **Discussant:** Shirley M. Glynn, PhD, VA Greater Los Angeles Healthcare System, CA
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
1215 Symposium: Bringing Best Practices to Underserved Populations—A Biopsychosocial Approach to Treating Trauma

Convention Centre, South Building-Level 700, Room 716B
Sponsors: Central Programming Group, 18, 22, 55, 56

• Chair: Beth N. Rom-Rymer, PhD, Independent Practice, Chicago, IL
• Participants: Beth N. Rom-Rymer, PhD. Treating Trauma in Vulnerable Populations: An Overview
  Marie R. Greenspan, PhD, Indian Health Service, Crow Agency, MT. Serving Native Americans: Prescribing/Primary Care Psychologists
  Terence M. Keane, PhD, VA Boston Healthcare System, MA. Enhancing Care for Military Veterans With Postdeployment Mental Health Conditions
  Melvin Hinton, PsyD, State of Illinois Department of Corrections, Volo. Prescribing Psychologists, Prisons, and Trauma
  Marlene M. Maheu, PhD, MA, TeleMental Health Institute, Inc., San Diego, CA. Using Technology to Empower Providers and the Public
• Discussant: David Nussbaum, PhD, University of Toronto Scarborough, ON, Canada
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1216 Symposium: Spirituality and Psychotherapy—Managing Ethical Dilemmas

Convention Centre, South Building-Level 700, Room 716A
Sponsors: Central Programming Group, 36, 24

• Cochair: Jeffrey E. Barnett, PsyD, Loyola University Maryland; and Stephanie R. Brasfield, MS, JD, APA Ethics Office, Washington, DC
• Participants: Jeffrey E. Barnett, PsyD. Integrating Religion and Spirituality Into Psychotherapy: Ethical and Clinical Issues
  William L. Hathaway, PhD, Regent University. Ethical Engagement With Spirituality in Clinical Practice: Increasing Our Reflectivity and Competence
  Brad Johnson, PhD, U.S. Naval Academy. An Ethical Decision-Making Model
  Lisa J. Miller, PhD, Columbia University in the City of New York. Spirituality Mind–Body Approach to Graduate Training in Psychology
  Edward P. Shafranske, PhD, Pepperdine University. Addressing Religion and Spirituality in Clinical Supervision
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1217 Symposium: Integrating Career Counseling and Psychotherapy With Different Populations

Convention Centre, South Building-Level 700, Room 715A
Sponsors: Central Programming Group, 42, 17, 22, 29

• Chair: Amy Van Arsdale, PhD, Independent Practice, Washington, DC
• Participants: Nadya A. Fouad, PhD, University of Wisconsin–Milwaukee. Guidelines for Integrating the Role of Work and Career Into Professional Psychology Practice
  David L. Blustein, PhD, Boston College. Conceptual Frameworks for Integrating Career Counseling and Psychotherapy
  Michael E. Rutter, PhD, Canisius College. Psychologist in Private Practice
  Krista M.G. Chronister, PhD, and Yolanda Valenzuela, MA, University of Oregon; and Mary Marsiglio, PhD, Portland VA Medical Center, OR. Bridging a Service and Research Gap: Vocational Counseling for Survivors of Violence and Trauma
  Sandro M. Sodano, PhD, University at Buffalo–State University of New York. Integrating Assessment With Career and Mental Health Counseling Using Collaborative Assessment Principle
  Denise Mercuro-Riley, PhD, VA Western New York Healthcare System, Buffalo; and Elizabeth Imbesi, PhD, Department of Veterans Affairs, Battle Creek, MI. Integrative Approaches With Postdeployment Veterans
• Discussant: Ruth E. Fassinger, PhD, Sonoma, CA
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1218 Symposium: How Has the Multicultural Competence Movement Made a Difference? Where Should We Go from Here?

Convention Centre, South Building-Level 700, Room 714B
Sponsors: Central Programming Group, 45, 9, 12, 17, 29, 49

• Cochair: Doris F. Chang, PhD, The New School; and Stanley Sue, PhD, Palo Alto University
• Participants: Roger L. Worthington, PhD, University of Maryland College Park. On the Shoulders of Giants: Advancing MCC Theory and Research
  Gordon C. Nagayama Hall, PhD, University of Oregon. Multiculturally Competent Psychotherapy: Progress, Resistance, and Unfinished Business
  Lillian Comas-Diaz, PhD, Transcultural Mental Health Institute, Washington, DC. Multicultural Competence in Clinical Practice
  Rebecca L. Toporek, PhD, San Francisco State University. Multicultural Competence and Social Justice: Evolutionary Partners and Catalysts
  Brian Smedley, PhD, National Collaborative for Health Equity, Washington, DC. Advancing Equity and Cultural Excellence Through Structural Reform
• Discussant: Teresa D. LaFromboise, PhD, Stanford University
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
1219 Film Festival: A Wedding Like That
Convention Centre, South Building-Level 700, Room 701B
Sponsor: APA ad hoc Committee on Films and Other Media

(43 min.) Written and produced by Mark Dessauer. The story of a loving, devoted father who can't quite get it when he hears that his daughter and her girlfriend are getting married in a week. Eventually he softens, but the potential in-laws, mainly the father, find the idea of same-sex marriage deplorable. It's a poignant comedy, replete with humor, sadness, lack of understanding and tolerance, and respect for differences in sexual orientation.

Note: Times listed approximate within 5–10 minutes.

1220 Paper Session: Cultural and Cross-Cultural Approaches in Psychology
Convention Centre, North Building-Level 200, Room 205A
Division: 1

• Chair: Harold Takooshian, PhD, Fordham University

• Participants: European Psychologists: Not a Very United Diversity. Marzia Giua, PsyD, Independent Practice, Rome, Italy; and Laura Dryjanska, PhD, Sapienza University of Rome, Italy
Unity and Diversity: Multiple Perspectives in Psychology in Latin America. Andres J. Consoli, PhD, and Melissa Morgan Consoli, PhD, University of California–Santa Barbara; Hector Torres, PsyD, Chicago School of Professional Psychology; and Ana Romero Morales, MA, and Joshua Sheltzer, BA, University of California–Santa Barbara
Multigroup Ethnic Identity Measure: A Confirmatory Factor Analysis. Alex Igundunasse, PhD, University of Lagos, Akoka-Lagos, Nigeria
The Comparison of Planned Happenstance Between the United States and Korea: Latent Mean Analysis. Soo Hyun Cho, MA, Ji Hye Lee, MA, Soo Jung Lee, BA, and Won Sun Eum, PhD, Korea University, Seoul, Republic of Korea

1222 Symposium: Message Framing and Health—Exploring the Role of Context
Convention Centre, North Building-Level 200, Room 201D
Divisions: 8, 1, 2, 12, 38, 46, APAGS

• Chair: David K. Sherman, PhD, University of California–Santa Barbara

• Participants: John A. Updegraff, PhD, Kent State University; Cameron Brick, MA, University of California–Santa Barbara; Amber S. Emanuel, PhD, University of Florida; Roy E. Mintzer, DDS, University of Southern California; and David K. Sherman, PhD, Message Framing for Health: Moderation by Perceived Susceptibility in a Diverse Sample of Americans
Lindsay R. Duncan, PhD, McGill University, Montreal, QC, Canada; Amy E. Latimer, PhD, Queen’s University at Kingston, ON, Canada; Susan E. Rivers, PhD, Josefa L. Martinez, PhD, and Kristina Schmid, PhD, Yale University; Elizabeth Pomery, PhD, University of Florida; and Peter Salovey, PhD, Yale University. Not All Messages Are Created Equal: Toward an Integrated Approach to Message Development
David K. Sherman, PhD, and Cameron Brick, MA, University of California–Santa Barbara; Kevin R. Binning, PhD, University of Pittsburgh; Roy E. Mintzer, DDS, University of Southern California; and Scout N. McCully, BA, and John A. Updegraff, PhD, Kent State University. Culture and Health Communication: The Role of Cultural Exposure in Health Message Framing

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1223 Symposium: Challenges and Strategies for Ethnic Minorities in Clinical Psychology
Convention Centre, North Building-Level 100, Room 104D
Divisions: 12, 24, 29, 32, 35, 45, 51

• Cochairs: Zhen H. Cheng, MS, University of Oregon; and Cheryl A. Boyce, PhD, National Institute on Drug Abuse, Bethesda, MD

• Participants: Zhen H. Cheng, MS; and Hyo Ju Jackie Kim, MS, and Yasinin Cole-Lewis, MS, MPH, University of Michigan–Ann Arbor. Finding Success and Authenticity in Clinical Psychology Graduate Programs
Nicole T. Buchanan, PhD, Michigan State University; and Alifie M. Breland-Noble, PhD, Georgetown University Medical Center. Challenges and Resilience in the Transition From Graduate Student to Professional for Ethnic Minority Psychologists
Melanie M. Domenech Rodriguez, PhD, Utah State University; Frederick T.L. Leong, PhD, Michigan State University; Guillermo Bernal, PhD, University of Puerto Rico, San Juan; and Cheryl A. Boyce, PhD, National Institute on Drug Abuse, Bethesda, MD. Strategies for Mentoring Ethnic Minorities and Navigating Challenges As Senior Faculties of Color

• Discussant: Cheryl A. Boyce, PhD

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
1224  Invited Address: Leona Tyler Award
Convention Centre, North Building-Level 100, Room 101
Division: 17

• Participant: Robert W. Lent, PhD, University of Maryland College Park. Self-Efficacy in a Relational World: A Panoramic View of SCCT
• Cochair: Mark L. Savickas, PhD, Northeast Ohio Medical University; and Michael Mobley, PhD, Salem State University

1225  Poster Session: I
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 20

Intrinsic Emotional Fluctuation of Daily Negative Affect: What It Is, How It Changes, and Why? Yin Liu, MS, Lauren R. Bangerter, MA, Steven H. Zarit, PhD, and David M. Almeida, PhD, Penn State University Park (B-1)

Relationships Among Coping and Resiliency With Suicide Ideation and Reasons for Living in Younger and Older Adults. Daniel L. Segal, PhD, Tory Miller, MA, and Frederick Coolidge, PhD, University of Colorado at Colorado Springs (B-2)

Effects of the Total Life on Depression in Older Adults. Yuzu Shimura, PhD, Meijo University, Nagoya, Japan (B-3)

Anxiety in Centenarians: The Relevance of Health Status, Economic Factors, and Loneliness. Oscar Ribeiro, PhD, Laetitia Teixeira, PhD, and Lia Araújo, PhD, University of Porto, Portugal; Rosa M. Afonso, PhD, University Beira Interior, Covilhã, Portugal; and Constança Paul, PhD, University of Porto, Portugal (B-4)

Depressive Symptomatology and Cognitive Impairment in Frail Old Adults. Constança Paul, PhD, and Mafalda Duarte, PhD, University of Porto, Portugal (B-5)

Child Maltreatment, Bonding, Attachment, and Perceived Stress. Mina Park, Kathleen Malley-Morrison, EdD, Anna Samkavit, BA, Amanda Tarullo, PhD, Julianna Maccarone, MA, Majed Ashy, PhD, and Rehana Rahman, BA, Boston University (B-6)

Mindfulness and Affect in Older Adults As Mediated by Sense of Control. Janna L. Imel, BA, and Natalie D. Dautovich, PhD, University of Alabama (B-7)

The Need to Be Connected Mediates Over reliance on Technology and Psychological Outcomes Regardless of Age. Christopher B. Rosnick, PhD, MPH, Lisa Welleritter, Madalyn Burroughs, Stephanie Jacobs, BA, and Danice L. Brown, PhD, Southern Illinois University Edwardsville (B-8)

Cognitive Functions As Mediators of the Relationship Between Cognitive Reserve and Depressive Symptoms. Yangmu Xu, MA, Adrianna Holness, MA, Christina P. Moldovan, MA, Clint Norseth, MA, Rochelle Jones, MA, Evan J. Lima, MA, K’dée D. Elsen, BA, Imari Ashley F. Palma, MA, BA, Adam L. Aréchiga, PsyD, DrPH, Sujatha Rajaram, PhD, and Joan Sabaté, DrPH, MD, Loma Linda University (B-9)

The Association Between Cognitive Decline and Incident Depressive Symptoms in Older Hispanic Adults. Tyler R. Bell, BA, University of Alabama at Birmingham; Ana L. Dávila, PhD, University of Puerto Rico, San Juan; Olivio Clay, PhD, University of Alabama at Birmingham; Kyriakos S. Markides, PhD, University of Texas Medical Branch School of Medicine; and Michael Crowe, PhD, University of Alabama at Birmingham (B-10)

Nutritional Factors and Cognitive Function in Older Adults. Elizabeth P. Handing, BA, and Brent J. Small, PhD, University of South Florida (C-1)

A Comprehensive Evaluation of Big Five, Stress, and Cognition in Healthy Older Adults. Vivian Huang, BS, and Alexandra J. Fiocco, PhD, Ryerson University, Toronto, ON, Canada (C-2)

An Exploratory Analysis of the Relationship Among Semantic Memory Performance, Age, and Ability to Live Independently. Joseph A. Ziebelman, EdS, MA, Maria B. Braga, MS, Alexander D. Palmer, BA, Tory Toole, MA, and Ashley M. Stripling, PhD, Nova Southeastern University (C-3)

The Effects of Attention and Language Skills on Reading Comprehension in an Aging Population. Jennifer J. Stiegler-Ballfour, PhD, Regula H. Robnett, PhD, Benjamin W. Katz, BA, Jessica R. Hering, BA, and Elizabeth K. Whitmore, BS, University of New England (C-4)

Use of Contextual Constraint Among Adult Readers Varying in Age and Literacy Skill. Allison Steen, BS, Shukhan Ng, PhD, Brennan R. Payne, PhD, Kara D. Federmeier, PhD, and Elizabeth A.L. Stine-Morrow, PhD, University of Illinois at Urbana–Champaign (C-5)

“Accepting Where I’m At”: A Qualitative Study of a Behavioral Memory Intervention for Older Adults. April Au, MA, University of Toronto, ON, Canada; Susan Vandermeir, PhD, and Sylvia Davidson, MS, Baycrest Health Sciences, Toronto, ON, Canada; Joanna Sue, PhD, Queen’s University at Kingston, ON, Canada; and Shafagh Fallah, PhD, and Angela K. Troyer, PhD, Baycrest Health Sciences, Toronto, ON, Canada (C-6)

Pain Catastrophizing Moderates the Relationship Between Race and OA Severity Among Older Adults. Christina M. Pierpaoli, BA, Karolina Zakoscewia, MA, Nicole Chaney, BA, and Brian Cox, BS, University of Alabama; Dylan M. Smith, PhD, Stony Brook University–State University of New York; and Patricia A. Parmelee, PhD, University of Alabama (C-7)

The Relationship Between Age and Older Adult Driving Citations and Accidents. Logan A. Wolff, MS, Ruth Tappen, EdD, RN, Joseph Ouslander, MD, and Gabriella Engstrom, PhD, Florida Atlantic University (C-8)

Gender and Types of Retirement Transitions on Perceived Well-Being. Robert J. Maiden, PhD, Jacob C. Vecchio, BA, and Arthur L. Greil, PhD, Alfred University; and Bert Hayslip, Jr., PhD, University of North Texas (C-9)

Intergenerational Contact Improves Ageist Attitudes by Increasing Self–Other Overlap. Jonathan Cadieux, MA, and Alison L. Chasteen, PhD, University of Toronto, ON, Canada (C-10)

Subjective Age Is Not Related to Perceived Discrimination. Rachel M. Martin, BA, Andrew Grego, BA, and Ashley M. Stripling, PhD, Nova Southeastern University (C-11)
1226 Poster Session
Convention Centre, South Building-Level 800,
Exhibit Halls D and E
Division: 21

Comparing Attention Differences and Errors Made on the
STISIM Drive® Driving Simulator. Gregory Vitsle, BS, Ronald
Okolichany, BS, Maya Pinjala, MS, Ben Lowry, BS, and Charles J.
Golden, PhD, Nova Southeastern University (E-1)

Investigating Older Adults’ Trust, Attributions, and Capability
Perceptions of Robots. Jessica J. Branyon, BS, and Richard Pak,
PhD, Clemson University (E-2)

Comparing Attention Differences Between High and Low
Speeders on a Driving Simulator. Maya Pinjala, MS, Caitlin
Herman, MS, Jared Link, BS, Lucas Driskell, BS, Gregory Vitale,
BS, Ronald Okolichany, BS, and Charles J. Golden, PhD, Nova
Southeastern University (E-3)

The Effect of Executive Functioning Skills on Driving
Performance. Shanna Williams, MA, Hilary Hayhurst, BA,
Matthew Zusman, BA, Johanna Messerly, BA, Jonathon Wutke,
BA, and Charles J. Golden, PhD, Nova Southeastern University
(E-4)

Understanding the Contours of Trust in Automation in Older
Adults. Natalee K. Baldwin, BS, Jessica J. Branyon, BS, Daniel
Quinn, BS, William Leidheiser, BA, and Richard Pak, PhD,
Clemson University (E-5)

“Not in My Backyard”: Attitudes Toward Remotely Piloted
Aircraft Use in North Dakota. Antonia Forbes, BA, Stephen M.
Grey, BA, and Laura J. Parson, MA, University of North Dakota
(E-6)

Time Course of Cerebral Oxygenation During Working Memory
Task Performance. Michael K. Archambault, MA, and Pamela S.
Tsang, PhD, Wright State University (E-7)

1227 Symposium: Minimizing Harm in
Psychotherapy—Critical Examinations of
Multicultural and Humanistic Discourses
Convention Centre, North Building-Level 200, Room 205C
Divisions: 24, 12, 18, 26, 39

- Chair: Heidi M. Levitt, PhD, University of Massachusetts Boston
- Participants: William J. Whelton, PhD, University of Alberta,
  Edmonton, AB, Canada. Humanistic Psychotherapies and
  Multiculturalism: From Discord to Dialogue
  Francisco Surace, MS, Heidi M. Levitt, PhD, Lauren M. Grabowski,
  MA, Cara S. Herbitter, MPH, and Ethan C. Lu, BA, University of
  Massachusetts Boston. Integrating Multicultural Feminist and
  Humanistic Approaches
  Dennis C. Wendt, MS, and Joseph P. Gone, PhD, University of
  Michigan–Ann Arbor. Bridging Two Professional Discourses:
  Potentially Harmful Therapy and Multicultural Counseling
- CE Credits: 1. No additional fees to attend CES. There is a
  one-time fee to claim unlimited CE credits. (See page 48 for
  instructions.)

1228 Invited Address
Convention Centre, South Building-Level 700, Room 712
Divisions: 25, 28, 33

- Participant: Mary M. Sweeney, PhD, Johns Hopkins University
  School of Medicine. Predictors of Persistence and Resurgence:
  Evaluation of a Behavioral Momentum-Based Approach

1229 Skill-Building Session: Applications of
Positive Psychology in Counseling and
Psychotherapy
Convention Centre, North Building-Level 200, Room 203D
Divisions: 29, 1, 12, 17, 22, 36, 49, APAGS

- Chair: Jeana L. Magyar-Moe, PhD, University of
  Wisconsin–Stevens Point
- CE Credits: 1. No additional fees to attend CES. There is a
  one-time fee to claim unlimited CE credits. (See page 48 for
  instructions.)

1230 Paper Session: What Hypnosis Can
Do—Treatment and Cognition
Convention Centre, South Building-Level 700, Room 704
Division: 30

- Chair: William I. Fisher, PhD, University of Pittsburgh
- Participants: Thought Control. Shelagh Freedman, MA,
  Concordia University, Montreal, QC, Canada
  EMDR Versus Hypnosis for PTSD: Initial Data. Marianne Barabasz,
  EdD, EdS, Arreed F. Barabasz, PhD, EdD, and Lisa J. Bruna,
  PhD, Washington State University

1231 Conversation Hour: Aaron T. Beck at 94 in
Conversation With Frank Farley
Convention Centre, South Building-Level 700, Room 718A
Divisions: 32, 12, 24, 48

- Chair: Frank Farley, PhD, Temple University
- Participant: Aaron T. Beck, MD, University of Pennsylvania
1232  Poster Session: Current Topics in Intellectual Disabilities

Convention Centre, South Building-Level 800, Exhibit Halls D and E

Division: 33

A Model and Practical Guide to Recognize and Assist Individuals With Fetal Alcohol Spectrum Disorders Within the Correction System. Teresa Farmer, MS, Rosshi Rao, MED, Eman Khwaja, BA, Gokce Durmusoglu, PhD, and Janece Warfield, PsyD, Wright State University (F-1)

Neurocognitive Profile of Children With FASD and Comorbid ADHD. Rosshi Rao, MED, Teresa Farmer, MS, Gokce Durmusoglu, PhD, and Janece Warfield, PsyD, Wright State University (F-2)

Attachment and Child Social Skills Among Children With DD: The Mediating Role of Discipline Practice. Susanna Luu, MA, Evan J. Lima, MA, and Cameron Neece, PhD, MA, Loma Linda University (F-3)

About My Child: Measuring Complexity in Neurodisability: Evidence of Reliability and Validity. Anne M. Ritzema, MA, and Lucyna M. Lach, PhD, McGill University, Montreal, QC, Canada; Peter Rosenbaum, MD, McMaster University, Hamilton, ON, Canada; David Nicholas, PhD, University of Calgary, Edmonton, AB, Canada; and Ingrid E. Sladeczek, PhD, McGill University, Montreal, QC, Canada (F-4)

Predictors of Well-Being for Children With Neurodevelopmental Disorders. Anne M. Ritzema, MA, Lucyna M. Lach, PhD, and Ingrid E. Sladeczek, PhD, McGill University, Montreal, QC, Canada; and David Nicholas, PhD, University of Calgary, Edmonton, AB, Canada (F-5)

Canadian Parents’ Experience of the Diagnostic Process. Hilda S.W. Ho, MPH, Adrienne Perry, PhD, Melissa Rourke, MA, Odette Weiss, MA, and Jonathan A. Weiss, PhD, York University, Toronto, ON, Canada (F-6)

Parent and Child Well-Being in Families of Children With and Without Developmental Disabilities. Hilda S.W. Ho, MPH, Busisiwe L. Ncube, BS, Adrienne Perry, PhD, and Jonathan A. Weiss, PhD, York University, Toronto, ON, Canada (F-7)

Couples’ Problem Solving and Parenting Alliance When Children Have Disabilities. Shereen J. Cohen, BA, and Frank J. Floyd, PhD, University of Hawai’i at Manoa (F-8)

Defining a Depressive Endophenotype of Mild Cognitive Impairment in Adults With Down Syndrome. Sharon J. Krinsky-McHale, PhD, and Warren B. Zigman, PhD, NYS Institute for Basic Research in Developmental Disabilities, Staten Island; Nicole Schupf, DrPH, PhD, Columbia University Medical Center, New York; Edmund C. Jenkins, PhD, NYS Institute for Basic Research in Developmental Disabilities, Staten Island; Joseph H. Lee, DrPH, Columbia University Medical Center, New York; and Wayne Silverman, PhD, Kennedy Krieger Institute, Baltimore, MD (F-9)

Impact of Changes in Five Facets of Mindfulness on Parental Stress Within a MBSR Intervention. Yangmu Xu, MA, Kathleen Parker, MA, and Cameron Neece, PhD, MA, Loma Linda University (F-10)

Mothers of Youth With Intellectual Disability: Transitioning to Adulthood. David W. Munro, ME, Jessie Wall, MA, Deirdre Curle, MS, Ma Zhu, MA, Sheila K. Marshall, PhD, Tim Stainton, PhD, and Richard A. Young, EdD, University of British Columbia, Vancouver, BC, Canada (F-11)

Parents’ Experiences With Sensory Integration Intervention. Mark Depot, MA, Massachusetts School of Professional Psychology; and Tara Jane Bessette, MS, Kessler Institute for Rehabilitation, Chester, NJ (F-12)

Predicting Staff Burnout in Summer Camps for People With Disabilities. Clara Ko, BS, Nova Southeastern University (F-13)

The Efficacy of a Transdisciplinary Model for Early Intervention Services. Laura Fontil, MA, Ingrid E. Sladeczek, PhD, and Jennifer Saracino, PhD, McGill University, Montreal, QC, Canada (F-14)

The Influence of Intellectual Disability in Female False Confession Cases. Michelle H. Nagle, BS, Rachel M. Martin, BA, Michael Quinones, BA, Stephen S. Grabner, BS, Carlye B. Conte, BA, and Lenore E. Walker, EdD, Nova Southeastern University (G-1)

The Social Inclusion of a Child With a Severe Developmental Disability in School and the Community. Rebecca Shine, MA, Odette Weiss, MA, Adrienne Perry, PhD, and James Bepko, PhD, York University, Toronto, ON, Canada; and Patricia Minnes, PhD, Queen’s University at Kingston, ON, Canada (G-2)

The Social Inclusion of a Girl With Severe Developmental Disability: A Case Study. Odette Weiss, MA, Rebecca Shine, MA, Adrienne Perry, PhD, and James Bepko, PhD, York University, Toronto, ON, Canada; and Patricia Minnes, PhD, Queen’s University at Kingston, ON, Canada (G-3)

Transition Planning for Youth With Intellectual Disabilities: Barriers, Outcomes, and Opportunities. Anthony J. Goreczny, PhD, Rachel Blick, MA, Craig Cassillo, MS, Julie E. Williams, BS, and Ashley N. Stamper, BS, Chatham University (G-4)

User Perceptions of a Postsecondary Education Program for Adults With Developmental Disabilities. Chrisann Schiro-Geist, PhD, Maurice Williams, MA, Sarah K. Hatcher, MA, Eric S. Suedmeyer, MS, and Shondolyn Sanders, BA, University of Memphis (G-5)

Developing Evidence-Based Leadership Training Practices in Interdisciplinary Training Programs. Stephanie Weber, PsyD, and Jennifer Smith, PsyD, Cincinnati Children’s Hospital Medical Center, OH; and Eric Kurtz, PhD, University of South Dakota Sanford School of Medicine (G-6)

Employment First Policy Changes. Gwendolyn S. Barnhart, MS, and Denise Horton, PhD, Walden University (G-7)

Lesbian, Gay, and Bisexual Individuals With Intellectual Disability. Shaun Thomas, BA, University of North Carolina at Chapel Hill (G-8)

Sexuality Education for Students With Intellectual Disabilities in Korea: Effects of Intervention Approaches. Hyejin Kim, PhD, Dankook University, Seoul, Republic of Korea; and Katie K. Koo, MA, University of Maryland College Park (G-9)

Sibling Caregiver of a Young Adult With Developmental Disability Transitioning to Adulthood. Jesse Wall, MA, David W. Munro, ME, Deirdre Curle, MS, Ma Zhu, MA, Sheila K. Marshall, PhD, Tim Stainton, PhD, and Richard A. Young, EdD, University of British Columbia, Vancouver, BC, Canada (G-10)
1233 Symposium: Contact With Nature and Sustainable Behavior
Convention Centre, South Building-Level 700, Room 709
Divisions: 34, 7, 8, 27

- Chair: Daniel Benkendorf, PhD, Fashion Institute of Technology
- Participants: Carmen A. Carrion, MS, Georgia State University.
  Does Participating in a School Garden When Using Curriculum Affect Students’ Affinity Toward Nature?
Rupanwita Gupta, PhD, John Fraser, PhD, and Nezam Ardalan, MA, New Knowledge Organization, Ltd., New York, NY. The Potential of Urban Green Spaces As Informal Science Learning Environments

1234 Symposium: From Gender Violence to Gender Equality—International Perspectives on Gender, Trauma, and Peace
Convention Centre, North Building-Level 200, Room 205B
Divisions: 35, 1, 9, 12, 17, 22, 24, 48, 52

- Chair: Neal S. Rubin, PhD, Argosy University, Chicago
- Participants: Nancy M. Sidun, PsyD, Kaiser Permanente Hawai‘i, Honolulu. Unrelenting Trauma: Sexually Exploited Women and Girls
  Jill B. Bloom, PhD, Massachusetts School of Professional Psychology. Engendering New Roles for Women to Counter Human Rights Abuses and to Promote Gender Equality
- Discussant: Neal S. Rubin, PhD
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1235 Skill-Building Session: Train the Trainer Workshop on Sizism and Being a Size Ally
Convention Centre, South Building-Level 700, Room 711
Divisions: 35, 8, 17

- Cochairs: Martha Bergen, PhD, and Sonia Carrizales, MA, Texas Woman’s University

1236 Paper Session: Psychology of Religion and Spirituality Data Blitz
Convention Centre, South Building-Level 700, Room 713A
Division: 36

- Participants: Links Between Spiritual Struggle/Comfort and Distress: Moderating Effects of Control Beliefs. Sharon Y. Lee, MA, and Crystal L. Park, PhD, University of Connecticut
  What Does God Sound Like? Toward a Scientific Understanding of Perceptions of Hearing From God. Valencia A. Harriott, BA, and Julie J. Exline, PhD, Case Western Reserve University
  The Relationship Among Spiritual Intelligence, Dispositional Flow, and Life Satisfaction. Richa Khanna, MA, and Jacob M. Marszalek, PhD, University of Missouri–Kansas City
  Risk Factors for Nonsuicidal Self-Injury in Orthodox Jewish Adolescents: A Preliminary Study. Chaya L. Berger, BA, and Marc J. Diener, PhD, Long Island University Post Campus; Giselle Levin, BA, Pace University; and Perella Perlstein, PsyD, Touro College
  The Reasons of Atheists and Agnostics for Nonbelief in God’s Existence Scale. David F. Bradley, MA, Julie J. Exline, PhD, Alex Uzdavines, MA, and Joshua B. Grubbs, MA, Case Western Reserve University
  Levels of Religious and Spiritual Beliefs of Academic Psychologists. John R. Jones, BS, Steven Abell, PhD, and Douglas MacDonald, PhD, University of Detroit Mercy

1237 Invited Address
Convention Centre, North Building-Level 200, Room 205D
Division: 38

- Participant: A. Janet Tomiyama, PhD, University of California–Los Angeles. Weight Stigma: Psychological, Behavioral, and Health Consequences
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1238 Conversation Hour: The Capacity to Improvise—What Acting Technique Has to Offer the Analytic Instrument at Work and Play
Convention Centre, South Building-Level 700, Room 706
Division: 39, 29

- Chair: Jay Soucy, MA, The Wright Institute
- Participant: Jay Soucy, MA
1239  Symposium: The Role of Parents in Students’ Academic Success
Convention Centre, North Building-Level 200, Room 201E
Divisions: 43, 16, 37
- Co-chairs: Catherine F. Ratelle, PhD, Laval University, Quebec, QC, Canada; and Wendy S. Grolnick, PhD, Clark University
- Participants: Richard Koestner, PhD, and Nora Hope, BA, McGill University, Montreal, QC, Canada; and Ted Powers, PhD, University of Massachusetts Dartmouth. Parental Support of College Students’ Personal Goals: Distinguishing Forms of Support
Audrey Marquis-Trudeau, BA, Rebecca Levesque-Guillemette, BS, Thérèse Bouffard, PhD, and Carole Vezeau, PhD, University of Quebec at Montreal, QC, Canada. Trajectories of Perceived Parental Conditional Support and School Functioning
Catherine F. Ratelle, PhD, Stéphane Duchesne, PhD, and Frédéric Guay, PhD, Laval University, Quebec, QC, Canada. Predicting Adjustment in School Using Three Perspectives on Parents’ Need-Supporting Behavior
- Discussant: Wendy S. Grolnick, PhD

1240  Symposium: Navigating Multiple Cultures—An Intersectional Approach to Examining Challenges and Resiliencies
Convention Centre, South Building-Level 700, Room 705
Divisions: 45, 8, 17, 32, 35, 39, APAGS
- Chair: Jonathan J. Mohr, PhD, University of Maryland College Park
- Participants: Skyler D. Jackson, MS, University of Maryland College Park; Amanda M. Rahimi, PhD, American University; and Jonathan J. Mohr, PhD. Body Image Among Black Women: A Grounded-Theory Approach to Identifying Risks and Resiliencies
Brian TaeHyuk Keum, MA, University of Maryland College Park. Western Media Ideals of Men’s Body Image As Source of Acculturative Stress for Asian American Men
Eddie S.K. Chong, MA, University of Maryland College Park; Kerith J. Conron, PhD, MPH, Fenway Institute, Boston, MA; and Skyler D. Jackson, MS, Elissa L. Sarno, MA, MS, and Jonathan J. Mohr, PhD, University of Maryland College Park. The Role of Sexual Minority Status and Link to Religious Community in Acculturation of Latinos/as and Asians

Convention Centre, North Building-Level 200, Room 206A
Divisions: 47, 12, 19, 49
- Chair: Stephen V. Bowles, PhD, National Defense University
- Participants: Stephen V. Bowles, PhD; and Mathew S. Stewart, BA, American University. High-Potential Military Leaders Engagement in Exercise and Sport at a War College
Bruce G. Klonsky, PhD, State University of New York at Fredonia; and Sandy L. Klonsky, PhD, Independent Practice, Fredonia, NY. Sport Psychology on the Playing Fields and Front Lines of Life
Cara Navarro, BS, and Matthew St. Laurent, MS, Walter Reed National Military Medical Center, Bethesda, MD; and Stephen V. Bowles, PhD. Use of Adaptive Sports As a Rehabilitation Modality
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1242  Poster Session: Peace, Conflict, and Violence
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 48
Role of Peace Education in Developing the Culture of Peace and Nonviolence for Juvenile Delinquents. Neelam Rathee, PhD, Post Graduate Government College for Girls, Chandigarh, India (I-1)
Relational Patterns of Physical and Psychological Violence in Romantic Relationships During Adolescence. Olivia Beaulieu-Denault, BA, and Francine Lavoie, PhD, Laval University, Quebec, QC, Canada; Blais Martin, PhD, University of Quebec at Montreal, QC, Canada; Feng Bei, MS, Laval University, Quebec, QC, Canada; and Martine Hébert, PhD, University of Quebec at Montreal, QC, Canada (I-2)
The Use of Nonviolence Among Male and Female Aggressive Hong Kong Youth. Lawrence H. Gerstein, PhD, Ball State University; Ashley N. Hutchison, PhD, University of North Dakota; Yuichung Chan, PhD, Ball State University; and Annis L.C. Fung, PhD, City University of Hong Kong, Kowloon, Hong Kong SAR, China (I-3)
Psychological Factors Contributing to School Mass Murders. Stefania M. Dannacher, MS, Alyssa Weaver, MS, Cassandra A. Cespedes, MS, and Jessica Castano, BA, Nova Southeastern University (I-4)
Assessing Conflict Attitudes: A Basis for Understanding the Peaceful Personality. Michael R. Van Slyck, PhD, South University (I-5)
The Effect of Public Fear on the Support of Cybersecurity Policies. Violet Cheung-Blunden, PhD, and Kamilah Davis, BA, University of San Francisco (I-6)
Relationships Among Childhood Maltreatment, Limbic System Dysfunction, and Eating Disorders. Anna Samkavitz, BA, Amanda Tarullo, PhD, and Andrea E. Mercurio, PhD, Boston University; Majed Ashy, PhD, Merrimack College; and Julianna Maccarone, MA, Rehana Rahman, BA, and Kathleen Malley-Morrison, EdD, Boston University (I-7)

Is Engaging in Protest a Right? Shelby L. Pelesky, Boston University (I-8)

Strategic Construction of Turkish National Identity. Mukadder Okuyan, MS, Clark University (I-9)

Torture and Pseudo Just War Reasoning. Benjamin Stern, BA, Boston University; Abram Trosky, PhD, United States Coast Guard Academy; and Kathleen Malley-Morrison, EdD, and Sarah Noyes, BA, Boston University (I-10)

Can Empathy Exacerbate Intergroup Cyber Conflicts? Pranita Ramanan, BA, and Violet Cheung-Blunden, PhD, University of San Francisco (I-11)

1243 Poster Session

1:00–1:50 pm

Convention Centre, South Building-Level 800, Exhibit Halls D and E

Outcomes of a Hospital-Based, Family-Focused Group Intervention for Pediatric Mood Disorders. Jarrod M. Leffler, PhD, Emily A. McTate, PhD, and Jennifer Geske, MS, Mayo Clinic, Rochester, MN (L-1)

Rational Emotive Behavior Coaching: A Preliminary Intervention Study Based on Ancient Greek Philosophy. Chrysoula Kostogiannis, PhD, and Demetris Katsikis, PhD, Hellenic Institute for Rational Emotive & Cognitive Behavioral Psychotherapy, Athens, Greece (L-2)

The P.O.I.S.E. Group: Body Image and Self-Esteem Among African American Middle School Girls. Courtney J. Williams, MA, and Rosemary Phelps, PhD, University of Georgia; Ashlee Perry, EdS, Clarke Middle School, Athens, GA; LaKeisha Gantt, PhD, Clarke County School District, Athens, GA; Marilyn Hill, MS, RN, East Georgia Cancer Coalition, Athens, GA; and The B.R.I.D.G.E.S. Research Team, University of Georgia (L-3)

A Pilot Intervention to Improve the Mental and Sexual Health of Young Asian American Women. Hyeouk Hahm, PhD, MSW, Mario Feranil, BS, Michelle Tagerman, BS, Michelle Meneses, BA, and Victoria Liang, BS, Boston University; Yoonsun Choi, PhD, University of Chicago; and Denise Hien, PhD, City University of New York (L-4)

Reflective Functioning in Women With Binge-Eating Disorder Following Group Psychotherapy. Hilary Maxwell, MA, and Renee Grenon, MA, University of Ottawa, ON, Canada; Megan Faye, MA, Loyola University Maryland; and Kerri Ritchie, PhD, Louise Balfour, PhD, Hany Bissada, MD, and Giorgio A. Tasca, PhD, University of Ottawa, ON, Canada (L-5)

Life After Bariatric Surgery: A Qualitative Analysis on Social Support and Quality of Life. Caitlin M. Speck, MA, Mary Peterson, PhD, and Kathleen Gathercoal, PhD, George Fox University; and Jessica Roshak, Linfield College (L-6)

Group Psychotherapy Coleadership As a Training Model: Student Perspectives. Ron Dolgin, MA, Paul Grimsley, MA, and Maria T. Riva, PhD, University of Denver (L-7)

The Reading Orienteering Club for At-Risk Students: Follow-Up Study. Anna Thompson, BS, University of South Carolina Aiken (L-8)

Group Therapy Treatment for Sexual Abuse Survivors. Sarah E. Gooch, MA, and Maria T. Riva, PhD, University of Denver (L-9)

Member Involvement and Member–Group Perceptual Fit of Group Engagement: A Longitudinal Examination. Xu Li, MEd, University of Maryland College Park; H.L. Gillis, PhD, Georgia College; and Dennis M. Kivlighan Jr., PhD, University of Maryland College Park (L-10)

Impact of a Cognitive Behavioral Pain Management Group on Depression, Anxiety, Pain Severity, and Opioid Use in an Inpatient Population. Breanna Barr, MA, Ezekiel Sanders, MA, and Nathan Engle, MA, George Fox University (L-11)

From Face-to-Face to Online Support Groups: Cybertranslation of Established Therapeutic Group Factors. Dana A. Male, MA, and Karen D. Fergus, PhD, York University, Toronto, ON, Canada; and Joanne E. Stephen, PhD, University of Calgary, AB, Canada (L-12)

Ageism and Investment Syndrome in Psychology: The Efficacy of Group Therapy With Older Adults. Michael Awad, EdS, MA, Teachers College, Columbia University (L-13)

Improving Ethical Decision Making in Group Psychotherapy Through a Matrix Equation. Lynn S. Rapin, PhD, Independent Practice, Cincinnati, OH (L-14)

Evaluating Group Cohesion and Client Outcome in a Client Feedback System. Norah C. Slone, PhD, Spalding University; Robert J. Reese, PhD, University of Kentucky; and Nathanael Mitchell, PhD, Nicholas B. Bach, BS, Jewli Bass, BS, Jen Schager, BS, and Helen Alvey, BS, Spalding University (M-1)
1244  Symposium: Recent Methodological Advances in the Psychology of Men and Masculinity

Convention Centre, North Building-Level 200, Room 206F

Divisions: 51, 8, 12, 17

- Chair: Ronald F. Levant, EdD, MBA, University of Akron
- Participants: Joel Wong, PhD, Indiana University Bloomington; Ronald F. Levant, EdD, MBA; Matthew Welsh, MS, Purdue University; Andrew M. Zaitsoff, MS, Indiana University Bloomington; Matthew Garvin, BA, Bowling Green State University; Daniel King, MS, Indiana University Bloomington; and Michael Aguilar, MA, Eric R. McCurdy; MA, Keiko Mc Cullough, and Ross Cogan, BA, University of Akron. Testing the Causal Effect of Activating Subjective Masculinity Experiences on Self-Esteem

Eric R. McCurdy, MA; Tyler C. Bradstreet, MS, and Mike C. Parent, PhD, Texas Tech University; and Ronald F. Levant, EdD, MBA, Christy Hlavaty, Keiko McCullough, Ross Cogan, BA, and Derek Goodin, AA, University of Akron. Moderated Mediation of the Relationship Between Masculinity Ideology and Energy Drink Use

Ronald F. Levant, EdD, MBA; Rosalie Hall, PhD, Durham University; Ingrid K. Weigold, PhD, University of Akron; Emily N. Karakis, MA, Cleveland State University; Keiko McCullough, and Ross Cogan, BA. Examination of the General Factor Structure of Short Forms of Three Masculinity Measures

- Discussants: Aaron B. Rochlen, PhD, University of Texas at Austin
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1245  Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late-Breaking Poster Session

Convention Centre, South Building-Level 800, Exhibit Halls D and E

Sponsors: APAGS, 1, 3, 5, 14, 19, 32, 41, 53

Epigenetic Methylation of NR3C1 in Iraqi Refugees With PTSD.
Abir Aldhalimi, MA, University of Detroit Mercy; and Bengt Arnetz, MD, PhD, Wayne State University (O-1)

Glutamatergic Antagonism and Amphetamine Self-Administration: Role of Environmental Condition. David L. Arndt, MS, Zackary Dietz, BS, Katy Johns, BS, and Mary Cain, PhD, Kansas State University (O-2)

The Role of Nonsuicidal Self-Injury in Suicidality Among LGBQ Youth. Zachary Y. Barletta, BS, Alexander B. Belser, MA, and John A. Frank, BS, New York University; Stephen T. Russell, PhD, University of Arizona; and Arnold H. Grossman, PhD, MSW, New York University (O-3)

Capturing the Regulation in Self-Regulation. Jason J. Bendezu, MA, Pamela M. Cole, PhD, Nilam Ram, PhD, and Sy-Miin Chow, PhD, Penn State University Park (O-4)

Polish Personal Growth Initiative Scale-II: A Validation Study. Dominika Borowka, MA, Texas Tech University; Marlena Kossakowska, PhD, University of Social Sciences and Humanities, Sopot, Poland; and Kevin Harmon, BS, and Christine Robitschek, PhD, Texas Tech University (O-5)

Comparing Attitudes Toward Masturbation Among Sexual Minority and Heterosexual Women. Christin P. Bowman, MA, City University of New York Graduate Center (O-6)

Heroic Self-Image and Its Relation to Obsessive–Compulsive Beliefs. Channing J. Cochran, BS, and Thomas A. Fergus, PhD, Baylor University (O-7)

Environmental Mediators of Relationship Between Seizure Severity and Life Satisfaction. Annemarie Connor, MS, Connie Sung, PhD, and June M. Chen, PhD, Michigan State University (O-8)

Raising Eaters: Parenting Styles Impact of Females’ Self-Esteem and Eating. Maria Drvoshanov, MS, Felipa T. Chavez, PhD, Lisa Perdigao, PhD, and Kristi S. Van Sickle, PsyD, Florida Institute of Technology (O-9)

Correlates of HIV Status Nondisclosure to Sexual Partners. Ryan C. Ebersole, MS, and Frank R. Dillon, PhD, University at Albany–State University of New York; Margaret C. Stevenson, PhD, University of Evansville; and Nicole DaSilva, BA, and Alba M. Vega, BA, University at Albany–State University of New York (O-10)

Reliability of the Brain Injury Screening Questionnaire Among Homeless Men. Naomi Ennis, BA, Ryerson University, Toronto, ON, Canada; and Connor Avery-Cooper, MD, Michael D. Cusimano, MD, PhD, and Jane Topolovec-Vranc, PhD, University of Toronto, ON, Canada (O-11)

Social Factors and Disproportionate Minority Contact: Difference by Offense Type. Rebecca L. Fix, MS, Auburn University; Spencer T. Fix, MA, University of North Carolina at Charlotte; and Barry R. Burkhart, PhD, Auburn University (O-12)

Risk and Protective Health Factors of Recently Deported Latinos. Angela P. Gutierrez, BA, and Luz M. Garcia, MS, San Diego State University/University of California–San Diego; Juan Pena, BA, San Diego State University; Elizabeth Altamirano, BS, University of Central Florida; and Karen Alvarado, BA, and Elizabeth Klonoff, PhD, San Diego State University (O-13)

Attachment Anxiety and PTSD in At-Risk Youth. Sue D. Hobbs, MA, Daniel Bederman-Gardner, MA, Gail Goodman, PhD, and NYTD/CYTD Research Group, University of California–Davis (O-14)

Writing Trauma Narratives Increases Temporal Organization and Decreases Subjective Distress. Mary Katherine Howell, BA, NYTD/CYTD Research Group, and Jennifer R. Myers, MS, Howard University; and Thomas Mellman, MD, Howard University Hospital, Washington, DC (P-1)

University Tutor Personality: Student Absolute and Relative Preferences. Lisa E. Kim, BA, and Carolynn MacCann, PhD, University of Sydney, NSW, Australia (P-2)

Paternal Involvement, Men’s Work–Family Spillover, and Psychological Well-Being. Shin-Ye Kim, MEd, Hotaka Maeda, MS, and Hui Xie, MS, University of Wisconsin–Milwaukee (P-3)
PTSD As a Predictor of Technology Use and Academic Performance. Jose M. Lara-Ruiz, BA, California State University–Northridge; and Nancy A. Cheever, PhD, California State University–Dominguez Hills (P-4)

Weary and Worn: Burnout, and Its Impact on College Students. Maisha S. Lassiter, BA, Erika Zambrano-Morales, MA, Gaithri A. Fernando, PhD, and Stephanie Amaya, BA, California State University–Los Angeles (P-5)

Examining Adherence to Suboxone Therapy Among Opioid-Dependent African Americans. Sharlene Leong, MA, Howard University; Sunee Kumari, MD, and Partam Malalai, MD, Howard University College of Medicine; and William Lawson, MD, PhD, Howard University Hospital, Washington, DC (P-6)

Preinjury Disruptive Behavior Disorders Attenuate Executive Functioning Posttraumatic Brain Injury. Kelsey Maloney, BS, Dana L. Formon, BS, and Adam T. Schmidt, PhD, Sam Houston State University; and Gerri R. Hanten, PhD, and Harvey S. Levin, PhD, Baylor College of Medicine (P-7)

Child Protection-Referred Cases Report Less Demoralization and Fewer Somatic Symptoms. Nehjla M. Mashal, MA, MS, Jessica Davis, MA, Theresa Woodard, MA, and James V. Wojcik, PhD, Canvas Health, Oakdale, MN (P-8)

Parental Ethnic/Racial Socialization and Intergroup Attitudes Among Emerging Adults. Jeffrey S. Mintert, MS, Gilbert B. Jew, MA, and Alisia G.T.T. Tran, PhD, Arizona State University (P-9)

Experiences of College Students in Recovery. Molly S. Moore, MEd, and Melanie M. Iarussi, PhD, Auburn University (P-10)

Communication Quality and Adherence Among Parents and Adolescents With T1DM. Ashley C. Moss, MS, and Astrida Kaugars, PhD, Marquette University; and Rachel N. Greenley, PhD, Rosalind Franklin University of Medicine and Science (P-11)

Increased Retest Scores on Cognitive Tests: Learning or Memory Effects? Andrew M. Naber, MA, B.D. Edwards, and Winfred Arthur, Jr., PhD, Texas A&M University (P-12)

Two Faces Are Better Than One: Attractiveness Affects Facial Mimicry. Katlyn J. Peck, MA, Steven R. Livingstone, PhD, and Frank A Russo, PhD, Ryerson University, Toronto, ON, Canada (P-13)

Cognitive and Motivational Factors That Influence Academic Success in Engineering. Michelle Peruche, MS, and Jeannine E. Turner, PhD, Florida State University (P-14)

Exploring the Relationship Between Children’s Mathematics Anxiety and Mathematics Achievement. Jill A.B. Price, BA, University of Regina, SK, Canada (Q-1)

Structure, Correlates, and Distal Outcomes of Early Childhood Perfectionism. Rohini Puri-Bose, MA, MEd, and Keith C. Herman, PhD, University of Missouri–Columbia; and Nicholas Ialongo, PhD, Johns Hopkins University (Q-2)

Prenatal Stress Sex Specifically Affects Social Recognition in a Mouse Model for Autism Spectrum Disorders. Anny Reyes, BS, Khatuna Gagnidze, PhD, Natalie Norstedt, MA, Karl Mansson, MA, Donald W. Pfaff, PhD, and Sara M. Schaalasma, PhD, Rockefeller University (Q-3)

Does Student Self-Directedness Matter in the Age of the Super-Section Class? Gwendolyn Ruttencutter, MEd, and Ralph G. Brockett, PhD, University of Tennessee, Knoxville (Q-4)

Identity Priming Changes Straight Male Reports of Sexism and Homophobia. Inna Saboshchuk, BA, City University of New York Graduate Center; and Sarit A. Golub, PhD, City University of New York Hunter College (Q-5)

Marijuana Use, Neurobehavioral Functioning, and Immune Status Among HIV-Positive Adults. Lauren J. Schwarz, MA, Pepperdine University; April D. Thames, PhD, University of California–Los Angeles; Zanbjeel Mahmood, BA, Pepperdine University; Monica U. Ellis, MA, Fuller Theological Seminary; Ahoo Karimian, MA, Pepperdine University; Amanda H. Panos, MA, Fuller Theological Seminary; Alexander J. Steiner, MA, Alliant International University–Los Angeles; and Philip Sayegh, PhD, MPH, University of California–Los Angeles (Q-6)

Implicit Self-Concept Regarding Career and Family in Undergraduate Women. Ayelet Silberberg, BA, University of Maryland College Park (Q-7)

Marriage As a Protective Factor Against PTSD for Veterans. Amanda Tan, BA, and Jennifer Coleman, BA, Palo Alto University; and Jon Randolph Haber, PhD, VA Palo Alto Health Care System, Menlo Park, CA (Q-8)

Social Perspective Taking and Social Skills of Adolescents With ADHD. Victoria K. Timmermanis, MA, and Judith Wiener, PhD, University of Toronto, ON, Canada (Q-9)

Examining Young Gay and Straight Men’s Ageist Attitudes Toward Eldergies. Joseph I. Tse, BS, Washington State University; and Alison L. Chasteen, PhD, University of Toronto, ON, Canada (Q-10)

Parents’ Motivational Readiness to Change: Impact of Autism Parent Training. Stephanie L. Loupee, MA, Chicago School of Professional Psychology–New York; Christoph Leonard, PhD, Chicago School of Professional Psychology–New Orleans; and Valeria Nandrales-Nogues, PsyD, Illinois Masonic Medical Center, Chicago (Q-11)

Do Racial Microaggressions Actually Cause Stress for People of Color? Gloria Wong, MA, Nolan Zane, PhD, Azraal Nickens, Nathan Sy, Spencer Stone, Austin Yu, and Sharon Gao, University of California–Davis (Q-12)

Learning From Dying: A Qualitative Study of Hospice Patients’ Wisdom. Scott T. Wright, MS, University at Albany–State University of New York; and Jennifer Breier, MS, Rachel M. Depner, MS, and Pei C. Grant, PhD, Center for Hospice and Palliative Care, Cheektowaga, NY (Q-13)
1246 Symposium: Cultivating Integration in the Classroom—An Interactive Panel Discussion

Convention Centre, North Building-Level 100, Room 103B
Divisions: 1, 2

- Chair: Mark J. Sciutto, PhD, Muhlenberg College
- Participants: Sue M. Frantz, MA, Highline College; Emily A.A. Dow, MA, City University of New York Graduate Center; Bernard C. Beins, PhD, Ithaca College; Patricia J. Brooks, PhD, City University of New York College of Staten Island; Susan A. Nolan, PhD, Seton Hall University; and Kasey L. Powers, MP, and Christina Shane-Simpson, MSW, City University of New York College of Staten Island.

- Planting the Seeds: Division Resources for Integration
  Emily A.A. Dow, MA

1247 Conversation Hour: First Steps in Clinical Practice—A Conversation With Graduate Students and Faculty

Convention Centre, North Building-Level 100, Room 104A
Divisions: 12, 17, 29, 32, 39, 41, 51

- Chair: Erica H. Wise, PhD, University of North Carolina at Chapel Hill
- Participants: Matthew J. Cohen, BA, University of North Carolina at Chapel Hill. An Early Perspective on Clinical Training and Practice
  Casey D. Calhoun, MA, University of North Carolina at Chapel Hill. What I Wish I Knew Then: An Advanced Graduate Student Perspective on Clinical Practice
  Robert L. Hatcher, PhD, City University of New York Graduate Center. Thinking and Talking About Competence in Early Training

1248 Discussion: Work Trends in the Military—Making Tomorrow’s Research Agenda Today

Convention Centre, North Building-Level 200, Room 201C
Divisions: 14, 19, 49

- Chair: Ann H. Huffman, PhD, Northern Arizona University
- Participants: Carl Castro, PhD, University of Southern California
  Joseph B. Lyons, PhD, Air Force Research Laboratory, Wright-Patterson AFB, OH
  Deirdre J. Knapp, PhD, Human Resources Research Organization, Alexandria, VA
  Jessica A. Gallus, PhD, Office of the Chief of Staff of the Army, Arlington, VA

1249 Symposium: Foundations and History of Psychology Linked to World War I and Beyond

Convention Centre, North Building-Level 200, Room 202A
Divisions: 19, 1, 8, 12, 14, 48

- Chair: Thomas J. Williams, PhD, U.S. Army War College, Carlisle, PA
- Participants: Michael E. Lynch, PhD, U.S. Army, Carlisle, PA. Political, Societal, and Professional Foundations of World War I: Why?
  Corwin Boake, PhD, University of Texas Medical School at Houston. Intelligence Testing in the World War I Period
  James R. Council, PhD, North Dakota State University. United States Strategic Bombing Survey and Morale Study in World War II
  Lissa V. Young, EdD, United States Military Academy. Slouching Toward a New Science: A Perspective on the Role of War in the Shaping of Social Psychology

1250 Symposium: Personal Documents—Exploring the Lost Prehistory of Qualitative Methods

Convention Centre, North Building-Level 200, Room 202C
Divisions: 26, 24

- Chair: Joshua W. Clegg, PhD, City University of New York John Jay College of Criminal Justice
- Participants: Vincent W. Hevern, PhD, Le Moyne College. Allport’s Advocacy of Personal Documents As Scientific Data: What Happened?
  Fernando A. Quigua, MSW, City University of New York Graduate Center. The Radical Potential of Experience—Revisited: The Qualitative Method of Timothy Leary
  James C. Head, MA, City University of New York Graduate Center. Abraham Maslow’s Prequalitative Psychology: Content, Context, and Critique

1251 Symposium: A Remedy for the Internship Supply and Demand Problem—State Association Development of Consortia

Convention Centre, North Building-Level 200, Room 203A
Division: 31

- Cochair: Karen E. Farrell, PsyD, Midwestern University; and Gregory Sarlo, PsyD, Independent Practice, Chicago, IL
- Participants: Shanda Wells, PsyD, University of Wisconsin–Madison; and Daniel Brewer, PsyD, Independent Practice, Chicago, IL. One Remedy for the Internship Supply and Demand Problem: State Association Sponsorship of Consortia
1252 Symposium: Neuropsychology in the Next Generation—Future Directions for Research and Clinical Practice
Convention Centre, South Building-Level 700, Room 717A
Divisions: 40, APAGS
• Cochairs: Katie E. Eichstaedt, MA, Argosy University, Tampa; and Brad L. Roper, PhD, Memphis VA Medical Center, TN
• Participants: Neil H. Pliskin, PhD, University of Illinois College of Medicine
Jared M. Bruce, PhD, University of Missouri–Kansas City
Cady K. Block, PhD, TIRR Memorial Hermann, Houston, TX
Mike R. Schoenberg, PhD, University of South Florida Morsani College of Medicine

1253 Paper Session: Trauma and Victimization in Forensic Settings
Convention Centre, South Building-Level 700, Room 703
Divisions: 41, 8, 12, 19, 35, 37, 39, 40, 56
• Participants: Changes in Victimization Risk Over Hospitalization Period in a Forensic Psychiatric Setting. Hali G. Griswold, MA, and Debbie Green, PhD, Fairleigh Dickinson University; Brian Belfi, PsyD, Kirby Forensic Psychiatric Center, New York, NY; Keith Cruise, PhD, and Jonathan Lam, PhD, Fordham University; and Elisabeth Iskander, MA, and Laura Grossi, MA, Fairleigh Dickinson University
Detecting Malingered PTSD: DSM-5 Symptom Cluster Impact on Differentiation in a New PTSD Measure. Kristen D. Davis, BA, Lynette M. Rama, BA, and Christopher M. Weaver, PhD, Palo Alto University
Examining the Effect of Negative Acknowledgment on Perceptions of a Blamed Rape Victim. Kathryn A. Sperry, PhD, Cassandra Pinaire, BA, Molly Ramsden, BA, Hillary Hogle, and Amanda Chambers, Castleton State College
Traffickers, Pimps, and Boyfriends: Abuse in the Commercial Sexual Exploitation of Children. Margaret Alexis Kennedy, PhD, JD, and Kelly R. Stout, MA, University of Nevada, Las Vegas

1254 Skill-Building Session: Keys to Success in Starting and Building a Private Practice
Convention Centre, South Building-Level 800, Room 809
Division: 42
• Cochairs: Trina F. Young Greer, PsyD, and Steven A. Greer, BS, Genesis Assist, Hampton, VA

1255 Symposium: Brown University’s Alcohol Research Center on HIV—Initial Findings
Convention Centre, South Building-Level 800, Room 801A
Divisions: 50, 28, 12
• Chair: Peter M. Monti, PhD, Brown University
• Participants: Tyler Wray, PhD, Peter M. Monti, PhD, Christopher W. Kahler, PhD, and Nadine R. Mastroleo, PhD, Brown University; David Pantalone, PhD, University of Massachusetts Boston; Nancy P. Barnett, PhD, and Don Operario, PhD, Brown University; and Kenneth K. Mayer, MD, Fenway Institute, Boston, MA. Daily Co-Occurrence of Alcohol Use Level and Sex Risk Across Samples of HIV-Positive MSM and Heterosexuals
Mark Celio, PhD, Brown University; James MacKillop, PhD, McMaster University, Hamilton, ON, Canada; and Amy J. Caswell, PhD, Nadine R. Mastroleo, PhD, Christopher W. Kahler, PhD, Nancy P. Barnett, PhD, Suzanne M. Colby, PhD, Don Operario, PhD, and Peter M. Monti, PhD, Brown University. The Interactive Effect of Sex-Related Alcohol Expectancies and Impulsivity on Risky Sex
Nadine R. Mastroleo, PhD, Suzanne M. Colby, PhD, Caron Zlotnick, PhD, Carla Rich, MA, and Peter M. Monti, PhD, Brown University. Sexual Violence, Alcohol Use, and HIV Risk: Treatment Effects of a Motivational Intervention
Don Operario, PhD, Jihyun E. Lee, MD, Kristi E. Gamarel, PhD, Tiffany R. Glynn, BS, David Manning, MPH, and Ethan Mereish, PhD, Brown University; and Nickolas Zaller, PhD, University of Arkansas. A Syndemic of Alcohol Use, Mental Health, and Drug Use Disorders Among Sexual Minority Men in the United States
• Discussant: Jurgen Rehm, PhD, University of Toronto, ON, Canada

1256 Symposium: Leadership Training for Global and Diverse Leaders
Convention Centre, North Building-Level 200, Room 204
Divisions: 52, 13, 1, 8, 9, 14, 35, 45
• Cochairs: Jean Lau Chin, EdD, Adelphi University; and Lyne Desormeaux, PsyD, Independent Practice, New York, NY
• Participants: Katina Sawyer, PhD, Villanova University. Leadership Training for Global and Diverse Leaders
Afshan Ladha, MA, Adelphi University. Leadership Training Video: Global and Diverse
• Discussants: Mercedes McCormick, PhD, Pace University; Pamela Remer, PhD, University of Kentucky; Alvin Alvarez, PhD, San Francisco State University; and Natalie Porter, PhD, Alliant International University–San Francisco
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
1257  Paper Session: Outstanding Student Research in Pediatric Psychology
Convention Centre, South Building-Level 700, Room 715B
Division: 54

• Participants: TEEN: Interdisciplinary Family-Based Group Intervention for Adolescents With Obesity. Elijah Lotz, MA, University of Texas at Austin; Nidhi Goel, PhD, Lauren M. Brauer, MS, and Carissa A. Cerda, MEd, Texas Center for the Prevention and Treatment of Childhood Obesity, Austin; Annie Holleman, MA, Annette Leija, BS, Hayley J. Loblein, BS, and Kathleen M. Stanton, BA, University of Texas at Austin; and Jane S. Gray, PhD, Texas Center for the Prevention and Treatment of Childhood Obesity, Austin
Coping Skills in Parents With Children in the NICU: Predictors of ASD Symptoms and Depression. Catherine M. Sanner, MA, Evan J. Lima, MA, Kathleen Parker, MA, Cameron Neece, PhD, MA, and Edward Tagge, MD, Loma Linda University
Family Functioning, Child Perceived Security, and Child Emotional Functioning in Asthma Settings. Nour Al Ghriwati, BA, Marcia Winter, PhD, and Robin Everhart, PhD, Virginia Commonwealth University; and Barbara Fiese, PhD, University of Illinois at Urbana–Champaign
Effective Coping on Acute Stress and Depressive Symptoms in Children Following Traumatic Injury. Jennifer Chang, BA, Tammy Wilgenbusch, PhD, Marizen Ramirez, PhD, MPH, Maisha Toussaint, MPH, and Karisa Harland, PhD, MPH, University of Iowa; and Kristel Wetjen, RN, University of Iowa Hospitals and Clinics
Mental and Physical Health of Caregivers of Children With Asthma. Jessica L. Greenlee, BA, Marcia Winter, PhD, and Robin Everhart, PhD, Virginia Commonwealth University; and Barbara Fiese, PhD, University of Illinois at Urbana–Champaign

1258  Skill-Building Session: Best Practices in Online Education
Convention Centre, South Building-Level 700, Room 713B
Sponsors: Central Programming Group, 2, 12, 42

• Chair: Jordan Wright, PhD, Empire State College–State University of New York
• Participants: Jordan Wright, PhD; and Jessye Cohen-Filipic, PhD, Ithaca College. Principles of Effective Online Professional Development
Thomas J. McMahon, PhD, Yale University School of Medicine; and Leticia Y. Flores, PhD, University of Tennessee, Knoxville. Applications of Principles: Designing Effective Online Professional Development Activities
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1259  Executive Committee Meeting
Intercontinental Toronto Centre Hotel, Lobby Level, Caledon Room
Division: 22

1260  Continuing Education Workshop #114: Addressing Functional Impairments in Children With ADHD—Organizational Skills Training
Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Pier 3
Sponsor: APA Continuing Education Committee

• Leaders: Richard Gallagher, PhD, New York University School of Medicine
• Regular Fee: Member-$160, Nonmember-$200
• On-Site Fee: Member-$190, Nonmember-$240
• CE Credits: 4. Limited enrollment. (See page 49 for enrollment information.)

1261  Continuing Education Workshop #115: Applying Theory and Research on Positive Psychology to Practice With Diverse LGBT Populations
Westin Harbour Castle Toronto Hotel, Lower Level-Hotel, Dockside 1
Sponsor: APA Continuing Education Committee

• Leaders: Michelle D. Vaughan, PhD, MA, University of Mount Union; and Megan C. Lytle, PhD, University of Rochester Medical Center
• Regular Fee: Member-$160, Nonmember-$200
• On-Site Fee: Member-$190, Nonmember-$240
• CE Credits: 4. Limited enrollment. (See page 49 for enrollment information.)

1262  Continuing Education Workshop #116: Ethics and the New Social Media—Tweeting, Blogging, Podcasting, and Branding for Psychologists
Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Pier 4
Sponsor: APA Continuing Education Committee

• Leaders: Keely Kolmes, PsyD, Independent Practice, San Francisco, CA; John D. Gavazzi, PsyD, Independent Practice, Camp Hill, PA; and David J. Palimiter, PhD, Marywood University
• Regular Fee: Member-$160, Nonmember-$200
• On-Site Fee: Member-$190, Nonmember-$240
• CE Credits: 4. Limited enrollment. (See page 49 for enrollment information.)
**1263 Continuing Education Workshop #117: Patient-Centered Medical Home—A Primer and Guide for Psychologists**
Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Piers 7 and 8

Sponsor: APA Continuing Education Committee

- **Leaders:** Parinda Khatri, PhD, Cherokee Health Systems, Knoxville, TN; Benjamin F. Miller, PsyD, University of Colorado School of Medicine; and Kristi S. Van Sickle, PsyD, Florida Institute of Technology
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

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**1264 Invited Address**
Convention Centre, South Building-Level 700, Room 711

Division: 1

- **Participant:** John D. Hogan, PhD, St. John's University. Ivan Pavlov Never Trained a Dog to Salivate to a Bell (Why Can’t We Get Our Stories Straight?)
- **Co-chairs:** Florence L. Denmark, PhD, Pace University; and Janet A. Sigal, PhD, Fairleigh Dickinson University

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**1265 Presidential Address**
Fairmont Royal York Hotel, 18th Floor, Upper Canada Room

Division: 2

- **Participant:** Suzanne C. Baker, PhD, James Madison University. Harry Potter and Other Creatures: Finding Inspiration for Teaching in Unexpected Places
- **Chair:** R. Eric Landrum, PhD, Boise State University

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**1266 Poster Session: Psychology of Aesthetics, Creativity, and the Arts—I**
Convention Centre, South Building-Level 800, Exhibit Halls D and E

Division: 10

Openness to Experience and Awe From Nature and Music: Exploring Profound Aesthetic Experiences. Paul J. Silvia, PhD, University of North Carolina at Greensboro; Kirill Fayn, MA, University of Sydney, NSW, Australia; and Emily Nusbaum, MA, and Roger E. Beatty, MS, University of North Carolina at Greensboro (B-1)

Facial Width-to-Height Ratio Among Nominees and Laureates of the Nobel Prize in Literature. Maciej Karwowski, PhD, and Izabela Lebuda, PhD, Academy of Special Education, Warsaw, Poland (B-2)

Edutainment: Using Storytelling to Process Loss and Grief in Trauma-Impacted Communities. Barbara F. Streets, PhD, State University of New York at Oswego (B-3)

The Association Between Musical Ability and the Discrimination of Phonemes From a Foreign Language. Swathi Swaminathan, MS, and Glenn Schellenberg, PhD, University of Toronto Mississauga, ON, Canada (B-4)

Calibration Effects in Creative Idea Evaluation. Aimee K. Bright, PhD, MA, Queen Mary University of London, England, United Kingdom (B-5)

Comparing Self-Assessment Measures of Creativity in College Students. Heather T. Snyder, PhD, Elaina Gogin, Leeanna Golembiewski, and Nikole Niemeyer, Edinboro University of Pennsylvania; Paul T. Sowden, PhD, University of Surrey, Guildford, Wales, United Kingdom; James C. Kaufman, PhD, University of Connecticut; and Paul J. Silvia, PhD, University of North Carolina at Greensboro (B-6)

Creativity, Intelligence, and Disinhibition. Guillaume Furst, PhD, University of Geneva, Switzerland (B-7)

Ensemble Habits of Mind: Teaching Thinking in the High School Music Ensemble. Jillian Hogan, MEd, and Ellen Winner, PhD, Boston College (B-8)

Self-Reported Creativity Predicts College GPA Beyond High School Grades. Katherine Cotter, BA, Dickinson College; Jean E. Pretz, PhD, Elizabethtown College; and James C. Kaufman, PhD, University of Connecticut (B-9)

How Teachers’ Behaviors Affect Teenagers’ Everyday Creativity: The Role of Creative Personality. Rong Zeng, PhD, Hong Zou, PhD, Juan Wang, BS, Yingqian Wang, BA, and Yulong Tang, MA, Beijing Normal University, China (B-10)

Some Exploratory Observations on the Frequency of Psychoactive Substance Use in the Autobiographical Accounts of Creative Individuals. Edward J. Korber, PhD, MS, and Janos Marton, PhD, Creedmoor Psychiatric Center, Queens Village, NY (C-1)

A Meta-Analytic Review of the Treatment Outcome Literature for Music Therapy. Justine Koo, BS, and Mark D. Terjesen, PhD, St. John’s University (C-2)

Psychometric Examination of Two Measures of the Creative Process. Joanne P. Rojas, MA, University of Kentucky (C-3)

Music in the Mental Health Waiting Room: A Music Medicine Investigation. Eric G. Waldon, PhD, University of the Pacific; and Jennifer C. Thom, PhD, Kaiser Permanente, Stockton, CA (C-4)

Impact of Recession on Female Creative Professionals in Hollywood. Diana T. Rivera, MA, Saybrook University (C-5)

Creativity and Culture: The Bridge of the East and West—Ukraine. Christine Charyton, PhD, MEd, Ohio State University Wexner Medical Center, Columbus (C-6)
1267  Conversation Hour: Navigating Your Training As a Woman of Color—A Conversation Hour and Safe Space
Convention Centre, North Building-Level 100, Room 103A
Divisions: 12, 8, 29, 35, 39, 41, 45

• Co-chairs: Hyo Ju Jackie Kim, MS, University of Michigan–Ann Arbor; and Ashley M. Butler, PhD, Baylor College of Medicine
• Participants: Yasmine Cole-Lewis, MS, MPH, University of Michigan–Ann Arbor; Cendrine D. Robinson, MS, Uniformed Services University of the Health Sciences; Cheryl A. Boyce, PhD, National Institute of Drug Abuse, Bethesda, MD; Zhen H. Cheng, MS, University of Oregon; Alfiee M. Breland-Noble, PhD, Georgetown University Medical Center; and Jessica A. Joseph, MA, The New School

1268  Symposium: Influence, Collaboration, and Development Strategies for Leaders in High-Stress Environments
Convention Centre, North Building-Level 100, Room 104C
Divisions: 14, 13, 19, 47, 49

• Chair: Stephen V. Bowles, PhD, National Defense University
• Participants: Karen Y. Wilson-Starks, PhD, TRANSLEADERSHIP, INC., Colorado Springs, CO. Practical Strategies for Creating Collaborative Relationships in Corporate Business Environments
• Cochairs: Hyo Ju Jackie Kim, MS, University of Michigan–Ann Arbor; and Ashley M. Butler, PhD, Baylor College of Medicine
• Participants: Yasmine Cole-Lewis, MS, MPH, University of Michigan–Ann Arbor; Cendrine D. Robinson, MS, Uniformed Services University of the Health Sciences; Cheryl A. Boyce, PhD, National Institute of Drug Abuse, Bethesda, MD; Zhen H. Cheng, MS, University of Oregon; Alfiee M. Breland-Noble, PhD, Georgetown University Medical Center; and Jessica A. Joseph, MA, The New School

1269  Paper Session: Diversity—Training, Research, and Practice
Convention Centre, North Building-Level 100, Constitution Hall 105
Division: 16

• Participants: Best Practices in Diversity/Minority Recruitment Inschool Psychology: Overview of Breaking Research. Joel Bocanegra, PhD, Idaho State University; Aaron Gubi, PhD, Kean University; and Amy R. Slack, EdD, Idaho State University Bullying Victimization and Racial/Ethnic Diversity in the United States. Metin Bulus, MS, Chad A. Rose, PhD, MEd, Ze Wang, PhD, En Khee Chong, MEd, Irene Y.Q. Wan, MEd, BA, and Chandra Promnoi, MEd, BA, University of Missouri–Columbia Advancing Universal Literacy Screening Procedures for Spanish-Speaking English Language Learners. Jocelyn L. Kuhn, MS, Paige L. Mission, MS, and Craig A. Albers, PhD, University of Wisconsin–Madison

1270  Poster Session: Counseling Interventions, Training, and Professional Development
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 17

Assessment of Supervision Process From a Dynamic Perspective. Baharak Tavafirdad, BA, and Chun-I Li, PhD, University of La Verne; Nicole S. Kluemper, PhD, Alliant International University–San Diego; Scott Fairhurst, PhD, Pacific Clinics, Monrovia, CA; and Arak Akopyan, MA, University of La Verne (F-1)

Mechanisms of Self-Compassion in Preventing Depression and Its Chronicity. Miranda M. Nadeau, BA, Aaron B. Rochlen, PhD, and Kristin Neff, PhD, University of Texas at Austin (F-2)

What the Texts Say About Counseling Identity: A Reference Review. Gabriel A. Becker, BA, Thomas Farmer, PsyD, Aimee R. Fizor, BA, Kuba Aydin, BA, Sierrra B. Colema, BS, Steve Trzupek, MA, and Sierra Robinzine, BS, Roosevelt University (F-3)

Perceptions of Students and Licensed Counselors: Counselor Identity. Aimee R. Fizor, BA, Gabriel A. Becker, BA, Sierrra B. Coleman, BS, Kuba A. Tanriverdi, BA, Steve Trzupek, MA, and Sierra Robinzine, BS, Roosevelt University (F-4)

Factors Affecting Clients’ Intent to “No-Show” for Mental Health Counseling Appointments. Kaitlyn J. Florer, BS, and Loreto R. Prieto, PhD, Iowa State University (F-5)

Psychology Doctoral Trainee Attitudes Toward Male Rape Victims. Loreto R. Prieto, PhD, and Ellie Lutt, Iowa State University (F-6)

Predicting Well-Being When Managing Others: Test of an Attachment Theory-Guided Model. Frederick G. Lopez, PhD, and Katherine Ramos, MA, MEd, University of Houston (F-7)

Psychodrama As a Method for Promoting Interpersonal Relationships and Reducing Loneliness. Orit Bare Naharin, PhD, MA, Yezreel Valley College, Emek Izrael, Israel (F-8)

Reducing Disparity for Students With Behavior-Related Needs via a Student-Support Intervention. Maria D. Theodorakakis, MA, Mary E. Walsh, PhD, Terrence J. Lee-St. John, PhD, Kirsten M. Rene, MA, and Evan B. Michel, PhD, Boston College (F-9)

Affect Coding the Therapeutic Relationship of a Master Clinician. Paul R. Peluso, PhD, Florida Atlantic University; Jon Carlson, PsyD, EdD, Governors State University; Larry Liebovitch, PhD, City University of New York Queen’s College; Andrew Baker, MEd, Robert Freund, PhD, and Patricia Diaz, MEd, Florida Atlantic University; and Ashley Luedke, PhD, University of Nevada, Reno (F-10)

Improving the Well-Being of College Student Athletes Through an Alumni Mentoring Program. Abby L. Bjornsen, PhD, and Danae M. Dinkel, PhD, University of Nebraska at Omaha (F-11)

Does Personal Therapy Influence Trainees’ Perceived Competence and Self-Efficacy? Alayna B. Berkowitz, MA, and Grace L.L. Caskie, PhD, Lehigh University (F-12)

Alone in the Crowd: The Evaluation of Counselor Expertise. Brian T. Face, MS, University of Utah; Mark Stewers, PhD, University of California–Irvine; David C. Atkins, PhD, University of Washington; and Zac E. Imel, PhD, University of Utah (F-13)
MCAC and State Licensure: David and Goliath. Sharon E. Robinson-Kurpius, PhD, Maureen K. Keaveny, MA, Charlene S. Kim, MA, and Kelsey J. Walsh, MA, Arizona State University (F-14)

Recognizing Warning Signs of Dating Violence. Monica S. Kearney, BA, and Karen M. O’Brien, PhD, University of Maryland College Park (G-1)

The Influences of Counseling Interns Adopting Psychological Displacement Paradigm in Diary-Writing on the Self. Su-Fen Lee, PhD, Chinese Culture University, Taipei, Taiwan; and Kai-Ting Chen, MSE, National Taiwan Normal University, Taipei (G-2)

Counselors in Training: Ambiguity Tolerance, Supervisory Styles, and Counseling Self-Efficacy. Fei Yi, MS, and Meifen Wei, PhD, Iowa State University (G-3)

Counselor Views, Attitudes, and Competencies Regarding the Treatment of Internet Pornography Addiction. Bradly K. Hinman, PhD, Andrews University (G-4)

The Referral Process in Counseling Psychology Training Programs: A Qualitative Investigation. Claire Kubiesa, MA, Sean Jones, MS, MEd, and Lawrence H. Gerstein, PhD, Ball State University (G-5)

Clinical Supervisor Experiences With Supervisee Personal Self-Disclosure in Supervision. Angela Koivula, PhD, Ithaca College; and Patricia McCarthy-Veach, PhD, University of Minnesota–Twin Cities (G-6)

Increasing Self-Compassion in a College Class: Quasi-Experimental Study of a Psychoeducational Group. Taylor Damiani, BA, Kathryn J. Hawley, BA, Evelyn I. Plumb, BA, and Collie W. Conoley, PhD, University of California–Santa Barbara (G-7)

Estimating Client Effect and Therapist Effect in Process and Outcome Study: A Bayesian Approach. Bo Hu, MS, University of Kansas (G-8)

Students’ Use of Strengths in Their Daily Life and Work Setting: A Targeted Intervention. Lhea J. Owens, and Rhea L. Owens, PhD, University of Wisconsin–Stevens Point (G-9)

Examining a Strengths-Based Assessment Approach to Psychopathology. Rhea L. Owens, PhD, and Lhea J. Owens, University of Wisconsin–Stevens Point (G-10)

The Impact of Resident Assistant Training on Student Help-Seeking. Kirsten Christensen, Katherine Melo, BS, and Kathryn Spencer, BA, Florida State University (G-11)

Emirati Worldview and Counseling Process: Challenges, Opportunities, and Theoretical Considerations. Shaima Ahammed, PhD, and Fatima Aldarmaki, PhD, Zayed University, Abu Dhabi, United Arab Emirates (G-12)

Teaching Positive Empathy and Increasing Life Satisfaction Through Psychoeducational Groups. Kathryn J. Hawley, BA, Evelyn I. Plumb, BA, and Collie W. Conoley, PhD, University of California–Santa Barbara (G-13)

Role of Unresolved Grief in a Brief Compassion-Focused Intervention. K. Jessica Van Vliet, PhD, Lara E. Hiseler, MEd, and Leslie H.A. Hamilton, MEd, University of Alberta, Edmonton, AB, Canada (G-14)

Effects of Multicultural Competence on Psychotherapy Process and Outcome: A Meta-Analysis. Karen W. Tao, PhD, University of Utah; Jesse Owen, PhD, University of Denver; and Brian T. Pace, MS, and Zac E. Imel, PhD, University of Utah (H-1)

Knowing Your Own Recovery As a Means of Providing Competent Practice: Therapists and Depression. Kevin S. Corney, MEd, and Roy Moodley, PhD, University of Toronto, ON, Canada (H-2)

Attachment and the Advisory Relationship in Counseling Psychology Training Programs. Stephanie L. Codos, BA, and Susan Woodhouse, PhD, Lehigh University (H-3)

Early Practicum Experiences of International Students From Developmental Perspectives. Douglas Krutson, MEd, MTS, Hang-Shim Lee, PhD, and Colton Brown, MS, Oklahoma State University (H-4)

Continuing Education and Competence: Do CE Mandates Make a Difference? Jennifer M. Taylor, PhD, West Virginia University; Greg J. Neimeyer, PhD, University of Florida; and Hannah Greenbaum, MA, West Virginia University (H-5)

Cultural Humility in Psychotherapy Supervision. Mariciana J. Ramos, MS, Joshua N. Hook, PhD, and Clifton Ed Watkins, PhD, University of North Texas; Don E. Davis, PhD, Georgia State University; Jesse Owen, PhD, University of Denver; and Daryl R. Van Tongeren, PhD, Hope College (H-6)

Puerto Rico Comprehensive Animal Companion Survey: Implications for Counseling Psychology. Ursula Aragunde-Kohl, PsyD, University of Turabo, Gurabo, PR (H-7)

Native American Veterans’ and Equine Therapy: A Potential Treatment Modality for PTSD. Greg B. Urquhart, BA, Matthew W. Hale, BA, and Phyllis Erdman, PhD, Washington State University (H-8)

1271 Symposium: Diversity in Higher Education—Experiences of Marginalized Students and Studying Contextual Factors

Convention Centre, North Building-Level 200, Room 201B

Divisions: 17, 7, 35, 44, 45

• Co-chairs: Joseph R. Miles, PhD, and Jioni A. Lewis, PhD, University of Tennessee, Knoxville

• Participants: James E. Arnett, MA, BA, and M.S. Bourn, MS, University of Tennessee, Knoxville. Implications of Social Support and Religious Coping on Career Development of LGB Students

Daniela A. Recabarren, MEd, BS, and Jioni A. Lewis, PhD, University of Tennessee, Knoxville. Career Development in Students of Color: The Role of Bicultural Competence

Nicole C. Chery, MEd, University of Tennessee, Knoxville. Diversity Educators: Programmatic Efforts to Increase Campus Inclusiveness

• Discussant: Joseph R. Miles, PhD
1272 Symposium: Interprofessional Training in Geriatric Care—Lessons We’ve Learned
Convention Centre, North Building-Level 200, Room 205A
Divisions: 17, 12, APAGS
• Chair: Daubney M. Harper, PhD, New Mexico State University
• Participants: Kristynia Robinson, PhD, RN, New Mexico State University
  Lynnette Summers, PhD, RN, New Mexico State University
• Discussant: Eve M. Adams, PhD, New Mexico State University

1273 Poster Session
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 18

Native American Veterans’ Preferences in an Equine Therapy Treatment Program. Greg B. Urquhart, BA, Matthew W. Hale, BA, and Phyllis Erdman, PhD, Washington State University (H-9)

Native American Response Differences on the MMPI-2 Addiction Scales. James M. Lindgren, AA, Colleen Kagan, PhD, Thomas Petros, PhD, Harmony L. Lindgren, MA, and Jacqueline S. Gray, PhD, University of North Dakota (I-1)

Outliers, Misnomers, and Fallacies: Native Americans and the MMPI-2 Schizophrenia Scale. Ronette J. Vandal, AA, University of North Dakota; Colleen Kagan, PhD, Colmery-O’Neil VA Medical Center, Lawrence, KS; and Thomas Petros, PhD, Harmony L. Lindgren, MA, and Jacqueline S. Gray, PhD, University of North Dakota (I-2)

Compassion Satisfaction and Compassion Fatigue Among Health Care Professionals. Nicholette C. Lewis, Adelphi University (I-3)

Deaths by Suicide in the California Department of Corrections and Rehabilitation From 2008–2012. Sonia B. Reardon, MS, and Katherine Price, MS, Palo Alto University; and Robert Horon, PhD, and Todd McManus, PhD, Department of State Hospitals, Vacaville, CA (I-4)

Exploring Predictors of Suicide Within an Incarcerated Population. Stephanie Zuckerman, MEd, Megan M. Loew, MS, Adam Fishel, MS, Eric S. Suedmeyer, MS, Rosaire P. Daigle, MS, Timothy L. Lyons, MS, JD, Wally Cole, MS, William Ramsey, Jr., MS, Bates Rickey, BS, and Douglas C. Strother, PhD, University of Memphis (I-5)

Mental Health Care in McAllen Texas: Expenditure, Utilization, and Continuum of Care. Josefina Irigoyen, PsyD, Independent Practice, McAllen, TX; and Gargi Roysircar Sodowsky, EdD, and Vincent Pignatiello, PsyD, Antioch University New England (I-6)

A Nationwide Survey: Education About Trauma and Health Among Finnish Police Officers. Konstantinos Papazoglou, MA, and Judith Andersen, PhD, University of Toronto, ON, Canada; Mari Koskelainen, PhD, and Markku Nyman, MS, Police University College Finland, Tampere; and Marian Pitel, BS, University of Toronto, ON, Canada (I-7)

Changing Benefits and Officers’ Willingness to Stay on the Job. Robert Delprino, PhD, Buffalo State–State University of New York (I-8)

Reaching Rural Veterans: Addressing Barriers of Isolation and Stigma for This Underserved Population. Douglas A. Thompson, PhD, Syracuse VA Medical Center, NY (I-9)

Fit Family Findings: One Practice’s Experience With the Fit Family Challenge. Elizabeth A. Palmer, PsyD, Community Reach Center, Thornton, CO (I-10)

Just Ask: The Benefits From Behavioral Health Screenings of Adolescents. Elizabeth A. Palmer, PsyD, Community Reach Center, Thornton, CO (I-11)

Resiliency Factors in a Firefighter Population. Luzimar Vega, MS, Candice Johnson, MS, Vincent Van Hasselt, PhD, and Ana I. Fins, PhD, Nova Southeastern University; and Todd LeDuc, MS, Broward Sheriff’s Office, Fort Lauderdale, FL (J-1)

The Relationship Between Stress and Physical Health Complaints in a Firefighter Population. Luzimar Vega, MS, Candice Johnson, MS, Vincent Van Hasselt, PhD, and Ana I. Fins, PhD, Nova Southeastern University; and Todd LeDuc, MS, Broward Sheriff’s Office, Fort Lauderdale, FL (J-2)

Safe Zone: Lesbian, Gay, Bisexual, and Transgender Ally Training at a VA Medical Center. Laura E. Johnson, PsyD, Edward J. Federman, PhD, and Stephen Gresham, PhD, VA Medical Center, Bedford, MA (J-3)

Pilot Results for the Friendship Maintenance in Dangerous Environments Scale. Stephanie J. Bono, MA, Lauren Chapple, MA, Carissa A. Erickson, MS, BA, Eliah M. Reding, MA, Diana R. Slivensky, MS, and Kara B. Wettersten, PhD, University of North Dakota (J-4)

Psychosocial Well-Being of Orphans and Vulnerable Children Across Varying Living Environments and Social Support Systems in Southern Africa. Edna Barenbaum, PhD, and Tamarah F. Smith, PhD, Cabrini College (J-5)

Mortality in Older Homeless Veterans. John A. Schinka, PhD, VA National Center for Homelessness, Tampa, FL; Glenn Curtiss, PhD, VA Medical Center, Tampa, FL; and Roger Casey, PhD, VA National Center for Homelessness, Tampa, FL (J-6)
1274 Poster Session

Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 27

Facilitators of Mental Health Services Use by Japanese Young Adults and Related Factors. Megumi Sasaki, PhD, Japan Advanced Institute of Science and Technology, Nomi (N-1)

Cultural Strength Factors May Be Protective for Overall Health of Different Latino American Subgroups. Amy L. Ai, PhD, Therese Vidal, and Michele Pollack, BS, Florida State University (N-2)

A Point of Disconnect: What an Urban Community Expects of Its Mothers Prior to Conception. Alexandra C. Schramm, BA, Xavier University; Stephanie Riccardi, PsyD, VA Connecticut Healthcare System, West Haven; Kathleen Burklow, PhD, Sprout Insight, LLC, Cincinnati, OH; and Janet R. Schultz, PhD, Xavier University (N-3)

Validating the Factor Structure of the BSCS in a Musical Community in Puerto Rico. Eliut Rivera-Segarra, MS, Ponce Health Sciences University, PR; and Carmen L. Rivera-Medina, PhD, and Nelson Varas-Díaz, PhD, University of Puerto Rico, San Juan (N-4)

Strengths-Based Outreach With Nonservice Connected Homeless Youth. Natasha Slesnick, PhD, and Xin Feng, PhD, Ohio State University; and Xiamei Guo, PhD, Xiamen University, China (N-5)

Break Every Chain: A Participatory Photovoice Study With Adult Men Experiencing Reentry and Recovery. Anita F. Yu, MA, Wheaton College; Men and Alumni Hope House, Lawndale Christian Community Church, Chicago, IL; and Cynthia Neal Kimball, PhD, and Jana Pressley, PsyD, Wheaton College (N-6)

Evaluation of an In-School Program on Urban Youth. Rachel L. Jantke, MA, and Suzette Fromm Reed, PhD, National Louis University (N-7)

Community Engaged Research: Appreciating the Benefits and Overcoming Barriers. Kathryn H. Owen, EdS, Holly M. Brown, MS, and Samantha Rakowski, MS, University of Kentucky (N-8)

An Examination of Outcomes and Services for Children and Vulnerable Youth in South Carolina. Melissa Strompolis, MA, University of North Carolina at Charlotte; and Monique B. Mitchell, PhD, University of South Carolina Columbia (N-9)

The Personal Resource Questionnaire 2000: Applicability in Hong Kong! Lawrence H. Gerstein, PhD, and Yuichung Chan, PhD, Ball State University; Annis L.C. Fung, PhD, City University of Hong Kong, Kowloon, Hong Kong SAR, China; and Luma Ebrahim Bashmi, BA, Ball State University (N-10)

Decreasing Treatment Rejection When Working With Intimate Partner Violence Populations: Screening for Anxiety Is Key. Sarah N. Henderson, BA, Nichole Vincent, MS, Nicole Chung, MS, and Jennifer Wilson, MS, Nova Southeastern University (N-11)

Program Evaluation of 2-1-1 Telephone Hotline Services: Crisis Center of Tampa Bay. Kasie L. Hummel, MA, Palo Alto University; Anaisy Pargas, BS, Boston Children's Hospital, MA; Alexia Jones, BS, DeSales University; and Lisa M. Brown, PhD, Palo Alto University (N-12)

Perceived Usefulness of Psychological First Aid Training for Oncology Medical Staff. Deborah A. Larson-Stoa, MA, Gerard A. Jacobs, PhD, and Samuel S. Gaster, MA, University of South Dakota (N-13)

Performing the Peace: Playback Theatre in the Strengthening of Police–Community Relations. Melissa A. Smigelsky, MA, University of Memphis; Virginia Murphy, MA, Playback Memphis, TN; and Robert A. Neimeyer, PhD, University of Memphis (N-14)

Family and Community Stereotypes Toward Chinese Immigrant Mental Health Consumers. Amber A. Graham, BA, Teachers College, Columbia University; Xinlin Chen, BS, New York University School of Medicine; and Martine Hébert, PhD, and Martin Blais, PhD, University of Quebec at Montreal, QC, Canada (O-2)

Reducing Stigma Toward Individuals With Depression Through Different Media Formats. Laura W. Turkowski, MA, BA, Sarah M. Meyer, MA, BA, Nicholas K. Lim, PhD, Norah C. Slone, PhD, Mackenzie Hoffman, BA, Louisa Peyronnin, BA, and Charles Baniak, BA, Spalding University (O-3)

Program Development, Pilot, and Evaluation of a Juvenile Mental Health Court. Christina Wright, MS, and James Stetfurak, PhD, University of South Alabama (O-4)

Increasing Evidence-Based Practice: Examining Iatrogenic Practices Within a Juvenile Court. Erynne H. Shatto, MS, Rebecca S. Bodiford, PhD, K. N. Fields, Lacy M. Kantra, MS, James Stetfurak, PhD, and Christina Wright, MS, University of South Alabama (O-5)

Stigma and Mental Health: Primary Care Workers’ Views of Mental Health Patients in Rural Areas. Paul J. Robrecht, MA, Marianna Linz, PhD, Marty Amerikaner, PhD, and Marianna Linz, PhD, Marshall University (O-6)

Mental Illness Prevention: Exploring Effective Coping Strategies for School-Aged Children. Julie-Anne McCarthy, MS, University of Manitoba, Winnipeg, MB, Canada; and Dawn K. Melzer, PhD, Sacred Heart University (O-7)

Confronting “Kids for Cash”: A Juvenile Diversion College-Based Mentoring Program. Jean P. O’Brien, PhD, Paul Lindenmuth, MA, and Louis Palermi, LCSW, King’s College (O-8)

A Comparison of Community Crisis Workers Determining Suicide Risk Using Case Vignettes. Clinton Smith, MS, Heidi Oliver, MA, Daniel Olsen, MA, Jacob Lowen, MA, and Taylor Hartman, MA, George Fox University (O-9)

Environmental Risk Perception of Island Residents in Southern Brazil. Eveline Favero, PhD, State University of Western Paraná, Cascavel, Brazil; Melina C. Trindade, BS, Domus-Centro de Terapia de Casal e de Familia, Porto Alegre, Brazil; and Jorge C. Sarriera, PhD, Alexandra Passuello, PhD, Cristiane Pauletti, PhD, Andrea J. Foresti, BS, and Luiz C.P. Silva Filho, PhD, Federal University of Rio Grande do Sul, Porto Alegre, Brazil (O-10)
Professional and Lay Mental Models of Disaster and Climate Change Risk and Psychological Recovery. Laura K. Corlew, PhD, Pacific Regional Integrated Sciences and Assessments Program, East-West Center, Honolulu, HI (O-11)

Community-Based Emotional Intelligence Intervention for At-Risk Youth: Preliminary Outcomes. Robyn N. Taylor, PhD, Trent University, Peterborough, ON, Canada; Kateryna V. Keefer, PhD, University of Western Ontario, London, ON, Canada; Nicholas Hopewell, Trent University, Peterborough, ON, Canada; Michelle Cormier, and Jennifer Lean, Employment Assistance Resource Network, Cobourg, ON, Canada; and James D.A. Parker, PhD, Trent University, Peterborough, ON, Canada (O-12)

Empowering Individuals With Mental Illness Through Participatory Action Research. Heather L. Schmidt, PhD, Cape Breton University, Sydney, NS, Canada (O-13)

A Training Evaluation of County Mental Health Workers Participating in a CAMS Training. Heidi Oliver, MA, Clinton Smith, MA, Daniel Olsen, MA, Taylor Hartman, MA, Jacob Lowen, MA, and Cynthia Song, JD, George Fox University (O-14)

Human Services Training Programs and the Role of Community Psychologists. Mark L. Kilwein, PhD, Clarion University of Pennsylvania (P-1)

A Person-Centered Approach to Mentoring Quality and Its Association With Academic Achievement. Lynn C. Liao, MA, and Bernadette Sánchez, PhD, DePaul University (P-2)

Cultural Distance and Emotional Problems Among Immigrant and Refugee Youth in Canada. Sofia Puente-Duran, MEd, and Morton Beiser, PhD, MD, Ryerson University, Toronto, ON, Canada; and Feng Hou, PhD, University of Victoria, BC, Canada (P-3)

A Structural Model Predicting Service-Learning Based on Ethnic Identity and Ethnocultural Empathy. Rosalyn G. Sandoval, BA, Joshua Haro, BA, Zachary T. Goodman, BA, and Greg M. Kim-Ju, PhD, California State University–Sacramento (P-4)

Differential Association of Religious Involvement With the Mental Health of Asian American Subgroups: A National Study. Hoa Appel, PhD, MPH, Independent Practice, Marysville, WA; Amy L. Ai, PhD, Florida State University; and Ethel G. Nicdao, PhD, University of the Pacific (P-5)

1275 Symposium: Developing Cultural Competence in Supervision—A Multicultural Framework

Convention Centre, North Building-Level 100, Room 104B
Divisions: 29, 12, 17, 45, 49

• Chair: Jorge Wong, PhD, Asian Americans for Community Involvement, San Jose, CA
• Participants: Richard H. Enriquez, BA, Palo Alto University. Matched Supervisory Dyads: For Better or Worse
Melinda M. Joseph, BA, Palo Alto University. Cross Cultural Supervision: Effect on Treatment Outcomes for Minority Patients
Kammy K. Kwok, MA, Palo Alto University. Cultural Competence in a Minority Versus a Majority Supervisor: Impact on Case Conceptualization
Lynn Y. Hsu, MA, Palo Alto University. An Initial Experience of Psychotherapy: The Risk of Learning
• Discussant: Jorge Wong, PhD
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1276 Symposium: Common Misunderstandings of Intellectual Disabilities in Criminal Cases

Convention Centre, South Building-Level 700, Room 712
Divisions: 33, 12, 37, 41

• Chair: Stephen Greenspan, PhD, University of Colorado Denver
• Participants: Gregory Olley, PhD, University of North Carolina at Chapel Hill. Stereotypes of Intellectual Disability Affect Death Penalty Decisions: Examples From Court Opinions
Marc J. Tasse, PhD, Ohio State University. Even Experts Need to Be Educated: Misconceptions and Stereotypes About Intellectual Disability
• Discussant: Stephen Greenspan, PhD

1277 Symposium: What’s Good for the Planet Is Good for Us

Convention Centre, North Building-Level 200, Room 201E
Divisions: 34, 8, 47, 52

• Chair: Britain A. Scott, PhD, University of Saint Thomas
• Participants: Sherry L. Schweighardt, PhD, College of New Jersey. Exercising for the Earth
Nicole M. Aitken, MA, and Luc G. Pelletier, PhD, University of Ottawa, ON, Canada. The Relationship of Connection to Nature and Motivation Toward the Environment on Subjective Well-Being
Lisa Nisbet, PhD, Trent University, Peterborough, ON, Canada. How Nature Contact and Connectedness Can Increase Happiness and Sustainable Behavior
• Discussant: Britain A. Scott, PhD
1278 Discussion: Black Women in Media—Implications for Identity and Sexuality
Convention Centre, South Building-Level 700, Room 709
Divisions: 35, 8, 17, 24

• Cochairs: Nicole Coleman, PhD, University of Houston; and Ebony O. Butler, PhD, VA Texas Valley Coastal Bend Health Care System, Harlingen
• Participant: Robyn Gobin, PhD, VA San Diego Healthcare System, CA

1279 Paper Session: Making Connection—Mindfulness and Psychoanalysis
Convention Centre, South Building-Level 700, Room 715A
Divisions: 39, 12, 24

• Participant: Danielle Magaldi-Dopman, PhD, City University of New York Herbert H. Lehman College

1280 Symposium: From Michael Brown to Islan Nettles—People of Color, LGBTQ People, and the Criminal Justice System
Convention Centre, North Building-Level 200, Room 206D
Divisions: 41, 8, 9, 17, 44, 45, 51, 56

• Chair: Kevin L. Nadal, PhD, City University of New York John Jay College of Criminal Justice
• Participants: Kristin C. Davidoff, MA, and Christine Serpe, BA, City University of New York John Jay College of Criminal Justice. Assuming Criminal Status: Perceptions of Police Interactions With College Students of Color
Lindsey S. Davis, MA, City University of New York John Jay College of Criminal Justice. Microaggressions and Assumptions of Criminality of African Americans
Chassitty Whitman, BA, City University of New York John Jay College of Criminal Justice. Transgender and Gender Nonconforming Individuals’ Perceptions of the Criminal Justice System

1281 Discussion: But White Is a Color Too—Challenges in Researching Race and Racism
Convention Centre, South Building-Level 700, Room 706
Divisions: 45, 7, 8, 9, 12, 14, 17, 24, 39, APAGS

• Cochairs: Tahirah Abdullah, PhD, and Karen L. Suyemoto, PhD, University of Massachusetts Boston
• Participants: Meardey Kong, BA, University of Massachusetts Boston. On the Frontlines: Being the Initial Point of Contact
Fanny Ng, MA, University of Massachusetts Boston. Responding to In-Person Interactions
Samantha Duterville, BA, University of Massachusetts Boston. Managing First Experiences With Research Pushback

1282 Executive Committee Meeting
Intercontinental Toronto Centre Hotel, Lobby Level, Halton Room
Division: 46

1283 Discussion: Exploring Collaboration Between Coaches and Counselors to Support Positive Youth Development
Convention Centre, South Building-Level 700, Room 707
Divisions: 47, 7, 12, 49

• Cochairs: Laura A. Hayden, EdD, University of Massachusetts Boston; and Meredith Whitley, PhD, Adelphi University
• Participants: Laura A. Hayden, EdD; Meredith Whitley, PhD; and Scott Greenspan, MS, Julie Bednar, MA, Kaitlin M. Gould, MA, and Meghan Silva, MEd, University of Massachusetts Boston

1284 Invited Address: Arthur Teicher Group Psychologist of the Year Address
Convention Centre, South Building-Level 700, Room 705
Division: 49

Convention Centre, North Building-Level 200, Room 202D
Divisions: 51, 8, 17, 35, 39, 44

• Chair: James M. O’Neil, PhD, University of Connecticut
• Participants: James M. O’Neil, PhD. Theoretical Models, Research, Therapeutic Implications of Men Gender Roles
Carol Z. Enns, PhD, Cornell College. Gender, Intersectionality, Social Context: A Critique of Men’s Gender Role Conflict
Martin Heesacker, PhD, and Steven J. Snowden, MS, University of Florida. Contextual Masculinity: A Critique of Men’s Gender Role Conflicts
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
1286 Symposium: Race and Trauma Knowledge in Treatment and Research
Convention Centre, North Building-Level 200, Room 206C
Divisions: 56, 12, 17, 29, 45

• Chair: Constance J. Dalenberg, PhD, Alliant International University–San Diego
• Participants: Jan E. Estrellado, PhD, and Constance J. Dalenberg, PhD, Alliant International University–San Diego. Clinicians’ Attributions of Symptoms to Trauma and Ethnic Minority Status Based on Client Presentation
Riley E. Cropper, MA, Garrett B. Work, MA, and Constance J. Dalenberg, PhD, Alliant International University–San Diego. Cultural Invisibility in Trauma Treatment
Garrett B. Work, MA, Riley E. Cropper, MA, and Constance J. Dalenberg, PhD, Alliant International University–San Diego. Intensity and Over-Involvement With Trauma and Race-Related Themes in Psychotherapy
Brittany Greenbaum, BA, Vanessa Wu, BA, and Constance J. Dalenberg, PhD, Alliant International University–San Diego. Non-Western Publications on Trauma: Citation Tendencies and Keyword Differences

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1287 Invited Address
Convention Centre, South Building-Level 800, Room 803A
Sponsors: Psi Chi, 2, APA Teachers of Psychology in Secondary Schools

• Participant: Eric Eich, PhD, University of British Columbia, Vancouver, BC, Canada. Building a Better Psychological Science
• Chair: Betsy L. Morgan, PhD, University of Wisconsin–La Crosse

1288 Symposium: Memory and Aging Research at the Rotman Research Institute—A 25-Year Perspective
Convention Centre, North Building-Level 100, Room 101
Divisions: 3, 20, 6

• Chair: Fergus Craik, PhD, Rotman Research Institute, Toronto, ON, Canada
• Participants: Fergus Craik, PhD. Cognitive Aging at the Rotman Institute
Lynn Hasher, PhD, Rotman Research Institute, Toronto, ON, Canada. The Surprising Benefits of Distraction
Nicole D. Anderson, PhD, and Andrée-Ann Cyr, PhD, Rotman Research Institute, Toronto, ON, Canada. Learning From Mistakes: Effects of Learning Errors on Memory in Younger and Older Adults
Jennifer D. Ryan, PhD, Rotman Research Institute, Toronto, ON, Canada. Memory Binding and Unitization
Bradley Buchsbaum, PhD, Rotman Research Institute, Toronto, ON, Canada. Aging Effects on Neural Activation and Reactivation of Complex Multifeatural Memories
Cheryl Grady, PhD, Rotman Research Institute, Toronto, ON, Canada. Can Age-Related Dedifferentiation of Brain Activity Explain Reductions in Associative Memory?

• Discussant: Morris Moscovitch, PhD, Rotman Research Institute, Toronto, ON, Canada

1289 Symposium: Opportunities, Challenges, and Developments in Psychological Assessment Work
Convention Centre, North Building-Level 200, Room 206B
Divisions: 5, 12, 7, 14, 40, APAGS

• Chair: Irving B. Weiner, PhD, University of South Florida
• Participants: Charles J. Golden, PhD, Nova Southeastern University. Recent Trends in Neuropsychological Assessment
Paul A. Arbisi, PhD, University of Minnesota–Duluth. Challenges and Opportunities for Psychological Assessment in Forensic Practice
Christopher J. Hopwood, PhD, and Alana L. Harrison, BA, Michigan State University. How Integrative Trait Models of Personality and Technology Can Contribute to Assessment
Gregory J. Meyer, PhD, University of Toledo. An Overview of Research Examining the Utility of Assessment

• Discussant: Susana P. Urbina, PhD, University of North Florida
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1290 Symposium: Sexual Conflict in Human Sexual Psychology and Behavior
Convention Centre, South Building-Level 700, Room 704
Division: 6

• Chair: Todd K. Shackelford, PhD, Oakland University
• Participants: Austin J. Jeffery, BS, Oakland University. Reproductive Hypotheses for the Evolution of Male Homosexuality
Yael Sela, MS, Oakland University. Female Orgasm and Male Attractiveness to Partner and Other Women
Michael N. Pham, MS, Oakland University. The Evolutionary Psychology of Oral Sex
Viviana A. Weekes-Shackelford, PhD, Oakland University. Sex Differences in Mating Psychology After Having Children
1291 Symposium: Prioritizing Harm—
Spitefulness in Normative and Pathological Behavior

Convention Centre, North Building-Level 200, Room 202B
Divisions: 8, 1, 2, 5, 12, 17, 39, APAGS

- Chair: Katherine H. Moyer, PhD, Georgia Regents University
- Participants: David Marcus, PhD, Washington State University; and Virgil Zeigler-Hill, PhD, Oakland University. Spite: Mapping the Nomological Network

Katherine H. Moyer, PhD. Spite in Individuals With Psychosis

Rory Smead, PhD, Northeastern University; and Patrick E. Forber, PhD, Tufts University. Human Behavior and Evolutionary Models of Spite

- Discussant: Scott O. Lilienfeld, PhD, Emory University
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)


Convention Centre, North Building-Level 200, Room 203D
Divisions: 9, 8, 17, 24, 35, 45, 49, 52, 56, APAGS

- Chair: Phillip L. Hammack, PhD, University of California–Santa Cruz
- Participants: Susan Opotow, PhD, City University of New York. Justice Theory and Social Issues: The Normalization of Injustice and the Inclusionary Shift

Cristian Tileaga, PhD, Loughborough University, Leicestershire, England, United Kingdom. From Antipathy to Indignity: New Directions in the Social Psychology of Racism and Moral Exclusion

Sumie Okazaki, PhD, New York University. Social Justice and the Psychology of Cultural Differences: Toward a New Paradigm

Abigail Stewart, PhD, University of Michigan–Ann Arbor; and Alyssa Zucker, PhD, George Washington University. A Social Justice Perspective on Gender and Well-Being

David M. Frost, PhD, Columbia University in the City of New York. The Value of Narrative Evidence Within a Social Psychology of Social Justice

- Discussant: Michelle Fine, PhD, City University of New York Graduate Center

1293 Symposium: Development and Testing of WHO’s ICD-11—A Global Classification for Mental and Behavioral Disorders

Convention Centre, North Building-Level 200, Room 205C
Divisions: 12, 29, 39, 52, APA Board of Directors

- Chair: Pierre L.J. Ritchie, PhD, University of Ottawa, ON, Canada
- Participants: Geoffrey M. Reed, PhD, World Health Organization, Geneva, Switzerland. WHO’s Classification of Mental Disorders for ICD-11: A Vehicle for Improving Global Public Health

Maria Elena Medina-Mora, PhD, National Institute of Psychiatry Ramon de la Fuente, Mexico City, Mexico. How Is Evidence Conceptualized and Collected for WHO’s ICD-11 Classification of Mental Disorders?

Jared W. Keeley, PhD, Mississippi State University. Methodology and Results of ICD-11 Field Studies Using WHO’s Global Clinical Practice Network

Michael B. First, MD, Columbia University in the City of New York. What Are the Differences Between the ICD-11 Classification of Mental Disorders and the DSM-5?

- Discussant: Nadine J. Kaslow, PhD, Emory University
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1294 Business Meeting: Executive Board and Leadership Council

Intercontinental Toronto Centre Hotel, Lobby Level, Humber Room
Division: 13

1295 Symposium: Children Need Positive Parenting and Time-Out—A Rejoinder to the New Book No-Drama Discipline

Convention Centre, South Building-Level 700, Room 713A
Divisions: 25, 28, 33

- Cochair: Robert E. Larzelere, PhD, Oklahoma State University; and Ennio Cipani, PhD, National University
- Participants: Mark W. Roberts, PhD, Idaho State University. Component Analyses of Hanf-Based Parenting Therapies for Children With Disruptive-Behavior Diagnoses

Ennio Cipani, PhD. How to Render Time-Out Ineffective

David Reitman, PhD, Nova Southeastern University. Misrepresentations of Child Behavior Therapy Hurt Families More Than Time-Out

Robert E. Larzelere, PhD, and Sada J. Knowles, MS, Oklahoma State University. Toddlers Need Both Positive Parenting and Consistent Consequences From Mothers

- Discussant: Christopher J. Ferguson, PhD, Stetson University
1296  Fellows Address
Convention Centre, North Building-Level 200, Room 201F
Division: 28

- **Participants:** Cecile A. Marczinski, PhD, Northern Kentucky University. Laboratory Evidence of Heightened Risks of Consumption of Alcohol Mixed With Energy Drinks Compared to Alcohol Alone in the Context of Driving
- Catherine Stanger, PhD, Geisel School of Medicine at Dartmouth. Contingency Management for Adolescent Substance Abuse: Past, Present, and Future
- Karen S. Ingersoll, PhD, University of Virginia. Reducing the Risk of Alcohol-Exposed Pregnanacies
- Mark G. LeSage, PhD, University of Minnesota–Twin Cities. Preclinical Regulatory Science Addressing Issues Related to Nicotine Reduction Policies
- Eric C. Donny, PhD, University of Pittsburgh. Regulating the Nicotine Content of Cigarettes As a Means to Reducing Harm

1297  Skill-Building Session: Mind–Body Interventions in Education—A Hands-On, Skill-Building Symposium
Convention Centre, North Building-Level 200, Room 206F
Divisions: 30, 16, 1, 7, 32, 47

- **Chair:** Stanley C. Krippner, PhD, Saybrook University
- **Participants:** Michelle M. Perfect, PhD, University of Arizona; and William I. Fisher, PhD, University of Pittsburgh. Hypnotic Relaxation in the Educational Milieu
- John Mohl, PhD, Bucks County Community College. The Use of Hypnosis and Suggestion to Improve Learning
- David Wark, PhD, Independent Practice, Minneapolis, MN. Alert Eyes-Open Hypnosis and Educational Applications
- Jennifer L. Frank, PhD, Penn State University Park. Learning to Breathe: An Overview of a Mindfulness-Based Intervention for Adolescents
- Bradley H. Smith, PhD, University of Houston. School-Based Yoga: Issues of Heterogeneity, Acceptability, Feasibility, and Efficacy

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

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1298  Symposium: Religion and Spirituality in Diverse Medical Settings—Individual and Familial Implications
Convention Centre, South Building-Level 800, Room 802A
Divisions: 36, 7, 17, 32, 38, APAGS

- **Chair:** Gina M. Brelsford, PhD, Penn State Harrisburg
- **Participants:** Gina M. Brelsford, PhD; Kim K. Doheny, PhD, Penn State Hershey College of Medicine; and Joshua E. Ramirez, BA, and Rebekah S. Allison, Penn State Harrisburg. Sacred Bonds: Parenting Beliefs and Religiousness in the NICU
- Gina Magyar-Russell, PhD, Loyola University Maryland; and Gordon F. Tomaselli, MD, Johns Hopkins University School of Medicine. Religious Coping and Spiritual Well-Being Among Implantable Cardioverter Defibrillator Recipients
- Daniel H. Grossoehme, DPhil, and Rhonda Szczesniak, PhD, Cincinnati Children’s Hospital Medical Center, OH. Cystic Fibrosis Parents’ Odds of Depression Increase With Religious Struggle
- **Discussant:** David H. Rosmarin, PhD, McLean Hospital, Cambridge, MA

1299  Symposium: Implementation and Sustainment of Evidence-Based Practices for Children and Families
Convention Centre, North Building-Level 200, Room 206E
Divisions: 37, 7, 16, 33, 53, 54

- **Chair:** Gregory Aarons, PhD, University of California–San Diego
- **Participants:** Amy E. Green, PhD, and Gregory Aarons, PhD, University of California–San Diego; Cathleen Willging, PhD, Pacific Institute for Research and Evaluation, Albuquerque, NM; and Mark Ehrhart, PhD, San Diego State University. Examining Leadership in Sustainment of an Evidence-Based Intervention to Prevent Child Neglect
- Byron J. Powell, PhD, LCSW, University of Pennsylvania Perelman School of Medicine; Steven C. Marcus, PhD, David S. Mandell, PhD, and Trevor R. Hadley, PhD, University of Pennsylvania; Arthur C. Evans, PhD, and Matthew O. Hurford, MD, Philadelphia Department of Behavioral Health and Intellectual Disability Services, PA; and Rinad S. Beidas, PhD, University of Pennsylvania. The Role of Organizational Context in Supporting the Implementation of Evidence-Based Practices
- Shannon Self-Brown, PhD, and Melissa Cowert-Osborne, MPH, Georgia State University. Addressing Evidence-Based Practice Implementation Challenges Using Technology
- **Discussant:** Gregory Aarons, PhD

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
1300 Symposium: Biobehavioral Assessment and Intervention for Complex Medical Illness

Convention Centre, North Building-Level 200, Room 203B
Division: 38

- **Chair:** Fred Friedberg, PhD, Stony Brook University–State University of New York
- **Participants:** Leonard A. Jason, PhD, DePaul University. Defining Essential Features of Myalgic Encephalomyelitis and Chronic Fatigue Syndrome
  Michael Antoni, PhD, University of Miami. Remote Technology for Group-Based Stress Management in Chronic Fatigue Syndrome
  Gordon Broderick, PhD, Nova Southeastern University. Integration and Context in Complex Illness: A Biobehavioral Systems Approach
  Fred Friedberg, PhD. Self-Management EMDR for Pain Reduction in Fibromyalgia
- **Discussant:** Susan Maier, PhD, U.S. Department of Health and Human Services, Bethesda, MD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1301 Symposium: Health Psychology Training to Develop Health Service Psychology Blueprint Competencies

Convention Centre, North Building-Level 100, Room 104D
Division: 38

- **Chair:** Justin M. Nash, PhD, Brown University
- **Participants:** Christina S. Lee, PhD, Northeastern University. Health Psychology As a Cornerstone of Integrated Behavioral Health Training in Primary Care
  Justin M. Nash, PhD. Internship Training in Health Psychology to Inform Health Service Psychology Competencies
  Mark Vogel, PhD, Genesys Family Medicine Residency Program, Grand Blanc, MI. Postdoctoral Training in Clinical Health: Connecting the Blueprint Health Service Psychology Dots
- **Discussant:** Sharon L. Berry, PhD, Children’s Hospitals and Clinics of Minnesota, Minneapolis
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1302 Symposium: Family Psychology Systemic Principles As a Foundation for Cultural Competence in Community Research

Convention Centre, North Building-Level 200, Room 206A
Division: 43, 18, APAGS

- **Chair:** Terence Patterson, EdD, MSW, University of San Francisco
- **Participants:** Thomas L. Sexton, PhD, Indiana University Bloomington. The Effectiveness of Evidence-Based Interventions With Ethnically/Racially Diverse Youth and Families
  Michele Harway, PhD, Fielding Graduate University. How Family Psychology and Systemic Approaches Can Be Viewed As Culturally Competent
  John W. Thoburn, PhD, Seattle Pacific University. Multicultural Family Psychology
  Mark Stanton, PhD, Azusa Pacific University. Systemic Thinking As a Foundation for Cultural Competence
- **Discussant:** Terence Patterson, EdD, MSW, University of San Francisco
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1303 Conversation Hour: Albert Bandura and Frank Farley, Canadian and American APA Presidents in Discussion of Moral Disengagement, Terror, Risk, and More

Convention Centre, South Building-Level 700, Room 718A
Division: 48, 32, 1, 7, 8, 12, 17, 18, 24, 27, 34, 36, 40, APAGS

- **Cochairs:** Frank Farley, PhD, Temple University; and Albert Bandura, PhD, Stanford University
1304 Symposium: Adapting Evidence-Based Treatments to the Specific Needs of Children and Adolescents

Convention Centre, North Building-Level 200, Room 205B
Divisions: 53, 7, 12, 29, 37, 54, APAGS

- **Co-chairs:** Meredith Gunlicks-Stoessel, PhD, University of Minnesota–Twin Cities; and Dikla Eckshtain, PhD, Massachusetts General Hospital, Boston
- **Participants:** William E. Pelham, PhD, Florida International University; Gregory A. Fabiano, PhD, University at Buffalo–State University of New York; James G. Wexmonsky, MD, Penn State Hershey College of Medicine; Andrew Greiner, BA, and Elizabeth Gnagy, BA, Florida International University; Susan Murphy, PhD, University of Michigan–Ann Arbor; and Jihnhee Yu, PhD, University at Buffalo–State University of New York. Sequencing Pharmacological and Behavioral Treatments for ADHD: A SMART Trial

Dikla Eckshtain, PhD; John R. Weisz, PhD, Harvard University; and Susan Murphy, PhD, and Daniel Almirall, PhD, University of Michigan–Ann Arbor. Using SMART Experimental Design for the Development of an Adaptive Treatment for Child Depression

Meredith Gunlicks-Stoessel, PhD; Laura Mufson, PhD, Columbia University in the City of New York; Ana Westervelt, BA, University of Minnesota–Twin Cities; Daniel Almirall, PhD, University of Michigan–Ann Arbor; and Susan Murphy, PhD. A Pilot SMART for Developing an Adaptive Treatment Strategy for Adolescent Depression

Daniel Almirall, PhD; Charlotte DiStefano, PhD, UCLA Semel Institute for Neuroscience and Human Behavior; Xi Lu, BA, University of Michigan–Ann Arbor; Stephanie Shire, PhD, University of California–Los Angeles; Ann Kaiser, PhD, Vanderbilt University; Rebecca Landa, PhD, Kennedy Krieger Institute, Baltimore, MD; and Connie Kasari, PhD, University of California–Los Angeles. Longitudinal Impact of Adaptive Interventions in Minimally Verbal Children With ASD

- **Discussant:** Joel Sherrill, PhD, National Institute of Mental Health, Bethesda, MD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1305 Symposium: Disruptive Disorders—Integrating Pharmacotherapy and Psychotherapy

Convention Centre, North Building-Level 200, Room 205D
Divisions: 55, 12

- **Chair:** George M. Kapalka, PhD, Monmouth University
- **Participants:** Mary Y. Sa, PsyD, MS, Allina Health–Cambridge Medical Center, MN. Integrated Treatment of Disruptive Behaviors in Mood and Personality Disorders
  David F. Curtis, PhD, Texas Children's Hospital, Houston. Best Practices for Treating Children and Adolescents With Oppositional Defiant Disorder
  Edward F. Hudspeth, PhD, Henderson State University. The Integrative Treatment of Intermittent Explosive Disorder
  Tony C. Wu, PhD, MS, Walden University. Integrated Treatments for Conduct Disorder
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1306 Discussion: Turbocharging Your Career—Finding and Keeping a Good Mentor

Convention Centre, South Building-Level 700, Room 716A

- **Chair:** Todd R. Avellar, MA, University of California–Santa Barbara
- **Participants:** Jennifer Doran, MA, The New School
  Jodi A. Quas, PhD, University of California–Irvine
  Mitchell J. Prinstein, PhD, University of North Carolina at Chapel Hill
  Michael Schwartz, PsyD, Independent Practice, Ferndale, NY
- **Sponsor:** Central Programming Group
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
1307 Symposium: Medicalization of Women’s Bodies and Everyday Experience
Convention Centre, South Building-Level 700, Room 716B

• **Chair:** Joan C. Chrisler, PhD, Connecticut College
• **Participants:** Mindy J. Erchull, PhD, University of Mary Washington. The Thin Ideal: A Wrong Prescription Sold to Many and Achievable by Few
  Julie Konik, PhD, University of Wisconsin–Sheboygan; and Christine A. Smith, PhD, University of Wisconsin–Green Bay. Medicalizing Women’s Weight: Bariatric Surgery and Weight-Loss Drugs
  Jessica Barnack-Tavlaris, PhD, MPH, College of New Jersey. The Medicalization of the Menstrual Cycle: Menstruation As Disorder
  Emily Breitkopf, MA, and Lisa R. Rubin, PhD, The New School. Reconceiving Infertility: Expanding the Boundaries of Treatment
  Alisha Ali, PhD, New York University. The Depression Diagnosis As a Form of Social Control
  Leeat Granek, PhD, Ben Gurion University of the Negev, Beer Sheva, Israel. Mourning Matters: Women and the Medicalization of Grief
• **Discussant:** Maureen C. McHugh, PhD, Indiana University of Pennsylvania

1309 Symposium: The Seriously Mentally Ill—Perpetrators of Violence or Victims of Suicide and Violence?
Convention Centre, South Building-Level 700, Room 714A

• **Cochairs:** Susan R. Lazaroff, JD, APA Office of State Advocacy, Washington, DC; and Phillip M. Kleespies, PhD, VA Boston Healthcare System, MA
• **Participants:** Daniel Murrie, PhD, University of Virginia School of Medicine. Risk of Violence Among Those With Serious Mental Illness
  Sarah L. Desmarais, PhD, North Carolina State University. In the Shadows of Violence: Victimization and Mental Illness
  Phillip M. Kleespies, PhD, VA Boston Healthcare System, MA. The Mentally Ill: Victims of Suicide
• **Discussant:** Diana Semmelhack, PsyD, Midwestern University

1308 Skill-Building Session: Competent and Culturally Sensitive Psychological Evaluations for Immigrants From Central America
Convention Centre, South Building-Level 700, Room 714B

• **Chair:** Suzana Adams, PsyD, Independent Practice, Phoenix, AZ
• **Participants:** Claudette Antuña, PsyD, LCSW, Independent Practice, Bellevue, WA
  Mihaela Dranoff, PhD, Montclair State Center for Autism and Early Childhood Mental Health, Upper Montclair, NJ
  Suzana Adams, PsyD
  Maria del Pilar Grazioso, PhD, Universidad del Valle de Guatemala, Guatemala City
• **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1310 Film Festival Discussion: The Imitation Game
Convention Centre, South Building-Level 700, Room 701B

• **Chair:** June Wilson, PhD, RN, Dominican University, San Rafael, CA
• **Participant:** Mary Gregerson, PhD, Heartlandia Psychology, Parkville, MO

(114 min.) Written by Graham Moore and Andrew Hodges and directed by Morten Tyldum. Based on the real-life story of legendary mathematician and cryptographer Alan Turing, the film portrays the nail-biting race against time by Turing and his brilliant team of code-breakers at Britain’s top-secret Government Code and Cypher School at Bletchley Park during the darkest days of World War II.

**Note:** Times listed approximate within 5–10 minutes.
1311  **Paper Session: Relationships and Interpersonal Interactions**

Convention Centre, North Building-Level 200, Room 201E  
**Divisions:** 1, 22  
- **Chair:** Kneia DaCosta, PhD, Ursinus College  
- **Participants:** Health Goals Among American Adults: Prevalence, Characteristics, and Barriers. Marina Milyavskaya, PhD, McGill University, Montreal, QC, Canada; and Daniel Nadolny, PhD, Memorial University—Grenfell Campus, Corner Brook, NL, Canada  
Examining the Relationships Between Life Priorities and Types of Offending. Danielle Loney, BA, and Leigh Harkins, PhD, University of Ontario Institute of Technology, Oshawa, ON, Canada  
Traditional Dating Scripts and Courtship Violence Among Mexican Students. Melissa Garcia, PhD, Rebeca Guzman, and Rodolfo Cruz, PhD, Autonomous University of Hidalgo State, Pachuca, Mexico  
Cueing the Personal Future to Reduce Delay Discounting: Is Episodic Prospection Necessary? Donna Kwan, MA, York University, Toronto, ON, Canada; Carl F. Craver, PhD, Leonard Green, PhD, and Joel Myerson, PhD, Washington University in St. Louis; Fuqiang Gao, MD, and Sandra E. Black, MD, Sunnybrook Health Sciences Centre, Toronto, ON, Canada; and R. Shayna Rosenbaum, PhD, York University Rotman Research Institute, Toronto, ON, Canada  

1312  **Paper Session: Cognitive Processes**

Convention Centre, North Building-Level 200, Room 201B  
**Divisions:** 1, 35, 52  
- **Chair:** Alan Tjeltveit, PhD, Muhlenberg College  
- **Participants:** The Study of Clinical Judgment As It Is Affected by Theoretical Orientation and Experience Level. Molly E. Gabriel, MA, Barry Dauphin, PhD, Judy McCown, PhD, and Linda Slowik, PhD, University of Detroit Mercy  
Social Media Influences on Group Decisions: An Experimental Study. Jermaine M. Ravalier, PhD, MS, Bath Spa University, England, United Kingdom; and Antonio R. Fidalgo, PhD, BS, Richmond University, London, England, United Kingdom  
Relationships Between Frequency of Language Switching and the Development of Attentional Control. Cristina Anca Barbu, PhD, Martine Poncelet, PhD, and Sophie Gillet, PhD, University of Liège, Belgium  
Uncovering Potential in Unexpected Places: Overlooked Abilities of Youth With EBD. Brittany N. Anderson, MEd, and Jamil M. Gilliam, MA, MEd, University of Georgia  

1313  **Business Meeting**

Fairmont Royal York Hotel, 18th Floor, Upper Canada Room  
**Division:** 2  
- **Chair:** Suzanne C. Baker, PhD, James Madison University  

1314  **Presidential Address**

Fairmont Royal York Hotel, Main Mezzanine, Confederation Room 3  
**Divisions:** 7, 8, 53  
- **Participants:** Suzanne Hidi, PhD, University of Toronto, ON, Canada. Psychological and Neuroscientific Support for the Four-Phase Model of Interest Development  
Ann Renninger, PhD, Swarthmore College  
- **Co-chairs:** Jacqueline Eccles, PhD, University of California–Irvine; and Sandra Simpkins, PhD, Arizona State University  

1315  **Poster Session: Psychology of Aesthetics, Creativity, and the Arts—II**

Convention Centre, South Building-Level 800, Exhibit Halls D and E  
**Division:** 10  
- **Who Has Musical Ears? Personailty, Intelligence, and Auditory Discrimination Ability.** Paul J. Silvia, PhD, Karen S. Thomas, MA, Emily Nusbaum, MA, Roger E. Beatty, MS, and Donald A. Hodges, PhD, University of North Carolina at Greensboro (B-1)  
- **Do You Want to Be Creative? Attitudes Toward Creativity Predict Creative Behavior.** Zorana Ivcevic, PhD, Jessica D. Hoffmann, PhD, and Marc A. Brackett, PhD, Yale University (B-2)  
- **The Effects of Proctoring and Test Administration Method on Creativity.** Bianca M. Zongrone, MS, Victoria Kennel, MA, and Roni Reiter-Palmon, PhD, University of Nebraska at Omaha; James C. Kaufman, PhD, University of Connecticut; Paul J. Silvia, PhD, University of North Carolina at Greensboro; and Ryan Royston, BS, University of Nebraska at Omaha (B-3)  
- **Creative Thinking and Imagination in Highly Gifted Children.** Chi Huang, PhD, Palo Alto University; Mark A. Runco, PhD, University of Georgia; and Wendy Packman, PhD, JD, Palo Alto University (B-4)  
- **Academic Self-Efficacy Among High-Ability Students: The Impact of Talent Domain and Gender.** Sœun Park, MA, Charles Cederberg, MA, Megan Foley Nicpon, PhD, and Susan Assouline, PhD, University of Iowa (B-5)  
- **An Empirical Investigation Into a Systems-Like Framework for Innovation in Organizations.** Kristina Dorniak-Wall, MA, University of South Australia, Mawson Lakes, SA (B-6)  
- **Performing Arts Regulating Emotion and Behavior: Dance Intervention for Children and Adolescents.** Jenny Seham, PhD, Montefiore Medical Center, Bronx, NY; and Anna J. Yeo, BA, Teachers College, Columbia University (B-7)  
- **Comparison Study: CBT, Art, and No Treatment on Mood, Stress, and Quality of Life in Adult Women.** Suzanne A. Botello, MA, Eugene Moan, EdD, Ann D. Collier, Timothy Thomason, and Elizabeth Kerr, Northern Arizona University (B-8)  
- **Hip Hop’s Impact on the Development of the Self and Identity.** John R.C. Helmer, LCSW, MA, and Dave J. Diamond, PhD, Alliant International University–San Diego (B-9)  
- **The Impact of Tolerance for Ambiguity on Creativity.** Kevin S. Mitchell, BA, Mackenzie Harms, MA, and Roni Reiter-Palmon, PhD, University of Nebraska at Omaha (B-10)
Specificity and Generality of Creative Processes: Art, Design, Science, Music, and Script-Writing. Marion Botella, PhD, and Todd I. Lubrat, PhD, Paris Descartes University, France (C-1)

Creative Mindset Correlates With Self-Concept but Not Creative Performance. Danielle N. Nelson, and Jean E. Pretz, PhD, Elizabethtown College (C-2)

Beyond Ability and Academic Achievement: How Emotions Effect Motivation, Creativity, and Leadership. Jordy B. Yarnell, BA, Jordan A. Burko, BA, Alexa Branagan, BS, Emilee C. Valler, BS, Eileen Lerner, BA, Lindsay Stawowy, and Steven I. Pfeiffer, PhD, Florida State University (C-3)

The Implicit Theory of a Child Aesthetic Development and the Declarative Assessment of the Aesthetic. Svetlana L. Belykh, PsyD, Moscow City Teacher Training University, Russia (C-4)

Breaking Barriers: Creating Mental Health Awareness Through Performance Art. Sayaka Machizawa, PsyD, Jackie Riley, BA, and Kristal Samson, MA, Chicago School of Professional Psychology (C-5)

Music As a Therapeutic Tool. Sara Moini, MA, Alliant International University–Los Angeles (C-6)

1316 Invited Address
Convention Centre, North Building-Level 100, Room 104C
Divisions: 12, 8, 19, 29, 39

• Participant: David Barlow, PhD, Boston University. Should We Be Treating Neuroticism Instead of Anxiety and Depression?
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1317 Poster Session: Clinical Issues Involving Gender Differences and Specific Populations
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Divisions: 12, 29

A Daily Diary Study of Self-Compassion, Body Image, and Intuitive Eating. Elizabeth Stephen, BA, and Allison C. Kelly, PhD, University of Waterloo, ON, Canada (F-1)

Family Functioning, Positive Spillover, and Burnout Among Professional Psychologists. Katherine E. Dorociak, BS, and Patricia A. Rupert, PhD, Loyola University Chicago (F-2)

An Analysis of Differences of Regional Cerebral Blood Flow in Impulsive Males and Females. Michelle Blose, BA, Jonathon Wutke, BA, and Samuel Greene, BA, Nova Southeastern University; Daniel Amen, MD, Amen Clinic, Costa Mesa, CA; and Charles J. Golden, PhD, Nova Southeastern University (F-3)

The Relationship Among Personality Pathology, Depression, and Functioning in Older Adults. Lauren S. Glick, MA, and Richard Zweig, PhD, Yeshiva University; Jo Anne Sirey, PhD, Weill Cornell Medical College; and Aliza Romirowsky, MA, Yeshiva University (F-4)

Dependency As a Risk Factor for Intimate Partner Violence: A Meta-Analytic Review. Fallon A. Kane, and Robert F. Bornstein, PhD, Adelphi University (F-5)

Unhealthy Minds: Evidence for the College Student Mental Health Crisis. Jennifer L. Mills, MA, and Gregg Henriques, PhD, James Madison University (F-6)

An Analysis of Cognitive Inhibition Biases in Women With Depression. Alainna Wen, BS, Leanne Quigley, PhD, Kristin Newman, PhD, Amanda Fernandez, MS, Keith S. Dobson, PhD, and Christopher Sears, PhD, University of Calgary, AB, Canada (F-7)

Depression in Women and in Men: Differences on Behavioral Avoidance and on Behavioral Activation. Aurelie Wagener, MS, and Sylvia Blairy, PhD, University of Liege, Belgium (F-8)

Expressed Emotion As a Predictor of Treatment Outcome in a DBT Group for Teens and Families. Ekaterina Kapoustina, University of Toronto Scarborough, ON, Canada; Amanda A. Uliaszek, PhD, University of Toronto Scarborough, Toronto, ON, Canada; Sylvia Wilson, PhD, University of Minnesota–Twin Cities; Megan Mayberry, PhD, Edward Hines Jr. VA, Hines, IL; and Michael Maslar, PsyD, Family Institute, Evanston, IL (F-9)

Deliberate Self-Harm Among Older Adults: Relationships to Suicidal Ideation and Suicide Resilience. Alyssa Connella, MA, Daniel L. Segal, PhD, and Frederick Coolidge, PhD, University of Colorado at Colorado Springs (F-10)

Dimensions and Correlates of Social Provisions Scale Among Women With Severe Mental Illness. Evan T. Stanforth, MA, Robert C. McMahon, PhD, and Brady E. Yocom, BA, University of Miami; and Jessy G. Dévieux, PhD, Florida International University (F-11)

Risk Factors for Disordered Eating Among Young Women and Men in China. Hong Chen, PhD, and Todd Jackson, PhD, Southwest University, Chongqing, China; Catherine Tsagarakus, PhD, and Karen Narduzzi, PhD, RHA, Brandon, MB, Canada; and Fiona Jeffries, MA, Prairie Mountain Health, Brandon, MB, Canada (F-12)

Trauma and Parenting Alliance: Can We Get Along If You Regulate My Emotions? Leyla Javam, BS, and Katreena Scott, PhD, University of Toronto, ON, Canada (F-13)

Everyone's Doing It (I Think): The Power of Perception of Fat Talk. Courtney B. Rogers, BA, Denise Martz, PhD, Rose M. Webb, PhD, and Amy T. Galloway, PhD, Appalachian State University (F-14)

Diagnostic Utility of the Obsessive-Compulsive Inventory-Revised in China. Wei Yu, BS, Beijing Normal University, China; Suqin Tang, MEd, University of Hong Kong, Pokfulam, Hong Kong SAR, China; and Li He, MEd, and Jianping Wang, PhD, Beijing Normal University, China (G-1)

Gender Difference in the Effect of Stress-Coping Strategies: Relationship Between Stress and Mental Health. Yookyung Eoh, MA, and Soo Hyun Park, PhD, Yonsei University, Seoul, Republic of Korea (G-2)

Culturally Competent Suicide Risk Assessment: Differences in Training Among Diverse Clinicians. Gabrielle Poon, BS, Kamy K. Kwok, MA, Joyce Chu, PhD, Amy Leino, MA, Bruce Borger, PhD, and Peter Goldblum, PhD, Palo Alto University (G-3)
The Mediating Effects of Self-Efficacy in the Relationship Between Loneliness and SNS Addiction. Wonjin Seo, BA, Mirihae Kim, PhD, Jungho Kim, PhD, Insung Jo, BA, Chad Ebesutani, PhD, and Chaeyoon Jo, BA, Duksun Women's University, Seoul, Republic of Korea (G-4)

Characteristics of Individuals Seeking Online Support for Nonsuicidal Self-Injury. Lauren Moy, MA, Bernard Gorman, PhD, and Rebecca Curtis, PhD, Adelphi University (G-5)

The Relationship Between Perceptual Reasoning Tasks and Executive Functioning Variables. Johanna Messerly, BA, Jessica Tsou, MS, Marcy Adler, MS, Hilary Hayhurst, BA, Rachel Zachar, BA, Maria B. Braga, MS, and Charles J. Golden, PhD, Nova Southeastern University (G-6)

Meaning in Life and Interpersonal Expectancies in Depressive Symptoms: Are There Sex Differences? Elizabeth A. Yu, BA, Edward C. Chang, PhD, Tina Yu, Erin E. Fowler, and Sarah C. Bennett, MSW, University of Michigan–Ann Arbor (G-7)

Child Abandonment As It Relates to Family Breakdown; A Child Welfare Study. Bethanie Doyle, BA, and Sheelah Jameson, PhD, St. Lawrence College, Kingston, ON, Canada (G-8)

Depression, Avoidant Coping, and Motivations to Engage in Sexual Behavior Among At-Risk Youth. Ken W. Volk, BS, Michael Marquez, BA, Paige T. Morrison, MA, and Cristina L. Reitz-Krueger, PhD, Indiana University of Pennsylvania; and Dickson Reppucci, PhD, University of Virginia (G-9)

Early Communicative Stress Is Gender-Specific and Linked to Adulthood Depression. Poorna Kushalnagar, PhD, Sheila Bruce, BS, and Tina M. Sutton, PhD, Rochester Institute of Technology (G-10)

Predictors of Self-Care Activities in Older Adults With Diabetes. Jesse Passler, BS, Olivia Clay, PhD, and Michael Crowe, PhD, University of Alabama at Birmingham (G-11)

Sex-Dependent Effects of Trait Anxiety on Executive Functions. Maggie E. Lewis, BA, Ayda Tekok-Kilic, PhD, Jan Frijters, PhD, and Kimberley Tsujimoto, MA, Brock University, St. Catharines, ON, Canada (G-12)

Gender Differences in Ruminative Reflection and Personality in Outpatients Receiving Treatment for Depression. Tara M. Gralnick, BA, University of Toronto Scarborough, ON, Canada; Lena C. Quilty, PhD, Centre for Addiction and Mental Health, Toronto, ON, Canada; and R. Michael Marquez, BA, Child Study Center, Oklahoma City, OK; and Jordan Hoffmeister, BA, Patrick O’Keefe, BS, and Christopher Campbell, PhD, University of Oklahoma Health Sciences Center (H-5)

Effectiveness of the Teacher–Child Interaction Training: The Impact of Homework Adherence on Child Behavior at Head Start. Madeline Larson, BA, Child Study Center, Oklahoma City, OK; and Christy Strauss, AA, Patrick O’Keefe, BS, and Christopher Campbell, PhD, University of Oklahoma Health Sciences Center (H-6)

Latino Perspectives on Mental Health Recovery. Kristin Y. Walstad, MA, and Wesley A. Bullock, PhD, University of Toledo (H-7)

Serenity Adds to FFM-Mindfulness in Predicting Stress and Well-Being. Champika K. Soysa, PhD, Worcester State University; Keith Lahikainen, PsyD, Fang Zhang, PhD, and Maria Parmley, PhD, Assumption College; and Alison Kahn, BA, Worcester State University (H-8)

1318 Discussion: NIH Loan Repayment Programs

Convention Centre, South Building-Level 700, Room 703

Divisions: 12, 29, 40, 41, 51

- Cochairs: Jill I. Mattia, PhD, National Institutes of Health, Bethesda, MD; and Denise M. Sloan, PhD, Boston University School of Medicine

1319 Invited Address

Convention Centre, North Building-Level 200, Room 204

Divisions: 14, 8, 13, 47, 49, 52

- Participant: Jim Sales, MA, Toronto Fire Services, ON, Canada. Leading North America’s Fifth Largest Fire Department: Psychology’s Role
**1320 Conversation Hour: Critical Issues in Counseling Psychology—SCP Section Roundtables**

Convention Centre, North Building-Level 100, Constitution Hall 105

**Division: 17**

- **Participants:** Debra Mollen, PhD, Texas Woman’s University; and Laurel B. Watson, PhD, University of Missouri–Kansas City. A Mentorship Event for Women Interested in Academia
- Barbara Meehan, PhD, George Mason University; Vivian D. Barnette, PhD, North Carolina A&T State University; and Jon Brunner, PhD, Florida Gulf Coast University. Careers in College Counseling: Positioning Yourself for Success in a Dynamic Environment
- Thomandra S. Sam, PhD, Southern University and A&M College; Delishia M. Pittman, PhD, George Washington University; Amber A. Hewitt, PhD, University of Akron; Martinique Jones, BS, and Michelle Campbell, PhD, University of Houston; Carlton Green, PhD, University of Maryland College Park; and David Goode-Cross, PhD, Chase Brexton Health Care, Baltimore, MD. Advocating for Change When Postracial Theory Is Believed to Be a Reality
- Larra Petersen-Lukenda, PhD, Nebraska-Western Iowa Health Care System, Omaha; and Christina S. Lee, PhD, Janelle Alabiso, MA, Elian Roberts, BS, and Daniel G. Stone, MA, Northeastern University. Establishing and Conducting Practice-Based Research in Community Primary Care
- Phyllis Erdman, PhD, and Chris Chapman, PhD, Washington State University; Kirby Wycoff, PsyD, Worcester State University; and Lori Kogan, PhD, Colorado State University. Service and Emotional Support Animals in University Settings: Exploring Current Issues
- Marylou Randour, PhD, Animal Welfare Institute, Washington, DC; and Shawn Marsh, PhD, National Council of Juvenile and Family Court Judges, Reno, NV. Information Sharing Within Context of Animal Cruelty
- Jean A. Carter, PhD, Washington Psychological Center, PC, Washington, DC; and Marcy Rowland, PhD, Independent Practice, Hollidaysburg, PA. Living the Dream in Independent Practice
- Mary O’Leary Wiley, PhD, Independent Practice, Altoona, PA; and Christopher B. Stults, MS, New York University
- Hanako Suzuki, PhD, University of Tsukuba, Ibaraki, Japan; Yu-Wei Wang, PhD, Southern Illinois University Carbondale; and Keum-Hyeong Choi, PhD, American University. Reentry Experiences and Transition Process for International Students and Scholars
- Michael V. Ellis, PhD, and Heidi Hutman, MS, University at Albany–State University of New York. Crossing International Borders: Advancing a Global Understanding of Clinical Supervision

Heweon Seo, PhD, and Elena S. Yakunina, PhD, University at Buffalo–State University of New York. Expanding Counseling Trainees’ Multicultural Competence in Working With International Students

Nupur Sahai, MA, Yu-Wei Wang, PhD, and Klaus Cavalieri, BA, Southern Illinois University Carbondale. A Multicultural Feminist Approach to International Students’ Challenges in Supervision and Training

Tiffany O’Shaughnessy, PhD, Sonoma State University; and Anju K. Davidson, PhD, University of Florida. The Intersection of Racial Identity, Global Current Events, and Competency: Navigating Difficult Dialogues in Supervision

Stephanie R. Graham, PhD, University of Wisconsin–Madison; and Christopher M. Davids, MA, University of Utah. LGBTQ in the Media: Implications for Counseling Professionals

Robert L. Reis II, PhD, Twin Cities Psychological Services, Ltd., Minneapolis, MN; Anastasia M. Cantoni, MEd, Florida State University; and John-Richard Pagan, MA, California Institute for Human Science, Encinitas. Our Diversity: LGBTQ Training, Research, and Practice in a Global Society

Rhea L. Owens, PhD, University of Wisconsin–Stevens Point; and Collie W. Conoley, PhD, University of California–Santa Barbara. Positive Psychological Interventions for Diverse Child and Youth Populations

Julie Koch, PhD, Oklahoma State University; John Romano, PhD, University of Minnesota–Twin Cities; and Robert K. Conyne, PhD, University of Cincinnati. Advances in International Prevention Science and Practice

Dorothy L. Espelage, PhD, University of Illinois at Urbana–Champaign; and Katherine Raczyński, PhD, University of Georgia. School-Based Prevention: Current Approaches and Future Directions

Jill D. Paquin, PhD, Chatham University; Charles J. Gelso, PhD, University of Maryland College Park; Terence J.G. Tracey, PhD, Arizona State University; Micki Friedlander, PhD, University at Albany–State University of New York; Doris F. Chang, PhD, The New School; James Lichtenberg, PhD, University of Kansas; Jesse Owen, PhD, University of Denver; Robert J. Reese, PhD, University of Kentucky; Margit I. Berman, PhD, Dartmouth University; Norah C. Slone, PhD, Spalding University; Takuya Minami, PhD, University of Massachusetts Boston; Zac E. Imel, PhD, University of Utah; and Wonjin Sim, PhD, Chatham University. Sharing Wisdom: Doing Therapy While Doing Research on Therapy

Donna E. Schultheiss, PhD, Sneha Pitre, MA, and Brittan L. Davis, MEd, Cleveland State University. Understanding Immigrants’ Work Lives and Challenges Associated With Intersectional Identities
Karen M. O’Brien, PhD, University of Maryland College Park; Sung-Kyung Yoo, PhD, Ewha Womans University, Seoul, Republic of Korea; Heather V. Ganginis Del Pino, PhD, Montgomery College; Rachel Gali Cinnamon, PhD, Tel Aviv University, Israel; and Young-Joo Han, PhD, Korea Counseling Graduate University, Seoul, Republic of Korea. Joys and Challenges of International Research on Women’s Vocational Development

Rodney Goodyear, PhD, University of Redlands; María del Pilar Grazioso, PhD, Universidad del Valle de Guatemala, Guatemala City; and Keeyeon Bang, PhD, Cyber University of Korea, Seoul, Republic of Korea. Cultural Expression in Supervisor–Supervisee Relationships: Korean and Guatemalan Perspectives

Fetima Al-Darmaki, PhD, Zayed University, Abu Dhabi, United Arab Emirates; and Saad Yaaqeib, MA, and Sarah Alhmoudi, MEd, United Arab Emirates University, Al-Ain. Professional and Personal Transition of International Students and Scholars Returning Home

1321 Symposium: Multicultural Counseling Education and Training in International Contexts
Convention Centre, North Building-Level 200, Room 202A
Divisions: 17, 1, 12, 29, 44, 49, 52

- Cochair: Eunha Kim, PhD, Konkuk University, Seoul, Republic of Korea; and Ingrid Hogge, MA, Southern Illinois University Carbondale
- Participants: Carol Z. Enns, PhD, Cornell College; and Eunha Kim, PhD, Multicultural Training and Education in East Asian Countries: The Cases of Korea and Japan
Yun-Jeong Shin, PhD, University of Seoul, Republic of Korea; and Ji-Yeon Lee, PhD, Hankuk University of Foreign Studies, Seoul, Republic of Korea. Microaggression and Teaching in the United States As a Foreign-Born Faculty Member
Ingrid Hogge, MA, and Courtney Payne, MA, Southern Illinois University Carbondale. Teaching International Issues in the United States

1322 Symposium: Turning Needed Attention to Shame—Directions for Science and Practice
Convention Centre, North Building-Level 200, Room 202C
Divisions: 17, 8, 39

- Chair: M. Meghan Davidson, PhD, University of Nebraska–Lincoln
- Participants: Nichole Shada, MA, and Kavitha Dharmalingam, MA, University of Nebraska–Lincoln. Identifying Shame and Utilizing Shame-Resilience Interventions in Individual Therapy
M. Meghan Davidson, PhD, Claire T. Hauser, MA, Krista Robbins, MA, Nicole M. Lozano, MA, Kavitha Dharmalingam, MA, and Nichole Shada, MA, University of Nebraska–Lincoln. Shame-Resilience and Self-Compassion: A Group Approach to Healing Trauma
Krista Robbins, MA, Claire T. Hauser, MA, M. Meghan Davidson, PhD, and Jihan Najjar, BA, University of Nebraska–Lincoln. Shame Research in Counseling Psychology Journals: A 15-Year Content Analysis
- Discussant: Elizabeth Nutt Williams, PhD, St. Mary’s College of Maryland

1323 Symposium: Meaningful Retirement
Convention Centre, North Building-Level 200, Room 205A
Divisions: 18, 8, 12, 20, 32

- Chair: Patrick H. DeLeon, PhD, JD, Uniformed Services University of the Health Sciences
- Participants: Bonnie R. Strickland, PhD, University of Massachusetts. From Academia and Former APA President Ellen Cole, PhD, Sage Colleges. Feminist Psychologists Create Their Postcareers
Terrence J. Koller, PhD, Independent Practice, Evanston, IL. Perspective of a Former State Association Executive
- Discussant: Patrick H. DeLeon, PhD, JD
1324 Symposium: Serving Those Who Have Served—Treatments to Help Veterans With Their Transitions
Convention Centre, North Building-Level 200, Room 202D
Divisions: 19, 12, 18, 48

- Participants: Hazel R. Atuel, PhD, Kathleen Ell, DSW, Sara Kintzle, PhD, Anthony Hassan, EdD, and Carl Castro, PhD, University of Southern California. Military to Civilian Employment Transition Experiences of Ethnically Diverse Veterans
Mary Beth B. Heller, PhD, Virginia Commonwealth University. An Innovative Training Model: Psychology and Law Clinic Collaboration
Paul Y. Kim, MA, Walter Reed Army Institute of Research, Silver Spring, MD. Social Support, Mental Health, and Homelessness Among National Guard Soldiers
Christine J. Eickhoff, MS, Stephanie Brooks Holliday, PhD, Patrick Sullivan, MS, Matthew Reinhard, PsyD, Alaine Duncan, MA, Rena E. Courtney, BA, and Kayla Sossin, BA, Department of Veterans Affairs, Washington, DC; and Amanda E. Hull, PhD, Washington, DC VA Medical Center. Physical and Mental Health Outcomes Associated With Acupuncture Utilization in Military Veterans

- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1325 Poster Session: Society for Consumer Psychology
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 23

The Impact of Body Image on Consumer Service Tolerance and Complaint Behavior. Youjeong Kim, PhD, New York Institute of Technology (M-1)
The Brand Logo: Confidence Booster or Source of Insecurity. Taylor Speer, Harvey Pines, PhD, and Judith Larkin, PhD, Canisius College (M-2)
Practical Utility of Assessments Prior to Refurbishment in a Chain Italian Restaurant in Japan. Yasushi Kyutoku, PhD, and Ippeita Dan, PhD, Chuo University, Bunkyo-ku, Tokyo, Japan; and Yutaka Ogawa, BA, and Toko Matsuda, MA, Saiieriya, Yoshikawa, Japan (M-3)
Whom Do You Know? When Social Identity Complexity Hinders the Promotion of Sustainable Products. Kimberly Duval, MS, and H. Onur Bodur, PhD, Concordia University, Montreal, QC, Canada (M-4)
Overcoming Stigma: Shelf Locations That Benefit Private-Label Brands? Maryam Tofighi, MS, Bianca Grohmann, PhD, and H. Onur Bodur, PhD, Concordia University, Montreal, QC, Canada (M-5)
The Effect of Background Music on Taste Perception of Beer. Maureen A. Mathews, PhD, Kevin M. Kieffer, PhD, and Monica Guirguis, BA, Saint Leo University (M-6)

How Surprise Can Lead to Lower Self-Control. Sudipta Mukherjee, PhD, Georgia Institute of Technology; and Quynh Le, BA, Agnes Scott College (M-7)
Men’s Body Satisfaction, Appearance, Sexuality, and Brand Commitment. Jessica Strubel, PhD, and Trent Petrie, PhD, University of North Texas (M-8)
The Influence of Money Reminders on Willingness to Pay for Status Products. Reza Movarre, MS, MBA, Grenoble Ecole de Management, France (M-9)
Status Consumption: When the Informed Consumers Turn More Generous. Reza Movarre, MS, MBA, Grenoble Ecole de Management, France (M-10)

1326 Paper Session: Critical Reflections on Mind, Identity, Indigenous Psychology, and Aesthetic Science
Convention Centre, North Building-Level 200, Room 206C
Divisions: 24, 1, 8, 26, 32

- Participants: Dialoguing on Identity Within the Research Relation: A Reflexive Encounter. Zhipeng Gao, MA, York University, Toronto, ON, Canada
Animal and Human Mind: Developmental, Philosophical, and Neuroscientific Approaches. Daniel A. Helminiak, PhD, University of West Georgia
The Necessity of a Critical History: The Missing Piece of the Indigenous Psychology Discourse. Rong-Bang Peng, PhD, Tzu Chi University, Hualien City, Taiwan
Imagine the Relation: An Aesthetic Science and Pure(r) Experience. Fernando A. Quigua, MSW, City University of New York Graduate Center; and Joshua W. Clegg, PhD, City University of New York John Jay College of Criminal Justice

1327 Poster Session: Historical and Theoretical Perspectives on Psychology
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Divisions: 26, 24

A History of Romanian Psychology. Patric Plesa, MA, York University, Toronto, ON, Canada (O-1)
Career Psychology in Evolution: A Historical Synopsis. Charles P. Chen, PhD, University of Toronto, ON, Canada (O-2)
Master’s Training in Clinical Psychology: History and Current Status. Andrew M. Pomerantz, PhD, and Jason M. Murphy, PhD, Southern Illinois University Edwardsville (O-3)
Who Was Herbert Silberer? Charles Corliss, PhD, Inwood Community Services, New York, NY (O-4)
a Historical Perspective of Suicidality. Milton R. Dawkins, MS, Jackson State University (O-5)
Chronic Pain Management: A Grounded-Theory Study. Courtney R. Morris, PhD, University of Denver (O-6)
The Archives of Roger Sperry, Nobel Prize Laureate, 1981. Antonio E. Puente, PhD, Hana Kuwabara, BA, Andrea Mejia, BA, and Mathew Eckhart, BA, University of North Carolina at Wilmington (O-7)
1328 Discussion: Community Violence and Jamaican Children Living in the Inner-City—Treatment Implications
Convention Centre, North Building-Level 200, Room 203A
Divisions: 27, 6, 12, 41, 48, 56

- Co-chairs: Claudine O. Anderson, MS, and Cirleen DeBlaere, PhD, Georgia State University

1329 Symposium: Stalking the Best Response—Gifts, Money, and Client Curiosity About the Therapist
Convention Centre, North Building-Level 100, Room 103A
Divisions: 29, 12, 17

- Chair: Randolph B. Pipes, PhD, Auburn University
- Participants: Caroline Burke, PhD, Thomas Allen, MA, Sarah Cronin, MA, and Meredith Martyr, MA, University of Minnesota–Twin Cities. My Professor Did Not Cover This: Responding to the Meaning Underlying Client Gifts
Charles Waehler, PhD, University of Akron. Addressing the Subtleties of Money in the Client–Therapist Relationship
Randolph B. Pipes, PhD, Theresa Chan, MA, Anne Conroy, MA, Shari Black, MA, April Scott, MS, and Josh Turchan, MA, Auburn University. Some Nuances of Client Purposeful Curiosity

- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1330 Symposium: New Perspectives on Interventions for Children With Intellectual and Developmental Disabilities
Convention Centre, South Building-Level 700, Room 717A
Divisions: 33, 12, 37, 53

- Chair: Laura Lee McIntyre, PhD, University of Oregon
- Participants: Margaret Rosencrans, BA, and Laura Lee McIntyre, PhD, University of Oregon. Maternal Depression, Coparenting, and Marital Satisfaction in Families With DD
Cameron Neece, PhD, MA, Loma Linda University. Mindfulness-Based Stress Reduction for Parents of Children With Developmental Delays: A Focus
Gazi Azad, PhD, University of Pennsylvania. One-to-One Assistant Engagement in Autism Support Classrooms
Catherine Scanner, MA, Allyson L. Davis, MA, Cameron Neece, PhD, MA, and Sylvia Herbozo, PhD, Loma Linda University. An Intervention for Overweight Children With IDD: Parenting Factors and Weight Outcomes

Convention Centre, North Building-Level 200, Room 201C
Divisions: 34, 8, 46

- Chair: Christie M. Manning, PhD, Macalester College
- Participants: Shalini Misra, PhD, Virginia Tech; and Chitvan Trivedi, PhD, University of California–Irvine. Smartphones, Urban Youth, and the Spaces of Everyday Life
Pamela Rutledge, PhD, MBA, Media Psychology Research Center, Corona Del Mar, CA; and Jerri Lynn Hogg, PhD, Fielding Graduate University. Redefining Learning Spaces
Erit Maor, City University of New York Graduate Center. Centering: Exploring Restorative Experiences at a Ceramics Studio

1332 Symposium: The Past, Present, and Future of Gender—Honoring Feminist Scholar Sandra Bem
Convention Centre, South Building-Level 700, Room 706
Divisions: 35, 7, 8, 17, 24, 51

- Chair: Clare M. Mehta, PhD, Emmanuel College
- Participants: Rebecca K. Delaney, MS, West Virginia University; and Clare M. Mehta, PhD. The Future of Bem's Legacy: Growing Feminist Scholars
Mike C. Parent, PhD, Texas Tech University; and Ronald F. Levant, EdD, MBA, University of Akron. Masculinities: Looking Back and Scouting Ahead
Emily Keener, PhD, Jennifer McGraw, PhD, and Catherine J. Massey, PhD, Slippery Rock University of Pennsylvania. Applying Bem to Teaching and Research at Undergraduate Institutions

- Discussant: Irene H. Frieze, PhD, University of Pittsburgh

1333 Discussion: Gender Inclusivity—A Dialogue About Transgendered and Gender Nonconforming Experiences
Convention Centre, South Building-Level 700, Room 715A
Divisions: 35, 8, 12, 17, 39, 44, 51

- Chair: Inga B. Schowengerdt, PhD, Independent Practice, Newburyport, MA
- Participants: Lore m. dickey, PhD, Louisiana Tech University
Mira C. Krishnan, PhD, Center for Autism, Hope Network, Grand Rapids, MI

1334 Conversation Hour: Awards Ceremony
Convention Centre, South Building-Level 700, Room 705
Division: 40

- Chair: Michael Basso, PhD, University of Tulsa
1335  James Jones Invited Symposium: The Obama Effect and Racism—Past, Present, and Future
Convention Centre, South Building-Level 700, Room 707
Divisions: 45, 17
- Chair: Jeffery S. Mio, PhD, California State Polytechnic University–Pomona
- Participants: Felicia F. Thomas, PhD, California State Polytechnic University–Pomona. Racism and Desegregation: A Personal Account and Connections to Obama
Jeffery S. Mio, PhD. President Obama Versus Governor Romney: Reasons for Charismatic Differences
Lori A. Barker, PhD, California State Polytechnic University–Pomona. Moving Forward: The Legacy of the Obamas
- Discussant: Thomas A. Parham, PhD, University of California–Irvine

1336  Business Meeting
Intercontinental Toronto Centre Hotel, Lobby Level, Halton Room
Division: 46

1337  Conversation Hour: Women in the Locker Room—The Intersection of Gender and Consulting Experiences in Sport Psychology
Convention Centre, South Building-Level 700, Room 715B
Divisions: 47, 8, 12, 35, APAGS
- Co-chairs: Julia C. Rizzo, MEd, and Dolores A. Christensen, MA, Springfield College

1338  Innovative: Group Training That Works in Clinical, Educational, and Community—Blending Tradition and Technology
Convention Centre, North Building-Level 100, Room 104B
Divisions: 49, 2, 12, 17, 22, 29
- Chair: Elaine Clanton Harpine, PhD, University of South Carolina Aiken
- Participants: Arthur Horne, PhD, University of Georgia. Groups in Schools: What Works, What Doesn’t—Reducing Aggression and Bullying
Mary K. Alvord, PhD, Independent Practice, Rockville, MD. Clinical: New Directions in Training—Using Technology With Groups
Elaine Clanton Harpine, PhD. Community-Based Groups: Using Service Learning to Train Psychology Students
Anna Thompson, BS, University of South Carolina Aiken. Trainee’s Perspective: Do Training Programs Actually Help?
William D. Harpine, PhD, University of South Carolina Aiken. Reaching Out Beyond Psychology to Improve Communication in Training Programs
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1339  Symposium: Health-Risk Behaviors Among College Students—Trends and Implications for Research and Practice
Convention Centre, South Building-Level 700, Room 711
Divisions: 50, 7, 12, 17, 28, APAGS
- Chair: Lindsay C. Buckner, MA, University at Albany–State University of New York
- Participants: Lindsay C. Buckner, MA. Problematic Alcohol Use Among College Students
Gabrielle G. Groth, BA, University at Albany–State University of New York. Risky Sexual Behaviors Among College Students
Laura M. Longo, MS, University at Albany–State University of New York. Disordered Eating and Exercise Dependence Among College Students
Jeffrey T. Prout, MA, University at Albany–State University of New York. Nonmedical Use of Prescription Stimulants Among College Students
Yue Li, MS, University at Albany–State University of New York. Other Illicit Drug Use Among College Students
- Discussant: Brian M. Freidenberg, PhD, University at Albany–State University of New York
1340 Symposium: Understanding Men’s Health in Context
Convention Centre, North Building-Level 100, Room 103B
Divisions: 51, 8, 17, 32, 38, 44

• Chair: Zoe D. Peterson, PhD, University of Missouri–St. Louis
• Participants: Richard P. Achiro, PhD, and Peter S. Theodore, PhD, Alliant International University–Los Angeles. Excessive Workout Supplement Use: An Emerging Eating Disorder in Men
Michael A. Hoyt, PhD, City University of New York Hunter College. Masculine Threat, Emotion-Regulating Coping, and Adjustment in Young Adults With Testicular Cancer
Zoe D. Peterson, PhD. Men As Victims of Sexual Coercion in Heterosexual Couples With Infertility
• Discussant: Peter S. Theodore, PhD

1341 Conversation Hour: Leadership Development—Developing Skills and Sharing Lessons Learned
Convention Centre, South Building-Level 800, Room 809
Divisions: 54, 53

• Chair: Wendy L. Ward, PhD, University of Arkansas at Little Rock
• Participants: Ann Davis, PhD, University of Kansas Medical Center
Tammi Young-Saleme, PhD, Nationwide Childrens Hospital, Columbus, OH
Jennifer Pendley, PhD, Nemours, Wilmington, DE
Mary Cradock, PhD, St. Louis Children’s Hospital, MO

1342 Symposium: The Heavy Burden of Child Maltreatment—A Needed Dimensional and Developmentally Sensitive Approach
Convention Centre, North Building-Level 200, Room 206D
Divisions: 56, 7, 12, 29, 37

• Chair: Constance J. Dalenberg, PhD, Alliant International University–San Diego
• Participants: Hilary Hodgon, PhD, and Joseph Spinazzola, PhD, Justice Research Institute, Brookline, MA. Disrupted Executive Function Partially Mediates the Impact of Trauma Exposure on Externalizing
Grace Verbeck, PhD, Justice Research Institute, Brookline, MA; and Emily Hennrich, MA, Alliant International University–San Diego. Distinguishing a Dissociative Subtype of PTSD: A Review of the Domains
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

1343 Social Hour: Reception for International Visitors
Fairmont Royal York Hotel, Main Floor, Imperial Room
Sponsors: APA Committee on International Relations in Psychology, 52, International Council of Psychologists

1344 Symposium: Parsing Religion’s Causality—Unique Insights From Novel Methods
Convention Centre, South Building-Level 700, Room 713B
Divisions: Central Programming Group, 36, 3, 8

• Chair: Taylor Newton, PhD, Central College
• Participants: Jordan LaBouff, PhD, University of Maine. Implicit Measures and Imagined Manipulations: Technology-Enhanced Methods in Religiousness and Bias
Daryl R. Van Tongeren, PhD, Hope College; and Jeffrey D. Green, PhD, Virginia Commonwealth University. The Role of Meaning Primes on Religious Attitudes, Behavior, and Cognition
Christina Sagioglou, MS, University of Innsbruck, Austria; and Matthias Forstmann, MS, University of Cologne, Germany. Different Religious Priming Procedures Similarly Affect Ambiguity Intolerance and Judgment Certainty
Taylor Newton, PhD; and Daniel N. McIntosh, PhD, University of Denver. Contextually Priming Religion With Websites

1345 Social Hour: Past Presidents Reception
Fairmont Royal York Hotel, 18th Floor, Upper Canada Room
Division: 2

1346 Business Meeting
Fairmont Royal York Hotel, Main Mezzanine, Confederation Room 3
Division: 7

1347 Presidential Address
Intercontinental Toronto Centre Hotel, Lower Level, Ballroom B
Division: 22

1348 Executive Committee Meeting
Intercontinental Toronto Centre Hotel, Lobby Level, Wentworth Room
Division: 26
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<tr>
<th>Time</th>
<th>Event Title</th>
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<th>Division(s)</th>
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<td>Intercontinental Toronto Centre Hotel, Lower Level, Ballroom A</td>
<td>45, 17, APAGS</td>
<td>Elaine Jones, PhD, Arcadia University</td>
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<tr>
<td>4:00–5:50 pm</td>
<td><strong>Social Hour: Welcome First-Time Attendees</strong></td>
<td>Intercontinental Toronto Centre Hotel, Lower Level, Ontario and Niagara Rooms</td>
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<td>4:00–6:50 pm</td>
<td><strong>Conversation Hour: Telling Our Stories—Ethnic Minority Graduate Students’ Successes and Challenges in PWIs</strong></td>
<td>Intercontinental Toronto Centre Hotel, Lower Level, Ballroom A</td>
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<td>5:00–6:30 pm</td>
<td><strong>OPENING SESSION</strong></td>
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<td>BARRY S. ANTON, PHD, RAINIER ASSOCIATES, TACOMA, WA</td>
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<td>5:00–6:50 pm</td>
<td><strong>Social Hour: Reception With Masters</strong></td>
<td>Intercontinental Toronto Centre Hotel, Lobby Level, Grenadier Room</td>
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1363 Business Meeting
Intercontinental Toronto Centre Hotel, Lobby Level, Wellington Room
Division: 33

6:00–7:50 pm

1364 Executive Committee Meeting
Intercontinental Toronto Centre Hotel, Lobby Level, Humber Room
Division: 1

1365 Social Hour
Intercontinental Toronto Centre Hotel, Lower Level, Ballroom B
Division: 22

1366 Student Social Hour
Intercontinental Toronto Centre Hotel, Lower Level, Ballroom A
Divisions: 45, 17, APAGS

1367 Social Hour and Awards Reception
Intercontinental Toronto Centre Hotel, Lobby Level, Caledon Room
Sponsors: APA Committee on Ethnic Minority Affairs, APA Commission on Ethnic Minority Recruitment, Retention, and Training

6:00–8:50 pm

1368 Social Hour
Fairmont Royal York Hotel, Main Mezzanine, Territories Room
Division: 41
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Nancy K. Schlossberg
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Thursday, August 6 7:30 a.m. – 6:00 p.m.
Friday, August 7 7:30 a.m. – 6:00 p.m.
Saturday, August 8 8:00 a.m. – 5:00 p.m.
Sunday, August 9 8:00 a.m. – Noon
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**Stigma and Health**  
Editor: Patrick W. Corrigan, PsyD  
Published quarterly, beginning in February • ISSN: 2376-6972  
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This journal publishes peer-reviewed, original research articles that examine research representing stigma in its various guises as it impacts people living with mental and physical illnesses. Articles include qualitative and quantitative tests of hypotheses about the form and impact of stigma, examinations of strategies to decrease and eradicate stigma in mental and physical illnesses, and survey research capturing stigma in populations. *Stigma and Health* serves as a high-quality resource for scientists and advocates alike.

**Practice Innovations**  
*The Official Journal of APA Division 42 (Psychologists in Independent Practice)*  
Editor: Steven Walfish, PhD  
Published quarterly, beginning in March • ISSN 2377-889X  
[www.apa.org/pub/journals/pri](http://www.apa.org/pub/journals/pri)

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2001  Invited Address: George A. Miller Award
Convention Centre, South Building-Level 700, Room 717A
Division: 1
  • Participant: David H. Uttal, PhD, Northwestern University.
  • Chair: Janet A. Sigal, PhD, Fairleigh Dickinson University

2002  Invited Panel Discussion: Challenges in Teaching Introduction to Psychology—A Conversation With Textbook Authors
Convention Centre, South Building-Level 800, Room 803A
Divisions: 1, 2
  • Cochairs: R. Eric Landrum, PhD, Boise State University; and Sue M. Frantz, MA, Highline College
  • Participants: David G. Myers, PhD, Hope College
               Scott O. Lilienfeld, PhD, Emory University
               Susan A. Nolan, PhD, Seton Hall University
               Noland White, PhD, Georgia College
               Nathan C. DeWall, PhD, University of Kentucky

2003  Symposium: Experiential Learning Approaches—Integrating Theory With Clinical Practice
Convention Centre, South Building-Level 700, Room 706
Divisions: 2, 1, 32, APAGS
  • Chair: Mekel S. Harris, PhD, Chicago School of Professional Psychology–Los Angeles
  • Participants: Anushree Belur, MA, and Katharine Hoffman, MA, Chicago School of Professional Psychology–Los Angeles. Community-Based Experiential Learning: Application to a Diabetes Clinic
               Stormie Keeler, MA, and Jennie Brooks, MA, Chicago School of Professional Psychology–Los Angeles. Experiential Learning: Application to an Eating Disorders Clinic
               Erin Norton, MA, and Lilit Abraamyan, MA, Chicago School of Professional Psychology–Los Angeles. Theory to Practice: Experiential Learning Within a Community-Based HIV/AIDS Program
  • Discussant: Mekel S. Harris, PhD

2004  Symposium: Advances in Conceptualizing Meaning in Life
Convention Centre, North Building-Level 100, Room 104C
Divisions: 8, 1, 2, 5, 12, 17, 20, 24, 32, 36, 39, APAGS
  • Cochairs: Login S. George, MA, and Crystal L. Park, PhD, University of Connecticut
  • Participants: Samantha J. Heintzelman, MA, and Laura A. King, PhD, University of Missouri–Columbia. The Presence of Environmental Coherence Fosters Feelings of Meaning in Life
               Ian D. McGregor, PhD, York University, Toronto, ON, Canada. Approaching Meaning in Life: Temporal and Transcendent Routes
  • Discussant: Crystal L. Park, PhD
  • CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2005  Invited Address: Snow Award for Early Career Contributions to Educational Psychology
Convention Centre, North Building-Level 200, Room 202D
Divisions: 15, 7
  • Participant: Krista Muis, PhD, McGill University, Montreal, QC, Canada. The Curious Case of Epistemic Cognition in Self-Regulated Learning
  • Chair: Andrew Elliot, PhD, University of Rochester

2006  Symposium: Understanding Youth From a Strength-Based Perspective—Increasing Culturally Sensitive Counseling
Convention Centre, North Building-Level 200, Room 201B
Divisions: 17, 1, 7, 12, 29, 37, 44, 45, 52
  • Chair: Anusha Kassan, PhD, University of Calgary, AB, Canada
  • Participants: Anusha Kassan, PhD; and Negin M. Naraghi, MA, and Julie Cohen, BA, University of British Columbia, Vancouver, BC, Canada. Multicultural Counseling Competencies With Newcomer Youth: A Counselor Perspective
               Jacqueline Bendell, BA, University of British Columbia, Vancouver, BC, Canada; and Anusha Kassan, PhD. Back to School: Reengagement From the Adolescent Perspective
               Dina Tsirgielis, BS, and Lynn Miller, PhD, University of British Columbia, Vancouver, BC, Canada. Rejection Sensitivity in Early Adolescents
               Sarah Khayutin, MA, and Ada L. Sinacore, PhD, McGill University, Montreal, QC, Canada. The Development of Sexuality in Immigrant Girls: Negotiating Culture of Origin and Canadian Context
2007 Symposium: Tackling Disparities in Science, Technology, Engineering, Math, and Medical Careers (STEMM)

Convention Centre, North Building-Level 100, Room 103B
Divisions: 17, 7, 8, 9, 14, 35, 39, 45

- Chair: Sherri L. Turner, PhD, University of Minnesota–Twin Cities
- Participants: Sherri L. Turner, PhD; and Steve Smith, PhD, and Aaron Jackson, PhD, Brigham Young University. Predictors of STEMM Career Interests and Goals Among Native American College Students
- Saba R. Ali, PhD, Yunkyoung Loh, MA, Adam M. Gallenberg, MS, and Ethan Sahker, MA, University of Iowa. Health Career Exploration and Community Engagement: A Pilot Study
- Rachel Navarro, PhD, University of North Dakota; and Lisa Y. Flores, PhD, University of Missouri–Columbia. Latina/o Undergraduates: Understanding Their Intended Persistence in Engineering
- Hang-Shim Lee, PhD, Oklahoma State University. Increasing Job and Life Satisfaction Among Women Engineers
- Participants: Vocational Illness Management and Recovery: A Process Evaluation. Vasudha Gidugu, MA, and Zlatka Russinova, PhD, Boston University

2010 Symposium: Returning Home From War—The Military Transition Theory

Convention Centre, North Building-Level 200, Room 206A
Divisions: 19, 12, 14, 48

- Chair: Carl Castro, PhD, University of Southern California
- Participants: Anthony Hassan, EdD, and Carl Castro, PhD, University of Southern California. Military Transition Theory and the Los Angeles Veterans Study Overview
- Carl Castro, PhD, and Sara Kintzle, PhD, University of Southern California. PTSD and Depression in Pre- and Post-9/11 Veterans
- Sara Kintzle, PhD; and Carl Castro, PhD. Suicidality in Los Angeles County Veterans
- Ashley Schuyler, MA, Sara Kintzle, PhD, and Carl Castro, PhD, University of Southern California. Experiences of Military Sexual Trauma and Associated Health Outcomes and Behaviors Among Veterans
- Participants: Vocational Illness Management and Recovery: A Process Evaluation. Vasudha Gidugu, MA, and Zlatka Russinova, PhD, Boston University

2011 Paper Session

Convention Centre, North Building-Level 200, Room 202C
Divisions: 22, 17, 19

2012 Committee Meeting: Psychotherapy Journal Editorial Board

Intercontinental Toronto Centre Hotel, Lobby Level, Humber Room
Division: 29

- Chair: Mark J. Hilsenroth, PhD, Adelphi University

2013 Invited Address

Convention Centre, North Building-Level 200, Room 202A
Division: 30

- Participant: Burkhard Peter, PhD, MEG-Stiftung, Munich, Germany. The Hypnosis-Prone Personality
- Chair: Eric Willmarth, PhD, Saybrook University

Convention Centre, South Building-Level 800, Room 809
Divisions: 33, 12

Chair: Jonathan A. Weiss, PhD, York University, Toronto, ON, Canada

Participants: Evaluating Social Reciprocity and Parenting Stress in Families With ASD Children: Year 2. Laura B. Kestemberg, PhD, and Laura M. De Gennaro, MS, Molloy College

Improving Social Relationships and Learning of Adolescents With Intellectual Disability or Autism. Tiffany L. Born, MS, and Lori B. Vincent, MS, University of Wisconsin–Madison; Erik W. Carter, PhD, Vanderbilt University; and Jennifer M. Asmus, PhD, University of Wisconsin–Madison

Using Parent Assistance and Virtual Coaching to Improve Social Skills in Teens With Autism: The UCLA PEERS® Program. Elizabeth A. Laugeson, PsyD, and Mi Na Park, PhD, University of California–Los Angeles; Yasamine Bolourian, MA, University of California–Riverside; and Jessie Sanchez, BA, and Jessica Hopkins, BA, University of California–Los Angeles

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2016 Symposium: Gender Matters—The Value of Tailoring Prevention and Treatment Interventions

Convention Centre, North Building-Level 100, Room 103A
Divisions: 35, 1, 12, 17

Chair: Dionne J. Jones, PhD, National Institute on Drug Abuse, Bethesda, MD

Participants: Ramani Durvasula, PhD, California State University–Los Angeles. One Size Can't Fit All: HIV, Gender, Prevention, and Intervention

Wendy Kissin, PhD, Robert Orwin, PhD, Ronald Claus, PhD, and Zhiqun Tang, PhD, Westat, Rockville, MD. Gender Sensitivity in Mixed-Gender Treatment: Measurement and Outcomes

Wendee Wechsberg, PhD, Jacqueline Ndirangu, MS, Irene Doherty, PhD, Tracy Kline, PhD, and William Zule, DrPH, RTI International, Research Triangle Park, NC. Personalizing Harm Reduction: The Women’s Health Coop in South Africa

Nabila El-Bassel, PhD, Columbia University in the City of New York. People Who Use Drugs in Intimate Relationships: HIV Couple-Based Approach

Discussant: Dionne J. Jones, PhD

CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

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2017 Paper Session: Considerations of Religion and Spirituality in Clinical Practice

Convention Centre, North Building-Level 200, Room 201C
Divisions: 34, 12, 17, 18, 32, 39, 40, APAGS

Chair: Beth Karlin, PhD, University of California–Irvine

Participants: Shane Clark, John Petersen, PhD, Cynthia M. Frantz, PhD, Deborah Roose, PhD, Rumi Shammin, PhD, Joel Ginn, BA, and Daniel Rosenberg Daneri, BA, Oberlin College. Enhancing STEM Content Retention and Conservation Behavior Using Environmental Dashboard Display

Ezra Markowitz, PhD, and Andy J. Danylchuk, PhD, University of Massachusetts; and Matthew C. Nisbet, PhD, Northeastern University. What’s That Buzzing Noise? Public Acceptance of Drone Use for Environmental Conservation

Angela Sanguinetti, PhD, Justin Woodjack, MS, and Jack Leng, BA, University of California–Davis. Tangible Eco-Feedback: Ditching the Digital Dashboard Dash

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2018 Discussion: Student Mentoring Breakfast

Intercontinental Toronto Centre Hotel, Lobby Level, Haliburton Room
Division: 37
2019 Skill-Building Session: Women’s Marginalisation in a Male-Dominated Work Place—Applications for Women Psychologists

Convention Centre, North Building-Level 200, Room 203D
Divisions: 40, 7, 9, 22, 35, APAGS

- Cochairs: Bonnie Sachs, PhD, Wake Forest Baptist Medical School; and Melissa T. Buelow, PhD, Ohio State University Newark Campus
- Participant: Carmen Poulin, PhD, University of New Brunswick, Fredericton, NB, Canada

2020 Skill-Building Session: Should Psychotherapists Disclose Their Own Psychological Problems?

Convention Centre, North Building-Level 200, Room 201D
Division: 42

- Chair: Andrew M. Pomerantz, PhD, Southern Illinois University Edwardsville
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2021 Symposium: LGBTQ Issues in Asian Countries—Do You Know What Is Happening the Other Side of the Globe?

Convention Centre, North Building-Level 200, Room 206E
Divisions: 44, 8, 17, 35, 52

- Cochairs: Makiko K. Kasai, PhD, Naruto University of Education, Tokushima, Japan; and Craig S. Rooney, PhD, University of Missouri–Columbia
- Participants: Keeyeon Bang, PhD, Cyber University of Korea, Seoul, Republic of Korea. Current Status and Future Direction of Counseling Services for LGBT in Korea
Hung Chiao, PhD, Asia University, Taichung, Taiwan. LGBTQ Issues in Taiwan
Makiko K. Kasai, PhD, Naruto University of Education, Tokushima, Japan; and Takuya Toguchi, MA, Hyogo University of Teacher Education, Japan. School Climate and Teachers’ Knowledge and Awareness on LGBT-Related Issues in Japan
- Discussant: Ruperto M. Perez, PhD, Georgia Institute of Technology
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2022 Symposium: Interpersonal Relationships Mediated Through Technology—Considerations for Psychotherapy

Convention Centre, South Building-Level 700, Room 717B
Division: 46

- Chair: Yolanda Garcia, PhD, MA, Northern Arizona University
- Participants: Ericka Jenifer, PhD, U.S. Air Force Reserves, Fort Washington, MD; and Sherry Craft, MA, BA, Washington State University. Psychotherapeutic Considerations When Working With Clients in Long-Distance Romantic Relationships
Yolanda Garcia, PhD, MA, Northern Arizona University; and Annel Cordero, PhD, Phoenix VA Healthcare System, AZ. Supervision and Mentoring From a Distance: Benefits and Challenges of Technology
Robert DiCarlo, MA, Northern Arizona University. Mediation of the Therapeutic Alliance Through Collaborative Electronic Documentation
Danielle Busby, MA, Northern Arizona University. Relationships Developed via Massively Multiplayer Online Games

- Discussant: Sharon Tettegah, PhD, University of Illinois at Urbana–Champaign

2023 Symposium: Refugees in International Settings—Interventions, Support, and Group Work

Convention Centre, North Building-Level 100, Room 104D
Division: 52

- Chair: Suzana Adams, PsyD, Independent Practice, Phoenix, AZ
Brigitte Khoury, PhD, American University of Beirut, Lebanon. Running Women’s Groups Among Syrian Refugees in Lebanon: A Positive Experience
Wael Mohamed, PhD, MD, Menoufia University, Cairo, Egypt. Treating PTSD in Young Adults Exposed to Violence in Egypt’s Arab Spring: Intrapy in Focus
- Discussant: Neal S. Rubin, PhD, Argosy University, Chicago
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
2024 Symposium: Institutional Betrayal and Health
Convention Centre, North Building-Level 200, Room 203B
Divisions: 56, 12, 19, 29

- Chair: Bridget Klest, PhD, University of Regina, SK, Canada
- Participants: Alec M. Smidt, BA, Carly P. Smith, MA, MS, Marina N. Rosenthal, MS, and Jennifer Freyd, PhD, University of Oregon. Out and in Harm’s Way: Sexual Minorities’ Health Following Institutional Betrayal and Sexual Assault
Bridget Klest, PhD. Exposure to Traumatic Stress and Health Care Experiences
Carly P. Smith, MA, MS, and Jennifer Freyd, PhD, University of Oregon. First, Do No Harm: Institutional Betrayal in Health Care
Andreea Tamaian, BA, and Bridget Klest, PhD, University of Regina, SK, Canada. Patient Experiences of Institutional Betrayal in the Canadian Medical System

- Discussant: Kathleen Kendall-Tackett, PhD, Texas Tech University School of Medicine
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2025 Symposium: What Is Psychology’s Role in Firearm Violence Research and Prevention?
Convention Centre, South Building-Level 700, Room 714A
Sponsors: Central Programming Group, 9, 35, 41, 48, 51

- Chair: Clinton W. Anderson, PhD, APA Lesbian, Gay, Bisexual, and Transgender Concerns Office, Washington, DC
- Participants: Joel A. Dvoskin, PhD, University of Arizona Medical School. Suicide Prevention and Treatment: Helping Loved Ones in Mental Health Crisis
Robert T. Kinscherff, PhD, JD, Massachusetts School of Professional Psychology. Interpersonal Firearm Violence: Identification, Risk Assessment, and Strategies for Prevention
Amalia Corby-Edwards, MS, APA Public Interest Directorate, Washington, DC. Firearm Violence Research and Prevention: Next Steps for Policy

- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2026 Symposium: Gendered Journeys—Women, Migration, and Feminist Multicultural Psychology
Convention Centre, South Building-Level 700, Room 714B
Sponsors: Central Programming Group, 35, 1, 45

- Chair: Oliva M. Espin, PhD, San Diego State University
- Participants: Oliva M. Espin, PhD. A Geography of Memory: A Psychology of Place
Karen L. Suyemoto, PhD, University of Massachusetts Boston; and Roxanne A. Donovan, PhD, Kennesaw State University. Exploring Intersections of Privilege and Oppression for Black and Asian Immigrant and U.S.-Born Women
Pei-Wen Winnie Ma, PhD, William Paterson University of New Jersey. Work and Gender Roles in East Asian Immigrant Women
Pratyysha Tummal-Narra, PhD, Boston College; and Anmol Satiani, PhD, DePaul University. Sexual Violence Against Women in the South Asian American Community
Gabrielle Stutman, PhD, Independent Practice, New York, NY; and Peggy Brady-Amoon, PhD, Seton Hall University. The Effects of Second Class Citizenship on U.S. Citizen Daughters of Undocumented Immigrants
Andrea L. Dottolo, PhD, Rhode Island College. Legacies of Migration: Italian American Women, Food, and Identity

- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2027 Breakfast for the Assessment Community
Intercontinental Toronto Centre Hotel, Lower Level, Ontario Room
Divisions: 5, 12, 14, 40, 55

2028 Skill-Building Session: Five Key Measures in Differential Diagnosis of Spiritual and Religious Struggles
Convention Centre, North Building-Level 200, Room 205B
Divisions: 12, 8, 29, 32, 36, 39

- Chair: Shelley H. Scammell, PsyD, Independent Practice, San Francisco, CA
- Participant: Cassandra Vieten, PhD, Institute of Noetic Sciences, Petaluma, CA

- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
2029 Symposium: Examining Treatment Integrity in Social-Emotional Learning Research and Reform Initiatives

Convention Centre, North Building-Level 200, Room 206C
Divisions: 16, 7, 37, 53

- **Cochairs:** Amanda M. Marcotte, PhD, and Sara A. Whitcomb, PhD, University of Massachusetts
- **Participants:** Sheera Hefter, MEd, University of Massachusetts. Understanding Implementation Science Related to Social-Emotional Learning Programs
  
  Katie Meyer, PhD, University of Massachusetts. An Evaluation of the Strong Start Curriculum As a Selected Intervention for Elementary Schools
  
  Jessica Fede, PhD, University of Massachusetts. Addressing Mental Health Needs of Adolescents in a High School Setting
  
  Elizabeth S. Barker, PhD, University of Massachusetts. Addressing Mental Health Needs of Adolescents in a High School Setting

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2030 Paper Session: Consumer Choices for the Greater Good

Convention Centre, North Building-Level 200, Room 201F
Division: 23

- **Participants:** Prius Is Good and SUV Is Bad: How the Affect Heuristic Results in Biased Decisions. Michael Siegrist, PhD, and Bernadette Sütterlin, PhD, ETH Zurich, Switzerland
  
  Inspire Me to Donate: The Use of Mixed Emotions in Donation Appeals. Jianping Liang, PhD, Sun Yat-sen University, Guangzhou, China; Zengxiang Chen, PhD, Nankai University, Tianjin, China; and Jing Lei, PhD, University of Melbourne, Australia
  
  Donor-Focused Communication and Recognition in Philanthropy. Sara J. Penner, MA, and Kelley J. Main, DPhil, University of Manitoba, Winnipeg, MB, Canada
  
  CSR Outside the Box: When Unexpected CSR Improves Brand Evaluations. Ali Tezer, MBA, H. Onur Bodur, PhD, and Bianca Grohmann, PhD, Concordia University, Montreal, QC, Canada

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2031 Symposium: Abnormal Psychology—Finding Theoretical and Conceptual Coherence Without the DSM-5

Convention Centre, North Building-Level 200, Room 206F
Divisions: 24, 12, 26, 32

- **Chair:** Ronald B. Miller, PhD, Saint Michael’s College
- **Participants:** Barbara Held, PhD, Bowdoin College. Can We Find Conceptual Coherence With the DSM?
  
  Bertram Karon, PhD, Independent Practice, East Lansing, MI. Diagnoses That Guide Psychotherapy
  
  Ronald B. Miller, PhD. Not So Abnormal Psychology
  
  
  Alan Tjeltveit, PhD, Muhlenberg College. Value- and Science-Informed Understandings of Psychological Problems: Taking Persons Seriously

- **Discussant:** Brent D. SLife, PhD, BA, Brigham Young University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2032 Skill-Building Session: Combining the Biopsychosocial and CBT Models in Psychological Practice

Convention Centre, North Building-Level 200, Room 206D
Divisions: 38, 12

- **Cochairs:** Jared L. Skillings, PhD, Spectrum Health System, Grand Rapids, MI; and Kevin D. Arnold, PhD, Center for Cognitive and Behavioral Therapy of Greater Columbus, OH

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2033 Symposium: The Fifth Generation of Violent Risk Assessment—Behavioral Neuroscience and Aggression Theory

Convention Centre, North Building-Level 200, Room 203A
Divisions: 41, 5

- **Chair:** David Nussbaum, PhD, University of Toronto Scarborough, ON, Canada

- **Participants:** Khadija Ibrahim, MS, and David Nussbaum, PhD, University of Toronto Scarborough, ON, Canada. Decision Making in Cognition, Motivation, and Emotion: Ten Essential Transmitters and Neurohormones
  
  David Nussbaum, PhD; Melanie MacEacheron, JD, Western University, London, ON, Canada; and Khadija Ibrahim, MS, Memorial University, St. John’s, NL, Canada. The Fifth Generation of Violent Risk Assessment: Utilizing Aggression Theory and Psychopharmacology
  
  Melanie MacEacheron, JD; and David Nussbaum, PhD. North American Legal Requirements to Predict Severity of Future Violence and a Hybrid Predictor
2034 Symposium: Structural Racism and Critical Psychology—Damage, Desire, and Participatory Research

Convention Centre, North Building-Level 200, Room 206B

Divisions: 45, 8, 9, 17, 24, 39, 48, 49, APAGS

- Co-chairs: William E. Cross, PhD, University of Denver; and Michelle Fine, PhD, City University of New York Graduate Center
- Participants: Helen Neville, PhD, University of Illinois at Urbana–Champaign. Everyday Resistance: Fighting Back, Reclaiming Humanity, and Other Expressions of Black Identity
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2035 Symposium: Marijuana on the Adolescent Brain? Exploring Neurodevelopment and Behavior

Convention Centre, North Building-Level 100, Room 104A

Divisions: 50, 28, 7, 12, 37, 40, 53

- Co-chairs: Cheryl A. Boyce, PhD, and Karen Sirocco, PhD, National Institute on Drug Abuse, Bethesda, MD
- Participants: Staci Gruber, PhD, Kelly A. Sagar, MS, Mary Kathleen Delgree, MS, Meredith Dremen, BA, Atilla Goenec, PhD, and Scott Lukas, PhD, McLean Hospital, Boston, MA. The Impact of Early Onset Marijuana Use on Neurocognition, Brain Structure, and Function
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2036 Symposium: Research Funding Opportunities and Words of Wisdom for Early Career Child Clinical Psychologists

Convention Centre, North Building-Level 100, Constitution Hall 105

Divisions: 53, 31, 7, 12, 37, 40, 54, APAGS

- Co-chairs: Jennifer L. Hughes, PhD, University of Texas Southwestern Medical Center, Dallas; and Michelle S. Rozenman, PhD, University of California—Los Angeles
- Participants: Dana L. McMakin, PhD, University of Pittsburgh School of Medicine. Early Career Mentoring, Institutional Support, and Team Research: It Takes a Village
- Discussants: Joel Sherrill, PhD, National Institute of Mental Health, Bethesda, MD; and Belinda E. Sims, PhD, National Institute on Drug Abuse, Bethesda, MD

2037 Symposium: Internship Workshop

Convention Centre, South Building-Level 800, Room 801A

Sponsors: APAGS, 7, 12, 16, 19, 22, 35, 38, 39, 40, 41, 50, 51, 53

- Participants: Mitchell J. Prinstein, PhD, University of North Carolina at Chapel Hill
- Discussants: Joel Sherrill, PhD, National Institute of Mental Health, Bethesda, MD; and Belinda E. Sims, PhD, National Institute on Drug Abuse, Bethesda, MD

2038 Symposium: Hurting From the Inside Out—Identity-Based Bullying Among Adolescents

Convention Centre, South Building-Level 700, Room 718B

Sponsors: Central Programming Group, 16, 17, 33, 35, 44, 45, 54

- Co-chairs: Michelle M. Perfect, PhD, University of Arizona; and Mindy J. Erchull, PhD, University of Mary Washington
- Participants: Britney G. Brinkman, PhD, Chatham University. Identity-Based Bullying As a Social Justice Issue
- Discussants: Kara Ayers, PhD, Cincinnati Children’s Hospital Medical Center, OH. Disability: An Often Unaddressed Target of Bullying
- Discussants: Angela Neal-Barnett, PhD, Martale Davis, BA, and Dana Pugh, BA, Kent State University. Intrarace Bullying
- Discussants: Martha Bergen, PhD, Texas Woman’s University. Sizism: Weight-Based Bullying Among Adolescents
- Discussants: Deborah Tolman, EdD, City University of New York Hunter College. Slut-Shaming: Reframing, Unpacking, and Redressing Gender-Based Bullying
- Discussants: William Gibson, PhD, Brandman University. Bullying Related to Perceived LGBT Presentation
- Discussants: Susan Swearer, PhD, University of Nebraska–Lincoln. School-Based Approaches to Identifying, Intervening, and Preventing Bullying Behaviors
2039 Symposium: The Promises and Pitfalls of Emerging Technologies Across the Lifespan
Convention Centre, South Building-Level 700, Room 713B
Sponsors: Central Programming Group, 20, 21

- **Cochairs:** Richard Pak, PhD, Clemson University; and Mark Neider, PhD, University of Central Florida
- **Participants:** David Strayer, PhD, University of Utah. Driver Distraction Across the Lifespan
Neil Charness, PhD, Florida State University. Telehealth Technology: Barriers and Opportunities
Wendy A. Rogers, PhD, and Tracy L. Mitzner, PhD, Georgia Institute of Technology. Understanding the Potential and Challenges of Designing Robots for Older Adults
Daniel G. Morrow, PhD, Mark Hasegawa-Johnson, PhD, Thomas Huang, PhD, Renato Azevedo, MS, Dan Soberal, MS, and Kuangxiao Gu, BS, University of Illinois at Urbana-Champaign. Improving Patient Comprehension of Numeric Information in Patient Portals
Arthur F. Kramer, PhD, University of Illinois at Urbana-Champaign. A Tale of Two Training Strategies: Implications for Cognition and Brain Function

- **Discussant:** Walter R. Boot, PhD, Florida State University

2040 Symposium: Working Together for Health Equity—Opportunities to Collaborate Across Professions
Convention Centre, South Building-Level 700, Room 716B
Sponsors: Central Programming Group, 38, 9, 45

- **Chair:** Lula Beatty, PhD, APA Public Interest Directorate, Washington, DC
- **Participants:** Arthur L. Burnett, Sr., JD, and Jean Bailey, PhD, Howard University. The National African American Drug Policy Coalition: Working for Equity in Drug Policy and Treatment
Daniel Dawes, JD, Morehouse School of Medicine. The Health Equity Leadership and Exchange Network: Increasing Effectiveness in Advocating for Change
Christine Cheng, University of California—San Francisco. The Smoking Cessation Leadership Center: Supporting Smoking Cessation in High Priority Populations

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2041 Continuing Education Workshop #118: Evidence-Based Behavioral Practice—Bridging the Gap Between Research and Practice in Psychology
Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Piers 7 and 8
Sponsor: APA Continuing Education Committee

- **Leaders:** Jeremy A. Steglitz, MS, MPH, Northwestern University; and Joanna Buscemi, PhD, University of Illinois at Chicago
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

2042 Continuing Education Workshop #119: Evidence-Based Recognition and Treatment of mTBI and Postconcussion Syndrome
Westin Harbour Castle Toronto Hotel, Lower Level-Hotel, Dockside 9
Sponsor: APA Continuing Education Committee

- **Leaders:** Jennifer A. Apps, PhD, and Matthew P. Myrvik, PhD, Medical College of Wisconsin
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

2043 Continuing Education Workshop #120: Involving Minors in Decisions About Medical and Mental Health Care
Westin Harbour Castle Toronto Hotel, Lower Level-Hotel, Dockside 1
Sponsor: APA Continuing Education Committee

- **Leader:** Mary Ann McCabe, PhD, Independent Practice, Falls Church, VA
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)
2044 Continuing Education Workshop #121: The Adult ADHD Toolkit—Coping Inside and Out
Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Harbour Ballroom A
Sponsor: APA Continuing Education Committee
• Leader: J. Russell Ramsay, PhD, University of Pennsylvania
• Regular Fee: Member-$160, Nonmember-$200
• On-Site Fee: Member-$190, Nonmember-$240
• CE Credits: 4. Limited enrollment. (See page 49 for enrollment information.)

2045 Continuing Education Workshop #122: The Assessment of Impairment in the DSM-5 Era
Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Harbour Ballroom B
Sponsor: APA Continuing Education Committee
• Leader: Sam Goldstein, PhD, Neurology, Learning and Behavior Center, Salt Lake City, UT
• Regular Fee: Member-$160, Nonmember-$200
• On-Site Fee: Member-$190, Nonmember-$240
• CE Credits: 4. Limited enrollment. (See page 49 for enrollment information.)

2046 Continuing Education Workshop #123: A Scientific Approach to Homicide Profiling and Consultation
Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Harbour Ballroom C
Sponsor: APA Continuing Education Committee
• Leader: Mark Zelig, PhD, Independent Practice, Cottonwood Heights, UT
• Regular Fee: Member-$275, Nonmember-$335
• On-Site Fee: Member-$330, Nonmember-$410
• CE Credits: 7. Limited enrollment. (See page 49 for enrollment information.)

2047 Continuing Education Workshop #124: Clinical Supervision—Ethics and Skills for Enhanced Competence in Multicultural Practice
Westin Harbour Castle Toronto Hotel, Lower Level-Hotel, Dockside 2
Sponsor: APA Continuing Education Committee
• Leaders: Carol A. Falender, PhD, Pepperdine University–Los Angeles; and Edward P. Shafranske, PhD, Pepperdine University–Irvine
• Regular Fee: Member-$275, Nonmember-$335
• On-Site Fee: Member-$330, Nonmember-$410
• CE Credits: 7. Limited enrollment. (See page 49 for enrollment information.)

2048 Continuing Education Workshop #125: Ethics and Test Interpretation—Measurement Matters
Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Pier 3
Sponsor: APA Continuing Education Committee
• Leader: Gary L. Canivez, PhD, Eastern Illinois University
• Regular Fee: Member-$275, Nonmember-$335
• On-Site Fee: Member-$330, Nonmember-$410
• CE Credits: 7. Limited enrollment. (See page 49 for enrollment information.)

2049 Continuing Education Workshop #126: How to Use Social Media to Enhance Your Career and Research
Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Pier 9
Sponsor: APA Continuing Education Committee
• Leaders: Sherry L. Pagoto, PhD, University of Massachusetts Medical School; and Kristin L. Schneider, PhD, Rosalind Franklin University of Medicine and Science
• Regular Fee: Member-$275, Nonmember-$335
• On-Site Fee: Member-$330, Nonmember-$410
• CE Credits: 7. Limited enrollment. (See page 49 for enrollment information.)

2050 Continuing Education Workshop #127: Military Psychology—Military Life Cycle of a Military Service Member
Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Pier 4
Sponsor: APA Continuing Education Committee
• Leaders: Stephen V. Bowles, PhD, National Defense University; Mark J. Bates, PhD, Department Center of Excellence, Silver Spring, MD; David S. Riggs, PhD, Uniformed Services University of the Health Sciences; Scott L. Johnston, PhD, U.S. Naval Center for Combat and Operational Stress Control, San Diego, CA; Christopher S. Robinson, PhD, U.S. Air Force, San Antonio, TX; and Jay E. Earles, PsyD, Womack Army Medical Center, Ft. Bragg, NC
• Regular Fee: Member-$275, Nonmember-$335
• On-Site Fee: Member-$330, Nonmember-$410
• CE Credits: 7. Limited enrollment. (See page 49 for enrollment information.)
FRIDAY  8:00 am–3:50 pm . . . 9:00–9:50 am

2051  Continuing Education Workshop #128: Teaching Mindfulness and Compassion-Based Interventions in a Clinical Setting
Westin Harbour Castle Toronto Hotel, Lower Level-Hotel, Dockside 3
Sponsor: APA Continuing Education Committee

- Leaders: Greg Serpa, PhD, and Michael A. Karakashian, PhD, Department of Veterans Affairs, Los Angeles, CA
- Regular Fee: Member-$275, Nonmember-$335
- On-Site Fee: Member-$330, Nonmember-$410
- CE Credits: 7. Limited enrollment. (See page 49 for enrollment information.)

2052  Continuing Education Workshop #129: The Transdiagnostic Roadmap—Individualizing Treatment by Targeting Psychological Mechanisms
Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Pier 2
Sponsor: APA Continuing Education Committee

- Leaders: Rochelle I. Frank, PhD, Independent Practice, Oakland, CA; and Joan Davidson, PhD, San Francisco Bay Area Center for Cognitive Therapy, Oakland, CA
- Regular Fee: Member-$275, Nonmember-$335
- On-Site Fee: Member-$330, Nonmember-$410
- CE Credits: 7. Limited enrollment. (See page 49 for enrollment information.)

2053  Continuing Education Workshop #130: WISC-V and WISC-V Integrated—Practical Advances in Interpretation of Paper and Digital Versions
Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Pier 5
Sponsor: APA Continuing Education Committee

- Leaders: Susan Raiford, PhD, and James A. Holdnack, PhD, Pearson Clinical Assessment, San Antonio, TX
- Regular Fee: Member-$275, Nonmember-$335
- On-Site Fee: Member-$330, Nonmember-$410
- CE Credits: 7. Limited enrollment. (See page 49 for enrollment information.)

2054  Film Festival: Mirrors
Convention Centre, South Building-Level 700, Room 701B
Sponsor: APA ad hoc Committee on Films and Other Media
(29 min.) Written and directed by Jingyang Cheng. A psychotherapist who is suffering from a failed marriage meets a neurotic patient and quickly finds himself swept into a world of insecurity, jealously, and paranoia. The downward spiral pulls him into a psychological black hole.
Note: Times listed approximate within 5–10 minutes.

2055  Invited Address: William James Award
Convention Centre, South Building-Level 800, Room 810
Division: 1

- Participant: Sendhil Mullainathan, PhD, Harvard University. Scarcity: Why Having Too Little Means So Much
- Chair: Joan C. Chrsler, PhD, Connecticut College

2056  Poster Session: United in Our Diversity—Multiple Perspectives on Psychological Science and Practice
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Divisions: 1, 17

Mental Health, Overall Well-Being, and the Transition From University to the Labor Market. Margaret L. McBeath, BA, and Maureen T.B. Drysdale, PhD, University of Waterloo, ON, Canada (B-1)
The Effect of Distance Perception Aggressive Excitement and Enjoyment in Video Games. Ka Hei Chan, BS, Hong Kong Shue Yan University, Hong Kong SAR, China (B-2)
Genito-Genital Rubbing, Grooming, and Play Behavior in Relation to Allomothering in a Group of Female Captive Bonobos. Sarah Radtke, MA, Ryerson University, Toronto, ON, Canada (B-3)
Is Having a “Calling” Important in Predicting Work and Academic Outcomes? Yonguk L. Park, BA, Yonsei University, Seoul, Republic of Korea; and Jihyun Min, BS, and Hyejoo J. Lee, PhD, Handong Global University, Pohang, Republic of Korea (B-4)
The Good, Bad, and Ugly of Cellular Phone Usage: Utility, Gratification, and Addiction-Like Symptoms. Danielle Willoughby, and Bernardo J. Carducci, PhD, Indiana University Southeast (B-5)
The Effect of Problem Solving on Career Decision Making and Job Search Behavior in China. Mari Ikeda, MA, Beijing Normal University, China; Xin Hua Gong, MA, North China Electric Power University, Beijing; and Zhi-Jin Hou, PhD, Beijing Normal University, China (B-6)
Adapting the American University Counseling Center Model to a Private University in Guatemala. Regina M. Fanjul, MA, Olga P. Rodas de Ruiz, MS, Anabela Molina Marroquin, MA, and Maria del Pilar Grazioso, PhD, Universidad del Valle de Guatemala, Guatemala City (B-7)

Preschoolers and Mindfulness Practice: A Metasynthesis and Extrapolation of the Literature. Janelle Rowe, MA, and Craig R. Rush, PhD, University of Alabama (B-8)

The Sad State of Psychiatric Hospitals in Greece. Mixalis Poulakis, PsyD, Nidia E. Kazi, MA, and Renita Sengupta, MA, University of Indianapolis; Aggeliki Menediatou, MA, Independent Practice, Athens, Greece; and Emma Carter, MA, University of Indianapolis (B-9)

Compulsive Fantasizing: Exploration of a Potentially Maladaptive Form of Daydreaming. Nicholas Peralta, BA, York University, Toronto, ON, Canada (B-10)

An Engagement Model for Predicting Retention and Graduation. Avis D. Jackson, PhD, Yvette Beersingh, MS, Tameka L. Payton, MS, Cheryl Rollins, MEd, Felicia Wright, MA, and Carrol Perrino, PhD, Morgan State University (C-1)

Comparing the Effectiveness of Project UPLIFT Among Younger and Old Adults With Epilepsy. Leslie Munoz, MPH, Emory University (C-2)

Cell Phone Use in Social Groups: The Effect of Gender and Apparent Mood. Henry Solomon, PhD, Jamie Allen, and Natalie Barkman, Marymount Manhattan College (C-3)

Predictors of Perceived Stigmatization Within Consensually Nonmonogamous Populations. Ryan G. Witherspoon, MA, and Nicholas Noviello, PhD, Alliant International University–Los Angeles (C-4)

Perception and Attitude of High-Risk Chinese Immigrants Toward HIV/AIDS Stigma. Rong Rong Han, BA, and Jingyi Gu, BA, Teachers College, Columbia University; Debbie Huang, BS, Columbia University in the City of New York; Yu Chak Ho, MA, Teachers College, Columbia University; and Xinlin Chen, BS, New York University School of Medicine (C-5)

Analysis of Personal Attitude Construct on Characteristics of Japanese Nonverbal Communication. Tetsuo Naito, PhD, Fukushima College, Japan (C-6)

The Relationship Among Cooperation, Self-Control, and Social Relationships in Preschool-Aged Children. Emily A.A. Dow, MA, City University of New York Graduate Center; and Roseanne L. Flores, PhD, City University of New York Hunter College (C-7)

Development and Validation of an Eating Disorder Measurement Scale. Melissa Carrasco Gonzalez, PhD, Ernesto Rosario, PhD, and Nydia M. Cappas, PsyD, Ponce Health Sciences University, PR (C-8)

Reconceptualizing Fathering in Chinese–Canadian Families: Fathers’ Perspectives of Everyday Life. Susan S. Chuang, PhD, Kevin J. de Leon, BA, Jenny Glozman, MA, and Brittney A. Lentini, BS, University of Guelph, ON, Canada (C-9)

Defensive Anger: Its Impact on Other Discrete Emotions and Posttraumatic Stress. Amanda Edwards-Stewart, PhD, University of Washington–Tacoma; Christopher J. Keller, MS, Zeba S. Ahmad, PhD, and Ryan M. Hamann, BA, Seattle Pacific University; Jennifer June, MS, University of Washington–Tacoma; and Meghan McBrearty, PhD, Seattle Pacific University (C-10)

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2057 Discussion: One Size Does Not Fit All—Interdisciplinary Intersectional Approaches to Teaching Diversity

Convention Centre, North Building-Level 200, Room 202A

Divisions: 2, 1, 7, 9, 15, 22, 27, 35, 40, 45

- **Chair:** Jennifer L. Weiner, PhD, Fisher College
- **Participant:** Susanna M. Gallor, PhD, University of Massachusetts Boston

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2058 Invited Address: GSTA Invited Talk

Convention Centre, South Building-Level 700, Room 705

Divisions: 2, 1, 14, 15, APAGS

- **Participant:** Aaron S. Richmond, PhD, Metropolitan State University of Denver. An Evidence-Based Guide for College and University Teaching: Developing Model Teaching Characteristics
- **Chair:** Anna Schwartz, BA, City University of New York Graduate Center

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2059 Symposium: Shared Methodologies—Comparative and Developmental Research Innovations

Convention Centre, South Building-Level 800, Room 803A

Divison: 6

- **Chair:** Jennifer Vonk, PhD, Oakland University
- **Participants:** Felix Warnken, PhD, Harvard University. What Comparative Studies Reveal About the Origins of Human Cooperation
  Sarah Dunphy-Lelii, PhD, Bard College. Theory of Mind in Nonhumans: Comparative Methodologies
  Heidi Marsh, PhD, and William A. Roberts, PhD, University of Western Ontario, London, ON, Canada. What the Information Seeking Tendencies of Children and Primates Reveal About Their Emergent Metacognition

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2060 Invited Address: Urie Bronfenbrenner Award

Convention Centre, North Building-Level 100, Room 104C

Divisions: 7, 1, 8, 32, 53

- **Participant:** Michael Cole, PhD, University of California–San Diego. Designing for Development Across the Scales of Time
- **Chair:** Jacquelynne Eccles, PhD, University of California–Irvine
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
2061 Symposium: Environmental Activism in the Digital Age—Saving the World in Bits and Bytes

Convention Centre, South Building-Level 700, Room 709
Divisions: 8, 1, 2, 9, 24, 27, 38, 39, 46, 48, 52, APAGS

- Chair: Beth Karlin, PhD, University of California–Irvine
- Participants: David Miller, BA, World Wildlife Fund–Canada, Toronto. Leveraging Social Media for Social Good: Lessons From the World Wildlife Fund
Cynthia M. Frantz, PhD, John Petersen, PhD, Rumi Shammin, PhD, Joel Ginn, BA, and Daniel Rosenberg Daneri, BA, Oberlin College. Using Media Technology to Promote Sustainability: The Oberlin Community Voices Project

2062 Paper Session: Identity and Well-Being

Convention Centre, North Building-Level 200, Room 201E
Division: 9

- Participants: Understanding Diversity: The Importance of Social Acceptance. Jacqueline M. Chen, PhD, University of California–Irvine
The Influence of Immigrant Parent Legal Status on the Social Emotional Well-Being of U.S.-Born Children. Kalina Brabeck, PhD, Patricia Taubin, MA, and Angela Taubin, BA, Rhode Island College
Identity, Memory and Stigmatization of Chinese Elders. Zhipeng Gao, MA, and Katherine Bischoping, PhD, York University, Toronto, ON, Canada
Subgroup and Subtype Structures of Seven Ethnic Groups. Frances Chumney, DPhil, University of West Georgia

2063 Symposium: Active Aesthetics—Research on Engaging Museum Visitors With Works of Art

Convention Centre, South Building-Level 700, Room 711
Division: 10

- Co-chairs: Jen Katz-Buonincontro, PhD, Drexel University; and Pablo L. Tinio, DPhil, MA, Montclair State University
- Participants: Jeffrey K. Smith, PhD, University of Otago, New Zealand. Personal Connoisseurship: Positive, Active Engagement in the Museum Visit
Pablo L. Tinio, DPhil, MA. Beyond Looking: Examining the Levels of Aesthetic Engagement With Art in Museums
Jen Katz-Buonincontro, PhD. Promoting Aesthetic Engagement in Young Museum Visitors Through Mobile Game-Playing
- Discussant: Richard W. Hass, PhD, Rowan University

2064 Invited Address

Convention Centre, North Building-Level 200, Room 205D
Divisions: 12, 22, 29, 39, 52, 53, 56

- Participant: Jonathan S. Comer, PhD, Florida International University. Trends and Advances in the Use of Technology to Expand the Reach and Scope of Mental Health Care
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2065 Invited Address: Pintrich Outstanding Dissertation Award Presentation

Convention Centre, North Building-Level 200, Room 201B
Divisions: 15, 7

- Participant: Kate Snyder, PhD, University of Louisville. Developmental Pathways in Underachievement
- Chair: David Wakefield, PhD, California State University–Northridge

2066 Symposium: Challenging Assumptions About Measurement Improves Validity in Counseling Psychology Research

Convention Centre, North Building-Level 200, Room 202C
Division: 17

- Chair: Sandro M. Sodano, PhD, University at Buffalo–State University of New York
- Participants: Terence J.G. Tracey, PhD, Arizona State University. Misunderstandings About Social Desirability in Assessment
Sandro M. Sodano, PhD. Abbreviating Assessments With IRT: A Practical Alternative to Classical Test Theory
Kerrie G. Wilkins, MA, Arizona State University. Are These Scores Comparable? Examining Methodologies That Influence Cross-Cultural Research
Dennis M. Kivlighan, Jr., PhD, University of Maryland College Park. Capturing Phenomenon Expressed at Individual, Dyadic, or Group Levels Depends on the Questions Asked

2067 Conversation Hour: Navigating Ethical Dilemmas—Perspectives From the Ethnic Minority Psychological Associations

Convention Centre, South Building-Level 800, Room 802A
Divisions: 17, 1, 8, 12, 35, 39, 45, 52

- Chair: Linda M. Forrest, PhD, University of Oregon
- Participants: Helen H. Hsu, PsyD, Youth & Family Services, Fremont, CA; and Lisa A. Suzuki, PhD, New York University
Jacqueline S. Gray, PhD, University of North Dakota; and Arthur W. Blume, PhD, Washington State University
Lynda D. Field, PhD, Suffolk University; Cristalis Capielo, MS, University of Georgia; and Miguel Gallardo, PsyD, Pepperdine University
Linda James Myers, PhD, Ohio State University
2068  Symposium: Women's Work Issues in International Health and Economic Contexts
Convention Centre, North Building-Level 200, Room 205C
Divisions: 17, 1, 35

- Cochairs: Saba R. Ali, PhD, University of Iowa; and Debra Mollen, PhD, Texas Women's University
- Participants: Trisha L. Raque-Bogdan, PhD, University of Denver; and Mary Ann Hoffman, PhD, University of Maryland College Park. Women's Career Development After an Illness: An Application of SCCT and Career Construction Theory
Elizabeth Sauber, BA, and Karen M. O'Brien, PhD, University of Maryland College Park. Predicting Economic Self-Sufficiency Among Intimate Partner Violence Survivors
Soad Mahfouz, MS, Heather Z. Lyons, PhD, and Adanna Johnson-Evans, PhD, Loyola University Maryland; and Deborah Haskins, PhD, Trinity Washington University. Gottfredson's (1981) Theory of Circumscription and Compromise With Egyptian Undergraduates
- Discussant: Yu-Wei Wang, PhD, Southern Illinois University Carbondale
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2069  Symposium: Fighting the Stigma of Serious and Persistent Mental Illness
Convention Centre, South Building-Level 700, Room 715A
Divisions: 18, 8, 12, 22, 29, 32, 39

- Chair: William I. Dorfman, PhD, Nova Southeastern University
- Participants: William I. Dorfman, PhD. Training Graduate Students to Work With Individuals With SPMI
Lindy Lotz, MS, Nova Southeastern University. Advocacy Programs
Marissa Snell, MS, Nova Southeastern University. Mental Illness New Directions (M.I.N.D.): Current Directions

2070  Symposium: Family Focus in Military and Veteran Systems of Care for PTSD
Convention Centre, North Building-Level 200, Room 203D
Divisions: 19, 12, 43, 56

- Cochairs: Ashley M. Shenberger, PsyD, and John Bair, PhD, James A. Lovell Federal Health Care Center, North Chicago, IL
- Participants: Ashley M. Shenberger, PsyD. Treatment of PTSD With the Identified Patient and Family System
Courtney Barrett, PsyD, James A. Lovell Federal Health Care Center, North Chicago, IL. Intimate Partner Relationships and PTSD
Lt. Kathleen M. Saul, PsyD, Naval Hospital Bremerton, WA. Intergenerational Transmission of Trauma
Hammad S. N’cho, MS, MA, Naval Medical Center Portsmouth, VA. Multicultural Considerations in PTSD Symptoms and Treatment
John Bair, PhD. Family-Focused Military and Veteran Psychotherapy: Evolving Social System Dynamics
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2071  Invited Address
Convention Centre, North Building-Level 200, Room 201C
Divisions: 25, 28, 33

- Participant: Marc N. Branch, PhD, University of Florida. My Career in Teaching and Mentoring Behavior Analysis: Anecdotes and Possible Lessons

2072  Paper Session: Psychology and the American Public
Convention Centre, North Building-Level 100, Room 103B
Divisions: 26, 24

- Chair: Jennifer L. Bazar, PhD, Waypoint Centre for Mental Health Care, Penetanguishene, ON, Canada
- Participants: Measuring Consumers' Minds: Psychographics in 1970s Marketing Research. Kira Lussier, MA, University of Toronto, ON, Canada
Educating the American Public About Mental Illness: Historical Precursors to Mental Health Literacy. Jonathan R. Cook, PhD, Rhodes College
2073 Conversation Hour: Addressing Challenges in Increasing Cultural Competence and Indigenous Participation in Psychology

Convention Centre, South Building-Level 700, Room 704
Divisions: 27, 8, 12, 45, 52

• Chair: Sabine Hammond, PhD, Australian Psychological Society, Flinders Lane, VIC, Australia

2074 Poster Session

Convention Centre, South Building-Level 800, Exhibit Halls D and E
Divisions: 30, 22, 35

Imaginary: Psychological Elicitor of Medical Treatment in Chronic Diseases. Leslie M. Thompson, BA, and Angélica Quiroga, MEd, Universidad de Monterrey, San Pedro Garza García, Mexico (E-1)

Distribution of Gender in Hypnosis and Nonhypnosis Studies: A Meta-Analysis. Meriel J. Schutko,sky, Chestnut Hill College; and John Mohl, PhD, Bucks County Community College (E-2)

Increased Suggestibility May Occur Following a Waking Suggestion: A Finding Contrary to Clark Hull’s Conclusion on the Nature of Heteroactive Hypersuggestibility. Sarah Juliani, Cheltenham High School, Wyncote, PA; and John Mohl, PhD (E-3)

2075 Discussion: Competence, Ethics, and Colleague Wellness From a Communitarian Perspective

Convention Centre, North Building-Level 200, Room 202D
Division: 31

• Chair: Cathy McDaniels Wilson, PhD, Capital University
• Participants: David Shen-Miller, PhD, Tennessee State University
Erica H. Wise, PhD, University of North Carolina at Chapel Hill

2076 Invited Address: Edgar A. Doll Award

Convention Centre, South Building-Level 700, Room 706
Division: 33

• Participant: Laraine M. Glidden, PhD, St. Mary’s College of Maryland. The Lifespan of Family Research: Generativity or Stagnation?
• Chair: John Lutzer, PhD, Georgia State University

2077 Symposium: The Psychology of Religion/Spirituality and Humanitarian Crises

Convention Centre, North Building-Level 100, Room 103A
Divisions: 36, 8, 12, 17, 32, 48

• Chair: Jamie D. Aten, PhD, Wheaton College
• Participants: David C. Wang, PhD, Biola University; David M. Boan, PhD, and Jamie D. Aten, PhD, Wheaton College; Wismick Jean Charles, PhD, University of Notre Dame, Port-au-Prince, Haiti; Viola Valcin, MA, Wheaton College; Tania Abouezzeddine, PhD, Biola University; Edward B. Davis, PsyD, Wheaton College; Joshua N. Hook, PhD, University of North Texas; Don E. Davis, PhD, Georgia State University; and Daryl R. Van Tongeren, PhD, Hope College. Spiritually Oriented Trauma-Focused Cognitive Behavioral Therapy for Haitian Children in Restavek
Everett L. Worthington, Jr., PhD, Brandon J. Griffin, MS, and Katherine Kulick, BS, Virginia Commonwealth University. Forgiveness and Public Health
Daryl R. Van Tongeren, PhD, Hope College; Joshua N. Hook, PhD, University of North Texas; Don E. Davis, PhD, Georgia State University; and Jamie D. Aten, PhD, and Edward B. Davis, PsyD, Wheaton College. Ebola As an Existential Threat: Security-Based Concerns Among Extrinsically Religious Individuals
Kari A. O’Grady, PhD, and Austin C. Ochu, PhD, Loyola University Maryland; and Jamie D. Aten, PhD, and Edward B. Davis, PsyD, Wheaton College. Spirituality in Deconstruction and Reconstruction of African Humanity in Liberian Civil War Survivors
• Discussant: Ani Kalayjian, EdD, Columbia University in the City of New York
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
2078  Symposium: Strategies in Advocating for Child and Family Policies and Practices
Convention Centre, South Building-Level 800, Room 809
Divisions: 37, 7, 16, 32, 33

• Chair: Anne McDonald Culp, PhD, University of Central Florida
• Participants: Sandra Barrueco, PhD, Catholic University of America; Immigrant Children and Families: Government Actions
Christina Murphy, BA, Center for Social Innovation, Needham, MA; Strategies for Ending Homelessness Among Children and Families
Kathleen Ferreira, PhD, Center for Social Innovation, Wesley Chapel, FL; and Sharon Hodges, PhD, and Elaine Slaton, BA, USF, Tampa, FL; The Promise of Family Engagement: An Action Plan for Advocacy

2079  Symposium: Gender Issues in Corrections—Perspectives From Practitioners
Convention Centre, South Building-Level 700, Room 717A
Divisions: 41, 35, 44, 51

• Co-chairs: Sarah M. Manchak, PhD, University of Cincinnati; and Dianna Kucera, PsyD, Independent Practice, Lemont, IL.
• Participants: Sarah Miller, PhD, Correct Care Solutions, Augusta, ME; and Dianna Kucera, PsyD, Working in a Man’s World: Experiences and Perception of Female Staff in Male Correctional Facilities
Lauren J. Brown, PsyD, Massachusetts Partnership for Correctional Care, Framingham. Barriers to Trauma Treatment for Female Offenders
Robyn Hodges, PsyD, and Sarah Miller, PhD, Correct Care Solutions, Augusta, ME. Gender Dysphoria in Corrections: A Model for Assessment and Treatment Planning

2080  Symposium: Evidence-Based Apps and Text-Messaging—Legal and Ethical Strategies for Your Practice
Convention Centre, North Building-Level 200, Room 201D
Division: 42

• Chair: Marlene M. Maheu, PhD, MA, TeleMental Health Institute, Inc., San Diego, CA
• Participants: David D. Luxton, PhD, MS, Naval Health Research Center, San Diego, CA. Mobile Health Technologies (mHealth) and Evidence-Based Apps: What to Use Now and in the Future
Frederick Muench, PhD, North Shore Health System, Glen Oaks, NY. Integrating Mobile Tools and Text Messaging Into Legal and Ethical Practice
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2081  Symposium: Reducing Disparities in Justice—Interdisciplinary Perspectives
Convention Centre, North Building-Level 200, Room 206E
Divisions: 43, 8, 18, 41

• Chair: Corinne C. Datchi, PhD, Seton Hall University
• Participants: Julie Ancis, PhD, Georgia Institute of Technology. Abuse, Gender, and Family Courts
Angela Irvine, PhD, and Jessica Roa, MS, National Council on Crime and Delinquency, Oakland, CA; Lesbian, Gay, Bisexual, and Gender Nonconforming Youth in the Juvenile Justice System
Corinne C. Datchi, PhD. Incarceration, Racial Disparities, and Families: Systemic Principles for Humane Justice
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2082  Poster Session: Multicultural Diversity in LGBTQ Youth, Couples, and Families
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 44, 17
The Relationship Among Outness and Parental Support, Self-Esteem, and Community LGBTQ Presence. Kathy L. Lin, BA, Jennifer Birnkran, MA, and Amy Przeworski, PhD, Case Western Reserve University (H-1)
Attachment Style and Sexual Identity Development on Relationship Satisfaction Among Lesbian Couples. Richelle Walker, PhD, Lia C. Sofitas-Nall, PhD, Jeffrey Rings, PhD, and Sarah Zwetzig, BA, University of Northern Colorado (H-2)
Parental Gatekeeping in Heterosexual, Lesbian, and Gay Parent Families With Young Children. Kristin K. Sweeney, MS, and Abbie E. Goldberg, PhD, Clark University (H-3)
Gay Families and Houses: Mitigating HIV Risk Among Ethnic Minorities. Darren J. Freeman-Coppedge, PharmD, Heidi M. Levitt, PhD, Sharon Horne, PhD, Tangela Roberts, MS, and Timothy Carreiro, MA, University of Massachusetts Boston (H-4)
Adult Children of Same-Sex and Heterosexual Couples: Demographic Thriving. Michael A. Richards, BA, Palo Alto University; Esther D. Rothblum, PhD, San Diego State University; Kimberly Balsam, PhD, Palo Alto University; Theodore P. Beauchaine, PhD, Ohio State University; and Jennifer B. Clark, MA, and Janna E. Holmes, MS, Palo Alto University (H-5)
No Fried Chicken, Tacos, Rice, or Curry: Experiences of Men of Color on Grindr. Jacks Cheng, BA, Riddhi Sandil, PhD, and Aaron S. Breslow, MA, Teachers College, Columbia University (H-6)
Heterosexual Chinese Americans’ Experiences of Their Lesbian and Gay Sibling’s Coming Out. Jill Huang, MEd, MA, Eric C. Chen, PhD, Martin Ljekeovic, BS, BA, and Lauri Rosario, BA, Fordham University (H-7)
Coming Out As a JointlyConstructed Parent–Youth Project. David W. Munro, MEd, and Richard A. Young, EdD, University of British Columbia, Vancouver, BC, Canada (H-8)
A Conceptual Framework of Intimate Partner Violence Among Lesbian Women. Robin J. Lewis, PhD, Tyler B. Mason, MS, Barbara A. Winstead, PhD, and Michelle L. Kelley, PhD, Old Dominion University (H-9)

Unfamiliar Territory: Parent Reactions to Children’s Gender Nonconforming Behaviors. Leigh A. Spivey, BS, David M. Huebner, PhD, MPH, and Lisa Diamond, PhD, University of Utah (H-10)

Born or Made? Beliefs of a Sample of the Lesbian and Gay Community in Puerto Rico. Michelle M. Cordero-Soto, PhD, and Alfonso Martinez-Taboaos, PhD, Carlos Albizu University, San Juan; and Jose Toro-Alfonso, PhD, University of Puerto Rico, San Juan (H-11)

Bisexual Women’s Experience of Relationship Negotiation With Same-Sex Partners. Kali R. Rowe, MEd, and Eric C. Chen, PhD, Fordham University (H-12)


Inquiries in Risk and Resilience Among Racial/Ethnic Minority Youth With Same-Sex Attractions. Jenna M. Brownfield, MA, University of Missouri–Kansas City; Evan T. Stanforth, MA, and Kiet D. Huynh, MA, University of Miami; and Sindhia Swaminathan, BS, Bowling Green State University (H-14)

LGBQ International Students: Considerations for Culturally Sensitive Clinical Practice. Elena S. Yakunina, PhD, University at Buffalo–State University of New York; and Heike S. Mitchell, MEd, MS, University of Akron (I-1)

Peculiar and Quer: Experiences of LGBTQ Individuals of Conservative Faiths. Kimberly C. Applewhite, MS, and Louise Bordeaux Silverstein, PhD, Yeshiva University (I-2)

Raising Awareness on Conflict in Values Among LGBTQ Chinese Americans for Clinicians. Karen K.Y. Li, MA, Lori Lee, MSW, and Patrick T.C. Yan, MA, Argosy University, San Francisco Bay Area (I-3)

Social Support and Self-Esteem Among Rural LGB College Students. Sarah E. Rimmer, MS, Sarah H. Abercrombie, MS, Tracy J. Cohn, PhD, Savannah N. LeBarre, MS, and Crystal A. Hank, MS, Radford University (I-4)

Theoretical Considerations in Examining Familial Homophobia. Carlos A. Videses, BA, and Gaithri A. Fernando, PhD, California State University–Los Angeles (I-5)

Intimate Partner Violence As a Determinant of HIV Risk in Sexual Minority Men: The P18 Cohort Study. Christopher B. Stults, MS, Shabnam Javdani, PhD, Chloe A. Greenbaum, BA, Farzana Kapadia, PhD, MPH, and Perry N. Halkitis, PhD, MPH, New York University (I-6)

Coming Out to America: Impact of Acculturation on the Psychological Well-Being of LGBTQ Immigrants. Mary T. Guerrant, MS, North Carolina State University (I-7)

Rural–Urban Variations in Family Composition and Psychological Distress in LGBTQ Parents. K. Bryant Smalley, PhD, Psyd, Georgia Southern University; Jacob C. Warren, PhD, Mercer University; and K. Nikki Barefoot, PsyD, Georgia Southern University (I-8)

Sexual Minorities in Kuwait. Khadeja Moussa, PsyD, and Nicholas Scull, PhD, LCSW, Fawzia Sultan Rehabilitation Institute, Salmiya, Kuwait (I-9)

Gay Fathers Through Surrogacy: How Couple Functioning Influences Parenting Behavior. Ritchie J. Rubio, PhD, and Robert-Jay Green, PhD, Alliant International University–San Francisco; Kim Bergman, PhD, Fertility Counseling Services, Inc., Los Angeles, CA; and Katie Katuzny, MA, Alliant International University–San Francisco (I-10)

Outside in: Spillover Effects of External Stress on Internal Stress in Same-Sex Relationships. Kelsey J. Walsh, MA, Chun Tao, MS, Morgan Howell, BA, and Ashley K. Randall, PhD, Arizona State University; and Casey J. Totenhagen, PhD, University of Alabama (I-11)

To Where and How Do I Belong? A Sense of Belonging for Black Lesbian and Bisexual Women. Konjit V. Page, PhD, University of San Francisco (J-1)

Sexual Orientation and Gender Identity-Based Bullying: Differences Across Levels of Education. Ariel A. Gonzalez, BS, and Daniel J. Sheridan, MS, University of Miami; and Joseph Zoloczuk, MEd, Yes Institute, Miami, FL (J-2)

Rates of Early Childhood Victimization Among Individuals Who Identify As ‘Mostly Heterosexual’. Christopher Zou, MA, University of Toronto, ON, Canada; and Judith Andersen, PhD, University of Toronto Mississauga, ON, Canada (J-3)

A New Measure of Internalized Homophobia for Research With Non-Gay-Identified MSM. Nadav Antebi, MA, and Eric W. Schrimshaw, PhD, Columbia University in the City of New York (J-4)
2085 Symposium: Headlong (Strong) From World War I—Revisiting Military Psychology With Paradigms for Peace
Convention Centre, North Building-Level 200, Room 203B
Divisions: 48, 12, 17, 27, 32

• Chair: Robin Lynn Treptow, PhD, Wisdom for the Body & for the Soul, Great Falls, MT
• Participants: Andrew D. Blatt, PsyD, Department of Defense, Gaithersburg, MD. Pragmatic Optimism and Resiliency: Interconnections Between Military and Peace Psychology Paradigms
Mark Hovee, PsyD, West Virginia National Guard, Charleston. The Move of the U.S. Military Toward a More Humane, Less Lethal Model
Cabrini Pak, MA, MBA, Catholic University of America. Spiritual Fitness: Red Herring or Distinctive Domain of Total Force Fitness?
Robin Lynn Treptow, PhD. A Peace Paradigm Shift: From “Si Vis Pacem, Para Bellum” to “Si Vis Pacem, Para Pactum”

• Discussant: Steven E. Handwerker, PhD, International Association for the Advancement of Human Welfare, Boca Raton, FL
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2086 Symposium: A Continuum of Care Among Outdoor Behavioral Health Care Models
Convention Centre, North Building-Level 200, Room 206A
Divisions: 49, 29, 34, 47

• Chair: H.L. Gillis, PhD, Georgia College
• Participants: H.L. Gillis, PhD; and Keith C. Russell, PhD, Western Washington University. ENVIROS’ Shunda Creek and Base Camp OBH Programs for Substance Use Disorders
Matt Hoag, PhD, Second Nature Entrada, Santa Clara, UT. Evoke Therapy Programs: A Traditional Wilderness Therapy Model and Its Outcome
• Discussant: Katie Massey, MSW, MPH, Second Nature Entrada, Santa Clara, UT
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2087 Symposium: Telepsychology in Japan—Challenges and Promises
Convention Centre, North Building-Level 200, Room 204
Division: 52

• Chair: Carol Z. Enns, PhD, Cornell College
• Participants: Sayaka Machizawa, PsyD, Chicago School of Professional Psychology. Cultural Considerations in Telepsychology in Japan
Mayumi Nakamura, PsyD, Independent Practice, St. Louis, MO. Challenges and Limitations in Utilizing Online Therapy While Working With Diverse Clients
Kikuyo Aoki, PhD, Ochanomizu University, Tokyo, Japan. Telepsychology Services for Individuals With Hikikomori in Japan

• Discussant: Carol Z. Enns, PhD

2088 Paper Session: Parents, Families, and Children’s Health
Convention Centre, South Building-Level 700, Room 707
Divisions: 54, 37

• Participants: Parental Mental Health and Posttraumatic Growth After a Child’s Hospitalization in Intensive Care. Rocio Rodriguez-Rey, MA, and Jesú´s Alonso-Tapia, PhD, Universidad Autónoma de Madrid, Spain
Exploring Health Outcomes, Grief, and Bereavement Among Children and Families. Mekel S. Harris, PhD, Leslee Ulrich, BA, Michelle Meyer, PsyD, Melissa Atkinson, BA, Anastasia Gorden, BA, Jamal Cameron, BA, and Michela Passoni, BA, Chicago School of Professional Psychology–Los Angeles
What Is Parent Report Telling Us? The Challenge of Parent Pain Ratings. Rebecca R. Pillai Riddell, PhD, David B. Flora, PhD, and Sara Stevens, PhD, York University, Toronto, ON, Canada
2089  Symposium: The Front Lines in Liberia—Advancing a Public Health Approach for Resilience in Ebola Medical Providers and Patients

Convention Centre, North Building-Level 200, Room 202B

Divisions: 55, 18, 52

- Chair: Michael R. Tilus, PsyD, MS, U.S. Public Health Service, Crow Agency, MT
- Participants: Jeffrey Coady, PhD, U.S. Public Health Service, Rockville, MD. The Creation of the Ebola Response Team and the Contributions of the BHO

Anne C. Dobmeyer, PhD, U.S. Public Health Service, Rockville, MD. Strategies and Challenges in Implementing a Public Health Response

Anthony Tranchita, PhD, U.S. Public Health Service, Rockville, MD. Lessons Learned in Providing Predeployment, Mission Operations, and Postdeployment

Robin L. Toblin, PhD, MPH, Walter Reed Army Institute of Research, Silver Spring, MD

Jill Breitbach, PsyD, U.S. Department of Health and Human Services, Colorado Springs, CO

- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2090  Poster Session: I

Convention Centre, South Building-Level 800,

Exhibit Halls D and E

Divisions: 56, 12, 29

Emotional Congruence in Therapeutic Engagement: A Multi-Method Assessment of Disrupted Affect. Chloe Marie Lucas, MA, Constance J. Dalenberg, PhD, Joanne P. Callan, PhD, and Sopagna Braje, PhD, Alliant International University—San Diego (N-1)

Insecure Attachment Style: A Mediator Between Intrafamilial Childhood Sexual Abuse and Revictimization. Nicole Sciarro, MA, Nova Southeastern University; Amy E. Ellis, PhD, Renfrew Center, Coconut Creek, FL; and Steven N. Gold, PhD, Nova Southeastern University (N-2)

Social Problem Solving and Posttraumatic Stress Symptomatology in Veterans. Alexandra P. Greenfield, BA, Arthur M. Nezu, PhD, Christine M. Nezu, PhD, Jessica B. Stern, BA, and Christopher E. Diaz, Drexel University (N-3)

Moderators of Interpersonal Trauma and PTSD in Homeless Children and Adults. Aquila Richardson, BA, Alliant International University—San Francisco; and Jonathan Lichtenstein, DrPH, InnVision Shelter Network, Menlo Park, CA (N-4)

Emotional Regulation, Conduct Problems, and Resilience Among Newly Homeless Youth With PTSD: The Role. Susana A. Lopez, PhD, MS, and Andrea I. Rodriguez, BA, University of California—Los Angeles (N-5)

A Mixed-Methods Evaluation of a Group Yoga Intervention As an Adjunctive Trauma Therapy for Adolescent Girls. Melissa E. Houser, MA, University of Denver (N-6)

Dynamic Systems Approach for Self-Regulatory Mechanisms in Trauma Coping Process: Catastrophe Cusp. Austin F. Mullings, BA, University of Colorado at Colorado Springs; Kotoro Shoji, PhD, CU Trauma, Health, and Hazards Center, Colorado Springs, CO; and Charles C. Benight, PhD, University of Colorado at Colorado Springs (N-7)

Concerns About the Way We Ask for Informed Consent in Trauma Research. Noah P. Bussell, MA, Ashley Houston, MA, Marie Ardill, MA, and Constance J. Dalenberg, PhD, Alliant International University—San Diego (N-8)

The Differential Effects of Caregiver—Child Discordance and Changes in Relatedness on Dissociation. Veerpal Bambrah, BS, University of Toronto, ON, Canada; and Tessie Mastorakos, BA, Sheila Konanur, MA, Kristin Thornback, MA, and Robert T. Muller, PhD, York University, Toronto, ON, Canada (N-9)

Levels of Resilience and Posttraumatic Growth Among Survivors of a Mining Disaster. Sarah A. Cooper, MS, Nova Southeastern University; Hilary A. Petthel, MA, Regent University; Barry P. Nierenberg, PhD, Nova Southeastern University; and Carissa Dwiwardani, PhD, Regent University (N-10)

Statistical Analysis of the Trauma Symptom Inventory for Military Personnel. Angela Sekely, BA, William Smith, Cuixian Chen, PhD, Yishi Wang, PhD, and Antonio E. Puente, PhD, University of North Carolina at Wilmington (N-11)

Body Consciousness in Incarcerated Battered Women: Effects of Multiple Battering Partners. Lauren A. Schumacher, BS, Rebecca B. Lewis, BA, Amy S. Schmitt, MS, Rebecca L. Pollack, MS, and Lenore E. Walker, EdD, Nova Southeastern University (N-12)

Achieving Resolution: How Resolving a Traumatic Event Relates to Posttraumatic Growth and Distress. Cara L. Blevins, BA, Olivia Riffle, BS, Arnie Cann, PhD, and Richard G. Tedeschi, PhD, University of North Carolina at Charlotte (N-13)

Self-Compassion Predicts Both Posttraumatic Growth and Distress. Cara L. Blevins, BA, Elizabeth L. Addington, BA, Arnie Cann, PhD, and Amy Canevello, PhD, University of North Carolina at Charlotte (N-14)

Childhood Abuse, Emotion Dysregulation, and Eating Disorders: The Mediating Role of Flow Experience. Samuel S. Gaster, MA, Raluca M. Simons, PhD, Jeffrey S. Simons, PhD, and Austin M. Hahn, MA, University of South Dakota (O-1)

Maladaptive Coping As a Mechanism Facilitating the Association Between ADHD and Intimate Partner Violence. Anne E. Dawson, BA, Christina M. Dardis, MS, Brian T. Wymbus, PhD, and Christine A. Gidycz, PhD, Ohio University (O-2)

The Impact of Extravfamilial Childhood Abuse and Family Environment on Adult Revictimization. Brett Simpson, MS, Nicole Sciarro, MA, and Steven N. Gold, PhD, Nova Southeastern University (O-3)

An Assessment of Mental Health Clinicians Across the Nation for PTSD Diagnosis in Juvenile Offenders. Casie R. Duplicsey, MA, and Jesss Chang, PhD, Azusa Pacific University (O-4)

Rethinking PTSD in Refugees and Torture Survivors: The Applicability of Chronic Traumatic Stress. Karen Fondacaro, PhD, University of Vermont; and Emily Mazzulla, PhD, New England Survivors of Torture and Trauma, Burlington, VT (O-5)
Effectiveness of Uniformed Service Program for PTSD at the Brattleboro Retreat. Nnamdi Pole, PhD, Hannah Saltzman, and Kyra Schor, Smith College; and Susan Balaban, PhD, Brattleboro Retreat, VT (O-6)

Interpersonal Functioning in Veterans Who Experienced Child and Adult Sexual Abuse. Genesis A. Vergara, BA, and Carolyn B. Allard, PhD, San Diego VA Healthcare System, CA (O-7)

Dynamic Systems Approach for Self-Regulatory Mechanisms in Trauma Coping Process: Catastrophe Cusp. Austin F. Mullings, BA, Kotaro Shoji, PhD, and Charles C. Benight, PhD, University of Colorado at Colorado Springs (O-8)

Psychological Responses to a Campus Safety Drill. Thomas A. Wrobel, PhD, and Martin W. Rivera-Salas, BS, University of Michigan–Flint (O-9)

Effects of a Fatal Explosion on Proximate Neighbors. Thomas A. Wrobel, PhD, Martin W. Rivera-Salas, BS, and Ian M. Cangemi, BS, University of Michigan–Flint (O-10)

Understanding One’s Sexual Self After Nonconsensual Sexual Experiences. Chelsea D. Kilimmik, BA, Raymond M. McKie, BA, and Terry P. Humphreys, PhD, Trent University, Peterborough, ON, Canada (O-11)

Volunteering With Survivors of Sexual Assault: Benefits Outweigh the Risks. Madeline Brodt, BA, Sharon Lamb, PhD, EdD, and Shannon Peters, BA, University of Massachusetts Boston (O-12)

Facebook Memorials and Their Impact on the Family Grieving Process: A Qualitative Study. Chaya L. Berger, BA, Yonina Goldberg, BA, Talia Wigod, BA, Christina Petitti, MSW, and Thomas P. Demaria, PhD, Long Island University Post Campus (O-13)

Examining Adversity in the Lives of Adolescents: An Analysis of a Nationally Representative Sample. Frank S. Deryck, BA, Roxane C. Silver, PhD, and JoAnn Prause, PhD, University of California–Irvine (O-14)

Mental Health Differences Between Heterosexual and Nonheterosexual Veterans With History of IPT and MST. Erica Vargas, BS, Robert A. Guiles, MA, Janelle A. Smith, MA, Genesis A. Vergara, BA, Deyna Montes-Velez, Hunter Hansen, MA, Haig Pilavjian, BA, Mary Joyce Juan, PhD, Robyn Gobin, PhD, Autumn Backhaus, PhD, and Carolyn B. Allard, PhD, San Diego VA Healthcare System, CA (P-1)

Trauma-Related Cognitions and Vocational Readiness of Incarcerated Women. Joi Dykes Anderson, PhD, MSW, University of South Carolina Columbia (P-2)

Incarceration-Based Trauma’s Affect on Trauma-Related Cognitions. Joi Dykes Anderson, PhD, MSW, University of South Carolina Columbia (P-3)

Is the Dissociative Adult Suggestible? A Test of the Trauma and Fantasy Models of Dissociation. Nicole S. Kluemper, PhD, Danielle McGraw, BA, Vanessa Wu, BA, and Constance J. Dalenberg, PhD, Alliant International University–San Diego (P-4)

Examining the Relationship Between Adverse Childhood Experiences and Mental Health. Danielle Zanotti, BA, Emily Kaier, MA, Lisa D. Cromer, PhD, Joanne L. Davis, PhD, MA, and Kathleen Strunk, RN, University of Tulsa (P-5)

2091 Skill-Building Session: Leading the Way—Critical Skills for ECPs

Convention Centre, South Building-Level 700, Room 716A
Sponsors: Central Programming Group, 17, 13, 19

• Cochairs: Nadia T. Hasan, PhD, Texas A&M University–Kingsville; and Samantha M. Daniel, PhD, U.S. Army Research Institute, Fort Belvoir, VA

• Participants: Sara K. Bridges, PhD, University of Memphis. Exploring Strategies for Successful Leadership: Lessons Learned From a Military Context

Melinda Key-Roberts, PhD, U.S. Army Research Institute, Fort Leavenworth, KS. Making Psychology Work for You: How to Build Your Leadership Skills

Armando X. Estrada, PhD, U.S. Army Research Institute, Aberdeen Proving Grounds, MD. The Promise and Perils of Leading Diverse Groups

Nadia T. Hasan, PhD. Leadership Lessons for New Psychologists: Developing the Leader in You

2092 Symposium: After Military Sexual Trauma—Understanding Individual and Family Outcomes and Barriers to Care

Convention Centre, South Building-Level 700, Room 714A
Sponsors: Central Programming Group, 19, 35, 51

• Chair: Rebecca K. Blais, PhD, Utah State University

• Participants: Rebecca K. Blais, PhD. Sexual Functioning and Relationship Quality in Women Veterans Following Military Sexual Trauma

Kathryn J. Holland, MS, Veronica C. Rabelo, MS, and Lilia Cortina, PhD, University of Michigan–Ann Arbor. Collateral Damage: Military Sexual Trauma and Help-Seeking Barriers

Sherrie Wilcox, PhD, University of Southern California. Military Sexual Trauma in Male Military Personnel: Estimates and Predictors

• Discussant: Nate Galbreath, PhD, Department of Defense, Alexandria, VA

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
2093 Film Festival: The Science of Wisdom
Convention Centre, South Building-Level 700, Room 701B
Sponsor: APA ad hoc Committee on Films and Other Media
(70 min.) Produced and directed by Jason and Jean Boulware, the JJ Effect. The film explores the need for a cultural shift, the academic study of wisdom, and concepts in education that may make it easier for marginalized groups to navigate the struggles of daily life. Featured are interviews with leading scholars, including psychologists Robert Sternberg, Howard Nusbaum, and Jon Kabat-Zinn, philosopher Nancy Snow, sociologist Monika Ardelt, and Law and African American Studies professor John A. Powell.

Note: Times listed approximate within 5–10 minutes.

2094 Skill-Building Session: Award Winning Faculty—Applications for Teaching Applied Psychology and Management
Convention Centre, South Building-Level 700, Room 715B
Divisions: 14, 2, 8, 13
• Participants: Satoris S. Culbertson, PhD, Kansas State University. From Teflon to Velcro: Making Concepts Stick
Kristine J. Olson, DPhil, Dixie State University. Implementing Experiential Learning in Psychology and Management Courses
Elise L. Amel, PhD, University of Saint Thomas. Service Learning in I/O: Learning by Doing for the Greater Good
David Albritton, PhD, Northern Arizona University. Building Rapport and Creating a Learning-Centered Culture in the Classroom

2095 Symposium: Health Care Human Factors
Convention Centre, South Building-Level 700, Room 712
Division: 21
• Participants: Jennifer Cabrera, BS, Tara Cohen, BA, Tracy Litzinger, BA, and Albert Boquet, PhD, Embry-Riddle Aeronautical University. Challenges to Process Inefficiencies in Health Care
Jessica K. Cruit, MS, and Beth L. Blickensderfer, PhD, Embry-Riddle Aeronautical University. An Observer-Based Evaluation Tool for Simulation-Based Training in Nursing Education
Olivia Sisk, BA, Jennifer Cabrera, BS, Tara Cohen, BA, Tracy Litzinger, BA, Erin Pohl, BA, Kristin Welsh, BA, Albert Boquet, PhD, and Scott Shappell, PhD, Embry-Riddle Aeronautical University. Optimizing Performance in the Cardiac Operating Room
Douglas Wiegmann, PhD, University of Wisconsin–Madison. A Human Factors Model for Understanding Intervention Success in Health Care
• Discussant: Patricia R. DeLucia, PhD, Texas Tech University

2096 Symposium: Veterans With TBI—Vocational Issues, Rehabilitation Needs, and Accommodations
Convention Centre, South Building-Level 700, Room 703
Divisions: 22, 40, 8, 12, 17, 19, 33, APAGS
• Chair: Jennifer Sanchez, PhD, University of Texas at El Paso
• Participants: Dawn M. Schiehser, PhD, VA San Diego Healthcare System, CA. Comprehensive Neuropsychological Assessment of Veterans With TBI
Jennifer J. Vasterling, PhD, VA Boston Healthcare System, MA. Co-Occurring Mental Issues in Veterans With TBI
Shawn D. Powell, PhD, Casper College. Cognitive Rehabilitation for Veterans With TBI
Phillip Rumrill, PhD, Kent State University. Project Career for College Veterans With TBI
Robert T. Fraser, PhD, University of Washington School of Medicine. Veterans’ Issues in Transition to Employment

2097 Invited Symposium: Ecologically and Culturally Appropriate Treatment—The Present and Future of Indigenous Psychotherapies
Convention Centre, North Building-Level 100, Room 104B
Division: 29
• Chair: Rodney Goodyear, PhD, University of Redlands
• Participants: Frederick T.L. Leong, PhD, Michigan State University
Patrick Leung, PhD, Chinese University of Hong Kong, Shatin, Hong Kong SAR, China
Louise K.W. Sundararajan, PhD, EdD, Rochester Psychiatric Center, NY
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2098 Symposium: Optimal Experience—Ideal Human Fulfillment
Convention Centre, North Building-Level 100, Room 104D
Divisions: 32, 24
• Chair: Shawn Rubin, PsyD, Saybrook University
• Participants: Peggy J. Kleinplatz, PhD, University of Ottawa, ON, Canada; and Amy Dana Menard, PhD, Independent Practice, London, ON, Canada. Beyond Satisfaction: Optimal Sexual Experience in Theory, Research, and Therapy
Barnett D. Feingold, PhD, Veterans Health Administration, Williamsburg, VA. The Structure of Ultimate Love
Kathleen Skott-Myhre, PsyD, University of West Georgia. The Shamanic Power of the Joyful Unconscious
Daniel A. Helminiak, PhD, University of West Georgia. The Telos of Human Development: An Account Following Bernard Lonergan
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
2099 Symposium: Getting Funded—How to Succeed With Your First Grant: From Dissertation to Independent Investigator
Convention Centre, South Building-Level 700, Room 717B
Divisions: 40, 20, 5, 7, 54, APA Committee on Aging, APA Committee on Early Career Psychologists, APAGS
• Cochairs: Sara L. Weisenbach, PhD, and Melissa Lamar, PhD, University of Illinois at Chicago
• Participants: Suzanne Corkin, PhD, Massachusetts Institute of Technology. How to Succeed With Your First Grant
C. Munro Cullum, PhD, University of Texas Southwestern Medical Center. How to Choose a Mentor

2100 Skill-Building Session: Learning From Others—A Workshop in Gender Empathy
Convention Centre, North Building-Level 100, Room 101
Divisions: 51, 8, 17, 32, 35, 44
• Cochairs: Holly B. Sweet, PhD, Cambridge Center for Gender Relations, Brookline, MA; and Fredric E. Rabinowitz, PhD, University of Redlands
• Participants: Ryon C. McDermott, PhD, University of South Alabama. Everyday Traumas: Constructing Masculinity in a Small Town
Ryan A. McKelley, PhD, University of Wisconsin–La Crosse. Poker or Performance? Gender Bonding in Higher Education
Terri Morse, MA, Essex County Mental Health, Elizabethtown, NY. Ups and Downs in My Gender-Role Journey
Alex Rowell, PhD, Alliant International University–San Diego. Shedding Light on Gender Empathy Through Personal Experiences
Inga B. Schowengerdt, PhD, Independent Practice, Newburyport, MA. Coming Full Circle: Pivotal Experiences With Gender Empathy in Adolescence and Working With Teens

2101 Symposium: Aging and Diversity—Multiple Intersections and Opportunities
Convention Centre, South Building-Level 700, Room 714B
Sponsors: Central Programming Group, 20, 44
• Cochairs: Glenn E. Smith, PhD, Mayo Clinic, Rochester, MN; and Jennifer A. Moye, PhD, VA Boston Healthcare System, Brockton, MA
• Participants: Sherry A. Beaudreau, PhD, VA Palo Alto, CA. Age As a Diversity Variable: Considerations of Demography and Ageism
Laurie McCubbin, PhD, and Jennifer N. Moniz, MS, Washington State University. Multigenerational Households in Diverse Families: Health Risk and Protective Factors in Older Adults
April D. Thames, PhD, University of California–Los Angeles; and Monica U. Ellis, MA, Fuller Theological Seminary. Aging With HIV: Psychosocial Considerations to Disease and Cognitive Outcomes in African Americans
Mark Brennan-Ing, PhD, Liz Seidel, MSW, Britta Larson, MBA, and Stephen E. Karpik, PhD, ACRIA, New York, NY. Social Needs and Networks of Older Sexual Minority and Gender Diverse Adults: Service Implications
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2102 Business Meeting: II
Fairmont Royal York Hotel, Convention Floor, Canadian Room
Sponsor: APA Council of Representatives
• Chair: Barry S. Anton, PhD, Rainier Associates, Tacoma, WA

2103 Exhibits
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Sponsor: APA

2104 Invited Address: Williams James Award
Convention Centre, South Building-Level 800, Room 810
Division: 1
• Participant: Michael Lewis, PhD, Rutgers Robert Wood Johnson Medical School. The Rise of Consciousness and the Development of Emotional Life
• Chair: Jennifer A. Fredricks, PhD, Connecticut College
2105 Symposium: Psychology Internship Development and Accreditation
Convention Centre, South Building-Level 700, Room 711
Divisions: 2, 1, 31, 32, APAGS

- Chair: Sarah Ross, PhD, Western Interstate Commission for Higher Education Mental Health Program, Austin, TX
- Participants: Greg Keilin, PhD, University of Texas at Austin. A History of the Psychology Internship Imbalance
  Tamara Dehay, PhD, Western Interstate Commission for Higher Education Mental Health Program, Austin, TX. Western Interstate Commission for Higher Education’s Initiative for Internship Development
  Sarah Ross, PhD; and Allison N. Ponce, PhD, Yale University School of Medicine. Barriers and Solutions: Discussion of Research and Technical Support for Internship Accreditation
  Jenna Symons, PsyD, Hawai’i Department of Health, Kailua. The Development of an APA Accredited Internship: The Hawai’i Psychology Internship Consortium

2106 Symposium: Transforming Students in the Classroom—Increasing Diversity Awareness
Convention Centre, North Building-Level 200, Room 203B
Divisions: 2, 7, 9, 15, 17, 27, 32, 33, 35, 40, 45, APAGS

- Chair: Kathleen Keefe-Cooperman, PsyD, Long Island University Post Campus
- Participants: Peggy Brady-Amoon, PhD, Seton Hall University. Teaching With Social Justice: Challenging and Supporting Student Development
  Kristin Schaefer Schiumo, PhD, Long Island University Post Campus. Moving From Disabled to Very Abled
  Thomson J. Ling, PhD, Caldwell University; Sarah R. Berkey, BA, Towson University; and Cecile A. Gadson, MA, University of Tennessee, Knoxville. Increasing Awareness of Diversity in Homogenous Educational Settings
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2107 Invited Address: Boyd McCandless Award
Convention Centre, North Building-Level 100, Room 104C
Divisions: 7, 32, 36, APAGS

- Participant: Felix Warneken, PhD, Harvard University. The Emergence of Human Cooperation: Development and Evolution
- Chair: Jacquelynne Eccles, PhD, University of California–Irvine
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2108 Presidential Address
Convention Centre, North Building-Level 200, Room 202B
Divisions: 8, 1, 2, 5, 7, 9, 12, 17, 20, 24, 32, 35, 38, 44, 45, 48, 51, APAGS

- Participant: Mark R. Leary, PhD, Duke University. Disentangling Intrapsychic and Interpersonal Motives in Psychological Theory, Research, and Practice
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2109 Symposium: Sentenced to Debt—The Effects of Student Loan Debt on a Generation With a Mortgaged Future
Convention Centre, North Building-Level 200, Room 202A
Divisions: 9, 8, 40, APAGS

- Chair: Noelle Turner, PsyD, College at Brockport–State University of New York
- Participants: Megan Kienzle, PhD, College at Brockport–State University of New York
  Ingrid McGuffog, PhD, College at Brockport–State University of New York
  James J. Ross, PhD, JD, Independent Practice, Rochester, NY

2110 Symposium: Neuroscience of Creativity
Convention Centre, North Building-Level 200, Room 206E
Divisions: 10, 40

- Chair: Darya L. Zabelina, MS, Northwestern University
- Participants: Yoed N. Kenett, MS, David Anaki, PhD, and Miriam Faust, PhD, Bar-Ilan University, Ramat Gan, Israel. A Neurocognitive Structural Investigation of the Differences Between Low- and High-Creative Persons
  Roger E. Beaty, MS, University of North Carolina at Greensboro; Mathias Benedek, PhD, University of Graz, Austria; and Paul J. Silva, PhD, University of North Carolina at Greensboro. Creative Connections: Default and Executive Networks Cooperate During Divergent Thinking
  Darya L. Zabelina, MS, and Mark Beeman, PhD, Northwestern University. Different Types of Attention for Divergent Thinkers and Creative Achievers: fMRI Evidence
**2111 Skill-Building Session: A Conversation With Sharon Salzberg—The How and Why of Mindfulness in Clinical Psychology and Life**

Convention Centre, South Building-Level 800, Room 801A

**Divisions:** 12, 24, 29, 32, 36, 39

- **Chair:** Donna Rockwell, PsyD, Michigan School of Professional Psychology
- **Participant:** Sharon Salzberg, Insight Meditation Society, Barre, MA

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**2112 Paper Session: An Examination of Select Work Stressors on Work-Related Behavior**

Convention Centre, South Building-Level 800, Room 802A

**Divisions:** 14, 13, 49

- **Participants:** Financial Hardship and Subjective Norms As Predictors of Job-Seeking Behavior Among Unemployed Youths. Beatrice I. Ajufio, PhD, National Open University of Nigeria, Lagos

Fear of Failure in Entrepreneurship in a Chinese Society. Olwen Bedford, PhD, MBA, University of Macau, Taipa, Macau SAR; and Sheryl Chua, MA, Nanyang Technological University, Republic of Singapore

Job Burnout, Organizational Justice, and Work Involvement. Miriam Dishon-Berkovits, PhD, Ono Academic College, Kiryat Ono, Israel

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**2113 Poster Session: Innovations in Educational Psychology—III**

Convention Centre, South Building-Level 800, Exhibit Halls D and E

**Divisions:** 15, 2, 7

- **Investigating Factors That Influence the Support of Scientific Reasoning Skills in the Classroom.** Sarah A. Sullivan, PhD, and Sadhana Puntambekar, PhD, University of Wisconsin–Madison (A-1)

- **Teacher–Student Relationships in Preschool: The Role of Teachers’ Personal and Professional Skills.** Maria S. Poulou, PhD, University of Patras, Greece (A-2)

- **Transdisciplinary Orientation and Its Relation to the Quality of Scientific Products.** Shalini Misra, PhD, Virginia Tech; Lulu Cheng, PhD, Monsanto, St. Louis, MO; and Daniel Stokols, PhD, University of California–Irvine (A-3)

- **The Influence of Protagonist Goals on Children’s Generation of Emotional Inferences.** Anna Katharina Diergarten, DPhil, and Gerhild Nieding, PhD, University of Wuerzburg, Germany (A-4)

- **Women’s Professional Identity and Navigating Emotions: Intersections of Gender, Race, and Emotion.** Mecha Williams-Johnson, PhD, Sabrina Ross, PhD, and Michelle Riedel, PhD, Georgia Southern University (A-5)

- **The Effects of Goal Type, Learning Interest, and Task Difficulty on Achievement.** Zhe Wang, MS, and Olusola Adesope, PhD, Washington State University; and Pengcheng Zhang, PhD, Nantong University, China (A-9)

- **Predicting Mathematics Achievement in High School: The Role of Self-Regulatory Beliefs.** Silvia E. Moore, George Mason University (B-5)

- **The Lion’s Storyteller: Underrepresented Minority Students’ Use of Psychological Needs to Persist.** Constance Tucker, University of Memphis (B-6)

- **Parental College Expectations Predict Higher Academic Achievement for Eighth-Grade Students.** Sara L. Prewett, MA, Stephen Whitney, PhD, and En Khee Chong, MEd, University of Missouri–Columbia (B-7)

- **The Relationship Between Mathematics Self-Efficacy and Opportunity to Learn Mathematics.** Shanshan Hu, PhD, and Xin Ma, PhD, University of Kentucky (B-8)

- **Students’ Interpersonal Relationships, Personal Best Goals, and Academic Engagement.** Rebecca J. Collie, PhD, Emma C. Burns, BA, and Andrew J. Martin, PhD, University of New South Wales, Sydney, NSW, Australia; and Brad Papworth, PhD, and Paul Ginn, PhD, University of Sydney, NSW, Australia (B-9)

- **Predictors and Consequences of Growth (Personal Best) Goals.** Emma C. Burns, BA, Andrew J. Martin, PhD, and Rebecca J. Collie, PhD, University of New South Wales, Sydney, NSW, Australia (B-10)

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World Language Teachers’ Beliefs About Diversity. Hannah C. Baggett, MAT, North Carolina State University (C-1)

Improving Teaching in Higher Education: An Expectancy-Value Approach. Annette R. Ponnock, MA, Temple University (C-2)

Contextualized Stress: A Qualitative Inquiry Into Teacher Emotion. Hadley J. Solomon, PhD, Virginia Commonwealth University; Nathaniel P. von der Embse, PhD, EdS, Temple University; and Heather A. Carlson-Jaquez, MA, and Shawn Strehiskey, MEd, Virginia Commonwealth University (C-3)

Social-Emotional Skills and Friendship Network Size: Associations With Perpetration and Targeting of Bullying in the Classroom. Terra Dafoe, MA, and Roy Gillis, PhD, University of Toronto, ON, Canada (C-4)

Learning Motivation and Museum Visits: A Review With Meta-Analysis. Chang Chia J. Liu, MA, Juliana Tay, MS, and Yukiko Maeda, PhD, Purdue University (C-5)

The Relationship Among Out-of-School Activities, Self-Related Constructs, and School Satisfaction. Hyo Jin Lim, PhD, Chonbuk National University, Jeonju, Republic of Korea; and Mae-Hyang Hwang, PhD, Kyung In National University of Education, Inchon, Republic of Korea (C-6)

An Examination of Sources of Variation in Math Self-Efficacy for Hierarchical Settings Where Students Are Nested Within Schools. Jehanzeb Cheema, PhD, University of Illinois at Urbana–Champaign; and Anastasia Kitsantas, PhD, George Mason University (C-7)

Construction of Teacher Situational Judgment Test for Student Teachers Selection. Tzu-Yang Chao, PhD, MS, and Yao-Ting Sung, PhD, Research Center for Psychological and Educational Testing, Taipei, Taiwan (C-8)

Examining Influential Factors Related to Transformative Experience in a PBL Environment. Michael M. Phillips, PhD, Kerry Duck, MS, and Kevin J. Pugh, PhD, University of Northern Colorado (C-9)

Preservice Teachers’ Perceived Self-Efficacy With Diverse Students: A Pilot Study. Catharina F. Carvalho, MEd, BS, Texas A&M University (C-10)

Developing Rubrics to Assess Student Learning Outcomes From Engaged Scholarship. Chang Liu, MS, PhD, Suzanne Weinstein, PhD, Adam Christensen, PhD, and Charles Brua, PhD, Penn State University (C-11)

Revising and Validating the Achievement Emotions Questionnaire: Teachers. Ji Hong, PhD, and Benjamin Heddy, PhD, University of Oklahoma; Youyan Nie, PhD, Nanyang Technological University, Republic of Singapore; Gumiko Monobe, PhD, Kent State University; and Jiening Ruan, PhD, Sula You, MEd, and Hitomi Kambara, MEd, University of Oklahoma (C-12)

Psychological Informants of Elementary Teachers’ Mathematical Noticing. Dionne Cross Francis, PhD, Indiana University Bloomington (C-13)

The Role of Intrinsic Motivation on Reading Performance in Adolescent First and Second Language English Learners. Fatemeh Hosseini, BA, Vahideh Shahidi, MA, Alexandra Gottardo, PhD, and Eileen Wood, PhD, Wilfrid Laurier University, Waterloo, ON, Canada (C-14)

Creating the Student’s Definition of Success Scale. Emily Dykstra, MA, Ryan Los, MA, and Amy Schweinle, PhD, University of South Dakota (D-1)

The Relationship Between Grit and Goal Orientation in College Students. Angela Chen, MPH, MA, and Evelyn R. Oka, PhD, Michigan State University (D-2)

2114 Poster Session: Social-Emotional-Behavioral Assessment and Intervention

Convenient Centre, South Building-Level 800, Exhibit Halls D and E

Division: 16

Applying Social Network Analysis As a Measure Evaluating the Effectiveness of Social Skills Groups. Wing Hang Wong, BS, University of Kentucky (D-8)

Examining the Behavioral Differences Among Children Referred for a School-Based Autism Evaluation. Andrew Tesoro, MA, Yoko Kodaira, MEd, Katie N.B. Sears, MS, and Kimberly E. Komon, PhD, Lewishville Independent School District, TX (D-9)

CBT for Anxiety in Children With Autism: Review of Literature and Practice Recommendations. Rochelle B. Schatz, MEd, and Tom Huberty, PhD, Indiana University Bloomington (D-10)

Scaffolding Children’s Verbal Interactions During a Group Intervention: Elicitors and Impacts. Blakely Mulder, BA, Samantha S. Buell, PhD, and Hedwig Teglas, PhD, University of Maryland College Park (D-11)

Evaluating Sensitivity to Behavioral Change in Middle School Using Direct Behavior Ratings. Kellina Pyle, BS, Gregory A. Fabiano, PhD, and Mary Bridget Kelty, MEd, University at Buffalo—State University of New York; Faith G. Miller, PhD, MEd, University of Minnesota–Twin Cities; Sandra Chafouleas, PhD, University of Connecticut; and T. Chris Riley-Tillman, PhD, University of Missouri–Columbia (D-12)

Strengthening Emotional Regulation in School Settings: Effects on Family and Social Adjustment. Laura Varona Prevez, BA, Marie-Michelle Boulanger, BA, Micah A. Tilley, BA, Anna M. Jankowska, PhD, and Steven R. Shaw, PhD, McGill University, Montreal, QC, Canada (D-13)

Self-Efficacy and Its Contribution to Prosocial Behavior: An Evaluation of Kelso’s Choice. Shaun Davis, MA, Emily Goldberg, MA, Mary Peterson, PhD, and Elizabeth B. Hamilton, PhD, George Fox University (D-14)

Helping Children and Youth Learn to Manage Stress: Tools for Lifelong Mental Health and Resiliency. Robin Alter, PhD, MA, Psychology Foundation of Canada, Toronto; David M. Day, PhD, Ryerson University, Toronto, ON, Canada; and Irene Bevc, PhD, Hincks Dellcrest Children’s Centre, Toronto, ON, Canada (E-1)

Peer Management Interventions With Children With Autism: What Works? Tai A. Collins, PhD, Allison Maxwell, MEd, and Jessie Richard, MEd, University of Cincinnati (E-2)

Screening Behavioral and Emotional Risk in Youth With T1DM: Rater Agreement and Multiple Informants. Nick A. Tanner, MA, Michelle M. Perfect, PhD, Sara S. Frye, MA, and Debora Levine-Donnerstein, PhD, University of Arizona (E-3)
Self-Hypnosis for School Success: Empowering Adolescents With Anxiety and Stress. Nilani L. Shankar, MA, and Melissa A. Bray, PhD, University of Connecticut; and Maryanna Polukhin, MD, University of Connecticut School of Medicine (E-4)

Self-Monitoring With Peer Reinforcement for Decreasing Off-Task Behaviors of Students. Colleen J. Hernan, MEd, and Julie Morrison, PhD, University of Cincinnati (E-5)

Is Knowledge Enough? The Link Between Social Emotional Learning and Emotional and Behavioral Risk. Kathryn A. Simon, MEd, Elizabeth M. McIntyre, BA, and Stacy Overstreet, PhD, Tulane University (E-6)

Use of a Behavior Intervention Monitoring Assessment System in a Special Education Caribbean Sample. Courtney E. Huguenein, MA, Emma Leah Hettrich, PsyD, Tenesha Jarrett, BA, Jamilah Lindo, BA, and Kelsey McLaughlin, BA, St. John’s University (E-7)

PLAYS: Initial Outcomes of an SEL Curriculum Utilizing Teachers and Soccer in an Urban District. Steve Knottke, PhD, University of North Carolina at Chapel Hill; Harold Pollack, PhD, University of Chicago; and Megan McVea, MA, University of North Carolina at Chapel Hill (E-8)

Utilizing a Peer-Implemented Intervention to Increase Engagement During Group Time. Emily Flowers, MEd, and Tai A. Collins, PhD, University of Cincinnati (E-9)

Can Victims Be Identified Using Universal Behavioral-Emotional Screening Measures? Jade G. Kestian, BS, and Jamilia J. Blake, PhD, Texas A&M University (E-10)

Social-Emotional Learning Program to Reduce Bullying Among Middle School Students With Disabilities. Chad A. Rose, PhD, MEd, University of Missouri–Columbia; Dorothy L. Espelage, PhD, University of Illinois at Urbana–Champaign; and Joshua Polanin, PhD, Vanderbilt University (E-11)

Yoga As Means of Improving On-Task Behavior Among Preschool Children. Bruce A. Bracken, PhD, and Lea A. Theodore, PhD, College of William & Mary (E-12)

Utilizing Student Voice to Respond to Middle School Bullying. Keeshawna Brooks, MEd, MA, Caroline Giansesin, MEd, Jennifer Immen, MEd, Kisha Jenkins, MEd, and David Shribler, PhD, Loyola University Chicago (E-13)

Early Childhood Family–School Partnership Intervention Research: A Review. Amanda L. Moen, MA, Susan M. Sheridan, PhD, Sonya A. Bhatia, BA, Andrew S. White, BA, and Tyler E. Smith, MA, University of Nebraska–Lincoln (E-14)

RCMAS-2 Short Form: Measurement Invariance Across Culture and Gender. Patricia A. Lowe, PhD, University of Kansas; and Rebecca P. Ang, PhD, Nanyang Technological University, Republic of Singapore (F-1)

Assessment Utility of the BIMAS for Students With Autism: Parent and Teacher Reports. Derek B. Anderson, BS, and Bronwyn Lehman, EdS, University of Northern Colorado (F-2)

Move: A Proposed Intervention for Combating Internalizing Disorders in Affluent Girls. Alexis Hershfield, MEd, Tyler Ricci, BA, and Terece S. Bell, PhD, Alliant International University–Los Angeles (F-3)

Improving Adolescent Engagement in School Material: A Self-Monitoring and Goal-Setting Intervention. Michael A.J. Clyde, BA, Steven R. Shaw, PhD, and Anna M. Jankowska, PhD, McGill University, Montreal, QC, Canada (F-4)

Examining the Effectiveness of a Culturally Adapted Social-Emotional Intervention for African American Males. Scott Graves, PhD, Candice N. Aston, MS, Kayla Nichols, MEd, Kerry Schutte, MEd, and Danielle Carapellotti, MEd, Duquesne University (F-5)

Developmentally Appropriate PBIS: Motivating Adolescents to Engage in Positive Behavior. Julia DeMagistris, MEd, BA, Sarah A. Fefer, PhD, Melanie Furman, BA, Kayla Gordon, MEd, Laura Linck, MS, Anna Habib, BA, and Kate Perkins, BA, University of Massachusetts (F-6)

The PATHWAYS Program: An Innovative School-Based Counseling Model for At-Risk Urban Youth. Gemima St. Louis, PhD, Massachusetts School of Professional Psychology; Monica Roizner, EdD, Massachusetts Society for the Prevention of Cruelty to Children, Jamaica Plain; and Robert T. Kinscherff, PhD, JD, Allison Panetta, BA, Paige Shotwell, MA, and Glavielins Cruz, MA, Massachusetts School of Professional Psychology (F-7)

Emotion Regulation Intervention for Children—Adolescent Version. Angela Almeida, MA, Alisha Thom, MA, Aaron Gubi, PhD, and Adrienne Garro, PhD, Kean University (F-8)

Is Parental Involvement Beneficial for Anxiety Disorder Treatment? A Systematic Review Problem. Abigail G. Mitchell, BA, Kelly N. Banneyer, MA, Annette Cantu, BA, and Kevin G. Stark, PhD, University of Texas at Austin (F-9)

Latency-Based Functional Analyses in the Classroom Setting: A Case Example. Leonard F. Caltabiano, PsyD, Kidz Therapy Services, LLC, Garden City, NY (F-10)

Comparing BASC-3 Scores Obtained in the United States and Canada. Rob Altmann, MA, Pearson, Bloomington, MN; and Jessie L. Miller, PhD, Pearson, Toronto, ON, Canada (F-11)

Comparing BASC2 Parent Rating Scales Among Canadian and American Children With ADHD. Rob Altmann, MA, Pearson Clinical Assessment, Bloomington, MN; Youngmi Cho, PhD, Pearson, San Antonio, TX; Sarah E. Babcock, BA, and Carolina P. Patryluk, BA, Pearson, Toronto, ON, Canada; Susan Raiford, PhD, Pearson, San Antonio, TX; and Jessie L. Miller, PhD, Pearson, Toronto, ON, Canada (F-12)

Tiered Prevention and Intervention Programs for Preschoolers: Systematic Literature Review. Corey L. Black, BS, and Courtney Baker, PhD, Tulane University (F-13)

Mindfulness-Based Intervention for Adolescents With Autism Spectrum Disorder. Elizabeth McKenney, PhD, Jennifer Garland, and Alyssa Golike, Southern Illinois University Edwardsville (F-14)

Promoting Emotion Regulation Among At-Risk Youth: An Innovative Model for School-Based Intervention. Marie-Michelle Boulanger, BA, Laura Varona Prevez, BA, Anna M. Jankowska, PhD, and Steven R. Shaw, PhD, McGill University, Montreal, QC, Canada (G-1)

Social-Emotional Learning Instruction: Does It Matter Who Provides the Curriculum? Renée M. Tobin, PhD, William J. Schneider, PhD, and Nicole A. Moore, MS, Illinois State University (G-2)

Embracing the Skin You’re in: Self-Esteem Workshop for African American Girls. Candice N. Aston, MS, Amirah Beeks, MS, and Kayla Nichols, MEd, Duquesne University (G-3)
Confirmed Standards for Navigating Education and Career. Caitlin G. Virga, MEd, MA, Sarah A. Fefer, PhD, Jessica Porter, BA, and Kayla Brown, BA, University of Massachusetts (G-4)

Conjoint Behavioral Consultation for Middle School Students With Disruptive Behavior. Andy Garbacz, PhD, Devon Annalora, BA, Rachel Border, BA, Marc Horan-Spatz, BA, ReBecca Hupp-Dukes, BA, Jacqueline Kammer, BS, Jake Mahon, BA, Julianne Masser, BA, Allie McWilliams, BA, Traci Ruppert, MS, Rachel T. Santiago, BA, Claudia S. Suarez Pedrassa, BS, Tiffany Beattie, MA, Kara Boulahanis, MA, Tom Cariveau, MS, Jessica Cohenour, MA, Jill Kornelis, MA, Evangeline C. Kurtz-Nelson, BA, Caitlin Rasplica, BA, Lauren Rich, BA, Jillian Tuso, MS, and Huna Yim, MS, University of Oregon (G-5) Associations Among Teacher and Staff Perceptions of School Climate and Youth Aggression and Bullying. Dorothy L. Espelage, PhD, University of Illinois at Urbana-Champaign (G-6)

2115 Poster Session: Vocational and Career Development

Convention Centre, South Building-Level 800, Exhibit Halls D and E

Division: 17

The Effects of Career Construction Training on Career Adaptability Among College Students. Selda Celen-Demirtas, MS, Melanie Cadet, MS, Takuya Minami, PhD, and Sharon Horne, PhD, University of Massachusetts Boston (H-1)

Career-Planning Beliefs and Exposure to Information As Predictors of Seeking Career Counseling. Hedva Braunstein-Bercovitz, PhD, and Shira Barkan Tal, MA, Academic College of Tel Aviv-Yaffo, Jaffa, Israel (H-2)

Perceived Competence and Volitional Autonomy As Mediators of Parental Support and Career Well-Being. Spurti Surapaneni, BA, Lisa M. Larson, PhD, and Kathryn M. Pesch, PhD, Iowa State University (H-3)

Investigating the Role of Work Mattering to Vocational and Psychological Well-Being. Ae-Kyung Jung, MA, University of Missouri–Columbia (H-4)

Confirming Standards for Navigating Education and Career. Ran Zhao, MEd, Becky L. Bobek, PhD, and Mary Ann Hanson, PhD, ACT, Iowa City, IA (H-5)

Effectiveness of an SCCT-Based Health Care Career Intervention With Underrepresented Middle Schoolers. Erin L. Cannella, MEd, MA, Drew Jones, MA, and Saba R. Ali, PhD, University of Iowa (H-6)

Students and Employed Adults Estimate Information Processing Demands of Occupations Differently. Richard F. Haase, PhD, University at Albany–State University of New York; Joaquim A. Ferreira, PhD, Universidade de Coimbra, Portugal; Rosina I. Fernandes, PhD, Instituto Politecnico de Viseu, Portugal; and Eduardo J. Santos, DSW, Universidade de Coimbra, Portugal (H-7)

A Meta-Analytic Exploration of Supports and Barriers to Academic and Occupational Outcomes. Meghan K. Roche, MA, Cecile H. Bhang, MA, Philip Cooke, MA, Plamen Daskalova, MA, Gwendolyn Foehringer, BA, Louis Formica, BA, Ethan Rucker, BA, Alexander K. Tatum, MS, and Steven D. Brown, PhD, Loyola University Chicago (H-8)

First- to Second-Year College Retention: A Research Synthesis. Wen-Hsin Chang, MEd, Nadya A. Fouad, PhD, Shin-Ye Kim, MEd, Christina M. Santana, MEd, Gary Young, MA, Brett Opelt, MA, Rachel Reinder, MS, and Arpita Ghosh, PhD, University of Wisconsin–Milwaukee (H-9)

Mexican American Students’ Math and Science Career Goals: The Role of Familism. Patton O. Garriott, PhD, Lorraine Zoma, BA, Dylan Mackie-Hernandez, BA, and Kelly Lavin, BA, University of Denver (H-10)

Work and Study in the Life of Students in Higher Education. Rachel Gali Cinamon, PhD, Tel Aviv University, Israel (H-11)

Children’s Knowledge About the World of Work: A Developmental Perspective. Michal Yeshayaahu, MA, and Rachel Gali Cinamon, PhD, Tel Aviv University, Israel (H-12)

Attitudes Toward Career Education in Kindergarten and Teacher Self-Efficacy Among Preschool Teachers. Halah Habayib, MA, and Rachel Gali Cinamon, PhD, Tel Aviv University, Israel (H-13)

Social Cognitive Predictors of STEM Choice Across Race and Ethnicity: A Meta-Analysis. Matthew J. Miller, PhD, and Robert W. Lent, PhD, University of Maryland College Park; Hung-Bin Sheu, PhD, and Megan E. Cusick, MS, University at Albany–State University of New York; and Nancy N. Truong, BA, and Lee T. Penn, BS, University of Maryland College Park (H-14)

Applying the Social Cognitive Career Self-Management Model to Decision Making. Robert W. Lent, PhD, Ijeoma Ezeofor, MA, M. Ashley Morrison, MA, and Lee T. Penn, BS, University of Maryland College Park (I-1)

A Relational Analysis of Work-Based Loss and Disappointment. A.J. Diamanti, BA, Alice Connors-Kelligren, MA, Chad Olle, MA, and David L. Blustein, PhD, Boston College (I-2)

Stereotype Threat and STEM Career Motivation: A Test of Gottfredson’s Theory of Circumscription and Compromise. Eric D. Deemer, PhD, Cristina Soto, BS, Kathy Wierczkowski, MS, and Jordan Dolson, BS, Purdue University (I-3)

Influence of Autonomy Support, Career Construction on Adolescents’ Autonomy, and Career Adaptability. Zhi-Jin Hou, PhD, and Yi-Ling Liu, MA, Beijing Normal University, China (I-4)

Parental Influence on Career Development of University Students: A Filial Piety Perspective. Suet Hon, PhD, Chinese University of Hong Kong, Hong Kong SAR, China (I-5)

Factors Influencing the Accuracy of Interest Forecasts. Thomas C. Motl, PhD, Sarah Petite, Makena Guse, and Rathorn Scholz, University of Wisconsin–Stevens Point (I-6)

Do People Feel Satisfied With Their Lives If They Are Autonomous? The Role of Career Calling. Ha Ram Julia Kim, BA, and Ji Yeoun Kim, BA, Yonsei University, Seoul, Republic of Korea (I-7)
The Impact of Parental Autonomy Support on Career Adaptability: The Mediating Role of Perfectionism. Danni Wang, MA, Zhi-Jin Hou, PhD, Haoyang Chi, MA, and Yin Jia, MA, Beijing Normal University, China (I-8)


Parental Expectations and Career Decision-Making Difficulties: Moderation of Psychological Separation. Jiajia Zhu, MP, and Zhi-Jin Hou, PhD, Beijing Normal University, China (I-10)

Predicting Student Success and Retention at an HBCU via Interest-Major Congruence and Achievement. Wyndolyn M.A. Ludwikowski, PhD, Thuy-Linh Nguyen, and Alex Williams, Xavier University of Louisiana (I-11)

Adolescents' Vocational Identity: The Role of Family Engagement in Postsecondary Career Exploration. Zi Chen, MA, and V. Scott H. Solberg, PhD, Boston University (J-1)

Legislative Analysis of State's Career Development Programming. V. Scott H. Solberg, PhD, Caroline Van Bruinswaard, MEd, Zi Chen, MA, Taryn Hargrove, MEd, and Chonlada Jarukitisakul, MEd, Boston University (J-2)

Influences of Asian American Stereotypes and Racism on College Students' Vocational Development. Sutha Kanagasingam, MA, Kavitha Dharmalingam, MA, and Neeta Kantamneni, PhD, University of Nebraska–Lincoln (J-3)

Measuring Career Aspirations in Korean College Women. Young Hwa Kim, MA, MS, and Karen M. O’Brien, PhD, University of Maryland College Park; and Hana Kim, MA, Seoul National University, Republic of Korea (J-4)

STEM Career Choice Among Qualified Women: A Longitudinal, Social-Cognitive Career Model. Jillian W. Wasson, MS, and Carolyn E. Barber, PhD, University of Missouri–Kansas City (J-5)

The Role of Positive Emotion in Career Decision Self-Efficacy. Kasarah U. Patterson, BS, Sara U. Beachy, BS, and Denise H. Bike, PhD, Loyola University Maryland (J-6)

Exploring Marital Couples’ Career Interests and Relationship Dynamics: A Qualitative Study. Atara Wertenthal, BA, and Joseph G. Ponterotto, PhD, Fordham University (J-7)

Incorporating Hope Into Vocational Psychology. Craig A. Warlick, MSE, Paul B. Ingram, MA, Michael Ternes, MS, and Thomas S. Krishok, PhD, University of Kansas (J-8)

Stereotype Threat As a Barrier to Women Preparing for STEM Careers. Michael C. Cadaret, MA, and Suzette L. Speight, PhD, University of Akron; Paul J. Hartung, PhD, NEOMED, Rootstown, OH; and Linda M. Subich, PhD, and Ingrid K. Weigold, PhD, University of Akron (J-9)

A Model of Barriers to Persistence for Women in STEM Programs and Careers. Dominic R. Primé, MEd, Bianca L. Bernstein, PhD, Kerrie G. Wilkins, MA, and Jennifer M. Bekki, PhD, Arizona State University (J-10)

Validation and Cultural Relevancy of the Childhood Career Development Scale. Lea Ferrari, PhD, and Laura Nota, PhD, University of Padova, Italy; and Donna E. Schultheiss, PhD, and Graham B. Stead, PhD, Cleveland State University (J-11)

Women Communicating in STEM: Effectiveness of Online Training via Text and Interactive Simulations. Kerrie G. Wilkins, MA, Bianca L. Bernstein, PhD, Jennifer M. Bekki, PhD, and Dominic R. Primé, MEd, Arizona State University (K-2)

Social Class, Perceptions of Meritocracy, and Vocational Outcomes Among College Students. Jessica Tate, BS, Sutha Kanagasingam, MA, Kavitha Dharmalingam, MA, Neeta Kantamneni, PhD, Nichole Shada, MA, and Rachel Smith, MA, University of Nebraska–Lincoln (K-3)

Career Self-Efficacy and Career Exploration: A Meta-Analysis. Graham B. Stead, PhD, and Lindsey M. Bigsrove, MA, Cleveland State University (K-4)

Effects of Emotional Expressiveness in Intimate Partner Relationships. Hyoseok Kwon, MA, and EunChan Mo, Ball State University (K-5)

2116 Skill-Building Session: Integrating Hip Hop Into Psychotherapy With Ethnic Minority Males

Convention Centre, North Building-Level 200, Room 206A

Divisions: 17, 12, 29, 44, 45, 51

- Cochairs: Adia Winfrey, PsyD, Elevating Us, LLC, Stone Mountain, GA; and Cheryl A. Boyce, PhD, National Institute on Drug Abuse, Bethesda, MD

- Participants: Adia Winfrey, PsyD; and Cendrine D. Robinson, MS, Uniformed Services University of the Health Sciences

- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
2117 Poster Session: I

**Clarifying the Relation of Combat Exposure to Suicide Risk Among Military Personnel: A Meta-Analysis.** Craig J. Bryan, PsyD, and James Griffith, PhD, National Center for Veterans Studies, Salt Lake City, UT; Brian T. Pace, MS, University of Utah; Kent Hinkson, BS, Utah Valley University; AnnaBelle O. Bryan, BS, and Tracy A. Clemons, PsyD, National Center for Veterans Studies, Salt Lake City, UT; and Zac E. Imel, PhD, University of Utah (K-8)

**Combat Stressors Versus Everyday Stressors: Impact on Military Readiness.** Gabriel M. De La Rosa, PhD, Jennifer A. Webb-Murphy, PhD, and Scott L. Johnston, PhD, Naval Center for Combat & Operational Stress Control, San Diego, CA (K-9)

**Psychological Strain and Turnover Intent Among Military Personnel.** Gabriel M. De La Rosa, PhD, Jennifer A. Webb-Murphy, PhD, and Scott L. Johnston, PhD, Naval Center for Combat & Operational Stress Control, San Diego, CA (K-10)

**ADHD in the Military: Risk for Mental Health Disorders and Informing Treatment Practices.** Kartavya J. Vyas, MA, Vasudha Ram, MPH, Jennifer A. Webb-Murphy, PhD, Eileen M. Delaney, PhD, Susan F. Fesperman, MPH, Nicholas D. Boyd, MA, Bonnie J. Nebeker, AA, Steven K. Gerard, BA, and Scott L. Johnston, PhD, Naval Center for Combat & Operational Stress Control, San Diego, CA (K-11)

**Return to Duty After MTBI in Service Members Deployed to a Combat Zone.** Vasudha Ram, MPH, Gabriel M. De La Rosa, PhD, and Jennifer A. Webb-Murphy, PhD, Naval Center for Combat & Operational Stress Control, San Diego, CA; and Donald Hurst, MD, Naval Medical Center, San Diego, CA (K-12)

**Mental Health Care Disparities Among Asian American/Pacific Islander Active Duty Service Members.** Vasudha Ram, MPH, Jagruti P. Bhakta, PhD, Susan F. Fesperman, MPH, Jennifer A. Webb-Murphy, PhD, Scott C. Roesch, PhD, Eileen M. Delaney, PhD, Scott L. Johnston, PhD, and The PHP Team, Naval Center for Combat & Operational Stress Control, San Diego, CA (K-13)

**Health Outcomes Associated With Veteran Participation in the Integrative Health and Wellness Program.** Amanda E. Hull, PhD, Stephanie Brooks Holliday, PhD, Christine J. Eickhoff, MS, Patrick Sullivan, MS, Kayla Sossin, BS, Liz Courtney, BS, and Matthew Reinhard, PsyD, Washington, DC VA Medical Center (K-14)

**Drinking Motives and Alcohol Use in a Veteran Population.** Cynthia D. Mohr, PhD, Cameron T. McCabe, MA, Sarah Haverly, BA, and Leslie B. Hammer, PhD, Portland State University (L-1)

**Successes and Challenges Leveraging Technology for Mental Health Initiatives in the Navy.** Jennifer A. Webb-Murphy, PhD, Robert N. Mcary, MD, PhD, Theodore C. Morrison, PhD, MPH, and Susan F. Fesperman, MPH, Naval Center for Combat & Operational Stress Control, San Diego, CA; Alicia R. Baird, PhD, Geneva Foundation, San Diego, CA; and Vasudha Ram, MPH, Erin L. Migganz, PhD, Bonnie J. Nebeker, AA, Steven K. Gerard, BA, Eileen M. Delaney, PhD, Scott C. Roesch, PhD, and Scott L. Johnston, PhD, Naval Center for Combat & Operational Stress Control, San Diego, CA (L-2)

**Emerging Attitudes Toward Women in the Military at West Point.** Yoon G. Dunham, BS, University of Virginia; Michael Matthews, DPhil, and Morten Ender, DPhil, United States Military Academy; and Janice Laurence, DPhil, Temple University (L-3)

**Development and Psychometric Evaluation of the Military Suicide Attitudes Questionnaire.** Marcus R. VanSickle, MS, and Marjan Gahramanlou-Holloway, PhD, Uniformed Services University of the Health Sciences (L-4)

**It’s All About the Blast: Psychological Consequences of Combat Blast Exposure.** Alan L. Peterson, PhD, University of Texas Health Science Center at San Antonio (L-5)

**Suicide Risk Assessment Practices in the United States Military.** Whitney Bliss, BA, and Tseha Amidan, PhD, Palo Alto University (L-6)

**Mindfulness-Based Interventions and Military Sexual Trauma: A Holistic Approach.** Jessica M. Martin, MS, Regina Vanburg, MS, and Joan Biever, PhD, Our Lady of the Lake University (L-7)

**Readjustment to Civilian Life in Military Veterans: The Role of Marriage and Family.** Jessica K. Morgan, BA, North Carolina State University (L-8)

**PTSD Symptoms, Marital Distress, and Sexual Satisfaction: A Focus on Military Partners and Health.** Gabrielle N. Pugliese, BA, and Lekeisha A. Sumner, PhD, Alliant International University–Los Angeles (L-9)

**Married Army Couples Program: Does It Work? Perspectives From Personnel in Dual-Military Marriages.** Timothy W. Broom, BS, BA, Mariana Bosch Y Gutierrez, PhD, Nora Dunbar, PhD, Alicia Parrott, Blake Miley, BS, and Ann H. Huffman, PhD, Northern Arizona University (L-10)

**Demographic Differences on ANAM4 TBI Performance Among U.S. Army National Guard Soldiers.** Caitlin Dillon, BS, and Susan P. Proctor, DSc, USARIEM, Natick, MA; Andrea S. Vincent, PhD, University of Oklahoma; and Kristin J. Heaton, PhD, USARIEM, Natick, MA (L-11)

**An Investigation of the Effect of Resource Exposure in Homeless Veterans.** Kathryn L. Ball, BS, Norah C. Slone, PhD, Nicholas B. Bach, BS, Julia Bass, MS, Nathanael Mitchell, PhD, Jen Schager, BS, and Helen Alvey, BS, Spalding University (L-12)

**A Multilevel Theory of Antecedents and Outcomes of Military Cohesion.** Jamie B. Severt, MA, and Armando X. Estrada, PhD, U.S. Army Research Institute, Aberdeen Proving Ground, MD (L-13)

**Measuring the Quality of Care for Psychological Health Conditions in the Military Health System.** Kimberly A. Hepner, PhD, RAND Corporation, Santa Monica, CA (L-14)
Coming Home: Negotiating New Identities Among Veterans. Zachary B. Beckstead, PhD, Grand Valley State University; and Maggie Campbell Obaid, MA, Clark University (M-1)

Graduate Student Therapists’ Comfort in Providing Services to Traumatized Military Personnel. Alecia Jarvis, MA, Thomas P. Demaria, PhD, and Dori Brender, BA, Long Island University Post Campus (M-2)

Past Traumatic Events’ Effect on Neuroendocrine-Immune System and Well-Being in Veterans With GWI. Gaytri Barker, MS, Trevor Barker, MS, Travis J.A. Craddock, PhD, Mary Ann Fletcher, PhD, Nancy G. Klimas, MD, Gordon Broderick, PhD, and Mariana Morris, PhD, Nova Southeastern University (M-3)

Perceptions of Veteran and Homeless Employability. Jennifer A. Cook, MA, John Penezic, Emily Nix, and Nicholas K. Lim, PhD, Spalding University (M-4)

Examining the Correlates of Intimate Partner Violence in Soldiers Who Recently Returned From Iraq. Kristina M. Clarke-Walper, MPH, Lyndon A. Riviere, PhD, Julie C. Merrill, MS, and Joshua E. Wilk, PhD, Walter Reed Army Institute of Research, Silver Spring, MD (M-5)

Training Graduate Student Therapists in Military Family Culture to Enhance Multicultural Competency. Mia L. Shorteno Fraser, MA, Alecia Jarvis, MA, and Thomas P. Demaria, PhD, Long Island University Post Campus (M-6)

Assessing Social Desirability Bias Within a Military Sample: Implications for Self-Report. Erin L. Beatty, PhD, Ann-Renee Blais, PhD, Kristen Blackler, MS, and Deniz Fikretoglu, PhD, Defence Research and Development Canada, Toronto, ON (M-7)

Army Spouse Intimate Partner Violence: Associated Victimization and Perpetration Characteristics. Julie C. Merrill, MS, Lyndon A. Riviere, PhD, and Richard Herrell, PhD, Walter Reed Army Institute of Research, Silver Spring, MD (M-8)

How Do Stigma Beliefs Impact Military Service Members’ Discussion of Suicide With Peers and Their Attitudes Toward Telehealth Utilization? Charley S. Blunt, MA, Grady Osten-Garner, PhD, Lynnea Vis, MA, and Christina Carbone, BA, Adler School of Professional Psychology (M-9)

Aggression in U.S. Soldiers Postdeployment: Associations With Combat Exposure, PTSD, and Trait Anger. Joshua E. Wilk, PhD, Phillip J. Quartana, PhD, Kristina M. Clarke-Walper, MPH, Brian C. Kok, BA, and Lyndon A. Riviere, PhD, Walter Reed Army Institute of Research, Silver Spring, MD (M-10)

2118 Presidential Address
Convention Centre, South Building-Level 700, Room 706
Divisions: 25, 28,

- Participant: Mark P. Reilly, PhD, Central Michigan University. On the Continued Importance of Basic Research With Nonhuman Animals in the Translational Age

2119 Paper Session: Development and Reception of Psychology in Britain and the United States
Convention Centre, North Building-Level 200, Room 201C
Divisions: 26, 24

- Chair: Vincent W. Hevern, PhD, Le Moyne College
- Participants: Gentlemen of Psychology: The Emergence of Psychology in Private Societies, 1869–1918. Nathalie L. Chernoff, MS, Lancaster University, England, United Kingdom
  Victorian Canada’s Response to the Arrival of the New Psychology: A Digital Investigation. Christopher D. Green, PhD, Linda M. Wainewright, BA, and Shane M. Martin, York University, Toronto, ON, Canada

2120 Symposium: Cultural Communities—International Psychology From a Community Psychology Framework
Convention Centre, North Building-Level 200, Room 203A
Divisions: 27, 12, 48, 52

- Cochairs: Tiffeny R. Jimenez, PhD, National Louis University; and Senel Poyrazli, PhD, Penn State Harrisburg
- Participants: Mona M. Amer, PhD, American University of Cairo, Egypt. Integrating Community Into International Psychology and Internationalizing Community Psychology
  Chalmer E. Thompson, PhD, Indiana University–Purdue University Indianapolis. Ecological Perspectives on International Psychology
  Regina M. Fanjul, MA, Universidad del Valle de Guatemala, Guatemala City. Moving Forward: Lesson Learned From Community–International Collaborations

2121 Presidential Address
Convention Centre, North Building-Level 200, Room 201E
Divisions: 28, 25, 50

- Participant: William W. Stoops, PhD, University of Kentucky. Examining the Relationship Between Subjective and Reinforcing Effects of Stimulant Drugs: Implications for Human Laboratory and Clinical Trial Research
2122 Symposium: Development Across Life Domains for Adolescents and Young Adults With ASD
Convention Centre, North Building-Level 200, Room 206B
Divisions: 33, 12, 22, 53

• Chair: Leann E. Smith, PhD, University of Wisconsin–Madison
• Participants: Bonnie R. Kraemer, PhD, and Laura J. Hall, PhD, San Diego State University; Kara A. Hume, PhD, and Samuel L. Odom, PhD, University of North Carolina at Chapel Hill; and Leann E. Smith, PhD, University of Wisconsin–Madison. Educational Strategies and Interventions for High School Students With ASD
Sasha M. Zeedyk, MEd, Yasamine Bolourian, MA, and Jan Blacher, PhD, University of California–Riverside. Understanding Student–Faculty Relationships and Needs Among University Students With ASD
Hillary H. Bush, MA, University of Massachusetts Boston. Sexuality and Well-Being Among Young Women With Autism Spectrum Disorder
• Discussant: Leann E. Smith, PhD
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2123 Symposium: Engendering Sustainability
Convention Centre, North Building-Level 200, Room 201B
Divisions: 34, 8, 9, 35, 51

• Chair: Britain A. Scott, PhD, University of Saint Thomas
• Participants: Elaine Dicicco, MS, Penn State University Park; Brittany Bloodhart, PhD, George Mason University; and Janet K. Swim, PhD, Penn State University Park. Gendered Preferences for Emotional Framing of Climate Change Messages
Laura Dryjanska, PhD, Sapienza University of Rome, Italy. Sustainability, Environment, and Gender From a European Perspective
• Discussant: Britain A. Scott, PhD

2124 Symposium: Neurological Disorders and Religion
Convention Centre, North Building-Level 100, Room 103B
Divisions: 36, 22, 32, 40

• Chair: Steven A. Rogers, PhD, Westmont College
• Participants: Cory E. Harrison, MA, Azusa Pacific University. Religion and Schizophrenia
Robert K. Limkeman, BA, Westmont College. Religion in the Context of Epilepsy and Obsessive-Compulsive Disorder
Steven A. Rogers, PhD. Religion and Neurodegenerative Disorders

2125 Poster Session: I
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 37

An Evidence-Based Intervention That Provides Infrastructure to Link Schools and Community Agencies. Maria D. Theodorakakis, MA, Mary E. Walsh, PhD, Kirsten M. Rene, MA, and Evan B. Michel, PhD, Boston College (N-1)
Child Labor in Huila Province, Angola: What Can We Say About It? Margarida M.E. Ventura, PhD, Sofia Major, PhD, and Tchilissila Simões, MS, ISP Tundavala, Lubango, Angola (N-2)
Maternal Predictors of Child Socioemotional Well-Being in Hispanic Migrant and Seasonal Farmworkers. Catalina Perez, MA, and Sandra Barrueco, PhD, Catholic University of America (N-3)
Social Support As a Moderator of Associations Between Maltreatment and Children’s Well-Being. Anne K. Fuller, MA, Grace Jhe Bai, BA, and Scott C. Leon, PhD, Loyola University Chicago (N-4)
Cultural and Linguistic Intervention Adaptations for Young Latino Immigrant Children and Families. Sandra Barrueco, PhD, Catholic University of America (N-5)
Social-Emotional Skills in Early Childhood: Patterns and Predictors of School Readiness. Geraldine M. Fernandez, BS, and Sandra Barrueco, PhD, Catholic University of America (N-6)
The Impact of Child Polyvictimization on Depressive and Anxious Symptomatology in Adulthood. Nadine A. Narain, BS, Veerpal Brambah, BS, and Katreena Scott, PhD, University of Toronto, ON, Canada (N-7)
Using Predictive Analytics for Systems-Level Targeting of Child Welfare Prevention Services. David E. Bard, PhD, Debra B. Hecht, PhD, Willilam H. Beasley, PhD, and Bohora B. Som, MPH, University of Oklahoma Health Sciences Center; and Andrew R. Peters, BS, University of Oklahoma (N-9)
Using Predictive Analytics for Systems-Level Targeting of Child Welfare Prevention Services. David E. Bard, PhD, Debra B. Hecht, PhD, Willilam H. Beasley, PhD, and Bohora B. Som, MPH, University of Oklahoma Health Sciences Center; and Andrew R. Peters, BS, University of Oklahoma (N-9)
Access to Mental Health Services Among Vulnerable Children and Families in Nonprofit Sector Programs. Anna E. Davis, BA, Sandra Barrueco, PhD, Shavaun Wall, PhD, and Lynn Mayer, PhD, Catholic University of America (N-10)
The Role of Maltreatment on Physical Health Conditions for Youth in Foster Care. Lindsay P. Huffhines, MS, Yo Jackson, PhD, Christopher C. Cushing, PhD, Joy Gabrielli, MA, Kandace Fleming, PhD, and Bridget M. O’Connor, BA, University of Kansas (N-11)
Sibling Experience of Maltreatment and Child Welfare Involvement Following a Maltreatment Fatality. Kate N. Burger, BA, and Amy L. Damashek, PhD, Western Michigan University; and Barbara L. Bonner, PhD, University of Oklahoma Health Sciences Center (N-12)
Midtreatment Problems in EBTS for Youth Antisocial Behavior: A Descriptive Analysis. Sharon L. Foster, PhD, and Debra M. Kawahara, PhD, Alliant International University–San Diego; Philippe B. Cunningham, PhD, Medical University of South Carolina; Michael Robbins, PhD, Oregon Research Institute; and Caela Day, MA, Oksana Lanious, BA, and Ginger Burleson, BA, Alliant International University–San Diego (N-13)

Legislation to Prohibit Potentially Harmful Psychotherapies for Children: Three Cases. Jean Mercer, PhD, Richard Stockton College (N-14)

Understanding Mental Health Treatment Engagement in At-Risk Families of Children With Behavior Problems. Mirian E. Ofonedu, PhD, LCSW, University of Maryland Baltimore (O-1)

Childhood Variables to Distinguish Between Unilaterally and Mutually Violent Perpetrators. Elaine Murphy, MS, Michelle L. Kelley, PhD, and Brittany F. Hollis, BS, Old Dominion University (O-2)

2126 Symposium: Psychology, U.S. Health Systems, and the Affordable Care Act—Perfect Together?

Convention Centre, South Building-Level 700, Room 715A
Division: 38

Chair: William D. Neigher, PhD, Atlantic Health System, Morristown, NJ

Participants: William D. Neigher, PhD. Organizational and Vision Change in a Health Care System in Advance of the Affordable Care Act

Chris M. Kirk, PhD, Atlantic Health System, Morristown, NJ. The North Jersey Health Collaborative: Building Connections and Evaluating Participation

Sharon Johnson-Hakim, PhD, Atlantic Health System, Morristown, NJ. Navigating the Transition From Community Health to Population Health Sciences

Ashley Anglin, PhD, Atlantic Health System, Morristown, NJ. Using a Participatory Community Health Needs Assessment to Paint a Picture of Community Health

2127 Invited Address

Convention Centre, North Building-Level 200, Room 205B
Division: 40, 20

Participant: Morris Moscovitch, PhD, Rotman Research Institute, Toronto, ON, Canada. Hippocampal Contributions to Memory and Nonmemory Functions

CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2128 Paper Session: Criminal Offenders—Perceptions and Interventions

Convention Centre, North Building-Level 200, Room 202C
Divisions: 41, 7, 8, 12, 49, 56

Participants: Street Code Adherence, Callous-Unemotional Traits, and Mentalizing About Disrespect Murder. Zoe Berko, MA, City College of New York; and L. Thomas Kucharski, PhD, City University of New York John Jay College of Criminal Justice

Sounding Guilty: Do Juries Treat Defendants With Accents Differently? Jason A. Cantone, PhD, JD, Federal Judicial Center, Washington, DC; and Leslie N. Martinez, MA, and Cynthia Willis-Esqueda, PhD, University of Nebraska–Lincoln

Adverse Childhood Experiences in Adult Offenders: The Case for Trauma-Informed Treatment. Leah Wallerstein, PsyD, RISE Program, Denver, CO; Lavita Nadkarni, PhD, University of Denver; Elizabeth Sather, PsyD, Correctional Psychology Associates, Denver, CO; and Ragnar Storaasli, PhD, University of Denver

2129 Symposium: Minority Stress and Mental Health Among Trans* Adults

Convention Centre, North Building-Level 200, Room 205C
Divisions: 44, 17, 32, 35, APAGS

Cochairs: Kimberly Balsam, PhD, and Janice Habarth, PhD, Palo Alto University

Participants: Rylan J. Testa, PhD, Janice Habarth, PhD, Jayne L. Peta, MA, MS, and Kimberly Balsam, PhD, Palo Alto University; and Walter Bockting, PhD, Columbia University in the City of New York. Development of Gender Minority Stress and Resilience Measure

Genevieve M. Heyne, BS, Rylan J. Testa, PhD, and Kimberly Balsam, PhD, Palo Alto University. Gender Identity-Related Suicide Attempts Among Transgender Adults

Jayne L. Peta, MA, MS, Genevieve M. Heyne, BS, Rylan J. Testa, PhD, and Kimberly Balsam, PhD, Palo Alto University. Childhood Abuse, Gender Identity, and Minority Stress Among Transgender Adults

Arielle L. Webb, BA, Jayne L. Peta, MA, MS, Rylan J. Testa, PhD, and Kimberly Balsam, PhD, Palo Alto University. Gender Nonaffirmation and Psychological Distress Among Genderqueer Adults

CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
2130 **Skill-Building Session: The Use of the DSM-5 Cultural Formulation Interview and the Importance of Ethnopsychopharmacology Awareness Among Clinicians**

Convention Centre, North Building-Level 200, Room 202D

**Divisions:** 45, 12, 17, 29, 22, 32, APAGS

- **Cochairs:** Maria Espinola, PsyD, Harvard Medical School; and Vanessa Torres-Llenza, MD, George Washington University

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

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2131 **Symposium: The Use of Video and Filmmaking in Therapy and Research**

Convention Centre, South Building-Level 700, Room 709

**Division:** 46

- **Chair:** Joshua L. Cohen, PhD, Independent Practice, Beverly Hills, CA

- **Participants:** Rivka Tuval-Mashiach, PhD, Bar-Ilan University, Ramat Gan, Israel; and Benjamin Patton, MA, I Was There Films, New York, NY. Digital Storytelling: Healing for the YouTube Generation of Veterans

Carollyn McGurl, MA, and Elizabeth B. Hamilton, PhD, George Fox University. The Benefits of a Grief and Loss Program With a Unique Technological Intervention

Lauren Johnson, PhD, Independent Practice, Edmonton, AB; and Josh Cohen, PhD, Independent Practice, Long Beach, CA. A Challenge to Readers: Ethical Considerations in Film- and Video-Based Therapies

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2132 **Paper Session: Quick Peace Presentations**

Convention Centre, South Building-Level 800, Room 809

**Divisions:** 48, 7, 12, 17, 27, 32, 47

- **Participants:** War and Peace: 20th-Century Tyrants Versus Nobel Peace Laureates. M.L.C. Sicoli, PhD, Cabrini College

The United States Debate on Gun Violence: International Aspects Relevant to Psychology. John P. Szura, PhD, United Nations, New York, NY

Experiences Conducting U.S. and International Sport for the Development and Peace Programs. Lindsey C. Blom, EdD, MA, and Lawrence H. Gerstein, PhD, Ball State University; Meredith Whitley, PhD, Adelphi University; Lawrence Judge, PhD, Ball State University; and Ashleigh Huffman, PhD, and Sarah Hillyer, PhD, University of Tennessee, Knoxville

Moral Disengagement and Just War Arguments. Sarah Noyes, BA, and Benjamin Stern, BA, Boston University; Abram Trosky, PhD, United States Coast Guard Academy; and Kathleen Malley-Morrison, EdD, Boston University

Postmodern Illustrated Activity Books: Bullying Prevention Begins in Elementary Schools. Ludmila Zeltzer, MA, Cristina Magalhaes, PhD, and Erin O’Callaghan, PhD, Alliant International University–Los Angeles

The United States Debate on Gun Violence: Local and Regional Aspects. Julie M. Levitt, PhD, Independent Practice, Bala Cynwyd, PA

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2133 **Symposium: Building Group Therapy Trainees’ Multicultural Competencies Through Difficult Dialogues**

Convention Centre, North Building-Level 200, Room 206C

**Divisions:** 49, 12, 17, 29, 32, 35, 45, APAGS

- **Chair:** Eric C. Chen, PhD, Fordham University

- **Participants:** Hannah Wertz, BA, Andrea S. Pratt, BA, and Eric C. Chen, PhD, Fordham University. Training Group Practitioners to Address Spirituality Issues in Group Therapy

Cheri L. Marmarosh, PhD, Joshua DeSilva, MA, Emily R. Rotbart, MS, and Rebecca Abell, MA, George Washington University. Microaggressions in Groups: Training Leaders to Engage in Difficult Dialogues

Lea A. Ting, BA, Elena E. Kim, MA, and Eric C. Chen, PhD, Fordham University. Enhancing Group Therapy Trainees’ Competence in Addressing Microaggressions Through Supervision

- **Discussant:** Jennifer Alonso, PhD, University of Florida

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

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2134 **Presidential Address**

Convention Centre, South Building-Level 800, Room 803A

**Divisions:** 50, 28

- **Participant:** Alan Budney, PhD, Dartmouth University. How Can Behavioral Science Inform Marijuana Regulation Policy?

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2135 **Symposium: Trauma and Resilience Among Diverse Survivors of Violence Against Women and Girls**

Convention Centre, North Building-Level 200, Room 201D

**Divisions:** 56, 7, 12, 17, 19, 29, 35, 48

- **Chair:** Mindy B. Mechanic, PhD, California State University–Fullerton

- **Participants:** Thema S. Bryant-Davis, PhD, Pepperdine University; Sarah E. Ullman, PhD, University of Illinois at Chicago; and Yuying Tsong, PhD, California State University–Fullerton. Healing Pathways: Religion and Social Support Among African American Sexual Assault Survivors

Chiara Sabina, PhD, Penn State Harrisburg; and Carolos A. Cuevas, PhD, Northeastern University. Social Support and the Negative Effects of Dating Violence Among Latino Teens: Longitudinal Findings

Courtney Ahrens, PhD, California State University–Long Beach; Mindy B. Mechanic, PhD; and Giannina Fehler-Cabral, PhD, Harder+Company Community Research, Los Angeles, CA. Researching Intimate Partner Violence in the Vietnamese and Korean American Community

- **Discussant:** Nnamdi Pole, PhD, Smith College

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
2136  Business Meeting: Leadership Network
Intercontinental Toronto Centre Hotel, Lower Level, Niagara Room
Sponsor: APA Committee on Early Career Psychologists
• Cochairs: Angela Kuemmel, PhD, Louis Stokes VA, Cleveland, OH; and Aaron A. Harris, PhD, Robert J. Dole VA Medical Center, Wichita, KS

2137  Poster Session: Showcasing Graduate Student Research
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Sponsors: APAGS, 2, 14, 15, 19, 32, 41, 50

Testing Two Conceptual Models to Explain the Relationship Between Alcohol Use and Dating Violence. Elaine Murphy, MS, Michelle L. Kelley, PhD, and Brittany F. Hollis, BS, Old Dominion University (O-3)
The Effectiveness of Equine-Assisted Psychotherapy Among Adults Experiencing Psychological Distress. Shannon L. Roden, MA, Corizon Health at Wabash Valley Correctional Facility, Carlisle, IN; and Sheryl W. Harrison, PhD, and Louise Baca, PhD, Argosy University, Phoenix (P-1)
The Relationship Between Meaning in Life and Health Anxiety. Ming Hwei Yek, BS, Nik Olendzki, MS, Zoltan Kekecs, PhD, and Gary Elkins, PhD, Baylor University (P-2)
Nonpharmacological Treatment Utilization in People With Migraine. Alexandra B. Singer, BS, Yeshiva University; Elizabeth K. Seng, PhD, and Dawn C. Buse, PhD, Albert Einstein College of Medicine of Yeshiva University; and Jessica H. Sloan, BA, Yeshiva University (P-3)
Development of the Suicide Risk Assessment Self-Efficacy Scale for Psychology Trainees. Ingrid Hogge, MA, Southern Illinois University Carbondale (P-4)
Is an Updated Model Needed? Exploring University Counseling Centers’ Responses to Increased Demand. Mark S. Barajas, MA, and Adisa T. Anderson, BA, University of California–Berkley; Rohini Puri-Bose, MA, MEd, University of Missouri–Columbia; and Matt Goodman, PhD, University of California–Berkley (P-5)
Collective Self-Esteem As a Predictor of Psychological Well-Being in Ghanaian College Students. Camilla W. Nonterah, MA, Virginia Commonwealth University; Rebecca R. Hubbard, PhD, University of Illinois at Chicago; and Nathasha C. Hahn, MS, and Shawn O. Utsey, PhD, Virginia Commonwealth University (P-6)
Social Anxiety Subtypes and Alcohol Use in Undergraduates. Victoria A. Pitura, BA, and Kathryn A. Maranzan, PhD, Lakehead University, Thunder Bay, ON, Canada (P-7)
Enhancing Trainee Self-Efficacy Through the Study of Personal Adjustment Variables. Kelly C. Donohue, MEd, Eugene Moan, EdD, Kim Kallas, EdD, Steven Farmer, PhD, and Christopher Mareson, PhD, Northern Arizona University (P-8)
Reconfigured Carver and White BIS/BAS Scales Predict Primary and Secondary Psychopathy. Jennifer Robinson, BS, Brigitte Pace, BS, Tyler Sollenne, BS, Hilary Clark, BA, and David Abwender, PhD, College at Brockport–State University of New York (P-9)

Is Gray’s BIS a Right Hemisphere Process? Evidence From Line Bisection and Go/No-Go Tasks. Brigitte Pace, BS, Hilary Clark, BA, Jennifer Robinson, BS, Tyler Sollenne, BS, and David Abwender, PhD, College at Brockport–State University of New York (P-10)
Forward-Facing and Averted Faces: An ERP Study of Emotional Processes in Depression. Emily Patton, MA, Case Western Reserve University; Allen Mallory, BA, Kansas State University; and Olena K. Zyga, BA, Glen Dawson, BA, and Arin M. Connell, PhD, Case Western Reserve University (P-11)
CVE Related to Inner-City Youth’s Moral Disengagement and Adoption of the Code of the Street. Hailey N. Hicks, BA, and Kendell Coker, PhD, JD, Chicago School of Professional Psychology (P-12)
The Interaction of Anxiety and Depressive Symptoms on the Late-Positive Potential Response. Olena K. Zyga, BA, and Emily Patton, MA, Case Western Reserve University; Allen Mallory, BA, Kansas State University; and Zachary Azam, and Arin M. Connell, PhD, Case Western Reserve University (P-13)
Online Disclosure Resources for Deaf Female Survivors of Sexual Assault and Their Support Providers. Laura N. Opsahl, MEd, and Lawrence H. Pick, PhD, Gallaudet University (P-14)
Predictors of Success in a Graduate Clinical Psychology Program. Clinton Smith, MA, Jacob Lowen, MA, Heidi Oliver, MA, Andrea Theye, MA, Jessica Lee, MA, Mary Peterson, PhD, Rosanna Shoup, BA, Garrett Drake, BA, Christopher Sromberg, BS, and Jourdan Ellis, MS, George Fox University (Q-1)
Intersectional Identity and Career Development Among Psychology Trainees. Nnenna I. Lindsay, MA, Jose Uthke, BA, Nicole G. Giordano, MS, Yoshitaro Oba, MA, and Cindy Juntunen, PhD, University of North Dakota (Q-2)
Perceived Parental Bonding, Academic Burnout, and Depression: A Structural Equation Modeling. Hyunkyang Noh, MA, Georgia State University (Q-3)
Central Executive Functioning in Adults With and Without Clinically Significant Attention-Deficit/Hyperactivity Symptoms. Megan Carl, BA, Jonathan P. Fillauer, BA, J.E. Gilmore-Kern, BA, Raymond A. Dieter IV, and Jennifer Bolden, PhD, University of Tennessee, Knoxville (Q-4)
Exploring Decentering and Nonattachment As Mediators of the Mindfulness-Mental Health Relationship. Yash Bhambhani, BA, and Gail Cabral, PhD, Marywood University (Q-5)
Adolescent Attitudes Towards Pimps, Prostituted Women, and Ending Prostitution. Kaylan L. Alisz, MA, Alicia S. Wuth, MA, and Lisa S. Elwood, PhD, University of Indianapolis (Q-7)
Pilot Study to Evaluate Work Habits Associated With Graduate Dissertation and Thesis Completion. Gayle S. Morse, PhD, MS, Nico Forest, BS, Donald Graves, PhD, Alicia Harlow, PhD, Joan Cooney, BA, and David Pierce, BA, The Sage Colleges; and Peter Tauber, MS, Seneca Family of Agencies, San Francisco, CA (Q-8)
Racial Microaggressions, College Self-Efficacy, and the Persistence of College Students of Color. John A. McCullagh, MS, Sarah Edwards, PhD, Timothy P. Pagano, MEd, and Antonia Forbes, BA, University of North Dakota (Q-9)
2138 Symposium: Intimate Partner Violence Research, Service Delivery, and Community Agency Collaboration

Convention Centre, South Building-Level 700, Room 714A

Sponsors: Central Programming Group, 18, 17, 35, 42

- Co-chairs: Erica Marshall-Lee, PhD, Emory University; and Shalanda L. Moten, EdD, Resilient! Therapy and Consultation Services, Winter Springs, FL
- Participants: Lisa Goodman, PhD, Boston College. Lessons From the Domestic Violence Program Evaluation and Research Collaborative
  Melanie D. Hetzel-Riggin, PhD, Penn State Erie, The Behrend College; and Bridget K. Welch, PhD, Western Illinois University. An Evaluation of the Effects of Urban Versus Rural Designation on Service Perceptions and Delivery
  Diane Hiebert-Murphy, PhD, University of Manitoba, Winnipeg, MB, Canada. Collaborations That Expand the Continuum of IPV Services: The Couples Project
  Jennifer Levy-Peck, PhD, Independent Practice, Yelm, WA. Intimate Partner Sexual Violence: The Need for Strong Community Collaborations
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2139 Symposium: What Do Psychology and Law Research Have to Do With Child Complainants of Sexual Abuse?

Convention Centre, North Building-Level 200, Room 201F

Divisions: 3, 7, 41

- Chair: Kim Roberts, PhD, Wilfrid Laurier University, Waterloo, ON, Canada
- Participants: Paula Thompson, LLB, BA, Durham Crown Attorney’s Office, Oshawa, ON, Canada. Legal Impediments in R vs. JN
  Kim Roberts, PhD. Developmental Psychology in the Courtroom
- Discussant: Jodi A. Quas, PhD, University of California–Irvine

2140 Invited Address: Awards Presentation

Convention Centre, South Building-Level 700, Room 704

Division: 5

- Participants: Carel F.W. Peeters, PhD, VU University, Amsterdam, Netherlands
  Dusty J. Johnstone, PhD, University of Windsor, ON, Canada
  Andres De Los Reyes, PhD, University of Maryland College Park
  John J. McArdle, PhD, University of Southern California
  John R. Nesselroade, PhD, University of Virginia

2141 Symposium: Developing Student Competencies Through the Teaching of Qualitative Inquiry

Convention Centre, North Building-Level 200, Room 206F

Divisions: 5, 1, 2, 7, 8, 12, 14, 15, 24, 32, 34, 40, APAGS

- Chair: Linda M. McMullen, PhD, University of Saskatchewan, Saskatoon, SK, Canada
- Participants: Cynthia E. Winston-Proctor, PhD, Howard University. Qualitative Inquiry: Undergraduate Curricula in an Era of Accountability and Complex Social Problems
  Linda M. McMullen, PhD. Using the Diversities of Qualitative Inquiry to Enhance Students’ Research Literacy
  H. Lorraine Radtke, PhD, University of Calgary, AB, Canada. Competencies at the Intersection of Diversities: Teaching the Psychology of Gender and Culture
  Patrick Sweeney, MA, City University of New York. Teaching Qualitative Inquiry to Ignite the Social Psychological Imagination

2142 Symposium: Testing Cognition in Diverse Species—Examples With Striped Skunks, Fruit Bats, Gorillas, and Dogs

Convention Centre, North Building-Level 200, Room 205A

Division: 6

- Chair: Jennifer Vonk, PhD, Oakland University
- Participants: Zoe Johnson-Ulrich, BA, Jennifer Vonk, PhD, and Eric Hoffmaster, BA, Oakland University. Causal Reasoning in the Striped Skunk
  Eric Hoffmaster, BA, Oakland University; Jessica Fabian, BS, Organization for Bat Conservation, Bloomfield Hills, MI; Gerald Carter, MS, University of Maryland College Park; and Jennifer Vonk, PhD. Social Relations in Straw-Colored Fruit Bats
  Molly McGuire, BA, and Jennifer Vonk, PhD, Oakland University; and Stephanie Allard, DPhil, and Grace Fuller, DPhil, Detroit Zoo, Royal Oak, MI. Influence of Browse on Cognitive Bias in Western Lowland Gorillas
  Jennifer Hamilton, BA, and Jennifer Vonk, PhD, Oakland University. Do Dogs Prefer Kin?
2143 Symposium: Cognitive-Behavioral Conjoint Therapy for PTSD—Delivery Alternatives, Outcomes, and Dissemination

Convention Centre, North Building-Level 200, Room 205D

Divisions: 12, 17, 19, 22, 29, 49, 56

• Chair: Candice M. Monson, PhD, Ryerson University, Toronto, ON, Canada

• Participants: Candice M. Monson, PhD, and Anne C. Wagner, PhD, Ryerson University, Toronto, ON, Canada; Alexandra Macdonald, PhD, VA Boston Healthcare System, MA; and Michael Mithoefer, MD, and Anne Mithoefer, RN, Independent Practice, Charleston, SC. MDMA-Facilitated Cognitive-Behavioral Conjoint Therapy for PTSD Shankari Sharma, MA, Ryerson University, Toronto, ON, Canada; Nicole Pukay-Martin, PhD, Cincinnati VA Medical Center, OH; and Meredith S.H. Landy, MA, Jeanine Lane, MA, Anne C. Wagner, PhD, and Candice M. Monson, PhD, Ryerson University, Toronto, ON, Canada. CBCT for PTSD in Nonromantic Dyads: Results of a Case Study Sonya Wanklyn, MA, Shankari Sharma, MA, and Andrew Brinkley, MA, Ryerson University, Toronto, ON, Canada; Jeremiah A. Schumm, PhD, Cincinnati VA Medical Center, OH; and Candice M. Monson, PhD. Relationship-Based Recovery: CBCT for PTSD Adapted for Individuals With PTSD and SUD Louanne Davis, PsyD, and Brandi Luedtke, PsyD, Roudebush VA Medical Center, Indianapolis, IN; and Candice M. Monson, PhD. Outcomes of Two CBCT Adaptations: Implications for Future Treatment and Research Philippe Shnaider, MA, Shankari Sharma, MA, and Tiffany Jenzer, BA, Ryerson University, Toronto, ON, Canada; Nicole Pukay-Martin, PhD, Cincinnati VA Medical Center, OH; and Candice M. Monson, PhD. The Predictive Value of Relationship Satisfaction in Cognitive-Behavioral Conjoint Therapy for PTSD Shirley M. Glynn, PhD, VAGLAHS at West LA, Los Angeles, CA; Steffany J. Fredman, PhD, Penn State University Park; Candice M. Monson, PhD; Alexandra Macdonald, PhD; Kevin Beasley, MSW, San Antonio VA Medical Center, TX; Louanne Davis, PsyD; and Brandi Luedtke, PsyD. Training to Promote National Dissemination of CBCT for PTSD in the U.S. Department of Veterans Affairs

• Discussant: Terence M. Keane, PhD, VA Boston Healthcare System, MA

• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2144 Symposium: In Search of Endophenotypes—Genetic and Neural Biomarkers of Trauma-Related Pathologies

Convention Centre, North Building-Level 200, Room 206D

Divisions: 12, 29, 56

• Chair: William P. Milberg, PhD, VA Boston Healthcare System, MA

• Participants: David H. Salat, PhD, Vincent Corbo, PhD, Meghan E. Robinson, PhD, Benjamin B. Trotter, BS, Emily R. Lindemer, BS, Jeffrey M. Spielberg, PhD, Melissa M. Amick, PhD, Catherine B. Fortier, PhD, Michael Esterman, PhD, Elizabeth C. Leritz, PhD, William P. Milberg, PhD, and Regina E. McGlinchey, PhD, VA Boston Healthcare System, MA. Multimodal Neuroimaging in the Assessment of Military-Associated Mild Traumatic Brain Injury Jeffrey M. Spielberg, PhD; Regina E. McGlinchey, PhD; William P. Milberg, PhD; and David H. Salat, PhD. Neuropsychological Correlates of Brain Networks Related to Posttraumatic Stress and Mild TBI Mark W. Logue, PhD, VA Boston Healthcare System, MA; Alicia K. Smith, PhD, Emory University School of Medicine; Clinton Baldwin, PhD, Boston University School of Medicine; Erika J. Wolf, PhD, National Center for PTSD, Boston, MA; Guia Guffanti, PhD, and Andrew Ratanatharathorn, MS, Columbia University in the City of New York; Annijaneit Stone, BS, and Steven A. Schichman, MD, PhD, Central Arkansas Veterans Healthcare System, Little Rock; Donald Humphries, PhD, VA Boston Healthcare System, MA; Elisabeth B. Binder, MD, PhD, Emory University School of Medicine; Janine Arloth, MS, and Andreas Menke, MD, Max Planck Institute of Psychiatry, Munich, Germany; Monica Uddin, PhD, and Derek Wildman, PhD, University of Illinois at Urbana–Champaign; Sandro Galea, MD, DrPH, Columbia University in the City of New York; Allison E. Aiello, PhD, University of North Carolina at Chapel Hill; Karestan C. Koenen, PhD, Columbia University in the City of New York; and Mark W. Miller, PhD, National Center for PTSD, Boston, MA. A Transcriptome-Wide Analysis of Gene Expression in PTSD Jasmeet P. Hayes, PhD, National Center for PTSD, Boston, MA; Mark W. Logue, PhD; David H. Salat, PhD; Erika J. Wolf, PhD, and Naomi Sadeh, PhD, National Center for PTSD, Boston, MA; Jeffrey M. Spielberg, PhD, Andrew Reagan, BS, Emily Sperbeck, BS, Regina E. McGlinchey, PhD, William P. Milberg, PhD, and Mieke Verfaellie, PhD, VA Boston Healthcare System, MA; and Mark W. Miller, PhD. COMT VAL158MET Modulates Hippocampal Volume in Posttraumatic Stress Disorder

• Discussant: Regina E. McGlinchey, PhD

• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
2145 Symposium: Empowering Brothas and Sistas Across Generations—Honoring the Legacy of Dr. Joseph White
Convention Centre, South Building-Level 700, Room 701A
Divisions: 17, 45, APA Commission on Ethnic Minority Recruitment, Retention, and Training in Psychology II, APA Committee on Ethnic Minority Affairs, APA Minority Fellowship Program
- Co-chairs: Michael Connor, PhD, Alliant International University–San Francisco; and Thomas A. Parham, PhD, University of California–Irvine
- Participant: Joseph L. White, PhD, University of California–Irvine

2146 Symposium: The Indispensable Subject of Psychology—Theory and Research on Subjectivity
Convention Centre, South Building-Level 700, Room 713A
Divisions: 24, 1, 8, 26, 32, 39
- Chair: Suzanne R. Kirschner, PhD, College of the Holy Cross
- Participants: Thomas Teo, DPhil, York University, Toronto, ON, Canada. From Ideology to “Bodiology”: Elements of a Critical Theory of Subjectivity
  Wen Liu, MA, City University of New York Graduate Center.
  Diasporic Subjectivity: Queer Asians in the Era of Neoliberal Multicultural Citizenship
Suzanne R. Kirschner, PhD. Three Moments in the Constitution of Subjectivity: Identification, Response, Remainders
- Discussants: Henderikus J. Stam, PhD, University of Calgary, AB, Canada; and Nalini Persram, PhD, York University, Toronto, ON, Canada

2147 Symposium: Whiteness and White Privilege in Women-Centered Psychotherapy
Convention Centre, North Building-Level 200, Room 203D
Divisions: 35, 12, 17
- Co-chairs: Andrea L. Dottolo, PhD, Rhode Island College; and Ellyn Kaschak, PhD, San Jose State University
- Participants: Ellyn Kaschak, PhD. Not in My Name: Racialization and Whiteness
  Nellie Tran, PhD, San Diego State University; and Susan Patterson, MA, University of Miami. American As a Proxy for “Whiteness”: Racial Color Blindness in Everyday Life
  Silvia L. Mazzula, PhD, and Kevin L. Nadal, PhD, City University of New York John Jay College of Criminal Justice. Racial Microaggression: Whiteness and Feminist Therapy
Andrea L. Dottolo, PhD. Slicing White Bre(a)d: Racial Identities, Recipes, and Italian American Women
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2148 Symposium: Looking Awry—A Relational Model of Mentoring, Creativity, and Generativity
Convention Centre, South Building-Level 700, Room 717A
Divisions: 39, 1, 2, 24
- Chair: Marilyn Charles, PhD, Austen Riggs Center, Stockbridge, MA
- Participants: Marilyn Charles, PhD. Being Through Doing: A Relational Model of Creative Engagement
Sandra Ullmann, PsyD, Chicago Center for Psychoanalysis, IL.
Sowing Wild Seeds Together
Trisha Ready, PhD, Fairfax Hospital, Seattle, WA. Gone So Quiet

2149 Symposium: Pediatric Sport Concussion—Current Knowledge and Directions for Future Research
Convention Centre, North Building-Level 200, Room 204
Divisions: 40, 53, 7, 22, 47
- Co-chairs: Dave Ellemberg, PhD, and Robert D. Moore, PhD, University of Montreal, QC, Canada
- Participants: Robert D. Moore, PhD; Charles H. Hillman, PhD, University of Illinois at Urbana–Champaign; and Dave Ellemberg, PhD. Persistent Neurocognitive Alterations in Child Concussion: Evidence From Event-Related Potentials
Michelle Keightley, PhD, Rehabilitation Hospital, Toronto, ON, Canada; R.S. Saluj, PhD, and K.J. Sinopoli, PhD, University of Toronto, ON, Canada; and J.K. Chen, PhD, I. Gagnon, PhD, G. Leonard, PhD, M. Petrides, PhD, G. Wells, PhD, T. Taha, PhD, and A. Piito, PhD, McGill University, Montreal, QC, Canada.
Cognitive and Neural Changes Following Concussion in Youth Athletes
Philippe Fait, PhD, University of Quebec at Three Rivers, QC, Canada; Nick Reed, PhD, Olinda H. Perez, MS, and Karl Zabjek, PhD, Holland Bloorview Kids Rehabilitation Hospital, Toronto, ON, Canada; Bradford McFadyen, PhD, Laval University, Quebec, QC, Canada; and Michelle Keightley, PhD. Concussion and Concurrent Cognitive and Sport-Specific Task Performance in Youth Ice Hockey Players
Carol DeMatteo, MS, McMaster University, Hamilton, ON, Canada.
Successful Return to School for Youth Postconcussive Injury: Complexities and Challenges
2150  Symposium: Emerging Areas of Practice—Addressing Women’s Financial Concerns
Convention Centre, North Building-Level 100, Room 103A
Division: 42
Chair: Jana Martin, PhD, The Trust, Rockville, MD
Participants: Maggie Baker, PhD, Independent Practice, Wynnewood, PA; and Lauren J. Behrman, PhD, Independent Practice, White Plains, NY. The Practice of Financial Therapy
Mary Gresham, PhD, Atlanta Financial Psychology, GA. A New Model of Supervision for Women Psychologists
CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2151 Symposium: Integrated Primary Care in Family Medicine, Geriatrics, and Women’s Health—Leadership Opportunities
Convention Centre, South Building-Level 800, Room 803B
Divisions: 43, 13, 18, 20, 22, 35, 55, APAGS
Participants: Lauren DeCaporale-Ryan, PhD, University of Rochester Medical Center
Tziporah Rosenberg, PhD, University of Rochester School of Medicine and Dentistry
Magdalene L. Lim, PsyD, University of Rochester
Ellen Poleshuck, PhD, University of Rochester Medical Center
Daria Alongi, PsyD, University of Rochester
Discussant: Nancy Ruddy, PhD, McCann Health, Parsippany, NJ

2152 Symposium: International Research on Women—Current Research and Questions for Future Inquiry
Convention Centre, South Building-Level 700, Room 707
Divisions: 52, 3, 8, 9, 14, 52
Chair: Janet A. Sigal, PhD, Fairleigh Dickinson University
Participants: Judith L. Gibbons, PhD, Saint Louis University; and Sandra Luna, MA, Universidad de San Carlos de Guatemala. Women in Central America
Marilyn P. Safir, PhD, University of Haifa, Israel; and Nurit Finkel, Western Galilee College, Israel. The Social Construction on Motherhood: Cross-Cultural Comparisons
Susan S. Chuang, PhD, and Kevin J. de Leon, BA, University of Guelph, ON, Canada; Soar Huang, PhD, National Taiwan University, Taipei; Jenny Glozman, MA, and Brittney A. Lentini, BS, University of Guelph, ON, Canada; and April C.T. Shen, PhD, and Joyce Yen Feng, National Taiwan University, Taipei. Sharing the Roles of Motherhood: Coparenting in Chinese Families in Various Countries
Sarah Murnen, PhD, Kenyon College. Media Images of Women Across Cultures: Representation of Traits Associated With Women’s Power
Irene H. Frieze, PhD, and Briana Bridges, University of Pittsburgh. Changes in Research Questions Asked by Scholars Around the World Studying Women’s Issues
Discussant: Florence L. Denmark, PhD, Pace University

2153 Symposium: Addressing Perinatal Mood and Anxiety Disorders—Diverse Roles for Psychologists
Convention Centre, South Building-Level 700, Room 705
Divisions: 54, 37, 38, 53
Cochairs: Barbara Ward-Zimmerman, PhD, Independent Practice, Glastonbury, CT; and Jennifer L. Lovell, PhD, Alliant International University–Fresno
Participants: Jennifer L. Lovell, PhD. Pediatric Integrated Primary Care and Early Intervention for Perinatal Mental Health Disorders
Jennifer J. Paul, PhD, University of Colorado School of Medicine. Mother–Infant Dyadic Therapy: A Multidisciplinary Approach to Intervention
Celeste St. John-Larkin, MD, Children’s Hospital Colorado, Aurora. Collaboration and Adjunctive Medication in the Treatment of Perinatal Psychiatric Symptoms
Maya Hammer, MA, Independent Practice, Chatham, ON, Canada. Addressing Pregnancy Losses and Trauma Within the Family and Cultural Context
Chelsea Sherrington, PsyD, Independent Practice, Toronto, ON, Canada. Evidence-Informed Practice and Treatment Within Outpatient Care
2154 Symposium: The Psychopharmacological Basis of the Time Cure—A Novel Successful Treatment for PTSD
Convention Centre, North Building-Level 100, Room 104A
Divisions: 55, 12

- Chair: David Nussbaum, PhD, University of Toronto Scarborough, ON, Canada
- Participants: Philip Zimbardo, PhD, Stanford University. Temporal Theory: A Basic Personality Dimension and Its Relation to Success in Life
Rosemary K.M. Sword, BA, and Richard Sword (posthumous), PhD, Independent Practice, Makawao, HI. The Time Cure: Application of Zimbardo’s Temporal Theory for Successfully Addressing PTSD
David Nussbaum, PhD; and Khadija Ibrahim, MS, Memorial University, St. John’s, NL, Canada. The ZTPI Meets Neuroscience: The Psychopharmacology of Future Hedonic Bias in Decision Making
Dhruvi Bhandari, MS, University of Toronto Scarborough, ON, Canada; Wade Deamond, MA, Fielding University; Diba Kaya, BS, and Igor Mihailovic, BS, University of Toronto, ON, Canada; Maryam Razi-Sherif, BS, Centre for Addiction and Mental Health, Toronto, ON, Canada; and David Nussbaum, PhD. Empirical Convergence of the ZTPI PH Scale With Decision Making and Personality Measures
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2155 Symposium: Promises and Pitfalls of Technology—Understanding User Reliance As a Means to Avoid the Latter
Convention Centre, South Building-Level 700, Room 713B
Sponsors: Central Programming Group, 3, 14, 19, 21

- Chair: Joseph B. Lyons, PhD, Air Force Research Laboratory, Wright-Patterson AFB, OH
- Participants: J.E. Mercado, PhD, Air Force Research Laboratory, Wright-Patterson AFB, OH; Jessie Chen, PhD, Army Research Laboratory, Orlando, FL; M.S. Rupp, MS, and D. Barber, PhD, University of Central Florida; and M. Barnes, MS, U.S. Army Research Laboratory, Orlando, FL. Agent Transparency for Human-Agent Teaming for Multirobot Management
Walter W. Johnson, PhD, NASA AMES Research Center, Moffett Field, CA; Nhat T. Ho, PhD, California State University–Northridge; Kolina Kolrai, BS, San Jose State University; Joseph B. Lyons, PhD; and Robert J. Shively, PhD, NASA AMES Research Center, Mountain View, CA. Transparency in an Automated Recommender System for Emergency Landings

Jerry L. Frank, PhD, and Robert C. Garrett, MS, Lockheed Martin Advanced Technology Laboratories, Cherry Hill, NJ; Vincent Cross, PhD, and Aniko Sandor, MS, Lockheed Martin/NASA Johnson Space Center, Houston, TX; Patrick Craven, PhD, Human-Centered Solutions, LLC, Merchantville, NJ; and David Reitter, PhD, and Yang Xu, MS, Penn State University Park. Trust Through Transparency: Supporting Human Understanding of Autonomous Operations via Explanation
Charlene K. Stokes, PhD, Air Force Research Laboratory, Wright-Patterson AFB, OH; Susan E. Rivers, PhD, Marissa McCoy, MS, and Monika Lohani, PhD, Yale University; and Tamera R. Schneider, PhD, Wright State University. Human–Machine Teaming: The Social Frontier
Nhat T. Ho, PhD; Kolina Kolrai, BS; Gina Masequesmay, PhD, Samantha Cals, BS, and Garrett Sadler, MS, California State University–Northridge; Joseph B. Lyons, PhD; Artemio Canancindin, MS, Air Force Test Center, Edwards AFB, CA; Walter W. Johnson, PhD; and Mark Skoog, MS, NASA Dryden Research Center, Edwards AFB, CA. An Ethnographic-Based Model for Trust Development in Auto-GCAS

2156 Symposium: Mass Screening in Clinical Settings—Is There Evidence?
Convention Centre, South Building-Level 700, Room 716A
Sponsors: Central Programming Group, 40, 12, 18, 38

- Chair: Heather G. Belanger, PhD, Tampa VA Hospital, FL
- Participants: Rodney D. Vanderploeg, PhD, Tampa VA Hospital, FL. VA TBI Screening
Maureen Lacy, PhD, University of Chicago. Dementia Screening
Brett D. Thoms, PhD, McGill University, Montreal, QC, Canada. Depression Screening
- Discussant: Nina A. Sayer, PhD, Minneapolis VA Healthcare System, MN
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
2157 Symposium: Lesbian and Gay Parent Families—Minority Stress, Gender Issues, and Children’s Well-Being
Convention Centre, South Building-Level 700, Room 716B
Sponsors: Central Programming Group, 44, 7, 9, 43
- Chair: Clinton W. Anderson, PhD, APA Office of Lesbian, Gay, Bisexual, and Transgender Concerns, Washington, DC
- Participants: Abbie E. Goldberg, PhD, Clark University. Lesbian, Gay, and Heterosexual Adoptive Parents’ Experiences With Schools
Rachel H. Farr, PhD, Emily E. Crain, BA, M.K. Oakley, MA, and
Krystal K. Cashen, BA, University of Massachusetts. Microaggressions and Behavioral Adjustment Among Children Adopted by Same-Sex Parents
Henny Bos, PhD, University of Amsterdam, Netherlands; Nanette Gartrell, MD, University of California–Los Angeles; and Loes van Gelderen, PhD, University of Amsterdam, Netherlands. Male Role Models for Adolescents in Lesbian- and Heterosexual-Parent Families
Robert-Jay Green, PhD, and Ritchie J. Rubio, PhD, Alliant International University–San Francisco; Kim Bergman, PhD, Fertility Counseling Services & Growing Generations, Los Angeles, CA; and Katie Katuzny, MA, Alliant International University–San Francisco. Gay Fathers by Surrogacy: Prejudice, Parenting, and Well-Being of Female and Male Children
- Discussant: David M. Brodzinsky, PhD, Rutgers the State University of New Jersey New Brunswick Campus
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

10:20–11:05 am

2158 Film Festival: Wounded Places
Convention Centre, South Building-Level 700, Room 701B
Sponsor: APA ad hoc Committee on Films and Other Media
(42 min.) Produced and distributed by California Newsreel. Not far from beautiful homes with manicured lawns, children grow up in communities traumatized by daily episodes of street violence, racism, unrelenting poverty, and other adversities. This documentary brings to light the lives of psychologically wounded children living under dire conditions. The film stresses the need to understand what happened to them and seeks solutions to help these tormented children and communities heal.
Note: Times listed approximate within 5–10 minutes.

2159 Paper Session: Psychology and Behavior
Convention Centre, South Building-Level 700, Room 706
Division: 1
- Chair: Anita M. Wells, PhD, Morgan State University
- Participants: Actors’ Behavior Explanations: The Options of Obedience and Prosocial Behavior. Samuel D. Downs, PhD, University of South Carolina Salkehatchie
Metaphors in the Second Obama Administration: Has the Fever Broken? Jeffery S. Mio, PhD, California State Polytechnic University–Pomona
Artificial Intelligence in Psychological Practice: Applications and Implications. David D. Luxton, PhD, MS, Naval Health Research Center, San Diego, CA
Basic Psychological Needs and Neurophysiological Responsiveness to Decisional Conflict. Stefano I. Di Domenico, MA, Ada Le, MA, and Marc A. Fournier, PhD, University of Toronto Scarborough, ON, Canada

2160 Symposium: Professoriate 101 and 102—Advice on Thriving in Graduate School and Your First Job
Convention Centre, South Building-Level 700, Room 717B
Divisions: 2, 1, 7, 15, 34, 35, APAGS
- Chair: Aaron S. Richmond, PhD, Metropolitan State University of Denver
- Participants: Aaron S. Richmond, PhD. Strategies for Success in Graduate School
Jamie G. McMinn, PhD, Westminster College. Strategies for Success As a Junior Faculty Member

2161 Symposium: The APA Guidelines 2.0 and Advising—Helping Students Leverage Learned Skills
Convention Centre, South Building-Level 700, Room 715A
Divisions: 2, 1, 27, APAGS
- Chair: Dana S. Dunn, PhD, Moravian College
- Participants: Maureen A. McCarthy, PhD, Kennesaw State University. Opportunities for Refining Skills: The Capstone Course in Psychology
Suzanne C. Baker, PhD, James Madison University. Beyond the Checklist: Helping Students Think About Skills

2162 Invited Address: G. Stanley Hall Award
Convention Centre, North Building-Level 100, Room 104C
Divisions: 7, 8, 24, 32, 36, 53, APAGS
- Participant: Carolyn Zahn-Waxler, PhD, University of Wisconsin–Madison. The Power, Promise, and Perils of Empathy: A Development Perspective
- Chair: Jacquelynne Eccles, PhD, University of California–Irvine
2163 Invited Address
Convention Centre, North Building-Level 100, Room 104B
Divisions: 8, 1, 2, 3, 12, 17, 38, 39, APAGS

- Participant: James E. Maddux, PhD, George Mason University. The Social Psychology of Clinical Perception and Judgment: The Inconvenient Truth
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2164 Symposium: Inequalities Experienced by International Migrants—Psychosocial and Human Rights Perspectives
Convention Centre, North Building-Level 100, Room 103B
Divisions: 9, 12, 17, 24, 35, 45, 48, 56

- Chair: Corann Okorodudu, EdD, Psychology Coalition at the United Nations, New York, NY
- Participants: Miriam Y. Vega, PhD, MA, AIDS Project of the East Bay, Oakland, CA. Latino Migrants Living Under the Umbrella of Stigmatized Identities
  Yvonne Rafferty, PhD, Pace University. Child Trafficking for Commercial Sexual Trafficking: Prevention and Protection Perspectives
- Discussant: Florence L. Denmark, PhD, Pace University

2165 Paper Session: New Opportunities and Techniques in Coaching
Convention Centre, South Building-Level 800, Room 809
Divisions: 13, 12, 14, 43, APAGS

- Participants: Family Coaching: An Emerging Family Science Field. Kimberly I. Allen, PhD, and Nichole Huff, PhD, North Carolina State University
  Creating Corporate Athletes: A Jamaican Case Study. Margaret R. Barnett, PhD, MBA, and Heather D. Bernard, MA, BS, International University of the Caribbean, Kingston, Jamaica

2166 Invited Address
Convention Centre, South Building-Level 700, Room 715B
Divisions: 14, 8, 13, 49

- Participant: Gary P. Latham, PhD, University of Toronto, ON, Canada. The Effect of Primed Goals on Organizational Behavior

2167 Invited Address: Thorndike Career Achievement Award Presentation
Convention Centre, North Building-Level 100, Room 101
Divisions: 15, 7, 8, 10

- Participant: Stephen Ceci, PhD, Cornell University. Women in Academic Science: Experimental Findings From Hiring Studies
- Chair: Tim Urdan, PhD, Santa Clara University

2168 Paper Session: Mental Health and Wellness
Convention Centre, North Building-Level 100, Constitution Hall 105
Division: 16

- Participants: Role of School Context in Self-Harm, Suicidal Ideation, and Suicide Attempt. Jacob C. Warren, PhD, Mercer University; and K. Bryant Smalley, PhD, PsyD, and K. Nikki Barefoot, PsyD, Georgia Southern University
  Results of a School-Based Anxiety Prevention Program Serving Hispanic Youth. Saneya H. Tawfik, PhD, Sarah M. Kennedy, BA, and Jamie Mash, BS, University of Miami
  Examining Resiliency in Pediatric Chronic Illnesses: Examples From Youth With Type 1 Diabetes. Sara S. Frye, MA, Michelle M. Perfect, PhD, and Nick A. Tanner, MA, University of Arizona

2169 Symposium: Equipping the Next Generation of Psychologists for the Future of Telebehavioral Health
Convention Centre, South Building-Level 800, Room 810
Divisions: 17, 1, 12, 22, 29, 31, 39, APAGS

- Chair: Carly E. McCord, PhD, Texas A&M Health Science Center, Bryan
- Participants: Kelly A. Caver, PhD, VA Puget Sound Healthcare System, Seattle, WA. Telemental Health Psychology Training in the Veterans Health Administration
  Eugene Foster, EdD, University of Louisville. Telebehavioral Health in the School System: Training Students in Interdisciplinary Collaboration
  Geoffrey A. Lee, PhD, University of Florida. Training Considerations for Therapist-Assisted Online Interventions
  Alejandra Sequeira, MEd, Texas A&M University. Reducing Mental Health Disparities in Rural Texas Through Telehealth Counseling
  Jeremy Saenz, MEd, Texas A&M University. Telebehavioral Health Competence: A Student Perspective
2170 Symposium: Public Engagement—Using Media to Disseminate Multicultural Research and Practice Beyond the Academy

Convention Centre, North Building-Level 200, Room 201C
Divisions: 17, 39, 44, 45

• Chair: Jioni A. Lewis, PhD, University of Tennessee, Knoxville
• Participants: Kevin O. Cokley, PhD, University of Texas at Austin. Disseminating Multicultural Psychology Beyond the Academy: The Importance of Writing Op-Eds
  Kevin L. Nadal, PhD, City University of New York John Jay College of Criminal Justice. Using Both Mainstream and Social Media to Give Psychology Away and to Advocate for Social Justice
  Jameca Falconer, PhD, Logan University. Ferguson, Blogging, and Reaching Urban Communities
• Discussant: Bryana H. French, PhD, University of Saint Thomas

2171 Poster Session

Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 18

The Prevalence of PTSD in Minnesota Corrections Professionals and Exposure to Workplace Violence. Brie L. Pileggi, MS, Argosy University, Twin Cities (B-1)
Mental Health Needs of Latino/a Federal Inmates: An Insider’s Perspective. Roberto J. Velasquez, PhD, California State University–San Bernardino (B-2)
Same Time Next Week? Reducing the Frequency of Nonemergent Patient Visits in the ED. Tina Kang, MA, MS, Cynthia Song, JD, Taylor Hartman, MA, Julia Terman, MA, Roseann Fish, MA, Emily Goldberg, MA, and Mary Peterson, PhD, George Fox University (B-3)
Medical–Legal Partnerships to Serve Veterans With Mental Illness. Jack Tsai, PhD, VACT, West Haven, CT; Margaret M. Middleton, JD, Connecticut Veterans Legal Center, West Haven; Randye Retkin, JD, New York Legal Assistance Group, New York; Scott E. Sherman, MD, New York University School of Medicine; and Robert A. Rosenheck, MD, VACT, West Haven, CT (B-4)
Administrative Segregation: Is It Really As Harmful As Some Say? Robert D. Morgan, PhD, Stephanie Van Horn, BA, Nina MacLean, MA, Angelea Bolanos, BA, and Ashley B. Batastini, MA, Texas Tech University (B-5)
Potential Diagnostic Confounds of Mefloquine Prophylaxis and PTSD/TBI Symptomology in Veterans. Athena Hubbard, MA, and Joan B. Read, PhD, Fielding Graduate University (B-6)
Invariance of a New Scale Measuring Family Stigma Toward Seeking Mental Health Services. Anne Q. Zhou, MA, Richard M. Lee, PhD, and Chun Wang, PhD, University of Minnesota–Twin Cities; and Julia M. Whealin, PhD, National Center for PTSD, Honolulu, HI (B-7)
“Shank Magnets, Escape Artists, and Master-Baiters”: Training Correctional Psychologists. Shannon L. Roden, MA, and Bradley Huffey, PhD, Corizon Health, Indianapolis, IN (B-8)

Stigma, Pluralistic Ignorance, and Attitudes Toward Seeking Mental Health Services Among Police. Kerry M. Karaffa, MS, and Julie Koch, PhD, Oklahoma State University (B-9)
ADHD Prevalence and Comorbidities in a Population of Women Inmates in the Urban Mid-South. Timothy L. Lyons, MS, JD, Rickey L. Bates, BS, Rosaire P. Daigle, MS, Megan M. Loew, MS, Wally Cole, MS, William Ramsey, Jr., MS, Eric S. Suedmeyer, MS, and Douglas C. Strohmer, PhD, University of Memphis (B-10)
A Case for Renaming the DSM. Aja T. Trotter, PsyD, MA, Independent Practice, Oakland, CA (C-1)
Suicide Potential Among Incarcerated Veterans in Mid-South Jails. Eric S. Suedmeyer, MS, Wally Cole, MS, William Ramsey, Jr., MS, Stephanie Zuckerman, MEd, Megan M. Loew, MS, Rickey L. Bates, BS, Timothy L. Lyons, MS, JD, Rosaire P. Daigle, MS, and Douglas C. Strohmer, PhD, University of Memphis (C-2)
Three-Cycle Comparison of Native American Elder Abuse Indicators. Sloan Henry, BS, Jacqueline S. Gray, PhD, and Paula M. Carter, PhD, University of North Dakota (C-3)
Native Elderly Falls and Depression As Related to Elder Abuse Services. Daisy Riley, AA, Paula M. Carter, PhD, Harmony L. Lindgren, MA, and Jacqueline S. Gray, PhD, University of North Dakota (C-4)
The Impact of Drop-In Centers on Individuals With Serious and Persistent Mental Illness. Marissa Snell, MS, and William I. Dorfman, PhD, Nova Southeastern University (C-5)
Cultural Incongruence: MMPI-2 PD Scale and Native Americans. Amanda Young, AA, Colleen Kagan, PhD, Thomas Petros, PhD, Harmony L. Lindgren, MA, and Jacqueline S. Gray, PhD, University of North Dakota (C-6)
Implementation of Abbreviated Group Imagery Rehearsal Therapy for Veterans With Posttraumatic Nightmares. Alicia M. Semiatin, PsyD, and Anita Erazo-Upton, PhD, Manchester VA Medical Center, NH (C-7)
2172 Poster Session: II
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 19

Veterans’ Somatic Depression Is Related to Hepatitis C Antiviral Treatment Initiation. Rebecca K. Blais, PhD, Utah State University; and Susan L. Zickmund, PhD, VA Pittsburgh, PA (F-1)

Disabled Veterans Throughout History: The Impact of Societal Attitudes on the Psychological Functioning of Disabled Veterans. Joanna Dziura, MA, and Caroline Kobek Pezzarossi, PhD, Gallaudet University (F-2)

A Potentially Lifesaving Psychophysiological Intervention for Special Forces Police Officers. Judith Andersen, PhD, University of Toronto, ON, Canada; Harri Gustafberg, MS, Police University College Finland, Tampere; Konstantinos Papazoglou, MA, University of Toronto, ON, Canada; Markku Nyman, MS, and Mari Keskelaainen, PhD, Police University College Finland, Tampere; and Marian Pitel, BS, University of Toronto, ON, Canada (F-3)

Exploring Community Perceptions of Combat-Related Posttraumatic Stress Disorder. Hannah Tyler, MS, University of Oklahoma (F-4)

Association of PTSD and Aggression Trajectories Among U.S. Soldiers. Sarah J. Hinman, BS, Joshua E. Wilk, PhD, Kristina M. Clarke-Walper, MPH, Lyndon A. Riviere, PhD, and Phillip J. Quartana, PhD, Walter Reed Army Institute of Research, Silver Spring, MD (F-5)

An Examination of the Transferability of Military Experience to Successful Civilian Performance. Zachary Klinefelter, BA, Ann H. Huffman, PhD, Alicia Parrott, Angela Milkie, BA, Kaitlin Fitzgerald, and Michelle Chavez, Northern Arizona University (F-6)

Barriers to Mental Health Care Among Active Duty Navy Members. Allison T. Robbins, BA, Brittany F. Hollis, BS, Robert J. Milletich, MS, Anna Veprinsky, MS, and Michelle L. Kelley, PhD, Old Dominion University; and Alicia K. Snell, BA, U.S. Navy, Norfolk, VA (F-7)

Improving Training of Canadian Armed Forces Pilots. Francesca Ruscito, MA, and Karen Rankin, MA, Department of National Defence, Ottawa, ON, Canada (F-8)

An Experience-Sampling Study of Sleep Disturbance, PTSD, and Alcohol Problems Among OIF/OEF Veterans. Renata J. Surette, BA, Raluca M. Simons, PhD, Jamie M. Hansen, MS, Elise C. Hocking, BS, and Jeffrey S. Simons, PhD, University of South Dakota (F-9)

Ecological Momentary Assessment of High-Risk Sexual Behavior in Veterans With PTSD: A Pilot Study. Anne C. Black, PhD, Marc I. Rosen, MD, and Christina Lazar, MPH, Yale University (F-10)

Post Westgate Mall Terrorist Attack Operation Psychosocial Support for Military Personnel in Kenya. Oscar W. Githua, PsyD, United States International University–Africa, Nairobi, Kenya; and Wairimu Mukuria, MA, Defense Forces Memorial Hospital, Nairobi, Kenya (F-11)

Wounded Warriors’ Transition Experiences to Civilian Life and Higher Education. Anjali J. Forber-Pratt, PhD, University of Kansas; and Aimee Carrasco, MS, and Steven R. Aragon, PhD, Texas State University (F-12)

Training Graduate Student Therapists in Military Culture to Enhance Multicultural Competency. Alecia Jarvis, MA, Thomas P. Demaria, PhD, Lauren Taveras, MEd, MA, Adam Clarke, BA, and Mia L. Shorteno Fraser, MA, Long Island University Post Campus (F-13)

Ringtone Triggers Negative Stress Reactions After Military Deployment. Samuel E. Fiala, PhD, Matthew J. Coble, MS, Andria F. Schwegler, PhD, and Coady B. Lapiere, PhD, Texas A&M University–Central Texas (F-14)

Evaluation of a Holistic Program for Military Service Members and Their Families. Angela Yehl, PsyD, Lyndsey Zoller, MS, Stephen S. Grabner, BS, James Pann, PhD, and Elda Veloso, PhD, Nova Southeastern University (G-1)

Two Methods for Faking Detection Are Better Than One. Kristin Repchick, MA, Kristen A. Robinson, MA, Agata Gluszek, PhD, Andreina Daza, MA, and Robert Kilcullen, PhD, U.S. Army Research Institute for the Behavioral and Social Sciences, Fort Belvoir, VA (G-2)

Balancing the Demands of Civilian and Military Life As a Reservist. Joanna E. Anderson, PhD, and Karen Koundakjian, PhD, Department of National Defence, Ottawa, ON, Canada (G-3)

Creating Team Resilience, Avoiding Human Terrain Wrecks: Cross-Functional Teams in Extreme Contexts. Kari A. O’Grady, PhD, Loyola University Maryland; and James Douglas Orton, PhD, National Defense University (G-4)


Epidemiological Analysis of Homelessness: A Comparison of Veteran and Civilian Populations. Sarah N. Henderson, BA, Casey Straud, MS, Courtney Gibson, BS, and Jennifer Wilson, MS, Nova Southeastern University (G-6)

Investigating an Alternate Method for Assessing Creative Thinking. Kristen A. Robinson, MA, Kristen Swigart, MA, Andreina Daza, MA, Kristin Repchick, MA, Agata Gluszek, PhD, Rebekkah Beeco, PhD, Peter J. Legree, PhD, and Robert Kilcullen, PhD, U.S. Army Research Institute for the Behavioral and Social Sciences, Fort Belvoir, VA (G-7)

Moral Injury Within the Veteran Population in Relation to an Extended Perspective on Self-Forgiveness. Graham W. Morris, BS, BA, and Marilyn A. Cornish, PhD, Auburn University (G-8)

Positive Attention Bias Suppression, PTSD, and Aggressive Behavior in Combat Veterans. Phillip J. Quartana, PhD, Walter Reed Army Institute of Research, Silver Spring, MD; K. Lira Yoon, PhD, University of Notre Dame; Yair Bar-Haim, PhD, and Keren Maoz, PhD, Tel-Aviv University, Israel; and Joshua E. Wilk, PhD, Sarah J. Hinman, BS, and Maurice L. Sipos, PhD, Walter Reed Army Institute of Research, Silver Spring, MD (G-9)

Graduate Student Therapists’ Comfort in Providing Services to Military Spouses and Children. Mia L. Shorteno Fraser, MA, Alecia Jarvis, MA, and Thomas P. Demaria, PhD, Long Island University Post Campus (G-10)
Characteristics of Resilient Military Spouses. Abby L. Carr, BA, Kristina M. Clarke-Walper, MPH, Lyndon A. Riviere, PhD, and Phillip J. Quartana, PhD, Walter Reed Army Institute of Research, Silver Spring, MD (G-11)

Student Veterans’ Adaptation to College: The Role of Combat Exposure and Insomnia. James J. McGuffin, BA, Shelley Riggs, PhD, Emily Raiche, BA, Gena Newcomb, AA, and Daniel Romero, MS, University of North Texas (G-12)

Development of a Behaviorally Anchored Rating Scale to Assess Unit Cohesion. Jamie B. Severt, MA, and Armando X. Estrada, PhD, U.S. Army Research Institute, Aberdeen Proving Ground, MD; and Kristen Horgen, PhD, and Elizabeth Lentz, PhD, PDRI, Tampa, FL (G-13)

Effect of Acute Sleep Deprivation on ANAM4TBI Battery Performance in Healthy U.S. Army Service Members. Kristin J. Heaton, PhD, Abigail S. Lafer, BA, and Alexis Maule, MPH, U.S. Army Research Institute of Environmental Medicine, Natick, MA; and Andrea S. Vincent, PhD, University of Oklahoma (G-14)

Evaluating Culturally Competent Interventions for Veterans With PTSD. Alexander D. Palmer, BA, Joseph A. Ziebelman, EdS, MA, John E. Lewis, PhD, and William I. Dorfman, PhD, Nova Southeastern University (H-1)

Impact of Trauma and Combat Exposure on Coping Strategies of Military Members. Miranda A. Veinot, and Maryanne L. Fisher, PhD, Saint Mary’s University, Halifax, NS, Canada (H-2)

2173 Fellows Address
Convention Centre, South Building-Level 700, Room 709
Division: 20

• Participants: Brian D. Carpenter, PhD, Washington University in St. Louis
Neil Charness, PhD, Florida State University
Harvey L. Sterns, PhD, University of Akron

2174 Invited Address: Franklin V. Taylor Award
Convention Centre, North Building-Level 200, Room 201B
Division: 21

• Participant: Patricia R. DeLucia, PhD, Texas Tech University. Factors That Influence Collision Perception: Theory and Application
2178 Symposium: Community-Based Research—Qualitative, Quantitative, and Mixed Methods
Convention Centre, North Building-Level 200, Room 203A
Divisions: 27, 5, 8, 12, 15, 44, 45, APAGS

• **Cochairs:** David S. Glenwick, PhD, Fordham University; and Leonard A. Jason, PhD, DePaul University
• **Participants:** Bradley D. Olson, PhD, National Louis University. Qualitative Methods: Personal Stories and Community Narratives
Leonard A. Jason, PhD. Qualitative Methods: Dynamic Social Networks
Michael Kral, PhD, Wayne State University. Mixed Methods: Community-Based Participatory Research

• **Discussant:** John Moritsugu, PhD, Pacific Lutheran University

2179 Business Meeting
Convention Centre, North Building-Level 200, Room 201E
Division: 28

2180 Poster Session: I
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 29

Infidelity: Understanding Correlates Maintaining Extradyadic Involvement and Role of Psychotherapy. Amrita Pain, MA, University of Delhi, India; and Naveen Grover, PhD, Institute of Human Behaviour and Allied Sciences, Delhi, India (J-1)

Understanding Weight Restoration in Adolescent Anorexia Nervosa As a Parent Project. Krista D. Socholotiuk, MA, and Richard A. Young, EdD, University of British Columbia, Vancouver, BC, Canada (J-2)

Psychometric Properties of Common Alliance Measures Among Eating Disorder Patients and Their Parents. Lisa Do Couto, MA, University of Guelph, ON, Canada; Yvonne Chen, MS, Government of Alberta, Edmonton, AB, Canada; and Sherry Van Blyderveen, PhD, McMaster University, Hamilton, ON, Canada (J-3)

A Content Analysis of Existing Alliance Measures and the Development of the WATRS. Lisa Do Couto, MA, University of Guelph, ON, Canada; and Sherry Van Blyderveen, PhD, McMaster University, Hamilton, ON, Canada (J-4)

Reciprocal Effect Model of Working Alliance and Therapeutic Outcome Over Individual Therapy Course. Hui Xu, MA, and Terence J.G. Tracey, PhD, Arizona State University (J-5)

Systematic Treatment Selection: Therapist Interventions and Cross-Cultural Differences. Satoko Kimpai, PhD, and Evangelina Regner, PhD, Palo Alto University; Satoshi Usami, PhD, University of Tsukuba, Japan; and Larry E. Beutler, PhD, Palo Alto University (J-6)

Perceived Acceptability and Use of Therapist Self-Disclosure Among Graduate Student Trainees. Kayla R. Nalan-Sheffield, MA, and Barbara A. Yutzrenka, PhD, University of South Dakota (J-7)

Training in Two Evidence-Based Practices: Motivational Interviewing and Cognitive Behavior Therapy. Claudia V. Crawford, MEd, Melanie M. Iarussi, PhD, Jessica M. Tyler, PhD, and Sherrionda Heard-Crawford, PhD, Auburn University (J-8)

Responding to Gifts From Clients and the Working Alliance. Michael D. Saleeby, MA, and David Renjilian, PhD, Marywood University (J-9)

Relationship of Change in Subscales of Outcome Measures Used in Two Different Psychotherapy Quality. Evan J. Lima, MA, Rochelle Jones, MA, and David A. Vermeersch, PhD, Loma Linda University (J-10)

Self-Help Manual Approach in the Treatment of Obsessive-Compulsive Disorder. Sneh Kapoor, PhD, MA, Manju Mehta, PhD, and Rajesh Sagar, MD, All India Institute of Medical Sciences, New Delhi (J-11)

A Systematic Review of Empirical Psychotherapy Research With Indigenous Peoples. Andrew Pomerville, BA, and Joseph P. Gone, PhD, University of Michigan–Ann Arbor (K-1)

Extrapolating the Wampold/Budge Psychotherapy Relationship Model to Psychotherapy Supervision. Clifton E. Watkins, Jr., PhD, University of North Texas; and Bruce E. Wampold, PhD, and Stephanie L. Budge, PhD, University of Wisconsin–Madison (K-2)

Examining the Rate and Trajectory of Change Across Types of Outcome: A Growth Curve Analysis. D. Martin Kivlighan III, BA, Yi-Jiun Lin, PhD, and Karen P. Egan, PhD, University of Maryland College Park (K-3)

How Accessible Are You? A Practitioner’s Guide to Domestic Violence Shelters. Kristina Fredericksen, BS, and Gregory L. Brack, PhD, Georgia State University (K-4)

Therapist Influence on Client Process in Emotion-Focused Therapy for Depression. Sara Miller, MA, York University, Ontario, ON, Canada; and Leslie S. Greenberg, PhD, York University, Toronto, ON, Canada (K-5)

Neuroscientifically Informed Models of Psychotherapy. Geoffrey C. Tan, PhD, MD, Institute of Mental Health, Republic of Singapore; Cheston Tan, PhD, Institute of Infocomm Research, Republic of Singapore; Gabriel Tan, PhD, National University of Singapore, Republic of Singapore; Stephanie Chu, BA, Institute of Mental Health, Republic of Singapore; Amelia Sim, MD, National Healthcare Group, Republic of Singapore; and Bhunu Gupta, MD, and Sim Kang, MD, Institute of Mental Health, Republic of Singapore (K-6)

The Influence of Social Class and Social Class Bias on the Development of Working Alliance. Dakota J. Kaiser, MS, and Loreto R. Prieto, PhD, Iowa State University (K-7)
Client Feedback, Outcome, and Recidivism in an Acute Care, Inpatient Setting. Alex Lengerich, MS, Jonathan Kodet, EdS, Holly M. Brown, MS, Carolyn Meiller, BS, and Igor Vasilj, MS, University of Kentucky; Robert T. Bohanske, PhD, Southwest Behavioral Health Services, Phoenix, AZ; Barry L. Duncan, PsyD, Heart and Soul of Change Project, Jensen Beach, FL; and Robert J. Reese, PhD, University of Kentucky (K-8)

The Exploration of a Therapist’s Culture and Work As a Rational Emotive-Behavior Therapist. Shannon O’Neill, MA, Fordham University (K-9)

When Credentialed Psychologists Are Supervisees: Reports From a British Sample. Helen Nicholas, PsyD, Independent Practice, Frome, Somerset, England, United Kingdom; and Rodney Goodyear, PhD, University of Redlands (K-10)

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2181 Invited Address
Convention Centre, North Building-Level 200, Room 202C
Division: 30

- Participant: Ian E. Wickramasekera II, PsyD, University of the Rockies. The Mysteries of Hypnosis, Empathy, and the Self
- Chair: Shelagh Freedman, MA, Concordia University, Montreal, QC, Canada

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2182 Symposium: Disaster Resources for Everyday Practice
Convention Centre, North Building-Level 200, Room 205B
Division: 31

- Cochair: Kevin Rowell, PhD, University of Central Arkansas; and Rebecca H. Thomley, PsyD, Orion Associates, Minneapolis, MN
- Participants: David J. Romano, PhD, Barry University. Becoming a Resource by Understanding the Disaster Response System
Ester Cole, PhD, Independent Practice, Toronto, ON, Canada; and Kevin Rowell, PhD. Resources to Help Clients
Donna M. Hastings, PsyD, Independent Practice, Merrimack, NH. Resources to Help Clinicians
- Discussant: Stephanie Vitanza, PhD, Argosy University, Phoenix
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

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2183 Symposium: Indigenous Culture and Scientific Psychology—Toward a Dialogue
Convention Centre, North Building-Level 200, Room 206B
Divisions: 32, 17, 24, 27, 52

- Cochair: Louise K.W. Sundararajan, PhD, EdD, Rochester Psychiatric Center, NY; and Richard A. Shweder, PhD, University of Chicago
- Participants: Richard A. Shweder, PhD. Universalism Without the Uniformity
Michael Lewis, PhD, Robert Wood Johnson Medical School. Individual and Cultural Differences
Hazel Rose Markus, PhD, Stanford University. Psychology: Still Made in the USA
- Discussants: Joseph P. Gone, PhD, University of Michigan–Ann Arbor; Sunil Bhatia, PhD, Connecticut College; and Johannes I. Bakker, PhD, University of Guelph, ON, Canada
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

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2184 Symposium: Teaching and Communicating About the Psychology of Sustainability
Convention Centre, North Building-Level 200, Room 202A
Divisions: 34, 1, 2, 8, 9, 14, APAGS

- Chair: Elise L. Amel, PhD, University of Saint Thomas
- Participants: Nathan Geiger, BS, BA, and Janet K. Swim, PhD, Penn State University Park; and John Fraser, PhD, and Kate Flinner, MA, New Knowledge Organization, Ltd., New York, NY. Teaching About Climate Science via the National Network for Ocean and Climate Change Interpretation
Deborah S. Podwika, MA, Kankakee Community College. A Sustainable Psychology 2.0
Elise L. Amel, PhD. Thinking Like an Ecologist: Using Systems Principles in the Psychology Classroom

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2185 Paper Session: On the Outside Looking In—Experiences of Nonreligious and LGBTQ Individuals
Convention Centre, North Building-Level 200, Room 202B
Divisions: 36, 7, 8, 12, 17, 32, 35, 44, APAGS

- Participants: The Development and Validation of the Microaggression Against Nonreligious Individuals Scale. Zhen H. Cheng, MS, University of Oregon; Louis A. Pagano, MEd, EdS, Wilford Hall Medical Center, Joint Base San Antonio, TX; and Azim F. Shariff, PhD, University of Oregon
Loneliness and Psychological Distress: Exploring Outcomes of Anti-Atheist Discrimination. Melanie E. Brewster, PhD, MA, and Jacob Sawyer, BS, Teachers College, Columbia University
The Conflict Is Constant: Intersections of Faith in LGBTQ Identity Development. Kimberly C. Applewhite, MS, and Louise Bordeaux Silverstein, PhD, Yeshiva University
2186  Poster Session:  I
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division:  38

A Meta-Analytic Review of Interventions Designed to Improve Body Image. Jessica M. Alleva, MS, Maastricht University, Netherlands; Paschal Sheenan, PhD, University of North Carolina at Chapel Hill; Thomas L. Webb, PhD, University of Sheffield, England, United Kingdom; Carolien Martijn, PhD, Maastricht University, Netherlands; and Eleanor Miles, PhD, University of Sussex, Brighton, England, United Kingdom (N-1)

Living With Visible Differences From a Rare Disease: Body Image in Scleroderma. Lisa R. Jewett, MS, and Vanessa C. Delisle, MS, Jewish General Hospital, Montreal, QC, Canada; Vanessa L. Malcarne, PhD, San Diego State University; and Marie Hudson, MD, MPH, and Brett D. Thoms, PhD, Jewish General Hospital, Montreal, QC, Canada (N-2)

Influence of Adolescent Weight Concern Trajectories on Symptoms of Eating Disorders and Weight Gain. Chung Jung Mun, MA, Thomas Dishion, PhD, Zorash Montano, MA, and Jenn-Yun Tein, PhD, Arizona State University (N-3)

Dietary Acculturation, BMI, and the Self-Reported Health Status of Sub-Saharan African Immigrants. Lexa A. Watroba, BA, Kayla Barnoski, BS, Carol Hecht, BS, and Arlette Ngouebne-Atioky, PhD, Chatham University (N-4)

Associations of Health-Related Stress and Coping Styles With BMI Among Overweight and Obese Africans. Tara A. Morrissette, BS, Carolyn M. Tucker, PhD, Guillermo M. Wippold, MD, Tya Arthur, PhD, Jaime L. Williams, MEd, and Tasia M. Smith, MS, University of Florida (N-5)

Psychological Predictors of Patient Attrition in Post-Bariatric Surgery Follow-Up. Peter Homel, PhD, MS, St. Luke’s Hospital, New York, NY; Blandine Laferre`re, MD, Columbia Presbyterian Medical Center, New York, NY; and Margarita Sala, MA, James McGinty, MD, and Deborah Haller, PhD, St. Luke’s Hospital, New York, NY (N-6)

Phentermine, Eating Disorder Features, and Weight Loss in Overweight Adults. Christina P. Moldovan, MA, Alyson C. Hermé, MA, Adam L. Aréchiga, PsyD, DrPH, and Warren R. Peters, MD, Loma Linda University (N-7)

Restrictive Eating: Where Do We Perceive the Risk? Sandra Gotovac, MA, and Kathryn D. Lafreniere, PhD, University of Windsor, ON, Canada (N-8)

The Effects of Sleep Quality on Eating Behavior in College Students. Ashleigh A. Pona, BS, and Jennifer D. Lundgren, PhD, University of Missouri–Kansas City (N-9)

Associations of Maternal Weight Gain With Feeding Practices of Sub-Saharan African Immigrants. Jennifer N. Engler, PhD, and Carla G. Strassle, PhD, York College of Pennsylvania (N-10)

Emolabeling Increases Healthy Food Choice With Grade School Children in a Grocery Aisle Setting. Gregory J. Privitera, PhD, University of Phoenix (N-11)

Motivation for Change and Weight Gain During Pregnancy. Jennifer N. Engler, PhD, and Carla G. Strassle, PhD, York College of Pennsylvania (N-12)

A Review of Baseline Psychosocial Predictors of Clinically Significant Weight Loss. Miryam Yusufov, MA, and James O. Prochaska, PhD, University of Rhode Island (N-13)

Don’t Leave! Recruitment, Retention, and Dropouts Across Studies of Five Problem Health Behaviors. Miryam Yusufov, MA, James O. Prochaska, PhD, and Donya Sorensen, MA, University of Rhode Island (N-14)

The Roles of Affective and Cognitive Appraisals in H1N1 Vaccination Decisions. Angela P. Cole, PhD, Cassandra A. Shivers, MS, Janel M. Gill, MS, and Lauren C. Allen, MS, Howard University (O-1)

Multiple Factors Influencing Wellness for Faculty and Staff at a Midwestern University. Aleska R. Hagan, MS, and Kim Rulifson, MPA, University of North Dakota (O-2)

Examination of Scientific Literature and Focus-Group Data on Sun Protection Beliefs in Latinos. Marimer Santiago-Rivas, PhD, Icahn School of Medicine at Mount Sinai; Betty Wang, BS, Stony Brook University Medical Center School of Medicine; and Lina Jandorf, MA, Icahn School of Medicine at Mount Sinai (O-3)

Health Self-Empowerment Theory: A Predictor of Health Behaviors Among Overweight Hispanic Adults. Guillermo M. Wippold, MS, Carolyn M. Tucker, PhD, Tasia M. Smith, MS, Tara A. Morrissette, BS, Jaime L. Williams, MEd, Tya Arthur, PhD, and Frederic Desmond, PhD, University of Florida (O-4)

Physical Activity Determinants for Students Attending a Major Historically Black University. Keri F. Kirk, MS, Georita M. Frierson, PhD, Danyella T. Greene, BA, Nia Walcott, and Reesha-Anne Martin, MD, Howard University (O-5)

A Systematic Review of Guided Imagery to Address Food, Alcohol, and Drug Cravings. Peter R. Giacobbi, PhD, Jay Stewart, MS, Anna Jaeshke, MS, Meagan Stabler, BS, Jean Siebert, MS, and George Kelley, PhD, West Virginia University (O-6)

Using the Door-in-the Face Technique to Increase Health Behaviors. Haley Marber, Kimberly Ona Ayala, and Suzanne C. Thompson, PhD, Pomona College (O-7)

MACARTN: Psychological Predictors of HIV Medical Adherence and Viral Load Suppression. Krystal S. Frieson, EdS, University of Kentucky; Chanda Graves, PhD, and Scott Gillespie, MS, Emory University School of Medicine; LaTiesha Thomas-Seaton, RN, Children’s Healthcare of Atlanta, GA; Traci Leong, PhD, Emory University; and Rana Chakraborty, PhD, MD, Eugene Farber, PhD, and Andres F. Camacho-Gonzalez, MD, Emory University School of Medicine (O-8)

The Impact of Alcohol Use on Confidence to Quit Smoking. Eimee L. Villanueva, MS, Marie Atallah, BA, and Ricardo F. Munoz, PhD, Palo Alto University (O-9)

Smoking Cessation Self-Efficacy and Symptoms of Withdrawal in Individuals With Current, Lifetime, and Psychiatric Diagnosis: Impact on Abstinence in Treatment Seeking Smokers. Matthew Clyde, MS, Heather Tulloch, PhD, Andrew Pipe, MD, and Robert Reid, PhD, University of Ottawa Heart Institute, ON, Canada; and Charl Els, MD, University of Alberta Department of Psychiatry, Edmonton, AB, Canada (O-10)

Regular Physical Activity Is Associated With Greater Resilience in the Context of High Stress. Nicole J. Wilner, MA, and Erin B. Tone, PhD, Georgia State University (O-11)
Primary Care Screening for Health and Lifestyle Behaviors Using Interactive Voice Response. Gail L. Rose, PhD, Joan M. Skelly, MS, Tonya A. Ferraro, MEd, Gary J. Badger, MS, and Charles D. MacLean, MD, University of Vermont; Tera L. Fazzino, PhD, University of Kansas; and John E. Helzer, MD, University of Vermont (O-12)

Outcomes of a Pilot Universal Screening Program for Psychosocial Problems in Pediatric Primary Care. Alison B. Shellman, MEd, University of Houston; and David F. Curtis, PhD, Baylor College of Medicine (O-13)

The Use of the EPDS to Screen for Bipolar Depression in the Peripartum. Cere G. Fingerhut, MS, Palo Alto University; and Katherine E. Williams, MD, Stanford University (O-14)

Psychological Screening Among Mothers of Babies With Fetal Abnormalities: A Two-Time Point Study. Joanna C.M. Cole, PhD, Kelsey K. Berger, BS, Michelle Olkkola, MS, K. Starr Lynch, BS, and Julie S. Moldenhauer, MD, Children’s Hospital of Philadelphia, PA (P-1)

Predicting Subtle Fake Good Status in Patients Being Treated for Chronic Pain. Daniel Bruns, PsyD, Independent Practice, Greeley, CO; Alexander Bruns, BA, University of Northern Colorado; and John Mark Disorbio, EdD, Independent Practice, Lakewood, CO (P-2)

Predicting Subtle Fake Bad Status in Patients With Chronic Pain. Daniel Bruns, PsyD, Independent Practice, Greeley, CO; Alexander Bruns, BA, University of Northern Colorado; and John Mark Disorbio, EdD, Independent Practice, Lakewood, CO (P-3)

Sample Size Specification and Population Appropriateness in Depression-Screening Accuracy Studies. Danielle Rice, BS, and Brett D. Thombs, PhD, McGill University, Montreal, QC, Canada (P-4)

Development of a BHI 2 Measure of Catastrophizing. Alexander Bruns, BA, University of Northern Colorado; John Mark Disorbio, EdD, Independent Practice, Lakewood, CO; and Daniel Bruns, PsyD, Health Psychology Associates, Greeley, CO (P-5)

Determinants of Meditation Practice Inventory: Exploratory Factor Analysis. Carly R. Rietschel, MA, Mary Ann Hoffman, PhD, Amy C. Fuhrmann, MS, and Elizabeth J. Reeves, BS, University of Maryland College Park; and Anna-leila Williams, PhD, MPH, School of Medicine at Quinnipiac University (P-6)

The Physician–Patient Working Alliance: The Provider’s Perspective. Arielle A. Toporovsky, BA, and Jairo N. Fuertes, PhD, Adelphi University (P-7)

Considerations for Serving the LGB Patient Population Developed From Focus-Group Data. Colin J. Davis, BS, and Richard Ruth, PhD, George Washington University (P-8)

Breastfeeding Initiation Among Incarcerated Pregnant Women at Point of Delivery. Natalie R. Libster, Caroline Kelsey, BS, Danielle Dallaire, PhD, and Catherine Forestell, PhD, College of William & Mary (P-9)

Patient Perspectives: Acceptability and Feasibility of a Psychoeducational and Psychosocial Intervention. Tattiana Romo, BA, Jennifer Nguyen, BA, Ava Drennen, MA, Lizbeth Martinez, BA, and Evelinn Borrayo, PhD, University of Colorado Denver (P-10)

Effects of an E-Mail-Based Sleep Wellness Program on Insomnia Symptoms of Hospital Workers. Kevin C. Smith, PhD, Dustin P. Wallace, PhD, Candice Gwin, MS, and Genevieve Maliszewski, MA, Children’s Mercy, Kansas City, MO (P-11)

Improving Patient and Physician Experience With Relationally Delivered Communication Skills Training. Amy K. Windover, PhD, Cleveland Clinic, OH (P-12)

Depressive Symptoms and Cardiac Symptom Experiences After Cardiac Rehabilitation: Changes Over Time. Kadie M. Harry, MA, Carolyn E. Barber, PhD, Jillian M.R. Clark, MA, Kalon R. Eways, BS, Alisha D. Howarter, PhD, and Kimberly K. Bennett, PhD, University of Missouri–Kansas City (P-13)

2187 Invited Address

Convention Centre, North Building-Level 200, Room 201D

- Participant: Donald T. Stuss, PhD, Ontario Brain Institute, Toronto, ON, Canada. An Integrated Neuroscience Approach to Maximize Clinical Application

- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2188 Paper Session: Contemporary Issues in Juvenile Justice

Convention Centre, South Building-Level 700, Room 711

Divisions: 41, 7, 8, 12, 33, 37, 56

The Relative Impact of Early Caregiver Disruption in Juvenile Risk and Recidivism. Kirian Harrison, BA, Annalise Hayrynen, BS, Elizabeth Hostetler, BA, Holly Buckman, BA, Samantha Schmidt, and Amanda D. Zelechoski, PhD, JD, Valparaiso University

Informant Discrepancy in Trauma Reporting Among Juvenile Offenders and Their Parents. Rose Clapper, BA, Agata M. Freedle, MA, Lindsay Hrebic, BA, Samantha Schmidt, Jaqueline Garcia, BS, and Amanda D. Zelechoski, PhD, JD, Valparaiso University

Juvenile Delinquency and Age of Onset: Psychosocial, Educational, Cognitive, and Psychological Implications. Christopher L. Bishop, PsyD, LCSW, Trinity Washington University; Charla McKinzie-Bishop, PhD, Bowie State University; and Caitlin O’Brien-Masonis, MA, Florida Institute of Technology
2189 Symposium: LGBT Satisfaction With Life—Findings and Future Directions
Convention Centre, North Building-Level 200, Room 206C
Divisions: 44, 7, 8, 9, 17, 32, 35
- **Chair:** Dustin K. Shepler, PhD, Michigan School of Professional Psychology
- **Participants:** Dustin K. Shepler, PhD, Kevin P. Johnson, MA, and Melanie A. Ho, MA, Michigan School of Professional Psychology. Differences in Satisfaction With Life Between LGB and Heterosexual Individuals
Melanie A. Ho, MA, Jessica L. Dluyski, MA, and Dustin K. Shepler, PhD, Michigan School of Professional Psychology. Correlates of Satisfaction With Life for LGB Individuals
Christopher C. Bober, MA, and Kristen L. Suing, MA, Michigan School of Professional Psychology. Correlates of Satisfaction With Life for Trans* People
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2190 Symposium: Internet of You—Media and Technology for Good
Convention Centre, North Building-Level 100, Room 104D
Division: 46
- **Chair:** Jerri Lynn Hogg, PhD, Fielding Graduate University
- **Participants:** Jerri Lynn Hogg, PhD. Iwearables
Pamela Rutledge, PhD, MBA, Media Psychology Research Center, Boston, MA. Using Selfies for Empowerment
Ryan Niemiec, PsyD, VIA Institute on Character, Cincinnati, OH. Building Happiness Online
Fran Blumberg, PhD, Fordham University; and Lori C. Walters, PhD, University of Central Florida. Gaming Smart
Garry Hare, PhD, Fielding Graduate University. Going Mobile
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2191 Discussion: Straight Talk About Sport-Related Concussion
Convention Centre, North Building-Level 200, Room 205C
Divisions: 47, 12, 22, 40
- **Chair:** Anthony P. Kontos, PhD, University of Pittsburgh
- **Participants:** R.J. Elbin, PhD, University of Arkansas. Straight Talk About Sport-Related Concussion: Youth Sport Perspective
Tracey Covassin, PhD, Michigan State University. Straight Talk About Sport-Related Concussion: High School and College Perspective
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2192 Symposium: Ugandan Students’ Perspectives on Peace—Advancing Peace and Liberation Education
Convention Centre, South Building-Level 700, Room 703
Divisions: 48, 7, 17, 27, 32
- **Chair:** Chalmer E. Thompson, PhD, Indiana University–Purdue University Indianapolis
- **Participants:** Santo Auma-Okumu, MS, and Gastone Byamugisha, MS, Kyambogo University, Kampala, Uganda. Psychology, Liberation, and Peace: An Overview of the Study
James Kagaari, PhD, and Edward Ntare Rutondoki, MS, Kyambogo University, Kampala, Uganda. Findings From Interviews Conducted in the Central Region
Nathaniel Mayengo, MS, and Jane Namusoke, MS, Kyambogo University, Kampala, Uganda. Findings From Interviews Conducted in the Northern Region
Maria Kaahwa Goretti, PhD, Kyambogo University, Kampala, Uganda. A Comparative Analysis and Implications for Action
- **Discussant:** Barbara Dennis, PhD, Indiana University Bloomington
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2193 Invited Address: Society of Group Psychology and Psychotherapy Fellows
Convention Centre, North Building-Level 200, Room 202D
Division: 49

2194 Business Meeting
Convention Centre, South Building-Level 800, Room 803A
Division: 50

2195 Symposium: Effective Group Therapy for Male Veterans With PTSD—Examining Therapeutic Engagement and Impact
Convention Centre, North Building-Level 200, Room 206E
Divisions: 51, 12, 17, 44, 49
- **Chair:** David Shepard, PhD, California State University–Fullerton
- **Participant:** Duncan Shields, PhD, University of British Columbia, Vancouver, BC, Canada
- **Discussant:** Matt Englar-Carlson, PhD, California State University–Fullerton
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
2196  **Symposium: Violence and Social Justice—Women’s Perspectives From Africa, Prison, and Social Media**

Convention Centre, North Building-Level 200, Room 206A

**Divisions:** 56, 12, 17, 19, 29, 35, 41, 48, 52

- **Cochairs:** Ani Kalajian, EdD, Teachers College, Columbia University; and Georgiana M. Sofletea, MEd, MA, Ball State University
- **Participants:** Tyonna Adams, MA, and Thema S. Bryant-Davis, PhD, Pepperdine University. The Global Use of Social Media to Transform Violence Against Women
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2197  **Symposium: Who’s Minding the Store? Timely Processing of Rape Kits**

Convention Centre, South Building-Level 700, Room 714A

**Sponsors:** Central Programming Group, 27, 35, 41

- **Chair:** Courtney Ahrens, PhD, California State University–Long Beach
- **Participants:** Rebecca Campbell, PhD, Giannina Fehler-Cabral, PhD, Jessica Shaw, PhD, Sheena Horsford, PhD, and Hannah Feeney, PhD, Michigan State University. The Detroit Sexual Assault Kit Action Research Project
- **Discussant:** Noel Busch-Armendariz, PhD, MPA, Caitlin Sulley, LCSW, Deidi Olaya, MSW, and Matt Kerwick, PhD, University of Texas at Austin; Irma Rios, MBA, Houston Police Department Crime Lab, TX; Sally Awad, MD, Memorial Hermann Hospital, Houston, TX; and Stacey Mitchell, MD, Harris County Hospital District, Houston, TX. Reviewing Processes and Procedures in Houston’s Untested Sexual Assault Kit Project
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2198  **Symposium: Aging and Raging Well—Women, Art, and Activism**

Convention Centre, South Building-Level 700, Room 714B

**Sponsors:** Central Programming Group, 35, 1, 44

- **Chair:** María del Pilar Grazioso, PhD, Universidad del Valle de Guatemala, Guatemala City
- **Participants:** Kate Chung, MA, Raging Grannies, Toronto, ON, Canada. The Raging Grannies of Toronto
- **Discussant:** Noé Busch-Armendariz, PhD, Caitlin Sulley, LCSW, Deidi Olaya, MSW, and Matt Kerwick, PhD, University of Texas at Austin; Irma Rios, MBA, Houston Police Department Crime Lab, TX; Sally Awad, MD, Memorial Hermann Hospital, Houston, TX; and Stacey Mitchell, MD, Harris County Hospital District, Houston, TX. Reviewing Processes and Procedures in Houston’s Untested Sexual Assault Kit Project
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2199  **Symposium: At the Intersections of Privilege, Power, and Identities—Teaching About Diversity**

Convention Centre, South Building-Level 800, Room 801B

**Sponsors:** Central Programming Group, 45, 2, 17, 49

- **Chair:** Grace S. Kim, PhD, Wheelock College
- **Participants:** Julie Koch, PhD, Oklahoma State University. Faculty Multicultural Competence or the Lack Thereof: Elephant in the Room
- **Discussant:** Kermit A. Crawford, PhD, Center for Multicultural Training in Psychology, Boston, MA. The Challenge and Opportunity of Psychology Training About Difference
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
11:15–11:40 am

2200 Film Festival Shorts: Pill Cure Versus Nature Cure
Convention Centre, South Building-Level 700, Room 701B
Sponsor: APA ad hoc Committee on Films and Other Media

Prescription Strength
(3 min.) Produced by Justin Bogardus. A hilarious and poignant satire about a current-day issue affecting all of us, and revealed in the perfect postmodern capsule—a prescription drug commercial. Short, sweet, and to the point, this film will stay in your head long after you leave the theater.

APA Film Festival Award: Best Short Film

Tom
(8 min.) Produced and directed by Julie Berg Barstrand and Andreas Heimstad. A depressed young man who, following the breakup of a relationship, exists day-to-day and puts on a mask of normalcy when the world is watching. He awakens on his birthday to meet with his friends at a bar. Upon returning home, he begins plans for his suicide, but the possibility of a new relationship may interrupt his plans. (Foreign entry: Norway)

Take Your Pills
(3 min.) Produced by Rachel Withers. Imagine scheduling all of your daily activities around the time to take your pills. In this short, experimental film, Rachel Withers, living with schizophrenia, illustrates a life that is dominated by the need for medication. At times she doesn't like the way medication makes her feel or that she has to take it many times a day, but for her, it keeps her level and prevents her from spiraling into a deep depression.

Note: Times listed approximate within 5–10 minutes.

12:00–12:50 pm

2201 Presidential Address
Intercontinental Toronto Centre Hotel, Lobby Level, Caledon Room
Division: 53

• Participant: John Piacentini, PhD, University of California–Los Angeles

2202 Exhibits-Only Hour
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Sponsor: APA

1:00–1:50 pm

2203 Poster Session: Discrimination, Social Justice, and Identities
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 45

Facilitating Conversations on Multiculturalism and Social Justice. Fatin Alhadi, MA, and Sarah Tannenbaum, MA, Massachusetts School of Professional Psychology (F-1)

Perceived Discrimination, Impostor Feelings, and the Mental Health of Ethnic-Minority College Students. Stacey M. Jackson, MA, MS, Leann V. Smith, BA, Steven D. Stone, MEd, Chastity D. Saucer, MSW, and Davia S. Roberts, MA, University of Texas at Austin (F-2)

Minority Stress, Depression, College Self-Efficacy, and Persistence Attitudes Among Latina College Students. Consuelo Arbona, PhD, and Andrea Burridge, PhD, University of Houston (F-3)

A Closer Look at Therapy Outcomes for Racial/Ethnic Minorities: Examining the Role of Microaggression. Chinwe K. Idigo, MS, University of Louisville; and Jesse J. Owen, MA, University of Denver (F-4)

Islamophobia and the Psychological Distress of Muslims in America. Tania Chowdhury, MA, and Pei-Wen Winnie Ma, PhD, William Paterson University of New Jersey (F-5)

General Microaggression Compared to Within Family Microaggression Effects on Mental Health. Azita M. Adami, MA, Sopagna Braje, PhD, Mark A. Teles, MA, and Negar Nazari, MS, Alliant International University–San Diego (F-6)

Impact of Perceived Ethnic Discrimination Within One’s Cultural Orientations Among Chinese Adults. David Nguyen, BA, and Christopher T.H. Liang, PhD, Lehigh University; and Alvin Alvarez, PhD, San Francisco State University (F-7)

The Impact of Cultural Identity on MMPI-2 Profiles in Northern Plains American Indians. Colleen Kagan, PhD, Colmery-O’Neil VA Medical Center, Topeka, KS; and Thomas Petros, PhD, and Jacqueline S. Gray, PhD, University of North Dakota (F-8)

A Cross-Cultural Investigation of National Identity, Just World Beliefs, and Resilience. Melissa Morgan Consoli, PhD, University of California–Santa Barbara; Larisa Buhin, PhD, Rochester Institute of Technology, Zagreb, Croatia; and Kelley Herschman, MA, Emily Unzueta, MA, Daniel Meza, MA, and Kevin Delucio, MA, University of California–Santa Barbara (F-9)

Internalized Racial Oppression in Asian Americans: Measure Development and Initial Evaluation. Andrew Y. Choi, BS, and Tania Israel, PhD, University of California–Santa Barbara (F-10)

The Relationship Between Anger and Microaggressions. Michal Barnea, BS, and Raymond A. DiGiuseppe, PhD, St. John’s University (F-11)

Religious Support Mediates the Relation Between Racial Microaggressions and Psychological Well-Being. Paul Y. Kim, PhD, Seattle Pacific University (F-12)
Is Allison More Likely to Receive an Offer for Mental Health Treatment Than Lakisha: A Racism Audit. Richard Q. Shin, PhD, University of Maryland College Park; Lance C. Smith, PhD, University of Vermont; and Jamie C. Welch, MEd, and Ijeoma Ezeofor, MA, University of Maryland College Park (F-13)

Discrimination and Mental Health Symptoms in Muslims: Examining Muslim Identity As a Moderator. Imman Musa, BA, and Kira H. Banks, PhD, Saint Louis University (F-14)

How Do You Know If You're Typical? Exploring Ethnic Prototypes. Lauren L. Mitchell, BA, Alex A. Ajayi, BA, Jillian Fish, MS, Sarah Morrison-Cohen, MS, and Lovey H.M. Walker, BA, University of Minnesota–Twin Cities (G-1)

Conceptions of We-Ness in African American Couples’ Race-Themed Interactions. Elizabeth Moses, MA, BA, and Shalonda Kelly, PhD, Rutgers the State University of New Jersey/Piscataway (G-2)

Personal Names Among Bicultural Individuals: Predictors and Outcomes. Jorida Cila, MA, and Richard N. Lalonde, PhD, York University, Toronto, ON, Canada (G-3)

Factors Related to Transracially Adoptive Parents’ Recognition of Different Forms of Discrimination. Sydney K. Greenwalt, MA, Kimberly Langreh, PhD, Jessica L. Ross, BS, Monica Oh, BA, and Wen Wen Chong, BA, University of Missouri–Kansas City (G-4)

Being and Becoming an Ally: The Lived Experience of Social Justice Action From Privileged Spaces. Alissa L. Gross, BA, and Karen L. Suyemoto, PhD, University of Massachusetts Boston (G-5)

Coping With Racism: The Power of Resistance. Gloria A. Huh, MEd, Na-Yeon Choi, MA, Brian Taehyuk Keum, MA, Yun Lu, MA, Nancy N. Truong, BA, and Matthew J. Miller, PhD, University of Maryland College Park (G-6)

Conflicts in Allegiances Among Black LGB Individuals: Prevalence, Correlates, and Future Directions. Elissa L. Sarno, MA, MS, Skyler D. Jackson, MS, Jonathan J. Mohr, PhD, and Eddie S.K. Chong, MA, University of Maryland College Park; and Isaiah Jones, MSW, Morgan State University (G-7)

Discrimination and Well-Being for Polynesian Americans: Roles of Anger and Self-Esteem. Hokule’a Conklin, PhD, Kawika Allen, PhD, and Ka Yan Danise Mok, MA, Brigham Young University (G-8)

Examining the Way Black Men Experience Racial Microaggressions in Predominantly White Workplaces. Mikaela Pitcan, BA, Jennie Park-Taylor, PhD, MSE, and Jaclin Gerstl-Friedman, MA, Fordham University (G-9)

Community Service Through Service-Learning: The Impact on Ethnic Identity and GPA. Joshua Haro, BA, Rosalyn G. Sandoval, BA, Zachary T. Goodman, BA, Cordell Suha, and Greg M. Kim-Ju, PhD, California State University–Sacramento (G-10)


The Impact of Criminalization of Nondisclosure of HIV-Positive Status on Racialized Communities. Roberta K. Timothy, PhD, MEd, Independent Practice, Toronto, ON, Canada (G-12)

Teaching White Privilege: Instructors’ Race and Lecture Style—Study 2. Suthakaran Veerasamy, PhD, Salina Wiltinger, BS, Lauren Keesler, BS, and Sunita Nandihalli, BS, University of Wisconsin–La Crosse (G-13)

Identifying As Multitlectric: Meaning Making, Experiences, and Relationships. Melanie Cadet, MS, and Sharon Horne, PhD, University of Massachusetts Boston; and Kiran S.K. Arora, PhD, Long Island University Brooklyn Campus (G-14)

Context Matters: Understanding the Racial Identity and Well-Being of Multiracial People. Natasha C. Torkelson, MA, and Janet E. Helms, PhD, Boston College (H-1)

The Past, Present, and Future of Native Psychology. Chesleigh N. Keene, MA, BA, Patton O. Garriott, PhD, and Dana Santiago, MA, University of Denver (H-2)

Ten Years of Racial Discrimination Research: A Content Analysis. Eric L. Kohatsu, PhD, Nicole C. Ortiz, BA, Anthony Siordia-Yagual, and Jonathan L. Pelletier, BA, California State University–Los Angeles (H-3)

The Racial Socialization Process of White Children. Rae A. Wilkerson, MS, MEd, Kira H. Banks, PhD, Honore M. Hughes, PhD, and Richard Harvey, PhD, Saint Louis University (H-4)

Race Talk: Evaluating an Interracial Discussion Group on Race. Kimberly M. Ashby, MA, Dana L. Collins, MS, and Janet E. Helms, PhD, Boston College (H-5)

A Meta-Analytic Review of Internalized Racial Oppression and Health-Related Outcomes. Alex L. Pieterse, PhD, University at Albany–State University of New York; Debbiesiu L. Lee, PhD, University of Miami; and Michael Gale, MA, and Shantel Powell, BA, University at Albany–State University of New York (H-6)

Patterns of Negative Emotion Among African Americans and Hispanics After Contacts With Police. Hector F. De Los Santos, BA, and David Rollock, PhD, Purdue University (H-7)

Impact of Multiracial Identity on Young Adult Alcohol and Marijuana Use. Emilie B. Joseph, MS, BS, and Khrystyne Poll, University of Rhode Island (H-8)

Racial Discrimination and Mental Health in the Jackson Heart Study: Age-Related Differences in Stress Responses and Symptoms of Depression. James Fisher, MA, and Ramzi Kafoury, MPH, Jackson State University (H-9)
FRIDAY 1:00–1:50 pm

2204 Poster Session: Psychology Is Global–I
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 52

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Autism Awareness, Perceptions, Services, and Intervention in the Dominican Republic. Jennifer Lopez, BA, and Chrystina Dolniuk, PhD, Rider University (L-1)

Help-Seeking Intention Among College Students: Cross-Cultural Study. Jiyun Kang, MA, and Ayse Ciftci, PhD, Purdue University (L-2)

What Matters Most Toward Severe Mental Disorders in Chile: A Theory-Driven, Qualitative Approach. Josefina M. Tosoi, MA, BA, Teachers College, Columbia University; Franco Mascayano, MA, University of Chile, Santiago; Kathleen J. Sia, MPH, BA, Columbia University in the City of New York; and Bernalyn Ruiz, BA, and Kathleen D. Warman, BS, Teachers College, Columbia University (L-3)

Analyzing the Relationship Between Marriage and Psychosis Across Urban and Rural Contexts in China. Debbie Huang, BS, Columbia University in the City of New York; Wei Qi, MA, New York University School of Medicine; and Nora S. Aldhuwaili, MA, Amber A. Graham, BA, and Tanya Singh, BA, Teachers College, Columbia University (L-4)

Measuring Sleep Problems Among Youth Internationally: A Cross-Cultural Comparison. Cristina Balducci, BA, and Mark D. Terjesen, PhD, St. John’s University (L-5)

Independent and Interdependent Self-Construals and Depression: Empirical Findings in Filipino Students. Michalina Lapinska, BS, and Sheena Jeswani, BA, BS, Fordham University (L-6)

Cross-Cultural Comparison of Interpersonal Forgiveness in the United States and Japan. Tetsuo Sato, MS, and Mark M. Leach, PhD, University of Louisville; Jack Mearns, PhD, California State University–Fullerton; and Toshihiro Nakajima, MS, Hokkaido University of Science, Sapporo, Japan (L-7)

Stigma of Cancer in South Africa: Qualitative Investigation of Four Stakeholder Groups. Tatiana Philippova, BS, and Debbie Huang, BS, Columbia University in the City of New York; Emily He, BA, William Tsang, BA, Wyatt Demilia, BS, and Kelly A.K. Morita-Varde, EdS, Teachers College, Columbia University; Devon McGoldrick, MPH, and Rebekkah Schear, MA, Livestrong Foundation, Austin, TX; and Lawrence H. Yang, PhD, Columbia University in the City of New York (L-8)

Identify Formation of International Adoptees: A Focus on Emerging Adulthood. Molly Kight, AA, Katie Allingham, AA, Nathaniel Gaspar, AA, Katrina LoBue, AA, Bridget Reilly, BA, Josh Warren, BA, and Scott Moeschberger, PhD, Taylor University (L-9)

Cultural Framing of Disasters Over Time: South Korean Public Response to the Sewol Ferry Jaenan. Jihee Kim, BS, Thomas P. Demaria, PhD, Anisha Patel, MS, and Eva A. Chiriboga, MS, Long Island University Post Campus (L-10)

Developing Culturally Sensitive Humanitarian Programs in Iraqi Kurdistan for Yazidi IDPs. Kyle A. Msall, MA, Chicago School of Professional Psychology–Washington, DC (L-11)

Differences in Pride Parade Themes of Sexual and Gender Diversity in Japan and the United States. Takuya Toguchi, MA, Hyogo University of Teacher Education, Kato-shi, Japan; and Makiko K. Kased, PhD, Naruto University of Education, Tokushima-ken, Japan (L-12)

Factors Involved in Marital Satisfaction Between Mexican Newlyweds and Long-Time Couples. Jose Maria Lopez, MA, Jacqueline Cohen, BA, Regina Akle, BA, Loren Kababie, BA, and Andrea Uribe, BA, Anahuac University, Huixquilucan, Mexico (L-13)

Benefits for At-Risk Nicaraguan Youth Rescued From City Dump. April B. Brewer, MA, Andrea N. Rabie, BA, Kelly Chang, PhD, and Winston Seegobin, PsyD, George Fox University (L-14)

Religiosity and Meaning in Life: Emotional Regulation and Deliberate Rumination As Mediators. Chan Jeong Park, MA, and Sung-Kyung Yoo, PhD, Ewha Womans University, Seoul, Republic of Korea (M-1)

The Multidimensionality of Acculturation of Russian-Speaking Immigrant Youth in Canada. Jenny Glozman, MA, Susan S. Chuang, PhD, and Cecile McKenzie, BA, University of Guelph, ON, Canada (M-2)

Effects of War in Heritage Countries on the Well-Being of Immigrant Russian-Speaking Youth in Canada. Jenny Glozman, MA, Susan S. Chuang, PhD, and Cecile McKenzie, BA, University of Guelph, ON, Canada (M-3)

The Emperor’s (Not) New Clothes: Breaking the Pretense of Within-Culture Mono-Identity. Achu Johnson Alexander, MA, Clark University (M-4)

Despair and Instability: A Review of Psychopathology, Mental Health Services, and Violence in Mexico. Lici D. Jaimes, MA, BA, University of Indianapolis; and Mara Isabelle Jaramillo, BA, Universidad del Valle de Mexico, Toluca, Metepec (M-5)

Perceived Love, Partnership, and Problems in a Sample of Turkish Couples. Menatalla Ads, MA, University of Detroit Mercy; E. Olcay Imamoglu, PhD, Middle East Technical University, Ankara, Turkey; and Carol C. Weisfeld, PhD, University of Detroit Mercy (M-6)

Adult Attachment, Perceived Social Support, Cultural Orientation, and Psychological Distress. Wenzhen Zhu, MS, Chiachih D.C. Wang, PhD, and Chuchain Chong, BS, University of North Texas (M-7)

Examining Executive Functioning in Students With ADHD in Vietnam. Kim Van H. Nguyen, MA, and Mark D. Terjesen, PhD, St. John’s University (M-8)

Japanese People’s Process of Coping and Recovery in the Aftermath of Earthquake in 2011. Hitomi Gunsolley, MS, and Gerard A. Jacobs, PhD, University of South Dakota; and Jun Maeda, MA, Muroran Institute of Technology, Hokkaido, Japan (M-9)

Beliefs, Emotional Intelligence, and Resilience Boost Adaptation to a New Culture. Lavinia Marchis, PsyD, St. John’s University (M-10)

Gaps in Knowledge and Satisfaction of Physical and Mental Health Services Among Chinese International Students. Oscar S. Escobar, MA, Tiffany K. Chang, MS, and Y.B. Chung, PhD, Indiana University Bloomington (M-11)
Development of the International Student Identity Development Inventory. Megan S. Collins, and Thomson J. Ling, PhD, Caldwell University (M-12)

Types of Job Satisfaction in a Sample of South Korean Employees. Hyeyun Jeong, BA, Hyesung Park, MA, Donghyuck Lee, PhD, Songha Lee, BA, Jisuk Cha, BA, and Meekyung Park, BA, Konkuk University, Seoul, Republic of Korea (M-13)

Human Trafficking Survivor Aftercare Needs: From the Support Worker Perspective. Brian Bruijn, BA, Elin Ovrebo, PhD, Jessica Sobieski, MED, Megan M. Loew, MS, Sarah K. Hatcher, MA, Jamie Moses, and Richard DeBord, MS, University of Memphis (M-14)

Examining Reactions to Disasters Caused by Human Error in a Cultural Context. Eva A. Chiriboga, MS, Anisha Patel, MS, Jihee Kim, BS, Amanda Smith, MA, and Thomas P. Demaria, PhD, Long Island University Post Campus (N-1)

Subjective Well-Being of Portuguese Adults: Effect of Job Situation and Temperament. Joaquim A. Ferreira, PhD, University of Coimbra, Portugal; Richard F. Haase, PhD, University at Albany–State University of New York; Rosina I. Fernandes, PhD, Politechnic Institute of Viseu, Portugal; and Eduardo R. Santos, PhD, University of Coimbra, Portugal (N-2)

Roles, Challenges, and Responsibilities of Psychologists Teaching in Caribbean Medical Schools. Danny Wedding, PhD, MPH, University of Antigua, Crosbies, Antigua and Barbuda (N-3)

Cultural Identity, Acculturative Stress, Psychological Well-Being Among Asian International Students. Lu Tian, PhD, Elin Ovrebo, PhD, Angela Lzmirian, MA, and Huan-Hsiang Ueng, MS, University of Memphis (N-4)

Stress and Loneliness Among Taiwanese. Chulien Chao, PhD, University of Denver (N-5)

Civic Engagement and School Bullying: A Cross-National Analysis. Carolyn E. Barber, PhD, Wen Wen Chong, BA, Shavern Browne, BA, Kristal Mendez, BA, Jessica L. Ross, BS, Jennifer Schaafsma, BA, and Jillian W. Wason, MS, University of Missouri–Kansas City (N-6)

A Modern Tragedy: The Continued Impact of the Financial Recession on Greek Mental Health. Mixalis Poulokis, PsyD, Renita Sengupta, MA, and Nidaa F. Kazi, MA, University of Indianapolis; Aggeliki Menediatou, MA, Independent Practice, Athens, Greece; and Emma Carter, MA, University of Indianapolis (N-7)

Hope-Centered Therapy: A Pilot Study in Pakistan. Anthony Scioli, PhD, Keene State College; and Raza Abbas, MBA, Global Pathways Consulting, Karachi, Pakistan (N-8)

Culture and Agency in Women’s Mental Health in the Middle East and North Africa. Amina Jaafar, BA, and Michael P. Goh, PhD, University of Minnesota–Twin Cities (N-9)

Suicide Bereavement and Young People. Warren J. Bartik, PhD, University of New England, Amidala, NSW, Australia (N-10)

The Administration of the Verbal Comprehension Subtest (WISC-V) Among Malaysian Children. Noor A. Rosli, PhD, MS, University of Malaya, Kuala Lumpur, Malaysia (N-11)

The Effects of Rumination, Mindfulness, and Mentalization on Distress Tolerance. Jin Hee Son, MA, and Hyunjoo Song, PhD, Graduate School of Professional Therapeutic Technology, Seoul, Republic of Korea (N-12)

Effects of Snyder’s Hope on Life Satisfaction in Hong Kong. Jacob Yuichung Chan, PhD, Claire Kubiesa, MA, Yamini N. Bellare, MS, and Lawrence H. Gerstein, PhD, Ball State University; and Annis L.C. Fung, PhD, City University of Hong Kong, Kowloon, Hong Kong SAR, China (N-13)

2205 Business Meeting: Featuring Early Career Award Address

Intercontinental Toronto Centre Hotel, Lobby Level, Caledon Room

Division: 53

• Chair: John Piacentini, PhD, University of California–Los Angeles

2206 Discussion: Plenary—Gender-Nonconforming Children: Differing Therapeutic Perspectives

Convention Centre, South Building-Level 700, Room 716B

Sponsor: APA

• Chair: Francisco J. Sanchez, PhD, University of Missouri–Columbia

• Participants: Diane Ehrensaft, PhD, Mental Health Child and Adolescent Gender Center, Oakland, CA

Kenneth J. Zucker, PhD, Center for Addiction and Mental Health, Toronto, ON, Canada

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2207 Invited Address: 2015 APA Award for Distinguished Professional Contributions to Applied Research

Convention Centre, North Building-Level 200, Room 206B

Sponsor: APA

• Participant: Leonard A. Jason, PhD, DePaul University. Diversity and Ethical Challenges in Ecologically Sensitive Systems-Oriented Interventions

• Chair: David S. Glenwick, PhD, Fordham University

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
2209 Invited Address: Plenary
Convention Centre, South Building-Level 700, Room 714A
Sponsor: APA

- Participant: Debra Lynn Herbenick, PhD, Indiana University Bloomington. Sex, Love, Intimacy, and Orgasm in America: What National Surveys Tell Us That You Need to Know
- Chair: Linda R. Mona, PhD, Independent Practice, Long Beach, CA
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2210 Invited Address: Plenary
Convention Centre, South Building-Level 700, Room 713B
Sponsor: APA

- Participant: James L. McGaugh, PhD, University of California–Irvine. Making Lasting Memories
- Chair: Morris Moscovitch, PhD, University of Toronto, ON, Canada
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2211 Invited Address: Plenary
Convention Centre, South Building-Level 700, Room 716A
Sponsor: APA

- Participant: David G. Myers, PhD, Hope College. A Quiet World: The Psychology of Hearing and Hearing Loss
- Chair: Bill Hill, PhD, Kennesaw State University, Emeritus
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2212 Invited Address: 2015 Award for Distinguished Contributions to the International Advancement of Psychology
Convention Centre, South Building-Level 700, Room 703
Sponsors: APA, 45, 52

- Participant: Walter J. Lonner, PhD, Western Washington University. The Ongoing Quest to Build a Culturally Inclusive Global Psychology
- Chair: David R. Matsumoto, PhD, San Francisco State University

2213 Symposium: Presidential Programming— Presidents, Provosts, and Professors: Psychologists in Academic Leadership Positions
Convention Centre, South Building-Level 700, Room 715A
Sponsor: APA Board of Directors

- Chair: Jeffrey E. Barnett, PsyD, Loyola University Maryland
- Participants: John C. Linton, PhD, West Virginia University School of Medicine–Charleston
  Garnett S. Stokes, PhD, University of Missouri–Columbia
  Ronald T. Brown, PhD, University of North Texas at Dallas

2214 Symposium: Navigating the New Landscape of Professional Practice
Convention Centre, North Building-Level 200, Room 206F
Sponsor: APA Board of Professional Affairs

- Chair: Monica Kurylo, PhD, University of Kansas Medical Center
- Participants: Shirley Ann Higuchi, JD, APA Office of Legal and Regulatory Affairs, Washington, DC. An Overview of Federal and State Initiatives in the New Landscape of Health Care Reform and Parity
  Dan Abrahamson, PhD, APA Office of State Advocacy, Washington, DC; and Jo Linder-Crow, PhD, California Psychological Association, Sacramento. The State of Advocacy
  Luana Bosolo, APA Public Relations Office, Washington, DC. Shaping Public and Physician Perspective of Psychology
  Doug Walter, JD, APAPO Government Relations Office, Washington, DC. How APAPO’s Government Relations Office Is Working to Advance Professional Practice
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2215 Symposium: Beyond Federal Funding—Seeking Out Funding Opportunities From Private Institutions and Foundations
Convention Centre, South Building-Level 700, Room 717A
Sponsors: APA Board of Scientific Affairs, 3, 5, 7, 8, 10, 12, 22, 25, 27, 28, 34, 36, 38, 41, 45, 56, Science Student Council, APAGS

- Cochairs: Corbin A. Cunningham, MA, Johns Hopkins University; and Patty X. Kuo, MS, University of Michigan–Ann Arbor
- Participants: Samantha M. Edington, BA, American Psychological Foundation, Washington, DC. American Psychological Foundation: Grants and Scholarships
  A. Janet Tomiyama, PhD, University of California–Los Angeles. Private Foundation Fellowships and Grants: My Successes and Failures
  Lindsay Ryan, PhD, University of Michigan–Ann Arbor. Funding in Today’s World: Comparing Government Versus Foundation Grants
2216 Symposium: Commission on Accreditation Updates and Open Forum
Convention Centre, South Building-Level 700, Room 707
Sponsor: APA Commission on Accreditation

- **Cochairs:** Kathleen J. Bieschke, PhD, Penn State University Park; Debra J. Bell, PhD, University of Missouri–Columbia; and Stephen McCutcheon, PhD, VA Puget Sound Health Care System, Seattle, WA
- **Discussant:** Jacqueline R. Wall, PhD, APA Office of Program Consultation and Accreditation, Washington, DC

2217 Invited Address: Diane Halpern Lecture
Convention Centre, South Building-Level 700, Room 709
Sponsors: APA Committee on Associate and Baccalaureate Education, 2, APA Board of Educational Affairs, APA Teachers of Psychology in Secondary Schools, Psi Beta, Psi Chi

- **Participant:** John C. Norcross, PhD, University of Scranton. Undergraduate Study in Psychology: What APA’s National Survey Tells Us and Warns Us
- **Chair:** Jane S. Halonen, PhD, University of West Florida

2218 Symposium: Balancing Work and Family Life for Early Career Psychologists
Convention Centre, South Building-Level 700, Room 711
Sponsor: APA Committee on Early Career Psychologists

- **Chair:** Aaron A. Harris, PhD, Robert J. Dole VA Medical Center, Wichita, KS

2219 Discussion: How to Publish Your Manuscript
Convention Centre, South Building-Level 700, Room 713A
Sponsor: APA Publications and Communications Board

- **Chair:** Gary VandenBos, PhD, APA Publications and Databases Directorate, Washington, DC

2220 Invited Address
Convention Centre, South Building-Level 700, Room 717B
Sponsors: APA Teachers of Psychology in Secondary Schools, 2, APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi

- **Participant:** Sue M. Frantz, MA, Highline College. Technological Change: Everything That Is Old Is New Again
- **Chair:** Michael McLane, MA, Sterling Heights High School, MI

2221 Film Festival: Father Unknown
Convention Centre, South Building-Level 700, Room 701B
Sponsor: APA ad hoc Committee on Films and Other Media

(72 min.) Written and directed by David Quint, and produced by KT! Eaton. This is the true story of a man’s struggle to face the emptiness he carries inside. Disconnected from the people closest to him and haunted by the secrecy in his family, he records his desperate search for connection on a journey with the father he’s never truly known.

Note: Times listed approximate within 5–10 minutes.

2222 Business Meeting
Intercontinental Toronto Centre Hotel, Lower Level, Niagara Room Division: 24

- **Chair:** Mark Freeman, PhD, College of the Holy Cross

2223 Spielberger EMPathy Symposium
Convention Centre, North Building-Level 200, Room 206D
Sponsors: American Psychological Foundation Board of Trustees, 3, 8, 12

- **Chair:** David Barlow, PhD, Boston University
- **Participants:** Andrew Elliot, PhD, University of Rochester. The Hierarchical Model of Achievement Motivation
  Ann M. Kring, PhD, University of California–Berkeley. Lessons Learned From Translating Affect Science Research and Theory to Schizophrenia
  Gerald L. Clore, PhD, University of Virginia. The Impact of Affect Depends on Its Object

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
2224 Symposium: The Ethics Committee Presents—Hot Topics in Ethics
Convention Centre, South Building-Level 700, Room 718A
Sponsor: APA Ethics Committee

- Participants:
  
  Lindsay Childress-Beatty, PhD, JD, APA Ethics Office, Washington, DC
  Andrea M. Barnes, PhD, JD, Hingham, MA
  Linda K. Knauss, PhD, Widener University
  Dorothy E. Holmes, PhD, Independent Practice, Bluffton, SC
  Mary A. Connell, EdD, Independent Practice, Fort Worth, TX
  Christina Harms, JD, Weston, MA
  Brian H. Stagner, PhD, Texas A&M University
  Lisa A. Suzuki, PhD, New York University
  Janice R. Adelman, PhD, Lexington, VA
  Nan R. Presser, PhD, University of Missouri–Columbia
  Patricia L. Watson, PhD, Independent Practice, Prescott, AZ
  Jennifer F. Kelly, PhD, Independent Practice, Smyrna, GA

- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2225 Symposium: Leadership Development—Implications for Association and Division Member Engagement and Retention
Convention Centre, South Building-Level 700, Room 712
Sponsors: APA Membership Board, 17, 35, 44, 45, APA Committee on Division and APA Relations, APA Committee on Early Career Psychologists, APA Membership Board

- Chair: Y.B. Chung, PhD, Indiana University Bloomington
- Participants: Katharine H. Oh, PhD, Oberlin College; and Angela Kuemmel, PhD, Louis Stokes VA, Cleveland, OH. Early Career Leadership Development: Enhancing the Future of Psychology
  Ruth E. Fassinger, PhD, University of Maryland College Park.
  Gender and Sexuality in APA Leadership
  Julia C. Phillips, PhD, Cleveland State University. The SCP Leadership Academy: Engaging Members and Developing Leaders
  Anthony M. Cameron, North Carolina Psychological Association and Foundation, Raleigh; and Sarah Bowen, Wisconsin State Psychological Association, Madison. Leadership Development in State, Provincial, and Territorial Associations
  Y.B. Chung, PhD. Membership Trends and Retention Issues: The Role of Leadership Development
  Frederick Rotgers, PsyD, Independent Practice, Manasquan, NJ. The Role of Divisions in APA Leadership and Membership
- Discussant: Nadine J. Kaslow, PhD, Emory University

2226 Symposium: Policy in Action—The Development and Impact of Policy Relating to Transgender and Gender Nonconforming Individuals
Convention Centre, South Building-Level 700, Room 705
Sponsors: APA Policy and Planning Board, 44

- Co-chairs: Douglas C. Haldeman, PhD, John F. Kennedy University; and Ali Mattu, PhD, Columbia University Clinic
- Participants: lore m. dickey, PhD, Louisiana Tech University
  Anneliese A. Singh, PhD, University of Georgia
  Clinton W. Anderson, PhD, APA Lesbian, Gay, Bisexual, and Transgender Concerns Office, Washington, DC
- Discussant: Kristi S. Van Sickle, PsyD, Florida Institute of Technology

1:00–3:50 pm

2227 Executive Committee Meeting
Fairmont Royal York Hotel, Main Mezzanine, Boardroom
Division: 43

1:00–4:50 pm

2228 Continuing Education Workshop #131: An Evidence-Based Integrative Model for Teaching Psychotherapy
Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Harbour Ballroom B
Sponsor: APA Continuing Education Committee

- Leaders: Larry E. Beutler, PhD, Satoko Kimpara, PhD, Mickey Stein, MS, and Hannah Holt, MS, Palo Alto University
- Regular Fee: Member-$160, Nonmember-$200
- On-Site Fee: Member-$190, Nonmember-$240
- CE Credits: 4. Limited enrollment. (See page 49 for enrollment information.)

2229 Continuing Education Workshop #132: Beginner’s Guide to Structural Equation Modeling—Basic Concepts and Applications
Westin Harbour Castle Toronto Hotel, Lower Level-Hotel, Dockside 1
Sponsor: APA Continuing Education Committee

- Leader: Barbara M. Byrne, PhD, University of Ottawa, ON, Canada
- Regular Fee: Member-$160, Nonmember-$200
- On-Site Fee: Member-$190, Nonmember-$240
- CE Credits: 4. Limited enrollment. (See page 49 for enrollment information.)
2230 Continuing Education Workshop #133: Fifty Shades of Grey in Therapy—Working With BDSM/Kink Sexualities and Communities
Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Harbour Ballroom A
Sponsor: APA Continuing Education Committee
- **Leaders:** Richard A. Sprott, PhD, California State University–East Bay; Keely Kolmes, PsyD, Independent Practice, San Francisco, CA; and Ryan G. Witherspoon, MA, Alliant International University–Los Angeles
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

2231 Continuing Education Workshop #134: Therapeutic Opioid Addiction—When Chronic Pain and Addiction Collide
Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Piers 7 and 8
Sponsor: APA Continuing Education Committee
- **Leaders:** Giries W. Sweis, PsyD, MS, and Kelly L. Huffman, PhD, MS, Cleveland Clinic, OH
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

2232 Continuing Education Workshop #135: Worry and Subtle Forms of OCD—When Rational Refutation and Coping Skills Are Counterproductive
Westin Harbour Castle Toronto Hotel, Lower Level-Hotel, Dockside 9
Sponsor: APA Continuing Education Committee
- **Leaders:** Sally M. Winston, PsyD, Anxiety and Stress Disorders Institute of Maryland, Baltimore; and Martin N. Seif, PhD, New York Presbyterian Hospital, NY
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

2233 Presidential Address
Intercontinental Toronto Centre Hotel, Lobby Level, Caledon Room
Division: 10
- **Participant:** Steven Pritzker, PhD, Saybrook University. Guilford 65 Years Later: Where Do We Go From Here?

2234 Business Meeting
Fairmont Royal York Hotel, Main Mezzanine, British Columbia Room
Division: 19

2235 Presidential Address
Intercontinental Toronto Centre Hotel, Lower Level, Ballroom A
Division: 45
- **Participant:** Stanley Sue, PhD, Palo Alto University. Forty Years of Cultural Competency Research—What Have We Learned?
- **Chair:** Doris F. Chang, PhD, The New School

2236 Business Meeting
Fairmont Royal York Hotel, Main Mezzanine, Confederation Rooms 5 and 6
Division: 47
- **Chair:** John Heil, PhD, Psychological Health Roanoke, VA

2237 Presidential Address
Intercontinental Toronto Centre Hotel, Lobby Level, Caledon Room
Division: 49
- **Participant:** Dennis M. Kivlighan, Jr., PhD, University of Maryland College Park. Group Psychology and Group Psychotherapy: One Country With a Common Language or Two Feudal States?

2238 Invited Address: 2015 APA Award for Distinguished Professional Contributions to Independent Practice
Convention Centre, North Building-Level 200, Room 206B
Sponsor: APA
- **Participant:** Glenn J. Larabee, PhD, Independent Practice, Sarasota, FL. The Multiple Validities of Neuropsychological Assessment
- **Chair:** Heather G. Belanger, PhD, Department of Veterans Affairs, Tampa, FL
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
2239 Invited Address: Plenary
Convention Centre, South Building-Level 700, Room 714A
Sponsor: APA

- **Participant:** Pamela A. Hays, PhD, Independent Practice, Soldotna, AK. Compassion, Gratitude, and Growth Opportunity: Well-Being Strategies for Life
- **Chair:** Linda R. Mona, PhD, Independent Practice, Long Beach, CA
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2240 Invited Address: Plenary
Convention Centre, South Building-Level 700, Room 714B
Sponsor: APA

- **Participant:** Vickie M. Mays, PhD, MPH, University of California–Los Angeles. Racial/Ethnic Minority Lives Matter: Bridging Science and Practice in Policy Solutions
- **Chair:** Brian Wilcox, PhD, University of Nebraska, Emeritus
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2241 Invited Address: Plenary
Convention Centre, South Building-Level 700, Room 716B
Sponsor: APA

- **Participant:** Kevin L. Nadal, PhD, City University of New York John Jay College of Criminal Justice. Beyond the Supreme Court Decisions: Microaggressions and the LGBTQ Community
- **Chair:** David P. Rivera, PhD, MS, William Paterson University of New Jersey
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2242 Invited Address: Plenary
Convention Centre, South Building-Level 700, Room 716A
Sponsor: APA

- **Participant:** David B. Peterson, PhD, Google, Inc., Mountain View, CA. Coaching Leaders in Turbulent Times: Dealing With Complexity, Chaos, and Constant Change
- **Chair:** Rodney L. Lowman, PhD, MA, Alliant International University–San Diego

2243 Symposium: APA/APF Public Policy Fellowships—Applying Psychology to Child Development and Emerging Health Concerns
Convention Centre, South Building-Level 700, Room 713A
Sponsor: APA Board of Directors

- **Co-chairs:** Judith M. Glassgold, PsyD, APA Public Interest Government Relations, Washington, DC; and Heather Kelly, PhD, APA Science Government Relations Office, Washington, DC
- **Discussants:** Amanda Clinton, PhD, United States Senate, Washington, DC; Wendy S. Grolnick, PhD, Clark University; and Chisina Kapungu, PhD, United States Senate, Washington, DC

2244 Symposium: Presidential Programming—Training the Next Generation of Health Service Psychologists for Integrated Health Care
Convention Centre, South Building-Level 700, Room 715A
Sponsor: APA Board of Directors

- **Chair:** Emil Rodolfa, PhD, Alliant International University–Sacramento
- **Participants:** Stephanie Wood, PhD, Alliant International University–Sacramento. Competencies for Clinical Practice in Integrated Primary Care
Dalia Ducker, PhD, Alliant International University–Sacramento. Integrated Health: Curricular Changes
Gilbert Newman, PhD, The Wright Institute. The Development of Health Service Psychology Training in Publicly Funded Integrated Primary Care Settings
Jeffrey Baker, PhD, Association of Psychology Postdoctoral and Internship Centers, Houston, TX. Psychology Interns and Postdocs: Models of Integrated Care Training

2245 Symposium: PQRS—Helping Psychologists Meet the Challenges of Quality Reporting
Convention Centre, North Building-Level 200, Room 206F
Sponsor: APA Board of Professional Affairs

- **Chair:** June W.J. Ching, PhD, Independent Practice, Honolulu, HI
- **Participants:** Katherine C. Nordal, PhD, APA Practice Directorate, Washington, DC
Diane Pedulla, JD, APA Office of Government Relations, Washington, DC
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
2246 Invited Address: Master Lecture
Convention Centre, North Building-Level 200, Room 205B
Sponsors: APA Board of Scientific Affairs, 8, 12, 14, 29

- Participant: Fritz Drasgow, PhD, University of Illinois at Urbana–Champaign. Personality Assessment With an Ideal Model
- Chair: Frank C. Worrell, PhD, University of California–Berkeley
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2247 Invited Address: Master Lecture
Convention Centre, North Building-Level 200, Room 204
Sponsors: APA Board of Scientific Affairs, 8, 12, 24, APAGS

- Participant: Dan P. McAdams, PhD, Northwestern University. Caring Lives, Redemptive Life Stories
- Chair: Bonnie J. Spring, PhD, Northwestern University
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2248 Discussion: APA Committee on Associate and Baccalaureate Education
Convention Centre, South Building-Level 700, Room 711
Sponsors: APA Committee on Associate and Baccalaureate Education, 2, APA Board of Educational Affairs, Psi Beta, Psi Chi

- Cochair: Jane S. Halonen, PhD, University of West Florida; and Pat Puccio, EdD, DePaul University

2249 Symposium: International Competencies—The Time Has Come
Convention Centre, South Building-Level 700, Room 717B
Sponsors: APA Committee on International Relations in Psychology, 2, 52

- Chair: Rehman Y. Abdulelahman, PhD, University of Manitoba, Winnipeg, MB, Canada

2250 Invited Address: Lee Gurel Lecture
Convention Centre, South Building-Level 700, Room 717A
Sponsors: APA Teachers of Psychology in Secondary Schools, 2, APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi

- Participant: Richard W. Seefeldt, EdD, University of Wisconsin–River Falls. UnSimplifying Mental Disorders: Principles for Understanding and Teaching Abnormal Psychology
- Chair: Michael McLane, MA, Sterling Heights High School, MI

2251 Executive Committee Meeting
Intercontinental Toronto Centre Hotel, Lobby Level, High Park Room
Division: 37 (Section on Child Maltreatment)

2252 Executive Committee Meeting
Intercontinental Toronto Centre Hotel, Lobby Level, Halton Room
Division: 51

2253 Symposium: Intimate Partner Violence and HIV—Intersectionality and the Accumulation of Risk
Convention Centre, North Building-Level 200, Room 205D
Sponsor: APA Board for the Advancement of Psychology in the Public Interest

- Cochair: Matthew Skinta, PhD, Palo Alto University; and Christina Meade, PhD, Duke Global Health Institute, Durham, NC

- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
2254 Discussion: Presidential Programming—Paths Through Psychology to Technological Innovation
Convention Centre, South Building-Level 700, Room 713B
Sponsor: APA Board of Directors
• Chair: Marlene M. Maheu, PhD, MA, TeleMental Health Institute, Inc., San Diego, CA
• Participants: David D. Luxton, PhD, MS, Naval Health Research Center, San Diego, CA
Margaret Morris, PhD, Intel Corporation, Beaverton, OR
Marian Bartlett, PhD, Emotient, San Diego, CA
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2:25–2:50 pm

2255 Film Festival: Life After Manson
Convention Centre, South Building-Level 700, Room 701B
Sponsor: APA ad hoc Committee on Films and Other Media
(25 min.) Produced and directed by Olivia Klaus, Quiet Little Place Productions. Forty-five years after the Manson Family murders, Life After Manson, is a poignant interview with Patricia Krenwinkel, one woman convicted of the murders. In her first interview in more than 20 years, Krenwinkel reflects on her life before and after meeting Charles Manson. The film describes her journey in understanding her painful past and toward self-acceptance and forgiveness.
Note: Times listed approximate within 5–10 minutes.

3:00–3:20 pm

2256 Film Festival Shorts: Parent–Child Relationships
Convention Centre, South Building-Level 700, Room 701B
Sponsor: APA ad hoc Committee on Films and Other Media

Still Time
(9 min.) Produced and directed by Alessandro Orefice. This moving and thought-provoking film follows a busy father and his lonely son. Walter, the father of Chris, juggles the demands of work, often at the expense of his son’s feelings. The son finally requests something of the father that is invaluable. (Foreign entry: Italy)

Mrs. Hiccup
(5 min.) Written and directed by Megan Seely. In this dark comedy, teenage Carly has a secret in her closet that she talks to when her extremely controlling mother isn’t home. One day, her mother comes home early, and Carly must go to extremes to keep her mother from the twisted truth.
Note: Times listed approximate within 5–10 minutes.

2257 Invited Address: Berlyne and Arnheim Awards
Intercontinental Toronto Centre Hotel, Lobby Level, Kingsway Room
Division: 10
• Participants: Zorana Ivcevic, PhD, Yale University. Emotions and Creativity: Using and Influencing Emotions to Enhance Creativity
Lisa F. Smith, PhD, University of Otago, Dunedin, New Zealand. The Power of Images in Communication
Mathias Benedek, PhD, University of Graz, Austria
Sandra W. Russ, PhD, Case Western Reserve University. Affect, Pretend Play, and Creativity: What’s Happening in Children’s Play?
• Chair: Paul J. Silvia, PhD, University of North Carolina at Greensboro

2258 Presidential Address
Fairmont Royal York Hotel, Main Mezzanine, British Columbia Room
Divisions: 19, 12
• Participant: Thomas J. Williams, PhD, U.S. Army War College, Carlisle, PA. Strengthening Our Nation and Profession: Military Psychology Past, Present, and Future

2259 Invited Address: Early Career Professional and Distinguished Contributions to Science and Research in Exercise and Sport Psychology Award Lectures
Fairmont Royal York Hotel, Main Mezzanine, Confederation Rooms 5 and 6
Division: 47
• Participants: David Fletcher, PhD, Loughborough University, England, United Kingdom. Early Career Professional Award Recipient
Diane Gill, PhD, University of North Carolina at Greensboro. Distinguished Contributions to Science and Research in Exercise and Sport Psychology Award Recipient

2260 Business Meeting
Intercontinental Toronto Centre Hotel, Lobby Level, Caledon Room
Division: 49
2261 Discussion: Grants and Scholarships
Convention Centre, North Building-Level 200, Room 205B
Sponsor: American Psychological Foundation Board of Trustees

- Chair: Samantha M. Edington, BA, American Psychological Foundation, Washington, DC

2262 Invited Address: Arthur W. Staats Lecture on Unifying Psychology
Convention Centre, North Building-Level 200, Room 206B
Sponsors: American Psychological Foundation Board of Trustees, 1

- Participant: Judith Torney-Purta, PhD, University of Maryland College Park. Unifying Psychology in the Next Generation Through Collaboration and Contextualization
- Co-chairs: David Barlow, PhD, Boston University; and John D. Hogan, PhD, St. John's University

2263 Invited Address: Plenary
Convention Centre, South Building-Level 700, Room 716A
Sponsor: APA

- Participant: Dorothy L. Espelage, PhD, University of Illinois at Urbana-Champaign. School-Based Bully Prevention: Translating Rigorous Research Findings Into Practice
- Chair: Arthur Horne, PhD, University of Georgia, Emeritus
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2264 Invited Address: Plenary
Convention Centre, South Building-Level 700, Room 714A
Sponsor: APA

- Participant: Glenn E. Smith, PhD, Mayo Clinic, Rochester, MN. Can We Prevent Dementia? Progress and Challenges
- Chair: Heather G. Belanger, PhD, Tampa VA Hospital, FL
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2265 Invited Address: Plenary
Convention Centre, South Building-Level 700, Room 716B
Sponsor: APA

- Participant: Danny Wedding, PhD, MPH, American University of Antigua, Coolidge, Antigua and Barbuda. Movies and Mental Illness: The Portrayal of Psychopathology in Films
- Chair: Frank Farley, PhD, Temple University
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2266 Invited Address: Plenary
Convention Centre, South Building-Level 700, Room 714B
Sponsor: APA

- Participant: Nolan Zane, PhD, University of California–Davis. Building an Evidence-Based Pathway to Culturally Informed Mental Health Treatments: Where Are We?
- Chair: Diane J. Willis, PhD, University of Oklahoma Health Sciences Center
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2267 Invited Address: 2015 Distinguished Scientific Contribution Award Address
Convention Centre, North Building-Level 200, Room 204
Sponsors: APA, 12, 56

- Participant: Edna B. Foa, PhD, University of Pennsylvania. Psychological Processes in Anxiety-Related Disorders and Their Treatment: The Case of PTSD
- Chair: Lori A. Zoellner, PhD, University of Washington
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
2268 Symposium: Presidential Programming—Cuba: Integrated Health Care, Psychology, and Psychologists
Convention Centre, South Building-Level 700, Room 715B
Sponsors: APA Board of Directors, 38, 52, APA Committee on International Relations in Psychology

- Chair: Merry Bullock, PhD, APA Office of International Affairs, Washington, DC
- Participants: Susan H. McDaniel, PhD, University of Rochester Medical Center
  Suzanne Bennett Johnson, PhD, Florida State University
  Carol D. Goodheart, EdD, Independent Practice, Princeton, NJ
  Alberto Cobian Mena, PhD, Cuban Health Psychology Society, Havana, Cuba
  Roberto Corral Ruso, PhD, Universidad de La Habana, Havana, Cuba
  Sandra Soca Lozano, MS, Universidad de La Habana, Havana, Cuba

2269 Invited Address: Master Lecture
Convention Centre, North Building-Level 200, Room 206D
Sponsors: APA Board of Scientific Affairs, 3, 10, APAGS

- Participant: Arthur P. Shimamura, PhD, University of California–Berkeley. Psychocinematics: Cognitive Psychology With Movies in Mind
- Chair: Frank C. Worrell, PhD, University of California–Berkeley
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2270 Symposium: Preparation for the Workforce With an Associate's or Bachelor's Degree in Psychology
Convention Centre, South Building-Level 700, Room 717B
Sponsors: APA Committee on Associate and Baccalaureate Education, 2, APA Board of Educational Affairs, APA Teachers of Psychology in Secondary Schools, Psi Beta, Psi Chi

- Participants: Bernardo J. Carducci, PhD, Indiana University Southeast
  Jaye Van Kirk, MA, San Diego Mesa College

2271 Discussion: How to Review a Manuscript
Convention Centre, South Building-Level 700, Room 713A
Sponsor: APA Publications and Communications Board

- Chair: Gary VandenBos, PhD, APA Publications and Databases Directorate, Washington, DC

2272 Business Meeting and Awards
Intercontinental Toronto Centre Hotel, Lower Level, Ballroom A
Division: 45

2273 Symposium: Women and Leadership—Global and Cultural Challenges
Convention Centre, North Building-Level 200, Room 204
Divisions: 1, 8, 9, 12, 24, 34, 35, 52, 54, APAGS

- Chair: Janet A. Sigal, PhD, Fairleigh Dickinson University
- Participants: Jean Lau Chin, EdD, Adelphi University. Women and Leadership: Transforming Visions and Diverse Views
  Jocelyn O. Turner-Musa, PhD, Morgan State University. Leading Ladies: Media Portrayals of African American Women Leaders
  Florence L. Denmark, PhD, Pace University. Mentoring for Leadership
  Carrol Perrino, PhD, Morgan State University. Quotas for Women in Business and Politics: Implications for Women's Leadership Roles
- Discussant: Josephine Tan, PhD, Lakehead University, Thunder Bay, ON, Canada

2274 Invited Address: 2015 Lifetime Achievement Award
Convention Centre, South Building-Level 700, Room 713A
Divisions: 3, 6

- Participant: Larry Jacoby, PhD, Washington University in St. Louis. Dissociations, Processes, and Attributions: Looking Back to Go Forward
- Chair: Fergus Craik, PhD, Rotman Research Institute, Toronto, ON, Canada

2275 Business Meeting
Convention Centre, North Building-Level 200, Room 203D
Division: 5 (Society for Qualitative Inquiry in Psychology)

- Chair: Marco Gemignani, PhD, Duquesne University
**2276 Poster Session**

Convention Centre, South Building-Level 800, Exhibit Halls D and E

**Divisions:** 8, 9, APAGS

**Success and Effort in the Experience of Self-Control Practice**

*Affect Key Self-Control Beliefs.* Jane A. Klinger, MA, BA, and Abigail A. Scholer, PhD, University of Waterloo, ON, Canada; Chin Ming Hui, PhD, Chinese University of Hong Kong, Hong Kong SAR, China; and Daniel C. Molden, PhD, Northwestern University (B-1)

**Effect of Mental Contrasting With Implementation Intention on College Students’ Extracurricular Book.** Guoxia Wang, PhD, and Xiaosong Gai, PhD, Northeast Normal University, Changchun, China (B-2)

**Revisiting the Barnum Effect in the Web Environment: The Effect of an Avatar on Self-Concepts.** Youjeong Kim, PhD, New York Institute of Technology–Manhattan Campus (B-3)

**Postsecondary Academic Success: Importance of Emotional and Social Competencies.** Gabriela Sheinin, and Robyn N. Taylor, PhD, Trent University, Peterborough, ON, Canada; Heather Avery, EdD, Lakefield College School, ON, Canada; and James D.A. Parker, PhD, Trent University, Peterborough, ON, Canada (B-4)

**Does Planning Impact How We Feel About Uncompleted Tasks? The Effects of Three Plan Types on Affect.** Rebecca Friesdorf, BA, and Roger Buehler, PhD, Wilfrid Laurier University, Waterloo, ON, Canada (B-5)

**An Examination of Whether and How Witnessing Self-Compassion Can Increase One’s Own Self-Compassion.** Kathryn Miller, BS, and Allison C. Kelly, PhD, University of Waterloo, ON, Canada (B-6)

**Power and Grit: Are Dominant Individuals More Gritty?** Natalia Van Doren, BA, AA, Sheri L. Johnson, PhD, and Jordan Tharp, BA, University of California–Berkeley; Paige J. Staunomiaer, BA, Stanford University; and Michael A. Freeman, MD, University of California–San Francisco (B-7)

**How Surprise Can Lead to Lower Self-Control.** Sudipta Mukherjee, PhD, Georgia Institute of Technology; and Quynh Le, BA, Agnes Scott College (B-8)

**Value Motives Predict Faculty and Staff Volunteerism.** Richard J. Harnish, PhD, and K. Robert Bridges, PhD, Penn State New Kensington (B-9)

**Japanese Nationalism and Nationalists’ Attitude Toward Japan’s Remilitarization Policy.** Mikiya Hayashi, PhD, Meisei University, Hino, Tokyo, Japan (B-10)

**Sharing Positive Emotions on Social Networks Boosts Users’ Well-Being.** Lixin Jiang, PhD, University of Wisconsin–Oshkosh; and Lingnan He, PhD, Sun Yat-sen University, Guangzhou, Guangdong, China (C-1)

**Alienation As a Moderator Among SDO, RWA, and Person–Organization Fit.** Adelheid Nicol, PhD, Royal Military College of Canada, Kingston, ON; and Kevin Rounding, MA, Queen’s University at Kingston, ON, Canada (C-2)

**Anxiously Attracted: How Attachment Style and Facial Expression Impact Sexual Attraction.** Jett H. Stone, MA, and Lawrence Josephs, PhD, Adelphi University (C-3)

**The Influence of Race and Socioeconomic Status on Shooting and Weapon Recognition Decisions.** Samantha Moore, BS, and Andrew Karpinsky, DPhil, Temple University (C-4)

**Impact of BMI, Ethnicity, and Depression on Attitudes Toward Obesity and Experienced Weight Stigma.** Serena D. Stevens, MA, Sylvia Herbozo, PhD, and Christina P. Moldovan, MA, Loma Linda University (C-5)

**Bystander Action Consequences: Attitude Responses of Victim and Perpetrator.** Elizabeth A. Moschella, BA, Victoria Banyard, PhD, and Sidney Bennett, MA, University of New Hampshire (C-6)

**Medications for Mental Illness: Effects on Stigmatizing Attitudes.** Maha Baalbaki, BA, and Stephen M. Saunders, PhD, Marquette University (C-7)

**Social Achievement Goals and Adolescent Aggression: A Latent Profile Analysis.** Michael Wang, BA, Dorothy L. Espelage, PhD, and Shawn A. Lampkins, PhD, University of Illinois at Urbana–Champaign (C-8)

**I Care, Therefore I Worry: Facets of Empathy Predict Worry.** Dan J. Segrist, PhD, Paul Rose, PhD, Abigail Nedved, BA, Brittany Hopp, and Bridgett Crockett, BA, Southern Illinois University Edwardsville (C-9)

**Biculturals’ Context Sensitivity Relates to Identity and Psychosocial Well-Being.** Alexandria L. West, BA, and Joni Y. Sasaki, PhD, York University, Toronto, ON, Canada (C-10)

**The Past Is More Abstract Than an Equally Distant Future: Evidence From Implicit Associations.** Jessie C. Briggs, BA, and Andrew Karpinsky, DPhil, Temple University (C-11)

**What Are We Really Priming? The Influence of Male and Female Exemplars on Women’s Perceptions About Ingroups and the Self.** Shaki Asgari, PhD, Iona College (C-12)

**The Effects of Gratitude Intervention on Subjective Well-Being in a Chinese Prisoners Sample.** Yanhe Deng, BA, and Xiangping Liu, PhD, Beijing Normal University, China (C-13)

**The Effect of Hand Sanitation on Perceptions of Morality, Attractiveness, and Social Desirability.** Nathan Kalk, and David Cwir, PhD, Tyndale University College, Toronto, ON, Canada (C-14)

**Retribution for Rejection: The Relationship Among Social Exclusion, Aggression, and Subtle Sexism.** Jaymes Fairfax-Columbo, BA, Drexel University; and Etsuko Hoshino Browne, PhD, Neumann University (D-1)

**The Effect of Emotional Expression on Implicit Racial Attitudes.** Afsehne Raissi, BS, Meghan George, MA, and Jennifer R. Steele, PhD, York University, Toronto, ON, Canada (D-2)

**Impressions of Moral Behaviors and Motives.** Maxwell Barranti, MA, University of Toronto Mississauga, ON, Canada; Erik G. Helzer, PhD, Johns Hopkins University; and R. Michael Furr, PhD, Wake Forest University (D-3)

**Smiling or Black? The Effect of Emotion Salience on Implicit Racial Attitudes.** Tracy L. Fabri, BA, Meghan George, MA, Arvin Jadayat, BA, and Jennifer R. Steele, PhD, York University, Toronto, ON, Canada (D-4)

**Shame and Guilt: The Effect of Emotions and Group Attachment on Training Intentions.** R. Thomas Beggs, MA, Mamtta Vaswani, BA, Rachel Rennick, BA, and Benjamin Giguère, PhD, University of Guelph, ON, Canada (D-5)
The Stigma of Online Dating. Jonathan Cadieux, MA, Penelope Lockwood, PhD, and Alison L. Chasteen, PhD, University of Toronto, ON, Canada (D-6)

The Effect of Priming Agency and Communion on Smart Drug Preferences. Brock J. Criger, MS, and Cynthia Fekken, PhD, Queen's University at Kingston, ON, Canada (D-7)


Evaluation of Priming Experiences in Relation to Grit Scores. Sarah K. Martin, and Magdalena G. Grohman, PhD, University of Texas at Dallas (D-9)

Intelligence and Decision-Making Conflict: An Event-Related Potential Study. Mengxi Dong, BS, Stefano I. Di Domenico, MA, Ada Le, MA, and Marc A. Fournier, PhD, University of Toronto, ON, Canada (D10)

Are People Motivated to Experience Emotions for Their Cognitive Impacts? Daniel R. Rovenpor, MS, and Linda M. Isbell, PhD, University of Massachusetts (D-11)

Getting Gritty: Exploring Predictors of Grit Among College Students. Christopher Fucetola, BA, and Jasmin Llamas, PhD, Santa Clara University; and Carissa Gilligan, BA, Wesley College (D-12)

Relation Among Coping Strategies, Protective Personality Factors, and Resilience. Rocio Rodriguez-Rey, MA, Helena Hernansaz-Garrido, MA, Jesus Alonso-Tapia, PhD, Carmen Nieto, PhD, and Miguel A. Ruiz, PhD, Universidad Autonoma de Madrid, Spain (D-13)

Neuroticism, Adult Attachment, Perceived Social Support: A Mediation Model. Arubah Khan, BA, Wenzhen Zhu, MS, and Chiaichih D.C. Wang, PhD, University of North Texas (D-14)

Refining Self-Compassion Measurement: A Factor Analysis of the Self-Compassion Scale. Mark Rootenberg, BS, and Myriam Mongrain, PhD, York University, Toronto, ON, Canada (E-1)

2277 Symposium: Student Research Showcase
Convention Centre, South Building-Level 800, Room 810

Division: 10

- Chair: Lisa F. Smith, PhD, University of Otago, Dunedin, New Zealand
- Participants: Christa L. Taylor, MA, University at Albany–State University of New York
Kevin S. Mitchell, BA, University of Nebraska at Omaha
Alexander S. McKay, MA, Penn State University Park
Helene A. Maliko-Abraham, BA, Drexel University
Kristina R. Wibbens, MA, Saybrook University
Jiajun Richard Guo, BA, University of Connecticut
Diana T. Rivera, MA, Saybrook University

- Discussants: Ronald A. Beghetto, PhD, University of Connecticut;
Jeffrey K. Smith, PhD, University of Otago, New Zealand; and
Pablo L. Tinio, DPhil, MA, Montclair State University

2278 Invited Address
Convention Centre, North Building-Level 200, Room 206C

Divisions: 12, 29

- Participant: Steven D. Hollon, PhD, Vanderbilt University. Is Cognitive Therapy Enduring or Are Antidepressant Mediations Iatrogenic?
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2279 Presidential Address
Fairmont Royal York Hotel, Main Mezzanine, Tudor Rooms 7 and 8

Division: 13

- Participant: John P. Fennig, PhD, DRIC, North Oaks, MN. Overcoming Equinophobia: The Power and Necessity of the “Horse’s Mouth” in the Sound Practice of Consulting Psychology

2280 Paper Session: Work–Family Interface—An Examination of Guilt, Conflict, and Balance
Convention Centre, South Building-Level 700, Room 705

Divisions: 14, 8, 13, 32, 35, 37, 49, APAGS

- Participants: The Effects of Social Support on Work–Family Guilt. Grace B. Ewles, MA, Karen Korabik, PhD, and Donna S. Lero, PhD, University of Guelph, ON, Canada
The “I Believe” and the “I Invest” of Work–Family Conflict: Values, Organizational Climate, Engagement. Lily Chernyak-Hai, PhD, and Aharon Tziner, PhD, Netanya Academic College, Israel
OCB Work–Family Balance: Is It Positive for All Attachment Styles? Abira Reizer, PhD, and Batel Fridman, MA, Ariel University, Israel; and Meni Koslowsky, PhD, Bar Ilan University, Ramat Gan, Israel

2281 Business Meeting: Publications Committee
Intercontinental Toronto Centre Hotel, Lobby Level, Halton Room

Division: 15

- Chair: Sandra Graham, PhD, University of California–Los Angeles

2282 Business Meeting
Fairmont Royal York Hotel, Main Mezzanine, Territories Room

Division: 20
2283 Presidential Address
Convention Centre, South Building-Level 800, Room 802A
Division: 21
• Participant: Ericka Rovira, PhD, United States Military Academy. Individual Differences With the Use of Technology: Does It Matter If It Is You or I?

2284 Poster Session
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Divisions: 25, 28, 33

As Seen on TV: Choose the Best and Mute the Rest When Choosing Treatments for Autism. Joshua E. Ramirez, BA, Kimberly A. Schreck, PhD, and Angela M. Nestico, AA, Penn State Harrisburg (F-1)
An Examination of Preference Assessment Assumptions With School-Aged Children. Monique Litchmore, and Matthew T. Weaver, PhD, Mercyhurst University (F-2)
Video Self-Modeling and Hand Washing in Children With Autism. Cory LaFlair, Amanda Azarbehi, PhD, Marleigh McConnell, Tanisha Morgan, BA, and Keera Anton, BA, Tyndale University, Toronto, ON, Canada (F-3)
Don't Give Up! Increasing Task Persistence for Learners With Down Syndrome. Nicole M. Neil, MA, BS, Sara Bauer, MA, and Emily A. Jones, PhD, City University of New York Queens College (F-4)
The Math Behind the Stimulus Equivalence: What Each Model Says. Celso Socorro Oliveira, PhD, San Paulo State University, Bauru, Brazil (F-5)
Behavior-Oriented Analysis: Behavioral Approach to Computer Systems Analysis. Celso Socorro Oliveira, PhD, San Paulo State University, Bauru, Brazil (F-6)
Comparison of Electronic and Paper Target Behavior Tracking. John M. Dandurand, MA, and Nicholas Noviello, PhD, Alliant International University–Los Angeles; Paul A. Boyle, PhD, Independent Practice, Santa Monica, CA; Jocelyn Towler, PhD, Peak Performance Training Centers, Inc., Inglewood, CA; and Peter S. Theodore, PhD, Alliant International University–Los Angeles (F-7)
Uses of Telepractice in Applied Behavior Analysis. Elizabeth Fong, MA, Fielding Graduate University (F-8)

2285 Symposium: The Zombies Are Coming!
Creating Community Partnerships to Develop a Youth Resilience Program
Convention Centre, South Building-Level 800, Room 809
Divisions: 27, 6, 12, 34, APAGS
• Chair: Rosalind Dorlen, PsyD, Independent Practice, Summit, NJ
• Participants: Rosalind Dorlen, PsyD. How Psychologists in Independent Practice Can Engage in Community Health Initiatives
Chris M. Kirk, PhD, Atlantic Health System, Morristown, NJ. Setting Priorities for Population Health Initiatives Using Community Health Needs Assessments
Sharon Johnson-Hakim, PhD, Atlantic Health System, Morristown, NJ. The Collaborative Development of a Community Program for Enhancing Resilience in Youth
Ashley Anglin, PhD, Atlantic Health System, Morristown, NJ. The Zombie Resilience Program: Curriculum, Implementation, and Evaluation

2286 Business Meeting and Award Ceremony
Fairmont Royal York Hotel, Main Mezzanine, Confederation Room 3
Division: 29

2287 Symposium: Living the Good Life—Integrating Humanistic and Positive Psychology Perspectives
Convention Centre, North Building-Level 200, Room 206A
Divisions: 32, 17, 24
• Chair: Paul T.P. Wong, PhD, Trent University, Peterborough, ON, Canada
• Participants: Carol D. Ryff, PhD, University of Wisconsin–Madison. Deepening Humanistic Contributions to the Understanding of Psychological Well-Being
Harris L. Friedman, PhD, Goddard College. Positive Humanistic Research in the 1970s Bodes Well for Such Collaboration Today
Alan S. Waterman, PhD, College of New Jersey. Will a Common Understanding of the Good Life Bridge the Humanistic Positive Psychology Divide?
Brent D. Robbins, PhD, Point Park University. Toward a Humanistic Positive Psychology: Retrieving Virtue Theory via Phenomenology and Personalism
• Discussant: Paul T.P. Wong, PhD
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
2288 Presidential Address
Fairmont Royal York Hotel, Main Mezzanine, Alberta Room
Division: 33

- Participant: Laura Lee McIntyre, PhD, University of Oregon
- Chair: Anna Esbensen, PhD, Cincinnati Children's Hospital Medical Center, OH

2289 Symposium: Emerging Areas of Science, Practice, and Education With LGBTQ Women
Convention Centre, North Building-Level 200, Room 205D
Divisions: 35, 1, 8, 9, 12, 17, 40, 44, 45, APAGS

- Cochairs: Jennifer A. Vencill, PhD, University of Minnesota Medical School; and Julie Konik, PhD, University of Wisconsin–Sheboygan
- Participants: Katie M. Edwards, PhD, University of New Hampshire. Victimization and Resilience Among LGBQ-Identified Adolescent Girls
Cristina Magalhaes, PhD, and Ellen Magalhaes, PhD, Alliant International University–Los Angeles. Reflections on Transfeminine Identities, Femininity, and Feminism
Ruth E. Fassinger, PhD, University of Maryland College Park. Queer Careers: Educational and Workplace Issues for LGBTQ Women

- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2290 Conversation Hour: ABPP in Clinical Health Psychology—Tips to Make Board Certification As Painless As Possible
Convention Centre, South Building-Level 700, Room 711
Division: 38

- Participants: John C. Linton, PhD, West Virginia University School of Medicine–Charleston
Jared L. Skillings, PhD, Spectrum Health System, Grand Rapids, MI

2291 Presidential Address
Fairmont Royal York Hotel, Main Mezzanine, Algonquin Room
Division: 40

- Participant: Neil H. Pliskin, PhD, University of Illinois College of Medicine

2292 Poster Session: I
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 41

- Sing Telepractice With Special Needs Children in the Delivery of Therapy During Parental Separation. Elizabeth Fong, MA, Fielding Graduate University (F-9)
Deconstructing the White-Collar Criminal: Trending Core Elements During Uncertain Times. Kelsey O'Donnell, BA, and Alden Cass, PsyD, Independent Practice, New York, NY; and Kelsey O'Donnell, BA, Teachers College, Columbia University (G-1)
Emotion Regulation of Defense Attorneys and the Jury: Gender and Racial Differences. Jodi P. Copeland, MS, Chicago School of Professional Psychology–Los Angeles (G-2)
Public Perceptions of Solitary Confinement. Zoe Fiske, BA, Pitzer College; and Jennifer Groscup, PhD, JD, Scripps College (G-3)
Women and the Death Penalty: Sentencing Outcomes and Trauma History. Taylor A. Howell, BS, Lauren A. Schumacher, BS, Adrianna Phillipot, BS, Joanne Caezza, MS, Jessica D. Davis, BA, Diandra Calderin, MS, Megan Miner, MS, Tatiana Hylton, BS, and David L. Shapiro, PhD, Nova Southeastern University (G-4)
Children's Recall Accuracy for Repeated Events Over Multiple Interviews. Kyle A. Hubbard, MA, Christine Saykaly, MA, and Victoria Talwar, PhD, McGill University, Montreal, QC, Canada (G-5)
Job Hunting Efforts in Offender and Non-Offender Completers of a Community-Based Employment Program. Dana L. Formon, BS, Adam T. Schmidt, PhD, Kelsey Maloney, BS, Maddison Schiafo, MA, and Kathryn Schrantz, MA, Sam Houston State University (G-6)
Association Between Cognitive Status and the Personality Assessment Inventory Validity Scales. Jamie L. Bryliski, MS, Medaille College; Corey M. Leidenfrost, PhD, University at Buffalo–State University of New York; Samuel J. Sinclair, PhD, Massachusetts General Hospital, Boston; Ronald M. Schoelerman, LCSW, Erie County Forensic Mental Health Service, Buffalo, NY; Valerie Tsang, MA, Medaille College; and Daniel Antonius, PhD, University at Buffalo–State University of New York (G-7)
Changes in Psychological Health and Subjective Well-Being Among Incarcerated Individuals With Serious Mental Illness. Corey M. Leidenfrost, PhD, and William Calabrese, MA, University at Buffalo–State University of New York; Ronald M. Schoelerman, LCSW, Erie County Forensic Mental Health Services, Buffalo, NY; Evelyn Coggins, MD, University at Buffalo–State University of New York; Michael Ranney, MS, Erie County Forensic Mental Health Services, Buffalo, NY; Samuel J. Sinclair, PhD, Massachusetts General Hospital, Boston; and Daniel Antonius, PhD, University at Buffalo–State University of New York (G-8)
Changes in Subjective Well-Being Among Incarcerated Individuals With Serious Mental Illness. Corey M. Leidenfrost, PhD, and William Calabrese, MA, University at Buffalo–State University of New York; Ronald M. Schoelerman, LCSW, Erie County Forensic Mental Health Services, Buffalo, NY; Evelyn Coggins, MD, University at Buffalo–State University of New York; Samuel J. Sinclair, PhD, Massachusetts General Hospital, Boston; and Daniel Antonius, PhD, University at Buffalo–State University of New York (G-9)

Jury Perceptions of False Confessions Versus Witness Recantations. Paula A. Bernhard, BA, and Rowland Miller, PhD, Sam Houston State University (G-10)

The Effect of Cues to Consent in Cases of Stranger and Acquaintance Rape. Blake M. McKimme, PhD, BA, Barbara M. Masser, PhD, BS, and Faye Nitschke, BA, University of Queensland, Brisbane, QLD, Australia; Regina Schuller, PhD, York University, Toronto, ON, Canada; and Jane Delahunty, PhD, Charles Sturt University, Sydney, NSW, Australia (G-11)

The Effects of Mindfulness-Based Interventions on Mental Health Problems in Incarcerated Men. Ida Dickie, PhD, AnneLuise Montgomery, JD, Laura Herman, MA, and Robin Tapp, PsyD, Healthy Lifestyles Program, Louisville, KY; and Nicole K. O’Keefe, MA, and Rebecca M. Groff, MA, Spalding University (G-12)

College Students’ Perception of College Campus Crime. Theodore Bellear, BA, Brittnie Cuillo, BA, and Edward Kagen, PhD, City University of New York John Jay College of Criminal Justice (G-13)

Child Sex Tourism: American Perceptions of Foreign Victims. Mahathi D. Kosuri, BA, and Elizabeth L. Jeglic, PhD, City University of New York John Jay College of Criminal Justice (G-14)

Organizational Behavior Management: Working With Sexual Offenders in Prison. Amira Zein, MA, Illinois School of Professional Psychology (H-1)

Arts Education in Prison: Mapping Out a Research Agenda. Shelby Arnold, BA, Alice Thornwell, BA, Meghan Galloway, MS, and David S. DeMatteo, PhD, JD, Drexel University (H-2)

Science, Psychopathy, and Sexually Violent Predators: Do Expert Witnesses Make a Difference? Michelle A. Jones, MA, JD, and Stanley L. Brodsky, PhD, University of Alabama (H-3)

Mean Boys: Resistance to Peer Influence and Relational Aggression Among Male Adolescent Offenders. Ariana A. Castro, Angel Rodriguez, AA, Belinda E. Hernandez, AA, Caitlin M. O’Bara, Valerie J. Serrano, AA, Cortney Simmons, BA, Sachiko Donley, BA, and Elizabeth Cauﬀman, PhD, University of California–Irvine (H-4)

Maximizing Field Reliability of the PCL-R: The Effects of Master Class Training. Amanda L. Reed, BA, and Patricia A. Zapf, PhD, City University of New York John Jay College of Criminal Justice (H-5)

Relationship Between Repeater Status and Services Offered to Youth on Probation. Jacylin Bellino, BA, BS, and Shannon Casey, PhD, Alliant International University–San Francisco; and Emily Gerber, PhD, Department of Public Health, San Francisco, CA (H-6)

The Tipping Point to Homicide–Suicide. Karen N. Guszkowski, BA, Sarah N. Henderson, BA, and Vincent Van Hasselt, PhD, Nova Southeastern University (H-7)

Expectations of Privacy on Cloud Storage Devices and the Fourth Amendment. Emily Roizin, Genna Brown, Kaixin Bao, and Isabelle Speers, Scripps College; Emma Marshall, BA, Pomona College; and Jennifer Groscup, PhD, JD, Scripps College (H-8)

Substance Abuse, Domestic Violence, and Depressive Symptoms in Criminal Male Population. Patricia M. Lanz, PhD, and Patricia Hernandez Valdez, BA, Universidad Anáhuac México Norte, Mexico City, D.F. (H-9)

Parental and Offspring Incarceration in African American and European American Young Adults. Latrease R. Moore, MA, Christina Runnels, MA, Audrey Masilla, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (H-10)

Translation and Adaptation Considerations: The Use of the Spanish SIRS. Betsy E. Galicia, BS, Rebecca Weiss, PhD, Karla B. Sevilla, MA, and Jillian Schweizer, BA, City University of New York John Jay College of Criminal Justice (H-11)

Psychometric Properties of the Level of Service/Case Management Inventory in an International Sample. Kevin M. Williams, PhD, Multi-Health Systems, Inc., Toronto, ON, Canada (H-12)

Semantic Content and Signature Process Identification in Single Signature Specimens. Tierra M. Freeman, PhD, and Mara L. Merlino, PhD, Kentucky State University; Veronica B. Dahir, PhD, and Victoria A. Springer, PhD, University of Nevada, Reno; Derek Hammond, BA, U.S. Army Criminal Investigations Laboratory, Forest Park, GA; Adrian Dyer, PhD, Royal Melbourne Institute of Technology, VIC, Australia; and Bryan J. Found, PhD, Victoria Police Forensic Services Department, Melbourne, VIC, Australia (H-13)

Effectively Meeting the Training Needs of Forensic Postdoctoral Fellows. Matthew L. Eisenhard, PsyD, Eastern State Hospital, Williamsburg, VA (H-14)

Developing a National Standard of Care for Working With Behavioral Emergencies. Dana N. Lockwood, BA, Houri Parsi, PhD, JD, and Larry E. Beutler, PhD, Palo Alto University (I-1)
2293 Poster Session: Family Systems in work

Power and Conflict-Coping Strategies in Married Couples: A Typology and Multilevel Approach. Yuh-Huey Jou, PhD, Institute of Ethnology, Taipei, Taiwan (L-1)

Impact of ADHD Knowledge and Empathy on Sibling Relationships Involving a Young Adult With ADHD. Katherine Steiner, MA, and Gerald Y. Michaels, PhD, Alliant International University–San Francisco (L-2)

Siblings in Therapy With Children and Adolescents. Avidan Milevsky, PhD, and Kristine Hernandez, BA, Kutztown University of Pennsylvania (L-3)

Enhanced CBT With a Couple Struggling With Communication, Attachment, and Finances. Jerika C. Norona, MA, and Kristina C. Gordon, PhD, University of Tennessee, Knoxville (L-4)

Economic Stress and Family Mental Health: Fathers’ Coping. Christine Schock, MA, and Maryam Kia-Keating, PhD, University of California–Santa Barbara (L-5)

The Systemic Context of TF-CBT: Program Practices Related to Treatment Completion. Marianne Celano, PhD, Emory University School of Medicine; Jackie Engebretson, PhD, MEd, Corinna A. Elmore, PhD, and Jessica S. Henry, PhD, Children’s Healthcare of Atlanta, GA; and Peter E. Campos, PhD, PECDOC Research Evaluation Services, Decatur, GA (L-6)

The Effectiveness of Functional Family Therapy: A Meta-Analysis. Lauren A. Wright, BS, Indiana University Bloomington; Amanda McLarty, MS, University of Missouri–Kansas City; and Thomas L. Sexton, PhD, Indiana University Bloomington (L-7)

Measuring Mothers’ Emotion-Related Parenting Styles: Construct Validity and Meta-Emotion Philosophy. Shawna A. Scott, MA, Mahdieh Najafi, and Julie Hakim-Larson, PhD, University of Windsor, ON, Canada (L-8)

Mothers and Mental Labor: A Focus-Group Study of Thinking Work in Parenting and Household Management. Lindsey G. Robertson, MA, Tamara Anderson, PhD, and Liz E. Hall, PhD, Biola University (L-9)

Family Strength and Adolescent Well-Being: The Mediating Role of Character Strengths. Seokjin Chang, PhD, Mi Jeong Heo, MA, Su Hee Kang, MA, and Hyejin Lee, MA, Sangmyung University, Seoul, Republic of Korea (L-10)

Integrating Relational Theory: Attachment, Differentiation, Triangulation, and Experiential Avoidance. Alexandra S. Ross, BA, Adam B. Hinshaw, BA, and Nancy L. Murdock, PhD, University of Missouri–Kansas City (L-11)

Mindful Men and Women: Does Gender Moderate the Effects of Mindfulness on Relationship Satisfaction? Alexander Khaddouma, MA, and Kristina C. Gordon, PhD, University of Tennessee, Knoxville (L-12)

Interparental Conflict and Infants’ Emotional Security: A Family-Process Perspective. Tina DuRocher Schudlich, PhD, and Jessica Norman, MS, Western Washington University (L-13)

The Use of Standardized Patients for Couples and Family Therapy Training. Nydia Ortiz, PhD, Marta Febo, MD, and José I. Pons, PhD, Ponce Health Sciences University, PR (L-14)

Parent–Child Attachment and Loneliness Among Teenagers: The Mediating Role of Peer Attachment. Yingqian Wang, BA, Rong Zeng, PhD, Mingzhu Wang, BS, Yulong Tang, MA, and Hong Zou, PhD, Beijing Normal University, China (M-1)

Understanding “Monogamish” Relationships: A Content Analysis of Peer-Reviewed Scholarship. Melanie E. Brewster, PhD, MA, Blake Soderstrom, MA, Jessica Esposito, MA, Aaron S. Breslow, BA, Taymy J. Caso, BA, Sarah Arango, MA, Aasha Foster, MA, Elizabeth Geiger, MA, Riddhi Sandil, PhD, Negar Morshedian, MA, Jacob Sawyer, BS, and Jacks Cheng, BA, Teachers College, Columbia University (M-2)

Dyadic Coping in the United States: Psychometric Properties and Validity of the English Version of the DCI. Laura E. Jimenez-Arista, MA, Kelsey J. Walsh, MA, and Ashley K. Randall, PhD, Arizona State University; Peter Hilpert, PhD, University of Washington; and Guy Bodenmann, PhD, Universität Zürich, Switzerland (M-3)

The Effect of Attachment Injury on the Couple Dynamic. Catherine Tallant, MA, and Elizabeth Magro, PsyD, Argosy University, Tampa (M-4)

The Effect of Parent Reentry in a Skills-Based Parenting Program. Adrija Chatterjee, MA, Kelly Hanlon, MA, Dustin Faller, BA, Janeece Warfield, PsyD, and Gokce Durmusoglu, PhD, Wright State University (M-5)

Engagement and Enrollment of Custodial Grandfamilies in a Psychoeducational RCT Study. Gregory C. Smith, EdD, Kent State University; and Bert Hayslip, Jr., PhD, University of North Texas (M-6)

First-Marriage Children’s Reactions to a Parent’s Divorce. Helen S. Barnet, PhD, Independent Practice, Vero Beach, FL (M-7)

Couple Agreement on Relationship Strengths. Katie Wischkaemper, MA, Patricia N.E. Roberson, PhD, and Kristina C. Gordon, PhD, University of Tennessee, Knoxville (M-8)

Applying New Growth in Attachment Theory to Current Trends in the Field. Amy M. Mitchell, MA, Ball State University (M-9)

The Effect of Intimate Safety on Couple Financial Efficacy: An Actor–Partner Interdependence Model. Darren J. Garcia, MS, Patricia N.E. Roberson, PhD, and Kristina C. Gordon, PhD, University of Tennessee, Knoxville (M-10)

Can Your Family Weather the Storm? Selena Jackson, BA, Caitlin Anderson, BA, and Jennifer Langhinrichsen-Rohl, PhD, University of South Alabama (M-11)

The Influence of Family and Social Media in the Construction of the Ideal Body Weight Among Obese Individuals: A Qualitative Perspective. Aida L. Jimenez, PhD, Vanderbilt University; and Jose Rodriguez-Quinones, PhD, Aysha Concepcion, PhD, and Esther Rodriguez-Guerra, PhD,Carlos Albizu University, San Juan (M-12)
Current Practitioner Trends in Telepsychology for Couples and Family Therapy. Anastasia M. Cantonis, MEd, and Julia Ford Kronholz, MEd, Florida State University (M-13)

Predicting Child Adjustment: Impact of Length of Litigation and Parental Acrimony. Clara Ko, BS, Jan Faust, PhD, Kelly Painter, MS, and Kate Hoefling, MS, Nova Southeastern University (M-14)

Couples’ Support As a Moderator of the Link Between Problem Severity and Interaction Satisfaction. Claire deBruyn, Rebecca J. Cobb, PhD, and Mathew R. Gendron, Simon Fraser University, Burnaby, BC, Canada (N-1)

2294 Symposium: Developing a Road Map for Telepsychological Practice—APA Guidelines and Regulatory Developments
Convention Centre, South Building-Level 700, Room 717A
Division: 46

- Chair: Linda F. Campbell, PhD, University of Georgia
- Participants: Fred Millan, PhD, Independent Practice, New York, NY. Interjurisdictional Practice
Jana Martin, PhD, The Trust, Washington, DC. Telepsychology Guidelines: Application and Implementation
Deborah Baker, JD, APA Office of Legal and Regulatory Affairs, Washington, DC. Federal and State Telehealth Policies and Regulations

2295 Presidential Address
Fairmont Royal York Hotel, Main Mezzanine, Confederation Rooms 5 and 6
Divisions: 47, 9

- Participant: John Heil, PhD, Psychological Health Roanoke, VA. Sport Advocacy: Sport Psychology in the Public Interest

2296 Conversation Hour: Celebrating Peace Psychologists Award Session
Convention Centre, South Building-Level 700, Room 706
Division: 48

- Chair: Rebekah Phillips DeZalia, PhD, Coastal Carolina Community College

2297 Poster Session
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 51

Narcissism and Negative Affect: Mediating Link Between Muscle Dissatisfaction and Muscle Dysmorphia. Olivier Turcotte, BA, Christopher Rodrigue, BA, Marilou Côté, BA, and Catherine Bégin, PhD, Laval University, Quebec, QC, Canada (P-1)

Muscle Dysmorphia Symptomatology: Differences on Social, Personality, and Psychological Variables. Christopher Rodrigue, BA, Olivier Turcotte, BA, Marilou Côté, BA, and Catherine Bégin, PhD, Laval University, Quebec, QC, Canada (P-2)

Validation of the Stereotypical Roles of Black Young Men Scale. Amber A. Hewitt, PhD, Anjni Patel, BA, Naomi M. Drakeford, MA, Tommy Vance, MA, William Osei, MA, John P. Bruner, MA, Sarah Sanders, BA, Rebeca Schlesinger, MA, and April Barnes, BA, University of Akron (P-3)

Men’s Medical and Mental Health Help-Seeking Behaviors: An Intersectional Analysis. Tyler C. Bradstreet, MS, Esther N. Schwartz, MS, Mike C. Parent, PhD, and Tori Jobe, Texas Tech University (P-4)

To Be, or Not to Be? Terror Management Health Perspective of Anabolic Steroid Use. Tyler C. Bradstreet, MS, and Mike C. Parent, PhD, Texas Tech University (P-5)

Exploration of a Novel Paradigm to Assess Sexual Aggression. Kathryn A. Bradshaw, MA, Antonia Forbes, BA, Sarah Edwards, PhD, Joshua Kahlher, BS, Carissa A. Erickson, MS, BA, Lauren Chapple, MA, and Katherine Figuerres, BA, University of North Dakota (P-6)

The Pathways Among Stress, Help-Seeking, Substance Use, and Psychological Distress in College Men. Carin M. Molenaar, MEd, and Christopher T.H. Liang, PhD, Lehig University (P-7)

Reviewing 22 Years of Masculinity Ideology Research Using All Forms of the Male Role Norms Inventory. Zachary T. Gerdes, BA, Kathleen Alto, BS, Stefan Jadaszewski, BA, Rachael Doyle, and Ronald F. Levant, EdD, MBA, University of Akron (P-8)

Complex Findings of Masculinity Using the Conformity to Masculine Norms Inventory. Zachary T. Gerdes, BA, and Ronald F. Levant, EdD, MBA, University of Akron (P-9)

The Relationship Between Gender Ideologies and Health Behaviors of Transgender and Cisgender Persons. Stefan Jadaszewski, BA, University of Akron; Seth T. Pardo, PhD, Alliant International University–San Francisco; Colt Keo-Meier, PhD, University of Houston; and Kathleen Alto, BS, and Ronald F. Levant, EdD, MBA, University of Akron (P-10)

The Relationship Between Interpersonal Contact and Sexual Prejudice: Does Masculinity Play a Role? Kathleen Alto, BS, and Ronald F. Levant, EdD, MBA, University of Akron (P-11)

Parenting Stress in First-Time Fathers: A Prospective Study to Elucidate Early Risk Factors. Deborah Da Costa, PhD, McGill University, Montreal, QC, Canada; Phyllis Zelkowitz, EdD, Jewish General Hospital, Montreal, QC, Canada; Rani Cruz, MS, McGill University Health Centre, Montreal, QC, Canada; Kelly Hennegan, and Anna Denis, McGill University, Montreal, QC, Canada; Michael Raptis, BA, McGill University Health Centre, Montreal, QC, Canada; and Samir Khalife, MD, Jewish General Hospital, Montreal, QC, Canada (P-12)
Thich Nhat Hanh or Arnold Schwarzenegger? A Qualitative Examination of Masculinity Ideology in China. Ge Song, MEd, Christopher T.H. Liang, PhD, Chenchen Dai, BS, and Xiao Meng, MA, Lehigh University (P-13)

Masculine Gender Role Stress and Men's and Women's IPV Acceptance. Paige D. Naylor, BA, Ryon C. McDermott, PhD, Daniel K. McKelvey, MA, and Lacy M. Kantra, MS, University of South Alabama (P-14)

Cancer Survivorship in Men: Support, Information, and Masculinity in an Online Prostate Cancer Forum. Amy C. Fuhrmann, MS, Katherine L. Ross, MA, and Mary Ann Hoffman, PhD, University of Maryland College Park (Q-1)

Drive for Muscularity Is Associated With Compensatory Behaviors to Prevent Weight Gain Among Men. Meagan M. Carr, BA, Pelin Catak, MA, Jillian Carey, MA, and Karen K. Saules, PhD, Eastern Michigan University (Q-2)

Mediated Moderation of the Relationship Between Traditional Masculinity Ideology and Alexithymia. Emily N. Karakis, MA, and Ronald F. Levant, EdD, MBA, University of Akron; Joel Wong, PhD, Indiana University Bloomington; and Matthew Welsh, MS, Purdue University (Q-3)

Man Up: Traditional Male Gender Role Predicts Social Distance of Men Diagnosed With Mental Illness. Matthew P. Lessack, MA, University of Indianapolis (Q-4)

Mental Health Benefits in Gender Equitable Men: An International Analysis. Elyssa Klann, BA, Indiana University Bloomington; Gary Barker, PhD, Promundo-US, Washington, DC; Brian Heilman, MA, International Center for Research on Women, Washington, DC; and Joel Wong, PhD, Indiana University Bloomington (Q-5)

Implicit Stereotypes and Response Bias in Male Depression. Brian P. Cole, PhD, Brittney Fallucca, MS, Lauren Pettrillo, MA, Lindsay A. Blevins, MA, Jeffrey Goulding, MA, Moshe Winograd, MA, and Ian LeSueur, MA, Seton Hall University (Q-6)

Real Men Help Themselves: Men's Implicit Stereotypes About Help-Seeking When Depressed. Brian P. Cole, PhD, Brittney Fallucca, MS, Moshe Winograd, MA, Lindsay A. Blevins, MA, Jeffrey Goulding, MA, Lauren Pettrillo, MA, and Ian LeSueur, MA, Seton Hall University (Q-7)

Examining the Perspectives of Young Adult Vietnamese Men About Relationships. Vi Pham, and Matt Englar-Carlson, PhD, California State University–Fullerton (Q-8)

Gender Role Conflict and Same Sex Intimate Partner Violence: A Literature Analysis. Hannah E. Emery, MA, Wally Cole, MS, Elin Ovrebo, PhD, Brian Bruijn, BA, Ethan Willis, BS, and Leslie Turner, BA, University of Memphis (Q-9)

The Impact of Body Image on Young Adult Male Identity. Brandon Gray, BA, Samuel S. Gaster, MA, Jess Bordeaux-Rank, MA, Terrance Coombs, MA, Gemma Skillman, PhD, and Randy Quevillon, PhD, University of South Dakota (Q-10)

Male Gender Role Discrepancy and Mental Health. Daniel K. McKelvey, MA, and Ryon C. McDermott, PhD, University of South Alabama (Q-11)

Help-Seeking Self-Stigma in Military Men: The Role of Distress and Restrictive Emotionality. Patrick J. Heath, MA, Andrew J. Seidman, BA, and David L. Vogel, PhD, Iowa State University; Marilyn A. Cornish, PhD, Auburn University; and Nathaniel G. Wade, PhD, Iowa State University (Q-12)

Relation of Self-Weighing to Disordered Eating Among Male Athletes. Trent Petrie, PhD, and Justine Chatterton, MA, University of North Texas (Q-13)

Examining the Association Between Racial Attitudes and Heterosexuality. Sela Kleiman, MA, University of Toronto, ON, Canada; and Lisa Spanierman, PhD, Arizona State University (Q-14)

Effect of Priming of Power on Men's Sexual Harassment Proclivity. Alexander Gomory, MS, Stephen R. Wester, PhD, and Lindsay E. Danforth, MS, University of Wisconsin–Milwaukee (R-1)

Racism, Masculinity Ideologies, Sense of Connectedness, and Academic Outcomes of Boys of Color. Christopher T.H. Liang, PhD, Christina E. Hermann, BA, Ge Song, MEd, Louis Rivera, MEd, Carin M. Molenaar, MEd, and David Nguyen, BA, Lehigh University (R-2)

Real Men Aren't Stressed: Masculinity, Work-Stress Appraisal, and Coping. Suzanne H. Lease, PhD, and Emily L. Brown, MS, University of Memphis (R-3)

Voices of the Mind: Heterosexual Male Subjectivity During Sex. Elena Kosterina, MA, Sharon Lamb, PhD, EdD, Lucas Danger, BA, and Madeline Brodt, BA, University of Massachusetts Boston (R-4)

Ambiguous Consent: Exploring Ambivalence in Men During Sexual Encounters. Madeline Brodt, BA, Sharon Lamb, PhD, EdD, and Elena Kosterina, MA, University of Massachusetts Boston (R-5)

The Impact of Vision Loss on Self-Concept for Mexican Immigrant Men. Marina Dorian, PhD, Micol Gonella, PsyD, and Debra M. Kawahara, PhD, Alliant International University–San Diego (R-6)

2298 Symposium: Interdisciplinary Dissemination of Evidence-Based Interventions Within Rural School Districts

Convention Centre, South Building-Level 700, Room 712

Divisions: 53, 7, 12, 29, 37

• Chair: Elizabeth B. Hamilton, PhD, George Fox University
• Participants: Kristie L. Knows His Gun, PsyD, George Fox University. Implementation of a Trauma-Focused Curriculum Within a Rural School District: S.E.L.F. Curriculum Kristen Miller, PsyD, George Fox University. The Effects of Computer-Assisted CBT for Rural Elementary Children With Anxiety Shauna Davis, MA, George Fox University. Building Self-Efficacy in Peer Relations: Evaluation of a School-Based Intervention Carolyn McGurl, MA, George Fox University. A School-Based Pilot Study for Building Relationship Resilience in Teenage Girls Christiina Tuning, MA, George Fox University. Reducing Emotional Symptoms in Middle Schoolers: Pre-Post Analysis of a School-Based Intervention Larry Jasper, MA, George Fox University. Enhancing Adaptive Skills in Middle School Students: Evaluation of a School-Based Intervention
2299  Business Meeting
Fairmont Royal York Hotel, Main Mezzanine, Manitoba Room
Division: 55
- Chair: Michael R. Tilus, PsyD, MS, U.S. Public Health Service, Crow Agency, MT

2300  Invited Address: Presidential Award for Social Justice
Convention Centre, North Building-Level 200, Room 205B
Divisions: 56, 12, 29, 45
- Participant: Bryan Stevenson, JD, New York University. Can Understanding Trauma Prevent Unjust Incarceration?
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2301  Symposium: The ACT Violence Prevention Program Around the Globe—Applications to Diverse Contexts
Convention Centre, South Building-Level 700, Room 714A
Sponsors: Central Programming Group, 52, 1, 27, 37
- Chair: Milton A. Fuentes, PsyD, Montclair State University
- Participants: Maria Clara Cuevas Jaramillo, PhD, Pontificia Universidad Javeriana, Cali, Colombia. The ACT Program in Colombia: Lessons Learned and Challenges Faced
Ana Alicia Cobar, MA, Universidad del Valle de Guatemala, Guatemala City; Milton A. Fuentes, PsyD; Margarita Paredes, PsyD, Independent Practice, New York, NY; and Maria del Pilar Grazierio, PhD, Universidad del Valle de Guatemala, Guatemala City. Implementation of ACT in Guatemala
Lucia C.A. Williams, PhD, Jessica A. Silva, and Luciana B. Pontes, Universidade Federal de Säo Carlos, Brazil. The ACT Raising Safe Kids Program in Brazil: An Observation Pilot Study
- Discussant: Julia da Silva, APA Violence Prevention Office, Washington, DC
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2302  Skill-Building Session: Suggested Remedies for Controlling Common Method Bias
Convention Centre, South Building-Level 800, Room 803A
Divisions: 5, 8, 14, 15, 34, 44
- Chair: Leanne Son Hing, PhD, University of Guelph, ON, Canada
- Participants: Vishi Gnanakumaran, MA, University of Guelph, ON, Canada. Suggested Remedies for Controlling Common Method Bias: Part 1
Cailin Stamarski, MA, University of Guelph, ON, Canada. Suggested Remedies for Controlling Common Method Bias: Part 2

2303  Symposium: Exploring the Neuroscience of Empathy, Compassion, and Self-Compassion
Convention Centre, South Building-Level 700, Room 715B
Division: 6
- Chair: Larry C. Stevens, PhD, MS, Northern Arizona University
- Participants: Hannah Brown, BA, Northern Arizona University. Effect of Familiarity on EEG Beta Rhythm Activity and Empathic Accuracy
Amanda Garcia, BA, Northern Arizona University. An EEG Neuroimaging Study of Metta Meditation
Rebecca von Oepen, BA, Northern Arizona University. EEG Beta Enhancement and Suppression in Still Images of Facial Expressions
Alyssa Sanchez, BA, Northern Arizona University. EEG Beta-Bandrange Correlates of Mirror Processing and Empathic Accuracy
- Discussant: Chad Woodruff, PhD, Northern Arizona University

2304  Symposium: Rules of the Game—Fair Contests With Unfair Outcomes
Convention Centre, South Building-Level 800, Room 803B
Divisions: 9, 8, 49
- Chair: Warren B. Thorngate, PhD, Carleton University, Ottawa, ON, Canada
- Participants: Chunyun Ma, MS, Carleton University, Ottawa, ON, Canada; and Fatemeh Hamzavi-Abedi, MA, Shahid Beheshti University, Tehran, Iran. Fair but Fallible: Why the Best People Rarely Win
Wahida Chowdhury, MA, Carleton University, Ottawa, ON, Canada. Matthew Revisited: Track Record and the Social Evils of a Good Reputation
Claudia Rocca, MA, Carleton University, Ottawa, ON, Canada. Dividing the Pie: Achievement Versus Need
Patricia Walinger, MA, Carleton University, Ottawa, ON, Canada. How Contests Evolve: The Case of the Race for Journal Space
Warren B. Thorngate, PhD. Behind the Scenes: Group Processes and Procedural Justice in Research Funding Decisions
2305 Executive Committee Meeting
Intercontinental Toronto Centre Hotel, Lobby Level, Haliburton Room
Division: 15
• Chair: Karen Harris, EdD, Arizona State University

2306 Symposium: Emotional and Behavioral Assessment Model to Support School-Based Interventions
Convention Centre, North Building-Level 200, Room 206F
Divisions: 16, 7, 37, 53
• Co-chairs: Katie Eklund, PhD, University of Arizona; and Steve Kilgus, PhD, University of Missouri–Columbia
• Participants: Katie Eklund, PhD, and Nick A. Tanner, MA, University of Arizona. Screening for Behavioral and Emotional Risk Versus Teacher Nomination
Steve Kilgus, PhD, and Crystal Taylor, BA, University of Missouri–Columbia. Using the Intervention Selection Profile to Develop Tier 2 Interventions
Nathaniel P. von der Embse, PhD, EdS, Temple University. Using a Brief Teacher Rating to Guide Intervention Development
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2307 Fellows Addresses
Convention Centre, South Building-Level 700, Room 701A
Division: 17
• Participants: Eve M. Adams, PhD, New Mexico State University. Contemplating Connection(s), Social Justice, and the Wisdom of Integration
Saba R. Ali, PhD, University of Iowa. East Meets Appalachia: The Confluence of Working, Identity, and Privilege
Angela Byars-Winston, PhD, University of Wisconsin–Madison. Wouldn’t Take Nothing for My Journey Now
Lisa Y. Flores, PhD, University of Missouri–Columbia. Expanding Career Options: A Personal Application of SCCT
Sally M. Hage, PhD, Springfield College. The Forest and the Trees: Working As a Counseling Psychologist
Suzanne H. Lease, PhD, University of Memphis. And . . . : Advice I Did and Didn’t Take
Amy L. Reynolds, PhD, University at Buffalo–State University of New York. Bridging Our Work, Bridging Our Lives
Michael J. Scheel, PhD, University of Nebraska–Lincoln. Celebrating and Embracing My Identity As a Counseling Psychologist
Lisa Spanierman, PhD, Arizona State University. Just a White Girl From Jersey
Frederic Bemak, PhD, George Mason University. The Imperative Relationship Between Counseling Psychology and Social Justice
Tania Israel, PhD, University of California–Santa Barbara. I Love Counseling Psychology
Robert D. Morgan, PhD, Texas Tech University. Counseling Psychology in Corrections: A Natural Fit
• Chair: Lawrence H. Gerstein, PhD, Ball State University

2308 Conversation Hour: A Comprehensive Look at Providing Integrated Health Services in Rural Mexico
Convention Centre, South Building-Level 700, Room 717B
Divisions: 18, 12, 37
• Co-chairs: Michelle Miranda, MPH, Alliant International University–Los Angeles; and Ann Lin, BS, University of Southern California
• Participant: Veronica Sikora, MA, Alliant International University–Los Angeles

2309 Social Hour
Fairmont Royal York Hotel, Main Mezzanine, British Columbia Room
Division: 19

2310 Invited Address: Nudging Real-World Behavior
Convention Centre, South Building-Level 700, Room 709
Divisions: 23, 3, 8, 21, 38
• Participants: Dilip Soman, PhD, University of Toronto, ON, Canada. Doing Relevant Research
Kelly Peters, MBA, BEworks Inc., Toronto, ON, Canada. Nudging in the Real World: Using Behavioral Insights to Drive Success

2311 Symposium: Toward a Diversity of Worldviews in Psychological Science
Convention Centre, North Building-Level 200, Room 205C
Divisions: 24, 1, 8, 12, 32, 45
• Chair: Brent D. Slife, PhD, BA, Brigham Young University
• Participants: Russell D. Kosits, PhD, Reedermer University, Ancaster, ON, Canada. Theoretical Activity in Psychological Science and the Possibility of Worldview Pluralism
Eric L. Johnson, PhD, MA, Southern Baptist Theological Seminary. The Social Dynamics of Worldviews in Psychology
Louise K.W. Sundararajan, PhD, EdD, Rochester Psychiatric Center, NY. Rationality As an Explanatory Framework for Cross-Cultural Differences
Kari O. Grady, PhD, BA, and James D. Orton, PhD, Loyola University Maryland. Ethical Considerations of a Naturalistic Cosmology
Brent D. Slife, PhD, BA. Liberal Individualism: The Generic Worldview of All Schools of Psychotherapy
2312 Conversation Hour: Toward a Just and Sustainable Future—Insights From Career and Innovation Award Winners
Convention Centre, North Building-Level 200, Room 206B
Divisions: 34, 7, 8, 27, APAGS

- **Chair:** Ezra Markowitz, PhD, University of Massachusetts
- **Participants:** Susan Saegert, PhD, City University of New York Graduate Center. Observations From a Career in Environmental Psychology
Doug McKenzie-Mohr, PhD, Independent Practice, Fredericton, NB, Canada. Community-Based Social Marketing to Foster Sustainable Behavior

2313 Business Meeting
Convention Centre, North Building-Level 200, Room 203B
Division: 36

- **Chair:** Michael Nielsen, PhD, Georgia Southern University

2314 Symposium: Problems, Preferences, Service Use, and Outcomes—Children’s Mental Health Services in Canada
Convention Centre, South Building-Level 700, Room 715A
Divisions: 37, 16, 18, 52

- **Chair:** Graham J. Reid, PhD, Western University, London, ON, Canada
- **Participants:** Alison Niccols, PhD, McMaster Children’s Hospital, Hamilton, ON, Canada; Barry Evans, PhD, Alan Leschied, PhD, and Jim Neufeld, PhD, Western University, London, ON, Canada; Peter Pettingill, BA, BCFPI, Inc., Victoria, BC, Canada; and Donna Bohaychuk, BA, McMaster University, Hamilton, ON, Canada. Service Utilization Intent in Parents of Infants and Toddlers
Graham J. Reid, PhD, and Shannon L. Stewart, PhD, Western University, London, ON, Canada; Melanie Barwick, PhD, Hospital for Sick Children, Toronto, ON, Canada; Jeff Carter, PhD, Vanier Children’s Services, London, ON, Canada; Barry Evans, PhD, Alan Leschied, PhD, and Jim Neufeld, PhD, Western University, London, ON, Canada; Peter Pettingill, BA, BCFPI, Inc., Victoria, BC, Canada; and Donna Bohaychuk, BA, McMaster University, Hamilton, ON, Canada. Service Utilization Intent in Parents of Infants and Toddlers
Melanie Barwick, PhD, and Cristina Vlad, MA, Hospital for Sick Children, Toronto, ON, Canada. A Decade of Outcomes for Children and Youth Receiving Mental Health Service in Ontario: 2004–2014
Juliana L. Tobon, PhD; Peter J. Bieling, PhD, and Natasja Menezes, MD, McMaster University, Hamilton, ON, Canada; Lisa Jeffs, MEd, Youth Wellness Centre, Hamilton, ON, Canada; and Robert Zipursky, MD, McMaster University, Hamilton, ON, Canada. Tracking Outcomes in a New Early Intervention Youth Mental Health Service

- **Discussant:** Bruce Ferguson, PhD, Hospital for Sick Children, Toronto, ON, Canada

2315 Symposium: Psychodynamic Clinical Considerations of Domestic Mass Trauma
Convention Centre, South Building-Level 700, Room 703
Divisions: 39, 12, 24, 29, 56

- **Co-chairs:** Jaine L. Darwin, PsyD, Independent Practice, Cambridge, MA; and Lisa E. Harris, PhD, Independent Practice, New York, NY
- **Participants:** Ankhesenamun Ball, PsyD, Independent Practice, Lafayette, CA. The Concrete Jungles: Community Violence and Developmental Trauma
Shamaila Khan, PhD, Boston Medical Center, MA. Disaster Response and Humanitarian Assistance: Individual to Global Context
Lisa E. Harris, PhD. I Didn’t Have It That Bad: Unentitlement in the Experience of Trauma

- **Discussant:** Jaine L. Darwin, PsyD

2316 Symposium: The Evolution of Psychotherapy—Can Biofeedback Advance the Practice of Psychotherapy?
Convention Centre, North Building-Level 200, Room 206D
Division: 42

- **Co-chairs:** Carol S. Austad, PhD, and Cosima Hoetger, BA, Central Connecticut State University
- **Participants:** Carol S. Austad, PhD, and Michael Gendron, PhD, Central Connecticut State University. Biofeedback: Using the Power of the Mind–Body Connection in the Psychotherapies of the Future
Paul Lehrer, PhD, Rutgers the State University of New Jersey/Piscataway. CBTP: Applied Psychophysiology As the Missing Element in Cognitive Behavior Therapy
Donald Moss, PhD, Saybrook University. The Integration of Biofeedback Into Behavioral Pediatrics
Lynda Thompson, PhD, ADD Centre, Mississauga, ON, Canada. Biofeedback’s Future in Behavioral Health Care: Effective Intervention for ADHD
Patrick Steffen, PhD, Brigham Young University. Heart Rate Variability Biofeedback As an Adjunct to Psychotherapy
Cosima Hoetger, BA, and Sierra Trudel, Central Connecticut State University. The Future of Biofeedback: Psychology Graduate Students’ Perspective

- **Discussant:** Cosima Hoetger, BA

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
2317 Symposium: Method Matters—The Value of Qualitative Inquiry Within a Socially Responsible LGBTQ Psychology
Convention Centre, North Building-Level 200, Room 206E
Divisions: 44, 8, 17, 32, APAGS

- **Cochairs:** David M. Frost, PhD, Columbia University in the City of New York; and Maria Elena Torre, PhD, City University of New York Graduate Center
- **Participants:** Glenda M. Russell, PhD, University of Colorado Boulder. Qualitative Data: A Tool for Understanding and Countering Anti-LGBT Politics
Heidi M. Levitt, PhD, University of Massachusetts Boston. Politics and Erotics: The Functioning of Gender Across LGBTQ Communities
Sara I. McClelland, PhD, Jennifer D. Rubin, MA, and Jose A. Bauermeister, PhD, University of Michigan–Ann Arbor. Memories of Same-Sex Attraction in Young LGBTQ Women
Wen Liu, MA, City University of New York Graduate Center. Queering Acculturation: The Life Narratives of LGBTQ Asian Immigrants
David M. Frost, PhD; and Allen J. LeBlanc, PhD, Brian de Vries, PhD, and Eli Alston-Stepnitz, BA, San Francisco State University. Using Dyadic Narrative Methods to Understand Unique Couple-Level Experiences of Minority Stress
Ilan H. Meyer, PhD, University of California–Los Angeles. A Brief-Focused Qualitative Interview to Assess Lesbian, Gay, and Bisexual Identity and Minority Stress
- **Discussants:** Phillip L. Hammack, PhD, University of California–Santa Cruz; and Russell Robinson, JD, University of California–Berkeley
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2318 Skill-Building Session: Supportive Group Therapy for Traumatized Children
Convention Centre, North Building-Level 200, Room 202D
Divisions: 49, 12, 29, 37, 48

- **Cochairs:** Kathleen Y. Ritter, PhD, and Sarah E. Appleton, PsyD, California State University–Bakersfield
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2319 Early Career Investigators Poster Session and Social Hour
Fairmont Royal York Hotel, Main Floor, Imperial Room
Divisions: 50, 28

2320 Symposium: Translating Basic Behavioral Science Into New Interventions to Reduce Pediatric Health Disparities
Convention Centre, South Building-Level 700, Room 704
Divisions: 54, 37

- **Chair:** Sylvie Naar-King, PhD, Wayne State University
- **Participants:** Kathryn Brogan-Hartlieb, PhD, Florida International University; and Sylvie Naar-King, PhD, and Deborah Ellis, PhD, Wayne State University. Translating Basic Behavioral Science of Learning and Motivation Into an Adaptive Community-Based Obesity Treatment for African American Adolescents
Maurice Bulls, MA, Sylvie Naar-King, PhD, and Kathryn Brogan-Hartlieb, PhD, Wayne State University. Improving Health Outcomes With Home-Based Personal Fitness Coaching in Young Adults With HIV
Salome Cockern, PhD, and Sylvie Naar-King, PhD, Wayne State University; and Steven Woods, PsyD, University of Houston. Translating the Neuroscience of Prospective Memory Into a New Adherence Intervention for Youth With HIV
- **Discussant:** Sylvie Naar-King, PhD

2321 2015 American Psychological Association and American Psychological Foundation Awards Ceremony
Fairmont Royal York Hotel, Convention Floor, Concert Hall
Sponsors: APA, American Psychological Foundation

- **Cochairs:** Barry S. Anton, PhD, Rainier Associates, Tacoma, WA; and Dorothy W. Cantor, PsyD, Independent Practice, Westfield, NJ

2322 Symposium: Financial Literacy for Students and Recent Graduates
Convention Centre, South Building-Level 700, Room 707
Sponsors: APAGS, 7, 8, 12, 14, 16, 19, 25, 35, 40, 41, 50, 53, APA Committee on Early Career Psychologists

- **Cochairs:** Nabil H. El-Ghoroury, PhD, and Eddy Ameen, PhD, APAGS Office, Washington, DC
- **Participant:** Kimberly Smith, PsyD, Cedars Sinai Medical Center, Los Angeles, CA
2323 Symposium: Using Technologies to Assess, Improve, and Monitor Behaviors in Real Time

Convention Centre, South Building-Level 700, Room 713B
Sponsors: Central Programming Group, 16, 8, 25, 28

- **Chair:** Michelle M. Perfect, PhD, University of Arizona
- **Participants:** Jin Yoon, PhD, University of Texas Health Science Center at Houston, Use of Remote Physiological Monitoring in Addictions Research
  Kelly M. Schielz, PhD, University of Missouri–Columbia; and Kelly Pelzel, PhD, David P. Wacker, PhD, Alyssa Suess, EdS, Scott Lindgren, PhD, and Todd Kopelman, PhD, University of Iowa. Conducting Assessment and Treatment of Problem Behavior for Children With Autism via Telehealth
  Nick A. Tanner, MA, Michelle M. Perfect, PhD, Cassandra Hicks, MA, and Mathew Turley, MA, University of Arizona; and Cindy Chin, MD, and Stuart F. Quan, MD, University of Arizona Medical Center. Real-Time Monitoring of Sleep in Practice, Research, and Personal Use
  Michelle M. Perfect, PhD, Nick A. Tanner, MA, Sara S. Frye, MA, and Madison Schroeder, MA, University of Arizona; and Stuart F. Quan, MD, University of Arizona Medical Center. Use of Remote Physiological Monitoring in Addictions Research
  Kelly M. Schielz, PhD, University of Missouri–Columbia; and Kelly Pelzel, PhD, David P. Wacker, PhD, Alyssa Suess, EdS, Scott Lindgren, PhD, and Todd Kopelman, PhD, University of Iowa.
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2324 Symposium: Emerging Adulthood—Science, Practice, and Education

Convention Centre, South Building-Level 700, Room 716A
Sponsors: Central Programming Group, 53, 18, 37, 39

- **Co-chairs:** Thomas J. McMahon, PhD, and Nakia M. Hamlett, PhD, Yale University School of Medicine
- **Participants:** Amanda N. Zayde, PsyD, Albert Einstein College of Medicine of Yeshiva University. Psychotherapy for Anxiety About Developmental Concerns of Emerging Adulthood
  Adriana DeAmicis, MA, Donna M. LaPaglia, PsyD, and Thomas J. McMahon, PhD, Yale University School of Medicine. Brief Mandated Clinical Intervention for Problematic Use of Alcohol on a College Campus
  Jessica M. Pollard, PhD, Yale University School of Medicine. Early Psychosocial Intervention for Psychosis: Staying Out of the Hospital and at School or Work
  Nakia M. Hamlett, PhD; and Amanda N. Zayde, PsyD. Behavioral Intervention and Psychodynamic Psychotherapy for Severe Personality Disturbance
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2325 Symposium: Mental Health and Wellness in LGBTQ Youths and Young Adults

Convention Centre, South Building-Level 700, Room 716B
Sponsors: Central Programming Group, 53, 44, 54

- **Chair:** Jennifer L. Hughes, PhD, University of Texas Southwestern Medical Center, Dallas
- **Participants:** Ritch C. Savin-Williams, PhD, Cornell University. Developmental Milestones of Nonheterosexual Children and Adolescents
  Brian Mustanski, PhD, Northwestern University Feinberg School of Medicine. Scientific Inequities and Health Disparities in LGBTQ Youth: Ethical and Regulatory Considerations
  Megan C. Lytle, PhD, University of Rochester Medical Center. Protective Factors Against Suicide for LGBTQ Individuals
  Celia Lescano, PhD, Judy Kimberly, PhD, and Julienne Serovich, PhD, University of South Florida. “Outness,” and Communication Among Young HIV-Positive Men Who Have Sex With Men
  Gary Howell, PsyD, Argosy University, Tampa. Addressing Barriers to Care Among LGBTQ Youth and Young Adults
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2326 Film Festival Discussion: Still Alice

Convention Centre, South Building-Level 700, Room 701B
Sponsor: APA ad hoc Committee on Films and Other Media

- **Chair:** LeShawndra N. Price, PhD, National Institute of Mental Health, Bethesda, MD
- **Participant:** Carl V. Hill, PhD, MPH, National Institute on Aging, Bethesda, MD

(101 min.) Directed by Richard Glatzer and Wash Westmoreland. Based on the book of the same name, Still Alice shares the powerful and heartfelt journey of a woman diagnosed with early-onset Alzheimer’s and her family as they cope with her disease. Sensitive, yet brutally honest, the film confronts issues ranging from genetic testing, suicide, and making peace with memory loss to parenting one's own parent, quality of life, and loss of the true essence of oneself that comes with the disease.

**Note:** Times listed approximate within 5–10 minutes.
2328 **Business Meeting**  
Convention Centre, North Building-Level 200, Room 203D  
Division: 5  
- Chair: Abigail Panter, PhD, University of North Carolina at Chapel Hill

2329 **Symposium: Here, There, and Everywhere—Examining the Role of Contextual Cues on Intergroup Relations**  
Convention Centre, North Building-Level 200, Room 206C  
Divisions: 8, 1, 2, 7, 9, 14, 27, 35, 44, 45, 48, 49, 51, 52, APAGS  
- Co-chairs: Amanda Williams, PhD, Sheffield Hallam University, South Yorkshire, England, United Kingdom; and Kerry Kawakami, PhD, York University, ON, Canada  
- Participants: Chanel Meyers, BS, University of Hawai‘i at Manoa; Amanda Williams, PhD; Kristin Pauker, PhD, University of Hawai‘i; and Evan Apfelbaum, PhD, Massachusetts Institute of Technology. Can I Say That? The Influence of Social Norms on Non-Whites’ Use of Colorblind Strategies.  
- Amanda Williams, PhD; Kristin Pauker, PhD; Max Weisbuch, PhD, University of Denver; and Chanel Meyers, BS, University of Hawai‘i, Honolulu. As Seen on TV: The Transmission of Nonverbal Bias Through Television.  
- Elizabeth Page-Gould, PhD, and Cara MacInnis, PhD, University of Toronto, ON, Canada. The Impact of Diversity on Cross-Group Friendship.  
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2330 **Symposium: Reconnecting Vocational Psychology and I/O Psychology in the Fight Against Global Poverty**  
Convention Centre, South Building-Level 800, Room 810  
Divisions: 14, 17, 13, 49, APAGS  
- Chair: David L. Blustein, PhD, Boston College  
- Participants: David L. Blustein, PhD, Maureen E. Kenny, PhD, and Salihu Kozan, MA, Boston College. Education and Work As Human Birthrights: Lessons From Vocational Psychology.  
- Lori Foster Thompson, PhD, and Alexander Gloss, MA, North Carolina State University. I/O Psychology and Global Human Development: Creating Positive Work Cycles.  
- Alexander Gloss, MA, and Lori Foster Thompson, PhD, North Carolina State University; and David L. Blustein, PhD. Putting Psychology and Information Technology to Work to Ignite Human Potential.  
- Discussant: Simona Marinescu, PhD, United Nations Development Program, New York, NY

2331 **Presidential Address**  
Fairmont Royal York Hotel, Main Mezzanine, Territories Room  
Divisions: 20, 44  
- Participant: Sara J. Czaja, PhD, University of Miami. The Changing Face of Aging: The Role of Division 20

2332 **Business Meeting**  
Convention Centre, South Building-Level 800, Room 802A  
Division: 21

2333 **Symposium: Interdisciplinary Perspectives on Multiple Privileged and Marginalized Identities**  
Convention Centre, South Building-Level 700, Room 713A  
Divisions: 27, 8, 9, 12, 35, 44, 45, 52, APAGS  
- Chair: Lorraine M. Gutierrez, PhD, LCSW, University of Michigan–Ann Arbor  
- Participants: Babe Kawaii-Bogue, MA, MSW, University of Michigan–Ann Arbor. Strategies for Coping With Depression in a Community Sample of Older African American Men.  
- Matthew Chin, MSW, MA, University of Michigan–Ann Arbor. “Calling Out” and Policing Politics in Queer and Trans People of Color Community Arts.  
- Discussant: Lorraine M. Gutierrez, PhD, LCSW, University of Michigan–Ann Arbor

2334 **Social Hour**  
Fairmont Royal York Hotel, Main Mezzanine, Library  
Division: 29

2335 **Presidential Address**  
Convention Centre, South Building-Level 800, Room 809  
Division: 30  
- Participant: Gary Elkins, PhD, Baylor University. Hypnotic Relaxation Therapy: Research and Implications for Clinical Practice.  
- Chair: Joseph P. Green, PhD, Ohio State University at Lima Campus
2336 Symposium: Diversifying Empirical Evidence in Research, Assessment, and Clinical Practice
Convention Centre, South Building-Level 700, Room 705
Divisions: 32, 5, 12, 24

• Chair: Todd DuBose, PhD, Chicago School of Professional Psychology
• Participants: Paul Larson, PhD, Chicago School of Professional Psychology. A Rhetorical Epistemic Approach to Evidence Claude Barbre, PhD, Chicago School of Professional Psychology. The Empiricism of Poetry and Literature

2337 Skill-Building Session: Perinatal Mood Disorders—Supporting High-Risk Women and Infants
Convention Centre, North Building-Level 200, Room 206A
Divisions: 35, 7, 17, 37

• Chair: Joanna C.M. Cole, PhD, Children’s Hospital of Philadelphia, PA
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2338 Symposium: Transactional Sex Among Vulnerable Populations
Convention Centre, South Building-Level 700, Room 712
Divisions: 38, 35, 44

• Chair: Leah Floyd, PhD, Virginia Commonwealth University
• Participants: Qiana Brown, DrPH, MPH, Columbia University in the City of New York. Transactional Sex Among Young Adult Females: Sex With Drug Dealers Emily Green, MPH, Columbia University in the City of New York. Transactional Sex Among Men Who Have Sex With Men

2339 Business Meeting
Fairmont Royal York Hotel, Main Mezzanine, Algonquin Room
Division: 40

2340 Social Hour and Reception
Intercontinental Toronto Centre Hotel, Lower Level, Ontario and Niagara Rooms
Division: 45

2341 Business Meeting
Convention Centre, South Building-Level 700, Room 706
Division: 48

2342 Symposium: Alternative Depression Symptomatology and Patterns for Men
Convention Centre, South Building-Level 700, Room 711
Divisions: 51, 12, 19, 39

• Chair: Aaron B. Rochlen, PhD, University of Texas at Austin
• Participants: Daniel B. Singley, PhD, Center for Men’s Excellence, San Diego, CA. Assessment and Psychosocial Correlates of Paternal Postpartum Depression Matthew C. Genuchi, PhD, Boise State University; and Anthony J. Isacco, PhD, Chatham University. Anger and Hostility As Externalizing Features of Depression in Men Michael J. Balsan, BA, Miranda M. Nadeau, BA, and Aaron B. Rochlen, PhD, University of Texas at Austin. Subjective Experiences of Depression in a Community Sample of Men
• Discussant: Fredric E. Rabinowitz, PhD, University of Redlands

2343 Social Hour
Fairmont Royal York Hotel, Main Mezzanine, Manitoba Room
Division: 55

2344 Symposium: The Trauma of Incarceration
Convention Centre, North Building-Level 200, Room 205B
Divisions: 56, 12, 29, 45

• Cochairs: Nnamdi Pole, PhD, Smith College; and Beth N. Rom-Rymer, PhD, Independent Practice, Chicago, IL
• Participants: Melvin Hinton, PsyD, Illinois Department of Corrections, Volo; and Shane Reister, PsyD, Illinois Department of Corrections, Marion. The Interface of Mental Health Needs and the Realities of the Correctional System Bruce Bonecutter, PhD, Chicago College of Oriental Medicine. The New Jim Crow and the Need for Juvenile Justice Reform Joel A. Dvoskin, PhD, University of Arizona College of Medicine. Wasting Money to Make Things Worse: The Failed Experiment of Mass Incarceration
• Discussant: Bryan Stevenson, JD, New York University
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
2345 Symposium: Evidence for Effective Violence Prevention Programs in Diverse Communities
Convention Centre, South Building-Level 700, Room 714A
Sponsors: Central Programming Group, 27, 17, 37, 48, 49

• Chair: Elaine Clanton Harpine, PhD, University of South Carolina Aiken
• Participants: Dorothy L. Espelage, PhD, University of Illinois at Urbana–Champaign. Community-Based Bullying and Violence Prevention: Taking a New Approach—Social-Emotional Learning Sandra Graham-Bermann, PhD, and Kathryn Howell, PhD, University of Michigan–Ann Arbor; Laura Miller, PhD, University of Notre Dame; and Andrew Grogan-Kaylor, MSW, University of Michigan–Ann Arbor. Intimate Partner Violence: Evidenced-Based Intervention for Women and Young Children Elaine Clanton Harpine, PhD. Erasing Academic Failure: Camp Sharigan Project, a Community-Based Approach William D. Harpine, PhD, University of South Carolina Aiken. Reaching Beyond Psychology: Sandy Hook—One Community’s Effort at Healing
• Discussant: Robert K. Conyne, PhD, University of Cincinnati
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

5:00–6:50 pm

2346 Social Hour: 70th Anniversary Celebration
Fairmont Royal York Hotel, Convention Floor, Salon A
Division: 1

2347 Social Hour and Awards Ceremony
Fairmont Royal York Hotel, Convention Floor, Ballroom
Division: 12

2348 Social Hour
Fairmont Royal York Hotel, Main Mezzanine, Tudor Rooms 7 and 8
Division: 13

2349 Social Hour
Fairmont Royal York Hotel, Main Mezzanine, Alberta Room
Division: 33

2350 Social Hour
Fairmont Royal York Hotel, Convention Floor, Salon B
Division: 46

2351 Social Hour and Student Speed Mentoring
Fairmont Royal York Hotel, Main Mezzanine, Confederation Rooms 5 and 6
Division: 47, APAGS

6:00–6:50 pm

2352 Business Meeting: Cross Committee
Intercontinental Toronto Centre Hotel, Lobby Level, Haliburton Room
Division: 15

• Chair: Karen Harris, EdD, Arizona State University

2353 Social Hour
Fairmont Royal York Hotel, Main Mezzanine, Territories Room
Division: 20

2354 Social Hour
Intercontinental Toronto Centre Hotel, Lobby Level, Caledon and Oakville Rooms
Sponsor: APA Committee on Early Career Psychologists

6:00–7:00 pm

2355 Social Hour: Student Council Meet and Greet
Fairmont Royal York Hotel, Convention Floor, Toronto Room
Division: 38

6:00–7:50 pm

2356 Social Hour
Fairmont Royal York Hotel, Main Mezzanine, Quebec Room
Division: 40

2357 Social Hour: MFP Achievement Awards and Poster Session
Intercontinental Toronto Centre Hotel, Lower Level, Ballroom B
Sponsor: APA Minority Fellowship Program

6:00–8:50 pm

2358 Executive Committee Meeting
Intercontinental Toronto Centre Hotel, Lobby Level, High Park Room
Division: 39

• Chair: Marilyn Charles, PhD, Austen Riggs Center, Stockbridge, MA
2359  Social Hour and Awards
Fairmont Royal York Hotel, Main Mezzanine,
Confederation Room 3
Division: 56

2360  Continuing Education Workshop
DWS#001: Distinguished Workshop
Series—Orientation to ICD Diagnosis
Westin Harbour Castle Toronto Hotel, Convention
Level-Hotel, Harbour Ballroom B
Sponsor: APA Continuing Education Committee

• Leader: Carol D. Goodheart, EdD, Independent Practice,
  Princeton, NJ
• Regular Fee: Member-$130, Nonmember-$160
• On-Site Fee: Member-$160, Nonmember-$190
• CE Credits: 3. Limited enrollment. (See page 49 for enrollment
  information.)

7:00–7:50 pm

2361  Social Hour
Fairmont Royal York Hotel, Main Mezzanine,
British Columbia Room
Division: 31

7:00–8:50 pm

2362  Social Hour
Intercontinental Toronto Centre Hotel, Lobby Level,
Kingsway Room
Divisions: 26, 24

2363  Student Social Hour
Intercontinental Toronto Centre Hotel, Lower Level, Ballroom A
Divisions: 37, 53, 54
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8:00–8:50 am

3001 Symposium: Trafficking of Women and Girls in North America—Perspectives From Canada, Mexico, and the United States
Convention Centre, South Building-Level 700, Room 706
Divisions: 1, 12, 24, 34, 35, 52, 54
• Chair: Shari E. Miles-Cohen, PhD, APA Women’s Programs Office, Washington, DC
• Participants: Deborah Sinclair, MSW, Independent Practice, Toronto, ON, Canada. “No More” Trafficking of Women and Girls in Canada
  Maria Eugenia Villarreal, PhD, ECPAT, Guatemala City, Guatemala. Human Trafficking in Mexico
  Deborah Hume, PhD, University of Missouri–Columbia. Trafficking of Women and Girls in the United States
• Discussant: Diane Redsky, Canadian Women’s Foundation, Toronto, ON, Canada

3002 Symposium: Psychologists Are Not Experts on Sexuality and Should Be—A Teaching Model
Convention Centre, South Building-Level 700, Room 705
Division: 2
• Chair: Susan J. Regas, PhD, Alliant International University–Los Angeles
• Participants: Susan J. Regas, PhD. Psychologists Are Not Prepared to Help Clients With Sexual Issues
  Molly Gasbarrini, PhD, Alliant International University–Los Angeles. Therapist Attitudes Toward Infidelity: Addressing Bias in Treatment of Affair Couples
  John Caffaro, PhD, Alliant International University–Los Angeles. The Personal Sex Life of the Therapist
• Discussant: John W. Bakaly, PhD, Alliant International University–Los Angeles

3003 Executive Committee Meeting
Intercontinental Toronto Centre Hotel, Lobby Level, Halton Room
Division: 3

3004 Symposium: The Role of Formative Childhood Experiences in Creativity
Convention Centre, South Building-Level 700, Room 707
Divisions: 10, 37
• Cochairs: Jessica D. Hoffmann, PhD, and Zorana Ivcevic, PhD, Yale University
• Participants: Sandra W. Russ, PhD, and Olena K. Zyga, BA, Case Western Reserve University. Pretend Play As a Predictor of Later Creativity
  Ronald A. Beghetto, PhD, University of Connecticut. Creative Mortification in Childhood: Implications for Adult Creative Identity and Behavior
  Marie J. Forgeard, MA, McLean Hospital, Belmont, MA; and Lizbeth Benson, BA, Penn State University Park. Parenting for Creativity: The Role of Mastery Experiences in Childhood
  Barbara Kerr, PhD, and Olivia Stull, University of Kansas. Are Happy Families Creative Families?

3005 Symposium: Dangerousness and the Restriction of Access to Lethal Means—Clinical and Legal Standards of Care
Convention Centre, North Building-Level 200, Room 203B
Divisions: 12, 14, 19, 29, 56
• Chair: Anders Goranson, PsyD, Portland VA Health Care Services, OR
• Participant: Bruce Bongar, PhD, Palo Alto University
• Discussants: Richard McKeon, PhD, Center for Mental Health Services, Rockville, MD; and Michelle Cornette, PhD, American Association of Suicidology, Washington, DC
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3006 Paper Session: A Cross-Cultural Examination of Workplace Values and Behavior
Convention Centre, South Building-Level 700, Room 704
Divisions: 14, 8, 13, 49
  Predicting Workaholism From Machiavellianism and Financial Behaviors: Ethnicity Differences. Brittanney Benson-Townsend, BA, and N. Clayton Silver, PhD, University of Nevada, Las Vegas

3007 Conversation Hour: Graduate Student Breakfast With Past Division 15 Presidents
Intercontinental Toronto Centre Hotel, Lobby Level, Caledon Room
Division: 15
3008 Symposium: Pursuing a Career As an International Practitioner at a University Counseling Center
Convention Centre, North Building-Level 200, Room 202A
Divisions: 17, 12, 45, 52, APAGS
Chair: Jeeseon Park-Saltzman, PhD, Ohio State University
Participants: Jiyoon Lee, PhD, University of Akron; and Elena S. Yakunina, PhD, and Heweon Seo, PhD, University at Buffalo–State University of New York. Working at a University Counseling Center: International Practitioners’ Perspectives Jeeseon Park-Saltzman, PhD; and Elena S. Yakunina, PhD. Becoming a Competent International Practitioner at a University Counseling Center: Training Issues Heweon Seo, PhD; Shaznin Daruwalla, PhD, Oregon State University; Jiyoon Lee, PhD; and Jeeseon Park-Saltzman, PhD. Benefits and Challenges of International Supervisor Supervising International Supervisee Discussant: Bong Joo Hwang, PhD, Arizona State University

3009 Symposium: Law Enforcement Officer Ambushes—The Psychology of Officers and Offenders
Convention Centre, North Building-Level 200, Room 206F
Divisions: 18, 12, 32, 41
Chair: Jeffrey A. Daniels, PhD, West Virginia University
Participants: Melissa Foster, MEd, and Olivia Scott, MS, West Virginia University. Contextualized Understanding in Law Enforcement Officer Ambushes Chelsey Bohr, MS, and Brandon Webb, MA, West Virginia University. Consensual Qualitative Research Methodology in Law Enforcement Officer Ambushes Rachel Gingles, MS, and Craig Foster, MEd, West Virginia University. The Psychology of Police Officers in Ambushes Steven Craig, MEd, Jeneice Shaw, MA, and Brittany Catania, MS, West Virginia University. The Psychology of Offenders in Ambushes

3010 Symposium: New Developments in Posttraumatic Growth and Stress
Convention Centre, North Building-Level 200, Room 202D
Divisions: 19, 12, 56
Participants: Jesse J. Owen, MA, University of British Columbia, BC, Canada; and Daniel W. Cox, PhD, Kevin Lutz, MA, and Julia O’Loughlin, MA, University of British Columbia, Vancouver, BC, Canada. PTSD and Social Support: Evaluation of Change in Veterans Following Multimodal Group Psychotherapy Jessica K. Morgan, BA, North Carolina State University. Examining Growth Outcomes in Military Veterans: Posttraumatic Growth, Core Beliefs, and Temporality Dominika Borowa, MA, Christine Robitschek, PhD, Kevin Harmon, BS, and Yuki Shigemoto, MA, Texas Tech University. Personal Growth Initiative: Protecting Against Distress and Promoting Growth in the Military
CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3011 Conversation Hour: Using Community Psychology to Create an Interdisciplinary Team to Address Rural Systemic Poverty
Convention Centre, South Building-Level 700, Room 703
Divisions: 27, 12
Cochairs: A. Fae Frederick, MA, and John S.C. Romans, PhD, Oklahoma State University
Participant: Julie M. Croff, PhD, Oklahoma State University

3012 Symposium: Client Feedback in Psychotherapy—Where We Are and Where We Are Going
Convention Centre, North Building-Level 200, Room 204
Divisions: 29, 12, 17, 22, 39, 49
Chair: Robert J. Reese, PhD, University of Kentucky
Participants: Robert J. Reese, PhD. Client Feedback in Psychotherapy: Where We Are Michael J. Lambert, PhD, Brigham Young University. Client Feedback Using the OQ System: Where We Are Going Barry L. Duncan, PsyD, Heart and Soul of Change Project, Jensen Beach, FL. Client Feedback Using PCOMS: Where We Are Going
CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
**3013 Symposium: Humanistic Approaches in Hypnosis**

Convention Centre, North Building-Level 100, Room 103B  
Divisions: 30, 32

- **Chair:** V.K. Kumar, PhD, West Chester University of Pennsylvania  
- **Participants:** Ian E. Wickramasekera II, PsyD, University of the Rockies. Hypnosis and Transpersonal Psychology: Answering the Call From Within  
  Donald Moss, PhD, Saybrook University. The Convergence of Humanistic Psychology and Hypnosis in the Pursuit of Human Potential  
  Eric Willmarth, PhD, Saybrook University. The Humanistic History of Hypnosis

**3014 Symposium: Rethinking Women’s Sexual and Psychosocial Health Through Novel Technology, Access, and Programming**

Convention Centre, North Building-Level 200, Room 203D  
Divisions: 35, 1, 12, 17, 18, 44

- **Cochairs:** Pamela A. Geller, PhD, and Emily C. Stasko, MPH, Drexel University  
- **Participants:** Emily C. Stasko, MPH; and Pamela A. Geller, PhD. Reframing Sexting As a Positive Relationship Behavior  
  Alexa Bonacquisti, MS, and Pamela A. Geller, PhD, Drexel University. The Importance of Sexual Relationship Characteristics on Condom Use Among Women  
  Pamela A. Geller, PhD, Victoria A. Grunberg, BA, Alexa Bonacquisti, MS, Emily C. Stasko, MPH, Gabriella Logrono, BA, and Lauren DeRuyter, BS, Drexel University. Women’s Responses to Pregnancy Loss  
  Chavis A. Patterson, PhD, Children’s Hospital of Philadelphia, PA; Alexa Bonacquisti, MS; Andrea Perelman, PsyD, Children’s Hospital of Philadelphia, PA; and Pamela A. Geller, PhD. The NICU Parent Survival Guide: Addressing Maternal Stress in the NICU  
- **Discussant:** Rhonda C. Boyd, PhD, Children’s Hospital of Philadelphia, PA  
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

**3015 Skill-Building Session: Leadership Perspectives Within Academic Health Centers—Demonstrating Psychology’s Value**

Convention Centre, North Building-Level 100, Constitution Hall 105  
Division: 38

- **Chair:** Helen L. Coons, PhD, Women’s Mental Health Associates, Denver, CO  
- **Participants:** John C. Linton, PhD, West Virginia University School of Medicine–Charleston  
  Susan A. McDaniel, PhD, University of Rochester School of Medicine and Dentistry  
  Sandra L. Shullman, PhD, Executive Development Group, Columbus, OH

**3016 Symposium: Protecting Your Practice—Compliance Plans and Documentation of Clinical Notes**

Convention Centre, North Building-Level 200, Room 201D  
Division: 42

- **Chair:** Donna Rasin-Waters, PhD, VA New York Harbor–Brooklyn Campus  
- **Participants:** James M. Georgoulakis, PhD, JD, U.S. Army Medical Center and School, Houston, TX. Fraud and Abuse: Legal and Regulatory Issues for Mental and Behavioral Health Practitioners  
  Donna Rasin-Waters, PhD. Development of Your Compliance Plan: Guidance and Pragmatic Issues  
- **Discussant:** Patrick H. DeLeon, PhD, JD, Uniformed Services University of Health Sciences  
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

**3017 Symposium: LGBTQ Youth Confronting Bullying, Foster Care, Homelessness, and Family Rejection—Intersections**

Convention Centre, North Building-Level 100, Room 104D  
Divisions: 44, 7, 17, 35, 37, 48, 53

- **Chair:** Richard A. Sprott, PhD, California State University–East Bay  
- **Participants:** Skyler D. Jackson, MS, University of Maryland College Park. Reducing LGBTQ Prejudice and Bullying in Schools: A Challenge to Contemporary Psychologists  
  Deborah A. Coolhart, PhD, Syracuse University. Runaway and Homeless LGBTQ Youth: Gaps in Services and Knowledge  
  Gary Howell, PsyD, Florida School of Professional Psychology. LGBTQ Youth in the Foster Care System: Intersectionality and Navigating on the Fringes  
- **Discussant:** Connie R. Matthews, PhD, New Perspectives, State College, PA  
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
3018 Symposium: New Directions for Arab American Psychology Research
Convention Centre, North Building-Level 200, Room 205B
Divisions: 45, 8, 14, 17, 24, 32, APAGS

• Chair: Germine H. Awad, PhD, University of Texas at Austin

• Participants: Julie Hakim-Larson, PhD, University of Windsor, ON, Canada; Kristine J. Ajrouch, PhD, Eastern Michigan University; and Rand Fakih, PhD, Wayne State University. Adaptive Arab Youth Development: Envisioning New Research Directions
Karen L. Haboush, PsyD, Rutgers the State University of New Jersey/Piscataway. Shades of Invisibility: The Underrepresentation of Arab American Youth in School Psychology Research
Maia S. Ziadni, MS, Mark A. Lumley, PhD, and Cynthia L. Arfken, PhD, Wayne State University. Arab American Health Psychology: Current Research and Future Directions

• Discussant: Mona M. Amer, PhD, American University in Cairo, New York, NY

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3019 Symposium: Chronic PTSD and Complicated Grief in Wards of the State and Detained Adolescents? Group Treatment
Convention Centre, North Building-Level 200, Room 206E
Divisions: 49, 12, 29, 37, 41

• Chair: Karen E. Farrell, PsyD, Midwestern University

• Participants: Mandi Thompson, PsyD, and Catherine Gremley, PsyD, Midwestern University; and Allison Mason, PsyD, Isaac Ray Center at Cook County Juvenile Temporary Detention Center, Chicago, IL. PTSD and Complicated Grief in Wards of the State and Detained Adolescents: A Treatment Model
David H. Whitcomb, PhD, and Nicole G. Giordano, MS, University of North Dakota. Intersections of Social Class and Sexual Orientation

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3020 Innovative: Data Blitz—Current Research on Intersecting Social Identities
Convention Centre, South Building-Level 700, Room 714B
Sponsors: Central Programming Group, 9, 8, 35, 44, 45, 51, APA Committee on Early Career Psychologists

• Co-chairs: Anne M. Koenig, PhD, University of San Diego; and Mindy J. Erchull, PhD, University of Mary Washington

• Participants: Asia A. Eaton, PhD, Renzo Barrantes, BA, and Vanessa Quiroz, BA, Florida International University. Using Transformational Leadership Uniquely Supports Latinas’ Success at Work
David H. Whitcomb, PhD, and Nicole G. Giordano, MS, University of North Dakota. Intersections of Social Class and Sexual Orientation
Jacqueline S. Smith, PhD, University of Massachusetts; and Marianne LaFrance, PhD, and John F. Dovidio, PhD, Yale University. Categorizing Intersectional Targets: An Either/and Approach to Race- and Gender-Emotion Congruity

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
3021 Symposium: Using Technology to Foster Connections in Education, Research, and Training Around the World

Convention Centre, South Building-Level 700, Room 713B

Sponsors: Central Programming Group, 52, 2, 46

- **Chair:** Mark D. Terjesen, PhD, St. John's University
- **Participants:** Craig N. Shealy, PhD, James Madison University; Merry Bullock, PhD, APA Office of International Affairs, Washington, DC; William E. Hanson, PhD, University of Alberta, Edmonton, AB, Canada; Shagufa Kapadia, PhD, M.S. University of Baroda, Gujarat, India; and Lee G. Sternberger, PhD, James Madison University. Going Global Live: Illustrating the Power of Web-Based Teaching Around the World

Monica Thielking, PhD, Swinburne University of Technology, Hawthorn, Australia; and Kathleen Nolan, BEd, Swinburne University of Technology, Melbourne, Australia. The Standpoint Tool: Using Technology to Achieve Education Equity

Susan A. Nolan, PhD, Seton Hall University; and Martha S. Zlokovich, PhD, Psi Chi, the International Honor Society in Psychology, Chattanooga, TN. Internationalizing Technology: Expanding an Online, Peer-Reviewed Syllabus Resource

Mark D. Terjesen, PhD. Building Research Partnerships Internationally Through Technology

- **Discussant:** William Pfohl, PsyD, Western Kentucky University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3022 Symposium: Children’s Disclosure of Wrongdoing

Convention Centre, North Building-Level 200, Room 206C

Divisions: 7, 12, 16, 36, 37, 53

- **Chair:** Angela D. Evans, PhD, Brock University, St. Catharines, ON, Canada
- **Participants:** Lindsay C. Malloy, PhD, and Allison P. Mugno, MS, Florida International University; and Victoria Talwar, PhD, McGill University, Montreal, QC, Canada. Maternal Supportiveness and Children’s Recantation of Adult Wrongdoing

Daniel Bederian-Gardner, MA, and Gail Goodman, PhD, University of California–Davis; and Yoojin Chae, PhD, Texas Tech University. Predictors of Children’s Lying: The Role of Attachment

Angela D. Evans, PhD, and Jasmine Bender, MA, Brock University, St. Catharines, ON, Canada; and Trisha-Lee Halamay, BA, University of New Brunswick, Fredericton, NB, Canada. Increasing Honesty Through Inducing Self-Awareness

Joshua Wyman, BA, Ida Foster, BA, Donia Tong, BA, and Victoria Talwar, PhD, McGill University, Montreal, QC, Canada. Using the Assessment Criteria Indicative of Deception to Detect Deception in Children’s Testimonies

Sarah Zanette, MA, Megan Brunet, PhD, and Kang Lee, PhD, University of Toronto, ON, Canada. Detecting Differences in White and Antisocial Lies Using Automated Facial Expression Software

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3023 Symposium: Understanding Perfectionistic Students—Academic, Emotional, and Social Functioning

Convention Centre, North Building-Level 100, Room 104B

Divisions: 16, 7, 53

- **Chair:** Gordon L. Flett, PhD, York University, Toronto, ON, Canada
- **Participants:** Kathryn L. Fletcher, PhD, Sungok Serena Shim, PhD, Eric E. Pierson, PhD, and Kristie Spears Neumeister, PhD, Ball State University. Perfectionism and Social Goals: Current Research and Future Directions

Danielle S. Molnar, PhD, and Rina Das Eiden, PhD, University at Buffalo–State University of New York; Robert C. Schlauch, PhD, University of South Florida; and Kenneth E. Leonard, PhD, and Craig Colder, PhD, University at Buffalo–State University of New York. Perfectionism, Friendship Conflict, and Distress in Early Adolescents With a Parent With Alcoholism

Gordon L. Flett, PhD; Paul L. Hewitt, PhD, University of British Columbia, Vancouver, BC, Canada; and Chang Sue, PhD, York University, Toronto, ON, Canada. Perfectionism and Anxiety in Children and Adolescents in Canada and China

Donald H. Saklofske, PhD, and Martin M. Smith, MS, University of Western Ontario, London, ON, Canada; Gonggu Yan, PhD, Beijing Normal University, China; and Simon B. Sherry, PhD, Dalhousie University, Halifax, NS, Canada. Perfectionism, Personal Resiliency, and Psychological Outcomes in Canadian and Chinese Students

- **Discussant:** Kateryna V. Keefer, PhD, University of Western Ontario, London, ON, Canada
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3024 Symposium: Student Affiliates of School Psychology—Training Future School Psychology Professionals

Intercontinental Toronto Centre Hotel, Lower Level, Ontario Room

Divisions: 16, APAGS
3025 Conversation Hour: Difficult Dialogues—How Does Psychology Contribute to or Prevent (In)equity?
Convention Centre, North Building-Level 200, Room 201F
Divisions: 17, 1, 7, 8, 9, 18, 29, 35, 39, 44, 45, 48, 49, APAGS

• Chair: Muninder K. Ahluwalia, PhD, Montclair State University
• Participants: Roger L. Worthington, PhD, University of Maryland College Park; Milton A. Fuentes, PsyD, Montclair State University; William M. Liu, PhD, University of Iowa; Iva Greywolf, PhD, University of Alaska Fairbanks; Bertha G. Holliday, PhD, Independent Practice, Washington, DC; and William D. Parham, PhD, Loyola Marymount University. The Difficult Dialogue

3026 Skill-Building Session: The Baby-Boomers Are Here! Are You Ready to Meet Their Assessment Needs?
Convention Centre, North Building-Level 200, Room 202B
Divisions: 20, 5, 12, 40

• Cochair: Anne-Marie Kimbell, PhD, MEd, and Lisa W. Drozdick, PhD, Pearson, San Antonio, TX
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3027 Paper Session: Heuristics and Goals in Consumer Choice
Convention Centre, North Building-Level 200, Room 201B
Division: 23

• Participants: A Dual-Process Examination of Implicit Pleasure Associations and Consumer Preferences. Thomas P. Carpenter, MA, Seattle Pacific University; and Chris P. Pullig, PhD, Baylor University

Developing Versus Maximizing Expertise: The Effect of Information Goals on Knowledge Preferences. Ruth Pogacar, MBA, and Joshua J. Clarkson, PhD, University of Cincinnati; and Mary C. Murphy, PhD, Indiana University Bloomington

When Smart Shoppers Make Foolish Decisions. Kamila Sobol, PhD, Concordia University, Montreal, QC, Canada; and Peter R. Darke, DPhil, York University, Toronto, ON, Canada

Exciting Findings About the Affect Heuristic: The Thrill of Possibly Losing. Marcus Wardley, MS, and Lynn R. Kahle, PhD, University of Oregon

3028 Symposium: Technology and Substance Use Disorders—Expanding Our Methods and Improving Our Science
Convention Centre, North Building-Level 100, Room 103A
Divisions: 28, 50, 25

• Cochair: Erin A. McClure, PhD, Medical University of South Carolina; and Mikhail N. Koffarnus, PhD, Virginia Tech

• Participants: Kenzie L. Preston, PhD, and David H. Epstein, PhD, NIDA Intramural Research Program, Baltimore, MD; Matthew Tyburski, PhD, Hopkins Bayview Medical Center, Baltimore, MD; and Karran Phillips, MD, NIDA Intramural Research Program, Baltimore, MD. Geographical Momentary Assessment: Investigating the Relationships Among Mood, Craving, and Stress

Mikhail N. Koffarnus, PhD; Anita S. Kablinger, MD, Virginia Tech Carilion School of Medicine; Amy E. Swallow, BS, Virginia Tech University; and Warren K. Bickel, PhD, Virginia Tech. Remote Alcohol Monitoring to Facilitate Abstinence Reinforcement

Keith J. Horvath, PhD, and Thu Danh, MPH, University of Minnesota–Twin Cities. The Development of a Mobile Application to Improve ART Adherence Among Drug-Using MSM

Erin A. McClure, PhD, Kevin M. Gray, MD, Frank A. Treiber, PhD, and Matthew J. Carpenter, PhD, Medical University of South Carolina. The Remote Monitoring of Smoking and Relapse in Adolescents and Emerging Adults

• Discussant: Stacey C. Sigmon, PhD, MA, University of Vermont College of Medicine

• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3029 Symposium: Parent Training for Children With Autism Spectrum Disorder and Disruptive Behavior
Convention Centre, South Building-Level 700, Room 709
Divisions: 33, 25, 12, 37, 53

• Chair: Karen Bearss, PhD, Emory University

• Participants: Cynthia Johnson, PhD, University of Florida. Parent Training and Parent Psychoeducation: Development and Essential Ingredients

Tristram Smith, PhD, University of Rochester. Child-Focused Outcomes of the RUBI Study: Who Did We Treat, and How Did It Work?

Luc Lecavalier, PhD, Ohio State University. Parent-Focused Outcomes of the RUBI Study: Who Showed Up, and How Did It Help?

Eric Butter, PhD, Nationwide Children’s Hospital, Columbus, OH. Parent Training in Practice: Successes and Tribulations
3030 Symposium: Mass Trauma Around the Globe—Culturally Sensitive Psychoanalytic, Systems, and Integrative Approaches

Convention Centre, North Building-Level 100, Room 104A

Divisions: 39, 12, 24, 48, 52, 56

• Cochair: Kris Y. Yi, PhD, PsyD, Independent Practice, Pasadena, CA; and Ani Kalayjian, EdD, MeaningfulWorld, Cliffside Park, NJ

• Participants: Debbie-Ann Chambers, PhD, Alpha Institute, Kingston, Jamaica. Can I Contain All This? Working Through Countertransference in a Minefield of Generational Trauma
Shamaila Khan, PhD, Boston Medical Center, MA. Disaster Response and Humanitarian Assistance: Individual to the Global Context
John W. Thoburn, PhD, Seattle Pacific University. Family Systems and Posttraumatic Growth in Disaster Psychology

3031 Symposium: DSM-5—A Lifespan Neuropsychological Perspective on the Past, Present, and Future

Convention Centre, North Building-Level 200, Room 205A

Divisions: 40, 7

• Chair: Cady K. Block, PhD, TIRR Memorial Hermann, Houston, TX

• Participants: Brad L. Roper, PhD, Memphis VA Medical Center, TN. Geriatric Neuropsychology and DSM-5
Corwin Boake, PhD, TIRR Memorial Hermann, Houston, TX. Adult Neuropsychology and DSM-5
Erica Kalkut, PhD, Child & Family Psychological Services, Norwood, MA. Pediatric Neuropsychology and DSM-5

3032 Symposium: Over the Ethical Line—The Ethics Committee and COLI Debate Treating Psychologist Testimony in Court

Convention Centre, North Building-Level 200, Room 206D

Divisions: 41, 1, 8, 12, APA Committee on Legal Issues

• Cochair: Andrea M. Barnes, PhD, JD, Hingham, MA; and Michele Galietta, PhD, City University of New York John Jay College of Criminal Justice

• Participants: Jason A. Cantone, PhD, JD, Federal Judicial Center, Washington, DC
Mary A. Connell, EdD, Independent Practice, Fort Worth, TX
Lindsay Childress-Beatty, PhD, JD, APA Ethics Office, Washington, DC
A. Steven Frankel, PhD, JD, Independent Practice, Lafayette, CA

• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3033 Symposium: Hot Topics in Child Psychology—Building Emotion Regulation Skills

Convention Centre, North Building-Level 200, Room 205C

Divisions: 53, 7, 12, 29, 37

• Chair: Tara Peris, PhD, UCLA Semel Institute for Neuroscience and Human Behavior

• Participants: Tara Peris, PhD. Overview of Emotion Regulation and Parent Coaching Strategies Used in Child OCD Treatment
Laura Marie Armstrong, PhD, University of North Carolina at Charlotte; Pamela M. Cole, PhD, Penn State University Park; Caroline K.P. Roben, PhD, University of Delaware; and Patricia Z. Tan, PhD, UCLA Semel Institute for Neuroscience and Human Behavior. The Link Between Maternal Emotion Language and Child Emotion Regulation
Franceska Perepletchikova, PhD, Weill Cornell Medical College. Dialectical Behavior Therapy Interventions for Children With Severe Mood Dysregulation

• Discussant: Mary Fristad, PhD, Ohio State University

• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3034 Symposium: Legislative Advocacy for Prescriptive Authority in the United States and Canada

Convention Centre, North Building-Level 200, Room 205D

Divisions: 55, 12, 52, APAGS

• Chair: James H. Bray, PhD, Baylor College of Medicine

• Participants: James H. Bray, PhD; and Cheryl L. Hall, PhD, Independent Practice, Lubbock, TX. Texas' Pursuit of Prescriptive Authority
Heather Kelly, PhD, APA Office of Science Policy, Washington, DC. Legislative Efforts for Prescriptive Authority in the U.S. Veterans Administration
Jane Storrie, PhD, Ontario Psychological Association, Toronto, ON, Canada. Legislative Efforts in Canada
Beth N. Rom-Rymer, PhD, Independent Practice, Chicago, IL. Implementing the Prescriptive Authority Bill in Illinois

• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
3035  **Symposium: Promises and Pitfalls of Online Interventions for Traumatized Individuals—Results of Empirical Evaluations**

Convention Centre, North Building-Level 200, Room 206B  
**Divisions:** 56, 12, 29, APAGS

**Chair:** Heather Littleton, PhD, East Carolina University  
**Participants:** Michelle Acosta, PhD, National Development and Research Institutes, New York, NY. Veterans’ Adherence to a Web-Based CBT Intervention for Trauma and Problematic Substance Use  
Heather Littleton, PhD. The From Survivor to Thriver Program: An RCT of an Online Program for Rape Victims  
David E. Cueva, PsyD, Brooksville CBOC, FL. Feasibility of an Online Treatment for Veterans Who Do Not Engage in Traditional Care  
Katherine Drum, PsyD, East Carolina University. Boundary Issues in Telepsychology: Clinical Considerations for Working With Traumatized Populations  
**Discussant:** Amie Grills, PhD, Boston University  
**CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3036  **2016 Division Program Chairs Meeting**

Fairmont Royal York Hotel, Main Mezzanine, Alberta Room  
**Sponsor:** APA Board of Convention Affairs

**Cochairs:** Nadia T. Hasan, PhD, Texas A&M University–Kingsville; and Bill Hill, PhD, Kennesaw State University, Emeritus

3037  **Symposium: How Safe Are Our Schools?**

Convention Centre, South Building-Level 700, Room 714A  
**Sponsors:** Central Programming Group, 16, 12, 15, 17, 53

**Chair:** Matthew J. Mayer, PhD, Rutgers the State University of New Jersey New Brunswick Campus  
**Participants:** Dewey G. Cornell, PhD, University of Virginia  
Dorothy L. Espelage, PhD, University of Illinois at Urbana–Champaign. What Should Schools Do About Bullying and Harassment?  
Russell J. Skiba, PhD, Indiana University Bloomington. How Can We Reform School Discipline?  
Shane R. Jimerson, PhD, University of California–Santa Barbara. What Can We Learn From an International Perspective?  
Amanda B. Nickerson, PhD, University at Buffalo–State University of New York. How Can Schools Prepare for and Respond to Crisis Events?  
**CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3038  **Symposium: Undocumented Migration in North America—Developing Interdisciplinary Research and Perspectives**

Convention Centre, South Building-Level 700, Room 716B  
**Sponsors:** Central Programming Group, 24, 9, 26, 45, 48, 52

**Cochairs:** Basia Ellis, MS, University of Calgary, AB, Canada; and Sunil Bhatia, PhD, Connecticut College  
**Participants:** Paloma Villegas, PhD, University of Toronto, ON, Canada. Research Trajectories in the Examination of Noncitizenship in Canada  
Raluca Bejan, MSW, University of Toronto, ON, Canada. The Workplace Safety of Precarious Migrant Workers Employed in Toronto’s Construction Industry  
Basia Ellis, MS. Acute and Generalized Deportability: Clarifying What Is at Stake for Undocumented Migrants  
Erika Clairgue, MA, Universidad Veracruzana, Xalapa, Mexico. Acculturation, Transnationalism, and Fear: Dialogical Self and Mexican Undocumented Migrants in the United States  
**Discussant:** Sunil Bhatia, PhD

3039  **Skill-Building Session: Mindfulness in Clinical Psychology Training, Psychotherapy Practice, and Daily Life**

Convention Centre, South Building-Level 700, Room 716A  
**Sponsors:** Central Programming Group, 32, 2, 12, 17, 24, 29, 38

**Chair:** Donna Rockwell, PsyD, Michigan School of Professional Psychology  
**Participants:** Sharon Salzberg, Insight Meditation Society, Barre, MA. Awakening Courage, Confidence, and Compassion With Mindfulness in Daily Life  
Donna Rockwell, PsyD; and John Christopher, PhD, Dartmouth University. Mindfulness in Clinical Training in Psychology  
Zindel V. Segal, PhD, University of Toronto Scarborough, ON, Canada. Mindfulness Meditation and the Regulation of Negative Affect: Synergies for Psychological Therapies  
**CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
**3040 Continuing Education Workshop #136: Best Practices in Gifted Assessment**

Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Pier 2

Sponsor: APA Continuing Education Committee

- **Leader:** Steven I. Pfeiffer, PhD, Florida State University
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

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**3041 Continuing Education Workshop #137: Ethics and Virtue—How to Maintain Moral Engagement and Prevent Disengagement in a Globalizing World**

Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Pier 9

Sponsor: APA Continuing Education Committee

- **Leaders:** Jean L. Pettifor, PhD, University of Calgary, AB, Canada; and Janel Gauthier, PhD, Laval University, Quebec, QC, Canada
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

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**3042 Continuing Education Workshop #138: Expert Assessment of Childhood Sexualized Assault—Legal and Lifespan Developmental Perspectives**

Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Pier 3

Sponsor: APA Continuing Education Committee

- **Leaders:** Rosemary A. Barnes, PhD, and Nina Josefowitz, PhD, Independent Practice, Toronto, ON, Canada; and Susan Vella, Rochon Genova, LLP, Toronto, ON, Canada
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

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**3043 Continuing Education Workshop #139: Multigroup and Multilevel Modeling With Cross-National Data—Applications, Issues, and Complexities**

Westin Harbour Castle Toronto Hotel, Lower Level-Hotel, Dockside 1

Sponsor: APA Continuing Education Committee

- **Leader:** Barbara M. Byrne, PhD, University of Ottawa, ON, Canada
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

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**3044 Continuing Education Workshop #140: Brief Cognitive Behavior Therapy to Prevent Suicide Attempts**

Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Pier 5

Sponsor: APA Continuing Education Committee

- **Leader:** Craig J. Bryan, PsyD, University of Utah
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

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**3045 Continuing Education Workshop #141: Couple Power Therapy—Building Lifelong Love in Commitment, Cooperation, Communication, and Community**

Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Piers 7 and 8

Sponsor: APA Continuing Education Committee

- **Leaders:** Peter L. Sheras, PhD, University of Virginia; and Phyllis R. Koch-Sheras, PhD, MA, Independent Practice, Charlottesville, VA
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)
3046 Continuing Education Workshop #142: DSM-5 Bipolar Disorders in Children and Adolescents—Evidence-Based Assessment and Treatment
Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Pier 4
Sponsor: APA Continuing Education Committee
- Leader: Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill
- Regular Fee: Member-$275, Nonmember-$335
- On-Site Fee: Member-$330, Nonmember-$410
- CE Credits: 7. Limited enrollment. (See page 49 for enrollment information.)

3047 Continuing Education Workshop #143: Multicultural-Focused Supervision
Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Harbour Ballroom C
Sponsor: APA Continuing Education Committee
- Leaders: Theodore Burnes, PhD, Antioch University Los Angeles; and Jeanne E. Manese, PhD, University of California–Irvine
- Regular Fee: Member-$275, Nonmember-$335
- On-Site Fee: Member-$330, Nonmember-$410
- CE Credits: 7. Limited enrollment. (See page 49 for enrollment information.)

3048 Continuing Education Workshop #144: Practice Applications—Healing Across the Divide: Sexual Orientation and Religion
Westin Harbour Castle Toronto Hotel, Lower Level-Hotel, Dockside 9
Sponsor: APA Continuing Education Committee
- Leaders: Kathleen Y. Ritter, PhD, California State University–Bakersfield; Judith M. Glassgold, PsyD, APA Public Interest Government Relations Office, Washington, DC; and Caitlin C. Ryan, PhD, MSW, Family Acceptance Project, San Francisco, CA
- Regular Fee: Member-$275, Nonmember-$335
- On-Site Fee: Member-$330, Nonmember-$410
- CE Credits: 7. Limited enrollment. (See page 49 for enrollment information.)

3049 Continuing Education Workshop #145: Primary Care Behavioral Health Integration—Why We Need It and How to Do It
Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Harbour Ballroom A
Sponsor: APA Continuing Education Committee
- Leaders: Jeffrey T. Reiter, PhD, HealthPoint, Redmond, WA; and Patricia Robinson, PhD, Mountainview Consulting Group, Inc., Zillah, WA
- Regular Fee: Member-$275, Nonmember-$335
- On-Site Fee: Member-$330, Nonmember-$410
- CE Credits: 7. Limited enrollment. (See page 49 for enrollment information.)

3050 Continuing Education Workshop #146: Short-Term Psychosocial Treatments for Wounded and Disabled Military Veterans
Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Harbour Ballroom B
Sponsor: APA Continuing Education Committee
- Leaders: Nathan D. Ainspan, PhD, Arlington, VA; Walter E. Penk, PhD, Texas A&M Health Science Center College of Medicine; Jeffrey A. Knight, PhD, National Center for PTSD, Boston, MA; Mark J. Bates, PhD, Defense Centers of Excellence for Psychological Health and TBI, Silver Spring, MD; Holly N. O'Reilly, PhD, Center for Deployment Psychology, Bethesda, MD; and Alexa Smith-Osbourne, PhD, MSW, The Student Veteran Project, Arlington, TX
- Regular Fee: Member-$275, Nonmember-$335
- On-Site Fee: Member-$330, Nonmember-$410
- CE Credits: 7. Limited enrollment. (See page 49 for enrollment information.)

3051 Continuing Education Workshop #147: Sleep Strong—Helping Your Client Take Charge of Trauma-Related Nightmares
Westin Harbour Castle Toronto Hotel, Lower Level-Hotel, Dockside 3
Sponsor: APA Continuing Education Committee
- Leaders: Joanne L. Davis, PhD, MA, James A. Scholl, BA, and Rachel L. Micol, BS, University of Tulsa
- Regular Fee: Member-$275, Nonmember-$335
- On-Site Fee: Member-$330, Nonmember-$410
- CE Credits: 7. Limited enrollment. (See page 49 for enrollment information.)
3052 Continuing Education Workshop #148: Testing Accommodations for People With Disabilities—Research-Based Practice
Westin Harbour Castle Toronto Hotel, Lower Level-Hotel, Dockside 2
Sponsor: APA Continuing Education Committee
- Leaders: Lawrence J. Lewandowski, PhD, Syracuse University; and Benjamin J. Lovett, PhD, State University of New York at Cortland
- Regular Fee: Member-$275, Nonmember-$335
- On-Site Fee: Member-$330, Nonmember-$410
- CE Credits: 7. Limited enrollment. (See page 49 for enrollment information.)

9:00–9:50 am

3053 Symposium: Internationalizing the Psychology Curriculum—Teaching, Tips, and Technology
Convention Centre, South Building-Level 700, Room 704
Divisions: 1, 2, 8, 12, 24, 34, 52, APAGS
- Cochairs: Grant Rich, PhD, Juneau, AK; and Harold Takoschian, PhD, Fordham University
- Participants: Harold Takoschian, PhD. Using Technology to Promote Cross-National Student Research
Uwe Gielen, PhD, St. Francis College. Internationalizing the Developmental Psychology Curriculum
Grant Rich, PhD. Internationalizing Psychology in Cambodia: Lessons Learned and Future Directions
- Discussants: Jean Lau Chin, EdD, Adelphi University; and Maria del Pilar Grazioso, PhD, Universidad del Valle de Guatemala, Guatemala City

3054 Conversation Hour: The Psychologist As Shaman—Altering Consciousness via Transformational Approaches
Convention Centre, South Building-Level 800, Room 802A
Divisions: 1, 34, 36
- Cochairs: Barry M. Klein, MS, Walden University; and Harris L. Friedman, PhD, Goddard College

3055 Symposium: Teaching About the Self and Others Through Study Abroad
Convention Centre, South Building-Level 700, Room 712
Divisions: 2, 27, 32, 34, 45
- Chair: Claire W. Lyons, PhD, James Madison University
- Participants: Kenneth D. Keith, PhD, University of San Diego. Teaching Cross-Cultural Psychology in International Settings
Claire W. Lyons, PhD. Teaching About Identity Through Study Abroad

Matthew R. Lee, PhD, James Madison University. Teaching Ethnic Conflict and Cross-Cultural Psychology in Europe

3056 Symposium: Policy Contexts Shaping Green Decision Making
Convention Centre, South Building-Level 700, Room 705
Divisions: 3, 21, 23, 34
- Chair: Christie M. Manning, PhD, Macalester College
- Participants: Judith de Groot, PhD, University of Bath, England, United Kingdom; and Linda Steg, PhD, University of Groningen, Netherlands. Designing Climate Change Mitigation Policies
Barbara Hartl, MS, Eva Hofmann, PhD, Erich Kürchler, PhD, and Elfriede Penz, PhD, University of Vienna, Austria. Do We Need Rules for "What's Mine Is Yours"?

3057 Skill-Building Session: Methodological Advances—The Methodological Best Practices Methodologists Want You to Know
Convention Centre, South Building-Level 700, Room 715B
Divisions: 5, 1, 7, 8, 12, 14, 15, 34, 53, 54
- Cochairs: Joseph E. Gonzales, MA, University of California–Davis; and Allison E. Gaffey, MA, University of Notre Dame
- Participants: Keith Widaman, PhD, University of California–Riverside. Consideration of Multitrait-Multimethod Modeling in the Representation of Constructs
Guangjian Zhang, PhD, University of Notre Dame. Independent Component Analysis With Biological Time Series

3058 Symposium: Personality Theory and Methods With Humans and Nonhumans
Convention Centre, North Building-Level 200, Room 206E
Divisions: 8, 1, 2, 3, 5, 6, 7, 12, 32, APAGS
- Cochairs: Stan Kuczaj, PhD, University of Southern Mississippi; and Jennifer Vonk, PhD, Oakland University
- Participants: Virgil Zeigler-Hill, PhD, Oakland University; and Lauren Highfill, PhD, Eckerd University. Using the Interpersonal Circumplex to Describe Behavioral Styles Across Species
Stan Kuczaj, PhD; Lauren Highfill, PhD; and Holli Eskelinen, PhD, Dolphins Plus, Key Largo, FL. How Stable Are Dolphin Personalities?
Alexander Weiss, PhD, University of Edinburgh, Scotland, United Kingdom. What Can Personality Tell Us About Chimpanzees and Vice Versa?
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3059 Business Meeting
Intercontinental Toronto Centre Hotel, Lower Level, Niagara Room
Division: 9
3060  Paper Session: Psychology of Aesthetics and the Arts
Convention Centre, South Building-Level 700, Room 707
Division: 10

- **Participants:** Artistic Tools Examined: The Effects of Compositional Elements on the Aesthetic Response. Pablo L. Tinio, DPhil, MA, Montclair State University
The Effects of a RCT of Drama Games on Social-Emotional Development. Thalia R. Goldstein, PhD, Aura-Maria Garcia, MA, and Allison Boyle, BA, Pace University
Experiences of Creativity in Performing Artists, Athletes, and Everyday Groups. Paula Thomson, PsyD, and Victoria Jaque, PhD, California State University–Northridge
What Predicts Artistic Brilliance? The Cognitive, Behavioral, and Perceptual Skills of Drawing Prodigies. Jennifer E. Drake, PhD, City University of New York Brooklyn College; and Ellen Winner, PhD, Boston College
The Effects of Arts Integrated Instruction on Parent and Teacher Perceptions of Student Creativity. Ivonne Chand O’Neal, PhD, and Annie Schulz Begle, PhD, John F. Kennedy Center for the Performing Arts, Washington, DC; and Mark A. Runco, PhD, Creativity Testing Services, Athens, GA
A Singing Octogenarian: A Longitudinal Case Study Employing the AIRS Test Battery of Singing Skills. Annabel J. Cohen, PhD, and Pan Bing-Yi, PhD, University of Prince Edward Island, Charlottetown, PE, Canada

3061  Invited Address
Convention Centre, North Building-Level 200, Room 202A
Divisions: 12, 29

- **Participant:** Martha E. Shenton, PhD, Harvard Medical School. Identifying Possible Imaging Biomarkers in Schizophrenia Using Advanced dMRI

3062  Paper Session: The Utility of Mindfulness in Work-Related Issues
Convention Centre, South Building-Level 700, Room 706
Divisions: 14, 13, 32

- **Participants:** Using Mindfulness to Improve the Well-Being and Ethical Decision Making of Entrepreneurs and Leaders. Marina Dorian, PhD, and Louise Kelly, PhD, Alliant International University–San Diego
Financial Hardship and Posttraumatic Growth in Unemployed Adults: The Role of Quiet Ego and Self-Compassion. Heidi Wayment, PhD, Ann H. Huffman, PhD, and Louis Irving, Northern Arizona University

3063  Paper Session: Learning From Different Angles—fMRI, Interest, and Argumentation
Convention Centre, South Building-Level 700, Room 717A
Divisions: 15, 7, 8, 14, 40

- **Participants:** Behavioral and fMRI Evidence of the Differing Cognitive Load of Domain-Specific Assessments. Steven J. Howard, PhD, University of Wollongong, NSW, Australia; Hana Burianova, PhD, University of Queensland, Brisbane, QLD, Australia; John Ehrich, PhD, Monash University, Melbourne, VIC, Australia; and Lisa Kervin, PhD, and Alysha Calleja, University of Wollongong, NSW, Australia
Examining Factors Affecting Adolescents’ Tendency to Engage in Argumentative Reading and Writing. Seung Yon Ha, MS, Tzu-Jung Lin, PhD, Narmada Paul, MS, Jing Chen, BA, and George E. Newell, PhD, Ohio State University
Effects of Seductive Details Using the 4-Phase Model of Interest. Zhe Wang, MS, and Olusola Adesope, PhD, Washington State University

3064  Symposium: Culturally Responsive Interventions Within University Counseling Centers
Convention Centre, North Building-Level 200, Room 202D
Divisions: 17, 1, 29, 45, APAGS

- **Chair:** Thomandra S. Sam, PhD, Southern University and A&M College
- **Participants:** Martinique Jones, BS, University of Houston; Thomandra S. Sam, PhD; and Carlton Green, PhD, University of Maryland College Park. Cultural Connections: Ethnocultural Group Therapy for Black Women in College
Jill Lee-Barber, PhD, Georgia State University. Living Well in the World: Intervention for LGBTQ Resilience on an Urban Campus
Elena S. Yakunina, PhD, and Heweon Seo, PhD, University at Buffalo–State University of New York; Bong Joo Hwang, PhD, Arizona State University; Ingrid K. Weigold, PhD, University of Akron; and Yu-Wei Wang, PhD, Southern Illinois University Carbondale. Outreach Programs for International Students Across Universities: Celebrating Inclusion and Diversity
- **Discussant:** Barbara Meehan, PhD, George Mason University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
3065 Symposium: Psychologists Treating Military Personnel—Read Between The Lines
Convention Centre, North Building-Level 200, Room 203D
Divisions: 19, 12, 18, 56
- Cochairs: Tiffany Duffing, MA, Fielding Graduate University; and Katie Kopp, PhD, Evans Army Community Hospital, Fort Carson, CO
- Participants: Jeremy Jinkerson, MS, Fielding Graduate University. Experiencing Multiple Demands and Managing to Meet Them
Lt. Kyle M. Bandermann, PhD, U.S. Naval Hospital, Tutuhan, GU. Skipping Rank: The Unique Challenges Associated With Military Psychologist Commissions
Lt. Kathleen M. Saul, PsyD, U.S. Naval Hospital, Bremerton, WA. We’re Not In Private Practice Anymore! Integrating Into A DoD Mental Health Clinic
Katie Kopp, PhD. Psychology in Deployment Settings
Maj. Michelle Kline, PhD, San Antonio Military Medical Center, TX. Requirements and Standards for Training to Be a Military Psychologist
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3066 Paper Session: I
Convention Centre, North Building-Level 200, Room 201E
Division: 21
- Participants: The Real Cost of Google Glass: Attentional Decrement in Wearable Technology. Joanna Lewis, BS, and Mark Neider, PhD, University of Central Florida
A Taxonomy of Weather-Related Knowledge and Skills for General Aviation. Beth L. Blickensderfer, PhD, Jessica K. Cruit, MS, John M. Lanicci, PhD, and Robert L. Thomas, MS, Embry-Riddle Aeronautical University

3067 Paper Session
Convention Centre, South Building-Level 800, Room 809
Divisions: 22, 8, 12, 17, 18, 19, 27
- Participants: Taking Steps: Understanding “Community” As Defined by Individuals With Psychiatric Disabilities. Uma C. Millner, PhD, Zlatka Russinova, PhD, and Erna S. Rogers, PhD, Boston University

3068 Paper Session: Between Self and Other—Reflections on Grief, Suffering, and Illness
Convention Centre, South Building-Level 700, Room 713A
Divisions: 24, 26, 32, 39
- Participants: Mourning Sickness: The Politicizations of Grief. Leeat Granek, PhD, Ben Gurion University of the Negev, Beer Sheva, Israel
Toward a Phenomenology of Suffering in Serious Illness: Recent Research and Commentary. Mary Beth Morrissey, PhD, JD, and Sarah R. Kamens, MA, Fordham University
Evaluating the Chronicity of Schizophrenia: Information Dissemination and the Looping Effect. Pavan S. Brar, BA, York University, Mississauga, ON, Canada
There Is Always the Other: An Ontology of Empathy. Marissa E. Barnes, MA, York University, Toronto, ON, Canada

3069 Paper Session: Cold War Psychology, Teaching Psychology, and the History of Higher Education
Convention Centre, South Building-Level 800, Room 802B
Divisions: 26, 24
- Chair: Russell D. Kosits, PhD, Redeemer University, Ancaster, ON, Canada
The U.S. Psychology’s Research-Doctorate Program Infrastructure in the 21st Century. Pamela Flattau, PhD, Psychology of Science in Policy, Washington, DC
Using Wikipedia Writing Projects to Teach the History of Psychology. James R. Council, PhD, North Dakota State University

3070 Symposium: Understanding the Psyche of a City—A Conversation on Detroit, Community, Liberation, and the Arts
Convention Centre, South Building-Level 700, Room 703
Divisions: 27, 12, 48, 52, APAGS
- Cochairs: Susan Opotow, PhD, City University of New York John Jay College of Criminal Justice; and Bradley D. Olson, PhD, National Louis University
- Participants: Tiffeny R. Jimenez, PhD, National Louis University; Rachel L. Jantke, MA, Center for Community Research, Chicago, IL; and Lori Markuson, MA, National Louis University
3071 Symposium: A Contextual Approach to Treating Dissociation
Convention Centre, North Building-Level 200, Room 205B
Divisions: 29, 12, 17, 39, 56

- Chair: Steven N. Gold, PhD, Nova Southeastern University
- Participants: Steven N. Gold, PhD. Treating Dissociation in a Family and Developmental Context
Amy E. Ellis, PhD, Renfrew Center, Coconut Creek, FL. Dissociation, Attachment, and Family Environment: What the Research Shows
Bryan T. Reuther, PsyD, Indian River State College. Dissociation: Conceptual Connections With Attachment and Family Environment
- Discussant: Laura S. Brown, PhD, Fremont Community Therapy Project, Seattle, WA
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3072 Paper Session: Understanding the Essence of Hypnosis—Dissociation, Phenomenology, and Metacognition
Convention Centre, North Building-Level 200, Room 201C
Divisions: 30, 10, 47

- Chair: John Mohl, PhD, Bucks County Community College
- Participants: Hypnosis and Metacognition. Devin B. Terhune, PhD, University of Oxford, England, United Kingdom
The Phenomenology of the Peak Experience and Its Relation to Absorption and Imaginative Ability. Sarah Juliani, Cheltenham High School, Wyncote, PA; and John Mohl, PhD

3073 Symposium: Giving Voice to Wartime Trauma—AAPI Women Claim Their Narratives
Convention Centre, North Building-Level 200, Room 202C
Divisions: 35, 1, 17, 22, 39

- Chair: Chu Kim-Prieto, PhD, College of New Jersey
- Participants: Chu Kim-Prieto, PhD; and Khanh T. Dinh, PhD, University of Massachusetts Lowell. Drawing Strength
Leilani S. Crane, PsyD, University of Pennsylvania; and Susana Ming Lowe, PhD, Independent Practice, Honolulu, HI. How AAPI Women's Experiences Have Informed Their Professional Choices
Grace S. Kim, PhD, Wheelock College; and Phi Loan Le, PsyD, Santa Ana College. Impact on Intersecting Identities and Relationships

3074 Poster Session: International, Cross-Cultural, and Diversity
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 36

- Religion, Posttraumatic Growth, and Intersectionality: A Mixed-Method, Cross-Cultural Analysis. Andrew N. Orayfig, BA, Amy Voltmer, BS, and Carissa Dwiwardani, PhD, Regent University (B-1)
- Daily Experiences With God in the Rural South: Identifying Common Themes Using Thematic Network Analysis. Lawrence Reid, and Samuel D. Downs, PhD, University of South Carolina Salkehatchie (B-2)
- Rajayoga: A Unified Theory in the Field of Psychology? Uma Shenoy, PhD, Independent Practice, Chandler, AZ; and Reema Bhattacharya, MS, St. Cloud University (B-3)
- Hope Profiles of Christians, the Spiritual, Agnostics, and Atheists. Anthony Scioli, PhD, and August Price, BA, Keene State College (B-4)
- Muslim American Mothers’ Perceptions of Child Behavior Problems. Naadia M. Chowdhury, BS, New York University; and David S. Glenwick, PhD, and Mark E. Mattson, PhD, Fordham University (B-5)
- Cultural Differences in Family Affection and Coping Abilities for Missionary Kids. Jane O. Kim, MA, Biola University; Jenny H. Pak, PhD, Fuller Theological Seminary; and Stacy Eltiti, PhD, Biola University (B-6)
- Investigating Religious, Scrupulosity, Family Perfectionism, Guilt, and Shame Among LDS Individuals. G.E. Kawika Allen, PhD, Brigham Young University; Kenneth T. Wang, PhD, Fuller Theological Seminary; and Hannah Stokes, BA, Brigham Young University (B-7)
- Buddhist Perspective of Security: Implications for Helping Professionals. Kim Cheung George Lee, PhD, MA, Fang-Yi Wu, MA, Chien-Yu Lin, BA, Shiyun Chen, BA, and Ting-Ya Lo, BA, University of the West (B-9)
-_ie Religiosity and Psychological Type: A Study Among a Cathedral Congregation in London. Leslie J. Francis, DLitt, DSc, University of Warwick, Coventry, England, United Kingdom; and Susan H. Jones, PhD, BA, Glyndwr University, Wrexham, Wales, United Kingdom (B-10)
- Celibate Gay Christians: Sexual Identity and Religious Beliefs and Practices. Mark A. Yarhouse, PsyD, and Tranese Morgan, BA, Regent University (C-1)
- Quest Religiosity and Psychological Type: A Study Among a Convert Buddhist Community: A Qualitative Analysis. Craig Hase, MA, University of Wisconsin–Madison (C-3)
Differential Association of Religious Involvement With the Mental Health of Asian American Subgroups. Ethel G. Nicdao, PhD, Pacific University; and Amy L. Ai, PhD, and Tashana Shields, Florida State University (C-4)

Role of Religious Organizations in Reducing Stigma Among Recent Chinese Immigrants With Psychosis. Lyla Yang, BS, and Janel Sia, BS, Columbia University in the City of New York (C-5)

Assessing Church Readiness to Address the Mental Health Needs of Its Congregation. Cynthia L. Campbell Palmer, PhD, Lawndale Christian Health Center, Chicago, IL; and Rosalyn Denise Campbell, PhD, MSW, University of Georgia (C-6)

The Impact of Personality, Parenting Style, and Values on the Religiosity of Orthodox Jewish Youth. David Y. Brownstein, PsyD, Janet L. Muse-Burke, PhD, and John J. Lemoncelli, EdD, Marywood University (C-7)

Cross-Cultural Comparison of Spirituality and Religiosity Between U.S. and South Korean Counseling Psychologists. Moonki Lee, MA, Donghyuck Lee, PhD, Hyesung Park, MA, Daehyung Lee, MEd, and Taeseung Kim, MA, Konkuk University, Seoul, Republic of Korea (C-8)

My Body, My Country, My Religion: Body Image and Thin-Ideal Internalization Among Canadian Women. Zina Chaker, BA, Felicia M. Chang, MA, and Julie Hakim-Larson, PhD, University of Windsor, ON, Canada (C-9)

A Study of the Relationship Between Religiosity and Depression in Infertile Muslim Women. Mona Elgohail, BA, and Pamela A. Geller, PhD, Drexel University (C-10)

Humility As a Predictor of Intercultural Competence: Mediator Effects for Differentiation-of-Self. David R. Paine, MA, and Steven J. Sandage, PhD, Boston University; and Peter J. Jankowski, PhD, Bethel University (C-11)

Impact of Stressful Life Events on Depressive Symptoms As Moderated by Religious Coping by Ethnicity. Alison M. Haney, BA, and David Rollock, PhD, Purdue University (C-12)

Vulnerable Narcissism, Forgiveness, Humility, and Depression: Differentiation of Self As a Mediator. Steven J. Sandage, PhD, Boston University; Peter J. Jankowski, PhD, and Cheryl D. Bissonnette, BA, Bethel University; and David R. Paine, MA, Boston University (C-13)

3075 Business Meeting
Convention Centre, South Building-Level 800, Room 801B
Division: 37

3076 Poster Session: The Emotional, Physical, and Spiritual Well-Being of LGBTQ Persons—Research, Teaching, and Clinical Practices
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Divisions: 44, 17

Gay-Affirmative Counseling and Changes in Depression Among Men With Internalized Homophobia. John L. Theodore, PhD, Iona College; Ariel Shidlo, PhD, Research Institute Without Walls, New York, NY; and James M. Macchia, BA, Manhattanville College (F-1)

Affect and Condom Use in a Daily Diary Study of Men Who Have Sex With Men. Elissa L. Sarno, MA, MS, and Jonathan J. Mohr, PhD, University of Maryland College Park; and Joshua G. Rosenberger, PhD, George Mason University (F-2)

Symptom Simulator: The Common Characteristics of Borderline Personality Disorder and Gender Dysphoria. Shannon Martin, MA, Florida School of Professional Psychology (F-3)

Sex, Lies, and HIV. Erin C. Ross, PhD, Leon Mirmanas, BA, Cathy LaBrish, MA, MBA, and Sadia Zafar, York University, Toronto, ON, Canada (F-4)

Screening LGBT Participants in Psychological Research. Emmie Matsuno, BA, Tania Israel, PhD, Joshua A. Goodman, MA, Andrew Y. Choi, BS, Yen-Jui Lin, PhD, and Krishna G. Kary, MA, University of California–Santa Barbara (F-5)

Past and Present Alcohol Use Patterns Across Sexual Orientations. Karla B. Moore, MA, and Keith Beard, PsyD, Marshall University (F-6)

Substance Use, HIV-Related Experiences, and Suicide Proneness in LGB HIV-Positive Persons. Scholar L. Colbourn, MA, Robert J. Cramer, PhD, and Tess Gemberling, MA, Sam Houston State University (F-7)

Aging and Sexual Minority Inclusive Diversity Training for Mental Health Staff. Nicholas E. Grant, MA, MS, Palo Alto University (F-8)

Developing the Lesbian, Gay, and Bisexual Affirmative Counseling Self-Efficacy Inventory–Short Form. Frank R. Dillon, PhD, University at Albany–State University of New York; Edward J. Alessi, PhD, Rutgers the State University of New Jersey Newark Campus; Shelley Craig, PhD, University of Toronto, ON, Canada; Ryan C. Ebersole, MS, and Snehal M. Kumar, MS, University at Albany–State University of New York; and Christine Spadola, MA, Florida International University (F-9)

The LGBT Health Literacy and Self-Efficacy Scale: Construction and Psychometrics. Predair M. Robinson, MS, Palo Alto University; Michele J. Eliason, PhD, San Francisco State University; and Kimberly Balsam, PhD, Palo Alto University (F-10)

Training Prison Staff on LGBTI Issues and Concerns: Facilitator Experiences and Lessons Learned. Catherine J. Massey, PhD, and Patrick Beswick, MA, Slippery Rock University of Pennsylvania (F-11)
Exploring HIV Risk Among Bisexual Men Using the Theory of Planned Behavior. Nathan G. Smith, PhD, University of Houston; Marianne LeBreton, MA, McGill University, Montreal, QC, Canada; Jasmin Prudon, MEd, University of Houston; Jonathan J. Mohr, PhD, University of Maryland College Park; Lori E. Ross, PhD, Centre for Addiction and Mental Health, Toronto, ON, Canada; Skylar D. Jackson, MS, University of Maryland College Park; and Nael Bhanji, MA, University of Toronto, ON, Canada (F-13)

Reducing Transphobia via Classroom Methods: What Works Best? Ethan S. Bannar, BS, Megan M. Roy, BS, and Kathryn A. Howard, BA, James Madison University (F-14)

Counseling LGBT Clients With Disabilities: Skills and Training Needs for Counseling Professionals. Sean P. Meyer, MS, University of Hawai‘i; and Andy A. Gauler, MA, MS, University of North Florida (G-1)

A Test of Objectification Theory With Transgender Men. Brandon L. Velez, PhD, Aaron S. Breslow, BA, Melanie E. Brewer, PhD, MA, and Robert Cox, Jr., MA, Teachers College, Columbia University (G-2)

Clustering Masculinity, Physique Anxiety, and Self-Esteem: Gay/Bisexual and Heterosexual Men. Suzanne H. Lease, PhD, Benjamin L. Brett, MS, and Danielle Z. Miro, MA, University of Memphis (G-3)

Impact of Institutional Oppression on Pedagogical Practices of LGB, K-8 Teachers in Ontario, Canada. Amy Ellard-Gray, MA, Tamara Do Amaral, and Serge Desmarais, PhD, University of Guelph, ON, Canada (G-4)

Intersections of Gay and Bisexual Identity With Fatness. James C. Welch, MEd, University of Maryland College Park (G-5)

Investigating Needs in the Trans* Community: A Literature Analysis. Joseph P. Dunn, MS, Emily L. Brown, MS, Elin Ovrebo, PhD, Melissa R. Ethridge, BS, Julia H. Gates, BS, Leigh C. Pitre, BS, Talia H. Trigg, BS, Ashley Murphy, BS, Megan M. Loew, MS, and Brian Brujin, BA, University of Memphis (G-6)

Religious Affiliation and Psychological Factors in Gay, Bisexual, and Questioning Male Individuals. Kelly S. Hughes, MA, Annette S. Kluck, PhD, and Brooke Joplin, BS, Auburn University (G-7)

The Measurement of Schematic Breadth and Salience of Gender. Alexis Stra兹ds, BA, York University, Toronto, ON, Canada (G-8)

The Religion of Intolerance: A Mindfulness Moderation of Religious Belief and Internalized Homophobia in the LGBT Community. Tsiopra T. Smith, Andrew G. Pereira, BA, and Mark Vosvick, PhD, University of North Texas (G-9)

High/Functioning: Bisexual Women and Cannabis Use. Margaret Robinson, PhD, Ontario HIV Treatment Network, Toronto, ON, Canada (G-10)

Suicide and Gender Diversity Among Transgender Youth. Arnold H. Grossman, PhD, MSW, New York University; Jung Yeon Park, MS, Teachers College, Columbia University; and Stephen T. Russell, PhD, University of Arizona (G-11)

LGBT Identity and Unmet Need for Mental Health Services in Ontario, Canada: An Internet Survey Study. Lori E. Ross, PhD, and Leah S. Steele, PhD, MD, University of Toronto, ON, Canada; Deone Curling, EdD, Women’s Health in Women’s Hands, Toronto, ON, Canada; Andrea Daley, PhD, York University, Toronto, ON, Canada; Margaret F. Gibson, MSW, University of Toronto, ON, Canada; Datejie Green, MA, Centre for Addiction and Mental Health, Toronto, ON, Canada; and Charmaine C. Williams, PhD, University of Toronto, ON, Canada (G-12)

The Man Behind the Mirror: The Gay Therapist and the Gay Client. Jeremy Saenz, MEd, and Christy M. Rosner, BA, Texas A&M University (G-13)

Counseling Military Lesbian, Gay, or Bisexual Members After Repeal of DADT: Training Needs. Andy A. Gauler, MA, MS, University of North Florida; and Sean P. Meyer, MS, University of Hawai‘i (G-14)

Minority Stress, Posttraumatic Stress Symptoms, and Sexual Risk Among Gay and Bisexual Men. Chrystal P. Rahmani, PhD, and Peter S. Theodore, PhD, Alliant International University–Los Angeles (H-1)

Effects of Location and Transition Status on Anxiety and Depression in Trans Individuals. Morgan T. Sinnard, BA, University of Texas at Austin; and Stephanie L. Budge, PhD, University of Wisconsin–Madison (H-2)

Same-Sex Sexual Behavior in Self-Identified Heterosexual Women: Testing the Allomothering Hypothesis. Sarah Radtke, MA, Ryerson University, Toronto, ON, Canada (H-3)

Interpersonal Trauma, Help-Seeking Behavior, and PTSD Among LGBT Individuals. Floyd W. Cole, MS, Elin Ovrebo, PhD, Hannah E. Emery, MA, Ethan Willis, BS, Leslie Turner, BA, and Brian Brujin, BA, University of Memphis (H-4)

Where We Belong: Community’s Role on Happiness for Bisexual People of Color. Tangela Roberts, MS, University of Massachusetts Boston (H-5)

Families Matter: Victimization, Social Support, and Mental Health Among LGBT Youth. Elizabeth A. McConnell, BA, DePaul University; and Michelle Birkett, PhD, and Brian Mustanski, PhD, Northwestern University (H-6)

Grounded Theory Study of Identity Formation in Gender Nonconforming Individuals. Taymy J. Caso, BA, Teachers College, Columbia University; and Jose A. Reyes, BA, New York University (H-7)

In Their Own Words: Trans People Speak Out. Carmen R.A. Lalonde, MA, and Louise Bordeaux Silverstein, PhD, Yeshiva University (H-8)

The Relationship Between Internalized Oppression and Health Behaviors in African American MSM. Arvin D. Sanders, MS, and Dominicus W. So, PhD, Howard University (H-9)

Comparing Health Care Disclosure Experiences Between Rural and Nonrural Lesbians. K. Nikki Barefoot, PsyD, and K. Bryant Smalley, PhD, PsyD, Georgia Southern University; and Jacob C. Warren, PhD, Mercer University School of Medicine (H-10)
3077 Symposium: Revised Multicultural Guidelines—Psychologists Preparing for a Complex and Changing World

Convention Centre, North Building-Level 200, Room 206F

**Divisions:** 45, 17, 24, 32, 35, 39, 49, APAGS

- **Chair:** Patricia Arredondo, EdD, Chicago School of Professional Psychology
- **Participants:** Nayeli Y. Chavez-Dueñas, PhD, Chicago School of Professional Psychology. Impact of Historical Developments on the Proposed APA Multicultural Guidelines Revisions
  Patricia Arredondo, EdD. A Timeline for the APA Multicultural Guidelines: A Living Document
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3078 Symposium: Effective Strategies for Dealing With Prejudicial and Potentially Harmful Online Communications

Convention Centre, South Building-Level 800, Room 803B

**Division:** 46

- **Chair:** Elizabeth Carll, PhD, Independent Practice, Huntington, NY
- **Participants:** Sharon Tettegah, PhD, University of Illinois at Urbana–Champaign; and Safiya U. Noble, PhD, University of California–Los Angeles. Social Media, Stress, Trauma, Empathy, and the Black Community
  Elizabeth Carll, PhD. Online Harassment and Cyberstalking: Best Practices for Intervention and Prevention
  Pauline Wallin, PhD, Independent Practice, Camp Hill, PA. Ethical Ways to Counteract Negative Reviews and Comments Online

3079 Symposium: Psychophysiological Factors of, and Interventions for, Sports Concussion

Convention Centre, North Building-Level 100, Room 103B

**Divisions:** 47, 12, 22, 38, 40

- **Chair:** Lynda M. Mainwaring, PhD, University of Toronto, ON, Canada
- **Participants:** Sandhya Mylabathula, BS, Jonathan Chan, PhD, and Lynda M. Mainwaring, PhD, University of Toronto, ON, Canada. Preinjury Variables and Risk of Sport Concussion
  Arrani Senthinathan, MS, and Lynda M. Mainwaring, PhD, University of Toronto, ON, Canada. Psychophysiological Stress in Concussed Athletes
  Laura McClemont, MS, and Lynda M. Mainwaring, PhD, University of Toronto, ON, Canada. To Tell or Not to Tell? Coach–Athlete Relationship Factors in Athletic Injury Reporting
  Benjamin Alavie, BS, Marina A. Pavelic, Kaleigh Ferdinand Pennock, MS, and Lynda M. Mainwaring, PhD, University of Toronto, ON, Canada. Coping With Sport Concussion
- **Discussant:** Michael Hutchison, PhD, University of Toronto, ON, Canada

3080 Skill-Building Session: Evidence of Torture—Building Skills in Psycholegal Assessment for Asylum and Refugee Claim

Convention Centre, South Building-Level 800, Room 810

**Divisions:** 48, 12, 17, 32, 41

- **Participant:** Kirby Huminuik, MA, University of British Columbia, Vancouver, BC, Canada

3081 Symposium: Novel Nonpharmacological Interventions for Addiction

Convention Centre, South Building-Level 800, Room 803A

**Divisions:** 50, 12, 28, 30

- **Chair:** Katie Witkiewitz, PhD, University of New Mexico
- **Participants:** Katie Witkiewitz, PhD; and Sarah Bowen, PhD, Pacific University. Mindfulness-Based Relapse Prevention and Noninvasive Brain Stimulation: A New Combination Approach for Treating Addictive Behaviors
  Christian S. Hendershot, PhD, Centre for Addiction and Mental Health, Toronto, ON, Canada. Randomized Controlled Trial of a Cognitive Training Intervention to Improve Executive Function During Inpatient Treatment for Addictions
  Eric Claus, PhD, University of New Mexico. Modifying Alcohol Approach Motivations With TDCs and Cognitive Retraining

3082 Symposium: Social Norms Approaches to the Psychology of Men and Masculinities—Three Conceptual Paradigms

Convention Centre, North Building-Level 200, Room 203A

**Divisions:** 51, 8, 12, 17, 19, 39, 49

- **Chair:** Joel Wong, PhD, Indiana University Bloomington
- **Participants:** Shu-Yi Wang, MS, and I.S. Kieno Miller, MA, Indiana University Bloomington; Ringo Ho, PhD, Nanyang Technological University, Republic of Singapore; and Joel Wong, PhD. Conformity to Masculine Norms and Mental Health Related Outcomes: A Meta-Analysis
  Adam Fisher, MA, and Joel Wong, PhD, Indiana University Bloomington; Ringo Ho, PhD; and Shu-Yi Wang, MS. Subjective Masculine Norms in Singapore: A Mixed-Methods Study
  Alexander Gomory, MS, and Edwin Ramos, MS, University of Wisconsin–Milwaukee; and Angela Horn, MEd, and Joel Wong, PhD, Indiana University Bloomington. Investigating Men’s Perceived Inexpressive Norms: Scale Development and Psychometric Properties
3083 Business Meeting
Convention Centre, South Building-Level 700, Room 715A
Division: 52

3084 Poster Session: Patterns and Predictors of Child and Adolescent Mental Health
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Divisions: 53, 7, 12, 29, 37

Rurality’s Role in Lifetime Use and Age of Initiation of Alcohol, Tobacco, and Drug Use. K. Nikki Barefoot, PsyD, and K. Bryant Smalley, PhD, PsyD, Georgia Southern University; and Jacob C. Warren, PhD, and Cherell Cottrell-Daniels, MPH, Mercer University (H-11)

Exploring the Link Between Adolescents’ Insight Into Mental Illness and Criminal Activity. Philip Baiden, MA, Factor-Inwentash Faculty of Social Work, Toronto, ON, Canada; Shannon L. Stewart, PhD, Western University, London, ON, Canada; Wendy den Dunnen, MEd, University of Ottawa, ON, Canada; and John P. Hirdes, PhD, and Christopher M. Perlman, PhD, University of Waterloo, ON, Canada (J-1)

Diverse Long-Term Effects of Childhood Exposure to Intimate Partner Violence. Catherine E. Kaukinen, PhD, and Henriikka Weir, PsyD, University of Colorado at Colorado Springs (J-2)

Mental Health Predictors of Types of Engagement in Casual Sex in Adolescence. Sophie Dubé, BA, and Francine Lavoie, PhD, Laval University, Quebec, QC, Canada; and Martine Hébert, PhD, and Martin Blais, PhD, University of Quebec at Montreal, QC, Canada (J-3)

Polyvictimization and Involvement in Romantic and Nonromantic Relationships During Adolescence. Marie-Eve Thibodeau, BA, and Francine Lavoie, PhD, Laval University, Quebec, QC, Canada; and Martine Hébert, PhD, and Martin Blais, PhD, University of Quebec at Montreal, QC, Canada (J-4)

Relationship of Coping Style and Ethnicity/Culture to Co-Rumination in Adolescents. Cody L. Lentz, BS, David S. Glenwick, PhD, and Se-Kang Kim, PhD, Fordham University (J-5)

Parent–Teen Interactions in Older Adolescents With Comorbid ADHD and ODD. Alexandra M. Buscaglia, BA, Nicole K. Schatz, PhD, Gregory A. Fabiano, PhD, and Karen L. Morris, MPH, University at Buffalo–State University of New York (J-6)

Understanding the Relationship B/T Social Anxiety and Bullying Against Others in Adolescents With ASD. Erin N. Santos, BA, Jessica Hopkins, BA, Crystal Ferrendelli, BA, and Elizabeth A. Laugeson, PsyD, UCLA PEERS Clinic, Los Angeles, CA (J-7)

Differences in Youth and Parent Levels of Hopefulness and Well-Being Across Symptom Profiles. Sindhia Swaminathan, BS, Aaron E. Sedlar, BA, Sarah Hassan, MA, and Carolyn J. Tomssett, PhD, Bowling Green State University (J-8)

The Influence of Parenting Behavior on Positive and Negative Affect in Elementary-Age Children. Kelsea M. Visalli, BS, Patrick Pössel, PhD, Allison D. Barnard, MS, and Jill L. Adelson, DPhil, University of Louisville (J-9)

Narcissism Predicts Reactive and Proactive Aggression in ADHD. Claire E. Fischer, BS, Leanne Tamm, PhD, and Stephen P. Becker, PhD, Cincinnati Children’s Hospital Medical Center, OH (J-10)

Relationships Among Experiential Avoidance, Psychological Stressors, and Depression. Kenichiro Ishizu, PhD, and Yoshiyuki Shimoda, PhD, Toyama University, Japan; and Tomu Ohtsuki, PhD, Waseda University, Tokorozawa, Japan (J-11)

When Ideals Get in the Way: Perfectionism and the Self-Stigma of Seeking Psychological Help. Richard J. Zeifman, Wenfeng Zhao, MA, Sarah K. Atkey, BA, Rebecca E. Young, MA, Natalie M. Michel, MA, BS, Gordon L. Flett, PhD, and Joel O. Goldberg, PhD, York University, Toronto, ON, Canada (K-1)

Does Length of Homelessness Predict Convergence of Caregiver–Child Reports of Anxiety? Laura K. Brehm, MA, Nina M. Pacholec, MS, Simnonetta Mulati, BA, Judith I. Feezer, BA, Cameron Mosley, BA, and Robert D. Friedberg, PhD, Palo Alto University (K-2)

Stress of Japanese Youth Overseas: Cross-Cultural Comparisons in the United States, Hong Kong, and Japan. Ayumi Saito, MA, and Kikuyo Aoki, PhD, Ochanomizu University, Tokyo, Japan; Naoki Hirano, MA, Hokkaido University of Education, Japan; Minoru Kobayashi, MEd, Kyoto University of Education, Japan; and Toshiaki Nomura, MD, Nippon Medical School, Tokyo, Japan (K-3)

The Relation Between Maternal Childhood Maltreatment History and Child Behavior Problems. Jessica Pereira, MA, University of Toronto, ON, Canada; Andrea Gonzalez, PhD, McMaster University, Hamilton, ON, Canada; and Leslie Atkinson, PhD, Ryerson University, Toronto, ON, Canada (K-4)

Mexican-Origin Youth Cultural Orientation Change: Associations With Adolescent Alcohol Use. Rick A. Cruz, PhD, Utah State University; Kevin M. King, PhD, and Ana M. Cauce, PhD, University of Washington; and Rand D. Conger, PhD, and Richard Robins, PhD, University of California–Davis (K-5)

Examining Girls’ Delinquency With a Longitudinal Social Network Analysis. Lisa A. De La Rue, MA, and Dorothy L. Espelage, PhD, University of Illinois at Urbana–Champaign; Hank Green, PhD, RAND Corporation, Santa Monica, CA; and Kayla de la Haye, PhD, University of Southern California–Davis (K-6)

The Role of Delinquency in the Associations Between Depression and Risk for Substance Use. Jonathan L. Poquiz, BS, and Paula Fite, PhD, University of Kansas (K-7)

Sex Moderates the Relation of Perceived Intimacy With Mothers and Depressive Symptoms in Adolescents. Natalie K. Burke, BS, Steven Brunwasser, PhD, Jennifer Baum, MEd, and Judy Garber, PhD, Vanderbilt University (K-8)

Child Receptive Vocabulary As Predicted by Caregiver Depression Status and Mean-Length Utterance. Abigail R. Frawley, BA, Dori Brender, BA, Frances Dalis, MSW, Michelle Fanciulli, MA, Erin Fults, MA, Christina Garcia, BA, Anna Rivera, Adama Toure, Angel Vidal, Cassandra Walker, Valeda F. Dent, PhD, and Geoff Goodman, PhD, Long Island University Post Campus (K-9)

Assessing the Relationship Between Parental Stress and a Child’s Behavior in the Context of Trauma. Teresa Farmer, MS, Rebecca Clarke, BA, Janece Warfield, PsyD, and Gokce Durmusoglu, PhD, Wright State University (K-10)
Common Trends in Fears for Youth With the Big Three Anxiety Disorders. Hannah L. Jones, MA, University of Texas at Austin (K-11)

Psychological and Emotional Consequences of Youth’s Engagement on Social Networking Sites. Clarissa Cheong, BA, Meghan Walker, BA, and Christina Rinaldi, PhD, University of Alberta, Edmonton, AB, Canada (K-12)

Exposure to Multiple Kinds of Victimization in Adolescence: Are We Missing the Forest for the Trees? David C. Latsch, PhD, and Jachen C. Nett, PhD, Bern University of Applied Sciences, Switzerland (K-13)

Teacher-Reported Classroom Functioning Among Children With ADHD and Low-Working Memory. Ashley N. Simone, BA, City University of New York Graduate Center; A.C. Bedard, PhD, Icahn School of Medicine at Mount Sinai; David J. Marks, PhD, New York University Langone Medical Center; and Jeffrey M. Halperin, PhD, City University of New York Queens College (K-14)

Sexual History and Bullying Victimization During Adolescence: A Feminist Perspective. Hailee K. Dunn, MPH, Melissa A. Clark, PhD, and Deborah N. Pearlman, PhD, Brown University (L-1)

Attributional Style for Positive Events, Self-Esteem, and Depression in Early Adolescence. Rachel George, PsyD, Sarah F. Limberger, BS, Carissa M. Loychnahan, BS, Hannah C. Oury, Stephen P. Case, BS, BA, and Sandra Yu Rueger, PhD, Wheaton College (L-2)

Mindfulness and Acculturative Stress in Middle School-Aged Children. Victoria A. Schlaudt, BA, Stacey McCaffrey, MS, Silviana Guerra, MS, and Lourdes Suarez-Morales, PhD, Nova Southeastern University (L-3)

A Meta-Analysis of Parenting Stress and Child Behavior Problems. Nicole E. Barroso, MS, BA, Dainelys Garcia, MS, Gabriela M. Hungerford, MS, Lucybel Mendez, AA, Daniel M. Bagner, PhD, and Paulo A. Graziano, PhD, Florida International University (L-4)

Gender Differences in At-Risk Adolescent Motivations to Engage in Sexual Intercourse. Michael Marquez, BA, Ken W. Volk, BS, Paige T. Morrison, MA, and Cristina L. Reitz-Krueger, PhD, Indiana University of Pennsylvania; and Dickson Reppucci, PhD, University of Virginia (L-5)

Exploring the Career Aspirations of Latino English Language Learners in a Rural Midwest High School. Melissa E. Muñoz, MA, University of Missouri–Columbia; and Alejandro Morales, PhD, California State Polytechnic University, Pomona (L-6)

Child Maltreatment and Interpersonal Relationships Among Children With Oppositional Defiant Disorder. Xiuyun Lin, PhD, and Longfeng Li, BA, Institute of Developmental Psychology, Beijing, China (L-7)

Parents’ Parenting Stress and Children’s Oppositional Defiant Symptoms: A Longitudinal Study. Xiuyun Lin, PhD, and Yanbin Li, BA, Institute of Developmental Psychology, Beijing, China (L-8)

The Impact of Executive Functions on Mood Among Low-Income Latino Adolescents: Mediation by Coping. Jaclyn M. Lennon, MA, Anne K. Fuller, MA, Stephanie K. Brewer, MA, Rebecca R. Silton, PhD, and Catherine D. Santiago, PhD, Loyola University Chicago (L-9)

Positive Peer Pressure Among African American Youth. Dakari Quimby, MA, BA, Maryse Richards, PhD, and Darrick Scott, BA, Loyola University Chicago (L-10)

Understanding Parental Knowledge, Perceptions, and Interactions With Children Who Self-Injure. Kathleen S. Tillman, PhD, MA, Lindsay Yates, MS, and Rebecca Ruggles, BS, University of North Dakota (L-11)

Adolescent Developmental Discontinuity of Depressive Symptoms: A Growth Mixture Transition Framework. Yu-Chung L. Wang, PhD, National Chianghua University of Education, Taiwan; and Hsun-Yu Chan, MS, MEd, University of Wisconsin–Madison (L-12)

Delineating Specific Mechanisms of Risk: Community Violence and Urban Adolescent Aggression. Jarrett T. Lewis, MS, Elizabeth Knowlton, and Kathryn E. Grant, PhD, DePaul University (L-13)

Posttraumatic Stress, Family, and Externalizing in Urban African American Youth Exposed to Violence. Kyle Deane, MA, Michaela Mozley, Darrick Scott, BA, and Maryse Richards, PhD, Loyola University Chicago (L-14)

3086 Karl F. Heiser Award Ceremony
Fairmont Royal York Hotel, Main Mezzanine, Library
Sponsors: APA Board of Directors, 31

• Co-chairs: Barry S. Anton, PhD, Rainier Associates, Tacoma, WA; and Thomas J. DeMaio, PhD, Independent Practice, Charlottesville, VA

3087 Poster Session
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Sponsors: Psi Beta, APA Teachers of Psychology in Secondary Schools, Psi Chi, APA Committee on Associate and Baccalaureate Education
**3088 Film Festival: Congo—The Doctor Who Saves Women**

Convention Centre, South Building-Level 700, Room 701B  
**Sponsor:** APA ad hoc Committee on Films and Other Media

(52 min.) Produced and directed by Angèle Diabang and distributed by Icarus Films. This film documents the heroic efforts of Dr. Denis Mukwege and his staff at the Panzi Hospital to treat women raped by militiamen during the decades-long Congolese civil war. These women have been further shamed and ostracized by society. The film is as much about the atrocities suffered by Congolese women as it is about their resilience and determination not to be defined by them.  

**Note:** Times listed approximate within 5–10 minutes.

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**3089 Symposium: Realizing the Promise of Brain Training and Consulting—Beyond Rehabilitation**

Convention Centre, South Building-Level 700, Room 711  
**Divisions:** 13, 40, 12, 14, 19, 22  
**Chair:** Mark I. Sirkin, PhD, Mercy College  
**Participants:** Michael Merzenich, PhD, University of California–San Francisco. Brain Plasticity-Based Therapeutics  
Jimmy Choi, PsyD, Hartford Hospital/The Institute of Living, CT. Cognitive Rehabilitation and Its Vicissitudes  
Elkhonon Goldberg, PhD, Independent Practice, New York, NY. Coaching the Executive Brain  
**Discussant:** Mark I. Sirkin, PhD

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**3090 Skill-Building Session: Threat Assessment—Evaluating and Managing the Risk of Targeted Violence**

Convention Centre, North Building-Level 200, Room 206A  
**Divisions:** 18, 12, 41  
**Chair:** Casey O. Stewart, PsyD, Independent Practice, Lake Oswego, OR  
**CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

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**3091 Symposium: Beyond the DSM—Current Trends in Devising New Diagnostic Alternatives**

Convention Centre, North Building-Level 200, Room 204  
**Divisions:** 32, 5, 12, 24, 27  
**Co-chairs:** Jonathan D. Raskin, PhD, State University of New York at New Paltz; and Frank Farley, PhD, Temple University  
**Participants:** Lois Holzman, PhD, East Side Institute, New York, NY. The Diagnostic Debate: Voices From the Street  
Kirk J. Schneider, PhD, Saybrook University. The Chief Peril Is Not Mental Illness but the Polarized Mind  
Barry L. Duncan, PsyD, Independent Practice, Jensen Beach, FL. Client Feedback As an Alternative to Psychiatric Diagnosis  
Jeffrey Rubin, PhD, Independent Practice, Corning, NY. The CSM: A Science-Based Alternative to the DSM  
Jonathan D. Raskin, PhD. How About an Alternative to the DSM Suitable for Psychotherapists?  
**Discussant:** Sarah R. Kamens, MA, Fordham University  
**CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

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**3092 Symposium: Innovative Online Psychosocial Interventions in Cancer Care—Turning Virtuality Into Reality**

Convention Centre, North Building-Level 100, Room 104D  
**Division:** 38  
**Chair:** Karen D. Fergus, PhD, Odette Cancer Centre, Toronto, ON, Canada  
**Participants:** Andrew Matthew, PhD, Princess Margaret Cancer Centre, Toronto, ON, Canada; Deborah McLeod, PhD, RN, Dalhousie University, Halifax, NS, Canada; John W. Robinson, PhD, Tom Baker Cancer Centre, Calgary, AB, Canada; Joyce Davison, PhD, RN, University of Saskatchewan, Saskatoon, SK, Canada; Stacy Elliott, MD, Vancouver General Hospital, BC, Canada; Dean Elterman, MD, University Health Network, Toronto, ON, Canada; Gerald Brock, MD, University of Western Ontario, London, ON, Canada; Lauren Walker, PhD, Tom Baker Cancer Centre, Calgary, AB, Canada; Anika Petrella, MA, University Health Network, Toronto, ON, Canada; Richard Wassersug, PhD, Vancouver General Hospital, BC, Canada; Paul Ritvo, PhD, York University, Toronto, ON, Canada; Keith Jarvi, MD, Mount Sinai Hospital, Toronto, ON, Canada; Jerzy Gajewski, MD, Dalhousie University, Halifax, NS, Canada; and Antonio Finelli, MD, University Health Network, Toronto, ON, Canada. Going Online: An Internet-Based Prostate Cancer Sexual Health Intervention and Training Program
Catherine C. Classen, PhD, and Agata Drozd, MA, Women's College Hospital, Toronto, ON, Canada; Meredith L. Chivers, PhD, Queen's University at Kingston, ON, Canada; Sarah E. Ferguson, MD, Princess Margaret Cancer Center, Toronto, ON, Canada; Lisa Barbera, MD, Odette Cancer Centre, Toronto, ON, Canada; Lisa Skelding, MSW, Relationship Restorations, Oakville, ON, Canada; Lisa Roelfsema, MSW, Credit Valley Hospital, Mississauga, ON, Canada; Lisa Roelfsema, MSW, Credit Valley Hospital, Mississauga, ON, Canada; Lori Broto, PhD, University of British Columbia, Vancouver, BC, Canada; John W. Robinson, PhD, Tom Baker Cancer Centre, Calgary, AB, Canada; Jeanne Carter, PhD, Memorial Sloan Kettering Cancer Center, New York, NY; and John J. Koval, PhD, University of Western Ontario, London, ON, Canada. Gynecals: Lessons Learned From an Online Support Group for Gynecologic Cancer Patients

Saunia Ahmad, PhD, Sunnybrook Health Sciences Centre, Toronto, ON, Canada; Karen D. Fergus, PhD, York University, Toronto, ON, Canada; Deborah McLeod, PhD, RN, Dalhousie University, Halifax, NS, Canada; Joanne E. Stephen, PhD, University of Calgary, AB, Canada; Amanda Pereira, BA, Sunnybrook Odette Cancer Centre, Toronto, ON, Canada; Iana Ianakieva, BA, York University, Toronto, ON, Canada; Sandra Gardner, PhD, Ontario HIV Treatment Network, Toronto, ON, Canada; and Ellen Warner, MD, Sunnybrook Odette Cancer Centre, Toronto, ON, Canada. The Nuts and Bolts of Creating an Online Intervention for Young Couples Affected by Breast Cancer

Paul Ritvo, PhD, and Andrew Matthew, PhD, Princess Margaret Cancer Centre, Toronto, ON, Canada; Shabbir Alibhai, MD, Jennifer Jones, PhD, Daniel Santamaria, PhD, and Maya Obadia, PhD, University of British Columbia, Vancouver, BC, Canada; John J. Koval, PhD, University of Western Ontario, London, ON, Canada. Exercise Interventions for Breast and Prostate Cancer Survivors via Smartphone: Promises and Realities

Discussant: Karen D. Fergus, PhD

CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3094 Symposium: Couples Group Therapy—Video Presentations of Four Couples in One Group

Convention Centre, North Building-Level 201D, Room 201D

Divisions: 43, 29, 49

Cochairs: Susan J. Regas, PhD, and John Caffaro, PhD, Alliant International University–Los Angeles

Participants: Susan J. Regas, PhD. Our Cultural Template for True Love Is All Wrong: What Four Couples in Our Group Taught Us
John Caffaro, PhD. Couples Group Therapy: The Best of Both Worlds

CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3095 Symposium: Alternative Career Paths With a Doctorate in Psychology

Convention Centre, South Building-Level 801A

Participants: Thomas Barrett, PhD, University of Denver. International Mental Health Program Evaluation
Barbara Wanchisen, PhD, National Academies, Washington, DC
David B. Peterson, PhD, PDI Ninth House, San Francisco, CA
Le Ondra Clark Harvey, PhD, California State Senate, Sacramento, CA

CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3096 Skill-Building Session: Negotiation Skills for Psychology Leaders in Academic Health Centers and Health Systems

Convention Centre, North Building-Level 100, Constitution Hall 105

Chair: Helen L. Coons, PhD, Women’s Mental Health Associates, Denver, CO

Participants: Nadine J. Kaslow, PhD, Grady Hospital, Atlanta, GA. Negotiation Skills and Strategies for Psychologists in Leadership Roles in Health Settings
Kathleen S. Brown, PhD, Independent Practice, Fort Myers, FL. Medical Staff Privileges for Psychologists: Making Sure We Are at the Table
Parinda Khatri, PhD, Cherokee Health Systems, Knoxville, TN. Negotiating Funding for Psychologist Positions in Primary Care and Specialty Medical Settings
Robin Henderson, PsyD, St. Charles Health System, Bend, OR. Negotiating Bundled and Alternative Payments for Behavioral Health Services in Health Systems

CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
3097 Symposium: Connecting the Lines—Fostering Cultural Competency at the Intersection of Diversities
Convention Centre, South Building-Level 700, Room 714B
Sponsors: Central Programming Group, 40, 22, 45
- Chair: April D. Thames, PhD, University of California–Los Angeles
- Participants: Lisa A. Suzuki, PhD, New York University Steinhardt. Intersecting Identities and the Contextualization of Diversity in Psychological Assessment
Linda R. Mona, PhD, and Sarah-Rae Andreski, PhD, Independent Practice, Long Beach, CA. The Overlooked Identity: Disability in the Context of Multicultural Training
Kimberly Smith, PsyD, Cedars Sinai Medical Center, Los Angeles, CA. Intersecting Identities and Patient Fidelity to Treatment: Considerations for Clinical Practice
- Discussants: S. Duke Han, PhD, Rush University Medical Center; and Xavier E. Cagigas, PhD, University of California–Los Angeles
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3098 Symposium: The Role of Technology in Disseminating Psychology
Convention Centre, South Building-Level 700, Room 713B
Sponsors: Central Programming Group, 54, 15, 16, 37, 43, 53
- Chair: Elissa Jelalian, PhD, Brown University Alpert Medical School
- Participants: Christine T. Chambers, PhD, Dalhousie University, Halifax, NS, Canada. Changing the Way We Think About Children’s Pain: One Tweet at a Time
Brian Doss, PhD, University of Miami. Translation of Integrative Behavioral Couples Therapy to the Web
Constance Fournier, PhD, Texas A&M University. Technology, Psychology, and Beyond: Are We There Yet?
Karen Harris, EdD, Arizona State University. Lessons Learned From Use of Technology to Enhance SRSD for Writing
Jean Mercer, PhD, Richard Stockton College. Challenges of Disseminating Evidence-Based Information Through the Web
Mitchell J. Prinstein, PhD, University of North Carolina at Chapel Hill. A Scientifically Informed Web-Based Resource for Treatments of Child and Adolescent Psychopathology
- Discussant: Mary Ann McCabe, PhD, George Washington University School of Medicine

3099 Exhibits
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Sponsor: APA

3100 Film Festival: Amygdala
Convention Centre, South Building-Level 700, Room 701B
Sponsor: APA ad hoc Committee on Films and Other Media
(10 min.) Written and produced by Jeanette Louie. The almond-shaped amygdala resides deep in the brain and is the center of emotional experiences. This experimental film combines scientific facts with stunning visuals to illustrate how this structure operates.
APA Film Festival Award: Best Avant-Garde
Note: Times listed approximate within 5–10 minutes.

3101 Presidential Address
Convention Centre, South Building-Level 700, Room 712
Division: 1
- Participant: Joan C. Chrisler, PhD, Connecticut College. Aging and the Embodied Self
- Chair: Janet A. Sigal, PhD, Fairleigh Dickinson University

3102 Symposium: Considerations and Strategies in Designating Undergraduate Psychology Programs As STEM
Convention Centre, North Building-Level 200, Room 206C
Divisions: 2, 1, 5, 7, 15, APAGS
- Chair: Cynthia Legin-Bucell, PhD, Edinboro University of Pennsylvania
- Participants: Cynthia Legin-Bucell, PhD. Basis for CIP Designation As STEM and Implementation Practicalities
H.L. Gillis, PhD, Georgia College. One Path for Change From Psychology to Psychological Science
Susan K. Putnam, PhD, Canisius College. Working Toward Recognition of Psychology As a Scientific Discipline: Who We Really Are
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
3103  Poster Session: II

Convention Centre, South Building-Level 800,
Exhibit Halls D and E
Division: 5

Item Response Theory Model for Examining Effort Effect. Su-Pin Hung, PhD, Center for Teacher Education & Institute of Education, Tainan, Taiwan (F-1)

Custody Arrangements and Child Psychosocial Adjustment: How Well Do We Measure the Relationship? David Pelletier, MS, and Solène Lardoux, PhD, University of Montreal, QC, Canada (F-2)

Meta-Analysis of the Construct Validity of the Balloon Analogue Risk Task. Heather I. Davis Gahagen, MS, Justin Purl, MS, and Steven W. Evans, PhD, Ohio University (F-3)

Effect Size Measures in a Two Independent Samples Case With Nonnormal and Nonhomogeneous Data. Li C. Johnson, PhD, University of Manitoba, Winnipeg, MB, Canada (F-4)

New Techniques of Qualitative Content Analysis: Theoretical Basis and Examples. Philipp Fenzl, PhD, MA, and Thomas Mayring, PhD, MA, Alpen-Adria University, Klagenfurt, Austria (F-5)

QCAmap: A New Interactive Software Program for Qualitative Content Analysis. Thomas Fenzl, PhD, and Philipp Mayring, PhD, MA, Alpen-Adria University, Klagenfurt, Austria (F-6)

Prospect Theory and Measurement on Crowds' Subjective Behaviors in Trading. Leilei Shi, BS, Bank of China International Co., Ltd., Beijing (F-7)

Applying Multilevel Beta Regression Model to Large Scale Educational Data. Metin Bulus, MS, Angie Chong, MEd, BA, Irene Y.Q. Wan, MEd, BA, Ze Wang, PhD, and Chad A. Rose, PhD, MEd, University of Missouri–Columbia (F-8)

Collecting Sorting Tasks Online: The Effect of Researcher Decisions on Task Outcomes and Satisfaction. Simon J. Blanchard, PhD, and Ishani Banerji, PhD, Georgetown University (F-9)

The Link Among Asthma, Bacteria, and Stigma: Perceptions From Individuals With Asthma. Amanda Jenkins, MA, University of Guelph, ON, Canada; Shannon Cunningham, PhD, University of Alberta, Edmonton, AB, Canada; and Kieran O'Doherty, PhD, University of Guelph, ON, Canada (F-10)

Assessing Computer Searches Used for Systematic Reviews. Paul G. Merrmann, MA, Kent State University (F-11)

Estimators for Structural Equation Modeling of Nonnormal Likert Scale Data. Nick Stauner, PhD, Case Western Reserve University (F-12)

A Child Personality Model Based on a Projective Measure. Carina Coulacoglou, PhD, Fairy Tale Test Society, Nea Erythraiia, Athens, Greece (F-13)

Application of WISC-V French Canadian Norms in Majority and Minority French Language Environments. Jessie L. Miller, PhD, Pearson Clinical Assessment, Toronto, ON, Canada; and James A. Holdnack, PhD, Victoria N. Locke, PhD, and Lawrence G. Weiss, PhD, Pearson Clinical Assessment, San Antonio, TX (F-14)

Is It a Small World After All? Exploring the Theoretical Structure of Working Memory Cross-Nationally. Tracy P. Alloway, PhD, and John C. Horton, BS, University of North Florida (G-1)

Modeling Feedback Effects in Adult Depression. Andrea K. Wittenborn, PhD, Michigan State University; and Jennifer Rick, BA, Niyousha Hosseinichimeh, PhD, and Hazhir Rahmandad, PhD, Virginia Tech (G-2)

Publication Trends in Psychometric and Educational Quantitative Methodology. Xin Xin, MS, Ping Zhu, MA, and Huaiyin Lin, MS, University of North Texas (G-3)

Evaluation of a Sexual Assault Prevention Program in College Students. David E. Anderson, PhD, Allegheny College (G-4)

Exploratory and Confirmatory Factor Analysis of MMPI-2 Scale 4. Takisha M. Corbett, MA, and Seong-Hyeon Kim, PhD, Fuller Theological Seminary (G-5)

A Meta-View of Research Methods in Canadian APA Journals. Alyssa Counsell, MA, York University, Toronto, ON, Canada; Lisa L. Harlow, PhD, University of Rhode Island; and Sunny R. Duerr, PhD, State University of New York at New Paltz (G-6)

Hierarchical Exploratory Factor Analyses of the WISC-V in Four Standardization Sample Age Groups. Gary L. Canivez, PhD, Eastern Illinois University; Stefan C. Dombrowski, PhD, Rider University; and Marley W. Watkins, PhD, Baylor University (G-7)

Fitting Exploratory Factor Analysis Models With High-Dimensional Psychological Data. W. Holmes Finch, PhD, Ball State University; Brian F. French, PhD, Washington State University; and Maria E. Hernandez Finch, PhD, Ball State University (G-8)

The Performance of the SRMR: An Examination of Sample Size, Path Size, and Degrees of Freedom. Gita Taasooobshirazi, PhD, and Shanshan Wang, MA, University of Cincinnati (G-9)

Skewed and Heavy-Tailed Mixture Distributions in Latent GMM: An Assessment of Class Enumeration. James P. Clifton, MA, and Sarah Depaoli, PhD, University of California–Merced (G-10)

Autoregressive Latent Growth Modeling: A Bayesian Approach. Yuzhu Yang, MS, and Sarah Depaoli, PhD, University of California–Merced (G-11)

Building Evaluation Capacity in a University: The Gwenna Moss Centre for Teaching Effectiveness. Giselle K. Patrick, MS, and Craig Moore, BS, University of Saskatchewan, Saskatoon, SK, Canada (G-12)

Evidence-Based Recommendations for Communicating Results of Mediation Analysis. Yoosun J. Kim, BA, and Jolynn Pek, PhD, York University, Toronto, ON, Canada (G-13)

Clarification on Gelman's Approach for Dividing by Two Standardizations. Abigail M.A. Love, BA, Michael D. Toland, PhD, and Angela K. Tombari, BA, University of Kentucky (G-14)

Examining Classroom Climate With Multilevel Latent Contextual Models. Leslie R. Hawley, PhD, Nebraska Center for Research on Children, Youth, Families and Schools, Lincoln (H-1)

A Comparison of GEE and Multilevel Models With Small Samples and Non-Normality. Ann Arthur, MS, and James A. Bovaird, PhD, University of Nebraska–Lincoln (H-2)

Assessing Preservation of Equity Properties in Mixed-Format Test Equating. Raffaela Wolf, PhD, Council for Aid to Education, New York, NY (H-3)

Evaluating Count Outcomes in Small Sample Designs With Multilevel Modeling. Kirstie L. Bash, BS, and James A. Bovaird, PhD, University of Nebraska–Lincoln (H-4)
Treatment Outcomes of Trauma Symptoms Among Latino Children. Giuseppe Costantino, PhD, Touro College & University System; Leib Litman, PhD, Landers College; Richard Waxman, PsyD, Touro College & University System; and Caribel Sanabria Velez, PhD, Von Marie Rodriguez-Guz, PhD, Miriam Burgos Gonzalez, MS, Anabelle Lampson, MS, and Liza Feliciano, MS, Lutheran Medical Center/Family Health Centers, Brooklyn, NY (H-5)

Using HLM to Explore School Effects of the Gender Gap in Science Achievement in China. Jing Yuan, MS, BS, and Xin Ma, PhD, University of Kentucky; Xingkai Luo, PhD, Guangxi Normal University, Guilin, China; and Xuan Wu, MS, University of Kentucky (H-6)

Dyadic Data Analysis Using Multiple Modeling. Jie Wang, MSE, and Marvin Powell, MSE, University of North Texas (H-7)

The Condom Barriers Scale: A Confirmatory Factor Analysis Among a College Sample. Emily R. Beamon, MA, Syracuse University; and Nora Noel, PhD, and Katherine Bruce, PhD, University of North Carolina at Wilmington (H-8)

Inconsistencies in Item Parameter Estimates Across Severely Parallel Forms. Ki L. Matlock, PhD, Oklahoma State University; and Ronna Turner, PhD, University of Arkansas (H-9)

Item Concreteness and Response Shift on a Depressive Symptomology Instrument. Rachel T. Fouladi, PhD, Alexis R. Georgeson, BA, and Alessandro Metta, BA, Simon Fraser University, Burnaby, BC, Canada (H-10)

3104 Business Meeting
Convention Centre, South Building-Level 800, Room 810
Division: 6

3105 Symposium: Men at Work—Masculinity, Employment, and the Future of Gender in the Workplace
Convention Centre, North Building-Level 100, Room 104A
Divisions: 8, 1, 2, 9, 14, 17, 20, 24, 27, 35, 44, 45, 48, 49, 51, APAGS

- **Co-chairs:** Jonathan M. Adler, PhD, Olin College of Engineering; and Anne M. Koenig, PhD, University of San Diego
- **Participants:** Laurie A. Rudman, PhD, Rutgers the State University of New Jersey/Piscataway. Reactions to Gender Egalitarian Men: Perceived Feminization Due to Stigma-by-Association
Andrew P. Smiler, PhD, Independent Practice, Winston-Salem, NC; and David Shen-Miller, PhD, Independent Practice, Nashville, TN. Beyond Education and Nursing: Men in Other Female-Dominated Vocations
Jennifer K. Bosson, PhD, Joseph A. Vandellos, PhD, and Kenneth S. Michniewicz, MA, University of South Florida. Men’s Expectations of Gender Status Loss for Unemployment
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3106 Symposium: Addressing Social Inequalities With Intersectionality—Research, Clinical, and Justice Implications
Convention Centre, North Building-Level 200, Room 201B
Divisions: 9, 8, 12, 17, 35, 45, APAGS

- **Co-chairs:** Lisa Rosenthal, PhD, Pace University; and Valerie A. Earnshaw, PhD, Boston Children’s Hospital, MA
- **Participants:** Valerie A. Earnshaw, PhD. Approaches to Studying Intersectional Experiences of Stigma
Nicole M. Overstreet, PhD, Clark University; and Kristin N. Dukes, PhD, Simmons College. Sexually Liberated Versus Sexually Promiscuous: Double Standard in Legitimacy for Black Women
Anita J. Thomas, PhD, Loyola University Chicago. Intersectionality in Clinical Practice
Lisa Rosenthal, PhD. Intersectionality Theory in Psychology: Possibilities for a More Progressive Field

3107 Symposium: Humor Perception, Appreciation, and Production
Convention Centre, South Building-Level 700, Room 706
Divisions: 10, 1, 8

- **Co-chairs:** Raymond A. Mar, PhD, and Marina Rain, MA, York University, Toronto, ON, Canada
- **Participants:** Marina Rain, MA, and Raymond A. Mar, PhD, York University, Toronto, ON, Canada. Knock Knock: The Phonological Features of Jokes and Humor Perception
Joseph M. Moran, PhD, Harvard University. Behavioral and Neural Evidence for Distinct Aspects of Humor
Emily Nusbaum, MA, University of North Carolina at Greensboro. Humor Meta-Analysis

3108 Invited Address
Convention Centre, North Building-Level 200, Room 205D
Divisions: 12, 18, 53

- **Participant:** Lauren B. Alloy, PhD, Temple University. The Onset and Course of Bipolar Spectrum Disorders: A Reward Hypersensitivity Perspective
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
3109 Paper Session: Academic Motivation—Causality, Grades, and Connectedness
Convention Centre, South Building-Level 700, Room 713A
Divisions: 15, 2, 7, 8, 10, 14, 27
• Participants: Measuring Metacognitive Beliefs of Causality: The Perceived Control of the Attribution Process Scale. Evan J. Fishman, PhD, Arizona State University
An Investigation of School Connectedness, Engagement, and Achievement in Early Adolescence. Christina C. Crowe, PhD, Lori Nathanson, PhD, Susan E. Rivers, PhD, and Marc A. Brackett, PhD, Yale University
Students’ Perceptions of Grades As a Motivation to Read. Aldo Rodriguez, MEd, J. Schwartz, MA, and Stephen M. Tonks, PhD, Northern Illinois University; Marcia Davis, PhD, Johns Hopkins University; and Michael Hock, PhD, University of Kansas
Evaluating Professional Dispositions Within Graduate Training Programs. Kari A. Sassu, PhD, Southern Connecticut State University; Melissa A. Bray, PhD, Tamika LaSalle, PhD, and Lisa H. Sanetti, PhD, University of Connecticut; and Sherrie Proctor, PhD, City University of New York Queens College (L-8)
Functional Analysis of Team Problem-Solving Behavior. Elizabeth M. Hagermoser, MS, Megan M. Willes, MS, Dana Sorensen, BA, Alexandra Puk, BA, Elizabeth Dohrn, PhD, Jennifer M. Asmus, PhD, and Thomas R. Kratochwill, PhD, University of Wisconsin–Madison (L-9)
Gender Differences in Teacher Attitudes Toward Gay and Lesbian Parents. Julie C. Herbst, PhD, Western Illinois University (L-10)
Emotional Intelligence and Graduate School Performance in School Psychology. Michal Barnea, BS, and Megan Sy, MA, St. John’s University (L-11)
Training Systems of Care and the Future Training of Doctoral-Level School Psychologists. Edward S. Shapiro, PhD, and George J. DuPaul, PhD, Lehigh University; and Thomas Power, PhD, Children’s Hospital of Philadelphia, PA (L-12)
Self-Report of Cultural Competence in Psychology Immersion Program Participants. Jacqueline S. Hart, MS, University of Nevada, Las Vegas; Ariel E. Zeigler, MA, Columbia University in the City of New York; and Jennifer S. Guttmann, MA, Hagikah V. Birden, BA, and Tara C. Raines, PhD, University of Nevada, Las Vegas (L-13)
Protocol for Self-Injury in Schools: Clinicians’ Experiences and Reactions. Jessica Cintron, PhD, Lisa Peterson, PhD, and Tia Crossley, PhD, Dallas Independent School District, TX (L-14)
Family–School Partnerships and Student Outcomes: The Effects of Teacher Training. Tyler E. Smith, MA, Nebraska Center for Research on Children, Youth, Families, and Schools, Lincoln; Elizabeth Timberlake, BA, University of Nebraska–Lincoln; Susan M. Sheridan, PhD, and Elizabeth Moorman Kim, PhD, Nebraska Center for Research on Children, Youth, Families, and Schools, Lincoln; and Amanda L. Moen, MA, University of Nebraska–Lincoln (M-1)
Role of Teachers’ Sleep in Alertness and Decision Making. Madison Schroeder, MA, Michelle M. Perfect, PhD, Grai Bluez, MA, and Rich Wong, BS, University of Arizona (M-2)
Improving Practicum Students’ Consultation Using Video Recordings and Performance Feedback. Emily Flowers, MEd, Lyndsie A. Hall, MEd, Colleen J. Hernandez, MEd, and Renee Hawkins, PhD, University of Cincinnati (M-3)
The Development of an Applied School Psychology Practice. Richard S. Solomon, PhD, Delta Consultants, Providence, RI (M-4)
Building Cultural Competence: One Day at a Time. Kathryn M. Gerkens, PhD, University of Iowa; and Ann Garcia-Santos, PhD, MD (M-5)
Evolving Teacher Training in SEL: The Singapore Story. Yvonne Lek, MA, and Liza Thia, MS, Swinburne University, Hawthorn, VIC, Australia (M-6)

3110 Poster Session: Workforce Issues—Training, Consultation, and Wellness
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 16
School Psychology and Knowledge About Attention-Deficit/Hyperactivity Disorder. Kennetha Frye, PhD, and Jessica Cintron, PhD, Dallas Independent School District, TX (L-1)
The Calm After the Storm: Identifying School Psychology Training Needs Following SANDY. Victoria A. Comerchero, PhD, Touro College (L-2)
What Factors Influence School Psychology Students’ Comfort and Interest in Grief Counseling Training? Victoria A. Comerchero, PhD, Touro College; and Jacqueline A. Brown, PhD, University of Montana–Missoula (L-3)
Economical, Cultural, and Educational Variables Influencing International School Psychology. Jacqueline A. Brown, PhD, University of Montana–Missoula; and Shane R. Jimerson, PhD, University of California–Santa Barbara (L-4)
NU Data: Interventions Teachers Choose and Their Effectiveness. Julia Roehling, MA, Erika Franta, MA, and Beth Doll, PhD, University of Nebraska–Lincoln (L-5)
Impact of Teacher Supportiveness on LGBT Students’ Experience of Bullying Victimization. Julie W. Buzgon, MEd, Laura M. Crothers, EdD, Jereed B. Kolbert, PhD, Matthew J. Bundick, PhD, Daniel S. Wells, MEd, Cassandra Berbary, MEd, Lisa Nesson, MEd, Jordan Simpson, BA, and Kathryn Senko, BA, Duquesne University (L-6)
Teacher Awareness of Antibullying Policies’ Inclusion of LGBT-Specific Language. Daniel S. Wells, MEd, Laura M. Crothers, EdD, Jereed B. Kolbert, PhD, Matthew J. Bundick, PhD, Julie W. Buzgon, MEd, Lisa Nesson, MEd, Cassandra Berbary, MEd, Kathryn Senko, BA, and Jordan Simpson, BA, Duquesne University (L-7)
Implementation Fidelity of the Social Skills Improvement System Classwide Intervention Program. Sarah A. Wollershheim Shervey, PhD, University of South Dakota; Lila E. Sandilos, PhD, University of Virginia; and James C. DiPerna, PhD, Puiwa Lei, PhD, and Jillian Bellinger, PhD, Penn State University Park (M-8)

A Measure to Assess Systemic Barriers to Implementation in Schools. Melissa A. Collier-Meek, PhD, University of Massachusetts Boston; Austin H. Johnson, PhD, and Lisa H. Sanetti, PhD, University of Connecticut; and Kaitlin M. Gould, MA, University of Massachusetts Boston (M-9)

Conceptualizing Treatment Integrity Within the Antecedent-Behavior-Consequence Sequence. Melissa A. Collier-Meek, PhD, University of Massachusetts Boston; Lisa H. Sanetti, PhD, University of Connecticut; and Lindsay M. Fallon, PhD, Bridgewater State University (M-10)

Experimental Analysis of Bias in Autism Special Education Eligibility Determinations. Ala Houri, BS, Amanda Sullivan, PhD, and Shanna Sadeh, MA, University of Minnesota–Twin Cities (M-11)

Factors Influencing Behavioral Assessment Preferences. Faith G. Miller, PhD, MEd, University of Minnesota–Twin Cities; Sandra Chafouleas, PhD, University of Connecticut; T. Chris Riley-Tillman, PhD, University of Missouri–Columbia; and Gregory A. Fabiano, PhD, University at Buffalo–State University of New York (M-12)

Modeling Antibullying Program Preferences of Educators Using A Discrete Choice Conjoint Experiment. Charles E. Cunningham, PhD, and Heather Rimas, BA, McMaster University, Hamilton, ON, Canada; Tracy Vaillancourt, PhD, University of Ottawa, ON, Canada; Stephanie Mielko, BA, and Caitlin Mapp, BA, McMaster University, Hamilton, ON, Canada; Lesley Cunningham, MSW, Hamilton Wentworth District School Board, ON, Canada; Ken Deal, PhD, Michael Boyle, PhD, and Erik Duku, PhD, McMaster University, Hamilton, ON, Canada; Don Buchanan, AA, Hamilton Wentworth District School Board, ON, Canada; and Lehana Thabane, PhD, McMaster University, Hamilton, ON, Canada (M-13)

The Effects of Support and Perceived Malice on Beliefs About Punitive Behavior Management Strategies. Camille R. Hardin, Courtney Baker, PhD, and Corey L. Black, BS, Tulane University (M-14)

Country to Country: Practice With Refugee Students in Rural Schools. Alice M. Wille, BS, Bradley H. Reimers, BS, and Robyn S. Hess, PhD, University of Northern Colorado (N-1)

Examiner Error Base Rates When Administering the WJ-IV Assessment Batteries. Eric Snader, PsyD, Mark F. Ledbetter, PsyD, and Christina Kowalczyzk, BA, Houghton Mifflin Harcourt, Rolling Meadows, IL (N-2)

Impact of Stress on Attrition in Vulnerable Subgroups of Teachers. Ariel Mankin, BA, Laura L. Pendergast, PhD, and Nathaniel P. von der Embse, PhD, EdS, Temple University (N-3)

Preschool to Kindergarten Transition: Perspectives for Children With Autism Spectrum Disorder. Erin Fleming, MA, Laurie Ford, PhD, and Shalini Arya, BA, University of British Columbia, Vancouver, BC, Canada (N-4)

A Grade Retention Belief Scale for School-Based Mental Health Professionals. Lena R. Gaddis, PhD, and Shawn P. Milam, BA, Northern Arizona University (N-5)

Staff Perceptions of Military-Connected Students in Civilian Public Schools. Hazel R. Atu, PhD, Eugenia Weiss, PsyD, MSW, Rami Benbenishty, PhD, and Ron Astor, PhD, University of Southern California (N-6)

Supporting Latino Student Success via Home-School Partnerships: Preliminary Effects of CBC. Brandy L. Clarke, PhD, Susan M. Sheridan, PhD, Lorey A. Wheeler, PhD, and Mackenzie Sommerhalder, MA, University of Nebraska–Lincoln (N-7)

Conjoint Behavioral Consultation in Rural Communities: Preliminary Results From a Randomized Trial. Susan M. Sheridan, PhD, Amanda L. Witte, MA, Shannon R. Holmes, MA, Amy L. Dent, PhD, and Andrew S. White, BA, University of Nebraska–Lincoln (N-8)

Single-Case Design Research on Conjoint Behavioral Consultation: A New Approach to Meta-Analysis. Amy L. Dent, PhD, University of Nebraska–Lincoln; Andy Garbacz, PhD, University of Oregon; and Susan M. Sheridan, PhD, University of Nebraska–Lincoln (N-9)

Uncovering Moderators of Conjoint Behavioral Consultation: A Novel Approach to Integrating Studies. Amy L. Dent, PhD, Susan M. Sheridan, PhD, Amanda L. Witte, MA, Shannon R. Holmes, MA, Michael J. Coutts, MEd, Lorey A. Wheeler, PhD, Leslie R. Hawley, PhD, Samantha R. Angell, BA, and Tyler E. Smith, MA, University of Nebraska–Lincoln (N-10)

3111 Invited Address: Best in Practice and Best in Science Address

Convention Centre, South Building-Level 700, Room 707

Division: 17

- **Participants:** Dorothy L. Espelage, PhD, University of Illinois at Urbana–Champaign. Best in Science: Empowering Youth Through School-Based Research and Social-Emotional Learning Strategies
- **Coauthors:** Traci E. Callandrillo, PhD, American University; and Lisa Spanierman, PhD, Arizona State University
3112 Symposium: Applied Psychotechnology Programs for Optimal Cognitive and Psychological Well-Being
Convention Centre, North Building-Level 200, Room 201F
Divisions: 17, 1, 12, 22, 29, 40
• Co-chairs: Laura K. Palmer, PhD, and Adriana B. Dunn, PhD, Seton Hall University
• Participants: Brittney Fallucca, MS, and Kristen Wesbecher, MS, Seton Hall University. Brain Fitness: Facilitation of Neurocognitive Development, Growth, and Remediation in Older Adults
Beyza Sinan, MS, and Jiwon Yoo, MA, MEd, Seton Hall University. Technology Application and Training for Teachers and Medical and Familial Caregivers
Donjae Catanzariti, MS, and Jiwon Yoo, MA, MEd, Seton Hall University. Technology Applications and Training for Parents and Caregivers
Amanda Templeman, EdS, MA, and Brittney Fallucca, MS, Seton Hall University. Technology Applications and Training for Children, Adolescents, and Adults With Acquired and Developmental Disabilities
Debeka Bennett, MS, Amanda Templeman, EdS, MA, and Monica Young, MS, Seton Hall University. Facilitation of Cognitive, Emotional, and Social Development in School Age Children via Technology

3113 Symposium: Lessons From the P18 Cohort Study—Health, Risk, and Resilience in a New Generation of Diverse YMSM
Convention Centre, North Building-Level 200, Room 201E
Divisions: 17, 8, 12, 14, 35, 44
• Chair: Perry N. Halkitis, PhD, MPH, New York University
• Participants: Christopher B. Stults, MS, New York University. Consensual Nonmonogamous Relationships and Intimate Partner Violence Among YMSM
Michael D. Levy, MA, New York University. Perceived Parental Psychopathology in Relation to Substance Use and Mental Health Outcomes in YMSM
Paul A. D’Avanzo, MEd, New York University. Psychosocial Resilience and Positive Mental and Physical Health Outcomes in YMSM
• Discussant: Y.B. Chung, PhD, Indiana University Bloomington

3114 Symposium: Mental Health Implications of Minority Stress Among LGB Service Members
Convention Centre, North Building-Level 200, Room 202D
Divisions: 19, 8, 12, 14, 35, 44
• Chair: Kimberly Balsam, PhD, Palo Alto University
• Participants: R. Wyatt Evans, BA, Palo Alto University. Mental Health and Outness Among LGB Service Members
Christina M. Rincon, MS, Palo Alto University. Effects of Stigma and Barriers to Care in LGB Service Members
Scott L. Johnston, PhD, U.S. Navy, San Diego, CA. Should I Tell My Psychologist I’m Gay: Stigma and Barriers to Care in LGB Service Members
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3115 Invited Address
Convention Centre, North Building-Level 200, Room 202A
Division: 20
• Participant: Lynn McDonald, PhD, University of Toronto, ON, Canada. Research From the Institute for the Life Course and Aging to Address the Needs of an Aging Population

3116 Invited Address: Nickerson Award
Convention Centre, South Building-Level 800, Room 809
Division: 21
• Participants: David V. Budescu, PhD, Fordham University; and Boris Maciejovsky, PhD, University of California–Riverside. Effective Communication of Imprecise Information

3117 Symposium: Telepsychology Guidelines and Competencies—Focus on Rehabilitation
Convention Centre, North Building-Level 200, Room 206F
Divisions: 22, 12, 18, 19, 40, APAGS
• Chair: Marlene M. Maheu, PhD, MA, TeleMental Health Institute, Inc., San Diego, CA
• Participants: Kenneth P. Drude, PhD, Independent Practice, Dayton, OH. Legal Competencies for Telepsychology Practice
Thomas W. Miller, PhD, University of Kentucky. Clinical Considerations for Telepsychology Applications
Marcia J. Scherer, PhD, MPH, Institute for Matching Person & Technology, Webster, NY. Assistive Technology, Psychologists, and Consumers: 21st Century Public Health
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
3118 Invited Address
Convention Centre, North Building-Level 100, Room 103B
Divisions: 25, 28, 33
- Participant: Louis P. Hagopian, PhD, Kennedy Krieger Institute, Baltimore, MD. Delineating Subtypes of Self-Injurious Behavior Maintained by Automatic Reinforcement

3119 Paper Session: Psychology in South Africa
Convention Centre, South Building-Level 800, Room 802A
Divisions: 26, 24
- Chair: Nadine Weidman, PhD, Harvard University
- Participants:
  - Health-Related Psychology in South Africa: An Historical Analysis. Jeffery Yen, PhD, University of Guelph, ON, Canada
  - Psychology in South Africa and the End of History: Best Article Winner. Wahbie Long, PhD, University of Cape Town, South Africa

3120 Symposium: Criminalization of Poverty—Crime, Class, and Who Gets a Pass
Convention Centre, South Building-Level 800, Room 803A
Divisions: 27, 41, 48
- Chair: Dionne J. Jones, PhD, National Institute on Drug Abuse, Bethesda, MD
- Participants:
  - Norweeta G. Milburn, PhD, University of California–Los Angeles. Criminalizing Housing Status
  - Michelle Fine, PhD, City University of New York. Arresting Poverty: Our Obligations to Resist Carceral Sprawl and the Punishing Turn in Public Policy
  - Carl Hart, PhD, Columbia University in the City of New York. SES Disparities in Drug Arrests and Sentencing

3121 Invited Address: John Jacobson Award for Critical Thinking
Convention Centre, South Building-Level 700, Room 703
Division: 33
- Participant: V. Mark Durand, PhD, University of South Florida St. Petersburg. An Optimistic Approach to Helping Students with Challenging Behaviors
- Chair: John Lutzer, PhD, Georgia State University

3122 Presidential Address
Convention Centre, South Building-Level 800, Room 802B
Divisions: 34, 7, 8, 9, 27
- Participant: Britain A. Scott, PhD, University of Saint Thomas. Psychology for Sustainability

3123 Symposium: Addressing Oppression by Empowering Women and Girls Through Community-Based Projects
Convention Centre, North Building-Level 200, Room 202C
Divisions: 35, 8, 9, 12, 17, 18, 37, 45
- Chair: Debra M. Kawahara, PhD, Alliant International University–San Diego
- Participants:
  - Alisha Ali, PhD, New York University. Poverty Reduction As a Mental Health Intervention for Women
  - Kalyani Gopal, PhD, Mid-America Psychological and Counseling Services, Merrillville, IN. Community Engagement in Ending Child Sex Trafficking
  - Julii M. Green, PhD, Alliant International University–San Diego; and Kathryn B. Anderson, PhD, Our Lady of the Lake University. Fostering Student Growth Through Community Engagement in Programs Designed to Reduce Violence
- Discussant: Natalie Porter, PhD, Alliant International University–San Francisco

3124 Symposium: Innovative Approaches to Examine Links Between Trauma and Current Religiousness/Spirituality
Convention Centre, South Building-Level 700, Room 705
Divisions: 36, 12, 17, 22, 32, 39
- Chair: Crystal L. Park, PhD, University of Connecticut
- Participants:
  - Alex Uzdavines, MA, and Julie J. Exline, PhD, Case Western Reserve University. Predicting Religious Identity and Belief Change After Stressful Life Events Using Longitudinal Data
  - Ian A. Gutierrez, MA, University of Connecticut. Experimental Investigation of Belief Change After Media Exposure to the 2013 Boston Marathon Attacks
- Discussant: Crystal L. Park, PhD
3125 Invited Address: Awards
Convention Centre, South Building-Level 800, Room 801B
Division: 37

- Participants: Sandra Graham-Bermann, PhD, University of Michigan. Group Intervention With Children Exposed to Family Violence: Using Hobbs’ 12 Principles (Nicholas Hobbs Award)
Jonathan S. Comer, PhD, Florida International University. Using Technology to Expand the Quality, Scope, and Reach of Children’s Mental Health Care (Diane J. Willis Early Career Award)
Donald J. Hernandez, PhD, City University of New York Hunter College. Child Well-Being Disparities in 21st Century America (Child Advocacy Award)

3126 Invited Address
Convention Centre, North Building-Level 200, Room 206B
Divisions: 40, 20, 22

- Participant: Kathie A. Welsh-Bohmer, PhD, Duke University School of Medicine. Dementia in a Global Context: The Role of Neuropsychology

- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3127 Symposium: Women and False Confessions—Broadening the Typology
Convention Centre, North Building-Level 200, Room 203A
Divisions: 41, 35

- Chair: Lenore E. Walker, EdD, Nova Southeastern University
- Participants: Stephen S. Grabner, BS, Nova Southeastern University. Introduction to False Confessions and the Need for Gender-Specific Research
Carlye B. Conte, BA, Nova Southeastern University. Identification of Female False Confession Cases and Creation of a Database
Lenore E. Walker, EdD. The Influence of Trauma and Abuse Histories in Female False Confession Cases
Michelle H. Nagle, BS, Nova Southeastern University. Gender-Specific Emerging Factors and Future Research Directions
- Discussant: David L. Shapiro, PhD, Nova Southeastern University

3129 Symposium: Crucial Life Skills Applying Dao to Psychology—Lifelong Value for Science, Practice, and Education
Convention Centre, North Building-Level 100, Room 103A
Divisions: 48, 8, 12, 17, 24, 27, 32, 36

- Chair: Mary Gregerson, PhD, Heartlandia Psychology, Parkville, MO
- Participants: Steven E. Handwerker, PhD, Independent Practice, Boca Raton, FL. Multidimensional Aspects of Healing As Building Peace: Locally and Internationally
Yueh-Ting Lee, PhD, University of Toledo. What Do They Have in Common: Daoism, Totemism, and Darwinism?
Ron Catabia, MA, Independent Practice, Fall River, MA. Daoism and Peace
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3130 Symposium: Examining Gender, Masculinity, and Mental Health Service Utilization Among U.S. Military Veterans
Convention Centre, North Building-Level 200, Room 203D
Divisions: 51, 12, 17, 19, 32, 44, 49

- Chair: David E. Scheinfeld, PhD, Veterans Health Administration Centers of Excellence, Waco, TX
- Participants: Jonathan D. Green, PhD, VA Boston Healthcare System, MA. Veterans’ Barriers to Help-Seeking: Relationship Between Sex and Mental Health Service Utilization
Annie B. Fox, PhD, National Center for PTSD, Boston, MA. Gender Differences in Attitudinal Barriers to Veterans’ Use of VA Mental Health Services
David E. Scheinfeld, PhD. The Moderation of Masculinity on Psychosocial Outcomes for Male Veterans Who Attend Outward Bound
- Discussant: Gary R. Brooks, PhD, Independent Practice, Temple, TX
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3131 Presidential Address
Convention Centre, South Building-Level 700, Room 715A
Divisions: 52, 8

- Participant: Mark D. Terjesen, PhD, St. John’s University. Going Back to School: Developing Education and School-Based Research Internationally
3132 Invited Address
Convention Centre, North Building-Level 200, Room 206E
Divisions: 56, 12, 29

- Participant: Stevan Hobfoll, PhD, Rush Medical College. Caravan Passageways and the Creation of Trauma Resilience
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3133 Symposium: Bullying and Victimization of LGBT Youth—Perspectives on the Key Issues in Research and Practice
Convention Centre, South Building-Level 700, Room 714A
Sponsors: Central Programming Group, 7, 15, 16, 17, 44

- Chair: Sandra Simpkins, PhD, Arizona State University
- Participants: Stacey Horn, PhD, University of Illinois at Chicago. LGB/T Harassment and Bullying: Lessons From Over a Decade of University–Community Collaborative Work
Ilan H. Meyer, PhD, University of California–Los Angeles. School-Based Bullying and Harassment Related to Sexual Orientation and Gender Identity
Ian Rivers, PhD, Brunel University, London, England, United Kingdom. “I’m Not Homophobic but . . . .” Discrimination by Stealth and Its Implications for LGBT Youth
Joseph Kosciw, PhD, GLSEN, New York, NY. At Your (Dis)service? Our Collective Responsibilities in Research to Advocacy for LGBT Youth
Susan Swearer, PhD, University of Nebraska–Lincoln. Born Brave Research Study: Empowering a Kinder and Braver World for Everyone

3134 Invited Address: Ruth Hubbard Cousins Distinguished Speaker
Convention Centre, South Building-Level 700, Room 709
Sponsors: Psi Beta, 2, APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools, Psi Chi

- Participant: Nathan C. DeWall, PhD, University of Kentucky. Taming the Impulsive Beast: Self-Control As Our Greatest Inner Strength
- Chair: Katherine Wickes, PhD, Blinn College

3135 Paper Session: Memory and Learning
Convention Centre, South Building-Level 700, Room 704
Divisions: 3, 6

- Participants: How Many Proximate Mechanisms Are Needed to Account for the Survival Processing Effect? Mark A. Krause, PhD, and John P. Taylor, PhD, Southern Oregon University
Inferring Grammaticality From Redundancy: Attribute Substitution in the Artificial Grammar Task. Randall K. Jamieson, PhD, University of Manitoba, Winnipeg, MB, Canada; and Douglas J. Mewhort, PhD, Queen's University at Kingston, ON, Canada
Applying Detection Theory: A Monte Carlo Analysis. Douglas J. Mewhort, PhD, Kevin Shabahang, BS, and Brendan T. Johns, PhD, Queen’s University at Kingston, ON, Canada
The Materials-Based Bias Effect in Recognition Memory. Stephen Lindsay, PhD, and Kaitlyn M. Fallow, MA, University of Victoria, BC, Canada
Recollection and Familiarity Differentially Support Subsequent Learning. Jason D. Ozubko, PhD, Gordon Winocur, PhD, and Morris Moscovitch, PhD, Rotman Research Institute, Toronto, ON, Canada

3136 Business Meeting
Intercontinental Toronto Centre Hotel, Lower Level, Niagara Room
Division: 12

3137 Paper Session: Physical Effects on Consumer Choice
Convention Centre, North Building-Level 200, Room 201C
Division: 23

- Participants: Power to the People: Consumer Influence Tactics in a Retail Setting. Raymond V. Lavoie, BA, and Kelley J. Main, DPhil, University of Manitoba, Winnipeg, MB, Canada; and Wenxia Guo, PhD, City University of Hong Kong, Kowloon, Hong Kong SAR, China
The Spatial-Temporal Congruency Effect of Product Direction and Position on Product Attitude. Jaewoo Park, PhD, Chiba University of Commerce, Japan; Tatsuo Sunaga, PhD, Kwansei Gakuin University, Hyogo, Japan; Takayoshi Ogawa, MA, Chiba University of Commerce, Japan; and Hiroaki Ishii, MA, Seikei University, Tokyo, Japan
The Effect of Negative Tactile Input on Perceived Product Value and Aesthetic Evaluation. Cathrine V. Jansson-Boyd, PhD, Anglia Ruskin University, Cambridge, England, United Kingdom; and Daniela Raea-Beri, PhD, University of Birmingham, England, United Kingdom
Does Heaviness Always Affect Evaluation? Examining the Moderating Role of NFT and CLT. Hiroaki Ishii, MA, Seikei University, Tokyo, Japan; and Takuya Ogawa, MA, and Jaewoo Park, PhD, Chiba University of Commerce, Japan
3138 Symposium: Sex Differences in Marijuana’s Effects in Human and Animal Studies—Equal Opportunity for Abuse?
Convention Centre, North Building-Level 200, Room 202B
Divisions: 28, 50, 25

- **Cochairs:** Cora Lee Wetherington, PhD, National Institute on Drug Abuse, Bethesda, MD; and Jenny Wiley, PhD, RTI International, Research Triangle Park, NC
- **Participants:** Jenny Wiley, PhD, Timothy W. Lefever, MA, and Julie A. Marusich, PhD, RTI International, Research Triangle Park, NC; and Rebecca M. Craft, PhD, Washington State University. Sex Differences in Abuse-Related Effects of 9-Tetrahydrocannabinol and Ethanol in Rats
Liana Fattore, PhD, Cittadella Universitaria di Monserrato, Italy. The Modulating Role of Sex and Ovarian Hormones in Cannabinoid Addiction
Peter J. Winsauer, PhD, and Patricia E. Molina, PhD, MD, Louisiana State University Health Sciences Center–New Orleans; Catalin M. Filipeanu, PhD, Howard University College of Medicine; and Peter F. Weed, MPH, and Angela M. Amedee, PhD, Louisiana State University Health Sciences Center–New Orleans. Sex- and Age-Dependent Interactions of Chronic Delta-9-Tetrahydrocannabinol With Ovarian Hormones
Teresa R. Franklin, PhD, and Reagan Wetherill, PhD, University of Pennsylvania. Influence of Sex on Neural Processing of Subliminal Cannabis Cues in Cannabis Use Disorder
Margaret Haney, PhD, and Zeva D. Cooper, PhD, Columbia University Medical Center, New York, NY. Sex Differences in Cannabis’s Abuse-Related and Analgesic Effects in Cannabis Smokers

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3139 Symposium: Psychoanalysis and Multiculturalism—Are They Really Incompatible?
Convention Centre, South Building-Level 700, Room 715B
Divisions: 39, 12, 24, 29, 45, 52

- **Chair:** Frank Summers, PhD, Northwestern University
- **Participants:** Shin-Ye Kim, MEd, University of Wisconsin–Milwaukee. Intersection Between Psychoanalysis and Multiculturalism: Debunking the Myths
Andrew Y. Choi, BS, University of California–Santa Barbara. Psychoanalysis and Sexual Orientation: Challenges and Opportunities for Graduate Training

3140 Symposium: LGBTQ Reproductive and Family-Building Experiences—Invisible Groups and Understudied Topics
Convention Centre, North Building-Level 100, Room 104B
Divisions: 44, 8, 17, 35, 37

- **Chair:** Abbie E. Goldberg, PhD, Clark University
- **Participants:** Elizabeth Saewyc, PhD, RN, University of British Columbia, Vancouver, BC, Canada. Teen Pregnancy Involvement and Parenting Among Gay and Bisexual Male Youth in Canada
Jaimie Veale, PhD, and Elizabeth Saewyc, PhD, RN, University of British Columbia, Vancouver, BC, Canada. Transgender Youths’ Experiences With Contraception, Sexual Health, and Pregnancy
Abbie E. Goldberg, PhD; and Lori E. Ross, PhD, and Corey Flanders, PhD, University of Toronto, ON, Canada. Sexual Identity and Well-Being During the Prenatal Period Among Invisible Sexual Minority Women
Christa Craven, PhD, College of Wooster; and Elizabeth Peel, PhD, University of Worcester, Henwick Grove, Wales, United Kingdom. Queering Reproductive Loss: Exploring Grief and Memorialization

- **Discussant:** Lori E. Ross, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3141 Invited Symposium: Race/Ethnic Relations and the Obama Presidency—Perspectives of Leaders in the Field
Convention Centre, North Building-Level 100, Room 104C
Divisions: 45, 8, 17, 49,

- **Chair:** Stanley Sue, PhD, Palo Alto University
- **Participants:** Helen Neville, PhD, University of Illinois at Urbana–Champaign. President Obama and Race(ism): The Case for a Color-Conscious Agenda
Derald W. Sue, PhD, Teachers College, Columbia University. Talking Race: Lessons From the Obama Presidency
Melba J.T. Vasquez, PhD, Independent Practice, Austin, TX. President Barack Obama: Impact on Identity for Racial/Ethnic Minorities
James M. Jones, PhD, University of Delaware. Post-Racial My ***: The Impact of Obama’s Presidency on Race in America

- **Discussants:** Mona M. Amer, PhD, American University in Cairo, New York, NY; and Joseph E. Trimble, PhD, Western Washington University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
3142 Symposium: Media That Matters—Innovations and Advocacy
Convention Centre, North Building-Level 200, Room 205C
Division: 46

- **Chair:** Garry Hare, PhD, Fielding Graduate University
- **Participants:** Jonny White, PhD, MS, Halifax, NS, Canada. A Nutrition Guide for Our Media, Information, and Entertainment Diet
  Matthew Price, BA, Nielsen Neuro, WizardWurkz, Red Oak, TX. Prescription for Fun: AR and Child Advocacy With Hospitalized Youths
  Shane Pase, MA, Fielding Graduate University. Meet Sigmund Freud: Cognitive Immersion, Seeing Is Believing
  Tunisha Singleton, MA, Fielding Graduate University. Leveraging Content for Consumers: The Emotional Impact of Communication Technology
  Sean Thoennes, MA, Media X, LLC, Orlando, FL. The Remember Project: The Next Evolution in Life Extension Through Narrative

- **Discussants:** Jerri Lynn Hogg, PhD, Fielding Graduate University; and Pamela Rutledge, PhD, MBA, Media Psychology Research Center, Corona Del Mar, CA

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3143 Symposium: Exercise As an Adjunct Treatment for Substance Use Disorders
Convention Centre, South Building-Level 700, Room 717B
Division: 50, 28, 12, 19, 47

- **Chair:** Joy Chudzynski, PsyD, UCLA Integrated Substance Abuse Programs, Los Angeles, CA
- **Participants:** Joy Chudzynski, PsyD. Impact of Exercise on Substance Use Among MA-Dependent Individuals
  Post-Residential Treatment
  Madhukar Trivedi, MD, University of Texas Southwestern Medical Center. Aerobic Exercise for the Treatment of Stimulant Use Disorder
  Shelia Alessi, PhD,Behavioral Health University of Connecticut Health Center. Reinforcing Exercise Increases Activity Levels but Does Not Decrease Drug Use
  Richard de la Garza, PhD, Baylor College of Medicine. A Preliminary Study of the Effects of Exercise on Craving and Use of Cocaine and Cigarettes
- **Discussant:** Richard Rawson, PhD, UCLA Integrated Substance Abuse Programs, Los Angeles, CA

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3144 Symposium: Interactive Panel Discussion on Ethical Challenges in Child and Adolescent Psychology
Convention Centre, North Building-Level 200, Room 205B
Division: 53, 7, 12, 29, 37, 40, 54

- **Chair:** Gerald P. Koocher, PhD, DePaul University
- **Participants:** Robin Deutsch, PhD, Massachusetts School of Professional Psychology. Your Adolescent Did What Online?
  Robert T. Kinscherff, PhD, JD, Massachusetts School of Professional Psychology. Dick and Jane Go to Court: Expert Witnesses or Jesters?
  Gerald P. Koocher, PhD. The Divorce From Hell
  Olivia Moorehead-Slaughter, PhD, The Park School, Brookline, MA. Confidentiality Amid the Gossip in School Settings

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3145 Symposium: Sex, Drugs, and Dopamine—A Recipe for Risk?
Convention Centre, South Building-Level 700, Room 716B
Sponsors: Central Programming Group, 6, 28
Division: 53, 7, 12, 29, 37, 40, 54

- **Chair:** Barrett L. Bolin, PhD, University of Kentucky
- **Participants:** Lique M. Coolen, PhD, University of Mississippi Medical Center. Concurrent Exposure to Methamphetamine and Sexual Behavior Increases Compulsive Sex and Drug Seeking
  Fay A. Guarraci, PhD, Southwestern University. Breaking Bad or Breaking Good: Drugs of Abuse and Female Sexual Motivation
  Stephanie Both, PhD, Leiden University Medical Center, Netherlands. Reward System Activation by Subconsciously Processed Sexual Stimuli: The Modulating Role of Dopamine
  Matthew W. Johnson, PhD, Johns Hopkins University School of Medicine. Behavioral Economics of HIV-Risk Behavior in Humans: Effects of Abused Drugs on Sexual Discounting
  Ian W. Holloway, PhD, MPH, and Diane Tan, MPH, University of California–Los Angeles. Social Networks of Geosocial App Using Men Who Have Sex With Men: Implications for Substance Use
3146 Symposium: Clinical Supervision Practices and Self-Care—Lifelong Training Implications for Psychologists
Convention Centre, South Building-Level 700, Room 716A
Sponsors: Central Programming Group, 17, 16, 35

- **Cochairs:** Erin E. Ayala, MS, and Michael V. Ellis, PhD, University at Albany–State University of New York
- **Participants:** Michael V. Ellis, PhD, Erin E. Ayala, MS, Brandy Kotary, BA, and Lauren Berger, PhD, University at Albany–State University of New York; and Alexa Hanus, PhD, University of Minnesota–Twin Cities. Exceptional Clinical Supervision: Testing a Taxonomy and Assessing Occurrence
Kelsey Kangos, MS, Heidi Hutman, MS, Lauren Berger, PhD, Dylan Corp, BA, Andrew Gibson, MS, and Abi Nicolas, MS, University at Albany–State University of New York. APA Guidelines for Supervision: Implications for the Supervisee
Erin E. Ayala, MS; and Michael V. Ellis, PhD. Female Doctoral Students in Professional Psychology: Self-Care’s Relation to Stress and Well-Being
Krista Dettle, PhD, Seton Hall University. Psychologist Self-Care, Stress, Psychological Distress, and Coping Self-Efficacy Over the Career Span
- **Discussant:** Rodney Goodyear, PhD, University of Redlands
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3147 Skill-Building Session: Psychology Without Borders—Internationalizing Your Psychology Teaching, Research, and Service
Convention Centre, South Building-Level 700, Room 718B
Sponsors: Central Programming Group, APAGS, 1, 52, APA Committee on International Relations in Psychology

- **Cochairs:** Arpana G. Inman, PhD, Lehigh University; Rehman Y. Abdulrehman, PhD, University of Manitoba, Winnipeg, MB, Canada; Silvia Sara Canetto, PhD, Colorado State University; and Ishabel M. Vicaria, MS, Northeastern University
- **Participants:** Puncky P. Heppner, PhD, University of Missouri–Columbia, Emeritus. Conducting International Research, Table 1
Frederick T.L. Leong, PhD, Michigan State University. Conducting International Research, Table 2
George Hu, PsyD, Beijing United Family Hospital and Clinics, China. Undertaking International Service Activities, Table 1
William Pfohl, PsyD, Western Kentucky University. Undertaking International Service Activities, Table 2
Oliva M. Espin, PhD, San Diego State University. International Teaching, Table 1
Melissa Morgan Consoli, PhD, University of California–Santa Barbara. International Teaching, Table 2

3148 Business Meeting
Convention Centre, South Building-Level 700, Room 712
Division: 1

3149 Symposium: Faculty Partnerships to Facilitate Internationalizing the Psychology Curriculum
Convention Centre, South Building-Level 700, Room 706
Division: 2

- **Chair:** Melissa Birkett, PhD, Northern Arizona University
- **Participants:** Melissa Birkett, PhD, and Laurie Dickson, PhD, Northern Arizona University. Faculty Partnerships to Facilitate Internationalizing the Psychology Curriculum
Nora Dunbar, PhD, Northern Arizona University. Using Guidelines 2.0 to Strengthen Quality and Promote Internationalization in the Major
Robin Musselman, EdD, Lehigh Carbon Community College. From Schnecksville to Islamabad and Back: An International Partnership

3150 Symposium: Project Syllabus—Incorporating Principles of Universal Design for Learning (UDL)
Convention Centre, North Building-Level 200, Room 206E
Divisions: 2, 15, 33

- **Chair:** Jeanne M. Slattery, PhD, Clarion University of Pennsylvania
- **Participants:** Robin Morgan, PhD, Indiana University Southeast. What Is UDL and Why Should I Care?
Nathanael Mitchell, PhD, Spalding University; and Aaron S. Richmond, PhD, Metropolitan State University of Denver. How Does UDL Influence Syllabus Construction?
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

2. Evidence for Organizational Effects of Gonadal Steroids in Implicit Time Perspective Profiles Are Associated With Cortisol Systemic Output Among Healthy Adults. Lening A. Olivera-Figueroa, PsyD, Yale University School of Medicine; Marie-France Marin, PhD, Harvard Medical School; Julie K. Morin-Major, BA, University of Montreal, QC, Canada; Robert P. Juster, MS, McGill University, Montreal, QC, Canada; and Sonia J. Lupien, PhD, University of Montreal, QC, Canada

3. Speech Is Represented in the Human Auditory Cortex in the Absence of Auditory Stimulation. Jessica S. Arsenault, MA, University of Toronto, ON, Canada; and Bradley Buchsbaum, PhD, Rotman Research Institute, Toronto, ON, Canada

4. The Dehumanization of Immigrants and Refugees. Alina Sutter, MS, University of Western Ontario, London, ON, Canada; and Bradley Buchsbaum, PhD, Rotman Research Institute, Toronto, ON, Canada

5. The Psychology of Multicultural Experiences and Identities: Social, Personality, and Cultural Perspectives. Veronica Benet-Martinez, PhD, Universitat Pompeu Fabra, Barcelona, Spain

6. The Effects of Childhood Trauma on Adult Psychosis Are Modulated by Temperament. Peter L. Phalen, BA, University of Indianapolis; and Alexander B. Niculescu, PhD, MD, Indiana University School of Medicine

7. Emotional Regulation As a Moderator in Predicting Depressive Symptoms From Two Types of Stress. Jessica B. Stern, BA, Arthur M. Nezu, PhD, and Christine M. Nezu, PhD, Drexel University

8. Psychopathy and Ability Emotional Intelligence: Widespread or Limited Association Among Facets? David Lishner, PhD, and Phan Y. Hong, PhD, University of Wisconsin–Oshkosh; and Michael Vitacco, PhD, Georgia Regents University

9. Mediators and Moderator of the Association Between Stalking Victimization and Psychological Distress. Connor Fais, MA, and Catherine Lutz-Zois, PhD, University of Dayton

10. An Investigation of Regional Cerebral Blood Flow in Depression Using Single Photon Emission Computed Tomography. Michelle Blose, BA, Stephanie Lenox, BS, and Joseph A. Ziebelman, EdD, MA, Nova Southeastern University; Daniel Amen, MD, Amen Clinic, Costa Mesa, CA; and Charles J. Golden, PhD, Nova Southeastern University

11. Somatic-Anxiety Severity Increases SPECT Hypoperfusion at Baseline. Andrew Grego, BA, Julian Garcia, BA, and Samuel Greene, BA, Nova Southeastern University; Daniel Amen, MD, Amen Clinic, Costa Mesa, CA; and Charles J. Golden, PhD, Nova Southeastern University

12. Understanding Grief: Coping, Depression, and Life Satisfaction Influences. Samantha Chu, BA, and Edward J. O’Brien, PhD, Marywood University

13. Emotional Distress Tolerance: Is It a Transdiagnostic Vulnerability Factor Across Anxiety Disorders? Natalie M. Michel, MA, BS, York University, Toronto, ON, Canada; and Karen Rowa, PhD, and Randi McCabe, PhD, St. Joseph’s Healthcare, Hamilton, ON, Canada

14. Validation and Acceptability of the Brief Adjustment Scale. Alexandra P. Peterson, BS, Corey Fagan, PhD, and Ronald Smith, PhD, University of Washington

15. The Effects of Childhood Trauma on Adult Psychosis Are Modulated by Temperament. Peter L. Phalen, BA, University of Indianapolis; and Alexander B. Niculescu, PhD, MD, Indiana University School of Medicine

16. Psychosocial Factors Associated With Recovery in Bipolar Disorder. Angele McGrady, PhD, Daniel Rapport, MD, Denis Lynch, PhD, Ronald McGinnis, MD, and Kary Whearty, LCSW, Amen Clinic, Costa Mesa, CA; and Charles J. Golden, PhD, Nova Southeastern University

17. Visuospatial Working Memory and Imaging Ability. Andrew Grego, BA, Julian Garcia, BA, and Samuel Greene, BA, Nova Southeastern University; Daniel Amen, MD, Amen Clinic, Costa Mesa, CA; and Charles J. Golden, PhD, Nova Southeastern University

18. Generalized Anxiety Disorder. Kathleen Tallon, MA, and Naomi Koerner, PhD, Ryerson University, Toronto, ON, Canada

19. Reward Sensitivity in the Subclinical Population: What Role Do Impulse Control Symptoms Play? Brianne A. Brooker, MA, and Carlin J. Miller, PhD, University of Windsor, ON, Canada
The Prevalence of Depersonalization Experiences and Their Relation to Stress in College Students. Rhiannon A. Gibbs, BA, University of Akron (C-4)

Using the Personality Assessment Inventory to Predict Treatment Outcome With Eating Disorders. Rebecca E. Young, MA, York University, Toronto, ON, Canada; Gillian Kirsh, PhD, North York General Hospital, Toronto, ON, Canada; and Jennifer S. Mills, PhD, and Joel O. Goldberg, PhD, York University, Toronto, ON, Canada (C-5)

DSM-5 Pathological Personality Traits Predict WHODAS 2.0 Functional Impairments. Leila Z. Wu, BA, and Aaron L. Pincus, PhD, Penn State University Park (C-6)

The Effects of Dysphoria on Attention and Memory: New Measure of Simultaneous Processes in Cognition. Rosemary Pereverseff, BS, Shadi Beshai, MS, Liza Mastikhina, MS, Katrinia McDougall, and Keith S. Dobson, PhD, University of Calgary, AB, Canada (C-7)

Thought-Action Fusion and Psychosis Proneness. Katya Viswanadhan, MS, and Peter L. Phalen, BA, University of Indianapolis (C-8)

Difficulties in Emotion Regulation and the Five-Factor Model of Personality. Alexander R. Daros, MA, Achala H. Rodrigo, MA, Bryanna Graves, BA, and Anthony C. Ruocco, PhD, University of Toronto Scarborough, ON, Canada (C-9)

Attachment in Worry and Generalized Anxiety. Aline Rodrigues, MA, and Jeanne Watson, PhD, University of Toronto, ON, Canada (C-10)

A Survey of Frontline Eating Disorder Clinicians’ Perspectives on and Utilization of Trauma-Focused Therapy. Kathryn Trottier, PhD, University Health Network, Toronto, ON, Canada; Candice M. Monson, PhD, Ryerson University, Toronto, ON, Canada; Stephen Wonderlich, PhD, Neuropsychiatric Research Institute, Fargo, ND; and Marion P. Olmsted, PhD, University Health Network, Toronto, ON, Canada (C-11)

Effect of Physical and Psychiatric Comorbidities on Depression Treatment Adherence. Mara Gustafson, MA, Yongjoo Rhee, DPhil, David Mohr, PhD, Michael Ziffra, MD, and Neil Jordan, PhD, Northwestern University (C-12)

WAIS-IV Profile of Cognition in Bipolar Depression and Unipolar Depression. Hanbyul Lee, MA, Ju-Ri Jeon, MA, Eun-Ho Lee, MA, and Ji-Hae Kim, PhD, Samsung Medical Center, Seoul, Republic of Korea (C-13)

Exploration of Parental Mental Illness and College Student Functioning. Katherine M. Butler, PsyD, and Susan L. Kenford, PhD, Xavier University (C-14)

A SPECT Analysis of Symptomatology Severity Related to Manic Episode Diagnostic Criteria. Maria B. Braga, MS, Scott Harcourt, MS, and Rachel Zachar, BA, Nova Southeastern University; Daniel Amen, MD, Amen Clinic, Costa Mesa, CA; and Charles J. Golden, PhD, Nova Southeastern University (D-1)

The Mediating Role of Saving Beliefs in Relationship Between Attachment Style and Hoarding Symptoms. Zhongfang Fu, MA, BA, Wei Xu, MA, and Jianping Wang, PhD, Beijing Normal University, China (D-2)

Attention, Hyperactivity, and Cognitive Performance in Adults With ADHD. Brianna E. Pollock, MA, BS, Jonathan P. Fillauer, BA, and Jennifer Bolden, PhD, University of Tennessee, Knoxville (D-3)

Ohio’s Wellness Management and Recovery Program for Individuals With Serious Mental Illness. Wesley A. Bullock, PhD, Joe Reed, MA, David Medved, MA, and Kristin Y. Walstad, MA, University of Toledo (D-4)

DSM-5 Hybrid Model for Diagnosing Personality Disorders: Validation in a Clinical Sample. Carolyn A. Watters, MS, University of Toronto, ON, Canada; Lindsay E. Ayeaest, PhD, Multi-Health Systems, Toronto, ON, Canada; Michael Chmielewski, PhD, Southern Methodist University; and R. Michael Bagby, PhD, University of Toronto, ON, Canada (D-5)

Behavioral, Not Cognitive, Avoidance Predicts Interpersonal Stress Generation in Depressed Adults. Katerina Rnic, MS, and David J.A. Dozois, PhD, University of Western Ontario, London, ON, Canada (D-6)

Unified Transdiagnostic Treatment in Group Format for Anxiety Disorders. Judith M. Laposa, PhD, Enza Mancuso, MEd, Gaby Abraham, MD, and Laura Loli-Dano, MS, Centre for Addiction and Mental Health, Toronto, ON, Canada (D-7)

Hopelessness and Suicidal Ideation Elevations Among College Students Seeking Treatment. Scott Perkins, PhD, Courtney Terry, BS, and Yemi Lekuti, BA, Abilene Christian University (D-8)

Development and Preliminary Validation of the Brief Social Anxiety Action Acceptance Questionnaire. Rebecca A. Blackie, MA, Meagan M. MacKenzie, PhD, Nancy L. Kocovski, PhD, and Lauren C. Carrigue, BA, Wilfrid Laurier University, Waterloo, ON, Canada; Jan E. Fleming, MD, Centre for Addiction and Mental Health, Toronto, ON, Canada; and Martin M. Antony, PhD, Ryerson University, Toronto, ON, Canada (D-9)

College Student Suicidal Ideation: Correlates and Trends During Therapy. Maha Baalbaki, BA, and Stephen M. Saunders, PhD, Marquette University (D-10)

Efficacy of Low Intensity–High Engagement Online Therapy for Anxiety in College Students. Sherry Benton, PhD, TAO Connect, Inc., Gainesville, FL; and Martin Heesacker, PhD, Steven J. Snowden, MS, and Geoffrey A. Lee, PhD, University of Florida (D-11)

Lifetime and Current Factors Influencing Treatment for Borderline Personality Disorder. Laura M. Heath, BS, Kathryn J. Gill, PhD, Lise Laporte, PhD, and Joel Paris, MD, McGill University, Montreal, QC, Canada; Ronald Fraser, MD, McGill University Health Centre, Montreal, QC, Canada; and Kevin Hamdullahpur, MS, McGill University, Montreal, QC, Canada (D-12)

The Retest Reliability of the Personality Inventory for DSM-5. Sonya Dhillon, BS, and B. Michael Bagby, PhD, University of Toronto, ON, Canada (D-13)

Hope Under Assault: Understanding the Impact of Sexual Assault on Hope and Suicidal Risk in College. Tina Yu, Zunaira Jilani, Edward C. Chang, PhD, Erin E. Fowler, and Jiachen Lin, University of Michigan–Ann Arbor; and Jameson K. Hirsch, PhD, East Tennessee State University (D-14)

Depression: What Is Its Role in College Student Reaction to a Hypothetical Peer in Distress. Alyssa M. DePasquale, BA, Stefanie Ulrich, PhD, and Benjamin D. Freer, PhD, Fairleigh Dickinson University (E-1)
**3155 Conversation Hour: So You Think You Want to Be a Consultant? Meet the Pros**
Convention Centre, South Building-Level 700, Room 705
Division: 13

**3156 Invited Address**
Convention Centre, South Building-Level 700, Room 709
Divisions: 14, 12, 13, 19, 32, 49, 52, 55
- **Participant:** Amy B. Adler, PhD, Walter Reed Army Institute of Research, Silver Spring, MD. Assessing Well-Being in Army Units Responding to the Ebola Crisis

**3157 Fellows Chat: Educational Psychology and the Classroom**
Convention Centre, South Building-Level 800, Room 810
Divisions: 15, 2, 7
- **Participants:** Martha Carr, PhD, University of Georgia
  Kathryn Wentzel, PhD, University of Maryland College Park
  Louis Wilkinson, PhD, Syracuse University

**3158 Symposium: Developing Your Grant Proposal—Tips for Early Career Professionals**
Convention Centre, South Building-Level 800, Room 809
Division: 16
- **Cochairs:** Prerna Arora, PhD, Pace University; and Nicholas Gelbar, PhD, University of Connecticut Health Center, Farmington
- **Participants:** Michelle K. Demaray, PhD, Northern Illinois University. Scientific Writing Skills: Advice for Early Career Professionals
  Sandra Chafouleas, PhD, University of Connecticut. An Introduction to the Specific Aims of a Grant Proposal
- **Discussant:** Jacqueline A. Brown, PhD, University of Montana–Missoula

**3159 Invited Symposium: Pathways for Counseling Psychologists’ Engagement and Understanding of Primary and Behavioral Health Care Integration Model**
Convention Centre, North Building-Level 100, Room 103B
Division: 17
- **Chair:** James L. Werth, PhD, BS, Stone Mountain Health Services, Pennington Gap, VA
- **Participants:** Maria Felix-Ortiz, PhD, University of the Incarnate Word; and Kimberly Goodwin, PhD, Center for Health Care Services, San Antonio, TX. Developing and Sustaining a Peer Workforce With Integrated Health Care Experience
  Julyi Liang, PhD, and Margit Gerardi, PhD, Center for Health Care Services, San Antonio, TX. Using LEAN to Improve Implementation of the Behavioral Consultation Model in an Integrated Health Care Clinic
  James L. Werth, PhD, BS. Integrating Psychologists Into Primary Care Organizations: Suggestions for Professionals, Faculty, and Students
- **Discussant:** Earline C. Ward, PhD, University of Wisconsin–Madison

**3160 Poster Session: Multicultural, Social Justice, and Advocacy**
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 17
- **Positive LGB Identity Protects Against Minority Stress.** Robert D. Cardom, EdS, MS, Todd Ryser-Oatman, BA, Sharon S. Rostosky, PhD, and Ellen D. Riggle, PhD, University of Kentucky (E-8)
- **Effects of Academic, Cultural, and Psychological Factors on the Academic Motivation of Native American College Students.** Amy L. Reynolds, PhD, University at Buffalo–State University of New York; Tim Ecklund, PhD, Stony Brook University–State University of New York; and Jillian Fish, MS, University of Minnesota–Twin Cities (E-9)
- **Taiwanese College Students’ Self-Reported Strengths.** Hung Chiao, PhD, Asia University, Taichung, Taiwan; Hsiu-Hui Chen, MEd, University of Missouri–Columbia; and Shih-Han Chung, BA, Min-Chen Hung, AA, and Tin-Yu Ting, AA, Asia University, Taichung, Taiwan (E-10)
- **Attachment Organizations and Distress in German, Turkish, and Turkish German University Students.** Stephen M. Quintana, PhD, and Numan Turan, MS, University of Wisconsin–Madison (E-11)
- **Acculturative Family Distancing, Bicultural Competence, and Future Psychological Well-Being.** Stephanie G. Carrera, MS, and Meifen Wei, PhD, Iowa State University (E-12)
- **The Relationships Among Sexist Experiences, Feminist Identity Attitudes, and Self-Silencing in Women.** Laurel B. Watson, PhD, and Morgan Grotewiel, MA, University of Missouri–Kansas City (E-13)
Cultural Orientation, Mental Health, Family Perfectionism, and Shame. Lei Wang, MEd, and Y.B. Chung, PhD, Indiana University Bloomington; and Jennifer J. Bordon, BA, University of Missouri–Columbia (E-14)

Conceptions of Competency Across International Ethics Codes: A Cross-Sectional Study. Patty B. Kuo, BS, BA, and Mark M. Leach, PhD, University of Louisville (F-1)

Beyond Racial Socialization: Beliefs in an Unjust World and Social Justice Ideology. Christina E. Hermann, BA, and Christopher T.H. Liang, PhD, Lehigh University (F-2)

Help-Seeking Attitudes, Resilience, and Acculturation Among Latino/as. Katherine Mejia, BS, BA, University at Buffalo–State University of New York (F-3)

Coming Out in Canada: Redesigning an Antistigma Manual for Youth, by Youth. Melanie-Anne Atkins, MEd, and Susan Rodger, PhD, University of Western Ontario, London, ON, Canada (F-4)

Decreasing Chilly Climate for Women by Improving Campus and Classroom Climate. Mary Schenkenfeder, BA, Lisa M. Larson, PhD, and Spurry Surapaneni, BA, Iowa State University (F-5)

Mental Health and Cultural Orientation Between American and Foreign-Born Asians in America. Jennifer J. Bordon, BA, University of Missouri–Columbia; Lei Wang, MEd, Indiana University Bloomington; and Wang Ze, PhD, University of Missouri–Columbia (F-6)

Perfectionism and Acculturative Stress Among Turkish International Students. Philip B. Gnillka, PhD, DePaul University; and Jeffery S. Ashby, PhD, and Kenneth G. Rice, PhD, Georgia State University (F-7)

Contextual Influences on Bullying Participation of Urban Ethnic Minority Youths. Elizabeth M. Vera, PhD, Andrea Carr, MA, Fatma Aydin, MA, Kristen Adams, MA, Meghan K. Roche, MA, Plamena Daskalova, MA, Shaakira Haywood, MA, Abdul Raziuddin, BA, Kimberly Hooks, MA, Daniel Camacho, MEd, Cecile H. Bhang, MA, Sarah Galvin, BA, Latifat Odunewu, MA, Brionna Washington, BA, Kathyrn Thomas, BA, and Gwendolyn Foehringer, BA, Loyola University Chicago (F-8)

How Do I Go Back? Counseling International Students Who Face Stigma Upon Their Return Home. Glenda M. Russell, PhD, and Dina M. Kriakova, PhD, University of Colorado Boulder (F-9)

Trainees’ Affective Responses on White Privilege Recognition: Moderating Role of Self-Compassion. Kimberly Langrehr, PhD, University of Missouri–Kansas City; Sha’kema Blackmon, PhD, Indiana University–Purdue University Indianapolis; and Rashida Z. Edmondson, BA, University of Missouri–Kansas City (F-10)

An Empirical Review of Gender Representation in the Trainees’ Affective Responses on White Privilege Recognition. Meghan R.F. Green, BA, Jessica Albrecht, BS, Amy C. Fuhrmann, MS, Carly H. Rietschel, MA, Young Hwa Kim, MA, MS, Lee T. Penn, BS, Kristen G. Pinto-Coelho, MS, Ayelet Silberberg, BA, Nancy N. Truong, BA, Jamie C. Welch, MEd, Lynsey C. Weston, MA, and Matthew J. Miller, PhD, University of Maryland College Park (F-11)

Exploring the Process of Identifying With More Than One Nationality. Annette S. Peters, BA, Lia C. Softas-Nall, PhD, and Elizabeth M. Ruechel, BA, University of Northern Colorado (F-12)

Attitudes Toward Gender Roles and Lesbians and Gay Men: Differences by Fraternity Membership. Aubrey L. Leukart, PhD, Baruch College/City University of New York; and Grace I.L. Caskie, PhD, Lehigh University (F-13)

Vires Aquirimus Eundo: Progressing Toward a Comprehensive Understanding of Social Justice Advocacy. Marie C. Adams, BS, BA, University of Wisconsin–Platteville (F-14)

How Can Schools in India Leverage Privilege to Reduce Oppression? A Strategy Analysis. Sriya Bhattacharyya, MA, Gabriel Corpus, BA, Jasleen Kuar, MA, and M. Brinton Lykes, PhD, Boston College; and Martin Heesacker, PhD, University of Florida (G-1)

Gender and Ethnicity Differences in Perfectionism and Adult Attachment Associations. Chelsea V. Moodie, BS, and Merideth E. Ray, EdS, Georgia State University (G-2)

Racial and Ethnic Identity Associated With Major Depression Differently in Asian American Subgroups Nationwide. Ethel G. Nicdao, PhD, University of the Pacific; Amy L. Ai, PhD, Florida State University; Ethel G. Nicdao, PhD, University of the Pacific; and Hoa Appel, PhD, MPH, North County YMCA, Marysville, WA (G-3)

Help-Seeking Attitudes of United Arab Emirates College Students: Examining Culture and Stigma. Patrick J. Heath, MA, and David L. Vogel, PhD, Iowa State University; and Fatima Al-Darmaki, PhD, Zayed University, Abu Dhabi, United Arab Emirates (G-4)

White Racial Identity Development As Change Process: An Exploratory Study. Amber V. Samson, MS, University of Kansas (G-5)

Differentiation, Perceived Racism, and Psychological Functioning Among Asian Americans. G. Wei Ng, MA, and Nancy L. Murdock, PhD, University of Missouri–Kansas City (G-6)

White People’s Experiences As Racial Minorities. Chris Brittan-Powell, PhD, Coppin University (G-7)

Discrimination Among Latinos: Subgroup Variations and Hypothesized Mediating Variables. Abigail E. Ramon, MS, Tennessee State University; and Tiffany K. Chang, MS, Indiana University Bloomington (G-8)

Chinese International Students’ Acculturative Stress, Coping, and Psychological Adjustment. Shengmei Xu, BS, and Helen Neville, PhD, University of Illinois at Urbana–Champaign (G-9)

After Graduation: Latino Engineers Racial and Gender-Related Barriers on Work and Life Satisfaction. Melissa E. Muñoz, MA, and Lisa Y. Flores, PhD, University of Missouri–Columbia; and Rachel Navarro, PhD, University of North Dakota (G-10)

Aging, Attachment and Retirement: Gender and Race Differences With Implications for Counseling Psychology. Katherine Ramos, MA, MEd, University of Houston (G-12)

Atypical Sexual Behaviors Among the General Population in Puerto Rico. Edward Fankhanel, PhD, EdD, Jorge E. Berrios, PsyD, Maria del Carmen Santos, PhD, and Frances Figueroa-Fankhanel, PsyD, Turabo University, Gurabo, PR (G-13)

International Students’ Attachment and Adjustment: Examining Mediation Role of Resilience. Ling Jin, MA, and Chiachih D.C. Wang, PhD, University of North Texas (G-14)

Predictors of Psychological Well-Being Among Asian American College Students. Katie K. Koo, MA, Daphne B. Mlachila, BA, and Lauren Naughton, AA, University of Maryland College Park (H-1)
Well-Being of College Students in China: Differences by Gender and Locations. Hung-Bin Sheu, PhD, Yanfei Liu, MS, and Yue Li, MS, University at Albany–State University of New York (H-2)

Attitudes Toward Mental Health and Help-Seeking Attitudes of Older Chinese and Taiwanese Americans. Jessica Liu, BA, and Yuying Tsong, PhD, California State University–Fullerton (H-3)

A Path Analysis of Psychological Help-Seeking Attitudes of LG Individuals. Elliot S. Spengler, MA, and Stefania Ágísdóttir, PhD, Ball State University (H-4)

3161 Symposium: Beyond Collectivism—The Interface of Culture and Well-Being
Convention Centre, North Building-Level 200, Room 203B
Divisions: 17, 1, 8, 29, 39, 44, 45, 49

• Chair: Joel Wong, PhD, Indiana University Bloomington
• Participants: Joel Wong, PhD; Bryan Kim, PhD, University of Hawai‘i at Hilo; Chi Nguyen, MS, Indiana University Bloomington; Janice Cheng, PhD, University of California–San Francisco; and Anne Saw, PhD, DePaul University. Interpersonal Shame: Philosophical, Cultural, Empirical, and Clinical Perspectives
Shu-Yi Wang, MS, and Joel Wong, PhD, Indiana University Bloomington. Confucianism, Taoism, and Buddhism: Competing Visions of Well-Being
Tao Liu, MA, MS, and Joel Wong, PhD, Indiana University Bloomington. Dialecticism: Toward a Yin-Yang Vision of Well-Being
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3162 Symposium: Using Psychological Science to Influence Public Health and Public Policy
Convention Centre, North Building-Level 200, Room 206B
Divisions: 18, 8, 12, 17, 41

• Chair: Daniel Dodgen, PhD, U.S. Dept of Health and Human Services, Washington, DC
• Participants: Sandra J. Bishop-Josef, PhD, Council For A Strong America, Washington, DC. Moving Beyond “Preaching to the Choir”: A Psychologist’s Adventures in the Nonprofit Sector
Joshua R. Wolff, PhD, Adler University. From the Capitol to the Classroom: Teaching Public Policy in Psychology Education
Daniel Dodgen, PhD. Applying Psychological Science to Emergency Preparedness, Response, and Recovery

3163 Symposium: Unit Training to Reduce Stigma and Improve Attitudes Toward Mental Health Treatment
Convention Centre, North Building-Level 200, Room 201D
Divisions: 19, 8, 12, 14, 44

• Chair: Thomas W. Britt, PhD, Clemson University
• Participants: Kristen S. Jennings, MS, Cynthia L. Purdy, PhD, Thomas W. Britt, PhD, Heidi M. Zinzow, PhD, and Janelle H. Cheung, BS, Clemson University. Barriers to Treatment Seeking in the Military: Implications for Unit Training
Heidi M. Zinzow, PhD, Thomas W. Britt, PhD, Cynthia L. Purdy, PhD, Kristen S. Jennings, MS, and Janelle H. Cheung, BS, Clemson University. Facilitators of Mental Health Treatment Seeking: Applications to Unit Training
• Discussant: Armando X. Estrada, PhD, U.S. Army Research Institute, Aberdeen Proving Grounds, MD
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3164 Invited Address
Convention Centre, North Building-Level 200, Room 203D
Divisions: 20, 7, 12, 18, 22, 25, 40, APAGS

• Participant: Daniel G. Morrow, PhD, University of Illinois at Urbana–Champaign. Technology As a Bridge Between Primary Health Care Systems and Older Adults With Diverse Cognitive and Literacy Abilities

3165 Symposium: Sport and Disabilities—Experiencing Soccer, Baseball, Volleyball, and Wheelchair Racing
Convention Centre, North Building-Level 200, Room 206D
Divisions: 22, 12, 19, 47, 49

• Cochair: Jacob Yuichung Chan, PhD, and Lawrence H. Gerstein, PhD, Ball State University
• Participants: Anjali J. Forber-Pratt, PhD, University of Kansas. Paralympic Sport Experience
Suzanna R. Dillon, PhD, and Christine Waldus, MA, Wayne State University. Athletes With Autism™: Implementing Evidence-Based Practices in Physical Activity
Claire Kubiesa, MA, Ball State University. Applications of Soccer, Baseball, and Golf for People With Disabilities
3166 Symposium: The Objects of Our Desire—The Fashioning of Things Into Living Reality
Convention Centre, South Building-Level 700, Room 713A
Divisions: 24, 26, 39

- Chair: David M. Goodman, PhD, Boston College
- Participants: Mark Freeman, PhD, College of the Holy Cross. Art As a Primary Site for Preserving and Bridging Cultural Difference
  Mari Ruti, PhD, University of Toronto, ON, Canada. The Irreplaceable: Why Some Things Matter More Than Others
  David M. Goodman, PhD. The Other As Object or the Other Objectified: Questions About Ethics and Development

3167 Invited Address
Convention Centre, North Building-Level 200, Room 201B
Divisions: 25, 28

- Participant: Bethany R. Raiff, PhD, Rowan University. Using Technology to Overcome Barriers to Delivering Behavioral Interventions for Healthy Behavior

3168 Invited Address: Wallace A. Russell Memorial Lecture
Convention Centre, South Building-Level 800, Room 802B
Divisions: 26, 24

- Participant: Marga Vicedo, PhD, University of Toronto, ON, Canada. Putting Attachment in Its Place
- Chair: Henderikus J. Stam, PhD, University of Calgary, AB, Canada

3169 Presidential Address
Intercontinental Toronto Centre Hotel, Lobby Level, Kingsway Room
Division: 27

- Participant: Bret Kloos, PhD, University of South Carolina Columbia. The Relevance of Community Psychology for Psychology: Symbiosis, Synergy, or Separation

3170 Poster Session: II
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 29

Effectiveness of Client Feedback for Rape Survivors. Sang-Hee Hong, MA, and Robert J. Reese, PhD, University of Kentucky; and Kathy Doyle, MSW, LCSW, Bluegrass Rape Crisis Center, Lexington, KY (H-8)

A Qualitative Study of a Disaster Counseling Model. Gargi Roysircar Sodowsky, EdD, Antioch University New England; Vincent Pignatiello, PsyD, William Alanson White Institute, New York, NY; Alyssa M. Lanza, PsyD, Dayton Veterans Affairs Medical Center, OH; and Josefina Irigoyen, PsyD, Independent Practice, McAllen, TX (H-9)

Effect of Directive Therapeutic Style: Contextually Determined. Changming Duan, PhD, Bo Hu, MS, Yujia Lei, MA, and Leslie Delong, MA, University of Kansas; Adam M. Gallenberg, MS, Ohio State University; Tanner Bergman, MA, University of Kansas; and Rong Tao, PhD, China Central Normal University, Wuhan (H-10)

Attachment Styles, Perceived Ruptures, and Attachment to the Therapist. Cheri L. Marmarosh, PhD, Jaclyn Pembleton, MS, Niles Muzyk, MS, Laura W. Reid, MS, Emily R. Rotbart, MS, Kelsie Salmen, MS, Angela Termini, MA, and Michelle Wallace, BA, George Washington University (H-11)

Benchmarking Client Feedback Psychotherapy Outcomes of Youth in Poverty Diagnosed With Depression. Jonathan Kodet, EdS, and Robert J. Reese, PhD, University of Kentucky; Barry L. Duncan, PsyD, Heart and Soul of Change Project, Jensen Beach, FL; and Robert T. Bohanske, PhD, Southwest Behavioral Health Services, Phoenix, AZ (H-12)

Cognitive and Interpersonal Predictors of Depression in Romantic Couples: The Role of Conflict Resolution Behaviors. Elizabeth A. Harwood, PhD, Kathryn Bruzios, BA, Nicholas Salvatore, BA, and Taylor Allard, BA, Rivier University (H-13)

Clients’ Experiences With Psychotherapy: A Common-Factors Perspective. Marty Amerikaner, PhD, Paul J. Robrecht, MA, and April Fugett, PhD, Marshall University (H-14)

Disclosure of Psychotherapy Usage Among College Students. Maria Lauer, MEd, Lehigh University; Dorli B. Satterwhite, MEd, University of Maryland College Park; Galina Bakaeva, LCSW, Saint Agnes Hospital, Baltimore, MD; and Clara E. Hill, PhD, University of Maryland College Park (I-1)

Telling Without Telling: Spiritual/Religious/Nonreligious Self-Disclosure in Therapy. Leora Trub, PhD, Pace University; and Danielle Magaldi-Dopman, PhD, City University of New York Herman H. Lehman College (I-2)

Research on the Effectiveness of Couples Therapy. Amy M. Mitchell, MA, and Paul M. Spengler, PhD, Ball State University (I-3)

Effects of Helping Skill on Working Alliance and Session Outcome: A Longitudinal Multilevel Analysis. Xu Li, MEd, and Dennis M. Kivlighan, Jr., PhD, University of Maryland College Park; Zhi-Jin Hou, PhD, and Meng-Fei Xu, BS, Beijing Normal University, China; and Clara E. Hill, PhD, University of Maryland College Park (I-4)
Evaluating the Role of Exercise in Psychotherapy Outcomes. Igor Vasilj, MS, Robert J. Reese, PhD, and Nathaniel B. Hopkins, PhD, University of Kentucky (I-5)

Re-Envisioning the Role of Systematic Case Studies in Psychotherapy Research. Jessie Wall, MA, Chris Rensch, BA, Monica Hu, MA, Marvin McDonald, PhD, and Janelle Kwee, PsyD, Trinity Western University, Langley, BC, Canada (I-6)

Processes and Outcomes of Trainees’ Personal Therapy. Rachel Nicholson, BS, Kasarah U. Patterson, BS, and Denise H. Bike, PhD, Loyola University Maryland (I-7)

Mindfulness Training: Physiologic Impact and Needed Length of Training. Courtney L. Henry, PhD, and Susan L. Crowley, PhD, Utah State University (I-8)

I Think I Can: The Potential Effect of Self-Efficacy on Engagement in a Behavioral Approach Task. Lori F. Merling, MS, and Jedidiah Siev, PhD, Nova Southeastern University (I-9)

Intrapersonal Coping Strategies Among Psychology Graduate Students. Amber J. Gorzynski, BS, Hannah M. Kersting, BA, Norah C. Slone, PhD, Kathryn L. Ball, BS, Nathanael Mitchell, PhD, Jen Schager, BS, and Helen Alvey, BS, Spalding University (I-10)

How Are You Feeling? Using Emotion-Focused Coping to Improve Relationship Satisfaction. Norah C. Slone, PhD, Spalding University; Alexandra M. Minieri, PhD, Ohio State University; and Kathryn L. Ball, BS, Spalding University (I-11)

Interpersonal Coping for Stress Reduction in Graduate School. Hannah M. Kersting, BA, Amber J. Gorzynski, BS, Norah C. Slone, PhD, Kathryn Pask, BA, Nathanael Mitchell, PhD, Jen Schager, BS, and Helen Alvey, BS, Spalding University (J-1)

Cultural Comfort: Does It Explain Racial/Ethnic Disparities in Dropout Within Counselor Caseloads? Joanna M. Drinane, MEd, and Jesse Owen, PhD, University of Denver; Karen W. Tao, PhD, University of Utah; Jill L. Adelson, DPhil, University of Louisville; Joshua N. Hook, PhD, University of North Texas; Donnie Davis, PhD, Georgia State University; and Natasha Foo Kune, PhD, University of California–Davis (J-2)

3172 Symposium: Early-Career Membership in APA Divisions and in SPTAs—Taking Stock and Moving Forward
Convention Centre, South Building-Level 800, Room 803A
Divisions: 31, 16, 36, 49, APA Membership Board, APA Committee on Early Career Psychologists

- **Cochairs:** Edward B. Davis, PsyD, Wheaton College; and Innocent F. Okozi, PhD, Roman Catholic Diocese of Portland, Bridgton, ME
- **Participants:** Edward B. Davis, PsyD, and Andrew D. Cuthbert, MAT, Wheaton College. Early-Career Membership in the APA, APA Divisions, and SPTAS: Reviewing Recent Trends
Leann Terry Diederich, PhD, Independent Practice, State College, PA; Prerna Arora, PhD, Pace University; Jacqueline A. Brown, PhD, University of Montana–Missoula; Bryn Harris, PhD, University of Colorado Denver; and Amanda Sullivan, PhD, University of Minnesota–Twin Cities. Recruiting and Retaining Early-Career Members in APA Divisions: Insights From Divisions 16 and 49
Le Ondra Clark Harvey, PhD, California State Senate, Sacramento. Recruiting and Retaining Early-Career Members in State, Provincial, and Territorial Associations
- **Discussant:** Innocent F. Okozi, PhD

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3173 Symposium: Impacting Individuals and Society—Applying Psychology in an Era of Uncertainty
Convention Centre, North Building-Level 200, Room 206A
Divisions: 32, 12, 24, 27

- **Chair:** V.K. Kumar, PhD, West Chester University of Pennsylvania
- **Participants:** Debbie Joffe Ellis, DrPH, Independent Practice, New York, NY. Rational Emotive Behavior Therapy: Spreading the Gospel of Healthy Emotional and Philosophical Principles
Stanley C. Krippner, PhD, Saybrook University. Spiritual Issues in PTSD Psychotherapy
- **Discussant:** Frank Farley, PhD, Temple University

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3174  Poster Session: Hot Off the Presses—Cutting-Edge Research on Environment, Population, Conservation, and Ecopsychology

Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 34

Blending Conservation Psychology With Person–Place Meanings: A Research Summary and Discussion. Garrett A. Hutson, PhD, Brock University, St. Catharines, ON, Canada (J-7)
The Adirondack Forty-Sixers Cohort Study: A Biopsychosocial Approach of Outdoor Affordances. Frederique Wion, PhD, University of Ottawa, ON, Canada (J-8)
Social-Cognitive Predictors of Student Proenvironmental Behaviors. Champika K. Soysa, PhD, Alison Kahn, BA, Katelyn Dupont, David Erickson, and Robyn Lilly, BS, Worcester State University (J-9)
Ecological Worldview Mediates the Relationship Between Systems Mindset and Connectivity to Nature. Adam C. Davis, BA, and Mirella Stoink, PhD, Lakehead University, Thunder Bay, ON, Canada (J-10)
Self-Perception and Climate Change: Labeling a New Era of Environmentalists. Katherine Lacasse, PhD, and Allison Ruchman, Wesleyan University (J-11)
The Language of Food: A Qualitative Exploration of How We Find Meaning in What We Eat. Steve A. Schuetz, PhD, Bernadette Spooner, and Shawn Davis, University of Central Missouri (K-1)
Operationalizing Place Allegiance Through the Psychological Continuum Model: Initial Findings. Ryan A. Howard, PhD, MA, University of Northern British Columbia, Prince George, BC, Canada; and Timothy S. O’Connell, PhD, Brock University, St. Catharines, ON, Canada (K-2)
How Do People Respond to Green Exercise? The Role of Environmental Factors. Kathleen A. Fuegen, PhD, Kimberly Breitenbecher, PhD, Nicole Sofranko, BS, Alexandra Morgan, Jessica Sharkey, BA, and Kayla Vires, BS, Northern Kentucky University (K-3)
Change in Proenvironmental Behavior Intentions After Receiving Correct Information of CO2 Reduction. Kosuke Kaida, PhD, AIST, Tsukuba, Japan; and Naoko Kaida, PhD, Tsukuba University, Japan (K-4)
Sublime Emotion: Transcendent Emotion in the Experience With Nature and Proenvironmentality. Lisbeth Carolina Bethelmy Rincon, PhD, Andrés Bello Catholic University, Caracas, Venezuela; and José Antonio Corraliza, PhD, Autonomous University of Madrid, Spain (K-5)
The Meaning of Nature: Transcendent Emotions. Lisbeth Carolina Bethelmy Rincon, PhD, Andrés Bello Catholic University, Caracas, Venezuela (K-6)
Proximity Versus Connection to Nature and Its Impact on Well-Being. Emily A.M Struthers, and Judy Eaton, PhD, Wilfrid Laurier University, Brantford, ON, Canada (K-7)
Could Dissemination of Effective Psychotherapies Protect Fish, Shrimp, and Water? Bryan T. Karazsia, PhD, and Melissa M. Schultz, PhD, College of Wooster (K-8)
Arid Land Images Reduce the Motivation for Change. Idit Shalev, PhD, Ben-Gurion University of the Negev, Beer Sheva, Israel (K-9)
Earthquake Coming: Attitudes of Residents Who Live in High-Versus Low-Risk Local Zones. Zahra Asgarizadeh, MS, and Robert Gifford, PhD, University of Victoria, BC, Canada (K-10)
Changing Intentions: Effects on Subsequent Thoughts, Feelings, and Behavior. Reuven Sussman, MS, and Robert Gifford, PhD, University of Victoria, BC, Canada (K-11)
Market Segmentation of Preference for Plug-In Electric Vehicles Based on Psychological Determinants. Christine Kormos, MS, Robert Gifford, PhD, Anthony J. Marley, PhD, and Curran Crawford, PhD, University of Victoria, BC, Canada (K-12)
Designing Sustainable Culture: Restoring the Community, Greenspace, and the Built Environment. Myra J. Miller, PhD, Culture of Sustainability Outreach Project, Miami, FL (K-13)

3175  Discussion: Diverse Women's Leadership—Support and Empowerment Through Collaboration

Convention Centre, North Building-Level 100, Constitution Hall 105
Divisions: 35, 1, 8, 17, 24, 45, APAGS

- Participants: Wendi S. Williams, PhD, Long Island University Brooklyn Campus
  Julii M. Green, PhD, Alliant International University–San Diego

3176  Discussion: Career Issues for LGBTQ Graduate Students and Early Career Professionals

Convention Centre, North Building-Level 100, Constitution Hall 105
Divisions: 35, 7, 8, 17, 40, 44, APAGS

- Participants: Mary T. Guerrant, MS, North Carolina State University
  Jennifer A. Vencill, PhD, University of Minnesota Medical School

3177  Discussion: We Are Uniquely 1%—Increasing Latina Representation in the Academy

Convention Centre, North Building-Level 100, Constitution Hall 105
Divisions: 35, 8, 17, 45, APAGS

- Participants: Aida Hurtado, PhD, University of California–Santa Barbara; Yvette Flores, PhD, University of California–Davis; Danielle Quintero, MA, University of Missouri–Columbia; Dellanira Valencia-Garcia, PhD, University of Victoria; Donna Castañeda, PhD, San Diego State University–Imperial Valley; and Yoseline Lopez-Marroquin, MA, Antioch University Santa Barbara
3178 Discussion: Experiences of “isms” by AAPI Women in Leadership Roles
Convention Centre, North Building-Level 100, Constitution Hall 105
Divisions: 35, 8, 17, APAGS
- Cochairs: Khanh T. Dinh, PhD, University of Massachusetts Lowell; and Debra M. Kawahara, PhD, Alliant International University–San Diego
- Participants: Yuying Tsong, PhD, California State University–Fullerton; Phi Loan Le, PsyD, Santa Ana College; and Catherine Hsieh, PhD, University of California–Irvine

3179 Discussion: Native Perspectives on Historical and Intergenerational Trauma
Convention Centre, North Building-Level 100, Constitution Hall 105
Divisions: 35, 12, 17, 22, 45
- Cochairs: Anita Mihecoby, PhD, Independent Practice, McAlester, OK; and Wendy M.K. Peters, PhD, Independent Practice, Dayton, OH
- Participants: Jeremy J. Rutherford, MS, New Mexico State University; Amoneeta Beckstein, MA, Arizona State University

3180 Symposium: Competency at the Intersection of Gender Violence, Disability, and Religion
Convention Centre, North Building-Level 100, Room 103A
Divisions: 36, 8, 12, 17, 22, 32, 33, 35, 40, 51, APAGS
- Chair: Andy J. Johnson, PhD, Bethel University
- Participants: Teresa Crowe, PhD, Gallaudet University. Research on the Intersection of Deaf Culture, IPV, and Religion
  Ruth Nelson, PhD, and Andy J. Johnson, PhD, Bethel University. Barriers to Treatment for Abused Women With Disabilities in Churches
  Emily M. Lund, MEd, Utah State University. IPV Survivors With Disabilities: Considerations for Faith-Based Organizations
  Erik W. Carter, PhD, Vanderbilt University. Congregational Supports for Families of Individuals With IDD
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3181 Presidential Address
Convention Centre, South Building-Level 800, Room 802A
Division: 37
- Participant: Mary Ann McCabe, PhD, George Washington University School of Medicine. The New Frontier for Promoting Child Mental Health

3182 Invited Address
Convention Centre, North Building-Level 100, Room 104D
Divisions: 38, 47
- Participant: Sherry L. Pagoto, PhD, University of Massachusetts Medical School. Can Health Behavior Go Viral? Leveraging Social Media for Health Behavior Change
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3183 Symposium: The Current State of Graduate Training in Law and Psychology
Convention Centre, South Building-Level 800, Room 803B
Divisions: 41, 1, 2, 8, 12, APAGS
- Chair: Casey LaDuke, MS, Drexel University
- Participants: Eve Brank, PhD, JD, University of Nebraska–Lincoln
  Jennifer Groskopf, PhD, JD, Scripps College
  Kirk Heilbrun, PhD, Drexel University
  Jennifer Woolard, PhD, Georgetown University

3184 Skill-Building Session: Adolescent’s Struggle With Parent’s Deployment and Reentry—Assimilative Family Therapy Model
Convention Centre, North Building-Level 200, Room 202D
Division: 42
- Chair: Patricia Pitta, PhD, Independent Practice, Manhasset, NY
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3185 Invited Address: APA and American College of Sports Medicine Exchange Lecture
Convention Centre, North Building-Level 200, Room 202A
Divisions: 47, APAGS
- Participants: Gene Hong, MD, Drexel University; and Andrew Wolanin, PsyD, Kean University. Depression Symptom Prevalence in College Athletes: A Collaboration Between Sport Psychology and Medicine
3186 Symposium: Reducing Intimate Partner Violence
Convention Centre, North Building-Level 200, Room 206C
Divisions: 48, 7, 8, 9, 12, 17, 27, 32, 35, 51

- Co-chairs: Mindy R. Puopolo, PsyD, and Morris N. Eagle, PhD, California Lutheran University
- Participants: Daniel Knauss, MS, Northern Arizona University. Working With Intimate Partner Violence: A Trainee’s Perspective; Mindy R. Puopolo, PsyD. Working With Intimate Partner Violence: Challenges and Complexities; Morris N. Eagle, PhD. The Role of Attachment in Intimate Partner Violence
- Discussant: Morris N. Eagle, PhD
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3187 Invited Address
Convention Centre, North Building-Level 200, Room 205A
Divisions: 51, 9

- Participant: William M. Liu, PhD, University of Iowa. The Things They Carry: Homeless Men and Masculinities and the Meaning of Place and Identity

3188 Poster Session: Psychology Is Global–II
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 52

- A Phenomenological Study on Brazilian Adolescents’ Experiences of a Digital Inclusion Program. Tasia R. Eraseren, PhD, Chicago School of Professional Psychology (L-1)
- Mental Health Perceptions, Finances, and Gender Among Greek Students. Lia C. Softas-Nall, PhD, and Sara A. Hofmann, MA, University of Northern Colorado (L-2)
- The Mental Health Effects of Community Violence Exposure on Jamaican Youth. Jackie Engebretson, PhD, MEd, Emory University; and Charlene Alexander, PhD, Ball State University (L-3)
- Masters of Survival: The 35th Anniversary of the Mariel Boatlift. Roberto J. Velasquez, PhD, California State University–San Bernardino; Eduardo Gamarra, PhD, Florida International University; Jeanett Castellanos, PhD, University of California–Irvine; Daniel A. Zepeda, Virginia Commonwealth University (L-4)
- The Intimate Relationship of Parentified Young Adult Females in Taiwan: A Culture-Inclusive Approach. Tsung-Chain Huang, PhD, National Chianghua University of Education, Taiwan (L-5)
- Applied Crisis Psychology in Japan After 2011 Tohoku Earthquake and Tsunami. Ayaka Hisanaga, MA, National Center of Neurology and Psychiatry, Tokyo, Japan; and Nicolas Dermota, MA, Sigmund Freud University, Vienna, Austria (L-6)

The Counseling Teachers’ Successful Intervention Strategies to the Relational Bullying Events. Su-Fen Tu, EdD, Chung-Yuan Christian University, Taoyuan, Taiwan (L-7)

Self-Esteem As a Mediator Between Collective Self-Esteem and Perfectionism and Anxiety: A Path Analysis. Dong Xie, PhD, University of Central Arkansas; and Anbo Yang, PhD, East China Normal University, Shanghai (L-8)

The Relationship Between Self-Efficacy and Academic Achievement: A 5-Year Panel Analysis. Mae-Hyang Hwang, PhD, Gyeongin National University of Education, Incheon, Republic of Korea; Hee Cheol Choi, PhD, Kwangju Women’s University, Kwangju, Republic of Korea; Anna Lee, PhD, MEd, Rutgers the State University of New Jersey New Brunswick Campus; and Jennifer D. Culver, MA, and Brian Hutchison, PhD, University of Missouri–St. Louis (L-9)

Conceptualization of a Study Abroad Course in Germany and Poland: Ethnic Conflict and the Holocaust. Matthew R. Lee, PhD, James Madison University (L-10)

Personality Profiles of Highly Effective Employees: Examining From COR Theory. Yuhssuan Chang, PhD, Yuan Ze University, Chungli, Taiwan (L-11)

Predictors of Cosmetic Surgery Consideration Among Young Chinese Women and Men. Todd Jackson, PhD, and Hong Chen, PhD, Southwest University, Chongqing, China (L-12)

Kinetic Family Drawings According to Aggression in Korean Preschoolers. Jinkyung Kim, PhD, Korea National Open University, Seoul, Republic of Korea (L-13)

School Connectedness and Depression Among Domestic and Foreign Japanese Students: A Cross-Sectional Multilevel Analysis. Kikuyo Aoki, PhD, and Megumi Koshi, MA, Ochanomizu University, Tokyo, Japan; and Sayaka Machizawa, PsyD, Chicago School of Clinical Psychology (L-14)

Understanding Guatemalan University Students: Insights From Risk and Protective Factors. Maria del Pilar Grazioso, PhD, Universidad del Valle de Guatemala, Guatemala City; Judith L. Gibbons, PhD, Saint Louis University; Francisco Ureta, MS, Universidad Rafael Landivar, Guatemala City, Guatemala; Sandra Luna, MA, Universidad de San Carlos de Guatemala, Guatemala City; Gabriela Gonzalez, MA, University of Puerto Rico, Rio Piedras; and Claudia Garcia de la Cadena, PhD, Meri Lubina, BA, and Maricruz Alvarez, MA, Universidad del Valle de Guatemala, Guatemala City (M-1)

Alcohol Abuse After the Great East Japan Earthquake in Rikuzentakata: A Follow-Up Survey. Ayako Sato, PsyD, Rikuzentakata City Center Board of Education, Japan; Hiroshi Sakuma, PhD, MD, National Hospital Organization at Kurihama Medical and Addiction Center, Yokosuka, Japan; Shinichi Niwa, PhD, MD, Fukushima Medical University, Aizuwakamatsu, Japan; Yukio Yamashita, PhD, MD, National Hospital Organization at Kurihama Medical and Addiction Center, Yokosuka, Japan; Kiyoshi Tabata, PhD, MD, Iwate Prefectural Hospital in Rikuzentakata, Japan; and Shige-Yuki Yoshida, PhD, DDS, Independent Practice, Rikuzentakata, Japan (M-2)

Reactions to Nuclear Terrorist Attack Versus Natural Disaster by Gender Among Colombian Undergraduates. Eros DeSouza, PhD, Illinois State University; Maria Claudia Gomez, PhD, Universidad de La Sabana, Bogota, Colombia; Alexis Agullera, PhD, Universidad de las Americas, Chile; and Wendy Acevedo, BA, Universidad del Valle de Guatemala, Guatemala City (M-3)
The Factors Influencing Counselors' Performance Level: Self-Efficacy, Achievement Goal, and Profession. Ji Hee Chung, PhD, Dankook University, Youninsi, Republic of Korea; Donghyuck Lee, PhD, Konkuk University, Seoul, Republic of Korea; Tae Hee Kim, MA, Halla University, Wonju-si, Republic of Korea; and Hyeyun Jeong, BA, Hyemin Jang, MEd, and Yu mi Choi, BA, Konkuk University, Seoul, Republic of Korea (M-4)

Cross-Cultural Validity of the Vocational Identity Status Assessment in South Korea. Ji Hee Chung, PhD, Dankook University, Yonginsi, Republic of Korea; Donghyuck Lee, PhD, Jisuk Cha, BA, Junglim Lee, PhD, and Hyun Park, MEd, Konkuk University, Seoul, Republic of Korea; and Bora Lee, PhD, Penn State University Park (M-5)

Posttraumatic Growth of North Korean Female Defectors. Sukyeong Lee, PhD, Donghyuck Lee, PhD, Hae Yeon Cho, MEd, and Kyoungmi Kim, MA, Konkuk University, Seoul, Republic of Korea; Kyongsoo Chang, MD, Korea University, Seoul, Republic of Korea; and Hyejeong Kim, Konkuk University, Seoul, Republic of Korea (M-6)

Parenting Stress, Parenting Efficacy, and Parenting Behaviors. Ji Hyun Park, PhD, Donghyuck Lee, PhD, Euijoo Park, MEd, Songha Lee, BA, and Hye Rim Kim, BA, Konkuk University, Seoul, Republic of Korea (M-7)

The Relationship Between Parents' Empathetic Attitude and Children's Career Adaptability. Hyemin Jang, MEd, Donghyuck Lee, PhD, Yunju Bang, MA, Yoon Mee Hwang, PhD, Ju Hwan Cha, PhD, and Ji Hyun Park, PhD, Konkuk University, Seoul, Republic of Korea (M-8)

Self-Differentiation, Stress Coping Strategies, Mental Health, and College Adjustment. Yoon Mee Hwang, PhD, Sung Hwa Jang, PhD, Sukyeong Lee, PhD, Hye Sook Hwang, MEd, So Yeon Jeon, MEd, and Donghyuck Lee, PhD, Konkuk University, Seoul, Republic of Korea (M-9)

Relationships Between Factors of Career and Emotional Status of Career Decision Making in Korean. Hyun Park, MEd, Donghyuck Lee, PhD, Ju Hwan Cha, PhD, So Yeon Jeon, MEd, Min Ju Kang, MEd, and Meekyung Park, BA, Konkuk University, Seoul, Republic of Korea (M-10)

Relationship Among Internalized Homophobia, Psychological Well-Being, and Coming-Out in Korean Gays. Euijoo Park, MEd, Donghyuck Lee, PhD, Yunju Bang, MA, Junglim Lee, PhD, Daehyun Lee, MEd, and Hye Sook Hwang, MEd, Konkuk University, Seoul, Republic of Korea (M-11)

U.S. and Israeli Women's Perceptions of Their Future. Rachel Gali Cinamon, PhD, Tel Aviv University, Israel; Lawrence H. Gerstein, PhD, Ball State University; Ashley N. Hutchison, PhD, University of North Dakota; Michael Rint, PhD, Tel Aviv University, Israel; and Tae Sun Kim, MA, Ball State University (M-12)

The Effects of Mindfulness Course to Volunteers of Community Counseling Organizations in Taiwan. Su-Fen Lee, PhD, Chinese Culture University, Taipei, Taiwan; and Li Yen Kuo, PhD, Tamkang University, New Taipei City, Taiwan (M-13)

U.S. Students' Intercultural Contact With International Students. Yaping H. Anderson, MEd, and Ayse Çiftçi, PhD, Purdue University (M-14)

The Multilevel Trauma Intervention Model for the Westgate Mall Terrorist Attack in Nairobi, Kenya. Oscar W. Githua, PsyD, United States International University–Africa, Nairobi, Kenya (N-1)

Examining the Psychometric Properties of the Index of Life Stress and the Index of Social Support. Klaus Cavalhieri, BA, Ingrid Hogge, MA, and Yu-Wei Wang, PhD, Southern Illinois University Carbondale (N-2)

The Role of Cognitive Emotion Regulation on Aggression Among Thais Exposed to Political Stress. Skultip Sirikantraporn, PsyD, Alliant International University–San Diego; Nattasuda Taephant, PhD, Chulalongkorn University, Bangkok, Thailand; Jessica Oye, MS, Alliant International University–San Diego; Suntit Kukreja, PhD, Independent Practice, Houston, TX; Kristi Reimer, PsyD, Kaiser Permanente, Pleasanton, CA; and Raman Kular, PhD, Hume Center, Fremont, CA (N-3)

Examining Coping Among Afghan Civilians: Implications for Cross-Cultural Research and Intervention. Hillary Wildt, MA, Argosy University, Chicago; Jerry Umanos, MD, and Nargis Karim Khanzada, Cure Hospital, Kabul, Afghanistan; and Sandra Zakowski, PhD, Argosy University, Chicago (N-4)

The Psychologist in the Field of Disaster: Training and Professional Practice in Brazil. Eveline Favero, PhD, State University of Western Paraná, Cascavel, Brazil; and Luciana V.M. Ignácio, BS, and Jorge C. Sarriera, PhD, Federal University of Rio Grande do Sul, Porto Alegre, Brazil (N-5)

Comparte Tu Historia: Social Media, Social Support, and the Stigma of Cancer in Mexico. Yvonne Chang, MPH, Columbia University in the City of New York; Xinlin Chen, BS, New York University School of Medicine; Josefina Toso-Salaman, BA, Bernalyn Ruiz, BA, and Kathleen D. Warman, BS, Teachers College, Columbia University; and Rebekkah Schar, MA, and Devon Mcgoldrick, MPH, Livestrong Foundation, Austin, TX (N-6)

Types of Handwriting Errors in Elementary School Children. Shigeji Oba, PhD, Joetsu University of Education, Japan; Koichi Haishi, PhD, Saitama University, Japan; and Yoshifumi Ikeda, PhD, Joetsu University of Education, Japan (N-7)

What Matters Most: Understanding Mental Health and Illness in India. Tanya Singh, BA, Teachers College, Columbia University; Mala Doriai, MPH, Columbia University in the City of New York; Julia Melvin, BA, Teachers College, Columbia University; Sindhura Gummi, MPH, Columbia University in the City of New York; Kavitha Rao, BS, Binoy Shah, BSc, and Amar Mandavia, BS, Teachers College, Columbia University; and Lawrence H. Yang, PhD, Columbia University in the City of New York (N-8)

Incidence of Childhood Maltreatment and Sexual Abuse in Ecuador Using the ICAST-R. Teresita Borja-Alvarez, PhD, Carlos Jimenez, PhD, and Micaela Jimenez, MA, Universidad San Francisco de Quito, Ecuador (N-9)
3189 Poster Session: Current Research in Pediatric Psychology
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 54

Understanding How Averaging Can Be Obscuring: The Case of Infant Pain Responses. Rebecca R. Pillai Riddell, PhD, David B. Flora, PhD, and Sara Stevens, PhD, York University, Toronto, ON, Canada; Bonnie Stevens, PhD, RN, Hospital for Sick Children, Toronto, ON, Canada; Lindsay Cohen, PhD, University of Georgia; and Saul Greenberg, MD, and Hartley Garfield, MD, University of Toronto, ON, Canada (P-1)

Supporting the Academic Needs of Pediatric Cancer Survivors: A Model of Care. Lisa M. Northman, PhD, and Marybeth Morris, MEd, Dana-Farber Cancer Institute, Boston, MA; Nicole Ullrich, MD, PhD, Boston Children’s Hospital, MA; and Peter Manley, MD, and Sonia Rubens, PhD, Dana-Farber Cancer Institute, Boston, MA (P-2)

Health Disparities: Child Well-Being in African American and Latino Communities. Roseanne L. Flores, PhD, City University of New York Hunter College (P-3)

Evaluation of CALL-21 Items for Daily Measurement of Functional Limitation in Pediatric Chronic Pain. Jennifer V. Schurman, PhD, and Mark Connelly, PhD, Children’s Mercy Kansas City, MO; and Bryan T. Karazsia, PhD, College of Wooster (P-4)

Maternal Sensitivity, Maternal Soothing Behaviors, and Infant Pain During Infant Immunization. Nicole H. Atkinson, BA, Rebecca R. Pillai Riddell, PhD, and Nicole M. Racine, MA, York University, Toronto, ON, Canada; and Hartley Garfield, MD, and Saul Greenberg, MD, Hospital for Sick Children, Toronto, ON, Canada (P-5)

The Roles of Child Gender and Parental Depression in Disease Control of Children With Asthma. Lauren Smith, BA, and Erin Rodriguez, PhD, University of Texas at Austin; and Harsha Kumar, MD, and Lisa Sanchez-Johnsen, PhD, University of Illinois at Chicago (P-6)

Psychosocial and Physical Health Among Rural Youth. Maria L. Smith, MA, MS, Kayla L. Carr, MS, Lisa Haynie, PhD, Kathleen Rhodes, MS, and T. David Elkin, PhD, University of Mississippi Medical Center, Jackson (P-7)

Faculty Development Needs Assessment in a Large Interprofessional Department of Pediatrics. Wendy L. Ward, PhD, University of Arkansas for Medical Sciences; Brooke Davis, Episcopal Collegiate School, Little Rock, AR; Paige Fisher, MS, Drexel University; and Beatrice Boateng, PhD, and Todd Nick, PhD, University of Arkansas for Medical Sciences (P-8)

Prader-Willi Syndrome: Constructing Efficacious Treatment Plans to Prevent Behavior Problems. Rose Ann King, PhD, HealthBridge Children’s Hospital, Houston, TX (P-9)

Chronic and Severe Health Conditions in the Schools: A Survey of School Counselor Duties. Ginger L. Welch, PhD, Oklahoma State University; and Aigue Okugan, MA, MD, University of Oklahoma (P-11)

The Behavioral Impacts of MPS II on Pediatric Patients. Natasha M. Quinn, MS, Mary C. Needham, PhD, and Wendy Packman, PhD, JD, Palo Alto University (P-12)

Development of a Care Pathway for Maternal Depression in Pediatric Primary Care. Emma D. Whitmyre, BA, Dara Weiss, MA, Serene Olin, PhD, Bonnie D. Kerker, PhD, Kimberly Hoagwood, PhD, and Sarah Horwitz, PhD, Child Study Center at NYU Langone Medical Center, NY (P-13)

Examining Asthma Treatment Adherence and Adversity Factors in Pediatric Primary Care. Brigitte B. McClellan, PsyD, and Ryan Asherin, MA, Children’s Hospital Colorado, Aurora; and Ayelet Talmi, PhD, University of Colorado School of Medicine (P-14)

Safe Sex and Substance Use: High Risk in an At-Risk Adolescent Population. Paige T. Morrison, MA, Veronica Huber, MA, Ken W. Volk, BS, Michael Marquez, BA, and Cristina L. Reitz-Krueger, PhD, Indiana University of Pennsylvania; and Dickson Reppucci, PhD, University of Virginia (Q-1)

Development of a Treatment Barriers Scale for Parents of Children With Chronic Condition(s). Caitlin Massop, MA, Lindsey DeVries, MS, Megan Obert, MS, and Kara B. Wettersten, PhD, University of North Dakota (Q-2)

Screening for Anxiety and Depression in Pediatric and Family Medicine Practices. Amy Przeworski, PhD, Case Western Reserve University; and Rebecca Hazen, PhD, Rainbow Babies and Children’s Hospital, Cleveland, OH (Q-3)

Young Adult With Chronic Illness in a Pediatric Hospital: A Study of Transition Readiness. Danielle B. Sandage, MSW, Patricia Mantell, MS, RN, Carlos Estrada, MD, Greg Sawicki, MPH, MD, Rebecca Berger, MS, RN, Nancy DiTullio, MS, RN, Julia Roboff, MS, RN, Merinna Shermont, MS, RN, Frances K. O’Hare, MD, Niraj Sharma, MD, and Ahmet Uluer, MD, Boston Children’s Hospital, MA (Q-4)

3190 Symposium: Nontraditional Students and Graduate School—Shared Experiences, Personal Challenges, and Open Discussion
Convention Centre, South Building-Level 700, Room 703
Sponsors: APAGS, 1, 7, 8, 14, 15, 16, 19, 32, 35, 41, 44
• Chair: Jerrold Yeo, BA, University of Denver
• Participants: John-Richard Pagan, MA, California Institute for Human Science, Encinitas
Robyn El-Bardai, PsyD, Alliant International University–San Diego
3191 Symposium: Hire Me! Seeking Employment in Academia
Convention Centre, South Building-Level 700, Room 715A
Sponsors: Central Programming Group, 6, 1, 8, 12, 27, 34

- **Cochairs:** Muhammad A.J. Qadri, MS, Tufts University; and Daniel R. Rovenpor, MS, University of Massachusetts
- **Participants:** Mitchell J. Prinstein, PhD, University of North Carolina at Chapel Hill. Job Talks That Get You Hired
  Paula R. Pietromonaco, PhD, University of Massachusetts. How to Secure an Academic Job: Advice for Early to Mid-Level Career Psychologists
  George S. Cree, PhD, University of Toronto Scarborough, ON, Canada. How to Impress When Interviewing for a Research-Focused Academic Position

3192 Symposium: Lessons From Our Past—Using Clinical History to Teach Ethics and Cultural Competency
Convention Centre, South Building-Level 700, Room 714B
Sponsors: Central Programming Group, 26, 2, 12

- **Chair:** Erin J. Henshaw, PhD, Denison University
- **Participants:** Erin J. Henshaw, PhD. Exploring Cultural Competency in Clinical Research Through Historical Reports
  Kathleen Kee-Keoperman, PsyD, Long Island University Post Campus. A Voiceless Patient: Using Historical State Hospital Data to Teach Ethical and Multicultural Issues
  Cathy Faye, PhD, University of Akron. The Cummings Center for the History of Psychology: Resources for College Instructors
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3193 Symposium: Enhancing Decision Making, Policy, and Practice Using a Systems Perspective
Convention Centre, South Building-Level 700, Room 713B
Sponsors: Central Programming Group, 34, 8

- **Chair:** Cynthia M. Frantz, PhD, Oberlin College
- **Participants:** Cynthia M. Frantz, PhD; Mirella Stroink, PhD, Lakehead University, Thunder Bay, ON, Canada; and Paul Thibodeau, PhD, Oberlin College. What Is Systems Thinking and How Shall We Measure It? An Introduction
  Paul Thibodeau, PhD, E. Tesney, K. Gehring, and Cynthia M. Frantz, PhD, Oberlin College. Systemic Metaphors Promote Systems Thinking
  Mirella Stroink, PhD, W. Leppanen, BA, and E. Trovarello, BA, Lakehead University, Thunder Bay, ON, Canada. Systems Thinking and Psychological Resilience in the Lens of Complex Adaptive Systems Theory

3194 Symposium: Psychotherapy Revealed—A Glimpse of Eminent Psychotherapists in Session
Convention Centre, South Building-Level 700, Room 707
Divisions: 29, 12, 17, 32, 39, APAGS

- **Chair:** Jeffrey J. Magnavita, PhD, Independent Practice, Glastonbury, CT
- **Participants:** Jeffrey J. Magnavita, PhD. Personality and Trauma Through a Unifying Lens
  Sue Johnson, EdD, Ottawa and Couple Family Institute, ON, Canada. Change Processes in Emotionally Focused Therapy
  Peter C. Costello, PhD, Adelphi University. Attachment-Based Psychotherapy
  Howard Liddle, EdD, University of Miami. Developmental Therapy: Connecting Individual, Family, and Systems Interventions
- **Discussant:** Nadine J. Kaslow, PhD, Emory University School of Medicine

3195 Paper Session: Hot and Emerging Topics in Clinical Neuropsychology
Convention Centre, North Building-Level 200, Room 203A
Division: 40

- **Participants:** Mild Cognitive Impairment Is Associated With Poorer Decision Making in Community-Based Older Persons. S. Duke Han, PhD, Patricia A. Boyle, PhD, Bryan D. James, PhD, Lei Yu, PhD, and David A. Bennett, PhD, Rush University Medical Center
  Impact of Asthma on Cognitive Functioning. Farzin Irani, PhD, and Jordan M. Barbone, West Chester University of Pennsylvania
  Neurofeedback-Based Cognitive Training in Teenagers at Clinical High-Risk for Psychosis. Jimmy Choi, PsyD, Cheryl Corcoran, MD, and Daniel C. Javitt, PhD, MD, Columbia Psychiatry, New York, NY
  Bifactor Modeling of a Multidimensional Screener for the Behavioral Assessment of Executive Function. Justin E. Karr, MS, and Mauricio A. Garcia-Barrera, PhD, University of Victoria, BC, Canada
  Relationship of Demographics With Performance on Select Woodcock-Johnson IV Tests. Mark F. Ledbetter, PsyD, Eric Snader, PsyD, and Christina Kowalczyzk, BA, Houghton Mifflin Harcourt, Rolling Meadows, IL
  Initial Results of Bio-Psychosocial Trials in Individuals With Parkinson’s Disease. Sarah K. Lageman, PhD, and Therese V. Cash, MS, Virginia Commonwealth University
  Neurocognitive Profile of Disability-Seeking Retired NFL Players With a History of Concussions. Lauren Bennett, BA, Alliant International University—Los Angeles; Dave Lechuga, PhD, Independent Practice, Lake Forest, CA; and Jay Burke, MS, Chicago School of Professional Psychology—Los Angeles
3196 Fellows Symposium: Culturally Relevant Intervention Models and Challenging the Status Quo

Convention Centre, North Building-Level 200, Room 204
Division: 43

- Chair: Linda Berg-Cross, PhD, MS, Howard University
- Participants: Corinne C. Datchi, PhD, Seton Hall University. The Joys and Struggles of Family Psychology in Criminal Justice Systems
  Joseph Micucci, PhD, Chestnut Hill College. Beyond Acceptance: Promoting Second-Order Change in Families With LGB Adolescents
  Shelley Riggs, PhD, University of North Texas. The Family Attachment Network: Risk and Resilience Processes
  Marsali Hansen, PhD, Focus Behavioral Health, Wilmington, DE. Children's Mental Health: A Changing Landscape
  Irene Park, PhD, Indiana University South Bend. Discrimination and Mental Health in Latino Families
  Mia Smith Bynum, PhD, University of Maryland College Park. New Directions in Racial Socialization Research in African American Families

- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3197 Symposium: Historical Trauma—The View Through Different Cultural Lenses

Convention Centre, North Building-Level 200, Room 206F
Divisions: 56, 12, 17, 19, 29, 45, APAGS

- Chair: Nnamdi Pole, PhD, Smith College
- Participants: Thema S. Bryant-Davis, PhD, Pepperdine University. Resisting and Rising: Historical Trauma in the Lives of African Americans
  Donna K. Nagata, PhD, University of Michigan–Ann Arbor. Intergenerational Impacts of the World War II Japanese American Incarceration
  Jacob K. Tebes, PhD, Yale University. Historical Trauma As Public Narrative: How History Impacts Present-Day Health
  Joseph P. Gone, PhD, University of Michigan–Ann Arbor. American Indian Historical Trauma: Critical Reflections on a Compelling Construct
  Rachel Yehuda, PhD, James J. Peters VA Medical Center, Bronx, NY. Lasting Impact of the Holocaust: Sociological, Cultural, and Biological Influences

- Discussant: Nnamdi Pole, PhD
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3198 Symposium: Changing Attitudes About and Use of Spanking Across Contexts and Cultures

Convention Centre, South Building-Level 700, Room 714A
Sponsors: Central Programming Group, 7, 9, 12, 36, 37, 45

- Chair: Elizabeth T. Gershoff, PhD, University of Texas at Austin
- Participants: Cindy Miller-Perrin, PhD, Pepperdine University. Revisiting the Rod: Examining Christian Perspectives on Spanking
  Lisa Aronson Fontes, PhD, University of Massachusetts–Hadley. To Honor, Not Hurt: Helping Culturally Diverse Parents Stop Spanking
  Elizabeth T. Gershoff, PhD, A Hospital-Based Approach to Reducing Support for and Use of Spanking

- Discussant: Gail Goodman, PhD, University of California–Davis
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3199 Film Festival Discussion: The Stanford Prison Experiment

Convention Centre, South Building-Level 700, Room 701B
Sponsor: APA ad hoc Committee on Films and Other Media

- Participant: Philip Zimbardo, PhD, Stanford University

122 minutes) Directed by Kyle Patrick Alvarez, and produced by Brent Emery, Karen Lauder, Lizzie Friedman, Greg Little, and Lauren Bratman. In the summer of 1971, Philip Zimbardo, PhD, launched a study on the psychology of imprisonment. Twenty-four male undergraduates were randomly assigned to be either a guard or prisoner. Set in a simulated jail, the project unfolds. Based on the real-life research of Dr. Zimbardo, this film—winner of the 2015 Sundance Film Festival’s Walter Salt Screenwriting Award and the Alfred P. Sloan Feature Film Prize—is a dramatic period piece that remains relevant over 40 years later. Dr. Zimbardo will lead a discussion after the screening.

APA Film Festival Award: Best Feature Film

Note: Times listed approximate within 5–10 minutes.

3200 Executive Committee Meeting

Fairmont Royal York Hotel, Main Mezzanine, Territories Room
Division: 42
3201 Symposium: Child and Youth Gratitude and Purpose—Lessons Learned in Conducting Multinational Studies

Convention Centre, South Building-Level 700, Room 706

Divisions: 1, 36, 37, 54

• Chair: Jenni M. Mariano, PhD, University of South Florida Sarasota-Manatee

• Participants: Elisa Meçon-Vargas, MS, and Lia O’Brien, PhD, University of North Carolina at Greensboro; Lisa Kiang, PhD, Wake Forest University; Sara Mendonça, MA, Ayse Payir, MA, and Yudan Wang, PhD, University of North Carolina at Greensboro; Maria A. Pieta, PhD, and Lia B.L. Freitas, PhD, Federal University of Rio Grande do Sul, Porto Alegre, Brazil; and Jonathan Tudge, PhD, University of North Carolina at Greensboro. Challenges in Conducting Cross-Cultural Research on Gratitude

Jongho Shin, PhD, and Seon-Young Lee, PhD, Seoul National University, Republic of Korea; and Michael S. Matthews, PhD, University of North Carolina at Charlotte. Lessons From Cross-Cultural Survey Research

Seana Moran, EdD, Clark University; Jongho Shin, PhD; Matthew J. Bundick, PhD, Duquesne University; and Jenni M. Mariano, PhD. Studying Purpose Across Countries: Implications for Meanings and Methods

3202 Poster Session: II

Convention Centre, South Building-Level 800, Exhibit Halls D and E

Division: 2

Effects of Imposter Phenomenon on Academic Engagement.
Garrett S. Anderson, Bethel University (A-1)

Psychology Major Curricula at Small Liberal Arts Colleges and Comprehensive and Research Universities.
Karl W. Stukenberg, PhD, and Marissa L. Miroglootta, BS, Xavier University (A-2)

Attitudes About the Introductory Statistics Course.
Roger E. Kirk, PhD, and Lynsey Scott, BA, Baylor University (A-3)

General Psychology Students: Their Course Expectations and Experiences.
Teresa L. Davis, PhD, Mary Ellen Fromuth, PhD, and Brooke Elkins, BA, Middle Tennessee State University (A-4)

The Relationship Between Employment and Students’ Grades and Study Habits.
Teresa L. Davis, PhD, Mary Ellen Fromuth, PhD, and Brooke Elkins, BA, Middle Tennessee State University (A-5)

Effects of Inclusive Language Use on Student Perceptions of Instructors and Classroom Climate.
Jeana L. Magyar-Moe, PhD, Elizabeth Parks, BS, Maire Przybylski, BS, Gabrielle VanGompel, BS, and Brittany Weirriba, BS, University of Wisconsin–Stevens Point (A-6)

Facilitating College Student Success: Integration of SCT, Reality Therapy, and Retention Theory.
Nicole J. Hunka, PhD, and Elizabeth Kennedy, PhD, University of Akron (A-7)

Use of Validity Checks in Low-Stakes Cognitive Ability Testing.
Jean P. Kirnan, PhD, College of New Jersey (A-8)

The Effective Use of a Blog As a Social Media Instructional Tool to Enhance In-Class Discussion.
Aris Karagiorgakis, PhD, and Tanya Robinson, BS, Black Hills State University (A-9)

Eric Amsel, PhD, Logan Allen, BS, and Kayla Soelberg, BS, Weber State University (A-10)

Student, Professor, and Administrator Justice Perceptions of a Grade Appeal.
Kristian M. Veit, PhD, and Justin Tannehill, BS, Olivet Nazarene University (B-1)

Classroom Interactions in Community College Settings and Their Complex Relationship With Technology.
Emalinda L. McSpadden, PhD, Bronx Community College (B-2)

Accentuate the Positive! Variables Affecting Statistics and Research Methods Anxiety.
Linda Z. Solomon, PhD, Sarah Weinberger-Litman, PhD, and Ann D. Jablon, PhD, Marymount Manhattan College (B-3)

Goal Setting in the Classroom: Impact on Attitudes and Performance.
Janet M. Peters, PhD, Washington State University; Shari Wind, PhD, Front Range Community College; and Kierra Peoples, Mayra Contreras, and John Peret, Washington State University (B-4)

Academic Dishonesty in the Online Classroom: Paying Someone to Be You.
L. Alvin Malesky, PhD, John Baley, MA, and Robert Crow, PhD, Western Carolina University (B-5)

Comparing Teaching Evaluations in Team- and Individually Taught Introduction to Psychology Courses.
J. Mark McKellop, PhD, Kathryn M. Westcott, PhD, and Emily E. Green, Juniata College (B-6)

Student Learning Preferences: A Quantitative and Qualitative Examination.
Michael R. Van Slyck, PhD, South University–Richmond (B-7)

Flipping the Psychology 100 Classroom: The Effect on Student Grades and Attitudes.
Patricia V. Roehling, PhD, Lindsey Root Luna, PhD, and Fallon Richie, Hope College (B-8)

Teaching Behaviorism to Support Self-Regulation, Integration, and Transfer.
Rayne A. Sterling, PhD, Philip M. Reeves, MS, MEd, D. Jake Follmer, MS, Alexander L. Towle, BS, and Kyung Sun Chung, MS, Penn State University Park (B-9)

3203 Invited Address: Assessment

Convention Centre, South Building-Level 700, Room 713A

Division: 5

• Participants: Jack A. Naglieri, PhD, University of Virginia; and Sam Goldstein, PhD, Neurology, Learning, and Behavior Center, Salt Lake City, UT. The Evolution of Intelligence and Intelligence Tests
**3204  Poster Session: Personality Psychology**

Convention Centre, South Building-Level 800, Exhibit Halls D and E

Divisions: 8, APAGS

**Negative Life Events Scale for Students.** John R. Buri, PhD, Maria C. Post, BA, Cristina E. Cromett, BA, Anna Marie Landis, BA, and Marissa C. Alliegro, BA, University of Saint Thomas (E-12)

**Memory and Attentional Biases Associated With Perfectionism:** Impact of Mood and Evaluative Threat. Amanda J. Desnoyers, MA, Wilfrid Laurier University, Waterloo, ON, Canada; and Chantal Arpin-Cribbie, PhD, Laurentian University, Barrie, ON, Canada (E-13)

**The Relationship of Personality Inventory Faking on Positive and Negative Affect.** Madeleine T. D'Agata, MS, and Ronald R. Holden, PhD, Queen's University at Kingston, ON, Canada (E-14)

**Challenging the Person–Situation Dichotomy: An Interactionist Explanation of Helping Behavior.** Gary T. Lefevor, BS, Blaine J. Fowers, PhD, and John L. Feldman, University of Miami (F-1)

**Personality Trait or Disorder: An Example With Dependent Personality.** Brianna Cheney, BA, and Raymond A. DiGiuseppe, PhD, St. John's University (F-2)

**Conscientiousness Facets Predicting Performance at a Military College.** Adelheid Nicol, PhD, and Hanna Quathamer, BA, Royal Military College of Canada, Kingston, ON (F-3)

**Partners in Crime: The Interplay of Reflective Function and Aggression in Psychopathy.** David A. Eisenach, MA, Sara C. Haden, PhD, and Sarah Brennan, PhD, Long Island University Brooklyn Campus (F-4)

**Need for I-Sharing Moderates the Relationship Between Perfectionism and Disordered Eating.** Abby Costello, MS, MA, and Anson E. Long, PhD, Indiana University of Pennsylvania (F-5)

**Personality Affects Participation in Longitudinal Intervention Research.** Melissa Falkenstern, PhD, Emilia R. Brown, MS, and Paul Kwon, PhD, Washington State University (F-6)

**Personality and Organ Donation: Targeting the Big Five, Saving Lives.** Sandra D. Barnes, MA, Vera L. Voroskolevska, MSW, Leah G. Kenyon-George, MA, Brittany A. Canfield, MS, Michele Harway, PhD, and Maureen K. Lassen, PhD, Fielding Graduate University (F-7)

**Implicit and Explicit Personality Relationships Using NEO PI-R-Based Iats and the MMPI-2.** Octavio A. Santos, MS, Ashcen C. Morth, AA, Blake Hummer, AA, Derek A. Storch, BA, Huda Khokhar, AA, Nicole M. deGail, BS, and David C. Osmon, PhD, University of Wisconsin–Milwaukee (F-8)

**Psychological Well-Being and Personality of Haitian American Adults.** Linda L. Backeller, PsyD, JD, and Pamela D. Hall, PhD, Barry University; and Charlene Desir, PhD, Nova Southeastern University (F-9)

**Variation in Narrative Identity Is Associated With Trajectories of Mental Health Over Several Years.** Ariana F. Turner, Scripps College; and Jonathan M. Adler, PhD, Olin College of Engineering (F-10)

The Relationship Between Self-Efficacy and Self-Construal. Virginia Milieris, Stephanie King, Carolina Montes, AA, Sara Dowd, BA, Daniele Artisto, PhD, Margia Shirzadi, and Brianna Vernoia, Baruch College/City University of New York (F-11)

**Differential Predictors of Thriving for Extravers and Introverts.** Marylie W. Gerson, PhD, Emily Glossbrenner, AA, Sabrina Mullen, AA, and Patricia Fahmy, AA, California Lutheran University (F-12)

**Individual Differences in the Experience, Production, and Function of Humor in Everyday Life.** Gordon D. Atlas, PhD, Nicole Mastin, BA, and Courtney B. Drake-Cass, BA, Alfred University (F-13)

**Student Entitlement in Higher Education: Investigating Contributing Personality Characteristics.** Ashley Keener, MS, and Jam Khojasteh, PhD, Oklahoma State University (F-14)

**Causality Between Optimistic Attributional Style and Sleep Quality: Depressive Mood As Mediator.** C. Harry Hui, PhD, and Esther Yuet Ying Lau, PhD, University of Hong Kong, Hong Kong SAR, China; Jasmine Lam, MS, Hong Kong SAR, China; and Shu-Fai Cheung, PhD, University of Macau, Taipa, Macau SAR (G-1)

**Perfectionism, Self-Image Goals, and Depression: A Motivational Analysis.** Taryn Nepon, MA, and Gordon L. Flett, PhD, York University, Toronto, ON, Canada; and Paul L. Hewitt, PhD, University of British Columbia, Vancouver, BC, Canada (G-2)

**Seeing the World Against You: Impulsivity As a Cognitive Correlate of Cognitive Hostility.** M. Justin Miller, BS, and Bernardo J. Carducci, PhD, Indiana University Southeast (G-3)

**Self-Compassion Moderates Relationships Among BMI, Disordered Eating, and Body Image Flexibility.** Kiruthiha Vimalakantan, BS, Kathryn Miller, BS, and Allison C. Kelly, PhD, University of Waterloo, ON, Canada (G-4)

**Personality Profiles in Medical Students: Association With Tolerance of Ambiguity and Resilience.** Diann S. Eley, PhD, MS, and Mavourneen Casey, PhD, University of Queensland, Brisbane, QLD, Australia (G-5)

**Positive Emotional Experience in the Context of Borderline Personality Disorder Features.** Gregory E. Williams, BA, and Amanda A. Ulaszek, PhD, University of Toronto Scarborough, ON, Canada (G-6)

**The Hierarchical Structure of the Temperament and Character Inventory.** Shauna C. Kushner, MA, and R. Michael Bagby, PhD, University of Toronto Scarborough, ON, Canada (G-7)

**Psychological Well-Being and General Health of Optimistic and Pessimistic Adults.** Farshideh Kazemi, PhD, Payame Noor University, Tehran, Iran (G-8)

**Does the Cognitive Emotion Regulation Questionnaire Have Six Subscales Too Many?** Paul M. Kohn, PhD, and Michael Mazo, BA, York University, Toronto, ON, Canada (G-9)

**The Competitive Graduate Student: A Protective Factor for Anxiety and Depression?** Lori F. Merling, MS, Marissa Snell, MS, and William I. Dorfman, PhD, Nova Southeastern University (G-10)
A Typological Scoring System for the Big-Five Personality Inventory and Its Evolutionary Implications for Friendship. Jennifer L. Green, Rachel M. Orazzi, Kelsey L. Edelmann, and Steven R. Howell, PhD, Keystone College (G-11)

The Decision-Making Anxiety Inventory: Development and Validation of a Decision-Making Anxiety Scale. Annie J. Girard, BA, and Silvia Bonaccio, PhD, University of Ottawa, ON, Canada (G-12)

The Nomological Network of Openness to Experience, Intellect, and Psychoticism. Carolyn A. Watters, MS, University of Toronto, ON, Canada; Michael Chmielewski, PhD, Southern Methodist University; Lindsay E. Ayeast, PhD, Multi-Health Systems, Toronto, ON, Canada; and R. Michael Bagby, PhD, University of Toronto, ON, Canada (G-13)

Individual Differences Between Social Media Motivation and Use. Tyler Brown, BS, University of South Dakota; Kendall Tadych, BA, and Haley Bray, BA, St. Norbert College; and Sarah A. Wollersheim Shervey, PhD, University of South Dakota (G-14)

When Ancient History Feels Like Yesterday: The Competing Roles of Objective and Subjective Time. Sarah L. Williams, BA, and Anne E. Wilson, PhD, Wilfrid Laurier University, Waterloo, ON, Canada (H-1)

The Importance of Attention Control: The Bridge of Hope Between Mindfulness and Flourishing. Jedediah E. Bragg, BA, Ricky T. Munoz, MSW, JD, and Kara Brunk, MPH, BS, University of Oklahoma (H-2)

The Relationship Between Personality Styles and Executive Functioning Among HBCU Students. Ometha O. Lewis-Jack, PhD, and Cheryl H. Blackman, PhD, Bowie State University (H-3)

Moral Identity As an Internal Source of Moral Motivation: A Meta-Analysis. Tobias Krettenauer, PhD, and Steven G. Hertz, MA, Wilfrid Laurier University, Waterloo, ON, Canada (H-4)

Intelligence As a Predictor of Cognitive Dissonance. Robert W. Botelho, AA, and Kevin M. Kieffer, PhD, Saint Leo University (H-5)

The Examined Life: Relations Among Wisdom, Self-Reflection, and Adversity. Nic M. Weststrate, MA, Michel Ferrari, PhD, and Marc A. Fournier, PhD, University of Toronto, ON, Canada (H-6)

Factors of the Self and Their Relationship to Symptoms of Borderline Personality Disorder. Nadia Al-Dajani, MA, and Amanda A. Uliaszek, PhD, University of Toronto Scarborough, ON, Canada (H-7)

3205 Paper Session: Data Blitz—Prejudice and Stigma

Convention Centre, North Building-Level 200, Room 202A

Divisions: 9, 8

- Participants: Race Talk: Evaluating an Interracial Discussion Group on Race. Kimberly M. Ashby, MA, Dana L. Collins, MS, and Janet E. Helms, PhD, Boston College

Individual Differences in Race Salience Moderates Children's Implicit Racial Biases. Amanda Williams, PhD, and Jennifer R. Steele, PhD, York University, Toronto, ON, Canada


Advancing Women in STEM: Understanding the Implications of Role Models Across Race and Nationality. Yidi Li, MS, and Abigail Stewart, PhD, University of Michigan–Ann Arbor

Environmental Considerations and Strategies for Fostering Academic Success Among Minority Students. Alex A. Ajayi, BA, Lauren L. Mitchell, BA, and Sarah Morrison-Cohen, MS, University of Minnesota–Twin Cities; José M. Causadias, PhD, Institute of Child Development, Minneapolis, MN; and Lovey H.M. Walker, BA, and Moin Syed, PhD, University of Minnesota–Twin Cities

Cultivating Positive Feelings and Attitudes: Two Intervention Studies With University Greek Leaders. Kirsten A. Gonzalez, EdS, Ellen D. Riggle, PhD, and Sharon S. Rostosky, PhD, University of Kentucky

HIV Stigma in Social Media: The Double-Edged Sword of Information Dissemination. Miriam Y. Vega, PhD, MA, AIDS Project of the East Bay, Oakland, CA; Aaron I. Dabbah, MPA, MA, AOL, New York, NY; and Emily Klukas, MPH, Latino Commission on AIDS, New York, NY

“Love the Sinner, Hate the Sin” Beliefs Link High-Church Attendance and Low Contact to Antigay Bias. Mark R. Hoffarth, EdS, Ellen D. Riggle, PhD, and Sharon S. Rostosky, PhD, University of Kentucky

3206 Symposium: Application of Professional Practice Guidelines in the Era of Health Care Reform

Convention Centre, North Building-Level 200, Room 203B

Divisions: 12, 22, 29, 32, 39, 51

- Chair: Scott J. Hunter, PhD, University of Chicago

- Participants: Marc A. Martinez, PhD, Clinical and Forensic Psychology Services, PLLC, Rochester, NY. Guidelines 101: Overview of APA Professional Practice Guidelines Development

John Curry, PhD, Duke University. How Guidelines Assist Practitioners As Practice Evolves With Health Care Reform

- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
3207 Poster Session: Innovations in Educational Psychology—II

Convention Centre, South Building-Level 800, Exhibit Halls D and E

Divisions: 15, 2, 7

Buoyancy, Self-Efficacy, and Course Performance in Calculus: Contributions to Day Zero Learning Analytics. Rayne A. Sperling, PhD, Wik Hung Pun, MS, and Carolyn Strickland, MS, Penn State University Park (B-10)

Microanalysis of Self-Regulated Learning to Inform Teacher Professional Development in Real Time. Erin E. Peters-Burton, PhD, George Mason University (C-1)

Development of a Frequency-Based Assessment for Elements of Online Education. Sue A. Kuba, PhD, Jarah N. Harvan, BA, Amy Gaidelis, BA, Jennifer Foster, BS, and Siobhan K. O'Toole, PhD, Alliant International University–Fresno (C-2)

The Super Girl Dichotomy at School: Strength and Sadness in Black Girlhood. Nia N. Makepeace, PhD, Ithaca College (C-3)

Examining Dialogic Literary Gatherings to Promote Elementary Children's Epistemological Development. Rocío García-Carrion, PhD, University of Cambridge, England, United Kingdom; and Sandra Racionero-Plaza, PhD, Loyola Andalucía, Sevilla, Spain (C-4)

Games-Based Learning: A Systematic Literature Review. Karen R. Clark, MS, and Meihua Qian, PhD, Clemson University (C-5)

The Mediating Role of Students' Need Satisfaction on Academic Achievement and Distress. Myunghye Lee, MA, Kenneth Leow, MS, Sule Yilmaz, BA, and Martin Lynch, PhD, University of Rochester (C-6)

Acculturative Family Distancing, Stigma, and Emotional Distress of Migrant Children in Beijing, China. Zhi Ye, BS, and Danhua Lin, PhD, Institute of Developmental Psychology, Beijing, China (C-7)

If You're Happy and You Know It . . . Learn Your Algebra: Algebra and Affect in Mathematics. Rahila M. Simzar, MEd, Domina Thurston, PhD, and AnneMarie M. Conley, PhD, University of California–Irvine (C-8)

Examining the Transfer Effects of Quality Talk on Fourth Graders' Written Argumentation. Mengyi Li, MS, MA, Carla M. Fireetto, PhD, and Pricilla K. Murphy, PhD, Penn State University Park; Jeffrey A. Greene, PhD, University of North Carolina at Chapel Hill; Liwei Wei, MA, and Rachel Croninger, BA, Penn State University Park; and Cristin Montalbano, BA, University of North Carolina at Chapel Hill (C-9)

An Examination of Competitiveness Across Academic Versus Athletic Contexts. Steven Winingar, PhD, Mary Katherine Higginson, BA, Alex Oldham, and Kerry Duck, MA, Western Kentucky University (C-10)

Technological Difficulties in Academia: A Study of Attributions and Emotions in College Students. Rebecca L. Maymon, BA, Kyle A. Hubbard, MA, Hui Wang, MEd, and Nathan C. Hall, PhD, McGill University, Montreal, QC, Canada (C-11)

Relationship Between Teacher Ratings and Sixth Grade Students' Written Expression Performance. Lara-Jean C. Costa, PhD, Stephen R. Hooper, PhD, Rebecca L. Jordan, MEd, and Karin Lanz, BA, University of North Carolina at Chapel Hill (C-12)

Should I Stay or Should I Go? Identifying the Barriers to Advanced Education Among Rural Albertans. Laura Friesen, BA, and Rebecca Purc-Stephenson, PhD, University of Alberta, Camrose, AB, Canada (C-13)

Mindset Confirmatory Factor Analysis and Invariance in Longitudinal African American Sample. Tara S. Hackel, BS, Jasmine C. Bridges, BA, Kira J. Carbonneau, PhD, and Martin H. Jones, PhD, University of New Mexico (C-14)

Marsh's Model of Self-Concept: Contemporary and Contextual Considerations. Francesca Lopez, PhD, University of Arizona; Amy Olson, PhD, Duquesne University; and Angela Labistre, MA, University of Arizona (D-1)

Tonal Sensitivity in Mandarin-Speaking Preschoolers and Its Relationship With Chinese Reading. Liwei Wei, MA, Penn State University Park; and Li Yin, PhD, Tsinghua University, Beijing, China (D-2)

Trends in Math Outcome Modeling for Children Aged 9 to 17: A 3-Year Longitudinal Study. Hsinyi Chen, PhD, and Mei-Fang Chen, PhD, National Taiwan Normal University, Taipei; Yuan-Shun Lee, PhD, University of Taipei, Taiwan; and Hsin-Ping Chen, PhD, National Chengchi University, Taipei, Taiwan (D-3)

Traditional and Nontraditional Students’ Self-Determination, Expectancy-Values, and Achievement. Gita Taasoobshirazi, PhD, Marcus Johnson, PhD, Leah Howell, MA, Lauren Clark, MA, and Mishele Breen, University of Cincinnati (D-4)

Are Learning and Study Strategies Stable During the First Semester of University? Bradley W. Bergey, PhD, and Hélène Deacon, PhD, Dalhousie University, Halifax, NS, Canada (D-5)

Korean Secondary School Students’ Perception of Assessment in the Second-Language Classroom. Hyun Jin Cho, MA, Purdue University (D-6)

A Cross-Cultural Comparison of the Role of Children’s Self-Concept in Playing a Sifteo Game. Zhenhua Xu, PhD, and Earl Woodruff, PhD, University of Toronto, ON, Canada (D-7)

Understanding Self-Regulated Learning Through Learner’s Engagement in Cycles of Strategic Action. Silvia Mazabel, MA, University of British Columbia, Vancouver, BC, Canada (D-8)

The Links Between Competitive Math Classrooms and Academic Identity in Adolescents. Peter M. McPartlan, BA, and Meeta Banerjee, PhD, University of California–Irvine (D-9)

Transferability of Performance Improvements Following Training on a Multiple Object Tracking Task. Chiara Perico, MA, McGill University, Montreal, QC, Canada; Jocelyn Faubert, PhD, University of Montreal, QC, Canada; and Armando Bertone, PhD, McGill University, Montreal, QC, Canada (D-10)

School Effects on the Relationship Between Scientific Inquiry Competency and Self-Efficacy in China. Xian Wu, MS, Jing Yuan, MS, BS, and Xin Ma, PhD, University of Kentucky; and Xingkai Luo, PhD, Guangxi Normal University, Guilin, China (D-11)

Utilizing Jacquelynne Eccles Model of Achievement-Related Choices to Revise James Middleton’s Model. James Ford, Jr., MS, and Leigh Harrell-Williams, PhD, University of Memphis (D-12)

Examining the Effects of Teachers’ Warmth andDemand on African American Students’ Achievement. Lia E. Sandilos, PhD, and Sara E. Rimm-Kaufman, PhD, University of Virginia (D-13)
3208 Symposium: Promoting Master’s Students’ Active Engagement, Advocacy, and Research Competencies

Convention Centre, North Building-Level 200, Room 203D
Division: 17

- Chair: Peggy Brady-Amoon, PhD, Seton Hall University
- Participants: Christopher M. Thompson, BA, Taylor C. Sansbury, EdS, MA, Christina Colgary, MA, Veronica C. Ortiz, BA, Michelle S. Paulino, BA, Jacklyn Rukaj, BA, and Michael Filiaci, BA, Seton Hall University; and Michael Awad, EdS, MA, Teachers College, Columbia University. Students Speak: Promoting Master’s Level Advocacy and Research Competencies

- Discussant: Margaret J. Farrelly, PhD
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3209 Symposium: Finding Your Voice—Psychologists’ Role in Helping African Americans Struggle With Social Stigma

Convention Centre, South Building-Level 700, Room 717A
Divisions: 17, 8, 9, 12, 44, 45, APAGS

- Chair: Thomas A. Parham, PhD, University of California-Irvine
- Participants: Anderson J. Franklin, PhD, Boston College. Confronting the Maafa: Understanding the Social Forces That Dehumanize African American People

- Discussants: Joseph L. White, PhD, University of California–Irvine; and Gail Wyatt, PhD, University of California–Los Angeles Geffen School of Medicine

3210 Symposium: HIV/AIDS Counseling in Botswana—A Qualitative Analysis of Client Satisfaction

Convention Centre, South Building-Level 700, Room 704
Divisions: 17, 12, 29, 52

- Chair: Rex Stockton, EdD, Indiana University Bloomington
- Participants: Daniel Goldberg, MEd, Indiana University Bloomington. The Impact of HIV/AIDS As Reported by the Client Nancy McKeon, MS, Indiana University Bloomington. The Effects of Disclosure of HIV Status Deborah Pardue, MEd, Indiana University Bloomington. Client Perception of HIV/AIDS Counseling Session Topics


3208 Symposium: Promoting Master’s Students’ Active Engagement, Advocacy, and Research Competencies

Convention Centre, North Building-Level 200, Room 203D
Division: 17

- Chair: Peggy Brady-Amoon, PhD, Seton Hall University
- Participants: Christopher M. Thompson, BA, Taylor C. Sansbury, EdS, MA, Christina Colgary, MA, Veronica C. Ortiz, BA, Michelle S. Paulino, BA, Jacklyn Rukaj, BA, and Michael Filiaci, BA, Seton Hall University; and Michael Awad, EdS, MA, Teachers College, Columbia University. Students Speak: Promoting Master’s Level Advocacy and Research Competencies

- Discussant: Margaret J. Farrelly, PhD
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3209 Symposium: Finding Your Voice—Psychologists’ Role in Helping African Americans Struggle With Social Stigma

Convention Centre, South Building-Level 700, Room 717A
Divisions: 17, 8, 9, 12, 44, 45, APAGS

- Chair: Thomas A. Parham, PhD, University of California-Irvine
- Participants: Anderson J. Franklin, PhD, Boston College. Confronting the Maafa: Understanding the Social Forces That Dehumanize African American People

- Discussants: Joseph L. White, PhD, University of California–Irvine; and Gail Wyatt, PhD, University of California–Los Angeles Geffen School of Medicine

3210 Symposium: HIV/AIDS Counseling in Botswana—A Qualitative Analysis of Client Satisfaction

Convention Centre, South Building-Level 700, Room 704
Divisions: 17, 12, 29, 52

- Chair: Rex Stockton, EdD, Indiana University Bloomington
- Participants: Daniel Goldberg, MEd, Indiana University Bloomington. The Impact of HIV/AIDS As Reported by the Client Nancy McKeon, MS, Indiana University Bloomington. The Effects of Disclosure of HIV Status Deborah Pardue, MEd, Indiana University Bloomington. Client Perception of HIV/AIDS Counseling Session Topics

3211 Paper Session: Telemedicine to Treat Neurocognitive Disorders—Time, Distance, and Cost Benefits
Convention Centre, South Building-Level 800, Room 803A
Divisions: 22, 12, 19

- Participants: Distance Delivery of PACES in Epilepsy: Program for Active Consumer Engagement in Self-Management. Erica K. Johnson, PhD, and Robert T. Fraser, PhD, University of Washington

3212 Invited Address
Convention Centre, North Building-Level 200, Room 201C
Divisions: 25, 28

- Participant: Joshua Beckmann, PhD, University of Kentucky. Incentive Salience: Sign Tracking, Goal Tracking, and Implications for Substance Abuse

3213 Presidential Address
Convention Centre, South Building-Level 800, Room 802A
Divisions: 26, 24

- Participant: Henderikus J. Stam, PhD, University of Calgary, AB, Canada. History As Irresistible Decay or Eternal Life: Historicizing Theory and Theorizing History in Psychology
- Chair: James T. Lamiell, PhD, Georgetown University

3214 Business Meeting
Intercontinental Toronto Centre Hotel, Lobby Level, Kingsway Room
Division: 27

3215 Poster Session
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Divisions: 28, 25, 50

Self-Reported ADHD Symptoms and Emotion Dysregulation in Adults With Co-Occurring Disorders. Joselyn R. Rompogren, MA, Mark A. Teles, MA, Tina P. Tram, MA, Robert L. Teel, BS, Susan E. Orgera, PhD, and Patricia A. Judd, PhD, University of California–San Diego (H-8)

The Association Between Intranasal Methamphetamine Self-Administration and Subject-Rated Effects. Justin C. Strickland, BS, William W. Stoops, PhD, and Craig R. Rush, PhD, University of Kentucky (H-9)

Eye Tracking Is Sensitive to Clinically Relevant Differences in Cocaine Abuse. Katherine R. Marks, MA, Erika Pike, MS, William W. Stoops, PhD, and Craig R. Rush, PhD, University of Kentucky (H-10)

The Untapped Potential of Office-Based Buprenorphine Treatment. Stacey C. Sigmon, PhD, MA, University of Vermont College of Medicine (H-11)

The Correlation of Yoga, Massage, and Use of Medication Among Chronic Pain Patients. Caitlin M. Speck, MA, Breanna Barr, MA, Mary Peterson, PhD, and Shaun Davis, MA, George Fox University (H-12)

The Intersection Between Chronic Pain and Opioid Abuse: Factors Associated With Quality of Life. Jermaine D. Jones, PhD, Johnathan S. Vogelman, BA, and Sandra D. Comer, PhD, Columbia University in the City of New York (H-13)

Alcohol, Antabuse, Both or Neither? Rebecca L. Pollack, MS, Nova Southeastern University (H-14)

Smoking Reduction and Readiness to Quit Among Smokers With Schizophrenia. Mollie E. Miller, PhD, and Jennifer W. Tidey, PhD, Brown University (I-1)

Preferences for Low-Threshold Interventions Among Problem Drinkers. David B. Correia, MS, Pacific Graduate School of Psychology; and Jon Randolph Haber, PhD, and Ted Jacob, PhD, VA Palo Alto Health Care System, CA (I-2)

Delay Discounting Provides Robust Classification of Substance Using and Nonusing Individuals. Lara Moody, MS, Virginia Tech Carilion Research Institute; Chris Franck, PhD, Virginia Tech; and Warren K. Bickel, PhD, Virginia Tech Carilion Research Institute (I-3)

Impact of Rurality on Middle and High School Students’ Perceived Harmfulness of Substances. K. Bryant Smalley, PhD, PsyD, and K. Nikki Barefoot, PsyD, Georgia Southern University; and Jacob C. Warren, PhD, Mercer University (I-4)

Differences in Cue-Reactivity Responses Dependent on Exposure Levels of Smoking and Nonsmoking Cues. Erin J. Cox, Becky A. Haritonovich, Michelle R. Winwood, Hannah M. Rae, Jessica L. Braymiller, BA, and Matthew T. Weaver, PhD, Mercyhurst University (I-5)

Substance Use Among Psychology Undergraduates. Caroline D. Bergeron, MS, University of South Carolina Columbia; and Octavio A. Santos, MS, Derek A. Storch, BA, Blake Hummer, AA, and David C. Osmon, PhD, University of Wisconsin–Milwaukee (I-6)

Substance Use and Quality of Life Among University Students. Pamela Holtz, MS, Robert Ashford, and Jennifer Callahan, PhD, University of North Texas (I-7)

Collegiate Recovery Programs and Social Support As Resources for University Students in Long-Term Recovery From a Substance Use Disorder. Pamela Holtz, MS, Robert Ashford, and Jennifer Callahan, PhD, University of North Texas (I-8)


How Gender, Childhood Interpersonal Trauma Type and Frequency Predict Adult Alcohol Abuse. Aquila Richardson, BA, Alliant International University–San Francisco (I-10)
Caffeine Use Disorder: A Clinical Trial Assessing the
386 APA ANNUAL CONVENTION PROGRAM
Alice Kau, PhD, National Institute of Child Health
and Human Development, Bethesda, MD (J-11)

Young Adult Smokers’ Perceptions of Reduced-Nicotine
Cigarettes: Evidence From a Randomized Control. Rachel N.
Cassidy, PhD, and Jennifer W. Tiday, PhD, Brown University;
Dorothy Hatsukami, PhD, University of Minnesota-Twin Cities;
and Eric C. Donny, PhD, University of Pittsburgh (J-1)

Quantitative Signature of Change? Interpretation of Rate
Dependence in Impulsivity Studies. Sarah E. Snider, PhD,
Amanda J. Quisenberry, PhD, and Warren K. Bickel, PhD,
Virginia Tech Carilion Research Institute (J-2)

Relative Demand for Snus and Nicotine Gum Depends on the
Concurrent Availability of Cigarettes. Jeff Stein, PhD, Mikhail
N. Koffarnus, PhD, Michael C. Judd, BS, and Warren K. Bickel,
PhD, Virginia Tech Carilion Research Institute (J-3)

Ryan T. Lacy, PhD, Justin C. Strickland, BS, Sarah E. Bills, BS,
and Mark A. Smith, PhD, Davidson College (J-4)

A Rapid Assessment of Opioids and Overdose Knowledge to
Inform Overdose Prevention Interventions. Kelly Dunn, PhD,
Fredrick S. Barrett, PhD, Michael Fingerhood, MD, and George
Bigelow, PhD, Johns Hopkins University (J-5)

ADHD Symptoms and Attachment Among Adults With
Co-Occurring Disorders. Tina P. Tram, MA, Robert L. Teel, BS,
Joscelyn R. Rompogren, MA, Mark A. Teles, MA, Susan E.
Orgera, PhD, and Patricia A. Judd, PhD, University of
California–San Diego (J-6)

The Abuse Liability of Electronic Cigarettes As a Function of
Nicotine Dose. Ari M. Harvanko, BA, Catherine M. Marin,
MD, Jessica S. Fogel, BA, Joshua A. Lile, PhD, and Thomas H.
Kelly, PhD, University of Kentucky (J-7)

Development and Factor Analysis of a Comprehensive Behavioral
Risk Assessment for Infectious Disease. Evan Herrmann, PhD,
and Fredrick S. Barrett, PhD, Johns Hopkins University School
of Medicine; Jennifer G. Plebani, PhD, University of
Pennsylvania; and Matthew W. Johnson, PhD, and Kelly Dunn,
PhD, Johns Hopkins University School of Medicine (J-8)

Caffeine Use Disorder: A Clinical Trial Assessing the
Effectiveness of a Brief Intervention. Mary M. Sweeney, PhD,
Steven E. Meredith, PhD, Laura M. Juliano, PhD, Daniel P. Evatt,
PhD, and Roland R. Griffiths, PhD, Johns Hopkins University
School of Medicine (J-9)

3216 Conversation Hour: Addressing the Needs
of Early Career Psychologists in IDD and ASD
Convention Centre, South Building-Level 700, Room 712
Division: 33

• Cochair: Abbey Eisenhower, PhD, University of Massachusetts
Boston; and Katy Mezher, PhD, Miami University

• Participant: Alice Kau, PhD, National Institute of Child Health
and Human Development, Bethesda, MD

3217 Business Meeting
Convention Centre, South Building-Level 700, Room 709
Division: 34

3218 Skill-Building Session: Working
Therapeutically With Women Who Are
Childless-Not-by-Choice—Special
Treatment Considerations
Convention Centre, North Building-Level 200, Room 202D
Divisions: 35, 7, 17

• Chair: Vula Baliotis, PhD, Independent Practice, Westwood, CA

• CE Credits: 1. No additional fees to attend CES. There is a
one-time fee to claim unlimited CE credits. (See page 48 for
instructions.)

3219 Conversation Hour: A Conversation With
the 2015 Winners of the Virginia Sexton
Mentoring Award and the Distinguished
Service Award
Convention Centre, North Building-Level 200, Room 201E
Division: 36

3220 Poster Session: II
Convention Centre, South Building-Level 800,
Exhibit Halls D and E
Division: 41

Suicide Assessment in Correctional Facilities. Brie L. Pileggi, MS,
Argosy University, Twin Cities (M-7)

The Impact of a Lifespan Development Course on Women
Serving Life in Prison. Megan Harned, MS, Valerie Parker, BA,
Amanda Conn, BA, and Cheryl Meyer, PhD, JD, Wright State
University (M-8)

Psychological Profiles of 276 Adult Prison Recidivists. Frederick
Coolidge, PhD, Briana Strube, BA, and Daniel L. Segal, PhD,
University of Colorado at Colorado Springs (M-9)

Dollars-and-Cents Differences in Exoffender Employment
Outcomes. Dana L. Formon, BS, Adam T. Schmidt, PhD, Kaisa
Marshall, and Joshua S. Camins, MA, Sam Houston State
University (M-10)

A Case Illustration of Interdisciplinary Training in Psychology
Law: Prague Summer School. Paula A. Bernhard, BA, and
Robert J. Cramer, PhD, Sam Houston State University; and Egle
Havrdova, PhD, Center for Public Policy, Prague, Czech Republic
(M-11)

The Study of Homicide: Exploratory Classification of Male
Homicide in Korea. Jonghan Sea, MA, and Stephen D. Hart,
DrPH, Simon Fraser University, Burnaby, BC, Canada (M-12)

An Alternative Program for Youth With Mental Illness in the
Illinois Juvenile Justice System. Faith C. Summersett-Ringgold,
BS, Douglas Sharp, PhD, and Tracy Fehrenbach, PhD,
Northwestern University (M-13)

Current State of Postdoctoral Training in Forensic Psychology. Matthew L. Eisenhard, PsyD, Central State Hospital, Petersburg, VA; and Angela N. Torres, PhD, Richmond Behavioral Health, VA (N-1)

The Use of Leuprolide Acetate and Psychological Intervention in Sex-Offender Treatment. Alessandra Gallo, BA, City University of New York John Jay College of Criminal Justice (N-2)

Psychological Profiles of Sexual Perpetrators and Victims in Prison Inmates. Jeremy T. Simenson, MA, Frederick Coolidge, PhD, and Daniel L. Segal, PhD, University of Colorado at Colorado Springs (N-3)

The Role of Substance Use in the Sexual Offending of Rapists and Child Molesters. Katelyn T. Kirk, BA, and Elizabeth L. Jeglic, PhD, City University of New York John Jay College of Criminal Justice (N-4)


Prison Inmate Suicide: A Case Study of Mental Health Practitioner Survivors. Tanya Watson, MS, University of Northern Colorado (N-6)

Identification of Additional Infrequently Endorsed MMPI-2-RF Items Among Forensic Inpatients. Amandeep Jhawar, MA, and David Glassmire, PhD, Patton State Hospital, CA; and Danielle Burchett, PhD, California State University–Monterey Bay (N-7)

When History Repeats Itself: Traumatic Exposure Among Juvenile Offenders and Their Parents. Agata M. Freedle, MA, Rose Clapper, BA, Olivia Gorman, Alexandra Katshahnis, and Amanda Zelechoski, PhD, JD, Valparaiso University (N-8)

Law Students’ Correct Assignment of Liability No Better Than Chance. John A. McKinlay, JD, and Robert J. Konopasky, PhD, Saint Mary’s University, Halifax, NS, Canada (N-9)

The Role of Juror Attitudes Toward Sexual Harassment on Damage Awards for Emotional Distress. Elizabeth A. Burris Garner, MA, JD, and John P. Vincent, PhD, University of Houston (N-10)

The Impact of Time-Sharing Plans on Child Behaviors During Litigation. Jan Faust, PhD, Clara Ko, BS, and Kelly Painter, MS, Nova Southeastern University (N-11)

Being in the Room: Interviewer and Coder Differences in Psychopathy and Personality Ratings. Lauren Vera, MA, Marcus T. Boccaccini, PhD, Alixandra Burks, MA, Stephanie Kline, MA, Cindy Mena, MA, and Hayley Wechsler, MA, Sam Houston State University; and Daniel Murrie, PhD, University of Virginia (N-12)

The Utility of the Personality Assessment Inventory’s Level of Care Index in a Forensic Population. Elizabeth Randall, MS, Erie County Forensic Mental Health Services, Buffalo, NY; Corey M. Leidenfrost, PhD, and Peter S. Martin, MPH, MD, University at Buffalo–State University of New York; Samuel J. Sinclair, PhD, Massachusetts General Hospital, Boston; Travis Stewart, BS, and Ronald M. Schoelerman, LCSW, Erie County Forensic Mental Health Services, Buffalo, NY; and Brandon S. Millsbaugh, BA, Ball State University (N-13)

National Survey of Attorneys’ Use of Coaching Forensic Clients on the MMPI-2. Paul M. Spengler, PhD, Ball State University; Eric Bryan, MA, Fairbanks Hospital, Indianapolis, IN; and Nathan Walters, BA, and Brandon S. Millsbaugh, BA, Ball State University (N-14)

Privacy Expectations for and Searches of Electronic Communications on Facebook. Emma Marshall, BA, Pomona College; Zoe Fiske, BA, Pitzer College; Rebecca Gold, and Elaine Taso, Scripps College; Morgan Beazley, Pitzer College; and Jennifer Grousp, PhD, JD, Scripps College (O-1)

Firearm Ownership Evaluations: A Local Norms Perspective. Hayley Wechsler, MA, Sam Houston State University; Cara Stubble, BA, Montclair State University; Gianni Pirelli, PhD, Independent Practice, Verona, NJ; and Robert J. Cramer, PhD, Sam Houston State University (O-2)

Gorillas in the Midst of a Philosophical Debate. Sharon Cop, MA, JD, University of Virginia School of Law (O-3)

Vawa and the Battered Husband: He Underreported Male Abuse Victim in Immigration Cases. Alex Avila, PhD, Independent Practice, Alhambra, CA (O-4)

Definitions of Sex Tourism: Exotic Romance or Exploitation. Margaret Alexis Kennedy, PhD, JD, and Carolyn S. Willis, MA, University of Nevada, Las Vegas (O-5)

The Own-Gender Bias in Lineup Identifications. Melissa A. Baker, BS, Hannah M. White, BS, Paul A. Fox, PhD, and Twila A. Wingrove, PhD, Appalachian State University (O-6)

Psychological Assessment and Expert Testimony Within the Family Court System. Melissa Jackson, MS, David L. Shapiro, PhD, Haley Wentowski, MS, Jonathan F. Shook, MS, and Casey Ravitz, BA, Nova Southeastern University (O-7)

Interprofessional Competencies: A Model of Standards for Interdisciplinary Practice. Patricia A. Stankovitch, PsyD, Jennifer Wright, JD, Virgil O.Wiebe, JD, and George V. Baboila, MSW, University of Saint Thomas (O-8)

Psychometric Properties of Three Self-Report Measures of Juvenile Psychopathy. Julia Campregger, BA, Diana Falkenbach, PhD, and Megan Osborn, BA, City University of New York John Jay College of Criminal Justice (O-9)
**3221 Poster Session: Sport, Exercise, and Performance Psychology**

Convention Centre, South Building-Level 800, Exhibit Halls D and E

**Division: 47**

**Collegiate Athletes and Concussion: Knowledge, Incidence, and Response.** Kimberly M. Hardiman, MA, and Brooke J. Cannon, PhD, Marywood University (O-10)

**Sport Injury and Posttraumatic Growth: A Mixed Method Approach.** William F. Haefele, PhD, Jordon Laney, and Abbie Gittinger, Rockhurst University (O-11)

**An Investigation of Mental Health Outcomes in Sport Retirement: The Role of Athletic Identity.** Zarina A. Giannone, BA, and Colleen J. Haney, PhD, University of British Columbia, Vancouver, BC, Canada (O-12)

**Gender Differences in Collegiate Soccer: Aggressive Versus Violent Behavior.** Eric J. Homburger, and Carolyn Springer, PhD, Adelphi University (O-13)

**Mindfulness Training for Coaches.** Kathryn M. Longshore, MS, and Michael Sachs, PhD, Temple University (O-14)

**Between-Group Differences in Athletic Burnout Among Collegiate Athletes.** Jennifer L. vander Valk, BA, Nicholas T. Tworek, BA, Evan L. Smith, MS, Stephen A. Russo, PhD, and Douglas R. Polster, MS, Nova Southeastern University (P-1)

**Cardio and Strength Training’s Impact on Positive and Negative Affect in College Women.** Katrina T. Obleada, MA, Andrea E. Mercurio, PhD, and Jenny Huyhn, AA, Boston University (P-2)

**The Effect of Self-Confidence, State Anxiety, and Distraction on Sport Performance.** Leonardo Ruiz, BA, and Thomas Tolve, BA, Drew University (P-3)

**Personality Traits, Self-Efficacy for Exercise, and Exercise Levels in Older Japanese Adults.** Akitomo Yasunaga, PhD, Bunka Gakuen University, Kodaira-shi, Tokyo, Japan (P-4)

**Coping Strategies Employed by Athletes With Sport Concussion.** Marina A. Pavelic, University of Toronto, ON, Canada (P-5)

**Injury Explored: Science + Art = A New Understanding.** Lynda M. Mainwaring, PhD, and Arrani Senthinathan, MS, University of Toronto, ON, Canada; Klasnja Klasnja, MA, Kevin Von Appen, and Sabrina Greupner, Ontario Science Centre, Toronto, ON, Canada; and Andrijna Dimitrijevic, PhD, Aleksandar Kostic, PhD, and Ljiljana Petrovic, University of Arts, Belgrade, Serbia (P-6)

**Relationship Between General and Sport-Related Drinking Motives and Athlete Alcohol Use and Problems.** Michelle Pitts, MA, University of Nevada, Las Vegas; and Craig M. Chow, PhD, Florida State University (P-7)

**Benefits of Yoga on Mental and Physical Health: A 13-Week Pilot Study.** Suet Hon, PhD, Chinese University of Hong Kong, Hong Kong SAR, China (P-8)

**Counselors As Leaders for Systemic Integration of Physical Activity and Sport in Public Education.** Laura A. Hayden, EdD, Amy Cook, PhD, Julie Bednar, MA, Kaitlin M. Gould, MA, and Meghan Silva, MEd, University of Massachusetts Boston (P-9)

**Assessing Perceptions of Perfectionism in Contemporary and Ballet Dancers: A Qualitative Approach.** Kaleigh Ferdinand Pennock, MS, and Lynda M. Mainwaring, PhD, University of Toronto, ON, Canada (P-10)

**How Family Support and Intentions Drive Adolescents’ Leisure Participation.** Sierra R. Ryan, BS, Persis Driver, MA, Jill Rothamer-Wallenfeldt, MA, and Theresa A. Thorkildsen, PhD, University of Illinois at Chicago (P-11)

**Pre-Injury Variables and Risk of Sport Concussion.** Sandhya Mylabathula, BS, Lynda M. Mainwaring, PhD, and Michael Hutchison, PhD, University of Toronto, ON, Canada (P-12)

**The Relationship Between Body Satisfaction and Fear Avoidance Beliefs in Injured College Athletes.** Ashley N. Imburgia, MA, Josefine Loeser, MS, Evan L. Smith, MS, Douglas R. Polster, MS, Melanie K. Stephenson, BA, and Stephen A. Russo, PhD, Nova Southeastern University (P-13)

**Effects of Multilevel Inclusion Style on Sports Skills and Self-Concept.** Abdelwahab M. El-Naggar, PhD, and Rashid A. AlBadah, MA, King Saud University, Riyadh, Saudi Arabia (P-14)

**Core16: A Pilot Study of an Emotion-Focused Weight Management Program.** Breanna T. Gentile, MS, BA, and Natasha M. Quinn, MS, Palo Alto University; Diana Santiago, BA, Independent Practice, San Francisco, CA; and Wendy Packman, PhD, JD, Palo Alto University (Q-1)

**Weight-Ins and Weight Control Practices of Male Collegiate Athletes.** Justine Chatterton, MA, and Trent Petrie, PhD, University of North Texas (Q-2)

**Relationship Among Athletic Identity, Sport Motivation, and Body Composition in Student Athletes.** Melanie K. Stephenson, BA, Douglas R. Polster, MS, Evan L. Smith, MS, Ashley N. Imburgia, MA, Josefine Loeser, MS, and Stephen A. Russo, PhD, Nova Southeastern University (Q-3)

**No Significant Effects of High Versus Moderate Intensity Training on Mood and Quality of Life.** William H. Neumeier, MA, Amy Alcorn, MPH, and David B. Allison, PhD, University of Alabama at Birmingham; Michelle M. Bohan-Brown, PhD, Clemson University; and Andrew W. Brown, PhD, Madeline M. Jeansonne, MPH, Corey Noles, BS, Holly Resuehr, PhD, Leah Winwood, BS, and Gordon Fisher, PhD, University of Alabama at Birmingham (Q-4)

**Reliability of a Computerized Neurocognitive Test Across a Season: Role of Sex and Age.** Anthony P. Kontos, PhD, and Melissa Womble, PhD, University of Pittsburgh; R.J. Elbin, PhD, University of Arkansas; Phillip Schatz, PhD, Saint Joseph’s University; and Erin Reynolds, PsyD, and Kishan Shaw, BS, University of Pittsburgh (Q-5)

**Sports Preferences for Immigrant and Nonimmigrant Adolescents.** Jill Rothamer-Wallenfeldt, MA, Sierra R. Ryan, BS, Persis Driver, MA, and Theresa A. Thorkildsen, PhD, University of Illinois at Chicago (Q-6)

**Why People Run Extreme Obstacle Courses: Efficacy and Motivation.** Stephanie S. Kronenberg, MA, BA, and Ann Marie Yali, PhD, City College of New York (Q-7)

**I Must Take Care of Me to Take Care of My Clients.** Alessandro Quartioli, PhD, University of Wisconsin–La Crosse; Edward Etzel, PhD, West Virginia University; Molly Monaghan, BS, University of Wisconsin–La Crosse; and Sharon Knight, PhD, RN, East Carolina University (Q-8)

**High School Athlete Normative Data for the King-Devine Concussion Assessment.** R.J. Elbin, PhD, and Caitlin Gallion, MAT, University of Arkansas; Tracey Covassini, PhD, Michigan State University; and Anthony P. Kontos, PhD, University of Pittsburgh (Q-9)
Between-Group Differences in King Devick Eye Movement Test Among College Student Athletes. Evan L. Smith, MS, and Stephen A. Russo, PhD, Nova Southeastern University (Q-10)

Motivations for Anabolic Steroid Use Among Two Highly Successful Strength Athletes. Tracy W. Orlrich, PhD, Mary C. Rutty, BS, and Amanda L. Mitchell, Central Michigan University (Q-11)

The Relationship Between Physical Activity and Resilience in the Minority Population. Michelle Miranda, MPH, Alliant International University–Los Angeles; Paola Suarez, PhD, University of California–Los Angeles; and Richard Mendoza, PhD, Alliant International University–Los Angeles (Q-12)

Thesis Award: To Weigh or Not to Weigh—Relation to Disordered Eating Attitudes and Behaviors Among Female Collegiate Athletes. Kayla W. Carrigan, BA, University of North Texas (Q-13)

Dissertation Award: Psychosocial Mechanisms Underpinning Motivation in Youth Sport Participants. Thomas Curran, PhD, University of Bath, England, United Kingdom (Q-14)

3222 Skill-Building Session: Kinesthetic Metaphors—Mirroring, Moving, and Transforming Groups
Convention Centre, North Building-Level 200, Room 206E
Divisions: 49, 29, 47

- Cochairs: H.L. Gillis, PhD, Georgia College; and Bobbi Beale, PsyD, Child & Adolescent Behavioral Health, Canton, OH
- Participant: Michael A. Gass, PhD, University of New Hampshire
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3223 Poster Session
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Divisions: 50, 28

Differences in Coping Styles Across Race, Age, and Trauma Exposure in Homeless Substance Abusers. Amber J. Gorzynski, BS, Tiffany Lange, MS, MA, and Thomas A. Bergandi, PhD, Spalding University (J-10)

Hispanic Youth Marijuana Treatment: Hallmarks of Successful Treatment Completion. Ethan Sahker, MA, Miesha Marzell, PhD, and Stephan Arndt, PhD, University of Iowa (J-11)

The Needs of Substance-Using Treatment Professionals. Angela R. Mensink, MS, and Debra A. Murray, PsyD, Viterbo University (K-1)

Aspects of Acculturation and Their Relevance to Pregaming Among Hispanic College Students. Ivan Jacob A. Pesigan, MA, University of Macau, China; and Byron L. Zamboanga, PhD, and Cara C. Tomaso, Smith College (K-2)

“Get Your Game on, Player”: Masculinity and Drinking Games Among White and Asian American Male College Students. Ivan Jacob A. Pesigan, MA, University of Macau, China; Byron L. Zamboanga, PhD, and Cara C. Tomaso, Smith College; and Margaux M. Grivel, BA, and Derek K. Iwamoto, PhD, University of Maryland College Park (K-3)

Substance Use Disorder Group Therapy: Organizational Challenges for Using Evidence-Based Treatments. Dennis C. Wendt, MS, University of Michigan—Ann Arbor (K-4)

Using Staff Incentives to Increase Referrals to the Smoker’s Helpline. Patricia E. Penn, PhD, and Wendy Layne, MS, La Frontera Arizona, Tucson; and Amy Tilley, PsyD, Desert Star Addiction Treatment Center, Tucson, AZ (K-5)

Internet Addiction and Substance Use Among Asian American College Students. Katie K. Koo, MA, Linh Tran, BA, and Rachel Schaefcr, AA, University of Maryland College Park (K-6)

Staff Role Crossover and the Impact on Service Delivery in Outpatient Buprenorphine Clinics. Laura B. Monico, MA, Shannon Gwin Mitchell, PhD, Jan Gryczynski, PhD, Jerome H. Jaffe, MD, and Robert P. Schwartz, MD, Friends Research Institute, Baltimore, MD; Yngvild K. Olsen, MD, IBR Reach, Baltimore, MD; and Kevin E. O’Grady, PhD, University of Maryland College Park (K-7)

Attachment and Emotion Regulation Among Adult Outpatients With Co-Occurring Disorders. Mark A. Teles, MA, Joscelyn R. Rompogren, MA, Robert L. Teel, BS, Tina P. Tran, MA, Susan E. Orgera, PhD, and Patricia A. Judd, PhD, University of California–San Diego (K-9)

Parents Matter: Monitoring Moderates the Association Between Marijuana Access and Use in Adolescents. Cara C. Tomaso, and Byron L. Zamboanga, PhD, Smith College; Melina Beresmin, PhD, Prevention Research Center, Oakland, CA; and Bryson Hamamura, BA, California State University–Sacramento (K-10)

Motivational Pathways From Sensitivity to Reward and Punishment to Gambling Behavior and Problems. Jeffrey D. Wardell, PhD, Lena C. Quilty, PhD, Christian S. Hendershot, PhD, and R. Michael Bagby, PhD, Centre for Addiction and Mental Health, Toronto, ON, Canada (K-11)

Social Perception and Alcohol Use Disorders: Comorbid Psychiatric Symptoms. Darrin M. Aase, PhD, Governors State University; and Leonard A. Jason, PhD, DePaul University (K-12)

Differential Predictors of Problem Recognition and Taking Steps to Change Marijuana Use. Russell M. Marks, BA, Philip J. Spelman, BS, Jeffrey S. Simons, PhD, and Raluca M. Simons, PhD, University of South Dakota (K-13)

Effects of Drinking and Rumination on the Time Course of Negative Affect: An Experience Sampling Study. Noah N. Emery, BS, Philip J. Spelman, BS, Samuel S. Gaster, MA, C. Joseph Clarke, BA, Raluca M. Simons, PhD, and Jeffrey S. Simons, PhD, University of South Dakota (K-14)
A Meta-Analysis of the Relationship Between Delay Discounting and ADHD: Preliminary Findings. James MacKillop, PhD, McMaster University, Hamilton, ON, Canada; and Jacob Jackson, BS, St. Joseph's Healthcare Hamilton, ON, Canada (L-1)

Acceptability of Peer Violence Among Youth Who Reside With Substance-Abusing Parents. Rachel E. Green, Robert J. Milletich, MS, and Michelle L. Kelley, PhD, Old Dominion University (L-2)

Parental Hostility and Child Anxiety in Children Who Reside With a Substance-Abusing Parent. Tyler D. White, Brittany F. Hollis, BS, Robert J. Milletich, MS, Cassie A. Davis, and Brianna N. Haislip, Old Dominion University; Erin D. Kurtz, MS, Virginia Consortium Program in Clinical Psychology, Norfolk; Erin J. Heidt, MA, Cathy G. Cooke, PsyD, and James M. Henson, PhD, Old Dominion University; Hannah R. Lawrence, BS, University of Maine; and Marissa Stockstad, Appalachian State University (L-3)

Concerns About Sobriety As a Mediator Between Psychological Problems and Drug Problems Among Pregnant Substance Users. Lisa K. Denton, PhD, State University of New York at Fredonia (L-4)

Psychiatric Diagnoses and Treatment Outcomes Among Opioid- and Methamphetamine-Dependent Adults. Maureen Hillhouse, PhD, Larissa Mooney, MD, Alfonso Ang, PhD, Suzette Glasner-Edwards, PhD, and Walter Ling, MD, UCLA Integrated Substance Abuse Programs, Los Angeles, CA (L-5)

Associations Between Substance Abuse and Suicide Risk Among Adults With Mental Illnesses. Kaston D. Anderson-Carpenter, PhD, MPH, Suzette Glasner-Edwards, PhD, Mitchell Karno, PhD, and Richard Rawson, PhD, UCLA Integrated Substance Abuse Programs, Los Angeles, CA (L-6)

Family Relationship, Friendship, and Substance Use Behavior of People With Anxiety and Mood Disorder. Eunji Nam, MA, University of Kansas (L-7)

Are Schemas Associated With Eating Disorder Symptoms in a Substance Dependent Population? JoAnna M. Elmqquist, BA, Cornerstone of Recovery, Louisville, TN; Ryan C. Shorey, PhD, Ohio University; Scott Anderson, PhD, Cornerstone of Recovery, Louisville, TN; and Gregory L. Stuart, PhD, University of Tennessee, Knoxville (L-8)

Keep Calm and Carry on: The Role of Perseverance and Negative Urgency. Joseph Clarke, BA, Noah N. Emery, BS, Russell M. Marks, BA, and Jeffrey S. Simons, PhD, University of South Dakota (L-9)

Predicting Relapse in a Structured Substance Abuse Monitoring Aftercare Program Using the MMPI-2-RF. Erin L. Deneke, PhD, Cheryl Knepper, MA, and Christopher O’Reilly, MA, Caron Treatment Centers, Wernersville, PA; and James McKay, PhD, University of Pennsylvania (L-10)

The Effect of Antisocial Behavior on Interpersonal Violence: Dual Versus Single-User Substance Misuse. Abby L. Braitsman, PhD, Michelle L. Kelley, PhD, Brittany F. Hollis, BS, Robert J. Milletich, MS, and James M. Henson, PhD, Old Dominion University (L-11)

Short Bouts of Exercise Produce Reductions in Marijuana Use. Mark A. Prince, PhD, Sandy D. Wilson, MPH, Paula C. Vincent, PhD, and R. Lorraine Collins, PhD, University at Buffalo–State University of New York (L-12)

Applying the Theory of Planned Behavior to Predict Intent to Drive Under the Influence of Cannabis. Andrew M. Earle, BA, Loyola Marymount University; Lucy E. Napper, PhD, Lehigh University; Ashley Brooks-Russell, PhD, MPH, University of Colorado Denver; and Joseph W. LaBrie, PhD, Loyola Marymount University (L-13)

fMRI Cue-Reactivity As a Predictor of Smoking Cessation Treatment Outcomes. Max M. Owens, BS, University of Georgia; James MacKillop, PhD, McMaster University, Hamilton, ON, Canada; and Joshua C. Gray, MS, Cara M. Murphy, MS, Brittany E. Hawkshead, BS, and Lawrence H. Sweet, PhD, University of Georgia (L-14)

Correlates of Sponsorship Involvement Among Narcotics Anonymous Members. Olivia G. Larson, BS, Christian DeLucia, PhD, and Morgan A. Levy, BA, Nova Southeastern University (M-1)

The Relationship Between Individual Differences in Tobacco Demand and Nicotine Dependence. Lauren VanderBroek, BS, Lauren R. Few, PhD, and James MacKillop, PhD, University of Georgia (M-2)

Relation Between Insecure Attachment and ADHD Symptom Prevalence in a Co-Occurring Disorders Sample. Robert L. Teel, BS, Tina P. Tram, MA, Mark A. Teles, MA, Joscelyn R. Rompogren, MA, Susan E. Orgera, PhD, and Patricia A. Judd, PhD, University of California–San Diego (M-3)

Correlates of Positive and Negative Outcomes Among Narcotics Anonymous Members. Christian DeLucia, PhD, and Morgan A. Levy, BA, Nova Southeastern University (M-4)

Smoking Cessation Treatment Response and Brain Reactivity on a Delayed Reward Discounting Task. Joshua C. Gray, MS, Lawrence H. Sweet, PhD, and Max M. Owens, BS, University of Georgia; Cara Murphy, MS, Brown University; and James MacKillop, PhD, McMaster University, Hamilton, ON, Canada (M-5)

The Impact of the Affordable Care Act on Substance Use Disorder and HIV Care. Derek Satre, PhD, University of California–San Francisco; and Andrea Altschuler, PhD, Sujaya Parthasarathy, PhD, Constance Weisner, PhD, and Cynthia Campbell, PhD, Kaiser Permanente, Oakland, CA (M-6)
3224 Symposium: New Developments in Cross-Cultural and Multicultural Psychology
Convention Centre, North Building-Level 200, Room 205D
Divisions: 52, 8, 12, 29, 45

- **Chair**: Louise K.W. Sundararajan, PhD, EdD, Rochester Psychiatric Center, NY
- **Participants**: Michael H. Bond, PhD, Hong Kong Polytechnic University, Kowloon, Hong Kong SAR, China; Enculturing Cross-Cultural Social Psychology With Multicultural Data Sets
  - Vivian M.C. Lun, PhD, Lingnan University, Tuen Mun, Hong Kong SAR, China; and Michael H. Bond, PhD, Hong Kong Polytechnic University, Hung Hom, Kowloon, Hong Kong SAR, China. Relating Religion and Spirituality to Subjective Well-Being Across National Cultures
  - Frederick T.L. Leong, PhD, and Christopher Nye, PhD, Michigan State University. A Disentangling Approach to Racial and Ethnic Health Disparities Research
- **Discussant**: Louise K.W. Sundararajan, PhD, EdD
- **CE Credits**: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3225 Invited Address: Distinguished Career Award
Convention Centre, South Building-Level 800, Room 809
Division: 53

- **Participant**: Anthony Spirito, PhD, Brown University Alpert Medical School. Improving Outcomes in Adolescent Treatment Research: The Good, the Bad, and the Ugly

3226 Committee Meeting: Journal of Pediatric Psychology Editorial Board Meeting
Intercontinental Toronto Centre Hotel, Lobby Level, Grenadier Room
Division: 54

3227 Pediatric Psychology Speed Mentoring
Convention Centre, North Building-Level 100, Constitution Hall 105
Division: 54

3228 Discussion: Bridging Health Research With Policy and Administration
Convention Centre, South Building-Level 700, Room 713B
Sponsors: Central Programming Group, 9, 8

- **Chair**: Elizabeth Page-Gould, PhD, University of Toronto, ON, Canada
- **Participants**: Michaela Hynie, PhD, York University, Toronto, ON, Canada
  - R. Michael Bagby, PhD, University of Toronto, ON, Canada
  - Ruslan Dorfman, PhD, Gene-You-In, Toronto, ON, Canada
  - Louis A. Penner, PhD, Wayne State University
  - Lori Spadorcia, BA, Centre for Addiction and Mental Health, Toronto, ON, Canada
- **CE Credits**: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

12:00–1:50 pm

3229 Invited Panel Discussion: Commemorating the 20th Anniversary of the UN World Conference on Women’s Empowerment, Development, and Peace in Beijing, China—Contributions of Feminist Psychologists
Convention Centre, South Building-Level 700, Room 705
Division: 1

- **Chair**: Corann Okorodudu, EdD, Psychology Coalition at the UN, New York, NY
- **Participants**: Shari E. Miles-Cohen, PhD, APA Women’s Programs Office, Washington, DC. Women, National Policy, and Public Health: Reflections on Beijing +5 20 Years Later
  - Kathryn L. Norsworthy, PhD, Rollins College. Violence Against Women
  - BraVada M. Garrett-Akinsanya, PhD, Brakins Consulting & Psychological Services, LLC, Plymouth, MN. Women and Armed Conflict
  - Sharon Horne, PhD, University of Massachusetts Boston. Human Rights of Women With Special Focus on the Rights of Sexual Minority
  - Rebecca E. Rosenblum, PsyD, Independent Practice, Cambridge, MA. EMDR Therapy in Communities: Addressing Trauma As the Key in Feminist Approaches
3230 Symposium: Cultural Studies of Wisdom
Convention Centre, North Building-Level 200, Room 206B
Divisions: 7, 1, 8, 24, 32, 36, 53

- Chair: Hyeyoung Bang, PhD, Bowling Green State University
- Participants: Rasool K. Noghabi, PhD, Bu-Ali Sina University, Hamedan, Iran; and Samraa Obaidi, MEd, and Mitra Gorjipour, MEd, University of Toronto, ON, Canada. Implicit Theory of Wisdom in Iran
Shih-Ying Yang, PhD, National Chi Nan University, Nantou, Taiwan.
The Complex Relationship Between Wisdom and Learning From Life
Chao Hu, MEd, and Qin Gao, BA, University of Toronto, ON, Canada; and Rude Liu, PhD, Beijing Normal University, China. The Effect of the Cultural Revolution on Chinese Understanding of Wisdom
Yuchun Zhou, PhD, Ohio University. Wisdom Among Korean and Chinese College Students: Measurement Invariance Tests of Three Dimension
Melanie Munroe, BA, University of Toronto, ON, Canada; Divya Sharma, PhD, University of Baroda, Vadodara, India; and Michel Ferrari, PhD, University of Toronto, ON, Canada. Cross-Cultural Examination of Wisdom and Wisdom-Related Outcomes in Canada and India
Bruce Collet, PhD, and Hyeyoung Bang, PhD, Bowling Green State University. Iraqi Refugee High School Students' Wisdom and Resilience
- Discussant: Michel Ferrari, PhD, University of Toronto, ON, Canada
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3231 Invited Symposium: Recent Advances in the Treatment of PTSD
Convention Centre, North Building-Level 100, Room 104C
Divisions: 12, 17, 19, 22, 24, 29

- Chair: Terence M. Keane, PhD, VA Boston Healthcare System, MA
- Participants: Edna B. Foa, PhD, University of Pennsylvania. Extending Prolonged Exposure Therapy to New Populations: Sexually Abused Girls and Active Military
Patricia A. Resick, PhD, Duke Medical School. Cognitive Processing Therapy for PTSD: Research and Implementation
Paula P. Schnurr, PhD, Dartmouth Medical School. Predicting Treatment Outcome in PTSD: The Holy Grail
Leslie A. Morland, PsyD, VA San Diego Healthcare System, CA. The Use of Innovative Technologies for PTSD Care
- Discussant: Terence M. Keane, PhD
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3232 Symposium: Celebrating the First 100 Years of Consulting Psychology in APA—APA Council’s 1915 Whipple Act
Convention Centre, South Building-Level 800, Room 810
Divisions: 13, 12, 14

- Cochairs: Ann M. O’Roark, PhD, Independent Practice, St. Augustine, FL; and John P. Fennig, PhD, DRIC, North Oaks, MN
- Participants: David B. Baker, PhD, University of Akron. APA Early Years and Emergence of Consulting: Professional Records Stored in the Akron Archives
John D. Hogan, PhD, St. Johns University. APA Versus NYSACP and ACP: Early Science–Practice Wars
Thomas J. DeMaio, PhD, Independent Practice, Charolottesville, VA. Independent Practice (D42) Emerged From D13 (1964): From Medical Psychotherapy to Consulting
- Discussants: Florence L. Denmark, PhD, Pace University; Stewart E. Cooper, PhD, Valparaiso University; and Paul J. Lloyd, PhD, Southeast Missouri State University

3233 Symposium: School Psychologists Working With Parents—Using Theory and Research to Address Current Issues
Convention Centre, South Building-Level 800, Room 803B
Divisions: 16, 7

- Cochair: Barbara A. Mowder, PhD, and Renee Krochek, PsyD, Pace University
- Participants: Linda Olszewski, MEd, MA, Pace University. The Development of the Screen Time Questionnaire: Implications for Clinical and Research Use
Alixandra Blackman, MEd, Pace University. Screen Time and Parenting: Positive and Negative Child Developmental Outcomes
Jessica Retan, MA, Pace University. Parenting Practices and Child Health Outcomes: Eating, Exercise, Sleeping, and Screen Time
Allison Hill, MEd, Pace University. Parenting Styles in Relation to Children’s Obesity and Nutritional Self-Regulation
- Discussants: Florence Rubinson, PhD, City University of New York Brooklyn College; and Mary L. Paz, MS, Pace University

3234 Symposium: Stress, Gender Role Conformity, and Suicide in the Fire Service
Convention Centre, North Building-Level 200, Room 206A
Divisions: 18, 8, 12, 29, 32, 35, 47, 51

- Chair: Sam J. Buser, PhD, Houston Fire Department, TX
- Participant: Emily R. Smith, BA, University of Texas at Austin. Gender Role Conformity, Motivation, and Stressors Among Female Firefighters
3235 **Discussion: Lessons From Integrated Primary Care—Psychology Outside the Box**
Convention Centre, North Building-Level 200, Room 206C
Divisions: 18, 36, 40
- **Co-chairs:** Michael M. Dow, PsyD, Clinica Family Health Services, Boulder, CO; and Fern Hemmer, MSW, Salud Family Health Centers, Longmont, CO

3236 **Symposium: 2015 White House Conference on Aging—Recommendations From the Psychological Sciences**
Convention Centre, North Building-Level 200, Room 202B
Divisions: 20, 18, 25, 40
- **Chair:** Lisa M. Brown, PhD, Palo Alto University
- **Participants:** Michael A. Smyer, PhD, Bucknell University; and Jacquelyn B. James, PhD, and Christina Matz-Costa, PhD, Boston College. Retirement Security: It’s Not Just About the Money
- **Participants:** Sara J. Czaja, PhD, University of Miami; and Sara H. Qualls, PhD, University of Colorado at Colorado Springs. Long-Term Care Planning and Supports
- **Participants:** Glenn E. Smith, PhD, Mayo Clinic College of Medicine; and Becca R. Levy, PhD, Yale University. Healthy Aging
- **Participants:** Peter A. Lichtenberg, PhD, Wayne State University; and Karen A. Roberto, PhD, Virginia Tech. Elder Abuse Prevention: Assessing Financial Decision Making in Late Life
- **Discussant:** Margaret Gatz, PhD, University of Southern California
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3237 **Invited Address: Earl Alluisi and Briggs Award**
Convention Centre, South Building-Level 800, Room 802B
Division: 21
- **Participants:** Christian P. Janssen, PhD, Utrecht University, Netherlands. Understanding Strategic Adaptation in Dual-Task Situations As Cognitively Bounded Rational Behavior
- **Participants:** Jeanine K. Stefanucci, PhD, University of Utah. The Role of the Body in Perceiving Real and Virtual Spaces

3238 **Symposium: Straddling Allegiances—A Client-Centered Therapist Does REBT on a Dare and for Science**
Convention Centre, North Building-Level 200, Room 205C
Divisions: 29, 12, 17, 32
- **Chair:** Stevan Lars Nielsen, PhD, Brigham Young University
- **Participants:** David M. Erekson, PhD, Brigham Young University. Excerpts and Outcomes: A Client-Centered Therapist Learns and Does Rational Emotive Behavior Therapy
- **Participants:** Raymond A. DiGiuseppe, PhD, St. Johns University. A Rational Emotive Behavior Therapist Evaluates Four Research Therapy Sessions
- **Participants:** Arthur Freeman, EdD, Midwestern University. A Cognitive Therapist Evaluates Four Research Therapy Sessions
- **Participants:** Charles J. Gelso, PhD, University of Maryland College Park. A Psychodynamic Psychotherapist Evaluates Four Research Therapy Sessions
- **Participants:** Abraham M. Wolf, PhD, Levine, Risen and Associates, Inc., Beachwood, OH. A Client-Centered Therapist Evaluates Four Research Therapy Sessions
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3239 **Symposium: Embracing Interdisciplinarity—Questing for the Human in a Transhumanist Age**
Convention Centre, North Building-Level 200, Room 205B
Divisions: 32, 24, 27
- **Co-chairs:** Edward M. Mendelowitz, PhD, and Ruth Richards, PhD, MD, Saybrook University
- **Participants:** Suzanne R. Kirschner, PhD, College of the Holy Cross. Relating to Our Brains: Subjectivity and Agency in a Biomedicalized Era
- **Participants:** Daniel Burston, PhD, Duquesne University. Humanism, Antihumanism, and Transhumanism
- **Participants:** Kirk J. Schneider, PhD, Existential-Humanistic Institute, San Francisco, CA. Salvaging the Person in an Impersonal World
- **Participants:** Edward M. Mendelowitz, PhD. The Challenge of Integration: Voices, Visions, and Looming Horizons
- **Discussant:** Ruth Richards, PhD, MD
3240 Symposium: Health in the Palm of Your Hand—The Use of Mobile Apps in Mental and Behavioral Health Care
Convention Centre, North Building-Level 100, Room 104D
Division: 38

- Chair: Kristin L. Schneider, PhD, Rosalind Franklin University of Medicine and Science
- Participants: Elizabeth K. Seng, PhD, Albert Einstein College of Medicine of Yeshiva University; Developing Mobile Health Applications: A Team-Based Approach
  Vaneeta Sandhu, PsyD, Adler University, Vancouver, BC, Canada.
  Reverse Mentorship: The Role of Technology in Building Working Relationships
  Travis I. Lovejoy, PhD, MPH, VA Portland Health Care System, OR.
  VA Mobile Health Applications in Clinical Practice
- Discussant: Sherry L. Pagoto, PhD, University of Massachusetts Medical School
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3241 Symposium: Psychologists As Leaders in Mental and Behavioral Health Care for Older Adults
Convention Centre, North Building-Level 200, Room 201D
Division: 38

- Chair: Donna Rasin-Waters, PhD, VA New York Harbor–Brooklyn Campus
- Participants: Donna Rasin-Waters, PhD. Beyond Psychologists As Leaders: Psychologists and Health Care System Transformation
  Valerie Abel, PsyD, and Alyssa Baer, PsyD, VA New York Harbor–Brooklyn Campus. Integrated Care for Older Adults in Geriatric Primary Care
  Jessica Jean Baptiste, MA, Seton Hall University. Mental Health Screening of Veterans With Cancer: Data on Distress and Help-Seeking Attitudes
  Nicole Reynolds, PsyD, VA New York Harbor–Brooklyn Campus. Integrated Health Care for Older Adults in Specialty Medicine: Oncology
- Discussant: Susan H. McDaniel, PhD, University of Rochester Medical Center
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3242 Symposium: Fear of Harm—A Novel Behavioral Phenotype
Convention Centre, South Building-Level 700, Room 715B
Divisions: 40, 12

- Cochair: Demitri Papolos, MD, Juvenile Bipolar Research Foundation, Westport, CT; and Steven Mattis, PhD, Independent Practice, White Plains, NY

3243 Skill-Building Session: Mindfulness, Theory, and Practice—Childhood Through the End-of-Life
Convention Centre, South Building-Level 700, Room 717B
Division: 42

- Chair: David M. Zuniga, PhD, MA, Independent Practice, Austin, TX
- Participants: David M. Zuniga, PhD, MA; Luis F. Morales Knight, PhD, Boys Town California Behavioral Health Clinic, Santa Ana
  Stephanie T. Mihalas, PhD, Independent Practice, Los Angeles, CA
  Jonathan S. Kaplan, PhD, The New School

3244 Symposium: A Community Divided—Diversity Training and Law Enforcement in Small Town America
Convention Centre, South Building-Level 800, Room 801B
Divisions: 45, 9, 12, 14, 17, 24, 41, 48, 49, 56, APAGS

- Chair: Steven D. Kniffley, PsyD, Wright State University
- Participants: Ernest Brown, MA, Wright State University. Examining the Impact of Diversity Within Law Enforcement
  Danielle Graddick, MA, Wright State University. Diversity Training and Law Enforcement
  Maximilian Tokarsky, BA, Wright State University. Assessing Cultural Competency Outcomes in Diversity Training With Law Enforcement Officers

3245 Symposium: Ethnic/Race Aspects of Psychologists’ Work at Ground Zero (Epi-Centers for Community Crises)
Convention Centre, North Building-Level 100, Room 104A
Division: 46

- Chair: V.K. Kumar, PhD, West Chester University of Pennsylvania
- Participants: James Ivory, PhD, Virginia Tech; and T.F. Waddell, MA, and Erica Bailey, MA, Penn State University Park.
  Psychological Evidence for Implicit Racial Bias Among Viewers and Reporters of Violent Crime News
  Mary Gregerson, PhD, Heartlandia Psychology, Parkville, MO;
  Christopher J. Ferguson, PhD, Stetson University; and June Wilson, PhD, RN, Dominican University. Media First-Responder Corps: Psychologists Defusing Situations At-Risk for Crisis
  Frank Farley, PhD, Temple University. An APA President Goes to Ground in Ferguson, Missouri
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
### 3246 Symposium: LGBT Issues Across the Lifespan

Convention Centre, South Building-Level 700, Room 716B  
**Sponsors:** Central Programming Group, 20, 7, 44  
- **Cochairs:** Walter R. Boot, PhD, Florida State University; and Lynne Carroll, PhD, University of North Florida  
- **Participants:** Lisette Kuypers, PhD, Netherlands Institute for Social Research, The Hague. The Unique Challenges of LGB Adolescents  
Alison Chrisler, MA, Michigan State University. LGB Youth and Their Parents: Understanding Parent Reactions to Coming Out  
Mark Brennan-Ing, PhD, Liz Seidel, MSW, Britta Larson, MBA, and Stephen E. Karpiak, PhD, ACRIA, Center on HIV and Aging, New York, NY. HIV and Social Supports Among Older Gay and Bisexual Men  
William Q. Hua, PhD, San Francisco VA Medical Center, CA. A Review of Issues Specific to LGBT Veterans Who Are HIV-Positive  
Weston V. Donaldson, PhD, Clement J. Zablocki VA Medical Center, Milwaukee, WI; and Tammi Vacha-Haase, PhD, Colorado State University. LGBT Cultural Competency and Training Needs of Long-Term Care Staff  
Elise Hernandez, MSW, MS, Carey Sherman, PhD, Noah Webster, PhD, and Toni Antonucci, PhD, University of Michigan–Ann Arbor. The Role of Sexual Orientation on Caregiving Experiences: Implications for Health Outcomes  
Sue C. Jacobs, PhD, Colton Brown, MS, Lucy Bailey, PhD, and Tonya Hammer, PhD, Oklahoma State University; Bradley Horn, MS, Access to Counseling Services, Oklahoma City, OK; and Josiah Stogsdill, Oklahoma State University. Experiences of Oklahoma LGBT Older Adults: Intersections With Extended-Care and Supportive Communities

### 3248 Skill-Building Session: Best Practices in Modeling Longitudinal Data—Making Complex Theory Accessible

Convention Centre, South Building-Level 700, Room 716A  
**Sponsors:** Central Programming Group, 54, 5, 12  
- **Chair:** Bryan T. Karazsia, PhD, College of Wooster  
- **Participants:** Diana Rancourt, PhD, University of South Florida; and Bryan T. Karazsia, PhD. Setting the State for Advanced Analytics: Analyzing Change With Repeated Measures ANOVA and ANCOVA  
David H. Barker, PhD, Brown University Alpert Medical School. Flexible Models of Change Across Groups: Developmental Trajectories and Longitudinal Moderation  
Kevin Grimm, PhD, Arizona State University. The Importance of Time Metric Selection in the Analysis of Change  
Kristoffer S. Berlin, PhD, University of Memphis; and Bryan T. Karazsia, PhD. Modeling Heterogeneous Patterns in Longitudinal Data: Illustrations of Growth Mixture Modeling

### 3247 Symposium: Ethical Practice in Multicultural Contexts

Convention Centre, South Building-Level 700, Room 714B  
**Sponsors:** Central Programming Group, 29, 17, 42, 44, 45, 49  
- **Chair:** Jean A. Carter, PhD, Washington Psychological Center, PC, Washington, DC  
- **Participants:** Armand R. Cerbone, PhD, Independent Practice, Chicago, IL. Practical and Ethical Concerns in Working With Same-Sex Couples  
Mihaela Robila, PhD, City University of New York Queens College. Ethics and Social Service Provision for Immigrants  
Andrea M. Barnes, PhD, JD, Hingham, MA. Ethical Psychotherapy With Women  
Lisa A. Suzuki, PhD, New York University. Ethical Practice in Multicultural Context: Psychological Assessment  
Maria T. Riva, PhD, University of Denver. Ethical Practice of Group Counseling in Diverse Cultural Contexts

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

### 3249 Symposium: Diversity and Unity Beyond the Status Quo—Psychological Knowledge and Society

Convention Centre, South Building-Level 700, Room 706  
**Divisions:** 1, 8, 9, 12, 24, 34, 52  
- **Chair:** Michael E. Arfken, PhD, University of Prince Edward Island, Charlottetown, PE, Canada  
- **Participants:** Bernice Lott, PhD, University of Rhode Island. The Relationship Between Online Engagement and an Online Learning Community  
Thomas Teo, DPhil, York University, Toronto, ON, Canada. Psychology, Love, and Common Wealth

### 3250 Symposium: Learning Better Together—Online Psychology Learning Communities

Convention Centre, South Building-Level 800, Room 809  
**Divisions:** 2, 1, 15, 27, 31  
- **Chair:** Stephen Brewer, PsyD, Ashford University  
- **Participants:** Trevor Belcher, PhD, Ashford University. Motivations for Establishing an Online Learning Community  
Eric Klein, PhD, Ashford University. Impact of Program Review on Learning Community Effectiveness  
Stephen Brewer, PsyD. Student Outcomes Related to Involvement in an Online Learning Community  
Elizabeth Tice, PhD, and Rebecca Wardlow, EdD, Ashford University. The Relationship Between Online Engagement and Academic Success  
Jeral Kirwan, PhD, Ashford University. Instructor Dispositions and Satisfaction in Online Learning Modalities
**3251 Symposium: International Faculty Development—Being in Academia in the United States**

Convention Centre, South Building-Level 700, Room 711

**Divisions: 2, 17**

- **Cochairs:** Ayse Ciftci, PhD, Purdue University; and Linda M. Forrest, PhD, University of Oregon

- **Participants:** Chiachih D.C. Wang, PhD, University of North Texas; and Elin Ovrebø, PhD, University of Memphis. Mentoring/Coaching International Faculty Across Different Professional Stages

Senel Poyrazli, PhD, Penn State Harrisburg; Martha S. Zlokovich, PhD, Psi Chi, the International Honor Society in Psychology, Chattanooga, TN; and Silvia Sara Canetto, PhD, Colorado State University. Strategies and Tips About Teaching as International Faculty

Andrés J. Consoli, PhD, Joshua Sheltzer, BA, and Ana Romero Morales, MA, University of California–Santa Barbara. International Faculty in the United States: An Ecological, Culturally Grounded Perspective of Their Experiences

- **Discussant:** Michiko Iwasaki, PhD, Loyola University Maryland

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**3252 Poster Session**

Convention Centre, South Building-Level 800, Exhibit Halls D and E

**Divisions: 3, 6**

Equivalence of Computerized Input Formats for Survey-Based Internet Data Collection Methodologies. Arne Weigold, PhD, Notre Dame College; and Ingrid K. Weigold, PhD, Stephanie A. Dykema, MEd, and Naomi M. Drakeford, MA, University of Akron (A-1)

Speed Versus Control: Exploring the Relationship Among N-Back, Ospan, and Raven's Progressive Matrices. Joshua J. Prasad, MA, Michigan State University; and Bryant Sonsire, BA, Luke Stewart, BA, and Janine M. Jennings, PhD, Wake Forest University (A-2)


Imagine That: Individual Differences in Imagery Ability Determine How We Remember Events. Signy Sheldon, PhD, Rotman Research Institute, Toronto, ON, Canada; Robert Amaral, BS, McGill University, Montreal, QC, Canada; and Brian Levine, PhD, Rotman Research Institute, Toronto, ON, Canada (A-4)

Musical Expertise Affects Learning Foreign Words From Song Versus Speech. Henrietta Lempert, PhD, University of Toronto, ON, Canada (A-5)

The Effects of Pleasure, Arousal, and Dominance on Recall and Recognition of Emotion Words. Sandra K. Webster, PhD, and Rachel C. Ferrari, Westminster College (A-6)

Response Activation or Inhibition After Perceived Motion: Motion Type, SOA, and Age Matter. Christina Bermeitinger, PhD, University of Hildesheim, Germany (A-7)

The Impact of Odors on Preferred Interpersonal Distances. John D. Pierce, PhD, and Nicole M. Marciano, BS, Philadelphia University (A-8)

Changes in Multistable Perception in the Oldest-Old Adults. Maureen J. Reed, PhD, and Khushi Patel, BA, Ryerson University, Toronto, ON, Canada (A-9)

Effects of Auditory Perceptual Load on Conflict Resolution. Anny L. Bomilla, MA, Tanni Baidya, BA, and Robert D. Melara, PhD, City College of New York (A-10)

(Ir)Rational Organization: Preference for an Effortful Status Quo in a Novel Niche Construction Task. Mona J.H. Zhu, BS, and Evan F. Risko, PhD, University of Waterloo, ON, Canada (B-1)

Selecting External Strategies: The Role of General Demands in Cognitive Offloading. Timothy L. Dunn, MA, David J.C. Lutes, BA, and Evan F. Risko, PhD, University of Waterloo, ON, Canada (B-2)

Decision Rules and Correlated Features. Wahida Chowdhury, MA, and Warren B. Thornagate, PhD, Carleton University, Ottawa, ON, Canada (B-3)

The Influence of Visual and Auditory Cue Salience on Iowa Gambling Task Performance. Melissa Birkett, PhD, and Ashley A. Averett, BA, Northern Arizona University; and Japen J. Soni, PharmD, and Brian Piper, PhD, Husson University (B-4)

The Cross-Cultural Research of Spatiotemporal Metaphors. Yingying Zhang, MA, and Baoguo Chen, PhD, Beijing Normal University, China (B-5)

Emotion Understanding Predicts Children's Assessment of Others' Minds. Eva Filippova, PhD, Charles University in Prague, Czech Republic; and Gabriela Markova, PhD, University of Vienna, Austria (B-6)

Individual Differences in Congruency Effects: The Role of Faces, Bodies, and Emotions. Rebecca Judges, BA, University of Toronto, ON, Canada; Cathy Mondloch, PhD, Brock University, St. Catharines, ON, Canada; and Kang Lee, PhD, University of Toronto, ON, Canada (B-7)

Implications of an Emotional Go/No-Go Task As a Measure of Empathy. Nyssa Petersen Ventura, MA, John Williams, PhD, Keith Edwards, PhD, Peter C. Hill, PhD, and Christie Lindsey, Biola University (B-8)

A Puzzle of Pressure: How Music Affects Individuals’ Stress Between Gender. Daniel A. Henning, BS, and Kristen Satchel, Eastern Michigan University (B-9)

Is Altruism a Myth for Today's College Student? Angela J.C. La Sala, PhD, College of Southern Nevada (B-10)

Kiss and Tell: Exploring the Association Between Attachment Representation and the Sexual Encounter. Hay-Yui Veronica Lai, BA, and Elaine Scharfe, PhD, Trent University, Peterborough, ON, Canada (C-1)

Cognitive Dissonance As a Predictor of Voter Beliefs. Robert W. Botelho, AA, and Kevin M. Kieffer, PhD, Saint Leo University (C-2)
3253  Presidential Address
Convention Centre, South Building-Level 700, Room 717A
Division: 5
• Participant: Abigail Panter, PhD, University of North Carolina at Chapel Hill

3254  Invited Address
Convention Centre, South Building-Level 800, Room 803A
Divisions: 6, 3
• Participant: J. David Smith, PhD, University at Buffalo–State University of New York. Toward a Natural History of Category Learning

3255  Invited Address
Convention Centre, North Building-Level 100, Room 104B
Divisions: 8, 1, 2, 5, 7, 9, 12, 17, 20, 32, 35, 38, 39, 44, 45, 48, 51, APAGS
• Participant: Erika N. Carlson, PhD, University of Toronto Mississauga, ON, Canada. Self-Knowledge and Interpersonal Perception: Understanding the Person From the Inside Out
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3256  Poster Session: Social Issues Dealing With Diversity, Stigma, Identity, and Education
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 9
Journey on Life’s Highway: A Qualitative Investigation of the Experience of Panhandlers. Michael C. Cadaret, MA, and Stephanie A. Dykema, MED, University of Akron (C-4)
Ameliorating the Effects of Stigma Through Utilization of Normative Cultural Mechanisms. Anna J. Yeo, BA, Jung Eui Hong, MA, Jun Hong Chen, BA, Jenny Shen, BS, Yidong Sun, BA, Rong Rong Han, BA, and Jeffrey Hey Lok Wong, BA, Teachers College, Columbia University (C-5)
Utilizing a Representative U.S. Sample: Discrimination and Its Effects on Stress and Health Outcomes. Lauren Clatch, BA, Rebecca Weiss, PhD, and Amanda Rosinski, BS, City University of New York John Jay College of Criminal Justice (C-6)
Impact of Attribution and Scientific Consensus on Antifat Bias. Jennifer L.Y. Mak, BS, Hong Kong Shue Yan University, Hong Kong SAR, China (C-7)
Understanding Willingness to Donate Organs: A Global Issue. Brittany A. Canfield, MS, Leah G. Kenyon-George, MA, Sandra D. Barnes, MA, Vera L. Voroskolevska, MSW, Michele Harway, PhD, and Maureen K. Lassen, PhD, Fielding Graduate University (C-8)
Immigrant Age Predicts Attitudes Toward and Acceptance of Immigrants. Amanda E. Sharples, MA, and Alison L. Chasteen, PhD, University of Toronto, ON, Canada (C-9)
Prejudice Norms and Online Video Games. Lindsey A. Cary, MA, Alison L. Chasteen, PhD, and Elisabeth Page-Gould, PhD, University of Toronto, ON, Canada (C-10)
The Influence of Moral Licensing on the Attitude of Corruption in Different Group Identity in China. Qi Cheng, MS, Yannan Ke, PhD, Yan Xu, PhD, and Qiumi Feng, PhD, Beijing Normal University, China (C-11)
Education, Income, and Gender Conformity As Predictors of Heteronormativity. Sevan C. Makhoulian, BA, Elizabeth A. Nelson, BA, and Janice Habarth, PhD, Palo Alto University (C-12)
Racial Self-Labeling Among Arab/Middle Eastern Americans: The Role of Identity in Perceived Status. Germine H. Awad, PhD, Kadie Rackley, MA, Erin D. Reilly, MED, and Wafa Amayreh, MA, University of Texas at Austin (C-13)
Sociocultural Factors Impacting Hazing Participation Among African American Young Adults. Jermaine Robertson, PhD, Florida A&M University (C-14)
Hierarchy of Needs and Its Relation to Gang Membership. Mary J. Galligan, BS, Chicago School of Professional Psychology; Coree A. Brigantty, John C. Kelly, and Taisha M. Singer, University of New Haven; Michelle Hoy-Watts, PsyD, and Erika L. Liljedahl, PsyD, Chicago School of Professional Psychology; and Kendall Coker, PhD, JD, University of New Haven (D-1)
Self-Threat Moderates the Role of Motivation to Control Prejudice in Multiracial Categorizations. Alexandra K. Margevich, MA, and Luis M. Rivera, PhD, Rutgers the State University of New Jersey Newark Campus (D-2)
Self-Bias and Stereotypes Affect Personality Judgments of Novel Outgroup Members. Chad Danyluck, MA, and Elizabeth Page-Gould, PhD, University of Toronto, ON, Canada (D-3)
Identity at the Cross-Roads of Immigration and Education. Michelle L. Tichy, PhD, MA, University of Northern Iowa (D-4)
Care and Connection to School: Positive Mediators of Motivation and Success. Michelle L. Tichy, PhD, MA, Tess Garceau, MA, and Nicole Skaar, PhD, University of Northern Iowa (D-5)
How Disciplinarity Affects Methodology in Research on Learning and Education Funded by NSF. Gregg E. Solomon, PhD, National Science Foundation, Arlington, VA; Kevin L. Brown, PhD, NORC, Chicago, IL; Alan L. Porter, PhD, Georgia Institute of Technology; Carolina Milesi, PhD, and Louise Hawkley, PhD, NORC, Chicago, IL; Mike Steketee, PhD, WESTAT, Rockville, MD; and Barbara Schneider, PhD, Michigan State University (D-6)
Teacher Demoralization. Heather A. Carlson-Jaquez, MA, Hadley J. Solomon, PhD, Shawn Shresthey, MED, and Samantha Hope, MED, Virginia Commonwealth University (D-7)
The Impact of Grit on Retention in a Job Training Program. Lara Westerhof, BS, and Geoffrey Maruyama, PhD, University of Minnesota–Twin Cities (D-8)
Responses to Immigrants Who Claim Employment Discrimination. Natalia Lapshina, MA, and Victoria M. Essex, PhD, University of Western Ontario, London, ON, Canada (D-9)
3257 Discussion: The Evolving Importance of Diversity Across the Career Span
Convention Centre, North Building-Level 100, Room 103A
Divisions: 12, 8, 17, 29, 32, 39, 40, 44, 45

- **Chair:** Jennifer L. Sweeton, PsyD, Oklahoma City VA Medical Center, OK; and Rachel Hershenberg, PhD, Philadelphia VA Medical Center, PA
- **Participants:** Melba J.T. Vasquez, PhD, Anderson House at Heritage Square, Austin, TX
  Jasmin Llamas, PhD, Santa Clara University
  Leighna Harrison, MS, Palo Alto University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3258 Symposium: Environmental Sustainability at Work—Understanding Workplace Behavior and Motivations
Convention Centre, South Building-Level 700, Room 709
Divisions: 14, 8, 13, 34, 49

- **Chair:** Brett Holfeld, PhD, University of Victoria, BC, Canada
- **Participants:** Gigi Burke, PhD, Atlanta, GA. Exploring the Psychological Impact of Learning Proenvironmental Behavior in the Workplace
  Caroline Leygue, PhD, Eamonn Ferguson, PhD, and Alexa Spence, PhD, University of Nottingham, England, United Kingdom. Saving Energy in the Workplace: Why and for Whom?
  Robert G. Jones, PhD, Carlos Rodriguez, BS, and Emily S. Corwin, BS, Missouri State University. Organizational Citizenship Behaviors for the Environment: Context Can Trump Values

3259 Symposium: Cyber Aggression—Perceptions, Behaviors, and Influential Factors
Convention Centre, South Building-Level 700, Room 715A
Divisions: 15, 7, 8, 27

- **Chair:** Brett Holfeld, PhD, University of Victoria, BC, Canada
- **Participants:** Megan Lamb, BA, Tina Daniels, PhD, Anne Bowker, PhD, and Nicole Summers, BA, Carleton University, Ottawa, ON, Canada. Is Cyber Aggression a New Form of Social Aggression? Perpetration and Victimization
  Michal Bak, BS, University of Victoria, BC, Canada; Kevin C. Runions, PhD, Telethon Institute for Child Health Research, Perth, WA, Australia; and Danielle M. Law, PhD, Wilfred Laurier University, Brantford, ON, Canada. Adolescent Perceptions of Messages on the Internet
  Nicole Summers, BA, Tina Daniels, PhD, and Christine Polihirosis, MA, Carleton University, Ottawa, ON, Canada. Cyber Aggression: Self-Reported Bystander Behavior and Moral Disengagement
  Rose Maghsoudi, PhD, University of British Columbia, Vancouver, BC, Canada; Danielle M. Law, PhD, Wilfred Laurier University, Brantford, ON, Canada; Jennifer D. Shapka, PhD, University of British Columbia, Vancouver, BC, Canada; and Brianna DaSilva, BA, Brittany Baarda, BA, and Clayton Leeming, BA, Wilfrid Laurier University, Waterloo, ON, Canada. It’s All in the Family: Cyber Aggression and Family Cohesion

3260 Business Meeting: Member Discussion
Intercontinental Toronto Centre Hotel, Lower Level, Ballroom A
Division: 16

3261 Conversation Hour: Community Engagement Through Research—Opportunities and Challenges
Convention Centre, South Building-Level 700, Room 707
Divisions: 17, 8, 12, 22, 39, 49

- **Chair:** Arpana G. Inman, PhD, Lehigh University
- **Participants:** Arpana G. Inman, PhD, and Pegah Eftekharzadeh, BA, Lehigh University. Community-Based Participatory Action Research in Community Engagement
  Melissa Morgan Consoli, PhD, University of California—Santa Barbara. Exemplifying Community-Based Action Research Through Prevention Programming for Latino/a Youth
  Jorge Verlenden, MS, MEd, Bonnie K. Nastasi, PhD, Laura Cornell, MEd, Heather Henderson, MS, Meredith Summerville, MS, and Emiliya Adelson, BS, Tulane University. Using Participatory Action Research to Promote Evidence-Based Practice and Change in Schools
3262 Symposium: Mental Health in the Military—Normal Minds in Abnormal Times

Convention Centre, North Building-Level 200, Room 202D
Divisions: 19, 12

- Chair: Steven J. Danish, PhD, Life Skills Associates, Richmond, VA
- Participants: Beth-Ann Vealey, PhD, Naval Medical Center Portsmouth, VA. Experiences of Active Duty Women Marines and Perspectives About Their Changing Roles

Janette A. Hamilton, MS, MA, Virginia Commonwealth University. A First-Person Account of an Injured Spouse’s Recovery Process

Peter W. Chiarelli, PsyD, MPA, One Mind, Seattle, WA. Removing the D From PTSD

Steven J. Danish, PhD; and Peter W. Chiarelli, PsyD, MPA. Military Transitions, PTS, and Identity Development

- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3263 Poster Session

Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 22

Quality of Cardiac Rehabilitation Programs in the Greater Toronto Area. Deborah S. Somanader, BS, York University, Toronto, ON, Canada; Yongyao Tan, MS, and Caroline Chessex, MD, University Health Network, Toronto, ON, Canada; Terry Fair, BS, Southlake Regional Health Centre, Newmarket, ON, Canada; and Liane Ginsburg, PhD, and Sherry L. Grace, PhD, York University, Toronto, ON, Canada (G-8)

The Benefits of Technology in Psychological Rehabilitation of a Nonverbal Patient: A Case Study. Marie A. DiCowden, PhD, Philomena L. Abreu, MS, Yesenia Rivera, MS, and Scott E. Miller, PsyD, Biscayne Institutes of Health & Living, Inc., Miami, FL (G-9)

Disease Symptoms, Social Support, and Optimism Predict Depression in Cavernous Malformations. Seint Kokokyi, MA, and Bridget Klest, PhD, University of Regina, SK, Canada (G-10)

Factors Affecting Acute Rehabilitation Outcome in a Culturally Diverse Population. Carole M. Filangieri, PhD, Cathy Saloman, MA, Henry Zhu, MA, and Thomas Mayer, PsyD, Kingsbrook Jewish Medical Center, Brooklyn, NY (G-11)

The Role of Acceptance on Brain Injury Rehabilitation. Jonathan S. Kent, MS, Neal Bauer, MS, and Thomas Mayer, PsyD, Kingsbrook Jewish Medical Center, Brooklyn, NY (G-12)

The Role of Religious Faith in Rehabilitation Outcomes. Neal Bauer, MS, Jonathan S. Kent, MS, Thomas Mayer, PsyD, and Carole M. Filangieri, PhD, Kingsbrook Jewish Medical Center, Brooklyn, NY (G-13)

Being Disabled and Finding Employment: Success Stories and Lessons Learned. Rebecca Purc-Stephenson, PhD, University of Alberta, Camrose, AB, Canada (G-14)

Resilience and Well-Being After Traumatic Brain Injury. Christina G. Wong, MA, and Lisa J. Rapport, PhD, Wayne State University; and Robin A. Hanks, PhD, Wayne State University School of Medicine (H-1)

Vocational Outcomes of a Hybrid Model Postsecondary Education Transition Program in the Mid-South. Eric S. Suedmeyer, MS, Sarah K. Hatcher, MA, Shondolyn Sanders, BA, Chrisann Schiro-Geist, PhD, and Maurice Williams, MA, University of Memphis (H-2)

Hope As a Predictor of Lower Recidivism Rates of Depression in a Spinal Cord Injury Population. Alexia Holovatyk, BS, Jonathan T. Toole, MA, Sophia Serpa, MS, William I. Dorfman, PhD, John E. Lewis, PhD, and Barry P. Nierenberg, PhD, Nova Southeastern University (H-3)

Resilience and Psychological Adjustment Following Upper Extremity Limb Loss. Julia M. P. Poritz, ME, and Timothy R. Elliott, PhD, Texas A&M University; and Warren T. Jackson, PhD, and Tiffany Ryan, Advanced Arm Dynamics, Irving, TX (H-4)

The Psychological Influence of the East Japan Earthquake on Patients With Total Hip Arthroplasty. Toshimitsu Suga, MD, PhD, Kansai Medical University Takii Hospital, Moriguchi, Osaka, Japan; Akira Oki, MD, Independent Practice, Iwakuni, Yamaguchi, Japan; Tatsuya Nakanowatari, PhD, Yamagata Prefectural University of Health Sciences, Japan; Yoku Fukase, PhD, Kitasato University, Sagamihara, Japan; Sawako Arai, PhD, Kawasaki University of Medical Welfare, Okayama, Japan; and Yoshimi Suzukamo, PhD, Tohoku University Graduate School of Medicine, Sendai, Japan (H-5)

The Role of Disability in the Construction of Future Perceptions Among Young Adults. Galia Ran, MA, RNinat Michael, PhD, and Rachel Gali Cinnamon, PhD, Tel Aviv University, Israel (H-6)

Personality and Career Decision: Incremental Validity and Mediating Effect of Career Adaptability. Jakyung Seo, BA, and Kieun Yoo, BA, Yonsei University, Seoul, Republic of Korea (H-7)

Development of the Identity Reconstruction Assessment Scales in a Multiple Sclerosis Sample. Lara Stepelman, PhD, Medical College of Georgia School of Medicine; Abbey Valvano, PhD, Baylor University; Lauren Penwell-Waines, PhD, Virginia Tech; Sara Wonn, BS, Medical College of Georgia School of Medicine; Danielle Crethers, BA, Georgia Regents University; and Rebecca Floyd, PhD, Rebecca Rahn, MS, and Suzanne Smith, MD, Medical College of Georgia School of Medicine (H-8)

Psychosocial Correlates to Psychiatric Symptom Endorsement in an HIV Clinic. Lara Stepelman, PhD, Eliot J. Lopez, MS, and Kimberly Lewis, PhD, Medical College of Georgia School of Medicine; Soledad Haegle; and Thomas M. Toomey, Georgia Regents University; and Kena Arnold, BA, Medical College of Georgia School of Medicine (H-9)

Educating Doctoral-Level Graduate Students on Working With Persons With Disabilities. Sophia Serpa, MS, Gillian Mayersohn, MS, and Barry P. Nierenberg, PhD, Nova Southeastern University (H-10)

Is It Quantity or Quality? Social Support and Coping in Adult With Cognitive Complaints. Anouk M. Allart, BA, Benjamin D. Freer, PhD, Lana A. Tiersky, PhD, Leila S. Abuelhiga, BS, Michelle A. Pevsky, BA, and Megan A. Putnam, BA, Fairleigh Dickinson University (H-11)
3264 Invited Address: Theorizing Diversity, Diversifying Theory
Convention Centre, South Building-Level 700, Room 713A
Divisions: 24, 1, 7, 8, 9, 12, 26, 32, 35, 45, 51, APAGS

- Participants: Michelle Fine, PhD, City University of New York Graduate Center. Neoliberal Blues: Critical Theory and Design for Documenting a History of the Present
Elizabeth R. Cole, PhD, University of Michigan–Ann Arbor. Toward a “Greenbook” for Intersectionality Studies in Psychology
- Chair: Sunil Bhatia, PhD, Connecticut College

3265 Business Meeting
Convention Centre, North Building-Level 200, Room 206E
Divisions: 25, 28

- Chair: Mark P. Reilly, PhD, Central Michigan University

3266 Business Meeting
Convention Centre, South Building-Level 800, Room 802A
Division: 26

- Chair: Henderikus J. Stam, PhD, University of Calgary, AB, Canada

3267 Symposium: Down the Rabbit Hole? Pursuing Prevention via Technology
Convention Centre, South Building-Level 700, Room 712
Divisions: 27, 12, 43, 45, 48

- Co-chairs: Paul Florin, PhD, and Kat Quina, PhD, University of Rhode Island
- Participants: Dorothy Skierkowski, MA, University of Rhode Island. Ba Da Bing! Ba Da What?
Lucy Gu, MA, University of Rhode Island. Can You Hear Me Now? Facebook, Twitter, and QR Codes As Channels for Recruiting Youth to Online Survey
Daphne Cole, BS, University of Rhode Island. What About Our Coalition and So What?

3268 Paper Session: Topics in Alcohol Use and Abuse–I
Convention Centre, North Building-Level 200, Room 201C
Division: 28

- Participants: SBIRT for Driving While Intoxicated Offenders: Preliminary Outcomes. Stacy R. Ryan, PhD, Jillian Mullen, PhD, Donald M. Dougherty, PhD, and Charles W. Mathias, PhD, University of Texas Health Science Center at San Antonio Executive Functioning in Children and Adolescents Prenatally Exposed to Alcohol: A Meta-Analysis. Jennifer Khoury, MA, and Karen Milligan, PhD, Ryerson University, Toronto, ON, Canada Alcohol-Related Consequences and Future Drinking: The Role of Experience and Subjective Evaluations. Michelle J. Zaso, BS, Aeson Park, PhD, Jueun Kim, MS, and Jessica Desalu, BS, Syracuse University; and Hoin Kwon, PhD, Jeonju University, Republic of Korea Model Minority Stereotype and Alcohol Use Disorders: Diagnostic Implications for Asian Americans. Alice Yen-Jui Cheng, PhD, University of Hartford; Derek K. Iwamoto, PhD, University of Maryland College Park; and Marc Budgazad, MA, Stephanie Pogan, MA, and Daveon McMullen, BA, University of Hartford

3269 Skill-Building Session: Teaching About Hypnosis to College and High School Introductory Psychology Classes—Demonstrations and Latest Findings
Convention Centre, North Building-Level 200, Room 206F
Divisions: 30, 2, APA Committee on Associate and Baccalaureate Education, APAGS

- Chair: Meriel J. Schutkofsky, Chestnut Hill College
- Participant: John Mohl, PhD, Bucks County Community College
3270  Poster Session: Current Topics in Autism Spectrum Disorders

Convention Centre, South Building-Level 800,
Exhibit Halls D and E
Division: 33

Metacognition and Self-Concept in Individuals With Autism Spectrum Disorders: A Review. Ashleigh B. Mitchell, BS, BA, University of Texas at Austin (I-3)

A Sibling-Mediated Play Skills Intervention for Children With Autism Spectrum Disorder. Carolyn M. Shivers, PhD, Michigan State University (I-4)

Admission, Length of Stay, and Rate of Readmission in a General Psychiatric Inpatient Unit for Individuals With ASD and Other Developmental Disabilities. Margaret H. Mehling, MA, Tara Benninger, BS, and Andrea Witwer, PhD, Ohio State University (I-5)

College Students With Autism Spectrum Disorders: Parent Perspectives. Alexa Queenan, MA, Ashleigh Hillier, PhD, Andrea L. Dotto, PhD, Justin Kopec, MA, Marlene Abreu, MA, and Shawn Donnelly, MA, University of Massachusetts Lowell (I-6)

Components of Effective Social Skills Instruction for Children With ASD. Rebekah L. Hudock, PhD, University of Minnesota–Twin Cities; Lauren Holleb, PhD, Husson University; and Stephanie Weber, PsyD, Cincinnati Children’s Hospital Medical Center, OH (I-7)

Cross-Cultural Implications of Autism: Malaysia Versus Rural United States. Steffanie J. Schiller, PhD, Upper Iowa University; Heather Lewis, BS, University of Iowa; and Kaylee Schwake, Upper Iowa University (I-8)

Distinctive Features of a Feasibility Study: A Social Intervention for Youth With Autism Using Video. Gael I. Ormond, PhD, and Ellen S. Cohn, DSc, Boston University (I-9)

DSM-5 Severity Level Specifier in Autism: Figuring Out Required Support? Marissa L. Mendoza-Burcham, PhD, Penn State Beaver; Cathryn Lehman, PhD, Western Psychiatric Institute and Clinic, Pittsburgh, PA; and Andrew Mayle, MA, and Tim Crusan, Penn State Beaver (I-10)

Emotion Regulation in Children With Autism and Children With Fetal Alcohol Spectrum Disorders. Jaquelyn Moffitt, Audrey Rodriguez, BA, Jason K. Baker, PhD, and Rachel Fenning, PhD, California State University–Fullerton (I-11)

Exploring Impacts of Modified DSM-5 Autism Spectrum Disorder Criteria for Twice-Exceptional Youth. Staci Fosenburg, BS, Kristin Worster, MA, and Megan Foley Nicpon, PhD, University of Iowa (I-1)

Internalizing Symptoms, Sensory Symptoms, and Sexuality Among Women With ASD. Hillary H. Bush, MA, University of Massachusetts Boston (J-2)

Observational Measure of Restricted and Repetitive Behaviors in Children With Autism Spectrum Disorder. Samantha Benedicto, BA, Rachel Fenning, PhD, and Jason K. Baker, PhD, California State University–Fullerton (J-3)

Parental Experiences of Addressing the Sexuality of Their Children With Autism Spectrum Disorder. Maren E. Oslund, MSW, Easter Seals Crossroads, Indianapolis, IN; and Nidaa F. Kazi, MA, and Jessica K. Mueller, MA, University of Indianapolis (J-4)

Parental Mediation in the Improvement of Narrative Skills of Individuals on the Autism Spectrum. Allyssa McCabe, PhD, Ashleigh Hillier, PhD, Cristiane DaSilva, MA, Alexa Queenan, MA, and Mary Taurus, BA, University of Massachusetts Lowell (J-5)

Predictors of Companionship for Adolescents With ASD Following School-Based UCLA PEERS® Curriculum. James W. Yang, BA, Jessie Sanchez, BA, Yasamine Bolourian, MA, and Elizabeth A. Laugeson, PsyD, UCLA Semel Institute for Neuroscience and Human Behavior (J-6)


Quality of Life in Typically Developing Children and Children With Severe Developmental Disability. Bussiwe L. Ncube, BS, Hilda S.W. Ho, MPH, Jonathan A. Weiss, PhD, and Adrienne Perry, PhD, York University, Toronto, ON, Canada (J-9)

Self-Awareness of Deficits in Cognitive Flexibility Among Adolescents With High-Functioning Autism. Colin A. Campbell, MA, McGill University, Montreal, QC, Canada; and Jowita Iwanowska, MA, and Anna M. Jankowska, PhD, University of Gdansk, Poland (J-10)

Self-Esteem Predicting Changes in Friendship Quality for Adolescents With Autism Spectrum Disorder. Danielle C. Missler, BA, and Elina Veysman, BA, UCLA Semel Institute for Neuroscience and Human Behavior; Ruth Ellingsen, MA, University of California–Los Angeles; and Elizabeth A. Laugeson, PsyD, UCLA Semel Institute for Neuroscience and Human Behavior (J-11)

Social Support and Coping Strategies in Parents of Children With Autism. Evangeline C. Kurtz-Nelson, BA, and Laura Lee McIntyre, PhD, University of Oregon (K-1)

Social Validity of Social Groups for Teens With High-Functioning Autism Spectrum Disorders. Lori B. Vincent, MS, and Tiffany L. Born, MS, University of Wisconsin–Madison; and Leann E. Smith, PhD, Waisman Center, Madison, WI (K-2)

Striving for Academic Success From the Perspective of College Students With ASD. Yasamine Bolourian, MA, Sasha M. Zeedky, MEd, and Jan Blacher, PhD, University of California–Riverside (K-3)

Symptoms Associated With Referral for Evaluation in Children With Suspected ASD. Alexis A. Pittenger, PsyD, Kennedy Krieger Institute, Baltimore, MD; and Janet R. Schultz, PhD, Xavier University (K-4)

The Relationship Between Social Communication and Social Anxiety in Young Adults With ASD. Jessie Sanchez, BA, Yasamine Bolourian, MA, Lara Tucci, MA, and Elizabeth A. Laugeson, PsyD, UCLA Semel Institute for Neuroscience and Human Behavior (K-5)

The Role of IQ in Autism Symptomatology Among Children Born Prematurely. Caroline Leonczyk, MA, Fred J. Biasini, PhD, and William Andrews, PhD, MD, University of Alabama at Birmingham (K-6)
3271 Invited Address: Carolyn Wood Sherif Award
Fairmont Royal York Hotel, Convention Floor, Ballroom
Divisions: 35, 8, 9, 17, 24

- Participant: Laurie A. Rudman, PhD, Rutgers the State University of New Jersey/Piscataway. The Myths of Sexual Economics Theory: Implications for Gender Equality
- Chair: Stephanie Shields, PhD, Penn State University Park

3272 Invited Address: Margaret Gorman Early Career Award
Convention Centre, North Building-Level 200, Room 205A
Divisions: 36, 24

- Participant: Will Gervais, PhD, University of Kentucky. The Varieties of Nonreligious Experience: Causes and Consequences of Religious Disbelief

3273 Symposium: Organizational Consultation in a Rural Children's Mental Health Service Delivery Initiative
Convention Centre, North Building-Level 200, Room 203B
Divisions: 37, 7, 16, 18, 33
- Chair: Brenda J. Huber, PhD, Psychological Services Center, Normal, IL
- Participants: Brenda J. Huber, PhD. Community Mental Health: We Did It Our Way
Kristal H. Shelvin, PhD, Livingston County Children's Network, Pontiac, IL; and Renée M. Tobin, PhD, Illinois State University. School: Three Steps Forward, Two Steps Back
- Discussant: Adena B. Meyers, PhD, Illinois State University
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3274 Paper Session: Anatomy Is No Longer Destiny—Challenges to the Heteronormative Body From LGBTQ People and Perspectives
Convention Centre, North Building-Level 200, Room 203A
Divisions: 39, 18, 24
- Cochair: Judith F. Logue, PhD, Center for Psychotherapy and Psychoanalysis, Princeton, NJ; and Marilyn N. Metzl, PhD, Kansas City, MO
- Participant: Transexuality and the Art of Transitioning. Oren Gozlan, PsyD, Adler Graduate School, Toronto, ON, Canada

3275 Symposium: Collaborative Therapeutic Neuropsychological Assessment—Developments and Applications
Convention Centre, North Building-Level 200, Room 205D
Division: 40
- Chair: Tad T. Gorske, PhD, University of Pittsburgh
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
3276  Paper Session: Controversial Questions in Psychology, Law, and Public Policy
Convention Centre, North Building-Level 200, Room 202A
Divisions: 41, 7, 8, 12, 22, 37, 56

- Participants: The Death Penalty for Defendants With Severe Mental Illness: An Evaluation of Current Public Opinion. Sofia Hamid, BS, and Melinda Wolbransky, PhD, JD, City University of New York John Jay College of Criminal Justice

- Participants: Translating Child Interview Research Into Policy and Practice: Value of a Systematic Review. Karen J. Saywitz, PhD, University of California–Los Angeles; Sue D. Hobbs, MA, University of California–Davis; Rakel P. Larson, MA, University of California–Riverside; and Christine R. Wells, PhD, University of California–Los Angeles

- Participants: Is Lower Police Legitimacy Related to Attitudes Toward Violence? Shelby Arnold, BA, Drexel University; and Preeti Chauhan, PhD, City University of New York John Jay College of Criminal Justice

- Participants: Improving Our Conceptualization of Psychopathy: Trauma History and Trait Anxiety. Samantha D. Price, MS, and Vivian Lam, BS, University of North Texas; and Troy Rieck, PhD, MA, Alberta Health Services, Edmonton, AB, Canada

3277  Symposium: Stereotypes and Real Life—Narratives of Father–Daughter Relationships by Italian American Women
Convention Centre, North Building-Level 200, Room 203D
Divisions: 43, 8, 35, 37, 51

- Chair: Lorraine Mangione, PhD, Antioch University New England

- Participants: Lorraine Mangione, PhD, Stereotypes, Oppression, and Italian Americans: A Brief Framework

- Participants: Donna DiCello, PsyD, Independent Practice, New Haven, CT. Italian American Daughters Describe Fathers: “He’s Not Typical”

- Participants: Megan Lyons, MS, Antioch University New England. Foundational Elements of Italian American Father–Daughter Relationships: The Daughters’ Perspective

- Participants: Katherine Evarts, MS, Antioch University New England

3278  Symposium: The LGBT Spectrum—Research on the Lived Experiences of LGBT People of Color
Convention Centre, North Building-Level 200, Room 204
Divisions: 44, 7, 8, 17, 35, APAGS

- Cochairs: Cirleen DeBlaere, PhD, Georgia State University; and David P. Rivera, PhD, MS, William Paterson University of New Jersey

- Participants: Anneliese A. Singh, PhD, and Natoya Haskins, PhD, University of Georgia. Experiences of Queer and Transgender Faculty of Color: The Intersection of Racism and Heterosexism

- Participants: Adrian Villicana, MA, University of Kansas; Kevin Delucio, MA, University of California–Santa Barbara; and Monica Biernat, PhD, University of Kansas. The Relationship Between Gay Identification and Coming Out Across Gay Latino and White Men

- Participants: David G. Zelaya, MEd, and Cirleen DeBlaere, PhD, Georgia State University. Validation of the LGBT People of Color Microaggression Scale

- Participants: Cirleen DeBlaere, PhD; and David P. Rivera, PhD, MS

- Participants: No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3279  Poster Session: Topics in Media Psychology
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 46

- Treatment Outcomes for Internet Addictions and Clinical Implications. Kimberly Young, PsyD, Center for Internet Addiction, Bradford, PA (M-1)

- Factors Affecting Social Media Usage. Brook M. Horning, Kevin A. Krost, BA, and Roger D. Klein, PhD, University of Pittsburgh (M-2)

- Psychotherapy in 21st-Century Films. Otto Wahl, PhD, University of Hartford (M-3)

- The Effect of Familiarity on Perceptions of and Parasocial Interactions With Media Voices. Cynthia Vinney, MA, Fielding Graduate University; and Lisa Vinney, PhD, Illinois State University (M-4)

- The Effect of Connectedness and Tag in Facebook on Users’ Altruistic Intention. Yi-Jia Chung, BA, National Chiao Tung University, Hsinchu, Taiwan; and Yen-Hung Lo, PhD, Chinese Cultural University, Taipei, Taiwan (M-5)

- Has Social Media Begun to Sponsor Addiction Recovery? A Study of F2F Versus Online Sobriety Support. Donald S. Grant, PhD, Fielding Graduate University (M-6)

- Differences in Anxiety, Depression, and Mindfulness Across Problematic Gaming Groups. Devin Mills, MA, Dana Carley, BA, Nancy L. Heath, PhD, and Carlos Gomez-Garibello, PhD, McGill University, Montreal, QC, Canada (M-7)
Social Media Engagement and Externalized Eating Behaviors Among Undergraduate Students. Marisa Murray, MA, and Danijela Maras, MA, University of Ottawa, ON, Canada; and Gary Goldfield, PhD, Children's Hospital of Eastern Ontario, Ottawa, ON, Canada (M-8)

Advancement of Media Literacy in Adolescents Linked to Cognitive Skills. Gerhlid Nieding, PhD, Gralke Verena, and Carolin Braun, University of Würzburg, Germany (M-9)

Adolescent and Adult Media Literacy: Its Relationship With Cognitive Abilities. Gerhlid Nieding, PhD, Verena Gralke, and Carolin Braun, University of Würzburg, Germany (M-10)

Mobile Phone Screen Size and Internet Use Among College Students. Chenlu Gao, BS, Kevin A. Krost, BA, and Roger D. Klein, PhD, University of Pittsburgh (M-11)

Rationale and Considerations for Delivering a Child Nightmare Treatment via Videoconferencing. Emily Kaier, MA, and Lisa D. Cramer, PhD, University of Tulsa (M-12)

The Influence of Micro Narratives in Travel Website Bookings. Juan-Carlos Duran, BS, Fielding Graduate University (M-13)

Developing and Validating and Implicit Measure of Attitudes Toward Pornography. Alex Latham, BA, and Marciana Vequist, PhD, Emporia State University (M-14)

The Effects of Attachment Style and Gender on Social Media Use Patterns. Marciana Vequist, PhD, and Desirea Allen, MS, Emporia State University (N-1)

Wielding Light Sabers: Digital Technologies and the Farther Reaches of Human Nature. Dana Kilsanin, PhD, Evolutionary Guidance Media R&D, Inc., New York, NY; and Stanley C. Krippner, PhD, Saybrook University (N-2)

Relation Between Children’s Perceived Reality for Television and Their Mothers’ Television Viewing Habit in Japan. Reiko Yamashita, MA, Musashi University, Nerima, Tokyo, Japan (N-3)

Video Game Addiction, ADHD Symptomatology, and Video Game Category Reinforcement Level. Christine L. Mathews, MA, and Holly E.R. Morrell, PhD, Loma Linda University; Jon E. Molle, BS, Independent Practice, Riverside, CA; Dana Mathews, BA, Chicago School of Professional Psychology–Los Angeles; and Edmon Artinyan, MA, and Brianna Johnson, MA, Loma Linda University (N-4)

Advertising and Use of Prescription Drugs in College Students. Alexa M. Furek, Christina E. Kelsey, MSE, and Roger D. Klein, PhD, University of Pittsburgh (N-5)

Intimate Partner Violence Perpetrators: How Much and Why Do They Facebook Stalk? Sydney J. Varner, BA, Teachers College, Columbia University; Tyler R. Bell, BA, University of Alabama at Birmingham; and Jennifer Langhinrichsen-Rohling, PhD, University of South Alabama (N-6)

Empowering Women Through Mobile Technology: Identifying Psychological Factors for Successful Adoption. Deirdre E. Bradley, MS, MA, Fielding Graduate University (N-7)

The Attitudes of Television Viewers Toward the Product Placement in Television in Japan. Tatsuya Fujiji, MA, Musashi University, Nerima-ku, Tokyo, Japan (N-8)

The Challenge of Producing a Theoretically Grounded HIV Prevention Video Series. Martin J. Downing, PhD, and Mary Ann Chiasson, DrPH, Public Health Solutions, New York, NY; Kenny Shults, BA, Connected Health Solutions, Inc., New York, NY; and Sabina Hirshfield, PhD, Public Health Solutions, New York, NY (N-9)

Video Game Use Among Children and Adolescents With ADHD: Parent Report and Perception. Joseph J. Armendarez, BA, and Gary Stoner, PhD, University of Rhode Island; and Randy Kulman, PhD, LearningWorks for Kids, Wakefield, RI (N-10)

Incidents of Inattentional Blindness in Mobile Augmented Reality Applications. Shane Pase, MA, Fielding Graduate University (N-11)

Most Shared or Not? An Analysis of Detik.com News Articles in Indonesia. Yunita Faela Nisa, MA, UIN Syarif Hidayatullah Jakarta, Tangerang Selatan, Indonesia; and Harry Susianto, PhD, and Roby Muhammad, PhD, Universitas Indonesia, Depok (N-12)

Young Adults and Digital Media: The Impact on Learning and Cognition. Kelly C. Atwood, EdS, Whitney Giesing, MA, Jennifer L. Mills, MA, Chance McDermott, BA, Nino Chkhaidze, MA, Jason Cha, MEd, MS, and Elena Savina, PhD, James Madison University (N-13)

Grey Matters: Why Color Is the Silent Yet Pervasive Persuader of Behavior. Carrie V. Perry, PhD, Fielding University (N-14)

Positivity in Game Communities: Tolerance Policies and Perceptions of Acceptance. Melody A. Stotler, MA, BA, Fielding Graduate University (O-1)

Modern Mate Selection Using Social Media. Annie T. McCord, BS, L. Alvin Maleksy, PhD, and David M. McCord, PhD, Western Carolina University (O-2)

Effects of Executive Function and Technology Use on Internet Addiction. Aimee D. Miller, MA, Katein O’Brien, BA, Mark L. Carrier, PhD, and Larry D. Rosen, PhD, California State University–Dominguez Hills (O-3)

Predicting Proactive Cyberbystander Engagement Among University Students. Melissa Campos, BS, Behaviour Innovations, Hamilton, ON, Canada; and Charles C. Cunningham, PhD, and Yvonne Chen, PhD, McMaster University, Hamilton, ON, Canada (O-4)

Video Games and Spatial Situation Models: A Pilot Study. Peter Ohler, PhD, University, Chemnitz, Saxonia, Germany; and Daniel Pietschmann, PhD, and Liebold Benny, MA, Technische Universitaet Chemnitz, Germany (O-5)

Teaching the Psychology of Hitchcock: Analyzing the Man and His Movies. Brooke J. Cannon, PhD, Marywood University (O-6)
3280 Symposium: Parents Are Part of the Team—Understanding Parents’ Experiences in Youth Sport
Convention Centre, South Building-Level 700, Room 703
Divisions: 47, 7, 49
• Chair: Cristina Fink, PhD, YSC Sports, Wayne, PA
• Participants: Cristina Fink, PhD, and Emily Galvin, MS, YSC Sports, Wayne, PA. Letting Parents Be Heard: Applied Suggestions for Communicating With Parents in Youth Sport
Emily Galvin, MS; and Cristina Fink, PhD. Applied Sport Psychologists’ Role in Enhancing Parental Involvement in Youth Sports

3281 Conversation Hour: Student and Early Career Discussion Hour—Jobs in Peace Psychology
Convention Centre, South Building-Level 700, Room 704
Divisions: 48, 8, 17, 27, 32, APAGS
• Chair: Violet Cheung-Blundell, PhD, University of San Francisco
• Participants: Katherine Lacasse, PhD, Wesleyan University
Julie M. Levitt, PhD, Independent Practice, Bala Cynwyd, PA
Alicia San Miguel, BS, Washington State University
Yosef Brody, PhD, United Nations, Brooklyn, NY

3282 Invited Address
Convention Centre, North Building-Level 200, Room 201B
Division: 49
• Participant: Melyn Leszczyk, MD, University of Toronto, ON, Canada. Achieving and Sustaining Group Therapist Effectiveness

3283 Poster Session
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Divisions: 50, 28
Contextual- and Individual-Level Predictors of Consequence Aversiveness Among College Drinkers. Jennifer E. Merrill, PhD, Brown University; Meenakshi S. Subbaraman, PhD, University of California–Berkeley; and Nancy P. Barnett, PhD, Brown University (P-1)
Self-Regulation, Perpetration History, and Alcohol Influence Perceptions of Dating Violence. Natasha K. Gulati, BA, Cynthia A. Stappenbeck, PhD, and Nicholas J. Cherf, BA, University of Washington (P-2)
Five Factors of Impulsivity, Borderline and Antisocial Personality Features, and Alcohol Problems. Austin M. Hahn, MA, Raluca M. Simons, PhD, Jeffrey S. Simons, PhD, and Christine K. Tirabassi, MA, University of South Dakota (P-3)
Sensation Seeking and Spirituality As Predictors of Relapse Among Attendees of AA and NA. Joseph F. Reichmann, MA, and Janet L. Muse-Burke, PhD, Marywood University (P-4)
College Women’s Androgyny and Alcohol Use. Aylin Kaya, BS, Derek K. Iwamoto, PhD, Margaux M. Grivel, BA, Lauren L. Clinton, BA, and Jennifer L. Brady, MS, University of Maryland College Park (P-5)
Protective Behavioral Strategies As a Moderator of Drinking Consequences for LGB College Students. Ryan C. Ebersole, MS, University at Albany–State University of New York; and Kayla D. Moorer, MA, Jeremy J. Noble, PhD, and Michael B. Madson, PhD, University of Southern Mississippi (P-6)
Acculturative Stress As a Moderator for International Student Drinking Behaviors. Elizabeth N. Hunt, MA, and Matthew P. Martens, PhD, University of Missouri–Columbia; Kenneth T. Wang, PhD, Fuller Theological Seminary; and Grace C. Yan, PhD, University of Missouri–Columbia (P-7)
A Narrative Review of the Drinking Games Literature Among High School and Incoming College Students. Byron L. Zamboanga, PhD, and Cara C. Tomaso, Smith College; Renee M. Cloutier, BA, and Heidemarie Blumenthal, PhD, University of North Texas; and Shannon R. Kenney, PhD, and Brian Borsari, PhD, Brown University (P-8)
PTSD, Alcohol Dependence, and Conduct Problems: Distinct Pathways via Lability and Disinhibition. Jeffrey S. Simons, PhD, and Raluca M. Simons, PhD, University of South Dakota; Carol O’Brien, PhD, Bay Pines VA Medical Center, FL; Scott F. Stoltenberg, PhD, University of Nebraska–Lincoln; Jessica A. Keith, PhD, Bay Pines VA Medical Center, FL; Jaime A. Hudson, PhD, Sioux Falls VA Medical Center, SD; and Amanda M. Shelley, BA, Bay Pines VA Medical Center, FL (P-9)
Acculturation, Preparing, and Drinking Games in Asian Students: A Multidomain/Bidimensional Approach. Cara C. Tomaso, and Byron L. Zamboanga, PhD, Smith College; Ivan Jacob A. Pesigan, MA, Ateneo University, Manila, Philippines; P. Priscilla Lui, MA, Purdue University; Richard M. Lee, PhD, University of Minnesota–Twin Cities; and Seth J. Schwartz, PhD, University of Miami (P-10)
Assessing Alcohol Use: A Comparison of Three Drinking Measures. Brian J. Letourneau, BS, Linda C. Sobell, PhD, and Mark B. Sobell, PhD, Nova Southeastern University; and Sangeeta Agrawal, MS, University of Nebraska at Omaha Medical Center (P-11)
College Alcohol Beliefs Are Associated With Increased Risk of Regretted Sexual Encounters. Timothy M. Osberg, PhD, and Amber Boyer, Niagara University (P-12)
Does Adolescent Alcohol, Tobacco, and Marijuana Use Predict Prescription Medication Abuse Over Time? Jeff R. Temple, PhD, and Hye Jeong Choi, PhD, University of Texas MB Health, Galveston; and Marya T. Schulte, PhD, University of California–Los Angeles (P-13)
Factors Contributing to Increased Happy-Hour Drinking in College Students. Michael Amlung, PhD, David H. Morris, MS, and Denis M. McCarthy, PhD, University of Missouri–Columbia (P-14)
Effects of Parental Alcoholism and Trauma Exposure on Depressive Symptoms. Erin D. Kurtz, MS, Virginia Consortium Program in Clinical Psychology, Norfolk; and Michelle L. Kelley, PhD, Old Dominion University (Q-1)
Barriers to ART Adherence and Initiation of Vivitrol in HIV-Positive Adults With Alcohol Use Disorders. Helene Chokron Garneau, MPH, Anne Bellows Lee, MSW, Vanessa Novoa, MPH, Robert Veliz, BA, Richard Rawson, PhD, and Suzette Glasner-Edwards, PhD, University of California—Los Angeles (Q-2)

Exercise Motives, Feminine Norms, and Heavy Episodic Drinking Among Underage College Women. Lauren L. Clinton, BA, Aylin Kaya, BS, Margaux M. Grivel, BA, Jennifer L. Brady, MS, and Derek K. Iwamoto, PhD, University of Maryland College Park (Q-3)

Using a Mindfulness Technique to Investigate Emotional and Cognitive Processes of Alcohol Motivation. Jessica J. Brooks, PhD, Elie Scott, BS, Christa Murray, Sarah A. Mikell, Alyssa Hutcheson, BS, Melissa Hinely, and Alicia Carter, Georgia Southern University (Q-4)

Marianismo, Alcohol Use, and Mental Health Among Recent Latina Immigrants. Lauren E. Dasen, BS, and Frank R. Dillon, PhD, University at Albany—State University of New York (Q-5)

The Short-Term Effects of a Parent-Based Normative Feedback Intervention to Reduce Alcohol Use Among College Freshmen. Joseph W. LaBrie, PhD, Sarah C. Boyle, MA, Kevin S. Montes, PhD, Andrew M. Earle, BA, and Nicole M. Froidevaux, BA, Loyola Marymount University (Q-6)

Alcohol Abstinence or Harm Reduction? Parental Messages for College-Bound Light Drinkers. Joseph W. LaBrie, PhD, and Sarah C. Boyle, MA, Loyola Marymount University; and Lucy E. Napper, PhD, Lehigh University (Q-7)

A Social Network Analysis Approach to Alcohol Use and Co-Occurring Addictive Behavior in Young Adults. Matthew Meisel, MS, and Adam S. Goodie, PhD, University of Georgia (Q-8)

Effects of Drinking and Rumination on the Time Course of Negative Affect: An Experience Sampling Study. Noah N. Emery, BS, Philip J. Spelman, BS, Samuel S. Gaster, MA, C. Joseph Clarke, BA, Raluca M. Simons, PhD, and Jeffrey S. Simons, PhD, University of South Dakota (Q-9)

Measuring Felt and Attitudinal Ambivalence About Drinking Less Alcohol in Hazardous Drinkers. Samara L. Rice, PhD, and Mark A. Prince, PhD, University at Buffalo—State University of New York; and Harold D. Delaney, PhD, University of New Mexico (Q-10)

Stress, Alcohol, and Mental Health Among Latina Immigrants: The Moderating Role of Religious Coping. Nicole DaSilva, BA, Frank R. Dillon, PhD, Ryan C. Ebersole, MS, and Toni Verdejo, BA, University at Albany—State University of New York (Q-11)

The Impact of Social Factors on Binge Drinking in Older Adults. Melanie J. Robbins, MS, and Ellen L. Vaughan, PhD, Indiana University Bloomington (Q-12)

Online Continuing Care for Alcohol Clients: Usual Versus Blended Aftercare. Jolene Nichols, MS, and Nancy A. Piotrowski, PhD, Capella University (Q-13)

3284 Symposium: International Students’ and Immigrants’ Acculturation, Identity, and Mental Health

Convention Centre, North Building-Level 200, Room 202C
Divisions: 52, 7, 12, 29, 39, 45

- Chair: Janet E. Helms, PhD, Boston College
- Participants: Qingyi Yu, MS, Boston College. Acculturation, Womanist Identity Attitudes, and Gender Role Identity: Chinese Women in the United States
Dana L. Collins, MS, and Christina Doyou, MS, Boston College. Predictors of Immigrant Young Adults’ Acculturation
Miao Li, MA, University of Kentucky. The Role of Adult Attachment in International Students’ Acculturation Process
- Discussant: Changming Duan, PhD, University of Kansas

3285 Poster Session: Child and Adolescent Mental Health—Assessment, Diagnosis, and Treatment

Convention Centre, South Building-Level 800, Exhibit Halls D and E
Divisions: 53, 7, 12, 29, 37

Mentoring Relationships and Trajectories of Child Depression and Social Anxiety. Natalia Lapshina, MA, and David DeWit, PhD, CAMH, London, ON, Canada (D-10)

Attachment Style Predictive of Treatment Outcome Among Youth in a Partial Hospitalization Program. Erin M. Eadie, PhD, Hospital for Sick Children, Toronto, ON, Canada; Smila Thatte, MD, and Judy A. Makin, PhD, Royal Ottawa Mental Health Centre, ON, Canada; Hien N.T. Nguyen, MA, York University, Toronto, ON, Canada; and Martine F. Flamant, PhD, MD, University of Ottawa Institute of Mental Health Research, ON, Canada (D-11)

Assessing Risk and Providing Evidence-Informed Care for Suicidality and Purposeful Self-Harm in Children and Youth. Kelsey E. MacDonald, BA, and Awish Aslam, BA, Western University, London, ON, Canada; Laura Theall, MS, and Kim Arbeau, PhD, Child and Parent Resource Institute, London, ON, Canada; and Shannon L. Stewart, PhD, Western University, London, ON, Canada (D-12)

Assessing Risk and Providing Evidence-Informed Care for Suicidality and Purposeful Self-Harm. Awish Aslam, BA, and Kelsey E. MacDonald, BA, Western University, London, ON, Canada; Laura Theall, MS, and Kim Arbeau, PhD, Child and Parent Resource Institute, London, ON, Canada; and Shannon L. Stewart, PhD, Western University, London, ON, Canada (D-13)

Adolescent Suicide Prevention in Central Wisconsin Utilizing Sources of Strength. Valentina M. Pacheco, PsyD, Jessica Marshall, MD, Stacy Braun, PhD, and Vijay Aswani, PhD, MD, Marshfield Clinic, WI (D-14)

The Interrai School Disruption Scale: A New Scale to Measure School Disengagement and Disruption. Janell Klassen, BS, and Shannon L. Stewart, PhD, Western University, London, ON, Canada (E-1)
Adolescent Boys and Nonsuicidal Self-Injury. Kathleen S. Tillman, PhD, MA, Nicole G. Giordano, MS, and Timothy P. Pagano, MEd, University of North Dakota (E-2)

Meta-Supervisory Practicum in an Assessment Training Clinic. Saneya H. Tawfik, PhD, and Laura S. Blackwell, PhD, University of Miami; Ryan R. Landoll, PhD, University of South Carolina Columbia; and Daniel M. Hall, PhD, and Cortney J. Taylor, PhD, University of Miami (E-3)

Triple P-Positive Parenting Program for Parents of Children With and Without Developmental Disability. Jenna B. Jones, MA, Victoria L.A. Tellier, BA, Cory D. Saunders, PhD, and Sylvia L. Voelker, PhD, University of Windsor, ON, Canada (E-4)

Things Left Unsaid: How Clinicians Can Support Children Diagnosed With Type 1 Diabetes Mellitus. Michele L. Palk, MA, MSW, Adler School of Professional Studies, Inc., Toronto, ON, Canada (E-5)

Survivors of Disaster: A Meta-Analytic Review of Psychosocial Interventions for Children. Theresa S. LaBarrie, MA, Raymond Preston, BS, and Kathryn E. Grant, PhD, DePaul University (E-6)

Suicide Risk Assessments and Emergency Contracts With Adolescents: What’s the Bottom Line? Elena M. Doskey, MEd, Catharina F. Carvalho, MEd, BS, Robert J. Hall, PhD, Kelly S. Anderson, MEd, Lindsey J. Carnes, MEd, Emily A. Greene, MEd, Morgan B. Drake, MEd, and William A. Rae, PhD, Texas A&M University (E-7)

Examining Parental Accommodation in an Intervention Enhancement Study for Childhood Anxiety. Sarah A. Koenig, MS, Johnna Jones, PhD, and Kevin G. Stark, PhD, University of Texas at Austin (E-8)

Review of CBT-Based Childhood Anxiety Interventions: Investigating Treatment Modalities. Hayley J. Loblein, BS, Kelly N. Banneyer, MA, Rebecca Hammonds, BA, Annette Cantu, BA, and Sarah A. Koenig, MS, University of Texas at Austin (E-9)

Client-Reported Correlates of Psychopathology: Trajectories of Change for Adolescent Psychotherapy Clients. Catharina F. Carvalho, MEd, BS, Elena M. Doskey, MEd, Robert J. Hall, PhD, Kelly S. Anderson, MEd, Emily A. Greene, MEd, Morgan B. Drake, MEd, Lindsey J. Carnes, MEd, and William A. Rae, PhD, Texas A&M University (E-10)

Boosted Tree Analysis Differentiating Conduct Disorder and Comorbid CD and ADHD Using the MMPI-A. Brittnie M. Moore, MA, Andrew S. Davis, PhD, W. Holmes Finch, PhD, Janay B. Sander, PhD, and Kimberly D. DeBoth, MA, Ball State University (E-11)

Boosted Tree Analysis Differentiating Conduct Disorder and ADHD Using the MACI. Kimberly D. DeBoth, MA, Andrew S. Davis, PhD, W. Holmes Finch, PhD, Janay B. Sander, PhD, and Brittnie M. Moore, MA, Ball State University (E-12)

Positive and Negative Aspects of Being Identified As “Clinical High-Risk State for Psychosis”. Christopher J. Ceccolini, BA, Columbia University in the City of New York; Brian Taehyuk Keum, MA, University of Maryland College Park; Carolina Gougouenheim, MA, and Kiara Moore, MSW, Columbia University in the City of New York; Tatiana Philippova, BS, University of Chicago; Emily He, BA, Teachers College, Columbia University; Debbie Huang, BS, Columbia University in the City of New York; and Binoy Shah, BSc, and Jun Hong Chen, BA, Teachers College, Columbia University (E-13)

Stereotypes of Young Adolescents Identified As “Clinical High-Risk State for Psychosis”. Debbie Huang, BS, Emily He, BA, Bruce Link, PhD, Lawrence H. Yang, PhD, and Cheryl Corcoran, MD, Columbia University in the City of New York (E-14)

Comparing Behavioral and Objective Measures of Inattention in Children. Maya Pinjala, MS, Lucas Driskell, BS, Keith Lit, MS, Sarah Yassin, MS, Julian Garcia, BA, Andrew Grego, BA, and Charles J. Golden, PhD, Nova Southeastern University (F-1)

A SPECT Analysis of Aggression Among Youths With ADHD. Sarah Yassin, MS, Maya Pinjala, MS, and Gregory Vitale, BS, Nova Southeastern University; Daniel Amen, MD, Amen Clinic, Costa Mesa, CA; and Samuel Greene, BA, and Charles J. Golden, PhD, Nova Southeastern University (F-2)

Classroom Organization Mediates Effects of a School and Home-Based Mental Health Service Model. Davielle LaKind, MA, Grace Cua, MSW, Tara Mehta, PhD, and David Henry, PhD, University of Illinois at Chicago; Sonja Schoenwald, PhD, Medical University of South Carolina; and Marc Atkins, PhD, University of Illinois at Chicago (F-3)

Integration of the Incredible Years Into a Primary Care Setting: A Model of Collaboration. Melissa C. Carson, PsyD, Joyce R. Javier, MPH, MD, Anita Britt, MD, and Dean M. Coffey, PsyD, University of Southern California Keck School of Medicine (F-4)

Comorbid ADHD and Anxiety Disorder: Problems With Subjective Measures in Identifying Child Symptoms. Sarah G. Pennant, BA, Austin Neuropsychology, PLLC, TX; Abigail G. Mitchell, BA, Elijah Lotz, MA, and Joshua Morris, BS, University of Texas at Austin; and Melissa Bunner, PhD, Austin Neuropsychology, PLLC, TX (F-5)

Assessing Self-Harm in Youth: Construct Validity of Interrater Child/Youth Severity of Self-Harm Scale. Jenna S. Armiento, BA, University of Western Ontario, London, ON, Canada; Kim Arbeau, PhD, and Chenyu Liu, MA, Child and Parent Resource Institute, London, ON, Canada; and Shannon L. Stewart, PhD, University of Western Ontario, London, ON, Canada (F-6)

Integrating Wellness Into Trauma Treatment: A Holistic Approach for Foster Children. Danielle Quintero, MA, Elizabeth N. Hunt, MA, Benjamin Johndyes, MA, Oscar Rojas Perez, BA, Alexander Potter, Connie M. Brooks, PhD, Brett Woods, MEd, and Stephanie Metter, BA, University of Missouri–Columbia (F-7)

The Effect of Social Skills Training on School-Age Children’s Internalizing and Externalizing Behavior. Kristi A. Alexander, PhD, MA, Jenna L. Eisen, MA, and Kathryn J. Ward, MA, Alliant International University–San Diego (F-8)

Does Transporting Youth Affect Outcomes in Wilderness Therapy? Matt Hoag, PhD, and Katie Massey, MSW, MPH, Second Nature Wilderness Programs, Santa Clara, UT; Anita Tucker, PhD, University of New Hampshire; and Joanna Bettman, PhD, University of Utah (F-9)

Cognitive Distortions Across Subtypes of Anxiety in Hispanic Youth: Transdiagnosis or Content-Specific. Victoria A. Schlautd, BA, Caroline Betancourt, BA, Michelle Brenes, BS, Matthew Seidl, BS, and Lourdes Suarez-Morales, PhD, Nova Southeastern University (F-10)
Development and Validation of an Indigenous Measure of Depression for Puerto Rican Adolescents. Eduardo Cumba-Aviles, PhD, and Vidalina Feliciano-Lopez, PhD, Institute for Psychological Research, Rio Piedras, PR (F-11)

Adolescent and Parent Reports of Adolescent Problems: Unshared Variance Is Important Too. Tobin R. Dykstra, BS, Kenneth Roubal, BA, and Susan J. Frank, PhD, Family Counseling and Psychiatry, Okemos, MI; and Gerard M. Breitzer, DO, MA, MD, Michigan State University (F-12)

Anxiety Increases the Risk for Conduct Problems Among Children With Co-Occurring ADHD. Jeffrey S. Danforth, PhD, Eastern Connecticut State University; Leonard A. Doerfler, PhD, Assumption College; and Daniel F. Connor, MD, University of Connecticut School of Medicine and Health Care (F-13)

Perceptual Differences of Social Functioning Across Parents and Adolescents Following the UCLA PEERS®. Crystal Ferrendelli, BA, Jessica Hopkins, BA, Erin N. Santos, BA, and Elizabeth A. Laugeson, PsyD, UCLA PEERS Clinic, Los Angeles, CA (F-14)

Bereaved Children’s Responses to Affective Variables of the Rorschach. Lindsay K. Heath, PhD, Brian D. Johnson, PhD, Jeffrey A. Paul, BA, Megan Martinez, BA, and Sara A. Hofmann, MA, University of Northern Colorado (G-1)

Behavioral Competence and Emotion Regulation in Children Who Have Been Physically Restrained. Larissa G. Panetta, BS, BA, York University, Toronto, ON, Canada; David M. Day, PhD, Ryerson University, Toronto, ON, Canada; and Robert T. Muller, PhD, York University, Toronto, ON, Canada (G-2)

Early Childhood Socioemotional Screening and Preschool Academic Risk. Kenya Malcolm, PhD, and Linda J. Alpert-Gillis, PhD, University of Rochester Medical Center; and Alyssa Murillo, BA, University of Rochester (G-3)

WISC-III Processing Speed Performance Contrasts Between Children With PTSD and Those With Adjustment. Caitlin Herman, MS, Maya Pinjala, MS, Jonathon Wutke, BA, and Charles J. Golden, PhD, Nova Southeastern University (G-4)

Expanding the Definition of Traumatic Stress Among Adolescents. Kristen Protasiewicz, MA, Lauren Taveras, ME, MA, Amanda Smith, MA, and Thomas P. Demaria, PhD, Long Island University Post Campus (G-5)

Self-Reported Negative Mood, Blood Pressure, and Heart Rate in Adolescents. Cara Genbauffe, BA, University of Rochester; Linda J. Alpert-Gillis, PhD, and Amanda James, PhD, University of Rochester School of Medicine & Dentistry; Jeremy Jamieson, PhD, University of Rochester; and Deanna Sams, PhD, University of Rochester School of Medicine & Dentistry (G-6)

3287 Paper Session: Expanding Psychology’s Scope of Practice to Include Psychopharmacological Consultation and Prescriptive Practice

Convention Centre, North Building-Level 200, Room 201F

Divisions: 55, 12

- **Participants:** Implementing Consultation Services for Psychologists With RxP Training in Ontario. Jane Storrie, PhD, and Diana Velikonj, PhD, Ontario Psychological Association, Toronto, ON, Canada

Twenty-Five Years of Psychologically Based Pharmacological Intervention: Different Approaches to Expanding Psychology’s Scope of Practice. Antonio E. Puente, PhD, Hana Kuwabara, BA, and Andrea Mejia, BA, University of North Carolina at Wilmington; Margie Hernandez, MA, University of California–San Diego; and Jacob Wisonowski, BA, University of North Carolina at Wilmington

3288 Symposium: So, You Want to Pass a Law? How Psychologists Can Inform Public Policy at Local, State, and Federal

Convention Centre, North Building-Level 200, Room 206D

Divisions: 56, 8, 9, 12, 18, 29, 31, 37, 40, 41, APAGS

- **Chair:** Dan Grech, MA, Florida International University


- **Discussant:** Russ Newman, PhD, Alliant International University–San Diego

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3289 Social Hour: Meet and Greet With Internship Training Directors

Convention Centre, South Building-Level 700, Room 718B

Sponsors: APAGS, 16, 19, 22, 41, 50, 53
3290  Symposium: Science and Advocacy—How to Be a Socially Active Scientist
Convention Centre, South Building-Level 700, Room 713B
Sponsors: Central Programming Group, 9, 1, 18, 26, 27
• Co-chairs: Anne M. Koenig, PhD, University of San Diego; and Tiffany R. Jimenez, PhD, National Louis University
• Participants: Joshua W. Clegg, PhD, City University of New York John Jay College of Criminal Justice. Activist Science and the Perils of an Objectivist Mythos
M. Brinton Lykes, PhD, Boston College. Looking Back, Moving Forward: Community-Based Activist Scholarship Across Time and Space
Rebecca Campbell, PhD, Michigan State University. Science and Advocacy to Change the Community Response to Sexual Assault
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3291  Symposium: Teaching Public Policy at the Graduate Level in the Changing Health Care Environment
Convention Centre, South Building-Level 700, Room 714A
Sponsors: Central Programming Group, 42, 18, 33, 40, APAGS
• Co-chairs: Patrick H. DeLeon, PhD, JD, and Omni Cassidy, MS, Uniformed Services University of the Health Sciences
• Participants: Randy Phelps, PhD, APA Office of Health Care Financing, Washington, DC. Importance of Teaching Policy From a Professional Organization’s Perspective
Le Ondra Clark Harvey, PhD, California State Legislature, Sacramento. Importance of Teaching Policy From a Career Psychologist’s Perspective
Christine E. Kasper, PhD, RN, Uniformed Services University of the Health Sciences. Importance of Teaching Policy From a Research/Academic and Interdisciplinary Perspective
• Discussant: Joanna R. Sells, BA, Uniformed Services University of the Health Sciences
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3292  Symposium: Teaching and Learning Excellence Symposium—Promoting Excellence Through Collaboration
Convention Centre, North Building-Level 200, Room 201E
Sponsors: Psi Beta, 2, APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools, Psi Chi
• Chair: Katherine Wickes, PhD, Blinn College
• Participants: Jennifer O’Loughlin-Brooks, MS, Collin College. Opportunities Derived From Collaboration: An Overview
Kimberley Duff, PhD, and Jaclyn Ronquillo, PhD, Cerritos College. Collaboration Between Honor Societies—a Natural
Kathleen Hughes, PhD, Pasco-Hernando Community College. Collaborative Learning Strategies for the Classroom
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3293  Poster Session
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 39
Relationships Between Primary Affect Systems and Attachment Styles: A Preliminary Investigation. Maria Christoff, BA, Hayley Lotter, BA, and Barry Dauphin, PhD, University of Detroit Mercy (L-1)
Integration of Science and Practice: Psychoanalytic Perspective on Clinical Manifestations of Narcissism. Christine Etzrodt, BA, Immaculata University (L-2)
Effects of Psychodynamic Therapy on Decreased Symptom Severity and Interpersonal Problems. David M. Goodman, PhD, and Kimberly Leary, PhD, MPA, Harvard Medical School; Kimm M. Topping, Jenny Esdale, BA, and Nicholas McMahon, BA, Lesley University; and Lotte Smith-Hansen, PhD, and Vali Kahn, PhD, Harvard Medical School (L-3)
What Don’t We Know About Anorexia? Finding “ana” in Textual Analyses of Pro-Anorexia Lyrics. Hadley A. Johnson, MA, Adelphi University (L-4)
Self–Other Differentiation and Borderline Personality Disorder Features. Esen Karan, MS, and Eric Fertuck, PhD, City College of New York (L-5)
The Mediating Effect of Negative Problem-Solving Orientation on Hypercompetitiveness and Distress. Rebecca Kinsey, MA, Jacob Yuichung Chan, PhD, and Lawrence H. Gerstein, PhD, Ball State University; and Annis L.C. Fung, PhD, City University of Hong Kong, Hong Kong SAR, China (L-6)
Integral Psychodynamic Sphere and Orbits. Willow Pearson, MA, The Wright Institute (L-7)
Facets of Mindfulness Interacting to Predict Theory of Mind. Nicholas D. Ross, MA, Patricia L. Kaminski, PhD, and Andrew G. Pereira, BA, University of North Texas (L-8)

Using Mythology to Understand Personality Development in Hindu Women. Varalakshmi P. Saripalli, MA, Argosy University, Chicago (L-10)

Repairing the Ruptured Alliance in Psychoanalytic Supervision: Apology As a Reparative Intervention. Clifton E. Watkins, Jr., PhD, Samuel H. Reyna, BS, Marciana J. Ramos, MS, and Joshua N. Hook, PhD, University of North Texas (L-11)

3294 Executive Committee Meeting
Intercontinental Toronto Centre Hotel, Lobby Level, Halton Room Division: 50

1:00–4:50 pm

3295 Continuing Education Workshop #149: Ethical Challenges in Rural Practice
Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Pier 9
Sponsor: APA Continuing Education Committee

- **Leader:** Robert W. Hill, PhD, Appalachian State University
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

3296 Continuing Education Workshop #150: Ethical, Multicultural, and Transtheoretical Counseling for Therapy-Reluctant Men
Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Pier 2
Sponsor: APA Continuing Education Committee

- **Leader:** Gary R. Brooks, PhD, Independent Practice, Temple, TX
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

3297 Continuing Education Workshop #151: Innovation in Integrated Care—Psychologists’ Use of Health Coaching, Training Programs, and EBPs
Westin Harbour Castle Toronto Hotel, Lower Level-Hotel, Dockside 1
Sponsor: APA Continuing Education Committee

- **Leaders:** Ann Landes, PhD, VA Jacksonville Southpoint Clinic, FL; Larra Petersen-Lukenda, PhD, VA Nebraska-Western Iowa Health Care System, Omaha; Nicole Richardson, PsyD, Dept. of Veterans Affairs, West Palm Beach, FL; and Daniel DeBrule, PhD, Houston VA Medical Center, TX
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

3298 Continuing Education Workshop #152: Legally Defensible Methods of Personnel Selection for High-Risk Occupations
Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Pier 3
Sponsor: APA Continuing Education Committee

- **Leader:** Raymond E. King, PsyD, JD, Federal Aviation Administration, Oklahoma City, OK
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)
**2:00–2:35 pm**

**3299 Film Festival Shorts: Love, Life, Death, and Human Connections**
Convention Centre, South Building-Level 700, Room 701B
Sponsor: APA ad hoc Committee on Films and Other Media

**A New Frontier**
(2 min.) Written and produced by Raynor Joshua Arkenbout. Remember touching someone you love for the first time? In this experimental short film, we watch two people exploring the power of touch. The short film illustrates the dynamics of love, intimacy, vulnerability, and space. (Foreign entry: Netherlands)

**My Best Friend’s Death**
(16 min.) Directed by Eric McCoy and produced by Justus Meyer. This is a comedy about a man who tries to kill himself. When the Grim Reaper shows up, the two realize they went to high school together. The man learns that his high school crush is alive and single, and he no longer wants to die. The Grimm Reaper becomes torn between the corporate hierarchy of death and helping his friend.

**A New Man**
(9 min.) Directed by William Thompson. A man is depressed after his wife leaves him. To avoid being alone, he has breakfast at a local coffee shop. Another man, who is to meet an unknown person in that same shop, mistakes our protagonist for this unknown person. Our protagonist enjoyed this mistaken meeting so much that he continues to frequent the coffee house every morning and meets a new person every day who has mistaken him for someone else.

Note: Times listed approximate within 5–10 minutes.

**2:00–2:50 pm**

**3302 Presidential Address**
Convention Centre, North Building-Level 100, Room 103A
Division: 38

- Participant: Kim E. Dixon, PhD, MBA, Tuscaloosa VA Medical Center, AL. The Future of Health Psychology: Challenges and Opportunities

**3303 Presidential Address**
Convention Centre, North Building-Level 100, Room 104B
Division: 44

- Participant: Connie R. Matthews, PhD, New Perspectives, State College, PA. Division 44 at 30 Years: Honoring Our Past, Embracing Our Future

**3304 Presidential Address**
Intercontinental Toronto Centre Hotel, Lower Level, Ontario and Niagara Rooms
Division: 51

- Participant: David Shepard, PhD, California State University–Fullerton. Men and Love

**3305 Invited Address: William Bevan Lecture on Psychology and Public Policy**
Convention Centre, North Building-Level 200, Room 206F
Sponsor: American Psychological Foundation Board of Trustees

- Participant: Susan T. Fiske, PhD, Princeton University. Humans Are Intent Detectors: Implications for Science and Society
- Chair: Connie Chan, PhD, University of Massachusetts Boston
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

**3306 Invited Address: 2015 APA Award for Distinguished Professional Contributions to Institutional Practice**
Convention Centre, North Building-Level 200, Room 206B
Sponsor: APA

- Participant: Rosie Phillips Bingham, PhD, University of Memphis. University and College Counseling Centers: Practicing in the Divide Between Science and Practice
- Chair: Melba J.T. Vasquez, PhD, Anderson House at Heritage Square, Austin, TX
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
3307 **Invited Address: 2015 APA Distinguished Career Contributions to Education and Training in Psychology Award**

Convention Centre, South Building-Level 700, Room 711

**Sponsor: APA**

- **Participant:** Rodney Goodyear, PhD, University of Redlands. Accountability Mechanisms in Psychology Training: Sources, Types, and Effects
- **Chair:** Tammy L. Hughes, PhD, Duquesne University

3308 **Invited Address: 2015 APA International Humanitarian Award**

Convention Centre, North Building-Level 200, Room 205B

**Sponsor: APA**

- **Participant:** Sunil Bhatia, PhD, Connecticut College. Sanitation As a Social Justice Imperative: Reflections on Human Dignity and Psychological Well-Being in a Globalized World
- **Chair:** Jennifer A. Fredricks, PhD, Connecticut College

3309 **Invited Address: 2015 Public Interest Award for Distinguished Contributions to Psychology in the Public Interest (Early Career)**

Convention Centre, South Building-Level 700, Room 705

**Sponsor: APA**

- **Participant:** Candice L. Odgers, PhD, Duke University

3310 **Invited Address: Plenary**

Convention Centre, South Building-Level 700, Room 713B

**Sponsor: APA**

- **Participant:** Richard E. Boyatzis, PhD, Case Western Reserve University. Inspiring Positive Change Through Resonant Relationships, Hope, Compassion, and Neuroscience
- **Chair:** Rodney L. Lowman, PhD, MA, Alliant International University–San Diego
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3311 **Invited Address: Plenary**

Convention Centre, South Building-Level 700, Room 716B

**Sponsor: APA**

- **Participant:** Jennifer Eberhardt, PhD, Stanford University. Race and Policing in America: Mapping a Way Forward in the 21st Century
- **Chair:** James M. Jones, PhD, University of Delaware

3312 **Invited Address: Plenary**

Convention Centre, South Building-Level 700, Room 714A

**Sponsor: APA**

- **Participant:** David R. Matsumoto, PhD, San Francisco State University. Reading People: How the Science of Nonverbal Communication Inform.s Everyday Interactions
- **Chair:** Walter J. Lonner, PhD, Western Washington University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3313 **Invited Address: Plenary**

Convention Centre, South Building-Level 700, Room 716A

**Sponsor: APA**

- **Participant:** Paul K. Piff, PhD, University of California–Irvine. What Is Social About Social Class? Implications for Your Self, Morals, and Goals
- **Chair:** Jodi A. Quas, PhD, University of California–Irvine
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3314 **PRESIDENTIAL ADDRESS**

CONVENTION CENTRE, SOUTH BUILDING-LEVEL 700, ROOM 714B

**SPONSOR: APA**

- **PARTICIPANT:** BARRY S. ANTON, PHD, RAINIER ASSOCIATES, TACOMA, WA. CHALLENGES AND OPPORTUNITIES FOR PSYCHOLOGISTS IN A CHANGING WORLD: COPING WITH CHANGE IN RESEARCH AND PRACTICE
- **CHAIR:** NADINE J. KASLOW, PHD, EMORY UNIVERSITY SCHOOL OF MEDICINE

3315 **Symposium: Presidential Programming—Integrating Social Neuroscience With Clinical Research: New Tools and Techniques**

Convention Centre, South Building-Level 700, Room 715A

**Sponsor: APA Board of Directors**

- **Chair:** Nadia Webb, PsyD, MP, Institute for Social and Applied Neuroscience, Santa Fe, NM
- **Participant:** Jennifer van Velkinburgh, PhD, van Velkinburgh Initiative for Collaboratory Biomedical Research, Santa Fe, NM
3316 Symposium: Presidential Programming—Desire Lines in Health Care: Design With the End in Mind
Convention Centre, South Building-Level 700, Room 715B
Sponsor: APA Board of Directors

- Chair: Benjamin Miller, PsyD, University of Colorado Denver/Anschutz Medical Campus
- Participants: Kerri Sparling, Six Until Me, East Greenwich, RI
  Michael Sevilla, MD, Family Practice Center of Salem, OH

3317 Invited Address: G. Stanley Hall Lecture
Convention Centre, South Building-Level 700, Room 717A
Sponsors: APA Board of Educational Affairs, 2, APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools, Psi Beta, Psi Chi

- Participant: Michael J. Kane, PhD, University of North Carolina at Greensboro. Where’s the “Work” in Working Memory?
- Chair: Aaron S. Richmond, PhD, Metropolitan State University of Denver

3318 Symposium: TEACH TEAMWORK—Applying the Science of Psychology to Effective Collaborations in School
Convention Centre, North Building-Level 200, Room 205D
Sponsors: APA Board of Educational Affairs, 16, 49

- Cochairs: Rena F. Subotnik, PhD, APA Education Directorate, Washington, DC; and Geesoo M. Lee, BA, APA Center for Psychology in Schools and Education, Washington, DC
- Participants: Karin Hodges, PsyD, Independent Practice, Concord, MA; and Markeda Newell, PhD, Loyola University Chicago
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3319 Invited Address: Master Lecture
Convention Centre, North Building-Level 200, Room 206C
Sponsors: APA Board of Scientific Affairs, 6, 12, 28, 50

- Participant: Kathleen A. Grant, PhD, Oregon Health & Science University. Risks and Consequences of Heavy Alcohol Drinking: Advances From a Monkey Model
- Chair: Sara J. Nixon, PhD, University of Florida
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3320 Symposium: Collaborations for Disseminating Health Care Information on a Shoestring—Exemplars of the CODAPAR Interdivisional Grants Program
Convention Centre, South Building-Level 700, Room 709
Sponsor: APA Committee on Division/APA Relations

- Chair: Frederick Rotgers, PsyD, Independent Practice, Manasquan, NJ
- Participants: Joan R. Asarnow, PhD, University of California–Los Angeles. Psychological Science and Innovative Care Strategies: Informing Health Care Redesign and Improving Care for Youths
  Cady K. Block, PhD, TIRR Memorial Hermann, Houston, TX; Octavio A. Santos, MS, University of Wisconsin–Milwaukee; and Katie E. Eichstaedt, MA, Argosy University, Tampa. Promoting Brief, Evidence-Based Assessment and Intervention in Interdisciplinary Health Care Settings: An Online Educational Tool Kit and Conference Event for Students

3321 Symposium: All Trained Up and No Place to Go—Launching Your Career As an Ethnic Minority Behavioral Health Practitioner
Convention Centre, South Building-Level 700, Room 713A
Sponsor: APA Minority Fellowship Program

- Chair: Andrew Austin-Dailey, MS, APA Minority Fellowship Program, Washington, DC
- Participants: Andrew Austin-Dailey, MS. The Minority Fellowship Program: New Directions
  Terry Gock, PhD, Asian Pacific Family Center, Rosemead, CA. No Place to Go? Community Behavioral Health Wants You
  Torrey Wilson, PhD, Illinois School of Professional Psychology. Your Job Search Began the Day You Entered Graduate School
- Discussant: Ramani Durvasula, PhD, California State University–Los Angeles

3322 Invited Address
Convention Centre, South Building-Level 700, Room 717B
Sponsors: APA Teachers of Psychology in Secondary Schools, 2, APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi

- Participant: R. Eric Landrum, PhD, Boise State University. Psychology Education and the Importance of Skills: Our Collective Legacy at Risk
- Chair: Michael McLane, MA, Sterling Heights High School, MI

3323 Executive Committee Meeting
Intercontinental Toronto Centre Hotel, Lobby Level, Haliburton Room
Division: 7
3324 Business Meeting
Intercontinental Toronto Centre Hotel, Lower Level, Ballroom A
Division: 16

3325 Business Meeting and Awards
Convention Centre, North Building-Level 100, Room 103B
Division: 32
- Co-chairs: V.K. Kumar, PhD, West Chester University of Pennsylvania; and Susan Gordon, PhD, National University
- Participants: Maurice S. Friedman, PhD, San Diego State University
  Sara K. Bridges, PhD, University of Memphis
  Kenneth J. Shapiro, PhD, Animals and Society Institute, Washington Grove, MD
  Natalie Rogers, PhD, Sofia University
  Erik Craig, EdD, Independent Practice, Santa Fe, NM
  Thomas Greening, PhD, Saybrook University

3326 Symposium: Innovations in Interprofessional Psychology Practice—Thinking Outside the Box for 2016–2020
Convention Centre, North Building-Level 100, Constitution Hall 105
Sponsors: APA Board of Professional Affairs, APA Committee for the Advancement of Professional Practice
- Chair: Helen L. Coons, PhD, Women’s Mental Health Associates, Denver, CO
- Participants: Douglas Tynan, PhD, APA Center for Psychology and Health, Washington, DC. Innovative and Emerging Roles for Psychologists in Interprofessional Practice
  Helen L. Coons, PhD. Models of Innovative and Emerging Interprofessional Private Practice: Planning for Business Success
  Shirley Ann Higuchi, JD, and Alan Nessman, JD, APA Office of Legal and Regulatory Affairs, Washington, DC. Key Legal Issues in Interprofessional Practice and Alternative Practice Models
  Mark Vogel, PhD, Genesys Regional Medical Center, Burton, MI. Electronic Health Records in Interprofessional Practice: Improving Patient and Practice Outcomes
  Diane Pedulla, JD, APA Office of Government Relations, Washington, DC. PQRs: Measuring Quality Improvement in Medicare in Interprofessional Practice
- Discussant: Elena Eisman, EdD, APA Office of Governance Operations, Washington, DC

3327 Symposium: Ethnic Minority Psychological Associations Critique APA Ethics Code—Integrating Culture and Ethics
Convention Centre, South Building-Level 700, Room 718A
Sponsor: APA Ethics Committee
- Chair: Linda M. Forrest, PhD, University of Oregon
- Participants: Helen H. Hsu, PsyD, Youth and Family Services, Fremont, CA; and Lisa A. Suzuki, PhD, New York University. What Have We Learned: Asian American Psychological Association Continuing Reflections on Ethics Code
  Arthur W. Blume, PhD, Washington State University Vancouver; and Jacqueline S. Gray, PhD, University of North Dakota. Birth of the Society of Indian Psychologists’ Ethics Commentary
  Melanie M. Domenech Rodriguez, PhD, Utah State University; Lynda D. Field, PhD, Suffolk University; Cristalis Capielo, MS, University of Georgia; and Miguel Gallardo, PsyD, Pepperdine University. El Trabajo Compartido Es Más Llevadero: Creating a Latina/o Culturally Affirming Ethics Code
  Linda James Myers, PhD, Ohio State University. Diverse and Global Perspectives Inform ABPsi Critique of APA Ethics Code
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3328 Film Festival Discussion: Money 1955—The Emmett Till Murder Trial
Convention Centre, South Building-Level 700, Room 701B
Sponsor: APA ad hoc Committee on Films and Other Media
- Chair: LeShawndra N. Price, PhD, National Institute of Mental Health, Bethesda, MD
- Participants: Wizdom Powell, PhD, University of North Carolina at Chapel Hill
  Carl Hart, PhD, Columbia University
(15 min.) Produced and directed by Rob Underhill, Wake Drama, Inc. As Trayvon Martin, Eric Garner, and Freddie Gray have become household names and renewed the cry for social justice across the United States, this film recreates, in striking detail, the key players and pivotal moments of the historic Emmett Till murder trial. It is the story of Black pain, systemic racism, a parent’s fight for justice, and a community’s fight for civil rights. Following the screening, a panel will lead a discussion comparing events of Till’s era with recent events across the United States and discuss how psychologists can change this narrative for Black men and boys.
Note: Times listed approximate within 5–10 minutes.

3329 Executive Committee Meeting
Intercontinental Toronto Centre Hotel, Lobby Level, Humber Room
Division: 10
3330 Business Meeting
Fairmont Royal York Hotel, Convention Floor, Concert Hall
Division: 17
- Chair: Michael Mobley, PhD, Salem State University

3331 Presidential Address
Fairmont Royal York Hotel, Main Mezzanine, Confederation Rooms 5 and 6
Division: 18
- Participant: Femina Varghese, PhD, University of Central Arkansas

3332 Presidential Address
Fairmont Royal York Hotel, Convention Floor, Ballroom
Divisions: 35, 17, 24
- Participant: Maureen C. McHugh, PhD, Indiana University of Pennsylvania. From Blame and Shame to Acceptance
- Chair: Lynn H. Collins, PhD, La Salle University

3333 Business Meeting and Awards
Convention Centre, North Building-Level 100, Room 103A
Division: 38
- Chair: Kim E. Dixon, PhD, MBA, Tuscaloosa VA Medical Center, AL

3334 Conversation Hour: Let’s Talk About Sex—Forty-Three Shades
Fairmont Royal York Hotel, Main Mezzanine, Alberta Room
Divisions: 43, 29, 37

3335 Fellows Address
Intercontinental Toronto Centre Hotel, Lower Level, Ontario and Niagara Rooms
Division: 51
- Participant: Perry N. Halkitis, PhD, MPH, New York University. Emerging Into Manhood: The Health and Well-Being of Young Gay and Bisexual Men

3336 Invited Address: APF Charles L. Brewer Distinguished Teaching of Psychology Award
Convention Centre, South Building-Level 700, Room 709
Sponsors: American Psychological Foundation Board of Trustees, 2
- Participant: Roger E. Kirk, PhD, Baylor University. Teaching Statistics: What I Have Learned So Far
- Chair: Ronald F. Levant, EdD, MBA, University of Akron

3337 Invited Address: Rosalee G. Weiss Lecture
Convention Centre, South Building-Level 700, Room 711
Sponsors: American Psychological Foundation Board of Trustees, 29
- Chair: Gerald P. Koocher, PhD, DePaul University

3338 Invited Address: 2015 APA Distinguished Contributions of Applications of Psychology to Education Award
Convention Centre, South Building-Level 700, Room 717B
Sponsor: APA
- Participant: Robert L. Hatcher, PhD, City University of New York Graduate Center. How to Make Creative Use of Competency-Based Education
- Chair: Tammy L. Hughes, PhD, Duquesne University

3339 Invited Address: 2015 APA/APAGS Award for Distinguished Graduate Student in Professional Psychology
Convention Centre, North Building-Level 200, Room 205B
Sponsor: APA
- Participant: Adam M. Reid, MS, University of Florida. Losing Sight of the Forest for the Trees: A Need to Focus Efforts on Increasing Access to Quality Mental Health Care
- Chair: Gary Geffken, PhD, University of Florida
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3340 Invited Address: Plenary
Convention Centre, South Building-Level 700, Room 716A
Sponsor: APA
- Participant: Kevin O. Cokley, PhD, University of Texas at Austin. The Myth of Black Anti-Intellectualism
- Chair: Lisa Y. Flores, PhD, University of Missouri–Columbia
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
3341 Invited Address: Plenary
Convention Centre, South Building-Level 700, Room 716B
Sponsor: APA

- Participant: Angela Lee Duckworth, PhD, University of Pennsylvania. Matter Over Mind: Situational Strategies for Self-Control
- Chair: William W. Stoops, PhD, University of Kentucky

3342 Invited Address: Plenary
Convention Centre, South Building-Level 700, Room 713B
Sponsor: APA

- Participant: Jane S. Halonen, PhD, University of West Florida. Transcending the Guild: Some Hopeful Reflections on Psychology’s Pipeline
- Chair: Bill Hill, PhD, Kennesaw State University, Emeritus
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3343 Invited Address: Plenary
Convention Centre, South Building-Level 700, Room 714A
Sponsor: APA

- Participant: Benjamin F. Miller, PsyD, University of Colorado School of Medicine. Evolution or Revolution? The Future of Psychology in Integrated Health Care
- Chair: Nancy Gordon Moore, PhD, MBA, APA Governance Affairs Directorate, Washington, DC
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3344 Symposium: Presidential Programming—Integrating Care for Homeless Veterans at the Errera Community Care Center of VA Connecticut Health Care System
Convention Centre, South Building-Level 700, Room 715A
Sponsor: APA Board of Directors

- Chair: Anne Klee, PhD, Yale School of Medicine
- Participants: Howard Steinberg, PhD, VA Connecticut Healthcare System, West Haven Campus
  David Pilkey, PhD, VA Connecticut Healthcare System, West Haven Campus

3345 Symposium: Presidential Programming—Technology and Behavioral Health Care Delivery in Primary Care: Wearables, Gaming, and Big Data
Convention Centre, South Building-Level 700, Room 715B
Sponsor: APA Board of Directors

- Chair: Kari A. Stephens, PhD, University of Washington School of Medicine
- Participants: Patricia Arean, PhD, University of Washington School of Medicine
  Jason Satterfield, PhD, University of California—San Francisco

3346 Invited Address: Harry Kirke Wolfe Lecture
Convention Centre, South Building-Level 700, Room 717A
Sponsors: APA Board of Educational Affairs, 2, APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools, Psi Beta, Psi Chi

- Participant: Dana S. Dunn, PhD, Moravian College. Teaching Matters in Psychology: A Wolfe-Ian Manifesto
- Chair: Aaron S. Richmond, PhD, Metropolitan State University of Denver

3347 Invited Address: Neal Miller Lecture
Convention Centre, North Building-Level 200, Room 205D
Sponsors: APA Board of Scientific Affairs, 5, 8, 12, 22, 25, 28, 38, 50

- Participant: Terry E. Robinson, PhD, University of Michigan—Ann Arbor. Individual Variation in Resisting Temptation: Implications for Addiction
- Chair: Bonnie J. Spring, PhD, Northwestern University
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3348 Symposium: Truth in Advertising—How to Describe Your Training Program Accurately
Convention Centre, North Building-Level 200, Room 206F
Sponsor: APA Commission for the Recognition of Specialties and Proficiencies in Professional Psychology

- Participants: Roberta L. Nutt, PhD, University of Houston
  Kevin D. Arnold, PhD, Center for Cognitive and Behavioral Therapy, Columbus, OH
  Emily Voelkel, PhD, Boston VA Healthcare System, Cambridge, MA
- Discussant: Stephen McCutcheon, PhD, VA Puget Sound Health Care System, Seattle, WA
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
3349 Symposium: Reducing Inequality Within and Among Countries—Psychological Contributions to the UN's Post 2015 Global Agenda

Convention Centre, North Building-Level 200, Room 206D

Sponsors: APA Committee on International Relations in Psychology, 52

- **Chair**: Janet A. Sigal, PhD, Fairleigh Dickinson University
- **Participants**: Nelida Quintero, PhD, Independent Practice, New York, NY; Janet A. Sigal, PhD; Dalal Alhomaizi, BA, Columbia University in the City of New York; and Leah E. Kaylor, BS, and Samantha Holdren, BA, City University of New York John Jay College of Criminal Justice. Sexual Violence, Culture, and Discrimination Against Women

Roseanne L. Flores, PhD, City University of New York Hunter College; Roxane Caires, BA, New York University; and Eri Imahori, BA, Teachers College, Columbia University. Examining Global Inequality Through the Lens of Children's Rights

Rashmi Jaipal, PhD, Bloomfield College; Ayorkor L. Gaba, PhD, Rutgers the State University of New Jersey New Brunswick Campus; and Jin Hashimoto, MA, Teachers College, Columbia University. Equality, Justice, and Universal Health Care: Challenges of Implementation of UHC in Developing Countries

Neal S. Rubin, PhD, Illinois School of Professional Psychology; Juneau M. Gary, PsyD, Kean University; and Noor Baker, BA, Teachers College, Columbia University. Human Rights and Climate Justice in the 21st Century

- **CE Credits**: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3350 Business Meeting

Convention Centre, North Building-Level 100, Room 104B

Division: 10

3352 Business Meeting

Intercontinental Toronto Centre Hotel, Lobby Level, Humber Room

Division: 15

3353 Business Meeting

Fairmont Royal York Hotel, Main Mezzanine, Tudor Room 7

Division: 18

3354 Business Meeting

Fairmont Royal York Hotel, Main Mezzanine, Confederation Rooms 5 and 6

Division: 32

3355 Business Meeting and Awards Ceremony

Convention Centre, North Building-Level 100, Room 103B

Division: 35

3356 Business Meeting

Intercontinental Toronto Centre Hotel, Lower Level, Ontario and Niagara Rooms

Division: 51

3358 Business Meeting

Intercontinental Toronto Centre Hotel, Lower Level, Ontario and Niagara Rooms

Division: 54

3359 Business Meeting

Convention Centre, North Building-Level 100, Room 103A

Division: 54
3360 Invited Address: Lynn Stuart Weiss Lecture
Convention Centre, South Building-Level 700, Room 709
Sponsors: American Psychological Foundation Board of Trustees, 9
- Participant: Linda R. Tropp, PhD, University of Massachusetts
- Chair: Melba J.T. Vasquez, PhD, Independent Practice, Austin, TX

3361 Invited Address: Plenary
Convention Centre, South Building-Level 700, Room 716A
Sponsor: APA
- Participant: John F. Dovidio, PhD, Yale University. Bias Without Awareness: Racism Among the Well-Intentioned
- Chair: Josephine D. Johnson, PhD, Independent Practice, Livonia, MI
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3362 Invited Address: Plenary
Convention Centre, South Building-Level 700, Room 716B
Sponsor: APA
- Participant: Nancy R. McWilliams, PhD, Flemington, NJ. Is There Room for Wisdom in Organized Psychology?
- Chair: Pratyusha Tummala-Narra, PhD, Boston College
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3363 Symposium: Presidential Programming—Advancing Health Policy Change Through Patient Stories and Data
Convention Centre, South Building-Level 700, Room 714A
Sponsor: APA Board of Directors
- Chair: Ellen Garrison, PhD, APA Executive Office, Washington, DC
- Participants: Benjamin Miller, PsyD, University of Colorado Denver/Anschutz Medical Campus
  Michael Sevilla, MD, Family Practice Center of Salem, OH
- Discussant: Kerri Sparling, Six Until Me, East Greenwich, RI

3364 Invited Address: G. Stanley Hall Lecture
Convention Centre, South Building-Level 700, Room 717B
Sponsors: APA Board of Educational Affairs, 2, APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools, Psi Beta, Psi Chi
- Participant: Steve Joordens, PhD, University of Toronto Scarborough, ON, Canada. Concrete Approaches to the Teaching of Soft Skills: Creating and Validating Technologies That Develop Our Students’ Abilities to Think and Communicate Effectively
- Chair: Aaron S. Richmond, PhD, Metropolitan State University of Denver

3365 Symposium: Teaching and Assessing Introductory Psychology
Convention Centre, South Building-Level 700, Room 717A
Sponsors: APA Board of Educational Affairs, 2, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi
- Chair: Maureen A. McCarthy, PhD, Kennesaw State University
- Participants: Carol Z. Enns, PhD, Cornell College
  Sue M. Frantz, MA, Highline College
  Jana Hackathorn, PhD, Murray State University
  Carloto Ocampo, PhD, Trinity Washington University

3366 Invited Address: Master Lecture
Convention Centre, North Building-Level 200, Room 204
Sponsors: APA Board of Scientific Affairs, 28, 29, 38
- Participant: Jeannette R. Ickovics, PhD, Yale University. Relevance, Rigor, Relationships: Scaling-Up Evidence-Based Health Psychology Interventions
- Chair: Bonnie J. Spring, PhD, Northwestern University
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

3367 Social Hour
Intercontinental Toronto Centre Hotel, Lower Level, Ballroom A
Division: 16

3368 Social Hour
Fairmont Royal York Hotel, Convention Floor, Concert Hall
Division: 17
3369 Symposium: Diversity Hot Topics in Ethics—A Live Demonstration of the Consultation Process
Convention Centre, South Building-Level 700, Room 718A
Sponsor: APA Ethics Committee

- **Cochairs:** Lindsay Childress-Beatty, PhD, JD, APA Ethics Office, Washington, DC
  Lindsay K. Knauss, PhD, Widener University

- **Participants:** Andrea M. Barnes, PhD, JD, Hingham, MA
  Linda K. Knauss, PhD, Widener University
  Dorothy E. Holmes, PhD, Independent Practice, Bluffton, SC
  Mary A. Connell, EdD, Independent Practice, Fort Worth, TX
  Christina Harms, JD, William James College
  Brian H. Stagner, PhD, Texas A&M University
  Lisa A. Suzuki, PhD, New York University
  Janice R. Adelman, PhD, Lexington, VA
  Nan R. Presser, PhD, University of Missouri–Columbia
  Patricia L. Watson, PhD, Independent Practice, Prescott, AZ
  Jennifer F. Kelly, PhD, Independent Practice, Smyrna, GA

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

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5:00–5:50 pm

3370 Presidential Address
Fairmont Royal York Hotel, Main Mezzanine, Tudor Room 7
Divisions: 15, 7, 27

- **Participant:** Theresa A. Thorkildsen, PhD, University of Illinois at Chicago. Balancing Opportunities for Personal, Civic, and Civil Discourse in Educational Settings

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3371 Presidential Address
Fairmont Royal York Hotel, Main Mezzanine, Alberta Room
Divisions: 43, 37, APAGS

- **Participant:** Kristina C. Gordon, PhD, University of Tennessee, Knoxville. We Is Smart, We Is Kind, We Is Important: The Case for Couple and Family Psychology and Why We Need to Fund It

---

5:00–6:15 pm

3372 Film Festival: The Other Side of Cannabis—Negative Effects of Marijuana on Our Youth
Convention Centre, South Building-Level 700, Room 701B
Sponsor: APA ad hoc Committee on Films and Other Media

(72 min.) Produced and directed by Jody Belsher, HeartsGate Productions. In the wake of the passage of legislation legalizing use of marijuana in multiple states in the United States, the film sheds light on the rarely discussed effects of marijuana on the mental health of teenagers and young adults whose brains are continuing to form. Individuals of all ages, along with top U.S. researchers document the negative risks associated with marijuana use particularly in youth and adolescents. This is a must see!

**Note:** Times listed approximate within 5–10 minutes.

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5:00–6:50 pm

3373 Social Hour
Fairmont Royal York Hotel, Main Mezzanine, Confederation Rooms 5 and 6
Division: 18

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3374 Social Hour
Fairmont Royal York Hotel, Convention Floor, Ballroom
Division: 35

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3375 Social Hour: Welcome Cocktail Party
Fairmont Royal York Hotel, Main Mezzanine, British Columbia Room
Division: 39

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3376 Social Hour
Intercontinental Toronto Centre Hotel, Lower Level, Ontario and Niagara Rooms
Division: 51

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3377 Social Hour: Internships on Parade
Intercontinental Toronto Centre Hotel, Lobby Level, Caledon and Oakville Rooms
Divisions: 53, 54
6:00–6:50 pm

3378 Social Hour
Fairmont Royal York Hotel, Main Mezzanine, Tudor Room 8
Division: 15

6:00–7:50 pm

3379 Social Hour: Theory, Practice, and Identity in a Global and Culturally Diverse World
Fairmont Royal York Hotel, Main Mezzanine, Confederation Room 3
Division: 24

3380 Social Hour
Fairmont Royal York Hotel, Main Mezzanine, Quebec Room
Division: 42

3381 Social Hour: Internships and Postdoctoral Programs in Family Psychology on Parade
Fairmont Royal York Hotel, Main Mezzanine, Alberta Room
Divisions: 43, APAGS

6:20–6:30 pm

3382 Film Festival: You Are the Canvas
Convention Centre, South Building-Level 700, Room 701B
Sponsor: APA ad hoc Committee on Films and Other Media

(9 min.) Produced and directed by Jean-Paul Frenay. This short film takes a stand against the present by creating an introspective and sarcastic vision of it. It depicts our social behaviors through the creation of iconic canvases that produce a hypnotic experience. (Foreign entry: Belgium)

Note: Times listed approximate within 5–10 minutes.

9:00–11:50 pm

3383 Social Hour: Dance
Fairmont Royal York Hotel, Main Floor, Imperial Room
Divisions: 45, 35
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<td>Wednesday, August 5</td>
<td>3:00 p.m. – 8:00 p.m.</td>
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<tr>
<td>Thursday, August 6</td>
<td>7:30 a.m. – 6:00 p.m.</td>
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<tr>
<td>Friday, August 7</td>
<td>7:30 a.m. – 6:00 p.m.</td>
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<tr>
<td>Saturday, August 8</td>
<td>8:00 a.m. – 5:00 p.m.</td>
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<td>Sunday, August 9</td>
<td>8:00 a.m. – Noon</td>
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**Featured WJ IV Sessions at APA**

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<td>Academic Assessment and Intervention: Measurement of Developmental Delay Using the WJ IV Tests of Early Cognitive and Academic Development</td>
<td>Fredrick A. Schrank, PhD, ABPP</td>
<td>August 6, 2015 10:00 AM–10:50 AM Convention Centre Exhibit Halls D and E (Poster Session)</td>
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<tr>
<td>Academic Assessment and Intervention: WJ IV Oral Language Performance of Students with ASD and SLI</td>
<td>Mark F. Ledbetter, PsyD</td>
<td>August 6, 2015 10:00 AM–10:50 AM Convention Centre Exhibit Halls D and E (Poster Session)</td>
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<td>Workforce Issues—Training, Consultation, and Wellness: Examiner Error Base Rates When Administering the WJ IV Assessment Batteries</td>
<td>Eric Snader, PsyD</td>
<td>August 8, 2015 10:00 AM–10:50 AM Convention Centre Exhibit Halls D and E (Poster Session)</td>
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<tr>
<td>Hot and Emerging Topics in Clinical Neuropsychology: Relationship of Demographics with Performance on Select Woodcock-Johnson® IV Tests</td>
<td>Mark F. Ledbetter, PsyD</td>
<td>August 8, 2015 11:00 AM–12:00 PM Convention Centre Room 203A</td>
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*Times subject to change.

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The Cognitive Behavioral Therapy Techniques and Strategies Series is divided into six strategically focused programs that roughly parallel the chronology of cognitive behavioral therapy from the earliest sessions, through the middle, and onto the final session. Each program is structured around demonstration clips that feature Keith S. Dobson, Pamela A. Hays, and Amy Wenzel implementing the most effective strategies that are typically used in cognitive behavioral therapy. Designed for clinical training and continuing education, this series has been created to provide psychology students and seasoned practitioners with an expert introduction to the range of techniques and strategies in cognitive behavioral therapy.

**Psychological Assessment and Case Conceptualization**
In the first program in the series, Keith S. Dobson, Pamela A. Hays, and Amy Wenzel examine the initial phase of treatment in cognitive behavioral therapy. The guest experts demonstrate how to effectively gather information to determine a diagnosis, how to foster the therapeutic alliance, as well as frequently used techniques such as collaborative empiricism and goal setting.

**Session Structure and Behavioral Strategies**
In the second program in the series, Dobson, Hays, and Wenzel educate the client about problematic behaviors, behavioral self-monitoring, and becoming more resilient to unfavorable circumstances. The guest experts demonstrate how to how to use exposure, and how to execute role-playing difficult situations with the client so that he or she will develop effective coping strategies.

**Problem Solving**
In the third program in the series, Dobson, Hays, and Wenzel demonstrate and discuss problem solving and ways to teach the client about self-change techniques. Viewers will see how interventions such as problem definition and formulation, and solution implementation and verification are structured, and how they are commonly applied in the middle stage of treatment.

**Cognitive Restructuring of Automatic Thoughts**
In the fourth program in the series, Dobson, Hays, and Wenzel demonstrate and discuss essential techniques for helping clients identify distorted thoughts and move forward with positive alternatives. The guest experts explore interventions such as the application of thought assessment and modification, use of the thought record, and ways to help the client detect unhealthy beliefs that underlie negative, situation-specific automatic thoughts.

**Core Belief Work and Acceptance**
In the fifth program in the series, Dobson, Hays, and Wenzel demonstrate the application of strategies that facilitate core belief change within the client. This video program features a discussion of the definition of core beliefs and how they underlie automatic thoughts.

**Relapse Prevention and Ending Treatment**
In the sixth and final program in the series, Dobson, Hays, and Wenzel assemble techniques that consolidate the skills necessary for the client to succeed after treatment concludes.

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### 4001 Film Festival Shorts: Coping With Physical and Psychological Trauma

**Convention Centre, South Building-Level 700, Room 701B**  
**Sponsor:** APA ad hoc Committee on Films and Other Media

**Swallowed Whole**  
(4 min.) Written and produced by Heidi Kumao. What does it feel like to break your back after a sledding accident and descend into a desolate, disorienting netherworld? This experimental film uses photos, animation, video, and sound recordings to show the jarring journey from injury to recovery. The film highlights the difficulties one faces when unable to speak or understand what is happening.

**HEAL! Veterans Speak About PTSD**  
(5 min.) Written and directed by Vicki Topaz. In this short film, five veterans share personal stories of the challenges they faced after returning home from active military duty in combat zones and the challenges associated with adjusting to life after being diagnosed with posttraumatic stress disorder. The film speaks to the difficulties returning service members continue to face every day and highlights the benefits that service animals can provide to those suffering from PTSD.

**Sophie's Letter**  
(9 min.) Written and directed by ZhiMin Hu. This compelling short documentary addresses adult survivors of childhood sexual abuse. Sophie writes a letter to her abusive father, and as she does so, alternates between the “young Sophie” and the person she is today. The inner struggles of adult survivors of childhood sexual abuse, including addiction, are highlighted.  
*(Foreign entry: Canada)*

**Note:** Times listed approximate within 5–10 minutes.

### 4002 Paper Session: Psychology—Bridging Science and Profession

**Convention Centre, South Building-Level 700, Room 706**  
**Divisions:** 1, 22, 37

- **Chair:** Emily A.A. Dow, MA, City University of New York Graduate Center
- **Participants:** Art Therapy for Breast Cancer Survivors in Toronto. Tsorg Yeh Lee, PhD, and Gail Joyce Mitchell, PhD, York University, Toronto, ON, Canada; Jen-Jiuan Liaw, PhD, National Defense Medical Center, Taipei, Taiwan; Grace Ho, MS, South Riverdale Community Health Centre, Toronto, ON, Canada; Terry Cheng, PhD, Princess Margaret Cancer Centre, Toronto, ON, Canada; Patricia Ki, MS, York University, Toronto, ON, Canada; and Winnie Wong, BS, University Health Network, Toronto, ON, Canada

An Examination of DBT Skills Group in a University Health Setting: Skills Versus Strengths Study. Amanda A. Uliaszek, PhD, and Tayyab Rashid, PhD, University of Toronto Scarborough, ON, Canada

A Novel Approach to Increasing Clinicians’ Use of Evidence-Based Research in Psychotherapy. Terra V. Kowalyk, MA, BA, Gabriela Ionita, PhD, MA, Megan Knoll, MS, and Marilyn Fitzpatrick, PhD, MEd, McGill University, Montreal, QC, Canada

### 4003 Symposium: The Flipped Classroom—Pros, Cons, and Practicalities

**Convention Centre, South Building-Level 700, Room 707**  
**Divisions:** 2, 15, 27, 34

- **Chair:** Patricia V. Roehling, PhD, Hope College
- **Participants:** Lindsay Masland, PhD, Appalachian State University. Flipped Classroom As Magic Bullet: Unfounded Evangelism for This New Technique?  
  Lindsey Root Luna, PhD, Hope College. Flipped Classrooms: Impacts on Student Learning  
  Fallon Richie, Hope College. Students’ Attitudes Toward the Flipped Classroom  
  Jennifer Bradley, PhD, Northampton Community College. Flipping Your Class: Approaching Instructional Design

### 4004 Business Meeting

**Convention Centre, South Building-Level 700, Room 712**  
**Division:** 3

- **Chair:** David A. Washburn, PhD, Georgia State University
4005 Paper Session: Ethical Issues in the Workplace
Convention Centre, South Building-Level 700, Room 703
Divisions: 14, 8, 13, 32, 49

- **Participants:** Appropriate Training Should Turn Ethical Reasoning Into Ethical Practice. Mathias J. Simmons, BA, and Alexander T. Jackson, MA, Kansas State University; and Bradley J. Brummel, PhD, University of Tulsa

Ethical Leadership Impact: Insights From a Diary Study. Kai C. Bormann, PhD, and Jens Rowold, PhD, TU Dortmund University, Germany

The Dark Triad and Perceptions of Ethical Misconduct. Alexander T. Jackson, MA, and Patrick A. Knight, PhD, Kansas State University

4006 Symposium: Using PSW Analysis to Help Students Become Proficient Readers
Convention Centre, North Building-Level 200, Room 205B
Divisions: 16, 7

- **Cochairs:** Susan Raiford, PhD, and Kristina Breaux, PhD, Pearson Clinical Assessment, San Antonio, TX

- **Participants:** Susan Raiford, PhD. Assessing Cognitive Abilities
Kristina Breaux, PhD. Assessing Academic Achievement
Gloria Maccow, PhD, Pearson Clinical Assessment, San Antonio, TX. Using Data to Create a Profile of Strengths and Needs

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4007 Symposium: Promising Approaches Promoting the Employment of Individuals With Serious Mental Illnesses
Convention Centre, South Building-Level 800, Room 803A
Divisions: 18, 12, 22, 32

- **Chair:** Shirley M. Glynn, PhD, University of California–Los Angeles

- **Participants:** Zlatka Russinova, PhD, Vasudha Gidugu, MA, and Philippe Bloch, MEd, Boston University. Vocational Empowerment Photovoice: A Promising Peer-Led Manualized Group Intervention
E. Sally Rogers, PhD, Mihoko Maru, MA, Carina Teixeira, PhD, and Debbie Nicholellis, MS, Boston University. Vocational Peer Support: Development and Testing of a New Peer Support Intervention
Uma C. Millner, PhD, Min Kim, PhD, and Carina Teixeira, PhD, Boston University. What Work Means to Adults With Psychiatric Disabilities
Carina Teixeira, PhD, Zlatka Russinova, PhD, and E. Sally Rogers, PhD, Boston University. Mental Health Providers’ Competencies to Facilitate Vocational Recovery and Employment Outcomes

4008 Skill-Building Session: Understanding Cognitive-Behavioral Conjoint Therapy for PTSD and Body-Oriented Techniques
Convention Centre, South Building-Level 700, Room 709
Divisions: 29, 12, 19, 49, 56

- **Chair:** Hsin-Tine Tina Liu-Tom, PhD, Waianae Coast Comprehensive Health Center, HI

- **Participants:** Hsin-Tine Tina Liu-Tom, PhD. Cognitive-Behavioral Conjoint Therapy for PTSD and Its Utility in Hawai’i
Mimi M. Andjelic, PsyD, Waianae Coast Comprehensive Health Center, Waianae, HI. Utilizing Body-Oriented Techniques As an Adjunct Therapy for PTSD

4009 Symposium: Retraumatization in Systems of Care Among Women With Serious Mental Illness
Convention Centre, North Building-Level 200, Room 205C
Divisions: 35, 12, 17, 22

- **Chair:** Shihwe Wang, PhD, Bedford VA Medical Center, MA

- **Participants:** Erika R. Carr, PhD, Yale University School of Medicine. Integrating Recovery-Oriented Practices in an Inpatient Setting
Shihwe Wang, PhD. Women Veterans and Military Sexual Trauma

- **Discussant:** Lauren M. Mizock, PhD, Worcester State University

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4010 Skill-Building Session: Your Hidden Partner in Assessment and Treatment—Children’s Experiences With Animals
Convention Centre, North Building-Level 200, Room 206A
Divisions: 37, 7, 16, 32, 34

- **Chair:** Maya E. Gupta, PhD, Animals and Society Institute, Ann Arbor, MI

- **Participants:** Maya E. Gupta, PhD
Kirby Wycoff, PsyD, Worcester State University
Barbara W. Boat, PhD, Childhood Trust, Cincinnati, OH

4011 Skill-Building Session: Primer for Attaining Board Certification
Convention Centre, South Building-Level 700, Room 713A
Division: 42

- **Chair:** Vladimir Nacev, PhD, Defense Centers of Excellence, Washington, DC
4012 Symposium: Promoting a Voice of Conscience—Building Peace Locally and Globally

Convention Centre, North Building-Level 200, Room 203D

Divisions: 48, 8, 17, 24, 27, 31, 32, 36

- Cochairs: John P. Szura, PhD, United Nations, New York, NY; and Robin Lynn Treptow, PhD, Wisdom for the Body & for the Soul, Great Falls, MT
- Participants: Maria Santelli, MA, Center on Conscience & War, Washington, DC. A Voice of Conscience: A Proactive Healing Process
  John J. Carmody, MAT, BA, Center for Christian Nonviolence, Wilmington, DE. A Voice of Conscience: Healing the Wounds of War
- Discussant: Steven E. Handwerker, PhD, International Association for the Advancement of Human Welfare, Inc., Boca Raton, FL
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4013 Symposium: Hope and Growth in Trauma Recovery

Convention Centre, North Building-Level 200, Room 206D

Divisions: 56, 12, 17, 19, 29, 36

- Chair: Anne C. Wagner, PhD, Ryerson University, Toronto, ON, Canada
- Participants: Tara E. Galovski, PhD, Zoe D. Peterson, PhD, Marin Beagley, BA, David Straschofer, BA, Wilma J. Calvert, PhD, RN, and Rick S. Zimmerman, PhD, University of Missouri–St. Louis. Understanding Reactions to Events in Ferguson, Missouri: Community and Law Enforcement Outcomes
  Anne C. Wagner, PhD, and Lindsey Torbit, MA, Ryerson University, Toronto, ON, Canada; Tiffany Jenzer, BA, University at Buffalo–State University of New York; Meredith S.H. Landy, MA, Ryerson University, Toronto, ON, Canada; Nicole Pukay-Martin, PhD, Cincinnati VA Medical Center, OH; Alexandra Macdonald, PhD, VA Boston National Center for PTSD, MA; Steffany J. Fredman, PhD, Penn State University Park; and Candice M. Monson, PhD, Ryerson University, Toronto, ON, Canada. Posttraumatic Growth in Cognitive-Behavioral Conjoint Therapy for PTSD
- Discussant: Jennifer J. Hoover, PhD, My Children’s, Plano, TX
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4014 Symposium: Integrated Primary Care for At-Risk Children—NICU Follow-Up and Foster Care

Convention Centre, South Building-Level 700, Room 713B

Divisions: 54, 12, 37, 38, 53

- Chair: Eileen J. Santa-Sosa, PhD, Children’s Health System of Texas, Dallas
- Participants: Eileen J. Santa-Sosa, PhD. Integrated Primary Care in a NICU Follow-Up Clinic: The Family S.U.P.P.O.R.T. Program
  Laura Lamminen, PhD, Children’s Health System of Texas, Dallas. An Overview of Mental Health Services in an Integrated Hospital-Based Foster Care Clinic
  Anu Partap, MD, MPH, University of Texas Southwestern Medical Center, Dallas. A Pediatrician’s Perspective on Integrated Care for Children in Foster Care
- Discussant: Richard G. Tedeschi, PhD, University of North Carolina at Charlotte
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4015 Paper Session: Health and Well-Being in Consumer Choice

Convention Centre, South Building-Level 700, Room 704

Divisions: 23

- Participants: What Are the “5” in 5-a-Day? Consumer Confusion and the Implementation of the 5-a-Day Message. Lara Spiteri Cornish, PhD, University of Coventry, England, United Kingdom
  Cultural Consumption of Mass Media in Adolescents of 10th Grade. Claudia Suárez Peña, BS, Telecommunications Company of Cuba S.A., Cerro, Havana
  Carry-Over Effects of Warning-Label Strength and Number on Subsequent Compliance. Kelley J. Main, DPhil, University of Manitoba, Winnipeg, MB, Canada; and Peter R. Darke, DPhil, York University, Toronto, ON, Canada
  Exploring Barriers and Facilitators to Sustainable and Healthy Food Choices. Mirjam Hauser, PhD, Gottlieb Duttweiler Institute, Rorschlikon/Zurich, Switzerland

4016 Symposium: Goddard, Piaget, and Allport—Canonical Stories and Transformed Legacies

Convention Centre, North Building-Level 200, Room 201C

Divisions: 26, 24

- Chair: Bernard C. Beins, PhD, Ithaca College
- Participants: Did He Want to Deport Your Family? Bernard C. Beins, PhD. The Early and Persistent Failures of Tests of Piagetian Theory
  Richard L. Miller, PhD, Texas A&M University–Kingsville. The Unacknowledged Legacy of Gordon Allport
4017 Symposium: Examining African American Mental Health Outcomes—Cultural and Contextual Influences

Convention Centre, South Building-Level 700, Room 711
Divisions: 45, 12, 17, 29, 32, 35, APAGS

- Chair: Nadine J. Kaslow, PhD, Emory University
- Participants: Jackie Engebretson, PhD, MEd, and Corinn A. Elmore, PhD, Emory University; and Carolyn Kay, BA, Georgia State University. Predictors of Family Cohesion in African American Domestic-Violence Survivors
Shweta Kapoor, MD, MA, Emory University School of Medicine; Angela Montfort, MS, Georgia State University; Sara Pollard, PhD, Children's Medical Center—Dallas, TX; and Jean Ikanga, MA, Emory University School of Medicine. Racial Identity and Well-Being in Suicidal African American Women
Irene Daboin, MA, Georgia State University; Martha R. Calamaras, PhD, and Brittany C. Remmert, PsyD, Emory University Grady Health System; and Vilmarie Baez, MS, Mercer University. Assimilation Ideology and Depression in African American Women
Suzanne Johnson, MA, Bradley Goodnight, MA, Kristina Fredericksen, BS, and Claudine O. Anderson, MS, Georgia State University. Mechanism of Mindfulness: Self-Criticism Changes Predict Depression in African Americans

- Discussant: Nadine J. Kaslow, PhD

4018 Symposium: Sharing the Sandbox—What Can Psychologists Expect From Pediatricians?

Convention Centre, North Building-Level 200, Room 206B
Divisions: 53, 7, 12, 29, 37, 54, APAGS

- Chair: Anne E. Pidano, PhD, University of Hartford
- Participants: Prerna Arora, PhD, University of Maryland School of Medicine. The Maryland Behavioral Health Integration in Pediatric Primary Care
Polly Y. Gipson, PhD, and Cheryl A. King, PhD, University of Michigan Health System, Ann Arbor. The Frankel Psychotherapy Program: A Collaborative Behavioral Health Care Model
Kriston Schellinger, PhD, Jessica Lenihan, BA, and Joshua Nwosu, BA, Loma Linda University. Playing Nicely in the Sandbox
Anne E. Pidano, PhD, Chelsea M. Slater, MEd, Lourdes P. Dale, PhD, Preeti Sandhu, MA, Kaitlyn L. Wilbur, MA, and Michael J. Dean, Jr., BA, University of Hartford. A Tale of Two States: Results From a Survey of Pediatricians in Massachusetts and Indiana
Lisa Honigfeld, PhD, Child Health and Development Institute of Connecticut, Farmington. Bridging Cultural Differences Between Pediatric and Mental Health Practice
Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill. Optimizing Mental Health Mood Assessment to Work in Pediatric Settings

4019 Symposium: The Prescribing Clinical Health Psychologist—Raising the Value and Bar for Integrated Primary Care

Convention Centre, North Building-Level 200, Room 206F
Divisions: 55, 12

- Chair: Kevin M. McGuinness, PhD, MS, U.S. Public Health Service, Rockville, MD
Marlin C. Hoover, PhD, MS, Memorial Medical Center, Las Cruces, NM. The Prescribing Clinical Health Psychologist Shaping Interprofessional Education and Training

- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4020 Symposium: Critical Issues Facing Youth in Crisis From Prevention, Advocacy, and Intervention Perspectives

Convention Centre, South Building-Level 700, Room 716B
Divisions: 49, 51, 52, 53, 12, 33, APAGS

- Chair: Douglas Tynan, PhD, APA Center for Psychology and Health, Washington, DC
- Participants: Amy L. Reynolds, PhD, University at Buffalo—State University of New York; and Maria del Pilar Grazioso, PhD, Universidad del Valle de Guatemala, Guatemala City
- Participants: Jose Cervantes, PhD, California State University—Fullerton. Immigrant Latina/o Families and Unaccompanied Minors Behind Bars: The Effects of Detention
Julia da Silva, APA Violence Prevention Office, Washington, DC. Psychologists Preventing the School to Prison Pipeline
Michelle Contreras, PsyD, Massachusetts School of Professional Psychology. A Stand Against Treatment Responses and Legislative Propositions That Mirror Traffickers’ Coercion
Suzette Fromm Reed, PhD, and Wyatt Richardson, EdD, National Louis University. Lessons Learned: Girl Power and Self-Efficacy for At-Risk Girls
Anneliese A. Singh, PhD, University of Georgia. Trans* Youth of Color: Developing Settings of Empowerment and Liberation

- Discussant: Tiffeny R. Jimenez, PhD, National Louis University
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
4021  Symposium: Exploring Future Directions for PTSD Research in Military Populations
Convention Centre, South Building-Level 700, Room 714A
Sponsors: Central Programming Group, 40, 12, 19, 22, 56

• Chair: Douglas Johnson-Greene, PhD, MPH, University of Miami Miller School of Medicine
• Participants: Kenneth M. Adams, PhD, Ann Arbor VA Hospital, MI. PTSD: Looking Ahead but Not Failing to Look Through a Lens of Lessons Learned
Jennifer J. Vasterling, PhD, VA Boston Healthcare System, MA. Neurocognition and PTSD: Current Knowledge and Future Directions
Douglas Johnson-Greene, PhD, MPH. Functional Imaging and PTSD: Recent Findings and Future Directions
Denise M. Sloan, PhD, National Center for PTSD, Boston, MA. Patterns of Dropout in PTSD Treatments
Michael C. Freed, PhD, Walter Reed National Military Medical Center, Washington, DC. Improving PTSD and Depression Care in the U.S. Military: Evidence for System Change
Nnamdi Pole, PhD, Smith College. Beyond Trauma-Focused Psychotherapy? Implications of ACT for the Future of PTSD Treatment Research
David S. Riggs, PhD, Uniformed Services University of the Health Sciences. Promises and Pitfalls: Potential Directions for PTSD Research
Brian P. Marx, PhD, VA Boston Healthcare System, MA. Assessment of PTSD in the DSM-5 Era

• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4022  Symposium: Internship Prep Workshop for Rehabilitation, Health, and Neuropsychology Students
Convention Centre, North Building-Level 100, Constitution Hall 105
Sponsors: Central Programming Group, 40, 22, 38, APAGS

• Cochairs: Katie E. Eichstaedt, MA, Argosy University, Tampa; and Brad L. Roper, PhD, Memphis VA Medical Center, TN
• Participants: Glenn Curtiss, PhD, James A. Haley Veterans’ Hospital, Tampa, FL. Interactive Small Group Session 1: Q&A With a Rehabilitation Psychologist
Lori B. Waxenberg, PhD, University of Florida. Interactive Small Group Session 2: Q&A With a Health Psychologist
Celiane Rey-Casserly, PhD, Boston Children’s Hospital, MA. Interactive Small Group Session 3: Q&A With a Neuropsychologist
Justin M. Nash, PhD, Brown University Alpert Medical School of Brown University. Interactive Small Group Session 4: How to Develop a Standout CV
Brad L. Roper, PhD. Interactive Small Group Session 5: Mock Interviewing Practice
Cady K. Block, PhD, Baylor College of Medicine. Introductory Presentation and Interactive Small Group Session 6: Peer Mentoring With Postdocs

8:00–11:50 am

4023  Continuing Education Workshop #153: Addressing Suicide Risk Among College Students—Best Practices and Emerging Trends
Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Pier 3
Sponsor: APA Continuing Education Committee

• Leaders: Maria D. Cimini, PhD, University at Albany–State University of New York; Kerri Smith, LCSW, MPH, Education Development Center, Waltham, MA; and Heidi M. Zinzow, PhD, Clemson University
• Regular Fee: Member-$160, Nonmember-$200
• On-Site Fee: Member-$190, Nonmember-$240
• CE Credits: 4. Limited enrollment. (See page 49 for enrollment information.)
4024 Continuing Education Workshop #154: Clinical Training—A Strength-Based Competency Approach to Evaluation and Remediation

Westin Harbour Castle Toronto Hotel, Lower Level-Hotel, Dockside 1

Sponsor: APA Continuing Education Committee

- **Leaders:** Michelle S. Schultz, PsyD, and LaTrelle D. Jackson, PhD, MA, Wright State University
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

4025 Continuing Education Workshop #155: Executive Functioning in Children and Adolescents—From Assessment to Intervention

Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Harbour Ballroom A

Sponsor: APA Continuing Education Committee

- **Leader:** Jack A. Naglieri, PhD, University of Virginia
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

4026 Continuing Education Workshop #156: Microaggressions in Everyday Life—Clinical and Institutional Implications

Westin Harbour Castle Toronto Hotel, Lower Level-Hotel, Dockside 9

Sponsor: APA Continuing Education Committee

- **Leaders:** David P. Rivera, PhD, MS, William Paterson University of New Jersey; and Nicole L. Jackson, PhD, Chalmers P. Wylie VA Ambulatory Care Center, Columbus, OH
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

4027 Continuing Education Workshop #157: Psychological Practice With Girls—Recent Research, Revised Practice Guidelines

Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Pier 9

Sponsor: APA Continuing Education Committee

- **Leader:** Sharon Lamb, PhD, EdD, University of Massachusetts Boston
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

4028 Continuing Education Workshop #158: Speed Diversity Dialogue—A Multicultural Excellence Workshop

Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Pier 2

Sponsor: APA Continuing Education Committee

- **Leaders:** Elisa Velasquez-Andrade, PhD, Sonoma State University; Daniel Mello, BA, University of California–Merced; and Mary Lewis, PhD, Columbus State Community College
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

4029 Continuing Education Workshop #159: The Ethics of Caring for Ourselves and Our Colleagues—A Participatory Workshop

Westin Harbour Castle Toronto Hotel, Lower Level-Hotel, Dockside 2

Sponsor: APA Continuing Education Committee

- **Leaders:** Erica H. Wise, PhD, University of North Carolina at Chapel Hill; and David Shen-Miller, PhD, Tennessee State University
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

Westin Harbour Castle Toronto Hotel, Lower Level-Hotel, Dockside 3
Sponsor: APA Continuing Education Committee

- **Leader:** Randy W. Kamphaus, PhD, University of Oregon
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

4031 Continuing Education Workshop #161: Attachment-Based Family Therapy Introductory Workshop

Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Pier 4
Sponsor: APA Continuing Education Committee

- **Leaders:** Guy S. Diamond, PhD, and Suzanne A. Levy, PhD, Drexel University
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

4032 Continuing Education Workshop #162: Becoming a More Integrative Psychotherapist—An Introduction to Multitheoretical Psychotherapy

Westin Harbour Castle Toronto Hotel, Convention Level-Hotel, Piers 7 and 8
Sponsor: APA Continuing Education Committee

- **Leaders:** Jeff E. Harris, PhD, and Dena M. Abbott, MA, Texas Woman's University
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

4033 Film Festival: Hey Girl!

Convention Centre, South Building-Level 700, Room 701B
Sponsor: APA ad hoc Committee on Films and Other Media

(6 min.) Written and directed by Amy M. Baharestani. This film provides an eye-opening, personal look at sexual harassment and its effects. The narrator chronicles the daily experience of cat calls, lewd statements, and vulgarity on New York City streets and recounts how she summoned inner strength to defend against daily attacks. Through this powerful presentation, viewers feel the sting of verbal assaults, followed by the summons of inner strength, and the call for education and change.

**Note:** Times listed approximate within 5–10 minutes.
4035  **Paper Session: Personality and Clinical Psychological Studies**
Convention Centre, North Building-Level 200, Room 205A
Divisions: 1, 41

**Participants:** Music and the Brain: Can Music Help People With Epilepsy? Christine Charryton, PhD, MEd, Ohio State University Wexner Medical Center; Joseph Benson, BS, and Heeyeon Chung, BS, Ohio State University; and Charles Hall, PhD, MD, Ohio State University Wexner Medical Center

The Hidden Differences Between Self-Esteem and Happy/Sad Autobiographical Memories. Heather J. Muir, BA, University of Maryland College Park; Zorana Ivcevic, PhD, Yale University; and David Pillemer, EdD, University of New Hampshire

Examining the Specific Relation of Economic Loss and Deprivation to Depressive Symptoms in Urban Youth. Elizabeth Knowlton, Jarrett T. Lewis, MS, and Kathryn E. Grant, PhD, DePaul University

Predicting Weight Intervention Participation in Individuals With Serious Mental Illness. Lauren Bennett, BA, Alliant International University–Los Angeles; Amy N. Cohen, PhD, VA Desert Pacific Mental Illness Research, Education, and Clinical Center (MIRECC), Los Angeles, CA; Nicholas Noviello, PhD, Alliant International University–Los Angeles; Alexander S. Young, MD, VA Desert Pacific Mental Illness Research, Education, and Clinical Center (MIRECC), Los Angeles, CA; and Jay Burke, MS, Chicago School of Professional Psychology–Los Angeles

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4036  **Symposium: Powerful or Powerless? Dilemmas of Using PowerPoint in the Classroom**
Convention Centre, South Building-Level 700, Room 717A
Divisions: 2, 7, 15

**Chair:** Gary A. Negin, PhD, California State University–San Bernardino

**Participants:** Laura A. Negin, PsyD, Chicago School of Professional Psychology–Los Angeles. Point Lost: The Misuse of PowerPoint in the Classroom

Gregory Canillas, PhD, Chicago School of Professional Psychology–Los Angeles. To PowerPoint or Not to PowerPoint: Arguments for and Against the Use of PPT

Mekel S. Harris, PhD, Chicago School of Professional Psychology–Los Angeles. Teaching Pedagogy: Unleashing the Power of PowerPoint

**Discussant:** Gary A. Negin, PhD

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4037  **Symposium: From Mirroring to World Making in Practices of Inquiry**
Convention Centre, South Building-Level 700, Room 707
Divisions: 5, 12, 14, 24, 32

**Chair:** Scott Churchill, PhD, University of Dallas

**Participant:** Kenneth Gergen, PhD, Swarthmore College

**Discussants:** Michelle Fine, PhD, City University of New York Graduate Center; Todd Little, PhD, Texas Tech University; and Scott Churchill, PhD

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4038  **Poster Session: II—Academic Outcomes, Cognition, and Physical Health**
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 7

**Adolescents’ Experiences Obtaining Condoms.** Charles K. Rhoades, PhD, CERES Associates, Inc., Dover, NH (B-1)

**Affective Experiences and Media Use As a General Coping Strategy: Implications for Adolescent Sleep.** Royette Tavernier, PhD, Sungsub B. Choo, BS, and Jennifer A. Heissel, PhD, Northwestern University; Kathryn E. Grant, PhD, DePaul University; and Emma K. Adam, PhD, Northwestern University (B-2)

**Let’s Talk About Sex, Baby: Health and Family Correlates of Adolescents’ Pre-Sex Discussions.** Cristina L. Reitz-Krueger, PhD, Indiana University of Pennsylvania; and Dickson Reppucci, PhD, University of Virginia (B-3)

**Time-Varying Effects of Family Management on Marijuana Use.** Marina Epstein, PhD, University of Washington; and Karl G. Hill, PhD, Jennifer A. Bailey, PhD, Richard F. Catalano, PhD, and Kevin P. Haggerty, PhD, Social Development Research Group, Seattle, WA (B-4)

**Adolescent Poverty and Adult Allostatic Load: Predictors of Long-Term Health Outcomes.** Natalie R. Troxel, MA, and Paul D. Hastings, PhD, University of California–Davis; and Jonathan L. Helm, PhD, Penn State University Park (B-5)

**A Meta-Analytic Review of the Relatedness of Attachment Styles, Psychopathology, and Substance Abuse.** Sarah A. Camp, PsyD, and Joseph Francis, PsyD, Regent University (B-6)

**Examination of the Relationship Between Emotional Well-Being and Disordered Eating in Adolescent Females.** Jessica M. Carter, MA, Raja David, PsyD, Regilda Romero, PhD, and Marcia Bennett, PhD, Argosy University, Twin Cities (B-7)

**Mental Health and Well-Being As a Function of Elite Athlete Status: A Diary Approach.** Cecilia Jorgenson, BA, and Anne Bowker, PhD, Carleton University, Ottawa, ON, Canada (B-8)

**Poverty Co-Factors and Behavioral Development of Economically Disadvantaged Preschoolers.** Juliana M. Neuspiel, BA, Amy E. Heberle, MA, Abbey Eisenhower, PhD, and Hillary H. Bush, MA, University of Massachusetts Boston (B-9)

**Cognitive Flexibility, Appraisal, and Stress Coping.** Luxi Chen, BA, and Li Qu, PhD, Nanyang Technological University, Republic of Singapore (B-10)
A National Study of Changes in Sleep From 12th Grade to Post-High School. Jessamyn G. Perlus, BA, University of Illinois at Urbana–Champaign; and Fearghal O’Brien, DPhil, National Institute of Child Health and Human Development, Bethesda, MD (C-1)

Mother–Child Talk and Interpretive Theory of Mind: Beyond the Use of Mental State Terms. Donna Tafreshi, MA, Simon Fraser University, Burnaby, BC, Canada (C-2)

Parent Moral Evaluations of Honesty and Dishonesty Predict Their Children’s Conduct Problems. Rachel M. Santos, BA, and Sarah Zanette, MA, University of Toronto, ON, Canada; Margaret Walsb, BA, and Leena Augimeri, PhD, Child Development Institute, Toronto, ON, Canada; and Kang Lee, PhD, University of Toronto, ON, Canada (C-3)

Idiographic Everyday Problem Solving Among Young, Middle-Aged, and Older Adults. Carolina Montes, AA, and Stephanie King, Baruch College/City University of New York; Virginia Milieri, City University of New York Hunter College; and Sara Dowd, BA, Daniele Artisticco, PhD, Margia Shriti, and Brianna Vernoia, Baruch College/City University of New York (C-4)

Adults’ Mind-Mindedness for Infants: Relation With Experience and Knowledge. Ikuko Shinohara, PhD, National Institute for Education Policy Research, Tokyo, Japan; and Yusuke Moriguchi, PhD, Joetsu University of Education, Niigata, Japan (C-5)

A Longitudinal Study on the Development of 3-to 5-Year Olds’ Trust Judgment Based on Face. Yulong Tang, MA, Beijing Normal University, China; and Fengling Ma, PhD, Fen Xu, PhD, Biyun Chen, BA, and Tingting Zheng, BA, Zhejiang Sci-Tech University, Hangzhou, China (C-6)

The Effect of Social Presence and Social Cognition on Young Children’s Executive Functioning. Grace Min, MEd, Rachel Bell, Jason Chin, and Kathleen Corriveau, EdD, Boston University (C-7)

Children’s Victim Narrative Accounts and Their Judgment of the Event, Self, and Perpetrator. Michelle S. Twali, MS, Clark University (C-8)

Young Children’s Aggression: Links Between Expressive Language and Parent–Child Communication. Erin Romanchych, MA, Julie Norman, MA, Cassandra Pasiak, MA, Annamaria J. McAndrew, BS, Robert Clark, PhD, Kyle Lago, BA, and Rosanne Menna, PhD, University of Windsor, ON, Canada (C-9)

Late-Talkers’ Developmental Indices in Toddlerhood As Predictors of Language and Academic Outcomes. Alexandra Matte-Landry, BA, and Michel Boivin, PhD, Laval University, Quebec, QC, Canada; Mara Brendgen, PhD, University of Quebec at Montreal, QC, Canada; Frank Vitaro, PhD, and Richard E. Tremblay, PhD, University of Montreal, QC, Canada; and Ginette Dionne, PhD, Laval University, Quebec, QC, Canada (C-10)

Changes of Bias of Self-Evaluation of Competence and Impostor Feeling From Ages 11-12 to 16-17. Elisa Grenon, BA, Thérèse Bouffard, PhD, and Carole Vezeau, PhD, University of Quebec at Montreal, QC, Canada (C-11)

Infants and Toddlers in a World of Mobile Screen Devices. Michaela B. Wooldridge, MA, and Jennifer D. Shapka, PhD, University of British Columbia, Vancouver, BC, Canada (C-12)

Balancing Perspectives During Social Conflict: Mine, Yours, or Ours? Katharine Bailey, MA, and Keely Owens-Jaffray, MA, Queen’s University at Kingston, ON, Canada; and Raheleh Saryazdi, and Nancie Im-Bolter, PhD, Trent University in Oshawa, ON, Canada (C-13)

The Effects of Media Sign Literacy on Preschool Children’s Development of Emotional Knowledge. Anna Katharina Diergarten, DPhil, and Gerhild Nieding, PhD, University of Wuerzburg, Germany; and Peter Ohler, PhD, Technische Universität Chemnitz, Germany (C-14)

Lie-Telling Behaviors and Callous-Unemotional Traits in Children With Severe Conduct Problems. Paul Henry, BA, Child Development Institute, Toronto, ON, Canada; Sarah Zanette, MA, University of Toronto, ON, Canada; Margaret Walsh, BA, and Leena Augimeri, PhD, Child Development Institute, Toronto, ON, Canada; and Kang Lee, PhD, University of Toronto, ON, Canada (D-1)

Multilevel Modeling of Cognitive Ability in Highly Functioning Adults. Catherine S. Trapani, PhD, WestEd, Washington, DC (D-2)

Affectionately Ever After: Portrayal of Affection in Disney Classic Films. Elizabeth A. Perdue, BA, and Krystal Simmons, PhD, Texas A&M University; and Linda Wilmshurst, PhD, Elon University (D-3)

Three-Dimensional Multiple Object-Tracking Capabilities Across Development. Domenico Tullo, BA, McGill University, Montreal, QC, Canada; Jocelyn Faubert, PhD, University of Montreal, QC, Canada; and Armando Bertone, PhD, McGill University, Montreal, QC, Canada (D-4)

Attention in Early Perceptual Learning: Linking Visual Preference and Discrimination of Faces. Nicole A. Sugden, MA, Anthony Miller, Charlee Rutten, and Margaret C. Moulsdon, PhD, Ryerson University, Toronto, ON, Canada (D-5)

Children’s Reasoning About Peers Who Share Their Beliefs. Larisa Heiphetz, PhD, and Liane Young, PhD, Boston College (D-6)

“What Am I?”: Exploring the Identity Development of the Young Adult Career. Feylyn M. Lewis, MA, University of Birmingham, England, United Kingdom (D-7)

Developmental Factors Contributing to Prosocial Career Development in Adolescence. Jessica L. Ross, BS, and Carolyn E. Barber, PhD, University of Missouri–Kansas City (D-8)

Impact of Parental Care and Over-Protection on Academic Performance in College Students. Kirsten T. Li-Barber, PhD, Lindsay A. Anuzis, Kaila M. Tuccio, Julianna Adams, and Nicole Bayeur, High Point University (D-9)

Help Wanted!: Attachment and Support Utilization Among University Students. Carly A. Bumbacco, BA, Elaine Scharfe, PhD, and Kaitlyn Brockington, Trent University, Peterborough, ON, Canada (D-10)

Child and Environmental Predictors of Reading Skills at Age 7. Judith G. Auerbach, PhD, Yael Zilberman-Hayun, PhD, ofra Levy, PhD, Naama Atzaba-Poria, PhD, and Andrea Berger, PhD, Ben-Gurion University of the Negev, Beer Sheva, Israel (D-11)
Teachers’ Opinion of School Functioning of Students Who Over- or Underestimate Self-Competence. Rebecca Levesque-Guillemette, BS, and Thérèse Bouffard, PhD, University of Quebec at Montreal, QC, Canada; Carole Vezeau, PhD, College of Joliette, QC, Canada; and Audrey Marquis-Trudeau, BA, and Anne-Sophie Côté, University of Quebec at Montreal, QC, Canada (D-12)

Item Parameter Drift of the Self-Description Questionnaire: Assessing Young Children’s Self-Concept. Tianlan Wei, PhD, Mississippi State University; and Lucy Barnard-Brak, PhD, Tara Stevens, EdD, and William Lan, PhD, Texas Tech University (D-13)

4039 Symposium: The Impact of Social Perception on Student Stress and Coping
Convention Centre, North Building-Level 200, Room 205C
Divisions: 8, 1, 2, 7, 12, 15, 16, 17, 38, APAGS

- Chair: Martin A. Swanbrow Becker, PhD, Florida State University
- Participants: Sam M. Ritts, BS, Florida State University.
- Perception of Self-Concept in Seeking Connection
Vanessa Frierson Freeman, MA, Florida State University. Shifts in Seeking Social Connection
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4040 Symposium: Mental Health, Violence, and Policy—Realities and Recommendations
Convention Centre, North Building-Level 200, Room 206E
Divisions: 9, 1, 12, 17, 18, 22, 37, 41, 45, 48, 56

- Cochairs: Margaret J. Farrelly, PhD, Seton Hall University; and Michael Awad, EdS, MA, Teachers College, Columbia University
- Participants: Margaret J. Farrelly, PhD; Michael Awad, EdS, MA; and Michael Filiaici, BA, and Peggy Brady-Amoorn, PhD, Seton Hall University. Mental Illness and Violence Prevention: Psychology and Legal Policy Collaborations
Robert T. Kinscherff, PhD, JD, Massachusetts School of Professional Psychology. The APA 2014 Gun Violence Policy: Obstacles and Opportunities
- Discussant: Michael Awad, EdS, MA
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4041 Paper Session: New Directions in Creativity Research—II
Convention Centre, South Building-Level 700, Room 706
Division: 10

- Participants: Applying Structured Techniques in a Problem Construction Task. Ian Hocking, PhD, and David J. Vernon, PhD, Canterbury Christ Church University, Kent, England, United Kingdom
Multiple Functions of Imagination in Education. Tsai Ling Chu, PhD, National Taiwan Normal University, Taipei
Emotions and Fantasy in Children’s Storytelling: A Cross-Cultural Comparison of the United States and Spain. Claire Nishioka, Middlebury College; Jessica D. Hoffmann, PhD, and Zorana Ivicevic, PhD, Yale University; and Sandra W. Russ, PhD, Case Western Reserve University
Using Kinesthetic Tools That Reflect Cultural Trends to Spark Mashups in Workplace Innovation. Orin C. Davis, PhD, Quality of Life Laboratory, New York, NY; Indranath Neogy, MS, MBA, and Gregg Fraley, MA, Kiln Ideas Ltd., London, England, United Kingdom; Viktor Bunin, BA, and Thuy Dao, BA, Baruch College/City University of New York; and Kate Hammer, PhD, Kiln Ideas Ltd., London, England, United Kingdom
Identity Exploration and Identity Distress in Adolescence: The Moderating Role of Creative Potential. Giselle Levin, BA, Matthew Berler, BA, Maria Gianoli, MA, and Baptiste Barbot, PhD, Pace University
Am I Creative? Gender Differences in Creative Self-Perception. Roni Reiter-Palmon, PhD, University of Nebraska at Omaha

4042 Paper Session: Adolescents’ Anxiety About Privacy and Oversharing Online
Convention Centre, South Building-Level 700, Room 712
Division: 15, 2, 7, 27

- Participants: Media Implications for Education: How Anxious Are Adolescents About Privacy and Oversharing Online? Johanna Sam, MS, BS, Rose Maghsoudi, PhD, and Jennifer D. Shapka, PhD, University of British Columbia, Vancouver, BC, Canada
Exploring Factor Structure of Online Help-Seeking. Yan Yang, PhD, and Li Cao, PhD, University of West Georgia
To What Extent Do Worked Examples Improve Learning Outcomes in Asynchronous Online Accelerated Courses? Jeral Kirwan, PhD, and Eric Klein, PhD, Ashford University
Symposium: Practical Strategies for Psychological Assessment of Culturally and Linguistically Diverse Children

Convention Centre, South Building-Level 700, Room 715B

Divisions: 16, 7

- **Co-chairs:** Esther Geva, PhD, University of Toronto, ON, Canada; and Ester Cole, PhD, Independent Practice, Toronto, ON, Canada
- **Participants:** Judith Wiener, PhD, University of Toronto, ON, Canada. Psychological Assessment in Culturally and Linguistically Diverse Contexts

Esther Geva, PhD. ELL or LD, ELL and LD? From Research to Assessment

Poster Session: Scale Development, Measurement, and Health

Convention Centre, South Building-Level 800, Exhibit Halls D and E

Division: 17

- **Meaning and Mattering Among Helping and Non-Helping Professions: Investigating Measurement Invariance.** Ae-Kyung Jung, MA, University of Missouri–Columbia (F-1)
- **Measurement Invariance of the PHQ-9 With Racially Diverse College Students.** Brian TaeHyuk Keum, MA, University of Maryland College Park; Karen K. Inkelas, PhD, University of Virginia; and Matthew J. Miller, PhD, University of Maryland College Park (F-2)
- **Testing Measurement Invariance of BSI-18 Across Asian American Ethnic Groups.** Yun Lu, MA, University of Maryland College Park; Alvin Alvarez, PhD, San Francisco State University; and Matthew J. Miller, PhD, University of Maryland College Park (F-3)
- **The Development of a Subjective Classism Scale.** Alexander J. Colbow, MA, and Charles Cederberg, MA, University of Iowa (F-4)
- **A Generalizability Study of House-Tree-Person Test With Haitian Children.** Gargi Roycewic Sodowsky, EdD, Antioch University New England; Kimberly F. Colvin, EdD, University at Albany–State University of New York; and Ashland Thompson, MA, Karin Hovey, BA, Catherine Mayhew, BA, and Naydine J. Johney, BS, Antioch University New England (F-5)
- **Exploratory and Confirmatory Factor Analysis of the Behavioral Outcome Measure-20.** Joseph H. Hammer, MEd, Iowa State University; Ae-Kyung Jung, MA, University of Missouri–Columbia; and Jinhee Kang, PhD, University of Maryland College Park (F-6)
- **Introducing the Multicultural Personality Inventory—Short Form: Development and Validation.** Alexander W. Fietzer, PhD, City University of New York Hunter College; Natasha Black-Giardino, MA, and Joseph G. Ponteotto, PhD, Fordham University; Danielle Magaldi-Dopman, PhD, City University of New York Herman L. Lehman College; and Kristen Lipari, BS, Andrea S. Pratt, BA, and Gary Gillon, MA, Fordham University (F-7)

Further Validation of the Math and Science Stigma Scale. Patton O. Garriott, PhD, Kristin Hultgren, BA, Julian Frazier, BA, and Becca Hubbard, BA, University of Denver (F-8)

Measuring the Psychology of Social Status: Development and Validation of the Differential Status Identity Scale. Nicholas A. Olenen-Junk, MA, Pa Her, MS, and Mindi N. Thompson, PhD, University of Wisconsin–Madison (F-9)

Measurement Invariance of the Miville-Guzman UDO-SF Across Gender. Nancy N. Truong, BA, and Matthew J. Miller, PhD, University of Maryland College Park; and Sara C. Kim, PhD, George Washington University (F-10)

Acculturation in a Pretreatment Sample of Latino Adolescents: A Confirmatory Factor Analytic Study. Carolina Corrales, MA, MEd, Jason Burrow-Sanchez, PhD, Cynthia Ortiz Jensen, BA, and Kimberly Meyers, MS, University of Utah (F-11)

A Cross-Validation Analysis of the Contemporary Critical Consciousness Scale. James C. Welch, MEd, Ijeoma Ezeofor, MA, and Richard Q. Shin, PhD, University of Maryland College Park; and Lance C. Smith, PhD, University of Vermont (F-12)

Reliability and Validity of the Self-Compassion Scale With Latino College Students. Jeremy J. Rutherford, MS, Eve M. Adams, PhD, Benjamin Neeley, MA, and Hsii-Lan Cheng, PhD, New Mexico State University (F-13)

Development and Exploratory Factor Analysis of the European American Cultural Values Scale. John P. Bruner, MA, and Ingrid K. Weigold, PhD, University of Akron (F-14)

Development and Validation of a Proactive Coping Inventory. Lu Tian, PhD, University of Memphis; and Puncky P. Heppner, PhD, University of Missouri–Columbia (G-1)

The Initial Development of the Use of Self Scale. Raquel Botello, MS, Meiwen Wei, PhD, Stephanie G. Carrera, MS, Fei Yi, MS, and Stacy Ko, MSW, Iowa State University (G-2)

Evaluating an Alternative Model of the Schedule of Racist Events: A Replication. Kristin L. McLaughrin, BA, Snehal M. Kumar, MS, and Alex L. Pieterse, PhD, University at Albany–State University of New York (G-3)

Development of a Negative Outcome Expectation Scale for Engineering Students. Hang-Shim Lee, PhD, Oklahoma State University; Lisa Y. Flores, PhD, University of Missouri–Columbia; Rachel Navarro, PhD, University of North Dakota; and Han Na Suh, MA, University of Missouri–Columbia (G-4)

The Comparison of Planned Happenstance Index Between Korea and the United States: Latent Mean Analysis. Soo Hyun Cho, MA, Ji Hye Lee, MA, Su Jeong Lee, BA, and Won Sun Eum, PhD, Korea University, Seoul, Republic of Korea (G-5)

Presenting the CRIS II. Beverly J. Vander, PhD, Western Michigan University; Frank C. Worrall, PhD, University of California–Berkeley; and Shannon Chavez-Korell, PhD, University of Wisconsin–Milwaukee (G-6)

Development and Validation of a Measure of Idiosyncratic RIASEC Profiles for Specified Occupations. Vivian W.S. Chan, MA, John L. Michela, PhD, Katherine Y. Kim, BS, and Caroline Bhaskar, MA, University of Waterloo, ON, Canada (G-7)

Symptoms of Polycystic Ovary Syndrome: Self-Esteem, Distress, and Quality of Life in College Women. Signe Simon, MSE, Signe Simon, MSe, Merle A. Keitel, PhD, Molly R. Brawer, BA, and Melda Uzun, MPH, Fordham University (G-8)
Learning Connectedness: A Mixed Methods Approach to Understanding Students’ Experience. Shantel M. Gassman, BA, and Robert Byrom, MA, University of Nebraska–Lincoln (H-10)

The Effect of Primary-Care Psychology Training on Trainees’ Self-Efficacy. Eve M. Adams, PhD, and Hsiu-Lan Cheng, PhD, New Mexico State University; and Annette Tardif, MA, Memorial Medical Center, Las Cruces, NM (H-11)

4045 Symposium: Applications of Positive Psychology With the College Student Population

Convention Centre, North Building-Level 200, Room 201F
Divisions: 17, 1, 8, 29, 36, APAGS

- Chair: Rhea L. Owens, PhD, University of Wisconsin–Stevens Point; and Christine Robitschek, PhD, Texas Tech University
- Participants: Desiree S. Howell, PhD, Penn State University Park. How Positive Psychology Is Used in University Counseling Center Work
- Chair: Christine Robitschek, PhD. Personal Growth Initiative in College Student Career Development

4046 Symposium: Minority Stress Beyond LGB—New Frontiers in Transgender, Asexuality, and Disability Stigma Research

Convention Centre, North Building-Level 200, Room 203A
Divisions: 17, 8, 24, 29, 30, 44, APAGS

- Chair: Melanie E. Brewster, PhD, MA, Teachers College, Columbia University
- Co-chairs: Rhea L. Owens, PhD, University of Wisconsin–Stevens Point; Christine Robitschek, PhD, Texas Tech University
- Participants: Aaron S. Breslow, BA, Melanie E. Brewster, PhD, MA, and Brandon L. Velez, PhD, Teachers College, Columbia University; Stephanie N. Wong, MEd, MA, New York University; and Elizabeth Geiger, MA, and Blake Soderstrom, MA, Teachers College, Columbia University. Resilience and Collective Action: Exploring Buffers Against Minority Stress for Transgender Individuals
- Participants: Jessica Esposito, MA, and Melanie E. Brewster, PhD, MA, Teachers College, Columbia University. Minority Stress Among Individuals Living With Multiple Sclerosis
- Participants: Aasha Foster, MA, and Amelia Walker, MA, Teachers College, Columbia University; and Melanie E. Brewster, PhD, MA, and Emma Candon, BA, Teachers College, Columbia University. Becoming Ace: Identity Development and Formation for Asexuals of Color
- Participants: Elizabeth Geiger, MA, and Melanie E. Brewster, PhD, MA, Teachers College, Columbia University. Perceived Experiences of Discrimination for Individuals With Learning Disabilities: Scale Development

Living With Polycystic Ovarian Syndrome: A Qualitative Study of Female College Students. Molly R. Brawer, BA, Melda Uzun, MPH, Andrea S. Pratt, BA, Alexandra Lamm, BA, Merle A. Keitel, PhD, and Signe Simon, MSE, Fordham University (G-9)

Personal Trainers on Exercise, Counseling, and Mental Health: A Qualitative Analysis. Adam M. Gallenberg, MS, Jean Minjares, Andrew Jones, MS, Gayle Greco, MS, and William M. Liu, PhD, University of Iowa (G-10)

A Structural Model of Attachment, Self-Efficacy Variables, and Life Satisfaction. Stephen Wright, PhD, Dylan M. Firsick, MA, Jason A. Kacmarski, MA, Eds, and Michael A. Jenkins-Guarnieri, PhD, University of Northern Colorado (G-11)

Sexual Orientation and Measurement Invariance of the CCAPS-62. Matthew M. Kriedel, BA, Ryon C. McDermott, PhD, and Shane T.W. Kuhlman, BA, University of South Alabama; and Hsiu-Lan Cheng, PhD, New Mexico State University (G-12)

Risky Sexual Behavior and Mental Health Concerns Among College Students. Gabriele G. Groth, BA, and Jessica L. Martin, PhD, University at Albany–State University of New York (G-13)

Veterans Beliefs About Their Physical Symptoms. Lisa M. McAndrew, PhD, University at Albany–State University of New York; Radhika Pasupuleti, PhD, Malusha Fobler, MA, and Carmelan Chiusano, MPA, Dept. of Veterans Affairs, East Orange, NJ; Sarah Slotkin, MS, University at Albany–State University of New York; and Alison Phillips, PhD, Iowa State University (G-14)

The Role of Media Consumption, Feminine Norms, and Alcohol Use on Attitudes About Dating Violence. Christine Cook, and Derek K. Iwamoto, PhD, University of Maryland College Park (H-1)

Personality, Stress, Coping, and Alcohol Use: An Integrated Mediation Model. Kelly Lavin, BA, and Patton O. Garrriott, PhD, University of Denver (H-2)

Psychological Mechanisms Explaining Drinking to Cope After Negative Alcohol Consequence. Stephanie M. Winkeljohn Black, MEd, and Patrick Possel, PhD, University of Louisville (H-3)

Caregiver Well-Being: Relations With Meaning in Life and Experienced Aggression. Christie M. Rosner, BA, Michaela Walsh, BA, Tania Rendon, MS, and Timothy R. Elliott, PhD, Texas A&M University (H-4)

Development and Initial Validation of the Career Decision Ambiguity Tolerance Scale. Hui Xu, MA, and Terence J.G. Tracey, PhD, Arizona State University (H-5)

Social Attitudes and Personality. Jackie Bhattacharaj, MS, BS, Danna Harvey, MS, BS, and Karen D. Multon, PhD, MA, University of Kansas (H-6)

Leadership Efficacy and Intentions of Young Women: The Role of Interest, Confidence, and Social Potency. Spurty Surapaneni, BA, Lisa M. Larson, PhD, and Mary Schenkenfeder, BA, Iowa State University (H-7)

Prospection and Prospective Memory in the Friendship Conversations of Young Adults. Richard A. Young, EdD, and Sheila K. Marshall, PhD, University of British Columbia, Vancouver, BC, Canada (H-8)

Multilevel Modeling Associations Between School Environment and Harassment in Middle School Youth. Sarah J. Rinehart, MS, and Dorothy L. Espelage, PhD, University of Illinois at Urbana–Champaign (H-9)
4047 Conversation Hour: The Use of Professional Titles in Social Advocacy
Convention Centre, South Building-Level 700, Room 715A
Divisions: 18, 12, 37

Co-chairs: Vaneeta Sandhu, PsyD, and Carolyn Zwicky-Pérez, BA, Adler University, Vancouver, BC, Canada

4048 Poster Session: II
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 20

Social and Personal Age Messages Expressed in Birthday Cards.
Joann M. Montepare, PhD, Jenny Swanson, BA, and Emily Cooper, BA, Lasell College (J-1)

Social Selves and Well-Being: Are They Related? Marilee Cadwell, BA, Alissa Dark-Freudeman, PhD, Christian Terry, Austyn Byrd, BA, and Kristine LaPonte, BA, University of North Carolina at Wilmington (J-2)

Types of Social Selves: The Influence of Age, Health, and Well-Being. Alissa Dark-Freudeman, PhD, Andrew Van Hoy, Felicia Fotsch, Kristi Dorsey, Allyson Underwood, Graciela Espinosa-Hernandez, PhD, and Richard Pond, PhD, University of North Carolina at Wilmington (J-3)

Feelings of Usefulness in Later Life Predict Active Coping With Chronic Osteoarthritic Knee Pain. Christina M. Pierpola, BA, and Patricia A. Parmelee, PhD, University of Alabama (J-4)

Partners’ Intergenerational Support Exchanges and Midlife Marital Satisfaction. Courtney A. Polenick, MS, Steven H. Zarit, PhD, and Lauren R. Bangterer, MA, Penn State University Park; Amber J. Seidel, DPhil, Penn State York; and Karen L. Fingerman, DPhil, University of Texas at Austin (J-5)

Life Goal Prioritization: Your Age and Future Time Perspective Impact Your Bucket List. Qiao Chu, MS, and Daniel Gruhn, PhD, North Carolina State University (J-6)

Social Support and Education: Predictors of Self-Efficacy in Healthy Older Adults. Christina P. Moldovan, MA, Elizabeth A. Wolpern, BA, Yangmu Xu, MA, Clint Norseth, MA, Rochelle Jones, MA, Evan J. Lima, MA, Imari Ashley F. Palma, MA, BA, Michelle B. McDonnell, MA, K’dee D. Elsen, BA, Adam L. Aréchiga, PsyD, DrPH, Sujatha Rajaram, PhD, and Joan Sabate, DrPH, MD, Loma Linda University (J-7)

Meaning in Life and Subjective Well-Being Across Adult Age Groups. Susan K. Whitbourne, PhD, University of Massachusetts; Seth J. Schwartz, PhD, University of Miami; and Taylor R. Lewis, BA, LeMoyne College (J-8)

Dimensions of Successful Aging Among Rural Community-Dwelling Middle-Aged and Older Adults. Karen Koper-Frye, PhD, University of Louisiana at Monroe (J-9)

Caring for Aging Populations: Compassion Fatigue and Satisfaction. Stephanie Thorson-Olesen, PhD, MS, and Naomi Meinertz, BS, Viterbo University (J-10)

Caregiver Perceptions of Behavior Changes in the Initial Stages of Alzheimer’s Disease. Laurene Saad-Younis, MA, Kevin Keenan, PhD, and Dustin K. Shepler, PhD, Michigan School of Professional Psychology; and Peter A. Lichtenberg, PhD, Wayne State University (J-11)

Multifactorial Vulnerabilities in Cardiac Surgery: Nurses’ Perspectives on Informed Consent. Jennie G. David, BA, Drexel University; and Ryan Gainer, BA, Rose Garson, Laurie Mallery, MD, Paige Moorhouse, MD, and Gregory Hirsch, MD, Dalhousie University, Halifax, NS, Canada (K-1)

Underutilization of End-of-Life Care Services by South Asian Hindus. Renita Sengupta, MA, Mixalis Poulakis, PsyD, Nida F. Kazi, MA, and Alysia H. Siegel, MA, University of Indianapolis (K-2)

Therapists’ Experiences With Older Asian Americans and Mental Health. Jessica Liu, BA, and Matt Englar-Carlson, PhD, California State University–Fullerton (K-3)

Longitudinal Changes in Well-Being Among Stroke Survivors and Family Caregivers. William E. Haley, PhD, and Victoria R. Marino, BA, University of South Florida; and Orla C. Sheehan, MD, PhD, and David L. Roth, PhD, Johns Hopkins University (K-4)

Longitudinal Use of the Pikes Peak Geropsychology Knowledge and Skill Assessment Tool to Evaluate Competencies in a Geropsychology Training Program. Daniel L. Segal, PhD, and Kelli J. Klebe, PhD, University of Colorado at Colorado Springs (K-5)

The Psychosocial Stress of Managing Work and Care Roles: Gender Differences Among IT Professionals. Nicole DePasquale, MS, Courtney A. Polenick, MS, and Kelly D. Davis, PhD, Penn State University Park; Phyllis Moen, PhD, University of Minnesota–Twin Cities; Leslie B. Hammer, PhD, Portland State University; and David M. Almeida, PhD, Penn State University Park (K-6)

Caring for a Centenarian Parent: Intergenerational Ambivalence in Multigenerational Families. Oscar Ribeiro, PhD, Lia Araújo, PhD, Natália Duarte, MA, Daniela Brandão, MA, Constança Paúl, PhD, and Ignacio Martin, PhD, University of Porto, Portugal (K-7)

Centenarians in the Community: Health, Family Care, and Service Use Findings From Pt100. Constança Paúl, PhD, Oscar Ribeiro, PhD, Lia Araújo, PhD, Laetitia Teixeira, PhD, Natália Duarte, MA, Daniela Brandão, MA, and Ignacio Martin, PhD, University of Porto, Portugal (K-8)

Adult Day Services and Caregivers’ Emotional Distress Related to Behavior Problems and Symptoms of Dementia. Lauren R. Bangterer, MA, Yin Liu, MS, and Steven H. Zarit, PhD, Penn State University Park (K-9)

Chronic Pain Management Program Outcomes in Geriatric Primary Care. Brenna N. Renn, MA, Sheri C. Gibson, PhD, Laura Engleman, MA, and Michael P. Kenny, PsyD, University of Colorado at Colorado Springs (K-10)
4049 Paper Session: II
Convention Centre, North Building-Level 200, Room 201E
Division: 21
• Participants: The Study of Comparing Online Advertising With Newspaper Advertising in Different Presentation Conditions. Aiping Wang, PhD, and Jiuyue Chen, MA, Beijing Normal University, China
No Hard Feelings: The Development of the Felt Recoil Scale. Emily-Ana Filardo, PhD, Andrew Morton, MS, Brian Mangan, MS, and Alex Osborne, MS, HumanSystems Incorporated, Guelph, ON, Canada; and Allan Keefe, MS, Defence Research and Development Canada, Toronto, ON

4050 Symposium: Recent Developments in Behavior Analysis
Convention Centre, North Building-Level 200, Room 202C
Division: 25
• Participants: Caroline M. Jaquett, BA, University of Tennessee, Knoxville. Increasing Student Submission of End-of-Course Evaluations: The Effect of Incentives Gabrielle J. Nolin, BA, University of Quebec at Montreal, QC, Canada. An Innovative Treatment for Tics in Children With Tourette's Syndrome Zhijie Dai, PhD, Harbin Engineering University, Heilongjiang Province, China. Problem of Using Odds Against in Probability Discounting Data Analysis

4051 Symposium: Determining Standards of Care for Clients With Access to Lethal Means
Convention Centre, North Building-Level 200, Room 206C
Divisions: 29, 12, 17, 19
• Co-chairs: Bruce Bongar, PhD, and Joyce Chu, PhD, Palo Alto University
• Participants: Lori J. Holleran, MA, and David Hart, BS, Palo Alto University. Clinician Views and Legal Implications of Means Restriction Megan McCarthy, PhD, San Francisco VA Medical Center, CA; and Wendy Packman, PhD, JD, Palo Alto University. Lethal Means Counseling Larry E. Beutler, PhD, and Nancy Haug, PhD, Palo Alto University. Systematic Treatment Selection and the Suicidal Patient
• Discussants: Gerald P. Koocher, PhD, DePaul University; and Larry E. Beutler, PhD
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4052 Paper Session: Early Contributions to Hypnosis
Convention Centre, North Building-Level 200, Room 202A
Division: 30
• Chair: John Mohl, PhD, Bucks County Community College
• Participant: Hypnotic Suggestibility: Characteristics, Neurophysiology, and Measurement. Devin B. Terhune, PhD, University of Oxford, England, United Kingdom

4053 Paper Session: Contemporary Issues in Intellectual and Developmental Disabilities and Autism Spectrum Disorders
Convention Centre, South Building-Level 800, Room 803A
Divisions: 33, 12, 25
• Chair: Sigan Hartley, PhD, University of Wisconsin–Madison
• Participants: Character Strengths and Disability: The VIA Youth Survey. Karrie A. Shogren, PhD, University of Kansas; Ryan Niemiec, PsyD, VIA Institute, Cincinnati, OH; and Michael L. Wehmeyer, PhD, University of Kansas
Decisional Capacity, Informed Consent, and Intellectual and Developmental Disabilities. Anne Wheeler, PhD, Melissa Raspa, PhD, Lauren McCormick, PhD, Robert Furberg, PhD, and Donald B. Bailey, PhD, RTI International, Research Triangle Park, NC
Genetics and Intellectual and Developmental Disabilities: What Do Psychologists Need to Know? Anne Wheeler, PhD; and Christie Turcott, MS, University of Wisconsin–Madison

4054 Symposium: Psychological Impact of Built Environments—Optimizing the Design of Hospitals, Prisons, and Workplaces
Convention Centre, North Building-Level 200, Room 201B
Divisions: 34, 1, 8, 14, 41
• Chair: Sally Augustin, PhD, Design With Science, La Grange Park, IL
• Participants: Ann S. Devlin, PhD, Connecticut College; and Claudia Andrade, PhD, and Luisa Lima, PhD, Lisbon University Institute, Portugal. Positive Distraction, Social Support, and Perceived Control in the Inpatient Hospital Room Patricia H. Hasbach, PhD, Independent Practice, Eugene, OR; Nalini Nadkarni, PhD, University of Utah; Tierney Thys, PhD, National Geographic Society, Carmel Valley, CA; and Emily Gaines, MS, University of Utah. Nature Imagery in Prisons Project: Bringing Technological Nature to Inmates in Solitary Confinement Sally Augustin, PhD; and Christina G. Banks, PhD, University of California–Berkeley. Designing to Optimize Organizational and Individual Performance
4055  Poster Session: Women's Physical and Mental Health, Mothering, Body Image, and Feminist Education and Occupation

Convention Centre, South Building-Level 800, Exhibit Halls D and E
Divisions: 35, 1, 17

Factors Affecting the Transmission and Prevention of HIV Infection Among At-Risk Women in Russia. Daria Diakonova-Curtis, PhD, St. Petersburg State University, Russia; Tatiana Balachova, PhD, University of Oklahoma Health Sciences Center, Oklahoma City; and Alla Shaboltsa, PhD, St. Petersburg State University, Russia (L-1)

Linking Sexually Objectifying Work Environments to Psychological and Job-Related Outcomes. Chandra F. Feltman, MA, and Dawn M. Szymanski, PhD, University of Tennessee, Knoxville (L-2)

Addressing Heteronormative Medicalized Assumptions Among Young Breast Cancer Survivors. Lianne Trachtenberg, MA, and Niva Piran, PhD, University of Toronto, ON, Canada; Mary Jane Esplen, PhD, RN, University Health Network, Toronto, ON, Canada; and Brenda Toner, PhD, and Lana Stermac, PhD, University of Toronto, ON, Canada (L-3)

Superwoman Schema: A Context for Understanding Racial Microaggressions and Mental Health. Joi-Sheree Knighton, MA, University of Kentucky; David Ranschaert, PhD, ME, and Nathanael Mitchell, PhD, Spalding University; and Danelle Stevens-Watkins, PhD, University of Kentucky (L-4)

Women's Bodies As Survival Tools: Feminist Analysis of Factors Influencing Entry Into Prostitution. Katherine A. Cascio, EdS, MS, and Holly M. Brown, MS, University of Kentucky (L-5)

Gender and Pet Loss: Social Constraints As a Mediator of Physical and Mental Health Outcomes. Kristin M. Kiel, BA, Sevan C. Makhoulian, BA, Janice Habarth, PhD, Wendy Packman, PhD, JD, and Nigel Field, PhD, Palo Alto University (L-6)

Gender and Business Socializing: How to Succeed As a Female Professional in a Masculine Context. Olwen Bedford, PhD, MBA, University of Macau, Taipa, Macau SAR, China (L-7)

More Than Pro-Choice or Pro-Life: Abortion Attitudes As a Function of Four Prototypes. B.J. Rye, PhD, University of Waterloo, ON, Canada; Angela Underhill, BA, University of Guelph, ON, Canada; and Catherine Briggs, PhD, University of Waterloo, ON, Canada (L-8)

Eve Eats the Apple: Objectification Theory, Self-Perceived Morality, and Eating. Shari Black, MA, Annette S. Kluck, PhD, Kelly S. Hughes, MA, Theresa Chan, MA, and Chiara McClelland, Auburn University (L-9)

What's Natural About Childbirth? A Narrative Inquiry Into Women's Experiences of Pregnancy and Birth. Katharina A. Azim, MA, ME, and Alison Happel-Parksins, PhD, University of Memphis (L-10)

The Psychological Experience of Infertility: Comparing Infertility Treatment and Adoption. Alexandra E.C. Farber, MA, and Lisa W. Samstag, PhD, Long Island University Brooklyn Campus (L-11)

An Analysis of Feminists/Womanists Coping Styles. Mirella Flores, BS, Laurel B. Watson, PhD, Sara Aslan, MA, Jenna M. Brownfield, MA, Ping Ying Choo, BS, Michelle Farrell, MA, and Morgan Grotewiel, MA, University of Missouri–Kansas City (L-12)

Self-Objectification and Sexual Functioning in Women: Roles of Sexual Perfectionism and Communication. Kseniya Zhuzha, BS, Kelly S. Hughes, MA, Amanda Miles, MA, Erin F. Crozier, BS, and Annette S. Kluck, PhD, Auburn University (L-13)

Reproductive Control by Past Sexual Partners and Young Women's Sexual Health Outcomes. Jennifer Katz, PhD, State University of New York at Geneseo; Ellen Poleshuck, PhD, University of Rochester Medical Center; and Brittany Beach, BA, and Rachel Olin, BA, State University of New York at Geneseo (L-14)

Measuring Femininity and Health Outcomes: A Critical Review. Jennifer L. Brady, MS, Margaux M. Grivel, BA, Lauren L. Clinton, BA, Aylin Kaya, BS, and Derek K. Iwamoto, PhD, University of Maryland College Park (M-1)

Gender, Social Support at Work, and Disability Among Patients With Cavernous Malformation. Katherine Mazenc, BA, and Bridget Klest, PhD, University of Regina, SK, Canada (M-2)

Reintegration of OEF/OIF Female Veterans Into Civilian Society: An Exploratory Qualitative Study. Jael A. Jaffe-Talberg, PsyD, Argosy University, Chicago (M-3)

Expressed Informative Needs of Women With Postpartum Depression. Elizabeth Gilliam, BA, Boston University (M-4)

Help Me Help You: Looking at Patient Response to Referrals in an OB Population. Julia Terman, MA, Mary Peterson, PhD, Kathleen Gathercoal, PhD, and Bill Buhrow, PsyD, George Fox University (M-5)

Attachment and Body Consciousness in Incarcerated Battered Women. Rebecca B. Lewis, BA, Amy S. Schmitt, MS, Lauren A. Schumacher, BS, Rebecca L. Pollack, MS, and Lenore E. Walker, EdD, Nova Southeastern University (M-6)

Flirting and Mating Behaviors Increase With Conception Likelihood Across the Menstrual Cycle. Katelyn M. Duchene, MA, Kirsten A. Oinonen, PhD, and Nicole Keir, BA, Lakehead University, Thunder Bay, ON, Canada (M-7)

Other Objectification: Who Does It and Why? Kelly S. Hughes, MA, Kseniya Zhuzha, BS, Amanda Knoll, MA, Erin F. Crozier, BS, and Annette S. Kluck, PhD, Auburn University (M-8)

The Fifty Shades Effect: Does Exposure to Erotic Literature Influence Body Dissatisfaction? Ashley R. MacPherson, Kara Anne Rodenhizer-Stämpfli, MA, and Katie M. Edwards, PhD, University of New Hampshire (M-9)

Science and Engineering Careers and the Good Wife and Mother Narrative. Silvia Sara Canetto, PhD, Brittany Bloodhart, PhD, Jaclyn Menendez, MS, Bernadette Pivarunas, BS, Megan Wong, BA, and P.J. Ricketson, Colorado State University (M-10)

Exposure to STEM-Oriented Role Models As a Predictor of Women's Interest in STEM Fields. Eric R. McCurdy, MA, and Ronald F. Levant, EdD, MBA, University of Akron (M-11)

Feminine Norms, Alcohol Expectancies, and Alcohol-Related Problems Among Underage College Women. Margaux M. Grivel, BA, Lauren L. Clinton, BA, Jennifer L. Brady, MS, Aylin Kaya, BS, and Derek K. Iwamoto, PhD, University of Maryland College Park (M-12)
Serendipitous Single-Session Therapy With a Latina. Jeanette C. Santos, MA, Martha S. Guerra, MS, and Lacey V. Moffatt, MS, Our Lady of the Lake University (M-13)

Clinical and Demographic Differences in Unipolar Versus Bipolar Depression in Peripartum Women. Cere G. Fingerhut, MS, Palo Alto University (M-14)

Embodyment Scales for Women: A Psychometric Study of the Experience of Embodiment Scale. Tanya L. Teall, MA, and Niva Piran, PhD, University of Toronto, ON, Canada (N-1)

Women's Identity Development: Investigating Moratorium and Relational Paths to Identity. Manuela Waddell, MA, Fielding Graduate University (N-2)

Women's Negotiation Performance in Reaction to Instructional Sets. Ashley M. Ritter, BA, and Maureen C. McHugh, PhD, Indiana University of Pennsylvania (N-3)

Enhancing the Job and Life Satisfaction of Women Engineers: A Qualitative Inquiry. Julianne A. Yavorski, MA, and Hang-Shim Lee, PhD, Oklahoma State University (N-4)

Women's Appraisals of and Body-Image Reactions to Varied Body Types in Advertisements. Margaret A. Piper, BA; Tyler C. Bradstreet, MS, and Mike C. Parent, PhD, Texas Tech University (N-5)

Career Orientation and Career Aspiration of College Students in Relation to Gender and Mothers’ Work. Young Hwa Kim, MA, MS, Na-Yeun Choi, MA, and Ijeoma Ezeofor, MA, University of Maryland College Park (N-6)

How Asian American Women Conceptualize Body Image: Implications for Eating Disorders. Stephanie N. Wong, MEd, MA, New York University; Brian Taehyuk Keum, MA, University of Maryland College Park; Daniel P. Caffarel, MEd, MA, United States Military Academy; and Ranjana Srinivasan, BA, Negan Morshedian, MA, Christina Capodilupo, PhD, and Melanie E. Brewster, PhD, MA, Teachers College, Columbia University (N-7)

4058 Poster Session: II
Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 40

Neuropsychological Test Correlates of Cluster B Personality Disorders. Jeremy Jinkerson, MS, Ashley Davis, MA, and Audrey Masilla, MA, Fielding Graduate University; Ronald Dee Dallas, PhD, Mississippi State University; and Kristine M. Jacquin, PhD, Fielding Graduate University (P-1)

Physical Activity, Brain Volumes, and Cognitive Efficiency in Pediatric-Onset Multiple Sclerosis. Emily Barlow-Krelina, BS, and Magdalena Lysenko, MA, York University, Toronto, ON, Canada; Nadine Akbar, MA, University of Toronto, ON, Canada; Berengere Aubert-Broche, PhD, MS, and Donald Louis Collins, PhD, MSc, Montreal Neurological Institute, QC, Canada; Eluen Ann Yeh, MD, MA, Hospital for Sick Children, Toronto, ON, Canada; Brenda Banwell, MD, Children's Hospital of Philadelphia, PA; and Christine Till, PhD, MA, York University, Toronto, ON, Canada (P-2)

The Relationship Between Executive Functioning Variables and Older Adult Citations and Accidents. Logan A. Wolff, MS, Ruth Tappen, EdD, RN, Joseph Ouslander, MD, and Gabriella Engstrom, PhD, Florida Atlantic University (P-3)

Improving Data Acquisition in fMRI Studies in Children With ADHD: A Open Trial of Graduated Exposure. Richard Gallagher, PhD, Christine DiBartolo, MSW, Emma Stanislawski, BA, Howard Abikoff, PhD, Xaver Castellanos, MD, and Adriana DiMartino, MD, New York University School of Medicine (P-4)

Effects of Executive Functions and IEP on School Plans and Attitudes Toward School. Regilda Romero, PhD, Argosy University, Twin Cities; Jeffrey McLeod, PhD, St. Mary's University; and Crystal Labbe, BS, Argosy University, Twin Cities (P-5)

Confirmatory Factor Analysis and Multiple Regression Analysis With the Shipley-2, WASI, and WIAT-II. Jesse R. Pace, BS, and Matthew R. Reynolds, PhD, University of Kansas (P-6)

Rasch Analysis of the Satisfaction With Life Scale in Chronic TBI. Hillary A. Greene, MA, Lisa J. Rapport, PhD, Michael W. Williams, MA, Robin A. Hanks, PhD, and Scott R. Millis, PhD, Wayne State University (P-7)

Predictors of Concordance Between Objective and Subjective Tests of Memory in High-Grade Glioma. Allison S. Verhaak, BS, Consuelo Arbona, PhD, and Susan X. Day, PhD, University of Houston; and Jeffrey S. Wefel, PhD, University of Texas M.D. Anderson Cancer Center (P-8)

Social Perception and Alcohol Use Disorders: Psychiatric and Interpersonal Problems. Darrin M. Aase, PhD, Governors State University; Kristy Engel, MA, Roosevelt University; and Neil H. Pliskin, PhD, University of Illinois at Chicago (P-9)
Measurement of Outcome Following Neuropsychological Evaluation: Impact of Evaluation on Caregivers. Maia Feigon, PhD, and Emilie Botbol, BS, University of Illinois at Chicago; Dana Rosado, MS, Rosalind Franklin University of Medicine and Science; Kevin Zalizniak, MS, Illinois Institute of Technology; Carmen Carrion, MA, Roosevelt University; Adeline Leon, MS, Illinois Institute of Technology; Hien Luu, MA, Adler School of Professional Psychology; Mitzi Gonzalez, MA, University of Texas; Julia Rao, PhD, and Neil H. Pliskin, PhD, University of Illinois at Chicago; and Susan Buehler, PhD, Rush University Medical Center (P-10)

Effects of Self-Perceived Memory on Visual Memory in Healthy Older Adults. Rochelle Jones, MA, Evan J. Lima, MA, Clint Norseth, MA, Christina P. Moldovan, MA, Imari Ashley F. Palma, MA, BA, Yangmu Xu, MA, Jessica Lenihan, BA, Michael J. Gilewski, PhD, Adam A. Arechiga, PhD, DrPH, Sujatha Rajaram, PhD, and Joan Sabaté, DrPH, MD, Loma Linda University (P-11)

Enhancement of Working Memory Performance With a Daytime Nap. Esther Yue-Ting Lau, PhD, Mark Lawrence Wong, BS, Kristy Nga Ting Lau, BS, Florence Wai Ying Hui, BS, and Chia-huei Tseng, PhD, University of Hong Kong, Hong Kong SAR, China (P-12)

Executive Functioning Mediates the Relationship Between Education and WAIS-IV Perceptual Reasoning. Jared Link, BS, Lucas Driskell, BS, Maya Pinjala, MS, Victor Tran, BA, and Charles J. Golden, PhD, Nova Southeastern University (P-13)

Health-Promoting Behaviors and Neurocognitive Function in Older Adults. Anna S. Ord, MA, MBA, and Sue-Mei Slogar, BA, Regent University; Scott W. Sautter, PhD, Hampton Roads Neuropsychology, Virginia Beach, VA; Rebekah Kintzig, BA, and Jacob Phillips, BA, Regent University; and Allison E. Stitt, BA, University of North Carolina at Chapel Hill (P-14)

Examination of Naming Speed Among Adolescents and Young Adults With ADHD, Jason M. Nelson, PhD, and Brittany Whipple, MA, University of Georgia (Q-1)

Symptom Validity Test Performance During ADHD Evaluations to Determine Postsecondary Disability. Jason M. Nelson, PhD, and Stefania Barzeva, University of Georgia (Q-2)

Relationship Between Neural Coherence and Social/Language Functioning in Autism Spectrum Disorder. Tiffany Andersen, BA, Ana-Mercedes Flores, MA, and Casey Swick, BS, Eastern Michigan University; Susan Bowyer, PhD, Henry Ford Hospital, Detroit, MI; Jonathan Brennen, PhD, and Ioulia Kovelman, PhD, University of Michigan—Ann Arbor; and Renee Lajiness-O’Neill, PhD, Eastern Michigan University (Q-3)

Infancy Markers of Cognition Predict Young Adult Intelligence in Low-Income African Americans. Selvi R. Paulraj, BA, Priscilla Duong, BA, Garima Jhingen, MA, Caitlin Gannon, BA, and Rowena Gomez, PhD, Palo Alto University (Q-4)

Memory Self-Efficacy, Verbal Memory, and Visuo-Spatial Memory: Assessing Health and Demographic Predictors. Imari Ashley F. Palma, MA, BA, Christina P. Moldovan, MA, Michelle B. McDonnell, MA, Rochelle Jones, MA, Yangmu Xu, MA, Evan J. Lima, MA, K’dee D. Elsen, BA, Clint Norseth, MA, Adam L. Arechiga, PsyD, DrPH, Sujatha Rajaram, PhD, and Joan Sabaté, DrPH, MD, Loma Linda University (Q-6)

Examination of Concussion History and Gender’s Effect on Symptoms of Depression and Anxiety. Trevor Barker, MS, Stephen A. Russo, PhD, Gaytri Barker, MS, Gordon Broderick, PhD, and Travis J.A. Craddock, PhD, Nova Southeastern University (Q-7)

Effect of Emotional Cues on Memory Recall and Electrophysiological Response. Rachel Rahn, BS, National Institutes of Health, Bethesda, MD; Kyle Bartelt, and Charles Sayer, Valparaiso University; Katherine Paul, BS, Washington State University; Farrah Shahin, BS, University of Minnesota–Twin Cities; and Laura Cempel, BS, and James M. Nelson, PhD, Valparaiso University (Q-8)

Warm Responsiveness As a Time-Varying Moderator of Early TBI on Externalizing Behaviors. Amy Treble-Barna, PhD, Cincinnati Children’s Hospital Medical Center, OH; Huaiyu Zang, MS, University of Cincinnati; Nanhua Zhang, PhD, Cincinnati Children’s Hospital Medical Center, OH; Gerry Taylor, PhD, Case Western Reserve University; Terry Stancin, PhD, MetroHealth Medical Center, Cleveland, OH; Keith O. Yeates, PhD, University of Calgary, AB, Canada; and Shari L. Wade, PhD, Cincinnati Children’s Hospital Medical Center, OH (Q-9)

Effect Size for Effort on Executive Functioning Testing. Arthur M. Horton, EdD, Psych Associates of Maryland, Towson; and Cecil R. Reynolds, PhD, Texas A&M University (Q-10)

Working Memory Performance and Attentional Bias Among Socially Anxious Young Adults. Michelle C. Capozzoli, MA, and Axel B. Bouchard, MA, University of Nebraska–Lincoln; Roger Riss, PsyD, Madonna Rehabilitation Hospital, Lincoln, NE; and Debra A. Hope, PhD, University of Nebraska–Lincoln (Q-11)

Predictors of Posttraumatic Headache in Veterans With Traumatic Brain Injury. Jessica Bomyea, PhD, Ariel J. Lang, PhD, Lisa Delano-Wood, PhD, and Dawn M. Schiehser, PhD, University of California–San Diego (Q-12)

How Do the Various Features of Depression Impact Verbal Learning and Memory? Natalie E. Nicodemus, BA, and Steven A. Rogers, PhD, Westmont College (Q-13)

Does Anxiety Modulate the Effect of Education on Older Adults’ Cognitive Abilities? Natalie E. Nicodemus, BA, and Steven A. Rogers, PhD, Westmont College (Q-14)

How Neuroticism Relates to Learning, Memory, and Cognitive Decline in Older Adults. Robert K. Limkeman, BA, and Steven A. Rogers, PhD, Westmont College (R-1)
**4059 Symposium: Research-Informed Practice, Practice-Informed Research—Using Court Clinics to Highlight This Nexus**

Convention Centre, South Building-Level 700, Room 705

**Divisions:** 41, 12, APAGS

- **Chair:** Barbara A. Kahn, JD, Cook County Juvenile Court Clinic, Chicago, IL
- **Participants:** Barbara A. Kahn, JD. Developing and Implementing a Research-Based Model: Realities of Operating a Forensic Court Clinic
  Rachel Tait, PsyD, Cook County Juvenile Court Clinic, Chicago, IL. More Realities: Clinical and Ethical Practices Within a Research-Based Forensic Court Clinic
  Barbara A. Kahn, JD. Improving Reality: Using Data From and For a Research-Based Forensic Court Clinic and Beyond
- **Discussant:** Christina M. Finello, PhD, JD, Bucks County Human Services, Doylestown, PA

**4060 Symposium: Beyond Marriage—The Implications of LGBTQ Policy**

Convention Centre, North Building-Level 100, Room 104D

**Divisions:** 44, 7, 8, 9, 17, 35, APAGS

- **Chair:** David Pantalone, PhD, University of Massachusetts Boston
- **Participants:** Leo Rennie, MPA, APA Government Relations Office, Washington, DC. Advancing Health Equity in the LGBT Community Through Public Policy
  Milo Wilson, PhD, Columbus VA Ambulatory Care Center, OH. Implications of Public Policy on the Transgender Community
  Sharon Horne, PhD, University of Massachusetts Boston. The Global Divide Over LGBTQ Rights: Policy Implications
  David Pantalone, PhD. HIV and Sexuality Policy Issues
- **Discussant:** Elizabeth Weber, MA, Clark University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)


Convention Centre, North Building-Level 200, Room 205B

**Divisions:** 52, 1, 8, 9, 29, 34, 39, 45

- **Chair:** Ani Kalayjian, EdD, MeaningfulWorld.com, Cliffside Park, NJ
- **Participants:** Alice LoCicero, PhD, MBA, Boston Medical Center, MA. Ending Terrorism Hysteria in Order to Prevent Homegrown Terrorism
  Robin Lynn Treptow, PhD, Independent Practice, Great Falls, MT. Beyond Whims of the Psyche: Tapping Moral Philosophy As Means to Responsible Psychology
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

**4062 Symposium: Health Care Professionals and Patients Facing Trauma—Optimizing Satisfaction and Growth**

Convention Centre, North Building-Level 200, Room 206A

**Divisions:** 56, 12, 17, 29, 36

- **Chair:** Richard G. Tedeschi, PhD, University of North Carolina at Charlotte
- **Participants:** Elizabeth L. Addington, BA, University of North Carolina at Charlotte. How Can Health Care Providers Facilitate Posttraumatic Growth in People With Cancer?
  Kanako Taku, PhD, Oakland University; Jodie Eckleberry-Hunt, PhD, St. Joseph Mercy Family Medicine, Brighton, MI; and Heather Kirkpatrick, PhD, Michigan State University—Genesys Regional Medical Center, Flint. Burnout and Psychological Growth Affects Wellness in Physicians
  Jane Shakespeare-Finch, PhD, Queensland University of Technology, Kelvin Grove, QLD, Australia. Trauma Professionals in Organizations: Compassion Fatigue and Satisfaction and Posttraumatic Growth
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
**4064 Symposium: The Intersectionality of Men’s Religion, Spirituality, and Masculinity**

Convention Centre, South Building-Level 700, Room 714B  
**Sponsors:** Central Programming Group, 51, 36  
**Cochairs:** Anthony J. Isacco, PhD, Chatham University; and Jay C. Wade, PhD, Independent Practice, Kerobokan, Bali, Indonesia  
**Participants:** Stephen W. Cook, PhD, Texas Tech University; A. Zachary Ward, PhD, University of California–Davis; and Leah F. Power, MS, Texas Tech University. Complex Associations Between Masculinity and Religiousness/Spirituality  
John M. Robertson, PhD, Independent Practice, Lawrence, KS. Bridging the Gap: How (Non)religious Clinicians Can Engage Religious Men in Treatment  
Jay C. Wade, PhD. Religiosity and Masculinity: What We Can Learn From Balinese Hindu Men?  
**Discussant:** Anthony J. Isacco, PhD  
**CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

**9:00–9:55 am**

**4065 Film Festival: Riz Cantonais**

Convention Centre, South Building-Level 700, Room 701B  
**Sponsor:** APA ad hoc Committee on Films and Other Media  
(51 min.) Written and produced by Ma Mia. This film depicts all-too-familiar experiences of immigrant families, where grandchildren and grandparents do not speak each other’s language. Filmed in France and China, the daughter of a Chinese immigrant father and French mother tells a poignant story of lost heritage. The daughter interviews other Chinese immigrants living in Paris to understand what it means to be deprived of her father’s mother tongue. (Foreign entry: France)  
**Note:** Times listed approximate within 5–10 minutes.

**9:00–10:50 am**

**4066 Paper Session: Social Cognition**

Convention Centre, South Building-Level 800, Room 802B  
**Divisions:** 3, 6  
**Participants:** Rapid Cognitive Functioning: Testing the Automaticity of Evolutionary Mating Modules. Carol A. Vazquez, PhD, Lisa Mannino, and Bryanne Figlia, State University of New York at New Paltz  
Need for Closure and the Preference for Paid Versions of Products Over Free Versions. John B. Dinsmore, PhD, MBA, Wright State University; Scott A. Wright, PhD, Providence College; and Riley G. Dugan, PhD, University of Dayton  
Translating Meaning and Cues in Spanish-Language Political Communication. Alejandro Flores, MA, University of Chicago  
Neurobiological Differences Between Anxious and Avoidant Attachment Styles on Implicit Memory. Metehan Irak, PhD, Dicle Capan, MA, Can Soylu, MS, and Begüm Aysegül Aydinoglu, MA, Bahcesehir University, Istanbul, Turkey

**4067 Symposium: A Small Fish With a Big Future—Zebrafish, a Novel Research Tool in Psychology and Behavioral Neuroscience**

Convention Centre, South Building-Level 800, Room 809  
**Division:** 6  
**Cochairs:** Robert Gerlai, PhD, University of Toronto Mississauga, ON, Canada; and Jennifer Vonk, PhD, Oakland University  
**Participants:** Vince Tropepe, PhD, University of Toronto, ON, Canada; Sensory Dependent Neurogenic Plasticity in the Zebrafish Brain  
Pauline Spiess, MS, Noldus Information Technologies, Toronto, ON, Canada; and Ruud Tegelenbosch, PhD, and Lucas Noldus, P.J.J., PhD, Noldus Information Technology, Wageningen, Netherlands. Behavioral Phenotyping With Zebrafish: Novel Hardware and Software Solutions  
Steven Tran, MS, University of Toronto, ON, Canada; and Magda Nowicki, Arruiyan Muraleetharan, Diptendu Chatterjee, PhD, and Robert Gerlai, PhD, University of Toronto Mississauga, ON, Canada. Ethanol Induced Locomotor Activity in Zebrafish: Role of the Dopaminergic System  
Diane Seguin, MA, and Robert Gerlai, PhD, University of Toronto Mississauga, ON, Canada. How Low-Dose Embryonic Alcohol Impacts Social Behaviors in Zebrafish  
Samantha Mahabir, MS, University of Toronto, ON, Canada; Diptendu Chatterjee, PhD; and Robert Gerlai, PhD. The Effect of Embryonic Alcohol Exposure on Social Behavior, Neurotransmitter Levels, and Apoptosis in Different Zebrafish Strains
4068  Symposium: Strange Happenings in the Night—The Phenomenology and Treatment of Parasomnias
Convention Centre, North Building-Level 200, Room 206D
Divisions: 12, 19, 29, 32, 39

• Chair: Brian A. Sharpless, PhD, MA, Washington State University
• Participants: Karl Doghramji, MD, Thomas Jefferson University Jefferson Medical College; and Brian A. Sharpless, PhD, MA. Sleep Paralysis: History, Psychopathology, New Treatments, and Cultural Considerations
Elena del Busto, MD, Perelman School of Medicine at the University of Pennsylvania. Sexsomnia: Assessment, Treatment, and Legal Implications
Brian A. Sharpless, PhD, MA, and Jacob Zimmerman, BA, Washington State University. Exploding Head Syndrome: Assessment, Treatment, and New Data

• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4069 Symposium: Ethical and Legal Issues in Teleconsulting and Telecoaching
Convention Centre, North Building-Level 100, Room 104B
Divisions: 13, 1, 12, 14, 19, 22, 31, 41, 55

• Chair: Rodney L. Lowman, PhD, MA, Alliant International University–San Diego
• Participants: Stewart E. Cooper, PhD, Valparaiso University. Coaching Virtually: Negotiating the Clinical, Ethical, Risk Management, and Legal Issues
Rodney L. Lowman, PhD, MA. Practical Ways to Navigate Ethical Dilemmas in Telecoaching and Teleconsulting

• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4070 Symposium: Developing Performance Psychology Training Protocols Tailored for U.S. Army Soldiers
Convention Centre, South Building-Level 700, Room 713A
Divisions: 14, 47, 12, 19, 49

• Chair: Brian C. Hite, MS, Comprehensive Soldier and Family Fitness, Fort Campbell, KY
• Participants: Susannah Knust, PhD, Brian C. Hite, MS, Aaron Shaull, MA, Steve Cohen, MA, and Justin Foster, MA, Comprehensive Soldier and Family Fitness, Fort Campbell, KY. Creation of a Performance Psychology Training Protocol Targeting 101st Airborne Division Soldiers
Shannon Baird, PhD, Comprehensive Soldier and Family Fitness, Joint Base Lewis-McChord, WA. Big Changes Start Small: Working With Observer Coach Trainers to Change the U.S. Army Culture
Josh Orr, MA, and Brian Wade, MA, Comprehensive Soldier and Family Fitness, Fort Bragg, NC. Identifying and Developing a Protocol to Train Mental Skills Essential for Apache Helicopter Pilots
Bradley Williams, MA, Tyler Masters, MA, and Trey Stubbs, MA, Fort Hood CSF2 Training Center, TX. Planning and Executing a Mental Training Program for Cavalry Soldiers Conducting Stryker Gunnery

4071 Symposium: The Evolution of PTSD From WWI to the Present
Convention Centre, North Building-Level 200, Room 201D
Divisions: 19, 12, 56

• Chair: Demietrice L. Pittman, PhD, Defense Centers of Excellence for Psychological Health and Traumatic Brain Injury, Silver Spring, MD
• Discussant: Vladimir Nacev, PhD, Defense Centers of Excellence for Psychological Health and Traumatic Brain Injury, Silver Spring, MD
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
4072 Symposium: Preliminary Findings From an RCT of Religion Integrative Rational Emotive Behavior Therapy
Convention Centre, North Building-Level 200, Room 202D
Divisions: 36, 12, 32

- **Chair:** Stevan Lars Nielsen, PhD, Brigham Young University
- **Participants:** Stevan Lars Nielsen, PhD. Aommodating and Integrating Religious Belief in REBT: Theory and Initial Outcomes
  Adriane Ito de Queiroz Cavallini, PhD, Brigham Young University. Learning and Practicing REBT From an Enhanced Cognitive Behavior Therapy Perspective
  David M. Erekson, PhD, Brigham Young University. Learning and Practicing Rational Emotive Behavior Therapy As a Client-Centered Therapist
- **Discussants:** Michael J. Lambert, PhD, Brigham Young University; Steven J. Sandage, PhD, Boston University; and Everett L. Worthington, Jr., PhD, Virginia Commonwealth University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4073 Symposium: The Dynamics of the Supervisory Relationship—A Live Demonstration
Convention Centre, South Building-Level 700, Room 717B
Divisions: 39, 12, 29, 55

- **Co-chairs:** Kritika Dwivedi, MA, University of Denver; and Marilyn Charles, PhD, Austen Riggs Center, Stockbridge, MA
- **Participants:** Marilyn Charles, PhD
  Pratyusha Tummala-Narra, PhD, Boston College
  Joseph C. Mauch, MA, Biola University
  Kritika Dwivedi, MA

4074 Symposium: Sex Trafficking—A New Look at an Old Problem
Convention Centre, North Building-Level 200, Room 203B
Division: 42

- **Chair:** Lenore E. Walker, EdD, Nova Southeastern University
- **Participants:** Giselle Gaviria, MS, Carlos Albizu University. Parallels Between Gang Affiliation and Sex Trafficking
  Chelsey Mahler, MS, Nova Southeastern University. Bottom Girls
  Melissa Jackson, MS, Nova Southeastern University. The Relationship Between Substance Use and Sex Trafficking
  Natalie Sarachaga-Barato, MS, Nova Southeastern University. Sex Trafficking: The Johns’ Impact
- **Discussant:** Lenore E. Walker, EdD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4075 Symposium: Harnessing the Power of Movies to Strengthen Marriages and Families
Convention Centre, North Building-Level 100, Room 104A
Divisions: 43, 8, 13, 37

- **Co-chairs:** Dev Crasta, MA, and Ronald D. Rogge, PhD, University of Rochester
- **Participants:** Shelby Campo, BA, Dev Crasta, MA, Jaci Rolffs, BA, and Ronald D. Rogge, PhD, University of Rochester. Movies Can Shape Relationships Over Time by Impacting Beliefs
  Rebecca J. Cobb, PhD, Simon Fraser University, Burnaby, BC, Canada;
  Matthew D. Johnson, PhD, Binghamton University–State University of New York; Erika Lawrence, PhD, University of Iowa; and Thomas N. Bradbury, PhD, University of California–Los Angeles. Relational Awareness: A Movie-Based Intervention for Preventing Divorce
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4076 Skill-Building Session: Development of an Evidence-Based IOP Program for Pediatric Eating Disorders in the Medical Setting
Convention Centre, South Building-Level 800, Room 810
Division: 54

- **Chair:** Kelsey M. Latimer, PhD, Children’s Medical Center, Plano, TX
- **Participants:** Andy McGarrahan, PhD, and Ashley Ariail, MA, Children’s Medical Center, Plano, TX; and Heather Krol, BA, University of Texas Southwestern Medical Center, Dallas
4077 Symposium: Licensure and Mobility—What Graduate Students Need to Know

Convention Centre, South Building-Level 700, Room 709
Sponsors: APAGS, 12, 16, 19, 22, 35, 40, 41, 51

- Participants: Steve DeMers, EdD, Association of State and Provincial Psychology Boards, Peachtree City, GA
  Alex M. Siegel, PhD, JD, Association of State and Provincial Psychology Boards, Peachtree City, GA
  Morgan Sammons, PhD, National Register of Health Service Psychologists, Washington, DC
  David Cox, PhD, American Board of Professional Psychology, Chapel Hill, NC

4078 Symposium: Quality Measurement in Behavioral Health—How, What, When to Measure?

Convention Centre, South Building-Level 700, Room 713B
Sponsors: Central Programming Group, 12, 38

- Chair: Patricia A. Arean, PhD, University of California–San Francisco
- Participants: Andrew Bertagnolli, PhD, Kaiser Permanente, Oakland, CA. A Quality Improvement Implementation Story: PHQ9 Into Depression Care
  John McQuaid, PhD, San Francisco VA Medical Center, CA. Quality Measurement in the Veterans Administration
  Jason Satterfield, PhD, University of California–San Francisco. Quality Measurement at UCSF Division of Internal Medicine
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4079 Exhibits

Convention Centre, South Building-Level 800, Exhibit Halls D and E
Sponsor: APA

- Please note that the exhibits will close at 12:00 noon today.

4080 Symposium: Facilitating Transitions From Doctoral Education to First Job—Opening Doors Summit

Convention Centre, North Building-Level 200, Room 202A
Divisions: 1, 8, 12, 24, 34, APAGS

- Cochairs: Debra Bangasser, PhD, Temple University; and Stephen McCutcheon, PhD, VA Puget Sound Health Care System, Seattle, WA
- Participants: Ronald H. Rozenzky, PhD, University of Florida; Debra Bangasser, PhD, Temple University; Maureen O’Connor, PhD, JD, City University of New York Graduate Center; and Garth A. Fowler, PhD, APA Office of Graduate and Postgraduate Education, Washington, DC. Psychology’s Core Knowledge, Subfields, and Specialization: Preparing a Competent Workforce
  Stephen McCutcheon, PhD; and Ayse Ciftci, PhD, Purdue University. Roles and Responsibilities of Trainees and Training Communities
  Elizabeth Klonoff, PhD, San Diego State University; Candice Crowell, MS, University of Georgia; Melinda Davis, PhD, University of Arizona; and Catherine Grus, PhD, APA Education Directorate, Washington, DC. Expanding Future Opportunities in the Branching Pipeline
- Discussant: Nadine J. Kaslow, PhD, Emory University

4081 Paper Session: Social Psychological Studies

Convention Centre, North Building-Level 200, Room 202C
Divisions: 1, 52

- Chair: María del Pilar Grazioso, PhD, Universidad del Valle de Guatemala, Guatemala City
- Participants: Strategies and Processes Utilized in Developing Friendships Following a Relocation. Stephanie S. Morgan, MS, Alaska Pacific University
  Effect of TA Techniques on Reduction of Violent Behavior Among Middle School Students in Nigeria. Adeoti F. Yusuf, PhD, Osun State University, Osogbo, Nigeria; and Abolanle O. Lasode, PhD, Federal University of Agriculture, Abokuta, Nigeria
  Managing Unique Assessment Issues in Trials of Integrated Treatment of PTSD and Substance Dependence. Shankari Sharma, MA, Sonya Wanklyn, MA, Lindsey Torbit, MA, Andrew E. Brankley, MA, and Naomi Ennis, BA, Ryerson University, Toronto, ON, Canada; Jeremiah A. Schumm, PhD, Cincinnati VA Medical Center, OH; and Candice M. Monson, PhD, Ryerson University, Toronto, ON, Canada
  Systematic Examination of Relationship Instability and Recovery Following Domestic Violence. Christin L. Carotta, PhD, MEd, and Amy E. Bonomi, PhD, MPH, Michigan State University; and Lynsey Terrell, BS, Emory University
4082 Symposium: Hit ‘em Early, Hit ‘em Often—Reducing Stigma of Mental Illness Across the Curriculum

Convention Centre, South Building-Level 700, Room 715A
Divisions: 2, 22, 32, 40, APAGS

- Chair: Carla G. Strassle, PhD, York College of Pennsylvania
- Participants: Randi Shedlosky-Shoemaker, PhD, York College of Pennsylvania. Hit ‘em Early, Hit ‘em Often: Reducing Stigma in a Required Introductory Psychology Course
Jennifer N. Engler, PhD, York College of Pennsylvania. Hit ‘em Early, Hit ‘em Often: Reducing Stigma in a Lower-Level Psychology Elective Course
Carla G. Strassle, PhD. Hit ‘em Early, Hit ‘em Often: Reducing Stigma in a Required Upper-Level Course

4083 Symposium: Oxytocin and Sociality—Biological, Social Cognitive, and Cultural Perspectives

Convention Centre, North Building-Level 200, Room 206C
Divisions: 8, 1, 2, 5, 12, 38, 35, 51, 52, APAGS

- Chair: Heejung S. Kim, PhD, University of California–Santa Barbara
- Participants: Jennifer Bartz, PhD, and Simcha Samuel, BA, McGill University, Montreal, QC, Canada. Peripheral Oxytocin and Mother–Child Implicit Cognition
Charlotte A.M. Cecil, PhD, King’s College London, England, United Kingdom. The Role of Environmental Risk and OXTR Methylation in the Development of Youth Callous–Unemotional
Heejung S. Kim, PhD. Culture, Oxytocin, and Interpersonal Trust
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4084 Paper Session: Social Issues and Mental Health

Convention Centre, South Building-Level 700, Room 712
Division: 9

- Participants: Myths Regarding Suicide: Literature Review, What We Know, and How It Relates to Suicide Prevention. Milton R. Dawkins, MS, Andrea M. Laikin, BS, and Theresa S. Kearns-Cooper, PsyD, Jackson State University
Raising Awareness About Human Trafficking in Europe. Laura Dryianska, PhD, Sapienza University of Rome, Italy; and Marzia Giua, PsyD, Independent Practice, Rome, Italy
The Role of Culture and Mental Health on Substance Use in Preadolescent Girls of Color. Delida Sanchez, PhD, Emma Hamilton, BS, and Dorie Gilbert, PhD, University of Texas at Austin
Motivational Resources As Mediators Between Depression and Academic Outcomes Among Adolescents. Myungher Lee, MA, and Martin Lynch, PhD, University of Rochester; and Ahyoung Kim, PhD, Ewha Womans University, Seoul, Republic of Korea

4085 Symposium: The Generation and Evaluation of Creative Ideas

Convention Centre, South Building-Level 700, Room 704
Divisions: 10, 8, 24, 39

- Chair: James C. Kaufman, PhD, University of Connecticut
- Participants: Maciej Karwowski, PhD, Academy of Special Education, Warsaw, Poland. The Dynamic of Idea Creation and Evaluation During Divergent Thinking Tasks
Mathias Benedek, PhD, and Aljoscha C. Neubauer, PhD, University of Graz, Austria. Assessment of Creativity Evaluation Skills
Vlad P. Glaveanu, PhD, Aalborg University, Denmark. Beyond Divergent Thinking: A Perspectival Model of Creativity
- Discussant: James C. Kaufman, PhD

4086 Poster Session: Industrial-Organizational Psychology—The Psychology of Work II

Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 14

Investigating a Burnout Taxonomy on the Relationship Between the JD-R Model and Job Satisfaction. William Hernandez, MS, Nancy J. Yanchus, PhD, and Katherine Osatuke, PhD, VHA National Center for Organization Development, Cincinnati, OH (B-1)
Five-Factor Model and Work Absenteeism: A Meta-Analysis. Ashley N. Oliver, MS, and Graham B. Stead, PhD, Cleveland State University (B-2)
Helping Behaviors and Chronic Conditions: Assessing the Effects on Job Satisfaction. S.J. Stadnisky, MA, and Kate Rowbotham, PhD, Queen’s University at Kingston, ON, Canada (B-3)
Organizational Culture and Employee Engagement: Exploring the Relationship. Janet M. Peters, PhD, Washington State University; Christy Smith, PhD, and Kyla Dvorak, MS, Colorado State University; Janet M. Peters, PhD, Washington State University; and Emily Nowacki, MS, and Zinta S. Byrne, PhD, Colorado State University (B-4)
Interaction of Demand, Control, and Person in Organizational Citizenship Behaviors. Hyung In Park, PhD, and Jiwon Jang, BA, Chonnam National University, Gwangju, Republic of Korea (B-5)
A Many-Faceted Rasch Model Analysis of Rater Biases in Structured Employment Interviews in China. Ying-Wu Li, PhD, and Xiao Han, MS, Renmin University of China, Beijing (B-6)
Faculty Turnover: Coworker Relationships and Intent to Leave Among Psychology Faculty. Donna M.L. Heretick, PhD, Strategies for Solutions Consulting, Arvada, CO (B-7)
Organizational Politics As a Mediator for Perceived Organizational Support and Organizational Justice. Phillip S. Thompson, MS, MA, and Hak-Yoon Kim, MA, Case Western Reserve University; and Ashley N. Oliver, MS, Cleveland State University (B-8)
Organizational Socialization Pregraduation: Consequences on Commitment Target Free Concept. Antoine Pennaforte, PhD, Conservatoire National Des arts et Métiers, Paris, France; and Maureen T.B. Drysdale, PhD, University of Waterloo, ON, Canada (B-9)

The Competitive Advantage of Interdisciplinary Training. Amy Kleyhans, BA, and Brian H. Bornstein, PhD, University of Nebraska–Lincoln (B-10)

A Job Simulation Test Alternative to a Physical Ability Test in Assessing Aerobic Endurance. Randolph Park, PhD, U.S. Customs and Border Protection, Washington, DC (C-1)

Emotional Intelligence: Application to Global Sales Channels. Richard A. Mendelson, PhD, and Tim Mantz, PhD, Keiser University (C-2)

Resilience, Compassion Satisfaction, and the Professional Practice Environment for Australian Nurses. Robert M. Eley, PhD, MS, University of Queensland, Brisbane, QLD, Australia; Desley Hegney, PhD, RN, Clare S. Rees, PhD, and Rebecca Osseiran-Moisson, MP, Curtin University, Perth, WA, Australia; and Karen Francis, PhD, RN, Charles Sturt University, Wagga Wagga, NSW, Australia (C-3)

Work Volition and Career Adaptability: Internal Locus of Control As a Mediator. Na-Rae Kim, MA, and Kieun Yoo, BA, Yonsei University, Seoul, Republic of Korea (C-4)

The CRT-A Validation Study With Korean Expatriates. Yonguk L. Park, BA, Yonsei University, Seoul, Republic of Korea; Hyejoo J. Lee, PhD, Handong Global University, Pohang, Republic of Korea; and Jae Yoon Chang, PhD, Sogang University, Seoul, Republic of Korea (C-5)

4088 Poster Session: Mental Health and Social-Emotional-Behavioral Outcomes

Concentration Centre, South Building-Level 800, Exhibit Halls D and E

Division: 16

An Examination of Life Satisfaction and Its Correlates in a Sample of Profoundly Gifted Youth. Clark Kopelman, EdS, MSW, and Susan Assouline, PhD, University of Iowa (D-1)

Basic Relational Concept Acquisition Among Children With and Without Autism Spectrum Disorder. Helayna Herschhorn, MS, and Zheng Zhou, PhD, St. John’s University (D-2)

Peer Victimization in Youth From Immigrant and Nonimmigrant U.S. Families. Jessica A. Simmons, BA, Michael L. Sulkowski, PhD, MEd, Sheri Bauman, PhD, and Savannah Wright, BA, University of Arizona; Charsie Nixon, PhD, Penn State Erie, the Behrend College; and Stan Davis, BA, Stopbullyingnow.com, Wayne, ME (D-3)

The Phenomenology of Student Homelessness in the United States. Michael L. Sulkowski, PhD, MEd, Southern Arizona Anxiety and Obsessive Compulsive Treatment Center, Tucson; and Ashley A. Carroll, MA, University of Arizona (D-4)

Review of National Trends in School Mental Health Policy. Austin H. Johnson, PhD, University of Connecticut; Ruth Chaffe, MA, Northeastern University; Sandra Chafouleas, PhD, University of Connecticut; Amy M. Briesch, PhD, Northeastern University; and Jennifer Dineen, PhD, and D. Betsy McCoach, PhD, University of Connecticut (D-5)

Causal Relations Between Anger and Social Skills at School Among Japanese Students. Akiko Terasaka, PhD, Kyushu University, Fukuoka, Japan; and Yoshiyuki Shimoda, PhD, University of Toyama, Japan (D-6)

Peer Relationship Concerns and Absenteeism in Japanese Schools. Toshiaki Kondo, PhD, and Yasuyuki Deguchi, MA, Tokyo Future University, Japan; and S. Stavros Valenti, PhD, and Brian D. Cox, PhD, Hofstra University (D-7)

Through Teachers’ Eyes: Understanding and Preventing Social Neglect in the Classroom. Micah A. Tilley, BA, Emily Stubbert, BS, Marie-Michelle Boulanger, BA, Laura Varona Prevez, BA, Anna M. Jankowska, PhD, and Steven R. Shaw, PhD, McGill University, Montreal, QC, Canada (D-8)

The Effects of School Climate and Self-Reported Risk on Externalizing Behaviors. Emily K. Gallagher, BS, and Bridget V. Dever, PhD, Lehigh University (D-9)

Grade Configuration Is Associated With School Climate for Seventh and Eighth Grade Students. Marisa Malone, MA, and Dewey G. Cornell, PhD, University of Virginia (D-10)

"Rushed" Into Hazing: The Implication of Mental Health Symptoms and Gender on Hazing Perceptions. Jenna M. Strawhun, MA, Susan Swearer, PhD, and Shir Palmon, BA, University of Nebraska–Lincoln (D-11)

Children and Digital Media: Impact on Development and Well-Being. Jason Cha, MEd, MS, Jennifer L. Mills, BA, Kelly C. Atwood, EdS, Nino Chkhaidze, MA, Whitney Giesing, MA, and Chance McDermott, BA, James Madison University (D-12)
Student Engagement Across a School Year: Student and Teacher Perceptions. Caroline O. Hart, PhD, Westfield State University; James Ford, Jr., MS, Isah Mustafa, MA, and Christian E. Mueller, PhD, University of Memphis; and Martin H. Jones, PhD, University of New Mexico (D-13)

Asian Indian Children and Mental Health: A Review of Literature. Purvi J. Parikh, MA, University of Detroit Mercy; and Shrujal R. Joshi, MA, Wayne State University (D-14)

Matching Performance Conditions of Predictor and Criterion Variables in Psychological Assessment. Lee A. Annotti, PhD, and Hedwig Teglasi, PhD, University of Maryland College Park (E-1)

Left Behind in a Foreign Land: The Psychosocial Impact of Parental Deportation on Homeless Youth. Miriam E. Thompson, MA, University of Arizona (E-2)

Factor Structure of the Classroom Assessment Scoring System (CLASS K-3) in a Primary Grade Sample. Lia E. Sandilos, PhD, University of Virginia; Weijia Cheng, MS, Penn State University Park; Sarah A. Wollersheim Shervey, PhD, University of South Dakota; and James C. DiPerna, PhD, and Puiwa Lei, PhD, Penn State University Park (E-3)

Academic Stress and Adolescent Well-Being: The Moderating Effect of Family Strength. Seokjin Chang, PhD, Mi Jeong Heo, MA, Hyejin Lee, MA, and Su Hee Kang, MA, Sangmyung University, Seoul, Republic of Korea (E-4)

Understanding the Relationship Between School Attendance and Child Social-Emotional Health. Brittany Bice-Urbach, MS, Heather Lacey, BS, Kathryn Ferdon, BS, and Brenda J. Huber, PhD, Illinois State University; Kristal H. Shelvin, PhD, Livingston County Special Services Unit, Pontiac, IL; and Adena B. Meyers, PhD, Illinois State University (E-5)

Mental Health Service Use Among Adolescents With Disabilities. Amanda Sullivan, PhD, Leila Jones, BS, and Shanna Sadeh, MA, University of Minnesota–Twin Cities (E-6)

The Relation Between Peer Trust and Loneliness in Adolescents: Mediating Role of Problem Behaviors. Yulong Tan, MA, Hong Zou, PhD, Rong Zeng, PhD, Yingqian Wang, BA, and Juan Wang, BS, Beijing Normal University, China (E-7)

Examination of Performance Anxiety Across Culture and Gender. Patricia A. Lowe, PhD, University of Kansas; and Rebecca P. Ang, PhD, Nanyang Technological University, Republic of Singapore (E-8)

A Cross-Sectional Multilevel Analysis of How School Connectedness Enhances Resilience Among Japanese Students at Home and Abroad. Megumi Koshi, MA, and Kikuyo Aoki, PhD, Ochanomizu University, Tokyo, Japan; Minoru Kobayashi, MEd, Kyoto University of Education, Japan; Naoko Hirano, MA, Hokkaido University of Education, Japan; Sayaka Machizawa, PsyD, Chicago School of Professional Psychology; Toshikazu Nomura, MD, Nippon Medical School, Tokyo, Japan; and Masako Yatsuda, PhD, Ochanomizu University, Tokyo, Japan (E-9)

School-Based Social Interactions of Adolescents With Autism Spectrum Disorders. Renee Hawkins, PhD, Laura Nabors, PhD, Stephanie Booker, and Robert A. Yockey, University of Cincinnati; and Amanda Tipkemper, MEd, Children’s Home, Cincinnati, OH (E-10)

Kindergarten Readiness Camp: Art As a Measure of Small Group Performance. Rebecca L. Brown, BS, Gregory A. Fabiano, PhD, and Nicole K. Schatz, PhD, University at Buffalo–State University of New York (E-11)

Measuring Emotional Intelligence in Children and Adolescents: Possible? Useful? Emilee C. Valler, BS, Steven I. Pfeiffer, PhD, Jordan A. Burko, BA, Jordy B. Yarnell, BA, Alexa Branagan, BS, Eileen Lerner, BA, and Lindsay Stawowy, Florida State University (E-12)

Family Systems Factors Related to Anxiety Disorders in Youth. Kelly N. Banneyer, MA, and Hannah L. Jones, MA, University of Texas at Austin (E-13)

I Can’t Get No Satisfaction: The Impact of Emotional Intelligence on Being Satisfied With Life. Jordan A. Burko, BA, Jordy B. Yarnell, BA, Alexa Branagan, BS, Emilee C. Valler, BS, Eileen Lerner, BA, Lindsay Stawowy, and Steven I. Pfeiffer, PhD, Florida State University (E-14)

Bully Others? Don’t Mind If I Do: The Relationship Between Theory of Mind and Bullying. Heather Schwartz, MA, Susan Swearengin, PhD, Allen Garcia, BA, and Scott Fluke, MA, University of Nebraska–Lincoln (F-1)

A Comprehensive Investigation of Alternative Methods for Producing Cut Scores. Jin Liu, EdD, and Christine DiStefano, PhD, University of South Carolina Columbia (F-2)

An Examination of Teacher–Student Interaction on a Middle School Playground. Gabriel J. Merrin, MEd, Matthew T. King, BS, and Dorothy L. Espelage, PhD, University of Illinois at Urbana–Champaign (F-3)

Looking Back: A Meta-Analytic Review of Gifted Personality. Veronica A. Smith, MA, Maria E. Hernández Finch, PhD, Valerie J. Rice, MA, and W. Holmes Finch, PhD, Ball State University (F-4)

Modeling Antibullying Programs That Motivate Students to Speak Out and Report Bullying. Charles E. Cunningham, PhD, and Heather Rimas, BA, McMaster University, Hamilton, ON, Canada; Tracy Vaillancourt, PhD, University of Ottawa, ON, Canada; Stephanie Mielko, BA, and Cailin Mapp, BA, McMaster University, Hamilton, ON, Canada; Lesley Cunningham, MSW, Hamilton-Wentworth District School Board, ON, Canada; and Ken Deal, PhD, Michael Boyle, PhD, Erik Duku, PhD, Don Buchanan, AA, and Lehana Thabane, PhD, McMaster University, Hamilton, ON, Canada (F-5)

Are Biased Self-Perceptions of Children With ADHD Evident to Parents? Sarah A. Fefer, PhD, Caitlin G. Virga, MEd, MA, Autumn Johnson, MEd, Jessica Porter, BA, Kayla Gordon, MEd, Maria R. Santiago-Rosario, BA, and Erik J. Reinbergs, MEd, University of Massachusetts (F-6)

Adaptive Behaviors of Students Entering College With Autism Spectrum Disorder. Courtney L. Santucci, MA, Jessica C. Dalrymple, MA, Chelsea Morgan, MA, and Kathleen Viezels, PhD, Fairleigh Dickinson University (F-7)

Parent Involvement for At-Risk Children With and Without Disabilities. Kristin M. Rispoli, DPhil, Michigan State University; Leslie R. Hawley, PhD, University of Nebraska–Lincoln; and Marianne Clinton, MA, Michigan State University (F-8)
3001 Mediating Effects of Social Support on Internet Dependency, Cyber Victimization, and Internalizing Symptoms. Brett Holfeld, PhD, and Paweena Sukhawathanakul, MA, University of Victoria, BC, Canada (F-9)

3002 Psychological Bullying Leads to More Stress Than Direct, Sexual, or Discriminatory Bullying. Victoria L. Maruca, MA, and Nicholas K. Lim, PhD, Spalding University (F-10)

3003 The Experience of Complex Trauma in New Orleans Youth. Ashley Galsky, BS, Michael Brachfeld, MS, and Jeffrey Brown, MS, Tulane University (F-11)

3004 Depression and Risk of Psychosis Among African American Young Adults. Huijun Li, PhD, Mini Mathai, AA, Tanisha Pelham, BA, Jackie C. Robinson, PhD, and Jewel Jenkins, AA, Florida A&M University (F-12)

4089 Symposium: The Psychological Impact of Animals in the Lives of Three Diverse, Global Populations
Convention Centre, North Building-Level 200, Room 201B
Divisions: 17, 1, 12, 52
• Chair: Lavita Nadkarni, PhD, University of Denver
• Participants: Lavita Nadkarni, PhD, and Laura Meyer, PhD, University of Denver; and Toby Haslam-Hopwood, PsyD, Galtee Clinic, Ballyporeen, Ireland. The Galtee Clinic: Farm Animals and Social Pedagogy in the Treatment of At-Risk Irish Youth
• Discussant: Kimberly Gorgens, PhD, University of Denver

4090 Symposium: Intergenerational Economic Inequality, Racism, and Wellness—Researching Interventions
Convention Centre, North Building-Level 200, Room 205A
Divisions: 17, 7, 9, 12, 20, 45
• Chair: William M. Liu, PhD, University of Iowa
• Participants: Joyce Yung, MA, Teachers College, Columbia University. Participatory Action Research With Chinese Coresearchers Who Have Serious Mental Health Diagnoses
Anna Hoffman, BS, LaNeisha Waller, MA, and Mandy Conrad, BS, University of Iowa. Understanding Barriers to Healthy Living Among African American Homeless Mothers
Charles Bermingham, BS, and Christopher Manlick, BS, University of Iowa. Community Reintegration of Homeless and the Chronically Mentally Ill
• Discussant: Laura Smith, PhD, Teachers College, Columbia University

4091 Skill-Building Session: Neuroplasticity and Mindfulness Practices—Elevating the Field of Rehabilitation
Convention Centre, North Building-Level 200, Room 202B
Divisions: 22, 19, 35, 36, 40
• Co-chairs: Dana Brickham, PhD, Western Washington University; and Shengli Dong, PhD, Florida State University
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4092 Invited Address
Convention Centre, South Building-Level 700, Room 711
Divisions: 25, 28
• Participant: Jonathan R. Miller, PhD, Johns Hopkins University School of Medicine. Applying Human Operant Procedures to Behavioral Health: Using Peak Shift to Develop Methods for Enhancing Early Detection of Melanoma

4093 Paper Session: Topics Related to Psychopharmacology and Substance Abuse—II
Convention Centre, North Building-Level 200, Room 201F
Division: 28
• Participants: Appealing to Vulnerable Populations: Critical Visual Analysis of Intervention Communications in Afghanistan and Kazakhstan. Lara Spiteri Cornish, PhD, University of Coventry, England, United Kingdom
The Efficacy of Paroxetine and Placebo in Treating Anxiety and Depression: A Meta-Analysis. Michael A. Sugarman, MA, Amy M. Loree, MA, Boris B. Baltes, PhD, and Emily R. Grekin, PhD, Wayne State University; and Irving Kirsch, PhD, Harvard Medical School
Improving Sexual Discounting With Regret Aversion in an Internet Sample: Implications for Addiction. Amanda J. Quisenberry, PhD, David L. Patterson, MS, and Warren K. Bickel, PhD, Virginia Tech Carilion Research Institute
Convention Centre, North Building-Level 200, Room 205B
Divisions: 29, 12, 17, 49

• Chair: Michael Hickey, PhD, Albert Ellis Institute, New York, NY
• Participants: Kristene A. Doyle, PhD, Albert Ellis Institute, New York, NY. Training for Competency in Rational Emotive Behavior Therapy: Practicalities and Considerations
Mark D. Terjesen, PhD, St. John’s University; Kristen Tobias, MA, Albert Ellis Institute, New York, NY; and Rachel Camhi, PsyD, St. John’s University. The Science of REBT: Current Status and Future Directions
Elena Moioli, PhD, Sara Maresero, PhD, Sara Zizak, PhD, Elena Ponzio, PhD, Elisabetta Caletti, PhD, Marco Telesca, PhD, Maria Chaira Benzi, PhD, Andrea Bassanini, PhD, Francesca Fiore, PhD, Giovanni Ruggiero, PhD, and Sandra Sassaroli, PhD, Post-Graduate Cognitive Psychotherapy School, Milano, Italy. Irrational and Metacognitive Beliefs As Mediators Between Dysfunctional Beliefs and Anxiety
Lindsay Nicolai, PsyD, and Mark D. Terjesen, PhD, St. John’s University. Examining Irrational Beliefs and Automatic Thoughts in Predicting Affect and Behavior Among Students
• Discussant: Raymond A. DiGiuseppe, PhD, St. John’s University
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4095 Symposium: Research to Practice—Outcomes of a Multimodal Social Skills Intervention in a Pediatric Hospital
Convention Centre, South Building-Level 700, Room 715B
Divisions: 33, 25, 37, 49, 53

• Chair: Heather J. Hall, PhD, Children’s Hospital Los Angeles, CA
• Participants: Jessica M. Coulter, PsyD, Children’s Hospital Los Angeles, CA. Research to Practice: Clinical Illustrations of a Pilot Group Implementation
Heather E. Mitchell, PsyD, Children’s Hospital Los Angeles, CA. Research to Practice: Practice Outcomes at Present
Bradley O. Hudson, PsyD, University of Southern California Keck School of Medicine. Project Results Compared to Established Standards and Future Directions With SAS

4096 Symposium: Interventions for a Sustainable World
Convention Centre, North Building-Level 200, Room 203A
Divisions: 34, 8, 9, 25, 52

• Chair: Elise L. Amel, PhD, University of Saint Thomas
• Participants: Sonia B. Salas, PhD, Andres S. Bodini, MS, and Angelo Araya, BA, Universidad de La Serena, Chile. Scenarios Building: Strategy for Promoting Ecosystem Services in San Pedro De Atacama, Chile
Perri B. Druen, PhD, York College of Pennsylvania; and Stephanie J. Zawadzki, BS, Penn State University Park. Eco-Volunteering Higher for Those Who Engaged in Social Dilemma Simulation
Cathrine V. Jansson-Boyd, PhD, Ruth Cloherty, MBA, Carlos Jimenez-Bescos, PhD, and Rosalyn Robison, PhD, Anglia Ruskin University, Cambridge, England, United Kingdom. Interactive Tenant Engagement As a Means of Reducing Energy Consumption

4097 Symposium: Understanding Career Adjustment for Early Career Psychologists
Convention Centre, North Building-Level 100, Room 104C
Divisions: 35, 2, 8, 12, 17, 31, 40, 50, APAGS

• Chair: Tiffany O’Shaughnessy, PhD, Sonoma State University
• Participants: Tiffany O’Shaughnessy, PhD; and Theodore Burns, PhD, Antioch University Los Angeles. Implications of the Unique Needs and Experiences of Women Early Career Psychologists
Nadia T. Hasan, PhD, Texas A&M University–Kingsville; and Sara R. Bennett, PhD, University of Akron. Early Career Psychologists Talk About Work, Life, and Satisfaction
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
4098 Symposium: Beyond Negative Body Image—Innovative Constructs Carve Paths to Embodied Well-Being

Convention Centre, North Building-Level 200, Room 205C

Divisions: 35, 7, 8, 12, 17, 24

• Co-chairs: Tracy L. Tylka, PhD, Ohio State University; and Niva Piran, PhD, University of Toronto, ON, Canada

• Participants: Jennifer B. Webb, PhD, University of North Carolina at Charlotte. Body Image Flexibility and Affect Regulation Perspectives on Positive Body Image

Catherine P. Cook-Cottone, PhD, University at Buffalo–State University of New York. Body Attunement: Creating a Mindful Self-Care Practice

Jessica M. Alleva, MS, Carolien Martijn, PhD, Gerard J.P. van Breukelen, PhD, and Anita Jansen, PhD, Maastricht University, Netherlands; and Kai Karos, MS, KU Leuven, Belgium. What Can My Body Do? The Importance of Focusing on Body Functionality for a Healthy Body Image

Denise Martz, PhD, Appalachian State University. Resisting Fat Talk

Niva Piran, PhD, and Tanya L. Teall, MA, University of Toronto, ON, Canada. Embodied Possibilities: Embodiment As a Psychological Construct and Well-Being

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4099 Poster Session: II

Convention Centre, South Building-Level 800, Exhibit Halls D and E

Division: 38

Hope and C-Reactive Protein Related to Less Postoperative Depressive Symptoms in Patients Undergoing Cardiac Surgery. Amy L. Ai, PhD, Ellen Waidner, and Sarah Ma, Florida State University (L-1)

Psychosocial Outcomes Among Women Referred to Different Cardiac Rehabilitation Program Models. Liz Midence, MS, York University; Toronto, ON, Canada; Susan Holtzman, PhD, University of British Columbia–Okanagan, Kelowna, BC, Canada; Donna E. Stewart, MD, and Adrienne Kovacs, PhD, University Health Network, Toronto, ON, Canada; and Sherry L. Grace, PhD, York University, Toronto, ON, Canada (L-2)

The Relationship Among Hopelessness, Depressive Symptoms, and Blood Pressure. Sarah J. Roane, MA, Patrick Pössel, PhD, and Amanda Mitchell, MEd, University of Louisville; Benjamin V. Van Voorhees, MD, MPH, University of Illinois at Chicago; and William W. Eaton, PhD, Johns Hopkins University (L-3)

A Pilot Study of Cardiovascular Reactivity in PTSD As a Function of Symptom Clusters. Lydia R. Malcolm, MS, and Jeffrey L. Kibler, PhD, Nova Southeastern University; Mischa Tursich, PhD, Mankato Clinic, MN; and Mindy Ma, PhD, Rachel Greenberg, MS, and Steven N. Gold, PhD, Nova Southeastern University (L-4)

Transgender Individuals’ Experiences With Misgendering: A Minority Stress Perspective. Kevin A. McLemore, PhD, University of California–Davis (L-5)

Stress, Depression, Optimism, and Hope: Correlates of HIV Symptom Load in an HIV-Positive Sample. Cali L. Kirkham, BA, and Mark Vosvick, PhD, University of North Texas (L-6)

Unresolved Stress and Emotional Processes in Irritable Bowel Syndrome. Hannah J. Holmes, BA, Elyse R. Thakur, MA, Jennifer N. Carty, MA, Maisa S. Ziadni, MS, Nancy A. Lockhart, MS, Heather K. Doherty, BS, and Mark A. Lumley, PhD, Wayne State University (L-7)

Daily Hassles, HIV Stigma, and Positive States of Mind: Stress Perception in People Living With HIV. Stephen D. Ramos, BA, A.J. Guerrero, BA, and Mark Vosvick, PhD, University of North Texas (L-8)

The Role of Stress and Gender on Health Outcomes in Adults With Type 1 Diabetes. Georicka K. Gholson, PhD, Robin Whittemore, PhD, and Margaret Grey, DrPH, RN, Yale University (L-9)

Presurgery Emotional Distress As an Influence on Postoperative Pain Outcomes: A Meta-Analysis. Todd Jackson, PhD, Panpan Tian, MA, and Yang Wang, MA, Southwest University, Chongqing, China; and Tony Iezzi, PhD, London Health Sciences Centre, ON, Canada (L-10)

Placebo Study on the Efficacy of Heart-Rate Variability Biofeedback on Acute Stress. Ryan A. McKelley, PhD, and August Viegut, BS, University of Wisconsin–La Crosse (L-11)

The Effect of Facebook Use on Stress Recovery: A Pilot Study. Holly M. Rus, BA, and Jitske Tiemensma, PhD, University of California–Merced (L-12)

Effects of Wellness Interventions on Distress in First- and Third-Year Medical Students. Angele McGrady, PhD, Julie Brennan, PhD, and Kary Whearty, LCSW, University of Toledo (L-13)

Health in Iraq and Afghanistan Veterans With Military Sexual Trauma and Combat Exposure. Autumn Backhaus, PhD, VA San Diego Healthcare System, CA; Kathryn M. Godfrey, MS, San Diego State University/University of California–San Diego; and Elizabeth Floto, MA, Carrie Rodgers, PhD, and Niloofar Afari, PhD, VA Center of Excellence for Stress and Mental Health, San Diego, CA (L-14)

Change in Association Between PTS and PTG for 45 Months After the 2011 Tohoku Earthquake. Yasushi Kyotoku, PhD, Ippei Dan, PhD, and Mitsuuru Yamashina, PhD, MD, Chuo University, Bunkyo-ku, Tokyo, Japan; Eiju Watanebe, PhD, MD, Jichi Medical University, Shimotsuke, Tochigi, Japan; and Angela Dou gall, PhD, University of Texas at Arlington (M-1)

Differentiating “We” Coping With Couples Adjusting to Colorectal Cancer and a Colostomy. Molly C. McCarthy, MA, BA, and Karen D. Fergus, PhD, York University, Toronto, ON, Canada; and Debbie Miller, RN, Sunnybrook Health Sciences Centre, Toronto, ON, Canada (M-2)

What It Means to Care: An Exploration of Personal Accounts of Family Caregivers. Amy C. Fuhrmann, MS, Carly H. Rietschel, MA, Elizabeth J. Reeves, BS, Kathryn Schaefer Ziemer, PhD, and Mary Ann Hoffman, PhD, University of Maryland College Park (M-3)

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Positive Emotional Coping in Pediatric Cancer Caregivers and Undergraduate Students. Elaine Z. Shing, BA, Wake Forest University School of Medicine; Thomas McLean, MD, Wake Forest Baptist Health Brenner Children's Hospital, Winston-Salem, NC; and Christian Waugh, PhD, Wake Forest University (M-4)

Organ Donation Attitudes: Examining the Role of Narcissism and Altruism. Erin M. Hill, PhD, West Chester University of Pennsylvania (M-5)

Emotional Versus Instrumental Social Support Seeking in the Well-Being of Ovarian Cancer Survivors. Erin M. Hill, PhD, West Chester University of Pennsylvania (M-6)

The Impact of Prostate Cancer on Survivors' Sense of Meaning in Life. Carol L. Brady, MA, Walden University (M-7)

Hope, Behavior, and Immunity: A Gene Expression Analysis. Barry P. Nierenberg, PhD, Alexia Holovatyk, BS, Jonathan T. Toole, MA, and Travis J.A. Craddock, PhD, Nova Southeastern University (M-8)

Acceptance in Migraine: Relationships With Disability and Psychological Factors. Sarah Jo Mayson, BA, Jaclyn E. Klepper, BA, Dawn C. Buse, PhD, and Elizabeth K. Seng, PhD, Yeshiva University (M-10)

Psychosocial Predictors of Sleep Quality in the High School-to-College Transition Period. Douglas A. Raynor, PhD, State University of New York at Geneseo (M-11)

Cogniphobia Associated With Increased Anxiety, Depression, and Disability in Adults With Migraine. Jaclyn E. Klepper, BA, Sarah Jo Mayson, BA, Yeshiva University; and Elizabeth K. Seng, PhD, Albert Einstein College of Medicine of Yeshiva University (M-12)

Does Fear of Pain Mediate the Effect of an Online Chronic Pain Management Program on Medication Use? Chung Jung Mun, MA, Paul Karoly, PhD, and Morris A. Okun, PhD, Arizona State University; and Linda Ruehman, PhD, Goalistics, LLC, Tempe, AZ. (M-13)

Predictors of Cancer Screening Among Culturally Diverse Men. Andrea D. Guastello, BA, Guillermo M. Wippold, MS, Carolyn M. Tucker, PhD, Shuchang Kang, MS, and Nwakaego Ukonu, MS, University of Florida; and Jenna Davis, MPH, Moffitt Cancer Center, Tampa, FL (M-14)

Patient Problems As Predictors of Consultation Requests in an HIV Clinic. Eliot J. Lopez, MS, Kimberly Lewis, PhD, Soledad Haegele, Mitchell Toomey, Kena Arnold, BA, and Lara Stepleman, PhD, Medical College of Georgia (N-11)

Predicting Risky Sexual Behaviors Among White and African American Students in the Southeastern United States. Sherry C. Wang, PhD, Joyce H.L. Lui, MA, Mindy Waldrop, BA, Geraldo Vega, BA, Alexandra Stauter, BA, and Justin Garris, BA, University of Southern Mississippi (N-7)

Beyond Depression: Examining the Association of Apathy and HIV Risk Factors Among Black Females. Leah F. Campbell, PhD, and Michael Mason, PhD, Virginia Commonwealth University (N-8)

HIV Risk in Cluster Subgroups of Women Receiving Psychiatric Treatment. Robert C. McMahon, PhD, Evan T. Stanforth, MA, and Brady E. Yocom, BA, University of Miami; and Jessy G. Dèvieux, PhD, Florida International University (N-9)

Relationships Between HIV Risk and Perceived Social Support Among Women With Severe Mental Illness. Evan T. Stanforth, MA, Robert C. McMahon, PhD, and Brady E. Yocom, BA, University of Miami; and Jessy G. Dèvieux, PhD, Florida International University (N-10)

Patient Problems As Predictors of Consultation Requests in an HIV Clinic. Eliot J. Lopez, MS, Kimberly Lewis, PhD, Soledad Haegele, Mitchell Toomey, Kena Arnold, BA, and Lara Stepleman, PhD, Medical College of Georgia (N-11)
4100 Symposium: Psychological Care in Cancer in Cuba and the United States—Accessibility, Acceptability, and Approaches
Convention Centre, South Building-Level 800, Room 803A
Divisions: 38, 52

• Chair: Lara Traeger, PhD, Massachusetts General Hospital, Boston
• Participants: Amanda Kracen, PhD, Siteman Cancer Center at Barnes-Jewish Hospital, St. Louis, MO. The Realities of Providing Psychological Cancer Care: An American Clinician’s Perspective
Felicity W.K. Harper, PhD, Karmanos Cancer Institute, Detroit, MI. Providing Culturally Sensitive Psychological Care to Low-Income African American Cancer Patients and Their Families in the United States
Sandra Soca Lozano, MS, University of Havana, Cuba. Characteristics and Challenges of Delivering Psychological Care in the Cuban Health Care System

4101 Invited Address
Convention Centre, North Building-Level 200, Room 205D
Divisions: 40, 7, 20, 22, 29

• Participant: Angela K. Troyer, PhD, Baycrest Health Sciences, Toronto, ON, Canada. Memory Changes in Normal Aging and Mild Cognitive Impairment: Characteristics and Implications
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4102 Symposium: Juvenile Disposition and Transfer Evaluations
Convention Centre, North Building-Level 200, Room 206E
Division: 41

• Chair: Julie A. Gallagher, PsyD, American Academy of Forensic Psychology, Brentwood, TN
• Participants: Ivan Kruh, PhD, Independent Practice, Great Barrington, MA. Evaluations of Juveniles’ Transfer to Criminal Court: Current Knowledge and Future Directions
Randall T. Salekin, PhD, University of Alabama. Innovation and Best Practice in Juvenile Disposition and Transfer Evaluation
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4103 Symposium: Advances in Digital Media Research With Sexual Minority Men
Convention Centre, North Building-Level 200, Room 206B
Divisions: 44, 8, 17, 51

• Chair: Martin J. Downing, PhD, Public Health Solutions, New York, NY
Nadav Antebi, MA, Eric W. Schrimshaw, PhD, and Karolyn Siegel, PhD, Columbia University in the City of New York. Mobile Apps and Websites As Risk Environments Among MSM
Keith J. Horvath, PhD, University of Minnesota–Twin Cities; and Jose A. Bauermeister, PhD, University of Michigan–Ann Arbor. Effects of Messaging and Online Health Seeking Competency Among YGBM in “Get Connected!”
Sabina Hirshfield, PhD, and Martin J. Downing, PhD, Public Health Solutions, New York, NY; Jeffrey T. Parsons, PhD, City University of New York Hunter College; Christian Grov, PhD, City University of New York Brooklyn College; Rachel J. Gordon, MD, Columbia University in the City of New York; and Mary Ann Chiasson, DrPH, Public Health Solutions, New York, NY. Implementing Online Video-Based HIV Interventions With High-Risk MSM
• Discussant: Martin J. Downing, PhD
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
4104 Poster Session: Applied Work and Intervention Strategies

Convention Centre, South Building-Level 800, Exhibit Halls D and E
Division: 45

Factors Contributing to Risks for Psychosis Among Black College Students. Huijun Li, PhD, Tanisha Pelham, BA, Jackie C. Robinson, PhD, Mini Mathai, AA, and Jewel Jenkins, AA, Florida Agricultural and Mechanical University (F-13)

Beyond Comfort and Into a Sexual Health Zone: Are We Preparing Our Ethnic Minority Youth? Summer L. Angevin, MA, Chelsie E. Dunn, MPH, and Michi Fu, PhD, Alliant International University–Los Angeles (G-1)

The Utilization of Mental Health Treatment to Reduce the Risk of Developing Hypertension in African Americans. Jazzmin M. Cohen, MA, Argosy University, San Francisco Bay Area; F. Myron Hays, PhD, Kaiser Permanente, Oakland, CA; and Carl Word, PhD, Argosy University, San Francisco Bay Area (G-2)

Utility of the Spanish PAI in Determining Malingering and Defensiveness Among Hispanic Outpatients. Amor A. Correa, PhD, and Richard Rogers, PhD, University of North Texas (G-3)

Developmental and Asian Culture-Specific Risks to Internalizing and Externalizing Problems. P. Priscilla Lui, MA, and David Rollock, PhD, Purdue University (G-4)

Efforts in Increasing Racial and Ethnic Diversity in the Field of Art Therapy. Yasmine J. Awais, MA, and Ann Marie Yali, PhD, City College of New York (G-5)

Does Openness to Diversity Moderate Racial/Ethnic Biases Among Psychodynamic Clinicians? Patrick V. Roebke, MA, Alesya Nazarova, BA, Marianna Leavy-Sperounis, MS, and Cheri L. Marmarosh, PhD, George Washington University (G-6)

Personality and Substance Use in Mexicans and Mexican Americans. Alfonso Mercado, PhD, University of Texas–Pan American; Antonio Terracciano, PhD, Florida State University College of Medicine; Darrin Rogers, PhD, State University of New York at Fredonia; Delia Villarreal, MA, University of Texas–Pan American; and Cecilia Colunga-Rodriguez, MD, Universidad de Guadalajara, Mexico (G-7)

Applicability of the Transtheoretical Model to Racial and Ethnic Minority Groups. Jasmine A. Mena, PhD, Clifton Bervise, BA, Kristyn Callahan, BA, Emilie B. Joseph, MS, BS, Isabel Rodriguez, BA, and April Trotman, MA, University of Rhode Island (G-8)

The Relation Between Cultural Values and Unprotected Sex Among Latino Gay Men. Francisco Surace, MS, and Heidi M. Levitt, PhD, University of Massachusetts Boston (G-9)

Heart Disease and Community Imbalance: Understanding Health and Sickness in Aboriginal Women. Jens Brockmeier, PhD, and Maria Medved, PhD, American University of Paris, France; Judy Morach, RN, Northern Health Region Mental Health Program, The Pas, MB, Canada; and Lori Chartier-Courchene, RN, Sagkeeng Health Center, MB, Canada (G-10)

Clinical and Research Implications of Using the MDQ and the BDS Scale in Screening Tests in Puerto Rico. Viviana Padilla-Martinez, MS, BA, Alfonso Martinez-Tabao, PhD, and Sean K. Sayers-Montalvo, PhD, Carlos Albizu University, San Juan (G-11)

Measuring Anxiety and Perceived Control Across Cultures. Alexandria M. Posada, MEd, University of Houston (G-12)

In Our Voice: A Mixed-Methods Study of Autism in the African American Community. Ashlie Llorens, MEd, University of Houston (G-13)

Examining the Cross-Cultural Validity of the RSCA for Native American Youth. Shadab F. Hussain, BS, and Teresa D. LaFromboise, PhD, Stanford University (G-14)

Effects of a Video Intervention on Students’ Color-Blind Racial Attitudes and Ethnocultural Empathy. Yu-Wei Wang, PhD, Ingrid Hogge, MA, and Summer Conrad, BA, Southern Illinois University Carbondale; Mary Anrerta, BA, Advocate BroMenn Medical Facility, Normal, IL; and Nupur Sahai, MA, Caitlin G. Wood, BA, Tracy N. Casanova, MA, Marilyn Chung, BA, and Simone Roby, BA, Southern Illinois University Carbondale (H-1)

Understanding the Moderating Factors Between Race-Related Stress and Mental Health for Black Peoples. Jamey L. Rislin, MSW, LCSW, New Mexico State University (H-2)

Factors Related to Court-Mandated Substance Abuse Treatment Completion Among Latino Men. Sarah Hartman, BA, Monica Sanchez, MA, and Esteban Cardemil, PhD, Clark University (H-3)

Mediators of Stress-Related Outcomes Among Ethnic Minority Medical Students in the Midwestern United States. Denise F. Coquia, BA, Michaela R. Sandoval, BA, AA, and Janice Habarth, PhD, Palo Alto University; and Barbara Wolf, PhD, Michigan State University (H-4)

Understanding Stereotype Threat Impact on Cognitive Response and Symptom Presentation Among Youth. Theresa L. LaBarrie, MA, L’orisa Harper, BA, James Davis, PhD, and Kathryn E. Grant, PhD, DePaul University (H-5)

Community Perspectives of Suicide in Latino Americans: Suggestions for Suicide Interventions. Emily He, BA, Jung Eui Hong, MA, Francesca Crump, BA, Bernalyn Ruiz, BA, Sydney J. Varner, BA, and Jacqueline Veras, BA, Teachers College, Columbia University; and Monica Martinez, BA, Daniel Esparza, BA, Luba Botcheva, PhD, and Eduardo Vega, MA, Mental Health Association of San Francisco, CA (H-6)

Strengthening Multicultural Competence: Clinical Training Model. Dijloot S. Sachdeva, MA, and Shamsah Ahmed, PhD, Marywood University (H-7)

Fear of Psychotherapy: Stigma Among Chinese Patients. Yun Hsu, MA, and Jorge Wong, PhD, Palo Alto University (H-8)

If We Are Divided, Can We Still Stand? Class Distinctions and Cohesive Forces in the Black Community. Alaina E. Flannigan, BS, BA, and Keisha L. Bentley-Edwards, PhD, University of Texas at Austin (H-9)

Ethnic Match and Outcomes Following Mid-Treatment Problems in EBTS for Youth Antisocial Behavior. Sharon L. Foster, PhD, and Debra M. Kawahara, PhD, Alliant International University–San Diego; Phillippe B. Cunningham, PhD, Medical University of South Carolina; Michael Robbins, PhD, Oregon Research Institute; and Tien V. Phan, MA, and Cynthia Lewis, MA, Alliant International University–San Diego (H-10)

Psychometric Properties of the East Asian Family Questionnaire. Masako Mori, PhD, and Shizuko Barnes, MS, Japanese Educational Institute of New York, Rye; and James E. Corter, PhD, Teachers College, Columbia University (H-11)
Working Alliance and Psychological Distress: Race/Ethnicity As a Moderator. Ruth Chao, PhD, Chris Bezzant, MA, Clare Jinzhao Zhao, MA, and Emma Lyons, BA, University of Denver (H-12)

What's in a Name? The Role of Bias in Therapist Selection. Negar Nazari, MS, Sopagna Braje, PhD, Tina P. Tram, MA, and Azita M. Adami, MA, Alliant International University–San Diego (H-13)

Tailoring Trauma-Focused Cognitive Behavioral Therapy to Meet Families’ Cultural Needs. Corinna A. Elmore, PhD, Traci S. Williams-Nurse, PsyD, Jessica S. Henry, PhD, and Jackie Engebretson, PhD, MEd, Children's Healthcare of Atlanta, GA; and Marianne Celano, PhD, Emory University School of Medicine (H-14)

Alcohol Use in African American Adults: The Role of Personality and Racial Identity. Adisa T. Anderson, BA, and A.T. Church, PhD, Washington State University (I-1)

Impact of Language Interpreters on Diagnoses Given to Ethnic Minority Children Evaluated for ASD. Daniel Kriz, PsyD, Oregon Health & Science University; and Nalini lype, BA, and Mindy Eng, MS, Pacific University (I-2)

Black Clients’ Presenting Problems Differentiating Their Racism Distress: An Empirical Study. Chulien Chao, PhD, Doris Ying, BA, Kelly Lavin, BA, and Julia Ratchford, BA, University of Denver (I-3)

Spanish Measure of Attachment: Psychometric Properties of Experiences in Close Relationships Scale. Andrew J. Shelton, MA, Chia-chih D.C. Wang, PhD, Camilo J. Ruggiero, PhD, and Vicki L. Campbell, PhD, University of North Texas (I-4)

Underutilization of Marital and Premarital Counseling for Muslims: A Literature Review. Nidaa F. Kazi, MA, Mixalis Poulakis, PsyD, and Renita Sengupta, MA, University of Indianapolis; Amira Zein, MA, Argosy University, Schaumburg; and Nour M. Abdelghani, BS, University of Indianapolis (I-5)

An Exploratory Study of Mindfulness Practice in Fostering Multicultural Counseling Competence. Samuel C. Tourek, PhD, University of California–Berkeley; and Michael P. Goh, PhD, University of Minnesota–Twin Cities (I-6)

Mind–Body Treatments for Depression for Disadvantaged Women in a Federally Qualified Health Center. Inger E. Burnett-Zeigler, PhD, Stephanie Schuette, BA, David Victorson, PhD, and Katherine Wisner, MD, Northwestern University (I-7)

Psychosis Risk in African American Young Adults. Jackie C. Robinson, PhD, Tanisha Pelham, BA, Mini Mathai, AA, Jewel Jenkins, AA, and Huijun Li, PhD, Florida Agricultural and Mechanical University (I-8)

Bridges to Behavioral Health: Chinese American Parenting Workshops. Justine A. Fan, BS, City of Fremont, Youth and Family Services, CA (I-9)

Risks and Resilience Associated With Dieting Among Latinas: A Moderated Mediation Model. Hsui-Lan Cheng, PhD, Jamey L. Rislin, MSW, LCSW, Susanna La, BA, Kristal Valdivinos, BA, Charlotte Williams, MA, Heather Miller, MEd, Chu Hui Cha, MEd, and Isaac Del Rio, BA, New Mexico State University (I-10)

Predicting Current Corporal Punishment Attitudes for College Students of Color. Tyler R. Virden, BA, Phillip D. Akutsu, PhD, Ho Man Cheung, BA, Monica K. Mejia, and Jazmin N. Campos, California State University–Sacramento (I-11)

4105 Symposium: Military and Peace Psychology Dialogue—Honoring Healing Work for Veterans

Convention Centre, North Building-Level 200, Room 204
Divisions: 48, 12, 17, 22, 27, 32

• Chair: Col. Michael Wagner, PhD, San Carlos Apache Tribe Wellness Center, Tucson, AZ

• Participants: Col. Michael Wagner, PhD. Treating the Soul Wound: Basic Retraining

John J. Carmody, MAT, BA, Center for Christian Nonviolence, Wilmington, DE. Healing the Wounds of Wars by Developing a Voice of Conscience

• Discussant: Steven E. Handwerker, PhD, International Association for the Advancement of Human Welfare, Boca Raton, FL

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4106 Poster Session: II

Convention Centre, South Building-Level 800, Exhibit Halls D and E
Divisions: 56, 12, 29

Shame Mediates the Association of Reactions to Sexual Assault Disclosure and Psychological Distress. Christopher R. DeCou, BA, Trevor T. Cole, MS, and Shannon M. Lynch, PhD, Idaho State University; Kathleen C. Matthews, PhD, VA Central Iowa Health Care System, Des Moines; and Maria M. Wong, PhD, Idaho State University (P-1)

Community-Based Psychological First Aid for Emergency Medical Service Providers. Amanda J. Reed, MA, and Gerard A. Jacobs, PhD, University of South Dakota (P-2)

Empathy Style and Humor As a Coping Style in Mental Health Staff Subjected to Secondary Trauma. Michelle Greenspoon, MA, Antioch University Santa Barbara (P-3)

Childhood Abuse and Interpersonal Problems: Mediation Analysis of Self-Defeating Beliefs and Alcohol Consumption. Jacob E. Allen, BS, SharonPearcy, PhD, and Daniel Rogers, PhD, Kennesaw State University (P-4)

Multifactorial Model of Decision Making. Lesley M. Teitelbaum, PhD, Psychological Health Care, Syracuse, NY (P-5)

How Culture Affects Memory Encoding: Extending the Threat to Conceptual Self Model to Trauma. C. Scott Lopez, PhD, JD, University of New South Wales, Sydney, NSW, Australia (P-6)

Posttraumatic Growth Among U.S. Military Veterans: Prevalence and Trajectories Over Time. Jack Tsai, PhD, VA Connecticut, West Haven; and Natalie Mota, PhD, and Robert H. Pietrzak, PhD, MPH, National Center for PTSD, West Haven, CT (P-7)

Patients With Psychogenic Nonepileptic Seizures: Posttraumatic Stress, Coping, and Alexithymia. Ruifan Zeng, MA, Long Island University Brooklyn Campus; and Lorna Myers, PhD, and Marcelo Lancman, MD, Northeast Regional Epilepsy Group, New York, NY (P-8)
Childhood Abuse Victimization and Adult PTSD Symptoms Among Incarcerated Veterans. Floyd W. Cole, MS, Eric S. Suedmeyer, MS, William Ramsey, Jr., MS, Rickey L. Bates, BS, Timothy L. Lyons, MS, JD, Megan M. Loew, MS, Rosaire P. Daigle, MS, and Douglas C. Strohmer, PhD, University of Memphis (P-9)

Difficulty in Identifying Feelings Impacts Posttraumatic Growth and Distress. Ana I. Orejuela-Dávila, BS, Paisley Lewis, BS, Arnie Cann, PhD, Richard G. Tedeschi, PhD, and Lawrence G. Calhoun, PhD, University of North Carolina at Charlotte (P-10)

Centralities of Event Moderates the Relationship Between Core Beliefs and Posttraumatic Growth. Ana I. Orejuela-Dávila, BS, Olivia Riffle, BS, Arnie Cann, PhD, Richard G. Tedeschi, PhD, and Lawrence G. Calhoun, PhD, University of North Carolina at Charlotte (P-11)

Screening and Referral of Distressed Cuban and Iraqi Refugees for Mental Health Services in Florida. Jennifer Dack, BA, Palo Alto University; Julie L. Framingham, MSW, MA, Bureau of Family Health Services, Tallahassee, FL; and Lisa M. Brown, PhD, Palo Alto University (P-12)

Experience-Based Training for Real World Emergency Teams: Findings From an Experimental Design. Simone Rita Schmid, MA, and Peter Pawlowsky, PhD, Chemnitz University of Technology, Germany (P-13)

Intimidation, Sexual Harassment, and Moral Injury: Social Injustices and Posttraumatic Stress Among Journalists. Susan Drevo, MA, Anushka Patel, BA, Kelsey Parker, MA, Nigel Cook, BA, Bradley J. Brummel, PhD, and Elana Newman, PhD, University of Tulsa (P-14)

Chronic Medical Conditions in Younger Military Veterans With PTSD. Cinnamon P. Westbrook Porter, MA, Macey Wolfe, MA, and Kendal Boyd, PhD, Loma Linda University (Q-1)

Exploring the Relationship Among Trauma Symptomology, Loneliness, and Posttraumatic Growth. Moriah A. Kearney, BS, Melissa Zeligman, PhD, and Gregory L. Brack, PhD, Georgia State University (Q-2)

Intergenerational Transmission of Trauma: From Genocide to General Practice. Sanam R. Shamtobi, MA, Romi Mouhbian, MA, Peter S. Theodore, PhD, and Teree S. Bell, PhD, Alliant International University–Los Angeles (Q-3)

Motivations for Entering the Thai Sex Industry and PTSD Manifestations. Anita M. Alexander, BA, and Olivia G. Larson, BS, Nova Southeastern University (Q-4)

The Costs of Self-Labeling for Sexual Assault Survivors: A Meta-Analysis. Lindsey L. Houghton, MS, Arundathi Rao, BA, and Alison Manley, BA, University of Wisconsin–Madison (Q-5)

A Structural Model of Emotion Dysregulation and PTSD Symptoms. Austin M. Hahn, MA, Raluca M. Simons, PhD, Jeffrey S. Simons, PhD, and Samuel S. Gaster, MA, University of South Dakota (Q-6)

Memorialization and Coping Mechanisms Following the Tragic Death of a Classmate. Amanda Smith, MA, Christina Petitti, MSW, and Thomas P. Demaria, PhD, Long Island University Post Campus (Q-7)

Trauma and PTSD Predicts Depression Among First-Year College Students: Moderated by Race, Gender, and First Generation Status. Timothy Carreiro, MA, and Sharon Horne, PhD, University of Massachusetts Boston; Guler Boyraz, PhD, Louisiana Tech University; and Steven Vannoy, PhD, Emily Wheeler, MS, Selda Celen-Demirtas, MS, Karen Petroyan, BA, and Eleonnora Turdubaeva, BA, University of Massachusetts Boston (Q-8)

Effectiveness of an Intensive Yoga Treatment for Women With Chronic Posttraumatic Stress Disorder. Maggi Price, MA, Regina Muscario, BA, and David Emerson, MA, Justice Resource Institute, Brookline, MA; Michael Suvak, PhD, Suffolk University; and Bessel van der Kolk, MD, and Joseph Spinazzola, PhD, Justice Resource Institute, Brookline, MA (Q-9)

RCT of an Online Expressive Writing Intervention for Veteran Reintegration Difficulty. Nina A. Sayer, PhD, and Siyam Noorbaloocchi, PhD, Minneapolis VA Healthcare System, MN; Patricia A. Frazier, PhD, University of Minnesota–Twin Cities; James W. Pennebaker, PhD, and Robert J. Orazem, PhD, Minneapolis VA Healthcare System, MN; Paula P. Schnurr, PhD, National Center for PTSD, White River Junction, VT; Maureen Murdock, MD, Minneapolis VA Healthcare System, MN; Kathleen F. Carlson, PhD, Portland VA Medical Center, OR; Amy Gravely, MA, Minneapolis VA Healthcare System, MN; and Brett Litz, PhD, VA Boston Healthcare System, MA (Q-10)

Child Maltreatment and Specific Alcohol-Related Consequences: The Role of Attachment Style. Elise C. Hocking, BS, Raluca M. Simons, PhD, Jeffrey S. Simons, PhD, and Renata J. Surette, BA, University of South Dakota (Q-11)

Building of a Process Model of Image-Based Psychotherapy for Abused Victims Including Children. Aiko Hirosawa, PhD, University of Fukui, Japan (Q-12)

Personality Correlates of Posttraumatic Stress Reactions in Cancer Patients. Laura Shiffrin, BA, and Kate Szymanski, PhD, Adelphi University (Q-13)

Posttraumatic Growth in a Nonclinical Sample of Graduate and Undergraduate Students. Leah R. Younger, PsyD, MSE, and Anastasia E. Yasik, PhD, Pace University (Q-14)

Development of Mentoring Program for Domestic Victims of Human Trafficking. Carolyn Yeager, MS, MA, University of Colorado at Colorado Springs (R-1)

Domestic Violence and Depressive Symptoms in Primary Care: Role of Forgiveness As a Mediator. Esther E. Reynolds, Johnson City, TN; Jessica Kelliher Rabon, MA, and Jon R. Webb, PhD, East Tennessee State University; Edward C. Chang, PhD, University of Michigan–Ann Arbor; and Jameson K. Hirsch, PhD, East Tennessee State University (R-2)

Modifying Trauma Art Narrative Therapy to Help Children From War-Torn Ukraine Identify Coping Skills. Christina Petitti, MSW, Távia Wigod, BA, Frances Dalis, MSW, Lyundra Bills, MD, and Thomas P. Demaria, PhD, Long Island University Post Campus (R-3)

Toward Balanced VA Policies in Psychological Injury Disability Assessment. Gerald Young, PhD, York University, Toronto, ON, Canada (R-4)
The Plight of Poly-Victimized Children: Implications for Community Responses and Engagement. Wayne J. Pitts, PhD, RTI International, Research Triangle Park, NC; and Kelly N. Graves, PhD, North Carolina A&T State University (R-5)

The Child Response Initiative: Secondary Prevention for Police-Involved Children Exposed to Violence. Kelly N. Graves, PhD, and Mandy Curley, MA, North Carolina A&T State University (R-6)

Conversational Trauma Counseling Involving Social Justice Issues in Jordan, Syria, and the Philippines. George F. Rhodes, Jr., PhD, Ola Hou Clinic, Aiea, HI (R-7)

Conversational Trauma Counseling Involving Social Justice Issues in Jordan, Syria, and the Philippines. Rodger Bufford, PhD, George Fox University; and George F. Rhodes, Jr., PhD, Ola Hou Clinic, Aiea, HI (R-8)

**4107 Symposium: Spirituality in a Global Society—Fostering Cultural Competency Across Diverse Traditions**

Convention Centre, South Building-Level 700, Room 714B

Sponsors: Central Programming Group, 36, 29, 42, 45, 52

- **Chair:** Sally M. Hage, PhD, Springfield College
- **Participants:** Peiwei Li, PhD, Springfield College; and Molly Delight Whitehead, BA, Independent Practice, Saco, ME.
- **Talks:**
  - Enlightenment on the Couch: Compassion and Transformation in Zen and Psychology
  - Diversity Across Christian Traditions: Enhancing Awareness and Competency
  - Saba R. Ali, PhD, University of Iowa. Applying Interdisciplinary Literature to Promote Cultural Competence in Working With Muslim Women
  - John Verde, MA, Indiana University Bloomington. Healing Communication in Interguild Contexts

**4108 Symposium: Integrative Data Analysis With Longitudinal Studies—Challenges, Questions, and Recommendations**

Convention Centre, South Building-Level 700, Room 705

Divisions: 5, 7, 8, 12, 14, 15, 20, 53, APAGS

- **Chair:** Kevin Grimm, PhD, Arizona State University
- **Participants:** Daniel J. Bauer, PhD, University of North Carolina at Chapel Hill; Andrea L. Howard, PhD, Carleton University, Ottawa, ON, Canada; and Patrick J. Curran, PhD, and Andrea M. Hussong, PhD, University of North Carolina at Chapel Hill.
- **Talks:**
  - Integrative Data Analysis With Multisource Data
  - Multistudy Analysis of Health Behaviors As Mediators of the Personality-Mortality Association

**4109 Symposium: Veterans With Mental Health Conditions and Unemployment—Across the Continuum**

Convention Centre, South Building-Level 800, Room 802A

Divisions: 18, 12, 22, 32, 40, 51

- **Cochairs:** Kristen M. Abraham, PhD, University of Detroit Mercy; and Kara Zivin, PhD, University of Michigan Medical School
- **Participants:** Kristen M. Abraham, PhD. Employment Outcomes of VA Compensated Work Therapy: Fiscal Years 2006–2010
  - C. Beau Nelson, PhD, VA Ann Arbor, MI. Factors Associated With Postdeployment Work Outcomes Among National Guard Members
  - Debra S. Levine, PhD, VA Serious Mental Illness Treatment Resource and Evaluation Center, Ann Arbor, MI. Employment Status and Mental Health Services Use Among OEF/OIF Veterans and Veterans of Other Eras
  - Kara Zivin, PhD. Health and Employment Resources Opportunities for Success: Findings From the HEROS Study

- **Discussant:** Sandra G. Resnick, PhD, Yale University
4110 Paper Session: Product Adoption and Perception
Convention Centre, South Building-Level 700, Room 706
Division: 23
- Participants: Going Ahead Despite Feeling Anxious About a Product: Driving Forces in New Product Adoption. Yuting Lin, MS, and Andreas B. Eisingerich, PhD, Imperial College London, England, United Kingdom
It Feels Good and Bad to Be Fake. Amy N. Dalton, PhD, Joyce Liu, MS, and Jiewen Hong, PhD, Hong Kong University of Science and Technology, Clear Water Bay, Hong Kong SAR, China
The Brand and Policy Preferences of Consumers Who Support Versus Reject Society's Dominant Ideology. Steven Shepherd, PhD, Oklahoma State University; and Tanya L. Charttrand, PhD, and Gavan J. Fitzsimons, PhD, Duke University
Imagine Life Without Your Cell Phone: Counterfactual Thinking Can Increase Product Attachment. Monica El Gamal, MS, and Anne E. Wilson, PhD, Wilfrid Laurier University, Waterloo, ON, Canada

4111 Symposium: Limits on the Role and Reach of Science
Convention Centre, South Building-Level 700, Room 717A
Divisions: 24, 1, 8, 26, 32
- Cochairs: Lisa Osbeck, PhD, University of West Georgia; and Richard N. Williams, PhD, Brigham Young University
- Participants: Richard N. Williams, PhD. Hayek and Hempel on the Nature, Role, and Limitations of Science
Lisa Osbeck, PhD. Why Science Needs Intuition
Edwin E. Gantt, PhD, Brigham Young University. Scientism and Saturation: Evolutionary Psychology, Religious Experience, and Marion
Daniel N. Robinson, PhD, University of Oxford, England, United Kingdom. Epistemology and Phenomena
- Discussants: James T. Lamiell, PhD, Georgetown University; and Fredrick J. Wertz, PhD, Fordham University

4112 Symposium: Applying Reflective Practices in Clinical Supervision to Promote Evidence-Based Psychotherapy
Convention Centre, North Building-Level 100, Room 103A
Divisions: 29, 12, 17, 49, APAGS
- Chair: David F. Curtis, PhD, Baylor College of Medicine
- Participants: Patty Duran, PhD, Baylor College of Medicine. Developing a Supportive Hierarchy for Vertical Supervision
Kat T. Green, PhD, Baylor College of Medicine. Personal, Direct, and Indirect Supervision Modalities
Stephanie G. Chapman, PhD, Texas Children’s Health Plan, Houston. Supervision Within Multidisciplinary Behavioral Health Teams
- Discussant: Caroline L. Watts, EdD, University of Pennsylvania
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4113 Symposium: Determining Decisional Capacity in Older Adults—Medical, Legal, and Psychological Perspectives
Convention Centre, North Building-Level 100, Room 104D
Divisions: 40, 20, 7
- Chair: Lynn A. Schaefer, PhD, Nassau University Medical Center
- Participants: Lynn A. Schaefer, PhD. A Neuropsychological Perspective on Capacity in the Aged
Damir Huremovic, MA, MD, Nassau University Medical Center. The Psychiatric Approach to Decisional Capacity Evaluation
Marc S. Bekerman, JD, Independent Practice, Woodbury, NY. Legal Considerations in Capacity
- Discussant: Glenn E. Smith, PhD, Mayo Clinic, Rochester, MN
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4114 Symposium: Therapy Outcome, Treatment Process, and Cultural Tailoring With Ethnic Minorities
Convention Centre, North Building-Level 200, Room 206F
Divisions: 45, 29, 17, 31, 32, 39, 49
- Chair: Stanley J. Huey, PhD, University of Southern California
- Participants: Jacqueline L. Tilley, MA, and Stanley J. Huey, PhD, University of Southern California. Psychotherapy With Asian Americans: A Meta-Analysis
Marie Gillespie, MA, and Stanley J. Huey, PhD, University of Southern California. Psychotherapy for Ethnic Minorities With Conduct Problems: A Meta-Analysis
Taona Chithambo, MA, and Stanley J. Huey, PhD, University of Southern California. Efficacy of Internet-Based Eating Disorder Prevention: Testing Ethnicity As a Moderator of Treatment
Caitlin Smith, MA, University of Southern California; Brittany Hall-Clark, PhD, University of Texas Health Science Center at San Antonio; and Dawn McDaniel, PhD, Virtually Better, Inc., Decatur, GA. Ethnic Differences in Therapy Resistance Among Substance-Abusing Adolescents and Their Families
- Discussant: Anna Lau, PhD, University of California–Los Angeles
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
4115 Conversation Hour: Internationalizing the Psychology of Men Through the Fulbright Program

Convention Centre, North Building-Level 200, Room 201C
Divisions: 51, 8, 12, 17

• Chair: James M. O’Neil, PhD, University of Connecticut
• Participants: James M. O’Neil, PhD. James in Wonderland: My Russian Fulbright Revisited
  Jay C. Wade, PhD, Independent Practice, Kerobokan, Bali, Indonesia. Studying Increased Divorce Rates in Indonesia During My Fulbright Experience
  Christopher Kilmartin, PhD, University of Mary Washington. Alpine Postcards: A Fulbright Experience in Klagenfurt, Austria
  Warren Spielberg, PhD, The New School. Summons to a Challenge: My Fulbright at Al Quds University on the West Bank
• Discussant: Puncky P. Heppner, PhD, University of Missouri–Columbia

4116 Symposium: Split in Two—Identity Struggle of International Scholars Between Home and Foreign Identities

Convention Centre, South Building-Level 700, Room 707
Divisions: 52, 8, 39, 45, 48

• Chair: Dengting Boyanton, PhD, Long Island University Post Campus
• Participants: Hanako Suzuki, PhD, University of Tsukuba, Ibaraki, Japan. Searching for Equilibrium: Identity Struggle of a Japanese International Scholar
  Cidna Valentin, PhD, City University of New York. Negotiating Cultural Identity in Familiar, Yet Foreign, Spaces
  George Hu, PsyD, Beijing United Family Hospital & Clinics, China. Chinese Foreigner: Identity Struggle of a Chinese American in China
  Jiwon Yoo, MA, MEd, Seton Hall University. Maintaining a Balance: Identity Struggle of a Korean International Student
  Matthew McCabe, MA, Long Island University Post Campus. International Citizen? Identity Struggle of an American Scholar
  Asmita Pendse, MA, Lehigh University. Where Is My Home? Identity Struggle of an Indian International Student

4117 Symposium: Innovative Interventions for Children and Adolescents During Short-Term Inpatient Admissions

Convention Centre, North Building-Level 200, Room 203D
Divisions: 53, 7, 12, 25, 29, 37

• Chair: Linda J. Alpert-Gillis, PhD, University of Rochester School of Medicine and Dentistry
• Participants: Amanda James, PhD, and Deanna Sams, PhD, University of Rochester School of Medicine and Dentistry; Cara Genbauffe, BA, University of Rochester; and Linda J. Alpert-Gillis, PhD. Implementation and Evaluation of the “Imatter” Group (Improve Mindful Attention, Enhance Relaxation)
  David Garrison, MD, and Deanna Sams, PhD, University of Rochester School of Medicine and Dentistry. A Pilot Study of the Family Movie Therapy Exercise in Psychiatrically Hospitalized Adolescents
  Sarah E. Alpert-Gillis, BA; Deanna Sams, PhD; and David Garrison, MD. Impact of Therapy Dog Visits on Youth Admitted to an Acute Psychiatric Inpatient Unit
  Deanna Sams, PhD, Amanda Palo, MA, Colleen Cleere, MS, David Garrison, MD, and Joanne Bartlett, MS, RN, University of Rochester School of Medicine and Dentistry. Integrating Acceptance and Commitment Therapy Into Inpatient Group Therapy Programming
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4118 Symposium: Human–Animal Interactions in Treating Veterans With PTSD

Convention Centre, South Building-Level 700, Room 714A
Sponsors: Central Programming Group, 18, 17

• Chair: Maya E. Gupta, PhD, Animals and Society Institute, Ann Arbor, MI
• Participants: Teri L. Carper, PhD, Orlando VA Medical Center, FL; Michael Kofler, PhD, Florida State University; Anne Bartone, PhD, and Elizabeth Carges, PhD, Orlando VA Medical Center, FL; and Brett Litz, PhD, VA Boston Healthcare System, MA. Project RESCUE: Recovery Through Engagement With Shelter Canines, Understanding, and Exposure
  Lisa L. Lunghofer, PhD, Making Good Work, LLC, Gaithersburg, MD. Pairing Veterans and Shelter Dogs: A Review of Two Different Program Models
  Phyllis Erdman, PhD, and Greg B. Urquhart, BA, Washington State University. A Therapeutic Horsemanship Program for Veterans: Building Skills to Success
  Kirby Wycoff, PsyD, Worcester State University; and Eva J. Usadi, MA, Trauma and Resiliency Resources, Inc., New York, NY. Trauma-Informed Equine Assisted Psychotherapy: Warrior Camp
4119 Discussion: Implications of DSM-5 Changes on Autism Spectrum Disorder—Cross-Divisional Perspectives

Convention Centre, South Building-Level 700, Room 716A

Sponsors: Central Programming Group, 33, 7, 16, 42, 53

- Chair: Stephanie Weber, PsyD, Cincinnati Children’s Hospital Medical Center, OH
- Participants: Rachel Fenning, PhD, California State University—Fullerton. Implications of DSM-5 Changes on Autism Spectrum Disorder: Research Methodology
  Hanna Rue, PhD, May Institute, Randolph, MA. Implications of DSM-5 Changes on Autism Spectrum Disorder: Research Implications
  Nicole Bing, PsyD, Cincinnati Children’s Hospital Medical Center, OH. Implications of DSM-5 Changes on Autism Spectrum Disorder: Research Implications
  Sarah Mire, PhD, University of Houston. Implications of DSM-5 Changes on Autism Spectrum Disorder: Educational Perspectives
  Jennifer Bass, PsyD, Cincinnati Children’s Hospital Medical Center, OH. Implications of DSM-5 Changes on Autism Spectrum Disorder: Clinical Treatment Perspectives
  Stephanie Fillers, MS, Apex Behavioral Consulting, Boston, MA. Implications of DSM-5 Changes on Autism Spectrum Disorder: Community Perspectives
  Julie Lounds Taylor, PhD, Vanderbilt Kennedy Center, Nashville, TN. Implications of DSM-5 Changes on Autism Spectrum Disorder: Family Perspectives
  Holly Roberts, PhD, Munroe Meyer Institute, Omaha, NE. Implications of DSM-5 Changes on Autism Spectrum Disorder: Use of Technology for ASD Treatment

CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4120 Symposium: Adolescent Depression—Can Teachers Make a Difference?

Convention Centre, South Building-Level 700, Room 716B

Sponsors: Central Programming Group, 53, 15, 16

- Chair: Patrick Pössel, PhD, University of Louisville
- Participants: Michelle K. Demaray, PhD, and Christine K. Malecki, DPhil, Northern Illinois University. Can Teacher Support Buffer the Association Between Depressive Symptoms and School-Related Outcomes?
  Patrick Pössel, PhD; Kathleen M. Rudasill, DPhil, University of Nebraska–Lincoln; and Jill L. Adelson, DPhil, University of Louisville. Development and Concurrent Validity of an Instrument to Measure Student-Reported Teaching Behavior
  Bridget Cauley, BA, Patrick Pössel, PhD, and Stephanie M. Winkeljohn Black, MEd, University of Louisville. Teaching Behavior and Students’ Positive and Negative Affect: Does Students’ Race/Ethnicity Matter?
  Caroline M. Pittard, BA, and Patrick Pössel, PhD, University of Louisville. Inferential Style, School Teachers, and Depressive Symptoms in College Students
  Rosamond J. Smith, MS, and Patrick Pössel, PhD, University of Louisville. Teaching Behavior and Student Depressive Symptoms: Effect of Perceived Teacher–Student Similarity

10:05–11:25 am

4121 Film Festival: Someone You Love—The HPV Epidemic

Convention Centre, South Building-Level 700, Room 701B

Sponsor: APA ad hoc Committee on Films and Other Media

(80 min.) Produced and directed by Frederic Lumiere, Lumiere Media. This compelling film follows five unforgettable women whose lives have been forever changed and interrupted by the human papillomavirus (HPV). This educational, yet emotionally charged film, addresses the high incidence of the virus and the potentially devastating result of cervical cancer. Worldwide, cervical cancer kills over 250,000 women every year; many of these deaths are preventable. Narrated by Vanessa Williams.

Note: Times listed approximate within 5–10 minutes.
4122 Discussion: Enhancing Supported Employment for Individuals With Psychiatric Disabilities and Criminal Histories
Convention Centre, North Building-Level 200, Room 202D
Divisions: 1, 19, 22, 34
• Chair: Gail Paulson, MA, Vocational Support Systems, Inc., Gaithersburg, MD
• Participants: Turquoise Williams, BA, Vocational Support Systems, Inc., Gaithersburg, MD
Katerina Andrews, BS, Vocational Support Systems, Inc., Gaithersburg, MD

4123 Conversation Hour: Combining Community-Based Participatory Research and Service Learning With College Students in Lima
Convention Centre, North Building-Level 200, Room 205C
Divisions: 2, 7, 27
• Co-chairs: Ana Caro, PsyD, and Maria Antonia Rodriguez, PhD, Pontificia Universidad Católica del Perú, San Miguel, Lima

4124 Invited Address
Convention Centre, South Building-Level 800, Room 802B
Divisions: 6, 3
• Participant: William A. Roberts, PhD, University of Western Ontario, London, ON, Canada. Memory Systems Interaction in Animals: Theoretical and Applied Implications

4125 Symposium: Psychology for the Artist—Reflection, Nuance, and Autoethnography
Convention Centre, South Building-Level 700, Room 709
Divisions: 10, 1, 24
• Chair: Richard W. Bargdill, PhD, Virginia Commonwealth University
• Participants: Richard W. Bargdill, PhD. Psychology Tools for the Artist: Autoethnography
Tobi Zausner, PhD, LCSW, Saybrook University. Reflection and Self-Reflection: The Psychological Dynamics of Art
Ruth Richards, PhD, MD, Saybrook University. Subtleties of Creative Longing, Perception, and Power
• Discussant: Nadine J. Kaslow, PhD, Emory University

4126 Skill-Building Session: Family Sculpting With Children and Adolescents—Serving Dual Purposes for Therapy and Training
Convention Centre, North Building-Level 200, Room 206B
Divisions: 12, 29, 37, 39
• Chair: Brad Jackson, PhD, Children's Hospital Colorado, Aurora
• Participant: Isabelle Guillemet, MD, University of Colorado Denver/Anschutz Medical Campus
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4127 Paper Session: The Effects of Leadership on Employee Stress and Performance
Convention Centre, South Building-Level 700, Room 717B
Divisions: 14, 8, 13, 47, 49
• Participants: A Day-Level Study on Leadership Behavior and Employees' Work Stress. Mathias Diebig, MA, TU Dortmund University, Germany
How Does Leader Stress Influence Followers' Stress? Mathias Diebig, MA
Transformational Leadership and Follower Performance: Moderating Effect From Person–Organization Fit. Kai C. Bormann, PhD, Paul Schulte-Coerne, BA, and Jens Rowold, PhD, TU Dortmund University, Germany

4128 Fellows Chat: Educational Psychology and Assessment
Convention Centre, South Building-Level 700, Room 711
Divisions: 15, 7
• Participants: Stephen Elliott, PhD, Arizona State University
Kurt Geisinger, PhD, University of Nebraska–Lincoln
Ronald Hambleton, PhD, University of Massachusetts

4129 Paper Session: Teacher Consultation and Supports
Convention Centre, North Building-Level 100, Constitution Hall 105
Division: 16
• Participants: Teleconsultation in the Schools: Understanding Important Guidelines for Applied Practice. Brittany Bice-Urbach, MS, and Thomas R. Kratochwill, PhD, University of Wisconsin--Madison
Developing a Pilot Consultation Model to Promote Grit: From Theory to Culturally Responsive Practice. Lynsey C. Weston, MA, Jessica Albrecht, BS, Ranga Atapattu, BS, Meghan R.F. Green, BA, Benjamin Perlow, BA, and Colleen R. O’Neal, PhD, University of Maryland College Park
Does Support Matter in Teachers’ Intervention in School Bullying? Keng-Hie Song, MA, Seung-Yeon Lee, PhD, Sinwon Park, BA, and Jeong-heun Kim, BA, Ewha Womans University, Seoul, Republic of Korea
**4130 Symposium: Bilingual Counseling and Supervision—Multicultural Competence and Culture**
Convention Centre, North Building-Level 200, Room 201B  
**Division:** 17  
- **Chair:** Nadya A. Fouad, PhD, University of Wisconsin–Milwaukee  
- **Participants:** Edwin Ramos, MS, and Mercedes Santana, MEd, University of Wisconsin–Milwaukee

**4131 Symposium: Social Identities and Intersectionality—Social Justice Perspectives**
Convention Centre, North Building-Level 200, Room 202B  
**Division:** 17  
- **Cochairs:** Brittan L. Davis, MEd, and Donna E. Schultheiss, PhD, Cleveland State University  
- **Participants:** Rebecca Shoemaker, MA, Sarah Rich, BA, Catherine Coppola, BS, Rachel Neff, MA, and Ciera Payne, MS, Chatham University; and Ashley N. Oliver, MS, Cleveland State University.  

Transforming the Acronym: Development of Intersecting Identities and Social Implications  
Stephanie Paulk, MA, and Janet E. Helms, PhD, Boston College.  
Dynamics in Multicultural Counseling Skill Development: Social Interaction Model  
Pauline Venieris, MA, Arizona State University. Keep on Keeping on: A Qualitative Investigation of Diverse College Student Social Justice Advocates  
- **Discussant:** Rebecca L. Toporek, PhD, San Francisco State University

**4132 Symposium: Mental Health, Alcohol Use, and Relationship Satisfaction Among Military Members and Veterans**
Convention Centre, North Building-Level 200, Room 205B  
**Divisions:** 19, 12, 43, 50  
- **Cochairs:** Julianne C. Flanagan, PhD, Medical University of South Carolina; and Michelle L. Kelley, PhD, Old Dominion University  
- **Participants:** Michelle L. Kelley, PhD, Anna Veprinsky, MS, Robert J. Milletich, MS, and Brittany F. Hollis, BS, Old Dominion University; Allison T. Robbins, BA, Virginia Consortium Program in Clinical Psychology, Norfolk; and Alicia K. Snell, BA, U.S. Navy, Norfolk, VA. Mental Health and Alcohol Use Among Navy Members: What’s Love Got to Do With It?  
Suzannah K. Creech, PhD, and Robert Swift, PhD, Providence VA Medical Center, RI; Caron Zlotnick, PhD, Brown University; Amy Street, PhD, Women’s Health Sciences Division of the National Center for PTSD, Boston, MA; and Casey Taft, PhD, Behavioral Sciences Division of the National Center for PTSD, Boston, MA. Combat Exposure, Mental Health, and Family Functioning Among Women Veterans

**4133 Paper Session**
Convention Centre, North Building-Level 200, Room 201F  
**Division:** 22  
- **Participants:** Behavior Determinants Among Cardiac Rehabilitation Patients Receiving Educational Interventions. Gabriela L.M. Ghisi, PhD, UHN Cardiovascular Prevention and Rehabilitation Program, Toronto, ON, Canada; Sherry L. Grace, PhD, York University, Toronto, ON, Canada; Scott Thomas, PhD, University of Toronto, ON, Canada; and Paul Oh, PhD, MD, UHN Cardiovascular Prevention and Rehabilitation Program, Toronto, ON, Canada

**4134 Symposium: Emotion-Focused Psychotherapy for Anxiety**
Convention Centre, North Building-Level 200, Room 206D  
**Divisions:** 29, 12, 17, 49  
- **Chair:** Jeanne Watson, PhD, University of Toronto, ON, Canada  
- **Participants:** Leslie S. Greenberg, PhD, York University, Toronto, ON, Canada. Emotion-Focused Therapy: Principles and Research Therapy, Anxiety  
Robert Elliott, PhD, University of Strathclyde, Glasgow, Scotland, United Kingdom. Emotion-Focused Therapy for Social Anxiety  
- **Discussant:** Candice Monson, PhD, Ryerson University, Toronto, ON, Canada  
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

**Douglas K. Snyder, PhD, and Christina Balderrama-Durbin, PhD, Texas A&M University; Jeffrey Cigrang, PhD, Wright State University; G. Wayne Talcott, PhD, University of Tennessee Health Science Center, Memphis; and Amy Slep, PhD, and Richard Heyman, PhD, New York University. Help-Seeking Among Airmen in Distressed Relationships: Implications for Alternative Delivery Systems**

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
4135  **Paper Session: Applications of Hypnosis—Reviews of Literature and Hypotheses**

Convention Centre, North Building-Level 200, Room 203A  
**Division: 30**

- **Chair:** Steffanie J. Schilder, PhD, Upper Iowa University  
- **Participants:** Hypnosis and Weight Loss: Multicultural Applications. Marty Sapp, EdD, Melisa Del Ponte, MS, Nan Benally, MS, Teresa De Pratt, MS, Alina Aloma, MA, Ernesto Lira, BA, Esmeralda Gill, MS, Leah M. Rouse, PhD, and Byom Tianna, PhD, University of Wisconsin–Milwaukee  
- **Hypnosis and Postmodernism: Multicultural Applications.** Marty Sapp, EdD, Esmeralda Gill, MS, Nan Benally, MS, Teresa De Pratt, MS, Melisa Del Ponte, MS, Alina Aloma, MA, Ernesto Lira, BA, and Leah M. Rouse, PhD, University of Wisconsin–Milwaukee  
- **Hypnotic Susceptibility and Placebo Responders: A Threat to the Integrity of Randomized Trials?** Roland A. Carlstedt, PhD, McLean Hospital, Belmont, MA; Gary Elkins, PhD, Baylor University; and Deepak L. Bhatt, MD, MPH, Harvard Medical School

4136  **Symposium: Key Moments for Women in Psychology on Three Continents**

Convention Centre, North Building-Level 200, Room 206C  
**Divisions: 35, 1, 8, 17, 26, 40**

- **Chair:** María del Pilar Grazioso, PhD, Universidad del Valle de Guatemala, Guatemala City  
- **Participants:** Maria Ines Winkler, PhD, Universidad de Santiago de Chile. Key Moments for Women in Latin American Psychology: Chile (1947, 1973) and Argentina (1942, 1976)  
- **Kristian Weihs,** MA, York University, Toronto, ON, Canada. Charlotte Bühler: The Passion and Triumph of a Psychologist Interrupted  
- **Discussant:** Stephanie Shields, PhD, Penn State University Park

4137  **Symposium: Vulnerable Populations—International and United States Perspectives**

Convention Centre, North Building-Level 200, Room 202A  
**Divisions: 35, 7, 8, 12, 17, 22, 24, 44, 52, APA Committee on Ethnic Minority Affairs, APA Committee on Women in Psychology**

- **Co-chairs:** Wendy M.K. Peters, PhD, Independent Practice, Dayton, OH; and Julie L. Williams, PsyD, Wright State University  
- **Participants:** Wendy M.K. Peters, PhD. Too Few to Care: Unacknowledged Atrocities  
- **Julie L. Williams,** PsyD. Ending Violence and Abuse of Girls and Women With Disabilities  
- **Rose Roberts,** PhD, Independent Practice, Stanley Mission, SK, Canada. No More Stolen Sisters: Missing and Murdered First Nations Women  
- **Beverley Jacobs,** PhD, University of Calgary, AB, Canada. The Resilience of Indigenous Women

- **Discussant:** Iva Greywolf, PhD, Independent Practice, Roseburg, OR

4138  **Conversation Hour: Religion Across Borders—A Conversation About International Research**

Convention Centre, North Building-Level 200, Room 206E  
**Division: 36**

4139  **Poster Session: II**

Convention Centre, South Building-Level 800, Exhibit Halls D and E  
**Division: 37**

- **Parenting and Relational Aggression: The Role of Adolescent Personality Traits.** Ioanna Voulgaridou, MEd, MA, and Constantinos M. Kokkinos, PhD, MEd, Democritus University of Thrace, Alexandroupolis, Greece (L-1)

- **Role of Coping, Conformity, and Effectiveness Beliefs on Parenting Style and Child Abuse Risk.** Shilpa Boppana, BA, and Christina M. Rodriguez, PhD, University of Alabama at Birmingham (L-2)

- **Changes in Adult, Child, and Family Functioning Among Participants in a Family Treatment Drug Court.** Lauren M. Koch, MA, and Merith Cosden, PhD, University of California–Santa Barbara (L-3)

- **Association of Child Abuse Risk With Discipline Responses to Child Noncompliance and Compliance.** Christina M. Rodriguez, PhD, University of Alabama at Birmingham (L-4)

- **The Parenting Alliance in the Context of Separation and Domestic Violence.** Catherine A. Thompson-Walsh, BA, Amanda Dyson, MA, and Kateena Scott, PhD, University of Toronto, ON, Canada (L-5)
The Protective Effect of Kinship Support on the Adjustment of Youth in Foster Care. Grace Jhe Bai, BA, and Scott C. Leon, PhD, Loyola University Chicago (L-6)

Children of Incarcerated Parents: The Effects of Alternative Criminal Sentencing. Lindsay M. Fry-Geier, MA, and Chan M. Hellman, PhD, University of Oklahoma–Tulsa (L-7)

Child Maltreatment and Coparenting in Male Adults: Potential Psychological Mediators Examined. Veerpal Bambrah, BS, Nadine A. Narain, BS, and Katreena Scott, PhD, University of Toronto, ON, Canada (M-1)

Predictors of Caregiver Engagement in Family Preservation Services Over Time. Mara Gustafson, MA, Zoran Martinovich, PhD, and Neil Jordan, PhD, Northwestern University (M-2)

Differences Between Domestically Violent and Nonviolent Fathers’ Perception of Their Children. Randal David, MA, Navitha Jayakumar, BS, and Katreena Scott, PhD, University of Toronto, ON, Canada (M-3)

Treatment Entry for Maltreated Youth: The Role of the Nonoffending Caregiver. Jessica S. Henry, PhD, Corinn A. Elmore, PhD, Jackie Engebretson, PhD, MEd, and Marianne Celano, PhD, Emory School of Medicine (M-4)

Parental Problem-Solving Abilities and Locus of Control in Family Litigation: Impact on Children. Jan Faust, PhD, Clara Ko, BS, Anita M. Alexander, BA, Kelly Painter, MS, and Kate Hoeffling, MS, Nova Southeastern University (M-5)

Youth in Foster Care: Individual Strengths, Mental Health Utilization, and School Functioning. Anastasia N. Finch, MA, and Shannon Casey, PhD, Alliant International University–San Francisco, and Tom Bleecker, PhD, San Francisco Department of Public Health, CA (M-6)

The Challenge of Fostering As Part of a Permanency Plan: A Case Study of South Asia. Afroza Akhter, PhD, Independent Practice, Toronto, ON, Canada (M-7)

4140 Paper Session: Why Psychodynamic Training Is Needed for Outreach Work Through Community Mental Health Agencies

Convention Centre, North Building-Level 200, Room 205A

Divisions: 39, 18, 24

• Participant: Paul J. Letendre, MA, South Bay Mental Health Center, Fall River, MA

4141 Paper Session: Emerging Issues in Eyewitness and Confession Research

Convention Centre, North Building-Level 200, Room 202C

Divisions: 41, 7, 15, 37

• Participants: Are You Sure About That? The Impact of a False Confession on Alibi Corroboration in Familiar Others. Carisa Collins, BS, and Saul Kassin, PhD, City University of New York John Jay College of Criminal Justice

How Cognitive Processing Traits Impact Judicial Instructions and Evaluations of Eyewitnesses. Lindsay M. Perez, MA, and Monica K. Miller, PhD, JD, University of Nevada, Reno

4142 Symposium: At-Risk Populations for Homicide–Suicide

Convention Centre, North Building-Level 200, Room 206A

Divisions: 43, 41, 51

• Chair: Lenore E. Walker, EdD, Nova Southeastern University

• Participants: Karen N. Guszkowski, BA, Vera A. Lopez, MS, Chelsey Mahler, MS, and Laura Lundell, MS, Nova Southeastern University. The Link Between Domestic Violence and Homicide–Suicide

• Discussant: Robert Geffner, PhD, Alliant International University–Los Angeles

4143 Symposium: Intersectionality and Transgender Identities—Implications for Research and Practice

Convention Centre, North Building-Level 100, Room 104A

Divisions: 44, 7, 8, 17, 32, 35, APAGS

• Chair: Lauren M. Mizock, PhD, Worcester State University

• Participants: Anneliese A. Singh, PhD, University of Georgia. “I Ain’t Done With Living”: The Resilience Experiences of Elder Transgender People of Color

Lauren M. Mizock, PhD; and Ruben Hopwood, PhD, Fenway Health, Boston, MA. The Intersection of Gender and Sexuality Among Transgender and Gender Nonconforming Individuals Theodore Burnes, PhD, Antioch University Los Angeles. Practice-Based Strategies With Transgender Consumers

• Discussant: Lore M. Dickey, PhD, Louisiana Tech University

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4144 Skill-Building Session: Journey to Allyship—Practical Skills for Black–White Racial Dialogues

Convention Centre, North Building-Level 200, Room 204

Divisions: 45, 8, 9, 12, 17, 24, 39, 49, APAGS

• Cochairs: Della V. Mosley, EdS, and Danelle Stevens-Watkins, PhD, University of Kentucky

• Participants: Whitney W. Black, EdS, MS, and Kathryn H. Owen, EdS, University of Kentucky

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
4145 **Skill-Building Session: You Need More Than a Toolbox—A Neurological Framework for Optimizing Performance Consultation**

Convention Centre, North Building-Level 200, Room 203B

**Divisions:** 47, 40

- **Chair:** Charles H. Brown, PhD, Get Your Head In The Game, Charlotte, NC
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4146 **Symposium: Using Media Technology for the Benefits of Collaboration Among Divisions and Associations**

Convention Centre, South Building-Level 700, Room 703

**Divisions:** 52, 14, 34, 39

- **Co-chairs:** Mercedes McCormick, PhD, Pace University; and Robin Lynn Treptow, PhD, Independent Practice, Great Falls, MT
- **Participants:** Suzana Adams, PsyD, Independent Practice, Phoenix, AZ
  Kyle Rundles, PsyD, Tufts University
  Hector Torres, PsyD, Tufts University
  Mercedes McCormick, PhD

11:00 am–12:50 pm

4147 **Symposium: Decolonizing Justice—Critical Approaches to the Psychology of Global Inequality**

Convention Centre, South Building-Level 700, Room 704

**Divisions:** 9, 48, 1, 8, 12, 17, 24, 27, 32

- **Chair:** Glenn Adams, PhD, University of Kansas
- **Participants:** Phia Salter, PhD, Texas A&M University. A Critical Race Psychology Perspective on Global Health and Inequality
  Aida Hurtado, PhD, University of California–Santa Barbara. The Browning of the United States: Using Intersectionality to Understand Persistence of Inequality
  Tugçe Kurtis, PhD, University of West Georgia. A Transnational Feminist Psychology of Voice and Silence: Implications for Global (In)justice
  Luis H. Gómez Ordóñez, MA, Universidad Nacional, Heredia, Costa Rica. Decolonizing Development: A Liberation Psychology Approach to Global Inequality

4148 **Skill-Building Session: Weaving in Dialectics to Respond to Polarization in Psychotherapy**

Convention Centre, North Building-Level 200, Room 205D

**Divisions:** 12, 29, 32, 39

- **Co-chairs:** Katherine L. Dixon-Gordon, PhD, University of Massachusetts; and Janice R. Kuo, PhD, Ryerson University, Toronto, ON, Canada
- **Participants:** Skye Fitzpatrick, MA, Ryerson University, Toronto, ON, Canada. Weaving in Dialectics to Respond to Polarization in Psychotherapy: What Are Dialectics?
  Janice R. Kuo, PhD, Ryerson University, Toronto, ON, Canada. Weaving in Dialectics to Respond to Polarization in Psychotherapy: How Can I Use Dialectics?
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4149 **Symposium: The Internship Imbalance—Current Status and Future Prospects**

Convention Centre, North Building-Level 200, Room 201D

**Divisions:** 12, 29, 39, 41, 51

- **Chair:** Lee D. Cooper, PhD, Virginia Tech
- **Participants:** Robert E. McGrath, PhD, Fairleigh Dickinson University. The Economics of the Internship Imbalance
  Kevin T. Larkin, PhD, West Virginia University. Adopting a Common Vision of Health Service Psychology: Enhancing Supply or Reducing Demand?
  Robert L. Hatcher, PhD, City University of New York Graduate Center. The Internship Imbalance: Future Prospects
- **Discussant:** Emily Voelkel, PhD, University of Houston
4150 Symposium: Sexual Orientation and Gender Diversity in Youth—The Role of Parents and Schools
Convention Centre, South Building-Level 700, Room 714B
Sponsors: Central Programming Group, 16, 17, 44
- Co-chairs: Clinton W. Anderson, PhD, and Lacey L. Rosenbaum, MEd, APA Lesbian, Gay, Bisexual, and Transgender Concerns Office, Washington, DC
- Participants: Caitlin C. Ryan, PhD, MSW, San Francisco State University. Helping Diverse Families to Support Their LGBT Children: Strategies and Approaches for Psychologists
Karla Anhalt, PhD, Kent State University. Safe, Welcoming, and Inclusive Schools for Transgender, Intersex, and Gender Diverse Students
Kristen Varjas, PsyD, Georgia State University. Sexual Orientation Diversity in Youth: The Role of Schools
Lacey L. Rosenbaum, MEd. APA’s Safe and Supportive Schools Project: Engaging Psychologists, Schools, and Parents
- Discussant: Lauren G. Fasig Caldwell, PhD, JD, APA Children, Youth, and Families Office, Washington, DC
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4151 Symposium: Effective Consultation With Medical Staff—Considerations for Integrated Health Care Delivery Models
Convention Centre, South Building-Level 700, Room 713B
Sponsors: Central Programming Group, 22, 38, 40
- Chair: Kimberley R. Monden, PhD, Baylor University Medical Center
- Participants: Robert L. Karol, PhD, Independent Practice, Eden Prairie, MN. Psychologists As Consultants in Medical Settings: What You Didn’t Learn in Graduate School
Kimberley R. Monden, PhD. Essential Competencies of Psychologists in Integrated Primary Care
Ann Landes, PhD, North Florida/South Georgia VAMC, Jacksonville, FL. Primary Care Providers As Health Coaches: A Psychologist’s Role
- Discussant: Lauren Schwarz, PhD, Saint Louis University
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4152 Film Festival: Beautiful by Night
Convention Centre, South Building-Level 700, Room 701B
Sponsor: APA ad hoc Committee on Films and Other Media
(29 min.) Produced and directed by James Hosking. A sensitively produced short film about a night in the lives of three drag queen entertainers who allow you to glimpse their rituals of transformation as they get ready to perform at a lounge. They freely share their experiences and concerns about aging.
Note: Times listed approximate within 5–10 minutes.

4153 Conversation Hour: Navigating the Somewhat Treacherous Road of Student Self-Disclosure
Convention Centre, North Building-Level 200, Room 202B
Divisions: 1, 8, 12, APAGS
- Chair: Bridget Rivera, PsyD, Kaplan University

4154 Skill-Building Session: Implications of the Generation Gap in Supervision—Adapting Supervision to the Millennial and Beyond
Convention Centre, North Building-Level 200, Room 203A
Division: 2
- Co-chairs: Sonia Dutt, PhD, and Kelsey M. Latimer, PhD, Children’s Medical Center Plano, TX

4155 Conversation Hour: In-House Counseling Psychology Training Clinics—An Opportunity for Discussion
Convention Centre, North Building-Level 200, Room 201F
Divisions: 17, 12
- Chair: Stephanie R. Graham, PhD, University of Wisconsin–Madison
- Participants: Jacob Diestelmann, MS, University of Wisconsin–Madison
Numan Turan, MS, University of Wisconsin–Madison
Nick Frost, BS, University of Wisconsin–Madison
Tyson Pankey, MPH, University of Wisconsin–Madison
4156  **Paper Session**
Convention Centre, North Building-Level 200, Room 201E
Divisions: 22, 12, 17, 19, 35, 40

- **Participants:** Hidden Client: Working With Caregivers of People With Chronic Illnesses. Gloria K. Lee, PhD, Michigan State University; and Eun-Jeong Lee, PhD, and Samantha DeDios-Stern, BS, Illinois Institute of Technology

4157  **Symposium: Ego Development in Survivors of Childhood Sexual Abuse—Clinical Implications**
Convention Centre, North Building-Level 200, Room 202A
Division: 29

- **Chair:** Steven N. Gold, PhD, Nova Southeastern University
- **Participants:** Nicole Sciarrino, MA, and Colby Schepps, BS, Nova Southeastern University. Understanding Ego Development: Theory and Concepts
  Amy E. Ellis, PhD, Renfrew Center, Coconut Creek, FL; and Lauren A. Schumacher, BS, Nova Southeastern University. Relationship to Perpetrator and Attachment on Stage of Ego Development
  Steven N. Gold, PhD. Levels of Ego Development: Clinical Implications and Treatment Considerations
- **Discussant:** Bryan T. Reuther, PsyD, Indian River State College

4158  **Symposium: Preparedness and Resilience in the Face of Environmental Uncertainty and Trauma**
Convention Centre, North Building-Level 200, Room 202C
Division: 34, 56

- **Chair:** Darlyne G. Nemeth, PhD, MP, Neuropsychology Center of Louisiana, Baton Rouge
- **Participants:** Joseph Tramontana, PhD, Independent Practice, Baton Rouge, LA. Psychological Treatment of Survivors of Man-Made Disasters
  Judy Kuriansky, PhD, Columbia University in the City of New York. National and International Interventions and Policies: Psychology’s Influence at the United Nations
  Mariveliz Cabán, PhD, MA, Universidad Metropolitana, San Juan, PR. On Becoming Prepared

4159  **Symposium: Gender Matters at the Social Class Intersection—Three Perspectives**
Convention Centre, North Building-Level 200, Room 203D
Division: 35, 1, 7, 8, 17

- **Chair:** Laura Smith, PhD, Teachers College, Columbia University
- **Participants:** Erica Rojas, MA, Randolph Scott-McLaughlin, MA, and Laura Smith, PhD, Teachers College, Columbia University. Women’s Experiences With Criminal Justice: Gender, Social Class, and Race Dynamics
  Angela Borges, PhD, and Lisa Goodman, PhD, Boston College. It Feels Like the Right Thing to Do: Psychologists’ Adaptations of Therapy for Low-Income Women
  Ranjana Srinivasan, BA, Kayla Lauricella, BA, Katrina Nunex, BA, and Laura Smith, PhD, Teachers College, Columbia University. Body Image Perceptions and Social Class Among South Asian American Women
- **Discussant:** Melanie E. Brewster, PhD, MA, Teachers College, Columbia University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4160  **Symposium: Increasing Supervisor Competence in Religious and Spiritual Issues**
Convention Centre, North Building-Level 200, Room 206A
Division: 36, 14, 17, 29

- **Cochairs:** Christine E. Agaibi, MA, University of Akron; and Lilian C.J. Wong, PhD, MA, Meaning Centered Counselling Institute, Inc., Toronto, ON, Canada
- **Participants:** Lilian C.J. Wong, PhD, MA. Spiritual Competence From an Existential Perspective
  Christine E. Agaibi, MA. Enhancing Supervisor Competence in Multicultural Religion/Spirituality: A Coptic Christian Example
  David C. Wang, PhD, Biola University. Supervising Clinical Work With Trauma Survivors: Effect of Trauma Work on Therapists’ Spirituality
  Yu-Wei Wang, PhD, Southern Illinois University Carbondale. Increasing Supervisees’ Competence in Sexual Violence Survivors and Religious/Spiritual Trauma Work
- **Discussant:** Paul T.P. Wong, PhD, Trent University, Toronto, ON, Canada
4161 Paper Session: Sexual Offending and Psychopathy
Convention Centre, North Building-Level 200, Room 205A
Divisions: 41, 7, 8, 12, 37

- Participants: Identifying Characteristics and Behaviors of Sex Offenders Luring Victims Online. Georgia M. Winters, BA, Leah E. Kaylor, BS, Emily A. Greene-Colozzi, BA, Krystyn L. Margeotes, BA, Sean J. McKinley, BA, Gina Moreno, BA, and Brielle M. Nuzzo, BA, City University of New York John Jay College of Criminal Justice

Utilization of Cluster Analysis in Creating a Rapist Typology Among Canadian Federal Offenders. John-Etienne Myburgh, and Mark E. Olver, PhD, University of Saskatchewan, Saskatoon, SK, Canada

Conceptualizing Juvenile Sex-Offender Legislation Requirements in the United States. Amira Zein, MA, Forest Institute of Professional Psychology

Theory-Based Psychopathy Subtyping in a Mixed-Sex Undergraduate Sample. Ellen E. Reinhard, BA, Diana Falkenbach, PhD, and Farren Larson, BA, City University of New York John Jay College of Criminal Justice

4162 Symposium: Mental Health Resilience—Strategies for Emotional Wellness in Black Americans
Convention Centre, North Building-Level 200, Room 203B
Divisions: 45, 12, 29, 32, 39

- Chair: Babe Kawaii-Bogue, MA, MSW, University of Michigan–Ann Arbor

- Participants: Zuleka Henderson, MSW, Howard University. Using Dimensional Analysis to Examine How African American Teens Conceptualize and Approach Healing
Babe Kawaii-Bogue, MA, MSW, Matthew Turner, MSW, and Kameron MacNear, University of Michigan–Ann Arbor. Coping Strategies for Depression Among Older, Church-Going, African American Men
Quenette Walton, MSW, University of Illinois at Chicago. Mental Health Resilience Among Middle-Class African American Women's Experiences With Depression

- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4163 Symposium: Recent Developments in Resilience, Growth, and Thriving Research in Performance Sport
Convention Centre, North Building-Level 200, Room 201B
Divisions: 47, 1, 8

- Chair: David Fletcher, PhD, Loughborough University, England, United Kingdom

- Participants: Mustafa Sarkar, PhD, University of Gloucestershire, Gloucester, England, United Kingdom; Paul Morgan, MS, Bucks New University, High Wycombe, England, United Kingdom; and David Fletcher, PhD. Recent Developments in Resilience Research in Performance Sport
Karen Howells, MS, and David Fletcher, PhD, Loughborough University, England, United Kingdom. Recent Developments in Growth Research in Performance Sport
Daniel J. Brown, MS, and Rachel Arnold, PhD, University of Bath, England, United Kingdom; David Fletcher, PhD; and Martyn Standage, PhD, University of Bath, England, United Kingdom. Recent Developments in Thriving Research in Performance Sport

- Discussant: David Fletcher, PhD

12:00–1:50 pm

4164 Conversation Hour: Recommendations for Designing and Reviewing Qualitative Research From the SQIP Task Force
Convention Centre, North Building-Level 200, Room 205C
Divisions: 5, 7, 12, 14, 15, 24, 32

- Chair: Heidi M. Levitt, PhD, University of Massachusetts Boston

- Participants: Heidi M. Levitt, PhD. Integrity-Based Research Design and Evaluation
Susan L. Morrow, PhD, University of Utah. Considerations of Trustworthiness in Light of the Recommendations
Sue L. Motulsky, EdD, Lesley University. Challenges of and Responses to Qualitative Research Reviewers, Editors, and Authors
Fredrick J. Wertz, PhD, Fordham University. Theoretical Reflections on Fidelity and Meaning
Ruthellen Josselson, PhD, Fielding Graduate University. An Editor's Perspective on the Recommendations
4165 Symposium: Military-Connected Children and Families—Research Opportunities and Challenges
Convention Centre, North Building-Level 200, Room 206D
Divisions: 7, 12, 16, 19, 25, 37, 53

- **Chair:** Sarah L. Friedman, PhD, George Washington University
- **Participants:** Deborah A. Bradbard, PhD, Blue Star Families, Vienna, VA. Benefits and Pitfalls of the Annual Military Family Lifestyle Survey
Sarah L. Friedman, PhD, Carol K. Sigelman, PhD, and Cynthia A. Rohrbeck, PhD, George Washington University. Deployed Parents’ Quality of Distance Communication With Their Children: Links to Child Well-Being
Michelle L. Kelley, PhD, Old Dominion University. Research on Military Families and Children: What Has Worked, What Has Not, and What Is Needed
Abigail Ross, MSW, MPH, and Ellen DeVoe, PhD, Boston University. Using a Community-Based Participatory Approach to Program Efficacy Research With Military Families
Daniel F. Perkins, PhD, and Keith A. Aronson, PhD, Penn State University Park. Infusing Evidence-Based Programming Into Military Family Social Services
- **Discussant:** Carl Castro, PhD, University of Southern California
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

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4166 Skill-Building Session: Using a Case Formulation Approach to Address Safety Behaviors in Exposure Therapy
Convention Centre, North Building-Level 200, Room 206F
Divisions: 12, 29

- **Chair:** Nina Josefowitz, PhD, Independent Practice, Toronto, ON, Canada
- **Participants:** Deborah Dobson, PhD, Alberta Health Services, Calgary, AB, Canada. Overview of Exposure Therapy: Anxiety Provoking Cognitions, Habituation, and Maintenance Factors
Nina Josefowitz, PhD. Using Our Five Senses to Address Safety Behaviors During the Exposure Task
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

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4167 Symposium: School Psychology in Australia—Practice, Research, and Training
Convention Centre, North Building-Level 200, Room 206B
Divisions: 16, 7

- **Chair:** Mark D. Terjesen, PhD, St. John’s University
- **Participants:** Monica Thielking, PhD, Swinburne University of Technology, Hawthorn, Australia. The Profession of School Psychology in Australia: Past, Present, and Future
Carolyn E. Waldecker, PsyD, Hagedorn Little Village School, Seaford, NY. Assessment and Intervention for Specific Learning Disabilities in Australia
Amanda B. Nickerson, PhD, Alberti Center for Bullying Abuse Prevention, Buffalo, NY. Bullying Prevention and Intervention in Australian Schools
Catherine Wood, PhD, Swinburne University of Technology, Hawthorn, Australia; and Steven Said, PhD, Catholic University, Melbourne, Australia. Responding to Crisis and Trauma: The Role of the Australian School Psychologist
Catherine Cook, PhD, University at Buffalo–State University of New York. Assessment and Intervention for Students With an Eating Disorder in Australia
Danielle Ruscio, MS, Mikke Krakauer, MS, and Jeffrey Froh, PsyD, Hofstra University. Positive Psychology and Gratitude Assessment in the Schools
- **Discussant:** William Pfohl, PsyD, Western Kentucky University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

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4168 Discussion: Assessing Police Officer Candidates for Cultural Competence
Convention Centre, North Building-Level 200, Room 204
Divisions: 18, 8, 32, 41

- **Cochairs:** Casey O. Stewart, PsyD, and David M. Corey, PhD, Independent Practice, Lake Oswego, OR
- **Participant:** Sandra Y. Jenkins, PhD, Pacific University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

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4169 Symposium: Robotic Pet Therapy, VR Technology, and Video Gaming in Long-Term Care With Older Adults
Convention Centre, North Building-Level 200, Room 205B
Divisions: 20, 7, 12, 25, 40

- **Cochairs:** Geoffrey Lane, PhD, VA Livermore, CA; and Eimee L. Villanueva, MS, Palo Alto University
- **Participants:** Geoffrey Lane, PhD
Cassandra A. Stevenson, MS, VA Livermore, CA
Eimee L. Villanueva, MS
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
4170 Symposium: Childhood Maltreatment
Convention Centre, North Building-Level 200, Room 206C
Divisions: 37, 7, 16, 32, 33

- Chair: Daniel S. Bromberg, PhD, Special Psychological Services, LLC, Bloomfield, NJ
- Participants: Katherine Stoll, MA, and Michelle M. Perfect, PhD, University of Arizona. Addressing the Needs of Youth Who Have Been Maltreated Within the School Context
Christine Wekerle, PhD, McMaster University, Hamilton, ON, Canada. Child Sexual Abuse Among Child Welfare-Involved Youth: A Hidden Problem?
Tonino Esposito, PhD, University of Montreal, QC, Canada. The Placement Trajectories of Children in the Quebec Child Protection System
Deborah Goodman, PhD, Children’s Aid Society of Toronto, ON, Canada. Child Welfare Worker and Youth Alignment on Ratings of Youth’s Level of Mental Health Functioning

- Discussant: David Wolfe, PhD, Centre for Addiction and Mental Health, London, ON, Canada
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4171 Symposium: Developing a Roadmap for Cultural Competence in Integrated Care Settings
Convention Centre, South Building-Level 700, Room 717A
Division: 38

- Chair: Amit A. Shahane, PhD, Emory University School of Medicine
- Participants: Amit A. Shahane, PhD. Defining Cultural Competence Within Integrated Care
Eugene Farber, PhD, Emory University School of Medicine. Health Disparities at the Intersection of Theory and Practice
Catherine Schuman, PhD, Geisinger Medical Center, Danville, PA. Cultural Competence and Integrated Care: A Clinical Case Example

- Discussant: Nadine J. Kaslow, PhD, Emory University School of Medicine

4172 Symposium: Understanding Indigenous and Refugee Peoples’ Experiences of Posttraumatic Growth and Resilience
Convention Centre, North Building-Level 200, Room 202D
Divisions: 52, 5, 12, 29, 34, 45, 48, 56

- Cochair: Christopher R. Decou, BA, Idaho State University; and Idia B. Thurston, PhD, University of Memphis
- Participants: Jane Shakespeare-Finch, PhD, Queensland University of Technology, Kelvin Grove, QLD, Australia. Continuity of Relationships May Be Better Predictors of Well-Being in Refugees Than Trauma Variables
Christopher R. Decou, BA. Alaska Native Students’ Perceptions of Suicide Survivorship and Posttraumatic Growth
Melissa A. Smigelsky, MA, University of Memphis. Spirituality and Coping Among Congolese Refugee Women Sexual Assault Survivors
Josephine Tan, PhD, Charlotte Borg, MEd, Lawrence Levy, MEd, and Sheila Levy, MEd, Lakehead University, Thunder Bay, ON, Canada. Development of a Collaborative Approach to Addressing Suicide Contagion Among Nunavut Inuit Youth

- Discussant: Teresa D. LaFromboise, PhD, Stanford University

4173 Symposium: The Role of Self-Compassion in Women’s Health Experiences—A Tool for Improving Women’s Lives
Convention Centre, South Building-Level 700, Room 716B
Sponsors: Central Programming Group, 35, 17, 38

- Cochair: Nicole Borges, PhD, Wright State University; and Larra Petersen-Lukenda, PhD, VA Nebraska–Western Iowa Health Care System, Omaha
- Participants: Kathryn S. Ziemer, PhD, Virginia Tech. A Self-Compassion Writing Intervention With Women With Chronic Pain
Trisha L. Raque-Bogdan, PhD, University of Denver. My Body Has Failed Me: Self-Compassion in the Experience of Primary and Secondary Infertility
Kayi Hui, PhD, Ohio State University; and Sarah Piontkowski, PhD, Boston University. Attachment Styles and Body Appreciation: Exploring the Role of Self-Compassion

- Discussant: Mary Ann Hoffman, PhD, University of Maryland College Park
4174 Film Festival: Facing Fear
Convention Centre, South Building-Level 700, Room 701B
Sponsor: APA ad hoc Committee on Films and Other Media

(23 min.) Produced by Jason Cohen and distributed by Bullfrog Films. This truthful documentary follows Matthew Boger, a 13-year-old who was abused and thrown out of his home for being gay. While living on the streets, he was savagely beaten by a group of neo-Nazi skinheads. Twenty-five years later, a serendipitous meeting allows him to meet his abuser. Both embark on a journey of understanding, forgiveness, and reconciliation.

Note: Times listed approximate within 5–10 minutes.

4175 Film Festival: Männin
Convention Centre, South Building-Level 700, Room 701B
Sponsor: APA ad hoc Committee on Films and Other Media

(20 min.) Produced and directed by Mika Ela Fisher, Chrysopras Films. A man and woman are on a quest, a search of themselves and their lost identity. Who is she and who is he? Are they one, or did they already forget? (Foreign entry: France / Germany)

Note: Times listed approximate within 5–10 minutes.

4176 Conversation Hour
Convention Centre, North Building-Level 200, Room 206A
Divisions: 2, 34

- Cochairs: Ayanna M. Lynch, PhD, and Cheryl H. Blackman, PhD, Bowie State University
- Participant: Kameko Johnson-Styles, BS, Bowie State University. The Secret to Our Success: Efficacy of Peer Mentoring and Tutoring on General Psychology

4177 Presidential Address
Convention Centre, North Building-Level 200, Room 205A
Divisions: 3, 6

- Participant: David A. Washburn, PhD, Georgia State University. Stimulus Control Versus Cognitive Control: Eighty Years of Stroop

4178 Skill-Building Session: When the Heart Runs Away With the Mind Even Smart People Do Crazy Things
Convention Centre, North Building-Level 200, Room 203D
Division: 29

- Chair: Lorna Smith Benjamin, PhD, University of Utah Neuropsychiatric Institute
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4179 Skill-Building Session: Empowering Women—Breaking Through Brain and Body Barriers
Convention Centre, North Building-Level 200, Room 203B
Divisions: 35, 1, 8, 17, 40

- Chair: Sandra Wartski, PsyD, Silber Psychological Services, Raleigh, NC
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)

4180 Symposium: Cultural Considerations in Community-Based Interventions With Substance Abusing Latinos
Convention Centre, North Building-Level 200, Room 205D
Divisions: 45, 16, 17, 18, 29, 32, 49, 50

- Chair: Leonard A. Jason, PhD, DePaul University
- Participants: Andrea J. Goddard, BA, Adler University. Cultural Predictors of Substance-Related and Co-Occurring Problems Among Recovering Latinos
  Roberto Lopez-Tamayo, MA, DePaul University. Comparing Outcomes for Traditional and Culturally Modified Communal Recovery Settings Among Latinos
  Roberto Luna, MA, Adler University. Individualism and Collectivism As Predictors of Length of Stay in Recovery Residences
- Discussant: Josefina Alvarez, PhD, Adler University
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE credits. (See page 48 for instructions.)
**4181 Film Festival: The Tree of Numbers**

Convention Centre, South Building-Level 700, Room 701B  
**Sponsor:** APA ad hoc Committee on Films and Other Media  

(15 min.) Produced by Isis Kiwen. This partially animated film artfully depicts the story of a motherless young girl in a small town who is being ostracized for her uncanny quietness. Neglected by her father, characterized as a “dummy” and bullied at school, her mind drifts and is drawn toward the forest. She connects with nature and finds refuge in it, and her life is celebrated as a “miracle girl.” (Foreign entry: Mexico)

**Note:** Times listed approximate within 5–10 minutes.
Metro Toronto Convention Centre, South Building, Meeting Room Level 800

**Explore the Exhibit Hall,** where you’ll find the largest display of psychological products and services—psychological assessments and therapy tools; electronic medical records software; residential treatment centers; cutting-edge professional-level textbooks and educational multimedia; training resources; data analysis and statistical tools; and much more! Plus, the exhibits offer you... 

- **Technology Exhibits**—visit these exhibitors to discover the latest in technology on cognitive screening, EMR, billing, biofeedback, virtual reality, HIPAA compliant video platforms, and much more
- **PsycCareers LIVE and Employer Booths**—access live career management sessions, attend moderated panel discussions, talk directly with employers and recruiters, search jobs, and connect with prospective employers prior to and during the convention via PsycCareers.com
- **Visa Card Give-Away**—stop by booth #1212, complete a brief exhibit hall survey, and enter to win a $100 Visa gift card. You must be present during the drawing to win. Attendees are eligible to win one time.
  Daily drawings will occur at 11:00 a.m. and 2:00 p.m. (Thursday, August 6–Saturday, August 8), and 11:00 a.m. (Sunday, August 9)
- **Poster Sessions**—learn, network, and participate in impromptu discussion groups
- **Massage Break Lounge**—located in booth #108, take a relaxing break from your hectic convention day with a free upper-body seated chair massage
- **Food Concession**—grab coffee, lunch, or an afternoon snack at the food concession inside the exhibit hall
- **APA Membership Pavilion**—located in booth #320, get giveaways and information about the Discounts Program including financial services and discounts on technology, school and office supplies, books, magazines, flowers, gifts, car rentals and hotels, and the Corporate Partnership Program offering insurance and financial security products. Provide a written testimonial and receive a free professional headshot
- **Exhibitor Give-a-Ways**—pick up a wide range of FREE souvenirs
- **And much more!**

**Exhibit Hours:**

- **Thursday, August 6** 9:00 am–5:00 pm (4:00-5:00 pm Exhibits-Only Hour)
- **Friday, August 7** 9:00 am–5:00 pm (12:00-1:00 pm Second Unopposed Exhibits-Only Hour)
- **Saturday, August 8** 9:00 am–5:00 pm (10:00-11:00 am Coffee With Exhibitors Hour)
- **Sunday, August 9** 9:00 am–12:00 pm

As you’re browsing the APA exhibit hall, don’t miss the following exhibitors who are conducting raffles in their exhibit booths throughout the APA Convention. While inside the exhibit hall, be sure to make these exhibitors a priority.

**Thursday, August 6, 2015**

- **4:00 pm**
  - **AATBS, Booth 813**
    Prize: One AATBS Ultimate Tool Kit
  - **Guilford Publications, Booth 606**
    Prize: One gift certificate for two free Guilford books of choice
  - **New Harbinger Publications, Booth 505**
    Prize: *The Untethered Soul*

**Friday, August 7, 2015**

- **12:00 noon**
  - **New Harbinger Publications, Booth 505**
    Prize: *The Nurture Effect*
Exhibitors a priority.

be sure to make these

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