[THE POWER OF]

US

125TH ANNUAL CONVENTION

APA 125
AMERICAN PSYCHOLOGICAL ASSOCIATION

AMERICAN PSYCHOLOGICAL ASSOCIATION
WASHINGTON, DC | AUGUST 3–6, 2017

WITH YOU FOR EVERY STEP

ASPPB recognizes that psychologists live in an increasingly mobile society and has created a Portability Portfolio system that helps a psychologist increase their mobility potential. We invite you to open your Credentials Bank record today at no cost to get started on building your Portability Portfolio! To learn more about the Portability Portfolio and other ASPPB services, please visit our website at www.asppb.net or contact us by email mobility@asppb.org or phone at 888-201-6360.

Credentials Bank | PLUS | IPC | CPQ | EPPP Score Transfer | CRVS

Let the BRIEF2 point you in the right direction

BRIEF®2

Behavior Rating Inventory of Executive Function®, Second Edition

The gold standard rating scale for executive function.

The BRIEF family of assessments has been the center of more than 1,000 peer-reviewed studies and has been translated into more than 60 languages!

The BRIEF2 gives you more informed and pinpointed profiles and empowers you to implement even more effective interventions.

All orders placed at the booth receive a

15% discount

plus **FREE** ground shipping

Visit the PAR booth (#322) to see the new **BRIEF2 Interpretive Guide!**

PAR. Creating Connections. Changing Lives.

The solutions you've relied on, supported by today's technology

Your role as a psychologist is that of a conduit, helping your clients see beyond the challenges they're facing, and *making the connection* between where they are and where they hope to be. At Pearson, we recognize the work you do to improve the lives of your clients, and celebrate your achievements as you work together.

Dedicated to continuously improving the tools you've trusted for decades, we've listened to your needs, and ensured that the resources you use every day are both efficient for today *and* relevant for tomorrow. Many of our assessments are now available digitally on Q-interactive® or Q-global®, allowing you to customize the tests you use, spend less time scoring and reporting, and spend more time connecting with your clients—as you travel the path toward a better future.

While you're at the APA convention, **stop by booth 414** and let us show you how the most comprehensive selection of digital tools can be right at your fingertips.

Visit **PearsonClinical.com/APA**

800.627.7271 | PsychCorp | PearsonClinical.com/APA

Copyright © 2017 Pearson Education, Inc. All rights reserved. Pearson, Psi design, and PsychCorp are trademarks, in the U.S. and/or other countries, of Pearson Education, Inc. or its affiliates. CLINA 15777-35795 EL 8/17

Pearson

AMERICAN PSYCHOLOGICAL ASSOCIATION

125TH ANNUAL CONVENTION

2017

Convention Room Locations ♦ Subject Index

Visit **Exhibit Booth 328** and register to win an Amazon Echo Dot!

Insurance & Financial Security Programs

Protect yourself with innovative and affordable insurance, financial security, and risk management programs from the American Insurance Trust:

- Professional Liability
- Student Liability
- Researcher & Academician Liability

Don't forget these important programs from The Trust:

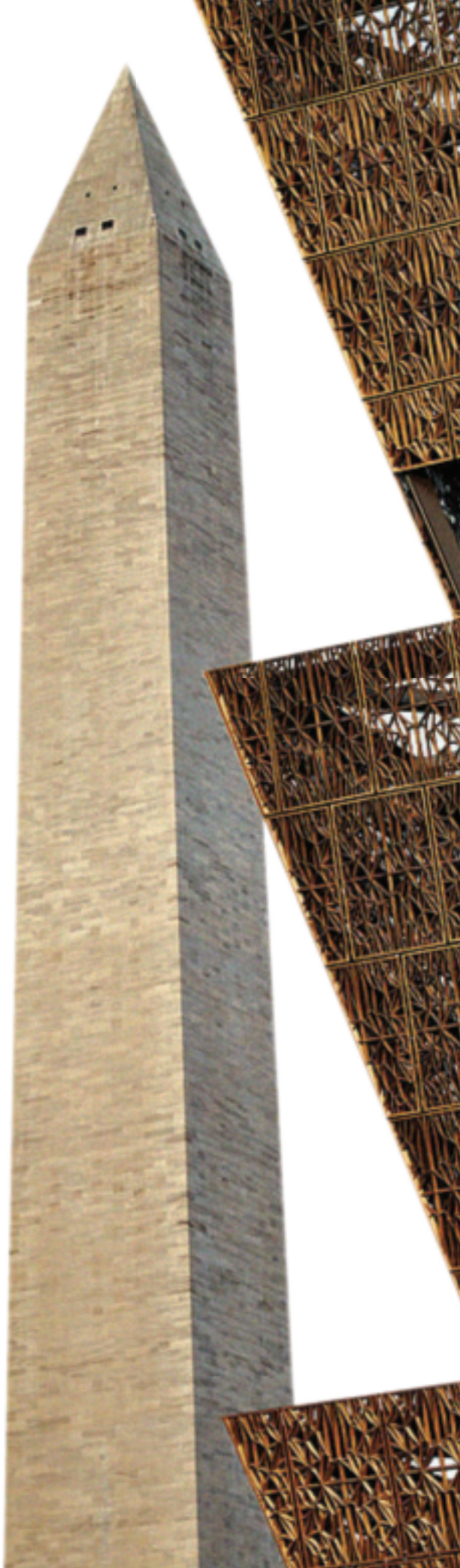
- Income Protection (Disability Income Insurance)
- Group Term Life Insurance
- Auto, Home, and Renters Insurance
- Long Term Care Insurance
- Business Office Insurance
- Office Overhead Insurance
- Retirement Plan Services
- Risk Management Workshops & Webinars through TrustPARMA
- Advocate 800 Consultation Service

THE TRUST

www.trustinsurance.com

The Trust is the sole authorized and preferred provider of insurance products for APA members.

• Underwriting and administrative details regarding The Trust programs can be found at trustinsurance.com.



Exhibitors ♦ Associated Psychological Organizations ♦ Preconvention Activities

JOIN THE CONVERSATION

Psychologists are speaking up about being more mobile and ASPPB has created a Portability Portfolio system that helps them increase their mobility potential. We invite you to join the conversation and open your Credentials Bank record today at no cost! To learn more about the Portability Portfolio and other ASPPB services, please visit our website at www.asppb.net or contact us by email mobility@asppb.org or phone at 888-201-6360.

Credentials Bank | PLUS | IPC | CPQ | EPPP Score Transfer | CRVS

Thursday, August 3, 2017

Easily Measure
Executive Function

Strengths & Weaknesses

with the

CEFI Adult™

COMPREHENSIVE EXECUTIVE FUNCTION INVENTORY ADULT

Executive function skills are important for problem solving, reasoning, and adaptive behavior. Impairment in executive function can often make simple tasks problematic.

Available SUMMER 2017

With the brand new **CEFI Adult** you will be able to:

- Measure executive function in adults 18 and older
- Quickly assess executive function
- Use the CEFI Adult's nine comprehensive scales to guide targeted interventions
- Trust the new easy to understand reports including interpretative, comparative and progress reports
- Rely on highly accurate results based on extensive norming

For More INFO Please Visit

MHS.com/CEFIadult

MHS® ASSESSMENTS

G&N

SPANISH español Available

Friday, August 4, 2017

Only at Booth #305!

10% APA Convention Discount

Plus **FREE** Shipping and Handling on Select **Houghton Mifflin Harcourt®** Clinical Assessments!

WIIIP®

Woodcock-Muñoz Language Survey III

Woodcock Johnson® IV

Woodcock Johnson® ECAD®

BATERÍA III®

Connect with us:

▶ **Orders must be placed in-booth during the 2017 APA conference.**
Learn more about all HMH® assessments at **hmhco.com/assessments!**

Houghton Mifflin Harcourt

Houghton Mifflin Harcourt®, HMH®, ECAD®, Woodcock-Johnson®, WIIIP®, Woodcock-Muñoz Language Survey® (WMLS™), Bateria III Woodcock-Muñoz® and the Bateria III logo are trademarks or registered trademarks of Houghton Mifflin Harcourt. © Houghton Mifflin Harcourt. All rights reserved. Printed in the U.S.A. 03/17 MS190927

Saturday, August 5, 2017

Clinical Psychology
Couple and Family Therapy
Counselor Education and Supervision
Art Therapy
Public Administration
Public Policy
Organizational Psychology
Sport and Health Psychology
Emergency Management Leadership
Nonprofit Management
Military Psychology
Criminology and Criminal Justice
Rehabilitation Counseling
School and Youth Counseling

Our Psy.D. program is accredited by the American Psychological Association

Think you can change the world? You can.

Embark on a career fueling social change with one of Adler's 20+ innovative graduate degree programs in fields like clinical psychology, couple and family therapy, and public policy. For more information contact our Office of Admissions today at 312-662-4100.

adler.edu

ADLER UNIVERSITY

The doctorate in Clinical Psychology program at Adler University is accredited by the Commission on Accreditation of the American Psychological Association.

Sunday, August 6, 2017

We look forward to seeing you at booth #547

McLEAN HOSPITAL

A GLOBAL RESOURCE FOR PERSONALIZED AND SPECIALIZED CARE

Offering high-quality, compassionate care for children and adolescents, adults, and older adults living with:

- Depression and other mood disorders
- Substance use disorders
- Bipolar disorder and schizophrenia
- Obsessive compulsive disorder
- Borderline personality disorder
- Eating disorders

McLean HOSPITAL
HARVARD MEDICAL SCHOOL AFFILIATE

HARVARD MEDICAL SCHOOL
TEACHING HOSPITAL

BEST HOSPITALS U.S.News NATIONAL 2016-17

Top ranked by
U.S. News & World Report

844.425.8962 mcleanhospital.org

Index to Advertisers

Adler University....Back of Tab 5

APA Division 52 – International Psychology....39

Association of State & Provincial Psychology Boards (ASPPB)....Cover 2, Back of Tab 2

Austen Riggs Center....153

California Lutheran University....47

Houghton Mifflin Harcourt....Back of Tab 4

Journal of Social, Behavioral, and Health Sciences....443

Kaiser Permanente Mental Health Training Programs....449

McLean Hospital....Back of Tab 6

MHS....58, Back of Tab 3

New Harbinger Publications....478, 479

PAR, Inc....Cover 3

Pearson....Cover 4

PTSD Consultation Program....345

Somatic Experiencing Trauma Institute....443

The Trust....Back of Tab 1

TherapyNotes LLC....57

Therasoft....447

University of California Press....480, 481

University of Chicago Press....49

U.S. Army....123

American Psychological Association

APA 2017 Annual Convention Sponsors....v

APA 2018 Annual Convention: Save the Date....150

APA Books: APA Handbooks in Psychology....563

APA Books: APA LifeTools....566

APA Books: New Releases....565

APA Books: Student and Career Resources....570

APA Continuing Education: Video On-Demand Recordings....51

APA Continuing Education: Attend CE Sessions....52

APA Continuing Education: The 2017 Independent Study Catalog....56

APA Convention Book Store....iv

APA Early Career Psychologists....50

APA Exhibit Hall: Explore....126

APA Exhibit Hall: Technology Pavilion....144

APA Exhibit Hall: VISA Gift Card Giveaways....122

APA Exhibitor Raffles....148

APA Journals: APA Presidential Initiative....482

APA Journals: *American Psychologist*....567

APA Journals: New Journal Editors....444, 445

APA Journals: New Subscription 35% Discount Offer....569

APA Kids' Place....250

APA Membership Pavilion: Free Professional Headshots....48

APA Membership Pavilion: Renew Your Membership....40

APA Membership Pavilion: Welcome....iv

APA Office of Publications & Databases Growth in Diversity Celebration....346, 477

APA Online & Print Products....448

APA psycCareers LIVE....154

APA Psychotherapy Video Series....568

APA PsycINFO: 50 Years....564

APA PsycNET....446

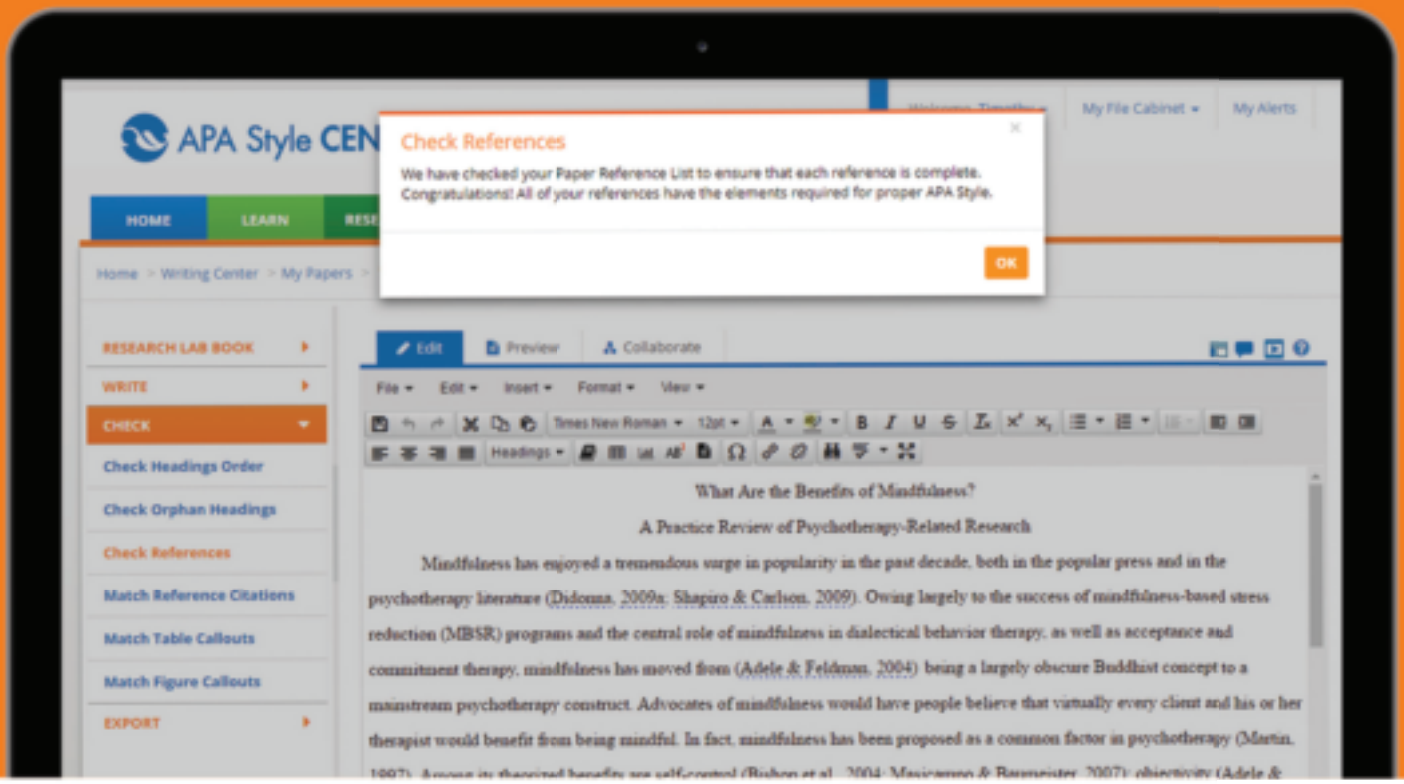
APA Style Central....249, Back of Tab 7

Magination Press....450

AMERICAN PSYCHOLOGICAL ASSOCIATION

Think Big and Get the Details Right

With APA Style CENTRAL®.



Authoritative guidance for big thinkers writing in APA Style®

When it comes to writing in APA Style, the details matter. That's why we created APA Style CENTRAL, a cloud-based writing solution that makes learning APA Style, formatting papers, and citing sources easier than ever. It helps students with mastering the application of APA Style, giving them the freedom to think big while conducting research and writing papers.

LEARN RESEARCH WRITE PUBLISH

Learn more at www.apastyle.org/ASC

MESSAGE FROM THE PRESIDENT OF APA

Welcome to Washington, DC, and the 125th Annual Convention of the American Psychological Association. I am pleased and proud to be with you celebrating this milestone during the premier meeting of psychologists from the United States, Canada and around the world. There will be sessions and events during the meeting geared toward celebrating APA's founding and its inspiring history. In addition, we will be focusing on expanding our horizons.

APA's convention always offers many exciting and interesting educational experiences, and this year is particularly special due to our 125th anniversary. I look forward to seeing you at the opening session, which will feature a conversation with renowned psychologist Daniel Kahneman, PhD, noted for his work on the psychology of judgment and decision-making, as well as behavioral economics, for which he won the 2002 Nobel Prize in economics. At this session I will also present the 2017 APA Award for Outstanding Lifetime Contributions to Psychology to Martin E.P. Seligman, PhD. Widely known as the founder of positive psychology, he is also a leading authority on resilience, learned helplessness, depression, optimism and pessimism.

This year's program features many thought-provoking plenary sessions relevant to researchers, educators, practitioners and students, among them: "Women As Leaders: How Are They Faring?" by Alice Eagly, PhD; "A Language of Justice: Making Sense of Race, Policing and 2016," by Phillip A. Goff, PhD; "Armed With Psychological Resilience: What the U.S. Military Has Learned," by Lisa S. Meredith, PhD; "Achieving Health Equity: Adaptive Leadership and Serving Diverse Communities," by Roberta J. Cordano, JD; and "Adventures in Neuroplasticity: From Memory Palaces to SoulCycle," by Wendy A. Suzuki, PhD.

In celebration of APA's 125th anniversary, we invited the Drs. Nicholas and Dorothy Cummings Center for the History of Psychology, located at The University of Akron, to exhibit some of their artifacts and other materials. I encourage you to visit this "pop-up" museum near the exhibit hall. You will also see in this program a special logo PF next to sessions that reflect the history of psychology and APA as well as a focus on our future. And of course, we will have a birthday cake and other surprises to mark this important occasion.

So, again, welcome to Washington and APA's convention. Immerse yourself in the rich and varied plenaries, skill-building sessions, posters and other presentations. Connect with your colleagues and enjoy our social activities. Join me in celebrating our association and how much psychology has contributed to the world—from clinical service, to teaching and training, to basic and applied research, to service that enhances the public good. Psychology has contributed much and has much to offer as we move forward.

Antonio E. Puente

Antonio E. Puente, PhD
2017 APA President

Subject Index

Presentations have been assigned one or more subject index terms, each of which has a corresponding number. The index numbers for each session appear at the end of the session text.

The Subject Index begins on page 69 and includes key words, session numbers, and session titles.

Availability of Convention Programs

Program information is available on the APA website at *http://www.apa.org/convention/program.aspx*. In addition, you may create your own personal schedule and download the online program to your laptop or any mobile device with a browser. APA 2017, the APA Convention mobile app, includes access to the online program.

The *Convention Program* is mailed to all advance convention registrants who choose to receive a copy. On-site registrants may receive a copy of the *Convention Program* in Washington, DC.

Replacement copies of the *Program* will cost $5.

Credits

Cover Design and Illustration: Paul Boone, American Psychological Association

Design for Convention Events Pages: Adrienne Maykrantz, American Psychological Association

Composition: Fry Communications, Inc., Mechanicsburg, PA

Printing: Fry Communications, Inc., Mechanicsburg, PA

Project Management: Deborah Farrell, American Psychological Association

Editorial Management: Loy McGaughy, Reston, VA

Information Technology Services: Joanne Brazinski, Chandra Shekar, and Kevin Zhang, American Psychological Association

Printed in the United States of America

Logos Identifying Special Programming

PS — Represents Plenary Sessions

PP — Represents Presidential Programs

CP — Represents Sessions Related to Collaborative Programs

CEW — Represents Workshops Offering Continuing Education Credit

CES — Represents Sessions Offering Continuing Education Credit

PF — Represents Sessions Related to "Celebrating Our Past and Empowering Our Future"

Contents

General Information

Message From the President of APA....i
About the Convention....1
Convention Facilities....6
Officers, Boards, and Committees....6
Convention Offices and Personnel....6
Convention Events....7
APA Plenary Sessions....10
APA Presidential Programs....22
Special Presidential CE Workshops....24
Collaborative Programs....26
APA Film Festival....34
Map of Washington, DC Hotels....41
APA Awards and Addresses....42
Social Hours....44
APA Continuing Education Workshops....53
Maps of Convention Room Locations....59
Exhibit Hall Map....124
APA Divisions and Program Chairs....145

Program

Courtesy Listing of Associated Psychological Organizations....147
Wednesday, August 2—Preconvention....151
Thursday, August 3....155
Friday, August 4....251
Saturday, August 5....347
Sunday, August 6....451

Directories

Subject Index....69
Exhibitors....127
Participant Index....483
Index of Advertisers....Tab 7

Disclaimer

Research conclusions, viewpoints and comments expressed by program participants in program descriptions or in presentations scheduled during the annual convention of the American Psychological Association are those held expressly by the individual presenter and do not reflect policy of the American Psychological Association.

Likewise, the content of videos and other media shown during the convention reflect the viewpoints of the filmmaker and its producers and not those of the American Psychological Association.

Copyright © 2017 by the American Psychological Association. All Rights Reserved.

Welcome

TO THE 2017 APA ANNUAL CONVENTION

- **Get your FREE professional headshot** when you provide a written or video testimonial (a $200 value).
- **Renew your APA membership** for 2018 and receive a premium, limited-edition gift.
- **Take the Membership Survey** for a chance to WIN a FREE trip to San Francisco, CA, for the 2018 APA Convention.
- **Download specialized content** from APA PsycIQ and receive a free gift.
- **Recharge your mobile device** while discovering the new products and benefits of APA membership.
- **Test-drive the newest members-only tools** and resources in the interactive Membership Lab.

THURSDAY, AUGUST 3
9:00 am – 5:00 pm

FRIDAY, AUGUST 4
9:00 am – 5:00 pm

SATURDAY, AUGUST 5
9:00 am – 5:00 pm

First-time convention attendees or new members receive a free gift.

AMERICAN PSYCHOLOGICAL ASSOCIATION

Visit the APA Membership Pavilion, Booth #540

SPONSORS

[THANK YOU]

APA APPRECIATES THE SUPPORT OF ITS 2017 ANNUAL CONVENTION SPONSORS

PREMIER PLATINUM

THE TRUST

BOOTH #328
www.trustinsurance.com

PREMIER GOLD

Pearson

BOOTH #414
www.pearson.com

PREMIER SILVER

TherapyNotes

BOOTH #301
www.therapynotes.com

PREMIER BRONZE

KAISER PERMANENTE®

BOOTH #533
info.kaiserpermanente.org/html/psychtraining/index.html?kp_shortcut_referrer=kp.org/psychtraining

Therasoft

BOOTH #446
www.therasoftonline.com

PARTICIPATING

MHS ASSESSMENTS

Booth #440
www.mhs.com

BOOTH #315
www.asppb.net

BOOTH #521
www.nationalregister.org

ClinicSource

BOOTH #409
www.clinicsource.com

New Connections
Increasing Diversity of RWJF Programming

www.rwjf-newconnections.org

AMERICAN PSYCHOLOGICAL ASSOCIATION

APA CONVENTION BOOKSTORE

Don't miss this year's APA Convention Bookstore, where member prices are extended to all attendees. An additional **10% discount** will be deducted at the register. Thousands of titles are available, many appearing for the first time along with a full range of APA Videos® and APA Style® resources. Some new and best-selling titles include:

Publication Manual of the American Psychological Association®
SIXTH EDITION

APA Handbook of Trauma Psychology
Volume 1. Foundations in Knowledge
Volume 2. Trauma Practice
Editor-in-Chief Steven N. Gold
Associate Editors: Joan M. Cook and Constance Dalenberg

Practical Ethics for Psychologists
A Positive Approach
THIRD EDITION
Samuel J. Knapp, Leon D. VandeCreek, and Randy Fingerhut

The Art and Science of Mindfulness
Integrating Mindfulness into Psychology and the Helping Professions
SECOND EDITION
Shauna L. Shapiro and Linda E. Carlson

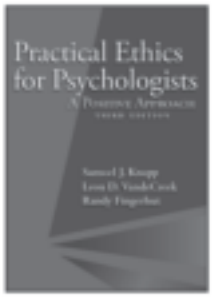
Violent Men
An Inquiry Into the Psychology of Violence
25th Anniversary Edition
Hans Toch

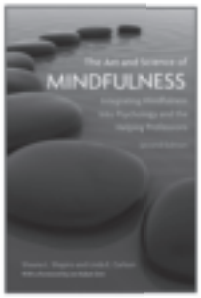
Comparing Models of Emotion in Therapy
with Leslie S. Greenberg, Michael A. Tompkins, and Norka T. Malberg

Too Young to Be Old
Love, Learn, Work, and Play as You Age
Nancy K. Schlossberg

Someone To Talk To
Getting Good at Feeling Better
Paola Conte, Cheryl Sterling, and Larissa Labay

The Tallest Bridge in the World
A Story for Children About Social Anxiety
Ellen Flanagan Burns





Be sure to check out our assortment of must-have gifts and APA accessories, including convention T-shirts, sweatshirts, book bags, coffee mugs, and pens. On display at **Booth 128** or for sale in the APA Convention Bookstore conveniently located next to the registration area in the Colorado Convention Center.

New APA Videos | Best Sellers | Convention T-Shirts!

10% Off Low APA Member Prices for All Convention Attendees!

APA Bookstore Hours

Wednesday, August 2	3:00 p.m. – 8:00 p.m.	Saturday, August 5	8:00 a.m. – 5:00 p.m.
Thursday, August 3	7:30 a.m. – 6:00 p.m.	Sunday, August 6	8:00 a.m. – Noon
Friday, August 4	7:30 a.m. – 6:00 p.m.		

About the Convention

125th APA ANNUAL CONVENTION

Walter E. Washington Convention Center, Washington, DC
Thursday, August 3 through Sunday, August 6, 2017

The 125th Annual APA Convention in Washington, DC, takes place in the Walter E. Washington Convention Center. The program schedule is provided below. There are opportunities for earning continuing education credits by attending CE sessions and/or by enrolling in APA Continuing Education Workshops. Details on obtaining CE credit may be found on pages 52–53.

Program Schedule

Wednesday, August 2

3:00 p.m. – 8:00 p.m.	Registration/Halls D and E Open

Thursday, August 3

7:00 a.m. – 6:00 p.m.	Registration/Halls D and E Open
8:00 a.m. – 4:00 p.m.	Division Programs in Convention Center
9:00 a.m. – 5:00 p.m.	Exhibits Open
4:00 p.m. – 5:00 p.m.	Exhibits-Only Hour
5:00 p.m. – 6:30 p.m.	Opening Session, Ballroom, Convention Center

Friday, August 4

7:30 a.m. – 6:00 p.m.	Registration/Halls D and E Open
8:00 a.m. – 12:00 noon	Division Programs in Convention Center
9:00 a.m. – 5:00 p.m.	Exhibits Open
12:00 noon – 1:00 p.m.	Exhibits-Only Hour
1:00 p.m. – 4:00 p.m.	Plenary Sessions/APA Governance Programs/APA Awards Addresses
4:00 p.m. – 6:00 p.m.	Division Programs in Convention Center
4:00 p.m. – 6:00 p.m.	APA/APF Awards Ceremony

Saturday, August 5

8:00 a.m. – 5:00 p.m.	Registration/Halls D and E Open
8:00 a.m. – 2:00 p.m.	Division Programs in Convention Center
9:00 a.m. – 5:00 p.m.	Exhibits Open
10:00 a.m. – 11:00 a.m.	Coffee With Exhibitors, APA Exhibit Hall
1:00 p.m. – 1:50 p.m.	APA Presidential Address by Antonio E. Puente, PhD
2:00 p.m. – 6:00 p.m.	Plenary Sessions/APA Governance Programs/APA Awards Addresses

Sunday, August 6

8:00 a.m. – 12:00 noon	Registration/Halls D and E Open
8:00 a.m. – 12:00 noon	Division Programs in Convention Center

First-Time Attendees

If this is your first APA Convention, pick up a "First-Time Attendee" ribbon at the APA registration desks. New Convention attendees, including APAGS students, are also encouraged to attend an orientation for new Convention goers—Convention Survival Techniques: Getting the Most Out of APA Conventions—Thursday, August 3, 9:00 to 9:50 a.m., in Room 103A, Street Level, Convention Center. In addition, the APA Board of Convention Affairs is sponsoring a special Social Hour for first-time attendees on Thursday, August 3, 4:00 to 5:00 p.m., in the Chinatown Room, Meeting Level 3, Marriott Marquis Washington, DC Hotel.

Information Desks

- An APA Information Desk is located in the APA Registration Area in Halls D and E, Level Two, Convention Center.
- For information about the city of Washington, DC, attendees may visit the Information Desk in the Grand Lobby (Mount Vernon Place) of the Walter E. Washington Convention Center.
- For information about changes in the APA Convention Program, consult the *Convention Program Supplement*, the APA Convention mobile app, and bulletin boards located in the Registration Area.

Ways to Get Connected

APA2017, the APA Convention mobile app, lets you search the *Convention Program* and speakers online, create and download your personal itinerary to your mobile device, view abstracts, download exhibitor materials, access Twitter, receive alerts, browse photos, and view videos. It runs on Apple (iPhone, iPod touch, iPad), Android, and Blackberry.

Wi-Fi Access in the Walter E. Washington Convention Center
Free Wi-Fi access is available for Convention attendees throughout the Convention Center with the exception of Halls D and E. The stability of this access (387k up/768k down) is dependent on the number of simultaneous users. Uploading or downloading large files is not recommended.

APA Net Lounge
Network with fellow Convention attendees, relax with a cup of coffee or a soft drink, access free Wi-Fi, or work on your laptop. The APA Net Lounge offers a comfortable space for spending time between sessions.
Where: East Salons A and B, Street Level, Convention Center
When: Wednesday, August 2, 3:00 p.m.–8:00 p.m.; Thursday, August 3 through Saturday, August 5, 8:00 a.m.–6:00 p.m.; Sunday, August 6, 8:00 a.m.–12:00 noon

About the Convention

Information for Families

APA Kids' Place – A free, family-friendly play area with activities for children of all ages, along with comfortable seating for parents and an adjacent nursing space, is located in the back of Halls D and E on Level Two, Convention Center. It will be open Thursday, August 3 through Saturday, August 5, 9:00 a.m. to 5:00 p.m. each day. Please note that children must be accompanied by a parent at all times in the room.

Child Care – Parents who require child care during the Convention may make arrangements with existing child-care services in Washington, DC. APA is not endorsing these companies or accepting liability for services provided by them.

Georgetown Nanny, Inc.
www.georgetownnanny.com
E-mail: *staff@georgetownnanny.com*

White House Nannies, Inc.
www.whitehousenannies.com
E-mail: *Temporary@WhiteHouseNannies.com*

Nursing Mothers Room – The room for nursing mothers will be located next to the APA Kids' Place in Halls D and E on Level Two of the Convention Center. It will be open Thursday, August 3 through Saturday, August 5, 9:00 a.m. to 5:00 p.m. each day.

Registration

Information on registration and fees is available at *www.apa.org/convention*. On-site registration is located in Halls D and E, Level Two, Convention Center.

Your Convention Badge

The barcode on your badge is linked to your profile in the registration database. In the Exhibit Hall, scan the barcode at the readers provided in each exhibitor's booth to request information from that exhibitor.

In addition, a small radio-frequency identification microchip (RFID tag) is embedded in your name badge and will be used for monitoring traffic into the APA Exhibit Area and for CE confirmation. These RFID tags are passive tags and can function only when within 8 feet of the electronic sensor (the reader.) APA is using the RFID tags for CE attendance verification. Individual rooms where CE sessions are held will be wired to track individuals planning to claim CE credit by attending CE sessions during Convention. In this case, the RFID tags do track individuals entering and exiting the CE sessions rooms. CE credit can then be claimed at any of the CE kiosks in the Registration Area. All RFID readers will be clearly marked so that individuals are aware when they enter a monitored area.

APA Convention Bookstore

Attendees are encouraged to visit the APA Convention Bookstore, which offers special discounted prices to all Convention attendees. All books, videos, novelties, and apparel items will be on sale for 10% off the already low APA Member prices. This year, see more APA publication titles than ever before, including more than 90 books and videos available for the first time. There will be more than 1,300 APA books, videos, and special issues of APA journals for sale. In addition, find the latest offerings in APA Style® and the APA Handbooks in Psychology® Series, and peruse the full line of APA's professional and scholarly titles for practitioners, researchers, and students, as well as the newest offerings in the Magination Press® children's book imprint, APA Psychotherapy Video Series, and APA LifeTools® line of trade books for the general public.

Find out more about APA PsycNET® database products, and check out our APA signature accessories, including always popular T-shirts, mugs, notebooks, and book bags. Conveniently located in the Washington Convention Center, next to the Registration Area in Exhibit Hall D, the APA Convention Bookstore will be open during the following hours:

Wednesday, August 2	3:00 p.m. – 8:00 p.m.
Thursday, August 3	7:30 a.m. – 6:00 p.m.
Friday, August 4	7:30 a.m. – 6:00 p.m.
Saturday, August 5	8:00 a.m. – 5:00 p.m.
Sunday, August 6	8:00 a.m. – 12:00 noon

Exhibits

Visit the APA Exhibit Hall to explore, discover, and experience how APA Exhibitors are responding to the demands of the psychology market—neurobehavioral measurements; dry EEG systems; HIPAA-compliant email services and online platforms for therapists; software for data analysis, billing, and training; EHR/EMR systems; hospitals and treatment facilities; books and publications; certification programs; assessment tools; legal services for private business owners; virtual reality systems and digital therapeutic tools for therapists—and more!

APA Exhibit Hall Special Features:

- **Exhibits-Only Hour:** Thursday, August 3, 4:00 to 5:00 p.m. Enjoy a complimentary beverage and browse the exhibit show floor during a time when no competing substantive sessions are held.
- **Second Exhibits-Only Hour:** Friday, August 4, 12:00 noon to 1:00 p.m. Join us for a special 125th APA Anniversary snack, again during a time when no competing substantive sessions are held.
- **Technology Pavilion:** Discover new and exciting advances in technology for the mental health field.

- **PsycCareers LIVE! (Booth #276) and Employer Booth Pavilion:** Attend live career management sessions, sign up to receive one-on-one career coaching with a career expert, and talk to employers and recruiters to discover where your skills may fit. Search jobs and connect with prospective employers prior to and during the convention via *www.PsycCareers.com*.
- **APA Membership Pavilion (Booth #540):** Featuring APA membership benefits, including tools, information and services you need to succeed. Provide a written or video testimonial about APA Membership or APA Annual Convention and receive a free professional head shot for use on your website, in your office or in your practice! Complete an APA Member survey to become eligible to win a free trip to San Francisco, CA for the 2018 APA Annual Convention, and receive a limited-edition free gift if you renew your APA membership, are a first-time APA Annual Convention attendee, or a new APA member! For more information visit *http://psyciq.apa.org/*.
- **APA Publications and Electronic Resources (Booth #128):** Take a closer look at the high-quality publishing resources that APA makes available to its members. Discover first-hand how solutions such as APA Style CENTRAL®, subscriptions to APA PsycNET®, and titles from the prestigious APA Books and APA Journals collections can impact your educational, instructional, and professional interests.
- **The Next Gen Tent (located just beyond the PsycCareers LIVE! and Employer Booth Pavilion):** A hub for students, early career psychologists, and the young-at-heart to leave your mark at #APA2017. Here, you can hop into the sound-booth to record an archivable clip on what inspires you about psychology or being a psychologist. Then you can learn to perfect your 30-second elevator pitch with video feedback, show off your hopes for the future on chalkboards, and learn more about yourself with popular psychology quizzes and games.
- **VISA Gift Card Giveaways (Booth #151):** Complete a brief survey about the APA Exhibit Hall and your name will automatically be entered to win a $100 VISA Gift Card. Drawings will be held at 11:00 a.m. and 2:00 p.m. on Thursday, August 3; Friday, August 4; and Saturday, August 5. Winners must be present at the time of the drawing and are eligible to win only one time.
- **Massage Relaxation Center (Booth #564):** Take a break from your busy Convention schedule and indulge in a complimentary upper-body seated chair massage.
- **Poster Sessions:** Network, learn, and participate in impromptu discussion groups.
- **Food Concession (located near the Kids' Place):** Enjoy coffee, lunch, or a snack inside the APA Exhibit Hall. Plenty of tables and seating are available for conversation, networking, perusing materials from exhibitors, or reviewing your Convention schedule.

Exhibit Hall Location:
Walter E. Washington Convention Center, Halls D and E (Level Two)
Exhibit Hall Hours:
Thursday, August 3: 9:00 a.m. – 5:00 p.m.
Friday, August 4: 9:00 a.m. – 5:00 p.m.
Saturday, August 5: 9:00 a.m. – 5:00 p.m.

APA Member Resources

Visit APA Member Resources to find information about the Association's programs and services. Staff will be available from the APA Science, Practice, Education, and Public Interest Directorates; Division Services; Membership Department; International Affairs; American Psychological Association of Graduate Students; Early Career Psychologists; Center for Organizational Excellence; and Center for Psychology and Health.

Located on the L Street Bridge, Level Two, Convention Center and open during registration hours.

APA PsycCareers LIVE! (Booth #276) and Employer Exhibit Booths

This section of the Exhibit Hall is dedicated to career opportunities. Attend targeted career-related sessions; sign up for one-on-one career coaching; visit employer booths in the surrounding area; and network with colleagues, career experts, and recruiters. Connect with prospective employers prior to and during the Convention via APA PsycCareers, APA's career center *(www.psyccareers.com)*.

Create or update your profile/resume at APA PsycCareers *(www.psyccareers.com)* today to get ready for the APA PsycCareers LIVE Career Fair! Register as a Career Fair participant and post your resume (confidentially, if preferred) so participating employers can reach out to you directly. APA PsycCareers LIVE! is located in Booth #276, with employer booths in the surrounding area, in the APA Exhibit Hall.

Food Concessions in the Walter E. Washington Convention Center

Food concessions where attendees may purchase breakfast, lunch, and snacks are located in the following areas within the Convention Center:
Halls D and E, Level Two, in the back of the Posters Area
Uptown Food District, Level Two, outside Halls D and E
Compass Coffee, Grand Lobby (Mount Vernon Place)

About the Convention

Lost and Found

Lost and found items may be given to APA personnel at the APA Registration Area or at the APA Convention Office, Dupont Circle Room, Meeting Level 3, Marriott Marquis Washington, DC Hotel. Individuals who have lost items in the Convention facility should check at these locations as well as with the facility's security office.

Emergency and Medical Assistance

For an extreme or medical emergency in the Walter E. Washington Convention Center, call extension 3333 from a house phone or 202-249-3333 from a cell phone. For an emergency in a Convention hotel, call the hotel's security office from a house phone. For emergencies outside of the Convention facilities, the citywide emergency number is 911.

- First Aid Room – Hall D, Level Two, Convention Center
- Hospital Emergency Room – George Washington University Hospital, 900 23rd St., NW, 202-715-4000 or Washington Hospital Center, 110 Irving St., NW, 202-877-7000

Suggestion to Attendees

You may want to write an emergency contact phone number on the back of your badge. This will help in locating a family member, significant other, and/or friend in the event of a medical emergency or accident.

Arrangements for Persons With Disabilities

APA will provide van service with a lift as transportation between the Convention Center and nearby hotels for persons who use wheelchairs, scooters, or have limited mobility. The van with a lift will be available on an on-call basis; information on summoning the van will be provided in the *Convention Program Supplement.* During the Convention, persons with disabilities may visit the APA Resource Room for Persons With Disabilities. The direct telephone number for the APA Resource Room will be published in the *Convention Program Supplement*.

The APA Resource Room for Persons With Disabilities will be located in Halls D and E, Level Two, Convention Center and open during registration hours.

Nondenominational Prayer and Meditation Room

Where: Room 305, Level Three, Convention Center
When: Thursday, August 3 through Saturday, August 5, 7:30 a.m. to 6:00 p.m.; Sunday, August 6, 7:30 a.m. to 12:00 noon

APA Shuttle Bus System

There will be no shuttle bus system in Washington, DC. The three meeting facilities—Walter E. Washington Convention Center; Marriott Marquis Washington, DC Hotel; and Renaissance Washington, DC Downtown Hotel—are within walking distance of each other.

Public Transportation During Convention

- DC Circulator bus: $1.00 (one-way fare) *www.dccirculator.com*
- Metrorail: $2.25-$6.00 peak fare, $2.00-$3.85 off-peak fare (base fare/one way); $10 SmarTrip® card includes $8 stored value toward fares
- Metrobus: $2.00 with SmarTrip® card or exact change (one-way) *www.wmata.com*

The three Metrorail stops closest to the Convention Center; Marriott Marquis Washington, DC Hotel; and Renaissance Washington, DC Downtown Hotel are Mt. Vernon Square 7th Street/Convention Center (Yellow/Green lines), Gallery Place/Chinatown (Yellow/Green/Red lines), and Metro Center (Blue/Orange/Red lines).

Note: All prices listed here are subject to change.

Media Coverage

Special note to all presenters: After arriving at the Convention, please e-mail your paper to *public.affairs@apa.org* or bring a copy of your paper on disk or flash drive to the APA Press Room, Room 209C, Level Two, Convention Center, as soon as possible if you hope to have press coverage of your presentation.

Recording Sessions

The American Psychological Association holds the copyright of the 2017 APA Annual Convention program and all its sessions. If you are a presenter, by agreeing to speak at the APA Annual Convention, you have agreed to abide by these rules.

Audiotape recorders and video equipment will be provided only for the presentation of material and not for the recording of discussions, papers or other presentations. APA reserves the right to record (video or audio) or photograph presentations at this meeting. Any other photography, filming, taping, recording or reproduction in any medium, including via the use of tripod-based equipment, of any of the programs presented at the 2017 APA Annual Convention without the written consent of APA is strictly forbidden. Exception: Non-flash photography and audio or video recording using hand-held equipment, for strictly personal, social or noncommercial use, are permitted if not disruptive, as determined by APA. Permission from the speaker is required.

Disclosure of Conflicts of Interest

All presenters should be aware of the importance of disclosing relationships that could reasonably be viewed as creating a conflict of interest with respect to presentation content. The general purpose of such disclosures is to allow listeners to make

their own informed assessments of the presentation. Each presenter is ultimately responsible for determining whether he or she should disclose a given relationship. Appropriate methods of disclosure will vary based on the type of presentation involved.

Program Content Disclaimer

Research conclusions, viewpoints, and comments expressed by program participants in program descriptions or in presentations scheduled during the annual Convention of the American Psychological Association are those held expressly by the individual presenter and do not reflect policy of the American Psychological Association. Likewise, content of videos and other media shown during the Convention reflects the viewpoints of the filmmaker and its producers and not those of the APA.

Descriptions of Types of Programs

- **Symposia or Panel Discussions:** A symposium or panel discussion is a focused session in which participants present their views about a common theme, issue, or question. The views may or may not be adversarial and may or may not be supported by brief mention of relevant data. After a background presentation by the chair, participants present their viewpoints, followed by interchange among participants. Sessions often end with an overview of the proceedings by the chair or a discussant.
- **Conversation Hours:** A conversation hour is an opportunity for informal discussion and exchange of ideas between the audience and usually one or two presenters. Presenters are chosen for their expertise in a particular area of current interest to members.
- **Invited Addresses:** These sessions feature a well-known individual speaking on a particular topic.
- **Skill-Building Sessions/Workshops:** A skill-building session/workshop is a program based on teaching direct skills and theory application.
- **Paper Sessions:** Paper sessions present papers that have been grouped for oral presentation. A minimum of 10 minutes is usually allotted for each presentation. Time allotments will vary with each division.
- **Poster Sessions:** Papers presented within a poster session have illustrative material mounted on poster boards for the length of the session. Copies of the complete paper are available for distribution, and the first author is available at the assigned poster board for questions and comments.

Policy on Signs

All signs and posters must be approved by APA. If a session is listed in the *Convention Program*, no signs or posters should be displayed unless a time or room change is involved. Signs are to be placed only on the APA bulletin boards located in the APA Registration Area. Notices are not permitted on hotel walls and doors and will be routinely removed.

Convention Abstracts and Presentations Available in PsycEXTRA

Convention abstracts and all presentations received from presenters may be added to PsycEXTRA, the gray literature database. PsycEXTRA includes professional content such as conference presentations, technical reports, policy papers, and newsletters. If you subscribe to either the Gold or Platinum member package for electronic products, you already have access to PsycEXTRA *(http://members.apa.org/access/)*. Or check with your librarian, as your institution may have purchased a site license for the database. To learn more about PsycEXTRA, visit *www.apa.org/psycEXTRA*. Speakers who have not submitted a presentation may go to *http://www.apa.org/convention/abstracts* to do so. Instructions for submitting your content are on the website.

2018 APA Convention

Where: San Francisco, California, Moscone Center
When: Thursday, August 9 through Sunday, August 12

Proposal Submission Deadlines:

Collaborative Programming Proposals:
Friday, October 13, 2017

Standard Programming Proposals:
Friday, December 1, 2017

The 2018 "Call for Convention Proposals" will be posted on the APA website at www.apa.org/convention in September. Registration and hotel information for the convention will be available in April 2018.

Convention Facilities

Addresses of Convention Facilities

Walter E. Washington Convention Center
801 Mount Vernon Place, NW
Washington, DC 20001
202-249-3000

Marriott Marquis Washington, DC Hotel
901 Massachusetts Avenue, NW
Washington, DC 20001
202-824-9200

Renaissance Washington, DC Hotel
999 9th Street, NW
Washington, DC 20001
202-898-9000

Hospitality Suites
The locations of the Divisions' Hospitality Suites will be available at the APA Division Services Booth and on signs placed in each convention facility.

Officers, Boards, and Committees

American Psychological Association
750 First Street, NE
Washington, DC 20002-4242

Officers

President
Antonio E. Puente, *PhD, University of North Carolina at Wilmington*
President-Elect
Jessica Henderson Daniel, *PhD, Boston Children's Hospital, MA*
Past President
Susan H. McDaniel, *PhD, University of Rochester Medical Center*
Recording Secretary
Jennifer F. Kelly, *PhD, Independent Practice, Atlanta, GA*
Treasurer
Jean A. Carter, *PhD, Independent Practice, Washington, DC*
Executive Vice President and Chief Executive Officer
Arthur C. Evans, Jr., *PhD, American Psychological Association*

Board of Directors

The Officers named and—
Helen L. Coons, *PhD, Women's Health Associates, Denver, CO*
Stewart E. Cooper, *PhD, Valparaiso University*
Robert E. McGrath, *PhD, Fairleigh Dickinson University*
Richard M. McGraw, *PhD, PsychSpring, PLLC, San Angelo, TX*
Sandra L. Shullman, *PhD, Executive Development Group, Columbus, OH*
Frank C. Worrell, *PhD, University of California–Berkeley*
APAGS Representative–Ian Gutierrez, *MA, MS, University of Connecticut*

Board of Convention Affairs

Ann Hergatt Huffman, *PhD, Northern Arizona University*
Gayle Y. Iwamasa, *PhD, Department of Veterans Affairs Central Office, Lafayette, IN*
Josephine D. Johnson, *PhD, Independent Practice, Livonia, MI*
Mary Kite, *PhD, Ball State University*
Noriel E. Lim, *PhD, Emory University School of Medicine*
William W. Stoops, *PhD, University of Kentucky*
Elizabeth M. Vera, *PhD, Loyola University Chicago*
Diane J. Willis, *PhD, Oklahoma University Health Sciences Center, Emerita*

Central Programming Group

Karen S. Budd, *PhD, DePaul University*
Ayse Ciftci, *PhD, Purdue University*
David T. Goode-Cross, *PhD, University of Baltimore*
Mary Kite, *PhD, Ball State University*
Irene Leigh, *PhD, Gallaudet University, Emerita*
Derek C. Phillips, *PsyD, Sarah Bush Lincoln Health Center, Mattoon, IL*
Daniel Reimer, *MA, University of Nevada, Reno*
Kimberly Smith, *PsyD, Metropolitan State Hospital, Norwalk, CA*
Janet Swim, *PhD, Penn State University Park*

Ad hoc Committee on Films and Other Media

Steven Behling, *PhD, Independent Practice, Seattle, WA*
Thomas E. Francis, *PsyD, Independent Practice, Colorado Springs, CO*
V. Krishna Kumar, *PhD, West Chester University of Pennsylvania*
Derek C. Phillips, *PsyD, Psychological and Neurobehavioral Services, Lakeland, FL*

Convention Offices and Personnel

APA Information Desk
Hall D/E, Level Two, Walter E. Washington Convention Center

APA Press Room
Room 209C, Level Two, Walter E. Washington Convention Center

APA Bookstore
Halls D and E, Level Two, Walter E. Washington Convention Center

Personnel:

Chair, Board of Convention Affairs
William W. Stoops, *PhD, University of Kentucky*

Director, Convention and Meetings
Candy Won, *American Psychological Association, Washington, DC*

Press Room
Jim Sliwa, *American Psychological Association, Washington, DC*

Continuing Education
Marcia E. Segura, *American Psychological Association, Washington, DC*

CONVENTION EVENTS

[THURSDAY, AUGUST 3]

Opening Session (1371)

5:00–6:30 p.m.
Convention Center, Ballroom, Level 3

JOIN APA PRESIDENT ANTONIO E. PUENTE, PHD, TO CELEBRATE OUR HISTORY AND EMPOWER OUR FUTURE AT THE KICKOFF EVENT OF THE 125TH ANNUAL APA ANNUAL CONVENTION.

The opening session will feature an illuminating conversation with renowned psychologist and Nobel Laureate **Daniel Kahneman, PhD**, notable for his work on the psychology of judgment and decision making, as well as behavioral economics. His empirical findings challenge the assumption of human rationality prevailing in modern economic theory. He is Professor of Psychology and Public Affairs Emeritus at the Woodrow Wilson School and the Eugene Higgins Professor of Psychology Emeritus at Princeton University. In 2002, Dr. Kahneman was awarded the Nobel Prize for Economic Sciences. In 2007, he received the APA Award for Lifetime Contributions to Psychology, and in 2013, President Barack Obama awarded him the Presidential Medal of Freedom.

Moderating the conversation with Dr. Kahneman will be his friend and colleague Thomas D. Gilovich, PhD, professor of psychology and codirector of the Cornell Center for Behavioral Economics and Decision Research. Dr. Gilovich researches how people evaluate information in their everyday and professional lives and how they use that information to draw conclusions, form beliefs and embark on courses of action. He is also interested in the emotional states that both influence and follow from people's judgments.

The 2017 APA Award for Lifetime Contributions to Psychology will be presented to **Martin E.P. Seligman, PhD**. Dr. Seligman is the director of the University of Pennsylvania Positive Psychology Center and Zellerbach Family Professor of Psychology in the Penn Department of Psychology. Widely known as the founder of positive psychology, he is also a leading authority on resilience, learned helplessness, depression, optimism and pessimism. Dr. Seligman is a recognized authority on interventions that prevent depression and build strengths and well-being. He has written more than 250 scholarly publications and 20 books. In 1998 he was elected president of the American Psychological Association.

APA at the Kennedy Center — *Cabaret*

8:00 p.m.
Eisenhower Theater, JFK Center for the Performing Arts

Orchestra ticket: $84
Balcony ticket: $58.50
Tickets are not returnable and not refundable.

The renowned Roundabout Theatre Company presents *Cabaret*, the scintillating Tony winner about following your heart while the world loses its way. Enjoy a performance with your colleagues. Tickets are limited.

Tickets must be picked up at the Special Events desk, Halls D and E, Level 2, of the Convention Center beginning Wednesday, August 2, at 3:00 p.m. Tickets will not be available for pickup at the Kennedy Center.

APA/APF Awards Ceremony (2332)

4:00–6:00 p.m.
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 6

APA President Antonio E. Puente, PhD, and American Psychological Foundation (APF) President Terence M. Keane, PhD, will present psychology's highest awards to outstanding researchers, practitioners and educators. APF's Gold Medal Awards for Life Achievement in Psychology will be given at this ceremony, as well as APA's Distinguished Contribution Awards in the areas of science, practice, public interest, education and international affairs. Several student awards will also be given. Come support these esteemed psychologists as they receive their honors. Many award recipients will also give talks at other convention sessions. Times, dates and locations are listed in this program.

Celebrating 125 Years of Psychology!

Pop-Up History of Psychology Museum

Presented by the Drs. Nicholas and Dorothy Cummings Center for the History of Psychology, located at The University of Akron, and the American Psychological Association. Fascinating artifacts from psychology's history will be on display: the Bobo doll from Bandura's groundbreaking study on aggression, prisoner/guard uniforms from Zimbardo's Stanford Prison Experiment, interactive stations on testing, early lab equipment and historical images of renowned psychologists and photos from early APA meetings.

Convention Center, Level 2, Halls D and E

APA 125 AMERICAN PSYCHOLOGICAL ASSOCIATION

Drs. Nicholas and Dorothy Cummings CENTER FOR THE HISTORY OF PSYCHOLOGY AT THE UNIVERSITY OF AKRON

Smithsonian Affiliate

A Letter to My Children (3284)

APA PRESIDENTIAL ADDRESS

ANTONIO E. PUENTE, PhD

1:00–1:50 p.m.

Convention Center, Street Level, Room 145A

APA Night at the National Museum of American History

7:00–9:30 p.m.

Constitution Avenue, NW (between 12th and 14th Streets)

http://americanhistory.si.edu/museum

Enjoy an evening with family and friends at the Smithsonian Institution's National Museum of American History. APA will have exclusive access to the museum, where national treasures have been preserved for decades, including the original Star-Spangled Banner, Abraham Lincoln's top hat, the First Ladies' gowns, Dizzy Gillespie's angled trumpet and Dorothy's ruby slippers from *The Wizard of Oz*. The museum's offerings form a fascinating mosaic of American life and constitute the greatest single collection of American history artifacts.

Tickets: FREE

Reserve tickets online at **www.apa.org/convention/activities** *(Limit of two per person)*. Tickets are required. Attendance is limited. Transportation and refreshments will be provided.

Tickets must be picked up at the APA Special Events Desk, Convention Center, Level 2, Exhibit Halls D/E, on Wednesday, August 2, 3:00–8:00 p.m.; Thursday, August 3, 7:00 a.m.–6:00 p.m.; Friday, August 4, 7:30 a.m.–6:00 p.m.; or Saturday, August 5, 8:00 a.m.–5:00 p.m. After 12 noon on Saturday, unclaimed tickets will be distributed to others on a first-come, first-served basis.

APA Historical Timeline Kiosks

Take a virtual trip through psychology's past! To mark APA's 125th anniversary, an interactive timeline was created, tracing the history of APA and American psychology. The timeline features psychologists of note, groundbreaking experiments, seminal publications and APA milestones, with links to historical photographs, videos and other resources.

Convention Center, Level 2, Halls D and E

125th Birthday Cake

Friday, August 4, 12:00 p.m.

Convention Center,

Inside the Exhibit Area,

Level 2, Halls D and E

CREDIT: PATTERSON CLARK

Digital Photo Booth

Stop by and strike a pose at the APA Digital Photo Booth, located in Halls D and E, Level 2, of the Convention Center or look for a roving photographer in the corridors or at APA events.

PLENARY SESSIONS

Plenary sessions will highlight **prominent speakers and current issues and topics in psychology**. The Board of Convention Affairs and its Central Programming Group have organized sessions encompassing a broad range of interests.

All plenary sessions are scheduled in the Convention Center on Friday, August 4, 1:00–4:00 p.m., and Saturday, August 5, 2:00–5:00 p.m.

Topics and session highlights are listed here. Numbers noted next to each session title correspond to session information in the convention program.

CES — CE credits will be provided for sessions identified with this logo.

PS — This logo identifies plenary sessions in the program listings.

Lifecourse Mechanisms of Disparities in Cognitive Aging and Dementia (2214)

1:00–1:50 p.m.

Convention Center, Street Level, Room 150B

Jennifer Manly, PhD, is an associate professor of neuropsychology at the Taub Institute for Research in Alzheimer's Disease and the Aging Brain at Columbia University. She completed her graduate training in neuropsychology in the SDSU/UCSD Joint Doctoral Program in Clinical Psychology, her clinical internship at Brown University, and her postdoctoral fellowship at Columbia University. Her research on cognitive, social and genetic aspects of aging and Alzheimer's Disease among African Americans and Hispanics has been funded by the National Institute on Aging and the Alzheimer's Association. Dr. Manly has authored over 175 peer-reviewed publications and eight chapters. She received early career awards from the Society for Clinical Neuropsychology (APA Division 40) and the National Academy of Neuropsychology. She has also received the Tony Wong Diversity Award for Outstanding Mentorship and is a fellow of APA. Dr. Manly has served on the Alzheimer's Association Medical and Scientific Research Board and the HHS Advisory Council on Alzheimer's Research, Care and Services.

Session description

Mechanisms of dementia disparities include genetics, cerebrovascular disease, discrimination, wealth and psychosocial function, but recent research points to early-life education as the most influential determinant of later-life cognitive function.

One's Selves: Recognizing Our Plural Domestic and Political Identities (2212)

1:00–1:50 p.m.

Convention Center, Street Level, Room 150A

Peggy McIntosh, PhD, is a senior research associate of the Wellesley Centers for Women, Wellesley College. She is founder and codirector of the National SEED Project on inclusive curriculum (Seeking Educational Equity and Diversity). She consults widely in the United States and throughout the world with college and school faculty who are creating more gender-fair and multicultural curricula. In 1988, she published the groundbreaking article "White Privilege and Male Privilege: A Personal Account of Coming to See Correspondences Through Work on Women's Studies." This analysis and its shorter form, "White Privilege: Unpacking the Invisible Knapsack" (1989), have been instrumental in putting the dimension of privilege into discussions of power, gender, race and sexuality in the United States. Sponsored by the Jean Baker Miller Training Institute, Dr. McIntosh has published three widely read articles on "feeling like a fraud," and her keynote talk is the fourth paper in the fraud series.

Session description

It is a mistake to constrain young people and adults into narrow definitions of their identities. The psyche is many-layered and accretionary, never static or defined in words. Understanding the plurality of the self is key to becoming whole.

CES Online and on the Ground: Community-Engaged eHealth Research With Young Gay and Bisexual Men (2213)

1:00–1:50 p.m.

Convention Center, Street Level, Room 152A

Brian Mustanski, PhD, is a tenured professor of medical social sciences at Northwestern University, director of the Institute for Sexual and Gender Minority Health and Wellbeing, and codirector of the Third Coast Center for AIDS Research (CFAR). His research focuses on the health and development of LGBTQ youth and the application of new media and technology to sexual health promotion and HIV prevention. Dr. Mustanski's work spans the translational spectrum and includes epidemiological studies, longitudinal cohort studies focused on developmental trajectories and risk/protective mechanisms, the development and testing of HIV interventions, and dissemination/implementation science. He has been a principal investigator for over $30 million in federal and foundation grants and has published over 150 peer-reviewed journal articles. Recognition for his work includes being named a William T. Grant Scholar and receiving the Award for Distinguished Scientific Contribution from the APA Society for the Psychological Study of Lesbian, Gay, Bisexual, and Transgender Issues.

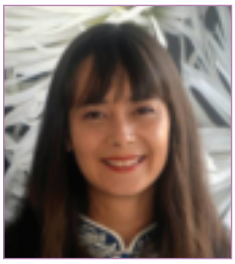
Session description

HIV rates show alarming increases among adolescent and young adult gay and bisexual men. eHealth offers a unique opportunity to reach this underserved group with prevention tools, but after demonstrating their efficacy, how do we implement them?

Through a Glass Darkly: Using Animals to Communicate Difficult Ideas About Ourselves (2215)

1:00–1:50 p.m.

Convention Center, Street Level, Room 151A



Vanessa Woods, PhD, is an author, researcher and journalist. She coauthored *The New York Times* bestseller *The Genius of Dogs* (Dutton, 2013) and *Bonobo Handshake* (Gotham, 2010), which won the Thomas Lowell Award for nonfiction. In 2007, Dr. Woods' children's book, *It's True! Space Turns You Into Spaghetti*, won the Acclaimed Book Award from the Royal Society. Her books have been published in 12 languages. In 2005, Dr. Woods won the Australasian Science Award for Journalism. She has written hundreds of popular science articles for *The Wall Street Journal*, The Huffington Post, *National Geographic*, *New Scientist* and *BBC Wildlife*, among others. Currently a research scientist at Duke University, Dr. Woods has worked in the Democratic Republic of Congo studying bonobos and the People's Republic of Congo studying chimpanzees. She is interested in comparing the cognition of bonobos and chimpanzees and learning what bonobos can tell us about becoming a more peaceful species. Dr. Woods is also the cofounder of Dognition.com, a website that involves the community in citizen science by evaluating and comparing the cognition of dogs.

Session description

Animals are a nonthreatening gateway into the serious, and often polarized, exploration of the human mind. They might just be the Trojan horse that sneaks in revolutionary ideas under the cover of puppy-dog eyes.

Achieving Health Equity: Adaptive Leadership and Serving Diverse Communities (2246)

2:00–2:50 p.m.
Convention Center, Street Level, Room 152A

Roberta J. Cordano, JD, became the 11th president of Gallaudet University on January 1, 2016. In the announcement of her selection, Dr. Cordano was recognized as a "transformational leader who is the right person at the right time for Gallaudet." She brings to the office experience and skills built in both traditional and nontraditional settings. Prior to Gallaudet, Dr. Cordano was the vice president of programs for the Amherst H. Wilder Foundation in St. Paul, Minnesota. She has held several leadership roles in different sectors, including health care, higher education and government, and she has been involved with issues related to health equity, community health initiatives and access to health care for cultural and linguistic communities. Dr. Cordano is also a founding member of the board of directors of Metro Deaf School, a bilingual pre-K through 12th-grade school in St. Paul.

Session description

Health care professionals strive to achieve equitable and effective services for diverse populations. Adaptive leadership insights and tools are presented to encourage critically needed transformations leading to greater access and health equity.

How Our Hands Can Change Our Minds (2244)

2:00–2:50 p.m.
Convention Center, Street Level, Room 150A

Susan Goldin-Meadow, PhD, is the Beardsley Ruml Distinguished Service Professor of Psychology and Comparative Human Development at the University of Chicago. She received her PhD in 1975 from the University of Pennsylvania. Dr. Goldin-Meadow is principal investigator of an NICHD-funded program project that is in its 12th year, a coprincipal investigator of the NSF-funded Spatial Intelligence and Learning Center and codirector of the Center for Gesture, Sign, and Language at the University of Chicago. In 2001, she was awarded a Guggenheim Fellowship and a James McKeen Cattell Fellowship, which led to her two published books, *Resilience of Language* and *Hearing Gesture: How Our Hands Help Us Learn*. In 2005, she was elected to the American Academy of Arts and Sciences, and in 2015, she received the William James Award for Lifetime Achievement in Basic Research from the Association for Psychological Science (APS). Dr. Goldin-Meadow is currently president of APS.

Session description

The gestures we use when we talk can change the way we think. Gestures are a special type of bodily action—they represent ideas and, as a result, promote thinking beyond the box.

Survival of the Friendliest: From Dogs to Democracy (2245)

2:00–2:50 p.m.
Convention Center, Street Level, Room 151A

Brian Hare, PhD, is an associate professor of evolutionary anthropology at Duke University and a core member of the Center for Cognitive Neuroscience. He received his PhD from Harvard University. Dr. Hare founded the Hominoid Psychology Research Group while at the Max Planck Institute for Evolutionary Anthropology, then founded the Duke Canine Cognition Center when he arrived at Duke. He has coauthored three books and published over 100 scientific papers in journals such as *Science, Nature* and *PNAS*. His work has been featured on television programs, including *60 Minutes*, *NOVA* and *Nature*, and he hosted the series *Is Your Dog a Genius?* on *National Geographic Wild*. His book *The Genius of Dogs,* written with his wife Vanessa Woods, was a *New York Times* bestseller, and together they founded the citizen science company Dognition.com. Their new book, *Survival of the Friendliest,* is due out in 2018 from Random House.

Session description

Dogs, bonobos and other animals suggest unique features of human cognition evolved due to selection for friendliness. This work also solves the paradox of human kindness and cruelty and underscores the importance of institutions in keeping us tame.

Managing Anxiety in Youth: More Action Than Talk (2247)

2:00–2:50 p.m.
Convention Center, Street Level, Room 150B

Philip C. Kendall, PhD, is Distinguished University Professor and Carnell Professor of Psychology at Temple University. His CV lists over 650 publications, his treatment programs have been translated into numerous languages, and he has had over 35 years of uninterrupted grant support. He is among an elite handful of the most highly cited individuals in the social and medical sciences, and his H-factor in 2016 was 102. Dr. Kendall has been a fellow at the Center for Advanced Study in the Behavioral Sciences (Stanford), received a Great Teacher Award from Temple University and been identified as a "top therapist" by *Philadelphia Magazine*. He has served as president of both the Society of Clinical Child and Adolescent Psychology (APA Division 53) and the Association for Behavioral and Cognitive Therapy. He recently received the Aaron T. Beck Award for "significant and enduring contributions to cognitive therapy."

Session description

Clinical strategies within empirically supported treatments and a flexible, manual-based approach are discussed. Technological advances will be considered, including computer-assisted treatment, therapist training and parent training.

Women As Leaders: How Are They Faring? (2270)

3:00–3:50 p.m.
Convention Center, Street Level, Room 150A

Alice Eagly, PhD, is a professor of psychology, James Padilla Chair of Arts and Sciences, and faculty fellow in the Institute for Policy Research at Northwestern University. She received her PhD from the University of Michigan. Dr. Eagly is a social psychologist well-known for her work on gender, attitudes, prejudice, stereotyping, leadership and feminism. Her extensive publications include the books *Psychology of Attitudes*, written with Shelly Chaiken, and *Through the Labyrinth: The Truth About How Women Become Leaders*, written with Linda Carli. She has received numerous awards, including the Distinguished Scientific Contribution Award from APA, the Gold Medal Award for Life Achievement in the Science of Psychology from the American Psychological Foundation and the Eminent Leadership Scholar Award from the Academy of Management.

Session description

Women have become more numerous in leadership roles, and public opinion increasingly favors female leaders. Yet cultural gender roles continue to make leadership challenging for women, as shown by research on reactions to female and male leaders.

Using Big Data Technology in Real-Time Mental Health Assessments and Interventions for Military and Veteran Populations (2269)

3:00–3:50 p.m.
Convention Center, Street Level, Room 150B

Chris Poulin, BA, is a research scientist and principal partner at Patterns and Predictions, a predictive analytics firm. Previously, he was a machine learning and data science subject matter expert with Microsoft. He also served as director/principal investigator of the Durkheim Project, a nonprofit big data collaboration with the U.S. Department of Veterans Affairs and Facebook, Inc. (sponsored by the Defense Advanced Research Projects Agency), and was codirector of the Dartmouth Metalearning Working Group at Dartmouth College, which focused on large-scale machine learning (sponsored by IARPA). Poulin has lectured on artificial intelligence and big data at the U.S. Naval War College. He is coauthor of the book *Artificial Intelligence in Behavioral and Mental Health* (Elsevier, 2015).

Session description

This session describes the Durkheim Project (2011–2015), a DARPA-funded research program to develop real-time detection technology for the psychological health of military personnel (active duty and veterans) for the purpose of suicide prevention.

A Lost Boy Battles Child Marriage With Education (3306)

2:00–2:50 p.m.

Convention Center, Street Level, Room 150A

CREDIT: NY TIMES

Valentino Deng was born in southern Sudan (now South Sudan) in the village of Marial Bai. He fled in the late 1980s during the second Sudanese civil war, when his village was destroyed by Murahaleen, a militia like that currently terrorizing the Darfur region of Sudan. Deng spent 9 years in Ethiopian and Kenyan refugee camps, where he worked for the UNHCR (the UN Refugee Agency) as a social advocate and reproductive health educator. In 2001, he resettled in Atlanta, Georgia. Deng has toured the United States speaking about his life in South Sudan, his experience as a refugee, and his collaboration with author Dave Eggers on *What Is the What*, the novelized version of Deng's life story. As a leader in the South Sudanese diaspora, Deng advocates for the universal right to education. In 2006, Deng and Eggers established the VAD Foundation to help rebuild South Sudanese communities by increasing educational access. In 2015, he was the Minister of Education for Northern Bahr el Ghazal and oversaw more than 800 state-run schools as well as the VAD Foundation's private secondary school.

Session description

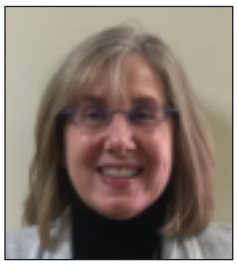
One of the Lost Boys of Sudan, the presenter resettled in the United States and built a high school in his South Sudanese hometown. He talks about what he is doing to combat child marriage and increase girls' access to education in South Sudan.

PCIT: That Was Then, This Is Now (3305)

2:00–2:50 p.m.

Convention Center, Street Level, Room 151B

Sheila M. Eyberg, PhD, is Distinguished Professor Emerita in the department of clinical and health psychology at the University of Florida. In 1975, she joined the faculty of the Oregon Health & Science University, where she developed parent–child interaction therapy (PCIT). Dr. Eyberg has published over 175 research articles and papers, served on several NIMH review committees and been associate editor of the *Journal of Clinical Child and Adolescent Psychology* and *Behavior Therapy.* A fellow of APA, she has served as president of three APA divisions and has received the Lee Salk Award for Distinguished Service to Pediatric Psychology, the Distinguished Career Award from APA Division 53, the Nicholas Hobbs Award for Child Advocacy from APA Division 37 and the Distinguished Contributions to Education and Training Award. In 2009, Dr. Eyberg founded PCIT International and currently serves as its first president.



Beverly W. Funderburk, PhD, is a professor of research in the department of developmental and behavioral pediatrics at the University of Oklahoma Health Sciences Center. With Dr. Sheila M. Eyberg, the founder of parent–child interaction therapy (PCIT), she coauthored the treatment protocol for PCIT. Dr. Funderburk is active in PCIT training, treatment and research. She is a PCIT Master Trainer and a member of the board of directors of PCIT International. She was the clinical supervisor for a series of randomized controlled trials that established PCIT as an effective treatment for families with a history of physical abuse and neglect. Her research interests include issues in the training and dissemination in PCIT and cultural applications of PCIT.

Session description

PCIT is an evidence-based behavioral treatment for young children. This presentation describes PCIT and its theoretical and empirical basis and reviews the evolution of its research base. Clinical implications of the studies will be emphasized.

Neuroethics: Addressing the Good, Bad and the Ugly—Application of Neuroscience (3304)

2:00–2:50 p.m.

Convention Center, Street Level, Room 150B

James Giordano, PhD, is a professor of neurology and biochemistry and chief of the Neuroethics Studies Program at Georgetown University Medical Center, Washington, DC. He also serves as an appointed member of the Department of Health and Human Services Secretary's Advisory Council on Human Research Protection, an appointed member of the Neuroethics Legal and Social Issues Advisory Panel of the Defense Advanced Research Projects Agency and as senior science advisory fellow to the Joint Staff of the Pentagon. A former Fulbright professor, he is currently Distinguished Visiting Professor at the Coburg University of Applied Science in Germany. The author of over 250 published papers, 11 governmental white papers and seven books, Dr. Giordano's research addresses the neurocognitive mechanisms of moral cognition; processes of neuropsychiatric spectrum disorders; and neuroethical issues fostered by the use and misuse of brain science in medicine, public life and national security.

Session description

The presenter discusses new and often controversial advances, uses and misuses of brain science and how neuroethics can and should be engaged to guide the employment of such approaches in medicine, public life and national defense.

Speaking Truth to Power: Behavioral Science Does Affect Policy in Washington, DC (3303)

2:00–2:50 p.m.

Convention Center, Street Level, Room 151A

Barbara A. Wanchisen, PhD, serves as director of the Board on Behavioral, Cognitive, and Sensory Sciences at the National Academy of Sciences, Engineering, and Medicine in Washington, DC. She is responsible for developing and overseeing projects geared toward advising the government on an array of policy issues. Working with expert volunteers, she has addressed challenging topics such as national security, pilot fatigue, home health care and aging, military personnel selection, behavioral health stigma, team science and IRB guidelines. In addition to overseeing major projects, she also works with the board to draw attention to the significance of the behavioral sciences via forums, workshops, board meetings and professional society meetings. Dr. Wanchisen received her PhD from Temple University and is a fellow of APA Division 25.

Session description

This session examines how behavioral science can and does impact national policy. It will conclude with a discussion of how APA members might participate in the policy process.

A Language of Justice: Making Sense of Race, Policing and 2016 (3329)

3:00–3:50 p.m.
Convention Center, Street Level, Room 150B

Phillip A. Goff, PhD, is the inaugural Franklin A. Thomas Professor in Policing Equity at City University of New York John Jay College of Criminal Justice. He is cofounder and president of the Center for Policing Equity (CPE) and an expert in contemporary forms of racial bias and discrimination and the intersections of race and gender. Dr. Goff is one of four principal investigators for CPE's National Justice Database, the first national database of racial disparities in police stops and use of force. His model of evidence-based approaches to justice has been supported by the National Science Foundation, Department of Justice, Russell Sage Foundation, W.K. Kellogg Foundation, Open Society Foundations, Atlantic Philanthropies, William T. Grant Foundation, Ford Foundation and Mellon Foundation, among others. Dr. Goff was a witness for the President's Task Force on 21st-Century Policing.

Session description

When the norms that censure bigotry appear to be in retreat, how do we make sense of radicalized violence, police/community cleavages, and the broader world in which both are located? The presenter's hope is in the language of identity traps.

Loneliness: A Growing Public Health Threat (3328)

3:00–3:50 p.m.
Convention Center, Street Level, Room 151A

Julianne Holt-Lunstad, PhD, is a professor of psychology and neuroscience at Brigham Young University, where she is also the director of the social neuroscience lab. Her program of research takes an interdisciplinary and multilevel approach to understanding the associations between social relationships and long-term health outcomes, factors that may moderate these associations and the biological pathways by which these associations occur. She has also recently begun work that examines how social relationships may be used in interventions to potentially reduce risk. Dr. Holt-Lunstad is an associate editor of the *International Journal of Psychophysiology*. She has received the Citation Award for Excellence in Research from the Society of Behavioral Medicine, the George A. Miller Award from APA, the Mary Lou Fulton Young Scholar Award and the Marjorie Pay Hinkley Endowed Chair Research Award, as well as considerable international media attention for her research.

Session description

Current evidence suggests that lacking social connection poses a substantial health risk and affects a significant portion of the U.S. population. An agenda for integrating social relationships into current public health priorities is presented.

Age Stereotyping, Communication, and Adult Development: Promoting Well-Being (3327)

3:00–3:50 p.m.

Convention Center, Street Level, Room 151B

Mary Lee Hummert, PhD, is a professor of communication studies and a faculty member of the interdisciplinary gerontology doctoral program at the University of Kansas. Her administrative appointments include serving as the vice provost for faculty development and interim vice chancellor for research. Dr. Hummert studies the social cognitive processes linking age stereotypes and communication with participants across the adult age range. Support for this research has come from the National Institute on Aging/NIH. She has published extensively in communication, psychology and gerontology journals and is the coeditor of two books: *Interpersonal Communication in Older Adulthood: Interdisciplinary Research* and *Aging, Communication, and Health: Linking Research and Practice for Successful Aging*. Dr. Hummert has served on the editorial boards of *Psychology and Aging* and the *Journal of Gerontology: Psychological Sciences*, among others. She is a fellow of the Gerontological Society of America and a Giles-Nussbaum Distinguished Scholar in Communication and Aging.

Session description

Age stereotyping arises in communication unintentionally, but it can be harmful nonetheless. A developmental review of this process provides insights for effective communication with older clients and families to avoid stereotyping and self-stereotyping.

Adventures in Neuroplasticity: From Memory Palaces to SoulCycle (3330)

3:00–3:50 p.m.

Convention Center, Street Level, Room 150A

Wendy A. Suzuki, PhD, is a professor of neural science and psychology at New York University. She received her undergraduate degree from the University of California–Berkeley and her PhD in neuroscience from the University of California–San Diego. She completed a postdoctoral fellowship at the National Institutes of Health before starting her faculty position in the Center for Neural Science at New York University in 1998. Dr. Suzuki has received numerous grants and awards for her research, including the Lindsley Prize from the Society for Neuroscience, the prestigious Troland Research Award from the National Academy of Sciences and NYU's Golden Dozen Teaching Award. Her research has focused on understanding the patterns of brain activity underlying long-term memory and how aerobic exercise affects mood, learning, memory and cognitive abilities. Her first book, *Healthy Brain Happy Life*, published in paperback in March 2016, is an international bestseller.

Session description

Studies examining not only the effects of a single bout of aerobic exercise on cognitive functions but also the effects of long-term increases in physical aerobic activity on cognitive functions in healthy adults are described.

Campus Conundrums: Sexual Assault Research, Prevention and Policy (3350)

4:00–4:50 p.m.
Convention Center, Street Level, Room 150A

Sarah L. Cook, PhD, is an internationally recognized expert on violence against women. She earned her PhD at the University of Virginia, joined the Georgia State University faculty in 1997 and was appointed associate dean of the Honors College in 2012. Prior to her arrival at Georgia State University, Dr. Cook worked as a child protection social worker in Boston, Massachusetts, specializing in child sexual abuse. She has worked with rape crisis centers and domestic violence shelters at the local and state levels and facilitated strategic plans for state coalitions. Dr. Cook is a founder and leader of the Administrator–Researcher Campus Climate Collaborative (ARC3). Her research focuses mainly on theoretical questions posed by the measurement of violence against women but also addresses the ethics of violence research, social norms related to sexual consent, women's social and sexual power, experiences of street harassment on urban campuses, perpetrators' accounts of their behavior and preventive interventions for sexual assault. Dr. Cook's research has been funded by the National Institute of Mental Health, the Eunice Kennedy Shriver National Center for Child Health and Human Development, the Centers for Disease Control and Prevention and the National Institute of Justice.

Session description

An uncertain political climate hovers over heightened awareness of campus sexual assault. The higher education community and researchers face related conundrums. A holistic view of the problem identifies these complexities and barriers to resolution.

Armed With Psychological Resilience: What the U.S. Military Has Learned (3349)

4:00–4:50 p.m.
Convention Center, Street Level, Room 150B

Lisa S. Meredith, PhD, is a senior behavioral scientist at the RAND Corporation, professor and Brown Chair at the Pardee RAND Graduate School and research scientist at the Veterans Administration Health Services Research and Development Center of Excellence for Innovation, Implementation and Policy. Dr. Meredith is internationally recognized for her research on mental health services, health care provider behavior, and primary care quality improvement. She has received funding as a principal investigator from the National Institute of Mental Health (NIMH), Agency for Healthcare Research and Quality (AHRQ), Robert Wood Johnson Foundation, Department of Health and Human Services, VA, Los Angeles County, U.S. Army and Department of Defense (DoD), including for a DoD-funded study identifying factors that promote psychological resilience in the U.S. military. She has produced over 100 peer-reviewed publications, served on national scientific review committees (NIMH, AHRQ and DoD) and was deputy editor of the journal *Medical Care*.

Session description

The U.S. military continues its efforts to build resilience for service members and their families. This session reviews the factors that foster psychological resilience and discusses resilience-building programs being implemented in the military.

Intersexual Mate Competition in Two Non-Western Cultures (3351)

4:00–4:50 p.m.

Convention Center, Street Level, Room 151A

Paul L. Vasey, PhD, is a professor and research chair of psychology at the University of Lethbridge, Canada. He conducts cross-cultural fieldwork on the development and evolution of male same-sex sexual attraction. Since 2003, he has worked in Samoa with members of the *fa'afafine* community, biological males who live "in the manner of a woman." In 2015, he launched a new field site in Juchitán, Mexico, where he works with *muxes,* same-sex attracted males who are recognized as members of a third gender. Dr. Vasey is the author of numerous peer-reviewed articles on sexuality and gender, coeditor of two books and an associate editor of the *Archives of Sexual Behavior.* His work has been the subject of several television documentaries, including on *National Geographic* and the *Discovery Channel*, and has been reported on in hundreds of newspapers and magazines, including *The New York Times*, *TIME, National Geographic* and *Oprah Magazine*.

Session description

In some non-Western cultures, such as in Samoa and Juchitán, Mexico, feminine, same-sex attracted males are recognized as a third gender. Women sometimes compete with third-gender males to retain sexual access to masculine men.

PRESIDENTIAL PROGRAMS

APA President Antonio E. Puente, PhD, has developed sessions that relate to his primary presidential initiative of **Celebrating Our Past and Empowering the Future of Psychology**.

Presidential programs are scheduled in the Convention Center on Friday, August 4, between 1:00 p.m. and 4:00 p.m.; and Saturday, August 5, between 2:00 p.m. and 6:00 p.m.

Topics and session highlights are listed here. Numbers noted next to each session title correspond to session information in the convention program.

PP

Presidential Programs are identified by this logo in the program listings.

PF

Division sessions related to the Presidential Programs initiative are identified by this logo in the program listings.

The Hope Circuit (2217)

1:00–1:50 p.m.
Convention Center, Street Level, Room 146C
Chair: Antonio E. Puente, PhD
Participant: Martin E. P. Seligman, PhD
Session description: Dr. Seligman will describe his 50-year journey from learned helplessness to positive psychology to positive education.

Past Presidents Unscripted—Moderated by Antonio E. Puente, PhD (2249)

2:00–2:50 p.m.
Convention Center, Street Level, Room 147A
Chair: Antonio E. Puente, PhD
Participants: James H. Bray, PhD; Dorothy W. Cantor, PsyD; Patrick H. DeLeon, PhD, JD; Florence L. Denmark, PhD; Frank Farley, PhD; Ronald E. Fox, PhD; Nadine J. Kaslow, PhD; Susan H. McDaniel, PhD; Robert J. Resnick, PhD; Bonnie R. Strickland, PhD; Philip G. Zimbardo, PhD
Session description: APA President Antonio E. Puente, PhD, will moderate a lively tell-all with a number of past APA presidents—exploring, among other topics, anecdotes from their terms in office and their vision for the future of APA and the field of psychology. It will be a fast-paced, entertaining and honest discussion.

The American Psychological Foundation's Program to Shape the Future of Psychology (3308)

2:00–2:50 p.m.
Convention Center, Street Level, Room 140A
Cochairs: Antonio E. Puente, PhD; Terence M. Keane, PhD
Participants: Chisina Kapungu, PhD; Krystal Thomas; Jamie Barden, PhD
Session description: APF President Terence M. Keane, PhD, will moderate a panel discussion on the impact of APF grant funding on the future of psychology. Three APF grant recipients will discuss the role an APF grant played in their careers and on their lines of research.

The Future of Psychology From an International Perspective (3353)

4:00-4:50 p.m.
Convention Center, Street Level, Room 140A
Cochairs: Antonio E. Puente, PhD; Amanda Clinton, PhD
Participants: Amelia Rodríguez Acevedo, PhD; Margaret Helen U. Alvarez; Conny Herbert Antoni, PhD; Patrick Baillie, PhD; Jacqueline Baussan, MA; Fulvio Giardina, MA; Neringa Grigutyte, PhD; Daniel Heller, PhD; James Kagaari, PhD; Kai A.D. Morgan, PsyD; Joab T. Mudzanapabwe, PhD; B.O. Osunbiyi, BSc; Johan Parisse, MA; Alexis Lorenzo Ruiz, PhD; Damodar Suar, PhD; Usha Kiran Subba, PhD; Hrund Thrandardottir; Raphael Trouillet, PhD; Tor Hofgaard, PhD; Noemi White
Session description: This panel unites leaders of psychological associations from across the globe. Panel participants will participate in a dialogue about the future of psychology from an international perspective and discuss policy, practice, education and science challenges and successes in psychology in their countries and within the broader global context.

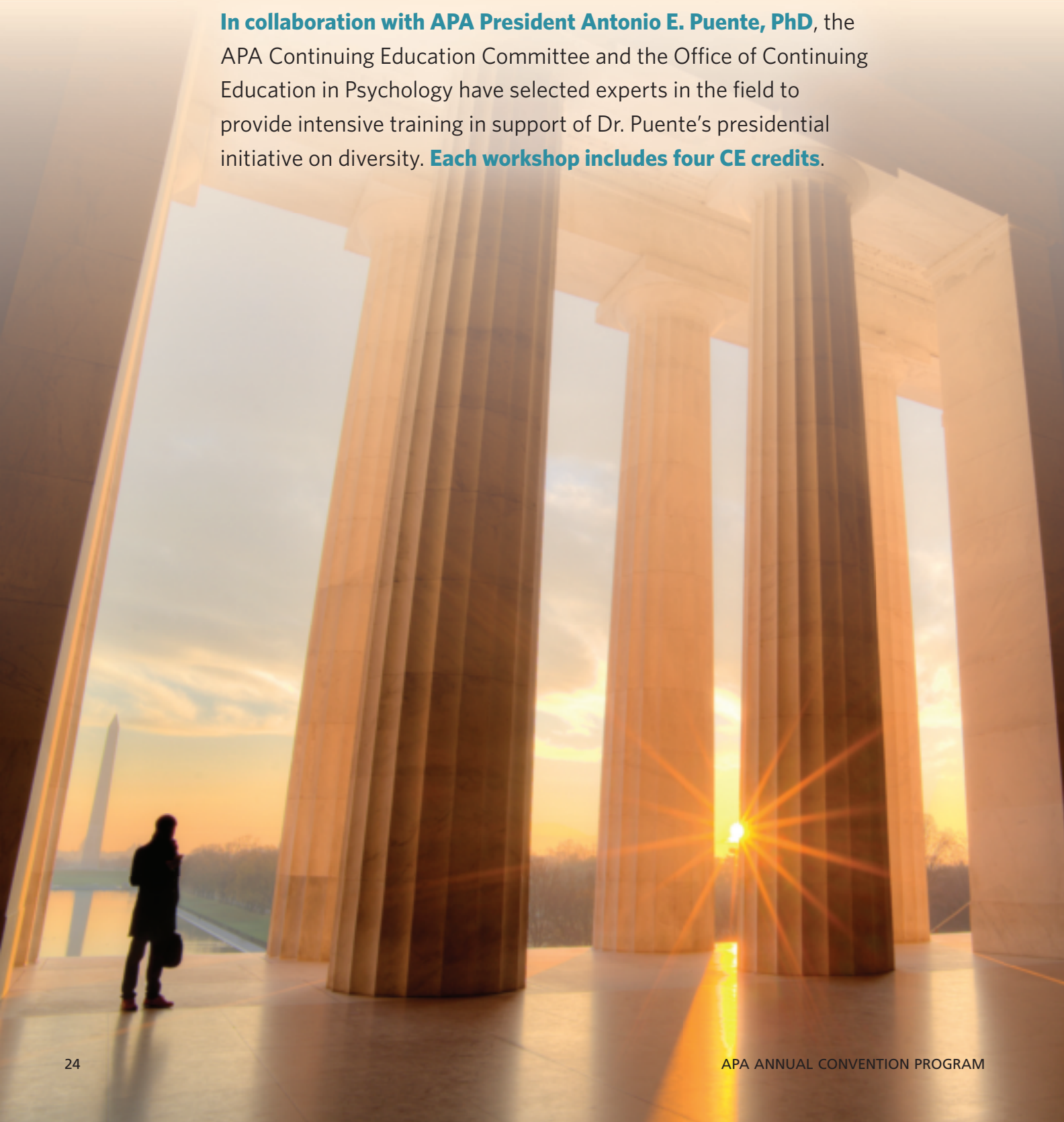
High-Impact Advocacy for Psychology: What Works on the State and National Level

5:00–5:50 p.m.
Convention Center, Street Level, Room 140A
Chair: Ellen Garrison, PhD
Participants: Karen S. Postal, PhD; Neil H. Pliskin, PhD; Sally R. Cameron, BA
Session description: The presenters will share advocacy strategies at both the state and national level that have been effective in moving the bar forward for psychologists and the clients they serve and improving the practice climate for psychologists.

SPECIAL PRESIDENTIAL

CONTINUING EDUCATION WORKSHOPS

In collaboration with APA President Antonio E. Puente, PhD, the APA Continuing Education Committee and the Office of Continuing Education in Psychology have selected experts in the field to provide intensive training in support of Dr. Puente's presidential initiative on diversity. **Each workshop includes four CE credits**.



[THURSDAY, AUGUST 3]

Ethical Dilemmas in Pediatric Transgender Health Care (1040)

8:00–11:50 a.m., Meeting Room 5

Presenters: Diane Chen, PhD; Laura Edwards-Leeper, PhD; Terry Stancin, PhD; Amy Tishelman, PhD

How to Talk About Racial Issues With African American Teens and Their Families—A Therapist's Guide (1272)

1:00–4:50 p.m., Meeting Room 3

Presenter: Mia A. Smith Bynum, PhD

The Ethics Code Through a Cultural Lens (1275)

1:00–4:50 p.m., Meeting Rooms 10 and 11

Presenters: Melissa Tehee, PhD, JD; Melanie M. Domenech Rodríguez, PhD; Amanda Blume, MS; Cristalís Capielo-Rosario, PhD

[FRIDAY, AUGUST 4]

Responding to Common Ethical Issues in Small Communities and Rural Areas (2056)

8:00–11:50 a.m., Meeting Room 3

Presenter: James L. Werth, PhD

Engaging Latinx Clients Through Culturally Responsive Models and Practices (2232)

1:00–4:50 p.m., Meeting Room 4

Presenters: Patricia M. Arredondo, EdD, MEd; Milton Fuentes, PsyD; Azara L. Santiago-Rivera, PhD

[SATURDAY, AUGUST 5]

Understanding and Working With People From Arab and Middle Eastern Backgrounds (3291)

1:00–4:50 p.m., Meeting Room 5

Presenter: Naji Abi-Hashem, PhD

[WORKSHOP LOCATION]

All CE workshops will be held at the **Renaissance Washington, DC Downtown Hotel,** 999 Ninth Street, NW, Washington DC 20001.

[WORKSHOP FEES]

All CE workshops are sponsored by the APA Continuing Education Committee and have been reviewed and approved by the committee to offer CE credits for psychologists. The committee maintains responsibility for the content of the programs.

MEMBERS

Workshop Length	Regular 7/1–8/1	On-Site 8/2–8/6
Half-day (4 hours)	**$160**	**$190**
Full day (7 hours)	**$275**	**$330**

NONMEMBERS

Workshop Length	Regular 7/1–8/1	On-Site 8/2–8/6
Half-day (4 hours)	**$200**	**$240**
Full day (7 hours)	**$335**	**$410**

These fees are separate from the convention registration fee.

COLLABORATIVE PROGRAMS

The APA Central Programming Group has scheduled **44 collaborative programs** throughout the convention.

A centerpiece of the convention, collaborative programs pull together multiple perspectives, involving more than one core area of psychology, on a topic significant to psychology and, where relevant, to society at large. The overarching goal is to highlight the unique role of APA as a unifying force in psychology.

Topics and session highlights are listed here. Details can be found using the numbers noted next to each session.

CES — CE credits will be provided for sessions identified with this logo.

CP — This logo will identify all collaborative programs.

Innovative Interventions: Serious Mental Illness and Medical Conditions (1032)

8:00–9:50 a.m.
Convention Center, Street Level, Room 151B
Chair: Linda Richardson, PhD, RN
Participants: Susan Pickett, PhD; Anjana Muralidharan, PhD; Lisa A. Razzano, PhD; Diana J. Semmelhack, PsyD
Discussants: Mary A. Jansen, PhD; Valerie Price, BS
(Divisions 18, 12, 38)

A Developmental Perspective on Optimizing Outcomes for Individuals With Autism Spectrum Disorder (1033)

8:00–9:50 a.m.
Convention Center, Street Level, Room 151A
Chair: Gael I. Orsmond, PhD
Participants: Connie Kasari, PhD; Laura G. Anthony, PhD; Carol Schall, PhD
(Divisions 33, 7, 20, 22, 40)

Cycle of Injustices: LGBTQ Youth in the Juvenile Justice System (1034)

8:00–9:50 a.m.
Convention Center, Street Level, Room 150A
Cochairs: G. Nic Rider, PhD; Roberto L. Abreu, EdS, MS
Participants: Lauren Jacobs, MA; Danielle Hernandez, BA; Curtesia Plunkett, PhD; Perre L. Shelton, MA
(Divisions 44, 9, 16, 35)

Innovative Solutions to Preventing and Responding to Intimate Partner Violence and Sexual Assault (1035)

8:00–9:50 a.m.
Convention Center, Street Level, Room 150B
Chair: Katie M. Edwards, PhD
Participants: Emily F. Rothman, PhD; Lindsay M. Orchowski, PhD; Sharyn J. Potter, PhD, MPH; Nicole H. Weiss, PhD; Katie M. Edwards, PhD; Rachel Shor, MA
Discussant: Sherry L. Hamby, PhD
(Divisions 56, 17, 27, 35)

TED Talk Learning Lounge: An Interactive Guide to Neuroimaging in Psychology (1088)

9:00–10:50 a.m.
Convention Center, Street Level, East Salon C
Cochairs: Melissa Lamar, PhD; Catherine C. Price, PhD
Participants: Catherine C. Price, PhD; Owen Williams, PhD; Lori Beason-Held, PhD; Jared J. Tanner, PhD
(Divisions 40, 5, 6, 41, 42, APA Committee on Early Career Psychologists, APAGS)

Innovative Intervention Programs for Veterans With Neurological Conditions and Their Families (1137)

10:00–11:50 a.m.
Convention Center, Street Level, Room 151B
Chair: Katherine Judge, PhD
Participants: Amy Jak, PhD; Katherine Judge, PhD; David Bass, PhD; Lisa Brenner, PhD
(Divisions 20, 19, 22, 40, 43)

Decisional Informatics: Using Algorithms for Assessment and Treatment (1138)

10:00–11:50 a.m.
Convention Center, Street Level, Room 151A
Chair: Robert M. Bilder, PhD
Participants: Robert M. Bilder, PhD; William J. Bosl, PhD; Jimmy Choi, PsyD
Discussant: Russell M. Bauer, PhD
(Divisions 40, 5, 15, 21, 22)

Safer Learning Spaces: Practice, Research and Advocacy for LGBT Students (1139)

10:00–11:50 a.m.
Convention Center, Street Level, Room 150A
Cochairs: Amanda J. Williams, PhD; G. Nic Rider, PhD
Participants: Tyler Hatchel, MA; Brittan L. Davis, MEd; Amanda J. Williams, PhD; Ethan H. Mereish, PhD; Gregory Shrader, PhD; Eddy Ameen, PhD
(Divisions 44, 16, 35, 45)

CES Sex Trafficking: Human Rights Violations on a Global Scale (1140)

10:00–11:50 a.m.
Convention Center, Street Level, Room 150B
Chair: Nancy M. Sidun, PsyD
Participants: Nancy M. Sidun, PsyD; Irma Barron, PhD; Joel Filmore, EdD; Louise B. Silverstein, PhD
(Divisions 52, 35, 44, 51, 56)

Have We Failed at Replication? A Panel Discussion/ Debate on Psychology's Replicability "Crisis" (1220)

12:00–1:50 p.m.
Convention Center, Street Level, Room 151A
Cochairs: Jeffrey M. Cucina, PhD; Theodore L. Hayes, PhD
Participants: Edwin A. Locke, PhD; Prasad Patil, PhD; Simine Vazire, PhD
(Divisions 5, 1, 8, 12, 14)

CES Intercontinental Child Abuse Prevention: Lessons From ACT Raising Safe Kids Program Evaluation (1221)

12:00–1:50 p.m.
Convention Center, Street Level, Room 150B
Chair: Michele Knox, PhD
Participants: Teresa Marques, MA; Nahoko Nishizawa, PsyD; Ana P. Leao de Camargo, MA; Elisa Altafim, MA
Discussant: Tasha Howe, PhD
(Divisions 27, 37)

CES Consultation and Ethical Practice: Dilemmas in Forensic, National Security and Consulting Psychology (1222)

12:00–1:50 p.m.
Convention Center, Street Level, Room 151B
Chair: Sally C. Harvey, PhD
Participants: David DeMatteo, PhD; Terence M. Keane, PhD; Nancy A. McGarrah, PhD; Jay Supnick, PhD; Daniel Neller, PsyD
(Divisions 42, 13, 18, 19, 41)

International LGBTI Health and Human Rights Policy and Advocacy (1223)

12:00–1:50 p.m.
Convention Center, Street Level, Room 150A
Chair: Clinton W. Anderson, PhD
Participants: Sharon G. Horne, PhD; Geoffrey M. Reed, PhD; Dévora Kestel, MPH; Jesse Bernstein, MA
Discussants: Merry Bullock, PhD; Amanda Clinton, PhD
(Divisions 44, 17)

Systematic Intervention to Reduce Sexual Violence on Campus: What Do We Know? How Do We Impact? (1268)

1:00–2:50 p.m.
Convention Center, Street Level, East Salon C
Chair: Jacquelyn W. White, PhD
Participants: Gene Deisinger, PhD; Christopher Kilmartin, PhD; Jill M. Lee-Barber, PhD; Felicia McGinty, PhD
Discussant: Louise A. Douce, PhD
(Divisions 35, 17, 41, 45, 56)

Enhancing Presentation Skills Using Emerging Technologies (1351)

3:00–3:50 p.m.
Convention Center, Street Level, Room 151A
Chair: Justin Strickland, MS
Participants: Sue Frantz, MA; Katrina Richard, BS; Andrew P. Smiler, PhD
(Divisions 28, 34, 51)

The Walk a Mile Experience: A Families Living in Poverty Awareness Session (1313)

2:00–3:50 p.m.
Convention Center, Level Two, Room 207A
Chair: Mirian E. Ofonedu, PhD, LCSW
Participants: Elizabeth Devereux, MEd; Merranda R. Marin, PhD; Monica Miller, JD, PhD; Licci Jaimes, MA; Nathaniel P. von der Embse, PhD; Julia Silva, MA; Mary Haskett, PhD; Francesca Parker, PsyD; Jennifer Crockett, PhD; Edna Esnil, PsyD; Phyllis Bolling, PhD; Sarah R.B. Milam, MA; Julie Bindeman, PsyD; Sara J. Hills, MS; Elizabeth F. Louis, MA; Blanka Angyal, MA; Thomandra S. Sam, PhD; Rebecca L. Toporek, PhD
(Divisions 37, 16, 17, 32, 35, 41, 45)

CES Innovative Approaches to Research With Diverse LGBTQ+ Populations: Graduate Student Perspectives (1314)

2:00–3:50 p.m.
Convention Center, Street Level, Room 150A
Cochairs: Mary T. Guerrant, MS; Michael C. Parent, PhD
Participants: Mary T. Guerrant, MS; Emily A. Branscome, BS; Andrew Y. Choi, MA; Douglas Knutson, MEd; Yong D. Witkovic, MA; Amy McConnell, MA; Taylor R. Morris, BS
(Divisions 44, 35, 45, 51, APAGS)

Gwendolyn Keita, PhD, on Advancing the Public Interest: Looking Back and Going Forward (1315)

2:00–3:50 p.m.
Convention Center, Street Level, Room 150B
Cochairs: Clinton W. Anderson, PhD; Susan Opotow, PhD
Participant: Gwendolyn P. Keita, PhD
Discussants: James M. Jones, PhD; Henry Tomes, PhD; Susan Opotow, PhD; Melba J.T. Vasquez, PhD; Helen L. Coons, PhD; Joseph E. Trimble, PhD; Gayle S. Morse, PhD; Erlanger A. Turner, PhD
(Divisions 45, 9, 35, 38)

CES Celebrity, Power, Danger: The Value and Challenge of Consulting With Highest-Level Performers (1316)

2:00–3:50 p.m.
Convention Center, Street Level, Room 151B
Chair: Stewart E. Cooper, PhD
Participants: Karen D. Cogan, PhD, Carroll H. Greene III, PhD; Kate F. Hays, PhD; Bill Berman, PhD; Barbara J. Walker, PhD
Discussant: Stewart E. Cooper, PhD
(Divisions 47, 13, 14, 19)

Migrant Women and Children to the United States From Latin America: Research, Clinical and Policy Perspectives (2045)

8:00–9:50 a.m.
Convention Center, Street Level, Room 150B
Cochairs: Sarah H. Mancoll, MS; Mary Beth Morrissey, JD, PhD
Participants: Kalina M. Brabeck, PhD; Cristina Muñiz de la Peña, PhD; Angel W. Colon-Rivera, PhD
Discussant: Serena Davilla, JD
(Divisions 9, 7, 24, 27)

CES It's Never Too Early to Learn About Healthy and Successful Aging (2046)

8:00–9:50 a.m.
Convention Center, Street Level, Room 151B
Chair: Allison A. Bielak, PhD
Participants: Denise C. Park, PhD; Kimberlee B. Bonura, PhD; Toni C. Antonucci, PhD; Shari R. Waldstein, PhD; Lindsay R. Duncan, PhD
(Divisions 20, 8, 12, 15, 38, 40, 47)

CES Trans Identity in Middle Childhood: Current Knowledge and Issues (2047)

8:00–9:50 a.m.
Convention Center, Street Level, Room 150A
Chair: lore m. dickey, PhD
Participants: Colt Keo-Meier, PhD; Diane Berg, PhD; Andrew P. Smiler, PhD; Todd A. Savage, PhD
Discussant: Clinton W. Anderson, PhD
(Divisions 35, 8, 16, 44, 51, 53)

CES Global Approach to Trauma Prevention and Intervention: Policy and Practice (2048)

8:00–9:50 a.m.
Convention Center, Street Level, Room 151A
Cochairs: LeShawndra N. Price, PhD; Mirian E. Ofonedu, PhD, LCSW
Participants: Judy Kuriansky, PhD; Brigitte Khoury, PhD; Todd Thompson, JD; Gilberte Bastien, PhD; Dionne S. Coker-Appiah, PhD
(Divisions 37, 34, 35, 45, 52)

The Early Career Compass: A Professional Mentorship Workshop (2049)

8:00–9:50 a.m.
Convention Center, Street Level, East Salon C
Chair: Cady K. Block, PhD
Participants: Ann Landes, PhD; Eun-Jeong Lee, PhD; Margaret Kovera, PhD; Maia Feigon, PhD; Tyson D. Bailey, PsyD
(Divisions 40, 19, 22, 41, APA Committee on Early Career Psychologists)

CES The Theory, Science and Implications of Behavioral Epigenetics: Hype, Holes, Hopes (2145)

10:00–11:50 a.m.
Convention Center, Street Level, Room 151A
Cochairs: David S. Moore, PhD; Kali H. Trzesniewski, PhD
Participants: David S. Moore, PhD; Moshe Szyf, PhD; David Sweatt, PhD; Amy L. Non, PhD, MPH
(Divisions 7, 1, 53)

Undocumented Youth in the United States: Progress in the Face of Precarity (2146)

10:00–11:50 a.m.
Convention Center, Street Level, Room 150B
Chair: Basia D. Ellis, PhD
Participants: Roberto G. Gonzales, PhD; Basia D. Ellis, PhD; Carola Suárez-Orozco, PhD; Dana Rusch, PhD
Discussant: Sunil Bhatia, PhD
(Divisions 24, 1, 9, 18, 27, 45, 52)

CES Carrots Taste Better Than Sticks: Positive Reinforcement for Behavior Change (2147)

10:00–11:50 a.m.
Convention Center, Street Level, Room 151B
Chair: David S. Festinger, PhD
Participants: Jolene R. Sy, PhD; Bethany Raiff, PhD; Jessica Glass Kendorski, PhD; Douglas B. Marlowe, JD, PhD
Discussant: Stephen T. Higgins, PhD
(Divisions 28, 16, 25, 41)

Past, Present and Future of HIV/AIDS Science and Practice in Psychology (2148)

10:00–11:50 a.m.
Convention Center, Street Level, Room 150A
Cochairs: Fayth M. Parks, PhD; Sherry C. Wang, PhD
Participants: Eugene W. Farber, PhD; Ramani Durvasula, PhD; Karen S. Ingersoll, PhD; Richard A. Jenkins, PhD; Stephen Brady, PhD
Discussant: Richard J. Wolitski, PhD
(Divisions 38, 27, 28, 35, APA Committee on Children, Youth and Families, APA Committee on Psychology and AIDS, APA Committee on Rural Health)

Confronting Our Own Racism and That of Others: An Experiential Group Honoring Martin Luther King, Jr. (2149)

10:00–11:50 a.m.
Convention Center, Street Level, East Salon C
Chair: Richard W. Bargdill, PhD
Participants: Michele D. Ribeiro, EdD; Shaznin P. Daruwalla, PsyD; Gina Belton, MA
(Divisions 49, 26, 32, 45)

School-Based Bullying Prevention: Research, Policy and Practice (2328)

4:00–5:50 p.m.
Convention Center, Street Level, Room 151B
Cochairs: Clinton W. Anderson, PhD; Lacey L. Rosenbaum MEd
Participants: Dorothy L. Espelage, PhD; Riley J. Steiner, MPH; Suzanne Greenfield, MPA
Discussant: Karla Anhalt, PhD
(Divisions 16, 44)

Complex Comorbidities of Pain and Disability: Innovative Advances in Research and Treatment (2329)

4:00–5:50 p.m.
Convention Center, Street Level, Room 151A
Chair: Lisa M. Betthauser, PhD, MBA
Participants: Cindy A. McGeary, PhD; Theresa D. Hernandez, PhD; Joseph Goulet, PhD, MS
(Divisions 22, 1, 28, 38)

Creative Maladjustment to the Soul Poison of Racism: Honoring Martin Luther King, Jr.'s 1967 APA Speech (2330)

4:00–5:50 p.m.
Convention Center, Street Level, Room 150B
Cochairs: Richard W. Bargdill, PhD; Natalia Da Souza, BA
Participants: Joseph L. White, PhD; Thomas A. Parham, PhD; Jennifer Selig, PhD; Nathaniel Granger, Jr., PsyD; Benson Cooke, EdD; Brent Dean Robbins, PhD
(Divisions 45, 26, 32, 35)

It Takes a Village: The Story, Research and Response to the Water-Based Lead Exposure in Flint, Michigan (2331)

4:00–5:50 p.m.
Convention Center, Street Level, Room 150A
Chair: Crystal L. Cederna-Meko, PsyD
Participants: Lawrence A. Reynolds, MD; Richard Sadler, PhD; Lauren O'Connell, MD, MS; Crystal L. Cederna-Meko, PsyD; Evilia A. Jankowski, MS
(Divisions 54, 1, 7, 27, 34, 40)

Surviving the Storm: A Neurons-to-Neighborhood Approach to Natural Disasters (3024)

8:00–8:50 a.m.
Convention Center, Street Level, Room 151B
Cochairs: Mary A. Gregerson, PhD; Rodney L. Lowman, PhD
Participants: Aimee Karstens, MS; Jamie D. Aten, PhD; Mary A. Gregerson, PhD
(Divisions 40, 9, 13, 34, 36, 46)

Innovative Interventions That Mitigate Stigma, Shame and Face Loss Issues Among Asian Americans (3025)

8:00–8:50 a.m.
Convention Center, Street Level, Room 150A
Chair: Nolan Zane, PhD
Participants: Fred T.L. Leong, PhD; Gordon C. Nagayama Hall, PhD; Cindy Y. Huang, PhD
(Divisions 45, 12, 17)

New Frontiers in Bullying of Youth With Disabilities: Research, Social Policy and Law, and Practice (3043)

8:00–9:50 a.m.
Convention Center, Street Level, Room 150B
Chair: Michelle K. Demaray, PhD
Participants: Chad A. Rose, PhD; Mitchell L. Yell, PhD; Thomas W. Farmer, PhD; Christine K. Malecki, PhD
(Divisions 16, 15, 17, 33, 41)

Promoting Integrated Primary Care Through Interprofessional Education (3044)

8:00–9:50 a.m.
Convention Center, Street Level, Room 151A
Chair: Susan H. McDaniel, PhD
Participants: Catherine L. Grus, PhD; Ronald H. Rozensky, PhD; Jeffrey L. Goodie, PhD; Anne Stewart, PhD; Liza Bonin, PhD, Benjamin F. Miller, PsyD; Bruce D. Rybarczyk, PhD
Discussant: Susan H. McDaniel, PhD
(Divisions 38, 12, 43, 56)

APA Task Force on Human Rights: Implications for Psychology (3088)

9:00–9:50 a.m.
Convention Center, Street Level, Room 150A
Cochairs: Clinton W. Anderson, PhD; Kirby Huminuik, MA
Participants: Jessica Wyndham, JD; Kathleen H. Dockett, EdD; Kirby Huminuik, MA
(Divisions 9, 17, 27, 35, 44, 48, APA Board for the Advancement of Psychology in the Public Interest)

Psychology Mythbusters: Separating Psychology Fact From Psychology Fiction (3149)

10:00–11:50 a.m.
Convention Center, Street Level, Room 151B
Chair: Clare M. Mehta, PhD
Participants: Bridget Rivera, PsyD; Elissa Rodkey, PhD; Debbie Joffe Ellis, DrPH; Christopher R. DeCou, MS; Lyra Stein, PhD; Barry Klein, MA; Sigan Hartley, PhD; Julia Lynn Mesler, PhD; John C. Mohl, PhD; Christopher J. Ferguson, PhD
(Divisions 1, 2)

Integrated Health Care Across the Lifespan: Engagement Strategies That Work (3150)

10:00–11:50 a.m.
Convention Center, Street Level, Room 151A
Chair: Nancy B. Ruddy, PhD
Participants: Patricia Arean, PhD; Nancy B. Ruddy, PhD; Sara Qualls, PhD; Kathryn Hoffses, PhD
Discussant: Susan H. McDaniel, PhD
(Divisions 43, 20, 38, 54)

Embracing Our Authentic Selves: Student-Led Discussions About Race and Other Oppressed Identities (3151)

10:00–11:50 a.m.
Convention Center, Street Level, Room 150A
Cochairs: Roberto L. Abreu, EdS, MS; Desa Karye Daniel, MA
Participants: Brian Tae Hyuk Keum, MA; Dawn M. Brown, MS; Kimberly M. Ashby, MA; Renee Hangartner, MA
(Divisions 45, 35)

CES No Youth Is an Island: Examining Social Support and Depression Through a Multidisciplinary Lens (3152)

10:00–11:50 a.m.
Convention Center, Street Level, Room 150B
Chair: Sandra Y. Rueger, PhD
Participants: Sandra Y. Rueger, PhD; Stephanie S. Fredrick, PhD; Guy S. Diamond, PhD; Jantine L. Spilt, PhD; Ezer Kang, PhD
Discussant: Christine K. Malecki, PhD
(Divisions 53, 16, 43, 54)

CES Lost in Translation: A Road Map for Developing Multicultural Competence in the Real World (3242)

12:00–1:50 p.m.
Convention Center, Street Level, Room 150B
Cochairs: Kathleen Keefe-Cooperman, PsyD; Thomson J. Ling, PhD
Participants: Thomson J. Ling, PhD; Teceta T. Tormala, PhD; Peggy Brady-Amoon, PhD; Kathleen Keefe-Cooperman, PsyD; Daniel Cruz, PhD
(Divisions 2, 17, 44, 45, APA Committee of Teachers of Psychology in Secondary Schools)

CES Pot, Psychedelics and Speed: Exploring Therapeutic Potential of Abused Drugs (3243)

12:00–1:50 p.m.
Convention Center, Street Level, Room 151B
Chair: Matthew W. Johnson, PhD
Participants: Nicolas Schlienz, PhD; Ryan Vandrey, PhD, Matthew W. Johnson, PhD; Meredith Berry, PhD
(Divisions 28, 25, 42, 50, APAGS)

CES Strategies for Promoting Positive Mental Health Outcomes for Black Youth (3244)

12:00–1:50 p.m.
Convention Center, Street Level, Room 150A
Cochairs: Anita J. Thomas, PhD; Mirian E. Ofonedu, PhD, LCSW
Participants: Anderson J. Franklin, PhD; Alfiee M. Breland-Noble, PhD; Erik J. Girvan, JD, PhD; Clayton Cook, PhD; Erlanger A. Turner, PhD
(Divisions 37, 16, 32, 35, 41, 45)

CES Counseling Psychologists in Medical Centers: Exploring Mechanisms for Growth (3245)

12:00–1:50 p.m.
Convention Center, Street Level, Room 151A
Cochairs: Tyler C. Bradstreet, MS; Mike C. Parent, PhD
Participants: Jennifer A. Vencill, PhD; Lisa M. McAndrew, PhD; Kathleen R. Ashton, PhD; Roberta L. Nutt, PhD; John C. Linton, PhD
(Divisions 51, 17, 38)

5th ANNUAL

APA FILM FESTIVAL

The 2017 APA Film Festival features **films from around the globe**. The most promising and cutting-edge works from professional, psychologist and student filmmakers were selected for screening. Films from Belgium, France, Germany, Indonesia, The Netherlands, Russia, Spain, Sweden and the United Kingdom are highlighted this year.

Sponsored by the APA Ad Hoc Committee on Films and Other Media

All Film Festival screenings will take place in the Convention Center, Level 2, Room 201.

Note: Times listed are approximate within 5–10 minutes.

Disclaimer: Research, conclusions, viewpoints and comments expressed by program participants in the annual convention of the American Psychological Association are those held expressly by the individual presenter and do not reflect the policy of the American Psychological Association. Likewise, the content of the films and other media shown during the convention reflect the viewpoints of the filmmaker and producers and not those of the American Psychological Association.

8:00–9:25 a.m.

The Cut, Exposing FGM Worldwide

(85 min.) Directed by John Chua

Female genital mutilation (FGM) is not just an African custom; it is practiced throughout the world, even by contemporary plastic surgeons. This documentary examines the practice of FGM and beliefs associated with it.

9:35–10:30 a.m.

Left on Pearl

(55 min.) Directed by Susie Rivo

In 1971, classified employment ads were still segregated by gender, battered women's shelters were nonexistent, abortion was illegal and married women couldn't open a bank account without their husbands' permission. A movement changed all that. Hundreds of women occupied a building at Harvard to demand the establishment of a women's center at Harvard and that Harvard provide affordable housing for the Riverside community being displaced by the university's expansion.

10:40–11:25 a.m.

Discussion: The Raising of America

(25 min.) Directed by Larry Adelman

In the United States, one in four children (approximately 25%) is born into poverty. The impact of food scarcity, racism, community violence and other systemic stressors on human development influences the epigenetic regulation of gene expression. This documentary explores the genuine impact of adverse childhood experiences, potential barriers to change and prospective solutions at political and societal levels.

11:35 a.m.–12:45 p.m.

When I Stutter

(68 min.) Directed by John Gomez

The primary goal of this film is to help bring greater understanding to a group of people who struggle with an often-misunderstood communication disorder. Over the course of 4.5 years, 19 people shared stories about how stuttering has impacted their lives. Along the journey are "educational vignettes" that help elucidate some of the mysteries and questions that surround stuttering. Additionally, a young man is followed on his journey through stuttering therapy. The relationship he forms with the speech pathologist and the progress he makes are heartwarming.

12:50–1:25 p.m. Film Festival Shorts

SHORT FILM TRIO

Brothers

(8 min.) Directed by Zachary Fuhrer

A 9-year-old learns to cope with guilt after he accidentally hurts his little brother in a freak accident during a game of backyard baseball. This film blurs the line between documentary and narrative as it explores a child's discovery and understanding of the true meaning of forgiveness, love and empathy. The film's five nonactors from Long Island, New York, particularly the children (who had no on-camera experience), give impressive performances.

Fomo Sapiens

(8 min.) Directed by Viktor Hertz

Two anxious parents struggle with leaving their little bundles of joy in the care of a sitter as they attempt to enjoy a night on the town. The task proves more difficult than they had expected, with both parties experiencing fear of missing out on "quality time" with the things that seem to matter most. This is a humorous take on the attachments we form in our modern lives.

We War

(5 min.) Directed by Sophie van de Pol

Sarah, a lively and energetic young lady, has managed to escape from a Holocaust prison camp during World War II. After returning home to her husband, she is determined to put herself at risk as a spy for the Dutch Resistance to the Nazi regime. Her husband pleads with her to retire from her life of espionage. Sarah must choose between her duty to the cause, the possibility of helping save countless other victims, and the love of her life, who only wants to keep her safe.

1:40–4:00 p.m.

Discussion: Arrival

(116 min.) Directed by Denis Villeneuve

When mysterious spacecraft touch down across the globe, an elite team, led by linguist Louise Banks (Amy Adams), is brought together to investigate. As humankind teeters on the verge of global war, Banks and the team race against time for answers that could threaten her life, and quite possibly humanity. *Arrival* is a story about how communication happens, the nature of human fear and trust, the way language shapes our thoughts, and the essence of time itself. Nominated for eight Academy Awards.

8:00–8:50 a.m.

The Big Boys' Playground

(47 min.) Directed by Guillaume Lion

In rock climbing, success is more than a physical achievement, it is a state of mind. Stéphane, a rock climber, wants to become someone in the rock-climbing world. With his girlfriend, Alizée, a renowned climber, he goes to Siurana, Catalonia. The sector called "El Pati" (the playground) is the perfect place for climbing hard. Sometimes, the hardest thing is simply to accept you can do it.

9:00–10:00 a.m.

I Go Home

(57 min.) Directed by Keira McGuire

Imagine living somewhere you didn't choose. Being told you can't love or leave. For decades that was reality for people with intellectual disability—institutionalization was the norm. This original documentary on the history of people with intellectual disability focuses on Pennhurst State School and Hospital and examines the struggles and triumphs for people with intellectual disability from the early 19th century to the present.

10:05–11:20 a.m.

DEEJ

(72 min.) Directed by Robert Rooy

As a child, DJ Savarese ("Deej") was trapped in a silent world, written off as retarded and abused. As a high school senior with an A+ average, he battled strong anxiety. Now he is accepted to Oberlin College. As coproducer of DEEJ, he seeks to conquer deep-seated fears and heal old wounds while giving others like him a voice. By combining verité filmmaking and poetry, DEEJ digs more deeply into the reality of nonspeaking autism than any other film has done.

11:30–11:55 a.m.

Hide and Seek

(24 min.) Directed by Camille Fleury

Alice rushes around the inpatient psychiatric facility to which she has recently been admitted, playing hide and seek with an unseen playmate. Swirling from moments of calm, artistic exploration to episodes of frenetic anger, Alice's time on the unit slowly ticks away as she doesn't invite . . . but receives . . . visitors. This film is an intimate portrait of life in residential psychiatric treatment.

1:00–2:30 p.m.

Swim Team

(90 min.) Directed by Lara Stolman

Swim Team chronicles the extraordinary rise of the Jersey Hammerheads, a competitive swim team made up of diverse autistic teens. The film follows three of the team's star athletes as they vie for victories both in an out of the water. Illuminating the challenges faced by autistic youth in accessing higher education, employment and housing, *Swim Team* captures a moving quest for independence, inclusion and quality of life as the team brings hope to a community.

APA Film Festival Award: Best Documentary Feature

2:35–3:05 p.m. Film Festival Shorts

TERMINAL ILLNESS, DEATH AND BEYOND

The Egg

(8 min.) Directed by Nataliia Filimonova

In this surreal short film, a 23-year-old man dies in a car accident, encounters God and asks "her" many existential questions.

Behind the Door

(9 min.) Directed by Ryan Monoarfa

The film presents an encounter with death as a man chokes on his meal and finds himself being interviewed by an unknown someone who decides his fate to live or die based on the answers he gives.

Motives of the Heart

(9 min.) Directed by Freisa Davila-Cruz

A mother and father are struggling to appropriately deal with the terminal illness of their daughter, who is waiting for an organ transplant. Her medical care is financially draining the family's resources and, as a result, the bills are piling up. The parents are in constant conflict with each other over finances and the best treatment option for their daughter. As a last resort, the desperate father considers suicide to be able to save his daughter from her imminent death.

[FRIDAY, AUGUST 4]

3:10–3:50 p.m.

Voices of Grief, Honoring the Sacred Journey

(40 min.) Directed by Deb Collins

The film shares a fresh perspective on the many ways we navigate successfully through grief or by being a companion to others along their journey. It explores the discouragement in our culture for the normal grief and mourning process while at the same time offering a new perspective on how to honor, transform and integrate our grief. *Voices of Grief* weaves teachings from contemporary authors, poets and spiritual teachers with personal stories of grief.

4:00–6:30 p.m.

Discussion: Moonlight

(111 min.) Directed by Barry Jenkins

Moonlight presents three time periods in the life of Chiron, an African American gay man. As a child, he lives in Miami with his single mother, who is addicted to crack cocaine. Chiron, small in size and neglected by his mother, is shy and withdrawn. He is bullied and does not fully understand the slurs hurled at him. Chiron has a friend, Kevin, and is given guidance by a neighborhood drug dealer and his girlfriend, whose home is a sanctuary for him. His path in life takes a turn when he reaches his teen years, when peer pressure affects what he and many of his peers do.

[SATURDAY, AUGUST 5]

8:00–9:20 a.m.

I Am Shakespeare (The Henry Green Story)

(80 min.) Directed by Stephen Dest

I Am Shakespeare chronicles the inspiring true story of 19-year-old Henry Green, who while living a dual life as a brilliant young actor and innercity gang member, was brutally shot and left for dead just shortly after his inspiring performance in William Shakespeare's *Romeo and Juliet*. Witness his remarkable recovery due to an intestinal transplant from a 13-year-boy killed in a car accident on the other side of the country, but who still saved Henry's life.

9:30–9:45 a.m.

Drifting Away

(14 min.) Directed by Cyprien Clément-Delmas

Foreign Film Entry
SPAIN, FRANCE, GERMANY

Paul dreams of sailing with his father one day, but his father tumbles into a depression and dissolves right before his eyes. The family threatens to collapse, and for Paul there is a long road to travel. Inspired by his personal experience, the director portrays the gradual loss of presence as his own depressed father drifted into transparency. Themes of family mental illness will resonate with teens 12 and above and other family members.

APA Film Festival Award: Best Short Film

10:00–11:40 a.m.

Discussion: Newtown

(85 min.) Directed by Kim A. Snyder

Filmed over the course of nearly 3 years, the filmmakers use unique access and never before heard testimonies to tell a story of the aftermath of the deadliest mass shooting of schoolchildren in American history. *Newtown* documents a traumatized community fractured by grief and driven toward a sense of purpose. Joining ranks of a growing club to which no one wants to belong, a cast of characters interconnect to weave an intimate story of community resilience.

[SATURDAY, AUGUST 5]

11:50 a.m.–12:55 p.m.

The Ties That Bind

(65 min.) Directed by Diana Newton

This is a personal documentary that captures the filmmaker's Southern family journey through years of conflict, loss and adaptation in response to her younger sibling's transgender change, exposing the shadow landscape of the culture wars at play as they seek a new normal. While the film foreshadows today's "bathroom politics," it is less a transgender-focused story than a complex family story that weaves a portrait of their imperfections and the love that remains intact.

1:00–2:30 p.m.

Southern Rites

(87 min.) Directed by Gillian Laub

The interwoven stories of a Georgia county's first racially integrated prom, the shooting of a young Black man by an older White man, and the potential election of the county's first Black sheriff highlight the persistent racial tension in the United States. Quiet moments in the film provide the viewer a space to contemplate the impact a person's skin color can have on access to equality, justice and respect.

2:35–3:40 p.m.

Right Between Your Ears

(63 min.) Directed by Sheila Marshall

Many people have a strong sense that their views are right and couldn't possibly be wrong. So how do we come to hold an unshakable conviction, and why is it hard to consider that we could be mistaken? Through the eyes of a group of people convinced they knew the date of the end of the world, this film explores how people believe, and how we turn beliefs into certainties and mistake them for the truth.

4:00–6:30 p.m.

Discussion: Hidden Figures

(127 min.) Directed by Theodore Melfi

The highest-grossing Best Picture nominee at the 89th Academy Awards, this heartwarming film celebrates the overlooked, crucial contributions of African American female mathematicians who worked at NASA during the space race. Based on the nonfiction book of the same name by Margot Lee Shetterly, the women who calculated flight trajectories and other missions are brought to light and life. Critically acclaimed actors add to the film's appeal.

[SUNDAY, AUGUST 6]

8:00–9:05 a.m.

Agents of Change

(65 min.) Directed by Abby Ginzberg and Frank Dawson

This is the untold story of racial conditions on college campuses that led to protests across the country, especially at San Francisco State University and Cornell University. The film echoes questions about inclusiveness, identity and racial stereotyping that are at the heart of today's Black Lives Movement.

9:10–10:05 a.m.

Profiled

(52 min.) Directed by Kathleen Foster

Profiled knits the stories of mothers of Black and Latino unarmed youth murdered by the NYPD into a powerful indictment of racial profiling and police brutality and places them within a historical context of the roots of racism in the United States. Moving interviews with victims' family members are juxtaposed with sharply etched analyses by evolutionary biologist Joseph L. Graves, Jr. (*The Race Myth*) and civil rights lawyer Chauniqua D. Young (Center for Constitutional Rights).

10:10–11:30 a.m.

Vegas Baby

(76 min.) Directed by Amanda Mitchell

Fertility issues can lead to a deep sense of uncertainty and loss for as many as one in six couples worldwide. In vitro fertilization (IVF) can be a gamble many are unable to pursue due to the high financial cost and the low likelihood of insurance reimbursement. This documentary follows three families as they pursue IVF in a competition hosted by a Las Vegas fertility clinic, resulting in an emotional rollercoaster of highs, lows and, just maybe, a baby.

11:35 a.m.–12:05 p.m.

Voices of Muslim Women From the U.S. South

(30 min.) Directed by Rachel Raimist

When one thinks of the American Deep South, veiled Muslim students strolling through the University of Alabama campus is the last thing that comes to mind. This documentary explores Muslim culture through the lens of five Muslim students at the University of Alabama. The film tackles how Muslim women carve a space for self-expression in the Deep South and how they negotiate their identities in a predominantly Christian society that often has unflattering views about Islam. Through interviews with students and faculty at the university, this film examines representations and issues of agency.

CELEBRATING OUR PAST AND ENGAGING OUR FUTURE

Division 52 – International Psychology

2017 is a banner year for Division 52 as we commemorate our 20th anniversary!

In addition to a series of dynamic symposia, poster sessions, and featured events, we will be celebrating our past, present, and future in Washington, DC.

Below are some highlights. Please see www.div52.org for the full schedule.

President's Address, Debut of Video/Strategic Plan, 20th Anniversary Celebration

Our Future Is Global: How Psychology and Psychologists Can Meet a World of Need
Friday August 4, 4–7 p.m., Marriott Marquis Congress and Capitol Rooms

Featured Symposia

Where in the World Is Psychology?
Why and How We Can Help Meet the UN Sustainable Development Goals
Saturday August 5, 9 a.m., Convention Center Room 140A

Women and Leadership in International Settings
Saturday August 5, 11 a.m., Convention Center Room 149B

Additional Special Events in Our Hospitality Suite Include:

Division 52's Past, Present, and Future

Evaluation of Community-Based Psychological First Aid Training of Trainers for Nepal

Successes and Challenges among International Psychologists

Challenges and Realities of Modern Day Refugees

A Day in the Life of a Psychologist for the Peace Corps

APA Division 52 2017 Ursula Gielen Global Psychology Book Award

Sponsored by **DIVISION 52**, APA's Division of International Psychology and JAMES MADISON UNIVERSITY.

International Psychology — Division 52 Of The

American Psychological Association

Celebrating 20 Years, 1997 — 2017

RENEW
YOUR MEMBERSHIP

Visit the APA Membership Pavilion (booth # 540) or APA Member Resource Center (in the registration area) to renew your membership for 2018 and receive a free gift.

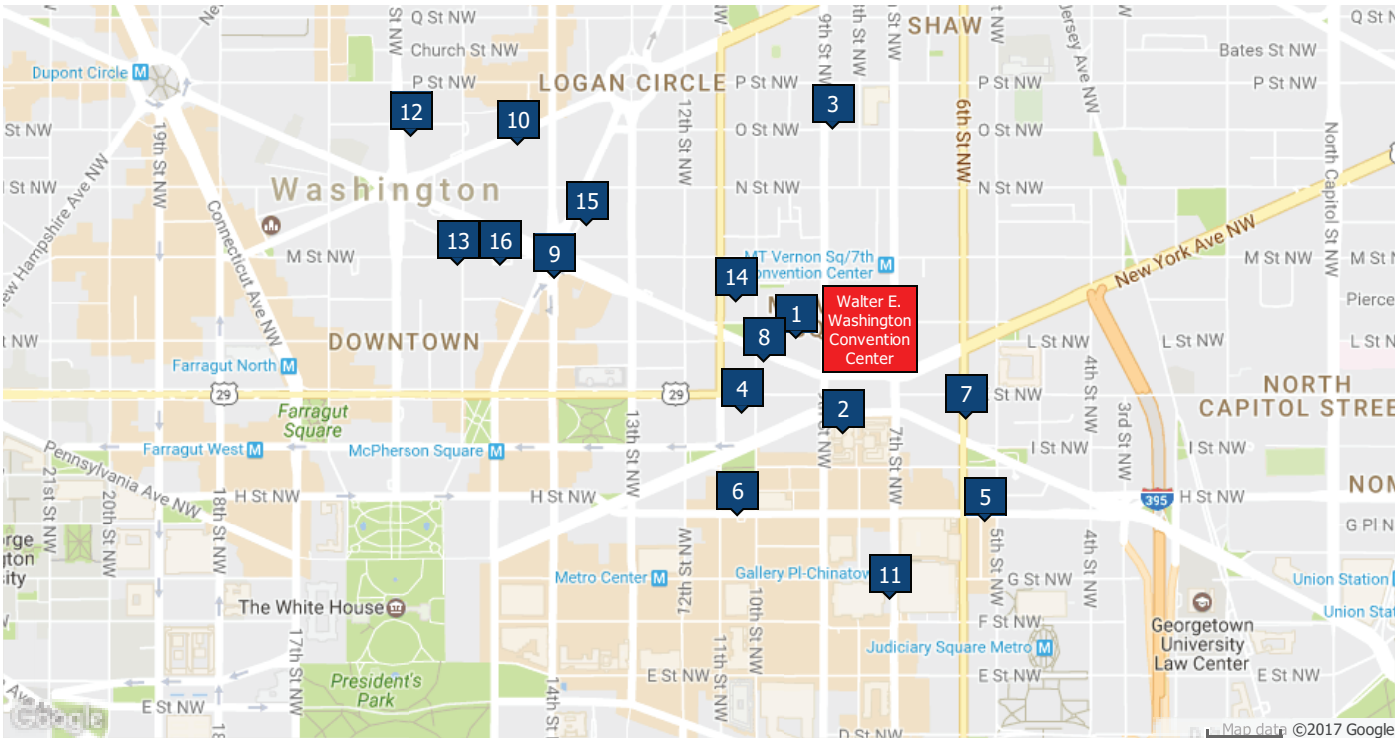
- Get your limited-edition APA 125th anniversary tumbler
- Ensure uninterrupted access to member benefits
- Guarantee access to exciting new benefits
- Eliminate renewal reminders

American Psychological Association

Washington, DC Hotels

AMERICAN PSYCHOLOGICAL ASSOCIATION

2017 APA Hotels



Map Points

1. Marriott Marquis Washington, DC
   901 Massachusetts Ave. NW
2. Renaissance Washington, DC Hotel
   999 9th St. NW
3. Cambria Suites Washington, DC / Convention Center
   899 O St. NW
4. Embassy Suites Washington, DC - Convention Center
   900 10th St. NW
5. Fairfield Inn & Suites by Marriott Washington, DC / Downtown
   500 H St. NW
6. Grand Hyatt Washington
   1000 H St. NW
7. Hampton Inn DC Convention Center
   901 6th St. NW
8. Henley Park Hotel
   926 Massachusetts Ave. NW
9. Kimpton Donovan Hotel
   1155 14th St. NW
10. Kimpton Mason & Rook Hotel
    1430 Rhode Island Ave. NW
11. Kimpton Hotel Monaco Washington DC
    700 F St. NW
12. Kimpton Rouge Hotel
    1315 16th St. NW
13. Loews Madison Hotel
    1177 15th St. NW
14. Morrison-Clark Inn
    1011 L St. NW
15. Washington Plaza Hotel
    10 Thomas Cir. NW
16. Westin Washington, DC City Center
    1400 M St. NW

APA Awards and Addresses

Fri/8-4

1:00–1:50

Convention Center - Street Level, Room 143A

2208 Invited Address: ***2017 APA Award for Distinguished Contributions to the International Advancement of Psychology***

Participant: Mary P. Koss, *PhD*, University of Arizona. Listening at the Intersections: Victim Voice in Research and Practice

Cochairs: Alette C. Coble-Temple, *PsyD*, John F. Kennedy University; and Jacquelyn W. White, *PhD*, University of North Carolina at Greensboro

Sponsor: APA

1:00–1:50

Convention Center - Street Level, Room 144B

2209 Invited Address: ***2017 APA Award for Distinguished Professional Contributions to Independent Practice***

Participant: Mary O'Leary Wiley, *PhD*, Independent Practice, Altoona, PA. The Complexities of the Therapeutic Alliance: Addressing Attachment, Rupture and Repair

Chair: Melba J.T. Vasquez, *PhD*, Independent Practice, Austin, TX

Sponsor: APA

1:00–1:50

Convention Center - Street Level, Room 154A

2210 Invited Address: ***2017 Distinguished Career Contributions to Education and Training in Psychology Award***

Participant: Nancy S. Elman, *PhD*, University of Pittsburgh. The Courage to Train Competent Psychologists

Chair: Peter L. Sheras, *PhD*, University of Virginia

Sponsor: APA

1:00–1:50

Convention Center - Street Level, Room 143C

2211 Invited Address: ***2017 Distinguished Contributions to Psychology in the Public Interest Award (Early)***

Participant: Kevin L. Nadal, *PhD*, City University of New York John Jay College of Criminal Justice. Getting in Formation: The Role of Psychology in Social Justice Movements in the 21st Century

Chair: E.J.R. David, *PhD*, University of Alaska Anchorage

Sponsor: APA

1:00–1:50

Convention Center - Street Level, Room 140B

2216 Invited Address: ***2017 Distinguished Scientific Contribution Award***

Participant: Mahzarin R. Banaji, *PhD*, Harvard University. Mind As Multiverse: The Ontology and Epistemology of Implicit Social Cognition

Chair: Anthony G. Greenwald, *PhD*, University of Washington

Sponsors: APA, 3, 9, 23, APA Board of Scientific Affairs, Psi Chi

2:00–2:50

Convention Center - Street Level, Room 156

2242 Invited Address: ***2017 Distinguished Contributions of Applications of Psychology to Education and Training Award***

Participant: James W. Lichtenberg, *PhD*, University of Kansas. Psychotherapy Competence, Excellence and Expertise

Chair: Peter L. Sheras, *PhD*, University of Virginia

Sponsor: APA

2:00–2:50

Convention Center - Street Level, Room 143C

2243 Invited Address: ***2017 Distinguished Contributions to Psychology in the Public Interest Award (Senior)***

Participant: Gail S. Goodman, *PhD*, University of California–Davis. Things I Never Told Anyone: Child Trauma and Law

Chair: Allison Redlich, *PhD*, George Mason University

Sponsor: APA

2:00–2:50

Convention Center - Street Level, Room 140B

2248 Invited Address: ***2017 Distinguished Scientific Contribution Award***

Participant: Anthony G. Greenwald, *PhD*, University of Washington. The Selling of Implicit Bias

Chair: Mahzarin R. Banaji, *PhD*, Harvard University

Sponsors: APA, 3, 9, 23, APA Board of Scientific Affairs

3:00–3:50

Convention Center - Street Level, Room 156

2268 Invited Address: ***2017 Distinguished Contributions to Research in Public Policy Award***

Participant: Saul Kassin, *PhD*, Williams College. False Confessions: How Can Psychology So Basic Be So Counterintuitive?

Chair: Gary L. Wells, *PhD*, Iowa State University

Sponsor: APA

Sat/8-5

2:00–2:50

Convention Center - Street Level, Room 144A
3301 Invited Address: ***2017 APA Award for Distinguished Professional Contributions to Applied Research***
Participant: Cameron J. Camp, *PhD*, Center for Applied Research in Dementia, Solon, OH. Psychosocial Treatments for Dementia: A Human Rights Issue
Chair: Margaret P. Norris, *PhD*, Independent Practice, Longmont, CO
Sponsor: APA

2:00–2:50

Convention Center - Street Level, Room 159
3302 Invited Address: ***2017 APA International Humanitarian Award***
Participant: Kathryn Norsworthy, *PhD*, Rollins College. Mindful Activism: Embracing The Complexities of International Border Crossings
Chair: Lawrence H. Gerstein, *PhD*, Ball State University
Sponsor: APA

2:00–2:50

Convention Center - Street Level, Room 143B
3307 Invited Address: ***2017 Distinguished Scientific Contribution Award***
Participant: Robert J. Plomin, *PhD*, Kings College London, England, United Kingdom. DNA Matters: The Essence of Human Individuality
Chair: Kathryn P. Harden, *PhD*, University of Texas at Austin
Sponsors: APA, 3, 15, APA Board of Scientific Affairs, APA Committee on Early Career Psychologists

3:00–3:50

Convention Center - Street Level, Room 144B
3326 Invited Address: ***2017 APA/APAGS Award for Distinguished Graduate Student in Professional Psychology***
Participant: Octavio A. Santos, University of Wisconsin–Milwaukee. Mi Aventura En Búsqueda de La Diversidad y Enriquecimiento Cultural: A Graduate Student's Journey, Challenges and Achievements
Chair: Karen S. Postal, *PhD*, Harvard Medical School
Sponsor: APA

3:00–3:50

Convention Center - Street Level, Room 143C
3331 Invited Address: ***2017 Distinguished Scientific Award for the Applications of Psychology***
Participant: Jacquelynne Sue Eccles, *PhD*, University of California–Irvine. Social Contexts, Human Development and Developmentally Optimal Person Environment Fit
Chair: Kai S Cortina, *PhD*, University of Michigan–Ann Arbor
Sponsors: APA, 7, 15, 16, 34, 35, 47, APA Board of Scientific Affairs, APAGS, Psi Chi

4:00–4:50

Convention Center - Street Level, Room 143C
3348 Invited Address: ***2017 APA Award for Distinguished Professional Contributions to Institutional Practice***
Participant: Linda R. Mona, *PhD*, VA Long Beach, CA. Culturally Competent Sexual Health Care: The Untold Story of VA Patient-Centered Care
Chair: Maggie L. Syme, *PhD, MPH*, Kansas State University
Sponsor: APA

4:00–4:50

Convention Center - Street Level, Room 144A
3352 Invited Address: ***2017 Distinguished Scientific Contribution Award***
Participant: Gordon D. Logan, *PhD*, Vanderbilt University. Taking Control of Cognition
Chair: Jeffrey Schall, *PhD*, Vanderbilt University
Sponsors: APA, 3, 40, APA Board of Scientific Affairs, APAGS

Social Hours

Thu/8-3

2:00–3:50

Marriott Marquis Washington, DC Hotel - Meeting Level 2, Marquis Salon 1
1299 Social Hour
Division: 2

3:00–3:50

Marriott Marquis Washington, DC Hotel - Meeting Level 2, Marquis Salons 12 and 13
1349 Social Hour: ***Reception for International Visitors***
Sponsors: APA Committee on International Relations in Psychology, 52, APA Office of International Affairs

4:00–4:50

Marriott Marquis Washington, DC Hotel - Meeting Level 3, Chinatown Room
1360 Social Hour: ***Welcome First-Time Attendees***
Sponsor: APA Board of Convention Affairs

4:00–5:50

Marriott Marquis Washington, DC Hotel - Meeting Level 2, Marquis Salons 7 and 8
1362 Social Hour
Division: 15

4:00–5:50

Marriott Marquis Washington, DC Hotel - Meeting Level 2, Marquis Salon 2
1363 Social Hour
Division: 19

4:00–5:50

Marriott Marquis Washington, DC Hotel - Meeting Level 2, Marquis Salon 17
1364 Social Hour: ***Walk-a-Mile Experience Debrief***
Division: 37

5:00–5:50

Marriott Marquis Washington, DC Hotel - Meeting Level 2, Marquis Salon 5
1366 Social Hour: ***CCPTP/Student Posters***
Division: 17

5:00–5:50

Marriott Marquis Washington, DC Hotel - Meeting Level 2, Marquis Salon 3
1370 Social Hour
Division: 44

5:00–6:50

Marriott Marquis Washington, DC Hotel - Meeting Level 2, Marquis Salon 4
1372 Social Hour: ***Cognitive Science Happy Hour***
Division: 3

5:00–6:50

Marriott Marquis Washington, DC Hotel - Meeting Level 4, Liberty Salon P
1374 Social Hour: ***Joint Social Hour***
Divisions: 24, 26

5:00–6:50

Marriott Marquis Washington, DC Hotel - Meeting Level 4, Monument Room
1376 Social Hour: ***Early Career Neuropsychologist Committee Social Hour***
Divisions: 40, Association of Neuropsychology Students and Trainees

5:00–6:50

Marriott Marquis Washington, DC Hotel - Meeting Level 2, Marquis Salons 9 and 10
1377 Social Hour: ***Board Certification for Practitioners and ECPs***
Divisions: 42, 12, 38, 40, APA Board of Professional Affairs, APA Committee on Early Career Psychologists, APAGS

5:00–6:50

Marriott Marquis Washington, DC Hotel - Meeting Level 3, Judiciary Square Room
1378 Social Hour
Division: 45

5:00–6:50

Marriott Marquis Washington, DC Hotel - Meeting Level 4, Capitol Room
1379 Social Hour: ***Links and Shoulders—Speed Mentoring Program***
Division: 45

6:00–6:50

Marriott Marquis Washington, DC Hotel - Meeting Level 2, Marquis Salon 12
1381 Social Hour for Early Career Psychologists
Divisions: 51, 17, 35, 44

6:00–7:50

Marriott Marquis Washington, DC Hotel - Meeting Level 4, Treasury Room
1382 Social Hour
Division: 34

6:00–7:50

Marriott Marquis Washington, DC Hotel - Meeting Level 4, Liberty Salon O
1383 Social Hour
Division: 41

6:00–7:50

Marriott Marquis Washington, DC Hotel - Meeting Level 3, Union Station Room
1384 Social Hour: ***CEMA/CEMRRAT2TF Social Hour***
Sponsor: APA Committee on Ethnic Minority Affairs

7:00–8:50

Marriott Marquis Washington, DC Hotel - Meeting Level 4, Archives Room
1385 Social Hour and Awards Ceremony
Divisions: 22, APA Committee on Disability Issues in Psychology

Fri/8-4

12:00–1:50

Marriott Marquis Washington, DC Hotel - Meeting Level 4, Supreme Court Room
2204 Social Hour: ***ECP Mentoring Hour and Cross-Divisional ECP Social Hour***
Divisions: 33, 16, 25, 53

4:00–5:50

Marriott Marquis Washington, DC Hotel - Meeting Level 4, Liberty Salons I and J
2318 Social Hour
Division: 19

4:00–5:50

Marriott Marquis Washington, DC Hotel - Meeting Level 2, Marquis Salon 5
2319 Social Hour: ***Early Career Investigator Poster Session and Social Hour***
Divisions: 28, 50, 25, APAGS

4:00–5:50

Marriott Marquis Washington, DC Hotel - Meeting Level 4, Monument Room
2326 Social Hour
Division: 54

5:00–5:50

Marriott Marquis Washington, DC Hotel - Meeting Level 3, Union Station Room
2339 Social Hour: ***Early Career/Student Social and Speed Mentoring Event***
Divisions: 12, 42

5:00–5:50

Marriott Marquis Washington, DC Hotel - Meeting Level 2, Marquis Salon 2
2356 Social Hour: ***Student Speed Mentoring Social Hour***
Divisions: 47, APAGS

5:00–6:50

Marriott Marquis Washington, DC Hotel - Meeting Level 4, Liberty Salons O and P
2359 Social Hour
Division: 33

5:00–6:50

Marriott Marquis Washington, DC Hotel - Meeting Level 2, Marquis Salon 3
2360 Social Hour
Division: 46

5:00–6:50

Marriott Marquis Washington, DC Hotel - Meeting Level 4, Capitol Room
2361 Social Hour: ***Celebrating Our Past and Engaging Our Future***
Division: 52

6:00–6:50

Marriott Marquis Washington, DC Hotel - Meeting Level 2, Marquis Salon 4
2362 Social Hour
Division: 29

6:00–6:50

Marriott Marquis Washington, DC Hotel - Meeting Level 2, Marquis Salon 14
2363 Social Hour: ***Meet and Greet Health Psychology Training Directors***
Division: 38

6:00–7:50

Marriott Marquis Washington, DC Hotel - Meeting Level 4, Liberty Salon L
2365 Social Hour and Awards Ceremony
Divisions: 12, 42

6:00–7:50

Marriott Marquis Washington, DC Hotel - Meeting Level 3, Capitol Hill Room
2366 Social Hour
Division: 13

6:00–7:50

Marriott Marquis Washington, DC Hotel - Meeting Level 2, Marquis Salon 1
2367 Social Hour and Awards Ceremony
Division: 20

6:00–7:50

Marriott Marquis Washington, DC Hotel - Meeting Level 4, Treasury Room
2368 Social Hour
Division: 34

6:00–7:50

Marriott Marquis Washington, DC Hotel - Meeting Level 4, Supreme Court Room
2369 Social Hour: ***Welcome Reception***
Division: 39

6:00–7:50

Marriott Marquis Washington, DC Hotel - Meeting Level 3, Mount Vernon Square Room
2370 Social Hour: ***Reception in Honor of Distinguished Career Award Winner, Richard R. Abidin***
Division: 53

6:00–7:50

Marriott Marquis Washington, DC Hotel - Meeting Level 4, Mint Room
2372 Social Hour
Division: 56

6:00–7:50

Marriott Marquis Washington, DC Hotel - Meeting Level 3, LeDroit Park and Shaw Rooms
2373 Social Hour: ***Early Career Psychologists Happy Hour***
Sponsor: APA Committee on Early Career Psychologists

6:00–7:50

Marriott Marquis Washington, DC Hotel - Meeting Level 2, Marquis Salons 9 and 10
2374 Social Hour: ***MFP Achievement Awards, Poster Session, and Social Hour***
Sponsor: APA Minority Fellowship Program

7:00–7:50

Marriott Marquis Washington, DC Hotel - Meeting Level 4, Liberty Salon K
2376 Social Hour
Division: 31

Social Hours

7:00–8:50

Marriott Marquis Washington, DC Hotel - Meeting Level 2, Marquis Salons 7 and 8
2377 Social Hour
Division: 40

Sat/8-5

8:00–9:50

Marriott Marquis Washington, DC Hotel - Meeting Level 4, Treasury Room
3027 Social Hour: ***APA/ATP Assessment Breakfast***
Divisions: 5, 12, 40, 53

2:00–2:50

Marriott Marquis Washington, DC Hotel - Meeting Level 4, Liberty Salons I and J
3297 Social Hour: ***Speed Mentoring***
Division: 43

2:00–2:50

Convention Center - Street Level, East Salon C
3315 Social Hour: ***Meet and Greet With Internship Training Directors***
Sponsors: APAGS, 12, 15, 16, 28, 31, 33, 37, 40, 41, 51, Psi Chi

4:00–4:50

Marriott Marquis Washington, DC Hotel - Meeting Level 4, Archives Room
3344 Social Hour and Awards
Division: 38

4:00–5:50

Marriott Marquis Washington, DC Hotel - Meeting Level 2, Marquis Salons 12 and 13
3357 Social Hour
Division: 16

4:00–5:50

Marriott Marquis Washington, DC Hotel - Meeting Level 2, Marquis Salon 5
3358 Social Hour
Division: 17

5:00–5:50

Marriott Marquis Washington, DC Hotel - Meeting Level 4, Liberty Salons O and P
3361 Social Hour
Division: 44

5:00–5:50

Marriott Marquis Washington, DC Hotel - Meeting Level 4, Capitol Room
3362 Social Hour
Division: 51

5:00–6:50

Marriott Marquis Washington, DC Hotel - Meeting Level 3, Union Station Room
3365 Social Hour: ***Foundational Divisions Coalition***
Divisions: 1, 24, 26, 39

5:00–6:50

Marriott Marquis Washington, DC Hotel - Meeting Level 2, Marquis Salons 3 and 4
3366 Social Hour
Division: 18

5:00–6:50

Marriott Marquis Washington, DC Hotel - Meeting Level 2, Marquis Salons 1 and 2
3367 Social Hour
Division: 35

5:00–6:50

Marriott Marquis Washington, DC Hotel - Meeting Level 2, Marquis Salon 7
3368 Social Hour and Awards
Division: 42

5:00–6:50

Marriott Marquis Washington, DC Hotel - Meeting Level 4, Liberty Salons I and J
3369 Social Hour
Division: 43

6:00–7:50

Marriott Marquis Washington, DC Hotel - Meeting Level 4, Liberty Salons L and M
3370 Social Hour
Division: 15

6:00–7:50

Marriott Marquis Washington, DC Hotel - Meeting Level 2, Marquis Salon 8
3371 Social Hour: ***Reception With the Masters***
Division: 29

9:00–11:50

Marriott Marquis Washington, DC Hotel - Meeting Level 2, Marquis Salons 9 and 10
3372 Social Hour: ***Divisions 45/35 Dance***
Divisions: 45, 35

ELEVATE YOUR CAREER. IMPACT YOUR COMMUNITY.

California Lutheran University's Graduate School of Psychology helps students turn their passion for psychology into action to make a meaningful impact on the community. Through rigorous academics, research and clinical experiences enhanced by one-on-one mentorship, we help each student develop their professional identity and pursue their purpose.

- MS in Counseling Psychology (MFT)
  Training in Marital and Family Therapy
- MS in Clinical Psychology
  Doctoral preparation program
- PsyD in Clinical Psychology (APA-accredited)
  Integrating Practice and Research

Learn more at
CalLutheran.edu/gsop

Graduate School of Psychology
California Lutheran University

Visit the APA Membership Pavilion, Booth #540

PROFESSIONAL HEADSHOT

[$200 Value]

Free professional headshot for APA Members—simply provide a written or video testimonial. A make-up artist will also be available at no cost.

Therasoft

A special thanks to the 2017 Sponsor of the APA Member Professional Head Shots

American Psychological Association

JACR

JOURNAL OF THE ASSOCIATION FOR CONSUMER RESEARCH

EDITOR IN CHIEF: JOEL HUBER

The *Journal of the Association for Consumer Research* is a new journal which publishes quarterly thematic issues exploring unique topics in consumer behavior. Every issue is directed by a different team of expert editors poised to assemble outstanding articles around each theme. Association for Consumer Research members receive a print, electronic, and e-Book subscription to *JACR* as a benefit of membership.

Visit www.journals.uchicago.edu/jacr to view guest editors, to order issues, or to learn more about current calls for papers.

ONLY ~~$25~~ $20/ISSUE WITH PROMO CODE JACR20

NOW AVAILABLE

The Behavioral Science of Eating *(Volume 1, Number 1)*

Consumer Ownership and Sharing *(Volume 1, Number 2)*

Consumer Response to Regulation *(Volume 1, Number 3)*

The Science of Hedonistic Consumption *(Volume 1, Number 4)*

Resource Valuation *(Volume 2, Number 1)*

The Consumer in a Connected World *(Volume 2, Number 2)*

The Habit-Driven Consumer *(Volume 2, Number 3)*

ISSUES IN PRESS

Embodied Cognition, Sensory Marketing, and the Conceptualization of Consumers' Judgment and Decision Processes *(Volume 2, Number 4)*

Risky Consumption *(Volume 3, Number 1)*

Brand Relationships, Emotions, and the Self *(Volume 3, Number 2)*

CALLS FOR PAPERS

Consumer Response to the Evolving Retailing Landscape *(Volume 3, Number 3)*
SUBMISSIONS DUE 9/1/17

The Science of Extraordinary Beliefs *(Volume 3, Number 4)*
SUBMISSIONS DUE 11/1/17

Goals and Motivation *(Volume 4, Number 1)*
SUBMISSIONS DUE 1/15/18

Consumer Emotions in the Marketplace *(Volume 4, Number 2)*
SUBMISSIONS DUE 4/1/18

THE UNIVERSITY OF CHICAGO PRESS JOURNALS

Order at journals.uchicago.edu/jacr, or by calling (877) 705-1878 (US & Canada) or (773) 753-3347 (intl). Taxes & shipping may apply.

ECP HOSPITALITY SUITE

THURSDAY–SUNDAY, AUGUST 3–6

Light meals served for select programs

Join the Committee on Early Career Psychologists for expert talks, networking with thought leaders, professional development programs and relevant content for early careers psychologists.

Located in an adjacent hotel. Look for signage for location details.

COFFEE & PASTRY HOUR

SATURDAY, AUGUST 5, 10:00–10:50 AM

Mingle with friends and meet members of the Committee on Early Career Psychologists over a cup of coffee and pastries by the ECP booth.

Co-sponsored by the Association of State and Provincial Psychology Boards (ASPPB)

FREE RESOURCES

Come to the ECP booth outside the poster hall to pick up giveaways, financial and career planning resources and a copy of the guide, *Convention Highlights for Early Career Psychologists*.

#EARLY CAREER POWER

CONVENTION HIGHLIGHTS FOR PEOPLE WITHIN 10 YEARS OF THEIR DOCTORATES

HAPPY HOUR

FRIDAY, AUGUST 4, 6:00–7:50 PM

FREE FOOD AND DRINKS!

For Early Career Psychologists

Co-sponsored by the Committee on Early Career Psychologists and The Trust

Mariott Marquis Hotel, LeDroit Park & Shaw Rooms

APA KIDS' PLACE

THURSDAY–SATURDAY, AUGUST 3–5

A family-friendly environment with a play area for children of all ages (featuring storytelling, movie time, arts and crafts, and video games) along with comfortable seating for parents and a separate nursing space. Drop by for a schedule of LIVE entertainment offered daily. Children must be accompanied at all times.

Located in the Exhibit Hall of the Convention Center, Aisle 100

AMERICAN PSYCHOLOGICAL ASSOCIATION

Video On-Demand Recordings

Fast! Instant! Simple! High Quality!
Can be completed anytime, anywhere!

Select and watch/listen* to video content of your interest at any time that fits your schedule.

New releases in our growing catalog of video on-demand programs include:

CE CREDITS: 3

CLINICIAN'S CORNER PROGRAMS

- Affirmative Counseling and Psychological Practice With Gender-Diverse Clients*
- Concepts in the Treatment of the Chronic Pain Triad: Pain, Insomnia and Emotional Distress*
- Fundamental Principles and Emerging Issues in Ethics: Part I*
- Mindfulness-Based Interventions in the Treatment of Substance Use Disorders*
- Power Dynamics in Intimate and Sexual Relationships*
- Technology-Based Behavioral Addictions: The Good, the Bad, and the Ugly*
- Forgiveness in Psychotherapy: Emerging Research and Clinical Applications
- Advancing Skills in Motivational Interviewing: Cultivating Change Talk

*Programs include closed captioning

CC

Visit **http://apa.bizvision.com** for a complete listing of all video on-demand programs.

And for more CE opportunities, visit: **www.apa.org/ed/ce**.

Continuing education from *your* Association

APA 125

CONTINUING EDUCATION IN PSYCHOLOGY

KNOWLEDGE IS FREE—PAY ONE FEE FOR CE!

Unlimited CE Credit for CE Sessions

ATTEND AND CLAIM CE CREDIT ON-SITE

(Thursday, August 3, 8:00 a.m. – Sunday, August 6, 12:00 p.m.)

There is no additional fee to attend CE sessions. There is a one-time processing fee for claiming unlimited CE credit for CE sessions. Full attendance at each CE session is required to receive CE credit. No partial credit is awarded.

Arrive early.
Space is limited!

Use your badge to automatically scan yourself in and out of each CE session you attend with **RFID** technology.*
(This is required to earn CE credit.)

New! Use your **cell phone** or **tablet** to claim CE credit.
(Go to http://ceu.experientevent.com/APA171)
OR
Visit the self-service **kiosk** in the main APA registration area.

Need help? Our staff is available at the Continuing Education booth to assist with any session attendance discrepancies when claiming CE credits using cell phones/tablets. This booth is located in the APA registration area in the Walter E. Washington Convention Center.

Click on the "Pay For Unlimited Credits" button.
(Paid in advance? Skip to next step.)
On-site (8/2–8/6)
Members: $125
Nonmembers: $180

Review sessions attended and click on **Take Eval** for each session for which you're claiming credit.

Email your documentation of CE credit.

AFTER CONVENTION

Beginning August 9, claim your CE credit at www.apa.org/ed/ce
Deadline to claim CE credits: October 9, 2017

*The APA Office of Continuing Education in Psychology uses the Radio Frequency Identification (RFID) tags to track individuals while attending CE sessions. The RFID tag is a small micro-chip embedded in your name badge. These RFID tags are passive tags and can only function when within 8 feet of the electronic sensor (the reader). Rooms where CE sessions are held are wired to capture in/out times of individuals wanting to claim CE credits. The information captured is not used for any other purpose.

APA Continuing Education Workshops

The APA Office of Continuing Education in Psychology (CEP) and the APA Continuing Education Committee (CEC) are pleased to present 83 continuing education (CE) workshops (half-day and full-day) to be held during the 2017 APA Annual Convention.

All CE workshops have been reviewed and approved by the APA CEC to offer CE credits for psychologists. The APA CEC maintains responsibility for the content of the programs.

For information about workshops (titles, leaders, dates/times, fees), look for the session and workshop number in this Program. For complete descriptions of all CE workshops (including Preconvention Workshops) and to enroll, visit the APA Convention website (*www.apa.org/convention/ce*) or contact the CEP Office at 1-800-374-2721, ext. 5991, option 3.

All CE Workshops have limited space. Enrollments are accepted on a first-come, first-served basis. Early enrollment is strongly encouraged!

• Online enrollment is now open through August 2. Online enrollees will receive immediate confirmation of enrollment.

• On-site workshop enrollment begins Wednesday, August 2 from 3:00–8:00 p.m. at the Walter E. Washington Convention Center, 801 Mt. Vernon Pl., NW.

• On-site workshop enrollment continues at the Renaissance Washington, DC Downtown Hotel, 999 Ninth Street, NW.

Thursday, August 3–Saturday, August 5: 7:00 a.m.–4:00 p.m.
Sunday, August 6: 7:00–8:30 a.m.

You may contact the CEP Enrollment Desk at the Renaissance Washington, DC Downtown Hotel Thursday–Sunday. The phone number will be published in the *Program Supplement* booklet (distributed on-site to registrants).

Wednesday, August 2

001: Behavioral Emergencies: Acquiring Skill in Evaluation and Management (0001)

002: Dual Diagnosis: Evidence-Based Treatment for Co-Occurring Substance Use and Mood/Anxiety Disorders (0002)

003: Exposure-Based Cognitive Therapy: Application of Principles of Exposure to Depression (0003)

004: Assessment of Capacity in Older Adults (0004)

005: Ethics and Law for the Practicing Psychologist (0005)

006: APA's Clinical Practice Guideline for PTSD: Overview of Recommended Evidence-Based Treatments (0006)

007: The Psychologically Healthy Workplace: Promoting Employee Well-Being and Organizational Performance (0007)

Thursday, August 3

101: Best Practices for Integration of Mobile Health in Clinical Care (1038)

102: Ethical and Multicultural Perspectives on Self-Care and Colleague Care: An Experiential Workshop (1039)

103: Ethical Dilemmas in Pediatric Transgender Health Care (1040)

104: Evidence-Based Treatment of Borderline Personality Disorder: Clinical and Ethical Considerations (1041)

105: Social Competition Theories and Understanding the Psychological Impact of Poverty (1042)

106: The Five Dimensions of Executive Functioning: From Assessment to Intervention to Life Success (1043)

107: Addressing Sexuality Concerns Within PTSD EBPs Among Sexual Trauma Survivors (1044)

108: Attachment-Based Family Therapy Introductory Workshop (1045)

109: Clinical Competencies for Spiritually Integrated Practice (1046)

110: Designing and Conducting Qualitative Research Studies With Methodological Integrity (1047)

111: DIR/Floor Time: A Developmental/Relational Best Practice Model for ASD and Sensory Processing Disorder (1048)

112: Indirect Bullying and a Relational and Social Aggression Curriculum for Adolescent Girls (1049)

113: Providing Psychological Consultation on Homicides: An Application of Investigative Psychology (1050)

114: Criminal Law and Mental Illness: The Rising Significance of Neuroscience in the Courts (1070)

115: Evaluations for High-Stakes Test Accommodation Requests: Legal, Ethical and Practical Considerations (1271)

116: How to Talk About Racial Issues With African American Teens and Their Families: A Therapist's Guide (1272)

117: Integrating Screening, Brief Intervention and Referral to Treatment (SBIRT) in Diverse Health Care Settings (1273)

118: Self-Assessment and Lifelong Learning as a Clinical Supervisor: An Experiential Workshop (1274)

119: The Ethics Code Through a Cultural Lens (1275)

Friday, August 4

120: Acceptance-Based Approaches for Obesity and Weight-Related Distress (2050)

121: Between Temperament and Mental Disorders: Assessing the Continuum (2051)

122: Dad 2.0: The New Psychology of Fatherhood (2052)

APA Continuing Education Workshops

123: For Good Measure: Hands-On Experience Putting Measurement-Based Care Into Clinical Practice (2053)

124: Integrating Technology Into Your Clinical Practice (2054)

125: Navigating Countertransference and Ethical Issues in Working With Suicidal Older Adults (2055)

126: Responding to Common Ethical Issues in Small Communities and Rural Areas (2056)

127: Building a Successful, Ethically Responsible Independent Practice (2057)

128: Clinical Supervision: Ethics and Skills for Enhanced Competence in Multicultural Practice (2058)

129: DSM-5 Bipolar Disorders in Youth and Emerging Adulthood: Evidence-Based Assessment and Treatment (2059)

130: Ethics and Test Interpretation: Measurement Matters (2060)

131: Evidence-Based Assessment of Learning Disabilities and ADHD in Older Adolescents and Adults (2061)

132: Psychological Assessment Report Writing: Producing Meaningful Reports (2062)

133: The Psychology of School Shooters and the Prevention of Rampage Attacks (2063)

134: Treating Selective Mutism and Social Anxiety Disorder in Children (2064)

135: Cognitive Behavioral Therapy for Personality Disorders (2229)

136: Cognitive Behavioral Therapy for Substance Use Disorders and Addictions: An Experiential Workshop (2230)

137: Developing Competency in Remedial Supervision: Practical Strategies and Ethical Dimensions (2231)

138: Engaging Latinx Clients Through Culturally Responsive Models and Practices (2232)

139: Evaluating and Improving Costs, Cost-Effectiveness and Cost-Benefit of Psychological Interventions (2233)

140: Introducing the Vineland-3: The New Revision of the Vineland Adaptive Behavior Scales (2234)

141: Psychotherapy With Male Clients: Experts Demonstrate Their Work (2235)

DWS 001: Understanding Everyday Ethical Blind Spots (2375)

Saturday, August 5

142: Competency to Stand Trial: Get to Know What You Don't Know About These Key Evaluations (3045)

143: Couple Therapy: A Hope-Focused Couple Approach (3046)

144: Evaluation and Management of Attention-Deficit/Hyperactivity Disorder in Adults (3047)

145: Group Delivery of Exposure, Cognitive and Behavioral PTSD Interventions in a 16-Week Protocol (3048)

146: The NIH Toolbox: State-of-the-Art Outcome Measures for Clinical Practice and Research (3049)

147: Transforming Health Care Through Person-Centered Care and Interprofessional Collaboration (3050)

148: End the Insomnia Struggle: An Individualized Approach to Treating Insomnia Using CBT-I and ACT (3051)

149: Improving Executive Function Following Brain Injury (3052)

150: Motivational Interviewing Groups (3053)

151: Parent Training for Disruptive Behaviors in Children With Autism Spectrum Disorders (3054)

152: Suicide Therapies That Work (3055)

153: Technology Best Practices: Legal and Ethical Applications of Telepsychology, Social Media and Apps (3056)

154: Threat Management, Stalking and Targeted Violence: Ethics and Science (3057)

155: Understanding, Assessing and Treating Dysfunctional Anger (3058)

156: What Every Psychologist Needs to Know About Effects of Media on Children and Adolescents (3059)

157: A Pragmatic Blueprint for Psychologists and Neuropsychologists Working in Integrated Care Teams (3286)

158: Advances in Neurofeedback and Neurotherapy to Address Treatment-Resistant Psychiatric Conditions (3287)

159: Best Clinical Practices for Anxiety Disorders in Older Adults (3288)

160: Recent Advances in Cognitive Behavioral Therapy for OCD (3289)

161: Treating Functional Impairments in Children With ADHD: Organization, Time Management and Planning (3290)

162: Understanding and Working With People From Arab and Middle Eastern Backgrounds (3291)

Sunday, August 6

163: Courageous Conversations: Initiating Discussions on Death and Dying in Pediatric Palliative Care (4029)

164: Designing Interprofessional Curricula for Graduate Students (4030)

165: Psychological Treatments for Headache Disorders (4031)

166: Spiritual Practices in Psychotherapy: Thirteen Tools for Enhancing Psychological Health (4032)

APA Continuing Education Workshops

167: Sustaining Practice: Balint Groups for Practitioner Self-Care, Professional Development and Training (4033)

168: Transference-Focused Psychotherapy for Personality Disorders (4034)

169: ADA and APA's Diabetes Education Program for Mental Health Providers (4035)

170: Advances in Primary Care Behavioral Health: Data to Guide Us and Competencies to Ground Us (4036)

171: Assessment Skills Consulting Psychologists Use to Help Select and Develop Individuals and Teams (4037)

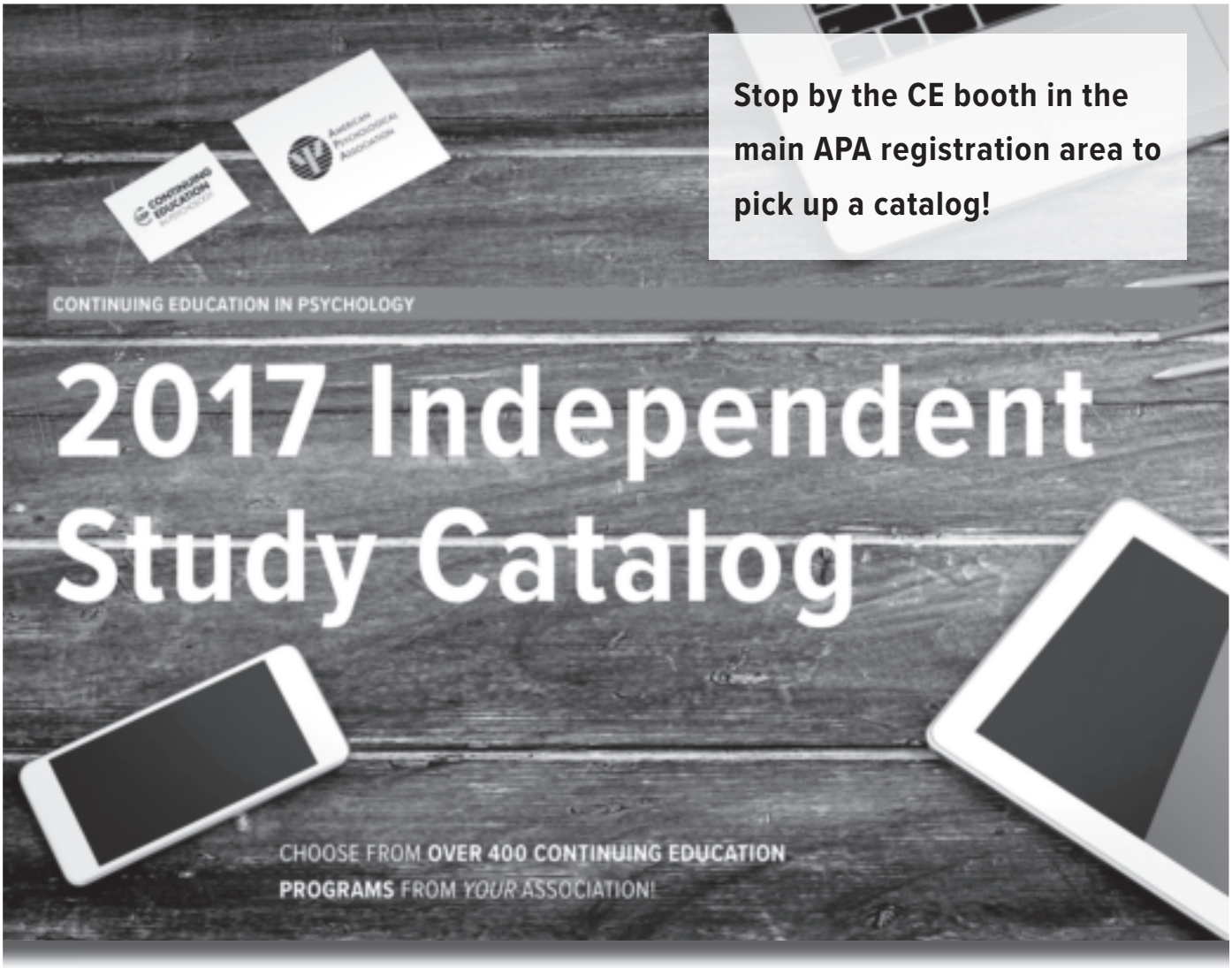
172: Contemporary Problem-Solving Therapy: Enhancing Resilience to Reduce Suicidality (4038)

173: Evidence-Based Applied Sport Psychology (4039)

174: Intro to Behavioral Couples Therapy for Substance Use Disorders: Application for the Real World (4040)

175: Parent–Teen Therapy for Executive Function Deficits and ADHD: Building Skills and Motivation (4041)

176: Treating Children With Mood and Comorbid Disorders (4042)



Featuring new releases from:

Article-Based Programs

- APA *Monitor*'s CE Corner
- *The Counseling Psychologist*

Book-Based Programs

Video On-Demand Programs

- Clinician's Corner
- Professional Development
- APA Convention Workshop Programs

View a digital version of the catalog:
www.apa.org/ed/ce

Or

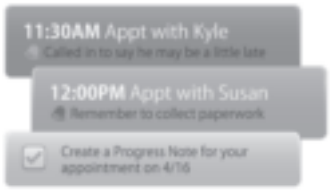
Call to request a catalog:
800-374-2721, ext. 5991 (option 3)

APA 125 AMERICAN PSYCHOLOGICAL ASSOCIATION

CEP CONTINUING EDUCATION IN PSYCHOLOGY AMERICAN PSYCHOLOGICAL ASSOCIATION

TherapyNotes™

Online Practice Management for Behavioral Health



Scheduling & To-Do Lists

Optimize how you manage appointments, notes, and billing. Your To-Do list automatically keeps track of notes you need to write, pending billing actions, and much more. Sync your calendar to your phone to view your schedule on the go.

Robust Notes & EMR

Document your clients' growth with powerful form-based notes, each uniquely designed for behavioral health. Go paperless by uploading your patient files into TherapyNotes. All of your data is secure and encrypted.

Easy Electronic Billing

Streamline your billing with integrated electronic insurance claims, ERA payment posting, credit card processing, and more. Submit insurance claims with a single click. Easily generate statements, superbills, revenue reports, and more.

PLUS your own custom client portal, automated appointment reminders, unlimited support, and more!

Cloud-Based SOFTWARE

Mac Windows iPad

Special Offer!

Just for 2017 APA Convention Attendees!

Offer expires 2/1/18

Sign Up and Receive Your First

2 Months FREE!

Use Promo Code: **APACONV17**

View Features and Sign Up Today at

www.TherapyNotes.com

Evaluate **Attention Disorders** and **Neurological Functioning** Across the Lifespan.

MHS® ASSESSMENTS

CONNERS K-CPT 2™

Conners Kiddie Continuous Performance Test 2nd Edition™

For Ages 4 to 7

7.5 minutes to complete and uses pictures of **objects familiar** to young children.

MHS.com/KCPT2

CONNERS CPT 3™

Conners Continuous Performance Test 3rd Edition™

For Ages 8+

A task-oriented computerized assessment of **attention-related problems.**

MHS.com/CPT3

CONNERS CATA®

Conners Continuous Auditory Test of Attention®

For Ages 8+

Assesses **auditory processing** and **attention-related problems.**

MHS.com/CATA

Now available! Develop a comprehensive evaluation using the gold standard in CPT assessment with the Conners CPT 3™, an auditory test of attention with the Conners CATA®, and the Conners K-CPT 2™ now with an expanded age range.

- **Easy interpretation with new reports offering clear visuals & summaries.**
- **Trusted results with the most representative CPT normative samples collected.**
- **New scores were developed to help pinpoint the exact nature of the child or adult's attention problems.**

Bundle All 3 CONNERS CPT 3/ CATA/ K-CPT 2 to SAVE!

Earn CE/CPD Credits with the Conners CPT 3/CATA/K-CPT 2.

It is easy to earn CE/CPD credits quickly and online. Just study the manual or watch the online workshop, pass the online questionnaire, and a certificate is created for you!

Learn more at MHS.com/Learn

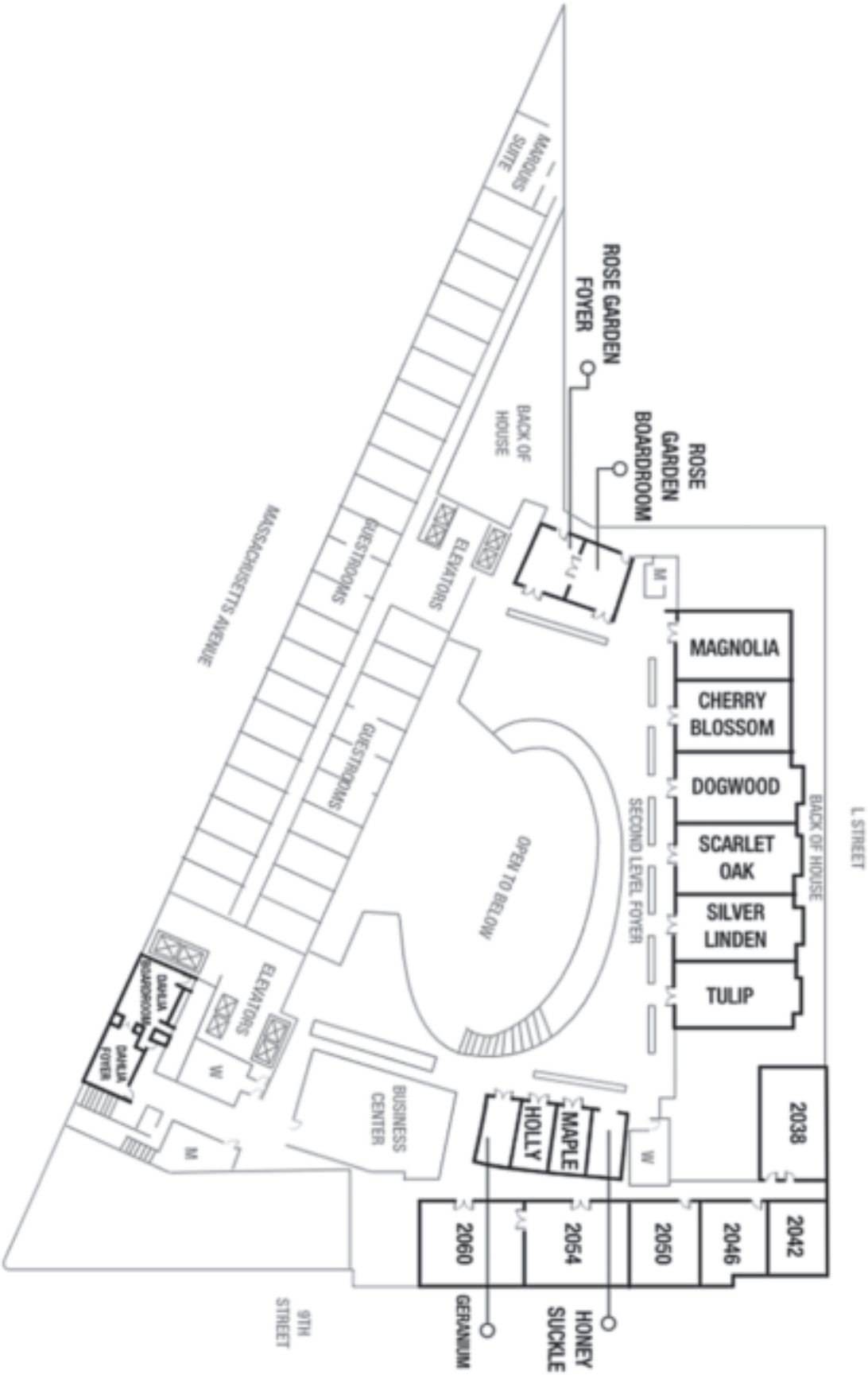
MHS® ASSESSMENTS

Multi-Health Systems Inc.
USA Tel: 1.800.456.3003 / CAN Tel: 1.800.268.6011
mhs.com • customerservice@mhs.com

Stop by **MHS Booth #440** to Receive a **10% Discount & FREE Shipping**

Marriott Marquis Washington, DC Hotel

Second Floor

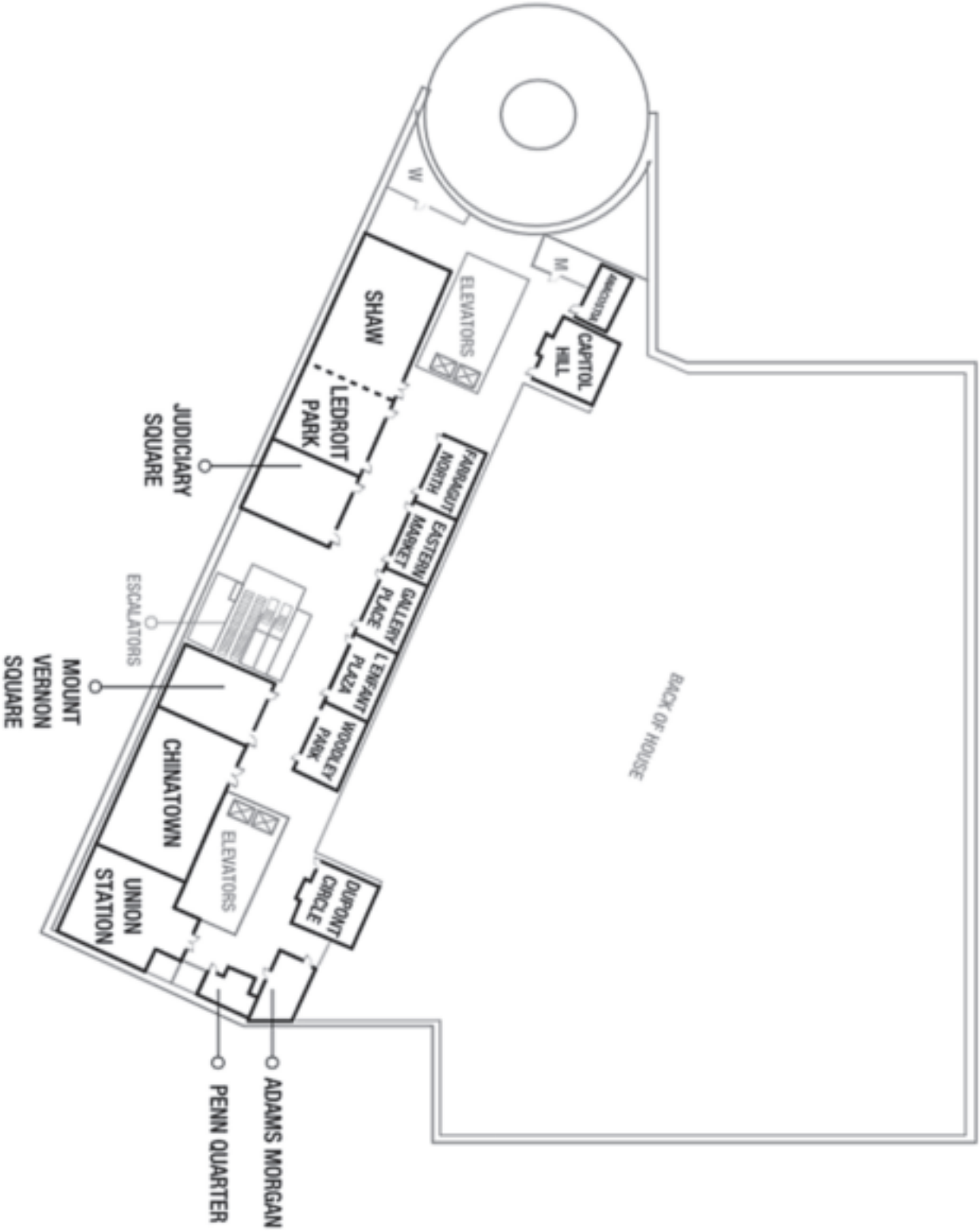


Marriott Marquis Washington, DC Hotel

Meeting Level 2 (M2)
Access to Convention Center

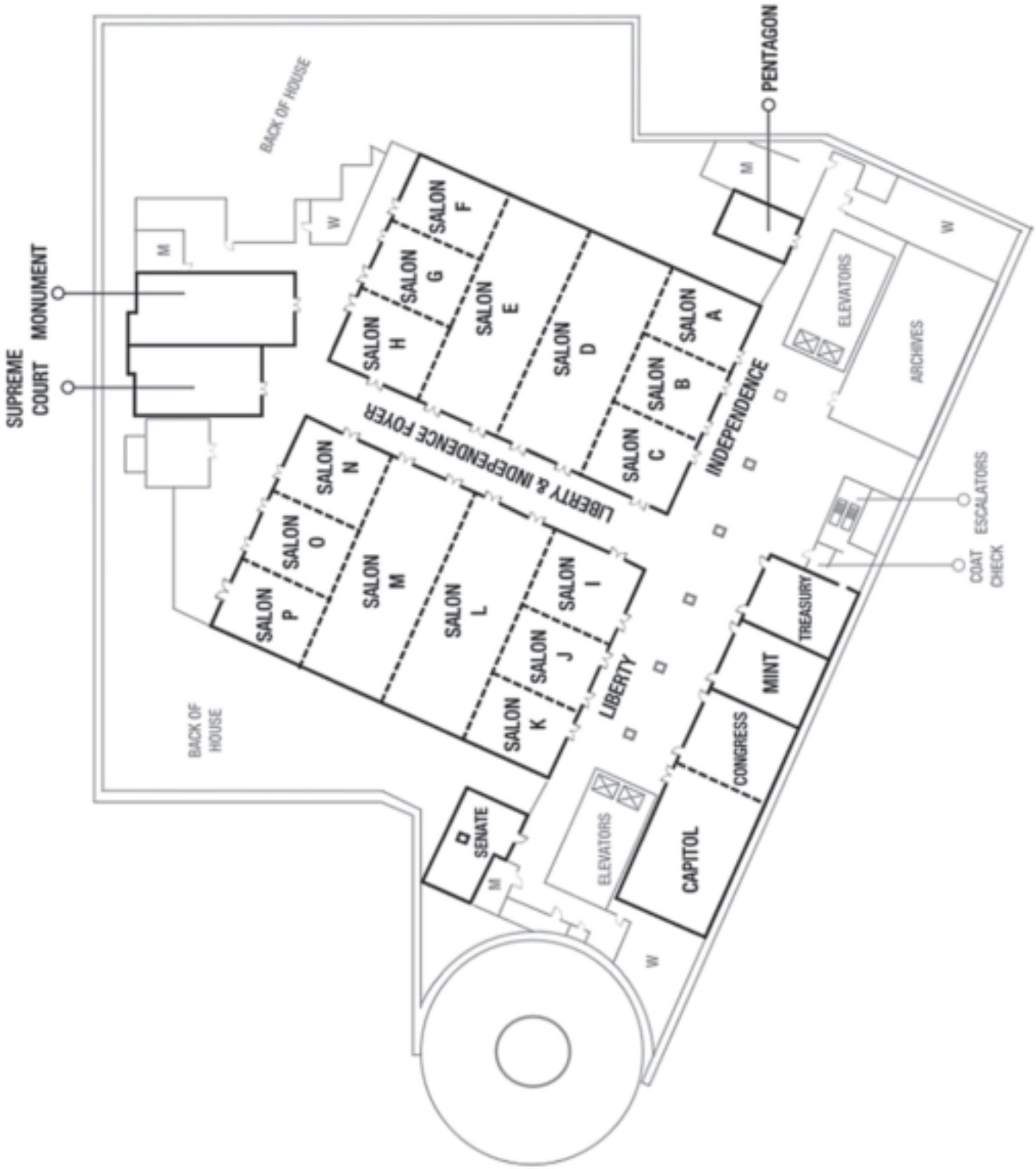
Marriott Marquis Washington, DC Hotel

Meeting Level 3 (M3)



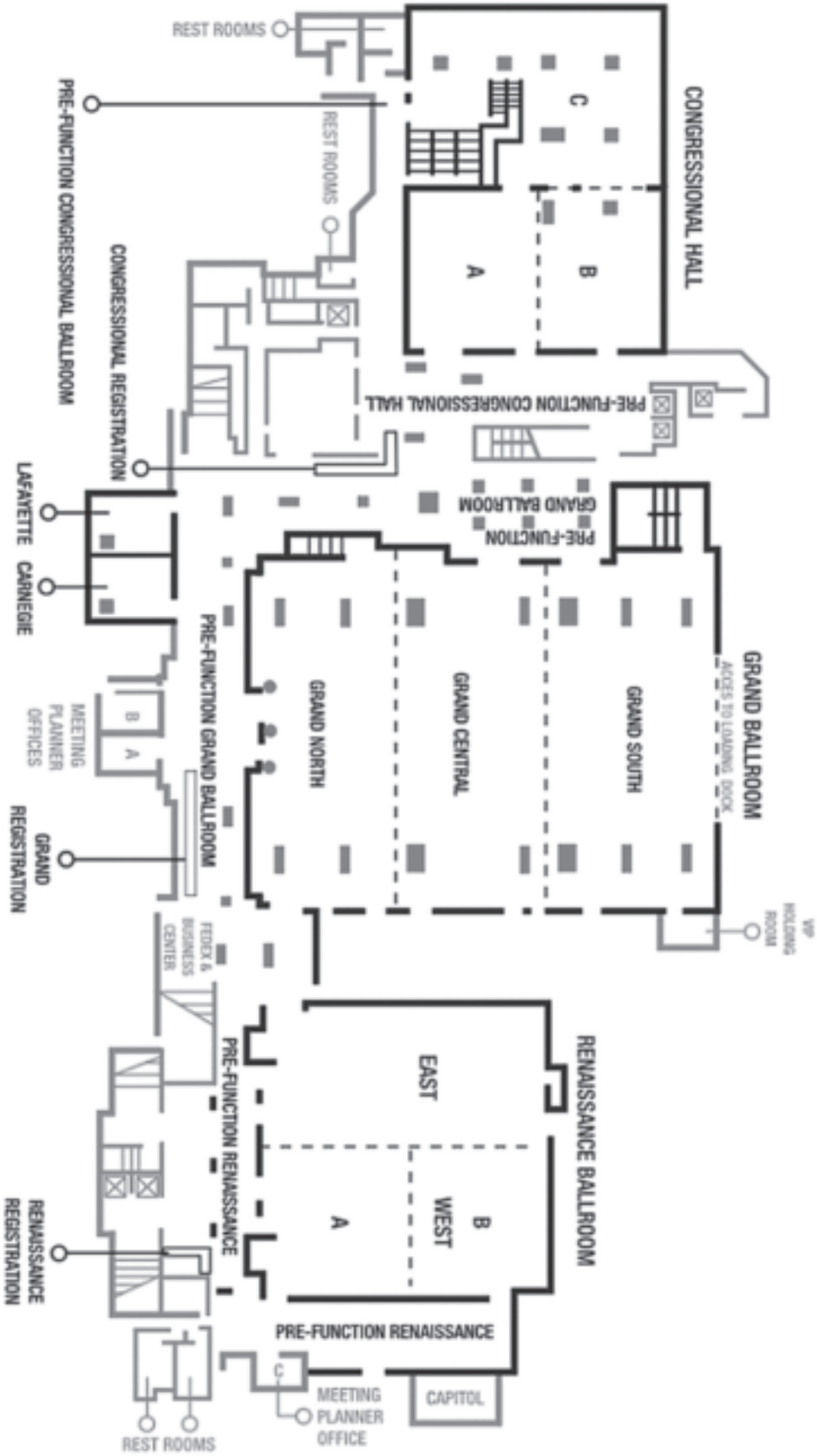
Marriott Marquis Washington, DC Hotel

Meeting Level 4 (M4)



Renaissance Washington, DC Downtown Hotel

Ballroom Level

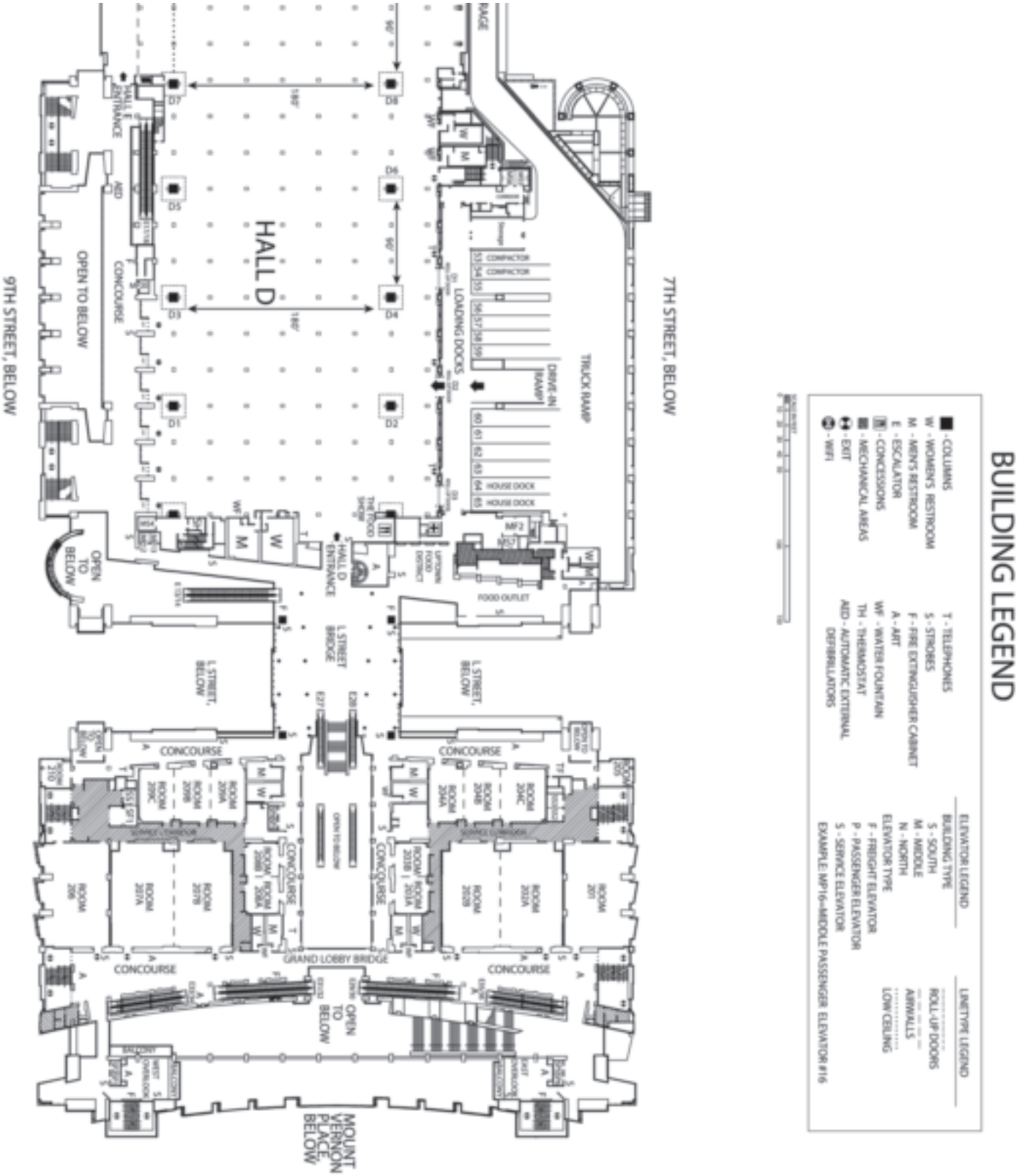


Renaissance Washington, DC Downtown Hotel

Meeting Room Level

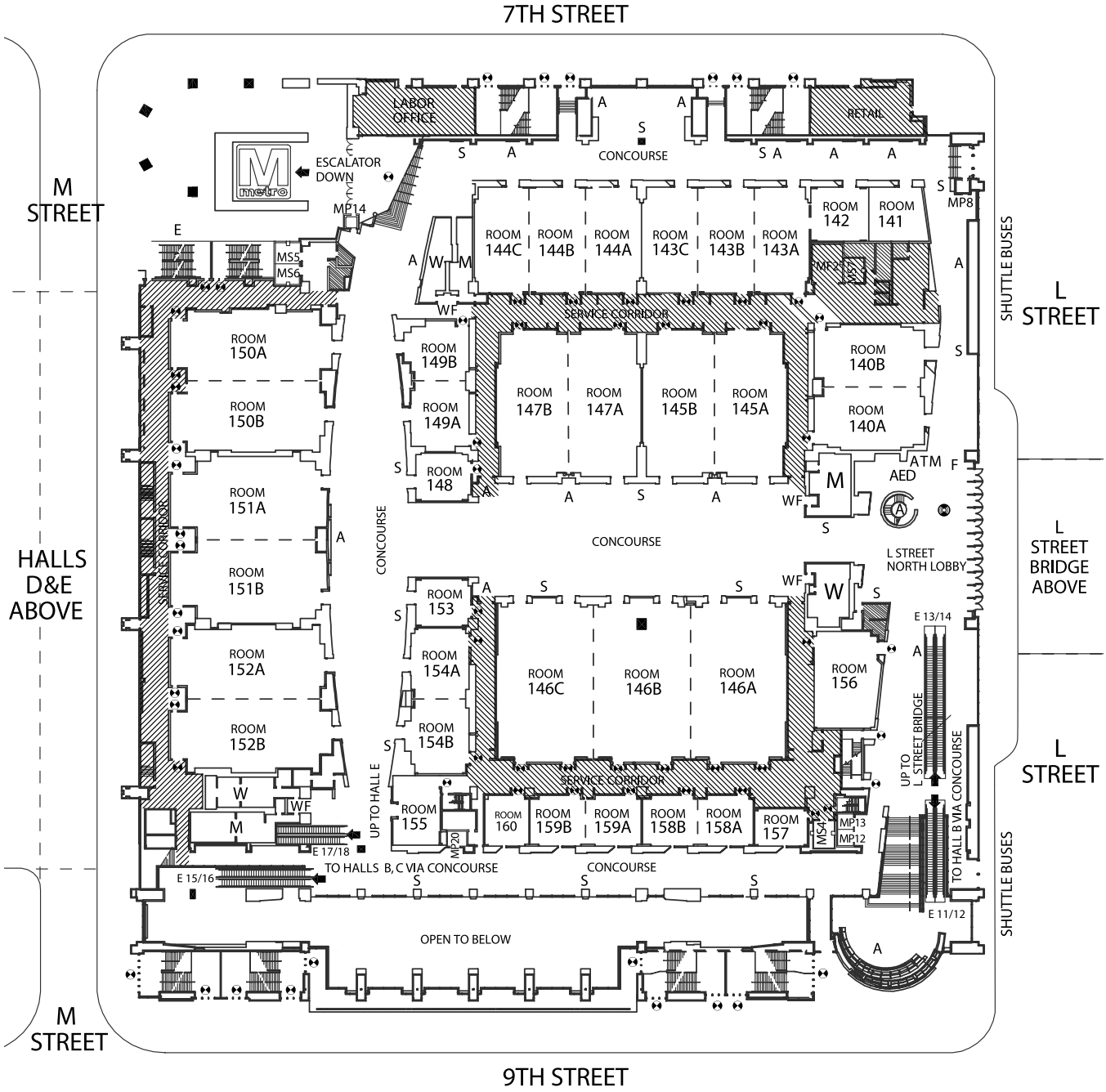
Walter E. Washington Convention Center

Level 2



Walter E. Washington Convention Center

Street Level



Walter E. Washington Convention Center

Street Level

BUILDING LEGEND

- COLUMNS
- W - WOMEN'S RESTROOM
- M - MEN'S RESTROOM
- E - ESCALATOR
- CONCESSIONS
- MECHANICAL AREAS
- EXIT
- WIFI
- T - TELEPHONES
- S - STROBES
- F - FIRE EXTINGUISHER CABINET
- A - ART
- WF - WATER FOUNTAIN
- TH - THERMOSTAT
- ATM - AUTOMATIC TELLER MACHINE
- AED - AUTOMATIC EXTERNAL DEFIBRILLATORS

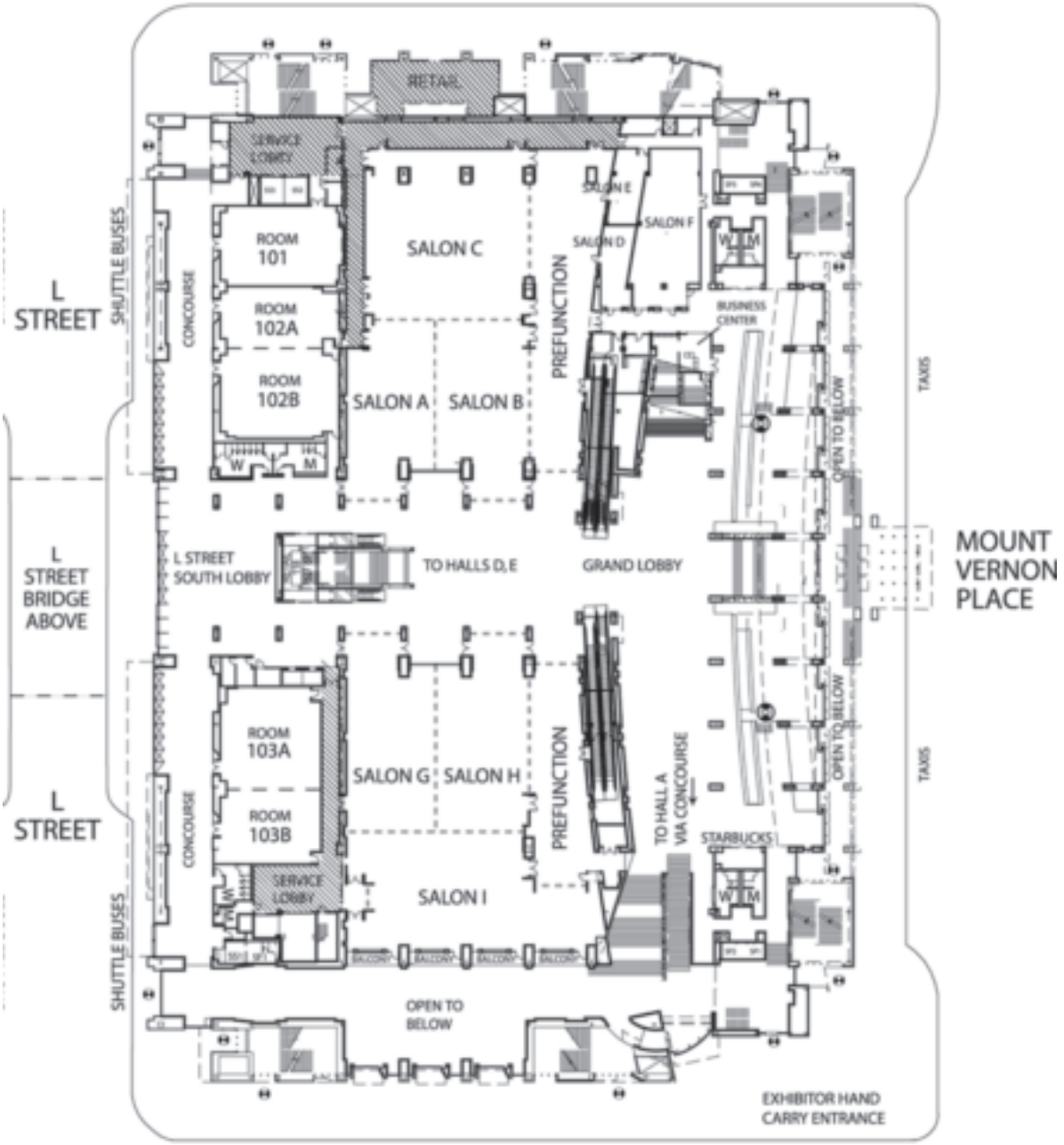
ELEVATOR LEGEND

BUILDING TYPE
- S - SOUTH
- M - MIDDLE
- N - NORTH

ELEVATOR TYPE
- F - FREIGHT ELEVATOR
- P - PASSENGER ELEVATOR
- S - SERVICE ELEVATOR

EXAMPLE: MP16=MIDDLE PASSENGER ELEVATOR #16

LINETYPE LEGEND
- ROLL-UP DOORS
- AIRWALLS
- LOW CEILING
- SKYFOLD AIRWALLS



Walter E. Washington Convention Center

Level 3

BUILDING LEGEND

- COLUMNS
- W - WOMEN'S RESTROOM
- M - MEN'S RESTROOM
- E - ESCALATOR
- CONCESSIONS
- MECHANICAL AREAS
- EXIT

- T - TELEPHONES
- S - STROBES
- F - FIRE EXTINGUISHER CABINET
- A - ART
- WF - WATER FOUNTAIN
- TH - THERMOSTAT
- AED - AUTOMATIC EXTERNAL DEFIBRILLATORS

ELEVATOR LEGEND

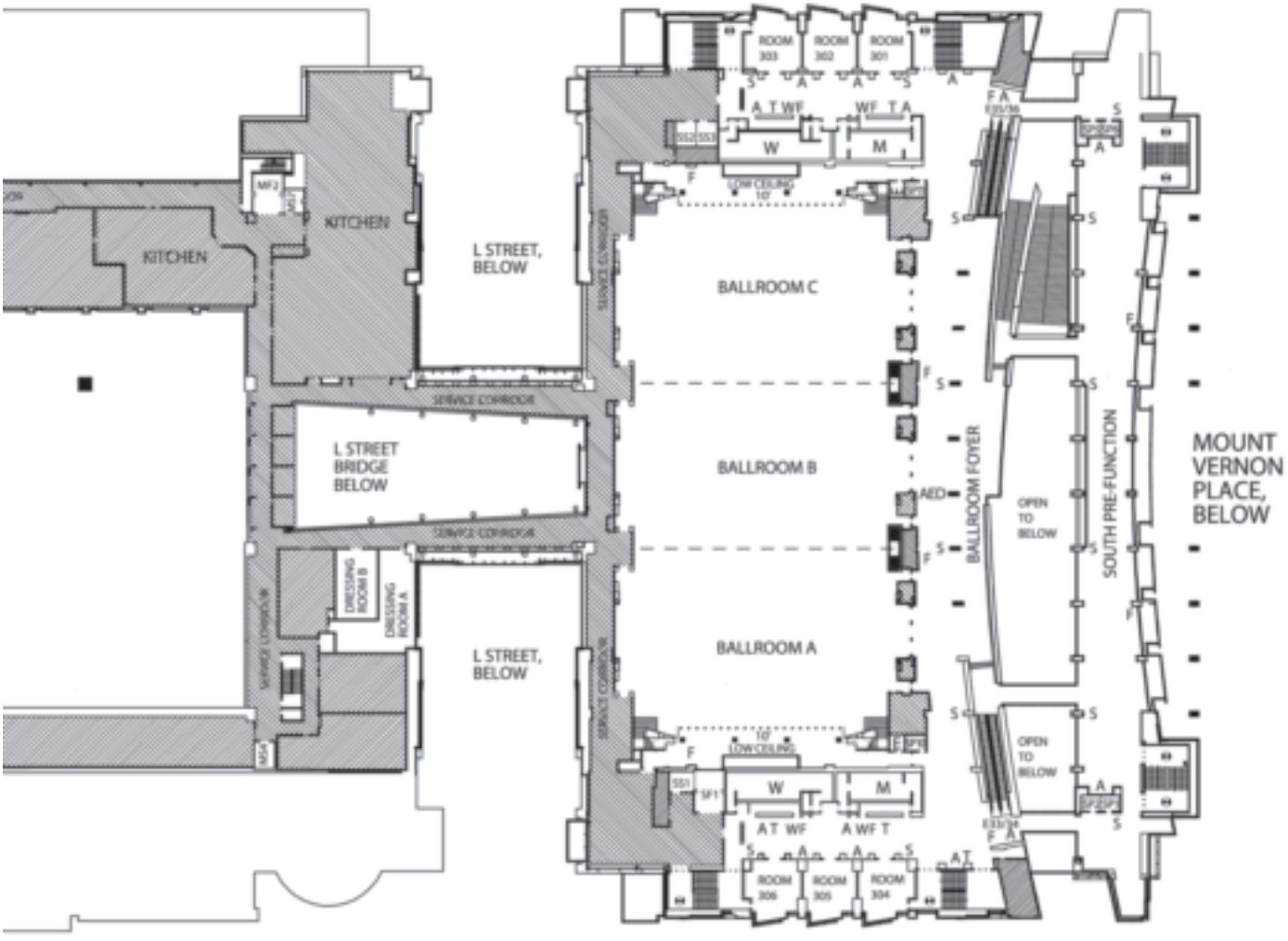
BUILDING TYPE
- S - SOUTH
- M - MIDDLE
- N - NORTH

ELEVATOR TYPE
- F - FREIGHT ELEVATOR
- P - PASSENGER ELEVATOR
- S - SERVICE ELEVATOR

EXAMPLE: MP16=MIDDLE PASSENGER ELEVATOR #16

LINETYPE LEGEND
- ROLL-UP DOORS
- AIRWALLS
- LOW CEILING

SCALE IN FEET
0 10 20 30 40 50 100 150



Subject Index

Use this subject index to find titles for sessions in your areas of interest. The session number is listed in bold type to the left of the session title. Find the session number in the program to learn the day, time, location, chair, and participants for that session.

ADDICTIVE BEHAVIOR (1)

1009 Invited Address: Outstanding Dissertation Award and Young Psychopharmacologist Award Winner Presentations
1066 Invited Address: MED Associates Brady/Schuster Award Winner Presentation
1075 Poster Session: Media Psychology, Technology, and Popular Culture
1104 Fellows Address: New Fellows Symposium
1106 Poster Session: I
1116 Symposium: Integrating Screening, Brief Intervention and Referral to Treatment Into Clinical Practice
1193 Executive Committee Meeting
1204 Poster Session: Multicultural Mental Health—Needs, Help-Seeking Behaviors and Directions
1207 Poster Session: I
1210 Paper Session
1217 Symposium: Advances in Substance Use Disorder Research and the Fundamental Nature of Addiction and Recovery
1239 Paper Session: Novel Methods to Treat Opioid Misuse
1252 Presidential Address
1273 Continuing Education Workshop #117: Integrating Screening, Brief Intervention and Referral to Treatment (SBIRT) in Diverse Health Care Settings
1294 Invited Address
1317 Poster Session: II
1345 Business Meeting
2088 Paper Session: Cannabis and Immunity—Cannabinoid Receptors and Their Influence
2136 Symposium: Addiction and Behavioral Science Data Blast
2183 Symposium: Unplug to Reconnect—Better Device Management to Avoid Absent Presence
2198 Poster Session
2201 Poster Session: II
2230 Continuing Education Workshop #136: Cognitive Behavioral Therapy for Substance Use Disorders and Addictions—An Experiential Workshop
2253 Poster Session: Early Career Research and Innovation
2319 Social Hour: Early Career Investigator Poster Session and Social Hour
3030 Symposium: Rehumanizing Addiction Through Education, Policy and Practice
3079 Poster Session: Identities and Health-Related Behaviors Among Diverse Populations
3132 Symposium: Reduction in WHO Drinking Risk Level As an Endpoint for Alcohol Clinical Trials
3170 Presidential Address
3187 Symposium: Back to the Lab—New Human Laboratory Approaches in Addictions Treatment Development
3226 Fellows Address: New Fellows Symposium
3271 Poster Session: II
4040 Continuing Education Workshop #174: Intro to Behavioral Couples Therapy for Substance Use Disorders—Application for the Real World
4092 Discussion: Proficiency and Subspecialization in Addiction Psychology

AGING (2)

4 Continuing Education Workshop #004: Assessment of Capacity in Older Adults
1019 Invited Address: Presidential and M. Powell Lawton Awards
1022 Skill-Building Session: Moving Theory to Practice—Hands-On Approaches to Cognitive Remediation in Older Adults
1106 Poster Session: I
1191 Symposium: Professoriate in Peril—Why on Earth Would Anyone Want to Be an Academic in Geropsychology?
1231 Invited Address
1263 Symposium: APA Prize for Interdisciplinary Team Research—Research on Aging and Technology From CREATE
1329 Invited Address
2022 Paper Session: Data Blitz I—Cognitive Associates of Emotional Processing
2038 Symposium: Reap the Rewards—Increasing Family Caregiver Coping by Fostering the Benefits of Caregiving
2046 Symposium: It's Never Too Early to Learn About Healthy and Successful Aging
2071 Poster Session: Structured Group Session II
2081 Skill-Building Session: Ecological Assessments and Advancing Age—Real-World Solutions to Everyday Problems
2106 Poster Session
2109 Invited Address
2115 Poster Session: I
2126 Symposium: Addressing Health Disparities Among Marginalized and Underserved Populations of Older Adults
2156 Skill-Building Session: Major Neurocognitive Decline Across Species—Behavioral and Clinical Applications
2166 Symposium: Meaningful Retirement—The Continuing Dialogue
2253 Poster Session: Early Career Research and Innovation
2259 Poster Session: II—Assessment and Treatment in Adults and Aging Populations
2273 Invited Address: Neal Miller Lecture
2344 Presidential Address
3012 Symposium: Emerging Issues and Research Findings for an Aging Workforce—The Role of Technology
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3194 Symposium: Abolishing the Decrement and Decline Model of Women's Aging

Subject Index

3212 Poster Session: II
3263 Fellows Address
3288 Continuing Education Workshop #159: Best Clinical Practices for Anxiety Disorders in Older Adults
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
4023 Symposium: Advocating for Older Adults—Translating Effectively From Science to Policy
4061 Invited Address
4070 Symposium: Aging With HIV—Psychosocial Challenges and Opportunities
4099 Symposium: Geriatric Workforce Enhancement Programs Transform Education and Primary Care for Older Adults

Alzheimer's Disease/Dementia (2.1)

1155 Invited Address
1290 Invited Address
2115 Poster Session: I
2124 Paper Session: Cross-Talk—Cognition, Aging and HIV: Considering an Emerging Clinical Cohort
3124 Poster Session: II
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3212 Poster Session: II
4089 Paper Session: Diversity Across the Lifespan—The Role of Language and Ethnicity in Neuropsychological Assesment

AIDS/HIV (3)

1011 Symposium: A Public Health Approach to HIV Prevention for Gay and Bisexual Men of Color in the United States
1122 Poster Session: II
1207 Poster Session: I
2083 Poster Session: Psychology of Sexual Orientation and Gender Diversity–II
2124 Paper Session: Cross-Talk—Cognition, Aging and HIV: Considering an Emerging Clinical Cohort
2130 Poster Session
2148 Symposium: Past, Present and Future of HIV/AIDS Science and Practice in Psychology
2303 Poster Session: I
3124 Poster Session: II
4011 Paper Session: Data Blitz II—In Utero and Early Development: Cognitive Implications of Adverse Exposures
4070 Symposium: Aging With HIV—Psychosocial Challenges and Opportunities

ANIMAL BEHAVIOR (4)

1076 Symposium: Justice for Animals—Multiple Perspectives on Making the World a More Peaceful Place for Animals
1337 Poster Session: Animal Summit 2017
2194 Poster Session
2300 Symposium: Animal and Human Welfare—What Are the Connections?
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking

ART/MUSIC/LITERATURE (5)

1010 Symposium: Beauty, Aesthetics, Design and Deeper Truth—Clinical, Personal and Cultural Awareness
1095 Paper Session: Musical Musings—Research on Interactions in Musical, Entertainment and Virtual Settings
1150 Poster Session: Mesmerizing Posters
1183 Paper Session: Visual Aesthetics and Imagination Studies
1280 Poster Session: Structured Group Session I
2071 Poster Session: Structured Group Session II
2161 Poster Session: Student, Teacher and School-Related Factors in Learning
2307 Poster Session: Developmental Aspects and Well-Being of Diverse Groups
3107 Paper Session: Emotional, Biological and Cultural Dimensions of Aesthetics
3156 Poster Session: New Directions in Creativity, Aesthetics and Arts Research
3203 Discussion: Student Research Showcase
3224 Symposium: Sexualization in Popular Music and the Need for Music Media Literacy

AUTISM (6)

1033 Skill-Building Session: A Developmental Perspective on Optimizing Outcomes for Individuals With Autism Spectrum Disorder
1048 Continuing Education Workshop #111: DIR/Floor Time—A Developmental/ Relational Best Practice Model for ASD and Sensory Processing Disorder
1069 Paper Session: Intervention Approaches for Children With Developmental Disabilities—Parent Perspectives
1075 Poster Session: Media Psychology, Technology, and Popular Culture
1099 Poster Session: Asessment and Intervention to Improve Mental Health and Behavior Across Contexts
1134 Symposium: Parent Training for Children With Autism Spectrum Disorders and Disruptive Behaviors
1145 Poster Session: Motivation, Engagement and Achievement
1174 Symposium: Autism Spectrum Disorder—Psychologists' Opportunities for Cross-Setting Practice and Research
1245 Paper Session: Hot Topics—Risk and Behavioral Consequences: New Ways to Think About Long-Standing Problems
1325 Poster Session: Critical Factors to Promote Academic Achievement
2110 Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Diverse Youth
2162 Symposium: Family–School Partnerships for Children With ASD—Characteristics, Outcomes and Training Needs
2177 Invited Address
2206 Poster Session: Acculturation, Discrimination, Racism and Education Among Diverse Groups
2234 Continuing Education Workshop #140: Introducing the Vineland-3—The New Revision of the Vineland Adaptive Behavior Scales
2253 Poster Session: Early Career Research and Innovation

3054 Continuing Education Workshop #151: Parent Training for Disruptive Behaviors in Children With Autism Spectrum Disorders
3085 Poster Session: Psychosocial and Biological Processes in Child and Adolescent Mental Health
3094 Symposium: Social Skills Treatment for Autism Across the Lifespan—Evidence From Randomized Controlled Trials
3110 Poster Session: Systems-Level Assessment, Intervention and Consultation
3135 Poster Session: Child and Adolescent Mental Health—Advances in Evidence-Based Assessment and Treatment
3172 Poster Session: Current Research on Autism Spectrum Disorder
3214 Poster Session
3218 Paper Session: Children and Adolescents With Developmental Disabilities—Understanding Behavior and Skills
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
4058 Paper Session: Neuropsychological Functioning in Autism and Down Syndrome
4089 Paper Session: Diversity Across the Lifespan—The Role of Language and Ethnicity in Neuropsychological Assesment

BEHAVIOR ANALYSIS (7)

1099 Poster Session: Asessment and Intervention to Improve Mental Health and Behavior Across Contexts
2147 Symposium: Carrots Taste Better Than Sticks—Positive Reinforcement for Behavior Change
3110 Poster Session: Systems-Level Assessment, Intervention and Consultation
3214 Poster Session
3256 Poster Session: II—Exploring and Measuring Leadership and Job Performance
3268 Poster Session: Environmental Psychology—Research, Theory, Policy, Practice
3274 Poster Session

BEHAVIORAL NEUROSCIENCE (8)

1017 Symposium: Advances in Spatial Cognition—Investigating Factors That Influence Spatial Orientation
1088 Skill-Building Session: TED Talk Learning Lounge—An Interactive Guide to Neuroimaging in Psychology
1254 Invited Address
1270 Continuing Education Workshop #114: Criminal Law and Mental Illness—The Rising Significance of Neuroscience in the Courts
1281 Poster Session: Mental Health and Well-Being
2051 Continuing Education Workshop #121: Between Temperament and Mental Disorders—Assessing the Continuum
2106 Poster Session
2189 Invited Address
2198 Poster Session
3065 Symposium: Neuroscience of Creativity—The Role of Memory
3142 Discussion: Can Psychology Survive the Age of Neuroscience?
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3332 Invited Address: Master Lecture
4097 Symposium: Recent Discoveries in the Neuroscience of Empathy, Compassion, Self-Compassion

CHILD ABUSE (9)

1054 Poster Session: I
1099 Poster Session: Asessment and Intervention to Improve Mental Health and Behavior Across Contexts
1122 Poster Session: II
1187 Poster Session: Counseling Interventions and Psychotherapy
1221 Symposium: Intercontinental Child Abuse Prevention—Lessons From ACT Raising Safe Kids Program Evaluation
1340 Poster Session
1350 Poster Session: Showcasing Graduate Student Research
2181 Poster Session: II
2185 Poster Session
2196 Poster Session: I—Advances in Treatment for Children, Adolescents and Medical Populations
2236 Poster Session
2241 Poster Session: I
2260 Poster Session
3085 Poster Session: Psychosocial and Biological Processes in Child and Adolescent Mental Health

CLINICAL/COUNSELING/CONSULTING (10)

3 Continuing Education Workshop #003: Exposure-Based Cognitive Therapy—Application of Principles of Exposure to Depression
1012 Symposium: Student Perspectives on Navigating the World of Psychology—A Multicultural Perspective
1024 Skill-Building Session: Evidence-Based Practice Update—Applying Biopsychosocial-Spiritual Care to CBT for Complex Clients
1025 Symposium: Business Operations for Improved Clinical Efficiencies and Outcomes—Implementing the Quadruple Aim
1042 Continuing Education Workshop #105: Social Competition Theories and Understanding the Psychological Impact of Poverty
1046 Continuing Education Workshop #109: Clinical Competencies for Spiritually Integrated Practice
1096 Invited Address
1110 Conversation Hour: Use of Storytelling to Highlight the Need for Multiculturally Competent Counseling Supervision
1113 Symposium: Working With Student Athletes in University Counseling Centers and Athletic Departments
1122 Poster Session: II
1128 Conversation Hour: Moving Forward—A Town Hall Promoting Active Strategies Around Social Justice
1129 Symposium: Integrated and Interdisciplinary Care for Those With Serious Mental Illness—New Approaches
1137 Symposium: Innovative Intervention Programs for Veterans With Neurological Conditions and Their Families

Subject Index

1149 Poster Session: Psychotherapy—Science, Practice and Advances–II
1171 Discussion: How to Master the Internship Application Process
1176 Skill-Building Session: Paving the Way for Increased Resilience in Our Work As Therapists—A Skill Building Opportunity
1187 Poster Session: Counseling Interventions and Psychotherapy
1195 Invited Address
1202 Symposium: Novel Directions—Four Practicing Psychologists' Atypical Pursuits: Their Relationship to Practice
1204 Poster Session: Multicultural Mental Health—Needs, Help-Seeking Behaviors and Directions
1207 Poster Session: I
1213 Symposium: Increasing Capacity for Mental Health Support in People With Diabetes—An ADA/APA Program
1216 Skill-Building Session: Emoting and Behaving—Blending EFT and CBT While Working With Couples
1222 Symposium: Consultation and Ethical Practice—Dilemmas in Forensic, National Security and Consulting Psychology
1233 Invited Address: Leona Tyler Award
1251 Poster Session
1252 Presidential Address
1266 Symposium: Don't Worry, Be Happy—Cultural, Theoretical and Clinical Critiques of Positive Psychology Movement
1271 Continuing Education Workshop #115: Evaluations for High-Stakes Test Accommodation Requests—Legal, Ethical and Practical Considerations
1281 Poster Session: Mental Health and Well-Being
1283 Symposium: Risk and Protective Factors for International Students' Mental Health
1291 Paper Session: Clinical Research and Practice With Populations Involved in the Legal System
1303 Symposium: Addressing Stigma and Increasing Psychotherapy Help-Seeking Behaviors in Adults
1309 Symposium: Understanding the Struggles of Immigrants Seeking Asylum—How Psychologists Can Help
1317 Poster Session: II
1326 Conversation Hour: Section Roundtables
1337 Poster Session: Animal Summit 2017
1346 Symposium: The Belief in a Just World in International Contexts—Implications for Research and Practice
2008 Symposium: Ask the Editors—Counseling and Vocational Psychology Journals
2010 Symposium: The Changing Face of College Student Mental Health—Where We Are in 2017
2032 Symposium: Knowledge Speaks but Wisdom Listens—The Role of Polymethodology in Medical Psychology
2042 Skill-Building Session: Three Integrative Treatments to Treat Midlife and Older Adult Dilemmas
2050 Continuing Education Workshop #120: Acceptance-Based Approaches for Obesity and Weight-Related Distress
2052 Continuing Education Workshop #122: Dad 2.0—The New Psychology of Fatherhood
2058 Continuing Education Workshop #128: Clinical Supervision—Ethics and Skills for Enhanced Competence in Multicultural Practice
2063 Continuing Education Workshop #133: The Psychology of School Shooters and the Prevention of Rampage Attacks
2073 Poster Session: Research Methods, Measurement and Evaluation
2074 Symposium: The U.S. Election Aftermath—Examining the Complexity of Oppression From Intersecting Positionalities
2083 Poster Session: Psychology of Sexual Orientation and Gender Diversity–II
2086 Symposium: Openness to Diverse Views While Seeking Valid Truths
2091 Discussion: Enhancing Diversity in Psychological Sciences—Discussions With Distinguished Journal Editors
2093 Discussion: President's Initiative—Difficult Dialogue: Counseling, Counseling Psychology, and Master's Training
2111 Poster Session: Vocational and Career Development
2130 Poster Session
2137 Symposium: The Professional Is Political, or Is It? Navigating Identity in Therapeutic Practice and Supervision
2165 Skill-Building Session: Buddhist Counseling—Implications for Mental Health Professionals
2175 Poster Session: Psychotherapy—Science, Practice and Advances–I
2178 Symposium: Religious Beliefs and Psychological Well-Being—Advances in Conceptualization and Design
2196 Poster Session: I—Advances in Treatment for Children, Adolescents and Medical Populations
2230 Continuing Education Workshop #136: Cognitive Behavioral Therapy for Substance Use Disorders and Addictions—An Experiential Workshop
2241 Poster Session: I
2258 Poster Session: I
2259 Poster Session: II—Assessment and Treatment in Adults and Aging Populations
2260 Poster Session
2307 Poster Session: Developmental Aspects and Well-Being of Diverse Groups
2323 Symposium: A Live Supervision Experience
2365 Social Hour: and Awards Ceremony
3009 Symposium: Women's Intersectionality Research—Middle Eastern and Indian American Voices
3025 Symposium: Innovative Interventions That Mitigate Stigma, Shame and Face Loss Issues Among Asian Americans
3038 Symposium: Dissemination of Behavioral Therapies for Alcohol Use Disorder
3046 Continuing Education Workshop #143: Couple Therapy—A Hope-Focused Couple Approach
3048 Continuing Education Workshop #145: Group Delivery of Exposure, Cognitive and Behavioral PTSD Interventions in a 16-Week Protocol
3050 Continuing Education Workshop #147: Transforming Health Care Through Person-Centered Care and Interprofessional Collaboration

3051 Continuing Education Workshop #148: End the Insomnia Struggle—An Individualized Approach to Treating Insomnia Using CBT-I and ACT
3055 Continuing Education Workshop #152: Suicide Therapies That Work
3058 Continuing Education Workshop #155: Understanding, Assessing and Treating Dysfunctional Anger
3079 Poster Session: Identities and Health-Related Behaviors Among Diverse Populations
3085 Poster Session: Psychosocial and Biological Processes in Child and Adolescent Mental Health
3110 Poster Session: Systems-Level Assessment, Intervention and Consultation
3111 Symposium: The Influence of Cultural Values on Latino/a Physical and Psychological Health
3123 Symposium: Psychotherapy in Light of Worldview Differences
3131 Skill-Building Session: Giving Thanks Together—A Gratitude Group Program
3133 Poster Session
3135 Poster Session: Child and Adolescent Mental Health—Advances in Evidence-Based Assessment and Treatment
3143 Symposium: Therapist Effects
3158 Poster Session: III—Personality, Professional and Training Issues, College Student Mental Health
3163 Invited Address: SCP Best in Practice and Best in Science Addresses
3164 Poster Session: Multicultural, Social Justice and Advocacy
3166 Symposium: Health and Wellness in Law Enforcement—Strategies for Developing Public Service Professionals
3174 Poster Session: Gender and Culture—The Blend of Research, Practice and Social Justice
3197 Paper Session: New Directions in General Psychology
3206 Symposium: School Psychologists As Early Childhood Mental Health Consultants
3208 Symposium: The Psychology of Encouragement—New Directions for Research and Practice
3229 Poster Session
3232 Symposium: The American Election and Political Trauma—The Psychologist's Role in Healing America
3241 Symposium: Doing the Work—Bringing Marginalized Cultures and Communities to the Center
3261 Symposium: From Here to There—Counseling Health Psychology Career Paths and Acquired Competencies
3264 Poster Session
3274 Poster Session
3293 Presidential Address
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
3319 Business Meeting
3358 Social Hour
4005 Symposium: Campus Activism—Counseling, Spirituality, Sexual Assault, Black Lives Matter and Love Is Love
4006 Symposium: Intentional Growth Training—The Intervention, Research Evidence and Applications
4008 Symposium: Clinical Practice Considerations—Taking Steps to Avoid and Respond to Client Complaints and Grievances
4025 Skill-Building Session: Managing Ethical Dilemmas in Clinical Practice—How to Avoid the Ethical "Hot Seat"
4026 Symposium: Mechanisms of Behavior Change in Alcohol Use Disorder Treatment
4032 Continuing Education Workshop #166: Spiritual Practices in Psychotherapy—Thirteen Tools for Enhancing Psychological Health
4036 Continuing Education Workshop #170: Advances in Primary Care Behavioral Health—Data to Guide Us and Competencies to Ground Us
4038 Continuing Education Workshop #172: Contemporary Problem-Solving Therapy—Enhancing Resilience to Reduce Suicidality
4045 Symposium: Addressing Mental Health Needs of Diverse Populations—The Relevance of Culture, Language and Context
4047 Symposium: International Counseling Competency—Perspectives of Faculty, Students and Counseling Centers
4068 Skill-Building Session: Applications of Positive Psychological Theories and Processes to Counseling and Psychotherapy
4076 Skill-Building Session: The Buddha Walks Into a Therapy Room—Lodro Rinzler and Mindfulness for a New Generation
4087 Symposium: Enhancing Practice-Based Evidence for Spiritually Integrated Psychotherapies
4123 Symposium: Implications for the Immigrant Paradox—A Look at the Mental Health of Undocumented Latinxs

Adolescent (10.1)

1045 Continuing Education Workshop #108: Attachment-Based Family Therapy Introductory Workshop
1054 Poster Session: I
1099 Poster Session: Asessment and Intervention to Improve Mental Health and Behavior Across Contexts
1165 Symposium: The Influence of Childhood Peer Victimization Experiences on Life at College
1182 Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice
1187 Poster Session: Counseling Interventions and Psychotherapy
1204 Poster Session: Multicultural Mental Health—Needs, Help-Seeking Behaviors and Directions
1278 Poster Session: II
1281 Poster Session: Mental Health and Well-Being
1317 Poster Session: II
1325 Poster Session: Critical Factors to Promote Academic Achievement
2085 Symposium: The Power of Groups for Social Skills Development in High-Ability Adolescents With Social Deficits
2110 Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Diverse Youth
2111 Poster Session: Vocational and Career Development

Subject Index

2161 Poster Session: Student, Teacher and School-Related Factors in Learning
2181 Poster Session: II
2182 Poster Session: Developmental and Multicultural Considerations in Couple and Family Psychology
2189 Invited Address
2196 Poster Session: I—Advances in Treatment for Children, Adolescents and Medical Populations
2236 Poster Session
2258 Poster Session: I
2263 Poster Session
2303 Poster Session: I
3039 Symposium: The Adolescent Brain Cognitive Development Study (ABCD)—A Discussion of the Goals and Methodologies
3085 Poster Session: Psychosocial and Biological Processes in Child and Adolescent Mental Health
3129 Invited Address: APA–American College of Sports Medicine Exchange Lecture
3133 Poster Session
3135 Poster Session: Child and Adolescent Mental Health—Advances in Evidence-Based Assessment and Treatment
3172 Poster Session: Current Research on Autism Spectrum Disorder
3202 Poster Session: IV
3205 Poster Session: Learning, Motivation and Persistence
3229 Poster Session
3267 Poster Session
4029 Continuing Education Workshop #163: Courageous Conversations—Initiating Discussions on Death and Dying in Pediatric Palliative Care
4041 Continuing Education Workshop #175: Parent–Teen Therapy for Executive Function Deficits and ADHD—Building Skills and Motivation
4120 Symposium: Boys, Dating and Sex—Developmental, Clinical and Policy Considerations

Assessment/Diagnosis (10.2)

4 Continuing Education Workshop #004: Assessment of Capacity in Older Adults
1028 Symposium: Severe Irritability and Where to Find It
1068 Symposium: Assessment, Scales and Theory—Implications for Humanistic Personality Assessment
1099 Poster Session: Asessment and Intervention to Improve Mental Health and Behavior Across Contexts
1122 Poster Session: II
1187 Poster Session: Counseling Interventions and Psychotherapy
1246 Poster Session: I
1271 Continuing Education Workshop #115: Evaluations for High-Stakes Test Accommodation Requests—Legal, Ethical and Practical Considerations
1325 Poster Session: Critical Factors to Promote Academic Achievement
1340 Poster Session
2051 Continuing Education Workshop #121: Between Temperament and Mental Disorders—Assessing the Continuum
2053 Continuing Education Workshop #123: For Good Measure—Hands-On Experience Putting Measurement-Based Care Into Clinical Practice
2059 Continuing Education Workshop #129: DSM-5 Bipolar Disorders in Youth and Emerging Adulthood—Evidence-Based Assessment and Treatment
2060 Continuing Education Workshop #130: Ethics and Test Interpretation—Measurement Matters
2061 Continuing Education Workshop #131: Evidence-Based Assessment of Learning Disabilities and ADHD in Older Adolescents and Adults
2110 Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Diverse Youth
2195 Poster Session: II
2196 Poster Session: I—Advances in Treatment for Children, Adolescents and Medical Populations
2234 Continuing Education Workshop #140: Introducing the Vineland-3—The New Revision of the Vineland Adaptive Behavior Scales
2236 Poster Session
2259 Poster Session: II—Assessment and Treatment in Adults and Aging Populations
3045 Continuing Education Workshop #142: Competency to Stand Trial—Get to Know What You Don't Know About These Key Evaluations
3047 Continuing Education Workshop #144: Evaluation and Management of Attention-Deficit/Hyperactivity Disorder in Adults
3062 Paper Session: Experimental Psychology and Cognitive Science
3074 Symposium: Screening and Diagnosis—Missing the Individual Experience and the Power of Diagnoses
3104 Poster Session: I—Quantitative and Qualitative Methods
3124 Poster Session: II
3133 Poster Session
3135 Poster Session: Child and Adolescent Mental Health—Advances in Evidence-Based Assessment and Treatment
3158 Poster Session: III—Personality, Professional and Training Issues, College Student Mental Health
3205 Poster Session: Learning, Motivation and Persistence
3238 Skill-Building Session: Psychology in a Diversifying Population—Age, Culture and the Interaction of Both
4003 Discussion: Assessment of ADHD and Sensory Processing—Theory, Research and Differential Diagnosis
4037 Continuing Education Workshop #171: Assessment Skills Consulting Psychologists Use to Help Select and Develop Individuals and Teams
4064 Symposium: Helping Give Away Psychological Science to Improve Clinical Assessment and Outcomes
4080 Symposium: Mental Health and Fire Rescue—Current Strategies in Assessment, Prevention and Intervention
4081 Skill-Building Session: DoD/VA Major Depressive Disorder Clinical Support Tools
4108 Symposium: Routine Outcome Monitoring in Psychology Training Clinics—Evaluating the Implementation Process
4110 Symposium: The Ends of the Bell Curve—Identification of Students With Intellectual Disabilities and Giftedness

Child Clinical/Pediatric (10.3)

1040 Continuing Education Workshop #103: Ethical Dilemmas in Pediatric Transgender Health Care
1099 Poster Session: Asessment and Intervention to Improve Mental Health and Behavior Across Contexts
1219 Skill-Building Session: "So You're Saying It's All in My Head?" Demystifying Pediatric Gastrointestinal Disorders
1254 Invited Address
1312 Symposium: Children's Mental Health in the Aftermath of Disaster—Expert Perspectives and Critical Next Steps
1325 Poster Session: Critical Factors to Promote Academic Achievement
1350 Poster Session: Showcasing Graduate Student Research
1354 Executive Committee Meeting
2043 Symposium: Psychosocial Assessment and Interventions Among Emerging Child Health Populations
2047 Symposium: Trans Identity in Middle Childhood—Current Knowledge and Issues
2064 Continuing Education Workshop #134: Treating Selective Mutism and Social Anxiety Disorder in Children
2131 Symposium: Advancements in Research and Practice With Childhood Externalizing Problems
2132 Symposium: Networking—Tips and Tricks Throughout Your Career in Pediatric and Child Clinical Psychology
2181 Poster Session: II
2190 Invited Address
2196 Poster Session: I—Advances in Treatment for Children, Adolescents and Medical Populations
2253 Poster Session: Early Career Research and Innovation
2264 Poster Session: Women's Well-Being Across Domains
2326 Social Hour
3020 Symposium: Working With Transgender Children, Adolescents and Young Adults—Mental Health and Medical Considerations
3040 Symposium: Identifying Psychosocial Risk Factors in Pediatric Solid Organ Transplant Patients
3085 Poster Session: Psychosocial and Biological Processes in Child and Adolescent Mental Health
3124 Poster Session: II
3135 Poster Session: Child and Adolescent Mental Health—Advances in Evidence-Based Assessment and Treatment
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3229 Poster Session
3280 Invited Address: Distinguished Career Award
3290 Continuing Education Workshop #161: Treating Functional Impairments in Children With ADHD—Organization, Time Management and Planning
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
4028 Symposium: Striving for Financial Sustainability in Pediatric Primary Care
4042 Continuing Education Workshop #176: Treating Children With Mood and Comorbid Disorders
4103 Symposium: School-Based Supports for Students With Emotional and Behavioral Problems
4104 Symposium: Parent–Child Interaction Therapy Adapted for Pediatric Health Issues

Evidence-Based Practice (10.4)

2 Continuing Education Workshop #002: Dual Diagnosis—Evidence-Based Treatment for Co-Occurring Substance Use and Mood/Anxiety Disorders
7 Continuing Education Workshop #006: APA's Clinical Practice Guideline for PTSD—Overview of Recommended Evidence-Based Treatments
1033 Skill-Building Session: A Developmental Perspective on Optimizing Outcomes for Individuals With Autism Spectrum Disorder
1041 Continuing Education Workshop #104: Evidence-Based Treatment of Borderline Personality Disorder—Clinical and Ethical Considerations
1045 Continuing Education Workshop #108: Attachment-Based Family Therapy Introductory Workshop
1061 Symposium: Innovative Psychological Health Practice Change Dissemination—DoD/VA Implementation Science Efforts
1097 Symposium: Shifting Organizational Culture—Moving Toward the Use of Data-Informed Evidence-Based Care
1099 Poster Session: Asessment and Intervention to Improve Mental Health and Behavior Across Contexts
1122 Poster Session: II
1145 Poster Session: Motivation, Engagement and Achievement
1149 Poster Session: Psychotherapy—Science, Practice and Advances–II
1172 Skill-Building Session: SBIRT—Skills for Managing the Continuum of Substance Use via Early Identification and Intervention
1214 Symposium: Why Does it Hurt? Understanding Somatic Pain and the Role of Psychology in Treating It
1262 Symposium: Providing Evidence-Based Practices in a State Psychiatric Hospital
1325 Poster Session: Critical Factors to Promote Academic Achievement
2019 Symposium: Addressing the Unique Mental Health Needs of Women—Culturally Informed Prevention and Treatment
2053 Continuing Education Workshop #123: For Good Measure—Hands-On Experience Putting Measurement-Based Care Into Clinical Practice
2073 Poster Session: Research Methods, Measurement and Evaluation
2078 Symposium: Alliance Ruptures and Repairs in the Early Therapy Relationship
2147 Symposium: Carrots Taste Better Than Sticks—Positive Reinforcement for Behavior Change
2175 Poster Session: Psychotherapy—Science, Practice and Advances–I
2233 Continuing Education Workshop #139: Evaluating and Improving Costs, Cost-Effectiveness and Cost-Benefit of Psychological Interventions
2253 Poster Session: Early Career Research and Innovation
3024 Skill-Building Session: Surviving the Storm—A Neurons-to-Neighborhood Approach to Natural Disasters
3051 Continuing Education Workshop #148: End the Insomnia Struggle—An Individualized Approach to Treating Insomnia Using CBT-I and ACT

Subject Index

3054 Continuing Education Workshop #151: Parent Training for Disruptive Behaviors in Children With Autism Spectrum Disorders
3055 Continuing Education Workshop #152: Suicide Therapies That Work
3094 Symposium: Social Skills Treatment for Autism Across the Lifespan—Evidence From Randomized Controlled Trials
3110 Poster Session: Systems-Level Assessment, Intervention and Consultation
3133 Poster Session
3134 Invited Address
3135 Poster Session: Child and Adolescent Mental Health—Advances in Evidence-Based Assessment and Treatment
3157 Symposium: Bridging Research and Practice to Eliminate Ethnic Disparities in Clinical Care
3172 Poster Session: Current Research on Autism Spectrum Disorder
3189 Symposium: Beyond Empirically Supported Treatments—Advances in the Evidence-Based Practice of Psychology
3240 Symposium: Clinical Practice Guidelines—Methods, Relevance and Future Directions
3254 Invited Address
3290 Continuing Education Workshop #161: Treating Functional Impairments in Children With ADHD—Organization, Time Management and Planning
4004 Paper Session: Self-Regulation, Efficacy and Academic Achievement in Writing and Development
4006 Symposium: Intentional Growth Training—The Intervention, Research Evidence and Applications
4019 Symposium: Bridging the Gap Between Science and Practice—A Vital Role of Continuing Education in Psychology
4064 Symposium: Helping Give Away Psychological Science to Improve Clinical Assessment and Outcomes
4091 Symposium: Creative Expression—A Resource for Therapist Self-Care: Evidence-Based Writing, a Tool
4104 Symposium: Parent–Child Interaction Therapy Adapted for Pediatric Health Issues

Geriatric (10.5)

1019 Invited Address: Presidential and M. Powell Lawton Awards
1242 Poster Session: Pet Loss and Grief
1337 Poster Session: Animal Summit 2017
2055 Continuing Education Workshop #125: Navigating Countertransference and Ethical Issues in Working With Suicidal Older Adults
2115 Poster Session: I
3050 Continuing Education Workshop #147: Transforming Health Care Through Person-Centered Care and Interprofessional Collaboration
3212 Poster Session: II

Interaction/Communication (10.6)

1004 Paper Session: Motivation, Engagement and Social Comparison
1187 Poster Session: Counseling Interventions and Psychotherapy
1242 Poster Session: Pet Loss and Grief
1278 Poster Session: II
1317 Poster Session: II
2016 Conversation Hour: Improving the Visibility of Ableism in Critical Discourse of Current Social, Educational Climates
2195 Poster Session: II
3135 Poster Session: Child and Adolescent Mental Health—Advances in Evidence-Based Assessment and Treatment
3181 Poster Session: Theory and Research in Couple and Family Psychology
3286 Continuing Education Workshop #157: A Pragmatic Blueprint for Psychologists and Neuropsychologists Working in Integrated Care Teams
4029 Continuing Education Workshop #163: Courageous Conversations—Initiating Discussions on Death and Dying in Pediatric Palliative Care

Process/Outcome (10.7)

1074 Conversation Hour: "I Stand With You": Integrating an Understanding of Power and Advocacy in Therapist Self-Disclosure
1149 Poster Session: Psychotherapy—Science, Practice and Advances–II
1163 Poster Session
1187 Poster Session: Counseling Interventions and Psychotherapy
1251 Poster Session
1281 Poster Session: Mental Health and Well-Being
1300 Symposium: Beyond Cultural Competence—Understanding Ethnic Disparities Through Psychotherapy Process Research
2073 Poster Session: Research Methods, Measurement and Evaluation
2137 Symposium: The Professional Is Political, or Is It? Navigating Identity in Therapeutic Practice and Supervision
2175 Poster Session: Psychotherapy—Science, Practice and Advances–I
2289 Poster Session: Instruction, Learning and Assessment
3135 Poster Session: Child and Adolescent Mental Health—Advances in Evidence-Based Assessment and Treatment
3158 Poster Session: III—Personality, Professional and Training Issues, College Student Mental Health
3189 Symposium: Beyond Empirically Supported Treatments—Advances in the Evidence-Based Practice of Psychology
3254 Invited Address
3267 Poster Session
3296 Poster Session: III
4068 Skill-Building Session: Applications of Positive Psychological Theories and Processes to Counseling and Psychotherapy
4108 Symposium: Routine Outcome Monitoring in Psychology Training Clinics—Evaluating the Implementation Process

Professional (10.8)

1084 Symposium: Supervision—Master Supervisors of Various Orientations Show and Discuss Their Supervision Session Videos
1176 Skill-Building Session: Paving the Way for Increased Resilience in Our Work As Therapists—A Skill Building Opportunity
1187 Poster Session: Counseling Interventions and Psychotherapy
1297 Symposium: Career Twists and Turns—Navigating the Forks in the Road
2015 Symposium: Training Professional Chinese Therapists—When Severe Shortage Encounters Huge Need
2110 Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Diverse Youth
2132 Symposium: Networking—Tips and Tricks Throughout Your Career in Pediatric and Child Clinical Psychology
2175 Poster Session: Psychotherapy—Science, Practice and Advances–I
2253 Poster Session: Early Career Research and Innovation
2375 Continuing Education Workshop #DWS001: Distinguished Workshop—Understanding Everyday Ethical Blind Spots
3010 Symposium: Moving to Action—Counseling Psychologists, Community and Activism
3133 Poster Session
3158 Poster Session: III—Personality, Professional and Training Issues, College Student Mental Health
3166 Symposium: Health and Wellness in Law Enforcement—Strategies for Developing Public Service Professionals
3175 Conversation Hour: Mentoring While Black and Female—Black Women Mentoring Black Women
4079 Symposium: International Trainee Becomes Immigrant Scholar–Practitioner—Toward Social Justice and Globalism

Psychopathology (10.9)

1028 Symposium: Severe Irritability and Where to Find It
1099 Poster Session: Asessment and Intervention to Improve Mental Health and Behavior Across Contexts
1234 Symposium: Advancing Our Understanding of Moral Injury—Conceptualization, Measurement and Research
1246 Poster Session: I
2196 Poster Session: I—Advances in Treatment for Children, Adolescents and Medical Populations
2198 Poster Session
2259 Poster Session: II—Assessment and Treatment in Adults and Aging Populations
3135 Poster Session: Child and Adolescent Mental Health—Advances in Evidence-Based Assessment and Treatment
3158 Poster Session: III—Personality, Professional and Training Issues, College Student Mental Health
3274 Poster Session
4057 Symposium: Abnormal Perspectives on Abnormal Psychology—Heard, not Marginalized

Anxiety (10.9.1)

1099 Poster Session: Asessment and Intervention to Improve Mental Health and Behavior Across Contexts
1278 Poster Session: II
1350 Poster Session: Showcasing Graduate Student Research
2064 Continuing Education Workshop #134: Treating Selective Mutism and Social Anxiety Disorder in Children
2073 Poster Session: Research Methods, Measurement and Evaluation
2196 Poster Session: I—Advances in Treatment for Children, Adolescents and Medical Populations
2259 Poster Session: II—Assessment and Treatment in Adults and Aging Populations
3135 Poster Session: Child and Adolescent Mental Health—Advances in Evidence-Based Assessment and Treatment
3164 Poster Session: Multicultural, Social Justice and Advocacy
3172 Poster Session: Current Research on Autism Spectrum Disorder
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3229 Poster Session
3288 Continuing Education Workshop #159: Best Clinical Practices for Anxiety Disorders in Older Adults

Conduct disorders (10.9.2)

2131 Symposium: Advancements in Research and Practice With Childhood Externalizing Problems
2327 Symposium: Reexamining Conduct Disorder Through the Lens of Complex Trauma
3135 Poster Session: Child and Adolescent Mental Health—Advances in Evidence-Based Assessment and Treatment

Depression (10.9.3)

3 Continuing Education Workshop #003: Exposure-Based Cognitive Therapy—Application of Principles of Exposure to Depression
1073 Poster Session: Psychology of Sexual Orientation and Gender Diversity–I
1187 Poster Session: Counseling Interventions and Psychotherapy
1204 Poster Session: Multicultural Mental Health—Needs, Help-Seeking Behaviors and Directions
1281 Poster Session: Mental Health and Well-Being
1301 Symposium: Yoga for Depression—New Research on Efficacy, Mechanisms and Acceptability
2083 Poster Session: Psychology of Sexual Orientation and Gender Diversity–II
2110 Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Diverse Youth
2130 Poster Session
2159 Invited Address
2191 Symposium: Prescriptive Practices for Depression—Guidelines Overview and Analysis of Data From an Inpatient Unit

Subject Index

2196 Poster Session: I—Advances in Treatment for Children, Adolescents and Medical Populations
2259 Poster Session: II—Assessment and Treatment in Adults and Aging Populations
2303 Poster Session: I
3085 Poster Session: Psychosocial and Biological Processes in Child and Adolescent Mental Health
3158 Poster Session: III—Personality, Professional and Training Issues, College Student Mental Health
3237 Poster Session
4081 Skill-Building Session: DoD/VA Major Depressive Disorder Clinical Support Tools

Eating disorders (10.9.4)

1182 Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice
1187 Poster Session: Counseling Interventions and Psychotherapy
1281 Poster Session: Mental Health and Well-Being
1317 Poster Session: II
2050 Continuing Education Workshop #120: Acceptance-Based Approaches for Obesity and Weight-Related Distress
2073 Poster Session: Research Methods, Measurement and Evaluation
2182 Poster Session: Developmental and Multicultural Considerations in Couple and Family Psychology
2196 Poster Session: I—Advances in Treatment for Children, Adolescents and Medical Populations
2258 Poster Session: I
2303 Poster Session: I
3079 Poster Session: Identities and Health-Related Behaviors Among Diverse Populations
3158 Poster Session: III—Personality, Professional and Training Issues, College Student Mental Health
3174 Poster Session: Gender and Culture—The Blend of Research, Practice and Social Justice
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3274 Poster Session

Neurological (10.9.5)

1106 Poster Session: I
1131 Symposium: Are There Lessons From Neuroplasticity for Rehabilitation?
3124 Poster Session: II

Personality disorders (10.9.6)

1041 Continuing Education Workshop #104: Evidence-Based Treatment of Borderline Personality Disorder—Clinical and Ethical Considerations
2022 Paper Session: Data Blitz I—Cognitive Associates of Emotional Processing
2196 Poster Session: I—Advances in Treatment for Children, Adolescents and Medical Populations
2229 Continuing Education Workshop #135: Cognitive Behavioral Therapy for Personality Disorders
2305 Symposium: How Borderline Personality Symptoms Affect Inmates' Functioning During Incarceration and Post Release
3158 Poster Session: III—Personality, Professional and Training Issues, College Student Mental Health
4034 Continuing Education Workshop #168: Transference-Focused Psychotherapy for Personality Disorders

Schizophrenia (10.9.7)

1204 Poster Session: Multicultural Mental Health—Needs, Help-Seeking Behaviors and Directions
1262 Symposium: Providing Evidence-Based Practices in a State Psychiatric Hospital
1327 Conversation Hour: Supporting Recovery From Recent Onset Psychosis—What We Know, What's New, and How You Can Help
2258 Poster Session: I
2259 Poster Session: II—Assessment and Treatment in Adults and Aging Populations
2260 Poster Session
3069 Symposium: The Unique Concerns of Women With Serious Mental Illness—Motherhood, Postpartum, and Suicidality
3133 Poster Session
3264 Poster Session
4114 Paper Session: Self-Stigma and Community Inclusion for Adults With Mental Illness

Psychotherapy/Treatment—Methods (10.10)

1048 Continuing Education Workshop #111: DIR/Floor Time—A Developmental/ Relational Best Practice Model for ASD and Sensory Processing Disorder
1056 Invited Address
1059 Symposium: Multicultural Counseling Competencies—Measurement, Techniques and Future Trends
1100 Symposium: Navigating Self-Disclosure of Sociopolitical Attitudes and Identities With LGBTQ Clients
1149 Poster Session: Psychotherapy—Science, Practice and Advances–II
1204 Poster Session: Multicultural Mental Health—Needs, Help-Seeking Behaviors and Directions
1240 Symposium: Current Status of REBT—Evaluating the Theory, Model and Clinician Competency
1251 Poster Session
1301 Symposium: Yoga for Depression—New Research on Efficacy, Mechanisms and Acceptability
1318 Symposium: Reconsidering Rigor in Qualitative Psychology—Insights From Indigenous Psychotherapy
1340 Poster Session
2042 Skill-Building Session: Three Integrative Treatments to Treat Midlife and Older Adult Dilemmas
2054 Continuing Education Workshop #124: Integrating Technology Into Your Clinical Practice
2078 Symposium: Alliance Ruptures and Repairs in the Early Therapy Relationship
2129 Symposium: Innovations in Group Psychotherapy—Integrating Theories and Targeted Treatment

2175 Poster Session: Psychotherapy—Science, Practice and Advances–I
2229 Continuing Education Workshop #135: Cognitive Behavioral Therapy for Personality Disorders
2232 Continuing Education Workshop #138: Engaging Latinx Clients Through Culturally Responsive Models and Practices
2253 Poster Session: Early Career Research and Innovation
2259 Poster Session: II—Assessment and Treatment in Adults and Aging Populations
2288 Presidential Address
2324 Symposium: Psychotherapy With Sex Trafficking Survivors
3034 Invited Symposium: Bringing Psychotherapy to Underserved Communities
3037 Skill-Building Session: Mindful Touch—Incorporating Sensate Focus in Couples and Sex Therapy
3047 Continuing Education Workshop #144: Evaluation and Management of Attention-Deficit/Hyperactivity Disorder in Adults
3053 Continuing Education Workshop #150: Motivational Interviewing Groups
3143 Symposium: Therapist Effects
3156 Poster Session: New Directions in Creativity, Aesthetics and Arts Research
3204 Invited Address
3222 Conversation Hour: Couple Therapy Minefields
4034 Continuing Education Workshop #168: Transference-Focused Psychotherapy for Personality Disorders
4041 Continuing Education Workshop #175: Parent–Teen Therapy for Executive Function Deficits and ADHD—Building Skills and Motivation
4076 Skill-Building Session: The Buddha Walks Into a Therapy Room—Lodro Rinzler and Mindfulness for a New Generation
4100 Symposium: Theorizing Psychotherapy—Taking Practical Activity As the Cornerstone
4117 Symposium: Existential and Cognitive Behavioral Couples Therapy—Different Heuristics, Amicable Companions

Behavioral/cognitive (10.10.1)

1109 Skill-Building Session: Affirmative Cognitive Behavior Therapy With Transgender Clients—Clinical Components and Application
1145 Poster Session: Motivation, Engagement and Achievement
1240 Symposium: Current Status of REBT—Evaluating the Theory, Model and Clinician Competency
1293 Conversation Hour: Aaron T. Beck at 96 in Conversation With Frank Farley
1317 Poster Session: II
2011 Symposium: From Theory to Intervention and Back—Reducing the Negative Impacts of Mental Illness Stigma
2262 Poster Session
3135 Poster Session: Child and Adolescent Mental Health—Advances in Evidence-Based Assessment and Treatment
3158 Poster Session: III—Personality, Professional and Training Issues, College Student Mental Health

Dynamic/psychoanalytic (10.10.2)

1077 Skill-Building Session: Object Relations and Family Systems in Group Psychotherapy—An Overview and Demonstration of Process
1215 Symposium: Foreigners Inside-Out—Intra- and Interpsychic Conflicts of Foreign-Born Clinicians
2041 Symposium: Dreams and Nightmares—Psychoanalytic Psychotherapy and Reflective Function
2323 Symposium: A Live Supervision Experience
3237 Poster Session

Existential (10.10.3)

2258 Poster Session: I
3267 Poster Session

Humanistic (10.10.4)

1068 Symposium: Assessment, Scales and Theory—Implications for Humanistic Personality Assessment
1127 Symposium: Being, Becoming and Fostering Allies—Social Justice Advocacy Relationships Across Privilege
1151 Symposium: Whole Person Approaches to Multigenerational Trauma
1313 Discussion: The Walk a Mile Experience—A Families Living in Poverty Awareness Session
1350 Poster Session: Showcasing Graduate Student Research
2079 Paper Session: The Role of the Behavioral Scientist in the Civil Rights Movement—50th Anniversary of MLK's Address
2176 Symposium: Portrayals of Shame and Resilience As Transformation in the Face of Social Oppression
2349 Presidential Address
3074 Symposium: Screening and Diagnosis—Missing the Individual Experience and the Power of Diagnoses
3259 Symposium: Professional Journeys—Stories of Courage, Innovation and Risk Taking From Noted Psychologists
3267 Poster Session
4057 Symposium: Abnormal Perspectives on Abnormal Psychology—Heard, not Marginalized
4069 Skill-Building Session: Om at Home—Integrating Mindfulness Into Family Education and Therapy

Pharmacotherapy (10.10.5)

1080 Poster Session
1121 Conversation Hour: "To Prescribe or Not to Prescribe—That Is the Question"
2032 Symposium: Knowledge Speaks but Wisdom Listens—The Role of Polymethodology in Medical Psychology
2191 Symposium: Prescriptive Practices for Depression—Guidelines Overview and Analysis of Data From an Inpatient Unit
2280 Business Meeting: Awards Ceremony and RxP State Legislature and International Updates
3023 Paper Session: Clinical Research on Psychedelics—Opportunities for Psychologists
3243 Symposium: Pot, Psychedelics and Speed—Exploring Therapeutic Potential of Abused Drugs

Subject Index

Psychotherapy/Treatment—Population (10.11)

1005 Symposium: Mental Health Needs of South Asian Americans and Immigrants—Clinical Implications
1106 Poster Session: I
1156 Symposium: Evidence-Based Practice With Diverse Groups—Current Trends in Mental Health
1163 Poster Session
1281 Poster Session: Mental Health and Well-Being
1303 Symposium: Addressing Stigma and Increasing Psychotherapy Help-Seeking Behaviors in Adults
1336 Poster Session: Current Research on Intellectual and Developmental Disabilities
2059 Continuing Education Workshop #129: DSM-5 Bipolar Disorders in Youth and Emerging Adulthood—Evidence-Based Assessment and Treatment
2073 Poster Session: Research Methods, Measurement and Evaluation
2130 Poster Session
2175 Poster Session: Psychotherapy—Science, Practice and Advances–I
2235 Continuing Education Workshop #141: Psychotherapy With Male Clients—Experts Demonstrate Their Work
2303 Poster Session: I
2307 Poster Session: Developmental Aspects and Well-Being of Diverse Groups
2343 Symposium: Innovative Strategies for Engaging and Serving Veterans and Families
3034 Invited Symposium: Bringing Psychotherapy to Underserved Communities
3152 Symposium: No Youth Is an Island—Examining Social Support and Depression Through a Multidisciplinary Lens
3289 Continuing Education Workshop #160: Recent Advances in Cognitive Behavioral Therapy for OCD

Group (10.11.1)

1077 Skill-Building Session: Object Relations and Family Systems in Group Psychotherapy—An Overview and Demonstration of Process
1099 Poster Session: Asessment and Intervention to Improve Mental Health and Behavior Across Contexts
1115 Symposium: Group Therapy With Diverse College Women
1251 Poster Session
2085 Symposium: The Power of Groups for Social Skills Development in High-Ability Adolescents With Social Deficits
2129 Symposium: Innovations in Group Psychotherapy—Integrating Theories and Targeted Treatment
2130 Poster Session
3053 Continuing Education Workshop #150: Motivational Interviewing Groups
3082 Symposium: Factors Influencing Client Progress in Group-Based Adventure Therapy for Addictions Treatment
3135 Poster Session: Child and Adolescent Mental Health—Advances in Evidence-Based Assessment and Treatment
3158 Poster Session: III—Personality, Professional and Training Issues, College Student Mental Health
3233 Symposium: Cognitively Based Compassion Training—A Mindfulness Intervention for Survivors of Suicide Attempt
3276 Discussion: Models for Group Psychotherapy Training in Psychology Doctoral Training Programs
4044 Conversation Hour: Empowering Cultural Identity—Using Multicultural Psychology to Create a Socially Just Society

Individual (10.11.2)

2175 Poster Session: Psychotherapy—Science, Practice and Advances–I
2259 Poster Session: II—Assessment and Treatment in Adults and Aging Populations
3289 Continuing Education Workshop #160: Recent Advances in Cognitive Behavioral Therapy for OCD

Marital/family (10.11.3)

1026 Symposium: Diversity in Couple and Family Therapy
1136 Symposium: Reaching Latino/a Couples—Culturally Adapting and Informing Evidence-Based Practice
1187 Poster Session: Counseling Interventions and Psychotherapy
1216 Skill-Building Session: Emoting and Behaving—Blending EFT and CBT While Working With Couples
1246 Poster Session: I
1308 Discussion: The Past, Present and Future of Couple and Family Psychology
1350 Poster Session: Showcasing Graduate Student Research
2012 Symposium: Novel Research on Couples' Functioning in Male and Female Veterans—Implications for Treatment
2052 Continuing Education Workshop #122: Dad 2.0—The New Psychology of Fatherhood
2159 Invited Address
2182 Poster Session: Developmental and Multicultural Considerations in Couple and Family Psychology
2197 Poster Session: I
3046 Continuing Education Workshop #143: Couple Therapy—A Hope-Focused Couple Approach
3126 Conversation Hour: "At the Broken Places": How Families Can Successfully Navigate a Child's Gender Transition
3150 Symposium: Integrated Health Care Across the Lifespan—Engagement Strategies That Work
3172 Poster Session: Current Research on Autism Spectrum Disorder
3181 Poster Session: Theory and Research in Couple and Family Psychology
3222 Conversation Hour: Couple Therapy Minefields
3297 Social Hour: Speed Mentoring
3345 Presidential Address
3369 Social Hour
4042 Continuing Education Workshop #176: Treating Children With Mood and Comorbid Disorders
4117 Symposium: Existential and Cognitive Behavioral Couples Therapy—Different Heuristics, Amicable Companions

Training (10.12)

1087 Symposium: Primary Care—Training Psychologists for Underserved Populations
1149 Poster Session: Psychotherapy—Science, Practice and Advances–II
1171 Discussion: How to Master the Internship Application Process
1187 Poster Session: Counseling Interventions and Psychotherapy
1281 Poster Session: Mental Health and Well-Being
1317 Poster Session: II
2015 Symposium: Training Professional Chinese Therapists—When Severe Shortage Encounters Huge Need
2110 Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Diverse Youth
2111 Poster Session: Vocational and Career Development
2140 Symposium: Walking the Walk—Staying Engaged in Cross-Cultural Dialogues
2175 Poster Session: Psychotherapy—Science, Practice and Advances–I
2182 Poster Session: Developmental and Multicultural Considerations in Couple and Family Psychology
2253 Poster Session: Early Career Research and Innovation
3021 Conversation Hour: Life and Career As an Ethnic Minority Psychologist—Perspectives From Early Career Psychologists
3144 Symposium: Critical Strategies for Successfully Obtaining Grant Funding at Every Career Stage
3158 Poster Session: III—Personality, Professional and Training Issues, College Student Mental Health
3164 Poster Session: Multicultural, Social Justice and Advocacy
3237 Poster Session
3276 Discussion: Models for Group Psychotherapy Training in Psychology Doctoral Training Programs
4030 Continuing Education Workshop #164: Designing Interprofessional Curricula for Graduate Students
4094 Skill-Building Session: The Power of Empathy—Training Foreign Medical Providers to Support Mental Health in the Peace Corps
4111 Symposium: Implementing a HRSA Training Grant in Integrative Care—Various Perspectives in Year 1

Vocational/Career (10.13)

1054 Poster Session: I
1060 Symposium: Vocational Psychologists Collaborating With Other Disciplines to Better Understand Work and Careers
1187 Poster Session: Counseling Interventions and Psychotherapy
1279 Symposium: Continuity and Change in Interests Across Time, Measures and Countries
1281 Poster Session: Mental Health and Well-Being
1297 Symposium: Career Twists and Turns—Navigating the Forks in the Road
1350 Poster Session: Showcasing Graduate Student Research
2008 Symposium: Ask the Editors—Counseling and Vocational Psychology Journals
2073 Poster Session: Research Methods, Measurement and Evaluation
2111 Poster Session: Vocational and Career Development
2253 Poster Session: Early Career Research and Innovation
2342 Symposium: Precarious Work—Widening the Circle of Vocational Psychology
3008 Symposium: Career and Life Adventure Planning for Youth—Model, Collaboration and Tools
3122 Symposium: Beyond the Undergrad Experience—STEM-Trained Women Pursuing Doctoral Studies and in the Workforce
3133 Poster Session
3164 Poster Session: Multicultural, Social Justice and Advocacy
3165 Symposium: Advancing Vocational Psychology Through Positive Psychology and Cross-Cultural Lenses
3174 Poster Session: Gender and Culture—The Blend of Research, Practice and Social Justice
3231 Invited Address: Ruth Cousin's Distinguished Lecture
3261 Symposium: From Here to There—Counseling Health Psychology Career Paths and Acquired Competencies

COGNITION (11)

1094 Invited Address
1098 Poster Session: Strategies and Interventions
1106 Poster Session: I
1107 Paper Session: Statistical Approaches to Understanding Brain Behavior Relationships
1145 Poster Session: Motivation, Engagement and Achievement
1186 Paper Session: Well-Being and Learning in the Middle Grades
1201 Fellows Address: and Luncheon
1227 Skill-Building Session: Using Technology to Easily Implement Testing Enhanced Learning
1277 Invited Address: Hilgard Award
1278 Poster Session: II
1280 Poster Session: Structured Group Session I
1290 Invited Address
1325 Poster Session: Critical Factors to Promote Academic Achievement
2022 Paper Session: Data Blitz I—Cognitive Associates of Emotional Processing
2071 Poster Session: Structured Group Session II
2090 Paper Session: Cognitive Science in the Public Interest
2115 Poster Session: I
2124 Paper Session: Cross-Talk—Cognition, Aging and HIV: Considering an Emerging Clinical Cohort
2161 Poster Session: Student, Teacher and School-Related Factors in Learning
2194 Poster Session
2273 Invited Address: Neal Miller Lecture
2289 Poster Session: Instruction, Learning and Assessment
2293 Invited Address: Earl Allusi Award for Early Career Achievement
2302 Symposium: Current Directions in the Cognitive Science of Religion
2304 Invited Address
2354 Presidential Address

Subject Index

3039 Symposium: The Adolescent Brain Cognitive Development Study (ABCD)—A Discussion of the Goals and Methodologies
3124 Poster Session: II
3141 Invited Address: Awardee Addresses—Pintrich, Snow and Thorndike Awards
3156 Poster Session: New Directions in Creativity, Aesthetics and Arts Research
3205 Poster Session: Learning, Motivation and Persistence
3296 Poster Session: III
3307 Invited Address: 2017 Distinguished Scientific Contribution Award
4011 Paper Session: Data Blitz II—In Utero and Early Development: Cognitive Implications of Adverse Exposures
4098 Symposium: Intended and Unintended Consequences of Technologies—Impacting Learners, Teachers and Schools
4106 Symposium: Meta-Cognition Interviews in University Classrooms
4121 Invited Address

Attention (11.1)

2110 Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Diverse Youth
2194 Poster Session
2196 Poster Session: I—Advances in Treatment for Children, Adolescents and Medical Populations
2253 Poster Session: Early Career Research and Innovation
3061 Poster Session: II
3158 Poster Session: III—Personality, Professional and Training Issues, College Student Mental Health

Cognitive Neuroscience (11.2)

1152 Symposium: From Mind to World and Back—The Imaginative Brain
3287 Continuing Education Workshop #158: Advances in Neurofeedback and Neurotherapy to Address Treatment-Resistant Psychiatric Conditions

Executive Function (11.3)

1043 Continuing Education Workshop #106: The Five Dimensions of Executive Functioning—From Assessment to Intervention to Life Success
1107 Paper Session: Statistical Approaches to Understanding Brain Behavior Relationships
1145 Poster Session: Motivation, Engagement and Achievement
1325 Poster Session: Critical Factors to Promote Academic Achievement
1336 Poster Session: Current Research on Intellectual and Developmental Disabilities
2196 Poster Session: I—Advances in Treatment for Children, Adolescents and Medical Populations
2205 Poster Session
2253 Poster Session: Early Career Research and Innovation
2289 Poster Session: Instruction, Learning and Assessment
3052 Continuing Education Workshop #149: Improving Executive Function Following Brain Injury
3085 Poster Session: Psychosocial and Biological Processes in Child and Adolescent Mental Health
3124 Poster Session: II
3133 Poster Session
3135 Poster Session: Child and Adolescent Mental Health—Advances in Evidence-Based Assessment and Treatment
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3229 Poster Session
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
3352 Invited Address: 2017 Distinguished Scientific Contribution Award
4004 Paper Session: Self-Regulation, Efficacy and Academic Achievement in Writing and Development

Judgment and Decision Making (11.4)

1063 Paper Session: Overcoming Decision-Making Biases—Factors That Influence Consumers' (Biased) Information Processing
1147 Paper Session: Use and Misuse of Numbers and Frequencies in Consumer Judgments
1245 Paper Session: Hot Topics—Risk and Behavioral Consequences: New Ways to Think About Long-Standing Problems
1246 Poster Session: I
2071 Poster Session: Structured Group Session II
2090 Paper Session: Cognitive Science in the Public Interest
2181 Poster Session: II
2194 Poster Session
2263 Poster Session
2286 Poster Session: III
3158 Poster Session: III—Personality, Professional and Training Issues, College Student Mental Health
3202 Poster Session: IV
3268 Poster Session: Environmental Psychology—Research, Theory, Policy, Practice
4021 Symposium: Epistemic Cognition, Source Evaluation and Knowledge in the Post-Truth Era
4098 Symposium: Intended and Unintended Consequences of Technologies—Impacting Learners, Teachers and Schools
4102 Symposium: Framing Sustainability

Language Processing (11.5)

1145 Poster Session: Motivation, Engagement and Achievement
1321 Paper Session: Connections Between Divergent Thinking, Semantic Production and Creativity
1350 Poster Session: Showcasing Graduate Student Research
3062 Paper Session: Experimental Psychology and Cognitive Science

Memory/Learning (11.6)

1098 Poster Session: Strategies and Interventions
1106 Poster Session: I
1182 Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice
1280 Poster Session: Structured Group Session I

1359 Paper Session: SCN Highlight—Neuropsychological Considerations When Working With Deaf and Hard of Hearing Adults and Children
2090 Paper Session: Cognitive Science in the Public Interest
2092 Symposium: Collaborative Invited Symposium on Fostering Lifelong Cognitive Resilience
2115 Poster Session: I
2181 Poster Session: II
2194 Poster Session
2252 Invited Address: Master Lecture
2288 Presidential Address
2289 Poster Session: Instruction, Learning and Assessment
3019 Invited Address
3062 Paper Session: Experimental Psychology and Cognitive Science
3124 Poster Session: II
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3352 Invited Address: 2017 Distinguished Scientific Contribution Award

Modeling (11.7)

2071 Poster Session: Structured Group Session II
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking

Perception/Motor Control (11.8)

1182 Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice
2194 Poster Session
4001 Discussion: The Science of Behavior and Beyond—Prospects for Unifying and Extending Behavior-Oriented Paradigms

Reasoning/Problem Solving (11.9)

1058 Paper Session: Achievement and Technology
1098 Poster Session: Strategies and Interventions
1186 Paper Session: Well-Being and Learning in the Middle Grades
2289 Poster Session: Instruction, Learning and Assessment
2340 Paper Session: STEM-Related Instruction and Motivation
3005 Paper Session: Advancements in Problem Solving and Creativity Research
3060 Conversation Hour: Distinguishing Psychology From Pseudoscience in an Era of Heightened Distrust
3205 Poster Session: Learning, Motivation and Persistence

COMMUNITY (12)

1042 Continuing Education Workshop #105: Social Competition Theories and Understanding the Psychological Impact of Poverty
1065 Symposium: Improving Suicide Prevention Training Through Continuous Learning and the Power of Community
1075 Poster Session: Media Psychology, Technology, and Popular Culture
1128 Conversation Hour: Moving Forward—A Town Hall Promoting Active Strategies Around Social Justice
1129 Symposium: Integrated and Interdisciplinary Care for Those With Serious Mental Illness—New Approaches
1133 Symposium: Community Psychology in the Policy Arena—Policy Influence Pathways, Challenges and Future Directions
1189 Symposium: What Is the Best Way to Support Our Most Vulnerable Populations? Advocate and Act
1244 Poster Session: I
1317 Poster Session: II
1337 Poster Session: Animal Summit 2017
2120 Paper Session: Hypnosis, Autonomous Sensory Meridian Response, and Metacognition
2182 Poster Session: Developmental and Multicultural Considerations in Couple and Family Psychology
2236 Poster Session
2253 Poster Session: Early Career Research and Innovation
2263 Poster Session
3010 Symposium: Moving to Action—Counseling Psychologists, Community and Activism
3066 Poster Session: Research About Learning in Different Populations of Learners
3088 Symposium: APA Task Force on Human Rights—Implications for Psychology
3147 Symposium: Police–Community Relations in Crisis—How Psychology–Law Enforcement Partnerships Can Help
3213 Symposium: Community Participation and Inclusion for Individuals With Psychiatric Disabilities
3268 Poster Session: Environmental Psychology—Research, Theory, Policy, Practice
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
4054 Skill-Building Session: A New Method of Creating Community Change—Learn to Develop an Interactive Peer Theater Program
4125 Symposium: Justice for All—Exploring Police Interactions With Marginalized Populations

Rural/Urban (12.1)

1177 Symposium: Big Oil, Economic Booms and the Potential for Collateral Damage
2110 Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Diverse Youth
2263 Poster Session
4111 Symposium: Implementing a HRSA Training Grant in Integrative Care—Various Perspectives in Year 1

Service Delivery (12.2)

1156 Symposium: Evidence-Based Practice With Diverse Groups—Current Trends in Mental Health
1182 Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice
2087 Symposium: Resilience Across Borders
2130 Poster Session
2233 Continuing Education Workshop #139: Evaluating and Improving Costs, Cost-Effectiveness and Cost-Benefit of Psychological Interventions
2236 Poster Session
2263 Poster Session

Subject Index

3017 Symposium: Pain Psychology in the Trenches—Performing Evaluations and Integrating Findings Into Treatment
3073 Symposium: Practical Aspects for Psychologists in Disaster Response—Real-Life Stories
3121 Skill-Building Session: Bringing Feminist Psychology to the Community—Addressing Vicarious Trauma in Community Agencies
3133 Poster Session
3134 Invited Address
3210 Symposium: Supported Socialization—Enhancing Community Integration for Persons With Mental Illness
3271 Poster Session: II
4036 Continuing Education Workshop #170: Advances in Primary Care Behavioral Health—Data to Guide Us and Competencies to Ground Us
4054 Skill-Building Session: A New Method of Creating Community Change—Learn to Develop an Interactive Peer Theater Program
4128 Symposium: Providing Culturally Competent Services and Training—Working With International Students and Trainees

COMPARATIVE (13)

1017 Symposium: Advances in Spatial Cognition—Investigating Factors That Influence Spatial Orientation
2106 Poster Session
2156 Skill-Building Session: Major Neurocognitive Decline Across Species—Behavioral and Clinical Applications

COMPUTER APPLICATIONS (14)

1058 Paper Session: Achievement and Technology
1075 Poster Session: Media Psychology, Technology, and Popular Culture
1182 Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice
2054 Continuing Education Workshop #124: Integrating Technology Into Your Clinical Practice
2194 Poster Session
4126 Conversation Hour: The Merger of Technology and Inpatient Substance Use Treatment to Maximize Treatment and Outcomes

CONSUMER RESEARCH (15)

1063 Paper Session: Overcoming Decision-Making Biases—Factors That Influence Consumers' (Biased) Information Processing
1075 Poster Session: Media Psychology, Technology, and Popular Culture
1103 Paper Session: Supporting Corporate Social Responsibility—Antecedents and Consequences of Consumer Responses to CSR
1147 Paper Session: Use and Misuse of Numbers and Frequencies in Consumer Judgments
1181 Poster Session: I
1235 Paper Session: How Online and Offline Consumer Experiences Impact Consumption and Happiness
2077 Symposium: The Red-Faced Consumer—A Deeper Look at Embarrassment and Consumption
2117 Symposium: Positive Consumer Sensory Experiences During Economically Uncertain and Technology-Dependent Times
3115 Paper Session: The Impact of Own and Others' Food Choices—Understanding the Effects of Portion Size and Food Type
4050 Paper Session: Factors That Influence Consumer Evaluation of Product Options and Customer Reviews
4083 Paper Session: Me, Myself, and My Possessions—How Consumers Manage Brand Relationships

CREATIVITY (16)

1002 Symposium: Network Connectivity and Creativity
1055 Symposium: New Findings About Mindfulness and Creativity
1095 Paper Session: Musical Musings—Research on Interactions in Musical, Entertainment and Virtual Settings
1112 Symposium: Innovation and Creativity in Supporting Mental Health Needs Through Technology
1152 Symposium: From Mind to World and Back—The Imaginative Brain
1183 Paper Session: Visual Aesthetics and Imagination Studies
1229 Symposium: The Power of Imagination—Building Emotion and Creativity Skills Through Art and Play Interventions
1280 Poster Session: Structured Group Session I
1317 Poster Session: II
1321 Paper Session: Connections Between Divergent Thinking, Semantic Production and Creativity
2071 Poster Session: Structured Group Session II
2107 Symposium: Top 20 Principles of Psychology in Education Applied to Creative and Gifted Students
2287 Invited Symposium: The Definition of Creativity Redux
2338 Symposium: Exploring Social and Emotional Bases of Creativity
3005 Paper Session: Advancements in Problem Solving and Creativity Research
3065 Symposium: Neuroscience of Creativity—The Role of Memory
3156 Poster Session: New Directions in Creativity, Aesthetics and Arts Research
3190 Symposium: Healing Trauma With Cultural and Creative Expression
3203 Discussion: Student Research Showcase
3259 Symposium: Professional Journeys—Stories of Courage, Innovation and Risk Taking From Noted Psychologists
4091 Symposium: Creative Expression—A Resource for Therapist Self-Care: Evidence-Based Writing, a Tool

CRIME/DELINQUENCY (17)

1034 Symposium: Cycle of Injustices—LGBTQ Youth in the Juvenile Justice System
1050 Continuing Education Workshop #113: Providing Psychological Consultation on Homicides—An Application of Investigative Psychology
1054 Poster Session: I
1246 Poster Session: I

1304 Symposium: Ending the Use of Restraints on Incarcerated Pregnant Women—Psychology's Role
2071 Poster Session: Structured Group Session II
2130 Poster Session
2181 Poster Session: II
2236 Poster Session
2264 Poster Session: Women's Well-Being Across Domains
3028 Symposium: Policing Race, Policing Disorder—The Impacts of Broken Windows Policing
3035 Symposium: Parental Incarceration As an Adverse Childhood Experience—New Data From Minnesota and Virginia
3147 Symposium: Police–Community Relations in Crisis—How Psychology–Law Enforcement Partnerships Can Help
3264 Poster Session
3296 Poster Session: III
4062 Paper Session: Youth Involved in the Legal System

CROSS-CULTURAL (18)

1005 Symposium: Mental Health Needs of South Asian Americans and Immigrants—Clinical Implications
1006 Symposium: #BlackLivesMatter Attitudes and Activism—Exploring Current Empirical Research and Experiences
1012 Symposium: Student Perspectives on Navigating the World of Psychology—A Multicultural Perspective
1053 Skill-Building Session: Undergraduate Diversity Courses—Applying New Pedagogical, Curriculum and Experiential Techniques
1054 Poster Session: I
1074 Conversation Hour: "I Stand With You": Integrating an Understanding of Power and Advocacy in Therapist Self-Disclosure
1078 Symposium: International Perspectives on Drinking Games Among College Students—Advances to Theory and Practice
1181 Poster Session: I
1182 Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice
1187 Poster Session: Counseling Interventions and Psychotherapy
1188 Symposium: Fifty Years of Fighting for Social Justice and Multiculturalism—Specific Implications for the Future
1204 Poster Session: Multicultural Mental Health—Needs, Help-Seeking Behaviors and Directions
1208 Symposium: Emerging Issues in International Psychology—Conducting Culturally Inclusive Research
1215 Symposium: Foreigners Inside-Out—Intra- and Interpsychic Conflicts of Foreign-Born Clinicians
1221 Symposium: Intercontinental Child Abuse Prevention—Lessons From ACT Raising Safe Kids Program Evaluation
1243 Symposium: Transnational Perspectives on Violence Against Women—Human Trafficking and Intimate Partner Violence
1244 Poster Session: I
1253 Symposium: The 3 Cs—Commitment, Care, and Collaboration in Building an International Exchange Program
1272 Continuing Education Workshop #116: How to Talk About Racial Issues With African American Teens and Their Families—A Therapist's Guide
1281 Poster Session: Mental Health and Well-Being
1309 Symposium: Understanding the Struggles of Immigrants Seeking Asylum—How Psychologists Can Help
1311 Conversation Hour: A Dialogue About Dialogue—Implementation of Intergroup Dialogue on College Campuses
1325 Poster Session: Critical Factors to Promote Academic Achievement
2018 Skill-Building Session: Beyond Cultural Competence—Self-Reflexivity to Address Power and Privilege
2026 Symposium: Worlds Colliding—Inter- and Intrapersonal Intersections in Identity
2028 Symposium: Promoting Peace, Locally and Globally, Through Interfaith Dialog
2079 Paper Session: The Role of the Behavioral Scientist in the Civil Rights Movement—50th Anniversary of MLK's Address
2086 Symposium: Openness to Diverse Views While Seeking Valid Truths
2087 Symposium: Resilience Across Borders
2110 Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Diverse Youth
2111 Poster Session: Vocational and Career Development
2130 Poster Session
2163 Symposium: Teaching Multicultural Psychology—Perspectives of Faculty of Color
2176 Symposium: Portrayals of Shame and Resilience As Transformation in the Face of Social Oppression
2185 Poster Session
2195 Poster Session: II
2206 Poster Session: Acculturation, Discrimination, Racism and Education Among Diverse Groups
2236 Poster Session
2241 Poster Session: I
2253 Poster Session: Early Career Research and Innovation
2263 Poster Session
2264 Poster Session: Women's Well-Being Across Domains
2282 Symposium: Teaching Diversity in a Diverse World
2286 Poster Session: III
2307 Poster Session: Developmental Aspects and Well-Being of Diverse Groups
2349 Presidential Address
3001 Skill-Building Session: Navigating Multicultural and Political Conversations in the Academy
3008 Symposium: Career and Life Adventure Planning for Youth—Model, Collaboration and Tools
3061 Poster Session: II
3079 Poster Session: Identities and Health-Related Behaviors Among Diverse Populations
3080 Symposium: Documenting the Impact of Race-Related Stress—A Video Project
3085 Poster Session: Psychosocial and Biological Processes in Child and Adolescent Mental Health
3104 Poster Session: I—Quantitative and Qualitative Methods

Subject Index

3112 Symposium: Culturally Competent Psychological Interventions With Asian Families in the United States
3119 Symposium: Strategies and Skills for Becoming an Effective Ally to Diverse Populations
3133 Poster Session
3154 Symposium: Beyond Intersectionality—Approaches to Transnational Psychology Pedagogy, Scholarship and Research
3164 Poster Session: Multicultural, Social Justice and Advocacy
3165 Symposium: Advancing Vocational Psychology Through Positive Psychology and Cross-Cultural Lenses
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3211 Poster Session: II
3238 Skill-Building Session: Psychology in a Diversifying Population—Age, Culture and the Interaction of Both
3271 Poster Session: II
3291 Continuing Education Workshop #162: Understanding and Working With People From Arab and Middle Eastern Backgrounds
3302 Invited Address: 2017 APA International Humanitarian Award
4002 Symposium: Advocating for Equity and Social Justice—A Decade of Microaggression Theory and Research
4014 Conversation Hour: Shame on You—How Internet Shaming Exacerbates Cultural Separation
4016 Symposium: EMBRACED—Brain and Culture
4049 Paper Session: Language, Culture and Rehabilitation Psychology
4050 Paper Session: Factors That Influence Consumer Evaluation of Product Options and Customer Reviews
4063 Symposium: Microaggression in International Contexts—Immigrants, Class and Gender
4094 Skill-Building Session: The Power of Empathy—Training Foreign Medical Providers to Support Mental Health in the Peace Corps
4112 Symposium: Internationalization of Psychology—Teaching, Modifying and Applying Psychology in the Global Era
4128 Symposium: Providing Culturally Competent Services and Training—Working With International Students and Trainees

DEATH STUDIES (19)

1075 Poster Session: Media Psychology, Technology, and Popular Culture
1130 Symposium: Psychologists and End of Life—Report From the APA Working Group on End-of-Life Issues and Care
1181 Poster Session: I
2196 Poster Session: I—Advances in Treatment for Children, Adolescents and Medical Populations
2286 Poster Session: III
3133 Poster Session

Bereavement (19.1)

1122 Poster Session: II
1242 Poster Session: Pet Loss and Grief
1244 Poster Session: I

Death and Dying (19.2)

1347 Symposium: Reflections on Death and Dying
3212 Poster Session: II
3264 Poster Session

DEPRESSION (20)

1054 Poster Session: I
1106 Poster Session: I
1163 Poster Session
1187 Poster Session: Counseling Interventions and Psychotherapy
2083 Poster Session: Psychology of Sexual Orientation and Gender Diversity–II
2130 Poster Session
2175 Poster Session: Psychotherapy—Science, Practice and Advances–I
2236 Poster Session
2259 Poster Session: II—Assessment and Treatment in Adults and Aging Populations
2264 Poster Session: Women's Well-Being Across Domains
2307 Poster Session: Developmental Aspects and Well-Being of Diverse Groups
3077 Poster Session: II
3085 Poster Session: Psychosocial and Biological Processes in Child and Adolescent Mental Health
3152 Symposium: No Youth Is an Island—Examining Social Support and Depression Through a Multidisciplinary Lens
3158 Poster Session: III—Personality, Professional and Training Issues, College Student Mental Health
3202 Poster Session: IV
3212 Poster Session: II
3229 Poster Session
3271 Poster Session: II
4061 Invited Address

DEVELOPMENTAL (21)

1054 Poster Session: I
1105 Symposium: Women's Paths to Fulfillment
1165 Symposium: The Influence of Childhood Peer Victimization Experiences on Life at College
1174 Symposium: Autism Spectrum Disorder—Psychologists' Opportunities for Cross-Setting Practice and Research
1204 Poster Session: Multicultural Mental Health—Needs, Help-Seeking Behaviors and Directions
1245 Paper Session: Hot Topics—Risk and Behavioral Consequences: New Ways to Think About Long-Standing Problems
1248 Symposium: School and Family Influences on Native American and Latina/o Academic Achievement
1278 Poster Session: II
1340 Poster Session
2034 Symposium: Young Investigator Symposium
2115 Poster Session: I
2145 Symposium: The Theory, Science and Implications of Behavioral Epigenetics—Hype, Holes, Hopes
2146 Symposium: Undocumented Youth in the United States—Progress in the Face of Precarity

2195 Poster Session: II
2196 Poster Session: I—Advances in Treatment for Children, Adolescents and Medical Populations
2236 Poster Session
2307 Poster Session: Developmental Aspects and Well-Being of Diverse Groups
3059 Continuing Education Workshop #156: What Every Psychologist Needs to Know About Effects of Media on Children and Adolescents
3127 Invited Symposium: Serving Children and Families of Color Through Research Opportunities in the Current Political Climate
3206 Symposium: School Psychologists As Early Childhood Mental Health Consultants
3266 Presidential Address
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
4011 Paper Session: Data Blitz II—In Utero and Early Development: Cognitive Implications of Adverse Exposures
4017 Discussion: Attachment Trauma, Neurobiology, Assessment and Holistic Intervention

Cognitive (21.1)

1063 Paper Session: Overcoming Decision-Making Biases—Factors That Influence Consumers' (Biased) Information Processing
1098 Poster Session: Strategies and Interventions
1145 Poster Session: Motivation, Engagement and Achievement
1278 Poster Session: II
1334 Paper Session: Laboratory Research on the Antecedents and Experience of Hypnosis
2115 Poster Session: I
2133 Symposium: Guided Play—What, Why and How
2185 Poster Session
2340 Paper Session: STEM-Related Instruction and Motivation
3205 Poster Session: Learning, Motivation and Persistence
4021 Symposium: Epistemic Cognition, Source Evaluation and Knowledge in the Post-Truth Era

Cognitive and Language Development (21.2)

1098 Poster Session: Strategies and Interventions
1278 Poster Session: II
2161 Poster Session: Student, Teacher and School-Related Factors in Learning
2194 Poster Session
3066 Poster Session: Research About Learning in Different Populations of Learners

Family (21.3)

1004 Paper Session: Motivation, Engagement and Social Comparison
1054 Poster Session: I
1125 Symposium: LGBT Families Across the Lifespan
1212 Symposium: Child and Family Well-Being and Homelessness—Integrating Research Into Practice and Policy
1278 Poster Session: II
1280 Poster Session: Structured Group Session I
1281 Poster Session: Mental Health and Well-Being
1308 Discussion: The Past, Present and Future of Couple and Family Psychology
1317 Poster Session: II
1340 Poster Session
2182 Poster Session: Developmental and Multicultural Considerations in Couple and Family Psychology
3297 Social Hour: Speed Mentoring
4066 Symposium: High Five—Helping Families Assess Child Care Environments Using Psychological Science and Practice

Lifespan Development (21.4)

1054 Poster Session: I
1167 Symposium: Chasing Sleep Across the Lifespan
1270 Continuing Education Workshop #114: Criminal Law and Mental Illness—The Rising Significance of Neuroscience in the Courts
1292 Presidential Address
1317 Poster Session: II
2166 Symposium: Meaningful Retirement—The Continuing Dialogue
3156 Poster Session: New Directions in Creativity, Aesthetics and Arts Research
3181 Poster Session: Theory and Research in Couple and Family Psychology
3283 Symposium: Posttraumatic Growth—New Applications of the Concept to Emotional Development
3331 Invited Address: 2017 Distinguished Scientific Award for the Applications of Psychology
4044 Conversation Hour: Empowering Cultural Identity—Using Multicultural Psychology to Create a Socially Just Society

Socioemotional Development (21.5)

1054 Poster Session: I
1099 Poster Session: Asessment and Intervention to Improve Mental Health and Behavior Across Contexts
1181 Poster Session: I
1186 Paper Session: Well-Being and Learning in the Middle Grades
1250 Symposium: Systemic Integration of Physical Activity and Socioemotional Development in Schools and Communities
1278 Poster Session: II
1325 Poster Session: Critical Factors to Promote Academic Achievement
1340 Poster Session
2041 Symposium: Dreams and Nightmares—Psychoanalytic Psychotherapy and Reflective Function
2110 Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Diverse Youth
2115 Poster Session: I
2138 Symposium: Exploring Heroism—A Modern View of an Ancient Ideal
2182 Poster Session: Developmental and Multicultural Considerations in Couple and Family Psychology

Subject Index

2185 Poster Session
2196 Poster Session: I—Advances in Treatment for Children, Adolescents and Medical Populations
2289 Poster Session: Instruction, Learning and Assessment
3110 Poster Session: Systems-Level Assessment, Intervention and Consultation
3161 Symposium: Culture Counts—Delivering Evidenced-Based Interventions for Diverse Students
3162 Symposium: Universal Interventions for Improving Children's Social Emotional Learning
3205 Poster Session: Learning, Motivation and Persistence
3257 Paper Session: Reading Skills and Comprehension
3331 Invited Address: 2017 Distinguished Scientific Award for the Applications of Psychology
4003 Discussion: Assessment of ADHD and Sensory Processing—Theory, Research and Differential Diagnosis

Adolescence (21.6.1)

1054 Poster Session: I
1098 Poster Session: Strategies and Interventions
1099 Poster Session: Asessment and Intervention to Improve Mental Health and Behavior Across Contexts
1145 Poster Session: Motivation, Engagement and Achievement
1238 Symposium: Creative Participatory Methodologies for Understanding Risk and Resilience Among Immigrant Youth
1246 Poster Session: I
1278 Poster Session: II
1325 Poster Session: Critical Factors to Promote Academic Achievement
2073 Poster Session: Research Methods, Measurement and Evaluation
2096 Symposium: Alcohol and Drug Use in Adolescents and Emerging Adults
2130 Poster Session
2161 Poster Session: Student, Teacher and School-Related Factors in Learning
2206 Poster Session: Acculturation, Discrimination, Racism and Education Among Diverse Groups
2263 Poster Session
3085 Poster Session: Psychosocial and Biological Processes in Child and Adolescent Mental Health
3205 Poster Session: Learning, Motivation and Persistence
3296 Poster Session: III
4122 Conversation Hour: Family Risk Factors for Suicidality Among LGBQ Youth

Adulthood (21.6.2)

2115 Poster Session: I
3022 Symposium: Psychosocial Adjustment of Chinese International Students in Japan and the United States
3212 Poster Session: II

Childhood (21.6.3)

1145 Poster Session: Motivation, Engagement and Achievement
1182 Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice
1211 Symposium: Developmental Differences Across Memory Paradigms—Can We Generalize From the Lab to the Courtroom?
1242 Poster Session: Pet Loss and Grief
1278 Poster Session: II
2110 Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Diverse Youth
2161 Poster Session: Student, Teacher and School-Related Factors in Learning
2289 Poster Session: Instruction, Learning and Assessment
3066 Poster Session: Research About Learning in Different Populations of Learners
3085 Poster Session: Psychosocial and Biological Processes in Child and Adolescent Mental Health
3264 Poster Session
4066 Symposium: High Five—Helping Families Assess Child Care Environments Using Psychological Science and Practice

Infancy (21.6.4)

3229 Poster Session

DISABILITIES (22)

1106 Poster Session: I
1192 Symposium: Federal Funding for Rehabilitation Research
1336 Poster Session: Current Research on Intellectual and Developmental Disabilities
2013 Paper Session: Resilience, Adaptation and Well-Being
2016 Conversation Hour: Improving the Visibility of Ableism in Critical Discourse of Current Social, Educational Climates
2113 Symposium: Recovery and Serious Mental Illness—Interdivisional Perspectives and Roles for Psychologists
2170 Symposium: Intersection of Disability Status, Age, Race and Gender
2263 Poster Session
2294 Symposium: The Past, Present and Future of Rehabilitation Psychology
3133 Poster Session
3172 Poster Session: Current Research on Autism Spectrum Disorder
3205 Poster Session: Learning, Motivation and Persistence
3218 Paper Session: Children and Adolescents With Developmental Disabilities—Understanding Behavior and Skills
3264 Poster Session
3271 Poster Session: II
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
4049 Paper Session: Language, Culture and Rehabilitation Psychology

Cognitive/Learning (22.1)

1058 Paper Session: Achievement and Technology
1145 Poster Session: Motivation, Engagement and Achievement
1325 Poster Session: Critical Factors to Promote Academic Achievement

2061 Continuing Education Workshop #131: Evidence-Based Assessment of Learning Disabilities and ADHD in Older Adolescents and Adults
2092 Symposium: Collaborative Invited Symposium on Fostering Lifelong Cognitive Resilience
2194 Poster Session
2205 Poster Session
2289 Poster Session: Instruction, Learning and Assessment
3066 Poster Session: Research About Learning in Different Populations of Learners
3124 Poster Session: II
3257 Paper Session: Reading Skills and Comprehension

Developmental (22.2)

1069 Paper Session: Intervention Approaches for Children With Developmental Disabilities—Parent Perspectives
1336 Poster Session: Current Research on Intellectual and Developmental Disabilities
1340 Poster Session
2097 Symposium: Integrating Science and Practice
3172 Poster Session: Current Research on Autism Spectrum Disorder

Emotional (22.3)

2013 Paper Session: Resilience, Adaptation and Well-Being

Physical (22.4)

2013 Paper Session: Resilience, Adaptation and Well-Being
2205 Poster Session
2253 Poster Session: Early Career Research and Innovation
3264 Poster Session
4082 Symposium: Innovations in the Application of Resilience and Well-Being Theory to Rehabilitation Psychology

DISASTER/CRISIS (23)

1098 Poster Session: Strategies and Interventions
1122 Poster Session: II
1200 Symposium: The Psychology of Religion and Spirituality and Mass Shootings
1312 Symposium: Children's Mental Health in the Aftermath of Disaster—Expert Perspectives and Critical Next Steps
2263 Poster Session
2331 Symposium: It Takes a Village—The Story, Research and Response to the Water-Based Lead Exposure in Flint, Michigan
3073 Symposium: Practical Aspects for Psychologists in Disaster Response—Real-Life Stories
3133 Poster Session
3267 Poster Session
3268 Poster Session: Environmental Psychology—Research, Theory, Policy, Practice

EARLY CAREER (24)

1305 Symposium: Early Career Transitions in Health Psychology Panel Discussion
2001 Symposium: Developing a Successful Research Program at Primarily Undergraduate Institutions
2049 Discussion: The Early Career Compass—A Professional Mentorship Workshop
2108 Discussion: Tackling Common Interview Questions—Externship, Internship, Fellowship and First-Job Interviews
2180 Symposium: Society for Clinical Neuropsychology Research and Early Career Awards Ceremony
2221 Conversation Hour: Trials and Tribulations of Mentoring Doctoral Students As an Early Career Psychologist
2253 Poster Session: Early Career Research and Innovation
2274 Conversation Hour: Exploring and Navigating Intersecting Identities As Early Career Psychologists
2341 Symposium: Thinking Outside the Box—Nontraditional Careers in School Psychology
2373 Social Hour: Early Career Psychologists Happy Hour
3097 Skill-Building Session: Procuring Federal Funding for Your Research—An Interactive Mentoring Workshop
3183 Skill-Building Session: Use Social Media to Increase Your Visibility and Boost Your Professional Profile
3209 Symposium: Continuing on Paths Forged—Early Career Professionals Navigating Social Justice
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
3339 Skill-Building Session: Work Life Integration and Perceptions of the New Generation of Employees
3364 Skill-Building Session: An Insider's Guide to Research and Training Funding Opportunities—Talk With NIH Staff

EDUCATION (25)

1004 Paper Session: Motivation, Engagement and Social Comparison
1098 Poster Session: Strategies and Interventions
1099 Poster Session: Asessment and Intervention to Improve Mental Health and Behavior Across Contexts
1145 Poster Session: Motivation, Engagement and Achievement
1182 Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice
1227 Skill-Building Session: Using Technology to Easily Implement Testing Enhanced Learning
1280 Poster Session: Structured Group Session I
1281 Poster Session: Mental Health and Well-Being
1286 Poster Session
1325 Poster Session: Critical Factors to Promote Academic Achievement
1334 Paper Session: Laboratory Research on the Antecedents and Experience of Hypnosis
1340 Poster Session
1350 Poster Session: Showcasing Graduate Student Research
1359 Paper Session: SCN Highlight—Neuropsychological Considerations When Working With Deaf and Hard of Hearing Adults and Children
2001 Symposium: Developing a Successful Research Program at Primarily Undergraduate Institutions
2007 Paper Session: Engagement and Science Learning
2071 Poster Session: Structured Group Session II
2107 Symposium: Top 20 Principles of Psychology in Education Applied to Creative and Gifted Students

Subject Index

2110 Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Diverse Youth
2118 Symposium: The Neoliberal University—Understanding the Changing Nature of Graduate Education
2153 Poster Session: I
2161 Poster Session: Student, Teacher and School-Related Factors in Learning
2197 Poster Session: I
2206 Poster Session: Acculturation, Discrimination, Racism and Education Among Diverse Groups
2210 Invited Address: 2017 Distinguished Career Contributions to Education and Training in Psychology Award
2262 Poster Session
2271 Invited Address: Harry Kirke Wolfe Lecture
2289 Poster Session: Instruction, Learning and Assessment
2307 Poster Session: Developmental Aspects and Well-Being of Diverse Groups
2340 Paper Session: STEM-Related Instruction and Motivation
3003 Conversation Hour: Aligning APA Principles for Quality Undergraduate Education in Psychology to Online Programs
3044 Symposium: Promoting Integrated Primary Care Through Interprofessional Education
3061 Poster Session: II
3066 Poster Session: Research About Learning in Different Populations of Learners
3079 Poster Session: Identities and Health-Related Behaviors Among Diverse Populations
3103 Poster Session: II—Quantitative and Qualitative Methods
3149 Symposium: Psychology Mythbusters—Separating Psychology Fact From Psychology Fiction
3192 Symposium: Unique and Engaging Experiential Learning Strategies That Students Love
3205 Poster Session: Learning, Motivation and Persistence
3247 Symposium: Responding to Hate on Campus
3257 Paper Session: Reading Skills and Comprehension
3310 Symposium: Harnessing the Power of Education to Promote Psychology—Unpacking the Undergraduate Skill Set Toolbox
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
3333 Invited Address: The Diane Halpern Lecture
3354 Symposium: The Movement Toward Competency Exams—Understanding the EPPP Step 2

Learning (25.1)

1058 Paper Session: Achievement and Technology
1098 Poster Session: Strategies and Interventions
1145 Poster Session: Motivation, Engagement and Achievement
1186 Paper Session: Well-Being and Learning in the Middle Grades
1278 Poster Session: II
1325 Poster Session: Critical Factors to Promote Academic Achievement
2007 Paper Session: Engagement and Science Learning
2066 Skill-Building Session: Using Video-Case Instruction to Enhance Students' Online Learning of Educational Psychology
2133 Symposium: Guided Play—What, Why and How
2153 Poster Session: I
2161 Poster Session: Student, Teacher and School-Related Factors in Learning
2289 Poster Session: Instruction, Learning and Assessment
2340 Paper Session: STEM-Related Instruction and Motivation
3066 Poster Session: Research About Learning in Different Populations of Learners
3141 Invited Address: Awardee Addresses—Pintrich, Snow and Thorndike Awards
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3205 Poster Session: Learning, Motivation and Persistence
3257 Paper Session: Reading Skills and Comprehension
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
4004 Paper Session: Self-Regulation, Efficacy and Academic Achievement in Writing and Development

Professional Training (25.2)

1145 Poster Session: Motivation, Engagement and Achievement
1251 Poster Session
1274 Continuing Education Workshop #118: Self-Assessment and Lifelong Learning as a Clinical Supervisor—An Experiential Workshop
1333 Conversation Hour: Are We Doing This Right? Using Routine Outcome Assessment As a Training and Program Evaluation Tool
2010 Symposium: The Changing Face of College Student Mental Health—Where We Are in 2017
2049 Discussion: The Early Career Compass—A Professional Mentorship Workshop
2111 Poster Session: Vocational and Career Development
2175 Poster Session: Psychotherapy—Science, Practice and Advances–I
2210 Invited Address: 2017 Distinguished Career Contributions to Education and Training in Psychology Award
2219 Symposium: APA Commission on Accreditation Update and Open Forum
2231 Continuing Education Workshop #137: Developing Competency in Remedial Supervision—Practical Strategies and Ethical Dimensions
2253 Poster Session: Early Career Research and Innovation
2339 Social Hour: Early Career/Student Social and Speed Mentoring Event
2355 Symposium: Statute Limitations—Exploration of Duty to Warn Common Law
3002 Symposium: Lessons Learned and Impact of Preparing Future Faculty Programs in Psychology Since 2000
3021 Conversation Hour: Life and Career As an Ethnic Minority Psychologist—Perspectives From Early Career Psychologists
3119 Symposium: Strategies and Skills for Becoming an Effective Ally to Diverse Populations
3198 Symposium: Mentoring Across the Developmental Spectrum in the Context of Changing Demographics
3205 Poster Session: Learning, Motivation and Persistence
3237 Poster Session

3256 Poster Session: II—Exploring and Measuring Leadership and Job Performance
3271 Poster Session: II
3296 Poster Session: III
3354 Symposium: The Movement Toward Competency Exams—Understanding the EPPP Step 2
3364 Skill-Building Session: An Insider's Guide to Research and Training Funding Opportunities—Talk With NIH Staff
4004 Paper Session: Self-Regulation, Efficacy and Academic Achievement in Writing and Development
4030 Continuing Education Workshop #164: Designing Interprofessional Curricula for Graduate Students
4033 Continuing Education Workshop #167: Sustaining Practice—Balint Groups for Practitioner Self-Care, Professional Development and Training
4039 Continuing Education Workshop #173: Evidence-Based Applied Sport Psychology
4043 Symposium: Training on Human Sexuality—Missed Opportunities and Their Consequences for Clinical Practice
4071 Skill-Building Session: Facilitating Self-Reflection As a Community of Practice for Sport-Based Positive Youth Development

Teaching (25.3)

1004 Paper Session: Motivation, Engagement and Social Comparison
1092 Symposium: Connecting With Students Through the Use of One Digital Platform in Psychology Classes
1098 Poster Session: Strategies and Interventions
1145 Poster Session: Motivation, Engagement and Achievement
1274 Continuing Education Workshop #118: Self-Assessment and Lifelong Learning as a Clinical Supervisor—An Experiential Workshop
1280 Poster Session: Structured Group Session I
1286 Poster Session
1311 Conversation Hour: A Dialogue About Dialogue—Implementation of Intergroup Dialogue on College Campuses
2007 Paper Session: Engagement and Science Learning
2066 Skill-Building Session: Using Video-Case Instruction to Enhance Students' Online Learning of Educational Psychology
2153 Poster Session: I
2161 Poster Session: Student, Teacher and School-Related Factors in Learning
2271 Invited Address: Harry Kirke Wolfe Lecture
2313 Symposium: Using High-Impact Practices and the APA Guidelines for Undergraduate Majors to Map Your Curriculum
3003 Conversation Hour: Aligning APA Principles for Quality Undergraduate Education in Psychology to Online Programs
3061 Poster Session: II
3066 Poster Session: Research About Learning in Different Populations of Learners
3089 Poster Session: Student Research Poster Session
3154 Symposium: Beyond Intersectionality—Approaches to Transnational Psychology Pedagogy, Scholarship and Research
3356 Symposium: Update on PROJECT ASSESSMENT

EMOTION (26)

1054 Poster Session: I
1098 Poster Session: Strategies and Interventions
1106 Poster Session: I
1187 Poster Session: Counseling Interventions and Psychotherapy
1229 Symposium: The Power of Imagination—Building Emotion and Creativity Skills Through Art and Play Interventions
1235 Paper Session: How Online and Offline Consumer Experiences Impact Consumption and Happiness
1280 Poster Session: Structured Group Session I
1350 Poster Session: Showcasing Graduate Student Research
2071 Poster Session: Structured Group Session II
2073 Poster Session: Research Methods, Measurement and Evaluation
2161 Poster Session: Student, Teacher and School-Related Factors in Learning
2253 Poster Session: Early Career Research and Innovation
2259 Poster Session: II—Assessment and Treatment in Adults and Aging Populations
3058 Continuing Education Workshop #155: Understanding, Assessing and Treating Dysfunctional Anger
3066 Poster Session: Research About Learning in Different Populations of Learners
3085 Poster Session: Psychosocial and Biological Processes in Child and Adolescent Mental Health
3133 Poster Session
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3202 Poster Session: IV
3256 Poster Session: II—Exploring and Measuring Leadership and Job Performance

ENVIRONMENTAL (27)

1177 Symposium: Big Oil, Economic Booms and the Potential for Collateral Damage
1267 Executive Committee Meeting
1317 Poster Session: II
1337 Poster Session: Animal Summit 2017
1348 Symposium: Resiliency Workshops Can Help People Start Over After Environmental Trauma
1358 Business Meeting
1368 Presidential Address
1382 Social Hour
2017 Invited Address: Thoreau Series—Lessening Noise in an Urban Environment
2171 Paper Session: Psychological Theory for Changing Sociopolitical Conditions
2185 Poster Session
2368 Social Hour
3015 Symposium: New Directions in Environmental Psychology—Overcoming Future Challenges

Subject Index

3075 Symposium: Working in Spaces That Boost Well-Being—Design of Physically and Psychologically Healthy Workplaces
3120 Skill-Building Session: Make Your Workplace Environmentally Sustainable Using I/O Psychology Principles
3173 Symposium: Climate, Psychology and Our Changing World
3219 Invited Address: Thoreau Series—Henry David Thoreau and the Psychology of Comets
3268 Poster Session: Environmental Psychology—Research, Theory, Policy, Practice
3334 Symposium: The UN and Psychological Contributions to Contemporary Social, Economic and Environmental Challenges
4102 Symposium: Framing Sustainability

ETHICS (28)

5 Continuing Education Workshop #005: Ethics and Law for the Practicing Psychologist
1013 Symposium: A Case Study of the Independent Review—The Media's Role in Perpetuating a False Narrative
1082 Symposium: Open Science Initiatives Promote Diverse, Just and Sustainable Research Practices
1103 Paper Session: Supporting Corporate Social Responsibility—Antecedents and Consequences of Consumer Responses to CSR
1108 Symposium: AP-LS and AAFP Joint Symposium on Ethics in Forensic Psychology
1124 Invited Address
1132 Symposium: Teaching Research Ethics in the Age of the Hoffman Report
1182 Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice
1222 Symposium: Consultation and Ethical Practice—Dilemmas in Forensic, National Security and Consulting Psychology
1275 Continuing Education Workshop #119: The Ethics Code Through a Cultural Lens
1341 Symposium: Publication Pitfalls—Ethical Dilemmas in the Peer Review Process
2056 Continuing Education Workshop #126: Responding to Common Ethical Issues in Small Communities and Rural Areas
2226 Symposium: The Ethics Committee Presents Hot Topics in Ethics
2251 Invited Address: G. Stanley Hall Lecture
2253 Poster Session: Early Career Research and Innovation
2275 Symposium: Research Ethics—How, What and Now
2289 Poster Session: Instruction, Learning and Assessment
2320 Symposium: Social Media and Anti-Islam/Anti-Arab Ethical Violations—Mock Licensing Board Hearing
2321 Symposium: Cultural Challenges to the APA Ethics Code—EMPAs, MENA, and Australian Psychological Society
3159 Conversation Hour: Ethics of Consulting Psychology—Virtual Service Delivery and Role Conflicts
3164 Poster Session: Multicultural, Social Justice and Advocacy
3197 Paper Session: New Directions in General Psychology
3239 Symposium: Ethical and Legal Challenges Confronting Psychologists Working in Correctional Settings
3312 Symposium: Diversity Hot Topics in Ethics—A Vignette-Based Discussion
4025 Skill-Building Session: Managing Ethical Dilemmas in Clinical Practice—How to Avoid the Ethical "Hot Seat"
4051 Paper Session: Rethinking Psychological Theory—Personality, Empathy and Enactivism
4056 Symposium: APA and ASPPB Working Together—Where Ethics and Regulations Converge
4116 Symposium: Keeping the Bar High—Maintaining Scientific Integrity in a World of Big Business and Mass Media

ETHNIC MINORITY STUDIES (29)

1026 Symposium: Diversity in Couple and Family Therapy
1059 Symposium: Multicultural Counseling Competencies—Measurement, Techniques and Future Trends
1111 Skill-Building Session: Pedagogical Practices in Multicultural Psychology—Addressing Common Teaching Challenges
1127 Symposium: Being, Becoming and Fostering Allies—Social Justice Advocacy Relationships Across Privilege
1158 Conversation Hour: Challenges and Progress in Embedding Cultural Responsiveness in Psychology Education
1166 Symposium: Pediatric Psychology in Primary Care Settings—A Focus on Diverse Populations
1182 Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice
1187 Poster Session: Counseling Interventions and Psychotherapy
1188 Symposium: Fifty Years of Fighting for Social Justice and Multiculturalism—Specific Implications for the Future
1204 Poster Session: Multicultural Mental Health—Needs, Help-Seeking Behaviors and Directions
1207 Poster Session: I
1248 Symposium: School and Family Influences on Native American and Latina/o Academic Achievement
1281 Poster Session: Mental Health and Well-Being
1300 Symposium: Beyond Cultural Competence—Understanding Ethnic Disparities Through Psychotherapy Process Research
1310 Skill-Building Session: Promoting Racial Reconciliation for Black, Brown, and White Citizens
1315 Symposium: Gwendolyn Keita, PhD, on Advancing the Public Interest—Looking Back and Going Forward
1317 Poster Session: II
1338 Symposium: Marginalization and Well-Being—Intersectionality Research With Racial and Ethnic Minority Women
1340 Poster Session
1343 Symposium: James Jones Invited Symposium: Post-Election Trauma—Rising From the Ashes
1353 Business Meeting: and Awards Ceremony
1379 Social Hour: Links and Shoulders—Speed Mentoring Program

2018 Skill-Building Session: Beyond Cultural Competence—Self-Reflexivity to Address Power and Privilege
2026 Symposium: Worlds Colliding—Inter- and Intrapersonal Intersections in Identity
2073 Poster Session: Research Methods, Measurement and Evaluation
2074 Symposium: The U.S. Election Aftermath—Examining the Complexity of Oppression From Intersecting Positionalities
2083 Poster Session: Psychology of Sexual Orientation and Gender Diversity–II
2142 Skill-Building Session: Building an Effective Diversity Course in Psychology—Solutions to Common Problems
2144 Skill-Building Session: Systemic and Individual Responses to Microaggressions—An Interactive Skill-Building Session
2149 Skill-Building Session: Confronting Our Own Racism and That of Others—An Experiential Group Honoring Martin Luther King, Jr.
2174 Invited Symposium: Community Psychology Approaches to Addressing Health Inequities
2206 Poster Session: Acculturation, Discrimination, Racism and Education Among Diverse Groups
2220 Symposium: Factors Affecting Racial Bias and Minority Chronic Stress—Interdivisional Grant Program Exemplars
2253 Poster Session: Early Career Research and Innovation
2258 Poster Session: I
2264 Poster Session: Women's Well-Being Across Domains
2303 Poster Session: I
2307 Poster Session: Developmental Aspects and Well-Being of Diverse Groups
2314 Symposium: Queering Solidarity Research—Intersectionality and Social Psychological Interdependence
2321 Symposium: Cultural Challenges to the APA Ethics Code—EMPAs, MENA, and Australian Psychological Society
2374 Social Hour: MFP Achievement Awards, Poster Session, and Social Hour
3025 Symposium: Innovative Interventions That Mitigate Stigma, Shame and Face Loss Issues Among Asian Americans
3028 Symposium: Policing Race, Policing Disorder—The Impacts of Broken Windows Policing
3066 Poster Session: Research About Learning in Different Populations of Learners
3079 Poster Session: Identities and Health-Related Behaviors Among Diverse Populations
3111 Symposium: The Influence of Cultural Values on Latino/a Physical and Psychological Health
3127 Invited Symposium: Serving Children and Families of Color Through Research Opportunities in the Current Political Climate
3151 Symposium: Embracing Our Authentic Selves—Student-Led Discussions About Race and Other Oppressed Identities
3157 Symposium: Bridging Research and Practice to Eliminate Ethnic Disparities in Clinical Care
3164 Poster Session: Multicultural, Social Justice and Advocacy
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3229 Poster Session
3232 Symposium: The American Election and Political Trauma—The Psychologist's Role in Healing America
3241 Symposium: Doing the Work—Bringing Marginalized Cultures and Communities to the Center
3271 Poster Session: II
3291 Continuing Education Workshop #162: Understanding and Working With People From Arab and Middle Eastern Backgrounds
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
3313 Symposium: Activism, Agitation and Advocacy—The Role of MFP in Promoting Social Justice
4002 Symposium: Advocating for Equity and Social Justice—A Decade of Microaggression Theory and Research
4045 Symposium: Addressing Mental Health Needs of Diverse Populations—The Relevance of Culture, Language and Context
4059 Symposium: Living in Trump's Era—The Need for Graduate Student Activism
4089 Paper Session: Diversity Across the Lifespan—The Role of Language and Ethnicity in Neuropsychological Assesment

African Americans (29.1)

1117 Symposium: Recent Research on the Femininity Ideology Scale-Short Form
1204 Poster Session: Multicultural Mental Health—Needs, Help-Seeking Behaviors and Directions
1288 Discussion: Section I—Exploring a Legacy of Leadership and Resilience
1340 Poster Session
1350 Poster Session: Showcasing Graduate Student Research
2023 Paper Session: Police Officer Training and Attitudes About Police Officers
2079 Paper Session: The Role of the Behavioral Scientist in the Civil Rights Movement—50th Anniversary of MLK's Address
2110 Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Diverse Youth
2206 Poster Session: Acculturation, Discrimination, Racism and Education Among Diverse Groups
2253 Poster Session: Early Career Research and Innovation
2264 Poster Session: Women's Well-Being Across Domains
2303 Poster Session: I
2307 Poster Session: Developmental Aspects and Well-Being of Diverse Groups
2330 Symposium: Creative Maladjustment to the Soul Poison of Racism—Honoring Martin Luther King, Jr.'s 1967 APA Speech
3079 Poster Session: Identities and Health-Related Behaviors Among Diverse Populations
3104 Poster Session: I—Quantitative and Qualitative Methods
3124 Poster Session: II
3164 Poster Session: Multicultural, Social Justice and Advocacy

3174 Poster Session: Gender and Culture—The Blend of Research, Practice and Social Justice
3233 Symposium: Cognitively Based Compassion Training—A Mindfulness Intervention for Survivors of Suicide Attempt
3244 Discussion: Strategies for Promoting Positive Mental Health Outcomes for Black Youth
4062 Paper Session: Youth Involved in the Legal System
4121 Invited Address

American Indian/Alaska Natives (29.2)

1204 Poster Session: Multicultural Mental Health—Needs, Help-Seeking Behaviors and Directions
1275 Continuing Education Workshop #119: The Ethics Code Through a Cultural Lens
2195 Poster Session: II
2253 Poster Session: Early Career Research and Innovation
2260 Poster Session
2301 Symposium: Indigenous Women in Leadership Roles—When Social Justice Calls
2307 Poster Session: Developmental Aspects and Well-Being of Diverse Groups
3079 Poster Session: Identities and Health-Related Behaviors Among Diverse Populations

Asian American/Pacific Islanders (29.3)

1167 Symposium: Chasing Sleep Across the Lifespan
1182 Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice
1204 Poster Session: Multicultural Mental Health—Needs, Help-Seeking Behaviors and Directions
2029 Symposium: Beyond the Model Minority Myth—Sociocultural Factors and Alcohol Use Among Asian Americans
2084 Conversation Hour: A Strengths-Based Perspective to Understanding AAPI Generational Challenges
2161 Poster Session: Student, Teacher and School-Related Factors in Learning
2164 Symposium: Bullying Victimization Experienced by Ethnic and Sexual Minority Students—In and Out
2206 Poster Session: Acculturation, Discrimination, Racism and Education Among Diverse Groups
2264 Poster Session: Women's Well-Being Across Domains
2307 Poster Session: Developmental Aspects and Well-Being of Diverse Groups
3079 Poster Session: Identities and Health-Related Behaviors Among Diverse Populations
3112 Symposium: Culturally Competent Psychological Interventions With Asian Families in the United States

Hispanic Americans (29.4)

1070 Discussion: Latina Women's Response to the Political Climate in the United States
1136 Symposium: Reaching Latino/a Couples—Culturally Adapting and Informing Evidence-Based Practice
1187 Poster Session: Counseling Interventions and Psychotherapy
1204 Poster Session: Multicultural Mental Health—Needs, Help-Seeking Behaviors and Directions
1325 Poster Session: Critical Factors to Promote Academic Achievement
1340 Poster Session
2045 Symposium: Migrant Women and Children to the United States From Latin America—Research, Clinical and Policy Perspectives
2115 Poster Session: I
2205 Poster Session
2206 Poster Session: Acculturation, Discrimination, Racism and Education Among Diverse Groups
2232 Continuing Education Workshop #138: Engaging Latinx Clients Through Culturally Responsive Models and Practices
2253 Poster Session: Early Career Research and Innovation
2263 Poster Session
2264 Poster Session: Women's Well-Being Across Domains
2296 Symposium: Cultural Correlates of Intimate Partner Violence Among Latinos/as
2303 Poster Session: I
2307 Poster Session: Developmental Aspects and Well-Being of Diverse Groups
2351 Symposium: Latina Faculty in a Time of the Ultra-Conservative Right
3079 Poster Session: Identities and Health-Related Behaviors Among Diverse Populations
3085 Poster Session: Psychosocial and Biological Processes in Child and Adolescent Mental Health
3164 Poster Session: Multicultural, Social Justice and Advocacy

ETHNIC STUDIES (30)

1006 Symposium: #BlackLivesMatter Attitudes and Activism—Exploring Current Empirical Research and Experiences
1204 Poster Session: Multicultural Mental Health—Needs, Help-Seeking Behaviors and Directions
1281 Poster Session: Mental Health and Well-Being
1292 Presidential Address
2206 Poster Session: Acculturation, Discrimination, Racism and Education Among Diverse Groups
2253 Poster Session: Early Career Research and Innovation
2307 Poster Session: Developmental Aspects and Well-Being of Diverse Groups
2320 Symposium: Social Media and Anti-Islam/Anti-Arab Ethical Violations—Mock Licensing Board Hearing
3016 Symposium: Women's Indigenous Psychologies—Social Justice Perspectives on Indigenous Women and Practices
3079 Poster Session: Identities and Health-Related Behaviors Among Diverse Populations
3164 Poster Session: Multicultural, Social Justice and Advocacy
3168 Invited Address: Mary Whiton Calkins Lecture
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
4123 Symposium: Implications for the Immigrant Paradox—A Look at the Mental Health of Undocumented Latinxs

Cross-Cultural (30.1)

1204 Poster Session: Multicultural Mental Health—Needs, Help-Seeking Behaviors and Directions
1235 Paper Session: How Online and Offline Consumer Experiences Impact Consumption and Happiness
1244 Poster Session: I
1350 Poster Session: Showcasing Graduate Student Research
2030 Symposium: Working With International Students—Experiences of Psychologists and Faculties in Four Countries
2110 Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Diverse Youth
2111 Poster Session: Vocational and Career Development
2130 Poster Session
2140 Symposium: Walking the Walk—Staying Engaged in Cross-Cultural Dialogues
2153 Poster Session: I
2206 Poster Session: Acculturation, Discrimination, Racism and Education Among Diverse Groups
2253 Poster Session: Early Career Research and Innovation
2286 Poster Session: III
3076 Conversation Hour: Living at the Intersection of Marginalization—A Reexamination of the Struggles and Resilience
3135 Poster Session: Child and Adolescent Mental Health—Advances in Evidence-Based Assessment and Treatment
3151 Symposium: Embracing Our Authentic Selves—Student-Led Discussions About Race and Other Oppressed Identities
3164 Poster Session: Multicultural, Social Justice and Advocacy
3178 Symposium: Beyond Mindfulness—Western Therapy on the Cushion From a Tibetan Lama's Integrative Perspective
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3212 Poster Session: II
3242 Symposium: Lost in Translation—A Road Map for Developing Multicultural Competence in the Real World
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
4060 Symposium: The Role Religiousness and Spirituality Play in Mental Health Across Diverse Populations

EXERCISE BEHAVIOR (32)

1075 Poster Session: Media Psychology, Technology, and Popular Culture
1160 Invited Address: Thesis, Dissertation and SEPP Journal Paper of the Year Award Lectures
2099 Symposium: Mindfulness-Based Interventions in Sport—Empirical Support and Effective Implementation
2200 Social Hour: Ray's Race Social Hour
2239 Business Meeting
2265 Presidential Address
2308 Invited Address: Award Lectures for Early Career Professional and Distinguished Contribution to Education and Training
2356 Social Hour: Student Speed Mentoring Social Hour
3184 Invited Address: Steven R. Heyman Memorial Keynote Lecture
3225 Invited Address: Poster Lectures and Award Presentations
3274 Poster Session

EXPERIMENTAL (GENERAL) (33)

1317 Poster Session: II
1334 Paper Session: Laboratory Research on the Antecedents and Experience of Hypnosis
2194 Poster Session
3149 Symposium: Psychology Mythbusters—Separating Psychology Fact From Psychology Fiction
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3197 Paper Session: New Directions in General Psychology
3214 Poster Session
3332 Invited Address: Master Lecture
4001 Discussion: The Science of Behavior and Beyond—Prospects for Unifying and Extending Behavior-Oriented Paradigms

FAMILY (34)

1054 Poster Session: I
1134 Symposium: Parent Training for Children With Autism Spectrum Disorders and Disruptive Behaviors
1212 Symposium: Child and Family Well-Being and Homelessness—Integrating Research Into Practice and Policy
1261 Symposium: Scaling Up Family Interventions in Schools and Primary Care Settings
1272 Continuing Education Workshop #116: How to Talk About Racial Issues With African American Teens and Their Families—A Therapist's Guide
1304 Symposium: Ending the Use of Restraints on Incarcerated Pregnant Women—Psychology's Role
1313 Discussion: The Walk a Mile Experience—A Families Living in Poverty Awareness Session
1336 Poster Session: Current Research on Intellectual and Developmental Disabilities
1340 Poster Session
2038 Symposium: Reap the Rewards—Increasing Family Caregiver Coping by Fostering the Benefits of Caregiving
2073 Poster Session: Research Methods, Measurement and Evaluation
2075 Symposium: Innovative Family Research and Services for Military Veterans
2083 Poster Session: Psychology of Sexual Orientation and Gender Diversity–II
2182 Poster Session: Developmental and Multicultural Considerations in Couple and Family Psychology
2195 Poster Session: II
2307 Poster Session: Developmental Aspects and Well-Being of Diverse Groups
3035 Symposium: Parental Incarceration As an Adverse Childhood Experience—New Data From Minnesota and Virginia
3077 Poster Session: II
3110 Poster Session: Systems-Level Assessment, Intervention and Consultation

Subject Index

3135 Poster Session: Child and Adolescent Mental Health—Advances in Evidence-Based Assessment and Treatment
3172 Poster Session: Current Research on Autism Spectrum Disorder
3174 Poster Session: Gender and Culture—The Blend of Research, Practice and Social Justice
3181 Poster Session: Theory and Research in Couple and Family Psychology
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3280 Invited Address: Distinguished Career Award
3345 Presidential Address
3369 Social Hour
4012 Symposium: Involving Families in the Assessment and Treatment of Individuals With Cognitive Impairment
4040 Continuing Education Workshop #174: Intro to Behavioral Couples Therapy for Substance Use Disorders—Application for the Real World
4069 Skill-Building Session: Om at Home—Integrating Mindfulness Into Family Education and Therapy
4078 Symposium: Engaging Parents As Partners to Promote Student Health and Well-Being

GENETICS/GENOMICS (35)

1145 Poster Session: Motivation, Engagement and Achievement
2145 Symposium: The Theory, Science and Implications of Behavioral Epigenetics—Hype, Holes, Hopes
2253 Poster Session: Early Career Research and Innovation
3307 Invited Address: 2017 Distinguished Scientific Contribution Award
4088 Symposium: Hereditary Breast Cancer Risk—Psychological Impact, Research and Clinical Implications

HEALTH PSYCHOLOGY/BEHAVIORAL MEDICINE (36)

1020 Symposium: Integrating Multiple Systems of Care to Support the Education of Youth Who Are Medically Involved
1024 Skill-Building Session: Evidence-Based Practice Update—Applying Biopsychosocial-Spiritual Care to CBT for Complex Clients
1032 Symposium: Innovative Interventions—Serious Mental Illness and Medical Conditions
1087 Symposium: Primary Care—Training Psychologists for Underserved Populations
1184 Invited Address
1185 Poster Session: I—Occupational Health and Employee Well-Being
1187 Poster Session: Counseling Interventions and Psychotherapy
1214 Symposium: Why Does it Hurt? Understanding Somatic Pain and the Role of Psychology in Treating It
1273 Continuing Education Workshop #117: Integrating Screening, Brief Intervention and Referral to Treatment (SBIRT) in Diverse Health Care Settings
1305 Symposium: Early Career Transitions in Health Psychology Panel Discussion
1306 Symposium: The Many Faces of Health Psychology—Diverse Training and Career Paths in Health Psychology
1317 Poster Session: II
2098 Symposium: Self-Care and Health Promotion for Professional Psychologists
2119 Invited Address: Wallace A. Russell Memorial Lecture
2148 Symposium: Past, Present and Future of HIV/AIDS Science and Practice in Psychology
2196 Poster Session: I—Advances in Treatment for Children, Adolescents and Medical Populations
2253 Poster Session: Early Career Research and Innovation
2259 Poster Session: II—Assessment and Treatment in Adults and Aging Populations
2260 Poster Session
2262 Poster Session
2303 Poster Session: I
2306 Skill-Building Session: Calling Midcareer Psychologists in Practice—Competencies and Transition Steps to Health Settings
2329 Symposium: Complex Comorbidities of Pain and Disability—Innovative Advances in Research and Treatment
2331 Symposium: It Takes a Village—The Story, Research and Response to the Water-Based Lead Exposure in Flint, Michigan
3017 Symposium: Pain Psychology in the Trenches—Performing Evaluations and Integrating Findings Into Treatment
3059 Continuing Education Workshop #156: What Every Psychologist Needs to Know About Effects of Media on Children and Adolescents
3144 Symposium: Critical Strategies for Successfully Obtaining Grant Funding at Every Career Stage
3145 Symposium: Transitioning Psychology Practices to Health Settings—Collaborations, Models and Contracts
3148 Symposium: Prescribing Psychology, the Psychobiosocial Model, and Integrated Health Care
3158 Poster Session: III—Personality, Professional and Training Issues, College Student Mental Health
3164 Poster Session: Multicultural, Social Justice and Advocacy
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3229 Poster Session
3236 Symposium: Payment Models for Psychological Services in Integrated Health Care—Trends for 2018–2020
3246 Invited Address: Miller Award
3271 Poster Session: II
3287 Continuing Education Workshop #158: Advances in Neurofeedback and Neurotherapy to Address Treatment-Resistant Psychiatric Conditions
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
3355 Invited Address: Master Lecture
4028 Symposium: Striving for Financial Sustainability in Pediatric Primary Care
4031 Continuing Education Workshop #165: Psychological Treatments for Headache Disorders

4035 Continuing Education Workshop #169: ADA and APA's Diabetes Education Program for Mental Health Providers
4065 Symposium: Psychological Care in Trauma Centers—When Opportunity Knocks, Will We Be Prepared to Deliver?
4088 Symposium: Hereditary Breast Cancer Risk—Psychological Impact, Research and Clinical Implications

Diagnosis (36.1)

2259 Poster Session: II—Assessment and Treatment in Adults and Aging Populations

Health Promotion/Prevention (36.3)

1010 Symposium: Beauty, Aesthetics, Design and Deeper Truth—Clinical, Personal and Cultural Awareness
1029 Symposium: Expanding the Reach of Behaviorally Based Pediatric Obesity Intervention Programs
1032 Symposium: Innovative Interventions—Serious Mental Illness and Medical Conditions
1051 Symposium: Weapons of Mass Distraction—Confronting Sizism
1099 Poster Session: Asessment and Intervention to Improve Mental Health and Behavior Across Contexts
1182 Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice
1244 Poster Session: I
1247 Symposium: The Social Context of Coping—Individual and Dyadic Sources of LGB Resiliency
1282 Symposium: Expressive Writing—Exploring Pathways to Well-Being Using Qualitative Coding and Text Analysis
1315 Symposium: Gwendolyn Keita, PhD, on Advancing the Public Interest—Looking Back and Going Forward
2046 Symposium: It's Never Too Early to Learn About Healthy and Successful Aging
2073 Poster Session: Research Methods, Measurement and Evaluation
2080 Symposium: Perinatal Mood and Anxiety Disorders—Research and Advocacy for the Most Common Pregnancy Complication
2098 Symposium: Self-Care and Health Promotion for Professional Psychologists
2126 Symposium: Addressing Health Disparities Among Marginalized and Underserved Populations of Older Adults
2197 Poster Session: I
2253 Poster Session: Early Career Research and Innovation
2303 Poster Session: I
3006 Skill-Building Session: Caregiver, Care for Yourself—Skills and Strategies for Self-Care Among Psychology Practitioners
3110 Poster Session: Systems-Level Assessment, Intervention and Consultation
3115 Paper Session: The Impact of Own and Others' Food Choices—Understanding the Effects of Portion Size and Food Type
3133 Poster Session
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3204 Invited Address
3229 Poster Session
3244 Discussion: Strategies for Promoting Positive Mental Health Outcomes for Black Youth
3271 Poster Session: II
4007 Symposium: The Application of Network Medicine and Well-Being to Health and Correctional Psychology
4024 Symposium: Interrupting the Stress, Trauma and Health Disparities Cycle in Blacks and Other Communities of Color
4089 Paper Session: Diversity Across the Lifespan—The Role of Language and Ethnicity in Neuropsychological Assesment

Health Service Systems (36.4)

1029 Symposium: Expanding the Reach of Behaviorally Based Pediatric Obesity Intervention Programs
1166 Symposium: Pediatric Psychology in Primary Care Settings—A Focus on Diverse Populations
1189 Symposium: What Is the Best Way to Support Our Most Vulnerable Populations? Advocate and Act
1246 Poster Session: I
1281 Poster Session: Mental Health and Well-Being
2020 Symposium: Chronic Illness Management—Improving the Impact of Integrated Care Teams
2253 Poster Session: Early Career Research and Innovation
2260 Poster Session
2263 Poster Session
2325 Symposium: Health Concerns for Transgender and Gender Nonconforming People
3044 Symposium: Promoting Integrated Primary Care Through Interprofessional Education
3145 Symposium: Transitioning Psychology Practices to Health Settings—Collaborations, Models and Contracts
3158 Poster Session: III—Personality, Professional and Training Issues, College Student Mental Health
3174 Poster Session: Gender and Culture—The Blend of Research, Practice and Social Justice
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3236 Symposium: Payment Models for Psychological Services in Integrated Health Care—Trends for 2018–2020
3271 Poster Session: II
4099 Symposium: Geriatric Workforce Enhancement Programs Transform Education and Primary Care for Older Adults

Treatment (36.5)

1106 Poster Session: I
1219 Skill-Building Session: "So You're Saying It's All in My Head?" Demystifying Pediatric Gastrointestinal Disorders
2181 Poster Session: II
2259 Poster Session: II—Assessment and Treatment in Adults and Aging Populations
3150 Symposium: Integrated Health Care Across the Lifespan—Engagement Strategies That Work

Subject Index

3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
4031 Continuing Education Workshop #165: Psychological Treatments for Headache Disorders
4035 Continuing Education Workshop #169: ADA and APA's Diabetes Education Program for Mental Health Providers

HISTORY (37)

1008 Paper Session: Connecting the Dots—NSF Surveys, Animism and Carolyn Wood Sherif
1132 Symposium: Teaching Research Ethics in the Age of the Hoffman Report
1198 Symposium: APA at 125—What You Did Not Know About APA Divisions
1237 Symposium: Retelling the History of ID During the Eugenic Era—An Inclusive Approach With Current Implications
1286 Poster Session
1332 Paper Session: Reconstructing the Narrative—Digging Up a Fresh Perspective
1340 Poster Session
2003 Symposium: Teaching the History of Psychology—Inclusion, Culture and Assessment
2039 Symposium: Psychology in the Social Imaginary of Neoliberalism
2073 Poster Session: Research Methods, Measurement and Evaluation
2119 Invited Address: Wallace A. Russell Memorial Lecture
2173 Symposium: Going Public—Women Psychologists and the Popular Press in the 20th Century
2255 Invited Address
2278 Executive Committee Meeting
2350 Invited Address: Thoreau Series—125 Years of Media Related to APA: Would Thoreau Have Used Video Games at Walden Pond?
3031 Symposium: Kinds of Kinds in Psychology—Ontology, Epistemology, Persons, Introspection and Ethics
3032 Symposium: 125 Years of Psychology As Science Within APA
3168 Invited Address: Mary Whiton Calkins Lecture
3215 Symposium: The Life and Legacy of Nancy Henley—Feminist Psychology Foremother
3266 Presidential Address
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
4053 Symposium: Gone But Not Forgotten—Diverse Legacies in American Psychology
4084 Business Meeting
4115 Paper Session: All in the Mind—Reconsidering Continuity, Mindfulness and Willpower

HUMAN FACTORS (38)

1051 Symposium: Weapons of Mass Distraction—Confronting Sizism
1175 Symposium: Human Factors—Helping With Everyday Living
1263 Symposium: APA Prize for Interdisciplinary Team Research—Research on Aging and Technology From CREATE
2205 Poster Session
3061 Poster Session: II

HYPNOSIS (39)

1067 Paper Session: The Nature of Hypnosis—What It Is and What It Does
1150 Poster Session: Mesmerizing Posters
1195 Invited Address
1264 Invited Address
1334 Paper Session: Laboratory Research on the Antecedents and Experience of Hypnosis
2120 Paper Session: Hypnosis, Autonomous Sensory Meridian Response, and Metacognition
3117 Paper Session: Significant Contributions to Hypnosis
3217 Paper Session: Hypnosis for Women's Health, Pain Management and Behavioral Emotional Issues
4055 Skill-Building Session: Dissociation and Depth—Integrating Kalsched's Concepts in Working With Complex Trauma

INDUSTRIAL/ORGANIZATIONAL AND CONSULTING PSYCHOLOGY (40)

8 Continuing Education Workshop #007: The Psychologically Healthy Workplace—Promoting Employee Well-Being and Organizational Performance
1003 Paper Session: Individual Differences—Measurement and Impact
1057 Invited Address
1144 Invited Address
1185 Poster Session: I—Occupational Health and Employee Well-Being
1259 Symposium: Data-Driven I/O Ammo for Transitioning Military Veterans
1323 Conversation Hour: What's Happening at APA and SIOP? Q&A With Division 14/SIOP Council Representatives
2316 Paper Session: Organizational Interventions
3109 Conversation Hour: Breaking Into Consulting—Lessons Learned and Emerging Trends
3120 Skill-Building Session: Make Your Workplace Environmentally Sustainable Using I/O Psychology Principles
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3256 Poster Session: II—Exploring and Measuring Leadership and Job Performance
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
4077 Paper Session: Occupational Health—Stressors and Burnout at Work
4109 Discussion: The Wage Gap—Reporting Compensation Data in a New Era

Leadership (40.1)

1124 Invited Address
1190 Symposium: Leveraging Diversity Through Inclusion in a Military Context
1265 Discussion: Engaging and Developing Diverse and Adaptive Leaders in Your SPTA

1288 Discussion: Section I—Exploring a Legacy of Leadership and Resilience
2197 Poster Session: I
2301 Symposium: Indigenous Women in Leadership Roles—When Social Justice Calls
2307 Poster Session: Developmental Aspects and Well-Being of Diverse Groups
2345 Symposium: Best Practices in Mentoring of Women in Psychology—Lessons for Receiving and Giving Mentoring
3070 Symposium: Advancing Resilience Within the Military Environment
3084 Symposium: Where in the World Is Psychology? Why and How We Can Help Meet the UN Sustainable Development Goals
3202 Poster Session: IV
3211 Poster Session: II
3256 Poster Session: II—Exploring and Measuring Leadership and Job Performance

Management/Administration (40.2)

1025 Symposium: Business Operations for Improved Clinical Efficiencies and Outcomes—Implementing the Quadruple Aim
2160 Conversation Hour: Psychologist, I/O Psychologist, or HR Professional—Who Am I?
3078 Symposium: Group Practice Management—Should Clinicians Working for You Be Classified As 1099 or W2?

Training/Development (40.3)

1327 Conversation Hour: Supporting Recovery From Recent Onset Psychosis—What We Know, What's New, and How You Can Help
2181 Poster Session: II
2263 Poster Session
2316 Paper Session: Organizational Interventions

Groups/Teams (40.4)

2316 Paper Session: Organizational Interventions
3256 Poster Session: II—Exploring and Measuring Leadership and Job Performance

Recruitment/Selection (40.5)

1259 Symposium: Data-Driven I/O Ammo for Transitioning Military Veterans
3256 Poster Session: II—Exploring and Measuring Leadership and Job Performance

Job Performance/Work Behaviors (40.6)

1003 Paper Session: Individual Differences—Measurement and Impact
1185 Poster Session: I—Occupational Health and Employee Well-Being
2260 Poster Session
3256 Poster Session: II—Exploring and Measuring Leadership and Job Performance

Organizational Performance/Change/Development (40.7)

1097 Symposium: Shifting Organizational Culture—Moving Toward the Use of Data-Informed Evidence-Based Care
1185 Poster Session: I—Occupational Health and Employee Well-Being
2253 Poster Session: Early Career Research and Innovation
3211 Poster Session: II
3256 Poster Session: II—Exploring and Measuring Leadership and Job Performance

Employee Attitudes/Motivation (40.8)

1185 Poster Session: I—Occupational Health and Employee Well-Being
3256 Poster Session: II—Exploring and Measuring Leadership and Job Performance

Occupational Health Psychology (40.10)

1185 Poster Session: I—Occupational Health and Employee Well-Being
2109 Invited Address
2316 Paper Session: Organizational Interventions
3075 Symposium: Working in Spaces That Boost Well-Being—Design of Physically and Psychologically Healthy Workplaces
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
4077 Paper Session: Occupational Health—Stressors and Burnout at Work

Consulting Practices/Ethical Issues (40.11)

1101 Symposium: Behavioral Science Consultation to Interrogation and Detention Activities—Science, Ethics and Operations
1316 Symposium: Celebrity, Power, Danger—The Value and Challenge of Consulting With Highest-Level Performers
3110 Poster Session: Systems-Level Assessment, Intervention and Consultation

Statistical Techniques/Research Methodology (40.12)

1170 Symposium: A Step-by-Step Guide to Using Latent Profile Analysis in Psychological Research
3103 Poster Session: II—Quantitative and Qualitative Methods
4072 Skill-Building Session: Introduction to the R Statistical System

Coaching (40.13)

1316 Symposium: Celebrity, Power, Danger—The Value and Challenge of Consulting With Highest-Level Performers
2317 Symposium: Using School-Based Coaching and Consultation to Facilitate Systems-Level Change
3109 Conversation Hour: Breaking Into Consulting—Lessons Learned and Emerging Trends

Subject Index

3110 Poster Session: Systems-Level Assessment, Intervention and Consultation
3159 Conversation Hour: Ethics of Consulting Psychology—Virtual Service Delivery and Role Conflicts

Individual Assessment (40.14)

3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3256 Poster Session: II—Exploring and Measuring Leadership and Job Performance

INJURY PREVENTION (41)

2253 Poster Session: Early Career Research and Innovation
4015 Symposium: Implementing an Injury Protocol for High School Athletes—The Role of Sport Psychologists

Intentional Injuries (41.1)

1065 Symposium: Improving Suicide Prevention Training Through Continuous Learning and the Power of Community
3085 Poster Session: Psychosocial and Biological Processes in Child and Adolescent Mental Health

INTELLECTUAL AND DEVELOPMENTAL DISABILITIES (42)

1069 Paper Session: Intervention Approaches for Children With Developmental Disabilities—Parent Perspectives
1237 Symposium: Retelling the History of ID During the Eugenic Era—An Inclusive Approach With Current Implications
1336 Poster Session: Current Research on Intellectual and Developmental Disabilities
2177 Invited Address
2253 Poster Session: Early Career Research and Innovation
2310 Conversation Hour: Understanding and Treating Marginalized Men—The Men's Center Approach
3172 Poster Session: Current Research on Autism Spectrum Disorder
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3218 Paper Session: Children and Adolescents With Developmental Disabilities—Understanding Behavior and Skills
4010 Skill-Building Session: A Cyclic Approach to Accommodations in Standardized Cognitive Assessment
4058 Paper Session: Neuropsychological Functioning in Autism and Down Syndrome
4086 Symposium: Ethical Issues in Death Penalty Cases and Intellectual Disability

INTERNATIONAL (43)

1001 Conversation Hour: Decolonizing Psychology—A Conversation With South African Psychologists
1083 Symposium: Crisis of American Psychology in a Global Village—Can Indigenous Psychology Help?
1093 Symposium: Internationalizing the Teaching of Psychology
1118 Skill-Building Session: Trauma Treatment for Rwandan Survivors of Genocide—A Multitheoretical Approach
1122 Poster Session: II
1144 Invited Address
1164 Symposium: The Trajectory of Traumatic Experiences and Mental Health Among North Korean Defectors
1208 Symposium: Emerging Issues in International Psychology—Conducting Culturally Inclusive Research
1223 Symposium: International LGBTI Health and Human Rights Policy and Advocacy
1253 Symposium: The 3 Cs—Commitment, Care, and Collaboration in Building an International Exchange Program
1281 Poster Session: Mental Health and Well-Being
1283 Symposium: Risk and Protective Factors for International Students' Mental Health
1296 Symposium: Internationalizing School-Based Research and Practice—Practical Suggestions and Lessons Learned
1320 Symposium: Psychology and the United Nations—The Role and Experiences of Graduate Students at the UN
1346 Symposium: The Belief in a Just World in International Contexts—Implications for Research and Practice
1349 Social Hour: Reception for International Visitors
2030 Symposium: Working With International Students—Experiences of Psychologists and Faculties in Four Countries
2048 Discussion: Global Approach to Trauma Prevention and Intervention—Policy and Practice
2073 Poster Session: Research Methods, Measurement and Evaluation
2130 Poster Session
2143 Symposium: Successful Strategies for Intervening With Refugees in the United States and Worldwide
2185 Poster Session
2188 Symposium: First Victims of Conflict—Transforming Global Violence Against Women
2208 Invited Address: 2017 APA Award for Distinguished Contributions to the International Advancement of Psychology
2256 Skill-Building Session: Internationalizing Your Psychology Life—Insights and Strategies for International Engagement
2258 Poster Session: I
3022 Symposium: Psychosocial Adjustment of Chinese International Students in Japan and the United States
3084 Symposium: Where in the World Is Psychology? Why and How We Can Help Meet the UN Sustainable Development Goals
3133 Poster Session
3164 Poster Session: Multicultural, Social Justice and Advocacy
3188 Symposium: Women and Leadership in International Settings
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3227 Symposium: Becoming a Global Scientist—Strategies and Challenges for School-Based Research
3279 Symposium: Transnational Psychological Perspective on Healing, Empowerment and Activism

3302 Invited Address: 2017 APA International Humanitarian Award
3334 Symposium: The UN and Psychological Contributions to Contemporary Social, Economic and Environmental Challenges
4047 Symposium: International Counseling Competency—Perspectives of Faculty, Students and Counseling Centers
4063 Symposium: Microaggression in International Contexts—Immigrants, Class and Gender
4074 Symposium: Human Strengths and Resilience—Cross-Cultural and International Perspectives
4079 Symposium: International Trainee Becomes Immigrant Scholar–Practitioner—Toward Social Justice and Globalism
4112 Symposium: Internationalization of Psychology—Teaching, Modifying and Applying Psychology in the Global Era

LAW (44)

5 Continuing Education Workshop #005: Ethics and Law for the Practicing Psychologist
1246 Poster Session: I
1291 Paper Session: Clinical Research and Practice With Populations Involved in the Legal System
1298 Symposium: Dissociation in a Forensic Context—The Role of Trauma-Informed Experts
1307 Symposium: The Dangerous Patient—Managing Risks and Liabilities in Independent Practice
1342 Paper Session: Forensic Evaluation
2023 Paper Session: Police Officer Training and Attitudes About Police Officers
2082 Symposium: Same-Sex Divorce and Relationship Dissolution—Emerging Issues in Psychology, Law and Practice
2125 Symposium: Proactive Corrections Reform—Examples From Across the Nation
2181 Poster Session: II
2355 Symposium: Statute Limitations—Exploration of Duty to Warn Common Law
3180 Paper Session: Juror Decision Making
3296 Poster Session: III
3309 Invited Address: Master Lecture
4062 Paper Session: Youth Involved in the Legal System
4086 Symposium: Ethical Issues in Death Penalty Cases and Intellectual Disability
4090 Paper Session: Psychology and Public Policy

Clinical/Forensic (44.1)

1108 Symposium: AP-LS and AAFP Joint Symposium on Ethics in Forensic Psychology
1122 Poster Session: II
1211 Symposium: Developmental Differences Across Memory Paradigms—Can We Generalize From the Lab to the Courtroom?
1246 Poster Session: I
1291 Paper Session: Clinical Research and Practice With Populations Involved in the Legal System
1342 Paper Session: Forensic Evaluation
2023 Paper Session: Police Officer Training and Attitudes About Police Officers
2181 Poster Session: II
2185 Poster Session
2196 Poster Session: I—Advances in Treatment for Children, Adolescents and Medical Populations
2236 Poster Session
2305 Symposium: How Borderline Personality Symptoms Affect Inmates' Functioning During Incarceration and Post Release
3045 Continuing Education Workshop #142: Competency to Stand Trial—Get to Know What You Don't Know About These Key Evaluations
3113 Symposium: From Concept to Practice—Development and Use of Professional and Clinical Practice Guidelines
3124 Poster Session: II
3125 Symposium: Substance Use Disorders in the Criminal Justice System—Collaboration and Considerations
3174 Poster Session: Gender and Culture—The Blend of Research, Practice and Social Justice
3239 Symposium: Ethical and Legal Challenges Confronting Psychologists Working in Correctional Settings
3296 Poster Session: III
4013 Symposium: The Justice System's Response to Women—The Influence of Socioeconomic Status, Gender and Race

LEARNING (45)

2161 Poster Session: Student, Teacher and School-Related Factors in Learning
2289 Poster Session: Instruction, Learning and Assessment
3066 Poster Session: Research About Learning in Different Populations of Learners
3205 Poster Session: Learning, Motivation and Persistence

Animal (45.1)

1337 Poster Session: Animal Summit 2017
2194 Poster Session

Human (45.2)

2071 Poster Session: Structured Group Session II
3257 Paper Session: Reading Skills and Comprehension

MEASUREMENT/STATISTICS (46)

3066 Poster Session: Research About Learning in Different Populations of Learners
3082 Symposium: Factors Influencing Client Progress in Group-Based Adventure Therapy for Addictions Treatment
3103 Poster Session: II—Quantitative and Qualitative Methods
3104 Poster Session: I—Quantitative and Qualitative Methods
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3249 Symposium: Methodological Advances for Modeling and Characterizing Repeated Intraindividual Observations

Subject Index

MEDIA/PUBLIC INFORMATION (47)

1013 Symposium: A Case Study of the Independent Review—The Media's Role in Perpetuating a False Narrative
1075 Poster Session: Media Psychology, Technology, and Popular Culture
1159 Conversation Hour: "A Funny Thing Happened in Psychology Class"—Humor As a Pedagogical Tool
1205 Conversation Hour: #Actvism—Can Psychologists Be Scholar Activists on Social Media?
1249 Conversation Hour: My Life in the Media—Noam Chomsky As Public Intellectual in Conversation With Frank Farley
1293 Conversation Hour: Aaron T. Beck at 96 in Conversation With Frank Farley
1344 Discussion: Comedy Jam—APA Stand-Up Psychologists, Plus Audience Psych Jokes Invited
2070 Paper Session: Data Blitz—Using Psychological Research to Address Social Issues
2127 Conversation Hour: Media Psychology and Technology—A Conversation With Journal and Magazine Editors
2183 Symposium: Unplug to Reconnect—Better Device Management to Avoid Absent Presence
2238 Executive Committee Meeting
2279 Business Meeting: and President's Report
2360 Social Hour
3080 Symposium: Documenting the Impact of Race-Related Stress—A Video Project
3183 Skill-Building Session: Use Social Media to Increase Your Visibility and Boost Your Professional Profile
3202 Poster Session: IV
3224 Symposium: Sexualization in Popular Music and the Need for Music Media Literacy
3273 Invited Address
4124 Symposium: The Accelerating Landscape—Virtual Reality, Avatars, Robotics and Artificial Intelligence

MEN'S STUDIES (48)

1079 Symposium: Recent Research in the Psychology of Men and Masculinities Using Advanced Methods
1163 Poster Session
1204 Poster Session: Multicultural Mental Health—Needs, Help-Seeking Behaviors and Directions
1242 Poster Session: Pet Loss and Grief
1295 Symposium: More Deeply Understanding Masculine Capital—Examination of Research and Practice
2235 Continuing Education Workshop #141: Psychotherapy With Male Clients—Experts Demonstrate Their Work
2253 Poster Session: Early Career Research and Innovation
2310 Conversation Hour: Understanding and Treating Marginalized Men—The Men's Center Approach
3083 Symposium: Future Directions of Gender-Based Violence Research—Instrumentation and Masculinity
3128 Symposium: Technology-Induced Male Shyness—Responding to a New Type of Shyness in the Digital Age
3146 Discussion: Feminism Is for Everyone—Bringing More Men Into the Conversation
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
4093 Paper Session
4127 Paper Session

MENTORING (49)

1098 Poster Session: Strategies and Interventions
1120 Symposium: Preparing, Recruiting and Retaining Underrepresented Students in Psychology Graduate Education
1209 Invited Address
1265 Discussion: Engaging and Developing Diverse and Adaptive Leaders in Your SPTA
1379 Social Hour: Links and Shoulders—Speed Mentoring Program
2100 Skill-Building Session: Effective Mentoring—Current Strategies and New Approaches
2221 Conversation Hour: Trials and Tribulations of Mentoring Doctoral Students As an Early Career Psychologist
2253 Poster Session: Early Career Research and Innovation
2256 Skill-Building Session: Internationalizing Your Psychology Life—Insights and Strategies for International Engagement
2263 Poster Session
2312 Symposium: Finding the Right Path—Career Options for Clinical Child and Adolescent Psychologists
2374 Social Hour: MFP Achievement Awards, Poster Session, and Social Hour
3066 Poster Session: Research About Learning in Different Populations of Learners
3097 Skill-Building Session: Procuring Federal Funding for Your Research—An Interactive Mentoring Workshop
3175 Conversation Hour: Mentoring While Black and Female—Black Women Mentoring Black Women
3198 Symposium: Mentoring Across the Developmental Spectrum in the Context of Changing Demographics
3205 Poster Session: Learning, Motivation and Persistence

METHODS AND MEASUREMENT (50)

1016 Symposium: Assessment and Measurement Competencies in Various Disciples and the Training Involved and Needed
1047 Continuing Education Workshop #110: Designing and Conducting Qualitative Research Studies With Methodological Integrity
1079 Symposium: Recent Research in the Psychology of Men and Masculinities Using Advanced Methods
1085 Symposium: Cross-Cultural and Cross-Religious Advancements in the Psychology of Religion and Spirituality
1107 Paper Session: Statistical Approaches to Understanding Brain Behavior Relationships
1146 Symposium: From Individuals to Organizations—Continuous Measurement in Complex, Real-World Environments
1183 Paper Session: Visual Aesthetics and Imagination Studies
1220 Discussion: Have We Failed at Replication? A Panel Discussion/Debate on Psychology's Replicability "Crisis"
1225 Invited Address: Hilgard Award

1244 Poster Session: I
1257 Symposium: Innovations in Classroom Teaching of Statistics and Quantitative Methods
1314 Symposium: Innovative Approaches to Research With Diverse LGBTQ+ Populations—Graduate Student Perspectives
2004 Symposium: Gone Fishin'—Best Practices for Model Building and Exploratory Data Analysis
2005 Symposium: Relationships Between Qualitative and Quantitative Methods—Implications for Education
2036 Skill-Building Session: Why and How to Create Datasets From Twitter and Facebook—Theory and Demonstration
2097 Symposium: Integrating Science and Practice
2110 Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Diverse Youth
2184 Symposium: Body Image Across the Gender Continuum
2253 Poster Session: Early Career Research and Innovation
3027 Social Hour: APA/ATP Assessment Breakfast
3093 Symposium: New Frontiers in Measurement of Victimization and Resilience
3103 Poster Session: II—Quantitative and Qualitative Methods
3104 Poster Session: I—Quantitative and Qualitative Methods
3110 Poster Session: Systems-Level Assessment, Intervention and Consultation
3133 Poster Session
3160 Presidential Address
3169 Symposium: Methodologies Appropriate for Community-Level Research
3179 Invited Address
3249 Symposium: Methodological Advances for Modeling and Characterizing Repeated Intraindividual Observations
3250 Discussion: Update on Reporting, Design and Reviewing Standards for Qualitative Research
4096 Symposium: A Century Later—The Evolution of Cognitive Ability Tests and Score Interpretation

Community-Based Methods (50.1)

1238 Symposium: Creative Participatory Methodologies for Understanding Risk and Resilience Among Immigrant Youth
2196 Poster Session: I—Advances in Treatment for Children, Adolescents and Medical Populations
2263 Poster Session
2284 Business Meeting: Section 3
2303 Poster Session: I
2307 Poster Session: Developmental Aspects and Well-Being of Diverse Groups
3096 Symposium: Social Justice and Research Evidence—Structural Opposition to Change
3169 Symposium: Methodologies Appropriate for Community-Level Research
3212 Poster Session: II

Mathematical and Computer Modeling (50.2)

2031 Symposium: We Can Do Better—Novel Approaches to Improve the Identification and Treatment of Suicide Risk

Psychometrics (50.3)

1163 Poster Session
1325 Poster Session: Critical Factors to Promote Academic Achievement
2073 Poster Session: Research Methods, Measurement and Evaluation
2161 Poster Session: Student, Teacher and School-Related Factors in Learning
2194 Poster Session
2253 Poster Session: Early Career Research and Innovation
2259 Poster Session: II—Assessment and Treatment in Adults and Aging Populations
2307 Poster Session: Developmental Aspects and Well-Being of Diverse Groups
3085 Poster Session: Psychosocial and Biological Processes in Child and Adolescent Mental Health
3103 Poster Session: II—Quantitative and Qualitative Methods
3104 Poster Session: I—Quantitative and Qualitative Methods
3110 Poster Session: Systems-Level Assessment, Intervention and Consultation
3174 Poster Session: Gender and Culture—The Blend of Research, Practice and Social Justice
3227 Symposium: Becoming a Global Scientist—Strategies and Challenges for School-Based Research

Qualitative Methods (50.4)

1047 Continuing Education Workshop #110: Designing and Conducting Qualitative Research Studies With Methodological Integrity
1204 Poster Session: Multicultural Mental Health—Needs, Help-Seeking Behaviors and Directions
1282 Symposium: Expressive Writing—Exploring Pathways to Well-Being Using Qualitative Coding and Text Analysis
1318 Symposium: Reconsidering Rigor in Qualitative Psychology—Insights From Indigenous Psychotherapy
2073 Poster Session: Research Methods, Measurement and Evaluation
2259 Poster Session: II—Assessment and Treatment in Adults and Aging Populations
2284 Business Meeting: Section 3
3077 Poster Session: II
3096 Symposium: Social Justice and Research Evidence—Structural Opposition to Change
3103 Poster Session: II—Quantitative and Qualitative Methods
3250 Discussion: Update on Reporting, Design and Reviewing Standards for Qualitative Research
4020 Symposium: Reconsidering Validity in Psychological Research

Research Design (50.5)

1220 Discussion: Have We Failed at Replication? A Panel Discussion/Debate on Psychology's Replicability "Crisis"
1257 Symposium: Innovations in Classroom Teaching of Statistics and Quantitative Methods

2110 Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Diverse Youth
3158 Poster Session: III—Personality, Professional and Training Issues, College Student Mental Health

Statistics (50.6)

1170 Symposium: A Step-by-Step Guide to Using Latent Profile Analysis in Psychological Research
2252 Invited Address: Master Lecture
3103 Poster Session: II—Quantitative and Qualitative Methods
3174 Poster Session: Gender and Culture—The Blend of Research, Practice and Social Justice
4072 Skill-Building Session: Introduction to the R Statistical System

MILITARY (51)

1007 Executive Committee Meeting
1061 Symposium: Innovative Psychological Health Practice Change Dissemination—DoD/VA Implementation Science Efforts
1101 Symposium: Behavioral Science Consultation to Interrogation and Detention Activities—Science, Ethics and Operations
1137 Symposium: Innovative Intervention Programs for Veterans With Neurological Conditions and Their Families
1146 Symposium: From Individuals to Organizations—Continuous Measurement in Complex, Real-World Environments
1190 Symposium: Leveraging Diversity Through Inclusion in a Military Context
1234 Symposium: Advancing Our Understanding of Moral Injury—Conceptualization, Measurement and Research
1281 Poster Session: Mental Health and Well-Being
1317 Poster Session: II
1328 Symposium: Unconventional Service—Nontraditional Roles for Psychologists Working With the Military
1363 Social Hour
2012 Symposium: Novel Research on Couples' Functioning in Male and Female Veterans—Implications for Treatment
2075 Symposium: Innovative Family Research and Services for Military Veterans
2076 Symposium: Transgender Service Members and Veterans—Research, Legislation and Culturally Competent Practice
2114 Symposium: Forward March! A More Comprehensive Look at Women's Leadership and Career Development in the Military
2167 Symposium: New Developments in Understanding and Preventing Suicide Risk Among Military Personnel and Veterans
2197 Poster Session: I
2237 Business Meeting
2261 Presidential Address
2304 Invited Address
2318 Social Hour
3011 Symposium: Implementing a Brief Intervention Approach for Alcohol Misuse in the Military Primary Care Setting
3070 Symposium: Advancing Resilience Within the Military Environment
3091 Symposium: Randomized Clinical Trials for Combat-Related PTSD and Comorbid Conditions—Results From STRONG STAR
3124 Poster Session: II
3135 Poster Session: Child and Adolescent Mental Health—Advances in Evidence-Based Assessment and Treatment
3167 Symposium: Building the Evidence Base to Address Violence in the Military
3211 Poster Session: II
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
4119 Symposium: Veterans' Mental and Physical Pain—Is Religiousness As a Protective or Vulnerability Factor?

MOTIVATION (52)

1004 Paper Session: Motivation, Engagement and Social Comparison
1058 Paper Session: Achievement and Technology
1098 Poster Session: Strategies and Interventions
1099 Poster Session: Asessment and Intervention to Improve Mental Health and Behavior Across Contexts
1145 Poster Session: Motivation, Engagement and Achievement
1181 Poster Session: I
1186 Paper Session: Well-Being and Learning in the Middle Grades
2161 Poster Session: Student, Teacher and School-Related Factors in Learning
2195 Poster Session: II
2253 Poster Session: Early Career Research and Innovation
2272 Invited Address: Master Lecture
2289 Poster Session: Instruction, Learning and Assessment
2303 Poster Session: I
2340 Paper Session: STEM-Related Instruction and Motivation
2344 Presidential Address
3066 Poster Session: Research About Learning in Different Populations of Learners
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3202 Poster Session: IV
3205 Poster Session: Learning, Motivation and Persistence
3274 Poster Session
4004 Paper Session: Self-Regulation, Efficacy and Academic Achievement in Writing and Development
4115 Paper Session: All in the Mind—Reconsidering Continuity, Mindfulness and Willpower

NEUROPSYCHOLOGY (53)

1002 Symposium: Network Connectivity and Creativity
1023 Symposium: Neurocognitive and Affective Rehabilitation—Making It a Personal and Meaningful Experience
1043 Continuing Education Workshop #106: The Five Dimensions of Executive Functioning—From Assessment to Intervention to Life Success
1088 Skill-Building Session: TED Talk Learning Lounge—An Interactive Guide to Neuroimaging in Psychology

1106 Poster Session: I
1107 Paper Session: Statistical Approaches to Understanding Brain Behavior Relationships
1138 Symposium: Decisional Informatics—Using Algorithms for Assessment and Treatment
1155 Invited Address
1201 Fellows Address: and Luncheon
1210 Paper Session
1245 Paper Session: Hot Topics—Risk and Behavioral Consequences: New Ways to Think About Long-Standing Problems
1341 Symposium: Publication Pitfalls—Ethical Dilemmas in the Peer Review Process
1359 Paper Session: SCN Highlight—Neuropsychological Considerations When Working With Deaf and Hard of Hearing Adults and Children
2021 Invited Address
2022 Paper Session: Data Blitz I—Cognitive Associates of Emotional Processing
2027 Skill-Building Session: Applying a Targeted, Clinical Profiles-Based Approach to Treating Sport Concussion
2081 Skill-Building Session: Ecological Assessments and Advancing Age—Real-World Solutions to Everyday Problems
2180 Symposium: Society for Clinical Neuropsychology Research and Early Career Awards Ceremony
2307 Poster Session: Developmental Aspects and Well-Being of Diverse Groups
2354 Presidential Address
3019 Invited Address
3024 Skill-Building Session: Surviving the Storm—A Neurons-to-Neighborhood Approach to Natural Disasters
3049 Continuing Education Workshop #146: The NIH Toolbox—State-of-the-Art Outcome Measures for Clinical Practice and Research
3077 Poster Session: II
3124 Poster Session: II
3179 Invited Address
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3264 Poster Session
4011 Paper Session: Data Blitz II—In Utero and Early Development: Cognitive Implications of Adverse Exposures
4012 Symposium: Involving Families in the Assessment and Treatment of Individuals With Cognitive Impairment
4016 Symposium: EMBRACED—Brain and Culture
4089 Paper Session: Diversity Across the Lifespan—The Role of Language and Ethnicity in Neuropsychological Assesment

OCCUPATIONAL HEALTH (54)

1185 Poster Session: I—Occupational Health and Employee Well-Being
2111 Poster Session: Vocational and Career Development
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
4077 Paper Session: Occupational Health—Stressors and Burnout at Work

PEACE (55)

1076 Symposium: Justice for Animals—Multiple Perspectives on Making the World a More Peaceful Place for Animals
1206 Symposium: Understanding Terrorism—A Discussion of Two Studies With Members of ISIS and Al-Qaeda in Kuwait
1302 Symposium: Promoting and Sustaining Peace Through Psychological Methods
1310 Skill-Building Session: Promoting Racial Reconciliation for Black, Brown, and White Citizens
2028 Symposium: Promoting Peace, Locally and Globally, Through Interfaith Dialog
2185 Poster Session
2309 Presidential Address
3081 Symposium: Women for Peace—Human Rights and National Security Applications and Implications
3088 Symposium: APA Task Force on Human Rights—Implications for Psychology
3130 Skill-Building Session: Threat and Compassion—Entering the Mind and World of the Police Patrol Officer
3185 Skill-Building Session: Crisis and Conflict—How Police Patrol Officers Respond
3275 Paper Session: Peace Promotion, Radicalization Prevention, and Genocide Participation

PERSONALITY (56)

1003 Paper Session: Individual Differences—Measurement and Impact
1018 Symposium: Psychobiography
1067 Paper Session: The Nature of Hypnosis—What It Is and What It Does
1106 Poster Session: I
1150 Poster Session: Mesmerizing Posters
1181 Poster Session: I
1187 Poster Session: Counseling Interventions and Psychotherapy
1280 Poster Session: Structured Group Session I
1281 Poster Session: Mental Health and Well-Being
1289 Symposium: Effects of Religion on Virtue Development—Causal Processes and Real-World Outcomes
1317 Poster Session: II
2022 Paper Session: Data Blitz I—Cognitive Associates of Emotional Processing
2071 Poster Session: Structured Group Session II
2073 Poster Session: Research Methods, Measurement and Evaluation
2195 Poster Session: II
2258 Poster Session: I
2260 Poster Session
2286 Poster Session: III
3158 Poster Session: III—Personality, Professional and Training Issues, College Student Mental Health
3202 Poster Session: IV
4051 Paper Session: Rethinking Psychological Theory—Personality, Empathy and Enactivism

Subject Index

Humanistic (56.1)

2258 Poster Session: I
3267 Poster Session

Personality Assessment (56.2)

1181 Poster Session: I
1279 Symposium: Continuity and Change in Interests Across Time, Measures and Countries
1325 Poster Session: Critical Factors to Promote Academic Achievement
2062 Continuing Education Workshop #132: Psychological Assessment Report Writing—Producing Meaningful Reports
2253 Poster Session: Early Career Research and Innovation
2259 Poster Session: II—Assessment and Treatment in Adults and Aging Populations
2286 Poster Session: III
3104 Poster Session: I—Quantitative and Qualitative Methods
3108 Invited Address
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3202 Poster Session: IV
3237 Poster Session
4090 Paper Session: Psychology and Public Policy

Psychoanalytic (56.3)

3018 Paper Session
3237 Poster Session

Social-Cognitive (56.4)

1098 Poster Session: Strategies and Interventions
1187 Poster Session: Counseling Interventions and Psychotherapy
1280 Poster Session: Structured Group Session I
2181 Poster Session: II
2218 Invited Address: G. Stanley Hall Lecture
2337 Symposium: The Social Psychology of Empathy, Compassion and Self-Compassion
4051 Paper Session: Rethinking Psychological Theory—Personality, Empathy and Enactivism

PSYCHOPHARMACOLOGY (57)

1014 Symposium: Activating Psychologists—Advocacy in Science, Education and Practice
1080 Poster Session
1099 Poster Session: Asessment and Intervention to Improve Mental Health and Behavior Across Contexts
1121 Conversation Hour: "To Prescribe or Not to Prescribe—That Is the Question"
1193 Executive Committee Meeting
1210 Paper Session
1255 Symposium: What Students Should Know About Prescriptive Privileges and Training Opportunities
1325 Poster Session: Critical Factors to Promote Academic Achievement
2088 Paper Session: Cannabis and Immunity—Cannabinoid Receptors and Their Influence
2096 Symposium: Alcohol and Drug Use in Adolescents and Emerging Adults
2198 Poster Session
2260 Poster Session
2280 Business Meeting: Awards Ceremony and RxP State Legislature and International Updates
2319 Social Hour: Early Career Investigator Poster Session and Social Hour
3023 Paper Session: Clinical Research on Psychedelics—Opportunities for Psychologists
3086 Symposium: Psychologists Prescribing in the Veterans Affairs System—Updates From an APA Advocacy Leader
3148 Symposium: Prescribing Psychology, the Psychobiosocial Model, and Integrated Health Care
3187 Symposium: Back to the Lab—New Human Laboratory Approaches in Addictions Treatment Development
3216 Business Meeting
3230 Invited Address

PHILOSOPHICAL/THEORETICAL (58)

1083 Symposium: Crisis of American Psychology in a Global Village—Can Indigenous Psychology Help?
1148 Symposium: Deontic Effects of Competing Demands in Psychology With Regard to Migration and Religious Issues
2039 Symposium: Psychology in the Social Imaginary of Neoliberalism
2118 Symposium: The Neoliberal University—Understanding the Changing Nature of Graduate Education
2130 Poster Session
2171 Paper Session: Psychological Theory for Changing Sociopolitical Conditions
2262 Poster Session
2286 Poster Session: III
2346 Symposium: Diverse Voices, Rich Evidence—Critical Approaches to the Scholarship of Teaching and Learning
3031 Symposium: Kinds of Kinds in Psychology—Ontology, Epistemology, Persons, Introspection and Ethics
3123 Symposium: Psychotherapy in Light of Worldview Differences
3142 Discussion: Can Psychology Survive the Age of Neuroscience?
3219 Invited Address: Thoreau Series—Henry David Thoreau and the Psychology of Comets
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
4020 Symposium: Reconsidering Validity in Psychological Research
4100 Symposium: Theorizing Psychotherapy—Taking Practical Activity As the Cornerstone
4115 Paper Session: All in the Mind—Reconsidering Continuity, Mindfulness and Willpower

POLITICAL (59)

1070 Discussion: Latina Women's Response to the Political Climate in the United States
1075 Poster Session: Media Psychology, Technology, and Popular Culture

1135 Symposium: Psychology and the APA in the Donald Trump Era—The Battle for the American Mind
1182 Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice
1244 Poster Session: I
1256 Discussion: Future Directions of LGBT+ Public Policy—The Impact on the Graduate Training Experience
2070 Paper Session: Data Blitz—Using Psychological Research to Address Social Issues
2146 Symposium: Undocumented Youth in the United States—Progress in the Face of Precarity
2161 Poster Session: Student, Teacher and School-Related Factors in Learning
2218 Invited Address: G. Stanley Hall Lecture
2250 Symposium: Experience Policy Making From the Inside—APA's Congressional and Executive Branch Science Fellowships
2262 Poster Session
3182 Symposium: Allies, Alliances and Coalition-Building in the Aftermath of the Recent Election
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3197 Paper Session: New Directions in General Psychology
3202 Poster Session: IV
4075 Symposium: Minority-Minority Relations—The Role of Perceived Similarities and Differences

PREVENTION (61)

1035 Symposium: Innovative Solutions to Preventing and Responding to Intimate Partner Violence and Sexual Assault
1163 Poster Session
1199 Symposium: Sexual Violence on College Campuses—Evidence and Practice
1250 Symposium: Systemic Integration of Physical Activity and Socioemotional Development in Schools and Communities
1268 Symposium: Systematic Intervention to Reduce Sexual Violence on Campus—What Do We Know? How Do We Impact?
1340 Poster Session
2071 Poster Session: Structured Group Session II
2073 Poster Session: Research Methods, Measurement and Evaluation
2139 Symposium: How Review of Research on Corporal Punishment Can Influence Policy Decisions
2205 Poster Session
2258 Poster Session: I
2263 Poster Session
3057 Continuing Education Workshop #154: Threat Management, Stalking and Targeted Violence—Ethics and Science
3110 Poster Session: Systems-Level Assessment, Intervention and Consultation
3162 Symposium: Universal Interventions for Improving Children's Social Emotional Learning
3207 Symposium: Predictors of and Outcomes Related to Sexual Violence—Implications for Prevention
3260 Symposium: Sexual Assult Prevention Innovation—Engaging Men, African American Students and Parents
4027 Symposium: How Relevant Are School-Related Relationships for Students' Internalizing Problems?
4080 Symposium: Mental Health and Fire Rescue—Current Strategies in Assessment, Prevention and Intervention
4118 Symposium: Novel Insights for Enhancing Positive Body Image and Embodiment

PROGRAM EVALUATION (62)

1244 Poster Session: I
1337 Poster Session: Animal Summit 2017
1350 Poster Session: Showcasing Graduate Student Research
2153 Poster Session: I
2181 Poster Session: II
2253 Poster Session: Early Career Research and Innovation
2260 Poster Session
2263 Poster Session
2289 Poster Session: Instruction, Learning and Assessment
3110 Poster Session: Systems-Level Assessment, Intervention and Consultation
3158 Poster Session: III—Personality, Professional and Training Issues, College Student Mental Health

PSYCHOLOGY POLICY ISSUES (64)

1014 Symposium: Activating Psychologists—Advocacy in Science, Education and Practice
1130 Symposium: Psychologists and End of Life—Report From the APA Working Group on End-of-Life Issues and Care
1182 Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice
1266 Symposium: Don't Worry, Be Happy—Cultural, Theoretical and Clinical Critiques of Positive Psychology Movement
1323 Conversation Hour: What's Happening at APA and SIOP? Q&A With Division 14/SIOP Council Representatives
1343 Symposium: James Jones Invited Symposium: Post-Election Trauma—Rising From the Ashes
2023 Paper Session: Police Officer Training and Attitudes About Police Officers
2070 Paper Session: Data Blitz—Using Psychological Research to Address Social Issues
2113 Symposium: Recovery and Serious Mental Illness—Interdivisional Perspectives and Roles for Psychologists
2134 Discussion: Working Toward LGBT Equality—The State of the Science, Practice and Policy
2300 Symposium: Animal and Human Welfare—What Are the Connections?
2322 Symposium: Psychologists' Role and Contributions to Child Welfare—A Call to Action
3086 Symposium: Psychologists Prescribing in the Veterans Affairs System—Updates From an APA Advocacy Leader
3098 Symposium: New Frontiers in LGBT+ Psychology—Research, Policy and Practice
3173 Symposium: Climate, Psychology and Our Changing World
3180 Paper Session: Juror Decision Making

Subject Index

3230 Invited Address
3240 Symposium: Clinical Practice Guidelines—Methods, Relevance and Future Directions
3268 Poster Session: Environmental Psychology—Research, Theory, Policy, Practice
3281 Skill-Building Session: What's a Nice Psychologist Like You Doing in a Place Like That? Diverse Roles in Public Policy
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
3335 Symposium: Truth in Advertising II—Describing Training Programs to Students
4023 Symposium: Advocating for Older Adults—Translating Effectively From Science to Policy

Ethics (64.1)

1039 Continuing Education Workshop #102: Ethical and Multicultural Perspectives on Self-Care and Colleague Care—An Experiential Workshop
2130 Poster Session
2231 Continuing Education Workshop #137: Developing Competency in Remedial Supervision—Practical Strategies and Ethical Dimensions
3014 Symposium: Caring for Ourselves and Our Colleagues—Perspectives From ACCA and Division 31

Professional Issues (64.2)

1039 Continuing Education Workshop #102: Ethical and Multicultural Perspectives on Self-Care and Colleague Care—An Experiential Workshop
1135 Symposium: Psychology and the APA in the Donald Trump Era—The Battle for the American Mind
1335 Symposium: How to Legally and Ethically Practice Over State Lines
1377 Social Hour: Board Certification for Practitioners and ECPs
2009 Symposium: Revisiting History—Applying the APA Multicultural Guidelines to Advance Anti-Inclusionary Practice
2020 Symposium: Chronic Illness Management—Improving the Impact of Integrated Care Teams
2058 Continuing Education Workshop #128: Clinical Supervision—Ethics and Skills for Enhanced Competence in Multicultural Practice
2110 Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Diverse Youth
2112 Symposium: Trainees With Competence Problems—Remediation, Student Perspectives and Issues of Diversity
2122 Conversation Hour: Advancing Gender Inclusion Within APA Divisions
2351 Symposium: Latina Faculty in a Time of the Ultra-Conservative Right
3014 Symposium: Caring for Ourselves and Our Colleagues—Perspectives From ACCA and Division 31
3234 Symposium: Students and Licensure Applicants With Previous Misdemeanors or Felonies
3286 Continuing Education Workshop #157: A Pragmatic Blueprint for Psychologists and Neuropsychologists Working in Integrated Care Teams
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
4101 Symposium: Summit on Master's Training in Psychological Practice—Current and Future Status

Public Policy (64.3)

1119 Invited Address
1133 Symposium: Community Psychology in the Policy Arena—Policy Influence Pathways, Challenges and Future Directions
1140 Symposium: Sex Trafficking—Human Rights Violations on a Global Scale
1182 Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice
1228 Symposium: Challenging Class Inequality and Exclusion—Insights, Barriers and Opportunities
2045 Symposium: Migrant Women and Children to the United States From Latin America—Research, Clinical and Policy Perspectives
2125 Symposium: Proactive Corrections Reform—Examples From Across the Nation
2236 Poster Session
2250 Symposium: Experience Policy Making From the Inside—APA's Congressional and Executive Branch Science Fellowships
3281 Skill-Building Session: What's a Nice Psychologist Like You Doing in a Place Like That? Diverse Roles in Public Policy
3296 Poster Session: III
4090 Paper Session: Psychology and Public Policy
4120 Symposium: Boys, Dating and Sex—Developmental, Clinical and Policy Considerations

Scientific Issues (64.4)

1184 Invited Address
1192 Symposium: Federal Funding for Rehabilitation Research
2251 Invited Address: G. Stanley Hall Lecture
3032 Symposium: 125 Years of Psychology As Science Within APA

Training and Education (64.5)

1001 Conversation Hour: Decolonizing Psychology—A Conversation With South African Psychologists
1016 Symposium: Assessment and Measurement Competencies in Various Disciples and the Training Involved and Needed
1084 Symposium: Supervision—Master Supervisors of Various Orientations Show and Discuss Their Supervision Session Videos
1158 Conversation Hour: Challenges and Progress in Embedding Cultural Responsiveness in Psychology Education
1191 Symposium: Professoriate in Peril—Why on Earth Would Anyone Want to Be an Academic in Geropsychology?
1255 Symposium: What Students Should Know About Prescriptive Privileges and Training Opportunities

1306 Symposium: The Many Faces of Health Psychology—Diverse Training and Career Paths in Health Psychology
1333 Conversation Hour: Are We Doing This Right? Using Routine Outcome Assessment As a Training and Program Evaluation Tool
1350 Poster Session: Showcasing Graduate Student Research
2009 Symposium: Revisiting History—Applying the APA Multicultural Guidelines to Advance Anti-Inclusionary Practice
2025 Symposium: Creating TGNC-Inclusive Graduate Training Programs—Guidelines, Research, and Faculty and Student Insights
2111 Poster Session: Vocational and Career Development
2112 Symposium: Trainees With Competence Problems—Remediation, Student Perspectives and Issues of Diversity
2121 Conversation Hour: Getting to Know the New Standards of Accreditation for Psychology Internship Programs
2153 Poster Session: I
2206 Poster Session: Acculturation, Discrimination, Racism and Education Among Diverse Groups
2219 Symposium: APA Commission on Accreditation Update and Open Forum
2260 Poster Session
3130 Skill-Building Session: Threat and Compassion—Entering the Mind and World of the Police Patrol Officer
3185 Skill-Building Session: Crisis and Conflict—How Police Patrol Officers Respond
3234 Symposium: Students and Licensure Applicants With Previous Misdemeanors or Felonies
3245 Symposium: Counseling Psychologists in Medical Centers—Exploring Mechanisms for Growth
3282 Symposium: Charting Your Professional Course—A Map for Journeying Through Your Professional Future
3335 Symposium: Truth in Advertising II—Describing Training Programs to Students
4019 Symposium: Bridging the Gap Between Science and Practice—A Vital Role of Continuing Education in Psychology
4043 Symposium: Training on Human Sexuality—Missed Opportunities and Their Consequences for Clinical Practice
4056 Symposium: APA and ASPPB Working Together—Where Ethics and Regulations Converge

PSYCHOPHYSIOLOGY (65)

2196 Poster Session: I—Advances in Treatment for Children, Adolescents and Medical Populations

REHABILITATION (66)

1022 Skill-Building Session: Moving Theory to Practice—Hands-On Approaches to Cognitive Remediation in Older Adults
1023 Symposium: Neurocognitive and Affective Rehabilitation—Making It a Personal and Meaningful Experience
1131 Symposium: Are There Lessons From Neuroplasticity for Rehabilitation?
2013 Paper Session: Resilience, Adaptation and Well-Being
2170 Symposium: Intersection of Disability Status, Age, Race and Gender
2294 Symposium: The Past, Present and Future of Rehabilitation Psychology
2329 Symposium: Complex Comorbidities of Pain and Disability—Innovative Advances in Research and Treatment
3052 Continuing Education Workshop #149: Improving Executive Function Following Brain Injury
3124 Poster Session: II
3213 Symposium: Community Participation and Inclusion for Individuals With Psychiatric Disabilities
3264 Poster Session
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
4007 Symposium: The Application of Network Medicine and Well-Being to Health and Correctional Psychology
4082 Symposium: Innovations in the Application of Resilience and Well-Being Theory to Rehabilitation Psychology
4114 Paper Session: Self-Stigma and Community Inclusion for Adults With Mental Illness

RELIGION (67)

1046 Continuing Education Workshop #109: Clinical Competencies for Spiritually Integrated Practice
1085 Symposium: Cross-Cultural and Cross-Religious Advancements in the Psychology of Religion and Spirituality
1148 Symposium: Deontic Effects of Competing Demands in Psychology With Regard to Migration and Religious Issues
1153 Symposium: Supernatural Attributions in Religious Struggles, Spiritual Growth and Life Experiences
1182 Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice
1200 Symposium: The Psychology of Religion and Spirituality and Mass Shootings
1244 Poster Session: I
1289 Symposium: Effects of Religion on Virtue Development—Causal Processes and Real-World Outcomes
1339 Invited Address: William James Award
2083 Poster Session: Psychology of Sexual Orientation and Gender Diversity–II
2123 Skill-Building Session: Integration of Religious, Spiritual, Sexual and Gender Identities—A Demonstration of Synthesis
2178 Symposium: Religious Beliefs and Psychological Well-Being—Advances in Conceptualization and Design
2206 Poster Session: Acculturation, Discrimination, Racism and Education Among Diverse Groups
2227 Business Meeting
2262 Poster Session
2302 Symposium: Current Directions in the Cognitive Science of Religion
3077 Poster Session: II
3085 Poster Session: Psychosocial and Biological Processes in Child and Adolescent Mental Health

Subject Index

3133 Poster Session
3164 Poster Session: Multicultural, Social Justice and Advocacy
3176 Symposium: Sexual Minority Student Experiences in Faith-Based Higher Education
3220 Conversation Hour: The Intersection of Religious and Sexual Identities
3235 Symposium: Affirming the Future of the Psychology of Religion and Spirituality
3275 Paper Session: Peace Promotion, Radicalization Prevention, and Genocide Participation
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
4005 Symposium: Campus Activism—Counseling, Spirituality, Sexual Assault, Black Lives Matter and Love Is Love
4032 Continuing Education Workshop #166: Spiritual Practices in Psychotherapy—Thirteen Tools for Enhancing Psychological Health
4060 Symposium: The Role Religiousness and Spirituality Play in Mental Health Across Diverse Populations
4087 Symposium: Enhancing Practice-Based Evidence for Spiritually Integrated Psychotherapies
4107 Symposium: To Religion and Beyond—How Existential Threat Impacts Religious and Nonreligious Belief
4119 Symposium: Veterans' Mental and Physical Pain—Is Religiousness As a Protective or Vulnerability Factor?

RURAL (68)

2023 Paper Session: Police Officer Training and Attitudes About Police Officers
2056 Continuing Education Workshop #126: Responding to Common Ethical Issues in Small Communities and Rural Areas
2110 Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Diverse Youth
2196 Poster Session: I—Advances in Treatment for Children, Adolescents and Medical Populations
3118 Symposium: Rural Suicide Across State Lines—The Stories, Intervention Strategies and Current Research
3212 Poster Session: II
3271 Poster Session: II
3274 Poster Session

SCHOOL (69)

1020 Symposium: Integrating Multiple Systems of Care to Support the Education of Youth Who Are Medically Involved
1049 Continuing Education Workshop #112: Indirect Bullying and a Relational and Social Aggression Curriculum for Adolescent Girls
1099 Poster Session: Asessment and Intervention to Improve Mental Health and Behavior Across Contexts
1139 Symposium: Safer Learning Spaces—Practice, Research and Advocacy for LGBT Students
1173 Symposium: Resilience to Bullying—Protective Roles of Schools and Families
1261 Symposium: Scaling Up Family Interventions in Schools and Primary Care Settings
1296 Symposium: Internationalizing School-Based Research and Practice—Practical Suggestions and Lessons Learned
1325 Poster Session: Critical Factors to Promote Academic Achievement
1340 Poster Session
2037 Symposium: Ending the School Psychology Shortages Crisis
2095 Symposium: Violence Against Teachers—Assessment, Intervention and Recommendations
2110 Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Diverse Youth
2162 Symposium: Family–School Partnerships for Children With ASD—Characteristics, Outcomes and Training Needs
2253 Poster Session: Early Career Research and Innovation
2317 Symposium: Using School-Based Coaching and Consultation to Facilitate Systems-Level Change
2328 Symposium: School-Based Bullying Prevention—Research, Policy and Practice
3085 Poster Session: Psychosocial and Biological Processes in Child and Adolescent Mental Health
3103 Poster Session: II—Quantitative and Qualitative Methods
3110 Poster Session: Systems-Level Assessment, Intervention and Consultation
3161 Symposium: Culture Counts—Delivering Evidenced-Based Interventions for Diverse Students
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3205 Poster Session: Learning, Motivation and Persistence
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
4022 Symposium: Whole School Professional Development As the Foundation for Trauma-Sensitive Schools
4027 Symposium: How Relevant Are School-Related Relationships for Students' Internalizing Problems?
4078 Symposium: Engaging Parents As Partners to Promote Student Health and Well-Being
4103 Symposium: School-Based Supports for Students With Emotional and Behavioral Problems
4110 Symposium: The Ends of the Bell Curve—Identification of Students With Intellectual Disabilities and Giftedness

SENSATION/PERCEPTION (70)

1094 Invited Address
1183 Paper Session: Visual Aesthetics and Imagination Studies

SEXUAL BEHAVIOR/FUNCTIONING (71)

1044 Continuing Education Workshop #107: Addressing Sexuality Concerns Within PTSD EBPs Among Sexual Trauma Survivors
1073 Poster Session: Psychology of Sexual Orientation and Gender Diversity–I
1163 Poster Session
1182 Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice
1187 Poster Session: Counseling Interventions and Psychotherapy
1244 Poster Session: I

1246 Poster Session: I
2024 Symposium: Sex Matters! Psychological Health Implications of Various Sexual Experiences in Diverse Populations
2035 Symposium: College Student Sexual Victimization and Risky Sexual Relationships
2253 Poster Session: Early Career Research and Innovation
2264 Poster Session: Women's Well-Being Across Domains
2303 Poster Session: I
3037 Skill-Building Session: Mindful Touch—Incorporating Sensate Focus in Couples and Sex Therapy
3068 Symposium: Women's Sexual Agency and Reproductive Justice—Advances in Research and Education
3174 Poster Session: Gender and Culture—The Blend of Research, Practice and Social Justice
3202 Poster Session: IV
3267 Poster Session
3274 Poster Session
3296 Poster Session: III

SEXUAL ORIENTATION/GENDER IDENTITY (72)

1034 Symposium: Cycle of Injustices—LGBTQ Youth in the Juvenile Justice System
1073 Poster Session: Psychology of Sexual Orientation and Gender Diversity–I
1100 Symposium: Navigating Self-Disclosure of Sociopolitical Attitudes and Identities With LGBTQ Clients
1125 Symposium: LGBT Families Across the Lifespan
1139 Symposium: Safer Learning Spaces—Practice, Research and Advocacy for LGBT Students
1157 Conversation Hour: Bridging the Divide and Passing the Torch—Across the Generations of Queer Activism
1182 Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice
1187 Poster Session: Counseling Interventions and Psychotherapy
1203 Symposium: Poverty and Mental Well-Being Among LGBT People—Research, Practice and Policy
1223 Symposium: International LGBTI Health and Human Rights Policy and Advocacy
1244 Poster Session: I
1247 Symposium: The Social Context of Coping—Individual and Dyadic Sources of LGB Resiliency
1256 Discussion: Future Directions of LGBT+ Public Policy—The Impact on the Graduate Training Experience
1287 Symposium: Emerging Areas of Science, Practice and Education With LGBTQ Women
1314 Symposium: Innovative Approaches to Research With Diverse LGBTQ+ Populations—Graduate Student Perspectives
1370 Social Hour
2082 Symposium: Same-Sex Divorce and Relationship Dissolution—Emerging Issues in Psychology, Law and Practice
2083 Poster Session: Psychology of Sexual Orientation and Gender Diversity–II
2111 Poster Session: Vocational and Career Development
2122 Conversation Hour: Advancing Gender Inclusion Within APA Divisions
2123 Skill-Building Session: Integration of Religious, Spiritual, Sexual and Gender Identities—A Demonstration of Synthesis
2130 Poster Session
2134 Discussion: Working Toward LGBT Equality—The State of the Science, Practice and Policy
2144 Skill-Building Session: Systemic and Individual Responses to Microaggressions—An Interactive Skill-Building Session
2164 Symposium: Bullying Victimization Experienced by Ethnic and Sexual Minority Students—In and Out
2174 Invited Symposium: Community Psychology Approaches to Addressing Health Inequities
2263 Poster Session
2314 Symposium: Queering Solidarity Research—Intersectionality and Social Psychological Interdependence
2328 Symposium: School-Based Bullying Prevention—Research, Policy and Practice
3098 Symposium: New Frontiers in LGBT+ Psychology—Research, Policy and Practice
3135 Poster Session: Child and Adolescent Mental Health—Advances in Evidence-Based Assessment and Treatment
3164 Poster Session: Multicultural, Social Justice and Advocacy
3174 Poster Session: Gender and Culture—The Blend of Research, Practice and Social Justice
3176 Symposium: Sexual Minority Student Experiences in Faith-Based Higher Education
3182 Symposium: Allies, Alliances and Coalition-Building in the Aftermath of the Recent Election
3220 Conversation Hour: The Intersection of Religious and Sexual Identities
3223 Symposium: Teaching As LGBTQI Liberation—Pedagogy and Change in Teaching LGBTQI Psychology
3272 Symposium: Also Bisexual—A Look at the Intersection of Bisexuality in Underrepresented Minorities
3298 Presidential Address
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
3337 Business Meeting: and Awards
4122 Conversation Hour: Family Risk Factors for Suicidality Among LGBQ Youth

Bisexual (72.1)

1073 Poster Session: Psychology of Sexual Orientation and Gender Diversity–I
1281 Poster Session: Mental Health and Well-Being
2083 Poster Session: Psychology of Sexual Orientation and Gender Diversity–II
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3272 Symposium: Also Bisexual—A Look at the Intersection of Bisexuality in Underrepresented Minorities

Subject Index

Gay (72.2)

1011 Symposium: A Public Health Approach to HIV Prevention for Gay and Bisexual Men of Color in the United States
1073 Poster Session: Psychology of Sexual Orientation and Gender Diversity–I
1244 Poster Session: I
3267 Poster Session

Transgender (72.4)

1040 Continuing Education Workshop #103: Ethical Dilemmas in Pediatric Transgender Health Care
1073 Poster Session: Psychology of Sexual Orientation and Gender Diversity–I
1098 Poster Session: Strategies and Interventions
1109 Skill-Building Session: Affirmative Cognitive Behavior Therapy With Transgender Clients—Clinical Components and Application
2025 Symposium: Creating TGNC-Inclusive Graduate Training Programs—Guidelines, Research, and Faculty and Student Insights
2070 Paper Session: Data Blitz—Using Psychological Research to Address Social Issues
2073 Poster Session: Research Methods, Measurement and Evaluation
2076 Symposium: Transgender Service Members and Veterans—Research, Legislation and Culturally Competent Practice
2083 Poster Session: Psychology of Sexual Orientation and Gender Diversity–II
2325 Symposium: Health Concerns for Transgender and Gender Nonconforming People
3020 Symposium: Working With Transgender Children, Adolescents and Young Adults—Mental Health and Medical Considerations
3126 Conversation Hour: "At the Broken Places": How Families Can Successfully Navigate a Child's Gender Transition
3267 Poster Session

SOCIAL (73)

1181 Poster Session: I
1182 Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice
1228 Symposium: Challenging Class Inequality and Exclusion—Insights, Barriers and Opportunities
2070 Paper Session: Data Blitz—Using Psychological Research to Address Social Issues
2138 Symposium: Exploring Heroism—A Modern View of an Ancient Ideal
2181 Poster Session: II
2195 Poster Session: II
2206 Poster Session: Acculturation, Discrimination, Racism and Education Among Diverse Groups
2277 Invited Address: Lee Gurel Lecture
2286 Poster Session: III
2289 Poster Session: Instruction, Learning and Assessment
3090 Symposium: New Understanding of Metacognitive Self-Assessment and Its Broader Impacts on Citizen Literacy
3133 Poster Session
3139 Symposium: Bias Busting—New Insights and Interventions for Racial, Gender, Religious and Class Conflicts
3202 Poster Session: IV
3296 Poster Session: III
3309 Invited Address: Master Lecture
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
3338 Symposium: Looking Back in Our 125th Year—Acknowledging American Psychology's Past
4051 Paper Session: Rethinking Psychological Theory—Personality, Empathy and Enactivism

Attitude/Attitude Change (73.1)

1181 Poster Session: I
2006 Symposium: Building Effective Coalitions and Ally Relationships—Innovations in Research and Practice
2185 Poster Session
2195 Poster Session: II
2206 Poster Session: Acculturation, Discrimination, Racism and Education Among Diverse Groups
2277 Invited Address: Lee Gurel Lecture
2286 Poster Session: III
3158 Poster Session: III—Personality, Professional and Training Issues, College Student Mental Health
3164 Poster Session: Multicultural, Social Justice and Advocacy
3174 Poster Session: Gender and Culture—The Blend of Research, Practice and Social Justice
3202 Poster Session: IV
3208 Symposium: The Psychology of Encouragement—New Directions for Research and Practice
4107 Symposium: To Religion and Beyond—How Existential Threat Impacts Religious and Nonreligious Belief

Attribution (73.2)

1153 Symposium: Supernatural Attributions in Religious Struggles, Spiritual Growth and Life Experiences
1325 Poster Session: Critical Factors to Promote Academic Achievement
2272 Invited Address: Master Lecture
3174 Poster Session: Gender and Culture—The Blend of Research, Practice and Social Justice

Conflict Resolution (73.3)

2185 Poster Session
4014 Conversation Hour: Shame on You—How Internet Shaming Exacerbates Cultural Separation
4125 Symposium: Justice for All—Exploring Police Interactions With Marginalized Populations

Decision Making (73.4)

1098 Poster Session: Strategies and Interventions
1147 Paper Session: Use and Misuse of Numbers and Frequencies in Consumer Judgments

1246 Poster Session: I
2070 Paper Session: Data Blitz—Using Psychological Research to Address Social Issues
2161 Poster Session: Student, Teacher and School-Related Factors in Learning
3106 Symposium: Time Perspective and Its Impact on Well-Being, Performance and Development Across Cultures
3296 Poster Session: III

Group Processes (73.5)

1181 Poster Session: I
1182 Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice
1251 Poster Session
1281 Poster Session: Mental Health and Well-Being
1302 Symposium: Promoting and Sustaining Peace Through Psychological Methods
2006 Symposium: Building Effective Coalitions and Ally Relationships—Innovations in Research and Practice
2023 Paper Session: Police Officer Training and Attitudes About Police Officers
2149 Skill-Building Session: Confronting Our Own Racism and That of Others—An Experiential Group Honoring Martin Luther King, Jr.
2195 Poster Session: II
2216 Invited Address: 2017 Distinguished Scientific Contribution Award
2248 Invited Address: 2017 Distinguished Scientific Contribution Award
2286 Poster Session: III
2289 Poster Session: Instruction, Learning and Assessment
3131 Skill-Building Session: Giving Thanks Together—A Gratitude Group Program
4075 Symposium: Minority-Minority Relations—The Role of Perceived Similarities and Differences

Relationships (73.6)

1168 Symposium: Betrayal Trauma in the Lives of Children, Ex-Partners, and American Voters
1181 Poster Session: I
1182 Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice
1242 Poster Session: Pet Loss and Grief
1244 Poster Session: I
1317 Poster Session: II
2065 Symposium: Intimate Partner Violence—Socioemotional Factors and Long-Term Prevalence
2083 Poster Session: Psychology of Sexual Orientation and Gender Diversity–II
2161 Poster Session: Student, Teacher and School-Related Factors in Learning
2182 Poster Session: Developmental and Multicultural Considerations in Couple and Family Psychology
2195 Poster Session: II
2286 Poster Session: III
3133 Poster Session
3181 Poster Session: Theory and Research in Couple and Family Psychology
3202 Poster Session: IV
3296 Poster Session: III

Self/Identity (73.7)

1054 Poster Session: I
1098 Poster Session: Strategies and Interventions
1105 Symposium: Women's Paths to Fulfillment
1181 Poster Session: I
1244 Poster Session: I
1287 Symposium: Emerging Areas of Science, Practice and Education With LGBTQ Women
1321 Paper Session: Connections Between Divergent Thinking, Semantic Production and Creativity
2047 Symposium: Trans Identity in Middle Childhood—Current Knowledge and Issues
2115 Poster Session: I
2161 Poster Session: Student, Teacher and School-Related Factors in Learning
2184 Symposium: Body Image Across the Gender Continuum
2195 Poster Session: II
2286 Poster Session: III
2307 Poster Session: Developmental Aspects and Well-Being of Diverse Groups
3066 Poster Session: Research About Learning in Different Populations of Learners
3079 Poster Session: Identities and Health-Related Behaviors Among Diverse Populations
3106 Symposium: Time Perspective and Its Impact on Well-Being, Performance and Development Across Cultures
3164 Poster Session: Multicultural, Social Justice and Advocacy
3174 Poster Session: Gender and Culture—The Blend of Research, Practice and Social Justice
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3202 Poster Session: IV

Sex Roles (73.8)

1075 Poster Session: Media Psychology, Technology, and Popular Culture
1218 Skill-Building Session: Federal Funding for Gender-Related Research
1295 Symposium: More Deeply Understanding Masculine Capital—Examination of Research and Practice
1340 Poster Session
2070 Paper Session: Data Blitz—Using Psychological Research to Address Social Issues
3174 Poster Session: Gender and Culture—The Blend of Research, Practice and Social Justice
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions

Social Cognition (73.9)

1181 Poster Session: I
1182 Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice

Subject Index

2161 Poster Session: Student, Teacher and School-Related Factors in Learning
2185 Poster Session
2194 Poster Session
2195 Poster Session: II
2216 Invited Address: 2017 Distinguished Scientific Contribution Award
2248 Invited Address: 2017 Distinguished Scientific Contribution Award
2286 Poster Session: III
2337 Symposium: The Social Psychology of Empathy, Compassion and Self-Compassion
3066 Poster Session: Research About Learning in Different Populations of Learners
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking

Social Neuroscience (73.10)

1106 Poster Session: I
4097 Symposium: Recent Discoveries in the Neuroscience of Empathy, Compassion, Self-Compassion

SPORTS (74)

1113 Symposium: Working With Student Athletes in University Counseling Centers and Athletic Departments
1160 Invited Address: Thesis, Dissertation and SEPP Journal Paper of the Year Award Lectures
1317 Poster Session: II
2027 Skill-Building Session: Applying a Targeted, Clinical Profiles-Based Approach to Treating Sport Concussion
2099 Symposium: Mindfulness-Based Interventions in Sport—Empirical Support and Effective Implementation
2200 Social Hour: Ray's Race Social Hour
2239 Business Meeting
2258 Poster Session: I
2265 Presidential Address
2308 Invited Address: Award Lectures for Early Career Professional and Distinguished Contribution to Education and Training
2356 Social Hour: Student Speed Mentoring Social Hour
3129 Invited Address: APA–American College of Sports Medicine Exchange Lecture
3135 Poster Session: Child and Adolescent Mental Health—Advances in Evidence-Based Assessment and Treatment
3184 Invited Address: Steven R. Heyman Memorial Keynote Lecture
3225 Invited Address: Poster Lectures and Award Presentations
3274 Poster Session
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
4015 Symposium: Implementing an Injury Protocol for High School Athletes—The Role of Sport Psychologists
4039 Continuing Education Workshop #173: Evidence-Based Applied Sport Psychology
4071 Skill-Building Session: Facilitating Self-Reflection As a Community of Practice for Sport-Based Positive Youth Development

STRESS (75)

1182 Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice
1185 Poster Session: I—Occupational Health and Employee Well-Being
1204 Poster Session: Multicultural Mental Health—Needs, Help-Seeking Behaviors and Directions
1281 Poster Session: Mental Health and Well-Being
1317 Poster Session: II
1336 Poster Session: Current Research on Intellectual and Developmental Disabilities
2073 Poster Session: Research Methods, Measurement and Evaluation
2115 Poster Session: I
2220 Symposium: Factors Affecting Racial Bias and Minority Chronic Stress—Interdivisional Grant Program Exemplars
2236 Poster Session
2260 Poster Session
2291 Symposium: Female Firefighters—Prevalence and Correlates of Posttraumatic Stress Disorder and Suicide Ideation
2307 Poster Session: Developmental Aspects and Well-Being of Diverse Groups
3158 Poster Session: III—Personality, Professional and Training Issues, College Student Mental Health
3271 Poster Session: II
4033 Continuing Education Workshop #167: Sustaining Practice—Balint Groups for Practitioner Self-Care, Professional Development and Training

SUBSTANCE ABUSE (76)

2 Continuing Education Workshop #002: Dual Diagnosis—Evidence-Based Treatment for Co-Occurring Substance Use and Mood/Anxiety Disorders
1009 Invited Address: Outstanding Dissertation Award and Young Psychopharmacologist Award Winner Presentations
1030 Symposium: Addressing the Diverse Mental Health Needs of Individuals With Co-Occurring PSTD and SUDs
1066 Invited Address: MED Associates Brady/Schuster Award Winner Presentation
1104 Fellows Address: New Fellows Symposium
1116 Symposium: Integrating Screening, Brief Intervention and Referral to Treatment Into Clinical Practice
1172 Skill-Building Session: SBIRT—Skills for Managing the Continuum of Substance Use via Early Identification and Intervention
1204 Poster Session: Multicultural Mental Health—Needs, Help-Seeking Behaviors and Directions
1207 Poster Session: I
1217 Symposium: Advances in Substance Use Disorder Research and the Fundamental Nature of Addiction and Recovery
1239 Paper Session: Novel Methods to Treat Opioid Misuse
1294 Invited Address
1345 Business Meeting
1350 Poster Session: Showcasing Graduate Student Research
2083 Poster Session: Psychology of Sexual Orientation and Gender Diversity–II
2136 Symposium: Addiction and Behavioral Science Data Blast

2198 Poster Session
2201 Poster Session: II
2258 Poster Session: I
3030 Symposium: Rehumanizing Addiction Through Education, Policy and Practice
3125 Symposium: Substance Use Disorders in the Criminal Justice System—Collaboration and Considerations
3133 Poster Session
3170 Presidential Address
3216 Business Meeting
3226 Fellows Address: New Fellows Symposium
3243 Symposium: Pot, Psychedelics and Speed—Exploring Therapeutic Potential of Abused Drugs
3271 Poster Session: II
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
4062 Paper Session: Youth Involved in the Legal System
4067 Symposium: Nicotine and Tobacco Use and Assessment Among Pregnant and Nonpregnant Women of Reproductive Age
4090 Paper Session: Psychology and Public Policy
4116 Symposium: Keeping the Bar High—Maintaining Scientific Integrity in a World of Big Business and Mass Media
4126 Conversation Hour: The Merger of Technology and Inpatient Substance Use Treatment to Maximize Treatment and Outcomes

Alcohol (76.1)

1078 Symposium: International Perspectives on Drinking Games Among College Students—Advances to Theory and Practice
1106 Poster Session: I
1207 Poster Session: I
1244 Poster Session: I
2029 Symposium: Beyond the Model Minority Myth—Sociocultural Factors and Alcohol Use Among Asian Americans
2073 Poster Session: Research Methods, Measurement and Evaluation
2197 Poster Session: I
2198 Poster Session
2201 Poster Session: II
3011 Symposium: Implementing a Brief Intervention Approach for Alcohol Misuse in the Military Primary Care Setting
3038 Symposium: Dissemination of Behavioral Therapies for Alcohol Use Disorder
3158 Poster Session: III—Personality, Professional and Training Issues, College Student Mental Health
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
4026 Symposium: Mechanisms of Behavior Change in Alcohol Use Disorder Treatment

Drug (76.2)

1239 Paper Session: Novel Methods to Treat Opioid Misuse
2198 Poster Session
2201 Poster Session: II

Tobacco (76.3)

3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3271 Poster Session: II

SUICIDE (77)

1 Continuing Education Workshop #001: Behavioral Emergencies—Acquiring Skill in Evaluation and Management
1204 Poster Session: Multicultural Mental Health—Needs, Help-Seeking Behaviors and Directions
1231 Invited Address
1281 Poster Session: Mental Health and Well-Being
1347 Symposium: Reflections on Death and Dying
2031 Symposium: We Can Do Better—Novel Approaches to Improve the Identification and Treatment of Suicide Risk
2055 Continuing Education Workshop #125: Navigating Countertransference and Ethical Issues in Working With Suicidal Older Adults
2115 Poster Session: I
2167 Symposium: New Developments in Understanding and Preventing Suicide Risk Among Military Personnel and Veterans
2182 Poster Session: Developmental and Multicultural Considerations in Couple and Family Psychology
2196 Poster Session: I—Advances in Treatment for Children, Adolescents and Medical Populations
2206 Poster Session: Acculturation, Discrimination, Racism and Education Among Diverse Groups
2241 Poster Session: I
2259 Poster Session: II—Assessment and Treatment in Adults and Aging Populations
2291 Symposium: Female Firefighters—Prevalence and Correlates of Posttraumatic Stress Disorder and Suicide Ideation
2307 Poster Session: Developmental Aspects and Well-Being of Diverse Groups
3077 Poster Session: II
3079 Poster Session: Identities and Health-Related Behaviors Among Diverse Populations
3085 Poster Session: Psychosocial and Biological Processes in Child and Adolescent Mental Health
3118 Symposium: Rural Suicide Across State Lines—The Stories, Intervention Strategies and Current Research
3133 Poster Session
3164 Poster Session: Multicultural, Social Justice and Advocacy
3211 Poster Session: II
3212 Poster Session: II
3264 Poster Session
4038 Continuing Education Workshop #172: Contemporary Problem-Solving Therapy—Enhancing Resilience to Reduce Suicidality

TEACHING OF PSYCHOLOGY (78)

1038 Continuing Education Workshop #101: Best Practices for Integration of Mobile Health in Clinical Care
1052 Invited Address

Subject Index

1053 Skill-Building Session: Undergraduate Diversity Courses—Applying New Pedagogical, Curriculum and Experiential Techniques
1092 Symposium: Connecting With Students Through the Use of One Digital Platform in Psychology Classes
1093 Symposium: Internationalizing the Teaching of Psychology
1111 Skill-Building Session: Pedagogical Practices in Multicultural Psychology—Addressing Common Teaching Challenges
1142 Invited Address
1159 Conversation Hour: "A Funny Thing Happened in Psychology Class"—Humor As a Pedagogical Tool
1169 Symposium: Lessons From Textbook Authors and Teachers for Teachers, Fellow Authors and Prospective Authors
1180 Invited Address
1226 Discussion: Town Hall Meeting: How We Got to Here—A View From Down the Road
1299 Social Hour
2002 Symposium: Can I Get a Job With My Undergraduate Psychology Degree?
2003 Symposium: Teaching the History of Psychology—Inclusion, Culture and Assessment
2005 Symposium: Relationships Between Qualitative and Quantitative Methods—Implications for Education
2067 Symposium: Vive la Difference—Skills-Based Approach to Career Preparation at Three Very Different Institutions
2104 Symposium: Trigger Warnings in the Psychology Classroom—Teacher and Student Perspectives
2142 Skill-Building Session: Building an Effective Diversity Course in Psychology—Solutions to Common Problems
2151 Symposium: Let's Talk About Sex—Teaching the Psychology of Human Sexuality
2152 Symposium: Applying APA Guidelines for the UG Psychology Major 2.0 Across Multiple Levels of UG Education
2153 Poster Session: I
2163 Symposium: Teaching Multicultural Psychology—Perspectives of Faculty of Color
2222 Symposium: The Randal M. Ernst Lecture—High School Psychology: A Discussion on the 2017 APA Summit
2253 Poster Session: Early Career Research and Innovation
2255 Invited Address
2282 Symposium: Teaching Diversity in a Diverse World
2313 Symposium: Using High-Impact Practices and the APA Guidelines for Undergraduate Majors to Map Your Curriculum
2346 Symposium: Diverse Voices, Rich Evidence—Critical Approaches to the Scholarship of Teaching and Learning
3001 Skill-Building Session: Navigating Multicultural and Political Conversations in the Academy
3002 Symposium: Lessons Learned and Impact of Preparing Future Faculty Programs in Psychology Since 2000
3060 Conversation Hour: Distinguishing Psychology From Pseudoscience in an Era of Heightened Distrust
3061 Poster Session: II
3089 Poster Session: Student Research Poster Session
3090 Symposium: New Understanding of Metacognitive Self-Assessment and Its Broader Impacts on Citizen Literacy
3102 Symposium: Guidelines 2.0—A Pathway to Promoting Workforce Readiness
3103 Poster Session: II—Quantitative and Qualitative Methods
3192 Symposium: Unique and Engaging Experiential Learning Strategies That Students Love
3223 Symposium: Teaching As LGBTQI Liberation—Pedagogy and Change in Teaching LGBTQI Psychology
3231 Invited Address: Ruth Cousin's Distinguished Lecture
3242 Symposium: Lost in Translation—A Road Map for Developing Multicultural Competence in the Real World
3247 Symposium: Responding to Hate on Campus
3310 Symposium: Harnessing the Power of Education to Promote Psychology—Unpacking the Undergraduate Skill Set Toolbox
3333 Invited Address: The Diane Halpern Lecture
3356 Symposium: Update on PROJECT ASSESSMENT
4053 Symposium: Gone But Not Forgotten—Diverse Legacies in American Psychology
4106 Symposium: Meta-Cognition Interviews in University Classrooms

TECHNOLOGY (79)

1038 Continuing Education Workshop #101: Best Practices for Integration of Mobile Health in Clinical Care
1075 Poster Session: Media Psychology, Technology, and Popular Culture
1112 Symposium: Innovation and Creativity in Supporting Mental Health Needs Through Technology
1138 Symposium: Decisional Informatics—Using Algorithms for Assessment and Treatment
1335 Symposium: How to Legally and Ethically Practice Over State Lines
2017 Invited Address: Thoreau Series—Lessening Noise in an Urban Environment
2036 Skill-Building Session: Why and How to Create Datasets From Twitter and Facebook—Theory and Demonstration
2161 Poster Session: Student, Teacher and School-Related Factors in Learning
2205 Poster Session
2258 Poster Session: I
2260 Poster Session
2350 Invited Address: Thoreau Series—125 Years of Media Related to APA: Would Thoreau Have Used Video Games at Walden Pond?
3056 Continuing Education Workshop #153: Technology Best Practices—Legal and Ethical Applications of Telepsychology, Social Media and Apps
3110 Poster Session: Systems-Level Assessment, Intervention and Consultation
3124 Poster Session: II
3128 Symposium: Technology-Induced Male Shyness—Responding to a New Type of Shyness in the Digital Age
3158 Poster Session: III—Personality, Professional and Training Issues, College Student Mental Health
3271 Poster Session: II

3355 Invited Address: Master Lecture
4124 Symposium: The Accelerating Landscape—Virtual Reality, Avatars, Robotics and Artificial Intelligence

Telepsychology (79.1)

1196 Symposium: Telepsychology in Practice—Case Scenarios for Practitioners, Standards of Care and Ethical Aspects
2225 Skill-Building Session: College Counseling From a Distance—Deciding Whether and When to Engage in Telemental Health Services
4037 Continuing Education Workshop #171: Assessment Skills Consulting Psychologists Use to Help Select and Develop Individuals and Teams

TESTING/ASSESSMENT (80)

1246 Poster Session: I
1280 Poster Session: Structured Group Session I
1325 Poster Session: Critical Factors to Promote Academic Achievement
1336 Poster Session: Current Research on Intellectual and Developmental Disabilities
2060 Continuing Education Workshop #130: Ethics and Test Interpretation—Measurement Matters
2062 Continuing Education Workshop #132: Psychological Assessment Report Writing—Producing Meaningful Reports
2071 Poster Session: Structured Group Session II
2130 Poster Session
2197 Poster Session: I
2253 Poster Session: Early Career Research and Innovation
2260 Poster Session
2264 Poster Session: Women's Well-Being Across Domains
2289 Poster Session: Instruction, Learning and Assessment
3049 Continuing Education Workshop #146: The NIH Toolbox—State-of-the-Art Outcome Measures for Clinical Practice and Research
3061 Poster Session: II
3066 Poster Session: Research About Learning in Different Populations of Learners
3104 Poster Session: I—Quantitative and Qualitative Methods
3108 Invited Address
3110 Poster Session: Systems-Level Assessment, Intervention and Consultation
3158 Poster Session: III—Personality, Professional and Training Issues, College Student Mental Health
3205 Poster Session: Learning, Motivation and Persistence
4010 Skill-Building Session: A Cyclic Approach to Accommodations in Standardized Cognitive Assessment
4096 Symposium: A Century Later—The Evolution of Cognitive Ability Tests and Score Interpretation

TRAUMA (81)

7 Continuing Education Workshop #006: APA's Clinical Practice Guideline for PTSD—Overview of Recommended Evidence-Based Treatments
1030 Symposium: Addressing the Diverse Mental Health Needs of Individuals With Co-Occurring PSTD and SUDs
1044 Continuing Education Workshop #107: Addressing Sexuality Concerns Within PTSD EBPs Among Sexual Trauma Survivors
1056 Invited Address
1099 Poster Session: Asessment and Intervention to Improve Mental Health and Behavior Across Contexts
1118 Skill-Building Session: Trauma Treatment for Rwandan Survivors of Genocide—A Multitheoretical Approach
1122 Poster Session: II
1140 Symposium: Sex Trafficking—Human Rights Violations on a Global Scale
1151 Symposium: Whole Person Approaches to Multigenerational Trauma
1164 Symposium: The Trajectory of Traumatic Experiences and Mental Health Among North Korean Defectors
1168 Symposium: Betrayal Trauma in the Lives of Children, Ex-Partners, and American Voters
1230 Symposium: Global Violence Against Women—Impact and Interventions
1244 Poster Session: I
1264 Invited Address
1298 Symposium: Dissociation in a Forensic Context—The Role of Trauma-Informed Experts
1317 Poster Session: II
1337 Poster Session: Animal Summit 2017
1348 Symposium: Resiliency Workshops Can Help People Start Over After Environmental Trauma
1350 Poster Session: Showcasing Graduate Student Research
2048 Discussion: Global Approach to Trauma Prevention and Intervention—Policy and Practice
2071 Poster Session: Structured Group Session II
2073 Poster Session: Research Methods, Measurement and Evaluation
2083 Poster Session: Psychology of Sexual Orientation and Gender Diversity–II
2110 Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Diverse Youth
2143 Symposium: Successful Strategies for Intervening With Refugees in the United States and Worldwide
2185 Poster Session
2197 Poster Session: I
2236 Poster Session
2241 Poster Session: I
2253 Poster Session: Early Career Research and Innovation
2258 Poster Session: I
2264 Poster Session: Women's Well-Being Across Domains
2289 Poster Session: Instruction, Learning and Assessment
2307 Poster Session: Developmental Aspects and Well-Being of Diverse Groups
2322 Symposium: Psychologists' Role and Contributions to Child Welfare—A Call to Action
2324 Symposium: Psychotherapy With Sex Trafficking Survivors
2327 Symposium: Reexamining Conduct Disorder Through the Lens of Complex Trauma
2330 Symposium: Creative Maladjustment to the Soul Poison of Racism—Honoring Martin Luther King, Jr.'s 1967 APA Speech

Subject Index

3041 Symposium: Validation of the Battered Woman Syndrome Questionnaire
3048 Continuing Education Workshop #145: Group Delivery of Exposure, Cognitive and Behavioral PTSD Interventions in a 16-Week Protocol
3085 Poster Session: Psychosocial and Biological Processes in Child and Adolescent Mental Health
3091 Symposium: Randomized Clinical Trials for Combat-Related PTSD and Comorbid Conditions—Results From STRONG STAR
3110 Poster Session: Systems-Level Assessment, Intervention and Consultation
3113 Symposium: From Concept to Practice—Development and Use of Professional and Clinical Practice Guidelines
3121 Skill-Building Session: Bringing Feminist Psychology to the Community—Addressing Vicarious Trauma in Community Agencies
3124 Poster Session: II
3133 Poster Session
3158 Poster Session: III—Personality, Professional and Training Issues, College Student Mental Health
3178 Symposium: Beyond Mindfulness—Western Therapy on the Cushion From a Tibetan Lama's Integrative Perspective
3190 Symposium: Healing Trauma With Cultural and Creative Expression
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3207 Symposium: Predictors of and Outcomes Related to Sexual Violence—Implications for Prevention
3211 Poster Session: II
3283 Symposium: Posttraumatic Growth—New Applications of the Concept to Emotional Development
3296 Poster Session: III
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
4017 Discussion: Attachment Trauma, Neurobiology, Assessment and Holistic Intervention
4022 Symposium: Whole School Professional Development As the Foundation for Trauma-Sensitive Schools
4024 Symposium: Interrupting the Stress, Trauma and Health Disparities Cycle in Blacks and Other Communities of Color
4055 Skill-Building Session: Dissociation and Depth—Integrating Kalsched's Concepts in Working With Complex Trauma
4065 Symposium: Psychological Care in Trauma Centers—When Opportunity Knocks, Will We Be Prepared to Deliver?
4074 Symposium: Human Strengths and Resilience—Cross-Cultural and International Perspectives
4113 Conversation Hour: Strategies for Increasing Cultural Competence With Moral Injury in Combat Veterans

VETERANS (82)

1007 Executive Committee Meeting
1363 Social Hour
2197 Poster Session: I
2236 Poster Session
2237 Business Meeting
2241 Poster Session: I
2253 Poster Session: Early Career Research and Innovation
2260 Poster Session
2261 Presidential Address
2318 Social Hour
2343 Symposium: Innovative Strategies for Engaging and Serving Veterans and Families
3164 Poster Session: Multicultural, Social Justice and Advocacy
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3210 Symposium: Supported Socialization—Enhancing Community Integration for Persons With Mental Illness
3211 Poster Session: II
3262 Symposium: Employment in Veterans—The Role of Traumatic Brain Injury and the Need for Targeted Interventions
4113 Conversation Hour: Strategies for Increasing Cultural Competence With Moral Injury in Combat Veterans

VIOLENCE/AGGRESSION (83)

1 Continuing Education Workshop #001: Behavioral Emergencies—Acquiring Skill in Evaluation and Management
1035 Symposium: Innovative Solutions to Preventing and Responding to Intimate Partner Violence and Sexual Assault
1049 Continuing Education Workshop #112: Indirect Bullying and a Relational and Social Aggression Curriculum for Adolescent Girls
1054 Poster Session: I
1122 Poster Session: II
1163 Poster Session
1173 Symposium: Resilience to Bullying—Protective Roles of Schools and Families
1182 Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice
1199 Symposium: Sexual Violence on College Campuses—Evidence and Practice
1204 Poster Session: Multicultural Mental Health—Needs, Help-Seeking Behaviors and Directions
1206 Symposium: Understanding Terrorism—A Discussion of Two Studies With Members of ISIS and Al-Qaeda in Kuwait
1230 Symposium: Global Violence Against Women—Impact and Interventions
1246 Poster Session: I
1268 Symposium: Systematic Intervention to Reduce Sexual Violence on Campus—What Do We Know? How Do We Impact?
1307 Symposium: The Dangerous Patient—Managing Risks and Liabilities in Independent Practice
1317 Poster Session: II
1342 Paper Session: Forensic Evaluation
2063 Continuing Education Workshop #133: The Psychology of School Shooters and the Prevention of Rampage Attacks
2065 Symposium: Intimate Partner Violence—Socioemotional Factors and Long-Term Prevalence

2095 Symposium: Violence Against Teachers—Assessment, Intervention and Recommendations
2110 Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Diverse Youth
2139 Symposium: How Review of Research on Corporal Punishment Can Influence Policy Decisions
2181 Poster Session: II
2182 Poster Session: Developmental and Multicultural Considerations in Couple and Family Psychology
2196 Poster Session: I—Advances in Treatment for Children, Adolescents and Medical Populations
2206 Poster Session: Acculturation, Discrimination, Racism and Education Among Diverse Groups
2241 Poster Session: I
2253 Poster Session: Early Career Research and Innovation
2264 Poster Session: Women's Well-Being Across Domains
2296 Symposium: Cultural Correlates of Intimate Partner Violence Among Latinos/as
3041 Symposium: Validation of the Battered Woman Syndrome Questionnaire
3057 Continuing Education Workshop #154: Threat Management, Stalking and Targeted Violence—Ethics and Science
3085 Poster Session: Psychosocial and Biological Processes in Child and Adolescent Mental Health
3093 Symposium: New Frontiers in Measurement of Victimization and Resilience
3167 Symposium: Building the Evidence Base to Address Violence in the Military
3174 Poster Session: Gender and Culture—The Blend of Research, Practice and Social Justice
3181 Poster Session: Theory and Research in Couple and Family Psychology
3296 Poster Session: III
4127 Paper Session

Assault (83.1)

1178 Symposium: Sexual Violence on Campus—Changing Dialogue, Changing Culture
1281 Poster Session: Mental Health and Well-Being
2035 Symposium: College Student Sexual Victimization and Risky Sexual Relationships
2201 Poster Session: II

Homicide (83.2)

1050 Continuing Education Workshop #113: Providing Psychological Consultation on Homicides—An Application of Investigative Psychology

WOMEN'S STUDIES (84)

1071 Conversation Hour: "Hey Guys!" and Ladies, Gals, Women, Womyn, and Sisters—Language Use Among Feminists
1115 Symposium: Group Therapy With Diverse College Women
1117 Symposium: Recent Research on the Femininity Ideology Scale-Short Form
1225 Invited Address: Hilgard Award
1243 Symposium: Transnational Perspectives on Violence Against Women—Human Trafficking and Intimate Partner Violence
1338 Symposium: Marginalization and Well-Being—Intersectionality Research With Racial and Ethnic Minority Women
2019 Symposium: Addressing the Unique Mental Health Needs of Women—Culturally Informed Prevention and Treatment
2080 Symposium: Perinatal Mood and Anxiety Disorders—Research and Advocacy for the Most Common Pregnancy Complication
2114 Symposium: Forward March! A More Comprehensive Look at Women's Leadership and Career Development in the Military
2130 Poster Session
2151 Symposium: Let's Talk About Sex—Teaching the Psychology of Human Sexuality
2173 Symposium: Going Public—Women Psychologists and the Popular Press in the 20th Century
2188 Symposium: First Victims of Conflict—Transforming Global Violence Against Women
2208 Invited Address: 2017 APA Award for Distinguished Contributions to the International Advancement of Psychology
2264 Poster Session: Women's Well-Being Across Domains
2345 Symposium: Best Practices in Mentoring of Women in Psychology—Lessons for Receiving and Giving Mentoring
3009 Symposium: Women's Intersectionality Research—Middle Eastern and Indian American Voices
3016 Symposium: Women's Indigenous Psychologies—Social Justice Perspectives on Indigenous Women and Practices
3068 Symposium: Women's Sexual Agency and Reproductive Justice—Advances in Research and Education
3069 Symposium: The Unique Concerns of Women With Serious Mental Illness—Motherhood, Postpartum, and Suicidality
3081 Symposium: Women for Peace—Human Rights and National Security Applications and Implications
3083 Symposium: Future Directions of Gender-Based Violence Research—Instrumentation and Masculinity
3122 Symposium: Beyond the Undergrad Experience—STEM-Trained Women Pursuing Doctoral Studies and in the Workforce
3133 Poster Session
3146 Discussion: Feminism Is for Everyone—Bringing More Men Into the Conversation
3174 Poster Session: Gender and Culture—The Blend of Research, Practice and Social Justice
3188 Symposium: Women and Leadership in International Settings
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3194 Symposium: Abolishing the Decrement and Decline Model of Women's Aging
3215 Symposium: The Life and Legacy of Nancy Henley—Feminist Psychology Foremother
3217 Paper Session: Hypnosis for Women's Health, Pain Management and Behavioral Emotional Issues

Subject Index

3279 Symposium: Transnational Psychological Perspective on Healing, Empowerment and Activism
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
4013 Symposium: The Justice System's Response to Women—The Influence of Socioeconomic Status, Gender and Race
4059 Symposium: Living in Trump's Era—The Need for Graduate Student Activism
4067 Symposium: Nicotine and Tobacco Use and Assessment Among Pregnant and Nonpregnant Women of Reproductive Age
4118 Symposium: Novel Insights for Enhancing Positive Body Image and Embodiment

WORK/EMPLOYMENT/CAREERS (85)

1143 Symposium: Life Outside of the Psychology Department—Alternative Careers in Psychology
1180 Invited Address
1209 Invited Address
1317 Poster Session: II
1320 Symposium: Psychology and the United Nations—The Role and Experiences of Graduate Students at the UN
1328 Symposium: Unconventional Service—Nontraditional Roles for Psychologists Working With the Military
1351 Symposium: Enhancing Presentation Skills Using Emerging Technologies
2002 Symposium: Can I Get a Job With My Undergraduate Psychology Degree?
2057 Continuing Education Workshop #127: Building a Successful, Ethically Responsible Independent Practice
2108 Discussion: Tackling Common Interview Questions—Externship, Internship, Fellowship and First-Job Interviews
2111 Poster Session: Vocational and Career Development
2254 Discussion: How to Publish With APA Books
2264 Poster Session: Women's Well-Being Across Domains
2274 Conversation Hour: Exploring and Navigating Intersecting Identities As Early Career Psychologists
2306 Skill-Building Session: Calling Midcareer Psychologists in Practice—Competencies and Transition Steps to Health Settings
2312 Symposium: Finding the Right Path—Career Options for Clinical Child and Adolescent Psychologists
2316 Paper Session: Organizational Interventions
2341 Symposium: Thinking Outside the Box—Nontraditional Careers in School Psychology
2342 Symposium: Precarious Work—Widening the Circle of Vocational Psychology
3006 Skill-Building Session: Caregiver, Care for Yourself—Skills and Strategies for Self-Care Among Psychology Practitioners
3012 Symposium: Emerging Issues and Research Findings for an Aging Workforce—The Role of Technology
3056 Continuing Education Workshop #153: Technology Best Practices—Legal and Ethical Applications of Telepsychology, Social Media and Apps
3133 Poster Session
3160 Presidential Address
3164 Poster Session: Multicultural, Social Justice and Advocacy
3245 Symposium: Counseling Psychologists in Medical Centers—Exploring Mechanisms for Growth
3262 Symposium: Employment in Veterans—The Role of Traumatic Brain Injury and the Need for Targeted Interventions
3282 Symposium: Charting Your Professional Course—A Map for Journeying Through Your Professional Future
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions

Academic (85.1)

1120 Symposium: Preparing, Recruiting and Retaining Underrepresented Students in Psychology Graduate Education
1286 Poster Session
2073 Poster Session: Research Methods, Measurement and Evaluation
2152 Symposium: Applying APA Guidelines for the UG Psychology Major 2.0 Across Multiple Levels of UG Education
2175 Poster Session: Psychotherapy—Science, Practice and Advances–I
3061 Poster Session: II
3092 Symposium: Interdisciplinary Team Research
3102 Symposium: Guidelines 2.0—A Pathway to Promoting Workforce Readiness
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking

Business/Government (85.2)

2067 Symposium: Vive la Difference—Skills-Based Approach to Career Preparation at Three Very Different Institutions

Practice (85.3)

1149 Poster Session: Psychotherapy—Science, Practice and Advances–II
1194 Symposium: When Therapists Do What They Are Taught Not to Do—Reassurance, Expressing Opinions and Role-Reversal
1196 Symposium: Telepsychology in Practice—Case Scenarios for Practitioners, Standards of Care and Ethical Aspects
1202 Symposium: Novel Directions—Four Practicing Psychologists' Atypical Pursuits: Their Relationship to Practice
1353 Business Meeting: and Awards Ceremony
1377 Social Hour: Board Certification for Practitioners and ECPs
2021 Invited Address
2037 Symposium: Ending the School Psychology Shortages Crisis
2057 Continuing Education Workshop #127: Building a Successful, Ethically Responsible Independent Practice
2141 Symposium: Business of Independent Practice—How to Succeed and Remain Independent
2160 Conversation Hour: Psychologist, I/O Psychologist, or HR Professional—Who Am I?
2165 Skill-Building Session: Buddhist Counseling—Implications for Mental Health Professionals

3043 Symposium: New Frontiers in Bullying of Youth With Disabilities—Research, Social Policy and Law, and Practice
3078 Symposium: Group Practice Management—Should Clinicians Working for You Be Classified As 1099 or W2?
3114 Symposium: Perspectives on Disclosing Diverse Identities As a Psychologist—From Silence to Liberation
3195 Business Meeting
3368 Social Hour: and Awards
4008 Symposium: Clinical Practice Considerations—Taking Steps to Avoid and Respond to Client Complaints and Grievances
4101 Symposium: Summit on Master's Training in Psychological Practice—Current and Future Status

Research (85.4)

1082 Symposium: Open Science Initiatives Promote Diverse, Just and Sustainable Research Practices
1096 Invited Address
1099 Poster Session: Asessment and Intervention to Improve Mental Health and Behavior Across Contexts
1218 Skill-Building Session: Federal Funding for Gender-Related Research
1329 Invited Address
2091 Discussion: Enhancing Diversity in Psychological Sciences—Discussions With Distinguished Journal Editors
2195 Poster Session: II
2206 Poster Session: Acculturation, Discrimination, Racism and Education Among Diverse Groups
2307 Poster Session: Developmental Aspects and Well-Being of Diverse Groups
3043 Symposium: New Frontiers in Bullying of Youth With Disabilities—Research, Social Policy and Law, and Practice
3092 Symposium: Interdisciplinary Team Research
3135 Poster Session: Child and Adolescent Mental Health—Advances in Evidence-Based Assessment and Treatment
3264 Poster Session

APA EXHIBIT HALL

[DAILY DRAWINGS]

VISIT BOOTH 151 IN THE APA EXHIBIT HALL. 7 WINNERS PER DRAWING!

Employees and immediate family of the American Psychological Association, APA exhibitors, and dependents/spouses/guests of full registrants are not eligible to win. For complete contest rules go to www.apa.convention/activities/exhibit-hall/visa.aspx. Attendees are only eligible to win one time during the APA Annual Convention.

THURSDAY- SATURDAY

August 3–5
11:00 am & 2:00 pm
Booth 151 in the APA Exhibit Hall
7 winners per drawing

APA 125
AMERICAN PSYCHOLOGICAL ASSOCIATION

Complete a brief exhibit hall survey. You must be present to win. Limit 5 entries per person.

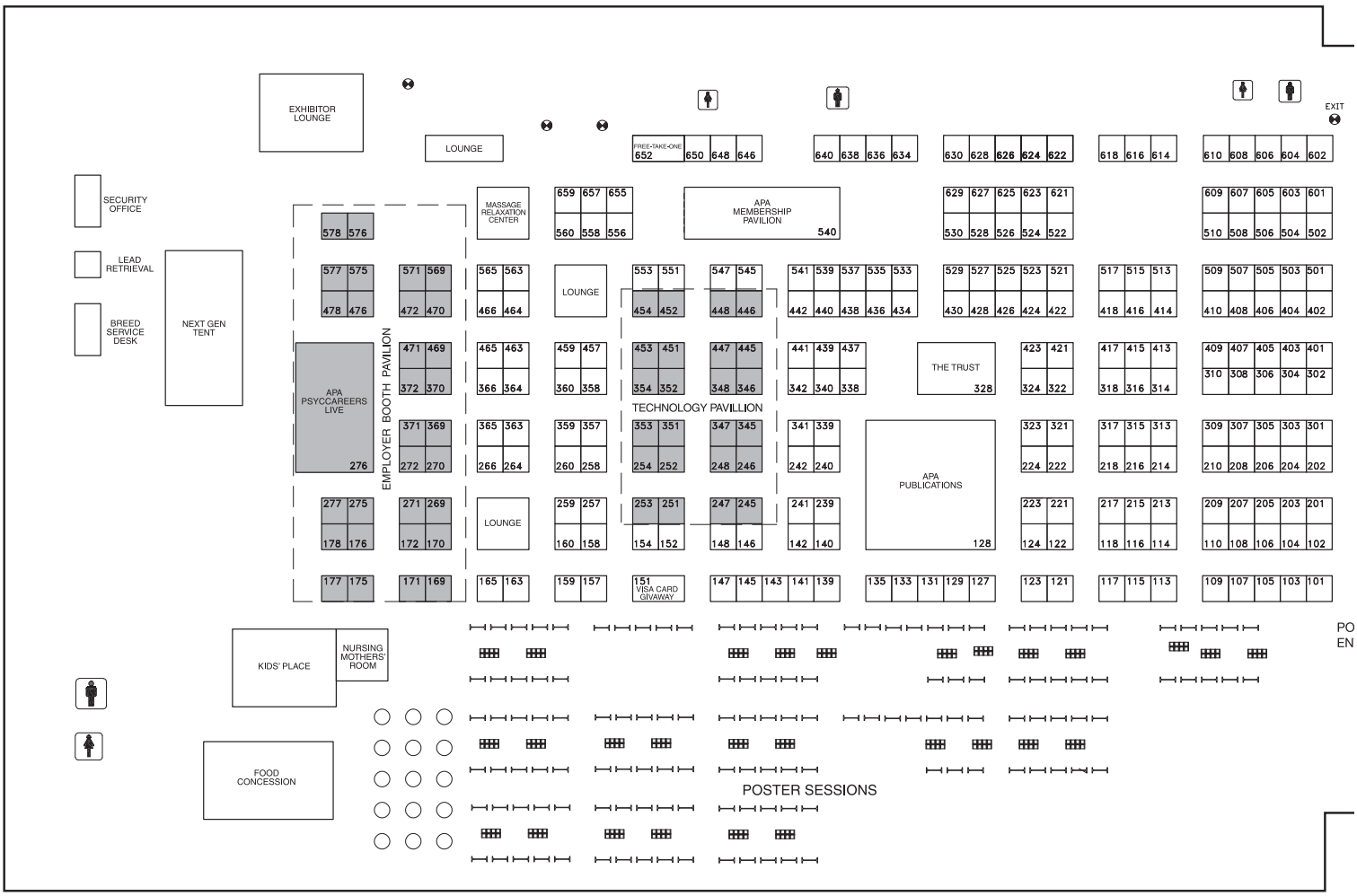
MAKE A DIFFERENCE AS A U.S. ARMY CLINICAL PSYCHOLOGIST.

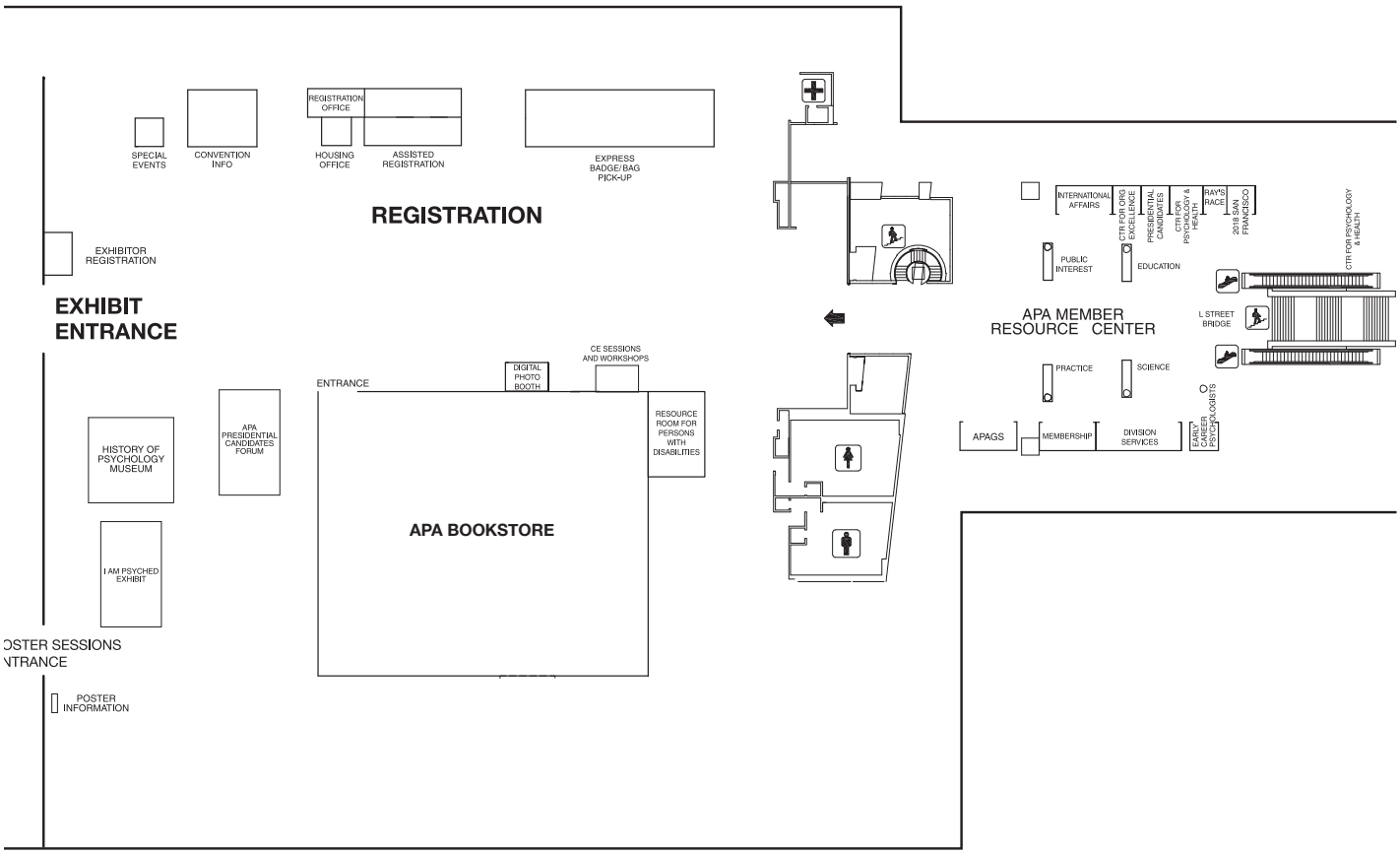
As a clinical psychologist and officer on the U.S. Army or Army Reserve health care team, you'll provide care that makes a difference to our Soldiers and their families. You'll work in a collaborative environment with experts in their field and participate in research vital to our military's well-being, all while experiencing the pride of helping our Soldiers when they need it most.

Visit the Army Medical Recruiting Booth #270 and talk with an Army psychologist or go to healthcare.goarmy.com/hk47 to learn more.

U.S.ARMY

©2017. Paid for by the United States Army. All rights reserved.


EXHIBITOR LOUNGE
LOUNGE
FREE-TAKE-ONE
652 650 648 646
640 638 636 634
630 628 626 624 622
618 616 614
610 608 606 604 602
EXIT
SECURITY OFFICE
LEAD RETRIEVAL
BREED SERVICE DESK
NEXT GEN TENT
MASSAGE RELAXATION CENTER
659 657 655
560 558 556
APA MEMBERSHIP PAVILION
540
629 627 625 623 621
530 528 526 524 522
609 607 605 603 601
510 508 506 504 502
578 576
577 575
478 476
571 569
472 470
565 563
466 464
LOUNGE
553 551
454 452
547 545
448 446
541 539 537 535 533
442 440 438 436 434
529 527 525 523 521
430 428 426 424 422
517 515 513
418 416 414
509 507 505 503 501
410 408 406 404 402
APA PSYCCAREERS LIVE
276
EMPLOYER BOOTH PAVILION
471 469
372 370
465 463
366 364
459 457
360 358
453 451
354 352
447 445
348 346
TECHNOLOGY PAVILLION
441 439 437
342 340 338
THE TRUST
328
423 421
324 322
417 415 413
318 316 314
409 407 405 403 401
310 308 306 304 302
371 369
272 270
365 363
266 264
359 357
260 258
353 351
254 252
347 345
248 246
341 339
242 240
APA PUBLICATIONS
128
323 321
224 222
317 315 313
218 216 214
309 307 305 303 301
210 208 206 204 202
277 275
178 176
271 269
172 170
LOUNGE
259 257
160 158
253 251
154 152
247 245
148 146
241 239
142 140
223 221
124 122
217 215 213
118 116 114
209 207 205 203 201
110 108 106 104 102
177 175
171 169
165 163
159 157
151 VISA CARD GIVAWAY
147 145 143 141 139
135 133 131 129 127
123 121
117 115 113
109 107 105 103 101
KIDS' PLACE
NURSING MOTHERS' ROOM
FOOD CONCESSION
POSTER SESSIONS



WALTER E. WASHINGTON CONVENTION CENTER

EXHIBIT HALLS D & E

APA EXHIBIT HALL

[EXPLORE. DISCOVER. EXPERIENCE.]

VISIT THE APA EXHIBIT HALL AND SEE HOW APA EXHIBITORS ARE RESPONDING TO THE TRENDS AND DEMANDS OF THE PSYCHOLOGY MARKET

Thursday-Saturday
August 3-5, 2017
9AM-5PM

- Neuro-behavioral Measurements
- Online Community and Resource Library for the Mental Health Field
- HIPAA-compliant Online Platforms and Email Services
- Data Analysis
- EHR/EMR Systems
- Revenue Cycle Resources
- Behavioral Research Software
- Dry EEG Systems
- Assessment Tools
- Virtual Reality Systems
- Digital Therapeutic Tools
- Publishers & Publications
- Graduate Programs
- CE Seminars and Products
- Certification Programs
- Non-Profit Organizations
- Hospitals and Treatment Facilities
- Employers
- Legal Services for Private Business Owners

WALTER E. WASHINGTON CONVENTION CENTER, HALLS D&E (UPPER LEVEL)

DON'T MISS: Technology Pavilion | PsycCareers LIVE! & Employer Booth Pavilion
APA Membership Pavilion | APA Publications and Electronic Resources | Poster Sessions
The Next Gen Tent | VISA Gift Card Giveaways

APA 125
AMERICAN PSYCHOLOGICAL ASSOCIATION

The APA Convention exhibits represent a diverse range of ideas, techniques and equipment. However, the use of these products for practice, research, service and educational purposes should be guided by the ethical principles of APA. Every effort is made to include only reliable and responsible firms in their exhibits. APA cannot assume responsibility for the products and services displayed.

EXHIBIT AREA: The APA Exhibit Area will be located in Halls D and E of the Walter E. Washington Convention Center, as will the APA Registration area, the APA Book Store, APA Member Resource Area, History of Psychology Museum, I Am Psyched! exhibit, and poster sessions.

EXHIBIT HOURS:

Thurs., August 3	**9:00 a.m.–5:00 p.m.**
	First Exhibits-Only Hour, 4:00–5:00 p.m.
Fri., August 4	**9:00 a.m.–5:00 p.m.**
	Second Exhibits-Only Hour, 12:00–1:00 p.m.
Sat., August 5	**9:00 a.m.–5:00 p.m.**
	Coffee With the Exhibitors, 10:00–11:00 a.m.

1-2-3 Magic 158

800 Roosevelt Rd., Suite B-309
Glen Ellyn, IL 60137
www.123magic.com
ParentMagic, Inc. produces books, DVDs, audio CDs, leader guides, presentation packages and newsletters relating to child discipline for parents and teachers. All materials are authored by Thomas W. Phelan, PhD, clinical psychologist. The flagship program is *1-2-3 Magic: Effective Discipline for Children 2-12*. The book has sold over 1.8 million copies worldwide.

AAAS Science & Technology Policy Fellowships 170

1200 New York Ave., NW
Washington, DC 20005
aaas.org/policy-fellowships

AATBS 452

5126 Ralston St., Ventura, CA 93003
www.aatbs.com
The Association for Advanced Training in the Behavioral Sciences (AATBS) specializes in preparation for mental health licensure examinations and continuing education. AATBS has supported the needs of over 500,000 mental health professionals throughout the United States and Canada since they opened their doors in 1976.

ABC-CLIO 522

130 Cremona Dr.
Santa Barbara, CA 93117
www.abc-clio.com
Praeger, an imprint of ABC-CLIO, presents authoritative information on trending and thought-worthy topics in subjects ranging from business to pop culture. Offering varied perspectives from trusted experts, Praeger texts equip learners to develop and communicate informed positions on complex issues.

Adako USA 217

192 Carnegie Ave., Suite C
Santa Ana, CA 92705
www.adakousa.com

Adler University 560

17 N. Dearborn, Chicago, IL 60602
www.adler.edu
Adler University educates students to engage the world and create a more just society. Established in 1952 to build on the pioneering work of Alfred Adler, the first community psychologist, the University offers master's and doctoral programs for social change. Their APA-accredited PsyD in Clinical Psychology program includes emphases in military clinical psychology, child and adolescent psychology, and traumatic stress psychology, as well as three other focus areas. Learn more at *adler.edu*. The doctorate in Clinical Psychology program at Adler University is accredited by the Commission on Accreditation of the American Psychological Association.

Albizu University 147

2173 N.W. 99th Ave., Miami, FL 33172
www.albizu.edu
Albizu University offers an enriching academic environment with exciting and challenging programs in psychology, education, speech and language, criminal justice, ESOL, and human services. At their campuses in San Juan and Miami, over 2,000 students from diverse backgrounds prepare themselves to assume responsible and productive roles in society. All of their programs feature culturally sensitive curriculums, intensive clinical practicum and internship experiences, and flexible courses of study. The doctorate in Clinical Psychology program at Albizu University is accredited by the Commission on Accreditation of the American Psychological Association.

Alexander Street, a ProQuest Company 313

3212 Duke St., Alexandria, VA 22314
www.alexanderstreet.com
Alexander Street's latest offerings in counseling and psychotherapy pair exclusive content with the latest technology to deliver customizable products and services to libraries and their patrons worldwide. They blend video, audio and text with cutting-edge online tools to transform the way people research, learn and teach. Learn more at: *alexanderstreet.com/discipline/counseling-therapy; alexanderstreet.com/discipline/psychology.*

Exhibitors

Align International Recruitment Ltd. 370
P.O. Box 41-079, Ferrymead
Christchurch 8247 New Zealand
www.alignrecruitment.com
A New Zealand-based recruiting company, they specialize in helping overseas clinical psychologists get their registrations, job offers and work visas as well as settle in New Zealand. They make the process just as easy as possible. Their beautiful country, better work/life balance, friendly people and sane politics are closer than you think! Phone today at 1-800-511-6976 or email at *info@alignrecruitment.com* to schedule a no-obligation chat with Larry Beck, Director, Christchurch, NZ.

Allina Health 271
2925 Chicago Ave., Mail Route 10703
Minneapolis, MN 55407
www.allinahealth.org

American Board of Professional Psychology (ABPP) 316
600 Market St., Suite 201
Chapel Hill, NC 27516
www.abpp.org
The mission of ABPP is to increase consumer protection through examination and certification of psychologists who demonstrate competence in approved specialty areas in professional psychology. Board Certification through ABPP provides peer and public recognition of demonstrated competence in 1 of 15 affiliated specialty areas. Also, Board Certification through ABPP provides the professional with increased opportunities for career growth, including employability, mobility and financial compensation.

American Board of Sport Psychology 563
675 Academy, Suite 2E
New York, NY 10034
www.americanboardofsportpsychology.org
Founded in 2000, the American Board of Sport Psychology offers Board Certification in Sport Psychology to licensed psychologists and advocates in the interest of psychologists within the domain of sport psychology. ABSP also offers CE via online delivery and summer Intern and Visiting Fellowships programs in New York City. The ABSP summer training program is the longest-running formal training program in sport psychology, having trained over 150 practitioners from 12 countries since 2006.

American Board of Vocational Experts 266
3121 Park Ave., Suite C
Soquel, CA 95073
www.abve.net
The American Board of Vocational Experts (ABVE) is a professional credentialing body established as a nonprofit organization. Its Diplomates and Fellows have academic preparation in several disciplines (rehabilitation, psychology, economics and various aligned disciplines) and in assessment, counseling and consulting. Prior to completion of the certification process, professionals may be associate/student members of ABVE. ABVE is also home of the International Psychometric Evaluation Certification.

American Institute of Bisexuality 512
600 S. Spring St., #503
Los Angeles, CA 90014
www.bisexual.org
AIB encourages, supports and assists research and education about bisexuality through programs likely to make a material difference and enhance public knowledge and awareness.

American Psychological Foundation 457
750 First St., NE
Washington, DC 20002
www.apa.org/apf
The American Psychological Foundation (APF) is a grant-making foundation that funds early career psychologists and graduate students using psychology to solve important problems and improve people's lives.

APA Free-Take-One Brochure Exhibit 652
750 First St., NE
Washington, DC 20002

APA Membership Pavilion 540
750 First St., NE
Washington, DC 20002
www.apa.org/membership/
Check out the APA Membership Pavilion booth #540, brought to you by the APA Membership Office and APA business partners, featuring your membership benefits, including tools, information and services you need to succeed. Get a free professional headshot for use on your website, in your office or practice when you provide a written or video testimonial about APA membership or convention. Take the member survey for a chance to win a free trip to San Francisco, CA for the 2018 APA Annual Convention and receive a limited-edition free gift if you renew your APA membership, are a first-time attendee or new APA member!

APA PsycCareers LIVE! Career Fair 276
750 First St., NE
Washington, DC 20002
www.apa.org
Give your career a boost! PsycCareers LIVE! offers career management tips and guidance as well as networking for career opportunities. Stop by for quick, live career management sessions that will cover important tips for getting ahead, sign up to meet one-on-one for coaching with a career expert, or talk directly with employers and recruiters to see where your skills may fit.

APA Publications and Electronic Resources 128
750 First St., NE
Washington, DC 20002
www.apa.org/pubs
Visit the APA Publications booth to see demonstrations of industry-leading electronic resources, including APA Style CENTRAL® – an authoritative, cloud-based writing solution that helps students master the application of APA Style®. It offers a structured and collaborative writing environment, a digital library replete with scholarly learning instruments, interactive research planning and tracking tools, and direct access to the *Publication Manual of the American Psychological Association*. Discover more than 90 journals committed to editorial excellence in scholarly publishing. Pick up your free sample issues and consider subscribing to one or more of APA's journals at a 35% special convention discounted price (applies to 2018 subscription orders only). Peruse display copies of new and bestselling books—all available for sale at the APA Bookstore at 10% off APA member prices—such as the new *APA Handbook of Trauma Psychology, Writing Your Psychology Research Paper, A Telepsychology Casebook: Using Technology Ethically and Effectively in Your Professional Practice, Woman's Embodied Self: Feminist Perspectives on Identity and Image,* and new children's books from Magination Press, including *What to Do When You Feel Too Shy: A Kid's Guide to Overcoming Social Anxiety* and *A World of Pausabilities: An Exercise in Mindfulness*. Also, explore the premium online services that are delivered through the APA PsycNET® Gold, Gold Plus, and Platinum, and benefit from subscription access to the most comprehensive and authoritative resources available for behavioral science research. All three subscription options include access to millions of abstracts, thousands of full-text articles and book chapters from APA publications, downloadable measurement instruments, gray literature, book and film reviews, and more. Options are also available for access to PsycTHERAPY®, the fully searchable database of psychotherapy demonstration videos.

AppleGate Health Services 471
401 E. Corporate Dr., #220
Lewisville, TX 75057
www.applegaterecovery.com
First–Time APA Exhibitor

ASPPB 315
P.O. Box 3079
Peachtree City, GA 30269
www.asppb.net
2017 APA Annual Convention Participating Sponsor
ASPPB representatives will be available to answer questions and hand out literature on exam and mobility initiatives such as the Certificate of Professional Qualifications in Psychology, licensure, the EPPP licensing exam, PSYPACT and the Association.

Association Book Exhibit 463
80 S. Early St., Alexandria, VA 22304
www.bookexhibit.com
See a combined display of scholarly and professional titles from leading publishers. Free ordering catalog available at their booth.

BIOPAC Systems, Inc. 201
42 Aero Camino, Goleta, CA, 93117
www.biopac.com
Physiological data acquisition amplifiers, transducers, software—new MP160 System; new smart BioNomadix BioShirt; the wireless, wearable BioNomadix Logger; and B-Alert X10 EEG, fNIR optical brain imaging. Synchronize eye tracking and physiological data with new mobile and portable Eye Tracking Solutions.

BrainTrain, Inc. 213
727 Twin Ridge Ln.
North Chesterfield, VA 23235
www.braintrain.com
BrainTrain is displaying the IVA-computerized assessment of visual and auditory ADHD symptoms and computer-scored rating scales, an objective and easy to use product. MeSA-New tests of executive functioning are now available in a research version you can administer on your iPad. Also see SmartMind Neurofeedback-Combine neurofeedback with computerized cognitive training, and Captain's Log MindPower Builder-Comprehensive library of exercises designed to enhance attention, processing speed and self-control. Try it all for free!

Brighter Vision 303
1021 E. South Boulder Rd., Suite J
Louisville, CO 80027
www.brightervision.com
Brighter Vision is the worldwide leader in custom therapist website design. They know cookie-cutter doesn't cut it, so you don't get a boring, blaa website with them. Instead, for only $59/month, you get a completely unique website designed by a professional designer, unlimited tech support, and complimentary SEO. Stop by for your chance to win a free website for a full year!

Buros Center for Testing 309
21 Teachers College Hall
Lincoln, NE 68588-0352
www.buros.org
The Buros Center for Testing operates as an independent, nonprofit organization whose mission is to improve the science and practice of testing and assessment. As the world's premier test review center, Buros shares its expertise in assessment-related endeavors by providing critical appraisals of tests and descriptive information, offering psychometric consultation services, and developing deeper understanding of testing and assessment practices.

Exhibitors

California School of Professional Psychology at Alliant International University 413
10455 Pomerado Rd.
San Diego, CA 92131
www.alliant.edu
Alliant International University, home of the California School of Professional Psychology, is a higher education institution focused on preparing students for professional careers that make a difference to better the world. Alliant offers graduate programs in clinical psychology (APA-accredited), organizational psychology, psychopharmacology, couple and family therapy (COAMFTE-accredited), clinical counseling, and school psychology at campuses throughout California, online, and internationally. The doctorate in Clinical Psychology program at California School of Professional Psychology at Alliant University is accredited by the Commission on Accreditation of the American Psychological Association.

Cambridge University Press 207
1 Liberty Plaza, 20th Fl.
New York, NY 10006
www.cambridge.org
Cambridge University Press' publishing in books and journals combines state-of-the-art content with the highest standards of scholarship, writing and production. Visit their booth to browse new titles, available at 20% discount, and pick up sample copies of their journals. Visit their website to find out more about what they do: *www.cambridge.org/academic*.

Carter Psychology Center 472
4835 27th St., West, Suite 125
Bradenton, FL 34207
www.carterpsych.com
First-Time APA Exhibitor
Carter Psychology Center celebrates its 30th anniversary this year. The company was founded by Dr. Debra Carter and has grown to be a reputable clinic with several clinicians and multiple locations on the Gulf Coast of Florida. Carter Psychology provides services to adults, children, adolescents and families. The Center provides care to all ages and offers diagnostic and specialized extensive clinical care in eating disorders, neuropsychology, behavior disorders and general life challenges.

ClinicSource Therapy Practice Management Software 409
2124 N.E. 123rd St., #208
North Miami, FL 33181
2017 APA Annual Convention Participating Sponsor
ClinicSource provides a fully integrated online EMR and practice management system for therapy practices of any size. Thousands of therapists nationwide benefit from the easy-to-use, web-based software, which empowers providers to streamline all their scheduling, documentation and billing. Come discover this HIPAA-compliant, ONC Certified software for yourself. Get started for as little as $59.95/month. Free trial available. Visit booth #409 and register to win a $500 Visa gift card!

Cognella 264
3970 Sorrento Valley Blvd., Suite 500
San Diego, CA 92121
www.cognella.com
First-Time APA Exhibitor
For over 20 years, Cognella has redefined the academic publishing industry by producing teacher-driven, student-centric learning materials for the national market. They partner with professors to design educational materials to learning objectives, resulting in impactful, timely and relevant content. Cognella has developed an expansive catalog and published hundreds of textbooks for instructors and students at more than 650 colleges and universities across the United States and Canada.

College of Clinical Psychology at Argosy University 501
333 City Blvd., West, Suite 1810
Orange, CA 92868
www.argosy.edu
The College of Clinical Psychology at Argosy University is committed to the practitioner–scholar model of training and to preparing psychologists to have a positive impact in the world and in the field of psychology. Their programs are academically challenging while encouraging you to develop as a person and a professional. Learn more at *argosy.edu/clinical-psychology*. The doctorate in Clinical Psychology program at the College of Clinical Psychology at Argosy University is accredited by the Commission on Accreditation of the American Psychological Association.

Corizon Health 169
12647 Olive Blvd., St. Louis, MO 63141
www.corizonhealth.com

Defense Centers of Excellence 601
1335 East West Hwy., Suite 9-305
Silver Spring, MD 20910
www.dcoe.mil
The Defense Centers of Excellence for Psychological Health and Traumatic Brain Injury (DCoE) provides the Military Health System with current and emerging psychological health and traumatic brain injury clinical and educational information. They identify gaps and prioritize needs in psychological health and TBI research, and then translate that research into clinical practice to improve patient outcomes. DCoE is a division of the Defense Health Agency Operations directorate.

Department of Veterans Affairs 272
1250 Poydras St., Suite 1000
New Orleans, LA 70113
www.vacareers.va.gov

Department of Veterans Affairs/VA/DoD Evidence-Based Clinical Practice Guidelines 172
810 Vermont Ave. (10A4B)
Washington, DC 20420
www.healthquality.va.gov

Eagala **157**
P.O. Box 993, Santaquin, UT 84655
www.eagala.org
First-Time APA Exhibitor
Eagala is the leading nonprofit international association for professionals providing equine-assisted psychotherapy and personal development. The Eagala Model is a team approach that includes a registered, credentialed mental health professional, a qualified equine specialist, and horses working together with the client at all times. The Eagala Research Committee is thrilled to be at the APA convention to speak to clinicians and researchers about the exciting opportunities for this framework.

Elsevier **439**
525 B St., Suite 1800
San Diego, CA 92101
www.elsevier.com
Elsevier offers a wide range of basic research and clinical psychology content written by today's top authorities. Their books, e-books, major reference works, and journals span subdisciplines of applied psychology, addiction, cognitive psychology, developmental and educational psychology, experimental psychology, neuropsychology, and behavioral and cognitive therapy. Visit their website for more information.

EMDR Institute **652**
APA Free-Take-One Brochure Exhibit
P.O. Box 750, Watsonville, CA 95077
www.emdr.com

Enovative Technologies **210**
11935 Worcester Hwy.
Bishopville, MD 21813
www.enovativetech.com

FDA Office of Women's Health **360**
10903 New Hampshire Ave., WO32 2333
Silver Spring, MD 20993
www.fda.gov/womens
First-Time APA Exhibitor
The U.S. Food and Drug Administration Office of Women's Health addresses the health issues of the nation's women by funding scientific research and collaborating with national organizations and government agencies to sponsor outreach on topics such as depression, safe medication use, clinical trials, and pregnancy exposure registries.

Federal Bureau of Prisons **371**
400 First St., NW, Suite 4000
Washington, DC 20534
www.bop.gov

Florida Institute of Technology **308**
150 W. University Blvd.
Melbourne, FL 32901
www.fit.edu/continuing-ed
Want to assist in helping people learn new behaviors? Become part of the solution in improving people's lives by becoming a behavior analyst. The Department of Continuing Education at FIT can provide you with the necessary training conveniently and economically. They provide high-quality online coursework for certification, as well as the continuing education courses needed to maintain that certification.

Forefront Telecare **246**
2200 Powell St., Suite 1090
Emeryville, CA 94608-1802
www.forefronttelecare.com
First-Time APA Exhibitor
Forefront provides telehealth technology, support and clinical services to the behavioral health care industry. They are the leading behavioral telehealth provider to smaller facilities in the United States serving SNFs, ERS, clinics and jails via their unique platform. Due to provider demand, they have developed a consumer-oriented service, TelehealthNOW, enabling private behavioral practices to serve their clients almost anywhere on almost any device via their state-of-the-art platform.

Frontiers **224**
EPFL Innovation Park, Bldg. I
Lausanne 1015 Switzerland
www.frontiersin.org
Frontiers is a leading community-rooted open-access publisher. By taking publishing entirely online, Frontiers drives innovation and develops new technologies to make peer review more efficient and transparent, provides impact metrics for articles and researchers, merges open-access publishing with a research network platform—loop-to-catalyse research dissemination—and popularizes research to the public, including children. Visit their website for more information.

Genesis Assist, LLC **437**
2200 Executive Dr., Suite C
Hampton, VA 23666
www.genesisassist.com
Genesis Assist is your full-service partner for private practice success. They help you grow your practice though one of the best EHR and billing and insurance credentialing services to help you serve more clients, and practice consulting to help you market and run you practice successfully. Their goal: more clients and more profit with less stress. Visit their booth #437, check their website, or call (855) 282-1777 for more information.

Guilford Press **408**
370 Seventh Ave., Suite 1200
New York, NY 10001-1020
www.guilford.com
New books from Guilford Press include *Psychodynamic Diagnostic Manual*, 2nd Ed., *PDM-2* (Lingiardi and McWilliams); *Successful Academic Writing: A Complete Guide for Social and Behavioral Scientists* (Singh and Lukkarila); *Recovery From Trauma, Addiction, or Both: Strategies for Finding Your Best Self* (Najavits); and *Cognitive Processing Therapy for PTSD* (Resick, Monson and Chard).

Exhibitors

Hall Booth Smith, P.C. 436
191 Peachtree St., NE, Suite 2900
Atlanta, GA 30303
www.hallboothsmith.com
First-Time APA Exhibitor
Hall Booth Smith (HBS) is a full-service law firm with six regional offices strategically located throughout Georgia, as well as offices in Birmingham, AL; Jacksonville and
N. Palm Beach, FL; Charlotte, NC; Charleston, SC; and Memphis and Nashville, TN. Experienced across a wide range of legal disciplines, HBS prides itself on providing knowledgeable, proactive, client-specific counsel to individuals, hospitals, physicians, corporations, state and federal agencies, and nonprofit organizations.

Healing Wounds and Words to Ponder 623
8315 E. San Bernardo Dr.
Scottsdale, AZ 85258
www.marcraciti.com
First-Time APA Exhibitor
Marc and Sonja Raciti direct the Healing Wounds nonprofit organization that focuses on bringing hope to those who have suffered through trauma. Their book *I Just Want to See Trees* sheds light on military trauma and suicide, and their blog highlights mental health awareness and resources. Florenza Denise Lee is a motivational speaker, certified life coach, freelance writer, blogger and children's book author and publisher. She has written 18 books: four are published as eBooks, and one is in print.

Hogrefe Publishing Corp. 415
7 Bulfinch Pl., Suite 202
Boston, MA 02114
www.hogrefe.com
Hogrefe Publishing has been a publisher of books, journals and tests in the fields of psychology, psychiatry and mental health for over 60 years. They offer a wide range of publications for professionals, students and researchers working in these fields. Visit their booth #415 to see their new releases in the popular series of evidence-based, clinically oriented titles, *Advances in Psychotherapy–Evidence-Based Practice* and other new interesting titles.

Houghton Mifflin Harcourt 305
9400 Southpark Center Loop
Orlando, FL 32819
www.hmhco.com
Houghton Mifflin Harcourt offers premier clinical and special needs assessments for psychological, special education, early childhood, speech-language and bilingual testing. Of particular note are the Woodcock-Johnson® IV (WJ IV™), the WJ IV Tests of Early Cognitive and Academic Development (ECAD®), and the Woodcock-Muñoz® Language Survey III (WMLS™ III). Visit their website for more information.

Hushmail 506
580 Hornby St., Suite 360
Vancouver, BC, V6C 3B6 Canada
www.hushmail.com
First-Time APA Exhibitor
Hushmail is a secure email service that lets you send and receive private, encrypted emails and attachments to anyone, even patients who don't use Hushmail. Their Hushmail for Healthcare plan includes the required BAA, an automatic archive of secure forms, which provide your patients with an easy and accessible way to initiate contact with you securely. With easy-to-use webmail and an iPhone app, there's no complicated installation process. Just sign up to start communicating safely and securely.

ICANotes 348
1600 Saint Margarets Rd.
Annapolis, MD 21409
www.icanotes.com
ICANotes is the premier EHR for behavioral health professionals. It contains specialized work areas to make individualized narrative initial evaluations, progress notes, treatment plans, and discharge summaries with little or no typing. ICANotes self-codes using E/M Medicare and Medicaid codes. Visit their booth and let them show you all the advantages of the ICANotes system.

ICAP 2018 124
141 Laurier Ave., West, Suite 702
Ottawa, ON, K1P 5J3 Canada
www.cpa.ca
The Canadian Psychological Association (CPA) is pleased to invite you to the International Congress of Applied Psychology (ICAP), from June 26–30, 2018, in Montréal, Canada. As host and organizer of ICAP, the CPA is going to great lengths to plan a conference experience of international scope that will connect students, scholars and professionals from all over the world, as they share their knowledge, experiences and cutting-edge developments in applied psychology and related disciplines.

IDS Insurance Data Services, Inc. 445
1161 58th St., SW, Wyoming, MI 49509
www.insurance-data.com
First-Time APA Exhibitor
Since 1976, IDS has been providing medical billing and revenue cycle management services to their hospital and physician clients as well as SaaS services for charge capture and EHR application. All their work is performed 100% domestically. Services include: coding audits, contract projections, credentialing, coding, billing/RCM, physician education, and practice management services. Their major markets are emergency medicine, hospitalists and behavioral health. Visit them at booth #445.

Indivior Pharmaceuticals 127
10710 Midlothian Tpke., Suite 430
Richmond, VA 23235
www.indivior.com
First-Time APA Exhibitor
Indivior Pharmaceuticals is a global specialty pharmaceutical company that provides educational resources and potential treatment options for opioid dependence. Visit their exhibit to discuss these options with Indivior personnel.

Infinite Trading, Inc. 545
1810 E. Sahara Ave., Suite 1482
Las Vegas, NV 89104

Infinity Massage Chairs 321
72 Stard Rd., Unit 2
Seabrook, NH 03874
www.inifinitymassagechairs.com
Infinity Massage Chairs is the fastest-growing massage chair brand in North America, with a Better Business Bureau of A+. Their mission is to improve the health and wellness of their customers to live more comfortably and make the most of every day. Experience relaxation at booth #321!

Intelligent Video Solutions 346
1265 E. Wisconsin Ave., Suite A
Pewaukee, WI 53072
www.ipivs.com
First-Time APA Exhibitor

Inter-university Consortium for Political and Social Research–U of M 260
330 Packard St., Ann Arbor, MI 48104
www.icpsr.umich.edu
ICPSR is an international consortium of more than 760 academic institutions and research organizations. The world's largest archive of digital social science data, ICPSR maintains more than 500,000 files of research, including specialized collections of data in education, aging, criminal justice, substance abuse, terrorism and other fields. ICPSR is a unit within the Institute for Social Research at the University of Michigan and maintains its office in Ann Arbor.

Journal of Studies on Alcohol and Drugs 530
607 Allison Rd., Piscataway, NJ 08854
www.jsad.com
Published by the Center of Alcohol Studies at Rutgers University, the *Journal of Studies on Alcohol and Drugs* (2007–present) is the oldest substance-related journal in the United States, formerly the *Journal of Studies on Alcohol* (1975–2006) and the *Quarterly Journal of Studies on Alcohol* (1940–1974). A multidisciplinary journal, JSAD publishes research on all aspects of the use of alcohol, tobacco, licit/illicit substances and inhalants as well as the misuse of prescription medication.

Kaiser Permanente Mental Health Training Programs 533
c/o Dept. of Psychiatry
1761 Broadway St., Suite 100
Vallejo, CA 94589
2017 APA Annual Convention Premier Bronze Sponsor
Kaiser Permanente exists to provide high-quality, affordable health care services and to improve the health of their members and the communities they serve. Annually, they enroll approximately 150 social work and marriage and family therapy interns, and clinical psychology practicum students, interns and postdoctoral residents in the Northern California region. Many of their trainees transition into permanent positions within Kaiser Permanente and have the opportunity to supervise new trainees.

LearningRX 102
5085 List Dr., Suite 200
Colorado Springs, CO 80919
www.learningrx.com

Limbix 447
839 Emerson St., Palo Alto, CA 94301
limbix.com
First-Time APA Exhibitor
Limbix makes Virtual Reality environments that therapists use to administer exposure therapy from within the office. The Limbix platform also allows therapists to assign homework, meditations and thought records that patients complete on the Limbix mobile app.

McLean Hospital 547
115 Mill St., Belmont, MA 02478
mcleanhospital.org
McLean Hospital is the premier center for psychiatric treatment, research and education. Offering a full continuum of care, including residential, inpatient, outpatient and partial hospital programs, McLean treats a variety of psychiatric conditions, including substance use disorders, OCD and borderline personality disorder.

Medical Billing Professionals 302
P.O. Box 560, Royesford, PA 19468
www.mbpros.com
Medical Billing Professionals has been specializing in behavioral health billing since 1997 with fees as low as $1.59 per claim. Using a billing service charging a percentage? Stop by booth #302 to see how much you can save with their services. And ask about their show special with 30% off, 2 months free, and a free iPad or Apple Watch.

MHS, Inc. 440
3770 Victoria Park Ave.
Toronto, ON, M2H 3M6 Canada
www.mhs.com
2017 APA Annual Convention Participating Sponsor
A leading technology company focused on innovative digital delivery of data analysis and scientifically validated assessments for more than 30 years, Multi-Health Systems, Inc. (MHS) serves clients in corporate, clinical, educational, public safety, government, military, pharmaceutical and research settings. MHS has developed leading products such as the Emotional Quotient Inventory (EQ-i 2.0®), the Conners™ suite of ADHD assessments, and the Level of Service™ suite of assessments.

Exhibitors

Midwestern University–Clinical Psychology Program 152
555 31st St., Downers Grove, IL 60515
www.midwestern.edu
Midwestern University's program in clinical psychology prepares you to work as part of the health care team providing compassionate care to diverse individuals and groups. Their evidence-based program centers on your development as a competent, thoughtful clinical psychologist. Their caring faculty experts maintain diverse clinical practices and provide you with the essential diagnostic, therapeutic and consultative skills designed to help you make a meaningful contribution as a clinician. The doctorate in Clinical Psychology program at Midwestern University is accredited by the Commission on Accreditation of the American Psychological Association.

Muse 218
511 King St., West, Suite 303
Toronto, ON, M5V 1K4 Canada
www.choosemuse.com

National Institute of Mental Health 116
6001 Executive Blvd., Rm. 6200
MSC 9663, Bethesda, MD 20892
www.nimh.nih.gov
The National Institute of Mental Health (NIMH) is part of the National Institutes of Health, an agency of the U.S. Department of Health and Human Services. NIMH conducts and supports research on the brain and disorders of mental health. The National Institute of Mental Health Science Writing, Press, and Dissemination Branch can be reached at the above address; toll-free at 1-866-615-6464, TTY toll-free at 1-866-415-8051; email at *nimhinfo@nih.gov*; or their website shown above.

National Institute on Alcohol Abuse and Alcoholism 358
5635 Fishers Ln., Rm. 3095
Rockville, MD 20892
www.niaaa.nih.gov/
The National Institute on Alcohol Abuse and Alcoholism (NIAAA) exhibit highlights the importance of alcohol research, prevention and treatment for maintaining the health of the individual, the family and the nation. The NIAAA booth features publications appropriate for the public, research findings for professionals and policy makers, and research grant opportunities available for biomedical and social science researchers.

National Register of Health Service Psychologists 521
1200 New York Ave., NW, Suite 800
Washington, DC 20005
www.nationalregister.org
2017 APA Annual Convention Participating Sponsor
The National Register of Health Service Psychologists is the largest credentialing organization for psychologists and doctoral students. The National Register banks primary source credentials and provides benefits, including licensure mobility, verifications to health care organizations, free continuing education, and .com referrals through *FindaPsychologist.org.* Credentialing scholarships are available for doctoral students and early career psychologists. See more on their website.

NEBA Health 245
699 Broad St., Suite 1000
Augusta, GA 30901
www.nebahealth.com
For kids presenting with ADHD-like symptoms, NEBA assists in crafting your treatment plan by helping answer the question: Is it ADHD or something else? FDA cleared NEBA, the first brainwave-based neuropsychiatric interpretive aid to integrate with a clinician's traditional ADHD evaluation. Surveys show parents think NEBA provides the help they are looking for, NEBA provides useful information, and they would recommend NEBA to others. NEBA is $79 per month, supplies included. Cancel anytime.

New Harbinger Publications 405
5674 Shattuck Ave., Oakland, CA 94609
www.newharbinger.com
New Harbinger Publications continues to be the leader in self-help psychology publishing for both professional and lay audiences. Stop by booth #405 to visit their authors, Lorraine Mangione and Donna H. DiCello, signing copies of Daughters, Dads, and the Path Through Grief, among other author signings. Enter their drawing for free books and CDs, find out more about Praxis events, or speak with a member of their acquisitions staff regarding your book proposal ideas.

NIH Toolbox® 208
625 N. Michigan Ave., Suite 2700
Chicago, IL 60611
www.healthmeasures.net/explore-measurement-systems/nih-toolbox
First-Time APA Exhibitor
The NIH Toolbox for Assessment of Neurological and Behavioral Function is a multidimensional set of measures used to assess cognitive, sensory, motor, and emotional function in people ages 3–85. Comprised of four 30-minute batteries, the core suite of measures can be administered to study participants in 2 hours or less.

Noldus Information Technology 110
1503 Edwards Ferry Rd., Suite 310
Leesburg, VA 20176
www.noldus.com
Noldus develops innovative solutions for psychology research. These can vary from software packages and lab equipment to fully integrated labs that include training and support. Their turnkey observation labs come complete with the Observer XT, FaceReader, Viso, eye trackers, and data acquisition systems. They are fully integrated, allowing you to easily operate them and make high-quality recordings. With 25 years of experience, they translate your questions into practical and proven solutions.

Northwest University **464**
5520 108th Ave., NE
Kirkland, WA 98033
www.northwestu.edu
Northwest University is a private, nonprofit university located in Kirkland, WA. Degrees offered include an MA in Counseling Psychology (on-campus), MA in International Community Development (on-campus or online), and MA in Clinical Mental Health Counseling (online). The programs combine lecture, discussion, research and internships with a multicultural focus, uniquely preparing you to serve individuals with widely different backgrounds and needs.

Nova Southeastern University **239**
3301 College Ave., CPS
Fort Lauderdale, FL 33314
www.cps.nova.edu
NSU's College of Psychology offers bachelor's degree programs in psychology and behavioral neuroscience, as well as graduate programs in clinical and school psychology, counseling, experimental psychology, forensic psychology, and general psychology, along with other specialized training experiences. The doctorate in Clinical Psychology program at Nova Southeastern University is accredited by the Commission on Accreditation of the American Psychological Association.

OQ Measures **354**
P.O. Box 521047
Salt Lake City, UT 84152
www.OQMeasures.com
OQ Measures helps mental health professionals increase treatment effectiveness by providing valid, reliable outcome measures to organizations. Going beyond measuring change, the purpose of the OQ® family of instruments and the OQ®-Analyst software is designed to improve treatment outcomes by measuring, monitoring and identifying off-track cases as well as providing problem-solving tools to improve treatment response. Visit their booth to learn more about their adult, youth/adolescent, and group measures.

Otto Trading Inc. **448**
192 Carnegie Ave., Suite C
Santa Ana, CA 92705
www.irestmassager.com

Oxford University Press **221**
198 Madison Ave.
New York, NY 10016
www.oup.com/us

Palgrave Macmillan / Springer Nature **505**
1 New York Plaza, Suite 4500
New York, NY 10004
www.palgrave-usa.com

Palo Alto Health Sciences **240**
9000 Crow Canyon Rd., Suite S-305
Danville, CA 94506
www.freespira.com
Freespira, manufactured by Palo Alto Health Sciences, is a provider-authorized, FDA-cleared, pharma-free intervention performed at-home for 4 weeks for the treatment of panic attacks. Freespira addresses the physiological component of panic by instructing clients to normalize their EtCO2 levels and stabilize their respiration rate. This results in changes to the body's chemistry, eliminating or reducing the symptoms of panic.

PAR, Inc. **322**
16204 N. Florida Ave., Lutz, FL 33549
www.parinc.com
With a reputation for providing unparalleled customer service, PAR, Inc. is a leading publisher of innovative and high-quality psychological assessment instruments, including software, apps, e-manuals and assessment through their new Internet testing and reporting system, PARiConnect. To learn more about PAR, visit their website.

Pearson **414**
5601 Green Valley Dr., Suite 220
Bloomington, MN 55437
www.PearsonClinical.com
2017 APA Annual Convention Premier Gold Sponsor
Pearson Clinical Assessments are trusted globally to help clinicians improve the lives of clients through integrated care. Each tool is developed based on the latest research and best practices, and represents the highest quality in assessment. Q-interactive® and Q-global® digital solutions provide the advantage of streamlining your workflow and offer innovative ways to engage your clients. Stop by booth #414 for a demonstration and a chance to win a free Q-interactive license and iPad®.

PESI, Inc. **310**
3839 White Ave., Eau Claire, WI 54703
www.pesi.com
Since 1979, PESI, Inc. has provided cutting-edge continuing education to professionals across the nation. They work alongside the world's leading experts to create seminars, online courses, videos and books that meet the changing demands of professionals by providing practical strategies, methods and interventions that will immediately improve outcomes.

Phybill, Inc. **453**
Medical Billing and Collections
1727 Banks Rd., Margate, FL 33063
www.phybill.com
Phybill, Inc. is a 25-year-old company providing EHR software, billing, enrollment and credentialing, and consulting services to the psychology (and multidiscipline) practice. They are particularly knowledgeable in helping startups and those in need of training for compliance, QPP and MIPS, and more.

Exhibitors

Psychiatric Institute of Washington 342
4228 Wisconsin Ave., NW
Washington, DC 20016
www.psychinstitute.com
First-Time APA Exhibitor
The Psychiatric Institute of Washington (PIW) provides comprehensive behavioral health care for children, adolescents, adults and senior adults who have mental health and addictive illnesses. PIW is a short-term, acute care hospital that offers inpatient, partial and intensive outpatient programs, as well as specialized treatment programs for chemical dependency. Their Clinical Assessment Center is available 24 hours a day, 7 days a week to offer free intake assessments.

Psychology PAC 135
750 First St., NE
Washington, DC 20002
www.supportpsychologypac.org
Psychology PAC is the political action committee (PAC) of the APA Practice Organization. Created in May 2012, Psychology PAC is dedicated to supporting candidates for the U.S. Senate and House of Representatives who have demonstrated their commitment to psychology and psychologists.

PsychU 503
163 York St., Gettysburg, PA 17325
www.psychu.org
First-Time APA Exhibitor
PsychU is a free online community and resource library for the mental health field. Their members share one simple belief: improved information, increased collaboration, and ongoing discussion will lead to improved mental health care and patient outcomes for individuals with mental illnesses. The PsychU.org community of over 20,000 members brings together all professionals involved in providing, financing or regulating mental health services.

QTC Medical Services – A Leidos Company 527
21700 Copley Dr.
Diamond Bar, CA 91765
www.qtcm.com
QTC Medical Services, a Leidos Company, is the largest private provider of government-outsourced occupational health and disability examination services in the nation. Their more than 30-year history has been marked by a focus on delivering technology-driven examination solutions for their customers.

Research Press Publishers 430
2612 N. Mattis Ave.
Champaign, IL 61822
www.researchpress.com
Over the past 50 years, Research Press Publishers has worked diligently to build a reputation for publishing practical and effective educational and mental health resources for counselors, psychologists and educators. Their most popular subjects include social skills, social and emotional learning, assessment and response to intervention, anger and conflict management, among others. All resources are discounted at APA. Check booth #430 for their meet-the-author events throughout the conference.

Rosecrance Health Network 655
1021 N. Mulford Rd.
Rockford, IL 61107
www.rosecrance.org
First-Time APA Exhibitor
Rosecrance is a private not-for-profit organization offering behavioral health services for children, adolescents, adults and families throughout the country. With more than 44 locations in Chicago and Northern Illinois, Wisconsin and Iowa, Rosecrance offers comprehensive addiction services for adolescents and adults, including prevention, intervention, detoxification, inpatient and outpatient treatment, experiential therapies, dual-diagnosis care and family education.

Routledge Books 401
c/o Taylor and Francis Group
711 Third Ave., 8th Fl.
New York, NY 10017
www.tandfonline.com
Routledge, a world-leading imprint of Taylor and Francis Group, publishes a comprehensive portfolio of books, journals and academic resources covering a wide range of topics in psychology. Visit their booth #401 to learn more about their latest products for professionals, teachers, researchers and students and to claim an exclusive conference discount on all of their titles on display.

Routledge Journals 402
Taylor and Francis Group
530 Walnut St., Suite 850
Philadelphia, PA 19106
www.tandfonline.com
A member of the Taylor and Francis Group, they partner with researchers, scholarly societies, universities and libraries worldwide to bring knowledge to life. As one of the world's leading publishers of scholarly journals, books, e-books and reference works, their content spans all areas of humanities, social sciences, behavioral science, technology and medicine. Stop by booth #402 to receive free access to their published content.

Rowman and Littlefield/ Lexington Books 304
4501 Forbes Blvd., Lanham, MD 20706
www.RLPGbooks.com
Rowman and Littlefield is a preeminent publisher of critically acclaimed general interest and scholarly books in the social sciences and humanities as well as college textbooks, professional titles, journals and award-winning reference titles. Lexington Books is Rowman and Littlefield's division for publishing high-quality specialized scholarly work, an imprint with a longstanding tradition of excellence making a significant contribution to education.

SAGE Publishing 625
2455 Teller Rd.
Thousand Oaks, CA 91320
www.sagepublishing.com
Sara Miller McCune founded SAGE Publishing in 1965 to support the dissemination of usable knowledge and educate a global community. SAGE publishes journals, books and library products spanning a range of subject areas. SAGE remains majority-owned by their founder, who has ensured that the company will remain permanently independent.

Sanford Health 142
1305 W. 18th St., Sioux Falls, SD 57105
www.sanfordhealth.org
Sanford Health is the largest rural not-for-profit health care system in the nation. Their model of integrated health provides care through physicians, hospitals, health plans, research and education. Their reputation of excellence is founded on their talented team of more than 28,000 employees and over 1,400 primary and specialty care physicians located in 140 locations throughout Iowa, Minnesota, Montana, Nebraska, North Dakota and South Dakota.

Sheppard Pratt Health System 502
6501 N. Charles St.
Baltimore, MD, 21204
www.sheppardpratt.org
Sheppard Pratt Health System (SPHS) is the largest nonprofit provider of mental health, substance use, special education, and social support services in the country. As a nationwide resource, SPHS provides 2.3 million services each year across a comprehensive continuum of care, spanning both hospital- and community-based services. For the past 26 years, SPHS has been consistently ranked as a top national psychiatric hospital by *U.S. News and World Report.*

Silver Hill Hospital 101
208 Valley Rd., New Canaan, CT 06840
www.silverhillhospital.org
First-Time APA Exhibitor
Founded in 1931, Silver Hill Hospital is an independent, not-for-profit psychiatric hospital located in Connecticut. Silver Hill provides psychiatric and addiction treatment for adolescents and adults. Their specialty programs include co-occurring disorders, chronic pain and recovery, eating disorders, dialectical behavior therapy and persistent psychiatric disorders. Silver Hill Hospital is an academic affiliate of the Yale University School of Medicine, Department of Psychiatry.

Society for Personality Assessment 341
6109H Arlington Blvd.
Falls Church, VA 22044
www.personality.org
First-Time APA Exhibitor

Society of Psychologists in Management 363
10340 S. Oakley Ave.
Chicago, IL 60643
www.spim.org
The Society of Psychologists in Management (SPIM) is a professional society made up of excellent and congenial PhD psychologists who work as executives, managers, leaders and consultants with executives and managers in organizations and corporations in a variety of sectors, including business, government, health, community services, consulting and academics. In SPIM you will find an unusual level of intellectual stimulation, camaraderie and meaningful involvement—a true sense of community.

Somatic Experiencing Trauma Institute 139
6685 Gunpark Dr., Suite 210
Boulder, CO 80301
www.traumahealing.com
The Somatic Experiencing® Trauma Institute, is a 501(c)(3) nonprofit dedicated to resolving trauma worldwide by providing state-of-the-art professional training and public education in Somatic Experiencing (SE). SE is a psychobiological method of addressing clients' physical and emotional trauma conditions. It focuses on regulating the nervous system and offers the opportunity to engage, complete and resolve the body's instinctual responses to traumatic experiences.

Springer Publishing Company 339
11 W. 42nd St., 15th Fl.
New York, NY 10036
www.springerpub.com
Springer Publishing Company serves the health care and medical industries in the professional and educational fields. Their books and journals provide vital information for practitioners, students, academics and researchers in nursing, psychology, gerontology, social work and counseling, public health and medical education.

SpringerNature 507
233 Spring St., New York, NY 10013
www.springer.com

StataCorp, LLC 202
4905 Lakeway Dr.
College Station, TX 77845
www.stata.com
Stata statistical software provides everything research professionals need for data analysis, data management and publication-quality graphics. With both a GUI interface and a command line to work from, Stata puts the statistics you want at your fingertips.

TeamHealth 469
265 Brookview Centre Way, Suite 400
Knoxville, TN 37919
www.TeamHealth.com

Exhibitors

TeleSage, Inc. 451
201 E. Rosemary St.
Chapel Hill, NC 27514
www.telesage.com
TeleSage is developing cutting-edge behavioral health research technologies to help researchers and clinicians improve the lives of people affected by mental illness.

Templeton Press 314
300 Conshohocken State Rd., Suite 665
West Conshohocken, PA 19428
www.templetonpress.org
The Templeton Press was established by Sir John Templeton in 1997. The press has four core publishing initiatives: The Virtues, Science and the Big Questions, Heath and Spirituality, and Freedom and Free Markets. Their ultimate goal is to be a driving force behind positive, enduring and tangible culture change. Sometimes having the right book is just the starting point.

The Gerontological Society of America 241
1220 L St., NW, Suite 901
Washington, DC 20005
www.geron.org
The Gerontological Society of America (GSA) is the nation's oldest and largest interdisciplinary organization devoted to research, education and practice in the field of aging. The principal mission of the Society and its 5,500+ members is to advance the study of aging and disseminate information among scientists, decision makers and the general public. Visit booth #241 to learn the many benefits that GSA membership offers, from events and networking to tools and resources.

The National Academies Press 528
500 Fifth St., NW
Washington, DC 20001
www.nap.edu
The National Academies Press (NAP) publishes the reports of the National Academies of Sciences, Engineering and Medicine. They publish more than 200 books a year, providing authoritative information on important matters in science and health policy.

The National Center for Telehealth and Technology 345
9933 W. Hayes St., Box 339500, MS 34
Tacoma, WA 98433-9500
t2health.dcoe.mil
The National Center for Telehealth and Technology (T2) is a component center of the Defense Centers of Excellence for Psychological Health and Traumatic Brain Injury (DCoE). Their mission is to lead the innovation of health technology solutions for psychological health and traumatic brain injury and deliver tested, valued health solutions that improve the lives of the nation's warriors, veterans and their families.

The Psych Store 222
Los Angeles City College
Los Angeles, CA 20002
www.thepsychstore.com
The Psych Store is an independent company that is owned and operated by a professor of psychology. The specialized merchandise includes a variety of items, such as posters, jewelry, mugs, magnets, decals, Psychopoly, Thoughts Confound Psychology (Psychology version of Cards Against Humanity), Ice Breaker Jenga, tote bags, etc. You will be able to find great gifts for your colleagues who could not make it to the convention.

The TOVA Company 454
3321 Cerritos Ave.
Los Alamitos, CA 90720
tovatest.com
The Test of Variables of Attention (T.O.V.A) is a state-of-the-art continuous performance test.

The Trust 328
111 Rockville Pike, Suite 700
Rockville, MD 20850
www.trustinsurance.com
2017 APA Annual Convention Premier Platinum Sponsor
American Insurance Trust (The Trust) is the leading provider of professional liability, financial security and risk management programs meeting the insurance needs of psychologists and related individuals nationwide for more than 50 years. The Trust is also the sole authorized and preferred provider of insurance products for APA members.

• Long-Term Care Insurance (with Burling Insurance Group)
111 Rockville Pike, Suite 700
Rockville, MD 20850
www.trustinsurance.com
Burling Insurance Group Long-Term Care is endorsed by The Trust to provide long-term care insurance and consulting services for psychologists and eligible family members. Licensed LTC insurance specialists with longstanding experience with leading national carriers are available to provide personalized consultations and complimentary quotes.

• Retirement Plan Services (with UBS/PASI)
111 Rockville Pike, Suite 700
Rockville, MD 20850
www.trustinsurance.com
Retirement investment advisory and plan administration services are available through The Trust and UBS Financial Services for individuals as well as businesses and employees looking to strategically save for the future.

• The Trust Essential Financial Security Programs (with Liberty Mutual Insurance Group)
111 Rockville Pike, Suite 700
Rockville, MD 20850
www.trustinsurance.com
The Trust and Liberty Mutual offer key insurance and asset protection products designed for psychologists and related individuals—including Group Term Life; Income Protection (Disability Income); Auto, Home, Renters, and Specialty Lines; and Office Overhead

• Trust Practice and Risk Management Association (TrustPARMA)
111 Rockville Pike, Suite 700
Rockville, MD 20850
www.trustinsurance.com/About/TrustPARMA
TrustPARMA is a national nonprofit membership organization established by The American Insurance Trust (The Trust) to support psychology, mental health and allied health professions by promoting education, risk management and practice management. Membership in TrustPARMA is free and automatically conveys with the purchase or renewal of a Trust insurance product. Membership also conveys a host of benefits, including free risk-management consultations, discounts on continuing education workshops and webinars, and more.

• Trust Risk Management Services, Inc. (TRMS)
111 Rockville Pike, Suite 700
Rockville, MD 20850
www.trustrms.com
Trust Risk Management Services, Inc. (TRMS) acts as broker and administrator for The Trust's Professional Liability, Business Office, and DandO lines of insurance. The TRMS Allied Healthcare Professional Liability Insurance Program also offers competitive malpractice coverage to Allied Healthcare Professionals in more than 120 professional classes, including counselors, social workers, marriage and family therapists, and more.

• Trust-Sponsored Professional, Student, and Research/Academic Liability Insurance
111 Rockville Pike, Suite 700
Rockville, MD 20850
www.trustinsurance.com
The Trust offers affordable occurrence and claims-made malpractice insurance for psychologists in both practice and in training, including coverage for licensing and regulatory investigations, free unlimited confidential consultations with risk management experts, and a variety of discounts.

thera-LINK 306
P.O. Box 835325, Richardson, TX 75083
www.thera-LINK.com
thera-LINK is a HIPAA secure video platform that allows counselors to meet with their clients online face-to-face using video. They provide robust scheduling, beautiful video, credit card payment processing, and the ability to share documents with clients securely at an affordable price point for any size practice. Created from the ground up exclusively for mental health providers, they have many custom features for your practice! Stop by booth #306 and learn more.

Therapy.Live 426
32780 Grand River Ave., Suite 202A
Farmington, MI 48336
www.Therapy.Live
What happens when you combine the passion of a survivor, the dedication of a psychologist, and the expertise of a world-renown missile defense expert? You get an intelligent system that empowers you to move the needle in mental health. Therapy.Live is the game-changing, multiengagement platform that is specifically designed with you, the provider, in mind. Therapy.Live has recently been awarded the top-tier Global Entrepreneur Grant from IBM and is your intelligent, all-inclusive platform.

TherapyNotes 301
630 Fitzwatertown Rd.
Willow Grove, PA 19090
www.therapynotes.com
2017 APA Annual Convention Premier Silver Sponsor
TherapyNotes is the most trusted online practice management system for behavioral health. With scheduling, notes, billing, and client portal plus unlimited support and worry-free security, TherapyNotes gives you more time to spend with what matters most: your clients. Whether you're a solo provider or large agency, TherapyNotes helps you focus less on paperwork and more on providing quality care. Learn more at their website. Sign up with promo code APACONV17 and receive 2 months free.

TherapySites 140
3010 Highland Pkwy., Suite 625
Downers Grove, IL 60515
TherapySites is passionate about the mental health community and connecting you to your patients. They bundle all the necessary features and services into one all-inclusive, cost-effective and stress-free package. TherapySites offers it all—responsive designs, online appointment requests, SEO, onsite credit card acceptance, print marketing, and more. Plus, all new websites come with a listing in *Psychology Today* for 6 months, completely free!

Therasoft 446
640 W. California Ave., #210
Sunnyvale, CA 94086
www.therasoftonline.com/index.html
2017 APA Annual Convention Premier Bronze Sponsor
Therasoft® is a complete practice management system with marketing, management and billing for a therapy practice. The most comprehensive solution includes MyTherapist mobile app social media pages and a professional website. Therasoft® enables you to do more with your time, streamlining your workflow, seamless integration of the calendar with clinical documentation, such as assessments, treatment plans, progress notes, and insurance billing and HIPAA compliant with your psychotherapy notes.

Theravue.com 109
201-440 Cambie St.
Vancouver, BC, V6B 2N5 Canada
www.theravue.com
First-Time APA Exhibitor

Exhibitors

Thought Technology, Ltd. 338
8205 Montreal/Toronto Blvd. Suite 223
Montreal West, QC, H4X 1N1 Canada
www.thoughttechnology.com
For over 40 years, Thought Technology has been the world leader in biofeedback and psychophysiological instrument manufacturing. They have sold more than three quarters of a million instruments worldwide. Thought Technology, Ltd. is proud to announce the release of eVu TPS® mobile medical device that allows health practitioners to extend biofeedback training outside the clinic and into the home, thereby enhancing the therapeutic efficacy of office training. For more info, visit *www.evutps.com*.

TiffinTalk 556
839 Concord Rd., Glen Mills, PA, 19342
www.tiffintalk.com
First-Time APA Exhibitor
TiffinTalk cards help build stronger relationships through face-to-face, one-on-one conversations. They have cards for mental health professionals and their clients, couples, adults with children from preschool to high school, and adult children and senior parents. Cards help memory, develop critical and creative thinking skills, and focus on building meaningful relationships. Kat Rowan's original, beautifully designed cards are meant to be personalized, touching hearts— not screens. Tech off. Talk on.

Tsehootsooi Medical Center 216
Corner of Route 12 and Route 7
Fort Defiance, AZ 86504
www.fdihb.org
First-Time APA Exhibitor

U.S. Army Medical Recruiting 270
185 9th Calvary Regiment Rd.
Munoz Bldg. 206, Fort Knox, KY 40121
www.goarmy.com

U.S. Army Medicine Civilian Corps 269
2748 Worth Rd., Suite 6
Fort Sam Houston, TX 78234
www.civilianmedicaljobs.com
Vast opportunities. Exceptional benefits. Rewarding careers. The U.S. Army Medicine Civilian Corps provides health care at over 70 facilities worldwide. Come meet their career consultants and explore your opportunities.

VERBI Software GmbH 214
Bismarckstraße 10-12
Berlin 10625 Germany
www.maxqda.com
First-Time APA Exhibitor
MAXQDA is a professional software for qualitative, quantitative and mixed methods data analysis for Windows and Mac, which is used by thousands of people worldwide. Released in 1989, it has a long history of providing researchers with powerful, innovative and easy to use analytical tools that help make a research project successful. Analyze interviews, reports, tables, online surveys, focus groups, videos, audio files, literature, images and more.

Verilux 352
340 Mad River Park
Waitsfield, VT 05673
www.verilux.com
Verilux is a leader in bright light therapy. They design innovative, patented lighting products that use specific wavelengths of light that mimic natural daylight and are clinically proven to improve people's lives. They focus on three segments: therapy lights for mood and energy improvement, productivity lights for better vision, and sanitizing lights for chemical-free cleaning.

Viennese Ltd. 242
Marupes iela 16, Riga, LV-1002 Latvia
www.viennese.org
Viennese is a training company that has developed an innovative approach—various psychological games with a purpose of providing their players with an exciting, practical experience in gaining a deeper understanding of oneself and others and improvement of personal and business relationships.

Virtually Better 252
2440 Lawrenceville Hwy., Suite 200
Decatur, GA 30033
www.virtuallybetter.com

Vyne Education (formerly Cross Country Education) 508
9020 Overlook Blvd., Suite 140
Brentwood, TN 37027
www.vyne.com
First-Time APA Exhibitor
Leading the way in quality continuing education for psychologists, counselors, social workers and other mental health professionals, Vyne Education, formerly Cross Country Education, provides live seminars, e-learning, onsite education, DVDs, books and much more. With over 5,000 health care seminars each year, join them in a city near you.

Wearable Sensing 163
5754 Pacific Center Blvd., Suite 203B
San Diego, CA 92121
www.wearablesensing.com

Whole Person Associates: Mental Health and Wellness Publishers 529
101 W. Second St., Suite 203
Duluth, MN 55802
wholeperson.com
First-Time APA Exhibitor
Publisher of reproducible workbooks for psychologists and therapists to help bring healing to people struggling with mental health issues and teach necessary life skills to help people manage life's challenges. Visit them at booth #529 for 40–50% savings on workbooks and other resources and free shipping back home in the continental USA.

Wiley 422
111 River St., Hoboken, NJ 07030-5774
www.wiley.com
Wiley, a global company, helps people and organizations develop the skills and knowledge they need to succeed. Their online scientific, technical, medical and scholarly journals, combined with their digital learning, assessment and

certification solutions help universities, societies, businesses, governments and individuals increase the academic and professional impact of their work.

William James College 459
1 Wells Ave., Newton, MA 02459
www.williamjames.edu
First-Time APA Exhibitor
William James College in Newton, MA, the largest graduate psychology institution in New England, trains organizational leaders and mental health professionals committed to meeting the needs of the most vulnerable and underserved populations. Constantly evolving with a rapidly changing and increasingly diverse society, it prepares students to work with veterans, children and families and culturally diverse communities in schools, courts, businesses and clinics. The doctorate in Clinical and School Psychology programs at William James College is accredited by the Commission on Accreditation of the American Psychological Association.

WPS 434
625 Alaska Ave., Torrance, CA 90503
www.wpspublish.com
Visit WPS at booth #434 for a free trial of ABAS-3 online administration and scoring and see the accompanying comprehensive Intervention Planner. Also see upcoming ADOS-2 workshop dates and check out the Phonological and Print Awareness Scale (PPA Scale). While you're there, enter to win a FREE ABAS-3 Kit of your choice and receive 10% off and free shipping on all orders.

XLSTAT 340
40 Rue Damremont, Paris 75018 France
www.xlstat.com
First-Time APA Exhibitor
XLSTAT is a user-friendly, comprehensive and powerful statistical software that uses Excel as its interface. The XLSTAT-Base solution features basic and advanced statistical methods used in psychological research and teaching programs, including statistical tests, modeling and multivariate data analysis. The XLSTAT-Psy solution adds PLS-Structural Equation Modeling and more. Special offers are available for academics, students, classrooms and campuses.

Yakima Valley Farm Workers Clinic 470
601 N. Keys Rd., Yakima, WA 98901
www.yvfwc.org
First-Time APA Exhibitor

Yuru, Inc. 504
1801 16th St., Bakersfield, CA 93301
www.yuru.com
First-Time APA Exhibitor
Yuru (why you are you) is an online platform for mental health professionals to meet with their clients via HIPAA-compliant, video-conferencing software. Their easy-to-use scheduling and online payment system make using Yuru fast and simple for both therapists and counselors. Expanding your practice online has never been easier with Yuru. Visit booth #504 to learn more or get started with their 2-month free trial! This trial includes unlimited video sessions and technical support.

APA Free-Take-One Brochure Exhibit 652

EMDR Institute
P.O. Box 750, Watsonville, CA 95077
www.emdr.com

APA Psyc Careers LIVE! and Employer Booth Pavilion

AAAS Science & Technology Policy Fellowships 170
1200 New York Ave., NW
Washington, DC 20005
aaas.org/policy-fellowships

Align International Recruitment Ltd. 370
P.O. Box 41-079, Ferrymead
Christchurch 8247 New Zealand
www.alignrecruitment.com
A New Zealand-based recruiting company, they specialize in helping overseas clinical psychologists get their registrations, job offers and work visas as well as settle in New Zealand. They make the process just as easy as possible. Their beautiful country, better work/life balance, friendly people and sane politics are closer than you think! Phone them today at 1-800-511-6976 or email at *info@alignrecruitment.com* to schedule a no-obligation chat with Larry Beck, Director, Christchurch, NZ.

Allina Health 271
2925 Chicago Ave., Mail Route 10703
Minneapolis, MN 55407
www.allinahealth.org

AppleGate Health Services 471
401 E. Corporate Dr., #220
Lewisville, TX 75057
www.applegaterecovery.com
First-Time APA Exhibitor

Carter Psychology Center 472
4835 27th St., West, Suite 125
Bradenton, FL 34207
www.carterpsych.com
First-Time APA Exhibitor
Carter Psychology Center celebrates its 30th anniversary this year. The company was founded by Dr. Debra Carter and has grown to be a reputable clinic with several clinicians and multiple locations on the Gulf Coast of Florida. Carter Psychology provides services to adults, children, adolescents and families. The Center provides care to all ages and offers diagnostic and specialized extensive clinical care in eating disorders, neuropsychology, behavior disorders and general life challenges.

Corizon Health 169
12647 Olive Blvd., St. Louis, MO 63141
www.corizonhealth.com

Exhibitors

Department of Veterans Affairs 272
1250 Poydras St., Suite 1000
New Orleans, LA 70113
www.vacareers.va.gov

Department of Veterans Affairs/VA/DoD Evidence-Based Clinical Practice Guidelines 172
810 Vermont Ave. (10A4B)
Washington, DC 20420
www.healthquality.va.gov

Federal Bureau of Prisons 371
400 First St., NW, Suite 4000
Washington, DC 20534
www.bop.gov

TeamHealth 469
265 Brookview Centre Way, Suite 400
Knoxville, TN 37919
www.TeamHealth.com

U.S. Army Medical Recruiting 270
185 9th Calvary Regiment Rd.
Munoz Bldg. 206, Fort Knox, KY 40121
www.goarmy.com

U.S. Army Medicine Civilian Corps 269
2748 Worth Rd., Suite 6
Fort Sam Houston, TX 78234
www.civilianmedicaljobs.com
Vast opportunities. Exceptional benefits. Rewarding careers. The U.S. Army Medicine Civilian Corps provides health care at over 70 facilities worldwide. Come meet their career consultants and explore your opportunities.

Yakima Valley Farm Workers Clinic 470
601 N. Keys Rd., Yakima, WA 98901
www.yvfwc.org
First-Time APA Exhibitor

Technology Pavilion

AATBS 452
5126 Ralston St., Ventura, CA 93003
www.aatbs.com
The Association for Advanced Training in the Behavioral Sciences (AATBS) specializes in preparation for mental health licensure examinations and continuing education. AATBS has supported the needs of over 500,000 mental health professionals throughout the United States and Canada since they opened their doors in 1976.

Forefront Telecare 246
2200 Powell St., Suite 1090
Emeryville, CA 94608-1802
www.forefronttelecare.com
First-Time APA Exhibitor
Forefront provides telehealth technology, support and clinical services to the behavioral health care industry. They are the leading behavioral telehealth provider to smaller facilities in the United States serving SNFs, ERS, clinics and jails via their unique platform. Due to provider demand, they have developed a consumer-oriented service, TelehealthNOW, enabling private behavioral practices to serve their clients almost anywhere on almost any device via their state-of-the-art platform.

ICANotes 348
1600 Saint Margarets Rd.
Annapolis, MD 21409
www.icanotes.com
ICANotes is the premier EHR for behavioral health professionals. It contains specialized work areas to make individualized narrative initial evaluations, progress notes, treatment plans, and discharge summaries with little or no typing. ICANotes self-codes using E/M Medicare and Medicaid codes. Visit their booth and let them show you all the advantages of the ICANotes system.

IDS Insurance Data Services, Inc. 445
1161 58th St., SW, Wyoming, MI 49509
www.insurance-data.com
First-Time APA Exhibitor
Since 1976, IDS has been providing medical billing and revenue cycle management services to their hospital and physician clients as well as SaaS services for charge capture and EHR application. All their work is performed 100% domestically. Services include coding audits, contract projections, credentialing, coding, billing/RCM, physician education, and practice management services. Their major markets are emergency medicine, hospitalists and behavioral health. Visit them at booth #445.

Intelligent Video Solutions 346
1265 E. Wisconsin Ave., Suite A
Pewaukee, WI 53072
www.ipivs.com
First-Time APA Exhibitor

Limbix 447
839 Emerson St., Palo Alto, CA 94301
limbix.com
First-Time APA Exhibitor
Limbix makes Virtual Reality environments therapists use to administer exposure therapy from within the office. The Limbix platform also allows therapists to assign homework, meditations and thought records patients complete on the Limbix mobile app.

NEBA Health 245
699 Broad St., Suite 1000
Augusta, GA 30901
www.nebahealth.com
For kids presenting with ADHD-like symptoms, NEBA assists in crafting your treatment plan by helping answer the question: Is it ADHD or something else? FDA cleared NEBA, the first brainwave-based neuropsychiatric interpretive aid, to integrate with a clinician's traditional ADHD evaluation. Surveys show parents think NEBA provides the help they are seeking, NEBA provides useful

information, and they would recommend NEBA to others. NEBA is $79 per month, supplies included. Cancel anytime.

OQ Measures **354**
P.O. Box 521047
Salt Lake City, UT 84152
www.OQMeasures.com
OQ Measures helps mental health professionals increase treatment effectiveness by providing valid, reliable outcome measures to organizations. Going beyond measuring change, the purpose of the OQ® family of instruments and the OQ®-Analyst software is designed to improve treatment outcomes by measuring, monitoring and identifying off-track cases as well as providing problem-solving tools to improve treatment response. Visit their booth to learn more about their adult, youth/adolescent, and group measures.

Otto Trading Inc. **448**
192 Carnegie Ave., Suite C
Santa Ana, CA 92705
www.irestmassager.com

Phybill, Inc. **453**
Medical Billing and Collections
1727 Banks Rd., Margate, FL 33063
www.phybill.com
Phybill, Inc. is a 25-year-old company providing EHR software, billing, enrollment and credentialing, and consulting services to the psychology (and multidiscipline) practice. They are particularly knowledgeable to help startups and those in need of training for compliance, QPP and MIPS, and more.

TeleSage, Inc. **451**
201 E. Rosemary St.
Chapel Hill, NC 27514
www.telesage.com
TeleSage is developing cutting-edge behavioral health research technologies to help researchers and clinicians improve the lives of people affected by mental illness.

The National Center for Telehealth and Technology **345**
9933 W. Hayes St., Box 339500, MS 34
Tacoma, WA 98433-9500
t2health.dcoe.mil
The National Center for Telehealth and Technology (T2) is a component center of the Defense Centers of Excellence for Psychological Health and Traumatic Brain Injury (DCoE). Their mission is to lead the innovation of health technology solutions for psychological health and traumatic brain injury, and deliver tested, valued health solutions that improve the lives of the nation's warriors, veterans and their families.

The TOVA Company **454**
3321 Cerritos Ave.
Los Alamitos, CA 90720
tovatest.com
The Test of Variables of Attention (T.O.V.A) is a state-of-the-art continuous performance test.

Therasoft **446**
640 W. California Ave., #210
Sunnyvale, CA 94086
www.therasoftonline.com/index.html
Therasoft® is a complete practice management system with marketing, management and billing for a therapy practice. The most comprehensive solution includes MyTherapist mobile app social media pages and a professional website. Therasoft® enables you to do more with your time, streamlining your workflow, seamless integration of the calendar with the clinical documentation, such as assessments, treatment plans, progress notes, and insurance billing and HIPAA compliant with your psychotherapy notes.

Verilux **352**
340 Mad River Park
Waitsfield, VT 05673
www.verilux.com
Verilux is a leader in bright light therapy. They design innovative, patented lighting products that use specific wavelengths of light that mimic natural daylight and are clinically proven to improve people's lives. They focus on three segments: therapy lights for mood and energy improvement, productivity lights for better vision, and sanitizing lights for chemical-free cleaning.

Virtually Better **252**
2440 Lawrenceville Hwy., Suite 200
Decatur, GA 30033
www.virtuallybetter.com

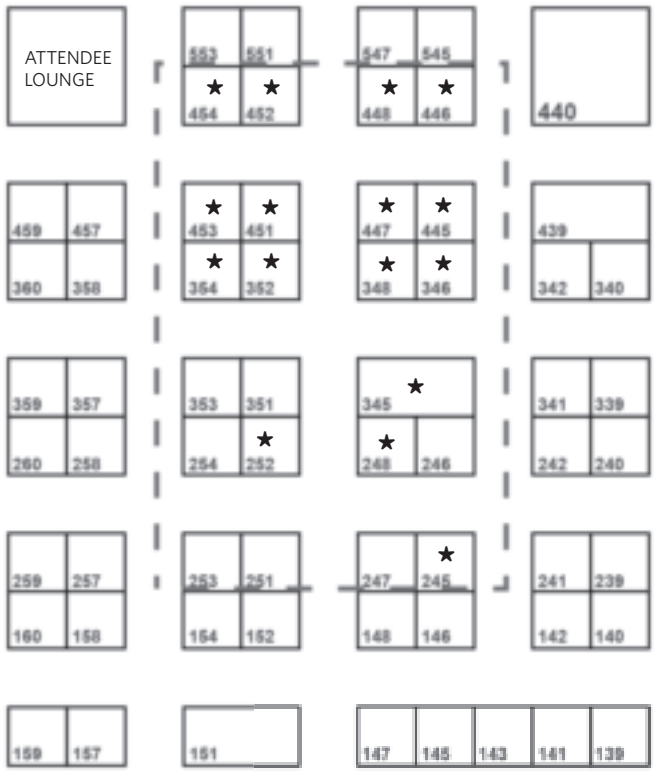
APA EXHIBIT HALL

[THE TECHNOLOGY PAVILION]

VISIT THE TECHNOLOGY PAVILION AND DISCOVER NEW AND EMERGING TECHNOLOGY PRODUCTS FOR THE PSYCHOLOGY FIELD!

Discover:

- HIPAA-Compliant Virtual Office Platforms & Online Tools
- Data Analysis Software
- Virtual Reality Systems
- EHR and EMR Billing Solutions
- Cloud Solutions
- Assessment Tools
- FDA-Approved Medical Devices
- Biofeedback Equipment
- Psychology Apps
- And more!



★ **A PREVIEW OF PARTICIPATING EXHIBITORS** *(as of May 2017)*:

AATBS, Booth 452
Brain Master Technologies, Booth 248
ICANotes, Booth 348
IDS Insurance Data Services, Inc., Booth 445
Intelligent Video Solutions Booth 346
Limbix, Booth 447
NEBA Health, LLC, Booth 245
OQ Measures, Booth 354
Otto Trading, Booth 448
Phybill, Inc., Booth 453
TeleSage, Inc., Booth 451
The National Center for Telehealth & Technology, Booth 345
The Tova Company, Booth 454
Therasoft, Booth 446
Verilux, Booth 352
Virtually Better, Booth 252

APA 125
AMERICAN PSYCHOLOGICAL ASSOCIATION

APA Divisions and Program Chairs

NOTE: *All references to APA divisions in the program section are by division number only. These are the APA-affiliated groups; all other groups are considered Associated Psychological Organizations and are listed on page 147.*

1 Society for General Psychology—Clare M. Mehta, *PhD, Emmanuel College*

2 Society for the Teaching of Psychology—Jamie G. McMinn, *PhD, Westminster College;* and Aaron S. Richmond, *PhD, Metropolitan State University of Denver*

3 Society for Experimental Psychology and Cognitive Science—Paul Merritt, *PhD, Georgetown University;* and Matthew G. Rhodes, *PhD, Colorado State University*

5 Division for Quantitative and Qualitative Methods—Pascal R. Deboeck, *PhD, University of Utah*

6 Society for Behavioral Neuroscience and Comparative Psychology—Douglas G. Wallace, *PhD, Northern Illinois University*

7 Division of Developmental Psychology—Kristina S. Callina, *PhD, Tufts University*

8 Society for Personality and Social Psychology—Jennifer Lodi-Smith, *PhD, Canisius College;* and Virginia Kwan, *PhD, Arizona State University*

9 Society for the Psychological Study of Social Issues—Angela Bahns, *PhD, Wellesley College;* and Nicole M. Overstreet, *PhD, Clark University*

10 Society for the Psychology of Aesthetics, Creativity, and the Arts—Jen Katz-Buonincontro, *PhD, Drexel University;* and Mary B. Gregerson, *PhD, Heartlandia Psychology, Leavenworth, KS*

12 Society of Clinical Psychology—Lindsey B. Hopkins, *PhD, VA Palo Alto Health Care System, Menlo Park, CA;* and Jasper A. J. Smits, *PhD, University of Texas at Austin*

13 Society of Consulting Psychology—Layla Bokhari, *MS, The Multicultural Coach, LLC, Norman, OK;* and Trevor Olson, *MA, Independent Practice, San Diego, CA*

14 Society for Industrial and Organizational Psychology—Mindy Shoss, *PhD, University of Central Florida*

15 Division of Educational Psychology—Pui-Wa Lei, *PhD, Penn State University;* and Kausalai Wijekumar, *PhD, Texas A&M University*

16 Division of School Psychology—Julia A. Ogg, *PhD, Northern Illinois University;* and Nathaniel P. von der Embse, *PhD, Temple University*

17 Society of Counseling Psychology—Mary Ann Covey, *PhD, Texas A&M University;* and Melissa L. Morgan Consoli, *PhD, University of California—Santa Barbara*

18 Division of Psychologists in Public Service—Kathryn E. Morris, *PsyD, Federal Bureau of Prisons, Allenwood, PA;* and Sara Garrido, *PsyD, Nicoletti-Flater Associates, Lakewood, CO*

19 Society for Military Psychology—Lindsey L. Monteith, *PhD, Denver Veterans Affairs Medical Center, CO;* and Rebecca K. Blais, *PhD, Utah State University*

20 Division of Adult Development and Aging—Allison A.M. Bielak, *PhD, Colorado State University;* and Katherine S. Judge, *PhD, Cleveland State University*

21 Division of Applied Experimental and Engineering Psychology—Richard Pak, *PhD, Clemson University*

22 Division of Rehabilitation Psychology— Sarah A. Raskin, *PhD, Trinity College;* and Lisa M. Betthauser, *PhD, MBA, VA Eastern Colorado Health Care System, Denver*

23 Society for Consumer Psychology—Karen P. Winterich, *PhD, Penn State University;* and Gergana Nenkov, *PhD, Boston College*

24 Society for Theoretical and Philosophical Psychology—Basia D. Ellis, *PhD, University of Chicago*

25 Division of Behavior Analysis—Kevin C. Luczynski, *PhD, Munroe-Meyer Institute, Omaha, NE*

26 Society for the History of Psychology— Jennifer L. Bazar, *PhD, Waypoint Centre for Mental Health Care, Penetanguishene, Ontario, Canada;* and Kelli Vaughn-Johnson, *MA, York University, Canada*

27 Society for Community Research and Action: Division of Community Psychology—Chiara Sabina, *PhD, Penn State Harrisburg*

28 Division of Psychopharmacology and Substance Abuse—Kelly E. Dunn, *PhD, Johns Hopkins University School of Medicine;* and Michael J. Wesley, *PhD, University of Kentucky Medical Center*

29 Society for the Advancement of Psychotherapy—Gary L. Howell, *PsyD, Independent Practice, Tampa, FL*

30 Society of Psychological Hypnosis—John C. Mohl, *PhD, Bucks County Community College;* and Assen Alladin, *PhD, Independent Practice, Calgary, Alberta, Canada*

APA Divisions and Program Chairs

31 Division of State, Provincial, and Territorial Psychological Association Affairs—Sarah Burgamy, *PsyD, PhoenixRISE, Denver, CO*

32 Society for Humanistic Psychology— Louis R. Hoffman, *PhD, Saybrook University;* and Lisa M. Vallejos, *PhD, Humanitarian Alliance, Washington, DC*

33 Division on Intellectual and Developmental Disabilities/Autism Spectrum Disorders—Gael Orsmond, *PhD, Boston University*

34 Society for Environmental, Population, and Conservation Psychology— Harold Takooshian, *PhD, Fordham University;* and Mary B. Gregerson, *PhD, Heartlandia Psychology, Leavenworth, KS*

35 Society for the Psychology of Women—Louise A. Douce, *PhD, Ohio State University;* and Wendy M. Peters, *PhD, Sofia University*

36 Society for the Psychology of Religion and Spirituality—Daryl R. Van Tongeren, *PhD, Hope College*

37 Society for Child and Family Policy and Practice—Mirian E. Ofonedu, *PhD, Kennedy Krieger Institute, Baltimore, MD*

38 Society for Health Psychology— Joanna Buscemi, *PhD, University of Illinois at Chicago;* and Stephanie L. Fitzpatrick, *PhD, Kaiser Permanente Center for Health Research, Portland, OR*

39 Division of Psychoanalysis— Colin Ennis, *PsyD, Chicago School of Professional Psychology;* and Devon King, *PhD, Independent Practice, Bethesda, MD*

40 Society for Clinical Neuropsychology—Melissa Lamar, *PhD, University of Illinois at Chicago*

41 American Psychology–Law Society— Monica K. Miller, *JD, PhD, University of Nevada, Reno;* and Twila Wingrove, *PhD, Appalachian State University*

42 Division of Psychologists in Independent Practice—Jared L. Skillings, *PhD, Spectrum Health System, Grand Rapids, MI*

43 Society for Couple and Family Psychology— Katie C. Wischkaemper, *PhD, Independent Practice, Knoxville, TN;* and Jessica E. Pryor, *PhD, Family Institute at Northwestern University*

44 Society for the Psychological Study of Lesbian, Gay, Bisexual, and Transgender Issues—Matthew D. Skinta, *PhD, Palo Alto University*

45 Society for the Psychological Study of Culture, Ethnicity and Race— Merranda R. Marin, *PhD, New Mexico State University*

46 Society for Media Psychology and Technology—Frank Farley, *PhD, Temple University;* and V. Krishna Kumar, *PhD, West Chester University*

47 Society for Sport, Exercise, and Performance Psychology—Linda Ann Keeler, *EdD, Western Washington University;* and Brandonn Harris, *PhD, Georgia Southern University*

48 Society for the Study of Peace, Conflict, and Violence: Peace Psychology—Monisha Rios, *MSW, OUTLiER iNTERNATiONAL, Gulfport, FL;* and Rebekah Phillips DeZalia, *PhD, Coastal Carolina Community College*

49 Society of Group Psychology and Group Psychotherapy— D. Martin Kivlighan, Jr., *PhD, University of Iowa;* and Debra O'Connell, *MA, Washington State University*

50 Society of Addiction Psychology— Christian Hendershot, *PhD, Centre for Addiction and Mental Health, Toronto, Canada;* and David Eddie, *PhD, Harvard Medical School*

51 Society for the Psychological Study of Men and Masculinity— Michael C. Parent, *PhD, Texas Tech University*

52 Division on International Psychology—Lee G. Sternberger, *PhD,* and Renee A. Staton, *PhD, James Madison University*

53 Society of Clinical Child and Adolescent Psychology—Anna Van Meter, *PhD, Yeshiva University;* and Adam B. Miller, *PhD, University of North Carolina at Chapel Hill*

54 Society of Pediatric Psychology— Wendy N. Gray, *PhD, Auburn University*

55 American Society for the Advancement of Pharmacotherapy— Virginia Waters, *PhD, Independent Practice, Cranford, NJ;* and Joanna R. Sells, *MS, Uniformed Services University of the Health Sciences*

56 Division of Trauma Psychology— Jessica L. Punzo, *PsyD, Northwestern University Feinberg School of Medicine*

American Psychological Association of Graduate Students—Kelly Lee, *PhD, University of Illinois at Urbana–Champaign*

APA Committee on Early Career Psychologists—Tyson Bailey, *PsyD, Independent Practice, Seattle, WA*

Associated Psychological Organizations

Thurs/8–3
8:00–9:50 a.m.
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 1
Business Meeting
Chair: Jeff Baker, *PhD, Association of Psychology Postdoctoral and Internship Centers, Houston, TX*
Association of Psychology Postdoctoral and Internship Centers

Fri/8–4
8:00–9:50 a.m.
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Congress Room
Business Meeting
Chair: Samuel Wan, *PhD, San Francisco VA Health Care System, CA*
Association of VA Psychologist Leaders

4:00–4:50 p.m.
Marriott Marquis Washington, DC Hotel, Meeting Level 3, Eastern Market Room
Business Meeting
Chair: Marlene Maheu, *PhD, Telebehavioral Health Institute, San Diego, CA*
Coalition for Technology in Behavioral Science

4:00–5:50 p.m.
Marriott Marquis Washington, DC Hotel, Meeting Level 3, Farragut North Room
Business Meeting
Chair: Roland A. Carlstedt, *American Board of Sport Psychology, New York, NY*
American Board of Sport Psychology

5:00–6:50 p.m.
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 16
Social Hour
Chair: Scott A. Gustafson, *PhD, University of Mississippi*
Association of Psychology Training Clinics

Sat/8–5
8:00–9:50 a.m.
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons L and M
Convocation and Awards Ceremony
Chair: Michael E. Tansy, *PhD, Independent Practice, Mesa, AZ*
American Board of Professional Psychology

APA EXHIBIT HALL

[APA EXHIBITOR RAFFLES]

VISIT THE APA EXHIBITORS THAT ARE CONDUCTING RAFFLES IN THEIR BOOTHS AND BECOME ELIGIBLE TO WIN ONE OF THEIR EXCITING PRIZES!

THURSDAY,
AUGUST 3

4:00pm

AATBS, BOOTH 452
PRIZE: Winner's choice of EPPP Prep Toolkit

(Includes DSM-5 Cards, Flashcards, Theories Chart, and more!) OR a Private Practice Toolkit (for those who are licensed)

Guilford Press, BOOTH 408
PRIZE: One free Guilford book of the winners' choice

New Harbinger Publications, BOOTH 405
PRIZE: *Overcoming Unwanted Intrusive Thoughts* and *Buddha's Brain*

The Trust, BOOTH 328
PRIZE: One Amazon Echo Dot (2nd Generation) digital assistant

Therapy.Live, BOOTH 426
PRIZE: $50 Gift Card (5 winners)

Verilux, BOOTH 352
PRIZE: Verilux 10,000 Lux HappyLight

FRIDAY
AUGUST 4

12:00pm

Guilford Press, BOOTH 408
PRIZE: One free Guilford book of the winners' choice

New Harbinger Publications, BOOTH 405
PRIZE: *The Assertiveness Guide for Women* and *Rebuilding*

Verilux, BOOTH 352
PRIZE: Verilux 10,000 Lux HappyLight

2:00pm

AATBS, BOOTH 452
PRIZE: Winner's choice of EPPP Prep Toolkit (includes DSM-5 Cards, Flashcards, Theories Chart, and more!) OR a Private Practice Toolkit (for those who are licensed)

Albizu University, BOOTH 147
PRIZE: *The Immigrant Paradox in Children and Adolescents: Is Becoming American a Developmental Risk?* by Cynthia García Coll and Amy Kerivan Marks

PRIZE: *Mothering Against the Odds: Diverse Voices of Contemporary Mothers* by Cynthia García Coll, Janet L. Surrey, Kaethe Weingarten

PRIZE: $25.00 VISA Gift Cards (Two drawings)

Guilford Press, BOOTH 408
PRIZE: One free Guilford book of the winners' choice

MHS, BOOTH 440
PRIZE: Free online assessment of winner's choice

New Harbinger Publications, BOOTH 405
PRIZE: *End the Insomnia Struggle* and *Relax into Yoga for Seniors*

Somatic Experiencing Trauma Institute, BOOTH 139
PRIZE: *Walking the Tiger* and *In an Unspoken Voice* by Peter Levine (2 winners)

The Trust, BOOTH 328
PRIZE: One Amazon Echo Dot (2nd Generation) digital assistant

Therapy.Live, BOOTH 426
PRIZE: $50 Gift Card (5 winners)

Verilux, BOOTH 352
PRIZE: Verilux 10,000 Lux 8pyLight

4:00pm

Guilford Press, BOOTH 408
PRIZE: One free Guilford book of the winners' choice

New Harbinger Publications, BOOTH 405
PRIZE: *Addict in the House* and *Beyond Borderline*

SATURDAY,
AUGUST 5

10:00am

Guilford Press, BOOTH 408
PRIZE: One free Guilford book of the winners' choice

MHS, BOOTH 440
PRIZE: Free online assessment of winner's choice

New Harbinger Publications, BOOTH 405
PRIZE: *Ending the Parent-Teen Control Battle* and *Untethered Soul*

Verilux, BOOTH 352
PRIZE: Verilux 10,000 Lux HappyLight

12:00pm

AATBS, BOOTH 452
PRIZE: Winner's choice of EPPP Prep Toolkit (includes DSM-5 Cards, Flashcards, Theories Chart, and more!) OR a Private Practice Toolkit (for those who are licensed)

Albizu University, BOOTH 147
PRIZE: *The Immigrant Paradox in Children and Adolescents: Is Becoming American a Developmental Risk?* by Cynthia García Coll and Amy Kerivan Marks

PRIZE: *Mothering Against the Odds: Diverse Voices of Contemporary Mothers* by Cynthia García Coll, Janet L. Surrey, Kaethe Weingarten

PRIZE: $25.00 VISA Gift Cards (Two drawings)

Guilford Press, BOOTH 408
PRIZE: One free Guilford book of the winners' choice

New Harbinger Publications, BOOTH 405
PRIZE: *Self-Esteem* and *Women Who Worry Too Much*

Verilux, BOOTH 352
PRIZE: Verilux 10,000 Lux HappyLight

2:00pm

Guilford Press, BOOTH 408
PRIZE: One free Guilford book of the winners' choice

The Trust, BOOTH 328
PRIZE: One Amazon Echo Dot (2nd Generation) digital assistant

Therapy.Live, BOOTH 426
PRIZE: $50 Gift Card (5 winners)

Western Psychological Services, BOOTH 434
PRIZE: ABAS-3 Kit (Winner's choice)

4:00pm

Guilford Press, BOOTH 408
PRIZE: One free Guilford book of the winners' choice

New Harbinger Publications, BOOTH 405
PRIZE: *The Worry Trick* and *When a Family Member has OCD*

Pearson, BOOTH 414
PRIZE: Try digital! One-year Q-interactive® license and an iPad® with access to three tests.

PRECONVENTION

125th APA Annual Convention
Washington, DC | August 3–6, 2017

American Psychological Association

JOIN US AGAIN IN

San Francisco

August 9–12, 2018

8:00–11:50 am

0001 Continuing Education Workshop #001: Behavioral Emergencies—Acquiring Skill in Evaluation and Management

Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom West B

Sponsors: APA Continuing Education Committee, 12

- **Leaders:** Joyce Chu, PhD, Palo Alto University; Marc Hillbrand, PhD, Connecticut Mental Health Center, New Haven; Dale E. McNiel, PhD, Langley Porter Psychiatric Hospital & Clinics, San Francisco, CA; and Kristyn Zajac, PhD, University of Connecticut School of Medicine
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

0002 Continuing Education Workshop #002: Dual Diagnosis—Evidence-Based Treatment for Co-Occurring Substance Use and Mood/Anxiety Disorders

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 3

Sponsors: APA Continuing Education Committee, 12

- **Leader:** R. Kathryn McHugh, PhD, McLean Hospital, Belmont, MA
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

0003 Continuing Education Workshop #003: Exposure-Based Cognitive Therapy—Application of Principles of Exposure to Depression

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 4

Sponsors: APA Continuing Education Committee, 12

- **Leader:** Adele M. Hayes, PhD, University of Delaware
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

8:00 am–3:50 pm

0004 Continuing Education Workshop #004: Assessment of Capacity in Older Adults

Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom West A

Sponsor: APA Continuing Education Committee

- **Leaders:** Jennifer A. Moye, PhD, VA Medical Center, Jamaica Plain, MA; Erica Wood, JD, American Bar Association, Washington, DC; Peter A. Lichtenberg, PhD, Wayne State University; and Rebecca Allen, PhD, University of Alabama
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

0005 Continuing Education Workshop #005: Ethics and Law for the Practicing Psychologist

Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom East

Sponsor: APA Continuing Education Committee

- **Leader:** Robert T. Kinscherff, JD, PhD, William James College
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

8:00 am–5:50 pm

0006 Business Meeting: I

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons I, J, K, L, and M

Sponsor: APA Council of Representatives

- **Chair:** Antonio E. Puente, PhD, University of North Carolina at Wilmington

1:00–4:50 pm

0007 Continuing Education Workshop #006: APA's Clinical Practice Guideline for PTSD—Overview of Recommended Evidence-Based Treatments

Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom West B

Sponsor: APA Continuing Education Committee

- **Leaders:** Anke Ehlers, PhD, University of Oxford, England, United Kingdom; Candice Monson, PhD, Ryerson University, Toronto, ON, Canada; and Sheila A.M. Rauch, PhD, Emory University School of Medicine
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

0008 Continuing Education Workshop #007: The Psychologically Healthy Workplace—Promoting Employee Well-Being and Organizational Performance

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 3

Sponsors: APA Continuing Education Committee, APA Center for Organizational Excellence

- **Leaders:** David W. Ballard, PsyD, MBA, APA Center for Organizational Excellence, Washington, DC; and Matthew J. Grawitch, PhD, Saint Louis University
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

4:00–7:50 pm

0009 Executive Committee Meeting

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 15

Division: 41

5:00–7:50 pm

0010 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Monument Room

Division: 38

- **Chair:** Dawn K. Wilson, PhD, University of South Carolina Columbia

6:00–8:50 pm

0011 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Archives Room

Division: 18

0012 Executive Committee Meeting

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 4

Division: 56

AUSTEN RIGGS CENTER

Adult Psychoanalytic Training Program and **Fellowship in Hospital-Based Psychotherapy**

"A training opportunity like no other – notable for its intense immersion in learning that is deeply rooted in both clinical experience and intellectual study."

— **Jennifer Stevens, PhD**, Director of Training

"Our Fellowship is unique in the world in offering psychiatrists and psychologists an opportunity to be at the cutting edge of psychoanalytic theory, research, and practice."

— **Andrew J. Gerber, MD, PhD**, Medical Director/CEO

Application materials, **due by December 15**, as well as more extensive information regarding the program are available online:
www.austenriggs.org/fellowship

The Austen Riggs Center is an Equal Opportunity Employer

"During my time as an Erikson Scholar at the Austen Riggs Center, I was continually impressed by the quality of treatment, the sophistication of the staff, and the depth and breadth of the training offered. Riggs represents a way of thinking about and treating patients that we very much need in today's world."

— **Nancy McWilliams, PhD, ABPP**, internationally recognized and award-winning author, psychoanalyst, and visiting professor at Rutgers University

Located in Stockbridge, MA, the Austen Riggs Center is a therapeutic community, open psychiatric hospital, and center for education and research, promoting resilience and self-direction in adults (18+) with complex psychiatric problems.

Land Your Dream Job at APA Convention

Whether you're ready to move up or move on, the 2017 APA Convention has you covered. Get 1-on-1 career coaching, learn negotiation skills, and connect with employers who are looking to hire right now. Leave with an action plan to help you take the next step in your career.

▶ **To learn more, visit www.psycCareers.com**

Stop by the APA psycCareers LIVE pavilion, inside the APA Exhibit Hall, to enter to win an iPad and pick up your free, backup phone charger (while supplies last).

APA psyc Careers LIVE!

8:00–8:50 am

1001 Conversation Hour: Decolonizing Psychology—A Conversation With South African Psychologists

Convention Center, Street Level, Room 155

Divisions: 9, 17, 24, 26, 27, 39, 52, APAGS, Psi Chi

- **Cochairs:** Glenn Adams, PhD, University of Kansas; and Amanda Clinton, PhD, APA Office of International Affairs, Washington, DC
- **Participants:** Norman Duncan, PhD, University of Pretoria, Hatfield, South Africa

Ratale Kopano, PhD, South African Medical Research Council, Tygerberg, South Africa

Garth Stevens, PhD, University of Witswatersrand, Johannesburg, South Africa

Shahnaaz Suffla, PhD, South African Medical Research Council, Tygerberg, South Africa

1002 Symposium: Network Connectivity and Creativity

Convention Center, Street Level, Room 144B

Division: 10

- **Chair:** Darya L. Zabelina, PhD, University of Colorado Boulder
- **Participants:** Oshin Vartanian, PhD, Ingrid Smith, Erin L. Beatty, Kristen Blackler, and Quan Lam, Defence Research and Development Canada, Toronto, ON. Exploring the Functional Integration of Brain Regions in Divergent Thinking

Yoed N. Kenett, PhD, University of Pennsylvania. Creativity From a Network Control Theory Perspective

Darya L. Zabelina, PhD, and Jessica Andrews-Hanna, PhD, University of Colorado Boulder. Neuroscience of Imagination: The Role of Attention and Executive Functions in the Ability to Imagine

Örjan de Manzano, PhD, Ana Luisa Pinho, and Fredrik Ullén, PhD, Karolinska Institutet, Stockholm, Sweden. The Configuration of Neural Networks During Musical Improvisation Is Expertise and Goal Dependent

1003 Paper Session: Individual Differences—Measurement and Impact

Convention Center, Level Two, West Overlook Room

Division: 14

- **Chair:** Clair Kueny, PhD, Missouri University of Science & Technology
- **Participants:** Birth Order As a Predictor of Meeting Lateness. Meni Koslowsky, PhD, Abira Reizer, PhD, and Bassel Egbareia, BA, Ariel University, Israel

Role Conflict: Mixing Job Demand With Neuroticism and Coping. Kristine J. Olson, PhD, Dixie State University; Ann H. Huffman, PhD, Northern Arizona University; Dakota Witzel, Dixie State University; and Lisa Flemming, BS, Northern Arizona University

1004 Paper Session: Motivation, Engagement and Social Comparison

Convention Center, Street Level, Room 148

Division: 15

- **Chair:** Meca Williams-Johnson, PhD, Georgia Southern University
- **Participants:** Motivation and Specificity: A Lesson Learned From Self-Efficacy. Ryan Los, PhD, University of South Dakota; Emily Dykstra, PhD, Northwestern College; and Amy Schweinle, PhD, University of South Dakota

Relationships and Engagement From K–5: Mediating and Transactional Associations With Parents and Teacher. Melissa C. Heatly, PhD, University of Rochester Medical Center; and Elizabeth Votruba-Drzal, PhD, University of Pittsburgh

The Impact of Social Comparison on the Accuracy of Pronunciation Self-Assessment. Mushi Li, MA, Boston University

1005 Symposium: Mental Health Needs of South Asian Americans and Immigrants—Clinical Implications

Convention Center, Street Level, Room 143C

Divisions: 17, 2, 26, 27, 34, 39, 52, APAGS

- **Chair:** Farah A. Ibrahim, PhD, University of Colorado Denver
- **Participants:** Farah A. Ibrahim, PhD; and Jianna R. Heuer, MSW, LCSW, Independent Practice, New York, NY. Counseling South Asian Americans and Immigrants: Cultural and Social Justice Responsiveness

Pratyusha Tummala-Narra, PhD, Boston College; and Arpana Inman, PhD, Lehigh University. Clinical Implications of Racism for South Asian Americans

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1006 Symposium: #BlackLivesMatter Attitudes and Activism—Exploring Current Empirical Research and Experiences

Convention Center, Street Level, Room 143A

Divisions: 17, 9, 27, 35, 39, 41, 42

- **Chair:** Helen A. Neville, PhD, University of Illinois at Urbana–Champaign
- **Participants:** Christina J. Thai, MS, and Jeffrey G. Yeung, MA, University of Maryland College Park. Who Supports #BlackLivesMatter: An Analysis of Demographics and Political Orientation

Frances Adomako, MEd, Howard University. Reimagining Activism: Empowerment and Resistance in the Digital Age

Reuben Faloughi, MEd, University of Missouri–Columbia. #ConcernedStudent1950: A Case Study of Student Resistance at the University of Missouri

- **Discussant:** Jeffrey G. Yeung, MA

1007 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 15

Division: 19

1008 Paper Session: Connecting the Dots—NSF Surveys, Animism and Carolyn Wood Sherif

Convention Center, Level Two, East Overlook Room

Division: 26

- **Participants:** Tools, Teams and Training: A Brief History of NSF Doctoral Workforce Surveys Since 1957. Pamela Flattau, PhD, The PsySiP Project, Washington, DC

Fechner and McDougall: Animism in Early Psychology. Paul C. Larson, JD, PhD, Chicago School of Professional Psychology

Listening to Carolyn: Why Psychology Needs Carolyn Wood Sherif More Than Ever. Emese Ilyes, MA, City University of New York Graduate Center

1009 Invited Address: Outstanding Dissertation Award and Young Psychopharmacologist Award Winner Presentations

Convention Center, Level Two, Room 203

Divisions: 28, 25, 50

- **Participants:** Elizabeth Holly, PhD, University of Pennsylvania. Social Defeat, CRF, and Dopamine: How Does a History of Social Stress Intensify Later Cocaine Self-Administration and Reinstatement? (Outstanding Dissertation Award)

James J. Mahoney III, PhD, West Virginia University. Neurocognitive Functioning in Individuals With Stimulant Use Disorder: Confounding Factors and Potential Pharmacological Treatments (Young Psychopharmacologist Award)

1010 Symposium: Beauty, Aesthetics, Design and Deeper Truth—Clinical, Personal and Cultural Awareness

Convention Center, Level Two, Room 209A

Divisions: 34, 10

- **Cochairs:** Pamela J. McCrory, PhD, Los Angeles County Psychological Association, Encino, CA; and Tobi Zausner, PhD, Saybrook University
- **Participants:** Ruth Richards, MD, PhD, Saybrook University. Beauty, Truth, Complexity and Finding Ourselves Through Creative Process

Richard W. Bargdill, PhD, Virginia Commonwealth University. The Daily Habit of Capturing Beauty: An Auto-Ethnography Project

Tobi Zausner, PhD. Rapture

Pamela J. McCrory, PhD. The Artful Practitioner: Creativity and the Power of Art

- **Discussant:** Louise K.W. Sundararajan, PhD, EdD, Rochester Psychiatric Center, NY

1011 Symposium: A Public Health Approach to HIV Prevention for Gay and Bisexual Men of Color in the United States

Convention Center, Level Two, Room 209B

Divisions: 44, 9, 27, 51

- **Chair:** Eugene W. Farber, PhD, Emory University School of Medicine
- **Participants:** Renee Stein, PhD, Centers for Disease Control and Prevention, Atlanta, GA. Overview of HIV Epidemic for Gay and Bisexual Men of Color

Mariette R. Marano, MPH, Centers for Disease Control and Prevention, Atlanta, GA. Centers for Disease Control and Prevention's HIV Prevention Approach for Gay and Bisexual Men

Adanze Eke, MS, Centers for Disease Control and Prevention, Atlanta, GA. Monitoring and Evaluation of CDC's HIV Prevention Program for Gay and Bisexual Men of Color

- **Discussants:** Gary Uhl, PhD, and Andrea Moore, MPH, Centers for Disease Control and Prevention, Atlanta, GA

1012 Symposium: Student Perspectives on Navigating the World of Psychology—A Multicultural Perspective

Convention Center, Street Level, Room 160

Divisions: 45, 1, 2, 9, 10, 12, 16, 17, 31, 34, 35, 52, 54, APAGS, Psi Chi

- **Chair:** Desa Karye Daniel, MA, Kansas State University
- **Participants:** Mona Elgohail, MS, and Derek Giannone, BA, Drexel University; Jamey Rislin, MSW, New Mexico State University; and Jioni A. Lewis, PhD, University of Tennessee, Knoxville

1013 Symposium: A Case Study of the Independent Review—The Media's Role in Perpetuating a False Narrative

Convention Center, Street Level, Room 158

Division: 46

- **Chair:** Mary A. Gregerson, PhD, Independent Practice, Leavenworth, KS
- **Participants:** Bonny Forrest, JD, PhD, Independent Practice, San Diego, CA

John P. Fennig, PhD, Independent Practice, St. Paul, MN

Sally C. Harvey, PhD, U.S. Army, Fort Hood, TX

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1014 Symposium: Activating Psychologists—Advocacy in Science, Education and Practice

Convention Center, Level Two, Room 204A

Division: 55

- **Cochairs:** Patrick DeLeon, JD, PhD, and Joanna R. Sells, MS, Uniformed Services University of the Health Sciences
- **Participants:** Laura Dryjanska, PhD, Sapienza University of Rome, Italy. Activating Psychologists in Europe

Sarah R.B. Milam, MA, West Virginia University. How to Activate Psychologists in the Doctoral-Level Training

Adam N. Duberstein, MA, Michigan School of Professional Psychology. Activating Psychologists at Local, State and Federal Levels

8:00–9:25 am

1015 Film Festival: The Cut—Exposing FGM Worldwide

Convention Center, Level Two, Room 201

Sponsor: APA ad hoc Committee on Films and Other Media

(85 min.) Directed by John Chua. Female genital mutilation (FGM) is not just an African custom; it is practiced throughout the world, even by contemporary plastic surgeons. This documentary examines the practice of FGM and beliefs associated with it. (Foreign entry: United Kingdom)

Note: Times listed are approximate within 5–10 minutes.

8:00–9:50 am

1016 Symposium: Assessment and Measurement Competencies in Various Disciples and the Training Involved and Needed

Convention Center, Street Level, Room 152A

Division: 5

- **Chair:** Lisa D. Stanford, PhD, Akron Children's Hospital, OH
- **Participants:** Frederick L. Oswald, PhD, Rice University. Competencies in Measurement for Industrial and Organizational Psychology

Vincent C. Alfonso, PhD, Gonzaga University. How to Be an Educated Consumer of Assessment Instruments

Charles DePascale, PhD, National Center for the Improvement of Educational Assessment, Dover, NH. Teaching Teachers: Assessment Literacy in a Data-Driven World

Thanos Patelis, PhD, National Center for the Improvement of Educational Assessment, Dover, NH. Measurement in College Admissions and Higher Education Institutional Research

Laura Gutierrez, PsyD, Kaiser Permanente, Fontana, CA. Neuropsychology: Competencies in Assessment and Measurement

- **Discussant:** Wayne J. Camara, PhD, ACT, Iowa City, IA
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1017 Symposium: Advances in Spatial Cognition—Investigating Factors That Influence Spatial Orientation

Convention Center, Street Level, Room 143B

Division: 6

- **Chair:** Douglas G. Wallace, PhD, Northern Illinois University
- **Participants:** Ryan M. Yoder, PhD, Indiana University–Purdue University Fort Wayne. Recent Studies on the Role of Otolith Signals in Navigation

Ranxiao F. Wang, PhD, University of Illinois at Urbana–Champaign. Mechanisms of Maintaining Spatial Orientations Across Environments

Scott D. Moffat, PhD, Georgia Institute of Technology. Aging and Spatial Navigation: Brain, Behavior and Strategy Changes With Age

Benjamin Clark, PhD, University of New Mexico. Thalamo-Cortical Mechanisms of Spatial Memory

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1018 Symposium: Psychobiography

Convention Center, Street Level, Room 147B

Divisions: 8, APA Committee on Early Career Psychologists

- **Chair:** Jennifer Lodi-Smith, PhD, Canisius College
- **Participants:** Jefferson Singer, PhD, Connecticut College. A Psychobiography of Robert Louis Stevenson: Applying a Narrative Identity Framework

Dan P. McAdams, PhD, Northwestern University. Donald Trump and Me

Alicia Nordstrom, PhD, Misericordia University. The Voices Project: Using Psychobiography to Reduce Stereotypes and Prejudice in College Students

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1019 Invited Addresses: Presidential and M. Powell Lawton Awards

Convention Center, Street Level, Room 146C

Divisions: 12 (Section 2), 20, 42, 43

- **Participants:** Benjamin T. Mast, PhD, University of Louisville

Sara Qualls, PhD, University of Colorado at Colorado Springs. Caregiving in Context: Implications for Intervention and Research

- **Chair:** Benjamin T. Mast, PhD

1020 Symposium: Integrating Multiple Systems of Care to Support the Education of Youth Who Are Medically Involved

Convention Center, Street Level, Room 149B

Divisions: 16, 7, 22, 27, 31, 37, 43, 54

- **Chair:** Michelle Perfect, PhD, University of Arizona
- **Participants:** Melissa Bray, PhD, University of Connecticut; Melissa Root, PhD, Independent Practice, Storrs, CT; Cheryl Maykel, PhD, Rivier University; Lea Theodore, PhD, College of William & Mary; and Karen Cross, BA, and Emily DeBiase, BA, University of Connecticut. Academic, Communication and Behavioral Outcomes for Students With Health-Related Disorders

Sara Frye, MA, and Michelle Perfect, PhD, University of Arizona. An Analysis of State Laws Related to the Education of Youth Who Are Medically Involved

Michelle Perfect, PhD; and Sara Frye, MA. Hospital School Programs for Coordinating Educational Services for Youth Who Are Medically Involved

Cyndi Riccio, PhD, Texas A&M University; and Sara Frye, MA. Best Practices in School Reintegration to Support Transitions for Youth Who Are Medically Involved

- **Discussant:** Sean M. O'Dell, PhD, East Carolina University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1021 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Union Station Room

Division: 20

1022 Skill-Building Session: Moving Theory to Practice—Hands-On Approaches to Cognitive Remediation in Older Adults

Convention Center, Street Level, Room 154A

Divisions: 22, 20, 40

- **Chair:** Allison A. Bielak, PhD, Colorado State University
- **Participants:** Alden Gross, PhD, MPH, Johns Hopkins University; Brennan Payne, PhD, University of Illinois at Urbana–Champaign; Ramon Casanova, PhD, Wake Forest University School of Medicine; Pega Davoudzadeh, PhD, University of California–Davis; Joseph Dzierzewski, PhD, Virginia Commonwealth University; Sarah Farias, PhD, University of California–Davis Medical Center; Tania Giovannetti, PhD, Temple University; Edward Ip, PhD, Wake Forest University School of Medicine; Michael Marsiske, PhD, University of Florida; George Rebok, PhD, Johns Hopkins University; Warner Schaie, PhD, University of Washington; Kelsey Thomas, PhD, University of Florida; Sherry L. Willis, PhD, University of Washington; and Richard Jones, PhD, Brown University. The Active Conceptual Framework As a Structural Equation Model

Angela Troyer, PhD, Baycrest Health Sciences, Toronto, ON, Canada. Benefits of Strategy Training and Lifestyle Modification in Healthy Older Adults

Kristy Nielson, PhD, David Marra, PhD, Shaun English, PhD, and Laura Wulff, PhD, Marquette University. Examining Cognitive Enhancement Techniques in Aging: From Cognitive Training to Isometric Exercise

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1023 Symposium: Neurocognitive and Affective Rehabilitation—Making It a Personal and Meaningful Experience

Convention Center, Street Level, Room 140B

Divisions: 40, 22, 33, 42

- **Chair:** Darlyne G. Nemeth, PhD, MP, Neuropsychology Center of Louisiana, LLC, Baton Rouge
- **Participants:** Darlyne G. Nemeth, PhD, MP. Dr. Nemeth—Get It Right—Steps 1 and 2

Fernando Pastrana, PhD, Neuropsychology Center of Louisiana at Gretna. Step Three—Addressing the Individual and Family Needs of the Patient

Julia Hussey, BS, University of Nevada, Las Vegas. Step Four—Making It Personal and Meaningful

Traci Olivier, PsyD, St. Jude Children's Research Hospital, Memphis, TN. Step Five—Making It Fun

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1024 Skill-Building Session: Evidence-Based Practice Update—Applying Biopsychosocial-Spiritual Care to CBT for Complex Clients

Convention Center, Street Level, Room 144C

Divisions: 42, 12, 17, 38, APA Board of Professional Affairs

- **Cochairs:** Jared L. Skillings, PhD, Spectrum Health System, Grand Rapids, MI; Kevin D. Arnold, PhD, Center for Cognitive and Behavioral Therapy, Columbus, OH; and Julia Craner, PhD, Spectrum Health System, Grand Rapids, MI
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1025 Symposium: Business Operations for Improved Clinical Efficiencies and Outcomes—Implementing the Quadruple Aim

Convention Center, Street Level, Room 140A

Divisions: 42, 12, 19, 38, APA Board of Professional Affairs, APAGS

- **Chair:** Lisa K. Kearney, PhD, VA Center for Integrated Healthcare, San Antonio, TX
- **Participants:** Eugene J. D'Angelo, PhD, Independent Practice, Manchester, MA. Data Informed Practice Management in Pediatric Academic Health Centers

Clifford Smith, PhD, VA Central Office, Washington, DC. Mental Health Business Operations in the Veterans Health Administration

Mark T. Barisa, PhD, Baylor Institute for Rehabilitation, Dallas, TX. Balancing Volumes, Revenue and Quality in a Medical Psychology/Neuropsychology Setting

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1026 Symposium: Diversity in Couple and Family Therapy

Convention Center, Street Level, Room 159

Divisions: 43, 8, 12, 29, 35, 39, 51

- **Chair:** Shalonda Kelly, PhD, Rutgers the State University of New Jersey/Piscataway
- **Participants:** Shalonda Kelly, PhD, and Brittani N. Hudson, MA, Rutgers the State University of New Jersey/Piscataway. African American Couples and Families and Structural Oppression

Traci P. Maynigo, PsyD, Montefiore/University Behavioral Associates, Bronx, NY. Intercultural Couples and Families

Lisa A. Suzuki, PhD, MEd, New York University; Masako Mori, PhD, Japanese Educational Institute of New York, Rye; Grace Wong, PhD, South Beach Psychiatric Center, Staten Island, NY; and Kyoko M. Toyama, PhD, MEd, LaGuardia Community College/City University of New York. Asian American Couples and Families: Highlighting Contextual Complexities

Beverly Greene, PhD, St. John's University. Sexual Minority Couples and Families of Color: Clinical Considerations

- **Discussant:** Nancy Boyd-Franklin, PhD, Rutgers the State University of New Jersey/Piscataway
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1027 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Judiciary Square Room

Division: 47

- **Chair:** Vincent Granito, PhD, Lorain County Community College

1028 Symposium: Severe Irritability and Where to Find It

Convention Center, Street Level, Room 147A

Divisions: 53, 54

- **Cochairs:** Jeffrey D. Burke, PhD, University of Connecticut; and Spencer C. Evans, MA, University of Kansas
- **Participants:** Anna R. Van Meter, PhD, Yeshiva University; Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill; Andrew J. Freeman, PhD, University of Nevada, Las Vegas; Jen K. Youngstrom, PhD, University of North Carolina at Chapel Hill; and Robert L. Findling, MD, MBA, Johns Hopkins University. Irritability and Impulsive Aggression: Angry Birds of a Feather or Unique Characteristics?

Jeffrey D. Burke, PhD, Oliver G. Johnston, BS, and Olivia J. Derella, BA, University of Connecticut. Identification and Validation of the Irritability Dimension of ODD in a Young Adult Population

Andrew J. Freeman, PhD, and Breanna Garcia, BA, University of Nevada, Las Vegas. Impaired Probabilistic Learning in Young Adults With Severe Irritability or Depression

Spencer C. Evans, MA, and Michael C. Roberts, PhD, University of Kansas; and Geoffrey M. Reed, PhD, World Health Organization, Geneva, Switzerland. Improving the Assessment and Diagnosis of Youth Irritability in ICD-11

- **Discussant:** Eric A. Youngstrom, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1029 Symposium: Expanding the Reach of Behaviorally Based Pediatric Obesity Intervention Programs

Convention Center, Street Level, Room 102A

Divisions: 54, 22, 23

- **Chair:** Bridget K. Biggs, PhD, Mayo Clinic, Rochester, MN
- **Participants:** Ann M. Davis, PhD, MPH, University of Kansas School of Medicine; Gina Tripicchio, MS, MEd, University of North Carolina at Chapel Hill; and Kelsey Dean, MS, and Christie Befort, PhD, Center for Children's Healthy Lifestyles & Nutrition, Kansas City, KS. Expanding Pediatric Obesity Treatment: Partnership With an Underserved Medical Clinic

Ken Resnicow, PhD, University of Michigan–Ann Arbor. The Brief Motivational Interviewing to Reduce Body Mass Index Study

Bridget K. Biggs, PhD, Mark L. Wieland, MD, MPH, and Tabitha A. Brockman, Mayo Clinic, Rochester, MN; Amy Johnson, Boys & Girls Club, Rochester, MN; Sonja J. Meiers, PhD, RN, Winona State University; Ellen Tolleson, Boys & Girls Club, Rochester, MN; Marcelo M. Hanza, Jennifer A. Weis, Jane R. Rosenman, MD, Christi A. Patten, PhD, and Matthew M. Clark, PhD, Mayo Clinic, Rochester, MN; Jodi Millerbernd, Boys & Girls Club, Rochester, MN; and Irene G. Sia, MD, Mayo Clinic, Rochester, MN. Club Fit: Pilot of a Health Promotion Intervention in an Afterschool Program

- **Discussant:** Dawn K. Wilson, PhD, University of South Carolina Columbia

1030 Symposium: Addressing the Diverse Mental Health Needs of Individuals With Co-Occurring PSTD and SUDs

Convention Center, Street Level, Room 154B

Divisions: 56, 12, 18, 19, 22, 27, 28, 35, 39, 42, 50, 52

- **Chair:** Sally M. Hage, PhD, Springfield College
- **Participants:** Sean M. DeMartino, MS, Springfield College. An Examination of Posttraumatic Stress Disorder and Substance Use Disorders in Nonmilitary Men

Gargi Roysircar Sodowsky, EdD, Antioch University New England. A Qualitative Analysis of Trauma Counseling Practiced in Haiti

Gretchen E. Kirk, MA, Alliant International University–Fresno. The Intersection of Substance Use and PTSD in Women Service Members and Veterans

Lori Gill, MA, Attachment and Trauma Treatment Centre for Healing, St. Davids, ON, Canada. Treatment of Underlying Attachment and Trauma Wounds to Promote Recovery

Lynne H. Harris, MPH, MA, Independent Practice, St. Marys, GA. Core Neurobiological Issues in Treating Patients With Trauma: Why Trauma and Addiction Co-Occur

Ryan A. Hess, PhD, Ball State University. A Review of Theoretical and Treatment Approaches for Addressing Co-Occurring PTSD/SUD in Veterans

Anne Slanina, PsyD, Center for Victims of Torture, St. Paul, MN. Treatment of Trauma and Substance Use in Immigrant Populations: Refugees and Asylum Seekers

Sylvia A. Marotta-Walters, PhD, George Washington University. Trauma and Substance Abuse: Vulnerabilities in an Evidenced-Based Treatment World

- **Discussant:** Jennifer Read, PhD, University at Buffalo–State University of New York
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1031 Symposium: Alternative Career Paths With a Doctorate in Psychology

Convention Center, Street Level, Room 146A

Sponsors: APAGS, APA Committee on Early Career Psychologists, 7, 8, 9, 12, 14, 15, 16, 22, 27, 28, 31, 34, 41, 52, 53, 54, Psi Chi

- **Chair:** Eddy Ameen, PhD, APA, Washington, DC
- **Participants:** Melissa Menzer, PhD, National Endowment for the Arts, Washington, DC

Jessica Kushner, MA, DecisionQuest, Chicago, IL

Jason Cantone, PhD, Federal Judicial Center, Washington, DC

1032 Symposium: Innovative Interventions—Serious Mental Illness and Medical Conditions

Convention Center, Street Level, Room 151B

Sponsors: Central Programming Group, 18, 12, 38

- **Chair:** Linda Richardson, PhD, RN, NAMI San Diego, CA
- **Participants:** Susan Pickett, PhD, Advocates for Human Potential, Chicago, IL; and Patrick Corrigan, PsyD, and Dana Kraus, MSW, Illinois Institute of Technology. Improving Health Outcomes for Homeless African Americans With Serious Mental Illness

Anjana Muralidharan, PhD, Valerie Price, BS, and Richard Goldbert, PhD, VA Capitol Healthcare Network, Baltimore, MD. Using Peers to Improve Self-Management of Medical Illnesses for Persons With Serious Mental Illness

Lisa A. Razzano, PhD, University of Illinois at Chicago. Serious Mental Illness and Chronic Diseases: Evidence-Based Community Models and Management Tools

Diana J. Semmelhack, PsyD, and Karen Farrell, PsyD, Midwestern University. Drama Therapy for Persons With Serious Mental Illness and Medical Conditions in Long-Term Care

- **Discussants:** Mary A. Jansen, PhD, Bayview Behavioral Consulting Inc., Vancouver, BC, Canada; and Valerie Price, BS
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1033 Skill-Building Session: A Developmental Perspective on Optimizing Outcomes for Individuals With Autism Spectrum Disorder

Convention Center, Street Level, Room 151A

Sponsors: Central Programming Group, 33, 7, 20, 22, 40

- **Chair:** Gael I. Orsmond, PhD, Boston University
- **Participants:** Connie Kasari, PhD, University of California–Los Angeles. Targeted Social Communication Intervention for Young Children With ASD

Laura G. Anthony, PhD, George Washington University Medical Center, Rockville, MD. Unstuck and on Target: An Executive Functioning Intervention for Students With ASD or ADHD

Carol Schall, PhD, Virginia Commonwealth University. Pathways to Employment: Project Search, Supported and Customized Employment

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1034 Symposium: Cycle of Injustices—LGBTQ Youth in the Juvenile Justice System

Convention Center, Street Level, Room 150A

Sponsors: Central Programming Group, 44, 9, 16, 35

- **Cochairs:** G. Nic Rider, PhD, University of Minnesota Medical School; and Roberto L. Abreu, EdS, MS, University of Kentucky
- **Participants:** Lauren Jacobs, MA, Aryssa Washington, MA, Johanna Riojas, BA, and Cassandra D. Page, PsyD, Regent University. A Failed Safety Net for LGBTQQ Students: The School-to-Prison Pipeline

Danielle Hernandez, BA, Indiana University Bloomington. That's So Gay: Best Practices for School Psychologists Working With LGBTQ Populations

Curtesia Plunkett, PhD, and Emily K. White, PsyD, Travis County Juvenile Probation Department, Austin, TX. LGBTQ+ Girls of Color in the Juvenile Justice System

Perre L. Shelton, MA, and Frances Adomako, MEd, Howard University; and G. Nic Rider, PhD. Unlocking the Trans Experience: Transgender and Gender Creative Youth in the Juvenile Justice System

1035 Symposium: Innovative Solutions to Preventing and Responding to Intimate Partner Violence and Sexual Assault

Convention Center, Street Level, Room 150B

Sponsors: Central Programming Group, 56, 17, 27, 35

- **Chair:** Katie M. Edwards, PhD, University of New Hampshire
- **Participants:** Emily F. Rothman, PhD, and Tim Heeren, PhD, Boston University; and Gregory L. Stuart, PhD, University of Tennessee, Knoxville. A Brief Motivational Interview Intervention to Prevent Dating Abuse Perpetration: RCT Results

Lindsay M. Orchowski, PhD, Brown University Alpert Medical School; Sandra Malone, MS, Day One of Rhode Island, Providence; Deborah Pearlman, PhD, Brown University; Christie Rizzo, PhD, Northeastern University; and Franklin Huntington, BA, Peter Krahe, BA, Christopher Millman, BA, and Daniel Oesterle, BS, Rhode Island Hospital, Providence. Preliminary Outcomes of a High School Sexual Assault Prevention Program

Sharyn J. Potter, PhD, MPH, and Jane G. Stapleton, PhD, University of New Hampshire. Using Video Games to Teach First-Year Students Active Bystander Behaviors

Nicole H. Weiss, PhD, Yale University; Matthew T. Tull, PhD, and Kim L. Gratz, PhD, University of Toledo; and Tami P. Sullivan, PhD, Yale University. Brief Emotion Regulation and Impulsivity Interventions for Reducing Risky Behaviors

Katie M. Edwards, PhD, Stephanie N. Sessarego, MA, and Margaret H. Schmidt, MPH, University of New Hampshire. A "Mystery Shopper" Examination of Title IX Knowledge and Compliance

Rachel Shor, MA, and Lauren B. Cattaneo, PhD, George Mason University. Covert Help-Seeking Among Sexual Assault Survivors

- **Discussant:** Sherry L. Hamby, PhD, Life Paths Appalachian Research Center, Monteagle, TN
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

8:00–10:50 am

1036 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Archives Room

Division: 40

8:00–11:50 am

1037 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 12

Division: 31

- **Cochairs:** Linda K. Knauss, PhD, Widener University; and Dinelia Rosa, PhD, Teachers College, Columbia University

1038 Continuing Education Workshop #101: Best Practices for Integration of Mobile Health in Clinical Care

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 10 and 11

Sponsor: APA Continuing Education Committee

- **Leaders:** Christina M. Armstrong, PhD, Timothy V. Hoyt, PhD, MBA, and Nancy A. Skopp, PhD, National Center for Telehealth and Technology, Joint Base Lewis-McChord, WA
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

1039 Continuing Education Workshop #102: Ethical and Multicultural Perspectives on Self-Care and Colleague Care—An Experiential Workshop

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 8 and 9

Sponsor: APA Continuing Education Committee

- **Leaders:** David S. Shen-Miller, PhD, Bastyr University; and Erica M. Wise, PhD, University of North Carolina at Chapel Hill
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

1040 Continuing Education Workshop #103: Ethical Dilemmas in Pediatric Transgender Health Care

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 5

Sponsor: APA Continuing Education Committee

- **Leaders:** Diane Chen, PhD, Ann & Robert H. Lurie Children's Hospital of Chicago, IL; Laura Edwards-Leeper, PhD, Pacific University; Terry Stancin, PhD, MetroHealth Medical Center, Cleveland, OH; and Amy Tishelman, PhD, Boston Children's Hospital, MA
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

1041 Continuing Education Workshop #104: Evidence-Based Treatment of Borderline Personality Disorder—Clinical and Ethical Considerations

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 4

Sponsor: APA Continuing Education Committee

- **Leader:** Kenneth N. Levy, PhD, Penn State University Park
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

1042 Continuing Education Workshop #105: Social Competition Theories and Understanding the Psychological Impact of Poverty

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 3

Sponsor: APA Continuing Education Committee

- **Leader:** Daniel Marston, PhD, Independent Practice, North Huntingdon, PA
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

1043 Continuing Education Workshop #106: The Five Dimensions of Executive Functioning— From Assessment to Intervention to Life Success

Renaissance Washington DC Hotel, Ballroom Level, Congressional Hall B

Sponsor: APA Continuing Education Committee

- **Leader:** Jack A. Naglieri, PhD, University of Virginia
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

8:00 am–3:50 pm

1044 Continuing Education Workshop #107: Addressing Sexuality Concerns Within PTSD EBPs Among Sexual Trauma Survivors

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 16

Sponsor: APA Continuing Education Committee

- **Leaders:** Linda R. Baggett, PhD, Linda R. Mona, PhD, and Sara Gonzalez-Rivas, MA, VA Long Beach Healthcare System, CA
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

1045 Continuing Education Workshop #108: Attachment-Based Family Therapy Introductory Workshop

Renaissance Washington DC Hotel, Ballroom Level, Congressional Hall C

Sponsor: APA Continuing Education Committee

- **Leaders:** Guy S. Diamond, PhD, and Suzanne A. Levy, PhD, Drexel University
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

1046 Continuing Education Workshop #109: Clinical Competencies for Spiritually Integrated Practice

Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom East

Sponsor: APA Continuing Education Committee

- **Leaders:** William L. Hathaway, PhD, Regent University; Michelle Pearce, PhD, University of Maryland Baltimore; Cassandra Vieten, PhD, Institute of Noetic Sciences, Petaluma, CA; and Eliza E. Blanchard, BA, Tanenbaum Center for Interreligious Understanding, New York, NY
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

1047 Continuing Education Workshop #110: Designing and Conducting Qualitative Research Studies With Methodological Integrity

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 15

Sponsor: APA Continuing Education Committee

- **Leader:** Heidi M. Levitt, PhD, University of Massachusetts Boston
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

1048 Continuing Education Workshop #111: DIR/Floor Time—A Developmental/ Relational Best Practice Model for ASD and Sensory Processing Disorder

Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom West A

Sponsor: APA Continuing Education Committee

- **Leader:** Esther B. Hess, PhD, Center for the Developing Mind, Los Angeles, CA
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

1049 Continuing Education Workshop #112: Indirect Bullying and a Relational and Social Aggression Curriculum for Adolescent Girls

Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom West B

Sponsor: APA Continuing Education Committee

- **Leaders:** Laura M. Crothers, EdD, and Jered B. Kolbert, PhD, Duquesne University
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

1050 Continuing Education Workshop #113: Providing Psychological Consultation on Homicides—An Application of Investigative Psychology

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 12, 13 and 14

Sponsor: APA Continuing Education Committee

- **Leader:** Mark Zelig, PhD, Independent Practice, Cottonwood Heights, UT
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

9:00–9:50 am

1051 Symposium: Weapons of Mass Distraction—Confronting Sizism

Convention Center, Street Level, Room 143A

Divisions: 1, 9, 27, 35, APAGS

- **Chair:** Esther D. Rothblum, PhD, San Diego State University
- **Participants:** Maureen C. McHugh, PhD, Indiana University of Pennsylvania. Shame on You! Examining the Experience and the Adverse Impact of Fat Shaming

Joan C. Chrisler, PhD, and Angela Barney, MA, Connecticut College. Sizeism Is a Health Hazard

Esther D. Rothblum, PhD. Lesbians As a Model of Body Acceptance

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1052 Invited Address

Convention Center, Level Two, Room 204C

Divisions: 2, 8, 24, 35, 51, APA Committee on Associate and Baccalaureate Education, APAGS, Psi Beta, Psi Chi, Graduate Student Teaching Association

- **Participant:** Sue Frantz, MA, Highline College. Intro 2.0: Psych 101 for the Next Generation
- **Chair:** Teresa M. Ober, MA, City University of New York Graduate Center

1053 Skill-Building Session: Undergraduate Diversity Courses—Applying New Pedagogical, Curriculum and Experiential Techniques

Convention Center, Level Two, Room 204A

Divisions: 2, 9, 14, 52, APA Committee on Associate and Baccalaureate Education, APAGS, Psi Beta, Psi Chi

- **Chair:** Jioni A. Lewis, PhD, University of Tennessee, Knoxville
- **Participants:** Reuben Faloughi, MEd, University of Missouri–Columbia. Village Building: Fostering Radical, Communal Learning Environments

Seini O'Connor, MS, and Christina J. Thai, MS, University of Maryland College Park. Teaching Multicultural Psychology: When, How and What to Address?

Jeffrey G. Yeung, MA, University of Maryland College Park. Creating a Hybrid Curriculum Focused on Diversity and Justice: Considerations for Curriculum

1054 Poster Session: I

Convention Center, Level Two, Halls D and E

Division: 7

Self-Determination, Family Obligation and Motivation of Korean and American College Students. Haein Oh, MEd, and Toni Falbo, PhD, University of Texas at Austin (D-1)

College Students' Perceptions of Prevalence and Hurtfulness of Relational Aggression. Christine D. MacDonald, PhD, and Bridget Roberts-Pittman, PhD, Indiana State University (D-2)

Prospective Changes in Personal Growth and Resilience During Transition to High School. Shuhei Iimura, MA, Chuo University, Tokyo, Japan; and Kanako Taku, PhD, Oakland University (D-3)

The Relation Between Vocational Identity Status and Self-Categorization. Kyungmin Heo, BA, Yonsei University, Seoul, Republic of Korea (D-4)

When Race Doesn't Matter: The Impact of Microinvalidations on Ethnically Diverse Adolescents. Mia Budescu, DrPH, Amanda G. Sisselman-Borgia, PhD, MSW, Nadia Floyd, BA, and Massiel Ramos, BA, City University of New York Herbert H. Lehman College (D-5)

Mindfulness in Emerging Adults' Identity Development: A Path Model. Sean M. Holden, MA, Chia-Chen Yang, PhD, and Mollie D.K. Carter, MA, University of Memphis (D-6)

The Role of Empathy and Appreciation of Differences in Adolescents' Defending Behaviors. Brigid R. Wolfgang, MS, and Fran Blumberg, PhD, Fordham University (D-7)

Predicting Criminal Justice System Involvement: Ace Scores, Impulsivity and Planning. Morgan J. Thompson, BA, and Danielle H. Dallaire, PhD, College of William & Mary (D-8)

Associations Between Attachment Anxiety and Depression in a Sample of University Women. Helen Squitieri, BS, Cassandra Wang, BS, Amanda Wong, BS, Jody M. Russon, PhD, and Guy S. Diamond, PhD, Drexel University (D-9)

Perceptions of Parental Faith in Relation to the Development of Personal Perceptions of Faith. Troy Bitson, PhD, Baker College (D-10)

Family Influence on Chinese International Students' Sense of Coherence and Sociocultural Adaptation. Yiwen Zhang, and Oscar Baldelomar, PhD, University of Minnesota–Morris (D-11)

Development of an Implicit Associations Test for Emotional Expressivity for Youth. Margaret E. Cameron, BA, and Janice L. Zeman, PhD, College of William & Mary; and Laurel Brockenberry, BA, Virginia Consortium Clinical Psychology, Norfolk (D-12)

Perceived Parental Rejection As a Predictor of Lower Resilience. Abigail A. Camden, Agnes Scott College; and Carrie M. Brown, PhD, Independent Practice, Oak Park, CA (D-13)

Parents' Retrospective Recall of Peer Victimization and Their Child's Peer Victimization. Fatima Hanif, Diana J. Meter, PhD, MS, and Marion K. Underwood, PhD, MS, University of Texas at Dallas (D-14)

Impact of Parental Communication and Neglect on Food Insecurity in Deaf People. Poorna Kushalnagar, PhD, Gallaudet University; Christopher J. Moreland, MD, MPH, University of Texas Health Science Center at San Antonio; and Tara Holcomb, BA, and Abbi Simons, MS, Gallaudet University (D-15)

Father's Influence on African American Adolescent's Sexual Debut. Rashunda L. Stitt, PhD, Quadeshia Batts, and Monica Starr, Winston-Salem State University (D-16)

Exploring Measurement of the Five Cs of Positive Youth Development in Adolescents With Chronic Conditions. Ettya R. Fremont, MP, Sara K. Johnson, PhD, and Richard M. Lerner, PhD, Tufts University (D-17)

Relative Advantage in Different Academic Domains Explained Gender Gap in Students' Math Self-Concept. Sirui Wan, MS, and Xinlin Zhou, PhD, Beijing Normal University, China (D-18)

Childhood Maltreatment, Resilience, Social Anxiety in Korean and American Young Adults. Mikyung Jang, PhD, Korea National Open University, Seoul, Republic of Korea; Eunkyoung Lea, PhD, Myoungji University, Seoul, Republic of Korea; and Amanda Tarullo, PhD, Fang Hong, MA, Andrea Mercurio, PhD, Katheryn Lefton, BS, and Kathleen Malley-Morrison, EdD, Boston University (D-19)

1055 Symposium: New Findings About Mindfulness and Creativity

Convention Center, Level Two, Room 209B

Divisions: 10, 8, 14, 29, 35

- **Cochairs:** Ellen Langer, PhD, Harvard University; and Francesco Pagnini, PhD, PsyD, Università Cattolica del Sacro Cuore, Milan, Italy
- **Participants:** Katherine E. Bercovitz, MA, Harvard University. Introducing the Triangle Task for Mindful Creativity

Francesco Pagnini, PhD, PsyD. Unexpected Correlates of Mindfulness

Colin M. Bosma, MA, University of Maine. Trajectories of Reported Functioning After Severe Traumatic Brain Injury As a Function of Creativity

1056 Invited Address

Convention Center, Street Level, Room 145A

Divisions: 12, 18, 19, 22, 29, 35, 42, 56, APAGS

- **Participant:** Anke Ehlers, PhD, University of Oxford, England, United Kingdom. Evidenced-Based Psychotherapy for Posttraumatic Stress Disorder: Advances and Future Challenges
- **Chair:** Steven D. Hollon, PhD, Vanderbilt University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1057 Invited Address

Convention Center, Level Two, East Overlook Room

Divisions: 14, 7, 8, 31, 34, APAGS

- **Participant:** Georgia T. Chao, PhD, Michigan State University. Ready or Not, Here They Come! Understanding Today's Young Employees

1058 Paper Session: Achievement and Technology

Convention Center, Level Two, West Overlook Room

Division: 15

- **Chair:** Kausalai Wijekumar, PhD, Texas A&M University
- **Participants:** Figuring Out the Rules: How Children Problem Solve in Digital Games. Amber Black, Sarah M. Kessler, BS, Maiya Whiteside, and Teomara Rutherford, JD, PhD, North Carolina State University

Investigating Changes in Relational Reasoning in Small-Group Discourse Across Time and Ability. Cristin Montalbano, MS, Elizabeth M. Allen, MS, and Jeffrey A. Greene, PhD, University of North Carolina at Chapel Hill; Karen P. Murphy, PhD, Carla M. Firetto, PhD, and Liwei Wei, MA, Penn State University Park; and Danial M. McNeish, PhD, University of North Carolina at Chapel Hill

Developmental Trajectory of Mathematics Self-Efficacy and Its Association With Achievement. Soohyun Yi, MA, and Nielsen P. Pereira, PhD, Purdue University

1059 Symposium: Multicultural Counseling Competencies—Measurement, Techniques and Future Trends

Convention Center, Level Three, Room 301

Divisions: 17, 39, 42, 52, APAGS

- **Chair:** Alexander W. Fietzer, PhD, MA, City University of New York Hunter College
- **Participants:** Melanie M. Lantz, PhD, Louisiana Tech University. Social Dominance Theory and Multicultural Counseling: A New Lens and Alternative Measurement

Alberto Soto, BA, and Timothy B. Smith, PhD, Brigham Young University. A Meta-Analysis of Multicultural Counseling Competencies and Client Experiences in Psychotherapy

Alexander W. Fietzer, PhD, MA, Alex Wander, BA, and Monique Edwards, BA, City University of New York Hunter College. From the Experts: A Grounded Theory Analysis of Clinical Techniques in Multicultural Counseling

1060 Symposium: Vocational Psychologists Collaborating With Other Disciplines to Better Understand Work and Careers

Convention Center, Street Level, Room 101

Divisions: 17, APAGS

- **Chair:** Saba R. Ali, PhD, University of Iowa
- **Participants:** Saba R. Ali, PhD, Rossina Liu, PhD, Samantha D. Brown, BA, and Yunkyoung Loh Garrison, MA, University of Iowa. Project Hope: Interdisciplinary Approach to Career Development Intervention With Adolescents

Kris Bertelsen, MA, and Femina P. Varghese, PhD, University of Central Arkansas. Career Development and Offenders: Interdisciplinary Collaboration on Entrepreneurship

Rachel L. Navarro, PhD, University of North Dakota; Lisa Y. Flores, PhD, and Heather K. Hunt, PhD, University of Missouri–Columbia; Patton O. Garriott, PhD, University of Denver; Hang-Shim Lee, PhD, Oklahoma State University; and John-Paul Legerski, PhD, University of North Dakota. Psychology and Engineering: Bridging Efforts for Common Goals

- **Discussant:** Kerrie G. Wilkins-Yel, PhD, MA, Indiana University Bloomington

1061 Symposium: Innovative Psychological Health Practice Change Dissemination—DoD/VA Implementation Science Efforts

Convention Center, Street Level, Room 143C

Divisions: 19, 18, APAGS

- **Cochairs:** Andrew D. Blatt, PsyD, Information Innovators, Inc., Rockville, MD; and Kate L. McGraw, PhD, Defense Health Agency–DCoE, Silver Spring, MD
- **Participants:** Kate L. McGraw, PhD; and Josef Ruzek, PhD, National Center for PTSD, Menlo Park, CA. PBI Network Sustainment Process: Importance of Interagency, Intraservice Collaboration

Demietrice L. Pittman, PhD, U.S. Army, Silver Spring, MD. Practice-Based Implementation Network Research Efforts and Institutional Requirement Guidance

Andrew D. Blatt, PsyD. Innovative, Adaptive Implementation and Knowledge Translation Practices Into PBI Network Sustainment

- **Discussant:** Kate L. McGraw, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1062 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 17

Division: 21

1063 Paper Session: Overcoming Decision-Making Biases—Factors That Influence Consumers' (Biased) Information Processing

Convention Center, Level Three, Room 303

Divisions: 23, 15, 28, 40

- **Participants:** Disfluency Effects on Omission Neglect. Ruomeng Wu, BA, Esta Shah, PhD, and Frank Kardes, PhD, University of Cincinnnati

Communication Strategies for Conveying a Partial Reduction in Negative Product Attributes. Lei Su, PhD, Hong Kong Baptist University, Hong Kong SAR, China; Chi Wong, PhD, Lingnan University, Hong Kong SAR, China; and Pong-Yuen Lam, PhD, Chinese University of Hong Kong, Hong Kong SAR, China

1064 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 14

Division: 25

1065 Symposium: Improving Suicide Prevention Training Through Continuous Learning and the Power of Community

Convention Center, Level Two, Room 209A

Divisions: 27, 12, 19, 31

- **Chair:** Martin A. Swanbrow Becker, PhD, Florida State University
- **Participants:** Christina D. Colgary, MS, Florida State University. The Efficacy of Booster Training Sessions on Resident Assistant Suicide Prevention

Katie McLean, MS, Florida State University. The Power of Community: The Influence of Proximity on RA Suicide Gatekeeper Intervention Efforts

Diana Carbonell, MSW, and Julia E. Morpeth, BS, Florida State University. Improving Suicide Prevention Training Through Continuous, Experiential and Collaborative Learning

1066 Invited Address: MED Associates Brady/Schuster Award Winner Presentation

Convention Center, Level Two, Room 204B

Divisions: 28, 50

- **Participant:** Dorothy K. Hatsukami, PhD, Masonic Cancer Center, Minneapolis, MN. Risk Assessment Studies and Public Health Impact

1067 Paper Session: The Nature of Hypnosis—What It Is and What It Does

Convention Center, Level Three, Room 302

Divisions: 30, 31, 47

- **Chair:** John C. Mohl, PhD, Bucks County Community College
- **Participants:** Noetic Snapshots of the Hypnotic Mind: Its Interface With the qEEG/Neurophysiology. Ronald J. Pekala, PhD, Independent Practice, West Chester, PA; and Caroline R. Banerjee, MA, University of Delaware

The New APA Definition of Hypnosis and the Contributions of Herbert and David Spiegel. John E. Alexander, PhD, University Hospitals Portage Medical Center, Kent, OH

Self-Hypnotic Strategies for Hardwiring Happiness. John E. Alexander, PhD

1068 Symposium: Assessment, Scales and Theory—Implications for Humanistic Personality Assessment

Convention Center, Street Level, Room 160

Division: 32

- **Cochairs:** Maxwell Levis, PhD, MTS, Boston University; and S. Alvin Leung, PhD, Chinese University of Hong Kong, Hong Kong SAR, China
- **Participant:** Albert J. Levis, MD, Museum of the Creative Process, Manchester, VT

1069 Paper Session: Intervention Approaches for Children With Developmental Disabilities—Parent Perspectives

Convention Center, Level Two, Room 203

Divisions: 33, 7, 12, 16, Psi Chi

- **Chair:** Sigan Hartley, PhD, University of Wisconsin–Madison
- **Participants:** Child Characteristics and Therapeutic Correlates of Mindfulness Practice in Children With Autism. Karen R. Black, BS, BA, and Jonathan A. Weiss, PhD, York University, Toronto, ON, Canada

Outcomes From a Parent-Training Pilot for Reducing Self-Injury in Toddlers and Preschoolers With IDD. Jill C. Fodstad, PhD, Indiana University School of Medicine; Micah Faidley, Indiana University-Purdue University Indianapolis; and Noha F. Minshawi, PhD, Indiana University School of Medicine

Parent Stress, Psychological Flexibility, and Parenting Practices in Parents of Children With DD. Catherine M. Sanner, MA, and Cameron L. Neece, PhD, Loma Linda University; and Rachel M. Fenning, PhD, California State University–Fullerton

1070 Discussion: Latina Women's Response to the Political Climate in the United States

Convention Center, Street Level, Room 102B

Divisions: 35, 17, 45, 48, 52, APAGS

- **Cochairs:** Bianca L. Guzman, PhD, California State University–Los Angeles; and Donna Castañeda, PhD, San Diego State University–Imperial Valley
- **Participants:** Yvette Flores, PhD, University of California–Davis; Donna Castañeda, PhD; and Yolanda Flores Niemann, PhD, University of North Texas

1071 Conversation Hour: "Hey Guys!" and Ladies, Gals, Women, Womyn, and Sisters—Language Use Among Feminists

Convention Center, Street Level, East Salon D

Divisions: 35, 24, APAGS

- **Cochairs:** Kayoko Yokoyama, PhD, John F. Kennedy University; and Khanh Dinh, PhD, University of Massachusetts Lowell
- **Participants:** Yuying Tsong, PhD, California State University–Fullerton; Catherine Hsieh, PhD, University of California–Irvine; Leilani Crane, PsyD, MBA, Independent Practice, Philadelphia, PA; Phi Loan Le, PsyD, Santa Ana College; Chu Kim-Prieto, PhD, College of New Jersey; Grace Kim, PhD, Wheelock College; Jessica Liu, MS, Lehigh University; Susanna Lowe, PhD, Independent Practice, Honolulu, HI; and Fanny Ng, BA, University of Massachusetts Boston

1072 Symposium: Taking It Outside the Ivory Tower—Using Social Science Research to Impact Public Policy and the Law

Convention Center, Street Level, Room 148

Division: 41

- **Chair:** Emily Haney-Caron, JD, MS, Drexel University
- **Participants:** Marsha Levick, JD, Juvenile Law Center, Philadelphia, PA

Nathalie Gilfoyle, JD, APA Office of General Counsel, Washington, DC

Amalia Corby-Edwards, APA Government Relations Office, Washington, DC

1073 Poster Session: Psychology of Sexual Orientation and Gender Diversity–I

Convention Center, Level Two, Halls D and E

Division: 44

The Gender Tag: Examining the Differences in Online Connectedness for Gender Minority Users. Rachel Egbert, JD, PsyD, Michael Mangino, BA, Nicole D. Teitelbaum, BA, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus (B-1)

Transmen on Instagram. Deborah J. Miller, PhD, Kathleen Langner, Justin VanWinkle, and Cheyenne Miller, Indiana University East (B-2)

Patterns of Disordered Eating in Male and Female LGB Youth. Danielle L. Bissonette, BA, and Janette E. Herbers, PhD, Villanova University (B-3)

Concealing Stigmatized Sexual Orientation, Accepting Versus Nonaccepting Attitudes and Ego Depletion. Nicole GiGi Giordano, PhD, MS, American University; and David H. Whitcomb, PhD, Independent Practice, Fargo, ND (B-4)

Early Parenthood Relationship Quality Among Monosexual and Nonmonosexual Women in Same-Sex Couples. Melissa H. Manley, BA, and Abbie E. Goldberg, PhD, Clark University; and Randi L. Garcia, PhD, Smith College (B-5)

"Invisible During My Own Crisis": Responses of LGBT People of Color to the Orlando Shooting. Johanna L. Ramirez, BA, Kirsten A. Gonzalez, PhD, and M. Paz Galupo, PhD, Towson University (B-6)

Content Validity Analysis of a Health Care Provider TGNC Competency Scale. Andrew M. Leslie, BS, Danny Ryu, MS, and Janice Habarth, PhD, Palo Alto University (B-7)

Soul-Searching: Religious and Spiritual Experiences of LGBQ Christians. Jeffrey A. Paul, BA, Abigail J. Kimm, BA, and Kaitlin Ohde, MA, University of Northern Colorado (B-8)

Suicidal Ideation Among Lesbian and Bisexual Women: Risk and Protective Factors. Robin J. Lewis, PhD, Alexander T. Shappie, BA, and Abby L. Braitman, PhD, Old Dominion University (B-9)

Sexual Minority Women's Experiences of Minority Stress and Resources in Appalachia. Sarah A. Job, BS, Stacey L. Williams, PhD, and Emma G. Fredrick, MA, East Tennessee State University (B-10)

Longitudinal Changes in Depressive Symptoms Among Sexual Minority Youth. Leigh A. Spivey, MS, and Mitchell J. Prinstein, PhD, University of North Carolina at Chapel Hill; and David M. Huebner, PhD, MPH, George Washington University (B-11)

Reading Gender Beyond the Binary: Attributions of Women, Men and Transgender Individuals in Text. Lily Slater, AA, and Bridgitte Hamilton, AA, Seattle Central College; Ki Chi Choy, AA, Stony Brook University; and Krystle Balhan, PhD, Seattle Central College (B-12)

Friend or Foe? The Role of the Media in Sexual Orientation Self-Disclosure. Ilana Seager, MA, and Amelia Aldao, PhD, Ohio State University (B-13)

Grindr Use and Social Belonging in Gay, Bisexual and Queer Men. Jonathan T. Ryser-Oatman, MS, Sharon S. Rostosky, PhD, and Ellen D.B. Riggle, PhD, University of Kentucky (B-14)

Preexposure Prophylaxis for HIV Prevention Among Three Cohorts of Gay and Bisexual Men. Phillip L. Hammack, PhD, Erin E. Toolis, MA, and Richard Clark, BA, University of California–Santa Cruz; David M. Frost, PhD, University of Surrey, England, United Kingdom; and Bianca Wilson, PhD, University of California–Los Angeles (B-15)

Factors Related to Distress in Parents of LGB Youth. Brian E.J. Richter, MS, and Kristin M. Lindahl, PhD, University of Miami; and Neena M. Malik, PhD, University of Miami Miller School of Medicine (B-16)

Patterns of Transgender Microaggressions: The Role of Gender Identity. Lex K. Pulice-Farrow, BA, Zakary Clements, BS, and M. Paz Galupo, PhD, Towson University (B-17)

Long-Term Brain Effects of Childhood Trauma in the Transgender Community: A Literature Review. Jessica Alpizar, MS, Agatha I. Morello, MS, and Karlene Gacita, MS, Carlos Albizu University Miami Campus (B-18)

Assessing the Internalized Homophobia Scale for Gender Invariance. Kiet D. Huynh, MA, Daniel J. Sheridan, MEd, and Debbiesiu L. Lee, PhD, University of Miami (B-19)

Sexual Orientation, Relationships With Parents, and Mental Health Among Women in Adulthood. Doyle Tate, MA, and Charlotte J. Patterson, PhD, University of Virginia (B-20)

Parent–Child Communication About Sexual Orientation: Results of a Observational Qualitative Study. Audrey Harkness, PhD, University of Miami; and Tania Israel, PhD, University of California–Santa Barbara (B-21)

Thanks for the Sex, Honey: Correlates of Resilience in Lesbians and Gay Men Over 50. Bunyong Dejanipont, and Mark Vosvick, PhD, University of North Texas (B-22)

Creating a New Measure of Internalized Homonegativity Using Item Response Theory. Elissa L. Sarno, MS, MA, Eddie S.K. Chong, MS, Colleen A. Kase, BA, Jonathan J. Mohr, PhD, and Paul J. Hanges, PhD, University of Maryland College Park (B-23)

Predicting Transinclusive Attitudes of Undergraduate Nursing Students. Chrisanthia Brown, PhD, University of Missouri–Kansas City; Chad J. Keller, PhD, Lewis and Clark Community College; and Jenna M. Brownfield, MA, and Rebekah Lee, MA, University of Missouri–Kansas City (B-24)

The Hidden: The Queer Iranian Narrative. Halleh Hashtpari, MS, University of Utah; and Jennifer M. Twyford, PhD, California Lutheran University (B-25)

Examining the Associations Between Ethnic Microaggressions and Substance Use Among LGB-POC. Roxana Lesso, Virginia Huynh, PhD, and Michelle Revels-Macalinao, MS, California State University–Northridge (B-26)

Parenting While Genderqueer: Identities, Invisibilities and Intersections. Kimberly C. Alston-Stepnitz, PsyD, The Wright Institute (B-27)

Predictors of Depression Among Binary and Nonbinary Transgender People. Caitlin R.S. Merrill, BA, University of California–Santa Barbara (B-28)

Healing From Heterosexist Events: Examining Group Differences. Kathleen Collins, MA, Heidi M. Levitt, PhD, Meredith R. Maroney, MS, Tangela Roberts, MS, and Brianna M. Wadler, MS, University of Massachusetts Boston (B-29)

Phenomenological Inquiry of Bisexual Men's Identity Negotiation in Opposite-Sex Relationships. Kali R. Rowe, MEd, Eric C. Chen, PhD, Sara A. Cunningham, BA, and Margaret D. McGuire, BA, Fordham University (B-30)

Therapists' Competence and Self-Efficacy for Affirmative Practice With Bisexuals Versus Gays and Lesbians. Ryan C. Ebersole, MS, Frank R. Dillon, PhD, and Austin C. Eklund, MEd, MA, University at Albany–State University of New York (B-31)

Rainbow in the Bluegrass: A Survey of the Well-Being of the Adult LGBTQ Population in Kentucky. Mark T. Schirmer, MA, Spalding University (B-32)

Psychotherapy and Interventions With Sexual Minority Youth. Steven Hobaica, BA, Alexis Alman, BA, and Sloan Jackowich, BA, Washington State University (C-1)

Predictors of Sexual Satisfaction for Partnered LGB People. Dustin K. Shepler, PhD, Kathleen M. Cusick, MA, and David R. Tucker, MA, Michigan School of Professional Psychology (C-2)

Sexual Orientation Dimensions, Physical Health and Health Care Access and Utilization in Young Adults. Emily Faust, MS, Washington State University (C-3)

Utilization of Mental Health Professionals by Sexual Minorities. Lisa F. Platt, PhD, Julia Kay Wolf, BA, and Christopher P. Scheitle, PhD, West Virginia University (C-4)

"I Was and Still Am": Narratives of Bisexual Marking in the #StillBisexual Campaign. Kirsten A. Gonzalez, PhD, Johanna L. Ramirez, BA, and M. Paz Galupo, PhD, Towson University (C-5)

Body Dissatisfaction in Transgender Men and Women. Emily L. Brown, MS, Sara K. Bridges, PhD, Ramah E. Steinruck, MEd, and Alexandra N. Fuss, MS, University of Memphis (C-6)

Black and Gay Today: Experiences With Perceived Racial and Sexual Orientation Microaggressions in PWIS. Jerrod L. Handy, MA, Chicago School of Professional Psychology (C-7)

Discrimination and the Mental Health of Sexual Minority People of Color: A Mixed-Methods Study. Kenya Crawford, BS, and Brandon L. Velez, PhD, Columbia University in the City of New York (C-8)

Sexual Orientation and Psychological Distress Among Individuals Who Are Deaf or Hard of Hearing. Deborah Schooler, PhD, and Poorna Kushalnagar, PhD, Gallaudet University (C-9)

1074 Conversation Hour: "I Stand With You": Integrating an Understanding of Power and Advocacy in Therapist Self-Disclosure

Convention Center, Street Level, Room 149A

Division: 45

- **Chair:** Richard Q. Shin, PhD, University of Maryland College Park
- **Participants:** Rajni Sharma, BS, Yun Lu, MA, Brian Tae Hyuk Keum, MA, and Jeffrey G. Yeung, MA, University of Maryland College Park

1075 Poster Session: Media Psychology, Technology, and Popular Culture

Convention Center, Level Two, Halls D and E

Divisions: 46, 34

Top Down Technologies for Bottom Up Community Action. Gonzalo Bacigalupe, EdD, MPH, National Research Center for Integrated Natural Disaster Management, Santiago, Chile; Marta E. Pagan-Ortiz, MS, University of Massachusetts Boston; and Gabriel Gonzalez, PhD, National Research Center for Integrated Natural Disaster Management, Antofagasta, Chile (F-1)

Sexual Content in Music, Sexual Cognitions and Risk Among Emerging Adults in the United States and Australia. Chrysalis Wright, PhD, University of Central Florida; and Mark Rubin, PhD, University of Newcastle, Callaghan, Australia (F-2)

Internet Gaming Disorder: Assessment and Treatment Implications. Kimberly S. Young, PsyD, St. Bonaventure University (F-3)

The Relationship Between Instagram Photo Editing and Undergraduate Women's Body Dissatisfaction. Madeline R. Wick, Cindy Miller-Perrin, PhD, and Jennifer A. Harriger, PhD, Pepperdine University (F-4)

How Does the Media Portray Victims of Color When Police Use Fatal Force? Jonathan Sepulveda, Kahlil C. DuPerry, BA, Sahar M. Sabet, BS, Pattric Davis, BA, and Janet E. Helms, PhD, Boston College (F-5)

The Link Between Facebook Experiences and Depression Subtypes. Charlotte J. Richards, BA, and James Sexton, PhD, George Washington University; Kelly Kamel, PsyD, Independent Practice, West Palm Beach, FL; and Emma Nowicki, BA, George Washington University (F-6)

Media, Sensationalism and Traumatic Brain Injuries. Alisa Bartel, MPA, and Amanda Devane, MA, University of Colorado at Colorado Springs (F-7)

Me, Myself and Social Media: Identity Development in the Age of Social Media. Nancy O. Ajaa, MEd, Howard University (F-8)

#HealthyLiving: Social Media Comparisons Among College Students. Maddison C. Schiafo, MA, Craig E. Henderson, PhD, Rachael Falgout, BS, Addie Goodson, Treston M. Smith, Corissa Barrow, Kevin A. Waymire, MA, MEd, and Christopher Missimo, MA, Sam Houston State University (F-9)

The Impact of Weight Loss Ads and TV-Internet Programs on Body Image and Purchasing Habits. Alyssa E. Burgmaster, Alberto Guzman-Alvarez, BS, and Roger D. Klein, PhD, University of Pittsburgh (F-10)

Internet-Based Safety Plan: Results From a Usability Study. Danielle A. Spangler, MS, MA, Yan Leykin, PhD, Ricardo F. Muñoz, PhD, and Joyce Chu, PhD, Palo Alto University (F-11)

Harry Potter Sees Thestrals (and Dead People), Do You? Death Obsession and Anxiety and Media Exposure. Lance C. Garmon, PhD, and Meredith M. Patterson, PhD, Salisbury University (F-12)

The Interaction of Depressive Subtypes and Video Game Use Over 30 Days. Emma Nowicki, BA, James Sexton, PhD, Charlotte J. Richards, BA, and Kelli Dunlap, PsyD, George Washington University (F-13)

The Realabilities Musical: Creative Media to Foster Sensitivity Toward Children With Disabilities. Nava R. Silton, PhD, Deanna Villetto, AA, and Danielle Chera, AA, Marymount Manhattan College (F-14)

Click Era: The Adaptation Process to Technology Since the Baby Boomers Up to the Z-Generation. Melissa Carrasco-Gonzalez, PhD, Dewey University, Mayaguez, PR; and Zaade A. Torres-Mendez, PhD, EDIC College, Carolina, PR (F-15)

Campaign Video Effects on Personality Ratings. Jacob Fiala, BA, Salwa Mansour, BA, BS, Shannon Matlock, BA, and Frederick L. Coolidge, PhD, University of Colorado at Colorado Springs (F-16)

The Effects of Customer Gender and Product Reviewer Gender on Product Attitudes. Kyle Randolph, and Stephen C. Nettelhorst, PhD, Southeast Missouri State University (F-17)

Public Facebook Memorial Pages for Completed Suicides: A Qualitative Analysis. Sarah Immerman, BA, and Gina Michele DePalo, MA, Long Island University, C.W. Post Campus (F-18)

To Go or Not to Go: Exploring the Use of Pokèmon Go As a Therapeutic Tool. Nelson O.O. Zounlome, BA, Lei Wong, MEd, and Hsien-Chang Lin, PhD, Indiana University Bloomington (F-19)

Is There Too Much of a Good Thing? The Effect of Option Number on Cognitive Effort Toward Online Ads. Stephen C. Nettelhorst, PhD, Southeast Missouri State University; Whitney K. Jeter, PhD, Fort Hays State University; and Laura A. Brannon, PhD, and Aaron Entringer, MA, Kansas State University (F-20)

The Controversy of Brain Training: An Analysis of Apps. Michelle Buffie, BS, Alicia Davis, BS, Salwa Mansour, BA, BS, and Frederick L. Coolidge, PhD, University of Colorado at Colorado Springs (F-21)

The Effects of Social Media on Body Image and Eating Disorder Psychopathology in Young Adult Women. Amanda F. Suplee, PhD, Children's Hospital Colorado, Aurora; and Sylvia Herbozo, PhD, Loma Linda University (F-22)

#BeWell: The Organic Generation and Use of Hashtags to Promote Mental Health. Celine I. Thompson, PhD, Sinead Cowins, MA, Ashley O. Poole, MA, Stephanie Solomon, MS, Kristine Hernandez, BA, and Katie Manganello, BA, Philadelphia College of Osteopathic Medicine (F-23)

The Fox News Effect: Implicit Race Bias and Criminal Sentencing. Josh A. Woods, PhD, Grand View University (F-24)

1076 Symposium: Justice for Animals—Multiple Perspectives on Making the World a More Peaceful Place for Animals

Convention Center, Street Level, Room 144A

Divisions: 48, 7, 34, 46

- **Cochairs:** M.L. Corbin Sicoli, PhD, Cabrini University; and Frank Farley, PhD, Temple University
- **Participants:** Tina Bloom, PhD, Pennsylvania Department of Corrections, Marienville. How Do We Extend the Concept of Justice to Animals?

Steven Handwerker, PhD, International Association for the Advancement of Human Welfare, Inc., Burlington, VT. Animal Welfare From a Global Peace Psychology Perspective: Rights and Responsibilities

Robin Lynn Treptow, PhD, Wisdom for the Body and for the Soul, Great Falls, MT. First Do No Harm: Why Plant-Based Living Is Apropos to Peace in Our Times

- **Discussant:** Mary A. Gregerson, PhD, Independent Practice, Leavenworth, KS

1077 Skill-Building Session: Object Relations and Family Systems in Group Psychotherapy—An Overview and Demonstration of Process

Convention Center, Street Level, Room 158

Divisions: 49, 12, 35, 43

- **Chair:** Kathleen Y. Ritter, PhD, California State University–Bakersfield
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1078 Symposium: International Perspectives on Drinking Games Among College Students—Advances to Theory and Practice

Convention Center, Street Level, Room 144B

Divisions: 50, 12, 28, 35, 52, APAGS

- **Cochairs:** Jessica L. Martin, PhD, University at Albany–State University of New York; and Byron L. Zamboanga, PhD, Smith College
- **Participants:** Sera Murugiah, MA, University of Otago, Dunedin, New Zealand. Transition Into College and Risk for Drinking Games Participation Among New Zealand College Students

Emeka Dumbili, MS, Brunel University London, Uxbridge, England, United Kingdom. Drinking Game Participation and Gender Performance Among Nigerian University Students

Joaquim A. Ferreira, PhD, and Armanda Castro, MS, University of Coimbra, Portugal; and Jessica L. Martin, PhD, and Richard F. Haase, PhD, University at Albany–State University of New York. Drinking Games Among Portuguese College Students: Relationship to Personality and Drinking Motives

Amanda George, PhD, University of Canberra, ACT, Australia; Byron L. Zamboanga, PhD, Smith College; and E. Millington, PhD, University of Canberra, ACT, Australia. The Specificity of Drinking Game Motives on Game Play Among Australian University Students

Ivan Jacob A. Pesigan, MA, University of Macau, Taipa, Macau SAR, China. Protective Behavioral Strategies and Drinking Games Participation Among Filipino College Students

- **Discussant:** Brian Borsari, PhD, University of California–San Francisco School of Medicine
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1079 Symposium: Recent Research in the Psychology of Men and Masculinities Using Advanced Methods

Convention Center, Street Level, Room 155

Divisions: 51, 7, 47

- **Chair:** Ronald F. Levant, EdD, MBA, University of Akron
- **Participants:** Daniel K. McKelvey, MA, and Ryon C. McDermott, PhD, University of South Alabama; Joseph H. Hammer, PhD, University of Kentucky; Ronald F. Levant, EdD, MBA; Rosalie J. Hall, PhD, Durham University Business School, England, United Kingdom; and Z. Kane Jones, MS, University of South Alabama. Examination of the Male Role Norms Inventory-Short Form: Measurement Considerations

Y. Joel Wong, PhD, Indiana University Bloomington; Melissa Burkley, PhD, Oklahoma State University; Angela C. Bell, PhD, Colby College; and Shu-Yi Wang, MS, and Elyssa M. Klann, BA, Indiana University Bloomington. Measuring Men's Implicit Masculine Self-Concept Using the Semantic Misattribution Procedure

Kevin A. Harmon, MA, BS, and Mike C. Parent, PhD, Texas Tech University. A Citation Network Analysis of Psychology of Men and Masculinity

- **Discussant:** William M. Liu, PhD, University of Iowa

1080 Poster Session

Convention Center, Level Two, Halls D and E

Division: 55

Benefits of Medical Cannabis. Holly N. Collins, BA, Lonnella M. Brechner, BA, and Kristine M. Jacquin, PhD, Fielding Graduate University (I-1)

Statin Use and Cognitive Impairment in the Elderly. Nicole A. Dent, MA, and Joan B. Read, PhD, Fielding Graduate University (I-2)

ADHD and Disorders of Hypersomnolence: Clinical Presentations and Pharmacological Considerations. Jennifer A. Campbell, BS, and Joan B. Read, PhD, Fielding Graduate University (I-3)

Acetaminophen As Pharmacotherapy for Alleviating Emotional Pain. Sarah A. Grimmer, BA, Fielding Graduate University (I-4)

1081 Orientation: Convention Survival Techniques—Getting the Most Out of APA Conventions

Convention Center, Street Level, Room 103A

Sponsors: APA Board of Convention Affairs, APAGS

- **Cochairs:** Julio Brionez, MS, University of North Dakota; Ann H. Huffman, PhD, Northern Arizona University; and Sydney K. Morgan, MA, University of Missouri–Kansas City

1082 Symposium: Open Science Initiatives Promote Diverse, Just and Sustainable Research Practices

Convention Center, Level Two, Room 208

Sponsors: Psi Chi, 1, 2, 3, 5, 7, 8, 9, 14, 17, 23, 24, 26, 27, 34, 35, 52, APAGS, Psi Beta

- **Chair:** Jon E. Grahe, PhD, Pacific Lutheran University
- **Participants:** Simine Vazire, PhD, University of California–Davis. Moral and Practical Arguments for Transparency in Science

Rich Lucas, PhD, Michigan State University. The Costs of Improving Psychological Science: Lessons From Large-Scale Replication Projects

Bradford J. Wiggins, PhD, Brigham Young University–Idaho. Classroom Participation in Meta-Science Promotes Diversity, Justice and Sustainability

- **Discussant:** Richard L. Miller, PhD, Texas A&M University–Kingsville

9:00–10:50 am

1083 Symposium: Crisis of American Psychology in a Global Village—Can Indigenous Psychology Help?

Convention Center, Street Level, Room 156

Divisions: 24, 7, 8, 9, 17, 26, 27, 31, 39, 52, APAGS

- **Chair:** Louise K.W. Sundararajan, PhD, EdD, Rochester Psychiatric Center, NY
- **Participants:** Sayyed Mohsen Fatemi, PhD, Harvard University. Islam-Based Psychology and Its Implications for American Psychology

Frederick J. Wertz, PhD, Independent Practice, Hastings, NY. Contributions of Indigenous Psychologies to Methodological Pluralism in American Psychology

Louise K.W. Sundararajan, PhD, EdD. Wanted: Indigenous Psychologists to Run the Globalization Detox Clinic

Thomas Teo, DPhil, York University, Toronto, ON, Canada. Psychology and the Analysis of Society: Critical and Indigenous Thought

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1084 Symposium: Supervision—Master Supervisors of Various Orientations Show and Discuss Their Supervision Session Videos

Convention Center, Street Level, Room 152B

Divisions: 29, 12, 42, 46, Psi Chi

- **Cochairs:** Hanna Levenson, PhD, Wright Institute; and Arpana Inman, PhD, Lehigh University
- **Participants:** Cory F. Newman, PhD, University of Pennsylvania. Supervising Cognitive Behavioral Therapy: Video Illustration and Commentary

John C. Norcross, PhD, University of Scranton. Integrative Clinical Supervision: Video Illustration and Commentary

Carol A. Falender, PhD, University of California–Los Angeles; and Edward P. Shafranske, PhD, Pepperdine University. Competency-Based Approach to Clinical Supervision: Video Illustration and Commentary

- **Discussants:** Hanna Levenson, PhD; and Arpana Inman, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1085 Symposium: Cross-Cultural and Cross-Religious Advancements in the Psychology of Religion and Spirituality

Convention Center, Street Level, Room 103B

Divisions: 36, 7, 8, 17, 27, 52, APAGS, Psi Chi

- **Chair:** David T. Gortner, PhD, Virginia Theological Seminary
- **Participants:** Mona M. Amer, PhD, The American University in Cairo, New Cairo, Egypt. Cross-Cultural Considerations and Limitations in Measuring Islamic Religiousness

Stephanie Winkeljohn Black, PhD, Penn State Harrisburg. Cross-Religious Investigations on Prayer: Reflections on Methodology

Chandler Yap, and Amy L. Ai, PhD, Florida State University; Peter Fischer, PhD, University of Graz, Austria; Nilüfer Aydin, PhD, and Dieter Frey, PhD, Ludwig-Maximilians-University, Munich, Germany; and Alexander Haslam, PhD, University of Queensland, St. Lucia, QLD, Australia. Religious Identity and Preferred Coping Strategies: Interpersonal Versus Intrapersonal Coping in Muslim

David T. Gortner, PhD. Educational and Contextual Effects on Christian Clergys' Teaching About and Partnership With Muslims

1086 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Mount Vernon Square Room

Division: 37

- **Chair:** Anita J. Thomas, PhD, University of Indianapolis

1087 Symposium: Primary Care—Training Psychologists for Underserved Populations

Convention Center, Street Level, East Salon F

Division: 38

- **Chair:** Barbara L. Bonner, PhD, University of Oklahoma Health Sciences Center
- **Participants:** Tatiana Balachova, PhD, University of Oklahoma Health Sciences Center. Graduate Psychology Education for Integrating Behavioral Services for Underserved Populations

Pamela Fischer, PhD, VA Medical Center, Oklahoma City, OK. Primary Care for Veterans: Intervention and Prevention

Amanda Cherry, PhD, University of Oklahoma Health Sciences Center. Integrated Pediatric Primary Care: Presenting Problems, Screening Practices and Training

Ryan Blucker, PhD, and Normarie Torres, PhD, University of Oklahoma Health Sciences Center. Addressing Health and Family Functioning in a Latino Pediatric Primary Care Clinic

Lahoma Schultz, PhD, Clinton Indian Health Center, OK. Integrated Behavioral Health in the Indian Health Service

Lois Pokrony, PhD, Lafayette Pediatric Clinic, Variety Care, Oklahoma City, OK. Integration of Services to Children With ADHD and Hispanic Children

- **Discussant:** Nancy B. Ruddy, PhD, Independent Practice, Mountain Lakes, NJ

1088 Skill-Building Session: TED Talk Learning Lounge—An Interactive Guide to Neuroimaging in Psychology

Convention Center, Street Level, East Salon C

Sponsors: Central Programming Group, 40, 5, 6, 41, 42, APA Committee on Early Career Psychologists, APAGS

- **Cochairs:** Melissa Lamar, PhD, University of Illinois at Chicago; and Catherine C. Price, PhD, University of Florida
- **Participants:** Catherine C. Price, PhD. Key Concepts for Case Conceptualization: Understanding T1 and T2 Biomarkers

Owen Williams, PhD, National Institute on Aging, NIH, Baltimore, MD. Diffusion Tensor Imaging and Its Application in Basic and Clinical Neuropsychology

Lori Beason-Held, PhD, National Institute on Aging, NIH, Baltimore, MD. Functional Neuroimaging: Current Techniques and Common Practices

Jared J. Tanner, PhD, University of Florida; Jerrold Yeo, MA, University of Denver; and Jacklynn Fitzgerald, MA, University of Illinois at Chicago. Experience Learning and Applying Neuroimaging in Clinical Settings

9:00 am–5:00 pm

1089 Exhibits

Convention Center, Level Two, Halls D and E

Sponsor: APA

9:35–10:30 am

1090 Film Festival: Left on Pearl

Convention Center, Level Two, Room 201

Sponsor: APA ad hoc Committee on Films and Other Media

(55 min.) Directed by Susie Rivo. In 1971, classified employment ads were still segregated by gender, battered women's shelters were nonexistent, abortion was illegal, and married women couldn't open a bank account without their husbands' permission. A movement changed all that. Hundreds of women occupied a building at Harvard to demand the establishment of a women's center at Harvard and to demand that Harvard provide affordable housing for the Riverside community being displaced by the university's expansion.

Note: Times listed are approximate within 5–10 minutes.

10:00–10:50 am

1091 Presidential Address

Convention Center, Level Two, Room 203

Division: 1

- **Participant:** Irene Frieze, PhD, University of Pittsburgh. Problems With Attempting to Replicate Psychological Findings Across Different Sample Groups
- **Chair:** Nancy Baker, PhD, Fielding Graduate University

1092 Symposium: Connecting With Students Through the Use of One Digital Platform in Psychology Classes

Convention Center, Street Level, Room 102A

Divisions: 2, 10, 14, 15, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi

- **Chair:** Sally A. Zengaro, PhD, Delta State University
- **Participants:** Sally A. Zengaro, PhD. Engaging Students Where They Are

Temika Simmons, PhD, Delta State University. Mcgraw-Hill's Connect: Instructional Challenges Accompanying the Use of One Digital Platform

Jonathan Westfall, PhD, Delta State University. Engaging Student Content Creation Through Technology and Open Educational Resources

1093 Symposium: Internationalizing the Teaching of Psychology

Convention Center, Level Two, Room 207B

Divisions: 2, 10, 26, 27, 52, APA Committee on Associate and Baccalaureate Education, APAGS, Psi Beta, Psi Chi

- **Cochairs:** Grant J. Rich, PhD, Independent Practice, Juneau, AK; and Uwe P. Gielen, PhD, St. Francis College
- **Participants:** Judith L. Gibbons, PhD, and Katelyn E. Poelker, MS, Saint Louis University; and Carlos P. Zalaquett, PhD, Penn State University Park. Internationalizing the Introductory Psychology Course

Uwe P. Gielen, PhD; and Grant J. Rich, PhD. Internationalizing the Child Psychology Curriculum

Grant J. Rich, PhD; and Ramakrishna Rao, PhD, GITAM University, India. Internationalizing the Psychology of Consciousness Course

Harold Takooshian, PhD, Fordham University; and Elena Chebotareva, PhD, and Irina Novikova, PhD, Peoples' Friendship University of Russia, Moscow. Growing Resources to Internationalize Our Psychology Courses

- **Discussant:** Florence L. Denmark, PhD, Pace University

1094 Invited Address

Convention Center, Level Two, West Overlook Room

Division: 3

- **Participant:** Paul Merritt, PhD, Georgetown University. If You Want to Rule the World, Become a Cognitive Psychologist

1095 Paper Session: Musical Musings—Research on Interactions in Musical, Entertainment and Virtual Settings

Convention Center, Level Two, Room 204A

Division: 10

- **Chair:** Thalia R. Goldstein, PhD, Pace University
- **Participants:** A Dimensional Approach to Musical Imagery. Katherine N. Cotter, BA, and Paul J. Silvia, PhD, University of North Carolina at Greensboro

Understanding Musical Meaning Does Not Guarantee Its Application in a Subsequent Generation Task. Cynthia M. Sifonis, PhD, and Desiree L. Hansen, Oakland University

Looking Into the Relationship of Music Genre Types, Task Types and Creativity. Alexander Y. McCarthy-Donovan, MEd, Jiyeon Min, MA, Eunbyul Cho, MA, and Jongho Shin, PhD, Seoul National University, Republic of Korea

Meeting Cinderella and Elmo: The Enactment of Fictional Characters. Thalia R. Goldstein, PhD, and Kayla Alperson, BA, Pace University

Creativity in Virtual Environments. Todd Lubart, PhD, Paris Descartes University, Boulogne Billancourt, France

1096 Invited Address

Convention Center, Street Level, Room 144C

Divisions: 12, 1, 5, 16, 17, 22, 29, 33, 34, 35, 40, 42, 43, APA Committee on Early Career Psychologists, APAGS

- **Participant:** Joshua Gordon, MD, PhD, National Institute of Mental Health, Rockville, MD. NIMH Update: Priorities and Perspectives From the Director
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1097 Symposium: Shifting Organizational Culture—Moving Toward the Use of Data-Informed Evidence-Based Care

Convention Center, Level Three, Room 303

Divisions: 14, 12, 13, 16, 22, 27, 35

- **Cochairs:** William A. Shennum, PhD, and Isis Orozco, MA, Five Acres, Altadena, CA
- **Participants:** Katherine H. Tsai, PhD, MPH, Rachel McClements, PsyD, Tiffani Tran, LCSW, and Samantha Shank, BA, Five Acres, Altadena, CA

1098 Poster Session: Strategies and Interventions

Convention Center, Level Two, Halls D and E

Division: 15

Student Engagement Among Prospective Teachers. Elizabeth H. Kim, MEd, Johns Hopkins University (A-1)

Understanding the Role of Competing Commitments in the Experiences of Community College Students. Monique Corral, MS, University of California–Los Angeles (A-2)

Interactive Exercise: Assessing Students At-Risk Following Crisis Events in the Schools. Dana L. Elmquist, MEd, BS, Matthew J. Frank, MEd, Mackenzie T. Crawford, MEd, and Courtney L. McLaughlin, PhD, Indiana University of Pennsylvania (A-3)

Examining the Comparative Effectiveness of Retrieval-Based Study Strategies Among College Students. Christine L. Bae, PhD, Virginia Commonwealth University; David Therriault, PhD, University of Florida; and Jenni Redifer, PhD, Western Kentucky University (A-4)

Critical Languages in the U.S. Military: Goal-Orientation and Intercultural Communicative Competence. Emmanuelle S. Chiocca, MA, University of Oklahoma (A-5)

Effects of Auditory Stimulation Training in Preschool Children With Specific Language Impairments. Ingo Roden, DPhil, Nora Müller, BA, and Dietmar Grube, DPhil, Carl von Ossietzky University, Oldenburg, Lower Saxony, Germany (A-6)

Promoting Well-Being in Traumatized Health Professionals by Teaching Reflective Practice. Constance R. Tucker, PhD, MA, Virginia Commonwealth University (A-7)

Increasing Medical Students' Knowledge and Confidence in Using Lifestyle Medicine to Manage Obesity. Denise Kay, PhD, MA, and Magdalena Pasarica, MD, PhD, University of Central Florida College of Medicine (A-8)

Complex System Conceptualization and Qualitative Tools for Studying Identity in Educational Contexts. Avi Kaplan, PhD, Temple University; and Joanna K. Garner, PhD, Old Dominion University (A-9)

The Development Mechanism of Resistance Against Dialogic Teaching in a Preservice Science Teacher. Ahmet Kilinc, PhD, Uludag University, Bursa, Turkey; and Umit Demiral, PhD, and Tezcan Kartal, PhD, Ahi Evran University, Kirsehir, Turkey (A-10)

Educational Game Theory: Construct Validation of Payoffs in the Fundamental Game of Learning. Jay S. Raadt, BA, University of North Texas (A-11)

Teaching Questioning Fosters Adolescent Curiosity: Implications for Key Student Outcomes. Shelby Clark, MA, Allen G. Harbaugh, PhD, and Scott Seider, EdD, Boston University (A-12)

Boosting Academic Success and Persistence Rates With a Distinctiveness Intervention. DeLeon L. Gray, PhD, and Tamika McElveen, MEd, North Carolina State University; and Matthew Braslow, PhD, Kaplan University (A-13)

Women and Anger in Higher Education. Meca Williams-Johnson, PhD, Georgia Southern University (A-14)

Playing With Learning and Teaching in Higher Education: How Does RTTP Empower Students and Faculty? Thomas Chase Hagood, PhD, Naomi J. Norman, PhD, and Hyeri Park, MA, University of Georgia (A-15)

Exploring Social Cognition and Personality Among Irish Gifted Students. Tracy L. Cross, PhD, and Jennifer R. Cross, PhD, College of William & Mary; and Colm O'Reilly, PhD, Dublin City University, Ireland (A-16)

The Influence of Teachers on Students' Growth Orientations and Academic Outcomes. Keiko C.P. Bostwick, MA, Andrew J. Martin, PhD, Tracy L. Durksen, PhD, and Rebecca J. Collie, PhD, University of New South Wales, Kensington, NSW, Australia (A-17)

Interfering Identities and Psychological Cost Among Black Undergraduate Women in Computing. Danyelle Ireland, PhD, and Kimberley E. Freeman, PhD, Howard University (A-18)

Transgender Youth: Educational Experiences and Mental Health Outcomes. Gabriela C. Kassel Gomez, BA, and Jessica A. Ruglis, PhD, MPH, McGill University, Montreal, QC, Canada (A-19)

Operationalizing Mutuality: A Qualitative Cluster Analysis. Ashlee M. Lester, BS, Virginia Commonwealth University; and Courtney L. Goodloe, MAT, Haley E. Johnson, MEd, and Nancy L. Deutsch, PhD, University of Virginia (A-20)

Psychological and Organizational Variables Impacting Teacher Turnover. Christine Vriesema, MA, University of Arizona (A-21)

Taking a Gap Year: Exploring Educational and Psychological Predictors of a Break After School. Ana L. Tarbetsky, PhD, BA, Andrew J. Martin, PhD, and Rebecca J. Collie, PhD, University of New South Wales, Kensington, NSW, Australia (A-22)

How Participation in a Semistructured Informal Setting Promotes Science Learning in Students. Carmen A. Carrion, MS, Georgia State University; and Andrea Kunze, BS, North Carolina State University (A-23)

The Patterns of High School Graduation and Postsecondary Attainment Among English Language Learners. Ping Zhu, MS, University of North Texas (A-24)

Compensatory Language Support During Math Intervention: A Cluster-Randomized Trial. Jason C. Chow, PhD, Virginia Commonwealth University; and Kristen Granger, MA, Arizona State University (A-25)

The Effects of Quality Talk on STEM Relational Reasoning. Elizabeth M. Allen, MS, Cristin Montalbano, MS, and Jeffrey A. Greene, PhD, University of North Carolina at Chapel Hill; and Karen P. Murphy, PhD, Carla M. Firetto, PhD, and Liwei Wei, MA, Penn State University Park (A-26)

Relational Reasoning in Eighth Grade Science Classrooms in the United States and Australia. Yuting Sun, MA, Hongyang Zhao, MEd, and Patricia A. Alexander, PhD, University of Maryland College Park (A-27)

Evaluation of HBCU Freshmen's Resilience, Perception of Stress, Belonging and Academic Self-Concept. Scott M. Debb, EdD, Norfolk State University; and Quandrea Harper, BS, Virginia Consortium Program in Clinical Psychology, Norfolk (A-28)

A Cross-Cultural Study on Perceived Teachers' Autonomy Support and Class Engagement. Jungmin Lee, MA, and Kenneth K. Leow, MS, University of Rochester (A-29)

Game-Based Learning for Science Education: A Review of Recent Research. Meihua Qian, PhD, and Karen Clark, MA, Clemson University (A-30)

Developing Interests in STEM Disciplines: Student Experiences and Role Model Influences. Nielsen P. Pereira, PhD, and Fabio P. Martinez, BA, Purdue University (A-31)

What Factors Predict Student Success in an Introductory Psychology Course? Marsha J. McCartney, PhD, and Kati Poppert-Cordts, MA, University of Kansas (A-32)

The Role of Social Emotions and Coregulation of Learning During Complex Mathematics Problem Solving. Cara A. Singh, MEd, Krista R. Muis, PhD, James Vivian, BA, and Kelsey Losenno, BA, McGill University, Montreal, QC, Canada (B-1)

A Motivational Framework for the Design and Analysis of Student-Centered Calculus at the University. Benjamin C. Wiles, MS, MEd, and Chantal Levesque-Bristol, PhD, Purdue University (B-2)

Socioeconomic Predictors of Working Memory in Early Elementary School: A Growth Model. David B. Naff, MA, Virginia Commonwealth University (B-3)

Exploring Distinctiveness of Mathematics Self-Efficacy Measures: Multidimensional Scaling. Holly L. Klee, MS, and Angela D. Miller, PhD, George Mason University (B-4)

1099 Poster Session: Asessment and Intervention to Improve Mental Health and Behavior Across Contexts

Convention Center, Level Two, Halls D and E

Division: 16

Application of the Functional Assessment-Based Intervention Process to a Student With ADHD in School. Eddie L. Scott, MS, MA, Jiaju Wu, BA, Kathrine Schabilion, BA, and Pei Huang, MS, University of Iowa (B-11)

Interventions for Children With Selective Mutism: A Critical Review of the Literature (2005-2015). Brittany N. Zakszeski, EdS, MEd, and George J. DuPaul, PhD, Lehigh University (B-12)

Traditional and Cyber Victimization, Depression and Suicidal Ideation: A School-Based Sample. Stephanie S. Fredrick, PhD, Central Michigan University; and Michelle K. Demaray, PhD, Northern Illinois University (B-13)

A Systematic Review (1990-2015) of the Prevalence of Adverse Events in School-Aged Youth. John S. Carlson, PhD, Justina Yohannan, MEd, and Courtney L. Darr, MA, Michigan State University; and Matthew R. Turley, PhD, and Michelle Perfect, PhD, Arizona State University (B-14)

Improved DSM-5 Diagnosis of Autism Spectrum Disorders With the Autism Assessment Scale for Children. C. Rick Ellis, EdD, and Christine R. Herbert, PhD, Spectrum Psychological and Neurotherapy, Virginia Beach, VA (B-15)

Longitudinal Growth of Perceived Control During Adolescence: Implications for Preventing Depression. Alyson S. Savala, MEd, BA, Mike Van Wie, BA, Keith Herman, PhD, Wendy Reinke, PhD, Stephen Kilgus, PhD, and Nicholas Ialongo, PhD, University of Missouri–Columbia (B-16)

Adolescents' Use of Resource Control Strategies and Bullying Behaviors. Kelly N. Clark, BA, Nicole B. Dorio, BS, Michelle K. Demaray, PhD, and Christine K. Malecki, PhD, Northern Illinois University (B-17)

Relationships in Early Childhood: Examining the Efficacy of the Getting Ready Intervention. Amanda L. Moen, MA, Susan M. Sheridan, PhD, Lisa L. Knoche, PhD, Courtney E. Boise, MA, Rachel Meisinger, MA, and Hannah Kerby, BA, University of Nebraska–Lincoln (B-18)

Self-Reported Anxiety Ratings in Children With and Without Food Allergies. Ashley B. Bogatch, MEd, Ashley B. Bogatch, MEd, Anastasia E. Yasik, PhD, and Michele L. Zaccario, PhD, Pace University (B-19)

Parental Support in the Development of Head Start Preschoolers' Emotional Competence. Jamie K. Sato, BS, and Kate E. Norwalk, PhD, North Carolina State University (B-20)

An Examination of the Reciprocal Relations Between Hope and Life Satisfaction in Adolescents. Xu Jiang, PhD, Caché Archer, MEd, and Brianna Stith, MS, University of Memphis (B-21)

Integrating Developmentally Appropriate Play-Based Activities Into Social Skills Groups. Kathleen S. Tillman, PhD, and Michael Prazak, MS, University of North Dakota (B-22)

Protective Effects of Personal Adjustment for Students With Internalizing Problems. Xiao Meng, MA, and Bridget V. Dever, PhD, Lehigh University (B-23)

Mindfulness and Parent–Child Relationships in Early Childhood. Stacy L. Bender, PhD, Alfred University; Megan C. Fedor, PhD, Montgomery College; Bridget Sovocool, BA, Alfred University; and Zach Mural, PhD, Minnieland Academy, Stafford, VA (B-24)

Teachers' Mindfulness Skills and Student Relationships in Preschool. Stacy L. Bender, PhD, Alfred University; Megan C. Fedor, PhD, Montgomery College; Diana L. Gugino, BA, Alfred University; and Zach Mural, PhD, Minnieland Academy, Stafford, VA (B-25)

Changes in Depression and Anxiety Among Youth in the Context of a Healthy Relationships Program. Natalia Lapshina, PhD, Claire Crooks, PhD, and Karen Bax, PhD, Western University, London, ON, Canada (B-26)

Promoting Socioemotional Development in Elementary Schools to Enhance Children's Resilience. Laura A. Nabors, PhD, and Renee Hawkins, PhD, University of Cincinnati (B-27)

Caregiver Configurations, Family Connectedness and Children's Perceptions of Life Satisfaction. Oliver W. Edwards, PhD, and Lihua Xu, PhD, University of Central Florida (B-28)

Evidence-Based Practice for Anxiety Reduction and Trauma Exposure via a Neuropsychological Paradigm. Amanda L. Skierkiewicz, EdD, and Rik C. D'Amato, PhD, Chicago School of Professional Psychology (B-29)

Evaluating Implementation of the Good Behavior Game Through Multiple Methods. Emily DeFouw, MEd, Melissa A. Collier-Meek, PhD, and Lindsay M. Fallon, PhD, University of Massachusetts Boston (B-30)

Students' Preferences for Praise. Maryia M. Schneider, BA, Natalie D. Johnson, BS, Madeline A. Jacobson, BS, and David Hulac, PhD, University of Northern Colorado (B-31)

The Quality and Predictors of Maltreated Children's Peer Relationships. Rachel K. Ogle, MA, and Evelyn Oka, PhD, Michigan State University (B-32)

Emotional Intelligence and College Adjustment. Ariel L. McKinney, MA, University of Arizona (C-1)

Systematic Review of Parent Participation in School-Based Interventions for Students With Autism. Kristin M. Rispoli, PhD, Allura L. Malcolm, BS, and Allura L. Malcolm, BS, Michigan State University (C-2)

Examining School-Related Stress, Mental Health, Coping and Self-Efficacy Among High School Students. Shannon Chavez-Korell, PhD, University of Wisconsin–Milwaukee; Markeda L. Newell, PhD, Loyola University Chicago; Katherine M. Cochran, MS, Haley C. Pierson, MS, Jennifer Watjen, MS, Silvia Salas, MS, and Nancy Muro, BA, University of Wisconsin–Milwaukee; and Kiley Callahan, MEd, Loyola University Chicago (C-3)

Predictors of Prescription Stimulant Misuse in a Sample of College Students With and Without ADHD. Alison J. McCallum, BS, Lisa L. Weyandt, PhD, Bergljot Gyda Gudmundsdottir, PhD, and Alyssa R. Francis, MS, University of Rhode Island; George J. DuPaul, PhD, Lehigh University; and Arthur D. Anastopoulos, PhD, University of North Caorlina at Greensboro (C-4)

Self-Determination Factors and Spirituality's Influence for College Students. Jonathan Y. Tsen, BA, Melissa Ivins-Lukse, MA, and Eun-Jeong Lee, PhD, Illinois Institute of Technology (C-5)

Reducing Hallway Disruptions: A Variation of the Timely Transitions Game. Victoria G. VanMaaren, MS, BA, Stephanie Daniels, BA, Peter L. Ignacio, BA, and Merilee McCurdy, PhD, University of Tennessee, Knoxville (C-6)

Comparison of Universal Screening and Office Discipline Referrals in Early Behavioral Screening. Shereen Naser, PhD, Cleveland State University; Jeffrey Brown, PhD, Minnesota State University; and Jorge Verlenden, PhD, MEd, Morehouse School of Medicine (C-7)

Promoting Healthy Relationships in Adolescents With Autism Spectrum Disorders. Amy E. Tiberi, MEd, Rebecca Fritsch, MEd, Elizabeth Pask, PhD, Keenan Tamm, BA, and Tammy L. Hughes, PhD, Duquesne University (C-8)

College Readiness Among Students With Autism Spectrum Disorder. Lauren E. Todd, MS, Elizabeth Williams, MA, Keith Johnson, BA, Kathleen Davis Viezel, PhD, and Jennifer Cleveland, PhD, Fairleigh Dickinson University (C-9)

Evaluations of Asanas, Pranayamas, Yoga Nidra in a College Class. Kimberly D. Smoots, BA, Ashley McDonald-Ramclam, MEd, Patrick Sajovec, BS, Anjoli H. Kanojia, PhD, and Bradley H. Smith, PhD, University of Houston (C-10)

Self-Advocacy Skills Training for Students With ASD Who Plan to Pursue a Postsecondary Education. Melina R. Cavazos, BA, and Jennifer Ganz, PhD, Texas A&M University (C-11)

Dual-Factor Approach to Assessing Social-Emotional Functioning and Yoga. Ashley McDonald-Ramclam, MEd, Patrick Sajovec, BS, Kimberly D. Smoots, BA, and Bradley H. Smith, PhD, University of Houston (C-12)

School Stakeholders' Perceptions of Integrating Social-Emotional Skills and Physical Activity. Scott B. Greenspan, MEd, Sara Whitcomb, PhD, and Sarah Fefer, PhD, University of Massachusetts; and Laura A. Hayden, EdD, University of Massachusetts Boston (C-13)

Specific Classroom Management Strategies As Predictors of Classwide Behavior Outcomes. Austin H. Johnson, PhD, University of California–Riverside; Melissa A. Collier-Meek, PhD, University of Massachusetts Boston; and Lisa M. Hagermoser Sanetti, PhD, University of Connecticut (C-14)

Assessing Gender and Developmental Stage Differences in Adolescents' Family Satisfaction. Jennifer M. Garland, BA, and Xu Jiang, PhD, University of Memphis (C-15)

Diagnostic Accuracy and Validation of a Universal Behavioral Risk Screener. Stephanie Iaccarino, MA, Shannon Ryan, MEd, James Post, BA, and Melissa Bologno, MEd, Temple University (C-16)

1100 Symposium: Navigating Self-Disclosure of Sociopolitical Attitudes and Identities With LGBTQ Clients

Convention Center, Level Two, Room 204B

Divisions: 17, 27, 35, 39, 42, 44, 48, 51, APAGS

- **Cochairs:** Christina Mastropaolo, MS, and Daniel Cruz, PhD, Seton Hall University
- **Participant:** Ian LeSueur, MS, Seton Hall University

1101 Symposium: Behavioral Science Consultation to Interrogation and Detention Activities—Science, Ethics and Operations

Convention Center, Street Level, Room 140B

Divisions: 19, 14, 18, 31

- **Chair:** Mark A. Staal, PhD, Operational Support Solutions, LLC, Southern Pines, NC
- **Participants:** Christian A. Meissner, PhD, Iowa State University. Improving the Effectiveness of Interviewing and Interrogation

Maria Hartwig, PhD, City University of New York John Jay College of Criminal Justice. Ethical Perspectives on Interrogation

Steven M. Kleinman, MS, Operational Sciences International, Monterey, CA. The Role of Behavioral Science in the Operational Context

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1102 Invited Address: Raymond Nickerson Best Paper Award From JEP–Applied

Convention Center, Street Level, Room 160

Division: 21

- **Participant:** Sabrina Cohen-Hatton, PhD, BS, Cardiff University, Wales, United Kingdom

1103 Paper Session: Supporting Corporate Social Responsibility—Antecedents and Consequences of Consumer Responses to CSR

Convention Center, Level Three, Room 301

Divisions: 23, 9, 34, 52

- **Participants:** To Profit or Not to Profit? The Role of Organizational Greed in Consumer Support for Social Ventures. Saerom Lee, PhD, University of Texas at San Antonio; and Lisa E. Bolton, PhD, and Karen Page Winterich, PhD, Penn State University Park

The Risk of Virtue: How Corporate Social Responsibility Influences Consumers' Financial Risk Taking. Hyun Young Park, PhD, CEIBS, Shanghai, China; Boyoun Grace Chae, PhD, Temple University; and Katherine White, PhD, University of British Columbia, Vancouver, BC, Canada

How Does a CSI Incident Affect Consumers' Evaluation of a CSR Campaign? Taehoon Park, MS, Elise Ince, PhD, and Anastasiya Pocheptsova, PhD, University of South Carolina Columbia

1104 New Fellows Symposium

Convention Center, Street Level, Room 103A

Divisions: 28, 50

- **Participants:** Thomas J. Gould, PhD, Penn State University Park. Nicotine Produces Long-Term Changes in Learning Through Epigenetics

Ming Li, PhD, University of Nebraska–Lincoln. Preclinical Study of Antipsychotic Treatment in Adolescence

1105 Symposium: Women's Paths to Fulfillment

Convention Center, Street Level, Room 158

Divisions: 35, 24, 42

- **Chair:** Mary Gergen, PhD, Penn State Brandywine
- **Participant:** Ruthellen Josselson, PhD, Fielding Graduate University–Santa Monica. Women's Paths to Fulfillment: Findings From a 45-Year Longitudinal Study
- **Discussants:** Ellen Cole, PhD, The Sage Colleges; and Mary Gergen, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1106 Poster Session: I

Convention Center, Level Two, Halls D and E

Division: 40

Association Between Cognitive Ability and Physical Functional Status in Nondemented Older Adults. Jennifer Seeley McGee, MS, and Thomas S. Krieshok, PhD, University of Kansas; Joseph J. Ryan, PhD, University of Central Missouri; David K. Johnson, PhD, and Jonathan Templin, PhD, University of Kansas; and Mary E. Oehlert, PhD, VA Eastern Kansas Health Care System, Leavenworth (D-1)

Cognitive Screener Versus Montreal Cognitive Assessment Diagnostic Hit Rates. Arthur M. Horton, EdD, Independent Practice, Towson, MD; and Cecil R. Reynolds, PhD, Texas A&M University (D-2)

The Impact of Depressive Symptoms on Cognitive Function and Risk of Dementia. Katheryn J. Conde, MS, David Martinez, PhD, William J. Bosl, PhD, and Courtney Keeler, PhD, University of San Francisco (D-3)

Examining the Effects of Antidepressants on Cognition Among Those With Parkinson's Disease. Kennedy D. Mahdavi, and Steven A. Rogers, PhD, Westmont College (D-4)

What Are the Effects of Anxiety on the Cognitive Abilities of Those With Parkinson's Disease? Kennedy D. Mahdavi, and Steven A. Rogers, PhD, Westmont College (D-5)

Reaction Time and Set Shifting by Patients With Left or Right Hemispheric Stroke. Sarunporn (Jay) Sirikietsoong, MA, Alison A. Fedio, PhD, PsyD, and Paul Fedio, PhD, Argosy University, Washington, DC (D-6)

Neuropsychological Profile of Patient's With Both Parkinson's Disease and Essential Tremor. Katherine E. Dorociak, MA, Steven Yu, BS, and Maureen Lacy, PhD, University of Chicago (D-7)

Age-Related Mechanisms of Emotion Anticipation and Perception. Sarah M. Szymkowicz, MS, University of Florida (D-8)

The Independent Effect of Depression on Cognition Among Dementia Groups. Derek R. Ream, MS, Carlos Albizu University Miami Campus (D-9)

Do the Cognitive Abilities of Patients With Parkinson's Disease Vary With Levels of Depression? Anna M. VandeBunte, BA, and Steven A. Rogers, PhD, Westmont College (D-10)

The Impact of Perfectionism on Verbal Fluency Performance in College Students. Caitlin Dzikon, PhD, Bastyr University (D-11)

Trauma Exposure and Cognitive Complaints: Adverse Experiences Shape Our Perceptions of Ourselves. Kevin S. Mazzola, MA, Fairleigh Dickinson University (D-12)

Trauma Severity and Its Effect on Cerebral Blood Flow. Ashley Strong, MS, Zahra Sattaur, BS, Kelsey Grodner, MS, Kimberly Ethridge, MS, Kimberly Diah, BA, and Charles J. Golden, PhD, Nova Southeastern University (D-13)

Stop or Go? The Neural Correlates of Inhibition During a Pharmacological Challenge in Depression. Ariela Kaiser, BA, and Georgia O'Callaghan, PhD, National Institutes of Health, Bethesda, MD; Selina Wolke, MS, Kings College London, England, United Kingdom; and Argyris Stringaris, MD, PhD, National Institutes of Health, Bethesda, MD (D-14)

Differences in Verbal Learning and Memory in Patients With Mood Disorders and Psychotic Disorders. Supria K. Gill, PhD, and Rowena G. Gomez, PhD, Palo Alto University; and Jennifer Keller, PhD, and Alan F. Schatzberg, MD, Stanford University School of Medicine (D-15)

Neurocognitive Correlates of Treatment Response to Ketamine in Suicidal Bipolar Depression. Sean P. Madden, BS, John G. Keilp, PhD, Steven P. Ellis, PhD, Julia E. Marver, BA, Ainsley K. Burke, PhD, Maria A. Oquendo, MD, J. John Mann, MD, and Michael F. Grunebaum, MD, New York State Psychiatric Institute, New York (D-16)

Regional Cerebral Blood Flow Differences Across Personality Disorder Clusters. Charles J. Golden, PhD, Nova Southeastern University (D-17)

Cognition As a Predictor of Utilization of the Emergency Room Among the Mentally Ill. Oneira Torres-Saillant, MA, and Carolyn Springer, PhD, Adelphi University (D-18)

Pilot Validation of an Internalized Stigma Adjective List for CHR Individuals. Amar D. Mandavia, MA, Srishti Sardana, MA, MS, Liang Yi Wong, BA, Margaux M. Grivel, BA, and Anh Le, BA, Teachers College, Columbia University; Shane D. Colombo, BS, Columbia University in the City of New York; and Lawrence H. Yang, PhD, New York University (D-19)

Mental Flexibility, Metacognition and Social Support in Schizophrenia. Kaye Ramirez, MA, The Institute of Living at Hartford Hospital, CT; Joanna M. Fiszdon, PhD, VA Connecticut Healthcare System, West Haven; Paul H. Lysaker, PhD, Indiana University School of Medicine; Warren Thime, PhD, The Institute of Living at Hartford Hospital, CT; Joshua E. Mervis, University of Minnesota–Twin Cities; and Jimmy Choi, PsyD, The Institute of Living at Hartford Hospital, CT (D-20)

Functional Neurological Disorder (formerly Conversion Disorder), a Brief Treatment Model. Rebecca A. Scott, PsyD, and F. Myron Hays, PhD, Kaiser Permanente East Bay Medical Center, Oakland, CA (D-21)

Tobacco Use As a Mediating Factor for Low Income, Depression and Cognitive Decline. Lilian Azer, BA, California State University–Dominguez Hills (D-22)

SPECT Imaging in Adults With Nicotine-Related Disorders. Julian Garcia, MS, Victor Tran, MS, Gregory Vitale, MS, Ronald Okolichany, MS, Ryan Bennett, BS, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (D-23)

Specific Facial Emotion Recognition Errors Made by Individuals With Alcohol Use Disorder. Darrin M. Aase, PhD, Governors State University; Arianna Timko, MS, and Kristy Engel, MA, Roosevelt University; Lauren Rog, PhD, and Justin Greenstein, PhD, Jesse Brown VA Medical Center, Chicago, IL; and K. Luan Phan, MD, and Neil H. Pliskin, PhD, University of Illinois–Chicago (E-1)

Cerebral Perfusion in Alcohol-Related Disorders. Victor Tran, MS, Julian Garcia, MS, Ronald Okolichany, MS, Gregory Vitale, MS, Christopher Tirado, MA, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (E-2)

Opioid Dependence Severity Is Related to Worse Neurocognitive Outcomes in Treatment-Seeking Adults. Travis M. Scott, MA, Fordham University; Julia H. Arnsten, MD, Albert Einstein College of Medicine; Pat Olsen, MA, and Franchesca Arias, MA, Fordham University; Chinazo O. Cunningham, MD, MS, Zohar Massey, MPH, and Aprille P. Mangalonzo, BS, RN, Albert Einstein College of Medicine; and Jared Escobar, BA, and Monica Rivera-Mindt, PhD, Fordham University (E-3)

Noncredible Neuropsychological Performance Among Patients With Multiple Sclerosis. Daniel Guzman, BA, and Michael R. Basso, PhD, University of Tulsa; Douglas M. Whiteside, PhD, University of Iowa; Brad Roper, PhD, VA Medical Center, Memphis, TN; and Dennis Combs, PhD, University of Texas at Tyler (E-4)

The Influence of Fatigue on Neuropsychological Performance in Multiple Sclerosis. Lily Lau, MA, and Michael R. Basso, PhD, University of Tulsa; Douglas M. Whiteside, PhD, University of Iowa; and Dennis Combs, PhD, University of Texas at Tyler (R-5)

The Multidimensional Nature of Driving in Individuals With Multiple Sclerosis. Ann-Marie Raphail, BA, Kayci L. Vickers, MS, and Maria T. Schultheis, PhD, Drexel University (E-6)

An Examination of the Discrepancies in Illness Perceptions Between MS Patients and Their Caregivers. Jessica N. Stillman, MA, Alison A. Fedio, PhD, PsyD, and Kamau Johnson, PhD, Argosy University, Washington, DC (E-7)

The Relationship Between Depression and Sleep Quality in Multiple Sclerosis. Jillian Tessier, BA, and Ann-Marie Raphail, BA, Drexel University; Thomas Leist, MD, PhD, Thomas Jefferson University Jefferson Medical College; and Maria T. Schultheis, PhD, Drexel University (E-8)

Subjective Cognitive Impairment in MS: A Subgroup at Risk for Cognitive Decline? John J. Randolph, PhD, Jennifer S. Randolph, MS, and Heather A. Wishart, PhD, Geisel School of Medicine at Dartmouth (E-9)

Wada Asymmetry Considerations for TLE Surgical Candidacy by ITG Approach Amydalohippocampectomy. Ryan W. Sever, MA, AmberRose A. Reale-Caldwell, MA, Fernando L. Vale, MD, and Selim R. Benbadis, MD, University of South Florida; William E. Clifton, MD, Mayo Clinic, Jacksonville, FL; and Michael R. Schoenberg, PhD, University of South Florida (E-10)

Do MMPI-2RF Profiles Vary As a Function of Seizure Type: Temporal Versus Generalized Epilepsy? Moshe Maiman, BA, Drexel University; Victor Del Bene, MA, Yeshiva University; William MacAllister, PhD, New York University School of Medicine; Eileen Farrell, PhD, St. Barnabas Institute of Neurology and Neurosurgery, Livingston, NJ; Linnea Vaurio, PhD, New York University School of Medicine; Miguel Arce Renteria, MA, Fordham University; Sloan Sheldon, MA, Yeshiva University; and William Barr, PhD, New York University School of Medicine (E-11)

Ubiquitous Neurocognitive Dysfunction in Patients With Familial Adenomatous Polyposis. Stephen R. Hooper, PhD, University of North Carolina at Chapel Hill; Ana Cecilia Sala, PhD, Beatriz Cintron, PhD, Jessica Hernandez, RN, Carlos Luciano, MD, and Antonio Algaze, PhD, University of Puerto Rico, San Juan; Constance Moore, PhD, University of Massachusetts Andover; and Myrta Olivera, BS, Adrian Cora, MPH, and Marcia Cruz-Correa, MD, University of Puerto Rico, San Juan (E-12)

Fingerspelling Measurement As Part of Comprehensive Assessment Battery for ASL Users. Rachel L. Roberts, BS, Gallaudet University (E-13)

The Impact of Prenatal and Early Life Pomegranate Supplementation on Behavior and Brain Cell Counts. Nika Kalynovska, MS, Melissa S. Dulcich, PhD, Nikita M. Bajwa, PhD, and Richard E. Hartman, PhD, Loma Linda University (E-14)

Participants Indentified As "MCI False Positives" Remain Cognitively Normal 4 Years After Diagnosis. Emily C. Edmonds, PhD, Joel Eppig, MS, and Lisa Delano-Wood, PhD, University of California–San Diego; David J. Libon, PhD, Rowan University; Rhonda Au, PhD, Boston University; Douglas R. Galasko, MD, David P. Salmon, PhD, and Mark W. Bondi, PhD, University of California–San Diego (E-15)

1107 Paper Session: Statistical Approaches to Understanding Brain Behavior Relationships

Convention Center, Street Level, Room 146A

Divisions: 40, 1, 5, 33, 47

- **Participants:** Latent Variable Modeling of the Delis-Kaplan Executive Function System. Justin E. Karr, MS, and Scott M. Hofer, PhD, University of Victoria, BC, Canada; Grant L. Iverson, PhD, Harvard Medical School; and Mauricio A. Garcia-Barrera, PhD, University of Victoria, BC, Canada

The Neurocognitive Profile of ADHD: A Review of Meta-Analyses. Michelle A. Pievsky, MA, and Robert E. McGrath, PhD, Fairleigh Dickinson University

Construct and Ecological Validity of the Verbal Concept Attainment Test in Multiple Sclerosis. Michael R. Basso, PhD, Ryan Mulligan, BA, and Lily Lau, MA, University of Tulsa; Douglas M. Whiteside, PhD, University of Iowa; and Dennis Combs, PhD, University of Texas at Tyler

1108 Symposium: AP-LS and AAFP Joint Symposium on Ethics in Forensic Psychology

Convention Center, Street Level, Room 147B

Divisions: 41, 18, 35

- **Cochairs:** Anita Boss, PsyD, Independent Practice, Alexandria, VA; and Lisa D. Piechowski, PhD, Argosy University, Washington, DC
- **Participant:** David DeMatteo, JD, PhD, Drexel University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1109 Skill-Building Session: Affirmative Cognitive Behavior Therapy With Transgender Clients—Clinical Components and Application

Convention Center, Street Level, Room 154B

Divisions: 44, 12, 29, 35

- **Cochairs:** Ashley M. Austin, PhD, LCSW, Barry University; and Shelley L. Craig, PhD, LCSW, University of Toronto, ON, Canada
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1110 Conversation Hour: Use of Storytelling to Highlight the Need for Multiculturally Competent Counseling Supervision

Convention Center, Level Three, Room 302

Division: 45

- **Chair:** Suzette L. Speight, PhD, University of Akron
- **Participants:** Sarah Sanders, MA, Kathleen M. Alto, MA, Larissa Edwards, MA, Soyeong Kim, MA, Heike Mitchell, MA, William Osei, MA, and Rebecca Schlesinger, MA, University of Akron

1111 Skill-Building Session: Pedagogical Practices in Multicultural Psychology—Addressing Common Teaching Challenges

Convention Center, Street Level, Room 154A

Division: 45

- **Chair:** Milton A. Fuentes, PsyD, Montclair State University
- **Participants:** Milton A. Fuentes, PsyD, and Muninder Kaur Ahluwalia, PhD, Montclair State University; Crystal S. Collier, PsyD, Florida School of Professional Psychology; and Casey R. Shannon, PhD, Yeshiva University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1112 Symposium: Innovation and Creativity in Supporting Mental Health Needs Through Technology

Convention Center, Street Level, Room 144B

Divisions: 46, 22, 34

- **Chair:** Louis Hoffman, PhD, Saybrook University
- **Participants:** Donna Rockwell, PsyD, Michigan School of Professional Psychology. Media, Mindfulness and Fame: A Phenomenological Sociological Inquiry

Glen Moriarty, PsyD, 7 Cups, Virginia Beach, VA. Scaling Emotional Support Through Task Sharing and Technology

Colleen M. Cummings, PhD, Mary K. Alvord, PhD, and Nina Shiffrin, PhD, Independent Practice, Rockville, MD. The Benefits of Telemental Health for Children and Adolescents in an Outpatient Setting

Louis Hoffman, PhD. Poetry, Social Media, Healing, and Growth

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1113 Symposium: Working With Student Athletes in University Counseling Centers and Athletic Departments

Convention Center, Level Two, Room 204C

Divisions: 47, 16, APAGS

- **Cochairs:** Margaret A. Piper, BA, Texas Tech University; and Mike C. Parent, PhD, University of Texas at Austin
- **Participants:** Jesse Steinfeldt, PhD, and Jessica David, MA, Indiana University Bloomington. Ethical Issues in Working With Student Athletes

Anne P. Weese, PhD, Oklahoma State University. Effective Communication Styles and Strategies Working With Student Athletes

Jillian L. Neill, PhD, Princeton University. Addressing Issues of Student Athlete Identity Conflict in Counseling

Margaret A. Piper, BA. Student Athletes' Academic and Career Development

1114 Discussion: The National Violence Summit—A Town Hall Meeting and Report

Convention Center, Street Level, Room 152A

Divisions: 48, 27, 31, 35, 39, 46, 56, APAGS

- **Cochairs:** Frank Farley, PhD, Temple University; Eduardo I. Diaz, PhD, Independent Practice, Palmetto Bay, FL; Fathali M. Moghaddam, PhD, Georgetown University; V.K. Kumar, PhD, West Chester University of Pennsylvania; and Melissa A. Louvar Reeves, PhD, Winthrop University

1115 Symposium: Group Therapy With Diverse College Women

Convention Center, Street Level, Room 155

Divisions: 49, 12, 22, 35, APAGS

- **Chair:** Thomandra S. Sam, PhD, Eastern Louisiana Mental Health System, Jackson
- **Participants:** Kelly M. Lee, PhD, University of Illinois at Urbana–Champaign; and Amy L. Buchanan, PhD, Washington State University. College Women's Body Acceptance Group

Martinque K. Jones, PhD, Teachers College, Columbia University; and Brandi Pritchett-Johnson, PhD, University of Florida. Invincible Black Women: A Group Intervention for Black College Women

1116 Symposium: Integrating Screening, Brief Intervention and Referral to Treatment Into Clinical Practice

Convention Center, Street Level, Room 159

Divisions: 50, 12, 28, 29, APAGS

- **Chair:** James H. Bray, PhD, Baylor College of Medicine
- **Participant:** James H. Bray, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1117 Symposium: Recent Research on the Femininity Ideology Scale-Short Form

Convention Center, Street Level, Room 143B

Divisions: 51, 1, 7, 35, 45

- **Chair:** Ronald F. Levant, EdD, MBA, University of Akron
- **Participants:** Daniel K. McKelvey, MA, University of South Alabama; Kathleen M. Alto, MA, University of Akron; Ryon C. McDermott, PhD, University of South Alabama; Katherine Richmond, PhD, Muhlenberg College; and Ronald F. Levant, EdD, MBA. Measurement Invariance of the FIS-SF by Race

Ashlee Davis, MA, and Ronald F. Levant, EdD, MBA, University of Akron. Traditional Femininity and Strong Black Women Ideologies and Black Women's Mental Health

Roxanne Smethers, BA, University of Akron. Investigating the Link Between Sociosexuality and Endorsement of Feminine Sexual Norms

- **Discussant:** Joan C. Chrisler, PhD, Connecticut College

1118 Skill-Building Session: Trauma Treatment for Rwandan Survivors of Genocide—A Multitheoretical Approach

Convention Center, Street Level, Room 148

Divisions: 52, 12, 22, 27, 29, 34, 35, 39, 42, Psi Chi

- **Chair:** Deborah Doxsee, JD, PhD, Independent Practice, Columbia, MO
- **Participants:** Elizabeth N. Hunt, MA, University of Missouri–Columbia

Sonia Dhaliwal, PsyD, University of Missouri–Columbia

1119 Invited Address

Convention Center, Level Two, Room 209B

Divisions: 53, 37

- **Participant:** Paul Edattel, BS, House Energy and Commerce Committee, Washington, DC. Legislative Review of 2017 and Look Ahead: Implications for Clinical Child and Adolescent Psychology

1120 Symposium: Preparing, Recruiting and Retaining Underrepresented Students in Psychology Graduate Education

Convention Center, Street Level, Room 145A

Divisions: 54, 9, 15, 16, 17, 22, 27, 32, 39, 51, 53

- **Cochairs:** Merranda R. Marin, PhD, New Mexico State University; and Angela J. Bahns, PhD, Wellesley College
- **Participants:** Madison Silverstein, MS, Rebecca Fix, MS, and Wendy N. Gray, PhD, Auburn University. Scholars Committed to Opportunities in Psychological Education: An Undergraduate Training Program

Jessica M. Valenzuela, PhD, and Juliana Yanguas, BA, Nova Southeastern University. If You Offer It, Will They Come? Strategies to Recruit Underrepresented Students to Your Program

Anthony S. Marin, PhD, New Mexico State University. Recruitment Is Not Enough: Continuing to Support and Retain Underrepresented Students in Psychology

1121 Conversation Hour: "To Prescribe or Not to Prescribe—That Is the Question"

Convention Center, Level Two, East Overlook Room

Division: 55

- **Cochairs:** Daniel Kaplin, PhD, College of Staten Island CUNY; and Virginia Waters, PhD, Independent Practice, Manhattan, NY
- **Participants:** Edward J. Korber, PhD, MS, Independent Practice, Lynbrook, NY

Lauren Fuscaldo, MA, College of Staten Island CUNY

1122 Poster Session: II

Convention Center, Level Two, Halls D and E

Division: 56

Complex Trauma and Mental Health and Physical Health: The Mediating Role of Shame. Jillian R. Scheer, MA, Boston College (F-1)

Factor Structure of PTSD Symptoms Among Eritrean Refugees. Yacob T. Tekie, MA, University of Tennessee, Knoxville; Brent Mallinckrodt, PhD, Western Washington University; and Bethelihem T. Tedla, BA, Farsight Services, Addis Ababa, Ethiopia (F-2)

Darvo's Influence on Perceived Perpetrator and Victim Believability, Responsibility and Abusiveness. Sarah J. Harsey, MS, University of California–Santa Cruz; and Jennifer J. Freyd, PhD, University of Oregon (F-3)

Peer Support for Bereaved Survivors: A Systematic Review of Evidence. Paul T. Bartone, PhD, MA, National Defense University; Jocelyn V. Bartone, MA, Independent Practice, Annapolis, MD; Zaneta M. Gileno, MSW, Tragedy Assistance Program for Survivors, Arlington, VA; and John M. Violanti, PhD, MS, State University of New York at Buffalo (F-4)

A Qualitative Approach to Understanding and Informing Trauma Healing in the Central African Republic. Persephone A. Crittenden, MS, MA, Dustin Kieschnick, MS, Isabel M. Unanue, MPH, Sita G. Patel, PhD, Karen Froming, PhD, Lisa M. Brown, PhD, and William Froming, PhD, Palo Alto University (F-5)

Risk Factors of Bullying and Sexual Harassment in Adolescent Girls With a History of Sexual Abuse. Arielle N.L. Buch-Frohlich, BA, Martine Hébert, PhD, and Alison Paradis, PhD, University of Quebec at Montreal, QC, Canada; Mireille Cyr, PhD, University of Montreal, QC, Canada; and Jean-Yves Frappier, MD, CHU Sainte-Justine, Montreal, QC, Canada (F-6)

General Attitudes Toward Revenge Porn. Danielle McGraw, BA, Elizabeth Straus, MA, Brittany Greenbaum, MA, and Constance J. Dalenberg, PhD, Alliant International University–San Diego (F-7)

Minority Stress, Help-Seeking, and PTSD Symptomology in LGB Individuals With a History of IPV. Madeline R. Stenersen, MS, Elin Ovrebo, PhD, and Ramah E. Steinruck, MEd, University of Memphis (F-8)

Disparities in the Relationship Between Trauma and Suicidality Within the Sexual Minority Population. Samantha E. Brenner, BS, Kristine L. O'Brien, BA, Kylie N. Hyde, BS, and Alejandro D. Pulido, BS, Florida State University (F-9)

Predicting and Explaining Violence Against Indigenous Women: A Holistic Framework. Catherine Burnette, PhD, and Charles R. Figley, PhD, Tulane University (F-10)

Therapist Countertransference From Sexual Transference of Trauma Survivors. Donald C. Olsen, BA, Brittany Greenbaum, MA, Shamiron Bales, BA, and Constance J. Dalenberg, PhD, Alliant International University–San Diego (F-11)

Lessons Learned: Conducting Field Disaster Research in the Wake of the 2016 Louisiana Flood. Emilie Cattrell, MS, BA, Daniel Barnhart, BA, Ward Davis, PhD, Jamie D. Aten, PhD, Andrew Cuthbert, MA, MAT, Sotonye Hart, BA, Sarah Roos, BA, Ben Andrews, MA, Gwen Holtzclaw, MA, and Stephanie Kutnar, MA, Wheaton College (F-12)

The Role of Sociocultural Resources in Promoting Disaster Recovery Among Haitian Youth. Whitney Stewart, MSW, Chicago School of Professional Psychology–Washington, DC (F-13)

Trauma Before Incarceration: Examining the Role of Adverse Childhood Experiences. Kayleigh N. Watters, BA, and Thema Bryant-Davis, PhD, Pepperdine University (F-14)

Childhood Maltreatment and PTSD: The Mediating Role of Thought Suppression. Rebecca E. Sistad, BS, Raluca M. Simons, PhD, Renata J. Surette, BA, and Jeffrey S. Simons, PhD, University of South Dakota (F-15)

Trauma and Externalizing Disorder Correlations in a National Sample of American Youth. Kelly I. Ristau, PsyD, Chicago School of Professional Psychology; and Kendell L. Coker, JD, PhD, University of New Haven (F-16)

PTSD Clinical Heterogeneity: Symptom Combination Variations Across PTSD Criteria on the CAPS and PCI. Jeffrey A. Knight, PhD, National Center for PTSD, Boston, MA; Angela R. Berlingeri, BA, VA Boston Healthcare Services, MA; and Aaron Fox, BS, Independent Practice, Boston, MA (F-17)

Relationship of Training and Experience to Hurricane-Related Distress in Rescue Workers. Holly H. Mash, PhD, Carol S. Fullerton, PhD, Leming Wang, MS, Mackenzie Franz, BA, and Robert J. Ursano, MD, Uniformed Services University of the Health Sciences (F-18)

Television Viewing, Perceived Safety and Psychological Responses Following Terrorist Attacks. Holly H. Mash, PhD, Carol S. Fullerton, PhD, and Robert J. Ursano, MD, Uniformed Services University of the Health Sciences (F-19)

Association Between Predisaster Psychiatric Comorbidities and Postdisaster PTSD Among Chileans. Cristina A. Fernandez, PhD, and Karestan C. Koenen, PhD, Harvard University; Benjamin Vicente, MD, PhD, and Sandra Saldivia, PhD, Universidad de Concepción, Chile; Robert Kohn, MD, Brown University Alpert Medical School; Brandon Marshall, PhD, Brown University; Kristopher Arheart, EdD, University of Miami Miller School of Medicine; and Stephen Buka, PhD, Brown University (F-20)

Examining the Use of Public Memorials to Grieve Traumatic Loss Caused by Drunk Driving Accidents. Allison B. Schwab, BA, Alecia C. Jarvis, MS, MA, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus (F-21)

Associations Between Interparental Violence, Intimate Partner Violence Perpetration, and Gender Role. Michelle Sherman, MA, BA, Marie Karlsson, PhD, Jana Hackathorn, PhD, and Patrick Cushen, PhD, Murray State University (F-22)

Exploring Gender and Racial Invariance of Resilience Scales. Sara Karaga, MS, BA, Sarah E. McLaulin, MBA, MS, Jhodi-Ann Bowie, MEd, Alan Stewart, EdS, BA, Jaleh Davari, MA, Karen Shebuski, MA, and Jeff Ashby, PhD, Georgia State University (F-23)

First Responder Mental Health: Prevention, Postvention and Treatment Intervention. Allyssa M. Lanza, PsyD, and Gargi Roysircar Sodowsky, EdD, Antioch University New England (F-24)

Beyond Combat Veterans: Future Directions in Moral Injury Research With Diverse Populations. Michael P. Scholz, MA, Travis A. Cordial, MA, Michelle L. Koster, MA, John M. McConnell, PhD, and Christina Malzahn, BA, Wheaton College (F-25)

Measuring Moral Injury: The Need for Future Scale Development. Travis A. Cordial, MA, Michael P. Scholz, MA, Michelle L. Koster, MA, and John M. McConnell, PhD, Wheaton College (F-26)

A Closer Look at Psychopathology: Proposal to Integrate STAIR-NT Into Group Therapy. Faigy Mandelbaum, BS, and David Miller, PhD, Maimonides Medical Center, Brooklyn, NY; and Laura Rabin, PhD, City University of New York Brooklyn College (F-27)

Childhood Sexual Abuse Symptomatology in Chinese Americans. Nathan R. Daly, BS, Huda Abu-Suwa, BA, John E. Lewis, PhD, and William I. Dorfman, PhD, Nova Southeastern University (G-1)

Examining Differences in Secondary Traumatic Stress Among Teachers in New Orleans. Madeleine E. Allman, BS, Kathryn A. Simon, MEd, MS, Lea Petrovic, BA, and Stacy Overstreet, PhD, Tulane University (G-2)

The Relationship Between Coping Strategies and Complex Psychological Outcomes Among Trauma Victims. Amanda S. Flachs, MA, Laura Captari, MA, Justin Litvin, MS, Shelley A. Riggs, PhD, and Patricia Kaminski, PhD, University of North Texas (G-3)

The Importance of Attributing Events to Posttraumatic Changes in Adolescents. Aundreah M. Walenski, BA, Shelby Seyburn, Lauren K. Harrison, and Kanako Taku, PhD, Oakland University (G-4)

A Burial for Healing: The Benefit of Community-Based Trauma Treatment in Guatemala. Chris Gioielli, MA, BA, Robert A. Craig, BA, and Anne A.T. Nolty, PhD, Fuller Theological Seminary (G-5)

The Impact of Relationship Status and Ethnicity on Help-Seeking Behaviors Among Female IPV Survivors. Leah M. Taylor, MS, Estefania Masias, MS, Brianna Blanchard, BA, Kaitlyn N. Corban, BS, and Lenore E. Walker, EdD, Nova Southeastern University (G-6)

Latino College Students' Views on Dating Violence and Gender Roles: A Qualitative Inquiry. Jonathan S. Briseño, BA, Itzamara De La Cruz, BA, Daniela Gonzalez, BA, and Elizabeth C. Terrazas-Carrillo, PhD, Texas A&M International University (G-7)

Emotional Reactivity, Trauma-Related Distress, and Suicidal Ideation Among Adolescent Inpatients. Christopher R. DeCou, MS, University of Washington; and Shannon M. Lynch, PhD, Idaho State University (G-8)

CPT and PE Therapy Completion Versus Noncompletion in Veterans With PTSD. Brandi Schmeling, PhD, Iowa City VA, IA (G-9)

Posttraumatic Stress Disorder, Depression and Alcohol Dependence Among African American Firefighters. Nausheen Noor, MA, Consuelo Arbona, PhD, and Weihua Fan, PhD, University of Houston (G-10)

Exploring the Impacts of Childhood Maltreatment on the Timing of Sex in Intimate Adult Relationships. Sheila M. Stanley, BA, Kaitlyn N. Corban, BS, Amanda P. Bortolin, MS, and Lenore E. Walker, EdD, Nova Southeastern University (G-11)

Differential Contributions of Lifetime Trauma to Risk Behavior Among Women in Outpatient Treatment. John M. Abbamonte, MA, BS, and Robert C. McMahon, PhD, University of Miami; and Jessy Dévieux, PhD, Florida International University (G-12)

Intergenerational Transmission of Trauma: Maternal Trauma-Related Cognitions and Child Symptoms. Rebecca L. Babcock Fenerci, PhD, MA, Penn State Hershey Children's Hospital; and Anne P. DePrince, PhD, University of Denver (G-13)

Is Living in Rural Areas a Risk Factor for Veterans' Mental Health Status? Charles R. Figley, PhD, Tulane University; and Joseph A. Boscarino, PhD, Stuart N. Hoffman, MD, and Thomas G. Urosevich, MD, Geisinger Clinic, Danville, PA (G-14)

1123 Symposium: Financial Literacy for Graduate Students

Convention Center, Street Level, Room 143C

Sponsors: APAGS, 7, 12, 14, 15, 16, 28, 41, 51, 54, Psi Chi

- **Chair:** Nabil El-Ghoroury, PhD, APAGS Office, APA, Washington, DC

1124 Invited Address

Convention Center, Level Two, Room 209A

Sponsors: Psi Chi, 1, 2, 14, 23, 26, 52, Psi Beta

- **Participant:** Robert B. Cialdini, PhD, Arizona State University. An Unforgiving Rationale Against Organizational Dishonesty

10:00–11:50 am

1125 Symposium: LGBT Families Across the Lifespan

Convention Center, Street Level, Room 102B

Divisions: 7, 8, 16, 17, 20, 27, 35, 43, 44, 51, 53, APAGS

- **Chair:** Michael E. Lamb, DPhil, University of Cambridge, England, United Kingdom
- **Participants:** Henny Bos, DPhil, University of Amsterdam, Netherlands; Samantha Tornello, DPhil, Penn State Altoona; and Mathilde Brewaeys, MA, University of Amsterdam, Netherlands. Childless Gay Men and Their Intention to Have Children

Kate G. Ellis-Davies, DPhil, Nottingham Trent University, England, United Kingdom. Lesbian and Gay Parenting During Infancy: An International Study of Parenting by Surrogacy

Abbie E. Goldberg, PhD, and Reihonna L. Frost, BA, Clark University. School Considerations Among Lesbian, Gay and Heterosexual Adoptive Parents of Kindergarten Children

Rachel Farr, PhD, Samuel Brunn, BA, and Kyle A. Simon, BA, University of Kentucky. Family Interaction for Lesbian, Gay, Heterosexual Adoptive Families and School-Aged Child Outcomes

Samantha Tornello, DPhil; and Charlotte J. Patterson, PhD, University of Virginia. Adult Children of Gay Fathers: Parental Disclosure and Parent–Child Relationship

1126 Symposium: Funding Opportunities in Social and Personality Psychology

Convention Center, Street Level, East Salon D

Divisions: 8, 14, 47

- **Chair:** Amber Story, PhD, APA, Washington, DC
- **Participants:** Tamera Schneider, PhD, National Science Foundation, Arlington, VA

Lisa Freund, PhD, National Institute of Child Health and Human Development, Bethesda, MD

Jonathan W. King, PhD, National Institute on Aging, Bethesda, MD

Elizabeth Albro, PhD, Institute of Education Sciences, Washington, DC

Lisa Onken, PhD, National Institute on Aging, Bethesda, MD

1127 Symposium: Being, Becoming and Fostering Allies—Social Justice Advocacy Relationships Across Privilege

Convention Center, Street Level, Room 149A

Divisions: 9, 8, 17, 18, 27, 35, 39, APAGS

- **Chair:** Karen L. Suyemoto, PhD, University of Massachusetts Boston
- **Participants:** Alissa Hochman, MA, University of Massachusetts Boston. A Grounded Theory Model of Being and Becoming an Ally: Social Justice Action From Privileged Spaces

Lizabeth Roemer, PhD, University of Massachusetts Boston. The Ongoing Process of Developing an Intention to Act As an Ally

Roxanne Donovan, PhD, Kennesaw State University. Bridging Racial Differences Through Ally Work: Cross-Minority Alliances

Karen L. Suyemoto, PhD. Fostering Allies: Challenges and Rewards of Investing in Others' Growth Toward Social Justice

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1128 Conversation Hour: Moving Forward—A Town Hall Promoting Active Strategies Around Social Justice

Convention Center, Level Two, Room 206

Division: 17

- **Cochairs:** Mary A. Gregerson, PhD, Independent Practice, Leavenworth, KS; and Jean Lau Chin, EdD, Adelphi University
- **Participants:** Martin Heesacker, PhD, University of Florida; and Valene A. Whittaker, PhD, Edith Nourse Rogers Memorial VA Medical Center, Bedford, MA. Doubling Down on Social Justice: A Call for Action in a New Political Era

Sherri L. Turner, PhD, University of Minnesota–Twin Cities; and Louise A. Douce, PhD, Independent Practice, Sunbury, OH. Psychologists' Social Justice Responses in Uncertain Times

Anneliese A. Singh, PhD, University of Georgia; and Brittan L. Davis, MEd, Cleveland State University. Implementing Social Justice Activism in Community-Based Practice and Leadership

1129 Symposium: Integrated and Interdisciplinary Care for Those With Serious Mental Illness—New Approaches

Convention Center, Street Level, Room 144A

Divisions: 18, 12, 27, APA Committee on Early Career Psychologists

- **Chair:** Mary A. Jansen, PhD, Bayview Behavioral Consulting, Inc., Vancouver, BC, Canada
- **Participants:** Annelle B. Primm, MD, MPH, American Association of Community Psychiatrists, Baltimore, MD. Recovery to Practice Curriculum for Psychiatry: Promoting Recovery-Oriented Care

Rita M. Cronise, MS, Rutgers the State University of New Jersey, Scotch Plains. Next Steps: A Collaborative Learning Model for Peer Specialists

Shirley M. Glynn, PhD, VA Greater Los Angeles Healthcare System, CA. Transforming VA Mental Health Care for the New Millennium

Mary A. Jansen, PhD. The Recovery Paradigm: APA's Curriculum to Train Psychologists to Work With Persons With SMI

- **Discussant:** Susan Pickett, PhD, Advocates for Human Potential, Inc., Chicago, IL
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1130 Symposium: Psychologists and End of Life—Report From the APA Working Group on End-of-Life Issues and Care

Convention Center, Level Two, Room 208

Divisions: 20, 12, 31

- **Cochairs:** Elizabeth Goy, PhD, VA Portland Health Care System, OR; and Brian Carpenter, PhD, Washington University in St. Louis
- **Participants:** Rebecca Allen, PhD, University of Alabama; and Brian Carpenter, PhD. Psychology's Contributions to Training and Research

Carol Gill, PhD, University of Illinois at Chicago; and Elizabeth Goy, PhD. Issues of Diversity in Palliative and End-of-Life Care

Julia Kasl-Godley, PhD, VA Palo Alto Health Care System, CA; and Veronica Shead, PhD, South Texas Veterans Health Care System, San Antonio. Psychology's Contributions to Practice

James L. Werth, Jr., PhD, Stone Mountain Health Services, Bristol, VA. A Summary of APA's Efforts in the End-of-Life Arena

Maureen E. Lyon, PhD, Center for Translational Science, Washington, DC. Psychology's Contributions to Policy

- **Discussant:** William E. Haley, PhD, University of South Florida

1131 Symposium: Are There Lessons From Neuroplasticity for Rehabilitation?

Convention Center, Street Level, Room 140A

Divisions: 22, 6, 40

- **Chair:** Gitendra Uswatte, PhD, University of Alabama at Birmingham
- **Participants:** Preston Williams, PhD, City University of New York School of Medicine. Animal Models Inform Repair Strategies for Miswiring of Motor Systems: Lessons From Development

Lynne Gauthier, PhD, Ohio State University. Mechanisms of Neuroplasticity Through Motor Training: Practical Implications for Clinical Practice

John Whyte, MD, PhD, Moss Rehabilitation Research Institute, Elkins Park, PA. Cognitive Rehabilitation, Learning and Neuroplasticity

- **Discussant:** Gitendra Uswatte, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1132 Symposium: Teaching Research Ethics in the Age of the Hoffman Report

Convention Center, Street Level, Room 149B

Divisions: 26, 12, 1, 2, 7, 14, 24, 35, 41, APAGS, Psi Chi

- **Chair:** Elissa Rodkey, PhD, Crandall University, Moncton, NB, Canada
- **Participants:** Elissa Rodkey, PhD. Ethics As Objective: The Historical Context for Psychology's Ethical Failures

Michael Buttrey, MA, University of Toronto, ON, Canada. Beyond Following Rules: Lessons From Virtue Ethics for Making Ethical Psychologists

Krista Rodkey, MA, Valparaiso University. David Hume's Pluralistic Virtue Ethics: Psychological Origins and Cultural Differences

1133 Symposium: Community Psychology in the Policy Arena—Policy Influence Pathways, Challenges and Future Directions

Convention Center, Street Level, Room 101

Divisions: 27, 9, 17, 19, 31, 35, 41, APA Committee on Early Career Psychologists, APAGS

- **Chair:** Kenneth I. Maton, PhD, University of Maryland Baltimore County
- **Participants:** Taylor Darden, MA, and Natasha Link, BA, University of Maryland Baltimore County. Bringing Research to Capitol Hill: Direct Communication With Policymakers

Leonard A. Jason, PhD, DePaul University. To Serve or Not to Serve: Ethical and Policy Implications

Yolanda E. Suarez-Balcazar, PhD, University of Illinois at Chicago. What to Do When the Policy World Seems to Be Turning Against Us?

- **Discussant:** Kenneth I. Maton, PhD

1134 Symposium: Parent Training for Children With Autism Spectrum Disorders and Disruptive Behaviors

Convention Center, Street Level, Room 145B

Divisions: 33, 7, 12, 16, 22, 35, 37, 42, 43, 53, Psi Chi

- **Chair:** Eric M. Butter, PhD, Nationwide Children's Hospital, Columbus, OH
- **Participants:** Cynthia R. Johnson, PhD, University of Florida. RUBI Parent Training: Development, Essential Ingredients and Current Evidence Base

Karen E. Bearss, PhD, University of Washington; and Eric M. Butter, PhD. Implementation of the RUBI Autism Network Parent Training Program in Clinical Settings

T. Lindsey Burrell, PhD, Emory University. Telehealth Application of the RUBI Autism Network Parent Training Program

Valentina Postorino, PhD, Emory University. Group-Based Parent Training to Reduce Disruptive Behavior in Children With ASD

- **Discussant:** Eric M. Butter, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1135 Symposium: Psychology and the APA in the Donald Trump Era—The Battle for the American Mind

Convention Center, Street Level, Room 146C

Divisions: 39, 10, 24, 27, 31, APA Committee on Early Career Psychologists, Psi Chi

- **Chair:** Bryant L. Welch, JD, PhD, Independent Practice, San Francisco, CA
- **Participants:** Steven J. Reisner, PhD, Independent Practice, New York, NY. Is APA Now Ready for the Trump Era? Why and Why Not

Stephen M. Soldz, PhD, Independent Practice, Roslindale, MA. Pressures on Psychology in the Era of Donald Trump

1136 Symposium: Reaching Latino/a Couples—Culturally Adapting and Informing Evidence-Based Practice

Convention Center, Street Level, Room 147A

Divisions: 43, 8, 12, 17, 27, 29, 35, 52, APAGS

- **Cochairs:** Theresa A. Segura-Herrera, PhD, and Corina Ratz, MA, Chicago School of Professional Psychology
- **Participants:** Rocio Gomez, MA, and Erynn Besser, BA, Chicago School of Professional Psychology. Understanding Latin Couples: Their Distress and Their Resilience

Kimberly Chivers, PsyD, Theresa A. Segura-Herrera, PhD, Corina Ratz, MA, and Rocio Gomez, MA, Chicago School of Professional Psychology. Culturally Adapted Marital/Relationship Curriculum for Psychoeducational Couples Groups

Corina Ratz, MA; Theresa A. Segura-Herrera, PhD; Kimberly Chivers, PsyD; Rocio Gomez, MA; and Erynn Besser, BA. Latinx Couples Therapy: Culturally Adapted Psychoeducation for the Diversity Within Couples

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1137 Symposium: Innovative Intervention Programs for Veterans With Neurological Conditions and Their Families

Convention Center, Street Level, Room 151B

Sponsors: Central Programming Group, 20, 19, 22, 40, 43

- **Chair:** Katherine Judge, PhD, Cleveland State University
- **Participants:** Amy Jak, PhD, University of California–San Diego. Enhanced Cognitive Rehabilitation to Treat Veterans With Comorbid TBI and PTSD

Katherine Judge, PhD; Laurie Plue, MA, Richard L. Roudebush VAMC, Indianapolis, IN; Jane Anderson, PhD, Barbara Kimmel, MS, and Kirk Zihlman, MS, Michael E. DeBakey VAMC, Houston, TX; Teresa Damush, PhD, Richard L. Roudebush VAMC, Indianapolis, IN; Chandan Saha, PhD, Department of Biostatistics, Indianapolis, IN; Archana Dube, PhD, Indiana School of Liberal Arts, Indianapolis; Kathryn Snow, MBA, Richard L. Roudebush VAMC, Indianapolis, IN; Laura Murray, PhD, Indiana University Bloomington; Linda Williams, MD, Sandra Beech, BS, Kiara Walker, MSW, Ashley Schwartzkopf, MSW, Megan Loughnane, BA, and Jamie Heichelbech, BS, Richard L. Roudebush VAMC, Indianapolis, IN; Carmen Tyler, BS, Cleveland State University; and Virginia Daggett, PhD, Richard L. Roudebush VAMC, Indianapolis, IN. Dyadic Intervention for Addressing Care Needs of Veterans' With TBI/Stroke and Their Families

David Bass, PhD, Benjamin Rose Institute on Aging, Cleveland, OH; and Mark Kunik, MD, MPH, Michael E. DeBakey VAMC, Houston, TX. Partners in Dementia: A Care Coordination Program for Veterans With Dementia and Their Caregivers

Lisa Brenner, PhD, University of Colorado Denver. Developing and Evaluating Suicide Prevention Interventions for Veterans With Moderate to Severe TBI

1138 Symposium: Decisional Informatics—Using Algorithms for Assessment and Treatment

Convention Center, Street Level, Room 151A

Sponsors: Central Programming Group, 40, 5, 15, 21, 22

- **Chair:** Robert M. Bilder, PhD, UCLA Semel Institute for Neuroscience and Human Behavior
- **Participants:** Robert M. Bilder, PhD. The Future of Evidence-Based Science and Practice for Clinical Neuropsychology

William J. Bosl, PhD, University of San Francisco. Psychology's Role in Creating an Integrated Biopsychosocial Health Information System

Jimmy Choi, PsyD, Institute of Living at Hartford Hospital, CT. Tailored and Fluid Treatment Algorithms for Serious Mental Illness

- **Discussant:** Russell M. Bauer, PhD, University of Florida

1139 Symposium: Safer Learning Spaces—Practice, Research and Advocacy for LGBT Students

Convention Center, Street Level, Room 150A

Sponsors: Central Programming Group, 44, 16, 35, 45

- **Cochairs:** Amanda J. Williams, PhD, KIPP DC College Preparatory, Washington, DC; and G. Nic Rider, PhD, University of Minnesota Medical School
- **Participants:** Tyler Hatchel, MA, Dorothy L. Espelage, PhD, and Nicole Huang, MA, University of Florida. Sexual Harassment Victimization, School Belonging, and Depressive Symptoms Among LGBTQ Adolescents: Temporal Insights

Brittan L. Davis, MEd, Cleveland State University. Intersectionality and Resiliency: Tools for Understanding LGBTQ Concerns in College Clinical Setting

Amanda J. Williams, PhD. Bystanders to Bias-Based Bullying: What They Do and Why?

Ethan H. Mereish, PhD, American University; and Jeremy T. Goldbach, PhD, Suzanne Dworak-Peck School of Social Work, Los Angeles, CA. Victimization, Suicidality, Substance Use, and Educational Outcomes of Racially Diverse Adolescents

Gregory Shrader, PhD, Argosy University, Phoenix. Case Study Review of Barriers to Helping Protect LGBTQ Youth

Eddy Ameen, PhD, APA, Washington, DC. Community Advocacy for LGBTQ Students in D.C. Schools

1140 Symposium: Sex Trafficking—Human Rights Violations on a Global Scale

Convention Center, Street Level, Room 150B

Sponsors: Central Programming Group, 52, 35, 44, 51, 56

- **Chair:** Nancy M. Sidun, PsyD, Tripler Army Medical Center, Honolulu, HI
- **Participants:** Nancy M. Sidun, PsyD. Introduction: Overview of Trafficking

Irma Barron, PhD, Carlos Albizu University Miami Campus. Invisible Victims of Human Trafficking: Men, Boys and LGBTQ Youth

Joel Filmore, EdD, Lighthouse Professional Counseling Center, Chicago, IL. Pay No Attention to the Man Behind the Curtain: Shining a Light on Male Victims of Sex Trafficking

Louise B. Silverstein, PhD, Yeshiva University. Exploring the Controversy About Legalization Within the Feminist Community

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

10:40–11:25 am

1141 Film Festival Discussion: The Raising of America

Convention Center, Level Two, Room 201

Sponsor: APA ad hoc Committee on Films and Other Media

- **Chair:** Lauren G. Fasig Caldwell, JD, PhD, APA, Washington, DC
- **Participant:** Larry Adelman, California Newsreel, San Francisco, CA

(25 min.) Directed by Larry Adelman. In the United States, one in four children (approximately 25%) is born into poverty. The impact of food scarcity, racism, community violence and other systemic stressors on human development influences the epigenetic regulation of gene expression. This documentary explores the genuine impact of adverse childhood experiences, potential barriers to change, and prospective solutions at political and societal levels.

Note: Times listed are approximate within 5–10 minutes.

11:00–11:50 am

1142 Invited Address

Convention Center, Level Two, Room 209A

Divisions: 2, 3, 7, 9, 10, 14, 28, APA Committee on Associate and Baccalaureate Education, APAGS, Psi Beta, Psi Chi

- **Participant:** Lauren E. Brewer, PhD, Stephen F. Austin State University. The Margin of Error: Scientific Literacy in the Electorate
- **Chair:** Kenneth D. Keith, PhD, University of San Diego

1143 Symposium: Life Outside of the Psychology Department—Alternative Careers in Psychology

Convention Center, Level Three, Room 303

Divisions: 13, 1, 14, 27, 31, 46

- **Cochairs:** Joshua Palmer, MA, Florida State University; and Judith S. Blanton, PhD, Pasadena, CA
- **Participants:** Barbara Oudekerk, PhD, U.S. Department of Justice, Washington, DC. Career Trajectory From Academia to Government (Bureau of Justice Statistics)

Brian Razzino, PhD, Independent Practice, Falls Church, VA. Exploring Alternate Paths in Psychology

Cristina Fink, PhD, YSC Sports, Wayne, PA

1144 Invited Address

Convention Center, Street Level, Room 102A

Divisions: 14, 7, 8, 9, 27, 31, 35, 52

- **Participant:** Lori Foster, PhD, North Carolina State University. Work, Psychology and Sustainable Development

1145 Poster Session: Motivation, Engagement and Achievement

Convention Center, Level Two, Halls D and E

Division: 15

To Prompt or Not to Prompt? Do Prior Knowledge Activation Techniques Work for Competent Readers? Courtney Hattan, MEd, and Patricia A. Alexander, PhD, University of Maryland College Park (B-1)

"Okay, That's My Fault": Impact of Metacognition via Technology-Mediated ESL Speaking Assessment. Taewoong Kim, MA, University of Oklahoma (B-2)

Flow Dimensions As Antecedents to Academic Intrinsic Motivation. Amanda E. McLarty, MS, and Jacob M. Marszalek, PhD, University of Missouri–Kansas City (B-3)

Self-Belief and Disengagement at the Crux: Latent Growth Curve Analysis and High School Transition. Ross C. Anderson, BA, and Matthew C. Graham, BA, University of Oregon (B-4)

Relations Among Development of Written Language and Executive Functions in Elementary-Aged Students. Lara-Jeane C. Costa, PhD, Stephen R. Hooper, PhD, and Jeffrey A. Greene, PhD, University of North Carolina at Chapel Hill (B-5)

Why Teach Animation? Animation As an Instructional and Motivational Tool for Teachers. Donald D. Matthews, PsyD, California State University–Long Beach (B-6)

Ability of WISC-IV Indices to Predict WJ-III Skills in ADHD and No-Diagnosis Children. Caitlin Herman, MS, Maria Boix-Braga, MS, and Charles J. Golden, PhD, Nova Southeastern University (B-7)

An Academic Coaching Approach for Faculty and Staff: Professional Development and Student Support. Marc Howlett, PhD, Theresa Maitland, PhD, Kristen Rademacher, MEd, Conor O'Neill, EdS, MEd, Kim Abels, PhD, Cynthia Demetriou, PhD, and Abigail T. Panter, PhD, University of North Carolina at Chapel Hill (B-8)

Self-Control As a Predictor of Student Time Management When Taking Tests: The Role of Gender. Jeffrey M. Osgood, PhD, Grace Talerico, and Olivia McNally, Florida Gulf Coast University (B-9)

How Should Context-Dependent Words Be Taught to Beginning Readers? Abigail M. Turner, MA, City University of New York Graduate Center (B-10)

Perceptual Fluency and Word Acquisition in Students With Disabilities. Kala L. Taylor, BS, Shelby Gibbons, BS, Kyle Ryan, BA, Jonah Ruddy, MS, Samantha Turnbull, MS, Christopher H. Skinner, PhD, and Tom Beeson, MAT, University of Tennessee, Knoxville (B-11)

What Makes Gritty People Persist in the Face of Obstacles? Dahwi Ahn, BA, and Hee Seung Lee, PhD, Yonsei University, Seoul, Republic of Korea (B-12)

Using a Cognitive Behavioral Framework to Explain Teacher Burnout. Daniel Camacho, MEd, Loyola University Chicago (B-13)

Development of the Graduate Student Adjustment Scale. Lindsey M. Morrissey, MA, Teresa L. Huff, MS, Julio Brionez, MS, Ayli Carrero Pinedo, MA, and Kara B. Wettersten, PhD, University of North Dakota (B-14)

Principal Satisfaction With a Systemic Student-Support Intervention. Kirsten Rene, MA, Mary E. Walsh, PhD, Maria D. Theodorakakis, MA, Agnes H. Chung, MS, and Despina Petsagourakis, BA, Boston College (B-15)

Cognitive Motivation in the Classroom: Feedback, Beliefs, Goals and Effort. Caroline O. Hart, PhD, and Christian E. Mueller, PhD, University of Memphis (B-16)

Asperger's Traits, Social Anxiety and Social Competences in Developmental Ages: A Twin Study. Claudia Cosmai, MS, Elettra Pezzica, PhD, and Raffaella Belotti, MS, Vita-Salute San Raffaele University, Milan, Italy; Corrado Fagnani, MS, and Maria Antonietta Stazi, MS, Istituto Superiore di Sanità, Rome, Italy; and Laura Bellodi, MD, and Anna Ogliari, MD, San Raffaele Scientific Institute, Milan, Italy (B-17)

Special Education Laws: Early Career and Preservice Teachers' Knowledge. Sherri L. Horner, PhD, and Alicia A. Mrachko, PhD, Bowling Green State University; Evelyn A. O'Connor, PhD, Adelphi University; and Anastasia E. Yasik, PhD, Pace University (B-18)

Home-School Dissonance Among College Students: An Insight From Regression Mixture Modeling. Holmes Finch, PhD, Ball State University; Yoonjung Cho, PhD, Sungshin Women's University, Seoul, Republic of Korea; and Sungok Serena Shim, PhD, Ball State University (B-19)

Promoting Identity Exploration Within a Developmental Writing Classroom. Monica D'Antonio, MA, Montgomery County Community College (B-20)

Education Equity Through Pre-Kindergarten Program: A Case Study in an Urban District of Texas. Zhuoying Wang, MEd, Shuqiong Lin, MEd, Fuhui Tong, PhD, Beverly Irby, EdD, and Rafael Lara-Alecio, PhD, Texas A&M University; and Linda Rodriguez, PhD, Aldine Independent School District, TX (B-21)

The Relation of Students' Future Academic Self to Motivation and Cognitive Engagement. Beijia Tan, MS, and Christian E. Mueller, PhD, University of Memphis; and Martin H. Jones, PhD, University of New Mexico (B-22)

Ready? Preservice Teachers' Self-Efficacy for Teaching Queer and Transgender Youth. Martin H. Jones, PhD, Brennan Artrip, BA, Tara S. Hackel, BS, and Kristopher M. Goodrich, PhD, University of New Mexico (B-23)

Evaluation of an Urban Public Library Program: An Application of the Program Evaluation Standards. Jennifer Merriman, PhD, The College Board, Yardley, PA; and Julie Q. Morrison, PhD, University of Cincinnati (B-24)

Examining the Influences of Home Environment on the Executive Function of Young Children. Lauren T. Clough, BA, Adriana D. Cimetta, PhD, MPH, Christina A. Cutshaw, PhD, Ronald W. Marx, PhD, and David B. Yaden, PhD, University of Arizona (B-25)

The Effectiveness of a Cross-Age Tutoring Program in the Academic Success of At-Risk Adolescents. Marylinda F. Flores, BA, and Kristopher J. Kimbler, PhD, Florida Gulf Coast University; and Edward Laudise, MA, North Naples Middle School, FL (B-26)

Fostering Habits of Mind in Higher Education. Sierra K. Mathews, and Steve Snyder, PhD, Taylor University (B-27)

Tail Waggin' Tutor Program's Unanticipated Impact in a Special Education Classroom. Jean P. Kirnan, PhD, Cassandra Lauletti, BA, and Shivani Shah, BA, College of New Jersey (B-28)

Student Teacher Relationship Profiles Among Fifth and Sixth Graders. Sara L. Prewett, PhD, University of Missouri–Columbia (B-29)

Explaining Math Anxiety With Subjective and Perceived Parental Valuing and Self-Concept of Ability. Qingqing Yang, BA, and Jacquelynne Sue Eccles, PhD, University of California–Irvine (B-30)

Does Teacher Admonishing Influence Students' Self-Efficacy and Intrinsic Goal Orientation? Kathan D. Shukla, PhD, Vijaya S. Chand, PhD, and Vishal Gupta, PhD, Indian Institute of Management, Ahmedabad, India (B-31)

Middle School Students' Perceptions of School Climate and Bullying Prevalence. Jenny Mischel, MA, and Anastasia Kitsantas, PhD, George Mason University (B-32)

The Different Role of Utility Value for Current and Future Goals in Academic Cost and Engagement. Juyeon Song, PhD, Korea University, Seoul, Republic of Korea (C-1)

From the NICU to the School Bus: Psychoeducational Needs of the Premature Child. Traci S. Williams, PsyD, Emory University School of Medicine; and Mora Pressley, MEd, Georgia State University (C-2)

Teacher Need Satisfaction and Frustration Predict Job Satisfaction and Flow Experience. Sungok Serena Shim, PhD, and Holmes Finch, PhD, Ball State University; and Yoonjung Cho, PhD, Sungshin Women's University, Seoul, Republic of Korea (C-3)

Predicting Positive Youth Development: The Role of Regulation and Relationships. Caitlin C. Aymong, MEd, MA, and Jacqueline V. Lerner, PhD, Boston College; Sara K. Johnson, PhD, Tufts University; and Michelle B. Weiner, PhD, Boston College (C-4)

Increasing Undergraduate Student Calculus Efficacy Through Teacher Autonomy and Conceptual Change. Michele G. Gill, PhD, MA, University of Central Florida, Orlando, FL; and Westley James, BS, Erin Saitta, PhD, Brian Moore, PhD, Melissa Dagley, EdD, Katie Philps, MA, and Jacquelyn Chini, PhD, University of Central Florida (C-5)

1146 Symposium: From Individuals to Organizations—Continuous Measurement in Complex, Real-World Environments

Convention Center, Level Two, Room 203

Divisions: 19, 7, 14, 15, 18, 27, 49

- **Cochairs:** Arwen H. DeCostanza, PhD, and Katherine R. Gamble, PhD, Army Research Laboratory, Aberdeen Proving Ground, MD
- **Participants:** Thomas J. Williams, PhD, William B. Vessey, PhD, Lauren Landen, PhD, and Jason S. Schneiderman, PhD, NASA/Johnson Space Center, Houston, TX. Continuous Measurement Challenges of Intraindividual Differences in Spaceflight Analogues

Katherine R. Gamble, PhD, Army Research Laboratory, Aberdeen Proving Ground, MD; Joan H. Johnston, PhD, Army Research Laboratory, Orlando, FL; and Arwen H. DeCostanza, PhD, and Debra J. Patton, MA, Army Research Laboratory, Aberdeen Proving Ground, MD. Individual and Group Level Assessments in Virtual and Live Army Training Environments

Kara L. Orvis, PhD, Aptima, Inc., Boston, MA; and Tara A. Brown, PhD, Aptima, Inc., Dayton, OH. A Cross-Organizational Comparison to Identify Generalizable, Persistent Metrics

Armando X. Estrada, PhD, Temple University; Jamie B. Severt, PhD, Fors Marsh Group, Baltimore, MD; and Elizabeth Lentz, PhD, and Kristen Horgen, PhD, PDRI, Tampa, FL. Unobtrusive Measures of Unit Cohesion

1147 Paper Session: Use and Misuse of Numbers and Frequencies in Consumer Judgments

Convention Center, Level Three, Room 301

Divisions: 23, 15

- **Participants:** Usage Frequency Considerations in Purchase Decisions. Mauricio Mittelman, PhD, Universidad Torcuato Di Tella, Buenos Aires, Argentina; Dilney Gonçalves, PhD, IE Business School, Madrid, Spain; and Eduardo B. Andrade, PhD, Brazilian School of Public and Business Administration at FGV, Rio de Janeiro, Brazil

The Numbers May Do the Talk, Yet the Proof Is in the Walk: Bias in Consumers' Magnitude Judgments. Shelly Rathee, MA, Arul Mishra, PhD, and Himanshu Mishra, PhD, University of Utah

When Are Numbers Frightening? Effects of Probability Formats on Judgments of Risk and BEH Intention. Nevena Koukova, PhD, Lehigh University; and Joydeep Srivastava, PhD, and Na Na, PhD, University of Maryland College Park

1148 Symposium: Deontic Effects of Competing Demands in Psychology With Regard to Migration and Religious Issues

Convention Center, Street Level, Room 154A

Divisions: 24, 7, 8, 36, 52

- **Chair:** Olga Louchakova-Schwartz, MD, PhD, University of California–Davis
- **Participants:** Mary Beth Morrissey, JD, PhD, Fordham Global Health Care Innovation Management Center, West Harrison, NY. Central American Refugee Crisis: Interdisciplinary Perspectives on Refugee Lived Experience

Ulises Charles Rodriguez, MA, Hospitality House, San Francisco, CA. "The Misadventures of Ulises": Film and Psychological Commentary

Olga Louchakova-Schwartz, MD, PhD. Psychology and Competing Religious Demands

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1149 Poster Session: Psychotherapy—Science, Practice and Advances–II

Convention Center, Level Two, Halls D and E

Divisions: 29, 12, 49

Self-Care, Stress and Well-Functioning Among Psychologists. Katherine E. Dorociak, MA, Evan Zahniser, MA, and Patricia A. Rupert, PhD, Loyola University Chicago (D-1)

Ruptures in Psychotherapy: Experiences of Therapist Trainees With Different Attachment Styles. Kathryn V. Kline, BS, Clara E. Hill, DrPH, Taylor R. Morris, BS, Seini O'Connor, MS, Ryan Sappington, MS, Collin N. Vernay, BS, BA, Gabriela Arrazolo, BS, Michelle Dagne, BS, and Hide Okuno, MA, University of Maryland College Park (D-2)

Nonlinear Dynamics Between Therapist and Client Perceptions of Working Alliance and Session Outcome. Xu Li, MEd, Dennis M. Kivlighan, Jr., PhD, Clara E. Hill, DrPH, and Charles J. Gelso, DPhil, University of Maryland College Park (D-3)

Validation of the REBT Competency Scale: Implications for Clinical and Research Applications. Tovah E. Weinrib, BA, Gavriel A. Franco, BS, Ashley Hicks, BA, Danielle B. Lundgren, BA, Rebecca L. Wade, BA, Blaire E. Buchanan, Katharina Lemmerz, James Q. Virga, Damere T. Wilson, and Mark D. Terjesen, PhD, St. John's University (D-4)

Client Preference: Does Simply Asking Make a Difference in Client Motivation? Andrew M. Pomerantz, PhD, Taylor Hess, BA, Michael Dudley, PhD, and Dan Segrist, PhD, Southern Illinois University Edwardsville (D-5)

ACT Against Burnout: Can Learning Acceptance and Commitment Therapy Increase Therapy Resiliency? Eva A. Chiriboga, PsyD, MS, Rachel Egbert, JD, PsyD, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus (D-6)

Evaluating the Attitudes and Practices of Exercise Prescription Among Psychotherapists. Igor Vasilj, EdS, MS, and Jeff Reese, PhD, University of Kentucky (D-7)

Psychotherapy Task-Based Assessment of Therapists' Multicultural Orientation. Shaakira Haywood, MA, Aleis Pugia, MEd, MA, Brian B. King, MA, Lynsay Paiko, BS, and Jesse Owen, PhD, University of Denver (D-8)

Clients' Experiences of Providing Feedback in Psychotherapy: A Qualitative Study. Minnah W. Farook, EdS, MA, Holly M. Brown, EdS, MS, Sanghee Hong, EdS, MA, Jade M. Clemons, BA, Alex J. Lengerich, EdS, MS, Carolyn M. Meiller, MS, Igor Vasilj, EdS, MS, and Robert J. Reese, PhD, University of Kentucky (D-9)

Understanding the Impact of Outreach Programs on Student Mental Health Self-Efficacy in Alaska. Lydia Arndt, Gabriel Cartagena, Hugh Leonard, BA, and Mike Worrall, PhD, University of Alaska Fairbanks (D-10)

Trainees' Anxiety and Counseling Self-Efficacy in Counseling Sessions. Pei-Chun Tsai, PhD, Radford University; and Meifen Wei, PhD, Iowa State University (D-11)

Latent Class Analysis of Psychotherapy Trajectories and the Relationship With Interpersonal Problems. Laura E. Jimenez-Arista, MA, Terence J.G. Tracey, PhD, and Marilyn Thompson, PhD, Arizona State University (D-12)

Countertransference in Couple Therapy: Associations With Systemic Alliance and Therapy Outcomes. Demi Folds, BS, Anna Edelman, MS, Geneva Polser, MEd, Joanna M. Drinane, MEd, and Jesse Owen, PhD, University of Denver (D-13)

1150 Poster Session: Mesmerizing Posters

Convention Center, Level Two, Halls D and E

Divisions: 30, 1, 12, 22, 35, 37, 45, 47, 49, 54, Psi Chi

Imaginative Ability, Fantasy Proneness, Dissociation and the Experience of Flow While Listening to Music. Pagona P. Kytzidis, Cheltenham High School, Wyncote, PA; and John C. Mohl, PhD, Bucks County Community College (E-13)

The Big Five, Schizotypy, Fantasy Proneness and Their Relationship With Imaginative Ability. Autumn D. Angelettie, Cheltenham High School, Wyncote, PA; and John C. Mohl, PhD, Bucks County Community College (E-14)

Distribution of Gender in Hypnosis and Nonhypnosis Studies: A Meta-Analysis. Alexandra A. Reilly, University of Pittsburgh; Meriel Schutkofsky, Chestnut Hill College; Charlotte R. Kronick, University of Delaware; and John C. Mohl, PhD, Bucks County Community College (E-15)

Hypnosis in Palliative Care: Enhancing a Supportive Care Approach. Flavio Epstein, PhD, Saybrook University (E-16)

Hypnosis to Improve Quality of Life During Palliative Care. Kristen A. Ricondo, BA, and Steffanie J. Schilder, PhD, Loras College (E-17)

Hypnosis and Mindfulness Mediation. Marty Sapp, PhD, Michele Gloede, Willam Van Sustern, Allania Mosely, and Tamara Otto, University of Wisconsin–Milwaukee (E-18)

Hypnosis for Pain Management: Feasibility of Music As a Hypnotic Induction. Alisa Johnson, MA, Zoltan Kekecs, PhD, Russel Gavin, PhD, and Gary Elkins, PhD, Baylor University (E-19)

1151 Symposium: Whole Person Approaches to Multigenerational Trauma

Convention Center, Street Level, Room 143C

Divisions: 32, 7, 12, 27, 35, 42, 48, 56

- **Chair:** Ilene A. Serlin, PhD, MS, Union Street Health Associates, San Francisco, CA
- **Participants:** Ilene A. Serlin, PhD, MS. Whole Person Approaches to Working With Trauma

Steve Olweean, PhD, Common Bond Institute, Climax, MI. Whole Person Approaches to Trauma: Individual and Communal Meaning, Needs and Belief Systems

Lawrence M. Graber, MA, Independent Practice, Santa Monica, CA; and Katherine Rosemond, MA, Independent Practice, Manassas, VA. American Hero or Fallen Angel: Trauma and Emergency Responders in the United States

- **Discussant:** Stanley Krippner, PhD, Saybrook University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1152 Symposium: From Mind to World and Back—The Imaginative Brain

Convention Center, Street Level, Room 148

Divisions: 34, 10

- **Chair:** Anna Abraham, PhD, Leeds Beckett University, England, United Kingdom
- **Participants:** Anna Abraham, PhD. The Brain Basis of Imagination: From Imagery to Altered States

Harry Ballan, PhD, Touro Law Center, Central Islip, NY. Multimodality and Brain Function in the Context of Music Therapy and Courtroom Drama

Naomi Aguiar, PhD, Georgetown University. Does an Imaginary Friend Count If It's on a Video Game? How Children Conceptualize Virtual Agents

Rex Jung, PhD, University of New Mexico. Interacting Brain Networks Underlying Imagination and Creative Cognition

1153 Symposium: Supernatural Attributions in Religious Struggles, Spiritual Growth and Life Experiences

Convention Center, Street Level, Room 145A

Divisions: 36, 8, 52, Psi Chi

- **Cochairs:** Nick Stauner, PhD, and Julie J. Exline, PhD, Case Western Reserve University
- **Participants:** Joshua B. Grubbs, PhD, Bowling Green State University; Julie J. Exline, PhD; Kenneth I. Pargament, PhD, Bowling Green State University; and Joshua A. Wilt, PhD, Case Western Reserve University. God Should Have Stopped It: Divine Attributions for Spiritual Struggles

Seyma N. Saritoprak, MA, and Julie J. Exline, PhD, Case Western Reserve University. Spiritual Jihad: Attributing Struggles to Al-NAFS and Growth to God

Jessica R. Kusina, BA, Julie J. Exline, PhD, and Nick Stauner, PhD, Case Western Reserve University. Not So Out of This World: Belief in Supernatural Life Influences

Nick Stauner, PhD; Joshua A. Wilt, PhD; Julie J. Exline, PhD; Kenneth I. Pargament, PhD; and Frank D. Fincham, PhD, Florida State University. Modeling the Many Layers of Supernatural Beliefs, Experiences and Socialization

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1154 Invited Address

Convention Center, Street Level, Room 147B

Division: 38

- **Participant:** Robert T. Croyle, PhD, National Cancer Institute, Rockville, MD. A Psychologist's Take on the War on Cancer
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1155 Invited Address

Convention Center, Street Level, Room 144B

Division: 40

- **Participant:** David J. Libon, PhD, Rowan University. Alterations in Working Memory and Executive Control in Subjective and Mild Cognitive Impairment: Combining Theoretical Constructs With Empirical Data
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1156 Symposium: Evidence-Based Practice With Diverse Groups—Current Trends in Mental Health

Convention Center, Street Level, Room 152B

Divisions: 42, 12, 17, 19, 22, 27, 29, 35, 45, 52, 54, APAGS

- **Chair:** Erlanger A. Turner, PhD, Independent Practice, Houston, TX
- **Participants:** Alisia Tran, PhD, Arizona State University; Hsiu-Lan Cheng, PhD, University of San Francisco; Jason Netland, PhD, Phoenix VA Health Care System, AZ; and Elisa Miyake, MA, Arizona State University. Far From Fairness: Prejudice, Skin Color and Psychological Functioning in Asian Americans

Alfonso Mercado, PhD, University of Texas Rio Grande Valley. Cultural Match Theory and Psychotherapy With Mexican American Clients

Erlanger A. Turner, PhD. Effectiveness of Psychoeducation on Perceptions of Psychotherapy Among African Americans

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1157 Conversation Hour: Bridging the Divide and Passing the Torch—Across the Generations of Queer Activism

Convention Center, Level Two, East Overlook Room

Divisions: 44, 9, 27, Psi Chi

- **Chair:** Elizabeth M. Abrams, PhD, Saint Mary's College of California
- **Participants:** Elizabeth M. Abrams, PhD

Kathryn Norsworthy, PhD, Rollins College

Sarah Castro, BA, Rollins College

1158 Conversation Hour: Challenges and Progress in Embedding Cultural Responsiveness in Psychology Education

Convention Center, Level Two, Room 204A

Division: 45

- **Chair:** Sabine W. Hammond, PhD, Australian Psychological Society, Melbourne, VIC
- **Participants:** Pat Dudgeon, PhD, University of Western Australia, Perth; Jacquelyn Cranney, PhD, University of New South Wales, Sydney, NSW, Australia; Dawn Darlaston-Jones, PhD, University of Notre Dame, WA, Australia; Jillene Harris, PhD, and Jeannie Herbert, PhD, Charles Sturt University, Bathurst, NSW, Australia; Judi Homewood, PhD, Macquarie University, Sydney, NSW, Australia; Katrina Newnham, BA, Australian Psychological Society, Melbourne, VIC; Gregory Phillips, PhD, Abstarr Consulting, Melbourne, VIC, Australia; and Susan Page, PhD, University of Technology Sydney, NSW, Australia

1159 Conversation Hour: "A Funny Thing Happened in Psychology Class"— Humor As a Pedagogical Tool

Convention Center, Street Level, Room 103A

Divisions: 46, 2

- **Chair:** Mark E. Swerdlik, PhD, Illinois State University
- **Participant:** Ronald J. Cohen, PhD, Gold Palms, Inc., Lake Worth, FL. Humor in the Classroom and Beyond

1160 Invited Address: Thesis, Dissertation and SEPP Journal Paper of the Year Award Lectures

Convention Center, Level Two, Room 204C

Division: 47

- **Participants:** Sean Locke, PhD, University of British Columbia, Kelowna, BC, Canada. Exercise-Related Cognitive Errors: Measurement, Validation and Process

Zenzi Huysmans, MS, West Virginia University. A Preliminary Exploration of the Application of Self-Compassion Within the Context of Sport Injury

Zachary Zenko, PhD, Duke University. Changing Minds: Bounded Rationality and Heuristic Processing Exercise-Related Judgments and Choices

- **Chair:** Anthony P. Kontos, PhD, MS, University of Pittsburgh

1161 Discussion: National Violence Summit—Police Chiefs and Leading Psychologists Discuss Policing and Community

Convention Center, Street Level, Room 152A

Divisions: 48, 9, 27, 31, 35, 39, 41, 46, 56, APA Committee on Early Career Psychologists, APAGS

- **Chair:** Frank Farley, PhD, Temple University
- **Participants:** Eduardo I. Diaz, PhD, Independent Practice, Palmetto Bay, FL

Ervin Staub, PhD, University of Massachusetts

Cedric Alexander, PsyD, DeKalb County Office of Public Safety, Decatur, GA

Michael Harrison, BA, New Orleans Police Department, LA

1162 Fellows Address: I

Convention Center, Level Two, Room 209B

Division: 49

1163 Poster Session

Convention Center, Level Two, Halls D and E

Division: 51

Facial Emotion Recognition Issues in Male Domestic Violence Offenders. Blair Nyline, PhD, Lia Softas-Nall, PhD, Eric Peterson, PhD, Mackenzie Peake, MA, and Christy Jersin Woods, BA, University of Northern Colorado (F-1)

Shame Coping Styles and IPV Perpetration Among College Men. Jihan Najjar, MA, Alyssa A. Bischmann, MA, Christina Richardson, MA, Marco Gullickson, BA, Krista Robbins, MA, Sarah J. Gervais, PhD, and M. Meghan Davidson, PhD, University of Nebraska–Lincoln (F-2)

Age and Experience of First Exposure to Pornography: Relations to Masculine Norms. Alyssa A. Bischmann, MA, Christina Richardson, MA, Justine Diener O'Leary, MA, Marco Gullickson, BA, Sarah J. Gervais, PhD, and M. Meghan Davidson, PhD, University of Nebraska–Lincoln (F-3)

Masculine Norms and Alcohol Use: A Literature Review. Jenny B. Tran, BA, Alliant International University–Los Angeles; Jessica K. Perrotte, MS, University of Texas at San Antonio; Christina Aguirre-Kolb, MS, and Jennifer F. Hsia, PhD, Alliant International University–Los Angeles; and Byron L. Zamboanga, PhD, Smith College (F-4)

Antenatal Risk Factors for Depressive Symptoms in First-Time Fathers at 12 Months Postpartum. Deborah Da Costa, PhD, Phyllis Zelkowitz, PhD, Rani Cruz, MS, Michael Raptis, BA, and Rebecca Wickett, MS, McGill University, Montreal, QC, Canada (F-5)

The Male Rape Myths Scale-Revised: CFA, Measurement Invariance, and Construct Validity. Ingrid T. Hogge, MA, University of Florida (F-6)

Men in Postsecondary Education: Attributes of Intuitive Eating and Predictors of Eating Pathology. Christina D. Colgary, MS, Kelly A. Romano, BA, Amy B. Magnuson, PhD, and Martin A. Swanbrow Becker, PhD, Florida State University (F-7)

Gender Role Conflict, Sexism, and Homophobia: The Role of Entitlement. Amanda K. Broyles, BA, University of Houston; Tracy L. Tylka, PhD, Ohio State University; and Jonathan P. Schwartz, PhD, University of Houston (F-8)

Gender Role Conflict and Prejudice: The Role of Entitlement. Elizabeth C. Gill, BA, University of Houston; Tracy L. Tylka, PhD, Ohio State University at Marion; and Jonathan P. Schwartz, PhD, and Christine W. Pao, BA, University of Houston (F-9)

Traditional Masculinity and Hunting and Fishing Ethics and Attitudes. Justin D. McDonald, PhD, Victoria Williams, BA, and Tori Plant, BA, University of North Dakota (F-10)

Males Unwanted Exposure to Pornography: A Qualitative Analysis. Alexandra Alayan, BS, Wheaton College; Stephanie Griswold, PsyD, Mount Sinai Hospital, Chicago, IL; and Cynthia Neal Kimball, PhD, Wheaton College (F-11)

Training Considerations for Teaching a Men's Positive Sexuality Class. Peter Soverns, BS, Matthew L. Cookman, BS, Ashley N. Hutchison, PhD, Patrick W. McNally, BS, Zachary A. Dschaak, BS, and Natalie Raymond, MA, University of North Dakota (F-12)

Engaging College Men in Sexual Violence Prevention Through a Men's Positive Sexuality Class. Zachary A. Dschaak, BS, Matthew L. Cookman, BS, Ashley N. Hutchison, PhD, Patrick W. McNally, BS, Peter Soverns, BS, and Natalie Raymond, MA, University of North Dakota (F-13)

Focus Group Methodology for a Men's Class on Positive Sexuality and Sexual Violence Prevention. Patrick W. McNally, BS, Matthew L. Cookman, BS, Ashley N. Hutchison, PhD, Peter Soverns, BS, Zachary A. Dschaak, BS, and Natalie Raymond, MA, University of North Dakota (F-14)

Black Masculinity and the Code of the Streets: Self-Serving or Others-Oriented? Kristina M. Linden, BA, BS, Matthew J. Taylor, PhD, and Michael Mason, BA, University of Missouri–St. Louis; and Richard Morley, PhD, Texas State University–San Marcos (F-15)

Paternal Support Schema: Validation of a Father Attachment Measure. Andrew Potter, MA, University of California–Berkeley (F-16)

Men's Wealth-Based Objectification. Kevin Silva, BA, Tyler C. Bradstreet, MS, and Mike C. Parent, PhD, Texas Tech University (F-17)

The Effect of Drive for Muscularity on Upward Social Comparison and Men's Health Outcomes. Thomas J. Parkman, BS, Tyler C. Bradstreet, MS, and Mike C. Parent, PhD, Texas Tech University (F-18)

Development of the Drive for Muscularity Scale-II. Rosalinda Taylor, Mike C. Parent, PhD, and Alec Stinnett, BS, Texas Tech University; and Don R. McCreary, PhD, Independent Practice, Toronto, ON, Canada (F-19)

Moderated Mediation of the Relationships Among Masculinity, Future Orientation, SES, and Health. Tyler C. Bradstreet, MS, and Mike C. Parent, PhD, Texas Tech University (F-20)

A New Pornography Use Measure: The Arousal to Pornographic Content Scale. Christina Richardson, MA, M. Meghan Davidson, PhD, and Alyssa A. Bischmann, MA, University of Nebraska–Lincoln; and Nicole M. Lozano, PhD, Creighton University (F-21)

Not Supposed to Feel, Not Supposed to Care: Masculinity and Relationship Satisfaction. Sonia A. Milkin, MA, and Natalie Porter, PhD, Alliant International University–San Francisco (F-22)

Sexual Orientation and Disordered Eating: Relation to Men's Psychosocial Well-Being. Jessica L. Strübel, PhD, and Trent A. Petrie, PhD, University of North Texas (F-23)

Male Gender Socialization and Self-Stigma and Predictors of Treatment Seeking. Paul B. Ingram, MA, and Brian Cole, PhD, University of Kansas (F-24)

Conformity to Masculine Norms As a Predictor of Gender Role Conflict. Scott Ploharz, MS, Brian Cole, PhD, Michael Baglieri, MS, Margaret Brennan, MA, Timothy Little, MS, and Tristan Patterson, BA, University of Kansas (F-25)

Gender Socialization and Positive Functioning of College Men. Michael Baglieri, MS, Brian Cole, PhD, Margaret Brennan, MA, Scott Ploharz, MS, Ashley Kuznia, BA, Emily J. Tyler, BA, and Hamad Alhatem, BA, University of Kansas (F-26)

Interactions Between Gender and Obsessive Compulsive Disorder in an Intensive Inpatient Setting. Margaret Brennan, MA, University of Kansas; Leilani Webb, MA, Docent Health, Boston, MA; and Jason Elias, PhD, Jason Krompinger, PhD, and Nathaniel Van Kirk, PhD, Obsessive Compulsive Disorder Institute, Belmont, MA (F-27)

Cessation of Anabolic-Androgenic Steroid Use: A Loss of Perceived Masculinity? Tracy W. Olrich, PhD, Kelvin N. Byrd, BS, Amanda L. Mitchell, BA, and Austin Austermiller, BS, Central Michigan University (G-1)

Is Experiential Avoidance Behind Problematic Pornography Viewing in Scrupulous Men? Nicholas C. Borgogna, MA, and Ryon C. McDermott, PhD, University of South Alabama (G-2)

College Students' Self-Stigma: Contributions of Self-Compassion and Masculine Gender Role Stress. Nathan R. Booth, MEd, and Ryon C. McDermott, PhD, University of South Alabama (G-3)

Psychopathological Symptoms and Correlates Across Sexual Orientation in Male Webcam Models. Alexis A. Arias, Lucas A. Mirabito, MA, and Nicholas C. Heck, PhD, Marquette University (G-4)

Social Construction of Stay-at-Home Fathering Across Social Spaces: Power of Implicit Stereotypes. Heidi Mattila, PhD, MBA, Fielding Graduate University (G-5)

The Role of Authoritarianism and the Father–Son Relationship in Men's Developing Gender Attitudes. Elyssa M. Klann, BA, Y. Joel Wong, PhD, and Robert J. Rydell, PhD, Indiana University Bloomington (G-6)

Masculinity Ideology, Academic Self-Efficacy, Self-Presentation and Academic Skepticism. Christopher T.H. Liang, PhD, Gabrielle H. Rocchino, MEd, Annalisa Emerick, BA, Malaika Gutekunst, BA, Carla G. Prieto, BA, and Louis A. Rivera, MEd, Lehigh University (G-7)

Validation of the Adolescent Masculinity Ideology in Relationships Scale in Racially Diverse Boys. Louis A. Rivera, MEd, Grace I.L. Caskie, PhD, and Christopher T.H. Liang, PhD, Lehigh University (G-8)

Male Sexual Arousal and Risk Behavior Associated With Viewing Condomless Sexually Explicit Media. Martin Downing, PhD, Public Health Solutions, New York, NY; Eric W. Schrimshaw, PhD, Columbia University in the City of New York; Nadav Antebi-Gruszka, PhD, Center for HIV Educational Studies and Training, New York, NY; and Irene S. Yoon, MS, Steven T. Houang, BA, and Sabina Hirshfield, PhD, Public Health Solutions, New York, NY (G-9)

Bis, Tris, Glutes and Lies: Objectification and Body Image Among App-Using Sexual Minority Men. Aaron S. Breslow, BA, Anthea Chan, BS, Eric Arnold, MA, Elizabeth Glaeser, BS, Aysegul Yucel, BA, and Riddhi Sandil, PhD, Teachers College, Columbia University (G-10)

Appalachian Men: Depression, Gender Roles, Sexism and Religion. Sarah R. Tedder, MA, and Marianna Linz, PhD, Marshall University (G-11)

Male Adherence to Hypermuscular Body Ideals. Kristen Swope, MA, and Anne Genereux, MA, Indiana University of Pennsylvania (G-12)

1164 Symposium: The Trajectory of Traumatic Experiences and Mental Health Among North Korean Defectors

Convention Center, Street Level, Room 155

Divisions: 52, 35, 39, Psi Chi

- **Cochairs:** Minsu Kim, BA, and Lisa M. Brown, PhD, Palo Alto University
- **Participant:** Yonghwa Kim, BA, North Korean Refugees Human Rights Association of Korea, Seoul, Republic of Korea. An Endless Traumatic Journey From North Korea to South Korea
- **Discussants:** Jaehong Yoon, BA, North Korean Refugees Human Rights Association of Korea, Seoul, Republic of Korea; and Peter Gillette, PhD, and Kristen F. Sun, MA, University of California–Berkeley

1165 Symposium: The Influence of Childhood Peer Victimization Experiences on Life at College

Convention Center, Street Level, Room 156

Division: 53

- **Chair:** Erika D. Felix, PhD, University of California–Santa Barbara
- **Participants:** Jennifer Greif Green, PhD, Melissa K. Holt, PhD, and Rachel Oblath, MEd, Boston University. The Association of Childhood Cyberbullying With College Adjustment Outcomes

Erika D. Felix, PhD, University of California–Santa Barbara; Melissa K. Holt, PhD, Boston University; Karen Nylund-Gibson, PhD, and Ryan Grimm, PhD, University of California–Santa Barbara; Dorothy L. Espelage, PhD, University of Florida; and Jennifer Greif Green, PhD, Boston University. Associations Between Childhood Peer Victimization and Subsequent Victimization at College

Rachel Oblath, MEd, Javier Guzman, MA, Melissa K. Holt, PhD, Jennifer Greif Green, PhD, and Cong Zhang, MS, Boston University. College Students' Evolving Perceptions of Childhood Bullying Experiences

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1166 Symposium: Pediatric Psychology in Primary Care Settings—A Focus on Diverse Populations

Convention Center, Street Level, Room 154B

Divisions: 54, 16, 42

- **Chair:** Elizabeth R. Pulgaron, PhD, University of Miami
- **Participants:** Stevie N. Grassetti, PhD, and Briana Haut, PsyD, University of Delaware; Meghan Tuohy Walls, PsyD, Cheyenne Hughes-Reid, PhD, and Meghan McAuliffe Lines, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE; and Timothy R. Fowles, PhD, and Ryan M. Beveridge, PhD, University of Delaware. Integrating Preventative Behavioral Health Services Into Well Visits

Eileen J. Santa-Sosa, PhD, University of Texas Southwestern Medical Center, Dallas. Diversity Considerations in Primary Care for NICU Grads

Elizabeth R. Pulgaron, PhD, and Lisa Gwynn, MD, University of Miami. Pediatric Psychology As Part of a School Health Initiative

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1167 Symposium: Chasing Sleep Across the Lifespan

Convention Center, Street Level, East Salon F

Division: 55

- **Chair:** Neal Morris, EdD, MS, Independent Practice, Bethesda, MD
- **Participants:** Kimberlee B. Bonura, PhD, Walden University. Caregiving at Night: The Impact of Caregiver Status on Sleep

Allyson Gilles, PhD, University of Hawai'i at Hilo. Sleep Concerns in Native Hawaiians

1168 Symposium: Betrayal Trauma in the Lives of Children, Ex-Partners, and American Voters

Convention Center, Street Level, Room 158

Divisions: 56, 12, 27, 35, 39, 42

- **Chair:** Constance J. Dalenberg, PhD, Alliant International University–San Diego
- **Participants:** Marie Ardill, MA, Brandi Naish, MA, Maureen Hallett, BA, and Constance J. Dalenberg, PhD, Alliant International University–San Diego. Predicting Nightmares in Children: Betrayal Trauma, Anxiety, Dissociation and Emotional Regulation

Danielle McGraw, BA, Elizabeth Straus, MA, Brittany Greenbaum, MA, and Constance J. Dalenberg, PhD, Alliant International University–San Diego. Perceptions Regarding Revenge Porn: Differences Between Genders

Elizabeth Straus, MA; and Constance J. Dalenberg, PhD. Political Scandal: The Effects of Government Betrayal on American Citizens

- **Discussant:** Kathryn A. Becker-Blease, PhD, Oregon State University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

11:00 am–12:50 pm

1169 Symposium: Lessons From Textbook Authors and Teachers for Teachers, Fellow Authors and Prospective Authors

Convention Center, Street Level, Room 103B

Divisions: 1, 2, 14, 16, 22, 26, APA Committee on Early Career Psychologists, APAGS

- **Chair:** Mindy J. Erchull, PhD, University of Mary Washington
- **Participants:** Miriam Liss, PhD, University of Mary Washington; and Katherine Richmond, PhD, Muhlenberg College. The Challenge of Content: What to Include and What to Remove

Deborah M. Licht, PhD, and Misty G. Hull, MA, Pikes Peak Community College. Student Friendly, Content Strong: Textbooks and Student Engagement

Melissa A. Birkett, PhD, Northern Arizona University. Printed Pages or Scrolled Screens: Myriad Options for Psychology Textbooks

1170 Symposium: A Step-by-Step Guide to Using Latent Profile Analysis in Psychological Research

Convention Center, Street Level, Room 143B

Divisions: 5, 7, 14, 16, 20, 23, 27, 33, 40

- **Cochairs:** David J. Disabato, MA, and Patrick E. McKnight, PhD, George Mason University
- **Participants:** Melissa C. Stiksma, MA, George Mason University. A Working Example of Coping Profiles to Demonstrate LPA in Mplus

David J. Disabato, MA. The Statistical Theory Behind Latent Profile Analysis

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1171 Discussion: How to Master the Internship Application Process

Convention Center, Level Two, Room 207B

Divisions: 12, 43, 16, 17, 22, 31, 41, 50, 54, APAGS, Psi Chi

- **Cochairs:** Derek Giannone, BA, Drexel University; and Kelly M. Lee, PhD, Settlement Home for Children, Austin, TX
- **Participants:** Kennetha Frye, PhD, Houston, TX. Internship Application Process and Preparation

Jana K. Tran, PhD, Houston Fire Department, TX. Intern Perspectives: Navigating the Internship Application Process

Jennifer Crockett, PhD, Kennedy Krieger Institute, Baltimore, MD; and Jennifer Cornish, PhD, University of Denver. A Training Director's Perspective on the Internship Application Process

Daniel Kaplin, PhD, College of Staten Island CUNY. The Internship Experience and Much More

1172 Skill-Building Session: SBIRT—Skills for Managing the Continuum of Substance Use via Early Identification and Intervention

Convention Center, Street Level, Room 159

Divisions: 12, 50, 19, 28, 42, 50

- **Chair:** Patty Ferssizidis, PhD, George Mason University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1173 Symposium: Resilience to Bullying—Protective Roles of Schools and Families

Convention Center, Street Level, Room 146A

Divisions: 16, 7, 8, 9, 12, 15, 27, 33, 35, 37, 39, 43, 51, 53

- **Chair:** Cixin Wang, PhD, University of Maryland College Park
- **Participants:** Meredith J. Martin, PhD, University of Nebraska–Lincoln; and Melissa L. Sturge-Apple, PhD, and Patrick T. Davies, PhD, University of Rochester. Maternal Support for Victimized Adolescents: Comparing Secure Base and Safe Haven

Allen G. Garcia, MA, Meredith J. Martin, PhD, Susan M. Swearer, PhD, Michael Zweifel, MA, Ana M. Damme, MA, and Raul A. Palacios II, EdS, University of Nebraska–Lincoln. Student Support Explains Associations Between Victimization and Student Engagement for Adolescents

Chunyan Yang, PhD, Jill Sharkey, PhD, and Erin Dowdy, PhD, University of California–Santa Barbara. Resilience to Cyberbullying Victimization Among Adolescents: Protective Role of School Climate

Cixin Wang, PhD, and Ana-Sophia M. Ross, BS, BA, University of Maryland College Park; and Kavita Atwal, PhD, Berryessa Union School District, San Jose, CA. Covitality, School Climate and Bullying Victimization Among Elementary School Students

- **Discussant:** Susan M. Swearer, PhD

1174 Symposium: Autism Spectrum Disorder—Psychologists' Opportunities for Cross-Setting Practice and Research

Convention Center, Street Level, Room 143A

Divisions: 16, 12, 29, 33

- **Chair:** Sarah S. Mire, PhD, University of Houston
- **Participants:** Katherine C. Bergez, BS, Jamie K. Manis, BS, and Amy K. Barton, BS, University of Houston. Thinking Beyond the Individual Child Diagnosed With Autism Spectrum Disorder

Shannon L. McKee, EdS, Dieu M. Truong, MA, Natalie S. Raff, MEd, and Whitney Gealy, MEd, University of Houston. Identifying Strengths and Needs for Working With Families of Children With ASD

Madeline Racine, BA, Killian R. Hughes, BA, Allison Meinert, BA, and Rachel Fein, MEd, University of Houston. Building Partnerships With Direct-Service Providers for Cross-Disciplinary Work in ASD

- **Discussant:** Kerri P. Nowell, PhD, University of Missouri–Columbia
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1175 Symposium: Human Factors—Helping With Everyday Living

Convention Center, Street Level, Room 160

Division: 21

- **Cochairs:** Anne McLaughlin, DPhil, North Carolina State University; and Arathi Sethumadhaven, DPhil, CORE, Bala Cynwyd, PA
- **Participants:** Mac Smith, PhD, BS, Google, Mountain View, CA

Tim Nichols, PhD, BS, Microsoft, Redmond, WA

1176 Skill-Building Session: Paving the Way for Increased Resilience in Our Work As Therapists—A Skill Building Opportunity

Convention Center, Street Level, East Salon C

Divisions: 29, 8, 12, 17, 35, 37, APAGS, Psi Chi

- **Chair:** Thomas Skovholt, PhD, University of Minnesota–Twin Cities
- **Participants:** Jo Quanbeck, MA, University of Minnesota–Twin Cities; Jian Ming Hou, PhD, Johns Hopkins University; and Drew Benson, MA, and Opal Cook, MA, University of Minnesota–Twin Cities. What Characteristics Do Highly Resilient Therapists Employ? Building Skills From Inner Resources

Meredith Martyr, MA, Thomas Allen, MA, and Thomas Skovholt, PhD, University of Minnesota–Twin Cities. Building Resilience and Well-Being by Navigating Boundaries When Working With Small Communities

Kristen Nelson, MA, and Daniel Elenz, MA, University of Saint Thomas; Sarah Cronin, MA, University of Minnesota–Twin Cities; and Caroline Burke, PhD, University of Saint Thomas. Supervision and Consultation As One Road to Maintaining Resilience: A Necessity for Our Work

1177 Symposium: Big Oil, Economic Booms and the Potential for Collateral Damage

Convention Center, Street Level, Room 140B

Divisions: 35, 18, 52, APAGS

- **Cochairs:** Wendy M.K. Peters, PhD, Wright State University; and Julii M. Green, PhD, Alliant International University–San Diego
- **Participants:** Emily M. Selby-Nelson, PsyD, Cabin Creek Health Systems, Clendenin, WV. The Psychosocial Implications of Fracking

Kipp R. Pietrantonio, PhD, Ohio State University. Pipelines Crossing Class Lines

Amanda Young, MA, and Royleen J. Ross, MA, University of North Dakota. My Sisters Are Not Safe Here

Neal S. Rubin, PhD, Argosy University, Chicago. When Greed Goes Unchecked: Big Oil and Human Rights in Indian Country

- **Discussant:** Julii M. Green, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1178 Symposium: Sexual Violence on Campus—Changing Dialogue, Changing Culture

Convention Center, Level Two, Room 204B

Divisions: 41, 9, 35, 45, 47, 51, 56

- **Cochairs:** Monica Miller, JD, PhD, University of Nevada, Reno; and Twila A. Wingrove, JD, PhD, Appalachian State University
- **Participants:** Mitch Abrams, PsyD, Learned Excellence for Athletes, Tinton Falls, NJ; and Raina V. Lamade, PhD, and Robert A. Prentky, PhD, Fairleigh Dickinson University. Models to Address Campus Sexual Assault: History and New Directions

Andrew L. Stewart, PhD, Clark University; and Beth Hamilton, BA, and Laura Cordes, BA, Connecticut Alliance to End Sexual Violence, East Hartford. Bringing College Men Into the Dialogue on Sexual Assault Prevention

Zoë D. Peterson, PhD, University of Missouri–St. Louis. Young Adults' Communication About Sex: Implications for Affirmative Consent Laws

Kristen Jozkowski, PhD, University of Arkansas. College Students' Consent Communication and the Need for Affirmative Sexuality

- **Discussant:** Merranda R. Marin, PhD, New Mexico State University

11:35 am–12:45 pm

1179 Film Festival: When I Stutter

Convention Center, Level Two, Room 201

Sponsor: APA ad hoc Committee on Films and Other Media

(68 min.) Directed by John Gomez. The primary goal of this film is to help bring greater understanding to a group of people who struggle with an often-misunderstood communication disorder. Over the course of 4.5 years, 19 people shared stories about how stuttering has impacted their lives. Along the journey are "educational vignettes" that help elucidate some of the mysteries and questions that surround stuttering. Additionally, a young man is followed on his journey through stuttering therapy. The relationship he forms with the speech pathologist and the progress he makes are heartwarming.

Note: Times listed are approximate within 5–10 minutes.

12:00–12:50 pm

1180 Invited Address

Convention Center, Level Two, Room 209B

Divisions: 2, 14, 31, 51, APA Committee on Associate and Baccalaureate Education, APAGS, Psi Beta, Psi Chi

- **Participant:** Stacie Spencer, PhD, Massachusetts College of Pharmacy and Health Sciences. How Can I Support Career Exploration and Professional Development If I'm Not a Career Expert?
- **Chair:** Kenneth D. Keith, PhD, University of San Diego

1181 Poster Session: I

Convention Center, Level Two, Halls D and E

Division: 8

Driver See, Driver Crash: Social Contagion, Nascar Ratings, and the Monthly Incidence of Car Crashes. Jacob W. Roden-Foreman, BA, Baylor University Medical Center, Dallas, TX (A-1)

How Gender, Personality and Ethnicity Relate to College Major and Career Choices. Marimar L. Perez, and Luke Brooks-Shesler, PhD, Iona College (A-2)

Effects of Affect Tone, Activation Level and Motivation on Group Creative Performance. Julia Bellamy, PhD, Wayne State University; and Linda Slowik, PhD, University of Detroit Mercy (A-3)

Social Influences of Referential Consumers in Queuing to the Purchasing Intention of Bystanders. Yen-Hung Lo, PhD, Chinese Culture University, Taipei, Taiwan (A-4)

Personality Style and Mate Retention. Sabatina M. Mauro, Adelphi University (A-5)

Exploration of Attitude Bias Among Ingroup Members Toward Outgroups. Yu Hsing Chang, BS, Chung Shan Medical University, Taichung, Taiwan (A-6)

Identifying the Central Features of Dispositional Authenticity. Evan W. Good, MS, Christopher J. Hopwood, PhD, and Alytia A. Levendosky, PhD, Michigan State University; and Wiebke Bleidorn, PhD, University of California–Davis (A-7)

Trait Responses to Interpersonal Offenses Scale: Development of a Trait Self-Forgiveness Measure. Marilyn A. Cornish, PhD, Auburn University; and Lydia Woodyatt, PhD, Flinders University of South Australia, Adelaide, SA (A-8)

Rorschach CS Versus R-PAS: A Comparison of Self and Other Interpretations. Aryeh L. Kanal, PsyD, Jessica Gurley, PhD, and Elana Maurin, PhD, Argosy University, Washington, DC (A-9)

The Stress of Action: Activism Mediates the Relationship Between Feminist Identification and Stress. Ellen E. Newell, PhD, Jennifer J. Thomas, PhD, Faith Banca, Caitlin Barat, and Lydia Marvin, Wilkes University (A-10)

Crazy About Disney: Why Some Princess Fans Lose the Love. Erica Johnson, BS, Jan Griffin, PhD, and Pat Edwards, PhD, University of South Carolina Upstate (A-11)

Can Good Be Found in a Troll Inhabited Video Game? Pat Edwards, PhD, Jan Griffin, PhD, and Scott Meek, PhD, University of South Carolina Upstate; Will Edwards, Clemson University; and Stephen Olson, Spartanburg Community College (A-12)

Heightened or Reduced Death Anxiety: The Profound Practice of Death Wisdom Theory. Yi-Fen Kuo, MA, and Yunchung Hsia, PhD, National Kaohsiung Normal University, Taiwan (A-13)

Gypsies in Pakistan: An Impact on Their Mental Health. Kanwal Shoukat, BS, Ghalia Arfan, BS, and Rabia Farooqi, PhD, RN, University of Management and Technology, Lahore, Pakistan (A-14)

The Relationship Between Personality Traits, Emotional Regulation and School Readiness. Shana E. Ingram, BA, and Cathy L. Grist, PhD, Western Carolina University (A-15)

The Use of Cell Phones As a Tool for Manipulation in Unhealthy Relationships. Haleigh F. Brenneman, BS, Michael Murtagh, PhD, and Kristen M. DeWitt, BS, Frostburg State University (A-16)

Factors Influencing Self-Efficacy and Motivation in Minority College Students. Janelle R. McDaniel, PhD, and Seth P. Tackett, BS, University of Louisiana at Monroe; Krista P. Nelson, PhD, Grambling University; and Mary Elizabeth Bridges, MEd, and Mkay Bonner, PhD, University of Louisiana at Monroe (A-17)

Assessment of the Validity of the Personality Inventory for the DSM-5 in a Military Population. Laura A. Herman, PsyD, Nicholas Lim, PhD, Norah Chapman, PhD, and Christopher Kolb, PhD, Spalding University (A-18)

Predicting Avoidance, Attack and Compromise in At-Risk Youth Conflict. Renée M. Tobin, PhD, Leandra Parris, PhD, Ani Yazedjian, PhD, and Xiaoya Zhang, BS, Illinois State University (A-19)

Do Money Ethics Predict Compulsive Buying? Alicia E. Carson, Joshua T. Gump, Michael J. Esposito, Jonathan P. McCabe, Richard J. Harnish, PhD, and K. Robert Bridges, PhD, Penn State New Kensington (A-20)

Terror Management Theory and Sociometer Theory: The Role of Self-Esteem. Manuel Salinas, BA, and Helen C. Harton, PhD, University of Northern Iowa (A-21)

1182 Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice

Convention Center, Level Two, Halls D and E

Division: 9

What's Weight Got to Do With It? The Impact of BMI on Case Conceptualization. Laurie A. Simontacchi, BA, Jose Serrano, MS, and Paula Brochu, PhD, Nova Southeastern University (A-28)

A Tool for Culturally Specific Stigma of Mental Illness in Chinese Immigrants. Xi Chu, BA, Columbia University College of Physicians and Surgeons; and Jeffrey Wong, MA, Minda Huang, BA, and Yuqi Chen, BS, Teachers College, Columbia University (A-29)

Associations Between Preschool Children's Exposure to Arrest and Increased Externalizing Behaviors. Elsia A. Obus, BA, Erin Glackin, MA, Rebecca Lipschutz, MS, and Sarah A.O. Gray, PhD, Tulane University (A-30)

Anticipated and Actual Emotional Reactivity Changes Surrounding the November 8th Election. Shevaun D. Neupert, PhD, Jennifer A. Bellingtier, MA, and Emily J. Lefebvre, BS, North Carolina State University (A-31)

Ethnic Socialization, Gender Role Attitudes and Ethnic Identity Development in Latino/a Adolescents. Delida Sanchez, PhD, Sarah Arango, MEd, MA, and Emma Hamilton, BS, University of Texas at Austin (A-32)

Overcoming Barriers to Academic Success: Listening to African American and Latino Male Students. Nina L. Dulabaum, PhD, Tulsa Community College (B-1)

Children's Sociocognitive Development and Social Capital in a Low-Income Country. Juan Giraldo-Huertas, MS, and Laura Fonseca, MS, Universidad de la Sabana, Chia, Colombia (B-2)

Homeless-Based Microaggressions: A Qualitative Examination. Gina C. Torino, PhD, Empire State College–State University of New York; and Amanda G. Sisselman-Borgia, PhD, MSW, and Mia Budescu, DrPH, City Unversity of New York Herbert H. Lehman College (B-3)

The Cognitive Structuring of American National Identity. Shawn Rosenberg, and Peter Beattie, LCSW, University of California–Irvine (B-4)

Reducing the Prevalence of Campus Sexual Assault Through Educating on Rape Myths: Gender Disparities. Stephanie M. Wright, PhD, and Ivy Tucker, AA, Georgia Highlands College (B-5)

Being Asian American in a Time of Increased Racial Tension: A Qualitative Study of Racial Identity. Jennifer L. Young, MS, MA, Haedong Kim, MS, Laura Golojuch, MS, and Norman B. Epstein, PhD, University of Maryland College Park (B-6)

Observed Stigma: Latent Topic Differences Among the General Public and a Mental Health Population. Bess J. Martin, MA, Fuller Theological Seminary (B-7)

Using LGBT Campus Climate Research As a Vehicle for Social Change. Stacey L. Williams, PhD, Emma G. Fredrick, MA, Sarah A. Job, BS, and Kaitlyn McKee, East Tennessee State University (B-8)

Oppressed Desire: Exploring Sociocultural Influences on the Sexual Desire of Lesbian, Bisexual, and Straight Women. Dani E. Rosenkrantz, EdS, MS, and Kristen P. Mark, PhD, MPH, University of Kentucky (B-9)

Reconstruction of Autobiographical Memories of Violent Intimate Relationships Through Reading. Sandra Racionero-Plaza, PhD, Loyola University Andalucia, Seville, Spain; Lidia Puigvert-Mallart, PhD, University of Cambridge, England, United Kingdom; Leire Ugalde, PhD, Universidad del País Vasco, Bilbao, Spain; and Carmen Martín-Gómez, BA, Loyola University Andalucia, Seville, Spain (B-10)

Perceptions of Outness Levels of Gay Men and Lesbians. Yuliana Zaikman, MA, BA, and Jacqueline Zeiber, MA, BA, New Mexico State University (B-11)

Where Is the Middle? Transcending Intergroup Conflict in Society. Karla Caballero, MS, Bernadette Solorzano, PsyD, and Beverly Bernal, MA, Our Lady of the Lake University (B-12)

Multicultural Perceptions of Natural Disasters in Diverse Contexts. Elizabeth F. Louis, MA, University of Georgia (B-13)

How the Political Rhetoric of the 2016 Election Impacted Muslim Students. Kyoko M. Toyama, PhD, MEd, La Guardia Community College/City University of New York; and Ahmed Alif, BA, Columbia University in the City of New York (B-14)

Online Patient Communities for Chronic Illness Populations: Current Trends and Future Directions. Kathryn Cantrell, MA, Bediha Ipekci, MS, Rachel Chickerella, MS, Gonzalo Bacigalupe, EdD, MPH, and Sadie C. Cathcart, BA, University of Massachusetts Boston (B-15)

The Risks of Operational Militarization: Increased Conflict Against Militarized Police. Kevin R. Carriere, MP, and William Encinosa, PhD, Georgetown University (B-16)

Preference, Opportunity and Choice: A Multilevel Analysis of Diverse Friendship Formation. Angela J. Bahns, PhD, Wellesley College (B-17)

Psychologists in the Public Square: Communicating With Legislators. Adam N. Duberstein, MA, Michigan School of Professional Psychology (B-18)

Pedagogy for Oppressors and Oppressed: Curriculum Ideologies in the Classroom. Taewoong Kim, MA, and Emmanuelle S. Chiocca, MA, University of Oklahoma (B-19)

Teaching Intersectionality and Reducing Islamophobia. Britney G. Brinkman, PhD, Claire Barbetti, MA, Ashley Dandridge, MA, and Katherine G. Horner, BS, Chatham University (B-20)

Intercultural Competence, Diversity Training and Law Enforcement Officials. Sarah H. Moon, PsyD, and Tranese Morgan, MA, Boston University (B-21)

Spiritual Poverty and Income Inequality: A Fundamental Human Deficit Skews the Social Order. Daniel A. Helminiak, PhD, University of West Georgia (B-22)

Predicting Bystander Intervention for Racial Microaggressions for Four Ethnic Groups. Phillip D. Akutsu, PhD, Deanna L. Stammer, BA, Yohana L. Medina, and Arely M. Hurtado, California State University–Sacramento (B-23)

1183 Paper Session: Visual Aesthetics and Imagination Studies

Convention Center, Street Level, Room 158

Division: 10

- **Chair:** Jennifer E. Drake, PhD, City University of New York Brooklyn College
- **Participants:** Maybe Your Child Could Have Painted That: Comparing the Works of Artists, Prodigies and Children. Jennifer E. Drake, PhD, and Ann Jose, City University of New York Brooklyn College

The Impact of Art and Design Training on Visuo-Spatial Skills. Rebecca Chamberlain, PhD, Goldsmiths, University of London, England, United Kingdom; Jennifer E. Drake, PhD, and Aaron Kozbelt, PhD, City University of New York Brooklyn College; and Johan Wagemans, PhD, University of Leuven, Belgium

The Real Thing? Aesthetic Experiences in the Context of a Contemporary, Conceptual Art Exhibition. Helmut Leder, PhD, and Matthew J. Pelowski, PhD, University of Vienna, Austria

Current Directions in the Understanding of the Processes Involved in Visual Aesthetic Sensitivity. Nils T. Myszkowski, PhD, Ira Lowinger, MA, Catalina V. Mourgues-Codern, PhD, and Baptiste V. Barbot, PhD, Pace University

Dimensions of Imagination: The Underlying Structure of 81 Constructs Related to Imagination. Baptiste V. Barbot, PhD, and Catalina V. Mourgues-Codern, PhD, Pace University; and Franck Zenasni, PhD, Paris Descartes University, France

1184 Invited Address

Convention Center, Street Level, Room 144C

Divisions: 12, 1, 7, 16, 19, 28, 33, 34, 47, 54, APA Committee on Early Career Psychologists, APAGS

- **Participant:** William T. Riley, PhD, National Institutes of Health, Bethesda, MD. Challenges and Opportunities: Application of Research Findings to Health Practice and Policy
- **Cochairs:** Sharon Berry, PhD, Children's Minnesota, Minneapolis; and Zeeshan Butt, PhD, Northwestern University

1185 Poster Session: I—Occupational Health and Employee Well-Being

Convention Center, Level Two, Halls D and E

Division: 14

Retrospective on Work Relationships: Implications for the New Era Workplace. Edna Rabenu, PhD, and Lily Chernyak-Hai, PhD, Netanya Academic College, Israel (H-1)

Organizational Injustice and Stress: The Buffering Role of Burnout Cynicism. Miriam Dishon-Berkovits, PhD, Ono Academic College, Kiryat Ono, Israel (H-2)

How Chinese Conceive Employee Well-Being. Li Liu, MA, Toulouse 1 Capitole University, France; Yu Jia, MA, Southwest University, Chongqing, China; and Jacques Igalens, PhD, Toulouse 1 Capitole University, France (H-3)

Emotional Intelligence and Workplace Bullying. Ruth Bedell, MS, and Richard Mendelson, PhD, Keiser University (H-4)

Occupational Stress: A Look Into Gender Reaction Differences. Denisse V. Diaz, BA, Toni M. Didona, PhD, and Martha M. Armengol, BA, Carlos Albizu University–Doral (H-5)

Implementing Mindfulness in Small- and Medium-Sized Enterprises. Nicola B. Spickenreither, PhD, Bundeswehr University Munich, Neubiberg, Germany (H-6)

To Report or Not to Report: Women and Workplace Discrimination. Lauren A. Lanzo, MA, Kira Foley, BA, and Lynn R. Offermann, PhD, George Washington University (H-7)

Personality, Work–Life Enrichment and Important Outcomes Among Expatriates. Kevin A. Byle, PhD, and Jeffrey M. Cucina, PhD, U.S. Customs and Border Protection, Washington, DC; Jessica M. Nicklin, PhD, University of Hartford; and Laurel A. McNall, PhD, College at Brockport–State University of New York (H-8)

Predicting Well-Being and Performance With Measures of Mental Toughness, Grit and Hardiness. Nicholas M. Flannery, BA, Trevin E. Glasgow, BA, Bryce P. Torian, MS, Benjamin B. DeVore, MS, and Bryan P. Acton, MS, Virginia Tech (H-9)

Wilderness Therapy Field Staff: Resilience and Retention. Alexandra Z. Kolaski, BA, and Jennifer M. Taylor, PhD, University of Utah (H-10)

The Direct and Indirect Effect of Serious Leisure Travel on Employee Well-Being. Wei-Wen Chang, PhD, National Taiwan Normal University, Taipei; Jin-Chuan Lee, PhD, Southern Taiwan University of Science and Technology, Tainan; Wen-Hsuan Wu, MBA, National Taiwan Normal University, Taipei; and Yu-Hsi Yuan, PhD, Yuanpei University of Medical Technology, Hsinchu, Taiwan (H-11)

Family Supportive Policies on Affective Commitment: FSOP As a Mediator. Jakyung Seo, BA, Yonsei University, Seoul, Republic of Korea (H-12)

Being Mindfulness Moderates the Longitudinal Associations Between Work–Family Spillover and Health. Shin Ye Kim, PhD, Texas Tech University (H-13)

Effects of Gender and Identity Integration on Role Conflict Management. Melanie M. Henderson, PhD, MS, and Elena Iakova, BA, Ohio Wesleyan University; and Megan J. Buys, BA, College of William & Mary (H-14)

Triggers and Outcomes of Job Insecurity. Nicole Carusone, BA, and Mindy Shoss, PhD, University of Central Florida (H-15)

Relationship Between Employee Job Satisfaction and Perceived Organizational Support for Safety. Steven M. Guy, MS, and Kelly Schmitt, PhD, Keiser University (H-16)

The Impact of Coworker Support on Workplace Friendship Quality Between High- and Low-Self-Monitors. Jasmine H.M. Chio, PhD, Hong Kong Shue Yan University, Hong Kong SAR, China; and Floria H.N. Chio, MP, Chinese University of Hong Kong, Hong Kong SAR, China (H-17)

The Influence of Ideal–Actual Discrepancy on University Values on College Students' Dropout. Haebeen Kim, BA, Yoonhye Hong, BA, Keonho Kim, BA, and Do-Yeong Kim, PhD, Ajou University, Suwon, Republic of Korea (H-18)

Work–School Conflict As a Mediator of Job Location and Work–School Outcomes. Jamie Striler, BA, Mindy Shoss, PhD, and Jimmy Zheng, BA, University of Central Florida (H-19)

1186 Paper Session: Well-Being and Learning in the Middle Grades

Convention Center, Street Level, Room 149B

Divisions: 15, 7, 8, 16, 27

- **Chair:** Pui-Wa Lei, PhD, Penn State University Park
- **Participants:** Relationship of Indicators of Student Well-Being to Academic Achievement in Urban Middle Schools. Danielle R. Hatchimonji, MS, MEd, Arielle V. Linsky, BA, Samuel J. Nayman, BS, and Maurice J. Elias, PhD, Rutgers the State University of New Jersey New Brunswick Campus

Using Research on Decision Making to Account for Why and How Students Self-Handicap. Alexandra Patzak, MS, and Philip H. Winne, PhD, Simon Fraser University, Burnaby, BC, Canada

Learning to Belong in a Middle School Classroom: Parsing the Intersection of Identity and Learning. Beverly Faircloth, PhD, University of North Carolina at Greensboro; and Jill McClanahan, BS, Guilford County School, Greensboro, NC

1187 Poster Session: Counseling Interventions and Psychotherapy

Convention Center, Level Two, Halls D and E

Division: 17

Perceptions of Sexual Coercion in Mock Trial Case. Kiyra Crooks, BA, and Mike C. Parent, PhD, Texas Tech University (D-14)

Efficacy of an Outcome Expectations-Based Intervention on College Major Choice. Michael B. Kozlowski, MA, Jamie Moore, MA, Nadya Fouad, PhD, Katelyn Heyrman, MA, and Matthew Kessler, BA, University of Wisconsin–Milwaukee (D-15)

Thematic Analysis of Counselor Trainees' Perceptions of Cultural Display Rules. Ashley N. Hutchison, PhD, University of North Dakota; Lawrence H. Gerstein, PhD, Ball State University; Ashley Schreurs, MA, Greater Minnesota Family Services at Lyon County; Eliah M. Reding, MA, and Antonia K. Forbes, MA, University of North Dakota; Katherine Figuerres, MA, Village Business Institute, Fargo, ND; and Stephen M. Grey, MA, University of North Dakota (D-16)

Predicting Rural and Frontier Students' Environmental Science Considerations and Intentions. Cindy L. Juntunen, PhD, Ashley N. Hutchison, PhD, Meara Thombre, BA, Ashley E. Schoener, BA, and Kara Bauer, MA, University of North Dakota (D-17)

Financial Implications of Psychology Doctoral Degree Pursuit: A Cross-Sectional Examination. Melanie M. Lantz, PhD, Louisiana Tech University; Larissa M. Barbaro, MA, University at Albany–State University of New York; Brittan L. Davis, MEd, Cleveland State University; Danielle N. Franks, BA, and Lindsey M. Shamp, MA, Louisiana Tech University; and Eddy Ameen, PhD, APA, Washington, DC (D-18)

The Impact of Crisis Intervention on Client Attrition and Alliance Among Teens and Emerging Adults. Elizabeth A. Perdue, MEd, BA, Melina R. Cavazos, BA, Samantha M. Meek, BS, and Krystal T. Simmons, PhD, Texas A&M University (D-19)

Therapist Comfort Talking About Sexual Issues: Implications and Future Directions. Christy Jersin Woods, BA, and Amanda D. Larsen, MA, University of Northern Colorado (D-20)

Counseling Clients With Chronic Autoimmune Diseases: A Qualitative Study. Elizabeth Nutt Williams, PhD, Independent Practice, Port Republic, MD; and Liza Moore, BA, St. Mary's College of Maryland (D-21)

Self-Critical Perfectionism, Self-Compassion, Depression and Burnout Among Counseling Trainees. Clarissa M.E. Richardson, PhD, University of Idaho (D-22)

The Relation of Academic Hardiness to College Motivation. Arne Weigold, PhD, Notre Dame College; Ingrid K. Weigold, PhD, University of Akron; and Angela H. Bush, BA, Richelle M. Trunk, BA, Julia P. Smith, and Stephanie E. Frick, BA, Notre Dame College (D-23)

The Psychotherapy Researcher–Practice Relationship: Through a Clinical Supervision Lens. Alyssa L. Clements-Hickman, MS, Jade M. Clemons, BA, and Robert J. Reese, PhD, University of Kentucky; Elena Gismero González, PhD, Universidad Pontificia Comillas, Madrid, Spain; Minnah W. Farook, EdS, MA, University of Kentucky; and Collie W. Conoley, PhD, University of California–Santa Barbara (E-1)

Latina/o College Student Discrimination: Examining Coping As Moderators in Relation to Alcohol Use. Ashley Neduvelil, BS, Brandy Piña-Watson, PhD, and Kassidy Cox, Texas Tech University (E-2)

Emotional and Psychological Concerns of First-Generation College Students. Sara J. Jones, PhD, Ayoung Phang, MA, Taylor Williams, BA, Ayse Balaman, MA, Geneva Molina, BA, and Ashley Garcia, BA, University of Houston (E-3)

Synthesizing Training Competencies: A Conceptual Framework. Abigail J. Kimm, BA, and Stephen L. Wright, PhD, University of Northern Colorado (E-4)

Self-Determination Theory As a Framework for Understanding Faculty Well-Being. Stacy Y. Ko, MSW, Matt Seipel, MS, Lisa M. Larson, PhD, Mack Shelley, PhD, and Sandra Gahn, PhD, Iowa State University (E-5)

Cultivating Self-Compassion in Graduate Training: Are We Helping? Kathryn L. Ball, MA, Brenda F. Nash, PhD, Norah Chapman, PhD, and Melissa Depiero, MA, Spalding University (E-6)

The Experiences and Identity Development of Trans and Autistic Individuals. Meredith R. Maroney, MS, Sharon G. Horne, PhD, and Heidi M. Levitt, PhD, University of Massachusetts Boston; Shawn Lasker, MA, Lahey Health Behavioral Services, Boston, MA; and Hannah Emerson, BA, University of Massachusetts Boston (E-7)

Psychological Masquerade: Counseling and Clinical Psychologists, Psychiatrists and Physicians. Paul M. Spengler, PhD, Ball State University; and Douglas C. Strohmer, PhD, University of Memphis (E-8)

Predicting Academic Major Satisfaction Using Environmental Factors and Self-Determination Theory. Mary Schenkenfelder, BA, and Lisa M. Larson, PhD, Iowa State University (E-9)

The Relationships Among Problem Eating, Negative Affect and Self-Esteem. Katerina Y. Stratigis, MA, Anna G. Cooper, BA, Jonathan Bauman, BA, Morgan Springer, MA, Catherine L. Thompson, MA, Lindsey Vater, MA, Alexandra Bea, MA, Nathanael Mitchell, PhD, and Norah Chapman, PhD, Spalding University (E-10)

Reflections of a Therapist: Informing Psychotherapy With Latino Families of Sexually Abused Children. Mary J. Baldwin, MA, and Karla Caballero, MS, Our Lady of the Lake University (E-11)

Intentions to Seek Help in Psychiatric Inpatients: An Integration of Sociocognitive Models. Kevin T. Cannon, MA, and Stefanía Ægisdóttir, PhD, Ball State University (E-12)

Understanding Supervisor Countertransference From the Critical Events-Based Model. Linh P. Luu, PhD, University of Memphis; and Arpana Inman, PhD, Stephanie Codos, MEd, Shannon L. Patterson, MEd, and Asmita Pendse, MA, Lehigh University (E-13)

The Role of Hope and Stigma in Treatment Seeking. Michael S. Ternes, MS, Paul B. Ingram, MA, and Ashley C. DeMarco, MA, University of Kansas (E-14)

Binge Eating in Asian/Asian Americans: Roles of Asian Values, Family Conflict and Attachment. Suejung Han, PhD, Illinois State University (E-15)

Racial Discrimination in Health Care Settings, Stress and Health Among African Americans and Latinos. Daniel Cruz, PhD, Seton Hall University; Mark H. Chae, PhD, MEd, JFK Medical Center Family Medicine Program, Edison, NJ; and Yubelky Rodriguez, MA, Seton Hall University (E-16)

Helping Skills Training for Undergraduates and Development of Ethnocultural Empathy. Yun Lu, MA, Brian Tae Hyuk Keum, MA, Clara E. Hill, DrPH, and Jonathan J. Mohr, PhD, University of Maryland College Park (E-17)

Stress and Happiness: The Moderating Roles of Coping Profiles and Supportive Spirituality. Yu-Wei Wang, PhD, University of Maryland College Park (E-18)

How Psychological Resilience Mediates the Relations Between Personal Traits and Life Satisfaction. Yu-Wei Wang, PhD, Young Hwa Kim, MS, MA, Amy Carr Fuhrmann, MA, and Xu Li, MEd, University of Maryland College Park (E-19)

A Randomized Controlled Trial of Intentional Growth Training's Impact on Depressive Symptoms. Laurie Pascual, MA, Kevin A. Harmon, MA, BS, Christine Robitschek, PhD, and Samantha Curtis, Texas Tech University (E-20)

Brief Vocational Interest Inventory for Reducing System 2 Influence. Aaron D. Van Gorp, MS, Michael S. Ternes, MS, Craig A. Warlick, MS, MEd, Paul B. Ingram, MA, Lindsey D. Jenkins, MA, and Thomas S. Krieshok, PhD, University of Kansas (E-21)

Positivity Ratio: Predicting Sleep Across the Adult Lifespan. Janna L. Imel, MA, and Natalie D. Dautovich, PhD, Virginia Commonwealth University (E-22)

Linking Interest and Personality: Use of Basic Interests As an Integrative Framework. Hsin-Ya Liao, PhD, Washington State University; Jing Ni, PhD, Jiujiang University, China; and James Rounds, PhD, University of Illinois at Urbana–Champaign (E-23)

Predictors of College Self-Efficacy Among Native American College Students. Marcy L. Vandament, MS, Aaron D. Van Gorp, MS, Michael S. Ternes, MS, Okanniwa P. Babayemi, MS, and Michael Baglieri, MS, University of Kansas (E-24)

Relationship Among Self-Compassion and Weight-Related Stress. Tessa L. Breedlove, BA, Alexandra Bea, MA, Catherine L. Thompson, MA, Katerina Y. Stratigis, MA, Anna G. Cooper, BA, and Nathanael Mitchell, PhD, Spalding University (E-25)

Depression, Anxiety and Help-Seeking Behavior Among Puerto Rican University Students. Carol Y. Irizarry-Robles, PhD, María I. Jiménez-Chafey, PsyD, and José Serra-Taylor, PhD, University of Puerto Rico, Rio Piedras Campus (E-26)

The Effect of Supervisees' Attachment Strategies on Supervision Satisfaction via Working Alliance. Sung-Man Shin, DSc, Myeonjun Park, MA, and Younggyu Park, BA, Handong Global University, Pohang, Republic of Korea (F-1)

1188 Symposium: Fifty Years of Fighting for Social Justice and Multiculturalism—Specific Implications for the Future

Convention Center, Level Two, Room 206

Divisions: 17, 9, 16, 26, 27, 31, 35, 39, 42, 52, APAGS

- **Chair:** Allen Ivey, EdD, University of Massachusetts
- **Participants:** Derald W. Sue, PhD, Teachers College, Columbia University. Fighting Microaggressions: The Good, the Bad and the Ugly

Patricia M. Arredondo, EdD, MEd, Arizona State University. The Catalyst of the Trump Wall: The Disempowerment of Multiple Minority Peoples

Thomas A. Parham, PhD, University of California–Irvine. The Challenges of African-Centered Personhood

Allen Ivey, EdD. Neuroscience, Oppression and Whiteness: Social Justice Implications

1189 Symposium: What Is the Best Way to Support Our Most Vulnerable Populations? Advocate and Act

Convention Center, Level Two, Room 203

Divisions: 18, 9, 22, 31, 48

- **Cochairs:** Nadine J. Kaslow, PhD, and Rachel N. Waford, PhD, Emory University School of Medicine
- **Participants:** Eugene W. Farber, PhD, Nadine J. Kaslow, PhD, and Ivonne A. Florez, MA, Emory University School of Medicine. Cultivating an Advocacy Identity in Psychology Trainees

Keith A. Wood, PhD, Dorian A. Lamis, PhD, and Amanda Evans, PhD, Emory University School of Medicine. Advocating for the Well-Being of Adults Diagnosed With Serious Mental Illness

Chanda C. Graves, PhD, Rachel J. Ammirati, PhD, and Heather K. Domingue, PhD, Emory University School of Medicine. Social Justice Advocacy in Behavioral Medicine: Turning Knowledge Into Action

Marianne Celano, PhD, Chanda C. Graves, PhD, and Rachel J. Ammirati, PhD, Emory University School of Medicine. An Ecological Approach to Social Justice Advocacy for Children and Families

Glenn J. Egan, PhD, Ginny Chan, PhD, and Ashlee Zito, PhD, Emory University School of Medicine. Advocacy for Persons With Mental Illness Involved in the Criminal Justice System

- **Discussant:** Nadine J. Kaslow, PhD

1190 Symposium: Leveraging Diversity Through Inclusion in a Military Context

Convention Center, Street Level, Room 154B

Divisions: 19, 8, 9, 14, 18, 27, 35, 51, APAGS

- **Cochairs:** Miliani Jimenez, PhD, and Nathaniel J. Ratcliff, PhD, U.S. Army Research Institute for the Behavioral and Social Sciences, Fort Leavenworth, KS
- **Participants:** Brigid M. Lynn, PhD, MPH, U.S. Army Research Institute for the Behavioral and Social Sciences, Fort Leavenworth, KS. Developing an Inclusive Military Model

Armando X. Estrada, PhD, Temple University; and Jamie B. Severt, PhD, Fors Marsh Group, Arlington, VA. The Impact of Unit and Leadership Factors on Military Unit Inclusion

Miliani Jimenez, PhD; and Nathaniel J. Ratcliff, PhD. Leader Strategies for Promoting Inclusive Climates

1191 Symposium: Professoriate in Peril—Why on Earth Would Anyone Want to Be an Academic in Geropsychology?

Convention Center, Level Two, Room 204A

Divisions: 20, 2, 12, APAGS

- **Chair:** Brian Carpenter, PhD, Washington University in St. Louis
- **Participants:** Caroline Merz, MA, Washington University in St. Louis. Demographic Intersections Problematic for the Academy

Andrea June, PhD, Central Connecticut State University. Why I Want(ed) to Be a Professor: Perspective of an Early Career Academic

Rebecca Allen, PhD, University of Alabama. Why I Want(ed) to Be a Professor: Perspective of a Senior Career Academic

Jennifer A. Moye, PhD, VA Boston Healthcare System, Jamaica Plain, MA. Bridging Clinical and Academic Divides

- **Discussant:** George Niederehe, PhD, National Institute of Mental Health, Bethesda, MD

1192 Symposium: Federal Funding for Rehabilitation Research

Convention Center, Level Two, Room 208

Division: 22

- **Chair:** Alison Cernich, PhD, National Center for Medical Rehabilitation Research, Rockville, MD
- **Participants:** Shirley Groer, PhD, Department of Veterans Affairs, Washington, DC. Department of Veterans Affairs

Leslie Caplan, PhD, National Institute on Disability, Independent Living, and Rehabilitation Research, Washington, DC. National Institute of Disability, Independent Living, and Rehabilitation Research

Alison Cernich, PhD. National Center for Medical Rehabilitation Research

1193 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Union Station Room

Division: 28

1194 Symposium: When Therapists Do What They Are Taught Not to Do—Reassurance, Expressing Opinions and Role-Reversal

Convention Center, Street Level, Room 102A

Divisions: 29, 12, 42, Psi Chi

- **Chair:** Randolph B. Pipes, PhD, Auburn University
- **Participants:** Randolph B. Pipes, PhD, Yuxin Sun, MA, BA, and Mary Anne Messer, MS, Auburn University. What Do You Really Think? The Role of Therapist Honesty in Psychotherapy

Caroline Burke, PhD, University of Saint Thomas; Sarah Cronin, MA, University of Minnesota–Twin Cities; and Kristen Nelson, MA, and Daniel Elenz, MA, University of Saint Thomas. Bees in the Room: Intentional and Spontaneous Role Reversal in Therapy

Michael J. Scheel, PhD, University of Nebraska–Lincoln. When, If Ever, Does Reassurance Work in Psychotherapy?

1195 Invited Address

Convention Center, Level Three, Room 301

Division: 30

- **Participant:** Ronald J. Pekala, PhD, Independent Practice, West Chester, PA. Unlocking the Hypnotic Mind: Hypnotism and Altered States of Consciousness
- **Chair:** Ian E. Wickramasekera II, PsyD, Naropa University

1196 Symposium: Telepsychology in Practice—Case Scenarios for Practitioners, Standards of Care and Ethical Aspects

Convention Center, Street Level, Room 144B

Divisions: 31, 12, 18, 33, 46, APAGS, Psi Chi

- **Chair:** Linda F. Campbell, PhD, University of Georgia
- **Participants:** Fred Millán, PhD, Independent Practice, New York, NY. Telepsychology: Licensure and Interjurisdictional Practice

Jana N. Martin, PhD, The Trust, Rockville, MD. Standards of Care, Maintenance of Records, and Risk Management of Technology-Assisted Practice

Deborah C. Baker, JD, APA Dept. of Legal and Regulatory Affairs, Washington, DC. Legal and Legislative Aspects of Telepsychological Practice Across States, Provinces, Territories

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1197 Invited Address: Edgar A. Doll Award

Convention Center, Street Level, Room 102B

Division: 33

1198 Symposium: APA at 125—What You Did Not Know About APA Divisions

Convention Center, Street Level, Room 156

Divisions: 34, 1, 35, 40, 41

- **Chair:** Christina Manning, PhD, Macalester College
- **Participants:** Harold Takooshian, PhD, Fordham University. Division 1: Resistance to Specialization

Florence L. Denmark, PhD, Pace University. Division 35: Boldly Launching a New Division on Women

Thomas Grisso, PhD, University of Massachusetts Medical School. Division 41: Connecting Lawyers and Psychologists

Douglas L. Chute, PhD, Drexel University. Clinical Psychology Meets Neuroscience

1199 Symposium: Sexual Violence on College Campuses—Evidence and Practice

Convention Center, Street Level, East Salon F

Divisions: 35, 9, 17, 42, 43, 48, 56, APAGS

- **Chair:** Karol E. Dean, PhD, Mercy College
- **Participants:** Karol E. Dean, PhD. The College Administrator's Dilemma: Choosing Sexual Violence Reduction Programs

Sarice Greenstein, MPH, and Allison Tombros Korman, MPH, NASPA–Student Affairs Administrators in Higher Education, Washington, DC. Applying the Continuum of Evidence of Effectiveness Framework

- **Discussant:** Diane M. Hall, PhD, Centers for Disease Control and Prevention, Atlanta, GA

1200 Symposium: The Psychology of Religion and Spirituality and Mass Shootings

Convention Center, Street Level, Room 145A

Divisions: 36, 7, 27, 37, 42, 51, 56, Psi Chi

- **Chair:** Jamie D. Aten, PhD, Humanitarian Disaster Institute, Wheaton, IL
- **Participants:** David Mosher, MA, Luis San Roman, MA, Joshua N. Hook, PhD, and Laura Captari, MA, University of North Texas; Jamie D. Aten, PhD; Daryl R. Van Tongeren, PhD, Hope College; Don E. Davis, PhD, Georgia State University; Edward B. Davis, PsyD, Wheaton College; and Laura R. Shannonhouse, PhD, and Cirleen DeBlaere, PhD, Georgia State University. Religious Support Buffers Psychological Response to Mass Shooting

Cirleen DeBlaere, PhD, and David G. Zelaya, MEd, Georgia State University; Edward B. Davis, PsyD; Stacey E. McElroy, MS, Georgia State University; Don E. Davis, PhD; Andrew Cuthbert, MA, MAT, Wheaton College; Joshua N. Hook, PhD; Laura R. Shannonhouse, PhD; Daryl R. Van Tongeren, PhD; and Jamie D. Aten, PhD. Impact of the Orlando Mass Shooting (Pulse Nightclub) on Spirituality, Coping and Mental Health

Joshua N. Hook, PhD; Laura Captari, MA; Daryl R. Van Tongeren, PhD; Don E. Davis, PhD; Laura R. Shannonhouse, PhD; Jenn M. Ranter, MA, Humanitarian Disaster Institute, Wheaton, IL; Edward B. Davis, PsyD; Cirleen DeBlaere, PhD; and Jenny Hwang, MA, and Jamie D. Aten, PhD, Humanitarian Disaster Institute, Wheaton, IL. The Roles of Religion and Cultural Humility in Race Relations Following the 2016 Dallas Shooting

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1201 Fellows Address and Luncheon

Convention Center, Street Level, Room 101

Division: 40

- **Participants:** Julie Suhr, PhD, Ohio University. Keeping the Psychology in Neuropsychology

Melissa Lamar, PhD, Rush Alzheimer's Disease Center, Chicago, IL. Cognition As a Predictor, Not a Byproduct, of Disease

1202 Symposium: Novel Directions—Four Practicing Psychologists' Atypical Pursuits: Their Relationship to Practice

Convention Center, Level Two, Room 204C

Divisions: 42, 19, APAGS

- **Chair:** Russell M. Holstein, PhD, Independent Practice, Long Branch, NJ
- **Participants:** Barbara I. Holstein, EdD, Independent Practice, Long Branch, NJ. Positive Psychologist to Novelist, to Playwright, to Filmmaker

Lauren J. Behrman, PhD, Independent Practice, Katonah, NY. If You Build It, They Will Come

Russell M. Holstein, PhD. Introducing a Useful Tool for Negotiating Better Insurance Company Reimbursements

Elaine Rodino, PhD, Independent Practice, State College, PA. On Being a Psychologist CEO of a Relationship Website

1203 Symposium: Poverty and Mental Well-Being Among LGBT People—Research, Practice and Policy

Convention Center, Street Level, Room 149A

Divisions: 44, 7, 9, 12, 17, 29, 35, 39, 41

- **Chair:** Lori E. Ross, PhD, University of Toronto, ON, Canada
- **Participants:** John Ecker, PhD, University of Ottawa, ON, Canada. Service Use Experiences of LGBTQ Homeless and Underhoused Adults

Lori E. Ross, PhD, and Leah S. Steele, MD, PhD, University of Toronto, ON, Canada; Margaret F. Gibson, PhD, York University, Toronto, ON, Canada; and Charmaine W. Williams, PhD, University of Toronto, ON, Canada. Barriers to Mental Health Care for Low-Income Sexual and Gender Minority People in Ontario, Canada

Glenda M. Russell, PhD, University of Colorado Boulder. Income Inequality and LGBT People: Practice Considerations

- **Discussant:** M.V. Lee Badgett, PhD, University of Massachusetts
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1204 Poster Session: Multicultural Mental Health—Needs, Help-Seeking Behaviors and Directions

Convention Center, Level Two, Halls D and E

Division: 45

Predicting Help-Seeking Approval for Racial Microaggressions for Four Ethnic Groups. Phillip D. Akutsu, PhD, Deanna L. Stammer, BA, Arely M. Hurtado, and Yohana L. Medina, California State University–Sacramento (B-24)

Culture, Attributional Style, and Depression in Taiwanese and Chinese American Adolescents. Elissa J. Wu, PsyD, Yoonsun Pyun, MA, Angela Jin, BA, Luke Tseng, MA, and Sandra Y. Rueger, PhD, Wheaton College (B-25)

The Conceptualization of Cultural Issues Within Adjudicative Competence Evaluations. Addie M. Garland, BA, and Derek J. Hess, JD, PhD, Chicago School of Professional Psychology; Kendell L. Coker, JD, PhD, University of New Haven; and Michael Fogel, PsyD, Chicago School of Professional Psychology (B-26)

The Effect of Shame on Help-Seeking Intentions in Ethnic Minority Men. Wafa Amayreh, MA, Karina Rabinowitz, BA, Kadie Rackley, MA, and Hanan Hashem, MA, University of Texas at Austin; Erin Reilly, PhD, U.S. Department of Veterans Affairs, Bedford, MA; and Hien Nguyen, BA, and Germine Awad, PhD, University of Texas at Austin (B-27)

Comparing Polynesian American College Students' Substance Use Across Racial Groups. Jason B. Lefrandt, MS, G.E. Kawika Allen, PhD, Jared I. Cline, BS, Augusto D. Gancinia, MA, and Davis K. Kane, BS, Brigham Young University (B-28)

Anxiety, Depression, Spirituality and Religiosity Among Polynesian American College Students. Jared I. Cline, BS, Jason B. Lefrandt, MS, Augusto D. Gancinia, MA, Davis K. Kane, BS, Hoku Conklin, PhD, Mark E. Beecher, PhD, Derek Griner, PhD, and G.E. Kawika Allen, PhD, Brigham Young University (B-29)

Self-Compassion and Shame on Mental Health Outcomes and Help-Seeking Attitudes in Asian Americans. Skultip Sirikantraporn, PsyD, Ching-Yu Huang, PhD, and Michelle Feinberg, BA, Alliant International University–San Diego (B-30)

Identifying Barriers to Health and Coping Among African American Homeless Mothers. Mandy L. Conrad, BS, Brianna C. Ward, MS, Cara J. Wienkes, BA, and William M. Liu, PhD, University of Iowa (B-31)

Validating Multicultural Group Treatment Acceptance: A Focus Group Fidelity to Model Recommendation. James Yokley, PhD, Eileen Seeholzer, MD, Adam Perzynski, PhD, MaryEllen Lawless, MS, Janeen Leon, MS, and Charles Thomas, MA, Case Western Reserve University at MetroHealth Medical Center (B-32)

Daily Race-Based Stress and Mental Health in Preschoolers of Color: A Systematic Review. Veronica L. Coriano, MS, and Courtney N. Baker, PhD, Tulane University (C-1)

A Comparison of Levels of Distress Between Cultural Groups in a Hispanic Sample. Yakayra Quezada, BA, Jara Rodriguez, MA, and Rebecca A. Weiss, PhD, City University of New York John Jay College of Criminal Justice (C-2)

Using a Psychoeducational Intervention and Mindfulness Exercise to Reduce Stress and Anxiety. Yolanda K.H. Bogan, PhD, Huijun Li, PhD, Tameisha Hinton, BA, and Odilakachi Onwukwe, BA, Florida A&M University (C-3)

Role of Model Minority Stereotype, Racism and Ethnic Identity in Mental Health and Help-Seeking. Eun Jeong Yang, MA, MEd, and Michael Sagherian, MA, Boston College; Jenny Phan, BA, Boston Children's Hospital, MA; and Erjing Cui, BA, Ziyi Xiu, MEd, Alyssa Alfonso, BA, Nai Saetern, MA, and Pratyusha Tummala-Narra, PhD, Boston College (C-4)

The Role of Discrimination in Predicting Help-Seeking Among Mexican Americans. Jose Arreola, BA, AA, California State University–Northridge (C-5)

Interpersonal Violence and Suicide Risk Among Indian College Students: Does Witnessing IPV Matter? Casey N.H. Batterbee, Kayla R. Stam, Jerin Lee, Abigael G. Lucas, Lily E. Morris, and Tina Yu, University of Michigan–Ann Arbor; Shanmukh V. Kamble, PhD, Karnatak University, Dharwad, India; and Edward C. Chang, PhD, University of Michigan–Ann Arbor (C-6)

Comparison of Symptomatology and Episodes of Depression Between Indians and Whites. Sonakshi Arora, BA, Melissa Bond, BA, and Ricardo F. Muñoz, PhD, Palo Alto University (C-7)

Factors Related to Help-Seeking and Service Utilization Among South Asian International Students. Gagan S. Khera, PhD, Curry College; and Syeda I. Younus, BS, Alyssa T. Poblete, MS, Pichamol Sirijuntanan, BS, and Christina B. Gee, PhD, George Washington University (C-8)

Antistigma Intervention: Reducing Stigma in Mental Health Consumers. Minda Huang, BA, Jeffrey Wong, MA, Amy W. Cheung, MAT, Yuqi Chen, BS, and Guanyu Wang, BA, Teachers College, Columbia University (C-9)

Psychotherapy Expectations Among Polynesian Americans. Davis K. Kane, BS, G.E. Kawika Allen, PhD, Augusto D. Gancinia, MA, Jason B. Lefrandt, MS, and Jared I. Cline, BS, Brigham Young University (C-10)

Cultural Variations in the Content of Obsessions and Compulsions Between the United States and China. Ashleigh Lupton, BS, Renata F. Schloss, MA, William I. Dorfman, PhD, and John E. Lewis, PhD, Nova Southeastern University (C-11)

Help-Seeking Barriers and Social Support Analyzed in African American College Students. Dana M. Bannerman, MA, and Christa K. Schmidt, PhD, Towson University (C-12)

Analyzing Ataque De Nervios in an Ethnically Diverse Student Sample. Betsy E. Galicia, MA, Amanda Rosinski, MA, and Rebecca A. Weiss, PhD, City University of New York John Jay College of Criminal Justice (C-13)

A Relational Advocacy Model for Counselors in Training. Janet E. Helms, PhD, Christina M. Douyon, MA, and Ammy Sena, BA, Boston College (C-14)

Vietnamese American Older Adults Depression and Help-Seeking: A Pilot Study. Vi T. Pham, BA, Phuong Nguyen, BA, and Yuying Tsong, PhD, California State University–Fullerton (C-15)

Asian and Asian Americans' Beliefs and Help-Seeking Attitudes Related to Anxiety and Academic Distress. Alyssa T. Poblete, MS, George Washington University; Gagan S. Khera, PhD, Curry College; and Christina B. Gee, PhD, Sabrina E. Porcelli, and Syeda I. Younus, BS, George Washington University (C-16)

It Even Happens to Celebrities: Suicide Among Korean Adolescents. Deanna Park, MA, and Michi Fui, PhD, Alliant International University–Los Angeles (C-17)

Examining the Representation of Racial and Ethnic Minorities in RCTs of Mindfulness-Based Interventions. Elizabeth M. Waldron, BA, Sunghyun Hong, BS, and Inger E. Burnett-Zeigler, PhD, Northwestern University Feinberg School of Medicine (C-18)

Discrepancy in Cultural Competence Perceptions and Its Impact on Therapy Satisfaction. Arifina Rashid, MA, BA, and George Gharibian, PhD, Alliant International University–Los Angeles (C-19)

The Buffering Effect of Time on Mental Health and Academic Outcomes in Children of Immigrants. Jeffrey Brown, PhD, and Cassandra Schreiber, BS, Minnesota State University, Mankato (C-20)

Utilizing an Ecological Framework to Explore Immigrant Youth Substance Use Outcomes. Preet Kaur, MA, George Washington University (C-21)

Enhancing Cultural Interventions by Exploring Asian Parenting Behaviors and Child Outcomes. Silvia Alves Nishioka, BA, Selin A. Ictemel, BA, Liu Yi, BS, and Cindy Y. Huang, PhD, Teachers College, Columbia University (C-22)

Effects of Suicide Training on Psychologists' Skills in Identifying Cultural Factors in Suicide Risk. Helen Hei Man Ma, MA, Amy E. Leino, PhD, Gabrielle Poon, MS, Kammy Kwok, MS, and Joyce Chu, PhD, Palo Alto University (C-23)

Somatization of Depression Among Latin Women. Kaitlyn N. Corban, BS, Jordana S. Pepper, BA, William I. Dorfman, PhD, and John E. Lewis, PhD, Nova Southeastern University (D-1)

Who Is Caring for the Kids? An Examination of Culturally Competent Counseling for Adolescents. Sahran Hamit, MA, Mark Powell, BA, Nichole Hawkins, MA, Wyneiceia Hyman, MS, and Monica Jackson, MA, Howard University (D-2)

Rumination As a Factor for Depression and Anxiety Among Northern Plains Indians. Devon S. Isaacs, BA, Jacqueline S. Gray, PhD, and Thomas Petros, PhD, University of North Dakota (D-3)

Early Discontinuation of Therapy Among Black Americans: An Exploration of Therapy Experiences. Shannon M. Hughley, BA, Jeannette Mejia, Noor N. Tahirkheli, BA, Esthanette E. Reid, and Samantha Duterville, BA, University of Massachusetts Boston; Jessica R. Graham LoPresti, PhD, Salem State University; and Tahirah Abdullah, PhD, University of Massachusetts Boston (D-4)

Racism and Mental Health: An Exploratory Research on Ethnic Minority Clients. Ruth Chao, PhD, Jonah Li, BS, and Trelsie Sadler, BS, University of Denver (D-5)

Other Fields Are More Lucrative and Sexy: Examining the Low Number of Men in Psychology. Samuel T. Beasley, PhD, Western Michigan University (D-6)

Impairment of Functioning and Substance Abuse in a Latino Population. Alfonso Mercado, PhD, Liza Talavera-Garza, PhD, Jason Popan, PhD, and Kim Finn-Nguyen, MA, University of Texas Rio Grande Valley; and Rachita Sharma, MA, University of North Texas (D-7)

Subclinical Psychotic Symptom and Depression Indicators of Suicide Ideation in Black Young Adults. Huijun Li, PhD, and Jackie Robinson, PhD, Florida A&M University; and Tanisha Pelham, MA, Florida State Hospital, Chattahoochee (D-8)

1205 Conversation Hour: #Actvism—Can Psychologists Be Scholar Activists on Social Media?

Convention Center, Level Two, Room 209A

Divisions: 46, 14, 22, 32, 34, 39

- **Chair:** Kelle Jenkins, PhD, Howard University
- **Participants:** Nancy O. Ajaa, MEd, Howard University

Shareefah N. Al'Uqdah, PhD, Howard University. #Ethics: Exploring Our Ethics and Activism on Social Media

1206 Symposium: Understanding Terrorism—A Discussion of Two Studies With Members of ISIS and Al-Qaeda in Kuwait

Convention Center, Level Two, East Overlook Room

Divisions: 48, 35, 39, 46, 52

- **Chair:** Stephen M. Quintana, PhD, University of Wisconsin–Madison
- **Participants:** Othman H. Al-Khadher, PhD, and Salman Alawadi, BA, Kuwait University, Kuwait City. Understanding Terrorism: A New Quantitative Study of ISIS and Al-Qaeda Participants

Nicholas C. Scull, PhD, American University of Kuwait, Safat. A Qualitative Examination of ISIS and Al-Qaida Members in Kuwait

Salman Alawadi, BA, Kuwait University, Kaifan. An Overview of Terrorism in Kuwait

1207 Poster Session: I

Convention Center, Level Two, Halls D and E

Divisions: 50, 28

Differences of Delay Discounting Level Among Online Game Addiction Groups in Adolescents. Younggyu Park, BA, Sung-Man Shin, DSc, Jusuk Song, Yeongkwang Lee, Koeun Song, BA, and Byounghoon Lim, Handong Global University, Pohang, Republic of Korea (F-2)

Opioid Use and Catastrophizing in Relation to Perceived Pain Relief in Veterans With Chronic Pain. Olufunke O.R. Awosogba, PhD, Paul Sloan, PhD, and Frances Deavers, MS, Michael E. DeBakey VA Medical Center, Houston, TX (F-3)

A Daily Diary Study of Drinking and Nondrinking Days in Nonstudent Drinkers. Cathy Lau-Barraco, PhD, Old Dominion University; Ashley N. Linden-Carmichael, PhD, Penn State University Park; Amy L. Stamates, MS, Old Dominion University; and Peter D. Preonas, BA, Virginia Consortium Program in Clinical Psychology, Norfolk (F-4)

Recovery in Action: Bridging the Treatment Gap Using Technology in an Outpatient SUD Program in NYC. Niya Branham, MPH, Samaritan Daytop Village, New York, NY; and Janetta Astone-Twerell, PhD, and Jung-Yun Min, MA, Samaritan Daytop Village, Briarwood, NY (F-5)

Staff Attitudes and Knowledge of Medication-Assisted Treatment at a NYC Treatment Provider. Jung-Yun Min, MA, Janetta Astone-Twerell, PhD, and Niya Branham, MPH, Samaritan Daytop Village, Briarwood, NY (F-6)

Racial and Ethnic Differences in Blunt Use Patterns and Characteristics Among Twitter Users. LaTrice Montgomery, PhD, and Kamonta Heidelburg, MEd, University of Cincinnati; and Cendrine Robinson, PhD, MPH, National Cancer Institute, Rockville, MD (F-7)

Boredom and Its Relationship to Relapse in Substance Use Disorder Recovery. Natasha Smolkin, MA, The Wright Institute (F-8)

Attachment and Drinking Context As Predictors of Alcohol Problems and Relationship Satisfaction. Elise Hocking, MA, Raluca M. Simons, PhD, Jeffrey S. Simons, PhD, and Harry Freeman, PhD, University of South Dakota (F-9)

Attachment Anxiety, Alcohol Expectancies and Drinking Problems: An Acquired Preparedness Model. Elise Hocking, MA, Russell M. Marks, BA, and Raluca M. Simons, PhD, University of South Dakota (F-10)

Drunkorexia: Normative Behavior or Gateway to Alcohol and Eating Pathology? Jamie M. Hansen, MS, Raluca M. Simons, PhD, Jeffrey S. Simons, PhD, and Lindsey Hovrud, BS, University of South Dakota (F-11)

Discrimination-Based Acculturative Stress, Depression and Alcohol Use Among Recent Latina Immigrants. Yajaira A. Cabrera Tineo, BA, and Frank R. Dillon, PhD, University at Albany–State University of New York; and Mario De La Rosa, PhD, Florida International University (F-12)

Gender and Changes in Drinking and Mental Health Among Incoming College Students. Timothy M. Osberg, PhD, Abigail Levin, PhD, and Jason Jakubowski, MS, Niagara University (F-13)

At Risk for Risky Sexual Behavior: The Roles of Self-Esteem, Alcohol Use and Gender. Laura M. Longo, MS, Melissa M. Ertl, BA, Rena L. Pazienza, MS, Alexandra U. Agiliga, BA, and Jessica L. Martin, PhD, University at Albany–State University of New York (F-14)

E-Cigarette Use, Video Game Addiction and Nicotine Dependence. Denise D. Tran, MA, Christine Mathews, MA, Edmon Artinyan, MA, Amandeep Jhawar, MA, and Holly E.R. Morrell, PhD, Loma Linda University (F-15)

Substance Use Moderates Factors of HIV Testing Among Latino Men Who Have Sex With Men. Austin C. Eklund, MEd, MA, Frank R. Dillon, PhD, Ryan C. Ebersole, MS, Melissa M. Ertl, BA, Danielle Florentin, Sarai R. Gonzalez, September Johnson, Michael Verile, MS, and Lianna Wilson, University at Albany–State University of New York (F-16)

Depression, Student Drinking Motives, and Drinking Behaviors: The Roles of Sociotropy and Autonomy. Cameron P. Pugach, BS, and William H. Gottdiener, PhD, City University of New York John Jay College of Criminal Justice (F-17)

Psychosocial Correlates of Marijuana Use Among Pregnant and Nonpregnant Adolescent Girls. Golfo K. Tzilos, PhD, Erin E. Bonar, PhD, Frederic C. Blow, PhD, and Maureen A. Walton, PhD, University of Michigan–Ann Arbor (F-18)

The Relations Among Psychopathy, Impulsivity and Substance Use in College Students. Abere S. Church, MS, and David K. Marcus, PhD, Washington State University (F-19)

Coping Motives and Bulimia: The Role of Negative Urgency. Lindsey Hovrud, BS, Raluca M. Simons, PhD, Jamie M. Hansen, MS, and Jeffrey S. Simons, PhD, University of South Dakota (F-20)

Impulsivity and Reward and Punishment Sensitivity Predict Alcohol-Related Outcomes and Risky Sex. Austin M. Hahn, MA, Raluca M. Simons, PhD, Jeffrey S. Simons, PhD, and Logan E. Welker, University of South Dakota (F-21)

Self-Control Demands and Alcohol-Related Problems: A Dual Process Model. Kyle J. Walters, BS, Jeffrey S. Simons, PhD, and Raluca M. Simons, PhD, University of South Dakota (F-22)

Substance-Related Symptoms Associated With Language but Not Acculturation in Hispanic Sample. Ashley M. Soto, BA, and Dylan J. Tellez, BA, City University of New York John Jay College of Criminal Justice; Jazmin Recarey, BS, University at Buffalo; and Rebecca A. Weiss, PhD, Fordham University (F-23)

Stigma As a Barrier to Treatment: Comparing Gamblers and Video Gamers. Qian Li, BA, Jason Jacobs-Lentz, BA, Samuel Peter, BA, James P. Whelan, PhD, and Andy Meyers, PhD, University of Memphis (F-24)

The State of Substance Use Disorder Reporting in American Treatment Centers: Implications for Policy. Ethan Sahker, MA, Chi W. Yeung, MA, Yunkyoung Loh Garrison, MA, Soeun Park, MA, and Stephan Arndt, PhD, University of Iowa (F-25)

Distress Tolerance Moderates the Relationship Between Vulnerable Narcissism and Alcohol Problems. Logan E. Welker, Raluca M. Simons, PhD, Rebecca E. Sistad, BS, and Jeffrey S. Simons, PhD, University of South Dakota (F-26)

Nonlinear Modeling of Marijuana Use Frequency and Motives Among Emerging Adults. Renee M. Cloutier, MS, Erik Tristan, BA, Stephen Gutierrez, BA, Jasmin John, BA, Nathan Kearns, BA, and Heidemarie Blumenthal, PhD, University of North Texas (F-27)

Sexual Abuse Moderates Induced Negative Affect and Tension Reduction Expectancies of Alcohol. Alicia K. Klanecky, PhD, Serenity A. McAndrews, BA, Rylie M. Meyer, BA, Julia N. Barash, and Erin F. Budesheim, Creighton University (G-1)

1208 Symposium: Emerging Issues in International Psychology—Conducting Culturally Inclusive Research

Convention Center, Street Level, Room 148

Division: 52

- **Chair:** Priscilla Dass-Brailsford, PhD, Chicago School of Professional Psychology–Washington, DC
- **Participants:** Crystal Green, MPH, Chicago School of Professional Psychology–Washington, DC. The Influence of Cultural Belief Systems on Coping Behavior of Disaster Survivors in Haiti

Ghislaine Toussaint-Green, PhD, Chicago School of Professional Psychology–Washington, DC. Dominican Attitudes Toward Intimate Partner Violence Against Women: A Cross-Cultural Comparison

Robert Fai, PhD, Chicago School of Professional Psychology–Washington, DC. Generativity, Identity and Life Satisfaction: A Mixed-Methods Investigation of the Baka in Cameroon

Lacey L. Rosenbaum, MEd, APA Public Interest Directorate, Washington, DC. Exploring the Social Ecological Factors That Contribute to the Resilience of Youth Living With HIV

Sharon A. Asonganyi-Afriyie, MPH, APA Office of International Affairs, Washington, DC. Psychological Well-Being and Economic Empowerment of Shea Butter Producers in Northern Ghana

- **Discussant:** Priscilla Dass-Brailsford, PhD

1209 Invited Address

Convention Center, Level Three, Room 302

Division: 53

- **Participant:** Mitchell J. Prinstein, PhD, University of North Carolina at Chapel Hill. How to Succeed in Your First Faculty Job

1210 Paper Session

Convention Center, Street Level, Room 155

Divisions: 55, 50

- **Chair:** Kristine M. Jacquin, PhD, Fielding Graduate University
- **Participants:** Neuropsychological Consequences of Medical Use of Cannabis. Craig D. Crawford, MSW, and Kristine M. Jacquin, PhD, Fielding Graduate University

12:00–1:50 pm

1211 Symposium: Developmental Differences Across Memory Paradigms—Can We Generalize From the Lab to the Courtroom?

Convention Center, Street Level, Room 152B
Divisions: 7, 10, 31, 40, 52

- **Chair:** Michael E. Lamb, DPhil, Cornell University
- **Participants:** C.J. Brainerd, PhD, Cornell University. Developmental Changes in Witness' False Memories

Deirdre Brown, PhD, Victoria University of Wellington, New Zealand. Remembering Words Versus Events: Associations Between Suggestibility and True and False Memory

Guy Skinner, MA, University of Cambridge, England, United Kingdom. How Do Lawyers Question Children About the Disclosure of Alleged Sexual Abuse in Scottish Courts?

Gabrielle F. Principe, PhD, College of Charleston. Conversations As a Source of False Memories in Children: Implications for the Testimony of Youth

- **Discussants:** Peter A. Ornstein, PhD, University of North Carolina at Chapel Hill; and Gail S. Goodman, PhD, University of California–Davis

1212 Symposium: Child and Family Well-Being and Homelessness—Integrating Research Into Practice and Policy

Convention Center, Street Level, Room 143C
Divisions: 37, 7, 17, 27, 29, 35, 41, 43, APAGS

- **Chair:** Mary E. Haskett, PhD, North Carolina State University
- **Participants:** Carmela J. DeCandia, PsyD, Independent Practice, Newton, MA. Assessment of Families Experiencing Homelessness: Analysis of Current Practice

Sara H. Shaw, MS, and Staci Perlman, PhD, MSW, University of Delaware; Charles H. Kieffer, PhD, Cloudburst Group, Landover, MD; Grace-Ann C. Whitney, PhD, Head Start Collaboration Office, Hartford, CT; and Carie Bires, MS, Ounce of Prevention, Chicago, IL. Access to Early Childhood Services for Young Children Experiencing Homelessness

Janette E. Herbers, PhD, and Emily L. Jacobs, BS, Villanova University; and Alexandra R. Tabachnick, BA, University of Delaware. Homelessness in Early Childhood Predicting Later Profiles of Resilience and Maladaptation

Preston A. Britner, PhD, University of Connecticut; and Anne F. Farrell, PhD, University of Chicago. Family Homelessness and Housing Instability Within a Child Welfare Population

- **Discussant:** Marsha Basloe, MA, USDHHS Administration for Children and Families, Washington, DC
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1213 Symposium: Increasing Capacity for Mental Health Support in People With Diabetes—An ADA/APA Program

Convention Center, Street Level, Room 103A
Division: 38

- **Chair:** Alicia H. McAuliffe-Fogarty, PhD, American Diabetes Association, Arlington, VA
- **Participants:** Marisa E. Hilliard, PhD, Baylor College of Medicine. Behavioral and Psychosocial Aspects of Living With Type 1 and Type 2 Diabetes From Childhood Through Adulthood

Cynthia E. Muñoz, PhD, MPH, Children's Hospital Los Angeles, CA. Caring for the Mental Health of People With Diabetes: The Need From the Field

Diana Naranjo, PhD, Stanford University. Development of the ADA/APA Collaboration to Train Psychologists About Diabetes

David G. Marrero, PhD, University of Arizona. From Theory to Action: Implications of Training Psychologists in Diabetes to Improve Lives and Health

1214 Symposium: Why Does it Hurt? Understanding Somatic Pain and the Role of Psychology in Treating It

Convention Center, Street Level, Room 147A
Division: 38

- **Chair:** Ravi Prasad, PhD, Stanford University
- **Participants:** Ravi Prasad, PhD. Introduction to the Role of Psychology in Pain

Robert D. Kerns, PhD, Yale University. Psychological Interventions and the Data Supporting Their Use

E. Amy Janke, PhD, University of the Sciences in Philadelphia. The Intersection of Pain Psychology and National Policy

- **Discussant:** Elizabeth K. Seng, PhD, Yeshiva University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1215 Symposium: Foreigners Inside-Out—Intra- and Interpsychic Conflicts of Foreign-Born Clinicians

Convention Center, Street Level, Room 146C

Division: 39

- **Chair:** Clarice Mendonca, BA, Widener University
- **Participants:** Clarice Mendonca, BA. Na Ghar Ka Na Ghat Ka: An International Student and Expatriate's Experiences With Immigration

Anastasiya Tsoy, MA, Teachers College, Columbia University. Where Is Home? Foreign-Born Journey of Discovering Self, Intersectionality, and Rhetorical Questions

Anna Lomovskaya, MA, Pacifica Graduate Institute. Born in a Foreign Land but Not of It: Navigating a Foreign-Born Therapist's Identity

Nadia Thalji, MA, Pacifica Graduate Institute. Identity and Sense of Continuity in the Context of Immigration and Multiple Migrations

- **Discussant:** Pratyusha Tummala-Narra, PhD, Boston College

1216 Skill-Building Session: Emoting and Behaving—Blending EFT and CBT While Working With Couples

Convention Center, Street Level, Room 144A

Divisions: 43, 12, 29

- **Cochairs:** Katherine J. Fackina, PhD, Counseling & Wellness Center, LLC, Springfield, NJ; and Peter J. Economou, PhD, Felician University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1217 Symposium: Advances in Substance Use Disorder Research and the Fundamental Nature of Addiction and Recovery

Convention Center, Street Level, Room 145B

Division: 50

- **Cochairs:** Meyer D. Glantz, PhD, National Institute on Drug Abuse, Bethesda, MD; and Kenneth J. Sher, PhD, University of Missouri–Columbia
- **Participants:** Wilson M. Compton, MD, National Institute on Drug Abuse, Bethesda, MD. Understanding the Relationship of Prescription Opioid Misuse and Heroin

Andrew C. Heath, DPhil, Washington University School of Medicine in St. Louis. Testing Strong Causal Hypotheses About Addiction: Behavior Genetic Approaches

Steven Grant, PhD, National Institute on Drug Abuse, Bethesda, MD. How Can Neuroscience Research Inform Mechanism of Recovery and Relapse?

Kenneth J. Sher, PhD. Challenges of Ascribing Causal or Contributory Effects of Substances to Purported Drug Consequences

- **Discussant:** Meyer D. Glantz, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1218 Skill-Building Session: Federal Funding for Gender-Related Research

Convention Center, Street Level, Room 154A

Divisions: 51, 1, 7, 9, 27, 28, 35, 40, 44, 47, APAGS

- **Chair:** Mike C. Parent, PhD, University of Texas at Austin
- **Participants:** Derek Iwamoto, PhD, University of Maryland College Park. Show Me the Money II: Gender Socialization and Health Outcomes

Yo Jackson, PhD, University of Kansas. Steps Along the Way: Lessons Learned Applying for Federal Grants in Clinical Child Research

Mimi M. Ghim, PhD, National Institute on Drug Abuse, Bethesda, MD. NIH Funding Opportunities

Mike C. Parent, PhD. Steps Toward Your First Grant: An ECP Perspective

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1219 Skill-Building Session: "So You're Saying It's All in My Head?" Demystifying Pediatric Gastrointestinal Disorders

Convention Center, Level Two, West Overlook Room

Divisions: 54, 22, 39

- **Cochairs:** Bradley Jerson, PhD, Connecticut Children's Medical Center, Hartford; Amy Hale, PhD, Boston Children's Hospital, MA; and Jasmeet S. Mokha, MD, MPH, Connecticut Children's Medical Center, Hartford

1220 Discussion: Have We Failed at Replication? A Panel Discussion/Debate on Psychology's Replicability "Crisis"

Convention Center, Street Level, Room 151A

Sponsors: Central Programming Group, 5, 1, 8, 12, 14

- **Cochairs:** Jeffrey M. Cucina, PhD, U.S. Customs and Border Protection, Washington, DC; and Theodore L. Hayes, PhD, Federal Bureau of Investigation, Washington, DC
- **Participants:** Edwin A. Locke, PhD, University of Maryland College Park

Prasad Patil, PhD, Harvard University

Simine Vazire, PhD, University of California–Davis

1221 Symposium: Intercontinental Child Abuse Prevention—Lessons From ACT Raising Safe Kids Program Evaluation

Convention Center, Street Level, Room 150B

Sponsors: Central Programming Group, 27, 37

- **Chair:** Michele Knox, PhD, University of Toledo
- **Participants:** Teresa Marques, MA, University of Lisbon, Portugal. Effects of the ACT-RSK Program on a Sample of Portuguese Parents of Children With Behavior Problems

Nahoko Nishizawa, PsyD, Alliant International University–San Francisco. Cultural Adaptation of a Parenting Intervention With Japanese Families After the Earthquake

Ana P. Leao de Camargo, MA, Universidade Tuiuti do Parana, Curitiba, Brazil. ACT-RSK: Strategies and Adaptations for Economical, Social and Educational Challenges

Elisa Altafim, MA, University of São Paulo, Ribeirão Preto, Brazil. ACT Raising Safe Kids Program in Brazilian Culture

- **Discussant:** Tasha Howe, PhD, Humboldt State University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1222 Symposium: Consultation and Ethical Practice—Dilemmas in Forensic, National Security and Consulting Psychology

Convention Center, Street Level, Room 151B

Sponsors: Central Programming Group, 42, 13, 18, 19, 41

- **Chair:** Sally C. Harvey, PhD, U.S. Army, Fort Hood, TX
- **Participants:** David DeMatteo, JD, PhD, Drexel University

Terence M. Keane, PhD, VA Boston Healthcare System, MA

Nancy A. McGarrah, PhD, Independent Practice, Atlanta, GA

Jay Supnick, PhD, Independent Practice, Rochester, NY

Daniel Neller, PsyD, Independent Practice, Augusta, GA

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1223 Symposium: International LGBTI Health and Human Rights Policy and Advocacy

Convention Center, Street Level, Room 150A

Sponsors: Central Programming Group, 44, 17

- **Chair:** Clinton W. Anderson, PhD, APA Sexual Orientation and Gender Diversity Office, Washington, DC
- **Participants:** Sharon G. Horne, PhD, University of Massachusetts Boston. The IPSYNET Joint Position Statement: Working Transnationally on LGBTI Concerns

Geoffrey M. Reed, PhD, World Health Organization, Geneva, Switzerland. Disorders Related to Sexuality and Gender Identity in ICD-11

Dévora Kestel, MPH, Pan American Health Organization, Washington, DC. Pan American Health Organization and LGBT Disparities in Health Service Access

Jesse Bernstein, MA, U.S. Department of State, Washington, DC. LGBT Human Rights: Perspectives From the U.S. Department of State

- **Discussants:** Merry Bullock, PhD, Ahimsa International, Boulder, CO; and Amanda Clinton, PhD, APA Office of International Affairs, Washington, DC

12:50–1:25 pm

1224 Film Festival: Short Film Trio

Convention Center, Level Two, Room 201

Sponsor: APA ad hoc Committee on Films and Other Media

Brothers

(8 min.) Directed by Zachary Fuhrer. A 9-year-old learns to cope with guilt after he accidentally hurts his little brother in a freak accident during a game of backyard baseball. This film blurs the line between documentary and narrative as it explores a child's discovery and understanding of the true meaning of forgiveness, love and empathy. The film's five nonactors from Long Island, New York, particularly the children (who had no on-camera experience), give impressive performances.

Fomo Sapiens

(8 min.) Directed by Viktor Hertz. Two anxious parents struggle with leaving their little bundles of joy in the care of a sitter as they attempt to enjoy a night on the town. The task proves more difficult than they had expected, with both parties experiencing fear of missing out on "quality time" with the things that seem to matter most. This is a humorous take on the attachments we form in our modern lives. (Foreign entry: Sweden)

We War

(5 min.) Directed by Sophie van de Pol. Sarah, a lively and energetic young lady, has managed to escape from a Holocaust prison camp during World War II. After returning home to her husband, she is determined to put herself at risk as a spy for the Dutch Resistance to the Nazi regime. While risking her life daily, her husband pleads with her to retire from her life of espionage and be safe with him. Sarah must choose between her duty to the cause, the possibility of helping save countless other victims, and the love of her life who only wants to keep her safe. (Foreign entry: The Netherlands)

1:00–1:50 pm

1225 Invited Address: Hilgard Award

Convention Center, Street Level, East Salon F

Division: 1

- **Participant:** Janet S. Hyde, PhD, University of Wisconsin–Madison. Men Are From Earth, Women Are From Earth: The Science of Gender Differences and Similarities
- **Chair:** Joan C. Chrisler, PhD, Connecticut College

1226 Town Hall Meeting: How We Got to Here—A View From Down the Road

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 2

Divisions: 2, 7, 14, 34, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi

- **Chair:** Garth Neufeld, MA, Cascadia College
- **Participants:** Kenneth D. Keith, PhD, University of San Diego

Sue Frantz, MA, Highline College

1227 Skill-Building Session: Using Technology to Easily Implement Testing Enhanced Learning

Convention Center, Level Two, East Overlook Room

Division: 3

- **Chair:** Paul Merritt, PhD, Georgetown University

1228 Symposium: Challenging Class Inequality and Exclusion—Insights, Barriers and Opportunities

Convention Center, Street Level, Room 140B

Divisions: 9, 8, 14, 17, 24, 27, 31, 35, 39, APAGS

- **Chair:** Heather E. Bullock, PhD, University of California–Santa Cruz
- **Participants:** Laura Smith, PhD, Laila Abdel-Salam, MEd, MA, and Ranjana Srinivasan, MEd, MA, Teachers College, Columbia University. Youth Participatory Action Research in the Context of Poverty

Heather E. Bullock, PhD, and Erin E. Toolis, MA, University of California–Santa Cruz. Economic Marginalization and Low-Income Women's Experiences With Predatory Lending Service

Rosario Ceballo, PhD, University of Michigan–Ann Arbor; and Wendy R. Williams, PhD, Berea College. APA's Committee on Socioeconomic Status: Discussing Achievements and Future Directions

Gabriel Twose, PhD, APA Public Interest Government Relations Office, Washington, DC. Poverty, Politics and Activism: How APA Advocates for Low-Income Communities

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1229 Symposium: The Power of Imagination—Building Emotion and Creativity Skills Through Art and Play Interventions

Convention Center, Level Three, Room 303

Divisions: 10, 29

- **Chair:** Jessica D. Hoffmann, PhD, Yale University
- **Participants:** Jennifer E. Drake, PhD, City University of New York Brooklyn College. How the Act of Drawing Regulates Children's Mood

Jessica D. Hoffmann, PhD, Zorana Ivcevic, PhD, Nadine Maliakkal, BA, and Marc A. Brackett, PhD, Yale University. Teaching Creativity and Emotion Skills Through Art: Workshops for Adults and Children

Ellen Doernberg, BA, Sandra W. Russ, PhD, and Anastasia Dimitropoulos, PhD, Case Western Reserve University. Imagination in Children With Prader-Willi Syndrome After a Play-Based Telehealth Intervention

Olena Zyga, MA, Sandra W. Russ, PhD, and Anastasia Dimitropoulos, PhD, Case Western Reserve University. Promoting Play in Preschoolers With Prader-Willi Syndrome: A Telehealth Parent-Training Program

- **Discussant:** Thalia R. Goldstein, PhD, Pace University

1230 Symposium: Global Violence Against Women—Impact and Interventions

Convention Center, Level Two, Room 208

Divisions: 12, 1, 7, 9, 10, 17, 19, 22, 27, 29, 34, 35, 42, 51, 52, 56, APAGS, Psi Chi

- **Chair:** Natalie Porter, PhD, Alliant International University–San Francisco
- **Participants:** Elaine Burke, PsyD, Alliant International University–Los Angeles. Intimate Partner Violence in a Global Society: Sociocultural Prevention Strategies

Kalyani Gopal, PhD, Mid-America Psychological and Counseling Services, Merrillville, IN. Global Efforts in Intervention With Victims of Human Trafficking

Lekeisha A. Sumner, PhD, Cedars-Sinai Medical Center, Los Angeles, CA. Global Violence Against Women and Women's Health: Micro and Macro Effects

- **Discussant:** Debra M. Kawahara, PhD, Alliant International University–San Diego

1231 Invited Address

Convention Center, Street Level, Room 143A

Divisions: 12, 7, 18, 19, 20, 27, 29, 35, 42, 57

- **Participant:** Marnin J. Heisel, PhD, Western University, London, ON, Canada. Suicide Prevention Among Older Adults: From Theory to Practice
- **Chair:** Phillip M. Kleespies, PhD, VA Boston Healthcare System, MA
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1232 Paper Session

Convention Center, Level Three, Room 301

Division: 13

- **Participants:** Consultation in Therapeutic Communities—Voices of Daily Work. Leslie A. Lester, PsyD, Institute for Infant and Preschool Mental Health-Youth Consultation Service, East Orange, NJ; and Melany Rivera-Maldonado, PhD, Youth Consultation Service, Union City, NJ

1233 Invited Address: Leona Tyler Award

Convention Center, Street Level, Room 103B

Division: 17

- **Participant:** Sandra L. Shullman, PhD, Executive Development Group, Columbus, OH. Leading at the .05 Level: Reflections on Psychologists and Leadership

1234 Symposium: Advancing Our Understanding of Moral Injury—Conceptualization, Measurement and Research

Convention Center, Street Level, Room 101

Divisions: 19, 7, 12, 18, 35

- **Chair:** Michelle L. Kelley, PhD, Old Dominion University
- **Participants:** Jeremy Jinkerson, PhD, Gulf Coast Veterans Health Care System, Biloxi, MS. Moral Injury Theory and Empirical Support

Michelle L. Kelley, PhD; Allison T. Robbins, MS, Virginia Consortium Program in Clinical Psychology, Norfolk; Abby L. Braitman, PhD, and Hannah C. Hamrick, BS, Old Dominion University; Adrian J. Bravo, PhD, University of New Mexico; and Tyler D. White, Old Dominion University. Moral Injury Dimensions: Atrocities, Changes and Betrayal

Allison T. Robbins, MS; Abby L. Braitman, PhD; Hannah C. Hamrick, BS; Adrian J. Bravo, PhD; Tyler D. White; and Michelle L. Kelley, PhD. Dimensions of Moral Injury and Substance Use Among Recent Veterans

Jason A. Nieuwsma, PhD, Mira Brancu, PhD, and Stephen Zablonski, BA, Durham VA Medical Center, NC. The Role of Religiosity Among Veterans With Moral Injury

- **Discussant:** Craig J. Bryan, PsyD, University of Utah

1235 Paper Session: How Online and Offline Consumer Experiences Impact Consumption and Happiness

Convention Center, Level Three, Room 302

Divisions: 23, 46

- **Participants:** Ordinary Versus Extraordinary Experiences and Resulting Effects on Consumer Indulgence. Richie L. Liu, PhD, Oklahoma State University; and Elizabeth Minton, PhD, University of Wyoming

Leading a Double Life: Online, Offline Status, and Subjective Well-Being. Rui Jessie Du, MS, and Miao Hu, PhD, University of Hawai'i at Manoa

Banking Happiness. Ali Faraji Rad, PhD, Nanyang Technological University, Republic of Singapore; and Leonard Lee, PhD, National University of Singapore, Republic of Singapore

1236 Presidential Address

Convention Center, Street Level, East Salon D

Divisions: 25, 1, 26, 28, 33

- **Participant:** Richard Foxx, PhD, Penn State Harrisburg. Science-Based and Fad Treatments for Autism: The Good, the Bad and the Ugly

1237 Symposium: Retelling the History of ID During the Eugenic Era—An Inclusive Approach With Current Implications

Convention Center, Street Level, Room 149B

Divisions: 26, 33, APAGS

- **Chair:** Elliott W. Simon, PhD, Elwyn, Media, PA
- **Participants:** Chelsea D. Chamberlain, MA, University of Pennsylvania. The Complexities of Close Quarters: Affection and Disruption in the History of American Institutions

Ry Marcattilio-McCracken, PhD, Southwest Minnesota State University. Wayward Girls: Psy Discourses, Technologies of Power, and the History of Juvenile Delinquency and ID

Brent Ruswick, PhD, West Chester University of Pennsylvania. A Forgotten Field Worker and the Picturesque Framing of Poverty, Eugenics, and ID

- **Discussant:** Elliott W. Simon, PhD

1238 Symposium: Creative Participatory Methodologies for Understanding Risk and Resilience Among Immigrant Youth

Convention Center, Street Level, Room 144C

Divisions: 27, 7, 10, 16, 17, 35, 52

- **Chair:** Sita G. Patel, PhD, Palo Alto University
- **Participants:** Sita G. Patel, PhD, and David E. Reed, MA, Palo Alto University. Mixed-Method Participatory Study of Community Protective Factors for Newcomer Adolescents

William Perez, PhD, Claremont Graduate University. Academic Risk and Resilience Among Indigenous Mexican Students in U.S. Schools

Maryam Kia-Keating, PhD, University of California–Santa Barbara. Incorporating Participatory and Human-Centered Approaches in Immigrant Youth Research

- **Discussant:** Lisa M. Brown, PhD, Palo Alto University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1239 Paper Session: Novel Methods to Treat Opioid Misuse

Convention Center, Level Two, Room 207B

Divisions: 28, 25, 42, 50

- **Participants:** Why Don't Physicians With the SAMHSA Waiver Prescribe Buprenorphine to Capacity? Andrew S. Huhn, PhD, and Kelly E. Dunn, PhD, Johns Hopkins University School of Medicine

Evaluating Client Services in a Hub and Spokes Addiction Treatment Program. James L. Sorensen, PhD, MA, University of California–San Francisco; Jasmin Llamas, PhD, University of Santa Clara; Robin Stuart, MS, CHI Recovery, Sebastopol, CA; and Sarin Pakhdikian, BA, University of California–San Francisco

Phone-Based Versus In-Person Self-Report of Drug Use During Interim Buprenorphine Treatment. Maria A. Parker, PhD, MPH, Taylor A. Ochalek, BA, Gail L. Rose, PhD, and Stacey C. Sigmon, PhD, University of Vermont

Extended-Release Injectable Naltrexone for Opioid Use Disorder: A Systematic Review. Brantley P. Jarvis, PhD, August F. Holtyn, PhD, Shrinidhi Subramaniam, PhD, and Kenneth Silverman, PhD, Johns Hopkins University School of Medicine

1240 Symposium: Current Status of REBT—Evaluating the Theory, Model and Clinician Competency

Convention Center, Street Level, Room 152A

Divisions: 29, 12, 42, 47, 51, APAGS

- **Chair:** Mark D. Terjesen, PhD, St. John's University
- **Participants:** Raymond DiGiuseppe, PhD, Rachel Venezia, BA, Kristine L. McKiernan, BA, and Danika Charles, BA, St. John's University. What Is the Evidence That Demandingness Is Primary Irrational Belief?

Thomas Kelly, BA, St. John's University. How Shall We Measure Irrationality Among Youth Internationally?

Kristine Lin, BS, and Jessica Randel, MA, St. John's University. Irrational Beliefs As Predictors of Behavior Problems in Youth Internationally

Tovah E. Weinrib, BA, Gavriel A. Franco, BS, Ashley Hicks, BA, Danielle B. Lundgren, BA, and Rebecca L. Wade, BA, St. John's University. When Is It Good REBT? Validation of the REBT Competency Scale

- **Discussant:** Arthur Freeman, EdD, Touro College
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1241 Invited Address: Sara S. Sparrow Early Career Research Award

Convention Center, Street Level, Room 102B

Division: 33

1242 Symposium: Pet Loss and Grief

Convention Center, Street Level, Room 159

Divisions: 34, 10, 17, 48, 51

Pet Loss and Grief: An Overview. Lori Kogan, PhD, Colorado State University

Attachment Theory and Coping With Pet Grief and Loss. Phyllis Erdman, PhD, Washington State University

Men: Pet Loss and Grief. Christopher Blazina, PhD, New Mexico State University

Children and Pet-Related Grief. Annamarie Fidel-Rice, PhD, Regis University

1243 Symposium: Transnational Perspectives on Violence Against Women—Human Trafficking and Intimate Partner Violence

Convention Center, Street Level, Room 156

Divisions: 35, 9, 41, 48, 52, 56

- **Cochairs:** Lynn H. Collins, PhD, La Salle University; and Sayaka Machizawa, PsyD, Chicago School of Professional Psychology
- **Participants:** Lenore E. Walker, EdD, Nova Southeastern University; and Giselle Gaviria, MS, Walker & Associates, Parkland, FL. Transnational Approaches to Fighting Sexual Trafficking

Nancy M. Sidun, PsyD, Tripler Army Medical Center, Honolulu, HI. Transnational Trafficking: Sex Slavery

Jennifer Mootz, PhD, Columbia University in the City of New York. Intersection of Gender-Based Intimate Partner Violence and Armed Conflict in Uganda

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1244 Poster Session: I

Convention Center, Level Two, Halls D and E

Division: 36

Cross-Cultural Experiences of Asian International Students and Spiritual Coping. Kyunghee Ma, MSW, MA, University of South Carolina Columbia (B-1)

Character Strengths As a Foundation for the Development and Maintenance of Romantic Love. John R. Buri, PhD, and Maria C. Post, BA, University of Saint Thomas; Marrisa C. Alliegro, BA, Loyola University Chicago; and Chelsea R. Atkin, BA, University of Saint Thomas (B-2)

Insecure Attachment and PTSD: The Mediating Role of Religious Coping. Kaitlyn E. Brodar, BA, and Christin M. Ogle, PhD, Duke University (B-3)

Psychometric Performance of the Compassion of Others' Lives Scale in Argentine Adolescents. Maria C. Klos, PsyD, Pontificia Universidad Católica, Libertador San Martin, Argentina; Viviana N. Lemos, PhD, CIIPME-CONICET, UCA-Paraná, Libertador San Martin, Argentina; and Jhy-Hann Chang, PhD, East Stroudsburg University (B-4)

Away From Disturbed Mood: Intact Self-Model Based on Buddhism. Ching-Hui Hsu, MEd, Nan-Chan Elementary School, Fong-Shan, Taiwan; Yung-Jong Shiah, PhD, National Kaohsiung Normal University, Taiwan; and Tai-Hsuan Chen, Hsuan Chuang University, Hsinchu, Taiwan (B-5)

Development of Scales for Measuring Spirituality. Shengnan Li, MA, and Bruce B. Frey, PhD, University of Kansas (B-6)

Youth Ministry Attitudes Toward and Experiences With Sexual Minority Youth. Emma Bucher, MA, Mark A. Yarhouse, PsyD, and Olya Zaporozhets, PhD, Institute for the Study of Sexual Identity, Virginia Beach, VA (B-7)

Further Validation of the Faith Development Stage Scale. Gary K. Leak, PhD, and Katie White, BA, Creighton University (B-8)

Transmission of Religiosity From Parent to Child: Moderation by Parental Depression. Melanie Stearns, BA, and Cliff McKinney, PhD, Mississippi State University (B-9)

Perfect Believer Concepts and Psychological Well-Being Among Latter-Day Saints. Morgan E. Rasmus, MA, and Yasha Paul, MA, Fuller Theological Seminary; G.E. Kawika Allen, PhD, Brigham Young University; and Kenneth T. Wang, PhD, Fuller Theological Seminary (B-10)

Buddhist Counseling: Using the Diamond Sutra for Clients Suffering From Terminal Illness. Kin Cheung Lee, PhD, Alliant International University–Hong Kong, Hong Kong SAR, China (B-11)

Hope Dies Last. Geraldine Miller, PhD, Appalachian State University; and Carol Marchel, PhD, Winthrop University (B-12)

Acculturative Stress and Hazardous Alcohol Use: Moderating Effects for Religiosity and Biculturalism. Peter J. Jankowski, PhD, Bethel University; Byron L. Zamboanga, PhD, Smith College; Alan Meca, PhD, University of Miami Miller School of Medicine; and P. Priscilla Lui, PhD, Southern Methodist University (B-13)

Grieving Without God: Comparing Grief Responses in Believers and Atheists. Jacob S. Sawyer, MA, and Melanie Brewster, PhD, Teachers College, Columbia University (B-14)

Moderation Effects of Religiosity and Dichotomous Thinking on Self-Esteem Among American Adolescents. Kanako Taku, PhD, Oakland University; and Atsushi Oshio, PhD, Waseda University, Shinjuku, Tokyo, Japan (B-15)

Love and Care in the Midst of Stress: The Buffering Effect of Ordinary Spiritual Experiences. Gina M. Brelsford, PhD, Penn State Harrisburg; Lynn G. Underwood, PhD, Case Western Reserve University; and Bradley R.E. Wright, PhD, University of Connecticut (B-16)

Children's Adaptation in Religious and Public Schools: The Mediating Role of Religious Self-Esteem. Imane Oulali, MS, Alithe van den Akker, PhD, Henny Bos, DPhil, and Geertjan Overbeek, PhD, University of Amsterdam, Netherlands (B-17)

Bifactor Analysis of the Daily Spiritual Experiences Scale Across Nonreligious Groups. Joseph H. Hammer, PhD, and Douglas A. Spiker, MA, University of Kentucky (B-18)

Perspectives on the Role and Purpose of Suffering in Judaism and Psychology. Jonathan D. Musman, MA, and Richard I. Ruth, PhD, George Washington University (B-19)

Religious Support for Parents of Children Who Have Come Out As Lesbian, Gay or Bisexual. Justin Sides, MA, and Olya Zaporozhets, PhD, Regent University (B-20)

Shyness, Religiousness, Life Satisfaction and Christian Communities: Not a Simple Fit? Stacy E. Shields, PhD, University of Houston–Clear Lake; and Stephen W. Cook, PhD, Hardin-Simmons University (B-21)

Providing Spiritually Oriented Psychosocial Support After the Doubly Devastating Hurricane in Haiti. Wismick Jean-Charles, PhD, University of Notre Dame of Haiti, Port-au-Prince; Judy Kuriansky, PhD, Teachers College, Columbia University; and Alexandra K. Margevich, MA, Rutgers the State University of New Jersey Newark Campus (B-22)

Political Affiliation, Spirituality and Religiosity: Links to Emerging Adults' Subjective Well-Being. Cansu B. Ozmen, MA, Gina M. Brelsford, PhD, and Caili R. Danieu, BA, Penn State Harrisburg (B-23)

Application of the Minority Stress Model to United States Christians. Kevin A. Harmon, MA, BS, Texas Tech University; Melanie Brewster, PhD, Teachers College, Columbia University; Stephen W. Cook, PhD, Hardin-Simmons University; and Mike C. Parent, PhD, Texas Tech University (B-24)

Nonbelieving Community Participation As a Buffer Against Atheist Minority Stress. Melanie Brewster, PhD, and Elizabeth F. Geiger, MA, Teachers College, Columbia University (B-25)

The Psychological Type Profile of Church of England Male Archdeacons. Leslie J. Francis, DLitt, DSc, University of Warwick, Coventry, England, United Kingdom; and Susan H. Jones, PhD, BA, Wrexham Glyndwr University, Wales, United Kingdom (B-26)

The Missionary Journey of Mark 6 and the Experience of Ministry in Today's World. Susan H. Jones, PhD, BA, Wrexham Glyndwr University, Wales, United Kingdom; and Leslie J. Francis, DLitt, DSc, University of Warwick, Coventry, England, United Kingdom (B-27)

Awe, God, and the Propensity to Forgive. Brian D. Ostafin, PhD, University of Groningen, Netherlands (B-28)

Relational Spirituality Orientations and Commitment to Social Justice and Intercultural Competence. Chance A. Bell, PhD, Steven J. Sandage, PhD, Daniel J. Hauge, MA, Esther Tung, MA, and Tranese Morgan, MA, Boston University (B-29)

Validation of the Muslim Religious Personality Inventory With a Muslim American Sample. Arubah Khan, MS, Andrew J. Shelton, MA, MS, and Chiachih D.C. Wang, PhD, University of North Texas (B-30)

An Evaluation of a Clinical Pastoral Education Program. Elaine C. Fernandez, MS, Patrick Sajovec, BS, Erin L. Thomas, BS, and Jorge E. Gonzalez, PhD, University of Houston (B-31)

Experiences of First Intercourse and Current Sexual Functioning of Married Christian Women. Amanda M. Ortiz, MA, M. Elizabeth L. Hall, PhD, and Tamara L. Anderson, PhD, Biola University (B-32)

An Investigation Into the Many Facets of Spirituality That Mediate the Relationship Between Engagement With Nature and Well-Being. Brooke M. Ruf, BS, David Wang, PhD, and John Williams, PhD, Biola University (C-14)

An Investigation Into the Multifaceted Relationship Among Gratitude, Empathy and Compassion. Grace Kim, BA, David Wang, PhD, and Peter C. Hill, PhD, Biola University (C-15)

Spiritual and Religious Factors That Support and Hinder Self-Compassion Among an Evangelical Population. Elizabeth Gray, BA, Biola University; and David Wang, PhD, Rosemead School of Psychology, Biola University (C-16)

Moderating Effects of God Representations on Engagement With Beauty and Spirituality. Christie A. Lindsey, BA, Biola University; David Wang, PhD, Rosemead School of Psychology, Biola University; and Todd Hall, PhD, Biola University (C-17)

Trait Forgiveness and Dyadic Adjustment Predict Postnatal Depression. Jennifer S. Ripley, PhD, Regent University; Everett L. Worthington, Jr., PhD, and Rachel C. Garthe, PhD, Virginia Commonwealth University; Don E. Davis, PhD, Georgia State University; Joshua N. Hook, PhD, University of North Texas; Chelsae A. Reid, PhD, College of Charleston; Daryl R. Van Tongeren, PhD, Hope College; and Amy H. Voltmer, MA, Regent University (C-18)

1245 Paper Session: Hot Topics—Risk and Behavioral Consequences: New Ways to Think About Long-Standing Problems

Convention Center, Street Level, Room 102A

Divisions: 40, 1, 42, 47, 51

- **Participants:** Excessive Gaming in Mass Shootings: Identification, Education, Intervention and Policy. Tannahill Glen, PsyD, Neuropsychology, Inc., Jacksonville, FL; and Stephanie V. Sims, MD, University of Florida

A New Way to Gamble: Initial IGT Trials and Their Relationship to Executive Function and Risk Taking. Bradley W. Reynolds, BA, and Michael R. Basso, PhD, University of Tulsa; Douglas M. Whiteside, PhD, University of Iowa; and Dennis Combs, PhD, University of Texas at Tyler

Influence of Mirror Neuron Dysfunction on Social Behaviors in Autism Spectrum Disorders. Lissy George, MS, Jaime Picañol, PsyD, and Scott Hyman, PhD, Carlos Albizu University Miami Campus

High Motion-Sickness Susceptibility Predicts Vestibular Dysfunction Following Concussion. Alicia M. Sufrinko, PhD, and Nathan Kegel, PhD, University of Pittsburgh; Anne Mucha, MS, Center for Rehab Services, Pittsburgh, PA; and Anthony P. Kontos, PhD, MS, University of Pittsburgh

1246 Poster Session: I

Convention Center, Level Two, Halls D and E

Division: 41

My Brain Made Me Do It: Neuroscience Defenses in Criminal Forensic Psychology. Laurence Miller, PhD, Independent Practice, Boca Raton, FL (E-1)

Psychopathy and Real Versus Malingered PTSD: Differences on MMPI-2 Psychopathic Trait Scales. Molly E. Shepard, BA, Sierra K. Shumate, BA, Michelle K. Mosich, BA, and Christopher M. Weaver, PhD, Palo Alto University (E-2)

Initial Development of a Subtle-Overt Measure of Sexual Coercion. Angela Scutella, and William D. Pithers, PhD, Edinboro University of Pennsylvania (E-3)

What Determines Child Credibility on the Witness Stand? Sherry B. Eyer, PhD, Gallaudet University (E-4)

Are We Practicing What We Preach? Current Practices of Psychological Fitness for Duty Evaluations. Douglas N. Craig, PsyD, and Stephen Curran, PhD, Atlantic OccuPsych, Towson, MD (E-5)

Trauma-Informed Treatment for Male Offenders in Correctional Settings. Michael A. Quinones, MS, and Steven N. Gold, PhD, Nova Southeastern University (E-6)

Associations Among PTSD, Psychopathy and Indicators of Coping and Support. Daniel A. Lizotte, MA, Marissa Vasquez, BA, Raquel C. Morson, BA, and Christopher M. Weaver, PhD, Palo Alto University (E-7)

The Impact of Perceived Defendant Similarity on Juror Sentencing in a Death Penalty Trial. Sarah A. Trescher, BS, Clayton D. Peoples, PhD, and Monica Miller, JD, PhD, University of Nevada, Reno (E-8)

Validating a Depression Screener for a New PTSD Measure. Ashley N. Miller, AA, Raquel C. Morson, BA, Kristen Davis, MS, and Christopher M. Weaver, PhD, Palo Alto University (E-9)

The Effect of Family Visitation on Juvenile Offenders' Reentry Expectations. Alyssa M. Mikytuck, BA, and Jennifer L. Woolard, PhD, Georgetown University (E-10)

The Effects of Jury Deliberation on Legal Reasoning and Eyewitness Perceptions. Donovan C. Kelley, BA, and Ellen S. Cohn, PhD, University of New Hampshire; and Lindsey M. Cole, PhD, Drexel University (E-11)

The CSI Effect: Evaluating Forensic Evidence Crime Novel Readers in Circumstantial Evidence Cases. Claire D. Scott-Bacon, BA, BS, Florida International University (E-12)

Noncontact Sexual Offenses: Public Perception and Policy Change. Chelsea Gold, MA, BA, and Elizabeth Jeglic, PhD, City University of New York John Jay College of Criminal Justice (E-13)

Psychopathy, Treatment and Violent Recidivism: A Meta-Analysis. David Detullio, MA, Nova Southeastern University (E-14)

Attorneys' Opinions of the Admissibility and Validity of Psychological Assessments. Pamela A. Nystrom, MA, Alisha Stanley, MSW, MA, and Jessica Gurley, PhD, Argosy University, Washington, DC (E-15)

Risk Factors Associated With Ceasing or Preventing Continued Care for Transsexual Inmates. Dominic L. Galvez, MS, Carlos Albizu University Miami Campus (E-16)

Perceived Control Mediates the Relationship Between Childhood Maltreatment and Secondary Psychopathy. Alexa DeLisle, BA, and Twila A. Wingrove, JD, PhD, Appalachian State University (E-17)

Evaluator Empathy in Psychopathy Interviews. Lauren Vera, MA, Marcus Boccaccini, PhD, Kelsey Laxton, MA, Claire N. Bryson, PhD, Charlotte Pennington, MA, and Brittany Ridge, MA, Sam Houston State University (E-18)

Violence Exposure, Moral Disengagement and Substance Use on Self-Reported Offending. Victoria M. Benson, BA, Nicholas S. Meyerson, and Kendell L. Coker, JD, PhD, University of New Haven (E-19)

The Triarchic Dimensions of Psychopathy in At-Risk Adolescents. Shari Reiter, MS, MA, Washington State University; Carmen Sergiou, MA, University of Amsterdam, Netherlands; and Chris T. Barry, PhD, and G. Leonard Burns, PhD, Washington State University (E-20)

The Impact of Degree of Force on Perceptions of Marital Rape As Moderated by Gender Role Attitudes. Janelle N. Robinson, BS, and Elizabeth Jeglic, PhD, City University of New York John Jay College of Criminal Justice (E-21)

Predicting Competency Restoration Outcomes for Defendants With Intellectual Disability. Karen Grabowski, MA, and Robert D. Morgan, PhD, Texas Tech University (E-22)

Psychopathy Across Gender and Culture in Lebanese and American Student Populations. Gabriele F. Trupp, BA, and Diana M. Falkenbach, PhD, City University of New York John Jay College of Criminal Justice; and Marie-Anne Issa, PhD, Jacobi Medical Center, Bronx, NY (E-23)

1247 Symposium: The Social Context of Coping—Individual and Dyadic Sources of LGB Resiliency

Convention Center, Street Level, Room 155

Divisions: 44, 7, 29, 35, 43

- **Cochairs:** Sharon S. Rostosky, PhD, University of Kentucky; and Cindy B. Veldhuis, PhD, University of Illinois at Chicago
- **Participants:** Laurie Drabble, PhD, San Jose State University; and Karen Trocki, PhD, Alcohol Research Group, Emeryville, CA. Strengths and Coping Strategies in the Life Narratives of Sexual Minority Women

Cindy B. Veldhuis, PhD, and Tonda L. Hughes, PhD, RN, University of Illinois at Chicago. Protective Effects of Relationships Against Hazardous Alcohol Use Among Lesbian and Bisexual Women

Allen J. LeBlanc, PhD, San Francisco State University; and David M. Frost, PhD, University of Surrey, Guildford, England, United Kingdom. Minority Stress, Social Support and Coping Among Same-Sex Couples: A Dyadic Analysis

- **Discussant:** Michelle D. Vaughan, PhD, Wright State University

1248 Symposium: School and Family Influences on Native American and Latina/o Academic Achievement

Convention Center, Street Level, Room 148

Division: 45

- **Chair:** Teresa LaFromboise, PhD, Stanford University
- **Participants:** Stephanie Fryberg, PhD, University of Washington. Culturally Grounded Academic Interventions That Build on the Strengths of Native American Students

Nidia Ruedas-Gracia, MA, Stanford University. Mediating Role of Motivation on Parent Education and Native American Students' Belonging

Shadab F. Hussain, BS, Stanford University. Factor Analysis of the Psychological Sense of School Membership Scale With Native American Youth

Saskias Casanova, PhD, Arizona State University. The Relationship Among Parent Education, Family–School Interactions, and Math Achievement

- **Discussants:** Margo Jackson, PhD, Fordham University; and Dolores Subia BigFoot, PhD, University of Oklahoma Health Sciences Center, Oklahoma City

1249 Conversation Hour: My Life in the Media—Noam Chomsky As Public Intellectual in Conversation With Frank Farley

Convention Center, Level Two, Room 202A

Division: 46

- **Chair:** Frank Farley, PhD, Temple University
- **Participant:** Noam Chomsky, PhD, Massachusetts Institute of Technology

1250 Symposium: Systemic Integration of Physical Activity and Socioemotional Development in Schools and Communities

Convention Center, Street Level, Room 147B

Divisions: 47, 7, 15, 31, 54

- **Chair:** Laura A. Hayden, EdD, University of Massachusetts Boston
- **Participants:** Meredith Whitley, PhD, Adelphi University. A Critical Examination of the Developmental Approaches of "Sport for Development" Programs in the United States

Courtney Hess, MS, and Zenobia A. Morrill, MA, University of Massachusetts Boston. "Get Moving": Examining a Culturally Sensitive PYD Program in a Community-Based Center

Scott B. Greenspan, MEd, Sarah Fefer, PhD, and Sara Whitcomb, PhD, University of Massachusetts. The School Psychologist's Role in Promoting Physical Activity: Interventions and Collaboration

John McCarthy, EdD, and Val Altieri, MA, Boston University. Considerations for Group Leaders in School-Based Physical Activity Programs

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1251 Poster Session

Convention Center, Level Two, Halls D and E

Division: 49

Interpersonal Perception of College Student Problem Behaviors: A Social Relations Analysis. David K. Marcus, PhD, Samantha L. Robinson, BS, and Alexander Eichenbaum, MS, Washington State University (G-1)

Utilizing Dialectical Behavior Therapy Group Skills to Treat Depression: A Latina Adult Case Study. Yvette Hinojosa, BA, and Alfonso Mercado, PhD, University of Texas Rio Grande Valley (G-2)

Perceived Graduate Student Cohort Cohesion in Doctoral Psychology Programs. Jennifer A. Schager, BA, Helen L. Clark, BS, Kelsey Ross, BA, and Norah Chapman, PhD, Spalding University (G-3)

Examining Group Effects in Group Therapy: A Meta-Analysis of the Intraclass Correlation Coefficient. Marie C. Adams, MSE, Laurence Chan, MA, MEd, Yu Chak Sunny Ho, MA, MEd, Isaac Hooley, BA, J.Y. Cindy Kim, MA, Yunkyoung Loh Garrison, MA, Ashlie Obrecht, MS, and D. Martin Kivlighan III, PhD, University of Iowa (G-4)

Group Therapy Trainees' Outcomes of a Training Group: The Role of Cohesion and Therapeutic Factors. Marie C. Adams, MSE, J.Y. Cindy Kim, MA, Christian Latino, BA, Ashlie Obrecht, MS, Brianna C. Ward, MS, and D. Martin Kivlighan III, PhD, University of Iowa (G-5)

Understanding the Experience of Group Therapy Among Women Who Have Recovered From an Eating Disorder. Britney M. Tibbits, MA, Brooke R. Lamphere, MA, and Maria T. Riva, PhD, University of Denver (G-6)

Attachment and Intergroup Dialogue. Elliott N. DeVore, MEd, Keri A. Frantell, MS, and Joseph R. Miles, PhD, University of Tennessee, Knoxville (G-7)

A Typology of Critical Incidents in Intergroup Dialogue: Cofacilitators' Perspectives. Keri A. Frantell, MS, Joseph R. Miles, PhD, Joel T. Muller, MA, and Lindsay M. Robinson, BA, University of Tennessee, Knoxville (G-8)

Perceptual Fit of Group Cohesion and Member Disclosure: An Actor–Partner Response Surface Analysis. Xu Li, MEd, University of Maryland College Park; Xuan Jia, PhD, University of International Business and Economics, Beijing, China; and Dennis M. Kivlighan, Jr., PhD, University of Maryland College Park (G-9)

The Influence of Group Norms and Self-Disclosure on Group Cohesion. Xuan Jia, PhD, University of Maryland College Park; Fumin Fan, PhD, Tsinghua University, Beijing, China; and Xu Li, MEd, and Dennis M. Kivlighan, Jr., PhD, University of Maryland College Park (G-10)

Mechanisms Used Through University Counseling Centers' Websites to Encourage Group Counseling. Haidi Song, MA, Dean Hayes, MA, Yuxin Sun, MA, BA, Kseniya Zhuzha, MA, and Annette S. Kluck, PhD, Auburn University (G-11)

Attitudinal Change and the Effect on Attitude on Reading Improvement With At-Risk Students. Collytte Cederstrom, University of South Carolina Aiken (G-12)

1252 Presidential Address

Convention Center, Street Level, Room 159

Divisions: 50, 12, 28, 29, 35, 40, APAGS

- **Participant:** Katie A. Witkiewitz, PhD, University of New Mexico. Addiction Treatment and Research in the 21st Century: A Look Back and Future Directions
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1253 Symposium: The 3 Cs—Commitment, Care, and Collaboration in Building an International Exchange Program

Convention Center, Street Level, Room 149A

Divisions: 52, 14, 17, 26, 27, 35, 39, 42, APAGS, Psi Chi

- **Cochairs:** Henrietta Pazos, PsyD, and Shelly Smith-Acuña, PhD, University of Denver
- **Participants:** Henrietta Pazos, PsyD; Fernando Reyes-Reyes, MA, Universidad del Desarrollo, Concepción, Chile; Jennifer Paz, PsyD, MEd, University of Denver; Michelle Diemer, MA, Universidad del Desarrollo, Santiago, Chile; Camila Arretx, MA, Universidad del Desarrollo, Concepción, Chile; and Felipe García, PhD, Universidad del Desarrollo, Santiago, Chile. Building a Latino Psychology International Exchange and Immersion Program: An Educator's Perspective

Emily R. Harrington, BA, University of Denver; Daniela Pacheco, Universidad del Desarrollo, Santiago, Chile; and Erik Veloso Ramirez, and Karin Baleta Abarza, Universidad del Desarrollo, Concepción, Chile. Psychology Training Through International Exchange: Chilean and U.S. Student Perspectives

Yaira E. Oquendo-Figueroa, PhD, Salud Family Health Centers, Longmont, CO; and Jonathan Muther, PhD, Salud Family Health Centers, Commerce City, CO. Cultural Considerations in Training Exchange Students in Primary Care Psychology

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1254 Invited Address

Convention Center, Street Level, Room 144B

Divisions: 53, 54

- **Participant:** Joshua Gordon, MD, PhD, National Institute of Mental Health, Bethesda, MD. Good Science: NIMH Priorities for Clinical Child and Adolescent Mental Health
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1255 Symposium: What Students Should Know About Prescriptive Privileges and Training Opportunities

Convention Center, Level Two, Room 204B

Divisions: 55, APAGS

- **Cochairs:** Alan Lincoln, PhD, Alliant International University–San Diego; and Anne R. Farrar-Anton, PhD, MS, Fairleigh Dickinson University
- **Participants:** Robert E. McGrath, PhD, Fairleigh Dickinson University

Judi Steinman, PhD, University of Hawai'i at Hilo

1256 Discussion: Future Directions of LGBT+ Public Policy—The Impact on the Graduate Training Experience

Convention Center, Level Two, Room 203

Sponsors: APAGS, 2, 7, 9, 14, 16, 17, 27, 28, 32, 35, 40, 41, 44, 51, 53, APA Committee on Early Career Psychologists, Psi Chi

- **Cochairs:** Shannon Martin, MA, Argosy University, Tampa; and Nicholas Grant, PhD, APA Congressional Fellow, Washington, DC

1:00–2:50 pm

1257 Symposium: Innovations in Classroom Teaching of Statistics and Quantitative Methods

Convention Center, Level Two, Room 209A

Divisions: 5, 7, 15, 16, 20, APAGS, Psi Chi

- **Chair:** Rachel T. Fouladi, PhD, Simon Fraser University, Burnaby, BC, Canada
- **Participants:** Rachel T. Fouladi, PhD. Personally Relevant Project-Based Learning in Graduate Statistics Curriculum

Kevin J. Grimm, PhD, Arizona State University. Learning Statistics Through Scale Development and Validation

Charles S. Reichardt, PhD, University of Denver. Web-Based Analysis of Real Data

William R. Revelle, PhD, Northwestern University. Using Simulations to Teach Undergraduate Research Methods

Shane Hutton, PhD, Vanderbilt University. Using BYOD (Bring Your Own Device) Student Response Systems to Teach Statistics

Viji Sathay, PhD, University of North Carolina at Chapel Hill; and Quinn Moore, PhD, Mathematic Policy Research, Princeton, NJ. Who Benefits From the Flipped Classroom? Learning, Engagement, Perception and Interest in Statistics

Robert A. Terry, PhD, University of Oklahoma. Teaching Introductory Statistics to Meet Undergraduate Students' Quantitative Literacy Requirements

1258 Symposium: Translational Neuroscience—Rodent Models As Pathways to Novel Therapeutic Interventions

Convention Center, Street Level, Room 145A

Division: 6

- **Chair:** Douglas G. Wallace, PhD, Northern Illinois University
- **Participants:** Rochelle Hines, PhD, University of Nevada, Las Vegas. Understanding the Symptoms of Neurodevelopmental Disorders by Investigating Inhibitory Synapse Development

Michael Hylin, PhD, Southern Illinois University Carbondale. Disrupted Growth: Understanding the Impact of Traumatic Brain Injury on Development

Lisa McFadden, PhD, University of South Dakota. Methamphetamine Self-Administration and Changes in Trophic Factors

Dustin Hines, PhD, University of Nevada, Las Vegas. Metabolic Regulation in Reactive Gliosis and Gliopathies

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1259 Symposium: Data-Driven I/O Ammo for Transitioning Military Veterans

Convention Center, Street Level, Room 160

Divisions: 14, 8, 9, 19

- **Chair:** Peter J. Reiley, PhD, United States Air Force Academy
- **Participants:** Peter J. Reiley, PhD; and Joshua D. Cotton, PhD, Flowserve Corporation, Irving, TX. Veteran Collectivism: Assessing Military Experience and Preference for Teamwork

Ann H. Huffman, PhD, and Louis H. Irving, MS, Northern Arizona University. Bias Beneath the Surface: Implicit Veteran Mental Health Stigma

Elaina Dilts, MA, and Stacie Furst-Holloway, PhD, University of Cincinnati. Veteran Workplace Transitions: The Role of Individual Differences

Fred Mael, PhD, Independent Practice, Baltimore, MD; Uma Iyer, PhD, Austin Peay State University; and Will Wyatt, MS, City of Clarksville, TN. Factors in Veterans' Success in the Workplace

1260 Symposium: Changing Reading Comprehension Instruction Through MOCCA

Convention Center, Level Two, Room 206

Divisions: 15, 5, 16

- **Chair:** Gina Biancarosa, PhD, University of Oregon
- **Participants:** Sarah E. Carlson, PhD, and Gina Biancarosa, PhD, University of Oregon; Ben Seipel, PhD, University of Wisconsin–River Falls; HyeonJin Yoon, MA, University of Oregon; and Mark L. Davison, PhD, University of Minnesota–Twin Cities. Exploring Developmental Differences Between Good and Struggling Readers' Comprehension Processing

Mark L. Davison, PhD, and Bowen Liu, BA, University of Minnesota–Twin Cities; Ben Seipel, PhD; Gina Biancarosa, PhD; and Sarah E. Carlson, PhD. IRT-Based Diagnostic Reading Comprehension Scores

Ben Seipel, PhD; Sarah E. Carlson, PhD; Gina Biancarosa, PhD; and Mark L. Davison, PhD. Applying Cognitive Diagnostic Results to Classroom Practice

1261 Symposium: Scaling Up Family Interventions in Schools and Primary Care Settings

Convention Center, Level Two, Room 209B

Divisions: 16, 7, 12, 22, 27, 35, 43, 53, 54

- **Chair:** Julia A. Ogg, PhD, Northern Illinois University
- **Participants:** Andrew Garbacz, PhD, University of Wisconsin–Madison; and Thomas J. Dishion, PhD, Arizona State University. Positive Family Support: Embedding Evidence-Based Interventions Into Public Schools With PBIS

Linda Pfiffner, PhD, Mary Rooney, PhD, Lauren Haack, PhD, and Keith McBurnett, PhD, University of California–San Francisco. Collaborative School–Home Intervention for Attention and Behavioral Problems

Susan M. Sheridan, PhD, University of Nebraska–Lincoln. Conjoint Behavioral Consultation: Replicating Effects Across Geographic Contexts

Thomas Power, PhD, and Jennifer A. Mautone, PhD, Children's Hospital of Philadelphia, PA. Implementing Interventions for Children With ADHD in Urban Primary Care

- **Discussant:** Kimberly Hoagwood, PhD, New York University

1262 Symposium: Providing Evidence-Based Practices in a State Psychiatric Hospital

Convention Center, Street Level, Room 154B

Divisions: 18, 12

- **Chair:** Jessica L. Murakami-Brundage, PhD, Oregon State Hospital, Salem
- **Participants:** Katherine Condrey, PsyD, Oregon State Hospital, Salem. Treating the Civilly Committed Patient

Jessica L. Murakami-Brundage, PhD. Treating the Incompetent-to-Stand-Trial Patient

Jennifer Snyder, PhD, Oregon State Hospital, Salem. Treating the Guilty Except for Insanity Patient

- **Discussant:** William Newbill, PhD, Oregon State Hospital, Salem
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1263 Symposium: APA Prize for Interdisciplinary Team Research—Research on Aging and Technology From CREATE

Convention Center, Level Two, Room 204C

Divisions: 21, 20

- **Chair:** Walter R. Boot, PhD, Florida State University
- **Participants:** Sara J. Czaja, PhD, University of Miami Miller School of Medicine. CREATE: An Overview and Historical Perspective

Neil Charness, PhD, and Walter R. Boot, PhD, Florida State University. CREATE at Florida State University

Wendy A. Rogers, PhD, and Arthur D. Fisk, PhD, Georgia Institute of Technology. CREATE at Georgia Tech

Sara J. Czaja, PhD; and Joseph Sharit, PhD, University of Miami. CREATE at University of Miami

Walter R. Boot, PhD; Neil Charness, PhD; Sara J. Czaja, PhD; Joseph Sharit, PhD; Wendy A. Rogers, PhD; and Arthur D. Fisk, PhD. Cross-Site CREATE Research

- **Discussant:** Robin Barr, PhD, National Institute on Aging, Bethesda, MD

1264 Invited Address

Convention Center, Street Level, Room 158

Divisions: 30, 1, 26, 35

- **Participant:** Steve Eichel, PhD, International Cultic Studies Association, Bonita Springs, FL. The Theory That Won't Go Away: An Updated Review of Hypnosis in Mind Control
- **Chair:** Thomas Dowd, PhD, Rainier Associates, Tacoma, WA
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1265 Discussion: Engaging and Developing Diverse and Adaptive Leaders in Your SPTA

Convention Center, Street Level, Room 143B

Divisions: 31, 35, APAGS

- **Chair:** Kathleen R. Ashton, PhD, Cleveland Clinic, OH
- **Participants:** Steven Kniffley, Jr., PsyD, Wright State University

Margaret Mosher, PhD, A Center for Hope and Healing, Worthington, OH

Cathy McDaniels Wilson, PhD, Capital University

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1266 Symposium: Don't Worry, Be Happy—Cultural, Theoretical and Clinical Critiques of Positive Psychology Movement

Convention Center, Street Level, Room 140A

Divisions: 32, 10, 12, 24, 27, 48, APAGS

- **Cochairs:** Oksana Yakushko, PhD, Pacifica Graduate Institute; and Kirk Schneider, PhD, Saybrook University
- **Participants:** Suzanne R. Kirschner, EdD, College of the Holy Cross. Problems With Positivity: Some Critiques of Positive Psychology

Oksana Yakushko, PhD. Flourish, Flow and Keep Happy: Perpetuating Social Oppression Through Positive Psychology

Stephen M. Soldz, PhD, Boston Graduate School of Psychoanalysis. Comprehensive Soldier Fitness: Positive Psychology and Ethical Conundrums

Kirk Schneider, PhD. The Resurgence of Awe in Psychology: Promise and Perils

- **Discussant:** Michelle Fine, PhD, City University of New York Graduate Center
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1267 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Mount Vernon Square Room

Division: 34

- **Chair:** Mary A. Gregerson, PhD, Independent Practice, Leavenworth, KS

1268 Symposium: Systematic Intervention to Reduce Sexual Violence on Campus—What Do We Know? How Do We Impact?

Convention Center, Street Level, East Salon C

Sponsors: Central Programming Group, 35, 17, 41, 45, 56

- **Chair:** Jacquelyn W. White, PhD, University of North Carolina at Greensboro
- **Participants:** Gene Deisinger, PhD, SIGMA Threat Management Associates, Alexandria, VA. Strategic Approaches to Law Enforcement and Investigations

Christopher Kilmartin, PhD, University of Mary Washington. Masculinity Ideology and Its Connection to Sexual Violence

Jill M. Lee-Barber, PhD, Georgia State University. Skill-Building Roundtable Working Groups

Felicia E. McGinty, PhD, Rutgers the State University of New Jersey New Brunswick Campus. Administrative Challenges in Prevention, Support and Campus Discipline

- **Discussant:** Louise A. Douce, PhD, Ohio State University, Retired

1:00–3:50 pm

1269 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Archives Room

Division: 22

1:00–4:50 pm

1270 Continuing Education Workshop #114: Criminal Law and Mental Illness—The Rising Significance of Neuroscience in the Courts

Renaissance Washington DC Hotel, Ballroom Level, Congressional Hall B

Sponsor: APA Continuing Education Committee

- **Leaders:** David Freedman, PhD, UCLA Semel Institute for Neuroscience and Human Behavior; George W. Woods, MD, Independent Practice, Oakland, CA; and Jennifer K. Johnson, JD, Office of the Public Defender, San Francisco, CA
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

1271 Continuing Education Workshop #115: Evaluations for High-Stakes Test Accommodation Requests—Legal, Ethical and Practical Considerations

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 4

Sponsor: APA Continuing Education Committee

- **Leaders:** Donna A. Morere, PhD, Gallaudet University; John A. Hosterman, PhD, Paradigm Testing, Northfield, MN; and Patricia H. Latham, JD, Independent Practice, Washington, DC
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

1272 Continuing Education Workshop #116: How to Talk About Racial Issues With African American Teens and Their Families—A Therapist's Guide

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 3

Sponsor: APA Continuing Education Committee

- **Leader:** Mia A. Smith Bynum, PhD, University of Maryland College Park
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

1273 Continuing Education Workshop #117: Integrating Screening, Brief Intervention and Referral to Treatment (SBIRT) in Diverse Health Care Settings

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 5

Sponsor: APA Continuing Education Committee

- **Leaders:** Maria D. Cimini, PhD, and Jessica L. Martin, PhD, University at Albany–State University of New York
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

1274 Continuing Education Workshop #118: Self-Assessment and Lifelong Learning as a Clinical Supervisor—An Experiential Workshop

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 8 and 9

Sponsor: APA Continuing Education Committee

- **Leaders:** David R. Topor, PhD, MEd, VA Boston Healthcare System, MA; and Christopher G. AhnAllen, PhD, Brigham and Women's Faulkner Hospital, Boston, MA
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

1275 Continuing Education Workshop #119: The Ethics Code Through a Cultural Lens

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 10 and 11

Sponsor: APA Continuing Education Committee

- **Leaders:** Melissa Tehee, JD, PhD, and Melanie M. Domenech Rodríguez, PhD, Utah State University; Cristalís Capielo-Rosario, PhD, Arizona State University; and Amanda K. Blume, MS, Utah State University
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

1:40–4:00 pm

1276 Film Festival Discussion: Arrival

Convention Center, Level Two, Room 201

Sponsor: APA ad hoc Committee on Films and Other Media

- **Chair:** Thomas E. Francis, PsyD, University of the Rockies

(116 min.) Directed by Denis Villeneuve. When mysterious spacecraft touch down across the globe, an elite team, led by linguist Louise Banks (Amy Adams), is brought together to investigate. As humankind teeters on the verge of global war, Banks and the team race against time for answers that could threaten her life, and quite possibly humanity. Arrival is a story about how communication happens, the nature of human fear and trust, the way language shapes our thoughts, and the essence of time itself. Nominated for eight Academy Awards.

Note: Times listed are approximate within 5–10 minutes.

2:00–2:50 pm

1277 Invited Address: Hilgard Award

Convention Center, Street Level, Room 103B

Division: 1

- **Participant:** Robert J. Sternberg, PhD, Cornell University. In Search of the Zipperump-a-Zoo: What I Have Learned From 40+ Years of Research on Intelligence
- **Chair:** Joan C. Chrisler, PhD, Connecticut College

1278 Poster Session: II

Convention Center, Level Two, Halls D and E

Division: 7

Caregiving and Home-Learning in Children Under Risk of Not Reaching Developmental Potential. Juan Giraldo-Huertas, MS, Universidad de la Sabana, Chia, Colombia; and Graham Schafer, PhD, University of Reading, England, United Kingdom (A-1)

Pathways to Early Academic Competence: Relations Among Cognitive Abilities in Early Childhood. Brittany N. Zakszeski, EdS, MEd, and Robin L. Hojnoski, PhD, Lehigh University (A-2)

Examining Children's Comprehension During Independent and Parent–Child E-Book Reading. Rebecca A. Dore, PhD, University of Delaware; Brenna Hassinger-Das, PhD, Temple University; Alexis Paller, University of Delaware; Natalie Brezack, BS, University of Chicago; Tara Saunders, BS, and Roberta Golinkoff, PhD, University of Delaware; and Kathy Hirsh-Pasek, PhD, Temple University (A-3)

Cognitive Characteristics of Latino Children With or Without Language Impairment. Nilda G. Medina, PhD, and Jamie Jimenez, BA, Universidad del Este, Carolina, PR; Nabila Fonseca, Universidad de Puerto Rico, Rio Piedras; and Alex Floran, Alondra Moreira, and Alexandra Rodriguez, Universidad del Este, Carolina, PR (A-4)

Observed Peer Problems Moderate Links Between Self-Regulation and Academic Achievement in Preschool. Nicholas J. Wagner, PhD, MEd, Christina Danko, PhD, Andrea Chronis-Tuscano, PhD, and Kenneth Rubin, PhD, University of Maryland College Park; and Jennifer Coffman, PhD, and Cathi Propper, PhD, Center for Developmental Science, Chapel Hill, NC (A-5)

Deaf Latino Children's Attention and Language Acquisition: A Longitudinal Study. Amarilys Galloza-Carrero, MS, Gallaudet University (A-6)

The Effect of Robotically Assisted Independent Locomotion on Attention in Precrawling Infants. Laura M. Muscalu, PhD, Judith B. Pena-Shaff, PhD, Nancy N. Rader, PhD, Carole Dennis, PhD, Helene Larin, PhD, and Sharon Stansfield, PhD, Ithaca College (A-7)

How Children Learn to Use Executive Function Strategies: Associations With Memory Task Performance. Cassandra L. Simons, MA, Susan Sonnenschein, PhD, Rebecca Hill, and Alexander Lee, University of Maryland Baltimore County (A-8)

Parental Mind-Mindedness but Not False-Belief Understanding Predicts Lie-Telling Behavior. Zhenlin Wang, PhD, Education University of Hong Kong, Hong Kong SAR, China; Lamei Wang, PhD, Shenzhen University, Shen Zhen, China; and Liqi Zhu, PhD, Institute of Psychology, Chinese Academy of Sciences, Beijing, China (A-9)

Fostering Mindful Children: Investigating the Effects of Mindfulness on Children's Mental Health. Lerna Hanceroglu, BA, and Kim P. Roberts, PhD, Wilfrid Laurier University, Waterloo, ON, Canada (A-10)

Well-Being of Adopted Chinese Youth. Emily Robinson, AA, and Tony Tan, EdD, University of South Florida (A-11)

Intergenerational Transmission of Urban Trauma. Cathryn E. Richmond, MA, and Marcia A. Winter, PhD, Virginia Commonwealth University (A-12)

Cognitive Self-Regulation Mediating the Relation Between Social Skills and Internalizing Behaviors. David Ferrier, PhD, Caitlin Johnson, Beth Rachlin, Caitlin Jayne, Corey Johnson, Amanda Miller, BA, and Alexandra Zelin, MA, University of Tennessee at Chattanooga (A-13)

Do We Agree? Evaluation of Apps by Parents and Children. Luisa Guillemard, PhD, Monica Rodriguez, Estefania Torres, and Yoamy Toro, University of Puerto Rico, Mayagüez (A-14)

Assessment, Identification and Intervention for Early Childhood Anxiety. Rachel I. Berton-Sniderman, MA, and Erin T. O'Callaghan, PhD, Alliant International University–Los Angeles (A-15)

The Development of Left-Behind Children in China: A Systematic Review. Guang Li, MS, Mei Chang, PhD, and Liwei Sun, MEd, University of North Texas (A-16)

The Impact of Parental Migration on the Development of Left-Behind Children in Rural China. Huizhong Wang, BA, and Michael B. Salzman, PhD, University of Hawai'i at Manoa (A-17)

Child Behavior in the Context of Risk and Resilience: Does Father Involvement Matter? Perrin Fugo, BA, Courtney Thomas, BA, and Janette E. Herbers, PhD, Villanova University (A-18)

1279 Symposium: Continuity and Change in Interests Across Time, Measures and Countries

Convention Center, Level Two, East Overlook Room

Divisions: 8, 14, 17, 34, 52

- **Chair:** James Rounds, PhD, University of Illinois at Urbana–Champaign
- **Participants:** Kevin Hoff, MA, Daniel A. Briley, PhD, and Colin J.M. Wee, BS, University of Illinois at Urbana–Champaign. Vocational Interest Development From Adolescence to Adulthood: A Meta-Analysis

Gundula Stoll, PhD, Hector Research Institute of Education Sciences and Psychology, Tübingen, Germany; and Sven Rieger, PhD, Benjamin Nagengast, PhD, and Ulrich Trautwein, PhD, University of Tübingen, Germany. Stability and Change in Young Adults' Vocational Interests: A 10-Year Longitudinal Study

Sif Einarsdóttir, PhD, University of Iceland, Reykjavik; and Chelsea Song, MS, University of Illinois at Urbana–Champaign. Stability and Change in Interests, Personality and Life Goals in Iceland of Emerging Adults

Wei Ming Jonathan Phan, MA, Rachel Amrhein, MS, and Cho Seonghee, PhD, University of Illinois at Urbana–Champaign. Applying the Density-Distribution Model to Interests: Comparisons of Stability Within Person

1280 Poster Session: Structured Group Session I

Convention Center, Level Two, Halls D and E

Division: 10

Creativity and Children: Fourth Graders' Rationale for Keeping Art Education in Schools—Do Art Teachers Agree? Jillian Hogan, MEd, and Ellen Winner, PhD, Boston College (F-1)

Creativity and Children: Using Creativity to Increase ELL Representation in Gifted and Talented Programs. Chelsea C. Connery, MA, University of Connecticut (F-2)

Creativity and Children: Effects of an After School Steam Program on Students' Creative Thinking: A Preliminary Study. Yun-Kyoung Kim, MA, and Seon-Young Lee, PhD, Seoul National University, Republic of Korea (F-3)

Creativity and Children: Understanding Adolescent Coping Through Emotion Ability and Self-Perceived Creativity. Jessica D. Hoffmann, PhD, Yale University; Zorana Ivcevic, PhD, Yale Center for Emotional Intelligence, and Marc A. Brackett, PhD, Yale University, (F-4)

Creativity and Children: Pretend Play and Domains of Creativity on the K-DOCS—A Longitudinal Study. Alexis Lee, BA, and Sandra W. Russ, PhD, Case Western Reserve University, (F-5)

Creativity Guiding Learning: Creative Engagement—An Embodied Approach to Making Meaning in Learning. Ross C. Anderson, BA, University of Oregon (F-9)

Creativity Guiding Learning: Examining the Relationship Between Creativity and Equitable Thinking in Schools. Sarah R. Luria, MEd, University of Connecticut (F-10)

Creativity Guiding Learning: The Relationship Between Parenting Variables and Child Creativity. Ira Lowinger, MA, Catalina V. Mourgues-Codern, PhD, Kristen Piering, MEd, Nils T. Myszkowski, PhD, and Baptiste V. Barbot, PhD, Pace University (F-11)

Creativity Guiding Learning: Teachers' Misconceptions of Creative Children. Sarah E. Sumners, PhD, University of Georgia (F-12)

Apple Tree Creative Process: Eight States of the Apple Tree Creative Process. Rob Pierce, PhD, George Mason University (F-18)

Apple Tree Creative Process: Are All Experts Innovators? The Expertise Development and Creative Performance. K.H. Kim, PhD, College of William & Mary (F-19)

Apple Tree Creative Process: The Subconscious Processing Stage and the Synthesis Stage of the ACP. Kate H. Guthrie, MEd, University of Georgia (F-20)

Apple Tree Creative Process: A Complete Apple Story—Newbox Thinking Skills of Transformation and Promotion. Dowon Choi, MA, Saigon South International School, Ho Chi Minh City, Vietnam (F-21)

Creativity, Testing and Assessment: Experience Sampling and Diary Measurement of Adults' Creativity. Maciej Karwowski, PhD, and Izabela Lebuda, PhD, Maria Grzegorzewska University, Warsaw, Poland (H-1)

Creativity Testing and Assessment: Fluidity and Sharpness—A Brief Scale to Assess Line Drawings and Motion. Elson M. Bihm, PhD, Hannah Horn, BS, and Meghan Kenyon, BS, University of Central Arkansas (H-2)

Creativity Testing and Assessment: Measuring Adolescent Motivation, Engagement and Creativity Beliefs in Odyssey of the Mind Contexts. Megan A. Just, MEd, Sarah Kiefer, DrPH, and Elizabeth Shaunessy-Dedrick, DrPH, University of South Florida (H-3)

Creativity, Aesthetics: The Influence of Humorous Priming and Situation Type on Generation of Malevolently Creative Ideas. Reo W. Newring, PhD, MS, Daniel J. Harris, MA, and Roni Reiter-Palmon, PhD, University of Nebraska at Omaha (H-6)

Creativity, Aesthetics: Psychoticism and Creativity Revisited—Is Performance-Based Measurement the Way to Go? Stephen P. Joy, PhD, Albertus Magnus College (H-7)

Creativity, Aesthetics: Emotive and Tactile Priming As a Means to Influence Aesthetic Appreciation. Cathrine V. Jansson-Boyd, PhD, and Dhruvi Patel, BA, Anglia Ruskin University, Cambridge, England, United Kingdom (H-8)

Creativity and Personology: Intrinsic Motivation and Creativity: The Mediating Role of Creative Self-Efficacy. Kasey M. Klatt, BA, Roni Reiter-Palmon, PhD, and Jason Hornberg, MA, University of Nebraska at Omaha (H-9)

Creativity and Personology: The Effect of Strategy Use and Self-Efficacy on Creative Problem Solving. Gregory L. Callan, PhD, Lisa DaVia Rubenstein, PhD, Lisa M. Ridgley, MS, John McCall, MS, Amanda Henderson, MS, Sarah Ashcraft, BS, and Chloe Johnston, BS, Ball State University (H-10)

Creativity and Personology: Role of Cognitive Flexibility in Bilingualism and Creativity. Daehyun Kim, PhD, University of Georgia (H-11)

Creativity and Personology: The Flexible Personality—Semantic Organization of Openness to Experience. Alexander P. Christensen, BS, Katherine N. Cotter, BA, and Paul J. Silvia, PhD, University of North Carolina at Greensboro (H-12)

1281 Poster Session: Mental Health and Well-Being

Convention Center, Level Two, Halls D and E

Division: 17

Psychological Adjustment of Iranian Children of Divorce: A Mixed-Methods Exploration. Bahaur Amini, MS, and Manijeh Badiee, PhD, California State University–San Bernardino (B-1)

Mental Health Problems in a Military Sample: The Mediating Role of Self-Compassion. Sung Yong Park, MS, and Hung-Bin Sheu, PhD, University at Albany–State University of New York (B-2)

Psychological Factors That Underlie Hazing Perceptions: A Mixed-Methods Study. Jenna M. Strawhun, PhD, Munroe-Meyer Institute, Omaha, NE; and Susan M. Swearer, PhD, Eve Brank, JD, PhD, and Lori Hoetger, MA, University of Nebraska–Lincoln (B-3)

Psychological Effects of Bullying and Discrimination Among a Diverse Adult Sample. Jeffrey S. Mintert, MS, and Alisia Tran, PhD, Arizona State University (B-4)

A Qualitative Exploration of Barriers for Clinicians-in-Training in Discussing Client Sexual Issues. Christy Jersin Woods, BA, Amanda D. Larsen, MA, Megan N. Martinez, BA, and Sarah E. Zwetzig, BA, University of Northern Colorado (B-5)

The Role of Coping Methods in Bisexual Women's Discriminatory Experiences and Psychological Distress. Raquel S. Craney, BS, Laurel B. Watson, PhD, Mirella J. Flores, BA, and Jenna M. Brownfield, MA, University of Missouri–Kansas City (B-6)

Adolescents' Experience of Happiness Within the Family: Bridging Multiple Perspectives. Marsha L. Cohen, PhD, and Stephen L. Wright, PhD, University of Northern Colorado (B-7)

Counseling Self-Efficacy and the Relational Efficacy Model. Marylee A. Morrison, DPhil, and Robert W. Lent, PhD, University of Maryland College Park (B-8)

Emotion Context Insensitivity, Depression Symptoms, and the Disclosure of Sadness. Jeffrey H. Kahn, PhD, Illinois State University; Daniel W. Cox, PhD, University of British Columbia, Vancouver, BC, Canada; and Kailey J. Simons, BS, Alison N. Hamlet, BS, Brandon J. Hodge, BS, and Kyle J. Lawell, BS, Illinois State University (B-9)

Examining the Relationship Between Client and Practitioner Perceptions of Cultural Competence. Shasta M. Ihorn, PhD, Texas A&M University; and Caroline Smith, PhD, University of Texas at Austin (B-10)

Conceptualization and Usage of Encouragement in Korean Professional Counselors. Shin Young Jeung, MA, Dong-Gwi Lee, PhD, Kyong-Ae Ham, PhD, Jin Hwa Kim, MA, Jae Joon Park, BA, and Joo Eun Choi, BA, Yonsei University, Seoul, Republic of Korea (B-11)

Adaptive Mechanisms of Self-Compassion in Predicting Depression Symptoms. Miranda M. Nadeau, BA, University of Texas at Austin (B-12)

Integrated Care Versus Classic Care: Impact of Distance and Type of Care on Mental Health Perceptions. Douglas A. Spiker, MA, Briana Jurrema, MS, and Joseph H. Hammer, PhD, University of Kentucky (B-13)

Helping-Skills Training for Reducing Mental Health Stigma and Promoting Psychological Help-Seeking. Brian Tae Hyuk Keum, MA, Yun Lu, MA, Clara E. Hill, DrPH, and Jonathan J. Mohr, PhD, University of Maryland College Park (B-14)

Mental Health Help-Seeking Attitudes in South Asian American Muslims. Nadia Damani-Khoja, MA, MBA, University of Houston (B-15)

The Influence of Attachment Anxiety on Caregiving Behavior Among Korean Youth. Mira An, MS, and Christine M. Ahn, PhD, Sogang University, Seoul, Republic of Korea (B-16)

Daily Mood, Psychological Needs Frustration and Low Felt Energy As Predictors of Disordered Eating. Suejung Han, PhD, and Jeffrey H. Kahn, PhD, Illinois State University (B-17)

Social Anxiety Disorder Among In-School Adolescents in Nigeria: Diagnosis and Treatment. Osorochi P. Obi, PhD, and Chukwudi S. Obi, MA, Michael Okpara University of Agriculture–Umudike, Umuahia, Nigeria (B-18)

Client Attachment to Therapist: A Qualitative Analysis on Taiwanese Adolescents. Ying-Fen Wang, PhD, National Taiwan Normal University, Taipei City; Su-Fen Lee, PhD, National Chi Nan University, Puli Township, Taiwan; Wan-I Chen, MEd, Teacher Chang Foundation Counseling Center, Taoyuan City, Taiwan; and Mu-Tien Tseng, National Taiwan Normal University, Taipei City (B-19)

Daily Stress and Psychological Well-Being: Perspectives From Russian Sample. Olga Strizhitskaya, PhD, Marina Petrash, PhD, Svetlana Savenysheva, PhD, and Larisa Golovey, DSc, PhD, Saint Petersburg State University, Russia (B-20)

Enhancing Well-Being: Positive Psychology Group Interventions With Culturally Diverse Students. Alexandra K. Dahl, MA, Kendal E. Cassidy, BA, and Michael J. Scheel, PhD, University of Nebraska–Lincoln (B-21)

Parental Bonding: An Approach to Evaluating Attachment As an Antecedent to Alexithymia. Julia I. O'Loughlin, MA, BA, David Kealy, PhD, John S. Ogrodniczuk, PhD, and Daniel W. Cox, PhD, University of British Columbia, Vancouver, BC, Canada (B-22)

The Association of Health Symptoms and Cognitions With Work Volition. Lauren M. Bouchard, MS, Purdue University; and Margaret M. Nauta, PhD, Illinois State University (B-23)

Personal Growth Initiative and Hope: Distinctiveness in Measurement? Ingrid K. Weigold, PhD, University of Akron; and Arne Weigold, PhD, Kyra Weiner, BA, Julia P. Smith, Liam J. Tipton-Fletcher, Angela H. Bush, BA, and Richelle M. Trunk, BA, Notre Dame College (B-24)

Shame and Depression: A Model of Moderated Mediation. Patrick J. Heath, MA, Rachel E. Brenner, MS, and David L. Vogel, PhD, Iowa State University (B-25)

Risk Factors for Suicide Ideation Among Urban Male Firefighters. Consuelo Arbona, PhD, and Maria Dragomir-Davis, MA, University of Houston (B-26)

Academic Consequences of Sexual Assault Among Women. Krista Robbins, MA, Jihan Najjar, MA, M. Meghan Davidson, PhD, and Sarah J. Gervais, PhD, University of Nebraska–Lincoln (B-27)

Scolding, Swatting, Talking, Grounding: What Disciplines Are Foster Caregivers Practicing? Timothy I. Matthews, MEd, Benedict T. McWhirter, PhD, Phil Fisher, PhD, Steve A. Livingston, MA, and Matthew Jones, BA, University of Oregon (B-28)

The Happiness Project: A Randomized Control Trial of an Online Positive Psychology Intervention. Pauline Y. Venieris, MA, and Richard T. Kinnier, PhD, Arizona State University (B-29)

Play Therapy With Adolescents: Counselors' Experiences in Secondary Schools. Yih-Jiun Shen, EdD, University of Texas Rio Grande Valley (B-30)

Experiences of Perceived Discrimination and Distress Among Tamil Canadians. Gauthamie Poolokasingham, MA, and Jessica A. Ruglis, PhD, MPH, McGill University, Montreal, QC, Canada (B-31)

Disentangling Self-Compassion From Self-Coldness in Predicting Mental Health Outcomes. Rachel E. Brenner, MS, Patrick J. Heath, MA, David L. Vogel, PhD, and Madison R. Egli, Iowa State University (B-32)

Evasion or Engagement? The Impact of Self-Compassion and Meaning in Life on Experiential Avoidance. Maeve B. O'Donnell, MS, MA, Kirsten Graham, MS, MEd, Jessica L. Morse, MA, Jennifer D. Barenz, MS, and Michael F. Steger, PhD, Colorado State University (C-1)

Preliminary Evidence for Service Dogs As a Complementary Treatment for PTSD in Military Veterans. Kerri E. Rodriguez, MS, BS, and Marguerite O'Haire, PhD, Purdue University (C-2)

Are Super Empathizers Healthier? Exploring Well-Being and Distress in People With High Trait Empathy. Michelle D. Roberts, MEd, MS, and Susan Kashubeck-West, PhD, University of Missouri–St. Louis (C-3)

Well-Being of College Students: Gender Difference and Impacts of Cultural Orientations. Hung-Bin Sheu, PhD, University at Albany–State University of New York (C-4)

The Role of Self-Efficacy and Sense of Community in Native American Student Retention. Michael S. Ternes, MS, Marcy L. Vandament, MS, and Aaron D. Van Gorp, MS, University of Kansas (C-5)

Psychosocial Functioning Among Male and Female Tinder Users. Jessica L. Strübel, PhD, and Trent A. Petrie, PhD, University of North Texas (C-6)

Religiosity As a Mediator of the Relationship Between Internalized Colonialism and Well-Being. Christina M. Barnett, BA, Virginia Commonwealth University (C-7)

Calling in the United States: Prevalence and the Role of Sources. Micah J. White, BA, and Bryan J. Dik, PhD, Colorado State University (C-8)

1282 Symposium: Expressive Writing—Exploring Pathways to Well-Being Using Qualitative Coding and Text Analysis

Convention Center, Street Level, Room 148

Divisions: 17, 8, 13, 26, 48

- **Chair:** Trisha Raque-Bogdan, PhD, University of Denver
- **Participants:** Amy Carr Fuhrmann, MA, University of Maryland College Park; and Marisa Kostiuk, MA, Ellen Shupe, BA, and Megan Beranek, BA, University of Denver. What It Means to Care: Investigation of Meaning-Focused Expressive Writing Among Family Caregivers

Brooke R. Lamphere, MA, Christine Motzny, BA, and Julia Ratchford, MS, University of Denver. Self-Compassion Expressive Writing and Body Image: Benefits of Linguistic and Thematic Analysis

Kathryn Schaefer Ziemer, PhD, Virginia Tech. The Personal Experience of Chronic Pain: What Positive Expressive Writing Reveals About Well-Being

- **Discussant:** Mary Ann Hoffman, PhD, University of Maryland College Park

1283 Symposium: Risk and Protective Factors for International Students' Mental Health

Convention Center, Street Level, Room 143A

Divisions: 17, 12, 27, 35, 39, 52, APAGS

- **Chair:** Chiachih D.C. Wang, PhD, University of North Texas
- **Participants:** Sathya B. Jeevanba, BA, Johanna E. Nilsson, PhD, Jennifer Muehlenlamp, PhD, and Abdul Raziuddin, MA, University of Missouri–Kansas City. Asian International Students' Suicide Risk and Protective Factors

Dominick Scalise, PhD, Avila University. International Students' Preferences of Psychologists: A Mixed-Methods Comparison

Ling Jin, MA, and Chiachih D.C. Wang, PhD, University of North Texas. Moderated Mediations of Attachment, Uncertainty Tolerance and International Students' Mental Health

1284 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Woodley Park Room

Division: 24

1285 Invited Address: Nathan H. Azrin Distinguished Contributions to Applied Behavior Analysis Award

Convention Center, Street Level, Room 143C

Divisions: 25, 26, 28, 33

- **Participant:** James E. Carr, PhD, Behavior Analyst Certification Board, Littleton, CO. On the Diversity of Practice Areas in Applied Behavior Analysis

1286 Poster Session

Convention Center, Level Two, Halls D and E

Division: 26

A Psychological Theory of Knowledge. Amir Salehi, PhD, MA, Community College of Baltimore County (D-1)

Qualitative Effects of Study Abroad in a Graduate Psychology Program. Holli Eaton, PsyD, Katie C. Mendoza, BA, and Jacqueline J. Herrrera, MA, Azusa Pacific University (D-2)

The Impact of Deinstitutionalization and Implications for Contemporary Mental Health Treatment. Jennifer E. Stewart, BA, Carol M. Cho, MA, and Yeseul J. Choi, BA, Fordham University (D-3)

An Open-Access History of Psychology Textbook: The Pros and Cons of a 4-Year Continuing Effort. Harry A. Whitaker, PhD, Isabella Elya, BA, Lindsey Galbo, BA, Emily Plackowski, BA, and Richard Bauer-Green, BA, Northern Michigan University (D-4)

A History of Solomon Asch Utilizing New Archival Research. Jared Branch, BS, Bowling Green State University (D-5)

Early Roots of Peace Psychology in the United States. Linda M. Woolf, PhD, and Michael R. Hulsizer, PhD, Webster University (D-6)

Roger W. Sperry: How Many Split-Brain Patients It Took to Be Awarded Psychology's First Nobel Prize. Caroline J. Smelik, BS, Kevin M. Collie, BA, Brijinder S. Soni, BS, Jazmin Rios, BA, David J. Giordano, BS, and Antonio E. Puente, PhD, University of North Carolina at Wilmington (D-7)

History of Testimony Psychology in Brazilian Criminology (1935-1955). Juliana F. Silva, PhD, Catholic University of Brasilia, Brazil (D-8)

Diversity and Success in Psychology: Till We Have a Voice. Julia Roncoroni, PhD, Aleis Pugia, MEd, MA, Shaakira Haywood, MA, and Britney M. Tibbits, MA, University of Denver (D-9)

EPA-SHP Winner: A Historical Perspective of Psychology's Influence on Criminal Profiling. Amber Bachner, and Lisa Comparini, PhD, Texas A&M University–Corpus Christi (D-10)

1287 Symposium: Emerging Areas of Science, Practice and Education With LGBTQ Women

Convention Center, Level Two, Room 204B

Divisions: 35, 9, 24, 42, 44, APAGS

- **Cochairs:** Elliot A. Tebbe, PhD, University of Nebraska–Lincoln; and Corey E. Flanders, PhD, Mount Holyoke College
- **Participants:** Elyssa Jampolsky, BA, and Debbiesiu L. Lee, PhD, University of Miami. Fostering Bisexual Women's Mental Health: A Meta-Synthesis

Brian A. Feinstein, PhD, Northwestern University; Christina Dyar, PhD, University of Cincinnati; and Bonita London, PhD, Stony Brook University. Are Outness and Community Involvement Risk or Protective Factors for Alcohol and Drug Abuse Among Sexual Minority Women?

Christina Dyar, PhD. Longitudinal Examination of Minority Stress Processes Among Bisexual Women

- **Discussant:** Ruth E. Fassinger, PhD, University of Maryland College Park

1288 Discussion: Section I—Exploring a Legacy of Leadership and Resilience

Convention Center, Street Level, Room 144C

Divisions: 35, 48, APAGS

- **Cochairs:** Catherine Adams, PhD, South Beach Psychiatric Center, Staten Island, NY; and Cashuna Huddleston, PhD, Baylor College of Medicine
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1289 Symposium: Effects of Religion on Virtue Development—Causal Processes and Real-World Outcomes

Convention Center, Street Level, Room 140B

Divisions: 36, 7, 8, 27, Psi Chi

- **Chair:** Sarah A. Schnitker, PhD, Fuller Theological Seminary
- **Participants:** Daryl R. Van Tongeren, PhD, Hope College; C. Nathan DeWall, PhD, University of Kentucky; Richard S. Pond, PhD, University of North Carolina at Wilmington; and Peggy S. Keller, PhD, University of Kentucky. A Virtuous Self-Regulatory Function of Religion

Sarah A. Schnitker, PhD, Nathaniel Fernandez, MA, and Benjamin Houltberg, PhD, Fuller Theological Seminary. Religiousness Predicts Generosity Development in Adolescents Training for Charity Marathons

Stacey E. McElroy, MS, and Don E. Davis, PhD, Georgia State University; and Joshua N. Hook, PhD, University of North Texas. The Moderating Effects of Intellectual Humility on Ideological Conflict

Lindsey Root Luna, PhD, Hope College; Alexis D. Abernethy, PhD, and Sarah A. Schnitker, PhD, Fuller Theological Seminary; Joseph Currier, PhD, University of South Alabama; Charlotte vanOyen Witvliet, PhD, Hope College; Joshua Foster, PhD, University of South Alabama; Katharine Putman, PhD, Azusa Pacific University; and Karl VanHarn, DSW, MAT, and Janet Carter, MAT, Pine Rest, Grand Rapids, MI. Forgiving Others in the Context of Mental Health Crisis: The Impact of Religious Comfort and Strain

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1290 Invited Address

Convention Center, Street Level, Room 144B

Divisions: 40, 20

- **Participant:** Rhoda Au, PhD, Boston University. Cognition Biomarkers of Preclinical Dementia
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1291 Paper Session: Clinical Research and Practice With Populations Involved in the Legal System

Convention Center, Level Three, Room 301

Division: 41

- **Participants:** A Meta-Analysis of Risk Factors for Justice Involvement Among Military Veterans. Christopher M. King, JD, PhD, and Niasha Wade, BA, Montclair State University

Child and Caregiver Perception of Prison Stigma: A Pilot Study of Children With Incarcerated Parents. Dana L. Formon, MA, and Elise Yenne, MA, Sam Houston State University; and Adam T. Schmidt, PhD, Texas Tech University

The Effect of Unpreparedness for Immigration Court on Psychopathology in Recently Immigrated Youth. Cassandra A. Bailey, BS, and Amanda Venta, PhD, Sam Houston State University

Different Languages or Just Different Dialects? Insights From Case Conceptualization and Case Theory. Daniel Flack, MA, BS, Jaymes Fairfax-Columbo, BA, and David DeMatteo, JD, PhD, Drexel University

1292 Presidential Address

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Mint Room

Division: 45

- **Participant:** Enedina Garcia Vazquez, PhD, New Mexico State University. Social Justice for Children and Families of Color Today and Tomorrow

1293 Conversation Hour: Aaron T. Beck at 96 in Conversation With Frank Farley

Convention Center, Level Two, Room 202A

Division: 46

- **Chair:** Frank Farley, PhD, Temple University
- **Participant:** Aaron T. Beck, MD, University of Pennsylvania

1294 Invited Address

Convention Center, Street Level, Room 159

Divisions: 50, 28

- **Participant:** Cora Lee Wetherington, PharmD, National Institute on Drug Abuse, Bethesda, MD. Sex As a Biological Variable in Drug Addiction Research
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
- **Moved to Friday, 9:00–9:50 a.m.**

1295 Symposium: More Deeply Understanding Masculine Capital—Examination of Research and Practice

Convention Center, Level Two, West Overlook Room

Divisions: 51, 7, 17, 27, Psi Chi

- **Chair:** James R. Mahalik, PhD, Boston College
- **Participants:** James R. Mahalik, PhD, and Stephanie Sienkiewicz, MA, Boston College. Developing a Taxonomy of Masculine Capital

Brendan Gough, PhD, Leeds Beckett University, England, United Kingdom. Masculine Capital As a Way of Understanding Men's Talk and Practice Within Feminised Domains

Fredric E. Rabinowitz, PhD, University of Redlands. Positive Therapeutic Experience and Masculine Capital

- **Discussant:** Jesse Owen, PhD, University of Denver

1296 Symposium: Internationalizing School-Based Research and Practice—Practical Suggestions and Lessons Learned

Convention Center, Level Two, Room 208

Divisions: 52, 15, 16, 27, 33, 40, APAGS, Psi Chi

- **Chair:** William Pfohl, PsyD, Western Kentucky University
- **Participants:** Bonnie K. Nastasi, PhD, Tulane University. Engaging in Collaborative School-Based Research With International Partners

Hong Ni, PhD, California State University–Fresno; and Chieh Li, PhD, Northeastern University. International Collaboration on School-Based Research: Expanding Our Multicultural Perspectives

Shane Jimerson, PhD, University of California–Santa Barbara. International Collaboration to Advance Science and Practice in School Psychology

Mark D. Terjesen, PhD, St. John's University; Sara Bernardelli, DPhil, SPC-Scuola di Psicoterapia Cognitiva, Verona, Italy; and Emma Leah Hettrich, PsyD, Commack School District, NY. Adapting Measures of Cognitive and Behavioral Functioning Among Youth: Lessons Learned

Prerna Arora, PhD, and Sarika Persaud, MA, Pace University. Suicide Prevention in Guyana: Development and Cultural Context

Chunyan Yang, PhD, University of California–Santa Barbara; Cixin Wang, PhD, University of Maryland College Park; and Jia-Shu Xie, PhD, Hunan Normal University, Changsha, China. Promoting Students' Resilience Toward Bullying Victimization: A Cross-Cultural Perspective

- **Discussant:** Frank C. Worrell, PhD, University of California–Berkeley

1297 Symposium: Career Twists and Turns—Navigating the Forks in the Road

Convention Center, Street Level, East Salon F

Divisions: 54, 12, 16, 53, APA Committee on Early Career Psychologists

- **Cochairs:** Steven Reader, PhD, and Jennifer Shroff Pendley, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE
- **Participants:** Megan Cohen, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE. Transitioning From Training to Clinical Faculty

Steven Reader, PhD. Transitioning From Clinical Faculty to Research

Meghan McAuliffe Lines, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE. Transitioning From Clinical Faculty to Leadership Position

- **Discussant:** Jennifer Shroff Pendley, PhD

1298 Symposium: Dissociation in a Forensic Context—The Role of Trauma-Informed Experts

Convention Center, Street Level, Room 145B

Divisions: 56, 12, 18, 35, 39, 42, Psi Chi

- **Chair:** Tyson D. Bailey, PsyD, Spectrum Psychological Associates, Lynnwood, WA
- **Participants:** Tyson D. Bailey, PsyD. An Introduction to Complex Trauma and Dissociation in a Forensic Setting

Bethany Brand, PhD, Towson University. Challenging Myths About Dissociation

Steven N. Gold, PhD, Nova Southeastern University. Forensic Evaluation in a Criminal Setting: A Case Example

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2:00–3:50 pm

1299 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 1

Division: 2

1300 Symposium: Beyond Cultural Competence—Understanding Ethnic Disparities Through Psychotherapy Process Research

Convention Center, Street Level, Room 147A

Divisions: 12, 45, 8, 10, 17, 19, 22, 29, 35, 42, 43, 52, APAGS

- **Chair:** Doris F. Chang, PhD, The New School
- **Participants:** Alicia Y. Ibaraki, MS, and Gordon C. Nagayama Hall, PhD, University of Oregon. Problems That Initiate Help-Seeking Behaviors in an International Student Population

Lauren Berger, MA, and Nolan Zane, PhD, University of California–Davis. Ethnic, Gender, Social Class and Face Concern Variations in Self-Disclosure in Treatment

Doris F. Chang, PhD; and Nolan Zane, PhD, and Shelley Blozis, PhD, University of California–Davis. All Ruptures Are Not Equal: Client Ethnicity As a Moderator of the Rupture-Alliance Relationship

Oluwakemi A. Soyeju, MA, Doris F. Chang, PhD, and Nancy Ng, MA, The New School. Does Therapist Self-Disclosure Enhance the Alliance in White Therapist–Minority Client Dyads?

Stanley J. Huey, Jr., PhD, University of Southern California. Family–Therapist Collaboration Mediates the Effects of Multisystemic Therapy for Juvenile Offenders

- **Discussant:** Gordon C. Nagayama Hall, PhD, University of Oregon
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1301 Symposium: Yoga for Depression—New Research on Efficacy, Mechanisms and Acceptability

Convention Center, Street Level, Room 152A

Divisions: 12, 47, 10, 17, 19, 22, 42, 54, Psi Chi

- **Chair:** Lindsey B. Hopkins, PhD, National Center for PTSD, Menlo Park, CA
- **Participants:** Maren B. Nyer, PhD, and Susannah Parkin, BA, Massachusetts General Hospital, Boston; Chris Streeter, MD, PhD, Boston University School of Medicine; and Jonathan Alpert, MD, PhD, Maurizio Fava, MD, and David Mischoulon, MD, Massachusetts General Hospital, Boston. Hyperthermic Yoga for the Treatment of Depressive Symptoms

Maya Nauphal, BA, Madison McKee, BS, and David Mischoulon, MD, Massachusetts General Hospital, Boston; Chris Streeter, MD, PhD; Jonathan Alpert, MD, PhD; Maurizio Fava, MD; and Maren B. Nyer, PhD. Heated Yoga for the Treatment of Anxious Depression

Sarah Shallit, MA, Alliant International University–San Francisco; and Lindsey B. Hopkins, PhD. Effects of a Hatha Yoga Intervention on Depressive Symptoms: Mediating Roles of Mindfulness and Self

Johnna L. Medina, PhD, and Lori Hoadley, BA, University of Texas at Austin; Natalie Tunnell, BA, Southern Methodist University; and Jasper A.J. Smits, PhD, University of Texas at Austin. Effects of a Vinyasa Yoga Intervention on Depressed Mood in Distress Intolerant Female Smokers

Lindsey B. Hopkins, PhD; and Brooke Lasher, BA, Ashley Rape, BA, Edie Harris, BA, and David Pennington, PhD, San Francisco VA Medical Center, CA. Effects of a Hatha Yoga Intervention on Depressive Symptoms in Male Military Veterans

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1302 Symposium: Promoting and Sustaining Peace Through Psychological Methods

Convention Center, Street Level, Room 149B

Divisions: 27, 7, 10, 17, 48, 52, APA Committee on Early Career Psychologists, APAGS, Psi Chi

- **Cochairs:** Mary Gloria C. Njoku, PhD, Godfrey Okoye University, Thinker's Corner, Enugu, Nigeria; and Leonard A. Jason, PhD, DePaul University
- **Participants:** Leonard A. Jason, PhD. Social Networks That Promote Peace

Mary Gloria C. Njoku, PhD, Christian C. Anieke, PhD, Prisca Isiwu, MS, and Babajide G. Adeyinka, BS, Godfrey Okoye University, Thinker's Corner, Enugu, Nigeria. Traditional Methods of Promoting Peace in Southeast and Southwest Nigeria

Barbara A. Kidney, PhD, Independent Practice, Newburgh, NY. Addiction, Recovery and Moral Development

Gabriel Velez, MS, University of Chicago. Developing Peace: Youth Identity and Civic Formation Amidst the Colombian Peace Process

Jui Shankar, PhD, and Aashna Banerjee, Symbiosis International University, Viman Nagar, Pune, India. Research on Educational Practices: Peace Promotion in Nonconflict Zones

- **Discussant:** John Moritsugu, PhD, Pacific Lutheran University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1303 Symposium: Addressing Stigma and Increasing Psychotherapy Help-Seeking Behaviors in Adults

Convention Center, Street Level, Room 156

Divisions: 29, 8, 12, 27, 42, 51, Psi Chi

- **Chair:** Joshua K. Swift, PhD, Idaho State University
- **Participants:** Joshua K. Swift, PhD, Susannah Parkin, BS, Megan Olsen, Jonathan Goode, BS, and Jake Park, BS, Idaho State University. Using Quotes From Influential Others to Improve Psychotherapy Attitudes in Religious Individuals

Andrew Seidman, MS, Nathaniel G. Wade, PhD, and David L. Vogel, PhD, Iowa State University. Improving Access to Care: A Review of the Efficacy of "Make the Connection" for Civilian Populations

Jonathan Goode, BS; and Joshua K. Swift, PhD. Stigma and Attitudes Toward Veterans Who Experience Mental Health Problems and/or Seek Psychotherapy

Jake Park, BS; and Joshua K. Swift, PhD. Increasing Psychotherapy Treatment-Seeking Attitudes and Intentions Utilizing Regulatory Focus Theory

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1304 Symposium: Ending the Use of Restraints on Incarcerated Pregnant Women—Psychology's Role

Convention Center, Level Two, Room 204A

Divisions: 35, 9, 37, 48

- **Chair:** Danielle H. Dallaire, PhD, College of William & Mary
- **Participants:** Danielle H. Dallaire, PhD. Who Is Shackled, Why, and What Impact Does It Have on Children's Health?

Rebecca J. Shlafer, PhD, MPH, University of Minnesota Medical School. From Science to Advocacy: One Psychologist's Role

Micah A. Haskell-Hoehl, BA, APA Public Interest Government Relations, Washington, DC. How Psychology Informs Federal Policy Reform Efforts Around the Use of Restraints

- **Discussant:** Kari Galloway, MA, Friends of Guest House, Alexandria, VA

1305 Symposium: Early Career Transitions in Health Psychology Panel Discussion

Convention Center, Street Level, Room 101

Division: 38

- **Chair:** Elizabeth K. Seng, PhD, Yeshiva University
- **Participants:** Kim E. Dixon, PhD, Tuscaloosa VA Medical Center, AL

Kathryn A. Sanders, PhD, VA Connecticut Healthcare System, Norwich

Qian Lu, MD, PhD, University of Houston

Zeeshan Butt, PhD, Northwestern University

Thomas Burroughs, PhD, McGuire VA Medical Center, Richmond, VA

1306 Symposium: The Many Faces of Health Psychology—Diverse Training and Career Paths in Health Psychology

Convention Center, Street Level, Room 102A

Division: 38

- **Cochairs:** Peggy M. Zoccola, PhD, Ohio University; and Ana I. Fins, PhD, Nova Southeastern University
- **Participants:** Jovier Evans, PhD, National Institute of Mental Health, Rockville, MD

Paige A. Green, PhD, MPH, National Cancer Institute, Rockville, MD

Robert D. Kerns, PhD, Yale University

Purva Rawal, PhD, CapView Strategies, Washington, DC

1307 Symposium: The Dangerous Patient—Managing Risks and Liabilities in Independent Practice

Convention Center, Street Level, Room 149A

Divisions: 42, 12, 15, APA Committee on Early Career Psychologists, APAGS

- **Chair:** Robert H. Woody, JD, PhD, University of Nebraska at Omaha
- **Participants:** Robert H. Woody, JD, PhD. Societal Views of Violence: Terrorism, Social Media, Substance Abuse and Firearms

Jeffrey N. Younggren, PhD, University of Missouri–Columbia. The Risks and Liabilities: Assessment and Management Strategies

Ernest J. Bordini, PhD, Clinical Psychology Associates of North Central Florida, Gainesville. Assessment of the Potentially Violent Employee

1308 Discussion: The Past, Present and Future of Couple and Family Psychology

Convention Center, Street Level, Room 147B

Divisions: 43, 12, 29, 31, APAGS

- **Chair:** Kristina Coop Gordon, PhD, University of Tennessee, Knoxville
- **Participants:** Anthony Chambers, PhD, Northwestern University Center for Applied Psychological and Family Studies

Barbara Fiese, PhD, University of Illinois at Urbana–Champaign

Thomas Sexton, PhD, Indiana University Bloomington

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1309 Symposium: Understanding the Struggles of Immigrants Seeking Asylum—How Psychologists Can Help

Convention Center, Street Level, Room 144A

Divisions: 44, 56, 7, 17, 35, 36, 39, 41, 52, Psi Chi

- **Chair:** Khashayar Farhadi-Langroudi, PsyD, Kaiser Permanente, Daly City, CA
- **Participants:** Sarah A. Filone, PhD, MS, Drexel University. Psychological Assessment of Asylum Seekers: Psycholegal and Clinical Perspectives

Laura Captari, MA, and Joshua N. Hook, PhD, University of North Texas; Jamie D. Aten, PhD, Edward B. Davis, PsyD, and Jenn M. Ranter, MA, Wheaton College; Don E. Davis, PhD, Georgia State University; Daryl R. Van Tongeren, PhD, Hope College; and Laura R. Shannonhouse, PhD, Georgia State University. Facilitating Positive Attitudes Toward Syrian Refugees: Cultural Humility and Moral Foundations

Khashayar Farhadi-Langroudi, PsyD; and Matthew D. Skinta, PhD, Palo Alto University. Responding to Shame Among Gender and Sexual Minority Clients Within the Context of Islamic Culture

Claudette Antuña, PsyD, Bilingual Clinical and Forensic Psychological Services, Seattle, WA. The Competency Evaluation in Immigration Court After the Franco/Gonzalez v. Holder Litigation

- **Discussant:** Matthew D. Skinta, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1310 Skill-Building Session: Promoting Racial Reconciliation for Black, Brown, and White Citizens

Convention Center, Street Level, Room 152B

Divisions: 48, 45, 9, 26, 27, 35, 39, 41, 46, 52, APA Committee on Early Career Psychologists, APAGS

- **Cochairs:** John M. McConnell, PhD, Wheaton College; and Cassandra D. Page, PsyD, Regent University
- **Participants:** John M. McConnell, PhD. White Allyship in Social Justice, Peace and Racial Reconciliation

Cassandra D. Page, PsyD. Interventions to Promote Social Justice, Peace and Racial Reconciliation

Scott C. Moeschberger, PhD, Taylor University. Intergroup Relations in Northern Ireland: Lessons for Policing Trust and Mistrust

Joshua N. Hook, PhD, and Laura Captari, MA, University of North Texas. The Role of Cultural Humility in Race Relations Following the 2016 Dallas Shooting

1311 Conversation Hour: A Dialogue About Dialogue—Implementation of Intergroup Dialogue on College Campuses

Convention Center, Street Level, Room 102B

Divisions: 49, 17, 24, 27, 35, 39, APAGS

- **Cochairs:** Christa K. Schmidt, PhD, Towson University; and Joseph R. Miles, PhD, University of Tennessee, Knoxville
- **Participants:** Beth Douthirt Cohen, PhD, University of Maryland College Park. Interrupting Bias, Building Justice: The Possibilities and Constraints With Intergroup Dialogue

Christa K. Schmidt, PhD. Seizing the Moment: Piloting IGD on a College Campus in the Wake of Sociopolitical Conflict

Joseph R. Miles, PhD. Starting a Dialogue About Dialogue: Working Through Institutional Supports and Barriers

Jill D. Paquin, PhD, and David O. Williams, BS, Chatham University. Enhancing Facilitation of IGD for Group Members Through Attention to Group Dynamics

1312 Symposium: Children's Mental Health in the Aftermath of Disaster—Expert Perspectives and Critical Next Steps

Convention Center, Street Level, Room 154A

Divisions: 53, 54

- **Chair:** Jonathan S. Comer, PhD, Florida International University
- **Participants:** Annette La Greca, PhD, University of Miami. What the Study of Post-Hurricane Environments Has Taught Us About Children's Risk an Resilience

Jonathan S. Comer, PhD. Children and Terrorism: Lessons Learned in the Aftermath of the 2013 Boston Marathon Bombing

John Lochman, PhD, University of Alabama. Tornado Effects on At-Risk Children's Psychopathology: Role of Psychophysiological Functioning

Carl Weems, PhD, Iowa State University. Six Things I've Learned About Disasters and Kids, and Some Things I'd Like to Learn More About

Robin H. Gurwitch, PhD, Duke University Medical Center. Not All Disaster Responses Are Created Equal: Children's Needs in Rural and Developing Countries

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1313 Discussion: The Walk a Mile Experience—A Families Living in Poverty Awareness Session

Convention Center, Level Two, Room 207A

Sponsors: Central Programming Group, 37, 16, 17, 32, 35, 41, 45

- **Chair:** Mirian E. Ofonedu, PhD, LCSW, Kennedy Krieger Institute, Baltimore, MD
- **Participants:** Elizabeth Devereux, MEd, United Way of Central Maryland, Baltimore

Merranda R. Marin, PhD, New Mexico State University

Monica Miller, JD, PhD, University of Nevada, Reno

Licci Jaimes, MA, University of Indianapolis

Nathaniel P. von der Embse, PhD, Independent Practice, Elkins Park, PA

Julia Silva, MA, APA, Washington, DC

Mary E. Haskett, PhD, North Carolina State University

Francesca Parker, PsyD, Pepperdine University

Jennifer Crockett, PhD, Kennedy Krieger Institute, Baltimore, MD

Edna Esnil, PsyD, Counseling and Psychological Services, Menlo Park, CA

Phyllis Bolling, PhD, New Jersey Institute of Technology

Sarah R.B. Milam, MA, West Virginia University

Julie Bindeman, PsyD, Independent Practice, Rockville, MD

Sara J. Hills, MS, Oklahoma State University

Elizabeth F. Louis, MA, University of Georgia

Blanka Angyal, MA, MEd, University of Kentucky

Thomandra S. Sam, PhD, Independent Practice, Opelousas, LA

Rebecca L. Toporek, PhD, San Francisco State University

1314 Symposium: Innovative Approaches to Research With Diverse LGBTQ+ Populations—Graduate Student Perspectives

Convention Center, Street Level, Room 150A

Sponsors: Central Programming Group, 44, 35, 45, 51, APAGS

- **Cochairs:** Mary T. Guerrant, MS, North Carolina State University; and Mike C. Parent, PhD, Texas Tech University
- **Participants:** Mary T. Guerrant, MS. Research With LGBTQ Ethnic Minority and Immigrant Populations: A Graduate Student Perspective

Emily A. Branscome, BS, Texas Tech University. Navigating the Bark in the Byte: Using Open-Forum Internet Sampling in LGBT+ Research

Andrew Young Choi, MA, University of California–Santa Barbara. Bisexuals and Bifactors, and Binary Indicators, Oh My: A Road to Affirmation and Visibility

Douglas Knutson, MEd, Oklahoma State University. Growing Pains: Lessons Learned As an Early Graduate Student Researcher

Yong D. Witkovic, MA, and Vinisha Rana, MA, Palo Alto University. Examining Reactions in the LGBTQ Community After the Pulse Nightclub Shooting

Amy McConnell, MA, Miami University of Ohio. Where Are the Bisexual Women? Strategies for Conducting Bisexuality Research at a Rural University

Taylor R. Morris, BS, University of Maryland College Park. "Doing Right" by LGBTQ Populations As a Graduate Student Researcher

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1315 Symposium: Gwendolyn Keita, PhD, on Advancing the Public Interest—Looking Back and Going Forward

Convention Center, Street Level, Room 150B

Sponsors: Central Programming Group, 45, 9, 35, 38

- **Cochairs:** Clinton W. Anderson, PhD, APA Sexual Orientation and Gender Diversity Office, Washington, DC; and Susan Opotow, PhD, City University of New York
- **Participant:** Gwendolyn P. Keita, PhD, APA Public Interest Directorate, Washington, DC. Psychology in the Public Interest: A Gift and Passion
- **Discussants:** James M. Jones, PhD, University of Delaware; Henry Tomes, PhD, APA (Retired), Washington, DC; Susan Opotow, PhD; Melba J.T. Vasquez, PhD, Anderson House at Heritage Square, Austin, TX; Helen L. Coons, PhD, Health Psychology Solutions, Denver, CO; Joseph E. Trimble, PhD, Western Washington University; Gayle S. Morse, PhD, The Sage Colleges; and Erlanger A. Turner, PhD, University of Houston–Downtown

1316 Symposium: Celebrity, Power, Danger—The Value and Challenge of Consulting With Highest-Level Performers

Convention Center, Street Level, Room 151B

Sponsors: Central Programming Group, 47, 13, 14, 19

- **Chair:** Stewart E. Cooper, PhD, Valparaiso University
- **Participants:** Karen D. Cogan, PhD, U.S. Olympic Committee, Colorado Springs, CO. With Olympic Medals at Stake, Even Sport Psychologists Must Perform

Carroll H. Greene III, PhD, U.S. Marine Special Operations School, Surf City, NC. Elite Military Performers: Assessment, Selection and Training

Kate F. Hays, PhD, The Performing Edge, Toronto, ON, Canada. The Diva Dance: Consulting With Highly Successful Performing Artists

Bill Berman, PhD, Independent Practice, Stamford, CT. Building Credibility As an Executive Coach for Business Executives

Barbara J. Walker, PhD, Center for Human Performance, Cincinnati, OH. High-Performance Coaching for Surgeons and Emergency Room Physicians

- **Discussant:** Stewart E. Cooper, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3:00–3:50 pm

1317 Poster Session: II

Convention Center, Level Two, Halls D and E

Division: 1

Using an Integrated Personality Model to Better Understand Athletes. Trevor W. Prophet, MA, United States Coast Guard Academy; Jefferson Singer, PhD, Connecticut College; Ira Martin, EdD, United States Coast Guard Academy; and Tristan Coulter, PhD, Queensland University of Technology, Kelvin Grove, QLD, Australia (A-1)

Exploring Traits and Self-Presentation Among Performing Artists. Mariko C. Iwabuchi, MS, MA, and Nicholas Noviello, PhD, Alliant International University–Los Angeles (A-2)

Facts and Tips About Employee Burnout: Help for the Tough Guy (or Gal). Leah Vail, MA, MBA, Meridian Behavioral Healthcare, Gainesville, FL (A-3)

Police Psychology: Becoming a Law Enforcement Mental Health Services Provider. Laurence Miller, PhD, Independent Practice, Boca Raton, FL (A-4)

The Impact of Social Media on Interpersonal Relationships and Mental Health. Tunde Turi-Markovic, PhD, Fisher College (A-5)

Psychosocial Factors Leading to Orphans and Vulnerable Children Living in Community-Based Homes. Jace Pillay, PhD, MEd, University of Johannesburg, Gauteng, South Africa (A-6)

Parenting a Child With Cancer: Tolerance of Uncertainty, Fear of Recurrence and Psychological Distress. Rebecca Cipollina, BA, Emilia Mikrut, City Unversity of New York Hunter College, Aliza A. Panjwani, MA, City University of New York Graduate Center; and Tracey A. Revenson, PhD, City University of New York Hunter College (A-7)

Effects of Cognitive Apprenticeship and Self-Efficacy Training on Creative Writing of Pupils. Chidinma E. Okwara-Kalu, PhD, MEd, Alvan Ikoku Federal College of Education, Owerri, Imo, Nigeria; and Ginikanwa G. Agulanna, PhD, MEd, Imo State University, Owerri, Nigeria (A-8)

The Relationship Between Attachment Style and Academic Functioning. Allison M. Beckmann, BA, Iona College (A-9)

The Effect of Violent Socialization on College Students' Acceptance of Domestic Violence. Kim Jeongsuk, MSW, University of South Carolina Columbia (A-10)

The Relationship Between Smoking and Migraine Frequency: The Unusual Role of Locus of Control. Jieun Lee, PhD, Chung-Ang University, Seoul, Republic of Korea; Amy Wachholtz, PhD, University of Colorado Denver; and Amrita Bhowmick, MPH, Health Union, LLC, Dallas, TX (A-11)

Cognitive Errors Among Patients Experiencing Sudden Gains in Psychotherapy. Amanda R. Sheptycki, MA, McGill University, Montreal, QC, Canada; Keith S. Dobson, PhD, University of Calgary, AB, Canada; and Kelly Stelmaszczyk, MA, Sara Antunes-Alves, MA, and Martin Drapeau, PhD, McGill University, Montreal, QC, Canada (A-12)

The Moderating Role of Maternal Attachment on Borderline Personality and Dependent Life Stress. Ericka M. Ball, MS, and Amanda Venta, PhD, Sam Houston State University; and Carla Sharp, PhD, University of Houston (A-14)

Gender Differences in the Expression of Addiction-Like Symptoms of Cellular Phone Usage. Danielle Willoughby, BS, and Bernardo J. Carducci, PhD, Indiana University Southeast (A-15)

Psychological Need Satisfaction and Negative Affect: The Mediating Role of Perceived Stress. Samantha DeDios-Stern, MS, Dylan Saks, BA, and Eun-Jeong Lee, PhD, Illinois Institute of Technology (A-16)

Multicultural Mindfulness: How to Measure and Apply Mindfulness With Spanish-Speaking Clients. Marcela Farfan, MA, Ana Idarraga, MA, and Peter J. Economou, PhD, Felician University (A-17)

Invincible to Injured: Identity Crises Among Soldiers With Serious Injuries. Michelle A. Coombs, PhD, Army Public Health Center, Aberdeen Proving Ground, MD (A-18)

Making Sense of Violence, Trauma and Recovery: Soldiers and Civilians Impacted by a Shooting Incident. Rachana Sikka, PhD, and Amber C. Wilson, MPH, Army Public Health Center, Aberdeen Proving Ground, MD (A-19)

Student Satisfaction With Training in Psychology PhD Programs: Factors Predicting Student Outcomes. Whitney Gealy, MEd, Bradley H. Smith, PhD, Tammy Tolar, PhD, Cecilia Sun, PhD, and Jorge E. Gonzalez, PhD, University of Houston (A-21)

Attachment Between Mother and Baby for Mothers Who Have a Baby Age 0-2 Years. Nur Cayirdag, PhD, Independent Practice, Buffalo, NY; and Zekiye Seyma Asliyuksek, MA, Turkish Ministry of National Education, Istanbul, Turkey (A-22)

Psychology and Global Problems: Their Relations and a Novel Framing. Suraj Sood, BA, University of West Georgia (A-23)

Fatigue and Sex: The Former Does Not Necessarily Rule Out the Latter. Brett M. Millar, MA, City University of New York Graduate Center; and Christian Grov, PhD, MPH, and Jeffrey T. Parsons, PhD, Chest, New York, NY (A-24)

Correlates of Relationship Dissolution: Social Learning, Attachment and Conflict Theories. Molly Kammen, BA, Michelle Rosselli, MA, Ashley Bujalski, MA, and Michele Cascardi, PhD, MA, William Paterson University of New Jersey (A-25)

Emotional Intelligence in the Difficult Physician–Patient Encounter: A Primary Care Study. John R. Jones, MA, Barry Dauphin, PhD, John H. Porcerelli, PhD, and Khrystyna Melnyk, MA, University of Detroit Mercy; and Rachel Klamo, MD, Wayne State University (A-26)

Masculinity and Attitudes Toward Women: The Higher the Score, the Lower the Respect. Eliana M. Kafantis, Megan Lambert, Clare M. Mehta, PhD, Victoria Aradillos, Samantha Camardo, and Sand J. Butter, Emmanuel College (A-27)

1318 Symposium: Reconsidering Rigor in Qualitative Psychology—Insights From Indigenous Psychotherapy

Convention Center, Street Level, Room 145B

Divisions: 5, 7, 9, 17, 24, 26, 27, 52, APAGS

- **Chair:** Linda M. McMullen, PhD, University of Saskatchewan, Saskatoon, SK, Canada
- **Participants:** Andrew Pomerville, MS, University of Michigan–Ann Arbor; Heidi M. Levitt, PhD, and Francisco I. Surace, MA, University of Massachusetts Boston; Rachel L. Burrage, MSW, University of Michigan–Ann Arbor; Lauren M. Grabowski, MA, University of Massachusetts Boston; and Joseph P. Gone, PhD, University of Michigan–Ann Arbor. Are Qualitative Methods Theoretically Informed? Examining Two Psychotherapy Literatures

William E. Hartmann, PhD, University of Washington–Bothell. Toward a More Rigorous Science of Human Behavior: Lessons From a Brief Clinic Ethnography

Joseph P. Gone, PhD, University of Michigan–Ann Arbor. Indigenous Knowledge, Qualitative Inquiry and Evidence-Based Mental Health Interventions

- **Discussant:** Linda M. McMullen, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1319 Invited Address

Convention Center, Level Two, Room 203

Divisions: 8, 43

- **Participant:** Wiebke Bleidorn, PhD, University of California–Davis. Life Events and Personality Change

1320 Symposium: Psychology and the United Nations—The Role and Experiences of Graduate Students at the UN

Convention Center, Level Two, Room 208

Divisions: 9, 8, 14, 26, 27, 34, 52, APAGS, Psi Chi

- **Chair:** David Livert, PhD, Penn State Lehigh Valley
- **Participants:** Michelle A. Herrera, BA, Palisades Park, NJ

Lindsay Blevins, MA, New York, NY

Amanda Persaud, BA, Brooklyn, NY

Emily A.A. Dow, PhD, Maryland Higher Education Commission, Hunt Valley

- **Discussant:** Rachel Ravich, PhD, Washington, DC

1321 Paper Session: Connections Between Divergent Thinking, Semantic Production and Creativity

Convention Center, Street Level, Room 155

Divisions: 10, 14, 35

- **Chair:** Baptiste V. Barbot, PhD, Pace University
- **Participants:** Does Originality Depend on Fluency? Multitrait-Multimethod Analysis of the Divergent Thinking Test. Sue Hyeon Paek, MA, and Mark A. Runco, PhD, University of Georgia

The Impact of Explicit Instructions on Divergent Thinking: A Synthetic Review. Selcuk Acar, PhD, Buffalo State–State University of New York; and Mark A. Runco, PhD, and Hyeri Park, MA, University of Georgia

Investigating Creativity Through a Semantic Network Lens. Yoed N. Kenett, PhD, University of Pennsylvania

Experiences of Creativity: Surprising and Confirming Findings. Paula Thomson, PsyD, and Victoria Jaque, PhD, California State University–Northridge

Differential Contribution of Domain-Specific Self-Esteem to Domain-Specific Creativity. Baptiste V. Barbot, PhD, Pace University

1322 Paper Session

Convention Center, Street Level, Room 160

Divisions: 13, 10, 14, 15, 27

- **Participant:** Actionable Insights for Organizational Change: New Directions for Assessment and Intervention. Mitchell H. Dickey, PhD, The Inflection Point, Greenwich, CT

1323 Conversation Hour: What's Happening at APA and SIOP? Q&A With Division 14/SIOP Council Representatives

Convention Center, Level Two, Room 204B

Division: 14

- **Participants:** Deirdre J. Knapp, PhD, Human Resources Research Organization, Alexandria, VA

Georgia T. Chao, PhD, Michigan State University

Gary P. Latham, PhD, University of Toronto, ON, Canada

Stephen Stark, PhD, University of South Florida

1324 Discussion: Developing Teams and Grant Writing

Convention Center, Street Level, East Salon F

Division: 15

- **Chair:** Benjamin C. Heddy, PhD, University of Oklahoma
- **Participants:** Jason Chen, PhD, College of William & Mary

Dionne Cross, PhD, Indiana University

DeLeon L. Gray, PhD, North Carolina State University

Karen R. Harris, EdD, Arizona State University

1325 Poster Session: Critical Factors to Promote Academic Achievement

Convention Center, Level Two, Halls D and E

Division: 16

Growth Mindset: Relations With Achievement Among Highly Gifted Students. Michal Y. Boyars, MA, BS, and Colleen R. O'Neal, PhD, MA, University of Maryland College Park (B-1)

The Relation of Executive Function and Academic Achievement in a Sample of Female Youth. Katelin da Cruz, MA, Jodene Fine, PhD, Karin Pfeiffer, PhD, and Lorraine Robbins, RN, PhD, Michigan State University (B-2)

Combining an Executive Functioning and Reading Fluency Intervention to Improve Literacy. Gail Malvestuto, PsyD, Rik C. D'Amato, PhD, Jacob W. Tickle, BA, and Taylor J. Johnson, BA, Chicago School of Professional Psychology (B-3)

Effects of Anaphoric Cueing on Reading Comprehension for Middle School Students With Autism. Laurice M. Joseph, PhD, Eddy Ameen, PhD, Amy Bruno, EdS, Qingqing Xia, MA, Moira Konrad, PhD, Nichole Williams, MA, and Tangchen Li, BA, Ohio State University (B-4)

Effects of a Self-Questioning Intervention for Fifth Graders Who Struggle With Reading Comprehension. Sheila R. Alber-Morgan, PhD, Laurice M. Joseph, PhD, Moira Konrad, PhD, Maria R. Helton, EdS, Kelsey Ross, MA, Leigh Ann Amspaugh, MA, and Carrie Davenport, MA, Ohio State University (B-5)

Evidence-Based Literacy Instruction for East/Southeast Asian English Language Learners. Margaret A. Beneville, MS, BA, and Chieh Li, PhD, Northeastern University (B-6)

Multiple Measures to Predict Reading Performance Within a RTI Framework. Kathleen B. Aspiranti, PhD, Youngstown State University; Angela Hilton-Prillhart, PhD, Milligan College; and Jennifer Vaschak, MS, Youngstown State University (B-7)

The Predictive Validity of Dibels, 6th Edition for English Learners in Kindergarten Through Grade 3. Kelli D. Cummings, PhD, University of Maryland College Park; Keith Smolkowski, PhD, Oregon Research Institute, Eugene; Doris Baker, PhD, Southern Methodist University; and Daniel R. Sherlock, MEd, University of Maryland College Park (B-8)

Impact of Schedule and Grade on CBM-R Progress Monitoring Outcomes. Stacy-Ann A. January, PhD, University of South Carolina Columbia; Ethan R. Van Norman, PhD, Georgia State University; Theodore J. Christ, PhD, University of Minnesota–Twin Cities; Scott P. Ardoin, PhD, University of Georgia; Tanya L. Eckert, PhD, Syracuse University; and Mary Jane White, PhD, University of Minnesota–Twin Cities (B-9)

Effects of Electronic Shared Reading on Engagement and Early Literacy Skills in Preschool Students. Natalie Justice, MEd, Hallie Fetterman, MEd, Carla Luevano, MEd, Meredith Murphy, MEd, and Renee Hawkins, PhD, University of Cincinnati (B-10)

MCMI-IV: What Are the Real Readability Requirements? Stephanie L. Strasbaugh, BA, Michelle Godzinski, MS, and Achilles Bardos, PhD, University of Northern Colorado (B-11)

Double-Deficit Hypothesis for Dyslexia: A Meta-Analysis. Jason M. Nelson, PhD, and Mary E. Moody, University of Georgia (B-12)

A Measure for Assessing Children's Perceptions of Academic Interventions. Tanya L. Eckert, PhD, Syracuse University; Bridget O. Hier, PhD, University at Buffalo–State University of New York; and Narmene F. Hamsho, BA, and Ridgy D. Malandrino, MS, Syracuse University (B-13)

Assessing Spatial Ability: Toward the Development of a New Tool. Robin L. Hojnoski, PhD, and Brittany N. Zakszeski, EdS, MEd, Lehigh University (B-14)

Does Working Hard Matter? Effects of Performance and Process Feedback on a Math Intervention. Rebecca R. Edmunds, BA, and Robin S. Codding, PhD, University of Minnesota–Twin Cities (B-15)

Exploring Explicit Timing As a Writing Intervention for Middle School Students. Peter L. Ignacio, BA, Carly Chwat, MS, Victoria G. VanMaaren, MS, BA, Stephanie Krider, BS, Madeline Auge, BA, Janet Schwartz-Micheaux, BA, and Merilee McCurdy, PhD, University of Tennessee, Knoxville (B-16)

Implementing Neuropsychologically Driven Multilevel Systems of Support. Elizabeth M. Power, EdD, EdS, Rik C. D'Amato, PhD, and Taylor J. Johnson, BA, Chicago School of Professional Psychology (B-17)

Impact on Academic Language Learning and Motivation by Using Graphic Novels in the Classroom. Alejandra Ojeda-Beck, MA, University of California–Berkeley (B-18)

The Impact of Acculturative Stress on the Academic Aspirations of English Language Learners. Oscar Widales-Benitez, MEd, BA, Ana D'Abreu, MA, and Sara Castro-Olivo, PhD, Texas A&M University (B-19)

Effects of English Language Proficiency on Mathematics Universal Screening. Garret Hall, BA, and Craig A. Albers, PhD, University of Wisconsin–Madison (B-20)

Language As a Basis of Reading for Native American Students With Comprehension Difficulties. Chelsey L. Tarazi, BS, and Trina D. Spencer, PhD, MS, Northern Arizona University (B-21)

Cognitive Ability and Math Component Skill Influences on Higher-Order Mathematics. Ethan F. Villeneuve, BA, Daniel B. Hajovsky, PhD, and Brittany Lewno, MA, University of South Dakota; Benjamin A. Mason, PhD, University of Kansas; and Janette M. Wilsey, BA, University of South Dakota (B-22)

Using Diagnostic Efficiency Statistics to Inform Decision Making in PSW Assessment. Ryan J. McGill, PhD, College of William & Mary (B-23)

Re-Examining the Structure of Human Cognitive Abilities. Nicholas F. Benson, PhD, and A. Alexander Beaujean, PhD, Baylor University (B-24)

Examining Disability Documentation and Transitioning to Postsecondary Education for Students With LD. Tim Allen, PhD, Richardson Independent School District, Chicago, IL; and Rik C. D'Amato, PhD, Natalie O. Nordlund, BA, and Jennifer Jones, BA, Chicago School of Professional Psychology (B-25)

The Effects of Self-Regulated Learning on Relationship Between Cell Phone Dependency and School Life. Minjee Jung, BA, Yourim Kim, BA, Seonmin Park, BA, and Hyang Sook Kim, PhD, Sogang University, Seoul, Republic of Korea (B-26)

Victimization, Assets and Academic Outcomes: Applying a Resilience Framework. Sarah M. Vanacore, MA, J.J. Cutuli, PhD, Patrick M. Hanlin, BA, and Jorge M. Carvalho Pereira, BA, Rutgers the State University of New Jersey Camden Campus (B-27)

Development of an Academic Motivation Measure for Adolescents. Cynthia L. Shuttleton, MEd, and Sarah Fefer, PhD, University of Massachusetts (B-28)

Predicting School Readiness Using Temperamental Constellations: A Multivariate Approach. Andrew S. White, MA, Kate Sirota, MA, Scott R. Frohn, MA, Sara E. Swenson, MEd, MA, and Kathleen Moritz Rudasill, PhD, University of Nebraska–Lincoln (B-29)

Testing the Relationship Between Social Support and Academic Self-Efficacy Among School Children. Kara B. Wettersten, PhD, Lindsey M. Morrissey, MA, Christina A. Talmadge, MEd, Marc Dutch, MA, Trevor Waagen, BA, Hannah Jaeger, BA, and Robert Stupnisky, PhD, University of North Dakota (B-30)

Characteristics of ADHD and Academic Performance: Academic Enablers As a Mediator. Lyndsay Jenkins, PhD, Eastern Illinois University; and Julia A. Ogg, PhD, Northern Illinois University (B-31)

Stimulant Misuse and Study Strategies Among College Students With and Without ADHD. Alyssa R. Francis, MS, Lisa L. Weyandt, PhD, Shannon E. May, BS, and Alison J. McCallum, BS, University of Rhode Island; George J. DuPaul, PhD, Lehigh University; and Arthur D. Anastopoulos, PhD, University of North Carolina at Greensboro (B-32)

Development and Validation of a Social-Emotional Screening Assessment for Children and Youth. Stephen N. Elliott, PhD, Arizona State University; Michael D. Davies, PhD, Griffith University, Brisbane, QLD, Australia; and Jennifer Frey, PhD, George Washington University (C-1)

Measuring Social Behavior on the Playground. Maribeth L. Wicoff, MA, MEd, and Christine D. Rivera, BA, East Carolina University; and Kathleen R. King, PhD, University of Alabama (C-2)

Single-Item Teacher Stress and Coping Measures. Colleen Eddy, MA, Keith Herman, PhD, and Wendy Reinke, PhD, University of Missouri–Columbia (C-3)

The Development of a Processing Speed Classwide Screener: A Follow-Up Study. Kendall B. Hauck, BA, Peter L. Ignacio, BA, Charles E. Galyon, PhD, Victoria G. VanMaaren, MS, BA, Maya A. Mingo, MA, and Robert L. Williams, PhD, University of Tennessee, Knoxville (C-4)

Generalizability of Teacher Ratings of ADHD Symptoms Across Time, Rater and Form. Meredith S. Manguno, BS, and Randy G. Floyd, PhD, University of Memphis (C-5)

Factor Structure of the RCMAS-2, Chinese Version. Qingqing Zhu, MS, BS, and Patricia Lowe, PhD, University of Kansas (C-6)

Confirmatory Factor Analysis of the Verbal and Physical Bullying Scale. Raul A. Palacios II, EdS, Susan M. Swearer, PhD, Michael Zweifel, MA, Kaitlyn Mosher, BA, Allen G. Garcia, MA, and Weldon Z. Smith, MA, University of Nebraska–Lincoln (C-7)

Autism Assessment: How Often Does the ADOS-2 Converge With Data From Ratings and Interviews? Jennifer Mabry, EdD, Radford University (C-8)

1326 Conversation Hour: Section Roundtables

Convention Center, Street Level, East Salon C

Division: 17

1327 Conversation Hour: Supporting Recovery From Recent Onset Psychosis—What We Know, What's New, and How You Can Help

Convention Center, Street Level, Room 144B

Divisions: 18, 12, 27

- **Chair:** Shirley M. Glynn, PhD, VA Greater Los Angeles Healthcare System, CA
- **Participants:** Kim T. Mueser, PhD, Boston University. What Dissemination of the Raise-ETP Navigate Program Tells Us About How to Improve U.S. FEP Care

Lisa B. Dixon, MD, MPH, New York State Psychiatric Institute, New York. Scaling Up Early Psychosis Treatment in New York State: The Ontrackny Experience and Lessons

Robert K. Heinssen, PhD, National Institute of Mental Health, Bethesda, MD. Raise 20: Establishing a National Early Psychosis Intervention Network in the United States

1328 Symposium: Unconventional Service—Nontraditional Roles for Psychologists Working With the Military

Convention Center, Street Level, Room 143C

Divisions: 19, 8, 14, 17, 47

- **Cochairs:** Katie M. Fry, MS, MBA, Fielding Graduate University; and Andrew D. Blatt, PsyD, University of Maryland University College
- **Participants:** Andrew D. Blatt, PsyD; and Katie M. Fry, MS, MBA. Nontraditional Options to Serve Those Who Serve

Eric A. Surface, PhD, ALPS Solutions, Raleigh, NC. Applied Research, Training and Assessment for DoD and Special Operations Forces

CDR Jillian E. Breitbach, PsyD, U.S. Public Health Service, Colorado Springs, CO

Jennifer Ulbricht, PhD, Fort Belvoir Community Hospital, VA. Contract to Government Service: Meeting the Needs of Military Children

Adrienne Manasco, PsyD, Naval Branch Health Clinic, Gulfport, MS. Training in a VA Setting to Serving Active Duty With the Navy

- **Discussant:** Katie M. Fry, MS, MBA
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1329 Invited Address

Convention Center, Street Level, Room 103B

Division: 20

- **Participants:** Jonathan W. King, PhD, and Lisa Onken, PhD, National Institutes of Health, Bethesda, MD. NIA Perspective on the Science of Behavior Change Roadmap Project

1330 Invited Address: Briggs Dissertation Award

Convention Center, Street Level, East Salon D

Division: 21

- **Participant:** Sara L. Riggs, PhD, Clemson University. Tactile and Crossmodal Change Blindness and Its Implication for Display Design

1331 Invited Address

Convention Center, Level Two, West Overlook Room

Divisions: 25, 2, 28, 33

- **Participant:** James A. Mulick, PhD, Ohio State University. Critical Thinking About Replication in Psychology

1332 Paper Session: Reconstructing the Narrative—Digging Up a Fresh Perspective

Convention Center, Level Three, Room 301

Division: 26

- **Chair:** Jacy L. Young, PhD, University of Surrey, Guildford, England, United Kingdom
- **Participants:** Revaluating the Impact of J.B. Watson on American Psychology: The Need for Comparison Parameters. Saulo F. Araujo, PhD, University of West Georgia; and Fernando Saraiva, MA, and Marcus Bentes Carvalho Neto, PhD, Universidade Federal do Para, Belem, Brazil

The Rat Knows Best: Ellen P. Reese, B.F. Skinner and Animal Welfare. Katharine S. Milar, PhD, Earlham College

Under the Dust: Where We Found Two New Unpublished Books By Piaget, and How. Jeremy T. Burman, PhD, University of Groningen, Netherlands; and Marc J. Ratcliff, PhD, University of Geneva, Switzerland

1333 Conversation Hour: Are We Doing This Right? Using Routine Outcome Assessment As a Training and Program Evaluation Tool

Convention Center, Level Two, Room 204C

Divisions: 29, 12, 16, 42, Psi Chi

- **Cochairs:** Norah Chapman, PhD, and Brenda F. Nash, PhD, Spalding University

1334 Paper Session: Laboratory Research on the Antecedents and Experience of Hypnosis

Convention Center, Level Two, Room 209B

Divisions: 30, 1, 39, 54, APAGS, Psi Chi

- **Chair:** Joseph P. Green, PhD, Ohio State University at Lima Campus
- **Participants:** Exploring Links Between the HGSHS: A Wessex Dissociation Scale and Dissociative Processes Scale. Olivia J. Green, and Joseph P. Green, PhD, Ohio State University at Lima Campus

Expressive Writing to Reduce Test Anxiety During a Mock Introductory Psychology Exam. Emily Allen, and Joseph P. Green, PhD, Ohio State University at Lima Campus

Meditation Breath Attention Scores, Hypnotic Responsiveness, and Expectancy to Solve Anagrams. Katherine N. Black, AA, and Joseph P. Green, PhD, Ohio State University at Lima Campus

1335 Symposium: How to Legally and Ethically Practice Over State Lines

Convention Center, Street Level, Room 145A

Divisions: 31, 12, 18, 33, 41, 46, APAGS, Psi Chi

- **Chair:** Shawna D. Wright, PhD, Independent Practice, Chanute, KS
- **Participants:** Marlene M. Maheu, PhD, TeleMental Health Institute, Inc., Cheyenne, WY. Seven Strategies for Practicing Legally and Ethically Over State Lines

Shawna D. Wright, PhD. Crossing State Lines: Current Issues for Telepsychology

Kenneth P. Drude, PhD, MS, Independent Practice, Dayton, OH. Psypact: Future Interstate Psychology Practice

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1336 Poster Session: Current Research on Intellectual and Developmental Disabilities

Convention Center, Level Two, Halls D and E

Division: 33

Developing and Implementing Practice Innovations in Developmental Assessment. Eric M. Butter, PhD, Charles M. Albright, MS, Megan Norris, PhD, Elizabeth Kryszak, PhD, Sholonda Harris, PhD, Barbara Mackinaw-Koons, PhD, Caroline Murphy, PhD, David Michalec, PhD, and Courtney Rice, PsyD, Nationwide Children's Hospital, Columbus, OH (F-1)

Measuring Change in Behavior in Individuals With IDD: The Case for Emerging Technologies. Anne Wheeler, PhD, RTI International, Durham, NC; Robert Christian, MD, University of North Carolina at Chapel Hill; Kristin Gilchrist, PhD, Meghan Hegarty-Craver, PhD, Sonia Grego, PhD, Robert Furberg, PhD, and Ty Ridenour, PhD, RTI International, Durham, NC; and Deborah Reed, PhD, University of Iowa (F-2)

Medical Records in Research in IDD: Implications for Mental Health Professionals. Anne Wheeler, PhD, RTI International, Durham, NC; Melissa Raspa, PhD, RTI International, Research Triangle Park, NC; and Rebecca Moultrie, BA, RTI International, Durham, NC (F-3)

Predictors of Sibling Impact in Families of Children With DD. Jillian Tuso, MPH, MS, Kelsey J. Nolan, BA, and Laura Lee McIntyre, PhD, University of Oregon (F-4)

A Statewide Lending Library for Improving Services to Students With Low-Incidence Disabilities. Daniel D. Drevon, PhD, Sharon Bradley-Johnson, EdD, and Carl M. Johnson, PhD, Central Michigan University (F-5)

Adaptive Functioning, Parent Expectations, and Postschool Outcomes for Young Adults With ID. Kristin Dell'Armo, MAT, and Marc J. Tassé, PhD, Ohio State University (F-6)

Psychological Trauma and Adverse Life Experiences in Individuals With Intellectual Disability. Jack C. Lennon, BA, Brynn Sytsma, BA, Matthew Vogler, BA, and Bradford Czochara, PsyD, Neurofeedback, Counseling, & FASD Institute of Illinois, New Lenox (F-7)

Just Google It: Parents of Children With DD Use Technology for Resources and Social Support. Christabelle L. Moore, MS, and Laura Lee McIntyre, PhD, University of Oregon (F-8)

Compassionate Love and Sheltering Attitudes Toward Individuals With Intellectual Disabilities. Trevor Wolterstorff, BA, and Jennifer S. Ripley, PhD, Regent University (F-9)

Teacher-Report Child Outcomes in the MAPS Project for Families Affected by Developmental Delay. Neilson Chan, BS, and Cameron L. Neece, PhD, Loma Linda University (F-10)

Effects of Sexual Education on Sexuality Needs of Adults With Developmental and Intellectual Disability. Autumn L. Truss, MA, Claire E.R. Horton, MA, and DeDe Wohlfarth, PsyD, Spalding University (F-11)

Sexual Experiences of Adults With Developmental and Intellectual Disabilities. Claire E.R. Horton, MA, Autumn L. Truss, MA, and DeDe Wohlfarth, PsyD, Spalding University (F-12)

Sex Offenders With Intellectual Disabilities: Assessment, Diagnosis and Treatment Considerations. Rhonda Lloyd, MA, BA, Julie NeJame, PhD, Melissa Melendez, BA, Aldra Forrester, BA, and Natalia Andino-Rivera, BA, Argosy University, Tampa (F-13)

Effectively Operating a Postsecondary Education Transition. Parker J. Rhomberg, MA, Shondolyn Sander, MA, Eric Sanders, MA, Benjamin Brett, MA, Sara Hatcher, MA, Louvisa Conley, MA, Maurice Williams, MA, and Chrisann Schiro-Geist, PhD, University of Memphis (F-14)

The Relationships Among Burnout, Depression and Coping in Direct Support Professionals. Helen L. Clark, BS, Jennifer A. Schager, BA, and Norah Chapman, PhD, Spalding University (F-15)

Strengths-Based Therapy With Adults With Intellectual Disabilities: A Constructivist-Grounded Theory. April R. Abrego, MA, Our Lady of the Lake University (F-16)

The Efficacy of ACT for Individuals With Comorbid Intellectual Disability and Severe Mental Illness. Carissa M. Lane, MA, Wheaton College; Katherine Cofer, PsyD, Central Alabama Veterans Healthcare System, Montgomery; and Benjamin A. Pyykkonen, PhD, Wheaton College (F-17)

Social and Communication Skills and Executive Functioning Among Youth With Down Syndrome. Manisha Udhnani, BS, Drexel University; Elizabeth Adeyemi, PhD, Amy Lin, PhD, and Liv Clasen, PhD, National Institutes of Mental Health Intramural Research Program, Bethesda, MD; and Nancy R. Lee, PhD, Drexel University (F-18)

Curricular Modifications to Promote Inclusion of Individuals With Down Syndrome: A Pilot Study. Devadrita Talapatra, PhD, University of Denver; Brianne Gerlach-McDonald, MS, Colorado State University; Paige Riley, MA, Denver Public Schools, CO; Peter Z. Gladstone, MA, Suzanne Delap, EdS, and Karen Riley, PhD, University of Denver; and Deborah J. Fidler, PhD, Colorado State University (F-19)

The Expressed Emotion of Parents of Children With Intellectual Disabilities. Jeanine Coleman, PhD, Talia Thompson, EdS, and Karen Riley, PhD, University of Denver (F-20)

How Gender Affects Quality of Life Among Individuals With Intellectual Disabilities. Phillip A. Suess, MA, and Anthony J. Goreczny, PhD, Chatham University (F-21)

Effects of Health Comorbidities on Quality of Life Among Individuals With Intellectual Disabilities. Terrie Haggey, BA, and Anthony J. Goreczny, PhD, Chatham University (F-22)

1337 Poster Session: Animal Summit 2017

Convention Center, Level Two, Halls D and E

Divisions: 34, 17, 28, 48

- **Chair:** Mary A. Gregerson, PhD, Independent Practice, Leavenworth, KS

The Role of Companion Animals in Decision Making. Ursula Aragunde-Kohl, PsyD, and Gabriela Gutierrez-Cabán, BA, Universidad del Turabo, Gurabo, PR (C-11)

Animal-Assisted Therapy on Campus: The Fashion Institute of Technology Experience. Jen-Mai Wong, PsyD, Fashion Institute of Technology; and Moira Mahaney, MS, ASPCA, New York, NY (C-12)

Something to Smile About: Visiting Dogs at Nursing Homes. Tia G.B. Hansen, PhD, Aalborg University, Denmark; and Karen Thodberg, PhD, Aarhus University, Denmark (C-13)

It's Not What's Eating You, but What You're Eating: Vegan Nutrition and Mental Health. Aimee Adams, PhD, and Lisa P. Coulter, PhD, Kutztown University of Pennsylvania (C-14)

The Role of Pets in the Lives of Therapy Clients: Implications for Practitioners. Aimee Adams, PhD, and Jennifer Bottinelli, MS, Kutztown University of Pennsylvania (C-15)

Men and Their Dogs: A New Understanding of Man's Best Friend. Christopher Blazina, PhD, New Mexico State University; and Lori Kogan, PhD, Colorado State University (C-16)

Direct and Indirect Therapeutic Effects of Human–Animal Interaction: A Test of the Anodyne Hypothesis. Angela Fournier, PhD, Bemidji State University; Thomas D. Berry, PhD, Christopher Newport University; and Elizabeth Letson, BS, Eagle Vista Ranch and Wellness Center, Bemidji, MN (C-17)

A Clicker Training Program for Shelter Cats: Impact and Implications for the Feline–Human Bond. Cheryl Kolus, MD, Clicker Learning Institute for Cats and Kittens, Fort Collins, CO; and Lori Kogan, PhD, Julia Pinckney, and Madison Tolan, Colorado State University (C-18)

Equine-Facilitated Clinical Learning: An Exploration of Horses in Clinical Mental Health Training. Ioana Marcus, PhD, and Holly Hargreaves-Cormany, PhD, Marymount University (C-19)

Equine-Assisted Therapy: A Proposed Program for Treatment of Trauma-Exposed Adolescents. Ioana Marcus, PhD, M.J. Harford, Megan Daniel, Ashley Blowe, and Stefanie Newman, Marymount University (C-20)

The Risks and Benefits Associated With Pet Ownership Among the Elderly Population. Patrice Quadrel, Creighton University (C-21)

Assessing Attitudes Toward Animal Welfare: Three Brief Scales. Harold Takooshian, PhD, Baxter L. DiFabrizio, BS, Huizhuoran Ma, AA, and Zhijun Deng, AA, Fordham University (C-22)

Entering Into Animal Worlds: Experiential Approaches to the Environment of Animals and Humans. Scott D. Churchill, PhD, University of Dallas (C-23)

Developing a Wellness Program in Veterinary Medicine: Well-Being, Burn Out and Compassion Fatigue. Alexander C.M. Rowell, PsyD, Oregon State University (D-19)

K9 Police Units: The Human–Animal Bond and Implications for Veterinary Practice. Phyllis Erdman, PhD, Washington State University; Lori Kogan, PhD, Colorado State University; Christopher Blazina, PhD, New Mexico State University; and Mary Wright, Colorado State University (D-20)

Human–Animal Relations Viewed by Lay and Environmentally Involved People. Verónica Sevillano, PhD, Universidad Autónoma de Madrid, Spain; and Susan T. Fiske, PhD, Princeton University (D-21)

Compassion Fatigue and Secondary Traumatic Stress in Wildlife Rescue and Rehabilitation Workers. Jolene R. Caro, MA, Chicago School of Professional Psychology–Washington, DC (D-22)

1338 Symposium: Marginalization and Well-Being—Intersectionality Research With Racial and Ethnic Minority Women

Convention Center, Street Level, Room 143A

Divisions: 35, 9, 17, 24, 37, 45, 48, APAGS

- **Chair:** Brandon L. Velez, PhD, Teachers College, Columbia University
- **Participants:** Brandon L. Velez, PhD, Robert Cox, MA, and Charles J. Polihronakis, MEd, Teachers College, Columbia University. Marginalization, Mental Health and Work Outcomes Among Racial and Ethnic Minority Women

Jhodi-Ann Bowie, MEd, Cirleen DeBlaere, PhD, David G. Zelaya, MEd, Caleb N. Chadwick, MEd, and Don E. Davis, PhD, Georgia State University; Joshua N. Hook, PhD, University of North Texas; and Jesse Owen, PhD, University of Denver. Multiple Microaggressions in Counseling: A Mediational Model With Racial and Ethnic Minority Women

Jioni A. Lewis, PhD, Marlene Williams, MA, Erica Peppers, MPH, and Cecile A. Gadson, MA, University of Tennessee, Knoxville. Intersectional Analysis of the Relations Between Gendered Racism and Health Among Black Women

- **Discussant:** Bonnie Moradi, PhD, University of Florida
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1339 Invited Address: William James Award

Convention Center, Street Level, Room 158

Division: 36

- **Participant:** Vassilis Saroglou, PhD, Université Catholique de Louvain, Louvain-la-Neuve, Belgium. Religious Prosociality: Findings and the Interplay of Ideology and Statistics

1340 Poster Session

Convention Center, Level Two, Halls D and E

Division: 37

Two Peas in a Pod: A Family-Focused Treatment Model for Comorbid ODD and Anxiety in Preschoolers. Juliet Jenkelowitz, MS, Miriam Korbman, BA, Claire E. Nakajima, MA, Rachel Luckman, BA, Zeleyka Fowler, BA, and Hilary Vidair, PhD, Long Island University, C.W. Post Campus (H-1)

The Role of Polyvictimization in Predicting Differences in Foster Youths' Appraisals. Stephanie Gusler, MA, and Yo Jackson, PhD, University of Kansas (H-2)

Gender Role Conformity and Parenting Behavior. Elyssa C. Berney, BA, and Mike C. Parent, PhD, Texas Tech University (H-3)

Child Welfare Casework Assessment Practice: Engagement and Involvement of Foster and Birth Parents. Lindsey E.G. Weil, MS, MA, Nicole St. Jean, PsyD, Tracey Riley, BS, and Cassandra Kisiel, PhD, Northwestern University (H-4)

Maternal Discipline Attributions About Their Own Child Versus an Unrelated Child. Doris F. Pu, MA, and Christina M. Rodriguez, PhD, University of Alabama at Birmingham (H-5)

Moderators of Psychopathology in Predicting Maternal Positive Parenting Behavior. Samantha Gonzalez, MA, and Christina M. Rodriguez, PhD, University of Alabama at Birmingham; and Esther M. Leerkes, PhD, University of North Carolina at Greensboro (H-6)

Income Inequality and African American Young Children Served in Private Schools. Franssy Zablah, MA, Sandra Barrueco, PhD, Shavaun Wall, PhD, Lynn Mayer, PhD, and Marcela Blinka, MSW, Catholic University of America (H-7)

The Utility of the Urica With Families at Risk for Child Maltreatment. Kelsey Ross, BA, Jennifer A. Schager, BA, DeDe Wohlfarth, PsyD, and Nicholas Lim, PhD, Spalding University (H-8)

Contributors to Mother–Father Differences in Perceived Infant Temperament. Rachel E. Smith, BA, and Christina M. Rodriguez, PhD, University of Alabama at Birmingham (H-9)

Brainbuilders: A Schoolwide "Growth and Grit" Program for Students, Families and Teachers. C. Anne Gutshall, PhD, College of Charleston (H-10)

Examining the Influence of an Early Childhood Steam Intervention With Bilingual Children. Vanessa E. Fuentes, MA, and Sandra Barrueco, PhD, Catholic University of America (H-11)

Parenting Dimensions and Child Outcomes in Puerto Rican Families. Jeisianne Rosario Colón, MS, Melanie M. Domenech Rodríguez, PhD, and Renee V. Galliher, PhD, Utah State University (H-12)

Improving Developmental Outcomes in High-Risk Families With Pervasive Trauma: An Intervention Model. Kristen L. Capps Umphlet, PhD, and Stephanie Olarte, PhD, Lourie Center for Children's Social and Emotional Wellness, Rockville, MD; Yair Ziv, PhD, Haifa University, Israel; and James Venza, PhD, Lourie Center for Children's Social and Emotional Wellness, Rockville, MD (H-13)

Adversity, Social Support and Multidomain Competence in Lives of Mothers Experiencing Homelessness. Tianna Carter, and J.J. Cutuli, PhD, Rutgers the State University of New Jersey Camden Campus; Janette E. Herbers, PhD, Villanova University; and Jorge M. Caravahlo-Pereira, BA, Rutgers the State University of New Jersey Camden Campus (H-14)

The Development of a Sexual Abuse Severity Scale. Amy E. Ellis, PhD, Ryan Black, PhD, Nicole A. Sciarrino, MA, MS, Edward Simco, PhD, and Steven N. Gold, PhD, Nova Southeastern University (H-15)

The Relationship Between Psychopathology and Sexual Abuse Severity Variables. Amy E. Ellis, PhD, Nicole A. Sciarrino, MA, MS, Kourtney Lavallee, BS, Nathan R. Daly, BS, and Steven N. Gold, PhD, Nova Southeastern University (H-16)

Positive Parent–Adolescent Interactions: Communication, Autonomy and Internalizing Symptoms. Irene M. Bravo, PhD, Tawanda Spaulding, MS, Dominic L. Galvez, MS, and Nandy Augustin, MSW, Carlos Albizu University Miami Campus (H-17)

Early Intervention Program's Policy Implications for Infants and Toddlers at Developmental Risk. Sharon L. Bohjanen, PhD, Saint Norbert College; and Deborah Levine-Donnerstein, PhD, University of Arizona (H-18)

A Profile of Needs and Risks of Latino/a Children and Adolescents in Crisis Triage Programs. Ritchie J. Rubio, PhD, and Wendy C. Ong, MA, San Francisco Department of Public Health, CA (H-19)

The Effects of Self-Concept and Optimism on the Adjustment of Maltreated Youth in Foster Care. Grace Jhe Bai, MA, Lauren Hindt, BA, Brynn Huguenel, BA, and Scott C. Leon, PhD, Loyola University Chicago (H-20)

Anonymous Disclosure of Barriers to Reporting Rape: A Comparison of Youth and Adults. Kimberly Goodman, PhD, Jane Conway, BS, and Tara Mullin, BS, Rape, Abuse & Incest National Network, Washington, DC (H-21)

Youth Participatory Programs for Social Change and Youth Development: Universities in Kwara, Nigeria. Fidelia N. Ajagbe, PhD, and Musilimat Nuhu, PhD, University of Ilorin, Kwara, Nigeria (H-22)

1341 Symposium: Publication Pitfalls—Ethical Dilemmas in the Peer Review Process

Convention Center, Street Level, Room 143B

Divisions: 40, 1

- **Chair:** Michael R. Basso, PhD, University of Tulsa
- **Participants:** Michael R. Basso, PhD. The Not So Blind Reviewer

Lisa J. Rapport, PhD, Wayne State University. Redos, Reuse, Recycle

Julie Suhr, PhD, Ohio University. Ownership and Authorship

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1342 Paper Session: Forensic Evaluation

Convention Center, Level Two, Room 209A

Division: 41

- **Participants:** Evaluating an Expedited Process for Fitness to Stand Trial Assessments. David Hill, PsyD, Sabrina Demetrioff, PhD, Eric Johnson, MD, and Jeffrey Waldman, MD, University of Manitoba, Winnipeg, MB, Canada

The Role of HCR-20V3 Relevance Ratings in Final Risk Judgments and Violence Among Males and Females. Melanie Schneider, BA, Hali Griswold, MA, and Debbie Green, PhD, Fairleigh Dickinson University; and Brian Belfi, PsyD, Kirby Forensic Psychiatric Center, New York, NY

Study Space Analysis: Criterion Variables in Mental State Assessment Research. Lauren Kois, MA, and Preeti Chauhan, PhD, City University of New York John Jay College of Criminal Justice; and Mary Kathryn McKinney, BA, New York University

Wechsler and PAI-A Scales and Intraindividual Differences As Predictors of Juvenile Offending. Kelly N. Fields, MA, James R. Stefurak, PhD, and Benjamin Hill, PhD, University of South Alabama

1343 James Jones Invited Symposium: Post-Election Trauma—Rising From the Ashes

Convention Center, Street Level, Room 140B

Division: 45

- **Chair:** Enedina Garcia Vazquez, PhD, New Mexico State University
- **Participants:** Arthur Blume, PhD, Washington State University Vancouver

Kevin L. Nadal, PhD, City University of New York John Jay College of Criminal Justice

Y. Evie Garcia, PhD, Northern Arizona University

Kevin Washington, PhD, Howard University

1344 Discussion: Comedy Jam—APA Stand-Up Psychologists, Plus Audience Psych Jokes Invited

Convention Center, Street Level, Room 144C

Division: 46

- **Chair:** Frank Farley, PhD, Temple University
- **Participants:** Debbie Joffe Ellis, DrPH, Independent Practice, New York, NY

V.K. Kumar, PhD, West Chester University of Pennsylvania

David L. Shapiro, PhD, Nova Southeastern University

Lenore E. Walker, EdD, Nova Southeastern University

1345 Business Meeting

Convention Center, Street Level, Room 159

Division: 50

1346 Symposium: The Belief in a Just World in International Contexts—Implications for Research and Practice

Convention Center, Level Two, East Overlook Room

Divisions: 52, 12, 27, Psi Chi

- **Chair:** Yun-Jeong Shin, PhD, University of Seoul, Republic of Korea
- **Participants:** Eunha Kim, PhD, Doyeon Kim, MA, and Suyong Kim, MA, Ajou University, Suwon, Republic of Korea. Positive Sides: Research on BJW and Mental Health

Ingrid T. Hogge, MA, University of Florida; and Jisu Kim, BA, Ajou University, Suwon, Republic of Korea. Negative Sides: Research on BJW, Prejudice, and Victim Blaming in International Contexts

Jiyeon Lee, PhD, Hankuk University of Foreign Studies, Seoul, Republic of Korea; and Yun-Jeong Shin, PhD, University of Seoul, Republic of Korea. How Can We Address the Negative Sides of BJW? Multicultural Awareness Training for Korean Youth

1347 Symposium: Reflections on Death and Dying

Convention Center, Street Level, Room 154B

Division: 55

- **Cochairs:** Elizabeth Nielson, PhD, MBA, New York University Langone Medical Center; and John Minahan, PhD, New York University
- **Participant:** Virginia Waters, PhD, Independent Practice, Manhattan, NY

1348 Symposium: Resiliency Workshops Can Help People Start Over After Environmental Trauma

Convention Center, Street Level, Room 148

Divisions: 56, 12, 18, 27, 35, 39, 52

- **Chair:** Darlyne G. Nemeth, PhD, MP, Neuropsychology Center of Louisiana, LLC, Baton Rouge
- **Participants:** Judy Kuriansky, PhD, Independent Practice, New York, NY. Working With Children Postenvironmental Trauma

Charles Burchell, PhD, Southern University and A&M College. Helping Communities to Move Forward After Environmental Trauma

Fernando Pastrana, PhD, Neuropsychology Center of Louisiana at Gretna. Measuring the Effectiveness of Community-Based Resiliency Workshops

LaJae Coleman, BS, Neuropsychology Center of Louisiana, LLC, Baton Rouge. Measuring Resiliency Pre- and Post-Community-Based Intervention for Environmental Trauma

Kortney Wooten, BS, Neuropsychology Center of Louisiana, LLC, Baton Rouge. Measuring Affective Pre- and Post-Community-Based Intervention for Environmental Trauma

1349 Social Hour: Reception for International Visitors

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 12 and 13

Sponsors: APA Committee on International Relations in Psychology, 52

1350 Poster Session: Showcasing Graduate Student Research

Convention Center, Level Two, Halls D and E

Sponsor: APAGS

Clinical Implications Related to Emotion Regulation in Services for D/Deaf Families. Stephanie A. Lopetegui, BS, Gallaudet University (D-1)

Cognitions and Meaning Making in Narratives Across Multiple Trauma Types. Claire E. Nakajima, MA, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus (D-2)

Emotion Differentiation and Couple Cohesion: The Role of Perspective Taking. Haley Meagher, BA, Genessey Reznikov, BA, Jocelyn Macurdy Keatts, Emily Burke, and Marcie Goeke-Morey, PhD, Catholic University of America (D-3)

The Lived Experiences of Doctoral Students in Psychology: Perceptions of the Past, Present and Future. Jason Frydman, MA, Linda Cheung, MA, and Joseph G. Ponterotto, PhD, Fordham University (D-4)

A Confirmatory Factor Analysis of the Work Hope Scale–Short Form. Christina A. Talmadge, MEd, Cerynn D. Desjarlais, MA, Stephen M. Grey, MA, Timothy P. Pagano, MEd, Kara B. Wettersten, PhD, and Cindy L. Juntunen, PhD, University of North Dakota (D-5)

Clinically Concerning Behaviors in Children With Symptomatic Congenital Cytomegalovirus. Garry W. Wright, EdS, MS, Gallaudet University; Gail J. Demmler-Harrison, MD, Baylor College of Medicine; and Donna A. Morere, PhD, and Regina L. Nuzzo, PhD, Gallaudet University (D-6)

Young Adults Conceptualizations of Love. Roland J. Graves, MA, and Alicia Harlow, PhD, The Sage Colleges (D-7)

Adjustment to Trauma Predicts Risk Behaviors Among Foster Care Children. Wen Ting M. Kan, MS, Alliant International University–San Francisco; Kate Hellenga, PhD, and Tom Bleecker, PhD, Department of Public Health, San Francisco, CA; and Davis Y. Ja, PhD, Alliant International University–San Francisco (D-8)

Evaluating Reviewers' Participation in a Canadian Student Psychology Journal: A Peer-Learning Tool. Zarina A. Giannone, MA, University of British Columbia, Vancouver, BC, Canada; Mariem Boukadi, MA, University of Montreal, QC, Canada; and Sarah N.A. Bourdeau, BS, University of Quebec in Montreal, QC, Canada (D-9)

Social Anxiety, Negative Drinking Motives, and Types of Alcohol-Related Problems in Undergraduates. Victoria A. Pitura, MA, BA, and K. Amanda Maranzan, PhD, Lakehead University, Thunder Bay, ON, Canada (D-10)

Levels of Emotion Valence and Arousal in American Sign Language. Sheila A. Bruce, BS, Gallaudet University; Tina Sutton, PhD, Rochester Institute of Technology; and Poorna Kushalnagar, PhD, Gallaudet University (D-11)

School Connectedness, Discrimination and Psychological Well-Being Among Chinese Students in Japan. Mengxi Yin, MA, and Kikuyo Aoki, PhD, Ochanomizu University, Tokyo, Japan (D-12)

Psychology Graduate Students and Collective Bargaining. Hillel S. Samlan, MA, MS, and Amala Shetty, MA, MS, University of Oregon (D-13)

Racial Differences in Acute Alcohol Response Across ADHD Status. Cathrin D. Green, BS, Sarah White, MA, Sarah L. Pedersen, PhD, and Brooke S.G. Molina, PhD, University of Pittsburgh (D-14)

Do Racial Microaggression, Ethnic Identity, and Optimism Affect Self-Esteem in African Americans? Adrienne Hollowell, BA, Mei-Chuan Wang, PhD, Pius Nyutu, PhD, and Chu-Chun Fu, PhD, Fayetteville State University (D-15)

1351 Symposium: Enhancing Presentation Skills Using Emerging Technologies

Convention Center, Street Level, Room 151A

Sponsors: Central Programming Group, 28, 34, 51

- **Chair:** Justin Strickland, MS, University of Kentucky
- **Participants:** Sue Frantz, MA, Highline College. What Is My Audience Thinking? Easy-to-Use Tech Tools

Katrina Richard, BS, Saybrook University. Using Technology to Bridge the Gap Between Research and Private Practice in Psychology

Andrew P. Smiler, PhD, Independent Practice, Winston-Salem, NC. Build It and They Will Come Versus Look Here: Assumptions of Academic and Online Publishing

3:00–4:50 pm

1352 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 14

Division: 7

1353 Business Meeting and Awards Ceremony

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Mint Room

Division: 45

3:00–6:50 pm

1354 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 15

Division: 54

- **Chair:** Celia Lescano, PhD, University of South Florida

4:00–4:50 pm

1355 Business Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salon N

Division: 6

1356 Presidential Address and Fellow Address

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Congress Room

Division: 22

- **Participants:** Lisa Brenner, PhD, University of Colorado Denver. Evidence-Based Rehabilitation Psychology Practice: How Division 22 Strategic Planning Can Move the Field Forward

Michelle Meade, PhD, Montana State University

1357 Business Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Treasury Room

Division: 25

1358 Business Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Supreme Court Room

Division: 34

- **Chair:** Mary A. Gregerson, PhD, Independent Practice, Leavenworth, KS

1359 Paper Session: SCN Highlight—Neuropsychological Considerations When Working With Deaf and Hard of Hearing Adults and Children

Convention Center, Street Level, Room 103A

Divisions: 40, 22, 33

- **Participants:** Neuropsychological Correlates of Lipreading in Hearing-Impaired and Normal-Hearing Adults. Brooke A. Billings, Lisa J. Rapport, PhD, Christina G. Wong, MA, Monica L. De Iorio, MS, and Barret J. Vermilion, BA, Wayne State University; and Brad A. Stach, PhD, Henry Ford Health System, Detroit, MI

Effect of Elaboration and Nonelaboration of Sign List Recall Tasks on Rate of Learning in Deaf. Robert Whitaker, PsyD, Gallaudet University; George McCloskey, PhD, Philadelphia College of Osteopathic Medicine; Donna A. Morere, PhD, Gallaudet University; and Sarah Allen, PhD, Philadelphia College of Osteopathic Medicine

Affectivity in Adults With Unrecognized Hearing Loss. Monica L. De Iorio, MS; Lisa J. Rapport, PhD; Christina G. Wong, MA; Brooke A. Billings; Brad A. Stach, PhD; and Barret J. Vermilion, BA

Neuropsychological Assessment of Deaf-Blind Children and Adolescents: A Transactional Approach. Jesus O. Barreto Abrams, BS, Garry W. Wright, EdS, MS, Yessica S. Rodriguez, MA, and Lawrence H. Pick, PhD, Gallaudet University

1360 Social Hour: Welcome First-Time Attendees

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Chinatown Room

Sponsor: APA Board of Convention Affairs

4:00–5:00 pm

1361 Exhibits-Only Hour

Convention Center, Level Two, Halls D and E

Sponsor: APA

4:00–5:50 pm

1362 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 7 and 8

Division: 15

1363 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 2

Division: 19

1364 Social Hour: Walk-a-Mile Experience Debrief

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 17

Division: 37

4:00–6:50 pm

1365 Executive Committee Meeting: SCCAP Board Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, LeDroit Park Room

Division: 53

5:00–5:50 pm

1366 Social Hour: CCPTP/Student Posters

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 5

Division: 17

1367 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 16

Division: 30

1368 Presidential Address

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Supreme Court Room

Division: 34

- **Participant:** Terry L. Maple, PhD, Jacksonville Zoo and Gardens, FL. Beyond Animal Welfare: The Role of Psychologists in the Well-Managed, Empirical Zoo
- **Chair:** Allison B. Kaufman, PhD, University of Connecticut–Avery Point

1369 Business Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salon N

Division: 41

1370 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 3

Division: 44

5:00–6:30 pm

1371 Opening Session

CONVENTION CENTER, LEVEL THREE, BALLROOM

SPONSOR: APA

- **CHAIR:** ANTONIO E. PUENTE, PHD, UNIVERSITY OF NORTH CAROLINA AT WILMINGTON
- **PARTICIPANTS:** DANIEL KAHNEMAN, PHD, PRINCETON UNIVERSITY. KEYNOTE

THOMAS D. GILOVICH, PHD, CORNELL UNIVERSITY

MARTIN E.P. SELIGMAN, PHD, UNIVERSITY OF PENNSYLVANIA

5:00–6:50 pm

1372 Cognitive Science Happy Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 4

Division: 3

1373 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Woodley Park Room

Division: 6

1374 Joint Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salon P

Divisions: 24, 26

1375 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Mount Vernon Square Room

Division: 33

1376 Early Career Neuropsychologist Committee Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Monument Room

Divisions: 40, Association of Neuropsychology Students and Trainees

1377 Social Hour: Board Certification for Practitioners and ECPs

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 9 and 10

Divisions: 42, 12, 38, 40, APA Board of Professional Affairs, APA Committee on Early Career Psychologists, APAGS

1378 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Judiciary Square Room

Division: 45

1379 Social Hour: Links and Shoulders—Speed Mentoring Program

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Capitol Room

Division: 45

6:00–6:50 pm

1380 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 14

Division: 1

1381 Social Hour for Early Career Psychologists

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 12

Divisions: 51, 17, 35, 44

6:00–7:50 pm

1382 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Treasury Room

Division: 34

1383 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salon O

Division: 41

1384 CEMA/CEMRRAT2TF Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Union Station Room

Sponsor: APA Committee on Ethnic Minority Affairs

7:00–8:50 pm

1385 Social Hour and Awards Ceremony

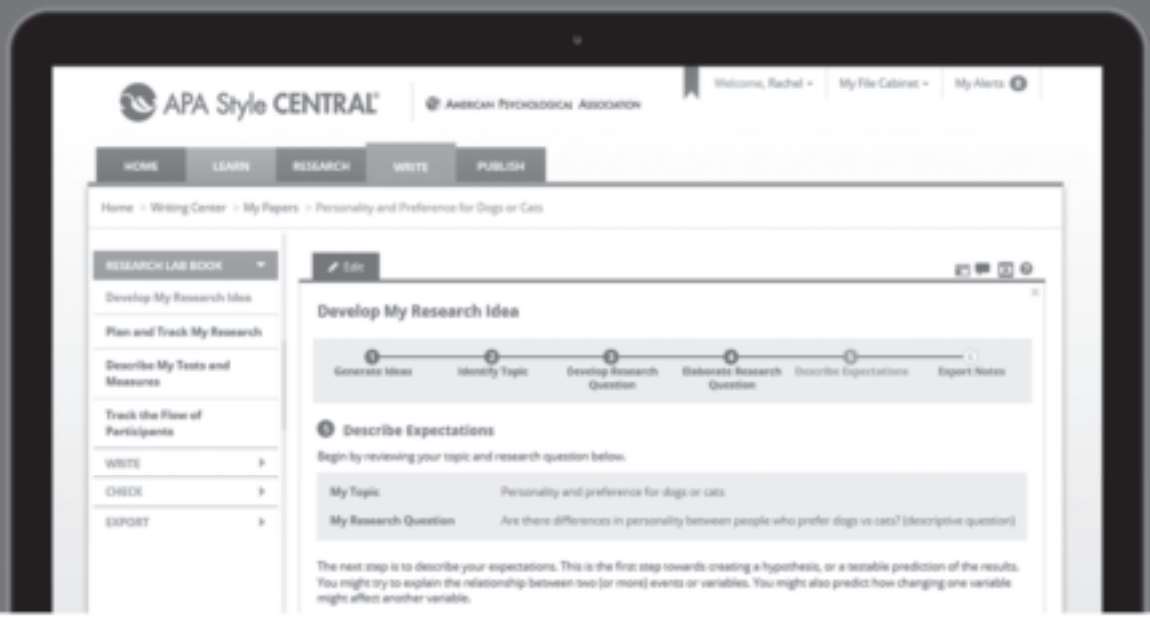
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Archives Room

Divisions: 22, APA Committee on Disability Issues in Psychology

AMERICAN PSYCHOLOGICAL ASSOCIATION

Selecting the Right Research Topic Requires Critical Thinking

Let APA Style CENTRAL® help.



Interactive research tools for critical thinkers writing in APA Style®

APA Style CENTRAL® –an authoritative cloud-based writing solution from the creators of APA Style– makes developing a research idea, organizing research notes, and writing a research paper easier than ever. It helps students master the application of APA Style, giving them the freedom to think critically while conducting research and writing papers.

LEARN RESEARCH WRITE PUBLISH

Learn more at www.apastyle.org/ASC

American Psychological Association

THURSDAY–SATURDAY, AUGUST 3–5 | 9 am–5 pm

Kids' Place is a free, family-friendly play area for children of all ages (featuring live events and unstructured activities such as arts and crafts, video games, and more) along with comfortable seating for parents and an adjacent nursing space.

Please note that all children must be accompanied by an adult at all times.

In order to enter the Exhibit Hall, adult family members and dependents aged 12-18 of registered attendees may obtain a badge from the registration area for a $10 processing fee. Children under 12 do not need a badge.

APA KIDS' PLACE

Aisle 100 Inside the Exhibit Hall

Drop by for a schedule of live entertainment offered daily.

8:00–8:50 am

2001 Symposium: Developing a Successful Research Program at Primarily Undergraduate Institutions

Convention Center, Level Two, Room 204A

Divisions: 1, 20, 27, APA Committee on Early Career Psychologists, APAGS

- **Chair:** Kimberly E. Smirles, PhD, Emmanuel College
- **Participants:** Albee Mendoza, PhD, Wesley College. Using Service As an Avenue to Conduct Research

Clare M. Mehta, PhD, Emmanuel College. Pain-Free Productivity at a PUI: Running an Undergraduate Research Lab

Mindy J. Erchull, PhD, University of Mary Washington. Collaboration, Calendars and Consistency: A Research Team Model for Productivity

- **Discussant:** Kimberly E. Smirles, PhD

2002 Symposium: Can I Get a Job With My Undergraduate Psychology Degree?

Convention Center, Street Level, Room 144B

Divisions: 2, 7, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi

- **Chair:** Bernardo J. Carducci, PhD, Indiana University Southeast
- **Participants:** Dorothy R. Charbonnier, PhD, Drexel University. Career Development Through Experiential Learning Opportunities

Tara Y. McNair, BA, Drexel University. Developmental Advising: Relationship Between Students and Advisor; It Takes Two

Ludo C.P. Scheffer, PhD, Drexel University. Psychology and Coop

2003 Symposium: Teaching the History of Psychology—Inclusion, Culture and Assessment

Convention Center, Street Level, Room 145B

Divisions: 2, 26, APA Committee on Associate and Baccalaureate Education, Psi Chi

- **Participants:** Ruth E. Fassinger, PhD, University of Maryland College Park. From "Add-and-Stir" to Paradigmatic Challenge: Teaching an Inclusionary History of Psychology

Shivangi Singh, MA, Jawaharlal Nehru University, New Delhi, India. A Socio-Historical Exploration Into the Evolution of Psychology at School Level in India

Marla D. Eby, PhD, Cambridge Hospital, Lexington, MA. Teaching the History of Psychological Testing at Ellis Island

2004 Symposium: Gone Fishin'—Best Practices for Model Building and Exploratory Data Analysis

Convention Center, Level Two, Room 209B

Divisions: 5, 1, 7, 8, 16, 23, 33, 40, APAGS, Psi Chi

- **Cochairs:** Micah Mumper, MA, Stony Brook University; and Wayne J. Camara, PhD, ACT, Iowa City, IA
- **Participants:** Charles R. Ebersole, MA, University of Virginia. Having Your Cake and Eating It, Too: Conducting Sequential Exploratory and Confirmatory Analyses

Joseph E. Gonzales, PhD, University of Massachusetts Lowell. Precise Replications in Measurement and Structural Analyses to Safeguard Against Replication Failure

2005 Symposium: Relationships Between Qualitative and Quantitative Methods—Implications for Education

Convention Center, Street Level, Room 149B

Divisions: 5, 1, 7, 16, 17, 24, 32

- **Chair:** Heidi M. Levitt, PhD, University of Massachusetts Boston
- **Participants:** Lisa M. Osbeck, PhD, University of West Georgia. Personal and Social Dimensions of Epistemic Values: Implications for Inquiry and Education

Frederick J. Wertz, PhD, Fordham University. Relations of Qualitative and Quantitative Reasoning: Methodological and Procedural Considerations

Heidi M. Levitt, PhD. Considering Variability and Adequacy in Qualitative and Quantitative Data Collection

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2006 Symposium: Building Effective Coalitions and Ally Relationships—Innovations in Research and Practice

Convention Center, Street Level, Room 102B

Divisions: 9, 17, 18, 27, 39, APAGS

- **Chair:** Jonathan J. Mohr, PhD, University of Maryland College Park
- **Participants:** Maureen A. Craig, PhD, New York University; and Jennifer A. Richeson, PhD, Yale University. Stigma-Based Solidarity: Mindsets to Facilitate Coalition Among Different Marginalized Groups

Eddie S.K. Chong, MS, and Jonathan J. Mohr, PhD, University of Maryland College Park. LGB People's Support for Marginalized Outgroups: Effects of Perceived Sexual Orientation (In)Equity

Renay Scales, PhD, National Coalition Building Institute, Silver Spring, MD. Key Principles of Building Allyship

Lisa Spanierman, PhD, Arizona State University. Challenging White Supremacy From Within: White Allies in the Fight for Racial Justice

2007 Paper Session: Engagement and Science Learning

Convention Center, Level Three, Room 303

Division: 15

- **Chair:** Benjamin C. Heddy, PhD, University of Oklahoma
- **Participants:** Stability and Variation in Student Engagement in Science Classes: A Person-Oriented Approach. Jennifer A. Schmidt, PhD, Joshua M. Rosenberg, MA, and Patrick N. Beymer, MEd, Michigan State University

How Does a Science Teacher Calibrate His Teaching According to Low- and High-Achieving Students? Ahmet Kilinc, PhD, Uludag University, Bursa, Turkey; and Ruhan Ozel, PhD, Kocaeli University, Turkey

The Role of Argumentation and Epistemic Cognition in a Problem-Based Learning, STEM Program. Rebekah F. Duke, BS, University of North Carolina at Chapel Hill; and Danielle Boulden, MA, and Michael Evans, PhD, North Carolina State University

2008 Symposium: Ask the Editors—Counseling and Vocational Psychology Journals

Convention Center, Level Three, Room 302

Division: 17

- **Chair:** Nadya Fouad, PhD, University of Wisconsin–Milwaukee
- **Participants:** Paul J. Hartung, PhD, Northeast Ohio Medical University. Publishing in the *Career Development Quarterly*

Lisa Y. Flores, PhD, University of Missouri–Columbia. Publishing in the *Journal of Career Development*

W.B. Walsh, PhD, Ohio State University. Publishing in the *Journal of Career Assessment*

Dennis M. Kivlighan, Jr., PhD, University of Maryland College Park. Publishing in the *Journal of Counseling Psychology*

Nadya Fouad, PhD. Publishing in the *Journal of Vocational Behavior*

Lydia P. Buki, PhD, University of Miami. Publishing in *The Counseling Psychologist*

2009 Symposium: Revisiting History—Applying the APA Multicultural Guidelines to Advance Anti-Inclusionary Practice

Convention Center, Street Level, East Salon F

Divisions: 17, 16, 26, 27, 29, 35, 39, APAGS

- **Chair:** Patricia M. Arredondo, EdD, MEd, Arizona State University
- **Participants:** Thomas A. Parham, PhD, University of California–Irvine; and Rebecca L. Toporek, PhD, San Francisco State University. Historical Perspectives on the Multicultural Movement: Re-Engaging Civil Rights Activism

Rebecca L. Toporek, PhD. On Being White and the Multicultural Counseling Competencies and Social Justice Advocacy

Anneliese A. Singh, PhD, University of Georgia. How Does Intersectionality Work in the Real World? Unpacking Power and Privilege

2010 Symposium: The Changing Face of College Student Mental Health—Where We Are in 2017

Convention Center, Level Two, East Overlook Room

Divisions: 17, 39, 48, APAGS

- **Chair:** Sarah E. Nolan, PhD, University at Albany–State University of New York
- **Participants:** Katherine Colles, PhD, Eastern Washington University; and Sarah E. Nolan, PhD. Psychologists As Advocates: Balancing the Role Between Clinician and Advocate

Jason D. Hacker, PhD, Independent Practice, Chicago, IL; and Katherine Colles, PhD. Responding to Increasing Client Demand

Catherine Hsieh, PhD, University of California–Irvine; and Jason D. Hacker, PhD. Expanding Opportunities for Professional Growth for Graduate Students and ECPs

Barbara Meehan, PhD, George Mason University; and Sarah E. Nolan, PhD. Innovations in Promoting a Culture of Well-Being on College Campuses

2011 Symposium: From Theory to Intervention and Back—Reducing the Negative Impacts of Mental Illness Stigma

Convention Center, Street Level, Room 144C

Divisions: 18, 12, 27, 35, APA Committee on Early Career Psychologists

- **Chair:** Alicia Lucksted, PhD, University of Maryland School of Medicine
- **Participants:** Letitia E. Travaglini, PhD, VA Capitol Region (VISN 5) MIRECC, Baltimore, MD. Current Theories of Mental Illness Self-Stigma

Amy Drapalski, PhD, VA Capitol Region (VISN 5) MIRECC, Baltimore, MD. Application of Theory in Self-Stigma Interventions

Anjana Muralidharan, PhD, VA Capitol Region (VISN 5) MIRECC, Baltimore, MD. How Do Stigma Experiences Impact Recovery? A Serial Mediation Model

Alicia Lucksted, PhD. How People Navigate Internalized Stigma: Theory and Application From Lived Experience

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2012 Symposium: Novel Research on Couples' Functioning in Male and Female Veterans—Implications for Treatment

Convention Center, Street Level, Room 144A

Divisions: 19, 18, 35, 43

- **Chair:** Rebecca K. Blais, PhD, Utah State University
- **Participants:** Rebecca K. Blais, PhD. The Associations of Military Sexual Trauma and Sexual Satisfaction With Couples' Satisfaction

Keith D. Renshaw, PhD, George Mason University; and Elizabeth S. Allen, PhD, University of Colorado Denver. Measuring and Understanding Partners' Attributions for Soldiers' Symptoms of PTSD

Philip Held, PhD, Denise S. Zou, BS, Niranjan S. Karnik, MD, PhD, Mark H. Pollack, MD, and Alyson K. Zalta, PhD, Rush University. Veteran and Partner Ratings of Veterans' PTSD Severity: Implications for Couples' Outcomes

Steven L. Sayers, PhD, Philadelphia VA Medical Center, PA; and Jessica Hughes, MA, and Haley Fivecoat, PhD, Philadelphia VA, PA. Factors in Predicting Engagement and Continuing in Treatment in a VA Couple Therapy Clinic

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2013 Paper Session: Resilience, Adaptation and Well-Being

Convention Center, Street Level, Room 159

Divisions: 22, 27, 47

- **Participants:** Resilience As a Trajectory of Sustained Subjective Well-Being: An Example From Acquired Disability. Scott D. McDonald, PhD, Melody N. Mickens, PhD, Treven C. Pickett, PsyD, and Thomas A. Campbell, PhD, McGuire VA Medical Center, Richmond, VA; Jean C. Beckham, PhD, Durham VA Medical Center, NC; and David X. Cifu, MD, Virginia Commonwealth University

Development and Content Analysis of a Repository of Photography-Based Hope-Inspiring Messages. Zlatka Russinova, PhD, Boston University; Lauren Mizock, PhD, Fielding Graduate University; and Marianne Farkas, PhD, Philippe Bloch, MEd, and Hannah Mason, BA, Boston University

Psychosocial Adaptation From Virtue and Character Strengths Perspective. Jeong Han Kim, PhD, Virginia Commonwealth University; Rene Gonzalez, PhD, University of Texas Rio Grande Valley; and Dong Hun Lee, PhD, Sungkyunkwan University, Seoul, Republic of Korea

2014 Invited Address: MED Associates Distinguished Contribution to Basic Behavior Analysis Award

Convention Center, Level Two, West Overlook Room

Divisions: 25, 28, 33, 50

- **Participant:** Howard Rachlin, PhD, Stony Brook University. Some Fables of Teleological Behaviorism

2015 Symposium: Training Professional Chinese Therapists—When Severe Shortage Encounters Huge Need

Convention Center, Street Level, Room 103B

Divisions: 29, 12, 52, APAGS

- **Chair:** Dong Xie, PhD, University of Central Arkansas
- **Participants:** Ziqiu Li, PhD, Beijing Normal University, China. Counselor Education and Training in China: Current Status, Challenges and Future Directions

Zhen Li, MS, MyTherapist, Inc., Beijing, China. Training Therapists in China: A Data-Driven Approach in an Emerging Market

Chun-Chung Choi, PhD, University of Florida. Providing Mental Health Training From the United States to China

2016 Conversation Hour: Improving the Visibility of Ableism in Critical Discourse of Current Social, Educational Climates

Convention Center, Street Level, Room 148

Divisions: 33, 9, 16, 17, 22, 27, 31, 35

- **Cochairs:** Amanda R. Templeman, MEd, MA, and Daniel Cruz, PhD, Seton Hall University

2017 Invited Address: Thoreau Series—Lessening Noise in an Urban Environment

Convention Center, Street Level, Room 145A

Divisions: 34, 24

- **Participant:** Tae Hong Park, PhD, New York University. Personal Apps to Manage Noise in One's Setting
- **Chair:** Arline L. Bronzaft, PhD, City University of New York

2018 Skill-Building Session: Beyond Cultural Competence—Self-Reflexivity to Address Power and Privilege

Convention Center, Level Two, Room 204C

Divisions: 35, 9, 17, 26, 37, 45, 48, 52, APAGS

- **Chair:** Tamara R. Buckley, PhD, City University of New York Hunter College
- **Participants:** Tamara R. Buckley, PhD

Wen Liu, MA, City University of New York Graduate Center

Mica Baum-Tucillo, BA, City University of New York Hunter College

Yasmine J. Awais, MA, Drexel University

2019 Symposium: Addressing the Unique Mental Health Needs of Women—Culturally Informed Prevention and Treatment

Convention Center, Street Level, Room 103A

Divisions: 35, 42, 45

- **Chair:** Sally M. Hage, PhD, Springfield College
- **Participants:** Kyrsten Belini, MA, Baystate Hospital, Springfield, MA. Unique Lived Experiences of Women With Bipolar Disorder

Stephanie Steele-Wren, MS, Springfield College. Improving Psychological Care for Women With Breast Cancer: A Focus on Race and Ethnicity

- **Discussant:** Janice D. Yoder, PhD, Kent State University

2020 Symposium: Chronic Illness Management—Improving the Impact of Integrated Care Teams

Convention Center, Street Level, Room 101

Division: 38

- **Chair:** Teresa E. Fecteau, PhD, Durham VA Medical Center, NC
- **Participants:** Jason A. Nieuwsma, PhD, VA Mid-Atlantic MIRECC, Durham, NC; Heather A. King, PhD, and George L. Jackson, PhD, Durham VA Medical Center, NC; William C. Cantrell, MDiv, MA, VA Mid-Atlantic MIRECC, Durham, NC; Mark J. Bates, PhD, Defense Centers of Excellence for Psychological Health and Traumatic Brain Injury, Silver Spring, MD; and Keith G. Meador, MD, MPH, VA Mid-Atlantic MIRECC, Durham, NC. Chaplain–Mental Health Integration: A Multisite Systems Redesign Study

Jessica J. Fulton, PhD, Durham VA Medical Center, NC. Psychology in Palliative Care: Education, Integration and Implementation

Jennifer C. Naylor, PhD, Teresa E. Fecteau, PhD, David Lindsay, MD, Joseph Zanga, MD, Maureen Noh, MD, Cynthia Johnston, PharmD, and Susan Heaton, RN, Durham VA Medical Center, NC. Interdisciplinary Pain Management: Improving Care Through Education and Program Implementation

2021 Invited Address

Convention Center, Street Level, Room 156

Division: 40

- **Participant:** Douglas Johnson-Greene, PhD, MPH, University of Miami Miller School of Medicine. Making Neuropsychology Relevant in Tumultuous and Uncertain Times
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2022 Paper Session: Data Blitz I—Cognitive Associates of Emotional Processing

Convention Center, Street Level, Room 140A

Division: 40

- **Participants:** The Impact of Perfectionism on Verbal Fluency Performance in College Students. Caitlin Dzikon, PhD, Bastyr University; and Thomas Petros, PhD, and Kristin Holland, PhD, University of North Dakota

Trauma Exposure and Cognitive Complaints: Adverse Experiences Shape Our Perceptions of Ourselves. Kevin S. Mazzola, MA, Usha D. Persaud, MA, Erin A. McLean, BA, Benjamin Freer, PhD, Lana Tiersky, PhD, Stephanie Amalfe, BA, and Jen Purnell, MA, Fairleigh Dickinson University

Age-Related Mechanisms of Emotion Anticipation and Perception. Sarah M. Szymkowicz, MS, Adam J. Woods, PhD, Dawn Bowers, PhD, and Vonetta M. Dotson, PhD, University of Florida

The Independent Effect of Depression on Cognition Among Dementia Groups. Derek R. Ream, MS, Ivan G. Rodriguez, MS, MA, and Miriam J. Rodriguez, PhD, Carlos Albizu University Miami Campus; and David Loewenstein, PhD, and Ranjan Duara, MD, Mount Sinai Medical Center, Miami, FL

Regional Cerebral Blood Flow Differences Across Personality Disorder Clusters. Rachel Zachar, MS, Christopher Tirado, MA, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA

2023 Paper Session: Police Officer Training and Attitudes About Police Officers

Convention Center, Level Three, Room 301

Division: 41

- **Participants:** Intergroup Bias and Blame: Understanding the Public Support for Violent Police. Jenna N. Milani, MS, University of Oxford, England, United Kingdom

Police-Based Discrimination Experiences Predict Negative Mental Health Outcomes Among Black Men. Devin English, MA, Lisa Bowleg, PhD, and Ana Maria del Río-González, PhD, MA, George Washington University; and David Malebranche, PhD, Cobb County Adult Detention Center, Marietta, GA

Police Officer Improvement in Mental Health Awareness: Examining Retention of Learned Information. Christine T. Schmidt, MS, MA, Sierra K. Shumate, BA, and Caroline Mok, PhD, Palo Alto University; Joel Rosenthal, MD, PhD, VA Palo Alto Health Care System, CA; and Christopher M. Weaver, PhD, Palo Alto University

Rural Law Enforcement Training: Encountering OIF/OEF Veterans With TBI in the Line of Duty. Jacob N. Hyde, PsyD, and Amber G. Graf, BA, University of Denver

2024 Symposium: Sex Matters! Psychological Health Implications of Various Sexual Experiences in Diverse Populations

Convention Center, Street Level, Room 147A

Divisions: 43, 8, 12, 27, 35, 39, APAGS

- **Cochairs:** Eliza M. Weitbrecht, MA, and Sarah W. Whitton, PhD, University of Cincinnati
- **Participants:** Eliza M. Weitbrecht, MA; and Sarah W. Whitton, PhD. Longitudinal Effects of "Hooking Up" on the Mental Health of Emerging Adult College Students

Lane L. Ritchie, MA, Kayla Knopp, MA, Galena K. Rhoades, PhD, and Scott M. Stanley, PhD, University of Denver. Between- and Within-Person Associations Between Number of Sexual Partners and Well-Being

Brian A. Feinstein, PhD, Patrick Janulis, PhD, Michael E. Newcomb, PhD, Michelle Birkett, PhD, Gregory Phillips II, PhD, and Brian Mustanski, PhD, Institute for Sexual and Gender Minority Health and Wellbeing, Chicago, IL. Sexual Partner Typologies and the Association Between Drug Use and Sexual-Risk Behavior Among YMSM

Jennifer DiMauro, MA, and Keith D. Renshaw, PhD, George Mason University; and Rebecca K. Blais, PhD, Utah State University. Sexual Versus Nonsexual Trauma, Sexual Satisfaction and Function, and Mental Health in Women Veterans

- **Discussant:** Kristina Coop Gordon, PhD, University of Tennessee, Knoxville
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2025 Symposium: Creating TGNC-Inclusive Graduate Training Programs—Guidelines, Research, and Faculty and Student Insights

Convention Center, Street Level, Room 152B

Divisions: 44, 1, 9, 35, 39, 40

- **Chair:** Michelle D. Vaughan, PhD, Wright State University
- **Participants:** Anahli Patel, BS, Christina E. Zawalski, BA, Zane Faulkner, MS, Christina E. Zawalski, BA, and Kaitlyn Eichinger, BA, Wright State University; and Theodore Burnes, PhD, Antioch University. Empirical Research on Clinical Skills and Knowledge on TGNC Issues and Experiences of TGNC Clients
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2026 Symposium: Worlds Colliding—Inter- and Intrapersonal Intersections in Identity

Convention Center, Street Level, Room 155

Division: 45

- **Chair:** Rachel Singer, PhD, Center for Anxiety and Behavioral Change, Rockville, MD
- **Participants:** Rachel Singer, PhD. Examining Social Justice in Action Through Experiential Education: A Program Evaluation

Milton A. Fuentes, PsyD, Montclair State University. Bicultural Identity: The School's Influence on Its Formation and Maintenance

Michael Y. Lau, PhD, Chicago School of Professional Psychology–Washington, DC. Positive Psychological Perspective on the Intersections of Identities in Gay Asian American Men

- **Discussant:** Sara Cho Kim, PhD, George Washington University

2027 Skill-Building Session: Applying a Targeted, Clinical Profiles-Based Approach to Treating Sport Concussion

Convention Center, Street Level, Room 140B

Divisions: 47, 22, 40

- **Chair:** Anthony P. Kontos, PhD, MS, University of Pittsburgh
- **Participants:** Alicia M. Sufrinko, PhD, University of Pittsburgh. Conceptualizing Sport Concussion Using a Clinical Profiles Framework Based on Multimodal Assessment

Anthony P. Kontos, PhD, MS, University of Pittsburgh

Natalie Sandel, PsyD, MBA, University of Pittsburgh. Case Examples Applying a Clinical Profiles-Based Targeted Approach to Treating Sport Concussion

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2028 Symposium: Promoting Peace, Locally and Globally, Through Interfaith Dialog

Convention Center, Level Two, Room 209A

Divisions: 48, 35, 36, 52, APAGS

- **Chair:** V.K. Kumar, PhD, West Chester University of Pennsylvania
- **Participants:** Steven Handwerker, PhD, International Association for the Advancement of Human Welfare, Inc., Burlington, VT. Paradigms for Peace Building: Healing the Gaps Between the Faiths

Shahbaz Siddiqui, MS, Nucleus Media, Sugar Land, TX. Building Bridges Among Faiths Through Technology

2029 Symposium: Beyond the Model Minority Myth—Sociocultural Factors and Alcohol Use Among Asian Americans

Convention Center, Street Level, Room 143B

Divisions: 50, 12, 28, 35, 45, 52, APAGS

- **Chair:** Gagan S. Khera, PhD, Curry College
- **Participants:** Alice W. Cheng, PhD, Melina S. Calle, MS, and Shykina Brown, MS, University of Hartford. Debunking the Model Minority Stereotype: Improving Diagnostic Accuracy With Asian Americans

P. Priscilla Lui, PhD, Southern Methodist University; and Byron L. Zamboanga, PhD, Smith College. Is Acculturation a Risk, Protective, or Negligible Factor for Drinking Among Asians? A Meta-Analysis

Gagan S. Khera, PhD. Acculturation and Alcohol Use Among South Asian American College Students

- **Discussant:** Derek Iwamoto, PhD, University of Maryland College Park
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2030 Symposium: Working With International Students—Experiences of Psychologists and Faculties in Four Countries

Convention Center, Street Level, Room 160

Divisions: 52, 17, 26, 39, APAGS, Psi Chi

- **Cochairs:** Yu-Wei Wang, PhD, and Jinhee Kang, PhD, University of Maryland College Park
- **Participants:** Hana Suzuki, PhD, University of Tsukuba, Japan. Providing Preventive Intervention to International Students in Japan

Ae-Kyung Jung, PhD, Gyeongin National University of Education, Incheon, Republic of Korea; and TaeSun Kim, PhD, Soong Sil University, Seoul, Republic of Korea. Embracing True Diversity: Working With International Students in South Korea

Hung Chiao, PhD, Asia University, Taichung, Taiwan. Mentoring International Students in Taiwan

Jiyoon Lee, PhD, University of Akron; and Elena Yakunina, PhD, University at Buffalo–State University of New York. Programs for International Students in U.S. University Counseling Centers

- **Discussant:** Jeffrey P. Prince, PhD, University of California–Berkeley

2031 Symposium: We Can Do Better—Novel Approaches to Improve the Identification and Treatment of Suicide Risk

Convention Center, Street Level, Room 143A

Divisions: 53, 5, 12

- **Cochairs:** Joseph C. Franklin, PhD, Florida State University; and Anna R. Van Meter, PhD, Yeshiva University
- **Participants:** Philippe Mortier, MD, MS, Glenn Kiekens, MS, Koen Demyttenaere, MD, PhD, and Ronny Bruffaerts, PhD, KU Leuven University, Belgium; Randy P. Auerbach, PhD, McLean Hospital, Belmont, MA; Pim Cuijpers, PhD, Vrije Universiteit, Amsterdam, Netherlands; Jennifer Greif Green, PhD, Boston University; Ronald C. Kessler, PhD, and Alan Zaslavsky, PhD, MA, Harvard Medical School; and Matthew K. Nock, PhD, Harvard University. Predicting Suicidal Thoughts and Behaviors Among College Students: A Novel Approach

Jessica D. Ribeiro, PhD, and Joseph C. Franklin, PhD, Florida State University; and Colin G. Walsh, MD, MA, Vanderbilt University Medical Center. Predicting Suicide Death: An Accurate and Scalable Approach to Risk Detection Using Machine Learning

- **Discussant:** Colin G. Walsh, MD, MA
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2032 Symposium: Knowledge Speaks but Wisdom Listens—The Role of Polymethodology in Medical Psychology

Convention Center, Level Two, Room 203

Division: 55

- **Chair:** Edward J. Korber, PhD, MS, NYS OMH Creedmoor Psychiatric Center, Queens Village, NY
- **Participants:** Edward J. Korber, PhD, MS. The Power of Systems-Oriented Team Work

Virginia Waters, PhD, Independent Practice, Manhattan, NY. The Power of Active Listening: A Key to Illuminating Treatment Options With Our Patients

Daniel Kaplin, PhD, College of Staten Island CUNY. Developing Partnerships Between Nurse Practitioners and Prescribing Psychologists

2033 Film Festival: The Big Boys' Playground

Convention Center, Level Two, Room 201

Sponsor: APA ad hoc Committee on Films and Other Media

(47 min.) Directed by Guillaume Lion. In rock climbing, success is more than a physical achievement, it is a state of mind. Stéphane, a rock climber, wants to become someone in the rock-climbing world. With his girlfriend Alizée, a renowned climber, he goes to Siurana, Catalonia. The sector called "El Pati" (the playground) is the perfect place for climbing hard. Sometimes, the hardest thing is simply to accept you can do it. (Foreign entry: Belgium)

Note: Times listed are approximate within 5–10 minutes.

8:00–9:50 am

2034 Young Investigator Symposium

Convention Center, Level Two, Room 207B

Divisions: 7, APAGS

- **Chair:** Kristina Callina, PhD, Tufts University
- **Participants:** Rachel Langevin, PhD, Dale M. Stack, PhD, Lisa A. Serbin, PhD, and Alex E. Schwartzman, PhD, Concordia University, Montreal, QC, Canada. Pathways to Adolescents' Externalizing Behaviors: Individual, Parental and Relational Factors

David Ferrier, PhD, Caitlin Jayne, Amanda Miller, BA, Corey Johnson, Beth Rachlin, Caitlin Johnson, and Alexandra Zelin, MA, University of Tennessee at Chattanooga. Student–Teacher Conflict Moderates Self-Regulation and Social Skills Relation for Girls but Not Boys

Fang Hong, MA, Amanda Tarullo, PhD, Katheryn Lefton, BS, Andrea Mercurio, PhD, Eliza Zhitnik, Yueya Chen, and Kathleen Malley-Morrison, EdD, Boston University. Childhood Maltreatment, Internalizing and Externalizing Problems: The Role of Emotion Regulation

Joseph M. Mitchell, BA, Kristen M. Abraham, PhD, Jazmin Y. Nevarez, and Lindsay Paupert, University of Detroit Mercy. The Transition to College Among Emerging Adults With and Without a Parent With a Mental Illness

Shelby Brown, BA, Erin Cannon, PhD, and Colleen Morrison, PhD, University of Maryland College Park. Father Involvement, Health Behaviors and Perinatal Depression in Low-Income African American Mothers

- **Discussant:** Michael E. Lamb, DPhil, University of Cambridge, England, United Kingdom

2035 Symposium: College Student Sexual Victimization and Risky Sexual Relationships

Convention Center, Street Level, Room 154B

Divisions: 12, 1, 7, 10, 17, 27, 35, 41, 51, 53, 56, APAGS, Psi Chi

- **Cochairs:** Eric F. Dubow, PhD, Bowling Green State University; and Raina V. Lamade, PhD, Fairleigh Dickinson University
- **Participants:** Alexandra Brereton, MA, and Raina V. Lamade, PhD, Fairleigh Dickinson University; Elise Lopez, MPH, and Mary P. Koss, PhD, University of Arizona; Robert A. Prentky, PhD, Fairleigh Dickinson University; and Jay Wilgus, JD, Independent Practice, York, ME. Challenges and Hurdles of Implementing a Treatment Program at Various Colleges and Universities

Neil Malamuth, PhD, University of California–Los Angeles; Raina V. Lamade, PhD, and Jeremy Schreiber, MA, Fairleigh Dickinson University; Elise Lopez, MPH, University of Arizona; Mary P. Koss, PhD; and Robert A. Prentky, PhD. Factors Associated With Predicting Sexual Aggression on College Campuses

Sarah Schaaf, MA, and Raina V. Lamade, PhD, Fairleigh Dickinson University; Elise Lopez, MPH; Ann W. Burgess, DSc, Boston College; Mary P. Koss, PhD; and Robert A. Prentky, PhD. An Analysis of College Women's Experiences With Campus Climate, Campus Safety and Reporting of Sexual Misconduct

Gina M. Mattei, MA, Maren W. Froemming, MA, Aaron E. Sedlar, MA, and Eric F. Dubow, PhD, Bowling Green State University. Development and Initial Validation of the Unwanted Consensual Sex Motivations Scale

Hannah R. Geis, BA, Gina M. Mattei, MA, Maren W. Froemming, MA, Lynnel C. Goodman, MA, and Lindsay Hamilton, BA, Bowling Green State University. Childhood Victimization As a Predictor of Unwanted Consensual Sex Among College Students

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2036 Skill-Building Session: Why and How to Create Datasets From Twitter and Facebook—Theory and Demonstration

Convention Center, Street Level, Room 143C

Divisions: 14, 5, 7, 8, 15, 16, 17, 22, 23, 40, 54, APAGS

- **Participant:** Richard Landers, PhD, Old Dominion University

2037 Symposium: Ending the School Psychology Shortages Crisis

Convention Center, Street Level, Room 154A

Divisions: 16, 31, APAGS

- **Cochairs:** Joel O. Bocanegra, PhD, Idaho State University; and Aaron A. Gubi, PhD, Kean University
- **Participants:** Markeda L. Newell, PhD, Loyola University Chicago. Division 16's Efforts to Overcome Shortages Crisis

Eric Rossen, PhD, National Association of School Psychologists, Bethesda, MD. NASP's Efforts to Overcome Shortages Crisis

Aaron A. Gubi, PhD; and Joel O. Bocanegra, PhD. The Impact of Undergraduate Psychology Courses and Students' Intent for Entering School Psychology

Sally L. Grapin, PhD, Montclair State University; Ethan J. Schilling, PhD, Western Carolina University; and Joel O. Bocanegra, PhD. Undergraduate School Psychology Courses and Choice Intentions for School Psychology

- **Discussant:** Markeda L. Newell, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2038 Symposium: Reap the Rewards—Increasing Family Caregiver Coping by Fostering the Benefits of Caregiving

Convention Center, Street Level, Room 158

Divisions: 20, 12, 29, 35, 43

- **Chair:** Barry J. Jacobs, PsyD, Crozer-Keystone Health System, Springfield, PA
- **Participants:** William E. Haley, PhD, University of South Florida; and David L. Roth, PhD, Johns Hopkins University. Caregiver Stress and Health: Findings From Population-Based Research Show Resilience

Barry J. Jacobs, PsyD. A Psychotherapeutic Approach for Family Caregivers to Foster Gratitude and Positive Meaning-Making

Laura Wray, PhD, VA Western New York Healthcare System, Buffalo. A Telephone-Based Caregiver Intervention to Promote Positive Self-Appraisal of Caregiving

- **Discussant:** Deborah A. King, PhD, University of Rochester Medical Center
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2039 Symposium: Psychology in the Social Imaginary of Neoliberalism

Convention Center, Level Two, Room 208

Divisions: 26, 24, 7, APAGS

- **Chair:** Wade E. Pickren, PhD, Ithaca College
- **Participants:** Andrew S. Winston, PhD, University of Guelph, ON, Canada. Neoliberalism and IQ: Naturalizing Economic and Racial Inequality

Alexandra Rutherford, PhD, York University, Toronto, ON, Canada. Gendering the Neoliberal Subject

Lisa Cosgrove, PhD, University of Massachusetts Boston. Neoliberalism and the Ethics of Surveillance: Beware Screening and Integrated Behavioral Health Care

Sunil Bhatia, PhD, Connecticut College. Neoliberal Selves: Corporate Cross-Cultural Psychology and Identity in Urban India

Thomas Teo, DPhil, York University, Toronto, ON, Canada. Neoliberalism, Subjectivity and the End of Agency

- **Discussant:** Michael E. Arfken, PhD, University of Prince Edward Island, Charlottetown, PE, Canada

2040 Discussion: In Honor of Penelope K. Trickett, PhD

Convention Center, Street Level, Room 102A

Division: 37 (Section on Child Maltreatment)

- **Chair:** Jennie G. Noll, PhD, Penn State University Park
- **Participants:** Jennie G. Noll, PhD

Chad E. Shenk, PhD, Penn State University Park

Kate Guastaferro, PhD, Penn State University Park

2041 Symposium: Dreams and Nightmares—Psychoanalytic Psychotherapy and Reflective Function

Convention Center, Level Two, Room 206

Divisions: 39, 29

- **Chair:** Zane Dodd, PhD, Independent Practice, Southlake, TX
- **Participants:** Marilyn Charles, PhD, Austen Riggs Center, Stockbridge, MA. Trauma and Identity: The Challenge of Becoming Oneself in Troubling Times

Zane Dodd, PhD. Westworld: A Story of Trauma and the Journey From Object to Subject

2042 Skill-Building Session: Three Integrative Treatments to Treat Midlife and Older Adult Dilemmas

Convention Center, Street Level, Room 152A

Divisions: 42, 12, 15, 20, 22, 29, 34, 35, APA Board of Professional Affairs

- **Chair:** Patricia Pitta, PhD, Independent Practice, Manhasset, NY
- **Participants:** Patricia Pitta, PhD; Rafael A. Javier, PhD, St. John's University; and Corinne Datchi, PhD, Seton Hall University. Caregiving in Middle Adulthood: A Case Example of Assimilative Therapy

Corinne Datchi, PhD; Patricia Pitta, PhD; and Rafael A. Javier, PhD. Love Me, Love Me Not: A Case Example of Integrative Behavioral Couple Therapy at Midlife

Rafael A. Javier, PhD. Grief and Its Consequences Through Our Life Cycle

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2043 Symposium: Psychosocial Assessment and Interventions Among Emerging Child Health Populations

Convention Center, Street Level, Room 149A

Divisions: 54, 7, 12, 16, 22, 27, 34, 42

- **Cochairs:** Linda Herbert, PhD, and Eleanor Mackey, PhD, Children's National Health System, Washington, DC
- **Participants:** Laura Gray, PhD, Children's National Health System, Washington, DC. Behavioral Medicine Approaches for Youth With Postural Orthostatic Tachycardia Syndrome

Linda Herbert, PhD. Therapy and Consultation-Liaison Services for Youth With Food Allergies and Their Families

Eleanor Mackey, PhD, and Evan Nadler, MD, Children's National Health System, Washington, DC. Psychological Treatment of Youth With Severe Obesity Undergoing Bariatric Surgery

- **Discussant:** Angela Fletcher, PsyD, Children's National Health System, Washington, DC
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2044 Symposium: Internship Workshop

Convention Center, Level Two, Room 202B

Sponsors: APAGS, 12, 15, 16, 17, 28, 33, 41, 51, 53, 54, Psi Chi

- **Chair:** Sydney K. Morgan, MA, University of Missouri–Kansas City
- **Participants:** Greg Keilin, PhD, Association of Psychology Postdoctoral and Internship Centers, Austin, TX

Mitchell J. Prinstein, PhD, University of North Carolina at Chapel Hill

Carol Williams-Nickelson, PsyD, Consultant, Washington, DC

2045 Symposium: Migrant Women and Children to the United States From Latin America—Research, Clinical and Policy Perspectives

Convention Center, Street Level, Room 150B

Sponsors: Central Programming Group, 9, 7, 24, 27

- **Cochairs:** Sarah H. Mancoll, MS, Society for the Psychological Study of Social Issues, Washington, DC; and Mary Beth Morrissey, JD, PhD, Fordham University
- **Participants:** Kalina M. Brabeck, PhD, Rhode Island College; Jodi Berger Cardoso, PhD, LCSW, University of Houston; and Sarah A. Rendon-Garcia, MEd, Harvard University. Postrelease Experiences of Unaccompanied Migrant Youth: Family, Health and School

Cristina Muñiz de la Peña, PhD, Center for Child Health and Resiliency, Bronx, NY. The Multifaceted Needs of Unaccompanied Undocumented Children: A Tailored Model to Unique Needs

Angel W. Colon-Rivera, PhD, Office of Senator Bob Menendez, Washington, DC. U.S. Immigration Reform: Where Are We Now and What Are the Implications?

- **Discussant:** Serena Davila, JD, APA Government Relations Office, Washington, DC

2046 Symposium: It's Never Too Early to Learn About Healthy and Successful Aging

Convention Center, Street Level, Room 151B

Sponsors: Central Programming Group, 20, 8, 12, 15, 38, 40, 47

- **Chair:** Allison A. Bielak, PhD, Colorado State University
- **Participants:** Denise C. Park, PhD, University of Texas at Dallas. Engagement in Mentally Effortful Leisure Activities As a Mechanism for Cognitive Enhancement

Kimberlee B. Bonura, PhD, Walden University. Fit at Every Age: Exercise and Mindfulness As Health Promotion

Toni C. Antonucci, PhD, University of Michigan–Ann Arbor. Social Engagement: A Lifetime Path to Healthy and Successful Aging

Shari R. Waldstein, PhD, University of Maryland Baltimore. Cardiovascular Risk Factors Bode Poorly for Brain Health and Cognitive Aging

Lindsay R. Duncan, PhD, McGill University, Montreal, QC, Canada. Using Messages Tailored to Future Time Perspective to Increase Health Behaviors Among Older Adults

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2047 Symposium: Trans Identity in Middle Childhood—Current Knowledge and Issues

Convention Center, Street Level, Room 150A

Sponsors: Central Programming Group, 35, 8, 16, 44, 51, 53

- **Chair:** lore m. dickey, PhD, Northern Arizona University
- **Participants:** Colt Keo-Meier, PhD, Independent Practice, Houston, TX. Gender Affirmative Model: Practice With Middle School-Aged Children

Diane Berg, PhD, University of Minnesota–Twin Cities. The Gender Affirmative Lifespan Approach: The Role of Supportive Psychotherapy With Gender Creative

Andrew P. Smiler, PhD, Independent Practice, Winston-Salem, NC. If I'm Not Manly, What Am I? Helping Gender Nonconforming Boys Identify Themselves

Todd A. Savage, PhD, University of Wisconsin–River Falls. Understanding and Supporting Gender Diversity in Schools

- **Discussant:** Clinton W. Anderson, PhD, APA Sexual Orientation and Gender Diversity Office, Washington, DC
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2048 Discussion: Global Approach to Trauma Prevention and Intervention—Policy and Practice

Convention Center, Street Level, Room 151A

Sponsors: Central Programming Group, 37, 34, 35, 45, 52

- **Cochairs:** LeShawndra N. Price, PhD, National Heart, Lung, and Blood Institute, Bethesda, MD; and Mirian E. Ofonedu, PhD, LCSW, University of Maryland Baltimore
- **Participants:** Judy Kuriansky, PhD, United Nations, New York, NY. Models of Intervention After Trauma in Diverse Cultures in the Context of the New UN Global Agenda

Brigitte Khoury, PhD, American University of Beirut, Lebanon. Stories From Syria: How Are Traumas Expressed in a Refugee Population?

Todd Thompson, JD, Leavenworth County Attorney's Office, KS; and Mary A. Gregerson, PhD, Independent Practice, Leavenworth, KS. Media First Responder Corps: When Local News Makes Global Headlines, or Even Better—Does Not!

Gilberte Bastien, PhD, Satcher Health Leadership Institute, Atlanta, GA. Post-Earthquake Mental Health in Haiti Following the 2010 Earthquake

Dionne S. Coker-Appiah, PhD, Georgetown University School of Medicine. Building Global Community-Based Partnerships to Prevent Gender-Based Violence in Youth of Color

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2049 Discussion: The Early Career Compass—A Professional Mentorship Workshop

Convention Center, Street Level, East Salon C

Sponsors: Central Programming Group, 40, 19, 22, 41, APA Committee on Early Career Psychologists

- **Chair:** Cady K. Block, PhD, Ohio State University Wexner Medical Center
- **Participants:** Ann Landes, PhD, Independent Practice, Jacksonville, FL. Work Group #1–Career and Salary

Eun-Jeong Lee, PhD, Illinois Institute of Technology; and Sarah A. Raskin, PhD, Trinity College. Work Group #2–Supervision and Teaching

Margaret Kovera, PhD, City University of New York John Jay College of Criminal Justice. Work Group #3–Networking and Leadership

Maia Feigon, PhD, Neurobehavioral Associates, PC, Buffalo Grove, IL. Work Group #4–Licensure, Credentialing and Board Certification

Tyson D. Bailey, PsyD, Psychotherapy and Assessment Services, Lynnwood, WA. Enrichment to All Work Groups

8:00–11:50 am

2050 Continuing Education Workshop #120: Acceptance-Based Approaches for Obesity and Weight-Related Distress

Renaissance Washington DC Hotel, Ballroom Level, Congressional Hall B

Sponsor: APA Continuing Education Committee

- **Leader:** Margit I. Berman, PhD, Dartmouth-Hitchcock Medical Center, Lebanon, NH
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

2051 Continuing Education Workshop #121: Between Temperament and Mental Disorders—Assessing the Continuum

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 5

Sponsor: APA Continuing Education Committee

- **Leaders:** Irina Trofimova, MD, PhD, and William Sulis, MD, PhD, McMaster University, Hamilton, ON, Canada
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

2052 Continuing Education Workshop #122: Dad 2.0—The New Psychology of Fatherhood

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 4

Sponsor: APA Continuing Education Committee

- **Leader:** Daniel Singley, PhD, Center for Men's Excellence, San Diego, CA
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

2053 Continuing Education Workshop #123: For Good Measure—Hands-On Experience Putting Measurement-Based Care Into Clinical Practice

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 8 and 9

Sponsor: APA Continuing Education Committee

- **Leaders:** Christianne Esposito-Smythers, PhD, George Mason University; Alexandra P. Peterson, MS, BS, University of Washington; Robyn Mehlenbeck, PhD, George Mason University; and Corey Fagan, PhD, University of Washington
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

2054 Continuing Education Workshop #124: Integrating Technology Into Your Clinical Practice

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 12, 13 and 14

Sponsor: APA Continuing Education Committee

- **Leader:** Angela J. McNaught, PhD, Massey University, Auckland, New Zealand
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

2055 Continuing Education Workshop #125: Navigating Countertransference and Ethical Issues in Working With Suicidal Older Adults

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 10 and 11

Sponsor: APA Continuing Education Committee

- **Leaders:** Kimberly A. Van Orden, PhD, University of Rochester; and Alisa Hannum, PhD, VA Eastern Colorado Health Care System, Pueblo
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

2056 Continuing Education Workshop #126: Responding to Common Ethical Issues in Small Communities and Rural Areas

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 3

Sponsor: APA Continuing Education Committee

- **Leader:** James L. Werth, Jr., PhD, Stone Mountain Health Services, Jonesville, VA
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

8:00 am–3:50 pm

2057 Continuing Education Workshop #127: Building a Successful, Ethically Responsible Independent Practice

Renaissance Washington DC Hotel, Meeting Room Level, Mount Vernon Square Room A

Sponsor: APA Continuing Education Committee

- **Leaders:** Lauren J. Behrman, PhD, and Jeffrey Zimmerman, PhD, Independent Practice, White Plains, NY; and Pauline Wallin, PhD, Independent Practice, Camp Hill, PA
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

2058 Continuing Education Workshop #128: Clinical Supervision—Ethics and Skills for Enhanced Competence in Multicultural Practice

Renaissance Washington DC Hotel, Meeting Room Level, Mount Vernon Square Room B

Sponsor: APA Continuing Education Committee

- **Leaders:** Carol A. Falender, PhD, Pepperdine University–Los Angeles; and Edward P. Shafranske, PhD, Pepperdine University–Irvine
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

2059 Continuing Education Workshop #129: DSM-5 Bipolar Disorders in Youth and Emerging Adulthood—Evidence-Based Assessment and Treatment

Renaissance Washington DC Hotel, Ballroom Level, Congressional Hall C

Sponsor: APA Continuing Education Committee

- **Leader:** Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

2060 Continuing Education Workshop #130: Ethics and Test Interpretation—Measurement Matters

Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom West A

Sponsor: APA Continuing Education Committee

- **Leader:** Gary L. Canivez, PhD, Eastern Illinois University
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

2061 Continuing Education Workshop #131: Evidence-Based Assessment of Learning Disabilities and ADHD in Older Adolescents and Adults

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 15

Sponsor: APA Continuing Education Committee

- **Leader:** Robert L. Mapou, PhD, Stixrud Group, Silver Spring, MD
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

2062 Continuing Education Workshop #132: Psychological Assessment Report Writing—Producing Meaningful Reports

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 16

Sponsor: APA Continuing Education Committee

- **Leaders:** A. Jordan Wright, PhD, Empire State College–State University of New York; and Hadas Pade, PsyD, Alliant International University–San Francisco
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

2063 Continuing Education Workshop #133: The Psychology of School Shooters and the Prevention of Rampage Attacks

Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom East

Sponsor: APA Continuing Education Committee

- **Leader:** Peter F. Langman, PhD, Independent Practice, Allentown, PA
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

2064 Continuing Education Workshop #134: Treating Selective Mutism and Social Anxiety Disorder in Children

Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom West B

Sponsor: APA Continuing Education Committee

- **Leader:** Robert L. Schum, PhD, Waukesha, WI
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

9:00–9:50 am

2065 Symposium: Intimate Partner Violence—Socioemotional Factors and Long-Term Prevalence

Convention Center, Street Level, Room 103B

Divisions: 1, 12, 22, 27, 35, 41, 42, 43, 56

- **Chair:** Jenna M. Wilson, Emmanuel College
- **Participants:** Katherine Lee, BA, University of New Hampshire; Angela M. Neal, PhD, University of South Carolina Lancaster; and Katie M. Edwards, PhD, University of New Hampshire. A Dyadic Examination of the Relationship Between Emotion Regulation and Intimate Partner Violence

Kara Anne Rodenhizer, MA, Lauren Guetling, BA, Katie M. Edwards, PhD, and Sharon B. Murphy, PhD, University of New Hampshire. College Women's Socioemotional Development Following Intimate Partner Violence

Ellen S. Cohn, PhD, University of New Hampshire. Revisiting Unwanted Sexual Experiences Changes Over 24 Years

- **Discussant:** Kimberly E. Smirles, PhD, Emmanuel College

2066 Skill-Building Session: Using Video-Case Instruction to Enhance Students' Online Learning of Educational Psychology

Convention Center, Level Two, Room 209A

Divisions: 2, 10, 15, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi

- **Chair:** Patricia P. Willems, PhD, MEd, Florida Atlantic University
- **Participants:** Patricia P. Willems, PhD, MEd. Overview of the Benefits of Video-Case Study Instruction and Its Application to Online Learners

Alyssa Gonzalez-DeHass, PhD, MEd, Florida Atlantic University. The Benefits of Case Studies for Preservice Teachers and the Elements of Effective Case Instruction

Ann Musgrove, EdD, Florida Atlantic University. Online Learning and the Use of an Interactive Video Tool to Demonstrate Video-Case Instruction

Jillian Powers, PhD, Florida Atlantic University. Interactive Video-Case Study Session: Getting the Audience Involved

Angela Rhone, EdD, Florida Atlantic University. Summary of Skill-Building Session and Review of Use in Educational Psychology Courses

2067 Symposium: Vive la Difference—Skills-Based Approach to Career Preparation at Three Very Different Institutions

Convention Center, Street Level, East Salon F

Divisions: 2, 28, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi

- **Chair:** Bernardo J. Carducci, PhD, Indiana University Southeast
- **Participants:** Bernardo J. Carducci, PhD. A 5-Week, "Skills-Focused" Career-Planning Course: Facilitating College-to-Career Readiness

Jaye Van Kirk, MA, San Diego Mesa College. Launching Community College Students Into Early and Effective Career Exploration

Dorothy R. Charbonnier, PhD, and Ludo C.P. Scheffer, PhD, Drexel University. Creating Connections for Success: Engaging Undergraduate Students in Career Development

2068 Presidential Address

Convention Center, Street Level, Room 155

Divisions: 5, 1, 7, 14, Psi Chi

- **Participant:** Joseph Rodgers, PhD, Vanderbilt University. Teaching Introductory Statistics to Applied Researchers in the 21st Century: A Dialectic Examination

2069 Invited Address

Convention Center, Street Level, Room 143A

Divisions: 8, 14, 15, 16, 47

- **Participant:** Andrew J. Elliot, PhD, University of Rochester. Competition and Achievement Outcomes
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2070 Paper Session: Data Blitz—Using Psychological Research to Address Social Issues

Convention Center, Level Two, Room 209B

Divisions: 9, 8, 14, 27, 42, APAGS, Psi Chi

- **Cochairs:** Angela J. Bahns, PhD, Wellesley College; and Nicole M. Overstreet, PhD, Clark University
- **Participants:** Public Discomfort With Gender Appearance-Inconsistent Restroom Use: The Oppressive Bind of HB-2. Lisa F. Platt, PhD, and Sarah R.B. Milam, MA, West Virginia University

Effects of Objectification and Candidate Coverage on Gender Bias and Candidate Evaluations. Deborah Schooler, PhD, Gallaudet University; and Jennifer Stevens Aubrey, PhD, University of Arizona

Media Representations, Islamophobia and the Seeds of Majority Radicalization. Stefan Stuermer, PhD, University of Hagen, Germany

Critical Consciousness As a Psychological Resource to Resist Social Injustice. Randolph C.H. Chan, BS, and Winnie W.S. Mak, PhD, Chinese University of Hong Kong, Hong Kong SAR, China

The Impact of the Sexual Double Standard on Perceptions of Sexual Consent. Yuliana Zaikman, MA, BA, New Mexico State University

Gender Identity Moderates the Effect of Stereotypic Beliefs on Women's Scientific Career Intentions. Brittany Bloodhart, PhD, Colorado State University; and Paul R. Hernandez, PhD, Heather L. Henderson, MA, and Jennifer Sayers, MS, West Virginia University

Solidarity for Social Change: How Race and National Identity Shape Reactions to Social Movements. Hemapreya Selvanathan, BA, and Brian Lickel, PhD, University of Massachusetts

2071 Poster Session: Structured Group Session II

Convention Center, Level Two, Halls D and E

Division: 10

Creativity and Well-Being: Creative Adaptiveness, Conceptual Framework and Measurement. Hod Orkibi, PhD, University of Haifa, Israel (F-1)

Creativity and Well-Being: Creativity Pathway to Well-Being and Mental Health in Midlife Culture. Weihua Niu, PhD, DPhil, Pace University (F-2)

Creativity and Well-Being: Emotional Creativity As a Mediator for Posttraumatic Growth. Neta Ram-Vlasov, MA, Rachel Lev-Wiesel, PhD, and Donna Abecasis, PhD, University of Haifa, Israel (F-3)

Music and Artists: Bruce Springsteen and Women Fans—Meaning-Making, Identity and Guidance. Lorraine Mangione, PhD, Antioch University New England (F-9)

Music and Artists: Lifespan Creativity of Singer–Songwriters: Bruce, Dolly, Dylan, Elton, and Paul. M.L. Corbin Sicoli, PhD, Cabrini College (F-10)

Music and Artists: The Qualities of Feeling Like Crying When Listening to Music. Katherine N. Cotter, BA, Alexander P. Christensen, BS, and Paul J. Silvia, PhD, University of North Carolina at Greensboro (F-11)

Music and Artists: The Development of Artists' Creative Identity. Eunbyul Cho, MA, and Jongho Shin, PhD, Seoul National University, Republic of Korea (F-12)

Creativity and College: An Analysis of Learning Styles in Predicting Major Satisfaction of College Music Students. Cora M. Powers, MA, Jacob J. Levy, PhD, and Barbara Murphy, PhD, University of Tennessee, Knoxville (F-18)

Creativity and College: Comparing Self-Related Creativity With Creativity and Academic Performance—A Sustainable Approach? Jen L. Katz-Buonincontro, PhD, Drexel University; Richard W. Hass, PhD, Philadelphia University; and Gary Friedman, PhD, and Elaine Perignat, MA, Drexel University (F-19)

Creativity and College: Using Creativity and Critical Thinking to Predict College Success. Megan Kuczma, and Jean E. Pretz, PhD, Elizabethtown College (F-20)

Creativity and College: Differences in the Implicit Theories of Creativity by College Students' Academic Majors. Jongho Shin, PhD, and Myung-Seop Kim, MA, Seoul National University, Republic of Korea; Eun Mo Yeon, EdD, Yeungnam University, Gyeongsan-si, Republic of Korea; and Soowon Park, PhD, Sejong University, Gwangjin-gu, Republic of Korea (F-21)

Creativity and College: The Role of Diversity of Academic Major in Influencing Group and Individual Creativity. Xiaochen Liu, MA, and Donald J. Leu, PhD, University of Connecticut (F-22)

Innovation: Outbox Thinking Skills and Their Roles in the Creative Thinking Process. Rob Pierce, PhD, George Mason University (H-1)

Innovation: Inbox Thinking Skills and Their Roles in the Creative Thinking Process. Sue Hyeon Paek, MA, and Kate H. Guthrie, MEd, University of Georgia (H-2)

Innovation: Newbox Thinking Skills and Their Roles in the Creative Thinking. Dowon Choi, MA, Saigon South International School, Ho Chi Minh City, Vietnam (H-3)

Innovation: Harnessing Creative Potential to Disrupt the School-to-Prison Pipeline. Khalilah Arrington, MA, University of Connecticut (H-4)

Divergent Thinking: The Development of an Online Divergent Thinking. Jiajun Guo, PhD, University of Connecticut (H-9)

Divergent Thinking: Scoring Methods and Their Sensitivity to Task Specificity in Four Divergent Thinking Tasks. Catalina V. Mourgues-Codern, PhD, Pace University (H-10)

Divergent Thinking: Unpacking Divergent Thinking and Intelligence—How Factors Exert Influence on Creative Performance. Kevin S. Mitchell, MA, Lee Ferrante, MA, and Roni Reiter-Palmon, PhD, University of Nebraska at Omaha (H-11)

Creativity, the Self and Practice: Effects of Feedback on Self-Perceptions of Creativity. Heather T. Snyder, PhD, Edinboro University of Pennsylvania; Paul T. Sowden, PhD, University of Surrey, Guildford, England, United Kingdom; and Carmela Battista, Kelsey Pollard, and Daniel Zboyovski, Edinboro University of Pennsylvania (H-19)

Creativity, the Self and Practice: Physically Situating Creativity—A Multimodal Model of Creative Practice. Laura H. Malinin, PhD, Colorado State University (H-20)

Creativity, the Self and Practice: Creative Mindsets—Relation to Domain-Specific and Self-Rated Creativity. Ryan P. Royston, MA, Roni Reiter-Palmon, PhD, and Kevin S. Mitchell, MA, University of Nebraska at Omaha (H-21)

Creativity, the Self, and Practice: The Relationship Between Sensory Processing Sensitivity, Personality, and Creative Achievement. Orin C. Davis, PhD, and Jian Ju Ma, BA, Quality of Life Laboratory, New York, NY (H-22)

2072 Business Meeting

Convention Center, Street Level, Room 148

Division: 13

2073 Poster Session: Research Methods, Measurement and Evaluation

Convention Center, Level Two, Halls D and E

Division: 17

How Strong Is the Bridge? First Generation Students and Their College Trajectory. Keith C. Gunnerson, MEd, Karen W. Tao, PhD, and Nicole L. Batt, MPA, University of Utah (A-1)

Longitudinal Exploration of Counselor Growth and Wellness. Joshua R. Staples, MA, MS, Nathan T. Walters, MA, Paulina Wojtach, BA, Kailah E. Glock, BS, and Mychaela C. Adkison, Ball State University (A-2)

I Felt Helpless: The Impact of Disordered Eating Behaviors on College Relationships. Rena L. Pazienza, MS, Elizabeth C. Paul, MS, Kieran J. Maestro, MS, and Jessica L. Martin, PhD, University at Albany–State University of New York (A-3)

A Qualitative Study About Asian International Students' Experience of Counseling. Huabing Liu, MS, Loyola University Chicago; Nancy Goodrich Mitts, BS, Jacks Cheng, MEd, MA, and Simon Hong, Indiana University Bloomington; Minju Kim, BA, Northwest University; and Y. Joel Wong, PhD, Indiana University Bloomington (A-4)

The Role of Emotional IQ and Perfectionism in Neural Processing of Errors: An ERP Study. Kristin M. Perrone-McGovern, PhD, Stephanie L. Simon-Dack, PhD, Aaron M. Esche, MS, Christopher Thomas, MS, Kerry Beduna, MS, Katie Rider, MS, Alyssa Spurling, MS, and Julie Matsen, MS, Ball State University (A-5)

Does One Size Fit All? Considering Context in Positive Psychology Interventions. Shantel M. Gassman, MA, BA, Michael J. Scheel, PhD, Abeygael Wachira, MA, BA, Sarah M. Kavan, BA, Soowon Shim, MA, and Krystia Reed, JD, MA, University of Nebraska–Lincoln (A-6)

Does Promotion of Well-Being Differ Across Positive Psychology Intervention? Shantel M. Gassman, MA, BA, Michael J. Scheel, PhD, Abeygael Wachira, MA, BA, Soowon Shim, MA, and Sarah M. Kavan, BA, University of Nebraska–Lincoln (A-7)

Project Up2: Testing a Culturally Modified Intervention to Improve Academic Motivation and Goal Setting. Gabrielle H. Rocchino, MEd, Christopher T.H. Liang, PhD, Xueqin Lin, BA, Katherine Melo, EdS, MS, Cleopatre Paulvin, BA, and Beatriz Suro-Maldonado, MA, Lehigh University (A-8)

The Development and Psychometric Evaluation of the Transgender Discrimination Scale. Laurel B. Watson, PhD, Luke Allen, MA, Michelle Farrell, MA, Mirella J. Flores, BA, and Christine Serpe, MA, University of Missouri–Kansas City (A-9)

Gratitude, Social Connectedness, Meaning in Life: A Longitudinal Study. Kelly Yu-Hsin Liao, PhD, Cleveland State University; and Chih-Yuan Weng, PhD, Fu Jen Catholic University, New Taipei City, Taiwan (A-10)

Moderation Effects of Dyadic Perfectionism Types in Romantic Relationships. Anna Shanazari, BA, and Wei Gabriel Qi, MA, Fuller Theological Seminary; Meifen Wei, PhD, Iowa State University; Paul Etcheverry, PhD, Southern Illinois University Carbondale; and Kenneth T. Wang, PhD, Fuller Theological Seminary (A-11)

Reliability and Validity of the Volunteer Strivings Measurement Strategy. Kaitlyn A. Reed, BA, Bryan J. Dik, PhD, Adelyn B. Shimizu, MS, Jessica L. Morse, MA, and Wang Liheng, Colorado State University (A-12)

Facilitating Factors of Posttraumatic Growth: Self-Compassion and Social Support. Joo Eun Choi, BA, Dong-Gwi Lee, PhD, Byeong Hoon Bae, MA, Shin Young Jeung, MA, Jae Joon Park, BA, and Ha Rim Sohn, BS, Yonsei University, Seoul, Republic of Korea (A-13)

Testing an Emotion Regulation Model of Self-Compassion Using Structural Equation Modeling. Yacob T. Tekie, MA, and Gina P. Owens, PhD, University of Tennessee, Knoxville; and Bethelihem T. Tedla, BA, Farsight Services, Addis Ababa, Ethiopia (A-14)

Effectiveness of a Brief Online Self-Compassion Intervention for College Students. Kylie A. George, BS, and Clarissa M.E. Richardson, PhD, University of Idaho (A-15)

A Content Analysis of Counseling Psychology's Core Values in Flagship Journals: Do We Walk the Walk? Rhea L. Owens, PhD, Thomas C. Motl, PhD, Caitlin Kopperson, BA, Matthew McDaniel, MA, Parky Lau, and Renae Regehr, BA, University of British Columbia, Vancouver, BC, Canada; Megan Betka, BS, Stevens Point, WI; and Anita Sun, and Sara Ahmadian, BA, University of British Columbia, Vancouver, BC, Canada (A-16)

Testing the SCCT Model With Science Identity Across Race, Gender, Race X Gender. Angela Byars-Winston, PhD, Jenna Rogers, PhD, Janet Branchaw, PhD, Christine Pfund, PhD, and Arpita Ghosh, PhD, University of Wisconsin–Madison (A-17)

Modifying Consensual Qualitative Research Methods for Analyzing Archived Video Counseling Sessions. Kahlil C. DuPerry, BA, Pattric Davis, BA, and Anderson J. Franklin, PhD, Boston College (A-18)

Role of Interest Profile Elevation and Differentiation on Career Exploration Behavior. Jihye Kim, BA, and Jiyoon Kim, BA, Yonsei University, Seoul, Republic of Korea (A-19)

Utilizing Network Analysis to Assess Interprofessional Collaboration in the Delivery of Services to Children and Families. Amanda Weber, MS, and Anderson J. Franklin, PhD, Boston College (A-20)

Measurement Invariance of the Career Futures Inventory-Revised. Chan Jeong Park, MA, Patrick J. Rottinghaus, PhD, Ze Wang, PhD, Ti Zhang, MEd, Nikki A. Falk, MA, and Shao-Jung Ko, BS, University of Missouri–Columbia (A-21)

Psychological Flexibility As a Mediator of the Association Between Childhood Trauma and PTSD. Steven A. Jost, AA, and Clarissa M.E. Richardson, PhD, University of Idaho (A-22)

The Relationship Between Connectedness to Nature and Well-Being: A Meta-Analysis. Susannah J. Turner, MS, and Stephen L. Wright, PhD, University of Northern Colorado (A-23)

Examining the Effectiveness of an Outreach Program for International Students. Kayi Hui, PhD, Numan Turan, MS, Lauren Wright, MS, and Ryan R. Patel, MD, Ohio State University; and Myriam Kadeba, MA, Virginia Commonwealth University (A-24)

Moderators of the Curvilinear Relationship Between Academic Stress and Academic Performance. Guler Boyraz, PhD, and Samantha Martin, MS, Louisiana Tech University (A-25)

Moderating Effect of Coping Flexibility on Posttraumatic Stress–Alcohol Consequences Relationship. Guler Boyraz, PhD, Megan Kuhl, BS, and Marcus Cherry, MS, Louisiana Tech University (A-26)

Pathway to Coping: Readiness to Change As a Treatment for Self-Stigma. Paul B. Ingram, MA, Michael S. Ternes, MS, Ashley C. DeMarco, MA, and Sarah B. Kirk, PhD, University of Kansas (A-27)

Through a Topic Modeling Lens: A History of the Journal of Counseling Psychology. JungSu Oh, MA, Alan E. Stewart, PhD, and Rosemary E. Phelps, PhD, University of Georgia (A-28)

The Impact of Advance Department Enhancement Program at Iowa State University. Mary Schenkenfelder, BA, Lisa M. Larson, PhD, and Stacy Y. Ko, MSW, Iowa State University (A-29)

Predicting Adjustment to College: The Role of Protective Factors. Nicole T. Olivas, BS, BA, and Lee A. Rosen, PhD, Colorado State University (A-30)

Evaluation of a College Access Program for Urban Ethnic Minority High School Students. Christine J. Yeh, PhD, Mio Tsukamoto Berk, MA, and Stephanie Khaziran, EdD, University of San Francisco (A-31)

Campus Climate As a Predictor of Psychological Well-Being Among Different Racial Groups on Campus. Katie Koo, PhD, Reina Park, PhD, Ellinoa Blake, BA, and Nicholas O'Neal, BA, Northern Arizona University (A-32)

Coping As a Mediator Between Parental Attachment and Parent–Child Relationship. Lauren N. Baxter, BA, Laura Captari, MA, Ashley T. Geerts, MS, Krystal A. Stephen, MS, and Shelley A. Riggs, PhD, University of North Texas (B-1)

An Application of Exploratory Structural Equation Modeling to a Positive Psychological Construct. Yuki Shigemoto, MA, Kevin A. Harmon, MA, BS, and Christine Robitschek, PhD, Texas Tech University (B-2)

Cross-Cultural Validation of the Perceptions of Stigmatization by Others for Seeking Help Scale. David L. Vogel, PhD, Patrick J. Heath, MA, Kelsey Engel, BA, Rachel E. Brenner, MS, and Haley A. Strass, MS, Iowa State University; Fatima R. Al-Darmaki, PhD, Zayed University, Dubai, United Arab Emirates; Niall Galbraith, PhD, and Victoria Galbraith, PhD, University of Wolverhampton, England, United Kingdom; Marta Gonçalves, PhD, University Institute of Lisbon, Portugal; Makilim N. Baptista, PhD, Universidade São Francisco, São Paulo, Brazil; Hsin-Ya Liao, PhD, Washington State University; Corey Mackenzie, PhD, University of Manitoba, Winnipeg, MB, Canada; Winnie W.S. Mak, PhD, University of Hong Kong, Hong Kong SAR, China; Nursel Topkaya, PhD, Dumlupinar University, Kütahya, Turkey; Mark Rubin, PhD, University of Newcastle, Callaghan, Australia; and Alina Zlati, PhD, Open Minds, Cluj-Napoca, Romania (B-3)

Growth-Promoting Instruction in Out-of-School Time Programs: Implications for Counselor Intervention. Meghan C.C. Blattner, MA, and Anderson J. Franklin, PhD, Boston College (B-4)

The Rationale for Utilizing Well-Being Measures in Primary Care Settings. Mary Katherine Clemons, MS, Nova Southeastern University (B-5)

Evaluating the Effectiveness of an Innovative Online Intervention to Reduce Dating Violence. Karen M. O'Brien, PhD, Elizabeth Sauber, MS, Monica Kearney, MS, Rachel Venaglia, MS, and Edward P. Lemay, PhD, University of Maryland College Park (B-6)

Construction and Initial Validation of the Clinician Self-Awareness Scale. Alex L. Pieterse, PhD, Scott T. Wright, MS, and Nancy M. Buczek, MS, University at Albany–State University of New York; and Snehal Kumar, PhD, Montclair State University (B-7)

Thriving or Merely Surviving. Georgianna l. Garrels, BA, Kresh Reil, AA, Steven Frieze, MA, and Jason Sender, AA, California State University–Dominguez Hills (B-8)

2074 Symposium: The U.S. Election Aftermath—Examining the Complexity of Oppression From Intersecting Positionalities

Convention Center, Level Two, Room 204C

Divisions: 17, 27, 35, 39, 48, APAGS

- **Chair:** Peiwei Li, PhD, MS, Springfield College
- **Participants:** Leanne Price, MEd, Springfield College. Alienation: The Invisibility of Black Women in America

Daniel Rodriguez Ramirez, MEd, University of California–Santa Cruz. Oppression, Intersectional Dialogue and Safe Havens in a Post-Trump United States

Julia Rizzo, MEd, Springfield College. Examining the Gestalt of Oppression: Complexity, Consequences, Vulnerability and Responsibilities

Stephanie Steele-Wren, MS, Springfield College. Sexism Through Social Construction Theory: The Recent Presidential Election

Sedale Williams, MSW, Springfield College. Mental Health Stigma: An African American Response to American Culture

2075 Symposium: Innovative Family Research and Services for Military Veterans

Convention Center, Street Level, Room 149B

Divisions: 18, 7, 22, 35, 48

- **Chair:** John F. Curry, PhD, Durham VA Medical Center, NC
- **Participants:** Michelle L. Kelley, PhD, and Hilary G. Montano, PhD, Hampton VA Medical Center, VA; Nick Lam, BS, Old Dominion University; and Monica Hernandez, BA, and Marinell M. Miller, PhD, Hampton VA Medical Center, VA. Intimate Partner Violence Among Recent-Era Veteran Couples

John F. Curry, PhD, and Paola Fernandez, BA, Durham VA Medical Center, NC. Postdeployment Parental Reintegration Experiences of Male Veterans

Cindy M. Swinkels, PhD, and Michael Hill, MSW, Durham VA Medical Center, NC; Tanya H. Hess, PhD, Independent Practice, Philadelphia, PA; Kristy A. Straits-Troster, PhD, Phoenix VA Health Care System, AZ; Shirley M. Glynn, PhD, Greater Los Angeles VA Health Care System, CA; and Steven L. Sayers, PhD, Philadelphia VA Medical Center, PA. Development and Initial Evaluation of a Call Center for Concerned Family Members of Military Veterans

Steven L. Sayers, PhD; Christopher R. Erbes, PhD, Minneapolis VA Health Care System, MN; Eric Kuhn, PhD, and Josef Ruzek, PhD, National Center for PTSD, Palo Alto, CA; and Shahrzad Mavandadi, PhD, and James McKay, PhD, Philadelphia VA Medical Center, PA. Expanding Telephone-Based Coaching of Family Members Encouraging Veterans to Seek Mental Health Care

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2076 Symposium: Transgender Service Members and Veterans—Research, Legislation and Culturally Competent Practice

Convention Center, Level Two, East Overlook Room

Divisions: 19, 9, 12, 14, 18, 27, 35, 44, 51, APAGS

- **Chair:** Gary Howell, PsyD, Argosy University, Tampa
- **Participants:** Kelsi F. Rugo, MA, Tennessee State University. Legislative Advocacy and Political Climate Impacting Transgender Service Members and Veterans

Dawn M. Brown, MS, University of Illinois at Urbana–Champaign. The Nuts and Bolts of Gender Diversity: Biology, Identity and Terminology

Gretchen E. Kirk, MA, Alliant International University–Fresno. Transgender Military Research, Deficits, Methodological Barriers and Future Directions

Tracy A. Beegen, MA, Argosy University, Tampa. Assessment, Diagnosis and Clinical Practice With Transgender Service Members and Veterans

2077 Symposium: The Red-Faced Consumer—A Deeper Look at Embarrassment and Consumption

Convention Center, Level Three, Room 303

Division: 23

- **Chair:** Tracy Rank-Christman, PhD, University of Wisconsin–Milwaukee
- **Participants:** Lisa A. Cavanaugh, PhD, and Joseph C. Nunes, PhD, University of Southern California; and Young Jee Han, PhD, Sungkyunkwan University, Seoul, Republic of Korea. Please Don't Praise It: How Compliments on Identity Signals Result in Embarrassment

Tracy Rank-Christman, PhD; and Danielle Warren, PhD, Rutgers the State University of New Jersey Newark Campus. Feeling Flattered or Flawed? The Effects of Consumer Embarrassment on Self-Perception

Xiaoxuan Wu, MS, and Maureen Morrin, PhD, Temple University. Is Anthropomorphism Effective in Helping Consumers Cope With Embarrassing Experiences?

- **Discussant:** Tracy Rank-Christman, PhD

2078 Symposium: Alliance Ruptures and Repairs in the Early Therapy Relationship

Convention Center, Street Level, Room 140A

Divisions: 29, 12, 39, 42, APAGS

- **Chair:** Cheri L. Marmarosh, PhD, George Washington University
- **Participants:** Catherine F. Eubanks-Carter, PhD, Shira Kelin, MA, and Sara Rothschild, MA, Yeshiva University; J. Christopher Muran, PhD, Adelphi University; and Jeremy D. Safran, DPhil, The New School. Alliance Ruptures and Resolution in CBT and Brief Relational Therapy

Cheri L. Marmarosh, PhD, Melissa Rappo, MA, Maggie Sabo, MA, Stacey Dershewitz, PsyD, Shelley Marfori, MA, Chiara Abbatelli, MA, Kaiwen Liu, MA, Rachel Fenton, MA, and Rebecca Stein, MA, George Washington University. Therapist Attachment and Client Perceived Ruptures Early in Treatment

- **Discussant:** J. Christopher Muran, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2079 Paper Session: The Role of the Behavioral Scientist in the Civil Rights Movement—50th Anniversary of MLK's Address

Convention Center, Level Two, Room 203

Divisions: 32, 7, 10, 12, 24, 27, 31, 48, APAGS

- **Chair:** Richard W. Bargdill, PhD, Virginia Commonwealth University
- **Participant:** Nathaniel Granger, Jr., PsyD, Be Real Ministries, Colorado Springs, CO

2080 Symposium: Perinatal Mood and Anxiety Disorders—Research and Advocacy for the Most Common Pregnancy Complication

Convention Center, Street Level, Room 145A

Divisions: 35, 42

- **Chair:** Amy Van Arsdale, PhD, Independent Practice, Washington, DC
- **Participants:** Alexa Bonacquisti, PhD, and Pamela A. Geller, PhD, Drexel University; and Chavis A. Patterson, PhD, Children's Hospital of Philadelphia, PA. Perinatal Mental Health in the NICU: Using Research to Inform Clinical Best Practices

Julie Bindeman, PsyD, Independent Practice, Rockville, MD. Maternal Mental Health on a State Level: From Advocacy to Action

Jamie Zahlaway Belsito, BA, National Coalition for Maternal Mental Health, Topsfield, MA. State and Federal Perinatal Initiatives: Massachusetts

- **Discussant:** Diana Prescott, PhD, Hampden Psychological Consultation, PLLC, ME
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2081 Skill-Building Session: Ecological Assessments and Advancing Age—Real-World Solutions to Everyday Problems

Convention Center, Street Level, Room 140B

Divisions: 40, 6, 7, 12, 20, 22

- **Chair:** Sarah A. Raskin, PhD, Trinity College
- **Participants:** Nathan S. Rose, PhD, University of Notre Dame. Improving Adults' Ability to Remember to Remember: Real-World Tips to Enhance Prospective Memory

Tania Giovannetti, PhD, Temple University. Virtual Reality and Augmented Reality for Neuropsychological Assessment and Intervention of Everyday

Denise Krch, PhD, Kessler Foundation, East Hanover, NJ; and Sebastian Koenig, MBA, Katana Simulations Pty. Ltd., Adelaide, Australia. Training Higher-Level Attentional Skills in a Functionally Relevant Virtual Office Environment

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2082 Symposium: Same-Sex Divorce and Relationship Dissolution—Emerging Issues in Psychology, Law and Practice

Convention Center, Level Three, Room 301

Divisions: 41, 18, 35, 43, 44, 51, Psi Chi

- **Chair:** Abbie E. Goldberg, PhD, Clark University
- **Participants:** Nancy Knauer, JD, Temple University. Implications of Obergefell for Same-Sex Marriage, Divorce and Parental Rights

Rachel Farr, PhD, University of Kentucky; and Abbie E. Goldberg, PhD. Same-Sex Relationship Dissolution and Divorce: How Will Children Be Affected?

Sharon S. Rostosky, PhD, and Ellen D.B. Riggle, PhD, University of Kentucky. What Do We Know, and What Do We Need to Know About the Stability of Same-Sex Couple Relationships?

- **Discussant:** Adam Romero, JD, University of California–Los Angeles

2083 Poster Session: Psychology of Sexual Orientation and Gender Diversity–II

Convention Center, Level Two, Halls D and E

Division: 44

Racism and Community Connectedness Within LGBTQ+ Communities. Ja'Nina Garrett-Walker, PhD, Lou Felipe, PhD, and Michelle Montagno, PsyD, University of San Francisco (B-17)

Characterizing LGBT Mental Health Care Utilization in a Military Setting. Jennifer L. McDonald, PhD, and Maura R. Taylor, BA, U.S. Army Medical Research Directorate–West, Joint Base Lewis-McChord, WA; Richard K. Herrell, PhD, Walter Reed Army Institute of Research, Silver Spring, MD; and Matthew L. LoPresti, PhD, U.S. Army Medical Research Directorate–West, Joint Base Lewis-McChord, WA (B-18)

Coping Strategies for Employment Discrimination Among Transgender and Gender Diverse Individuals. Julie A. Riley, MS, Erica A. Sotilleo, MS, Tam Woodrum, JD, Nelly Yuen, MA, Lauren Mizock, PhD, and Alayne J. Ormerod, DPhil, Fielding Graduate University (B-19)

Building Resiliency Factors for LGBTQ Adolescents at Risk for Homelessness. Tijuana M. Crosby, MA, Shawn Marie Rehfeld, BA, and Kristine M. Jacquin, PhD, Fielding Graduate University (B-20)

Too Sexy for His Shirt: Examining Enjoyment of Sexualization With Sexual Orientation Minority Men. Emily A. Branscome, BS, Mike C. Parent, PhD, and Sheila Garos, PhD, Texas Tech University (B-21)

"I'm Straight, Nothing More, Nothing Less": Heterosexual Marking in Sexual Orientation Conceptualization. Edward F. Lomash, MA, BS, Andrew Bennett, Zoe Kolker, and M. Paz Galupo, PhD, Towson University (B-22)

Psychosocial Outcomes for Children of Same-Sex Parents. Margaret C. Collins, MA, Nicole M. Taylor, PhD, Amber C. Massa, MA, and Michael Poulakis, PsyD, University of Indianapolis (B-23)

Transgender and Gender Nonconforming Adults: Stress, Resilience and Alcohol Use. Briahna T. Yuodsnukis, BS, Palo Alto University; Jayme Peta, PhD, Marin County Behavioral Health and Recovery Services, Greenbrae, CA; and Kimberly F. Balsam, PhD, Palo Alto University (B-24)

Bully Victimization, Depression and the Role of Protective Factors Among College-Age LGBTQ Students. Theresa E. Bhoopsingh, PhD, City University of New York Graduate Center; Cliff Yung-Chi Chen, PhD, City University of New York Queens College; and Georgiana S. Tryon, PhD, City University of New York Graduate Center (B-25)

The Effects of Disability Status, Sexual Orientation and Gender Identity on Prosocial Behavior. Samuel M. Colbert, BA, and Jacob Yuichung Chan, PhD, Ball State University (B-26)

Recruiting Racially Diverse Sexual Minority Women via Facebook Advertising: A Descriptive Study. Alexander T. Shappie, BA, and Robin J. Lewis, PhD, Old Dominion University (B-27)

Delving Deeper Into My Feelings: An Online Intervention for LGBTQ Individuals. Meredith R. Maroney, MS, Heidi M. Levitt, PhD, Tangela Roberts, MS, Brianna M. Wadler, MS, and Kathleen Collins, MA, University of Massachusetts Boston (B-28)

LGB Competencies of Psychology Graduate Students: An Analogue Study of Supervisory Direction. Julia C. Phillips, PhD, Brittan L. Davis, MEd, Tiffany R. Williams, MEd, Ashley E. Poklar, MEd, and Anil Lalwani, MS, Cleveland State University (B-29)

Opposite Effects of Internal Versus External Minority Stress on Condomless Sex in High-Risk MSM. Tiffany R. Glynn, MS, BS, and Steven A. Safren, PhD, University of Miami; Conall M. O'Cleirigh, PhD, Massachusetts General Hospital, Boston; and Kenneth H. Mayer, MD, The Fenway Institute, Boston, MA (B-30)

IPT, PTSD, and Mental Health Care Experiences Among Bisexuals Versus Lesbians and Gay Men. Ramah E. Steinruck, MEd, Elin Ovrebo, PhD, and Madeline R. Stenersen, MS, University of Memphis (B-31)

Resilience As a Buffer Against Depression in Gay and Bisexual Men Who Experience CSA and IPV. Julian Zhao, BA, Tyrel J. Starks, PhD, and Jeffrey T. Parsons, PhD, City University of New York Hunter College (B-32)

Predictors of Dyadic Participation in an HIV Prevention Study for Gay Male Couples. Tyrel J. Starks, PhD, City University of New York Hunter College; Andrew C. Cortopassi, MA, Ruben Jimenez, and Mark Pawson, MA, Center for HIV Educational Studies and Training, New York, NY; and Jeffrey T. Parsons, PhD, City University of New York Hunter College (C-1)

Internalized, Personal and Relational Discrimination: Links With Mental Health Among Gay Couples. Tyrel J. Starks, PhD, City University of New York Hunter College; Lisa Rosenthal, PhD, Pace University; Andrew C. Cortopassi, MA, and Mark Pawson, MA, Center for HIV Educational Studies and Training, New York, NY; and Jeffrey T. Parsons, PhD, City University of New York Hunter College (C-2)

Linguistic Indicators of Communication Patterns Among Gay Male Couples. Andrew C. Cortopassi, MA, Center for HIV Educational Studies and Training, New York, NY; Brooke E. Wells, PhD, Widener University; and Jeffrey T. Parsons, PhD, and Tyrel J. Starks, PhD, City University of New York Hunter College (C-3)

Discrimination, Internalized Homophobia and Health Outcomes in Older Sexual Minority Women. Itzel Anaya, BA, Jessica Simonetti, BA, and Kimberly F. Balsam, PhD, Palo Alto University; and Mickey Eliason, PhD, San Francisco State University (C-4)

Bullying for Being Labeled LGB and Suicide Risk for Straight Adolescents From the 2015 National YRBS. Teresa D. Gobble, BS, AA, Kiyra Crooks, BA, and Mike C. Parent, PhD, Texas Tech University (C-5)

Barriers to Medical and Mental Health Care Among Gender Minority Subgroups. K. Bryant Smalley, PhD, PsyD, Georgia Southern University; Jacob C. Warren, PhD, MBA, Mercer University; and K. Nikki Barefoot, PsyD, Georgia Southern University (C-6)

Weight Status and Psychosocial Predictors of Obesity Among LGBT Subgroups. K. Nikki Barefoot, PsyD, Georgia Southern University; Jacob C. Warren, PhD, MBA, Mercer University; and K. Bryant Smalley, PhD, PsyD, Georgia Southern University (C-7)

Eriksonian Intimacy Development, Relationship Satisfaction and Depression in Gay Male Couples. Kendell M. Doyle, BA, Tyrel J. Starks, PhD, Brett M. Millar, MA, and Jeffrey T. Parsons, PhD, Center for HIV Educational Studies and Training, New York, NY (C-8)

The Influence of Gay Community Attachment on Substance Use Among Gay and Bisexual Men. Raymond L. Moody, MA, Christian Grov, PhD, MPH, and Jeffrey T. Parsons, PhD, Center for HIV Educational Studies and Training, New York, NY (C-9)

Obstacles and Overcomings: Lived Experiences of Trans*Aware Mental Health Care Providers. Joseph P. Dunn, MA, Elin Ovrebo, PhD, Emily L. Brown, MS, Michael S. Schaeffer, MS, and Yasuko Kanamori, MA, University of Memphis (C-10)

Peer Coping Norms Predict LGB Adults' Use of Substances to Cope With Stigma-Related Stressors. Sarah C. Boyle, MA, Loyola Marymount University; Yong D. Witkovic, MA, Pacific Graduate School of Psychology; Lauren D. Costine, PhD, Independent Practice, Beverly Hills, CA; and Joseph W. LaBrie, PhD, Loyola Marymount University (C-11)

Square Peg, Round Hole: Experiences of LGBTQ Emerging Adults From Evangelical Christian Backgrounds. Kaitlin A. Black, MA, Clark University (C-12)

Sleep and Parent Relationship Quality Among Sexual Minority Women. Doyle Tate, MA, Charlotte J. Patterson, PhD, Jason Sumontha, MA, and Ruoyun Xu, University of Virginia (C-13)

Ctrl+f[inding] Resilience: The Impact of Information and Communication Technologies on LGBTQ Youth. Shelley L. Craig, PhD, LCSW, and Lauren McInroy, MSW, University of Toronto, ON, Canada; Ashley M. Austin, PhD, LCSW, Barry University; and Sandra D'Souza, BS, University of Toronto, ON, Canada (C-14)

Risky Sex Among Transgender Ethnic Minority Youth: Exploring Risky Sex and Clinical Implications. Marilisa Raju, BA, Joseph Tu, BA, Sheena Publico, BA, Shawndeeia L. Drinkard, MA, Zae German, BA, and Michi Fu, PhD, Alliant International University–Los Angeles (C-15)

Intersectional Minority Stress and Alcohol Use Among Latinx and African Descent Queer Women. Alison Cerezo, PhD, and Chelsey Williams, BA, San Francisco State University (C-16)

The Heteronormative Blindfold Scale. Stephanie Yee, BA, Collin N. Vernay, BS, BA, Rajni Sharma, BS, and Jamie Welch, MEd, MA, University of Maryland College Park (C-17)

Religion, Internalized Homophobia and Sexual Health in Gay, Bisexual and Queer Men. Kenneth T. Dowling, BA, Michael Richards, MS, Predair Robinson, MS, and Kimberly F. Balsam, PhD, Palo Alto University (C-18)

Sexuality and Social Anxiety in Emerging Adulthood. Alvin P. Akibar, BA, Yolanda Flores Niemann, PhD, and Heidemarie Blumenthal, PhD, University of North Texas (C-19)

Implicit Body Weight Preferences in Women Reporting Nonbinary Sexuality. Alison E. Goldblatt, BA, and Kaitlyn R. Gorman, MA, University of Massachusetts Boston; Sarah M. Bankoff, PhD, VA Boston Healthcare System, MA; and David W. Pantalone, PhD, University of Massachusetts Boston (C-20)

Clinical Utility of the Minority Stress Scale Among Gender and Sexual Minority Identified Patients. Christopher J. Edwards, MA, MS, Larry E. Beutler, PhD, Peter Goldblum, PhD, MPH, Nancy Haug, PhD, Kimberley Miller, BA, and Robin Brody, BA, Palo Alto University (C-21)

Does Resilience Moderate the Relationship Between Childhood Sexual Abuse and Psychological Distress? Irene S. Yoon, MS, Martin Downing, PhD, Steven T. Houang, BA, and Sabina Hirshfield, PhD, Public Health Solutions, New York, NY (C-22)

Trauma-Informed Care for Sexual and Gender Minority Intimate Partner Survivors. Jillian R. Scheer, MA, Boston College (C-23)

2084 Conversation Hour: A Strengths-Based Perspective to Understanding AAPI Generational Challenges

Convention Center, Level Three, Room 302

Division: 45

- **Cochairs:** Jessica Liu, MS, Lehigh University; Kamille P.J. La Rosa, MS, Western Michigan University; and Christopher T.H. Liang, PhD, Lehigh University

2085 Symposium: The Power of Groups for Social Skills Development in High-Ability Adolescents With Social Deficits

Convention Center, Level Two, Room 204A

Divisions: 49, 8, 12, 15, 16, 33

- **Chair:** Megan Foley-Nicpon, PhD, University of Iowa
- **Participants:** Megan Foley-Nicpon, PhD, Susan G. Assouline, PhD, D. Martin Kivlighan III, PhD, Staci Fosenburg, MA, Charles Cederberg, MA, and Michelle Nanji, MA, University of Iowa. Efficacy of Social and Talent Development Groups for High-Ability Youth With Social Skill Deficits

Alissa Doobay, PhD, D. Martin Kivlighan III, PhD, Staci Fosenburg, MA, and Charles Cederberg, MA, University of Iowa. Group Alliance and Outcomes of a Social Skills Intervention for High-Ability Adolescents With ASD

D. Martin Kivlighan III, PhD, Megan Foley-Nicpon, PhD, J.Y. Cindy Kim, MA, and Brianna C. Ward, MS, University of Iowa. Future Directions for Studying Group Interventions for High-Ability Adolescents With Social Deficits

- **Discussant:** Dennis M. Kivlighan, Jr., PhD, University of Maryland College Park

1294 Invited Address

Convention Center, Street Level, Room 159

Divisions: 50, 28

- **Participant:** Cora Lee Wetherington, PharmD, National Institute on Drug Abuse, Bethesda, MD. Sex As a Biological Variable in Drug Addiction Research
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
- **Moved from Thursday, 2:00–2:50 p.m.**

2086 Symposium: Openness to Diverse Views While Seeking Valid Truths

Convention Center, Street Level, Room 160

Divisions: 52, 8, 12, 24, 26, 42, APAGS, Psi Chi

- **Chair:** Gregg Henriques, PhD, James Madison University
- **Participants:** Gregg Henriques, PhD. From Evolved Universals to Indigenous Psychology and Back Again

Kenneth Critchfield, PhD, James Madison University. Universal Principles of Human Development and Relating

Craig N. Shealy, PhD, James Madison University. Validity Versus Voice: In Search of Balanced Principles in International Psychology

2087 Symposium: Resilience Across Borders

Convention Center, Street Level, Room 144B

Divisions: 53, 37

- **Chair:** Colleen M. Cummings, PhD, Independent Practice, Rockville, MD
- **Participants:** Colleen M. Cummings, PhD, Anahi Collado, PhD, and Nina Shiffrin, PhD, Independent Practice, Rockville, MD; Brendan A. Rich, PhD, Catholic University of America; and Mary K. Alvord, PhD, Independent Practice, Rockville, MD. Implementing the Resilience Builder School Program Among At-Risk Low-Income Underserved Youth

Michael Morse, MD, MPA, Sherein Abdeen, MA, and Elizabeth Berger, MD, George Washington University. Resilience, Solidarity and Sustainability in the Occupied Palestinian Territory

Troy Janzen, PhD, University of Alberta, Edmonton, AB, Canada. Implementation of the Resilience Builder With Graduate Student Clinicians: Lessons From Canada

- **Discussant:** Mary K. Alvord, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2088 Paper Session: Cannabis and Immunity—Cannabinoid Receptors and Their Influence

Convention Center, Street Level, Room 102B

Divisions: 55, 50

- **Participants:** Cannabis and the Immune System. Joan B. Read, PhD, Fielding Graduate University

The Relationship of Cannabis to Reproductive Processes. Jonathan C. Blassingame III, MSW, and Joan B. Read, PhD, Fielding Graduate University

The Relationship of Cannabidiol With Inflammation and Pain. Amanda Armstrong, MS, Fielding Graduate University

9:00–10:00 am

2089 Film Festival: I Go Home

Convention Center, Level Two, Room 201

Sponsor: APA ad hoc Committee on Films and Other Media

(57 min.) Directed by Keira McGuire. Imagine living somewhere you didn't choose. Being told you can't love or leave. For decades that was reality for people with intellectual disability, institutionalization was the norm. This original documentary on the history of people with intellectual disability focuses on Pennhurst State School and Hospital and examines the struggles and triumphs for people with intellectual disability from the early 19th century to the present.

Note: Times listed are approximate within 5–10 minutes.

9:00–10:50 am

2090 Paper Session: Cognitive Science in the Public Interest

Convention Center, Level Two, West Overlook Room

Division: 3

- **Chair:** Paul Merritt, PhD, Georgetown University
- **Participants:** Validation of a Cognitive Fatigue Paradigm in a Pediatric Sample. Nichole R. Kelly, PhD, University of Oregon; Rim D. Mehari, BS, Anne Claire Grammer, BA, Sarah J. Mi, BS, Shanna B. Berstein, MPH, Amber B. Courville, PhD, Rachel M. Radin, MS, Sheila M. Brady, MS, and Miranda M. Broadney, MD, National Institutes of Health, Bethesda, MD; Cara H. Olsen, DrPH, Uniformed Services University of the Health Sciences; and Lisa M. Shank, MS, Omni Cassidy, MS, Shannon E. Marwitz, BS, Olivia B. Wons, Faizah Shareef, Siena Romano, Marian Tanofsky-Kraff, PhD, and Jack A. Yanovski, MD, PhD, National Institutes of Health, Bethesda, MD

False Memories: The Downside of Gender Expertise. Ainat Pansky, PhD, and Eitan Hemed, BA, University of Haifa, Israel

Is Reverse Racial Bias in Shooter Task Linked to Black Lives Movement? Not Quite. Carol A. Vazquez, PhD, Angelo D'Addario, BA, and Richard Holler, BA, State University of New York at New Paltz

The Influence of Yoga on Chronic Depression and Potential Cognitive Mediators. Nina K. Vollbehr, MS, Center for Integrative Psychiatry, Groningen, Netherlands; Brian D. Ostafin, PhD, University of Groningen, Netherlands; and Rogier Hoenders, PhD, and Agna A. Bartels-Velthuis, PhD, Center for Integrative Psychiatry, Groningen, Netherlands

2091 Discussion: Enhancing Diversity in Psychological Sciences—Discussions With Distinguished Journal Editors

Convention Center, Level Two, Room 204B

Divisions: 12, 43, 1, 9, 10, 16, 17, 19, 34, 35, 45, 52, APAGS

- **Cochairs:** P. Priscilla Lui, PhD, Southern Methodist University; and Byron L. Zamboanga, PhD, Smith College
- **Participants:** Linda G. Castillo, PhD, Texas A&M University. Promotion of Diversity Research Starts With the Gatekeepers

Frederick T.L. Leong, PhD, Michigan State University. Journal Publication Advice for New Investigators

Arthur M. Nezu, PhD, Drexel University. Enhancing Diversity Research in Clinical Psychology

Nnamdi Pole, PhD, Smith College. Diversity in Quantitative and Qualitative Reviews

Thomas Sexton, PhD, Indiana University Bloomington. Bridging the Research Practice Gap in Couple and Family Psychology

2092 Collaborative Invited Symposium on Fostering Lifelong Cognitive Resilience

Convention Center, Street Level, Room 146A

Divisions: 15, 7, 8, 16, 20, 27, 40

- **Chair:** Carlomagno Panlilio, PhD, Penn State University Park
- **Participants:** James C. DiPerna, PhD, Penn State University Park. Being Strategic During Early Childhood

Kausalai Wijekumar, PhD, Texas A&M University; and Bonnie J.F. Meyer, PhD, and Pui-Wa Lei, PhD, Penn State University Park. Text Structure for Strategic Reading Comprehension

Sherry L. Willis, PhD, University of Washington; and Michael Marsiske, PhD, University of Florida. Aging and Boosting Executive Strategies to Improve Living

Michael Hebert, PhD, University of Nebraska–Lincoln. Text Structure for Strategic Writing

- **Discussant:** Joanna P. Williams, PhD, Columbia University in the City of New York

2093 Discussion: President's Initiative—Difficult Dialogue: Counseling, Counseling Psychology, and Master's Training

Convention Center, Street Level, Room 103A

Division: 17

- **Chair:** Martin Heesacker, PhD, University of Florida
- **Participants:** Stephen T. DeMers, EdD, Association of State and Provincial Psychology Boards, Peachtree City, GA

Gerald Lawson, PhD, Virginia Tech

Lawrence Epp, EdD, Family Services, Inc., Gaithersburg, MD

Nadya Fouad, PhD, University of Wisconsin–Milwaukee

Arpana Inman, PhD, Lehigh University

Carol L. Bobby, PhD, Council for Accreditation of Counseling and Related Educational Programs, Alexandria, VA

Thomas W. Clawson, PhD, National Board for Certified Counselors, Greensboro, NC

2094 Conversation Hour: Development of International Collaboration in Rehabilitation Psychology—Lessons Learned Through the Israel and U.S. Exchange Program

Convention Center, Street Level, Room 101

Division: 22

- **Chair:** Connie Sung, PhD, Michigan State University

2095 Symposium: Violence Against Teachers—Assessment, Intervention and Recommendations

Convention Center, Street Level, Room 159

Divisions: 27, 15, 16, 35, 41, 42, 56, Psi Chi

- **Cochairs:** Susan D. McMahon, PhD, DePaul University; and Linda Reddy, PhD, Rutgers the State University of New Jersey/Piscataway
- **Participants:** Linda Reddy, PhD; Dorothy L. Espelage, PhD, University of Florida; Eric Anderman, PhD, Ohio State University; and Jaclyn Kanrich, PsyD, Rutgers the State University of New Jersey/Piscataway. Violence Against Teachers: What Does the Research Say and Not Say?

Susan D. McMahon, PhD, Jacqueline Davis, BA, and Eric Peist, BA, DePaul University. Teachers' Most Upsetting Incidents With School Violence: A Mixed-Method Analysis

Jennifer L. Maeng, PhD, Marisa Malone, MA, and Dewey Cornell, PhD, University of Virginia. Student Threats of Violence Against Teachers: Prevalence and Outcomes of a Threat-Assessment Approach

- **Discussants:** Dorothy L. Espelage, PhD; and Libby Nealis, MSW, School Social Work Association of America, London, KY
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2096 Symposium: Alcohol and Drug Use in Adolescents and Emerging Adults

Convention Center, Street Level, Room 147A

Divisions: 28, 7, 12, 25, 27, 50, 53, 54, APAGS

- **Chair:** Wendy J. Lynch, PhD, University of Virginia
- **Participants:** Wendy J. Lynch, PhD. Neurobiological Effects of Drug and Alcohol Use During Adolescence and Emerging Adulthood

Nassima Ait Daoud, MD, University of Virginia. Risks Factors and Consequences of Heavy Drinking Among Youth

Robert C. Klesges, PhD, University of Tennessee. A Populationwide Brief Alcohol Intervention Disseminated in U.S. Air Force Training

- **Discussant:** Christopher P. Holstege, MD, University of Virginia
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2097 Symposium: Integrating Science and Practice

Convention Center, Street Level, Room 145B

Divisions: 33, 25, 7, 12, 15, 16, 19, 27, 28, 35, 37, 42, APAGS

- **Cochairs:** Michael F. Cataldo, PhD, and Anne W. Riley, PhD, Kennedy Krieger Institute, Baltimore, MD
- **Participants:** Yannick Schenk, PhD, Helen F. Yu, MPH, Chelsea Rolinec, BS, Patricia F. Kurtz, PhD, and Michael F. Cataldo, PhD, Kennedy Krieger Institute, Baltimore, MD. Essential Elements

Jennifer Crockett, PhD, Helen F. Yu, MPH, Jaime L. Benson, PhD, Emily Shumate, PhD, and Susan Perkins-Parks, PhD, Kennedy Krieger Institute, Baltimore, MD; and Anne W. Riley, PhD, Johns Hopkins University. Quality Improvement

Helen F. Yu, MPH, Chelsea Rolinec, BS, Kara Clark, BA, Joseph Wakeman, BS, Christopher Bullock, PhD, and Michael F. Cataldo, PhD, Kennedy Krieger Institute, Baltimore, MD. Accountability

Joseph Wakeman, BS; Christopher Bullock, PhD; and Helen F. Yu, MPH. Technology

- **Discussant:** Michael F. Cataldo, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2098 Symposium: Self-Care and Health Promotion for Professional Psychologists

Convention Center, Street Level, Room 143B

Division: 38

- **Chair:** Amanda L. Almond, PhD, New York City College of Technology/City University of New York
- **Participants:** Kristen E. Riley, PhD, and Crystal L. Park, PhD, University of Connecticut. Cognitive Behavioral- Versus Yoga Based- Stress Management for Mental Health Care Professionals

Marisa Moore, PhD, Marist College; Amanda L. Almond, PhD; and Erin Ayala, PhD, University of Minnesota–Duluth. Empowerment of Women in Psychology Across the Career Span: Promoting Health and Self-Compassion

Erin Ayala, PhD; Amanda L. Almond, PhD; and Marisa Moore, PhD, Marist College. Self-Care for Health Service Psychologists: Operationalizing a Complex Construct

- **Discussant:** Jeffrey Barnett, PsyD, Loyola University Maryland

2099 Symposium: Mindfulness-Based Interventions in Sport—Empirical Support and Effective Implementation

Convention Center, Street Level, Room 144A

Divisions: 47, 16, 22, 42

- **Chair:** Carol R. Glass, PhD, Catholic University of America
- **Participants:** Keith A. Kaufman, PhD, Independent Practice, Fairfax, VA; Timothy R. Pineau, PhD, Marymount University; and Carol R. Glass, PhD. Mindful Sport Performance Enhancement

Andrew T. Wolanin, PsyD, Independent Practice, Bala Cynwyd, PA; and Michael B. Gross, PsyD, College of New Jersey. The Mindfulness–Acceptance–Commitment Approach

Amy L. Baltzell, EdD, Robert Diehl, MA, and Trevor A. Cote, MA, Boston University. Mindfulness Meditation Training for Sport 2.0

- **Discussant:** Rezvan Ameli, PhD, National Institute of Mental Health, Bethesda, MD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2100 Skill-Building Session: Effective Mentoring—Current Strategies and New Approaches

Convention Center, Street Level, Room 144C

Divisions: 51, 1, 12, 28, 35, APAGS

- **Cochairs:** Olivia Moorehead-Slaughter, PhD, The Park School, Brookline, MA; and Holly B. Sweet, PhD, Independent Practice, Brookline, MA
- **Participants:** Daniel Singley, PhD, Center for Men's Excellence, San Diego, CA. Mentoring Students in Business and Psychological Organizations

Alexandra M. Minieri, PhD, George Mason University; and Monica U. Ellis, MA, Fuller Theological Seminary. Experiences and Lessons Learned Through Building a Mentor Match Program for Feminist Psychologists

Tyler C. Bradstreet, MS, Texas Tech University. Mentoring Practices to Promote Student Involvement Within APA and Other Organizations

Alfiee M. Breland-Noble, PhD, Georgetown University. A Call for Mentoring and Sponsorship of Racially Diverse Women in Health Disparities Research

Brian Cole, PhD, University of Kansas. Developmental Apprentice Mentoring Model: Engaging Future Leaders

Jennifer Teramoto Pedrotti, PhD, California Polytechnic State University–San Luis Obispo. The Beacon Mentor Network: Mentoring With Cultural Competence

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

9:00–11:50 am

2101 Business Meeting: II

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons I, J, K, L, and M

Sponsor: APA Council of Representatives

- **Chair:** Antonio E. Puente, PhD, University of North Carolina at Wilmington

9:00 am–5:00 pm

2102 Exhibits

Convention Center, Level Two, Halls D and E

Sponsor: APA

10:00–10:50 am

2103 Invited Address: Willam James Book Award

Convention Center, Level Two, East Overlook Room

Division: 1

- **Participant:** Joseph LeDoux, PhD, New York University. Have We Misunderstood Fear and Anxiety?
- **Chair:** Kathryn M. Ryan, PhD, Lycoming College

2104 Symposium: Trigger Warnings in the Psychology Classroom—Teacher and Student Perspectives

Convention Center, Street Level, Room 152A

Divisions: 2, 12, 56, APA Committee on Associate and Baccalaureate Education, APAGS, Psi Beta, Psi Chi

- **Chair:** Loreto R. Prieto, PhD, Iowa State University
- **Participants:** Guy A. Boysen, PhD, McKendree University. Psychology Teachers' Perspectives on Trigger Warnings

Loreto R. Prieto, PhD, and Dakota J. Kaiser, MS, Iowa State University. Psychology Students' Perspectives on Trigger Warnings

- **Discussant:** Dana S. Dunn, PhD, Moravian College

2105 Invited Address: I—Teaching Statistics and Quantitative Methods Into the 21st Century

Convention Center, Street Level, Room 155

Divisions: 5, 1, 7, 14, 24, 26, Psi Chi

- **Participants:** Michael C. Edwards, PhD, Arizona State University. The Role of Philosophy of Science When Teaching Statistics to Social Scientists, or Two Constructivists Walk Into a Bar (or Do They?)

David Rindskopf, PhD, City University of New York Graduate Center. The Use of Low- and Medium-Tech Instead of High-Tech in Teaching Statistics

2106 Poster Session

Convention Center, Level Two, Halls D and E

Division: 6

- **Chair:** Douglas G. Wallace, PhD, Northern Illinois University

Blocking LVGCCs in CA1 Increases Unit Activity and Impairs Trace Eye-Blink Conditioning in Aged Rats. Daniel M. Curlik II, PhD, York College of Pennsylvania; and Xiao-Wen Yu, BS, M. Matthew Oh, PhD, and John F. Disterhoft, PhD, Northwestern University (I-1)

Individual Differences in Attention in Different Individuals. David A. Washburn, PhD, William Whitham, BA, and J. Antonio Salamanca, MA, Georgia State University (I-2)

Low-Lead Exposure Alters Cortical Volume and Neurotransmitter Profiles in the Rat. Lorenz S. Neuwirth, PhD, Youngjoo Kim, PhD, Cyrus Jo, BS, Teddy Dacius, BA, Tokunbo F. Jose, BS, Nimra Hameed, BA, and Jalen R. Bonitto, BA, College at Old Westbury–State University of New York (I-3)

2107 Symposium: Top 20 Principles of Psychology in Education Applied to Creative and Gifted Students

Convention Center, Street Level, Room 154B

Divisions: 10, 15, 16, APAGS

- **Chair:** Jonathan Plucker, PhD, Johns Hopkins University
- **Participants:** Jonathan Plucker, PhD; and Scott Hunsaker, PhD, Utah State University. Creativity in K-12 Education: How Should Research Inform Practice?

Pamela Clinkenbeard, PhD, University of Wisconsin–Whitewater. Motivation, Enjoyment and Creative and Gifted Students

Matthew Makel, PhD, Duke University. Research on the Emotional Well-Being of Creative and Gifted Students

Rena Subotnik, PhD, APA Education Directorate, Washington, DC. Deliberate Practice and Long-Term Skill Development

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2108 Discussion: Tackling Common Interview Questions—Externship, Internship, Fellowship and First-Job Interviews

Convention Center, Street Level, Room 103B

Divisions: 12, 7, 15, 16, 31, 33, 43, 53, APA Committee on Early Career Psychologists, APAGS, Psi Chi

- **Participants:** Mikhail Bogomaz, PsyD, University of North Florida Counseling Center

Tev Zukor, PhD, University of Mary Washington

2109 Invited Address

Convention Center, Street Level, Room 160

Divisions: 14, 8, 20, 31, 34

- **Participant:** Barbara A. Fritzsche, PhD, University of Central Florida. Harnessing the Potential of an Aging Workforce

2110 Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Diverse Youth

Convention Center, Level Two, Halls D and E

Division: 16

Chinese Adolescents' Emotional Intelligence, Perceived Social Support and Resilience. Shitao Chen, MS, Indiana University Bloomington (A-1)

Exploring the Link Between School Racial Climate and African American Youths' Discipline Outcomes. Charity B. Griffin, PhD, Winston-Salem State University; and Isha W. Metzger, PhD, Medical University of South Carolina (A-2)

Barriers to Seeking Mental Health Services Among Immigrant Youth: Implications for School Providers. Alexa M. Algios, BS, Kevin Rustam, MA, Suchun Dong, MA, and Prerna Arora, PhD, Pace University (A-3)

The School-to-Prison Pipeline: Perspectives of Key Stakeholders Through Critical Race Theory. Carly M. Tindall, MEd, MA, Pamela Fenning, PhD, Julia Behen, MEd, Kelsie Reed, MEd, Dominique Potts, MEd, Evan Harper, MEd, Lauren Carr, EdS, MA, Yahaira Diaz, MEd, and Fenner Oosterbaan, MEd, Loyola University Chicago (A-4)

School-Based Mental Health Literacy and Help-Seeking in Minority Parents. Kristen M. Frese, BS, K. Anh Do, PhD, Julia Barlis, BS, and Cixin Wang, PhD, University of Maryland College Park (A-5)

Longitudinal Relationships Between Covitality and Victimization Among Chinese Students. Ana-Sophia M. Ross, BS, BA, Weimeng Wang, MEd, and Cixin Wang, PhD, University of Maryland College Park (A-6)

Comparing the Well-Being of Culturally Diverse, Nonreferred Youth in Texas Schools Using the SDQ. Andrea Dennison, PhD, Texas State University–San Marcos (A-7)

A Cross-Cultural Examination of School Climate. Tamika P. LaSalle, PhD, Tiffany K. Polk, MA, and Jesslynn Rocha Neves, MA, University of Connecticut (A-8)

Needs Assessment for Parenting Support Services Among Low-Income Mothers. Justin T. Carreras, BS, Rebecca Lipschutz, MS, Erin Glackin, MA, Lily Zmachinski, and Sarah A.O. Gray, PhD, Tulane University (A-9)

The Association Between Extracurricular Activities and Hypermasculine Attitudes in Black Males. Michael Cunningham, PhD, Tulane University; and David Gertler, University of Michigan–Ann Arbor (A-10)

The Effects of Socially and Emotionally Competent Teachers in Head Start. Kate E. Norwalk, PhD, and Jamie K. Sato, BS, North Carolina State University (A-11)

An Online Educational Program to Increase Student Understanding of Threat Assessment. Shelby L. Stohlman, BS, and Dewey Cornell, PhD, University of Virginia (A-12)

Effects of Teacher Caring on Motivational Outcomes in Middle School. Dayna Kline, MEd, and Bridget V. Dever, PhD, Lehigh University (A-13)

Starting and Sustaining SWPBIs in an Alternative Education Setting. Jennifer Hellmuth, PhD, Bradley School, Portsmouth, RI; and Caley Arzamarski, PhD, Bradley Hospital Outpatient Services, East Providence, RI (A-14)

Bringing Social Justice Principles Into Practice: The Perspective of New Practitions. David Shriberg, PhD, Kisha V. Jenkins, MEd, Dana Ruecker, MEd, Devyn Conway, MEd, and Haley Jones, MEd, Loyola University Chicago (A-15)

What Does Social Justice Look Like in School Psychology Practice? Veteran School Psychologists Speak. David Shriberg, PhD, Haley Jones, MEd, Devyn Conway, MEd, Dana Ruecker, MEd, Kisha V. Jenkins, MEd, and Garrick Montesinos, MEd, Loyola University Chicago (A-16)

Diversity Training in Action: Creating Lab Notes of the Intercultural Intersections in Schools. Candice A. Hughes, PhD, Taylor J. Johnson, BA, Jacob W. Tickle, BA, Caitlin S. Cox, EdS, and Rachel I. Miller, BS, Chicago School of Professional Psychology (A-17)

Conjoint Behavioral Consultation in Rural Communities: Do Effects Maintain? Susan M. Sheridan, PhD, Amanda L. Witte, PhD, Samantha R. Angell, BA, Sonya A. Bhatia, MA, Andrew S. White, MA, and Henry P. Bass, BA, University of Nebraska–Lincoln (A-18)

Relatedness, Mental Health and Achievement in Racial Minority Welfare Youth. Chimereodo Okoroji, MA, and Evelyn Oka, PhD, Michigan State University (A-19)

Trends in ADHD Research and Diversity Representation: A Systematic Review of the Literature. Alison J. McCallum, BS, Cherisse R. Rambarose, MS, Alyssa R. Francis, MS, and Lisa L. Weyandt, PhD, University of Rhode Island (A-20)

Academic Social Support, Prosocial Behaviors and Hypermasculine Attitudes in African American Males. Ashlee K. Yates, MA, Max Siedman, BS, and Michael Cunningham, PhD, Tulane University (A-21)

Brainbuilders: A Schoolwide Growth and Grit Intervention for Teachers, Families and Students. C. Anne Gutshall, PhD, College of Charleston (A-22)

The Role of Implicit Bias on the Overrepresentation of African American Males in Punitive Discipline. Madeline F. Larson, BA, Sophia Frank, MA, Aria Fiat, BS, and Clayton Cook, PhD, University of Minnesota–Twin Cities (A-23)

A Developmental Process Model of Resilience Among Adolescents in Poverty. Heejung Chun, PhD, Na-Yeun Choi, PhD, Rebecca Brown, MS, Violeta B. Jaure, MA, Karen Nehemiah, BA, and Jessica Orr-Gibbs, BA, BS, New Mexico State University (A-24)

Investigating Recidivism, Risk and Resiliency in Youth With Juvenile Justice Contact. Tara C. Raines, PhD, Annie Biehl, MA, and Samantha Kee, BS, University of Denver (A-25)

Classwide Socioemotional Training in Rural Schools: An Intervention Study. Kyler T. Shumway, MA, BA, Elizabeth Hamilton, PhD, Heather Harris, BA, and Kathleen Gathercoal, PhD, George Fox University (A-26)

Educational Disparities in Minority Youth With Autism Spectrum Disorders. Amy E. Tiberi, MEd, Tammy L. Hughes, PhD, Waganesh Zeleke, EdD, Krista Pugliesi, BA, Ashley Tokich, MS, Natalie Drozda, MA, and Taylor Phillips, MEd, Duquesne University (A-27)

Gang Involvement and Weapon Carrying Among Rural and Urban Students. Jacob C. Warren, PhD, MBA, Mercer University; and K. Bryant Smalley, PhD, PsyD, Yelena Tarasenko, JD, DrPH, and K. Nikki Barefoot, PsyD, Georgia Southern University (A-28)

Kindergarten Readiness in Children of Immigrant Families. Cassandra Schreiber, BS, and Jeffrey Brown, PhD, Minnesota State University, Mankato (A-29)

Effects of the First Step Next Program on Head Start Students' Social-Emotional Learning. Courtney L. McLaughlin, PhD, Lynanne Black, PhD, Mackenzie Olson, MEd, Mackenzie T. Crawford, MEd, and MaKayla Dusch, MEd, Indiana University of Pennsylvania (A-30)

The Effects of a Social-Emotional Learning Curriculum on Urban Youth. Taylor A. Dreste, MEd, Erin Connel, BS, and Scott L. Graves, PhD, Duquesne University (A-31)

Implementation of Evidence-Based Social-Emotional Programs in Rural School Settings. Katie E. Dunbar, MA, Annelise M. Manns, MA, and Elizabeth Hamilton, PhD, George Fox University (A-32)

Perfectionism and Stressful Events in Urban Youth Depression Development. Caroline Grossman, BA, Wendy Reinke, PhD, and Keith Herman, PhD, University of Missouri–Columbia; and Nicholas Ialongo, PhD, Johns Hopkins University (B-1)

Victimization, At-Home Language, and Substance Use Outcomes Among Hispanic and Non-Hispanic Youth. Patrick M. Hanlin, BA, J.J. Cutuli, PhD, Jorge M. Carvalho Pereira, BA, and Sarah M. Vanacore, MA, Rutgers the State University of New Jersey Camden Campus (B-2)

Cultural Competency: Influences on School Psychology. Taeler Rodriguez, MA, Megan Ryan, MA, Morgan Beidleman, MA, MEd, and Tara C. Raines, PhD, University of Denver (B-3)

Content and Impact of Articles Published in School Psychology: January 2010 and December 2015. Madeline A. Jacobson, BS, David Hulac, PhD, Natalie D. Johnson, BS, and Maryia M. Schneider, BA, University of Northern Colorado (B-4)

An Updated Analysis of Author Affiliation: Is Practitioner Research Increasing? Kathleen B. Aspiranti, PhD, Youngstown State University; and Daniel F. McCleary, PhD, and Stephen R. Ratliff, BS, Stephen F. Austin State University (B-5)

An Updated Analysis of Journal Impact in School Psychology. Jane S. Joyner, BA, and Randy G. Floyd, PhD, University of Memphis (B-6)

Intervention Research Productivity in School Psychology. Daniel B. Hajovsky, PhD, University of South Dakota; Benjamin A. Mason, PhD, University of Kansas; and Ethan F. Villeneuve, BA, University of South Dakota (B-7)

Single-Case Methodology in School Psychology Outcome Research. Jessica Randel, MA, Ashley Hicks, BA, Amanda Lewis, MA, Katherine Palma, BA, Noelle Ferrara, BA, and Mark D. Terjesen, PhD, St. John's University (B-8)

2111 Poster Session: Vocational and Career Development

Convention Center, Level Two, Halls D and E

Division: 17

Relationship Between Personality and RIASEC Types Using Bayesian Multivariate Meta-Analysis. Sandra M. Hurtado Rúa, PhD, Graham B. Stead, PhD, and Ashley E. Poklar, MEd, Cleveland State University (B-11)

Constructing Occupational Prestige: Contextual and Cultural Perspectives. Hsin-Ya Liao, PhD, Washington State University; Kwong-Liem K. Kwan, PhD, San Francisco State University; and Nicholas S. Davey, MA, Washington State University (B-12)

The Ongoing Evolution of Counseling Psychology: Results From a Delphi Poll. Jennifer M. Taylor, PhD, Hannah M. Wright, BS, Alexandra Z. Kolaski, BA, and Halleh Hashtpari, MS, University of Utah; and Greg J. Neimeyer, PhD, University of Florida (B-13)

Factors Predicting College Major Decidedness in a Diverse Sample: Decision Factors and Problem Solving. Marie S. Hammond, PhD, Tennessee State University; and Sherri L. Turner, PhD, University of Minnesota–Twin Cities (B-14)

1-800-Externship: The Use of Hotlines As a Training Modality for Future Psychologists. Thomson J. Ling, PhD, Kristy Percario, Jessica Hauck, BA, and Emily Holland, BA, Caldwell University; Daniel Isenberg, PhD, Towson University; and Tiffany Henawi, Melanie Peters, BA, and Jenna Karahalios, BA, Caldwell University (B-15)

Understanding the Lived Experiences of Graduate International Students in STEM. Kuo Deng, BA, Lei Wang, MEd, Jacks Cheng, MEd, MA, and Kerrie G. Wilkins-Yel, PhD, MA, Indiana University Bloomington (B-16)

Latent Profiles of Career Decision-Making Difficulties Among Israeli Young Adults. Yuliya Lipshits-Braziler, PhD, and Itamar Gati, PhD, Hebrew University of Jerusalem, Mount Scopus, Israel (B-17)

Examining the Psychology of Working Theory: Decent Work Among Sexual Minorities. Richard P. Douglass, MS, University of Florida; Brandon L. Velez, PhD, Teachers College, Columbia University; and Sarah E. Conlin, MS, Ryan D. Duffy, PhD, and Jessica W. England, MS, University of Florida (B-18)

Predicting Career Decision Outcomes: A Social Cognitive Model. Robert W. Lent, PhD, Taylor R. Morris, BS, Glenn W. Ireland, MEd, and Lee T. Penn, MA, University of Maryland College Park (B-19)

Applying the Social Cognitive Model of Work Satisfaction to Korean Secondary School Teachers. Eun-Sul Lee, PhD, and Yun-Jeong Shin, PhD, University of Seoul, Republic of Korea (B-20)

Contextual Predictors of Vocational Hope in Low-Income, Ethnic Minority Youth. Elizabeth M. Vera, PhD, Loyola University Chicago; Andrea Carr, PhD, University of Missouri–Kansas City; and Plamena Daskalova, MA, Lincoln Hill, MA, and Meghan Roche, MA, Loyola University Chicago (B-21)

Why Do I Have to Take This? Graduate Coursework in Career Counseling. Abby L. Bjornsen, PhD, University of Nebraska at Omaha (B-22)

Counseling Psychology Areas of Emphasis: A Survey of APA-Approved Doctoral Programs. Jeffrey A. Daniels, PhD, Nathan Bridendolph, MS, Courtney Hull, MS, and Alexandria Kinder, MA, West Virginia University (B-23)

Daily Affect Mediates the Longitudinal Effect of Achievement Motivation on Career Construction. Danni Wang, MEd, Zhijing Hou, PhD, and Mengfei Xu, BS, Beijing Normal University, China (B-24)

Career Development of Adolescents With Learning Disabilities: Broad Versus Specific Approach. Galia Ran, MA, Maya Huber, MA, and Rachel Gali Cinamon, PhD, Tel Aviv University, Israel (B-25)

Group Constructivist Career Counseling With In-School Adolescents in Nigeria. Osorochi P. Obi, PhD, Michael Okpara University of Agriculture, Umudike, Umuahia, Nigeria (B-26)

The Role of Learning Experiences in Career Exploration and Decision Making. Glenn W. Ireland, MEd, and Robert W. Lent, PhD, University of Maryland College Park (B-27)

Teachers' Perceptions Regarding the Implementation of the Career Intervention Program. Michal Yeshayahu, MA, Idit Arye, MA, Revital Dobkin, MA, and Rachel Gali Cinamon, PhD, Tel Aviv University, Israel (B-28)

College Students' Health, Work Volition and Short-Term Career Outcomes. Lauren M. Bouchard, MS, Purdue University; and Margaret M. Nauta, PhD, Illinois State University (B-29)

Factors Predicting Changes in Students' Perceptions of Career Decision-Making Difficulties. S. Alvin Leung, PhD, Trevor T. Lee, PhD, and Grace Y.L. Cheng, MA, Chinese University of Hong Kong, Shatin, NT, Hong Kong SAR, China (B-30)

Life Skills Self-Efficacy, School Connectedness and Meaning in Life: Immigrant Students in Hong Kong. Trevor T. Lee, PhD, Chinese University of Hong Kong, Shatin, NT, Hong Kong SAR, China; T.M. Yuen, PhD, University of Hong Kong, Shatin, NT, Hong Kong SAR, China; and Grace Y.L. Cheng, MA, and S. Alvin Leung, PhD, Chinese University of Hong Kong, Shatin, NT, Hong Kong SAR, China (B-31)

Self-Efficacy and Interest Thresholds: Implications for Underrepresented Students in STEM. Nikki A. Falk, MA, Patrick J. Rottinghaus, PhD, Chan Jeong Park, MA, and Shao-Jung Ko, BS, University of Missouri–Columbia (B-32)

Work Hope, Occupational Engagement and Life Satisfaction in Military Spouses. Stephanie L. Malozzi, MA, Thomas S. Krieshok, PhD, and Tracy Franklin, MS, University of Kansas (C-1)

Implicit Preference for Work or Play: The Impact on Vocational and Academic Variables. Erik J. Porfeli, PhD, Northeast Ohio Medical University; Arne Weigold, PhD, Notre Dame College; Ingrid K. Weigold, PhD, University of Akron; and Angela H. Bush, BA, Courtney L. Clark, BA, Jena M. Iacco, BA, Richelle M. Trunk, BA, and Stephanie E. Frick, BA, Notre Dame College (C-2)

Workplace Self-Expansion and Vocational Outcomes. Jessica W. England, MS, Richard P. Douglass, MS, and Ryan D. Duffy, PhD, University of Florida (C-3)

The Contribution of National Service and Military Service on Exploration Process and Future Plans. Rachel Gali Cinamon, PhD, Anat Shanbel, MA, and Michal Yeshayahu, MA, Tel Aviv University, Israel (C-4)

A Study on Influencing Factors of Returnee College Students' Adaptation to College Life. Hyejeong Kim, PhD, and Ye-Eun Jang, MA, Handong Global University, Pohang-si, Republic of Korea (C-5)

Career Decision-Making Profiles and Mental Health: Mediation of Career Adaptability. Jiajia Zhu, MEd, Zhijing Hou, PhD, Danni Wang, MEd, Yitao Xiao, MS, Ying Cao, BS, Xiaopeng Tian, MS, Mengfei Xu, BS, and Xin Zhang, BS, Beijing Normal University, China (C-6)

The Effect of Future Time Perspective Profile on Career Decision-Making Difficulties. Ying Cao, BS, Zhijing Hou, PhD, Jiajia Zhu, MEd, and Danni Wang, MEd, Beijing Normal University, China (C-7)

Career Barriers of College Women Across Racial and Ethnic Groups: The Perception of Barriers Scale. Young Hwa Kim, MS, MA, and Karen M. O'Brien, PhD, University of Maryland College Park (C-8)

Career Construction Through Spoken-Word Narratives With Incarcerated Adults. Yubelky Rodriguez, MA, and Christopher M. Thompson, EdS, MA, Seton Hall University (C-9)

Socioeconomic Status Moderates the Interest-Occupational Fit and Job Satisfaction. Chun Tao, MS, and Terence J.G. Tracey, PhD, Arizona State University (C-10)

Factors Fostering Career Exploration Among Urban Adolescents. George V. Gushue, PhD, Rebecca Semel, MEd, Jung Eun Kim, MEd, and Kimberly Hinman, BA, Teachers College, Columbia University (C-11)

Student Veterans' Perceived Life Barriers and Academic Outcomes: The Role of Problem-Solving Skills. Justin M. Kimber, MA, Sarah D. Slotkin, BA, Kieran J. Maestro, MS, and Lisa M. McAndrew, PhD, University at Albany–State University of New York (C-12)

Just How Far Have We Come? A Contemporary Reinvestigation of Nontraditional Career Interests. Kimberly Howard, PhD, Boston University; Aaron H. Carlstrom, PhD, University of Wisconsin–Parkside; and Andrew D. Katz, PhD, Case Western Reserve University (C-13)

Federal Legislation Provides New Opportunities for Career Development Research and Practice. V. Scott Solberg, PhD, Jennifer S. Lillis, MEd, and Judith S. Martin, PhD, Boston University (C-14)

Social Class Research in Vocational Psychology: A 10-Year Content Analysis. Patton O. Garriott, PhD, Helen Chao, BA, Eve Faris, MA, Joseph Galluzzo, MA, Courtney Hadjeasgari, BA, and Stephanie Nisle, BA, University of Denver (C-15)

Understanding Career Aspirations Among Young Men. Margo A. Gregor, PhD, University of Akron; and Karen M. O'Brien, PhD, and Elizabeth Sauber, MS, University of Maryland College Park (C-16)

Promoting Young Immigrants' Identity and Career Construction Processes: A Relational Perspective. Tamara Buzukashvili, MA, and Hanoch Flum, PhD, Ben-Gurion University of the Negev, Beer Sheva, Israel (C-17)

Microaggressions and Work Volition: Exploring Moderators in Racially Diverse Adults. Laura Reid Marks, PhD, and Jennifer Yeoward, MA, University of Memphis; and Kevin Tate, PhD, Wellesley College (C-19)

2112 Symposium: Trainees With Competence Problems—Remediation, Student Perspectives and Issues of Diversity

Convention Center, Street Level, Room 102A

Divisions: 17, 16, 35, APAGS

- **Chair:** Rebecca A. Schwartz-Mette, PhD, University of Maine
- **Participants:** Nancy S. Elman, PhD, University of Pittsburgh; Linda Forrest, PhD, University of Oregon; Tammi Vacha-Hasse, PhD, Boise State University; Jennifer C. Veilleux, PhD, University of Arkansas; Suzanne H. Lease, PhD, University of Memphis; Justine Kallaugher, PhD, Texas Woman's University; and Nadine J. Kaslow, PhD, Emory University School of Medicine. Remediation in Psychology Training Programs: Strategies and Challenges

Justine Kallaugher, PhD, and Debra Mollen, PhD, Texas Woman's University. Student Experiences of Remediation

Evelyn A. Hunter, PhD, Auburn University; Sue C. Jacobs, PhD, University of Oklahoma; Rebecca A. Schwartz-Mette, PhD, University of Maine; David S. Shen-Miller, PhD, Bastyr University; Linda Forrest, PhD, University of Oregon; Kristi S. Van Sickle, PsyD, Florida Institute of Technology; and Jennifer C. Veilleux, PhD, University of Arkansas. Intersections of Diversity With TPPC: Trainees' Perspectives

- **Discussant:** Nadine J. Kaslow, PhD, Emory University School of Medicine

2113 Symposium: Recovery and Serious Mental Illness—Interdivisional Perspectives and Roles for Psychologists

Convention Center, Street Level, Room 156

Divisions: 18, 12, 27, 35

- **Chair:** Lisa A. Razzano, PhD, University of Illinois at Chicago
- **Participants:** Shirley M. Glynn, PhD, University of California–Los Angeles. Psychologists and Recovery: Promoting Recovery-Focused Policy Initiatives

Lisa Brenner, PhD, Department of Veterans Affairs, Denver, CO. Individuals With Serious Mental Illness: Recovery and Roles for Rehabilitation Psychologists

Sara Weisenbach, PhD, University of Utah. The Clinical Neuroscience of Severe Mental Illness: Current Practices, Challenges and Opportunities

- **Discussants:** Susan Pickett, PhD, Advocates for Human Potential, Inc., Chicago, IL; and Patrick Corrigan, PsyD, Illinois Institute of Technology
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2114 Symposium: Forward March! A More Comprehensive Look at Women's Leadership and Career Development in the Military

Convention Center, Street Level, Room 144B

Divisions: 19, 7, 14, 18, 35, 47, APAGS

- **Cochairs:** Arlene R. Saitzyk, PhD, Marine Corps Embassy Security Group, Quantico, VA; and Kyna Pak, MA, Uniformed Services University of the Health Sciences
- **Participants:** Kristina Callina, PhD, Institute for Applied Research in Youth Development, Medford, MA; and Diane Ryan, PhD, Tufts University. Becoming a Leader of Character: Character Values and Officer Identity for Female Cadets at West Point

Melissa Lauby, PhD, Naval Medical Center San Diego, CA. Sisters in Arms: The Struggle for Equality on the Front Lines

Tatana Olson, PhD, Naval Aerospace Medical Institute, Pensacola, FL. Women in Naval Aviation: Understanding the Reasons They Join, Stay, and Leave

Tara Smallidge, PhD, U.S. Naval War College. Women in Leadership and Emotional Intelligence

Abigail Marter Yablonsky, PhD, Naval Health Research Center, San Diego, CA. The Military Family: Then and Now

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2115 Poster Session: I

Convention Center, Level Two, Halls D and E

Division: 20

Generation Constraints Influence the Generation Effect for Younger but Not Older Adults. Matthew P. McCurdy, MS, Ryan C. Leach, PhD, and Eric D. Leshikar, PhD, University of Illinois at Chicago (F-1)

Daily Interactions Between Aging Attitudes and Awareness of Age-Related Change. Jennifer A. Bellingtier, MA, and Shevaun D. Neupert, PhD, North Carolina State University (F-2)

Uncommon Experiences of Age-Related Loss Predict Greater Daily Reactivity. Jennifer A. Bellingtier, MA, Sara S. Monazah, BA, and Shevaun D. Neupert, PhD, North Carolina State University; and Manfred Diehl, PhD, Colorado State University (F-3)

Coping With Cancer: Sense of Control and Psychological Well-Being Among Three Groups of Older Adults. Kenneth K. Leow, MS, Nicholas P. Palumbo, MS, and Silvia Sörensen, PhD, University of Rochester (F-4)

Planning for Future, Optimism and Independence on Psychological Well-Being During Retirement. Kenneth K. Leow, MS, and Jungmin Lee, MA, University of Rochester; Serena Leow, MA, Sunway University, Petaling Jaya, Malaysia; and Eibhlin Regan, and Ella Xiaoyu Wan, MA, University of Rochester (F-5)

Early Parental Abuse and Daily Assistance to Aging Parents With Disability. Yin Liu, PhD, and Jooyoung Kong, PhD, Penn State University Park; Lauren R. Bangerter, PhD, Mayo Clinic, Rochester, MN; and Steven H. Zarit, PhD, and David M. Almeida, PhD, Penn State University Park (F-6)

Comparing Different Anticholinergic Risk Scales: Cognition and Functioning for Mexican-Origin Adults. Grace I.L. Caskie, PhD, and Hannah M. Bashian, BS, Lehigh University (F-7)

Age Differences in Positive-Affect Health Links. Gloria Luong, PhD, Colorado State University; Cornelia Wrzus, PhD, Johannes Gutenberg University, Mainz, Germany; and Gert G. Wagner, PhD, and Michaela Riediger, PhD, Max Planck Institute for Human Development, Berlin, Germany (F-8)

Social Networks, Depression, and Quality of Life Among Women Religious in a Residential Facility. Kimberly Hardiman, MA, and Brooke Cannon, PhD, Marywood University (F-9)

Personality Influence on Mental Health, Functioning and Cognition: Kuakini Honolulu Heart Program. Hardeep K. Obhi, MA, Thomas Schofield, PhD, Jennifer A. Margrett, PhD, and Peter Martin, PhD, Iowa State University; Leonard W. Poon, PhD, University of Georgia; Kamal Masaki, MD, University of Hawai'i; and Bradley J. Willcox, MD, University of Hawai'i Burns School of Medicine (F-10)

What's in a Name? The Effects of Age Group Labels on Age Stereotyping. Joann M. Montepare, PhD, and Lauren Hill, BA, Lasell College (F-11)

Unstable Confidant Availability and Physical Well-Being in Older Men and Women. Jamila Bookwala, PhD, Lafayette College (F-12)

Imagining Future Positive and Negative Autobiographical Events in Young and Older Adults. Malen Migueles, PhD, Elvira García-Bajos, PhD, and Alaitz Aizpurua, PsyD, University of the Basque Country, Donostia-San Sebastián, Spain (F-13)

Identifying Extrinsic Motivation Regulators Among Aging Black Women Triathletes. Candace S. Brown, PhD, MA, Duke University (F-14)

The Influence of Perspective Taking on the Own-Age Bias in Facial Recognition. Monica Scicolone, BA, Kurt Hugenberg, PhD, and E. Paige Lloyd, MA, Miami University (F-15)

Evaluating Anticipatory Grief As a Moderator of Life and Marital Satisfaction for Spousal Caregivers. Steven Pote, PhD, MA, VA Pittsburgh Healthcare System, PA; and Stephen L. Wright, PhD, and Allegra Lyon, BA, University of Northern Colorado (F-16)

Volunteer Motivations and Career Interests Among Late-Midlife and Older Adults. Maureen Keaveny, MEd, and Sharon Robinson Kurpius, PhD, Arizona State University (F-17)

Self-Harm in Older and Younger Adults: Relationships to Suicide and Coping. Sandhya Kutty Falls, BS, Daniel L. Segal, PhD, Tory Miller, MA, and Alyssa Connella, MA, University of Colorado at Colorado Springs (F-18)

White Matter Hyperintensities and Cardiovascular Risk Factors Intercede on Cognition in MCI and AD. Ivan G. Rodriguez-Flores, MS, MA, Derek R. Ream, MS, and Miriam J. Rodriguez, PhD, Carlos Albizu University Miami Campus; Ranjan Duara, MD, Mt. Sinai Medical Center, Miami, FL; and David Loewenstein, PhD, University of Miami Miller School of Medicine (F-19)

Genes and Cognitive, Physical Functioning, and Mental Health Change: Kuakini Honolulu Heart Program. Jennifer A. Margrett, PhD, Thomas Schofield, PhD, Hardeep K. Obhi, MA, and Peter Martin, PhD, Iowa State University; Leonard W. Poon, PhD, University of Georgia; and Kamal Masaki, MD, and Bradley J. Willcox, MD, University of Hawai'i Burns School of Medicine (F-20)

Individual Differences in Younger and Older Adults' Recognition Memory and Metacognition. Alexandria C. Zakrzewski, PhD, University of Richmond; Helen L. Williams, PhD, Keele University, England, United Kingdom; Matthew G. Wisniewski, PhD, U.S. Air Force Research Laboratory, Dayton, OH; and Jane M. Berry, PhD, University of Richmond (F-21)

Possible Selves, Self-Regulatory Beliefs, and Depressive Symptoms: A Preliminary Study. Kristine M. Lapointe, MA, Ashley Eure, and Alissa Dark-Freudeman, PhD, University of North Carolina at Wilmington (F-22)

Aging Is Not Necessarily in the Eye of the Beholder: Eye-Tracking Analyses of Older Faces. Stephanie M. Ha, BS, Olivia Barnum, BS, Luke Chiotelis, BA, Lauren Portee, BA, Dylan Vavra, BA, Paige Warner, BS, Alexandria C. Zakrzewski, PhD, and Jane M. Berry, PhD, University of Richmond (F-23)

Does Coping Change With Age? Longitudinal Findings From the VA Normative Aging Study. Carolyn M. Aldwin, PhD, and Soyoung Choun, PhD, Oregon State University; and Avron Spiro, PhD, Boston VA Healthcare System, MA (F-24)

Married and Divorced Mothers' Personal Meanings of Paid Work and Mothering. Sandra M. Donnay, PhD, Mary E. Procidano, PhD, and Amelia Aubuchon, BA, Fordham University (F-25)

Moderated Mediation: Race and Pain Catastrophizing on Pain and Life Satisfaction in Osteoarthritis. Shelley Condon, MA, and Caroline Whittington, University of Alabama; Dylan Smith, PhD, Stony Brook University; and Patricia A. Parmelee, PhD, University of Alabama (F-26)

Why Sex Should Be Considered When Evaluating Subjective Memory Complaints in Older Adults. Erin E. Sundermann, PhD, Emily C. Edmonds, PhD, Lisa Delano-Wood, PhD, Douglas R. Galasko, MD, David P. Salmon, PhD, and Mark W. Bondi, PhD, University of California–San Diego (F-27)

The Experimental Effect of Priming Moral Values on Dementia Worry. Jennifer R. Roberts, BA, Vanessa Obetz, BA, Andrew Lac, PhD, MA, and Molly Maxfield, PhD, University of Colorado at Colorado Springs (G-1)

Associations of Subjective Age With Daily Variability in Affect and Physical Symptoms. Christina M. Pierpaoli, MA, and Minjung Kim, PhD, University of Alabama (G-2)

2116 Presidential Address

Convention Center, Street Level, Room 148

Division: 21

- **Participant:** Anne McLaughlin, DPhil, North Carolina State University

2117 Symposium: Positive Consumer Sensory Experiences During Economically Uncertain and Technology-Dependent Times

Convention Center, Level Three, Room 303

Divisions: 23, 46

- **Chair:** Maureen Morrin, PhD, Temple University
- **Participants:** Lauren F. Mayor, PhD, Long Island University, C.W. Post Campus; and Lauren G. Block, PhD, Baruch College/City University of New York. Sounds Social: The Effect of Presence of Sound on Social Surrogacy Perceptions and Behavior

Ryann Reynolds-McIlnay, PhD, Oregon State University. Auditory Feedback and the Shopping Experience

Jessica Keech, MBA, Temple University. The Effects of SES on the Evaluation of Brand-Gendered Packaging

2118 Symposium: The Neoliberal University—Understanding the Changing Nature of Graduate Education

Convention Center, Level Three, Room 302

Divisions: 24, 2, 7, 15, 26, 27, 39, APA Committee on Early Career Psychologists, APAGS

- **Chair:** Jennifer A. Moore, PhD, University of Calgary, AB, Canada
- **Participants:** Jeritt R. Tucker, PhD, Des Moines University

Rashelle V.H. Litchmore, MA, University of Guelph, ON, Canada

Michelle Krieger, MA, University of Windsor, ON, Canada

Jacklynn Fitzgerald, MA, University of Illinois at Chicago

Jennifer A. Moore, PhD

2119 Invited Address: Wallace A. Russell Memorial Lecture

Convention Center, Level Three, Room 301

Divisions: 26, 1, 7, 24, 35, 43

- **Participant:** Sarah S. Richardson, PhD, Harvard University. The Maternal Imprint
- **Chair:** Kelli M. Vaughn-Johnson, MA, York University, Toronto, ON, Canada

2120 Paper Session: Hypnosis, Autonomous Sensory Meridian Response, and Metacognition

Convention Center, Level Two, Room 204A

Division: 30

- **Chair:** Ian E. Wickramasekera II, PsyD, Naropa University
- **Participants:** The Nature Autonomous Sensory Meridian Response: Its Relationship to Hypnotic Susceptibility. John C. Mohl, PhD, Bucks County Community College

Metacognitive Awareness of a Suggested Dyscalculia: A Phenomenological Inquiry With Highly Hypnotizable People. Orin C. Davis, PhD, Quality of Life Laboratory, New York, NY; and John C. Mohl, PhD

Interest and Attitudes About Hypnosis in an Large Community Sample. Guy Montgomery, PhD, Julie Schnur, PhD, Matt Dillon, and Madalina Sucala, PhD, Icahn School of Medicine at Mount Sinai

2121 Conversation Hour: Getting to Know the New Standards of Accreditation for Psychology Internship Programs

Convention Center, Level Two, Room 208

Divisions: 31, 12, 16, 24, 54, APAGS, Psi Chi

- **Chair:** Sarah G. Ross, PhD, Clover Educational Consulting Group, Austin, TX
- **Participants:** Sarah G. Ross, PhD. Psychology Internship Standards of Accreditation: What's New With Training Requirements?

Tamara DeHay, PhD, Clover Educational Consulting Group, Austin, TX. Standards of Accreditation: What's New With Accreditation Procedures and Self-Study Submission

2122 Conversation Hour: Advancing Gender Inclusion Within APA Divisions

Convention Center, Street Level, East Salon D

Divisions: 35, 9, 24, 48, 52, APAGS

- **Cochairs:** Inga B. Schowengerdt, PhD, Boston University; and Mira C. Krishnan, PhD, Independent Practice, Grand Rapids, MI

2123 Skill-Building Session: Integration of Religious, Spiritual, Sexual and Gender Identities—A Demonstration of Synthesis

Convention Center, Street Level, Room 140A

Divisions: 36, 8, 27, 35, 42, 44, 51, APAGS, Psi Chi

- **Chair:** Kathleen Y. Ritter, PhD, California State University–Bakersfield
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2124 Paper Session: Cross-Talk—Cognition, Aging and HIV: Considering an Emerging Clinical Cohort

Convention Center, Level Two, Room 206

Divisions: 40, 20, 44

- **Participants:** Memory Intrusion Errors Predict Progression to Mild Cognitive Impairment in Older Adults. Kelsey R. Thomas, PhD, and Emily C. Edmonds, PhD, VA San Diego Healthcare System, CA; Joel Eppig, MS, San Diego State University/University of California–San Diego; David P. Salmon, PhD, and Diane M. Jacobs, PhD, University of California–San Diego; and Mark W. Bondi, PhD, VA San Diego Healthcare System, CA

Racial and Ethnic Differences in Neurocognitive Performance Among HIV-Infected Adults. Caitlin W.M. Watson, BA, María J. Marquine, PhD, Raeanne C. Moore, PhD, Anne Heaton, BA, Alan G. Perez-Tejada, BS, Anya Umlauf, MS, Erin E. Morgan, PhD, Mariam A. Hussain, BS, Mariana Cherner, PhD, Ronald Ellis, MD, Igor Grant, MD, and Robert K. Heaton, PhD, University of California–San Diego

Cerebral Blood Flow and Frontal System Behaviors in HIV Infection and Methamphetamine Dependence. Gregory G. Brown, PhD, Benjamin McKenna, PhD, Amanda Bischoff-Grethe, PhD, M. J. Meloy, PhD, Thomas T. Liu, PhD, Sarah Archibald, MA, Robert K. Heaton, PhD, Erin E. Morgan, PhD, Scott Letendre, PhD, Justine Shih, BA, Leon Quach, BA, Mariana Cherner, PhD, and Igor Grant, MD, University of California–San Diego

2125 Symposium: Proactive Corrections Reform—Examples From Across the Nation

Convention Center, Street Level, Room 145A

Divisions: 41, 18

- **Chair:** Sarah Miller, PhD, Maine Department of Corrections, Augusta
- **Participants:** Ryan Thornell, PhD, Maine Department of Corrections, Augusta. Implication and Results of Statewide Restrictive Housing Reform

Ryan King, MS, Urban Institute, Washington, DC. Reforming Sentencing and Corrections Policy: Experiences From Justice Reinvestment Initiative Sites

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2126 Symposium: Addressing Health Disparities Among Marginalized and Underserved Populations of Older Adults

Convention Center, Street Level, Room 149A

Divisions: 44, 7, 9, 20, 22, 24, 31, 35, 39

- **Chair:** Weston V. Donaldson, PhD, Aurora Mental Health Center, CO
- **Participants:** Mark Brennan-Ing, PhD, ACRIA, New York, NY. Ageism and Older Adults With HIV: A Source of Health Disparities?

Camille DeBell, PhD, Regis University. Health Disparities Among Racial and Ethnic Minority Older Adults in Integrated Care

Allen Ivey, EdD, University of Massachusetts. Disparities in Treatment for People of Color and Low-Income People in Cardio Rehab

Sue C. Jacobs, PhD, Oklahoma State University. Health Disparities Among LGBT Older Adults

- **Discussant:** William Gibson, PhD, Brandman University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2127 Conversation Hour: Media Psychology and Technology—A Conversation With Journal and Magazine Editors

Convention Center, Level Two, Room 209A

Division: 46

- **Chair:** Frank Farley, PhD, Temple University
- **Participants:** Joanne Broder Sumerson, PhD, Saint Joseph's University

V.K. Kumar, PhD, West Chester University of Pennsylvania

2128 Discussion: Peace and Academic Freedom in Turbulent Times

Convention Center, Level Two, Room 209B

Divisions: 48, 15, 26, 27, 35, 39, 46

- **Chair:** Serdar M. Degirmencioglu, PhD, American University in Cairo, Egypt
- **Participants:** Serdar M. Degirmencioglu, PhD. What Happens to Academic Freedom When Peace Fades Away: The Case of Turkey

Robin Lynn Treptow, PhD, Fielding Graduate University. Social Justice in Stormy Times: Why Deter Students From Studying Peace-Related Topics?

Toshiaki Sasao, PhD, International Christian University, Mitaka-shi, Tokyo, Japan. Academic Freedom, Peace and Globalization in Japanese Higher Education

Alice LoCicero, PhD, The Wright Institute. Burn the DSM: Clinical Psychology Training Needs a Paradigm Shift

2129 Symposium: Innovations in Group Psychotherapy—Integrating Theories and Targeted Treatment

Convention Center, Street Level, Room 143A

Divisions: 49, 12, 29, 39, 47

- **Chair:** Cheri L. Marmarosh, PhD, George Washington University
- **Participants:** Martyn Whittingham, PhD, Xavier University. Focused Brief Group Psychotherapy: Integrating Theories and Emphasizing Measurable Outcomes

Giorgio A. Tasca, PhD, University of Ottawa, ON, Canada. Group Psychodynamic Interpersonal Psychotherapy

- **Discussant:** Dennis M. Kivlighan, Jr., PhD, University of Maryland College Park
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2130 Poster Session

Convention Center, Level Two, Halls D and E

Division: 52

The Status of Health Psychology in Jamaica: A Qualitative Study. Laura Reid Marks, PhD, Monica Coleman, MA, Madeline R. Stenersen, MS, and Shondolyn Sanders, MA, University of Memphis; and Kerrie G. Wilkins-Yel, PhD, MA, Indiana University Bloomington (C-20)

Trauma Intervention for First Responders After the Garissa University College Terror Attack in Kenya. Oscar W. Githua, PsyD, United States International University–Africa, Nairobi, Kenya (D-1)

Predictors of Self-Compassion Among Korean and U.S. College Students. Ju Ri Joeng, PhD, Chonnam National University, Gwangju, Republic of Korea; and Sherri L. Turner, PhD, University of Minnesota–Twin Cities (D-2)

Think Psychologically: Helping Chinese International Students Succeed. Shengnan Li, MA, Yujia Lei, MS, Min Du, PhD, Jingru Chen, MA, Changming Duan, PhD, Kristen Sager, MSW, Clare Higgins, BS, and Yilei Gao, MA, University of Kansas (D-3)

Psychometrics of the Sleep Disorders Inventory for Students and International Assessment of Sleep. Ashley Hicks, BA, Cristina Balducci, MS, Davina Huntwork, BA, Deborah Moon, BA, and Mark D. Terjesen, PhD, St. John's University (D-4)

South Korean College Students' Experience of Parental Expectation: A Qualitative Study. Myungsun Kim, BA, Yaeon Kim, BA, Mi Jeong Park, BA, Soyoung You, BA, and Kyujin Yon, PhD, Sogang University, Seoul, Republic of Korea (D-5)

Influence of Basic Psychological Needs on Fulfillment in Domestic and International College Students. Melissa Ivins-Lukse, MA, Jonathan Y. Tsen, BA, and Eun-Jeong Lee, PhD, Illinois Institute of Technology (D-6)

Context-Specific Social Pathways Toward Life Satisfaction Among Chinese International Students. Ke Fang, PhD, Skidmore College; Eunju Yoon, PhD, Loyola University Chicago; Alex L. Pieterse, PhD, University at Albany–State University of New York; and Vincent Jessel, BA, Xiaotong Song, BA, and Mingqi Li, BA, Skidmore College (D-7)

Diversified Group Counseling Approach for Diverse International Students. Kayi Hui, PhD, Ohio State University; Chun-Chung Choi, PhD, University of Florida; and Weiyang Xie, PhD, University of Notre Dame (D-8)

A Comparison Between Brazilians and Americans on Emotion-Regulation, Coping and Life Satisfaction. Fernando C. Krause, Adelphi University (D-9)

Feminism and Confucianism in Contemporary China: How Do They Coexist? Qingqing Zhu, MS, BS, University of Kansas (D-10)

Social Life As a Predictor of Psychological Well-Being Among International College Students. Katie Koo, PhD, Boshi Wang, BA, Nicholas Rathbone, BA, Kacey Andreotta, BA, and Monica Manzur, BA, Northern Arizona University (D-11)

The Implementation of Self-Help Groups for Mood Disorders in Greece. Michael Poulakis, PsyD, University of Indianapolis; Angeliki Menediatou, MA, Hellenic Association for Mood Disorders, Athens, Greece; Nikolaos Nakopoulos, MS, Family and Child Care Centre "KMOP", Athens, Greece; and Maria Milo, MA, and Delmira Monteiro, BA, University of Indianapolis (D-12)

Nepali Female Leadership: Journeys, Obstacles and Supports. Lauren M. Menger, PhD, Kristen Anna, BS, and Farhana Afroz, MS, Colorado State University; Sushan Acharya, EdD, Tribhuvan University, Kathmandu, Nepal; and Alexis Martinez, AA, and Silvia S. Canetto, PhD, Colorado State University (D-13)

Acculturation Simultaneously Mediates and Moderates the Self-Determined Motivation Well-Being Link. Ling Jin, MA, Chiachih D.C. Wang, PhD, and Gabriel Zamudio, MS, University of North Texas (D-14)

A Positive Psychology Group Intervention for Economically Disadvantaged Children in Taiwan. Wan-Chun Hung, MEd, NeiPu Elementary School, Taichung, Taiwan; and Ying-Fen Wang, PhD, and Mu-Tien Tseng, National Taiwan Normal University, Taipei City (D-15)

The Mental Health Effects of Syrian Conflict on Syrians Displaced and Refugees in the Nederland. Jakoub Aljakoub, MD, MA, Sabah Hospital, Kuwait; Ibrahim Kira, PhD, Georgia State University; Boshra Al Ibraheem, MD, Kuwait Ministry of Health; and Ahmad Al Ibraheem, BS, Tishreen University, Latakia, Syria (D-16)

Time in the United States As a Moderator of Distress and Postmigration Adjustment Among Somali Refugees. Michael L. Dolezal, BA, and Jacob A. Bentley, PhD, Seattle Pacific University (D-17)

Changes in Services Offered to Human Trafficking Victims in the Middle East From 2015 to 2016. Esther Galletta, MS, Nova Southeastern University; and Lenore E. Walker, EdD, Independent Practice, Fort Lauderdale, FL (D-18)

The Effects of Mindfulness on a Korean Working-Mom's Cognitive and Psychological Flexibility. Sung-Kyung Yoo, PhD, Youngsun Lim, MA, and Taewon Kim, MA, Ewha Womans University, Seoul, Republic of Korea (D-19)

Attitudes and Stigma Toward HIV Among Chinese American Immigrants in New York City. Jack Tsai, PhD, Yale University School of Medicine; Hong Ngo, PhD, and Lawrence H. Yang, PhD, Columbia University in the City of New York; and Katherine Mason, PhD, Brown University (D-20)

Perceptions of Psychological Well-Being and Economic Empowerment for Ghanaian Shea Butter Producers. Sharon A. Asonganyi-Afriyie, MPH, APA Office of International Affairs, Washington, DC (D-21)

¿Por Qué Soy Tímido? A Qualitative Analysis of What Shy Spanish Adults Say Caused Their Shyness. Samantha E. Escobar, MBA, BA, and Bernardo J. Carducci, PhD, Indiana University Southeast (D-22)

Depression Causal Attributions, Symptoms Recognition, and Treatment Endorsement Among Haitians. Kengthsagn Louis, BA, and Ke Fang, PhD, Skidmore College; and Brandon Knettel, PhD, Duke University (D-23)

Relationships Between Cultural Self-Efficacy and Family Relationships and Loneliness Among Chinese. Jingru Chen, MA, University of Kansas (E-1)

Relationship of Depressed Mood, Alcohol Use and Suicidal Ideation in Puerto Rican Adolescents. Carmen Rocha, BA, Jose J. Cabiya, PhD, and Israel Sanchez, PhD, Carlos Albizu University, San Juan, PR (E-2)

Living in Exile: Experiences of Individuals in Same-Sex Binational Relationships in Latin America. Nadine Nakamura, PhD, University of La Verne; and Anusha Kassan, PhD, University of Calgary, AB, Canada (E-3)

Sexual Harassment Against Female Volunteer Counselors in Taiwan: Perceptions and Coping Strategies. Jennifer Ho, MA, and Ada L. Sinacore, PhD, McGill University, Montreal, QC, Canada; and Ling-Fang Cheng, PhD, Kaohsiung Medical University, Taiwan (E-4)

An International Analysis of the Relationship Between Human Development Indicators and Homicide. Fiona J. Cunningham, MEd, BS, Haruna Nail, BS, Elizabeth Hallock, BS, and Kristine M. Jacquin, PhD, Fielding Graduate University (E-5)

Development of the Work–Family Reconciliatory Self-Scale With Korean Dual-Earning Couples. Eun-Seok Kim, MA, Sung-Kyung Yoo, PhD, Jee-Suk Lim, PhD, In-Hye Lim, MA, and Chan Jeong Park, MA, Ewha Womans University, Seoul, Republic of Korea (E-6)

Validation of Asian Value Scale With Two Large Chinese Samples. Yujia Lei, MS, University of Kansas; and Li Chen-Bouck, PhD, Baker University (E-7)

Ethical Issues South Korean Psychologists Encounter. Keeyeon Bang, PhD, Cyber University of Korea, Seoul, Republic of Korea (E-8)

Division 52 Early Career Psychologists: International Careers, Connection, and Collaboration. LeAnn G. DeHoff, PhD, Chicago School of Professional Psychology; and Zornitsa Kalibatseva, PhD, Stockton University (E-9)

A Content Analysis of International Guidelines for Psychologists Working With LGBT Populations. Julie M. Koch, PhD, and Nigel D'Souza, BA, Oklahoma State University; and Niel Victor, PhD, Independent Practice, Cape Town, South Africa (E-10)

Assessing the Multicultural Competency Training Need of Mental Health Professionals in Ethiopia. Waganesh Zeleke, EdD, Tammy L. Hughes, PhD, Natalie Drozda, MA, and Sareska Tamayo, MA, Duquesne University (E-11)

A Study of Clinical Psychologists' Opinions and Practice on the Comprehensive Psychological Testing. Jeongyeon Eom, MA, Yeon-Joo Lee, PhD, MA, and Sungwon Choi, PhD, Duksung Women's University, Seoul, Republic of Korea (E-12)

The Impact of Education on Sociopolitical Beliefs: Global Implications From the Forum BEVI Project. Connesia Handford, MS, Jessica Hayden, EdD, Samuel Hogan, MS, Virginia G. Larsen, MEd, MA, Ariel Marrero, MS, Carly Pine, MEd, Renee Staton, PhD, Lee G. Sternberger, PhD, and Craig N. Shealy, PhD, James Madison University (E-13)

Tracing the Academic Genealogy of APA Division 52 Presidents. John D. Hogan, PhD, and Gabriella R. Duke, MS, St. John's University (E-14)

Actions and Advocacy by Psychologists for Mental Health and Well-Being in the SDGS at the United Nations. Joel C. Zinsou, BA, Judy Kuriansky, PhD, and Janie Baek, BA, International Association of Applied Psychology, New York, NY (E-15)

2131 Symposium: Advancements in Research and Practice With Childhood Externalizing Problems

Convention Center, Street Level, Room 154A

Divisions: 53, 37, 54

- **Chair:** Deborah J. Jones, PhD, University of North Carolina at Chapel Hill
- **Participants:** Luke Hyde, PhD, Arianna M. Gard, MS, Laura Murray, MS, Rachel Roberts, BS, and Rebecca Waller, PhD, University of Michigan–Ann Arbor; and S. Alexandra Burt, PhD, Michigan State University. Genetically Informed Neural Approaches to Understanding the Development of Antisocial Behavior

Deborah J. Jones, PhD; Rex Forehand, PhD, University of Vermont; Olga Khavjou, PhD, Research Triangle International, Raleigh, NC; and Margaret Anton, MA, University of North Carolina at Chapel Hill. Engagement of Low-Income Families in Treatment for Early Onset DBDS: The Role of Technology

Sarah M. Haas, PhD, and Daniel Wasbusch, PhD, Penn State Hershey Medical Center; Michael T. Willoughby, PhD, Frank Porter Graham, Chapel Hill, NC; and Sarah Helseth, MA, Kathleen Crum, BA, Amy Altszuler, MA, J. Megan Ross, MA, and William Pelham, PhD, Florida International University. The Impact of Standard and Modified Behavioral Treatment on the Behaviors of Children With Conduct P

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2132 Symposium: Networking—Tips and Tricks Throughout Your Career in Pediatric and Child Clinical Psychology

Convention Center, Level Two, Room 203

Divisions: 54, 12, 16, 53, APA Committee on Early Career Psychologists

- **Cochairs:** Jeannette M. Iskander, MA, Kent State University; and Wendy N. Gray, PhD, Auburn University
- **Participants:** Michael C. Roberts, PhD, University of Kansas. Networking at the Graduate Student Level

Sharon Berry, PhD, Children's Minnesota, Minneapolis. Networking at the Intern and Fellow Level

Jennifer Shroff Pendley, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE. Networking at the Professional Level: Interdisciplinary Networking

10:00–11:50 am

2133 Symposium: Guided Play—What, Why and How

Convention Center, Level Two, Room 202B

Divisions: 7, 10, 15, 29, 40

- **Cochairs:** Patrick Shafto, PhD, Rutgers the State University of New Jersey Newark Campus; and Roberta Golinkoff, PhD, University of Delaware
- **Participants:** Fei Xu, PhD, University of California–Berkeley. Learning Overhypotheses Through Free Play, Guided Play and Explanation

Yue Yu, PhD, Rutgers the State University of New Jersey Newark Campus; Asheley Landrum, PhD, University of Pennsylvania; and Elizabeth Bonawitz, PhD, and Patrick Shafto, PhD, Rutgers the State University of New Jersey Newark Campus. Questioning Supports Effective Transmission of Knowledge and Increased Exploratory Learning

Roberta Golinkoff, PhD, Christina Barbieri, PhD, Laura Zimmermann, PhD, and Marcia Shirilla, PhD, University of Delaware. The Right Kind of Wrong: Learning From Errors During Guided Play

Kathleen Corriveau, PhD, Jennifer Clegg, PhD, and Ian Campbell, PhD, Boston University. When to Step in and When to Step Back: Examining the Timing of Guidance in Guided Play

- **Discussants:** Patrick Shafto, PhD; and Kathy Hirsh-Pasek, PhD, Temple University

2134 Discussion: Working Toward LGBT Equality—The State of the Science, Practice and Policy

Convention Center, Level Two, Room 202A

Divisions: 9, 41, 8, 12, 14, 17, 24, 27, 31, 35, 39, 42, 51, APAGS, Psi Chi

- **Cochairs:** Stephenie R. Chaudoir, PhD, College of the Holy Cross; Angela J. Bahns, PhD, Wellesley College; and Beverly Greene, PhD, St. John's University
- **Participants:** Stephenie R. Chaudoir, PhD. What Reduces Sexual Minority Stress? A Review of the Intervention Toolkit

Shelley L. Craig, PhD, LCSW, University of Toronto, ON, Canada. Affirmative Interventions for LGBTQ Populations: The Role of Social Justice, Equality and Community

Roddy Flynn, JD, Congressional LGBT Equality Caucus, Washington, DC. LGBT Legislative Issues Update

Erik J. Girvan, JD, PhD, University of Oregon. Holes in the Safety Net: Legal and Practical Shortcomings in Federal Protections of LGBTQ Students

John Pachankis, PhD, Yale University. Efficacy of a Transdiagnostic Cognitive Behavioral Treatment for Gay and Bisexual Men

2135 Skill-Building Session: Managing Toward Inclusiveness—A Social Justice Perspective to Leadership Development

Convention Center, Street Level, Room 149B

Divisions: 13, 14, 27, APAGS

- **Cochairs:** Layla Bokhari, MS, The Multicultural Coach, Norman, OK; and Phillip Gover, MBA, Sovereign Schools Project, Oklahoma City, OK
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2136 Symposium: Addiction and Behavioral Science Data Blast

Convention Center, Level Two, Room 207B

Divisions: 28, 25, 42, 47, 50, APAGS

- **Cochairs:** Kelly E. Dunn, PhD, Johns Hopkins University; and Justin Strickland, MS, University of Kentucky

Note: Time changed to 11:00–11:50 a.m.

2137 Symposium: The Professional Is Political, or Is It? Navigating Identity in Therapeutic Practice and Supervision

Convention Center, Street Level, Room 140B

Divisions: 29, 12, 17, 24, 31, 35, 39, 42, APAGS

- **Cochairs:** Caroline Burke, PhD, University of Saint Thomas; and Thomas Skovholt, PhD, University of Minnesota–Twin Cities
- **Participants:** Kristen Nelson, MA, and Daniel Elenz, MA, University of Saint Thomas; and Sarah Cronin, MA, University of Minnesota–Twin Cities. A Crises of Listening: Compassionate Therapy in Interesting Times

Jo Quanbeck, MA, and Drew Benson, MA, University of Minnesota–Twin Cities. The Supervision Hour: Mindful Action and Being Allies Together

Meredith Martyr, MA, and Thomas Allen, MA, University of Minnesota–Twin Cities. Outside the Therapy Hour: How Strong Can My Identity and Voice Be?

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2138 Symposium: Exploring Heroism—A Modern View of an Ancient Ideal

Convention Center, Street Level, Room 146B

Divisions: 32, 7

- **Cochairs:** Philip G. Zimbardo, PhD, Stanford University, Emeritus; and Zeno E. Franco, PhD, Medical College of Wisconsin
- **Participants:** Scott Allison, PhD, University of Richmond. Heroism and Heroic Leadership: Current Understanding and Future Research

Brian Riches, MA, Claremont Graduate University. Role of Development in Fostering Heroes

Zeno E. Franco, PhD. Existential and Humanistic Aspects of Heroism: Heroism As Eudaimonia

- **Discussant:** Harris Friedman, PhD, University of Florida, Retired
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2139 Symposium: How Review of Research on Corporal Punishment Can Influence Policy Decisions

Convention Center, Street Level, Room 158

Divisions: 37, 7, 27, 35

- **Chair:** Michele Knox, PhD, University of Toledo
- **Participants:** Michele Knox, PhD. Impact of Education About Physical Punishment of Children on the Attitudes of Future Physicians

Joyce Lin, PhD, University of California–Irvine. Links to Physical Punishment for Three Generations of Taiwanese-Origin Mothers

Elizabeth Gershoff, PhD, University of Texas at Austin. Physical Punishment Is Harmful to Children: Findings From a Task Force From Divisions 7 and 37

- **Discussant:** Cindy Miller-Perrin, PhD, Pepperdine University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2140 Symposium: Walking the Walk—Staying Engaged in Cross-Cultural Dialogues

Convention Center, Street Level, East Salon F

Divisions: 39, 10, 22, 24, 27, 29, 31, Psi Chi

- **Cochairs:** Marilyn Charles, PhD, Austen Riggs Center, Stockbridge, MA; and Bindu Methikalam, PhD, Chestnut Hill College
- **Participants:** Shenay Bridges-Carter, PhD, Chicago School of Professional Psychology. Brave Versus Safe Spaces

Andrew Young Choi, MA, University of California–Santa Barbara. Graduate Student Instructors Teaching Diversity After the 2016 Presidential Election

Dennis Debiak, PhD, Institute for Relational Psychoanalysis of Philadelphia, Swarthmore, PA. Sweating in Class

Kritika Dwivedi, PsyD, University of Colorado Boulder. Value of Mentor–Mentee Relationships Between Clinicians of Color in Creating Intercultural Dialogue

David Ramirez, PhD, Swarthmore College. Keeping the Other in Mind

Crystal Taylor-Dietz, PsyD, Saint Luke Institute, Silver Spring, MD. Ethnic Identity and Multicultural Education

2141 Symposium: Business of Independent Practice—How to Succeed and Remain Independent

Convention Center, Street Level, Room 147B

Divisions: 42, 12, 40, APA Committee on Early Career Psychologists, APAGS

- **Chair:** Kevin D. Arnold, PhD, Center for Cognitive and Behavioral Therapy, Columbus, OH
- **Participants:** Katherine C. Nordal, PhD, APA Practice Directorate, Washington, DC

Elena Eisman, EdD, APA Center for Psychology and Health, Washington, DC

Shirley Ann Higuchi, JD, APA Practice Directorate, Washington, DC. Independent Practice—Legal and Contract Issues

2142 Skill-Building Session: Building an Effective Diversity Course in Psychology—Solutions to Common Problems

Convention Center, Street Level, Room 143C

Division: 45

- **Chair:** Doris F. Chang, PhD, The New School
- **Participants:** Doris F. Chang, PhD. Strategies for Emotional Exploration and Self-Regulation: Brave Spaces and Mindfulness Tools

Sophia M. Williams, MA, The New School. Balancing Personal Growth With Academic Mastery Through Focused Assignments

Sara B. Waters, MA, The New School. Meeting the Diverse Needs of White Students and Students of Color Through Short-Term Affinity Groups

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2143 Symposium: Successful Strategies for Intervening With Refugees in the United States and Worldwide

Convention Center, Street Level, Room 152B

Divisions: 56, 35, 52, 55

- **Chair:** Elizabeth Carll, PhD, Independent Practice, Huntington, NY
- **Participants:** Elizabeth Carll, PhD. The APA Interdivisional Refugee Mental Health Resource Network

Leonidas Castro-Camacho, PhD, and Julian David Moreno, BS, University of Los Andes, Bogotá, Colombia. Postconflict Colombia: Intervening With Victims of Armed Conflict and Sexual Violence

Brigitte Khoury, PhD, American University of Beirut, Lebanon. Group Intervention With Male Syrian Refugees: Do's and Don'ts

George F. Rhoades, Jr., PhD, Ola Hou Clinic, Aiea, HI. Trauma Work With Syrian Refugees in Jordan, Lebanon and Germany

Betsy A. Gard, PhD, Emory University. Promoting Mental Health and Wellness in Refugees

Elaine LeVine, PhD, New Mexico State University. Use of Psychotropics With Trauma and Displaced and Refugee Populations

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2144 Skill-Building Session: Systemic and Individual Responses to Microaggressions—An Interactive Skill-Building Session

Convention Center, Level Two, Room 204C

Sponsors: APAGS, 7, 9, 14, 15, 16, 17, 27, 29, 32, 35, 37, 39, 40, 41, 42, 43, 48, 54, APA Committee on Early Career Psychologists, Psi Chi

- **Cochairs:** Joelle T. Taknint, MS, University of Victoria, BC, Canada; and NiCole Buchanan, PhD, Michigan State University
- **Participants:** Mona Elgohail, MS, Drexel University. The Impact of Microaggressions on Students of Diverse Backgrounds

Joelle T. Taknint, MS. Systemic Approaches to Combatting Microaggressions Within Universities: Supporting Students of Color

Mary T. Guerrant, MS, North Carolina State University. Systemic Approaches to Combatting Microaggressions Within Universities: Supporting LGBTQ Students

NiCole Buchanan, PhD. Addressing Academic Microaggressions and Bias: How to Respond When Your Career Is at Stake

2145 Symposium: The Theory, Science and Implications of Behavioral Epigenetics—Hype, Holes, Hopes

Convention Center, Street Level, Room 151A

Sponsors: Central Programming Group, 7, 1, 53

- **Cochairs:** David S. Moore, PhD, Pitzer College; and Kali H. Trzesniewski, PhD, University of California–Davis
- **Participants:** David S. Moore, PhD. Behavioral Epigenetics and the Centrality of Development

Moshe Szyf, PhD, McGill University, Montreal, QC, Canada. DNA Methylation Mediating Between Experience and Phenotypes: Implications for Mental Health

David Sweatt, PhD, Vanderbilt University. Epigenetic Mechanisms in Memory Formation

Amy L. Non, PhD, MPH, University of California–San Diego. Epigenetics As a Mechanism for the Embodiment of Childhood Adversity

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2146 Symposium: Undocumented Youth in the United States—Progress in the Face of Precarity

Convention Center, Street Level, Room 150B

Sponsors: Central Programming Group, 24, 1, 9, 18, 27, 45, 52

- **Chair:** Basia D. Ellis, PhD, University of Chicago
- **Participants:** Roberto G. Gonzales, PhD, and Sarah A. Rendon-Garcia, MEd, Harvard University. Understanding DACA's Impact on the Transition to Illegality

Basia D. Ellis, PhD; and Erin Thrift, MA, Simon Fraser University, Vancouver, BC, Canada. Social Justice for Undocumented Youth: What Does This Mean?

Carola Suárez-Orozco, PhD, and Yuliana Garcia, MS, University of California–Los Angeles. Finding Ways to Dream: Building Resilience in Undocumented College Students

Dana Rusch, PhD, University of Illinois at Chicago

- **Discussant:** Sunil Bhatia, PhD, Connecticut College

2147 Symposium: Carrots Taste Better Than Sticks—Positive Reinforcement for Behavior Change

Convention Center, Street Level, Room 151B

Sponsors: Central Programming Group, 28, 16, 25, 41

- **Chair:** David S. Festinger, PhD, Philadelphia College of Osteopathic Medicine
- **Participants:** Jolene R. Sy, PhD, University of Maryland Baltimore County. What Is Reinforcement and How Can You Make It Work for You?

Bethany Raiff, PhD, Rowan University; and Darion Rapoza, PhD, and Dan Scherlis, MBA, Entertainment Science Inc., Durham, NC. Video Game-Based Incentives for Smoking Cessation

Jessica Glass Kendorski, PhD, Amanda L. Lannie, PhD, and Katy E. Tresco, PhD, Philadelphia College of Osteopathic Medicine. Positive Approaches to Behavior Change in School Settings

Douglas B. Marlowe, JD, PhD, National Association of Drug Court Professionals, Alexandria, VA. Improving Criminal Justice Outcomes Using Positive Reinforcement

- **Discussant:** Stephen T. Higgins, PhD, University of Vermont
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2148 Symposium: Past, Present and Future of HIV/AIDS Science and Practice in Psychology

Convention Center, Street Level, Room 150A

Sponsors: Central Programming Group, 38, 27, 28, 35, APA Committee on Children, Youth, and Families, APA Committee on Psychology and AIDS, APA Committee on Rural Health

- **Cochairs:** Fayth M. Parks, PhD, Georgia Southern University; and Sherry C. Wang, PhD, Santa Clara University
- **Participants:** Eugene W. Farber, PhD, Emory University School of Medicine. Future of Psychology As a Health Service Discipline: Clinical Lessons From the HIV Epidemic

Ramani Durvasula, PhD, California State University–Los Angeles. A History of HIV/AIDS in Women: Shifting Narrative and a Structural Call to Arms

Karen S. Ingersoll, PhD, University of Virginia School of Medicine. Internet Intervention for HIV+ Substance Users to Improve Art Adherence and Addictive Behaviors

Richard A. Jenkins, PhD, National Institute on Drug Abuse/NIH, Bethesda, MD. Roles for Psychologists in a World of Changing Epidemics and Policies

Stephen Brady, PhD, Boston University School of Medicine. The Climate for Social and Behavioral Science in HIV Prevention

- **Discussant:** Richard J. Wolitski, PhD, U.S. Department of Health and Human Services, Washington, DC
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2149 Skill-Building Session: Confronting Our Own Racism and That of Others—An Experiential Group Honoring Martin Luther King, Jr.

Convention Center, Street Level, East Salon C

Sponsors: Central Programming Group, 49, 26, 32, 45

- **Chair:** Richard W. Bargdill, PhD, Virginia Commonwealth University
- **Participants:** Michele D. Ribeiro, EdD, Oregon State University. Confronting Racism in Our Selves or Our Family

Shaznin P. Daruwalla, PsyD, Oregon State University. Confronting the Experience of Racism

Gina Belton, MA, Pacifica Graduate Institute. Honorable Closure

10:05–11:20 am

2150 Film Festival: DEEJ

Convention Center, Level Two, Room 201

Sponsor: APA ad hoc Committee on Films and Other Media

(72 min.) Directed by Robert Rooy. As a child, DJ Savarese ("Deej") was trapped in a silent world, written off as retarded and abused. As a high school senior with an A± average, he battled strong anxiety. Now he is accepted to Oberlin College. As coproducer of DEEJ, he seeks to conquer deep-seated fears and heal old wounds while giving others like him a voice. By combining verité filmmaking and poetry, DEEJ digs more deeply into the reality of nonspeaking autism than any other film has done.

Note: Times listed are approximate within 5–10 minutes.

11:00–11:50 am

2151 Symposium: Let's Talk About Sex—Teaching the Psychology of Human Sexuality

Convention Center, Street Level, Room 103B

Division: 1

- **Cochairs:** Emily Keener, PhD, Slippery Rock University of Pennsylvania; and Erin Ayala, PhD, University of Minnesota–Duluth
- **Participants:** Rachel Riskind, PhD, Guilford College. Human Sexuality in Brave Upper-Level and Small Classrooms

Erin Ayala, PhD. Getting and Keeping Students Engaged in Online and Hybrid Human Sexuality Courses

Emily Keener, PhD. Using Popular Press Books and Other Topics in the Teaching of Human Sexuality

2152 Symposium: Applying APA Guidelines for the UG Psychology Major 2.0 Across Multiple Levels of UG Education

Convention Center, Street Level, Room 144B

Divisions: 2, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi

- **Cochairs:** Andrea K. Miller, PhD, Capella University; and Katherine Wickes, PhD, Blinn College
- **Participant:** Laura Sullivan, PhD, Capella University

2153 Poster Session: I

Convention Center, Level Two, Halls D and E

Divisions: 2, APA Committee on Associate and Baccalaureate Education, Psi Chi

Test Development As a Student Project in a Psychological Testing Course. Thomas A. Martin, PhD, Brooke E. Kohler, AA, Cassandra B. Coombs, AA, Brittany J. Gordon, AA, Charis A. Gozzo, AA, and Katherine M. Rogers, AA, Susquehanna University (B-1)

Social Networking, Self-Regulation and Personality As Predictors of Academic Performance. Kuntala S. Parama, MS, MA, American International University Bangladesh, Dhaka; and David S. Kreiner, PhD, Callie M. Ferguson, BA, and Benjamin Filkins, BS, University of Central Missouri (B-2)

What Do Undergraduates Learn About Human Intelligence? Russell T. Warne, PhD, BS, and Mayson C. Astle, AA, Utah Valley University (B-3)

Exam Calibration As a Function of Practice and Class Standing. William F. Haefele, PhD, Jennifer Oliver, PhD, Kelsey Keady, and Addison Kobie, Rockhurst University (B-4)

Initial Validation of the Intellectual Safety Scale. Julio C. Rivas, MA, and Loreto R. Prieto, PhD, Iowa State University (B-5)

Applying Bob Cialdini's Principles of Influence to the Teaching of Psychology and Statistics. Nicholas S. Zambrotta, MS, University of Rhode Island (B-6)

Tools, Resources and Instructional Strategies to Improve Students' APA Style Writing. Jean Mandernach, PhD, Grand Canyon University (B-7)

Cross-Discipline Teaching to Create Video Public Service Announcements. Letitia E. Travaglini, PhD, and Steven Pitts, PhD, University of Maryland Baltimore County (B-8)

Creating a Parallel Process: Teaching Experiential Therapies Through Experiential Learning. Amanda K. Sommerfeld, PhD, Washington College (B-9)

Teaching Psychology to Enhance Acceptance Into Doctoral Programs. Kristine M. Jacquin, PhD, Fielding Graduate University (B-10)

Effectiveness of a Mandatory Advising Sequence in the Psychology Major. Jean P. Kirnan, PhD, Mario Erisnord, BA, and Madeline Anthes, MA, College of New Jersey (B-11)

Diversity and Inclusion in Psychology Courses: The Effectiveness of Intergroup Dialogue. Christa K. Schmidt, PhD, Kristen Halsey, David R. Earnest, PhD, and Ijeoma J. Madubata, MA, Towson University (B-12)

Undergraduate Study in Psychology 2016: Online Degrees and Faculty Characteristics. Robin Hailstorks, PhD, APA, Washington, DC; John C. Norcross, PhD, University of Scranton; Rory A. Pfund, BS, University of Memphis; and Karen E. Stamm, PhD, Peggy Christidis, PhD, Luona Lin, MP, and Yvonne Hill, MS, APA, Washington, DC (B-13)

How Much Time Do I Need to Spend in This Course to Succeed? Evidence From Online Course Analytics. Amanda Kraha, PhD, Julia Greeson, Amanda Sadowski, and Beth A. Trammell, PhD, Indiana University East (B-14)

Connecting With Struggling Students in Introductory Psychology: An Attempted Replication. Mark McKellop, PhD, Kathryn Westcott, PhD, and Kelly Bletz, BS, Juniata College (B-15)

Using Photography to Enhance the Teaching of Psychology. Meera Rastogi, PhD, MAT, University of Cincinnati (B-16)

Colorblind Ideology: Developing Cultural Competence Among Graduate Mental Health Students. Raymond B. Smith, MSW, Ronald Pitner, PhD, Mary Ann Priester, MSW, and Deborah Duvall, MSW, University of South Carolina Columbia (B-17)

Improving Adjustment and Learning Strategies for Undergraduate International Students From Asia. Yi-An L. Burleson, PhD, MA, Bastyr University (B-18)

Texting Enrolled College Students Messages About Departmental Events to Increase Student Retention. Terry F. Pettijohn II, PhD, and JongHan Kim, PhD, Coastal Carolina University (B-19)

Reframing Research Methods Courses As Skills Development Courses. Lauren E. Brewer, PhD, and Kyle E. Conlon, PhD, Stephen F. Austin State University (B-20)

Effective Multicultural Education: Intergroup Dialogues As a 4-Unit General Education Class. Jennifer Teramoto Pedrotti, PhD, California Polytechnic State University–San Luis Obispo (B-21)

Piloting OER and Leveraging New Technology for Student Success: The Good, the Bad and the Disruptive. Nina L. Dulabaum, PhD, Tulsa Community College (B-22)

The PEWTER Study: A Structured Protocol for Breaking Bad News. Kathleen Keefe-Cooperman, PsyD, Devyn Savitsky, MS, Varsha Bhat, MS, and Walter Koshel, MS, Long Island University, C.W. Post Campus; and Jessica Cooperman, Loyola University Maryland (B-23)

Pilot-Testing a Psychoeducational Group Program With Homeless Youth. Charles K. Rhoades, PhD, CERES Associates, Dover, NH (B-24)

Student Preferences Between Instructional Techniques: The Place of Online Instruction. Michael R. van Slyck, PhD, South University (B-25)

2154 Invited Address: Lifetime Achievement Award

Convention Center, Street Level, Room 102B

Division: 3

- **Participant:** Morton Ann Gernsbacher, PhD, University of Wisconsin–Madison. Use of Laptops in College Classrooms: What Do the Data Really Suggest?

2155 Invited Address: II—Teaching Statistics and Quantitative Methods Into the 21st Century

Convention Center, Level Two, Room 204A

Divisions: 5, 1, 7, 16, APAGS, Psi Chi

- **Participants:** Leona D. Aiken, PhD, Arizona State University. And Who Will Teach: The Quantitative Conundrum

Abigail T. Panter, PhD, University of North Carolina at Chapel Hill. Training University Faculty to Improve Student Learning Outcomes in Quantitative Courses

2156 Skill-Building Session: Major Neurocognitive Decline Across Species—Behavioral and Clinical Applications

Convention Center, Level Two, Room 209B

Division: 6

- **Chair:** Daniel Marston, PhD, Independent Practice, North Huntingdon, PA

2157 Symposium: Personality and Autism Spectrum Disorder

Convention Center, Street Level, Room 154B

Divisions: 8, 14, 16, 33, 42, APA Committee on Early Career Psychologists

- **Chair:** Jennifer Lodi-Smith, PhD, Canisius College
- **Participants:** Jennifer Lodi-Smith, PhD, and Jonathan D. Rodgers, PhD, Canisius College. Meta-Analysis of Personality Traits in Autism Spectrum Disorder

Jonathan D. Rodgers, PhD; Jennifer Lodi-Smith, PhD; Patrick Hill, PhD, Washington University in St. Louis; Seth M. Spain, PhD, Binghamton University–State University of New York; and Christopher Lopata, PsyD, and Marcus Thomeer, PhD, Canisius College. Well-Being, Psychosocial Function and Personality in Adults With ASD Characteristics

Kaylin Ratner, MA, and Anthony L. Burrow, PhD, Cornell University. Autistic Features in the General Population: Implications for Sensing Purpose in Life

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2158 Invited Address and Awards

Convention Center, Street Level, Room 155

Division: 10

- **Participants:** James C. Kaufman, PhD, University of Connecticut. What Creativity Can Do: Equity, Meaning, and More (Arnheim Award)

Baptiste V. Barbot, PhD, Pace University. Measuring Creativity in Development (Berlyne Award)

Marcos Nadal, PhD, University of the Balearic Islands, Palma de Mallorca, Islas Baleares, Spain. Steps Toward an Evolutionary Cognitive Neuroscience of Aesthetics (Berlyne Award)

2159 Invited Address

Convention Center, Street Level, Room 147A

Divisions: 12, 19, 29, 42

- **Participant:** David J. Miklowitz, PhD, UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA. Bipolar Disorder: What Is the Role of Psychology?
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2160 Conversation Hour: Psychologist, I/O Psychologist, or HR Professional—Who Am I?

Convention Center, Street Level, Room 154A

Divisions: 14, 13, 31

- **Chair:** Alexander Alonso, PhD, Society for Human Resource Management, Alexandria, VA
- **Participant:** Elliot D. Lasson, PhD, University of Maryland Baltimore County

2161 Poster Session: Student, Teacher and School-Related Factors in Learning

Convention Center, Level Two, Halls D and E

Division: 15

Modality Motivation: Assessing Motivational Differences in Online and Face-to-Face Students. Peter McPartlan, BA, University of California–Irvine; Teomara Rutherford, JD, PhD, North Carolina State University; and Fernando Rodriguez, PhD, and Justin Shaffer, PhD, University of California–Irvine (D-1)

Predictors and Components of Fraction Performance in a Mathematics Digital Environment. Sarah M. Kessler, BS, Wenjia Cao, BS, and Teomara Rutherford, JD, PhD, North Carolina State University (D-2)

Exploring Elementary Students' Preferences for Writing Tasks. Sarah A. Marrs, PhD, and Sharon K. Zumbrunn, PhD, Virginia Commonwealth University; Lisa O. Jackson, PhD, Virginia Community College System, Richmond; and Eric Ekholm, MAT, and Morgan Debusk-Lane, BS, Virginia Commonwealth University (D-3)

Using a Refutation Text to Change Misconceptions About U.S. Immigration. Stephen J. Aguilar, PhD, and Gale M. Sinatra, PhD, University of Southern California (D-4)

Validation of Scales Measuring the Psychological Development of Left-Behind Children in Rural China. Huizhong Wang, BA, and Michael B. Salzman, PhD, University of Hawai'i at Manoa (D-5)

Student Responses As Indicators of Social Emotional Processes in Social Psychological Interventions. Christopher D. Seals, MEd, Michigan State University (D-6)

Chinese Immigrant Parent Personality Moderating Parenting Behaviors and Children's Peer Play. Katherine Cheung, PhD, MA, New York University; and Christine McWayne, PhD, and Sunah Hyun, MEd, Tufts University (D-7)

Children's Perceptions of a Museum As a Gendered Space. Denice Blair, PhD, Antonio Siciliano, and Teresa Goforth, MA, Michigan State University (D-8)

A Content Analysis of Morphologically Complex Words in Common Core State Standards Exemplar Texts. Eric Claravall, EdD, San Francisco State University; and Robin Irey, MA, University of California–Berkeley (D-9)

Mathematics Achievement Trajectories in Early Elementary Grades. Kim T. Trang, MSE, Qianqian Pan, MA, Hayley Burghart, BA, and Meagan Patterson, PhD, University of Kansas (D-10)

Interplay of the Personal and Pedagogical in the Identity Formation of Preservice School Counselors. Mirit Sinai, PhD, Max Stern Yezreel Valley College, Afula, Israel; Inbal Tossman, PhD, David Yellin Academic College of Education, Jerusalem, Israel; and Avi Kaplan, PhD, Temple University (D-11)

Relationship Between Attitudes Toward Science and Academic Achievement in Science: A Meta-Analysis. Zhihui Cai, MS, Jinbo He, MEd, and Xitao Fan, PhD, University of Macau, Macau SAR, China (D-12)

Contextual Support for Student Engagement in Schools With Different Bands of Academic Performance. Shui-Fong Lam, PhD, University of Hong Kong, Hong Kong SAR, China; Chi-Keung Chan, PhD, Hong Kong Shue Yan University, Hong Kong SAR, China; Wilbert Law, PhD, Education University of Hong Kong, Hong Kong SAR, China; Bernard P.H. Wong, PhD, Hong Kong Shue Yan University, Hong Kong SAR, China; and Xiao Zhang, PhD, University of Hong Kong, Hong Kong SAR, China (D-13)

Identifying Predictors of Psychology Undergraduate Students' Satisfaction With Academic Experiences. Krystall Dunaway, PhD, and Adam Prokopchak, PsyD, South University (D-14)

Academic Abilities and Related Factors. Nicole M. Tancin, and Rebecca A. Weiss, PhD, City University of New York John Jay College of Criminal Justice (D-15)

Evaluating Characteristics of the Home and School Language Environment: Effects on Child's Literacy. Teresa M. Ober, MA, City University of New York Graduate Center (D-16)

Social Media Use Among Adolescents: Implications for the Mental Health Profession. Dana L. Elmquist, MEd, BS, and Courtney L. McLaughlin, PhD, Indiana University of Pennsylvania (D-17)

Student Engagement in Middle School Science: Findings Across Socioeconomic Subgroups. Christine L. Bae, PhD, and Morgan Debusk-Lane, BS, Virginia Commonwealth University; and Kathryn Hayes, PhD, California State University–East Bay (D-18)

Video Games and Problem-Solving Preferences. Karla R. Hamlen, PhD, Cleveland State University (D-19)

Developmental Trajectory of Self-Control in Early Childhood. Qianqian Pan, MA, and Qingqing Zhu, MS, BS, University of Kansas (D-20)

Chinese and British University Instructors' Emotional Reactions to Students' Classroom Behaviors. Xinyuan Xu, MA, and Robert M. Klassen, PhD, University of York, England, United Kingdom (D-21)

Developing a Mobile Application to Deliver a Self-Regulated Learning Microanalytic Intervention. Michael Briscoe, MEd, George Mason University (D-22)

School Goal Structure and Teachers' Emotional Adaptation. Christine Vriesema, MA, University of Arizona (D-23)

Factor Structure of the Teacher As Social Context Questionnaire. Inok Ahn, MEd, Helen Patrick, PhD, and Chantal Levesque-Bristol, PhD, Purdue University (E-1)

Effects of Implicit Bias of Teachers on Expected Academic Success and Perceived Behaviors. Colin M. McGinnis, BS, University of Nebraska–Lincoln (E-2)

Teacher Feedback As Support to Student Use of Self-Regulated Learning Strategies in Science. Jessica L. Vandenberg, MAT, and Teomara Rutherford, JD, PhD, North Carolina State University (E-3)

Engagement in Flux: The Dynamic Relations of Factors Across the Middle-to-High School Transition. Matthew C. Graham, BA, and Ross C. Anderson, BA, University of Oregon (E-4)

Preservice Educators' Group Composition and Beliefs Explain Their Cooperative Choices. Persis Driver, MAT, Jill Rothamer-Wallenfeldt, MEd, and Xue Jiang, MA, University of Illinois at Chicago (E-5)

Role of Knowledge and Teacher Efficacy in Professional Noticing of Students' Mathematical Thinking. Dionne Cross Francis, PhD, Indiana University Bloomington; and Ji Hong, PhD, University of Oklahoma (E-6)

Applying Multidimensional Item Response Theory Models to Validate Assessment Dimensionality. Liuhan Cai, MA, University of Nebraska–Lincoln (E-7)

Promoting International Students' Academic Adjustment From a Self-Determination Perspective. Hyun Jin Cho, MA, and Chantal Levesque-Bristol, PhD, Purdue University; and Mike Yough, PhD, Oklahoma State University (E-8)

Deciding to Pursue a College-Going Possible Self in a High-Poverty High School. David B. Naff, MA, Virginia Commonwealth University (E-9)

Control-Value Model of Mathematics Anxiety Antecedents: A Literature Review. Holly L. Klee, MS, George Mason University (E-10)

The Roles of Personality, Adaptability and Basic Psychological Needs in Music Students' Engagement. Ana L. Tarbetsky, PhD, BA, and Paul Evans, PhD, University of New South Wales, Kensington, NSW, Australia (E-11)

Contribution of Working Memory and Attention to Language Performance. Jason C. Chow, PhD, and Eric Ekholm, MAT, Virginia Commonwealth University (E-12)

The Distinct Role of Three Forms of Cognitive Engagement in an Achievement Setting. Juyeon Song, PhD, Korea University, Seoul, Republic of Korea; Yeon-Kyoung Woo, PhD, Korea Institute for Curriculum and Evaluation, Seoul, Republic of Korea; and Johnmarshall Reeve, PhD, and Mimi Bong, PhD, Korea University, Seoul, Republic of Korea (E-13)

2162 Symposium: Family–School Partnerships for Children With ASD—Characteristics, Outcomes and Training Needs

Convention Center, Level Two, Room 209A

Divisions: 16, 27, 33, 34, 35, 43

- **Chair:** Gazi F. Azad, PhD, University of Pennsylvania
- **Participants:** Andrew Garbacz, PhD, University of Wisconsin–Madison; and Marah C. Sutherland, BA, Rachel Santiago, BA, and Laura Lee McIntyre, PhD, University of Oregon. Predictors of Parent Involvement and Parent–Teacher Relationships in Families With Children With ASD

Gazi F. Azad, PhD, Niyati Patel, and David Mandell, PhD, University of Pennsylvania. Partners in School: Impact of an Innovative Parent–Teacher Consultation Model on Children With ASD

Gina M. Kunz, PhD, University of Nebraska–Lincoln; and Therese L. Mathews, PhD, and William J. Higgins, PhD, University of Nebraska Medical Center, Omaha. School Psychology Training Program for Toddlers With Autism Spectrum Disorder

- **Discussant:** Susan M. Sheridan, PhD, University of Nebraska–Lincoln

2163 Symposium: Teaching Multicultural Psychology—Perspectives of Faculty of Color

Convention Center, Street Level, Room 102A

Divisions: 17, 2, 9, 27, 35, 39, APAGS

- **Chair:** Kimberly J. Langrehr, PhD, University of Missouri–Kansas City
- **Participants:** Kimberly J. Langrehr, PhD. Introduction: History and Oppression Olympics

Danice L. Brown, PhD, Towson University. Teaching Through Social Injustice Fatigue

Cirleen DeBlaere, PhD, Georgia State University. Teaching Multicultural Psychology: Setting the Stage

David P. Rivera, PhD, City University of New York Queens College. Perspectives and Strategies for Addressing Resistance in Multicultural Psychology Courses

- **Discussant:** Anita J. Thomas, PhD, University of Indianapolis

2164 Symposium: Bullying Victimization Experienced by Ethnic and Sexual Minority Students—In and Out

Convention Center, Level Three, Room 302

Divisions: 17, 16, 27, 35, 39, 56, APAGS

- **Chair:** Cliff Yung-Chi Chen, PhD, City University of New York Queens College
- **Participants:** Rejitha Nair, MA, City University of New York Graduate Center; and Cliff Yung-Chi Chen, PhD. Past Bullying Victimization and Current Psychological Well-Being Among South Asian College Students

Theresa E. Bhoopsingh, PhD, and Georgiana S. Tryon, PhD, City University of New York Graduate Center. Bullying Victimization and Depression Among LGBTQ College Students

Laura Hackimer, PhD, City University of New York Graduate Center. What Factors Influence College Students' Attitudes and Behaviors Toward Transgender Individuals?

- **Discussant:** Michael Y. Lau, PhD, Chicago School of Professional Psychology–Washington, DC

2165 Skill-Building Session: Buddhist Counseling—Implications for Mental Health Professionals

Convention Center, Street Level, East Salon D

Divisions: 17, 36, 39, 48, APAGS

- **Chair:** Kin Cheung Lee, PhD, Alliant International University–Hong Kong, Hong Kong SAR, China
- **Participants:** Alice Oh, BA, and Chenzhi Venerable, AA, University of the West. Beyond Mindfulness: What Is Traditional Buddhist Counseling?

Thomas Diaz, BA, University of the West; and Qianru Zhao, MA, University of Southern California. Application of Buddhist-Derived Interventions in Psychotherapy

2166 Symposium: Meaningful Retirement—The Continuing Dialogue

Convention Center, Street Level, Room 144A

Divisions: 18, 34

- **Chair:** Patrick DeLeon, JD, PhD, Uniformed Services University of the Health Sciences, Retired
- **Participants:** Ellen Cole, PhD, The Sage Colleges. Full-Time Full Professor at Age 75, but...

Merry Bullock, PhD, Ahimsa International, Boulder, CO. Retirement As Reinvention: Search for New Adventures

Rodney Baker, PhD, San Antonio, TX. Lessons Learned

2167 Symposium: New Developments in Understanding and Preventing Suicide Risk Among Military Personnel and Veterans

Convention Center, Street Level, Room 143B

Divisions: 19, 7, 12, 14, 18, 27, 31, 35

- **Chair:** Craig J. Bryan, PsyD, University of Utah
- **Participants:** Bryann B. DeBeer, PhD, Ryan Holliday, MA, Dena Davidson, PhD, Ashok K. Shetty, PhD, and Eric C. Meyer, PhD, Central Texas Veterans Health Care System, Waco; Nathan A. Kimbrel, PhD, Durham VA Medical Center, NC; Suzy B. Gulliver, PhD, Scott & White Healthcare, Waco, TX; and Sandra B. Morissette, PhD, University of Texas at San Antonio. Nuclear, Biological and Chemical Exposure Is Associated With Suicidal Ideation in OEF/OIF Veterans

James Griffith, PhD, and Craig J. Bryan, PsyD, National Center for Veterans Studies, Salt Lake City, UT. Timing of Suicide and Associated Risk Factors Following Deployment of Army National Guard Soldiers

Rebecca K. Blais, PhD, and Whitney S. Livingston, BA, Utah State University. Sexual Dissatisfaction, Dysfunction and Suicidal Ideation in Female Military Sexual Trauma Survivors

Craig J. Bryan, PsyD, National Center for Veterans Studies, Salt Lake City, UT; Jim Mintz, PhD, University of Texas Health Science Center at San Antonio; Tracy A. Clemans, PsyD, National Center for Veterans Studies, Salt Lake City, UT; Bruce Leeson, PhD, and T. Scott Burch, PsyD, U.S. Army MEDDAC, Fort Carson, CO; Sean R. Williams, LCSW, and Emily Maney, LCSW, National Center for Veterans Studies, Salt Lake City, UT; and M. David Rudd, PhD, University of Memphis. A Randomized Controlled Trial of Crisis Response Planning to Prevent Suicidal Behavior in Soldiers

- **Discussant:** Lindsey L. Monteith, PhD, VA Eastern Colorado Health Care System, Denver
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2168 Invited Address: Baltes Distinguished Research Achievement Award

Convention Center, Level Two, Room 208

Division: 20

- **Participant:** Thomas Hess, PhD, North Carolina State University. Selective Engagement of Cognitive Resources: The Intersection of Aging, Motivation and Cognitive Performance

2169 Business Meeting

Convention Center, Street Level, Room 148

Division: 21

2170 Symposium: Intersection of Disability Status, Age, Race and Gender

Convention Center, Street Level, Room 144C

Division: 22

- **Chair:** Eun-Jeong Lee, PhD, Illinois Institute of Technology
- **Participants:** Samantha DeDios-Stern, MS, Illinois Institute of Technology. Intersection of Disability Status: Considerations for Education, Research and Practice Component

Valencia Montgomery, MA, Roosevelt University. Age As a Diversity Factor in Rehabilitation Psychology

Eun-Jeong Lee, PhD. Considerations for Women's Issues in Rehabilitation

2171 Paper Session: Psychological Theory for Changing Sociopolitical Conditions

Convention Center, Level Two, West Overlook Room

Divisions: 24, 7, 8, 9, 14, 23, 26, 27, 31, 39, 48, 52, APAGS

- **Participants:** Identity, Ideology and Psychological Theory. Michael E. Arfken, PhD, University of Prince Edward Island, Charlottetown, PE, Canada

The Streaming Self: Liberal Subjectivity, Technology and Lost Facticity. David Goodman, PhD, Boston College; and Abigail Collins, BA, Psychology and the Other Institution, Chestnut Hill, MA

Deliberative Public Opinion: Development of a Social Construct. Kieran O'Doherty, PhD, University of Guelph, ON, Canada

Suffering in the Age of the Anthropocene: Ethics, Ecology and Global Justice. Mary B. Morrissey, PhD, MPH, Fordham University

2172 Invited Address: Fred S. Keller Behavioral Education Award

Convention Center, Street Level, Room 160

Divisions: 25, 1, 33

- **Participant:** Janet S. Twyman, PhD, Temple University. Peter Opossum Goes to a New School

2173 Symposium: Going Public—Women Psychologists and the Popular Press in the 20th Century

Convention Center, Level Three, Room 303

Divisions: 26, 1, 35, 46

- **Chair:** Jennifer Bazar, PhD, Lakeshore Grounds Interpretive Centre, Toronto, ON, Canada
- **Participants:** Jacy L. Young, PhD, University of Surrey, Guildford, England, United Kingdom. "A Magnificent and Flaming Audacity": Lorine Livingston Pruette, Feminism, and the Popular Press

Kelli M. Vaughn-Johnson, MA, York University, Toronto, ON, Canada. Lillien J. Martin's Masterful Media Management? Leveraging the Press for One Psychologist's Success

Alexandra Rutherford, PhD, York University, Toronto, ON, Canada. Television Celebrity, Advice Columnist, Women's Libber? The Selective Feminism of Dr. Joyce Brothers

2174 Invited Symposium: Community Psychology Approaches to Addressing Health Inequities

Convention Center, Level Two, East Overlook Room

Divisions: 27, 8, 9, 17, 31, 35, APAGS, Psi Chi

- **Chair:** Yolanda E. Suarez-Balcazar, PhD, University of Illinois at Chicago
- **Participants:** Norweeta Milburn, PhD, University of California–Los Angeles. HIV/AIDS Among Adolescents of Color in the United States: What Could Be Done to Prevent Infection and Transmission

Gary W. Harper, PhD, MPH, University of Michigan–Ann Arbor. Health Inequities Experienced by Sexual and Gender Minority Adolescents: Promoting Resistance and Resilience

2136 Symposium: Addiction and Behavioral Science Data Blast

Convention Center, Level Two, Room 207B

Divisions: 28, 25, 42, 47, 50, APAGS

- **Cochairs:** Kelly E. Dunn, PhD, Johns Hopkins University; and Justin Strickland, MS, University of Kentucky

Note: Time change from 10:00 to 11:00 a.m.

2175 Poster Session: Psychotherapy—Science, Practice and Advances–I

Convention Center, Level Two, Halls D and E

Divisions: 29, 12, 49

The Buffering Effects of Mindfulness and Self-Compassion for Mental Health Professionals. Jennifer Schaafsma, MA, and Carolyn E. Barber, PhD, University of Missouri–Kansas City (F-1)

Examining Psychotherapists' Perceptions of Clients Based on Social Class and Sexual Orientation. Mun Yuk Chin, MA, Molly E. Kring, BA, and Mindi N. Thompson, PhD, University of Wisconsin–Madison (F-2)

The Effect of Causal Models of Depression on Likelihood of Treatment Engagement. Francisco I. Surace, MA, Heidi M. Levitt, PhD, and Takuya Minami, PhD, University of Massachusetts Boston (F-3)

Gender Differences in Theoretical Orientation and Practice Patterns Among Professional Psychologists. Evan Zahniser, MA, Katherine E. Dorociak, MA, and Patricia A. Rupert, PhD, Loyola University Chicago (F-4)

Self-Care and Ethics: What Are We Teaching Psychotherapists in Training? Mary Anne Messer, MS, Betool Ridha, BS, and Randolph B. Pipes, PhD, Auburn University (F-5)

Gender, Ethnicity and Response to Treatment: An Empirical Look at a Rocky Mountain Region Clinic. Jeffrey A. Paul, BA, Sara Hofmann, MA, Kiersten Eberle, BA, Nicole Justice, MA, and Tricia Steeves, MA, University of Northern Colorado (F-6)

Evaluating Counselor Self-Efficacy Longitudinally: Does Client Feedback Enhance in Clinical Training. Lauren D. Holder, MEd, Sarah R. Dene, BA, Norah Chapman, PhD, Brenda F. Nash, PhD, Jessie Reed, MA, Julie Koch, MA, Jennifer A. Schager, BA, and Helen Alvey, BS, Spalding University (F-7)

Use of People-First Diagnostic Language for Enhancing Client Expectations and Preventing Suicide. Jeana L. Magyar, PhD, and Saio Hui Jasmine Hee, BS, University of Wisconsin–Stevens Point (F-8)

The Relationship of Social Media Use to Perceptions of Barriers to Psychotherapy. Kevin M. Kieffer, PhD, and Joseph A. Licari, BS, Saint Leo University (F-9)

Expectancy Outcomes When Implementing Client Feedback in Training: What Are Students' Perspectives. Erin M. Van Seeters, BS, Norah Chapman, PhD, Brenda F. Nash, PhD, Jessie Reed, MA, Julie Koch, MA, Jennifer A. Schager, BA, and Helen L. Clark, BS, Spalding University (F-10)

Changing Our Relationship With Thoughts: Can Training in ACT Decrease Therapists' Cognitive Fusion? Eva A. Chiriboga, PsyD, MS, Rachel Egbert, JD, PsyD, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus (F-11)

Me Too: Psychotherapists' Self-Disclosure of Personal Issues That Resemble Clients' Issues. Andrew M. Pomerantz, PhD, and Rebecca McCormic, BA, Southern Illinois University Edwardsville (F-12)

The Impact of Sudden Gains and Deteriorations on the Psychotherapy Process. Joanna M. Drinane, MEd, and Jesse Owen, PhD, University of Denver; and S.M. Kopta, PhD, University of Evansville (F-13)

2176 Symposium: Portrayals of Shame and Resilience As Transformation in the Face of Social Oppression

Convention Center, Level Three, Room 301

Division: 32

- **Cochairs:** Justin Weiss, PhD, Rose City Counseling Center, Pasadena, CA; and Alicia M. Trotman, PhD, Mercy College
- **Participant:** Justin Weiss, PhD. The Power to Break Through Ground: Inspirational Ways to Access Resillience in the Face of Social Oppression

2177 Invited Address

Convention Center, Street Level, Room 145B

Division: 33

- **Participant:** Michael F. Cataldo, PhD, Kennedy Krieger Institute, Baltimore, MD. Change

2178 Symposium: Religious Beliefs and Psychological Well-Being—Advances in Conceptualization and Design

Convention Center, Street Level, Room 140A

Divisions: 36, 7, 8, 17, 27, Psi Chi

- **Chair:** Crystal L. Park, PhD, University of Connecticut
- **Participants:** M. Elizabeth L. Hall, PhD, Heather L. Jacobson, PhD, Tamara L. Anderson, PhD, and Michelle M. Willingham, PsyD, Biola University. Temples, Tombs or Temptations? Religious Beliefs and the Body

Lauren M. Carney, BA, and Crystal L. Park, PhD, University of Connecticut. Religious Appraisals of Cause and Cure in Cancer Survivors: Different Associations With Well-Being

Alex Uzdavines, MA, Julie J. Exline, PhD, and Nick Stauner, PhD, Case Western Reserve University. Exploring the Moderation of Need for Closure on the Mental Health Effects of R/S Struggles

- **Discussant:** Crystal L. Park, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2179 Invited Address

Convention Center, Street Level, Room 159

Division: 38

- **Participant:** Sue Curry, PhD, University of Iowa. How Do We Get From Science to Practice?

2180 Symposium: Society for Clinical Neuropsychology Research and Early Career Awards Ceremony

Convention Center, Street Level, Room 103A

Division: 40

2181 Poster Session: II

Convention Center, Level Two, Halls D and E

Division: 41

Narrative Identity Among Contact Versus Noncontact Sexual Offenders. Emma Hamilton, BS, and Delida Sanchez, PhD, University of Texas at Austin (H-1)

The Effect of Eyewitness Confidence on Jury Verdicts in a Criminal Case. Kristina Akopian, BA, Chicago School of Professional Psychology at Los Angeles (H-2)

The Interactive Effects of Juror, Defendant and Eyewitness Race on Juror Decision Making. Logan Ewanation, MA, Evelyn M. Maeder, PhD, and Laura McManus, MA, Carleton University, Ottawa, ON, Canada (H-3)

Attributions of Control: The Impact of Diagnostic Labeling in a Legal Context. Panne Burke, MS, and Rebecca G. Ryan, PhD, Georgia Southern University (H-4)

Terrorism Connections and Defendant Veteran Status Influence Juror Decisions in a Homicide Trial. Dawn G. Stanton, MA, Kelly N. Williams, MA, Adrienne M. Finn, BS, Rachaell Dockery, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (H-5)

Negative Police Behaviors and Social Problem Solving Skills Differ by Age. Melissa D. Johnson, BS, Christa L. Drakulic, MA, Mortimer S. LeCote, MA, Holly N. Collins, BA, and Kristine M. Jacquin, PhD, Fielding Graduate University (H-6)

An Investigation of Memory Accuracy and Confidence When Recalling Psychological Distress. Rachel N. Bomysoad, Megan Murphy, JD, MS, and David DeMatteo, JD, PhD, Drexel University (H-7)

How Does Threat Assessment Differ From Suicide Assessment? State Prevalence and Case Characteristics. Anna Grace Burnette, MEd, Jennifer L. Maeng, PhD, Pooja Datta, MEd, and Dewey Cornell, PhD, University of Virginia (H-8)

Preadmonition Suggestion and Its Effects on Identification Procedure. Brianne M. Bennett, Baylee D. Jenkins, and Summer Jones, Florida Southern College (H-9)

Procedural Justice, Police Legitimacy and the Influence of Race and Identity. Kevin A. Waymire, MA, MEd, Jorge G. Varela, PhD, and Maddison C. Schiafo, MA, Sam Houston State University (H-10)

Jurors' Perceptions Concerning Eyewitnesses in Relation to Postidentification Feedback. Baylee D. Jenkins, Brianne M. Bennett, Alexis M. Le Grand, and Deah S. Quinlivan, PhD, Florida Southern College (H-11)

Correctional Officers and Mental Health: Quantitative Analysis of Training. Kortney E. Mazzante, MA, Lauren Kois, MA, and Preeti Chauhan, PhD, City University of New York John Jay College of Criminal Justice (H-12)

Use of the Polygraph in Sex Offender Treatment. Timothy E. Rapp, Sarah Kort, Valerie Paolino, and Nico Villarraga, Creighton University; Anthony Tatman, PhD, Forensic Psychology Services, Des Moines, IA; and Matthew T. Huss, PhD, Creighton University (H-13)

Code of the Street and Cognitive Distortions Predict Moral Disengagement. Hailey N. Hicks, BA, Kendell L. Coker, JD, PhD, Darlene Perry, PhD, and Jamie R. Wernsman, PhD, Chicago School of Professional Psychology (H-14)

Juvenile Sex Offenders: A Close Look at Arguments Against the Registry. Danielle T. Graddick, MA, LaTrelle D. Jackson, PhD, and Michelle S. Schultz, PsyD, Wright State University (H-15)

Victim and Defendant Attractiveness and Ethnicity Impact Jury Decisions in a Rape Trial. Haruna Nail, BS, Nicolette D. Camacho, MA, Joshua E. Green, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University (H-16)

Relative Influence of Case Variables and Juror Characteristics on Decisions in a Sexual Abuse Trial. Jaytavia T.R. Broadnax, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (H-17)

Using the PAI-A to Classify Juvenile Offenders by Adjudicated Offenses. Alexis Humenik, MA, Rachel Kantor, MS, and Sara Dolan, PhD, Baylor University (H-18)

The Role of Trauma in Predicting Risk of Future Offending Among Incarcerated Men. Joshua S. Camins, MA, Sam Houston State University; Casey LaDuke, PhD, University of Virginia; and David DeMatteo, JD, PhD, and Kirk Heilbrun, PhD, Drexel University (H-19)

Responses to the Interest in Child Molestation Scale Among Women Sexually Attracted to Children. Renae C. Mitchell, MA, University of Kansas; and M. Paz Galupo, PhD, Towson University (H-20)

Evaluation of Juvenile Collaborative Reentry Unit in Reducing Recidivism. Ashley Rankin, MS, and Davis Y. Ja, PhD, Alliant International University–San Francisco (H-21)

Does Probation Officer Monitoring Affect Reoffending Rates Across Adolescence Differently? Elham Danay, AA, Elizabeth V. Duran, and Kayleen M. Garvey, University of California–Irvine (H-22)

Follow the Path: Relationships Among CSA Misconceptions, Child Credibility, and Defendant Guilt. Alissa Z. Anderson, MA, Raghad Hassabelnaby, and Kamala Newton, PhD, University of Toledo; and Twila A. Wingrove, JD, PhD, Appalachian State University (H-23)

ACEs and Adult Criminality in a Sample of University Students. Kelcey L. Hall, MA, and Jill D. Stinson, PhD, East Tennessee State University; Jill S. Levenson, PhD, LCSW, Barry University; and Megan A. Quinn, DrPH, and Victoria E. Forgea, East Tennessee State University (I-1)

Juveniles' Court-Related Knowledge and Appreciation of Dusky Standards by IQ Level. Kathleen J. Hart, PhD, and Abby J. Lonnemann, MA, Xavier University (I-2)

Age Differences in Inventory of Callousness and Unemotionality Scores of a Juvenile Sample. Kathleen J. Hart, PhD, Abigail J. Elakman, BS, and Nicole J. Humphrey, MA, Xavier University (I-3)

2182 Poster Session: Developmental and Multicultural Considerations in Couple and Family Psychology

Convention Center, Level Two, Halls D and E

Division: 43

Factors Influencing a Korean Husband's Panic Disorder: A Case Study on Family Therapy. Yang-Jin Park, MSW, Eun-Kook Koh, MSW, Hye-Rin Moon, MSW, and Tai-Young Park, PhD, MSW, Soongsil University, Seoul, Republic of Korea (G-1)

Risk Factors of Eating Disorders and the Modern Orthodox Jewish Family. Susan D. Schmool, PhD, and Marian Fish, PhD, City University of New York Graduate Center (G-2)

Projecting Family Relationship Themes From Childhood Photographs. Tuvia M. Hoffman, MA, Katie M. Fry, MS, MBA, Kenna LaPorte, MA, Kimberly J. Kowalik, MA, MS, Libby Cutshall, MA, and Sherry L. Hatcher, PhD, Fielding Graduate University (G-3)

The Lingering Emotional Impact of a Sibling's Chronic Illness. Nicole D. Teitelbaum, BA, Rachel Luckman, BA, Thomas Demaria, PhD, and Eva Feindler, PhD, Long Island University, C.W. Post Campus (G-4)

The Psychological Impact of Chronically Ill Siblings: Training Psychology Graduate Students. Nicole D. Teitelbaum, BA, Rachel Luckman, BA, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus (G-5)

Sibling Victimization and Its Associations With Disability and Weight in Childhood. Corinna J. Tucker, PhD, David Finkelhor, PhD, and Heather A. Turner, PhD, University of New Hampshire (G-6)

A Review of Gender and/or Sexual Minority Couples in Couple Therapy Theory, Research and Practice. Elliot S. Spengler, MA, and Elliott N. DeVore, MEd, University of Tennessee, Knoxville; Nicholas Lee, PhD, Radford University; and Paul M. Spengler, PhD, Ball State University (G-7)

Systemic Strengths-Based Therapy Goal Achievement Processes for Adolescent Health-Risk Behaviors. Katherine M. Kainer, MA, and Jamie C. Garcia, MS, Our Lady of the Lake University (G-8)

The Role of Parental Personality on an Adolescent's Stated Reasons for Suicide. Matthew J. Buczek, BA, Haverford College; Michael Ortenzo, BA, Drexel University; Joanna Herres, PhD, College of New Jersey; Roger Kobak, PhD, University of Delaware; and Guy S. Diamond, PhD, and Stephanie Ewing, PhD, Drexel University (G-9)

Difficulties in Interracial Marriages: A Mixed-Methods Study of Marital Functioning and Discrimination. Andrew J. Shelton, MA, MS, Wenzhen Zhu, MS, Danna Bismar, BA, and Chiachih D.C. Wang, PhD, University of North Texas (G-10)

Torn Apart: The Impact of Deportation on Immigrant Families. Norma Quintero, PhD, LCSW, Pacifica Graduate Institute (G-11)

Sibling Rivalry: Considerations of Gender and Life Stage. Hillary R. Murdoch, BS, and Lindsay Phillips, PsyD, Albright College (G-12)

Modifying Emotion-Focused Therapy for African American Couples. Marjorie A. Nightingale, JD, MA, and Guy S. Diamond, PhD, Drexel University (G-13)

Effects of Constructive and Destructive Communication on Relationship Satisfaction in Latino Couples. Darren J. Garcia, MS, Taylor K. Owens, Kayla Layton, and Kristina Coop Gordon, PhD, University of Tennessee, Knoxville (G-14)

Predictors of Marital Satisfaction Among Japanese Women Married to Non-Japanese Men. Michiko Iwasaki, PhD, and Jason M. Prenoveau, PhD, Loyola University Maryland (G-15)

Sibling Dynamics and Psychological Outcomes in Middle Childhood: Moderation by Family Functioning. Ashley T. Geerts, MS, Laura Captari, MA, Fatima Mahmud, and Shelley A. Riggs, PhD, University of North Texas (G-16)

Early Emotional Maltreatment and Adult Relationships: Mediation by Coping and Emotional Distress. Emily Raiche, BA, Shelley A. Riggs, PhD, James McGuffin, MA, and Fatima Mahmud, University of North Texas (G-17)

The Procreative Consciousness: Family Acceptance As Predictor of Parent Motivation in LGB Adults. Robert W. Frashure, MA, and Nicholas Noviello, PhD, Alliant International University–Los Angeles (G-18)

Parents, Romance and Money: Factors in Young Adults' Psychological Distress. Jeong Yun Park, PhD, Chung-Ang University, Seoul, Republic of Korea; Ui Jeong Moon, PhD, Hannam University, Republic of Korea; and Norman B. Epstein, PhD, and Jungeun Kim, PhD, University of Maryland College Park (G-19)

Childhood Parentification on Depressive Symptoms in Korean College Students:. AhRa Cho, MS, Sookmyung Women's University, Seoul, Republic of Korea; and SoYean Lee, PhD, Sookmyung Women's University, Seoul, Republic of Korea (G-20)

Growing From Acceptance: A Review of Parental LGBT Acceptance Literature With Parent Samples. Dani E. Rosenkrantz, EdS, MS, Roberto L. Abreu, EdS, MS, Sharon S. Rostosky, PhD, Ellen D.B. Riggle, PhD, Hailey E. Lawson, BS, Chris J. Gunderson, BA, Jonathan T. Ryser-Oatman, MS, and Cheryl Kwok, MA, University of Kentucky (G-21)

2183 Symposium: Unplug to Reconnect—Better Device Management to Avoid Absent Presence

Convention Center, Level Two, Room 204B

Divisions: 46, 14, 23, 34

- **Cochairs:** Don Grant, PhD, MA, Independent Practice, Sherman Oaks, CA; and Joanne Broder Sumerson, PhD, Saint Joseph's University

2184 Symposium: Body Image Across the Gender Continuum

Convention Center, Street Level, Room 143A

Divisions: 47, 35, 44, 47, 51

- **Chair:** Elizabeth Seebach, PhD, Saint Mary's University of Minnesota
- **Participants:** Lauren Weisberg, MS, Antioch University New England. Body Positivity and Body Acceptance: A Modern Feminist Movement

Allison Comiskey, BA, Texas Woman's University. Men's Body Image

- **Discussant:** Jennifer Carter, PhD, Ohio State University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2185 Poster Session

Convention Center, Level Two, Halls D and E

Division: 48

Developing the Conflict Attitude Measure: A Program of Research. Michael R. van Slyck, PhD, South University (B-26)

Dyadic Developmental Psychotherapy and Gender-Based Violence: Implications for Trafficking Survivors. Meghan N. Gamble, BA, Laura A. Rogenbaum, Nathaniel K. Miller, and Scott C. Moeschberger, PhD, Taylor University (C-1)

Psychologists' Roles in Raising Awareness About Child Trafficking in Missouri Schools. Deborah A. Stiles, PhD, and Centron Felder, MS, MA, Webster University (C-2)

Questioning the Legitimacy of R2P: The Grounded Theory Approach and Collaborative Policy Making. Mariko Siegert, MA, Chicago School of Professional Psychology (C-3)

Forgiveness or Striking Back? The Influence of Social Interaction on Conflict Coping Strategy. Zhuojun Yao, PhD, MA, and Robert Enright, PhD, University of Wisconsin–Madison (C-4)

Climate Change, Asthma, and Mental Health to Benefit From International Regulation of Black Carbon. Eric J. Teeters, MS, Argosy University, Washington, DC (C-5)

Assessing Gender Climate: Promoting Peace Education in the Indian Classroom. Jui Shankar, PhD, and Aashna Banerjee, Symbiosis International University, Pune, India (C-6)

Duty-Filled Donations: The Benefits of Priming to Think of Human Duties, Not Human Rights. Kevin R. Carriere, MP, and Fathali M. Moghaddam, PhD, Georgetown University (C-7)

The Lived Experiences of Peace and Racial Reconciliation Researchers. Lauren O. Smith, BS, Hezekiah Franklin, BS, Taylor Nicoletti, BA, Carson Tabiolo, BA, Camisha Kibble, BA, Ashton Winslow, BA, and John M. McConnell, PhD, Wheaton College (C-8)

A Cross-Cultural Study of the Cognitive and Emotional Appeals of Government Surveillance Policies. Angela Hart, Violet Cheung, DPhil, Ana Maria Hoffmann, BA, and Aleesa Panis, BA, University of San Francisco (C-9)

The Effects of the Integration of Restorative Practices Into the Justice System. Francesca Alesi, MA, Argosy University, Washington, DC (C-10)

Twenty-Three Years Later: Reconciliation and Mental Health in Postgenocide Rwanda. Jordan Snyder, MA, Wheaton College (C-11)

"I'm Not Violent!" Creation of an Implicit Measure of Attitudes Toward Violence and Nonviolence. Justine N. Egan-Kunicki, PhD, University of Rhode Island (C-12)

The Four Precursors to Violent Retributive Drive of School, Family and Workplace Violence. Cedric S. Wood, PhD, MA, Independent Practice, Dallas, TX (C-13)

A Trauma- and Violence-Informed Approach to Vulnerability in the Refugee Determination Process. Kirby Huminuik, MA, University of British Columbia, Vancouver, BC, Canada (C-14)

Peace and Development in Democratic Countries. Memphis Viveros, MA, Universidad Pontificia Bolivariana, Cali, Colombia; and Ignacio Tamayo, PhD, Universidad de Granada, Spain (C-15)

Racial Socialization and Distress Caused by Microaggressions. Jusiah Prowell, BS, and Robert McKelvain, PhD, Abilene Christian University (C-16)

2186 Arthur Teicher Group Psychologist of the Year Invited Address

Convention Center, Street Level, Room 101

Division: 49

2187 Invited Address

Convention Center, Street Level, Room 145A

Division: 51

- **Participants:** Adam Zipkin, U.S. Senate, Washington, DC. From Idea to Action: How APA Members Can Influence Federal Legislation

Amber Hewitt, APA Jacquelin Goldman Congressional Fellow, Washington, DC

2188 Symposium: First Victims of Conflict—Transforming Global Violence Against Women

Convention Center, Street Level, Room 156

Divisions: 52, 9, 12, 27, 35, 37, 39, 41, 42, Psi Chi

- **Cochairs:** Ani Kalayjian, EdD, Teachers College, Columbia University; and Georgiana M. Sofletea, MA, MEd, Ball State University
- **Participants:** Wismick Jean-Charles, PhD, University of Notre Dame of Haiti, Port-au-Prince. Transforming Violence Against Women in Haiti: Empathy to Compassion

Blanka Angyal, MA, MEd, University of Kentucky. Transforming Horizontal Violence in the Middle East: Israel, Palestine, Jordan and Lebanon

Georgiana M. Sofletea, MA, MEd. Gender-Based Violence and Refugee Women: An Endless Struggle Continuing Postresettlement in the United States

Nancy M. Sidun, PsyD, Tripler Army Medical Center, Honolulu, HI. Transnational Trafficking: Sex Slavery

- **Discussant:** Florence L. Denmark, PhD, Pace University

2189 Invited Address

Convention Center, Street Level, Room 149A

Division: 53

- **Participant:** Adriana Galván, PhD, University of California–Los Angeles. Neurodevelopment and the Adolescent Brain: Legal, Academic and Social Implications
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2190 Invited Address

Convention Center, Level Two, Room 203

Division: 54

- **Participant:** Cynthia Grossman, PhD, FasterCures, Washington, DC. Patients As Partners From Research and Development Through Care Delivery
- **Cochairs:** Sharon Berry, PhD, Children's Minnesota, Minneapolis; and Celia Lescano, PhD, University of South Florida

2191 Symposium: Prescriptive Practices for Depression—Guidelines Overview and Analysis of Data From an Inpatient Unit

Convention Center, Street Level, Room 152A

Division: 55

- **Chair:** Marlin Hoover, PhD, Independent Practice, Tinley Park, IL
- **Participants:** Akansha Vaswani, MS, Peter M. Simons, MA, BA, Shannon M. Peters, MS, Bonnie Andrews, MPH, Bernalyn Ruiz, MA, and Lisa Cosgrove, PhD, University of Massachusetts Boston. Cross-Sectional Study of CPGs for Major Depressive Disorder: Implications for Psychologists

Graham S. Danzer, PsyD, Alliant International University–San Francisco; Samuel H. Barkin, MA, Teachers College, Columbia University; David S. Sugarbaker, MS, MPH, PGSP–Stanford PsyD Consortium; and Doug Cort, PhD, John George Psychiatric Hospital, Castro Valley, CA. Depressive Symptoms and Medication Nonadherence Among Inpatients With Psychotic Spectrum Disorder

11:00 am–12:50 pm

2192 Social Hour: Town Hall With Naomi Tutu

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Archives Room

Division: 35

11:30–11:55 am

2193 Film Festival: Hide and Seek

Convention Center, Level Two, Room 201

Sponsor: APA ad hoc Committee on Films and Other Media

(24 min.) Directed by Camille Fleury. Alice rushes around the inpatient psychiatric facility to which she has recently been admitted, playing hide and seek with an unseen playmate. Swirling from moments of calm, artistic exploration to episodes of frenetic anger, Alice's time on the unit slowly ticks away as she doesn't invite...but receives...visitors. This is an intimate portrait of life in residential psychiatric treatment. (Foreign entry: France)

Note: Times listed are approximate within 5–10 minutes.

12:00–12:50 pm

2194 Poster Session

Convention Center, Level Two, Halls D and E

Division: 3

Exploring the Bilingual Advantage in Phonetic Learning: Echoic Memory in Bilinguals and Monolinguals. Laura Spinu, PhD, York University, Toronto, ON, Canada (A-1)

Finding Sarah: 49-Year Reunion With the Chimpanzee of David Premack's Language Studies. James N. Olson, PhD, and Linda M. Montgomery, PhD, University of Texas of the Permian Basin (A-2)

Effects of Acronyms on General Comprehension of Nonfield Scientific Literature. Hank Blalock, and Daniel M. Blumberg, PhD, Alliant International University–San Diego; and Luciano Giromini, PhD, University of Turin, Italy (A-3)

Beyond Attention: Memory and Processing Speed Deficits Dominate Cognitive Profiles in ADHD. Amy L. Moore, PhD, Gibson Institute of Cognitive Research, Colorado Springs, CO; Christina Ledbetter, PhD, LSU Health Sciences Center, Shreveport, LA; and Terissa Miller, MS, Gibson Institute of Cognitive Research, Colorado Springs, CO (A-4)

Monkeys Show Backwards Induction Using a Paddle-Box Apparatus. Laurent Prétôt, MS, and Sarah F. Brosnan, PhD, Georgia State University (A-5)

Recall, Recognition, Confidence and Stability of End-of-Life Support Preferences. Elvira García-Bajos, PhD, and Malen Migueles, PhD, University of the Basque Country, Donostia-San Sebastián, Spain (A-6)

The Influence of Reputation and Transparency on Reuse and Perceptions of Computer Code Trustworthiness. Sarah A. Jessup, BS, CSRA, Dayton, OH; Gene M. Alarcon, PhD, Air Force Reseach Laboratories, Wright-Patterson AFB, OH; Rose F. Gamble, DSc, and Charles W. Walter, MS, University of Tulsa; Tyler J. Ryan, MA, CSRA, Dayton, OH; and David W. Wood, BS, Consortium of Universities of Washington Metro, Dayton, OH (A-7)

Can Cognitive Training Improve Shoot/Don't Shoot Decision Making Among Law Enforcement Officers? Joseph A. Hamilton, and Gary Lambert, PhD, Randolph–Macon College; and Adam Biggs, PhD, U.S. Navy Naval Air Medical Research Unit, Dayton, OH (A-8)

The Effects of Gender Salience and Victim, Defendant and Juror Gender on Perceptions of Guilt. Kyle T. Brennan, BA, and Sarah J.E. Wong-Goodrich, PhD, Iona College (A-9)

Motivating Self-Referenced Approach and Avoidance Movements With Emotional Images. Cassidy K. Clouse, Zachary Catron, and Gregory Dam, PhD, Indiana University East (A-10)

Attention Focusing, Scanning and Sustaining in Prospective Memory. David A. Washburn, PhD, Natasha B. Schultz, PhD, and Melany Love, BA, Georgia State University (A-11)

Gender Differences in Interpersonal Decentering and Expressive Writing. Jabeen Shamji, MA, Jeffrey M. Vance, MS, Katherine M. Weber, MA, and Sharon R. Jenkins, PhD, University of North Texas (A-12)

Effects of Movement and Imagery on Habituation and Food Consumption. Jose Sotelo, BA, AA, Cynthya Morales, BA, Lessley Torres, Anna Benitez, Hedieh Hakakian, Edgar Frausto, and Jill L. Quilici, California State University–Northridge (A-13)

Measuring Time Perception: A Psychometric Analysis. Patrick J. McNicholas, BA, and Randy G. Floyd, PhD, University of Memphis (A-14)

Cognitive Abilities in Nonmusicians and Musicians: Does Musicality Matter? Juan A. Ventura, BA, Emily M. Elliott, PhD, David J. Baker, MS, and Daniel T. Shanahan, PhD, Louisiana State University (A-15)

Survival Memory Effect: Function or Danger Thinking? Sandra Webster, PhD, and Eric S. Mills, AA, Westminster College (A-16)

Can You Accidentally Kill Your Mother? Moral Intentionality and the Side-Effect Effect. Jason A. Williamson, BS, Mikaela D. Jabco, BS, Joelle C. Reinhart, BS, and Andrew P. Talbot, PhD, Lock Haven University (A-17)

Hearing Words at Study Increases Illusory Recollection. Josh A. Woods, PhD, Grand View University (A-18)

2195 Poster Session: II

Convention Center, Level Two, Halls D and E

Division: 8

The Development and Related Study of the Scale of the Forgiveness Levels in Adolescence. Hsiu Shuang Huang, PhD, Mon Long Gan, PhD, Ya Ying Tseng, PhD, and Li Yun Hsu, MA, National University of Tainan, Taiwan; Feng Ming Liu, PhD, Far East University, Taiwan; and Pin Chen Huang, BS, National University of Tainan, Taiwan (C-1)

Digitizing Emotions: Contextual Variations in the Employment of Emotional Intelligence. Ayelet Abitbul, AA, Dylan M. Larson-Konar, BA, Julius A. Utama, and Lisa A. Suzuki, PhD, MEd, New York University (C-2)

Native American Mascot Issue Considered Benign Compared to Different Native American Social Issue. Andrew Tomer, BA, and Jordan LaBouff, PhD, University of Maine (C-3)

Priming Effects on Implicit Identification With American Culture Among Asian Americans. Sophia Chang, BA, and Sun-Mee Kang, PhD, California State University–Northridge (C-4)

Associations Among Parent–Child Sexual Values Communication, Shame and Disgust Sensitivity. Amanda J. Hood, BA, McKenzie L. Lockett, BA, and Thomas A. Pyszczynski, PhD, University of Colorado at Colorado Springs (C-5)

Conceptualizing and Measuring Vegetarianism As a Social Identity. Daniel L. Rosenfeld, and Anthony L. Burrow, PhD, Cornell University (C-6)

Communication, Trust and Performance in Computer-Mediated Teams. Tyler J. Ryan, MA, Wright State University; Gene M. Alarcon, PhD, and Charlene Stokes, PhD, Air Force Research Laboratory, Wright Patterson AFB, OH; Tamera Schneider, PhD, Wright State University; and Joseph Lyons, PhD, Air Force Research Laboratory, Wright Patterson AFB, OH (C-7)

It Takes More Than a Good Heart to Help Others: The Role of Delayed Discounting on Altruism. Zhenlin Wang, PhD, and Gerry Tin Shing Ho, MS, Education University of Hong Kong, Hong Kong SAR, China (C-8)

A Comparison of Social Dominance Orientation Between Honors and General College Students. Jennifer R. Cross, PhD, College of William & Mary; and Kathryn L. Fletcher, PhD, Ball State University (C-9)

Savoring Life Lessons Learned in Growing Older Enhances Perceptions of Aging. Jennifer L. Smith, PhD, Mather LifeWays, Evanston, IL; and Fred B. Bryant, PhD, Loyola University Chicago (C-10)

Terror Management and Acculturation: Does Mortality Salience Influence Cultural Allegiance? Farah Taha, MA, Joel Sneed, PhD, and Claudia Brumbaugh, PhD, City University of New York Queens College (C-11)

Loneliness and Sibling Status: A Comparison of Chinese and American College Students. Shengjie Lin, MA, Toni Falbo, PhD, and Yidan Wang, MA, University of Texas at Austin; and Wen Qu, MA, University of Notre Dame (C-12)

The Social and Psychological Influences in Jihadist Propaganda. Rebecca A. Wilson, MA, Amanda Rogers, PhD, Allison Betus, MA, and Anthony Lemieux, DPhil, Georgia State University (C-13)

Need for Autonomy and Subjective Well-Being: A Meta-Analysis for Studies in the United States and East Asia. Shi Yu, MEd, BS, Chantal Levesque-Bristol, PhD, and Yukiko Maeda, PhD, Purdue University (C-14)

Staying Friends With Ex-Romantic Partners: Predictors, Reasons and Outcomes. Rebecca L. Griffith, BA, Omri Gillath, PhD, Xian Zhao, MA, and Richard Martinez, PhD, University of Kansas (C-15)

Individualism and Attitudes Toward Parenthood. John R. Buri, PhD, and Maria C. Post, BA, University of Saint Thomas; Heather L. Lucas, MS, Seattle Pacific University; and Marissa C. Alliegro, MA, Colorado State University (C-16)

Humor and Attractiveness: A Speed-Dating Study. Daniel Doerksen, and Jennifer Trew, PhD, Simon Fraser University, Burnaby, BC, Canada (C-17)

Personality, Aggressive Ideations and Proactive Aggression Among Users of Social Media. Michael P. McCreery, PhD, University of Nevada, Las Vegas; and Kathleen Krach, PhD, Florida State University (C-18)

It All Starts at Home: The Angry With Your Parents Scales. Kristine L. McKiernan, BA, Rachel Venezia, BA, and Raymond DiGiuseppe, PhD, St. John's University (C-19)

Facebook Use and Satisfaction of Need for Relatedness on College Students. Jungmin Lee, MA, and Kenneth K. Leow, MS, University of Rochester; Serena Leow, MA, Sunway University, Selangor, Malaysia; and Ella Xiaoyu Wan, MA, and Eibhlin Regan, University of Rochester (C-20)

Proposing the Fantasy Engagement Scale: Measuring and Predicting Psychological Outcomes. Manuela Faulhaber, Courtney Plante, PhD, Chris Groves, MS, Miranda Frederick, A. Amundson, and K. McKnight, Iowa State University (C-21)

Mindfulness and Consumerism: The Connection to Buying Behavior and Life Satisfaction. Lanmiao He, MS, Christina Cloyd, Dawn Sweet, PhD, Bopeng Zhang, MS, and Douglas Gentile, PhD, Iowa State University (C-22)

2196 Poster Session: I—Advances in Treatment for Children, Adolescents and Medical Populations

Convention Center, Level Two, Halls D and E

Divisions: 12, 19, 28, 31, 34, 47, 53, 54, 56

Inattentive and Hyperactive/Impulsive ADHD, Frequent Comorbidities and Mental Health Perceptions. Gregory R. Anderson, PhD, MS, Independent Practice, Round Lake, IL; Patricia C. Post, PsyD, MEd, Independent Practice, Lebanon, PA; and Brian Syzdek, PsyD, Stoelting Co., Wood Dale, IL (F-1)

Differences in Comorbid Rates of Depression in Different ADHD Subtypes. Emmanuela Elie, BS, Michael Galobardi, MA, and Charles J. Golden, PhD, Nova Southeastern University (F-2)

Comparison of Well-Being in Emerging Adult Siblings of Those With Chronic Illness, Autism and ADHD. Katie M. McGann, MA, and Laura A. Knight, PhD, Indiana University of Pennsylvania (F-3)

Association Among Anxiety, ADHD, and Substance Use Onset. Matthew DiAnthony, MA, Spalding University (F-4)

The Evolved Developmental Niche, Religious Upbringing and the Development of Psychopathic Traits. Edward A. Smith, BA, and Darcia Narvaez, PhD, University of Notre Dame (F-5)

Attention Performance and Affect During Frustration in Pediatric Bipolar Disorder. Alexandra Roule, BA, National Institute of Mental Health, Bethesda, MD; Christen Deveney, PhD, Wellesley College; Joel Stoddard, MD, University of Colorado Denver; Elizabeth Moroney, BA, University of California–Los Angeles; Laura Machlin, BA, University of North Carolina at Chapel Hill; Laura Donahue, BA, University of Michigan–Ann Arbor; and Gretchen Perhamus, BA, Kenneth Towbin, MD, Daniel Pine, MD, Melissa Brotman, PhD, Ellen Leibenluft, MD, and Wan-Ling Tseng, PhD, National Institute of Mental Health, Bethesda, MD (F-6)

Perceived Parenting Style and Attachment Style in Deaf Adults. Denise A. Fedlan, BS, and Patrick Brice, PhD, Gallaudet University (F-7)

Childhood Origins of Maladaptive Schemas Underlying Personality Disorders. Heather L. Sorensen, BA, Leilani R. Chavez, BA, and Kristine M. Jacquin, PhD, Fielding Graduate University (F-8)

Attachment Style, Sibling Rivalry, and Interpersonal Competence: A Meta-Analysis of Current Research. Mia L. Shorteno Fraser, MA, MS, Marc Diener, PhD, and Eva Feindler, PhD, Long Island University, C.W. Post Campus (F-9)

How Does Perceived Social Support Affect Separation Anxiety in Adolescence? A Mediation Model of CERG. YiLun Xing, MA, BA, and Jianping Wang, PhD, Beijing Normal University, China (F-10)

Childhood Polyvictimization and Physical Health Outcomes in Young Adulthood. Julia L. Paulson, BS, and Laura Miller-Graff, PhD, University of Notre Dame; and Kathryn H. Howell, PhD, University of Memphis (F-11)

Social Defeat As a Mediator Between Childhood Trauma and Paranoia in Nonpsychotic Mental Disorders. Jihyeon Seo, MA, and Ji Young Choi, PhD, Sanggye Paik Hospital, Seoul, Republic of Korea (F-12)

Impact of Aces on the Onset of Negative Outcomes in Forensic Psychiatric Inpatients. Alyssa Gretak, MA, Jill D. Stinson, PhD, Megan A. Quinn, DrPH, and Carrie C. LeMay, MS, East Tennessee State University (F-13)

The Mediating Role of Stress Reactivity in the Relationship Between Early Life Stress and Aggression. Anne Winiarski, MA, Melissa L. Engel, Alicia K. Smith, PhD, and Patricia A. Brennan, PhD, Emory University (F-14)

Psychopathic Characteristics As a Predictor of Visual Abstract Reasoning Abilities. Kaleb E. Walker, BA, Kaylie Green, BA, Samuel Nemri, and Kayleen Islam-Zwart, PhD, Eastern Washington University (F-15)

The Relationship Between Abstract Reasoning and Antisocial Characteristics. Kaylie Green, BA, Kaleb E. Walker, BA, Autumn Sule, BA, Mayra Garcia, AA, Rachel Graham, Samuel Nemri, and Kayleen Islam-Zwart, PhD, Eastern Washington University (F-16)

Validation of Odsis and Oasis in Colombian Clinical, Community and Armed-Conflict Victim Populations. Nicolas Garcia, BS, Leonidas Castro-Camacho, PhD, José David Ángel, BS, and Julian David Moreno, BS, University of Los Andes, Bogotá, Colombia (F-17)

The Association Between Biomarkers and Trauma Among Mindfulness-Based Intervention Participants. Elizabeth M. Waldron, BA, Sunghyun Hong, BS, and Inger E. Burnett-Zeigler, PhD, Northwestern University Feinberg School of Medicine (F-18)

Cerebral Blood Flow Differences Between Individuals With ADHD and Generalized Anxiety. Zahra Sattaur, BS, Ashley Strong, MS, Kelsey Grodner, MS, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (F-19)

Interactive Effects of PTSD and Depression on Regional Cerebral Blood Flow. Andrew Grego, MS, Christopher Burley, BA, Michael Galobardi, MA, Jason Jimenez, MA, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (F-20)

SPECT Differences in the Presence of Aggression in PTSD. Christopher Tirado, MA, Rachel Zachar, MS, Jason Jimenez, MA, Nicole Fornalski, BS, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (F-21)

SPECT Differences in PTSD With and Without Irritability As a Major Symptom. Christopher Tirado, MA, Rachel Zachar, MS, Jason Jimenez, MA, Nicole Fornalski, BS, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (F-22)

SPECT Differences in Psychotic and Nonpsychotic Presentations of PTSD. Kelsey Grodner, MS, Zahra Sattaur, BS, Ashley Strong, MS, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (F-23)

SPECT Analysis of PTSD Symptomatology Severity. Molly Keith, MS, Scott Harcourt, MS, Maria Boix-Braga, MS, and Nicole Fornalski, BS, Nova Southeastern University; Charles J. Golden, PhD, Nova Southestern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (F-24)

Protective Factors Associated With Generalized Anxiety Among Women Exposed to Partner Violence. Lauren M. Schaefer, MA, Kathryn H. Howell, PhD, Idia B. Thurston, PhD, Caroline C. Kaufman, BA, and Amanda J. Hasselle, BA, University of Memphis (F-25)

Readiness to Change As a Predictor of Engagement and Outcome in Intimate Partner Violent Men. Ana I. Maldonado, BA, and Christopher M. Murphy, PhD, University of Maryland Baltimore County (F-26)

Inflammatory Dysregulation in PTSD Compared to Other Anxiety Disorders: A Meta-Analysis. Megan E. Renna, MA, City University of New York Graduate Center; Mia S. O'Toole, PhD, Aarhus University, Denmark; and Phillip Spaeth, BA, and Douglas S. Mennin, PhD, City University of New York Hunter College (F-27)

Suicidal Thoughts and Behaviors in Patients With Cancer: A Test of the Interpersonal Theory. Phillip N. Smith, PhD, Stephani L. Granato, MA, Paige Naylor, MA, Erica L. Eversole, Madison Student, and Elise Labbé, PhD, University of South Alabama; and Thomas Butler, MD, University of South Alabama Mitchell Cancer Institute, Mobile (G-1)

Working With Primary Care Medicine to Promote Cultural Competence in Suicide Risk Screening. Catherine Hausman, BA, Conrad Camit, BS, Joyce Chu, PhD, Peter Goldblum, PhD, MPH, and Bruce Bongar, PhD, Palo Alto University (G-2)

Psychological Pain Level and Tolerance As Predictors of Suicidal Behavior in a Homeless Population. Vedant Agrawal, MBA, Gabrielle Poon, MS, Lori Holleran, MA, MPH, and Joyce Chu, PhD, Palo Alto University (G-3)

Predictors of Undiagnosed Mental Illness Among Rural Chronic Disease Patients. K. Bryant Smalley, PhD, PsyD, Georgia Southern University; Jacob C. Warren, PhD, MBA, Mercer University; Steven Che, BS, University of Florida; Raquel Selcer, BS, Scripps College; Amanda Letheren, MPH, University of Tennessee, Knoxville; and K. Nikki Barefoot, PsyD, Georgia Southern University (G-4)

Using the PHQ-9 and GAD-7 As Feedback Instruments: A Pilot Study in Community Mental Health. Krystal Gamez, MA, David Martinson, PhD, and Marie C. McGrath, PhD, Immaculata University; and David J. York, PhD, Christiana Care Health System, DE (G-5)

Eating Disorders and OCD: Examining the Role of Perfectionism Through Personality-Based Subtypes. Samantha N. Hellberg, BA, and Caitlin B. Shepherd, PhD, MS, Wesleyan University (G-6)

Perceived Norms of Selfie-Taking and Filtering: Greater Acceptance, More Selfie-Editing. Kelly Hughes, MA, Haidi Song, MA, Katherine O'Neil, BA, Erika Hanley, BA, Taylor Langley, MS, Betool Ridha, BS, Yuxin Sun, MA, BA, and Annette S. Kluck, PhD, Auburn University (G-7)

Gender, Family History and Eating, and Body Image Concerns in University Students Seeking Counseling. Adriane Cavallini, PhD, Rachelle A. Clayson, BA, Dallin D. Albright, BA, and David M. Erekson, PhD, MA, Brigham Young University (G-8)

Necessary Changes in Research on Eating Disorders in Black Women for Successful Treatment. Lauren Wash, MA, and Marissa Sappho, LCSW, Aurora Behavioral Health, New York, NY (G-9)

Eating Disorders: An Attempt to Compensate for Unsatisfied Basic Psychological Needs? Laurie Dufresne, BA, Annie Fecteau, PsyD, Marilou Côté, BA, and Caroline Sénécal, PhD, Université Laval, Québec, QC, Canada; Marie-Pierre Gagnon-Girouard, PhD, Trois-Rivières Québec University, QC, Canada; Carole Ratté, MD, Université Laval Medical Centre, Québec, QC, Canada; and Catherine Bégin, PhD, Université Laval, Québec, QC, Canada (G-10)

Set-Shifting Ability As a Moderator Among Cognitive Fusion, Distress and Eating Restraint. Ilana Ladis, and Caitlin B. Shepherd, PhD, MS, Wesleyan University (G-11)

How Accurate Is Using Self-Reported Questionnaires to Screen Binge-Eating Disorder: A Meta-Analysis. Jinbo He, MEd, Zhihui Cai, MS, and Xitao Fan, PhD, University of Macau, Macau SAR (G-12)

2197 Poster Session: I

Convention Center, Level Two, Halls D and E

Division: 19

Associations Between Justice Involvement and Social Functioning in Veterans Diagnosed With PTSD. Joshua S. Camins, MA, Craig E. Henderson, PhD, and Jorge G. Varela, PhD, Sam Houston State University; Nathan A. Kimbrel, PhD, Durham VA Medical Center, NC; Eric C. Meyer, PhD, VA VISN 17 Center of Excellence for Research on Returning War Veterans, Waco, TX; Sandra B. Morissette, PhD, University of Texas at San Antonio; and Bryann B. DeBeer, PhD, VA VISN 17 Center of Excellence for Research on Returning War Veterans, Waco, TX (B-1)

Secondary Traumatic Stress in Military Psychologists: Risk and Protective Factors. Kristin L. Heider, MA, and Michelle M. Lee, PhD, Midwestern University (B-2)

Social Problem Solving and Posttraumatic Growth Among U.S. Military Veterans. Derek Giannone, BA, Arthur M. Nezu, PhD, Christine M. Nezu, PhD, Christopher Diaz, BS, and Jenna Damico, Drexel University (B-3)

A Resilience Perspective on Military Partners' Romantic Relationship Satisfaction. Patricia Cabrera-Sanchez, BA, and Myrna L. Friedlander, PhD, University at Albany–State University of New York (B-4)

Sociometric Indicators of Leadership: The Limitations and the Potential. Elizabeth R. Uhl, PhD, U.S. Army Research Institute, Fort Benning, GA; Camilla C. Knott, PhD, Tatiana H. Toumbeva, MA, and Robert K. McCormack, PhD, Aptima, Woburn, MA; Scott Flanagan, Sophia Speira, LLC, Carthage, NC; and Frederick Diedrich, PhD, Independent Practice, Groton, MA (B-5)

The Role of Perceived Cultural Congruity on Academic Help-Seeking in Veterans. Kieran J. Maestro, MS, Sarah D. Slotkin, BA, Justin M. Kimber, MA, and Lisa M. McAndrew, PhD, University at Albany–State University of New York (B-6)

Prolonged Grief Symptom Severity and Suicide Risk Among OEF/OIF Veterans. Jeffrey A. Rings, PhD, Austin D. Hamilton, MA, and Samuel P. Findley, BS, University of Northern Colorado (B-7)

Veterans' Civilian Employment Experiences: Lesson Learned From Focus Groups. Mary E. Keeling, PhD, Sara Ozuna, MEd, Sara Kintzle, PhD, and Carl Castro, PhD, University of Southern California (B-8)

Applications of Learner-Centric Pedagogies in Military Training Contexts. Jennifer S. Tucker, PhD, U.S. Army Research Institute, Fort Benning, GA; David R. James, BS, Northrop Grumman Technology Services, Fort Benning, GA; Peter S. Ortegel, BS, Northrop Grumman Technology Services, Albuquerque, NM; Trishna Patel, MS, Auburn University; and Charles R. Lucero, BA, Northrop Grumman Technology Services, Albuquerque, NM (B-9)

Childhood Experiences and Motivations for Enlistment. Brian C. Kok, BA, Robert E. Wickham, PhD, and Lisa M. Brown, PhD, Palo Alto University (B-10)

Combat Exposure Effect on Veterans' Terror Management Processes. Ido Heller, MS, MA, and Jacob Yuichung Chan, PhD, Ball State University (B-11)

The Relationship Between Personality and Psychological Well-Being in Military Recruiters. Raechel E. Martin, BA, National Defense University; Matthew Allen, PhD, McDaniel College; and Stephen V. Bowles, PhD, and Paul T. Bartone, PhD, MA, National Defense University (B-12)

The Impact of Personality on PTSD Symptoms Among Active Duty Female Service Members. Minsu Kim, BA, Brian C. Kok, BA, Robert E. Wickham, PhD, Jungho Ryu, MA, and Lisa M. Brown, PhD, Palo Alto University (B-13)

Interactions Between Lifetime Mild TBI and Mental Health Diagnoses on Health Outcomes. Shannon Cusack, BA, Virginia Commonwealth University; Scott D. McDonald, PhD, Hunter Holmes McGuire VA Medical Center, Richmond, VA; and Scott R. Vrana, PhD, Virginia Commonwealth University (B-14)

Leadership Development of Officers Throughout a Military Career. Heather Smigowski, PhD, U.S. Army, Fort Belvoir, VA (B-15)

An Interactive Approach to Improving Military-Connected Caregiver Well-Being Using Avatar Technology. Sherrie L. Wilcox, PhD, Blue Star Families, Baltimore, MD; and Ashley Molina, MS, Blue Star Families, San Diego, CA (B-16)

Race/Ethnicity Moderates the Relationship Among Distress, Alcohol Use, and Alcohol Problems Among Veterans. Jessica K. Perrotte, MS, University of Texas at San Antonio; Eric C. Meyer, PhD, Texas A&M University System Health Science Center, Bryan; Bryann B. DeBeer, PhD, Texas A&M University System Health Science Center, Temple; Nathan A. Kimbrel, PhD, Duke University Medical Center; Suzy B. Gulliver, PhD, Texas A&M University System Health Science Center, Bryan; and Sandra B. Morissette, PhD, University of Texas at San Antonio (B-17)

Posttraumatic Growth and Suicide: Impact of Interpersonal Needs and Depression in Community Veterans. Jessica M. McKinney, MS, East Tennessee State University; Peter C. Britton, PhD, Canandaigua VA Medical Center, NY; and Jameson K. Hirsch, PhD, East Tennessee State University (B-18)

Peer Evaluations at the Squad and Platoon Level. Melissa J. Stuhlman, MS, Auburn University; and Elizabeth R. Uhl, PhD, U.S. Army Research Institute, Fort Benning, GA (B-19)

Toward a Measure of Self-Determined Motivation for Joining the Military. Leslie Stapley, BS, Amanda E. McLarty, MS, Jensen Davis, MS, and Jacob M. Marszalek, PhD, University of Missouri–Kansas City (B-20)

Incorporating Mind–Body Medicine Into the Military Mental Health Care Delivery System. Jeffrey H. Millegan, MD, MPH, Vasudha Ram, MPH, and Jagruti P. Bhakta, PhD, Naval Center for Combat & Operational Stress Control, San Diego, CA (B-21)

The Impact of Social Support on Treatment Gains in Group Psychotherapy With Veterans. Leah M. Baugh, BA, A. Myfanwy Bakker, BS, Julia I. O'Loughlin, MA, BA, and Daniel W. Cox, PhD, University of British Columbia, Vancouver, BC, Canada (B-22)

Vocational Abilities Predict Performance of Woman in the Israeli Army Over and Above GMA. Itamar Gati, PhD, Hebrew University of Jerusalem, Mount Scopus, Israel; and Keren Adler Kabariti, MA, Israeli Defense Forces, Tel Aviv, Israel (B-23)

Attribute-Based Career Preferences Predict Performance of Women in the Israeli Army. Itamar Gati, PhD, Hebrew University of Jerusalem, Mount Scopus, Israel; and Keren Adler Kabariti, MA, Israeli Defense Forces, Tel Aviv, Israel (B-24)

Preliminary Exploratory Factor Analysis of Moral Injury Symptoms in Community Combat Veterans. Jeremy Jinkerson, PhD, Fielding Graduate University; and Allison T. Robbins, MS, Virginia Consortium Program of Clinical Psychology, Norfolk (B-25)

A Mixed-Methods Epidemiological Analysis of Optempo in an Infantry Division in the U.S. Army. Donell L. Barnett, PhD, Vanessa McLeod, MPH, Amanda Jungels, PhD, and Alexis Helsel, PhD, Army Public Health Center, Edgewood, MD (B-26)

The Role of Stigma on Military Sexual Trauma Disclosure in Female Veterans. Felicia J. Andresen, MA, and Rebecca K. Blais, PhD, Utah State University (B-27)

Military Sexual Trauma, Eating Disordered Behavior, and Sexual Dysfunction in Female Veterans. Whitney S. Livingston, BA, and Rebecca K. Blais, PhD, Utah State University (B-28)

MST-Based PTSD Is Related to Higher Disordered Eating Behavior in Female Veterans. Jordan Kugler, BA, Whitney S. Livingston, BA, Felicia J. Andresen, MA, and Rebecca K. Blais, PhD, Utah State University (B-29)

2198 Poster Session

Convention Center, Level Two, Halls D and E

Divisions: 28, 25, 50

Up in Smoke: How and Why Cannabis Is Fueling an Epidemic of Chronic Depersonalization. Sean P. Madden, BS, and Patrick M. Einhorn, BS, Teachers College, Columbia University (D-1)

Mindfulness, Experiential Avoidance, and Cannabis Use Disorder. Frederick J. Heide, PhD, Natalie Porter, PhD, and Tai Chang, PhD, Alliant International University–San Francisco; Joseph Walloch, PsyD, University of Nevada, Reno; and Eddie Edelson, MS, University of Wisconsin–Madison (D-2)

A Laboratory Study on Cannabis Use Trajectories and Abuse Liability. Arit M. Harvanko, MS, Catherine Martin, MD, Joshua Lile, PhD, and Thomas Kelly, PhD, University of Kentucky (D-3)

Sedation and Other Behavioral Effects of Triazolam and Pregnanolone Combinations in Rhesus Macaques. James K. Rowlett, PhD, Daniela Ruedi-Bettschen, PhD, Barak W. Gunter, PhD, James E. Cook, PhD, Tai L. Oatess, DVM, and Donna M. Platt, PhD, University of Mississippi Medical Center (D-4)

Binge Eating of High-Fat Diet During Adolescence Increases the Rewarding Effects of Ethanol in Mice. Marta Rodriguez-Arias, MD, PhD, María Carmen Blanco-Gandía, PsyD, Sandra Montagud-Romero, PhD, Marina D. Reguilón, PsyD, Maria A. Aguilar, PhD, and Jose Miñarro, PhD, University of Valencia, Spain (D-5)

Elevated Prevalence of Eating Disorders in Persons With Drug Use Disorder. Jose Miñarro, PhD, María J. Flores, PsyD, Carmen Ferrer-Pérez, PsyD, and Marta Rodriguez-Arias, MD, PhD, University of Valencia, Spain (D-6)

Nicotine Exposure on DRI Responding Maintained by Food and Amphetamine in Differentially Reared Rats. Dustin J. Stairs, PhD, Rachel Busselman, Sonnie S. Lee, BA, Nicole M. Chacho, BA, Madison Wolfe, BA, Jessica Greisen, BA, Peter Goeckner, BA, Connor Wunsch, and Lauren Pipitone, Creighton University (D-7)

Effects of Midazolam on Preclinical Models of Anxiety in Differentially Reared Rats. Dustin J. Stairs, PhD, Nicole M. Chacho, BA, Rachel Busselman, Madison Wolfe, BA, and Shashank M. Dravid, PhD, Creighton University (D-8)

The Roles of Experiential and Sensory Factors in Discriminating the Strengths of Alcoholic Drinks. Philip Terry, PhD, and Martin Lysaker, BS, Kingston University, London, England, United Kingdom (D-9)

The Effects of Alcohol on Attentional Processes Related to Social Anxiety. Francesca Zaninotto, MS, Chris Askew, PhD, Sabira Mannan, PhD, and Philip Terry, PhD, Kingston University, London, England, United Kingdom (D-10)

How Actions Taken (or Not) Influence Inhibitory Control and Perceived Impairment Under Alcohol. Cecile A. Marczinski, PhD, BS, Northern Kentucky University (D-11)

Impulsivity Versus Risk-Taking Propensity on Alcohol Use Patterns and Problems. Amy L. Stamates, MS, and Cathy Lau-Barraco, PhD, Old Dominion University (D-12)

Concurrent Polysubstance Use Among College and Noncollege Emerging Adults. Amy L. Stamates, MS, Peter D. Preonas, BA, Isabelle Martin, and Cathy Lau-Barraco, PhD, Old Dominion University (D-13)

Assessing Addiction Severity Using the DSM-5: Limitations to Clinical Utility. Jaymes Fairfax-Columbo, BA, Alisha Desai, BS, Shelby Arnold, BA, Emily Haney-Caron, JD, MS, and David DeMatteo, JD, PhD, Drexel University (D-14)

Substance Use and Intimate Partner Violence Severity Among Incarcerated Women. Lauren Schumacher, MS, Estefania Masias, MS, Danielle Millen, MS, and Lenore E. Walker, EdD, Nova Southeastern University (D-15)

Substance Use and the Perception of Time: The Interaction Between Time Since Use and Emotional Valence. James P. LePage, PhD, and April M. Crawford, MS, VA North Texas Health Care System, Dallas (D-16)

Developing Psilocybin As a Potential Pharmacotherapy: Establishing Optimal Dosing Parameters. Albert P. Garcia-Romeu, PhD, MA, Frederick S. Barrett, PhD, Matthew W. Johnson, PhD, and Roland R. Griffiths, PhD, Johns Hopkins University School of Medicine (D-17)

Facilitation of Engagement in a 12-Step Recovery Model: Treating Substance Use Disorder. Kurt Hubbard, PhD, MS, Remington College (D-18)

Cigarette Smoking As a Barrier to Participate in Cardiac Rehabilitation: Results From a Clinical Trial. Irene Pericot-Valverde, PhD, MA, Diann E. Gaalema, PhD, Rebecca J. Elliot, BA, Patrick Savage, MD, Jason Rengo, MD, Alexander Y. Cutler, BA, Phillip A. Ades, MD, and Stephen T. Higgins, PhD, University of Vermont (D-19)

Illegal Drug Use Predicted Adolescent Suicidal Behavior. Heidi J. Higgins, MS, Douglas F. Cruthirds, MPA, and Maria M. Wong, PhD, Idaho State University (D-20)

Longitudinal Trends in SUD Hospitalizations Among Military Health System Beneficiaries, 2000-2014. Nikki R. Wooten, PhD, MSW, Jordan A. Brittingham, MPH, Nahid Sumi, MS, and Hrishikesh Chakraborty, DrPH, University of South Carolina Columbia; and Diana D. Jeffery, PhD, DoD Defense Health Agency, Falls Church, VA (D-21)

2199 Business Meeting: Journal Editor Invited Luncheon

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Mount Vernon Square Room

Division: 29

2200 Social Hour: Ray's Race Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Treasury Room

Division: 47

2201 Poster Session: II

Convention Center, Level Two, Halls D and E

Divisions: 50, 28

Behavioral Health Readmissions After SUD Hospitalizations in Military Health System Beneficiaries. Nikki R. Wooten, PhD, MSW, Jordan A. Brittingham, MPH, Nahid Sumi, MS, and Christina M. Andrews, PhD, MSW, University of South Carolina Columbia; Anthony Estreet, PhD, MSW, Morgan State University; and Diana D. Jeffery, PhD, Defense Health Agency, Falls Church, VA (D-22)

Craving and Depressive Symptoms in Patients Addicted to Alcohol. Roshni Janakiraman, BA, National Institute of Alcohol Abuse and Alcoholism, Bethesda, MD; and Laura E. Kwako, PhD, Vijay Ramchandani, PhD, Melanie L. Schwandt, PhD, and Nancy Diazgranados, MD, MS, National Institute on Alcohol Abuse and Alcoholism, Bethesda, MD (D-23)

Barriers and Facilitators to Implementing Supportive Suboxone Services in an Integrated Care Setting. Janelle Alabiso, MA, Gabrielle Dishy, BS, Tonya Tavares, MS, Koriann Cox, MA, and Mariana Nicholls, MA, Northeastern University; Elizabeth Davis, MD, South End Community Health Center, Boston, MA; and Christina S. Lee, PhD, Northeastern University (E-1)

Measurement Equivalence of the University of Rhode Island Change Assessment. Englann J. Taylor, BA, Frank R. Dillon, PhD, Gabriel L. Schlomer, PhD, and Jessica L. Martin, PhD, University at Albany–State University of New York (E-2)

What Motivates Opiate Agonist Therapy Patients to Change? A Qualitative Study. Aprille P. Mangalonzo, BS, RN, Albert Einstein College of Medicine of Yeshiva University; Monica Rivera-Mindt, PhD, Kyle Pritz, and Franchesca Arias, MA, Fordham University; John J. Jost, PhD, Janani Mandayam Comar, BS, Nneka Ogbutor, and Reza Parungao, MD, Albert Einstein College of Medicine of Yeshiva University; Pat Olsen, MA, and Travis M. Scott, MA, Fordham University; Chinazo O. Cunningham, MD, MS, and Zohar Massey, MPH, Albert Einstein College of Medicine of Yeshiva University; Jared Escobar, BA, Fordham University; and Julia H. Arnsten, MD, Albert Einstein College of Medicine of Yeshiva University (E-3)

Testing the Amotivational Syndrome: Marijuana Use Longitudinally Predicts Lower Self-Efficacy. Andrew Lac, PhD, MA, University of Colorado at Colorado Springs; and Jeremy W. Luk, PhD, University of Calfornia–San Diego (E-4)

Predictive Validity of Injunctive and Descriptive Norms for Proximal and Distal Referents on Alcohol. Andrew Lac, PhD, MA, University of Colorado at Colorado Springs; and Candice Donaldson, MA, Claremont Graduate University (E-5)

Exploring Competencies of Substance Abuse Training for Treating Black American Emerging Adults. Jevon R. Rice, MS, Argosy University, San Francisco Bay Area; and Ben Greenberg, MA, and Christy Hobza, PsyD, Argosy University, San Franscisco Bay Area (E-6)

Meta-Analysis of the Theory of Planned Behavior of Alcohol Consumption: A Two-Stage MASEM Approach. Ivan Jacob A. Pesigan, MA, and Shu Fai Cheung, PhD, University of Macau, Taipa, Macau SAR, China (E-7)

The Relationship Between Smartphone Addiction and Impulsiveness: Focused on Delay Discounting. Sung-Man Shin, DSc, Yong-Su Song, BA, Jeong-Jin Kim, BA, Timothy J. Kim, BA, and Jun Sung Oh, Handong Global University, Pohang, Republic of Korea (E-8)

The Impact of Covert Narcissism on Internet Addiction Among Korean College Students. Soojung Ryu, PhD, Handong Global University, Pohang, Republic of Korea; Myung-Ja Keum, PhD, Daegu University, Republic of Korea; and Katie Koo, PhD, Northern Arizona University (E-9)

Deployment and Alcohol Misuse Among Military Health Care Professionals. Brian J. Letourneau, MS, Mark B. Sobell, PhD, Linda C. Sobell, PhD, and Christian DeLucia, PhD, Nova Southeastern University (E-10)

Neuroanatomical Foundations of Delayed Reward Discounting Decision Making. Max M. Owens, MS, and Joshua C. Gray, MS, University of Georgia; Michael T. Amlung, PhD, McMaster University, Hamilton, ON, Canada; Assaf Oshri, PhD, and Lawrence H. Sweet, PhD, University of Georgia; and James MacKillop, PhD, McMaster University, Hamilton, ON, Canada (E-11)

Synthetic Cannabinoid Use Increases Agitation and Psychosis. Sharron Spriggs, MA, and Daniel DeFranscico, MD, Mount Sinai Beth Israel, New York, NY; Anahita Bassir Nia, MD, Ichan School of Medicine at Mount Sinai; Charles Perkel, MD, and Igor Galynker, MD, Mount Sinai Beth Israel, New York, NY; and Yasmin Hurd, PhD, Icahn School of Medicine at Mount Sinai (E-12)

Predictors of Academic Self-Regulation Among College Student Marijuana Users. Katherine J. Tepper, BA, Maryia M. Schneider, BA, Kerry D. Duck, MA, David D. Williams, MA, Michael M. Phillips, PhD, and Kristina T. Phillips, PhD, University of Northern Colorado (E-13)

Preliminary Results of Project Engage Program Intervention. Anna Pecoraro, PsyD, University of Pennsylvania; and Terry Horton, MD, Bailey Ingraham, MS, Beverly Wilson, MS, and Claudine Jurkovitz, MD, MPH, Christiana Care Health System, DE (E-14)

The Interplay Between Anxiety Sensitivity and Anxiety in Relation to Cannabis-Related Problems. Ashley A. Knapp, PhD, Catherine Stanger, PhD, Samantha Auty, BS, and Alan Budney, PhD, Dartmouth College (E-15)

Religiosity and Parental Communication With Their College Students About Alcohol and Sexual Assault. Nancy B. McKean Blackwell, EdS, MS, Nelson O.O. Zounlome, BA, and Ellen L. Vaughan, PhD, Indiana University Bloomington (E-16)

Discrimination in Recovery From Alcohol or Other Drugs: U.S. National Prevalence Estimates. Corrie L. Vilsaint, PhD, Harvard Medical School; and John F. Kelly, PhD, Massachusetts General Hospital, Boston (E-17)

Demographic Trends Associated With Alcohol Misuse Among Rural ED Patients. Ezekiel Sanders, MA, Gabriel Reed, MA, Elizabeth Grace, MA, Sylvia Ramirez, MA, and Mary A. Peterson, PhD, George Fox University (E-18)

Sleep and Mental Health Disorders As Predictors of Alcohol Use Disorder Among Primary Care Patients. Lisa R. Fortuna, MD, MPH, Boston Medical Center, MA; Benjamin Cook, MD, Health Equity Research Lab, Cambridge, MA; Michelle V. Porche, EdD, Boston University; and Ye Wang, MS, and Margarita Alegria, PhD, Massachusetts General Hospital, Boston (E-19)

Treatment Coercion and Imposing Restrictions Toward Substance Abusers. Margaux M. Grivel, BA, Liang Yi Wong, BA, Silvia Alves Nishioka, BA, Saloni Dev, BA, Yuqi Chen, BS, and Rona R. Tarazi, MA, Teachers College, Columbia University (E-20)

The Effect of the Parent–Student Relationship on Alcohol Use Among Sexual Minority College Students. Emily R. Wilhite, MA, Andrew Arriaga, BA, and Kim Fromme, PhD, University of Texas at Austin (E-21)

Relationships Between Young Adults' Heavy Episodic Drinking and Skeletal Health. Joseph W. LaBrie, PhD, Hawley C. Almstedt, PhD, Sarah C. Boyle, MA, Andrew M. Earle, BA, and Nicole M. Froidevaux, BA, Loyola Marymount University (E-22)

Impact of AUD on Attention and Psychosocial Functioning in OEF/OIF/OND Veterans With PTSD. Darrin M. Aase, PhD, Ikram Hassan, MA, Llashe-Kay Everett, MA, Amanda Osborn, MA, and Joseph Babione, MA, Jesse Brown VA Medical Center, Chicago, IL; Christopher Schroth, MS, and Julia DiGangi, PhD, University of Illinois at Chicago; Justin Greenstein, PhD, Jesse Brown VA Medical Center, Chicago, IL; and K. Luan Phan, MD, University of Illinois at Chicago (E-23)

A Decade of Fantasy Sports: An Examination of Student Athlete Participation. Loredana Marchica, MA, and Jeffrey Derevensky, PhD, McGill University, Montreal, QC, Canada (E-24)

Ethnic and Gender Differences in Drinking and Protective Strategies Among Student Athletes. Laura M. Longo, MS, University at Albany–State University of New York; Ivan Jacob A. Pesigan, MA, University of Macau, Taipa, Macau SAR, China; Jessica L. Martin, PhD, University at Albany–State University of New York; Byron L. Zamboanga, PhD, Smith College; and Jeffery J. Milroy, DrPH, and David L. Wyrick, PhD, University of North Carolina at Greensboro (E-25)

Mediation of Problem Drinking Vulnerability on Psychological Distress and Negative Behavioral Outcome. Ewune Ewane, MA, Lucia Cavanagh, MEd, Ezemenari M. Obasi, PhD, Kristin Wilborn, PhD, Sandra Yan, BS, Elizabeth C. Gill, BA, and Krystal Christopher, MA, University of Houston (E-26)

12:00–1:00 pm

2202 Exhibits-Only Hour

Convention Center, Level Two, Halls D and E

Sponsor: APA

12:00–1:50 pm

2203 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Woodley Park Room

Division: 15

- **Chair:** Bonnie J.F. Meyer, PhD, Penn State University Park

2204 Social Hour: ECP Mentoring Hour and Cross-Divisional ECP Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Supreme Court Room

Divisions: 33, 16, 25, 53

1:00–1:50 pm

2205 Poster Session

Convention Center, Level Two, Halls D and E

Division: 21

Toward a Psychological Model of Presence in Virtual Environments. Sean A. McGlynn, MS, and Wendy A. Rogers, PhD, Georgia Institute of Technology (E-1)

Omission and Commission Attention Problems As Predictors of Driving Errors. Rachel Zachar, MS, Jonathon Wutke, MS, and Charles J. Golden, PhD, Nova Southeastern University (E-2)

Effects of Anthropomorphism on Trust in Human–Robot Interaction. Keith R. MacArthur, BS, William T. Shugars, AA, Tracy L. Sanders, PhD, MS, and Peter A. Hancock, DSc, University of Central Florida (E-3)

Trust in Robotics in Physically Disabled Populations. Tracy L. Sanders, PhD, MS, Ryan Koch, BA, Sara LaFlamme, Dani Sommerville, AA, and Peter A. Hancock, DSc, University of Central Florida (E-4)

Exploring the Correlation Between Explicit and Implicit Attitudes Towards Robots. Ashley Reardon, BS, Institute for Simulation & Training, Orlando, FL; and William Volante, BS, Tracy L. Sanders, PhD, MS, and Peter A. Hancock, DSc, University of Central Florida (E-5)

The Effect of Pre-Existing Gender Bias on Human Robot Trust and User Expectation. Thomas G. MacGillivray, BS, Tracy L. Sanders, PhD, MS, and Peter A. Hancock, DSc, University of Central Florida (E-6)

The Efficacy of Social Trust Repair Strategies in Human–Automation Interaction. Daniel B. Quinn, BS, and Richard Pak, PhD, Clemson University; and Ewart de Visser, PhD, George Mason University (E-7)

The Role of Acculturation in Sexual Communication Skill Disparities Among Hispanic Youth. Rossana Roberts, BA, Kristyn L. Kamke, MS, Kiersten Kronschnabel, BS, Abby Nance, BA, and Laura M. Widman, PhD, North Carolina State University (E-8)

Understanding Risky Behavior via Social Norms: Similarities Across Distracted Driving and Drinking. Abby L. Braitman, PhD, Old Dominion University; and Keli A. Braitman, PhD, William Jewell College (E-9)

An Interdisciplinary Approach to Improving Patient Portal Messages. Renato F.L. Azevedo, MS, University of Illinois at Urbana–Champaign; Rocio Garcia-Retamero, PhD, University of Granada, Spain; Mark Hasegawa-Johnson, PhD, and Thomas Huang, PhD, University of Illinois at Urbana–Champaign; William Schuh, MD, Carle Foundation Hospital, Urbana, IL; and Kuangxiao Gu, BS, Yang Zhang, BS, Xue Yang, MEd, and Daniel G. Morrow, PhD, University of Illinois at Urbana–Champaign (E-10)

2206 Poster Session: Acculturation, Discrimination, Racism and Education Among Diverse Groups

Convention Center, Level Two, Halls D and E

Division: 45

Ethnic Labeling: A Failed Attempt to Understand Differences. Angela J.C. La Sala, PhD, College of Southern Nevada (B-1)

Exam of Grit and Perceived Barriers on Academic Performance Among African American College Students. Dathan C. Freeman, MS, and Hang-Shim Lee, PhD, Oklahoma State University (B-2)

The Effects of Culturally Sustaining Pedagogy on Elementary Age Students' Academic Attitudes. James J. Hernandez, BA, Kritzia Merced, MS, Joel Arvizo, MEd, Halleh Hashtpari, MS, and Karen W. Tao, PhD, University of Utah (B-3)

Negative Religious Coping As a Mediator Between Prejudice and Psychological Distress Among Blacks. Asia T. McCleary-Gaddy, MA, and Carol T. Miller, PhD, University of Vermont (B-4)

Stereotype Vulnerability, Belonging and Campus Climate Among African American Students at a PWI. Loren E. Wright, MA, University of North Carolina at Chapel Hill; Ashland Thompson, MA, Antioch University New England; and Trinity Johnson, BA, University of North Carolina at Chapel Hill (B-5)

Links Among Diversity-Related College Experiences and Multicultural Competence. Alexandra K. Reveles, BA, Amanda K. Blume, MS, and Renee V. Galliher, PhD, Utah State University (B-6)

Acculturation Stress and Depression Among International Graduate Students From Collectivist Cultures. Kyunghee Ma, MSW, MA, Weizhou Tang, MSW, and Ronald Pitner, PhD, University of South Carolina Columbia (B-7)

Understanding Latin College Students' Academic Motivations While at a 4-Year Institution. Mary C. Duenas, MS, and Alberta M. Gloria, PhD, University of Wisconsin–Madison (B-8)

An Examination of Correlations Among Attachment, Acculturation and Self-Compassion Among Latinos. Christine S. Rivera, MA, Jenss Chang, PhD, Joy Bustrum, PsyD, and Priscila Diaz-Castaneda, PhD, Azusa Pacific University (B-9)

Internalized Racism and Stereotypes Among Mexican Americans: Predictors and Psychological Sequelae. Josefina Wilhelm, MA, and Richard H. Mendoza, PhD, Alliant International University–Los Angeles (B-10)

Belief in a Just World? A Look at Discrimination and Colorblindness Attitudes. Harim Ahn, MS, BA, Christina J. Thai, MS, Nancy N. Truong, MA, Yun Lu, MA, Xu Li, MEd, Brian Tae Hyuk Keum, MA, Jeffrey G. Yeung, MA, and Matthew J. Miller, PhD, University of Maryland College Park (B-11)

Kids College: A Multicultural Enrichment Program to Enhance Cultural Appreciation. Lorna London, PhD, Katherine Hines, MA, Sarah Khazoum, BA, Megan Ramthun, MA, and Catherine Clark, MA, Roosevelt University (B-12)

Mapping Conscientização: An Archival Analysis of the Contemporary Critical Consciousness Measure. Collin N. Vernay, BS, BA, Rajni Sharma, BS, Stephanie Yee, BA, Jamie Welch, MEd, MA, and Richard Q. Shin, PhD, University of Maryland College Park; and Lance C. Smith, PhD, University of Vermont (B-13)

Acculturative Stress and Family Conflict Among Latino College Students: A Cross-Lagged Design. Hsiu-Lan Cheng, PhD, University of San Francisco; Helen Kim, MA, New Mexico State University; Jing Zhang, PhD, Ohio State University; Jamey Rislin, MSW, New Mexico State University; and Steven Portnoy, BA, University of San Francisco (B-14)

Latino College Students' Academic Distress: Longitudinal Effects of Discrimination and Depression. Hsiu-Lan Cheng, PhD, University of San Francisco; Ryon C. McDermott, PhD, University of South Alabama; Y. Joel Wong, PhD, Indiana University Bloomington; Jamey Rislin, MSW, and Helen Kim, MA, New Mexico State University; and Steven Portnoy, BA, University of San Francisco (B-15)

Characteristics of Preschool Hispanic Deaf Children and the Educational Services Received. Yessica S. Rodriguez, MA, and Thomas E. Allen, PhD, Gallaudet University (B-16)

Exploring Factors Facing Latina/o Students' College Self-Efficacy: A Mixed-Methods Study. Jasmin Llamas, PhD, Vidur Malik, MS, Matthew R. McKenzie, BS, Khoa Nguyen, MA, Kathryn Hendricks, BA, and Marissa Sia, BS, Santa Clara University (B-17)

A Meta-Analysis of Theoretical Construct and Process of Acculturation and Enculturation. Eunju Yoon, PhD, Sarah Galvin, MA, Lincoln Hill, MA, Latifat Cabirou, MA, Ezza Ahmad Mustaffa, BA, Plamena Daskalova, MA, Cecile Bhang, MA, Blake Baltazar, MA, Angela Dao, BA, Kathryn Thomas, MA, Nisha Bhatt, BA, Gabriela Cortina, BA, and John Bruner, MA, Loyola University Chicago (B-18)

Differential Acculturation-Related Contributors to Obesity in Latino American Men and Women. Chandler Yap, Amy L. Ai, PhD, Jungup Lee, MSW, MA, and Cara Pappers, RN, Florida State University (B-19)

Demographic Differences in Racism Consciousness: A Cluster Analysis. Christina J. Thai, MS, Yun Lu, MA, Jeffrey G. Yeung, MA, Nancy N. Truong, MA, Xu Li, MEd, Brian Tae Hyuk Keum, MA, Harim Ahn, MS, BA, and Matthew J. Miller, PhD, University of Maryland College Park (B-20)

Family Issues of Diversity and Education: Comparing 1.5 Versus 2nd Generation Korean Americans. Hyun Seo Lee, PhD, Ye Eun Oh, Alan Y. Oda, PhD, and Katelyn S. Nakama, Azusa Pacific University (B-21)

Examining the Psychological Impacts of Racial Microaggressions on African Americans in Higher Education. Oriana T. Johnson, MS, Angela White, MS, Callie Womble, MPH, Whitney McCoy, MAT, and Jessica DeCuir-Gunby, PhD, North Carolina State University (B-22)

Existential Well-Being, Stress, Racism and Pessimism Among African American Men. Gordon Palmer, BA, Janelle Goodwill, MSW, Yasmin Cole-Lewis, MS, and Jacqueline Mattis, PhD, University of Michigan–Ann Arbor (B-23)

The Impact of Religiosity on Acculturation Strategies and Psychological Distress. Onaisa Rizki, MS, Nancy Wrobel, PhD, and Robert Hymes, PhD, University of Michigan–Dearborn (B-24)

Racial Attitudes in the 2016 Presidential Election: A Social Dominance Perspective. Danielle N. Franks, BA, Melanie M. Lantz, PhD, TaShara D. Williams, MA, and Lindsey M. Shamp, MA, Louisiana Tech University (B-25)

Moderated Mediation of Associations Between Diversity Experiences and School Belonging. Amanda K. Blume, MS, Alexandra K. Reveles, BA, and Renee V. Galliher, PhD, Utah State University (B-26)

Acculturation and Conflicts in Allegiances Among LGBQ Asian Americans. Colleen A. Kase, BA, Eddie S.K. Chong, MS, Alexandra M. Kindahl, and Jonathan J. Mohr, PhD, University of Maryland College Park (B-27)

Linking African American Women's Racial-Ethnic-Gender Socialization to Sexual Attitudes and Behavior. Danice L. Brown, PhD, Towson University; Sha'Kema M. Blackmon, PhD, Indiana University–Purdue University Indianapolis; and Danice L. Brown, PhD, and Alexandra Shiflett, BA, Towson University (B-28)

Mena American Youth Voices: Perspectives on Family, School, and Community. Sylvia Nassar, PhD, and Aisha Al-Qimlass, MEd, North Carolina State University (B-29)

Mindfulness As a Tool to Reduce Implicit Bias and Improve Police Training and Community Relations. Cambria L. Litsey, BA, Lauren A. Sonnabend, MSW, MA, and Jennie Park-Taylor, PhD, Fordham University (B-30)

The Relationship Among Race, Parental Education Level, and Coping. Gretchen M. Reevy, PhD, and Natalie E. Wong, BA, California State University–East Bay (B-31)

Multicultural Education and Youth Restiveness in Nigeria. Ginikanwa G. Agulanna, PhD, MEd, Imo State University, Owerri, Nigeria; and Chidinma E. Okwara-Kalu, PhD, MEd, and Emmanuel O. Okoiye, PhD, MEd, Ikoku Federal College of Education, Owerri, Nigeria (B-32)

Racial Discrimination and Anxiety: The Moderating Role of Coping Strategies. Jiwoon Bae, BA, and Enrique W. Neblett, PhD, University of North Carolina at Chapel Hill (C-1)

Introducing Cissexism, Ableism and Sexism to the Contemporary Critical Consciousness Measure. Rajni Sharma, BS, Collin N. Vernay, BS, BA, Stephanie Yee, BA, and Jamie Welch, MEd, MA, University of Maryland College Park (C-2)

Internalized Racism and Mental Health Symptomology in Asian Americans. Danielle Godon-Decoteau, MA, and Karen L. Suyemoto, PhD, University of Massachusetts Boston (C-3)

Racial Discrimination on the Change of Suicide Risk Among Ethnic Minorities in the United States. Lei Wang, MEd, Hsien-Chang Lin, PhD, and Y. Joel Wong, PhD, Indiana University Bloomington (C-4)

The Effect of Acculturation on Psychopathology and Social Domains in Recently Immigrated Adolescents. Cassandra A. Bailey, BS, Maritza J. Cavazos, Amanda R. Downs, Carla G. Muñoz, MA, and Amanda Venta, PhD, Sam Houston State University (C-5)

Socioeconomic-Based Microaggressions: Impact on Adolescent Health and Well-Being. Amanda G. Sisselman-Borgia, PhD, MSW, and Mia Budescu, DrPH, City University of New York Herbert H. Lehman College; and Gina C. Torino, PhD, Empire State College–State University of New York (C-6)

Help-Seeking Experiences of Latinx Parents of Children With Autism. Karen Barron, BS, and Yuying Tsong, PhD, California State University–Fullerton (C-7)

Perceived Discrimination Among Latinas: Intersections of Gender, Skin Tone, and Country of Origin. Sarah Arango, MEd, MA, University of Texas at Austin; Jacks Cheng, MEd, MA, Indiana University Bloomington; and Delida Sanchez, PhD, University of Texas at Austin (C-8)

"Football Is All My Life": Athletic Identity Among Male High School Student Athletes of Color. Andrea Xisto, JD, MEd, Paul Harris, PhD, and Catherine P. Bradshaw, PhD, MEd, University of Virginia (C-9)

2207 Presidential Address

Convention Center, Street Level, Room 102A

Division: 49

- **Chair:** Craig D. Parks, PhD, Washington State University

2208 Invited Address: 2017 APA Award for Distinguished Contributions to the International Advancement of Psychology

Convention Center, Street Level, Room 143A

Sponsor: APA

- **Participant:** Mary P. Koss, PhD, University of Arizona. Listening at the Intersections: Victim Voice in Research and Practice
- **Cochairs:** Alette C. Coble-Temple, PsyD, John F. Kennedy University; and Jacquelyn W. White, PhD, University of North Carolina at Greensboro

2209 Invited Address: 2017 APA Award for Distinguished Professional Contributions to Independent Practice

Convention Center, Street Level, Room 144B

Sponsor: APA

- **Participant:** Mary O'Leary Wiley, PhD, Independent Practice, Altoona, PA. The Complexities of the Therapeutic Alliance: Addressing Attachment, Rupture and Repair
- **Chair:** Melba J.T. Vasquez, PhD, Independent Practice, Austin, TX
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2210 Invited Address: 2017 Distinguished Career Contributions to Education and Training in Psychology Award

Convention Center, Street Level, Room 154A

Sponsor: APA

- **Participant:** Nancy S. Elman, PhD, University of Pittsburgh. The Courage to Train Competent Psychologists
- **Chair:** Peter L. Sheras, PhD, University of Virginia

2211 Invited Address: 2017 Distinguished Contributions to Psychology in the Public Interest Award (Early)

Convention Center, Street Level, Room 143C

Sponsor: APA

- **Participant:** Kevin L. Nadal, PhD, City University of New York John Jay College of Criminal Justice. Getting in Formation: The Role of Psychology in Social Justice Movements in the 21st Century
- **Chair:** E.J.R. David, PhD, University of Alaska Anchorage

2212 Invited Address: Plenary

Convention Center, Street Level, Room 150A

Sponsor: APA

- **Participant:** Peggy McIntosh, PhD, Wellesley College. One's Selves: Recognizing Our Plural Domestic and Political Identities
- **Chair:** Josephine D. Johnson, PhD, Independent Practice, Livonia, MI
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2213 Invited Address: Plenary

Convention Center, Street Level, Room 152A

Sponsor: APA

- **Participant:** Brian Mustanski, PhD, Northwestern University Feinberg School of Medicine. Online and on the Ground: Community-Engaged eHealth Research With Young Gay and Bisexual Men
- **Chair:** Jeffrey T. Parsons, PhD, City University of New York Hunter College
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2214 Invited Address: Plenary

Convention Center, Street Level, Room 150B

Sponsor: APA

- **Participant:** Jennifer Manly, PhD, Columbia University Medical Center. Lifecourse Mechanisms of Disparities in Cognitive Aging and Dementia
- **Chair:** Heather Belanger, PhD, James A. Haley Veterans' Hospital, Tampa, FL
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2215 Invited Address: Plenary

Convention Center, Street Level, Room 151A

Sponsor: APA

- **Participant:** Vanessa Woods, PhD, Duke University. Through a Glass Darkly: Using Animals to Communicate Difficult Ideas About Ourselves
- **Chair:** Derek C. Phillips, PsyD, Sarah Bush Lincoln Health Center, Mattoon, IL

2216 Invited Address: 2017 Distinguished Scientific Contribution Award

Convention Center, Street Level, Room 140B

Sponsors: APA, 3, 9, 23, APA Board of Scientific Affairs, Psi Chi

- **Participant:** Mahzarin R. Banaji, PhD, Harvard University. Mind As Multiverse: The Ontology and Epistemology of Implicit Social Cognition
- **Chair:** Anthony G. Greenwald, PhD, University of Washington

2217 Invited Address: Presidential Programming—

Convention Center, Street Level, Room 146C

Sponsor: APA Board of Directors

- **Participant:** Martin E.P. Seligman, PhD, University of Pennsylvania. The Hope Circuit
- **Chair:** Antonio E. Puente, PhD, Univeristy of North Carolina at Wilmington

2218 Invited Address: G. Stanley Hall Lecture

Convention Center, Street Level, Room 144A

Sponsors: APA Board of Educational Affairs, 2, APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools, Psi Chi

- **Participant:** John T. Jost, PhD, New York University. A Theory of System Justification
- **Chair:** Kenneth D. Keith, PhD, University of San Diego

2219 Symposium: APA Commission on Accreditation Update and Open Forum

Convention Center, Street Level, Room 145B

Sponsor: APA Commission on Accreditation

- **Chair:** Stephen McCutcheon, PhD, VA Puget Sound, Seattle, WA
- **Participants:** Kurt Freeman, PhD, Oregon Health & Science University

David Smith, PhD, University of Notre Dame

- **Discussant:** Jacqueline Wall, PhD, APA Office of Program Consultation and Accreditation, Washington, DC
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2220 Symposium: Factors Affecting Racial Bias and Minority Chronic Stress—Interdivisional Grant Program Exemplars

Convention Center, Street Level, Room 149A

Sponsor: APA Committee on Division/APA Relations

- **Chair:** Sharon Bowman, PhD, Ball State University
- **Participants:** Scott L. Graves, PhD, Duquesne University; and April Thames, PhD, University of California–Los Angeles. Minority-Related Chronic Stress in Adolescents: Implications for Student Learning and Mental Health

Jonathan P. Schwartz, PhD, and M.N. Coleman, PhD, University of Houston. Working Group Exploring Reduction of Racial Bias Among Police Officers and Healing Communities

2221 Conversation Hour: Trials and Tribulations of Mentoring Doctoral Students As an Early Career Psychologist

Convention Center, Street Level, Room 156

Sponsors: APA Committee on Early Career Psychologists, 1, 12, 20, 24, 31, 33, 35, 53, APAGS

- **Cochairs:** Dhara T. Meghani, PhD, and David Martinez, PhD, University of San Francisco

2222 Symposium: The Randal M. Ernst Lecture—High School Psychology: A Discussion on the 2017 APA Summit

Convention Center, Street Level, Room 143B

Sponsors: APA Teachers of Psychology in Secondary Schools, 2, APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi

- **Chair:** R. Scott Reed, MEd, Hamilton High School, Chandler, AZ
- **Participants:** Randal M. Ernst, EdD, Nebraska Wesleyan University

Amy C. Fineburg, PhD, Jefferson County Schools, Birmingham, AL

Maria Vita, BA, Penn Manor High School, Millersville, PA

Linda M. Woolf, PhD, Webster University

1:00–2:30 pm

2223 Film Festival: Swim Team

Convention Center, Level Two, Room 201

Sponsor: APA ad hoc Committee on Films and Other Media

(90 min.) Directed by Lara Stolman. *Swim Team* chronicles the extraordinary rise of the Jersey Hammerheads, a competitive swim team made up of diverse autistic teens. The film follows three of the team's star athletes as they vie for victories both in and out of the water. Illuminating the challenges faced by autistic youth in accessing higher education, employment and housing, *Swim Team* captures a moving quest for independence, inclusion and quality of life as the team brings hope to a community. APA Film Festival Award: Best Documentary Feature.

Note: Times listed are approximate within 5–10 minutes.

1:00–2:50 pm

2224 APF Spielberger EMPathy Symposium

Convention Center, Street Level, Room 144C

Sponsors: American Psychological Foundation Board of Trustees, 3, 8, 12

- **Participants:** Mara Mather, PhD, University of Southern California. During Intense or Emotionally Arousing Moments, How Does the Brain Select What to Focus On?

Abigail A. Marsh, PhD, Georgetown University. The Altruistic Brain

Stefan G. Hofmann, PhD, Boston University. Emotion in Therapy: Where East Meets West

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2225 Skill-Building Session: College Counseling From a Distance—Deciding Whether and When to Engage in Telemental Health Services

Convention Center, Street Level, Room 158

Sponsors: APA Board of Educational Affairs, APA Committee on Early Career Psychologists

- **Chair:** Shari Robinson, PhD, Western Washington University
- **Participants:** Kathryn Alessandria, PhD, West Chester University

Monica Osburn, PhD, North Carolina State University

Jennifer Smulson, APA Education Directorate, Washington, DC

2226 Symposium: The Ethics Committee Presents Hot Topics in Ethics

Convention Center, Street Level, Room 146B

Sponsor: APA Ethics Committee

- **Cochairs:** Patricia L. Watson, PhD, Independent Practice, Prescott, AZ; and Fred Millán, PhD, Independent Practice, New York, NY
- **Participants:** Janice R. Adelman, PhD, Virginia Military Institute

Daniel A. Bloom, JD, Independent Practice, Atlanta, GA

Chrisanthia Brown, PhD, University of Missouri–Kansas City

Terry S. Gock, PhD, Asian Pacific Family Center, Rosemead, CA

Jack P. Haynes, PhD, Independent Practice, Bloomfield Hills, MI

Nicole R. Najar, PsyD, Independent Practice, Portage, MI

Nan R. Presser, PhD, University of Missouri–Columbia

Matthew J. Sullivan, PhD, Independent Practice, Palo Alto, CA

Katherine C. Nordal, PhD, APA Practice Directorate, Washington, DC

Lindsay Childress-Beatty, JD, PhD, APA Ethics Office, Washington, DC

Jennifer F. Kelly, PhD, Atlanta Center for Behavioral Medicine, GA

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1:00–3:50 pm

2227 Business Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Chinatown Room

Division: 36

- **Cochairs:** Doug Oman, PhD, University of California–Berkeley; and Annette Mahoney, PhD, Bowling Green State University

2228 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Gallery Place Room

Division: 43

1:00–4:50 pm

2229 Continuing Education Workshop #135: Cognitive Behavioral Therapy for Personality Disorders

Renaissance Washington DC Hotel, Ballroom Level, Congressional Hall B

Sponsor: APA Continuing Education Committee

- **Leader:** Judith S. Beck, PhD, Beck Institute for Cognitive Behavior Therapy, Bala Cynwyd, PA
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

2230 Continuing Education Workshop #136: Cognitive Behavioral Therapy for Substance Use Disorders and Addictions—An Experiential Workshop

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 8 and 9

Sponsor: APA Continuing Education Committee

- **Leader:** Bruce S. Liese, PhD, University of Kansas
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

2231 Continuing Education Workshop #137: Developing Competency in Remedial Supervision—Practical Strategies and Ethical Dimensions

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 10 and 11

Sponsor: APA Continuing Education Committee

- **Leader:** Janet T. Thomas, PsyD, Independent Practice, St. Paul, MN
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

2232 Continuing Education Workshop #138: Engaging Latinx Clients Through Culturally Responsive Models and Practices

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 4

Sponsor: APA Continuing Education Committee

- **Leaders:** Patricia M. Arredondo, EdD, MEd, Arizona State University; Milton A. Fuentes, PsyD, Montclair State University; and Azara L. Santiago-Rivera, PhD, Merrimack College
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

2233 Continuing Education Workshop #139: Evaluating and Improving Costs, Cost-Effectiveness and Cost-Benefit of Psychological Interventions

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 12, 13 and 14

Sponsor: APA Continuing Education Committee

- **Leader:** Brian T. Yates, PhD, American University
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

2234 Continuing Education Workshop #140: Introducing the Vineland-3—The New Revision of the Vineland Adaptive Behavior Scales

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 3

Sponsor: APA Continuing Education Committee

- **Leader:** Celine A. Saulnier, PhD, Marcus Autism Center, Atlanta, GA
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

2235 Continuing Education Workshop #141: Psychotherapy With Male Clients—Experts Demonstrate Their Work

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 5

Sponsor: APA Continuing Education Committee

- **Leaders:** Gary R. Brooks, PhD, Independent Practice, Temple, TX; Ronald F. Levant, EdD, MBA, University of Akron; Douglas C. Haldeman, PhD, John F. Kennedy University; and Mark S. Kiselica, PhD, Cabrini University
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

2:00–2:50 pm

2236 Poster Session

Convention Center, Level Two, Halls D and E

Division: 18

The Impact of Culture on PTSD Rates in Latino Police Officers. Jordana S. Pepper, BA, Kaitlyn N. Corban, BS, John E. Lewis, PhD, and William I. Dorfman, PhD, Nova Southeastern University (E-1)

Administrative Segregation: Who Is In and for How Long? Robert D. Morgan, PhD, and Brieann D. McDaniel, BS, Texas Tech University; Andrew Gray, MA, Simon Frazier University, Vancouver, BC, Canada; and Jeremy Mills, PhD, Carleton University, Ottawa, ON, Canada (E-2)

The Commercial Sexual Exploitation of Children: An Assessment Offender Characteristics. Kristin E. Klimley, BS, Paige L. Baker, PsyD, and Alexis Carpinteri, MS, Nova Southeastern University; Brandy Bang, PhD, Independent Practice, Plantation, FL; and Vincent B. Van Hasselt, PhD, and Ryan Black, PhD, Nova Southeastern University (E-3)

Raising Consciousness: Working With Social Justice Themes With Veterans in Northern Appalachia. Douglas A. Thompson, PhD, Department of Veterans Affairs, Binghamton, NY; and Carolyn T. Jackson, PhD, Department of Veterans Affairs, Rome, NY (E-4)

Listening to Their Voices of Bravery and Heroism: Exploring the Aftermath of Officers' Loss and Trauma. Konstantinos Papazoglou, MA, University of Toronto Mississauga, ON, Canada; and Christiane Manzella, PhD, New York University (E-5)

A Career Intervention Pilot Program for Court-Ordered Juveniles: A Mixed-Methods Analysis. Femina P. Varghese, PhD, Jon Nolan, BA, Jared Whitmire, BS, Osiris Stephenson, Lizeth Tomas, and Elson M. Bihm, PhD, University of Central Arkansas (E-6)

Decreasing Symptoms of Depression for Veterans With Mobile Application Interventions. Rebecca E. French, MA, Laila N. Davis, MA, and Heather M. Duong, MA, VA Palo Alto Health Care System, CA; and Quyen Q. Tiet, PhD, National Center for PTSD, Palo Alto, CA (E-7)

What Do Counseling Psychology Students Need to Know When Working With Veterans? Timothy A. Swiger, MS, and Jeffrey A. Daniels, PhD, West Virginia University (E-8)

Differentiating Forensic Inpatients With and Without Psychotic Spectrum Diagnoses. Lydia L. Eisenbrandt, MA, and Jill D. Stinson, PhD, East Tennessee State University (E-9)

Understanding the Family Planning Needs of Women With Mental Illness. Amanda B. Federline, MS, VA Capitol Health Care Network (VISN 5), Baltimore, MD; and Julie Kreyenbuhl, PharmD, Alicia Lucksted, PhD, and Amy Drapalski, PhD, VA Capitol Network (VISN 5) Mental Illness Research, Education, and Clinical Center, Baltimore, MD (E-10)

The Promise Initiative. Jessica Duncan, MA, Emma Lathan, BA, Jennifer Langhinrichsen-Rohling, PhD, and Malaya Richards, University of South Alabama (E-11)

Financial Stress and Psychological Well-Being: Taking Care of Our Clients. Lorie A. Nicholas, PhD, Independent Practice, New York, NY (E-12)

Promising Practices in Integrated Behavioral Health and Primary Care in the CMS HCIA 1 Program. Vetisha L. McClair, PhD, MS, Center for Medicare and Medicaid Innovation, Baltimore, MD; and Steven Johnson, MS, Center for Clinical Standards and Quality, Baltimore, MD (E-13)

Mental Illness in the Eyes of the Law: Self-Perceptions of Stigma Among Judges and Attorneys. Michael E. Lester, BA, Ashley B. Batastini, PhD, and Alan Thompson, PhD, University of Southern Mississippi (E-14)

Law Enforcement and Social Media: Impact on the Community. Bethany L. Broj, BA, Kayla S. Mines, BS, and Vincent B. Van Hasselt, PhD, Nova Southeastern University (E-15)

A Continuum of Care Model of Mental Health Progression Among Firefighters. Lucia Cavanagh, MEd, University of Houston; and Jana K. Tran, PhD, Houston Fire Department, TX (E-16)

Partnering With Law Enforcement to Improve Engagement in Treatment. Elizabeth A. Palmer, PsyD, and Abigail S. Tucker, PsyD, Community Reach Center, Westminster, CO (E-17)

Assessing Psychopathology in the Corrections Population: Development of a Scale for Sex Offenders. Rickie L. Bates, MS, Douglas C. Strohmer, PhD, and Alexandra N. Fuss, MS, University of Memphis; Rosaire Daigle, PhD, Independent Practice, Maple Grove, MN; and Megan Loew, MS, University of Memphis (E-18)

Systemic Poverty and Paradox: Acute Inpatients' Length of Stay As a Critical Gateway to Care. Samuel H. Barkin, MA, Graham S. Danzer, PsyD, and Doug Cort, PhD, John George Psychiatric Hospital, San Leandro, CA (E-19)

Impact of Incarceration on Breastfeeding and Low Birth Weight Assessed Through Case Control Matching. Ashley J. Woodards, BS, BA, and Danielle H. Dallaire, PhD, College of William & Mary (E-20)

2237 Business Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons I and J

Division: 19

2238 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Union Station Room

Division: 46

- **Chair:** Joanne Broder Sumerson, PhD, Saint Joseph's University

2239 Business Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 2

Division: 47

- **Chair:** Vincent Granito, PhD, Lorain County Community College

2240 Business Meeting

Convention Center, Street Level, Room 102A
Division: 49

2241 Poster Session: I

Convention Center, Level Two, Halls D and E
Division: 56

Assessing the Relationship Between Psychosocial Stressors and Psychiatric Resilience Among Chileans. Cristina A. Fernandez, PhD, Harvard University; Brandon Marshall, PhD, Brown University; Benjamin Vicente, MD, PhD, and Sandra Saldivia, PhD, Universidad de Concepción, Chile; Robert Kohn, MD, Brown University Alpert Medical School; Karestan C. Koenen, PhD, Harvard University; Kristopher Arheart, EdD, University of Miami Miller School of Medicine; and Stephen Buka, PhD, Brown University (F-1)

A Prospective Cohort Study of Trajectories of Posttraumatic Growth Among Veterans Over 4 Years. Jack Tsai, PhD, VA Connecticut Healthcare System, West Haven; and Robert H. Pietrzak, PhD, and Steven M. Southwick, MD, VA National Center for PTSD, West Haven, CT (F-2)

Childhood Trauma As Predictors for Victim, Perpetrator and Victim-Perpetrator of Domestic Violence. Lei Wang, MEd, and Hsien-Chang Lin, PhD, Indiana University Bloomington (F-3)

Somatic Countertransference in Doctoral Trainees Working With Trauma. Michela G. Kane, MS, and Derek A. Fenwick, MS, Nova Southeastern University (F-4)

Adverse Childhood Experiences, Racial Identity and Heart Rate Variability. Christian A. Mallett, BS, Howard University (F-5)

Influence of Psychoeducational Training on Catholic High School Students' Understanding of Abuse. Stefanie M. Iwanciw, BS, Michael Mangino, BA, Amanda Strano, BS, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus (F-6)

Childhood Trauma and Dissociative Intimate Partner Violence. Aliya R. Webermann, MA, and Christopher M. Murphy, PhD, University of Maryland Baltimore County (F-7)

Someone Was There: The Impact of the Bystander in Adult Childhood Sexual Abuse Survivors. Nicole A. Sciarrino, MA, MS, Nathan R. Daly, BS, Amy E. Ellis, PhD, and Steven N. Gold, PhD, Nova Southeastern University (F-8)

Posttraumatic Growth and Career Calling in Undergraduates. Olivia M. Riffle, MA, Richard G. Tedeschi, PhD, Amy H. Peterman, PhD, and Henry L. Harris, PhD, University of North Carolina at Charlotte (F-9)

Relationship-Focused Coping and Coping Congruency of Veteran Couples Coping With PTSD. Natalie R. Gela, PhD, Captain James A. Lovell Federal Health Care Center, North Chicago, IL; Emily Weber, MS, Rosalind Franklin University of Medicine & Science; and John P. Bair, PhD, Captain James A. Lovell Federal Health Care Center, North Chicago, IL (F-10)

Exploring Male Relationships During the Holocaust: A CQR Study. Mila Hall, BS, Teachers College, Columbia University; Jacqueline Yi, BS, University of Illinois at Urbana–Champaign; and Lisa A. Suzuki, PhD, MEd, New York University (F-11)

Emotional Dysregulation As Mediators Between Types of Childhood Maltreatment and Borderline Features. Renata J. Surette, BA, Raluca M. Simons, PhD, Rebecca E. Sistad, BS, and Jeffrey S. Simons, PhD, University of South Dakota (F-12)

The Influence of Trauma on Relationships: Clients' Perceptions at an IPV Intervention Program. Patricia Gower, BA, McGill University, Montreal, QC, Canada; and Adam D. LaMotte, MA, Haley Miles-McLean, BA, Julian Farzan-Kashani, MA, and Christopher M. Murphy, PhD, University of Maryland Baltimore County (F-13)

A Mixed-Method Investigation of Trauma Screening Measures in Autism Spectrum Disorder. Chandler E. Puhy, BS, and Brian P. Daly, PhD, Drexel University; and Paul T. Shattuck, PhD, Craig J. Newschaffer, PhD, Diana L. Robins, PhD, and Connor M. Kerns, PhD, AJ Drexel Autism Institute, Philadelphia, PA (F-14)

Cultural Disparities in Posttraumatic Sequelae: Is It Language or Ethnicity? Christine E. Valdez, PhD, California State University–Monterey Bay; and Aili Golubjatnikov, MS, Jasmine Harris, BA, Brianna Martinez, Germaine Kabutaulaka, and Martha Shumway, PhD, University of California–San Francisco (F-15)

The Dissociative Experiences Scale, Brief: Amending the Dissociative Experiences Scale. Vanessa Wu, MA, Marjan Ebadi, MA, Brandi Naish, MA, Danielle McGraw, BA, Marie Ardill, MA, and Constance J. Dalenberg, PhD, Alliant International University–San Diego (F-16)

Functional Impairment Following Sexual Assault. Niki Sarrafian, BA, Katherine Courtney, BA, Brittany Tolstoy, BA, Anushka Gokhale, BA, Marquis Gardner, BA, Megan Wammack, BA, and Aaron Baker, PhD, University of La Verne (F-17)

Posttraumatic Growth After a Pregnancy Loss. Moshe Winograd, MA, and Pamela Foley, PhD, Seton Hall University (F-18)

Exposure to Duty-Related Traumas and PTSD in Urban Firefighters. Christine W. Pao, BA, and Consuelo Arbona, PhD, University of Houston; and Jana K. Tran, PhD, Houston Fire Department, TX (F-19)

Child Abuse Potential of Women Residing in Domestic Violence Shelters. Larissa Edwards, MA, University of Akron; RaeAnn Anderson, PhD, Kent State University; and Dawn Johnson, PhD, University of Akron (F-20)

The Impact of Childhood Abuse and Insecure Attachment on the Number of Adult Battering Relationships. Katelyn A. Hernandez, BA, Leah M. Taylor, MS, Kelsey L. Thomas, MA, and Lenore E. Walker, EdD, Nova Southeastern University (F-21)

Mental Health, Work Stress, Interpersonal Relationships and Suicidal Ideation Among Police Officers. Mark H. Chae, PhD, MEd, JFK Medical Center, Edison, NJ; Daniel Cruz, PhD, and Pamela Foley, PhD, Seton Hall University; and Sung Chae, MD, JFK Medical Center, Edison, NJ (F-22)

PTSD Coach Mobile App for VA Primary Care Patients. Heather M. Duong, MA, Laila N. Davis, MA, Yani Leyva, PhD, Christopher L. Smith, PhD, Brandy N. Smith, BA, Rebecca E. French, MA, and Quyen Q. Tiet, PhD, National Center for PTSD, Palo Alto, CA (F-23)

Childhood Psychological Maltreatment and Its Relationship With Adult Adjustment. Danielle E. Nowlin, MA, Mary Ellen Fromuth, PhD, David B. Kelly, PhD, and Dana K. Fuller, PhD, Middle Tennessee State University (F-24)

Natural Disasters, Incidents of Mass Violence, and Preparedness of University Faculty and Staff. Marcela C. Weber, BS, Stefan E. Schulenberg, PhD, and Elicia C. Lair, PhD, University of Mississippi (F-25)

Intergenerational Transmission of Trauma in Third Generation Holocaust Survivors. Renata F. Schloss, MA, Ashleigh Lupton, BS, William I. Dorfman, PhD, and John E. Lewis, PhD, Nova Southeastern University (F-26)

Mastery Moderates an Association of Lifetime Trauma With All-Cause Mortality in the MIDUS Study. Ari J. Elliot, PhD, University of Rochester; Nicholas A. Turiano, PhD, West Virginia University; Frank J. Infurna, PhD, Arizona State University; and Benjamin P. Chapman, PhD, MPH, University of Rochester (F-27)

Childhood Abuse, Lifetime PTSD, and Lifetime Substance Abuse in Latino Americans Nationwide. Amy L. Ai, PhD, and Jungup Lee, MSW, MA, Florida State University; and Catherine Lemieux, PhD, Louisiana State University (G-1)

Mediators in the Relationship Between Betrayal Trauma and Trust in Health Care Systems. Emily N. Boughner, MS, and Bridget Klest, PhD, University of Regina, SK, Canada (G-2)

Attachment Style As a Mediator of Trauma on Brain Development: A Literature Review. Brianna G. Marrero, MS, and Jessica Alpizar, MS, Carlos Albizu University Miami Campus (G-3)

Emotion Regulation Moderates the Relationship Between Deliberate Rumination and Posttraumatic Growth. Ana I. Orejuela-Davila, MA, and Sara M. Levens, PhD, University of North Carolina at Charlotte (G-4)

Examining Predictors of Actual Posttraumatic Growth: A Prospective Study. Karen Shebuski, MA, Sarah E. McLaulin, MBA, MS, Davari Jaleh, MA, Sara Karaga, MS, BA, Jhodi-Ann Bowie, MEd, Stewart Alan, MEd, and Jeff Ashby, PhD, Georgia State University (G-5)

PTSD Symptom Endorsement Patterns Across Trauma Type. Tiffany M. Anderson, BA, Michelle K. Mosich, BA, and Christopher M. Weaver, PhD, Palo Alto University (G-6)

Impact of Child Maltreatment and Adult Domestic Violence on Dissociative Symptom Manifestation. Kelsey L. Thomas, MA, Leah M. Taylor, MS, and Lenore E. Walker, EdD, Nova Southeastern University (G-7)

The Effects of Race and Immigration Status on Compassion and Perceived Resiliency. Megan N. Brausam, BA, Kristen Bowman, BA, Abbey Sokol, BA, and Andrew Lac, PhD, MA, University of Colorado at Colorado Springs (G-8)

Should Criterion a for PTSD Include the Elevation of Cumulative Stress and Trauma? Ibrahim Kira, PhD, Center for Cumulative Trauma Studies, Stone Mountain, GA; Mounir Fawzi, MD, University of Zaqazek, Egypt; Jeff Ashby, PhD, Georgia State University; and Linda Lewandowski, PhD, RN, University of Massachusetts (G-9)

At Risk for Sexual Addiction or the Aftermath of Childhood Sexual Abuse? Erin L. Deneke, PhD, Michele Pole, PhD, Ryan Merwine, BS, and Cheryl Knepper, MA, Caron Treatment Centers, Wernersville, PA (G-10)

Sex Differences in Factors of Self-Esteem in Adolescents With Previous Trauma. Patrick B. Hagood, Madeleine E. Allman, BS, and Tonya Hansel, PhD, LCSW, Louisiana State University Health Sciences Center–New Orleans (G-11)

Cultural Differences in Resilience Capacity and Posttraumatic Stress: A Three-Culture Comparison. Ping Zheng, PhD, Elmira College; Matt Gray, PhD, University of Wyoming; Wen-Jie Duan, PhD, and Samuel Ho, PhD, City University of Hong Kong, Hong Kong SAR, China; and Mian Xia, PhD, and Yun-Ci Yan, PhD, Central China Normal University, Wuhan (G-12)

2242 Invited Address: 2017 Distinguished Contributions of Applications of Psychology to Education and Training Award

Convention Center, Street Level, Room 156

Sponsor: APA

- **Participant:** James W. Lichtenberg, PhD, University of Kansas. Psychotherapy Competence, Excellence and Expertise
- **Chair:** Peter L. Sheras, PhD, University of Virginia

2243 Invited Address: 2017 Distinguished Contributions to Psychology in the Public Interest Award (Senior)

Convention Center, Street Level, Room 143C

Sponsor: APA

- **Participant:** Gail S. Goodman, PhD, University of California–Davis. Things I Never Told Anyone: Child Trauma and Law
- **Chair:** Allison Redlich, PhD, George Mason University

2244 Invited Address: Plenary

Convention Center, Street Level, Room 150A

Sponsor: APA

- **Participant:** Susan Goldin-Meadow, PhD, University of Chicago. How Our Hands Can Change Our Minds
- **Chair:** Noriel E. Lim, PhD, Emory University School of Medicine
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2245 Invited Address: Plenary

Convention Center, Street Level, Room 151A

Sponsor: APA

- **Participant:** Brian Hare, PhD, Duke University. Survival of the Friendliest: From Dogs to Democracy
- **Chair:** Elizabeth M. Vera, PhD, Loyola University Chicago
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2246 Invited Address: Plenary

Convention Center, Street Level, Room 152A

Sponsor: APA

- **Participant:** Roberta J. Cordano, JD, Gallaudet University. Achieving Health Equity: Adaptive Leadership and Serving Diverse Communities
- **Chair:** Irene W. Leigh, PhD, Rockville, MD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2247 Invited Address: Plenary

Convention Center, Street Level, Room 150B

Sponsor: APA

- **Participant:** Philip C. Kendall, PhD, Temple University. Managing Anxiety in Youth: More Action Than Talk
- **Chair:** Josephine D. Johnson, PhD, Independent Practice, Livonia, MI
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2248 Invited Address: 2017 Distinguished Scientific Contribution Award

Convention Center, Street Level, Room 140B

Sponsors: APA, 3, 9, 23, APA Board of Scientific Affairs

- **Participant:** Anthony G. Greenwald, PhD, University of Washington. The Selling of Implicit Bias
- **Chair:** Mahzarin R. Banaji, PhD, Harvard University

2249 Conversation Hour: Presidential Programming—Past Presidents Unscripted: Moderated by Antonio E. Puente, PhD

Convention Center, Street Level, Room 147A

Sponsor: APA Board of Directors

- **Chair:** Antonio E. Puente, PhD, University of North Carolina at Wilmington
- **Participants:** James H. Bray, PhD; Dorothy W. Cantor, PsyD; Patrick H. DeLeon, PhD, JD; Florence L. Denmark, PhD; Frank Farley, PhD; Ronald E. Fox, PhD; Nadine J. Kaslow, PhD; Susan H. McDaniel, PhD; Robert J. Resnick, PhD; Bonnie R. Strickland, PhD; Philip G. Zimbardo, PhD

2250 Symposium: Experience Policy Making From the Inside—APA's Congressional and Executive Branch Science Fellowships

Convention Center, Street Level, Room 149A

Sponsor: APA Board of Directors

- **Cochairs:** Craig Fisher, PsyD, APA Science Government Relations Office, Washington, DC; and Gabriel Twose, PhD, APA Public Interest Government Relations Office, Washington, DC
- **Participants:** Nicholas Grant, PhD, APA William A. Bailey Congressional Fellow, Washington, DC

Amber Hewitt, APA Jacquelin Goldman Congressional Fellow, Washington, DC

Christin M. Ogle, PhD, APA Executive Branch Science Fellow, Washington, DC

2251 Invited Address: G. Stanley Hall Lecture

Convention Center, Street Level, Room 143B

Sponsors: APA Board of Educational Affairs, 2, APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools, Psi Beta, Psi Chi

- **Participant:** Scott Plous, PhD, Wesleyan University. Does Social Justice Extend to Animals?
- **Chair:** Kenneth D. Keith, PhD, University of San Diego

2252 Invited Address: Master Lecture

Convention Center, Street Level, Room 144B

Sponsors: APA Board of Scientific Affairs, 3, 18, 40, 41

- **Participant:** John Wixted, PhD, University of California–San Diego. Psychology's Wrongful Conviction of Eyewitness Memory
- **Chair:** Robert W. Proctor, PhD, Purdue University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2253 Poster Session: Early Career Research and Innovation

Convention Center, Level Two, Halls D and E

Sponsor: APA Committee on Early Career Psychologists

Professional Identity Development Among Men Who Make a Career Change to Become a Psychologist in Midlife. Marney A. Hoffman, PhD, Independent Practice, Portland, OR (B-1)

Ethical Considerations in Psychologist-Initiated Termination of Psychotherapy. Shannon E. Woller, PsyD, Richard L. Roudebush VA Medical Center, Indianapolis, IN (B-2)

Determining Older Adults' Opinions Regarding Sexual Expression in Long-Term Care. Maggie L. Syme, PhD, MPH, and Ryan Krajicek, BS, Kansas State University (B-3)

African Americans' Historical Trauma: Implications for Cross-Racial Practice. Graham S. Danzer, PsyD, Alliant International University–San Francisco; Sarah M. McKay, PsyD, Oregon State Hospital, Salem; Doug Cort, PhD, John George Psychiatric Hospital, San Leaudro, CA; and Sarah Schubmehl, MEd, The Wright Institute (B-5)

Assessing Behavioral Health Outcomes From a Pediatric Chronic Illness Group: A Pilot Study. Timothy S. Zeiger, PsyD, Penn State Hershey College of Medicine (B-6)

Partner Violence, Substance Use, and Attachment Among Native Mothers and Daughters. Julii M. Green, PhD, Alliant International University–San Diego (B-7)

Ecologically Valid Assessment of Cognition for Veterans With TBI. Michelle Madore, PhD, Lilly Wu, PsyD, Joy Taylor, PhD, and Maheen Adamson, PhD, VA Palo Alto Health Care System, CA (B-8)

Using Program Planning and Evaluation: Tips for ECPs. Sarah C. Jenkins, PhD, Marian University (B-9)

Evaluation of Multiparameter Test Statistics for Multiple Imputation. Yu Liu, PhD, University of Houston; and Craig K. Enders, PhD, University of California–Los Angeles (B-10)

Understanding Motivations of Black Triathlete Women Through Survey Transformation. Candace S. Brown, PhD, MA, Duke University; Amy G. Huebschmann, MD, University of Colorado School of Medicine; and Kevin S. Masters, PhD, University of Colorado Denver (B-11)

Native American-Identified Students' First-Year Transition to College. Adrian Rodriguez, PhD, California State University–Fullerton (B-12)

Implementing a Computer-Assisted Intervention for Autism in Schools. Melanie Pellecchia, PhD, Ming Xie, MS, and David Mandell, PhD, University of Pennsylvania (B-13)

The Color Line: Black and White Perceptions of Black Visual Art. Barbara L. Jackson, BA, University of Alabama (B-14)

Using Human-Centered Design to Improve Veterans' Access to Mental Health Care. Meaghan A. Stacy, PhD, and Alex Gonzales-Harsha, PsyD, VA Connecticut Healthcare System, West Haven (B-15)

Elwyn Genetics: Syndromic Information and the Interdisciplinary Biopsychosocial Team Approach. Marcy Schuster, PsyD, Elliott W. Simon, PhD, and Amanda Bennett, MD, MPH, Elwyn Genetics, PA (B-16)

Social Media Personality Scale. Heather O. Cissel, BA, and Tracy P. Alloway, PhD, University of North Florida (B-17)

Construction and Initial Validation of the Scale of Black Consciousness. Collette Chapman-Hilliard, PhD, College of Staten Island CUNY (B-18)

Adults With Severe Physical Disabilities, Sexual Self-Concept and Group Therapy. Sarah C. Wohn, PsyD, Independent Practice, San Francisco, CA (B-19)

Respondent-Driven Sampling: An Innovative Methodology to the Study of Health Among Undocumented Mexican Immigrants. Luz M. Garcini, PhD, MPH, Rice University (B-20)

The Role of Psychology on Psychiatry Consultation–Liaison Service. Abir Dhalimi, PhD, MA, Stanford University School of Medicine (B-21)

Trauma Recovery Clinic: Integrated Approach to Treating the Traumatically Injured. Jennifer B. Hughes, PhD, Erich Conrad, MD, James Russ, MD, Charles Starkman, MA, and Erika Rajo, MS, Louisiana State University Health Sciences Center–New Orleans (B-22)

Vivir Sano: Examining the Feasibility and Preliminary Effectiveness of a Community-Based Obesity Prevention Program. Elizabeth W. Cotter, PhD, Victoria Bera, BS, Maria Cadena, and Johanna Elsemore, BA, American University (B-23)

What Affective States Do People Value When Future Time Is Limited? Da Jiang, PhD, Education University of Hong Kong, Hong Kong SAR, China; Helene H. Fung, PhD, City University of Hong Kong, Hong Kong SAR, China; and Tamara Sims, PhD, and Jeanne L. Tsai, PhD, Stanford University (B-24)

The "Get PSYCHD" Program: Reinforcing the Community College-to-Career Pipeline in Psychology. Emalinda McSpadden, PhD, Bronx Community College of the City University of New York (B-25)

The Future of Ethnically Diverse, Marginalized Early Career Psychologists in Training. Unique Melvin, MEd, Monique M. Turner, BA, Daphine Vivas, BA, and Julii M. Green, PhD, Alliant International University–San Diego (B-26)

Well-Being in the UAE: A Daily Diary Approach. Sarah Rasmi, PhD, Timothy M. Daly, PhD, Sara Alkamali, and Mahra Aldhaheri, United Arab Emirates University, Al Ain (B-27)

Parent Behavior Management Training to Increase Compliance and Decrease Stress. Beth A. Trammell, PhD, Indiana University East (B-28)

Does Playing Pokemon Go Outdoors Improve Cognition, Mood and Empathy? Rachel K. Carpenter, BA, and Tracy P. Alloway, PhD, University of North Florida (B-29)

Prevalence of Trauma in an Urban Primary Care Clinic. Courtney O. Barry, PsyD, Kevin Hamberger, PhD, and Zeno E. Franco, PhD, Medical College of Wisconsin (B-30)

Correlates of Anxiety and Depression for Latina/o Children. Christina L. Wise, PhD, and Karen Thierry, PhD, Momentous Institute, Dallas, TX; and Cynthia Spering, PhD, Davis & Elkins College (B-31)

Predicting Self-Monitoring Skills Using Textual Posts on Facebook. Qiwei He, PhD, Educational Testing Service, Princeton, NJ; Cees Glas, PhD, University of Twente, Netherlands; Michal Kosinski, PhD, Stanford University; and Bernard Veldkamp, PhD, University of Twente, Netherlands (B-32)

Perspectives of Faculty Supporting Non-Native English-Speaking Doctoral Psychology Students. Lyuba Bobova, PhD, and Monique Jimenez, PsyD, Adler University (C-1)

Effect of Brief-Structured Opportunistic Tobacco Cessation Counseling in Veterans. Christina Pimble, PsyD, Michael Leibow, PsyD, DrPH, Owais Farooqi, DDS, and Johnathan C. Martin, PsyD, Salem VA Medical Center, VA (C-2)

Service Learning for Psychology Students. Jennifer L. Lovell, PhD, Christine E. Valdez, PhD, Rhiannon Saunders, AA, and Rebekah Newman, AA, California State University–Monterey Bay (C-3)

Forgiveness and Humility: Protective Factors Against Racial Microaggressions. Amanda Waters, PhD, University of Connecticut; Peter C. Hill, PhD, Biola University; and Kaye V. Cook, PhD, Gordon College (C-4)

Racial Differences in Ethnic Racial Socialization and Intergroup Attributions. Lisa L. Liu, PhD, Alliant International University–Los Angeles (C-5)

What I Wish I Had Known: ECP Perspectives on Preparation for a Career in Academia. Alicia Harlow, PhD, The Sage Colleges (C-6)

Factors Affecting Career Change. Alicia Harlow, PhD, and Julie V. Lindenbaum, PhD, The Sage Colleges (C-7)

2254 Discussion: How to Publish With APA Books

Convention Center, Street Level, Room 143A

Sponsor: APA Publications and Communications Board

- **Cochairs:** Brenda Carter, MA, and Rosemarie Sokol-Chang, PhD, APA, Washington, DC

2255 Invited Address

Convention Center, Street Level, Room 144A

Sponsors: APA Teachers of Psychology in Secondary Schools, 2, APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi

- **Participant:** James T. Lamiell, PhD, Georgetown University. In the Light of a Star: An Introduction to the Life and Works of William Stern (1871-1938)
- **Chair:** R. Scott Reed, MEd, Hamilton High School, Chandler, AZ

2:00–3:50 pm

2256 Skill-Building Session: Internationalizing Your Psychology Life—Insights and Strategies for International Engagement

Convention Center, Street Level, East Salon C

Sponsors: APA Committee on International Relations in Psychology, APA Committee on Early Career Psychologists

- **Cochairs:** Nancy M. Sidun, PsyD, Trippler Army Medical Center, Honolulu, HI; and Amanda Clinton, PhD, APA Office of International Affairs, Washington, DC
- **Participants:** Rachel Casas, PhD, Cal Lutheran. Roundtable I: Developing and Sustaining International Collaborations

Ryan Blucker, PhD, University of Oklahoma Health Sciences Center. Roundtable II: Finding and Developing Projects in International Collaboration

Valamere Mikler, BA, Walden University. Roundtable III: The Student Perspective

Elizabeth C. Terrazas-Carrillo, PhD, Texas A&M International University. Roundtable IV: International Engagement—Bidirectional Approaches

Karen S. Ingersoll, PhD, University of Virginia School of Medicine. Roundtable V: Engagement in Global Health

Rehman Abdulrehman, PhD, Clinic Psychology, Winnipeg, MB, Canada. Roundtable VI: Development, Refugees and Mental Health

Glenn Adams, PhD, University of Kansas. Roundtable VII: Addressing Historical Implications of International Psychology

Breeda McGrath, Chicago School of Professional Psychology–Washington, DC. Roundtable VIII

2:35–3:05 pm

2257 Film Festival Shorts: Terminal Illness, Death, and Beyond

Convention Center, Level Two, Room 201

Sponsor: APA ad hoc Committee on Films and Other Media

The Egg

(8 min.) Directed by Nataliia Filimonova. In this surreal short film, a 23-year-old man dies in a car accident, encounters God and asks "her" many existential questions. (Foreign entry: Russia)

Behind the Door

(9 min.) Directed by Ryan Monoarfa. The film presents an encounter with death as a man chokes on his meal and finds himself being interviewed by an unknown someone who decides his fate to live or die based on the answers he gives. (Foreign entry: Indonesia)

Motives of the Heart

(9 min.) Directed by Freisa Davila-Cruz. A mother and father are struggling to appropriately deal with the terminal illness of their daughter, who is waiting for an organ transplant. Her medical care is financially draining the family's resources and, as a result, the bills are piling up. The parents are in constant conflict with each other over finances and the best treatment option for their daughter. As a last resort, the desperate father considers suicide to be able to save his daughter from her imminent death.

3:00–3:50 pm

2258 Poster Session: I

Convention Center, Level Two, Halls D and E

Division: 1

Peer Teasing and Body Image Issues Among Diverse Ethnic Women. Sukanya Ray, PhD, Natasha P. Ramanayake, MA, Charlotte L. Cole, and Jenny J. Lee, Suffolk University (A-1)

How "Tweeting," "Hashtagging" and "Liking" Inform Mental Health Professionals. Chelshea Z. Thompson, MEd, BS, Courtney L. McLaughlin, PhD, and Dana L. Elmquist, MEd, BS, Indiana University of Pennsylvania; and Latitia Lattanzio, EdS, Duquesne University (A-2)

Multidisciplinary Collaboration in Creating a Yoga Protocol to Complement Evidence-Based Care. Jacob N. Hyde, PsyD, and Jeni Hunniecutt, MA, University of Denver (A-3)

The Implementation of Eating Disorder Education and Prevention Programs in High School. Emalee T. Green, BA, and Amanda Venta, PhD, Sam Houston State University (A-4)

A Cross-Cultural Study of Narcissism and Posttraumatic Growth. Lauren K. Harrison, Matthew R. Moonier, BA, and Kanako Taku, PhD, Oakland University (A-5)

The Effects of Childhood Trauma on Anxiety in Young Adults. Sean N. Goodman, AA, Jessica E. Koreis, Madeline R. Dunning, AA, Kristy L. St. Louis, and Angie McDonald, PhD, Palm Beach Atlantic University (A-6)

Differential Effects of Integrated Care on Depression in Public Sector Behavioral Health Recipients. James C. May, PhD, Neal Masri, PhD, MSW, and Sara Hilleary, MS, RBHA, Richmond, VA (A-7)

Team Sports Participation and Sex Differences in Binge Drinking Among High School Students. Miller M. Tuohy, BS, and Ethan H. Mereish, PhD, American University (A-8)

What Causes Psychosis? Genetic Frameworks Used by Clinical High-Risk Youth. Silvia Alves Nishioka, BA, Margaux M. Grivel, BA, Francesca M. Crump, MA, BA, Alana Rule, BA, Jay Hong, BA, and Junko J. Morita, MA, Teachers College, Columbia University (A-9)

Expanding Social Support: A Qualitative Investigation of Social Support in CHR for Psychosis Youth. Alana Rule, BA, Rona R. Tarazi, MA, Francesca M. Crump, MA, BA, and Xi Chu, BA, Columbia University in the City of New York (A-10)

Reasons for Disclosure Among Chinese Immigrants With Psychotic Disorders. Grace Ying Chi Lai, LCSW, New York University; Yuqi Chen, BS, Minda Huang, BA, and Dai Cao, BA, Teachers College, Columbia University; and Lawrence H. Yang, PhD, New York University (A-11)

Training Elementary School Teachers About Childhood Anxiety: Perception and Self-Efficacy. Sandra L. Dame, PhD, and Nancy A. Piotrowski, PhD, Capella University (A-12)

Key Influences on the Development of Existential–Humanistic Therapy. Heatherlyn P. Cleare-Hoffman, PsyD, University of Colorado at Colorado Springs; and Louis Hoffman, PhD, Saybrook University (A-13)

Unpacking the Relation Between Conscientiousness and Adult Attachment Among Chinese College Students. Rebecca Y.M. Cheung, PhD, Education University of Hong Kong, Hong Kong SAR, China; and Man Carina Tsang, and Chau Tung Ng, University of California–Los Angeles (A-14)

The Relationship Between Psychiatric Symptom Severity, Diagnosis and Length of Stay. Anna C. West, MS, Samuel H. Barkin, MA, and Doug Cort, PhD, John George Psychiatric Hospital, San Leandro, CA (A-15)

Revising Mental Illness Stigma Under Stress. Edward Spansk, Florida Southern College; Cory Miller, BS, Positive Behavior Support Corp., Lakeland, FL; and Jazmine Esparza, BS, Deah S. Quinlivan, PhD, and Bruce Darby, PhD, Florida Southern College (A-16)

Beliefs and Attitudes About Schizophrenia Among Doctoral Students. Samantha E. Kramer, MA, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus (A-17)

Nondiagnostic Patient Factors As Predictors of Early Termination and Therapeutic Gains. Kimberley Miller, BA, Christopher J. Edwards, MA, MS, Shweta Ghosh, MA, and Larry E. Beutler, PhD, Palo Alto University (A-18)

Differences Among Adolescents With Social Anxiety: Cognitive Restructuring. Vernette C. Spence, MS, Carlos Albizu University–Doral (A-19)

Monitoring and Intervening With Mental Health Through the Utilization of the Geoevent Processor. Courtney L. McLaughlin, PhD, Indiana University of Pennsylvania (A-20)

2259 Poster Session: II—Assessment and Treatment in Adults and Aging Populations

Convention Center, Level Two, Halls D and E

Divisions: 12, 8, 20, 34

Differences in Depression Severity Among Latino Caregivers of Family Members With Dementia. Marta Gonzalez Catalan, BS, Selvi R. Paulraj, MA, Flora Ma, BS, Sonakshi Arora, BA, Kaitrin Conniff, BS, Alinne Barrera, PhD, Teceta T. Tormala, PhD, Lisa M. Brown, PhD, and Rowena G. Gomez, PhD, Palo Alto University (B-1)

Anxiety About Aging: The Relationship Between Personality and Coping Mechanism. Flora Ma, BS, Selvi R. Paulraj, MA, Priscilla Duong, BA, Katie Van Moorleghem, BA, Marta Gonzalez Catalan, BS, Catherine Escher, BA, Michael Huddleson, BA, Lisa M. Brown, PhD, and Rowena G. Gomez, PhD, Palo Alto University (B-2)

The Psychological Effects of Hearing Loss on Older Adults. Denise A. Fedlan, BS, Gallaudet University; and Jerome Short, PhD, and Diane Wagner, PhD, George Mason University (B-3)

The Panic Screening Score for Emergency Department Patients With Noncardiac Chest Pain. Guillaume Foldes-Busque, PhD, PsyD, Isabelle Denis, PhD, PsyD, Patrick Archambault, MD, MS, Richard P. Fleet, MD, PhD, Julien Poitras, MD, and Clermont Dionne, PhD, Laval University, Québec, QC, Canada (B-4)

The Role of Empathy in Subclinical Obsessive-Compulsive Features. Lacie M. Lazaroe, BS, Andrew G. Guzick, MS, Ryan J. McCarty, BS, Danielle Cooke, BS, BA, and Joseph P.H. McNamara, PhD, University of Florida (B-6)

A Prospective Study of Health Care Seeking in Patients With Noncardiac Chest Pain. Marie-Andrée Tremblay, BA, Guillaume Foldes-Busque, PhD, PsyD, and Isabelle Denis, PhD, PsyD, Laval University, Québec, QC, Canada; Richard P. Fleet, MD, PhD, and Patrick Archambault, MD, MS, Research Centre of the Hôtel-Dieu de Lévis, QC, Canada; and Dionne E. Clermont, PhD, MS, Québec University Hospital, QC, Canada (B-7)

The Role of Executive Function on the Relation Between Coping and Anxiety Symptoms. Elisabeth O'Rourke, BS, University at Albany–State University of New York; Renata Vaysman, PhD, New York State Police Department, New York; and Leslie Halpern, PhD, University at Albany–State University of New York (B-8)

The Impact of Social Anxiety and Text Message Tone on Metaperceptions of Neuroticism. Lainie J. Barron, MA, Dan Segrist, PhD, Laura Pawlow, PhD, and Andrew M. Pomerantz, PhD, Southern Illinois University Edwardsville (B-9)

Mood-State Differences in Auditory Emotion Processing in Bipolar Illness. Rebecca E. Easter, BS, Pallavi Babu, BA, David M. Marshall, PhD, Joel Peterman, PhD, and Kaley Angers, BS, University of Michigan–Ann Arbor; Scott A. Langenecker, PhD, University of Illinois at Chicago; and Melvin G. McInnis, PhD, and Kelly A. Ryan, PhD, University of Michigan–Ann Arbor (B-10)

Cognitive Biases and Emotional Dysregulation in Emerging Adulthood. Joey C. Cheung, BS, Abigail Archibald, BA, Abigail Cooper, BA, Madison McKee, BS, Chelsea Dale, BA, Amy Farabaugh, PhD, Lauren Fisher, PhD, Paola Pedrelli, PhD, Maren B. Nyer, PhD, and Ben Shapero, PhD, Massachusetts General Hospital, Boston (B-11)

Heated Yoga Increases Positive Affect and Optimism and Decreases Negative Affect for Individuals With Depressive Symptoms. Esther Howe, BA, Lindsey Parnarouskis, BS, Maya Nauphal, BA, Madison McKee, BS, David Mischoulon, MD, and Maren B. Nyer, PhD, Massachusetts General Hospital, Boston (B-12)

Heated Yoga for Suicidal Ideation and Hopelessness. Maya Nauphal, BA, Lisa Sangermano, BS, Madison McKee, BS, David Mischoulon, MD, and Maren B. Nyer, PhD, Massachusetts General Hospital, Boston (B-13)

Heated Yoga As a Treatment for Fatigue for Adults With Depressive Symptoms. Madison McKee, BS, Maya Nauphal, BA, Adrienne Jaeger, BA, and David Mischoulon, MD, Massachusetts General Hospital, Boston; Chris Streeter, MD, PhD, Boston University School of Medicine; and Jonathan Alpert, MD, PhD, Maurizio Fava, MD, and Maren B. Nyer, PhD, Massachusetts General Hospital, Boston (B-14)

Social Conflict Partially Mediates the Relationship of Depression With Functioning in Outpatients. Elizabeth G. Ruffing, MA, MTS, Steven J. Sandage, PhD, Chance A. Bell, PhD, and Esther Tung, MA, Boston University (B-15)

Regional Cerebral Blood Flow Differences in Older and Younger Depressed Adults. Ronald Okolichany, MS, Gregory Vitale, MS, Jonathon Wutke, MS, Erica Ailes, MS, A. Lopez, BS, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (B-16)

Cerebral Blood Flow Gender Differences in Obsessive-Compulsive Disorder. Andrew Grego, MS, Nicole Fornalski, BS, Ashleigh Lupton, BS, Erica Ailes, MS, Huda Abu-Suwa, BA, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (B-17)

Somatic Symptoms of Depression and Their Influence on Cerebral Blood Flow. Kelsey Grodner, MS, Ashley Strong, MS, Zahra Sattaur, BS, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (B-18)

Major Depressive Disorder: Precursors, Predictors and Coping Mechanism Among Undergraduate Students. Grace A. Bickham, PhD, Walden University (B-19)

Examining Emotion Regulation As a Mediator Between Self-Compassion and Recurrent Depressive Symptoms. A. Myfanwy Bakker, BS, and Daniel W. Cox, PhD, University of British Columbia, Vancouver, BC, Canada (B-20)

Depression and Anxiety As Predictors of Suicidal Behaviors: Examining a Two-Hit Model of Vulnerability. Kayla R. Stam, Casey N.H. Batterbee, Jerin Lee, Lily E. Morris, Abigael G. Lucas, and Tina Yu, University of Michigan–Ann Arbor; Jameson K. Hirsch, PhD, East Tennessee State University; and Edward C. Chang, PhD, University of Michigan–Ann Arbor (B-21)

Depression, Hopelessness, Psychache and Suicide Ideation in Chinese Undergraduates. Minxi Cheng, MS, University of Memphis; Zongkui Zhou, PhD, Central China Normal University, Wuhan; and Zhiqi You, PhD, Huazhong Agricultural University, Wuhan, China (B-22)

A Qualitative Investigation of Repetitive and Single Episode Nonsuicidal Self-Injury. Kyle Y. Ross, MA, and Deanne Zotter, PhD, West Chester University of Pennsylvania (B-23)

Suicide-Related Attentional Engagement and Disengagement in Suicide Attempters. Minkyung Jeong, MA, and Seung Yeon Baik, BA, Sogang University, Seoul, Republic of Korea; Seung-Hwan Lee, MD, PhD, Ilsan Paik Hospital, Goyang, Republic of Korea; and Hyang Sook Kim, PhD, Sogang University, Seoul, Republic of Korea (B-24)

A Large-Scale Study of Suicide First-Attempters and Repeaters in Northern Taiwan From 2006 to 2015. Yi-Hsing C. Chiu, PhD, and Chia-Ling Shen, BS, Hsuan Chuang University, Hsin-Chu, Taiwan; and Chia-Min Chang, MD, PhD, Lin-Ko Chang Kung Medical Center, Taiwan (B-25)

Acute Psychiatric Suicidality and Parenthood: Support or Stressor? Valesia E. Ho, MSW, MA, Marina Marcus, MPH, MA, Samuel H. Barkin, MA, and Doug Cort, PhD, John George Psychiatric Hospital, San Leandro, CA (B-26)

The Brief Cope: Factor Structure and Associations With Self- and Other-Directed Aggression. Claire N. Bryson, PhD, Sam Houston State University; Robert J. Cramer, PhD, and Abby L. Braitman, PhD, Old Dominion University; and Amanda C. La Guardia, PhD, University of Cincinnati (B-27)

Initial Validation of a New Nonverbal Psychiatric Screener. Kelly An, MA, Carly Charron, Amina Zougari, Alexa Dunn, and Stephanie Fraser, University of Windsor, ON, Canada; Robert Roth, PhD, Geisel School of Medicine at Dartmouth; and Laszlo Erdodi, PhD, University of Windsor, ON, Canada (B-28)

Comparability of the English and Spanish Translation of the MMPI-2 RF With Bilingual Latinos/as. Jose A. Salceda, MA, Merritt College; Karla T. Blanco, MA, Washington State University; Diego R. Velasquez, BA, San Diego State University; and Roberto J. Velasquez, PhD, New Mexico State University (B-29)

Exploring the Joint-Factor Structure of the MMPI-2 and MCMI-III. Matthew Zusman, MS, Shanna Williams, MS, Sai Narotam, BS, and Charles J. Golden, PhD, Nova Southeastern University (B-30)

Psychometric Properties of PCI-5 in Colombian Community and Armed-Conflict Victim Populations. Leonidas Castro-Camacho, PhD, and Julian David Moreno, BS, University of Los Andes, Bogotá, Colombia (B-31)

Qualitative Meta-Synthesis of Clinical Case Studies: Finding Key Areas of Relevance and Dissonance. Brandy Ferguson, BA, Henry Vinyard, BA, and Thomas J. Tomcho, PhD, Salisbury University (B-32)

Development of a Measure of Past Depression: Initial Data. Jessica Baldreas, MA, Rick Ingram, PhD, Kelsy Hagan, MA, Nicole Kramer, MA, and Kendall Kohnle, BA, University of Kansas (C-1)

Multigroup Structural Model of Adolescent Support, Depressive Symptoms and Suicidal Ideation. Zachary T. Goodman, BA, Tiana K. Osborne, BA, Tseng Vang, BA, Zahara Hussain, BA, and Greg M. Kim, PhD, California State University–Sacramento (C-2)

Public Beliefs and Attitudes Toward Schizophrenia and Major Depression in Taiwan. Yin-Ju Lien, PhD, MS, National Taiwan Normal University, Taipei; and Yu-Chen Kao, MD, MPH, National Defense Medical Center, Taipei, Taiwan (C-3)

The Importance of Family Involvement for Schizophrenia Symptom Severity. Marina Marcus, MPH, MA, Valesia E. Ho, MSW, MA, Samuel H. Barkin, MA, and Doug Cort, PhD, John George Psychiatric Hospital, San Leandro, CA (C-4)

Impacts of Collectivism and Spirituality on Patient and Family Member Functioning in Schizophrenia. Jessica Maura, MS, and Amy G. Weisman de Mamani, PhD, MA, University of Miami (C-5)

Positive and Negative Effects of Being Identified As CHR: A Qualitative Analysis of Labeling Impacts. Drew A. Blasco, MA, New York University; and Francesca M. Crump, MA, BA, Rona R. Tarazi, MA, and Alana Rule, BA, Columbia University in the City of New York (C-6)

Genetic Framing and Help-Seeking in Clinical High-Risk for Psychosis. Xi Chu, BA, Columbia University College of Physicians and Surgeons; and Jung Eui Hong, MA, Junko J. Morita, MA, Francesca M. Crump, MA, BA, Alana Rule, BA, Margaux M. Grivel, BA, and Silvia Alves Nishioka, BA, Teachers College, Columbia University (C-7)

2260 Poster Session

Convention Center, Level Two, Halls D and E

Division: 18

Co-Occurring Schizophrenia Disorders and TBI: A Closer Look at Neurocognitive Impairments. Jerrold Yeo, MA, Lauri Korinek, PhD, and Carrie Muchow, MEd, Colorado Mental Health Institute at Fort Logan, Denver (D-1)

Functional and Social Cognition Improvement of Schizophrenia Spectrum Disorder: A Curriculum. Jerrold Yeo, MA, Lauri Korinek, PhD, Dominique Chao, BS, BA, and Claire Hundley, MA, Colorado Mental Health Institute at Fort Logan, Denver (D-2)

Health Functioning Among Veterans With Alcohol Use Disorders Dependent on Age of Onset. Jennifer Seeley McGee, MS, University of Kansas; and Mary E. Oehlert, PhD, VA Eastern Kansas Health Care System, Leavenworth (D-3)

Impact of Police Personality and Coping on Perceived Job Stress. Sarah R. Gaumer, MS, Nova Southeastern University (D-4)

Outcomes and Adaptations of the Ending Self-Stigma Program for People With Serious Mental Illnesses. Alicia Lucksted, PhD, University of Maryland School of Medicine; and Amy Drapalski, PhD, VA VISN-5 MIRECC, Baltimore, MD (D-5)

The Inevitability of Police Misconduct. Daniel M. Blumberg, PhD, Alliant International University–San Diego; and Luciano Giromini, PhD, University of Turin, Italy (D-6)

Psychometric Properties of the Mississippi Scale for Combat-Related PTSD Based on Veterans' POS. Jackie Bhattarai, MS, BS, Mary E. Oehlert, PhD, and Chad Neal, PhD, VA Eastern Kansas Health Care System, Leavenworth (D-7)

Mental Health, Anticholinergics, and Dementia/Cognitive Impairment Among U.S. Veterans. Jackie Bhattarai, MS, BS, Mary E. Oehlert, PhD, and Scott Sumerall, PhD, VA Eastern Kansas Health Care System, Leavenworth (D-8)

Facing the Invisible Wounds of War: A Holistic Review of Current Moral Injury Research. Michelle L. Koster, MA, Travis A. Cordial, MA, and Michael P. Scholz, MA, Wheaton College (D-9)

Mental Health Crisis Planning: Discharge Care in the Rural Emergency Department. Roseann Fish, MEd, MA, Cynthia Song, JD, MA, Jennifer Shaheed, MA, Kathleen Gathercoal, PhD, and Mary A. Peterson, PhD, George Fox University (D-10)

Veterans' Treatment Court: Impact on Veteran Mental Health and Life Satisfaction. Linda M. Montgomery, PhD, and James N. Olson, PhD, University of Texas of the Permian Basin (D-11)

Psychometric Evaluation of Depression Measures With Northern Plains Indians. Julio Brionez, MS, Jacqueline S. Gray, PhD, Thomas Petros, PhD, and Devon S. Isaacs, BA, University of North Dakota (D-12)

Integrated Treatment May Reduce Trauma-Related Symptoms in Women Veterans. Katharine Lacefield, PhD, and Elisabeth Carlin, PhD, Washington, D.C. VA Medical Center (D-13)

Implementation of an Integrative Medicine Treatment Program at a VHA Residential Facility. Melinda A. Gaddy, PhD, Veterans Health Administration, Leavenworth, KS (D-14)

A Successful Rural Multijurisdictional CIT Program: A Quantitative and Qualitative 10-Year Review. Mkay Bonner, PhD, University of Louisiana at Monroe (D-15)

Imfodemiology and Infoveillance and Policy Making in Nigeria. Uzoma U. Nduka, PhD, MS, Walden University; and Peter P. Uzoma, MEd, Alvan Ikoku Federal College of Education, Owerri, Nigeria (D-16)

Assessment of Stress and Resiliency in Emergency Dispatchers. Bryan L. Steinkopf, MS, Nova Southeastern University; Ryan Reddin, PsyD, Independent Practice, Fort Lauderdale, FL; Vincent B. Van Hasselt, PhD, and Ryan Black, PhD, Nova Southeastern University; and Judy Couwels, MA, Broward Sheriff's Office, Fort Lauderdale, FL (D-17)

Evidence for Needed Reform of Police Response to Mental Health Calls. Gabrielle G. Sloss, BA, Loey Bromberg, BA, Andrea L. Davis, MA, Christos B. Bell, BA, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus (D-18)

Improvement in Quality of Life in Veterans With PTSD After Mobile App Interventions. Laila N. Davis, MA, Heather M. Doung, MA, Rebecca E. French, MA, and Quyen Q. Tiet, PhD, Department of Veterans Affairs, Menlo Park, CA (D-19)

The Impact of Witnessing Domestic Violence and Experiencing Abuse As a Child on Adult Functioning. Katelyn A. Hernandez, BA, Danielle Levy, MS, and Lenore E. Walker, EdD, Nova Southeastern University (D-20)

2261 Presidential Address

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons I and J

Division: 19

- **Chair:** Sally C. Harvey, PhD, U.S. Army, Fort Hood, TX

2262 Poster Session

Convention Center, Level Two, Halls D and E

Division: 24

Conventional Assumptions of Acculturation's Cultural Crossings. Michael Zhang, MS, MEd, and Paul Rhodes, PhD, University of Sydney, Camperdown, NSW, Australia (E-1)

Investigating Psychosocial Adaptation to Illness and Disability From Virtue Perspective. Jeong Han Kim, PhD, Virginia Commonwealth University; Rene Gonzalez, PhD, University of Texas Rio Grande Valley; Dong Hun Lee, PhD, Sungkyunkwan University, Seoul, Republic of Korea; and Kyong-Ae Ham, PhD, Yonsei University, Seoul, Republic of Korea (E-2)

Does APA's Charitable Status Affect the Psychology of Individuals? The Sociology of Psychology. Erin Thrift, MA, Simon Fraser University, Vancouver, BC, Canada (E-3)

Reaching Into the Good Book: A Method of Reducing Stigma of Psychological Disorders With Religion. Maxine L. Alonso, and Thomson J. Ling, PhD, Caldwell University (E-4)

The Influence of Emotional Functioning on the Cognitive Skills of Rationality. James E. Jones, PhD, Independent Practice, Boulder, CO (E-5)

Mapping the Formative Aspects of Education. Joseph Ostenson, PhD, and Rebecca Robb, University of Tennessee at Martin (E-6)

Critical Reflection in Theory and Practice: Psychology Transformed Through Hermeneutics of Suspicion. Courtenay Crouch, MA, California Institute of Integral Studies (E-7)

2263 Poster Session

Convention Center, Level Two, Halls D and E

Division: 27

Increasing Community Bystander Action With Interactive Peer Theater: A Program Evaluation. Christine L. Vuolo, BS, BA, St. John's University (F-1)

The Influence of Disability and Location of Residence on Risk of Suicide. Kendra Thorne, MS, Florida State University (F-2)

Barrier to Mental Health Services for Refugees. Rebekah A. Purvis, MA, Steven Kniffley, Jr., PsyD, and Darrell Kelly, Jr., MA, Wright State University (F-3)

Exploring Race-Related Stressors in Public Education and Implications on Intervention Design. Dawn X. Henderson, PhD, Christen Edwards, BA, DeCorey Lee, BA, and Krysten McLeod, AA, North Carolina A&T State University (F-4)

Encouraging Postsecondary Success for Lower-Income Rural Youth Through Community Partnerships. Amanda K. Sommerfeld, PhD, Washington College (F-5)

Why Sex Trafficking Victims Do Not Seek Help. Natalie Sarachaga-Barato, MS, Nova Southeastern University (F-6)

The Rejection of Housing Among Homeless Men and Women. Olivia G. Larson, MS, Nova Southeastern University; Efrain A. Gonzalez, PsyD, University of Miami; and Morgan Levy, MS, Nova Southeastern University (F-7)

Globalization and Faculty Well-Being in East Asia's Liberal Arts Colleges. Toshiaki Sasao, PhD, and Naoki Hatta, MA, International Christian University, Mitaka-shi, Tokyo, Japan (F-8)

Efficacy of Trauma-Focused Psychoeducation Between Paraprofessionals and Crisis Hotline Counselors. Michael Mangino, BA, Rachel Egbert, JD, PsyD, Lauren Taveras, MEd, Zachary W. Rawlings, MA, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus (F-9)

Examining Implementation of Attachment-Based Family Therapy for Suicidal Youth in Community Setting. Breesha W. Comish, MA, Guy S. Diamond, PhD, and Jody M. Russon, PhD, Drexel University (F-10)

The Influence of School Climate on High School Students' Perceptions of Baltimore City School Police. Natasha Link, BA, Taylor Darden, MA, Surbhi Godsay, BA, Loren Henderson, PhD, and Lindsay Emery, MS, University of Maryland Baltimore County (F-11)

Breaking the Relationship Between Poverty and Associated Risks: Role of Coping and Social Support. Shannon Chavez-Korell, PhD, University of Wisconsin–Milwaukee; Markeda L. Newell, PhD, Loyola University Chicago; Nancy Muro, BA, University of Wisconsin–Milwaukee; Scott Zwolski, MEd, and Carly M. Tindall, MEd, MA, Loyola University Chicago; Haley C. Pierson, MS, Jennifer Watjen, MS, Silvia Salas, MS, Bediha Ipekci, MS, Lauren Mascari, MS, and Olivia Navarro, MS, University of Wisconsin–Milwaukee; and Jessica Brumm-Larson, PhD, Nori-Lynn Truscott, MS, and Iran O. Jennings, MS, Alverno College (F-12)

The Association of Health Self-Efficacy With Health Behaviors in Rural Adult Patients. Julia Roncoroni, PhD, University of Denver; Whitney A. Wall, PhD, MPH, Fayetteville State University; and Carolyn M. Tucker, PhD, and Guillermo Wippold, MS, University of Florida (F-13)

Mentoring Relationship Quality and Mentor Characteristics in a College Peer Mentoring Program. Gizem Erdem, PhD, Ommay A. Safi, MA, and Esma B. Savas, BA, Koç University, Istanbul, Turkey (F-14)

Disparities in Health and Human Resources: Psychology's Promotion of Equity and Access. Gargi Roysircar Sodowsky, EdD, Jane Studeny, BA, Sarajane E. Rodgers, MS, and Michael Alves, BA, Antioch University New England (F-15)

Concerns Regarding Earthquake Preparedness Among Individuals With Mobility Impairments. Charissa Hosseini, BA, Tristan O. Hansell, MA, and Peter Louras, MS, Palo Alto University; Erin Burkett, PhD, and Anne Wein, PhD, United States Geological Survey, Menlo Park, CA; and Lisa M. Brown, PhD, Palo Alto University (F-16)

Contextualizing for the Clinic: A Community-Based Intervention for Underserved Youth. Vanessa K. Aguilera, BS, BA, Sally Schwer Canning, PhD, Taylor Nicoletti, BA, and Jing Wang, MA, Wheaton College (F-17)

Effect of Community Child Center Satisfaction on School Life Through Self-Esteem and Peer Attachment. Seonmin Park, BA, Yourim Kim, BA, Minjee Jung, BA, and Hyang Sook Kim, PhD, Sogang University, Seoul, Republic of Korea (F-18)

Characteristics of Mental Health Treatment Seeking Families. Kimberly E. Hunter, PhD, and Michele Knox, PhD, University of Toledo Health (F-19)

Barriers in Disaster Mental Health Treatment in Rural Communities. Levenae Buggs, MA, Tanya Ochsner, BA, S. Jean Caraway, PhD, and Randal Quevillon, PhD, University of South Dakota (F-20)

Family Support and Youth Political Engagement: The Role of Community Values. Genessey Reznikov, BA, Kelly Lavin, MA, and Marcie Goeke-Morey, PhD, Catholic University of America; Brian Barber, PhD, University of Tennessee, Knoxville; and James Youniss, PhD, Catholic University of America (F-21)

Participation in Worker Cooperative Development in Constructing a People-Centered Economy. Stacy M. Wright, MSW, University of South Carolina Columbia (F-22)

Associations Between Perceived Neighborhood and Quality of Life Among Urban-Dwelling Older Adults. Andrew A. Gepty, BA, Sharon F. Lambert, PhD, Emily A. Morrison, EdD, and Amy F. Parks, PhD, George Washington University; and Gail Kohn, and Nick Kushner, Age-Friendly DC, Washington, DC (F-23)

Concerns Regarding Earthquake Preparedness Among Single Parents in the Bay Area. Tristan O. Hansell, MA, Charissa Hosseini, BA, and Peter Louras, MS, Palo Alto University; Erin Burkett, PhD, and Anne Wein, PhD, United States Geological Survey, Menlo Park, CA; and Lisa M. Brown, PhD, Palo Alto University (F-24)

An Analysis of Teacher Feedback on an Intervention Program for Relationship Abuse and Sexual Assault. Kirby Parm, BA, Lorelei T. Himlin, BA, Stephanie N. Sessarego, MA, and Katie M. Edwards, PhD, University of New Hampshire (F-25)

Bang the Drum Loudly: A Community-Based Music Intervention for Adolescent Girls' Self-Expression. Pratima Patil, MEd, MA, Sarah Arnold, MA, Trevor A. Cote, MA, Jacob Cooper, MA, Dana Dunwoody, MEd, Sarah Mejia, MA, and Michelle V. Porche, EdD, Boston University (F-26)

Psychosocial Factors Impacting Latina/o Families and Communities. Gregory Benson-Flórez, PhD, Kathleen Warman, MA, James Williams, MA, and Mina Shafik, BA, Chicago School of Professional Psychology (F-27)

A Liberation Psychology Perspective on Mental Health in Post-Colonial Central African Republic. Isabel M. Unanue, MPH, Sita G. Patel, PhD, Persephone A. Crittenden, MS, MA, Dustin Kieschnick, MS, Lisa M. Brown, PhD, Karen Froming, PhD, and William Froming, PhD, Palo Alto University (G-1)

Community-Based Suicide Prevention Research: A Tribal Needs Assessment. Kellylynn Zuni, BA, and Bruce Bongar, PhD, Palo Alto University (G-2)

Advocating for Survivors of Homicide by Collaborating With the Criminal Justice System. Jamie R. Wernsman, PhD, Chicago School of Professional Psychology (G-3)

Stirring the Pot: Experiences of Activism in LGBTQ Communities in the Mid-South. Brianna M. Wadler, MS, Meredith R. Maroney, MS, Sharon G. Horne, PhD, and Heidi M. Levitt, PhD, University of Massachusetts Boston (G-4)

An Ecological Approach to Address Health Inequities Among Latino Youth With Disabilities and Their Families: A Multilevel Intervention. Yolanda E. Suarez-Balcazar, PhD, Amy Early, BS, and Dalmina Arias, BS, University of Illinois at Chicago (G-5)

2264 Poster Session: Women's Well-Being Across Domains

Convention Center, Level Two, Halls D and E

Division: 35

Gendered Racial Microaggressions, Hypervigilance Coping, and Trauma Symptomatology Among Black Women. Anahvia T. Moody, BA, and Jioni A. Lewis, PhD, University of Tennessee, Knoxville (H-1)

Perceived Sexist Events and Psychological Distress Among Women of Color: Womanism As a Moderator. Caleb N. Chadwick, MEd, and Cirleen DeBlaere, PhD, Georgia State University (H-2)

Effects of Racism, Sexism, Resilience and the Imposter Phenomenon on Black Women. Sarah E. McLaulin, MBA, MS, Jhodi-Ann Bowie, MEd, David G. Zelaya, MEd, Caleb N. Chadwick, MEd, Terrance Jordan, MS, MA, and Cirleen DeBlaere, PhD, Georgia State University (H-3)

Gender Role Attitudes, Islamic Religiosity and Psychological Well-Being in U.S. Muslim Women. Venus Mahmoodi, MS, and Janice Habarth, PhD, Palo Alto University (H-4)

Life Narratives of Immigrant Women in the United States: Migration, Language, Family and Health. Khanh Dinh, PhD, Allyssa McCabe, PhD, Ivy K. Ho, PhD, and Jana Sladkova, PhD, University of Massachusetts Lowell (H-5)

Coping and Psychological Adaptation of Female Immigrants From English-Speaking Caribbean Countries. Cheril Thompson, PhD, Northern Caribbean University, Mandeville, Manchester, Jamaica (H-6)

An International Analysis of the Relationship Between Gender Inequality Crimes Against Women. Tralyece A. Wright, MS, Fiona J. Cunningham, MEd, BS, Jaslynn Cuff, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (H-7)

Impact of Structural Violence on the Well-Being of Undocumented Latina Women. Marta E. Pagan-Ortiz, MS, Madeline Brodt, MS, Akansha Vaswani, MS, Meredith R. Maroney, MS, and Rakhshanda Saleem, PhD, University of Massachusetts Boston (H-8)

"Sam Jong Ji Do": Korean Women and Cultural Factor Attributing to IPV. Deanna Park, MA, and Michi Fu, PhD, Alliant International University–Los Angeles (H-9)

Domestic and Sexual Violence Against Women in the Context of War. Bediha Ipekci, MS, University of Massachusetts Boston (H-10)

Perspectives on Sexual Violence Among Indian American Women. Jena Gordon, MA, Laura Gonzalez, MA, Tera Meerkins, BA, Luisa de Mello Baretto, BA, My Nguyen, BA, Patrizia Ariana Perazzo Marino, BA, Julia Medzhitova, MA, and Pratyusha Tummala-Narra, PhD, Boston College (H-11)

Relationship Between Sexual Timing and Sexual Abuse Within Intimate Partner Relationships. Elizabeth C. Fuller, MS, Sheila M. Stanley, BA, Amanda P. Bortolin, MS, and Lenore E. Walker, EdD, Nova Southeastern University (H-12)

Validation of the Battered Woman Syndrome Questionnaire Sexual Functioning Section. Sheila M. Stanley, BA, Elizabeth C. Fuller, MS, and Lenore E. Walker, EdD, Nova Southeastern University (H-13)

Trauma-Related Predictors of Repeated Physical Dating Victimization. Michelle Rosselli, MA, Molly Kammen, BA, Ashley Bujalski, MA, and Michele Cascardi, PhD, MA, William Paterson University of New Jersey (H-14)

It's Complicated: College Women's Stay or Leave Decisions in Abusive Relationships. Lauren Guetling, BA, Kara Anne Rodenhizer, MA, Sharon B. Murphy, PhD, and Katie M. Edwards, PhD, University of New Hampshire (H-15)

Modes of Healing in Women Survivors of Sex Trafficking. Grace S. Spencer, MA, Cynthia Neal Kimball, PhD, Merrik D. Brown, and Biancao S. Zhu, Wheaton College (H-16)

Psychosocial Correlates of Female Sex Workers Using Webcam-Based Platforms. Crystal O. Audi, BA, Taylor M. Lee, BA, Lucas A. Mirabito, MA, and Nicholas C. Heck, PhD, Marquette University (H-17)

Sexual Risk Behavior in College Women: A Test of Combined Peer Influence and Sexual Motive Model. Kelly A. Rudolph, MA, and Heather Littleton, PhD, East Carolina University (H-18)

An Experimental Study of Self-Objectification on Risky Sex Behavior. Katherine Ingram, BS, and Anahi Collado, PhD, University of Maryland College Park; and Richard Yi, PhD, University of Florida (H-19)

Adolescent Girls' Attitudes About Sexual Consent As a Function of Gender Norms. Kristyn L. Kamke, MS, Jessica L. Stewart, BA, and Laura M. Widman, PhD, North Carolina State University (H-20)

"Given the Opportunity, I Would Uncelibatize Myself": Single Women and Compulsory Sexuality. Jennifer A. Moore, PhD, and Lorraine Radtke, PhD, University of Calgary, AB, Canada (H-21)

Linking Sexually Objectifying Restaurant Environments to Waitresses' Body Dissatisfaction. Renee Mikorski, MS, and Dawn M. Szymanski, PhD, University of Tennessee, Knoxville (H-22)

I Like Big Butts or Is It All a Lie? Katherine O'Neil, BA, Brooke Nowak, BS, Kayla Phillips, BA, and Annette S. Kluck, PhD, Auburn University (H-23)

Comfortable in Her Skin: African Women's Appraisals of Their Bodies, Hair and Facial Features. Oyenike Balogun-Mwangi, PhD, Tracy Robinson-Wood, EdD, Jessica Edwards George, PhD, Rachel Rodgers, PhD, and William Sanchez, PhD, Northeastern University (I-1)

Pregnant at Work: The Role of Workplace Experiences in Turnover Intentions for Mothers-to-Be. Katherine Ross, MA, and Ryan Sappington, MS, University of Maryland College Park (I-2)

Profile of Women at Risk of Developing Postpartum Depression. Lisandra Mendoza, MS, Idalhi Barnes, MS, BA, and Issac Tourgeman, PhD, Carlos Albizu University Miami Campus (I-3)

Comparing the Effects of Postpartum Posttraumatic Stress Disorder and Postpartum Depression. Ashley E. Schoener, BA, and Sarah R. Edwards, PhD, University of North Dakota (I-4)

Addressing Stress and Psychological Health in Prenatal Care: Implications for Rural Health. Annie N. Laweryson, MS, Emily Krier, Kirsten Pickard, Loren McKnight, MS, and Kendra Campbell, PhD, University of Alaska Fairbanks (I-5)

Women's Experiences of Coercion and Lack of Informed Consent During Labor and Delivery. Sarah R. Edwards, PhD, University of North Dakota; Mandi Hillman, PhD, Iowa State University; and Neha Batool, BA, Matthew R. Rozzi, MA, and Shelby Hildenbrand, BA, University of North Dakota (J-1)

Evaluating the Predictive Validity of the Aces Scale to Identify High-Risk Perinatal Patients. Megan A. Neff, MA, April V. Rose, MA, and Mary A. Peterson, PhD, George Fox University; and Jeri Turgesen, PsyD, Providence Medical Group, Newberg, OR (J-2)

Development and Validation of the Sexual Minority Women's Sexual Objectification Experiences Scale. Elliot A. Tebbe, PhD, University of Nebraska–Lincoln; Bonnie Moradi, PhD, University of Florida; Haley Roenneburg, BS, Kendal E. Cassidy, BA, and Tara Jarrett, MA, University of Nebraska–Lincoln; Kathleen Connelly, PhD, Appalachian State University; and Alex Lenzen, MS, University of Florida (J-3)

Workplace Sexism: A Social Dominance Approach. Yue Li, MS, Indiana University Bloomington (J-4)

2265 Presidential Address

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 2

Divisions: 47, 26

- **Participant:** Vincent Granito, PhD, Lorain County Community College. The History of Sport Psychology: What the Past Can Tell Us About the Future

2266 Business Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Congress Room

Division: 52

- **Chair:** Craig N. Shealy, PhD, James Madison University

2267 Invited Address: APF Lynn Stuart Weiss Lecture

Convention Center, Street Level, Room 144B

Sponsors: American Psychological Foundation Board of Trustees, 48

- **Participant:** Linden L. Nelson, PhD, California Polytechnic State University–San Luis Obispo. Developing Peaceful People: Psychological Foundations for Peace Education
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2268 Invited Address: 2017 Distinguished Contributions to Research in Public Policy Award

Convention Center, Street Level, Room 156

Sponsor: APA

- **Participant:** Saul Kassin, PhD, Williams College. False Confessions: How Can Psychology So Basic Be So Counterintuitive?
- **Chair:** Gary L. Wells, PhD, Iowa State University

2269 Invited Address: Plenary

Convention Center, Street Level, Room 150B

Sponsor: APA

- **Participant:** Chris Poulin, BA, Patterns and Predictions, Boston, MA. Using Big Data Technology in Real-Time Mental Health Assessments and Interventions for Military and Veteran Populations
- **Chair:** Heather Belanger, PhD, James A. Haley Veterans' Hospital, Tampa, FL
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2270 Invited Address: Plenary

Convention Center, Street Level, Room 150A

Sponsor: APA

- **Participant:** Alice Eagly, PhD, Northwestern University. Women As Leaders: How Are They Faring?
- **Chair:** Mary E. Kite, PhD, Ball State University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2271 Invited Address: Harry Kirke Wolfe Lecture

Convention Center, Street Level, Room 143C

Sponsors: APA Board of Educational Affairs, 2, APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools, Psi Beta, Psi Chi

- **Participant:** Stephen L. Chew, PhD, Samford University. Lost in Translation or Why Does So Much Learning Research Have So Little Impact on Pedagogical Practice?
- **Chair:** Kenneth D. Keith, PhD, University of San Diego

2272 Invited Address: Master Lecture

Convention Center, Street Level, Room 144A

Sponsors: APA Board of Scientific Affairs, 14, 15, 23, 46, APAGS

- **Participant:** Bernard Weiner, PhD, University of California–Los Angeles. The Legacy of an Attribution Approach to Emotion and Motivation
- **Chair:** Hector M Betancourt, PhD, Loma Linda University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2273 Invited Address: Neal Miller Lecture

Convention Center, Street Level, Room 144C

Sponsors: APA Board of Scientific Affairs, 15, 20, 22, 40

- **Participant:** Carol A. Barnes, PhD, University of Arizona. Temporal and Frontal Lobe Correlates of Memory Decline in Aging
- **Chair:** Allyson J. Bennett, PhD, University of Wisconsin–Madison
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2274 Conversation Hour: Exploring and Navigating Intersecting Identities As Early Career Psychologists

Convention Center, Street Level, Room 140B

Sponsors: APA Committee on Early Career Psychologists, 1, 9, 12, 20, 31, 33, 35, 44, 45, 53, APAGS

- **Chair:** Jennifer F. Hsia, PhD, Alliant International University–Los Angeles
- **Participants:** Rachael Holloway, PsyD, Cognitive Care Solutions, Irvine, CA. Sensitivity to Intersectional Diversity in Professional Environments

Nicholas Grant, PhD, APA Congressional Fellow, Washington, DC. Sexual Orientation and Gender Diversity Intersections

Cendrine Robinson, PhD, MPH, National Cancer Institute, Rockville, MD. Balancing Multiple Roles and Cultural Expectations in Professional Settings

Jennifer F. Hsia, PhD. Navigating Conflicting Cultural Systems and Gender Expectations

2275 Symposium: Research Ethics—How, What and Now

Convention Center, Street Level, Room 145B

Sponsor: APA Ethics Committee

- **Chair:** Janice R. Adelman, PhD, Virginia Military Institute
- **Participants:** Celia B. Fisher, PhD, Fordham University

Dean R. Gerstein, PhD, Claremont Graduate University

Reid Cushman, PhD, CITI Program, Miami, FL

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2276 Discussion: How to Review a Journal Manuscript

Convention Center, Street Level, Room 143A

Sponsor: APA Publications and Communications Board

- **Chair:** Rosemarie Sokol-Chang, PhD, APA, Washington, DC

2277 Invited Address: Lee Gurel Lecture

Convention Center, Street Level, Room 143B

Sponsors: APA Teachers of Psychology in Secondary Schools, 2, APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi

- **Participant:** Robert B. Cialdini, PhD, Arizona State University. The Power of Persuasion
- **Chair:** R. Scott Reed, MEd, Hamilton High School, Chandler, AZ

3:00–4:50 pm

2278 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Senate Room

Division: 26

2279 Business Meeting and President's Report

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 3

Division: 46

- **Chair:** Joanne Broder Sumerson, PhD, Saint Joseph's University

3:00–5:50 pm

2280 Business Meeting, Awards Ceremony, and RxP State Legislature and International Updates

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 12 and 13

Division: 55

3:10–3:50 pm

2281 Film Festival: Voices of Grief—Honoring the Sacred Journey

Convention Center, Level Two, Room 201

Sponsor: APA ad hoc Committee on Films and Other Media

(40 min.) Directed by Deb Collins. The film shares a fresh perspective on the many ways we navigate successfully through grief or by being a companion to others along their journey. It explores the discouragement in our culture for the normal grief and mourning process while at the same time offering a new perspective on how to honor, transform and integrate our grief. *Voices of Grief* weaves teachings from contemporary authors, poets and spiritual teachers with personal stories of grief.

Note: Times listed are approximate within 5–10 minutes.

4:00–4:50 pm

2282 Symposium: Teaching Diversity in a Diverse World

Convention Center, Level Two, Room 208

Divisions: 2, 8, 9, 12, 16, 27, 35, 52, APA Committee on Associate and Baccalaureate Education, APAGS, Psi Chi

- **Chair:** Yi-An L. Burleson, PhD, MA, Bastyr University
- **Participants:** Yi-An L. Burleson, PhD, MA. Training Doctoral Students in Counseling International Students

Chih-Ling Liou, PhD, Kent State University Stark Campus. Effective Teaching Tools for Undergraduate Gerontology Courses

- **Discussant:** Huan-Chung S. Liu, PhD, University of Iowa

2283 Invited Address

Convention Center, Street Level, Room 103B

Division: 3

- **Participant:** Adam Green, PhD, Georgetown University. Cognitive and Neural Intervention to Enhance Creativity in Relational Thinking and Reasoning

2284 Business Meeting: Section 3

Convention Center, Street Level, Room 154A

Divisions: 5, APAGS, Psi Chi

- **Chair:** Frederick J. Wertz, PhD, Independent Practice, Hastings, NY

2285 Presidential Address

Convention Center, Level Two, Room 204B

Division: 7

- **Participant:** Mary Dozier, PhD, University of Delaware
- **Chair:** Michael E. Lamb, DPhil, University of Cambridge, England, United Kingdom

2286 Poster Session: III

Convention Center, Level Two, Halls D and E

Division: 8

Are There Gender Differences in Attitudes Toward Homosexuality? It Depends on What You Ask. Mary E. Kite, PhD, Bernard E. Whitley, PhD, Kim Buxton, MA, and Hannah Ballas, MA, Ball State University (A-1)

Does the Height Advantage Extend to Minority Group Members? Mary E. Kite, PhD, and Shawnna Walser, MA, Ball State University; and Kinsey B. Bryant-Lees, MA, Wright State University (A-2)

Self-Scale: Assessing Source of Suffering Based on Three-Factor Model. Ching-Hui Hsu, MEd, Nan-Chen Elementary School, Kaohsiung, Taiwan; and Yung-Jong Shiah, PhD, National Kaohsiung Normal University, Taiwan (A-3)

Relative Effectiveness of Subtle Pursuit Behaviors in Inspiring Romantic Interest Between Friends. Noah R. Wolf, BS, and Edward P. Lemay, PhD, University of Maryland College Park (A-4)

Understanding Resilience: A Mixed-Method Study on Cross-Cultural Conceptualizations of Resilience. Daniel T. Ennaco, MA, and Richard H. Mendoza, PhD, Alliant International University–Los Angeles (A-5)

Awareness of Inevitability of Death Increases Anti-Atheist Prejudice Among the Religious. Wanda D. Brooks, MS, and James M. Henson, PhD, Old Dominion University (A-6)

Social Isolation and Rejection Sensitivity: The Interactive Contribution in Experience of Chronic Pain. David E. Oberleitner, PhD, University of Bridgeport; and Lindsay M.S. Oberleitner, PhD, Mark Beitel, PhD, and Declan T. Barry, PhD, Yale University School of Medicine (A-7)

Coping Strategies As Mediators Between Conscientiousness and Academic Performance. Gretchen M. Reevy, PhD, and Paul Hanhan, BA, California State University–East Bay (A-8)

The Impact of Stereotype Threat on Deaf Individuals. Jessica M. Kales, and Deborah Schooler, PhD, Gallaudet University (A-9)

Self-Efficacy's Role in Building Hope. Jedediah Bragg, MSW, Julie Miller-Cribbs, PhD, MSW, Ricky T. Muñoz, JD, MSW, Chan Hellman, PhD, John Gaudet, MPH, and Johnathan Gordon, BA, University of Oklahoma (A-10)

What Makes Me Like/Dislike You: Attraction As Function of Aggression Level and Attitude Similarity? John M. Davis, PhD, and Matthew G. Pacailler, BA, Texas State University–San Marcos (A-11)

The Influence of the Big Five Personality Traits, Gratitude and Hope on Happiness. Joao P. Oliveira, PhD, Universidade Lusofona, Lisbon, Portugal (A-12)

The Effects of Big Five Personality Traits, Sensation Seeking and Self-Esteem on Internet Addiction. Joao P. Oliveira, PhD, Universidade Lusofona, Lisbon, Portugal (A-13)

Virtues As Properly Motivated, Self-Integrated Traits. Samantha F. Lang, MEd, Alexandra A. Lane, MA, Austen R. Anderson, BS, and Kathryn Cioffi, BS, University of Miami; Bradford Cokelet, PhD, University of Kansas; and Blaine J. Fowers, PhD, University of Miami (A-14)

Multicomponent Trait Justice, the Big Five and Resource Sharing Behavior. Alexandra A. Lane, MA, Samantha F. Lang, MEd, Kathryn Cioffi, BS, and Austen R. Anderson, BS, University of Miami; Bradford Cokelet, PhD, University of Kansas; and Blaine J. Fowers, PhD, University of Miami (A-15)

Terror Management Theory? Mortality Salience, Death-Thought Accessibility and Self-Forgiveness. John M. McConnell, PhD, Wheaton College (A-16)

Is Ageism Gendered? Examining How Gender Impacts Age Stereotypes and Aging Anxiety. Jamie L. Macdonald, MA, and Sheri R. Levy, PhD, Stony Brook University (A-17)

Self-Direction and Meaning in Italy: A Questionnaire Derived From DSM 5's LPF Scale. Aureliano Pacciolla, PhD, Libera Università di Maria Santissima Assunta, Rome, Italy; Anna Pecoraro, PsyD, Divine Mercy University; Giuseppe Crea, PhD, Libera Università di Maria Santissima Assunta, Roma, Italy; and Uberta Ganucci Cancellieri, MS, Università per Stranieri "Dante Alighieri", Reggio Calabria, Italy (A-18)

Modesty, Well-Being and Cultural Variation in a Self-Promoting Era. Kaidi Wu, BA, Andy Bui, Ines Hadziegric, Breanne Parker, and Donna K. Nagata, PhD, University of Michigan–Ann Arbor (A-19)

Transition to High School: What Are the Positive Personality Changes Related to Personal Growth. Shuhei Iimura, MA, Chuo University, Tokyo, Japan; and Kanako Taku, PhD, Oakland University (A-20)

Anxiety and Moral Disengagement: The Impact of Self-Control and Moral Identity. Lee D. Unger, BS, Wendy R. Dragon, PhD, and Christopher A. Modica, PhD, Wright State University (A-21)

2287 Invited Symposium: The Definition of Creativity Redux

Convention Center, Level Two, Room 209A

Divisions: 10, 14

- **Cochairs:** Magdalena G. Grohman, PhD, University of Texas at Dallas; and Jen L. Katz-Buonincontro, PhD, Drexel University
- **Participants:** Jeffrey K. Smith, PhD, University of Otago, Dunedin, New Zealand. The Mama Bear Model of Creativity: One Point Five Criteria Is Just Right

Dean K. Simonton, PhD, University of California–Davis. What Are the Core Requirements for Defining a Creative Thought or Behavior?

Liane Gabora, PhD, University of British Columbia–Okanagan, Kelowna, BC, Canada; and Paul J. Silvia, PhD, University of North Carolina at Greensboro. Definitions of and Criteria for Creativity

Lisa M. Tang, PhD, University of Applied Management, Ismaning, Germany; Christian H. Werner, PhD, Private University Castle Seeburg, Salzburg, Austria; and Xinfa Yi, PhD, Shaanxi Normal University, Xi'an, China. What Do We Mean by Creativity? Voices of Laypersons From Six Different Countries

- **Discussant:** Orin C. Davis, PhD, Quality of Life Laboratory, New York, NY

2288 Presidential Address

Convention Center, Street Level, Room 143C

Divisions: 12, 19, 22, 29, 35

- **Participant:** Michael W. Otto, PhD, Boston University. Jousting With Memories: Translational Strategies for Enhancing Treatment Outcome
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2289 Poster Session: Instruction, Learning and Assessment

Convention Center, Level Two, Halls D and E

Division: 15

Assessing Computational Thinking: A Test With a Combination of Think-Aloud and Written Prompts. Xiaodan Tang, MA, and Yue Yin, PhD, University of Illinois at Chicago; and Roxana Hadad, MA, Northeastern Illinois University (B-1)

First-Generation College Student Experiences in Gateway Mathematics Courses and Persistence in STEM. Jenna L. Clark, MA, Judith Meece, PhD, Brooke Midkiff, PhD, James S. Carter III, BS, Cynthia Demetriou, PhD, and Abigail T. Panter, PhD, University of North Carolina at Chapel Hill (B-2)

Meta-Analysis of the Effects of Integrated Reading and Writing Instruction. Angelique Aitken, JD, MEd, and Steve Graham, EdD, Arizona State University; Liu Xinghua, PhD, Shanghai Jiao Tong University, China; and Karen R. Harris, EdD, Arizona State University (B-3)

Exploring Student Leaders' Successful Intelligence in an Engineering Informal Learning Environment. Xingya Xu, MS, Lori Bland, PhD, and Laura Tokarczyk, MAT, George Mason University (B-4)

Effects of Trauma and Attentional Bias on Learning: An Eye-Tracking Study. Helen Hu, MS, Carlomagno Panlilio, PhD, Amanda Ferrara, BS, Wik Hung Pun, MS, and Ying Yang, MEd, Penn State University Park (B-5)

Promoting Complex Personal Epistemologies Through University Science Textbooks. Brett D. Campbell, PhD, Jake Nelson, Haley Claypool, and Maximo Acevedo, Brigham Young University (B-6)

Self-Efficacy, Goals and Academic Emotions on Cognitive Engagement Among Seventh-Grade Students. Brett D. Campbell, PhD, Rachel Nealy, and Morgan Skidmore, Brigham Young University (B-7)

Board Games As a Social Interaction Tool: Potential for Social and Emotional Learning. Yu-Chi Wang, BS, Tai Do, BA, and Geoffrey Maruyama, PhD, University of Minnesota–Twin Cities (B-8)

Applying Latent Semantic Analysis to the Study of Relational Reasoning in Classroom Discourse. Hongyang Zhao, MEd, Yuting Sun, MA, and Patricia A. Alexander, PhD, University of Maryland College Park (B-9)

Exploring Racial Identity and Achievement Goal Orientations Among African American Undergraduates. Kendra D. DeLaine, MEd, and Kimberley E. Freeman, PhD, Howard University (B-10)

Who Remembers the Tortoise and the Hare? Evaluating Music and Immediate Recall. Kelcey Perkins, PsyD, Jennifer Tiano, PsyD, Christina Johnson, MA, and Jacob Camp, BA, Marshall University (B-11)

Motivational and Social Benefits of Overconfidence in Math: Moderating Effect of Math Achievement. Eunju J. Lee, PhD, Kyungpook National University, Daegu, Republic of Korea (B-12)

Perfectionistic Strivings Predicts Achievement Goals After Controlling for Personality Traits. Kathryn L. Fletcher, PhD, Kristie L. Speirs Neumeister, PhD, and Eric E. Pierson, PhD, Ball State University (B-13)

Intuitive Theories of Low SES African American Adolescents in Genetics. Amy S. Salter, MAT, Jada K. White, BS, and Maggie D. Renken, PhD, Georgia State University (B-14)

Professional Development As a Means to Improve Middle School Teachers' Sense of Efficacy. Melissa S. Roy, EdD, Seminole County Public Schools, Sanford, FL; and Michele G. Gill, PhD, MA, University of Central Florida (B-15)

The Influence of University Values and Culture on Decision Making and Innovative Behaviors. Keonho Kim, BA, Do-Yeong Kim, PhD, Haebeen Kim, BA, and Yoonhye Hong, BA, Ajou University, Suwon, Republic of Korea (B-16)

Error Climate in Early Childhood: How Do Teachers Respond to Children's Errors During Book Reading? Carly Champagne, MA, Annemarie Hindman, PhD, and Barbara Wasik, PhD, Temple University (B-17)

Effects of Autonomy Support on Gender Stereotypes in STEM Classrooms. Anthony C. Derriso, PhD, Samford University (B-18)

Effects of Gender, Age and ELL Status on the Relationship Between Cognitive Ability and Language. Eric Ekholm, MAT, and Jason C. Chow, PhD, Virginia Commonwealth University (B-19)

Comparing Worked Examples and Productive Failure in Learning of Procedural and Conceptual Knowledge. Michael A. Cook, MEd, Penn State University Park (B-20)

Insecurity of School Environments and Promotion of Students' Learning Outcomes in Ilorin, Nigeria. Fidelia N. Ajagbe, PhD, Elizabeth Uyanne, PhD, and Musilimat Nuhu, PhD, University of Ilorin, Nigeria (B-21)

Reporting Academic Dishonesty: Personality and Situational Factors. Kaitlin A. Guston, BS, Kathryn M. Lang, BS, and Alvin Malesky, PhD, Western Carolina University (B-22)

Marginality in Early Adolescence: Sociocultural Theory and Methods As a Tool for Educational Equity. Karlyn R. Adams-Wiggins, PhD, University of Texas at Tyler (B-23)

The Effects of Pretests Without Feedback on Learning Outcomes for College Students. Devin M. Carter, MA, and E. Scott Geller, PhD, Virginia Tech (B-24)

Elaborative Interrogation and Self-Explanation: A Comparison. Angela O'Donnell, PhD, Rutgers the State University of New Jersey New Brunswick Campus (B-25)

Exploring the Emotion Socialization Strategies of Preservice Teachers. Elizabeth D. Roberts, PhD, Temple University (B-26)

An Examination of the Lived Curiosity Experiences of Prospective Teachers. Susan E. Kelly, EdD, Michele G. Gill, PhD, MA, and Bryce Hagedorn, PhD, University of Central Florida (B-27)

The Mediated Relation of Generational Status on Academic Persistence of College Students. Jason P. Herron, PhD, Wichita State University; Marsha D. Herron, PhD, Langston University; Grace Irion, BA, Wichita State University; and Kimberly J. Stormer, PhD, Missouri State University (B-28)

The Interactions of Task and Levels of Prior Knowledge on the Comprehension of Multiple Documents. Rayne A. Sperling, PhD, Chelsea Cameron, MS, and D. Jake Follmer, MS, MEd, Penn State University Park; and Philip M. Reeves, PhD, Yale University (B-29)

Further Validation of the Test of Critical Thinking. Baileigh A. Kirkpatrick, BS, R. Steve McCallum, PhD, Trish Franklin, MA, and Sherry M. Bell, PhD, University of Tennessee, Knoxville (B-30)

Using the APA and AERA Standards to Assess Reporting of Alphabet Knowledge Measures. Sherri L. Horner, PhD, and Sharon A. Shaffer, MA, Bowling Green State University (B-31)

Teachers' Perceptions of Effective and Ineffective Self-Regulated Learning. Gregory L. Callan, PhD, and Sungok Serena Shim, PhD, Ball State University (B-32)

The NITEO Program for College Students on Mental Health Leave From College: Preliminary Outcome Data. Courtney Joly-Lowdermilk, MS, Emily M. Lund, PhD, and Dorothy Hutchinson, DSc, Boston University (C-1)

Relational Aggression in Catholic School: Adjusting School Culture Through Spiritual Intervention. Ashley E. Poklar, MEd, Cleveland State University (C-2)

The Role of Executive Functions and Theory of Mind in Reading Expressiveness. Kelly B. Cartwright, PhD, Kendall V. Horst, Molly Welsh, Kelly Dewey, and Nicole R. Guajardo, PhD, Christopher Newport University (C-3)

Motivation, Print Exposure and Health Literacy in Adults With Specific Reading Comprehension Deficits. Kelly B. Cartwright, PhD, Erika Lopez, Alex Hoyes, Brittany Smith, Nicholas Banks, and Nicole R. Guajardo, PhD, Christopher Newport University (C-4)

2290 SCP Fellows Addresses

Convention Center, Street Level, Room 146A

Division: 17

- **Participants:** Jun-Chih Gisela Lin, PhD, Texas A&M University. Journey From International Student to Fellow: I Did It and So Can You

Susan Kashubeck-West, PhD, University of Missouri–St. Louis. My Next Tattoo: Change As the Only Constant in Life

Oksana Yakushko, PhD, Pacifica Graduate Institute. Shared Suffering: On Healing, Wholeness and Social Justice in Counseling Psychology

Heather Lyons, PhD, Loyola University Maryland. Counseling Psychologists' Responses to Wicked Problems

2291 Symposium: Female Firefighters—Prevalence and Correlates of Posttraumatic Stress Disorder and Suicide Ideation

Convention Center, Street Level, Room 149A

Divisions: 18, 12, 35, 56

- **Chair:** Consuelo Arbona, PhD, University of Houston
- **Participants:** Christine W. Pao, BA, and Consuelo Arbona, PhD, University of Houston. Female Firefighters: Demographic Characteristics and Mental Health Indicators

Nausheen Noor, MA, University of Houston. Predictors of PTSD in Female Firefighters

Maria Dragomir-Davis, MA, and Consuelo Arbona, PhD, University of Houston. Correlates of Suicide Ideation Among Female Firefighters

- **Discussant:** Jana K. Tran, PhD, Houston Fire Department, TX
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2292 Business Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 1

Division: 20

2293 Invited Address: Earl Allusi Award for Early Career Achievement

Convention Center, Street Level, Room 149B

Division: 21

- **Participant:** Motonori Yamaguchi, PhD, BS, Edge Hill University, Ormskirk, Lancashire, England, United Kingdom

2294 Symposium: The Past, Present and Future of Rehabilitation Psychology

Convention Center, Street Level, Room 144B

Divisions: 22, 26, 43

- **Chair:** Kathleen S. Brown, PhD, Independent Practice, Fort Myers, FL
- **Participants:** Dana S. Dunn, PhD, Moravian College. A Brief History of Wright's Value-Laden Beliefs: Rehabilitation Psychology's Foundational Principles

Carrie R. Pilarski, PhD, University of Michigan Health System, Ann Arbor. Clinical Applications of Disability Identity Development and Disability Culture

Linda R. Mona, PhD, VA Long Beach Healthcare System, CA. Disability Diversity: The Evolving Discourse in Rehabilitation Psychology

- **Discussant:** John D. Corrigan, PhD, Ohio State University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2295 Invited Address: Don Hake Translational Research Award

Convention Center, Street Level, Room 155

Divisions: 25, 1, 28, 33

- **Participant:** Gina Green, PhD, Association of Professional Behavior Analysts, San Diego, CA. How Reviews of Research Evidence Influence Policies on the Practice of ABA Affiliation—Association of Professional Behavior Analysts

2296 Symposium: Cultural Correlates of Intimate Partner Violence Among Latinos/as

Convention Center, Level Two, West Overlook Room

Divisions: 27, 7, 17, 19, 35, 41, 42, 43, 52, 56, Psi Chi

- **Chair:** Elizabeth C. Terrazas-Carrillo, PhD, Texas A&M International University
- **Participants:** Chiara Sabina, PhD, Penn State Harrisburg; and Carlos Cuevas, PhD, Northeastern University. Cultural Factors in Dating Violence Victimization and Psychosocial Outcomes Among Latino Teens

Chiara Sabina, PhD; Nicole Myers, BS, Oregon Health & Science University; and Christine Gilfillan, Berks Women in Crisis, Reading, PA. Sexual Violence Among Latinas: Implications for Services From a Community Survey

Elizabeth C. Terrazas-Carrillo, PhD; and Chiara Sabina, PhD. Cultural Correlates of Dating Violence Victimization and Perpetration Among Latino College Students

2297 Presidential Address

Convention Center, Level Two, East Overlook Room

Division: 30

- **Participant:** Ciara Christensen, PhD, St. Luke's Clinic, Twin Falls, ID. Hypnosis in Integrative Care
- **Chair:** Steffanie J. Schilder, PhD, Loras College

2298 Awards Ceremony

Convention Center, Street Level, Room 140A

Division: 32

2299 Business Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons O and P

Division: 33

2300 Symposium: Animal and Human Welfare—What Are the Connections?

Convention Center, Level Two, Room 203

Divisions: 34, 17, 48

- **Chair:** Harold Takooshian, PhD, Fordham University
- **Participants:** Ryan W. Merkley, AA, Physicians Committee for Responsible Medicine, Washington, DC. Changing Views of Animal–Human Relations

Alka Chandna, PhD, People for the Ethical Treatment of Animals, Washington, DC. Animal Welfare Implications of Psychological Experiments on Animals

Lisa Lunghofer, PhD, Animals and Society Institute, Ann Arbor, MI. Animal Abuse and Interpersonal Violence: Implications for Policy and Practice

2301 Symposium: Indigenous Women in Leadership Roles—When Social Justice Calls

Convention Center, Street Level, Room 102A

Divisions: 35, 9, 37, 48, 52, APAGS

- **Chair:** Tami Jollie-Trottier, PhD, Seven Stone: Center for Behavioral Health & Healing, Belcourt, ND
- **Participants:** Tami Jollie-Trottier, PhD; and Emily Sargent, MA, University of North Dakota. Women of Color: Leading the Way in Providing Communities in Crisis With Quality Mental Health Care

Melissa Tehee, JD, PhD, and Tamara Barrett, BS, Utah State University. Crossing Cultures: Dilemmas in Maintaining Leadership in Tribal Communities and Academia

Kee J.E. Straits, PhD, TLC Transformations, Albuquerque, NM; and Julii M. Green, PhD, Alliant International University–San Diego. Mobilizing Behavioral Health Outreach Through Collaborative Effort: Addressing a Community in Crisis

- **Discussant:** Kee J.E. Straits, PhD

2302 Symposium: Current Directions in the Cognitive Science of Religion

Convention Center, Street Level, Room 103A

Divisions: 36, 40

- **Chair:** Sally O. Edman, PhD, Northwestern College
- **Participants:** Laird R.O. Edman, PhD, Northwestern College. Theory of Mind and the Experience of Supernatural Agents

Sandie Hoover-Kinsinger, PhD, Augustana University. CSR, Developmental Cognition, and the Practice of Children's Sermons and Religious Education

Corey Kundert, BA, Northwestern College. Promiscuous Teleology: From Childhood Through Adulthood and From West to East

2303 Poster Session: I

Convention Center, Level Two, Halls D and E

Division: 38

Are Dichotomous Beliefs About Food Associated With Psychological Well-Being? Abigail M. Savage, MS, and Paula Brochu, PhD, Nova Southeastern University (D-1)

Online Grocery Shopping May Reduce Purchases of Unhealthy Food in Impulse Buyers. Jaime A. Coffino, MPH, and Julia M. Hormes, PhD, University at Albany–State University of New York (D-2)

Food Addiction and Binge Eating Episodes: The Mediating Role of Food Cravings. Maxime Legendre, BA, Christopher Rodrigue, BA, and Anne-Sophie Ouellette, BA, Laval University, Québec City, QC, Canada; Simone Lemieux, PhD, Institute of Nutrition and Functional Food, Québec City, QC, Canada; André Tchernof, PhD, and Laurent Biertho, MD, Québec Heart and Lung Institute, QC, Canada; and Catherine Bégin, PhD, Laval University, Québec City, QC, Canada (D-3)

Association Between Hispanic Mothers' Food-Related Behavior Strategies and Eating Out. Alexandria Posada, MEd, Mijin Kim, MA, Candace Atkins, BS, and Norma Olvera, PhD, University of Houston (D-4)

Impact of Physical Activity, Executive Function and Sleep on Eating Behaviors in African Americans. Breanna N. Beard, BA, and Olga M. Herren, MS, Howard University; Regina Sims, PhD, University of Delware; and Denée T. Mwendwa, PhD, Howard University (D-5)

Using Hispanic Mothers' Acculturation and Parenting to Predict Daughters' Binge Eating Behaviors. Mijin Kim, MA, and Alexandria Posada, MEd, University of Houston; Rhonda Scherer, MEd, University of Houston–Downtown; and Norma Olvera, PhD, University of Houston (D-6)

The Relationship Among Physical Activity, Personality and Eating Behaviors on BMI in Black Women. Keri Kirk, MS, and Denée T. Mwendwa, PhD, Howard University; and Regina Sims, PhD, University of Deleware (D-7)

Women With Higher BMIS Have Less Self-Compassion and More Internalized Weight Stigma. Rose E. Herndier, MA, and Erin M. Fekete, PhD, University of Indianapolis (D-8)

Caregiver Relationships and General Support Related to Depressive Symptoms and BMI. Monique Griffiths, BS, California State University–Northridge; Jessica Chiang, PhD, Northwestern University; and Shu-Sha Angie Guan, PhD, California State University–Northridge (D-9)

Shape and Weight Concerns, Not BMI, Predict Sexual Desire in Obese Patients Seeking Bariatric Surgery. Natalie Schwartz, BA, and Arianna Timko, MS, University of Chicago Medical Center; and Andrea Goldschmidt, PhD, Brown University Alpert Medical School (D-10)

Stress of Weight Discrimination Linked to Trust in Physician Over and Above BMI and Income. Katherine E. Price, BS, Edna Gyamfi, MS, Lauren D. Holder, MEd, RoShunna S. Lea, MA, Nathanael Mitchell, PhD, Alexandra Bea, MA, and Lindsey Vater, MA, Spalding University (D-11)

Evaluating the Methodology of Health Campaigns: Where's the Beef? Shane W. Reader, BA, and Miguel Moreno, PhD, Texas A&M University–Corpus Christi (D-12)

Orthorexia Symptomatology Is Associated With Exercise Addiction and Compulsion. Ryan S. Watkins, BA, Andrew J. Burkot, BA, and Crystal D. Oberle, PhD, Texas State University–San Marcos (D-13)

Internal Exercise Motivations of Individuals High in Orthorexia Symptomatology. Andrew J. Burkot, BA, Ryan S. Watkins, BA, and Crystal D. Oberle, PhD, Texas State University–San Marcos (D-14)

Family and Friends' Influence on Weight Loss and Exercise Motivation. Jacob C. Warren, PhD, MBA, Mercer University; K. Bryant Smalley, PhD, PsyD, Georgia Southern University; Eliza Filene, BS, University of North Carolina at Chapel Hill; Daniel Engelskirger, BS, University of California–Berkeley; Lidia Ortiz, BS, Smith College; and K. Nikki Barefoot, PsyD, Georgia Southern University (D-15)

Does Weight Prejudice Influence Women's Dieting Intentions, Body Satisfaction and Self-Esteem? Brittany N. Rubin, BA, Zachary J. Spearman, MS, Nicole F. Caron, MA, Rebecca Lewis, MS, and Paula Brochu, PhD, Nova Southeastern University (D-16)

How You See Yourself Matters: Body Esteem Outcomes of a Health at Every Size Intervention. Audrey Cloutier-Bergeron, BS, and Sara Tremblay, BA, Lavel University, Québec City, QC, Canada; Véronique Provencher, PhD, Institute of Nutrition and Functional Foods, Québec City, QC, Canada; Marilou Côté, BA, Lavel University, Québec City, QC, Canada; Mylène Turcotte, MS, Institute of Nutrition and Functional Foods, Québec City, QC, Canada; Marie-Claude Paquette, PhD, Université de Montréal Public Health Research Institute, QC, Canada; Lyne Mongeau, PhD, Québec's Minister of Health and Social Services, QC, Canada; and Catherine Bégin, PhD, Lavel University, Québec City, QC, Canada (D-17)

Healthy Me, Happy Me? Profiling Metabolically Healthy and Unhealthy Obese Women. Audrey Cloutier-Bergeron, BS, Lavel University, Québec City, QC, Canada; Véronique Provencher, PhD, Institute of Nutrition and Functional Foods, Québec City, QC, Canada; Marilou Côté, BA, Lavel University, Québec City, QC, Canada; Mylène Turcotte, MS, Institute of Nutrition and Functional Foods, Québec City, QC, Canada; Marie-Claude Paquette, PhD, Université de Montréal Public Health Research Institute, QC, Canada; Lyne Mongeau, PhD, Québec's Minister of Health and Social Services, QC, Canada; and Catherine Bégin, PhD, Lavel University, Québec City, QC, Canada (D-18)

Impact of Self-Regulation Theory on Diet Change Among Veterans With Diabetes. Lauren Wash, MA, Sagmin Jung, MEd, Sundar Natarajan, MD, MS, Maria Pelosi, MSE, Maria Antonia Rodriguez, PhD, Kimberly Stone, MPH, Sarah Sullivan, MSE, and Ming-Chin Yeh, PhD, Department of Veterans Affairs, New York, NY (D-19)

Unmet Needs, Caregiver Burden and Quality of Life Among a Community Sample of Cancer Caregivers. Alexandra K. Zaleta, PhD, Melissa F. Miller, PhD, MPH, Margaret L. Longacre, PhD, Jamese Johnson, MPH, and Joanne S. Buzaglo, PhD, Cancer Support Community, Philadelphia, PA (D-20)

Perceptions of Cancer Clinical Trials Among Racial and Ethnic Minority Cancer Survivors. Alexandra K. Zaleta, PhD, Melissa F. Miller, PhD, MPH, Jamese Johnson, MPH, and Joanne S. Buzaglo, PhD, Cancer Support Community, Philadelphia, PA (D-21)

Correlates of Mental Health Conditions Among DoD Beneficiaries With Cervical Cancer: FY2004–FY2014. Diana D. Jeffery, PhD, Department of Defense, Falls Church, VA; Laura Hopkins, MPA, and C. Allison Russo, DrPH, Kennell and Associates, Inc., Falls Church, VA; and Harry B. Burke, MD, PhD, Department of Defense, Bethesda, MD (D-22)

A Randomized Trial of Expressive Writing With Women Who Have Been Diagnosed With Ovarian Cancer. Ana V. Popovska, PhD, and Mary Ann Hoffman, PhD, University of Maryland College Park (D-23)

Measures and Impressions: Predicting Opioid Misuse in a Noncancer Chronic Pain Population. David M. Erekson, PhD, MA, Liliana Bautista, and Dallin D. Albright, BA, Brigham Young University (E-1)

Influences of Sleep Disturbance on Well-Being in Breast Cancer Patients: Mediator of Demoralization. Hsiu-Ling Peng, PhD, and Huiwen Hsueh, MA, Chung Shan Medical University, Taichung, Taiwan (E-2)

Bayesian Prediction of Opioid Misuse in Noncancer Chronic Pain Patients. Liliana Bautista, Dallin D. Albright, BA, and David M. Erekson, PhD, MA, Brigham Young University (E-3)

Animal-Assisted Therapy As an Aid for Cancer Patients. Karina M. Perez, MS, BS, Osuni Roque, MS, BS, and Alexandra Ortega, MS, Carlos Albizu University–Doral (E-4)

The Relationship Between Race and Positive Religious Coping Among Patients Living With HIV/AIDS. Minu Velan, MD, MPH, and Scott Quinlan, PhD, George Washington University; and Maureen E. Lyon, PhD, Children's National Medical Center, Washington, DC (E-5)

A Qualitative Study of the Perception of HIV/AIDS Stigma Among Chinese Immigrants in New York City. Minda Huang, BA, Yuqi Chen, BS, Yuanping Wang, BS, Guanyu Wang, BA, and Liang Yi Wong, BA, Teachers College, Columbia University (E-6)

Medical Students Management of Depression in HIV Patients During Clinical Interaction in Puerto Rico. Paola Carminelli-Corretjer, BS, and Eliut Rivera-Segarra, PhD, Ponce Health Sciences University, PR; Nelson Varas-Díaz, PhD, Florida International University; and Yazmin Pedrogo, MD, and Nerian Ortiz, MD, University of Puerto Rico Medical Sciences Campus, San Juan (E-7)

Personality Correlates With Sexual Compulsivity and Risky Sexual Behaviors in HIV+ and HIV- Persons. Cameron N. Chernobieff, BA, Kelly Ebeling, BA, and David Solorio, BA, California State University–Los Angeles (E-8)

Examining Ecological Factors Associated With African American Women's Vulnerability to HIV. Jasmin Searcy, PhD, MS, Taunjah P. Bell-Neasman, PhD, Kaye Sly, PhD, Debra Pate, PhD, and Hilliard Lackey, PhD, Jackson State University (E-9)

Advance Care Planning Needs of African Americans Versus Non-African American Persons Living With HIV. Maureen E. Lyon, PhD, Children's National, Washington, DC; Debra Benator, MD, Veteran Affairs Medical Center, Washington, DC; Rachel Scott, MD, Washington Hospital Center, Washington, DC; Leah Squires, PhD, and Melissa Turner, LCSW, MSW, VA Medical Center, Washington, DC; Tara Weixel, American University; and Yao Cheng, MS, and Jichuan Wang, PhD, Children's National, Washington, DC (E-10)

Evaluating College Students' Priorities of University-Provided Sexual Health Resources. Caroline R. Gainey, Laura M. Widman, PhD, Jessica L. Stewart, BA, and Katharine E. Stewart, PhD, North Carolina State University (E-11)

Latent Classes of Sexually Transmitted Disease and Their Subsequent Risk Behaviors and Attitudes. John M. Abbamonte, MA, BS, and Robert C. McMahon, PhD, University of Miami; and Jessy Dévieux, PhD, Florida International University (E-12)

Latina Mother–Daughter Communication and the Role of Sociocultural Factors in HPV Vaccination. Carla G. Prieto, BA, Julia Lechuga, PhD, Katherine Melo, EdS, MS, Beatriz Suro-Maldonado, MA, and Benjamin Shepherd Quiñones, BS, Lehigh University (E-13)

Applying a Multifactorial Framework to Parent–Daughter Communication About Condom Use. Jessica L. Stewart, BA, Irene Ball, and Laura M. Widman, PhD, North Carolina State University (E-14)

HPV Knowledge and Attitudes in a Sample of Vaccinated and Unvaccinated College Students. Thomas A. Wrobel, PhD, and Lindsey Hieber, BS, University of Michigan–Flint (E-15)

Development and Testing of a Sexual and Reproductive Health Intervention for Latino Families. Katherine Melo, EdS, MS, and Julia Lechuga, PhD, Lehigh University; Maria Barker, MS, Planned Parenthood of Wisconsin, Milwaukee; Beatriz Suro-Maldonado, MA, and Carla G. Prieto, BA, Lehigh University; Meghan Benson, MPH, Planned Parenthood of Wisconsin, Milwaukee; and Benjamin Shepherd Quiñones, BS, Lehigh University (E-16)

Physical Symptoms That Occur With Functional Limitations Predict More Health Care Utilization. Lisa M. McAndrew, PhD, University at Albany–State University of New York; Sarah Markowitz, PhD, Wells College; Drew A. Helmer, MD, and David Litke, PhD, Department of Veterans Affairs, East Orange, NJ; Alison Phillips, PhD, Iowa State University; Carmelen Chiusano, MA, Department of Veterans Affairs, East Orange, NJ; and Karen S. Quigley, PhD, Department of Veterans Affairs, Bedford, MA (E-17)

2304 Invited Address

Convention Center, Street Level, Room 159

Divisions: 40, 22, 42

- **Participant:** Amy Jak, PhD, University of California–San Diego. Integrating the "Neuro" and "Psychology" in the Clinical Presentation of Persistent Postconcussive Symptoms in Veterans
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2305 Symposium: How Borderline Personality Symptoms Affect Inmates' Functioning During Incarceration and Post Release

Convention Center, Street Level, Room 148

Divisions: 41, 12, 18, 35

- **Cochairs:** Emily Boren, MA, and June P. Tangney, PhD, George Mason University
- **Participants:** Kelly Moore, PhD, Yale University School of Medicine; and Jennifer Johnson, PhD, Michigan State University. Borderline Personality Disorder, Aggression During Prison, and Institutional Misconduct

Jennifer Loya, BS, Jeffrey Stuewig, PhD, and June P. Tangney, PhD, George Mason University. Changes in Alcohol Dependence Post Release From Jail: Does Borderline Personality Make a Difference?

Jordan Daylor, MA, Emily Boren, MA, Jeffrey Stuewig, PhD, and June P. Tangney, PhD, George Mason University. Borderline Symptoms and Criminal Behavior: Unidirectional or Bidirectional Effects?

2306 Skill-Building Session: Calling Midcareer Psychologists in Practice—Competencies and Transition Steps to Health Settings

Convention Center, Street Level, Room 144A

Divisions: 42, 12, 15, 19, 33, 35, 38, APA Board of Professional Affairs

- **Chair:** Jared L. Skillings, PhD, Spectrum Health System, Grand Rapids, MI
- **Participants:** Helen L. Coons, PhD, Health Psychology Solutions, Denver, CO. Midcareer Psychologists in Practice: Are Health Settings Right for You Now or in the Future?

Elena Eisman, EdD, APA Center for Psychology and Health, Washington, DC. Assisting the Midcareer Psychologist in Keeping Up With Health Care Changes

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2307 Poster Session: Developmental Aspects and Well-Being of Diverse Groups

Convention Center, Level Two, Halls D and E

Division: 45

Colorblind Attitudes and Religious Fundamentalism As Predictors of Campus Climate Perceptions. Jeongbin Song, BA, and Cindy Miller-Perrin, PhD, Pepperdine University (F-1)

Self-Determination, Autonomous Motivation, and Self-Efficacy in Latino/a Youth. Tomas Martinez, PhD, Kayleigh N. Watters, BA, Brittany Smith, BA, and Megan Gavitt, Pepperdine University (F-2)

Contextualizing Emotional and Cultural Intelligence: The Role of Individual-Level Characteristics. Julius A. Utama, Dylan M. Larson-Konar, BA, Ayelet Abitbul, AA, and Lisa A. Suzuki, PhD, MEd, New York University (F-3)

Ethnic-Racial Socialization and Psychosocial Adjustment in Black American Youth: A Meta-Analysis. Annamaria Csizmadia, PhD, University of Connecticut–Stamford; and Noel A. Card, PhD, and Khris-Ann Small, MA, University of Connecticut (F-4)

Colorblindness and Social Justice Interest and Commitment: Moderation by White Guilt and Empathy. Lynsay Paiko, BS, and Ruth Chao, PhD, University of Denver (F-6)

Changes in Black and Asian American Students' Collective Self-Esteem Over 2 Years. Arielle A. Brown, BS, and Helen A. Neville, PhD, University of Illinois at Urbana–Champaign; Lisa Spanierman, PhD, Arizona State University; and Carolyn Anderson, PhD, University of Illinois at Urbana–Champaign (F-7)

Role of Mother–Daughter Closeness on Their Psychological Health in Japanese Immigrant Families. Masako Mori, PhD, Japanese Educational Institute, Rye, NY (F-8)

Assessment of Content Validity of the AMOT Immersion Inventory. Artin Baghramian, MA, BA, Alliant International University–Los Angeles (F-9)

Developmental Outcomes of Rap and Hip Hop Dance on Adolescent Development. Lauren M. Roygardner, PhD, MSW, and Debangshu Roygardner, PhD, MA, City University of New York Graduate Center (F-10)

Fatalism and Family Conflict Among Latina/o Adolescents. Parker J. Donner, BA, and Brandy Piña-Watson, PhD, Texas Tech University (F-11)

Intersectionality in Research: Scale Development and Initial Case Studies. Amy H. Voltmer, MA, Carissa Dwiwardani, PhD, Andrew Orayfig, MA, and Vaughn Miller, MS, Regent University (F-12)

Social Cognitive Predictors of Well-Being: Application to Biracial and Multiracial College Students. Jennifer J. Bordon, MA, and Hung-Bin Sheu, PhD, University at Albany–State University of New York (F-13)

Parenting Interactions and Meaning in Life: Parent Lives Matter to College-Aged Asian Americans. Theodore C. Mourad, AA, Elizabeth A. Yu, MS, Cagla Firat, AA, and Kevin Killian, AA, University of Michigan–Ann Arbor (F-14)

Enculturation, Outness to Family, and Well-Being Among LGBQ Asian Americans. Alexandra M. Kindahl, Eddie S.K. Chong, MS, Colleen A. Kase, BA, and Jonathan J. Mohr, PhD, University of Maryland College Park (F-15)

Hidden Struggle? The Impact of Race-Related Stress on African American Males at an HBCU. Kendell D. Kelly, AA, and Ayanna M. Lynch, PhD, Bowie State University (F-16)

Does College Self-Efficacy Predict Career Decisiveness for Native American College Students? Aaron D. Van Gorp, MS, Michael S. Ternes, MS, Marcy L. Vandament, MS, Michael Baglieri, MS, and Okanniwa P. Babayemi, MS, University of Kansas (F-17)

Effects of Microaggressions on Career Attitudes Among Black Psychology Doctoral Students. Tiffany R. Williams, MEd, Donna E. Schultheiss, PhD, and Brittan L. Davis, MEd, Cleveland State University (F-18)

Perceptions of Equality and Racial-Ethnic Socialization in Transracially Adoptive Parents. Rashida Z. Edmondson, MA, Sydney K. Morgan, MA, and Kimberly J. Langrehr, PhD, University of Missouri–Kansas City (F-19)

Cultural Moderators of Hidden Suicidal Ideation Among Minority Individuals. Michelle Lin, BA, and Joyce Chu, PhD, Palo Alto University (F-20)

The Beautiful Struggle: Making Black Lives Matter. Chris Brittan-Powell, PhD, Coppin State University (F-21)

Exploring Race, Ethnicity and Attraction Within Interracial Couples: A Review. Beyza G. Sinan, MS, and Minsun Lee, PhD, Seton Hall University (F-22)

Relationship Between Posttraumatic Stress Symptomology and Academic Performance Moderated by Race. TaShara D. Williams, MA, and Melanie M. Lantz, PhD, Louisiana Tech University (F-23)

Role of Perceived Social Network Support on Asian Immigrants' Mental Health. Anthea Chan, BS, Christie A. Kim, BS, and Clare L. Clingain, BS, New York University (F-24)

Asian American College Students' Mental Health Service Experiences: A Qualitative Examination. Yuying Tsong, PhD, Victoria Chai, BS, Rebecca Sheldon, BS, and Jessica Pineda, BS, California State University–Fullerton (F-25)

Impact of Child Maltreatment and Ethnicity on Adult Attachment Patterns of Female DV Survivors. Kelsey L. Thomas, MA, Leah M. Taylor, MS, Danielle Levy, MS, and Lenore E. Walker, EdD, Nova Southeastern University (F-26)

Perfectionism Among Asian Americans: Family Obligation, Academic Achievement, and Self-Compassion. Shengjie Lin, MA, University of Texas at Austin; Wen Qu, MA, University of Notre Dame; and Yidan Wang, MA, University of Texas at Austin (F-27)

Age Group Difference in Social Restriction and Social Distance Among Chinese Immigrants in New York City. Yuqi Chen, BS, Minda Huang, BA, and Yuanping Wang, BS, Teachers College, Columbia University; Dai Cao, BA, Columbia University in the City of New York; and Wanman Cheung, MA, Teachers College, Columbia University (G-1)

The Academic Achievement Gap in Canada: Black Students, Policy Discourse and Education Practice. Rashelle V.H. Litchmore, MA, and Saba Safdar, PhD, University of Guelph, ON, Canada (G-2)

Culturally Appropriate Practices in Psychotherapy Among Polynesian Americans. Augusto D. Gancinia, MA, Jason B. Lefrandt, MS, Jared I. Cline, BS, Davis K. Kane, BS, G.E. Kawika Allen, PhD, and Hoku Conklin, PhD, Brigham Young University (G-3)

A Cross-Cultural Comparison in Social Cognition Between Hispanics and Non-Hispanics. Jazmin Rios, BA, Brooke E. Leonard, BA, and Hana C. Kuwabara, MA, University of North Carolina at Wilmington; Julia Daugherty, MA, Carlos Burneo, PhD, and Miguel Pérez-García, PhD, University of Granada, Granada, Spain; Antonio E. Puente, PhD, University of North Carolina at Wilmington; and Inmaculada Ibañez-Casas, PhD, University of Granada, Spain (G-4)

Secondary Traumatic Stress and Family Conflict in the Southeast Asian American Community. Nancy N. Truong, MA, and Matthew J. Miller, PhD, University of Maryland College Park (G-5)

Do Asians Prefer Complementary and Alternative Medicine? A Meta-Analysis Approach. Natasha P. Ramanayake, MA, Sukanya Ray, PhD, and Imola O. Toth, Suffolk University (G-6)

Variations in Social and Emotional Skills and Systemic Leadership by Ethnicity. Tiana K. Osborne, BA, Zachary T. Goodman, BA, Rosalyn G. Sandoval, MA, Zahara Hussain, BA, and Greg M. Kim, PhD, California State University–Sacramento (G-7)

Latina/o Engineering Students' Well-Being. Ruben Atilano, MA, and Lisa Y. Flores, PhD, University of Missouri–Columbia; and Rachel L. Navarro, PhD, University of North Dakota (G-8)

Diagnostic Bias and the Perception of Aggression Among Doctoral-Level Trainees. Christopher E. Fisher, MEd, Paula Brochu, PhD, William I. Dorfman, PhD, and Jennifer Davidtz, PhD, Nova Southeastern University (G-9)

Neighborhood Context of Reception and Acculturative Stress Among Latina Young Adult Recent Immigrants. Michael Verile, MS, and Frank R. Dillon, PhD, University at Albany–State University of New York; and Mario De La Rosa, PhD, Florida International University (G-10)

Value Change Toward the Tenets of Cultural Safety. Maggie J. Stein, BA, University of Guelph-Humber, Toronto, ON, Canada; and Allison Reeves, PhD, Umbrella Mental Health Network, Toronto, ON, Canada (G-11)

Further Validation and Extension of the Antiracism Behavioral Inventory. Alex L. Pieterse, PhD, Crystal L. Austin, BA, Katie Kirkinis, MS, and Amanda Brownell, BA, University at Albany–State University of New York (G-12)

Moderating the Impact of Social-Structural Factors on Depression Among African American Men. Ana Maria del Río-González, PhD, MA, and Lisa Bowleg, PhD, George Washington University (G-13)

2308 Invited Address: Award Lectures for Early Career Professional and Distinguished Contribution to Education and Training

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 2

Division: 47

- **Participants:** Laura A. Hayden, EdD, University of Massachusetts Boston

Trent A. Petrie, PhD, University of North Texas

- **Chair:** Anthony P. Kontos, PhD, MS, University of Pittsburgh

2309 Presidential Address

Convention Center, Level Two, Room 204A

Division: 48

- **Participant:** Scott C. Moeschberger, PhD, Taylor University

2310 Conversation Hour: Understanding and Treating Marginalized Men—The Men's Center Approach

Convention Center, Street Level, Room 154B

Divisions: 51, 7, 27, 30, Psi Chi

- **Chair:** Jon Davies, PhD, McKenzie River Men's Center, Eugene, OR
- **Participants:** John Phan, MEd, Crisis Response Project, Pasadena, CA. Utilizing the Men's Center Approach in Working With Men With Intellectual Disabilities

Jessica Cerda, MS, Crisis Response Project, Whittier, CA. Individualized Treatment for Men Within the Criminal Justice System: The Men's Center Approach

Jon Davies, PhD. The Men's Center Approach: A Culturally Congruent Framework in Working With Older, Low-Income Men

2311 Presidential Address

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Congress Room

Division: 52

- **Participant:** Craig N. Shealy, PhD, James Madison University. Celebrating Our Past and Engaging Our Future

2312 Symposium: Finding the Right Path—Career Options for Clinical Child and Adolescent Psychologists

Convention Center, Street Level, Room 102B

Division: 53

- **Chair:** Mitchell J. Prinstein, PhD, University of North Carolina at Chapel Hill
- **Participants:** Mary A. Fristad, PhD, Ohio State University Medical Center

Randi Streisand, PhD, Children's National Medical Center, Washington, DC

Julia Felton, PhD, Alvord, Baker & Associates, LLC, College Park, MD

Mitchell J. Prinstein, PhD

4:00–5:50 pm

2313 Symposium: Using High-Impact Practices and the APA Guidelines for Undergraduate Majors to Map Your Curriculum

Convention Center, Level Two, Room 204C

Divisions: 2, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi

- **Chair:** Carla G. Strassle, PhD, York College of Pennsylvania
- **Participants:** Carla G. Strassle, PhD, and Joseph A. Bursler, York College of Pennsylvania. Service and Community-Based Learning, Internships and Capstone Courses and Projects and APA Goals

Randi Shedlosky-Shoemaker, PhD, Jennifer N. Engler, PhD, and Jhalin Anderson, York College of Pennsylvania. Capstone Courses and Projects and APA Goals

Daniel M. Curlik II, PhD, Perri B. Druen, PhD, and Megan Deibel, York College of Pennsylvania. Undergraduate Research and APA Goals

2314 Symposium: Queering Solidarity Research—Intersectionality and Social Psychological Interdependence

Convention Center, Street Level, Room 147B

Divisions: 9, 44, 8, 17, 24, 27, 35, 39, APAGS

- **Chair:** Beverly Greene, PhD, St. John's University
- **Participants:** Maria E. Torre, PhD, Allison L. Cabana, BA, and Michelle Fine, PhD, City University of New York Graduate Center; and David M. Frost, PhD, University of Surrey, Guildford, England, United Kingdom. Queer Subjectivities: Experiences, Identities and Communities Framing (Queer) Futures

Wen Liu, MA, City University of New York Graduate Center. Queer Nostalgia Against Postracial Future: Queer Asian Americanness in Black Lives Matter

Steph M. Anderson, PhD, City University of New York Graduate Center. Intersectional Attributions of Antigay Encounters Among LGBQ Individuals

- **Discussant:** Beverly Greene, PhD

2315 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Judiciary Square Room

Division: 13

2316 Paper Session: Organizational Interventions

Convention Center, Level Two, Room 209B

Divisions: 14, 13

- **Chair:** C.A. Gorman, PhD, East Tennessee State University
- **Participants:** Evaluation of a Leadership Training Program Promoting Mental Strength and Individual Goals. Nicola B. Spickenreither, PhD, and Sonja A. Sackmann, PhD, Bundeswehr University Munich, Neubiberg, Germany

How to Manage Critical Situations? A Quasi-Experimental Design of Emergency Rescue Teams. Simone Schmid, PhD, Chemnitz University of Technology, Germany

Exploring Acculturation Strategies of Young Black African Female Employees in Corporate South Africa. Jan Alewyn Nel, PhD, and Marili Engelbrecht, MA, University of Pretoria, South Africa

Intercultural Training Design: A Perspective From Cultural Neuroscience. Wei-Wen Chang, PhD, National Taiwan Normal University, Taipei

Testing an Innovative Multilevel Workplace Weight Loss Intervention in the "Working for You" Study. Jaime R. Strickland, MA, Washington University School of Medicine in St. Louis; and Hank Dart, MS, Richard Stein, PhD, Rachel Tabak, PhD, Bridget Kirk, BS, Graham Colditz, MD, DrPH, and Bradley Evanoff, MD, MPH, Washington University in St. Louis

2317 Symposium: Using School-Based Coaching and Consultation to Facilitate Systems-Level Change

Convention Center, Street Level, Room 144C

Division: 16

- **Chair:** Courtenay A. Barrett, PhD, Ingham Intermediate School District, Mason, MI
- **Participants:** Daniel S. Newman, PhD, University of Cincinnati; and Paul O. Lords, PhD, Humboldt County School District, Winnemucca, NV. Communication Patterns of Instructional Consultations in High School Settings

Elise T. Pas, PhD, and Stacy R. Johnson, PhD, Johns Hopkins University; Sarah Lindstrom Johnson, PhD, Arizona State University; and Catherine P. Bradshaw, PhD, MEd, University of Virginia. Activities and Costs of Systems Coaching to Improve School Climate

Nathan A. Stevenson, PhD, Kent State University; and Courtenay A. Barrett, PhD. The Effects of Embedded Professional Development on the Skills of Coaches and Student Outcomes

- **Discussant:** Steven E. Knotek, PhD, University of North Carolina at Chapel Hill
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2318 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons I and J

Division: 19

2319 Early Career Investigator Poster Session and Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 5

Divisions: 28, 50, 25, APAGS

2320 Symposium: Social Media and Anti-Islam/Anti-Arab Ethical Violations—Mock Licensing Board Hearing

Convention Center, Street Level, Room 145A

Divisions: 31, 24, 27, 35, 42, 46, APAGS, Psi Chi

- **Cochairs:** Gregory K. Gormanous, PhD, Louisiana State University at Alexandria; and Nabil El-Ghoroury, PhD, APAGS Office, APA, Washington, DC
- **Participants:** Gregory K. Gormanous, PhD; and Warren C. Lowe, PhD, MP, Lafayette Psychotherapy Group, LA. Actor/Role: Hearing Officer

Kayli Alphonso, BS, Louisiana State University; and Sarah Crawford, AA, Louisiana State University at Alexandria. Actor/Role: Administrative Hearing Deputy

Alex M. Siegel, JD, PhD, Association of State and Provincial Psychology Boards, Peachtree City, GA. Actor/Role: Psychology Board Attorney

Karyn Warner, BS, George Mason University. Actor/Role: Complainant/Client

Sara L. Hancock, BS, University of Central Missouri. Actor/Role: Psychologist's Attorney

Kimberly S. Stark, PhD, University of Central Missouri. Actor/Role: Clinical and I-O Psychologist/Defendant

David R. Cox, PhD, American Board of Professional Psychology, Chapel Hill, NC. Role: Lay Licensing Board Member

Don Crowder, PhD, Association of State and Provincial Psychology Boards, Southport, NC. Role: Licensing Board Member

Sharon Lightfoot, PhD, St. Louis Consultation Center, MO. Role: Licensing Board Member

Donald S. Meck, JD, PhD, Moody Road Behavioral Health Center, Warner Robins, GA. Role: Licensing Board Member

Fred Millán, PhD, College at Old Westbury–State University of New York. Role: Licensing Board Member

C. Gerald O'Brien, PhD, Association of State and Provincial Psychology Boards, Jackson, MS. Role: Licensing Board Member

Sheila Young, PhD, VA Sierra Nevada Health Care System, Reno. Role: Licensing Board Member

- **Discussants:** Rodney L. Lowman, PhD, Alliant International University–San Diego; and Katherine C. Nordal, PhD, APA Practice Directorate, Washington, DC
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2321 Symposium: Cultural Challenges to the APA Ethics Code—EMPAs, MENA, and Australian Psychological Society

Convention Center, Street Level, Room 147A

Divisions: 35, APA Ethics Committee, 17, 24, 26, 45, 48, 52, APAGS

- **Chair:** Linda Forrest, PhD, University of Oregon
- **Participants:** Linda James Myers, PhD, Ohio State University. Ethical Challenges of Epistemic Violence in Professional Context

Gayle S. Morse, PhD, The Sage Colleges; and Arthur Blume, PhD, Washington State University. A Community View of Ethics: Past, Present and Going Forward

Melanie M. Domenech Rodríguez, PhD, Utah State University; Cristalís Capielo-Rosario, PhD, Arizona State University; and Miguel Gallardo, PhD, Pepperdine University. Embracing a Relational Stance: The National Latina/o Psychological Association Ethical Guidelines

Liang Tien, PhD, Alliant International University–Hong Kong, Hong Kong SAR, China; and Helen Hsu, PsyD, City of Fremont, CA. Beneficence, Kapwa, and Charmna: Collectivist Values for Psychology Ethics

Mona M. Amer, PhD, The American University in Cairo, New York. Developing and Methodological Framework for American Middle Eastern/North African Ethics

Sabine W. Hammond, PhD, Australian Psychological Society, Melbourne, VIC. The Australian Psychological Society's Apology to Aboriginal and Torres Strait Islander People

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2322 Symposium: Psychologists' Role and Contributions to Child Welfare—A Call to Action

Convention Center, Street Level, Room 143A

Divisions: 37, 7, 15, 27, 31, 35, 39, 41, APAGS

- **Chair:** Jill Waterman, PhD, University of California–Los Angeles
- **Participants:** Ernestine C. Briggs, PhD, UCLA–Duke University National Center for Child Traumatic Stress, Durham, NC. Meeting the Needs of Children in the Child Welfare System: A Review of NCTSN Resources

Jill Waterman, PhD. Psychologists' Unique Contributions and Roles With Children and Families in the Child Welfare System

Audra Langley, PhD, UCLA TIES for Families, Los Angeles, CA. UCLA Ties for Families: Psychologists' Role in Interdisciplinary Model for Children in Foster Care

Anthony P. Mannarino, PhD, Allegheny General Hospital, Pittsburgh, PA. Implementing Trauma-Focused Cognitive Behavioral Therapy in the Child Welfare System

- **Discussant:** Ernestine C. Briggs, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2323 Symposium: A Live Supervision Experience

Convention Center, Street Level, Room 101

Division: 39

- **Chair:** Zane Dodd, PhD, Independent Practice, Southlake, TX
- **Participants:** Dennis Debiak, PhD, Institute for Relational Psychoanalysis of Philadelphia, Swarthmore, PA

Devon King, PhD, Independent Practice, Bethesda, MD

Laura Captari, MA, University of North Texas

Nina E. Calmenson, BA, University of North Texas

2324 Symposium: Psychotherapy With Sex Trafficking Survivors

Convention Center, Street Level, Room 152B

Divisions: 42, 12, 17, 29, 35, 41, 45, 48, 51, 56, APA Board of Professional Affairs, APAGS

- **Chair:** Lenore E. Walker, EdD, Nova Southeastern University
- **Participants:** Esther Galletta, MS, Nova Southeastern University. Risk Factors for Sex Trafficking

Amanda Berthold, BS, Nova Southeastern University. The Use of Technology and Social Media Sites in Sex Trafficking

Natalie Sarachaga-Barato, MS, Nova Southeastern University. Child Brides

Wendy Cook, BS, Nova Southeastern University. Abducted by ISIS: Human Trafficking in the Name of God

Kimberly McGrath, PhD, and Ana Rivas-Vasquez, PhD, Citrus Health Network, Hialeah, FL. Lessons From the Chance Program

Giselle Gaviria, MS, Carlos Albizu University–Doral. What About Compassion Fatigue?

- **Discussant:** Lenore E. Walker, EdD

2325 Symposium: Health Concerns for Transgender and Gender Nonconforming People

Convention Center, Street Level, Room 143B

Divisions: 44, 9, 22, 27, 35, 39

- **Cochairs:** Mark Brennan-Ing, PhD, ACRIA, New York, NY; and Matthew D. Skinta, PhD, Independent Practice, San Francisco, CA
- **Participants:** Shufang Sun, MA, University of Wisconsin–Madison. HIV/AIDS and Sexual Health Issues Among Transgender Individuals: A Minority Stress Perspective

Janelle van der Linde, MA, Palo Alto University. How Can Parents Support the Sexual Education of a Transgender or Gender Nonconforming Child?

Kristen Wortman, MA, Alliant International University–San Francisco. Transgender Discrimination in Accessing Health Care Results and Reflections

Abbie E. Goldberg, PhD, Clark University. Addressing the Needs of Transgender and Gender Nonconforming Students in Higher Education

- **Discussant:** Mira C. Krishnan, PhD, Hope Network Center for Autism, Grand Rapids, MI
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2326 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Monument Room

Division: 54

2327 Symposium: Reexamining Conduct Disorder Through the Lens of Complex Trauma

Convention Center, Street Level, Room 158

Divisions: 56, 12, 18, 27, 35, 39, 40, Psi Chi

- **Chair:** Jessica Linick, PhD, New York University School of Medicine
- **Participants:** Jessica Linick, PhD. Linking Attachment, Conduct Disorder and Complex Trauma

Lara J. Cox, MD, MS, New York University School of Medicine. Complex Trauma, Conduct Disorder and the Neuropsychiatric Overlap

Akeem Marsh, MD, New York University School of Medicine. Implications of the Conduct-Trauma Connection: Clinical Outcomes and Societal Impact

- **Discussant:** Jennifer Cabrera, MD, New York University School of Medicine
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2328 Symposium: School-Based Bullying Prevention—Research, Policy and Practice

Convention Center, Street Level, Room 151B

Sponsors: Central Programming Group, 16, 44

- **Cochairs:** Clinton W. Anderson, PhD, APA Sexual Orientation and Gender Diversity Office, Washington, DC; and Lacey L. Rosenbaum, MEd, APA Public Interest Directorate, Washington, DC
- **Participants:** Dorothy L. Espelage, PhD, University of Florida. Bully Prevention Intervention Among Sexual and Gender Minority Populations

Riley J. Steiner, MPH, Centers for Disease Control and Prevention, Atlanta, GA. Antibullying Policies and Enumeration: An Overview of CDC's Infobrief for Local Education Agencies

Suzanne Greenfield, MPA, Washington, D.C. Office of Human Rights, Washington, DC. District of Columbia Citywide Youth Bullying Prevention Program

- **Discussant:** Karla Anhalt, PhD, Kent State University

2329 Symposium: Complex Comorbidities of Pain and Disability—Innovative Advances in Research and Treatment

Convention Center, Street Level, Room 151A

Sponsors: Central Programming Group, 22, 1, 28, 38

- **Chair:** Lisa M. Betthauser, PhD, MBA, Rocky Mountain MIRECC, Denver, CO
- **Participants:** Cindy A. McGeary, PhD, Tabatha Blount, PhD, Donald McGeary, PhD, Ameet Nagpal, MD, and Alan L. Peterson, PhD, University of Texas Health Science Center at San Antonio. Conjoint Therapy Framework for Pain Management

Theresa D. Hernandez, PhD, University of Colorado Boulder; and Lisa M. Betthauser, PhD, MBA, and Lisa Brenner, PhD, Rocky Mountain MIRECC, Denver, CO. Traumatic Brain Injury and Complementary Alternative Medicine Among Veteran and Civilian Cohorts

Joseph Goulet, PhD, MS, Cynthia Brandt, MD, and Alicia Heapy, PhD, Yale University School of Medicine. Pain and Multimorbidity Among Veterans in VA Care

2330 Symposium: Creative Maladjustment to the Soul Poison of Racism—Honoring Martin Luther King, Jr.'s 1967 APA Speech

Convention Center, Street Level, Room 150B

Sponsors: Central Programming Group, 45, 26, 32, 35

- **Cochairs:** Richard W. Bargdill, PhD, and Natalia Da Souza, BA, Virginia Commonwealth University
- **Participants:** Joseph L. White, PhD, University of California–Irvine

Thomas A. Parham, PhD, University of California–Irvine

Jennifer Selig, PhD, Pacifica Graduate Institute

Nathaniel Granger, Jr., PsyD, Be Real Ministries, Colorado Springs, CO

Benson Cooke, EdD, University of DC, Washington, DC

Brent Dean Robbins, PhD, Point Park University

2331 Symposium: It Takes a Village—The Story, Research and Response to the Water-Based Lead Exposure in Flint, Michigan

Convention Center, Street Level, Room 150A

Sponsors: Central Programming Group, 54, 1, 7, 27, 34, 40

- **Chair:** Crystal L. Cederna-Meko, PsyD, Hurley Medical Center, Flint, MI
- **Participants:** Lawrence A. Reynolds, MD, Mott Children's Health Center, Flint, MI. Flint, Michigan: A Tale of Rich Diversity, Unique Strengths and Challenges

Richard Sadler, PhD, Michigan State University. Linking Public Health and Geography: The Flint Blood Lead Levels Study and Beyond

Lauren O'Connell, MD, MS, Hurley Medical Center, Flint, MI. From Neurons to Neighborhoods: How Lead Exposure and Other Risk Factors Impact Child Health

Crystal L. Cederna-Meko, PsyD. From Crisis to Resilience: Developing Action Plans to Raise Healthy Children Amidst Adversity

Evilia A. Jankowski, MS, Genesee Intermediate School District, Flint, MI; Lauren M. Tompkins, PhD, Genesee Health System, Flint, MI; Susan D. Flemming, PhD, Genesee Intermediate School District, Flint, MI; Richard Sadler, PhD, Michigan State University; and Lawrence A. Reynolds, MD, Mott Children's Health Center, Flint, MI. Collaborating for Children: Flint's Community-Based Response to the Water-Based Lead Exposure

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4:00–6:00 pm

2332 2017 American Psychological Association and American Psychological Foundation Awards

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 6

Sponsors: APA, American Psychological Foundation

- **Cochairs:** Antonio E. Puente, PhD, University of North Carolina Wilmington; and Terence M. Keane, PhD, VA Boston Healthcare System, MA

4:00–6:30 pm

2333 Film Festival Discussion: Moonlight

Convention Center, Level Two, Room 201

Sponsor: APA ad hoc Committee on Films and Other Media

- **Chair:** Derek C. Phillips, PsyD, Sarah Bush Lincoln Health Center, Mattoon, IL

(111 min.) Directed by Barry Jenkins. Moonlight presents three time periods in the life of an African American gay man, Chiron. As a child, he lives in Miami with his single mother, who is addicted to crack cocaine. Chiron is shy and withdrawn due to his small size and being neglected by his mother. He is bullied, with slurs hurled at him he does not fully understand. Besides his friend Kevin, Chiron is given guidance from a neighborhood drug dealer and his girlfriend, whose home is a sanctuary for him. His path in life takes a turn when he reaches his teen years, when peer pressure affects what he and many of his peers do.

Note: Times listed are approximate within 5–10 minutes.

5:00–5:50 pm

2334 Business Meeting

Convention Center, Street Level, Room 148

Division: 1

- **Chair:** Irene Frieze, PhD, University of Pittsburgh

2335 Business Meeting

Convention Center, Street Level, Room 154A

Division: 5

- **Chair:** Joseph Rodgers, PhD, Vanderbilt University

2336 Business Meeting

Convention Center, Level Two, Room 204B

Division: 7

- **Chair:** Michael E. Lamb, DPhil, University of Cambridge, England, United Kingdom

2337 Symposium: The Social Psychology of Empathy, Compassion and Self-Compassion

Convention Center, Street Level, Room 143C

Divisions: 8, 16, 23, 27, 33, 34, 42, 47, 48

- **Chair:** Larry C. Stevens, PhD, Northern Arizona University
- **Participants:** Danielle Adams, BS, Claire Grant, BS, and Meliksah Demir, PhD, Northern Arizona University. Compassion, Friendship Maintenance and Happiness

Claire Grant, BS, Danielle Adams, BS, and Meliksah Demir, PhD, Northern Arizona University. Compassion, Needs Satisfaction and Happiness

Emma Nettles, BS, Alyssa Billington, MS, and Daniel Weidler, PhD, Northern Arizona University. Perspective Taking, Self-Other Overlap, Self-Compassion and Willingness to Help

Jeremy Petty, BS, Alyssa Billington, MS, and Daniel Weidler, PhD, Northern Arizona University. Relationships Among Self-Compassion, Self-Esteem and Parental Rearing Behaviors

- **Discussant:** Daniel Weidler, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2338 Symposium: Exploring Social and Emotional Bases of Creativity

Convention Center, Level Two, Room 208

Divisions: 10, 8, 14, 35

- **Chair:** Zorana Ivcevic, PhD, Yale University
- **Participants:** Jean E. Pretz, PhD, Elizabethtown College. Gender Differences in Self-Perceived and Actual Creativity

Barbara Kerr, PhD, University of Kansas. Women and Innovation: Pathways of Women Inventors

Roni Reiter-Palmon, PhD, University of Nebraska at Omaha; and Shane McFeely, MA, University of Nebraska

Zorana Ivcevic, PhD, Julia Moeller, PhD, Arielle White, MA, and Marc A. Brackett, PhD, Yale University; and Jochen Menges, University of Cambridge, England, United Kingdom. Emotional Ambivalence and Creativity in the Workplace

2339 Social Hour: Early Career/Student Social and Speed Mentoring Event

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Union Station Room

Divisions: 12, 42

2340 Paper Session: STEM-Related Instruction and Motivation

Convention Center, Street Level, Room 102A

Division: 15

- **Chair:** Rayne A. Sperling, PhD, Penn State University Park
- **Participants:** Artifact Indicator Protocol: A Tool for Teaching to the Next Generation Science Standards. Jeanette Joyce, MS, MEd, Rutgers the State University of New Jersey New Brunswick Campus

Examining Relationships Among Choice, Affect and Engagement in Informal STEM Programs. Patrick N. Beymer, MEd, Joshua M. Rosenberg, MA, and Jennifer A. Schmidt, PhD, Michigan State University; Neil Naftzger, MEd, and Samantha Sniegowski, BA, American Institutes for Research, Chicago, IL; and Lee Shumow, PhD, Northern Illinois University

The Roles of Social Influences on Student Efficacy, Belongingness, Achievement and Retention in STEM. Alexis Hilts, Rachel Part, MS, and Matthew L. Bernacki, PhD, MSW, University of Nevada, Las Vegas

2341 Symposium: Thinking Outside the Box—Nontraditional Careers in School Psychology

Convention Center, Level Two, Room 203

Divisions: 16, 52, APAGS

- **Cochairs:** Stacy-Ann A. January, PhD, University of South Carolina Columbia; and Julie A. Grossman, PhD, Prince George's County Public Schools, Rockville, MD
- **Participants:** Matthew D. Turner, PhD, Association of State and Provincial Psychology Boards, Peachtree City, GA. Examination Development

Jacquelyn Buckley, PhD, U.S. Department of Education, Washington, DC. Program Officer at Federal Funding Agency

Lauren Kaiser, PhD, Johns Hopkins University. Coping Power Clinician and Coach

2342 Symposium: Precarious Work—Widening the Circle of Vocational Psychology

Convention Center, Street Level, Room 149A

Division: 17

- **Chair:** David L. Blustein, PhD, Boston College
- **Participants:** David L. Blustein, PhD, Maureen E. Kenny, PhD, and A.J. Diamonti, MA, Boston College. Precarious Work and the Psychology of Working Theory

Robert W. Lent, PhD, University of Maryland College Park; and Steven D. Brown, PhD, Loyola University Chicago. Will the Circle Be Unbroken? Precarious Work and SCCT

Mark L. Savickas, PhD, Northeast Ohio Medical University. Designing a Secure Life When Work Is Precarious

- **Discussant:** Nadya Fouad, PhD, University of Wisconsin–Milwaukee
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2343 Symposium: Innovative Strategies for Engaging and Serving Veterans and Families

Convention Center, Level Two, Room 209A

Divisions: 18, 7, APA Committee on Early Career Psychologists

- **Chair:** Benjamin Freer, PhD, Fairleigh Dickinson University
- **Participants:** Amanda Spray, PhD, and Irina Wen, PhD, New York University Langone Medical Center. Mental Health Treatment for Veterans and Families: Emphasis on Flexibility and Integrated Care

Stefanie Ulrich, PhD, and Benjamin Freer, PhD, Fairleigh Dickinson University. Service for Those Who Served: Creating a Peer Network to Aid the Transition to Student–Veteran Life

Joseph Geraci, MA, MEd, Teachers College, Columbia University. The Transition From Military to Civilian Life: Peer Mentorship As a Path to Resilience

- **Discussant:** Walter Penk, PhD, Texas A&M Health Science Center College of Medicine

2344 Presidential Address

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 1

Division: 20

- **Participant:** Manfred Diehl, PhD, Colorado State University. Motivating Adults to Engage in Health-Promoting Behavior: How Far Have We Come and Where Are We Going?

2345 Symposium: Best Practices in Mentoring of Women in Psychology—Lessons for Receiving and Giving Mentoring

Convention Center, Street Level, Room 159

Divisions: 22, 35, 40, APA Leadership Institute for Women in Psychology

- **Chair:** Sandra L. Shullman, PhD, Executive Development Group, Columbus, OH
- **Participants:** Stephanie Hoover, PhD, Seton Hall University; Alexis Arczynski, PhD, University of Oklahoma; and Candace Christensen, PhD, University of Texas at San Antonio. Critical Multicultural Feminist Mentoring to Manage Power-Laden Dilemmas and Inequities

Shari Miles-Cohen, PhD, APA Women's Programs Office, Washington, DC. The Leadership Institute for Women in Psychology: Mentoring for Success

- **Discussants:** Dawn Bowers, PhD, University of Florida; and Mary Brownsberger, PsyD, Good Shepherd Rehabilitation, Allentown, PA

2346 Symposium: Diverse Voices, Rich Evidence—Critical Approaches to the Scholarship of Teaching and Learning

Convention Center, Level Two, West Overlook Room

Divisions: 24, 2, 5, 7, 8, 9, 14, 15, 26, 27, 32, 52, APAGS

- **Chair:** Bradford J. Wiggins, PhD, Brigham Young University–Idaho
- **Participants:** Joshua W. Clegg, PhD, City University of New York John Jay College of Criminal Justice; and Bradford J. Wiggins, PhD. Evidence in Context: A Case-for-Case-Oriented Research in the Teaching and Learning of Psychology

Stephen C. Yanchar, PhD, Brigham Young University. Improving the Craft of Psychology Teaching: A Design-Oriented Approach

Michelle M. Merwin, PhD, and Joseph Ostenson, PhD, University of Tennessee at Martin. Connecting Students to Lived Experience

Sunil Bhatia, PhD, Connecticut College. Psychology and Identity: Why Black Lives Should Matter to the Asian Diaspora

2347 Business Meeting and Awards Ceremony

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 15

Division: 29

2348 Business Meeting

Convention Center, Level Two, East Overlook Room

Division: 30

2349 Presidential Address

Convention Center, Street Level, Room 140A

Division: 32

- **Chair:** Donna Rockwell, PsyD, Michigan School of Professional Psychology

2350 Invited Address: Thoreau Series—125 Years of Media Related to APA: Would Thoreau Have Used Video Games at Walden Pond?

Convention Center, Street Level, East Salon F

Divisions: 34, 24

- **Participant:** Christopher J. Ferguson, PhD, Stetson University. Would Henry David Thoreau Use Video Games?
- **Chair:** James C. Kaufman, PhD, University of Connecticut

2351 Symposium: Latina Faculty in a Time of the Ultra-Conservative Right

Convention Center, Street Level, Room 149B

Divisions: 35, 17, 45, 48, 52, APAGS

- **Chair:** Donna Castañeda, PhD, San Diego State University–Imperial Valley
- **Participants:** Donna Castañeda, PhD. Documented and Undocumented Students at the Front Lines: Concerns, Resilience and Support Needs

Yvette Flores, PhD, University of California–Davis. Censorship and Latinas in the Professoriate

Bianca L. Guzman, PhD, California State University–Los Angeles. Latina Academics and Self-Care in a Time of Political Repression

2352 Conversation Hour: Making Board Certification As Painless As Possible

Convention Center, Street Level, Room 103A

Division: 38

- **Cochairs:** Jared L. Skillings, PhD, Spectrum Health System, Grand Rapids, MI; and John C. Linton, PhD, West Virginia University School of Medicine

2353 Conversation Hour: Meet the Editor of Health Psychology

Convention Center, Street Level, Room 103B

Division: 38

- **Chair:** Ken Freedland, PhD, Washington University School of Medicine in St. Louis

2354 Presidential Address

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 7 and 8

Division: 40

- **Participant:** Mark W. Bondi, PhD, VA San Diego Healthcare System, CA

2355 Symposium: Statute Limitations—Exploration of Duty to Warn Common Law

Convention Center, Street Level, Room 155

Divisions: 41, 18

- **Cochairs:** Casey D. Ravitz, BA, and David L. Shapiro, PhD, Nova Southeastern University
- **Participants:** Casey D. Ravitz, BA. Introduction to Duty to Warn Statutes and Terminology

Hillel Lefkowitz, MA, Nova Southeastern University. Duty to Warn Born of Common Law

Bianca Howard, MBA, Nova Southeastern University. Specific Case Law: Pennsylvania

Heather Peeples, MS, Nova Southeastern University. Specific Case Law: Missouri

Casey D. Ravitz, BA. Specific Case Law: Wisconsin

- **Discussant:** David L. Shapiro, PhD

2356 Student Speed Mentoring Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 2

Divisions: 47, APAGS

2357 Business Meeting

Convention Center, Level Two, Room 204A

Division: 48

2358 Symposium: Obtaining a Teaching or Research-Focused Postdoc—Tips, Tricks and How To's

Convention Center, Street Level, Room 156

Sponsors: APAGS, 7, 12, 14, 15, 16, 17, 20, 24, 28, 33, 35, 37, 40, 41, 47, 54, APA Committee on Early Career Psychologists, Psi Chi

- **Chair:** Julio Brionez, MS, University of North Dakota
- **Participants:** Jacklynn Fitzgerald, MA, University of Illinois at Chicago

Maria Cristina Cruza-Guet, PhD, Yale University

Robyn L. Gobin, PhD, University of Illinois at Urbana–Champaign

5:00–6:50 pm

2359 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons O and P

Division: 33

2360 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 3

Division: 46

2361 Social Hour: Celebrating Our Past and Engaging Our Future

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Capitol Room

Division: 52

6:00–6:50 pm

2362 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 4

Division: 29

2363 Social Hour: Meet and Greet Health Psychology Training Directors

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 14

Division: 38

2364 Business Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 7 and 8

Division: 40

6:00–7:50 pm

2365 Social Hour and Awards Ceremony

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salon L

Divisions: 12, 42

2366 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Capitol Hill Room

Division: 13

2367 Social Hour and Awards Ceremony

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 1

Division: 20

2368 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Treasury Room

Division: 34

2369 Social Hour: Welcome Reception

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Supreme Court Room

Division: 39

2370 Social Hour: Reception in Honor of Distinguished Career Award Winner, Richard R. Abidin

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Mount Vernon Square Room

Division: 53

2371 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 12 and 13

Division: 55

2372 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Mint Room

Division: 56

2373 Early Career Psychologists Happy Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 3, LeDroit Park and Shaw Rooms

Sponsor: APA Committee on Early Career Psychologists

2374 MFP Achievement Awards, Poster Session, and Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 9 and 10

Sponsor: APA Minority Fellowship Program

6:00–8:50 pm

2375 Continuing Education Workshop #DWS001: Distinguished Workshop—Understanding Everyday Ethical Blind Spots

Renaissance Washington DC Hotel, Ballroom Level, Congressional Hall C

Sponsor: APA Continuing Education Committee

- **Leader:** Greg J. Neimeyer, PhD, APA Office of Continuing Education in Psychology, Washington, DC
- **Regular Fee:** Member-$130, Nonmember-$160
- **On-Site Fee:** Member-$160, Nonmember-$190
- **CE Credits:** 3. Limited enrollment. (See page 53 for enrollment information.)

7:00–7:50 pm

2376 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salon K

Division: 31

7:00–8:50 pm

2377 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 7 and 8

Division: 40

Are you a provider treating Veterans with PTSD?

We can help.

WE OFFER FREE

- Expert Consultation
- Continuing Education
- Assessment and Screening Tools
- PTSD Resources

CONTACT US

- Available by email or phone
- Responses are quick
- Calls are scheduled at your convenience

PTSD Consultation Program

FOR PROVIDERS WHO TREAT VETERANS

PTSDconsult@va.gov

(866) 948-7880

www.ptsd.va.gov/consult

Ask Us About

Evidence-based treatment • Medications • Clinical management • Assessment • Referrals • Resources • Collaborating with VA on Veterans' care • Developing a PTSD treatment program

National Center for PTSD

POSTTRAUMATIC STRESS DISORDER

American Psychological Association

1892 2017

Celebrating 25 Years of Growth in Diversity for the Field of Psychology

The Office of Publications and Marketing Invites You to Meet Some of the APA Authors and Editors Who Are Leaders in This Field

Wine and Cheese Receptions

Thursday, August 3
2:00pm – 3:00pm

Friday, August 4
2:00pm – 3:00pm

Booth 128 in Exhibit Hall

All Convention Attendees Are Welcome

www.apa.org/pubs

8:00–8:50 am

3001 Skill-Building Session: Navigating Multicultural and Political Conversations in the Academy

Convention Center, Street Level, Room 145B

Division: 1

- **Cochairs:** Danice L. Brown, PhD, Towson University; and Britney G. Brinkman, PhD, Chatham University
- **Participants:** Stephanie Winkeljohn Black, PhD, and Ariana Mitchell, Penn State Harrisburg. Navigating Politics and Multicultural Issues in the Undergraduate Classroom

Senel Poyrazli, PhD, Penn State Harrisburg. Engaging Colleagues and Administrators in Teaching Multicultural Competency: Challenges and Best Practices

Ryon C. McDermott, PhD, University of South Alabama. Effective Management of Racial Microaggressions in Graduate-Level Education

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3002 Symposium: Lessons Learned and Impact of Preparing Future Faculty Programs in Psychology Since 2000

Convention Center, Street Level, Room 143B

Divisions: 2, 7, 16, 35, APA Committee on Associate and Baccalaureate Education, APAGS, Psi Chi

- **Chair:** Sue C. Jacobs, PhD, Oklahoma State University
- **Participants:** Rosemary E. Phelps, PhD, University of Georgia; and Jun Fu, MS, and Sue C. Jacobs, PhD, Oklahoma State University. First PFF Programs in Psychology: Original Models, Features and Impact After 16 Years

Jun Fu, MS, Sue C. Jacobs, PhD, and Shelia Kennison, PhD, Oklahoma State University. PFF in Psychology Programs' "Road Show": Oklahoma State University Program After 13 Years

Shelia Kennison, PhD; Sue C. Jacobs, PhD; and Jun Fu, MS. Follow-Up on Further Attempts to Establish Preparing Future Faculty in Psychology Programs

- **Discussant:** Paul D. Nelson, Frederick, MD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3003 Conversation Hour: Aligning APA Principles for Quality Undergraduate Education in Psychology to Online Programs

Convention Center, Street Level, Room 155

Divisions: 2, 10, 14, 26, 35, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi

- **Cochairs:** Joseph Belcher, PhD, and Stephen Brewer, PsyD, Ashford University
- **Participant:** Jeral Kirwan, PhD, Ashford University

3004 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Woodley Park Room

Division: 3

- **Chair:** Anne M. Cleary, PhD, Colorado State University

3005 Paper Session: Advancements in Problem Solving and Creativity Research

Convention Center, Level Two, Room 204A

Divisions: 10, 14, 35

- **Chair:** Jen L. Katz-Buonincontro, PhD, Drexel University
- **Participants:** The Relationship Between the Quality of Problem Solving Stages in Engineering to Overall Creativity. Lamies Nazzal, PhD, California State University–San Bernardino; and James C. Kaufman, PhD, University of Connecticut

A Systematic Review and a Meta-Analysis of the Relationship Between Problem Finding and Creativity. Ahmed M. Abdulla, PhD, MA, Arabian Gulf University, Manama, Bahrain; and Sue Hyeon Paek, MA, Rodney Dishman, PhD, MA, Bonnie Cramond, PhD, MA, and Mark A. Runco, PhD, University of Georgia

Beliefs About Creativity Have a Mixed Relationship With Creative Thinking and Problem Solving. Richard W. Hass, PhD, Philadelphia University; Jen L. Katz-Buonincontro, PhD, Drexel University; and Roni Reiter-Palmon, PhD, University of Nebraska at Omaha

Effects of Social Skills Training Program on Kindergarten Students' Creativity and Social Development. Nur Cayirdag, PhD, Independent Practice, Buffalo, NY; and Mukaddes Sevgen, MA, Turkish Ministry of National Education, Istanbul

Teachers' Preferences and Feedback for Creative Ideas in Classroom Discussions. Eunjoo Boo, MA, Myung-Seop Kim, MA, Seon-Young Lee, PhD, and Jongho Shin, PhD, Seoul National University, Republic of Korea

3006 Skill-Building Session: Caregiver, Care for Yourself—Skills and Strategies for Self-Care Among Psychology Practitioners

Convention Center, Street Level, Room 144B

Divisions: 12, 10, 17, 19, 29, 33, 35, 42, 43, APAGS

- **Chair:** Kimberlee B. Bonura, PhD, Walden University
- **Participant:** Kimberlee B. Bonura, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3007 Conversation Hour: Claire Ellen Weinstein Annual Graduate Seminar Breakfast

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Chinatown Room

Division: 15

- **Chair:** Bonnie J.F. Meyer, PhD, Penn State University Park
- **Participants:** Sharon K. Zumbrunn, PhD, Virginia Commonwealth University

Teomara Rutherford, JD, PhD, North Carolina State University

Matthew Irvin, PhD, University of South Carolina Columbia

Edward H. Haertel, PhD, Stanford University

3008 Symposium: Career and Life Adventure Planning for Youth—Model, Collaboration and Tools

Convention Center, Level Three, Room 302

Division: 17

- **Cochairs:** T. Harold Chui, PhD, and S. Alvin Leung, PhD, Chinese University of Hong Kong, Shatin, NT, Hong Kong SAR, China
- **Participants:** S. Alvin Leung, PhD. Career and Life Adventure Planning for Youth: Conceptual Framework

Sarah S. Luk, EdD, and T. Harold Chui, PhD, Chinese University of Hong Kong, Shatin, NT, Hong Kong SAR, China. A Bridge of Life Adventure: School–Community Collaboration to Promote Career and Life Planning

Trevor T. Lee, PhD, and S. Alvin Leung, PhD, Chinese University of Hong Kong, Shatin, NT, Hong Kong SAR, China. The Profiling and Portfolio System for Career Information and Guidance

- **Discussant:** Robert W. Lent, PhD, University of Maryland College Park

3009 Symposium: Women's Intersectionality Research—Middle Eastern and Indian American Voices

Convention Center, Street Level, Room 143C

Divisions: 17, 9, 27, 35, 39, 52, APAGS

- **Chair:** Laura Smith, PhD, Teachers College, Columbia University
- **Participants:** Ranjana Srinivasan, MEd, MA, Teachers College, Columbia University. Body Image Development and Social Class Among Indian American Women

Sarah Alsaidi, MEd, MA, Teachers College, Columbia University. Experiences of Discrimination and Belonging Among Middle Eastern-North African American Women

Laila Abdel-Salam, MEd, MA, Teachers College, Columbia University. Gender Role Identity and Sexuality Among Middle Eastern and Arab American Women

- **Discussant:** Brandon L. Velez, PhD, Teachers College, Columbia University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3010 Symposium: Moving to Action—Counseling Psychologists, Community and Activism

Convention Center, Street Level, Room 156

Divisions: 17, 27, 31, 48, APAGS

- **Chair:** Rebecca L. Toporek, PhD, San Francisco State University
- **Participants:** Anneliese A. Singh, PhD, University of Georgia. Queer and Trans Resilience As Street Activism: Counseling Psychology and Liberation Work

Leah M. Rouse, PhD, Menominee Tribal Clinic, Keshena, WI. We Are All Related: This Is a Way of Life

Kevin Cokley, PhD, University of Texas at Austin. How Black Lives Matter Awakened My Inner Activist-Scholar

Laura P. Minero, MA, University of Wisconsin–Madison. Demanding Justice for Undocumented Immigrant Rights: Working Within Systems and Using My Privilege

- **Discussant:** Rebecca L. Toporek, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3011 Symposium: Implementing a Brief Intervention Approach for Alcohol Misuse in the Military Primary Care Setting

Convention Center, Level Two, Room 209A

Divisions: 19, 12, 14, 18, 27, 50

- **Chair:** Demietrice L. Pittman, PhD, Defense Centers of Excellence, Silver Spring, MD
- **Participants:** Taya Cromley, PhD, Defense Centers of Excellence, Washington, DC. Implementation of the SBIRT Approach in the Military Primary Care Setting

Meaghan LeMay, MA, Booz Allen Hamilton, Rockville, MD. Monitoring and Evaluating Implementation of the SBIRT Approach in the Military Primary Care Setting

Angela Gray, PhD, Booz Allen Hamilton, Rockville, MD. Lessons Learned From Implementing the SBIRT Approach in the Military Primary Care Setting

3012 Symposium: Emerging Issues and Research Findings for an Aging Workforce—The Role of Technology

Convention Center, Level Two, Room 203

Divisions: 20, 10, 13, 14, 31, 35, 46, APAGS

- **Chair:** Katherine Judge, PhD, Cleveland State University
- **Participants:** Harvey Sterns, PhD, University of Akron. The Evolving Lifespan Developmental Approach Within Industrial and Organizational Psychology

Walter R. Boot, PhD, Florida State University. Aging and Technology Use: Barriers to Use, Models of Adoption, and the Future of the Digital Divide

Sara J. Czaja, PhD, University of Miami Miller School of Medicine. The Implications of Technologies in the Workplace for Older Workers: Opportunities and Challenges

3013 Invited Address: B.F. Skinner Basic New Researcher Award

Convention Center, Street Level, Room 160

Divisions: 25, 28, 33, 50

- **Participant:** David Jarmolowicz, PhD, University of Kansas. On the Behavioral Economics of Medication Adherence

3014 Symposium: Caring for Ourselves and Our Colleagues—Perspectives From ACCA and Division 31

Convention Center, Level Two, Room 209B

Divisions: 31, 15, 18, 35, 42, APAGS, Psi Chi

- **Cochairs:** Rebecca A. Schwartz-Mette, PhD, University of Maine; and Judith Holder, PhD, Duke University Medical Center
- **Participants:** Rebecca A. Schwartz-Mette, PhD. ACCA's Mission: Enhancing Well-Being Across the Professional Lifespan

Judith Holder, PhD. How to Care for Ourselves and Our Colleagues: An Opportunity for Active Learning

- **Discussant:** Linda K. Knauss, PhD, Widener University

3015 Symposium: New Directions in Environmental Psychology—Overcoming Future Challenges

Convention Center, Street Level, Room 149A

Division: 34

- **Chair:** Vince J. Schutt, MBA, Enviromentum, a Project of Tides Canada, Toronto, ON
- **Participants:** Vince J. Schutt, MBA. Motivational Interviewing As a Climate Change Solution

Ezra M. Markowitz, PhD, University of Massachusetts. Refocusing on the Power of Interpersonal Communication in Promoting Social Change

Arline L. Bronzaft, PhD, City University of New York. Overcoming the Challenge of Noise

3016 Symposium: Women's Indigenous Psychologies—Social Justice Perspectives on Indigenous Women and Practices

Convention Center, Street Level, Room 140A

Divisions: 35, 9, 17, 24, 26, 42, 45, 52, APAGS

- **Cochairs:** Oksana Yakushko, PhD, Pacifica Graduate Institute; and Melissa L. Morgan Consoli, PhD, University of California–Santa Barbara
- **Participants:** Oksana Yakushko, PhD. Witches, Charlatans, Old Wives: Critical Multicultural History of Women's Indigenous Psychologies

Kathryn Norsworthy, PhD, Rollins College; and Ouyporn Khuankaew, MA, International Women's Partnership for Peace and Justice, Ban Mai, Thailand. Swimming Against the Stream: Thai Women Reclaiming Buddhism

Sherry C. Wang, PhD, Santa Clara University; and Gayle Y. Iwamasa, PhD, Department of Veterans Affairs, Lafayette, IN. Feminist, Multicultural, and Indigenous Psychology for Asian Immigrant Women: Scattered and Divided

Nadia Thalji, MA, Intercultural Psychology Services, San Rafael, CA. The Return of Tribal Women-Shamans: Listening to Hushahu's Voice

Melissa L. Morgan Consoli, PhD, and Emily G. Unzueta, MA, University of California–Santa Barbara. Healing in a New Land: Mexican Immigrant Women's Use of Cultural Beliefs and Practices

- **Discussant:** Lillian Comas-Diaz, PhD, Independent Practice, Washington, DC
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3017 Symposium: Pain Psychology in the Trenches—Performing Evaluations and Integrating Findings Into Treatment

Convention Center, Street Level, Room 158

Division: 38

- **Chair:** Ravi Prasad, PhD, Stanford University
- **Participants:** Ravi Prasad, PhD. The Pain Psychology Evaluation: Critical Components and Integration of Findings

Sheryl Leytham, PhD, VA Illiana Health Care System, Danville, IL. Theoretical Perspectives on Pain and Treatment Implementation

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3018 Paper Session

Convention Center, Level Two, Room 208

Divisions: 39, 10, 22, 24, 27, 29, 47

- **Participant:** Source of Resilience: A Depth Psychology Approach to Understanding and Accessing Resilience. Justin Weiss, PhD, Rose City Counseling Center, Pasadena, CA

3019 Invited Address

Convention Center, Street Level, Room 159

Divisions: 40, 33

- **Participant:** Jason Brandt, PhD, Johns Hopkins University. Neuropsychological Investigations of the Amazing Memory Man
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3020 Symposium: Working With Transgender Children, Adolescents and Young Adults—Mental Health and Medical Considerations

Convention Center, Level Three, Room 303

Divisions: 44, 7, 12, 17, 22, 33, 35, 39, 40, 53

- **Chair:** Christy Olezeski, PhD, Yale University School of Medicine
- **Participant:** Susan Boulware, MD, Yale University School of Medicine

3021 Conversation Hour: Life and Career As an Ethnic Minority Psychologist—Perspectives From Early Career Psychologists

Convention Center, Level Two, West Overlook Room

Division: 45

- **Cochairs:** Viviana Padilla-Martinez, PhD, Bruce W. Carter VA Medical Center, Miami, FL; and Vincenzo G. Teran, PsyD, Cambridge Health Alliance, MA
- **Participant:** Mengchun Chiang, PhD, William James College. Life and Career Trajectory As an Ethnic Minority Psychologist: Perspectives From Three ECPs

3022 Symposium: Psychosocial Adjustment of Chinese International Students in Japan and the United States

Convention Center, Level Three, Room 301

Divisions: 52, Psi Chi

- **Chair:** Chiachih D.C. Wang, PhD, University of North Texas
- **Participants:** Yun Lu, MA, Jie Liao, MA, Yangyang Zhang, MEd, Hongyang Zhao, MEd, Runsheng Zhu, BA, Harold Choi, PhD, and Matthew J. Miller, PhD, University of Maryland College Park. What Does Good Adjustment Mean to Chinese International Students? A CQR Study

Wei Gabriel Qi, MA, Kenneth T. Wang, PhD, Aaron L. Pincus, PhD, and Leila Z. Wu, BA, Fuller Theological Seminary. Predicting Acculturative Stress Through Interpersonal Problems of Chinese International Students

Mengxi Yin, MA, Aoki Kikuyo, PhD, and Koshi Megumi, MA, Ochanomizu University, Tokyo, Japan. Psychosocial Adjustment of Chinese International Students in Japan

3023 Paper Session: Clinical Research on Psychedelics—Opportunities for Psychologists

Convention Center, Level Two, Room 204B

Divisions: 55, 50

- **Chair:** Elizabeth Nielson, PhD, MBA, New York University Langone Medical Center

3024 Skill-Building Session: Surviving the Storm—A Neurons-to-Neighborhood Approach to Natural Disasters

Convention Center, Street Level, Room 151B

Sponsors: Central Programming Group, 40, 9, 13, 34, 36, 46

- **Cochairs:** Mary A. Gregerson, PhD, Independent Practice, Leavenworth, KS; and Rodney L. Lowman, PhD, Alliant International University–San Diego
- **Participants:** Aimee Karstens, MS, Olusola Ajilore, MD, PhD, Anand Kumar, MD, and Melissa Lamar, PhD, University of Illinois at Chicago. Trauma Exposure by Natural Disasters: Using Neuropsychological Implications to Inform Intervention

Jamie D. Aten, PhD, and Edward B. Davis, PsyD, Wheaton College; Joshua N. Hook, PhD, University of North Texas; Don E. Davis, PhD, Georgia State University; Daryl R. Van Tongeren, PhD, Hope College; Laura R. Shannonhouse, PhD, Georgia State University; Jenn M. Ranter, MA, and Jenny Hwang, MA, Wheaton College; Cirleen DeBlaere, PhD, and Melissa Zeligman, PhD, Georgia State University; and Andrew Yarborough, PsyD, Well Clinic, Prairieville, LA. The Psychology of Religion and Spirituality and Disasters: A Community-Based Participatory Approach

Mary A. Gregerson, PhD. When Local Disasters Go Global, Will Your Hometown Use Media First Response to Counter Trauma-by-TV?

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3025 Symposium: Innovative Interventions That Mitigate Stigma, Shame and Face Loss Issues Among Asian Americans

Convention Center, Street Level, Room 150A

Sponsors: Central Programming Group, 45, 12, 17

- **Chair:** Nolan Zane, PhD, University of California–Davis
- **Participants:** Frederick T.L. Leong, PhD, Michigan State University. Cultural Congruence, Ideal Affect, Shame and Suicide Among Chinese and European Americans

Gordon C. Nagayama Hall, PhD, Melynda Casement, PhD, and Ellen Huang, BS, University of Oregon. Alternatives to Conventional Mental Health Services: Sleep Interventions for Asian Americans

Cindy Y. Huang, PhD, Teachers College, Columbia University; and Nolan Zane, PhD. A Cultural Movement-Based Mental Health Intervention for Asian Immigrant Communities

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

8:00–9:20 am

3026 Film Festival: I Am Shakespeare (The Henry Green Story)

Convention Center, Level Two, Room 201

Sponsor: APA ad hoc Committee on Films and Other Media

(80 min.) Directed by Stephen Dest. *I Am Shakespeare* chronicles the inspiring true life story of 19-year-old Henry Green, who while living a dual life as a brilliant young actor and innercity gang member, was brutally shot and left for dead just shortly after his inspiring performance in William Shakespeare's *Romeo and Juliet*. Witness his remarkable recovery due to an intestinal transplant from by a 13-year-boy killed in a car accident on the other side of the country, but who still saved Henry's life.

Note: Times listed are approximate within 5–10 minutes.

8:00–9:50 am

3027 Social Hour: APA/ATP Assessment Breakfast

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Treasury Room

Divisions: 5, 12, 40, 53

3028 Symposium: Policing Race, Policing Disorder—The Impacts of Broken Windows Policing

Convention Center, Street Level, Room 103B

Divisions: 9, 56, 8, 17, 18, 27, 39, 41, 51, APAGS

- **Cochairs:** Gaurav Jashnani, MEd, City University of New York Graduate Center; and Brett Stoudt, PhD, City University of New York John Jay College of Criminal Justice
- **Participants:** Gaurav Jashnani, MEd. "From the Time I Leave My House, I'm Under the Gun": Broken Windows Policing, Trauma and Public Space

Talia Sandwick, BA, City University of New York Graduate Center. Disorderly Dancers: Broken Windows Policing and Performance in New York City

Do Lee, MA, MPA, City University of New York Graduate Center. Delivering (In)justice: Food Delivery Cyclists in New York City

Priscilla Bustamante, BA, City University of New York Graduate Center. The Human Impacts of Discretionary Arrests and Cumulative State Violence in New York City

- **Discussant:** Brett Stoudt, PhD

3029 SASP Symposium—School Psychology Graduate Student Breakfast and Professional Development

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Congress Room

Division: 16

- **Chair:** Maribeth L. Wicoff, MA, MEd, East Carolina University

3030 Symposium: Rehumanizing Addiction Through Education, Policy and Practice

Convention Center, Street Level, East Salon C

Divisions: 22, 41, 1, 12, 28, 32, 50

- **Cochairs:** Sarah A. Raskin, PhD, Trinity College; and Lindsey B. Hopkins, PhD, VA Palo Alto Health Care System, Menlo Park, CA
- **Participants:** Scott Kellogg, PhD, New York University. Addiction, Complexity and Freedom: Toward a Liberation-Centered Addiction Treatment

Douglas B. Marlowe, JD, PhD, University of Pennsylvania. The Drug Court Paradigm: Moving From Determinate Sentencing to Therapeutic Jurisprudence

Laura J. Holt, PhD, Trinity College. Teaching Addiction Science at the Undergraduate Level: Fostering Empathy and Dispelling Myths

Rebecca Schacht, PhD, University of Maryland Baltimore County. Understanding Contextual Factors and Supporting Healthy Change Through Motivational Enhancement

3031 Symposium: Kinds of Kinds in Psychology—Ontology, Epistemology, Persons, Introspection and Ethics

Convention Center, Street Level, Room 152A

Divisions: 24, 7, 8, 52

- **Chair:** Barbara S. Held, PhD, Bowdoin College
- **Participants:** Fiona J. Hibberd, PhD, University of Sydney, NSW, Australia. Drilling Down Into the Ontology of Human Kinds: How Far Can You Go?

Barbara S. Held, PhD. How Updated Natural-Kind Theory Challenges the Human-Kind/Natural-Kind Distinction

Lisa M. Osbeck, PhD, University of West Georgia. What Kind of a Kind Is a Person?

Saulo F. Araujo, PhD, University of West Georgia. Kinds of Introspection: Conceptual Analysis of the Psychological Tradition in 19th-Century Germany

Alan C. Tjeltveit, PhD, Muhlenberg College. Kinds of Ethics and Ethical Kinds: Disentangling Discordant and Related Meanings and/or Realities

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3032 Symposium: 125 Years of Psychology As Science Within APA

Convention Center, Street Level, Room 148

Divisions: 26, 21, 7, 12, 14, 24, 31, 41, 42, APAGS

- **Chair:** Robert W. Proctor, PhD, Purdue University
- **Participants:** Robert W. Proctor, PhD. G. Stanley Hall's Vision for Psychology As a Science

John D. Greenwood, PhD, City University of New York Graduate Center. Changing Views of Psychological Science From Early Days of APA to the Present

Jacy L. Young, PhD, University of Surrey, Guildford, England, United Kingdom. History of Big Data From Hall to Here at APA

James T. Lamiell, PhD, Georgetown University. Influence of Population-Level Statistical Thinking on Psychological Research

Howard Kurtzman, PhD, APA Science Directorate, Washington, DC. The Science Directorate's Role in Supporting and Promoting the Growth of Psychological Science

Pamela Flattau, PhD, The PsySiP Project, Washington, DC. Psychology As Science in APA: Transitioning to the Future

3033 Symposium: Trends and Technological Approaches to Addressing HIV in Substance Users

Convention Center, Street Level, Room 147A
Division: 28

- **Participants:** Yukiko Washio, PhD, Christiana Care Health Services, Newark, DE; Elizabeth Novack, MS, Annet Davis-Vogel, RN, MSW, Jesse Chittams, MS, and Claire Anagnostopulos, MS, University of Pennsylvania; Linda M. Kilby, PhD, N.O.R.T.H. Inc., Philadelphia, PA; and Anne M. Teitelman, PhD, University of Pennsylvania. Impact of Beliefs About HIV Testing on Intention for HIV Testing in the Next 6 Months Among Women

David S. Festinger, PhD, Philadelphia College of Osteopathic Medicine; and Karen L. Dugosh, PhD, MS, and David Metzger, PhD, Treatment Research Institute, Philadelphia, PA. Reducing HIV Risk Among Drug Court Clients

Taylor A. Ochalek, BA, Stacey C. Sigmon, PhD, and Stephen T. Higgins, PhD, University of Vermont. An HIV+HCV mHealth Application for Increasing Knowledge in Waitlisted Opioid-Dependent Adults

Evan S. Herrmann, PhD, Yours Shaltout, and Sandra Comer, Columbia University Medical Center. Behavioral Economic Approaches to Understanding HIV/STI Risk: Recent Advances

- **Discussant:** Steven Shoptaw, PhD, University of California–Los Angeles

3034 Invited Symposium: Bringing Psychotherapy to Underserved Communities

Convention Center, Street Level, Room 144A
Divisions: 29, 12, 18, 31, 34, 35, 39, 42, 44, 52, APAGS

- **Chair:** Jeffrey Zimmerman, PhD, Independent Practice, Katonah, NY
- **Participants:** Kelly C. Harnick, PsyD, Independent Practice, Kahului, HI

Jairo Fuertes, PhD, Adelphi University; and Elizabeth Nutt Williams, PhD, St. Mary's College of Maryland. Multicultural Psychotherapy Research and Interventions

Linda F. Campbell, PhD, University of Georgia. Barriers for Lower SES Populations and Possible Solutions

- **Discussant:** Beverly Greene, PhD, St. John's University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3035 Symposium: Parental Incarceration As an Adverse Childhood Experience—New Data From Minnesota and Virginia

Convention Center, Street Level, Room 140B
Divisions: 37, 7, 15, 18, 27, 31, 35, 41, 43, 51, 56

- **Chair:** Rebecca J. Shlafer, PhD, MPH, University of Minnesota–Twin Cities
- **Participants:** Danielle H. Dallaire, PhD, and Janice L. Zeman, PhD, College of William & Mary. Maternal Incarceration As an Adverse Childhood Experience

Rebecca J. Shlafer, PhD, MPH, and Laurel Davis, PhD, University of Minnesota–Twin Cities. Parental Incarceration and Adolescent Health: Leveraging a Statewide Survey to Assess Risk

Micah A. Haskell-Hoehl, BA, APA Public Interest Government Relations, Washington, DC. What We Can Do for the Children of Incarcerated Parents: From Research to Policy

- **Discussant:** Kari Galloway, MA, Friends of Guest House, Alexandria, VA

3036 Symposium: Health Behavior Practices in National Health Organizations and Policy Implications

Convention Center, Street Level, East Salon F
Division: 38

- **Chair:** Alan M. Delamater, PhD, University of Miami Miller School of Medicine
- **Participants:** Ken Freedland, PhD, Washington University School of Medicine in St. Louis. The American Heart Association Embraces Evidence-Based Health Behavior Practices

Diana Naranjo, PhD, Stanford University. Building Capacity and Partnerships Between ADA and APA for Improving Health Behavior Practices

Jenelle S. Krishnamoorthy, PhD, Merck, Inc., Washington, DC. Behavioral Health Practices and Health Policy Perspectives in Government and Industry

- **Discussant:** Dawn K. Wilson, PhD, University of South Carolina Columbia

3037 Skill-Building Session: Mindful Touch—Incorporating Sensate Focus in Couples and Sex Therapy

Convention Center, Street Level, Room 145A
Divisions: 43, 12, 51

- **Chair:** Constance Avery-Clark, PhD, Institute for Sexual & Relationship Therapy & Training, Boca Raton, FL
- **Participant:** Linda Weiner, MSW, Washington University in St. Louis
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3038 Symposium: Dissemination of Behavioral Therapies for Alcohol Use Disorder

Convention Center, Street Level, Room 154B

Divisions: 50, 12, 28, 29

- **Participants:** Brian Kiluk, PhD, Yale School of Medicine. Computer-Based Training for Cognitive Behavioral Therapy for Alcohol Use Disorders: Evaluation of Delivery Methods

Amy Rubin, PhD, Boston University School of Medicine. From Efficacy to Effectiveness to Implementation: VetChange.org for Reducing Risky Drinking and PTSD Symptoms in OEF/OIF Veterans

Patrick Dulin, PhD, University of Alaska Anchorage

Deborah A. Levesque, PhD, Pro-change Behavior Systems, Inc., South Kingstown, RI. Stage-Based Computer-Tailored Intervention and Text Messages for Risky Drinkers: Effectiveness and Strategies for Dissemination

- **Discussant:** Kathleen Carroll, PhD, Yale School of Medicine

3039 Symposium: The Adolescent Brain Cognitive Development Study (ABCD)—A Discussion of the Goals and Methodologies

Convention Center, Street Level, Room 144C

Divisions: 53, 40, 7, 54

- **Chair:** Sandra Brown, PhD, University of California–San Diego
- **Participants:** Robert A. Zucker, PhD, University of Michigan–Ann Arbor. Design, Recruitment and Organization of ABCD

Susan F. Tapert, PhD, University of California–San Diego. Assessment Domains and Technologies Applied in ABCD

Anders M. Dale, PhD, University of California–San Diego. ABCD Neuroimaging and Data Sharing

Raul Gonzalez, PhD, Florida International University. Assessment of Culture and Environment in ABCD

- **Discussant:** Gaya Dowling, PhD, National Institute on Drug Abuse, Bethesda, MD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3040 Symposium: Identifying Psychosocial Risk Factors in Pediatric Solid Organ Transplant Patients

Convention Center, Level Two, East Overlook Room

Division: 54

- **Chair:** Cindy Buchanan, PhD, Children's Hospital Colorado, Aurora
- **Participants:** Amanda F. Suplee, PhD, Naadira Upshaw, MA, Elizabeth Steinberg, PhD, Sarah Kelly, PsyD, Kelly Wolfe, PhD, and Cindy Buchanan, PhD, Children's Hospital Colorado, Aurora. Pediatric Transplant Rating Instrument: Identifying Risk Factors During Pretransplant Evaluations

Naadira Upshaw, MA, Amanda F. Suplee, PhD, Sarah Kelly, PsyD, Kelly Wolfe, PhD, Cindy Buchanan, PhD, and Elizabeth Steinberg, PhD, Children's Hospital Colorado, Aurora. Measurement of Medication Adherence in Adolescent Transplantation Populations

Cindy Buchanan, PhD; Amanda F. Suplee, PhD; Sarah Kelly, PsyD; Kelly Wolfe, PhD, Children's Hospital Colorado, Aurora; Elizabeth Steinberg, PhD; and Naadira Upshaw, MA. Substance Abuse Policy Evaluation in Pediatric Transplant Patients

Sarah Kelly, PsyD; Kelly Wolfe, PhD; Elizabeth Steinberg, PhD; Naadira Upshaw, MA; Cindy Buchanan, PhD; and Amanda F. Suplee, PhD. Executive Functioning and Medication Adherence in Pediatric Transplant Recipients

- **Discussant:** Debra Lefkowitz, PsyD, Children's Hospital of Philadelphia, PA

3041 Symposium: Validation of the Battered Woman Syndrome Questionnaire

Convention Center, Street Level, Room 143A

Divisions: 56, 18, 22, 35, 40, 41

- **Chair:** Lenore E. Walker, EdD, Nova Southeastern University
- **Participants:** Estefania Masias, MS, Nova Southeastern University. Adult Situational Factors and Development of BWS

Lenore E. Walker, EdD. Brief History of the Battered Woman Syndrome Questionnaire

Leah M. Taylor, MS, Nova Southeastern University. Childhood Factors and Their Role in Severity of Battered Woman Syndrome

Elizabeth C. Fuller, MS, Nova Southeastern University. Assessing Relationship Factors With the BWSQ

Danielle Millen, MS, Nova Southeastern University. Convergent Validity of BWSQ Checklists

Tom Kennedy, PhD, and James Pann, PhD, Nova Southeastern University. Exploratory Factor Analyses of the Battered Woman Syndrome Questionnaire

- **Discussant:** Ryan Black, PhD, Nova Southeastern University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3042 2018 Division Program Chairs Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Union Station Room

Sponsor: APA Board of Convention Affairs

- **Cochairs:** Josephine D. Johnson, PhD, Independent Practice, Livonia, MI; and William W. Stoops, PhD, University of Kentucky

3043 Symposium: New Frontiers in Bullying of Youth With Disabilities—Research, Social Policy and Law, and Practice

Convention Center, Street Level, Room 150B

Sponsors: Central Programming Group, 16, 15, 17, 33, 41

- **Chair:** Michelle K. Demaray, PhD, Northern Illinois University
- **Participants:** Chad A. Rose, PhD, University of Missouri–Columbia. Reducing Bullying Involvement Through Social Skills Development for Youth With Disabilities

Mitchell L. Yell, PhD, University of South Carolina Columbia. Case Law and Department of Education Guidance on Bullying: Implications for Special Education Personnel

Thomas W. Farmer, PhD, College of William & Mary. Managing Social Dynamics to Reduce Students With Disabilities' Bullying Involvement

Christine K. Malecki, PhD, and Julia A. Ogg, PhD, Northern Illinois University. Training Future Practitioners to Prevent and Address Bullying in Schools

3044 Symposium: Promoting Integrated Primary Care Through Interprofessional Education

Convention Center, Street Level, Room 151A

Sponsors: Central Programming Group, 38, 12, 43, 56

- **Chair:** Susan H. McDaniel, PhD, University of Rochester Medical Center
- **Participants:** Catherine L. Grus, PhD, APA Education Directorate, Washington, DC. Making the Case for Interprofessional Education

Ronald H. Rozensky, PhD, University of Florida. Overview of the Interprofessional Seminar for Integrated Primary Care

Jeffrey L. Goodie, PhD, Uniformed Services University of the Health Sciences. Psychology in Integrated Primary Care

Catherine L. Grus, PhD. Population Health in Primary Care

Anne Stewart, PhD, James Madison University. Ethics

Liza Bonin, PhD, Baylor College of Medicine. Quality Improvement

Benjamin F. Miller, PsyD, University of Colorado School of Medicine; and Kaile M. Ross, MA, University of Colorado Denver. Health Care Financing

Ronald H. Rozensky, PhD. Health Policy and Advocacy

Bruce D. Rybarczyk, PhD, Virginia Commonwealth University. Overcoming Challenges in Interprofessional Education

- **Discussant:** Susan H. McDaniel, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

8:00–11:50 am

3045 Continuing Education Workshop #142: Competency to Stand Trial—Get to Know What You Don't Know About These Key Evaluations

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 3

Sponsor: APA Continuing Education Committee

- **Leaders:** Antoinette Kavanaugh, PhD, Independent Practice, Chicago, IL; and Carolyn Frazier, JD, Northwestern University
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

3046 Continuing Education Workshop #143: Couple Therapy—A Hope-Focused Couple Approach

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 5

Sponsor: APA Continuing Education Committee

- **Leaders:** Jennifer S. Ripley, PhD, Regent University; and Everett L. Worthington, Jr., PhD, Virginia Commonwealth University
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

3047 Continuing Education Workshop #144: Evaluation and Management of Attention-Deficit/Hyperactivity Disorder in Adults

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 12, 13 and 14

Sponsor: APA Continuing Education Committee

- **Leader:** Sam J. Goldstein, PhD, Neurology, Learning and Behavior Center, Salt Lake City, UT
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

3048 Continuing Education Workshop #145: Group Delivery of Exposure, Cognitive and Behavioral PTSD Interventions in a 16-Week Protocol

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 10 and 11

Sponsor: APA Continuing Education Committee

- **Leaders:** Diane T. Castillo, PhD, Department of Veterans Affairs, Waco, TX; Janet K. C'de Baca, PhD, and Christine L. Chee, PhD, New Mexico VA Health Care System, Albuquerque; and Heidi La Bash, PhD, Central Texas Heath Care System, Waco
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

3049 Continuing Education Workshop #146: The NIH Toolbox—State-of-the-Art Outcome Measures for Clinical Practice and Research

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 4

Sponsor: APA Continuing Education Committee

- **Leaders:** Cindy Nowinski, MD, PhD, and Richard Gershon, PhD, Northwestern University Feinberg School of Medicine
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

3050 Continuing Education Workshop #147: Transforming Health Care Through Person-Centered Care and Interprofessional Collaboration

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 8 and 9

Sponsor: APA Continuing Education Committee

- **Leaders:** Kelly O. Carney, PhD, Phoebe Ministries, Allentown, PA; and Margaret P. Norris, PhD, Independent Practice, Longmont, CO
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

8:00 am–3:50 pm

3051 Continuing Education Workshop #148: End the Insomnia Struggle—An Individualized Approach to Treating Insomnia Using CBT-I and ACT

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 15

Sponsor: APA Continuing Education Committee

- **Leader:** Alisha L. Brosse, PhD, Independent Practice, Boulder, CO
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

3052 Continuing Education Workshop #149: Improving Executive Function Following Brain Injury

Renaissance Washington DC Hotel, Meeting Room Level, Mount Vernon Square Room A

Sponsor: APA Continuing Education Committee

- **Leaders:** Theo Tsaousides, PhD, Icahn School of Medicine at Mount Sinai; and Teresa Ashman, PhD, Independent Practice, New York, NY
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

3053 Continuing Education Workshop #150: Motivational Interviewing Groups

Renaissance Washington DC Hotel, Ballroom Level, Congressional Hall C

Sponsor: APA Continuing Education Committee

- **Leader:** Karen S. Ingersoll, PhD, University of Virginia
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

3054 Continuing Education Workshop #151: Parent Training for Disruptive Behaviors in Children With Autism Spectrum Disorders

Renaissance Washington DC Hotel, Ballroom Level, Congressional Hall A

Sponsor: APA Continuing Education Committee

- **Leaders:** Eric M. Butter, PhD, Nationwide Children's Hospital, Columbus, OH; Karen E. Bearss, PhD, University of Washington; Cynthia R. Johnson, PhD, University of Florida; and T. Lindsey Burrell, PhD, Marcus Autism Center/Emory University
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

3055 Continuing Education Workshop #152: Suicide Therapies That Work

Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom West B

Sponsor: APA Continuing Education Committee

- **Leader:** Lisa A. Firestone, PhD, Glendon Association, Santa Barbara, CA
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

3056 Continuing Education Workshop #153: Technology Best Practices—Legal and Ethical Applications of Telepsychology, Social Media and Apps

Renaissance Washington DC Hotel, Ballroom Level, Congressional Hall B

Sponsor: APA Continuing Education Committee

- **Leaders:** Marlene M. Maheu, PhD, TeleMental Health Institute, Inc., San Diego, CA; Dena S. Puskin, PhD, MS, U.S. Department Health and Human Services, Retired, Bethesda, MD; Patrick DeLeon, JD, PhD, Uniformed Services University of the Health Sciences, Retired; Shawna D. Wright, PhD, Independent Practice, Chanute, KS; Kenneth P. Drude, PhD, MS, Independent Practice, Dayton, OH; Rene Y. Quashie, JD, Cozen O'Conner, Washington, DC; and Nicky Jacobs, PhD, Monash University, Clayton, VIC, Australia
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

3057 Continuing Education Workshop #154: Threat Management, Stalking and Targeted Violence—Ethics and Science

Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom West A

Sponsor: APA Continuing Education Committee

- **Leader:** Mark Zelig, PhD, Independent Practice, Cottonwood Heights, UT
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

3058 Continuing Education Workshop #155: Understanding, Assessing and Treating Dysfunctional Anger

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 16

Sponsor: APA Continuing Education Committee

- **Leader:** Ephrem Fernandez, PhD, University of Texas at San Antonio
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

3059 Continuing Education Workshop #156: What Every Psychologist Needs to Know About Effects of Media on Children and Adolescents

Renaissance Washington DC Hotel, Meeting Room Level, Mount Vernon Square Room B

Sponsor: APA Continuing Education Committee

- **Leaders:** Ed Donnerstein, PhD, University of Arizona; and Vic Strasburger, MD, University of New Mexico
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

9:00–9:50 am

3060 Conversation Hour: Distinguishing Psychology From Pseudoscience in an Era of Heightened Distrust

Convention Center, Street Level, Room 155

Division: 1

- **Chair:** Phyllis Wentworth, PhD, Wentworth Institute of Technology

3061 Poster Session: II

Convention Center, Level Two, Halls D and E

Divisions: 2, APA Committee on Associate and Baccalaureate Education, Psi Chi

Developing Culturally and Trauma Competent Psychology Graduate Students: Case Study in Mexico. Kirby Wycoff, PsyD, MEd, Worcester State University (A-1)

The Prevalence of Diversity Courses in Undergraduate Psychology Curricula. Charisse D. Chappell, PhD, Thomas J. Tomcho, PhD, Cara Griffith, BA, and Jessica Lilly, BA, Salisbury University (A-2)

Introductory Psychology Textbooks Fall Short on Providing Career-Related Information. Kimberly S. Stark, PhD, Adam Runyan, BS, Tina R. Walker, AA, David S. Kreiner, PhD, Makia Alghamdi, and Kimberly King, University of Central Missouri (A-3)

Active Components of Mindset Interventions in the Psychology Classroom. Lindsay Masland, PhD, and Twila A. Wingrove, JD, PhD, Appalachian State University (A-4)

Enhancing Student Performance in Introductory Psychology Courses. Jennifer N. Engler, PhD, York College of Pennsylvania (A-5)

Developing a System for Disseminating New Evidence-Based Practices Within Graduate Training Programs. Patty Ferssizidis, PhD, and Lora Peppard, MS, George Mason University (A-6)

Psych Out: Interactive and Adaptable Psychology Program for the Classroom and Community. Tifani Fletcher, PhD, and Tammy McClain, PsyD, West Liberty University (A-7)

Best Practices in Syllabus Design: Learner-Centered Syllabi. Jeanne M. Slattery, PhD, Clarion University of Pennsylvania; and Nathanael Mitchell, PhD, Spalding University (A-8)

Faculty Teaching and Research Throughout the Tenure Process. Gina J. Mariano, PhD, Troy University; and Guanyu Zhang, MA, University, Yanshi City, Henan, China (A-9)

Deconstructing Course Evaluations: A Study of Faculty Characteristics, Grading and Course Type. Tyesha D. Stewart, MA, and Robbie J. Steward, PhD, Stephen F. Austin State University (A-10)

When Flipped Classroom Meets Team-Based Learning: Preparing Students for Future Success. Chu-Chun Fu, PhD, Fayetteville State University (A-11)

Statistics Can Be Fun: Gamifying Statistics to Improve Attitudes Toward Statistics. Isaac Pfleger, BS, Brigham Young University; and Bradford J. Wiggins, PhD, Taylor Bluth, BS, and Jordan Clay, Brigham Young University–Idaho (A-12)

The Influence of Anonymity in Completion of Course Evaluations. Victoria G. VanMaaren, MS, BA, Caroline M. Jaquett, MS, BA, and Robert L. Williams, PhD, University of Tennessee, Knoxville (A-13)

Best Practices for Teaching Graduate Students How to Conduct Survey Research. Jennifer A. Morrow, PhD, University of Tennessee, Knoxville (A-14)

Student Perceptions of Scholarly Activity: Differential Impact of Time and Venue on Learning Benefits. J. Craig Clarke, PhD, Rhyannon H. Bemis, PhD, and Mark I. Walter, PhD, Salisbury University; Rob Foels, PhD, Stockton University; and Thomas J. Tomcho, PhD, Salisbury University (A-15)

Undergraduate Students' Preferences for Multiple-Choice Exams Versus Constructed Evaluation. Maya A. Mingo, MA, and Robert L. Williams, PhD, University of Tennessee, Knoxville (A-16)

Effects of Oral and Print Processing on Undergraduate Student Achievement. Maya A. Mingo, MA, Kendall B. Hauck, BA, Peter L. Ignacio, BA, and Robert L. Williams, PhD, University of Tennessee, Knoxville (A-17)

Teaching High School Students Human Factors Psychology Through the Eyetrackers Summer Program. Marcia J. Rossi, PhD, Alabama State University; Mohammad J. Khan, PhD, and Fan Wu, PhD, Tuskegee University; and Christine Schnittka, PhD, Auburn University (A-18)

Brite Lite: First-Year Critical Thinking Brief Experimental Research Module. Sandra Webster, PhD, and Eric S. Mills, AA, Westminster College (A-19)

Effectiveness of a Research Panel Project in an Introductory Developmental Psychology Course. Stacy L. Morris, BS, Boston College; and Sara Suzuki, BA, Washington University (A-20)

Effects of Pretesting on Quiz Performance in an Undergraduate Psychology Course. Melissa A. Birkett, PhD, Northern Arizona University (A-21)

Media Multitasking While Studying: The Effects on Exam Performance. Michael C. Patterson, PhD, University of Maryland Eastern Shore (A-22)

Teaching Psychological Statistics: A Classroom Intervention. Charlene E. Chester, PhD, and Carrol S. Perrino, PhD, Morgan State University (A-23)

Experiencing Transformative Education Through Applied Learning: UNCW's Quality Enhancement Plan. Kevin M. Collie, BA, Victoria F. Miller, Makayla D. Locklear, and Inmaculada Ibañez-Casas, PhD, University of North Carolina at Wilmington (A-24)

Statistics: Teaching Sampling and Confidence Intervals Through Active Engagement and Learning. Arturo Valdivia, PhD, and Dubravka Svetina, PhD, Indiana University Bloomington (A-25)

3062 Paper Session: Experimental Psychology and Cognitive Science

Convention Center, Level Two, West Overlook Room

Division: 3

- **Chair:** Anne M. Cleary, PhD, Colorado State University
- **Participants:** Kin Selection, Inclusive Fitness and the Survival Processing Effect. Mark A. Krause, PhD, John Taylor, PhD, and Andrea Cripps, Southern Oregon University; Shaina Trevino, BS, University of Oregon; and Katie Chilton, Southern Oregon University

The Missing Letter Effect in Native-Arabic ESL Readers. Randy Lowell, PhD, University of South Carolina Union; Nikki Mattson, MA, Penn State University Park; and Robin K. Morris, PhD, University of South Carolina Columbia

Developing an Experimental Procedure to Elicit Suicidal Reactivity. Sean M. Barnes, PhD, Sarra Nazem, PhD, Jeri Forster, PhD, Lindsey L. Monteith, PhD, and Nazanin Bahraini, PhD, Rocky Mountain MIRECC, Denver, CO

3063 Invited Address: Urie Bronfenbrenner Award for Lifetime Contribution to Developmental Psychology

Convention Center, Street Level, Room 103A

Divisions: 7, 8, 10, 12, 27, 33

- **Participant:** E. Mark Cummings, PhD, University of Notre Dame
- **Chair:** Michael E. Lamb, DPhil, University of Cambridge, England, United Kingdom

3064 Symposium: Longitudinal Assessments of Active and Volitional Pursuits Toward Personality Change

Convention Center, Street Level, Room 149B

Division: 8

- **Chair:** Erica Baranski, MA, University of California–Riverside
- **Participants:** Jennifer Lodi-Smith, PhD, and Megan Stoll, BA, Canisius College; and Denise C. Park, PhD, University of Texas at Dallas. The Impact of Social and Cognitive Engagement on Personality Change in Older Adults: The Synapse Project

Jen Guo, MA, Northwestern University. Goals and Plans for Big Five Personality Trait Change in Young Adults

Nathan W. Hudson, PhD, Michigan State University. Volitional Personality Trait Change and Subjective Well-Being

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3065 Symposium: Neuroscience of Creativity—The Role of Memory

Convention Center, Street Level, Room 102B

Divisions: 10, APAGS

- **Cochairs:** Mathias Benedek, PhD, University of Graz, Austria; and Roger E. Beaty, PhD, Harvard University
- **Participants:** Mathias Benedek, PhD; and Roger E. Beaty, PhD. Brain Processes Supporting the Generation of New Ideas

Roger E. Beaty, PhD, and Kevin P. Madore, PhD, Harvard University; Mathias Benedek, PhD; and Daniel L. Schacter, PhD, Harvard University. Default Network Contributions to Remembering the Past, Imagining the Future and Thinking Creatively

Alexander P. Christensen, BS, University of North Carolina at Greensboro; Roger E. Beaty, PhD; Mathias Benedek, PhD; Paul J. Silvia, PhD, University of North Carolina at Greensboro; and Daniel L. Schacter, PhD. Creative Constraints: Brain Systems Underlying Semantic Interference During Idea Production

Evangelia G. Chrysikou, PhD, University of Kansas. Examining the Neural Bases of Creative Idea Generation Using Transcranial Electric Stimulation

3066 Poster Session: Research About Learning in Different Populations of Learners

Convention Center, Level Two, Halls D and E

Division: 15

Reasons for Teaching Scale: Investigating Psychometric Properties. Margareta M. Thomson, PhD, and Jason Wornoff, MS, North Carolina State University (A-27)

Refutations Moderate Mediations Among Value, Emotions and Learning During Knowledge Revision. Krista R. Muis, PhD, McGill University, Montreal, QC, Canada; Gale M. Sinatra, PhD, University of Southern California; Reinhard Pekrun, PhD, University of Munich, Germany; Philip H. Winne, PhD, Simon Fraser University, Burnaby, BC, Canada; Gregory J. Trevors, PhD, University of Minnesota; and James Vivian, BA, and Kelsey Losenno, BA, McGill University, Montreal, QC, Canada (A-28)

The Influence of Modeling on Science Self-Efficacy Among Elementary School Students. Carlos J. Anguiano, MA, and Kira J. Carbonneau, PhD, Washington State University (A-29)

Identifying and Validating the Factor Structure of Students' Sense of Community in CSCI. Lihui Liao, MEd, and Maeghan N. Hennessey, PhD, University of Oklahoma (A-30)

How Negative Climate in First Grade Classrooms Affects Student–Teacher Relationships. Lucia Stillerova, MA, Tanya Tavassolie, MA, and Timothy W. Curby, PhD, George Mason University; and Laura L. Brock, PhD, College of Charleston (A-31)

Social Influences on Undergraduate Major Selection and Persistence in STEM. Aubrey Whitehead, MA, and Anastasia Kitsantas, PhD, George Mason University (A-32)

African American Student Achievement at an HBCU: The Role of Student Engagement. Alexander T. Shappie, BA, Virginia Consortium Program in Clinical Psychology, Norfolk; and Scott M. Debb, EdD, Norfolk State University (B-1)

Measurement of Preservice Teacher Achievement Goals: A Mixed-Methods Approach. J.K. Stringer, BS, and Sharon K. Zumbrunn, PhD, Virginia Commonwealth University; and Emma C. Burns, BA, University of New South Wales, Sydney, NSW, Australia (B-2)

Development and Validation of the Graduate Student Self-Efficacy Scale. Matthew R. Rozzi, MA, Antonia K. Forbes, MA, Michael Prazak, MS, and Kara B. Wettersten, PhD, University of North Dakota (B-3)

Student Life Concerns Among LGBTQ Students in Higher Education. Minnah W. Farook, EdS, MA, and Roberto L. Abreu, EdS, MS, University of Kentucky (B-4)

"I Am Not Smart Enough": The Impact of School Ethnic Context on Academic Attributions. Xiaochen Chen, PhD, Renmin University of China, Beijing; and Sandra Graham, PhD, University of California–Los Angeles (B-5)

Does Work Avoidance Goal Predict Academic Information Processing? Hisashi Uebuchi, PhD, and Taiki Matsumura, BA, Tokyo Gakugei University, Koganei City, Japan; and Marie Uebuchi, MA, Kyoritsu Women's Junior College, Tokyo, Japan (B-6)

The Distinct Roles of Utility Value and Intrinsic Value in Students' Self-Regulatory Processes. Jeesoo Lee, MA, Korea University, Seoul, Republic of Korea (B-7)

The Power of Persuasion: Examining Sources of Preservice Teachers' Self-Efficacy. David B. Morris, PhD, St. Mary's College of Maryland (B-8)

Exploring Model Fit of Domain-Specific Achievement Goal Items. Leigh M. Harrell-Williams, PhD, Christian E. Mueller, PhD, and Isbah Mustafa, MS, University of Memphis; and Martin H. Jones, PhD, University of New Mexico (B-9)

Inquiry in the Science Classroom: (Mis)alignment of Educational Theory and Science Teaching Practice. Rashida Askia, BS, Joni M. Lakin, PhD, Jill D. Salisbury-Glennon, PhD, Bavani Paneerselvam, MS, Chih-hsuan Wang, PhD, and Kseniya Zhuzha, MA, Auburn University (B-10)

Gender Differences and Perceived Hope in the Achievement of African American Adolescents. Ryan Alverson, PhD, Northern Kentucky University (B-11)

Gap That Needs a Bridge: Usage-Based Linguistics Theory in the Classroom. Iwona B. Lech, MA, Northern Illinois University (B-12)

Enhancing Female Undergraduates Science Identity, Values and Interest Through Mentoring. Heather L. Henderson, MA, Paul R. Hernandez, PhD, and Jennifer Sayers, MS, West Virginia University; Brittany Bloodhart, PhD, and Ilana B. Pollack, PhD, Colorado State University; Amanda Adams, PhD, National Science Foundation, Arlington, VA; Rebecca T. Barnes, PhD, Colorado College; Melissa Burt, PhD, Colorado State University; Sandra M. Clinton, PhD, and Elaine Godfrey, PhD, University of North Carolina at Charlotte; and Laura S. McMeeking, PhD, Cheryl Bowker, PhD, and Emily V. Fischer, PhD, Colorado State University (B-13)

"I Can Never Have an Off Day": Gifted Adolescent Girls and the Weight of Expectations. Kate H. Guthrie, MEd, University of Georgia (B-14)

A Mixed-Methods Study of College Students With a History of Prolonged Parental Separation. Meagan C. Arrastia-Chisholm, PhD, Valdosta State University; Samantha Tackett, MS, Florida State University; and Kelly M. Torres, PhD, Chicago School of Professional Psychology (B-15)

Honoring and Affirming College Students' Perceptions of Distinctiveness: Implications for Engagement. Erin H. Huggins, MAT, DeLeon L. Gray, PhD, and Katherine Waller, North Carolina State University (B-16)

Dimensionality and Measurement Invariance of a Modified Early Literacy Assessment. Adriana D. Cimetta, PhD, MPH, Ronald W. Marx, PhD, David B. Yaden, PhD, Ghadah S. Alkhadim, MA, and Christina A. Cutshaw, PhD, University of Arizona (B-17)

Adolescent Emotion: A Mediator Between School Climate and Academic Mindset. Rose H. Miller, BA, and Jessica D. Hoffmann, PhD, Yale University; Ruth C. Gualda, PhD, University of Madrid, Spain; and Marc A. Brackett, PhD, Yale University (B-18)

School Climate and Teachers' Perceptions of Work: Emotions As Mediators. Ruth C. Gualda, PhD, University of Madrid, Spain; and Jessica D. Hoffmann, PhD, and Marc A. Brackett, PhD, Yale University (B-19)

Relations Among Tolerance for Ambiguity, Exploration and Problem Solving. Christian A. Carstensen, MS, and Theresa A. Thorkildsen, PhD, University of Illinois at Chicago (B-20)

Faculty–Student Interactions, Self-Efficacy, Perceived Responsibility and Academic Achievement. Michelle A. Gnoleba, MA, and Anastasia Kitsantas, PhD, George Mason University (B-21)

Help-Seeking in Problem-Based Learning. Philip M. Reeves, PhD, and Rayne A. Sperling, PhD, Penn State University Park (B-22)

Assessing the Learning Outcomes From Inquiry-Based Science in Economically Disadvantaged Students. Bavani Paneerselvam, MS, Chih-hsuan Wang, PhD, Joni M. Lakin, PhD, and Kseniya Zhuzha, MA, Auburn University (B-23)

Assessing Learners' Regulatory Processes Across Content Domains. D. Jake Follmer, MS, MEd, Rayne A. Sperling, PhD, and Helen Hu, MS, Penn State University Park (B-24)

Major Mediating Factors on Math Learning: A 3-Year Longitudinal Study. Hsinyi Chen, PhD, and Mei-Fang Chen, PhD, National Taiwan Normal University, Taipei; Yuan-Shun Lee, PhD, University of Taipei, Taiwan; and Hsin-Ping Chen, PhD, National Chengchi University, Taipei, Taiwan (B-25)

Comparison of Motivational Latent Profiles Using the AGQ-R and PALS. Sean M. Holden, MA, Leigh M. Harrell-Williams, PhD, and Christian E. Mueller, PhD, University of Memphis; and Martin H. Jones, PhD, University of New Mexico (B-26)

Motivational Differences During a Teacher's Preparation and Career. Benjamin M. Torsney, PhD, MEd, and Annette R. Ponnock, MA, Temple University (B-27)

Family Contributions to School Readiness Skills Through Preschoolers' Approaches to Learning. Shannon E. Reilly, MEd, and Jason T. Downer, PhD, University of Virginia (B-28)

Middle School Students' Beliefs of Intelligence and Giftedness. Dongyao Tan, MA, Purdue University; Mike Yough, PhD, Oklahoma State University; and Ophelie Desmet, MA, Nielsen P. Pereira, PhD, and Soohyun Yi, MA, Purdue University (B-29)

Measurement of Developmental Gains in a Multilingual Head Start Program. Samantha M. Meek, BS, Amanda C. Lomax, MEd, and Krystal T. Simmons, PhD, Texas A&M University; and Stacie Stefka, BA, Brazos Valley Community Action Agency, Bryan, TX (B-30)

How Can Home Literacy Interventions Increase Children's Vocabulary? Feedback From Headstart Families. Carly Champagne, MA, Annemarie Hindman, PhD, and Barbara Wasik, PhD, Temple University (B-31)

3067 Symposium: Changing Career Development Paradigms: Implications on Psychological Research, Practice, and Policy

Convention Center, Street Level, Room 146A

Division: 17

- **Cochairs:** V. Scott H. Solberg, PhD, Boston University; and Saba R. Ali, PhD, University of Iowa
- **Participants:** Susan Whiston, PhD, Indiana University Bloomington. Evidence-Based Practice in Career and Workforce Development

Kimberly A.S. Howard, PhD, Boston University. Value of Career Development in Elementary School Settings

V. Scott H. Solberg, PhD. The Case for Shifting Paradigms From Career Decision Making to Positive Youth Development

Saba R. Ali, PhD. Psychology's Role in Scaling Quality Career Development Programs and Services

- **Discussant:** Justin Perry, PhD, University of Missouri–Kansas City

3068 Symposium: Women's Sexual Agency and Reproductive Justice—Advances in Research and Education

Convention Center, Street Level, Room 102A

Divisions: 17, 27, 35, 39, 42

- **Chair:** Laurel B. Watson, PhD, University of Missouri–Kansas City
- **Participants:** Candice Crowell, PhD, University of Georgia; and Della V. Mosley, EdS, MS, Carolyn M. Meiller, MS, Jennifer Stuck, BA, Brett Kirkpatrick, MS, and Caroline Adams, MS, University of Kentucky. The Purpose of Power in Black Women's Sexual Debut and Last Encounter Narratives

Annette S. Kluck, PhD, Kelly Hughes, MA, and Kseniya Zhuzha, MA, Auburn University. Sexual Perfectionism and Saying What She Wants

Ashley N. Hutchison, PhD, University of North Dakota. Good for You, Not for Me: Effective Teaching Methods in Women's Positive Sexuality Education

Debra Mollen, PhD, Texas Woman's University; Candice Crowell, PhD, University of Kentucky; Elyssa M. Klann, BA, Indiana University Bloomington; Della V. Mosley, EdS, MS; and Caroline Adams, MS. Abortion Knowledge and Attitudes Among Psychologists and Graduate Students

- **Discussant:** Debra Mollen, PhD

3069 Symposium: The Unique Concerns of Women With Serious Mental Illness—Motherhood, Postpartum, and Suicidality

Convention Center, Street Level, Room 143C

Divisions: 18, 7, 12, 27, 35

- **Chair:** Erika Carr, PhD, Yale University School of Medicine
- **Participants:** Lauren Mizock, PhD, Fielding Graduate University–San Francisco. Women With Serious Mental Illness and Motherhood: Gender-Responsive and Recovery-Oriented Care

Shihwe Wang, PhD, VA Boston Healthcare System, MA. Postpartum Depression and Suicidality: APA 2017 Collaborative Program Proposal

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3070 Symposium: Advancing Resilience Within the Military Environment

Convention Center, Street Level, Room 101

Divisions: 19, 7, 8, 14, 18, 27, 34, 35, 47

- **Chair:** Miliani Jimenez, PhD, U.S. Army Research Institute for the Behavioral and Social Sciences, Fort Leavenworth, KS
- **Participants:** Colanda R. Cato, PhD, and Shala N. Blue, PhD, U.S. Army Research Institute for the Behavioral and Social Sciences, Fort Belvoir, VA. Defining Unit Resilience

Jamie B. Severt, PhD, Fors Marsh Group, Arlington, VA; and Armando X. Estrada, PhD, Temple University. The Impact of Leadership and Unit Factors on Military Unit Resilience

Paul T. Bartone, PhD, MA, National Defense University. Leader Influences on Hardiness and Resilience

3071 Invited Address: SEAB Applied Dissertation Award Winners

Convention Center, Level Three, Room 301

Divisions: 25, 1, 33

- **Participants:** Alyssa Suess, PhD, Trinity Health, Williston, ND. An Evaluation of Resurgence During a Modified Functional Communication Training Treatment Conducted Via Telehealth

Adam M. Briggs, PhD, University of Nebraska Medical Center's Munroe-Meyer Institute. Investigation of Differential Reinforcement of Alternative Behavior Without Extinction for Escape-Maintained Problem Behavior

3072 Skill-Building Session: Hypnosis for Beginners

Convention Center, Street Level, Room 145B

Divisions: 30, 1, 22, APA Committee on Early Career Psychologists, APAGS, Psi Chi

- **Chair:** John C. Mohl, PhD, Bucks County Community College
- **Participant:** Guy Montgomery, PhD, Icahn School of Medicine at Mount Sinai. Introduction to Hypnosis
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3073 Symposium: Practical Aspects for Psychologists in Disaster Response—Real-Life Stories

Convention Center, Street Level, Room 158

Divisions: 31, 12, 16, 18, 27, 35, 56

- **Chair:** Stephanie Vitanza, PhD, Mental Health Counseling, Scottsdale, AZ
- **Participants:** Donna M. Hastings, PsyD, Naticook Counseling Resources, PA, Merrimack, NH. Disaster Mental Health Response to Blue Sky Periods: What to Do When No Disasters Are Occurring

Jeanne M. LeBlanc, PhD, Independent Practice, Vancouver, BC, Canada. Disaster Mental Health Response: Preparation and Self-Assessment

David J. Romano, PhD, Barry University. Disaster Mental Health Response to a Mass Shooting: Pulse Nightclub Response in Orlando, Florida

Virginia Frazier, PhD, Spalding University. Disaster Mental Health Response: Resiliency and Cultural Considerations

Rebecca S. Thomley, PhD, Orion Associates, Golden Valley, MN. Disaster Mental Health Response: International Application of Psychological First Aid Models

- **Discussant:** Stephanie Vitanza, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3074 Symposium: Screening and Diagnosis—Missing the Individual Experience and the Power of Diagnoses

Convention Center, Street Level, East Salon D

Division: 32

- **Participants:** Peter M. Simons, MA, BA, Justin M. Karter, MA, Bonnie Andrews, MPH, Shannon M. Peters, MS, Akansha Vaswani, MS, Madeline Brodt, MS, and Lisa Cosgrove, PhD, University of Massachusetts Boston. The Ethics of Screening for Major Depressive Disorder: Unexamined Assumptions

Tamla Lee, MAT, and Benjamin Brock, MSW, Temple University

3075 Symposium: Working in Spaces That Boost Well-Being—Design of Physically and Psychologically Healthy Workplaces

Convention Center, Level Two, Room 203

Divisions: 34, 14, 38

- **Chair:** Sally Augustin, PhD, Design With Science, La Grange Park, IL
- **Participants:** Sally Augustin, PhD. Working in Spaces That Boost Well-Being

Cristina G. Banks, PhD, University of California–Berkeley. The Design of Physically and Psychologically Healthy Workplaces

Lindsay T. Graham, PhD, University of California–Berkeley. Lessons Learned by the Center for the Built Environment

3076 Conversation Hour: Living at the Intersection of Marginalization—A Reexamination of the Struggles and Resilience

Convention Center, Level Two, Room 209A

Divisions: 35, 9, 24, 48, 52, APAGS

- **Cochairs:** Bianca L. Guzman, PhD, California State University–Los Angeles; and Cashuna Huddleston, PhD, Baylor College of Medicine
- **Participants:** Elliot A. Tebbe, PhD, University of Nebraska–Lincoln; and Mary T. Guerrant, MS, North Carolina State University

Julii M. Green, PhD, Alliant International University–San Diego; Royleen J. Ross, MA, University of North Dakota; and Chelsie Dunn, MA, MPH, Virginia Commonwealth University

Donna Castañeda, PhD, San Diego State University–Imperial Valley

Catherine Hsieh, PhD, University of California–Irvine; and Jessica Liu, MS, Lehigh University

3077 Poster Session: II

Convention Center, Level Two, Halls D and E

Division: 36

Attitude Toward Religion Scale: Development Among Chinese Students. Kenneth T. Wang, PhD, Zhongyao Xie, PhD, Austin M. Johnson, MA, Yanmei Cao, MS, and Allison C. Parsley, BA, Fuller Theological Seminary; Li Zhang, MS, Tsinghua University, Beijing, China; and Hui Lu, MS, Beijing Normal University, China (C-1)

Understanding Religious Perfectionism Among Chinese Believers. Zhongyao Xie, PhD, Kenneth T. Wang, PhD, Allison C. Parsley, BA, Yanmei Cao, MS, and Austin M. Johnson, MA, Fuller Theological Seminary (C-2)

Treatment of Depression in Religious African Americans Using Value-Driven Behavioral Activation. Kelsey K. Rothermel, BS, William I. Dorfman, PhD, John E. Lewis, PhD, Christopher Burley, BA, Melissa LaCelle, BS, and Taylor Bonno, BS, Nova Southeastern University (C-3)

The Benefits of Spirituality in the Lives of Haitian American Adults and Their Children. Pamela D. Hall, PhD, and Linda L. Bacheller, JD, PsyD, Barry University; and Charlene Desir, EdD, Nova Southeastern University (C-4)

Heart As Neural Circuit: Convergence of Indian Samkhya and Western Psychology Systems of Cognition. Randal Williams, MA, Antioch University New England (C-5)

Cross-Cultural Perceptions of Death in Japanese and American Undergraduates. Matthew R. Moonier, BA, Lauren K. Harrison, and Kanako Taku, PhD, Oakland University; and Shuhei Iimura, MA, Chuo University, Tokyo, Japan (C-6)

Spiritual Use of Cannabis. Frederick J. Heide, PhD, Natalie Porter, PhD, and Tai Chang, PhD, Alliant International University–San Francisco; Eddie Edelson, MS, University of Wisconsin–Madison; and Joseph Walloch, PsyD, University of Nevada, Reno (C-7)

Differences Between Western Mindfulness and Buddhist Mindfulness. Alice Oh, BA, Independent Practice, Ridgewood, NJ; and Kin Cheung Lee, PhD, Alliant International University–Hong Kong, Hong Kong SAR, China (C-8)

Losing My Orthodox Religion: The Immigration Psychology of Disaffiliation. Joel Engelman, BA, Glen Milstein, PhD, and Irvin S. Schonfeld, PhD, City College of New York (C-9)

Parental Support and Well-Being in Chinese American Adolescents: Cultural Considerations. Sandra Y. Rueger, PhD, Jenny Hwang, MA, Jake C. Steggerda, Luke Tseng, MA, and Angela Jin, BA, Wheaton College (C-10)

Spirituality, Religion and Well-Being: Examining Differences Between the Affiliated and Unaffiliated. Kathryn E. Buettner, BS, Ashley Tudder, BA, Melissa Schneider, BS, and Gina M. Brelsford, PhD, Penn State Harrisburg (C-11)

The Psychological Temperament of Catholic Priests and Religious Sisters in Italy. Giuseppe Crea, PhD, Salesian Pontifical University, Rome, Italy; and Leslie J. Francis, DLitt, DSc, University of Warwick, Coventry, England, United Kingdom (C-12)

Protective Effects of Religiosity Against Self-Harm Behavior: A Meta-Analytic Investigation. Alison M. Haney, MS, and David Rollock, PhD, Purdue University (C-13)

Relationships Among Attitudes Toward Interfaith Relationships, Religiousness and Stress. Grant M. Zitomer, and Crystal L. Park, PhD, University of Connecticut (C-14)

The Impact of Faith Community Involvement on Loneliness, Well-Being and Life Purpose. Cindy Miller-Perrin, PhD, and Gabrielle Pfund, BA, Pepperdine University (C-15)

Defining Religiousness, Spirituality, Faith and the Sacred: Forty Years of Psychology Research. Kevin A. Harris, PhD, and Evelena McCutcheon, BA, University of Texas of the Permian Basin (C-16)

Shame As a Moderator in Grace and Forgiveness. Taylor Mefford, Brigham Young University (C-17)

Personality and Religiousness in "Nones" and Christians in Faith-Based and Secular Universities. Tracy Freeze, PhD, Crandall University, Moncton, NB, Canada; and Lisa Best, PhD, and David Freeze, BA, University of New Brunswick, Saint John, NB, Canada (C-18)

Spiritually Integrated Therapy: A Call to Increase Definitional Consistency in the Field. Russell Jackson, BS, Brigham Young University (C-19)

Patient Experiences of Psilocybin-Assisted Psychotherapy: An Interpretive Phenomenological Analysis. Gabrielle Agin-Liebes, BA, Palo Alto University; Alexander Belser, MA, New York University; Thomas C. Swift, MA, Johns Hopkins University School of Medicine; Sara Pilgreen, MA, University of California–Los Angeles; and Nese Devenot, PhD, University of Puget Sound (C-20)

Are Applicants to the Catholic Priesthood and Diaconate Psychologically Healthy? A Replication Study. Anthony Isacco, PhD, Chatham University; Domenick Tirabassi, BA, BS, Wisconsin School of Professional Psychology; John Joseph Delany, BA, Franciscan University of Steubenville; and Kelsey Porada, MA, Shorehaven Behavioral Health, Milwaukee, WI (C-21)

The Biobehavioral Family Model With a Seminarian Population: A System View of Clinical Care. Kaitlin Smith, MA, David Wang, PhD, Andrea Canada, PhD, and John Poston, PhD, Biola University (C-22)

Exploring the Three-Dimensional Religious Orientation Scale With Ethnic Minorities. Delida Sanchez, PhD, Whitney Adams, MEd, and Alaina Flannigan, MA, University of Texas at Austin (C-23)

Religious Coping and Depression Symptoms in Patients With Cancer. Erica L. Eversole, Casper Smith, Genevieve Tillman, Shane Kuhlman, MA, Madison Foote, Paige Naylor, MA, Elise Labbé, PhD, Thomas Butler, MD, and Phillip N. Smith, PhD, University of South Alabama (D-1)

Spirituality, Forgiveness and Psychological Distress Among College Student Problematic Drinkers. Jon R. Webb, PhD, Benjamin Hall, BA, and Trever J. Dangel, MA, East Tennessee State University (D-2)

Spirituality and Suicide: The Role of Self-Forgiveness. Benjamin Hall, BA, Trever J. Dangel, MA, and Jon R. Webb, PhD, East Tennessee State University (D-3)

Spirituality and HIV Treatment Among Black and Latina Transgender Women. Tiffany Grimes, MA, University of Georgia (D-4)

Religious Reminders to Help: Intentions and Behaviors. Jordan LaBouff, PhD, and Katherine Lees, BS, University of Maine (D-5)

3078 Symposium: Group Practice Management—Should Clinicians Working for You Be Classified As 1099 or W2?

Convention Center, Street Level, Room 154A

Divisions: 42, APAGS

- **Chair:** Pamela S. Perkins, PsyD, Independent Practice, Wake Forest, NC
- **Participants:** Edward P. Schmitt, PsyD, Independent Practice, Grand Rapids, MI; and Pamela S. Perkins, PsyD, Independent Practice, Wake Forest, NC. How Our Practice Made the Transition From 1099 to W2 and Why

Mimi Soule, JD, Independent Practice, Raleigh, NC. How Changes in 1099 Contractor Status May Effect the Independent Practice of Psychology

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3079 Poster Session: Identities and Health-Related Behaviors Among Diverse Populations

Convention Center, Level Two, Halls D and E

Division: 45

Cultural Identity, Adjustment and Autonomy in Native American College Students. Megan K. Smith, MA, Mary Ellen Fromuth, PhD, and David B. Kelly, PhD, Middle Tennessee State University (D-9)

The Effect of Gender and Skin Tone on the Perception of Black Racial Identity. Briana A. Bobbitt, MA, and Megan S. Wheeler, PhD, Chicago School of Professional Psychology–Washington, DC (D-10)

Psychosocial and Sociocultural Determinants of Hypertension in Native Hawaiians. Claire Townsend Ing, DrPH, Andrea Hermosura, PhD, and Kevin Cassel, DrPH, University of Hawai'i at Manoa; Adrienne Dillard, MSW, and Bridget P. Kekauoha, BA, Kula no na Po'e Hawai'i, Honolulu; and Mapuana Antonio, MPH, and Joseph K. Kaholokula, PhD, University of Hawai'i at Manoa (D-11)

Sociocultural Factors Related to Sexual-Risk Behaviors Among Latina Young Adult Immigrants. Melissa M. Ertl, BA, Frank R. Dillon, PhD, Yajaira A. Cabrera Tineo, BA, Michael Verile, MS, and Danielle Florentin, University at Albany–State University of New York; and Mario De La Rosa, PhD, Florida International University (D-12)

What Do Medical Conditions, Disability and Access to Care Mean for Ethnic Minorities? Klaudia Pereira, MS, and Mike C. Parent, PhD, Texas Tech University (D-13)

Understanding Ethnoracial Minorities and Their Identity As People of Color. Jacks Cheng, MEd, MA, and Y. Barry Chung, PhD, Indiana University Bloomington (D-14)

Occupational and Sociocultural Temporal Identity Integration: Links to Health for Muslim Immigrants. Ummul-Kiram Kathawalla, BS, and Moin Syed, PhD, University of Minnesota–Twin Cities (D-15)

What Does It Mean to Be Latin? A Qualitative Study of Ethnic Identity Among Preadolescent Latins. Halleh Hashtpari, MS, James J. Hernandez, BA, Kritzia Merced, MS, Joel Arvizo, MEd, and Karen W. Tao, PhD, University of Utah (D-16)

The Impact of Family Conflict, Identity and Coping on Psychological Adjustment in South Asians. Samiha Islam, University of Maryland College Park (D-17)

What Am I? Perceptions and Experiences of Ethnic Ambiguity Among Multiethnic Individuals. Jennifer S. Wu, MA, Alliant International University–San Francisco (D-18)

Marginalization and Identity Processes: Implications for Substance Use Among Coloured South Africans. Matthew J. Taylor, PhD, University of Missouri–St. Louis; and Nicolette V. Roman, PhD, University of the Western Cape, Cape Town, South Africa (D-19)

The Racial Identity of Arab Americans. Germine Awad, PhD, Hanan Hashem, MA, and Wafa Amayreh, MA, University of Texas at Austin (D-20)

Preadoption Adversity, Social Support and Racial and Ethnic Identity Among Korean Adoptees. Kimberly L. Molfetto, MA, and Minsun Lee, PhD, Seton Hall University (D-21)

The Strong Black Woman Archetype and Attitudes of IPV Among African American College-Aged Women. Monica S. Young, MS, and Pamela Foley, PhD, Seton Hall University (D-22)

Assessment of a New Status (Relational) Proposed for Helms's White Racial Identity Development Model. Suthakaran Veerasamy, PhD, Jessi Reidy, BA, Elijah Schultz, BA, Peter Lien, BA, Brittany Mueller, AA, and Brittany Raven, AA, University of Wisconsin–La Crosse (D-23)

Self-Identified Racial Identity, Externalizing and Internalizing Problems in Multiracial Adolescents. Steve A. Livingston, MA, Benedict T. McWhirter, PhD, Timothy I. Matthews, MEd, and Matthew Jones, BA, University of Oregon (E-1)

Racial Identity Formation of Transracial Adoptees: A Focus on Emerging Adulthood. Darrah M. Moul, Alaina Gegner, Anna Hertzler, Rachael Schwulst, Diane Dungan, PhD, and Scott C. Moeschberger, PhD, Taylor University (E-2)

Latina Case Studies: Identity At a Predominately White University. Samantha Tackett, MS, Florida State University; Kelly M. Torres, PhD, Chicago School of Professional Psychology; and Meagan C. Arrastia-Chisholm, PhD, Valdosta State University (E-3)

Latina/o College Students' Persistence: The Development and Validation of an EMIC Scale. Veronica Franco, BA, University of Wisconsin–Madison; Jeanett Castellanos, PhD, University of California–Irvine; and Alberta M. Gloria, PhD, University of Wisconsin–Madison (E-4)

It Ain't Hard to Tell: Colorblind Racial Attitudes, Black Masculinity, and Diagnostic Clarity. Darrell Kelly, Jr., MA, Steven Kniffley, Jr., PsyD, and Ernest L. Brown, Jr., MA, Wright State University (E-5)

Measuring Racial Salience in the Cross-Racial Identity Scale. Beverly J. Vandiver, PhD, Western Michigan University; Frank C. Worrell, PhD, University of California–Berkeley; William E. Cross, PhD, University of Denver; and Peony Fhagen, PhD, Wheaton College (E-6)

We Are Because I Am: Exploring the Protective Role of Ethnic Identity for Black College Students. Shawndeeia L. Drinkard, MA, and Michi Fu, PhD, Alliant International University–Los Angeles (E-7)

Pathway of Protection: Ethnic Identity, Self-Esteem and Substance Use Among Multiracial Youth. Sycarah D. Fisher, PhD, University of Kentucky; Tamika CB Zapolski, PhD, Indiana University–Purdue University Indianapolis; and Chelsea Sheehan, MA, University of Kentucky (E-8)

Past Peer Victimization Experiences and Ethnic Identity Among South Asian Immigrant Students. Rejitha Nair, MA, City University of New York Graduate Center (E-9)

Predicting Unhealthy Weight Control Behaviors in Hispanic Daughters With Obesity. Alexandria Posada, MEd, Mijin Kim, MA, Madeline Racine, BA, and Candace Atkins, BS, University of Houston; Molly R. Matthews-Ewald, PhD, 2M Research Services, LLC, Arlington, TX; and Norma Olvera, PhD, University of Houston (E-10)

The Impact of Spiritual Coping and Private Regard on Heart Rate During Recovery From Racial Stress. Erin M. Farrell, BS, Courtney Novak, BS, and Vanessa Volpe, PhD, Ursinus College (E-11)

The Experience of Becoming an African American Male Role Model. Russell K. Kawakami, MA, and Nancy A. Piotrowski, PhD, Capella University (E-12)

Exploring Disparities in Academia: A Systematic Literature Review on Chinese and Filipino Americans. Gary Kwok, MA, and Kari Tabag, MSW, Adelphi University (E-13)

Conceptual Understanding of Acculturation Experiences of Asian International Students in the United States. Ronald Pitner, PhD, and Kyunghee Ma, MSW, MA, University of South Carolina Columbia; and Izumi Sakamoto, PhD, University of Toronto, ON, Canada (E-14)

The Influence of Social Media on Asian American Adolescents' Identity Formation. Karen K. Li, MA, Courtney Avvampato, BA, and Jessica Sik, BA, Argosy University, San Francisco Bay Area (E-15)

Exploring Disparities in Utilization for Ethnic Minorities: The Role of Client Therapy Expectancies. Benjamin Salazar, PhD, and Sarah Chung, BS, Brigham Young University (E-16)

Effects of Acculturation, Perceived Discrimination and Country of Origin on Cannabis Use in Hispanics. Dylan J. Tellez, BA, and Rebecca A. Weiss, PhD, City University of New York John Jay College of Criminal Justice (E-17)

Critical Components of Culturally Competent Suicide Screenings. Hannah M. Wright, BS, and Jennifer M. Taylor, PhD, University of Utah (E-18)

The Role of Ethnicity and Cultural Factors in Eating Disorder Risk. Nicole C. Ortiz, MA, and Nicholas Noviello, PhD, Alliant International University–Los Angeles (E-19)

Misuse of Racial and Ethnic Identity Constructs and Measures in Research: A Content Analysis. Eric L. Kohatsu, PhD, Anthony Yagual, Brenda Quijada, BA, Ireri Bernal, BA, Monica Castillo, BA, Samantha Guizar, BA, and Yasmeen Campos, BA, California State University–Los Angeles; and Nicole C. Ortiz, MA, Alliant International University–Los Angeles (E-20)

Mental Health Attitudes and Perceived Stigma in Middle Eastern Culture: A Qualitative Analysis. Molly Mechammil, BA, and Rick A. Cruz, PhD, Utah State University; and Sara Boghosian, PhD, Independant Practice, Logan, UT (E-21)

Applying an Ecological Framework to Understanding Substance Use Behaviors of Black Emerging Adults. Delishia Pittman, PhD, and Preet Kaur, MA, George Washington University (E-22)

Examining the Interactive Effect of Racial Identity and Self-Esteem on Risk Behavior. To'Nee Mutswairo, Albright Okui, Sarah Curtis, Tatiana Sandoval, AA, Obichi Onwukwe, Nhien Phan, and Cristina M. Risco, PhD, University of Maryland College Park (E-23)

Mexican Americans' Underutilization of Mental Health Services: The Role of Etiology and Culture. Rebecca Brown, MS, Jessica Orr-Gibbs, BA, BS, Jessica Lopez, MA, Victoria Villalobos, BS, and Na-Yeun Choi, PhD, New Mexico State University (E-24)

3080 Symposium: Documenting the Impact of Race-Related Stress—A Video Project

Convention Center, Street Level, Room 160

Division: 45

- **Chair:** Scott L. Graves, PhD, Duquesne University
- **Participants:** Erlanger A. Turner, PhD, University of Houston–Downtown. Police Shootings and Their Impact on Mental Health and the Well-Being in Communities of Color

Jamilia Blake, PhD, Texas A&M University. Developing a Video to Improve Knowledge Regarding Race-Related Stress

3081 Symposium: Women for Peace—Human Rights and National Security Applications and Implications

Convention Center, Level Two, Room 204A

Divisions: 48, 27, 29, 35, 39, 46, 52, APA Committee on Early Career Psychologists

- **Chair:** Monisha A. Rios, MSW, Saybrook University
- **Participants:** Maria Santinelli, MA, Center on Conscience and War, Washington, DC. Promoting Peace in the Interface of Gender and Conscience

Gianina Peligrini, PhD, Independent Practice, Richmond, CA. The Essential Role of Women in Peacebuilding

- **Discussant:** Steven Handwerker, PhD, International Association for the Advancement of Human Welfare, Inc., South Burlington, VT

3082 Symposium: Factors Influencing Client Progress in Group-Based Adventure Therapy for Addictions Treatment

Convention Center, Street Level, Room 149A

Divisions: 49, 12, 22, 27, 47

- **Cochairs:** Harold L. Gillis, PhD, Georgia College and State University; and Keith C. Russell, PhD, Western Washington University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3083 Symposium: Future Directions of Gender-Based Violence Research—Instrumentation and Masculinity

Convention Center, Level Two, Room 204B

Divisions: 51, 7, 9, 27, 35, 41, 43, 56, APAGS, Psi Chi

- **Chair:** Christopher T.H. Liang, PhD, Lehigh University
- **Participants:** Ryon C. McDermott, PhD, University of South Alabama. College Men's Dominance of Women: Contributions of Traditional Masculinity Ideology

Nicole L. Johnson, PhD, Lehigh University. Measuring Rape Culture

Christina Hermann, BS, and Christopher T.H. Liang, PhD, Lehigh University. Further Exploration of the Validity of the Sexual Consent Scale-Revised: Implications for Prevention

- **Discussant:** Christopher Kilmartin, PhD, University of Mary Washington

3084 Symposium: Where in the World Is Psychology? Why and How We Can Help Meet the UN Sustainable Development Goals

Convention Center, Street Level, Room 140A

Divisions: 52, 9, 14, 26, 27, 35, 37, APAGS, Psi Chi

- **Chair:** Elizabeth Nutt Williams, PhD, St. Mary's College of Maryland
- **Participants:** Stuart Carr, PhD, Massey University, Albany, New Zealand. Where in the World Is Psychology? We're Here!

Merry Bullock, PhD, Ahimsa International, Boulder, CO; and Amanda Clinton, PhD, APA Office of International Affairs, Washington, DC. Psychology's Contributions to the SDGs and International Policy: How Do We Get There?

Craig N. Shealy, PhD, Connesia Handford, MS, Alexis C. Kenny, MA, Pat Kenny, MA, Renee Staton, PhD, and Lee G. Sternberger, PhD, James Madison University. Sustainable Development and the Sustainable Self: Why We Won't Have One Without the Other

- **Discussant:** Elizabeth Nutt Williams, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3085 Poster Session: Psychosocial and Biological Processes in Child and Adolescent Mental Health

Convention Center, Level Two, Halls D and E

Division: 53

A Qualitative Exploration of the Differences in the Experiences of Diverse Young Mothers and Fathers. Bridgid M. Conn, PhD, Sophie de Figueiredo, PsyD, Sara Sherer, PhD, Meray Mankerian, MPH, Kimberly Pelle, MSW, MPH, Harris Ahmed, MPH, and Ellen Iverson, MPH, Children's Hospital Los Angeles, CA (F-1)

Measuring Attributional Style for Positive and Negative Events With the CASI-II. Jake C. Steggerda, and Sandra Y. Rueger, PhD, Wheaton College (F-2)

National Average BMI and Sugar Consumption As Predictors of Suicide Rates From 1980–2020. Chloe Bryen, University of North Carolina at Chapel Hill; Thomas W. Frazier, PhD, Cleveland Clinic, OH; and Tate Halverson, BA, and Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill (F-3)

Executive Functioning in Preschoolers With High-Functioning Autism Compared to Typical Peers. Kelsey A. Clayback, BA, and Mary W. Fuhs, PhD, University of Dayton; and Marcus Thomeer, PhD, and Christin A. McDonald, PhD, Canisius College (F-4)

International Comparisons of the YSR and CBCL Dysregulation Profile. Phoebe Jordan, BA, University of Wisconsin–Madison; and Leslie A. Rescorla, PhD, Bryn Mawr College (F-5)

Perceived Impact and Internal Resilience Factors of Latino Parents Facing ASD. Yoreidy Tavárez, PhD, Sean K. Sayers, PhD, and Maribel Matos, PhD, Carlos Albizu University, San Juan, PR (F-6)

Psychometric Properties of the Children's Depression Inventory-2 Among Nonclinical Korean Sample. Ji-Hae Kim, PhD, Hyo-Jeong Kim, MA, and Eun-Ho Lee, MA, Samsung Medical Center, Seoul, Republic of Korea; Soon-Taeg Hwang, PhD, Chungbuk National University, Cheongju, Republic of Korea; and Sang-Hwang Hong, PhD, Chinju National University of Education, Republic of Korea (F-7)

The Role of Coping in the Association Between Substance Use and Depression. Kelsey E. Magee, BS, Sarah E. Danzo, BA, and Arin M. Connell, PhD, Case Western Reserve University; and Thomas J. Dishion, PhD, Arizona State University (F-8)

Daytime Sleepiness, Bullying and Victimization, and School Problems in Alternative High School Students. Sonia L. Rubens, PhD, Molly A. Miller, MS, and Megan M. Zeringue, MS, University of New Orleans (F-9)

A Qualitative Analysis of What Matters Most to Young Adults Who Are Clinical High-Risk for Psychosis. Liang Yi Wong, BA, Saige W. Stortz, BA, Anh Le, BA, Tanvi Kankan, BA, and Minda Huang, BA, Teachers College, Columbia University (F-10)

Meta-Analysis of the Relation Between Youth Depression and Social Support From Mothers and Fathers. Yoonsun Pyun, MA, Stephen P. Case, MA, and Sandra Y. Rueger, PhD, Wheaton College (F-11)

Does the Timing of Exposure to Trauma Matter in Terms of Children's Developmental Outcomes? Erin P. Hambrick, PhD, University of Missouri–Kansas City; Thomas W. Brawner, PhD, Institute for Quantitative Social Science, Boston, MA; and Bruce D. Perry, MD, PhD, Child Trauma Academy, Houston, TX (F-12)

Comparison of Sensory Sensitivities in Children With Selective Mutism, ASD, and Typically Developing Children. Elisa Ship-Blum, DO, MD, Selective Mutism Anxiety Research & Treatment Center, Jenkintown, PA; Sharon Lee Armstrong, PhD, La Salle University; Rosemarie Manfredi, PsyD, Selective Mutism Research Institute, Jenkintown, PA; Lauren K. Steinbeck, MA, La Salle University; and Sophie Blum, BA, Selective Mutism Research Institute, Jenkintown, PA (F-13)

The Role of BIS/BAS and PTSD Symptoms in Children's Externalizing and Internalizing Behaviors. Jun Min Koay, BS, and Anna R. Van Meter, PhD, Yeshiva University; Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill; Norah C. Feeny, PhD, Case Western Reserve University; Jen K. Youngstrom, PhD, University of North Carolina at Chapel Hill; and Robert L. Findling, MD, MBA, Johns Hopkins University Medical Center (F-14)

Conceptualizing Pathways Across Adolescence: Substance Use, Depression and Effortful Control. Sarah E. Danzo, BA, Kelsey E. Magee, BS, and Arin M. Connell, PhD, Case Western Reserve University; and Elizabeth Stormshak, PhD, University of Oregon (F-15)

Preference for Solitude, Social Isolation and Suicidal Problems. Kaori Endo, PhD, and Shuntaro Ando, MD, PhD, Tokyo Metropolitan Institute of Medical Science, Setagaya-ku, Japan; Shinji Shimodera, MD, PhD, Kochi University, Nankoku-shi, Japan; Syudo Yamasaki, PhD, Tokyo Metropolitan Institute of Medical Science, Setagaya-ku, Japan; Satoshi Usami, PhD, University of Tsukuba, Japan; Yuji Okazaki, MD, PhD, Kouseikai Michinoo Hospital, Nagasaki-shi, Japan; Tsukasa Sasaki, MD, PhD, University of Tokyo, Bukyo-ku, Japan; Atsushi Nishida, PhD, Tokyo Metropolitan Institute of Medical Science, Setagaya-ku, Japan; Marcus Richards, PhD, University College London, England, United Kingdom; and Stephani Hatch, PhD, King's College London, England, United Kingdom (F-16)

Narrative Fluency in Children With ADHD and Typically Developing Children. Xuan Duong, MS, BS, Palo Alto University; Andrea S. Starsiak, PhD, Independent Practice, San Francisco, CA; Erika D. Eckermann, BA, Jamie L. Giglio, BS, and Robyn N. Weston, BS, Palo Alto University; Kenneth L. Grizzle, PhD, Medical College of Wisconsin; and Robert L. Russell, PhD, Palo Alto University (F-17)

Friendship Quality and Social Experiences: The Mediating Effects of Worry and Sadness Inhibition. Margaret E. Cameron, BA, Alexandra Nordt, Sara Franklin-Gillette, Bailey Harlow, and Janice L. Zeman, PhD, College of William & Mary (F-18)

Predictors of Changes in Bullying Victimization and Perpetration Among Youth Across 6 Months. Alejandra Arango, MA, Cheryl King, PhD, and Michael Clark, PhD, University of Michigan–Ann Arbor (F-19)

Maternal Affect in the Intergenerational Transmission of Child Abuse. Jessica K. Louie, MA, Tania Abouezzedinne, PhD, and David Wang, PhD, Biola University (F-20)

Youth Peer Victimization Status As a Predictor of Friendships, Loneliness and Rejection. Cara M. McClain, BA, and L. Christian Elledge, PhD, University of Tennessee, Knoxville; and Aaron J. Boulton, PhD, University of Delaware (F-21)

Sleep and Internalizing Symptoms Among Adolescents With ADHD. Kristina Puzino, MS, Lehigh University; Raisa Ray, MS, and Julie S. Owens, PhD, Ohio University; George J. DuPaul, PhD, Lehigh University; and Steven W. Evans, PhD, Ohio University (F-22)

Symptom Correlates of Suicidal Behaviors in Youth at Clinical High-Risk for Psychosis. Nicholas M. Morelli, BA, Sarah Hope Lincoln, PhD, and Kelsey Graber, MS, Boston Children's Hospital, MA (F-23)

Age, Gender and the Mindfulness Level of Hispanic Youth. Victoria A. Schlaudt, MS, Nova Southeastern University; Stacey McCaffrey, PhD, Independent Practice, Davie, FL; and Lourdes Suarez-Morales, PhD, Nova Southeastern University (F-24)

Sex Trafficking and Survivors' Perception of the Impact on Their Children's Behavior. Sarah J. Angeli, BA, Carly Meyer, BA, Thomas Demaria, PhD, Gina Michele DePalo, MA, Matthew Fine, BA, and Allison B. Schwab, BA, Long Island University, C.W. Post Campus (F-25)

Chronotype Does Not Predict Nonsuicidal Self-Injury. Samantha N. Sherwood, BS, Yen-Ling Chen, BS, and Andrew J. Freeman, PhD, University of Nevada, Las Vegas (F-26)

Risk and Protective Factors for Depression in African American Youth. Stephanie A. Wilson, BA, Amanda M. Parks, BA, Alfonso L. Floyd, MS, and Heather A. Jones, PhD, Virginia Commonwealth University (F-27)

Emotion Regulation Mediates Community Violence Exposure and Depressive Symptoms in Youth. Rae D. Drach, BA, Cheryl K. Best, BA, and Elana B. Gordis, DPhil, University at Albany–State University of New York (G-1)

Discriminating Between Different Modalities of Bullying and the Development of PTSD. Lazara A. Novas, MS, and Laura Bruscantini, MS, Carlos Albizu University Miami Campus (G-2)

Mother–Child Relationship and Autonomy in Adolescence: The Role in Predicting Suicidality. Christina A. Rowley, BA, and Yuko Okado, PhD, California State University–Fullerton (G-3)

Protective Subcultures in Adolescents at Clinical High-Risk for Psychosis: A Qualitative Analysis. Francesca M. Crump, MA, BA, Bernalyn Ruiz, MA, and Lily Kamalyan, BA, Teachers College, Columbia University; Drew A. Blasco, MA, New York University; and Saige W. Stortz, BA, and Rona R. Tarazi, MA, Teachers College, Columbia University (G-4)

Effects of Basic Genetic Versus Genetic Malleability Framings in Clinical High-Risk for Psychosis Youth. Francesca M. Crump, MA, BA, Teachers College, Columbia University; Debbie Huang, MPH, Columbia University in the City of New York; and Margaux M. Grivel, BA, Lily Kamalyan, BA, Saloni Dev, BA, Silvia Alves Nishioka, BA, and Xi Chu, BA, Teachers College, Columbia University (G-5)

The Mediating Role of ADHD in the Relation Between Neuropsychological Functioning and Academics. Robyn S. Herbert, BS, Rebecca A. Lindsey, BA, and Tammy D. Barry, PhD, Washington State University (G-6)

Parental Self-Efficacy and Reactive Aggression in Young Adolescents in Hong Kong. Elisabeth M. Nickels, MA, MEd, Jacob Yuichung Chan, PhD, and Lawrence H. Gerstein, PhD, Ball State University; Annis Fung, PhD, City University of Hong Kong, Hong Kong SAR, China; and Kristen Reser, MA, Ball State University (G-7)

Examination of Coping and Anxiety Symptoms in Hispanic Youth. Jennifer Jacobson, MS, and Lourdes Suarez-Morales, PhD, Nova Southeastern University (G-8)

The Relationship Among Irritability, Mood and Anxiety in College Students. Vanessa Diaz, Yen-Ling Chen, BS, Melissa Saucedo, BA, Samantha N. Sherwood, BS, and Andrew J. Freeman, PhD, University of Nevada, Las Vegas (G-9)

Comparison of Same and Opposite-Sex Attracted Adolescents on Mental and Sexual Health and Substance Use. Elon Gersh, PhD, Carolyn A. McCarty, PhD, and Laura P. Richardson, PhD, MPH, Seattle Children's Research Institute, WA (G-10)

Children's Neutral Response Errors to Negative Facial Emotions. Obiageli Uguru, MS, and Anne A.T. Nolty, PhD, Fuller Theological Seminary; and Petra Pollux, PhD, University of Lincoln, Lincolnshire, England, United Kingdom (G-11)

Examining the Interactive Effect of Neighborhood Threats and Parental Monitoring on Sexual Debut. Zachary R. Henderson, and Cristina M. Risco, PhD, University of Maryland College Park; and Carl W. Lejuez, PhD, University of Kansas (G-12)

The Role of Religiosity and Spirituality Among African American Youth. Alfonso L. Floyd, MS, Stephanie A. Wilson, BA, and Amanda M. Parks, BA, Virginia Commonwealth University (G-13)

3086 Symposium: Psychologists Prescribing in the Veterans Affairs System—Updates From an APA Advocacy Leader

Convention Center, Level Two, Room 204C

Division: 55

- **Chair:** Heather Kelly, PhD, APA Science Government Relations Office, Washington, DC

3087 Karl F. Heiser Award

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Mount Vernon Square Room

Sponsor: APA Board of Directors

- **Cochairs:** Antonio E. Puente, PhD, University of North Carolina at Wilmington; and Thomas J. DeMaio, PhD, Independent Practice, Charlottesville, VA

3088 Symposium: APA Task Force on Human Rights—Implications for Psychology

Convention Center, Street Level, Room 150A

Sponsors: Central Programming Group, 9, 17, 27, 35, 44, 48, APA Board for the Advancement of Psychology in the Public Interest

- **Cochairs:** Clinton W. Anderson, PhD, APA Sexual Orientation and Gender Diversity Office, Washington, DC; and Kirby Huminuik, MA, University of British Columbia, Vancouver, BC, Canada
- **Participants:** Jessica Wyndham, JD, American Association for the Advancement of Science, Washington, DC. What Are Human Rights, and How Do They Apply to Psychology?

Kathleen H. Dockett, EdD, University of the District of Columbia. How Has APA Engaged With Human Rights?

Kirby Huminuik, MA. How Should APA Engage With Human Rights?

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3089 Student Research Poster Session

Convention Center, Level Two, Halls D and E

Sponsors: Psi Beta, 2, APA Teachers of Psychology in Secondary Schools, Psi Chi

9:00–10:50 am

3090 Symposium: New Understanding of Metacognitive Self-Assessment and Its Broader Impacts on Citizen Literacy

Convention Center, Level Two, Room 208

Divisions: 2, 3, 7, APA Committee on Associate and Baccalaureate Education, Psi Chi

- **Chair:** Steven Fleisher, PhD, California State University–Channel Islands
- **Participants:** Steven Fleisher, PhD. Setting–Summary of Prior Research and Prevalence of the K-D Graph

Edward Nuhfer, PhD, California State University–Channel Islands, retired. Considerations of Numeracy Indicate Why the Consensus About Self-Assessment Merits Reexamining

Lauren Scharff, PhD, United States Air Force Academy. How Educational Practices Can Inadvertently Reinforce Overgeneralization of "Unskilled and Unaware"

Karl Wirth, PhD, Macalester College. Self-Assessment Proficiency As a Student Learning Outcome

3091 Symposium: Randomized Clinical Trials for Combat-Related PTSD and Comorbid Conditions—Results From STRONG STAR

Convention Center, Street Level, Room 147B

Divisions: 12, 19, 22, 35, 42, 51, 56

- **Chair:** Alan L. Peterson, PhD, University of Texas Health Science Center at San Antonio
- **Participants:** Edna B. Foa, PhD, University of Pennsylvania. Spaced Versus Massed Prolonged Exposure for Combat-Related PTSD

Katherine A. Dondanville, PsyD, University of Texas Health Science Center at San Antonio. Individual Versus Group Cognitive Processing Therapy for Combat-Related PTSD

Daniel J. Taylor, PhD, University of North Texas. In-Person Versus Internet Cognitive Behavioral Therapy for Insomnia in Military Personnel

Sheila A.M. Rauch, PhD, Emory University School of Medicine. Brief Prolonged Exposure for Combat-Related PTSD in Primary Care

- **Discussant:** Terence M. Keane, PhD, VA Boston Healthcare System, MA
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3092 Symposium: Interdisciplinary Team Research

Convention Center, Street Level, Room 159

Division: 21

- **Cochairs:** Robert W. Proctor, PhD, Purdue University; and Kim-Phuong L. Vu, PhD, California State University–Long Beach
- **Participants:** Barbara Mellers, PhD, University of Pennsylvania. Geopolitical Forecasting Tournaments

Thomas E. Eissenberg, PhD, Virginia Commonwealth University. Team Research Evaluating Modified Risk Tobacco Products

Dana DeHart, PhD, University of South Carolina Columbia. Substance Abuse Treatment and Recovery Services

Nancy Dess, PhD, Occidental College. Relevance of the Gut Microbiome to Psychological Processes

Kim-Phuong L. Vu, PhD. Research and Development in Aviation Psychology

Robert W. Proctor, PhD. User Research in Science of Cybersecurity

3093 Symposium: New Frontiers in Measurement of Victimization and Resilience

Convention Center, Level Two, Room 209B

Divisions: 27, 7, 9, 10, 15, 16, 17, 19, 33, 35, 37, 41, 48, 56

- **Chair:** Lisa M. Jones, PhD, University of New Hampshire
- **Participants:** Angela M. Neal, PhD, University of South Carolina Lancaster; and Katie M. Edwards, PhD, University of New Hampshire. Inconsistencies in Dyadic Reports of IPV: Measurement and Programmatic Implications

Lisa M. Jones, PhD, Heather A. Turner, PhD, and Kimberly J. Mitchell, PhD, University of New Hampshire; Sherry L. Hamby, PhD, Life Paths Appalachian Research Center, Monteagle, TN; Carlos Cuevas, PhD, and Amy Farrell, PhD, Northeastern University; and Brian P. Daly, PhD, Drexel University. Developing the Youth Bias Victimization Questionnaire

Stephanie N. Sessarego, MA, and Katie M. Edwards, PhD, University of New Hampshire; Linda R. Stanley, PhD, Colorado State University; and Victoria L. Banyard, PhD, University of New Hampshire. Measurement of Bystander Action in Situations of Teen Aggression

Heather Littleton, PhD, Marlee Layh, BA, Kelly A. Rudolph, MA, and Laura Haney, BS, East Carolina University. Evaluation of the SES-R As a Sexual Assault Screening Measure

Lindsay M. Orchowski, PhD, Brown University Alpert Medical School; Sandra Malone, MS, Day One of Rhode Island, Providence; Deborah Pearlman, PhD, Brown University; and Katherine Bogen, BA, Peter Krahe, BA, and Daniel Oesterle, BS, Rhode Island Hospital, Providence. Assessing Social Norms to Prevent Sexual and Dating Violence in Middle Schools

Sherry L. Hamby, PhD, Elizabeth Taylor, MS, Alli Smith, BA, and Annya Shalun, BS, Life Paths Appalachian Research Center, Monteagle, TN. Resilience Portfolios: Reconceptualizing the Measurement of Strengths

- **Discussant:** Dorothy L. Espelage, PhD, University of Florida

3094 Symposium: Social Skills Treatment for Autism Across the Lifespan—Evidence From Randomized Controlled Trials

Convention Center, Street Level, Room 144B

Divisions: 33, 7, 12, 16, 22, 27, 37, 42, 53, Psi Chi

- **Chair:** Elizabeth Laugeson, PsyD, University of California–Los Angeles
- **Participants:** Grace W. Gengoux, PhD, Stanford University; Jessica Hopkins, BS, Palo Alto University; and Rachel Schuck, BA, Maria E. Millan, MA, and Antonio Hardan, MD, Stanford University. Social Motivation Intervention for Children With Autism Spectrum Disorder: Improving Peer Initiation

Ty W. Vernon, PhD, Amber R. Miller, PhD, Jordan A. Ko, MA, Amy C. Barrett, MA, and Elizabeth McGarry, BA, University of California–Santa Barbara. Modeling Socialization Growth Trends of Teens Participating in a RCT of the Start Program for ASD

Elizabeth Laugeson, PsyD, Alexander Gantman, PsyD, Steven Kapp, PhD, Kaely Orenski, PsyD, and Ruth Ellingsen, PhD, University of California–Los Angeles. Randomized Controlled Trial of the UCLA PEERS for Young Adults Program for Autism Spectrum Disorder

- **Discussant:** V. Mark Durand, PhD, University of South Florida St. Petersburg
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3095 Student/Mentor Breakfast

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Mint Room

Division: 37

3096 Symposium: Social Justice and Research Evidence—Structural Opposition to Change

Convention Center, Street Level, Room 152B

Divisions: 39, 9, 10, 24, 26, 29, APA Committee on Early Career Psychologists

- **Chair:** Marilyn Charles, PhD, Austen Riggs Center, Stockbridge, MA
- **Participants:** Andrew Costigan, MEd, University of Texas at Austin. Confronting and Navigating the Systemic Forces of the University: One Student Researcher's Perspective

Alex Collopy, BS, Penn State University Park. The Space Under the Table: Toward an Acceptance of Psychoanalytic Approaches in Preschool

Veronica Ozog, MA, Adelphi University. Cultural Ideology and Structural Stigma: Closing the Gap Between the Diagnosed and Researcher Voice

Leslie Thompson, BA, Center of Treatment and Research of Anxiety, San Pedro Garza García, Mexico. Social Grieving: Blindness Adjustment to a Sighted Society

3097 Skill-Building Session: Procuring Federal Funding for Your Research—An Interactive Mentoring Workshop

Convention Center, Street Level, Room 156

Divisions: 40, APAGS, 5, 7, 12, 14, 15, 16, 20, 27, 28, 33, 34, 35, 41, 47, 51, 54, APA Committee on Early Career Psychologists

- **Cochairs:** Sara Weisenbach, PhD, University of Utah; and Vonetta M. Dotson, PhD, University of Florida
- **Participants:** Jovier Evans, PhD, National Institute of Mental Health, Rockville, MD. Grant Funding 101: National Institute of Mental Health Resources for Early Stage Investigator

Tshaka Cunningham, PhD, Veterans Health Administration, Washington, DC. Grant Funding 101: VHA Research and Development Program Resources for Early Stage Investigators

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3098 Symposium: New Frontiers in LGBT+ Psychology—Research, Policy and Practice

Convention Center, Street Level, Room 143B

Divisions: 44, 7, 12, 17, 22, 27, 29, 35, 39, 40, 41, 47, Psi Chi

- **Chair:** Patrick R. Grzanka, PhD, University of Tennessee, Knoxville
- **Participants:** David G. Zelaya, MEd, and Cirleen DeBlaere, PhD, Georgia State University. Microaggressions and Mental Health of Sexual Minority People of Color: The Role of Self-Esteem

lore m. dickey, PhD, Northern Arizona University. Meeting the Needs of Gender Diverse Clients: A Glimpse at the Future

Nathan G. Smith, PhD, University of Houston. Toward a Critical Research Approach to LGBT Health Disparities

Patrick R. Grzanka, PhD, Joseph R. Miles, PhD, Leticia Y. Flores, PhD, Elliot S. Spengler, MA, Keri A. Frantell, MS, and Elliott N. DeVore, MEd, University of Tennessee, Knoxville. The Tennessee Counseling Discrimination Bill and Barriers to Help-Seeking Among LGBT+ Individuals

- **Discussant:** Bonnie Moradi, PhD, University of Florida
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

9:00 am–5:00 pm

3099 Exhibits

Convention Center, Level Two, Halls D and E

Sponsor: APA

- **Note: Saturday is the last day exhibits will be open. There will be no exhibits Sunday, August 6.**

9:30–9:45 am

3100 Film Festival: Drifting Away

Convention Center, Level Two, Room 201

Sponsor: APA ad hoc Committee on Films and Other Media

(14 min.) Directed by Cyprien Clément-Delmas. Paul dreams of sailing with his father one day, but his father tumbles into a depression and dissolves right before his eyes. The family threatens to collapse, and for Paul there is a long road to travel. Inspired by his personal experience, the director portrays the gradual loss of presence as his own depressed father drifted into transparency. Themes of family mental illness will resonate with teens 12 and above and other family members. (Foreign entry: Spain, France, Germany) APA Film Festival Award: Best Short Film.

Note: Times listed are approximate within 5–10 minutes.

10:00–10:50 am

3101 Conversation Hour: Revising the APA Ethics Code—New Principles and Subprinciples

Convention Center, Level Two, West Overlook Room

Division: 1

- **Chair:** Gerald Young, PhD, York University–Glendon Campus, Toronto, ON, Canada

3102 Symposium: Guidelines 2.0—A Pathway to Promoting Workforce Readiness

Convention Center, Level Two, Room 204B

Divisions: 2, 14, APA Committee on Associate and Baccalaureate Education, APAGS, Psi Beta, Psi Chi

- **Chair:** Paul I. Hettich, PhD, DePaul University
- **Participants:** Paul I. Hettich, PhD. The Compatibility of Guidelines 2.0 With Workforce Needs

Natalie J. Ciarocco, PhD, Monmouth University. A New Strategy for Implementing Professional Development Across the Curriculum

David B. Strohmetz, PhD, Monmouth University. Research Methods: An Employer's Dream Course

3104 Poster Session: I—Quantitative and Qualitative Methods

Convention Center, Level Two, Halls D and E

Division: 5

Polytomous Versus Dichotomous Scoring of the BIDR for Detecting Faked Responses. Walter P. Vispoel, PhD, Murat Kilinc, MA, and Carrie A. Morris, PhD, University of Iowa (A-26)

Assessing the Latent Factor Structure of the KABC-II Luria Model. Ryan J. McGill, PhD, College of William & Mary (A-27)

Cross-National Validation of Opportunity to Learn School Experience. Liuhan Cai, MA, University of Nebraska–Lincoln; and Hui Yang, MEd, University of Delaware (A-28)

Pre-K Measurement Triangulation Using Caregiver and Directly Assessed Measures of Cognitive Ability. Paul J. Dizona, MS, and Leslie R. Hawley, PhD, University of Nebraska–Lincoln; and Abbie Raikes, PhD, University of Nebraska Medical Center (A-29)

Construct Validity of the WISC-IV UK With a Referred Irish Sample: CFA With 15 Subtests. Marley W. Watkins, PhD, Baylor University; Gary L. Canivez, PhD, Eastern Illinois University; and Kate James, MA, Rebecca Good, MA, and Trevor James, MA, Éirim: The National Assessment Agency, Ltd., Dublin, Ireland (A-30)

Construct Validity of the DAS-II Core Subtests: CFA With the Standardization Sample. Gary L. Canivez, PhD, Eastern Illinois University; Ryan J. McGill, PhD, College of William & Mary; and Stefan Dombrowski, PhD, Rider University (A-31)

Adapting the SATS-36 for Measuring Math Attitudes Among First-Generation College Students. Brooke Midkiff, PhD, Jenna L. Clark, MA, Judith Meece, PhD, James S. Carter III, BS, Cynthia Demetriou, PhD, and Abigail T. Panter, PhD, University of North Carolina at Chapel Hill (A-32)

Quality Assurance in Assessment of Statistics and Quantitative Methods in Nigeria. Chidimma Anya, PhD, Federal University Gusau, Zamfara, Nigeria; and Ify Madueke, PhD, College of Technology, Lagos, Yaba, Nigeria (B-1)

Using Two-Parameter Nested Logit Model to Score a Physics Knowledge Test. Ze Wang, PhD, Chia-Lin Tsai, PhD, and Meera Chandrasekhar, PhD, University of Missouri–Columbia (B-2)

Reexamining the Factor Structure of the Academic Self-Concept Scale With Black College Students. Shealyn J. Blanchard, MA, Beverly J. Vandiver, PhD, and Breezie J. Gibson, MA, Western Michigan University (B-3)

Gifted Motivation Scale: An Exploratory Factor Analysis. Caraline G. Morrow, and Gayle T. Dow, PhD, Christopher Newport University (B-4)

Factor Structure of the Bayley III-Social Emotional Scale Across Eight International Sites. Brittney M. Williams, MEd, Linda Ruan, MEd, and Laura Pendergast, PhD, Temple University (B-5)

Measurement Equivalence of the Bayley-III Social Emotional Scale Across Gender. Linda Ruan, MEd, Brittney M. Williams, MEd, and Laura Pendergast, PhD, Temple University (B-6)

Identifying Groups by Psychosocial Characteristics in MIDUS: A Comparison of Clustering Methods. Xupin Zhang, MS, Silvia Sörensen, PhD, and Jungmin Lee, MA, University of Rochester (B-7)

The Impact of Negative Valence on Responses and Response Times. Ann Arthur, MS, Natalie Koziol, PhD, Leslie R. Hawley, PhD, Michelle Howell Smith, PhD, Jared Stevens, BS, and James A. Bovaird, PhD, University of Nebraska–Lincoln (B-8)

Examining the Impact of Negative Valence on Factor Structures. Natalie Koziol, PhD, Ann Arthur, MS, Leslie R. Hawley, PhD, Michelle Howell Smith, PhD, and Jared Stevens, BS, University of Nebraska–Lincoln (B-9)

Cultural Differences in Mania: Gender but Not Ethnicity Matters. Yen-Ling Chen, BS, Samantha N. Sherwood, BS, and Andrew J. Freeman, PhD, University of Nevada, Las Vegas (B-10)

TAT Internal Consistency Is Theory-Specific, Scoring System-Specific and Picture-Specific. Sharon R. Jenkins, PhD, Jeffrey M. Vance, MS, Erin Hogan, BS, and Blake Johnson, BA, University of North Texas (B-11)

Assessing the Reliability and Validity of a Large Military Dataset Using Data Mining Techniques. Allen Phelps, BS, BA, Dave Hiltbrand, BS, Andrea Mejia, MA, Hana C. Kuwabara, MA, Cuixan Chen, PhD, Yishi Wang, PhD, and Antonio E. Puente, PhD, University of North Carolina at Wilmington (B-12)

Measurement Invariance Across Gender: Perceived Family Support of East Asian International Students. Jihong Zhang, BS, University of Kansas (B-13)

Age Differences Across Diagnostic and Personality Measures: Implications for Test Development. Joseph Paul, MA, Duncan Benjamin, MA, Yoav Shimoni, MA, and James P. Choca, PhD, Roosevelt University; and Daniel Garside, PhD, University of Illinois at Chicago (B-14)

3103 Poster Session: II—Quantitative and Qualitative Methods

Convention Center, Level Two, Halls D and E

Division: 5

Practical Statistical Power Analysis for Multilevel Modeling: Methods and Software. Zhiyong Zhang, PhD, University of Notre Dame (A-1)

Combining Latent Variable and Cross-Classified Mixed Effect Models for Use in Longitudinal Research. Leslie R. Hawley, PhD, University of Nebraska–Lincoln; Chaorong Wu, PhD, University of Iowa; and James A. Bovaird, PhD, University of Nebraska–Lincoln (A-2)

Evaluating the Reliability of the Modified Draw an Engineer Test. Leslie R. Hawley, PhD, Julie Thomas, PhD, and Beverly DeVore-Wedding, MS, University of Nebraska–Lincoln (A-3)

A Comparison Between Latent Growth and Multilevel Models When Indicators Are Not Perfectly Reliable. Michael Zweifel, MA, Weldon Z. Smith, MA, and Raul A. Palacios II, EdS, University of Nebraska–Lincoln (A-4)

Modeling of Repeated Observations, Separated by Random Intervals, Using Continuous Time Models. Pascal R. Deboeck, PhD, University of Utah; R.C. Fraley, PhD, University of Illinois; and Omri Gillath, PhD, University of Kansas (A-5)

Modeling Local Item Dependence With an Autoregressive Method. Xiaodan Tang, MA, and George Karabatsos, PhD, University of Illinois at Chicago; and Haiqin Chen, PhD, American Dentist Association, Chicago, IL (A-6)

Curvilinear Interactions in Regression Models: Simple Methods of Improving Your Models. Jason W. Osborne, PhD, Clemson University (A-7)

Bayesian SEM for Specification Search Problems in Testing Factorial Invariance. Hairong Song, PhD, University of Oklahoma; Dexin Shi, PhD, University of South Carolina Columbia; and Robert A. Terry, PhD, University of Oklahoma (A-8)

Constructing Confidence Intervals Around Standardized Indirect Effects in MASEM. Iris Sun Rongwei, MA, University of Macau, Macau SAR, China; and Ivan Jacob A. Pesigan, MA, and Shu Fai Cheung, PhD, University of Macau, Taipa, Macau SAR, China (A-9)

Multilevel Measurement Invariance Omitting Intermediate Levels: A Monte Carlo Simulation. Elizabeth Svoboda, BA, and Steven Svoboda, BA, University of Nebraska–Lincoln (A-10)

A New IRT Model for Mixtures of Latent Trait Distributions. Hung-Yu Huang, PhD, University of Taipei, Taiwan; and Su-Pin Hung, PhD, National Cheng Kung University, Tainan, Taiwan (A-11)

Using Posterior Predictive Checking of Item Response Theory Models to Study Invariance Violations. Xin Xin, MS, and Prathiba Natesan, PhD, University of North Texas (A-12)

Heuristic, Machine-Learning-Based Measure to Detect Violations of Local Independence in IRT. Arturo Valdivia, PhD, and Dubravka Svetina, PhD, Indiana University Bloomington (A-13)

Three Methods of Items Analysis for Criterion-Referenced Test in Terms of Classical Theory. Mohamed Mostafa Eliwa, MA, BS, University of Toronto, ON, Canada (A-14)

A Comparison of Tree Methods and Traditional Methods for Differential Item Functioning Detection. Lu Zhang, MA, Indiana University Bloomington (A-15)

Finding a Place in the Past: Creating and Cultivating Empathy As a Means to Support Creativity. Joshua W. Wilson, MA, College of William & Mary (A-16)

A Mixed-Methods Study on the Knowledge of the HPV in African American College Female Students. Terra Bowen-Reid, PhD, Grace Oni, AA, Ayeni Oluwafunmilayo, AA, and Eric P. Boorman, MA, Morgan State University (A-17)

Longitudinal Relationships Between Statistical Package Attitudes and Quantitative Confidence. Zachary J. Kunicki, MA, Marie C. Tate, BS, Megan M. Risi, BS, Nicholas S. Zambrotta, MS, and Lisa L. Harlow, PhD, University of Rhode Island (A-18)

Comparing Student Attitudes to Spreadsheet and Advanced Statistical Packages. Angela R. Surrusco, Sarah L. DiPerri, Van W. Gagnier, Meredith M. Lemek, Marie C. Tate, BS, Megan M. Risi, BS, Nicholas S. Zambrotta, MS, Zachary J. Kunicki, MA, and Lisa L. Harlow, PhD, University of Rhode Island (A-19)

A Meta-Analysis of the Internal Consistencies of Commonly Used Measures of Gratitude. Noel A. Card, PhD, University of Connecticut (A-20)

Using Peer Evaluations in a Graduate Data Analysis Class. Noel A. Card, PhD, University of Connecticut (A-21)

Evaluating Meditation As an Approach to Decrease Statistics Anxiety in Graduate Students. Paul G. Michael, PhD, Pacific University–Oregon (A-22)

Identifying Patterns in Course-Taking That Predict Student Leaving: A Symbolic Regression Approach. Mark C. Van Dyk, BS, Robert A. Terry, PhD, and Nicole Campbell, PhD, University of Oklahoma (A-23)

When Words or Numbers Aren't Enough: Using Stakeholder Feedback to Develop a New End-of-Course Survey. Sarah A. Nadel, MA, Jennifer A. Morrow, PhD, and Elizabeth Taylor, PhD, University of Tennessee, Knoxville (A-24)

CFA Frameworks for Isolating and Estimating Multiple Sources of Measurement Error. Walter P. Vispoel, PhD, Carrie A. Morris, PhD, and Murat Kilinc, MA, University of Iowa (A-25)

3105 Fellows Address

Convention Center, Street Level, Room 146A

Division: 6

- **Participants:** William W. Stoops, PhD, University of Kentucky. Screening Putative Stimulant Pharmacotherapies in the Human Laboratory

Allyson J. Bennett, PhD, University of Wisconsin–Madison

- **Chair:** Douglas G. Wallace, PhD, Northern Illinois University

3106 Symposium: Time Perspective and Its Impact on Well-Being, Performance and Development Across Cultures

Convention Center, Street Level, Room 144A

Divisions: 8, 17, 23, 34, 47, APA Committee on Early Career Psychologists

- **Cochairs:** Virginia S. Kwan, PhD, and Robert M. Adelman, MA, Arizona State University
- **Participants:** Robert M. Adelman, MA, Morris Okun, PhD, Oliver Graudejus, PhD, and Virginia S. Kwan, PhD, Arizona State University. With Help From My Future Self: Adaptive Benefits of Future Self-Connectedness

Mesmin Destin, PhD, Alexander S. Browman, MA, and Kathleen L. Carswell, PhD, Northwestern University. A Belief in Socioeconomic Mobility Promotes Future-Focused Academic and Financial Behaviors

Joshua Rutt, PhD, University of Zurich, Switzerland; and Corinna E. Löckenhoff, PhD, Cornell University. Associations Between Trajectories of Past Self-Continuity and Temporal Discounting

Robert V. Levine, PhD, California State University–Fresno. A Geography of Time

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3107 Paper Session: Emotional, Biological and Cultural Dimensions of Aesthetics

Convention Center, Level Two, East Overlook Room

Division: 10

- **Chair:** Pablo P.L. Tinio, PhD, Montclair State University
- **Participants:** The Vienna Integrated Model of Art Processing and Empirical Evidence From Three Rooms of Museum Art. Matthew J. Pelowski, PhD, Helmut Leder, PhD, and Gernot Gerger, PhD, University of Vienna, Austria

Introducing the Vaiak: A New and Validated Way to Measure Art Knowledge and Art Interest. Eva Specker, MS, BS, Hanna Brinkmann, PhD, MA, Jane Boddy, MA, BA, Michael Forster, PhD, Helmut Leder, PhD, and Raphael Rosenberg, PhD, University of Vienna, Austria

Everyday Aesthetics: Biological and Cultural Background of Aesthetic Perception. Svetlana L. Belykh, PhD, Institute for Organizational Psychology, Moscow, Russia

Affective Priming Affects Aesthetic Judgments According to the Primes' Emotionality. Gernot Gerger, PhD; Matthew J. Pelowski, PhD; and Helmut Leder, PhD

Aesthetics Models (Re)Considered: The State of the Art and Higher Order Aesthetic Responses. Pablo P.L. Tinio, PhD, Montclair State University

3108 Invited Address

Convention Center, Street Level, Room 148

Divisions: 12, 15, 16, 19, 40

- **Participant:** Stephen E. Finn, PhD, Center for Therapeutic Assessment, Austin, TX. Integrating the Work of Luria and Vygotsky in Modern Cognitive and Personality Testing
- **Chair:** A. Jordan Wright, PhD, Empire State College–State University of New York

3109 Conversation Hour: Breaking Into Consulting—Lessons Learned and Emerging Trends

Convention Center, Level Three, Room 303

Divisions: 13, 14, 31, 46

- **Chair:** Gregory Pennington, PhD, Independent Practice, Tucker, GA
- **Participant:** Mysha Whorley, PhD, Talent Quest, Atlanta, GA

3110 Poster Session: Systems-Level Assessment, Intervention and Consultation

Convention Center, Level Two, Halls D and E

Division: 16

Analyzing the Quality of IEPs for Students With ASD. Nicholas W. Gelbar, PhD, University of Connecticut Health Center, Farmington (B-18)

Multilevel Confirmatory Factor Analysis of the Effective Behavior Support Self-Assessment Survey. Emily N. Srisarajivakul, MEd, Kenneth G. Rice, PhD, Joel P. Meyers, PhD, and Kristen Varjas, PsyD, Georgia State University (B-19)

A Comparison of Best Practices in Schoolwide PBS Implementation Versus Current Application. Maribeth L. Wicoff, MA, MEd, and Christine D. Rivera, BA, East Carolina University; and Kathleen R. King, PhD, University of Alabama (B-20)

The Initial Validation of a Comprehensive Behavior Intervention-Focused Teacher Assessment. Christa Copeland, MEd, MA, Wendy Reinke, PhD, and Chad A. Rose, PhD, University of Missouri–Columbia (B-21)

School Absenteeism in Japan: Teachers' Understanding and Interventions. Toshiaki Kondo, PhD, and Yasuyuki Deguchi, MA, Tokyo Future University, Japan; and S. Stavros Valenti, PhD, and Brian D. Cox, PhD, Hofstra University (B-22)

Understanding Teacher Development Through Narrative: Implications for Consultation. Margaret J. Kim, BS, Hedwig Teglasi, PhD, and Jill M. Briody, MEd, University of Maryland College Park (B-23)

A Critical Evaluation of the Theoretical Constructs Within Measures of Student–Teacher Relationships. Emily C. Zehngut, BS, and Lauren R. Erickson, MEd, University of Massachusetts (B-24)

Impact of a Professional Development Training on Staff Attitudes Toward Trauma-Informed Approaches. Juliana Vanderburg, BS, Elizabeth McIntyre, BA, Annika White, Eli Weitzman, and Stacy Overstreet, PhD, Tulane University (B-25)

Teachers' Perceptions of Warning Signs to Prevent Mass School Shootings. Natalie Petrovich, PsyD, Marquette University; Peter Ji, PhD, Adler University; and Sasha Hileman, PsyD, MA, Quince Orchard Psychotherapy, LLC, Gaithersburg, MD (B-26)

What Are the Driving and Inhibiting Forces in Youth Cyberbullying? Perceptions of School Personnel. John-Etienne Myburgh, BA, Laurie Ann M. Hellsten, PhD, Laureen J. McIntyre, PhD, Brittany P. Marsh, BA, and Marguerite Koole, PhD, University of Saskatchewan, Saskatoon, SK, Canada (B-27)

Secondary Traumatic Stress in Educators: What We Know and Where We Need to Go Next. Lisa M. Hagermoser Sanetti, PhD, University of Connecticut (B-28)

Ecological Momentary Assessment: A New Method to Measure Treatment Fidelity in Schools? Lisa M. Hagermoser Sanetti, PhD, University of Connecticut; Melissa A. Collier-Meek, PhD, University of Massachusetts Boston; and Daniel Clark, PhD, and Allison Fichtelberg, PhD, University of Connecticut (B-29)

Review of the Research on Treatment Fidelity During Consultation. Kelsey M. Ragan, EdS, BA, Texas A&M University (B-30)

Influence of Time of Day on Direct Observation Treatment Integrity Estimates. Melissa A. Collier-Meek, PhD, University of Massachusetts Boston; Lisa M. Hagermoser Sanetti, PhD, University of Connecticut; Lindsay M. Fallon, PhD, University of Massachusetts Boston; and Sandra M. Chafouleas, PhD, University of Connecticut (B-31)

Development and Initial Evaluation of the Measure of Active and Supervision and Interaction. Melissa A. Collier-Meek, PhD, University of Massachusetts Boston; Austin H. Johnson, PhD, University of California–Riverside; and Anne F. Farrell, PhD, University of Chicago (B-32)

The Evolving Role of the School Psychologist in Early Childhood Settings. Jaleh Davari, MA, and Vincent C. Alfonso, PhD, Gonzaga University; Susan Ruby, PhD, Eastern Washington University; and Adriana Wissel, PhD, Gonzaga University (C-1)

Synthesize With Success: Convergent Evidence Scaling to Interpret Intervention Data. Kelly A. Teufel, MS, Callen E. Kostelnik, PsyD, and Emily M. Schweiger, BS, University at Albany–State University of New York (C-2)

Group Supervision: The Secret to Success Is in the Structure. Kelly A. Teufel, MS, Callen E. Kostelnik, PsyD, and Emily M. Schweiger, BS, University at Albany–State University of New York (C-3)

Examining Differential Implementation of Positive Family Support. Garret Hall, BA, Phoebe Jordan, BA, Tanya Novotnak, BA, Kaitlyn Young, BA, Stephanie Campbell, BA, Miranda Zahn, BS, and Andrew Garbacz, PhD, University of Wisconsin–Madison (C-4)

Accuracy of Universal Screening Cut-Scores Across Changes in State Assessments. David A. Klingbeil, PhD, University of Wisconsin–Milwaukee; Ethan R. Van Norman, PhD, Georgia State University; Samuel A. Maurice, MS, and Amber L. Schramm, MA, University of Wisconsin–Milwaukee; and Chris Birr, EdS, Elmbrook Schools, Brookfield, WI (C-5)

Application of Complete Mental Health Screening in South Korean Schools. Eui Kyung Kim, PhD, North Carolina State University (C-6)

Use of a Strengths-Based Social-Emotional Screening Tool in Tiered School-Based Service Provision. Jorge Verlenden, PhD, MEd, Morehouse School of Medicine (C-7)

School Belonging: A Brief Review of the History, Current State and Future Directions. Christopher D. Slaten, PhD, and Jonathan K. Ferguson, MS, University of Missouri–Columbia; and Kelly Allen, PhD, University of Melbourne, Australia (C-8)

Understanding Barriers and Facilitators of SEL in Classrooms. Morgan Beidleman, MA, MEd, and Sayani Das Chaudhuri, MA, University of Denver (C-9)

Does School Climate Moderate Social Support and Bullying Behavior in School-Aged Students? Brittany Lewno, MA, Daniel B. Hajovsky, PhD, and Ethan F. Villeneuve, BA, University of South Dakota (C-10)

Predicting School Climate: Effects of Traditional Discipline Practices and Bullying. Ana M. Damme, MA, Susan M. Swearer, PhD, Shir Palmon, MA, and Meredith J. Martin, PhD, University of Nebraska–Lincoln (C-11)

Family–School Interventions and Academic and Social-Behavioral Outcomes: What Matters? Elizabeth M. Kim, PhD, Emory University; Susan M. Sheridan, PhD, University of Nebraska–Lincoln; S. Natasha Beretvas, PhD, University of Texas at Austin; Tyler E. Smith, MA, University of Nebraska–Lincoln; and Sunyoung Park, MA, University of Texas at Austin (C-12)

Maximizing Intervention Effects: Facilitating the Generalization of Behavior Change. Lauren Haas, MEd, Renee Hawkins, PhD, Chelsea Ritter, MEd, Julie Church, MEd, and Hallie Fetterman, MEd, University of Cincinnati (C-13)

Exploring the Implications of Family and Educator Perspectives on Family Engagement. Jessica Kemp, MEd, Sarah Fefer, PhD, Katsiaryna Aniskovich, MEd, Robert Santiago, MEd, Maria Santiago-Rosario, MEd, and Marina Donnelly, MEd, University of Massachusetts (C-14)

A Preliminary Evaluation of a Treatment Program for Students With Severe EBD in Schools. Rondy Yu, EdS, and Shane Jimerson, PhD, University of California–Santa Barbara (C-15)

Applying the Program Evaluation Standards to Evaluate a Multitier System of Supports Project. Julie Q. Morrison, PhD, University of Cincinnati; Jennifer Merriman, PhD, The College Board, Yardley, PA; Jennifer Nelson, EdS, Muskegon Area Intermediate School District, MI; Jennifer L. Rollenhagen, EdS, Michigan's Integrated Behavior and Learning Support Initiative, Hart; and Anna Harms, PhD, Michigan's Integrated Behavior and Learning Support Initiative, Grand Haven (C-16)

Facilitating the Working Alliance in Implementation Coaching: The Lippitt Model Process. Steven E. Knotek, PhD, Melissa McWilliams, MA, Emily Holding, MA, Alison Velchik, MA, Dorina Mohite, MA, and Jessica Hayden, MA, University of North Carolina at Chapel Hill (C-17)

Using the Systems Problem-Solving Consultation Model to Facilitate School Change. Kelly Broxterman, PhD, MS, Rachel Losoff, PhD, MA, Natalie O. Nordlund, BA, and Briana Naseer, BA, Chicago School of Professional Psychology (C-18)

Effects of Instructional Coaching in Social-Emotional Learning-Focused Shared-Book Reading. Karen C. Stoiber, PhD, University of Wisconsin–Milwaukee; Maribeth Gettinger, PhD, University of Wisconsin–Madison; and Rachael Koppel, MS, University of Wisconsin–Milwaukee (C-19)

Goal Attainment Scaling: Individualize Goals and Measure Progress With Ease. Callen E. Kostelnik, PsyD, Kelly A. Teufel, MS, and Emily M. Schweiger, BS, University at Albany–State University of New York (C-20)

Meta-Analysis of Systems Contributing to Positive Student Academic and Behavioral Outcomes. Beverly Okerreke, MA, and Robert B. Nelson, PhD, California State University–San Bernardino (C-21)

Examining the Impact of Secondary Traumatic Stress on Attitudes Toward Trauma-Informed Care. Lea Petrovic, BA, Kathryn A. Simon, MEd, MS, Courtney N. Baker, PhD, and Stacy Overstreet, PhD, Tulane University (C-22)

Measuring Knowledge of TBI and Concussions Among School Psychologists. Robin Wellington, PhD, Nicole Aydinoglo, Brittany Bucceri, Courtney Duhning, BS, and Mark D. Terjesen, PhD, St. John's University (C-23)

Traumatic Brain Injury Special Education Case Law: A 20-Year Analysis. Maura Miglioretti, MEd, Ara J. Schmitt, PhD, Kayla Cuifolo, BA, Kerry Schutte, MEd, and Lauren Lorenzi, MS, Duquesne University (D-1)

School and Home Behavioral Effects of Adolescent Type-1 Diabetes Glucose Variability. James M. Geiger, BS, Grai P. Bluez, MA, and Michelle Perfect, PhD, University of Arizona (D-2)

Cognitive Predictors of Relational and Social Aggression in a Late-Adolescent Female Sample. Laura M. Crothers, EdD, Jered B. Kolbert, PhD, Latitia Lattanzio, EdS, Rachel Simonds, MEd, Angela Fidazzo, BA, and Amy E. Tiberi, MEd, Duquesne University (D-3)

3111 Symposium: The Influence of Cultural Values on Latino/a Physical and Psychological Health

Convention Center, Level Two, Room 204C

Divisions: 17, 8, 27, 29, 35, 39, 52, APAGS

- **Chair:** Brandy Piña-Watson, PhD, Texas Tech University
- **Participants:** Travis J. Brace, BS, Texas Tech University. The Influence of Marianismo Beliefs on Latina Women's Condom Use Self-Efficacy

Abigail Cruz, BS, Texas Tech University. Mexican Descent Youth Familial Intragroup Marginalization: Associations With Mental Health Outcomes

Ayli Carrero Pinedo, MA, Cerynn D. Desjarlais, MA, Julio Brionez, MS, Evelyn E. Ayala, MA, and Rachel L. Navarro, PhD, University of North Dakota; and Lisa Y. Flores, PhD, University of Missouri–Columbia. Understanding Factors Influencing Life Satisfaction for Latina/o Engineering Undergraduates

- **Discussant:** Mae Lynn Reyes-Rodriguez, PhD, University of North Carolina at Chapel Hill

3112 Symposium: Culturally Competent Psychological Interventions With Asian Families in the United States

Convention Center, Street Level, Room 160

Divisions: 17, 27, 29, 39, 43, 48, 52, APAGS

- **Chair:** Masako Mori, PhD, Japanese Educational Institute of New York, Rye
- **Participants:** Masako Mori, PhD. Culturally Competent Psychological Assessment and Treatment With Asian Children and Parents

Kyoko M. Toyama, PhD, MEd, La Guardia Community College/City University of New York. Diversity Within Asian Americans: Important Clinical Considerations

- **Discussants:** Lisa A. Suzuki, PhD, MEd, New York University; and Shalonda Kelly, PhD, Rutgers the State University of New Jersey/Piscataway

3113 Symposium: From Concept to Practice—Development and Use of Professional and Clinical Practice Guidelines

Convention Center, Street Level, Room 147A

Divisions: 18, 12, 31

- **Chair:** Marc A. Martinez, PhD, Independent Practice, Rochester, NY
- **Participants:** Marc A. Martinez, PhD. How Professional Practice Guidelines Develop and Differ From Ethical Standards

Lynn Bufka, PhD, APA Practice Directorate, Washington, DC. Clinical Practice Guidelines Versus Professional Practice Guidelines

David M. Corey, PhD, Independent Practice, Portland, OR. Professional Practice Guidelines for Occupationally Mandated Psychological Evaluation

Lynn Bufka, PhD. Clinical Practice Guideline for the Treatment of Posttraumatic Stress Disorder in Adults

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3114 Symposium: Perspectives on Disclosing Diverse Identities As a Psychologist—From Silence to Liberation

Convention Center, Street Level, Room 102A

Division: 22

- **Cochairs:** Eric A. Samuels, PsyD, University of California–Berkeley; and Megan Carlos, PhD, Argosy University, San Franscisco Bay Area
- **Participants:** Sonya Kim, PhD, New York University School of Medicine. Disclosing an Invisible Disability: Politics of Recognition

Erin Liebich, PsyD, Center for Personal Growth, Carol Stream, IL. Differing Ability: To Reveal the Self or Not in Graduate School and Beyond

Emily M. Lund, PhD, Boston University. Disclosure of Disability in Professional Psychology: Empirical Data and Personal Experience

Jeffrey G. Yeung, MA, University of Maryland College Park. The Elephant in the Room: A Trainee's Experiences Disclosing His Stutter in Graduate School

3115 Paper Session: The Impact of Own and Others' Food Choices—Understanding the Effects of Portion Size and Food Type

Convention Center, Street Level, East Salon D

Divisions: 23, 28

- **Participants:** Are All Portions Created Equal? The Independent Effects of Portion Amount and Energy Density. Natalina Zlatevska, PhD, University of Technology Sydney, NSW, Australia; and Stephen Holden, PhD, Macquarie Graduate School of Management, Sydney, NSW, Australia

Social Effects on Portion Size: The Effect of Visibility. Marcus C.T. Tan, PhD, BS, Bond University, Robina, QLD, Australia; Chris Dubelaar, PhD, Deakin University, Melbourne, VIC, Australia; and Natalina Zlatevska, PhD

I Am What You Eat: Parents' Morality Is Inferred From The Products They Choose for Their Children. Stefanie M. Tignor, PhD, Northeastern University; and Remi Trudel, PhD, Boston University

3116 Invited Address: SEAB Basic Dissertation Award Winners

Convention Center, Level Three, Room 301

Divisions: 25, 28, 33

- **Participants:** Andrew Marshall, PhD, University of California–Irvine. Losses Disguised As Wins and Risky Choice in Rats

Nathan Rice, PhD, U.S. Army Medical Research Institute of Chemical Defense, Aberdeen Proving Ground, MD. Reinforcing Effects of Near Wins in a Pigeon Slot-Machine Analogue

3117 Paper Session: Significant Contributions to Hypnosis

Convention Center, Level Three, Room 302

Division: 30

- **Chair:** Donald P. Moss, PhD, Independent Practice, West Olive, MI
- **Participant:** Why Study Hypnosis? Eric Willmarth, PhD, Independent Practice, Grand Rapids, MI

3118 Symposium: Rural Suicide Across State Lines—The Stories, Intervention Strategies and Current Research

Convention Center, Street Level, Room 103B

Divisions: 31, 12, 18, 27, 34, 35, 42, Psi Chi

- **Chair:** Diana Prescott, PhD, Hampden Psychological Consultation, PLLC, ME
- **Participants:** Diana Prescott, PhD; Lisa Curtin, PhD, Appalachian State University; and Jameson K. Hirsch, PhD, East Tennessee State University

3119 Symposium: Strategies and Skills for Becoming an Effective Ally to Diverse Populations

Convention Center, Street Level, Room 149B

Divisions: 32, 7, 9, 13, 16, 17, 27, 31, 35, 42, APAGS, Psi Chi

- **Chair:** Lisa M. Vallejos, PhD, Humanitarian Alliance, Washington, DC
- **Participants:** Shawn Rubin, PsyD, Humanitarian Alliance, Washington, DC

David St. John, PsyD, Humanitarian Alliance, Washington, DC

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3120 Skill-Building Session: Make Your Workplace Environmentally Sustainable Using I/O Psychology Principles

Convention Center, Street Level, Room 155

Divisions: 34, 14

- **Cochairs:** Elise L. Amel, PhD, University of Saint Thomas; and Daniel L. Benkendorf, PhD, Fashion Institute of Technology

3121 Skill-Building Session: Bringing Feminist Psychology to the Community—Addressing Vicarious Trauma in Community Agencies

Convention Center, Street Level, Room 143C

Divisions: 35, 9, 17, 34, 48, 56

- **Cochairs:** Shavonne J. Moore-Lobban, PhD, Massachusetts Mental Health Center, Boston; and Thema Bryant-Davis, PhD, Pepperdine University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3122 Symposium: Beyond the Undergrad Experience—STEM-Trained Women Pursuing Doctoral Studies and in the Workforce

Convention Center, Street Level, Room 140B

Divisions: 35, 43, APAGS

- **Chair:** Jill D. Paquin, PhD, Chatham University
- **Participants:** Nadya Fouad, PhD, and Romila Singh, PhD, University of Wisconsin–Milwaukee. Engage: Men and Women Persisting in Engineering

Erin Winterrowd, PhD, Regis University; and Carlie Trott, MS, Ashlie Johnson, BS, Dorothy Haruyama, BA, and Silvia S. Canetto, PhD, Colorado State University. Views of Careers and Family Choices by Women in Science Graduate School

Penelope A. Asay, PhD, Illinois School of Professional Psychology; Jill D. Paquin, PhD; Julie R. Arseneau, PhD, Southeast Louisiana Veterans Health Care System, New Orleans; and Ruth E. Fassinger, PhD, University of Maryland College Park. STEM-Trained Women Working in the Chemical Industry: Key Findings From Project Enhance

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3123 Symposium: Psychotherapy in Light of Worldview Differences

Convention Center, Street Level, Room 152A

Divisions: 36, 8, 12, 27, 35, 42, 52, Psi Chi

- **Chair:** Russell D. Kosits, PhD, Ancaster, ON, Canada
- **Participants:** Timothy A. Sisemore, PhD, Belhaven University. Worldview and the Medical Model Approach to Psychotherapy

William J. Nordling, PhD, and Craig S. Titus, PhD, Institute for the Psychological Sciences, Arlington, VA. A Christian Meta-Model of the Person in Case Conceptualization

M. Elizabeth L. Hall, PhD, and Peter C. Hill, PhD, Biola University. Worldviews and Suffering

Brent D. Slife, PhD, Brigham Young University. The Hidden Worldview of Psychotherapy: Liberal Individualism

Eric L. Johnson, PhD, MA, Southern Baptist Theological Seminary. Dialogue and Psychotherapy: The Ethics of Respecting and Discussing Worldview Differences

3124 Poster Session: II

Convention Center, Level Two, Halls D and E

Division: 40

Test-Retest Reliability and False Positive Rate of Impact. Melissa Rindge, MA, Michael Daniel, PhD, and Eric Pitkanen, MS, Pacific University–Oregon (D-6)

Computerizing Traditional Paper-Pencil Tests: A Systematic Review of Existing Computerized Versions. Hana C. Kuwabara, MA, Amanda Cook, BS, Andrea Mejia, MA, Antonio E. Puente, PhD, and Inmaculada Ibañez-Casas, PhD, University of North Carolina at Wilmington (D-7)

Fail Rates and Their Correlates in Victoria Symptom Validity Test: Systematized Search and Review. Ashley M. Keener, MS, Elizabeth A. Varughese, BA, Daniel Chapman, BS, Anna Mazur-Mosiewicz, PhD, Julia Crawford, MS, Michelle C. Farabough, MA, and Alicia I. Ford, PhD, Oklahoma State University Center for Health Sciences (D-8)

Pediatric Pass Rates in the Test of Memory Malingering: Systematic Search and Review. Elizabeth A. Varughese, BA, William D. Chapman, PharmD, Anna Mazur-Mosiewicz, PhD, Julia Crawford, MS, Michelle C. Farabough, MA, and Alicia I. Ford, PhD, Oklahoma State University Center for Health Sciences (D-9)

SDMT and DKEFS Tower Task Representative of Multitasking Performance in a Vocational Setting. Martina Azar, BS, Chelsea L. Morse, PhD, Rebecca Williams, BS, and Ivan Panyavin, PhD, Drexel University; Thomas Leist, MD, PhD, Jefferon Medical Center, Philadelphia, PA; and Riley Ciabattoni, BS, Shyam Patel, and Maria T. Schultheis, PhD, Drexel University (D-10)

Cross-Validation of RBANS Effort Scale Using ACS Word Choice Test. Jacob I. Phillips, MA, BA, Anna S. Ord, PsyD, MA, Rebekah M. Kintzing, MA, BA, Jarah Lindo, BA, Amber Perkins, MA, Julian H. Heath, MA, Damen Graham, BA, Uniqua Alexander, BA, and Kimberly Morales, BA, Regent University; and Scott W. Sautter, PhD, MA, Hampton Roads Neuropsychology, Virginia Beach, VA (D-11)

Reliability of Word List Task for a Computerized Neuropsychological Battery: The Embraced Project. Brooke E. Leonard, BA, and Julia Daugherty, MA, University of North Carolina at Wilmington; Miguel Pérez-García, PhD, University of Granada, Spain; and Antonio E. Puente, PhD, and Inmaculada Ibañez-Casas, PhD, University of North Carolina at Wilmington (D-12)

Convergent Validity of Memory Measures in Embraced Battery. Victoria F. Miller, and Brooke E. Leonard, BA, University of North Carolina at Wilmington; Miguel Pérez-García, PhD, University of Granada, Spain; and Antonio E. Puente, PhD, and Inmaculada Ibañez-Casas, PhD, University of North Carolina at Wilmington (D-13)

Neuropsychological Assessment of Children With Zika Virus Ages 0-6. Elizabeth M. Power, EdD, EdS, Chicago School of Professional Psychology (D-14)

Normative Data on a Neuropsychological Screening Instrument for School-Aged Adolescents in Thailand. Hazel Rosete, MA, Wheaton College; Ezer Kang, PhD, Howard University; and Benjamin A. Pyykkonen, PhD, Wheaton College (D-15)

Meta-Analysis of Neuropsychological Tests Utilized in Evaluations for POCD in Adult Surgery Patients. Joanna Swartz, MA, Kathleen Gathercoal, PhD, and Glena Andrews, PhD, George Fox University; and Freeman Chakara, PsyD, Independent Practice, Lancaster, PA (D-16)

Learning and Executive Functioning. Arthur M. Horton, EdD, Independant Practice, Towson, MD; and Cecil R. Reynolds, PhD, Texas A&M University (D-17)

The Relationship Between Decision-Making Consistency and Consistency in Regimen Adherence. Riley Ciabattoni, BS, Kayci L. Vickers, MS, and Maria T. Schultheis, PhD, Drexel University (D-18)

Mindfulness Training Effect on Executive Attention Inhibition and Related Neural Changes. Tanner R. Hicks, David M. Erekson, PhD, MA, and Cheryl L. Garn, PhD, Brigham Young University (D-19)

Comparing Adults With Math Disorder or Reading Disorder on Measures of Cognitive Flexibility. Benjamin Lowry, MS, Jonathon Wutke, MS, Erica Ailes, MS, and Charles J. Golden, PhD, Nova Southeastern University (D-20)

Neuropsychological Evaluation for a Missed Diagnosis of FASD: A Case Study and Clinical Implications. Eman Khwaja, MA, and Gokce Durmusoglu, PhD, Wright State University (D-21)

ADHD and Controls: Adolescents and Executive Functioning Performance Tasks. Glena Andrews, PhD, Kyler T. Shumway, MA, BA, Martin Robison, MA, and Christopher Spromberg, MA, George Fox University (D-22)

SPECT Findings in Subjects With and Without Attentional Problems. Kimberly Diah, BA, Kimberly Ethridge, MS, Ashley Strong, MS, Zahra Sattaur, BS, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (D-23)

The Relationship Between Cognitive Inflexibility and Regional Cerebral Blood Flow. Kimberly Ethridge, MS, Kimberly Diah, BA, and Ashleigh Lupton, BS, Nova Southeastern University; Ashley Strong, MS, Amen Clinics, Fort Lauderdale, FL; Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (E-1)

Cerebral Blood Flow Differences Between Low and High Reading Impairment. Maria Boix-Braga, MS, Andrew Grego, MS, Huda Abu-Suwa, BA, Erica Ailes, MS, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (E-2)

Relationships Between Resting State Default Mode Connectivity and Semantic Memory Processing. Jonathan D. Sober, MA, Armin Iraji, MS, Mike A. Sugarman, PhD, Andria L. Norman, MS, Evan Z. Gross, MA, R.J. Genik II, PhD, and John L. Woodard, PhD, Wayne State University (E-3)

Does Prenatal Maternal Cortisol Influence Infant Cognition—Learning and Memory? Anne-Marie Fleckenstein, MA, Fielding Graduate University (E-4)

Perinatally Acquired HIV Infection: Cognitive Outcomes in Young Adulthood. Paulina Coutifaris, BA, Icahn School of Medicine at Mount Sinai (E-5)

Neuropsychological Evaluation of an Adolescent With ACC in a Juvenile Justice Setting. Michelle S. Schultz, PsyD, Wright State University (E-6)

Pediatric Neuropsychology: The Relationship Among Feedback, Recommendation Adherence, and Outcome. Allison Blechschmidt, PsyD, and Meghan DeVries, PsyD, Widener University (E-7)

Mild Traumatic Brain Injury With Pediatric- and College-Age Students. Jennifer Mabry, EdD, Radford University (E-8)

Comparing Near Point of Convergence Distance in Concussed Adolescents and Healthy Controls. Natalie Sandel, PsyD, MBA, Alicia M. Sufrinko, PhD, Cyndi Holland, MPH, and Anthony P. Kontos, PhD, MS, UPMC Sports Concussion Program, Pittsburgh, PA (E-9)

Predictors of Posttraumatic Growth Among Traumatic Brain Injury Survivors of Motor Vehicle Accidents. Natalie J. Gildar, PhD, Bianca Bernstein, PhD, and Sharon Robinson Kurpius, PhD, Arizona State University; and Michael Lavoie, PhD, Barrow Neurological Institute at Phoenix Children's Hospital, AZ (E-10)

Global and Regional Thalamic Morphometry Is Associated With Fatigue in Veterans With History of mTBI. Alexandra L. Clark, MS, Dawn M. Schiehser, PhD, Scott F. Sorg, PhD, Katherine J. Bangen, PhD, Madeline Werhane, BA, Kelsey Holiday, BA, and Lisa Delano-Wood, PhD, University of California–San Diego (E-11)

Self-Reported Deficits in a Non-TBI NFL Cohort. Gregory Vitale, MS, Ryan Bennett, BS, Vijay Bajnath, MS, Lucas Driskell, MS, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (E-12)

Sport-Related Concussions: Long-Term Neuropsychological Deficits. Sarajane E. Rodgers, MS, University of Limerick, Ireland (E-13)

Psychosocial Impact Over a Lifetime of Mild Traumatic Brain Injury in a Community Sample. John M. Velasquez, PhD, Alexandra M. Cox, BA, Selenne M. Perez, BA, Alyssa Gomez, BA, Gabriela Rodriguez, BA, and Gabriela Sierra, BA, Presa Community Center, San Antonio, TX (E-14)

Presentations by Brain-Injured Patients Enhance Graduate Students' Clinical Development. Alison A. Fedio, PhD, PsyD, Argosy University, Washington, DC; Ally Patterson, MA, George Mason University; Adrianna Arcuri, BA, Carrie Roper, MA, Jacob Priluck, MA, and Vanessa Buonopane, MA, Argosy University, Washington, DC; Michelle Thyen, MA, Brain Injury Services, Springfield, VA; and Paul Fedio, PhD, Argosy University, Washington, DC (E-15)

Age-Related Differences on the Virtual Reality Functional Capacity Assessment Tool in HIV and Meth. Mariam A. Hussain, BS, Jennifer E. Iudicello, PhD, Erin E. Morgan, PhD, Caitlin W.M. Watson, BA, Arpi Minassian, PhD, Robert K. Heaton, PhD, and Igor Grant, MD, University of California–San Diego (E-16)

Spirituality As a Modulator of Neuroinflammation in African Americans. Olga M. Herren, MS, Denée T. Mwendwa, PhD, Clive O. Callender, MD, and Alfonso L. Campbell, PhD, Howard University (E-17)

The Case of LB: The Best Known and Most Studied Split-Brain Patient. Antonio E. Puente, PhD, Brijinder S. Soni, BS, Jazmin Rios, BA, Caroline J. Smelik, BS, Kevin M. Collie, BA, and David J. Giordano, BS, University of North Carolina at Wilmington (E-18)

3125 Symposium: Substance Use Disorders in the Criminal Justice System—Collaboration and Considerations

Convention Center, Level Two, Room 204A

Divisions: 41, 12, 18, 28, Psi Chi

- **Chair:** Lindsay M.S. Oberleitner, PhD, Yale University School of Medicine
- **Participants:** Rebecca A. Weiss, PhD, City University of New York John Jay College of Criminal Justice. Theory Versus Practice: Substance Use Disorders in Competency to Stand Trial Evaluations

Amy M. Loree, PhD, VA Connecticut Healthcare System, West Haven. Women and Substance Use in the Criminal Justice System: Unique Challenges and Alternative Approaches

Kathryn Z. Smith, PhD, Columbia University Medical Center. Role of Trauma-Informed Care to Improve the Substance Use Treatment in Forensically Referred Clients

3126 Conversation Hour: "At the Broken Places": How Families Can Successfully Navigate a Child's Gender Transition

Convention Center, Street Level, Room 145B

Divisions: 43, 8, 12, 16, 17, 27, 35, 39, 51, 54, APAGS

- **Chair:** Leticia Y. Flores, PhD, University of Tennessee, Knoxville
- **Participants:** Mary Collins, MA, Central Connecticut State University

Donald Collins, BA, West Hartford, CT

Patrick Connelly, PsyD, Rutgers the State University of New Jersey

Lauren Picciano, PsyD, Independent Practice, Highland Park, NJ

3127 Invited Symposium: Serving Children and Families of Color Through Research Opportunities in the Current Political Climate

Convention Center, Street Level, East Salon F

Division: 45

- **Chair:** Erick Jones, PhD, National Science Foundation, Arlington, VA

3128 Symposium: Technology-Induced Male Shyness—Responding to a New Type of Shyness in the Digital Age

Convention Center, Street Level, Room 146B

Divisions: 46, 34, 51

- **Chair:** Bernardo J. Carducci, PhD, Indiana University Southeast
- **Participants:** Philip G. Zimbardo, PhD, Stanford University. Man Interrupted: New Shyness Among Males Addicted to Gaming, and Its Treatment

Lynne Henderson, PhD, Shyness Institute, Berkeley, CA. Compassionate Social Fitness: Implications of a Mindfulness Approach to a New Type of Male Shyness

Bernardo J. Carducci, PhD. Teaching Small Talk As a Response to Technology-Induced Male Shyness: A Step-by-Step Guide

3129 Invited Address: APA–American College of Sports Medicine Exchange Lecture

Convention Center, Street Level, Room 154A

Division: 47

- **Participant:** Neeru A. Jayanthi, MD, Emory University School of Medicine. Sports Specialization: What Effect Does This Have on Young Athletes?
- **Chair:** Vincent Granito, PhD, Lorain County Community College

3130 Skill-Building Session: Threat and Compassion—Entering the Mind and World of the Police Patrol Officer

Convention Center, Street Level, Room 143A

Divisions: 48, 9, 39, 41, 46

- **Chair:** Robert McKelvain, PhD, Abilene Christian University
- **Participants:** John Heil, PhD, Psychological Health Roanoke, VA

Jason Jones, MA, Portland Police Bureau, OR

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3131 Skill-Building Session: Giving Thanks Together—A Gratitude Group Program

Convention Center, Street Level, Room 158

Divisions: 49, 8, 27, 31, 36, 43, 47

- **Chair:** Y. Joel Wong, PhD, Indiana University Bloomington
- **Participants:** Nancy Goodrich Mitts, BS, and Yue Li, MS, Indiana University Bloomington. Micro Gratitude: Giving Thanks Together for the Little Things in Life

Nancy B. McKean Blackwell, EdS, MS, and Nicole T. Gabana, MS, Indiana University Bloomington. Group Facilitation Skills in the Gratitude Group Program

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3132 Symposium: Reduction in WHO Drinking Risk Level As an Endpoint for Alcohol Clinical Trials

Convention Center, Street Level, Room 154B

Divisions: 50, 12, 28

- **Chair:** Katie A. Witkiewitz, PhD, University of New Mexico
- **Participants:** Deborah Hasin, PhD, Columbia University in the City of New York. The Relationship of WHO Drinking Risk Levels to Alcohol Consequences: Consistency in Population Studies

Daniel Falk, PhD, National Institute on Alcohol Abuse and Alcoholism, Bethesda, MD. WHO Drinking Risk Level As Endpoints in Clinical Trials

Katie A. Witkiewitz, PhD. Reductions in WHO Drinking Risk Levels and Patient Functioning During and Following Treatment for Alcohol Use Disorder

- **Discussant:** Raye Z. Litten, PhD, National Institute on Alcohol Abuse and Alcoholism, Bethesda, MD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3133 Poster Session

Convention Center, Level Two, Halls D and E

Division: 52

Examining Problematic Behaviors Across Youth Internationally. Jessica Randel, MA, Kristine Lin, BS, and Mark D. Terjesen, PhD, St. John's University (E-21)

The Mental Health Costs of Perceived Language Discrimination in Asian International Students. Stephanie Aoki, MS, Kristi Eustice, MA, and Alisia Tran, PhD, Arizona State University (E-22)

A Qualitative Examination of Growth and Development From Studying Abroad. Nahal C. Kaivan, PhD, Duke University; Rebecca Sheldon, BS, California State University–Fullerton; Andie Walton, Washington State University; and Yuying Tsong, PhD, California State University–Fullerton (E-23)

Cross-Cultural Perceptions of Immigration and Diversity Among French and U.S. Psychology Students. Arlette J. Ngoubene Atioky, PhD, Chatham University; Pascal Tisserant, PhD, University of Lorraine, Metz, France; Anne-Lorraine Wagner, PhD, Paris Descartes University, France; and Neele Heiser, BS, University of Lorraine, Metz, France (E-24)

Living Up to Parental Expectation, Performance-Avoidance Goal, and Career Decidedness. Kise Lee, BA, Soojung Lee, MA, and Kyujin Yon, PhD, Sogang University, Seoul, Republic of Korea (E-25)

Quality of Life, Vocational Indecision, and Subjective Well-Being of Portuguese High School Students. Joaquim A. Ferreira, PhD, Isabel S. Azevedo, MA, and Eduardo R. Santos, PhD, University of Coimbra, Portugal (E-26)

Rates of Marijuana Use and Protective Factors Comparing Adolescents in Puerto Rico and the United States. Luismiguel Rodriguez-Rios, BA, Jose J. Cabiya, PhD, and Israel Sanchez, PhD, Carlos Albizu University, San Juan, PR (E-27)

Preparing for Study Abroad/Study Away: Applying Social Cognitive Career Theory to Student Narratives. Lynette H. Bikos, PhD, Seattle Pacific University; Scott Manning, PhD, Susquehanna University; and Zachary Frieders, BS, University of California–Davis (F-1)

How Do Social Networks Affect Young Mexican Relationships? Jose Maria Lopez, MA, Juan Miguel Lopez, BA, Maria Jarero, BA, Carolina Montañez, BA, and Maríajosé Uribe, BA, Anahuac University, Mexico (F-2)

The Role of Sociocultural Resources in Disaster Recovery Among Haitian Youth. Whitney Stewart, MSW, Chicago School of Professional Psychology–Washington, DC (F-3)

Brazilian Children in Extreme Poverty: Executive Functions and Mechanisms for Language Development. Pratima Patil, MEd, MA, Boston University; Fernanda Queiros, PhD, Universidade Federal da Bahia, Salvador, Brazil; Juliana Porto, MD, PUCRS, Porto Alegre, Rio Grande Du Sol, Brazil; Johanna Bick, PhD, University of Houston; Gigi Luk, PhD, Harvard University; and Charles Nelson, PhD, Boston Children's Hospital, MA (F-4)

Effects of Prepare and Enrich Group Program With Dating Couples in Mainland China. Ziqiu Li, PhD, Beijing Normal University, China (F-5)

Safety Implications of Adult Supervision and Peer Influence on Child Pedestrians in Changsha, China. Jenni B. Rouse, MA, and Rachel E. Smith, BA, University of Alabama at Birmingham; Guoqing Hu, PhD, Central South University, Changsha, Hunan Province, China; and David C. Schwebel, PhD, University of Alabama at Birmingham (F-6)

What Matters Most: Cultural Dimensions of Stigma Among Individuals With Schizophrenia in India. Saloni Dev, BA, Srishti Sardana, MA, MS, Amar D. Mandavia, MA, Shivangi Khattar, BA, Aanchal Modani, MA, and Tanvi Kankan, BA, Teachers College, Columbia University; Ishani Das, BA, Columbia University in the City of New York; R. Padmavati, MD, and Shuba Kumar, PhD, Schizophrenia Research Foundation, Chennai, India; and Lawrence H. Yang, PhD, New York University (F-7)

The Role of Psychologists: Challenges of Mental Health Care in Thailand. Pansorn Benyasut, BA, and Michael Poulakis, PsyD, University of Indianapolis (F-8)

Effect of Health Information-Seeking Behavior on Anxiety and Loss Among Asian International Students. Chih-Chun Chuang, MEd, University of Missouri–Columbia; and Chu-Chun Fu, PhD, Fayetteville State University (F-9)

Predictors of Job Search Self-Efficacy Among Korean International Students. Yoon Young Sim, BA, College of William & Mary; and Ke Fang, PhD, Skidmore College (F-10)

Trauma Intervention With Survivors of the Garissa University College Terror Attack in Kenya. Oscar W. Githua, PsyD, United States International University–Africa, Nairobi, Kenya (F-11)

The Complex Identity of 21st-Century Immigrant Women: "When They Go Low, We Go High". Anastasiya Tsoy, MA, Teachers College, Columbia University; Irmaris Ríos-Vázquez, PhD, University of Texas at San Antonio; and Nahid Aziz, PhD, and Yeshashwork Kibour, PhD, Argosy University, Washington, DC (F-12)

Clinical Risk Factors and Suicidality Among High-Risk Youths in Guyana and South Africa. Comfort B. Asanbe, PhD, Ellen-Ge Denton, PsyD, and Veronica Thorton, MA, College of Staten Island CUNY (F-13)

Understanding of Religious Perfectionism Among Christians in Mainland China: A Qualitative Inquiry. Zhongyao Xie, PhD, Jenny H. Pak, PhD, and Ruina Tu, MA, Fuller Theological Seminary; Ying Su, PhD, Peking University, Beijing, China; and Kenneth T. Wang, PhD, and Allison C. Parsley, BA, Fuller Theological Seminary (F-14)

Mental Health Stigma, Acculturation and Psychological Help-Seeking in Taiwanese in Taiwan and the United States. Yung Fang Irene Chung Chavez, MA, Alliant International University–Los Angeles (F-15)

What Matters Most: Identifying Culture-Specific Dimensions of Stigma-Psychosis in Chile and Argentina. Shivangi Khattar, BA, Silvia Alves Nishioka, BA, and Saloni Dev, BA, Teachers College, Columbia University; Franco Mascayano, MPH, Columbia University in the City of New York; Maria S. Burrone, MD, MPH, National University of Cordoba; Norha Vera, MPH, Columbia University in the City of New York; Danisha Baro, BA, Teachers College, Columbia University; and Ava M. Skolnik, BA, Columbia University in the City of New York (F-16)

Religious Coping Strategies, Etiology Beliefs, and Beliefs About Psychological Services. Soojung Lee, MA, Seojin Park, BA, Ji-sun Won, BA, and Kyujin Yon, PhD, Sogang University, Seoul, Republic of Korea (F-17)

Comparing Medical Students Adherence to Child Sexual Abuse Myths in South Africa and the United States. Stephen DiDonato, MS, Chicago School of Professional Psychology (F-18)

Interpersonal Intimacy, Self-Disclosure, and Self-Esteem Among Japanese LGBT. Tomoji Sskiyama, BA, and Makiko Kasai, PhD, Naruto University of Education, Japan (F-19)

Career Life Meaning: Females' Perception in a Chinese Culture. Hsiu-Lan S. Tien, PhD, MA, National Taiwan Normal University, Taipei (F-20)

Contemporary Pilgrimage Journeys: A Systematic Review of the Literature. Heather A. Warfield, PhD, University of Southern Queensland, Toowoomba, QLD, Australia (F-21)

Personal Reflections on Working With Syrian Refugees and Those Who Care for Them in Lebanon. Naji Abi-Hashem, PhD, Independent Practice, Seattle, WA (F-22)

Perspectives and Definitions of Disability in India: A Case Study. Anjali J. Forber-Pratt, PhD, Michelle Sidle, and Mareike A. Eydt-Beebe, Vanderbilt University (F-23)

The Role of Time Perspective and Mindfulness on Life Satisfaction: A Cross-Cultural Study. Lening A. Olivera Figueroa, PsyD, BS, Yale University School of Medicine; Anna Muro, PhD, Universitat Autònoma de Barcelona, Spain; Maciej Stolarski, PhD, University of Warsaw, Poland; and Natalie O. Odisho, BA, Florida State University (F-24)

The Emotional Healing of Psychological Displacemented Paradigm in Diary Writing in Taiwan. Su-Fen Lee, PhD, National Chi Nan University, Nantou, Taiwan; and Kai-Ting Chen, MSW, National Taiwan Normal University, Taipei (F-25)

Cross-Cultural Evaluation of Systematic Treatment Selection Online Training Program in Japan. Satoko Kimpara, PhD, MS, Miyazaki International College, Japan; Akira Tsuda, PhD, Kurume University, Japan; and Larry E. Beutler, PhD, Palo Alto University (F-26)

Development and Validation of School Life Adjustment Scale. Li-Fei Wang, PhD, National Taiwan Normal University, Taipei; Meifen Wei, PhD, and Tsun-Yao Ku, PhD, Iowa State University; and Evelyn Yan Yi Koay, BA, National Taiwan Normal University, Taipei (F-27)

Implications on the Training Program for Clinical Psychologists. Chorom Baek, BA, and Sungwon Choi, PhD, Duksung Women's University, Seoul, Republic of Korea (G-1)

Engaging the Future of International Psychology: Intriguing Results From a 2016 Survey. Alexis C. Kenny, MA, James Madison University; Merry Bullock, PhD, Ahimsa International, Boulder, CO; Jean Lau Chin, EdD, CEO Services, New York, NY; LeAnn G. DeHoff, PhD, Research & Competitive Intelligence, West Palm Beach, FL; Katelyn Lehman, MA, Alliant International University–Los Angeles; Mercedes Fernández Oromendia, MA, University of California–Santa Barbara; Laura Reid Marks, PhD, University of Memphis; Neal S. Rubin, PhD, Argosy University, Chicago; and Craig N. Shealy, PhD, Renee Staton, PhD, and Lee G. Sternberger, PhD, James Madison University (G-2)

Global Goals in Mental Health: Examining the Past and Building the Future. Maryke Harrison, MA, Yimi Omofuma, MA, Nicole Salman, MA, Lori Holleran, MA, MPH, and Bruce Bongar, PhD, Palo Alto University (G-3)

Imagine the Possibilities: The Impact of Conducting International Research. Jacqueline E. Fahey, BS, Samantha Swanson, MA, and Suni Petersen, PhD, Alliant International University–Sacramento (G-4)

Professional Development Training on Mental Health Disorders to Professionals in Ethiopia. Waganesh Zeleke, EdD, Tammy L. Hughes, PhD, and Natalie Drozda, MA, Duquesne University (G-5)

3134 Invited Address

Convention Center, Street Level, Room 140A

Division: 53

- **Participant:** Bruce F. Chorpita, PhD, University of California–Los Angeles. Giving People a Better Return on Investment: A Call to Extend the Impact of Evidence-Based Treatments
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3135 Poster Session: Child and Adolescent Mental Health—Advances in Evidence-Based Assessment and Treatment

Convention Center, Level Two, Halls D and E

Division: 53

Mental Health Outcomes for LGBT Youth of Color: Risk and Protective Factors. Rylan C. Rosario, BS, University of San Francisco (G-9)

Targeting Self-Critical Thoughts in the Treatment of Nonsuicidal Self-Injury in Adolescents. William A. Ramsey, MS, and Douglas C. Strohmer, PhD, University of Memphis; and Garry Del Conte, PsyD, Daybreak Treatment Center, Germantown, TN (G-10)

Inside Out: Improving Children's Emotion Competence Through Film. Ingrid J. Krecko, MA, Laura A. Knight, PhD, and Jonathan M. Yeckley, Indiana University of Pennsylvania (G-11)

Automatic Thoughts As a Predictor of Internalizing and Externalizing Problems in Chinese Adolescents. Meng Yu, BS, Beijing Normal University, China; Wei Xu, PhD, Nanjing Normal University, China; and Qiuyuan Xie, BS, Yawen Zhu, BS, and Jianping Wang, PhD, Beijing Normal University, China (G-12)

Construct Validity of the Shedler-Westen Assessment Procedure Adolescent Prototypes. Donna D. Dilmanian, PsyD, Eva Feindler, PhD, and Marc Diener, PhD, Long Island University, C.W. Post Campus; and Gregg Haggerty, PhD, Nassau University Medical Center (G-13)

Hostile Attributions and Feelings of Distress in Youths With Disruptive Mood Dysregulation Disorder. Sofia I. Cardenas, BA, National Institutes of Health, Bethesda, MD; and Simone Haller, DPhil, Melissa Brotman, PhD, and Ellen Leibenluft, MD, National Institute of Mental Health, Bethesda, MD (G-14)

A Statewide Quasi-Experimental Investigation of Family-Focused Interventions for Juvenile Offenders. Austen R. Anderson, BS, University of Miami; Michael J. Rohrbaugh, PhD, George Washington University; and José Szapocznik, PhD, University of Miami (G-15)

Behavioral Therapy Treatment Outcomes: Initial Analysis of Military-Connected and Civilian Families. Jaime L. Benson, PhD, Sara Hinojosa, PhD, Lynda Kasky-Hernandez, PhD, Jennifer Crockett, PhD, Susan Perkins-Parks, PhD, Stephanie Lee, PsyD, and Emily Shumate, PhD, Kennedy Krieger Institute, Baltimore, MD (G-16)

Effectiveness of Group Cognitive Behavioral Therapy for Pediatric Obsessive-Compulsive Disorder. Ariz Rojas, PhD, and Shannon Gair, BA, Icahn School of Medicine at Mount Sinai (G-17)

Developing a Novel Exposure-Based Cognitive Behavioral Therapy for Pediatric Irritability. Gretchen Perhamus, BA, Alexa Curhan, BA, Katharina Kircanski, PhD, Ellen Leibenluft, MD, and Melissa Brotman, PhD, National Institute of Mental Health, Bethesda, MD (G-18)

Is It ADHD, ODD, or DMDD? A Case Study on Assessing and Treating Childhood Trauma. Regilda A. Romero, PhD, and Brian Ludden, MS, Keystone Behavioral Pediatrics, Jacksonville, FL (G-19)

Group Alliance As a Predictor of Therapy Outcome in the Resilience Builder Program. Christopher J. Senior, BA, and Sheina A. Godovich, BA, Catholic University of America; Colleen M. Cummings, PhD, Independent Practice, Rockville, MD; Brendan A. Rich, PhD, Catholic University of America; and Mary K. Alvord, PhD, Independent Practice, Rockville, MD (G-20)

Resilience-Based Group Therapy for Children With Social Skills Deficits: Treatment Versus Waitlist. Sarah Bills, BS, and Ilana Huz, BA, Catholic University of America; Colleen M. Cummings, PhD, and Mary K. Alvord, PhD, Independent Practice, Rockville, MD; and Brendan A. Rich, PhD, Catholic University of America (G-21)

Mental Health Services for Foster Youth: Impact of Service Delivery. Jessica Ramirez, BA, Margarita Villagrana, PhD, and Krystal C. Devermann, BA, San Diego State University (G-22)

The Relationship Between Treatment Length on Outcomes for Youths in a Community-Based Sample. Joseph Tu, BA, Yvonne Tiffer, BA, AA, Greg Johnson, BA, and Katherine H. Tsai, PhD, MPH, Five Acres, Altadena, CA (G-23)

Communicating With Youth About Regulatory Strengths. Alli Smith, BA, Sherry L. Hamby, PhD, Zach Blount, BS, and Elizabeth Taylor, MS, Life Paths Appalachian Research Center, Monteagle, TN; and Lisa M. Jones, PhD, and Kimberly J. Mitchell, PhD, University of New Hampshire (H-1)

How Personality and Self-Perception Relate to Residential Program Satisfaction in At-Risk Youth. Katrina H. McDougall, BA, Shari Reiter, MS, MA, Joyce H.L. Lui, MA, and Chris T. Barry, PhD, Washington State University (H-2)

Psychological Mechanisms of Change in Parents Attending a Preventive Parenting Consultation. Alessandra J. Caruso, BA, Elizabeth S. Allen, PhD, and Wendy S. Grolnick, PhD, Clark University (H-3)

The Parent's Early Childhood Education and Positive Action Choices Training Empathy Assessment. Kathleen L. Griffin, BS, Sarah C. Love, BA, Eleanor D. Tripp, BA, Manaal M. Sajid, BA, Janeece Warfield, PsyD, Beth Hurt, PhD, and Gokce Durmusoglu, PhD, Wright State University (H-4)

Using the Marschak Interaction Method to Assess Parent–Child Relationships for a Prevention Program. Kaitlyn Eichinger, BA, Christina E. Zawalski, BA, Sarah C. Love, BA, Manaal M. Sajid, BA, Samantha Gauvin, BA, Janeece Warfield, PsyD, Gokce Durmusoglu, PhD, Beth Hurt, PhD, and Tatum Sirch, PsyD, Wright State University (H-5)

Utilizing Parents to Increase Positive Mental Health Care Outcomes Among Hispanic Youth. Laura Bruscantini, MS, and Lazara A. Novas, MS, Carlos Albizu University Miami Campus (H-6)

Attitudes and Perceptions Toward Child Psychotherapy: A Consumer-Centric Mixed-Method Study. Andrea S. Wister, BA, Anaid Atasuntseva, BA, Erica V. Rozbruch, BA, Cameron E. Mosley, BA, Rebecca N. La Prade, MA, Nicole D. Wilberding, BA, Judith I. Feezer, MS, Amanda Moskowitz, MS, Jiayi Lin, BA, and Robert D. Friedberg, PhD, Palo Alto University (H-7)

Clinician Knowledge of Evidence-Based Practice Elements for Youth: A National Study. Rosa M. Poggesi, MS, Robert D. Friedberg, PhD, Ricardo F. Muñoz, PhD, and Robert E. Wickham, PhD, Palo Alto University (H-8)

Investigating Rural School Mental Health Workers' User Experience During Intensive CBT Training. Anaid Atasuntseva, BA, Judith I. Feezer, MS, Andrea S. Wister, BA, Rebecca N. La Prade, MA, Nicole D. Wilberding, BA, Erica V. Rozbruch, BA, Cameron E. Mosley, BA, and Robert D. Friedberg, PhD, Palo Alto University (H-9)

Informed Assent to Treatment in Child and Adolescent Mental Health Training Clinics. Caroline M. Segal, MA, and David Faust, PhD, University of Rhode Island (H-10)

Examining the Relationship Between Therapeutic Behavioral Services and Disruptive Behaviors. Yvonne Tiffer, BA, AA, Greg Johnson, BA, Joseph Tu, BA, and Katherine H. Tsai, PhD, MPH, Five Acres, Altadena, CA (H-11)

Understanding the Complex Relationship Between ASD and Anxiety: Comorbidity in a Clinical Sample. Rebecca Penna, PhD, and Max Horovitz, PhD, Keystone Behavioral Pediatrics, Jacksonville, FL (H-12)

Using Multiinformant Reports on the BDI-II in Clinical Assessments of Adolescent Social Anxiety. Erica Rausch, Sarah J. Racz, PhD, Tara Augenstein, MS, Lauren Keeley, BS, Melanie Lipton, MS, Sebastian Szollos, BA, and James Riffle, BA, University of Maryland College Park; Daniel Moriarity, BA, Temple University; and Rachelle Kromash, BA, and Andres De Los Reyes, PhD, University of Maryland College Park (H-13)

Executive Functioning Predicts Treatment Outcome for Child Anxiety. Sheina A. Godovich, BA, and Christopher J. Senior, BA, Catholic University of America; Colleen M. Cummings, PhD, and Mary K. Alvord, PhD, Independent Practice, Rockville, MD; and Brendan A. Rich, PhD, Catholic University of America (H-14)

The Importance of Coding and Interrater Reliability in Child Anxiety Single-Case Treatment Studies. Angie M. Hernandez, MS, Karen M. Zambrano, MS, and Irene M. Bravo, PhD, Carlos Albizu University Miami Campus; and Wendy K. Silverman, PhD, Yale University (H-15)

Risky Drug Use As a Treatment Outcome for College Students With ADHD. Melanie K. Franklin, MEd, Aliza R. Jaffe, BA, Kristen S. Fletcher, MEd, and George J. DuPaul, PhD, Lehigh University; Arthur D. Anastopoulos, PhD, University of North Carolina at Greensboro; and Lisa L. Weyandt, PhD, University of Rhode Island (H-16)

College Students With ADHD: Symptom Presentation Differences in Functioning. Aliza R. Jaffe, BA, and George J. DuPaul, PhD, Lehigh University; Arthur D. Anastopoulos, PhD, University of North Carolina at Greensboro; and Lisa L. Weyandt, PhD, University of Rhode Island (H-17)

Effects of Stimulant Medication on Auditory and Visual Comprehension in Children With ADHD. Nicole Estell, BA, and Akemi E. Mii, BA, Cincinnati Children's Hospital Medical Center, OH; Craig Sidol, BS, University of Cincinnati; and Sarah Orban, MS, and Jeffrey Epstein, PhD, Cincinnati Children's Hospital Medical Center, OH (H-18)

Parent-Reported Concussion Symptoms in Pediatric Patients With and Without ADHD. Akemi E. Mii, BA, Nicole Estell, BA, and Sarah Orban, MS, Cincinnati Children's Hospital Medical Center, OH; Craig Sidol, BS, University of Cincinnati; and Devon Carr, MD, Kelsey Logan, MD, Paul J. Gubanich, MD, Gregory Walker, MD, Jeffrey Epstein, PhD, and Gregory D. Myer, PhD, Cincinnati Children's Hospital Medical Center, OH (H-19)

Methylphenidate Side Effects Among ADHD Children With and Without a Comorbid Anxiety Disorder. Alexandra N. Piedra, BA, Jeffrey Epstein, PhD, Tanya E. Froehlich, MD, MS, and William B. Brinkman, MD, MEd, Cincinnati Children's Hospital Medical Center, OH (H-20)

Group Cognitive Behavioral Therapy for Anxiety Disorders in Children With Comorbid ADHD. Isabelle Denis, PhD, PsyD, and Guillaume Foldes-Busque, PhD, PsyD, Laval University, Québec, QC, Canada (H-21)

A Systematic Review of Methodology in ADHD Treatment Studies Using an Ecological Systems Approach. Sean M. O'Dell, PhD, Geisinger Medical Center, Danville, PA; and Karlie Mirabelli, BA, and Marci Toppin, East Carolina University (H-22)

Psychometric Properties of a Parent Form of the Children's Depression Inventory-2: An ESEM Approach. Ji-Hae Kim, PhD, Su Jin Lee, MA, and Eun-Ho Lee, MA, Samsung Medical Center, Seoul, Republic of Korea (H-23)

Parental Depression and Children's Aggressive Behavior: The Mediation of Emotional Socialization. Madelyne M. Losby, BS, David L. Vogel, PhD, and Monica Marsee, PhD, Iowa State University (I-1)

Parent and Teacher Perspectives on a Measure of Social Communication Functioning. Colleen M. Butcher, PhD, Medical University of South Carolina (I-2)

3136 Invited Address

Convention Center, Level Two, Room 206

Division: 56

- **Participant:** Kenneth E. Miller, PhD, War Child Holland, Amsterdam, Netherlands. The Global Refugee Crisis: Addressing Civilian Trauma and Mental Health
- **Chair:** Elizabeth Carll, PhD, Independent Practice, Centerport, NY

10:00–11:40 am

3137 Film Festival Discussion: Newtown

Convention Center, Level Two, Room 201

Sponsor: APA ad hoc Committee on Films and Other Media

- **Chair:** V.K. Kumar, PhD, West Chester University of Pennsylvania

(85 min.) Directed by Kim A. Snyder. Filmed over the course of nearly 3 years, the filmmakers use unique access and never before heard testimonies to tell a story of the aftermath of the deadliest mass shooting of schoolchildren in American history. *Newton* documents a traumatized community fractured by grief and driven toward a sense of purpose. Joining ranks of a growing club to which no one wants to belong, a cast of characters interconnect to weave an intimate story of community resilience.

Note: Times listed are approximate within 5–10 minutes.

10:00–11:50 am

3138 Invited Address: Boyd McCandless Young Scientist Award

Convention Center, Street Level, Room 102B

Divisions: 7, 12

- **Participants:** Marjorie Rhodes, PhD, New York University

Luke Hyde, PhD, University of Michigan–Ann Arbor

- **Chair:** Michael E. Lamb, DPhil, University of Cambridge, England, United Kingdom

3139 Symposium: Bias Busting—New Insights and Interventions for Racial, Gender, Religious and Class Conflicts

Convention Center, Street Level, Room 146C

Divisions: 9, 8, 12, 17, 27, 35, 39, 51, 52, APAGS, Psi Chi

- **Cochairs:** Sarah Lyons-Padilla, PhD, and Alana Connor, PhD, Stanford University
- **Participants:** Rebecca Hetey, PhD, Jennifer Eberhardt, PhD, Hazel Markus, PhD, Sarah Lyons-Padilla, PhD, Camilla Griffiths, BA, Amrita Maitreyi, BS, and Ellen Reinhart, BA, Stanford University. Improving Police–Community Relations Through Implicit Bias Trainings

Sarah Lyons-Padilla, PhD; Michele Gelfand, PhD, University of Maryland College Park; Marieke van Egmond, PhD, University of Hagen, Germany; and Hedieh Mirahmadi, JD, and Mehreen Farooq, MA, WORDE, Montgomery Village, MD. When Disconnection Breeds Extremism: Marginalization, Discrimination and Risk for Radicalization

Ellen Reinhart, BA, Sarah Lyons-Padilla, PhD, Alana Conner, PhD, Eleanor Chestnut, MS, and Mona Matsumoto-Ryan, BA, Stanford University. Leveraging the IAT As a Tool to Reduce Gender Bias in STEM

Alana Connor, PhD; Kyla Haimovitz, PhD, University of Pennsylvania; and Banny Banerjee, MS, Anna Xu, MA, Sarah Lyons-Padilla, PhD, Amrita Maitreyi, BS, and Hazel Markus, PhD, Stanford University. Bridging Class Divides: Lessons From Textile Mills in Northern India

3140 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Supreme Court Room

Division: 12

3141 Invited Address: Awardee Addresses—Pintrich, Snow and Thorndike Awards

Convention Center, Street Level, Room 103A

Division: 15

- **Participants:** Gregory J. Trevors, PhD, University of Minnesota–Twin Cities. A Multistudy Examination of the Relations Among Epistemic Cognition, Emotions and Learning About Controversial Science Knowledge (Paul R. Pintrich Outstanding Dissertation Award)

Jeffrey A. Greene, PhD, University of North Carolina at Chapel Hill. A Series of Serendipitous Events: The Winding Path Toward Digital Literacy (Richard E. Snow Award for Early Contributions)

Edward H. Haertel, PhD, Stanford University. Tests, Test Scores, Constructs and Success in the World (Thorndike Career Achievement Award)

3142 Discussion: Can Psychology Survive the Age of Neuroscience?

Convention Center, Street Level, Room 149A

Divisions: 24, 3, 7, 12, 20, 39, 40, 47, APAGS

- **Cochairs:** Tannahill Glen, PsyD, Neuropsychology, Inc., Jacksonville, FL; and Mark Freeman, PhD, College of the Holy Cross
- **Participants:** Barbara S. Held, PhD, Bowdoin College. Neuroscience Can Advance Person-Level Explanation in Psychology: Lessons From Biophilosophy of Race

Tannahill Glen, PsyD. Neuropsychology and Neuroscience: The Hart and the Hunter, a Cautionary Tale

Suzanne R. Kirschner, EdD, College of the Holy Cross. Neuropsychological Subjects: Experiences of Self in a Neuroscientific Era

Sarah A. Raskin, PhD, Trinity College. Rehabilitation Psychology and Neuroscience: A False Dichotomy?

Mark Freeman, PhD

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3143 Symposium: Therapist Effects

Convention Center, Street Level, Room 144C

Divisions: 29, 12

- **Chair:** Clara E. Hill, DrPH, University of Maryland College Park
- **Participants:** James F. Boswell, DPhil, University at Albany–State University of New York; David R. Kraus, DPhil, Outcome Referrals, Framingham, MA; Michael J. Constantino, DPhil, University of Massachusetts; Mattao Bugatto, MA, University at Albany–State University of New York; and Louis G. Castonguay, DPhil, Penn State University Park. What Do We Know About and What Are the Implications of Our Knowledge of Therapist Effects?

Michael J. Constantino, DPhil, University of Massachusetts; James F. Boswell, DPhil, University at Albany–State University of New York; Alice E. Coyne, DPhil, University of Massachusetts; David R. Kraus, DPhil, Outcome Referrals, Framingham, MA; and Louis G. Castonguay, DPhil, Penn State University Park. Analyzing Therapist Effects in Psychotherapy to Determine Who Works for Whom and How

Timothy Anderson, DPhil, Ohio University; and Clara E. Hill, DrPH, University of Maryland College Park. The Role of Therapist Skills in Therapist Effectiveness

J. Christopher Muran, PhD, Adelphi University; Jeremy D. Safran, DPhil, The New School; Catherine F. Eubanks-Carter, PhD, Yeshiva University; and Arnold Winston, MD, Beth Israel Hospital, New York, NY. Developing the Therapist in Relation: Expression and Reflection

T. Harold Chui, PhD, Chinese University of Hong Kong, Shatin, NT, Hong Kong SAR, China; and Nadia Kuprian, MA, and Jacques P. Barber, DPhil, Adelphi University. Therapeutic Interventions in Psychodynamic Therapy for Depression

- **Discussant:** Charles J. Gelso, DPhil, University of Maryland College Park
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3144 Symposium: Critical Strategies for Successfully Obtaining Grant Funding at Every Career Stage

Convention Center, Street Level, East Salon C

Division: 38

- **Cochairs:** Qian Lu, MD, PhD, University of Houston; and Dawn K. Wilson, PhD, University of South Carolina Columbia
- **Participants:** Michele McGuirl, PhD, National Cancer Institute, Rockville, MD

Susan N. Perkins, PhD, National Cancer Institute, Rockville, MD

William Elwood, PhD, National Institutes of Health, Bethesda, MD

Dawn K. Wilson, PhD

Lara N. Traeger, PhD, Massachusetts General Hospital, Boston

3145 Symposium: Transitioning Psychology Practices to Health Settings—Collaborations, Models and Contracts

Convention Center, Street Level, Room 145A

Divisions: 42, 12, 19, 27, 38, 54, APA Board of Professional Affairs, APA Committee on Early Career Psychologists, APAGS

- **Chair:** Helen L. Coons, PhD, Health Psychology Solutions, Denver, CO
- **Participants:** Elena Eisman, EdD, APA Center for Psychology and Health, Washington, DC. Modeling the Value of Psychological Services in Integrated Health Care

Helen L. Coons, PhD. Transitioning Psychology Practices to Health Settings: Collaborative and Contractual Strategies

Shirley Ann Higuchi, JD, APA Practice Directorate, Washington, DC. Key Legal Issues for Interprofessional Practice and Alternative Practice Models in Health Settings

Jana N. Martin, PhD, The Trust, Rockville, MD. Risk Management Strategies for Psychologists Using Alternative Practice Models in Health Care

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3146 Discussion: Feminism Is for Everyone—Bringing More Men Into the Conversation

Convention Center, Street Level, Room 101

Divisions: 51, 1, 7, 9, 17, 26, 27, 30, 35, APAGS, Psi Chi

- **Cochairs:** Ryan A. McKelley, PhD, University of Wisconsin–La Crosse; and Holly B. Sweet, PhD, Cambridge Center for Gender Relations, Brookline, MA
- **Participants:** Mike C. Parent, PhD, University of Texas at Austin. Mentoring the Development of Feminist-Oriented Men Within Clinical and Research Contexts

Elyssa M. Klann, BA, Indiana University Bloomington. Intersectional Feminism

Ryan Mallo, PhD, Indiana Wesleyan University. Feminism in Health Care

Carin Molenaar, MEd, Lehigh University. Finding and Building Male Allies for Feminism

Thomas J. Parkman, BS, Texas Tech University. Barriers to Embracing Feminism for Youth

Lauren Clinton, BA, Teachers College, Columbia University. Empowering People Through Feminism

Michael Baglieri, MS, University of Kansas. Feminism From the Perspective of Social Justice and Mutual Benefit

Randa Remer-Eskridge, PhD, University of Kentucky. Gender Role Socialization and Feminism

3147 Symposium: Police–Community Relations in Crisis—How Psychology–Law Enforcement Partnerships Can Help

Convention Center, Level Two, Room 203

Divisions: 54, 41, 9, 16, 18, 27, 42

- **Cochairs:** Rebecca Fix, MS, and Wendy N. Gray, PhD, Auburn University
- **Participants:** Elizabeth Getzoff Testa, PhD, Mt. Washington Pediatric Hospital, Baltimore, MD. Recent Race-Based Events and Mistrust of Police: Clinical Obstacles in Pediatric Psychology

Vanessa A. Edkins, PhD, Florida Institute of Technology. Minorities and the Police: A More Effective Solution to the Problem

Hassan Aden, MPA, Independent Practice, Alexandria, VA. The Time Has Come: Law Enforcement and Public Health Collaboration in Creating Safer Communities

3148 Symposium: Prescribing Psychology, the Psychobiosocial Model, and Integrated Health Care

Convention Center, Level Two, Room 209A

Division: 55

- **Cochairs:** Elaine LeVine, PhD, and Elaine Foster, PhD, New Mexico State University

3149 Symposium: Psychology Mythbusters—Separating Psychology Fact From Psychology Fiction

Convention Center, Street Level, Room 151B

Sponsors: Central Programming Group, 1, 2

- **Chair:** Clare M. Mehta, PhD, Emmanuel College
- **Participants:** Bridget Rivera, PsyD, Kaplan University. Cultural Competence in Mental Health

Elissa Rodkey, PhD, Crandall University, Moncton, NB, Canada. Why Everything You Know About Phineas Gage (and Others) Is Wrong

Debbie Joffe Ellis, DrPH, Independent Practice, New York, NY. Myths and Facts About the Theory and Methods of Rational Emotive Behavior Therapy

Christopher R. DeCou, MS, Idaho State University. What's the Harm in Asking? Addressing Myths Related to the Assessment of Suicidality, Trauma and OT

Lyra Stein, PhD, Rutgers the State University of New Jersey/Piscataway. The Most Common Myths Regarding Positive Psychology

Barry Klein, MA, Walden University. Debunking Ideas About Consciousness

Sigan Hartley, PhD, University of Wisconsin–Madison. Fact or Fiction: Parents of Children With Autism Are Destined for Divorce?

Julia Lynn Mesler, PhD, The Osbourne Association, Bronx, NY; and George Anderson, MA, Independent Practice, New York, NY. Truths and Myths of Sex Offenders

John C. Mohl, PhD, Bucks County Community College. Mythbusting the Mythbusters: Debunking the Popular Media's Failures to Debunk the Myths of Hypnosis

Christopher J. Ferguson, PhD, Stetson University. The Truth About Video Games and Violence

3150 Symposium: Integrated Health Care Across the Lifespan—Engagement Strategies That Work

Convention Center, Street Level, Room 151A

Sponsors: Central Programming Group, 43, 20, 38, 54

- **Chair:** Nancy B. Ruddy, PhD, Independent Practice, Mountain Lakes, NJ
- **Participants:** Patricia Arean, PhD, University of Washington. Geropsychology's Role in Collaborative Mental Health, Substance Abuse and Dementia in Primary Care

Nancy B. Ruddy, PhD. Integrated Care for Young Adults: Opportunities to Enhance Care and Primary Prevention

Sara Qualls, PhD, University of Colorado at Colorado Springs. Engaging Families in Midlife Chronic Disease Management

Kathryn Hoffses, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE. Pediatric Psychology in Integrated Primary Care Settings: Promoting Wellness and Enhancing Care

- **Discussant:** Susan H. McDaniel, PhD, University of Rochester School of Medicine and Dentistry
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3151 Symposium: Embracing Our Authentic Selves—Student-Led Discussions About Race and Other Oppressed Identities

Convention Center, Street Level, Room 150A

Sponsors: Central Programming Group, 45, 35

- **Cochairs:** Roberto L. Abreu, EdS, MS, University of Kentucky; and Desa Karye Daniel, MA, University of New Mexico
- **Participants:** Brian Tae Hyuk Keum, MA, Jennifer Brady, MA, Yun Lu, MA, Rajni Sharma, BS, Christina J. Thai, MS, Young Hwa Kim, MS, MA, and Matthew J. Miller, PhD, University of Maryland College Park. Development and Validation of the Gendered Racial Microaggression Scale for Asian American Women

Dawn M. Brown, MS, University of Illinois at Urbana–Champaign. Focus Groups for the Development of the Gender Expression Scale: Queer Women

Kimberly M. Ashby, MA, Eva Wilson, MA, Emily Joyner, BA, Amanda Weber, MS, and Janet E. Helms, PhD, Boston College. Unheard Voices: The Invisibility of Black Women and Girls

Renee Hangartner, MA, Andrea Assaf, MA, and Dora Arreola, MA, University of South Florida. Exposure to Art As a Conduit to Change Attitudes About Arab, Middle Eastern, and Muslim Women

3152 Symposium: No Youth Is an Island—Examining Social Support and Depression Through a Multidisciplinary Lens

Convention Center, Street Level, Room 150B

Sponsors: Central Programming Group, 53, 16, 43, 54

- **Chair:** Sandra Y. Rueger, PhD, Wheaton College
- **Participants:** Sandra Y. Rueger, PhD; Christine K. Malecki, PhD, Northern Illinois University; Yoonsun Pyun, MA, and Capt. Chase A. Aycock, MA, Wheaton College; and Samantha J. Coyle, MA, Northern Illinois University. A Meta-Analytic Review of the Association Between Perceived Social Support and Depression in Youth

Stephanie S. Fredrick, PhD, Central Michigan University; and Michelle K. Demaray, PhD, and Christine K. Malecki, PhD, Northern Illinois University. Social Support As a Moderator in the Association Between Depression and Suicidal Ideation

Guy S. Diamond, PhD, and Jody M. Russon, PhD, Drexel University; and Quintin Hunt, MA, University of Minnesota–Twin Cities. Creating a Supportive Family Environment With Attachment-Based Family Therapy

Jantine L. Spilt, PhD, University of Leuven, Belgium; Geertje Leflot, PhD, Thomas More University College; and Hilde Colpin, PhD, University of Leuven, Belgium. Teacher Support Buffers Depression in Children: A Four-Wave Study of Bidirectional Effects

Ezer Kang, PhD, Howard University; and Claude A. Mellins, PhD, and Curtis Dolezal, PhD, Columbia University in the City of New York. Mediating Mechanisms Between Social Support and Health-Promoting Outcomes in Mothers Living With HIV

- **Discussant:** Christine K. Malecki, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

11:00–11:50 am

3153 Invited Address: William James Book Award

Convention Center, Street Level, Room 140B

Division: 1

- **Participant:** David S. Moore, PhD, Pitzer College. The Developing Genome: Epigenetics, Psychology and Developmental Science

3154 Symposium: Beyond Intersectionality—Approaches to Transnational Psychology Pedagogy, Scholarship and Research

Convention Center, Street Level, Room 143B

Divisions: 2, 9, 24, 26, 27, 35, 51, 52, APA Committee on Associate and Baccalaureate Education, APAGS, Psi Chi

- **Cochairs:** Sayaka Machizawa, PsyD, Chicago School of Professional Psychology; and Ramani Durvasula, PhD, California State University–Los Angeles
- **Participants:** Tugçe Kurtis, PhD, University of West Georgia. Decolonial Intersectionality: Implications for Theory, Research and Pedagogy

Silvia S. Canetto, PhD, Colorado State University. Teaching the Psychology of Women From a Transnational, Human Rights Perspective

Lynn H. Collins, PhD, La Salle University. Transnational Research: New Approaches and Paradigms

- **Discussant:** Yeshashwork Kibour, PhD, Argosy University, Washington, DC
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3155 Presidential Address

Convention Center, Street Level, East Salon F

Divisions: 8, 5, 9, 23, 27, 34, 43, 47, 49

- **Participant:** Diane Mackie, PhD, University of California–Santa Barbara. I Feel Our Pain: Consequences of Group-Based Emotions for Intergroup Relations

3156 Poster Session: New Directions in Creativity, Aesthetics and Arts Research

Convention Center, Level Two, Halls D and E

Division: 10

An Exploratory Study of the Relationships Between Technology Use and Creativity. Jiajun Guo, PhD, University of Connecticut (A-1)

Fiction Matters: Divergent Links Among Fiction Media Exposure, Genre Preferences and Social Skills. Rose Turner, MA, and Fatima M. Felisberti, PhD, Kingston University, London, England, United Kingdom (A-2)

Digital Storytelling of Perpetual Motion Machines: Pedagogical Context for Embedding Creativity. Mehdi Ghahremani, PhD, MA, and Sareh Karami, PhD, MA, Purdue University (A-3)

Developing Narrative Imagination: Stimulating Perspective Taking and Empathy With Virtual Reality. Brianna Heuser, BA, and Catalina V. Mourgues-Codern, PhD, Pace University; Franck Zenasni, PhD, University Paris Descartes, France; and Baptiste V. Barbot, PhD, Pace University (A-4)

Exploring the Link Between Creativity and Schizophrenia: Do Criteria of Creativity Matter? Selcuk Acar, PhD, Buffalo State–State University of New York; Nur Cayirdag, PhD, Independent Practice, Buffalo, NY; and Xiao Chen, MS, Buffalo State–State University of New York (A-5)

Creativity Pathway to Well-Being and Mental Health in Midlife Chinese. Weihua Niu, PhD, DPhil, Pace University; and Wei Zhang, PhD, MA, City University of New York Queens College (A-6)

Teachers' Misconceptions of Creative Children. Sarah E. Sumners, PhD, University of Georgia; and Sue Hyeon Paek, MA, and Desiree I. Sharpe, PhD, UGA Torrance Center for Creativity and Talent Development, Athens, GA (A-7)

Improving the Way We Measure Visual Aesthetic Sensitivity Through Factor Analysis and IRT. Nils T. Myszkowski, PhD, Pace University; Martin Storme, PhD, Université Paris Descartes, Paris, France; Pinar Celik, PhD, Université Paris Descartes, France; and Catalina V. Mourgues-Codern, PhD, and Baptiste V. Barbot, PhD, Pace University (A-8)

Scoring Methods and Their Sensitivity to Task Specificity in Four Divergent Thinking Tasks. Catalina V. Mourgues-Codern, PhD, and Baptiste V. Barbot, PhD, Pace University (A-9)

The Effectiveness of Coloring Methods for Anxiety Reduction. Laura E. Ashlock, Cindy Miller-Perrin, PhD, and Elizabeth Krumrei-Mancuso, PhD, Pepperdine University (A-10)

Dramatic Engagement Predicts Constructive Behavior: A Psychodrama Change Process Pilot Study. Hod Orkibi, PhD, Bracha Azoulay, PhD, and Dafna Regev, PhD, University of Haifa, Israel; and Sharon Snir, PhD, Tel-Hai College, Qiryat Shemona, Israel (A-11)

Creativity and Gender in the Workplace. Nadine Maliakkal, BA, Yale University; Zorana Ivcevic, PhD, Yale Center for Emotional Intelligence, New Haven, CT; and Julia Moeller, PhD, Arielle White, MA, and Marc A. Brackett, PhD, Yale University (A-12)

3157 Symposium: Bridging Research and Practice to Eliminate Ethnic Disparities in Clinical Care

Convention Center, Street Level, Room 143C

Divisions: 12, 8, 17, 19, 22, 27, 29, 31, 33, 35, APA Committee on Early Career Psychologists, APAGS, Psi Chi

- **Chair:** Omar G. Gudino, PhD, University of Denver
- **Participants:** Allison A. Stiles, MA, University of Denver. Service Use Disparities in Latino Youth: Mixed-Methods Study of Stakeholder Perspectives

Thania Galvan, BA, University of Denver. The Role of Cultural Factors and Problem Type in Pathways to Service Use for Latino Youth

Frederick T.L. Leong, PhD, Michigan State University. Threats to Cultural Validity in Clinical Diagnosis: Case Illustration With Asian Americans

Natasha Thapar-Olmos, PhD, Pepperdine University; and Lisa L. Liu, PhD, Alliant International University. Therapist Experiences Working With Asian and Asian American Students

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3158 Poster Session: III—Personality, Professional and Training Issues, College Student Mental Health

Convention Center, Level Two, Halls D and E

Divisions: 12, 8, 34, APA Committee on Early Career Psychologists

Predictors of Eating Disorder Characteristics Among Male and Female Undergraduate Students. Christina H. Grabarek, PhD, Valparaiso University (A-13)

Degrees of Chronic Stress: The Psychoneuroendocrinology of NSSI in University Students. Emma M. Carlson, BS, and Alexander L. Chapman, PhD, Simon Fraser University, Burnaby, BC, Canada (A-14)

Gender and College ADHD: Differences in Symptom Presentation, Comorbidity and Treatment. Jason M. Nelson, PhD, Samantha L. Delaney, and Shruti Prathip, University of Georgia (A-15)

Intentional Forgetting of College Students With Depression. Dong-Il Min, MS, and Hyang Sook Kim, PhD, Sogang University, Seoul, Republic of Korea (A-16)

A Comparison of Two Feedback Systems: Lessons Learned From One University Counseling Center. Meredith S. Pescatello, Tyler R. Pedersen, PhD, So Yeon Park, and Kelley Woods, Brigham Young University (A-17)

Sense of Self in College-Aged Women. Lyndsay N. Greene, BS, Lynchburg College (A-18)

Predictors of College Students' Adherence to Psychosocial Treatment for Co-Occurring Binge Drinking and Depressive Symptoms. Lindsey Parnarouskis, BS, Esther Howe, BA, and Paola Pedrelli, PhD, Massachusetts General Hospital, Boston (A-19)

New Zealand Psychologists' Use of and Attitudes Toward CBT-Based Technology in Clinical Practice. Angela J. McNaught, PhD, Massey University, Auckland, New Zealand; and Kirsten van Kessel, PhD, Auckland University of Technology, New Zealand (A-20)

Therapist-Level Predictors of Vicarious Traumatization in Mental Health Providers. Rachel E. Wallace, BS, Shannon Cusack, BA, Shaina Gulin, MS, and Scott R. Vrana, PhD, Virginia Commonwealth University (A-21)

Self-Compassion As a Moderator Between Mindfulness and Depressive Rumination. Aerial Cetnar, MA, James Garbanati, PhD, and Molly Gasbarrini, PhD, MA, Alliant International University–Los Angeles (A-22)

Effects of Walking a Labyrinth on Level of Self-Compassion and Symptoms of Anxiety and/or Depression. Sara J. Hills, MS, Oklahoma State University (A-23)

The Influence of Yoga on Chronic Depression and Potential Cognitive Mediators. Nina K. Vollbehr, MS, Center for Integrative Psychiatry, Groningen, Netherlands; Brian D. Ostafin, PhD, University of Groningen, Netherlands; and Rogier Hoenders, PhD, and Agna A. Bartels-Velthuis, PhD, Center for Integrative Psychiatry, Groningen, Netherlands (A-24)

Effects of a Brief Self-Compassion Intervention on Daily Mood: An Experience Sampling Study. Richard R. Raymond, MA, Natalie K. Anderson, MA, Rosa Heryak, BA, and Carol R. Glass, PhD, Catholic University of America; and Claire A. Spears, PhD, Georgia State University (A-25)

Does Being More Mindful Improve Social Problem Solving? Examining the Association Between Constructs. Krista L. Herbert, MA, Juliana D'Onofrio, BA, and Jim A. Haugh, PhD, Rowan University (A-26)

Novel, Integrative Dimensions of FFM-Mindfulness and Serenity Predict Stress and Well-Being. Champika K. Soysa, PhD, Worcester State University; Fang Zhang, PhD, and Maria Parmley, PhD, Assumption College; and Keith Lahikainen, PsyD, Dean College (A-27)

Disconnection and Rejection Schemas Predict Different Personality Disorders in Women and Men. Janette L. Duffy, BA, Hazel C. Richards, MA, Maia King, MA, Joshua E. Green, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University (A-28)

Early Maladaptive Schemas Predict Depression, Anxiety and Self-Esteem. Leilani R. Chavez, BA, Ellen Knott-van den Berg, BA, Deon V. Allen, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (A-29)

Empathetic Responding in Psychopathy Subtypes: Does Gender-Match Between Offender and Victim Matter? Cody D. Stitzel, BA, Catherine Lutz-Zois, PhD, Nicholas Fadoir, BA, Charles Hunt, BS, Thomas Ballas, MA, Christie Kershaw, MA, Russell Mach, BA, and Alyssa Gretak, MA, University of Dayton (A-30)

Executive Functioning in Relationship to Rorschach Egocentricity. Benjamin Lowry, MS, Jonathon Wutke, MS, and Charles J. Golden, PhD, Nova Southeastern University (A-31)

Rating Personality Traits in a Clinical Setting via Sentence Completions: Reliability and Validity. Stephen P. Joy, PhD, Albertus Magnus College; Lawrence C. McCloskey, PhD, Wellspan Behavioral Health, York, PA; and Erika Donoso, BA, Albertus Magnus College (A-32)

Low Conscientiousness Distinguishes Depressed and Anxious Individuals From Healthy Controls. Elena Schiavone, Courtney Forbes, MEd, BA, Morgan Berman, Ian Whittall, Joyce Wong, and Ayelet M. Ruscio, PhD, BA, University of Pennsylvania (B-1)

Impact of Interpersonal Dependency on Therapeutic Outcome. Fallon Kane, BA, and Robert F. Bornstein, PhD, Adelphi University (B-2)

Self and Interpersonal Functioning Moderate Multimethod Test Score Discontinuity. Adam P. Natoli, MS, and Robert F. Bornstein, PhD, Adelphi University (B-3)

Cognitive and Attitudinal Characteristics Distinguish Cluster B Personality Disorders. April Stone, MA, Brittney L. Roberson, MSW, Teresa Gouch, BS, and Kristine M. Jacquin, PhD, Fielding Graduate University (B-4)

Cognitive and Attitudinal Predictors of Cluster A Personality Disorders. Brittney L. Roberson, MSW, Teresa Gouch, BS, Deon V. Allen, MA, Randi Mott, BS, and Kristine M. Jacquin, PhD, Fielding Graduate University (B-5)

DBT Skills Training: Effects on Attitudes, Knowledge and Experience Working With BPD. Kenny Gonzalez, BA, and Patricia A. Zapf, PhD, City University of New York John Jay College of Criminal Justice (B-6)

Distinct Cognitive Characteristics Predict the Development of Cluster C Personality Disorder. Deon V. Allen, MA, Michelle L. Brancroft, MA, Kathryn McGuire, MA, Patrick Montgomery, BA, and Kristine M. Jacquin, PhD, Fielding Graduate University (B-7)

Cerebral Blood Flow Differences in Personality Disorder Clusters. Jonathon Wutke, MS, Gregory Vitale, MS, Benjamin Lowry, MS, Rachel Zachar, MS, Lisa Stebbins, BA, Erica Ailes, MS, and Charles J. Golden, PhD, Nova Southeastern University; and Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (B-8)

Mapping Dark Triad Traits Onto Cluster B Personality Disorders in Prison Inmates. Taylor Vossen, BA, and Frederick L. Coolidge, PhD, University of Colorado at Colorado Springs (B-9)

Single-Case Methodology in Clinical Outcome Research (1982-2016). Ashley Hicks, BA, Ronnit Nazarian, BA, Victoria Nicosia, BA, Danielle B. Lundgren, BA, Rebecca L. Wade, BA, Nora Gerardi, MS, and Mark D. Terjesen, PhD, St. John's University (B-10)

Mental Health Professionals' Views on the Usefulness of Psychological Testing. Alisha Stanley, MSW, MA, Pamela A. Nystrom, MA, and Jessica Gurley, PhD, Argosy University, Washington, DC (B-11)

Defining Mentorship in Clinical Supervision. Seema Saigal, PhD, Marla Vannucci, PhD, and Lauren Nichols, PsyD, Adler University; and Douglas M. Whiteside, PhD, University of Iowa (B-12)

How Does Supervisee Anxiety Effect Students' Use of Supervision and Assessment Supervision Outcomes? Sasha Hileman, PsyD, MA, Quince Orchard Psychotherapy, LLC, Rockville, MD; Marla Vannucci, PhD, and Seema Saigal, PhD, Adler University; Douglas M. Whiteside, PhD, University of Iowa; Lauren Nichols, PsyD, Adler University; and Natalie Petrovich, PsyD, Marquette University (B-13)

The Role of Family-of-Origin Experiences and Culture in Therapeutic Orientation. Gizem Erdem, PhD, Koç University, Istanbul, Turkey; Ceren Karahan, BA, Istanbul Bilgi University, Turkey; and Büsra Altintas, BA, Independent Practice, Istanbul, Turkey (B-14)

Behavioral Health Disparities: The Case of Obesity and Provider Bias. Klaudia Pereira, MS, Mike C. Parent, PhD, Jessica Alquist, PhD, Tyler C. Bradstreet, MS, and Thomas J. Parkman, BS, Texas Tech University (B-15)

Parent Cost and Motivation As Factors on Child Therapy Attrition in a Mental Health Community Clinic. Melina R. Cavazos, BA, Elizabeth A. Perdue, MEd, BA, Krystal T. Simmons, PhD, and Samantha M. Meek, BS, Texas A&M University (B-16)

Process Evaluation of a DBT Program in a VA Medical Center. Jessica Grossmann, PhD, Tiffany Hopkins, PhD, Kelly Caron, PhD, and Sara Boeding, PhD, Durham VA Medical Center, NC (B-17)

Shame and Guilt: Effects on Openness to Mental Health Services and Help-Seeking Propensity. Stephanie Amalfe, BA, Benjamin Freer, PhD, and Stefanie Ulrich, PhD, Fairleigh Dickinson University (B-18)

Development of an Intervention to Build Fundamental Hope. Anthony Scioli, PhD, Nathan MacPherson, AA, Rachel Murphy, AA, Tyler Gooding, AA, and Micah Love, Keene State College (B-19)

3159 Conversation Hour: Ethics of Consulting Psychology—Virtual Service Delivery and Role Conflicts

Convention Center, Level Three, Room 302

Divisions: 13, 14, 31, 36

- **Cochairs:** Stewart E. Cooper, PhD, Valparaiso University; and Rodney L. Lowman, PhD, Alliant International University–San Diego

3160 Presidential Address

Convention Center, Level Three, Room 303

Divisions: 14, 8, 13, APAGS

- **Participant:** Frederick L. Oswald, PhD, Rice University. Open Science, Open Practice: Implications for Industrial and Organizational Psychology and Beyond

3161 Symposium: Culture Counts—Delivering Evidenced-Based Interventions for Diverse Students

Convention Center, Street Level, Room 144B

Divisions: 16, 7, 8, 9, 15, 17, 22, 27, 29, 35, 37, 39, 52, 53, 54, APAGS

- **Chair:** Scott L. Graves, PhD, Duquesne University
- **Participants:** Sara Castro-Olivo, PhD, Texas A&M University. Culturally Responsive Social-Emotional Learning for Parents of English Language Learners

Candice Aston, MEd, Duquesne University. Utilizing Mixed Methods to Examine the Effectiveness of a Culturally Focused Program for Black Girls

Scott L. Graves, PhD. The Effect of Brothers of UJIMA on African American Boys' Success: A School-Based Pilot Study

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3162 Symposium: Universal Interventions for Improving Children's Social Emotional Learning

Convention Center, Level Two, Room 204B

Divisions: 16, 7, 8, 15, 22, 35, 51

- **Chair:** Stephen N. Elliott, PhD, Arizona State University
- **Participants:** Jennifer Frey, PhD, George Washington University. Effectiveness of Universal Social Skills Programs in Early Childhood

Stephen N. Elliott, PhD; and Frank M. Gresham, PhD, Louisiana State University. Advances in Universal SEL Interventions: The Digital Transformations of an EBT

Michael D. Davies, PhD, Griffith University, Brisbane, QLD, Australia. Evaluation of a 4-Year Classwide Social Skills Intervention: Critical Components for Success

- **Discussant:** James C. DiPerna, PhD, Penn State University Park

3163 Invited Address: SCP Best in Practice and Best in Science Addresses

Convention Center, Level Two, Room 208

Division: 17

- **Participants:** Bonnie Moradi, PhD, University of Florida. Lady Gaga's Meat Dress: An Enthusiastic Skeptic's Journey

Greg Keilin, PhD, APPIC, Austin, TX. The Pendulum Swings: The Rapidly Changing Internship Imbalance and Its Implications for Psychology Training

3164 Poster Session: Multicultural, Social Justice and Advocacy

Convention Center, Level Two, Halls D and E

Division: 17

Exploring Social Exclusion of Commercial Sex Workers in Urban India. Aashna Banerjee, Symbiosis School for Liberal Arts, Pune, India (B-20)

Critical Consciousness in Potential Allies: A Confirmatory Factor Analysis. Alexa M. Keramidas, BS, and Kimberly J. Langrehr, PhD, University of Missouri–Kansas City (B-21)

Same-Sex Binational Couples Address Ways to Stay Together. Ashley Peak, BA, and Samantha LaMartine, MS, University of La Verne; Jeanie Li, PhD, Independent Practice, Honolulu, HI; and Nadine Nakamura, PhD, University of La Verne (B-22)

An Exploration of Microaffirmation Using Q Methodology. Julie M. Koch, PhD, Douglas Knutson, MEd, Hang-Shim Lee, PhD, and Colton Brown, MS, Oklahoma State University (B-23)

Ethnic Identity and Social Connectedness As Predictors of Subjective Well-Being. Christina M. Barnett, BA, Ashley Hill, MA, BS, Sultan Hubbard, BS, and Shawn Utsey, PhD, Virginia Commonwealth University (B-24)

Perfectionism and Foreign Language Classroom Anxiety Among Russian Students. Emily E. Camp, BA, University of Missouri–Columbia; Tatiana M. Permyakova, PhD, and Marina S. Sheveleva, PhD, National Research University Higher School of Economics, Perm, Russia; and Kenneth T. Wang, PhD, Fuller Theological Seminary (B-25)

Self-Efficacy As a Mediator Between Experiences of Discrimination and Health Care Utilization. Klaus E. Cavalhieri, MA, and Kathleen Chwalisz, PhD, Southern Illinois University Carbondale (B-26)

The Role of Cultural and Personal Resources in Suicide Protection Among Black College Students. Mei-Chuan Wang, PhD, Pius Nyutu, PhD, and Chu-Chun Fu, PhD, Fayetteville State University; and Y. Joel Wong, PhD, Indiana University Bloomington (B-27)

Express Yourself Girlfriend: How Patterns of "I" Position Vary by Gender and Relationship Status. Marciana Vequist, PhD, Christopher Jensen, BS, and Katelyn Real, BS, Emporia State University (B-28)

Initial Installation of Racetalk Panels: Development, Implementation and Evaluation. Dawnielle D. Simmons, MEd, Western Michigan University (B-29)

Qualitative Study on the Heterosexuals' Attitudes Toward LG People in South Korea. Ae-Kyung Jung, PhD, Gyeongin National University of Education, Incheon, Republic of Korea; and Eunhui Yoon, PhD, Seattle Pacific University (B-30)

God Image As an Indirect Protective Factor Against Suicidal Ideation. Alexis A. Arevalo, BA, Texas Tech University; and Stephen W. Cook, PhD, Hardin-Simmons University (B-31)

Do Gender and Race–Ethnicity Moderate Intended Persistence on Engineering Students? Marisa Mango, BS, BA, Ayli Carrero Pinedo, MA, Evelyn E. Ayala, MA, and Rachel L. Navarro, PhD, University of North Dakota; Lisa Y. Flores, PhD, University of Missouri–Columbia; John-Paul Legerski, PhD, University of North Dakota; and Patton O. Garriott, PhD, University of Denver (B-32)

Sikh Men Post 9/11: Visible Markers of Religion, Religious Discrimination and Career Barriers. Kamaljit K. Virdi, PhD, University of California–Merced; and Chrisanthia Brown, PhD, University of Missouri–Kansas City (C-1)

Chinese International Students' Expectation About Career Counseling. Yue Li, MS, and Susan Whiston, PhD, Indiana University Bloomington (C-2)

Service Learning of Graduate Students in Social Justice Counseling and Its Effectiveness. Pao-Ling Yeh, PhD, Hsuan Chuang University, Hsinchu, Taiwan (C-3)

A Quantitative Exploration of Mental Health Students' Development As Social Justice Advocates. Amanda Weber, MS, Janet E. Helms, PhD, Stephanie Paulk, MA, and Emily Joyner, BA, Boston College (C-4)

Muslim Immigrant Women's Identity and Career From a Relational Perspective. Basak Kacar-Khamush, MA, and Donna E. Schultheiss, PhD, Cleveland State University; Irina Bransteter, PhD, University Hospitals/Rainbow Babies and Children's Hospital, Cleveland, OH; Kelly Martincin, PhD, Cleveland Clinic Center for Neurological Restoration, OH; and Keelan Quinn, PhD, Cleveland State University (C-5)

Ethical Dilemmas of Confidentiality Encountered by South Korean Workplace Counselors. Eun Jung Lee, MA, Eun Ji Lee, MA, An Soo Jung, and Young Seok Seo, PhD, Yonsei University, Seoul, Republic of Korea (C-6)

Understanding Dreamers' Decision Making to Achieve Educational and Career Goals. Tara N. Gore, BA, Eric C. Chen, PhD, Carol M. Cho, MA, Alexandra R. Woolfe, BA, and Kabeel Dosani, BS, Fordham University (C-7)

Content Analysis of Counseling and Counseling Psychology Literature on Immigrants and Refugees. Eunju Yoon, PhD, Daewon Kim, MA, Huabing Liu, MS, Latifat Cabirou, MA, and Hae Yoon Chung, MA, Loyola University Chicago (C-8)

Fighting and Fatigued: Coping Among Black Lives Matter Activists. Paris B. Wheeler, BS, Della V. Mosley, EdS, MS, Carolyn M. Meiller, MS, and Danelle Stevens-Watkins, PhD, University of Kentucky (C-9)

Perceived Discrimination in School Among Latina/o Adolescents. Ellen H. McWhirter, PhD, Derrick Bines, MS, Eric A. Garcia, MS, and Christina Cendejas, BA, University of Oregon (C-10)

Family and Cultural Influences on Latino Emerging Adults' Career Development. Kristina Rodriguez, MS, Vicki L. Campbell, PhD, and Caitlin Garza, University of North Texas (C-11)

Identity Dissonance: The Influence of Family on Student Mental Health. J.D. Wright, MS, and Olivia A. Stull, MS, University of Kansas (C-12)

Racial–Ethnic Differences in Treatment Barriers Among College Students With Suicidal Ideation. Hillel S. Samlan, MA, MS, Amala Shetty, MA, MS, and Derrick Bines, MS, University of Oregon (C-13)

Intolerance of Uncertainty, Acculturative Stress and Gratitude: A Moderated Mediation Model. Kelly Yu-Hsin Liao, PhD, Cleveland State University; Chih-Yuan Weng, PhD, Fu Jen Catholic University, New Taipei City, Taiwan; and Erica Whiteman, MA, Cleveland State University (C-14)

Perfectionism in South Korea and the United States: Measurement Invariance and Implications for Mental Health. Kenneth G. Rice, PhD, and Jihee Hong, MA, Georgia State University; Hyun-joo Park, PhD, Dongguk University, Seoul, Republic of Korea; and Dong-Gwi Lee, PhD, Yonsei University, Seoul, Republic of Korea (C-15)

LGBQ Workplace Discrimination, Microaggressions and Relational Supports: A Work–Life Approach. Brittan L. Davis, MEd, Donna E. Schultheiss, PhD, and Tiffany R. Williams, MEd, Cleveland State University (C-16)

Understanding the Influence of Gendered-Racial Microaggression Among Women of Color in STEM. Kerrie G. Wilkins-Yel, PhD, MA, DeJon Purnell, BA, Kiersten E. Thaxton, BA, and Deborah Pardue, MS, Indiana University Bloomington (C-17)

Still I Rise: Engendering Persistence Among Minority Women in STEM. Kerrie G. Wilkins-Yel, PhD, MA, Nelson O.O. Zounlome, BA, Patricia Sparks, BS, and Leslie Sommer, BA, Indiana University Bloomington (C-18)

Sociopolitical Diversity Among Counseling Psychology Faculty and Graduate Students. Tyler R. Pedersen, PhD, and Meredith S. Pescatello, Brigham Young University (C-19)

Understanding the Black and White Male Experience of Race-Related Campus Protest. Jonathan K. Ferguson, MS, Bini B. Sebastian, BS, Jana R. Onwonga, BA, and Christopher D. Slaten, PhD, University of Missouri–Columbia (C-20)

Career Development in Undocumented Immigrant Students: Supports, Barriers and Work Volition. Kelsey L. Autin, MS, Caitlin Jacobson, BS, Kabeel Dosani, BS, and Dominique Baker, BS, University of Florida (C-21)

Our Voices Do Matter: Participatory Action Research at a College Counseling Center. Lucinda Bratini, PhD, Tiffany N. Coke, BA, and Shazeena Hakim, BA, City University of New York Herbert H. Lehman College (C-22)

Predicting Native American Students' Future Intentions to Pursue Environmental Science. Cindy L. Juntunen, PhD, Ashley N. Hutchison, PhD, Meara Thombre, BA, Kara Bauer, MA, and Ashley E. Schoener, BA, University of North Dakota (C-23)

Bridging Critical Reflection and Social Justice Action in Helping Professionals and Trainees. Keara D. Sherman, MA, Carolyn E. Barber, PhD, Jacob M. Marszalek, PhD, and Johanna E. Nilsson, PhD, University of Missouri–Kansas City (D-1)

Examining the Relationship Between Cultural Congruity and Adjustment to College in Student Veterans. Sarah D. Slotkin, BA, Justin M. Kimber, MA, Kieran J. Maestro, MS, and Lisa M. McAndrew, PhD, University at Albany–State University of New York (D-2)

Gender, Social Class and Decent Work. Ellen Gutowski, MA, and David L. Blustein, PhD, Boston College; Ryan D. Duffy, PhD, University of Florida; and Blake A. Allan, PhD, Purdue University (D-3)

3165 Symposium: Advancing Vocational Psychology Through Positive Psychology and Cross-Cultural Lenses

Convention Center, Street Level, Room 156

Divisions: 17, 14, 39

- **Chair:** Rhea L. Owens, PhD, University of British Columbia, Vancouver, BC, Canada
- **Participants:** Blake A. Allan, PhD, and Haley M. Sterling, BS, Purdue University; Rhea L. Owens, PhD, University of British Columbia, Vancouver, BC, Canada; and Jessica W. England, MS, and Ryan D. Duffy, PhD, University of Florida. Reconceptualizing Well-Being in Vocational Psychology: A Model of Fulfilling Work

Rhea L. Owens, PhD; and Blake A. Allan, PhD. Revitalizing Career Counseling: The Strength-Based Inclusive Theory of Career Development

Blake A. Allan, PhD; and Elliot A. Tebbe, PhD, and Haley Roenneburg, BS, University of Nebraska–Lincoln. Underemployment in Trans Populations: The Role of Marginalization on Work and Mental Health Outcomes

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3166 Symposium: Health and Wellness in Law Enforcement—Strategies for Developing Public Service Professionals

Convention Center, Level Two, West Overlook Room

Division: 18

- **Chair:** Philip R. Magaletta, PhD, Department of Justice, Washington, DC
- **Participants:** Estefania Masias, MS, Vera A. Klinoff, MA, and Vincent B. Van Hasselt, PhD, Nova Southeastern University. Correctional Officer Resilience and Behavioral Health

Rokas Perskaudas, MA, Department of Justice, Washington, DC; and Philip R. Magaletta, PhD, Federal Bureau of Prisons, Washington, DC. Correctional Chief Psychologist: Using the Career Lattice and Developmental Learning Assignments

Stanton E. Samenow, PhD, Independent Practice, Alexandria, VA; and Philip R. Magaletta, PhD, Department of Justice, Washington, DC. Training Corrections Professionals in Self-Care: Understanding The Criminal's Worldview

- **Discussant:** Caron Heigel, PhD, Department of Justice, Washington, DC

3167 Symposium: Building the Evidence Base to Address Violence in the Military

Convention Center, Level Two, Room 209B

Divisions: 19, 14, 18, 27, 35

- **Chair:** Lindsay M. Orchowski, PhD, Brown University Alpert Medical School
- **Participants:** Lindsay M. Orchowski, PhD; Cristobal S. Berry-Caban, PhD, Womack Army Medical Center, Fort Bragg, NC; Donna Kazemi, PhD, University of North Carolina at Charlotte; Brian Borsari, PhD, San Francisco VAMC, San Francisco, CA; Christopher Kahler, PhD, Brown University; and Kara Prisock, MPH, Womack Army Medical Center, Fort Bragg, NC. Development of a Sexual Assault and Alcohol Intervention Program for Men in the Military

Jeremy T. Goldbach, PhD, University of Southern California; Ian W. Holloway, PhD, University of California–Los Angeles; and Carl Castro, PhD, University of Southern California. Hazing, Harassment and Life for LGBT Members of the Military

Casey Taft, PhD, Suzannah Creech, PhD, Alexandra Macdonald, PhD, Tracie Ebalu, PhD, and Christopher Chiu, PhD, National Center for PTSD, Boston, MA; Christopher M. Murphy, PhD, University of Maryland Baltimore County; and Candice Monson, PhD, Reyerson University, Toronto, ON, Canada. The Strength at Home Programs for Partner Violence Prevention and Cessation

- **Discussant:** Sharyn J. Potter, PhD, MPH, University of New Hampshire

3168 Invited Address: Mary Whiton Calkins Lecture

Convention Center, Street Level, Room 160

Divisions: 26, 1, 24, 35, APAGS

- **Participant:** Gabriel N. Mendes, PhD, Vanderbilt University. Freud Turned Upside Down: Race, Citizenship, and Mental Health Care in Postwar Urban America
- **Chair:** Jennifer Bazar, PhD, Lakeshore Grounds Interpretive Centre, Toronto, ON, Canada

3169 Symposium: Methodologies Appropriate for Community-Level Research

Convention Center, Street Level, Room 159

Divisions: 27, 5, 7, 10, 16, 17, 33, 34, 35, 48, APA Committee on Early Career Psychologists, APAGS

- **Cochairs:** David Glenwick, PhD, Fordham University; and Leonard A. Jason, PhD, DePaul University
- **Participants:** Christopher Beasley, PhD, Washington College. Multilevel Structural Equation Modeling Methods With Recovery Communities

Mayra Guerrero, BA, and Leonard A. Jason, PhD, DePaul University. Dynamic Social Networks Among Ex-Veterans in Recovery

Sarah Callahan, MA, and Leonard A. Jason, PhD, DePaul University. Friendship Connections and Density As Methods for Understanding Community Networks

- **Discussant:** Raymond P. Lorion, PhD, Towson University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3170 Presidential Address

Convention Center, Street Level, Room 103B

Divisions: 28, 25, 50

- **Participant:** David S. Festinger, PhD, Philadelphia College of Osteopathic Medicine. Improving Human Subject Protections Through the Empirical Study of Ethics in Substance-Abuse Research

3171 Discussion: How Hypnotizable Are You?

Convention Center, Street Level, Room 148

Divisions: 30, APAGS

- **Chair:** Scott Hoye, PsyD, Independent Practice, Chicago, IL
- **Participant:** Shelagh Freedman, MA, Concordia University, Montreal, QC, Canada

3172 Poster Session: Current Research on Autism Spectrum Disorder

Convention Center, Level Two, Halls D and E

Division: 33

Self-Reported Stress Among Siblings of Individuals With Down Syndrome and Autism Spectrum Disorder. Carolyn Shivers, PhD, Casey McGregor, BS, and Ashlea Hough, BS, Virginia Tech (D-4)

A Systematic Review of DIR/Floortime and RDI Interventions for Young Children With ASD. Patricia O. Towle, PhD, Westchester Institute for Human Development, Valhalla, NY; and Jacqueline D. Faison, PhD, Weschester Institute for Human Development, Valhalla, NY (D-5)

Exploring Parent Stress and Perceptions During Function-Based Treatment for Autism Spectrum Disorder. Rachel Fein, MEd, Natalie S. Raff, MEd, Madeline Racine, BA, and Sarah S. Mire, PhD, University of Houston; and Jennifer Fritz, PhD, University of Houston Clear Lake (D-6)

Development of an Eye-Tracking Measure of Social Communication and Memory in Children With Autism. Elizabeth Kryszak, PhD, and Jessica F. Scherr, PhD, Nationwide Children's Hospital, Columbus, OH; Kiwako Ito, PhD, Ohio State University; and Eric M. Butter, PhD, Nationwide Children's Hospital, Columbus, OH (D-7)

Parent Responsive Direction and Social Development of Children With ASD. Barbara Caplan, MA, University of California–Los Angeles; Jan Blacher, PhD, University of California–Riverside; and Abbey Eisenhower, PhD, University of Massachusetts Boston (D-8)

Life Would Be Different: Examining the Relationship of Parents With a Child Diagnosed With Autism. Keely Hirsch, MS, and Jill D. Paquin, PhD, Chatham University (D-9)

A Cross-Sectional Investigation of Emergent Emotion Regulation in Children With ASD. Jacquelyn Moffitt, BA, Jason K. Baker, PhD, and Rachel M. Fenning, PhD, California State University–Fullerton (D-10)

ADHD, Depression and Anxiety As Predictors of Social Skills Among Adolescents With ASD Following PEERS. Nicole Rosen, BA, Angela V. Dahiya, MA, Ruth Ellingsen, PhD, Leilani Forby, BA, Elina Veytsman, BA, and Elizabeth Laugeson, PsyD, University of California–Los Angeles (D-11)

Agreement of the ADOS and ADI-R in a Clinical Sample of Children Referred for an ASD Evaluation. Jenna B. Lebersfeld, BS, Sarah E. O'Kelley, PhD, and Kristi C. Guest, PhD, University of Alabama at Birmingham (D-12)

Self-Esteem As a Mediator of Social Skills Improvement and Social Anxiety for Youth With ASD. Yuan Zhang, MA, Pepperdine University; James Yang, MA, Help Group-UCLA Autism Research Alliance, Sherman Oaks, CA; Elina Veytsman, BA, and Rhideeta Jalal, MA, UCLA PEERS Clinic, Los Angeles, CA; and Elizabeth Laugeson, PsyD, UCLA Semel Institute for Neuroscience & Human Behavior, Los Angeles, CA (D-13)

Evaluation of the Special Beginnings Program for Children on the Autism Spectrum. Angela M. Galioto, BA, Joseph Camarena, AA, Ashley Kniola, AA, and Tasha Howe, PhD, Humboldt State University; Genevive Macias, MA, MEd, Humboldt State University, Arcata, CA; and Hyun-Kyung You, PhD, Humboldt State University (D-14)

The Expressed Emotion of Parents of Children With Developmental Disabilities: A Meta-Analysis. Talia Thompson, EdS, Jeanine Coleman, PhD, and Antonio Olmos, PhD, University of Denver (D-15)

Validation of the Social Communication Questionnaire in Adults With Intellectual Disabilities. Ana Rita Pina Trancoso, MA, Fielding Graduate University (D-16)

Social Problem Solving, Social Anxiety, Mindfulness and Quality of Life in College Students With ASD. Mary B. Giaquinto, EdD, Old Dominion University (D-17)

Comparing Social Skills Outcomes in Adolescents With ASD and Adolescents With ADHD Following PEERS. Leilani Forby, BA, Pepperdine University; and Allison Ganel, BA, Angela V. Dahiya, MA, Nicole Rosen, BA, Elina Veytsman, BA, and Elizabeth Laugeson, PsyD, UCLA PEERS Clinic, Los Angeles, CA (D-18)

Perceptual Differences of Empathy Across Parent- and Self-Reports Among Young Adults: UCLA PEERS. Tricia C. Choy, BA, Help Group–UCLA Autism Research Alliance, Sherman Oaks, CA; and James Yang, MA, and Elizabeth Laugeson, PsyD, Help Group-UCLA Autism Research Alliance, Sherman Oaks, CA (D-19)

Grandparents' Role in the Identification of Autism Spectrum Disorder. Jennifer L. Hillman, PhD, and Michele C. Wentzel, BA, Penn State Berks; and Connie M. Anderson, PhD, Towson University (D-20)

Positive Self-Esteem As a Predictor of UCLA PEERS Treatment Outcome in Adolescents With ASD. Rhideeta Jalal, MA, Yuan Zhang, MA, Elina Veytsman, BA, and Elizabeth Laugeson, PsyD, UCLA PEERS Clinic, Los Angeles, CA (D-21)

When a Sibling Has Autism Spectrum Disorder: The Effect of Relationship Quality on Affect. Emma A. Ranum, MA, and S. Jean Caraway, PhD, University of South Dakota; and Eric G. Kurtz, PhD, University of South Dakota Sanford School of Medicine (D-22)

The Relationship Among Social Anxiety, Depression and Levels of Empathy in Young Adults With ASD. Ana C. Mendoza, BA, Ruth Ellingsen, PhD, Elina Veytsman, BA, Allison Ganel, BA, and Elizabeth Laugeson, PsyD, UCLA PEERS Clinic, Los Angeles, CA (D-23)

PASS Follow-Up Study: Parent-Mediated Intervention for Autism Spectrum Disorder in South Asia, India. Shivangi Khattar, BA, Teachers College, Columbia University; Gauri Divan, MD, Vivek Vajaratkar, MS, and Percy Cardozo, MA, Sangath, Goa, India; and Liat Helpman, PhD, Columbia University in the City of New York (E-1)

Solving Problems but Without the Confidence: A Study With Young Adults With Autism Spectrum Disorder. Christina M. Rouse, PsyD, Leigh A. Kwasny, MA, Mia Wiston, MA, Lauren K. Steinbeck, MA, and Sharon Lee Armstrong, PhD, La Salle University (E-2)

Anxiety Relates to Teacher-Reported Attention Problems but Not Inflexibility in Children With ASD. Mary F. Skapek, BS, Laura G. Anthony, PhD, Alyssa Verbalis, PhD, Cara Pugliese, PhD, and Allison Ratto, PhD, Children's National Medical Center, Washington, DC; Jonathan Safer-Lichtenstein, BA, Georgetown University Center for Child and Human Development, Washington, DC; Sydney Seese, BA, Kaitlyn Tiplady, MEd, Danica Limon, BA, and Kristina Hardy, PhD, Children's National Medical Center, Washington, DC; Bruno Anthony, PhD, Georgetown University; and Lauren Kenworthy, PhD, Children's National Medical Center, Washington, DC (E-3)

Feasibility of Real-Time Assessment of Emotion Regulation in Young Children With Autism. Kristin M. Rispoli, PhD, Emma Nathanson, BA, and Genevieve Benjamin, BS, Michigan State University (E-4)

Parental Mental and Physical Health, Marital Satisfaction in Families With DD. Yasaman Ahmadi-Kashani, MSW, BA, and Laura Lee McIntyre, PhD, University of Oregon (E-5)

Treatment Strategies Across Clinical Disciplines: A Delphi Consensus Study of Expert ASD Providers. Chelsea Day, BA, Drexel University; Tamara Rosen, BA, and Matthew Lerner, PhD, Stony Brook University; and Connor M. Kerns, PhD, Drexel University (E-6)

Child Correlates of Parental Functioning in Families of Children With Autism Spectrum Disorder. Alyssa N. Bailey, BS, Jacquelyn Moffitt, BA, Jason K. Baker, PhD, Rachel M. Fenning, PhD, and Meghan Orr, BA, California State University–Fullerton (E-7)

Psychophysiological Reactivity and Social Information Processing in Children With ASD. Rachel M. Fenning, PhD, Jacquelyn Moffitt, BA, Jason K. Baker, PhD, and Yvanna A. Partida, BS, California State University–Fullerton (E-8)

Parental Descriptive Commenting and Adaptive Skills for Children With DD. Kelsey J. Nolan, BA, Marah C. Sutherland, BA, Yasaman Ahmadi-Kashani, MSW, BA, and Laura Lee McIntyre, PhD, University of Oregon (E-9)

The Intersection of Sleep and Emerging Problem Behaviors in Children With Neurogenetic Syndromes. Emily A. Abel, BS, and Bridgette L. Tonnsen, PhD, Purdue University (E-10)

Does Anxiety Impact Social Skills? Maria V. Cornejo Guevara, BA, University of California–Los Angeles (E-11)

3173 Symposium: Climate, Psychology and Our Changing World

Convention Center, Street Level, Room 146A

Division: 34

- **Chair:** John Fraser, PhD, New Knowledge Organization Ltd., New York, NY
- **Participants:** Frank Niepold III, MEd, National Oceanic and Atmospheric Administration, Washington, DC. Current Status of the U.S. Global Change Research Program and the Role of the NOAA

Mica Estrada, PhD, University of California–San Francisco. The Role of Key Influentials in the Public Engagement With Climate Change Mitigation

John Fraser, PhD. Conservation Psychology and the Systems Upon Which We All Depend

3174 Poster Session: Gender and Culture—The Blend of Research, Practice and Social Justice

Convention Center, Level Two, Halls D and E

Division: 35

A Changing Campus Climate: Increased Rejection of Rape Myths at the University of Montana. Alison C. Pepper, PhD, and Chris Fiore, PhD, University of Montana–Missoula (E-12)

What Women in Female- Versus Male-Dominated Sciences Say About Work–Family Conflict. Dorothy Haruyama, BA, Veronica Scherbak, BA, Sophie Gullett, Ashlie Johnson, BS, Ali Bentely, Kristen Anna, BS, Paul Johnson, Brittany Bloodhart, PhD, and Silvia S. Canetto, PhD, Colorado State University (E-13)

Who Is More Feminist? Examining Feminist Beliefs in Racially Diverse Female and Male College Students. Taryn A. Myers, PhD, Virginia Wesleyan College; and Kristin E. Heron, PhD, Old Dominion University (E-14)

Does What We Say Matter? Priming, the Election, and Rape Culture. Nicole L. Johnson, PhD, MaryBeth Grove, MA, Malaika Gutekunst, BA, Gabrielle H. Rocchino, MEd, and Jake Wolf, BA, Lehigh University (E-15)

Adaptive Narcissism: A Protective Factor in the Emerging Selfie Culture? Kelly Hughes, MA, Haidi Song, MA, Katherine O'Neil, BA, Erika Hanley, BA, Betool Ridha, BS, Yuxin Sun, MA, BA, and Annette S. Kluck, PhD, Auburn University (E-16)

The Effect of Female Dress on Sexual Harassment Blame Attribution Within a High School Setting. Meara Thombre, BA, and Ashley N. Hutchison, PhD, University of North Dakota (E-17)

Measuring the Female Gaze: Development of the Women's Objectification of Women Scale. Emily A. Branscome, BS, Mike C. Parent, PhD, Margaret A. Piper, BA, and Sheila Garos, PhD, Texas Tech University (E-18)

The Subjective Feminine Contingency Scale. Michael F. Gallina, MA, Kathryn A. Bradshaw, MA, Natalie Raymond, MA, and Kara B. Wettersten, PhD, University of North Dakota (E-19)

Exploring the Factor Structure of a Measure of Essentialist and Constructionist Beliefs About Gender. Megan R. Yost, PhD, Dickinson College; and T. Evan Smith, PhD, Elizabethtown College (E-20)

A Critical Analysis of Female Slave Narratives: A Herstorical Development of Fear Toward Policing. Ashlee K. Yates, MA, Haley M. Peele, MA, Veronica L. Coriano, MS, Lea Petrovic, BA, Elsia A. Obus, BA, Sydney Wing, BA, and Whitney Davis, MA, Tulane University (E-21)

Factors Influencing Major Choice of Women Engineering Students Using Profile Analysis. Bo Hyun Lee, MA, and Lisa Y. Flores, PhD, University of Missouri–Columbia; and Rachel Navvaro, PhD, University of North Dakota (E-22)

Viewing Social Network Analysis Through a Feminist Lens. Valerie Ryan, BA, University of Rhode Island (E-23)

How Does Social Media Usage Relate to the Sociocultural Model of Disordered Eating? Jessica F. Saunders, MS, and Asia A. Eaton, PhD, Florida International University (E-24)

Three Swipes and You're Out: Applying Objectification Theory to Dating App Use Among WSM. Elizabeth F. Geiger, MA, Aysegul Yucel, BA, Jasmine Sundri, BA, Anthea Chan, BS, Aaron S. Breslow, BA, Riddhi Sandil, PhD, and Melanie Brewster, PhD, Teachers College, Columbia University (E-25)

An Investigation of the Motivations of Female Webcam Performers. Taylor M. Lee, BA, Crystal O. Audi, BA, Lucas A. Mirabito, MA, and Nicholas C. Heck, PhD, Marquette University (E-26)

Reproductive and Family Planning: Concerns and Experiences Among Psychology Doctoral Students. Michael Holtzman, BA, Lisa Botticelli, MA, Katrina Hacker, BA, Emily Breitkopf, MA, and Lisa Rubin, PhD, The New School (E-27)

Perception of Self Among Mothers Living in a Homeless Shelter. Caroline L. Brachfeld, MEd, and Eric C. Chen, PhD, Fordham University (F-1)

Queer Women's Path to Parenthood. Sarah C. Middleton, BS, and Kimberly J. Langrehr, PhD, University of Missouri–Kansas City (F-2)

Emotional Memory Reconstruction to Prevent Gender Violence Among Young Women: A Qualitative Study. Sandra Racionero-Plaza, PhD, Loyola University Andalucía, Seville, Spain; Leire Ugalde, PhD, Universidad del País Vasco, Bilbao, Spain; Lidia Puigvert-Mallart, PhD, University of Cambridge, England, United Kingdom; and Nagore Navarrete-Herrero, MS, University of Barcelona, Valencia, Spain (F-3)

The Relationship Between Hostility Toward Women and Acceptance of Other Forms of Hate-Based Violence. Jaslynn Cuff, MA, Nicolette D. Camacho, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (F-4)

Thinspiration: Who May Be More Likely to Use Pro-Anorexia Websites? McKenzie J. Cordell, MA, Andrew Littlefield, PhD, and Steve Richards, PhD, Texas Tech University (F-5)

Barriers in Addressing Body Image Issues in Primary Care: An Overview of Women's Narratives. Jenesse E. Kaitz, MS, Sukanya Ray, PhD, and Charlotte L. Cole, Suffolk University (F-6)

How Does Makeup and Self-Objectification Influence Client's Perception of Therapist Competency? Yuxin Sun, MA, BA, Debbie Campbell, MS, Erika Hanley, BA, Taylor Langley, MS, Betool Ridha, BS, and Annette S. Kluck, PhD, Auburn University (F-7)

Dashing the Myth That Only Weak Individuals Stay in Abusive Relationships. Pamela L. Scannell, MS, and Lenore E. Walker, EdD, Nova Southeastern University (F-8)

Critical Consciousness: Feminism Mediates the Relationship Between Critical Reflection and Activism. Jennifer J. Thomas, PhD, Ellen E. Newell, PhD, Samantha Gnall, and Noah Solomon, Wilkes University (F-9)

Riddle Me This: Gender Schemas, Culture and a Classic Riddle. Ashley B. Tartarilla, MA, and Deborah Belle, EdD, Boston University; and Marisa Schlieber, PhD, Southern Utah University (F-10)

Gendered Toy Catalog Images: A Cross-National Perspective. Ashley B. Tartarilla, MA, and Deborah Belle, EdD, Boston University (F-11)

3175 Conversation Hour: Mentoring While Black and Female—Black Women Mentoring Black Women

Convention Center, Street Level, Room 155

Divisions: 35, 9, APAGS

- **Cochairs:** Charrin Kimble, BS, and Konjit V. Page, PhD, University of San Francisco

3176 Symposium: Sexual Minority Student Experiences in Faith-Based Higher Education

Convention Center, Street Level, Room 147A

Divisions: 36, 7, 8, 27, 35, 44, 51, APAGS

- **Cochairs:** Joshua R. Wolff, PhD, Adler University; and Mark A. Yarhouse, PsyD, Regent University
- **Participants:** Janet B. Dean, PhD, Asbury University; Stephen P. Stratton, PhD, Asbury Theological Seminary; Mark A. Yarhouse, PsyD, Regent University; Michael Lastoria, EdD, Houghton College; and Julia Sadusky, BA, and Emma Bucher, MA, Regent University. Listening to Sexual Minorities at Faith-Based Colleges and Universities

Jamal Cunningham, MEd, and Joshua R. Wolff, PhD, Adler University. Comparing Sexual Minority Student Mental Health in Faith-Based Colleges Versus Nonfaith-Based Colleges

- **Discussants:** William L. Hathaway, PhD, Regent University; and William A. Summay, BA, Asbury Theological Seminary
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3177 Business Meeting

Convention Center, Level Two, East Overlook Room

Division: 37

- **Chair:** Anita J. Thomas, PhD, University of Indianapolis

3178 Symposium: Beyond Mindfulness—Western Therapy on the Cushion From a Tibetan Lama's Integrative Perspective

Convention Center, Level Two, Room 206

Division: 39

- **Chair:** Bryant L. Welch, JD, PhD, Independent Practice, San Francisco, CA
- **Participant:** Orgyen Chowang, Stanford University

3179 Invited Address

Convention Center, Street Level, Room 145B

Division: 40

- **Participant:** Ruben C. Gur, PhD, University of Pennsylvania. Neuropsychology Is the Cutting Edge of Today's Neuroscience, but Can We Bid Farewell to Binet and Halstead-Reitan?
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3180 Paper Session: Juror Decision Making

Convention Center, Level Three, Room 301

Division: 41

- **Participants:** Jurors' Perceptions of Expert Testimony Regarding the Cross-Race Effect. Evelyn M. Maeder, PhD, Laura McManus, MA, and Emily Pica, PhD, Carleton University, Ottawa, ON, Canada

Mock Jurors' Perceptions of Familiar Eyewitness Identifications. Jonathan P. Vallano, PhD, University of Pittsburgh at Greensburg; Joanna Pozzulo, PhD, and Jennifer Pettalia, MS, Carleton University, Ottawa, ON, Canada; Dawn McQuiston, PhD, Wofford College; and Emily Pica, PhD, Carleton University, Ottawa, ON, Canada

Consensual Confusion? The Impact of Nonverbal Consent on Moral and Legal Judgments of Sexual Assault. Twila A. Wingrove, JD, PhD, Ciera J. Ferrone, BS, and Andrew E. Monroe, PhD, Appalachian State University; and Alissa Z. Anderson, MA, University of Toledo

Who Is the "Reasonable Person" in Tort and Criminal Law? An Experiment With a Jury-Eligible Sample. Lucy A. Guarnera, MA, Barbara Spellman, JD, PhD, and N. Dickon Reppucci, PhD, University of Virginia

3181 Poster Session: Theory and Research in Couple and Family Psychology

Convention Center, Level Two, Halls D and E

Division: 43

A Case Study on Family Therapy for a Korean Old-Aged Wife With Hwa-Byung (Anger Disorder). Yang-Jin Park, MSW, Jung-Hwa Moon, PhD, MSW, and Tai-Young Park, PhD, MSW, Soongsil University, Seoul, Republic of Korea (F-12)

Correlates of Marital Quality When an Adult Child Has a Serious Mental Illness. Samantha B. Lewis, MA, MSW, Kristen M. Abraham, PhD, and Carol C. Weisfeld, PhD, University of Detroit Mercy (F-13)

Norm or Power? The Effects of Family Values and Power Bases on Decision Making in Married Couples. Yuh-Huey Jou, PhD, Academia Sinica, Taipei, Taiwan (F-14)

Marital Satisfaction: The Impact of Post-Formal Thought and Partner Blame. Kendall K. Jory, Cindy Miller-Perrin, PhD, and Janet Tammell, PhD, Pepperdine University (F-15)

Being a Mother of a Mother: When Mothers Become Grandmothers. Zipi Hochdorf, PhD, and Shlomit Manor, PhD, Western Galilee College, Acre, Israel (F-16)

The Impact of Sexual Misconduct on the Spouses of Religious Leaders: An Ecosystemic Model. Samuel B. Rennebohm, MS, Fiona Kurtz, MS, Heather L. Lucas, MS, Jessa A. Carlile, PhD, and John W. Thoburn, PhD, Seattle Pacific University (F-17)

Impact of Self-Transcendent Values on Compassion and Humility. James E. McDonald, BS, and Jonathan R. Olson, PhD, Bastyr University; Wallace H. Goddard, PhD, University of Arkansas Cooperative Extension, Little Rock; and James P. Marshall, PhD, LDS Family Services, Logan, UT (F-18)

Perfectionism, Self-Esteem and the Family. Brandy E. Bledsoe, and Michael Mann, PhD, Mississippi College (F-19)

Parental Anger Has Enduring Associations With Adult Relationships. Jeffrey M. Vance, MS, Katherine M. Weber, MA, Sharon R. Jenkins, PhD, and Jabeen Shamji, MA, University of North Texas (F-20)

Differentiation of Self, Leisure Time, and Relationship Functioning. Leslie Stapley, BS, and Nancy Murdock, PhD, University of Missouri–Kansas City (F-21)

The Interacting Effects of Anger, Empathy and Alcohol Use on the Perpetration of Emotional Abuse. Allie Mann, BS, and Rupsha Singh, BA, University of Maryland Baltimore County; and Robin Barry, PhD, University of Wyoming (F-22)

The Relation of Communication Styles to Empathy and Intimate Violence. Alexandra M. Slaughter, MA, BA, Julia C. Babcock, PhD, Jonathan P. Schwartz, PhD, and Christine W. Pao, BA, University of Houston (F-23)

Intra-Individual and Cross-Partner Association Between Depression and Relationship Commitment. Andrea M. Gorrondona, Katherine A. Lenger, BA, Patricia N.E. Roberson, PhD, and Kristina Coop Gordon, PhD, University of Tennessee, Knoxville (F-24)

Humility, Forgiveness and Emerging Adult Romantic Relationships. Chance A. Bell, PhD, Boston University; and Frank D. Fincham, PhD, Florida State University (F-25)

Forgiveness As a Mediating Variable Between Attachment Style and Adult Love Relationships. Dayna Northart, PhD, Jeffrey A. Paul, BA, Amanda D. Larsen, MA, and Brian D. Johnson, PhD, University of Northern Colorado (F-26)

Pronoun Use and Communication Behaviors During Marital Conflict. Kelsey Engel, BA, David L. Vogel, PhD, Kristi A. Costabile, PhD, and Adrienne B. Austin, MS, Iowa State University (F-27)

Partner Responsibility and Domain-Specific Support: Implications for Romantic Relationships. Ashley T. Geerts, MS, and Heidi S. Kane, PhD, University of Texas at Dallas; Joshua Wiley, PhD, Monash University, Victoria, Australia; and Christine Dunkel Schetter, PhD, and Theodore Robles, PhD, University of California–Los Angeles (G-1)

"People Said We Were Nuts": An Exploration of Transition to Parenthood in Sibling Group Adoption. Reihonna L. Frost, BA, and Abbie E. Goldberg, PhD, Clark University (G-2)

The Transition to Parenthood: Stress, Conflict and Forgiveness in Marital Relationships. Jessica L. Greenlee, MS, Everett L. Worthington, Jr., PhD, and Marcia A. Winter, PhD, Virginia Commonwealth University (G-3)

3182 Symposium: Allies, Alliances and Coalition-Building in the Aftermath of the Recent Election

Convention Center, Level Two, Room 204C

Divisions: 44, 1, 7, 9, 17, 27, 35, 39

- **Cochairs:** Glenda M. Russell, PhD, University of Colorado Boulder; and Michael L. Hendricks, PhD, Washington Psychological Center, Washington, DC
- **Participants:** Beverly Greene, PhD, St. John's University. Dividing and Conquering: Racism, Xenophobia and Misogyny in the Disruption of Social Class Alliances

Glenda M. Russell, PhD. Allies in Social Movements: How They Affect the Potential for Building Broader Coalitions

Ellen D.B. Riggle, PhD, and Sharon S. Rostosky, PhD, University of Kentucky; Cindy B. Veldhuis, PhD, University of Illinois at Chicago; Laurie Drabble, PhD, San Jose State University; and Tonda L. Hughes, PhD, RN, Columbia University in the City of New York. Using Positive LGBTQ Ally Identity Strengths to Build Coalitions

- **Discussant:** Michael L. Hendricks, PhD

3183 Skill-Building Session: Use Social Media to Increase Your Visibility and Boost Your Professional Profile

Convention Center, Street Level, Room 147B

Division: 46

- **Cochairs:** Shari Miles-Cohen, PhD, APA Women's Programs Office, Washington, DC; and Anastasiya Tsoy, MA, Teachers College, Columbia University

3184 Invited Address: Steven R. Heyman Memorial Keynote Lecture

Convention Center, Street Level, Room 154A

Division: 47

- **Participant:** Carole A. Oglesby, PhD, Temple University, Emerita. Widening the Lens: Amplified Definitions of Research and Practice in Sport Psychology

3185 Skill-Building Session: Crisis and Conflict—How Police Patrol Officers Respond

Convention Center, Street Level, Room 143A

Divisions: 48, 9, 39, 41, 46

- **Chair:** Robert McKelvain, PhD, Abilene Christian University
- **Participants:** John Heil, PhD, Psychological Health Roanoke, VA

Jason Jones, MA, Portland Police Bureau, OR

Robert McKelvain, PhD

3186 Fellows Address: II

Convention Center, Street Level, Room 140A

Division: 49

3187 Symposium: Back to the Lab—New Human Laboratory Approaches in Addictions Treatment Development

Convention Center, Street Level, Room 154B

Divisions: 50, 12, 28, APAGS

- **Chair:** Christian Hendershot, PhD, University of Toronto, ON, Canada
- **Participants:** Vijay Ramchandani, PhD, National Institute on Alcohol Abuse and Alcoholism, Bethesda, MD. Effects of Varenicline in Human Experimental Models Developed for Screening of Pharmacotherapeutics for Alcohol Use Disorder

Lorenzo Leggio, MD, PhD, National Institute on Drug Abuse, Bethesda, MD. Identifying New Pharmacological Targets for Treatment via Human Laboratory Studies: A Focus on the Gut-Liver-Brain Axis

William W. Stoops, PhD, University of Kentucky. Using Human Laboratory Techniques to Model Pharmacological and Behavioral Interventions for Stimulant Use Disorder

- **Discussant:** Raye Z. Litten, PhD, National Institute on Alcohol Abuse and Alcoholism, Bethesda, MD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3188 Symposium: Women and Leadership in International Settings

Convention Center, Street Level, Room 149B

Divisions: 52, 9, 13, 14, 26, 27, 35, 39, 42, APAGS, Psi Chi

- **Chair:** Brigitte Khoury, PhD, American University of Beirut, Lebanon
- **Participants:** Florence L. Denmark, PhD, Pace University. Becoming a Leader: A Guide for Women

Brigitte Khoury, PhD. Women and Leadership in the Arab Region: Challenges and Opportunities

Suzana Adams, PsyD, Independent Practice, Phoenix, AZ. Woman Leadership in Latin America

- **Discussant:** Jean Lau Chin, EdD, Adelphi University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3189 Symposium: Beyond Empirically Supported Treatments—Advances in the Evidence-Based Practice of Psychology

Convention Center, Street Level, Room 144A

Divisions: 53, 12, 37

- **Chair:** Anna R. Van Meter, PhD, Yeshiva University
- **Participants:** Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill. The Evidence-Based Assessment Makeover: Using Science and Technology to Transform Our Practice

Bethany Teachman, PhD, University of Virginia; Steven D. Hollon, PhD, Vanderbilt University; Douglas S. Mennin, PhD, City University of New York Hunter College; Erin Reilly, MA, University at Albany–State University of New York; Allison Meyer, MA, Duke University; Jonathan Abramowitz, PhD, University of North Carolina at Chapel Hill; David Smith, PhD, University of Notre Dame; David Sbarra, PhD, University of Arizona; and Mitchell J. Prinstein, PhD, University of North Carolina at Chapel Hill. Accessing Tools That Work: Resources to Guide Treatments Based on Principles of Change

Michael A. Southam-Gerow, PhD, Virginia Commonwealth University; Eric Daleiden, PhD, PracticeWise, LLC, Satellite Beach, FL; and Bruce F. Chorpita, PhD, University of California–Los Angeles. Scale-Up of an Evidence-Based Approach to Service Provision for Children in Los Angeles County, California

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3190 Symposium: Healing Trauma With Cultural and Creative Expression

Convention Center, Street Level, Room 152B

Divisions: 56, 12, 27, 29, 32, 35, 37, 39

- **Cochairs:** Ilene A. Serlin, PhD, MS, Independent Practice, San Francisco, CA; and Lillian Comas-Diaz, PhD, Independent Practice, Washington, DC
- **Participants:** Lillian Comas-Diaz, PhD. Healing Trauma With Latino Creativity: Testimonios, Autohistorias and Arpilleras

Ilene A. Serlin, PhD, MS. Kinaesthetic Imagining: Dance Movement Therapy With Syrian Refugees

Thema Bryant-Davis, PhD, Pepperdine University. Expressive Arts and Trauma Recovery: Integrating Movement and Spoken Word

Ani Kalayjian, EdD, Teachers College, Columbia University. Creative Use of the 7-Step Integrative Healing Model

- **Discussant:** Nadine J. Kaslow, PhD, Emory University School of Medicine
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking

Convention Center, Level Two, Halls D and E

Sponsor: APAGS

Circadian Wheel Running in a Mouse Model of Alzheimer's Disease. Katelyn N. Boggs, MA, Meghann L. Smith, BA, Peter Kakalec, BA, Nirali Munshi, BA, and Jane M. Flinn, PhD, George Mason University (G-9)

The Neurocognitive Effects of HSCT: Prevention, Intervention and Management. Corey J. Bolton, BS, Wheaton College (G-10)

The Influence of Weight Suppression and BMI on Eating Pathology. Carolyn B. Burnette, MS, Courtney C. Simpson, MS, and Suzanne Mazzeo, PhD, Virginia Commonwealth University (G-11)

Social Anxiety, Drinking Motives and Drinking Context: A Micro-Longitudinal Investigation. Eliana S. Butler, BA, Stephen Armeli, PhD, Tyler Kackley, BA, and Blanca Caracappa, BA, Fairleigh Dickinson University; and Howard Tennen, PhD, University of Connecticut (G-12)

Barriers to Women Faculty's Goal Attainment: A Qualitative Study. Shuchang Kang, MS, Carolyn M. Tucker, PhD, Nwakaego A. Ukonu, MS, and Jaime L. Williams, MS, MEd, University of Florida (G-13)

Predicting Fat Talk: The Impact of Gender Norm Conformity and Self-Surveillance. Melissa A. Kwitowski, MS, and Suzanne Mazzeo, PhD, Virginia Commonwealth University (G-14)

The Moderating Effects of Children's Motivation on Relations Between Parenting and Children's Academic Engagement and Achievement. Madeline R. Levitt, BA, Wendy S. Grolnick, PhD, Jacquelyn Raftery-Helmer, PhD, and Alessandra J. Caruso, BA, Clark University (G-15)

Masculine Enough to Cry? Masculinity Mediates Perceptions of Athletes' Tears. Heather J. MacArthur, MS, and Stephanie A. Shields, PhD, Penn State University Park (G-16)

Measuring Mindfulness: Evaluating a Leading Method. Emily Maher, MA, and James V. Cordova, PhD, Clark University (G-17)

Variability in Sleep Efficiency Is Related to Subjective Executive Functioning. Eileen E. Moran, MA, Tiffany Le, Cara Crook, BA, and Jessica Weathers, BA, Fordham University (G-18)

Expanding Knowledge on Illegitimate Tasks: Student Anxiety and Emotional Exhaustion. Marino Mugaryar-Baldocchi, BS, and Erin Eatough, PhD, Baruch College/City University of New York; and Marcus Fila, PhD, Hope College (G-19)

Mild Cognitive Impairment Growth Trajectories: A Latent Class Growth Analysis. Andria L. Norman, MS, John L. Woodard, PhD, and Wassim Tarraf, PhD, Wayne State University (G-20)

Moral Injury and PTSD: Various Combat Eras of Treatment-Seeking Veterans. Kelvin Olivo, MS, Fordham University; Laura C. Pratchett, PsyD, Mount Sinai, New York, NY; Amy Lehrner, PhD, Mount Sinai, Bronx, NY; and David Marcotte, PhD, Fordham University (G-21)

Replay of Episodic Memories in the Rat. Danielle E. Panoz-Brown, MA, and Jonathon Crystal, PhD, Indiana University Bloomington (G-22)

The Role of Personality Traits in Predicting Police Compassion Fatigue. Konstantinos Papazoglou, MA, University of Toronto, ON, Canada; and Judith P. Andersen, PhD, University of Toronto, Mississauga, ON, Canada (G-23)

Rejection Sensitivity in Multiethnic Individuals Compared to Monoethnic Minorities. Charles H. Ray, MA, Michael F. Tynes, and Tiffany Yip, PhD, Fordham University (H-1)

Disrupted Spatial Pattern Separation in Temporal Lobe Epilepsy. Anny Reyes, MA, University of California–San Diego; Heather Holden, MS, San Diego State University; Yu-Hsuan A. Chang, and Vendang S. Uttarwar, BS, University of California–San Diego; David P. Sheppard, MA, University of Houston; Nicole E. Deford, MA, Channon Yandall DeJesus, AA, and Paul E. Gilbert, PhD, San Diego State University; and Carrie McDonald, PhD, University of California–San Diego (H-2)

Family Functioning and Tobacco Use Among Colored South Africans. Jacob L. Scharer, MA, and Matthew J. Taylor, PhD, University of Missouri–St. Louis; Nicolette V. Roman, PhD, University of the Western Cape, Cape Town, South Africa; and Kristina M. Lindin, BA, University of Missouri–St. Louis (H-3)

Temperament and Joint Attention in Down Syndrome. Emily K. Schworer, BS, and Susan Hepburn, PhD, Colorado State University; Nancy Lee, PhD, Drexel University; Deborah Fidler, PhD, Colorado State University; and Corry Roinson, PhD, JFK Partners, Aurora, CO (H-4)

Sexual Objectification Experiences of Bisexual Women: A Grounded Theory Study. Christine Serpe, MA, Chris Brown, PhD, Laurel Watson, PhD, Kelly Lamkins, BA, and Shawnalee Criss, BA, University of Missouri–Kansas City (H-5)

Emotional Reactions and Concerns Following the 2016 Presidential Election. Jadah M.S. Stephens, MS, Tanisah Thelemaque, MS, and Kira Banks, PhD, Saint Louis University (H-6)

Reinforcement Sensitivity Moderates the Relationship Between Stressor Exposure and Anxiety. Nicholas W. Talisman, BS, Kara N. Meadows, BA, Sage K. Hess, BA, and Kelvin A. Adom, George Washington University (H-7)

Context-Based Measure of Resilience: A Situational Judgment Test. Yuejia Teng, BS, and Michael T. Brannick, PhD, University of South Florida (H-8)

Psychosocial Adjustment and the Success of African American College Students. Lauren K. Thompson, MA, Howard University (H-9)

Multi-Informant Approach to Measure Medication Adherence in Pediatric Transplantation. Naadira Upshaw, MA, Elizabeth Steinberg, PhD, and Pooja Mehta, MD, Children's Hospital Colorado, Aurora; Sarah Kelly, PsyD, University of Colorado School of Medicine; Cindy Buchanan, PhD, Children's Hospital Colorado, Aurora; Mingjie Zhu, MS, University of Colorado School of Medicine; and Amanda F. Suplee, PhD, Children's Hospital Colorado, Aurora (H-10)

Relationship Harmony and Dialectical Coping Contribute to Meaning in Life. Shu-Yi Wang, MS, and Y. Joel Wong, PhD, Indiana University Bloomington (H-11)

Bullying, Victimization and Likeability Maintenance in Elementary School Children. Marisa L. Whitley, MA, Laurence C. Ellege, PhD, and Patricia R Seaver, BA, University of Tennessee, Knoxville (H-12)

Growth Mindset: The Can Do Aspect of Literacy. Beau M. Whitsett, MS, and Lezli Anderson, MS, University of Tennessee, Knoxville (H-13)

Impact of Psychology Sciences in an Integrated Pediatric Endocrinology Clinic. Jessica L. Yarbro, MA, George Mason University; Laura J. Caccavale, MS, Virginia Commonwealth University; and Kenneth M. Gelfand, PhD, and Bradley A. Schwimmer, PsyD, Mt. Washington Pediatric Hospital, Baltimore, MD (H-14)

Cognitive Functioning Within Comorbid Diagnoses of Down Syndrome and Alzheimer's. Edward J. Zacca, MS, Albizu University Miami Campus; and Rosmery Valdivia, MS, Issac Tourgeman, PhD, and Miriam J. Rodriguez, PhD, Carlos Albizu University Miami Campus (H-15)

Children's Awareness of Economic Inequality and Decisions About Access to Opportunities. Laura M. Elenbaas, PhD, University of Maryland College Park (H-16)

The Effects of Perfusion on Free Zinc Levels in the Rodent Brain. Stephen L.P. Lippi, MA, and Jane M. Flinn, PhD, George Mason University (H-17)

An Examination of the Bidirectional Relationship Between Circadian Rhythms and Reward Motivation. Tommy H. Ng, MA, Temple University (H-18)

Increased Neural Strength and Reliability at the Boundary of Peri-Personal Space. Jean-Paul G. Noel, MA, David M. Simon, Antonia Thelen, and Mark Wallace, Vanderbilt University (H-19)

Replication During a Crisis of Confidence: Design and Analysis Considerations for Replication Studies. Samantha F. Anderson, MA, and Scott Maxwell, PhD, University of Notre Dame (H-20)

3192 Symposium: Unique and Engaging Experiential Learning Strategies That Students Love

Convention Center, Street Level, East Salon D

Sponsors: Psi Beta, 2, APA Teachers of Psychology in Secondary Schools, Psi Chi

- **Chair:** Kathleen Hughes, PhD, Pasco-Hernando State College
- **Participants:** Bryan Gerber, PhD, Stark State College. Service Learning As a Student Engagement and Professional Development Strategy on Community College Campuses

Todd Allen Joseph, MA, Hillsborough Community College. Experiential Learning: A Cross-Country Trip to the Center for the History of Psychology

Jennifer O'Loughlin-Brooks, MS, Collin County Community College. Bridging the Gap for Success: Fostering Partnerships Between High Schools and 2-Year Colleges and Universities Through Conference Participation

11:00 am–12:50 pm

3193 Symposium: Awards

Convention Center, Level Two, Room 204A

Division: 5

- **Chair:** Carolyn Anderson, PhD, University of Illinois at Urbana–Champaign
- **Participants:** Frederick J. Wertz, PhD, Fordham University

Michelle Fine, PhD, City University of New York Graduate Center

Abigail T. Panter, PhD, University of North Carolina at Chapel Hill

Lorena L. Gutierrez, BS, Northern Arizona University

David Smith, PhD, Vanderbilt University

Nancy L. Deutsch, PhD, University of Virginia

Joseph P. Gone, PhD, University of Michigan–Ann Arbor

William E. Hartmann, PhD, University of Washington–Bothell

Scott Maxwell, PhD, University of Notre Dame

Richard Gonzalez, PhD, University of Michigan–Ann Arbor

Stephen West, PhD, Arizona State University

3194 Symposium: Abolishing the Decrement and Decline Model of Women's Aging

Convention Center, Street Level, Room 158

Divisions: 35, 7

- **Chair:** Lisa Hollis-Sawyer, PhD, Northeastern Illinois University
- **Participants:** Lisa Hollis-Sawyer, PhD. Organizational Valuation of Older Women's Workforce Contributions

Mary Gergen, PhD, Penn State Brandywine; and Ellen Cole, PhD, The Sage Colleges. Micro-Ageism and the Politics of Women's Aging

Sara Powers, PhD, College of Saint Rose. Aging Women's Perspectives on Positive Caregiving

Wendy M.K. Peters, PhD, Sofia University. Native Women Elders As Culture Bearers and Wisdom Keepers

- **Discussant:** Ellen Cole, PhD, The Sage Colleges
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

11:00 am–3:50 pm

3195 Business Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Chinatown Room

Division: 42

- **Cochairs:** Norman Abeles, PhD, Michigan State University; Lori Thomas, JD, PhD, Independent Practice, Cary, NC; and Pauline Wallin, PhD, Independent Practice, Camp Hill, PA

11:50 am–12:55 pm

3196 Film Festival: The Ties That Bind

Convention Center, Level Two, Room 201

Sponsor: APA ad hoc Committee on Films and Other Media

(65 min.) Directed by Diana Newton. This is a personal documentary that captures the filmmaker's Southern family journey through years of conflict, loss and adaptation in response to her younger sibling's transgender change, exposing the shadow landscape of the culture wars at play as they seek a new normal. While the film foreshadows today's "bathroom politics," it is less a transgender-focused story than a complex family story that weaves a portrait of their imperfections and the love that remains intact.

Note: Times listed are approximate within 5–10 minutes.

12:00–12:50 pm

3197 Paper Session: New Directions in General Psychology

Convention Center, Street Level, Room 144A

Division: 1

- **Participants:** Neuroethics in Popular Media. Christopher H. Ramey, PhD, University of Kansas

The CSM: A Revolutionary Alternative to the DSM. Jeffrey Rubin, PhD, Independent Practice, Corning, NY

Umbrella Movement: Political Socialization, Media Consumption and Participation in the UM. Amanda C.M. Fu, BS, Randolph C.H. Chan, BS, and Winnie W.S. Mak, PhD, Chinese University of Hong Kong, Shatin, NT, Hong Kong SAR, China

Comparing Adaptive Interventions Using Longitudinal Data Methods. Elizabeth Freiheit, PhD, and Inbal Nahum-Shani, PhD, University of Michigan–Ann Arbor; James McKay, PhD, and Kevin G. Lynch, PhD, University of Pennsylvania; John J. Dziak, PhD, Penn State University Park; and Daniel Almirall, PhD, University of Michigan–Ann Arbor

3198 Symposium: Mentoring Across the Developmental Spectrum in the Context of Changing Demographics

Convention Center, Level Two, Room 203

Divisions: 2, 7, 12, 14, 35, 43, 51, 52, APA Committee on Associate and Baccalaureate Education, APAGS, Psi Chi

- **Chair:** Lorraine Mangione, PhD, Antioch University New England
- **Participants:** Lorraine Mangione, PhD, and Kathi A. Borden, PhD, Antioch University New England; Lavita Nadkarni, PhD, University of Denver; Katherine Evarts, MS, Antioch University New England; and Kelsey Hyde, BA, University of Denver. Student Survey on Mentoring: Matters of Diversity

Kathi A. Borden, PhD; and Mary Beth Kenkel, PhD, Florida Institute of Technology. Facilitating Faculty Scholarly Activity

Shelly Smith-Acuña, PhD, and Lavita Nadkarni, PhD, University of Denver. Mentoring Across the Lifespan

3199 Presidential Address

Convention Center, Street Level, Room 102A

Division: 3

- **Participant:** Anne M. Cleary, PhD, Colorado State University. How Metacognitive States Like Tip-of-the-Tongue and Déjà Vu Can Be Biasing

3200 Invited Address: 2017 Hebb Award

Convention Center, Street Level, East Salon D

Division: 6

- **Participant:** Stephen Maren, PhD, Texas A&M University
- **Chair:** Douglas G. Wallace, PhD, Northern Illinois University

3201 Invited Address: G. Stanley Hall Award for Distinguished Contribution to Developmental Psychology

Convention Center, Level Two, Room 204C

Divisions: 7, 8, 10, 12, 33

- **Participants:** Nathan Fox, PhD, University of Maryland College Park

Grazyna Kochanska, PhD, University of Iowa

- **Chair:** Michael E. Lamb, DPhil, University of Cambridge, England, United Kingdom

3202 Poster Session: IV

Convention Center, Level Two, Halls D and E

Division: 8

Major Depressive Disorder: Predictors and Coping Mechanism Among Undergraduate Students. Grace A. Bickham, PhD, Walden University (A-1)

The Effects of Media on Attitudes Toward Domestic Violence Victims. Niwako Yamawaki, PhD, BS, Myrtle L. Dalumpines, James D. Goates, Jeanette Cravens, William Glad, Grace Bohman, Liam Lavelle, and Juan Valladares, Brigham Young University (A-2)

Self-Presentation in U.S. President's Candidate's Nomination Acceptance Speeches: A Pilot Study. George I. Whitehead, PhD, Salisbury University; and Stephanie H. Smith, PhD, Victoria M. Morales, BA, and Salman S. Lakhani, BA, Indiana University Northwest (A-3)

Extraversion and Listening Comprehension Abilities Under Visual Distraction Conditions: Pilot Study. Nicole Virzi, BA, Steve Rouse, PhD, and Cindy Miller-Perrin, PhD, Pepperdine University (A-4)

Leading With Humility to Fulfill Social Responsibility Missions. Kelly A. Sylte, PhD, Northcentral University (A-5)

Informing Study Enrollment: Analysis of Personality Characteristics in an HIV E-Health Intervention. Sabina Hirshfield, PhD, Irene S. Yoon, MS, Steven T. Houang, BA, and Martin Downing, PhD, Public Health Solutions, New York, NY (A-6)

Gender, Psychological Well-Being and Narrative Autobiographical Memory. Azriel Grysman, PhD, Hannah B. Meisels, Monika Rybak, and Genevieve Darling, Hamilton College (A-7)

Kithship: How Relationships of Choice Influence Wellness Among Younger Residents in Long-Term Care. Sara J. English, MSW, University of South Carolina Columbia (A-8)

Associations Between Dark Triad Personality Traits and STI Nondisclosure. Elyssa C. Berney, BA, and Mike C. Parent, PhD, Texas Tech University; Daniel N. Jones, PhD, University of Texas at El Paso; and Dana Weiser, PhD, Texas Tech University (A-9)

Are Men or Women Better Judges of Moral Character? Lauren A. Collier, BS, and R. Michael Furr, PhD, Wake Forest University; Maxwell Barranti, MA, University of Toronto at Mississauga, ON, Canada; Erik Helzer, PhD, John Hopkins University; and William W. Fleeson, PhD, Wake Forest University (A-10)

Strippers Have Daddy Issues: Is There a Kernel of Truth to the Stereotype? Michelle Sherman, MA, BA, and Jana Hackathorn, PhD, Murray State University (A-11)

The Effect of Prospective and Retrospective Interventions on Debt Management Competency. Gyounghwan Kim, BA, Junsu Park, MS, Do-Yeong Kim, PhD, and Keonho Kim, BA, Ajou University, Suwon, Republic of Korea (A-12)

Associations Between Emotion Regulation and Romantic Relationship Functioning: A Dyadic Perspective. Katherine Lee, BA, University of New Hampshire; Angela M. Neal, PhD, University of South Carolina Lancaster; and Katie M. Edwards, PhD, University of New Hampshire (A-13)

Who Is Perceived As More Corrupt? Method of Leader Selection and Corruption. Nian Cheng, MS, and Li Liu, PhD, Beijing Normal University, China (A-14)

Increasing Individualism Predicts Decreasing Happiness in China: Evidence As Mirrored in Song Lyrics. Huajian Cai, PhD, and Yi Feng, MA, Chinese Academy of Sciences, Beijing, China (A-15)

Males Dominate, Whether You Know It or Not. Megan Lambert, Eliana M. Kafantis, Clare M. Mehta, PhD, Victoria Aradillos, and Jenna M. Wilson, Emmanuel College (A-16)

Early Adolescent Goal Pursuit and Observer-Rated Personality. Sharon R. Jenkins, PhD, Blake Johnson, BA, and Joshua Yarbrough, AA, University of North Texas (A-17)

The Roles of Motivation and Goal-Oriented Behavior in Student Success. Ashley L. Anglesey, BA, and Kathryn Clifford, MA, California State University–Sacramento (A-18)

Centrality of Multiple Social Identities and Its Impact on Mental Health. Miriam K. Sarwana, BS, Stony Brook University; Edward C. Merritt, MA, East Northport, NY; and Bonita London, PhD, Stony Brook University (A-19)

Comparing Assessments of Self-Reported and Metaphorically Expressed Hope. Anthony Scioli, PhD, Rachel Murphy, AA, Nathan MacPherson, AA, Micah Love, and Tyler Gooding, AA, Keene State College (A-20)

Exploring the Association Among Problematic Gaming, Needs Frustration and Subjective Well-Being. Devin J. Mills, MA, McGill University, Montreal, QC, Canada; Marina Milyavskaya, PhD, Carleton University, Ottawa, ON, Canada; and Jessica Mettler, BA, and Nancy Heath, PhD, McGill University, Montreal, QC, Canada (A-21)

3203 Discussion: Student Research Showcase

Convention Center, Street Level, Room 102B

Division: 10

- **Chair:** Lisa F. Smith, EdD, University of Otago, Dunedin, New Zealand
- **Participants:** Brianna Heuser, BA, Pace University. Enhancing Narrative Imagination, Perspective Taking, and Empathy With Virtual Reality

Jillian Hogan, MEd, Boston College. Teaching Thinking: Habits of Mind in the High School Band, Choir and Orchestra

Xiaochen Liu, MA, University of Connecticut. The Role of Diversity of Academic Major in Influencing Group and Individual Creativity

Ira Lowinger, MA, Pace University. In Search of Originality: How Parenting Can Enhance Child Creativity

3204 Invited Address

Convention Center, Street Level, Room 159

Divisions: 12, 16, 19, 29, 42

- **Participant:** Steven A. Safren, PhD, University of Miami. Treatment Advances for Intervening With Medical and Psychiatric Patients
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3205 Poster Session: Learning, Motivation and Persistence

Convention Center, Level Two, Halls D and E

Division: 15

The Effects of Representation on Question Generation. Chelsea Cameron, MS, and Peggy N. Van Meter, PhD, Penn State University Park (A-26)

The Effects of Parental and Peer Relationships on College Students' Learning Strategies. Jill D. Salisbury-Glennon, PhD, and Anna Shepherd Jones, PhD, Auburn University; and Brittny Mathies, PhD, Penn State University Park (A-27)

Role of Values in Preservice Teachers' Intentions for Professional Engagement. Annette R. Ponnock, MA, and Benjamin M. Torsney, PhD, MEd, Temple University (A-28)

Individual Differences in the Epistemic Profiles of Postsecondary Service-Learning Participants. Amanda R. Baker, MA, Ohio State University (A-29)

Impact of Social Skills and Problem Behaviors on School Readiness. Bianca Watkins, MEd, Mary Cinek, and Krystal T. Cook, PhD, Texas A&M University; and Stacie Stefka, BA, Brazos Valley Community Action Agency, Inc., College Station, TX (A-30)

Reading Comprehension As Problem Solving: Exploring Creative and Analytic Thought. Laura U. DeWyngaert, MA, and Linda Baker, PhD, University of Maryland Baltimore County (A-31)

The Project Knowledge Intervention and Its Effects on African American STEM Students. Christen Priddie, MS, Stephen Scherer, PhD, John Fife, PhD, and Cheryl Talley, PhD, Virginia State University (A-32)

The Impact of Early Maltreatment and Achievement Motivation on Later Reading. Wik Hung Pun, MS, Carlomagno Panlilio, PhD, Rayne A. Sperling, PhD, Huiqing Hu, MS, and Amanda Ferrara, BS, Penn State University Park (B-1)

Relationship Between Transformative Experience and Academic Emotions in an Intro Psychology Course. Jacqueline A. Goldman, MEd, BA, University of Oklahoma; Leah Wilson, BA, University of Northern Colorado; Jenel Cavazos, PhD, and Benjamin C. Heddy, PhD, University of Oklahoma; and Kevin Pugh, PhD, University of Northern Colorado (B-2)

Stability of STEM Attitudes and Beliefs During High School. Anthony C. Derriso, PhD, Samford University (B-3)

The Effect of Age for Students With Disabilities Using the Transition Assessment and Goal Generator. Christi L. Dawson, MEd, MS, Maeghan N. Hennessey, PhD, and James E. Martin, PhD, University of Oklahoma (B-4)

Inquiry of Intrinsic Motivation in Game-Based Learning. Tayyibe F. Eyupoglu, MS, North Carolina State University (B-5)

3 X 2 Achievement Goals in a Performance Context. Angela D. Miller, PhD, George Mason University (B-6)

Initial Validation of an Instrument to Measure Teachers' Self-Efficacy in Reading Instruction. Erin M. Ramirez, PhD, California State University–Monterey Bay (B-7)

The Effects of Parental Home and School Involvement on Grade: Comparing Asian and Hispanic Students. Kahee Han, MA, University of Missouri–Columbia (B-8)

Evaluating a Comprehension of Written Grammar Assessment for D/Deaf and Hard of Hearing Students. Joanna Cannon, PhD, Anita M. Hubley, PhD, Nancy Norman, PhD, Julia I. O'Loughlin, MA, BA, Lauren Phelan, MA, and Alayna Finley, MA, University of British Columbia, Vancouver, BC, Canada (B-9)

Adolescents' Perceptions of Academic Self-Concept and Academic Possible Selves. Jieun Lee, PhD, Northern Arizona University; and Jenefer Husman, PhD, University of Oregon (B-10)

Memory Controllability Beliefs in Relation to Self-Testing and Academic Performance. Elizabeth Bukoski, MA, Deborah Levine-Donnerstein, PhD, and Jonathan Tullis, PhD, University of Arizona (B-11)

Students' Perceptions of the Morality and Plausibility of Climate Change. Benjamin C. Heddy, PhD, University of Oklahoma; and Doug Lombardi, DrPH, Temple University (B-12)

The Relationship Between Academic Possible Selves and Academic Attainment. Rashunda L. Stitt, PhD, Monica Starr, and Quadeshia Batts, Winston-Salem State University (B-13)

Colombian Armed Conflict: History Understanding Through College Students' Narratives. Zadkiel Zuluaga-Rendón, BA, Camila Garzón-Rojas, AA, and Daniela Villarreal-Bermúdez, AA, Universidad Nacional de Colombia, Bogotá (B-14)

Exploring Note-Taking Habits in Undergraduate General Chemistry. Jacqueline M. Maguire, BS, and Peggy N. Van Meter, PhD, Penn State University Park (B-15)

The Role of Conventions in Diagram Comprehension. Alexa M. Kottmeyer, MEd, Chelsea Cameron, MS, Youngsun Lyu, MEd, and Peggy N. Van Meter, PhD, Penn State University Park (B-16)

Effects of Foreign Names on Elementary Students' Reading Comprehension and Comprehension Rate. Kala L. Taylor, BS, and Christopher H. Skinner, PhD, University of Tennessee, Knoxville; Dennis Ciancio, PhD, Muzology Inc., Nashville, TN; and Stephanie Krider, BS, Shelby Gibbons, BS, Jonah Ruddy, MS, and Kyle Ryan, BA, University of Tennessee, Knoxville (B-17)

The Development of a Short Form for the Raven's Matrices Using Item Response Theory. Hongxuan Zhong, EdD, BS, Penn State University Park (B-18)

Values Similarity Promotes Longitudinal Development of High-Quality Mentorship. Paul R. Hernandez, PhD, West Virginia University; Mica Estrada, PhD, University of California–San Francisco; and Anna Woodcock, PhD, and P. Wesley Schultz, PhD, California State University–San Marcos (B-19)

A Good Sine: Seeking and Finding Math Help Using Online Discussion Boards. Ann Y. Kim, PhD, and Ian E. Thacker, MA, University of Southern California (B-20)

Teacher Stress Belief Differences Between Types of Preservice Teachers. Amanda Olsen, MA, and Roberta Scholes, PhD, University of Missouri–Columbia (B-21)

Listening to Their Views: Student Perceptions of Instruction in Online and Face-to-Face Environments. Andrea Kunze, BS, and Teomara Rutherford, JD, PhD, North Carolina State University (B-22)

Positive Psychology Hierarchy of Teaching and Learning. Patty O'Grady, PhD, University of Tampa (B-23)

A Person-Centered Study of Student Motivation Profiles in Math Class: From Grade School to College. Jessica R. Chittum, PhD, East Carolina University; and Brett D. Jones, PhD, Virginia Tech (B-24)

The Effect of Social Self-Efficacy and Learning Activities With Friends on a Sense of Fulfillment. Rumi Matsushima, PhD, Kyoto Notre Dame University, Japan (B-25)

Investigate the Low Retention Rate of Community College From a Motivation Perspective. Weiwen Nie, BS, Baruch College/City University of New York; and Lara Beaty, PhD, LaGuardia Community College/City University of New York (B-26)

The Nature of Resilience in an Academic Setting. Timothy H. Barclay, PhD, Andreea Nazare, BS, Ana Mims, BS, and Zoe Sargent, BS, Liberty University (B-27)

Efficacious Teacher Candidates SMILE (Shared Mentoring in Instructional Learning Environments). Alexander W. Chizhik, PhD, and Estella Chizhik, PhD, San Diego State University (B-28)

Exploring the Successful Academic Experiences of Deaf Malaysian Adults. Nur Farhana A. Aftar, MA, and Lawrence H. Pick, PhD, Gallaudet University (B-29)

Teacher Efficacy Developmental Trajectories: Dichotomous Profiles. Margareta M. Thomson, PhD, Erin H. Huggins, MAT, and Wayne Williams, EdS, North Carolina State University (B-30)

Language Achievement Modeling Choices When Studying Mindset, Motivation and Engagement. Leigh M. Harrell-Williams, PhD, Christian E. Mueller, PhD, Sean M. Holden, MA, and James M. Ford, MS, University of Memphis; and Martin H. Jones, PhD, University of New Mexico (B-31)

3206 Symposium: School Psychologists As Early Childhood Mental Health Consultants

Convention Center, Level Two, West Overlook Room

Divisions: 16, APAGS

- **Chair:** Alfred Amado, PhD, Behavioral and Educational Solutions, Silver Spring, MD
- **Participants:** Angelina Nortey, PhD, Behavioral and Educational Solutions, Silver Spring, MD

Andrea Howard, PhD, Behavioral and Educational Solutions, Silver Spring, MD

3207 Symposium: Predictors of and Outcomes Related to Sexual Violence—Implications for Prevention

Convention Center, Level Three, Room 303

Divisions: 17, 12, 27, 35, 41, 42, 51, 56

- **Cochairs:** Chelsey Bowman, MEd, and Melissa K. Holt, PhD, Boston University
- **Participants:** Chelsey Bowman, MEd, and Amie Grills, PhD, Boston University. Risk and Protective Factors of Sexual Assault

Rachel Oblath, MEd, Melody Eaton, Melissa K. Holt, PhD, and Jennifer Greif Green, PhD, Boston University. Childhood Bullying, Power and Victimization at College

Marlee Layh, BA, and Heather Littleton, PhD, East Carolina University; and Amie Grills, PhD, Boston University. Sexual Risk Behaviors, Sexual Satisfaction and Sexual Functioning Among College Students

Dorothy L. Espelage, PhD, University of Florida; Mark J. Van Ryzin, PhD, Oregon Research Institute, Eugene; and Melissa K. Holt, PhD, Chelsey Bowman, MEd, and Katharine B. Parodi, MEd, Boston University. Trajectories of Bully Perpetration: Static Risk Factors, Dynamic Covariates and Longitudinal Outcomes

3208 Symposium: The Psychology of Encouragement—New Directions for Research and Practice

Convention Center, Level Three, Room 301

Divisions: 17, 29, 42, 47, 48

- **Chair:** Y. Joel Wong, PhD, Indiana University Bloomington
- **Participants:** Y. Joel Wong, PhD. The Tripartite Encouragement Model: Implications for Research and Practice

Shu-Yi Wang, MS, Indiana University Bloomington; Munyi Shea, PhD, Seattle Pacific University; Jacks Cheng, MEd, MA, Indiana University Bloomington; James Parker, MS, University of Missouri–Kansas City; and Y. Joel Wong, PhD. The Character Strength of Encouragement

Keiko McCullough, BA, and Kuo Deng, BA, Indiana University Bloomington; Ryon C. McDermott, PhD, University of South Alabama; Hsiu-Lan Cheng, PhD, University of San Francisco; and Y. Joel Wong, PhD. I Believe in You: College Students' Experience of Receiving Academic Encouragement

3209 Symposium: Continuing on Paths Forged—Early Career Professionals Navigating Social Justice

Convention Center, Level Three, Room 302

Divisions: 17, 39, 43, 48

- **Chair:** Melanie M. Lantz, PhD, Louisiana Tech University
- **Participants:** Alexandra M. Minieri, PhD, George Mason University; and Valene A. Whittaker, PhD, Edith Nourse Rogers Memorial VA Medical Center, Bedford, MA. Within and Beyond the Therapy Room: Practitioners' Reflections on Social Justice

Monique S. Kulkarni, PhD, Wabash Valley Alliance, Lafayette, IN. Beyond the Ivory Tower: Putting Social Justice Advocacy Into Practice

3210 Symposium: Supported Socialization—Enhancing Community Integration for Persons With Mental Illness

Convention Center, Street Level, Room 149B

Divisions: 18, 12, 35

- **Chair:** Anne S. Klee, PhD, VA Connecticut Healthcare System, West Haven, CT
- **Participants:** Charles Drebing, PhD, Bedford VA Medical Center, MA. The Community Reintegration Program: A Pilot Social Support Strategy to Enhance Treatment Outcomes

Anne S. Klee, PhD. Making a Difference: Veterans Diagnosed With Mental Illness Volunteering Alongside College Students

Chyrell Bellamy, PhD, Yale University School of Medicine. Community Inclusion Includes Those We Serve and All of Us

- **Discussant:** Jennifer Snyder, PhD, Oregon State Hospital, Salem
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3211 Poster Session: II

Convention Center, Level Two, Halls D and E

Division: 19

Predictors of Cross-Cultural Performance and the Mediating Effect of Self-Efficacy. Molly P. Kilcullen, BS, George Mason University; Jonathan F. Kochert, PhD, Army Research Institute, Fort Belvoir, VA; and Cristina Anguiano-Carrasco, PhD, and Patrick Barnwell, PhD, Educational Testing Service, Princeton, NJ (C-1)

Family Conflict Mediates Association Between Attributional Bias and Thoughts of Engaging in NSSI. Lindsey L. Jenkins, BA, Bryann B. DeBeer, PhD, Nathan A. Kimbrel, PhD, and Eric C. Meyer, PhD, VA VISN 17 Center of Excellence for Research on Returning War Veterans, Waco, TX; and Sandra B. Morissette, PhD, University of Texas at San Antonio (C-2)

Validation of the WRAIR Leadership Scale. Alexa A. Lopez, PhD, U.S. Army Medical Research Directorate–West, Tacoma, WA; and Amy B. Adler, PhD, Robin L. Toblin, PhD, MPH, and Jeffrey L. Thomas, PhD, Walter Reed Army Institute of Research, Silver Spring, MD (C-3)

Preliminary Evidence for Service Dogs As a Complementary Treatment for PTSD in Military Veterans. Kerri E. Rodriguez, MS, BS, and Marguerite O'Haire, PhD, Purdue University (C-4)

Military Status and Gender: Factors Influencing Public Stigma Toward Posttraumatic Stress Disorder. Krista M. Engle, BA, Danielle N. Correll, BS, Shayne S.H. Lin, BS, and Andrew Lac, PhD, MA, University of Colorado at Colorado Springs (C-5)

How Can We Better Identify Compassion Fatigue in Medical Military Personnel? Mary Lou A. Sales, MS, Leanne Komnick, BA, and Pauline Lytle, PhD, Argosy University, San Francisco Bay Area (C-6)

Investigating the Correlations Among Spirituality, Stress and Adjustment in Military Couples. Andrea E. Calderon, University of Maryland Baltimore County; Margaret C. Talbot, George Washington University; Matthew Allen, PhD, McDaniel College; Allison E. Bond, Catholic University of America; Christine A. Leonhardt, Georgetown University; and Paul T. Bartone, PhD, MA, and Stephen V. Bowles, PhD, National Defense University (C-7)

Predicting Clinical Outcomes in OEF/OIF/OND Veterans With the Polytrauma Clinical Triad. Stephanie L. Malozzi, MA, University of Kansas; Mary E. Oehlert, PhD, Dwight D. Eisenhower VAMC, Leavenworth, KS; and Thomas S. Krieshok, PhD, and Changming Duan, PhD, University of Kansas (C-8)

Cognitive Fusion, PTSD, and Emotion Dysregulation: A Study of Trauma-Exposed Veterans. A. Myfanwy Bakker, BS, Thomas C. Motl, PhD, Leah M. Baugh, BA, Julia I. O'Loughlin, MA, BA, and Daniel W. Cox, PhD, University of British Columbia, Vancouver, BC, Canada (C-9)

Mental Health Effects of Deployment Among OEF/OIF Veterans. Idalhi Barnes, MS, BA, and Steven L. Proctor, PhD, Carlos Albizu University Miami Campus (C-10)

Secondary Traumatic Stress and Adjustment in Spouses of Injured Service Members. Margaret C. Talbot, George Washington University; Andrea E. Calderon, University of Maryland Baltimore County; Matthew Allen, PhD, McDaniel College; Allison E. Bond, Catholic University; Christine A. Leonhardt, Georgetown University; Paul T. Bartone, PhD, MA, National Defense University; and Stephen V. Bowles, PhD, National Center for Technology and Security Policy, Washington, DC (C-11)

Process Model of Individual Soldier Resilience. Jasmine N. Snyder, PhD, U.S. Army Research Institute, Fort Belvoir, VA; and Kristin Repchick, MA, George Mason University (C-12)

Heart-Rate Variability in Special Forces: Exploring the Link Between Stress Resilience and Personality. Natalie M. Hennig, BA, Eric An, PhD, Jared K. Rensberger, MA, and Anne A.T. Nolty, PhD, Fuller Theological Seminary; and J. Galen Buckwalter, PhD, University of Southern California (C-13)

Barriers and Opportunities in the Treatment of Male Military Sexual Trauma. Judith Johnson, PhD, Amy H. Voltmer, MA, and Cari Oliver, MS, Regent University (C-14)

Domain-Specific Leadership and Soldier Behavioral Health During Rigorous Military Training. Maura R. Taylor, BA, Michelle L. Ganulin, MS, Alexa A. Lopez, PhD, Julie C. Merrill, MS, James D. Lee, BA, Jennifer E. Nyland, PhD, and Matthew L. LoPresti, PhD, U.S. Army Medical Research Directorate–West, Tacoma, WA; and Amy B. Adler, PhD, and Maurice L. Sipos, PhD, Walter Reed Army Institute of Research, Silver Spring, MD (C-15)

Gender Differences in Mental Health and Treatment Utilization in Army Academic Trainees. Julie C. Merrill, MS, Jennifer L. McDonald, PhD, Alexa A. Lopez, PhD, Michelle L. Ganulin, MS, Maura R. Taylor, BA, James D. Lee, BA, and Matthew L. LoPresti, PhD, U.S. Army Medical Research Directorate–West, Tacoma, WA (C-16)

Exploring the Correlates of the Emotional Tone and Content of Dreams in High-Potential Leaders. Christine A. Leonhardt, Georgetown University; Matthew Allen, PhD, McDaniel College; Allison E. Bond, Catholic University of America; Margaret C. Talbot, George Washington University; Andrea E. Calderon, University of Maryland Baltimore County; and Paul T. Bartone, PhD, MA, and Stephen V. Bowles, PhD, National Defense University (C-17)

Student Veterans' Experiences With Campus Discrimination: A Qualitative Examination. Jovan Hernandez, PhD, Metropolitan State University of Denver; Laura Blackmond, BA, University of Denver; and Rachel Rawlins, BA, Ryan M. Ramsey, AA, and Aaron Zemel, Metropolitan State University of Denver (C-18)

The Correlation Between Depression and Intermittent Explosive Disorder Among Military Members. Osnat Lupesko-Persky, MA, BA, Brian C. Kok, BA, Elan Lepovic, MA, BS, Robert E. Wickham, PhD, and Lisa M. Brown, PhD, Palo Alto University (C-19)

Hardiness and Problem-Focused Coping As Resilience Factors for Military Recruiters. Stephen V. Bowles, PhD, and Paul T. Bartone, PhD, MA, National Defense University (C-20)

The Learning Organization: What Is It? How Can the U.S. Army Institute It? Michele A. Calton, PhD, Consortium of Universities of the Washington Metropolitan Area, Washington, DC (C-21)

Military Sexual Trauma in Veteran Men: Not a Singular Trauma Type. Lisa M. Brownstone, MA, Holly Gerber, BA, Kelly A. Soberay, MA, and Lindsey L. Monteith, PhD, Denver VA Medical Center, CO (C-22)

Identity Status and Postdeployment Identity Crises in Soldiers: Is There a Relationship? Ryan M. Ramsey, AA, and Jovan Hernandez, PhD, Metropolitan State University of Denver (C-23)

Psychological Risk Among U.S. Military Couples Following a Confirmed Fetal-Anomaly Diagnosis. Joanna C.M. Cole, PhD, Haley Zarrin, BA, and Thomas Reynolds, MBA, Children's Hospital of Philadelphia, PA (D-1)

Characteristics of Suicidal Behavior Among Army Veterinarians: Insights From Civilian Literature. Amber C. Wilson, MPH, Rachana Sikka, PhD, Michelle A. Coombs, PhD, and Anita Spiess, MPH, Army Public Health Center, Aberdeen Proving Ground, MD (D-2)

What They Brought Back: Finding Meaning in Veteran War Relics. Alecia C. Jarvis, MS, MA, Franchesca Rodriguez-Ruiz, MA, Jennifer Wertovitch, MS, Claire E. Nakajima, MA, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus (D-3)

Facing the Invisible Wounds of War: A Holistic Review of Symptoms and Treatments for Moral Injury. Michelle L. Koster, MA, Travis A. Cordial, MA, Michael P. Scholz, MA, and John M. McConnell, PhD, Wheaton College (D-4)

Former Military Spouses' Adjustment to Retirement From Military Service: Risk and Protective Factors. Jenna M. Preston, PsyD, MA, Anne Heflin, PhD, and Nahid Aziz, PhD, Argosy University, Washington, DC (D-5)

Mentored Leaders: Successful Unit Indicates a Successful Leader. Allison E. Bond, Catholic University of America; Matthew Allen, PhD, McDaniel College; Christine A. Leonhardt, Georgetown University; Margaret C. Talbot, George Washington University; Andrea E. Calderon, University of Maryland Baltimore County; and Paul T. Bartone, PhD, MA, and Stephen V. Bowles, PhD, National Defense University (D-6)

Suicidal Behaviors and Trauma Symptoms in Female and Male Veterans: A Pilot Study. Erin McGlade, PhD, Elliott Bueler, BA, Jennifer DiMuzio, BS, BA, Margaret Legarreta, PhD, and Deborah Yurgelun-Todd, PhD, MIRECC, Salt Lake City, UT (D-7)

3212 Poster Session: II

Convention Center, Level Two, Halls D and E

Division: 20

Expressed Emotion, Stigma and Quality of Life in Caregivers of Individuals With Dementia. Amy G. Weisman de Mamani, PhD, MA, Marc J. Weintraub, MS, Jessica Maura, MS, Ana Martinez de Andino, MS, and Caitlin Brown, MS, University of Miami (E-1)

Assessing Independent Living in Older Adults: Implications for Early- and Late-Onset Hearing Loss. Garry W. Wright, EdS, MS, Gallaudet University (E-2)

Gerotransendence: Implications for Health, Psychological Well-Being and Social Participation. Olga Strizhitskaya, PhD, Saint Petersburg State University, Russia (E-3)

The Lassi-L: An Innovative Tool in Identifying AMCI Elders at Risk of Developing Alzheimer's Disease. Alexandra Ortega, MS, Michelle S. Myott, MS, and Maria Modesto, MS, Carlos Albizu University Miami Campus; and David Loewenstein, PhD, Arlene Raffo, PsyD, Rosie Curiel, PsyD, Elizabeth Crocco, MD, Ailyn Penate, PsyD, and Jose G. Melo, MS, University of Miami (E-4)

Clinical Utility of Symptoms of Dementia Screener in Geriatric Care. Lauren B. Flaherty, MA, Allison Midden, MS, and Benjamin T. Mast, PhD, University of Louisville (E-5)

The Residential Care Transition Module: Acceptability and Feasibility Findings. Joseph E. Gaugler, PhD, Tamara Statz, MA, and Shaina Rud, BA, University of Minnesota–Twin Cities (E-6)

Self-Efficacy and Dementia Caregiver Depression in Hispanic and Non-Hispanic White Populations. Christopher Burley, BA, Kelsey K. Rothermel, BS, Huda Abu-Suwa, BA, Ashleigh Lupton, BS, Vijay Bajnath, MS, John E. Lewis, PhD, and William I. Dorfman, PhD, Nova Southeastern University (E-7)

Pain, Sleep, Anger and Depression in Older Adults With Osteoarthritis. Shelley Condon, MA, and Patricia A. Parmelee, PhD, University of Alabama; and Tina Harralson, PhD, Polaris Healthcare, Inc., Wayne, PA (E-8)

The Impact of Intergenerational Ambivalence and Parenting Practices on Dimensions of Grandparenthood. Janae R. Sones, PhD, Callie K. King, MEd, Susannah J. Turner, MS, Megan N. Martinez, BA, and Brian D. Johnson, PhD, University of Northern Colorado (E-9)

Factorial Invariance of the CES-D for Elders From Bahrain, Egypt, Jordan and Tunisia. Pegah Eftekharzadeh, BA, and Grace I.L. Caskie, PhD, Lehigh University (E-10)

Positive Psychology Practice by Senior Citizens: Influence on Resilience and Well-Being. Beverly Dolinsky, PhD, and Rebecca Jurovich, AA, Endicott College; Matthew Heckman, AA, Marymount University; and Cassandra Braren, AA, Courtney Gallo, AA, and Loraine Fernandes, AA, Endicott College (E-11)

Senior Citizen Volunteerism: Its Impact on the Providers and Recipients of Services. Beverly Dolinsky, PhD, Rebecca Jurovich, AA, Cassandra Braren, AA, Loraine Fernandes, AA, and Courtney Gallo, AA, Endicott College; and Matthew Heckman, AA, Marymount University (E-12)

Health and Well-Being Among 85+ Individuals: Positive Aging Perspectives. Michiko Iwasaki, PhD, Anastasia E. Canell, and Jordan Orbe, MS, Loyola University Maryland (E-13)

The Holt Potted Plant Project: Older Adult Wellness and Community Engagement. Hillary R. Dorman, BA, Kaleb Murry, BA, Deanna Dragan, BA, Keisha Ivey, MA, Amy Albright, MA, and Rebecca Allen, PhD, University of Alabama (E-14)

Framing Personal Legacies With Character Strengths. Tucker S. Smith, BS, Claire E. Nakajima, MA, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus (E-15)

HERO: Intervention to Reduce Strain Among Care Partners of Persons With Dementia. Jennifer A. Margrett, PhD, Iowa State University; Linda Brown, RN, Alzheimer's Association Greater Iowa Chapter, Des Moines; Lauren Stratton, BA, and Mack Shelley, PhD, Iowa State University; and DJ Swope, MSW, Iowa Department on Aging, Des Moines (E-16)

Depression and Relationship Strain in Caregiving Dyads of Veterans With Dementia. Kelly Martincin, PhD, Katherine Judge, PhD, Graham B. Stead, PhD, Karla R. Hamlen, PhD, and Ilya Yaroslavsky, PhD, Cleveland State University (E-17)

Thinking About the End: Exploring the Relationship Between Death Selves and Fear of Death. John M. Hollander, BA, Christian Terry, BA, Colby Jones, BA, and Alissa Dark-Freudeman, PhD, University of North Carolina at Wilmington (E-18)

Determinants of Nutritional Wellness Among Rural Older Adults. Hardeep K. Obhi, MA, Jennifer A. Margrett, PhD, Yan Su, BS, and Sarah Francis, PhD, Iowa State University; and Elizabeth Beck, BA, Heartland Senior Services, Ames, IA (E-19)

Community Mindfulness-Based Intervention for Suicide Prevention in Older Adults. Liat R. Zabludovsky, BA, Cleve A. Graver, MA, BS, and Katherine Connery, BA, Fordham University (E-20)

Relationships Between Clinical and Neuropsychological Syndromes With Suicide Risk Factors. Allison Walden, MEd, Daniel L. Segal, PhD, Allison Eades, MA, and Meghan A. Marty, PhD, University of Colorado at Colorado Springs (E-21)

Examining the Impact of Depression Scores on Distress and Self-Care in Adults With Diabetes. Lauren M. Schneider, BS, and Leilani Feliciano, PhD, University of Colorado at Colorado Springs; Brenna N. Renn, PhD, University of Washington School of Medicine; and Nate L. Baumann, BA, and Vanessa Obetz, BA, University of Colorado at Colorado Springs (E-22)

An Educational Intervention to Train Law Enforcement in Interacting With Wandering Elders. Karen Kopera-Frye, PhD, and Attapol Kuanliang, PhD, University of Louisiana at Monroe (E-23)

Effectiveness of Training Program for Doctoral Candidates to Work With Holocaust Survivors. Rachel Luckman, BA, Rebecca Lieberman, BA, Miriam Korbman, BA, Michael Mangino, BA, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus (E-24)

Adulthood Age Difference in Cognitive and Emotional Responses to Social Situations. Christine E. Jones, BA, Alexandria C. Zakrzewski, PhD, and Jane M. Berry, PhD, University of Richmond (E-25)

Ten-Year Cross-Lagged Relationships Among Psychosocial Issues and Well-Being in Three Cohorts of Adults. Susan Krauss Whitbourne, PhD, University of Massachusetts; and Jennifer Lodi-Smith, PhD, Canisius College (E-26)

3213 Symposium: Community Participation and Inclusion for Individuals With Psychiatric Disabilities

Convention Center, Level Two, Room 209A

Divisions: 22, 1

- **Cochairs:** Mark Salzer, PhD, Temple University; and Zlatka Russinova, PhD, Boston University
- **Participants:** Uma C. Millner, PhD, Tracy Woods, BA, Kathleen Furlong-Norman, MSW, and Nicole R. DeTore, PhD, Boston University. Systemic Contributors to the Community Participation of Individuals With Psychiatric Disabilities

Sally Rogers, PhD, Uma C. Millner, PhD, and Zlatka Russinova, PhD, Boston University. Development of a New Scale of Community Participation for Individuals With Psychiatric Disabilities

Mark Salzer, PhD, and Eugene Brusilovskiy, PhD, Temple University; Greg Townley, PhD, Portland State University; and Gretchen Snethen, PhD, Temple University. GPS Tracking of Community Participation of Individuals With Serious Mental Illnesses

Zlatka Russinova, PhD, Philippe Bloch, MEd, and Vasudha Gidugu, PhD, Boston University. Bridging Community Gaps Photovoice: A New Peer-Led Intervention Fostering Community Participation

3214 Poster Session

Convention Center, Level Two, Halls D and E

Division: 25

Pyramidal Family Training: A Train-the-Trainer Approach for Parents of Young Children With Autism. Micheale J. Marcus, BS, University of Nebraska–Lincoln; Amanda L. Gibson, MA, University of Nebraska at Omaha; and Susan M. Sheridan, PhD, University of Nebraska–Lincoln (D-14)

The Copyist Model: The Effects of Reinforcer Rates on Response Rates. Takayuki Tanno, PhD, Meisei University, Tokyo, Japan (D-15)

Measures of Behavioral Function Predict Duration of Video Game Play: Utilization of the VGFA-R. Frank D. Buono, PhD, Yale University School of Medicine; Matthew E. Sprong, PhD, Northern Illinois University; Daniel P. Lloyd, MA, APT Foundation, New Haven, CT; and Destiny M.B. Printz, BA, and Brent A. Moore, PhD, Yale University School of Medicine (D-16)

Stimulus Equivalence Evolution of Concepts: From Sets to Graph Theory. Celso Socorro Oliveira, PhD, UNESP, Bauru, Sao Paulo, Brazil (D-17)

A Psychological Exploration for the Cumulative Prospect Theory Based on Cross-Cultural Data. Zhijie Dai, PhD, Harbin Engineering University, China; Randolph Grace, PhD, University of Canterbury, Christchurch, New Zealand; and Xianwen Song, MA, Harbin Engineering University, China (D-18)

3215 Symposium: The Life and Legacy of Nancy Henley—Feminist Psychology Foremother

Convention Center, Street Level, Room 144B

Divisions: 26, 1, 4, 27, 35, Psi Chi

- **Chair:** Maureen C. McHugh, PhD, Indiana University of Pennsylvania
- **Participants:** Karol E. Dean, PhD, Mercy College. Nancy Henley: A Life Lived With Conviction and Dedication

Joan C. Chrisler, PhD, Connecticut College. Nancy Henley's Prescient Look at Power and Gendered Embodiment

Mindy J. Erchull, PhD, University of Mary Washington. The Complexity of Measuring Feminist Identity and Attitudes: Nancy Henley's Legacy

- **Discussant:** Maureen C. McHugh, PhD

3216 Business Meeting

Convention Center, Street Level, Room 103B

Divisions: 28, 50

3217 Paper Session: Hypnosis for Women's Health, Pain Management and Behavioral Emotional Issues

Convention Center, Street Level, Room 155

Divisions: 30, 22, 35, 54

- **Chair:** Gary Elkins, PhD, Baylor University
- **Participants:** Application of Hypnosis Within a 4-Step Solution Method and a Self-Directed Neuroplasticity Model to Treat Emotional Behavioral Problems. Gary B. Kelley, PhD, Multimodal Therapy Institute, Inc., Solon, OH

Hypnotic Induction for Hot Flashes: Examination of Relaxation and Anxiety Reduction Effects. Lynae Roberts, MA, and Gary Elkins, PhD, Baylor University

Hypnosis for Pain Management: Feasibility of Music As a Hypnotic Induction. Alisa Johnson, MA, Zoltan Kekecs, PhD, Russel Gavin, PhD, and Gary Elkins, PhD, Baylor University

3218 Paper Session: Children and Adolescents With Developmental Disabilities—Understanding Behavior and Skills

Convention Center, Street Level, Room 143B

Divisions: 33, 7, 12, 16, Psi Chi

- **Chair:** Anna Esbensen, PhD, Cincinnati Children's Hospital Medical Center, OH
- **Participants:** Investigating the Factor Structure of the CBLC in a Large Sample of Children With ASD. Kristen N. Medeiros, PhD, and Micah Mazurek, PhD, University of Missouri–Columbia

Parent and Teacher Perspectives of Anxiety in Youth With ASD and ID: Critical Years of Adolescence. Yasamine Bolourian, MA, and Jan Blacher, PhD, University of California–Riverside; and Bruce Baker, PhD, University of California–Los Angeles

Promoting Self-Determination and Intrinsic Motivation: Causal Agency Theory. Karrie A. Shogren, PhD, and Michael Wehmeyer, PhD, University of Kansas

3219 Invited Address: Thoreau Series—Henry David Thoreau and the Psychology of Comets

Convention Center, Street Level, Room 143C

Divisions: 34, 24

- **Participant:** Richard Schmidt, MA, United States Naval Observatory, Washington, DC. Thoreau 200th Anniversary Series: A Harvard Natural Philosophy Education—Henry David Thoreau and the Psychology of Comets
- **Chair:** Harold Woody Davis, JD, MD, Federal Aviation Administration, Washington, DC

3220 Conversation Hour: The Intersection of Religious and Sexual Identities

Convention Center, Street Level, Room 154A

Divisions: 36, 7, 8, 27, 35, 42, 44, 51, APAGS, Psi Chi

- **Cochairs:** Sarah H. Moon, PsyD, and Steven J. Sandage, PhD, Boston University

3221 Invited Address: Nicholas Hobbs Award, Child Advocacy Award, and Diane J. Willis Early Career Award

Convention Center, Level Two, East Overlook Room

Division: 37

- **Participants:** John Eckenrode, PhD, Cornell University. Build It and They Will Come: Improving the Knowledge Base About Child Maltreatment Through Data Sharing (Nicholas Hobbs Award)

Kelly Kelleher, MD, MPH, Ohio State University. A Tale of Two Cities and Child Development (Child Advocacy Award)

Rinad Beidas, PhD, University of Pennsylvania. Implementation of Evidence-Based Psychosocial Treatments for Youth (Diane J. Willis Early Career Award)

3222 Conversation Hour: Couple Therapy Minefields

Convention Center, Street Level, Room 145A

Divisions: 43, 12, 35, 51

- **Chair:** Jerrold L. Shapiro, PhD, Santa Clara University
- **Participants:** Terence Patterson, EdD, University of San Francisco. The Significance of Planned, Theory-Based Interventions in Couple Therapy

Terry Soo-Hoo, PhD, California State University–East Bay. Cultural Mindfields in Couple Therapy

3223 Symposium: Teaching As LGBTQI Liberation—Pedagogy and Change in Teaching LGBTQI Psychology

Convention Center, Street Level, East Salon F

Divisions: 44, 2, 9, 17, 24, 35, 39

- **Chair:** Theodore Burnes, PhD, Antioch University Los Angeles
- **Participants:** Anneliese A. Singh, PhD, University of Georgia; and Kim L. Hughes, PhD, University of Texas at San Antonio. Integrating Resilience and Social Justice Pedagogical Strategies When Teaching About Sexual Orientation

Tania Israel, PhD, and Jaye Bettergarcia, PhD, University of California–Santa Barbara. Evidence-Based Teaching of LGBTQ Issues in Psychology

Tiffany O'Shaughnessy, PhD, San Francisco State University. Supervising LGBTQ Affirmative Therapy: Applying the Critical Events in Psychotherapy Supervision MOD

- **Discussant:** Jeanne L. Stanley, PhD, Watershed Counseling, Philadelphia, PA

3224 Symposium: Sexualization in Popular Music and the Need for Music Media Literacy

Convention Center, Level Two, Room 204B

Divisions: 46, 34, 51

- **Chair:** Frank Farley, PhD, Temple University
- **Participants:** Chrysalis Wright, PhD, University of Central Florida. Parental and Industry Regulation Compared to Music Artists' Self-Censorship

Francesca Carpentier, PhD, University of North Carolina at Chapel Hill. Media Effects Research Concern Sexual Attitudes, Judgments and Behavioral Intent

- **Discussant:** Mary A. Gregerson, PhD, Independent Practice, Leavenworth, KS

3225 Invited Address: Poster Lectures and Award Presentations

Convention Center, Level Two, Room 208

Division: 47

- **Participants:** Jessyca Arthur-Cameselle, EdD, Western Washington University. Factors That Assist and Hinder Eating Disorder Recovery: A Comparison of Athletes and Nonathletes

William F. Haefele, PhD, Amelia Gardiner, and William Sturgill, PhD, Rockhurst University. Time Perspective Profiles, Flow and Mindfulness in Irish Step Dance Competitors

Anna G. Cooper, BA, Katerina Y. Stratigis, MA, Jonathan Bauman, BA, Morgan Springer, MA, Hillary Henize, MA, Lindsey Vater, MA, Alexandra Bea, MA, Nathanael Mitchell, PhD, and Norah Chaman, PhD, Spalding University. The Relationship Among Physical, Mental, Social Health and Gym Avoidance

Garrett Drake, MA, Katie E. Dunbar, MA, Mary A. Peterson, PhD, and Kathleen Gathercoal, PhD, George Fox University. Impacting Long-Term Fitness in College Students

- **Cochairs:** Linda A. Keeler, EdD, Western Washington University; and Vincent Granito, PhD, Lorain County Community College

3226 Fellows Address: New Fellows Symposium

Convention Center, Street Level, Room 154B

Divisions: 50, 28

- **Participants:** Elizabeth J. D'Amico, PhD, RAND Corporation, Santa Monica, CA

James G. Murphy, PhD, University of Memphis

Tom Horvath, PhD, Practical Recovery, La Jolla, CA

- **Chair:** Katie A. Witkiewitz, PhD, University of New Mexico

3227 Symposium: Becoming a Global Scientist—Strategies and Challenges for School-Based Research

Convention Center, Street Level, Room 160

Divisions: 52, 15, 16, 33, 35, 40, 54, APAGS, Psi Chi

- **Chair:** Mark D. Terjesen, PhD, St. John's University
- **Participants:** Thomas Kelly, BA, St. John's University. Measuring Maladaptive Cognitions Among Youth Internationally: Challenges and Opportunities

Kristine Lin, BS, and Jessica Randel, MA, St. John's University. How Global Are Problematic Behaviors Across Youth? Rethinking Research Methodologies

Cristina Balducci, MS, and Ashley Hicks, BA, St. John's University. Wake-Up Call for Global Researchers: Examining Sleep Disorders in Youth

Deborah Duke, MS, and Gabriella R. Duke, MS, St. John's University. WISC-Y Business: Lessons Learned From International Intelligence Research

- **Discussant:** Shane Jimerson, PhD, University of California–Santa Barbara

3228 Invited Address: Richard "Dick" Abidin Early Career Award

Convention Center, Level Two, Room 209B

Division: 53

3229 Poster Session

Convention Center, Level Two, Halls D and E

Division: 54

Loss of Control Eating As a Mediator Between Anxiety and Body Weight and Fat in Youth. Anne Claire Grammer, BA, Marian Tanofsky-Kraff, PhD, Natasha L. Burke, PhD, and Natasha A. Schvey, PhD, National Institute of Child Health and Human Development, Bethesda, MD; Susan Z. Yanovski, MD, National Institute of Diabetes and Digestive and Kidney Diseases, Bethesda, MD; and Jack A. Yanovski, MD, PhD, National Institute of Child Health and Human Development, Bethesda, MD (F-1)

Preliminary Validation of the Pediatric Rating of Chronic Illness Self-Efficacy Scale. Naina D. Mahtani, MA, Natacha D. Emerson, MA, Holly E.R. Morrell, PhD, Cameron L. Neece, PhD, Kendal C. Boyd, PhD, and Brian J. Distelberg, PhD, Loma Linda University (F-2)

Comparison of Quality of Life Ratings in Young Adults With ADHD Across Various Chronic Conditions. Margaret E. Young, BA, Megan R. Schaefer, MS, Scott T. Wagoner, MA, Steven K. Shapiro, PhD, Jan Kavookjian, PhD, and Wendy N. Gray, PhD, Auburn University (F-3)

Perceptions of Hospital Stays for Medical Procedures: What Patients and Siblings Have to Say. Laura A. Nabors, PhD, University of Cincinnati; and Melissa Liddle, MS, Xavier University (F-4)

Measuring Emotion Socialization in Families Affected by Pediatric Cancer. Ana F. El Behadli, MA, University of Texas Southwestern Medical Center; and Danette Beitra, PhD, and Melissa A. Faith, PhD, Children's Medical Center Dallas, TX (F-5)

Measuring Provider Outcomes Following a Motivational Interviewing Workshop at a Children's Hospital. Wade C. McDonald, MS, University of Texas Southwestern Medical Center; and Elizabeth C. Victor, PhD, Ana F. El Behadli, MA, and Melissa A. Faith, PhD, Children's Medical Center Dallas, TX (F-6)

Intention to Exercise, Physical Activity, and Physical Activity Self-Efficacy Among Youths. Elyse Coleman, Thomas J. Parkman, BS, Sara D. McGann, and Jason Van Allen, PhD, Texas Tech University (F-7)

The Effect of Weight Status on Upward Social Comparison and Body-Esteem in Youths. Sara D. McGann, Kelsey C. Fred, Thomas J. Parkman, BS, Zohal Heidari, BS, and Jason Van Allen, PhD, Texas Tech University (F-8)

Examining Changes in Family Patterns in Pediatric Asthma With Latent Transition Analyses. Nour Al Ghriwati, MS, and Marcia A. Winter, PhD, Virginia Commonwealth University (F-9)

Physical Activity and Sedentary Behavior Patterns in Preadolescents: A Latent Profile Analysis. Tarrah B. Mitchell, MA, and Ric G. Steele, PhD, University of Kansas (F-10)

Impact of Joint Attention on Social-Communication in Internationally Adopted Children. Stephanie A. Moberg, BA, Tulane University; Rowena Ng, MA, University of California Los Angeles Semel Institute for Neuroscience and Human Behavior; and Dana E. Johnson, MD, PhD, and Maria G. Kroupina, PhD, University of Minnesota–Twin Cities (F-11)

Emerging Adults With Chronic Medical Conditions: Ongoing Research and Dissemination Barriers. Jessica P. Naftaly, BS, and Rachel N. Greenley, PhD, Rosalind Franklin University of Medicine and Science; and Amy C. Lang, BS, and W. Hobart Davies, PhD, University of Wisconsin–Milwaukee (F-12)

Centering Pregnancy, Social Support, and Quality of Life Among Low Income, Minority Women. Mark H. Chae, PhD, MEd, and Sung Chae, MD, JFK Medical Center, Edison, NJ; and Daniel Cruz, PhD, Seton Hall University (F-13)

Children's Response to Pediatric CGM Sensor Insertion: The Role of Individual Differences. Kristen Uhl, PhD, and Leslie Halpern, PhD, University at Albany–State University of New York; Melissa Doyle, PhD, and Nancy Jones, RN, Albany Medical Center, NY; and Elisabeth O'Rourke, BS, and Valerie Kontakos, BA, University at Albany–State University of New York (F-14)

The Effects of Yoga on Quality of Life in Pediatric Chronic Illness Populations: A Systematic Review. Megan R. Schaefer, MS, and Wendy N. Gray, PhD, Auburn University (F-15)

Impact of Meaning-Making Activities for Caregivers Who Have Lost a Child to Cancer. Megan R. Schaefer, MS, Auburn University; Michael Barnett, MD, Sarah Kingsley, BS, and Alexandra Cutillo, BA, University of Alabama School of Medicine; Nina Reynolds, PhD, and Mark Knoper, PhD, Children's of Alabama, Birmingham; Christy Bemrich-Stolz, MD, and Kimberly Whelan, MD, University of Alabama School of Medicine; Wendy N. Gray, PhD, Auburn University; and Avi Madan-Swain, PhD, University of Alabama School of Medicine (F-16)

A Brief Assessment of Needs and Barriers for Pediatric Integrated Primary Care. Catrina C. Litzenburg, PhD, Marilyn L. Sampilo, PhD, Cody A. Hostutler, PhD, Tyanna C. Snider, PsyD, and Anthony Castillo, MS, Nationwide Children's Hospital, Columbus, OH (F-17)

Parental Visitation of Infants in a NICU: Distance From Hospital and Rural/Urban Category. Andrew Taylor, BS, Meghan Sharp, MA, Anna Bunn, Brianna Roberts, Jessie Tucci-Herron, Burklee Bradley, Denise Donica, PhD, Christy Walcott, PhD, and Christyn Dolbier, PhD, East Carolina University (F-18)

Pediatric Primary Care Psychology: Providing Integrated Care in Community-Based Clinics. Melina Visser, PsyD, Erika Pablos-Velez, PsyD, Julissa Artiles, PsyD, and Lianne Gonzalez, PsyD, Citrus Health Network, Inc., Hialeah, FL (F-19)

The Development of a Parental Self-Report Measure for Infant Health Severity. Victoria A. Grunberg, MS, and Pamela A. Geller, PhD, Drexel University; and John Chuo, MD, and Chavis A. Patterson, PhD, Children's Hospital of Philadelphia, PA (F-20)

Examining a Chronic Illness As a Possible Protective Factor for Engagement in Risky Behaviors in a College Sample. Scott T. Wagoner, MA, and Wendy N. Gray, PhD, Auburn University (F-21)

Family Environment and Concordance of Parent–Child Symptom Reports in Pediatric Sickle Cell Disease. Areti P. Vassilopoulos, MS, Joanna Tsikis, MS, Ryan Baker, BA, Anai Cuadra, PhD, Winsome Thompson, PhD, and F. Daniel Armstrong, PhD, University of Miami Miller School of Medicine (F-22)

Sleep Architecture and Glucose Patterns in Youth With T1DM. Grai P. Bluez, MA, James M. Geiger, BS, Michelle Perfect, PhD, and Sara Frye, MA, University of Arizona (F-23)

Eating Behaviors in Pediatric Food Allergy. Elise M. Turner, MS, BA, Casey Lawless, MS, Marie L. Chardon, MS, Julia K. Carmody, MS, David Janicke, PhD, and David A. Fedele, PhD, University of Florida (F-24)

Confirmatory Factor Analysis of the Caregiver Burden Inventory in Pediatric Patients With PANS. Bethany L. Sauls, BS, National Institute of Mental Health, Bethesda, MD; Gabrielle Kamalani, BS, Stanford University School of Medicine; Cristan Farmer, PhD, National Institute of Mental Health, Bethesda, MD; and Margo Thienemann, MD, and Jennifer Frankovich, MD, Stanford University School of Medicine (F-25)

Impact of Child and Family Variables on Child Sleep and Quality of Life During Cancer Treatment. Julia Yael Gross, BS, Rutgers the State University of New Jersey Camden Campus; Lamia Barakat, PhD, Children's Hospital of Philadelphia, PA; and Lauren Daniel, PhD, Rutgers the State University of New Jersey Camden Campus (F-26)

Family Environment and Pediatric SCD: Associations With Patterns of Health Care Utilization. Joanna Tsikis, MS, Ryan Baker, BA, Areti P. Vassilopoulos, MS, Anai Cuadra, PhD, Winsome Thompson, PhD, and F. Daniel Armstrong, PhD, University of Miami Miller School of Medicine (F-27)

Maternal Restrictive Eating Mediates the Relationship Between Mothers' BMI and Restrictive Feeding. Bridget Armstrong, PhD, Rachel Deitch, MS, and Maureen Black, PhD, University of Maryland School of Medicine (G-1)

Attention, Working Memory and Executive Functions in Different Pediatric Blood Pressure Groups. Stephen R. Hooper, PhD, University of North Carolina at Chapel Hill; Joseph Flynn, MD, University of Washington; Marc Lande, MD, University of Rochester; Mark Mitsnefes, MD, Cincinnati Children's Hospital Medical Center, OH; Joshua Samuels, MD, University of Texas Medical Center, Houston; Kevin Meyers, MD, Children's Hospital of Philadelphia, PA; Richard Becker, MD, University of Cincinnati; and Elaine Urbina, MD, University of Cincinnati Children's Hospital Medical Center, OH (G-2)

Examining How Integration Affects Primary Care Physician Encounter Duration and Revenue Generation. Sean M. O'Dell, PhD, Matthew Gormley, PhD, and Tawnya Meadows, PhD, Geisinger Medical Center, Danville, PA (G-3)

Please Understand Me: Cultural Responsiveness in Integrated Pediatric Primary Care. Yuliana Noniyeva, PhD, Ryan Ashrin, MS, and Ayelet Talmi, PhD, Children's Hospital Colorado, Aurora (G-4)

Facilitating Behavioral Health Screening in Pediatric Primary Care. Barbara Ward-Zimmerman, PsyD, Independent Practice, Glastonbury, CT (G-5)

3230 Invited Address

Convention Center, Street Level, Room 144C

Division: 55

- **Participant:** Judi Steinman, PhD, University of Hawai'i at Hilo. Contributions of Patient and Practioner Diversity Affecting Psychopharmacology Outcomes

3231 Invited Address: Ruth Cousin's Distinguished Lecture

Convention Center, Street Level, Room 148

Sponsors: Psi Beta, 2, APA Teachers of Psychology in Secondary Schools, Psi Chi

- **Participant:** Jerry L. Rudmann, PhD, Irvine Valley College. How Community College Psychology Teachers Play an Invaluable Role in Promoting Our Field and Increasing Psychological Literacy

12:00–1:50 pm

3232 Symposium: The American Election and Political Trauma—The Psychologist's Role in Healing America

Convention Center, Street Level, Room 143A

Divisions: 12, 56, 1, 9, 17, 18, 27, 34, 35, 43, 45, APAGS, Psi Chi

- **Chair:** Natalie Porter, PhD, Alliant International University–San Francisco
- **Participants:** Elaine Burke, PsyD, Alliant International University–Los Angeles. What Is Being American? Psychological Explorations and Interventions

Natalie Porter, PhD. Using Diversity Mindfulness Multicultural and Feminist Therapy Models for Healing in Today's America

Kalyani Gopal, PhD, Mid-America Psychological and Counseling Services, Merrillville, IN. Ethnopolitics and Immigration in the Present Era: Psychologists' Roles and Clinical Interventions

- **Discussants:** Beth N. Rom-Rymer, PhD, Independent Practice, Chicago, IL; and Lekeisha A. Sumner, PhD, Cedars-Sinai Medical Center, Los Angeles, CA
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3233 Symposium: Cognitively Based Compassion Training—A Mindfulness Intervention for Survivors of Suicide Attempt

Convention Center, Street Level, Room 140B

Divisions: 29, 12, 27, 34, 49, Psi Chi

- **Chair:** Nadine J. Kaslow, PhD, Emory University School of Medicine
- **Participants:** Devon LoParo, PhD, and Sallie A. Mack, BA, Emory University School of Medicine; Bobbi Patterson, PhD, and Lobsang Tenzin Negi, PhD, Emory University; and Nadine J. Kaslow, PhD. The Efficacy of Cognitively Based Compassion Training for African American Suicide Attempters

Lucy J. Allbaugh, MA, MS, and Courtney L. Crooks, PhD, Emory University School of Medicine; Edison C.M. Wolf, MTS, MS, Georgia State University; and Nadine J. Kaslow, PhD. Changes in Self-Criticism and Social Support Seeking Following Mindfulness-Based Intervention

Huaiyu Zhang, PhD, Emory University School of Medicine; Erika Carr, PhD, Yale University; Amanda G. Garcia-Williams, PhD, Centers for Disease Control, Atlanta, GA; Asher E. Siegelman, MA, Catholic University of America; Danielle Berke, MA, University of Georgia; Larisa V. Niles-Carnes, BS, and Bobbi Patterson, PhD, Emory University; Natalie N. Watson-Singleton, PhD, Spelman College; and Nadine J. Kaslow, PhD. Shame and Depressive Symptoms: Self-Compassion and Contingent Self-Worth As Mediators?

Natalie N. Watson-Singleton, PhD; and James H. Walker, MD, Devon LoParo, PhD, Sallie A. Mack, BA, and Nadine J. Kaslow, PhD, Emory University School of Medicine. Psychometric Evaluation of the Five-Facet Mindfulness Questionnaire in an African American Sample

- **Discussant:** Nadine J. Kaslow, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3234 Symposium: Students and Licensure Applicants With Previous Misdemeanors or Felonies

Convention Center, Street Level, Room 149A

Divisions: 31, 16, 41, APAGS, Psi Chi

- **Chair:** Y. Evie Garcia, PhD, Northern Arizona University
- **Participants:** Ramona N. Mellott, PhD, Northern Arizona University. Considerations for Licensure Applicants Reporting Past Misdemeanors, Felonies, and Job Dismissals

Sherry Craft, MA, Washington State University; and Y. Evie Garcia, PhD. Role of the State Psychological Association in Assisting Students With Prior Violations

Y. Evie Garcia, PhD. Best Practices for Early Detection and Problem Solving With Students With Past Legal Violations

Annel Cordero, PhD, Kansas Wesleyan University. Essays and Interviews: Strategies and Tips for Effectively Addressing the Past

Laura Rodriguez, MA, and Mark Anton, BS, Northern Arizona University. Past Mistakes and Current Prospects: Experiences of Students With Prior Misdemeanors or Felonies

Terucko T. Couch, MA, Northern Arizona University. When a History of Interaction With the Law Becomes an Example of Inequity

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3235 Symposium: Affirming the Future of the Psychology of Religion and Spirituality

Convention Center, Street Level, Room 145B

Divisions: 36, 7, 8, 27, 42, APAGS, Psi Chi

- **Chair:** Amy L. Ai, PhD, Florida State University
- **Participants:** Jean L. Kristeller, PhD, Indiana State University. Spirituality As a Broad Mediator of Health and Well-Being

Olga Louchakova-Schwartz, MD, PhD, University of California–Davis. Phenomenological Method in Research of Religious Experience

Amy L. Ai, PhD. Using National Database to Address the Role of Religious Factors in Health of Minorities

Carrie York Al-Karam, PhD, Islamic Psychology Research Collaborative, Iowa City, IA. Religion and Spirituality: Past, Present and Future Relationship With Psychology

- **Discussants:** Steven Handwerker, PhD, International Association for the Advancement of Human Welfare, Inc., South Burlington, VT; and Doug Oman, PhD, University of California–Berkeley
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3236 Symposium: Payment Models for Psychological Services in Integrated Health Care—Trends for 2018–2020

Convention Center, Street Level, Room 152B

Division: 38

- **Cochairs:** Helen L. Coons, PhD, Women's Mental Health Associates, Denver, CO; and Kathleen S. Brown, PhD, Independent Practice, Fort Myers, FL
- **Participants:** Robin Henderson, PsyD, Providence Medical Group, Portland, OR. Is There Life After H&B Codes: Alternative Payment Models for Primary Care Psychology

W. Douglas Tynan, PhD, APA Office of Integrated Health Care, Washington, DC. The Health Care Village for Children: Current and Future Payment Models

Jared L. Skillings, PhD, Spectrum Health System, Grand Rapids, MI. Bundle, Bundle, Toil and Trouble: Overcoming Operational Challenges in Specialty Integrated Care

Benjamin F. Miller, PsyD, University of Colorado School of Medicine. Integrating Mental Health in Health Care and the Search for Financial Sustainability: Global Payments

Elena Eisman, EdD, APA Center for Psychology and Health, Washington, DC; Randy Phelps, PhD, APA, Washington, DC; and W. Douglas Tynan, PhD. Getting Paid: Psychologists Role in Integrated Health Care and How Services Will Get Paid

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3237 Poster Session

Convention Center, Level Two, Halls D and E

Division: 39

Understanding Students From a Psychoanalytic Perspective. Shuji Yoshikawa, MEd, Nikkohigashi Junior High School, Nikko, Japan (H-1)

Attachment and Object Relations As Predictors of Internet Addiction. Ca-Lie Cheng-Wang, MA, Joanne E. Callan, PhD, and Matthew Porter, PhD, Alliant International University–San Diego (H-2)

Psychoanalytic Supervision As a Nomothetic Network of Binding Commonalities. Clifton E. Watkins, Jr., PhD, University of North Texas (H-3)

How Does Supervision Work? The Contextual Psychoanalytic Supervision Relationship Model. Clifton E. Watkins, Jr., PhD, University of North Texas (H-4)

The Impact of Helicopter Parenting on Identity Formation in College Students. Jill Kovach, MA, Chicago School of Professional Psychology (H-5)

Pain and Depression: Commonalities Between Self-Harm and Chronic Pain Among Opioid Users. Tiffany Lin, BA, Lyle Vintinner, MPsy, MPH, Greta R. Carlson, BS, Marlene Villegas, BA, and James Sexton, PhD, George Washington University (H-6)

The Interaction of Gender and Personality With a Focus on Depression Subtype and Pathology. Ryan M. Shea, MS, George Washington University (H-7)

A Dead Squirrel and "Crunch" Hour in Psychodynamic Child Therapy. Tracey L. Hurd, PhD, Boston Psychoanalytical Society and Institute, Newton, MA (H-8)

The Social Cognition and Object Relations Scale and Two Measures of Adult Attachment. Jwan M. Bahnan, BA, Tasha Leno, BA, Maria Christoff, MA, Hayley Lotter, MA, and Barry Dauphin, PhD, University of Detroit Mercy (H-9)

Quality of Object Relations Predicts Perception of Psychodynamic Psychotherapy Techniques. Katherine M. Weber, MA, Jeffrey M. Vance, MS, Jabeen Shamji, MA, and Sharon R. Jenkins, PhD, University of North Texas (H-10)

3238 Skill-Building Session: Psychology in a Diversifying Population—Age, Culture and the Interaction of Both

Convention Center, Street Level, Room 101

Divisions: 40, 20, 1, 7, 8, 31, 35, 42, 52

- **Chair:** Maria T. Schultheis, PhD, Drexel University
- **Participants:** Patricia Arean, PhD, University of Washington. Ethnic and Cultural Diversity and Psychology

Maureen Schmitter-Edgecombe, PhD, Washington State University. The Aging Population and Psychology

3239 Symposium: Ethical and Legal Challenges Confronting Psychologists Working in Correctional Settings

Convention Center, Street Level, Room 147B

Divisions: 41, APA Ethics Committee, APA Committee on Legal Issues

- **Chair:** Virginia Barber-Rioja, PhD, New York Health and Hospitals Correctional Health Services, NY
- **Participants:** Linda K. Knauss, PhD, Widener University. The APA Ethics Code and Psychologists Working in Correctional Settings

Virginia Barber-Rioja, PhD. Ethical Issues for Psychologists Working With Patients in Solitary Confinement

Trent Evans, PhD, Federal Bureau of Prisons, Washington, DC. Assessment, Treatment and Management of Sex Offenders: Personal Consequences and Coping for Clinicians

Anthony Waters, PsyD, Correctional Health Services–Rikers Island Correctional Facility, New York, NY. Ethical Issues Related to Communication of Information Between Psychologists and Corrections Personnel

- **Discussant:** Patricia L. Watson, PhD, Independent Practice, Prescott, AZ
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3240 Symposium: Clinical Practice Guidelines—Methods, Relevance and Future Directions

Convention Center, Street Level, Room 140A

Divisions: 42, 12, 35, APA Board of Professional Affairs, APA Committee on Early Career Psychologists, APA Committee on Professional Practice and Standards

- **Chair:** Bethany Teachman, PhD, University of Virginia
- **Participants:** John R. McQuaid, PhD, San Francisco VA Health Care System, CA; and Jeffrey Sonis, MD, MPH, University of North Carolina at Chapel Hill. Best Practices in CPG Development: Deliberate Processes and Rigorous Methods

John R. McQuaid, PhD; Christine A. Courtois, PhD, Bethany Beach, DE; Phillip Brantley, PhD, Pennington Biomedical Research Center, Baton Rouge, LA; and Hollie Raynor, PhD, University of Tennessee, Knoxville. A Sneak Peek at APA CPG Recommendations

Arthur M. Nezu, PhD, Drexel University; and Phillip Brantley, PhD. What We Know From the Research Literature and What Is Missing

Pricilla Schulz, LCSW, Peace Corps, Washington, DC; Christine A. Courtois, PhD; and Hollie Raynor, PhD. Supporting Clinical Decision Making on the Road to Improving Care

Misha Kessler, RMDY Mental Healthcare Navigation, New York, NY; Vanessa Jones, Washington, DC; and Patty Nece, JD, Alexandria, VA. Voices of Community Members in Evaluating Evidence and Making Treatment Recommendations

- **Discussant:** Steven D. Hollon, PhD, Vanderbilt University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3241 Symposium: Doing the Work—Bringing Marginalized Cultures and Communities to the Center

Convention Center, Street Level, Room 156

Division: 45

- **Cochairs:** Bedford Palmer, PhD, and Rebecca Anguiano, PhD, Saint Mary's College of California
- **Participants:** Bedford Palmer, PhD. "What's Going On?" An African-Centered Safe Space for Black Men

Cynthia Martinez, PsyD, Aspire Public Schools, Oakland, CA; and Rebecca Anguiano, PhD. Socially Just Family Engagement in School Settings: Community-Driven Frameworks for Latinx Families

Elizabeth M. Abrams, PhD, Saint Mary's College of California. Beloved Community Is Valued: Older Lesbian Community As a Source of Resilience and Social Change

Eduardo Morales, PhD, Alliant International University–San Francisco. Designing and Implementing Multilingual Behavioral Health Services for Latino Gay/Bisexuals

- **Discussant:** Kevin Kokley, PhD, University of Texas at Austin
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3242 Symposium: Lost in Translation—A Road Map for Developing Multicultural Competence in the Real World

Convention Center, Street Level, Room 150B

Sponsors: Central Programming Group, 2, 17, 44, 45, APA Teachers of Psychology in Secondary Schools

- **Cochairs:** Kathleen Keefe-Cooperman, PsyD, Long Island University, C.W. Post Campus; and Thomson J. Ling, PhD, Caldwell University
- **Participants:** Thomson J. Ling, PhD, Maxine L. Alonso, and Elizabeth Kocis, Caldwell University. Accept or Reject: An Experiential Activity for Teaching About Intersectionality and Privilege

Teceta T. Tormala, PhD, Palo Alto University. Identity Corners: An Experiential Activity Designed to Reflect on One's Social Identities

Peggy Brady-Amoon, PhD, Seton Hall University. Experiential Learning to Promote Social Class Awareness: A Case Study

Kathleen Keefe-Cooperman, PsyD; and Jessica Cooperman, Loyola University Maryland. Privilege Walk Exercise: Facilitating Growth Whether on a Smooth or Rough Path

Daniel Cruz, PhD, Seton Hall. Engineering the Perfect Baby

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3243 Symposium: Pot, Psychedelics and Speed—Exploring Therapeutic Potential of Abused Drugs

Convention Center, Street Level, Room 151B

Sponsors: Central Programming Group, 28, 25, 42, 50, APAGS

- **Chair:** Matthew W. Johnson, PhD, Johns Hopkins University
- **Participants:** Nicolas Schlienz, PhD, Johns Hopkins University. Profiling Medical Users of Cannabis and Cannabinoid Therapies and Short-Term Health Outcomes

Ryan Vandrey, PhD, Johns Hopkins University. The Importance of Dose and Route of Administration in the Medical Use of Cannabis

Matthew W. Johnson, PhD. Psychedelics in the Treatment of Tobacco Addiction and Cancer-Related Depression and Anxiety

Meredith Berry, PhD, and Matthew W. Johnson, PhD, Johns Hopkins University. Methamphetamine: Risky Drug or ADHD Therapeutic?

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3244 Discussion: Strategies for Promoting Positive Mental Health Outcomes for Black Youth

Convention Center, Street Level, Room 150A

Sponsors: Central Programming Group, 37, 16, 32, 35, 41, 45

- **Cochairs:** Anita J. Thomas, PhD, University of Indianapolis; and Mirian E. Ofonedu, PhD, LCSW, Kennedy Krieger Institute, Baltimore, MD
- **Participants:** Anderson J. Franklin, PhD, Boston College. Out of School Time Intervention Strategies Supporting Development of Youth of Color

Alfiee M. Breland-Noble, PhD, Georgetown University Medical Center. The Value of Parental and Family Support for College Students of Color

Erik J. Girvan, JD, PhD, University of Oregon. Using Theories of Implicit Bias to Combat Racial Disparities in the "School-to-Prison" Pipeline

Clayton Cook, PhD, University of Minnesota–Twin Cities. Equitable Experiences and Outcomes for Black Male Students: Findings From Three School-Based Studies

Erlanger A. Turner, PhD, University of Houston-Downtown. Empirical Perspectives on Mental Health Disparities Among African Americans

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3245 Symposium: Counseling Psychologists in Medical Centers—Exploring Mechanisms for Growth

Convention Center, Street Level, Room 151A

Sponsors: Central Programming Group, 51, 17, 38

- **Cochairs:** Tyler C. Bradstreet, MS, Texas Tech University; and Mike C. Parent, PhD, University of Texas at Austin
- **Participants:** Jennifer A. Vencill, PhD, University of Minnesota Medical School. Advocacy and Tailoring Skills As Mechanisms for Counseling Psychology's Growth in Medical Centers

Lisa M. McAndrew, PhD, University at Albany–State University of New York. Interdisciplinary Communication As a Mechanism for Counseling Psychology's Growth in Medical Centers

Kathleen R. Ashton, PhD, Cleveland Clinic, OH. Integrating Counseling and Health Psychology Philosophy As a Mechanism for Growth in Medical Centers

Roberta L. Nutt, PhD, University of Houston. Modifying Counseling Psychology Training Experiences As a Mechanism for Growth in Medical Centers

John C. Linton, PhD, West Virginia University School of Medicine. Obtaining an Internship in a Medical Center As a Mechanism for Counseling Psychology's Growth

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1:00–1:50 pm

3246 Invited Address: Miller Award

Convention Center, Street Level, Room 159

Division: 1

- **Participant:** J. Bruce Overmier, PhD, University of Minnesota–Twin Cities. Psychosomatics and Psychology's Tango With Medicine
- **Chair:** Nancy Baker, PhD, Fielding Graduate University

3247 Symposium: Responding to Hate on Campus

Convention Center, Street Level, Room 143C

Divisions: 2, 9, 10, 14, 27, 35, 41, 56, APA Committee on Associate and Baccalaureate Education, APAGS, Psi Beta, Psi Chi

- **Chair:** Linda M. Woolf, PhD, Webster University
- **Participants:** Michael R. Hulsizer, PhD, and Linda M. Woolf, PhD, Webster University. What Every Psychology Student Should Know About Hate

Sue C. Jacobs, PhD, Oklahoma State University. Teaching and Using Difficult Dialogues in Psychology Classrooms During Times of Hate

Evelyn A. Hunter, PhD, Presbyterian College. Allyship in the Teaching and Mentoring of Psychology Students During Times of Hate

- **Discussant:** Kathleen H. Dockett, EdD, University of the District of Columbia, Emerita
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3248 Business Meeting

Convention Center, Street Level, Room 102A

Division: 3

- **Chair:** Anne M. Cleary, PhD, Colorado State University

3249 Symposium: Methodological Advances for Modeling and Characterizing Repeated Intraindividual Observations

Convention Center, Street Level, Room 154A

Divisions: 5, 7, 8, 14, 15, 16, 20, 23, 27, 33, 40

- **Chair:** Pascal R. Deboeck, PhD, University of Utah
- **Participants:** Lijuan Wang, PhD, and Miao Yang, MS, University of Notre Dame. Approaches of Modeling Intraindividual Variance or Standard Deviation As a Predictor

Timothy R. Brick, PhD, Penn State University Park. Data-Driven Approaches to the Dynamics of Change in Dyadic Data Across Time

Jonathan Butner, PhD, University of Utah. A Solution for Interpreting Complex Dynamic Models Through Debunked Myths

Pascal R. Deboeck, PhD; R.C. Fraley, PhD, University of Illinois; and Leslie Shaw, MA, University of Kansas. Visualizing Dynamic Data With More Efficient Derivative Estimation

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3250 Discussion: Update on Reporting, Design and Reviewing Standards for Qualitative Research

Convention Center, Street Level, Room 144B

Divisions: 5, 7, 14, 17, 23, 24, 26, 27, 33, APAGS

- **Cochairs:** Heidi M. Levitt, PhD, University of Massachusetts Boston; and Frederick J. Wertz, PhD, Fordham University
- **Participants:** Michael Bamberg, PhD, Clark University

David M. Frost, PhD, University of Surrey, Guildford, England, United Kingdom

Sue L. Motulsky, PhD, Lesley University

Heidi M. Levitt, PhD

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3251 Presidential Address

Convention Center, Street Level, East Salon D

Division: 6

- **Participant:** Mary Cain, PhD, Kansas State University. Post-Weaning Environmental Enrichment in Rats: Effects on the Brain and Behavior
- **Chair:** Douglas G. Wallace, PhD, Northern Illinois University

3252 Discussion: Developmental Science and Public Policy in the Next Decade

Convention Center, Level Two, Room 204C

Division: 7

- **Chair:** Kristin Anderson Moore, PhD, Child Trends, Bethesda, MD

3253 Invited Address

Convention Center, Street Level, Room 144A

Divisions: 8, 23, 42, 48

- **Participant:** Linda Skitka, PhD, University of Illinois at Chicago. The Social and Political Implications of Moral Conviction
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3254 Invited Address

Convention Center, Street Level, Room 144C

Divisions: 12, 16, 19, 22, 28, 29, 33, APAGS

- **Participant:** Robert J. DeRubeis, PhD, University of Pennsylvania. Data From Randomized Clinical Trials Reveal Much More Than the Main Effects of Treatments
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3255 Presidential Address

Convention Center, Level Two, Room 204A

Division: 13

- **Participant:** Dee Ramsel, PhD, MBA, VHA National Center for Organization Development, OH

3256 Poster Session: II—Exploring and Measuring Leadership and Job Performance

Convention Center, Level Two, Halls D and E

Division: 14

Will Different Degrees Help You Succeed? The Role of Educational Diversity on Team Performance. Linda L. Ouyang, Madeleine Woodworth, and Susannah B.F. Paletz, PhD, University of Maryland College Park; and Diane Litman, PhD, University of Pittsburgh (A-1)

Impact of the Discrepancy Between External and Internal Branding on Organizational Citizenship Behavior. Verena Eichel, MS, Bundeswehr University Munich, Neubiberg, Germany (A-2)

Leadership Development: Intercultural Insights and Maturity. Deborah A. Olson, PhD, University of La Verne; Kenneth S. Shultz, PhD, California State University–San Bernardino; and Benjamin O. Shultz, California Polytechnic State University–San Luis Obispo (A-3)

FAA Aviation Medical Examiners' and Pilots' Perspectives on the Medical Certification Process. Jamie D. Barrett, PhD, Cherokee CRC, Oklahoma City, OK; Michelle R. Bryant, PhD, Federal Aviation Administration, Oklahoma City, OK; Suzanne K. Thomas, BA, Cherokee CRC, Oklahoma City, OK; and Katrina B. Avers, PhD, Federal Aviation Administration, Oklahoma City, OK (A-4)

Effective Leadership Approaches to Motivate Managers to Optimize Performance Using Learning Theories. Kurt Hubbard, PhD, MS, Remington College (A-5)

Examining the Relationship Between Preference for Consistency and Affective–Cognitive Consistency. Kristian M. Veit, PhD, and Baylie Isaacs, BS, Olivet Nazarene University (A-6)

The Work Flow Scale-Revised. Devyani Mulay, MA, Kansas State University (A-7)

Evolved Sex Differences in Leader Behavior: Are Women Leaders Feminine? Regina A. Palmer, MBA, Bundeswehr University Munich, Neubiberg, Germany (A-8)

Contextualizing and Predicting Performance: A Case for Separating Adaptive Performance. David Swiderski, MA, University at Albany–State University of New York; Logan Steele, MS, University of Oklahoma; and Matthew Allen, PhD, and David Dorsey, PhD, Department of Defense, Fort Meade, MD (A-9)

Debt Management Competency in Adults With General Loans Versus Undergraduates With Student Loans. Junsu Park, MS, Gyounghwan Kim, BA, and Do-Yeong Kim, PhD, Ajou University, Suwon, Republic of Korea; and Dongju Lee, BA, Carnegie Mellon (A-10)

Predicting Hostile Workplaces: Does Leader Narcissism Promote Acts of Violence Among Employees? Pat F. Engelhardt, PhD, and Paula M. Fremont, PhD, Capella University (A-11)

Competencies for the Emerging Workplace: Self-Management, Leadership and Communication. Jo-Anne Croes, MA, and Melina Visser, PsyD, University of Aruba, Oranjestad (A-12)

Inquiry Into Business Leadership in SIDS: How Do Leaders Self-Identify? Madhu Jadnanansing, MS, Thais Nierop, MBA, and Melina Visser, PsyD, University of Aruba, Oranjestad (A-13)

The Need to Start Work As Soon As Possible: A First Attempt at Developing a Precrastination Measure. Sarah Sleiman Haidar, MS, Kansas State University (A-14)

Driving Competence Scale: Development and Analysis. Ruth Chao, PhD, Pat Sherry, PhD, Doris Zhang, BS, Clare Zhao, MA, and Jonah Li, BS, University of Denver (A-15)

Predicting Performance in Undergraduate Researchers Based on the Big 5 Personality Traits. Bryce P. Torian, MS, M. Roediger, MS, Nicholas M. Flannery, BA, Devin M. Carter, MA, Trevin E. Glasgow, BA, and E. Scott Geller, PhD, Virginia Tech (A-16)

Assessing the Positive Affect and Negative Affect Schedule Among Diverse Employees in South Africa. Jan Alewyn Nel, PhD, University of Pretoria, South Africa; and Cara S. Jonker, PhD, North-West University, Potchefstroom, South Africa (A-17)

Using Encounter Groups to Prepare Work Psychologists As Workplace Counselors. Lene I. Jorgensen, PhD, North-West University, Potchefstroom, South Africa (A-18)

Could There Really Be a Clergy Personality Type? David T. Gortner, PhD, Virginia Theological Seminary (A-19)

3257 Paper Session: Reading Skills and Comprehension

Convention Center, Level Three, Room 303

Division: 15

- **Chair:** D. Jake Follmer, MS, MEd, Penn State University Park
- **Participants:** Low-Socioeconomic Status Can Harm Not Just the Initial Stage but Also the Growth of Reading Skills. Dacian D. Dolean, PhD, East Georgia State College; Arne O. Lervag, PhD, Monica Melby-Lervag, PhD, and Crina I. Damsa, PhD, University of Oslo, Norway; and Ioana Tincas, PhD, Babes-Bolyai University, Cluj-Napoca, Romania

Cross-Cultural Differences in Interpersonal Competence: A Person-Centered Approach. Sangin Shin, MS, Tzu-Jung Lin, PhD, and Elizabeth Kraatz, MS, Ohio State University

Effects of Text and Learner Characteristics on the Acquisition of High-Level Comprehension. Mengyi Li, MS, MA, Karen P. Murphy, PhD, and Carla M. Firetto, PhD, Penn State University Park; Jeffrey A. Greene, PhD, University of North Carolina at Chapel Hill; and Liwei Wei, MA, Penn State University Park

3258 Presidential Address

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 12 and 13

Division: 16

- **Participant:** Catherine A. Fiorello, PhD, Temple University. The Importance of the Brain to School Psychology—Beyond the Ecobehavioral Model

3259 Symposium: Professional Journeys—Stories of Courage, Innovation and Risk Taking From Noted Psychologists

Convention Center, Level Two, Room 208

Divisions: 17, 16, 35, APAGS

- **Cochairs:** Fred Bemak, EdD, George Mason University; and Robert K. Conyne, PhD, University of Cincinnati, Emeritus
- **Participants:** Y. Barry Chung, PhD, Indiana University Bloomington. My Journey As a Chinese Immigrant Counseling Psychologist

Dorothy L. Espelage, PhD, University of Florida. A Journey From a Singlewide Trailer to the White House

Arthur M. Horne, PhD, University of Georgia. A Career of Serendipity Mixed With Naïve but Eager Curiosity

3260 Symposium: Sexual Assult Prevention Innovation—Engaging Men, African American Students and Parents

Convention Center, Level Two, Room 209B

Divisions: 17, 27, 35, 39, 41, 51, 56, APAGS

- **Cochairs:** Y. Joel Wong, PhD, and Nelson O.O. Zounlome, BA, Indiana University Bloomington
- **Participants:** Lauren Wright, MEd, Nelson O.O. Zounlome, BA, and Susan Whiston, PhD, Indiana University Bloomington. The Effectiveness of Male-Targeted Sexual Assault Prevention Programs: A Meta-Analysis

Nelson O.O. Zounlome, BA, Elyssa M. Klann, BA, Jessica David, MA, Natasha J. Stephens, BS, and Y. Joel Wong, PhD, Indiana University Bloomington. "It's a White Woman's Issue": Analysis of African American Students' Perception of Sexual Assault

Ellen L. Vaughan, PhD, Elyssa M. Klann, BA, Nancy B. McKean Blackwell, EdS, MS, and Nelson O.O. Zounlome, BA, Indiana University Bloomington. Parent Perceptions of Alcohol Use and Sexual Assault: Engaging College Students' Parents in Prevention

3261 Symposium: From Here to There—Counseling Health Psychology Career Paths and Acquired Competencies

Convention Center, Level Three, Room 301

Divisions: 17, APAGS

- **Chair:** Trisha Raque-Bogdan, PhD, University of Denver
- **Participants:** Emily F. Muther, PhD, Children's Hospital Colorado, Aurora. Building Blocks to a Career in Pediatrics: From Generalist to Specialist

Larra Petersen, PhD, Nebraska Health Network, Omaha. Value Proposition: Merger With Medicine for Population Health Management

Heidi F. Christianson, PhD, Medical College of Wisconsin. Mentorship-Based Training in Counseling Health Psychology

- **Discussant:** Julian Frazier, BS, University of Denver

3262 Symposium: Employment in Veterans—The Role of Traumatic Brain Injury and the Need for Targeted Interventions

Convention Center, Street Level, Room 149B

Divisions: 19, 9, 14, 18, 40

- **Chair:** Bryann B. DeBeer, PhD, Department of Veterans Affairs, Waco, TX
- **Participants:** James Griffith, PhD, National Center for Veterans Studies, Salt Lake City, UT. Re-Employment and Financial Status of Returning OIF/OEF Army National Guard Soldiers

Amelia Kotte, PhD, Department of Veterans Affairs, Waco, TX; Nathan A. Kimbrel, PhD, Department of Veterans Affairs, Durham, NC; Eric C. Meyer, PhD, Department of Veterans Affairs, Waco, TX; and Sandra B. Morissette, PhD, University of Texas at San Antonio. The Link Between Traumatic Brain Injury and Work Functioning in Veterans

Kathleen F. Carlson, PhD, Department of Veterans Affairs, Portland, OR; Terri Pogoda, PhD, Center for Healthcare Organization and Implementation Research, Boston, MA; Tess A. Gilbert, MS, and Ginnifer Mastarone, MS, Center to Improve Veteran Involvement in Care, Portland, OR; Sandra Resnick, PhD, VA Connecticut Healthcare System, West Haven; Elizabeth Twamley, PhD, Center of Excellence for Stress and Mental Health, San Diego, CA; Maya E. O'Neil, PhD, Center to Improve Veteran Involvement in Care, Portland, OR; and Nina A. Sayer, PhD, Center for Chronic Disease Outcomes Research, Minneapolis, MN. Unemployment Among Iraq and Afghanistan War Veterans With Traumatic Brain Injury

Ginnifer Mastarone, MS; Tess A. Gilbert, MS; Terri Pogoda, PhD, Center for Healthcare Organization and Implementation Research, Boston, MA; and Kathleen F. Carlson, PhD. The Need for Employment-Related Social Support Among Veterans With Traumatic Brain Injury

Terri Pogoda, PhD; Kathleen F. Carlson, PhD; Katelyn E. Gormley, MPH, Center for Healthcare Organization and Implementation Research, Boston, MA; and Sandra Resnick, PhD. VA Provider Perspectives on Supported Employment for Veterans With Traumatic Brain Injury

Maureen O'Connor, PsyD, Lisa Mueller, PhD, Eunice Kwon, PhD, Charles Drebing, PhD, Ashley O'Connor, MA, Alicia Semiatin, PsyD, Shihwe Wang, PhD, and Ryan Daley, BA, Bedford VA Medical Center, MA. Cognitive Rehabilitation for Occupational Success: The Cross Study

- **Discussant:** Sandra Resnick, PhD

3263 Fellows Address

Convention Center, Level Two, West Overlook Room

Division: 20

- **Participants:** Jennifer A. Margrett, PhD, Iowa State University. Cognitive Aging in Context

Walter R. Boot, PhD, Florida State University. Ensuring Safe and Accessible Transportation for an Aging Population

3264 Poster Session

Convention Center, Level Two, Halls D and E

Division: 22

Utility of Sport-Based Interdisciplinary Models in Schools to Improve TBI Rehabilitation Experiences. Courtney Hess, MS, and Laura A. Hayden, EdD, University of Massachusetts Boston (B-1)

The Availability of Online Resources for Psychological Adjustment After Adult Vision Loss. Catherine Wandell, AA, Caitlin Dzikon, PhD, and Melanie Stark, BS, Bastyr University (B-2)

Reentry Needs of Women Postincarceration and Recommendations. William W. Casparian, BS, Widener University (B-3)

Driving After Brain Injury: Long-Term Follow-Up and Influence of Age. Ivan Panyavin, PhD, Angela James, BS, Martina Azar, BS, and Maria T. Schultheis, PhD, Drexel University (B-4)

Social Support and Low Self-Esteem in Individuals With ADHD-Like Symptoms. Erin A. McLean, BA, Usha D. Persaud, MA, Kevin S. Mazzola, MA, Jen Purnell, MA, Stephanie Amalfe, BA, Benjamin Freer, PhD, and Lana Tiersky, PhD, Fairleigh Dickinson University (B-5)

Relation Between Drinking and Psychosocial Variables of Korean Rehabilitation Protection Recipients. Yong-Su Song, BA, Sung-Man Shin, DSc, Dong-Ho Choi, BS, and Min-Ju Lee, BA, Handong Global University, Pohang, Republic of Korea (B-6)

Parental Characteristics and Engagement With Deaf and Hard of Hearing Children: Learning to Read. Amanda R. Strasser, BS, BA, and Donna A. Morere, PhD, Gallaudet University (B-7)

Robotic Therapy Shapes Functional Arm Use During Stroke Rehabilitation. Hannah B. Nussbaum, Muhlenberg College; Richard Capriotti, PhD, Independent Practice, Sarasota, FL; and Jacque Lauder, MS, and Carlos D. Marquez de la Plata, PhD, Pate Rehabilitation, Dallas, TX (B-8)

Internalized Stigma and Recovery of People With Mental Illness: Moderating Effect of Mattering. Jae Young Kim, and Sung-Man Shin, DSc, Handong Global University, Pohang, Republic of Korea (B-9)

"It's Awful When We Get It Wrong": An Analysis of Suicide Competency in Vocational Rehabilitation. Emily M. Lund, PhD, Boston University; Jared C. Schultz, PhD, Utah State University; Katie B. Thomas, PhD, VA Healthcare System–San Diego, CA; Michael R. Nadorff, PhD, Mississippi State University; Kate Galbraith, MA, Utah State Office of Rehabilitation, Heber; and Nicole R. DeTore, PhD, and Oyenike Balogun-Mwangi, PhD, Boston University (B-10)

The Effects of Humor on the Psychosocial Well-Being of Parents of Children With Physical Disabilities. Kara M. Dingess, EdS, MS, Florida State University (B-11)

Attitudes Toward Disability: The Impact of Service Dogs. Kendra Thorne, MS, Kara M. Dingess, EdS, MS, Aleah Lodge, BS, and Kristine L. O'Brien, BA, Florida State University (B-12)

Innovative and Successful Jail Diversion for Persons With Mental Illnesses. Leah Vail, MA, MBA, Meridian Behavioral Healthcare, Gainesville, FL (B-13)

A Randomized Clinical Trial Comparing Three Psychoeducational Group Interventions for Tinnitus. Erin Martz, PhD, VA Portland Health Care System, OR (B-14)

The Impact of Humor Styles on Attitudes Toward Disabilities. Paul W. Eastman, EdS, MS, Elizabeth J. Devlin, MA, Harrison C. Smith, BA, and Deborah J. Ebener, PhD, Florida State University (B-15)

Workplace Harassment and People With Disabilities: Implications for Psychologists. Jeffrey A. Daniels, PhD, West Virginia University; and Anne Hirsh, MS, Job Accommodation Network, Morgantown, WV (B-16)

Exploring the Outcomes of Rehabilitative Care for Veterans Managing a Disorder of Consciousness. Janette A. Hamilton, MS, MA, and Janette A. Hamilton, MS, MA, Virginia Commonwealth University; Thomas A. Campbell, PhD, Hunter Holmes McGuire VA Medical Center, Richmond, VA; Steven J. Danish, PhD, and Paul B. Perrin, PhD, Virginia Commonwealth University; Treven C. Pickett, PsyD, Hunter Holmes McGuire VA Medical Center, Richmond, VA; and James P. McCullough, Jr., PhD, Virginia Commonwealth University (B-17)

Development and Implementation of Interdisciplinary Stroke Wellness Program. Lauren Thomas, PhD, Michelle Blose, MS, and Laura Tabio, MS, Memorial Rehabilitation Institute, Hollywood, FL (B-18)

Physician Assisted Dying: Multicultural Implications. Eva Miller, PhD, Miranda Lopez, MA, and J. Chance Williams, MS, University of Texas Rio Grande Valley (B-19)

Clinical, Functional, Personal Recovery As Predictors of Well-Being in People With Schizophrenia. Randolph C.H. Chan, BS, Floria H.N. Chio, MP, Alan C.Y. Tong, MS, BS, and Winnie W.S. Mak, PhD, Chinese University of Hong Kong, Hong Kong SAR, China (B-20)

Rehabilitation Psychology: A Missing Link in Current Danish Practices. Tia G.B. Hansen, PhD, and Chalotte Glintborg, PhD, Aalborg University, Denmark (B-21)

3265 Invited Address: B.F. Skinner Applied New Researcher Award

Convention Center, Street Level, Room 148

Divisions: 25, 1, 33

- **Participant:** Regina Carroll, PhD, West Virginia University. Enhancing the Effectiveness and Efficiency of Instructional Procedures for Children With Autism and Other Intellectual Disabilities

3266 Presidential Address

Convention Center, Street Level, Room 103B

Division: 26

- **Participant:** Edward K. Morris, PhD, University of Kansas

3267 Poster Session

Convention Center, Level Two, Halls D and E

Division: 32

Adolescent and Young Adult Cancer Survivors' Experiences and Implications of Social Isolation. Maura R. Gissen, BA, Trisha Raque-Bogdan, PhD, and Ellen Shupe, BA, University of Denver (I-1)

Obligation to Others Makes Us Human. James A. Beshai, PhD, Lebanon, PA (I-2)

Identifying Clients' Critical Experiences in Psychotherapy: Initial Measure Development. Lauren M. Grabowski, MA, Heidi M. Levitt, PhD, and Takuya Minami, PhD, University of Massachusetts Boston (I-3)

Examining Trans* Loss: Ethical and Methodological Considerations of Care. Mae-Lynn Germany, MS, BS, Anna Pederson, MA, Whitney A. Shuman, MS, Alexandra N. Fuss, MS, and Sara K. Bridges, PhD, University of Memphis (I-4)

A Phenominological Study of Optimal Sexual Experiences in the Mid-Southern United States. Ramah E. Steinruck, MEd, Joseph P. Dunn, MA, and Sara K. Bridges, PhD, University of Memphis (I-5)

Stigma, Attitudes and Construction of Safer Sex Among Gay Men in the Era of PreP. Michael S. Schaeffer, MS, Joseph P. Dunn, MA, Sara K. Bridges, PhD, and Casey Brasfield, BA, University of Memphis (J-1)

Counseling in the Margins: Therapy and Individuals Living Alternative Sexualities. Michael S. Schaeffer, MS, Emily L. Brown, MS, Casey Brasfield, BA, and Sara K. Bridges, PhD, University of Memphis (J-2)

The Impact of a 9/11 15-Year Longitudinal Qualitative Research Study on the Interviewer. Geraldine Miller, PhD, Appalachian State University; and Carol Marchel, PhD, Winthrop University (J-3)

Depathologizing Sex Work in Psychology: Addressing the Mental Health Needs of Voluntary Sex Workers. Madeline R. Stenersen, MS, Anna Pederson, MA, and Sara K. Bridges, PhD, University of Memphis (J-4)

Developing an Existential-Humanistic Approach to Case Formulation and Treatment Planning. Louis Hoffman, PhD, Saybrook University; and Heatherlyn P. Cleare-Hoffman, PsyD, University of Colorado at Colorado Springs (J-5)

3268 Poster Session: Environmental Psychology—Research, Theory, Policy, Practice

Convention Center, Level Two, Halls D and E

Division: 34

- **Cochairs:** Arline L. Bronzaft, PhD, City University of New York; and Brianne Eby, MA, Brookings Institute, Washington, DC

Disaster and Mental Health: The Role of Alcohol Use and Social Support During Recovery. Ryan Jollie, BA, Stacy Buckingham-Howes, PhD, and Lynn M. Grattan, PhD, University of Maryland School of Medicine (C-1)

Comfort at a Cost: A Qualitative Study of the Effects of Convenience on Proenvironment Behavior. Steve Schuetz, PhD, Jamie Weeda, Lucas Provine, Jenny Simpson, Sydney Pointok, Nehemiah Campbell, and Katherine Brouillet, University of Central Missouri (C-2)

Origins of Environmental Psychology at CUNY in 1968: Fifty Years Later. Melissa K. Woroschinski, Fordham University (C-3)

Religious Tolerance Measured From Religious Speech. Riannon M. Hazell, PhD, and Peter J. Gratzis, BS, U.S. Army Research Laboratory, Aberdeen Proving Ground, MD; and Donald E. Brown, PhD, University of Virginia (C-4)

Understanding Sociocultural Influences for Decision Making. David Scribner, BS, U.S. Army Research Laboratory, Aberdeen Proving Ground, MD (C-5)

A Sociocultural Common Operating Picture for Dense Urban Environments. Jock Grynovicki, PhD, and Peter J. Grazaitis, BS, U.S. Army Research Laboratory, Aberdeen Proving Ground, MD; and Donald E. Brown, PhD, University of Virginia (C-6)

The Relationship of Family Norms to Climate Change Beliefs. Zohaib Jessani, BA, and Paul Harris, PhD, Rollins College (C-7)

Climate Change Affects Food Availability and Nutrient Quality: Impacts and Adaptations. Raymond J. Shelley, BS, Xuan Duong, MS, BS, Daniel Rhyne, BS, Carlos Espinoza, Chelsea Hall, BS, Jennifer Wohlwend, BS, and Robert L. Russell, PhD, Palo Alto University (C-8)

Resilience Predicts Mental Health Outcomes After an Oil Spill Disaster. Stacy Buckingham-Howes, PhD, Poorna Sreekumar, PhD, and Lynn M. Grattan, PhD, University of Maryland School of Medicine (C-9)

Environmental Attitudes Mediate the Socioenvironment–Proenvironmental Behavior Relation. Champika K. Soysa, PhD, and Alison Kahn, BS, Worcester State University (C-10)

Barking Up the Right Tree: The Psychological and Social Benefits of a Nature Experience for Children. Raelyne L. Dopko, MA, Colin A. Capaldi, MA, and John M. Zelenski, PhD, Carleton University, Ottawa, ON, Canada (C-11)

Decarbonize Your Lifestyle and Fashion a Healthier Identity. Shannon L. Coxon, BS, Thuy Phan, BS, Samantha N. Acosta, BS, AA, Paige E. Gibbons, BS, Adriana Temores, BS, AA, and Amanda L. Hults, BS, Palo Alto University; and Robert L. Russell, PhD, Clark University (C-12)

Do Mental Health Agency CEOs' Attitudes Toward Climate Change Predict Green Health Care Efforts. Cody J. Bayles, PhD, Marca McCallie, MA, and Kelly Donohue, PhD, The Guidance Center, Flagstaff, AZ (C-13)

Eco-Volunteering Higher for People Who Participated in Social Dilemma Simulation. Perri B. Druen, PhD, York College of Pennsylvania; and Stephanie J. Zawadzki, MA, University of Groningen, Netherlands (C-14)

Cognitive Accessibility As a New Factor in Proenvironmental Spillover: Results From a Field Study. Nicole Sintov, PhD, University of Southern California; Sally Geislar, PhD, Yonsei University, Seoul, Republic of Korea; and Lee White, BS, University of Southern California (C-15)

Hope and Change: How Experimentally Induced Hope Inspires Proenvironmental Behavior. Daniel L. Benkendorf, PhD, Fashion Institute of Technology (C-16)

When Flood Invades the Desert: The Case of Toconao, San Pedro de Atacama, Chile. Sonia B. Salas, PhD, MA, and Angelo P. Araya, BA, Universidad de La Serena, Chile; and Andres S. Salas, MA, Municipalidad de La Serena, Chile (C-17)

How a Nature Experience Helps Students' Memory Build Knowledge About Environmental Science. Carmen A. Carrion, MS, Georgia State University; and Andrea Kunze, BS, North Carolina State University (C-18)

Does a Visit to a Natural History Museum Enhance Youths' Connectedness With Nature? Patricia L. Winter, PhD, U.S. Forest Service, Riverside, CA; and Matthew T. Ballew, MA, Stasie Dear, MA, Allen M. Omoto, PhD, and Coral M. Bruni, MA, Claremont Graduate University (C-19)

Outdoor Wilderness Experiences That Promote Connectedness With Nature Among Urban Youth. Patricia L. Winter, PhD, U.S. Forest Service, Riverside, CA; Christine Jaeger, MA, P. Wesley Schultz, PhD, and Kyle Burkle, BA, California State University–San Marcos; and Teresa M. Woodard, and Kimberly Cobb, Riverside Metropolitan Museum, CA (C-20)

Risk Perception of Climate Change and Experiences With Extreme Events in Peru. Fredy S. Monge, MTS, MS, Universidad Nacional de San Antonio Abad del Cusco, Peru; Robert Tobias, PhD, MS, University of Zurich, Switzerland; and Adrian Brugger, PhD, MS, University of Berne, Switzerland (C-21)

Perceptions and Barriers to Sustainable Clothing Consumption: College Student Perspectives. Sonali Diddi, PhD, Ruoh-Nan Yan, PhD, Brittany Bloodhart, PhD, Katie A. McShane, PhD, and Vickie Bajtelsmit, PhD, Colorado State University (C-22)

3269 Invited Address: Carolyn Wood Sherif Award

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 1 and 2

Division: 35

- **Participant:** Janice D. Yoder, PhD, Kent State University. Intersecting Identities: The Artificial Separation of Teaching, Research and Service
- **Chair:** Joan C. Chrisler, PhD, Connecticut College

3270 Presidential Address

Convention Center, Level Two, East Overlook Room

Division: 37

- **Participant:** Anita J. Thomas, PhD, University of Indianapolis. Promotion of Positive Youth Outcomes for People of Color Through Policy, Research and Practice

3271 Poster Session: II

Convention Center, Level Two, Halls D and E

Division: 38

The Role of the Media in Shaping Electronic-Cigarette Behaviors Among Hispanic Adolescents. Robert A. Yockey, BS, Ashley L. Merianos, PhD, Keith A. King, PhD, and Rebecca A. Vidourek, PhD, University of Cincinnati (D-1)

Perceptions, Preferences and Use of Flavored E-Cigs Among Reproductive-Aged Women in the United States. Lori A.J. Scott-Sheldon, PhD, Marissa L. Donahue, BA, and Laura R. Stroud, PhD, Miriam Hospital, Providence, RI (D-2)

A Study of Social Influence on Smoking Decision Among Individuals With Hypertension. Jacob Yuichung Chan, PhD, Elisabeth M. Nickels, MA, MEd, James Van Hoven, MS, Craig Deken, MA, and Rebecca Kinsey, MA, Ball State University (D-3)

Behavioral and Pharmacological Tobacco Interventions for Military Personnel: A Meta-Analysis. Capt. Chase A. Aycock, MA, and Sandra Y. Rueger, PhD, Wheaton College (D-4)

Utilization and Quit Behavior for Those With Behavioral Health Disorders Using Telephone Quitlines. Amy V. Lukowski, PsyD, and Katherine M. Olson, MPH, National Jewish Health, Denver, CO (D-5)

Risky Business: A Gambling Prevention Program for Juvenile-Justice-Involved Youth. Josephine F. Wilson, PhD, Windy Richlen, MA, Carlton Williams, DMH, and Steven Gregory, MA, Wright State University (D-6)

Physiological Arousal and Chronic Pain: Association With Catastrophizing, Depression, and Anxiety. Valerie W. Jackson, PhD, MPH, Heather Poupore-King, PhD, and Ravi Prasad, PhD, Stanford University (D-7)

Fear Hinders Improvements in Chronic Pain Patients Receiving Multidisciplinary Care. Ling Jun Liu, MA, Shao-Lun Tsao, MD, Yi-Jer Hsieh, MD, and Shu-Fen Liao, MD, Changhua Christian Hospital, Taiwan (D-8)

Associations Among Mindfulness, Health Locus of Control, and Pain: A Longitudinal Evidence. Shin Ye Kim, PhD, Texas Tech University; and Ravi Prasad, PhD, Stanford School of Medicine (D-9)

Fibromyalgia Impact and Suicidal Behavior: Effects of Stress and Self-Compassion. Morgan K. Treaster, BA, Jessica K. Rabon, MA, and Kelly C. Pugh, BA, East Tennessee State University; Annemarie Weber, BS, and Niko Kohls, PhD, Coburg University of Applied Sciences, Germany; Fuschia M. Sirois, PhD, University of Sheffield, England, United Kingdom; and Jameson K. Hirsch, PhD, East Tennessee State University (D-10)

Informal Caregivers for Scleroderma Focus Groups. Mara Cañedo Ayala, Danielle Rice, MA, BA, Stephanie Gumuchian, MA, BA, and Brett Thombs, PhD, McGill University, Montreal, QC, Canada (D-11)

Distress in Women With Polycystic Ovary Syndrome: Attachment, Illness Beliefs and Coping. Signe Simon-Coulter, MSE, Merle Keitel, PhD, Jennie Park-Taylor, PhD, and Rachel Annunziato, PhD, Fordham University (D-12)

Examining Coping As a Predictor of Prenatal Distress. Sirena M. Ibrahim, BA, and Jennifer Nicoloro Santa Barbara, MSW, MA, Stony Brook University; Melissa Auerbach, PhD, Fox Chase Cancer Center, Philadelphia, PA; Lisa Rosenthal, PhD, Pace University; Cheyanne Busso, BA, Stony Brook University; Christina Kocis, CNM, DNP, Stony Brook School of Medicine; and Marci Lobel, PhD, Stony Brook University (D-13)

Neuroticism and Depression Mediate the Relationship of Hostility and HRV in African American Women. Kimberly A. Bell, PhD, University of the District of Columbia; Alfonso L. Campbell, PhD, Howard University; Benson Cooke, EdD, University of the District of Columbia; and Leslie H. Hicks, PhD, Howard University (D-14)

Obstetrician Evaluation of Risk With Regard to Perinatal Treatment Options. Peter Homel, PhD, MS, Katherine Zafra, MD, and Sabharwal Amrita, BS, Maimonides Medical Center, Brooklyn, NY; Tracey Wilson, PhD, Downstate Medical Center SUNY, Brooklyn, NY; and Howard Minkoff, MD, Maimonides Medical Center, Brooklyn, NY (D-15)

Cultural Factors Influencing Psychological Well-Being of Women With Infertility. Elia E. Villalobos, MS, Deborah Ambrogini, MS, and Kristen Farrell-Turner, PhD, Carlos Albizu University Miami Campus (D-16)

A Systematic Review of Self-Medicating Practices and Antibiotic Use Among Hispanics. Deborah Ambrogini, MS, Elia E. Villalobos, MS, and Marilyn Cugnetto, PhD, Carlos Albizu University Miami Campus (D-17)

Depressive Symptoms in Pregnancy, Prevalence and Determinants in a Multiethnic Population. Deborah Da Costa, PhD, Rani Cruz, MS, Rebecca Wickett, MS, and Michael Raptis, BA, McGill University, Montreal, QC, Canada (D-18)

Fatalism and Service Utilization Patterns of Latino and Non-Latino White Primary Care Patients. Elizabeth A. Anastasia, MA, Ana J. Bridges, PhD, and Sasha M. Rojas, MA, University of Arkansas (D-19)

Primary Care Psychology in Community-Based Clinics Serving a Hispanic Population. Julissa Artiles, PsyD, Lianne Gonzalez, PsyD, Melina Visser, PsyD, and Erika Pablos-Velez, PsyD, Citrus Health Network, Inc., Hialeah, FL (D-20)

Introducing the System for Observing Medical Alliances. Myrna L. Friedlander, PhD, Kelsey Kangos, MA, Hannah Muetzelfeld, MEd, Scott T. Wright, MS, Kieran J. Maestro, MS, and Lisa M. McAndrew, PhD, University at Albany–State University of New York (D-21)

Experiences With Interprofessional Health Care Teams Among Psychology Doctoral Students. Shannon L. Patterson, MEd, Grace I.L. Caskie, PhD, and Hannah M. Bashian, BS, Lehigh University (D-22)

Testing a Model of Patient-Centered Culturally Sensitive Health Care Delivery With Rural Patients. Whitney A. Wall, PhD, MPH, Fayetteville State University; Julia Roncoroni, PhD, University of Denver; and Carolyn M. Tucker, PhD, and Guillermo Wippold, MS, University of Florida (D-23)

The Impact of Pet Ownership on Health Care Decisions. Brittany E. Canady, PhD, Marshall University (E-1)

Romantic Partners Influence Health Behaviors in Young Adults. Brittany E. Canady, PhD, Christina E. Lawrence, BA, and Briana McCoy, BA, Marshall University (E-2)

The Impact of the Ebola Outbreak Among West and Central Africans Living in the United States. Amanda Rosinski, MA, City University of New York Graduate Center; and Rebecca A. Weiss, PhD, City University of New York John Jay College of Criminal Justice (E-3)

Growth After Illness in Patients and Caretakers: Meaning of the Silver Lining Questionnaire. Gary M. Brosvic, PhD, Emily Ballerna, BA, and Starlett Hartley, BA, Rider University; and Joshua Brosvic, MA, American University (E-4)

Person-Oriented Versus Task-Oriented Spin Instruction: Differential Impact on Participants' Mood. Trevin E. Glasgow, BA, Shirleen Rahman, and E. Scott Geller, PhD, Virginia Tech (E-5)

Decisional Balance and Expressing Organ Donation Intentions Among African Americans. Shauna S. Flemming, MPH, Nakeva Redmond, MPH, Dana Robinson, MPH, Nancy Thompson, PhD, MPH, Jenny Perryman, PhD, Rachel Patzer, PhD, MPH, and Kimberly R. Jacob Arriola, PhD, MPH, Emory University (E-6)

Practicing Yoga May Protect Against Depressive Symptoms, Even As Life Stressors Increase. Rebecca Franklin, BA, Seattle Pacific University; Michael Butler, PhD, Saint Martin's University; and Jacob A. Bentley, PhD, Seattle Pacific University (E-7)

Development and Initial Psychometric Evidence of the Engagement in Health Behavior Scale. Hung-Bin Sheu, PhD, Angela M. Lui, MA, Jennifer J. Bordon, MA, and Laura Phrasavath, BS, University at Albany–State University of New York (E-8)

Development and Initial Validation of a Self-Report Health Literacy Scale. Angela M. Lui, MA, Hung-Bin Sheu, PhD, Jennifer J. Bordon, MA, and Laura Phrasavath, BS, University at Albany–State University of New York (E-9)

Preoperative Drug Use Predicts Delayed Recovery After Surgery. Heather Hilmoe, BA, Stanford University; and Jennifer Hah, MD, MS, Stanford University School of Medicine (E-10)

Implementing an Online Health Information Platform for People With Serious Mental Illness. Zlatina Kostova, PhD, and Len Levin, MS, MA, University of Massachusetts Medical School; Joanne Nicholson, PhD, Geisel School of Medicine at Dartmouth; Kathleen Biebel, PhD, University of Massachusetts Medical School; and Elaine Martin, MA, MS, Harvard Medical School (E-11)

Language Confidence and Patient-Centered Communication in a Nationwide Sample of Deaf Adults. Sheila A. Bruce, BS, Abbi Simons, MS, and Poorna Kushalnagar, PhD, Gallaudet University (E-12)

Presurgical Psychological Screening of Candidates for Spinal Cord Stimulator Implantation. Francis Sparadeo, PhD, Salve Regina University; David Petrocelli, BA, University of Massachusetts Dartmouth; Dmitry Meyerson, PhD, Sparadeo & Associates, West Warwick, RI; and Andrew Karp, BA, Salve Regina University (E-13)

Differences in Subjective Sleep Complaints by Sex and Sexual Orientation. Jessica R. Dietch, MS, Alvin P. Akibar, BA, Heidemarie Blumenthal, PhD, and Yolanda Flores Niemann, PhD, University of North Texas (E-14)

Negative Problem Orientation's Impact on the Link Between Stress and Irritable Bowel Symptoms. Natalie M. Holbrook, MA, and Douglas W. Nangle, PhD, University of Maine (E-15)

Patients' Use and Endorsement of Mind–Body Complementary and Alternative Medicine. Jaime L. Williams, MS, MEd, and Carolyn M. Tucker, PhD, University of Florida (E-16)

3272 Symposium: Also Bisexual—A Look at the Intersection of Bisexuality in Underrepresented Minorities

Convention Center, Street Level, East Salon F

Divisions: 44, 7, 9, 17, 27, 35, 39

- **Cochairs:** Andrew L. Brimhall, MA, Ball State University; and Melanie Brewster, PhD, Teachers College, Columbia University
- **Participants:** Lori E. Ross, PhD, University of Toronto, ON, Canada. Complexity of Bisexual Identities: A Mixed-Methods Exploration

Kinton Rossman, PhD, Independent Practice, Louisville, KY; and Morgan T. Sinnard, MEd, University of Wisconsin–Madison. Bisexuality and Nonmonogamy Among Trans Individuals and Their Partners

Arnold H. Grossman, PhD, and Jung Yeon Park, PhD, New York University; Amanda M. Pollitt, MS, University of Arizona; and Stephen T. Russell, PhD, University of Texas at Austin. Stability of Bisexual Identity Among Youth: A Prospective Analysis

Christina Dyar, PhD, Stony Brook University. Differences in Minority Stress and Internalizing Symptoms Among Bisexual People of Varied Genders

- **Discussant:** Christopher Davids, PhD, Westminster College

3273 Invited Address

Convention Center, Street Level, Room 103A

Divisions: 46, 34, 40

- **Participant:** Danny Wedding, PhD, MPH, Saybrook University. 125 Years: The History of Media Psychology, 1892–2017
- **Chair:** Frank Farley, PhD, Temple University

3274 Poster Session

Convention Center, Level Two, Halls D and E

Division: 47

Team Cohesion and Substance Abuse Prevention. Nicholas T. Gallucci, PhD, Western Connecticut State University (F-1)

From Postgame to Pregame: An Analysis of Evaluative Tendencies on Self-Motivation Beliefs. Lauren E. Pierce, MA, University of Arizona (F-2)

Males in Competitive and Recreational Athletics: Association Between Eating Disorders and Perfectionism. Rebecca J. Terzian, MA, and James Garbanati, PhD, Alliant International University–Los Angeles (F-3)

Comparing Sexually Compulsive Behaviors and Stigma in Collegiate Student Athletes and Students. Craig A. Warlick, MS, MEd, Emily J. Tyler, BA, and Thomas S. Krieshok, PhD, University of Kansas; and Mark D. Davis, PhD, University of West Alabama (F-4)

The Effects of Home-Field Advantage in College Basketball. Elisabetta C. Zengaro, BA, and Sally A. Zengaro, PhD, Delta State University (F-5)

Exploring Mental State of Basketball Players When Facing Six Different Types of Opponents. Yi-Chen Jenny Wu, PhD, and Yu-Quan Chang, BA, National Tsing Hua University, Hsinchu, Taiwan (F-6)

The Effect of Psychological Intervention on Physical Rehabilitation Outcomes: A Meta-Analysis. Joanna M. Foss, MA, Meaghan C. Sullivan, MEd, Taylor B. Moore, BA, Nick W. McAfee, MA, Tracy E. Herring, MA, and Matthew P. Martens, PhD, University of Missouri–Columbia (F-7)

Understanding Exercise Motivation in College Students Through Belongingness and Self-Efficacy. Bini B. Sebastian, BS, and Christopher D. Slaten, PhD, University of Missouri–Columbia (F-8)

Prevalence of Mental Health Symptoms in College Athletes. Danielle C. Zanotti, MA, Emily Kaier, MA, Kathleen Strunk, MA, RN, Joanne L. Davis, PhD, and Lisa D. Cromer, PhD, University of Tulsa (F-9)

Impact of BMI on Motivation for Weight Loss Versus Exercise. K. Nikki Barefoot, PsyD, and K. Bryant Smalley, PhD, PsyD, Georgia Southern University; and Jacob C. Warren, PhD, MBA, Mercer University (F-10)

The Relationship Among Physical, Mental, Social Health, and Gym Avoidance. Anna G. Cooper, BA, Katerina Y. Stratigis, MA, Jonathan Bauman, BA, Morgan Springer, MA, Hillary Henize, MA, Lindsey Vater, MA, Alexandra Bea, MA, Nathanael Mitchell, PhD, and Norah Chaman, PhD, Spalding University (F-11)

Influence of Family Relationships on Mental Health in Student Athletes. Julia Hussey, BS, Bradley Donohue, PhD, Nina B. Paul, MS, Christopher Plant, MS, and Daniel N. Allen, PhD, University of Nevada, Las Vegas (F-12)

Predicting Steroid Use in College Males. Agnes Bucko, BS, and Perla A. Vargas, PhD, Arizona State University (F-13)

Relationship Among Student Athletes' Perceptions of Climate, Locker Room Talk and Sexual Behaviors. Emily J. Tyler, BA, Craig A. Warlick, MS, MEd, Mary Fry, PhD, and Brian Cole, PhD, University of Kansas (F-14)

Performance Validity Testing in Baseline Athletic Concussion Assessment. Joshua R. Staples, MA, MS, Ball State University; and Brandonn S. Harris, PhD, and Jody Langdon, PhD, Georgia Southern University (F-15)

Factors That Assist and Hinder Eating Disorder Recovery: A Comparison of Athletes and Nonathletes. Jessyca Arthur-Cameselle, EdD, Western Washington University (F-16)

From Dawn to Dan: The Journey of Karate Masters. Brandon W. Maynard, MA, Dan Schwartz, PhD, and Christopher Howard, PsyD, Antioch University Santa Barbara; and Christine DiBlasio, PhD, Stone House Associates, Burlington, VT (F-17)

Athletic Engagement As a Function of Goal Attainment, Time and Sport. Nicole Alfonsin, BS, and William F. Haefele, PhD, Rockhurst University (F-18)

Flow and Spirituality: The Relationship Within Undergraduate Varsity Athletic Participants. Nate Foster, PhD, Indiana Wesleyan University (F-19)

High School Athletes' Attitudes Regarding Sport Psychology Consulting. Jorge Ballesteros, BA, Lindsey Blom, PhD, Jocelyn Bolin, PhD, and Stefania Aegisdottir, PhD, Ball State University (F-20)

Time Perspective Profiles, Flow and Mindfulness in Irish Step Dance Competitors. William F. Haefele, PhD, Amelia Gardiner, and William Sturgill, PhD, Rockhurst University (F-21)

The Feature of Posttraumatic Growth Specialized After an Athletic Injury. Takaharu Nakamura, MS, and Hironobu Tsuchiya, PhD, Osaka University of Sport and Health Sciences, Sennan-gun, Japan; and Kanako Taku, PhD, Oakland University (F-22)

A Mental Health Clinician's Guide to Exercise Supplements. Margaret A. Piper, BA, Tyler C. Bradstreet, MS, Thomas J. Parkman, BS, and Chandler Frey, Texas Tech University (F-23)

Competitive Trait Anxiety and Goal Orientation As Predictors of Performance. Erin Albert, MS, Trent A. Petrie, PhD, Alex Auerbach, MS, MBA, and Troy Moles, PhD, University of North Texas (F-24)

Examining Mindfulness As a Moderator Between Anxiety and Performance in Male High School Athletes. Jenna L. Tomalski, MS, Trent A. Petrie, PhD, Troy Moles, PhD, and Alex Auerbach, MS, MBA, University of North Texas (F-25)

Motivating Athletes Using the Music Model of Motivation: Suggestions for Coaches. Stephan Munz, MA, and Brett D. Jones, PhD, Virginia Tech (F-26)

Assessing Athletes' Perceptions of Their Coaching Environment: Developing a New Tool for Coaches. Stephan Munz, MA, and Brett D. Jones, PhD, Virginia Tech (F-27)

Keep Calm and Play On: Psychological Traits and Sport Anxiety. Alex Auerbach, MS, MBA, and Trent A. Petrie, PhD, University of North Texas (G-1)

Sport Participation and Gender: Relation to Fitness in Middle School. Kristina Clevinger, BS, Trent A. Petrie, PhD, and Scott Martin, PhD, University of North Texas; and Christy Greenleaf, PhD, University of Wisconsin–Milwaukee (G-2)

Effect of Goal Type (Distance Versus Time) on Self-Selected Exercise Intensity. Steven R. Wininger, PhD, and Ariana Kuhn, AA, Western Kentucky University (G-3)

Impact of Attempting to Multitask on Self-Selected Exercise Intensity. Steven R. Wininger, PhD, and Jordan Mauch, AA, Western Kentucky University (G-4)

An Examination of Music Majors' Perceived Barriers to Complying With an Exercise Program. Matthew W. Seitz, MA, and Jacob J. Levy, PhD, University of Tennessee, Knoxville (G-5)

Impacting Long-Term Fitness in College Students. Garrett Drake, MA, Katie E. Dunbar, MA, Mary A. Peterson, PhD, and Kathleen Gathercoal, PhD, George Fox University (G-6)

Impact of Physical Activity and Sedentary Behavior on Diabetes-Specific Health-Related Quality of Life. Marta L. Pardo, MEd, William Rae, PhD, and James W. Varni, PhD, Texas A&M University (G-7)

Effects of Coaching Behaviors on Athlete Perceptions: Findings and Implications for Future Research. Devin M. Carter, MA, and Nicholas M. Flannery, BA, Virginia Tech (G-8)

3275 Paper Session: Peace Promotion, Radicalization Prevention, and Genocide Participation

Convention Center, Street Level, Room 155

Divisions: 48, 7, 26, 27, 35, 39, 46, 52

- **Participants:** Turning People Into Killers: A Psychosocial Examination of Hutu Participation in the Tutsi Genocide. Nicholas C. Scull, PhD, American University of Kuwait, Salmiya

Interreligious Peace Promotion in Jos, Nigeria. Mary Gloria C. Njoku, PhD, and Grace Ameh, BS, Godfrey Okoye University, Thinker's Corner, Nigeria

Investigating Public Support for the "Hug a Terrorist" Model of Radicalization Prevention. Maggie Campbell Obaid, PhD, Framingham State University; Katherine Lacasse, PhD, Rhode Island College; and Bridgett Perry Galvin, PhD, Framingham State University

3276 Discussion: Models for Group Psychotherapy Training in Psychology Doctoral Training Programs

Convention Center, Street Level, Room 158

Divisions: 49, 12, 39, APAGS

- **Cochairs:** Dakota J. Kaiser, MS, and Nathaniel G. Wade, PhD, Iowa State University
- **Participants:** Elizabeth Tenbrook, MS, MPA, Iowa State University

Haley A. Strass, MS, Iowa State University

Meredith Tittler, BA, Iowa State University

Andrew Seidman, MS, Iowa State University

3277 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Gallery Place Room

Division: 50

3278 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Woodley Park Room

Division: 51

- **Chair:** Holly B. Sweet, PhD, Cambridge Center for Gender Relations, Brookline, MA

3279 Symposium: Transnational Psychological Perspective on Healing, Empowerment and Activism

Convention Center, Street Level, Room 154B

Divisions: 52, 17, 26, 35, 42, Psi Chi

- **Cochairs:** Shari Miles-Cohen, PhD, APA Women's Programs Office, Washington, DC; and Yeshashwork Kibour, PhD, Argosy University, Washington, DC
- **Participants:** Lynn H. Collins, PhD, La Salle University; Tugçe Kurtis, PhD, University of West Georgia; and Jill Bloom, PhD, William James College. Transnational Perspectives on Psychological Healing and Empowerment

Nahid Aziz, PhD, and Samira Paul, MA, Argosy University, Washington, DC. Exploring the Acculturation Experiences and Psychosocial Well-Being of Afghan Women in the United States

Sayaka Machizawa, PsyD, Chicago School of Professional Psychology. Transnational Feminist Activisms, Collaborations and Movements

- **Discussant:** Ramani Durvasula, PhD, California State University–Los Angeles
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3280 Invited Address: Distinguished Career Award

Convention Center, Level Two, Room 203

Division: 53

- **Participant:** Richard R. Abidin, EdD, University of Virginia. Parenting

3281 Skill-Building Session: What's a Nice Psychologist Like You Doing in a Place Like That? Diverse Roles in Public Policy

Convention Center, Street Level, Room 143B

Divisions: 54, 17, 27, 39, 41, 42, 51, 53, APA Committee on Early Career Psychologists

- **Chair:** Mary Ann McCabe, PhD, Independent Practice, Falls Church, VA
- **Participants:** Brian Smedley, PhD, National Collaborative for Health Equity, Washington, DC. Health Equity Through the Lens of a Psychologist in Various Leadership Roles

Jenelle S. Krishnamoorthy, PhD, Merck, Inc., Washington, DC. Health Policy Through the Lens of a Psychologist in the Congressional Staff and the Private Sector

Purva Rawal, PhD, CapView Strategies, Washington, DC. Health Care System Transformation Through the Lens of a Psychologist As Health Policy Expert

Sangeeta Parikshak, PhD, Administration for Children and Families, Washington, DC. Early Childhood Policy Through the Lens of a Psychologist From Within Two Branches of Government

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3282 Symposium: Charting Your Professional Course—A Map for Journeying Through Your Professional Future

Convention Center, Level Two, Room 204B

Division: 55

- **Chair:** Virginia Waters, MSCP, PhD, Independent Practice, Cranford, NJ
- **Participants:** Keith Westerfield, PhD, MS, Independent Practice, Hammond, LA

Camille DeBell, PhD, Regis University

Pamela Flattau, PhD, The PsySiP Project, Washington, DC

3283 Symposium: Posttraumatic Growth—New Applications of the Concept to Emotional Development

Convention Center, Street Level, Room 102B

Divisions: 56, 7, 12, 27, 29, 32, 35, 37, 39, 42

- **Cochairs:** Richard G. Tedeschi, PhD, University of North Carolina at Charlotte; and Kanako Taku, PhD, Oakland University
- **Participants:** Leah McDiarmid, BA, Eastern Michigan University; and Kanako Taku, PhD. The Role of Family Values: Posttraumatic Growth in Adolescents

Olivia M. Riffle, MA, University of North Carolina at Charlotte. Emerging Adulthood and Calling: How Trauma Can Shape Young Adults' Career Paths

Cara Blevins, MA, University of North Carolina at Charlotte. Self-Compassion Predicts Both Posttraumatic Growth and Distress

Whitney Dominick, BS, Oakland University; Aundreah M. Walenski, BA, University of Michigan–Ann Arbor; and Jenna Duronio, and Kanako Taku, PhD, Oakland University. Can Pets Help Us Experience Growth After Trauma?

3284 PRESIDENTIAL ADDRESS

CONVENTION CENTER, STREET LEVEL, ROOM 145A

SPONSOR: APA

- **PARTICIPANT:** ANTONIO E. PUENTE, PHD, UNIVERSITY OF NORTH CAROLINA AT WILMINGTON. A LETTER TO MY CHILDREN
- **CHAIR:** SUSAN H. MCDANIEL, PHD, UNIVERSITY OF ROCHESTER MEDICAL CENTER

1:00–2:30 pm

3285 Film Festival: Southern Rites

Convention Center, Level Two, Room 201

Sponsor: APA ad hoc Committee on Films and Other Media

(87 min.) Directed by Gillian Laub. The interwoven stories of a Georgia county's first racially integrated prom, the shooting of a young Black man by an older White man, and the potential election of the county's first Black sheriff highlight the persistent racial tension in the United States. Quiet moments in the film provide the viewer a space to contemplate the impact a person's skin color can have on access to equality, justice and respect.

Note: Times listed are approximate within 5–10 minutes.

1:00–4:50 pm

3286 Continuing Education Workshop #157: A Pragmatic Blueprint for Psychologists and Neuropsychologists Working in Integrated Care Teams

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 8 and 9

Sponsor: APA Continuing Education Committee

- **Leaders:** Cynthia S. Kubu, PhD, and Amy K. Windover, PhD, Cleveland Clinic, OH
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

3287 Continuing Education Workshop #158: Advances in Neurofeedback and Neurotherapy to Address Treatment-Resistant Psychiatric Conditions

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 12, 13 and 14

Sponsor: APA Continuing Education Committee

- **Leaders:** Robert Thatcher, PhD, Applied Neuroscience Research Institute, Largo, FL; Nicholas J. Dogris, PhD, Independent Practice, Bishop, CA; Harry G. Kerasidis, MD, Calvert Memorial Neuroscience Center, Prince Frederick, MD; and C. Rick Ellis, EdD, Spectrum Psychological and Neurotherapy, Virginia Beach, VA
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

3288 Continuing Education Workshop #159: Best Clinical Practices for Anxiety Disorders in Older Adults

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 3

Sponsor: APA Continuing Education Committee

- **Leaders:** Sherry A. Beaudreau, PhD, and Nehjla Mashal, PhD, Stanford University
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

3289 Continuing Education Workshop #160: Recent Advances in Cognitive Behavioral Therapy for OCD

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 10 and 11

Sponsor: APA Continuing Education Committee

- **Leader:** Michael G. Wheaton, PhD, Yeshiva University
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

3290 Continuing Education Workshop #161: Treating Functional Impairments in Children With ADHD—Organization, Time Management and Planning

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 4

Sponsor: APA Continuing Education Committee

- **Leader:** Richard Gallagher, PhD, New York University Langone Medical Center
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

3291 Continuing Education Workshop #162: Understanding and Working With People From Arab and Middle Eastern Backgrounds

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 5

Sponsor: APA Continuing Education Committee

- **Leader:** Naji Abi-Hashem, PhD, Independent Practice, Seattle, WA
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

2:00–2:50 pm

3292 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Eastern Market Room

Division: 10

3293 Presidential Address

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 5

Division: 17

- **Participant:** Martin Heesacker, PhD, University of Florida. Counseling Psychology in the Trump Era

3294 Invited Address

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 1 and 2

Division: 35

- **Participant:** Monnica T. Williams, PhD, University of Connecticut. From Microaggressions to Race-Based Trauma: Using Psychology to Eradicate Racism
- **Chair:** Olivia Moorehead-Slaughter, PhD, The Park School, Brookline, MA

3295 Presidential Address

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Archives Room

Division: 38

- **Participant:** Dawn K. Wilson, PhD, University of South Carolina Columbia. Elevating the Impact of Behavioral Interventions Through Dissemination and Implementation Science

3296 Poster Session: III

Convention Center, Level Two, Halls D and E

Division: 41

The Impact of Crime Drama Viewing on Criminal Profiler Accuracy. Melissa D. Johnson, BS, Stella M. Hitzemann, BS, and Kristine M. Jacquin, PhD, Fielding Graduate University (B-1)

Relationship Between Procedural Justice and Citizen Compliance: Officer Demeanor and Crime Severity. Shiny Sharma, Preeti Chauhan, PhD, and Lauren Kois, MA, City University of New York John Jay College of Criminal Justice (B-2)

Implications of Alcohol-Induced Blackouts for Memories of Alleged Crimes. Kim Fromme, PhD, University of Texas at Austin; and Reagan R. Wetherill, PhD, University of Pennsylvania (B-3)

Standardizing Eligibility Criteria for Veterans Courts. Karly Siffin, BS, and Elizabeth Foster, PhD, Widener University (B-4)

Effectiveness of Changing Lives and Changing Outcomes for Dual-Diagnosed Offenders. Robert D. Morgan, PhD, Texas Tech University; Brian Lovins, PhD, Harris County CSCD, Houston, TX; Lori Lovins, PhD, University of Houston–Downtown; Greg Gigax, MA, Harris Center, Houston, TX; and Stephanie A. Van Horn, MA, Texas Tech University (B-5)

Female Prison Adjustment and Internal Control. Kayleen Islam-Zwart, PhD, Rachel Graham, Mayra Garcia, AA, and Kaleb E. Walker, BA, Eastern Washington University (B-6)

Trauma and Recidivism in Serious Juvenile Offenders: The Moderating Role of Future Orientation. Kaisa Marshall, BS, Anna Abate, BA, and Amanda Venta, PhD, Sam Houston State University (B-7)

Perceived Realism and the CSI Effect. Susan Yamamoto, MA, BA, Logan Ewanation, MA, Jordan Monnink, MA, and Evelyn M. Maeder, PhD, Carleton University, Ottawa, ON, Canada (B-8)

The Role of Consent: Examining Mock Jurors' Perceptions of a Sexual Assault Case. Ciera J. Ferrone, BS, Corey M. Magaldino, BA, Twila A. Wingrove, JD, PhD, and Amber Layfield, BA, Appalachian State University (B-9)

Tailoring CBT for Sexual Offenders: Review and Future Directions. Joanna Thomas, BA, Drexel University (B-10)

Disproportionate Impact of Statutory Rape Laws on Minority Youth Within an At-Risk Community Sample. Lucy A. Guarnera, MA, Joseph Tan, MA, Alison G. Nagel, MA, and N. Dickon Reppucci, PhD, University of Virginia (B-11)

Attitudes Toward the NCRMD Defence: Does Gender Have a Mitigating Effect in a Jury Context? Femi Carrington, Evelyn M. Maeder, PhD, and Susan Yamamoto, MA, BA, Carleton University, Ottawa, ON, Canada (B-12)

Duty to Warn: Addressing Psychologist Inaccuracy With Interpretive Guidelines. Casey D. Ravitz, BA, Nova Southeastern University (B-13)

Is Locker Room Talk Really Just Talk? An Analysis of Normative Sexual Language and Behavior. Stephanie Simeone, BS, and Elizabeth Jeglic, PhD, City University of New York John Jay College of Criminal Justice (B-14)

Childhood Exposure to Family Violence Predicts Acceptance of Provoked Aggression on Adults. Craig D. Crawford, MSW, Nicolette D. Camacho, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (B-15)

Individuals Who Have Been Convicted of a Sex Offense: Attitudes on Legislation and Policy. Gabriele F. Trupp, BA, Claire Toal, BA, Rebecca Boudreau, BS, Sheharyar Hussain, Ashley M. Soto, BA, Naomi Krohner, BA, and Elizabeth Jeglic, PhD, City University of New York John Jay College of Criminal Justice (B-16)

The Verbal Overshadowing Effect: A Problem With Discriminability, Response Criteria, or Both? Melissa A. Baker, MA, and Matthew B. Reysen, PhD, University of Mississippi (B-17)

The Effectiveness of Sex Offender Registration Laws With Juvenile Sex Offenders: A Systematic Review. Naike Wang, MA, and Cash Liu, BA, City University of New York John Jay College of Criminal Justice (B-18)

Violence in Same Sex Couples: An Underrepresented Psychological and Legal Issue in Puerto Rico. Melissa Carrasco-Gonzalez, PhD, and Norman D. Gonzalez, JD, Dewey University, Mayaguez, PR (B-19)

Exposure to Community Violence and Psychological Well-Being of Haitian American Adolescents. Linda L. Bacheller, JD, PsyD, and Pamela D. Hall, PhD, Barry University; and Charlene Desir, EdD, Nova Southeastern University (B-20)

Attribution of Blame in Rape: The Role of Race. Alice Genna, BS, BA, and Cynthia Calkins, PhD, City University of New York John Jay College of Criminal Justice (B-21)

The Nature of Crossover Offenders in a Residential Treatment Program. Linden B. Loutzenhiser, Nabilaa Azimi, Megan C. Hoffman, and Matthew T. Huss, PhD, Creighton University (B-22)

Use of Postconviction Polygraphs in Sex Offender Treatment. Isabella R. Tambone, Alison B. Concannon, Megan A. Gainer, and Matthew T. Huss, PhD, Creighton University (B-23)

Mandatory Arrest Laws Affect on Victims of Domestic Violence. Claire E. Moore, MS, and David DeMatteo, JD, PhD, Drexel University (B-24)

Trauma and Risk Assessment: Exploring the Incorporation of Trauma Into Formal Risk Assessments. Sarah R. Fishel, BS, Claire E. Moore, MS, Shelby Arnold, BA, Jaymes Fairfax-Columbo, BA, and David DeMatteo, JD, PhD, Drexel University (B-25)

Training Competent Psychologists: Conflicts Between Personal Convictions and Professional Competence. Zaade A. Torres-Mendez, PhD, EDIC College, Carolina, PR; and Melissa Carrasco-Gonzalez, PhD, Dewey University, Mayaguez, PR (B-26)

Police Officers' Perception of Hostile Intent and Excessive Use of Force Differ by Race. Christa L. Drakulic, MA, Melissa D. Johnson, BS, Craig D. Crawford, MSW, Holly N. Collins, BA, and Kristine M. Jacquin, PhD, Fielding Graduate University (B-27)

Jurors Are Biased by a Murder Defendant's Social and Economic Status. Ellen Knott-van den Berg, BA, and Kristine M. Jacquin, PhD, Fielding Graduate University (B-28)

3297 Social Hour: Speed Mentoring

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons I and J

Division: 43

3298 Presidential Address

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons O and P

Division: 44

- **Participant:** Kimberly F. Balsam, PhD, Palo Alto University. Getting Out of the Box: Intersectionality, Nonbinary Identities and the Future of LGBT Psychology

3299 Presidential Address

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Capitol Room

Division: 51

- **Participant:** Holly B. Sweet, PhD, Cambridge Center for Gender Relations, Brookline, MA. A Feminist in the World of Men: A Personal Journey

3300 Invited Address: APF Arthur W. Staats Lecture on Unifying Psychology

Convention Center, Street Level, Room 143C

Sponsors: American Psychological Foundation Board of Trustees, 1

- **Participant:** Dean K. Simonton, PhD, University of California–Davis. Creativity, Automaticity, Irrationality, Fortuity, Fantasy and Other Contingencies: An Eightfold Response Typology
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3301 Invited Address: 2017 APA Award for Distinguished Professional Contributions to Applied Research

Convention Center, Street Level, Room 144A

Sponsor: APA

- **Participant:** Cameron J. Camp, PhD, Center for Applied Research in Dementia, Solon, OH. Psychosocial Treatments for Dementia: A Human Rights Issue
- **Chair:** Margaret P. Norris, PhD, Independent Practice, Longmont, CO
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3302 Invited Address: 2017 APA International Humanitarian Award

Convention Center, Street Level, Room 159

Sponsor: APA

- **Participant:** Kathryn Norsworthy, PhD, Rollins College. Mindful Activism: Embracing The Complexities of International Border Crossings
- **Chair:** Lawrence H. Gerstein, PhD, Ball State University

3303 Invited Address: Plenary

Convention Center, Street Level, Room 151A

Sponsor: APA

- **Participant:** Barbara A. Wanchisen, PhD, National Academy of Sciences, Washington, DC. Speaking Truth to Power: Behavioral Science Does Affect Policy in Washington, DC
- **Chair:** Howard Kurtzman, PhD, APA Science Directorate, Washington, DC
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3304 Invited Address: Plenary

Convention Center, Street Level, Room 150B

Sponsor: APA

- **Participant:** James Giordano, PhD, Georgetown University. Neuroethics: Addressing the Good, Bad and the Ugly—Application of Neuroscience
- **Chair:** Eric P. Charles, PhD, MPA, American University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3305 Invited Address: Plenary

Convention Center, Street Level, Room 151B

Sponsor: APA

- **Participants:** Sheila M. Eyberg, PhD, University of Florida; and Beverly W. Funderburk, PhD, University of Oklahoma. PCIT: That Was Then, This Is Now
- **Chair:** Diane J. Willis, PhD, University of Oklahoma Health Sciences Center
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3306 Invited Address: Plenary

Convention Center, Street Level, Room 150A

Sponsor: APA

- **Participant:** Valentino Deng, The VAD Foundation, San Francisco, CA. A Lost Boy Battles Child Marriage With Education
- **Chair:** William W. Stoops, PhD, University of Kentucky

3307 Invited Address: 2017 Distinguished Scientific Contribution Award

Convention Center, Street Level, Room 143B

Sponsors: APA, 3, 15, APA Board of Scientific Affairs, APA Committee on Early Career Psychologists

- **Participant:** Robert J. Plomin, PhD, Kings College London, England, United Kingdom. DNA Matters: The Essence of Human Individuality
- **Chair:** Kathryn P. Harden, PhD, University of Texas at Austin
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3308 Conversation Hour: Presidential Programming—The American Psychological Foundation's Program to Shape the Future of Psychology

Convention Center, Street Level, Room 140A

Sponsor: APA Board of Directors

- **Cochairs:** Antonio E. Puente, PhD, University of North Carolina at Wilmington; and Terence M. Keane, PhD, VA Boston Healthcare System, MA
- **Participants:** Chisina Kapungu, PhD, International Center for Research on Women, Washington, DC

Krystal Thomas, Virginia Commonwealth University

Jamie Barden, PhD, Howard University

3309 Invited Address: Master Lecture

Convention Center, Street Level, Room 143A

Sponsors: APA Board of Scientific Affairs, 3, 9, 18, 31, 41, APA Committee on Early Career Psychologists, APAGS

- **Participant:** Saul Kassin, PhD, Williams College. The Psychology of Wrongful Convictions: Implications for Policy and Practice
- **Chair:** Sara Jo Nixon, PhD, University of Florida
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3310 Symposium: Harnessing the Power of Education to Promote Psychology—Unpacking the Undergraduate Skill Set Toolbox

Convention Center, Street Level, Room 158

Sponsors: APA Committee on Associate and Baccalaureate Education, 2, APA Board of Educational Affairs, APA Teachers of Psychology in Secondary Schools, Psi Beta, Psi Chi

- **Chair:** Jason Young, PhD, City University of New York Hunter College
- **Participants:** Jaime L. Diaz-Granados, PhD, APA Education Directorate, Washington, DC. The Science of Psychology: Lost in Translation?

Loretta N. McGregor, PhD, Arkansas State University. Promoting the Value of Psychology Through the Introductory Course

Betsy Morgan, PhD, University of Wisconsin–La Crosse; and Jason Young, PhD. Unpacking the Psychology Major: Demystifying the Skill Set Toolbox

3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions

Convention Center, Level Two, Halls D and E

Sponsors: APA Committee on Early Career Psychologists, 1, 7, 9, 12, 13, 15, 16, 17, 18, 19, 20, 22, 24, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 43, 44, 45, 47, 51, 52, 54, 56

Division 1: Bringing Psychology Together. Emily A.A. Dow, PhD, Maryland Higher Education Commission, Hunt Valley, MD (F-1)

Early Career Opportunities in Division 7: Developmental Psychology. Thanujeni Pathman, PhD, University of North Carolina at Greensboro; and Camelia Hostinar, PhD, University of California–Davis (F-2)

Early Career Opportunities in Division 9: Society for the Psychological Study of Social Issues. Angela J. Bahns, PhD, Wellesley College; and Nicole M. Overstreet, PhD, Clark University (F-3)

Early Career Opportunities and Resources in Division 12: Society of Clinical Psychology. Kennetha Frye, PhD, Houston Independent School District, TX; Derek Giannone, BA, Drexel University; and Michelle Blose, MS, Nova Southeastern University (F-4)

Early Career Opportunities in Division 13: Society of Consulting Psychology. Layla Bokhari, MS, Multicultural Coach, LLC, Norman, OK (F-5)

Early Career Opportunities in Division 15: Educational Psychology. Meca Williams-Johnson, PhD, Georgia Southern University (F-6)

Early Career Opportunities in Division 16: School Psychology. Jessica S. Reinhardt, PhD, University of Denver; Nicholas W. Gelbar, PhD, University of Connecticut; and Jacqueline Brown, PhD, University of Montana–Missoula (F-7)

Early Career Opportunities in Division 17: Society of Counseling Psychology. Tiffany O'Shaughnessy, PhD, San Francisco State University; and Melanie M. Lantz, PhD, Louisiana Tech University (F-8)

18 Facts You Didn't Know About Division 18 ECPs. Amee B. Patel, PhD, G.V. (Sonny) Montgomery VA Medical Center, Jackson, MS; and Shannon Griswold, PsyD, Federal Bureau of Prisons, Scranton, PA (F-9)

Early Career Opportunities in Division 19: Society for Military Psychology. Ryan R. Landoll, PhD, Uniformed Services University of the Health Sciences; Adrienne Manasco, PsyD, Naval Branch Health Clinic, Gulfport, MS; and Julie M. Landry Poole, PsyD, Regional Health Command-Central, San Antonio, TX (F-10)

Early Career Opportunities in Division 20: Adult Development and Aging. Gloria Luong, PhD, Colorado State University (F-11)

Early Career Workgroup Endeavors and Leadership Opportunities in Division 22: Rehabilitation Psychology. Connie Sung, PhD, Michigan State University; and Angela Kuemmel, PhD, Louis Stokes VA Medical Center, Cleveland, OH (F-12)

Early Career Opportunities in Division 24: Society for Theoretical and Philosophical Psychology. Bradford J. Wiggins, PhD, Brigham Young University–Idaho (F-13)

Harnessing History With Division 26. Elissa Rodkey, PhD, Crandall University, Moncton, NB, Canada (F-14)

Early Career Opportunity in Division 27: Society for Community Research and Action—Division of Community Psychology. Benjamin Graham, PhD, Humboldt State University; and Mera Boulus, PhD, Global Health Corps, New York, NY (F-15)

Early Career Opportunities in Division 28: Psychopharmacology and Substance Abuse. Kelly E. Dunn, PhD, Johns Hopkins University (F-16)

Early Career Opportunities in Division 29: Society for the Advancement of Psychotherapy. Leigh A. Carter, PsyD, Towson University (F-17)

Early Career Opportunities in Division 30: Society of Psychological Hypnosis. Ciara Christensen, PhD, St. Luke's Clinic, Twin Falls, ID (F-18)

Early Career Opportunities in Division 31: State, Provincial and Territorial Psychological Association Affairs. Lindsey Buckman, PsyD, Independent Practice, Phoenix, AZ (F-19)

Early Career Psychology in Division 32: Society for Humanistic Psychology. Trisha Nash, PhD, George Washington University (F-20)

Early Career Opportunities in Division 33: Intellectual and Developmental Disabilities/Autism Spectrum Disorder. Rachel M. Fenning, PhD, California State University–Fullerton (F-21)

Engaged Feminism Through the Society for the Psychology of Women. Amanda L. Almond, PhD, New York City College of Technology/City University of New York; and Kathryn Quina, PhD, University of Rhode Island, Emerita (F-22)

Early Career Opportunities in Division 36: Society for the Psychology of Religion and Spirituality. Kevin A. Harris, PhD, University of Texas of the Permian Basin (F-23)

Early Career Opportunities in Division 37: Society for Child and Family Policy and Practice. Christy Olezeski, PhD, Yale University School of Medicine (F-24)

Early Career Opportunities in Division 38: Society for Health Psychology. Elizabeth K. Seng, PhD, Yeshiva University (F-25)

Early Career Opportunities in Division 43: Couple and Family Psychology. Jessica R. Pryor, PhD, Family Institute at Northwestern University (F-26)

Early Career Opportunities in Division 44: Society for the Psychological Study of Lesbian, Gay, Bisexual and Transgender Issues. Julie Konik, PhD, University of Wisconsin–Sheboygan; David Rivera, PhD, City University of New York Queens College; Cirleen DeBlaere, PhD, Georgia State University; and lore m. dickey, PhD, Northern Arizona University (F-27)

Early Career Opportunities in Division 45: Society for the Psychological Study of Culture, Ethnicity and Race. Jasmin Llamas, PhD, Santa Clara University (G-1)

Early Career Opportunities in Division 47: Society for Sport, Exercise and Performance Psychology. Jessica Bartley, PhD, University of Denver (G-2)

Early Career Opportunities in Division 51: Society for the Psychological Study of Men and Masculinity. Jeff Nepute, PhD, Colorado State University (G-3)

Early Career Opportunities in Division 52: International Psychology. LeAnn G. DeHoff, PhD, Chicago School of Professional Psychology; and Zornitsa Kalibatseva, PhD, Stockton University (G-4)

Division 54: Society of Pediatric Psychology—A Great Way for Early Career Psychologists to Get Engaged. Jason E. Boye, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE; and Wendy Ward, PhD, University of Arkansas for Medical Sciences (G-5)

Early Career Opportunity in Division 56: Trauma Psychology. Christine E. Valdez, PhD, California State University–Monterey Bay (G-6)

3312 Symposium: Diversity Hot Topics in Ethics—A Vignette-Based Discussion

Convention Center, Street Level, Room 146B

Sponsor: APA Ethics Committee

- **Chair:** Fred Millán, PhD, Independent Practicd, New York, NY
- **Participants:** Patricia L. Watson, PhD, Independent Practice, Prescott, AZ

Janice R. Adelman, PhD, Virginia Military Institute

Daniel A. Bloom, JD, Independent Practice, Atlanta, GA

Chrisanthia Brown, PhD, University of Missouri–Kansas City

Terry S. Gock, PhD, Asian Pacific Family Center, Rosemead, CA

Jack P. Haynes, PhD, Independent Practice, Bloomfield Hills, MI

Nicole R. Najar, PsyD, Independent Practice, Portage, MI

Nan R. Presser, PhD, University of Missouri–Columbia

Matthew J. Sullivan, PhD, Independent Practice, Palo Alto, CA

Katherine C. Nordal, PhD, APA Practice Directorate, Washington, DC

Lindsay Childress-Beatty, JD, PhD, APA Ethics Office, Washington, DC

Jennifer F. Kelly, PhD, Atlanta Center for Behavioral Medicine, GA

Linda James Myers, PhD, Ohio State University. Association of Black Psychologists

Gayle S. Morse, PhD, The Sage Colleges. Society of Indian Psychologists

Liang Tien, PhD, Alliant International University, Tsim Sha Tsui East, Kowlo, China. Asian American Psychological Association

Helen Hsu, PsyD, City of Fremont, CA. Asian American Psychological Association

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3313 Symposium: Activism, Agitation and Advocacy—The Role of MFP in Promoting Social Justice

Convention Center, Street Level, Room 140B

Sponsor: APA Minority Fellowship Program

- **Chair:** Ramani Durvasula, PhD, California State University–Los Angeles
- **Participants:** Thomas A. Parham, PhD, University of California–Irvine

Jeanne E. Manese, PhD, University of California–Irvine

3314 Discussion: How to Publish Your Journal Manuscript

Convention Center, Street Level, Room 144C

Sponsor: APA Publications and Communications Board

- **Chair:** Rosemarie Sokol-Chang, PhD, APA, Washington, DC

3315 Social Hour: Meet and Greet With Internship Training Directors

Convention Center, Street Level, East Salon C

Sponsors: APAGS, 12, 15, 16, 28, 31, 33, 37, 40, 41, 51, Psi Chi

2:00–3:50 pm

3316 Business Meeting and Award Ceremony

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 12 and 13

Division: 16

3317 Business Meeting

Convention Center, Street Level, Room 102A

Division: 27

2:35–3:40 pm

3318 Film Festival: Right Between Your Ears

Convention Center, Level Two, Room 201

Sponsor: APA ad hoc Committee on Films and Other Media

(63 min.) Directed by Sheila Marshall. Many people have a strong sense that their views are right and couldn't possibly be wrong. So how do we come to hold an unshakable conviction, and why is it hard to consider that we could be mistaken? Through the eyes of a group of people convinced they knew the date of the end of the world, *Right Between Your Ears* explores how people believe, and how we turn beliefs into certainties and mistake them for the truth. (Foreign entry: United Kingdom)

Note: Times listed are approximate within 5–10 minutes.

3:00–3:50 pm

3319 Business Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 5

Division: 17

- **Chair:** Martin Heesacker, PhD, University of Florida

3320 Presidential Address

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 3 and 4

Division: 18

- **Participant:** Shirley M. Glynn, PhD, University of California–Los Angeles. Supporting People Who Have Been Diagnosed With Serious Mental Illnesses: We Have Come a Long Way, but There Is Still More to Do

3321 Presidential Address

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 1 and 2

Division: 35

- **Participant:** Olivia Moorehead-Slaughter, PhD, The Park School, Brookline, MA. Hidden Figures Unveiled: Seeking Equity in Education and Enduring Legacy

3322 Business Meeting and Membership Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Archives Room

Division: 38

- **Chair:** Dawn K. Wilson, PhD, University of South Carolina Columbia

3323 Business Meeting and Awards Ceremony

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons I and J

Division: 43

3324 Fellows Address and Awards Ceremony

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Capitol Room

Division: 51

- **Participant:** Andrew P. Smiler, PhD, Independent Practice, Winston-Salem, NC. Creating Sexually Healthy Boys and Men

3325 Invited Address: APF Rosalee G. Weiss Lecture for Outstanding Leaders in Psychology

Convention Center, Street Level, Room 144A

Sponsors: American Psychological Foundation Board of Trustees, 29

- **Participant:** Jean A. Carter, PhD, Washington Psychological Center, P.C., Washington, DC. My Abiding Passion for Psychotherapy: A Life Well-Lived
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3326 Invited Address: 2017 APA/APAGS Award for Distinguished Graduate Student in Professional Psychology

Convention Center, Street Level, Room 144B

Sponsor: APA

- **Participant:** Octavio A. Santos, University of Wisconsin–Milwaukee. Mi Aventura En Búsqueda de La Diversidad y Enriquecimiento Cultural: A Graduate Student's Journey, Challenges and Achievements
- **Chair:** Karen S. Postal, PhD, Harvard Medical School
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3327 Invited Address: Plenary

Convention Center, Street Level, Room 151B

Sponsor: APA

- **Participant:** Mary Lee Hummert, PhD, University of Kanas. Age Stereotyping, Communication, and Adult Development: Promoting Well-Being
- **Chair:** Mary E. Kite, PhD, Ball State University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3328 Invited Address: Plenary

Convention Center, Street Level, Room 151A

Sponsor: APA

- **Participant:** Julianne Holt-Lunstad, PhD, Brigham Young University. Loneliness: A Growing Public Health Threat
- **Chair:** Noriel E. Lim, PhD, Emory University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3329 Invited Address: Plenary

Convention Center, Street Level, Room 150B

Sponsor: APA

- **Participant:** Phillip A. Goff, PhD, City University of New York John Jay College of Criminal Justice. A Language of Justice: Making Sense of Race, Policing and 2016
- **Chair:** Josephine D. Johnson, PhD, Independent Practice, Livonia, MI

3330 Invited Address: Plenary

Convention Center, Street Level, Room 150A

Sponsor: APA

- **Participant:** Wendy A. Suzuki, PhD, New York University. Adventures in Neuroplasticity: From Memory Palaces to SoulCycle
- **Chair:** William W. Stoops, PhD, University of Kentucky

3331 Invited Address: 2017 Distinguished Scientific Award for the Applications of Psychology

Convention Center, Street Level, Room 143C

Sponsors: APA, 7, 15, 16, 34, 35, 47, APA Board of Scientific Affairs, APAGS, Psi Chi

- **Participant:** Jacquelynne Sue Eccles, PhD, University of California–Irvine. Social Contexts, Human Development and Developmentally Optimal Person Environment Fit
- **Chair:** Kai S Cortina, PhD, University of Michigan–Ann Arbor
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3332 Invited Address: Master Lecture

Convention Center, Street Level, Room 143B

Sponsors: APA Board of Scientific Affairs, 40

- **Participant:** Allyson J. Bennett, PhD, University of Wisconsin–Madison. Empirical Bridges: Psychological Science Applied to Understanding Long-Term Effects of Early Environments on Brain, Behavior and Well-Being
- **Chair:** Sara N. Burke, PhD, University of Florida College of Medicine
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3333 Invited Address: The Diane Halpern Lecture

Convention Center, Street Level, Room 144C

Sponsors: APA Committee on Associate and Baccalaureate Education, 2, APA Board of Educational Affairs, APA Teachers of Psychology in Secondary Schools, Psi Beta, Psi Chi

- **Participant:** J. Noland White, PhD, Georgia College and State University. Psychology Is a STEM Discipline: Promoting Student Awareness, Understanding and Engagement With Psychological Science
- **Chair:** Jennifer W. Thompson, PhD, University of Maryland University College

3334 Symposium: The UN and Psychological Contributions to Contemporary Social, Economic and Environmental Challenges

Convention Center, Street Level, Room 143A

Sponsors: APA Committee on International Relations in Psychology, 9, 34, 52

- **Chair:** Janet Sigal, PhD, Fairleigh Dickinson University
- **Participants:** Nelida Quintero, PhD, Independent Practice, New York, NY; Janet Sigal, PhD; Eleonora P. Cavalca, MA, The New School; and Sowmya Kshtriya, BA, and Jiani Liu, BA, Columbia University in the City of New York. Belonging and Sociocultural Integration: Psychological Contributions to the Promotion of Inclusive Communities

Ayorkor Gaba, PsyD, University of Massachusetts Medical School; Roseanne L. Flores, PhD, City University of New York Hunter College; Sara Ivette Merced, BA, Columbia University in the City of New York; and Lu Dai, BA, New York University. Advancing the UN Agenda for Sustainable Development: Psychological Approaches to Economic Development

Neal S. Rubin, PhD, Argosy University, Chicago; Teresa M. Ober, MA, City University of New York Graduate Center; Bharathy Premachandra, MS, New York University; and Binh-An Nguyen, BA, Rutgers the State University of New Jersey New Brunswick Campus. Understanding the Interconnectedness of the Environment With Social and Economic Sustainability: Psychological Contributions to Well-Being

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3335 Symposium: Truth in Advertising II—Describing Training Programs to Students

Convention Center, Street Level, Room 159

Sponsors: Commission for the Recognition of Specialties and Proficiencies in Professional Psychology, APA Committee on Early Career Psychologists

- **Chair:** Ronald S. Palomares, PhD, Texas Woman's University
- **Participants:** Roberta L. Nutt, PhD, University of Houston. An Overview of the Taxonomy

Kevin D. Arnold, PhD, Independent Practice, Columbus, OH. Implementation and Examples of the Taxonomy in Practice

Robyn L. Gobin, PhD, University of Illinois at Urbana–Champaign. What You Need(ed) to Know: Perspective From an Early Career Psychologist

- **Discussant:** David G. Zelaya, MEd, Georgia State University

3:00–4:50 pm

3336 Business Meeting

Convention Center, Street Level, Room 101

Division: 24

3337 Business Meeting and Awards

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons O and P

Division: 44

3338 Symposium: Looking Back in Our 125th Year—Acknowledging American Psychology's Past

Convention Center, Street Level, Room 158

Sponsor: APA Board for the Advancement of Psychology in the Public Interest

- **Cochairs:** April Harris-Britt, PhD, Duke University; Gayle S. Morse, PhD, The Sage Colleges; Susan Opotow, PhD, City University of New York; and Gary W. Harper, PhD, MPH, University of Michigan–Ann Arbor
- **Participants:** Clinton W. Anderson, PhD, APA Public Interest Directorate, Washington, DC

Howard Kurtzman, PhD, APA Science Directorate, Washington, DC

Katherine C. Nordal, PhD, APA Practice Directorate, Washington, DC

Jaime L. Diaz-Granados, PhD, APA Education Directorate, Washington, DC

3339 Skill-Building Session: Work Life Integration and Perceptions of the New Generation of Employees

Convention Center, Street Level, Room 140B

Sponsors: APA Committee on Early Career Psychologists, 1, 12, 13, 31, 33, 34, 35, 53, APAGS

- **Cochairs:** Tyson D. Bailey, PsyD, Spectrum Psychological Associates, Lynnwood, WA; and Julie Radico, PsyD, Penn State Milton S. Hershey Medical Center
- **Participant:** Kristine Diaz, PsyD, Georgetown University Medical Center
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4:00–4:50 pm

3340 Business Meeting

Convention Center, Street Level, Room 102A

Division: 10

3341 Presidential Address

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons L and M

Division: 15

- **Participant:** Nancy Perry, PhD, University of British Columbia, Vancouver, BC, Canada. Supporting Self-Regulated Learning Through Practice-Based Research

3342 Business Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 3 and 4

Division: 18

3343 Business Meeting and Awards

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 1 and 2

Division: 35

3344 Social Hour and Awards

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Archives Room

Division: 38

3345 Presidential Address

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons I and J

Division: 43

- **Participant:** Ruth Morehouse, PhD, Marriage and Family Health Center, Evergreen, CO. Do We Underestimate What It Takes to Be a Couple and Family Therapist?

3346 Business Meeting and Newcomers Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Capitol Room

Division: 51

3347 Invited Address: APF Charles L. Brewer Distinguished Teaching of Psychology Award

Convention Center, Street Level, Room 143B

Sponsors: American Psychological Foundation Board of Trustees, 2

- **Participant:** Regan A.R. Gurung, PhD, University of Wisconsin–Green Bay. Appetite for Instruction: A Pedagogical Menu to Satiate Learning
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3348 Invited Address: 2017 APA Award for Distinguished Professional Contributions to Institutional Practice

Convention Center, Street Level, Room 143C

Sponsor: APA

- **Participant:** Linda R. Mona, PhD, VA Long Beach, CA. Culturally Competent Sexual Health Care: The Untold Story of VA Patient-Centered Care
- **Chair:** Maggie L. Syme, PhD, MPH, Kansas State University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3349 Invited Address: Plenary

Convention Center, Street Level, Room 150B

Sponsor: APA

- **Participant:** Lisa S. Meredith, PhD, RAND Corporation, Santa Monica, CA. Armed With Psychological Resilience: What the U.S. Military Has Learned
- **Chair:** Kristie Gore, PhD, RAND Corporation, 34
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3350 Invited Address: Plenary

Convention Center, Street Level, Room 150A

Sponsor: APA

- **Participant:** Sarah L. Cook, PhD, Georgia State University. Campus Conundrums: Sexual Assault Research, Prevention and Policy
- **Chair:** Noriel E. Lim, PhD, Emory University School of Medicine
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3351 Invited Address: Plenary

Convention Center, Street Level, Room 151A

Sponsor: APA

- **Participant:** Paul L. Vasey, PhD, University of Lethbridge, AB, Canada. Intersexual Mate Competition in Two Non-Western Cultures
- **Chair:** Francisco J. Sanchez, PhD, University of Missouri–Columbia
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3352 Invited Address: 2017 Distinguished Scientific Contribution Award

Convention Center, Street Level, Room 144A

Sponsors: APA, 3, 40, APA Board of Scientific Affairs, APAGS

- **Participant:** Gordon D. Logan, PhD, Vanderbilt University. Taking Control of Cognition
- **Chair:** Jeffrey Schall, PhD, Vanderbilt University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3353 Discussion: Presidential Programming—The Future of Psychology From an International Perspective

Convention Center, Street Level, Room 140A

Sponsor: APA Board of Directors

- **Cochairs:** Antonio E. Puente, PhD, University of North Carolina at Wilmington; and Amanda Clinton, PhD, APA Office of International Affairs, Washington, DC
- **Participants:** Noemi White, Barbados Society of Psychology, Warrens, St. Michaels

Johan Parisse, MA, Belgian Federation of Psychologists, Bruxelles

Patrick Baillie, PhD, Canadian Psychological Association, Calgary

Alexis Lorenzo Ruiz, PhD, Cuban Society of Psychology, Provincia La Habana

Daniel Heller, PhD, Czech-Moravian Psychological Society, Prague, Czech Republic

Raphael Trouillet, PhD, French Psychological Society, Boulogne Cedex

Conny Herbert Antoni, PhD, German Psychological Society, Berlin

B.O. Osunbiyi, BSc, Guyana Psychological Association, Rémire-Montjoly

Jacqueline Baussan, MA, Haitian Psychological Association, Port-au-Prince

Hrund Thrandardottir, Icelandic Psychological Association, Reykjavik

Damodar Suar, PhD, National Academy of Psychology, Karnataka, India

Fulvio Giardina, MA, Italian Network of Psychologysts' Associations' Associations, Bologna

Kai A.D. Morgan, PsyD, Jamaican Psychological Society, Kingston

Neringa Grigutyte, PhD, Lithuanian Psychological Association, Vilnius

Usha Kiran Subba, Association of Psychologists in Nepal, Kathmandu

Tor Levin Hofgaard, PhD, Norwegian Psychological Association, Oslo, Norway

Margaret Helen U. Alvarez, Psychological Association of the Philippines, Quezon City

Amelia Rodríguez Acevedo, PhD, Puerto Rico Psychological Association, San Juan

James Kagaari, PhD, Uganda Council of Psychologists, Nakawa-Kampala

Joab T. Mudzanapabwe, Psychological Association of Namibia, Windhoek

3354 Symposium: The Movement Toward Competency Exams—Understanding the EPPP Step 2

Convention Center, Street Level, Room 144C

Sponsors: APA Board of Educational Affairs, APA Ethics Committee

- **Chair:** Sharon Berry, PhD, Children's Minnesota, Minneapolis
- **Participants:** Jacqueline Horn, PhD, Association of State and Provincial Psychology Boards, Sacramento, CA

Christine Jehu, PhD, APAGS Office, APA, Washington, DC

Emil Rodolfa, PhD, Alliant International University–Sacramento

Carol Webb, PhD, Association of State and Provincial Psychology Boards, Peachtree City, GA

3355 Invited Address: Master Lecture

Convention Center, Street Level, Room 143A

Sponsors: APA Board of Scientific Affairs, 47

- **Participant:** Gary G. Bennett, PhD, Duke University. Treating Obesity, Digitally
- **Chair:** Linda C. Sobell, PhD, Nova Southeastern University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3356 Symposium: Update on PROJECT ASSESSMENT

Convention Center, Street Level, Room 144B

Sponsors: APA Committee on Associate and Baccalaureate Education, APA Board of Educational Affairs, APA Teachers of Psychology in Secondary Schools, Psi Beta, Psi Chi

- **Chair:** Salvador Macias III, PhD, University of South Carolina Sumter
- **Participants:** Jennifer W. Thompson, PhD, University of Maryland University College

Bryan Gerber, PhD, Stark State College

Loretta N. McGregor, PhD, Arkansas State University

Katherine Wickes, PhD, Blinn College

4:00–5:50 pm

3357 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 12 and 13

Division: 16

3358 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 5

Division: 17

4:00–6:30 pm

3359 Film Festival Discussion: Hidden Figures

Convention Center, Level Two, Room 201

Sponsor: APA ad hoc Committee on Films and Other Media

- **Chair:** Josephine D. Johnson, PhD, Independent Practice, Livonia, MI

(127 min.) Directed by Theodore Melfi. The highest-grossing Best Picture nominee at the 89th Academy Awards, this heartwarming film celebrates the overlooked, crucial contributions of African American female mathematicians who worked at NASA during the space race. Based on the nonfiction book of the same name by Margot Lee Shetterly, the women who calculated flight trajectories and other missions are brought to light and life. Critically acclaimed actors add to the film's appeal.

Note: Times listed are approximate within 5–10 minutes.

5:00–5:50 pm

3360 Business Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons L and M

Division: 15

3361 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons O and P

Division: 44

3362 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Capitol Room

Division: 51

3363 Symposium: Presidential Programming—High-Impact Advocacy for Psychology: What Works on the State and National Level

Convention Center, Street Level, Room 140A

Sponsor: APA Board of Directors

- **Chair:** Ellen Garrison, PhD, Executive Office, APA, Washington, DC
- **Participants:** Karen S. Postal, PhD, Harvard Medical School. How the IOPC Changed Reimbursement for Neuropsychological Services

Neil H. Pliskin, PhD, University of Illinois at Chicago. How the Current Procedural Terminology System Shapes Psychological Services

Sally R. Cameron, BA, North Carolina Psychological Association, Raleigh. Making Advocacy Work at the State Level

3364 Skill-Building Session: An Insider's Guide to Research and Training Funding Opportunities—Talk With NIH Staff

Convention Center, Street Level, Room 140B

Sponsors: APA Committee on Early Career Psychologists, 1, 12, 33, 35, 36, 53, APAGS

- **Cochairs:** Cheryl A. Boyce, PhD, National Heart, Lung, and Blood Institute, Bethesda, MD; and Tanya L. Burrwell, APA Women's Programs Office, Washington, DC
- **Participants:** LeShawndra N. Price, PhD, National Heart, Lung, and Blood Institute, Bethesda, MD. Research and Training Funding Opportunities: National Heart, Lung, and Blood Institute

Dionne Jones, PhD, National Institute on Drug Abuse, Bethesda, MD. Research and Training Opportunities: National Institute on Drug Abuse

Denise Pintello, PhD, MSW, National Institute of Mental Health, Bethesda, MD. Research and Training Funding Opportunities: National Institute of Mental Health

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

5:00–6:50 pm

3365 Social Hour: Foundational Divisions Coalition

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Union Station Room

Divisions: 1, 24, 26, 39

3366 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 3 and 4

Division: 18

3367 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 1 and 2

Division: 35

3368 Social Hour and Awards

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 7

Division: 42

3369 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons I and J

Division: 43

6:00–7:50 pm

3370 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons L and M

Division: 15

3371 Social Hour: Reception With the Masters

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 8

Division: 29

9:00–11:50 pm

3372 Social Hour: Divisions 45/35 Dance

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 9 and 10

Divisions: 45, 35

JOURNAL OF
Social, Behavioral, & Health Sciences

CALL FOR SUBMISSIONS

The Journal of Social, Behavioral, and Health Sciences (JSBHS), cosponsored by the College of Health Sciences and College of Social and Behavioral Sciences at Walden University, invites submissions focused on research in the social, behavioral, and health sciences that address contemporary national and international issues, including empirical research, scholarly essays, commentaries, and media reviews.

To Submit: Visit scholarworks.WaldenU.edu/jsbhs for guidelines.

Invitation to Reviewers: *JSBHS* also seeks qualified reviewers with expertise in various social and health sciences fields and settings as well as expertise in quantitative and qualitative research.

Contact: JSBHS@mail.waldenu.edu

JSBHS examines current social and health sciences practices, providing a forum for studies and dialogue that allows readers to effect social change.

WALDEN UNIVERSITY
A higher degree. A higher purpose.

Somatic Experiencing® Professional Training

Excellence in Trauma Resolution

303-652-4035
info@traumahealing.org
www.traumahealing.org

Somatic Experiencing® (SE™), developed by Peter A. Levine, PhD, author of the bestseller, "Waking the Tiger: Healing Trauma," is a potent psychobiological approach to resolving the symptoms of trauma and chronic stress. The three-year SE™ Professional Training is a continuing education program that will help you make an even greater difference with your clients who suffer. Our educational model is both theoretical and highly experiential, offering you effective skills for restoring nervous system regulation and resolving trauma that can be immediately integrated into your professional practice.

*Trainings available in over 25 countries
*Continuing education available for trainings held in the US.
*Introductory events available live and online

Come visit us at booth 139!

SomaticExperiencing®
TRAUMA INSTITUTE

The Somatic Experiencing® Trauma Institute is a 501 (c)(3) nonprofit organization dedicated to the worldwide healing and prevention of trauma.

AMERICAN PSYCHOLOGICAL ASSOCIATION

1892 2017

APA JOURNALS®

Committed to Editorial Excellence in Scholarly Publishing

Visit APA's **New Editor Spotlight** feature on newly-appointed editors of journals published by APA to learn about each new editor's background, priorities and plans for the journal.
http://www.apa.org/pubs/highlights/editor-spotlight/index.aspx

APA JOURNALS WELCOMES THE FOLLOWING NEWLY APPOINTED EDITORS

Each distinguished incoming editor is now at the helm of his or her respective journal and began accepting manuscripts on January 1, 2017.

Jennifer L. Callahan, PhD, ABPP
Journal of Psychotherapy Integration

Esteban V. Cardemil, PhD
Journal of Latina/o Psychology

Nelson Cowan, PhD
Journal of Experimental Psychology: General®

Dawn Ehde, PhD
Rehabilitation Psychology®

Dorothy M. Fragaszy, PhD
Journal of Comparative Psychology®

Isabel Gauthier, PhD
Journal of Experimental Psychology: Human Perception and Performance®

Guido H. E. Gendolla, PhD, and Rex A. Wright, PhD
Motivation Science

Shinobu Kitayama, PhD
Journal of Personality and Social Psychology®

Dennis Kivlighan, PhD
Journal of Counseling Psychology®

Angus MacDonald III, PhD
Journal of Abnormal Psychology®

APA – Advancing Psychological Science for 125 Years

Visit the Journals section of the APA Bookstore and the APA Publications Booth # 128 to review these journals and receive free samples.

AMERICAN PSYCHOLOGICAL ASSOCIATION

1892 2017

APA JOURNALS®

Committed to Editorial Excellence in Scholarly Publishing

Visit APA's New Editor Spotlight
http://www.apa.org/pubs/highlights/editor-spotlight/index.aspx

APA JOURNALS WELCOMES THE FOLLOWING NEWLY APPOINTED EDITORS

Each distinguished incoming editor is now at the helm of his or her respective journal and began accepting manuscripts on January 1, 2017.

Daniel G. Morrow, PhD
Journal of Experimental Psychology: Applied®

Paula R. Pietromonaco, PhD
Emotion®

Henry S. Roane, PhD
Behavioral Development Bulletin®

Catherine Salmon, PhD
Evolutionary Behavioral Sciences

Mark Schmuckler, PhD
Psychomusicology: Music, Mind, and Brain®

Jennifer Verrill Schurman, PhD
Clinical Practice in Pediatric Psychology®

William Stoops, PhD
Experimental and Clinical Psychopharmacology®

Jennifer Wisdom, PhD
The Psychologist-Manager Journal
Began accepting manuscripts on June 1, 2017

Jeff Zimmerman, PhD
Practice Innovations

APA – Advancing Psychological Science for 125 Years

Visit the Journals section of the APA Bookstore and the APA Publications Booth # 128 to review these journals and receive free samples.

AMERICAN PSYCHOLOGICAL ASSOCIATION

Find the Latest Research With APA PsycNET®

APA has developed what may be the most comprehensive set of psychology and behavioral science databases available today. With an APA PsycNET personal subscription, you will be connected to the psychological literature and resources vital to your professional growth.

Explore the latest full text APA-published journal articles; download the newest book chapters from an extensive library of behavioral science titles; discover thousands of items associated with psychological measurement tools for use in research and education; view exclusive unscripted psychotherapy videos; and much more.

Choose **APA PsycNET Gold**, **Gold Plus**, or **Platinum** and gain access to an authoritative and significant body of published content on our award winning search platform, APA PsycNET. Each discounted subscription level offers a different combination of APA databases to meet a variety of needs.

Three Easy, Affordable Annual Subscription Options*

APA PsycNET®

APA PsycNET Database Subscription Options*	APA PsycNET Gold	APA PsycNET Gold Plus	APA PsycNET Platinum
PsycINFO®	✔	✔	✔
PsycARTICLES®	✔	✔	✔
PsycBOOKS®	✔	✔	✔
PsycEXTRA®	✔	✔	✔
PsycCRITIQUES®	✔	✔	✔
PsycTESTS®	✔	✔	✔
PsycTHERAPY®		✔	✔
Access for a Second Authorized User			✔
Graduate Study Online			✔

Annual APA PsycNET subscription rates vary by APA membership status and type

For more information, visit APA Publications booth #128 or the APA Bookstore
www.apa.org/pubs/databases/individuals

Are you ready for online therapy?

Join our Jumpstart Program Today

- Professional Website for Therapists
- Social Media Marketing Package
- HIPAA compliant Secure email
- **Secure Video for Online Therapy**
- Practice Management Software
- Electronic Claims and CC Payments

Try Therasoft Today!

www.Therasoft.com

640 W. California Ave, Ste. 210
Sunnyvale, CA 94086
(888) 435 8206

AMERICAN PSYCHOLOGICAL ASSOCIATION

1892 2017

APA Publications & Electronic Resources

Setting Standards for Scholarship

Visit APA Booth 128 to see live demonstrations and learn more about our electronic product options, including:

APA Style CENTRAL®

The Only Authoritative, Cloud-Based Writing Solution for APA Style®

APA PsycNET®

Your Online Access to APA Publications & Resources

New streaming content options for training videos

In addition, peruse a large selection of our print products and videos, including from:

APA Journals®
Publishing on the Forefront of Psychology

APA Books®
An Exemplary Scholarly & Professional Books Publishing Program

APA Videos®
Expert Clinical Training

Magination Press®
Books That Help Children Thrive

APA LifeTools®
Resources for Self-Knowledge and Better Living

The entire range of books and videos is available for sale at the APA Bookstore. Also, visit the bookstore to pick up free sample copies of journals published by APA.

Kaiser Permanente Mental Health Training Programs

I follow my dreams

leading the way to create a better future

Kaiser Permanente exists to provide high-quality, affordable health care services and to improve the health of our members and the communities we serve. Kaiser Permanente Northern California Community Benefit has invested in programs and services that support mental health using evidence based treatment.

Since the start of the Mental Health Training Programs in the 1960s, we have continued to expand throughout Northern California. Currently, we enroll approximately 150 social work, marriage and family therapy interns, clinical psychology practicum students, interns and postdoctoral residents in the region, each year.

The trainees work on dedicated teams, including Adult, Chemical Dependency and Child & Family. Depending on the location, rotations may also be available in Chronic Pain, Intensive Outpatient Program and Eating Disorders.

Our psychology training programs follow national standards set out by APPIC and APA. Many of our trainees transition into permanent positions within Kaiser Permanente and have the opportunity to supervise new trainees.

For more information, contact:
Regional Training Director: Kathryn Wetzler, PsyD, through Valerie.M.Walker@kp.org
Recruitment Consultant: Ramona Boyd Ramona.J.Boyd@kp.org
Training Programs website: http://kp.org/psychtraining

Kaiser voted #2 place to work by Diversity, Inc.
http://k-p.li/2anfUIE

EQUAL OPPORTUNITY EMPLOYER/DISABILITY/VETERAN

KAISER PERMANENTE®

AMERICAN PSYCHOLOGICAL ASSOCIATION

1892 2017

New Spring Releases from

Magination Press®

Self-Help Books for Kids...and the Adults in Their Lives

A World of Pausabilities
A Exercise in Mindfulness
Frank J. Sileo, PhD
Illustrated by Jennifer Zivoin

32 pages. 8" x 10". Full-color illustrations. Ages 4-8.
Hardcover: $15.95 | ISBN 978-1-4338-2323-7

GIRL
Love, Sex, Romance, and Being You
Karen Rayne, PhD
Illustrated by Ramsey Beyer and Nyk Rayne

300 pages. 5 1/27" x 8 1/27".
Black & white illustrations. Ages 15+.
Paperback: $15.95 | ISBN 978-1-4338-2339-8

Mapping My Day
Julie Dillemuth, PhD
Illustrated by Laura Wood

40 pages. 10" x 8". Full-color illustrations. Ages 4-8.
Hardcover: $15.95 | ISBN 978-1-4338-2333-6

Someone To Talk To
Getting Good at Feeling Better
Paola Conte, PhD, Larissa Labay, PsyD, and Cheryl Sterling, PhD
Illustrated by Claire Keay

64 pages. 6" x 9". Black & white illustrations. Ages 6-10.
Paperback: $14.95 | ISBN 978-1-4338-2672-6

Blossom Plays Possum
(Because She's Shy)
Birdy Jones
Illustrated by Janet McDonnell

32 pages. 8" x 10". Full-color illustrations. Ages 4-8.
Hardcover: $15.95 | ISBN 978-1-4338-2735-8

Grow Happy
Jon Lasser, PhD, and Sage Foster Lasser
Illustrated by Chris Lyles

32 pages. 8" x 10". Full-color illustrations. Ages 4-8.
Hardcover: $15.95 | ISBN 978-1-4338-2331-2

Priscilla Pack Rat
Making Room for Friendship
Claudine Crangle
Illustrated by Claudine Crangle

32 pages. 10" x 8". Full-color illustrations. Ages 4-8.
Hardcover: $15.95 | ISBN 978-1-4338-2335-0

The Tallest Bridge in the World
A Story About Social Anxiety
Ellen Flanagan Burns
Illustrated by Anthony Lewis

64 pages. 6" x 9". Black & white illustrations. Ages 8-12.
Hardcover: $15.95 | ISBN 978-1-4338-2760-0

When You Look Out the Window
A Story About Phyllis Lyon and Del Martin
Gayle E Pitman, PhD
Illustrated by Chris Lyles

32 pages. 10" x 8". Full-color illustrations. Ages 4-8.
Hardcover: $15.95 | ISBN 978-1-4338-2736-5

Why Am I Blue?
A Story About Being Yourself
Kalli Dakos
Illustrated by Viviana Garofoli

32 pages. 8" x 10". Full-color illustrations. Ages 4-8.
Hardcover: $15.95 | ISBN 978-1-4338-2734-1

Save an additional 10% off at the APA Bookstore in the Washington Convention Center.

APA Bookstore Hours

Wednesday, August 2	3:00 p.m. – 8:00 p.m.	Saturday, August 5	8:00 a.m. – 5:00 p.m.
Thursday, August 3	7:30 a.m. – 6:00 p.m.	Sunday, August 6	8:00 a.m. – Noon
Friday, August 4	7:30 a.m. – 6:00 p.m.		

8:00–8:50 am

4001 Discussion: The Science of Behavior and Beyond—Prospects for Unifying and Extending Behavior-Oriented Paradigms

Convention Center, Level Two, Room 204B

Division: 1

- **Cochairs:** Eric P. Charles, PhD, MPA, United States Marine Corps, Quantico, VA; and James Giordano, PhD, Georgetown University
- **Participants:** Francois Tonneau, PhD, Universidade Federal do Para, Guama, Belem, Brazil

John R. Shook, PhD, Bowie State University

Andrew Wilson, PhD, Leeds Beckett University, England, United Kingdom

Edward K. Morris, PhD, University of Kansas

Gregg Henriques, PhD, James Madison University

Daniel D. Hutto, PhD, University of Wollongong, NSW, Australia

Anthony P. Chemero, PhD, University of Cincinnati

4002 Symposium: Advocating for Equity and Social Justice—A Decade of Microaggression Theory and Research

Convention Center, Street Level, Room 143B

Divisions: 9, 8, 12, 14, 17, 18, 24, 26, 27, 31, 35, 39, APAGS, Psi Chi

- **Chair:** Derald W. Sue, PhD, Teachers College, Columbia University
- **Participants:** Gina C. Torino, PhD, Empire State College–State University of New York. A Review of Microaggression Theory and the Research-to-Date

Kevin L. Nadal, PhD, City University of New York John Jay College of Criminal Justice. The Detrimental Impact of Microaggressions

Christina M. Capodilupo, PhD, Teachers College, Columbia University. The Manifestation of Microaggressions

David P. Rivera, PhD, City University of New York Queens College. Microaggressions, Social Policies and Practices

- **Discussant:** Derald W. Sue, PhD

4003 Discussion: Assessment of ADHD and Sensory Processing—Theory, Research and Differential Diagnosis

Convention Center, Level Two, Room 209A

Divisions: 12, 16, 33, 42, 53

- **Chair:** Clayton J. Egli, PhD, MA, Clinical and Developmental Services, LLC, Waconia, MN

4004 Paper Session: Self-Regulation, Efficacy and Academic Achievement in Writing and Development

Convention Center, Street Level, Room 160

Divisions: 15, 7, 8, 16, 27

- **Chair:** Michael A. Cook, MEd, Penn State University Park
- **Participants:** Genre Jazz: PD That Works for SRSD in Writing With Elementary Special Education Teachers and Students. Karen R. Harris, EdD, Steve Graham, EdD, Julia Houston, MA, Ashley Barkel, MA, Angelique Aitken, JD, MEd, Amber Ray, MA, and Colin Kavanagh, MA, Arizona State University; and Kevin Liu, PhD, Shanghai Jiao Tong University, Shanghai, China

Cross-Sectional, Longitudinal and Contextual Examination of Student Efficacy and Achievement Goals. Matthew L. Bernacki, PhD, MSW, University of Nevada, Las Vegas; Ting Dai, PhD, Temple University; and Rachel Part, MS, University of Nevada, Las Vegas

The Reciprocal Relationship Between Beliefs and Self-Regulated Behaviors in Adolescence. Boyeon Seol, MA, Seoul National University, Republic of Korea; Soowon Park, PhD, Sejong University, Seoul, Republic of Korea; and Jongho Shin, PhD, Seoul National University, Republic of Korea

4005 Symposium: Campus Activism—Counseling, Spirituality, Sexual Assault, Black Lives Matter and Love Is Love

Convention Center, Street Level, Room 143C

Divisions: 17, 9, 27, 35, 36, 39, 41, 42, 48, 51, 56, APAGS

- **Cochairs:** Kevin A. Harris, PhD, University of Texas of the Permian Basin; and Christine E. Agaibi, MA, University of Akron
- **Participants:** TaShara D. Williams, MA, and Melanie M. Lantz, PhD, Louisiana Tech University. Working for Social Change on a Campus in the Deep South

Tamba-Kuii Bailey, PhD, Ashley N. Hutchison, PhD, Lauren E. Chapple, MA, Antonia K. Forbes, MA, and Natalie Raymond, MA, University of North Dakota. Issuing a Challenge to Change: Addressing Systemic Racism and Sexual Violence at the University of North Dakota

Rashanta A. Bledman, PhD, University of Maryland College Park. Hope and Healing: Creating a Sexual Assault Survivors Group on a College Campus

Jennifer A. Vencill, PhD, University of Minnesota Medical School. Counseling Psychology Advocacy: The Development of Slutwalk Lubbock

Evelena McCutcheon, BA, Oscar M. Romo, and Kourtnye Chandler, University of Texas of the Permian Basin. Project Saafe: Sexual Assault Awareness for Everyone

Anil Lalwani, MS, Cleveland State University. International Voices: Exploring Professional Identity Development and Social Justice Advocacy

Marina T. Khan, MA, University of Missouri–Kansas City. The Key to Social Justice: Open Conversation

- **Discussants:** Kevin A. Harris, PhD; and Christine E. Agaibi, MA
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4006 Symposium: Intentional Growth Training—The Intervention, Research Evidence and Applications

Convention Center, Street Level, Room 155

Divisions: 17, 48

- **Chair:** Christine Robitschek, PhD, Texas Tech University
- **Participants:** Laurie Pascual, MA, and David Winograd, BS, Texas Tech University. Intentional Growth Training: An Overview

Christine Robitschek, PhD, and Kevin A. Harmon, MA, BS, Texas Tech University. Intentional Growth Training As Evidence-Based Practice for the Depression Cycle

Hossein Eslami, BA, and Yuki Shigemoto, MA, Texas Tech University. Further Applications of Intentional Growth Training

- **Discussant:** Kathleen Chwalisz, PhD, Southern Illinois University Carbondale

4007 Symposium: The Application of Network Medicine and Well-Being to Health and Correctional Psychology

Convention Center, Street Level, Room 144B

Divisions: 22, 47

- **Chair:** Barry Nierenberg, PhD, Nova Southeastern University
- **Participants:** Barry Nierenberg, PhD. Network Medicine and Chronic Pain

Alexia Holovatyk, MS, Nova Southeastern University. Network Medicine and Obesity

Sarah Cooper, PsyD, Nova Southeastern University. Network Medicine and Correctional Psychology

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4008 Symposium: Clinical Practice Considerations—Taking Steps to Avoid and Respond to Client Complaints and Grievances

Convention Center, Street Level, East Salon D

Divisions: 31, 12, 16, 41, 42, Psi Chi

- **Chair:** Eric A. Samuels, PsyD, University of California–Berkeley
- **Participants:** Keely Kolmes, PsyD, Independent Practice, San Francisco, CA. Get There First: How to Manage the Threat of Consumer Reviews

Aaron Minc, JD, Meyers Roman Friedberg & Lewis, Cleveland, OH. A Legal Perspective on How Practitioners Can Avoid and Remove Negative Online Reviews

4009 Symposium: Will, Meaning and Self-Actualizing—Practical Application of Humanistic-Existential Concepts

Convention Center, Level Two, Room 208

Division: 32

- **Chair:** Meili Pinto, PhD, Independent Practice, Laguna Beach, CA
- **Participants:** Brian D. Ostafin, PhD, University of Groningen, Netherlands

Leeat Granek, PhD, Ben-Gurion University of the Negev, Beer Sheva, Israel

4010 Skill-Building Session: A Cyclic Approach to Accommodations in Standardized Cognitive Assessment

Convention Center, Level Two, West Overlook Room

Divisions: 33, 16

- **Cochairs:** Laurel Snider, MA, and Devadrita Talapatra, PhD, University of Denver
- **Participants:** Talia Thompson, EdS, University of Denver

Jeanine Coleman, PhD, University of Denver

Londi Howard, MA, University of Denver

Karen Riley, PhD, University of Denver

4011 Paper Session: Data Blitz II—In Utero and Early Development: Cognitive Implications of Adverse Exposures

Convention Center, Street Level, Room 103B

Division: 40

- **Participants:** Does Prenatal Maternal Cortisol Influence Infant Cognition: Learning and Memory? Anne-Marie Fleckenstein, MA, Cori Prebel Zdebel, MA, Laura Thompson, PhD, and Falesa Ivory-Horton, MA, Fielding Graduate University

Perinatally Acquired HIV Infection: Cognitive Outcomes in Young Adulthood. Paulina Coutifaris, BA, Icahn School of Medicine at Mount Sinai; and Susan Morgello, MD, Jocelyn Childs, MSW, Roberto Posada, MD, Jennifer Jao, MD, MPH, Jeffery Weiss, PhD, and Desiree Byrd, PhD, Mount Sinai Hospital, New York, NY

Neuropsychological Assessment of Children With Zika Virus Ages 0-6. Elizabeth M. Power, EdD, EdS, Rik C. D'Amato, PhD, and Eleazar Eusebio, PsyD, Chicago School of Professional Psychology

Neuropsychological Evaluation of an Adolescent With ACC in a Juvenile Justice Setting. Michelle S. Schultz, PsyD, Adrija Chatterjee, MA, and Gokce Durmusoglu, PhD, Wright State University

4012 Symposium: Involving Families in the Assessment and Treatment of Individuals With Cognitive Impairment

Convention Center, Level Two, Room 204C

Divisions: 40, 16, 20, 33, 35, 42

- **Chair:** Callie Dunn, PhD, Michael E. DeBakey VA Medical Center, Houston, TX
- **Participants:** Laura Palmer, PhD, Independent Practice, Madison, NJ. How Neuropsychological Evaluations Foster Optimal Aging: Biopsychosocial and Cognitive Benefits

Adriana Dunn, PhD, Independent Practice, Madison, NJ. A Family-Systems Perspective on Dementia: Challenges and Opportunities

Ann Itzkowitz, MA, Independent Practice, Philadelphia, PA. The Very Elderly: A Quagmire of Complexity and Confusion for Families and Care-Givers

- **Discussant:** Cady K. Block, PhD, Ohio State University Wexner Medical Center

4013 Symposium: The Justice System's Response to Women—The Influence of Socioeconomic Status, Gender and Race

Convention Center, Street Level, Room 149B

Divisions: 41, 1, 9, 18, 35, Psi Chi

- **Chair:** Julie R. Ancis, PhD, Georgia Institute of Technology
- **Participants:** Erica Rojas, PhD, New York Police Department, NY; and Randolph M. Scott-McLaughlin II, MA, Teachers College, Columbia University. Women's Experiences With Criminal Justice: Gender, Social Class and Race Dynamics

Corinne Datchi, PhD, Seton Hall University. Mothers Behind Bars: The Paradox of Female Incarceration in the United States

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4014 Conversation Hour: Shame on You—How Internet Shaming Exacerbates Cultural Separation

Convention Center, Level Two, Room 209B

Division: 45

- **Chair:** Cassandra D. Page, PsyD, Regent University
- **Participants:** Cassandra D. Page, PsyD. Social Media's Cultural Split

Courtney M. Brown, BS, Regent University. Using Empathy to Cross Cultural Boundaries

Catherine R. Hanigan, BA, Regent University. Perspective Taking: Bridging the Cultural Divide

4015 Symposium: Implementing an Injury Protocol for High School Athletes—The Role of Sport Psychologists

Convention Center, Level Two, Room 204A

Divisions: 47, 16, 42

- **Chair:** Jesse Steinfeldt, PhD, Indiana University Bloomington
- **Participants:** Matt Powless, MA, Indiana University Bloomington. Injury Protocol: Case Study of "Ashley"

Julia Cawthra, MA, Indiana University Bloomington. Injury Protocol: Screening for Mental Health Symptoms and Raising Student Athlete Awareness

Kelzie Beebe, BA, Indiana University Bloomington. Injury Protocol: ACL Support Group

4016 Symposium: EMBRACED—Brain and Culture

Convention Center, Street Level, East Salon F

Divisions: 52, 33, 40, 42, Psi Chi

- **Chair:** Antonio E. Puente, PhD, University of North Carolina at Wilmington
- **Participants:** Miguel Pérez-García, PhD, University of Granada, Spain

Inmaculada Ibañez-Casas, PhD, University of North Carolina at Wilmington. Development and Validation of the Embraced Battery

Ahmed Fasfous, PhD, Bethlehem University, Palestine. The Arabic Version of the Embraced Battery

4017 Discussion: Attachment Trauma, Neurobiology, Assessment and Holistic Intervention

Convention Center, Street Level, Room 156

Divisions: 56, 12, 37, 39, 40

- **Chair:** Jane Conron, PhD, Northwestern University Feinberg School of Medicine
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

8:00–9:05 am

4018 Film Festival: Agents of Change

Convention Center, Level Two, Room 201

Sponsor: APA ad hoc Committee on Films and Other Media

(65 min.) Directed by Abby Ginzberg and Frank Dawson. This is the untold story of racial conditions on college campuses that led to protests across the country, especially at San Francisco State University and Cornell University. The film echoes questions about inclusiveness, identity and racial stereotyping that are at the heart of today's Black Lives Movement.

Note: Times listed are approximate within 5–10 minutes.

8:00–9:50 am

4019 Symposium: Bridging the Gap Between Science and Practice—A Vital Role of Continuing Education in Psychology

Convention Center, Street Level, Room 144A

Divisions: 2, 3, 12, 14, 16, 27, 28, 31, 35, APA Committee on Associate and Baccalaureate Education, Psi Chi

- **Chair:** Bruce S. Liese, PhD, University of Kansas Medical Center
- **Participants:** J. Kim Penberthy, PhD, University of Virginia School of Medicine; and Bruce S. Liese, PhD. Seeking Good Continuing Education in Addiction Psychology: Building the Bridge From Here to There

Antoinette M. Minniti, PhD, APA Office of Continuing Education, Washington, DC. Continuing Education in Psychology: APA's Process and Perspective

Karen B. Schmaling, PhD, Washington State University. Avoiding a Bridge to Nowhere: Finding the Road to Quality Continuing Education Offerings

Greg J. Neimeyer, PhD, APA Office of Continuing Education, Washington, DC. The Impact of Continuing Education in Psychology: Does It Succeed At Bridging the Gap?

- **Discussants:** Sally R. Cameron, BA, North Carolina Psychological Association, Raleigh; and Steven D. Hollon, PhD, Vanderbilt University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4020 Symposium: Reconsidering Validity in Psychological Research

Convention Center, Street Level, Room 154B

Divisions: 5, 14, 1, 7, 8, 15, 16, 23, 33, Psi Chi

- **Chair:** Mark Freeman, PhD, College of the Holy Cross
- **Participants:** Kenneth J. Gergen, PhD, Swarthmore College. Validity in Representation: Rationally or Socially Grounded?

Amy Fisher Smith, PhD, University of Dallas. Rehashing Validity: A Hermeneutic Thematic Analysis

Scott D. Churchill, PhD, University of Dallas. Reframing Internal Validity, Reliability and External Validity for Phenomenological Research

Ruthellen Josselson, PhD, Fielding Graduate University. Experiential Validity in Narrative Research

- **Discussants:** Mark Freeman, PhD; and Greg Wilmoth, PhD, Independent Practice, Silver Spring, MD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4021 Symposium: Epistemic Cognition, Source Evaluation and Knowledge in the Post-Truth Era

Convention Center, Street Level, Room 140B

Divisions: 15, 7, 14, 23, APAGS

- **Chair:** Victor M. Deekens, MA, University of North Carolina at Chapel Hill
- **Participants:** Jeffrey A. Greene, PhD, Rebekah F. Duke, BS, Brian Cartiff, BA, Victor M. Deekens, MA, and Dana Z. Copeland, MA, University of North Carolina at Chapel Hill. The Contextual Nature of Digital Literacy

Carol Anne Kardash, PhD, University of Nevada, Las Vegas; Jason L.G. Braasch, PhD, and Rachel Ankney, MA, University of Memphis; and Megan Cogliano, MS, and Fred Kuch, PhD, University of Nevada, Las Vegas. Stability of Adults? Childhood Vaccination Beliefs When Reading Multiple Conflicting Documents

Clark A. Chinn, PhD, Ravit G. Duncan, PhD, Randi Zimmerman, MA, and Leah C-C Hung, MEd, Rutgers the State University of New Jersey New Brunswick Campus. Promoting a Grasp of Evidence Among Middle School Science Students

Krista R. Muis, PhD, Ayano Tsuda, BA, and Cara A. Singh, MEd, McGill University, Montreal, QC, Canada. The Antivaccination Debate: A Cross-Cultural Exploration of Emotions and Epistemic Thinking

- **Discussant:** Gale M. Sinatra, PhD, University of Southern California

4022 Symposium: Whole School Professional Development As the Foundation for Trauma-Sensitive Schools

Convention Center, Street Level, Room 143A

Divisions: 16, 12, 27, 35, 39

- **Cochairs:** Kathryn A. Simon, MEd, MS, and Stacy Overstreet, PhD, Tulane University
- **Participants:** Elizabeth McIntyre, BA, and Courtney N. Baker, PhD, Tulane University. Trauma 101: Preparing Your School for Trauma-Informed Service Delivery

Isaiah B. Pickens, PhD, National Center for Child Traumatic Stress, Los Angeles, CA. Integrating Trauma-Informed Practices and Culturally Responsive Teaching in the Classroom

Pamela Black, MEd, Trauma Sensitive Education, LLC, Antioch, IL. Wisconsin Department of Public Instruction Trauma-Sensitive Schools Professional Development

- **Discussant:** Eric Rossen, PhD, National Association of School Psychologists, Bethesda, MD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4023 Symposium: Advocating for Older Adults—Translating Effectively From Science to Policy

Convention Center, Street Level, Room 102A

Divisions: 20, 27, 29, 31, 34, 35, APAGS

- **Chair:** Patricia A. Parmelee, PhD, University of Alabama
- **Participants:** Manfred Diehl, PhD, Colorado State University. Communicating Findings From Psychological Research Related to Successful Aging to the General Public

Peter A. Lichtenberg, PhD, Wayne State University. Financial Exploitation of Older Adults: From Science to Policy

Margaret P. Norris, PhD, Independent Practice, Longmont, CO. Advocating for Policy Change: The Elder Justice Reauthorization Act

Michael Smyer, PhD, Bucknell University. Greening Gray: Using Psychology in an Era of Climate Change and Aging

- **Discussant:** Serena Davila, JD, APA Government Relations Office, Washington, DC

4024 Symposium: Interrupting the Stress, Trauma and Health Disparities Cycle in Blacks and Other Communities of Color

Convention Center, Street Level, Room 140A

Division: 38

- **Chair:** Lula A. Beatty, PhD, APA, Washington, DC
- **Participants:** Derek M. Griffith, PhD, MPH, and Jennifer A. Hartfield, PhD, MPH, Vanderbilt University. Attacking Causes and Healing Effects: Addressing Historical Trauma Experienced by Black Males

Thema Bryant-Davis, PhD, Pepperdine University. Addressing Traumatic Stress Disparities of African American Girls and Women

Roslyn H. Moore, MS, Substance Abuse and Mental Health Services Administration, Rockville, MD; and Michael Awad, EdS, Columbia University in the City of New York. Stress, Trauma and the Mental Health Workforce: Impact Beyond Measure

Valerie Maholmes, PhD, National Institute of Child Health and Human Development, Bethesda, MD. Interrupting the Cycle of Violence: Evidence-Based Interventions and Research Needs

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4025 Skill-Building Session: Managing Ethical Dilemmas in Clinical Practice—How to Avoid the Ethical "Hot Seat"

Convention Center, Street Level, Room 144C

Divisions: 42, 12, 19, 40, 41, APAGS

- **Chair:** Beth A. Trammell, PhD, Indiana University East
- **Participants:** Beth A. Trammell, PhD. Ethical Issues in Clinical Work: Managing the Toughest Cases

Robyn Kittrell, PhD, and Robin Lett, PhD, Independent Practice, Muncie, IN. Managing an Ethical Private Practice: Personnel and Training Issues

Darci Palsrok, BS, Independent Practice, Muncie, IN. Billing in an Ethical Way: How to Make Money the Right Way

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4026 Symposium: Mechanisms of Behavior Change in Alcohol Use Disorder Treatment

Convention Center, Street Level, Room 154A

Divisions: 50, 12, 28, 35

- **Participants:** Paul Stasiewicz, PhD, University at Buffalo–State University of New York. Pretreatment Changes in Drinking: A Preliminary Analysis of the Impact of Change Status on Two Mechanisms of Behavior Change

Sara Jo Nixon, PhD, University of Florida. Neurobehavioral Dysregulation: Are There Implications for Long-Term Behavioral Change?

Kevin A. Hallgren, PhD, University of Washington. Simulating Social Network Mechanisms of Change to Inform Alcohol Treatment and Prevention Strategies

JeeWon Cheong, PhD, University of Florida

- **Discussants:** Anita Bechtholt, PhD, and Robert Huebner, PhD, National Institute on Alcohol Abuse and Alcoholism, Bethesda, MD

4027 Symposium: How Relevant Are School-Related Relationships for Students' Internalizing Problems?

Convention Center, Level Two, Room 203

Divisions: 53, 16

- **Chair:** Patrick Pössel, PhD, University of Louisville
- **Participants:** Shelby M. Burton, BS, and Patrick Pössel, PhD, University of Louisville. Examining the Directionality Between Teaching Behavior and Early Adolescents' Affect

Patrick Pössel, PhD, Shelby M. Burton, BS, and Bridget Cauley, BA, University of Louisville; Michael G. Sawyer, PhD, University of Adelaide, SA, Australia; Susan H. Spence, PhD, Griffith University, Brisbane, QLD, Australia; and Jeanie Sheffield, PhD, University of Queensland, Brisbane, QLD, Australia. Support From Family, Friends and Teachers and Depression in Adolescents

Kelly Lyell, PhD, Community Consolidated School District 181, Darien, IL; and Christine K. Malecki, PhD, and Michelle K. Demaray, PhD, Northern Illinois University. Social Support and Internalizing Problems: How Important Are School-Based Relationships?

Bridget Cauley, BA, Caroline M. Pittard, BA, Kate E. Snyder, PhD, Patrick Pössel, PhD, and Lisa M. Hooper, PhD, University of Louisville. Depression in the Context of Pubertal Development and Teacher Discrimination

4028 Symposium: Striving for Financial Sustainability in Pediatric Primary Care

Convention Center, Level Two, East Overlook Room

Divisions: 54, APA Committee on Early Career Psychologists

- **Chair:** Brigitte McClellan, PsyD, Mental Health Center of Denver, CO
- **Participants:** Orlando Padilla, MA, Mental Health Center of Denver, CO. Current Payment Strategies for Integrated Care

Brigitte McClellan, PsyD. Practitioners and Financial Sustainability

Lynn VanderWielen, PhD, Mental Health Center of Denver, CO. The Data Story of Financial Sustainability

8:00–11:50 am

4029 Continuing Education Workshop #163: Courageous Conversations—Initiating Discussions on Death and Dying in Pediatric Palliative Care

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 10 and 11

Sponsor: APA Continuing Education Committee

- **Leaders:** Maureen E. Lyon, PhD, Children's National, Washington, DC; Lori S. Wiener, PhD, MSW, National Cancer Institute, NIH, Bethesda, MD; and Anne C. Watson, PhD, BS, Children's National, Washington, DC
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

4030 Continuing Education Workshop #164: Designing Interprofessional Curricula for Graduate Students

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 15

Sponsor: APA Continuing Education Committee

- **Leaders:** Stephanie H. Felgoise, PhD, and Ashley O. Poole, MA, Philadelphia College of Osteopathic Medicine
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

4031 Continuing Education Workshop #165: Psychological Treatments for Headache Disorders

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 3

Sponsor: APA Continuing Education Committee

- **Leaders:** Elizabeth K. Seng, PhD, Yeshiva University; and Ethan Benore, PhD, Cleveland Clinic Children's, OH
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

4032 Continuing Education Workshop #166: Spiritual Practices in Psychotherapy—Thirteen Tools for Enhancing Psychological Health

Renaissance Washington DC Hotel, Ballroom Level, Congressional Hall A

Sponsor: APA Continuing Education Committee

- **Leader:** Thomas G. Plante, PhD, Santa Clara University
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

4033 Continuing Education Workshop #167: Sustaining Practice—Balint Groups for Practitioner Self-Care, Professional Development and Training

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 8 and 9

Sponsor: APA Continuing Education Committee

- **Leaders:** Jeffrey L. Sternlieb, PhD, Lehigh Valley Health Network, Allentown, PA; and Albert Lichtenstein, PhD, Guthrie Clinic, Sayre, PA
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

4034 Continuing Education Workshop #168: Transference-Focused Psychotherapy for Personality Disorders

Renaissance Washington DC Hotel, Ballroom Level, Congressional Hall B

Sponsor: APA Continuing Education Committee

- **Leaders:** Monica Carsky, PhD, Independent Practice, New York, NY; and Kenneth N. Levy, PhD, Penn State University Park
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

8:00 am–3:50 pm

4035 Continuing Education Workshop #169: ADA and APA's Diabetes Education Program for Mental Health Providers

Renaissance Washington DC Hotel, Meeting Room Level, Mount Vernon Square Room B

Sponsor: APA Continuing Education Committee

- **Leaders:** Alicia H. McAuliffe-Fogarty, PhD, American Diabetes Association, Arlington, VA; David G. Marrero, PhD, University of Arizona; Cynthia E. Muñoz, PhD, MPH, Children's Hospital Los Angeles, CA; Marisa E. Hilliard, PhD, Baylor College of Medicine; Korey K. Hood, PhD, Stanford University; Maureen Monaghan, PhD, Children's National Health System, Washington, DC; and Diana Naranjo, PhD, Stanford University
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

4036 Continuing Education Workshop #170: Advances in Primary Care Behavioral Health—Data to Guide Us and Competencies to Ground Us

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 4

Sponsor: APA Continuing Education Committee

- **Leaders:** Ryan R. Landoll, PhD, Uniformed Services University of the Health Sciences; Anne C. Dobmeyer, PhD, Defense Centers of Excellence for Psychological Health and TBI, Silver Spring, MD; Matthew K. Nielsen, PsyD, Mike O'Callaghan Federal Medical Center, Nellis AFB, NV; and Patricia J. Robinson, PhD, Mountainview Consulting Group, Zillah, WA
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

4037 Continuing Education Workshop #171: Assessment Skills Consulting Psychologists Use to Help Select and Develop Individuals and Teams

Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom West A

Sponsor: APA Continuing Education Committee

- **Leader:** John P. Fennig, PhD, DRI Consulting, North Oaks, MN
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

4038 Continuing Education Workshop #172: Contemporary Problem-Solving Therapy—Enhancing Resilience to Reduce Suicidality

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 5

Sponsor: APA Continuing Education Committee

- **Leaders:** Arthur M. Nezu, PhD, and Christine M. Nezu, PhD, Drexel University
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

4039 Continuing Education Workshop #173: Evidence-Based Applied Sport Psychology

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 12, 13 and 14

Sponsor: APA Continuing Education Committee

- **Leaders:** Roland A. Carlstedt, PhD, American Board of Sport Psychology, New York, NY; and James Tabano, EdD, Independent Practice, Glenn Rock, NJ
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

4040 Continuing Education Workshop #174: Intro to Behavioral Couples Therapy for Substance Use Disorders—Application for the Real World

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 16

Sponsor: APA Continuing Education Committee

- **Leaders:** Keith C. Klostermann, PhD, MS, Medaille College; Stephanie M. Renno, MA, Rush University Medical Center; and Emma M. Papagni, BS, Medaille College
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

4041 Continuing Education Workshop #175: Parent–Teen Therapy for Executive Function Deficits and ADHD—Building Skills and Motivation

Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom West B

Sponsor: APA Continuing Education Committee

- **Leader:** Margaret H. Sibley, PhD, MA, Florida International University
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

4042 Continuing Education Workshop #176: Treating Children With Mood and Comorbid Disorders

Renaissance Washington DC Hotel, Meeting Room Level, Mount Vernon Square Room A

Sponsor: APA Continuing Education Committee

- **Leader:** Mary A. Fristad, PhD, Ohio State University Medical Center
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

9:00–9:50 am

4043 Symposium: Training on Human Sexuality—Missed Opportunities and Their Consequences for Clinical Practice

Convention Center, Street Level, Room 102B

Divisions: 2, 12, 27, 31, 35, 43, 51, APA Committee on Associate and Baccalaureate Education, APAGS, Psi Chi

- **Chair:** Braden R. Berkey, PsyD, Chicago School of Professional Psychology
- **Participants:** Maria Papachrysanthou Hanzlik, PsyD, Independent Practice, Indianapolis, IN; and Michael Gaubatz, PhD, Chicago School of Professional Psychology. Clinical PsyD Students' Level of Comfort Addressing Sexual Topics With Clients

Eliana Wool, PsyD, and Braden R. Berkey, PsyD, Chicago School of Professional Psychology. Preparedness of Clinical Psychology Faculty to Integrate Topics of Human Sexuality Into Training

4044 Conversation Hour: Empowering Cultural Identity—Using Multicultural Psychology to Create a Socially Just Society

Convention Center, Street Level, Room 155

Divisions: 9, 8, 17, 24, 35, 39, APAGS, Psi Chi

- **Cochairs:** Farah A. Ibrahim, PhD, and Ruben V. Anguiano, PhD, University of Colorado Denver
- **Participant:** Ana K. Ibanez, University of Colorado Denver

4045 Symposium: Addressing Mental Health Needs of Diverse Populations—The Relevance of Culture, Language and Context

Convention Center, Street Level, Room 103B

Divisions: 12, 19, 22, 29, 34, 35, 42, 45, 52

- **Chair:** Luz M. Garcini, PhD, MPH, Rice University
- **Participants:** Luz M. Garcini, PhD, MPH; Juan M. Pena, BA, University of New Mexico; Thania Galvan, BA, University of Denver; Elizabeth Altamirano, BS, Arizona State University; and Elizabeth A. Klonoff, PhD, University of Central Florida. "Cosa de Locos": Myths, Beliefs and Mental Health Needs of Undocumented Latino/a Immigrants

Marta Gonzalez Catalan, BS, Selvi R. Paulraj, MA, Flora Ma, BS, Sonakshi Arora, BA, Kaitrin Conniff, BS, Alinne Barrera, PhD, Teceta T. Tormala, PhD, Lisa M. Brown, PhD, and Rowena G. Gomez, PhD, Palo Alto University. Differences in Depression Severity Among Latino Caregivers of Family Members With Dementia

Jessica Maura, MS, and Amy G. Weisman de Mamani, PhD, MA, University of Miami. The Feasibility of a Culturally Informed Group Therapy for Schizophrenia

Tiffany N. Bridgett, BS, Aileen Aldalur, BA, and Lawrence H. Pick, PhD, Gallaudet University. Making Clinical Reports Accessible for Linguistic Minorities: Ethics and Proposed Practices

4046 Paper Session

Convention Center, Street Level, East Salon D

Divisions: 13, 43

- **Participant:** Siblings in Conflict: Tied at the Hip in the Family Business. David Gage, PhD, BMC Associates, Arlington, VA

4047 Symposium: International Counseling Competency—Perspectives of Faculty, Students and Counseling Centers

Convention Center, Level Two, Room 204A

Divisions: 17, 39, 48, APAGS

- **Chair:** Yu-Wei Wang, PhD, University of Maryland College Park
- **Participants:** Bong Joo Hwang, PhD, Arizona State University. Trainees' International Competency: Implication on Training

Dominique A. Malebranche, MA, University of Missouri–Columbia; Lei Wang, MEd, Indiana University Bloomington; and Yu-Wei Wang, PhD. Beyond Classrooms and Across Borders: Cross-Cultural Immersion and Training in Counseling Psychology

Hang-Shim Lee, PhD, Douglas Knutson, MEd, Colton Brown, MS, and Julie M. Koch, PhD, Oklahoma State University. Understanding Cross-Cultural Journey of International Trainees Using the Transitional Theory

Shufang Sun, MA, University of Wisconsin–Madison. Tales and Perspectives on Thriving As International Trainees in Applied Psychology Programs

4048 Invited Address: Franklin V. Taylor Award for Outstanding Contributions by a Psychologist to the Field of Applied Experimental Engineering Psychology

Convention Center, Level Two, Room 209B

Division: 21

- **Participant:** Neil Charness, PhD, Florida State University. Applied Research in an Aging Population: Designing for Our Future Selves

4049 Paper Session: Language, Culture and Rehabilitation Psychology

Convention Center, Street Level, East Salon F

Division: 22

- **Participants:** Evaluation of Equivalence of the ASL and English Versions of the GAIN-SS Screeners. Janet C. Titus, PhD, Debra Guthmann, EdD, Josephine F. Wilson, PhD, Jared A. Embree, MA, and Kathryn Taylor, BA, Wright State University

Accessible Technology's Impact on Racial/Ethnic Minority Students With Print-Related Disabilities. Julie R. Ancis, PhD, Georgia Instititute of Technology; and Christopher M. Lee, PhD, and Irina Nikivincze, PhD, Georgia Institute of Technology

Shishur Sevay: An Alternative Case for Inclusive Living and Schooling. Anjali J. Forber-Pratt, PhD, and Marianne P. Zape, BA, Vanderbilt University; Leah B. Samples, MEd, University of Pennsylvania; and Dominique A. Lyew, BA, Vanderbilt University

4050 Paper Session: Factors That Influence Consumer Evaluation of Product Options and Customer Reviews

Convention Center, Level Two, West Overlook Room

Division: 23

- **Participants:** Seeing More in Less: How Mindsets Influence the Process and Outcome of Product Customization. Geetanjali Saluja, PhD, MBA, University of Technology Sydney, NSW, Australia; and Rashmi Adaval, PhD, Hong Kong University of Science and Technology, Hong Kong SAR, China

The Role of Visual Attention in Product Selection. Ruxandra Luca, PhD, Mirjam Tuk, PhD, and Andreas Eisingerich, PhD, Imperial College London, England, United Kingdom

Telling Both Sides of the Story: The Role of Risk on the Perceived Helpfulness of Online Reviews. Ann E. Schlosser, PhD, and Abhishek Borah, PhD, University of Washington

4051 Paper Session: Rethinking Psychological Theory—Personality, Empathy and Enactivism

Convention Center, Level Two, Room 204C

Divisions: 24, 7, 8, 14, 29, 39, 48

- **Participants:** An Enactive Theory of Empathy and Shared Normativity. Garri Hovhannisyan, BA, University of West Georgia

Enactive, Integrative Personality and the Temperament-Character-Society Matrix. Suraj Sood, BA, University of West Georgia

The Imago Dei: A Lay Psychological Construct of the Whole Person. Eric L. Johnson, PhD, MA, Southern Baptist Theological Seminary

4052 Symposium: Applications of Behavioral Science to Inspire Acts of Kindness

Convention Center, Street Level, Room 103A

Divisions: 25, 1, 27, 33

- **Chair:** E. Scott Geller, PhD, Virginia Tech
- **Participants:** Brian Doyle, BS, Aleksa Putnam, BS, and Ashley Underwood, BS, Virginia Tech; Sara Valentino, PhD, The Emily Program, St. Paul, MN; and Raymond Wickersty, BS, and Cody Willis, BS, Virginia Tech. A Behavioral Analysis of Internet Stories of Prosocial Acts

Sara Valentino, PhD; and Trevin E. Glasgow, BA, Shirleen Rahman, Betsy Berenback-Gold, BS, and Michael Mills, BS, Virginia Tech. Factors Influencing Participation in a Worldwide Kindness Movement

Kasey Warren, BS, Kristy Keohane, BS, Schuyler Moose, BS, Ashley Underwood, BS, and Nicholas M. Flannery, BA, Virginia Tech. Defining Occasions for Police Officers to Prompt and Reward Acts of Kindness

4053 Symposium: Gone But Not Forgotten—Diverse Legacies in American Psychology

Convention Center, Level Two, Room 209A

Divisions: 26, 24, 27, 35, APAGS

- **Chair:** Kenneth D. Keith, PhD, University of San Diego
- **Participants:** Bernard C. Beins, PhD, Ithaca College. Building a Lab Science for Students: E.C. Sanford's Forgotten Legacy

Richard L. Miller, PhD, Texas A&M University–Kingsville. Lillian Moller Gilbreth: A Misremembered Legacy

Kenneth D. Keith, PhD. Just an American Psychologist: The Legacy of Robert V. Guthrie

4054 Skill-Building Session: A New Method of Creating Community Change—Learn to Develop an Interactive Peer Theater Program

Convention Center, Level Two, Room 204B

Divisions: 27, APA Committee on Early Career Psychologists

- **Cochairs:** Christine L. Vuolo, BS, BA, and Luis G. Manzo, PhD, St. John's University
- **Participants:** Christine L. Vuolo, BS, BA, Luis G. Manzo, PhD, and Hannah R. Artiles-Strave, MS, St. John's University

4055 Skill-Building Session: Dissociation and Depth—Integrating Kalsched's Concepts in Working With Complex Trauma

Convention Center, Street Level, Room 143B

Divisions: 30, 35, 56

- **Chair:** Thomas Dowd, PhD, Rainier Associates, Tacoma, WA
- **Participants:** Juliet Rohde-Brown, PhD, Pacifica Graduate Institute; and Johanna Hays, PsyD, Valencia Counseling Center, CA
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4056 Symposium: APA and ASPPB Working Together—Where Ethics and Regulations Converge

Convention Center, Street Level, Room 159

Divisions: 31, 12, 16, 42, APAGS

- **Cochairs:** Alex M. Siegel, JD, PhD, Association of State and Provincial Psychology Boards, Peachtree City, GA; and Patricia L. Watson, PhD, Independent Practice, Prescott, AZ
- **Participants:** Stephen T. DeMers, EdD, Association of State and Provincial Psychology Boards, Peachtree City, GA

Sharon Lightfoot, PhD, Independent Practice, St. Louis, MO

Brian Huntting Stagner, PhD, Independent Practice, College Station, TX

- **Discussant:** Linda F. Campbell, PhD, Independent Practice, Johns Creek, GA
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4057 Symposium: Abnormal Perspectives on Abnormal Psychology—Heard, not Marginalized

Convention Center, Street Level, Room 152B

Divisions: 32, 24, 35, APAGS

- **Chair:** Sarah R. Kamens, PhD, Yale University
- **Participants:** Brent Dean Robbins, PhD, Point Park University. From Stigma to Dignity: Discovering Meaning in Suffering Through the Attitude of Agape Love

Peggy Kleinplatz, PhD, University of Ottawa, ON, Canada. Instead of Treating Sexual Dysfunctions and Disorders, Promote Optimal Erotic Intimacy

Jill L. Littrell, PhD, Georgia State University. The Implications From Psychoneuroimmunology on the Diagnostic Categories in the DSM

Jonathan Raskin, PhD, State University of New York at New Paltz. Teaching Abnormal Psychology Abnormally

- **Discussant:** Sarah R. Kamens, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4058 Paper Session: Neuropsychological Functioning in Autism and Down Syndrome

Convention Center, Street Level, Room 145B
Divisions: 33, 16

- **Chair:** Sharon J. Krinsky-McHale, PhD, New York State Institute for Basic Research in Developmental Disabilities, Staten Island
- **Participants:** Impact of Treatment Modality on the Brain Basis of Facial Emotion Recognition in Autism. Margaret H. Mehling, MA, and Marc J. Tassé, PhD, Ohio State University

Neurocognitive Profiles of Adolescent and Adult Females With ASD. Alyssa S. Milot, PhD, Amrita Rao Hureau, MPH, Julia O'Rourke, PhD, MS, Yamini J. Howe, MD, Jennifer Mullett, RN, Lisa Nowinski, PhD, and Christopher J. McDougle, MD, Massachusetts General Hospital, Lexington

Neuropsychological Factors Related to Adaptive Behavior Outcomes in Down Syndrome. Elizabeth Will, MEd, and Deborah J. Fidler, PhD, Colorado State University; and Anna Esbensen, PhD, Cincinnati Children's Hospital, OH

4059 Symposium: Living in Trump's Era—The Need for Graduate Student Activism

Convention Center, Level Two, Room 208
Divisions: 35, 9, 24, 48, 52, APAGS

- **Chair:** Eliza Wierzbinska, MA, Adelphi University
- **Participants:** Tiarra Currie, MA, Adelphi University

Jade Sanders, MA, Adelphi University
Suky Martinez, BA, Adelphi University

4060 Symposium: The Role Religiousness and Spirituality Play in Mental Health Across Diverse Populations

Convention Center, Street Level, Room 160
Divisions: 36, 7, 12, 27, 35, 37

- **Chair:** Daniel Kaplin, PhD, College of Staten Island CUNY
- **Participants:** Derek Giannone, BA, Drexel University; and Daniel Kaplin, PhD. Spiritual Intelligence and Mental Health Among Two Western Undergraduate Samples

Roudina Georgy, BA, College of New Jersey; and Daniel Kaplin, PhD. Mental Health in the Coptic Community

4061 Invited Address

Convention Center, Street Level, Room 145A
Divisions: 40, 12

- **Participant:** Sara Weisenbach, PhD, University of Utah. Age by Disease Interactions on Cognitive Functioning and Underlying Neural Circuitry in Mood Disorders
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4062 Paper Session: Youth Involved in the Legal System

Convention Center, Street Level, Room 101
Division: 41

- **Participants:** Care Planning Needs for Youth in Custody, Inpatient, and Outpatient Settings. Natalia Lapshina, PhD, Shannon Stewart, PhD, and Evelyn Vingilis, PhD, Western University, London, ON, Canada; and Patricia Erickson, PhD, and Hayley Hamilton, PhD, University of Toronto, ON, Canada

When Allowance Won't Cover It: The Financial Burden of Justice Involvement on Youth. Emily Haney-Caron, JD, MS, Drexel University; Jessica Feierman, JD, Juvenile Law Center, Philadelphia, PA; and Jaymes Fairfax-Columbo, BA, and Naomi E.S. Goldstein, PhD, Drexel University

The Adolescent Prosocial Behavior Scale: For Use in Forensic Evaluations With African Americans. James R. Andretta, PhD, Superior Court of the District of Columbia; Frank C. Worrell, PhD, University of California–Berkeley; and Aaron M. Ramirez, PsyD, Michael E. Barnes, PhD, and Malcolm H. Woodland, PhD, Superior Court of the District of Columbia

Response Styles of an African American Juvenile Justice Population. Malcolm H. Woodland, PhD; and James R. Andretta, PhD

4063 Symposium: Microaggression in International Contexts—Immigrants, Class and Gender

Convention Center, Street Level, Room 158
Divisions: 52, 9, 27, 35, 37, 39, 42, 51, APAGS, Psi Chi

- **Cochairs:** Eunha Kim, PhD, Ajou University, Suwon, Republic of Korea; and Sayaka Machizawa, PsyD, Chicago School of Professional Psychology
- **Participants:** Doyeon Kim, MA, Suyong Kim, MA, Jisu Kim, BA, and Hansol Park, BA, Ajou University, Suwon, Republic of Korea. Development and Validation of the Microaggressions Targeting Women Scale in Korea

Mayumi Nakamura, PsyD, Independent Practice, St. Louis, MO. Microaggression Against Interracial Marriage and Multiracial Children

Sayaka Machizawa, PsyD. Combating Xenophobia in Japan: Sociocultural Factors and Implications for Psychologists

Yun-Jeong Shin, PhD, University of Seoul, Republic of Korea; and Ji-yeon Lee, PhD, Hankuk University of Foreign Studies, Seoul, Republic of Korea. How Have Economic Inequality and Classism Experienced Within Current Society? Class Microaggression

- **Discussant:** Ayse Ciftci, PhD, Purdue University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4064 Symposium: Helping Give Away Psychological Science to Improve Clinical Assessment and Outcomes

Convention Center, Street Level, Room 143C

Divisions: 53, 12

- **Chair:** Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill
- **Participants:** Eric A. Youngstrom, PhD, and Mian-Li Ong, MA, University of North Carolina at Chapel Hill
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4065 Symposium: Psychological Care in Trauma Centers—When Opportunity Knocks, Will We Be Prepared to Deliver?

Convention Center, Street Level, Room 149B

Divisions: 56, 12, 18, 35, 39, 42

- **Chair:** Jennifer Peltzer-Jones, PsyD, RN, Henry Ford Health System, Detroit, MI
- **Participants:** Beth Fasbinder, RN, Henry Ford Health System, Detroit, MI; and Cassandra Snipes, MA, University of Nevada, Reno. The Secondary Prevention of PTSD: When Opportunity Knocks, Will Psychologists Be Prepared to Deliver?
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

9:00–10:50 am

4066 Symposium: High Five—Helping Families Assess Child Care Environments Using Psychological Science and Practice

Convention Center, Street Level, Room 146A

Divisions: 7, 16, 27, 33, 35, 43

- **Chair:** Timothy W. Curby, PhD, George Mason University
- **Participants:** Vincent C. Alfonso, PhD, Gonzaga University. The Importance of Child-Focused Activities and Routines in Early Childhood Settings

Darlene DeMarie, PhD, University of South Florida. Relationships and Relationship Building in Early Childhood Environments

George J. DuPaul, PhD, Lehigh University; and Pablo P.L. Tinio, PhD, Montclair State University. Addressing, Guiding and Redirecting Behavior in Early Childhood Settings

Janice C. Lepore, PsyD, Independent Practice, Catonsville, MD. Family and Community Engagement Factors Important to Early Childhood Environments

- **Discussant:** Darlene DeMarie, PhD

4067 Symposium: Nicotine and Tobacco Use and Assessment Among Pregnant and Nonpregnant Women of Reproductive Age

Convention Center, Street Level, Room 147A

Divisions: 28, 25, 42, 50

- **Cochairs:** Stephen T. Higgins, PhD, University of Vermont; and Ryan N. Redner, PhD, Southern Illinois University Carbondale
- **Participants:** Allison N. Kurti, PhD, University of Vermont; Ryan N. Redner, PhD; Alexa A. Lopez, PhD, and Diana R. Keith, PhD, University of Vermont; Cassandra A. Stanton, PhD, Westat, Rockville, MD; Diann E. Gaalema, PhD, and Janice Y. Bunn, PhD, University of Vermont; Nathan J. Doogan, PhD, Ohio State University; Antonio Cepeda-Benito, PhD, University of Vermont; Megan E. Roberts, PhD, Ohio State University; Julie Phillips, MD, University of Vermont Medical Center; and Stephen T. Higgins, PhD. Examining Patterns of Tobacco Product Use Among Pregnant Women

Ryan N. Redner, PhD; Alexa A. Lopez, PhD, Allison N. Kurti, PhD, and Diana R. Keith, PhD, University of Vermont; Cassandra A. Stanton, PhD; Diann E. Gaalema, PhD, and Janice Y. Bunn, PhD, University of Vermont; Nathan J. Doogan, PhD; Antonio Cepeda-Benito, PhD; Megan E. Roberts, PhD; and Stephen T. Higgins, PhD. Prevalence and Predictors of Nicotine and Tobacco Use Among Women of Reproductive Age

Cecilia Bergeria, MS, Stephen T. Higgins, PhD, Stacey C. Sigmon, PhD, Hanna Durand, RN, Janice Y. Bunn, PhD, and Sarah H. Heil, PhD, University of Vermont. Comparing the Smoking Topography of Usual Brand Cigarettes in Pregnant and Nonpregnant Smokers

Nathan J. Doogan, PhD; Megan E. Roberts, PhD; Allison N. Kurti, PhD; Ryan N. Redner, PhD; Diana R. Keith, PhD; Cassandra A. Stanton, PhD; Diann E. Gaalema, PhD; Janice Y. Bunn, PhD; Antonio Cepeda-Benito, PhD; Stephen T. Higgins, PhD; and Alexa A. Lopez, PhD. Cigarette Use Prevalence Among Rural Women of Reproductive Age

- **Discussant:** Stephen T. Higgins, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4068 Skill-Building Session: Applications of Positive Psychological Theories and Processes to Counseling and Psychotherapy

Convention Center, Street Level, Room 156

Divisions: 29, 12, 16, 36, 42, Psi Chi

- **Chair:** Jeana L. Magyar, PhD, University of Wisconsin–Stevens Point
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4069 Skill-Building Session: Om at Home—Integrating Mindfulness Into Family Education and Therapy

Convention Center, Street Level, Room 147B

Divisions: 43, 8, 12, 27, 29, 54

- **Chair:** Kimberlee B. Bonura, PhD, Walden University
- **Participants:** Nina I. Spadaro, EdD, Walden University; and Rives W. Thornton, MS, Impact Education & Therapy, LLC, Bellingham, WA. Adler-Style Kung-Fu: Getting a Kick Out of Mental Health
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4070 Symposium: Aging With HIV—Psychosocial Challenges and Opportunities

Convention Center, Street Level, Room 144B

Divisions: 44, 7, 20, 39, 40

- **Chair:** Mark Brennan-Ing, PhD, ACRIA, New York, NY
- **Participants:** Yuriko Yanaga, PhD, Keio University School of Medicine, Tokyo, Japan. Psychosocial Concerns of Older Adults With HIV in Japan

Kristen E. Porter, PhD, ACRIA, New York, NY. Stigma, Invisibility and Psychological Resilience in Older Adults With HIV

Perry N. Halkitis, PhD, MS, New York University. The Psychological Health of Older Adults Living With HIV: Testing a Model of Resilience

Monica Rivera-Mindt, PhD, Vanessa Guzman, MA, and Angela Summers, BA, Fordham University; and Kayla Tureson, BA, Icahn School of Medicine at Mt. Sinai. Understanding Accelerated Cognitive Aging Among Older HIV+ Latina/o Adults

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4071 Skill-Building Session: Facilitating Self-Reflection As a Community of Practice for Sport-Based Positive Youth Development

Convention Center, Street Level, Room 149A

Divisions: 47, 7, 16, 51

- **Chair:** Dana Dunwoody, MEd, Boston University
- **Participants:** Bob Diehl, MEd, Boston University

L.B. Moore, BA, Boston University

Dana Dunwoody, MEd

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4072 Skill-Building Session: Introduction to the R Statistical System

Convention Center, Street Level, Room 148

Sponsors: APAGS, 5, 7, 12, 14, 15, 16, 20, 23, 28, 40, 41, APA Committee on Early Career Psychologists, Psi Chi

- **Chair:** William R. Revelle, PhD, Northwestern University
- **Participants:** William R. Revelle, PhD; Michael W. Williams, PhD, Johns Hopkins University; Jacklynn Fitzgerald, MA, University of Illinois at Chicago; and Renee M. Cloutier, MS, University of North Texas

9:10–10:05 am

4073 Film Festival: Profiled

Convention Center, Level Two, Room 201

Sponsor: APA ad hoc Committee on Films and Other Media

(52 min.) Directed by Kathleen Foster. *Profiled* knits the stories of mothers of Black and Latino unarmed youth murdered by the NYPD into a powerful indictment of racial profiling and police brutality, and places them within a historical context of the roots of racism in the United States. Moving interviews with victims' family members are juxtaposed with sharply etched analyses by evolutionary biologist Joseph L. Graves, Jr. (The Race Myth) and civil rights lawyer Chauniqua D. Young (Center for Constitutional Rights).

Note: Times listed are approximate within 5–10 minutes.

10:00–10:50 am

4074 Symposium: Human Strengths and Resilience—Cross-Cultural and International Perspectives

Convention Center, Street Level, Room 101

Division: 1

- **Cochairs:** Grant J. Rich, PhD, Independent Practice, Juneau, AK; and Skultip Sirikantraporn, PsyD, Alliant International University–San Diego
- **Participants:** Skultip Sirikantraporn, PsyD; Grant J. Rich, PhD; and Julie Badaracco, BA, Marie Valsaint, BA, and Suniti Krukeja, PsyD, Alliant International University–San Diego. Posttraumatic Growth in India: Quantitative and Qualitative Approaches

Judy Kuriansky, PhD, International Association of Applied Psychology, New York, NY. Resilience in International Interventions: Techniques and Outcomes in Train-the-Trainer Projects

Naji Abi-Hashem, PhD, Independent Practice, Seattle, WA. Resilience in Syrian Migrants and Refugees in Lebanon

Ani Kalayjian, EdD, Columbia University in the City of New York. Humanitarian Outreach for Haiti and Armenia: 7-Step Integrative Healing Model for Resilience

- **Discussant:** Jorge Wong, PhD, Asian Health Services, Oakland, CA

4075 Symposium: Minority-Minority Relations—The Role of Perceived Similarities and Differences

Convention Center, Level Two, Room 204C

Divisions: 9, 8, 14, 17, 27, 39, 52, APAGS

- **Cochairs:** Julia Tran, MA, Clark University; and Rashmi Nair, PhD, Tom Lantos Human Rights Commission, Washington, DC
- **Participants:** Özden M. Ulug, PhD, University of Massachusetts; and Yasemin G. Acar, PhD, Özyegin University, Istanbul, Turkey. How Does Solidarity Help Reduce Prejudice? Solidarity Experiences Among Disadvantaged Groups at Gezi

Julia Tran, MA. The Role of the Model Minority Myth in Predicting Cross-Race Solidarity

Michelle S. Twali, MA, and Julia Tran, MA, Clark University. The Role of Intergroup Contact on Minority Group Members' Ally Activism

Rashmi Nair, PhD. Intersectional Similarities and Differences: Avenues for Solidarity and Pitfalls to Avoid

4076 Skill-Building Session: The Buddha Walks Into a Therapy Room—Lodro Rinzler and Mindfulness for a New Generation

Convention Center, Street Level, Room 140A

Divisions: 12, 10, 17, 19, 29, 42, 47

- **Chair:** Donna Rockwell, PsyD, Michigan School of Professional Psychology
- **Participant:** Lodro Rinzler, BA, Institute for Compassionate Leadership, New York, NY. Joining Heart and Mind in a Genuine Way: Mindfulness for a New Generation
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4077 Paper Session: Occupational Health—Stressors and Burnout at Work

Convention Center, Level Two, Room 209A

Division: 14

- **Chair:** Ann H. Huffman, PhD, Northern Arizona University
- **Participants:** Psycho-Tribology: An Interdisciplinary View on Employees' Burnout Processes. Edna Rabenu, PhD, Netanya Academic College, Israel; Izhak Etsion, PhD, Technion, Haifa, Israel; Aharon Tziner, PhD, Netanya Academic College, Israel; Nathaniel Laor, PhD, Tel Aviv University, Israel; and Lior Oren, PhD, Ariel University, Israel

Identifying Health-Related Psychosocial Stressors Among Compliance Archaeologists in the United States. Ryan A. McKelley, PhD, Gary D. Gilmore, PhD, MPH, and David A. Anderson, PhD, University of Wisconsin–La Crosse

Who Is a Psychologist in the Military? Job and Life Satisfaction, Burnout and Work–Family Conflict. Scott L. Johnston, PhD, Department of the Navy, San Diego, CA; and Vasudha Ram, MPH, Eileen M. Delaney, PhD, and Jennifer A. Webb-Murphy, PhD, Naval Center for Combat & Operational Stress Control, San Diego, CA

4078 Symposium: Engaging Parents As Partners to Promote Student Health and Well-Being

Convention Center, Street Level, Room 144A

Divisions: 16, 8, 27, 35, 37, 43, 51, 54

- **Cochairs:** Lauren G. Fasig Caldwell, JD, PhD, and Lacey L. Rosenbaum, MEd, APA Public Interest Directorate, Washington, DC
- **Participants:** Joyce Epstein, PhD, Johns Hopkins University. Research-Based Programs of School, Family and Community Partnerships: Unpacking Strategies for Student Health

Riley J. Steiner, MPH, Centers for Disease Control and Prevention, Atlanta, GA. Parent Engagement in Schools and HIV/STD Prevention: Making the Case

Lacey L. Rosenbaum, MEd. Practical Tools to Engage Parents As Partners in School-Based HIV/STD Prevention

- **Discussant:** Lauren G. Fasig Caldwell, JD, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4079 Symposium: International Trainee Becomes Immigrant Scholar–Practitioner—Toward Social Justice and Globalism

Convention Center, Level Two, West Overlook Room

Divisions: 17, 39, 52, APAGS

- **Chair:** Keum-Hyeong Choi, PhD, American University
- **Participants:** Na-Yeun Choi, PhD, New Mexico State University; and Hang-Shim Lee, PhD, University of Oklahoma. Unique Challenges and Assets of Emerging International Academics

Jinhee Kang, PhD, University of Illinois at Urbana–Champaign; and Bong Joo Hwang, PhD, Arizona State University. International Practitioner As Supervisor and Leader: Role Transition and Professional Identity

Jungeun Kim, PhD, University of Illinois at Urbana–Champaign; Jiyoon Lee, PhD, University of Akron; and Keum-Hyeong Choi, PhD. Social Justice Outreach for International Students on College Campuses and in Immigrant Communities

- **Discussant:** Yu-Wei Wang, PhD, University of Maryland College Park

4080 Symposium: Mental Health and Fire Rescue—Current Strategies in Assessment, Prevention and Intervention

Convention Center, Street Level, Room 154B

Divisions: 18, 12

- **Chair:** Vincent B. Van Hasselt, PhD, Nova Southeastern University
- **Participants:** Kristin E. Klimley, BS, Sarah Henderson, MS, Estefania Masias, MS, Ryan Black, PhD, and Vincent B. Van Hasselt, PhD, Nova Southeastern University. The Fire Fighter Assessment of Stress Test

Sam J. Buser, PhD, and Jana K. Tran, PhD, Houston Fire Department, TX; Patrick McNeil, PhD, City of Houston, TX; and Jeff Crow, and Byron A. Harrison, Houston Fire Department, TX. Selection of Paramedics: Seeking All-Stars

Bryan L. Steinkopf, MS, Vera Lopez, MS, and Vincent B. Van Hasselt, PhD, Nova Southeastern University; and Judy Couwels, MA, and Todd J. LeDuc, MS, Broward Sheriff's Office, Fort Lauderdale, FL. Behavioral Health Training for Firefighters

Jana K. Tran, PhD; Sam J. Buser, PhD; Consuelo Arbona, PhD, University of Houston; and Richard Mann, Houston Fire Department, TX. Crew Consistency: How Important Is It for Firefighters to Work With the Same Crew Members?

Sarah Henderson, MS, Kristin E. Klimley, BS, and Estefania Masias, MS, Nova Southeastern University; Judy Couwels, MA; Todd J. LeDuc, MS; and Vincent B. Van Hasselt, PhD. Firefighter Intervention and Response Support Team (First) Peer Support Training

- **Discussant:** Todd J. LeDuc, MS
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4081 Skill-Building Session: DoD/VA Major Depressive Disorder Clinical Support Tools

Convention Center, Street Level, Room 144C

Divisions: 19, 12, 18

- **Chair:** Demietrice L. Pittman, PhD, U.S. Army, Silver Spring, MD
- **Participants:** Angela Williams, PhD, Defense Centers of Excellence, Silver Spring, MD. Clinical Support Tools

Jim Sall, PhD, Department of Veterans Affairs, Washington, DC. Grading of Evidence

Eric Rodgers, PhD, Department of Veterans Affairs, Washington, DC. What Are Clinical Practice Guidelines?

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4082 Symposium: Innovations in the Application of Resilience and Well-Being Theory to Rehabilitation Psychology

Convention Center, Street Level, Room 158

Division: 22

- **Chair:** Scott D. McDonald, PhD, McGuire VA Medical Center, Richmond, VA
- **Participants:** Alexia Holovatyk, MS, Jennifer vander Valk, BS, and Barry Nierenberg, PhD, Nova Southeastern University. Application of Well-Being Therapy to People With a Spinal Cord Injury

Nancy Hsu, PsyD, Jennifer H. Marwitz, MA, and Jeffrey S. Kreutzer, PhD, Virginia Commonwealth University. Manualized Intervention to Promote Resilience and Adjustment After Traumatic Brain Injury

Vanessa Laird, MEd, Timothy R. Elliott, PhD, Daniel Brossart, PhD, Wen Luo, PhD, and Joshua Hicks, PhD, Texas A&M University; and Ann Marie Warren, PhD, and Michael Foreman, MD, Baylor Health Care System, Dallas, TX. Trajectories of Emotional Well-Being 1 Year After Traumatic Injury: Resilience and Social Support

- **Discussant:** Timothy R. Elliott, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4083 Paper Session: Me, Myself, and My Possessions—How Consumers Manage Brand Relationships

Convention Center, Level Two, Room 204A
Division: 23

- **Participants:** Identity Management Mechanisms Performed by Possessions. Matthew A. Hawkins, PhD, ICN Business School, Nancy, France

Self-Object Relationships and Consumers' Self-Therapeutic Metaphors of Anthropomorphism/Dehumanization. Katerina Karanika, PhD, University of Exeter, England, United Kingdom; and Margaret K. Hogg, PhD, Lancaster University, England, United Kingdom

Consumer Relationship Vulnerability: Concept and Measurement. Sadrac Cénophat, MBA, Europa-Universität Viadrina, Frankfurt Oder, Germany; Tomás Bayón, PhD, German Graduate School of Management and Law, Heilbronn, Germany; and Martin Eisend, PhD, Europa-Universität Viadrina, Frankfurt Oder, Germany

4084 Business Meeting

Convention Center, Street Level, East Salon D
Division: 26

- **Chair:** Edward K. Morris, PhD, University of Kansas

4085 Discussion: How to Get Trained to Use Hypnosis for Therapy and in the Laboratory

Convention Center, Street Level, Room 160
Divisions: 30, APAGS

- **Chair:** John C. Mohl, PhD, Bucks County Community College
- **Participant:** Donald P. Moss, PhD, Saybrook University

4086 Symposium: Ethical Issues in Death Penalty Cases and Intellectual Disability

Convention Center, Street Level, Room 159
Divisions: 33, 27, 31, 37, 41, 42, APAGS

- **Chair:** Marc J. Tassé, PhD, Ohio State University
- **Participants:** J. Gregory Olley, PhD, University of North Carolina at Chapel Hill. Examples of Ethical Challenges for Psychologists in Atkins Cases

Gilbert S. Macvaugh III, PsyD, Independent Practice, Greenville, MS. Additional Ethical Considerations for Psychologists in Atkins Cases

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4087 Symposium: Enhancing Practice-Based Evidence for Spiritually Integrated Psychotherapies

Convention Center, Street Level, Room 102B
Divisions: 36, 12, 42, APAGS

- **Chair:** P. Scott Richards, PhD, Brigham Young University
- **Participants:** Peter W. Sanders, BS, Brigham Young University. Implementing a Practice-Based Evidence Research Study in an Inpatient Eating Disorder Treatment Center

Russell Jackson, BS, Brigham Young University. A Practice-Based Investigation of a Spiritually Integrated Treatment for Perfectionism

Sabree Crowton, BS, Brigham Young University. What Do Psychotherapists Believe Works for Treating Eating Disorder Clients in an Inpatient Setting?

Aaron Wheatley, BS, Brigham Young University. Spiritually Integrated Therapy: An Analysis of Practice-Based Evidence

- **Discussant:** P. Scott Richards, PhD

4088 Symposium: Hereditary Breast Cancer Risk—Psychological Impact, Research and Clinical Implications

Convention Center, Street Level, Room 140B
Division: 38

- **Chair:** Kathleen R. Ashton, PhD, Cleveland Clinic, OH
- **Participants:** Claire Conley, MA, Ohio State University; Doreen Agnese, MD, Ohio State University Medical Center; and Barbara L. Andersen, PhD, Ohio State University. Decision Making Among Women at Risk for Breast Cancer: Complementary Roles of Emotion and Cognition

Kathleen R. Ashton, PhD, Holly Pederson, MD, and Stephen Grobmyer, MD, Cleveland Clinic, OH. Integration of Behavioral Health Into Multidisciplinary Clinic for Hereditary Breast Cancer Risk

Marc D. Schwartz, PhD, Beth N. Peshkin, MA, Mary Kate Interranti, MA, and Hannah Segal, BA, Georgetown University Lombardi Comprehensive Cancer Center, Washington, DC. Psychosocial and Clinical Outcomes Following Telephone Versus In-Person Genetic Counseling and Testing

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4089 Paper Session: Diversity Across the Lifespan—The Role of Language and Ethnicity in Neuropsychological Assesment

Convention Center, Street Level, Room 155

Divisions: 40, 1, 7, 8, 22, 33, 35, 42

- **Participants:** Considerations of the Assessment of Autism Spectrum Disorder With Spanish-Speaking Families. Yoreidy Tavárez, PhD, and Regilda A. Romero, PhD, Keystone Behavioral Pediatrics, Jacksonville, FL

Comparing Rural Russian and American Populations' Performance on Rey Complex Figure Test. Mariya A. Nosovitskaya, BA, Salvatore Rubino, BS, Hana C. Kuwabara, MA, Zara Melikyan, PhD, and Antonio E. Puente, PhD, University of North Carolina at Wilmington

Screening for Cognitive Decline in Aging Spanish-Speaking Adults in Puerto Rico. Normarie Torres, PhD, University of Oklahoma Health Sciences Center; and Jose Pons, PhD, and Ernesto Rosario, PhD, Ponce Health Sciences University, PR

Culturally Sensitive Neuropsychological Assessment of Early Alzheimer's Disease. Michelle S. Myott, MS, Alexandra Ortega, MS, and Maria Modesto, MS, Carlos Albizu University–Doral; and Rosie Curiel, PsyD, Arlene Raffo, PsyD, Ailyn Penate, PsyD, Elizabeth Crocco, MD, David Loewenstein, PhD, Aldrich Chan, PsyD, and Jose G. Melo, MS, University of Miami

4090 Paper Session: Psychology and Public Policy

Convention Center, Level Two, Room 203

Division: 41

- **Participants:** Immigration Law: The Profiles of U.S. Citizens Married to Undocumented Immigrants. Aileen Torres, PhD, Independent Practice, Lyndhurst, NJ

The Constitutionality of Civil Commitment for Child Pornography Users: A Review of Case Law. Emilie Picard, MS, and Barry Rosenfeld, PhD, Fordham University

Preventing Obesity One State at a Time: Comparing State Child Care Regulations to National Standards. Elyse R. Grossman, JD, PhD, Sara Benjamin Neelon, PhD, and Sarah Gonzalez-Nahm, PhD, Johns Hopkins University; and Anna Ayers Looby, MPH, and Natasha Frost, JD, Mitchell Hamline School of Law, St. Paul

Undergraduate Student Perceptions of School Policy and Rates of Substance-Related Conduct Violations. Kelan B. McKibben, Emily Haney-Caron, JD, MS, and David DeMatteo, JD, PhD, Drexel University

4091 Symposium: Creative Expression—A Resource for Therapist Self-Care: Evidence-Based Writing, a Tool

Convention Center, Street Level, Room 145B

Divisions: 42, 19, 29, APA Advisory Committee on Colleague Assistance

- **Chair:** Ellen K. Baker, PhD, Independent Practice, Washington, DC
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4092 Discussion: Proficiency and Subspecialization in Addiction Psychology

Convention Center, Street Level, Room 154A

Divisions: 50, 12, 28, 31, APAGS

- **Chair:** Katie A. Witkiewitz, PhD, University of New Mexico
- **Participants:** Linda C. Sobell, PhD, Nova Southeastern University

Mark B. Sobell, PhD, Nova Southeastern University

Bruce S. Liese, PhD, University of Kansas

Thomas Dowd, PhD, Rainier Associates, Tacoma, WA

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4093 Paper Session

Convention Center, Level Two, Room 209B

Divisions: 51, 1, 7, 27, 30, 43, Psi Chi

- **Participant:** The Mask We Live In: The Socialization and Enactment of Adolescent Black Males' Masculinity Ideologies. Nino Rodriguez, MA, University of Illinois at Urbana–Champaign

4094 Skill-Building Session: The Power of Empathy—Training Foreign Medical Providers to Support Mental Health in the Peace Corps

Convention Center, Street Level, Room 143C

Divisions: 52, 14, 17, 27, 35, 39, Psi Chi

- **Cochairs:** Jill Carty, PsyD, and Brynn Huyssen, PsyD, Peace Corps, Washington, DC
- **Participants:** Jennifer Young, PsyD, Peace Corps, Washington, DC

Shelley Savage, PsyD, Peace Corps, Washington, DC

Kelcey Stratton, PhD, Peace Corps, Washington, DC

Huong Diep, PsyD, Peace Corps, Washington, DC

Andrew Moon, PsyD, Peace Corps, Washington, DC

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

10:00–11:50 am

4095 Symposium: Cognitive Science and Education Policy

Convention Center, Street Level, Room 103B

Division: 3

- **Participants:** Robert A. Bjork, PhD, University of California–Los Angeles. Cognitive Science and Public Policy: An Introduction to the Issues

Ian M. Lyons, PhD, Georgetown University. Readiness and Teaching of Early Numeracy Skills in Kindergarten

Kenneth I. Maton, PhD, University of Maryland Baltimore County. Influencing Public Policy: A Brief Primer

Jeff Karpicke, PhD, Purdue University. From the Lab to the Classroom: Cognitive Science Meets Public Policy

4096 Symposium: A Century Later—The Evolution of Cognitive Ability Tests and Score Interpretation

Convention Center, Street Level, Room 143A

Divisions: 5, 7, 15, 16, 33, 40

- **Chair:** A. Alexander Beaujean, PhD, Baylor University
- **Participants:** Nicholas F. Benson, PhD, and A. Alexander Beaujean, PhD, Baylor University. History of Cognitive Assessment: Spearman Versus Thurstone

Stefan Dombrowski, PhD, Rider University; and Ryan J. McGill, PhD, College of William & Mary. CHC Theory and Modern Tests of Intelligence: Is This Best Practice?

Gary L. Canivez, PhD, Eastern Illinois University; and Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill. A World Without CHC Domination? Clinical and Policy Implications

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4097 Symposium: Recent Discoveries in the Neuroscience of Empathy, Compassion, Self-Compassion

Convention Center, Street Level, East Salon F

Division: 6

- **Chair:** Larry C. Stevens, PhD, Northern Arizona University
- **Participants:** Adam Calderon, BS, Larry C. Stevens, PhD, Lisa Doskocil, MA, Dawn Whinnery, MA, and Taylor West, MS, Northern Arizona University. Compassion Training Is Associated With Neurological and Behavioral Changes

Lorena L. Gutierrez, BS, Toe Aung, BS, Chad Woodruff, PhD, and Taylor West, MS, Northern Arizona University. The Invisible Man: Mirror Neuron Activation to Invisible Agents

Taylor Pondy, BS, Michael V. Esposito, MS, and Robert Goodman, PhD, Northern Arizona University. Mindfulness, Self-Enhancement and Self-Evaluation Accuracy

Caeli Diamond, BS, Michael V. Esposito, MS, and Robert Goodman, PhD, Northern Arizona University. Self-Compassion Reduces the Influence of Experiential Shame on Self-Serving Bias

- **Discussant:** Robert Goodman, PhD

4098 Symposium: Intended and Unintended Consequences of Technologies—Impacting Learners, Teachers and Schools

Convention Center, Street Level, Room 103A

Divisions: 15, 7, 16, 27, 31, 34, 37, 46, APAGS

- **Participants:** Carol McDonald Connor, PhD, University of California–Irvine. The Word Knowledge e-Book: Building Comprehension Monitoring and Word Learning Skills

Kausalai Wijekumar, PhD, Texas A&M University; Karen R. Harris, EdD, and Steve Graham, EdD, Arizona State University; and Pui-Wa Lei, PhD, and Bonnie J.F. Meyer, PhD, Penn State University Park. Changing the Dynamics of Learning Technologies in the Classroom: Choreographing Teacher and Technology Roles to Improve Writing

C. Patrick Proctor, EdD, Boston College. Literacy Technologies for English Learners: Do Affordances Affect Outcomes?

4099 Symposium: Geriatric Workforce Enhancement Programs Transform Education and Primary Care for Older Adults

Convention Center, Level Two, Room 208

Divisions: 20, 14

- **Chair:** Erin Emery-Tiburcio, PhD, Rush University Medical Center
- **Participants:** Rosellen Rosich, PhD, and Sheila Shinn, MEd, MPH, Center for Human Development, Anchorage, AK. Teaching Geriatrics to Behavioral Health and Health Care Professionals in Alaska

Bonnie J. Olsen, PhD, and Lauren Fox MacMillan, PhD, University of Southern California. Psychologist Role As Change Agent in an Interprofessional Geriatric Assessment Program

Victor Molinari, PhD, and Kathryn Hyer, PhD, MP, University of South Florida. Geriatric Workforce Enhancement and the Competency Movement in Psychology Training

Renee Pepin, PhD, Dartmouth College. Transforming Interprofessional Teams in Rural Primary Care for Older Adults in Northern New England

Erin Emery-Tiburcio, PhD, Robyn Golden, LCSW, and Michelle Newman, MPH, Rush University Medical Center. The Process of Change in Primary Care for Older Adults: The Catch-On Model

- **Discussant:** Michele J. Karel, PhD, VA Central Office, Washington, DC

4100 Symposium: Theorizing Psychotherapy—Taking Practical Activity As the Cornerstone

Convention Center, Street Level, Room 149B

Divisions: 24, 29, 12

- **Chair:** Michael A. Westerman, PhD, New York University
- **Participants:** Brent D. Slife, PhD, and Stephen C. Yanchar, PhD, Brigham Young University. Psychotherapy and Hermeneutic Practice

Jack Martin, PhD, Simon Fraser University, Burnaby, BC, Canada. Life Positioning Analysis: A Participatory Theory and Method for Psychobiography and Psychotherapy

Michael A. Westerman, PhD. The Participatory Perspective As a Guide for Psychotherapy

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4101 Symposium: Summit on Master's Training in Psychological Practice—Current and Future Status

Convention Center, Street Level, Room 152A

Divisions: 29, 12, 31, APAGS, Psi Chi

- **Chair:** Andrew T. Dailey, MS, APA Minority Fellowship Program, Washington, DC
- **Participants:** Linda F. Campbell, PhD, University of Georgia. Overview of APA Minority Fellowship Summit Findings on Master's Training in Psychological Practice

Frank C. Worrell, PhD, University of California–Berkeley. Implications for Future Development and Career Trajectory for Master's Degree Graduates

Jaime L. Diaz-Granados, PhD, APA Education Directorate, Washington, DC. Quality Assurance and Accreditation: Implications for Master's Training

Katherine C. Nordal, PhD, APA Practice Directorate, Washington, DC. Regulatory and Licensure Aspects of Master's Training in Psychological Practice

Catherine L. Grus, PhD, APA Education Directorate, Washington, DC. Master's Training in Psychological Practice and the Scope of Practice

- **Discussant:** Jeffrey Zimmerman, PhD, Independent Practice, Katonah, NY
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4102 Symposium: Framing Sustainability

Convention Center, Level Two, Room 204B

Divisions: 34, 23

- **Chair:** Reuven Sussman, PhD, American Council for an Energy-Efficient Economy, Washington, DC
- **Participants:** Reuven Sussman, PhD. Energy Efficiency Upgrades: Encouraging Preferences for Longer-Term Payback Periods

Hale A. Forster, BA, Columbia University in the City of New York. Reframing the Cost of Household Energy Efficiency Technologies

Beth Karlin, PhD, University of Southern California. Priming Self-Efficacy in the Media: Experimental Research on Solutions Journalism

Irina Feygina, PhD, Climate Central, Princeton, NJ. Communicating Science in the Age of Skepticism

Elise L. Amel, PhD, University of Saint Thomas. Here or There or Anywhere? The Effect of Climate Change Distance Frames on Self-Determination

Christina Manning, PhD, Macalester College. Empathy and Concern for Human Versus Nonhuman Victims of Climate Change

Ezra M. Markowitz, PhD, and Meaghan Guckian, MS, University of Massachusetts. Using Nonenvironmental Frames to Increase Social Sanctioning of Environmental Behavior

4103 Symposium: School-Based Supports for Students With Emotional and Behavioral Problems

Convention Center, Street Level, Room 102A

Divisions: 53, 16

- **Cochairs:** Jennifer Greif Green, PhD, and Melissa K. Holt, PhD, Boston University
- **Participants:** Katharine B. Parodi, MEd, Emily Hurd, and Melissa K. Holt, PhD, Boston University; and Brian Koenig, MS, K12 Associates, Middleton, WI. Anxiety in Schools and Contributors to Anxiety

Gerrit DeYoung, MA, Jennifer Greif Green, PhD, Javier Guzman, MA, Rachel Oblath, MEd, and Katherine Nyholm, BA, Boston University. Provision of School-Based Supports As a Function of Student Social-Emotional Profile

Jennifer Greif Green, PhD; Emily Hurd; and Katherine Nyholm, BA. How School Psychologists Guide Teachers to Support Students With Emotional and Behavioral Challenges

Javier Guzman, MA, Jennifer Greif Green, PhD, Rachel Oblath, MEd, Emily Hurd, and Noah Segal, BA, Boston University. Teacher Provision of Mental Health Referrals to Students and Mental Health Literacy

4104 Symposium: Parent–Child Interaction Therapy Adapted for Pediatric Health Issues

Convention Center, Street Level, Room 143B

Divisions: 54, 53, 16, 22, 42, 43

- **Chair:** Heather Agazzi, PhD, MS, University of South Florida St. Petersburg
- **Participants:** Steven Kurtz, PhD, Independent Practice, New York, NY. Parent–Child Interaction Therapy adapted for Selective Mutism

John Paul Abner, PhD, Milligan College. Using Parent–Child Interaction Therapy With Children on the Autism Spectrum

Juliana Acosta, MS, Dainelys Garcia, PhD, and Daniel Bagner, PhD, Florida International University. Sleep Problems in Children With Developmental Delay: Implications for Parent Training

- **Discussant:** Kathleen Armstrong, PhD, University of South Florida
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

10:10–11:30 am

4105 Film Festival: Vegas Baby

Convention Center, Level Two, Room 201

Sponsor: APA ad hoc Committee on Films and Other Media

(76 min.) Directed by Amanda Mitchell. Fertility issues can lead to a deep sense of uncertainty and loss for as many as one in six couples worldwide. In vitro fertilization (IVF) can be a gamble many are unable to pursue due to the high financial cost and the low likelihood of insurance reimbursement. This documentary follows three families as they pursue IVF in a competition hosted by a Las Vegas fertility clinic, resulting in an emotional rollercoaster of highs, lows and, just maybe,–baby.

Note: Times listed are approximate within 5–10 minutes.

11:00–11:50 am

4106 Symposium: Meta-Cognition Interviews in University Classrooms

Convention Center, Level Two, Room 209B

Divisions: 2, 3, 7, 10, 15, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi

- **Chair:** Kathryn A. Becker-Blease, PhD, Oregon State University
- **Participants:** Ameer J. Almuaybid, MA, Oregon State University. A Review of Textbook Publisher Supplement Claims of Efficacy and Mechanisms

Raechel N. Soicher, MA, and Kathryn A. Becker-Blease, PhD, Oregon State University. The Use of Online Learning Tools As Textbook Supplements and Students' Metacognitive Judgments

Keiko C.P. Bostwick, MA, University of New South Wales, Kensington, NSW, Australia; and Kathryn A. Becker-Blease, PhD. Closed-Book Practice Exams Associated With More Accurate Performance Estimates for Some Students

4107 Symposium: To Religion and Beyond—How Existential Threat Impacts Religious and Nonreligious Belief

Convention Center, Street Level, Room 155

Divisions: 8, 17, 36

- **Chair:** Kenneth E. Vail III, PhD, Cleveland State University
- **Participants:** Jonathan Jong, PhD, Coventry University, England, United Kingdom. Negative Life Experiences and Religiosity: Cross-Cultural, Longitudinal and Experimental Approaches

Kenneth E. Vail III, PhD, and Brett Waggoner, BA, Cleveland State University. Impact of Existential Motivation on Analytic Thinking Style and Faith Among Religious and Atheists

Melissa Soenke, PhD, California State University–Channel Islands. Death Reminders Impact Atheists' and Christians' Meaning in Life and Openness to Alternative Beliefs

Clay Routledge, PhD, and Andrew Abeyta, PhD, North Dakota State University. Beyond Religion: Meaning-Motivated Magical Beliefs Among the Nonreligious

4108 Symposium: Routine Outcome Monitoring in Psychology Training Clinics—Evaluating the Implementation Process

Convention Center, Level Two, Room 209A

Divisions: 12, 42, APAGS

- **Cochairs:** Rick A. Cruz, PhD, Utah State University; and Lee Cooper, PhD, Virginia Tech
- **Participants:** Lauren E. Hurd, MA, Ilana S. Berman, BA, and Matthew T. Feldner, PhD, University of Arkansas. Initial Evaluation of a Program for Routine Outcome Monitoring

Rick A. Cruz, PhD, Elizabeth Wynn, Kenia Carrera, BA, Molly Mechammil, BA, and Scott Deberard, PhD, Utah State University. Routine Outcome Monitoring at the Utah State University Training Clinic

Lee Cooper, PhD, and Haley Cooper, BA, Virginia Tech. Routine Outcome Monitoring at the Virginia Tech Training Clinic

- **Discussant:** Corey Fagan, PhD, University of Washington

4109 Discussion: The Wage Gap—Reporting Compensation Data in a New Era

Convention Center, Level Two, Room 204A

Divisions: 14, 35, 41, 51, APAGS

- **Participants:** Joanna Colosimo, MA, DCI Consulting Group, Inc., Washington, DC

David Cohen, MS, DCI Consulting Group, Inc., Washington, DC

David S. Fortney, JD, Independent Practice, Washington, DC

4110 Symposium: The Ends of the Bell Curve—Identification of Students With Intellectual Disabilities and Giftedness

Convention Center, Street Level, Room 156

Divisions: 16, 7, 8, 15, 33, 40

- **Chair:** Catherine A. Fiorello, PhD, Temple University
- **Participants:** Tiffany K. Jenkins, MEd, Temple University. ID Squared: Best Practices in Intellectual Disability Identification

Catherine A. Fiorello, PhD. Adapted to What? Cultural and Environmental Factors in Assessing Adaptive Behavior

John Armstrong, BA, Temple University. Discovering Intellectual Giftedness Scale

Alexandra Schwartz, MEd, Temple University. Identifying and Serving Twice-Exceptional Students

- **Discussant:** W.J. Schneider, PhD, Illinois State University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4111 Symposium: Implementing a HRSA Training Grant in Integrative Care—Various Perspectives in Year 1

Convention Center, Street Level, Room 159

Division: 17

- **Cochairs:** Nicholas Lee, PhD, and Valerie S. Leake, PhD, Radford University
- **Participants:** Valerie S. Leake, PhD. Challenges and Benefits in Implementation of a HRSA Training Grant: Year 1

Nicholas Lee, PhD. Assessment Components of a HRSA Training Grant in Integrated Care: Year 1

Joshua Bradley, PsyD, Tri-Area Community Health Center, Laurel Fork, VA. Challenges and Benefits of Introducing Doctoral-Level Training in Integrated Care Community Health

Anna Vandevender, MS, Philip Schulte, MS, Alexander Latham, MS, Kierra Landrum, MS, and Paul Pohto, MS, Radford University. Student Perspectives on Training in Integrated Care Settings

- **Discussant:** James L. Werth, Jr., PhD, Stone Mountain Health Services, Jonesville, VA
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4112 Symposium: Internationalization of Psychology—Teaching, Modifying and Applying Psychology in the Global Era

Convention Center, Level Two, Room 203

Divisions: 17, 2, 26, 27, 34, 39, 52, APAGS

- **Chair:** Chiachih D.C. Wang, PhD, University of North Texas
- **Participants:** Silvia S. Canetto, PhD, Colorado State University. Teaching With an Accent in the Transnational Psychology Class

Kenneth T. Wang, PhD, Allison C. Parsley, BA, and Alvin Dueck, PhD, Fuller Theological Seminary. Sustainable Cross-Cultural Programs: Development, Challenges, Rewards and Strategies

Kikuyo Aoki, PhD, Ochanomizu University, Tokyo, Japan. Understanding and Treating Hikikomori in Japan

Chiachih D.C. Wang, PhD; and Danhua Lin, PhD, and Zhijing Hou, PhD, Beijing Normal University, China. Facilitating Cross-Cultural Perspectives Through a Collaborative Study Abroad Psychology Program

- **Discussant:** Ayse Ciftci, PhD, Purdue University

4113 Conversation Hour: Strategies for Increasing Cultural Competence With Moral Injury in Combat Veterans

Convention Center, Street Level, Room 149A

Divisions: 19, 12, 14, 18, 27, 35

- **Cochairs:** Jessica Walsh, MS, San Francisco VA Medical Center, CA; and Martha Schmitz, PhD, University of California–San Francisco School of Medicine
- **Participants:** Jessica Walsh, MS

Martha Schmitz, PhD

Shira Maguen, PhD, University of California–San Francisco School of Medicine

Natalie Purcell, PhD, University of California–San Francisco School of Nursing

Kristine Burkman, PhD, University of California–San Francisco School of Medicine

4114 Paper Session: Self-Stigma and Community Inclusion for Adults With Mental Illness

Convention Center, Level Two, Room 204C

Division: 22

- **Participants:** Longitudinal Impact of Service and Family on Recovery of Mental Illnesses Through Self-Stigma. Alan C.Y. Tong, MS, BS, Randolph C.H. Chan, BS, Floria H.N. Chio, MP, and Winnie W.S. Mak, PhD, Chinese University of Hong Kong, Shatin, NT, Hong Kong SAR, China

The Moderating Role of Self-Stigma on Illness Awareness and Life Satisfaction. Floria H.N. Chio, MP, Winnie W.S. Mak, PhD, Randolph C.H. Chan, BS, and Alan C.Y. Tong, MS, BS, Chinese University of Hong Kong, Shatin, NT, Hong Kong SAR, China

Unpacking the Role of Providers in the Community Inclusion of Adults With Psychiatric Disabilities. Uma C. Millner, PhD, Nicole R. DeTore, PhD, Tracy Woods, BA, and Kathryn Hintz, MA, Boston University

4115 Paper Session: All in the Mind—Reconsidering Continuity, Mindfulness and Willpower

Convention Center, Street Level, Room 148

Division: 26

- **Chair:** Elissa Rodkey, PhD, Crandall University, Moncton, NB, Canada
- **Participants:** Will and Willpower in North American Psychology, 1636-2012. Eric L. Johnson, PhD, MA, Southern Baptist Theological Seminary

Up, Down and Up and Down Again: Some Peculiar Reversals in Theories of Psychological Continuity. John D. Greenwood, PhD, City University of New York Graduate Center

On the Reflexive Turn in Disciplinary Mindfulness Research. Shayna Fox Lee, MA, York University, Toronto, ON, Canada

4116 Symposium: Keeping the Bar High—Maintaining Scientific Integrity in a World of Big Business and Mass Media

Convention Center, Street Level, Room 152B

Divisions: 28, 5, 25, 34, 50, APAGS

- **Chair:** Bethea A. Kleykamp, PhD, MA, Pinney Associates, Bethesda, MD
- **Participants:** Bethea A. Kleykamp, PhD, MA. The Business of Science and Scientific Integrity

Janice R. Adelman, PhD, Virginia Military Institute. Representing Science in the Media: Lessons Learned

- **Discussant:** Mary A. Gregerson, PhD, Independent Practice, Leavenworth, KS
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4117 Symposium: Existential and Cognitive Behavioral Couples Therapy—Different Heuristics, Amicable Companions

Convention Center, Street Level, Room 144C

Divisions: 29, 12, 24, 43

- **Chair:** Jerrold L. Shapiro, PhD, Santa Clara University
- **Participant:** Terence Patterson, EdD, University of San Francisco. CBT With an Existential Base As a Primary Treatment Modality
- **Discussant:** David B. Feldman, PhD, Santa Clara University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4118 Symposium: Novel Insights for Enhancing Positive Body Image and Embodiment

Convention Center, Street Level, Room 144B

Divisions: 35, 42

- **Cochairs:** Jessica M. Alleva, PhD, Maastricht University, Netherlands; and Niva Piran, PhD, University of Toronto, ON, Canada
- **Participants:** Niva Piran, PhD. Protective Factors That Enhance Positive Embodiment: A Mixed-Method Inquiry

Catherine P. Cook-Cottone, PhD, and Wendy Guyker, PhD, University at Buffalo–State University of New York. Mindful Self-Care for Embodied Self-Regulation

Tracy L. Tylka, PhD, Ohio State University at Marion; and Emma Halliwell, PhD, Hannah Jarman, MS, and Amy Slater, PhD, University of the West of England, Bristol, England, United Kingdom. Impact of a Yoga Intervention on Children's Positive Body Image

Jennifer B. Webb, PhD, Meagan P. Padro, BS, BA, Courtney B. Rogers, MA, Erin R. Vinoski, MPH, and Lena Etzel, BA, University of North Carolina at Charlotte. Yoga at Every Size: A Preliminary Evaluation of an Online Size-Inclusive Yoga-Based Intervention

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4119 Symposium: Veterans' Mental and Physical Pain—Is Religiousness As a Protective or Vulnerability Factor?

Convention Center, Street Level, Room 101

Divisions: 36, 7, 12, 19, 22, 27, 28

- **Chair:** Crystal L. Park, PhD, University of Connecticut
- **Participants:** Crystal L. Park, PhD, and Sharon Y. Lee, MA, University of Connecticut. Religious Coping and Chronic Pain in Veterans Recently Returning From Afghanistan or Iraq

J.I. Harris, PhD, Minneapolis VA Health Care System, MN. Spiritual Distress and Chronic Pain Rehabilitation Outcomes

Marek Kopacz, MD, PhD, Department of Veterans Affairs, Canandaigua, NY. Negative Religious Coping Predicts Suicidal Symptomatology in OEF/OIF Veterans

- **Discussant:** Carolyn M. Aldwin, PhD, Oregon State University

4120 Symposium: Boys, Dating and Sex—Developmental, Clinical and Policy Considerations

Convention Center, Street Level, Room 145A

Divisions: 37, 7, 27, 51

- **Chair:** Mark S. Kiselica, PhD, Cabrini University
- **Participants:** Andrew P. Smiler, PhD, Independent Practice, Winston-Salem, NC. What Do Boys Know About Dating and Sexuality and How Can We Help Them?

Mark S. Kiselica, PhD. Constructive Public Policies That Promote the Healthy Sexual Development of Boys

- **Discussant:** Matt Englar-Carlson, PhD, California State University–Fullerton
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4121 Invited Address

Convention Center, Street Level, Room 143C

Divisions: 40, 1, 7, 8, 20, 35

- **Participant:** Lisa Barnes, PhD, Rush University Medical Center. Using Epidemiologic Studies to Address Racial Disparities and Diversity in Cognitive Aging Outcomes
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4122 Conversation Hour: Family Risk Factors for Suicidality Among LGBQ Youth

Convention Center, Street Level, Room 102B

Divisions: 43, 12, 16, 27, 35, 54, APAGS

- **Cochairs:** Jody M. Russon, PhD, and Bora Jin, PhD, Drexel University

4123 Symposium: Implications for the Immigrant Paradox—A Look at the Mental Health of Undocumented Latinxs

Convention Center, Street Level, Room 154B

Division: 45

- **Chair:** Luz M. Garcini, PhD, MPH, Rice University
- **Participants:** Thania Galvan, BA, University of Denver; and Elizabeth Altamirano, BS, University of Arizona. "Cosa De Locos": Identifying the Mental Health Needs of Undocumented Latino Immigrants

Juan M. Pena, BA, University of New Mexico. Mental Health of Latinx Deportees: Implications for Intervention and Policy

Luz M. Garcini, PhD, MPH. Mental Health of Undocumented Latinx Immigrants Living in High-Risk Neighborhoods

- **Discussant:** Elizabeth Altamirano, BS
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4124 Symposium: The Accelerating Landscape—Virtual Reality, Avatars, Robotics and Artificial Intelligence

Convention Center, Street Level, Room 158

Divisions: 46, 15, 23, 34

- **Chair:** Jerri Lynn Hogg, PhD, MS, Fielding Graduate University
- **Participants:** Jerri Lynn Hogg, PhD, MS. Sense of Presence

Sean Thoennes, PhD, Fielding Graduate University. Collective Intelligence in the Virtual Landscape

Aunna Bollmann, MA, Fielding Graduate University. META + UNESCO: Exploring the Psychosocial Impact of Immersive Augmented Reality Technology Use

Olga Valentin, MA, Fielding Graduate University. Visualizing a Better You: Can Immersive Environments Lead to Positive Personal Change?

Tatyana El-Kour, MS, Fielding Graduate University. The Mediated Appetite: How Will We Eat in 2050?

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4125 Symposium: Justice for All—Exploring Police Interactions With Marginalized Populations

Convention Center, Street Level, Room 140B

Divisions: 48, 7, 9, 18, 22, 27, 31, 35, 39, 41, 44, 46, 52, APA Committee on Early Career Psychologists, APAGS

- **Chair:** Angela Ferguson, PhD, Howard University
- **Participants:** Wyneiceia Hyman, MS, Howard University. The Importance of an Intersectional Framework for Understanding Police Interactions

Jamal Hailey, MA, Howard University. Transgender Individuals and Policing

Mar'Kayla Walker-Jones, MSW, Howard University. Juveniles and Policing

Ximena Radjenovic, MS, Howard University. Trauma and PTSD Symptoms

Monica Jackson, MA, Howard University. Exploring Community Policing Models for Improving Relations With Minority Populations

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4126 Conversation Hour: The Merger of Technology and Inpatient Substance Use Treatment to Maximize Treatment and Outcomes

Convention Center, Street Level, Room 154A

Divisions: 50, 12, 28

- **Chair:** Erin L. Deneke, PhD, Caron Treatment Centers, Wernersville, PA
- **Participants:** Erin L. Deneke, PhD, and Amy Killian, MS, Caron Treatment Centers, Wernersville, PA

4127 Paper Session

Convention Center, Street Level, Room 160

Divisions: 51, 7, 30, 35, 41, 56, Psi Chi

- **Participants:** Comparison of Male and Female Rape Myth Scripts. Marjorie H. Carroll, PhD, and Lisa M. Korenman, PhD, United States Military Academy

4128 Symposium: Providing Culturally Competent Services and Training—Working With International Students and Trainees

Convention Center, Street Level, Room 140A

Divisions: 52, 12, 17, 27, 35, 37, 51, APAGS, Psi Chi

- **Cochairs:** Jun-Chih Gisela Lin, PhD, Texas A&M University; and Chun-Chung Choi, PhD, University of Florida
- **Participants:** Chun-Chung Choi, PhD. Fundamental Issues When Counseling With Chinese International Students

Bai-Yin Chen, PhD, University of California–Davis. Counseling for Mandarin Speaking Students: A Bilingual Psychologist's Experience

Jun-Chih Gisela Lin, PhD. Training a Culturally Competent Bilingual Counselor: Challenges and Rewards

Xiao He, MEd, Texas A&M University. Development of a Bilingual Counselor: A Trainee's Perspectives

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

11:35 am–12:05 pm

4129 Film Festival: Voices of Muslim Women From the U.S. South

Convention Center, Level Two, Room 201

Sponsor: APA ad hoc Committee on Films and Other Media

(30 min.) Directed by Rachel Raimist. When one thinks of the American Deep South, veiled Muslim students strolling through the University of Alabama campus is the last thing that comes to mind. This documentary explores Muslim culture through the lens of five Muslim students at the University of Alabama. The film tackles how Muslim women carve a space for self-expression in the Deep South and how they negotiate their identities in a predominantly Christian society that often has unflattering views about Islam. Through interviews with students and faculty at the university, this film examines representations and issues of agency.

Note: Times listed are approximate within 5–10 minutes.

American Psychological Association

1892 2017

Celebrating 25 Years of Growth in Diversity for the Field of Psychology

APA Office of Publications & Database Services Invites You to Meet Informally with APA Authors and Editors Who Are Leaders in This Effort

Wine and Cheese Receptions

Thursday, August 3
2:00pm – 3:00pm

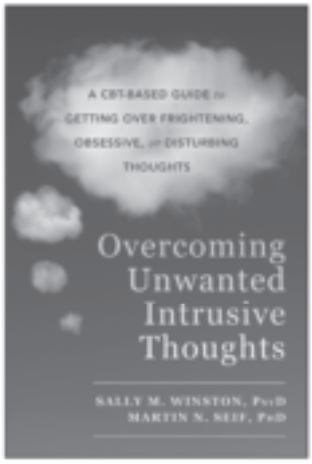
Friday, August 4
2:00pm – 3:00pm

Booth 128 in Exhibition Hall F

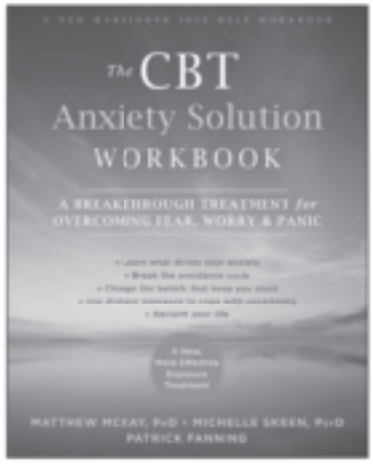
All APA Convention Attendees Are Welcome.

www.apa.org/pubs

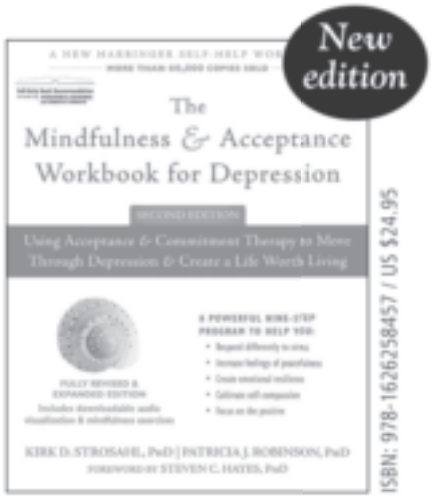
THE BEST *in* SELF-HELP, PSYCHOLOGY,



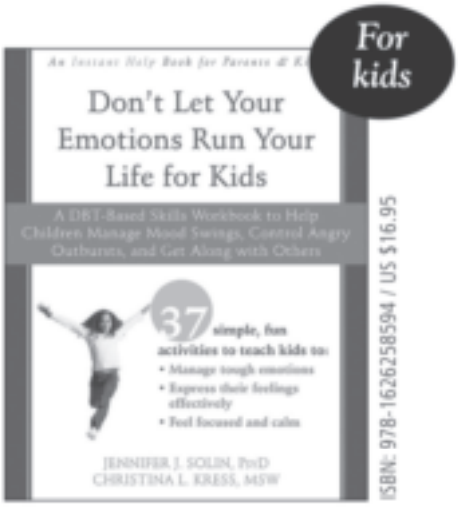
ISBN: 978-1626254343 / US $16.95



ISBN: 978-1626254749 / US $21.95



ISBN: 978-1626258457 / US $24.95



ISBN: 978-1626258594 / US $16.95

Instant Help Books
An Imprint of New Harbinger Publications

ISBN: 978-1626255845 / US $16.95

ISBN: 978-1626258655 / US $12.95

Instant Help Books
An Imprint of New Harbinger Publications

RECEIVE 30% OFF

ALL OUR BOOKS *at the* BOOKSTORE!

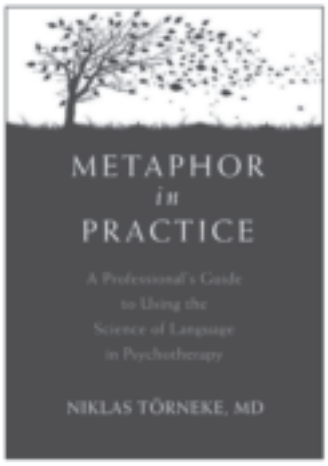
Learn more about evidence-based continuing education and training with

PRAXIS
praxiscet.com

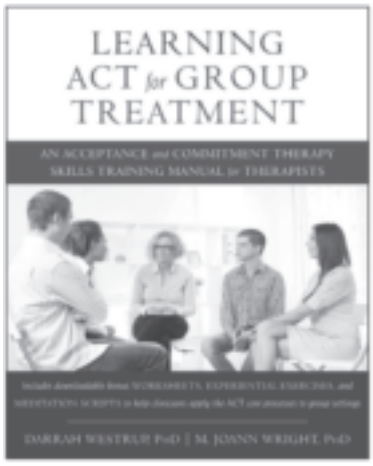
Sign up to receive **Quick Tips for Therapists *at* newharbinger.com/quicktips**

and HEALTH PUBLISHING *since* 1973

ESSENTIAL NEW RESOURCES *for* YOUR PRACTICE

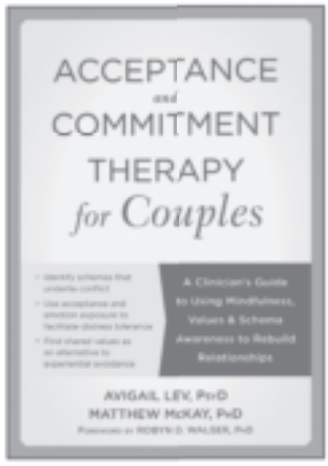


ISBN: 978-1626259010 / US $49.95



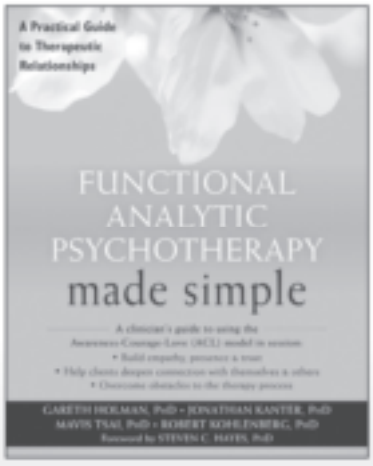
ISBN: 978-1608823994 / US $49.95

CONTEXT PRESS
An Imprint of New Harbinger Publications



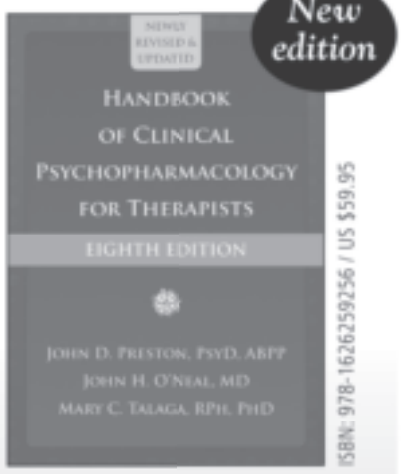
ISBN: 978-1626254800 / US $39.95

CONTEXT PRESS
An Imprint of New Harbinger Publications



ISBN: 978-1626253513 / US $49.95

ISBN: 978-1626255029 / US $16.95



ISBN: 978-1626259256 / US $59.95

newharbingerpublications

1-800-748-6273 / newharbinger.com

Visit us at **booth #405**

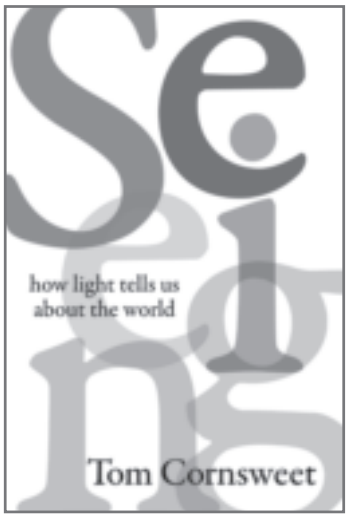
UNIVERSITY of CALIFORNIA PRESS

Advancing Knowledge
Driving Change

HIGHER EDUCATION IN PSYCHOLOGY

UC Press offers high quality, peer-reviewed content intended for adoption and use in classes. Our content advances student understanding of developing themes, which ultimately prepares them to make a positive impact on our ever-changing world.

FORTHCOMING TITLE



"I often felt that I was on a sort of journey with Cornsweet guiding me through the complexities and challenges of understanding vision."

—David Kreiner, University of Central Missouri

"Cornsweet explains very complex concepts in a manner that is relatively easy to understand. He builds great analogies for the intricate processes of seeing!"

—Laura Edelman, Muhlenberg College

INTERESTED IN BECOMING A UC PRESS TEXTBOOK AUTHOR?

Meet Executive Editor Christopher Johnson

Schedule a time to meet Christopher during the conference by contacting him at cjohnson@ucpress.edu.

www.ucpress.edu/go/psychology

UNIVERSITY of CALIFORNIA PRESS | Collabra: Psychology

COLLABRA: PSYCHOLOGY

OPEN ACCESS JOURNAL PUBLISHING REIMAGINED

- Reviewing for a high level of **scientific, methodological, and ethical rigor**, with policies supporting Open Science practices
- **Reduces barrier to publishing** with low $875 APC
- First open access journal to **share the value** it generates with reviewers and editors, who can **pay forward** earnings
- Includes an **APC waiver fund**

CALL FOR PAPERS IN 7 CORE SECTIONS

LEARN MORE: COLLABRA.ORG

@CollabraOA

APA JOURNALS®

Committed to Editorial Excellence in Scholarly Publishing

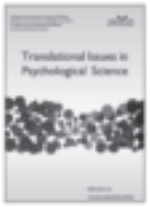
Antonio E. Puente, PhD, 2017 President of the American Psychological Association

• • •

APA Presidential Initiative: Encouraging a Seamless Transition from Student to Early-Career Psychologist and Onward

• • •

The APA Journals program is proud to support students and early-career psychologists (ECPs) through Dr. Antonio E. Puente's presidential initiative.



Translational Issues in Psychological Science®

Co-sponsored by the American Psychological Association of Graduate Students (APAGS)

Editor: Mary Beth Kenkel, PhD

Quarterly | ISSN: 2332-2136 | **www.apa.org/pubs/journals/tps**

The first journal co-published through a partnership between graduate students and mentors.

Mentoring students in peer review

Clinical Practice in Pediatric Psychology®*, *Journal of Family Psychology®*,** and ***Journal of Experimental Psychology: Applied® offer collaborative review programs for training the next generation of scientist-practitioners in psychology!

Clinical Practice in Pediatric Psychology®

Official Journal of APA Division 54 (Society of Pediatric Psychology)

Incoming Editor: Jennifer Verrill Schurman, PhD

Quarterly | ISSN: 2169-4826 | **www.apa.org/pubs/journals/cpp**

Journal of Family Psychology®

Editor: Barbara H. Fiese, PhD

1.665 2015 Impact Factor®* | **2.650** 5-Year Impact Factor®*

Eight issues | ISSN: 0893-3200 | **www.apa.org/pubs/journals/fam**

Journal of Experimental Psychology: Applied®

Incoming Editor: Daniel G. Morrow, PhD

2.355 2015 Impact Factor®* | **3.137** 5-Year Impact Factor®*

Quarterly | ISSN: 1076-898x | **www.apa.org/pubs/journals/xap**

*©Thomson Reuters, Journal Citation Reports® for 2015

Visit the journals' websites to learn more about these opportunities for student and ECP involvement in the peer review process.

Visit **APA Booth #128** or the Journals section of the APA Bookstore to review these journals and receive free samples.

Participant Index

A

AASE, Darrin M., PhD, Governors State University, 1 University Pkwy., G108, University Park, IL 60484. SESSIONS 1106, 2201

ABBAMONTE, John M., MA, BS, 6310 S.W. 79th St., South Miami, FL 33143. SESSIONS 1122, 2303

ABDEL-SALAM, Laila, MEd, MA, Dept. of Counseling and Clinical Psychology, Teachers College, Columbia University, 525 W. 120th St., Box 102, New York, NY 10027. SESSIONS 1228, 3009

ABDULLA, Ahmed M., PhD, MA, Arabian Gulf University, Rd. 2904, Bldg. 293, Manama 329 Bahrain. SESSION 3005

ABDULREHMAN, Rehman, PhD, Dept. of Clinical Psychology, 1020 Lorimer Blvd., Winnipeg, MB R3P 1C7 Canada. SESSION 2256

ABEL, Emily A., BS, Dept. of Human Development and Family Studies, Purdue University, 1202 W. State St., West Lafayette, IN 47906. SESSION 3172

ABELES, Norman, PhD, Dept. of Psychology, Michigan State University, 110C Psychology Bldg., East Lansing, MI 48823-3126. SESSION 3195

ABIDIN, Richard R., EdD, Curry School of Education, University of Virginia, Charlottesville, VA 22903. SESSION 3280

ABI-HASHEM, Naji, PhD, Member Care International, 14054 Wallingford Ave., North, Seattle, WA 98133. SESSIONS 3133, 3291, 4074

ABITBUL, Ayelet, AA, Dept. of Applied Psychology, New York University, 246 Greene St., 7th Fl., New York, NY 10003. SESSIONS 2195, 2307

ABNER, John Paul, PhD, Milligan College, P.O. Box 681, Milligan College, TN 37682. SESSION 4104

ABRAHAM, Anna, PhD, School of Social Sciences, Leeds Beckett University, City Campus, CL 821, Leeds LS1 3HE England, United Kingdom. SESSION 1152

ABRAMS, Elizabeth M., PhD, Dept. of Counseling, Saint Mary's College of California, 1928 Saint Mary's Rd., Moraga, CA 94575. SESSIONS 1157, 3241

ABRAMS, Jesus O. Barreto, BS, Gallaudet University, 800 Florida Ave., NE, #521, Washington, DC 20002. SESSION 1359

ABRAMS, Mitch, PsyD, Learned Excellence for Athletes, 620 Tinton Ave., Bldg. A, Suite 203, Tinton Falls, NJ 07724. SESSION 1178

ABREGO, April R., MA, Dept. of Testing and Counseling, Vista Vocational Resources Center, Inc., 4402 Vance Jackson Rd., Suite 260, San Antonio, TX 78230. SESSION 1336

ABREU, Roberto L., EdS, MS, University of Kentucky, 251 Dickey Hall, Lexington, KY 40506-0017. SESSIONS 1034, 2182, 3066, 3151

ACAR, Selcuk, PhD, International Center for Studies in Creativity, Buffalo State–State University of New York, 1300 Elmwood Ave., Chase Hall, Rm. 239, Buffalo, NY 14222. SESSIONS 1321, 3156

ACEVEDO, Amelia Rodríguez, PhD, Puerto Rico Psychological Association, 500 Ave. Muñoz Rivera, P.O. Box 363435, Condominio El Centro II, Suite 230-231, San Juan, PR 00936-3435. SESSION 3353

ACOSTA, Juliana, MS, Florida International University, 11200 S.W. Eighth St., Miami, FL 33199. SESSION 4104

ADAMS, Aimee, PhD, Dept. of Counseling and Psychological Services, Kutztown University of Pennsylvania, 122 Beck Hall, Kutztown, PA 19530. SESSION 1337

ADAMS, Catherine, PhD, South Beach Psychiatric Center, 777 Seaview Ave., Staten Island, NY 10305. SESSION 1288

ADAMS, Danielle, BS, Dept. of Psychological Sciences, Northern Arizona University, Box 15106, Bldg. 60, Rm. 371, Flagstaff, AZ 86011. SESSION 2337

ADAMS, Glenn, PhD, Dept. of Psychology, University of Kansas, 1415 Jayhawk Blvd., Lawrence, KS 66405-7556. SESSIONS 1001, 2256

ADAMS, Marie C., MSE, Dept. of Psychological and Quantitative Foundations, University of Iowa, 361 Lindquist Center, Iowa City, IA 52240. SESSION 1251

ADAMS, Suzana, PsyD, 2929 E. Camelback Rd., #114, Phoenix, AZ 85016. SESSION 3188

ADAMS-WIGGINS, Karlyn R., PhD, School of Education, University of Texas at Tyler, 3900 University Blvd., BEP 222B, Tyler, TX 75799. SESSION 2289

ADELMAN, Janice R., PhD, Dept. of Psychology, Virginia Military Institute, 417 Carroll Hall, Lexington, VA 24450. SESSIONS 2226, 2275, 3312, 4116

ADELMAN, Larry, California Newsreel, 44 Gough St., Suite 303, San Francisco, CA 94103-5424. SESSION 1141

ADELMAN, Robert M., MA, Dept. of Psychology, Arizona State University, 950 S. McAllister Ave., Tempe, AZ 85287. SESSION 3106

ADEN, Hassan, MPA, Aden Group, LLC, 8022 Fairfax Rd., Alexandria, VA 22308. SESSION 3147

ADOMAKO, Frances, MEd, 3521 Sheffield Manor Terr., Silver Spring, MD 20904. SESSIONS 1006, 1034

AFTAR, Nur Farhana A., MA, Dept. of Psychology, Gallaudet University, 800 Florida Ave., NE, HMB S420, Washington, DC 20002. SESSION 3205

AGAIBI, Christine E., MA, 105 Tanglewood Dr., Sicklerville, NJ 08081. SESSION 4005

AGAZZI, Heather, PhD, MS, University of South Florida St. Petersburg, 880 Sixth St., South, Suite 460, Box 7523, St. Petersburg, FL 33701. SESSION 4104

AGIN-LIEBES, Gabrielle, BA, 855 Gelston Pl., El Cerrito, CA 94530. SESSION 3077

AGRAWAL, Vedant, MBA, 321 Easy St., Apt. 2, Mountain View, CA 94043. SESSION 2196

AGUIAR, Naomi, PhD, Children's Digital Media Center, Georgetown University, 37th and O Sts., NW, 309 White-Gravenor Hall, Washington, DC 20057. SESSION 1152

AGUILAR, Stephen J., PhD, University of Southern California, 3470 Trousdale Pkwy., 600B Waite Phillips Hall, Los Angeles, CA 90089. SESSION 2161

AGUILERA, Vanessa K., BS, BA, Wheaton College, 500 College Ave., Box 4061, Wheaton, IL 60187. SESSION 2263

AGULANNA, Ginikanwa G., PhD, MEd, Dept. of Life Science Education, Imo State University, IMSU Rd., Owerri, Imo 461104 Nigeria. SESSIONS 1317, 2206

AHMADI-KASHANI, Yasaman, MSW, BA, 2136 Fairmount Blvd., Eugene, OR 97403. SESSION 3172

AHN, Dahwi, BA, Dept. of Education, Yonsei University, Yonsei-ro 50, Seoul 03722 Republic of Korea. SESSION 1145

AHN, Harim, MS, BA, 6100 Westchester Park Dr., Apt. T4, College Park, MD 20740. SESSION 2206

AHN, Inok, MEd, Dept. of Educational Studies, Purdue University, 100 N. University St., West Lafayette, IN 47906. SESSION 2161

AHNALLEN, Christopher G., PhD, Dept. of Psychiatry, Brigham and Women's Faulkner Hospital, 1153 Centre St., 2nd Fl., Boston, MA 02130. SESSION 1274

AI, Amy L., PhD, College of Social Work, Florida State University, 296 Champions Way, University Center, Rm. C2313, Tallahassee, FL 32306. SESSIONS 1085, 2206, 2241, 3235

AIKEN, Leona D., PhD, Dept. of Psychology, Arizona State University, Tempe, AZ 85287. SESSION 2155

AITKEN, Angelique, JD, MEd, 700 W. University Dr., #105, Tempe, AZ 85281. SESSIONS 2289, 4004

AJAA, Nancy O., MEd, Howard University, 2400 Sixth St., NW, Washington, DC 20059. SESSIONS 1075, 1205

AJAGBE, Fidelia N., PhD, c/o Mr. Ibrahim O. Ajagbe, Michael Imoudu National Institute for Labour Studies, PMB 1524, Ilorin, Kwara State 234 Nigeria. SESSIONS 1340, 2289

AKIBAR, Alvin P., BA, Dept. of Psychology, University of North Texas, 1155 Union Cir., #311280, Denton, TX 76201. SESSIONS 2083, 3271

AKOPIAN, Kristina, BA, 4225 Troost Ave., Apt. 6, Studio City, CA 91604. SESSION 2181

AKUTSU, Phillip D., PhD, Dept. of Psychology, California State University–Sacramento, 6000 J St., Sacramento, CA 95819-6007. SESSIONS 1182, 1204

AL GHRIWATI, Nour, MS, Dept. of Psychology, Virginia Commonwealth University, 806 W. Franklin St., Richmond, VA 23286. SESSION 3229

ALABISO, Janelle, MA, Dept. of Applied Psychology, Northeastern University, 360 Huntington Ave., 420 International Village, Boston, MA 02115. SESSION 2201

ALAWADI, Salman, BA, Kuwait University, P.O. Box 68168, Kaifan 71962 Kuwait. SESSION 1206

ALAYAN, Alexandra, BS, 532 Hillside Ave., Apt. 2W, Glen Ellyn, IL 60137. SESSION 1163

ALBER-MORGAN, Sheila R., PhD, Dept. of Educational Studies, Ohio State University, 305 Annie and John Glenn Ave., Columbus, OH 43210. SESSION 1325

ALBERT, Erin, MS, 1407 Bernard St., Apt. 2020, Denton, TX 76201. SESSION 3274

ALBRO, Elizabeth, PhD, Institute of Education Sciences, 550 12th St., SW, PCP-4154, Washington, DC 20202-0023. SESSION 1126

Participant Index

ALDWIN, Carolyn M., PhD, Dept. of Human Development and Family Sciences, Oregon State University, Corvallis, OR 97331. SESSIONS 2115, 4119

ALESI, Francesca, MA, Dept. of Clinical Psychology, Argosy University, Washington, DC, 1550 Wilson Blvd., Suite 730, Arlington, VA 22209. SESSION 2185

ALESSANDRIA, Kathryn, PhD, 1160 McDermott Dr., Suite 102, West Chester, PA 19380. SESSION 2225

ALEXANDER, Cedric, PsyD, DeKalb County Office of Public Safety, 3630 Camp Cir., Decatur, GA 30032. SESSION 1161

ALEXANDER, John E., PhD, P.O. Box 1474, Kent, OH 44240. SESSION 1067

ALFONSIN, Nicole, BS, 450 Massachusetts Ave., NW, Apt. 1122, Washington, DC 20001. SESSION 3274

ALFONSO, Vincent C., PhD, School of Education, Gonzaga University, 714 E. Boone Ave., AD Box 25, Spokane, WA 99258. SESSIONS 1016, 3110, 4066

ALGIOS, Alexa M., BS, 45 Albany Ave., Apt. 4, Brooklyn, NY 11213. SESSION 2110

ALI, Saba R., PhD, Dept. of Psychological and Quantitative Foundations, University of Iowa, 361 Lindquist Center, Iowa City, IA 52242. SESSIONS 1060, 3067

ALJAKOUB, Jakoub, MD, MA, Sabah Hospital, Kuwait City, Kuwait. SESSION 2130

AL-KARAM, Carrie York, PhD, Dept. of Religious Studies, University of Iowa, 314 Gilmore Hall, Iowa City, IA 52246. SESSION 3235

AL-KHADHER, Othman H., PhD, Dept. of Psychology, Kuwait University, P.O. Box 68168, Kaifan 71962 Kuwait. SESSION 1206

ALLAN, Blake A., PhD, Dept. of Educational Studies, Purdue University, 100 N. University St., West Lafayette, IN 47907. SESSIONS 3164, 3165

ALLBAUGH, Lucy J., MA, MS, Dept. of Psychiatry and Behavioral Sciences, Emory University School of Medicine, 80 Jesse Hill Jr. Dr., SE, Atlanta, GA 30303. SESSION 3233

ALLEN, Deon V., MA, Fielding Graduate University, 2020 De La Vina St., Santa Barbara, CA 93105. SESSION 3158

ALLEN, Elizabeth M., MS, School of Education, University of North Carolina at Chapel Hill, CB 3500, 014 Peabody Hall, Chapel Hill, NC 27599-3500. SESSIONS 1058, 1098

ALLEN, Emily, Ohio State University at Lima Campus, 4240 Campus Dr., Lima, OH 45804. SESSION 1334

ALLEN, Rebecca, PhD, Dept. of Psychology, University of Alabama, Box 870315, Tuscaloosa, AL 35487. SESSIONS 0004, 1130, 1191, 3212

ALLEN, Tim, PhD, Dept. of School Psychology, Chicago School of Professional Psychology, 325 N. Wells St., 4th Fl., Chicago, IL 60654. SESSION 1325

ALLEVA, Jessica M., PhD, Dept. of Clinical Psychological Science, Maastricht University, P.O. Box 616, Maastricht, Limburg 6200 MD Netherlands. SESSION 4118

ALLIANT INTERNATIONAL UNIVERSITY. PAGE 147

ALLISON, Scott, PhD, Dept. of Psychology, University of Richmond, 28 Westhampton Way, 131 Jepson Hall, Richmond, VA 23173. SESSION 2138

ALLMAN, Madeleine E., BS, 217 39th Ave., South, Jacksonville Beach, FL 32250. SESSIONS 1122, 2241

ALMOND, Amanda L., PhD, Dept. of Social Science, New York City College of Technology/City University of New York, 300 Jay St., Namm Bldg., Rm. 604, Brooklyn, NY 11201. SESSIONS 2098, 3311

ALMUAYBID, Ameer J., MA, School of Psychological Science, Oregon State University, 2950 S.W. Jefferson Way, Corvallis, OR 97331. SESSION 4106

ALONSO, Alexander, PhD, 2012 Dewey Dr., Stafford, VA 22554. SESSION 2160

ALONSO, Maxine L., 168 Sherman Ave., Glen Ridge, NJ 07028. SESSIONS 2262, 3242

ALPHONSO, Kayli, BS, 1281 Bluff Dr., Slidell, LA 70461. SESSION 2320

ALPIZAR, Jessica, MS, 815 N. Homestead Blvd., Homestead, FL 33030. SESSIONS 1073, 2241

ALSAIDI, Sarah, MEd, MA, Dept. of Counseling and Clinical Psychology, Teachers College, Columbia University, 525 W. 120th St., Box 102, New York, NY 10027. SESSION 3009

ALSTON-STEPNITZ, Kimberly C., PsyD, 3401 Bermuda Ave., #26, Davis, CA 95616. SESSION 1073

ALTAFIM, Elisa, MA, Lions Clube, 720 Parque Bandeirantes, Ribeirão Preto, São Paulo 14090430 Brazil. SESSION 1221

ALTAMIRANO, Elizabeth, BS, 1960 W. Keating Ave., Apt. 282, Mesa, AZ 85202. SESSIONS 4045, 4123

AL'UQDAH, Shareefah N., PhD, Dept. of Counseling Psychology, Howard University, 2441 Fourth St., NW, Office 318, Washington, DC 20059. SESSION 1205

ALVAREZ, Margaret Helen U., Psychological Association of the Philippines, Commonwealth Avenue, Diliman, Philippines Social Science Center, Rm. 210, Quezon City 1101 Philippines. SESSION 3353

ALVERSON, Ryan, PhD, 125 Clover Ridge Ave., Fort Thomas, KY 41075. SESSION 3066

ALVORD, Mary K., PhD, Alvord, Baker & Associates, LLC, 3200 Tower Oaks Blvd., Suite 200, Rockville, MD 20852. SESSIONS 1112, 2087, 3135

AMADO, Alfred, PhD, Behavioral and Educational Solutions, 8609 Second Ave., Suite 404B, Silver Spring, MD 20910. SESSION 3206

AMALFE, Stephanie, BA, 63 Lance Dr., Clark, NJ 07066. SESSIONS 2022, 3158, 3264

AMAYREH, Wafa, MA, 1201 Grove Blvd., #2704, Austin, TX 78741. SESSIONS 1204, 3079

AMBROGINI, Deborah, MS, 1016 S.W. 147th Ave., Pembroke Pines, FL 33027. SESSION 3271

AMEEN, Eddy, PhD, APA, 750 First St., NE, Washington, DC 20002-4242. SESSIONS 1031, 1139, 1187, 1325

AMEL, Elise L., PhD, Dept. of Psychology, University of Saint Thomas, 2115 Summit Ave., JRC LL56, St. Paul, MN 55104. SESSIONS 3120, 4102

AMELI, Rezvan, PhD, National Institutes of Health, 9000 Rockville Pike, Bldg. 10, CRC Rm. 7-5541, Bethesda, MD 20892. SESSION 2099

AMER, Mona M., PhD, Psychology Unit, The American University in Cairo, 420 Fifth Ave., 3rd Fl., New York, NY 10018. SESSIONS 1085, 2321

AMERICAN BOARD OF PROFESSIONAL PSYCHOLOGY. PAGE 147

AMERICAN PSYCHOLOGICAL FOUNDATION. SESSION 2332

AMERICAN PSYCHOLOGICAL FOUNDATION BOARD OF TRUSTEES. SESSIONS 2224, 2267, 3300, 3325, 3347

AMINI, Bahaur, MS, 42 Santa Catalina Aisle, Irvine, CA 92606. SESSION 1281

AN, Kelly, MA, 111 Riverside Dr., East, Unit 806, Windsor, ON N9A 2S6 Canada. SESSION 2259

AN, Mira, MS, Sogang University, Mapo-gu, Seoul 04107 Republic of Korea. SESSION 1281

ANASTASIA, Elizabeth A., MA, Dept. of Psychological Science, University of Arkansas, Fayetteville, AR 72701. SESSION 3271

ANAYA, Itzel, BA, 1 Vista Montana, #4434, San Jose, CA 95134. SESSION 2083

ANCIS, Julie R., PhD, Office of Institute Diversity, Georgia Institute of Technology, 237 Uncle Heinie Way, Atlanta, GA 30332-0740. SESSIONS 4013, 4049

ANDERSON, Alissa Z., MA, Dept. of Psychology, University of Toledo, 2801 W. Bancroft St., Mail Stop 948, Toledo, OH 43606. SESSIONS 2181, 3180

ANDERSON, Austen R., BS, 7962 Camino Cir., Miami, FL 33143. SESSIONS 2286, 3135

ANDERSON, Carolyn, PhD, University of Illinois at Urbana–Champaign, 1310 S. Sixth St., Champaign, IL 61820. SESSIONS 2307, 3193

ANDERSON, Clinton W., PhD, Sexual Orientation and Gender Diversity Office, APA, 750 First St., NE, 5106, Washington, DC 20002-4242. SESSIONS 1223, 1315, 2047, 2328, 3088, 3338

ANDERSON, Gregory R., PhD, MS, 307 Shagbark Ct., Round Lake, IL 60073. SESSION 2196

ANDERSON, Ross C., BA, 2354 Emerald St., Eugene, OR 97403. SESSIONS 1145, 1280, 2161

ANDERSON, Samantha F., MA, 345 E. Ohio St., Apt. 2912, Chicago, IL 60611. SESSION 3191

ANDERSON, Steph M., PhD, Dept. of Psychology, City University of New York Graduate Center, 365 Fifth Ave., New York, NY 10016. SESSION 2314

ANDERSON, Tiffany M., BA, 877 Heatherstone Way, #708, Mountain View, CA 94040. SESSION 2241

ANDERSON, Timothy, DPhil, Dept. of Psychology, Ohio University, Athens, OH 45701. SESSION 3143

ANDRESEN, Felicia J., MA, 140 East 2200 North, Apt. 2703, North Logan, UT 84341. SESSION 2197

ANDRETTA, James R., PhD, 7065 S.W. Kelsi Terr., Portland, OR 97223. SESSION 4062

ANDREWS, Glena, PhD, Graduate Dept. of Clinical Psychology, George Fox University, 422 N. Meridian St., #V335, Newberg, OR 97132. SESSION 3124

ANGELETTIE, Autumn D., 1324 Ashbourne Rd., Elkins Park, PA 19027. SESSION 1150

ANGELI, Sarah J., BA, 11 Orchard St., Port Washington, NY 11050. SESSION 3085

ANGLESEY, Ashley L., BA, 170 Briggs Ranch Dr., Folsom, CA 95630. SESSION 3202

ANGUIANO, Carlos J., MA, College of Education, Washington State University, Cleveland Hall, Rm. 382, Pullman, WA 99164. SESSION 3066

ANGUIANO, Rebecca, PhD, Dept. of Counseling, Saint Mary's College of California, 1928 Saint Mary's Rd., Moraga, CA 94575. SESSION 3241

ANGUIANO, Ruben V., PhD, Dept. of Human Development and Family Relations, University of Colorado Denver, P.O. Box 173364, Campus Box 106, Denver, CO 80217. SESSION 4044

ANGYAL, Blanka, MA, MEd, 1608 University Ct., Apt. E308, Lexington, KY 40503. SESSIONS 1313, 2188

ANHALT, Karla, PhD, School Psychology Program, Kent State University, 405 White Hall, Kent, OH 44242. SESSION 2328

ANTHONY, Laura G., PhD, Center for Autism Spectrum Disorders, Children's National Health System, 15245 Shady Grove Rd., Suite 350, Rockville, MD 20850. SESSIONS 1033, 3172

ANTONI, Conny Herbert, PhD, German Psychological Society, Am Köllnischen Park 2, Berlin 10179 Germany. SESSION 3353

ANTONUCCI, Toni C., PhD, Dept. of Psychology, University of Michigan–Ann Arbor, 530 Church St., Ann Arbor, MI 48109. SESSION 2046

ANTUÑA, Claudette, PsyD, Bilingual Clinical and Forensic Psychological Services, 4444 Woodland Park Ave., North, Suite B101, Seattle, WA 98103. SESSION 1309

ANYA, Chidimma, PhD, Dept. of Educational Foundations, Federal University Gusau, Gusau, Zamfara 100011 Nigeria. SESSION 3104

AOKI, Kikuyo, PhD, Ochanomizu University, 2 Chome-1-1 Otsuka, Tokyo 112-0012 Japan. SESSIONS 1350, 4112

AOKI, Stephanie, MS, Dept. of Counseling and Counseling Psychology, Arizona State University, P.O. Box 870811, Tempe, AZ 85287. SESSION 3133

APA ADVISORY COMMITTEE ON COLLEAGUE ASSISTANCE. SESSION 4091

APA BOARD FOR THE ADVANCEMENT OF PSYCHOLOGY IN THE PUBLIC INTEREST. SESSIONS 3088, 3338

APA BOARD OF CONVENTION AFFAIRS. SESSIONS 1081, 1360, 3042

APA BOARD OF DIRECTORS. SESSIONS 2217, 2249, 2250, 3087, 3308, 3353, 3363

APA BOARD OF EDUCATIONAL AFFAIRS. SESSIONS 2218, 2222, 2225, 2251, 2255, 2271, 2277, 3310, 3333, 3354, 3356

APA BOARD OF PROFESSIONAL AFFAIRS. SESSIONS 1024, 1025, 1377, 2042, 2306, 2324, 3145, 3240

APA BOARD OF SCIENTIFIC AFFAIRS. SESSIONS 2216, 2248, 2252, 2272, 2273, 3307, 3309, 3331, 3332, 3352, 3355

APA CENTER FOR ORGANIZATIONAL EXCELLENCE. SESSION 0008

APA COMMISSION ON ACCREDITATION. SESSION 2219

APA COMMITTEE ON ASSOCIATE AND BACCALAUREATE EDUCATION. SESSIONS 1052, 1053, 1092, 1093, 1142, 1180, 1226, 2002, 2003, 2066, 2067, 2104, 2152, 2153, 2218, 2222, 2251, 2255, 2271, 2277, 2282, 2313, 3002, 3003, 3061, 3090, 3102, 3154, 3198, 3247, 3310, 3333, 3356, 4019, 4043, 4106

APA COMMITTEE ON CHILDREN, YOUTH, AND FAMILIES. SESSION 2148

APA COMMITTEE ON DISABILITY ISSUES IN PSYCHOLOGY. SESSION 1385

APA COMMITTEE ON DIVISION/APA RELATIONS. SESSION 2220

APA COMMITTEE ON EARLY CAREER PSYCHOLOGISTS. SESSIONS 1018, 1031, 1088, 1096, 1129, 1133, 1135, 1161, 1169, 1184, 1256, 1297, 1302, 1307, 1310, 1377, 2001, 2011, 2049, 2108, 2118, 2132, 2141, 2144, 2157, 2221, 2225, 2253, 2256, 2274, 2343, 2358, 2373, 3072, 3081, 3096, 3097, 3106, 3145, 3157, 3158, 3169, 3240, 3281, 3307, 3309, 3311, 3335, 3339, 3364, 4028, 4054, 4072, 4125

APA COMMITTEE ON ETHNIC MINORITY AFFAIRS. SESSION 1384

APA COMMITTEE ON INTERNATIONAL RELATIONS IN PSYCHOLOGY. SESSIONS 1349, 2256, 3334

APA COMMITTEE ON LEGAL ISSUES. SESSION 3239

APA COMMITTEE ON PROFESSIONAL PRACTICE AND STANDARDS. SESSION 3240

APA COMMITTEE ON PSYCHOLOGY AND AIDS. SESSION 2148

APA COMMITTEE ON RURAL HEALTH. SESSION 2148

APA CONTINUING EDUCATION COMMITTEE. SESSIONS 0001, 0002, 0003, 0004, 0005, 0007, 0008, 1038, 1039, 1040, 1041, 1042, 1043, 1044, 1045, 1046, 1047, 1048, 1049, 1050, 1270, 1271, 1272, 1273, 1274, 1275, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2375, 3045, 3046, 3047, 3048, 3049, 3050, 3051, 3052, 3053, 3054, 3055, 3056, 3057, 3058, 3059, 3286, 3287, 3288, 3289, 3290, 3291, 4029, 4030, 4031, 4032, 4033, 4034, 4035, 4036, 4037, 4038, 4039, 4040, 4041, 4042

APA COUNCIL OF REPRESENTATIVES. SESSIONS 0006, 2101

APA ETHICS COMMITTEE. SESSIONS 2226, 2275, 2321, 3239, 3312, 3354

APA LEADERSHIP INSTITUTE FOR WOMEN IN PSYCHOLOGY. SESSION 2345

APA MINORITY FELLOWSHIP PROGRAM. SESSIONS 2374, 3313

APA OFFICE OF INTERNATIONAL AFFAIRS. SESSION 1349

APA PUBLICATIONS AND COMMUNICATIONS BOARD. SESSIONS 2254, 2276, 3314

APA TEACHERS OF PSYCHOLOGY IN SECONDARY SCHOOLS. SESSIONS 2218, 2222, 2251, 2255, 2271, 2277, 3089, 3192, 3231, 3242, 3310, 3333, 3356

APAGS. SESSIONS 1001, 1005, 1012, 1025, 1031, 1051, 1052, 1053, 1056, 1057, 1059, 1060, 1061, 1070, 1071, 1078, 1081, 1082, 1083, 1088, 1093, 1096, 1100, 1113, 1114, 1115, 1116, 1123, 1125, 1127, 1132, 1133, 1136, 1142, 1156, 1161, 1169, 1171, 1176, 1177, 1180, 1184, 1188, 1190, 1191, 1196, 1199, 1202, 1212, 1218, 1228, 1230, 1237, 1240, 1252, 1253, 1255, 1256, 1257, 1265, 1266, 1283, 1287, 1288, 1296, 1300, 1302, 1307, 1308, 1310, 1311, 1314, 1318, 1320, 1334, 1335, 1338, 1350, 1377, 2001, 2004, 2006, 2009, 2010, 2015, 2018, 2024, 2028, 2029, 2030, 2034, 2035, 2036, 2037, 2039, 2044, 2070, 2074, 2076, 2078, 2079, 2086, 2091, 2096, 2097, 2100, 2104, 2107, 2108, 2112, 2114, 2118, 2121, 2122, 2123, 2134, 2135, 2136, 2137, 2141, 2144, 2155, 2163, 2164, 2165, 2171, 2174, 2221, 2272, 2274, 2282, 2284, 2301, 2314, 2319, 2320, 2321, 2322, 2324, 2341, 2346, 2351, 2356, 2358, 3002, 3006, 3009, 3010, 3012, 3014, 3016, 3028, 3032, 3034, 3065, 3072, 3076, 3078, 3083, 3084, 3097, 3102, 3111, 3112, 3119, 3122, 3126, 3139, 3142, 3145, 3146, 3154, 3157, 3160, 3161, 3168, 3169, 3171, 3175, 3176, 3187, 3188, 3191, 3198, 3206, 3220, 3227, 3232, 3234, 3235, 3243, 3247, 3250, 3254, 3259, 3260, 3261, 3276, 3309, 3315, 3331, 3339, 3352, 3364, 4002, 4005, 4021, 4023, 4025, 4043, 4044, 4047, 4053, 4056, 4057, 4059, 4063, 4072, 4075, 4079, 4085, 4086, 4087, 4092, 4098, 4101, 4108, 4109, 4112, 4116, 4122, 4125, 4128

ARAGUNDE-KOHL, Ursula, PsyD, 130 Winston Churchill Ave., Suite 1, PMB 208, San Juan, PR 00926. SESSION 1337

ARANGO, Alejandra, MA, Dept. of Psychology, University of Michigan–Ann Arbor, 530 Church St., Ann Arbor, MI 48109. SESSION 3085

ARANGO, Sarah, MEd, MA, Dept. of Educational Psychology, University of Texas at Austin, 1 University Station, D5800, Austin, TX 78712-1294. SESSIONS 1182, 2206

ARAUJO, Saulo F., PhD, Dept. of Psychology, University of West Georgia, 1601 Maple St., Carrollton, GA 30118. SESSIONS 1332, 3031

ARBONA, Consuelo, PhD, Dept. of Psychological, Health, and Learning Sciences, University of Houston, 3657 Cullen Blvd., Farish Hall, Rm. 491, Houston, TX 77204. SESSIONS 1122, 1281, 2241, 2291, 4080

ARDILL, Marie, MA, Alliant International University–San Diego, 10455 Pomerado Rd., San Diego, CA 92131. SESSIONS 1168, 2241

AREAN, Patricia, PhD, Dept. of Psychiatry and Behavioral Sciences, University of Washington, 1959 N.E. Pacific St., Box 356560, Seattle, WA 98195-6560. SESSIONS 3150, 3238

AREVALO, Alexis A., BA, 14009 Birchlawn Dr., Farmers Branch, TX 75234. SESSION 3164

ARFKEN, Michael E., PhD, Dept. of Psychology, University of Prince Edward Island, 550 University Ave., Charlottetown, PE C1A 4P3 Canada. SESSIONS 2039, 2171

ARIAS, Alexis A., 706 N. 17th St., #307, Milwaukee, WI 53233. SESSION 1163

ARMSTRONG, Amanda, MS, 1345 Glen Grattan Dr., Montgomery, AL 36111. SESSION 2088

ARMSTRONG, Bridget, PhD, Dept. of Pediatrics, University of Maryland School of Medicine, 737 W. Lombard St., Baltimore, MD 21201. SESSION 3229

Participant Index

ARMSTRONG, Christina M., PhD, National Center for Telehealth and Technology, Defense Health Agency, Dept. of Defense, 9933 W. Hayes St., Joint Base Lewis-McChord, WA 98433. SESSION 1038

ARMSTRONG, John, BA, 50 Jefferson St., Bala Cynwyd, PA 19004. SESSION 4110

ARMSTRONG, Kathleen, PhD, University of South Florida, 13101 Bruce B. Downs Blvd., Tampa, FL 33612. SESSION 4104

ARNDT, Lydia, P.O. Box 752241, Fairbanks, AK 99775. SESSION 1149

ARNOLD, Kevin D., PhD, Center for Cognitive and Behavioral Therapy, 4624 Sawmill Rd., Columbus, OH 43220. SESSIONS 1024, 2141, 3335

ARORA, Prerna, PhD, Pace University, 41 Park Row, 13th Fl., New York, NY 10038. SESSIONS 1296, 2110

ARORA, Sonakshi, BA, 213 Lomitas Ave., South San Francisco, CA 94080. SESSIONS 1204, 2259, 4045

ARRASTIA-CHISHOLM, Meagan C., PhD, Dept. of Psychology, Counseling, and Family Therapy, Valdosta State University, 1500 Patterson St., Psychology 2120, Valdosta, GA 31698. SESSIONS 3066, 3079

ARREDONDO, Patricia M., EdD, MEd, 3234 E. Maldonado Dr., Phoenix, AZ 85042. SESSIONS 1188, 2009, 2232

ARREOLA, Jose, BA, AA, 4829 E. Sixth St., Los Angeles, CA 90022. SESSION 1204

ARRINGTON, Khalilah, MA, Neag School of Education, University of Connecticut, 2131 Hillside Rd., Storrs, CT 06269-3007. SESSION 2071

ARTHUR, Ann, MS, University of Nebraska–Lincoln, 303 Mabel Lee Hall, Lincoln, NE 68588. SESSION 3104

ARTHUR-CAMESELLE, Jessyca, EdD, Dept. of Health and Human Development, Western Washington University, 516 High St., Bellingham, WA 98225. SESSIONS 3225, 3274

ARTILES, Julissa, PsyD, Citrus Health Network, Inc., 4125 W. 20th Ave., Hialeah, FL 33012. SESSIONS 3229, 3271

ASANBE, Comfort B., PhD, Dept. of Psychology, College of Staten Island CUNY, 2800 Victory Blvd., Staten Island, NY 10314. SESSION 3133

ASAY, Penelope A., PhD, Illinois School of Professional Psychology, 225 N. Michigan Ave., Suite 1300, Chicago, IL 60601. SESSION 3122

ASHBY, Kimberly M., MA, Dept. of Counseling, Developmental, and Educational Psychology, Boston College, 117 Amory St., Cambridge, MA 02139. SESSION 3151

ASHLOCK, Laura E., 1440 W. Roberts Ave., Fresno, CA 93711. SESSION 3156

ASHMAN, Teresa, PhD, 1651 Third Ave., Suite 201, New York, NY 10128. SESSION 3052

ASHTON, Kathleen R., PhD, Breast Center, Cleveland Clinic, 9500 Euclid Ave., A80, Cleveland, OH 44195. SESSIONS 1265, 3245, 4088

ASKIA, Rashida, BS, Dept. of Educational Foundations, Leadership, and Technology, Auburn University, 4032 Haley Center, Auburn, AL 36849. SESSION 3066

ASONGANYI-AFRIYIE, Sharon A., MPH, Office of International Affairs, APA, 750 First St., NE, Washington, DC 20002-4242. SESSIONS 1208, 2130

ASPIRANTI, Kathleen B., PhD, 3167 Paradise Ave., Canfield, OH 44406. SESSIONS 1325, 2110

ASSOCIATION OF NEUROPSYCHOLOGY STUDENTS AND TRAINEES. SESSION 1376

ASSOCIATION OF PSYCHOLOGY POSTDOCTORAL AND INTERNSHIP CENTERS. PAGE 147

ASSOCIATION OF PSYCHOLOGY TRANING CLINICS. PAGE 147

ASSOCIATION OF VA PSYCHOLOGIST LEADERS. PAGE 147

ASTON, Candice, MEd, Duquesne University, 600 Forbes Ave., Pittsburgh, PA 15282. SESSION 3161

ATASUNTSEVA, Anaid, BA, 938 Kiely Blvd., Unit H, Santa Clara, CA 95051. SESSION 3135

ATEN, Jamie D., PhD, Dept. of Psychology, Wheaton College, 501 College Ave., Wheaton, IL 60187. SESSIONS 1122, 1200, 1309, 3024

ATILANO, Ruben, MA, 2454-1/2 Southern Ave., South Gate, CA 90280. SESSION 2307

ATIOKY, Arlette J. Ngoubene, PhD, Dept. of Graduate Psychology, Chatham University, Woodland Rd., Dilworth Hall, Rm. 216, Pittsburgh, PA 15232. SESSION 3133

AU, Rhoda, PhD, Dept. of Anatomy and Neurobiology, Boston University, 72 E. Concord St., B608, Boston, MA 02118. SESSION 1290

AUDI, Crystal O., BA, 2041 W. Wells St., Apt. 7, Milwaukee, WI 53233. SESSIONS 2264, 3174

AUERBACH, Alex, MS, MBA, 2804 Frontier Dr., Denton, TX 76210. SESSION 3274

AUGUSTIN, Sally, PhD, Design With Science, 535 N. Ashland Ave., La Grange Park, IL 60526. SESSION 3075

AUSTIN, Ashley M., PhD, LCSW, School of Social Work, Barry University, 11300 N.E. Second Ave., Miami Shores, FL 33431. SESSIONS 1109, 2083

AUTIN, Kelsey L., MS, 945 Center Dr., Gainesville, FL 32611. SESSION 3164

AVERY-CLARK, Constance, PhD, Institute for Sexual & Relationship Therapy & Training, 7000 Palmetto Park Rd., Suite 407, Boca Raton, FL 33433. SESSION 3037

AWAD, Germine, PhD, University of Texas at Austin, 1912 Speedway, D5800, Austin, TX 78754. SESSIONS 1204, 3079

AWAIS, Yasmine J., MA, Dept. of Creative Arts Therapies, Drexel University, 1601 Cherry St., Rm. 7106, MS 7905, Philadelphia, PA 19102. SESSION 2018

AWOSOGBA, Olufunke O.R., PhD, 2255 Braeswood Park Dr., Apt. 258, Houston, TX 77030. SESSION 1207

AYALA, Erin, PhD, Dept. of Psychology, University of Minnesota–Duluth, 1207 Ordean Ct., 315 Bohannon Hall, Duluth, MN 55812-3010. SESSIONS 2098, 2151

AYALA, Mara Cañedo, Lady Davis Institute for Medical Research, 4333 Côte St-Catherine Rd., Montreal, QC H3T 1E4 Canada. SESSION 3271

AYCOCK, Capt. Chase A., MA, 633 S. Saint Marys St., Unit 4101, San Antonio, TX 78205-1256. SESSIONS 3152, 3271

AYMONG, Caitlin C., MEd, MA, Dept. of Applied Developmental and Educational Psychology, Lynch School of Education, Boston College, 140 Commonwealth Ave., Chestnut Hill, MA 02467. SESSION 1145

AZAD, Gazi F., PhD, Dept. of Psychiatry, University of Pennsylvania, 3535 Market St., 3rd Fl., Philadelphia, PA 19104. SESSION 2162

AZAR, Martina, BS, Dept. of Psychology, Drexel University, 3141 Chestnut St., Stratton Hall, Suite 123, Philadelphia, PA 19104. SESSIONS 3124, 3264

AZER, Lilian, BA, 424 Warner Ln., San Gabriel, CA 91775. SESSION 1106

AZEVEDO, Renato F.L., MS, Dept. of Educational Psychology, University of Illinois at Urbana–Champaign, 1310 S. Sixth St., Education Bldg., Champaign, IL 61820. SESSION 2205

AZIZ, Nahid, PhD, American School of Professional Psychology, Argosy University, Washington, DC, 1550 Wilson Blvd., Arlington, VA 22209. SESSIONS 3133, 3211, 3279

B

BACHELLER, Linda L., JD, PsyD, Barry University, 11300 N.E. Second Ave., Miami, FL 33161. SESSIONS 3077, 3296

BACHNER, Amber, Dept. of Psychology and Sociology, Texas A&M University–Corpus Christi, 6300 Ocean Dr., Bay Hall 317, Corpus Christi, TX 78412. SESSION 1286

BACIGALUPE, Gonzalo, EdD, MPH, College of Education and Human Development, University of Massachusetts Boston, 100 Morrissey Blvd., Boston, MA 02125. SESSIONS 1075, 1182

BADGETT, M.V. Lee, PhD, School of Public Policy, University of Massachusetts, 300 Massachusetts Ave., Amherst, MA 01003. SESSION 1203

BAE, Christine L., PhD, Dept. of Foundations of Education, Virginia Commonwealth University, 1015 W. Main St., P.O. Box 842020, Oliver Hall, Rm. 4074, Richmond, VA 23284-2020. SESSIONS 1098, 2161

BAE, Jiwoon, BA, 101 Thresher Ct., Cary, NC 27513. SESSION 2206

BAEK, Chorom, BA, Dept. of Psychology, Duksung Women's University, 33 Samyang-ro 144-gil, Dobong-gu, Seoul 01369 Republic of Korea. SESSION 3133

BAGGETT, Linda R., PhD, 125 Prospect Ave., Apt. 4, Long Beach, CA 90803. SESSION 1044

BAGHRAMIAN, Artin, MA, BA, 514 Palm Dr., Apt. 3, Glendale, CA 91202. SESSION 2307

BAGLIERI, Michael, MS, Dept. of Educational Psychology, University of Kansas, 1122 W. Campus Rd., JRP, Lawrence, KS 66045. SESSIONS 1163, 1187, 2307, 3146

BAHNAN, Jwan M., BA, Dept. of Psychology, University of Detroit Mercy, 4001 W. McNichols Rd., Reno Hall, 1st Fl., Detroit, MI 48221. SESSION 3237

BAHNS, Angela J., PhD, Dept. of Psychology, Wellesley College, 106 Central St., Wellesley, MA 02481. SESSIONS 1120, 1182, 2070, 2134, 3311

BAI, Grace Jhe, MA, Dept. of Psychology, Loyola University Chicago, 1032 W. Sheridan Rd., Coffey Hall, Rm. 202, Chicago, IL 60640. SESSION 1340

BAILEY, Alyssa N., BS, Dept. of Child and Adolescent Studies, California State University–Fullerton, 800 N. State College Blvd., #503, Fullerton, CA 92831. SESSION 3172

BAILEY, Cassandra A., BS, 2451 Lake Rd., Apt. 102, Huntsville, TX 77340. SESSIONS 1291, 2206

BAILEY, Tamba-Kuii, PhD, Dept. of Counseling Psychology and Community Service, University of North Dakota, 231 Centennial Dr., Stop 8255, Grand Forks, ND 58202. SESSION 4005

BAILEY, Tyson D., PsyD, Spectrum Psychological Associates, 19221 36th Ave., West, Suite 208, Lynnwood, WA 98036. SESSIONS 1298, 2049, 3339

BAILLIE, Patrick, PhD, Canadian Psychological Association, 3500-26 Ave., NE, Calgary, AB T1Y 6J4 Canada. SESSION 3353

BAKER, Amanda R., MA, 241 W. Pacemont Rd., Columbus, OH 43202. SESSION 3205

BAKER, Deborah C., JD, Dept. of Legal and Regulatory Affairs, APA, 750 First St., NE, Washington, DC 20002-4242. SESSION 1196

BAKER, Ellen K., PhD, 3 Washington Cir., NW, Suite 206, Washington, DC 20037. SESSION 4091

BAKER, Melissa A., MA, Dept. of Psychology, University of Mississippi, 205 Peabody Hall, University, MS 38677. SESSION 3296

BAKER, Nancy, PhD, Dept. of Psychology, Fielding Graduate University, Santa Barbara, CA 93105. SESSIONS 1091, 3246

BAKER, Rodney, PhD, 10710 Old Blue Ln., San Antonio, TX 78230. SESSION 2166

BAKKER, A. Myfanwy, BS, 3435 W. First Ave., Vancouver, BC V6R 1G6 Canada. SESSIONS 2197, 2259, 3211

BALACHOVA, Tatiana, PhD, Dept. of Pediatrics, University of Oklahoma Health Sciences Center, Oklahoma City, OK 73107. SESSION 1087

BALDREAS, Jessica, MA, Dept. of Psychology, University of Kansas, 1415 Jayhawk Blvd., Lawrence, KS 66045. SESSION 2259

BALDUCCI, Cristina, MS, 135 Maple Dr., West, New Hyde Park, NY 11040-3107. SESSIONS 2130, 3227

BALDWIN, Mary J., MA, Dept. of Psychology, Our Lady of the Lake University, 411 S.W. 24th St., Moye Bldg., San Antonio, TX 78207. SESSION 1187

BALL, Ericka M., MS, Psychological Services Center, Sam Houston State University, 1528 Ave. J, Huntsville, TX 77340. SESSION 1317

BALL, Kathryn L., MA, 2123 Reno Ave., New Albany, IN 47150. SESSION 1187

BALLAN, Harry, PhD, Touro Law Center, 225 Eastview Dr., Central Islip, NY 11528. SESSION 1152

BALLARD, David W., PsyD, MBA, APA Center for Organizational Excellence, 750 First St., NE, Washington, DC 20002-4242. SESSION 0008

BALLESTEROS, Jorge, BA, 14355 Foothill Blvd., #22, Sylmar, CA 91342. SESSION 3274

BALOGUN-MWANGI, Oyenike, PhD, Center for Psychiatric Rehabilitation, Boston University, 940 Commonwealth Ave., West, Boston, MA 02215. SESSIONS 2264, 3264

BALSAM, Kimberly F., PhD, Palo Alto University, 1791 Arastradero Rd., Palo Alto, CA 94304. SESSIONS 2083, 3298

BALTZELL, Amy L., EdD, School of Education, Boston University, 2 Silber Way, Boston, MA 02215. SESSION 2099

BAMBERG, Michael, PhD, Dept. of Psychology, Clark University, 950 Main St., Worcester, MA 01610-1477. SESSION 3250

BANAJI, Mahzarin R., PhD, Dept. of Psychology, Harvard University, 33 Kirkland St., Cambridge, MA 02138. SESSIONS 2216, 2248

BANERJEE, Aashna, G-32 Shirine Gardens, ITI Rd., Aundh, Pune, Maharashtra 411007 India. SESSIONS 1302, 2185, 3164

BANG, Keeyeon, PhD, Dept. of Counseling Psychology, Cyber University of Korea, 106 Bukchon-ro, Jongno-gu, Seoul 03051 Republic of Korea. SESSION 2130

BANKS, Cristina G., PhD, Interdisciplinary Center for Healthy Workplaces, School of Public Health, University of California–Berkeley, 50 University Hall #7360, Berkeley, CA 94720-7360. SESSION 3075

BANNERMAN, Dana M., MA, 1058 Herkimer St., Apt. 3L, Brooklyn, NY 11233. SESSION 1204

BARANSKI, Erica, MA, Dept. of Psychology, University of California–Riverside, 900 University Ave., Riverside, CA 92503. SESSION 3064

BARBER-RIOJA, Virginia, PhD, 92 S. Oxford St., Apt. 2, Brooklyn, NY 11217. SESSION 3239

BARBOT, Baptiste V., PhD, Dept. of Psychology, Pace University, 41 Park Row, #1304, New York, NY 10038. SESSIONS 1183, 1280, 1321, 2158, 3156

BARCLAY, Timothy H., PhD, Dept. of Psychology, Liberty University, 1971 University Blvd., DeMoss 4008, Lynchburg, VA 24502. SESSION 3205

BARDEN, Jamie, PhD, Dept. of Psychology, Howard University, 2441 Sixth St. NW, Washington, DC 20059. SESSION 3308

BAREFOOT, K. Nikki, PsyD, Rural Health Research Institute, Georgia Southern University, P.O. Box 8028, Statesboro, GA 30460. SESSIONS 2083, 2110, 2196, 2303, 3274

BARGDILL, Richard W., PhD, 1215 Hermitage Rd., #2232, Richmond, VA 23220. SESSIONS 1010, 2079, 2149, 2330

BARISA, Mark T., PhD, Dept. of Outpatient Neuropsychology, Baylor Institute for Rehabilitation, 411 N. Washington Ave., Suite 5000, Dallas, TX 75246. SESSION 1025

BARKIN, Samuel H., MA, 628 Everett St., El Cerrito, CA 94530. SESSIONS 2236, 2258, 2259

BARNES, Carol A., PhD, Evelyn F. McKnight Brain Institute, University of Arizona, P.O. Box 245115, LSN 3rd Fl., Tucson, AZ 85724-5115. SESSION 2273

BARNES, Idalhi, MS, BA, 8215 Lake Dr., Apt. 305, Miami, FL 33166. SESSIONS 2264, 3211

BARNES, Lisa, PhD, Rush Alzheimer's Disease Center, Rush University Medical Center, 600 S. Paulina St., Suite 1038, Chicago, IL 60612. SESSION 4121

BARNES, Sean M., PhD, MIRECC, Denver VA Medical Center, 1055 Clermont St., Denver, CO 80220. SESSION 3062

BARNETT, Christina M., BA, Dept. of Psychology, Virginia Commonwealth University, 806 W. Franklin St., P.O. Box 842018, Richmond, VA 23284-2018. SESSIONS 1281, 3164

BARNETT, Donell L., PhD, Div. of Behavioral and Social Health Outcomes Practice, Army Public Health Center, 5158 Blackhawk Dr., Edgewood, MD 21010. SESSION 2197

BARNETT, Jeffrey, PsyD, College of Arts and Sciences, Loyola University Maryland, 4501 N. Charles St., Baltimore, MD 21210. SESSION 2098

BARR, Robin, PhD, National Institute on Aging, 31 Center Dr., MSC 2292, Bethesda, MD 20892. SESSION 1263

BARRETT, Courtenay A., PhD, Ingham Intermediate School District, 2630 W. Howell Rd., Mason, MI 48854. SESSION 2317

BARRETT, Jamie D., PhD, Cherokee CRC, 6500 S. MacArthur Blvd., Oklahoma City, OK 73125. SESSION 3256

BARRON, Irma, PhD, Psychology Programs, Carlos Albizu University Miami Campus, 2173 N.W. 99th Ave., Miami, FL 33172-2209. SESSION 1140

BARRON, Karen, BS, 2002 E. Quincy Ave., Apt. 8, Orange, CA 92867. SESSION 2206

BARRON, Lainie J., MA, 5018 Lindenwood Ave., Apt. 1F, St. Louis, MO 63109. SESSION 2259

BARRY, Courtney O., PsyD, Dept. of Family and Community Medicine, Medical College of Wisconsin, 8701 W. Watertown Plank Rd., Milwaukee, WI 53226. SESSION 2253

BARTEL, Alisa, MPA, 2911 Parker St., Colorado Springs, CO 80907. SESSION 1075

BARTLEY, Jessica, PhD, Graduate School of Professional Psychology, University of Denver, Denver, CO 80204. SESSION 3311

BARTONE, Paul T., PhD, MA, National Defense University, 300 Fifth Ave., SW, Fort McNair, Washington, DC 20319. SESSIONS 1122, 2197, 3070, 3211

BASLOE, Marsha, MA, USDHHS Administration for Children and Families, 330 C St., SW, 4th Fl. West, Washington, DC 20201. SESSION 1212

BASS, David, PhD, Center for Research and Education, Benjamin Rose Institute on Aging, 11890 Fairhill Rd., Cleveland, OH 44120. SESSION 1137

BASSO, Michael R., PhD, Dept. of Psychology, University of Tulsa, 800 S. Tucker Dr., Tulsa, OK 74104. SESSIONS 1106, 1107, 1245, 1341

BASTIEN, Gilberte, PhD, Satcher Health Leadership Institute, 720 Westview Dr., SW, Atlanta, GA 30310. SESSION 2048

BATES, Rickie L., MS, Dept. of Counseling, Educational Psychology, and Research, University of Memphis, 100 Ball Hall, Memphis, TN 38152. SESSION 2236

BATTERBEE, Casey N.H., 703 E. Mitchell St., Petoskey, MI 49770. SESSIONS 1204, 2259

BAUER, Russell M., PhD, Dept. of Clinical and Health Psychology, University of Florida, P.O. Box 100165, Gainesville, FL 32610-0165. SESSION 1138

BAUGH, Leah M., BA, #202 55 Eighth Ave., New Westminster, BC V3L 0E8 Canada. SESSIONS 2197, 3211

BAUM-TUCILLO, Mica, BA, Silberman School of Social Work, City University of New York Hunter College, 2180 Third Ave., New York, NY 10035. SESSION 2018

BAUSSAN, Jacqueline, MA, Haitian Psychological Association, 29 Rue du travail, Port-au-Prince, Haiti. SESSION 3353

Participant Index

BAUTISTA, Liliana, Brigham Young University, 1500 WSC, Provo, UT 84602. SESSION 2303

BAXTER, Lauren N., BA, 14813 Seventeen Lakes Blvd., Roanoke, TX 76262. SESSION 2073

BAYLES, Cody J., PhD, GMHSA, The Guidance Center, 2695 E. Industrial Dr., Flagstaff, AZ 86004. SESSION 3268

BAZAR, Jennifer, PhD, 230 Rushbrook Dr., Newmarket, ON L3X 2E3 Canada. SESSIONS 2173, 3168

BEARD, Breanna N., BA, 9605 Juniper Dr., Mitchellville, MD 20721. SESSION 2303

BEARSS, Karen E., PhD, Dept. of Psychiatry and Behavioral Sciences, University of Washington, 4909 25th Ave., NE, Seattle, WA 98105. SESSIONS 1134, 3054

BEASLEY, Christopher, PhD, Washington College, 300 Washington Ave., Chestertown, MD 21620. SESSION 3169

BEASLEY, Samuel T., PhD, Western Michigan University, 1903 W. Michigan Ave., Kalamazoo, MI 49008. SESSION 1204

BEASON-HELD, Lori, PhD, Laboratory of Behavioral Neuroscience, National Institute on Aging, NIH, 251 Bayview Blvd., Baltimore, MD 21224-6825. SESSION 1088

BEATTY, Lula A., PhD, APA, 750 First St., NE, Washington, DC 20002-4242. SESSION 4024

BEATY, Roger E., PhD, Harvard University, 33 Kirkland St., Cambridge, MA 02138. SESSION 3065

BEAUDREAU, Sherry A., PhD, 871 Easton Ave., San Bruno, CA 94066. SESSION 3288

BEAUJEAN, A. Alexander, PhD, Dept. of Educational Psychology, Baylor University, 1 Bear Pl., #97301, Waco, TX 76798. SESSIONS 1325, 4096

BECHTHOLT, Anita, PhD, Div. of Treatment and Recovery Research, National Institute on Alcohol Abuse and Alcoholism, 5635 Fishers Ln., Rm. 2046, Bethesda, MD 20892-9304. SESSION 4026

BECK, Aaron T., MD, University of Pennsylvania, 3535 Market St., Rm. 2032, Philadelphia, PA 19104-3309. SESSION 1293

BECK, Judith S., PhD, Beck Institute for Cognitive Behavior Therapy, 1 Belmont Ave., Suite 700, Bala Cynwyd, PA 19004. SESSION 2229

BECKER, Martin A. Swanbrow, PhD, Florida State University, 3206B Stone Bldg., Tallahassee, FL 32306. SESSIONS 1065, 1163

BECKER-BLEASE, Kathryn A., PhD, Oregon State University, 2950 S.W. Jefferson Way, Corvallis, OR 97331. SESSIONS 1168, 4106

BECKMANN, Allison M., BA, 45 Old Country Rd., New Rochelle, NY 10804. SESSION 1317

BEDELL, Ruth, MS, P.O. Box 16303, Tallahassee, FL 32317. SESSION 1185

BEEBE, Kelzie, BA, Dept. of Kinesiology, School of Public Health, Indiana University Bloomington, 201 Seventh St., SPH 112, Bloomington, IN 47401. SESSION 4015

BEEGEN, Tracy A., MA, Florida School of Professional Psychology, Argosy University, Tampa, 1403 N. Howard Ave., Tampa, FL 33607. SESSION 2076

BEHRMAN, Lauren J., PhD, 29 Todd Rd., Katonah, NY 19536. SESSIONS 1202, 2057

BEIDAS, Rinad, PhD, Center for Mental Health Policy and Services Research, University of Pennsylvania, 3535 Market St., Third Fl., 3015, Philadelphia, PA 19104. SESSION 3221

BEIDLEMAN, Morgan, MA, MEd, 1265 Downing St., Denver, CO 80218. SESSIONS 2110, 3110

BEINS, Bernard C., PhD, Dept. of Psychology, Ithaca College, 953 Danby Rd., Ithaca, NY 14850. SESSION 4053

BELANGER, Heather, PhD, James A. Haley Veterans' Hospital, 13000 Bruce B. Downs Blvd., Tampa, FL 33612. SESSIONS 2214, 2269

BELCHER, Joseph, PhD, 419 Green Hill Rd., Bristol, VA 24201. SESSION 3003

BELINI, Kyrsten, MA, 546 Barbour St., North Adams, MA 01247. SESSION 2019

BELL, Chance A., PhD, Danielsen Institute, Boston University, 185 Bay State Rd., Boston, MA 02215. SESSIONS 1244, 2259, 3181

BELL, Kimberly A., PhD, 6110 Breezewood Dr., Apt. 301, Greenbelt, MD 20770. SESSION 3271

BELLAMY, Chyrell, PhD, Yale Program for Recovery and Community Health, Yale University School of Medicine, 319 Peck St., Erector Sq., Bldg. 1, New Haven, CT 06513. SESSION 3210

BELLAMY, Julia, PhD, Dept. of Psychiatry and Behavioral Neuroscience, Wayne State University, 3901 Chrysler Service Dr., Tolan Park Bldg., Suite 5, Detroit, MI 48201. SESSION 1181

BELLINGTIER, Jennifer A., MA, Dept. of Psychology, North Carolina State University, Campus Box 7650, Raleigh, NC 27695. SESSIONS 1182, 2115

BELSITO, Jamie Zahlaway, BA, 60 Central St., Topsfield, MA 01983. SESSION 2080

BELTON, Gina, MA, Redwood Pallative Psychology, 1085 I St., Suite 208, Arcata, CA 95521. SESSION 2149

BELYKH, Svetlana L., PhD, Ul. Yakornaya 8, Apt. 5, Dolgoprudny, Moscow Region 141707 Russia. SESSION 3107

BEMAK, Fred, EdD, Dept. of Counseling and Development, George Mason University, 4400 University Dr., MSN 1H1, Fairfax, VA 22030. SESSION 3259

BENDER, Stacy L., PhD, Dept. of Counseling and School Psychology, Alfred University, 1 Saxon Dr., Alfred, NY 14802. SESSION 1099

BENEDEK, Mathias, PhD, University of Graz, Universitätsplatz 2, Graz 8044 Austria. SESSION 3065

BENEVILLE, Margaret A., MS, BA, Dept. of Applied Psychology, Northeastern University, 360 Huntington Ave., 404 International Village, Boston, MA 02115. SESSION 1325

BENKENDORF, Daniel L., PhD, 21 North Dr., East Brunswick, NJ 08816. SESSIONS 3120, 3268

BENNETT, Allyson J., PhD, Dept. of Psychology, University of Wisconsin–Madison, 1201 W. Johnson St., Brogden Psychology Bldg., Madison, WI 53706-1969. SESSIONS 2273, 3105, 3332

BENNETT, Brianne M., Florida Southern College, 111 Lake Hollingsworth Dr., Box 4168, Lakeland, FL 33801. SESSION 2181

BENNETT, Gary G., PhD, Dept. of Psychology and Neuroscience, Duke University, 222 Soc Psy, Durham, NC 27708. SESSION 3355

BENORE, Ethan, PhD, Center for Pediatric Behavioral Health, Cleveland Clinic Children's, 2801 MLK Jr. Dr., CR11, Cleveland, OH 44104. SESSION 4031

BENSON, Jaime L., PhD, Dept. of Behavioral Psychology, Kennedy Krieger Institute, 1132 Annapolis Rd., Suite 200, Odenton, MD 21113. SESSIONS 2097, 3135

BENSON, Nicholas F., PhD, Dept. of Educational Psychology, Baylor University, 1 Bear Pl., #97301, Waco, TX 76798. SESSIONS 1325, 4096

BENSON, Victoria M., BA, Dept. of Psychology, University of New Haven, 300 Boston Post Rd., West Haven, CT 06516. SESSION 1246

BENSON-FLÓREZ, Gregory, PhD, Dept. of Clinical Psychology, Chicago School of Professional Psychology, 325 N. Wells St., 4th Fl., Chicago, IL 60654. SESSION 2263

BENYASUT, Pansorn, BA, 1051 E. Edwards Ave., Indianapolis, IN 46227. SESSION 3133

BERCOVITZ, Katherine E., MA, Dept. of Psychology, Harvard University, 33 Kirkland St., Cambridge, MA 02138. SESSION 1055

BERG, Diane, PhD, Child and Adolescent Gender Services, Program in Human Sexuality, University of Minnesota, 1300 S. Second St., Suite 180, Minneapolis, MN 55455. SESSION 2047

BERGER, Lauren, MA, Asian American Center on Disparities Research, University of California–Davis, 1 Shields Ave., Davis, CA 95616. SESSION 1300

BERGERIA, Cecilia, MS, Dept. of Psychology, University of Vermont, 1 S. Prospect St., Burlington, VT 05401. SESSION 4067

BERGEZ, Katherine C., BS, Dept. of School Psychology, University of Houston, 3657 Cullen Blvd., Rm. 491, Houston, TX 77204-5029. SESSION 1174

BERKEY, Braden R., PsyD, Chicago School of Professional Psychology, 325 N. Wells St., Chicago, IL 60654. SESSION 4043

BERMAN, Bill, PhD, Berman Leadership Development, LLC, 123 MacGregor Dr., Stamford, CT 06902. SESSION 1316

BERMAN, Margit I., PhD, Minnesota School of Professional Psychology at Argosy University, 1515 Central Pkwy., Eagan, MN 55121. SESSION 2050

BERNACKI, Matthew L., PhD, MSW, Dept. of Educational Psychology and Higher Education, University of Nevada, Las Vegas, 4505 S. Maryland Pkwy., Mailstop 3003, Las Vegas, NV 89154. SESSIONS 2340, 4004

BERNEY, Elyssa C., BA, 2323 Glenna Goodacre Blvd., Apt. 233C, Lubbock, TX 79401. SESSIONS 1340, 3202

BERNSTEIN, Jesse, MA, U.S. Department of State, 2201 C St., NW, Rm. 5531, Washington, DC 20520. SESSION 1223

BERRY, Meredith, PhD, Johns Hopkins University, 5510 Nathan Shock Dr., Baltimore, MD 21224. SESSION 3243

BERRY, Sharon, PhD, Dept. of Psychology, Children's Minnesota, 2525 Chicago Ave., South, #17-217, Minneapolis, MN 55404. SESSIONS 1184, 2132, 2190, 3354

BERTELSEN, Kris, MA, 1726 E. 31st St., North Little Rock, AR 72116. SESSION 1060

BERTHOLD, Amanda, BS, College of Psychology, Nova Southeastern University, 3301 College Ave., Fort Lauderdale, FL 33314. SESSION 2324

BERTON-SNIDERMAN, Rachel I., MA, 4310 Elmer Ave., Studio City, CA 91602. SESSION 1278

BESHAI, James A., PhD, 320 Timber Blvd., Lebanon, PA 17042. SESSION 3267

BETANCOURT, Hector M, PhD, Dept. of Psychology, Loma Linda University, 11130 Anderson St., Loma Linda, CA 92350. SESSION 2272

BETTHAUSER, Lisa M., PhD, MBA, Rocky Mountain MIRECC, Eastern Colorado Healthcare System, 1055 Clermont St., Denver, CO 80220. SESSION 2329

BEYMER, Patrick N., MEd, College of Education, Michigan State University, 620 Farm Ln., Rm. 447, East Lansing, MI 48823. SESSIONS 2007, 2340

BHATIA, Sunil, PhD, Dept. of Human Development, Connecticut College, 270 Mohegan Ave., Box 5474, New London, CT 06320. SESSIONS 2039, 2146, 2346

BHATTARAI, Jackie, MS, BS, Dwight D. Eisenhower VA Medical Center, 4101 S. Fourth St., Bldg. 122, Rm. 334A, Leavenworth, KS 66048. SESSION 2260

BHOOPSINGH, Theresa E., PhD, Educational Psychology Program, City University of New York Graduate Center, 365 Fifth Ave., New York, NY 10016. SESSIONS 2083, 2164

BIANCAROSA, Gina, PhD, Dept. of Educational Methodology, Policy, and Leadership, 5267 University of Oregon, Lokey Education Bldg., Rm. 102R, Eugene, OR 97403-5261. SESSION 1260

BICKHAM, Grace A., PhD, 14027 Louise Dr., Apt. 22, Hammond, LA 70403. SESSIONS 2259, 3202

BIELAK, Allison A., PhD, Dept. of Human Development and Family Studies, Colorado State University, 1570 Campus Delivery, Fort Collins, CO 80523. SESSIONS 1022, 2046

BIGFOOT, Dolores Subia, PhD, Center on Child Abuse and Neglect, University of Oklahoma Health Sciences Center, 940 N.E. 13th St., Nicolson Tower, Suite 4900, Oklahoma City, OK 73104. SESSION 1248

BIGGS, Bridget K., PhD, Dept. of Psychiatry and Psychology, Mayo Clinic, 200 First Ave., SW, Rochester, MN 55905. SESSION 1029

BIHM, Elson M., PhD, Dept. of Psychology and Counseling, University of Central Arkansas, 201 Donaghey Ave., Conway, AR 72035. SESSIONS 1280, 2236

BIKOS, Lynette H., PhD, Dept. of Clinical Psychology, Seattle Pacific University, 3301 Third Ave., West, Seattle, WA 98119. SESSION 3133

BILDER, Robert M., PhD, Dept. of Psychiatry and Biobehavioral Sciences, University of California–Los Angeles Geffen School of Medicine, 760 Westwood Plaza, Los Angeles, CA 90095-1563. SESSION 1138

BILLINGS, Brooke A., Wayne State University, 42 W. Warren Ave., Detroit, MI 48202. SESSION 1359

BILLS, Sarah, BS, 655 Michigan Ave., NE, Apt. 213, Washington, DC 20017. SESSION 3135

BINDEMAN, Julie, PsyD, Integrative Therapy of Greater Washington, 5818B Hubbard Dr., Rockville, MD 20852. SESSIONS 1313, 2080

BIRKETT, Melissa A., PhD, Dept. of Psychological Sciences, Northern Arizona University, P.O. Box 15106, Flagstaff, AZ 86011. SESSIONS 1169, 3061

BISCHMANN, Alyssa A., MA, Dept. of Educational Psychology, University of Nebraska–Lincoln, 1400 Vine St., 114 Teachers College Hall, Lincoln, NE 68588-0345. SESSION 1163

BISSONETTE, Danielle L., BA, 149 Lone Oak Dr., New Milford, CT 06776. SESSION 1073

BITSON, Troy, PhD, Baker College, 1903 Marquette Ave., Muskegon, MI 49442. SESSION 1054

BJORK, Robert A., PhD, Dept. of Psychology, University of California–Los Angeles, 1285 Franz Hall, Los Angeles, CA 90095-1563. SESSION 4095

BJORNSEN, Abby L., PhD, Dept. of Counseling, University of Nebraska at Omaha, 6001 Dodge St., Roskens Hall, Rm. 101H, Omaha, NE 68182. SESSION 2111

BLACK, Amber, North Carolina State University, 03579 Syme Hall, Raleigh, NC 27607. SESSION 1058

BLACK, Kaitlin A., MA, Dept. of Psychology, Clark University, 950 Main St., Worcester, MA 01610. SESSION 2083

BLACK, Karen R., BS, BA, Dept. of Psychology, York University, 4700 Keele St., Toronto, ON M3J 1P3 Canada. SESSION 1069

BLACK, Katherine N., AA, Ohio State University at Lima Campus, 4240 Campus Dr., Lima, OH 45804. SESSION 1334

BLACK, Pamela, MEd, Trauma Sensitive Education, LLC, 828 Tiffany Farms Rd., Antioch, IL 60002. SESSION 4022

BLACK, Ryan, PhD, College of Psychology, Nova Southeastern University, 3301 College Ave., Maltz Bldg., Fort Lauderdale, FL 33314. SESSIONS 1340, 2236, 2260, 3041, 4080

BLACK, Stephanie Winkeljohn, PhD, Dept. of Behavioral Sciences and Education, Penn State Harrisburg, 777 W. Harrisburg Pike, W311 Olmsted Bldg., Middletown, PA 17057. SESSIONS 1085, 3001

BLACKWELL, Nancy B. McKean, EdS, MS, Dept. of Counseling and Educational Psychology, Indiana University Bloomington, 201 N. Rose Ave., W.W. Wright Education Bldg., Suite 4000, Bloomington, IN 47405-1006. SESSIONS 2201, 3131, 3260

BLAIR, Denice, PhD, Michigan State University, 409 W. Circle Dr., Rm. 103, East Lansing, MI 48824. SESSION 2161

BLAIS, Rebecca K., PhD, Dept. of Psychology, Utah State University, 2810 Old Main, EDUC 490, Logan, UT 84322. SESSIONS 2012, 2024, 2167, 2197

BLAKE, Jamilia, PhD, Texas A&M University, 706 Harrington Office Bldg., College Station, TX 77843. SESSION 3080

BLALOCK, Hank, Dept. of Psychology, Alliant International University–San Diego, 10455 Pomerado Rd., C-4, San Diego, CA 92131. SESSION 2194

BLANCHARD, Eliza E., BA, Tanenbaum Center for Interreligious Understanding, 254 W. 31st St., 7th Fl., New York, NY 10001. SESSION 1046

BLANCHARD, Shealyn J., MA, Dept. of Counselor Education and Counseling Psychology, Western Michigan University, 1903 W. Michigan Ave., 3521 Sangren Hall, #5226, Kalamazoo, MI 49008. SESSION 3104

BLANTON, Judith S., PhD, 587 N. Raymond Ave., Pasadena, CA 91103-3460. SESSION 1143

BLASCO, Drew A., MA, 444 E. 20th St., Apt. 3H, New York, NY 10009. SESSIONS 2259, 3085

BLASSINGAME III, Jonathan C., MSW, 3033 Fields Dr., Lithonia, GA 30038. SESSION 2088

BLATT, Andrew D., PsyD, University of Maryland University College, 3501 University Blvd. E, Adelphi, MD 20783. SESSIONS 1061, 1328

BLATTNER, Meghan C.C., MA, Dept. of Counseling, Developmental, and Educational Psychology, Boston College, 140 Commonwealth Ave., Chestnut Hill, MA 02467. SESSION 2073

BLAZINA, Christopher, PhD, Dept. of Counseling and Educational Psychology, New Mexico State University, Las Cruces, NM 88003. SESSIONS 1242, 1337

BLECHSCHMIDT, Allison, PsyD, 9088 Airfield Ct., Kempton, PA 19529. SESSION 3124

BLEDMAN, Rashanta A., PhD, Counseling Center, University of Maryland College Park, 1216 Shoemaker Bldg., College Park, MD 20742. SESSION 4005

BLEDSOE, Brandy E., 3766 Woodruff Rd., Batesville, MS 38606. SESSION 3181

BLEIDORN, Wiebke, PhD, Dept. of Psychology, University of California–Davis, 1 Shields Ave., Davis, CA 95616. SESSIONS 1181, 1319

BLEVINS, Cara, MA, 8746 Arbor Creek Dr., Charlotte, NC 28269. SESSION 3283

BLEVINS, Lindsay, MA, 154 W. 70th St., Apt. 6K, New York, NY 10023. SESSION 1320

BLOCK, Cady K., PhD, Dept. of Psychiatry and Behavioral Health, Ohio State University Wexner Medical Center, 1670 Upham Dr., Suite 360, Columbus, OH 43210. SESSIONS 2049, 4012

BLOODHART, Brittany, PhD, 1609 Hillside Dr., Fort Collins, CO 80524. SESSIONS 2070, 3066, 3174, 3268

BLOOM, Daniel A., JD, 75 14th St., Suite 2840, Atlanta, GA 30309. SESSIONS 2226, 3312

BLOOM, Tina, PhD, Dept. of Psychology, State Correctional Institution–Forest, 153 Woodland Dr., P.O. Box 307, Marienville, PA 16239. SESSION 1076

BLUCKER, Ryan, PhD, Dept. of Pediatrics, University of Oklahoma Health Sciences Center, 1200 Children's Ave., Suite 12400, Oklahoma City, OK 73104. SESSIONS 1087, 2256

BLUEZ, Grai P., MA, 3620 E. Bellevue St., Apt. 20D, Tucson, AZ 85716. SESSIONS 3110, 3229

BLUMBERG, Daniel M., PhD, Dept. of Undergraduate Psychology, Alliant International University–San Diego, 10455 Pomerado Rd., C-4, San Diego, CA 92131. SESSIONS 2194, 2260

BLUME, Amanda K., MS, 1620 North 200 East, Apt. 301, North Logan, UT 84341. SESSIONS 1275, 2206

BLUME, Arthur, PhD, Dept. of Psychology, Washington State University Vancouver, 14204 N.E. Salmon Creek Ave., Vancouver, WA 98686. SESSIONS 1343, 2321

BLUSTEIN, David L., PhD, Boston College, 140 Commonwealth Ave., 315 Campion Hall, Chestnut Hill, MA 02467. SESSIONS 2342, 3164

BOBBITT, Briana A., MA, 5980 Richmond Hwy., #402, Alexandria, VA 22303. SESSION 3079

BOBBY, Carol L., PhD, CACREP, 1001 N. Fairfax St., Suite 510, Alexandria, VA 22314. SESSION 2093

Participant Index

BOBOVA, Lyuba, PhD, 17 N. Dearborn St., Chicago, IL 60602. SESSION 2253

BOCANEGRA, Joel O., PhD, 5740 Arrowhead Dr., Pocatello, ID 83204. SESSION 2037

BOGAN, Yolanda K.H., PhD, College of Social Sciences, Arts, and Humanities, Florida A&M University, 214 Tucker Hall, Tallahassee, FL 32307. SESSION 1204

BOGATCH, Ashley B., MEd, Dept. of Psychology, Pace University, 41 Park Row, 13th Fl., New York, NY 10038. SESSION 1099

BOGGS, Katelyn N., MA, 15127 Lilywood Ln., Haymarket, VA 20168. SESSION 3191

BOGOMAZ, Mikhail, PsyD, Counseling Center, University of North Florida, 1 UNF Dr., Bldg. 2, Rm. 2300, Jacksonville, FL 32224. SESSION 2108

BOHJANEN, Sharon L., PhD, Dept. of Teacher Education, Saint Norbert College, De Pere, WI 54115. SESSION 1340

BOIX-BRAGA, Maria, MS, Center for Psychological Studies, Nova Southeastern University, 3301 College Ave., Maltz Bldg., Fort Lauderdale, FL 33314. SESSIONS 1145, 2196, 3124

BOKHARI, Layla, MS, Multicultural Coach, LLC, P.O. Box 720963, Norman, OK 73070. SESSIONS 2135, 3311

BOLLING, Phyllis, PhD, P.O. Box 3022, West Orange, NJ 07052. SESSION 1313

BOLLMANN, Aunna, MA, P.O. Box 6972, Eureka, CA 95502. SESSION 4124

BOLOURIAN, Yasamine, MA, 870 Daffodil Dr., Riverside, CA 92507. SESSION 3218

BOLTON, Corey J., BS, 313 N. Oak Park Ave., Apt. 3A, Oak Park, IL 60302. SESSION 3191

BOMYSOAD, Rachel N., 3200 Chestnut St., Apt. 16004A, Philadelphia, PA 19104. SESSION 2181

BONACQUISTI, Alexa, PhD, Dept. of Psychology, Drexel University, 3141 Chestnut St., Stratton Hall, Suite 119, Philadelphia, PA 19104. SESSION 2080

BOND, Allison E., 30 Highland Ave., Montclair, NJ 07042. SESSION 3211

BONDI, Mark W., PhD, Dept. of Psychiatry, University of California–San Diego, 9500 Gilman Dr., La Jolla, CA 92093. SESSIONS 2115, 2124, 2354

BONIN, Liza, PhD, Dept. of Pediatrics, Texas Children's Hospital, 6701 Fannin St., Suite 1630, Houston, TX 77030-2399. SESSION 3044

BONNER, Barbara L., PhD, Dept. of Pediatrics, University of Oklahoma Health Sciences Center, 1100 N. Lindsay Ave., Oklahoma City, OK 73104. SESSION 1087

BONNER, Mkay, PhD, University of Louisiana at Monroe, 224 Strauss Hall, Monroe, LA 71209. SESSIONS 1181, 2260

BONURA, Kimberlee B., PhD, College of Social and Behavioral Sciences, Walden University, 100 Washington Ave., South, Suite 900, Minneapolis, MN 55401. SESSIONS 1167, 2046, 3006, 4069

BOO, Eunjoo, MA, Dept. of Education, Seoul National University, 1 Gwanak-ro, Gwanak-gu, Seoul 08826 Republic of Korea. SESSION 3005

BOOKWALA, Jamila, PhD, Dept. of Psychology, Lafayette College, 219 Markle Hall, Easton, PA 18042. SESSION 2115

BOOT, Walter R., PhD, Dept. of Psychology, Florida State University, 1107 W. Call St., Tallahassee, FL 32306. SESSIONS 1263, 3012, 3263

BOOTH, Nathan R., MEd, 255 Border Dr., East, Mobile, AL 36608. SESSION 1163

BORDEN, Kathi A., PhD, Dept. of Clinical Psychology, Antioch University New England, 40 Avon St., Keene, NH 03431. SESSION 3198

BORDINI, Ernest J., PhD, Clinical Psychology Associates of North Central Florida, 2121 N.W. 40th Terr., Suite B, Gainesville, FL 32605. SESSION 1307

BORDON, Jennifer J., MA, 33 S. Pine Ave., Albany, NY 12208. SESSIONS 2307, 3271

BOREN, Emily, MA, Dept. of Psychology, George Mason University, 4400 University Dr., Fairfax, VA 22030. SESSION 2305

BORGOGNA, Nicholas C., MA, 4614 Channing Ct., Mobile, AL 36608. SESSION 1163

BORSARI, Brian, PhD, Dept. of Psychiatry, University of California–San Francisco School of Medicine, 4150 Clement St., San Francisco, CA 94121. SESSIONS 1078, 3167

BOS, Henny, DPhil, University of Amsterdam, Postbus 15780, Amsterdam 1001 NG Netherlands. SESSIONS 1125, 1244

BOSL, William J., PhD, Dept. of Health Informatics, Analytics and Clinical Psychology, University of San Francisco, 2130 Fulton St., San Francisco, CA 94117-1080. SESSIONS 1106, 1138

BOSMA, Colin M., MA, Dept. of Psychology, University of Maine, 301 Little Hall, Orono, ME 04469. SESSION 1055

BOSS, Anita, PsyD, 1200 Prince St., Alexandria, VA 22314. SESSION 1108

BOSTWICK, Keiko C.P., MA, School of Education, University of New South Wales, High St., Kensington, NSW 2052 Australia. SESSIONS 1098, 4106

BOSWELL, James F., DPhil, Dept. of Psychology, University at Albany–State University of New York, 1400 Washington Ave., Social Science 399, Albany, NY 12222. SESSION 3143

BOUCHARD, Lauren M., MS, 3923 Ledyard St., West Lafayette, IN 47906. SESSIONS 1281, 2111

BOUGHNER, Emily N., MS, Dept. of Psychology, University of Regina, 3737 Wascana Pkwy., Administration–Humanities Bldg., AH 345, Regina, SK S4S 0A2 Canada. SESSION 2241

BOULWARE, Susan, MD, Dept. of Pediatric Endocrinology, Yale Medicine, 1 Long Wharf Dr., 5th Fl., New Haven, CT 06511. SESSION 3020

BOWEN-REID, Terra, PhD, Dept. of Psychology, Morgan State University, 1700 E. Cold Spring Ln., Jenkins Bldg., Rm. 416, Baltimore, MD 21251. SESSION 3103

BOWERS, Dawn, PhD, Dept. of Clinical and Health Psychology, University of Florida, P.O. Box 100165, Gainesville, FL 32610. SESSIONS 2022, 2345

BOWIE, Jhodi-Ann, MEd, Dept. of Counseling and Psychological Services, Georgia State University, P.O. Box 3980, Atlanta, GA 30302-3980. SESSIONS 1122, 1338, 2241, 2264

BOWLES, Stephen V., PhD, Center for Technology and National Security Policy, National Defense University, 300 Fifth Ave., SW, #3614, Washington, DC 20319. SESSIONS 2197, 3211

BOWMAN, Chelsey, MEd, Dept. of Counseling Psychology and Applied Human Development, Boston University, 621 Commonwealth Ave., Boston, MA 02215. SESSION 3207

BOWMAN, Sharon, PhD, 2604 W. Petty Rd., Muncie, IN 47304-3080. SESSION 2220

BOYARS, Michal Y., MA, BS, 8708 First Ave., Apt. 309, Silver Spring, MD 20910. SESSION 1325

BOYCE, Cheryl A., PhD, National Heart, Lung, and Blood Institute, National Institutes of Health, 6705 Rockledge Dr., Rockledge One, Suite 6070, Bethesda, MD 20817. SESSION 3364

BOYD-FRANKLIN, Nancy, PhD, Dept. of Clinical Psychology, Rutgers the State University of New Jersey/Piscataway, 152 Frelinghuysen Rd., Psychology Bldg., New Addition, Piscataway, NJ 08854-8085. SESSION 1026

BOYE, Jason E., PhD, Nemours/Alfred I. duPont Hospital for Children, 1600 Rockland Rd., Wilmington, DE 19803. SESSION 3311

BOYLE, Sarah C., MA, Dept. of Psychology, Loyola Marymount University, 1 LMU Dr., University Hall, Rm. 4711, Los Angeles, CA 90045. SESSIONS 2083, 2201

BOYRAZ, Guler, PhD, Dept. of Psychology and Behavioral Sciences, Louisiana Tech University, P.O. Box 10048, Ruston, LA 71272. SESSION 2073

BOYSEN, Guy A., PhD, Dept. of Psychology, McKendree University, 701 College Rd., Lebanon, IL 62254. SESSION 2104

BRABECK, Kalina M., PhD, Counseling, Educational Leadership and School Psychology Dept., Rhode Island College, 600 Mount Pleasant Ave., Adams Library (AL) 114, Providence, RI 02908. SESSION 2045

BRACE, Travis J., BS, 5602 48th St., Apt. 245, Lubbock, TX 79414. SESSION 3111

BRACHFELD, Caroline L., MEd, Div. of Psychological and Educational Services, Fordham University, 113 W. 60th St., New York, NY 10023. SESSION 3174

BRADLEY, Joshua, PsyD, Tri-Area Community Health Center, 14558 Danville Pike, Laurel Fork, VA 24352. SESSION 4111

BRADSTREET, Tyler C., MS, Dept. of Psychological Sciences, Texas Tech University, 2500 Broadway, MS 2051, Lubbock, TX 79409. SESSIONS 1163, 2100, 3158, 3245, 3274

BRADY, Stephen, PhD, Dept. of Psychiatry, Boston University School of Medicine, 72 E. Concord St., B-2903, Boston, MA 02118. SESSION 2148

BRADY-AMOON, Peggy, PhD, Dept. of Professional Psychology and Family Therapy, Seton Hall University, 400 South Orange Ave., South Orange, NJ 07079. SESSION 3242

BRAGG, Jedediah, MSW, 1706 S. Nogales Ave., Tulsa, OK 74107. SESSION 2286

BRAINERD, C.J., PhD, Dept. of Human Development, Cornell University, MVR Hall, Ithaca, NY 14853. SESSION 1211

BRAITMAN, Abby L., PhD, Dept. of Psychology, Old Dominion University, Mills-Godwin Bldg., Norfolk, VA 23529. SESSIONS 1073, 1234, 2205, 2259

BRANCH, Jared, BS, 314 Manville Ave., Bowling Green, OH 43402. SESSION 1286

BRAND, Bethany, PhD, Dept. of Psychology, Towson University, 8000 York Rd., CLA Bldg., Towson, MD 21252. SESSION 1298

BRANDT, Jason, PhD, Dept. of Neurology, Psychiatry, and Behavioral Sciences, Johns Hopkins University, 600 N. Wolfe St., Meyer 218, Baltimore, MD 21287. SESSION 3019

BRANHAM, Niya, MPH, Samaritan Daytop Village, 138-02 Queens Blvd., Briarwood, NY 11435. SESSION 1207

BRANSCOME, Emily A., BS, 2417 23rd St., Lubbock, TX 79411. SESSIONS 1314, 2083, 3174

BRATINI, Lucinda, PhD, Counseling Center, City University of New York Herbert H. Lehman College, 250 Bedford Park Blvd., Old Gym, Rm. 114, Bronx, NY 10468. SESSION 3164

BRAUSAM, Megan N., BA, 3807 Half Turn Rd., Apt. 312, Colorado Springs, CO 80917. SESSION 2241

BRAVO, Irene M., PhD, Dept. of Human Services, Carlos Albizu University Miami Campus, 2173 N.W. 99th Ave., Miami, FL 33172-2209. SESSIONS 1340, 3135

BRAY, James H., PhD, Dept. of Family and Community Medicine, Baylor College of Medicine, 3701 Kirby Dr., Suite 600, Houston, TX 77098. SESSION 1116

BRAY, Melissa, PhD, Neag School of Education, University of Connecticut, Charles B. Gentry Bldg., Storrs, CT 06269. SESSION 1020

BREEDLOVE, Tessa L., BA, School of Professional Psychology, Spalding University, 901 S. Fourth St., Louisville, KY 40203. SESSION 1187

BREITBACH, CDR Jillian E., PsyD, 4320 Reginold Ct., Colorado Springs, CO 80906. SESSION 1328

BRELAND-NOBLE, Alfiee M., PhD, Georgetown University Medical Center, 2115 Wisconsin Ave., NW, Washington, DC 20007. SESSIONS 2100, 3244

BRELSFORD, Gina M., PhD, 108 Scenic Ridge Dr., Hummelstown, PA 17036. SESSIONS 1244, 3077

BRENNAN, Kyle T., BA, 62 Hill Dr., Bohemia, NY 11716. SESSION 2194

BRENNAN, Margaret, MA, 512 Wisconsin St., Apt. B, Lawrence, KS 66044. SESSION 1163

BRENNAN-ING, Mark, PhD, Center on HIV and Aging, ACRIA, 575 Eighth Ave., Suite 502, New York, NY 10018. SESSIONS 2126, 2325, 4070

BRENNEMAN, Haleigh F., BS, 13178 Bittinger Rd., Grantsville, MD 21536. SESSION 1181

BRENNER, Lisa, PhD, Rocky Mountain MIRECC, 1055 Clermont St., Denver, CO 80220. SESSIONS 1137, 1356, 2113, 2329

BRENNER, Rachel E., MS, Dept. of Psychology, Iowa State University, 901 Stange Rd., W112 Lagomarcino Hall, Ames, IA 50011. SESSIONS 1281, 2073

BRENNER, Samantha E., BS, 579 Folly Rd., #14173, Charleston, SC 29412. SESSION 1122

BRERETON, Alexandra, MA, Dept. of Psychology, Fairleigh Dickinson University, 1000 River Rd., T-WH1-01, Teaneck, NJ 07666. SESSION 2035

BRESLOW, Aaron S., BA, 84 N. Ninth St., #406, Brooklyn, NY 11249. SESSIONS 1163, 3174

BREWER, Lauren E., PhD, Dept. of Psychology, Stephen F. Austin State University, P.O. Box 13046, SFA Station, Nacogdoches, TX 75962. SESSIONS 1142, 2153

BREWER, Stephen, PsyD, Ashford University, 8620 Spectrum Center Blvd., San Diego, CA 92123. SESSION 3003

BREWSTER, Melanie, PhD, Dept. of Counseling and Clinical Psychology, Teachers College, Columbia University, 525 W. 120th St., Box 102, New York, NY 10027-6696. SESSIONS 1244, 3174, 3272

BRICK, Timothy R., PhD, Penn State University Park, 231 Health and Human Development Bldg., University Park, PA 16802. SESSION 3249

BRIDGES-CARTER, Shenay, PhD, 7940 S. Ada St., Chicago, IL 60620. SESSION 2140

BRIDGETT, Tiffany N., BS, 16213 Thomas Rd., Piney Point, MD 20674. SESSION 4045

BRIGGS, Adam M., PhD, Munroe-Meyer Institute, University of Nebraska Medical Center, 985450 Nebraska Medical Center, Omaha, NE 68198-5450. SESSION 3071

BRIGGS, Ernestine C., PhD, UCLA–Duke University National Center for Child Traumatic Stress, Duke University School of Medicine, 1121 W. Chapel Hill St., Suite 201, Durham, NC 27701. SESSION 2322

BRIMHALL, Andrew L., MA, Dept. of Counseling Psychology, Social Psychology, and Counseling, Ball State University, 2000 W. University Ave., Muncie, IN 47306. SESSION 3272

BRINKMAN, Britney G., PhD, Dept. of Counseling Psychology, Chatham University, Woodland Rd., Pittsburgh, PA 15232. SESSIONS 1182, 3001

BRIONEZ, Julio, MS, APAGS Office, APA, 750 First St., NE, Washington, DC 20002-4242. SESSIONS 1081, 1145, 2260, 2358, 3111

BRISCOE, Michael, MEd, edMe Apps, 4031 University Dr., Suite 100, Fairfax, VA 22030. SESSION 2161

BRISEÑO, Jonathan S., BA, 118 W. Guerrero St., Laredo, TX 78040. SESSION 1122

BRITNER, Preston A., PhD, University of Connecticut, 348 Mansfield Rd., Unit 1058, Storrs, CT 06269-1058. SESSION 1212

BRITTAN-POWELL, Chris, PhD, 5614 Osage St., Berwyn Heights, MD 20740. SESSION 2307

BROADNAX, Jaytavia T.R., MA, Fielding Graduate University, 2020 De La Vina St., Santa Barbara, CA 93105. SESSION 2181

BRODAR, Kaitlyn E., BA, Dept. of Psychology and Neuroscience, Duke University, Box 90086, Soc/Psych 206, Durham, NC 27708. SESSION 1244

BROJ, Bethany L., BA, 510 N.W. 84th Ave., Unit 438, Plantation, FL 33324. SESSION 2236

BRONZAFT, Arline L., PhD, 505 E. 79th St., Apt. 8B, New York, NY 10075. SESSIONS 2017, 3015, 3268

BROOKS, Gary R., PhD, Independent Practice, 2027 S. 61st, Suite 122, Temple, TX 76504. SESSION 2235

BROOKS, Wanda D., MS, 611 Walnut St., Franklin, VA 23851. SESSION 2286

BROSSE, Alisha L., PhD, 3020 Carbon Pl., Suite 200, Boulder, CO 80301. SESSION 3051

BROSVIC, Gary M., PhD, 709 Webster Dr., Monroeville, NJ 08343. SESSION 3271

BROWN, Arielle A., BS, 409 W. Columbia Ave., Apt. 2, Champaign, IL 61820. SESSION 2307

BROWN, Candace S., PhD, MA, Center for the Study of Aging and Human Development, Duke University, 201 Trent Dr., 3502 Busse Bldg., Durham, NC 27710. SESSIONS 2115, 2253

BROWN, Chrisanthia, PhD, Dept. of Counseling and Educational Psychology, University of Missouri–Kansas City, 5100 Rockhill Rd., 215 School of Education, Kansas City, MO 64110. SESSIONS 1073, 2226, 3164, 3312

BROWN, Courtney M., BS, School of Counseling and Psychology, Regent University, 1000 Regent University Dr., Virginia Beach, VA 23464. SESSION 4014

BROWN, Danice L., PhD, Dept. of Psychology, Towson University, 8000 York Rd., Towson, MD 21252-0001. SESSIONS 2163, 2206, 3001

BROWN, Dawn M., MS, Dept. of Educational Psychology, University of Illinois at Urbana–Champaign, 1310 S. Sixth St., Champaign, IL 61820. SESSIONS 2076, 3151

BROWN, Deirdre, PhD, School of Psychology, Victoria University of Wellington, Kelburn Parade, P.O. Box 600, Wellington 6012 New Zealand. SESSION 1211

BROWN, Emily L., MS, Dept. of Counseling Psychology, University of Memphis, 3720 Alumni Ave., Memphis, TN 38152. SESSIONS 1073, 2083, 3267

BROWN, Gregory G., PhD, Dept. of Psychiatry, University of California–San Diego, 9500 Gilman Dr., MC 7038, La Jolla, CA 92093-7038. SESSION 2124

BROWN, Jeffrey, PhD, Minnesota State University, Mankato, Armstrong Hall, Rm. 23, Mankato, MN 56001. SESSIONS 1099, 1204, 2110

BROWN, Kathleen S., PhD, 2743 First St., Apt. 1105, Fort Myers, FL 33916-1869. SESSIONS 2294, 3236

BROWN, Lisa M., PhD, Pacific Graduate School of Psychology, Palo Alto University, 1791 Arastradero Rd., Palo Alto, CA 94304. SESSIONS 1122, 1164, 1238, 2197, 2259, 2263, 3211, 4045

BROWN, Rebecca, MS, 301 N. Roadrunner Pkwy., Apt. #709, Las Cruces, NM 88011. SESSIONS 2110, 3079

BROWN, Sandra, PhD, University of California–San Diego, 9500 Gilman Dr., #0043, La Jolla, CA 92093. SESSION 3039

BROWN, Shelby, BA, Dept. of Human Development, University of Maryland College Park, 3942 Campus Dr., #3304, College Park, MD 20742. SESSION 2034

BROWNSBERGER, Mary, PsyD, Dept. of Psychology, Good Shepherd Rehabilitation, 850 S. Fifth St., 4th Fl., Allentown, PA 18103. SESSION 2345

BROWNSTONE, Lisa M., MA, 800 N. Bellaire St., Apt. 332, Denver, CO 80220. SESSION 3211

BROXTERMAN, Kelly, PhD, MS, Dept. of School Psychology, Chicago School of Professional Psychology, 325 N. Wells St., #528, Chicago, IL 60654. SESSION 3110

BROYLES, Amanda K., BA, Dept. of Psychological, Health, and Learning Sciences, University of Houston, 3657 Cullen Blvd., Rm. 491, Houston, TX 77204. SESSION 1163

BRUCE, Sheila A., BS, Gallaudet University, 800 Florida Ave., NE, #2103, Washington, DC 20002. SESSIONS 1350, 3271

BRUSCANTINI, Laura, MS, 5187 N.W. First St., Miami, FL 33126. SESSIONS 3085, 3135

BRYAN, Craig J., PsyD, National Center for Veterans Studies, 332 South 1400 East, Rm. 4, Salt Lake City, UT 84112. SESSIONS 1234, 2167

Participant Index

BRYANT-DAVIS, Thema, PhD, Graduate School of Education and Psychology, Pepperdine University, 6100 Center Dr., Los Angeles, CA 90045. SESSIONS 1122, 3121, 3190, 4024

BRYEN, Chloe, Dept. of Psychology and Neuroscience, University of North Carolina at Chapel Hill, CB 3270, Chapel Hill, NC 27599. SESSION 3085

BRYSON, Claire N., PhD, Dept. of Psychology and Philosophy, Sam Houston State University, 1901 Ave. I, Suite 390, Huntsville, TX 77340. SESSIONS 1246, 2259

BUCHANAN, Cindy, PhD, Dept. of Psychiatry, Children's Hospital Colorado, 13123 E. 16th Ave., B130, Aurora, CO 80016. SESSIONS 3040, 3191

BUCHANAN, NiCole, PhD, Dept. of Psychology, Michigan State University, 316 Physics Bldg., East Lansing, MI 48824. SESSION 2144

BUCHER, Emma, MA, 3024 McLemore St., Norfolk, VA 23509. SESSIONS 1244, 3176

BUCH-FROHLICH, Arielle N.L., BA, 5950 Freud, #6, Montreal, QC H4W 1T1 Canada. SESSION 1122

BUCKINGHAM-HOWES, Stacy, PhD, Dept. of Neurology, University of Maryland School of Medicine, 655 W. Baltimore St., Bressler Research Bldg., Rm. 12-011, Baltimore, MD 21784. SESSION 3268

BUCKLEY, Jacquelyn, PhD, National Center for Special Education Research, U.S. Dept. of Education, 550 12th St., SW, #4143, Washington, DC 20202. SESSION 2341

BUCKLEY, Tamara R., PhD, Dept. of Mental Health Counseling, City University of New York Hunter College, 695 Park Ave., 1116 West Bldg., New York, NY 10065. SESSION 2018

BUCKMAN, Lindsey, PsyD, Buckman Psychological Consultants, PLLC, 818 E. Osborn Rd., Suite 107, Phoenix, AZ 85014. SESSION 3311

BUCKO, Agnes, BS, 888 N. Fourth St., Apt. 343, Phoenix, AZ 85004. SESSION 3274

BUCZEK, Matthew J., BA, 154 George St., South River, NJ 08882. SESSION 2182

BUDESCU, Mia, DrPH, Dept. of Psychology, City University of New York Herbert H. Lehman College, 250 Bedford Park Blvd., West, Gillet 118, Bronx, NY 10468. SESSIONS 1054, 1182, 2206

BUETTNER, Kathryn E., BS, 5660 Lancaster St., Apt. 6, Harrisburg, PA 17111. SESSION 3077

BUFFIE, Michelle, BS, Dept. of Psychology, University of Colorado at Colorado Springs, 1420 Austin Bluffs Pkwy., Colorado Springs, CO 80918. SESSION 1075

BUFKA, Lynn, PhD, Practice Directorate, APA, 750 First St., NE, Washington, DC 20002-4242. SESSION 3113

BUGGS, Levenae, MA, Dept. of Clinical Psychology, University of South Dakota, 414 E. Clark St., South Dakota Union Bldg., Vermillion, SD 57069. SESSION 2263

BUKI, Lydia P., PhD, Dept. of Educational and Psychological Studies, University of Miami, Merrick Bldg., Coral Gables, FL 33146. SESSION 2008

BUKOSKI, Elizabeth, MA, 3484 S. Desert Promenade, Tucson, AZ 85735. SESSION 3205

BULLOCK, Heather E., PhD, Dept. of Psychology, University of California–Santa Cruz, 1156 High St., Santa Cruz, CA 95064. SESSION 1228

BULLOCK, Merry, PhD, Ahimsa International, 2167 Jordan Pl., Boulder, CO 80304. SESSIONS 1223, 2166, 3084, 3133

BUONO, Frank D., PhD, 21 Ivy St., West Haven, CT 06516. SESSION 3214

BURCHELL, Charles, PhD, Counseling Center, Southern University and A&M College, P.O. Box 12874, Baton Rouge, LA 70813. SESSION 1348

BURGMASTER, Alyssa E., 4680 Anderson Hwy., Powhatan, VA 23139. SESSION 1075

BURI, John R., PhD, Dept. of Psychology, University of Saint Thomas, 2115 Summit Ave., JRC LL56, St. Paul, MN 55116. SESSIONS 1244, 2195

BURKE, Caroline, PhD, 1935 Sargent Ave., St. Paul, MN 55105. SESSIONS 1176, 1194, 2137

BURKE, Elaine, PsyD, Clinical Psychology PsyD Program, Alliant International University–Los Angeles, 1000 S. Fremont Ave., Suite 5, Alhambra, CA 91803. SESSIONS 1230, 3232

BURKE, Jeffrey D., PhD, Dept. of Psychological Sciences, University of Connecticut, 406 Babbidge Rd., Storrs, CT 06269. SESSION 1028

BURKE, Panne, MS, 3421 Dent Pl., NW, Suite B, Washington, DC 20007. SESSION 2181

BURKE, Sara N., PhD, Dept. of Neuroscience, University of Florida College of Medicine, P.O. Box 100244, Gainesville, FL 32610-0244. SESSION 3332

BURKMAN, Kristine, PhD, Substance Use and PTSD Clinic, San Francisco VA Medical Center, 4150 Clement St., Bldg. 8, Rm. 311, San Francisco, CA 94121. SESSION 4113

BURKOT, Andrew J., BA, Dept. of Psychology, Texas State University–San Marcos, 601 University Dr., San Marcos, TX 78666. SESSION 2303

BURLESON, Yi-An L., PhD, MA, Dept. of Counseling and Health Psychology, Bastyr University, 14500 Juanita Dr., NE, Kenmore, WA 98028. SESSIONS 2153, 2282

BURLEY, Christopher, BA, 3625 Rolling Hills Cir., Box 1813, Fort Lauderdale, FL 33314. SESSIONS 2196, 3077, 3212

BURMAN, Jeremy T., PhD, Dept. of the Theory and History of Psychology, University of Groningen, Grote Kruisstraat 2/1, Groningen 9712 TS Netherlands. SESSION 1332

BURNES, Theodore, PhD, Antioch University Los Angeles, 400 Corporate Pointe, 1st Fl., Culver City, CA 90230. SESSIONS 2025, 3223

BURNETTE, Anna Grace, MEd, Dept. of Clinical and School Psychology, Curry School of Education, University of Virginia, 417 Emmet St., South, Bavaro Hall, Charlottesville, VA 22904. SESSION 2181

BURNETTE, Carolyn B., MS, 1311 Beverly Dr., Henrico, VA 23229. SESSION 3191

BURNETTE, Catherine, PhD, School of Social Work, Tulane University, 127 Elk Pl., New Orleans, LA 70118. SESSION 1122

BURRELL, T. Lindsey, PhD, Marcus Autism Center, Dept. of Pediatrics, Emory University School of Medicine, 1920 Briarcliff Rd., Atlanta, GA 30329. SESSIONS 1134, 3054

BURROUGHS, Thomas, PhD, McGuire VA Medical Center, 1201 Broad Rock Blvd., Richmond, VA 23249. SESSION 1305

BURRWELL, Tanya L., Women's Programs Office, APA, 750 First St., NE, Washington, DC 20002-4242. SESSION 3364

BURTON, Shelby M., BS, Dept. of Counseling and Human Development, University of Louisville, 1901 S. First St., Louisville, KY 40292. SESSION 4027

BUSER, Sam J., PhD, Houston Fire Dept., 600 Jefferson St., Suite 626, Houston, TX 77002. SESSION 4080

BUSTAMANTE, Priscilla, BA, Dept. of Psychology, City University of New York Graduate Center, 365 Fifth Ave., 6th Fl., New York, NY 10016. SESSION 3028

BUTCHER, Colleen M., PhD, Div. of Developmental and Behavioral Pediatrics, Medical University of South Carolina, 135 Rutledge Ave., MSC 567, Charleston, SC 29425. SESSION 3135

BUTLER, Eliana S., BA, Dept. of Psychology, Fairleigh Dickinson University, 1000 River Rd., Teaneck, NJ 07666. SESSION 3191

BUTNER, Jonathan, PhD, University of Utah, 380 South 1530 East, BEH S 502, Salt Lake City, UT 84112. SESSION 3249

BUTT, Zeeshan, PhD, Northwestern University Feinberg School of Medicine, 633 N. Saint Clair St., 19th Fl., Chicago, IL 60611. SESSIONS 1184, 1305

BUTTER, Eric M., PhD, Dept. of Pediatric Psychology and Neuropsychology, Nationwide Children's Hospital, 700 Children's Dr., J West 3, #3985, Columbus, OH 43209. SESSIONS 1134, 1336, 3054, 3172

BUTTREY, Michael, MA, 206-1840 Bathurst St., Toronto, ON M5P 3K7 Canada. SESSION 1132

BUZUKASHVILI, Tamara, MA, Eviatar Hacohen 26/6, Beer Sheva 84511 Israel. SESSION 2111

BYARS-WINSTON, Angela, PhD, Center for Women's Health Research, University of Wisconsin–Madison, 700 Regent St., Suite 301, Madison, WI 53715. SESSION 2073

BYLE, Kevin A., PhD, U.S. Customs and Border Protection, 1400 L St., NW, 7th Fl., Washington, DC 20229-1145. SESSION 1185

BYNUM, Mia A. Smith, PhD, Dept. of Family Science, School of Public Health, Univerisity of of Maryland College Park, Suite 1142, College Park, MD 20742. SESSION 1272

C

CABALLERO, Karla, MS, Community Counseling Service, 590 N. General McMullen Dr., Suite 3, San Antonio, TX 78228. SESSIONS 1182, 1187

CABRERA, Jennifer, MD, Dept. of Child and Adolescent Psychiatry, New York University School of Medicine, 1 Park Ave., 7th Fl., New York, NY 10016. SESSION 2327

CABRERA-SANCHEZ, Patricia, BA, 20401 Colonial Hill Dr., Apt. 209, Tampa, FL 33647. SESSION 2197

CAI, Huajian, PhD, Institute of Psychology, Chinese Academy of Sciences, Lincui Rd. 16 Haoyuan, Beijing 100101 China. SESSION 3202

CAI, Liuhan, MA, Dept. of Educational Psychology, University of Nebraska–Lincoln, 114 Teachers College Hall, Lincoln, NE 68588. SESSIONS 2161, 3104

CAI, Zhihui, MS, Faculty of Education, University of Macau, E33-3017, Macau SAR, China. SESSIONS 2161, 2196

CAIN, Mary, PhD, Dept. of Psychology, Kansas State University, Manhattan, KS 66506. SESSION 3251

CALDERON, Adam, BS, Dept. of Psychological Sciences, Northern Arizona University, Box 15106, Bldg. 60, Rm. 371, Flagstaff, AZ 86011. SESSION 4097

CALDERON, Andrea E., 7221 Pompano Terr., Gaithersburg, MD 20879. SESSION 3211

CALDWELL, Lauren G. Fasig, JD, PhD, Public Interest Directorate, APA, 750 First St., NE, Washington, DC 20002-4242. SESSIONS 1141, 4078

CALLAHAN, Sarah, MA, DePaul University, 990 W. Fullerton Ave., #330, Chicago, IL 60614. SESSION 3169

CALLAN, Gregory L., PhD, Dept. of Educational Psychology, Ball State University, Teachers College, Rm. 505, Muncie, IN 47304. SESSIONS 1280, 2289

CALLINA, Kristina, PhD, Institute for Applied Research in Youth Development, Tufts University, 26 Winthrop St., Medford, MA 02155. SESSIONS 2034, 2114

CALMENSON, Nina E., BA, Dept. of Psychology, University of North Texas, 1155 Union Cir., #311280, Denton, TX 76203-5017. SESSION 2323

CALTON, Michele A., PhD, U.S. Army Research Institute, 851 McClellan Ave., Fort Leavenworth, KS 66027. SESSION 3211

CAMACHO, Daniel, MEd, 54 Fairmont St., Cambridge, MA 02139. SESSION 1145

CAMARA, Wayne J., PhD, 222 Point Rd., Marion, MA 02738. SESSIONS 1016, 2004

CAMDEN, Abigail A., Agnes Scott College, 141 E. College Ave., Box 173, Decatur, GA 30030. SESSION 1054

CAMERON, Chelsea, MS, Penn State University Park, 216 CEDAR Bldg., University Park, PA 16802. SESSIONS 2289, 3205

CAMERON, Margaret E., BA, 1003 Settlement Dr., Williamsburg, VA 23188. SESSIONS 1054, 3085

CAMERON, Sally R., BA, North Carolina Psychological Association, 1004 Dresser Ct., #106, Raleigh, NC 27609. SESSIONS 3363, 4019

CAMINS, Joshua S., MA, 2451 Lake Rd., Apt. 205, Huntsville, TX 77340. SESSIONS 2181, 2197

CAMP, Cameron J., PhD, Center for Applied Research in Dementia, 34194 Aurora Rd., #182, Solon, OH 44139. SESSION 3301

CAMP, Emily E., BA, 1507 Richardson St., Columbia, MO 65201. SESSION 3164

CAMPBELL, Brett D., PhD, Dept. of Psychology, Brigham Young University, 1070 SWKT, Provo, UT 84063. SESSION 2289

CAMPBELL, Jennifer A., BS, 2222 Estate View Dr., San Antonio, TX 78260. SESSION 1080

CAMPBELL, Linda F., PhD, Dept. of Counseling and Counseling Psychology, University of Georgia, 402 Aderhold Hall, Athens, GA 30022. SESSIONS 1196, 3034, 4056, 4101

CANADY, Brittany E., PhD, Dept. of Psychology, Marshall University, 1 John Marshall Dr., Huntington, WV 25755. SESSION 3271

CANETTO, Silvia S., PhD, Dept. of Psychology, Colorado State University, 2545 Research Blvd., Fort Collins, CO 80523-1876. SESSIONS 2130, 3122, 3154, 3174, 4112

CANIVEZ, Gary L., PhD, Dept. of Psychology, Eastern Illinois University, 600 Lincoln Ave., Charleston, IL 61920. SESSIONS 2060, 3104, 4096

CANNON, Joanna, PhD, Dept. of Educational and Counseling Psychology and Special Education, University of British Columbia, 2125 Main Mall, Vancouver, BC V6T 1Z4 Canada. SESSION 3205

CANNON, Kevin T., MA, 720 W. Centennial Ave., Apt. 14, Muncie, IN 47303-2942. SESSION 1187

CANTONE, Jason, PhD, c/o APAGS, APA, 750 First St., NE, Washington, DC 20002-4242. SESSION 1031

CANTRELL, Kathryn, MA, University of Massachusetts Boston, 100 Morrissey Blvd., Boston, MA 02125-3300. SESSION 1182

CAO, Ying, BS, School of Psychology, Beijing Normal University, Xinjiekouwai St., Beijing 100875 China. SESSION 2111

CAPIELO-ROSARIO, Cristalís, PhD, Dept. of Counseling Psychology, Arizona State University, 446 Payne Hall, MC-0811, Tempe, AZ 85287-0811. SESSIONS 1275, 2321

CAPLAN, Barbara, MA, Dept. of Psychology, University of California–Los Angeles, 3221 Franz Hall, Los Angeles, CA 90095. SESSION 3172

CAPLAN, Leslie, PhD, National Institute on Disability, Independent Living, and Rehabilitation Research, 330 C St., SW, Washington, DC 20201. SESSION 1192

CAPODILUPO, Christina M., PhD, Teachers College, Columbia University, 525 W. 120th St., New York, NY 10027. SESSION 4002

CAPTARI, Laura, MA, Dept. of Psychology, University of North Texas, 1155 Union Cir., #311280, Denton, TX 76203-5017. SESSIONS 1122, 1200, 1309, 1310, 2073, 2182, 2323

CARBONELL, Diana, MSW, Florida State University, 1114 W. Call St., Tallahassee, FL 32308. SESSION 1065

CARD, Noel A., PhD, Dept. of Human Development and Family Studies, University of Connecticut, 348 Mansfield Rd., Unit 1058, Storrs, CT 06269-1058. SESSIONS 2307, 3103

CARDENAS, Sofia I., BA, Sect. for Bipolar Spectrum Disorders, National Institutes of Health, 10 Center Dr., Bldg. 10, Rm. B1D43, Bethesda, MD 20892-0001. SESSION 3135

CARDUCCI, Bernardo J., PhD, Dept. of Psychology, Indiana University Southeast, New Albany, IN 47150. SESSIONS 1317, 2002, 2067, 2130, 3128

CARLL, Elizabeth, PhD, 4 Bittersweet Ct., Centerport, NY 11721. SESSIONS 2143, 3136

CARLOS, Megan, PhD, American School of Professional Psychology, Argosy University, San Franscisco Bay Area, 1005 Atlantic Ave., Alameda, CA 94501. SESSION 3114

CARLSON, Emma M., BS, 203-935 E. Broadway, Vancouver, BC V5T 1Y3 Canada. SESSION 3158

CARLSON, John S., PhD, CEPSE, Michigan State University, 620 Farm Ln., 443 Erickson Hall, East Lansing, MI 48823. SESSION 1099

CARLSON, Kathleen F., PhD, Center to Improve Veteran Involvement in Care, Dept. of Veterans Affairs, 3710 S.W. U.S. Veterans Hospital Rd., Portland, OR 97239. SESSION 3262

CARLSON, Sarah E., PhD, Center on Teaching and Learning, University of Oregon, 1600 Millrace Dr., Suite 207, Eugene, OR 97403. SESSION 1260

CARLSTEDT, Roland A., PhD, Certification, Training and Continuing Education, American Board of Sport Psychology, 675 Academy, 2E, New York, NY 10034. SESSION 4039

CARMINELLI-CORRETJER, Paola, BS, School of Behavioral and Brain Sciences, Ponce Health Sciences University, 388 Zona Ind. Reparada 2, Ponce, PR 00716-2347. SESSION 2303

CARNEY, Kelly O., PhD, Center for Excellence in Dementia Care, Phoebe Ministries, 1925 W. Turner St., Allentown, PA 18104. SESSION 3050

CARNEY, Lauren M., BA, Dept. of Psychological Sciences, University of Connecticut, 406 Babbidge Rd., Unit 1020, Storrs, CT 06269. SESSION 2178

CARO, Jolene R., MA, 11007 Buggy Path, Upper Marlboro, MD 20772. SESSION 1337

CARPENTER, Brian, PhD, Dept. of Psychological and Brain Sciences, Washington University in St. Louis, 1 Brookings Dr., CB 1125, St. Louis, MO 63130. SESSIONS 1130, 1191

CARPENTER, Rachel K., BA, 7524 Southside Blvd., #516, Jacksonville, FL 32256. SESSION 2253

CARPENTIER, Francesca, PhD, 1116 Penzance St., Durham, NC 27704. SESSION 3224

CARR, Erika, PhD, Yale University School of Medicine, 34 Park St., New Haven, CT 06518. SESSIONS 3069, 3233

CARR, James E., PhD, Behavior Analyst Certification Board, 7950 Shaffer Pkwy., Littleton, CO 80127. SESSION 1285

CARR, Stuart, PhD, Dept. of Psychology, Massey University, North Shore Library Bldg., Rm. 3.27, Albany Village, Albany 0632 New Zealand. SESSION 3084

CARRASCO-GONZALEZ, Melissa, PhD, Cerro La Santa 99, Alturas de Mayaguez, Mayaguez, PR 00682. SESSIONS 1075, 3296

CARRERAS, Justin T., BS, 4900 Mandeville St., New Orleans, LA 70122. SESSION 2110

CARRIERE, Kevin R., MP, Dept. of Psychology, Georgetown University, 37th and O Sts., NW, 306 White-Gravenor Hall, Washington, DC 20007. SESSIONS 1182, 2185

CARRINGTON, Femi, 876 Kennacraig Private, Nepean, ON K2J 5T5 Canada. SESSION 3296

CARRION, Carmen A., MS, 855 Piedmont Ave., NE, Atlanta, GA 30308. SESSIONS 1098, 3268

CARROLL, Kathleen, PhD, Division of Addictions, Yale School of Medicine, 40 Temple St., New Haven, CT 06511. SESSION 3038

CARROLL, Marjorie H., PhD, Dept. of Behavioral Sciences and Leadership, United States Military Academy, 601 Cullum Rd., West Point, NY 10996. SESSION 4127

CARROLL, Regina, PhD, West Virginia University, 53 Campus Dr., Morgantown, WV 26501-6040. SESSION 3265

CARSKY, Monica, PhD, 182 Vandelinda Ave., Teaneck, NJ 07666. SESSION 4034

CARSON, Alicia E., Dept. of Psychology, c/o Richard J. Harnish, Penn State New Kensington, 3550 Seventh St. Rd., New Kensington, PA 15068. SESSION 1181

CARSTENSEN, Christian A., MS, 713 W. Barry Ave., Apt. N2, Chicago, IL 60657. SESSION 3066

Participant Index

CARTER, Brenda, MA, APA, 750 First St., NE, Washington, DC 20002-4242. SESSION 2254

CARTER, Devin M., MA, 524 Prices Fork Rd., Apt. A10, Blacksburg, VA 24060. SESSIONS 2289, 3256, 3274

CARTER, Jean A., PhD, Washington Psychological Center, P.C., 5225 Wisconsin Ave., NW, Suite 513, Washington, DC 20015. SESSION 3325

CARTER, Jennifer, PhD, Dept. of Psychiatry and Behavioral Health, Jameson Crane Sports Medicine Institute, 2385 Fred Taylor Dr., Columbus, OH 43202. SESSION 2184

CARTER, Leigh A., PsyD, Counseling Center, Towson University, 8000 York Rd., Towson, MD 21252. SESSION 3311

CARTER, Tianna, 57 Spring Garden St., Lindenwold, NJ 08021. SESSION 1340

CARTWRIGHT, Kelly B., PhD, Dept. of Psychology, Christopher Newport University, 1 Ave. of the Arts, 2072 Forbes Hall, Newport News, VA 23606. SESSION 2289

CARTY, Jill, PsyD, Counseling and Outreach Unit, Peace Corps, 1111 20th St., NW, Washington, DC 20526. SESSION 4094

CARUSO, Alessandra J., BA, Dept. of Psychology, Clark University, 950 Main St., Worcester, MA 01610. SESSIONS 3135, 3191

CARUSONE, Nicole, BA, Dept. of Psychology, University of Central Florida, 4111 Pictor Ln., Psychology Bldg., Orlando, FL 32816. SESSION 1185

CASANOVA, Saskias, PhD, School of Transborder Studies, Arizona State University, P.O. Box 876303, Tempe, AZ 85287. SESSION 1248

CASAS, Rachel, PhD, Cal Lutheran, 604 W. Olsen Rd., Thousand Oaks, CA 91360. SESSION 2256

CASKIE, Grace I.L., PhD, Lehigh University, 111 Research Dr., A229 Iacocca Hall, Bethlehem, PA 18015. SESSIONS 1163, 2115, 3212, 3271

CASPARIAN, William W., BS, 247 S. Juniper St., Apt. 1000, Philadelphia, PA 19107. SESSION 3264

CASTAÑEDA, Donna, PhD, Dept. of Psychology, San Diego State University–Imperial Valley, 720 Heber Ave., Calexico, CA 92231. SESSIONS 1070, 2351, 3076

CASTILLO, Diane T., PhD, Center of Excellence, VISN 17, 4800 Memorial Dr. (151C), Bldg. 91, Waco, TX 76712. SESSION 3048

CASTILLO, Linda G., PhD, Dept. of Education and Human Development, Texas A&M University, Harrington Tower, MS 4225, College Station, TX 77843-4225. SESSION 2091

CASTRO, Sarah, BA, Dept. of Sociology, Rollins College, 1000 Holt Ave., Box 1045, Winter Park, FL 32789. SESSION 1157

CASTRO-CAMACHO, Leonidas, PhD, Cr. 13 #93-85 Cons. 304, Bogotá 110221 Colombia. SESSIONS 2143, 2196, 2259

CASTRO-OLIVO, Sara, PhD, Texas A&M University, Harrington Office Bldg., College Station, TX 77843. SESSIONS 1325, 3161

CATALAN, Marta Gonzalez, BS, 680 Bellflower Ave., Apt. 14, Sunnyvale, CA 94086-7983. SESSIONS 2259, 4045

CATALDO, Michael F., PhD, Dept. of Behavioral Psychology, Kennedy Krieger Institute, 707 N. Broadway, Suite 200L, Baltimore, MD 21205. SESSIONS 2097, 2177

CATO, Colanda R., PhD, U.S. Army Research Institute for the Behavioral and Social Sciences, 6000 Sixth St., Bldg. 1464, Fort Belvoir, VA 22060. SESSION 3070

CATTRELL, Emilie, MS, BA, Dept. of Psychology, Wheaton College, 501 College Ave., Wheaton, IL 60187. SESSION 1122

CAULEY, Bridget, BA, Dept. of Counseling and Human Development, University of Louisville, 1901 S. First St., Louisville, KY 40292. SESSION 4027

CAVALHIERI, Klaus E., MA, 2310 S. Illinois Ave., Unit B4, Carbondale, IL 62903. SESSION 3164

CAVALLINI, Adriane, PhD, Dept. of Counseling and Psychological Services, Brigham Young University, 1060 E. Campus Dr., 1500 WSC, Provo, UT 84604. SESSION 2196

CAVANAGH, Lucia, MEd, University of Houston, 491 Farish Hall, Houston, TX 77004. SESSIONS 2201, 2236

CAVANAUGH, Lisa A., PhD, Dept. of Marketing, Marshall School of Business, University of Southern California, 3660 Trousdale Pkwy., Los Angeles, CA 90089. SESSION 2077

CAVAZOS, Melina R., BA, 1800 Holleman Dr., Apt. 424, College Station, TX 77840. SESSIONS 1099, 1187, 3158

CAWTHRA, Julia, MA, 4498 Nicolet Dr., Green Bay, WI 54302. SESSION 4015

CAYIRDAG, Nur, PhD, 1370 Sheridan Dr., #15B, Buffalo, NY 14217. SESSIONS 1317, 3005, 3156

C'DE BACA, Janet K., PhD, Behavioral Health Care Line, New Mexico VA Health Care System, 1501 San Pedro, SE, Albuquerque, NM 87108. SESSION 3048

CEBALLO, Rosario, PhD, Dept. of Psychology, University of Michigan–Ann Arbor, 204 S. State St., 1122B Lane Hall, Ann Arbor, MI 48109. SESSION 1228

CEDERNA-MEKO, Crystal L., PsyD, Dept. of Pediatrics, Hurley Medical Center, 1 Hurley Plaza, Flint, MI 48503. SESSION 2331

CEDERSTROM, Collytte, 4075 Calderwood Ct., Apt. 402, Aiken, SC 29801. SESSION 1251

CELANO, Marianne, PhD, Dept. of Psychiatry and Behavioral Sciences, Emory University School of Medicine, 12 Executive Park Dr., NE, Suite 200, Atlanta, GA 30329. SESSION 1189

CÉNOPHAT, Sadrac, MBA, Schwibbogengasse 3, Heilbronn 74072 Germany. SESSION 4083

CENTRAL PROGRAMMING GROUP. SESSIONS 1032, 1033, 1034, 1035, 1088, 1137, 1138, 1139, 1140, 1220, 1221, 1222, 1223, 1268, 1313, 1314, 1315, 1316, 1351, 2045, 2046, 2047, 2048, 2049, 2145, 2146, 2147, 2148, 2149, 2328, 2329, 2330, 2331, 3024, 3025, 3043, 3044, 3088, 3149, 3150, 3151, 3152, 3242, 3243, 3244, 3245

CERDA, Jessica, MS, Crisis Response Project, 7941 Painter Ave., Whittier, CA 92649. SESSION 2310

CEREZO, Alison, PhD, 2859 Atwell Ave., Oakland, CA 94601. SESSION 2083

CERNICH, Alison, PhD, National Center for Medical Rehabilitation Research, E. K. Shriver National Institute of Child Health and Human Development, National Institutes of Health, 6710 Rockledge Blvd., RM2107, Bethesda, MD 20852. SESSION 1192

CETNAR, Aerial, MA, 849 S. Wooster St., #2, Los Angeles, CA 90035. SESSION 3158

CHADWICK, Caleb N., MEd, 747 Argonne Ave., #2, Atlanta, GA 30308. SESSIONS 1338, 2264

CHAE, Mark H., PhD, MEd, Family Medicine Program, JFK Medical Center, 65 James St., Edison, NJ 08820. SESSIONS 1187, 2241, 3229

CHAMBERLAIN, Chelsea D., MA, 241 S. 47th St., Philadelphia, PA 19139. SESSION 1237

CHAMBERLAIN, Rebecca, PhD, Dept. of Psychology, Goldsmiths, University of London, 8 Lewisham Way, New Cross, London SE14 6NW England, United Kingdom. SESSION 1183

CHAMBERS, Anthony, PhD, The Family Institute at Northwestern University, 618 Library Pl., Evanston, IL 60201. SESSION 1308

CHAMPAGNE, Carly, MA, 7950 Henry Ave., Apt. 14C, Philadelphia, PA 19128. SESSIONS 2289, 3066

CHAN, Anthea, BS, 561 81st St., Brooklyn, NY 11209. SESSIONS 1163, 2307, 3174

CHAN, Jacob Yuichung, PhD, Dept. of Counseling Psychology, Social Psychology, and Counseling, Ball State University, Teachers College, Rm. 605, Muncie, IN 47306. SESSIONS 2083, 2197, 3085, 3271

CHAN, Neilson, BS, 25817 Van Leuven St., #145, Loma Linda, CA 92354. SESSION 1336

CHAN, Randolph C.H., BS, Dept. of Psychology, Chinese University of Hong Kong, Sino Bldg., Rm. 304D, Shatin, NT, Hong Kong SAR, China. SESSIONS 2070, 3197, 3264, 4114

CHANDNA, Alka, PhD, Dept. of Laboratory Investigations, People for the Ethical Treatment of Animals, 501 Front St., Norfolk, VA 23510. SESSION 2300

CHANG, Doris F., PhD, Dept. of Psychology, The New School, 80 Fifth Ave., 7th Fl., New York, NY 10011. SESSIONS 1300, 2142

CHANG, Sophia, BA, Dept. of Psychology, California State University–Northridge, 18111 Nordhoff St., Sierra Hall, Rm. 383, Northridge, CA 91330. SESSION 2195

CHANG, Wei-Wen, PhD, Graduate Institute of International Human Resource Development, National Taiwan Normal University, 162, Sect. 1, Heping East Rd., Taipei 244 Taiwan. SESSIONS 1185, 2316

CHANG, Yu Hsing, BS, No. 5, Alley 12, Ln. 100, Sect. 2 Dong Shan Rd., Beitun District, Taichung 40663 Taiwan. SESSION 1181

CHAO, Georgia T., PhD, Dept. of Management, Michigan State University, 632 Bogue St., Rm. N435, East Lansing, MI 48824-1122. SESSIONS 1057, 1323

CHAO, Ruth, PhD, University of Denver, 1999 E. Evans Ave., Denver, CO 80208. SESSIONS 1204, 2307, 3256

CHAPMAN, Norah, PhD, 208 Copper Creek Cir., Louisville, KY 40222. SESSIONS 1181, 1187, 1251, 1333, 1336, 2175

CHAPMAN-HILLIARD, Collette, PhD, Dept. of Psychology, College of Staten Island CUNY, 2800 Victory Blvd., #4S-108, Staten Island, NY 10314. SESSION 2253

CHAPPELL, Charisse D., PhD, Dept. of Psychology, Salisbury University, 1101 Camden Ave., Salisbury, MD 21801. SESSION 3061

CHARBONNIER, Dorothy R., PhD, Dept. of Psychology, Drexel University, 3141 Chestnut St., Philadelphia, PA 19104. SESSIONS 2002, 2067

CHARLES, Eric P., PhD, MPA, Key Executive Leadership Program, American University, 4400 Massachusetts Ave., NW, Spring Valley Bldg., Washington, DC 20016. SESSIONS 3304, 4001

CHARLES, Marilyn, PhD, Austen Riggs Center, 25 Main St., P.O. Box 962, Stockbridge, MA 01262. SESSIONS 2041, 2140, 3096

CHARNESS, Neil, PhD, Dept. of Psychology, Florida State University, 1107 W. Call St., Tallahassee, FL 32306. SESSIONS 1263, 4048

CHAUDOIR, Stephenie R., PhD, Dept. of Psychology, College of the Holy Cross, 1 College St., Worcester, MA 01609. SESSION 2134

CHAVEZ, Leilani R., BA, Fielding Graduate University, 2020 De La Vina St., Santa Barbara, CA 93105. SESSIONS 2196, 3158

CHAVEZ, Yung Fang Irene Chung, MA, 406 W. Hermosa Dr., San Gabriel, CA 91775. SESSION 3133

CHAVEZ-KORELL, Shannon, PhD, Dept. of Educational Psychology, University of Wisconsin–Milwaukee, P.O. Box 413, Enderis Hall, Office 729, Milwaukee, WI 53201. SESSIONS 1099, 2263

CHEE, Christine L., PhD, Behavioral Health Care Line, New Mexico VA Health Care System, 1501 San Pedro, SE, Albuquerque, NM 87108. SESSION 3048

CHEMERO, Anthony P., PhD, Dept. of Psychology, University of Cincinnati, 7148 Edwards 1, Cincinnati, OH 45221. SESSION 4001

CHEN, Bai-Yin, PhD, Dept. of Student Health and Counseling Services, University of California–Davis, 1 Shields Ave., 219 North Hall, Davis, CA 95616. SESSION 4128

CHEN, Cliff Yung-Chi, PhD, Dept. of Educational and Community Programs, City University of New York Queens College, 65-30 Kissena Blvd., Flushing, NY 11375. SESSIONS 2083, 2164

CHEN, Diane, PhD, Ann & Robert H. Lurie Children's Hospital of Chicago, 225 E. Chicago Ave., Box 10B, Chicago, IL 60611-2991. SESSION 1040

CHEN, Hsinyi, PhD, Dept. of Special Education, National Taiwan Normal University, #162, Sect. 2, Heping East Rd., Taipei 10618 Taiwan. SESSION 3066

CHEN, Jason, PhD, Dept. of Educational Psychology, College of William & Mary, 105 Jamestown Rd., Williamsburg, VA 23185. SESSION 1324

CHEN, Jingru, MA, Dept. of Educational Psychology, University of Kansas, 1122 W. Campus Rd., Joseph R. Pearson Hall, Rm. 621, Lawrence, KS 66045-3101. SESSION 2130

CHEN, Shitao, MS, 248 Saint Francis St., #3B, San Gabriel, CA 91776. SESSION 2110

CHEN, Xiaochen, PhD, Dept. of Psychology, Renmin University of China, 59 Zhongguancun St., Huixian Bldg., Rm. 1007, Beijing 100872 China. SESSION 3066

CHEN, Yen-Ling, BS, Dept. of Psychology, University of Nevada, Las Vegas, 4505 S. Maryland Pkwy., Box 455030, Las Vegas, NV 89154-5030. SESSIONS 3085, 3104

CHEN, Yuqi, BS, 1 Morningside Dr., Apt. 2013, New York, NY 10025. SESSIONS 1182, 1204, 2201, 2258, 2303, 2307

CHENG, Alice W., PhD, Dept. of Psychology, University of Hartford, 200 Bloomfield Ave., East Hall, Rm. 203I, West Hartford, CT 06117. SESSION 2029

CHENG, Hsiu-Lan, PhD, Dept. of Counseling Psychology, University of San Francisco, 2130 Fulton St., San Francisco, CA 94501. SESSIONS 1156, 2206, 3208

CHENG, Jacks, MEd, MA, Dept. of Counseling and Educational Psychology, Indiana University Bloomington, 201 N. Rose Ave., #4000, Bloomington, IN 47405-1006. SESSIONS 2073, 2111, 2206, 3079, 3208

CHENG, Minxi, MS, 3596 Walker Ave., Apt. 10, Memphis, TN 38111. SESSION 2259

CHENG, Nian, MS, Beijing Normal University, No. 19, Xinjiekouwai St., 1432A New Main Bldg., Haidian District, Beijing 100875 China. SESSION 3202

CHENG-WANG, Ca-Lie, MA, 3235 Armstrong St., Apt. A20, San Diego, CA 92111. SESSION 3237

CHEONG, JeeWon, PhD, Dept. of Health Education and Behavior, University of Florida, P.O. Box 18210, Gainesville, FL 32611-8210. SESSION 4026

CHERNOBIEFF, Cameron N., BA, 297 S. Madison Ave., #3, Pasadena, CA 91101. SESSION 2303

CHERRY, Amanda, PhD, Sect. of General and Community Pediatrics, University of Oklahoma Health Sciences Center, 1200 N. Phillips Ave., Suite 12400, Oklahoma City, OK 73104. SESSION 1087

CHESTER, Charlene E., PhD, Dept. of Psychology, Morgan State University, 1700 E. Cold Spring Ln., Jenkins Bldg., Baltimore, MD 21251. SESSION 3061

CHEUNG, Joey C., BS, Depression Clinical and Research Program, Massachusetts General Hospital, 1 Bowdoin Sq., Boston, MA 02114. SESSION 2259

CHEUNG, Katherine, PhD, MA, 247 Nassau Ave., Apt. 2R, Brooklyn, NY 11222. SESSION 2161

CHEUNG, Rebecca Y.M., PhD, Dept. of Special Education and Counseling, Education University of Hong Kong, D1-2/F-25, 10 Lo Ping Rd., Tai Po, NT, Hong Kong SAR, China. SESSION 2258

CHEW, Stephen L., PhD, Dept. of Psychology, Samford University, 800 Lakeshore Dr., Birmingham, AL 35229-2308. SESSION 2271

CHIANG, Mengchun, PhD, Dept. of Psychology, William James College, 1 Wells Ave., Newton, MA 02459. SESSION 3021

CHIAO, Hung, PhD, Dept. of Psychology, Asia University, 500 Liuofeng Rd., Wufeng District, Taichung 41354 Taiwan. SESSION 2030

CHILDRESS-BEATTY, Lindsay, JD, PhD, Ethics Office, APA, 750 First St., NE, Washington, DC 20002-4242. SESSIONS 2226, 3312

CHIN, Jean Lau, EdD, Adelphi University, 158 Cambridge Ave., Rm. 323, Garden City, NY 11530. SESSIONS 1128, 3133, 3188

CHIN, Mun Yuk, MA, Dept. of Counseling Psychology, University of Wisconsin–Madison, 1000 Bascom Mall, #335, Madison, WI 53706. SESSION 2175

CHINN, Clark A., PhD, Graduate School of Education, Rutgers the State University of New Jersey New Brunswick Campus, 10 Seminary Pl., Rm. 337, New Brunswick, NJ 08901. SESSION 4021

CHIO, Floria H.N., MP, Dept. of Psychology, Chinese University of Hong Kong, Sino Bldg., Rm. 304D, Shatin, NT, Hong Kong SAR, China. SESSIONS 1185, 3264, 4114

CHIO, Jasmine H.M., PhD, Rm. 2406, Residential and Amenities Bldg., Hong Kong Shue Yan University, 8 Wai Tsui Crescent, Braemar Hill, North Point, Hong Kong SAR, China. SESSION 1185

CHIOCCA, Emmanuelle S., MA, 750 Ridgecrest Ct., Apt. 1527, Norman, OK 73072. SESSIONS 1098, 1182

CHIRIBOGA, Eva A., PsyD, MS, Dept. of Clinical Psychology, Long Island University, C.W. Post Campus, 720 Northern Blvd., Brookville, NY 11548. SESSIONS 1149, 2175

CHITTUM, Jessica R., PhD, Dept. of Elementary Education and Middle Grades Education, East Carolina University, 154 Speight Bldg., Mail Stop 504, Greenville, NC 27858. SESSION 3205

CHIU, Yi-Hsing C., PhD, 14F, No. 210, Shue-Chin Rd., Shu-Lin District, New Taipei City 23853 Taiwan. SESSION 2259

CHIVERS, Kimberly, PsyD, Dept. of Counseling Psychology, Chicago School of Professional Psychology, 325 N. Wells St., Chicago, IL 60654. SESSION 1136

CHIZHIK, Alexander W., PhD, School of Teacher Education, San Diego State University, 5500 Campanile Dr., San Diego, CA 92182-1153. SESSION 3205

CHO, AhRa, MS, Youth Counseling and Welfare Center, Jebangan-gil, 100, (Hasong-ri), Yeongwol-eup, Yeongwol-gun, Youth Training Center, 2nd Fl., Gangwon-do 26237 Republic of Korea. SESSION 2182

CHO, Eunbyul, MA, Dept. of Education, Seoul National University, 1 Gwanak-ro, Gwanak-gu, Seoul 08826 Republic of Korea. SESSIONS 1095, 2071

CHO, Hyun Jin, MA, 218 Nimitz Dr., Apt. 14, West Lafayette, IN 47906. SESSION 2161

CHOI, Andrew Young, MA, University of California–Santa Barbara, GGSE Bldg., Rm. 2151, Santa Barbara, CA 93106. SESSIONS 1314, 2140

CHOI, Chun-Chung, PhD, Counseling and Wellness Center, University of Florida, 3190 Radio Rd., P.O. Box 112662, Gainesville, FL 32611. SESSIONS 2015, 2130, 4128

CHOI, Dowon, MA, Saigon South International School, 78 Nguyen Duc Canh, Tan Phong Ward, District 7, Ho Chi Minh City, Vietnam. SESSIONS 1280, 2071

CHOI, Jimmy, PsyD, Olin Neuropsychiatry Research Center, Institute of Living at Hartford Hospital, 200 Retreat Ave., Hartford, CT 06106. SESSIONS 1106, 1138

CHOI, Joo Eun, BA, Dept. of Psychology, Yonsei University, 50, Yonsei-ro, Seodaemun-gu, Seoul 03722 Republic of Korea. SESSIONS 1281, 2073

CHOI, Keum-Hyeong, PhD, Counseling Center, American University, 4400 Massachusetts Ave., Washington, DC 20016. SESSION 4079

CHOI, Na-Yeun, PhD, Dept. of Counseling and Educational Psychology, New Mexico State University, Box 30001, MSC 3CEP, Las Cruces, NM 88003. SESSIONS 2110, 3079, 4079

CHOMSKY, Noam, PhD, Dept. of Linguistics and Philosophy, Massachusetts Institute of Technology, 77 Massachusetts Ave., Rm. 32-D808, Cambridge, MA 02139. SESSION 1249

Participant Index

CHONG, Eddie S.K., MS, Dept. of Psychology, University of Maryland College Park, 4094 Campus Dr., College Park, MD 20742. SESSIONS 1073, 2006, 2206, 2307

CHORPITA, Bruce F., PhD, Dept. of Psychology, University of California–Los Angeles, Los Angeles, CA 90095. SESSIONS 3134, 3189

CHOW, Jason C., PhD, Dept. of Counseling and Special Education, Virginia Commonwealth University, 1015 W. Main St., P.O. Box 842020, Richmond, VA 23284. SESSIONS 1098, 2161, 2289

CHOWANG, Orgyen, Pristine Mind Foundation, P.O. Box 10671, San Rafael, CA 94912. SESSION 3178

CHOY, Tricia C., BA, The Help Group–UCLA Autism Research Alliance, 13164 Burbank Blvd., Sherman Oaks, CA 91401. SESSION 3172

CHRISLER, Joan C., PhD, Dept. of Psychology, Connecticut College, 270 Mohegan Ave., New London, CT 06320. SESSIONS 1051, 1117, 1225, 1277, 3215, 3269

CHRISTENSEN, Alexander P., BS, 2815 Yanceyville St., Apt. E, Greensboro, NC 27405. SESSIONS 1280, 2071, 3065

CHRISTENSEN, Ciara, PhD, 617 Reese Rd., Twin Falls, ID 83301. SESSIONS 2297, 3311

CHRISTIANSON, Heidi F., PhD, Dept. of Psychiatry and Behavioral Medicine, Medical College of Wisconsin, 8701 Watertown Plank Rd., Milwaukee, WI 53226. SESSION 3261

CHRYSIKOU, Evangelia G., PhD, University of Kansas, 1415 Jayhawk Blvd., Lawrence, KS 66045. SESSION 3065

CHU, Joyce, PhD, Palo Alto University, 1791 Arastradero Rd., Palo Alto, CA 94304. SESSIONS 0001, 1075, 1204, 2196, 2307

CHU, Xi, BA, 60 Haven Ave., #19B, New York, NY 10032. SESSIONS 1182, 2258, 2259, 3085

CHUANG, Chih-Chun, MEd, 4016 Stretton Ave., Fayetteville, NC 28306. SESSION 3133

CHUI, T. Harold, PhD, Dept. of Educational Psychology, Chinese University of Hong Kong, Ho Tim Bldg., Rm. 302, Shatin, NT, Hong Kong SAR, China. SESSIONS 3008, 3143

CHUN, Heejung, PhD, Dept. of Counseling and Educational Psychology, New Mexico State University, MSC 3CEP, Las Cruces, NM 88003. SESSION 2110

CHUNG, Y. Barry, PhD, Dept. of Counseling and Educational Psychology, Indiana University Bloomington, W.W. Wright Education Bldg., Rm. 4056, Bloomington, IN 47405-1005. SESSIONS 3079, 3259

CHURCH, Abere S., MS, Dept. of Psychology, Washington State University, Johnson Tower, Pullman, WA 99164. SESSION 1207

CHURCHILL, Scott D., PhD, University of Dallas, 1845 E. Northgate Dr., Irving, TX 75062-4736. SESSIONS 1337, 4020

CHUTE, Douglas L., PhD, Dept. of Neuropsychology, Drexel University, 3141 Chestnut St., 218 Stratton Hall, Philadelphia, PA 19104. SESSION 1198

CHWALISZ, Kathleen, PhD, Dept. of Psychology, Southern Illinois University Carbondale, Life Science II, Rm. 222E, Carbondale, IL 62901-6502. SESSIONS 3164, 4006

CIABATTONI, Riley, BS, Dept. of Psychology, Drexel University, 3201 Chestnut St., Stratton Hall, Suite 123, Philadelphia, PA 19104. SESSION 3124

CIALDINI, Robert B., PhD, Dept. of Psychology, Arizona State University, Mail Code 1104, Tempe, AZ 85287-0001. SESSIONS 1124, 2277

CIAROCCO, Natalie J., PhD, Dept. of Psychology, Monmouth University, 400 Cedar Ave., West Long Branch, NJ 07764. SESSION 3102

CIFTCI, Ayse, PhD, Dept. of Educational Studies, Purdue University, West Lafayette, IN 47907. SESSIONS 4063, 4112

CIMETTA, Adriana D., PhD, MPH, Dept. of Educational Psychology, University of Arizona, P.O. Box 210069, Tucson, AZ 85721-0069. SESSIONS 1145, 3066

CIMINI, Maria D., PhD, Dept. of Counseling and Psychological Services, University at Albany–State University of New York, 400 Patroon Creek Blvd., Suite 104, Albany, NY 12206. SESSION 1273

CINAMON, Rachel Gali, PhD, Tel Aviv University, Ramat Aviv, Tel Aviv 69978 Israel. SESSION 2111

CIPOLLINA, Rebecca, BA, 307 E. 89th St., Apt. 4D, New York, NY 10128. SESSION 1317

CISSEL, Heather O., BA, 9734 Tapestry Park Cir., Apt. 230, Jacksonville, FL 32246. SESSION 2253

CLARAVALL, Eric, EdD, 897 Jackson St., San Jose, CA 95112. SESSION 2161

CLARK, Alexandra L., MS, 9234 Regents Rd., Apt. B, La Jolla, CA 92037. SESSION 3124

CLARK, Benjamin, PhD, Dept. of Psychology, University of New Mexico, Albuquerque, NM 87131. SESSION 1017

CLARK, Helen L., BS, 6510 Crossbrook Dr., Pewee Valley, KY 40056. SESSIONS 1251, 1336, 2175

CLARK, Jenna L., MA, 201 Conner Dr., Apt. 17, Chapel Hill, NC 27514. SESSIONS 2289, 3104

CLARK, Kelly N., BA, Dept. of Psychology, Northern Illinois University, Normal Rd., Computer Science Bldg., Rm. 400, DeKalb, IL 60115. SESSION 1099

CLARK, Shelby, MA, School of Education, Boston University, 2 Silber Way, Boston, MA 02215. SESSION 1098

CLARKE, J. Craig, PhD, Dept. of Psychology, Salisbury University, 1101 Camden Ave., 318 Holloway Hall, Salisbury, MD 21801. SESSION 3061

CLAWSON, Thomas W., PhD, National Board for Certified Counselors, 3 Terrace Way, Greensboro, NC 27403. SESSION 2093

CLAYBACK, Kelsey A., BA, Dept. of Psychology, University of Dayton, 300 College Park Ave., Dayton, OH 45469. SESSION 3085

CLEARE-HOFFMAN, Heatherlyn P., PsyD, Recreation and Wellness Center, University of Colorado at Colorado Springs, 1420 Austin Bluffs Pkwy., Colorado Springs, CO 80918. SESSIONS 2258, 3267

CLEARY, Anne M., PhD, Dept. of Psychology, Colorado State University, 1876 Campus Delivery, Fort Collins, CO 80523-0001. SESSIONS 3004, 3062, 3199, 3248

CLEGG, Joshua W., PhD, 29 Longshore Ln., Bellingham, WA 98229. SESSION 2346

CLEMENTS-HICKMAN, Alyssa L., MS, Dept. of Educational, School, and Counseling Psychology, University of Kentucky, 251 Scott St., 59 Dickey Hall, Lexington, KY 40502. SESSION 1187

CLEMONS, Mary Katherine, MS, College of Psychology, Nova Southeastern University, 3301 College Ave., Maltz Psychology Bldg., Rm. 1054B, Fort Lauderdale, FL 33314. SESSION 2073

CLEVINGER, Kristina, BS, Dept. of Psychology, University of North Texas, 1155 Union Cir., #311280, Denton, TX 76208. SESSION 3274

CLINE, Jared I., BS, 883 East 1090 South, Provo, UT 84606. SESSIONS 1204, 2307

CLINKENBEARD, Pamela, PhD, University of Wisconsin–Whitewater, 800 W. Main St., Whitewater, WI 53190. SESSION 2107

CLINTON, Amanda, PhD, Office of International Affairs, APA, 750 First St., NE, Washington, DC 20002-4242. SESSIONS 1001, 1223, 2256, 3084, 3353

CLINTON, Lauren, BA, Teachers College, Columbia University, 525 W. 120th St., New York, NY 10027. SESSION 3146

CLOUGH, Lauren T., BA, Dept. of Educational Psychology, University of Arizona, 1430 E. Second St., Tucson, AZ 85719. SESSION 1145

CLOUSE, Cassidy K., Dept. of Psychology, Indiana University East, 2325 Chester Blvd., Tom Raper Hall, Rm. 323, Richmond, IN 47374. SESSION 2194

CLOUTIER, Renee M., MS, 1011 W. Chestnut St., Apt. 1, Denton, TX 76201-5868. SESSIONS 1207, 4072

CLOUTIER-BERGERON, Audrey, BS, 5040 Ave. Henri-Julien, #6, Montreal, QC H2T 2E3 Canada. SESSION 2303

COALITION FOR TECHNOLOGY IN BEHAVIORIAL SCIENCE . PAGE 147

COBLE-TEMPLE, Alette C., PsyD, John F. Kennedy University, 100 Ellinwood Way, Pleasant Hill, CA 94523. SESSION 2208

COFFINO, Jaime A., MPH, Dept. of Psychology, University at Albany–State University of New York, 1400 Washington Ave., SS 399, Albany, NY 12210. SESSION 2303

COGAN, Karen D., PhD, U.S. Olympic Committee, 1 Olympic Plaza, Colorado Springs, CO 80909. SESSION 1316

COHEN, Beth Douthirt, PhD, Office of Diversity and Inclusion, University of Maryland College Park, 2411 Marie Mount Hall, College Park, MD 20742. SESSION 1311

COHEN, David, MS, DCI Consulting Group, Inc., 1920 I St., NW, Washington, DC 20006. SESSION 4109

COHEN, Marsha L., PhD, Penn State University Park, 501 Student Health Center, University Park, PA 16802. SESSION 1281

COHEN, Megan, PhD, Dept. of Behavioral Health, Nemours/Alfred I. duPont Hospital for Children, 1600 Rockland Rd., Wilmington, DE 19803. SESSION 1297

COHEN, Ronald J., PhD, Gold Palms, Inc., 8927 Hypoluxo Rd., A4/224, Lake Worth, FL 33467. SESSION 1159

COHEN-HATTON, Sabrina, PhD, BS, School of Psychology, Cardiff University, Cardiff CF10 3AT Wales, United Kingdom. SESSION 1102

COHN, Ellen S., PhD, Dept. of Social Psychology, University of New Hampshire, 15 Academic Way, Durham, NH 03824. SESSIONS 1246, 2065

COKER-APPIAH, Dionne S., PhD, Georgetown University School of Medicine, 2115 Wisconsin Ave., NW, Washington, DC 20007. SESSION 2048

COKLEY, Kevin, PhD, Dept. of Educational Psychology, University of Texas at Austin, 7000 William Wallace Way, Austin, TX 78754. SESSION 3010

COLBERT, Samuel M., BA, 5320 W. Keller Rd., Apt. 10, Muncie, IN 47304. SESSION 2083

COLE, Brian, PhD, University of Kansas, 1122 W. Campus Rd., Lawrence, KS 66045. SESSIONS 1163, 2100, 3274

COLE, Ellen, PhD, Dept. of Psychology, The Sage Colleges, Froman Hall, Rm. 308, Albany, NY 12208. SESSIONS 1105, 2166, 3194

COLE, Joanna C.M., PhD, Center for Fetal Diagnosis and Treatment, Children's Hospital of Philadelphia, 34th St. and Civic Center Blvd., Wood 5, Philadelphia, PA 19104. SESSION 3211

COLEMAN, Elyse, 115 N. Troy Ave., Apt. B, Lubbock, TX 79416. SESSION 3229

COLEMAN, Jeanine, PhD, Dept. of Child, Family, and School Psychology, University of Denver, 1999 E. Evans Ave., Denver, CO 80210. SESSIONS 1336, 3172, 4010

COLEMAN, LaJae, BS, Neuropsychology Center of Louisiana, LLC, 4611 Bluebonnet Blvd., Suite B, Baton Rouge, LA 70809. SESSION 1348

COLGARY, Christina D., MS, 2626 E. Park Ave., Apt. 3302, Tallahassee, FL 32301. SESSIONS 1065, 1163

COLLES, Katherine, PhD, Dept. of Counseling and Psychological Services, Eastern Washington University, 225 Martin Hall, Cheney, WA 99004. SESSION 2010

COLLIE, Kevin M., BA, Dept. of Psychology, University of North Carolina at Wilmington, 601 S. College Rd., Teaching Laboratory, Wilmington, NC 28403. SESSIONS 1286, 3061, 3124

COLLIER, Lauren A., BS, 2225 Westover Dr., Winston-Salem, NC 27103. SESSION 3202

COLLIER-MEEK, Melissa A., PhD, Dept. of Counseling and School Psychology, University of Massachusetts Boston, 100 Morrissey Blvd., Boston, MA 02125. SESSIONS 1099, 3110

COLLINS, Donald, BA, 87 Whitman Ave., West Hartford, CT 06107. SESSION 3126

COLLINS, Holly N., BA, School of Psychology, Fielding Graduate University, 2020 De La Vina St., Santa Barbara, CA 93105-3814. SESSIONS 1080, 2181, 3296

COLLINS, Kathleen, MA, Dept. of Psychology, University of Massachusetts Boston, 100 Morrissey Blvd., Boston, MA 02125. SESSIONS 1073, 2083

COLLINS, Lynn H., PhD, Dept. of Psychology, La Salle University, 1900 W. Olney Ave., Philadelphia, PA 19141. SESSIONS 1243, 3154, 3279

COLLINS, Margaret C., MA, 423 N. College Ave., Indianapolis, IN 46202. SESSION 2083

COLLINS, Mary, MA, Dept. of English, Central Connecticut State University, 1615 Stanley St., Clarence Carroll Hall, Rm. 345, New Britain, CT 06050. SESSION 3126

COLLOPY, Alex, BS, 236-3 S. Barnard St., State College, PA 16801. SESSION 3096

COLÓN, Jeisianne Rosario, MS, 1693 North 400 West, Apt. J204, Logan, UT 84341. SESSION 1340

COLON-RIVERA, Angel W., PhD, Office of Senator Bob Menendez, U.S. Senate, 528 Senate Hart Office Bldg., Washington, DC 20510. SESSION 2045

COLOSIMO, Joanna, MA, DCI Consulting Group, Inc., 1920 I St., NW, Washington, DC 20006. SESSION 4109

COMAS-DIAZ, Lillian, PhD, 908 New Hampshire Ave., NW, Suite 700, Washington, DC 20037-2371. SESSIONS 3016, 3190

COMER, Jonathan S., PhD, Dept. of Psychology, Florida International University, 11200 S.W. Eighth St., Miami, FL 33199. SESSION 1312

COMISH, Breesha W., MA, Dept. of Couple and Family Therapy, Drexel University, 3020 Market St., Suite 510, Philadelphia, PA 19104. SESSION 2263

COMISKEY, Allison, BA, Dept. of Psychology and Philosophy, Texas Woman's University, P.O. Box 425470, Denton, TX 76204-5470. SESSION 2184

COMMISSION FOR THE RECOGNITION OF SPECIALTIES AND PROFICIENCIES IN PROFESSIONAL PSYCHOLOGY. SESSION 3335

COMPTON, Wilson M., MD, National Institute on Drug Abuse, NIH, 6001 Executive Blvd., NSC, Rm. 9581, Bethesda, MD 20892-9581. SESSION 1217

CONDE, Katheryn J., MS, 40 Farallones St., San Francisco, CA 94112. SESSION 1106

CONDON, Shelley, MA, Alabama Research Institute on Aging, University of Alabama, Tuscaloosa, AL 35487. SESSIONS 2115, 3212

CONDREY, Katherine, PsyD, Dept. of Psychology, Oregon State Hospital, 2600 Center St., NE, Salem, OR 97301. SESSION 1262

CONLEY, Claire, MA, Dept. of Psychology, Ohio State University, 1835 Neil Ave., 159 Psychology Bldg., Columbus, OH 43215. SESSION 4088

CONN, Bridgid M., PhD, Div. of Adolescent and Young Adult Medicine, Children's Hospital Los Angeles, 5000 Sunset Blvd., Mailstop 2, Los Angeles, CA 90027. SESSION 3085

CONNELLY, Patrick, PsyD, 9 N. Second Ave., 1st Fl., Highland Park, NJ 08904. SESSION 3126

CONNERY, Chelsea C., MA, Neag School of Education, University of Connecticut, 249 Glenbrook Rd., Storrs, CT 06269. SESSION 1280

CONNOR, Alana, PhD, Dept. of Psychology, Stanford University, 450 Sierra Mall, Bldg. 420, Stanford, CA 94305. SESSION 3139

CONNOR, Carol McDonald, PhD, School of Education, University of California–Irvine, Irvine, CA 92697. SESSION 4098

CONRAD, Mandy L., BS, 1030 E. Court St., Apt. 1, Iowa City, IA 52240. SESSION 1204

CONRON, Jane, PhD, 500 W. Superior St., #1804, Chicago, IL 60654. SESSION 4017

CONSOLI, Melissa L. Morgan, PhD, Gevirtz Graduate School of Education, University of California–Santa Barbara, Santa Barbara, CA 93106-9490. SESSION 3016

CONSTANTINO, Michael J., DPhil, Dept. of Psychological and Brain Sciences, University of Massachusetts, 135 Hicks Way, 612 Tobin Hall, Amherst, MA 01003-9271. SESSION 3143

CONYNE, Robert K., PhD, 4022 Clifton Ridge Dr., Cincinnati, OH 45220. SESSION 3259

COOK, Clayton, PhD, Dept. of Educational Psychology, University of Minnesota–Twin Cities, 56 E. River Pkwy., Minneapolis, MN 55455. SESSIONS 2110, 3244

COOK, Michael A., MEd, 150 Brynwood Dr., Port Matilda, PA 16870. SESSIONS 2289, 4004

COOK, Sarah L., PhD, Dept. of Psychology, Georgia State University, P.O. Box 5010, Centennial Hall, Suite 200, Atlanta, GA 30302-5010. SESSION 3350

COOK, Wendy, BS, College of Psychology, Nova Southeastern University, 3301 College Ave., Fort Lauderdale, FL 33314. SESSION 2324

COOK-COTTONE, Catherine P., PhD, Dept. of Counseling, School, and Educational Psychology, University at Buffalo–State University of New York, 424 Baldy Hall, Buffalo, NY 14228. SESSION 4118

COOKE, Benson, EdD, University of the District of Columbia, 4200 Connecticut Ave., NW, Washington, DC 20008. SESSIONS 2330, 3271

COOMBS, Michelle A., PhD, Div. of Behavioral and Social Health Outcomes Practice, Army Public Health Center, 5158 Blackhawk Rd., E1570, Aberdeen Proving Ground, MD 21010. SESSIONS 1317, 3211

COONS, Helen L., PhD, Health Psychology Solutions, 4325 Clay Commons Ct., Boulder, CO 80303. SESSIONS 1315, 2306, 3145, 3236

COOPER, Anna G., BA, 420 Sprite Rd., Apt. 3, Louisville, KY 40207. SESSIONS 1187, 3225, 3274

COOPER, Lee, PhD, Psychological Services Center, Dept. of Psychology, Virginia Tech, 3110 Prices Fork Rd., Blacksburg, VA 24060. SESSION 4108

COOPER, Sarah, PsyD, College of Psychology, Nova Southeastern University, 3301 College Ave., Fort Lauderdale, FL 33314. SESSION 4007

COOPER, Stewart E., PhD, Dept. of Counseling Services, Valparaiso University, 1602 LaPorte Ave., Valparaiso, IN 46383-4534. SESSIONS 1316, 3159

COPELAND, Christa, MEd, MA, 1810 Topsail Dr., Columbia, MO 65202. SESSION 3110

CORBAN, Kaitlyn N., BS, 1313 St. Tropez Cir., Apt. 1501, Weston, FL 33326. SESSIONS 1122, 1204, 2236

CORBY-EDWARDS, Amalia, Public Interest Directorate, APA, 750 First St., NE, Washington, DC 20002-4242. SESSION 1072

CORDANO, Roberta J., JD, Office of the President, Gallaudet University, 800 Florida Ave., NE, College Hall 208, Washington, DC 20002. SESSION 2246

CORDELL, McKenzie J., MA, 5302 11th St., Apt. 251, Lubbock, TX 79416. SESSION 3174

CORDERO, Annel, PhD, Dept. of Behavioral Sciences and Human Services, Kansas Wesleyan University, 100 E. Claflin Ave., Salina, KS 67401. SESSION 3234

CORDIAL, Travis A., MA, 215 N. Washington St., Apt. D, Wheaton, IL 60187. SESSIONS 1122, 2260, 3211

COREY, David M., PhD, 5285 S.W. Meadows Rd., Suite 311, Lake Oswego, OR 97035-3367. SESSION 3113

CORIANO, Veronica L., MS, Dept. of Psychology, Tulane University, 2007 Percival Stern Hall, New Orleans, LA 70018. SESSIONS 1204, 3174

Participant Index

CORNISH, Jennifer, PhD, Graduate School of Professional Psychology, University of Denver, Denver, CO 80208. SESSION 1171

CORNISH, Marilyn A., PhD, Dept. of Special Education, Rehabilitation and Counseling, Auburn University, 2084 Haley Center, Auburn, AL 36849. SESSION 1181

CORRAL, Monique, MS, Institute for Immigration, Globalization, and Education, University of California–Los Angeles, 457 Portola Plaza, Moore Hall, Rm. 1033D, Los Angeles, CA 90095-1521. SESSION 1098

CORRIGAN, John D., PhD, Dept. of Physical Medicine and Rehabilitation, Ohio State University, 480 Medical Center Dr., 2145 Dodd Hall, Columbus, OH 43210. SESSION 2294

CORRIGAN, Patrick, PsyD, Dept. of Psychology, Illinois Institute of Technology, 3424 S. State St., Chicago, IL 60616. SESSIONS 1032, 2113

CORRIVEAU, Kathleen, PhD, Boston University, 2 Silber Way, Boston, MA 02215. SESSION 2133

CORTINA, Kai S, PhD, Combined Program in Education and Psychology, University of Michigan–Ann Arbor, 530 Church St., Ann Arbor, MI 48109-1043. SESSION 3331

CORTOPASSI, Andrew C., MA, Center for HIV Educational Studies and Training, 142 W. 36th St., 9th Fl., New York, NY 10018. SESSION 2083

COSGROVE, Lisa, PhD, Dept. of Psychology, University of Massachusetts Boston, 100 Morrissey Blvd., Boston, MA 02125. SESSIONS 2039, 2191, 3074

COSMAI, Claudia, MS, Vita-Salute San Raffaele University, San Raffaele Scientific Institute, via S.D'Ancona 20, Milan 20127 Italy. SESSION 1145

COSTA, Lara-Jeane C., PhD, Dept. of Allied Health Science, University of North Carolina at Chapel Hill, CB 3366, Chapel Hill, NC 27599. SESSION 1145

COSTIGAN, Andrew, MEd, 3205 River Rd., Cedar Creek, TX 78612. SESSION 3096

COTTER, Elizabeth W., PhD, Dept. of Health Studies, American University, 4400 Massachusetts Ave., NW, Washington, DC 20016. SESSION 2253

COTTER, Katherine N., BA, 813 Dolley Madison Rd., Apt. 3C, Greensboro, NC 27410. SESSIONS 1095, 1280, 2071

COUCH, Terucko T., MA, Dept. of Educational Psychology, Northern Arizona University, P.O. Box 5774, Bldg. 27, Flagstaff, AZ 86011-5774. SESSION 3234

COUTIFARIS, Paulina, BA, 140 E. 40th St., Apt. 8B, New York, NY 10016. SESSIONS 3124, 4011

COX, David R., PhD, 600 Market St., Suite 201, Chapel Hill, NC 27516. SESSION 2320

COX, Lara J., MD, MS, Dept. of Child and Adolescent Psychiatry, New York University School of Medicine, 1 Park Ave., 7th Fl., New York, NY 10016. SESSION 2327

COXON, Shannon L., BS, 465 Dell Ave., Mountain View, CA 94043. SESSION 3268

CRAFT, Sherry, MA, Washington State University, 351 Cleveland Hall, Pullman, WA 99164-2136. SESSION 3234

CRAIG, Douglas N., PsyD, 29 W. Susquehanna Ave., Suite 704, Towson, MD 21204. SESSION 1246

CRAIG, Maureen A., PhD, Dept. of Psychology, New York University, 6 Washington Pl., New York, NY 10003. SESSION 2006

CRAIG, Shelley L., PhD, LCSW, Factor-Inwentash Faculty of Social Work, University of Toronto, 246 Bloor St., West, Toronto, ON M5S 1V4 Canada. SESSIONS 1109, 2083, 2134

CRANER, Julia, PhD, Spectrum Health System, 2750 E. Beltline Ave., NE, Suite K, Grand Rapids, MI 49525. SESSION 1024

CRANEY, Raquel S., BS, University of Missouri–Kansas City, 615 E. 52nd St., Kansas City, MO 64110. SESSION 1281

CRAWFORD, Craig D., MSW, Fielding Graduate University, 2020 De La Vina St., Santa Barbara, CA 93105. SESSIONS 1210, 3296

CRAWFORD, Kenya, BS, 1230 Amsterdam Ave., Apt. 1010, New York, NY 10027. SESSION 1073

CREA, Giuseppe, PhD, Via San Pancrazio 17/B, Rome 00152 Italy. SESSIONS 2286, 3077

CRITCHFIELD, Kenneth, PhD, Dept. of Graduate Psychology, James Madison University, 800 S. Main St., 212 Johnston Hall, MSC 7401, Harrisonburg, VA 22807. SESSION 2086

CRITTENDEN, Persephone A., MS, MA, 401 Quarry Rd., Rm. #1317, Stanford, CA 94305. SESSIONS 1122, 2263

CROCKETT, Jennifer, PhD, Dept. of Behavioral Psychology, Kennedy Krieger Institute, 720 Aliceanna St., Baltimore, MD 21202. SESSIONS 1171, 1313, 2097, 3135

CROES, Jo-Anne, MA, University of Aruba, J. Irausquinplein 4, Oranjestad, Aruba. SESSION 3256

CROMLEY, Taya, PhD, Defense Centers of Excellence, 1335 East-West Hwy., Silver Spring, MD 20910. SESSION 3011

CRONISE, Rita M., MS, 7942 County Rd. 41, Victor, NY 14564. SESSION 1129

CROOKS, Kiyra, BA, Dept. of Psychological Sciences, Texas Tech University, 1800 18th St., MS 2051, Lubbock, TX 79409. SESSIONS 1187, 2083

CROSBY, Tijuana M., MA, Dept. of Psychology, Fielding Graduate University, 2020 De La Vina St., Santa Barbara, CA 93105. SESSION 2083

CROSS, Dionne, PhD, Center for P-16 Research and Collaboration, Indiana University, 201 N. Rose Ave., W.W, Wright Education Bldg., Bloomington, IN 47405. SESSION 1324

CROSS, Jennifer R., PhD, College of William & Mary, P.O. Box 8795, Williamsburg, VA 23187. SESSIONS 1098, 2195

CROSS, Tracy L., PhD, Center for Gifted Education, College of William & Mary, P.O. Box 8795, Williamsburg, VA 23187. SESSION 1098

CROTHERS, Laura M., EdD, Dept. of Counseling, Psychology, and Special Education, Duquesne University, 600 Forbes Ave., Pittsburgh, PA 15282. SESSIONS 1049, 3110

CROUCH, Courtenay, MA, 3900 Cabrillo St., #4, San Francisco, CA 94121. SESSION 2262

CROWDER, Don, PhD, 3123 Lakeside Commons Dr., SE, Southport, NC 28461. SESSION 2320

CROWELL, Candice, PhD, University of Georgia, 314 Glenn St., SW, Atlanta, GA 30312-2641. SESSION 3068

CROWTON, Sabree, BS, Dept. of Counseling Psychology, Brigham Young University, Provo, UT 84602. SESSION 4087

CROYLE, Robert T., PhD, Div. of Cancer Control and Population Sciences, National Cancer Institute, 9609 Medical Center Dr., Rockville, MD 20850. SESSION 1154

CRUMP, Francesca M., MA, BA, 370 Columbus Ave., Apt. 4K, New York, NY 10024. SESSIONS 2258, 2259, 3085

CRUZ, Abigail, BS, 5602 48th St., Apt. 3, Lubbock, TX 79414. SESSION 3111

CRUZ, Daniel, PhD, Counseling Psychology Program, Seton Hall University, 400 South Orange Ave., South Orange, NJ 07079. SESSIONS 1100, 1187, 2016, 2241, 3229, 3242

CRUZ, Rick A., PhD, Dept. of Psychology, Utah State University, 2810 Old Main Hill, Logan, UT 84322-2810. SESSIONS 3079, 4108

CRUZA-GUET, Maria Cristina, PhD, APAGS Office, APA, 750 First St., NE, Washington, DC 20002-4242. SESSION 2358

CSIZMADIA, Annamaria, PhD, Dept. of Human Development and Family Studies, University of Connecticut, 1 University Pl., Stamford, CT 06901. SESSION 2307

CUCINA, Jeffrey M., PhD, U.S. Customs and Border Protection, 1400 L St., NW, 7th Fl., Washington, DC 20229-1145. SESSIONS 1185, 1220

CUFF, Jaslynn, MA, Fielding Graduate University, 2020 De La Vina St., Santa Barbara, CA 93105. SESSIONS 2264, 3174

CUMMINGS, Colleen M., PhD, Alvord, Baker & Associates, LLC, 3200 Tower Oaks Blvd., Suite 200, Rockville, MD 20852. SESSIONS 1112, 2087, 3135

CUMMINGS, E. Mark, PhD, Dept. of Psychology, University of Notre Dame, 203 Brownson Hall, Notre Dame, IN 46556. SESSION 3063

CUMMINGS, Kelli D., PhD, Dept. of Counseling, Higher Education, and Special Education, University of Maryland College Park, 1311C Benjamin Bldg., College Park, MD 20742. SESSION 1325

CUNNINGHAM, Fiona J., MEd, BS, Dept. of Psychology, Fielding Graduate University, 2020 De La Vina St., Santa Barbara, CA 93105. SESSIONS 2130, 2264

CUNNINGHAM, Jamal, MEd, Adler Community Health Services, 17 N. Dearborn St., Chicago, IL 60602. SESSION 3176

CUNNINGHAM, Michael, PhD, Dept. of Psychology, Tulane University, 6400 Freret St., 2007 Percival Stern Hall, New Orleans, LA 70118. SESSION 2110

CUNNINGHAM, Tshaka, PhD, Office of Research and Development (10P9R), Veterans Health Administration, 810 Vermont Ave., NW, Washington, DC 20420. SESSION 3097

CURBY, Timothy W., PhD, Dept. of Psychology, George Mason University, MS 3F5, Fairfax, VA 22030. SESSIONS 3066, 4066

CURLIK II, Daniel M., PhD, Dept. of Behavioral Sciences, York College of Pennsylvania, 441 Country Club Rd., Rm. 307, York, PA 17403. SESSIONS 2106, 2313

CURRIE, Tiarra, MA, Dept. of Clinical Psychology, Adelphi University, 1 South Ave., Garden City, NY 11530. SESSION 4059

CURRY, John F., PhD, VISN-6 MIRECC, Durham VA Medical Center, 3022 Croasdaile Dr., Durham, NC 27705. SESSION 2075

CURRY, Sue, PhD, Office of the Interim Executive VP and Provost, University of Iowa, 111 Jessup Hall, Iowa City, IA 52242. SESSION 2179

CUSACK, Shannon, BA, Dept. of Clinical Psychology, Virginia Commonwealth University, 806 W. Franklin St., Richmond, VA 23221. SESSIONS 2197, 3158

CUSHMAN, Reid, PhD, CITI Program, 1400 N.W. 10th Ave., Dominion Tower Bldg., Suite 904, Miami, FL 33136. SESSION 2275

CZAJA, Sara J., PhD, Dept. of Psychiatry and Behavioral Sciences, University of Miami Miller School of Medicine, 1695 N.W. Ninth Ave., Suite 3208H, Miami, FL 33136. SESSIONS 1263, 3012

D

DA COSTA, Deborah, PhD, Div. of Clinical Epidemiology, McGill University, 687 Pine Ave., West, V Bldg., Montreal, QC H3A 1A1 Canada. SESSIONS 1163, 3271

DA CRUZ, Katelin, MA, CEPSE, Michigan State University, 620 Farm Ln., 443 Erickson Hall, East Lansing, MI 48912. SESSION 1325

DA SOUZA, Natalia, BA, Dept. of Psychology, Virginia Commonwealth University, 820 W. Franklin #106, Richmond, VA 23284. SESSION 2330

DAHL, Alexandra K., MA, 6007 LaRoche Rd., Lincoln, NE 68526. SESSION 1281

DAI, Zhijie, PhD, Dept. of Psychology, Harbin Engineering University, 145 Nantong St., Nan Gang District, Harbin, Heilongjiang Province 150001 China. SESSION 3214

DAILEY, Andrew T., MS, Minority Fellowship Program, APA, 750 First St., NE, Washington, DC 20002-4242. SESSION 4101

DALE, Anders M., PhD, Dept. of Neurosciences, University of California–San Diego, 9500 Gilman Dr., #0841, La Jolla, CA 92093. SESSION 3039

DALENBERG, Constance J., PhD, Dept. of Clinical Psychology, Alliant International University–San Diego, 10455 Pomerado Rd., San Diego, CA 92131. SESSIONS 1122, 1168, 2241

DALLAIRE, Danielle H., PhD, Dept. of Psychology, College of William & Mary, P.O. Box 8795, Williamsburg, VA 23187. SESSIONS 1054, 1304, 2236, 3035

DALY, Nathan R., BS, 3625 College Ave., Rolling Hills Box 2089, Fort Lauderdale, FL 33314. SESSIONS 1122, 1340, 2241

DAMANI-KHOJA, Nadia, MA, MBA, 5007 Queensbury Ct., Sugar Land, TX 77479. SESSION 1281

DAME, Sandra L., PhD, Dept. of Psychiatric Adult Services, Foothills Medical Centre, 1403 29th St., NW, Calgary, AB T2N 2T9 Canada. SESSION 2258

D'AMICO, Elizabeth J., PhD, RAND Corporation, 1776 Main St., Santa Monica, CA 90401-3208. SESSION 3226

DAMME, Ana M., MA, Dept. of Educational Psychology, University of Nebraska–Lincoln, 114 Teachers College Hall, Lincoln, NE 68508. SESSIONS 1173, 3110

DANAY, Elham, AA, 18880 Douglas Ave., Apt. 103, Irvine, CA 92612. SESSION 2181

D'ANGELO, Eugene J., PhD, 4 Woodholm Cir., Manchester, MA 01944-1038. SESSION 1025

DANIEL, Desa Karye, MA, University of New Mexico, P.O. Box 65361, Albuquerque, NM 87193. SESSIONS 1012, 3151

DANIELS, Jeffrey A., PhD, CRCCP, West Virginia University, 355 Oakland St., 502B Allen Hall, Morgantown, WV 26506-6122. SESSIONS 2111, 2236, 3264

D'ANTONIO, Monica, MA, 22 N. Wakefield Rd., Norristown, PA 19403-3214. SESSION 1145

DANZER, Graham S., PsyD, Alliant International University–San Francisco, 1 Beach St., San Francisco, CA 94133. SESSIONS 2191, 2253

DANZO, Sarah E., BA, 2433 Overlook Rd., Cleveland Heights, OH 44106. SESSION 3085

DAOUD, Nassima Ait, MD, Dept. of Psychiatry and Neurobehavioral Sciences, University of Virginia, P.O. Box 800623, Charlottesville, VA 22908. SESSION 2096

DARDEN, Taylor, MA, Dept. of Psychology, University of Maryland Baltimore County, 1000 Hilltop Cir., Math/Psychology Bldg., Baltimore, MD 21250. SESSIONS 1133, 2263

DARUWALLA, Shaznin P., PsyD, Counseling and Psychological Services, Oregon State University, 500 Snell Hall, Corvallis, OR 97331. SESSION 2149

DASS-BRAILSFORD, Priscilla, PhD, International Psychology Program, Chicago School of Professional Psychology–Washington, DC, 1015 15th St., NW, Suite 427, Washington, DC 20005. SESSION 1208

DATCHI, Corinne, PhD, Dept. of Professional Psychology and Family Therapy, Seton Hall University, 400 South Orange Ave., South Orange, NJ 07079. SESSIONS 2042, 4013

DAVARI, Jaleh, MA, 2612 Clairmont Rd., NE, Atlanta, GA 30329. SESSIONS 1122, 3110

DAVID, E.J.R., PhD, Dept. of Psychology, University of Alaska Anchorage, 3211 Providence Dr., Anchorage, AK 99508. SESSION 2211

DAVIDS, Christopher, PhD, Dept. of Psychology, Westminster College, 1840 South 1300 East, Malouf 215, Salt Lake City, UT 84105. SESSION 3272

DAVIES, Jon, PhD, McKenzie River Men's Center, 1467 Coburg Rd., Eugene, OR 97401. SESSION 2310

DAVIES, Michael D., PhD, School of Education and Professional Studies, Griffith University, M06 Rm. 1.02, Brisbane, QLD 4111 Australia. SESSIONS 1325, 3162

DAVILA, Serena, JD, Government Relations Office, APA, 750 First St., NE, Washington, DC 20002-4242. SESSIONS 2045, 4023

DAVIS, Ann M., PhD, MPH, Dept. of Pediatrics, University of Kansas School of Medicine, 3901 Rainbow Blvd., MS 4004, Kansas City, KS 66160. SESSION 1029

DAVIS, Ashlee, MA, Dept. of Psychology, University of Akron, 302 Buchtel Mall, CAS Bldg., Akron, OH 44325-4301. SESSION 1117

DAVIS, Brittan L., MEd, Dept. of Counseling and Psychological Services, University of Pennsylvania, 3624 Market St., 1st Fl. West, Philadelphia, PA 19104-2615. SESSIONS 1128, 1139, 1187, 2083, 2307, 3164

DAVIS, Harold Woody, JD, MD, 1311 Gatewood Dr., Alexandria, VA 22307. SESSION 3219

DAVIS, John M., PhD, Dept. of Psychology, Texas State University–San Marcos, 601 University Dr., San Marcos, TX 78666. SESSION 2286

DAVIS, Laila N., MA, 1628 Broderick St., San Francisco, CA 94115. SESSIONS 2236, 2241, 2260

DAVIS, Orin C., PhD, 248 W. 105th St., Apt. 3D, New York, NY 10025. SESSIONS 2071, 2120, 2287

DAVISON, Mark L., PhD, University of Minnesota–Twin Cities, 53 E. River Rd., Minneapolis, MN 55455. SESSION 1260

DAWSON, Christi L., MEd, MS, Dept. of Educational Psychology, University of Oklahoma, 820 Van Vleet Oval, #330, Norman, OK 73019. SESSION 3205

DAY, Chelsea, BA, Drexel University, 3141 Chestnut St., Stratton Hall, Rm. 221, Philadelphia, PA 19104. SESSION 3172

DAYLOR, Jordan, MA, Dept. of Psychology, George Mason University, 4400 University Dr., Fairfax, VA 22030. SESSION 2305

DE CAMARGO, Ana P. Leao, MA, 2428 Lake Vista Ct., Apt. 212, Casselberry, FL 32707. SESSION 1221

DE IORIO, Monica L., MS, Dept. of Psychology, Wayne State University, 5057 Woodward Ave., Rm. 8201, Detroit, MI 48202. SESSION 1359

DE MAMANI, Amy G. Weisman, PhD, MA, Dept. of Psychology, University of Miami, 5665 Ponce de Leon Blvd., Flipse Bldg., Coral Gables, FL 33146. SESSIONS 2259, 3212, 4045

DE MANZANO, Örjan, PhD, Dept. of Neuroscience, Karolinska institutet, Retzius väg 8, A3:3, Stockholm 171 77 Sweden. SESSION 1002

DEAN, Janet B., PhD, Dept. of Psychology, Asbury University, 1 Macklem Dr., Wilmore, KY 40390. SESSION 3176

DEAN, Karol E., PhD, School of Social and Behavioral Sciences, Mercy College, 555 Broadway, Dobbs Ferry, NY 10522. SESSIONS 1199, 3215

DEBB, Scott M., EdD, Dept. of Psychology, Norfolk State University, 700 Park Ave., Norfolk, VA 23504. SESSIONS 1098, 3066

DEBEER, Bryann B., PhD, VISN 17 Center of Excellence for Research on Returning War Veterans, Central Texas Veterans Health Care System (151-C), 4800 Memorial Dr., Waco, TX 76711. SESSIONS 2167, 2197, 3211, 3262

DEBELL, Camille, PhD, Regis University, 500 E. 84th Ave., Suite B12, Thornton, CO 80229. SESSIONS 2126, 3282

DEBIAK, Dennis, PhD, Institute for Relational Psychoanalysis of Philadelphia, 300 S. Chester Rd., Suite 106, Swarthmore, PA 19081. SESSIONS 2140, 2323

DEBLAERE, Cirleen, PhD, Dept. of Counseling and Psychological Services, Georgia State University, P.O. Box 3980, Atlanta, GA 30302-3980. SESSIONS 1200, 1338, 2163, 2264, 3024, 3098, 3311

DEBOECK, Pascal R., PhD, Dept. of Psychology, University of Utah, 380 South 1530 East, BEH S 502, Salt Lake City, UT 84112. SESSIONS 3103, 3249

DECANDIA, Carmela J., PsyD, Artemis Associates, LLC, 15 Main St., Suite #224, Watertown, MA 02472. SESSION 1212

Participant Index

DECOSTANZA, Arwen H., PhD, Human Research and Engineering Directorate, Army Research Laboratory, 459 Mulberry Point Rd., Rm. 215, Aberdeen Proving Ground, MD 21005. SESSION 1146

DECOU, Christopher R., MS, Dept. of Psychology, Idaho State University, 921 S. Eighth Ave., MS 8112, Pocatello, ID 83209. SESSIONS 1122, 3149

DEDIOS-STERN, Samantha, MS, 243 South Blvd., #2W, Oak Park, IL 60302. SESSIONS 1317, 2170

DEEKENS, Victor M., MA, School of Education, University of North Carolina at Chapel Hill, CB 3500, 113 Peabody Hall, Chapel Hill, NC 27599. SESSION 4021

DEFOUW, Emily, MEd, 6 Gilson Rd., Apt. 29, Quincy, MA 02169. SESSION 1099

DEGIRMENCIOGLU, Serdar M., PhD, P.K. 18, Goztepe, Kadikoy, Istanbul 34730 Turkey. SESSION 2128

DEHART, Dana, PhD, College of Social Work, University of South Carolina Columbia, Columbia, SC 29208. SESSION 3092

DEHAY, Tamara, PhD, 3800 Aspen Creek Pkwy., Austin, TX 78749. SESSION 2121

DEHOFF, LeAnn G., PhD, 906 S.W. 27th Terr., Boynton Beach, FL 33435. SESSIONS 2130, 3133, 3311

DEISINGER, Gene, PhD, SIGMA Threat Management Associates, 1800 Diagonal Dr., Alexandria, VA 22314. SESSION 1268

DEJANIPONT, Bunyong, 112 Ave. D, Apt. 201, Denton, TX 76201. SESSION 1073

DEL RÍO-GONZÁLEZ, Ana Maria, PhD, MA, Dept. of Psychology, George Washington University, 2125 G St., NW, Washington, DC 20052. SESSIONS 2023, 2307

DELAINE, Kendra D., MEd, School of Education, Howard University, 2441 Fourth St., NW, Washington, DC 20059. SESSION 2289

DELAMATER, Alan M., PhD, University of Miami Miller School of Medicine, 1601 N.W. 12th Ave., Miami, FL 33136. SESSION 3036

DELEON, Patrick, JD, PhD, 5701 Wilson Ln., Bethesda, MD 20817. SESSIONS 1014, 2166, 3056

DELISLE, Alexa, BA, 105 Oak Grove Rd., Apt. 28, Boone, NC 28607. SESSION 1246

DELL'ARMO, Kristin, MAT, 860D Thurber Dr., West, Columbus, OH 43215. SESSION 1336

DEMAIO, Thomas J., PhD, 934 E. Jefferson St., Charlottesville, VA 22902. SESSION 3087

DEMARAY, Michelle K., PhD, Dept. of Psychology, Northern Illinois University, DeKalb, IL 60134. SESSIONS 1099, 3043, 3152, 4027

DEMARIE, Darlene, PhD, 501 San Jose Pl., Temple Terrace, FL 33617-3856. SESSION 4066

DEMARTINO, Sean M., MS, Dept. of Psychology, Springfield College, 263 Alden St., Springfield, MA 01109. SESSION 1030

DEMATTEO, David, JD, PhD, Dept. of Psychology, Drexel University, 3141 Chestnut St., Stratton Hall, Suite 119, Philadelphia, PA 19104. SESSIONS 1108, 1222, 1291, 2181, 2198, 3296, 4090

DEMERS, Stephen T., EdD, Association of State and Provincial Psychology Boards, P.O. Box 3079, Peachtree City, GA 30269. SESSIONS 2093, 4056

DENEKE, Erin L., PhD, Dept. of Research, Caron Treatment Centers, P.O. Box 150, Wernersville, PA 19565. SESSIONS 2241, 4126

DENG, Kuo, BA, Dept. of Counseling and Educational Psychology, Indiana University Bloomington, 201 N. Rose Ave., #4066, Bloomington, IN 47401. SESSIONS 2111, 3208

DENG, Valentino, The VAD Foundation, 849 Valencia St., San Francisco, CA 94110. SESSION 3306

DENIS, Isabelle, PhD, PsyD, Dept. of Psychology, Laval University, 2325 rue des Bilbiothèques, Québec, QC G1V 0A6 Canada. SESSIONS 2259, 3135

DENMARK, Florence L., PhD, Dept. of Psychology, Pace University, 41 Park Row, 13th Fl., New York, NY 10038. SESSIONS 1093, 1198, 2188, 3188

DENNISON, Andrea, PhD, CLAS, Texas State University–San Marcos, 601 University Dr., ED 4036, San Marcos, TX 78666. SESSION 2110

DENT, Nicole A., MA, 740 Eglinton Ave., West, Apt. 509, Toronto, ON M5N 1C4 Canada. SESSION 1080

DEPASCALE, Charles, PhD, National Center for the Improvement of Educational Assessment, 31 Mount Vernon St., Dover, NH 03820. SESSION 1016

DERRISO, Anthony C., PhD, Dept. of Psychology, Samford University, 800 Lakeshore Dr., Burns 309, Birmingham, AL 35229. SESSIONS 2289, 3205

DERUBEIS, Robert J., PhD, University of Pennsylvania, 425 S. University Ave., Philadelphia, PA 19104. SESSION 3254

DESS, Nancy, PhD, Dept. of Psychology, Occidental College, 1600 Campus Rd., Los Angeles, CA 90041. SESSION 3092

DESTIN, Mesmin, PhD, Dept. of Psychology, Northwestern University, 2029 Sheridan Rd., Evanston, IL 60208. SESSION 3106

DETULLIO, David, MA, Dept. of Psychology, Nova Southeastern University, 3301 College Ave., Maltz Psychology Bldg., Davie, FL 33314. SESSION 1246

DEUTSCH, Nancy L., PhD, University of Virginia, P.O. Box 400277, Charlottesville, VA 22904. SESSIONS 1098, 3193

DEV, Saloni, BA, 1230 Amsterdam Ave., #328, New York, NY 10027. SESSIONS 2201, 3085, 3133

DEVEREUX, Elizabeth, MEd, United Way of Central Maryland, 100 S. Charles St., 5th Fl., P.O. Box 1576, Baltimore, MD 21203. SESSION 1313

DEVORE, Elliott N., MEd, Dept. of Psychology, University of Tennessee, Knoxville, 1404 Circle Dr., Austin Peay Bldg., Rm. 410H, Knoxville, TN 37996. SESSIONS 1251, 2182, 3098

DEWYNGAERT, Laura U., MA, Dept. of Psychology, University of Maryland Baltimore County, 1000 Hilltop Cir., Baltimore, MD 21250. SESSION 3205

DEYOUNG, Gerrit, MA, School of Education, Boston University, 2 Silber Way, Boston, MA 02215. SESSION 4103

DHALIMI, Abir, PhD, MA, 707 Leahy St., Apt. 311, Redwood City, CA 94061. SESSION 2253

DHALIWAL, Sonia, PsyD, Dept. of Educational, School, and Counseling Psychology, University of Missouri–Columbia, 16 Hill Hall, Columbia, MO 65211. SESSION 1118

DIAH, Kimberly, BA, Center for Psychological Studies, Nova Southeastern University, 3301 College Ave., Maltz Bldg., Fort Lauderdale, FL 33314. SESSIONS 1106, 3124

DIAMOND, Caeli, BS, Dept. of Psychological Sciences, Northern Arizona University, Box 15106, Bldg. 60, Rm. 371, Flagstaff, AZ 86011. SESSION 4097

DIAMOND, Guy S., PhD, Center for Family Intervention Science, Drexel University, 3020 Market St., Suite 510, Philadelphia, PA 19104. SESSIONS 1045, 1054, 2182, 2263, 3152

DIANTHONY, Matthew, MA, 1016 Cherokee Rd., Carriage House, Louisville, KY 40204. SESSION 2196

DIAZ, Denisse V., BA, 9459 S.W. 76th St., Apt. R6, Miami, FL 33173. SESSION 1185

DIAZ, Eduardo I., PhD, 13625 S.W. 82nd Ct., Palmetto Bay, FL 33158-1010. SESSIONS 1114, 1161

DIAZ, Kristine, PsyD, 7770 Norfolk Ave., #803, Bethesda, MD 20814. SESSION 3339

DIAZ, Thomas, BA, Dept. of Psychology, University of the West, 1409 Walnut Grove Ave., Rosemead, CA 91770. SESSION 2165

DIAZ, Vanessa, Dept. of Psychology, University of Nevada, Las Vegas, 4505 S. Maryland Pkwy., FDH 211, Las Vegas, NV 89154. SESSION 3085

DIAZ-GRANADOS, Jaime L., PhD, Education Directorate, APA, 750 First St., NE, Washington, DC 20002-4242. SESSIONS 3310, 3338, 4101

dickey, lore m., PhD, Dept. of Educational Psychology, Northern Arizona University, P.O. Box 5774, Flagstaff, AZ 86011. SESSIONS 2047, 3098, 3311

DICKEY, Mitchell H., PhD, Inflection Point, 44 The Ave., Greenwich, CT 06831. SESSION 1322

DIDDI, Sonali, PhD, Dept. of Design and Merchandising, Colorado State University, 1574 Campus Delivery, Fort Collins, CO 80523. SESSION 3268

DIDONATO, Stephen, MS, 1533 Hillside Dr., Cherry Hill, NJ 08003-3536. SESSION 3133

DIEHL, Bob, MEd, Dept. of Counseling Psychology and Applied Human Development, Boston University, 621 Commonwealth Ave., #401, Boston, MA 02215. SESSION 4071

DIEHL, Manfred, PhD, Dept. of Human Development and Family Studies, Colorado State University, 1570 Campus Delivery, Fort Collins, CO 80523. SESSIONS 2115, 2344, 4023

DIEP, Huong, PsyD, Counseling and Outreach Unit, Peace Corps, 1111 20th St., NW, Washington, DC 20526. SESSION 4094

DIETCH, Jessica R., MS, 404 Mill St., Denton, TX 76205. SESSION 3271

DIGIUSEPPE, Raymond, PhD, Dept. of Psychology, St. John's University, 8000 Utopia Pkwy., Queens, NY 11439. SESSIONS 1240, 2195

DILMANIAN, Donna D., PsyD, 4 Cherry Ln., Great Neck, NY 11024. SESSION 3135

DILTS, Elaina, MA, 1008 Orchard Hills Dr., Clarksville, TN 37040. SESSION 1259

DIMAURO, Jennifer, MA, Dept. of Psychology, George Mason University, 4400 University Dr., #3F5, Fairfax, VA 22030. SESSION 2024

DINGESS, Kara M., EdS, MS, Dept. of Educational Psychology and Learning Systems, Florida State University, 1114 W. Call St., Tallahassee, FL 32306. SESSION 3264

DINH, Khanh, PhD, Center for Asian American Studies, University of Massachusetts Lowell, 113 Wilder St., Suite 300, Lowell, MA 01854-3059. SESSIONS 1071, 2264

DIPERNA, James C., PhD, Dept. of Educational Psychology, Penn State University Park, 105 CEDAR Bldg., University Park, PA 16802. SESSIONS 2092, 3162

DISABATO, David J., MA, Dept. of Psychology, George Mason University, 4400 University Dr., Fairfax, VA 22030. SESSION 1170

DISHON-BERKOVITS, Miriam, PhD, Faculty of Business Administration, Ono Academic College, 104 Zahal St., Kiryat Ono 55000 Israel. SESSION 1185

DIXON, Kim E., PhD, Tuscaloosa VA Medical Center, 3701 Loop Rd., Tuscaloosa, AL 35404. SESSION 1305

DIXON, Lisa B., MD, MPH, New York State Psychiatric Institute, 1051 Riverside Dr., Box 100, Rm. 2702, New York, NY 10032. SESSION 1327

DIZONA, Paul J., MS, 13513 Valley St., Omaha, NE 68144. SESSION 3104

DOBMEYER, Anne C., PhD, 148 Lookout Dr., Dayton, OH 45409. SESSION 4036

DOCKETT, Kathleen H., EdD, 4224 Blagden Ave., NW, Washington, DC 20011. SESSIONS 3088, 3247

DODD, Zane, PhD, 305 Miron Dr., Southlake, TX 76092. SESSIONS 2041, 2323

DOERKSEN, Daniel, 4825 Venables St., Burnaby, BC V5C 3A9 Canada. SESSION 2195

DOERNBERG, Ellen, BA, Dept. of Psychological Sciences, Case Western Reserve University, 11220 Bellflower Rd., Cleveland, OH 44106. SESSION 1229

DOGRIS, Nicholas J., PhD, Neurofield Inc., P.O. Box 426, Bishop, CA 93515. SESSION 3287

DOLEAN, Dacian D., PhD, East Georgia State College, 2500 Walton Way, Augusta, GA 30904. SESSION 3257

DOLEZAL, Michael L., BA, School of Psychology, Family, and Community, Seattle Pacific University, 3307 Third Ave., West, Marston Hall, Seattle, WA 98119. SESSION 2130

DOLINSKY, Beverly, PhD, Endicott College, 376 Hale St., Beverly, MA 01915. SESSION 3212

DOMBROWSKI, Stefan, PhD, Dept. of Education, Rider University, 2083 Lawrence Rd., Lawrenceville, NJ 08648. SESSIONS 3104, 4096

DOMINICK, Whitney, BS, Dept. of Psychology, Oakland University, 654 Pioneer Dr., 123 Pryale Hall, Rochester, MI 48309. SESSION 3283

DONALDSON, Weston V., PhD, Aurora Mental Health Center, 11059 E. Bethany Dr., Suite 200, Aurora, CO 80014. SESSION 2126

DONDANVILLE, Katherine A., PsyD, Dept. of Psychiatry, University of Texas Health Science Center at San Antonio, 7550 W. Interstate 10, Suite 1325, San Antonio, TX 78254. SESSION 3091

DONNAY, Sandra M., PhD, 85 Opossum Rd., Skillman, NJ 08558. SESSION 2115

DONNER, Parker J., BA, 4417 49th St., Lubbock, TX 79414. SESSION 2307

DONNERSTEIN, Ed, PhD, Dept. of Communication, University of Arizona, Tucson, AZ 85718. SESSION 3059

DONOVAN, Roxanne, PhD, Dept. of Psychology, Kennesaw State University, 402 Bartow Ave., MD 2202, Kennesaw, GA 30144. SESSION 1127

DOOBAY, Alissa, PhD, Belin-Blank Center, University of Iowa, 543 BHC, Iowa City, IA 52242. SESSION 2085

DOOGAN, Nathan J., PhD, College of Public Health, Ohio State University, 1841 Neil Ave., Columbus, OH 43210. SESSION 4067

DOPKO, Raelyne L., MA, Dept. of Psychology, Carleton University, 1125 Colonel By Dr., Loeb B550, Ottawa, ON K1S 5B6 Canada. SESSION 3268

DORE, Rebecca A., PhD, University of Delaware, 113 Willard Hall, Newark, DE 19716. SESSION 1278

DORMAN, Hillary R., BA, 2700 University Blvd., Apt. 213, Tuscaloosa, AL 35401. SESSION 3212

DOROCIAK, Katherine E., MA, 10 E. Ontario St., Apt. 3909, Chicago, IL 60611. SESSIONS 1106, 1149, 2175

DOTSON, Vonetta M., PhD, Dept. of Psychology, Georgia State University, P.O. Box 5010, Atlanta, GA 30302-5010. SESSIONS 2022, 3097

DOUCE, Louise A., PhD, 4707 Blue Church Rd., Sunbury, OH 43074. SESSIONS 1128, 1268

DOUGLASS, Richard P., MS, Dept. of Psychology, University of Florida, 945 Center Dr., Gainesville, FL 32611. SESSION 2111

DOW, Emily A.A., PhD, 37 White Pine Ct., Hunt Valley, MD 21030. SESSIONS 1320, 3311

DOWD, Thomas, PhD, 5909 Orchard St., West, Tacoma, WA 98467. SESSIONS 1264, 4055, 4092

DOWLING, Gaya, PhD, National Institute on Drug Abuse, 6001 Executive Blvd., Bethesda, MD 20892. SESSION 3039

DOWLING, Kenneth T., BA, 1431 Columbus Ave., Burlingame, CA 94010. SESSION 2083

DOWNING, Martin, PhD, Public Health Solutions, 40 Worth St., 5th Fl., New York, NY 10013. SESSIONS 1163, 2083, 3202

DOXSEE, Deborah, JD, PhD, HSTMVH/CBOC, Jefferson City VA Clinic, 2707 W. Edgewood Dr., Jefferson City, MO 65109. SESSION 1118

DOYLE, Brian, BS, Dept. of Psychology, Virginia Tech, Blacksburg, VA 24060. SESSION 4052

DOYLE, Kendell M., BA, Center for HIV Educational Studies and Training, 142 W. 36th St., 9th Fl., New York, NY 10018. SESSION 2083

DOZIER, Mary, PhD, Dept. of Psychology and Brain Sciences, University of Delaware, 215 Wolf Hall, Newark, DE 19716. SESSION 2285

DRABBLE, Laurie, PhD, School of Social Work, San Jose State University, 1 Washington Sq., San Jose, CA 95192-0124 . SESSIONS 1247, 3182

DRACH, Rae D., BA, Dept. of Psychology, University at Albany–State University of New York, 1400 Washington Ave., Social Sciences 399, Albany, NY 12222. SESSION 3085

DRAGOMIR-DAVIS, Maria, MA, Dept. of Psychological, Health, and Learning Sciences, University of Houston, 3657 Cullen Blvd., Farish Hall, Rm. 491, Houston, TX 77204. SESSIONS 1281, 2291

DRAKE, Garrett, MA, George Fox University, 414 N. Meridian St., #V341, Newberg, OR 97132. SESSIONS 3225, 3274

DRAKE, Jennifer E., PhD, Dept. of Psychology, City University of New York Brooklyn College, 2900 Bedford Ave., Brooklyn, NY 11210. SESSIONS 1183, 1229

DRAKULIC, Christa L., MA, Fielding Graduate University, 2020 De La Vina St., Santa Barbara, CA 93105. SESSIONS 2181, 3296

DRAPALSKI, Amy, PhD, VA Capitol Region (VISN 5) MIRECC, 209 W. Fayette St., 7th Fl., Baltimore, MD 21201. SESSIONS 2011, 2236, 2260

DREBING, Charles, PhD, Mental Health Service Line, Bedford VA Medical Center, 200 Springs Rd., Bedford, MA 01730. SESSIONS 3210, 3262

DRESTE, Taylor A., MEd, 700 Mansfield Ave., Unit 1322, Pittsburgh, PA 15205. SESSION 2110

DREVON, Daniel D., PhD, Dept. of Psychology, Central Michigan University, 1101 S. Franklin St., Sloan 104, Mount Pleasant, MI 48859. SESSION 1336

DRINANE, Joanna M., MEd, 266 S. Marion Pkwy., Denver, CO 80209. SESSIONS 1149, 2175

DRINKARD, Shawndeeia L., MA, 1060 Gleneagles Ave., Pomona, CA 91768. SESSIONS 2083, 3079

DRIVER, Persis, MAT, 1747 Frost Ln., Naperville, IL 60564. SESSION 2161

DRUDE, Kenneth P., PhD, MS, 723 Britton Ave., Dayton, OH 45429. SESSIONS 1335, 3056

DRUEN, Perri B., PhD, Dept. of Behavioral Sciences, York College of Pennsylvania, 441 Country Club Rd., LS 315, York, PA 17403. SESSIONS 2313, 3268

DRYJANSKA, Laura, PhD, Social Representations and Communication Multimedia Lab, Sapienza University of Rome, Piazza Cavalieri di Malta 2, Rome 00152 Italy. SESSION 1014

DSCHAAK, Zachary A., BS, 2460 Glenwood Dr., Grand Forks, ND 58201. SESSION 1163

DU, Rui Jessie, MS, Dept. of Marketing, Shidler College of Business, University of Hawai'i at Manoa, 2404 Maile Way, Honolulu, HI 96822. SESSION 1235

DUBERSTEIN, Adam N., MA, 3980 Baybrook Dr., Waterford, MI 48329. SESSIONS 1014, 1182

DUBOW, Eric F., PhD, Dept. of Psychology, Bowling Green State University, Bowling Green, OH 43403. SESSION 2035

DUDGEON, Pat, PhD, School of Indigenous Studies, University of Western Australia, M003, Perth, WA 6009 Australia. SESSION 1158

DUENAS, Mary C., MS, 408 Eagle Heights, Apt. H, Madison, WI 53705. SESSION 2206

DUFFY, Janette L., BA, Fielding Graduate University, 2020 De La Vina St., Santa Barbara, CA 93105. SESSION 3158

DUFRESNE, Laurie, BA, School of Psychology, Laval University, 2325, rue des Bibliothèques, #1436, Québec, QC G1V 0A6 Canada. SESSION 2196

DUKE, Deborah, MS, St. John's University, 8000 Utopia Pkwy., Queens, NY 11439. SESSION 3227

DUKE, Rebekah F., BS, 411 Patterson Pl., West, Chapel Hill, NC 27516. SESSIONS 2007, 4021

DULABAUM, Nina L., PhD, 546 Cumberland Trail, Elgin, IL 60123. SESSIONS 1182, 2153

DULIN, Patrick, PhD, Dept. of Psychology, University of Alaska Anchorage, 3211 Providence Dr., Anchorage, AK 99508. SESSION 3038

DUMBILI, Emeka, MS, Dept. of Social Sciences, Media, and Communications, Brunel University London, Kingston Ln., Uxbridge UB8 3PH England, United Kingdom. SESSION 1078

DUNAWAY, Krystall, PhD, Dept. of Psychology, South University, 301 Bendix Rd., Suite 100, Virginia Beach, VA 23452. SESSION 2161

DUNBAR, Katie E., MA, 1001 12th St., Lafayette, OR 97127. SESSIONS 2110, 3225, 3274

Participant Index

DUNCAN, Jessica, MA, 2889 Sollie Rd., Apt. 1423, Mobile, AL 36695. SESSION 2236

DUNCAN, Lindsay R., PhD, Dept. of Kinesiology and Physical Education, McGill University, 475 Pine Ave. West, Montreal, QC H2W 1S4 Canada. SESSION 2046

DUNCAN, Norman, PhD, University of Pretoria, Private Bag X20, Hatfield, Pretoria 0028 South Africa. SESSION 1001

DUNN, Adriana, PhD, Laura Palmer, PhD, ABPP, LLC & Associates, 37 Kings Rd., Suite 102, Madison, NJ 07940. SESSION 4012

DUNN, Callie, PhD, Michael E. DeBakey VA Medical Center, 2002 Holcombe Blvd., Houston, TX 77030. SESSION 4012

DUNN, Dana S., PhD, Dept. of Psychology, Moravian College, 1200 Main St., Bethlehem, PA 18018. SESSIONS 2104, 2294

DUNN, Joseph P., MA, 1873 Oliver Ave., Apt. 2, Memphis, TN 38114. SESSIONS 2083, 3267

DUNN, Kelly E., PhD, Dept. of Psychiatry and Behavioral Sciences, Johns Hopkins University, 5510 Nathan Shock Dr., Baltimore, MD 21224. SESSIONS 1239, 2136, 3311

DUNWOODY, Dana, MEd, Dept. of Counseling Psychology and Applied Human Development, Boston University, 621 Commonwealth Ave., Boston, MA 02215. SESSIONS 2263, 4071

DUONG, Heather M., MA, 2464 26th Ave., Apt. A, Oakland, CA 94601. SESSIONS 2236, 2241

DUONG, Xuan, MS, BS, 3102 Summercreek Dr., San Jose, CA 95136. SESSIONS 3085, 3268

DUPAUL, George J., PhD, School Psychology Program, Lehigh University, 111 Research Dr., Bethlehem, PA 18015-4732. SESSIONS 1099, 1325, 3085, 3135, 4066

DUPERRY, Kahlil C., BA, Dept. of Counseling, Developmental, and Educational Psychology, Boston College, 140 Commonwealth Ave., Campion Hall, Chestnut Hill, MA 02467. SESSIONS 1075, 2073

DURAND, V. Mark, PhD, University of South Florida St. Petersburg, 140 Seventh Ave., South, St. Petersburg, FL 33701. SESSION 3094

DURVASULA, Ramani, PhD, Dept. of Psychology, California State University–Los Angeles, 5151 State University Dr., King Hall, Los Angeles, CA 90032. SESSIONS 2148, 3154, 3279, 3313

DWIVEDI, Kritika, PsyD, 1910 Athens St., Apt. B1-B, Boulder, CO 80302. SESSION 2140

DYAR, Christina, PhD, Dept. of Psychology, University of Cincinnati, 4150F Edwards 1, Cincinnati, OH 45221. SESSIONS 1287, 3272

DZIKON, Caitlin, PhD, Dept. of Counseling and Health Psychology, Bastyr University, 14500 Juanita Dr., NE, Kenmore, WA 98028. SESSIONS 1106, 2022, 3264

E

EAGLY, Alice, PhD, Dept. of Psychology, Northwestern University, 2029 Sheridan Rd., Evanston, IL 60208-2710. SESSION 2270

EASTER, Rebecca E., BS, Neuropsychology Program, University of Michigan–Ann Arbor, 2101 Commonwealth Blvd., Ann Arbor, MI 48105. SESSION 2259

EASTMAN, Paul W., EdS, MS, 2309 Bainbridge Pl., Apt. 201, Tallahassee, FL 32303. SESSION 3264

EATON, Holli, PsyD, Dept. of Graduate Psychology, Azusa Pacific University, 701 E. Foothill Blvd., Azusa, CA 91702. SESSION 1286

EBERSOLE, Charles R., MA, 110 Apple Tree Rd., Unit B, Charlottesville, VA 22903. SESSION 2004

EBERSOLE, Ryan C., MS, Div. of Counseling Psychology, University at Albany–State University of New York, 1400 Washington Ave., ED 220, Albany, NY 12222. SESSIONS 1073, 1207

EBY, Brianne, MA, 3618 Rock Creek Church Rd., NW, Unit A, Washington, DC 20010. SESSION 3268

EBY, Marla D., PhD, Cambridge Hospital, 8 Trotting Horse Dr., Lexington, MA 02421. SESSION 2003

ECCLES, Jacquelynne Sue, PhD, School of Education, University of California–Irvine, Irvine, CA 92697-5500. SESSIONS 1145, 3331

ECKENRODE, John, PhD, Bronfenbrenner Center for Translational Research, Cornell University, Beebe Hall, Ithaca, NY 14853. SESSION 3221

ECKER, John, PhD, Canadian Observatory on Homelessness, York University, 4700 Keele St., Kaneff Tower, 6th Fl., Toronto, ON M3J 1P3 Canada. SESSION 1203

ECKERT, Tanya L., PhD, Dept. of Psychology, Syracuse University, 430 Huntington Hall, Syracuse, NY 13244. SESSION 1325

ECONOMOU, Peter J., PhD, Dept. of Counseling Psychology, Felician University, 262 S. Main St., Lodi, NJ 07644. SESSIONS 1216, 1317

EDATTEL, Paul, BS, House Energy and Commerce Committee, 2125 Rayburn House Office Bldg., Washington, DC 20515. SESSION 1119

EDDY, Colleen, MA, Dept. of Educational, School, and Counseling Psychology, University of Missouri–Columbia, 205 London Hall, Columbia, MO 65203. SESSION 1325

EDKINS, Vanessa A., PhD, School of Psychology, Florida Institute of Technology, 150 W. University Blvd., Melbourne, FL 32901-6975. SESSION 3147

EDMAN, Laird R.O., PhD, Dept. of Psychology, Northwestern College, 101 Seventh St., SW, Orange City, IA 51041. SESSION 2302

EDMAN, Sally O., PhD, Dept. of Counseling Services, Northwestern College, 208 Eighth St., SW, Orange City, IA 51041-9000. SESSION 2302

EDMONDS, Emily C., PhD, Dept. of Psychiatry, University of California–San Diego, 9500 Gilman Dr., #9151-B, La Jolla, CA. SESSION 1106

EDMONDSON, Rashida Z., MA, Dept. of Counseling and Educational Psychology, University of Missouri–Kansas City, 615 E. 52nd St., School of Education 212, Kansas City, MO 64110. SESSION 2307

EDMUNDS, Rebecca R., BA, Dept. of Educational Psychology, University of Minnesota–Twin Cities, 56 E. River Rd., 250 Education Sciences Bldg., Minneapolis, MN 55455. SESSION 1325

EDWARDS, Christopher J., MA, MS, 1600 Villa St., Apt. 239, Mountain View, CA 94041-1189. SESSIONS 2083, 2258

EDWARDS, Katie M., PhD, Dept. of Psychology, College of Liberal Arts, University of New Hampshire, 15 Academic Way, McConnell Hall, Durham, NH 03824-3520. SESSIONS 1035, 2065, 2263, 2264, 3093, 3202

EDWARDS, Larissa, MA, Dept. of Psychology, University of Akron, 290 E. Buchtel Ave., Akron, OH 44325. SESSIONS 1110, 2241

EDWARDS, Michael C., PhD, Dept. of Psychology, Arizona State University, P.O. Box 871104, Tempe, AZ 85287-1104. SESSION 2105

EDWARDS, Oliver W., PhD, College of Education and Human Performance, University of Central Florida, P.O. Box 161250, Orlando, FL 32816-1250. SESSION 1099

EDWARDS, Pat, PhD, Dept. of Psychology, University of South Carolina Upstate, 800 University Way, Spartanburg, SC 29303. SESSION 1181

EDWARDS, Sarah R., PhD, Dept. of Counseling Psychology, University of North Dakota, 231 Centennial Dr., Stop 8255, Grand Forks, ND 58202. SESSION 2264

EDWARDS-LEEPER, Laura, PhD, School of Professional Psychology, Pacific University, 190 S.E. Eighth Ave., HPC2, Hillsboro, OR 97123. SESSION 1040

EFTEKHARZADEH, Pegah, BA, 7 Duh Dr., Apt. 112, Bethlehem, PA 18015. SESSION 3212

EGAN, Glenn J., PhD, Dept. of Psychiatry and Behavioral Sciences, Emory University School of Medicine, 49 Jesse Hill Jr. Dr., SE, Atlanta, GA 30303. SESSION 1189

EGAN-KUNICKI, Justine N., PhD, 42 Victory St., Wakefield, RI 02879. SESSION 2185

EGBERT, Rachel, JD, PsyD, Long Island University, C.W. Post Campus, 720 Northern Blvd., Brookville, NY 11548. SESSIONS 1073, 1149, 2175, 2263

EGLI, Clayton J., PhD, MA, 815 Beach Rd., Waconia, MN 55387. SESSION 4003

EHLERS, Anke, PhD, Centre for Anxiety Disorders and Trauma, Dept. of Experimental Psychology, University of Oxford, The Old Rectory, Paradise Square, Oxford 0X1 1TW England, United Kingdom. SESSIONS 0007, 1056

EICHEL, Steve, PhD, 409 Nottingham Rd., Newark, DE 19711. SESSION 1264

EICHEL, Verena, MS, Bundeswehr University Munich, Werner-Heisenberg-Weg 39, Neubiberg 85577 Germany. SESSION 3256

EICHINGER, Kaitlyn, BA, School of Professional Psychology, Wright State University, 9 N. Edwin C. Moses Blvd., Dayton, OH 45402. SESSIONS 2025, 3135

EINARSDÓTTIR, Sif, PhD, Dept. of Social and Human Sciences, University of Iceland, Gimli v. S`mundargötu, 101, Reykjavik 101 Iceland. SESSION 1279

EISENBRANDT, Lydia L., MA, 108 Fink Dr., Johnson City, TN 37604. SESSION 2236

EISMAN, Elena, EdD, Center for Psychology and Health, APA, 750 First St., NE, Washington, DC 20002-4242. SESSIONS 2141, 2306, 3145, 3236

EISSENBERG, Thomas E., PhD, Dept. of Psychology, Virginia Commonwealth University, 1112 E. Clay St., Suite B-08, Richmond, VA 23284-2018. SESSION 3092

EKE, Adanze, MS, Centers for Disease Control and Prevention, 1600 Clifton Rd., NE, Mailstop E-59, Atlanta, GA 30033. SESSION 1011

EKHOLM, Eric, MAT, School of Education, Virginia Commonwealth University, 1015 W. Main St., P.O. Box 842020, Richmond, VA 23284. SESSIONS 2161, 2289

EKLUND, Austin C., MEd, MA, Dept. of Educational and Counseling Psychology, University at Albany–State University of New York, 1400 Washington Ave., Albany, NY 12222. SESSIONS 1073, 1207

EL BEHADLI, Ana F., MA, 1551 Oak Lawn Ave., Apt. 141, Dallas, TX 75207. SESSION 3229

ELENBAAS, Laura M., PhD, Dept. of Human Development and Quantitative Methodology, University of Maryland College Park, 3942 Campus Dr., Suite 3304, College Park, MD 20742. SESSION 3191

EL-GHOROURY, Nabil, PhD, APAGS Office, APA, 750 First St., NE, Washington, DC 20002-4242. SESSIONS 1123, 2320

ELGOHAIL, Mona, MS, Dept. of Psychology, Drexel University, 3141 Chestnut St., Stratton Hall, Rm. 271, Philadelphia, PA 19104. SESSIONS 1012, 2144

ELIE, Emmanuela, BS, Center for Psychological Studies, Nova Southeastern University, 3301 College Ave., Fort Lauderdale, FL 33314. SESSION 2196

ELIWA, Mohamed Mostafa, MA, BS, Dept. of Educational Psychology, Faculty of Education, Zagazig University, Zagazig, Sharkia 44519 Egypt. SESSION 3103

ELKINS, Gary, PhD, Dept. of Psychology and Neuroscience, Baylor University, Waco, TX 76798. SESSIONS 1150, 3217

EL-KOUR, Tatyana, MS, P.O. Box 921465, Amman 11192 Jordan. SESSION 4124

ELLIOT, Andrew J., PhD, Dept. of Psychology, University of Rochester, Intercampus Dr., 488 Meliora Hall, Rochester, NY 14620. SESSION 2069

ELLIOT, Ari J., PhD, 285 Crosman Terr., Rochester, NY 14620. SESSION 2241

ELLIOTT, Stephen N., PhD, 16407 E. Jacklin Dr., Fountain Hills, AZ 85268. SESSIONS 1325, 3162

ELLIOTT, Timothy R., PhD, Dept. of Educational Psychology, Texas A&M University, 4225 TAMU, College Station, TX 77843. SESSION 4082

ELLIS, Amy E., PhD, Dept. of Clinical Psychology, Nova Southeastern University, 3301 College Ave., Fort Lauderdale, FL 33314. SESSIONS 1340, 2241

ELLIS, Basia D., PhD, 10 W. Elm St., Unit 1805, Chicago, IL 60610. SESSION 2146

ELLIS, C. Rick, EdD, 1020 Independence Blvd., Suite 204, Virginia Beach, VA 23455. SESSIONS 1099, 3287

ELLIS, Debbie Joffe, DrPH, 75 West End Ave., C-14-J, New York, NY 10023. SESSIONS 1344, 3149

ELLIS-DAVIES, Kate G., DPhil, Nottingham Trent University, Chaucer Rd., Nottingham NG1 4FQ England, United Kingdom. SESSION 1125

ELMAN, Nancy S., PhD, 144 N. Dithridge St., #411, Pittsburgh, PA 15213. SESSIONS 2112, 2210

ELMQUIST, Dana L., MEd, BS, Dept. of Educational and School Psychology, Indiana University of Pennsylvania, 1175 Maple St., Stouffer Hall, Rm. 243, Indiana, PA 15701. SESSIONS 1098, 2161, 2258

ELWOOD, William, PhD, Office of Behavioral and Social Sciences Research, National Institutes of Health, 31 Center Dr., Bldg. 31, Rm. B1C19, Bethesda, MD 20892. SESSION 3144

EMERY-TIBURCIO, Erin, PhD, Dept. of Behavioral Sciences, Rush University Medical Center, 710 S. Paulina St., Chicago, IL 60612. SESSION 4099

ENDO, Kaori, PhD, Mental Health Promotion Project, Tokyo Metropolitan Institute of Medical Science, Kamikitazawa 2-1-6, Setagaya, Tokyo 156-8506 Japan. SESSION 3085

ENGEL, Kelsey, BA, Dept. of Psychology, Iowa State University, 901 Stange Rd., W112 Lagomarcino Hall, Ames, IA 50010. SESSIONS 2073, 3181

ENGELHARDT, Pat F., PhD, Capella University, Minneapolis, MN . SESSION 3256

ENGELMAN, Joel, BA, 233 Lynch St., Brooklyn, NY 11206. SESSION 3077

ENGLAND, Jessica W., MS, Dept. of Psychology, University of Florida, 945 Center Dr., Psychology Bldg., Gainesville, FL 32611. SESSIONS 2111, 3165

ENGLAR-CARLSON, Matt, PhD, Dept. of Counseling, California State University–Fullerton, P.O. Box 6868, Education Classroom Bldg., Rm. 405, Fullerton, CA 92834-6868. SESSION 4120

ENGLE, Krista M., BA, Dept. of Psychology, University of Colorado at Colorado Springs, 1420 Austin Bluffs Pkwy., Colorado Springs, CO 80918. SESSION 3211

ENGLER, Jennifer N., PhD, Dept. of Behavioral Sciences, York College of Pennsylvania, 441 Country Club Rd., LS 316, York, PA 17403. SESSIONS 2313, 3061

ENGLISH, Devin, MA, George Washington University, 2125 G St., NW, Washington, DC 20052. SESSION 2023

ENGLISH, Sara J., MSW, 7468 State Hwy. 215, North, Blair, SC 29015. SESSION 3202

ENNACO, Daniel T., MA, 1804 S. Eighth St., Alhambra, CA 91803. SESSION 2286

EOM, Jeongyeon, MA, Duksung Women's University, Samyang-ro 144-gil, Dobong-gu, Seoul 01369 Republic of Korea. SESSION 2130

EPP, Lawrence, EdD, Family Services, Inc., 610 E. Diamond Ave., Suite 100, Gaithersburg, MD 20877. SESSION 2093

EPSTEIN, Flavio, PhD, Heart Transplant Management Service (Dept. 342), Kaiser Permanente, 710 Lawrence Expy., Santa Clara, CA 95051. SESSION 1150

EPSTEIN, Joyce, PhD, Center on School, Family, and Community Partnerships, Johns Hopkins University, 2701 N. Charles St., Baltimore, MD 21218. SESSION 4078

ERCHULL, Mindy J., PhD, Dept. of Psychological Science, University of Mary Washington, 1301 College Ave., Fredericksburg, VA 22401. SESSIONS 1169, 2001, 3215

ERDEM, Gizem, PhD, Koç University, Rumelifeneri Yolu Caddesi, Sariyer, Istanbul 34450 Turkey. SESSIONS 2263, 3158

ERDMAN, Phyllis, PhD, College of Education, Washington State University, Cleveland Hall, Pullman, WA 99164. SESSIONS 1242, 1337

EREKSON, David M., PhD, MA, 1177 East 2080 North, Provo, UT 84604. SESSIONS 2196, 2303, 3124

ERNST, Randal M., EdD, 2348 P St., Lincoln, NE 68503-3612. SESSION 2222

ERTL, Melissa M., BA, 737 Columbia Tpke., Apt. D-23, East Greenbush, NY 12061. SESSIONS 1207, 3079

ESBENSEN, Anna, PhD, Cincinnati Children's Hospital Medical Center, 3333 Burnet Ave., Cincinnati, OH 45229. SESSIONS 3218, 4058

ESCOBAR, Samantha E., MBA, BA, Shyness Research Institute, Indiana University Southeast, 4201 Grant Line Rd., CV 216, New Albany, IN 47150. SESSION 2130

ESLAMI, Hossein, BA, Dept. of Psychological Sciences, Texas Tech University, MS 42051, Lubbock, TX 79409. SESSION 4006

ESNIL, Edna, PsyD, Counseling and Psychological Services, 885 Oak Grove Ave, Suite 210, Menlo Park, CA 94025. SESSION 1313

ESPELAGE, Dorothy L., PhD, Dept. of Psychology, University of Florida, 945 Center Dr., Gainesville, FL 32611. SESSIONS 1139, 1165, 2095, 2328, 3093, 3207, 3259

ESPOSITO-SMYTHERS, Christianne, PhD, Dept. of Psychology, George Mason University, MSN 3F5, 4400 University Dr., David King Hall, Fairfax, VA 20171. SESSION 2053

ESTELL, Nicole, BA, Dept. of Behavioral Medicine and Clinical Psychology, Cincinnati Children's Hospital Medical Center, 3333 Burnet Ave., MLC 10006, Cincinnati, OH 45229. SESSION 3135

ESTRADA, Armando X., PhD, Dept. of Policy, Organizational, and Leadership Studies, Temple University, 1301 Cecil B. Moore Ave., Ritter Annex, Rm. 245, Philadelphia, PA 19122. SESSIONS 1146, 1190, 3070

ESTRADA, Mica, PhD, School of Nursing, University of California–San Francisco, 3333 California St., Rm. 340Q, Box 0646, San Francisco, CA 94118. SESSIONS 3173, 3205

ETHRIDGE, Kimberly, MS, Center for Psychological Studies, Nova Southeastern University, 3301 College Ave., Maltz Bldg., Fort Lauderdale, FL 33314. SESSIONS 1106, 3124

EUBANKS-CARTER, Catherine F., PhD, Ferkauf Graduate School of Psychology, Yeshiva University, 500 W. 185th St., New York, NY 10033. SESSIONS 2078, 3143

EVANS, Jovier, PhD, National Institute of Mental Health, 6001 Executive Blvd., Rm. 7113, MSC 9634, Rockville, MD 20852. SESSIONS 1306, 3097

EVANS, Spencer C., MA, Clinical Child Psychology Program, University of Kansas, 1000 Sunnyside Ave., Dole Human Development Center, Rm. 2008, Lawrence, KS 66045. SESSION 1028

EVANS, Trent, PhD, Federal Bureau of Prisons, 320 First St., NW, Suite 520, Washington, DC 20534. SESSION 3239

EVERSOLE, Erica L., 9765 Norfolk Pl., Mobile, AL 36695. SESSIONS 2196, 3077

EWANATION, Logan, MA, 3017 Carriage Rd., Delaware, ON N0L 1E0 Canada. SESSIONS 2181, 3296

EWANE, Ewune, MA, 2950 Old Spanish Trail, Apt. 171, Houston, TX 77054. SESSION 2201

EXLINE, Julie J., PhD, Dept. of Psychological Sciences, Case Western Reserve University, 10900 Euclid Ave., Cleveland, OH 44106. SESSIONS 1153, 2178

EYBERG, Sheila M., PhD, 6814 N.W. 81st Blvd., Gainesville, FL 32653-2972. SESSION 3305

EYER, Sherry B., PhD, 8005 Snowpine Way, McLean, VA 22102. SESSION 1246

EYUPOGLU, Tayyibe F., MS, 2808 Clerkenwell Way, Raleigh, NC 27603. SESSION 3205

Participant Index

F

FACKINA, Katherine J., PhD, Counseling & Wellness Center, LLC, 11 Dundar Rd., Suite 207, Springfield, NJ 07081. SESSION 1216

FAGAN, Corey, PhD, Dept. of Psychology, University of Washington, Box 351635, Seattle, WA 98195. SESSIONS 2053, 4108

FAHEY, Jacqueline E., BS, California School of Professional Psychology, Alliant International University–Sacramento, 2030 W. El Camino Ave., 2nd Fl., Sacramento, CA 95833. SESSION 3133

FAI, Robert, PhD, 8976 Milroy Ct., Manassas, VA 20110. SESSION 1208

FAIRCLOTH, Beverly, PhD, Dept. of Teacher Education and Higher Education, University of North Carolina at Greensboro, 1300 Spring Garden St., School of Education Bldg., Greensboro, NC 27412. SESSION 1186

FAIRFAX-COLUMBO, Jaymes, BA, 707 N. 19th St., Philadelphia, PA 19130. SESSIONS 1291, 2198, 3296, 4062

FALENDER, Carol A., PhD, 1158 26th St., #189, Santa Monica, CA 90403. SESSIONS 1084, 2058

FALK, Daniel, PhD, National Institute on Alcohol Abuse and Alcoholism, 5635 Fishers Ln., Rm. 2040, Bethesda, MD 20892-9304. SESSION 3132

FALK, Nikki A., MA, 101 E. Alhambra Dr., Columbia, MO 65203. SESSIONS 2073, 2111

FALLS, Sandhya Kutty, BS, 15925 Midland Valley Way, Monument, CO 80132. SESSION 2115

FALOUGHI, Reuben, MEd, Dept. of Educational, School, and Counseling Psychology, University of Missouri–Columbia, 16 Hill Hall, Columbia, MO 65211. SESSIONS 1006, 1053

FANG, Ke, PhD, Dept. of Psychology, Skidmore College, 815 N. Broadway, Saratoga Springs, NY 12866. SESSIONS 2130, 3133

FARBER, Eugene W., PhD, Dept. of Psychiatry and Behavioral Sciences, Emory University School of Medicine, 341 Ponce de Leon Ave., Grady Ponce de Leon Center, Rm. 408, Atlanta, GA 30308. SESSIONS 1011, 1189, 2148

FARFAN, Marcela, MA, Felician University, 262 S. Main St., Lodi, NJ 07644. SESSION 1317

FARHADI-LANGROUDI, Khashayar, PsyD, Dept. of Psychiatry, Kaiser Permanente, 2001 Junipero Serra Blvd., #650, Daly City, CA 94014. SESSION 1309

FARLEY, Frank, PhD, Psychological Studies in Education, Temple University, 1301 Cecil B. Moore Ave., Philadelphia, PA 19122-6091. SESSIONS 1076, 1114, 1161, 1249, 1293, 1344, 2127, 3224, 3273

FARMER, Thomas W., PhD, College of William & Mary, Williamsburg, VA 23187-8795. SESSION 3043

FAROOK, Minnah W., EdS, MA, 2083 Fairmont Ct., Apt. 8, Lexington, KY 40502. SESSIONS 1149, 1187, 3066

FARR, Rachel, PhD, Dept. of Psychology, University of Kentucky, 171 Funkhouser Dr., Lexington, KY 40502. SESSIONS 1125, 2082

FARRAR-ANTON, Anne R., PhD, MS, School of Psychology, Fairleigh Dickinson University, 1000 River Rd., T-WH1-01, Teaneck, NJ 07666. SESSION 1255

FARRELL, Erin M., BS, Dept. of Psychology, Ursinus College, 601 E. Main St., Collegeville, PA 19426. SESSION 3079

FASBINDER, Beth, RN, Dept. of Acute Care Surgery, Henry Ford Hospital, 2799 W. Grand Blvd., CFP1-ACS, Detroit, MI 48202. SESSION 4065

FASFOUS, Ahmed, PhD, Dept. of Psychology, Bethlehem University, Bethlehem, Palestine. SESSION 4016

FASSINGER, Ruth E., PhD, 18761 Canyon Rd., Sonoma, CA 95476. SESSIONS 1287, 2003, 3122

FATEMI, Sayyed Mohsen, PhD, Dept. of Psychology, Harvard University, 33 Kirkland St., WJH, Rm. 820, Cambridge, MA 02138. SESSION 1083

FAULHABER, Manuela, Dept. of Psychology, Iowa State University, 901 Stange Rd., Ames, IA 50014. SESSION 2195

FAUST, Emily, MS, 1620 N.E. Northwood Dr., Apt. F203, Pullman, WA 99163. SESSION 1073

FECTEAU, Teresa E., PhD, Durham VA Medical Center (116B), 508 Fulton St., Durham, NC 27705. SESSION 2020

FEDERLINE, Amanda B., MS, MIRECC, VA Maryland Health Care System, 10 N. Greene St., Annex, 7th Fl., Baltimore, MD 21201. SESSION 2236

FEDIO, Alison A., PhD, PsyD, American School of Professional Psychology, Argosy University Northern Virginia, 1550 Wilson Blvd., Suite 700, Arlington, VA 22209. SESSIONS 1106, 3124

FEDLAN, Denise A., BS, 5532 Callander Dr., Springfield, VA 22151. SESSIONS 2196, 2259

FEIGON, Maia, PhD, Neurobehavioral Associates, PC, 110 W. Lake Cook Rd., #355, Buffalo Grove, IL 60089. SESSION 2049

FEIN, Rachel, MEd, 4007 W. Alabama St., Houston, TX 77027. SESSIONS 1174, 3172

FEINSTEIN, Brian A., PhD, Dept. of Medical Social Sciences, Northwestern University Feinberg School of Medicine, 625 N. Michigan St., #14-047, Chicago, IL 60611. SESSIONS 1287, 2024

FELDMAN, David B., PhD, Dept. of Counseling Psychology, Santa Clara University, Guadalupe Hall, Rm. 140, Santa Clara, CA 95053. SESSION 4117

FELGOISE, Stephanie H., PhD, Dept. of Psychology, Philadelphia College of Osteopathic Medicine, 4190 City Ave., Philadelphia, PA 19131-1626. SESSION 4030

FELIX, Erika D., PhD, Dept. of Counseling, Clinical, and School Psychology, Gevirtz Graduate School of Education, University of California–Santa Barbara, Santa Barbara, CA 93106-9490. SESSION 1165

FELTON, Julia, PhD, Dept. of Psychology, University of Maryland College Park, College Park, MD 20742. SESSION 2312

FENERCI, Rebecca L. Babcock, PhD, MA, 363 Townhouse, Hershey, PA 17033. SESSION 1122

FENNIG, John P., PhD, DRI Consulting, 2 Otter Ln., St. Paul, MN 55127. SESSIONS 1013, 4037

FENNING, Rachel M., PhD, Dept. of Child and Adolescent Studies, California State University–Fullerton, 800 N. State College Blvd., EC 572, Fullerton, CA 92604. SESSIONS 1069, 3172, 3311

FERGUSON, Angela, PhD, Dept. of Human Development and Psychoeducational Studies, Howard University, 2441 Fourth St., NW, ASA, Washington, DC 20059. SESSION 4125

FERGUSON, Brandy, BA, Dept. of Psychology, Salisbury University, Salisbury, MD 21801. SESSION 2259

FERGUSON, Christopher J., PhD, 696 Legacy Park Dr., Casselberry, FL 32707-2403. SESSIONS 2350, 3149

FERGUSON, Jonathan K., MS, 3001 S. Providence Rd., Apt. 27C, Columbia, MO 65203. SESSIONS 3110, 3164

FERNANDEZ, Cristina A., PhD, Dept. of Epidemiology, T.H. Chan School of Public Health, Harvard University, 677 Huntington Ave., Kresge 505, Boston, MA 02115. SESSIONS 1122, 2241

FERNANDEZ, Elaine C., MS, Dept. of Psychological, Health, and Learning Sciences, University of Houston, 4800 Calhoun Rd., Farish Hall, Houston, TX 77004. SESSION 1244

FERNANDEZ, Ephrem, PhD, Dept. of Psychology, University of Texas at San Antonio, 1 UTSA Cir., San Antonio, TX 78249. SESSION 3058

FERREIRA, Joaquim A., PhD, Dept. of Psychology, University of Coimbra, Rua Colégio Novo, Coimbra 3000-301 Portugal. SESSIONS 1078, 3133

FERRIER, David, PhD, University of Tennessee at Chattanooga, 615 McCallie Ave., #2803, Chattanooga, TN 34703. SESSIONS 1278, 2034

FERRONE, Ciera J., BS, 380 W. King St., Apt. 1, Boone, NC 28607. SESSIONS 3180, 3296

FERSSIZIDIS, Patty, PhD, George Mason University, 4400 University Dr., MSN 3C4, Fairfax, VA 22030. SESSIONS 1172, 3061

FESTINGER, David S., PhD, Dept. of Psychology, Philadelphia College of Osteopathic Medicine, 4190 City Ave., Philadelphia, PA 19131-1693. SESSIONS 2147, 3033, 3170

FEYGINA, Irina, PhD, Climate Central, 1 Palmer Sq., Princeton, NJ 08542. SESSION 4102

FIALA, Jacob, BA, University of Colorado at Colorado Springs, 1420 Austin Bluffs Pkwy., Colorado Springs, CO 80918. SESSION 1075

FIDEL-RICE, Annamarie, PhD, Rueckert-Hartman College for Health Professions, Regis University, 11001 W. 120th Ave., Suite 150, Broomfield, CO 80021. SESSION 1242

FIELDS, Kelly N., MA, Dept. of Professional Studies, University of South Alabama, 3800 UCOM, Mobile, AL 36688-0002. SESSION 1342

FIESE, Barbara, PhD, Family Resiliency Center, University of Illinois at Urbana–Champaign, 904 W. Nevada St., 1016 Doris Kelley Christopher Hall, Urbana, IL 61801. SESSION 1308

FIETZER, Alexander W., PhD, MA, Dept. of Educational Foundations, City University of New York Hunter College, 695 Park Ave., New York, NY 10065. SESSION 1059

FIGLEY, Charles R., PhD, Disaster Resilience Leadership Academy, Tulane University, 6374 Pratt Dr., New Orleans, LA 70122. SESSION 1122

FIGUEROA, Lening A. Olivera, PsyD, BS, 1815 Sherwood Rd., Silver Spring, MD 20902. SESSION 3133

FILMORE, Joel, EdD, Lighthouse Professional Counseling Center, 1 E. Wacker Dr., #630, Chicago, IL 60601. SESSION 1140

FILONE, Sarah A., PhD, MS, 922 Dacian Ave., Apt. 215, Durham, NC 27701. SESSION 1309

FINCH, Holmes, PhD, Dept. of Educational Psychology, Ball State University, 2000 W. University Ave., Muncie, IN 47306. SESSION 1145

FINE, Michelle, PhD, City University of New York Graduate Center, 365 Fifth Ave., New York, NY 10016. SESSIONS 1266, 2314, 3193

FINEBURG, Amy C., PhD, 1112 Rue Maison, Apt. B, Birmingham, AL 35209. SESSION 2222

FINK, Cristina, PhD, YSC Sports, 224 County Line Rd., Wayne, PA 19087. SESSION 1143

FINN, Stephen E., PhD, Center for Therapeutic Assessment, 4310 Medical Pkwy., #101, Austin, TX 78756. SESSION 3108

FINS, Ana I., PhD, College of Psychology, Nova Southeastern University, 3301 College Ave., Maltz Bldg., Fort Lauderdale, FL 33314. SESSION 1306

FIORELLO, Catherine A., PhD, Dept. of Psychological Studies in Education, Temple University, 1301 Cecil B. Moore Ave., Ritter Annex, Rm. 287, Philadelphia, PA 19122. SESSIONS 3258, 4110

FIRESTONE, Lisa A., PhD, 115 W. Canon Perdido St., Santa Barbara, CA 93101. SESSION 3055

FISCHER, Pamela, PhD, Dept. of Psychiatry and Behavioral Sciences, VA Medical Center, 301 N.W. 15th St., Oklahoma City, OK 73013. SESSION 1087

FISH, Roseann, MEd, MA, George Fox University, 414 N. Meridian St., Newberg, OR 97132. SESSION 2260

FISHEL, Sarah R., BS, Dept. of Psychology, Drexel University, 3201 Chestnut St., Philadelphia, PA 19104. SESSION 3296

FISHER, Celia B., PhD, Dept. of Psychology, Fordham University, 441 E. Fordham Rd., Dealy Hall, Bronx, NY 10458-5121. SESSION 2275

FISHER, Christopher E., MEd, 9718 N.W. Seventh Cir., Apt. 927, Plantation, FL 33324. SESSION 2307

FISHER, Craig, PsyD, Science Government Relations Office, APA, 750 First St., NE, Washington, DC 20002-4242. SESSION 2250

FISHER, Sycarah D., PhD, 4584 Windstar Way, Lexington, KY 40515. SESSION 3079

FITZGERALD, Jacklynn, MA, Dept. of Psychology, University of Illinois at Chicago, 1747 W. Roosevelt Rd., Westside Research Office Bldg., M/C 747, Chicago, IL 60608. SESSIONS 1088, 2118, 2358, 4072

FIX, Rebecca, MS, 737 W. Lombard Ave., Baltimore, MD 21210. SESSIONS 1120, 3147

FLACHS, Amanda S., MA, Dept. of Psychology, University of North Texas, 1155 Union Cir., #311280, Denton, TX 76203. SESSION 1122

FLACK, Daniel, MA, BS, Dept. of Psychology, Drexel University, 3141 Chestnut St., Rm. 277, Philadelphia, PA 19104. SESSION 1291

FLAHERTY, Lauren B., MA, 14908 Landmark Dr., Louisville, KY 40245. SESSION 3212

FLANDERS, Corey E., PhD, Mount Holyoke College, 50 College St., South Hadley, MA 01075. SESSION 1287

FLANNERY, Nicholas M., BA, 1829 Grayland St., Apt. 4, Blacksburg, VA 24060. SESSIONS 1185, 3256, 3274, 4052

FLATTAU, Pamela, PhD, The PySiP Project, 4532 Van Ness St., NW, Washington, DC 20016-5628. SESSIONS 1008, 3032, 3282

FLECKENSTEIN, Anne-Marie, MA, 239 Beeler Dr., Berea, OH 44017. SESSIONS 3124, 4011

FLEISHER, Steven, PhD, Dept. of Psychology, California State University–Channel Islands, 1 University Dr., Camarillo, CA 93012. SESSION 3090

FLEMMING, Shauna S., MPH, Dept. of Behavioral Sciences and Health Education, School of Public Health, Emory University, 1518 Clifton Rd., GCR 527, Atlanta, GA 30322. SESSION 3271

FLETCHER, Angela, PsyD, Children's National Health System, 111 Michigan Ave., NW, Washington, DC 20010. SESSION 2043

FLETCHER, Kathryn L., PhD, Dept. of Educational Psychology, Ball State University, 2000 W. University Ave., Teachers College, Rm. 524, Muncie, IN 47306. SESSIONS 2195, 2289

FLETCHER, Tifani, PhD, Dept. of Social and Behavioral Sciences, West Liberty University, 208 University Dr., CUB 149, West Liberty, WV 26074. SESSION 3061

FLORES, Leticia Y., PhD, Dept. of Psychology, University of Tennessee, Knoxville, 600 Henley St., UT Conference Center, Suite 208, Knoxville, TN 37996. SESSIONS 3098, 3126

FLORES, Lisa Y., PhD, University of Missouri–Columbia, Hill Hall, Columbia, MO 65211. SESSIONS 1060, 2008, 2307, 3111, 3164, 3174

FLORES, Marylinda F., BA, 59 Le Mans Dr., Naples, FL 34112. SESSION 1145

FLORES, Yvette, PhD, Dept. of Chicano Studies, University of California–Davis, 1 Shields Ave., Davis, CA 95616. SESSIONS 1070, 2351

FLOYD, Alfonso L., MS, 3612 Waterside Ct., Apt. A, Henrico, VA 23294. SESSION 3085

FLYNN, Roddy, JD, Congressional LGBT Equality Caucus, 1433 Longworth House Office Bldg., Washington, DC 20515. SESSION 2134

FOA, Edna B., PhD, Dept. of Psychiatry, University of Pennsylvania, 3535 Market St., 6th Fl., Philadelphia, PA 19104. SESSION 3091

FODSTAD, Jill C., PhD, Dept. of Psychiatry, Indiana University School of Medicine, 355 W. 16th St., Goodman Hall, Suite 4800, Indianapolis, IN 46202. SESSION 1069

FOLDES-BUSQUE, Guillaume, PhD, PsyD, School of Psychology, Laval University, 2325, rue des Bibliothèques, 1116 Pavillon Félix-Antoine-Savard, Québec, QC G1V 0A6 Canada. SESSIONS 2259, 3135

FOLDS, Demi, BS, Dept. of Counseling Psychology, Morgridge College of Education, 1999 E. Evans Ave., Denver, CO 80208. SESSION 1149

FOLEY-NICPON, Megan, PhD, Dept. of Psychological and Quantitative Foundations, University of Iowa, 361 Lindquist Center, Iowa City, IA 52242. SESSION 2085

FOLLMER, D. Jake, MS, MEd, Dept. of Educational Psychology, Penn State University Park, 225 CEDAR Bldg., University Park, PA 16802. SESSIONS 2289, 3066, 3257

FORBER-PRATT, Anjali J., PhD, Dept. of Human and Organizational Development, Vanderbilt University, 230 Appleton Pl., Nashville, TN 37203. SESSIONS 3133, 4049

FORBY, Leilani, BA, UCLA PEERS Clinic, 300 UCLA Medical Plaza, Suite 1268, Los Angeles, CA 90095. SESSION 3172

FORMON, Dana L., MA, 1440 Brazos Dr., Apt. 76, Huntsville, TX 77320. SESSION 1291

FORREST, Bonny, JD, PhD, Independent Practice, San Diego, CA 92101. SESSION 1013

FORREST, Linda, PhD, 3831 Woodson Ct., Eugene, OR 97405. SESSIONS 2112, 2321

FORSTER, Hale A., BA, Dept. of Psychology, Columbia University in the City of New York, 1190 Amsterdam Ave., 406 Schermerhorn Hall, New York, NY 10027. SESSION 4102

FORTNEY, David S., JD, Fortney & Scott, LLC, 1750 K St., NW, Suite 325, Washington, DC 20006. SESSION 4109

FORTUNA, Lisa R., MD, MPH, Dept. of Child and Adolescent Psychiatry, Boston Medical Center, 850 Harrison Ave., Dowling 7, Rm. 7313, Boston, MA 02118. SESSION 2201

FOSS, Joanna M., MA, Dept. of Educational, School, and Counseling Psychology, University of Missouri–Columbia, 16 Hill Hall, Columbia, MO 65211. SESSION 3274

FOSTER, Elaine, PhD, Center Through the Looking Glass, 1395 Missouri Ave., Las Cruces, NM 88001. SESSION 3148

FOSTER, Lori, PhD, Dept. of Psychology, North Carolina State University, Poe Hall, Rm. 640, Raleigh, NC 27695. SESSION 1144

FOSTER, Nate, PhD, Dept. of Graduate Athletic Training, Indiana Wesleyan University, 4201 S. Washington St., Marion, IN 46953. SESSION 3274

FOUAD, Nadya, PhD, Dept. of Educational Psychology, University of Wisconsin–Milwaukee, Enderis Hall, Rm. 773, Milwaukee, WI 53211. SESSIONS 1187, 2008, 2093, 2342, 3122

FOULADI, Rachel T., PhD, Dept. of Psychology, Simon Fraser University, 8888 University Dr., Burnaby, BC V5A 1S6 Canada. SESSION 1257

FOURNIER, Angela, PhD, Dept. of Psychology, Bemidji State University, 1500 Birchmont Dr., NE, Bemidji, MN 56601. SESSION 1337

FOX, Nathan, PhD, College of Education, University of Maryland College Park, 3404 Benjamin Bldg., College Park, MD 20742. SESSION 3201

FOXX, Richard, PhD, Dept. of Psychology, Penn State Harrisburg, 777 W. Harrisburg Pike, W311 Olmsted Bldg., Middletown, PA 17057. SESSION 1236

FRANCIS, Alyssa R., MS, University of Rhode Island, 10 Chaffee Rd., Kingston, RI 02881. SESSIONS 1099, 1325, 2110

FRANCIS, Dionne Cross, PhD, Indiana University Bloomington, 201 N. Rose Ave., Bloomington, IN 47404. SESSION 2161

FRANCIS, Leslie J., DLitt, DSc, Llys Onnen, Abergwyngregyn, Llanfairfechan LL33 0LD Wales, United Kingdom. SESSIONS 1244, 3077

FRANCIS, Thomas E., PsyD, 319 Millstream Terrace, Colorado Springs, CO 80905-4217. SESSION 1276

FRANCO, Veronica, BA, 911 Eagle Heights, Apt. D, Madison, WI 53705. SESSION 3079

FRANCO, Zeno E., PhD, Dept. of Family and Community Medicine, Medical College of Wisconsin, 8701 Watertown Plank Rd., Box 26509, Milwaukee, WI 53226. SESSIONS 2138, 2253

FRANKLIN, Anderson J., PhD, Lynch School of Education, Boston College, 140 Commonwealth Ave., Chestnut Hill, MA 02467. SESSIONS 2073, 3244

Participant Index

FRANKLIN, Joseph C., PhD, Dept. of Psychology, Florida State University, 1107 W. Call St., Tallahassee, FL 32306. SESSION 2031

FRANKLIN, Melanie K., MEd, Lehigh University, 111 Research Dr., L-111, Bethlehem, PA 18015. SESSION 3135

FRANKLIN, Rebecca, BA, 3429A Beacon Ave., South, Seattle, WA 98144. SESSION 3271

FRANKS, Danielle N., BA, 3807 Green Mountain Dr., Ruston, LA 71270. SESSIONS 1187, 2206

FRANTELL, Keri A., MS, Dept. of Psychology, University of Tennessee, Knoxville, 1404 Circle Dr., #410H, Knoxville, TN 37996. SESSIONS 1251, 3098

FRANTZ, Sue, MA, Dept. of Psychology, Highline College, P.O. Box 98000, MS 11/1, Des Moines, WA 98198. SESSIONS 1052, 1226, 1351

FRASER, John, PhD, New Knowledge Organization Ltd., 13 E. 37th St., 7th Fl., New York, NY 10016. SESSION 3173

FRASER, Mia L. Shorteno, MA, MS, 9 W. 31st St., Apt. 24C, New York, NY 10001-4549. SESSION 2196

FRASHURE, Robert W., MA, 4055 Redwood Ave., Unit 104, Los Angeles, CA 90066. SESSION 2182

FRAZIER, Carolyn, JD, Children and Family Justice Center, Bluhm Legal Clinic, Pritzker School of Law, Northwestern University, Chicago, IL 60611. SESSION 3045

FRAZIER, Julian, BS, 1074 S. Dahlia St., Apt. G413, Glendale, CO 80246. SESSION 3261

FRAZIER, Virginia, PhD, Spalding University, 851 S. Fourth St., Louisville, KY 40203. SESSION 3073

FREDRICK, Stephanie S., PhD, Dept. of Psychology, Central Michigan University, 1101 S. Franklin, 103 Sloan Hall, Mount Pleasant, MI 48859. SESSIONS 1099, 3152

FREEDLAND, Ken, PhD, Dept. of Psychiatry, Washington University School of Medicine in St. Louis, St. Louis, MO 63110. SESSIONS 2353, 3036

FREEDMAN, David, PhD, 860 Third St., Apt. #6, Santa Monica, CA 90403. SESSION 1270

FREEDMAN, Shelagh, MA, Dept. of Psychology, Concordia University, 7141 Sherbrooke St., West, PY-037, Montreal, QC H4B 1R6 Canada. SESSION 3171

FREEMAN, Andrew J., PhD, Dept. of Psychology, University of Nevada, Las Vegas, 4505 S. Maryland Pkwy., Box 455030, Las Vegas, NV 89154-5030. SESSIONS 1028, 3085, 3104

FREEMAN, Arthur, EdD, Dept. of Behavioral Science, Touro College, 27-33 W. 23rd St., Rm. 116, New York, NY 10010. SESSION 1240

FREEMAN, Dathan C., MS, 1400 N. Perkins Rd., Apt. E39, Stillwater, OK 74075. SESSION 2206

FREEMAN, Kurt, PhD, Portland Clinical Programs-CDRC, Doernbecher Children's Hospital, 700 S.W. Campus Dr., Portland, OR 97239. SESSION 2219

FREEMAN, Mark, PhD, Dept. of Psychology, College of the Holy Cross, 1 College St., Worcester, MA 01610. SESSIONS 3142, 4020

FREER, Benjamin, PhD, Dept. of Psychology, Fairleigh Dickinson University, 1000 River Rd., T-WH1-01, Teaneck, NJ 07666-1914. SESSIONS 2022, 2343, 3158, 3264

FREEZE, Tracy, PhD, Crandall University, 333 Gorge Rd., Box 6004, Moncton, NB E1C 9L7 Canada. SESSION 3077

FREIHEIT, Elizabeth, PhD, Institute for Social Research, University of Michigan–Ann Arbor, 426 Thompson St., Ann Arbor, MI 48106-1248. SESSION 3197

FREMONT, Ettya R., MP, 45 Stuart St., Apt. 1315, Boston, MA 02116. SESSION 1054

FRENCH, Rebecca E., MA, 20017 San Miguel Ave., Apt. 29, Castro Valley, CA 94546. SESSIONS 2236, 2241, 2260

FRESE, Kristen M., BS, 14644 Woonsockett Dr., Silver Spring, MD 20905. SESSION 2110

FREUND, Lisa, PhD, National Institute of Child Health and Human Development, 6710B Rockledge Dr., Bethesda, MD 20817. SESSION 1126

FREY, Jennifer, PhD, Dept. of Special Education, George Washington University, 2134 G St., NW, Rm. 408, Washington, DC 20052. SESSIONS 1325, 3162

FRIEDLANDER, Myrna L., PhD, University at Albany–State University of New York, Education 220, Albany, NY 12222. SESSIONS 2197, 3271

FRIEDMAN, Harris, PhD, 1270 Tom Coker Rd., La Belle, FL 33935. SESSION 2138

FRIEZE, Irene, PhD, Dept. of Psychology, University of Pittsburgh, Pittsburgh, PA 15260. SESSIONS 1091, 2334

FRISTAD, Mary A., PhD, Div. of Child and Adolescent Psychiatry, Ohio State University Medical Center, 1670 Upham Dr., Suite 460, Columbus, OH 43210-1250. SESSIONS 2312, 4042

FRITZSCHE, Barbara A., PhD, Dept. of Psychology, University of Central Florida, 4111 Pictor Ln., Orlando, FL 32816-1390. SESSION 2109

FROMME, Kim, PhD, Dept. of Psychology, University of Texas at Austin, 108 E. Dean Keeton St., A8000, Austin, TX 78712. SESSIONS 2201, 3296

FROST, David M., PhD, School of Psychology, University of Surrey, Stag Hill Campus, Senate House, Guildford, Surrey GU2 7XH England, United Kingdom. SESSIONS 1073, 1247, 2314, 3250

FROST, Reihonna L., BA, 38 Birch St., #5, Worcester, MA 01603. SESSIONS 1125, 3181

FRY, Katie M., MS, MBA, 90 Smalley Corners Rd., Carmel, NY 10512. SESSIONS 1328, 2182

FRYBERG, Stephanie, PhD, Dept. of American Indian Studies, University of Washington, Box 351525M, Seattle, WA 98195-1525. SESSION 1248

FRYDMAN, Jason, MA, 2360 23rd St., #2, Astoria, NY 11105. SESSION 1350

FRYE, Kennetha, PhD, Houston Independent School District, 4400 W. 18th St., Houston, TX 77092. SESSIONS 1171, 3311

FRYE, Sara, MA, Dept. of Disability and Psychoeducational Studies, University of Arizona, 1430 E. Second St., Tuson, AZ 85719. SESSIONS 1020, 3229

FU, Amanda C.M., BS, Dept. of Psychology, Chinese University of Hong Kong, 304D Sino Bldg., Shatin, NT, Hong Kong SAR, China. SESSION 3197

FU, Chu-Chun, PhD, Fayetteville State University, 1200 Murchison Rd., Fayetteville, NC 28306. SESSIONS 1350, 3061, 3133, 3164

FU, Jun, MS, School of Applied Health and Educational Psychology, Oklahoma State University, 434 Willard Hall, Stillwater, OK 74078. SESSION 3002

FUENTES, Milton A., PsyD, Dept. of Psychology, Montclair State University, 1 Normal Ave., Montclair, NJ 07043. SESSIONS 1111, 2026, 2232

FUENTES, Vanessa E., MA, 13000 Gorham Way, Woodbridge, VA 22192. SESSION 1340

FUERTES, Jairo, PhD, Adelphi University, 1 South Ave., Garden City, NY 11530. SESSION 3034

FUGO, Perrin, BA, Dept. of Psychology, Villanova University, 800 Lancaster Ave., Villanova, PA 19085. SESSION 1278

FUHRMANN, Amy Carr, MA, 2720 S. Arlington Mill Dr., Apt. 805, Arlington, VA 22206. SESSIONS 1187, 1282

FULLER, Elizabeth C., MS, College of Psychology, Nova Southeastern University, 3301 College Ave., Maltz Bldg., Fort Lauderdale, FL 33314. SESSIONS 2264, 3041

FULTON, Jessica J., PhD, Durham VA Medical Center (116B), 508 Fulton St., Durham, NC 27705. SESSION 2020

FUNDERBURK, Beverly W., PhD, Dept. of Developmental/Behavioral Pediatrics-OUHSC, University of Oklahoma, 1100 N.E. 13th St., CSC 122, Oklahoma City, OK 73117. SESSION 3305

FUSCALDO, Lauren, MA, Dept. of Psychology, College of Staten Island CUNY, 2800 Victory Blvd., Staten Island, NY 10314. SESSION 1121

G

GABA, Ayorkor, PsyD, 42 Plainfield Ave., Metuchen, NJ 08840. SESSION 3334

GABORA, Liane, PhD, Dept. of Psychology, University of British Columbia–Okanagan, 3247 University Way, Kelowna, BC V1V 1V7 Canada. SESSION 2287

GADDY, Melinda A., PhD, Dwight D. Eisenhower VA Medical Center (L-116-ATP), 4101 S. Fourth St., A629, Leavenworth, KS 66048. SESSION 2260

GAGE, David, PhD, Penthouse, 3000 Spout Run Pkwy., Arlington, VA 22201. SESSION 4046

GAINEY, Caroline R., 2505 Vanderbilt Ave., Raleigh, NC 27607. SESSION 2303

GALICIA, Betsy E., MA, 1087 Verde Trails Dr., Houston, TX 77073. SESSION 1204

GALIOTO, Angela M., BA, 1865 Bird Ave., McKinleyville, CA 95519. SESSION 3172

GALLAGHER, Richard, PhD, Dept.of Child and Adolescent Psychiatry, NYU Langone Medical Center, 1 Park Ave., Child Study Center, 7th Fl., New York, NY 10016. SESSION 3290

GALLETTA, Esther, MS, College of Psychology, Nova Southeastern University, 3301 College Ave., Fort Lauderdale, FL 33314. SESSIONS 2130, 2324

GALLINA, Michael F., MA, 1103 Fifth Ave., North, Grand Forks, ND 58203. SESSION 3174

GALLOWAY, Kari, MA, Friends of Guest House, 1 E. Luray Ave., Alexandria, VA 22301. SESSIONS 1304, 3035

GALLOZA-CARRERO, Amarilys, MS, 4113 Postgate Terr., Apt. 203, Silver Spring, MD 20906. SESSION 1278

GALLUCCI, Nicholas T., PhD, Dept. of Psychology, Western Connecticut State University, 181 White St., 316 Warner Hall, Danbury, CT 06479. SESSION 3274

GALVAN, Thania, BA, 2749 Walnut St., Apt. 519, Denver, CO 80205. SESSIONS 3157, 4045, 4123

GALVÁN, Adriana, PhD, Dept. of Psychology, University of California–Los Angeles, Box 951563, 1285 Franz Hall, Los Angeles, CA 90095-1563. SESSION 2189

GALVEZ, Dominic L., MS, 7360 S.W. 82nd St., Apt. E101, Miami, FL 33143. SESSIONS 1246, 1340

GAMBLE, Katherine R., PhD, Human Research and Engineering Directorate, Army Research Laboratory, 459 Mulberry Point Rd., Aberdeen Proving Ground, MD 21005. SESSION 1146

GAMBLE, Meghan N., BA, Taylor University, 236 W. Reade Ave., Upland, IN 46989. SESSION 2185

GAMEZ, Krystal, MA, 100 Morton Ave., Unit C101, Ridley Park, PA 19078. SESSION 2196

GANCINIA, Augusto D., MA, 483 East 950 North, Springville, UT 84663. SESSIONS 1204, 2307

GARBACZ, Andrew, PhD, Dept. of Educational Psychology, University of Wisconsin–Madison, 1025 W. Johnson St., #316E, Madison, WI 53706-1796. SESSIONS 1261, 2162, 3110

GARCIA, Allen G., MA, Dept. of Educational Psychology, University of Nebraska–Lincoln, 114 Teachers College Hall, Lincoln, NE 68588. SESSIONS 1173, 1325

GARCIA, Darren J., MS, Dept. of Psychology, University of Tennessee, Knoxville, 600 Henley St., 208 Conference Center Bldg., Knoxville, TN 37996. SESSION 2182

GARCIA, Julian, MS, Center for Psychological Studies, Nova Southeastern University, 3301 College Ave., Maltz Bldg., Fort Lauderdale, FL 33314. SESSION 1106

GARCIA, Nicolas, BS, University of Los Andes, Cr.13 #93-85, Cons 304, Bogotá, Colombia. SESSION 2196

GARCIA, Y. Evie, PhD, Dept. of Educational Psychology, Northern Arizona University, P.O. Box 5774, Bldg. 27, Flagstaff, AZ 86011-5774. SESSIONS 1343, 3234

GARCÍA-BAJOS, Elvira, PhD, Dept. of Psychology, University of the Basque Country, Avenida Tolosa 70, Donostia-San Sebastián 20018 Spain. SESSIONS 2115, 2194

GARCIA-ROMEU, Albert P., PhD, MA, Dept. of Behavioral Biology, Johns Hopkins Medicine, 5510 Nathan Shock Dr., Baltimore, MD 21224. SESSION 2198

GARCINI, Luz M., PhD, MPH, 2929 Westheimer Rd., Apt. 612, Houston, TX 77098. SESSIONS 2253, 4045, 4123

GARD, Betsy A., PhD, 9635 Huntcliff Trace, Sandy Springs, GA 30350. SESSION 2143

GARLAND, Addie M., BA, 425 N. Boylan Ave., Apt. 613, Raleigh, NC 27603. SESSION 1204

GARLAND, Jennifer M., BA, Dept. of Psychology, University of Memphis, 400 Innovation Dr., Memphis, TN 38126. SESSION 1099

GARMON, Lance C., PhD, Dept. of Psychology, Salisbury University, 1101 Camden Ave., 306 Holloway Hall, Salisbury, MD 21801. SESSION 1075

GARRELS, Georgianna l., BA, 16311 Angler Ln., Huntington Beach, CA 92647. SESSION 2073

GARRETT-WALKER, Ja'Nina, PhD, Dept. of Psychology, University of San Francisco, 2130 Fulton St., KA G48, San Francisco, CA 94117. SESSION 2083

GARRIOTT, Patton O., PhD, University of Denver, 1999 E. Evans Ave., 201A KRH, Denver, CO 80208. SESSIONS 1060, 2111, 3164

GARRISON, Ellen, PhD, Executive Office, APA, 750 First St., NE, Washington, DC 20002-4242. SESSION 3363

GASSMAN, Shantel M., MA, BA, 4421 Holdrege St., Lincoln, NE 68503. SESSION 2073

GATI, Itamar, PhD, Dept. of Psychology, Hebrew University of Jerusalem, Mount Scopus, Education 449, Jerusalem 9190501 Israel. SESSIONS 2111, 2197

GAUGLER, Joseph E., PhD, School of Nursing, University of Minnesota–Twin Cities, 308 Harvard St., SE, 6-153 Weaver-Densford Hall, Minneapolis, MN 55455-1331. SESSION 3212

GAUMER, Sarah R., MS, 13560 S.W. 10th Pl., Davie, FL 33325. SESSION 2260

GAUTHIER, Lynne, PhD, Dept. of Physical Medicine and Rehabilitation, Ohio State University, 480 Medical Center Dr., 2145 Dodd Hall, Columbus, OH 43210. SESSION 1131

GAVIRIA, Giselle, MS, Doctoral Program, Carlos Albizu University–Doral, 2173 N.W. 99th Ave., Doral, FL 33172. SESSIONS 1243, 2324

GEALY, Whitney, MEd, 2351 Douglas Rd., Apt. 704, Miami, FL 33145. SESSIONS 1174, 1317

GEERTS, Ashley T., MS, Dept. of Psychological Sciences, University of Texas at Dallas, 800 W. Campbell Rd., Richardson, TX 75080. SESSIONS 2073, 2182, 3181

GEIGER, Elizabeth F., MA, 141 W. 113th St., Apt. 3B, New York, NY 10026. SESSIONS 1244, 3174

GEIGER, James M., BS, 60 W. Stone Loop, Apt. 611, Tucson, AZ 85704. SESSIONS 3110, 3229

GEIS, Hannah R., BA, Dept. of Psychology, Bowling Green State University, Bowling Green, OH 43403. SESSION 2035

GELA, Natalie R., PhD, 2515 Lawndale Ave., Evanston, IL 60201. SESSION 2241

GELBAR, Nicholas W., PhD, 222 Warrenville Rd., Mansfield Center, CT 06250. SESSIONS 3110, 3311

GELLER, E. Scott, PhD, Dept. of Psychology, Virginia Tech, Blacksburg, VA 24061. SESSIONS 2289, 3256, 3271, 4052

GELSO, Charles J., DPhil, Dept. of Psychology, University of Maryland College Park, 4094 Campus Dr., College Park, MD 20742-0001. SESSIONS 1149, 3143

GENGOUX, Grace W., PhD, Stanford University, 401 Quarry Rd., Stanford, CA 94305-5719. SESSION 3094

GENNA, Alice, BS, BA, 182 Webster Ave., #4, Jersey City, NJ 07307. SESSION 3296

GEORGE, Amanda, PhD, Centre for Applied Psychology, University of Canberra, Kirinari St., Bldg. 12, Bruce, Canberra, ACT 2617 Australia. SESSION 1078

GEORGE, Kylie A., BS, Dept. of Psychology and Communication Studies, University of Idaho, 875 Perimeter Dr., P.O. Box 443043, Moscow, ID 83844. SESSION 2073

GEORGE, Lissy, MS, 6516 S.W. 114th Ave., Miami, FL 33173. SESSION 1245

GEORGY, Roudina, BA, Dept. of Psychology, College of New Jersey, 2000 Pennington Rd., Ewing, NJ 08628. SESSION 4060

GEPTY, Andrew A., BA, Dept. of Psychology, George Washington University, 2125 G St., NW, Psychology Bldg., Washington, DC 20052. SESSION 2263

GERACI, Joseph, MA, MEd, Dept. of Psychology, Teachers College, Columbia University, 525 W. 120th St., New York, NY 10027. SESSION 2343

GERBER, Bryan, PhD, Dept. of Psychology, Stark State College, 6200 Frank Ave., NW, North Canton, OH 44720. SESSIONS 3192, 3356

GERGEN, Kenneth J., PhD, Dept. of Psychology, Swarthmore College, 500 College Ave., Swarthmore, PA 19081. SESSION 4020

GERGEN, Mary, PhD, 331 Rogers Ln., Wallingford, PA 19086. SESSIONS 1105, 3194

GERGER, Gernot, PhD, Faculty of Psychology, University of Vienna, Liebiggasse 5/2, Vienna 1010 Austria. SESSION 3107

GERMANY, Mae-Lynn, MS, BS, 1835 Evelyn Ave., Memphis, TN 38114. SESSION 3267

GERNSBACHER, Morton Ann, PhD, Dept. of Psychology, University of Wisconsin–Madison, Madison, WI 53706. SESSION 2154

GERSH, Elon, PhD, Dept. of Child Health, Behavior, and Development, Seattle Children's Research Institute, 2001 Eighth Ave., West 8th, Level 5, Seattle, WA 98121. SESSION 3085

GERSHOFF, Elizabeth, PhD, Dept. of Human Development and Family Sciences, University of Texas at Austin, 108 E. Dean Keeton St., Stop A2702, Austin, TX 78712. SESSION 2139

GERSHON, Richard, PhD, Dept. of Medical Social Sciences, Northwestern University Feinberg School of Medicine, 625 N. Michigan, Suite 2700, Chicago, IL 60611. SESSION 3049

GERSTEIN, Dean R., PhD, Office of Research and Sponsored Programs, Claremont Graduate University, 150 E. 10th St., Claremont, CA 91711. SESSION 2275

GERSTEIN, Lawrence H., PhD, Dept. of Counseling Psychology, Social Psychology and Counseling, Ball State University, Teachers College, Rm. 605, Muncie, IN 47306-0001. SESSIONS 1187, 3085, 3302

GHAHREMANI, Mehdi, PhD, MA, 3010 Courthouse Dr., East, Apt. 3C, West Lafayette, IN 47906. SESSION 3156

GHIM, Mimi M., PhD, Dept. of Extramural Research Training and Career Development, National Institute on Drug Abuse, 6001 Executive Blvd., Bethesda, MD 20892-9561. SESSION 1218

GIANNONE, Derek, BA, Dept. of Psychology, Drexel University, 3141 Chestnut St., Philadelphia, PA 19104. SESSIONS 1012, 1171, 2197, 3311, 4060

GIANNONE, Zarina A., MA, Dept. of Educational and Counseling Psychology and Special Education, University of British Columbia, 2125 Main Mall, Vancouver, BC V6T 1Z4 Canada. SESSION 1350

GIAQUINTO, Mary B., EdD, 9675B 28th Bay St., Norfolk, VA 23518. SESSION 3172

GIARDINA, Fulvio, MA, Italian Network of Psychologysts' Associations, Dipartimento di Discipline della Comunicazione, Via Azzo Gardino, 23, Bologna 40122 Italy. SESSION 3353

Participant Index

GIBBONS, Judith L., PhD, Dept. of Psychology, Saint Louis University, 3700 Lindell Blvd., 2826 Morrissey, St. Louis, MO 63108. SESSION 1093

GIBSON, William, PhD, Dept. of Marriage and Family Therapy, Brandman University, 16355 Laguna Canyon Rd., Irvine, CA 92618. SESSION 2126

GIELEN, Uwe P., PhD, Dept. of Psychology, St. Francis College, 180 Remsen St., Brooklyn, NY 11201. SESSION 1093

GILDAR, Natalie J., PhD, Baker Neuropsychology and Rehabilitation, 1515 E. Missouri Ave., Suite 110, Phoenix, AZ 85014. SESSION 3124

GILFOYLE, Nathalie, JD, Office of General Counsel, APA, 750 First St., NE, Washington, DC 20002-4242. SESSION 1072

GILL, Carol, PhD, Dept. of Disability and Human Development, University of Illinois at Chicago, 1640 W. Roosevelt Rd., Rm. 236, Chicago, IL 60608. SESSION 1130

GILL, Elizabeth C., BA, Dept. of Psychological, Health, and Learning Sciences, University of Houston, 3657 Cullen Blvd., Rm. 491, Houston, TX 77204-5029. SESSIONS 1163, 2201

GILL, Lori, MA, Attachment and Trauma Treatment Centre for Healing, 239 Four Mile Creek Rd., St. Davids, ON L0S 1P0 Canada. SESSION 1030

GILL, Michele G., PhD, MA, School of Teaching, Learning, and Leadership, University of Central Florida, P.O. Box 161250, Orlando, FL 32816-1250. SESSIONS 1145, 2289

GILL, Supria K., PhD, 4010 Martis St., West Sacramento, CA 95691. SESSION 1106

GILLES, Allyson, PhD, Dept. of Psychology, University of Hawai'i–West Oahu, 91-1001 Farrington Hwy., Kapolei, HI 96707. SESSION 1167

GILLETTE, Peter, PhD, University of California–Berkeley, 3210 Tolman Hall, Berkeley, CA 94720. SESSION 1164

GILLIS, Harold L., PhD, Dept. of Psychological Science, Georgia College and State University, 231 W. Hancock St., Milledgeville, GA 31061. SESSION 3082

GILOVICH, Thomas D., PhD, Dept. of Psychology, Cornell University, Uris Hall, Ithica, NY 14853. SESSION 1371

GIOIELLI, Chris, MA, BA, 1539 E. Howard St., Pasadena, CA 91104. SESSION 1122

GIORDANO, James, PhD, Pellegrino Center for Clinical Bioethics, Georgetown University Medical Center, 4000 Reservoir Rd., NW, Washington, DC 20057. SESSIONS 3304, 4001

GIORDANO, Nicole GiGi, PhD, MS, 8500 16th St., Apt. 109, Silver Spring, MD 20910. SESSION 1073

GIOVANNETTI, Tania, PhD, Temple University, 1701 N. 13th St., Weiss Hall, Rm. 475, Philadelphia, PA 19122. SESSIONS 1022, 2081

GIRALDO-HUERTAS, Juan, MS, Universidad de la Sabana, Campus Puente del Común, Chia, Cundinamarca 250007 Colombia. SESSIONS 1182, 1278

GIRVAN, Erik J., JD, PhD, School of Law, University of Oregon, 1515 Agate St., Eugene, OR 97403. SESSIONS 2134, 3244

GISSEN, Maura R., BA, Morgridge College of Education, University of Denver, 1999 E. Evans Ave., Denver, CO 80208. SESSION 3267

GITHUA, Oscar W., PsyD, Dept. of Psychology, United States International University–Africa, Usiu Rd., Nairobi 00800 Kenya. SESSIONS 2130, 3133

GLANTZ, Meyer D., PhD, Div. of Epidemiology, Services, and Prevention Research, National Institute on Drug Abuse, NIH, 6001 Executive Blvd., NSC, Rm. 5185, Bethesda, MD 20892-9589. SESSION 1217

GLASGOW, Trevin E., BA, 1829 Grayland St., Apt. 4, Blacksburg, VA 24060. SESSIONS 1185, 3256, 3271, 4052

GLASS, Carol R., PhD, Dept. of Psychology, Catholic University of America, 620 Michigan Ave., NE, Washington, DC 20064. SESSIONS 2099, 3158

GLEN, Tannahill, PsyD, Neuropsychology, Inc., 751 Oak St., Suite 120, Jacksonville, FL 32204. SESSIONS 1245, 3142

GLENWICK, David, PhD, Fordham University, 441 E. Fordham Rd., Bronx, NY 10458. SESSION 3169

GLYNN, Shirley M., PhD, VA Greater Los Angeles Healthcare System (B151J), 11301 Wilshire Blvd., Bldg. 210, Rm. 110, Los Angeles, CA 90073. SESSIONS 1129, 1327, 2075, 2113, 3320

GLYNN, Tiffany R., MS, BS, Dept. of Psychology, University of Miami, 5665 Ponce de Leon Blvd., Coral Gables, FL 33146. SESSION 2083

GNOLEBA, Michelle A., MA, College of Education and Human Development, George Mason University, 4400 University Dr., Thompson Hall, Rm. 2300, Fairfax, VA 22030. SESSION 3066

GOBBLE, Teresa D., BS, AA, Dept. of Psychological Sciences, Texas Tech University, 1800 18th St., Psychological Sciences Bldg., Lubbock, TX 79409. SESSION 2083

GOBIN, Robyn L., PhD, Dept. of Kinesiology and Community Health, University of Illinois at Urbana–Champaign, 1206 S. Fourth St., 2009 Khan Annex, MC-588, Champaign, IL 61820. SESSIONS 2358, 3335

GOCK, Terry S., PhD, Asian Pacific Family Center, 9353 E. Valley Blvd., Rosemead, CA 91770-1934. SESSIONS 2226, 3312

GODON-DECOTEAU, Danielle, MA, 17 Hawthorne St., Longmeadow, MA 01106. SESSION 2206

GODOVICH, Sheina A., BA, Dept. of Psychology, Catholic University of America, 620 Michigan Ave., NE, O'Boyle Hall, Rm. 314, Washington, DC 20064. SESSION 3135

GOFF, Phillip A., PhD, Center for Policing Equity, City University of New York John Jay College of Criminal Justice, 524 W. 59th St., New York, NY 10019. SESSION 3329

GOLD, Chelsea, MA, BA, 870 W. 181st St., Apt. 49B, New York, NY 10033. SESSION 1246

GOLD, Steven N., PhD, Dept. of Psychology, Nova Southeastern University, 3301 College Ave., Fort Lauderdale, FL 33314. SESSIONS 1246, 1298, 1340, 2241

GOLDBACH, Jeremy T., PhD, Dept. of Social Work, University of Southern California, 669 W. 34th St., MRF 218, Los Angeles, CA 90039. SESSIONS 1139, 3167

GOLDBERG, Abbie E., PhD, Dept. of Psychology, Clark University, 950 Main St., Worcester, MA 01610. SESSIONS 1073, 1125, 2082, 2325, 3181

GOLDBLATT, Alison E., BA, 304 Merrimac St., Unit 1, Newburyport, MA 01950. SESSION 2083

GOLDEN, Charles J., PhD, College of Psychology, Nova Southeastern University, 3301 College Ave., Fort Lauderdale, FL 33314. SESSIONS 1106, 1145, 2022, 2196, 2205, 2259, 3124, 3158

GOLDIN-MEADOW, Susan, PhD, Center for Gesture, Sign and Language, University of Chicago, 5848 S. University Ave., Chicago, IL 60637. SESSION 2244

GOLDMAN, Jacqueline A., MEd, BA, 401 12th Ave., SE, #242, Norman, OK 73071. SESSION 3205

GOLDSTEIN, Sam J., PhD, Neurology, Learning and Behavior Center, 230 South 500 East, Suite 100, Salt Lake City, UT 84102. SESSION 3047

GOLDSTEIN, Thalia R., PhD, Dept. of Psychology, Pace University, 41 Park Row, 13th Fl., New York, NY 10038. SESSIONS 1095, 1229

GOLINKOFF, Roberta, PhD, University of Delaware, 206 Willard Hall, Newark, DE 19716. SESSIONS 1278, 2133

GOMEZ, Gabriela C. Kassel, BA, 3787 Chemin de la Côte-des-Neiges, Apt. 105, Montreal, QC H3H 1V9 Canada. SESSION 1098

GOMEZ, Rocio, MA, Dept. of Counseling Psychology, Chicago School of Professional Psychology, 325 N. Wells St., Chicago, IL 60654. SESSION 1136

GONE, Joseph P., PhD, Dept. of Psychology, University of Michigan–Ann Arbor, 530 Church St., Ann Arbor, MI 48109. SESSIONS 1318, 3193

GONZALES, Joseph E., PhD, University of Massachusetts Lowell, 113 Wilder St., 3rd Fl., Lowell, MA 01854. SESSION 2004

GONZALES, Roberto G., PhD, Dept. of Education, Harvard University, 13 Appian Way, Cambridge, MA 02138. SESSION 2146

GONZALEZ, Kenny, BA, 2265 Grand Ave., Apt. 3A, Bronx, NY 10453. SESSION 3158

GONZALEZ, Kirsten A., PhD, 19105 Abbey Manor Dr., Brookeville, MD 20833. SESSION 1073

GONZALEZ, Raul, PhD, Dept. of Psychology, Florida International University, 11200 S.W. Eighth St., AHC-4, Rm. 461, Miami, FL 33199. SESSION 3039

GONZALEZ, Richard, PhD, University of Michigan–Ann Arbor, 426 Thompson St., Ann Arbor, MI 48106. SESSION 3193

GONZALEZ, Samantha, MA, Dept. of Psychology, University of Alabama at Birmingham, 1720 Second Ave., South, Birmingham, AL 35294. SESSION 1340

GONZALEZ-DEHASS, Alyssa, PhD, MEd, Dept. of Teaching and Learning, Florida Atlantic University, 5353 Parkside Rd., Jupiter, FL 33458. SESSION 2066

GONZALEZ-RIVAS, Sara, MA, VA Long Beach Healthcare System, 5901 E. Seventh St., 116B, Long Beach, CA 90822. SESSION 1044

GOOD, Evan W., MS, Dept. of Psychology, Michigan State University, 316 Physics Rd., Psychology Bldg., East Lansing, MI 48824. SESSION 1181

GOODE, Jonathan, BS, Dept. of Psychology, Idaho State University, 921 S. Eighth Ave., Stop 8112, Pocatello, ID 83209. SESSION 1303

GOODIE, Jeffrey L., PhD, Dept. of Medical and Clinical Psychology, Uniformed Services University of the Health Sciences, Family Medicine, B3048, Betheseda, MD 20814. SESSION 3044

GOODMAN, David, PhD, 219 Crafts Rd., Apt. 2, Chestnut Hill, MA 02467. SESSION 2171

GOODMAN, Gail S., PhD, Dept. of Psychology, University of California–Davis, 1 Shields Ave., Davis, CA 95616. SESSIONS 1211, 2243

GOODMAN, Kimberly, PhD, 1220 L St., NW, Suite 505, Washington, DC 20005. SESSION 1340

GOODMAN, Robert, PhD, Dept. of Psychological Sciences, Northern Arizona University, Box 15106, Bldg. 60, Rm. 371, Flagstaff, AZ 86011. SESSION 4097

GOODMAN, Sean N., AA, 900 S. Olive Ave., West Palm Beach, FL 33401. SESSION 2258

GOODMAN, Zachary T., BA, 7862 Hampton Ln., Citrus Heights, CA 95610. SESSIONS 2259, 2307

GOPAL, Kalyani, PhD, Mid-America Psychological and Counseling Services, 7725 Broadway, Suite A, Merrillville, IN 46410. SESSIONS 1230, 3232

GORDON, Jena, MA, Lynch School of Education, Boston College, 140 Commonwealth Ave., Campion Hall, Rm. 316D, Chestnut Hill, MA 02467. SESSION 2264

GORDON, Joshua, MD, PhD, National Institute of Mental Health, 6001 Executive Blvd., Bethesda, MD 20892. SESSIONS 1096, 1254

GORDON, Kristina Coop, PhD, Dept. of Psychology, University of Tennessee, Knoxville, 310B Austin Peay Bldg., Knoxville, TN 37996. SESSIONS 1308, 2024, 2182, 3181

GORE, Kristie, PhD, National Security Research Division, RAND Corporation, 1200 South Hayes Street, Arlington, VA 22202-5050. SESSION 3349

GORE, Tara N., BA, 553 Stewart Ave., Staten Island, NY 10314. SESSION 3164

GORMAN, C.A., PhD, Dept. of Management and Marketing, East Tennessee State University, P.O. Box 70625, 128 Sam Wilson Hall, Johnson City, TN 37614. SESSION 2316

GORMANOUS, Gregory K., PhD, 6929 Commerce Cir., #8109, Baton Rouge, LA 70809. SESSION 2320

GORRONDONA, Andrea M., Dept. of Psychology, University of Tennessee, Knoxville, 1404 Circle Dr., Knoxville, TN 37996. SESSION 3181

GORTNER, David T., PhD, Virginia Theological Seminary, 3737 Seminary Rd., Alexandria, VA 22304. SESSIONS 1085, 3256

GOUGH, Brendan, PhD, School of Social Sciences, Leeds Beckett University, City Campus, Calverley Bldg., Rm. 919, Leeds LS1 9HE England, United Kingdom. SESSION 1295

GOULD, Thomas J., PhD, Dept. of Biobehavioral Health, Penn State University Park, 219 Biobehavioral Health Bldg., University Park, PA 16802. SESSION 1104

GOULET, Joseph, PhD, MS, Dept. of Psychiatry, Yale School of Medicine, VA Connecticut Healthcare System, 950 Campbell Ave., Bldg. 35a, Rm. 2-207, West Haven, CT 06516. SESSION 2329

GOVER, Phillip, MBA, Sovereign Schools Project, P.O. Box 720963, Norman, OK 73070. SESSION 2135

GOWER, Patricia, BA, 1527 Baylor Ave., Rockville, MD 20850. SESSION 2241

GOY, Elizabeth, PhD, VA Portland Health Care System, 3710 S.W. U.S. Veterans Hospital Rd., R&D 66, Portland, OR 97239. SESSION 1130

GRABAREK, Christina H., PhD, Graduate School and Continuing Education, Valparaiso University, 1800 Chapel Dr., 119 Kretzmann Hall, Valparaiso, IN 46383. SESSION 3158

GRABER, Lawrence M., MA, 2603 Third St., Suite 2, Santa Monica, CA 90405. SESSION 1151

GRABOWSKI, Karen, MA, 10303 Applerock Dr., O'Fallon, MO 63368. SESSION 1246

GRABOWSKI, Lauren M., MA, Dept. of Psychology, University of Massachusetts Boston, 100 Morrissey Blvd., Boston, MA 02125. SESSIONS 1318, 3267

GRADDICK, Danielle T., MA, 500 E. Third St., Apt. 206, Dayton, OH 45402. SESSION 2181

GRADUATE STUDENT TEACHING ASSOCIATION. SESSION 1052

GRAHAM, Benjamin, PhD, 1 Harpst St., Arcata, CA 95521. SESSION 3311

GRAHAM, Lindsay T., PhD, Center for the Built Environment, University of California–Berkeley, 390 Wurster Hall, #1839, Berkeley, CA 94720-1839. SESSION 3075

GRAHAM, Matthew C., BA, 211 S.E. Villa Dr., Corvallis, OR 97333. SESSIONS 1145, 2161

GRAHE, Jon E., PhD, Dept. of Psychology, Pacific Lutheran University, 12180 Park Ave., South, Xavier Hall, Rm. 241, Tacoma, WA 98447-0003. SESSION 1082

GRAMMER, Anne Claire, BA, Sect. on Growth and Obesity, Div. of Translational Medicine, National Institute of Child Health and Human Development, NIH, 10 Center Dr., Clinical Research Center, Rm. 1-3330, Bethesda, MD 20892-1103. SESSIONS 2090, 3229

GRANEK, Leeat, PhD, Ben Gurion University of the Negev, Beer Sheva, Israel. SESSION 4009

GRANGER, JR., Nathaniel, PsyD, 8940 Melbourne Dr., Colorado Springs, CO 80920. SESSIONS 2079, 2330

GRANITO, Vincent, PhD, Dept. of Psychology, Lorain County Community College, 1005 Abbe Rd., North, Elyria, OH 44035. SESSIONS 1027, 2239, 2265, 3129, 3225

GRANT, Claire, BS, Dept. of Psychological Sciences, Northern Arizona University, Box 15106, Bldg. 60, Rm. 371, Flagstaff, AZ 86011. SESSION 2337

GRANT, Don, PhD, MA, c/o (un)BOOT CAMP, 13331 Moorpark St., #320, Sherman Oaks, CA 91423. SESSION 2183

GRANT, Nicholas, PhD, 226½ 11th St., SE, Washington, DC 20003. SESSIONS 1256, 2250, 2274

GRANT, Steven, PhD, Div. of Neuroscience and Behavior, National Institute on Drug Abuse, NIH, 6001 Executive Blvd., NSC, Rm. 9555, Bethesda, MD 20892. SESSION 1217

GRAPIN, Sally L., PhD, Montclair State University, 1 Normal Ave., Montclair, NJ 07043. SESSION 2037

GRASSETTI, Stevie N., PhD, Dept. of Psychological and Brain Sciences, University of Delaware, 105 The Green Rm. 108, Newark, DE 19716. SESSION 1166

GRAVES, Chanda C., PhD, Dept. of Psychiatry and Behavioral Sciences, Emory University School of Medicine, 341 Ponce de Leon Ave., Grady Ponce de Leon Center, Atlanta, GA 30308. SESSION 1189

GRAVES, Roland J., MA, 18 Onondaga Ct., Slingerlands, NY 12159. SESSION 1350

GRAVES, Scott L., PhD, Duquesne University, 600 Forbes Ave., Pittsburgh, PA 15282. SESSIONS 2110, 2220, 3080, 3161

GRAWITCH, Matthew J., PhD, School for Professional Studies, Saint Louis University, 3840 Lindell Blvd., St. Louis, MO 63108. SESSION 0008

GRAY, Angela, PhD, Defense Centers of Excellence, 1335 East-West Hwy., Silver Spring, MD 20910. SESSION 3011

GRAY, DeLeon L., PhD, Dept. of Teacher Education and Learning Sciences, North Carolina State University, 2310 Stinson Dr., Raleigh, NC 27695. SESSIONS 1098, 1324, 3066

GRAY, Elizabeth, BA, Rosemead School of Psychology, Biola University, 13800 Biola Ave., La Mirada, CA 90638. SESSION 1244

GRAY, Laura, PhD, Children's National Health System, 111 Michigan Ave., NW, Washington, DC 20010. SESSION 2043

GRAY, Wendy N., PhD, Dept. of Psychology, Auburn University, 226 Thach Hall, Auburn, AL 36849. SESSIONS 1120, 2132, 3147, 3229

GREEN, Adam, PhD, Dept. of Psychology, Georgetown University, Washington, DC 20057. SESSION 2283

GREEN, Cathrin D., BS, 2645 Railroad St., Apt. 214, Pittsburgh, PA 15222. SESSION 1350

GREEN, Crystal, MPH, Chicago School of Professional Psychology–Washington, DC, 1015 15th St., NW, Washington, DC 20005. SESSION 1208

GREEN, Emalee T., BA, 229 FM 1791 Rd., Huntsville, TX 77340. SESSION 2258

GREEN, Gina, PhD, Association of Professional Behavior Analysts, 6977 Navajo Rd., #176, San Diego, CA 92119. SESSION 2295

GREEN, Jennifer Greif, PhD, School of Education, Boston University, 2 Silber Way, Boston, MA 02215. SESSIONS 1165, 2031, 3207, 4103

GREEN, Joseph P., PhD, Ohio State University at Lima Campus, 4240 Campus Dr., Lima, OH 45804. SESSION 1334

GREEN, Julii M., PhD, California School of Professional Psychology, Alliant International University–San Diego, 10455 Pomerado Rd., San Diego, CA 92131. SESSIONS 1177, 2253, 2301, 3076

GREEN, Kaylie, BA, Dept. of Psychology, Eastern Washington University, 135 Martin Hall, Cheney, WA 99004. SESSION 2196

GREEN, Olivia J., Ohio State University at Lima Campus, 4240 Campus Dr., Lima, OH 45804. SESSION 1334

GREEN, Paige A., PhD, MPH, National Cancer Institute, 9609 Medical Center Dr., Rm. 3E133, MSC 9761, Rockville, MD 20850. SESSION 1306

GREENE, Beverly, PhD, Dept. of Psychology, St. John's University, 8000 Utopia Pkwy., Marillac Hall, Rm. 409, Jamaica, NY 11439. SESSIONS 1026, 2134, 2314, 3034, 3182

GREENE, Jeffrey A., PhD, Dept. of Learning Science, University of North Carolina at Chapel Hill, 113 Peabody Hall, Chapel Hill, NC 27599. SESSIONS 1058, 1098, 1145, 3141, 3257, 4021

GREENE, Lyndsay N., BS, 502 Hemlock Shores Dr., Goodview, VA 24095. SESSION 3158

Participant Index

GREENE III, Carroll H., PhD, 423 N. New River Dr., Surf City, NC 28445. SESSION 1316

GREENFIELD, Suzanne, MPA, Citywide Bullying Prevention Program, District of Columbia Office of Human Rights, 441 4th St., NW, #570N, Washington, DC 20002. SESSION 2328

GREENLEE, Jessica L., MS, Dept. of Psychology, Virginia Commonwealth University, 808 W. Franklin St., Richmond, VA 23284. SESSION 3181

GREENSPAN, Scott B., MEd, University of Massachusetts, S152 Furcolo Hall, Amherst, MA 01003. SESSIONS 1099, 1250

GREENSTEIN, Sarice, MPH, NASPA–Student Affairs Administrators in Higher Education, 111 K St., NE, 10th Fl., Washington, DC 20002. SESSION 1199

GREENWALD, Anthony G., PhD, Dept. of Psychology, University of Washington, P.O. Box 351525, Seattle, WA 98195-1525. SESSIONS 2216, 2248

GREENWOOD, John D., PhD, City University of New York Graduate Center, 365 Fifth Ave., New York, NY 10016. SESSIONS 3032, 4115

GREGERSON, Mary A., PhD, 1116 S. Esplanade St., Leavenworth, KS 66048. SESSIONS 1013, 1076, 1128, 1267, 1337, 1358, 2048, 3024, 3224, 4116

GREGO, Andrew, MS, Center for Psychological Studies, Nova Southeastern University, 3301 College Ave., Maltz Bldg., Fort Lauderdale, FL 33314. SESSIONS 2196, 2259, 3124

GREGOR, Margo A., PhD, 1456 Buckingham Gate Blvd., Apt. D, Cuyahoga Falls, OH 44221. SESSION 2111

GRETAK, Alyssa, MA, 303 Stonewall Jackson Dr., Unit 2, Elizabethton, TN 37643. SESSION 2196

GRIFFIN, Charity B., PhD, Dept. of Psychological Sciences, Winston-Salem State University, 601 S. Martin Luther King Jr. Dr., Coltrane Hall, Rm. 305, Winston-Salem, NC 27110. SESSION 2110

GRIFFIN, Kathleen L., BS, 341 Whittington Dr., Dayton, OH 45459-2133. SESSION 3135

GRIFFITH, Derek M., PhD, MPH, Center for Research on Men's Health, Vanderbilt University, 2301 Vanderbilt Pl., PMB 351665, Nashville, TN 37235. SESSION 4024

GRIFFITH, James, PhD, 229 N. Forest Dune Dr., St. Augustine, FL 32080. SESSIONS 2167, 3262

GRIFFITH, Rebecca L., BA, 3801 Clinton Pkwy., Apt. E6, Lawrence, KS 66047. SESSION 2195

GRIFFITHS, Monique, BS, 1450 N.W. 61st Ave., Sunrise, FL 33313. SESSION 2303

GRIGUTYTE, Neringa, PhD, Lithuanian Psychological Association, A. Gostauto g. 8-215, Vilnius, Lithuania. SESSION 3353

GRIMES, Tiffany, MA, Government Relations Office, APA, 750 First St., NE, Washington, DC 20002-4242. SESSION 3077

GRIMM, Kevin J., PhD, Dept. of Psychology, Arizona State University, Tempe, AZ 85281. SESSION 1257

GRIMMER, Sarah A., BA, Fielding Graduate University, 2020 De La Vina St., Santa Barbara, CA 93105. SESSION 1080

GRISSO, Thomas, PhD, Dept. of Psychiatry, University of Massachusetts Medical School, 55 Lake Ave., North, Worcester, MA 01655-0002. SESSION 1198

GRIVEL, Margaux M., BA, 100 Cavenrock Ct., Frederick, MD 21702. SESSIONS 1106, 2201, 2258, 2259, 3085

GRODNER, Kelsey, MS, Center for Psychological Studies, Nova Southeastern University, 3301 College Ave., Maltz Bldg., Fort Lauderdale, FL 33314. SESSIONS 1106, 2196, 2259

GROER, Shirley, PhD, Rehabilitation Research and Development Service, Dept. of Veterans Affairs, 810 Vermont Ave., NW, Washington, DC 20420. SESSION 1192

GROHMAN, Magdalena G., PhD, Center for Values in Medicine, Science, and Technology, University of Texas at Dallas, 800 W. Campbell Rd., Richardson, TX 75080. SESSION 2287

GROSS, Alden, PhD, MPH, Dept. of Epidemiology, School of Public Health, Johns Hopkins University, 2024 E. Monument St., Suite 2-700, Baltimore, MD 21231. SESSION 1022

GROSS, Julia Yael, BS, Armitage Hall, Rm. 301, 311 N. Fifth St., Camden, NJ 08102. SESSION 3229

GROSSMAN, Arnold H., PhD, Dept. of Applied Psychology, New York University, 246 Greene St., Suite 800, New York, NY 10003. SESSION 3272

GROSSMAN, Caroline, BA, 1300 Pearl Ave., Columbia, MO 65203. SESSION 2110

GROSSMAN, Cynthia, PhD, FasterCures, A Center of the Milken Institute, 1101 New York Ave., NW, #620, Washington, DC 20005. SESSION 2190

GROSSMAN, Elyse R., JD, PhD, Dept. of Health, Behavior, and Society, Johns Hopkins University, 624 N. Broadway, Rm. 291, Baltimore, MD 21205. SESSION 4090

GROSSMAN, Julie A., PhD, Prince George's County Public Schools, 5471 Grove Ridge Way, Rockville, MD 20852. SESSION 2341

GROSSMANN, Jessica, PhD, Durham VA Medical Center, 508 Fulton St., Durham, NC 27705. SESSION 3158

GRUBBS, Joshua B., PhD, Dept. of Psychology, Bowling Green State University, Bowling Green, OH 43403. SESSION 1153

GRUNBERG, Victoria A., MS, 1900 Arch St., Apt. 503, Philadelphia, PA 19103. SESSION 3229

GRUS, Catherine L., PhD, Education Directorate, APA, 750 First St., NE, Washington, DC 20002-4242. SESSIONS 3044, 4101

GRYNOVICKI, Jock, PhD, U.S. Army Research Laboratory, 459 Mulberry Point Rd., Aberdeen Proving Ground, MD 21005. SESSION 3268

GRYSMAN, Azriel, PhD, Dept. of Psychology, Hamilton College, 198 College Hill Rd., Clinton, NY 13323. SESSION 3202

GRZANKA, Patrick R., PhD, Dept. of Psychology, University of Tennessee, Knoxville, 1404 Circle Dr., Knoxville, TN 37996. SESSION 3098

GUALDA, Ruth C., PhD, Desp. 115 Facultad de Psicologia, Universidad Autonoma de Madrid, C/Ivan Pavlov 6, Madrid 28049 Spain. SESSION 3066

GUARNERA, Lucy A., MA, Dept. of Psychology, University of Virginia, P.O. Box 400400, Charlottesville, VA 22904. SESSIONS 3180, 3296

GUASTAFERRO, Kate, PhD, The Methodology Center, Penn State University Park, HHD 404, University Park, PA 16802. SESSION 2040

GUBI, Aaron A., PhD, Dept. of Advanced Studies in Psychology, Kean University, East Campus, Rm. 125C, Union, NJ 07083. SESSION 2037

GUDINO, Omar G., PhD, University of Denver, 2155 S. Race St., Denver, CO 80210. SESSION 3157

GUERRANT, Mary T., MS, 5437 Tralee Pl., Raleigh, NC 27609. SESSIONS 1314, 2144, 3076

GUERRERO, Mayra, BA, DePaul University, 990 W. Fullerton Ave., #3100, Chicago, IL 60614. SESSION 3169

GUETLING, Lauren, BA, 9 Kinsman Ln., Merrimack, NH 03054. SESSIONS 2065, 2264

GUEVARA, Maria V. Cornejo, BA, 6778 N. Figueroa St., Los Angeles, CA 90042. SESSION 3172

GUILLEMARD, Luisa, PhD, Dept. of Psychology, University of Puerto Rico, Mayagüez, P.O. Box 9000, Mayagüez, PR 00681. SESSION 1278

GUNNERSON, Keith C., MEd, 4150 South 300 East, Apt. 333, Salt Lake City, UT 84107. SESSION 2073

GUO, Jen, MA, Dept. of Psychology, Northwestern University, Swift Hall, Rm. 102, Evanston, IL 60208. SESSION 3064

GUO, Jiajun, PhD, University of Connecticut, 2011 Hillside Rd., Unit 1083, Storrs, CT 06269. SESSIONS 2071, 3156

GUR, Ruben C., PhD, Perelman School of Medicine at the University of Pennsylvania, 3400 Spruce St., Gates Pavilion/HUP, 10th Fl., Philadelphia, PA 19104. SESSION 3179

GURUNG, Regan A.R., PhD, Dept. of Psychology, MAC C324, University of Wisconsin–Green Bay, 2420 Nicolet Dr., Green Bay, WI 54311. SESSION 3347

GURWITCH, Robin H., PhD, Center for Child and Family Health, Duke University Medical Center, 1121 W. Chapel Hill St., Suite 100, Durham, NC 27701. SESSION 1312

GUSHUE, George V., PhD, Dept. of Counseling Psychology, Teachers College, Columbia University, 525 W. 120th St., Box 102, New York, NY 10027. SESSION 2111

GUSLER, Stephanie, MA, 2401 W. 25th St., Apt. 7B4, Lawrence, KS 66047. SESSION 1340

GUSTON, Kaitlin A., BS, 79 Peak Dr., Apt. 2D, Cullowhee, NC 28723. SESSION 2289

GUTHRIE, Kate H., MEd, Dept. of Educational Psychology, University of Georgia, 110 Carlton St., Athens, GA 30602. SESSIONS 1280, 2071, 3066

GUTIERREZ, Laura, PsyD, Dept. of Psychiatry, Kaiser Permanente, 9310 Sierra Ave., Fontana, CA 92335. SESSION 1016

GUTIERREZ, Lorena L., BS, Dept. of Psychological Sciences, Northern Arizona University, Box 15106, Bldg. 60, Rm. 371, Flagstaff, AZ 86011. SESSIONS 3193, 4097

GUTOWSKI, Ellen, MA, Dept. of Counseling and Developmental Psychology, Boston College, 140 Commonwealth Ave., Chestnut Hill, MA 02467. SESSION 3164

GUTSHALL, C. Anne, PhD, School of Education, Health, and Human Performance, College of Charleston, 86 Wentworth Ave., Charleston, SC 29424. SESSIONS 1340, 2110

GUY, Steven M., MS, 3080 Jodi Ln., Palm Harbor, FL 34684. SESSION 1185

GUZMAN, Bianca L., PhD, Center for Engagement, California State University–Los Angeles, 5151 State University Dr., Los Angeles, CA 90032. SESSIONS 1070, 2351, 3076

GUZMAN, Daniel, BA, Dept. of Psychology, University of Tulsa, 800 S. Tucker Dr., Tulsa, OK 74104. SESSION 1106

GUZMAN, Javier, MA, School of Education, Boston University, 2 Silber Way, Boston, MA 02215. SESSIONS 1165, 4103

H

HA, Stephanie M., BS, Dept. of Psychology, University of Richmond, 28 Westhampton Way, Sarah Brunet Hall, Richmond, VA 23173. SESSION 2115

HAAS, Lauren, MEd, 9698 Greenery Ct., Loveland, OH 45140. SESSION 3110

HAAS, Sarah M., PhD, Dept. of Psychology, Penn State Hershey Medical Center, 22 Northeast Dr., Hershey, PA 17033. SESSION 2131

HACKER, Jason D., PhD, 180 N. Stetson Ave., Suite 3500, Chicago, IL 60601. SESSION 2010

HACKIMER, Laura, PhD, Educational Psychology Program, City University of New York Graduate Center, 365 Fifth Ave., New York, NY 10016. SESSION 2164

HAEFELE, William F., PhD, Dept. of Psychology, Rockhurst University, 1100 Rockhurst Rd., Van Ackeren Hall, Rm. 410, Kansas City, MO 64110. SESSIONS 2153, 3225, 3274

HAERTEL, Edward H., PhD, 3942 Duncan Pl., Palo Alto, CA 94306. SESSIONS 3007, 3141

HAGE, Sally M., PhD, Dept. of Psychology, Springfield College, 263 Alden St., Springfield, MA 01109. SESSIONS 1030, 2019

HAGGEY, Terrie, BA, Dept. of Graduate Psychology, Chatham University, 1 Woodland Rd., Pittsburgh, PA 15232. SESSION 1336

HAGOOD, Patrick B., 105 E. Park Pl., New Orleans, LA 70124. SESSION 2241

HAGOOD, Thomas Chase, PhD, Div. of Academic Enhancement, University of Georgia, 103 Hooper St., 243 Milledge Hall, Athens, GA 30602. SESSION 1098

HAHN, Austin M., MA, 101 Carr St., Vermillion, SD 57069. SESSION 1207

HAIDAR, Sarah Sleiman, MS, 1415 Sunnyslope Ln., Manhattan, KS 66502. SESSION 3256

HAILEY, Jamal, MA, 1720 Saint Paul St., Apt. 102, Baltimore, MD 21202. SESSION 4125

HAILSTORKS, Robin, PhD, APA, 750 First St., NE, Washington, DC 20002-4242. SESSION 2153

HAJOVSKY, Daniel B., PhD, 1305 Saint Andrews Ln., Elk Point, SD 57025. SESSIONS 1325, 2110, 3110

HALDEMAN, Douglas C., PhD, College of Graduate and Professional Studies, John F. Kennedy University, 100 Ellinwood Way, Pleasant Hill, CA 94523. SESSION 2235

HALE, Amy, PhD, Dept. of Gastroenterology and Nutrition, Boston Children's Hospital, 300 Longwood Ave., Hunnewell GR, Boston, MA 02115. SESSION 1219

HALEY, William E., PhD, School of Aging Studies, University of South Florida, 4202 E. Fowler Ave., MHC 1343, Tampa, FL 33620-8100. SESSIONS 1130, 2038

HALKITIS, Perry N., PhD, MS, School of Public Health, Rutgers the State University of New Jersey, 683 Hoes Ln., West, Piscataway, NJ 08854. SESSION 4070

HALL, Benjamin, BA, 1004 Beechwood Dr., Johnson City, TN 37604. SESSION 3077

HALL, Diane M., PhD, Centers for Disease Control and Prevention, 1600 Clifton Rd., NE, Mailstop D-28, Atlanta, GA 30329-4018. SESSION 1199

HALL, Garret, BA, 530 W. Main St., Apt. 13, Madison, WI 53703. SESSIONS 1325, 3110

HALL, Gordon C. Nagayama, PhD, Dept. of Psychology, 1227 University of Oregon, Eugene, OR 97403. SESSIONS 1300, 3025

HALL, Kelcey L., MA, Dept. of Psychology, East Tennessee State University, P.O. Box 70649, 420 Rogers-Stout Hall, Johnson City, TN 37614. SESSION 2181

HALL, M. Elizabeth L., PhD, Rosemead School of Psychology, Biola University, 13800 Biola Ave., La Mirada, CA 90639. SESSIONS 1244, 2178, 3123

HALL, Mila, BS, 509 W. 121st St., Apt. 204, New York, NY 10027. SESSION 2241

HALL, Pamela D., PhD, Dept. of Psychology, Barry University, 11300 N.E. Second Ave., 151 LIB, Miami Shores, FL 33161. SESSIONS 3077, 3296

HALLGREN, Kevin A., PhD, Dept. of Psychiatry and Behavioral Sciences, University of Washington, 1959 N.E. Pacific St., Box 356560, Seattle, WA 98195. SESSION 4026

HAMBRICK, Erin P., PhD, University of Missouri–Kansas City, 5030 Cherry St., 309 Cherry Hall, Kansas City, MO 64110. SESSION 3085

HAMBY, Sherry L., PhD, Life Paths Appalachian Research Center, 1016 W. Main St., Monteagle, TN 37356. SESSIONS 1035, 3093, 3135

HAMILTON, Emma, BS, 4700 W. Guadalupe St., Apt. A205, Austin, TX 78751. SESSIONS 1182, 2181

HAMILTON, Janette A., MS, MA, 14301 Farcet Dr., Midlothian, VA 23112. SESSION 3264

HAMILTON, Joseph A., 14301 Farcet Dr., Midlothian, VA 23112. SESSION 2194

HAMIT, Sahran, MA, 9737 Mount Pisgah Rd., Apt. 406, Silver Spring, MD 20903. SESSION 1204

HAMLEN, Karla R., PhD, Dept. of Curriculum and Foundations, Cleveland State University, 2121 Euclid Ave., Cleveland, OH 44115. SESSIONS 2161, 3212

HAMMACK, Phillip L., PhD, Dept. of Psychology, University of California–Santa Cruz, 1156 High St., Santa Cruz, CA 95064. SESSION 1073

HAMMER, Joseph H., PhD, Dept. of Educational, School, and Counseling Psychology, University of Kentucky, 243 Dickey Hall, Lexington, KY 40506. SESSIONS 1079, 1244, 1281

HAMMOND, Marie S., PhD, Dept. of Psychology, Tennessee State University, 3500 John A. Merritt Blvd., Nashville, TN 37209. SESSION 2111

HAMMOND, Sabine W., PhD, Dept. of Science, Education, and Membership, Australian Psychological Society, P.O. Box 38, Flinders Ln., Melbourne, VIC 8009 Australia. SESSIONS 1158, 2321

HAN, Kahee, MA, 510 High St., Apt. 426, Columbia, MO 65201. SESSION 3205

HAN, Suejung, PhD, Dept. of Psychology, Illinois State University, Campus Box 4620, Normal, IL 61761. SESSIONS 1187, 1281

HANCEROGLU, Lerna, BA, 1402-65 Huntingdale Blvd., Toronto, ON M1W 2P1 Canada. SESSION 1278

HANCOCK, Sara L., BS, 305 N.W. Waterwheel Ct., Blue Springs, MO 64015. SESSION 2320

HANDFORD, Connesia, MS, Dept. of Graduate Psychology, James Madison University, MSC 7401, Harrisonburg, VA 22807. SESSIONS 2130, 3084

HANDWERKER, Steven, PhD, International Association for the Advancement of Human Welfare, Inc., 103 S. Beach Rd., South Burlington, VT 05403. SESSIONS 1076, 2028, 3081, 3235

HANDY, Jerrod L., MA, 1604 Pine St., Scranton, PA 18510. SESSION 1073

HANEY, Alison M., MS, Dept. of Psychological Sciences, Purdue University, 703 Third St., #1182, West Lafayette, IN 47906. SESSION 3077

HANEY-CARON, Emily, JD, MS, Dept. of Psychology, Drexel University, 3141 Chestnut St., Stratton Hall, Rm. 119, Philadelphia, PA 19103. SESSIONS 1072, 2198, 4062, 4090

HANGARTNER, Renee, MA, Dept. of Psychology, University of South Florida, 4202 E Fowler Ave., PCD 4118G, Tampa, FL 33620. SESSION 3151

HANIF, Fatima, School of Behavioral and Brain Sciences, University of Texas at Dallas, 800 W. Campbell Rd., Richardson, TX 75080. SESSION 1054

HANIGAN, Catherine R., BA, School of Counseling and Psychology, Regent University, 1000 Regent University Dr., Virginia Beach, VA 23464. SESSION 4014

HANLIN, Patrick M., BA, 2538 Amber St., Philadelphia, PA 19125. SESSIONS 1325, 2110

HANNUM, Alisa, PhD, 1014 Arcturus Dr., Colorado Springs, CO 80905. SESSION 2055

HANSELL, Tristan O., MA, 872 Via Manzanas, San Lorenzo, CA 94580. SESSION 2263

HANSEN, Jamie M., MS, Dept. of Psychology, University of South Dakota, 414 E. Clark St., Vermillion, SD 57069. SESSION 1207

HANSEN, Tia G.B., PhD, Aalborg University, Kroghstreade 3, Aalborg DK-9220 Denmark. SESSIONS 1337, 3264

HANZLIK, Maria Papachrysanthou, PsyD, Maria P. Hanzlik, LLC, 50 E. 91st St., #316, Indianapolis, IN 46240. SESSION 4043

HARDEN, Kathryn P., PhD, Dept. of Psychology, University of Texas at Austin, 108 E. Dean Keeton Stop #A8000, Austin, TX 78712. SESSION 3307

HARDIMAN, Kimberly, MA, 1168 Wellington Cir., Laurys Station, PA 18059. SESSION 2115

HARE, Brian, PhD, Dept. of Evolutionary Anthropology, Duke University, P.O. Box 90383, 104 Biological Sciences Bldg., Durham, NC 27708-9976. SESSION 2245

HARKNESS, Audrey, PhD, 700 N.E. 25th St., #1801, Miami, FL 33137. SESSION 1073

HARLOW, Alicia, PhD, 65 First St., Troy, NY 12180. SESSION 2253

HARMON, Kevin A., MA, BS, College of Education, Texas Tech University, MS 1071, Lubbock, TX 79409. SESSIONS 1079, 1187, 1244, 2073, 4006

HARNICK, Kelly C., PsyD, 146 Meheu Circle, Kahului, HI 96732-3622. SESSION 3034

HARPER, Gary W., PhD, MPH, Dept. of Health Behavior and Health Education, School of Public Health, University of Michigan–Ann Arbor, 1415 Washington Heights, Ann Arbor, MI 48109. SESSIONS 2174, 3338

Participant Index

HARRELL-WILLIAMS, Leigh M., PhD, Dept. of Counseling, Educational Psychology, and Research, University of Memphis, 300D Ball Hall, Memphis, TN 38152. SESSIONS 3066, 3205

HARRINGTON, Emily R., BA, Graduate School of Professional Psychology, University of Denver, 2450 S. Vine St., Denver, CO 80208. SESSION 1253

HARRIS, J.I., PhD, Minneapolis VA Health Care System (116B), 1 Veterans Dr., Minneapolis, MN 55417. SESSION 4119

HARRIS, Karen R., EdD, Fulton College of Education, Arizona State University, P.O. Box 871811, Tempe, AZ 85287. SESSIONS 1324, 2289, 4004, 4098

HARRIS, Kevin A., PhD, Dept. of Psychology, University of Texas of the Permian Basin, 4901 E. University, MB 3114, Odessa, TX 79762. SESSIONS 3077, 3311, 4005

HARRIS, Lynne H., MPH, MA, 803 Park St., St. Marys, GA 31558. SESSION 1030

HARRIS-BRITT, April, PhD, 3326 Durham Chapel Hill Blvd., Durham, NC 27707. SESSION 3338

HARRISON, Lauren K., 4356 Faussett Rd., Howell, MI 48855. SESSIONS 1122, 2258, 3077

HARRISON, Maryke, MA, Palo Alto University, 1791 Arastradero Rd., Palo Alto, CA 94303. SESSION 3133

HARRISON, Michael, BA, New Orleans Police Dept., 715 S. Broad St., Rm. 501, New Orleans, LA 70119. SESSION 1161

HARSEY, Sarah J., MS, Dept. of Psychology, University of California–Santa Cruz, 1156 High St., Santa Cruz, CA 95064. SESSION 1122

HART, Angela, 1612 Chester Dr., Tracy, CA 95376. SESSION 2185

HART, Caroline O., PhD, 17 Lynnwood Dr., Longmeadow, MA 01106. SESSION 1145

HART, Kathleen J., PhD, School of Psychology, Xavier University, 3800 Victory Pkwy., Cincinnati, OH 45207-6511. SESSION 2181

HARTLEY, Sigan, PhD, Dept. of Human Development and Family Studies, University of Wisconsin–Madison, 1300 Linden Dr., 4101 Nancy Nicholas Hall, Madison, WI 53706. SESSIONS 1069, 3149

HARTMANN, William E., PhD, Interdisciplinary School of Arts and Sciences, University of Washington–Bothell, 18115 Campus Way, NE, Box 359530, Bothell, WA 98011. SESSIONS 1318, 3193

HARTUNG, Paul J., PhD, Dept. of Family and Community Medicine, Northeast Ohio Medical University, 4209 State Rt. 44, Rootstown, OH 44272. SESSION 2008

HARTWIG, Maria, PhD, City University of New York John Jay College of Criminal Justice, 524 W. 59th St., New York, NY 10019. SESSION 1101

HARUYAMA, Dorothy, BA, 1637 Westbridge Dr., Unit J1, Fort Collins, CO 80526. SESSIONS 3122, 3174

HARVANKO, Arit M., MS, University of Kentucky, 1401 Nicholasville Rd., Lexington, KY 40503. SESSION 2198

HARVEY, Sally C., PhD, 2710 Cunningham Rd., Unit 27105, Killeen, TX 76542. SESSIONS 1013, 1222, 2261

HASHTPARI, Halleh, MS, Dept. of Educational Psychology, University of Utah, 1721 Campus Center Dr., SAEC, Rm. 3247, Salt Lake City, UT 84112. SESSIONS 1073, 2111, 2206, 3079

HASIN, Deborah, PhD, Columbia University in the City of New York, 722 W. 168th St., Rm. 228F, New York, NY 10032. SESSION 3132

HASKELL-HOEHL, Micah A., BA, Public Interest Government Relations, APA, 750 First St., NE, Washington, DC 20002-4242. SESSIONS 1304, 3035

HASKETT, Mary E., PhD, Dept. of Psychology, North Carolina State University, Box 7650, Raleigh, NC 27695. SESSIONS 1212, 1313

HASS, Richard W., PhD, Dept. of Psychology, Philadelphia University, 4201 Henry Ave., Philadelphia, PA 19144. SESSIONS 2071, 3005

HASTINGS, Donna M., PsyD, Naticook Counseling Resources, PA, 31 Naticook Rd., Merrimack, NH 03054. SESSION 3073

HATCHEL, Tyler, MA, Dept. of Psychology, University of Florida, 945 Center Dr., P.O. Box 112250, Gainsville, FL 32611. SESSION 1139

HATCHIMONJI, Danielle R., MS, MEd, 1910 Gerritt St., Philadelphia, PA 19146. SESSION 1186

HATHAWAY, William L., PhD, School of Psychology and Counseling, Regent University, 1000 Regent University Dr., CRB 174, Virginia Beach, VA 23464. SESSIONS 1046, 3176

HATSUKAMI, Dorothy K., PhD, Masonic Cancer Center, 717 Delaware St., SE, Minneapolis, MN 55414. SESSION 1066

HATTAN, Courtney, MEd, Dept. of Human Development and Quantitative Methodology, University of Maryland College Park, 3304 Benjamin Bldg., College Park, MD 20742. SESSION 1145

HAUCK, Kendall B., BA, Dept. of Educational Psychology and Counseling, University of Tennessee, Knoxville, 1122 Volunteer Blvd., Knoxville, TN 37996. SESSIONS 1325, 3061

HAUSMAN, Catherine, BA, Palo Alto University, 1791 Arastradero Rd., Palo Alto, CA 94303. SESSION 2196

HAWKINS, Matthew A., PhD, Dept. of Marketing, ICN Business School, 13 rue Michel Ney, Nancy 54037 France. SESSION 4083

HAWLEY, Leslie R., PhD, Nebraska Center for Research on Children, Youth, Families and Schools, University of Nebraska–Lincoln, 216 Mabel Lee Hall, Lincoln, NE 68588-0235. SESSIONS 3103, 3104

HAYDEN, Laura A., EdD, Dept. of Counseling and School Psychology, University of Massachusetts Boston, 100 Morrissey Blvd., Wheatley Hall, Rm. 02-165, Boston, MA 02125. SESSIONS 1099, 1250, 2308, 3264

HAYES, Adele M., PhD, Dept. of Psychological and Brain Sciences, University of Delaware, 108 Wolf Hall, Newark, DE 19711. SESSION 0003

HAYES, Theodore L., PhD, Federal Bureau of Investigation, 935 Pennsylvania Ave., NW, Washington, DC 20535. SESSION 1220

HAYNES, Jack P., PhD, 36700 Woodward Ave., Suite 30, Bloomfield Hills, MI 48304-0928. SESSIONS 2226, 3312

HAYS, Kate F., PhD, The Performing Edge, 730 Yonge St., Suite 226, Toronto, ON M4Y 2B7 Canada. SESSION 1316

HAYWOOD, Shaakira, MA, Dept. of Counseling Psychology, University of Denver, 2080 S. High St., Katherine Ruffalo Hall, Rm. 259, Denver, CO 80210. SESSIONS 1149, 1286

HAZELL, Riannon M., PhD, U.S. Army Research Laboratory, 439 Mulberry Point Rd., Aberdeen Proving Ground, MD 21005. SESSION 3268

HE, Jinbo, MEd, Faculty of Education, University of Macau, E33-3017, Taipa, Macau SAR. SESSIONS 2161, 2196

HE, Lanmiao, MS, Dept. of Psychology, Iowa State University, 805 Dickinson Ave., Ames, IA 50014. SESSION 2195

HE, Qiwei, PhD, Educational Testing Service, 660 Rosedale Rd., MS 13-E, Princeton, NJ 08541. SESSION 2253

HE, Xiao, MEd, 1601 Holleman Dr., Apt. 614, College Station, TX 77840. SESSION 4128

HEATH, Andrew C., DPhil, Dept. of Psychiatry, Washington University School of Medicine in St. Louis, 4560 Clayton Ave., St. Louis, MO 63110. SESSION 1217

HEATH, Patrick J., MA, Dept. of Psychology, Iowa State University, W112 Lagomarcino Hall, Ames, IA 50011. SESSIONS 1281, 2073

HEATLY, Melissa C., PhD, 315 Science Pkwy., Rochester, NY 14620. SESSION 1004

HEBERT, Michael, PhD, Dept. of Special Education and Communication Disorders, University of Nebraska–Lincoln, 318Q Barkley Memorial Center, Lincoln, NE 68583-0738. SESSION 2092

HEDDY, Benjamin C., PhD, Dept. of Educational Psychology, University of Oklahoma, 820 Van Vleet Oval, #309, Norman, OK 73019. SESSIONS 1324, 2007, 3205

HEESACKER, Martin, PhD, Dept. of Psychology, University of Florida, 945 Center Dr., Gainesville, FL 32611-2250. SESSIONS 1128, 2093, 3293, 3319

HEIDE, Frederick J., PhD, California School of Professional Psychology, Alliant International University–San Francisco, 1 Beach St., San Francisco, CA 94133. SESSIONS 2198, 3077

HEIDER, Kristin L., MA, 2 Pepper Pl., Apt. 15, Bloomington, IL 61705. SESSION 2197

HEIGEL, Caron, PhD, Dept. of Psychology Services, Federal Bureau of Prisons, 400 First St., NW, Washington, DC 20534. SESSION 3166

HEIL, John, PhD, Psychological Health Roanoke, 2840 Electric Rd., Suite 200, Roanoke, VA 24018. SESSIONS 3130, 3185

HEINSSEN, Robert K., PhD, National Institute of Mental Health, 6001 Executive Blvd., Rm. 7141, MSC 9629, Bethesda, MD 20892-9629. SESSION 1327

HEISEL, Marnin J., PhD, Dept. of Psychiatry, Victoria Hospital, 800 Commissioners Rd., East, #A2-515, London, ON N6A 5W9 Canada. SESSION 1231

HELD, Barbara S., PhD, Dept. of Psychology, Bowdoin College, P.O. Box 6900, Brunswick, ME 04011. SESSIONS 3031, 3142

HELD, Philip, PhD, Dept. of Psychiatry, Rush University, 1645 W. Jackson Blvd., #600, Chicago, IL 60612. SESSION 2012

HELLBERG, Samantha N., BA, 44 Columbia St., Apt. 3L, Cambridge, MA 02139. SESSION 2196

HELLER, Daniel, PhD, Czech-Moravian Psychological Society, Kladenská 48, Praha 6 CZ-16000 Czech Republic. SESSION 3353

HELLER, Ido, MS, MA, 31 Oxford St., Somerville, MA 02143. SESSION 2197

HELLMUTH, Jennifer, PhD, 24 Methyl St., Unit 3, Providence, RI 02906. SESSION 2110

HELMINIAK, Daniel A., PhD, Dept. of Psychology, University of West Georgia, 1601 Maple St., Melson Hall, Carrollton, GA 30118. SESSION 1182

HELMS, Janet E., PhD, Institute for the Study and Promotion of Race and Culture, Boston College, 140 Commonwealth Ave., Campion Hall, Rm. 318, Chestnut Hill, MA 02467-3818. SESSIONS 1075, 1204, 3151, 3164

HENDERSHOT, Christian, PhD, Dept. of Psychiatry, University of Toronto, 100 Stokes St., #3169, Toronto, ON M6J 1H4 Canada. SESSION 3187

HENDERSON, Dawn X., PhD, 117 Dixie Dr., Chapel Hill, NC 27514. SESSION 2263

HENDERSON, Heather L., MA, School of Public Health, West Virginia University, 1 Medical Dr., Rm. 3307, Morgantown, WV 26506. SESSIONS 2070, 3066

HENDERSON, Lynne, PhD, Shyness Institute, Berkeley, CA 94708. SESSION 3128

HENDERSON, Melanie M., PhD, MS, Dept. of Psychology, Ohio Wesleyan University, 61 S. Sandusky St., Delaware, OH 43015. SESSION 1185

HENDERSON, Robin, PsyD, Providence Medical Group, 4400 N.E. Halsey St., POP 2, Rm. 430, Portland, OR 97213. SESSION 3236

HENDERSON, Sarah, MS, Nova Southeastern University, 3301 College Ave., Fort Lauderdale, FL 33314. SESSION 4080

HENDERSON, Zachary R., University of Maryland College Park, 8146 Denton Hall, College Park, MD 20742. SESSION 3085

HENDRICKS, Michael L., PhD, Washington Psychological Center, 5225 Wisconsin Ave., NW, Suite 513, Washington, DC 20015-2024. SESSION 3182

HENNIG, Natalie M., BA, 696 Mira Monte Pl., Apt. 7, Pasadena, CA 91101. SESSION 3211

HENRIQUES, Gregg, PhD, Dept. of Graduate Psychology, James Madison University, 800 S. Main St., MSC 7401, Harrisonburg, VA 22807. SESSIONS 2086, 4001

HEO, Kyungmin, BA, 46-2, Geumwol-gil, Jeju-si, Jeju-do 63246 Republic of Korea. SESSION 1054

HERBERS, Janette E., PhD, Villanova University, 800 E. Lancaster Ave., Villanova, PA 19085. SESSIONS 1073, 1212, 1278, 1340

HERBERT, Krista L., MA, 83 Lange Dr., Manahawkin, NJ 08050. SESSION 3158

HERBERT, Linda, PhD, Children's National Health System, 111 Michigan Ave., NW, Washington, DC 20010. SESSION 2043

HERBERT, Robyn S., BS, 1620 N.E. Northwood Dr., Apt. M104, Pullman, WA 99163. SESSION 3085

HERMAN, Caitlin, MS, Center for Psychological Studies, Nova Southeastern University, 3301 College Ave., Maltz Bldg., Fort Lauderdale, FL 33314. SESSION 1145

HERMAN, Laura A., PsyD, 120 Saint Albans Dr., #328, Raleigh, NC 27609. SESSION 1181

HERMANN, Christina, BS, Dept. of Education and Human Services, Lehigh University, 111 Research Dr., Bethlehem, PA 18015. SESSION 3083

HERNANDEZ, Angie M., MS, Dept. of Human Services, Carlos Albizu University Miami Campus, 2173 N.W. 99th Ave., Miami, FL 33172. SESSION 3135

HERNANDEZ, Danielle, BA, 201 N. Rose Ave., Suite 4000, Bloomington, IN 47405. SESSION 1034

HERNANDEZ, James J., BA, 1269 East 100 South, #1, Salt Lake City, UT 84102. SESSIONS 2206, 3079

HERNANDEZ, Jovan, PhD, Dept. of Psychology, Metropolitan State University of Denver, Campus Box 54, Denver, CO 80217. SESSION 3211

HERNANDEZ, Katelyn A., BA, College of Psychology, Nova Southeastern University, 3301 College Ave., Maltz Bldg., Fort Lauderdale, FL 33314. SESSIONS 2241, 2260

HERNANDEZ, Paul R., PhD, Dept. of Learning Sciences and Human Development, West Virginia University, 355 Oakland St., P.O. Box 6122, Allen Hall, Morgantown, WV 26506-6122. SESSIONS 2070, 3066, 3205

HERNANDEZ, Theresa D., PhD, Dept. of Psychology and Neuroscience, University of Colorado Boulder, Campus Box 345, Boulder, CO 80309. SESSION 2329

HERNDIER, Rose E., MA, School of Psychological Sciences, University of Indianapolis, 1400 E. Hanna Ave., Indianapolis, IN 46227. SESSION 2303

HERREN, Olga M., MS, 12827 Locbury Cir., Apt. K, Germantown, MD 20874. SESSIONS 2303, 3124

HERRERA, Michelle A., BA, 125 Princeton Pl., Palisades Park, NJ 07650. SESSION 1320

HERRMANN, Evan S., PhD, Columbia University Medical Center, 1051 Riverside Dr., New York, NY 10026. SESSION 3033

HERRON, Jason P., PhD, Dept. of CLES, Wichita State University, 1845 Fairmount St., 309 Hubbard Hall, Wichita, KS 67260. SESSION 2289

HESS, Courtney, MS, Dept. of Counseling and School Psychology, University of Massachusetts Boston, 100 Morrissey Blvd., Wheatley Hall, Rm. 02-165, Boston, MA 02125. SESSIONS 1250, 3264

HESS, Esther B., PhD, Center for the Developing Mind, 2990 S. Sepulveda Blvd., #308, Los Angeles, CA 90064. SESSION 1048

HESS, Ryan A., PhD, 4019 N. Lakeside Dr., Muncie, IN 47304. SESSION 1030

HESS, Thomas, PhD, Dept. of Psychology, North Carolina State University, Raleigh, NC 27695. SESSION 2168

HETEY, Rebecca, PhD, Dept. of Psychology, Stanford University, 450 Sierra Mall, Bldg. 420, Stanford, CA 94305. SESSION 3139

HETTICH, Paul I., PhD, 41021 N. Hook Cir., Antioch, IL 60002. SESSION 3102

HEUSER, Brianna, BA, 11 Tecumseh Ct., Commack, NY 11725. SESSIONS 3156, 3203

HEWITT, Amber, PhD, Washington, DC . SESSIONS 2187, 2250

HIBBERD, Fiona J., PhD, Dept. of Psychology, University of Sydney, Sydney, NSW 2006 Australia. SESSION 3031

HICKS, Ashley, BA, St. John's University, 8000 Utopia Pkwy., Queens, NY 11439. SESSIONS 1149, 1240, 2110, 2130, 3158, 3227

HICKS, Hailey N., BA, Chicago School of Professional Psychology, 325 N. Wells St., Chicago, IL 60654. SESSION 2181

HICKS, Tanner R., 855 East 700 North, Apt. 9, Provo, UT 84606. SESSION 3124

HIGGINS, Heidi J., MS, Dept. of Psychology, Idaho State University, 921 S. Eighth Ave., Stop 8112, Pocatello, ID 83209. SESSION 2198

HIGGINS, Stephen T., PhD, University of Vermont, 1 S. Prospect St., UHC 1415, Burlington, VT 05401. SESSIONS 2147, 2198, 3033, 4067

HIGUCHI, Shirley Ann, JD, Practice Directorate, APA, 750 First St., NE, Washington, DC 20002-4242. SESSIONS 2141, 3145

HILEMAN, Sasha, PsyD, MA, 40 Upper Rock Cir., Apt. 432, Rockville, MD 20850. SESSIONS 3110, 3158

HILL, Clara E., DrPH, Dept. of Psychology, University of Maryland College Park, 4094 Campus Dr., BPS 2147G, College Park, MD 20742-0001. SESSIONS 1149, 1187, 1281, 3143

HILL, David, PsyD, 324 Moray St., Winnipeg, MB R3J 3A5 Canada. SESSION 1342

HILLBRAND, Marc, PhD, Dept. of Psychiatry, Connecticut Mental Health Center, 34 Park St., New Haven, CT 06519. SESSION 0001

HILLIARD, Marisa E., PhD, Baylor College of Medicine, 1102 Bates Ave., Suite 940, Houston, TX 77030. SESSIONS 1213, 4035

HILLMAN, Jennifer L., PhD, Applied Psychology Program, Penn State Berks, Tulpehocken Rd., P.O. Box 7009, Reading, PA 19610. SESSION 3172

HILLS, Sara J., MS, 1200 N. Perkins Rd., Apt. Q2, Stillwater, OK 74075. SESSIONS 1313, 3158

HILMOE, Heather, BA, Dept. of Anesthesia, Stanford University, 1070 Arastradero Rd., Suite 200, Palo Alto, CA 94304. SESSION 3271

HILTS, Alexis, Dept. of Educational Psychology and Higher Education, University of Nevada, Las Vegas, 4505 S. Maryland Pkwy., Mailstop 3003, Las Vegas, NV 89154. SESSION 2340

HINES, Dustin, PhD, Dept. of Psychology, University of Nevada, Las Vegas, NV 89154. SESSION 1258

HINES, Rochelle, PhD, Dept. of Psychology, University of Nevada, Las Vegas, NV 89154. SESSION 1258

HINOJOSA, Yvette, BA, Dept. of Psychological Science, University of Texas Rio Grande Valley, 1201 W. University Dr., Edinburg, TX 78539. SESSION 1251

HIRSCH, Keely, MS, Chatham University, 1 Woodland Rd., Pittsburgh, PA 15232. SESSION 3172

HIRSHFIELD, Sabina, PhD, Public Health Solutions, 40 Worth St., 5th Fl., New York, NY 10013. SESSIONS 1163, 2083, 3202

HIRSH-PASEK, Kathy, PhD, Dept. of Psychology, Temple University, Philadelphia, PA 19122. SESSIONS 1278, 2133

HO, Jennifer, MA, 801-3550 Jeanne Mance St., Montreal, QC H2X 3P7 Canada. SESSION 2130

HO, Valesia E., MSW, MA, 2202 Regatta Way, San Leandro, CA 94579. SESSION 2259

HOAGWOOD, Kimberly, PhD, Dept. of Child and Adolescent Psychiatry, New York University School of Medicine, 1 Park Ave., New York, NY 10016. SESSION 1261

Participant Index

HOBAICA, Steven, BA, 460 N.E. Maiden Ln., Apt. 3, Pullman, WA 99163. SESSION 1073

HOCHDORF, Zipi, PhD, Lascov 32, Haifa 34950 Israel. SESSION 3181

HOCHMAN, Alissa, MA, Dept. of Psychology, University of Massachusetts Boston, 100 Morrissey Blvd., Boston, MA 02125. SESSION 1127

HOCKING, Elise, MA, Dept. of Clinical Psychology, University of South Dakota, 414 E. Clark St., Vermillion, SD 57069. SESSION 1207

HOFF, Kevin, MA, Dept. of Psychology, University of Illinois at Urbana–Champaign, 603 E. Daniel St., Champaign, IL 61820. SESSION 1279

HOFFMAN, Louis, PhD, Louis Hoffman, PhD, PC, 655 Southpointe Ct., Suite 200, Colorado Springs, CO 80906. SESSIONS 1112, 2258, 3267

HOFFMAN, Marney A., PhD, 5037 S.W. Humphrey Blvd., Portland, OR 97221. SESSION 2253

HOFFMAN, Mary Ann, PhD, Dept. of Counseling, Higher Education, and Special Education, University of Maryland College Park, 3222 Benjamin Bldg., College Park, MD 20742. SESSIONS 1282, 2303

HOFFMAN, Tuvia M., MA, 3E Castlebrook Ln., Ottawa, ON K2G 5E9 Canada. SESSION 2182

HOFFMANN, Jessica D., PhD, Yale Center for Emotional Intelligence, Yale University, 340 Edwards St., New Haven, CT 06511. SESSIONS 1229, 1280, 3066

HOFFSES, Kathryn, PhD, Dept. of Pediatrics, Nemours/Alfred I. duPont Hospital for Children, 1600 Rockland Rd., Wilmington, DE 19803. SESSION 3150

HOFGAARD, Tor Levin, PhD, Norwegian Psychological Association, P.O. Box 419, Sentrum Church St. 2, Oslo, Norway. SESSION 3353

HOFMANN, Stefan G., PhD, Boston University, Boston, MA 02215. SESSION 2224

HOGAN, Jillian, MEd, 99 Chestnut Hill Ave., Unit 101, Brighton, MA 02135. SESSIONS 1280, 3203

HOGAN, John D., PhD, Dept. of Psychology, St. John's University, 8000 Utopia Pkwy., Marillac Hall, Rm. 113, Queens, NY 11478. SESSION 2130

HOGG, Jerri Lynn, PhD, MS, 17 Riggs Ave., West Hartford, CT 06107. SESSION 4124

HOGGE, Ingrid T., MA, 3515 N.W. 11th Ave., Gainesville, FL 32605. SESSIONS 1163, 1346

HOJNOSKI, Robin L., PhD, 2052 Hopewell Rd., Bethlehem, PA 18017. SESSIONS 1278, 1325

HOLBROOK, Natalie M., MA, 72 Gilman Falls Ave., Unit 2, Old Town, ME 04468. SESSION 3271

HOLDEN, Sean M., MA, 9 E. Carolina Ave., #201, Memphis, TN 38103. SESSIONS 1054, 3066, 3205

HOLDER, Judith, PhD, Duke University Medical Center, 2200 W. Main St., Suite 400A, Durham, NC 27705. SESSION 3014

HOLDER, Lauren D., MEd, 9400 High Brook Ct., #303, Louisville, KY 40291. SESSIONS 2175, 2303

HOLLANDER, John M., BA, Dept. of Psychology, University of North Carolina at Wilmington, 601 S. College Rd., Wilmington, NC 28403. SESSION 3212

HOLLIS-SAWYER, Lisa, PhD, Dept. of Psychology, Northeastern Illinois University, 5500 N. Saint Louis Ave., BBH 307E, Chicago, IL 60625. SESSION 3194

HOLLON, Steven D., PhD, Dept. of Psychology, Vanderbilt University, 2301 Vanderbilt Pl., 306 Wilson Hall, Nashville, TN 37240. SESSIONS 1056, 3189, 3240, 4019

HOLLOWAY, Rachael, PsyD, Cognitive Care Solutions, 8832 Palo Verde Rd., Irvine, CA 92617. SESSION 2274

HOLLOWELL, Adrienne, BA, Dept. of Psychology, Fayetteville State University, 1200 Murchison Rd., Nursing Education and Research Center, Fayetteville, NC 28301. SESSION 1350

HOLLY, Elizabeth, PhD, Dept. of Neuroscience, University of Pennsylvania, 415 Currie Blvd., CRB Rm. 230, Philadelphia, PA 19104. SESSION 1009

HOLOVATYK, Alexia, MS, College of Psychology, Nova Southeastern University, 3301 College Ave., Fort Lauderdale, FL 33314. SESSIONS 4007, 4082

HOLSTEGE, Christopher P., MD, Dept. of Emergency Medicine, University of Virginia, P.O. Box 800699, Charlottesville, VA 22908. SESSION 2096

HOLSTEIN, Barbara I., EdD, 603 S. Edgemere Dr., West Allenhurst, NJ 07711. SESSION 1202

HOLSTEIN, Russell M., PhD, 170 Morris Ave., Suite E, Long Branch, NJ 07740. SESSION 1202

HOLT, Laura J., PhD, Dept. of Psychology, Trinity College, 300 Summit St., Hartford, CT 06106. SESSION 3030

HOLT, Melissa K., PhD, Dept. of Counseling Psychology and Applied Human Development, Boston University, 621 Commonwealth Ave., Boston, MA 02215. SESSIONS 1165, 3207, 4103

HOLT-LUNSTAD, Julianne, PhD, Dept. of Psychology, Brigham Young University, 1024 SWKT, Provo, UT 84602. SESSION 3328

HOLTZMAN, Michael, BA, Dept. of Clinical Psychology, The New School, 80 Fifth Ave., New York, NY 10011. SESSION 3174

HOMEL, Peter, PhD, MS, 309 E. 108th St., #4G, New York, NY 10029. SESSION 3271

HONG, Fang, MA, 19 Euston St., #1B, Brookline, MA 02446. SESSIONS 1054, 2034

HOOD, Amanda J., BA, 4710 Rusina Rd., Apt. 304, Colorado Springs, CO 80907. SESSION 2195

HOOD, Korey K., PhD, 780 Welch Rd., Palo Alto, CA 94132. SESSION 4035

HOOK, Joshua N., PhD, Dept. of Psychology, University of North Texas, 1155 Union Circle, #311280, Denton, TX 76203-5017. SESSIONS 1200, 1244, 1289, 1309, 1310, 1338, 3024

HOOPER, Stephen R., PhD, Dept. of Allied Health Sciences, University of North Carolina at Chapel Hill School of Medicine, 1028 Bondurant Hall, Chapel Hill, NC 27599. SESSIONS 1106, 1145, 3229

HOOVER, Marlin, PhD, Hoover & Associates Mental Health Services, 16325 S. Harlem Ave., Tinley Park, IL 60477. SESSION 2191

HOOVER, Stephanie, PhD, Dept. of Professional Psychology and Family Therapy, Seton Hall University, 400 South Orange Ave., South Orange, NJ 07079. SESSION 2345

HOOVER-KINSINGER, Sandie, PhD, Dept. of Education, Augustana University, 2001 S. Summit Ave., Sioux Falls, SD 57197. SESSION 2302

HOPKINS, Lindsey B., PhD, National Center for PTSD (MPD-152), VA Palo Alto Health Care System, 795 Willow Rd., Menlo Park, CA 94025. SESSIONS 1301, 3030

HORN, Jacqueline, PhD, Association of State and Provincial Psychology Boards, 3010 I St., #5, Sacramento, CA 95816. SESSION 3354

HORNE, Arthur M., PhD, 380 Red Fox Run, Athens, GA 30605. SESSION 3259

HORNE, Sharon G., PhD, Dept. of Counseling Psychology, University of Massachusetts Boston, 100 Morrissey Blvd., Wheatley Hall 2-162, Boston, MA 02125. SESSIONS 1187, 1223, 2263

HORNER, Sherri L., PhD, College of Education and Human Development, Bowling Green State University, 568 Education Bldg., Bowling Green, OH 43403. SESSIONS 1145, 2289

HORTON, Arthur M., EdD, 5903 Lone Oak Dr., Bethesda, MD 20814. SESSIONS 1106, 3124

HORTON, Claire E.R., MA, 201 Cannons Ln., Louisville, KY 40206. SESSION 1336

HORVATH, Tom, PhD, Practical Recovery, 8950 Villa La Jolla Dr., Suite B214, La Jolla, CA 92037-1708. SESSION 3226

HOSSEINI, Charissa, BA, 104 Costances Ct., Los Gatos, CA 95032. SESSION 2263

HOSTERMAN, John A., PhD, 1305 Lupine Ct., Northfield, MN 55057. SESSION 1271

HOVHANNISYAN, Garri, BA, 1404 Maple St., Unit A, Carrollton, GA 30117. SESSION 4051

HOVRUD, Lindsey, BS, University of South Dakota, 414 E. Clark St., Vermillion, SD 57069. SESSION 1207

HOWARD, Andrea, PhD, Behavioral and Educational Solutions, 8609 Second Ave., Suite 404B, Silver Spring, MD 20910. SESSION 3206

HOWARD, Bianca, MBA, Nova Southeastern University, 3301 College Ave., Davie, FL 33314. SESSION 2355

HOWARD, Kimberly, PhD, School of Education, Boston University, 2 Silber Way, Boston, MA 02215. SESSION 2111

HOWARD, Kimberly A.S., PhD, 1 Ramsey Rd., Marblehead, MA 01945. SESSION 3067

HOWARD, Londi, MA, Dept. of Child, Family, and School Psychology, University of Denver, 1999 E. Evans Ave., Denver, CO 80210. SESSION 4010

HOWE, Esther, BA, Depression Clinical and Research Program, Massachusetts General Hospital, 1 Bowdoin Sq., Boston, MA 02114. SESSIONS 2259, 3158

HOWE, Tasha, PhD, Dept. of Psychology, Humboldt State University, 1 Harpst St., Arcata, CA 95521. SESSIONS 1221, 3172

HOWELL, Gary, PsyD, Florida School of Professional Psychology, Argosy University, Tampa, 1403 N. Howard Ave., Tampa, FL 33607. SESSION 2076

HOWLETT, Marc, PhD, The Learning Center, University of North Carolina at Chapel Hill, 450 Ridge Rd., SASB North, Suites 0118 and 2109, Chapel Hill, NC 27599. SESSION 1145

HOYE, Scott, PsyD, 205 N. Michigan Ave., Suite 1660, Chicago, IL 60601. SESSION 3171

HOYT, Timothy V., PhD, MBA, National Center for Telehealth and Technology, Defense Health Agency, Dept. of Defense, 9933 W. Hayes St., Joint Base Lewis-McChord, WA 98433. SESSION 1038

HSIA, Jennifer F., PhD, Clinical Psychology PhD Program, Alliant International University–Los Angeles, 1000 S. Fremont Ave., Unit 5, Alhambra, CA 91803. SESSIONS 1163, 2274

HSIEH, Catherine, PhD, Counseling Center, University of California–Irvine, 203 Student Services 1, Irvine, CA 92697. SESSIONS 1071, 2010, 3076

HSU, Ching-Hui, MEd, No. 38, Chengyi Rd., Fengshan District, Kaohsiung 83082 Taiwan. SESSIONS 1244, 2286

HSU, Helen, PsyD, 39155 Liberty St., Suite E500, Fremont, CA 94538-1516. SESSIONS 2321, 3312

HSU, Nancy, PsyD, Dept. of Physical Medicine and Rehabilitation, Virginia Commonwealth University, P.O. Box 980542, Richmond, VA 23298. SESSION 4082

HU, Helen, MS, 1400 Martin St., Apt. 3084, State College, PA 16803. SESSIONS 2289, 3066

HUANG, Cindy Y., PhD, Dept. of Counseling and Clinical Psychology, Teachers College, Columbia University, New York, NY 10027-6696. SESSIONS 1204, 3025

HUANG, Hsiu Shuang, PhD, National University of Tainan, No. 33, Sect. 2, Shulin St., Tainan 70005 Taiwan. SESSION 2195

HUANG, Hung-Yu, PhD, Dept. of Psychology and Counseling, University of Taipei, No. 1, Ai-Guo West Rd., Taipei 10048 Taiwan. SESSION 3103

HUANG, Minda, BA, 42-15 189th St., Flushing, NY 11358. SESSIONS 1182, 1204, 2258, 2303, 2307, 3085

HUBBARD, Kurt, PhD, MS, 1309 Padola Rd., St. Augustine, FL 32092. SESSIONS 2198, 3256

HUDDLESTON, Cashuna, PhD, Menninger Dept. of Psychiatry and Behavioral Sciences, Baylor College of Medicine, 2450 Holcombe Blvd., Suite 01Y, Houston, TX 77021. SESSIONS 1288, 3076

HUDSON, Nathan W., PhD, Dept. of Psychology, Southern Methodist University, P.O. Box 750442, Dallas, TX 75275. SESSION 3064

HUEBNER, Robert, PhD, Div. of Treatment and Recovery Research, National Institute on Alcohol Abuse and Alcoholism, 5635 Fishers Ln., Rm. 2046, Bethesda, MD 20892-9304. SESSION 4026

HUEY, JR., Stanley J., PhD, Dept. of Psychology, University of Southern California, 3620 S. McClintock Ave., SGM 501, Los Angeles, CA 90089-1061. SESSION 1300

HUFFMAN, Ann H., PhD, Dept. of Psychological Sciences, Northern Arizona University, 1100. Beaver St., Flagstaff, AZ 86011. SESSIONS 1003, 1081, 1259, 4077

HUGGINS, Erin H., MAT, North Carolina State University, 2310 Stinson Dr., 602E Poe Hall, Raleigh, NC 27695. SESSIONS 3066, 3205

HUGHES, Candice A., PhD, 86 Indian Hill Rd., Winnetka, IL 60093. SESSION 2110

HUGHES, Jennifer B., PhD, Dept. of Psychiatry, Louisiana State University Health Sciences Center–New Orleans, 1542 Tulane Ave., 2nd Fl., New Orleans, LA 70112. SESSION 2253

HUGHES, Kathleen, PhD, Dept. of Psychology, Pasco-Hernando State College, 10230 Ridge Rd., New Port Richey, FL 34654. SESSION 3192

HUGHES, Kelly, MA, 555 N. Dean Rd., Apt. H3, Auburn, AL 36830. SESSIONS 2196, 3068, 3174

HUGHLEY, Shannon M., BA, Dept. of Psychology, University of Massachusetts Boston, 100 Morrissey Blvd., McCormack Hall, 04/00274, Boston, MA 02125. SESSION 1204

HUHN, Andrew S., PhD, Johns Hopkins University School of Medicine, 5510 Nathan Shock Dr., Baltimore, MD 21224. SESSION 1239

HUI, Kayi, PhD, Counseling and Consultation Service, Ohio State University, 1640 Neil Ave., Younkin Success Center 4/F, Columbus, OH 43201. SESSIONS 2073, 2130

HULSIZER, Michael R., PhD, Dept. of Psychology, Webster University, 470 E. Lockwood Ave., St. Louis, MO 63119. SESSIONS 1286, 3247

HUMENIK, Alexis, MA, Dept. of Psychology and Neuroscience, Baylor University, 1 Bear Pl., #97334, Waco, TX 76798. SESSION 2181

HUMINUIK, Kirby, MA, Dept. of Educational and Counseling Psychology and Special Education, University of British Columbia, 2125 Main Mall, Vancouver, BC V6T 1Z4 Canada. SESSIONS 2185, 3088

HUMMERT, Mary Lee, PhD, Dept. of Communication Studies, University of Kansas, 1450 Jayhow Blvd., Lawrence, KS 66045. SESSION 3327

HUNG, Wan-Chun, MEd, NeiPu Elementary School, 30 Wenhua Rd., Houli District, Taichung City 421 Taiwan. SESSION 2130

HUNT, Elizabeth N., MA, Dept. of Educational, School, and Counseling Psychology, University of Missouri–Columbia, 16 Hill Hall, Columbia, MO 65211. SESSION 1118

HUNTER, Evelyn A., PhD, Dept. of Special Education, Rehabilitation, and Counseling, 2084 Haley Center, Auburn, AL 36849. SESSIONS 2112, 3247

HUNTER, Kimberly E., PhD, Dept. of Psychiatry, University of Toledo Health, 3130 Glendale Ave., Kobacker Center, Toledo, OH 43614. SESSION 2263

HURD, Lauren E., MA, University of Arkansas, 801 W. Maple St., Fayetteville, AR 72701. SESSION 4108

HURD, Tracey L., PhD, 1130 Old Marlboro Rd., Concord, MA 01742. SESSION 3237

HUSSAIN, Mariam A., BS, HIV Neurobehavioral Research Center, University of California–San Diego, 220 Dickinson St., 3rd Fl., San Diego, CA 92103. SESSIONS 2124, 3124

HUSSAIN, Shadab F., BS, Dept. of Developmental and Psychological Sciences, Stanford University, 485 Lasuen Mall, Stanford, CA 94305-3096. SESSION 1248

HUSSEY, Julia, BS, Dept. of Psychology, University of Nevada, Las Vegas, 4505 S. Maryland Pkwy., Box 455030, Las Vegas, NV 89154-5030. SESSIONS 1023, 3274

HUTCHISON, Ashley N., PhD, Dept. of Counseling Psychology and Community Services, University of North Dakota, 231 Centennial Dr., Stop 8255, Grand Forks, ND 58202. SESSIONS 1163, 1187, 3068, 3164, 3174, 4005

HUTTO, Daniel D., PhD, School of Humanities and Social Enquiry, University of Wollongong, Art Bldg. 19, Office 19.2021, Wollongong, NSW 2522 Australia. SESSION 4001

HUTTON, Shane, PhD, Dept. of Psychology and Human Development, Vanderbilt University, Nashville, TN 37205. SESSION 1257

HUYNH, Kiet D., MA, 31 S.E. Sixth St., Unit 1601, Miami, FL 33131. SESSION 1073

HUYSMANS, Zenzi, MS, 706 Timberline Apts., 3557 Collins Ferry Rd., Morgantown, WV 26505. SESSION 1160

HUYSSEN, Brynn, PsyD, Counseling and Outreach Unit, Peace Corps, 1111 20th St., NW, Washington, DC 20526. SESSION 4094

HWANG, Bong Joo, PhD, Counseling Center, Arizona State University, 10935 N. 110th Pl., Scottsdale, AZ 85259. SESSIONS 4047, 4079

HYDE, Jacob N., PsyD, Graduate School of Professional Psychology, University of Denver, 2450 S. Vine St., Denver, CO 80210. SESSIONS 2023, 2258

HYDE, Janet S., PhD, Dept. of Psychology, University of Wisconsin–Madison, 1202 W. Johnson St., Madison, WI 53706. SESSION 1225

HYDE, Luke, PhD, Dept. of Psychology, University of Michigan–Ann Arbor, 530 Church St., East Hall, Ann Arbor, MI 48109. SESSIONS 2131, 3138

HYLIN, Michael, PhD, Dept. of Psychology, Southern Illinois University Carbondale, Carbondale, IL 62901. SESSION 1258

HYMAN, Wyneiceia, MS, 1511 Heather Hollow Cir., Apt. 33, Silver Spring, MD 20904. SESSIONS 1204, 4125

I

IACCARINO, Stephanie, MA, 600 Nantucket Cir., King of Prussia, PA 19406. SESSION 1099

IBANEZ, Ana K., 2247 Coronado Pkwy., North, Unit D, Thornton, CO 80229. SESSION 4044

IBAÑEZ-CASAS, Inmaculada, PhD, Dept. of Psychology, University of Granada, Cuesta del Hospicio S/N, Granada 28403 Spain. SESSIONS 2307, 3061, 3124, 4016

IBARAKI, Alicia Y., MS, Dept. of Behavioral Health, Waianae Coast Comprehensive Health Center, 86-260 Farrington Hwy., Waianae, HI 96762. SESSION 1300

IBRAHIM, Farah A., PhD, School of Education and Human Development, University of Colorado Denver, P.O. Box 173364, Campus Box 106, Denver, CO 80217-3364. SESSIONS 1005, 4044

IBRAHIM, Sirena M., BA, 655 Belle Terre Rd., Apt. 53, Port Jefferson, NY 11777. SESSION 3271

IGNACIO, Peter L., BA, Dept. of Educational Psychology and Counseling, University of Tennessee, Knoxville, 1122 Volunteer Blvd., Bailey Education Complex, Knoxville, TN 37996. SESSIONS 1099, 1325, 3061

IHORN, Shasta M., PhD, Dept. of Educational Psychology, Texas A&M University, 4225 TAMU, College Station, TX 77840. SESSION 1281

IIMURA, Shuhei, MA, Dept. of Psychology, Chuo University, 742-1 Higashinakano, Hachioji-shi, Tokyo 192-0393 Japan. SESSIONS 1054, 2286, 3077

ILYES, Emese, MA, Dept. of Critical Social/Personality Psychology, City University of New York Graduate Center, 365 Fifth Ave., Suite 6304, New York, NY 10016. SESSION 1008

IMEL, Janna L., MA, 520 W. Franklin St., Box 106, Richmond, VA 23220. SESSION 1187

IMMERMAN, Sarah, BA, Long Island University, C.W. Post Campus, 720 Northern Blvd., Brookville, NY 11568. SESSION 1075

Participant Index

ING, Claire Townsend, DrPH, Dept. of Native Hawaiian Health, University of Hawai'i at Manoa, 677 Ala Moana Blvd., Suite 1016, Honolulu, HI 96813. SESSION 3079

INGERSOLL, Karen S., PhD, Dept. of Psychiatry and Neurobehavioral Sciences, University of Virginia School of Medicine, 560 Ray C. Hunt Dr., Rm. 3147, Charlottesville, VA 22903. SESSIONS 2148, 2256, 3053

INGRAM, Katherine, BS, University of Maryland College Park, 2103R Cole Activities Bldg., College Park, MD 20742. SESSION 2264

INGRAM, Paul B., MA, Dept. of Educational Psychology, University of Kansas, 1122 W. Campus Rd., Lawrence, KS 66045. SESSIONS 1163, 1187, 2073

INGRAM, Shana E., BA, 10 Colt Ln., Whittier, NC 28789. SESSION 1181

INMAN, Arpana, PhD, Dept. of Education and Human Services, Lehigh University, 111 Research Dr., Bethlehem, PA 18015. SESSIONS 1005, 1084, 1187, 2093

IPEKCI, Bediha, MS, 32 Andrew St., Cambridge, MA 02139. SESSIONS 1182, 2264

IRELAND, Danyelle, PhD, Dept. of Human Development and Psychoeducational Studies, Howard University, 2441 Fourth St., NW, Washington, DC 20059. SESSION 1098

IRELAND, Glenn W., MEd, Dept. of Counseling, Higher Education, and Special Education, University of Maryland College Park, 3214 Benjamin Bldg., College Park, MD 20742. SESSION 2111

IRIZARRY-ROBLES, Carol Y., PhD, P.O. Box 19273, San Juan, PR 00910-1273. SESSION 1187

IRVIN, Matthew, PhD, Dept. of Educational Psychology and Research, University of South Carolina Columbia, Wardlaw 127, Columbia, SC 29208. SESSION 3007

ISAACS, Devon S., BA, Center for Rural Health, University of North Dakota, 1301 N. Columbia Rd., SMHS E231, Stop 9037, Grand Forks, ND 58202-9037. SESSIONS 1204, 2260

ISACCO, Anthony, PhD, Dept. of Graduate Psychology Programs, Chatham University, Woodland Rd., Pittsburgh, PA 15232. SESSION 3077

ISKANDER, Jeannette M., MA, Dept. of Psychological Sciences, Kent State University, 144 Kent Hall, Kent, OH 44242. SESSION 2132

ISLAM, Samiha, 12207 Castlewall Ct., Bowie, MD 20720. SESSION 3079

ISLAM-ZWART, Kayleen, PhD, Dept. of Psychology, Eastern Washington University, 135 Martin Hall, Cheney, WA 99004. SESSIONS 2196, 3296

ISRAEL, Tania, PhD, Dept. of Counseling, Clinical, and School Psychology, University of California–Santa Barbara, Santa Barbara, CA 93106-9490. SESSIONS 1073, 3223

ITZKOWITZ, Ann, MA, 2401 Pennsylvania Ave., Suite 1A4, Philadelphia, PA 19130. SESSION 4012

IVCEVIC, Zorana, PhD, Yale Center for Emotional Intelligence, 340 Edwards St., New Haven, CT 06520-8376. SESSIONS 1229, 1280, 2338, 3156

IVEY, Allen, EdD, 8877 Bloomfield Blvd., Sarasota, FL 34238. SESSIONS 1188, 2126

IVINS-LUKSE, Melissa, MA, 125 N. Euclid Ave., Apt. 306, Oak Park, IL 60301. SESSIONS 1099, 2130

IWABUCHI, Mariko C., MS, MA, 15202 Lorne St., Panorama City, CA 91402. SESSION 1317

IWAMOTO, Derek, PhD, University of Maryland College Park, 2147A Biology-Psychology Bldg., College Park, MD 20742. SESSIONS 1218, 2029

IWANCIW, Stefanie M., BS, Clinical Psychology PsyD Program, Long Island University, C.W. Post Campus, 720 Northern Blvd., Brookville, NY 11548. SESSION 2241

IWASAKI, Michiko, PhD, Dept. of Psychology, Loyola University Maryland, 4501 N. Charles St., Baltimore, MD 21210. SESSIONS 2182, 3212

J

JACKSON, Barbara L., BA, 1055 Queensbury Dr., Montgomery, AL 36116. SESSION 2253

JACKSON, Margo A., PhD, Graduate School of Education, Fordham University, 113 W. 60th St., New York, NY 10023. SESSION 1248

JACKSON, Monica, MA, 8560 Second Ave., Apt. 1215, Silver Spring, MD 20910. SESSIONS 1204, 4125

JACKSON, Russell, BS, Dept. of Counseling Psychology, Brigham Young University, 340 MCKB, Provo, UT 84602. SESSIONS 3077, 4087

JACKSON, Valerie W., PhD, MPH, Pain Management Clinic, Stanford University, 450 Broadway, Redwood City, CA 94063. SESSION 3271

JACKSON, Yo, PhD, Clinical Child Psychology Program, University of Kansas, 1000 Sunnyside Ave., Rm. 2013, Lawrence, KS 66045. SESSIONS 1218, 1340

JACOBS, Barry J., PsyD, Crozer-Keystone Family Medicine Residency, 1260 E. Woodland Ave., Suite 200, Springfield, PA 19064. SESSION 2038

JACOBS, Lauren, MA, 8564 Executive Dr., Apt. 4, Norfolk, VA 23503. SESSION 1034

JACOBS, Nicky, PhD, 57 Scenic Blvd., Clayton, VIC 3800 Australia. SESSION 3056

JACOBS, Sue C., PhD, School of Applied Health and Educational Psychology, Oklahoma State University, 426 Willard Hall, Stillwater, OK 74078-0425. SESSIONS 2112, 2126, 3002, 3247

JACOBSON, Jennifer, MS, 408 N.E. Sixth St., #435, Fort Lauderdale, FL 33304. SESSION 3085

JACOBSON, Madeline A., BS, Dept. of School Psychology, University of Northern Colorado, 501 20th St., McKee Hall, Rm. 248, Greeley, CO 80639. SESSIONS 1099, 2110

JACQUIN, Kristine M., PhD, Fielding Graduate University, 2020 De La Vina St., Santa Barbara, CA 93105. SESSIONS 1080, 1210, 2083, 2130, 2153, 2181, 2196, 2264, 3158, 3174, 3296

JADNANANSING, Madhu, MS, University of Aruba, J. Irausquinplein 4, Oranjestad, Aruba. SESSION 3256

JAFFE, Aliza R., BA, 326 W. Lehigh St., Bethlehem, PA 18018. SESSION 3135

JAIMES, Licci, MA, University of Indianapolis, 1400 E. Hanna Ave., Indianapolis, IN 46227. SESSION 1313

JAK, Amy, PhD, Dept. of Psychiatry, University of California–San Diego, 9500 Gilman Dr., La Jolla, CA 92093. SESSIONS 1137, 2304

JALAL, Rhideeta, MA, UCLA PEERS Clinic, 300 UCLA Medical Plaza, Suite 1268, Los Angeles, CA 90095. SESSION 3172

JAMPOLSKY, Elyssa, BA, 9001 S.W. 77th Ave., Apt. C505, Miami, FL 33156. SESSION 1287

JANAKIRAMAN, Roshni, BA, National Institute of Alcohol Abuse and Alcoholism, 10 Center Dr., Rm. 10, CRC/1-5300, Bethesda, MD 20892. SESSION 2201

JANG, Mikyung, PhD, Dept. of Youth Education, Korea National Open University, Daehak-ro 86, Seoul, Jongno-gu 03087 Republic of Korea. SESSION 1054

JANKE, E. Amy, PhD, Dept. of Behavioral and Social Sciences, University of the Sciences in Philadelphia, 600 S. 43rd St., Philadelphia, PA 19104. SESSION 1214

JANKOWSKI, Evilia A., MS, Genesee Intermediate School District, 2413 W. Maple Rd., Flint, MI 48507. SESSION 2331

JANKOWSKI, Peter J., PhD, Dept. of Counseling, Bethel University, 3900 Bethel Dr., St. Paul, MN 55112. SESSION 1244

JANSEN, Mary A., PhD, Bayview Behavioral Consulting, Inc., 1500 Alberni St., Vancouver, BC V6G 3C9 Canada. SESSIONS 1032, 1129

JANSSON-BOYD, Cathrine V., PhD, Dept. of Psychology, Anglia Ruskin University, East Rd., Cambridge CB1 1PT England, United Kingdom. SESSION 1280

JANUARY, Stacy-Ann A., PhD, Dept. of Psychology, University of South Carolina Columbia, 1512 Pendleton St., Columbia, SC 29208. SESSIONS 1325, 2341

JANZEN, Troy, PhD, School and Clinical Child Psychology Program, University of Alberta, 6-102 Education North, Edmonton, AB T6G 2G5 Canada. SESSION 2087

JARMOLOWICZ, David, PhD, Dept. of Applied Behavioral Science, University of Kansas, 1000 Sunnyside Ave., Rm. 4050, Lawrence, KS 66045. SESSION 3013

JARVIS, Alecia C., MS, MA, Dept. of Clinical Psychology, Long Island University, C.W. Post Campus, 720 Northern Blvd., Lodge A, Brookville, NY 11548. SESSIONS 1122, 3211

JARVIS, Brantley P., PhD, 1 Forgotten Ct., Parkville, MD 21234. SESSION 1239

JASHNANI, Gaurav, MEd, Dept. of Psychology, City University of New York Graduate Center, 365 Fifth Ave., 6th Fl., New York, NY 10016. SESSION 3028

JASON, Leonard A., PhD, Center for Community Research, DePaul University, 990 W. Fullerton Ave., Chicago, IL 60614-3504. SESSIONS 1133, 1302, 3169

JAVIER, Rafael A., PhD, Dept. of Psychology, St. John's University, 8000 Utopia Pkwy., 402B Marillac Hall, Queens, NY 11439. SESSION 2042

JAYANTHI, Neeru A., MD, Dept. of Orthopaedic Surgery, Emory Johns Creek Hospital, 6335 Hospital Pkwy., Medical Office Bldg., Suite 302, Duluth, GA 30097. SESSION 3129

JEAN-CHARLES, Wismick, PhD, Center for Spirituality and Mental Health, 12, rue Sapotille, Port-au-Prince 6110 Haiti. SESSIONS 1244, 2188

JEEVANBA, Sathya B., BA, 5003 Wyandotte St., Apt. 25, Kansas City, MO 64112. SESSION 1283

JEFFERY, Diana D., PhD, Defense Health Agency, Dept. of Defense, 7700 Arlington Blvd., Suite 5010, 3M243, Falls Church, VA 22042. SESSIONS 2198, 2201, 2303

JEHU, Christine, PhD, 415 E. 10th St., Washington, DC 27889. SESSION 3354

JENKELOWITZ, Juliet, MS, 303 Beverley Rd., Apt. 6C, Brooklyn, NY 11218. SESSION 1340

JENKINS, Baylee D., 16167 Tampa St., Brooksville, FL 34604. SESSION 2181

JENKINS, Kelle, PhD, Dept. of Counseling Psychology, Howard University, 2441 Fourth St., NW, Office 208, Washington, DC 20059. SESSION 1205

JENKINS, Lindsey L., BA, 6550 Shady Brook Ln., Apt. 1332, Dallas, TX 75206. SESSION 3211

JENKINS, Lyndsay, PhD, Dept. of Educational Psychology and Learning Systems, Florida State University, Tallahassee, FL 32306. SESSION 1325

JENKINS, Richard A., PhD, Prevention Research Branch, National Institute on Drug Abuse/NIH, 6001 Executive Blvd., Rm. 5185, MSC 9589, Bethesda, MD 20892-9589. SESSION 2148

JENKINS, Sarah C., PhD, 13020 Airhart Blvd., Carmel, IN 46074. SESSION 2253

JENKINS, Sharon R., PhD, Dept. of Psychology, University of North Texas, 1155 Union Cir., #311280, Denton, TX 76203-5017. SESSIONS 2194, 3104, 3181, 3202, 3237

JENKINS, Tiffany K., MEd, 5948 Germantown Ave., Apt. G7, Philadelphia, PA 19144. SESSION 4110

JEONG, Minkyung, MA, Dept. of Psychology, Sogang University, 35 Baekbeom-ro, Mapo-gu, Seoul 04107 Republic of Korea. SESSION 2259

JEONGSUK, Kim, MSW, 1041 Marion St., #10K, Columbia, SC 29201. SESSION 1317

JERSON, Bradley, PhD, Div. of Digestive Diseases, Hepatology, and Nutrition, Connecticut Children's Medical Center, 282 Washington St., Suite 2K, Hartford, CT 06106. SESSION 1219

JESSANI, Zohaib, BA, 7818 Fernleaf Dr., Orlando, FL 32836. SESSION 3268

JESSUP, Sarah A., BS, CSRA, 5000 Springfield St., Dayton, OH 45431. SESSION 2194

JEUNG, Shin Young, MA, Dept. of Psychology, Yonsei University, 50, Yonsei-ro, Seodamun-gu, Seoul 03722 Republic of Korea. SESSIONS 1281, 2073

JIA, Xuan, PhD, 110 Hedgewood Dr., Greenbelt, MD 20770. SESSION 1251

JIANG, Da, PhD, Unit 6, 12/F, Sunshine City Block P, Ma On Shan, Hong Kong SAR, China. SESSION 2253

JIANG, Xu, PhD, Dept. of Psychology, University of Memphis, 400 Innovation Dr., Psychology Bldg., Memphis, TN 38152. SESSION 1099

JIMENEZ, Miliani, PhD, U.S. Army Research Institute for the Behavioral and Social Sciences, 851 McClellan Ave., Bldg. 90, Fort Leavenworth, KS 66027. SESSIONS 1190, 3070

JIMENEZ-ARISTA, Laura E., MA, Arizona State University, P.O. Box 870811, 446 Payne Hall, Tempe, AZ 85287-0811. SESSION 1149

JIMERSON, Shane, PhD, Dept. of Counseling, Clinical, and School Psychology, University of California–Santa Barbara, 2119 ED, Santa Barbara, CA 93106-9490. SESSIONS 1296, 3110, 3227

JIN, Bora, PhD, College of Nursing and Health Professions, Drexel University, 3020 Market St., Suite 510, Philadelphia, PA 19104. SESSION 4122

JIN, Ling, MA, 1011 W. Chestnut St., Apt. 10, Denton, TX 76201. SESSIONS 1283, 2130

JINKERSON, Jeremy, PhD, Gulf Coast Veterans Health Care System, 400 Veterans Ave., Biloxi, MS 39531. SESSIONS 1234, 2197

JOB, Sarah A., BS, 902 Ashley Rd., Apt. 5, Johnson City, TN 37604. SESSIONS 1073, 1182

JOENG, Ju Ri, PhD, Dept. of Education, Chonnam National University, 77 Yongbong-ro, College of Education Bldg. 1, Rm. 310, Buk-gu, Gwangju 61186 Republic of Korea. SESSION 2130

JOHNSON, Alisa, MA, Baylor University, 801 Washington Ave., 2nd Fl., Waco, TX 76701. SESSIONS 1150, 3217

JOHNSON, Austin H., PhD, Graduate School of Education, University of California–Riverside, 900 University Ave., Riverside, CA 92521. SESSIONS 1099, 3110

JOHNSON, Cynthia R., PhD, Dept. of Clinical and Health Psychology, University of Florida, 1225 Center Dr., Rm. 3130, Gainesville, FL 32610. SESSIONS 1134, 3054

JOHNSON, Eric L., PhD, MA, Dept. of Counseling, Southern Baptist Theological Seminary, 2825 Lexington Rd., Box 2381, Louisville, KY 40280. SESSIONS 3123, 4051, 4115

JOHNSON, Erica, BS, 7 B St., Inman, SC 29349. SESSION 1181

JOHNSON, Jennifer K., JD, Office of the Public Defender, 555 7th St., San Francisco, CA 94103. SESSION 1270

JOHNSON, Josephine D., PhD, 20244 Farmington Rd., Livonia, MI 48152-1412. SESSIONS 2212, 2247, 3042, 3329, 3359

JOHNSON, Judith, PhD, School of Psychology and Counseling, Regent University, 1000 Regent University Dr., CRB 161, Virginia Beach, VA 23464. SESSION 3211

JOHNSON, Matthew W., PhD, Johns Hopkins University, 5510 Nathan Shock Dr., Baltimore, MD 21224. SESSIONS 2198, 3243

JOHNSON, Melissa D., BS, Dept. of Psychology, Fielding Graduate University, 2020 De La Vina St., Santa Barbara, CA 93105. SESSIONS 2181, 3296

JOHNSON, Nicole L., PhD, Dept. of Education and Human Services, Lehigh University, 111 Research Dr., Bethlehem, PA 18015. SESSIONS 3083, 3174

JOHNSON, Oriana T., MS, Dept. of Teacher Education and Learning Sciences, North Carolina State University, Campus Box 7801, Raleigh, NC 27695. SESSION 2206

JOHNSON-GREENE, Douglas, PhD, MPH, University of Miami Miller School of Medicine, 1120 N.W. 14th St., Clinical Research Bldg., Suite 954, Miami, FL 33136. SESSION 2021

JOHNSTON, Scott L., PhD, Naval Special Warfare Command, Department of the Navy, 34800 Bob Wilson Dr., Bldg. 14, San Diego, CA 92134. SESSION 4077

JOLLIE, Ryan, BA, Dept. of Neurology, University of Maryland School of Medicine, 655 W. Baltimore St., Bressler Research Bldg., Rm. 12-009, Baltimore, MD 21201. SESSION 3268

JOLLIE-TROTTIER, Tami, PhD, Seven Stone: Center for Behavioral Health & Healing, 1015 Hospital Rd., Suite A, Belcourt, ND 58316. SESSION 2301

JOLY-LOWDERMILK, Courtney, MS, Center for Psychiatric Rehabilitation, Boston University, 940 Commonwealth Ave., Boston, MA 02215. SESSION 2289

JONES, Christine E., BA, Dept. of Psychology, University of Richmond, 28 Westhampton Way, Sarah Brunet Hall, Richmond, VA 23173. SESSION 3212

JONES, Deborah J., PhD, Dept. of Psychology and Neuroscience, University of North Carolina at Chapel Hill, Cameron Ave., Davie Hall, Chapel Hill, NC 27599. SESSION 2131

JONES, Dionne, PhD, National Institute on Drug Abuse, 6001 Executive Blvd., Bethesda, MD 20892. SESSION 3364

JONES, Erick, PhD, National Science Foundation, 4201 Wilson Blvd., 855.01-S, Arlington, VA 22230. SESSION 3127

JONES, James E., PhD, 135 Salina St., Lafayette, CO 80026. SESSION 2262

JONES, James M., PhD, 35782 Cutter Ct., Lewes, DE 19958. SESSION 1315

JONES, Jason, MA, Portland Police Bureau, City of Portland, Oregon, 1111 S.W. Second Ave., Portland, OR 97204. SESSIONS 3130, 3185

JONES, John R., MA, 1043 Kirts Blvd., Troy, MI 48084. SESSION 1317

JONES, Lisa M., PhD, Dept. of Psychology, University of New Hampshire, 10 W. Edge Dr., Suite 106, Durham, NH 03824. SESSIONS 3093, 3135

JONES, Martin H., PhD, 1 University of New Mexico, MSC05 3040, Albuquerque, NM 87131. SESSIONS 1145, 3066, 3205

JONES, Martinque K., PhD, Dept. of Counseling and Clinical Psychology, Teachers College, Columbia University, 428 Horace Mann Hall, New York, NY 10027. SESSION 1115

JONES, Sara J., PhD, Dept. of Psychological, Health, and Learning Sciences, University of Houston, 3657 Cullen Blvd., Farish Hall, Rm. 430, Houston, TX 77204. SESSION 1187

JONES, Susan H., PhD, BA, 34 Prince William Dr., Derby DE22 3XF England, United Kingdom. SESSION 1244

JONG, Jonathan, PhD, Centre for Research in Psychology, Behaviour and Achievement, Coventry University, Priory St., Coventry CV1 5FB England, United Kingdom. SESSION 4107

JORDAN, Phoebe, BA, Dept. of Educational Psychology, University of Wisconsin–Madison, 1025 W. Johnson St., 859 Education Sciences Bldg., Madison, WI 53706. SESSIONS 3085, 3110

JORGENSEN, Lene I., PhD, School for Human Resource Sciences, North-West University, Hofmann St., E3, Potchefstroom, North-West 2520 South Africa. SESSION 3256

JORY, Kendall K., 15 W. Poplar Ave., San Mateo, CA 90000. SESSION 3181

JOSEPH, Laurice M., PhD, 4902 Criterion Way, Dublin, OH 43016. SESSION 1325

JOSEPH, Todd Allen, MA, Dept. of Psychology, Hillsborough Community College, 4001 W. Tampa Bay Blvd., Tampa, FL 33614. SESSION 3192

JOSSELSON, Ruthellen, PhD, 4210 Tuscany Ct., Baltimore, MD 21210. SESSIONS 1105, 4020

JOST, John T., PhD, Dept. of Psychology, New York University, 6 Washington Pl., New York, NY 10003. SESSION 2218

JOST, Steven A., AA, Dept. of Psychology and Communication Studies, University of Idaho, 875 Perimeter Dr., P.O. Box 443043, Moscow, ID 83844. SESSION 2073

Participant Index

JOU, Yuh-Huey, PhD, Institute of Ethnology, Academia Sinica, No. 128, Academia Rd., Sect. 2, Nankang, Taipei 11529 Taiwan. SESSION 3181

JOY, Stephen P., PhD, Dept. of Psychology, Albertus Magnus College, 700 Prospect St., New Haven, CT 06511. SESSIONS 1280, 3158

JOYCE, Jeanette, MS, MEd, 55 Rollingmead St., Princeton, NJ 08540. SESSION 2340

JOYNER, Jane S., BA, 661 Stratton Cir., East, #102, Memphis, TN 38103. SESSION 2110

JOZKOWSKI, Kristen, PhD, University of Arkansas, HPER 308V, Fayetteville, AR 72701. SESSION 1178

JUDGE, Katherine, PhD, Dept. of Psychology, Cleveland State University, 2121 Euclid Ave., Union Bldg., Rm. 244, Cleveland, OH 44115. SESSIONS 1137, 3012, 3212

JUNE, Andrea, PhD, Dept. of Psychological Science, Central Connecticut State University, 1615 Stanley St., Marcus White Hall, Rm. 221, New Britain, CT 06050. SESSION 1191

JUNG, Ae-Kyung, PhD, Gyeongin National University of Education, 62 Gyesan-ro, 411 Liberal Arts Bldg., Gyeyang-gu, Incheon 21044 Republic of Korea. SESSIONS 2030, 3164

JUNG, Minjee, BA, 41, Gangsong-ro, Ilsandong-gu, Goyang, Gyeonggi-do 10450 Republic of Korea. SESSIONS 1325, 2263

JUNG, Rex, PhD, University of New Mexico, 700 Lomas Blvd., NE, Suite 102, Albuquerque, NM 87102. SESSION 1152

JUNTUNEN, Cindy L., PhD, Dept. of Counseling Psychology and Community Services, University of North Dakota, 231 Centennial Dr., Stop 7189, Grand Forks, ND 58202-7189. SESSIONS 1187, 1350, 3164

JUST, Megan A., MEd, 1555 Alcazar Ave., Fort Myers, FL 33901. SESSION 1280

JUSTICE, Natalie, MEd, 6516 Ridge Cir., Cincinnati, OH 45213. SESSION 1325

K

KACAR-KHAMUSH, Basak, MA, 3912 Chalet Cir., South, Beavercreek, OH 45431. SESSION 3164

KAFANTIS, Eliana M., Emmanuel College, 400 The Fenway, Box C-292, Boston, MA 02115. SESSIONS 1317, 3202

KAGAARI, James, PhD, Kyambogo University, P.O Box 1, Kyambogo, Uganda. SESSION 3353

KAHN, Jeffrey H., PhD, Dept. of Psychology, Illinois State University, Campus Box 4620, Normal, IL 61790-4620. SESSION 1281

KAHNEMAN, Daniel, PhD, Woodrow Wilson School, Princeton University, Princeton, NJ 08544. SESSION 1371

KAINER, Katherine M., MA, 9927 Gazelle Forest, San Antonio, TX 78251. SESSION 2182

KAISER, Ariela, BA, 2016 Connecticut Ave., NW, Washington, DC 20008. SESSION 1106

KAISER, Dakota J., MS, Dept. of Psychology, Iowa State University, 901 Stange Rd., W112 Lagomarcino Hall, Ames, IA 50011-1041. SESSIONS 2104, 3276

KAISER, Lauren, PhD, Dept. of Mental Health, Bloomberg School of Public Health, Johns Hopkins University, 415 N. Washington St., Rm. 511, Baltimore, MD 21231. SESSION 2341

KAITZ, Jenesse E., MS, 160 E. Berkeley St., Apt. 308, Boston, MA 02118. SESSION 3174

KAIVAN, Nahal C., PhD, 14 Little Spring Ln., Durham, NC 27707. SESSION 3133

KALAYJIAN, Ani, EdD, Association for Trauma Outreach and Prevention, 185 E. 85th St., New York, NY 10028. SESSIONS 2188, 3190, 4074

KALES, Jessica M., Gallaudet University, 800 Florida Ave., NE, Washington, DC 20002. SESSION 2286

KALLAUGHER, Justine, PhD, 11551 Forest Central Dr., Suite 200, Dallas, TX 75243. SESSION 2112

KALYNOVSKA, Nika, MS, 10650 Mountain View Ave., Apt. 203, Redlands, CA 92373. SESSION 1106

KAMENS, Sarah R., PhD, 111 Park St., #10A, New Haven, CT 06511. SESSION 4057

KAMKE, Kristyn L., MS, 4353 Avent Ferry Rd., Apt. 1, Raleigh, NC 27606. SESSIONS 2205, 2264

KAMMEN, Molly, BA, Dept. of Psychology, William Paterson University of New Jersey, 300 Pompton Rd., Wayne, NJ 07470. SESSIONS 1317, 2264

KAN, Wen Ting M., MS, 4760 Mahogany St., Dublin, CA 94568. SESSION 1350

KANAL, Aryeh L., PsyD, American School of Professional Psychology, Argosy University Northern Virginia, 1550 Wilson Blvd., Suite 600, Arlington, VA 22209. SESSION 1181

KANE, Davis K., BS, 82 West 2170 North, Apt. 395, Provo, UT 84604. SESSIONS 1204, 2307

KANE, Fallon, BA, 145 Haig Rd., Valley Stream, NY 11581. SESSION 3158

KANE, Michela G., MS, 1060 Brickell Ave., Apt. 3417, Miami, FL 33131. SESSION 2241

KANG, Ezer, PhD, Howard University, 525 Bryant St., NW, Washington, DC 20059. SESSIONS 3124, 3152

KANG, Jinhee, PhD, Counseling Center, University of Maryland College Park, 4281 Chapel Ln., 1101 Shoemaker Bldg., College Park, MD 20742. SESSIONS 2030, 4079

KANG, Shuchang, MS, Dept. of Psychology, University of Florida, 945 Center Dr., P.O. Box 112250, Gainesville, FL 32611. SESSION 3191

KAPLAN, Avi, PhD, Dept. of Psychological Studies in Education, Temple University, Philadelphia, PA 19122. SESSIONS 1098, 2161

KAPLIN, Daniel, PhD, 6264 Amboy Rd., Apt. 2D, Staten Island, NY 10309. SESSIONS 1121, 1171, 2032, 4060

KAPUNGU, Chisina, PhD, 9300 Lottsford Rd., Apt. 1310, Largo, MD 20774-4891. SESSION 3308

KARAGA, Sara, MS, BA, Dept. of Counseling Psychology, Georgia State University, 60 Pryor St., SW, 9th Fl., Atlanta, GA 30303. SESSIONS 1122, 2241

KARANIKA, Katerina, PhD, Business School, University of Exeter, Streatham Court, Rm. 1.72, Exeter EX4 4ST England, United Kingdom. SESSION 4083

KARDASH, Carol Anne, PhD, College of Education, University of Nevada, Las Vegas, 4505 S. Maryland Pkwy., MS 3001, Las Vegas, NV 89154-3001. SESSION 4021

KAREL, Michele J., PhD, VA Central Office, 1575 I St., NW, Washington, DC 20420. SESSION 4099

KARLIN, Beth, PhD, Annenberg School for Communication and Journalism, University of Southern California, 3502 Watt Way, Los Angeles, CA 90089-0281. SESSION 4102

KARPICKE, Jeff, PhD, Dept. of Psychology, Purdue University, West Lafayette, IN 47907. SESSION 4095

KARR, Justin E., MS, Dept. of Psychology, University of Victoria, P.O. Box 1700, STN CSC, Victoria, BC V8W 2Y2 Canada. SESSION 1107

KARSTENS, Aimee, MS, Dept. of Psychology, University of Illinois at Chicago, 1601 W. Taylor St., MC912, Chicago, IL 60612. SESSION 3024

KARWOWSKI, Maciej, PhD, Wawozowa St. 23/1, Warsaw 02-796 Poland. SESSION 1280

KASARI, Connie, PhD, Dept. of Human Development and Psychology, University of California–Los Angeles, 405 Hilgard Ave., Moore Hall 3132B, Los Angeles, CA 90095. SESSION 1033

KASE, Colleen A., BA, 2620 13th St., NW, Apt. C10, Washington, DC 20009. SESSIONS 1073, 2206, 2307

KASHUBECK-WEST, Susan, PhD, University of Missouri–St. Louis, 1 University Blvd., 455 Marillac Hall, St. Louis, MO 63101. SESSIONS 1281, 2290

KASL-GODLEY, Julia, PhD, VA Hospice and Palliative Care Center (116B), VA Palo Alto Health Care System, 3801 Miranda Ave., Palo Alto, CA 94304. SESSION 1130

KASLOW, Nadine J., PhD, Dept. of Psychiatry and Behavioral Sciences, Emory University School of Medicine, 80 Jesse Hill Jr. Dr., SE, Atlanta, GA 30303. SESSIONS 1189, 2112, 3190, 3233

KASSIN, Saul, PhD, Dept. of Psychology, Williams College, Bronfman Science Center, Williamstown, MA 01267. SESSIONS 2268, 3309

KATHAWALLA, Ummul-Kiram, BS, Dept. of Psychology, University of Minnesota–Twin Cities, 75 E. River Rd., Minneapolis, MN 55455. SESSION 3079

KATZ-BUONINCONTRO, Jen L., PhD, School of Education, Drexel University, 3401 Market St., Philadelphia, PA 19104. SESSIONS 2071, 2287, 3005

KAUFMAN, Allison B., PhD, Dept. of Ecology and Evolutionary Biology, University of Connecticut–Avery Point, 1084 Shennecossett Rd., Groton, CT 06340. SESSION 1368

KAUFMAN, James C., PhD, Dept. of Educational Psychology, University of Connecticut, 2131 Hillside Rd., Storrs, CT 06269-3007. SESSIONS 2158, 2350, 3005

KAUFMAN, Keith A., PhD, 4015 Chain Bridge Rd., Suite 2, Fairfax, VA 22030. SESSION 2099

KAUR, Preet, MA, 2046 Shirlington Rd., Arlington, VA 22204. SESSIONS 1204, 3079

KAVANAUGH, Antoinette, PhD, Independent Practice, 30 N. Michigan Ave., Suite 1604, Chicago, IL 60602. SESSION 3045

KAWAHARA, Debra M., PhD, California School of Professional Psychology, Alliant International University, 10455 Pomerado Rd., San Diego, CA 92131-1799. SESSION 1230

KAWAKAMI, Russell K., MA, 1040 Bedford Gardens Dr., Alpharetta, GA 30022. SESSION 3079

KAY, Denise, PhD, MA, University of Central Florida, 6850 Lake Nona Blvd., Orlando, FL 32827. SESSION 1098

KEANE, Terence M., PhD, Dept. of Behavioral Sciences, VA Boston Healthcare System, 150 S. Huntington Ave., Boston, MA 02130. SESSIONS 1222, 2332, 3091, 3308

KEARNEY, Lisa K., PhD, VA Center for Integrated Healthcare, 5441 Babcock Rd., Suite 300, San Antonio, TX 78240. SESSION 1025

KEAVENY, Maureen, MEd, 3145 E. Chandler Blvd., Suite 110, PMB 625, Phoenix, AZ 85048. SESSION 2115

KEECH, Jessica, MBA, Dept. of Marketing, Fox School of Business, Temple University, 1801 Liacouras Walk, Alter Hall, Philadelphia, PA 19122. SESSION 2117

KEEFE-COOPERMAN, Kathleen, PsyD, Dept. of Counseling and Development, Long Island University, C.W. Post Campus, 720 Northern Blvd., Brookville, NY 11548. SESSIONS 2153, 3242

KEELER, Linda A., EdD, Dept. of Health and Human Development, Western Washington University, 516 High St., P.O. Box 9067, Bellingham, WA 98225. SESSION 3225

KEELING, Mary E., PhD, USC Suzanne Dworak-Peck School of Social Work, University of Southern California, 1150 S. Olive St., Suite 1400, Los Angeles, CA 90015. SESSION 2197

KEENER, Ashley M., MS, Dept. of Psychiatry and Behavioral Sciences, Oklahoma State University Center for Health Sciences, 1111 W. 17th St., Barson Bldg., Tulsa, OK 74107. SESSION 3124

KEENER, Emily, PhD, Dept. of Psychology, Slippery Rock University of Pennsylvania, 1 Morrow Way, Slippery Rock, PA 16057-1314. SESSION 2151

KEILIN, Greg, PhD, 3355 Bee Caves Rd., Suite 104, Austin, TX 78746. SESSIONS 2044, 3163

KEITA, Gwendolyn P., PhD, 64 Cherry Hills Dr., Aiken, SC 29803. SESSION 1315

KEITH, Kenneth D., PhD, 14992 Charles Cir., Omaha, NE 68154-3706. SESSIONS 1142, 1180, 1226, 2218, 2251, 2271, 4053

KEITH, Molly, MS, Center for Psychological Studies, Nova Southeastern University, 3301 College Ave., Maltz Bldg., Fort Lauderdale, FL 33314. SESSION 2196

KELLEHER, Kelly, MD, MPH, Ohio State University, 700 Children's Dr., Columbus, OH 43205. SESSION 3221

KELLEY, Donovan C., BA, University of New Hampshire, 15 Academic Way, Durham, NH 03824. SESSION 1246

KELLEY, Gary B., PhD, Multimodal Therapy Institute, Inc., 33595 Bainbridge Rd., Suite 102, Solon, OH 44139. SESSION 3217

KELLEY, Michelle L., PhD, Dept. of Psychology, Old Dominion University, 5115 Hampton Blvd., Rm. 250, Norfolk, VA 23529-0267. SESSIONS 1234, 2075

KELLOGG, Scott, PhD, Dept. of Psychology, New York University, 6 Washington Pl., #158, New York, NY 10003. SESSION 3030

KELLY, Heather, PhD, Science Government Relations Office, APA, 750 First St., NE, Washington, DC 20002-4242. SESSION 3086

KELLY, Jennifer F., PhD, Atlanta Center for Behavioral Medicine, 2325 Log Cabin Dr., Suite 105, Atlanta, GA 39339. SESSIONS 2226, 3312

KELLY, Kendell D., AA, 7955 Quill Point Dr., Bowie, MD 20720. SESSION 2307

KELLY, Nichole R., PhD, Dept. of Counseling Psychology and Human Services, 5207 University of Oregon, Eugene, OR 97403-5207. SESSION 2090

KELLY, Sarah, PsyD, Dept. of Pediatrics, Children's Hospital Colorado, 13123 E. 16th Ave., B130, Aurora, CO 80016. SESSIONS 3040, 3191

KELLY, Shalonda, PhD, Graduate School of Applied and Professional Psychology, Rutgers the State University of New Jersey/Piscataway, 152 Frelinghuysen Rd., Psychology Bldg., New Addition, Piscataway, NJ 08854-8085. SESSIONS 1026, 3112

KELLY, Susan E., EdD, 229 E. Concord St., Orlando, FL 32801. SESSION 2289

KELLY, Thomas, BA, Dept. of Psychology, St. John's University, 8000 Utopia Pkwy., Queens, NY 11439. SESSIONS 1240, 3227

KELLY, JR., Darrell, MA, Ellis Human Development Institute, 9 Edwin C. Moses Blvd., Dayton, OH 45402. SESSIONS 2263, 3079

KEMP, Jessica, MEd, 27 Hadley Rd., Apt. 177, Sunderland, MA 01375. SESSION 3110

KENDALL, Philip C., PhD, Dept. of Psychology, Temple University, 1701 N. 13th St., 6th Fl., Weiss Hall, Philadelphia, PA 19122. SESSION 2247

KENDORSKI, Jessica Glass, PhD, Dept. of School Psychology, Philadelphia College of Osteopathic Medicine, 4170 City Ave., Philadelphia, PA 19131. SESSION 2147

KENETT, Yoed N., PhD, 1133 Brookview Pl., Elkins Park, PA 19027. SESSIONS 1002, 1321

KENNEDY, Tom, PhD, College of Psychology, Nova Southeastern University, 3301 College Ave., Maltz Bldg., Fort Lauderdale, FL 33314. SESSION 3041

KENNISON, Shelia, PhD, Dept. of Psychology, Oklahoma State University, 116 North Murray Hall, Stillwater, OK 74078. SESSION 3002

KENNY, Alexis C., MA, Dept. of Graduate Psychology, James Madison University, 800 S. Main St., Johnston Hall, MSC 7401, Harrisonburg, VA 22807. SESSIONS 3084, 3133

KEO-MEIER, Colt, PhD, Independent Practice, 3418 Mercer St., Houston, TX 77007. SESSION 2047

KERAMIDAS, Alexa M., BS, Dept. of Counseling and Educational Psychology, University of Missouri–Kansas City, 615 E. 52nd St., 215 Education Bldg., Kansas City, MO 64110. SESSION 3164

KERASIDIS, Harry G., MD, Chesapeake Neurology, 130 Hospital Rd., Suite 101, Prince Frederick, MD 20678. SESSION 3287

KERNS, Robert D., PhD, PRIME Center (11ACSLG), VA Connecticut Healthcare System, 950 Campbell Ave., West Haven, CT 06516. SESSIONS 1214, 1306

KERR, Barbara, PhD, Dept. of Educational Psychology, University of Kansas, 1122 W. Campus Rd., 130 JRP, Lawrence, KS 66045. SESSION 2338

KESSLER, Misha, 300 E. 91st St., #5R, New York, NY 10128. SESSION 3240

KESSLER, Sarah M., BS, Dept. of Teacher Education and Learning Sciences, North Carolina State University, 2310 Stinson Dr., 602A Poe Hall, Raleigh, NC 27695. SESSIONS 1058, 2161

KESTEL, Dévora, MPH, Dept. of Mental Health and Substance Use, Pan American Health Organization, 525 23rd. St., NW, Washington, DC 20037. SESSION 1223

KEUM, Brian Tae Hyuk, MA, Dept. of Counseling, Higher Education, and Special Education, University of Maryland College Park, 3214 Benjamin Bldg., College Park, MD 20742. SESSIONS 1074, 1187, 1281, 2206, 3151

KHAN, Arubah, MS, University of North Texas, 1155 Union Cir., #305459, Denton, TX 76203. SESSION 1244

KHAN, Marina T., MA, 5015 Walnut St., Apt. B, Kansas City, MO 64112. SESSION 4005

KHATTAR, Shivangi, BA, 1230 Amsterdam Ave., #336, New York, NY 10027. SESSIONS 3133, 3172

KHERA, Gagan S., PhD, Dept. of Psychology, Curry College, 1071 Blue Hill Ave., Milton, MA 02186. SESSIONS 1204, 2029

KHOURY, Brigitte, PhD, Dept. of Psychiatry, American University of Beirut, P.O. Box 11-0236, Beirut, Lebanon. SESSIONS 2048, 2143, 3188

KHWAJA, Eman, MA, 2359 Mallard Ln., Apt. 7, Beavercreek, OH 45431. SESSION 3124

KIA-KEATING, Maryam, PhD, Dept. of Counseling, Clinical, and School Psychology, Gevirtz Graduate School of Education, University of California–Santa Barbara, Santa Barbara, CA 93106-9490. SESSION 1238

KIBOUR, Yeshashwork, PhD, Argosy University, Washington, DC, 1550 Wilson Blvd., Suite 600, Arlington, VA 22209. SESSIONS 3133, 3154, 3279

KIDNEY, Barbara A., PhD, 275 Rt. 17K, Suite 220, Newburgh, NY 12550. SESSION 1302

KIEFFER, Kevin M., PhD, Dept. of Social Science, Saint Leo University, P.O. Box 6665, MC 2127, St. Leo, FL 33574. SESSION 2175

KILCULLEN, Molly P., BS, 21243 Smokehouse Ct., Ashburn, VA 20147. SESSION 3211

KILINC, Ahmet, PhD, Uludag University, Gorukle, Bursa 16059 Turkey. SESSIONS 1098, 2007

KILMARTIN, Christopher, PhD, 900 Wolfe St., Fredericksburg, VA 22401. SESSIONS 1268, 3083

KILUK, Brian, PhD, Substance Abuse Treatment Unit, Yale School of Medicine, 1 Long Wharf Dr., New Haven, CT 06511. SESSION 3038

KIM, Ann Y., PhD, Rossier School of Education, University of Southern California, 3470 Trousdale Pkwy., Los Angeles, CA 90089. SESSION 3205

KIM, Daehyun, PhD, Torrance Center for Creativity and Talent Development, University of Georgia, 110 Carlton St., 123B Aderhold Hall, Athens, GA 30602. SESSION 1280

KIM, Doyeon, MA, Ajou University, 120 Worldcup-ro, Suwon 16499 Republic of Korea. SESSIONS 1346, 4063

KIM, Elizabeth H., MEd, 3111 N. Charles St., Unit B, Baltimore, MD 21218. SESSION 1098

KIM, Elizabeth M., PhD, Dept. of Psychology, Emory University, 36 Eagle Row, Atlanta, GA 30322. SESSION 3110

KIM, Eui Kyung, PhD, Dept. of Psychology, North Carolina State University, 2310 Katherine Stinson Dr., 640 Poe Hall, Raleigh, NC 27695-7609. SESSION 3110

KIM, Eunha, PhD, Dept. of Psychology, Ajou University, 206 Worldcup-ro, Suwon 16499 Republic of Korea. SESSIONS 1346, 4063

KIM, Eun-Seok, MA, 505-ho, #6, Gukhoe-daero 72-gil, Yeongdeungpo-gu, Seoul 07238 Republic of Korea. SESSION 2130

KIM, Grace, BA, 1596 Avenida Selva, Fullerton, CA 92833. SESSION 1244

Participant Index

KIM, Gyounghwan, BA, Ajou University, 206, World Cup-ro, Dasan 306, Yeongtong-gu, Suwon, Gyeonggi-do 16499 Republic of Korea. SESSIONS 3202, 3256

KIM, Haebeen, BA, Ajou University, 206, World Cup-ro, Dasan 306, Yeongtong-gu, Suwon 16499 Republic of Korea. SESSIONS 1185, 2289

KIM, Hyejeong, PhD, Dept. of Counseling Psychology and Social Welfare, Handong Global University, 558 Handong-ro, HDH 328C, Pohang-si 37554 Republic of Korea. SESSION 2111

KIM, Jae Young, Student Counseling Center, Handong Global University, 558, Handong-ro, Heunghae-eup, Buk-gu, Pohang, Gyeongsangbuk-do 37593 Republic of Korea. SESSION 3264

KIM, Jeong Han, PhD, 5913 Barnstable Ct., Glen Allen, VA 23059. SESSIONS 2013, 2262

KIM, Ji-Hae, PhD, Dept. of Psychiatry, Samsung Medical Center, 81 Irwon-ro, Gangnam-gu, Seoul 06351 Republic of Korea. SESSIONS 3085, 3135

KIM, Jihye, BA, Dept. of Psychology, Yonsei University, 50, Yonsei-ro, 205 Yu Eok-Gyeom Memorial Hall, Seodaemun-gu, Seoul 03722 Republic of Korea. SESSION 2073

KIM, Jungeun, PhD, Counseling Center, University of Illinois at Urbana–Champaign, 610 E. John St., Champaign, IL 61820. SESSIONS 2182, 4079

KIM, K.H., PhD, 13017 Chestnut Oak Dr., Gaithersburg, MD 20878. SESSION 1280

KIM, Keonho, BA, Ajou University, 206, World Cup-ro, Yeongtong-gu, Suwon, Gyeonggi-do 16499 Republic of Korea. SESSIONS 1185, 2289, 3202

KIM, Margaret J., BS, 11809 Old Drovers Way, Rockville, MD 20852. SESSION 3110

KIM, Mijin, MA, 7575 Cambridge St., #1003, Houston, TX 77054. SESSIONS 2303, 3079

KIM, Minsu, BA, 2065 California St., Apt. #14, Mountain View, CA 94040. SESSIONS 1164, 2197

KIM, Myungsun, BA, Dept. of Psychology, Sogang University, 35 Baekbeom-ro, D314 Dasan Bldg., Daeheung-dong, Mapo-gu, Seoul 121-742 Republic of Korea. SESSION 2130

KIM, Sara Cho, PhD, George Washington University, 2134 G St., NW, #317, Washington, DC 20052. SESSION 2026

KIM, Shin Ye, PhD, Dept. of Psychological Sciences, Texas Tech University, 2500 Broadway, Lubbock, TX 79409. SESSIONS 1185, 3271

KIM, Sonya, PhD, Dept. of Rehabilitation Medicine, New York University School of Medicine, 240 E. 38th St., 17th Fl., New York, NY 10016. SESSION 3114

KIM, Taewoong, MA, 2618 Shoreridge Ave., Norman, OK 73072. SESSIONS 1145, 1182

KIM, Yonghwa, BA, North Korean Refugees Human Rights Association of Korea, 91 Dongil-ro, 192-gil, 3rd Fl., Nowon-gu, Seoul 01833 Republic of Korea. SESSION 1164

KIM, Young Hwa, MS, MA, 6100 Westchester Park Dr., Apt. T4, College Park, MD 20740. SESSIONS 1187, 2111, 3151

KIM, Yun-Kyoung, MA, 501 Hyundai Schiller House, Bangbae-4-dong, Seocho-gu, Seoul 06572 Republic of Korea. SESSION 1280

KIMBER, Justin M., MA, 994 Burdeck St., Apt. 1011, Schenectady, NY 12306. SESSIONS 2111, 2197, 3164

KIMBLE, Charrin, BS, 1570 Galena Dr., San Jose, CA 95121. SESSION 3175

KIMM, Abigail J., BA, Dept. of Applied Psychology and Counselor Education, University of Northern Colorado, 200 McKee Hall, Greeley, CO 80639. SESSIONS 1073, 1187

KIMPARA, Satoko, PhD, MS, Miyazaki International College, 1405 Kanohei, Kiyotake-cho, Miyazaki City 889-1605 Japan. SESSION 3133

KINDAHL, Alexandra M., 8 Queensbridge Ct., Apt. K, Cockeysville, MD 21030. SESSIONS 2206, 2307

KING, Christopher M., JD, PhD, Dept. of Psychology, Montclair State University, 1 Normal Ave., Montclair, NJ 07043. SESSION 1291

KING, Deborah A., PhD, Dept. of Psychiatry, University of Rochester Medical Center, 300 Crittenden Blvd., Rochester, NY 14642. SESSION 2038

KING, Devon, PhD, 7910 Woodmont Ave., Suite 908, Bethesda, MD 20814. SESSION 2323

KING, Jonathan W., PhD, National Institute on Aging, NIH, 31 Center Dr., MSC 2292, Bethesda, MD 20892. SESSIONS 1126, 1329

KING, Ryan, MS, Urban Institute, 2100 M St., NW, Suite 500, Washington, DC 20037. SESSION 2125

KINSCHERFF, Robert T., JD, PhD, William James College, 1 Wells Ave., Newton, MA 02459. SESSION 0005

KIRA, Ibrahim, PhD, 4906 Woodhurst Way, Stone Mountain, GA 30088. SESSIONS 2130, 2241

KIRK, Gretchen E., MA, California School of Professional Psychology, Alliant International University–Fresno, 1927 E. Serena Ave., Fresno, CA 93720. SESSIONS 1030, 2076

KIRK, Keri, MS, 360 H St., NE, #412, Washington, DC 20002. SESSION 2303

KIRKPATRICK, Baileigh A., BS, 6315 Kingston Pike, Apt. 105, Knoxville, TN 37919. SESSION 2289

KIRNAN, Jean P., PhD, Dept. of Psychology, College of New Jersey, 2000 Pennington Rd., 113 Social Sciences, Ewing, NJ 08628-0718. SESSIONS 1145, 2153

KIRSCHNER, Suzanne R., EdD, College of the Holy Cross, 1 College St., Worcester, MA 01610. SESSIONS 1266, 3142

KIRWAN, Jeral, PhD, Ashford University, 8620 Spectrum Center Blvd., San Diego, CA 92123. SESSION 3003

KISELICA, Mark S., PhD, School of Humanities and Social Sciences, Cabrini University, 203 Grace Hall, Radnor, PA 19087. SESSIONS 2235, 4120

KITE, Mary E., PhD, Dept. of Psychological Science, Ball State University, Muncie, IN 47306-0520. SESSIONS 2270, 2286, 3327

KITTRELL, Robyn, PhD, Still Waters Professional Counseling, 1904 W. Royale Dr., Muncie, IN 47303. SESSION 4025

KIVLIGHAN III, D. Martin, PhD, Dept. of Psychological and Quantitative Foundations, University of Iowa, 361 Lindquist Center, Iowa City, IA 52242. SESSIONS 1251, 2085

KIVLIGHAN, JR., Dennis M., PhD, Dept. of Counseling, Higher Education, and Special Education, University of Maryland College Park, 3214 Benjamin Bldg., College Park, MD 20742. SESSIONS 1149, 1251, 2008, 2085, 2129

KLANECKY, Alicia K., PhD, Dept. of Psychology, Creighton University, 2500 California Plaza, Omaha, NE 68178. SESSION 1207

KLANN, Elyssa M., BA, Dept. of Counseling and Educational Psychology, Indiana University Bloomington, 201 N. Rose Ave., Suite 4000, Bloomington, IN 47405. SESSIONS 1079, 1163, 3068, 3146, 3260

KLATT, Kasey M., BA, Dept. of Psychology, University of Nebraska at Omaha, 6001 Dodge St., Omaha, NE 68182. SESSION 1280

KLEE, Anne S., PhD, Errera Community Care Center, VA Connecticut Healthcare System, 114 Boston Post Rd., 2nd Fl., West Haven, CT 06516. SESSION 3210

KLEE, Holly L., MS, 44075 Peirosa Terr., Chantilly, VA 20152. SESSIONS 1098, 2161

KLEESPIES, Phillip M., PhD, 105 Hammond St., Cambridge, MA 02138. SESSION 1231

KLEIN, Barry, MA, 10607 Kilbourn Dr., St. Louis, MT 63136. SESSION 3149

KLEINMAN, Steven M., MS, Operational Sciences International, 395 Del Monte Center, Suite 350, Monterey, CA 93940. SESSION 1101

KLEINPLATZ, Peggy, PhD, University of Ottawa, 161 Frank St., Ottawa, ON K2P 0X4 Canada. SESSION 4057

KLESGES, Robert C., PhD, Dept. of Preventive Medicine, University of Tennessee, 66 N. Pauline St., Suite 633, Memphis, TN 38105. SESSION 2096

KLEYKAMP, Bethea A., PhD, MA, Pinney Associates, 4800 Montgomery Ln., Suite 400, Bethesda, MD 20814. SESSION 4116

KLIMLEY, Kristin E., BS, College of Psychology, Nova Southeastern University, 3301 College Ave., Fort Lauderdale, FL 33314. SESSIONS 2236, 4080

KLINE, Dayna, MEd, Dept. of School Psychology, Lehigh University, 27 Memorial Dr., West, Bethlehem, PA 18015. SESSION 2110

KLINE, Kathryn V., BS, 8137 Greenbelt Station Pkwy., Greenbelt, MD 20770. SESSION 1149

KLINGBEIL, David A., PhD, Dept. of Educational Psychology, University of Wisconsin–Milwaukee, 2400 E. Hartford Ave., Enderis Hall, Rm. 709, Milwaukee, WI 53211. SESSION 3110

KLOS, Maria C., PsyD, 284 Ramos Mejia, Libertador San Martin, Entre Rios 3104 Argentina. SESSION 1244

KLOSTERMANN, Keith C., PhD, MS, Marriage and Family Therapy Program, Medaille College, 18 Agassiz Cir., Buffalo, NY 14214. SESSION 4040

KLUCK, Annette S., PhD, Auburn University, 2084 Haley Center, Auburn, AL 36849. SESSIONS 1251, 2196, 2264, 3068, 3174

KNAPP, Ashley A., PhD, 1759 Little Sunapee Rd., New London, NH 03257. SESSION 2201

KNAPP, Deirdre J., PhD, 66 Canal Center Plaza, Suite 700, Alexandria, VA 22314-1573. SESSION 1323

KNAUER, Nancy, JD, Beasley School of Law, Temple University, 1719 N. Broad St., Philadelphia, PA 19122. SESSION 2082

KNAUSS, Linda K., PhD, Widener University, 1 University Pl., Chester, PA 19013. SESSIONS 1037, 3014, 3239

KNIFFLEY, JR., Steven, PsyD, Wright State University, 9 Edwin C. Moses Blvd., #N, Dayton, OH 45402. SESSIONS 1265, 2263, 3079

KNIGHT, Jeffrey A., PhD, National Center for PTSD (116B-2), VA Boston Healthcare System, 150 S. Huntington Ave., Boston, MA 02130. SESSION 1122

KNOTEK, Steven E., PhD, School of Education, University of North Carolina at Chapel Hill, 213 Peabody Hall, Chapel Hill, NC 27599. SESSIONS 2317, 3110

KNOTT-VAN DEN BERG, Ellen, BA, Fielding Graduate University, 2020 De La Vina St., Santa Barbara, CA 93105. SESSIONS 3158, 3296

KNOX, Michele, PhD, Dept. of Psychiatry, University of Toledo, 3000 Arlington Ave., Toledo, OH 43614. SESSIONS 1221, 2139, 2263

KNUTSON, Douglas, MEd, 4220 N. Reeder Ave., Oklahoma City, OK 73122. SESSIONS 1314, 3164, 4047

KO, Stacy Y., MSW, 2600 Bobcat Dr., #206, Ames, IA 50014-4076. SESSIONS 1187, 2073

KOAY, Jun Min, BS, 50 Bay 23rd St., Brooklyn, NY 11214. SESSION 3085

KOCH, Julie M., PhD, School of Applied Health and Educational Psychology, Oklahoma State University, 434 Willard Hall, Stillwater, OK 74078. SESSIONS 2130, 3164, 4047

KOCHANSKA, Grazyna, PhD, Dept. of Psychological and Brain Sciences, University of Iowa, W311 Seashore Hall, Iowa City, IA 52242-1407. SESSION 3201

KOGAN, Lori, PhD, Dept. of Clinical Sciences, Colorado State University, Fort Collins, CO 80523. SESSIONS 1242, 1337

KOHATSU, Eric L., PhD, Dept. of Psychology, California State University–Los Angeles, 5151 State University Dr., Los Angeles, CA 90032. SESSION 3079

KOIS, Lauren, MA, 1422 James St., Apt. A, Durham, NC 27707. SESSIONS 1342, 2181, 3296

KOK, Brian C., BA, Palo Alto University, 1791 Arastradero Rd., Palo Alto, CA 94304. SESSIONS 2197, 3211

KOKLEY, Kevin, PhD, Institute for Urban Policy Research and Analysis, University of Texas at Austin, 116 Inner Campus Dr., Stop G6000, Austin, TX 78712. SESSION 3241

KOLASKI, Alexandra Z., BA, 1828 E. Claybourne Ave., Salt Lake City, UT 84106-4030. SESSIONS 1185, 2111

KOLBERT, Jered B., PhD, Dept. of Counseling, Psychology, and Special Education, Duquesne University, 600 Forbes Ave., 110D Canevin Hall, Pittsburgh, PA 15282. SESSIONS 1049, 3110

KOLMES, Keely, PsyD, 1904 Franklin St., Suite 415, Oakland, CA 94612. SESSION 4008

KOLUS, Cheryl, MD, Clicker Learning Institute for Cats and Kittens, 2321 E. Mulberry St., Unit 7, Fort Collins, CO 80524. SESSION 1337

KONDO, Toshiaki, PhD, Dept. of Child Psychology, Tokyo Future University, 34-12, Senjuakebono-cho, Adachi-ku, Tokyo 120-0023 Japan. SESSION 3110

KONIK, Julie, PhD, Dept. of Psychology, University of Wisconsin–Sheboygan, 1 University Dr., Sheboygan, WI 53081. SESSION 3311

KONTOS, Anthony P., PhD, MS, Dept. of Orthopaedic Surgery, University of Pittsburgh, 3200 S. Water St., UPMC Rooney Sports Complex, Pittsburgh, PA 15203. SESSIONS 1160, 1245, 2027, 2308, 3124

KOO, Katie, PhD, 4025 Lake Mary Rd., #32, Flagstaff, AZ 86005. SESSIONS 2073, 2130, 2201

KOPACZ, Marek, MD, PhD, VISN 2 Center of Excellence for Suicide Prevention, U.S. Dept. of Veterans Affairs, 400 Fort Hill Ave., Canandaigua, NY 14424. SESSION 4119

KOPANO, Ratale, PhD, South African Medical Research Council, P.O. Box 19070, Tygerberg, Cape Town 7505 South Africa. SESSION 1001

KOPERA-FRYE, Karen, PhD, 770 Hayride Rd., Las Cruces, NM 88007. SESSION 3212

KORBER, Edward J., PhD, MS, 117 Hart St., Lynbrook, NY 11563. SESSIONS 1121, 2032

KOSITS, Russell D., PhD, Dept. of Psychology, Redeemer University College, 777 Garner Rd., Ancaster, ON L9K 1J4 Canada. SESSION 3123

KOSLOWSKY, Meni, PhD, Dept. of Psychology, Ariel University, Ariel 4077625 Israel. SESSION 1003

KOSS, Mary P., PhD, University of Arizona, 1295 N. Martin Ave., Bldg. 202a #245163, Tucson, AZ 85724-0001. SESSIONS 2035, 2208

KOSTELNIK, Callen E., PsyD, Dept. of Counseling and Educational Psychology, University at Albany–State University of New York, 1400 Washington Ave., Albany, NY 12222. SESSION 3110

KOSTER, Michelle L., MA, 840 Sheldon Ct., Unit C, Wheaton, IL 60189. SESSIONS 1122, 2260, 3211

KOSTOVA, Zlatina, PhD, University of Massachusetts Medical School, 55 Lake Ave., North, Worcester, MA 01655. SESSION 3271

KOTTE, Amelia, PhD, VISN 17 Center of Excellence for Research on Returning War Veterans, Dept. of Veterans Affairs (151-C), 4800 Memorial Dr., Waco, TX 76711. SESSION 3262

KOTTMEYER, Alexa M., MEd, Penn State University Park, 216 CEDAR Bldg., University Park, PA 16802. SESSION 3205

KOUKOVA, Nevena, PhD, Dept. of Marketing, College of Business and Economics, Lehigh University, 621 Taylor St., Bethlehem, PA 18015. SESSION 1147

KOVACH, Jill, MA, 1500 W. Lunt Ave., Apt. 2, Chicago, IL 60626. SESSION 3237

KOVERA, Margaret, PhD, City University of New York John Jay College of Criminal Justice, 524 W. 59th St., New York, NY 10019. SESSION 2049

KOZIOL, Natalie, PhD, University of Nebraska–Lincoln, 303 Mabel Lee Hall, Lincoln, NE 68588. SESSION 3104

KOZLOWSKI, Michael B., MA, Dept. of Educational Psychology, University of Wisconsin–Milwaukee, 2400 E. Hartford Ave., Enderis Hall, 7th Fl., Milwaukee, WI 53211. SESSION 1187

KRAHA, Amanda, PhD, Dept. of Psychology, Indiana University East, 2325 Chester Blvd., Tom Raper Hall, Rm. 260, Richmond, IN 47374. SESSION 2153

KRAMER, Samantha E., MA, Long Island University, C.W. Post Campus, 720 Northern Blvd., Lodge A, Brookville, NY 11548. SESSION 2258

KRAUSE, Fernando C., 9 Laurel Dr., Apt. D7, Mineola, NY 11501. SESSION 2130

KRAUSE, Mark A., PhD, Dept. of Psychology, Southern Oregon University, 1250 Siskiyou Blvd., Ashland, OR 97520-5001. SESSION 3062

KRCH, Denise, PhD, Kessler Foundation, 120 Eagle Rock Ave., East Hanover, NJ 07936. SESSION 2081

KRECKO, Ingrid J., MA, 1005 Chestnut St., Indiana, PA 15701. SESSION 3135

KRIEGER, Michelle, MA, 49 New Havens Way, Thornhill, ON L3T 5G1 Canada. SESSION 2118

KRINSKY-MCHALE, Sharon J., PhD, Dept. of Psychology, Institute for Basic Research in Developmental Disabilities, 1050 Forest Hill Rd., Staten Island, NY 10314. SESSION 4058

KRIPPNER, Stanley, PhD, Saybrook University, 475 14th St., 9th Fl., Oakland, CA 94612. SESSION 1151

KRISHNAMOORTHY, Jenelle S., PhD, Merck, Inc., 601 Pennsylvania Ave., NW, North Bldg., Suite 1200, Washington, DC 20004. SESSIONS 3036, 3281

KRISHNAN, Mira C., PhD, Hope Network Center for Autism, 3361 36th St., SE, Grand Rapids, MI 49512-2809. SESSIONS 2122, 2325

KRISTELLER, Jean L., PhD, Dept. of Psychology, Indiana State University, Terre Haute, IN 47809. SESSION 3235

KRYSZAK, Elizabeth, PhD, Child Development Center, Nationwide Children's Hospital, 187 W. Schrock Rd., Westerville, OH 43081. SESSIONS 1336, 3172

KUBU, Cynthia S., PhD, 3722 Sutherland Rd., Shaker Heights, OH 44122-5137. SESSION 3286

KUCZMA, Megan, Dept. of Psychology, Elizabethtown College, 1 Alpha Dr., Elizabethtown, PA 17022. SESSION 2071

KUENY, Clair, PhD, Dept. of Psychological Science, Missouri University of Science & Technology, 500 W. 14th St., 106 Humanities and Social Sciences, Rolla, MO 65409. SESSION 1003

KUGLER, Jordan, BA, 694 South 600 East, River Heights, UT 84321. SESSION 2197

KULKARNI, Monique S., PhD, 415 N. 26th St., Suite 103, Lafayette, IN 47904. SESSION 3209

KUMAR, V.K., PhD, Dept. of Psychology, West Chester University of Pennsylvania, 700 S. High St., West Chester, PA 19383. SESSIONS 1114, 1344, 2028, 2127, 3137

KUNDERT, Corey, BA, 208 Eighth St., SW, Unit 2018, Orange City, IA 51041. SESSION 2302

KUNICKI, Zachary J., MA, Dept. of Psychology, University of Rhode Island, 142 Flagg Rd., Kingston, RI 02881. SESSION 3103

KUNZ, Gina M., PhD, Nebraska Center for Research on Children, Youth, Families, and Schools, University of Nebraska–Lincoln, 216 Mabel Lee Hall, Lincoln, NE 68588. SESSION 2162

KUNZE, Andrea, BS, North Carolina State University, 203 Peele Hall, Raleigh, NC 27695. SESSIONS 1098, 3205, 3268

KUO, Yi-Fen, MA, No. 139, Jiannan St., Jiali District, Tainan 72249 Taiwan. SESSION 1181

KURIANSKY, Judy, PhD, 65 W. 55th St., Penthouse D, New York, NY 10019. SESSIONS 1348, 2048, 2130, 4074

KURTI, Allison N., PhD, Dept. of Psychology, University of Vermont, 1 S. Prospect St., Burlington, VT 05401. SESSION 4067

KURTIS, Tugçe, PhD, Dept. of Psychology, University of West Georgia, 1601 Maple St., Carrollton, GA 30118. SESSIONS 3154, 3279

Participant Index

KURTZ, Steven, PhD, Kurtz Psychology Consulting, PC, 57 W. 57th St., #1007, New York, NY 10019. SESSION 4104

KURTZMAN, Howard, PhD, Science Directorate, APA, 750 First St., NE, Washington, DC 20002-4242. SESSIONS 3032, 3303, 3338

KUSHALNAGAR, Poorna, PhD, Dept. of Psychology, Gallaudet University, 800 Florida Ave., NE, Washington, DC 20002. SESSIONS 1054, 1073, 1350, 3271

KUSHNER, Jessica, MA, DecisionQuest, 230 W. Monroe St., #500, Chicago, IL 60606. SESSION 1031

KUSINA, Jessica R., BA, Dept. of Psychological Sciences, Case Western Reserve University, 10900 Euclid Ave., Cleveland, OH 44106-7123. SESSION 1153

KUWABARA, Hana C., MA, 3806 Burning Bush Rd., Louisville, KY 40241. SESSIONS 2307, 3104, 3124, 4089

KWAN, Virginia S., PhD, Dept. of Psychology, Arizona State University, 950 S. McAllister Ave., Tempe, AZ 85287. SESSION 3106

KWITOWSKI, Melissa A., MS, 221 S. Fern Ave., Henrico, VA 23075. SESSION 3191

KWOK, Gary, MA, 58 Hester St., #A3, New York, NY 10002. SESSION 3079

KYTZIDIS, Pagona P., 7708 Chapel Rd., Elkins Park, PA 19027. SESSION 1150

L

LA BASH, Heidi, PhD, Center of Excellence, VISN 17 Central Texas Heath Care System, 4800 Memorial Dr., Waco, TX 76711. SESSION 3048

LA GRECA, Annette, PhD, Dept. of Psychology, University of Miami, P.O. Box 248185, Coral Gables, FL 33124. SESSION 1312

LA ROSA, Kamille P.J., MS, 1343 Grand Ave., Kalamazoo, MI 49006. SESSION 2084

LA SALA, Angela J.C., PhD, Dept. of Human Behavior, College of Southern Nevada, 6375 W. Charleston Blvd., E Bldg., Rm. 215, Las Vegas, NV 89146. SESSION 2206

LABOUFF, Jordan, PhD, Dept. of Psychology, University of Maine, 352 Little Hall, Orono, ME 04469. SESSIONS 2195, 3077

LABRIE, Joseph W., PhD, Dept. of Psychology, Loyola Marymount University, 1 LMU Dr., Suite 4711, Los Angeles, CA 90045. SESSIONS 2083, 2201

LAC, Andrew, PhD, MA, Dept. of Psychology, University of Colorado at Colorado Springs, 1420 Austin Bluffs Pkwy., Colorado Springs, CO 80919. SESSIONS 2115, 2201, 2241, 3211

LACEFIELD, Katharine, PhD, Substance Abuse Rehabilitation Program, Naval Medical Center San Diego, 140 Sylvester Rd., Bldg. 500, Rm. 624, San Diego, CA 92106. SESSION 2260

LADIS, Ilana, 13705 S.W. 82nd Ct., Palmetto Bay, FL 33158. SESSION 2196

LAFROMBOISE, Teresa, PhD, Dept. of Developmental and Psychological Sciences, Stanford University, 485 Lasuen Mall, Stanford, CA 94305. SESSION 1248

LAI, Grace Ying Chi, LCSW, New York University, 41 E. 11th St., New York, NY 10003. SESSION 2258

LAIRD, Vanessa, MEd, Dept. of Educational Psychology, Texas A&M University, 4225 TAMU, College Station, TX 77843. SESSION 4082

LALWANI, Anil, MS, CASAL, Cleveland State University, 2121 Euclid Ave., Julka Hall, Rm. 275, Cleveland, OH 44115. SESSIONS 2083, 4005

LAM, Shui-Fong, PhD, Dept. of Psychology, University of Hong Kong, Pokfulam Rd., Hong Kong SAR, China. SESSION 2161

LAMADE, Raina V., PhD, School of Psychology, Fairleigh Dickinson University, Teaneck, NJ 07666. SESSIONS 1178, 2035

LAMAR, Melissa, PhD, Rush Alzheimer's Disease Center, 600 S. Paulina St., Chicago, IL 60612. SESSIONS 1088, 1201, 3024

LAMB, Michael E., DPhil, Dept. of Psychology, University of Cambridge, Free School Ln., Cambridge CB2 1ND England, United Kingdom. SESSIONS 1125, 1211, 2034, 2285, 2336, 3063, 3138, 3201

LAMBERT, Megan, Emmanuel College, 400 The Fenway, Boston, MA 02115. SESSIONS 1317, 3202

LAMIELL, James T., PhD, 16708 W. Alvarado Dr., Goodyear, AZ 85395. SESSIONS 2255, 3032

LAMPHERE, Brooke R., MA, Dept. of Counseling Psychology, University of Denver, 1999 E. Evans Ave., Denver, CO 80208. SESSIONS 1251, 1282

LANDERS, Richard, PhD, Dept. of Psychology, Old Dominion University, Mills Godwin Bldg., Rm. 346E, Norfolk, VA 23529. SESSION 2036

LANDES, Ann, PhD, Dept. of Psychology, Mental Health Service Line, 6900 Southpoint Dr., Jacksonville, FL 32216. SESSION 2049

LANDOLL, Ryan R., PhD, Dept. of Family Medicine, Uniformed Services University of the Health Sciences, 4301 Jones Bridge Rd., Bethesda, MD 20814. SESSIONS 3311, 4036

LANE, Alexandra A., MA, Dept. of Educational and Psychological Studies, University of Miami, 5202 University Dr., Merrick Bldg., Coral Gables, FL 33124. SESSION 2286

LANE, Carissa M., MA, 2661 N. Spaulding Ave., #124, Chicago, IL 60647. SESSION 1336

LANG, Samantha F., MEd, Dept. of Educational and Psychological Studies, University of Miami, 5202 University Dr., Merrick Bldg., Coral Gables, FL 33124. SESSION 2286

LANGER, Ellen, PhD, Dept. of Psychology, Harvard University, 33 Kirkland St., Cambridge, MA 02138. SESSION 1055

LANGEVIN, Rachel, PhD, 4260 de Rouen, Apt. 301, Montreal, QC H1V 1G9 Canada. SESSION 2034

LANGLEY, Audra, PhD, UCLA TIES for Families, 1000 Veteran Ave., Los Angeles, CA 90095-7142. SESSION 2322

LANGMAN, Peter F., PhD, 825 N. Cedar Crest Blvd., Allentown, PA 18104. SESSION 2063

LANGREHR, Kimberly J., PhD, Div. of Counseling and Educational Psychology, University of Missouri–Kansas City, 5100 Rockhill Rd., Kansas City, MO 64110. SESSIONS 2163, 2307, 3164, 3174

LANTZ, Melanie M., PhD, Dept. of Psychology and Behavioral Sciences, Louisiana Tech University, P.O. Box 10048, Ruston, LA 71272. SESSIONS 1059, 1187, 2206, 2307, 3209, 3311, 4005

LANZA, Allyssa M., PsyD, 4980 Leesburg Pike, Apt. 109, Alexandria, VA 22302. SESSION 1122

LANZO, Lauren A., MA, Dept. of Organizational Sciences and Communication, George Washington University, 600 21st St., NW, Washington, DC 20052. SESSION 1185

LAPOINTE, Kristine M., MA, Dept. of Psychology, University of North Carolina at Wilmington, 601 S. College Rd., Wilmington, NC 28403. SESSION 2115

LAPSHINA, Natalia, PhD, Faculty of Education, Western University, 1137 Western Rd., London, ON N6G 1G7 Canada. SESSIONS 1099, 4062

LARSON, Madeline F., BA, 4925 Oakland Ave., Minneapolis, MN 55417. SESSION 2110

LARSON, Olivia G., MS, Nova Southeastern University, 3301 College Ave., Fort Lauderdale, FL 33314. SESSION 2263

LARSON, Paul C., JD, PhD, Dept. of Clinical Psychology, Chicago School of Professional Psychology, 325 N. Wells St., Chicago, IL 60654. SESSION 1008

LASALLE, Tamika P., PhD, Neag School of Education, University of Connecticut, 249 Glenbrook Rd., Unit 3064, Charles B. Gentry Bldg., Rm. 015B, Storrs, CT 06269. SESSION 2110

LASSON, Elliot D., PhD, 9636 Gudelsky Dr., Rockville, MD 20850. SESSION 2160

LATHAM, Gary P., PhD, Rotman School of Management, University of Toronto, 105 Saint George St., Toronto, ON M5S 3E6 Canada. SESSION 1323

LATHAM, Patricia H., JD, 2700 Virginia Ave., NW, Watergate West, #707, Washington, DC 20037. SESSION 1271

LAU, Lily, MA, Dept. of Psychology, University of Tulsa, 600 S. College Ave., Lorton Hall, Rm. 108A, Tulsa, OK 74104. SESSIONS 1106, 1107

LAU, Michael Y., PhD, Dept. of Clinical Psychology, Chicago School of Professional Psychology–Washington, DC, 901 15th St., NW, Washington, DC 20005. SESSIONS 2026, 2164

LAU-BARRACO, Cathy, PhD, Dept. of Psychology, Old Dominion University, Mills Godwin Bldg., Norfolk, VA 23529. SESSIONS 1207, 2198

LAUBY, Melissa, PhD, Dept. of Outpatient Mental Health, Naval Medical Center San Diego, 34800 Bob Wilson Dr., San Diego, CA 92134. SESSION 2114

LAUGESON, Elizabeth, PsyD, University of California–Los Angeles, 300 UCLA Medical Plaza, Suite 1271, Los Angeles, CA 90095. SESSIONS 3094, 3172

LAWERYSON, Annie N., MS, P.O. Box 750494, Fairbanks, AK 99775-0494. SESSION 2264

LAWSON, Gerald, PhD, Dept. of Counselor Education, Virginia Tech, Blacksburg, VA 24060. SESSION 2093

LAYH, Marlee, BA, Dept. of Psychology, East Carolina University, 104 Rawl Bldg., Greenville, NC 27858. SESSIONS 3093, 3207

LAZAROE, Lacie M., BS, 7125 S.W. Fifth Rd., Unit 341, Gainesville, FL 32607. SESSION 2259

LEAK, Gary K., PhD, Dept. of Psychology, Creighton University, 2500 California Plaza, Omaha, NE 68178. SESSION 1244

LEAKE, Valerie S., PhD, Dept. of Psychology, Radford University, Box 6946, Radford, VA 24142. SESSION 4111

LEBERSFELD, Jenna B., BS, Dept. of Psychology, University of Alabama at Birmingham, 1720 Second Ave., South, CH 201, Birmingham, AL 35294. SESSION 3172

LEBLANC, Allen J., PhD, Health Equity Institute, San Francisco State University, 1600 Holloway Ave., HSS 359, San Francisco, CA 94132. SESSION 1247

LEBLANC, Jeanne M., PhD, 1986 W. 15th Ave., Vancouver, BC V6J 2L3 Canada. SESSION 3073

LECH, Iwona B., MA, 1523 Waterside Dr., DeKalb, IL 60115. SESSION 3066

LEDER, Helmut, PhD, Dept. 471, University of Vienna, Liebiggasse 5, Vienna 1090 Austria. SESSIONS 1183, 3107

LEDOUX, Joseph, PhD, Center for Neural Science, New York University, 4 Washington Pl., New York, NY 10003. SESSION 2103

LEDUC, Todd J., MS, Dept. of Fire Rescue and Emergency Services, Broward Sheriff's Office, 2601 W. Broward Blvd., Fort Lauderdale, FL 33312. SESSION 4080

LEE, Alexis, BA, Dept. of Psychological Sciences, Case Western Reserve University, Cleveland, OH 44106-7123. SESSION 1280

LEE, Bo Hyun, MA, 104 Granada Blvd., Apt. F, Columbia, MO 65203. SESSION 3174

LEE, Do, MA, MPA, 20-79 32nd St., Apt. B3, Astoria, NY 11105. SESSION 3028

LEE, Eun Jung, MA, Yonsei University, 50, Yonsei-ro, Seodaemun-gu, Seoul 03722 Republic of Korea. SESSION 3164

LEE, Eun-Jeong, PhD, Dept. of Psychology, Illinois Institute of Technology, 3105 S. Dearborn St., Life Sciences Bldg., Rm. 252, Chicago, IL 60616. SESSIONS 1099, 1317, 2049, 2130, 2170

LEE, Eunju J., PhD, School of Education, Kyungpook National University, 80 Daehak-ro, #410, Daegu 702-701 Republic of Korea. SESSION 2289

LEE, Eun-Sul, PhD, Graduate School of Education, University of Seoul, 163 Seoulsiripdae-ro, Dongdaemun-gu, Seoul 02504 Republic of Korea. SESSION 2111

LEE, Hang-Shim, PhD, Dept. of Counseling Psychology, Oklahoma State University, 406 Willard Hall, Stillwater, OK 74075. SESSIONS 1060, 2206, 3164, 4047, 4079

LEE, Hyun Seo, PhD, Dept. of Psychology, Azusa Pacific University, 901 E. Alosta Ave., Azusa, CA 91702. SESSION 2206

LEE, Jeesoo, MA, Dept. of Education, Korea University, 316 College of Education Bldg., Seoul 02841 Republic of Korea. SESSION 3066

LEE, Jieun, PhD, 61-1005 Hyundai Apt., Apgujung-ro 39-58, Kangnam-gu, Seoul 06003 Republic of Korea. SESSION 1317

LEE, Jieun, PhD, 801 S. Knoles Dr., Flagstaff, AZ 86011-5774. SESSION 3205

LEE, Jiyeon, PhD, Hankuk University of Foreign Studies, 107 Imun-ro, Dongdaemun-gu, Seoul 02450 Republic of Korea. SESSION 1346

LEE, Jiyoon, PhD, Counseling and Testing Center, University of Akron, 277 E. Buchtel Ave., Simmons Hall, Rm. 306, Akron, OH 44325. SESSIONS 2030, 4079

LEE, Jungmin, MA, Dept. of Counseling and Human Development, University of Rochester, 300 Wilson Blvd., Rochester, NY 14623. SESSIONS 1098, 2115, 2195, 3104

LEE, Katherine, BA, Dept. of Social Psychology, University of New Hampshire, 15 Academic Way, McConnell Hall, Durham, NH 03824. SESSIONS 2065, 3202

LEE, Kelly M., PhD, 2101 Pleasant Valley Dr., League City, TX 77573. SESSIONS 1115, 1171

LEE, Kin Cheung, PhD, Alliant International University–Hong Kong, 77 Mody Rd., Hong Kong SAR, China. SESSIONS 1244, 2165, 3077

LEE, Kise, BA, Sogang University, 35 Baekbeom-ro, Dasan Hall, Rm. 314, Mapo-gu, Seoul 04107 Republic of Korea. SESSION 3133

LEE, Nicholas, PhD, Dept. of Psychology, Radford University, Box 6946, Radford, VA 24142. SESSIONS 2182, 4111

LEE, Saerom, PhD, Dept. of Marketing, College of Business, University of Texas at San Antonio, 1 UTSA Cir., San Antonio, TX 78249. SESSION 1103

LEE, Shayna Fox, MA, 3-259 Berkeley St., Toronto, ON M5A 2X3 Canada. SESSION 4115

LEE, Soojung, MA, Sogang University, 35 Baekbeom-ro, Dasan Hall, Rm. 314, Mapo-gu, Seoul 04107 Republic of Korea. SESSION 3133

LEE, Su-Fen, PhD, 9F-1, No. 5, Ln. 202, Jingxing Rd., Wenshan District, Taipei 116 Taiwan. SESSIONS 1281, 3133

LEE, Tamla, MAT, 7950 Henry Ave., Apt. 14C, Philadelphia, PA 19128. SESSION 3074

LEE, Taylor M., BA, 1250 W. Wisconsin Ave., Milwaukee, WI 53233. SESSIONS 2264, 3174

LEE, Trevor T., PhD, Faculty of Education, Chinese University of Hong Kong, Wong Foo Yuen Bldg., Rm. 601, Shatin, NT, Hong Kong SAR, China. SESSIONS 2111, 3008

LEE-BARBER, Jill M., PhD, Dept. of Psychological and Health Services, Georgia State University, 75 Piedmont Ave, NE, Suite 200A, Atlanta, GA 30302-3965. SESSION 1268

LEFKOWITZ, Debra, PsyD, Dept. of Child and Adolescent Psychiatry and Behavioral Sciences, Children's Hospital of Philadelphia, 3401 Civic Center Blvd., Philadelphia, PA 19104. SESSION 3040

LEFKOWITZ, Hillel, MA, Nova Southeastern University, 3301 College Ave., Davie, FL 33314. SESSION 2355

LEFRANDT, Jason B., MS, 1481 West 10 South, Pleasant Grove, UT 84062. SESSIONS 1204, 2307

LEGENDRE, Maxime, BA, 589, Rte. Laurier, Issoudun, QC G0S 1L0 Canada. SESSION 2303

LEGGIO, Lorenzo, MD, PhD, Sect. on Clinical Psychoneuroendocrinology and Neuropsychopharmacology, National Institute on Drug Abuse, 10 Center Dr., Rm. 1-5429, 10CRC/15330, Bethesda, MD 20892-1108. SESSION 3187

LEI, Pui-Wa, PhD, Penn State University Park, 140 CEDAR Bldg., University Park, PA 16802. SESSIONS 1186, 2092, 4098

LEI, Yujia, MS, 5509 Limeric Cir., Apt. 44, Wilmington, DE 19808. SESSION 2130

LEIGH, Irene W., PhD, 10910 Brewer House Rd., Rockville, MD 20852. SESSION 2246

LEMAY, Meaghan, MA, Defense Centers of Excellence, 1335 East-West Hwy., Silver Spring, MD 20910. SESSION 3011

LENNON, Jack C., BA, 5020 S. Lake Shore Dr., Apt. N3511, Chicago, IL 60615. SESSION 1336

LENT, Robert W., PhD, Dept. of Counseling, Higher Education, and Special Education, University of Maryland College Park, 3942 Campus Dr., 3214 Benjamin Bldg., College Park, MD 20742. SESSIONS 1281, 2111, 2342, 3008

LEONARD, Brooke E., BA, 7441 Bright Leaf Rd., Wilmington, NC 28411. SESSIONS 2307, 3124

LEONG, Frederick T.L., PhD, Dept. of Psychology, Michigan State University, 316 Physics Rd., East Lansing, MI 48824. SESSIONS 2091, 3025, 3157

LEONHARDT, Christine A., 198 Talcott Notch Rd., Farmington, CT 06032. SESSION 3211

LEOW, Kenneth K., MS, Warner School of Education, University of Rochester, 300 Wilson Blvd., 237 LeChase Hall, Rochester, NY 14623. SESSIONS 1098, 2115, 2195

LEPAGE, James P., PhD, Dept. of Research and Development (151), VA North Texas Health Care System, 4500 S. Lancaster Rd., 43/144, Dallas, TX 75216. SESSION 2198

LEPORE, Janice C., PsyD, 1607 Park Grove Ave., Catonsville, MD 21228-5626. SESSION 4066

LESCANO, Celia, PhD, University of South Florida, 13301 Bruce B. Downs Blvd., MHC 1723, Tampa, FL 33612. SESSIONS 1354, 2190

LESLIE, Andrew M., BS, 400 Staples Ave., San Francisco, CA 94112. SESSION 1073

LESSO, Roxana, 18560 Prairie St., Apt. 22, Northridge, CA 91324. SESSION 1073

LESTER, Ashlee M., BS, Dept. of Foundations of Education, Virginia Commonwealth University, 1015 W. Main St., P.O. Box 842020, Richmond, VA 23284. SESSION 1098

LESTER, Leslie A., PsyD, Institute for Infant and Preschool Mental Health, Youth Consultation Service, 60 Evergreen Pl., East Orange, NJ 07018. SESSION 1232

LESTER, Michael E., BA, Dept. of Psychology, University of Southern Mississippi, 118 College Dr., OMH 213E, Hattiesburg, MS 39406. SESSION 2236

LESUEUR, Ian, MS, 166 Gordonhurst Ave., Apt. 3, Montclair, NJ 07043. SESSION 1100

LETOURNEAU, Brian J., MS, College of Psychology, Nova Southeastern University, 3301 College Ave., Fort Lauderdale, FL 33314. SESSION 2201

LEUNG, S. Alvin, PhD, Faculty of Education, Chinese University of Hong Kong, Ho Tim Bldg., Rm. 207, Shatin, NT, Hong Kong SAR, China. SESSIONS 1068, 2111, 3008

LEVANT, Ronald F., EdD, MBA, Dept. of Psychology, University of Akron, 302 Buchtel Mall, 350 CAS Bldg., Akron, OH 44325-4301. SESSIONS 1079, 1117, 2235

LEVENSON, Hanna, PhD, Dept. of Psychology, Wright Institute, 2728 Durant Ave., Berkeley, CA 94704. SESSION 1084

LEVESQUE, Deborah A., PhD, Pro-change Behavior Systems, Inc., 1174 Kingstown Rd., Suite 10, South Kingstown, RI 02879. SESSION 3038

LEVICK, Marsha, JD, Juvenile Law Center, 1315 Walnut St., 5th Fl., Philadelphia, PA 19107. SESSION 1072

LEVINE, Elaine, PhD, New Mexico State University, 1395 Missouri Ave., Las Cruces, NM 88001. SESSIONS 2143, 3148

Participant Index

LEVINE, Robert V., PhD, Dept. of Psychology, California State University–Fresno, 2576 E. San Ramon Ave., M/S ST11, Fresno, CA 93740. SESSION 3106

LEVIS, Albert J., MD, Museum of the Creative Process, 3814 Main St., Manchester, VT 05254. SESSION 1068

LEVIS, Maxwell, PhD, MTS, Museum of the Creative Process, P.O. Box 468, Manchester, VT 05254. SESSION 1068

LEVITT, Heidi M., PhD, Dept. of Psychology, University of Massachusetts Boston, 100 Morrissey Blvd., Boston, MA 02125. SESSIONS 1047, 1073, 1187, 1318, 2005, 2083, 2175, 2263, 3250, 3267

LEVITT, Madeline R., BA, Dept. of Psychology, Clark University, 950 Main St., Worcester, MA 01610. SESSION 3191

LEVY, Kenneth N., PhD, Dept. of Psychology, Penn State University Park, 362 Bruce V. Moore Bldg., University Park, PA 16802. SESSIONS 1041, 4034

LEVY, Suzanne A., PhD, Center for Family Intervention Science, Drexel University, 3020 Market St., Suite 510, Philadelphia, PA 19104. SESSION 1045

LEWIS, Jioni A., PhD, Dept. of Psychology, University of Tennessee, Knoxville, 1404 Circle Dr., Austin Peay Bldg., Knoxville, TN 37996. SESSIONS 1012, 1053, 1338, 2264

LEWIS, Robin J., PhD, Dept. of Psychology, Old Dominion University, MGB 250, Norfolk, VA 23464. SESSIONS 1073, 2083

LEWIS, Samantha B., MA, MSW, Dept. of Psychology, University of Detroit Mercy, 4001 W. McNichols Rd., Detroit, MI 48221. SESSION 3181

LEWNO, Brittany, MA, 119-1/2 Prospect St., Vermillion, SD 57069. SESSIONS 1325, 3110

LEYTHAM, Sheryl, PhD, VA Illiana Health Care System, 1900 E. Main St., Danville, IL 61832. SESSION 3017

LI, Guang, MS, 425 Bernard St., Apt. 405, Denton, TX 76201. SESSION 1278

LI, Huijun, PhD, 501 Orr Dr., Tallahassee, FL 32307. SESSION 1204

LI, Karen K., MA, c/o Courtney Avvampato, 33 Bridge Rd., Novato, CA 94945. SESSION 3079

LI, Mengyi, MS, MA, 1457 Ranchita Dr., Los Altos, CA 94024. SESSION 3257

LI, Ming, PhD, Dept. of Psychology, University of Nebraska–Lincoln, 238 Burnett Hall, Lincoln, NE 68588. SESSION 1104

LI, Mushi, MA, Dept. of International Literary and Cultural Studies, Tufts University, 180 Packard Ave., Medford, MA 02155. SESSION 1004

LI, Peiwei, PhD, MS, 167 Gillette Ave., Springfield, MA 01118. SESSION 2074

LI, Qian, BA, 4923 Hummingbird Ln., Memphis, TN 38117. SESSION 1207

LI, Shengnan, MA, Dept. of Educational Psychology, University of Kansas, 1122 W. Campus Rd., Joseph R. Pearson Hall, Rm. 621, Lawrence, KS 66045-3101. SESSIONS 1244, 2130

LI, Xu, MEd, Dept. of Counseling, Higher Education, and Special Education, University of Maryland College Park, 3214 Benjamin Bldg., College Park, MD 20740. SESSIONS 1149, 1187, 1251, 2206

LI, Yue, MS, School of Education, Indiana University Bloomington, 201 N. Rose Ave., Bloomington, IN 47405-1006. SESSIONS 2264, 3131, 3164

LI, Zhen, MS, MyTherapist, Inc., Shangwu Bldg., Rm. 402, Dong Cheng District, Beijing 100010 China. SESSION 2015

LI, Ziqiu, PhD, Dept. of Mental Health Services, Beijing Normal University, No. 19, Xinjiekouwai St., Jingshi Hotel, 2nd Fl., Beijing 100875 China. SESSIONS 2015, 3133

LIANG, Christopher T.H., PhD, Dept. of Education and Human Services, Lehigh University, 111 Research Dr., Iacocca Hall, Rm. A231, Bethlehem, PA 18015. SESSIONS 1163, 2073, 2084, 3083

LIAO, Hsin-Ya, PhD, Dept. of Counseling Psychology, Washington State University, P.O. Box 642136, Pullman, WA 99164. SESSIONS 1187, 2073, 2111

LIAO, Kelly Yu-Hsin, PhD, Dept. of Counseling, Administration, Supervision, and Adult Learning, Cleveland State University, 2121 Euclid Ave., #264, Cleveland, OH 44115. SESSIONS 2073, 3164

LIAO, Lihui, MEd, 401 Wadsack Dr., Apt. H, Norman, OK 73072. SESSION 3066

LIBON, David J., PhD, Dept. of Geriatric Psychiatry, Rowan University, 42 E. Laurel Rd., Stratford, NJ 08084. SESSION 1155

LICHT, Deborah M., PhD, Dept. of Psychology, Pikes Peak Community College, 100 W. Pikes Peak Ave., Colorado Springs, CO 80903. SESSION 1169

LICHTENBERG, James W., PhD, 1536 Eldorado Dr., Lawrence, KS 66047. SESSION 2242

LICHTENBERG, Peter A., PhD, Merrill Palmer Skillman Institute, Wayne State University, 71 E. Ferry St., Detroit, MI 48202. SESSIONS 0004, 4023

LICHTENSTEIN, Albert, PhD, Dept. of Family Medicine, Guthrie Clinic, Sayre, PA 18840. SESSION 4033

LIEBICH, Erin, PsyD, 505 W. Evergreen St., Wheaton, IL 60187. SESSION 3114

LIEN, Yin-Ju, PhD, MS, Dept. of Health Promotion and Health Education, National Taiwan Normal University, 162, He-Ping East Rd., Sect. 1, Taipei 106 Taiwan. SESSION 2259

LIESE, Bruce S., PhD, Dept. of Family Medicine, University of Kansas Medical Center, 3901 Rainbow Blvd., Mailstop 4010, Kansas City, KS 66160. SESSIONS 2230, 4019, 4092

LIGHTFOOT, Sharon, PhD, 4231 Laclede Ave., St. Louis, MO 63108. SESSIONS 2320, 4056

LIM, Noriel E., PhD, Dept. of Psychiatry and Behavioral Sciences, Child and Adolescent Mood Program, Emory University School of Medicine, 12 Executive Park Dr., NE, Suite 200, Atlanta, GA 30329. SESSIONS 2244, 3328, 3350

LIN, Joyce, PhD, School of Education, University of California–Irvine, 3200 Education Bldg., Irvine, CA 92697. SESSION 2139

LIN, Jun-Chih Gisela, PhD, Student Counseling Service, Texas A&M University, 757 W. Campus Blvd., 1263 TAMU, College Station, TX 77843-1263. SESSIONS 2290, 4128

LIN, Kristine, BS, Dept. of Psychology, St. John's University, 8000 Utopia Pkwy., Marillac Hall, Rm. SB36, Queens, NY 11439. SESSIONS 1240, 3133, 3227

LIN, Michelle, BA, 213 Lomitas Ave., South San Francisco, CA 94080. SESSION 2307

LIN, Shengjie, MA, Dept. of Educational Psychology, University of Texas at Austin, 1912 Speedway, Stop D5800, Austin, TX 78712-1289. SESSIONS 2195, 2307

LIN, Tiffany, BA, Professional Psychology Program, George Washington University, 1922 F St., NW, Suite 103, Washington, DC 20052. SESSION 3237

LINCOLN, Alan, PhD, Postdoctoral Program in Clinical Psychopharmacology, Alliant International University–San Diego, 10065 Old Grove Rd., Suite 200, San Diego, CA 92131. SESSION 1255

LINDEN, Kristina M., BA, BS, Dept. of Psychological Sciences, University of Missouri–St. Louis, 1 University Blvd., St. Louis, MO 63121. SESSION 1163

LINDSEY, Christie A., BA, 2301 W. La Habra Blvd., Apt. 81, La Habra, CA 90631. SESSION 1244

LINES, Meghan McAuliffe, PhD, Dept. of Behavioral Health, Nemours/Alfred I. duPont Hospital for Children, 1600 Rockland Rd., Wilmington, DE 19803. SESSIONS 1166, 1297

LING, Thomson J., PhD, Dept. of Psychology and Counseling, Caldwell University, 120 Bloomfield Ave., Caldwell, NJ 07006. SESSIONS 2111, 2262, 3242

LINICK, Jessica, PhD, Dept. of Child and Adolescent Psychiatry, New York University School of Medicine, 1 Park Ave., 7th Fl., New York, NY 10016. SESSION 2327

LINK, Natasha, BA, Dept. of Psychology, University of Maryland Baltimore County, 1000 Hilltop Cir., Math/Psychology Bldg., Baltimore, MD 21250. SESSIONS 1133, 2263

LINTON, John C., PhD, Dept. of Behavioral Medicine, West Virginia University School of Medicine, 3110 MacCorkle Ave., SE, Charleston, WV 25304. SESSIONS 2352, 3245

LIOU, Chih-Ling, PhD, Dept. of Human Development and Family Studies, Kent State University Stark Campus, 6000 Frank Ave., NW, North Canton, OH 44720. SESSION 2282

LIPPI, Stephen L.P., MA, George Mason University, 4400 University Dr., MSN:3F5, Fairfax, VA 22030. SESSION 3191

LIPSHITS-BRAZILER, Yuliya, PhD, Seymour Fox School of Education, Hebrew University of Jerusalem, Mount Scopus, Jerusalem 9190501 Israel. SESSION 2111

LISS, Miriam, PhD, Dept. of Psychological Science, University of Mary Washington, 1301 College Ave., Fredericksburg, VA 22401. SESSION 1169

LITCHMORE, Rashelle V.H., MA, Dept. of Psychology, University of Guelph, 025A MacKinnon Bldg., Guelph, ON N1G 2W1 Canada. SESSIONS 2118, 2307

LITSEY, Cambria L., BA, 520 E. 20th St., Apt. 1A, New York, NY 10009. SESSION 2206

LITTEN, Raye Z., PhD, National Institute on Alcohol Abuse and Alcoholism, NIH, 5635 Fishers Ln., Rm. 2041, Bethesda, MD 20892-9304. SESSIONS 3132, 3187

LITTLETON, Heather, PhD, Dept. of Psychology, East Carolina University, 104 Rawl Bldg., Greenville, NC 27858. SESSIONS 2264, 3093, 3207

LITTRELL, Jill L., PhD, 585 Indian Acres Ct., Tucker, GA 30084. SESSION 4057

LITZENBURG, Catrina C., PhD, Nationwide Children's Hospital, 700 Children's Dr., Columbus, OH 43205. SESSION 3229

LIU, Huabing, MS, 6033 N. Sheridan Rd., Unit 04M, Chicago, IL 60660. SESSIONS 2073, 3164

LIU, Huan-Chung S., PhD, University Counseling Service, University of Iowa, 3223 Westlawn, South, Iowa City, IA 52242. SESSION 2282

LIU, Jessica, MS, 15 Duh Dr., Apt. 133, Bethlehem, PA 18015. SESSIONS 1071, 2084, 3076

LIU, Li, MA, 6, rue du 11 Novembre 1918, Apt. 146, Residence Etudiant Aragon, Toulouse 31300 France. SESSION 1185

LIU, Ling Jun, MA, No. 38, Wuhan St., North District, Taichung City 404 Taiwan. SESSION 3271

LIU, Lisa L., PhD, Alliant International University–Los Angeles, 1000 S. Fremont Ave., Unit 5, Alhambra, CA 91803. SESSIONS 2253, 3157

LIU, Richie L., PhD, Dept. of Marketing, Oklahoma State University, 413 Business Bldg., Stillwater, OK 74078. SESSION 1235

LIU, Wen, MA, Dept. of Critical Social/Personality Psychology, City University of New York Graduate Center, 365 Fifth Ave., 6th Fl., New York, NY 10016. SESSIONS 2018, 2314

LIU, William M., PhD, Dept. of Psychological and Quantitative Foundations, University of Iowa, N361 Lindquist Center, Iowa City, IA 52242. SESSIONS 1079, 1204

LIU, Xiaochen, MA, Dept. of Educational Psychology, University of Connecticut, 249 Glenbrook Rd., Unit 3064, Storrs, CT 06239-3064. SESSIONS 2071, 3203

LIU, Yin, PhD, 1716 Princeton Dr., State College, PA 16803. SESSION 2115

LIU, Yu, PhD, Dept. of Psychological, Health, and Learning Sciences, University of Houston, 3657 Cullen Blvd., Rm. 491, Houston, TX 77204-5029. SESSION 2253

LIVERT, David, PhD, Penn State Lehigh Valley, 2809 Saucon Valley Rd., Center Valley, PA 18034. SESSION 1320

LIVINGSTON, Steve A., MA, 1112 W. Eighth Ave., Eugene, OR 97402. SESSIONS 1281, 3079

LIVINGSTON, Whitney S., BA, Dept. of Psychology, Utah State University, 2810 Old Main Hill, Logan, UT 84321. SESSIONS 2167, 2197

LIZOTTE, Daniel A., MA, 440 S. Bernardo Ave., Sunnyvale, CA 94068. SESSION 1246

LLAMAS, Jasmin, PhD, Dept. of Counseling Psychology, Santa Clara University, 500 El Camino Real, Santa Clara, CA 95051. SESSIONS 1239, 2206, 3311

LLOYD, Rhonda, MA, BA, Florida School of Professional Psychology, Argosy University, Tampa, 1403 N. Howard Ave., Tampa, FL 33607. SESSION 1336

LO, Yen-Hung, PhD, Dept. of Advertising, Chinese Culture University, 55 Hwa-Kung Rd., Taipei 108 Taiwan. SESSION 1181

LOCHMAN, John, PhD, Dept. of Psychology, University of Alabama, Box 870348, Tuscaloosa, AL 35487. SESSION 1312

LOCICERO, Alice, PhD, 119 Dudley St., Cambridge, MA 02140. SESSION 2128

LOCKE, Edwin A., PhD, 2451 Norwalk Ave., Los Angeles, CA 90041. SESSION 1220

LOCKE, Sean, PhD, School of Health and Exercise Sciences, University of British Columbia, 1147 Research Rd., Kelowna, BC V1V 1V7 Canada. SESSION 1160

LODI-SMITH, Jennifer, PhD, Canisius College, 2001 Main St., Buffalo, NY 14208. SESSIONS 1018, 2157, 3064, 3212

LOGAN, Gordon D., PhD, Dept. of Psychology, Vanderbilt University, Nashville, TN 37203. SESSION 3352

LOMASH, Edward F., MA, BS, Dept. of Psychology, Towson University, 8000 York Rd., Towson, MD 21252. SESSION 2083

LOMOVSKAYA, Anna, MA, 49 Showers Dr., Mountain View, CA 94040. SESSION 1215

LONDON, Lorna, PhD, Dept. of Psychology, Roosevelt University, 18 S. Michigan Ave., Gage Bldg., Rm. 310, Chicago, IL 60605. SESSION 2206

LONGO, Laura M., MS, Dept. of Educational and Counseling Psychology, University at Albany–State University of New York, 1400 Washington Ave., Education 220, Albany, NY 12222. SESSIONS 1207, 2201

LOPARO, Devon, PhD, Dept. of Psychiatry and Behavioral Sciences, Emory University School of Medicine, 80 Jesse Hill Jr. Dr., SE, Atlanta, GA 30303. SESSION 3233

LOPETEGUI, Stephanie A., BS, Gallaudet University, 800 Florida Ave., NE, #457, Washington, DC 20002. SESSION 1350

LOPEZ, Alexa A., PhD, U.S. Army Medical Research Directorate–West, 9933A Johnson St., P.O. Box 339500, MS-124, Joint Base Lewis-McChord, WA 98433-9500. SESSION 3211

LOPEZ, Jose Maria, MA, School of Psychology, Anahuac University, Av. Universidad Anahuac 46, Col. Lomas Anahuac, Huixquilucan 52786 Mexico. SESSION 3133

LOREE, Amy M., PhD, Center for Health Policy & Health Services Research, Henry Ford Health System, 1 Ford Pl., Suite 3A, Detroit, MI 48202. SESSION 3125

LORION, Raymond P., PhD, Towson University, 8000 York St., Towson, MD 21252. SESSION 3169

LOS, Ryan, PhD, Div. of Counseling and Psychology in Education, University of South Dakota, 414 E. Clark St., Delzell Education Center, Vermillion, SD 57069. SESSION 1004

LOSBY, Madelyne M., BS, 630 W. Williams Dr., Marion, IA 52302. SESSION 3135

LOUCHAKOVA-SCHWARTZ, Olga, MD, PhD, 2405 Derby St., Berkeley, CA 94705. SESSIONS 1148, 3235

LOUIE, Jessica K., MA, 1521 S. Highland Ave., Apt. B, Fullerton, CA 92832. SESSION 3085

LOUIS, Elizabeth F., MA, 1090 Barnett Shoals Rd., Apt. 503, Athens, GA 30605. SESSIONS 1182, 1313

LOUIS, Kengthsagn, BA, Skidmore College, 815 N. Broadway, Saratoga Springs, NY 12866. SESSION 2130

LOUTZENHISER, Linden B., 16776 W. 61st Pl., Arvada, CO 80403. SESSION 3296

LOVELL, Jennifer L., PhD, California State University–Monterey Bay, 100 Campus Center, Seaside, CA 93955. SESSION 2253

LOWELL, Randy, PhD, University of South Carolina Union, 401 E. Main St., Main Bldg., Rm. 206-A, Union, SC 29379. SESSION 3062

LOWINGER, Ira, MA, 260 Central Ave., Unit 414, Lawrence, NY 11559. SESSIONS 1183, 1280, 3203

LOWMAN, Rodney L., PhD, Dept. of Organizational Psychology, Alliant International University–San Diego, 10455 Pomerado Rd., San Diego, CA 92131. SESSIONS 2320, 3024, 3159

LOWRY, Benjamin, MS, Center for Psychological Studies, Nova Southeastern University, 3301 College Ave., Maltz Bldg., Fort Lauderdale, FL 33314. SESSIONS 3124, 3158

LOYA, Jennifer, BS, Dept. of Psychology, George Mason University, 4400 University Dr., Fairfax, VA 22030. SESSION 2305

LU, Qian, MD, PhD, University of Houston, 126 Heyne Bldg., Houston, TX 77204. SESSIONS 1305, 3144

LU, Yun, MA, Dept. of Counseling, Higher Education, and Special Education, University of Maryland College Park, 3214 Benjamin Bldg., College Park, MD 20742. SESSIONS 1074, 1187, 1281, 2206, 3022, 3151

LUBART, Todd, PhD, Dept. of Psychology, Paris Descartes University, 71 Ave. Edouard Vaillant, Boulogne Billancourt 92100 France. SESSION 1095

LUCA, Ruxandra, PhD, Business School, Imperial College London, South Kensington Campus, London SW7 2AZ England, United Kingdom. SESSION 4050

LUCAS, Rich, PhD, Dept. of Psychology, Michigan State University, 316 Physics Rd., Rm. 249A, East Lansing, MI 48824. SESSION 1082

LUCKMAN, Rachel, BA, Psychological Services Center, Long Island University, C.W. Post Campus, 720 Northern Blvd., Brookville, NY 11548. SESSIONS 1340, 2182, 3212

LUCKSTED, Alicia, PhD, Dept. of Psychiatry, University of Maryland School of Medicine, 737 W. Lombard St., Rm. 528, Baltimore, MD 21201. SESSIONS 2011, 2260

LUI, Angela M., MA, 67 Winthrop Ave., 2nd Fl., Albany, NY 12203. SESSION 3271

LUI, P. Priscilla, PhD, Dept. of Psychology, Southern Methodist University, P.O. Box 750442, Dallas, TX 75275-0442. SESSIONS 1244, 2029, 2091

LUK, Sarah S., EdD, Dept. of Educational Psychology, Chinese University of Hong Kong, Ho Tim Bldg., Rm. 323, Shatin, NT, Hong Kong SAR, China. SESSION 3008

LUKOWSKI, Amy V., PsyD, National Jewish Health, 1400 Jackson St., S113, Denver, CO 80206. SESSION 3271

LUNA, Lindsey Root, PhD, Dept. of Psychology, Hope College, 35 E. 12th St., Holland, MI 49422. SESSION 1289

LUND, Emily M., PhD, Center for Psychiatric Rehabilitation, Boston University, 940 Commonwealth Ave., West, Boston, MA 02215. SESSIONS 2289, 3114, 3264

LUNGHOFER, Lisa, PhD, Dept. of Human–Animal Programs, Animals and Society Institute, 2512 Carpenter Rd., Suite 201-A2, Ann Arbor, MI 48108. SESSION 2300

LUONG, Gloria, PhD, Dept. of Human Development and Family Studies, Colorado State University, Campus Delivery 1570, Fort Collins, CO 80523-1570. SESSIONS 2115, 3311

Participant Index

LUPESKO-PERSKY, Osnat, MA, BA, 2115 Sharon Ave., Belmont, CA 94002-1665. SESSION 3211

LUPTON, Ashleigh, BS, 6800 Cypress Rd., Unit 401, Plantation, FL 33317. SESSIONS 1204, 2241, 2259, 3124, 3212

LURIA, Sarah R., MEd, Neag School of Education, University of Connecticut, 2131 Hillside Rd., Storrs, CT 06269. SESSION 1280

LUU, Linh P., PhD, Dept. of Student Health and Counseling, University of Memphis, 3770 Desoto Ave., Hudson Health Center, Memphis, TN 38152. SESSION 1187

LYELL, Kelly, PhD, Community Consolidated School District 181, 18W141 73rd St., Darien, IL 60561. SESSION 4027

LYNCH, Wendy J., PhD, Dept. of Psychiatry and Neurobehavioral Sciences, University of Virginia, P.O. Box 801402, Charlottesville, VA 22904. SESSION 2096

LYNN, Brigid M., PhD, MPH, U.S. Army Research Institute for the Behavioral and Social Sciences, 851 McClellan Ave., Bldg. 90, Fort Leavenworth, KS 66027. SESSION 1190

LYON, Maureen E., PhD, Center for Translational Science, Children's National, 111 Michigan Ave., NW, M7658, Washington, DC 20010. SESSIONS 1130, 2303, 4029

LYONS, Heather, PhD, Dept. of Psychology, Loyola University Maryland, Baltimore, MD 21210. SESSION 2290

LYONS, Ian M., PhD, Dept. of Psychology, Georgetown University, 3700 O St., NW, Washington, DC 20057. SESSION 4095

LYONS-PADILLA, Sarah, PhD, Dept. of Psychology, Stanford University, 450 Sierra Mall, Bldg. 420, Stanford, CA 94305. SESSION 3139

M

MA, Flora, BS, 70 Cody Ln., Los Altos, CA 94022. SESSIONS 2259, 4045

MA, Helen Hei Man, MA, 213 Lomitas Ave., South San Francisco, CA 94080. SESSION 1204

MA, Kyunghee, MSW, MA, College of Social Work, University of South Carolina Columbia, 1512 Pendleton St., Columbia, SC 29208. SESSIONS 1244, 2206, 3079

MABRY, Jennifer, EdD, Dept. of Psychology, Radford University, P.O. Box 6946, CHBS 5115, Radford, VA 24142. SESSIONS 1325, 3124

MACARTHUR, Heather J., MS, Dept. of Psychology, Penn State University Park, 1306B W. College Ave., State College, PA 16801. SESSION 3191

MACARTHUR, Keith R., BS, Dept. of Psychology, University of Central Florida, 4111 Pictor Ln., Orlando, FL 32816. SESSION 2205

MACDONALD, Christine D., PhD, CDCSEP, Indiana State University, 401 N. Seventh St., Terre Haute, IN 47809. SESSION 1054

MACDONALD, Jamie L., MA, Dept. of Psychology, Stony Brook University, Stony Brook, NY 11794. SESSION 2286

MACGILLIVRAY, Thomas G., BS, 3524 Alafaya Commons Cir., Apt. 1615A, Orlando, FL 32826. SESSION 2205

MACHIZAWA, Sayaka, PsyD, Dept. of Community Partnerships, Chicago School of Professional Psychology, 325 N. Wells St., Chicago, IL 60654. SESSIONS 1243, 3154, 3279, 4063

MACIAS III, Salvador, PhD, Dept. of Psychology, University of South Carolina Sumter, 200 Miller Rd., Sumter, SC 29150-2478. SESSION 3356

MACKEY, Eleanor, PhD, Children's National Health System, 111 Michigan Ave., NW, Washington, DC 20010. SESSION 2043

MACKIE, Diane, PhD, Dept. of Psychology, University of California–Santa Barbara, Santa Barbara, CA 93106. SESSION 3155

MACVAUGH III, Gilbert S., PsyD, Clinical & Forensic Psychology Services, Inc., 149 N. Edison St., Suite C, Greenville, MS 38702. SESSION 4086

MADDEN, Sean P., BS, 509 W. 121st St., Apt. 105, New York, NY 10027. SESSIONS 1106, 2198

MADORE, Michelle, PhD, VA Palo Alto Health Care System (116B), 3801 Miranda Ave., Palo Alto, CA 94304. SESSION 2253

MAEDER, Evelyn M., PhD, Carleton University, 1125 Colonel By Dr., C566 Loeb, Ottawa, ON K1S 5B6 Canada. SESSIONS 2181, 3180, 3296

MAEL, Fred, PhD, Mael Consulting, 6403 Western Run Dr., Baltimore, MD 21215. SESSION 1259

MAENG, Jennifer L., PhD, Dept. of Curriculum, Instruction, and Special Education, Curry School of Education, University of Virginia, P.O. Box 400273, Charlottesville, VA 22904. SESSIONS 2095, 2181

MAESTRO, Kieran J., MS, 18 McKinley Dr., Delmar, NY 12054. SESSIONS 2073, 2111, 2197, 3164, 3271

MAGALETTA, Philip R., PhD, Dept. of Psychology Services, Federal Bureau of Prisons, 400 First St., NW, Washington, DC 20534. SESSION 3166

MAGEE, Kelsey E., BS, 2783 Lancashire Rd., Apt. 5, Cleveland Heights, OH 44106-5505. SESSION 3085

MAGUEN, Shira, PhD, San Francisco VA Medical Center, 4150 Clement St., #311, San Francisco, CA 94121. SESSION 4113

MAGUIRE, Jacqueline M., BS, 627 Galen Dr., State College, PA 16803. SESSION 3205

MAGYAR, Jeana L., PhD, Dept. of Psychology, University of Wisconsin–Stevens Point, SCI D240, Stevens Point, WI 54481. SESSIONS 2175, 4068

MAHALIK, James R., PhD, Dept. of Counseling, Developmental, and Educational Psychology, Boston College, Campion Hall, Rm. 312, Chestnut Hill, MA 02467. SESSION 1295

MAHDAVI, Kennedy D., 5708 Hidden Creek Ct., Pleasanton, CA 94566. SESSION 1106

MAHER, Emily, MA, Dept. of Psychology, Clark University, 950 Main St., Worcester, MA 01610. SESSION 3191

MAHEU, Marlene M., PhD, TeleMental Health Institute, Inc., 5173 Waring Rd., Suite 124, San Diego, CA 92120. SESSIONS 1335, 3056

MAHMOODI, Venus, MS, 304 W. 151st St., Apt. 2, New York, NY 10039. SESSION 2264

MAHOLMES, Valerie, PhD, National Institute of Child Health and Human Development, 6710 Rockledge Dr., Bethesda, MD 20817. SESSION 4024

MAHONEY, Annette, PhD, Dept. of Psychology, Bowling Green State University, Bowling Green, OH 43403. SESSION 2227

MAHONEY III, James J., PhD, 930 Chestnut Ridge Rd., Morgantown, WV 26505. SESSION 1009

MAHTANI, Naina D., MA, 20818 Lugano Way, Porter Ranch, CA 91326. SESSION 3229

MAIMAN, Moshe, BA, 4700 City Ave., Apt. 6307, Philadelphia, PA 19131. SESSION 1106

MAKEL, Matthew, PhD, Talent Identification Program, Duke University, 300 Fuller St., Durham, NC 27701. SESSION 2107

MALAMUTH, Neil, PhD, Dept. of Communication Studies, University of California–Los Angeles, Los Angeles, CA 90095. SESSION 2035

MALDONADO, Ana I., BA, Dept. of Psychology, University of Maryland Baltimore County, 1000 Hilltop Cir., Math/Psychology Bldg., Baltimore, MD 21250. SESSION 2196

MALEBRANCHE, Dominique A., MA, 1670 Kansas St., Redwood City, CA 94065. SESSION 4047

MALECKI, Christine K., PhD, Dept. of Psychology, Northern Illinois University, DeKalb, IL 60115. SESSIONS 1099, 3043, 3152, 4027

MALIAKKAL, Nadine, BA, Child Study Center, Yale University, 340 Edwards St., New Haven, CT 06511. SESSION 3156

MALININ, Laura H., PhD, Dept. of Design and Merchandising, Colorado State University, 1574 Campus Delivery, Fort Collins, CO 80523-1574. SESSION 2071

MALLETT, Christian A., BS, 13866 Garnet Ln., Gardena, CA 90247. SESSION 2241

MALLO, Ryan, PhD, Div. of Graduate Nursing, Indiana Wesleyan University, 4201 S. Washington St., Ott Hall of Science and Nursing, Marion, IN 46953. SESSION 3146

MALOZZI, Stephanie L., MA, Dept. of Counseling Psychology, University of Kansas, 1122 W. Campus Rd., JRP Hall, 6th Fl., Lawrence, KS 66045. SESSIONS 2111, 3211

MALVESTUTO, Gail, PsyD, Dept. of School Psychology, Chicago School of Professional Psychology, 325 N. Wells St., 4th Fl., Chicago, IL 60654. SESSION 1325

MANASCO, Adrienne, PsyD, Naval Branch Health Clinic, 5501 Marvin Shields Blvd., Gulfport, MS 39501. SESSIONS 1328, 3311

MANCOLL, Sarah H., MS, Society for the Psychological Study of Social Issues, 208 I St., NE, Washington, DC 20002. SESSION 2045

MANDAVIA, Amar D., MA, 155 Claremont Ave., Apt. 2K, New York, NY 10027. SESSIONS 1106, 3133

MANDELBAUM, Faigy, BS, Dept. of Psychiatry, Maimonides Medical Center, 920 48th St., Brooklyn, NY 11219. SESSION 1122

MANDERNACH, Jean, PhD, 1335 W. 102nd St. Pl., Kearney, NE 68845. SESSION 2153

MANESE, Jeanne E., PhD, Counseling Center, University of California–Irvine, 203 Student Services I, Irvine, CA 92697-2200. SESSION 3313

MANGALONZO, Aprille P., BS, RN, Dept. of Internal Medicine, Albert Einstein College of Medicine of Yeshiva University, 3300 Kossuth Ave., Bronx, NY 10467. SESSIONS 1106, 2201

MANGINO, Michael, BA, Long Island University, C.W. Post Campus, 720 Northern Blvd., Brookville, NY 11548. SESSIONS 1073, 2241, 2263, 3212

MANGIONE, Lorraine, PhD, Dept. of Clinical Psychology, Antioch University New England, 40 Avon St., Keene, NH 03431. SESSIONS 2071, 3198

MANGO, Marisa, BS, BA, 525 Stanford Rd., Grand Forks, ND 58202. SESSION 3164

MANGUNO, Meredith S., BS, University of Memphis, 400 Innovation Dr., Psychology 202, Memphis, TN 38111. SESSION 1325

MANLEY, Melissa H., BA, Dept. of Psychology, Clark University, 950 Main St., Worcester, MA 01610. SESSION 1073

MANLY, Jennifer, PhD, Taub Institute for Research in Alzheimer Disease and the Aging Brain, Columbia University Medical Center, 630 W. 168th St., P&S Box 16, New York, NY 10032. SESSION 2214

MANN, Allie, BS, 27843 Cross Creek Dr., Salisbury, MD 21801. SESSION 3181

MANNARINO, Anthony P., PhD, Dept. of Psychiatry, Allegheny General Hospital, 4 Allegheny Center, Rm. 860, Pittsburgh, PA 15212. SESSION 2322

MANNING, Christina, PhD, Macalester College, 1600 Grand Ave., St. Paul, MN 55105. SESSIONS 1198, 4102

MANZO, Luis G., PhD, Dept. of Student Affairs, St. John's University, 8000 Utopia Pkwy., University Center, Jamaica, NY 11439. SESSION 4054

MAPLE, Terry L., PhD, Jacksonville Zoo and Gardens, 370 Zoo Pkwy., Jacksonville, FL 32218. SESSION 1368

MAPOU, Robert L., PhD, 8720 Georgia Ave., Suite 606, Silver Spring, MD 20910. SESSION 2061

MARANO, Mariette R., MPH, Centers for Disease Control and Prevention, 1600 Clifton Rd., NE, Mailstop E-59, Atlanta, GA 30033. SESSION 1011

MARCATTILIO-MCCRACKEN, Ry, PhD, Southwest Minnesota State University, 1501 State St., Social Sciences 213, Marshall, MN 56258. SESSION 1237

MARCHICA, Loredana, MA, Dept. of Educational and Counseling Psychology, McGill University, 3724 McTavish St., #303, Montreal, QC H3A 1Y2 Canada. SESSION 2201

MARCUS, David K., PhD, Dept. of Psychology, Washington State University, Pullman, WA 99164. SESSIONS 1207, 1251

MARCUS, Ioana, PhD, Dept. of Counseling, Marymount University, 2807 N. Glebe Rd., Arlington, VA 22207. SESSION 1337

MARCUS, Marina, MPH, MA, 6158 Laport St., La Mesa, CA 91942. SESSION 2259

MARCUS, Micheale J., BS, 2793 F St., Lincoln, NE 68510. SESSION 3214

MARCZINSKI, Cecile A., PhD, BS, Dept. of Psychological Science, Northern Kentucky University, 1 Nunn Dr., 349 MEP, Highland Heights, KY 41099. SESSION 2198

MAREN, Stephen, PhD, Dept. of Psychology, Texas A&M University, College Station, TX 77843. SESSION 3200

MARGRETT, Jennifer A., PhD, Dept. of Human Development and Family Studies, Iowa State University, 2222 Osborn Dr., 4380 Palmer Bldg., Ames, IA 50011. SESSIONS 2115, 3212, 3263

MARIANO, Gina J., PhD, Dept. of Psychology, Troy University, 376 Hawkins Hall, Troy, AL 36082. SESSION 3061

MARIN, Anthony S., PhD, Dept. of Student Engagement, New Mexico State University, Box 20001, MSC 5278, Las Cruces, NM 88003. SESSION 1120

MARIN, Merranda R., PhD, College of Agricultural, Consumer, and Environmental Sciences, New Mexico State University, P.O. Box 30003, MSC 3470, Las Cruces, NM 88003. SESSIONS 1120, 1178, 1313

MARKOWITZ, Ezra M., PhD, University of Massachusetts, 160 Holdsworth Way, Amherst, MA 01003. SESSIONS 3015, 4102

MARKS, Laura Reid, PhD, University of Memphis, 100 Ball Hall, Memphis, TN 38152. SESSIONS 2111, 2130, 3133

MARLOWE, Douglas B., JD, PhD, 206 E. Village Ln., Chadds Ford, PA 19317. SESSIONS 2147, 3030

MARMAROSH, Cheri L., PhD, Dept. of Professional Psychology, George Washington University, 1922 F St., NW, Old Main, Washington, DC 20052. SESSIONS 2078, 2129

MARONEY, Meredith R., MS, Dept. of Counseling and School Psychology, University of Massachusetts Boston, 100 Morrissey Blvd., Boston, MA 02125. SESSIONS 1073, 1187, 2083, 2263, 2264

MAROTTA-WALTERS, Sylvia A., PhD, Dept. of Counseling and Human Development, George Washington University, 2134 G St., NW, Washington, DC 20052. SESSION 1030

MARQUES, Teresa, MA, Dept. of Psychology, University of Lisbon, Alameda da Universidade, Faculdade de Psicologia, Lisbon 1649-013 Portugal. SESSION 1221

MARRERO, Brianna G., MS, 9178 S.W. 128th Ln., Miami, FL 33176. SESSION 2241

MARRERO, David G., PhD, 4460 N. Buckskin Way, Tucson, AZ 85750. SESSIONS 1213, 4035

MARRS, Sarah A., PhD, 10278 Ibis Dr., Ashland, VA 23005. SESSION 2161

MARSH, Abigail A., PhD, Georgetown University, Washington, DC 20057. SESSION 2224

MARSH, Akeem, MD, Dept. of Child and Adolescent Psychiatry, New York University School of Medicine, 1 Park Ave., 7th Fl., New York, NY 10016. SESSION 2327

MARSHALL, Andrew, PhD, University of California–Irvine, Irvine, CA 92697. SESSION 3116

MARSHALL, Kaisa, BS, 555 Bowers Blvd., Apt. 1126, Huntsville, TX 77340. SESSION 3296

MARSTON, Daniel, PhD, 222 Spartan Dr., Monroeville, PA 15146. SESSIONS 1042, 2156

MARTIN, Bess J., MA, 1099 E. Orange Grove Blvd., Apt. 4, Pasadena, CA 91104. SESSION 1182

MARTIN, Jack, PhD, 33 Bedingfield St., Port Moody, BC V3H 3N2 Canada. SESSION 4100

MARTIN, Jana N., PhD, The Trust, 111 Rockville Pike, Suite 700, Rockville, MD 20850. SESSIONS 1196, 3145

MARTIN, Jessica L., PhD, Dept. of Educational and Counseling Psychology, University at Albany–State University of New York, 1400 Washington Ave., ED 220, Albany, NY 12222. SESSIONS 1078, 1207, 1273, 2073, 2201

MARTIN, Meredith J., PhD, Dept. of Educational Psychology, University of Nebraska–Lincoln, 114 Teachers College Hall, Lincoln, NE 68588. SESSIONS 1173, 3110

MARTIN, Raechel E., BA, 11512 Bucknell Dr., Apt. 101, Silver Spring, MD 20902. SESSION 2197

MARTIN, Shannon, MA, 9134 Crabtree Ln., Port Richey, FL 34668. SESSION 1256

MARTIN, Thomas A., PhD, Dept. of Psychology, Susquehanna University, 514 University Ave., Selinsgrove, PA 17870. SESSION 2153

MARTINCIN, Kelly, PhD, 959 Ptarmigan Trail, Brunswick, OH 44212. SESSION 3212

MARTINEZ, Cynthia, PsyD, Aspire Public Schools, 1001 22nd Ave., #100, Oakland, CA 94606. SESSION 3241

MARTINEZ, David, PhD, School of Nursing and Health Professions, University of San Francisco, 2130 Fulton St., San Francisco, CA 94117. SESSIONS 1106, 2221

MARTINEZ, Marc A., PhD, Clinical and Forensic Psychology Services, PLLC, P.O. Box 1018, Penfield, NY 14526. SESSION 3113

MARTINEZ, Suky, BA, Dept. of Clinical Psychology, Adelphi University, 1 South Ave., Garden City, NY 11530. SESSION 4059

MARTINEZ, Tomas, PhD, Appleby Center, Pepperdine University, 24255 Pacific Coast Hwy., APC 231, Malibu, CA 90263. SESSION 2307

MARTYR, Meredith, MA, Dept. of Educational Psychology, University of Minnesota–Twin Cities, 56 E. River Rd., Minneapolis, MN 55455. SESSIONS 1176, 2137

MARTZ, Erin, PhD, Rehability, 10700 S.W. Beaverton-Hillsdale Hwy., Suite 200-11, Beaverton, OR 97005-3035. SESSION 3264

MASH, Holly H., PhD, Center for the Study of Traumatic Stress, Uniformed Services University of the Health Sciences, 4301 Jones Bridge Rd., Bethesda, MD 20814. SESSION 1122

MASHAL, Nehjla, PhD, VA Palo Alto, 3801 Miranda Ave. (151Y/MIRECC), 5 (4th Fl.), Palo Alto, CA 94304. SESSION 3288

MASIAS, Estefania, MS, Dept. of Psychology, Nova Southeastern University, 3301 College Ave., Fort Lauderdale, FL 33314. SESSIONS 1122, 2198, 3041, 3166, 4080

MASLAND, Lindsay, PhD, Dept. of Psychology, Appalachian State University, 222 Joyce Lawrence Ln., Boone, NC 28608. SESSION 3061

MAST, Benjamin T., PhD, Dept. of Psychological and Brain Sciences, University of Louisville, 317 Life Sciences Bldg., Louisville, KY 40292. SESSIONS 1019, 3212

MASTARONE, Ginnifer, MS, Center to Improve Veteran Involvement in Care, Dept. of Veterans Affairs, 3710 S.W. U.S. Veterans Hospital Rd., Portland, OR 97239. SESSION 3262

MASTROPAOLO, Christina, MS, 188 Bellevue Ave., Apt. F32, Montclair, NJ 07043. SESSION 1100

MATHER, Mara, PhD, University of Southern California, Los Angeles, CA 90089. SESSION 2224

MATHEWS, Sierra K., Dept. of Psychology, Taylor University, 236 W. Reade Ave., Upland, IN 46989. SESSION 1145

MATON, Kenneth I., PhD, Dept. of Psychology, University of Maryland Baltimore County, 1000 Hilltop Cir., 333 Math/Psychology Bldg., Baltimore, MD 21250. SESSIONS 1133, 4095

MATSUSHIMA, Rumi, PhD, Dept. of Psychology, Kyoto Notre Dame University, 1 Minami Nonogamicho Shimogamo, Sakyo-ku, Kyoto 606-0847 Japan. SESSION 3205

Participant Index

MATTEI, Gina M., MA, Dept. of Psychology, Bowling Green State University, Bowling Green, OH 43403. SESSION 2035

MATTHEWS, Donald D., PsyD, 14 Condor Ct., American Canyon, CA 94503. SESSION 1145

MATTHEWS, Timothy I., MEd, 1637 Ferry St., Apt. 5, Eugene, OR 97401. SESSIONS 1281, 3079

MATTILA, Heidi, PhD, MBA, 1414 21st St., NW, Washington, DC 20036. SESSION 1163

MAURA, Jessica, MS, 55 Merrick Way, Apt. 842, Coral Gables, FL 33134. SESSIONS 2259, 3212, 4045

MAURO, Sabatina M., 31 Cedar Dr., Farmingdale, NY 11735. SESSION 1181

MAXWELL, Scott, PhD, Dept. of Psychology, University of Notre Dame, 216 Haggar Hall, Notre Dame, IN 46556. SESSIONS 3191, 3193

MAY, James C., PhD, RBHA, 107 S. Fifth St., Richmond, VA 23219. SESSION 2258

MAYNARD, Brandon W., MA, 5140 Blackmore Rd., Apt. 107, Casper, WY 82609. SESSION 3274

MAYNIGO, Traci P., PsyD, Supporting Healthy Relationships Program, Montefiore/University Behavioral Associates, 334 E. 148th St., 2nd Fl., Bronx, NY 10451. SESSION 1026

MAYOR, Lauren F., PhD, College of Management, Long Island University, C.W. Post Campus, 720 Northern Blvd., LIB 127, Brookville, NY 11548. SESSION 2117

MAZZANTE, Kortney E., MA, 8229 Chelwynde Ave., Philadelphia, PA 19153. SESSION 2181

MAZZOLA, Kevin S., MA, Dept. of Psychology, Fairleigh Dickinson University, 1000 River Rd., Williams Bldg., Teaneck, NJ 07666. SESSIONS 1106, 2022, 3264

MCADAMS, Dan P., PhD, Northwestern University, 2029 Sheridan Rd., Evanston, IL 60208. SESSION 1018

MCANDREW, Lisa M., PhD, Dept. of Educational and Counseling Psychology, University at Albany–State University of New York, 1400 Washington Ave., Albany, NY 12222. SESSIONS 2111, 2197, 2303, 3164, 3245, 3271

MCAULIFFE-FOGARTY, Alicia H., PhD, American Diabetes Association, 2451 Crystal Dr., Suite 900, Arlington, VA 22202. SESSIONS 1213, 4035

MCCABE, Mary Ann, PhD, 131 E. Broad St., Suite 201, Falls Church, VA 22046. SESSION 3281

MCCALLUM, Alison J., BS, 14 Vera Rd., Coventry, RI 02816. SESSIONS 1099, 1325, 2110

MCCARTHY, John, EdD, Boston University, 2 Silber Way, Boston, MA 02215. SESSION 1250

MCCARTHY-DONOVAN, Alexander Y., MEd, Jungwon-gu Sanseong-daero 552 Beon-gil 15, Eunhaeng Jugong Apt. 119-1404, Seongnam, Gyeonggi-do 13151 Republic of Korea. SESSION 1095

MCCARTNEY, Marsha J., PhD, Dept. of Psychology, University of Kansas, 1415 Jayhawk Blvd., 439 Fraser Hall, Lawrence, KS 66045. SESSION 1098

MCCLAIN, Cara M., BA, 5201 Western Ave., #425, Knoxville, TN 37921. SESSION 3085

MCCLAIR, Vetisha L., PhD, MS, Centers for Medicare and Medicaid Services, 7500 Security Blvd., Mail Stop WB-06-05, Baltimore, MD 21244-1850. SESSION 2236

MCCLEARY-GADDY, Asia T., MA, Dept. of Psychological Science, University of Vermont, 2 Colchester Ave., Burlington, VT 05405. SESSION 2206

MCCLELLAN, Brigitte, PsyD, Mental Health Center of Denver, 3401 N. Eudora St., #166, Denver, CO 80207. SESSION 4028

MCCONNELL, Amy, MA, 90 N. Patterson Ave., Oxford, OH 45056. SESSION 1314

MCCONNELL, John M., PhD, Wheaton College, 501 College Ave., BGC M255, Wheaton, IL 60187. SESSIONS 1122, 1310, 2185, 2286, 3211

MCCREERY, Michael P., PhD, University of Nevada, Las Vegas, 4505 S. Maryland Pkwy., Box 453005, Las Vegas, NV 89154-3005. SESSION 2195

MCCRORY, Pamela J., PhD, 23622 Calabasas Rd., #151, Calabasas, CA 91302. SESSION 1010

MCCULLOUGH, Keiko, BA, School of Education, Indiana University Bloomington, 201 N. Rose Ave., Bloomington, IN 47405. SESSION 3208

MCCURDY, Matthew P., MS, Dept. of Psychology, University of Illinois at Chicago, 1007 W. Harrison St., M/C 285, Chicago, IL 60607. SESSION 2115

MCCUTCHEON, Evelena, BA, Dept. of Psychology, University of Texas of the Permian Basin, 4901 E. University, MB 3114, Odessa, TX 79762. SESSIONS 3077, 4005

MCCUTCHEON, Stephen, PhD, Dept. of Psychology, VA Puget Sound, Seattle Div., 1660 S. Columbian Way, 116-POC, Seattle, WA 98108. SESSION 2219

MCDANIEL, Janelle R., PhD, Dept. of Psychology, University of Louisiana at Monroe, 700 University Ave., 327 Strauss Hall, Monroe, LA 71209. SESSION 1181

MCDANIEL, Susan H., PhD, Dept. of Family Medicine, University of Rochester Medical Center, 601 Elmwood Ave., P.O. Box PSYCH, Rochester, NY 14642. SESSIONS 3044, 3150, 3284

MCDERMOTT, Ryon C., PhD, Dept. of Professional Studies, University of South Alabama, 307 N. University Blvd., #130, Mobile, AL 36688. SESSIONS 1079, 1117, 1163, 2206, 3001, 3083, 3208

MCDIARMID, Leah, BA, Dept. of Psychology, Eastern Michigan University, 4792 Norway Rd., Waterford, MI 48328. SESSION 3283

MCDONALD, James E., BS, 3621 N. Humboldt Blvd., Apt. 2, Milwaukee, WI 53212. SESSION 3181

MCDONALD, Jennifer L., PhD, U.S. Army Medical Research Directorate–West, 9933A Johnson St., P.O. Box 339500, MS 124, Joint Base Lewis-McChord, WA 98433-9500. SESSIONS 2083, 3211

MCDONALD, Justin D., PhD, Dept. of Psychology, University of North Dakota, Centennial Dr., Stop 8380, Grand Forks, ND 58201. SESSION 1163

MCDONALD, Scott D., PhD, Dept. of Spinal Cord Injury (128), McGuire VA Medical Center, 1201 Broad Rock Blvd., Richmond, VA 23249. SESSIONS 2013, 2197, 4082

MCDONALD, Wade C., MS, Dept. of Clinical Psychology, University of Texas Southwestern Medical Center, 5323 Harry Hines Blvd., Dallas, TX 75390-9044. SESSION 3229

MCDONALD-RAMCLAM, Ashley, MEd, University of Houston, 4800 Calhoun Rd., Farish Hall, Houston, TX 77004. SESSION 1099

MCDOUGALL, Katrina H., BA, Dept. of Psychology, Washington State University, Pullman, WA 99163. SESSION 3135

MCELROY, Stacey E., MS, Dept. of Counseling and Psychological Services, Georgia State University, 40 Pryor St., SW, Atlanta, GA 30303. SESSIONS 1200, 1289

MCFADDEN, Lisa, PhD, Div. of Basic Biomedical Sciences, University of South Dakota, Vermillion, SD 57069. SESSION 1258

MCGANN, Katie M., MA, 230 Fisher Ave., Indiana, PA 15701. SESSION 2196

MCGANN, Sara D., 1241 Concho Trail, Prosper, TX 75078. SESSION 3229

MCGARRAH, Nancy A., PhD, 2004 Cliff Valley Way, Atlanta, GA 30329-2423. SESSION 1222

MCGEARY, Cindy A., PhD, Dept. of Psychiatry, University of Texas Health Sciences Center, 7703 Floyd Curl Dr., Mail Code 7792, San Antonio, TX 78229. SESSION 2329

MCGEE, Jennifer Seeley, MS, Dept. of Behavioral Health, VA Eastern Kansas Health Care System, 4101 S. Fourth St., Leavenworth, KS 66048. SESSIONS 1106, 2260

MCGILL, Ryan J., PhD, School of Education, College of William & Mary, P.O. Box 8795, Williamsburg, VA 23187. SESSIONS 1325, 3104, 4096

MCGINNIS, Colin M., BS, 114 Teachers College Hall, 1400 Vine St., Lincoln, NE 68588-0345. SESSION 2161

MCGINTY, Felicia E., PhD, Dept. of Student Affairs, Rutgers the State University of New Jersey, 126 College Ave., Suite 454, New Brunswick, NJ 08901. SESSION 1268

MCGLADE, Erin, PhD, University of Utah, 383 Colorow Dr., Salt Lake City, UT 84108. SESSION 3211

MCGLYNN, Sean A., MS, Dept. of Psychology, Georgia Institute of Technology, 654 Cherry St., Atlanta, GA 30332-0170. SESSION 2205

MCGRATH, Breeda, Dept. of International Psychology, Chicago School of Professional Psychology, 901 15th St., NW, Washington, DC 20005. SESSION 2256

MCGRATH, Kimberly, PhD, Citrus Mental Health Center, Citrus Health Network, 4175 W. 20th Ave., Hialeah, FL 33012. SESSION 2324

MCGRATH, Robert E., PhD, School of Psychology, Fairleigh Dickinson University, T-WH1-01, Teaneck, NJ 07666. SESSIONS 1107, 1255

MCGRAW, Danielle, BA, Alliant International University–San Diego, 10455 Pomerado Rd., San Diego, CA 92131. SESSIONS 1122, 1168, 2241

MCGRAW, Kate L., PhD, Defense Centers of Excellence for Psychological Health and TBI, Defense Health Agency, 1335 East-West Hwy., Suite 900, Silver Spring, MD 20910. SESSION 1061

MCGREGOR, Loretta N., PhD, Dept. of Psychology and Counseling, Arkansas State University, P.O. Box 1560, State University, AR 72467. SESSIONS 3310, 3356

MCGUIRL, Michele, PhD, Center for Cancer Training, National Cancer Institute, 9609 Medical Center Dr., 2W186, Rockville, MD 20850. SESSION 3144

MCHUGH, Maureen C., PhD, Dept. of Psychology, Indiana University of Pennsylvania, 204 Uhler Hall, Indiana, PA 15705. SESSIONS 1051, 3215

MCHUGH, R. Kathryn, PhD, McLean Hospital, 115 Mill St., MS 222, Belmont, MA 02478. SESSION 0002

MCINTOSH, Peggy, PhD, Wellesley Centers for Women, Wellesley College, 106 Central St., Wellesley, MA 02481. SESSION 2212

MCINTYRE, Elizabeth, BA, Dept. of Psychology, Tulane University, 2007 Percival Stern Hall, New Orleans, LA 70118. SESSIONS 3110, 4022

MCKEE, Madison, BS, Depression Clinical and Research Program, Massachusetts General Hospital, 1 Bowdoin Sq., 6th Fl., Rm. 614, Boston, MA 02114. SESSIONS 1301, 2259

MCKEE, Shannon L., EdS, Dept. of School Psychology, University of Houston, 3657 Cullen Blvd., Rm. 491, Houston, TX 77204-5029. SESSION 1174

MCKELLEY, Ryan A., PhD, Dept. of Psychology, University of Wisconsin–La Crosse, 1725 State St., La Crosse, WI 54601. SESSIONS 3146, 4077

MCKELLOP, Mark, PhD, Dept. of Psychology, Juniata College, 1700 Moore St., Good Hall, Huntingdon, PA 16652. SESSION 2153

MCKELVAIN, Robert, PhD, Dept. of Psychology, Abilene Christian University, Box 28011, Abilene, TX 79699. SESSIONS 2185, 3130, 3185

MCKELVEY, Daniel K., MA, 3650 Silver Maple Rd., Apt. 60E, Mobile, AL 36608. SESSIONS 1079, 1117

MCKIBBEN, Kelan B., 337 N. 40th St., Unit 6, Philadelphia, PA 19104. SESSION 4090

MCKIERNAN, Kristine L., BA, Dept. of Psychology, St. John's University, 8000 Utopia Pkwy., Queens, NY 11439. SESSIONS 1240, 2195

MCKINNEY, Ariel L., MA, Dept. of School Psychology, University of Arizona, 1430 E. Second St., #412, Tucson, AZ 85721. SESSION 1099

MCKINNEY, Jessica M., MS, 197 Milligan Ln., Johnson City, TN 37601. SESSION 2197

MCKNIGHT, Patrick E., PhD, George Mason University, 4400 University Dr., Fairfax, VA 22030. SESSION 1170

MCLARTY, Amanda E., MS, 215 E. 79th St., Kansas City, MO 64114. SESSIONS 1145, 2197

MCLAUGHLIN, Anne, DPhil, 2020 Glenwood Ave., Raleigh, NC 27608. SESSIONS 1175, 2116

MCLAUGHLIN, Courtney L., PhD, Dept. of Educational and School Psychology, Indiana University of Pennsylvania, 1175 Maple St., 251 Stouffer Hall, Indiana, PA 15705. SESSIONS 1098, 2110, 2161, 2258

MCLAULIN, Sarah E., MBA, MS, Dept. of Counseling Psychology, Georgia State University, 30 Pryor St., 9th Fl., Atlanta, GA 30303. SESSIONS 1122, 2241, 2264

MCLEAN, Erin A., BA, 317 Old Mill Rd., Spring Lake Heights, NJ 07762. SESSIONS 2022, 3264

MCLEAN, Katie, MS, Florida State University, 1114 W. Call St., Tallahassee, FL 32308. SESSION 1065

MCMAHON, Susan D., PhD, Dept. of Psychology, DePaul University, 2219 N. Kenmore Ave., Byrne Hall, Chicago, IL 60614. SESSION 2095

MCMULLEN, Linda M., PhD, Dept. of Psychology, University of Saskatchewan, 9 Campus Dr., Saskatoon, SK S7N 5A5 Canada. SESSION 1318

MCNAIR, Tara Y., BA, Dept. of Psychology, Drexel University, 3141 Chestnut St., Philadelphia, PA 19104. SESSION 2002

MCNALLY, Patrick W., BS, 715 N. 42nd St., #303B, Grand Forks, ND 58203. SESSION 1163

MCNAUGHT, Angela J., PhD, School of Psychology, Massey University, Private Bag 102904, North Shore Mail Centre, Auckland 0745 New Zealand. SESSIONS 2054, 3158

MCNICHOLAS, Patrick J., BA, 284 Palisade St., Memphis, TN 38111. SESSION 2194

MCNIEL, Dale E., PhD, Dept. of Psychiatry, University of California–San Francisco, 401 Parnassus Ave., San Francisco, CA 94143. SESSION 0001

MCPARTLAN, Peter, BA, 6358 Adobe Cir., Irvine, CA 92617. SESSION 2161

MCQUAID, John R., PhD, San Francisco VA Health Care System (116), 4150 Clement St., San Francisco, CA 94121. SESSION 3240

MCSPADDEN, Emalinda, PhD, Dept. of Social Sciences, Bronx Community College of the City University of New York, 2155 University Ave., Colston Hall, Rm. 335, Bronx, NY 10453. SESSION 2253

MCWHIRTER, Ellen H., PhD, Dept. of Counseling Psychology and Human Services, 5251 University of Oregon, Eugene, OR 97403-5251. SESSION 3164

MEADE, Michelle, PhD, Dept. of Psychology, Montana State University, Bozeman, MT 59717. SESSION 1356

MEAGHER, Haley, BA, Catholic University of America, 620 Michigan Ave., NE, O'Boyle Hall, Rm. 319, Washington, DC 20064. SESSION 1350

MECHAMMIL, Molly, BA, 1525 North 400 West, #103, Logan, UT 84341. SESSIONS 3079, 4108

MECK, Donald S., JD, PhD, Moody Road Behavioral Health Center, 2278-D Moody Rd., Warner Robins, GA 31088. SESSION 2320

MEDEIROS, Kristen N., PhD, Dept. of Health Psychology, University of Missouri–Columbia, 205 Portland St., Columbia, MO 65201. SESSION 3218

MEDINA, Johnna L., PhD, Dept. of Psychology, University of Texas at Austin, 108 E. Dean Keeton St., Stop A8000, Austin, TX 78712. SESSION 1301

MEDINA, Nilda G., PhD, Valle Arriba Heights BP 10 Calle 109, Carolina, PR 00983. SESSION 1278

MEEHAN, Barbara, PhD, Dept. of Counseling and Psychological Services, George Mason University, 4400 University Dr., Fairfax, VA 22030. SESSION 2010

MEEK, Samantha M., BS, Texas A&M University, 716A Harrington Office Bldg., College Station, TX 77840. SESSIONS 1187, 3066, 3158

MEFFORD, Taylor, 620 North 100 West, Apt. 3, Provo, UT 84601. SESSION 3077

MEGHANI, Dhara T., PhD, School of Nursing and Health Professions, University of San Francisco, 2130 Fulton St., San Francisco, CA 94117. SESSION 2221

MEHLENBECK, Robyn, PhD, Dept. of Psychology, George Mason University, MSN 3F5, 4400 University Dr., Fairfax, VA 22030. SESSION 2053

MEHLING, Margaret H., MA, 1189 Oregon Ave., Columbus, OH 43201. SESSION 4058

MEHTA, Clare M., PhD, Dept. of Psychology, Emmanuel College, 400 The Fenway, Boston, MA 02115. SESSIONS 1317, 2001, 3149, 3202

MEISSNER, Christian A., PhD, Dept. of Psychology, Iowa State University, 901 Stange Rd., W112 Lagomarcino Hall, Ames, IA 50011-1041. SESSION 1101

MELLERS, Barbara, PhD, Dept. of Marketing, University of Pennsylvania, 3730 Walnut St., 765 Jon M. Huntsman Hall, Philadelphia, PA 19104-6304. SESSION 3092

MELLOTT, Ramona N., PhD, Dept. of Educational Psychology, Northern Arizona University, P.O. Box 5774, Flagstaff, AZ 86011-5774. SESSION 3234

MELO, Katherine, EdS, MS, Dept. of Counseling Psychology, Lehigh University, 111 Research Dr., Iacocca Hall, Rm. A223B, Bethlehem, PA 18015. SESSIONS 2073, 2303

MELVIN, Unique, MEd, Alliant International University–San Diego, 10455 Pomerado Rd., San Diego, CA 92131-1799. SESSION 2253

MENDES, Gabriel N., PhD, Center for Medicine, Health, and Society, Vanderbilt University, 2301 Vanderbilt Pl., PMB 351665, Nashville, TN 37235. SESSION 3168

MENDONCA, Clarice, BA, 805 E. 16th St., Chester, PA 19013. SESSION 1215

MENDOZA, Albee, PhD, 120 N. State St., Dover, DE 19901. SESSION 2001

MENDOZA, Ana C., BA, UCLA PEERS Clinic, 300 UCLA Medical Plaza, Suite 1268, Los Angeles, CA 90024. SESSION 3172

MENDOZA, Lisandra, MS, 8665 S.W. 161st Ct., Miami, FL 33193. SESSION 2264

MENG, Xiao, MA, Lehigh University, 111 Research Dr., Bethlehem, PA 18015. SESSION 1099

MENGER, Lauren M., PhD, 3440 Telford St., #11, Cincinnati, OH 45220. SESSION 2130

MENZER, Melissa, PhD, National Endowment for the Arts, 400 Seventh St., SW, Washington, DC 20506. SESSION 1031

MERCADO, Alfonso, PhD, Dept. of Psychological Science, University of Texas Rio Grande Valley, 1201 W. University Dr., Edinburg, TX 78539. SESSIONS 1156, 1204, 1251

MEREDITH, Lisa S., PhD, RAND Corporation, 1776 Main St., Santa Monica, CA 90407-2138. SESSION 3349

MEREISH, Ethan H., PhD, American University, 4400 Massachusetts Ave., NW, Gray Hall 119, Washington, DC 20016. SESSIONS 1139, 2258

MERKLEY, Ryan W., AA, Physicians Committee for Responsible Medicine, 5100 Wisconsin Ave., NW, #400, Washington, DC 20016. SESSION 2300

MERRILL, Caitlin R.S., BA, Dept. of Clinical, Counseling, and School Psychology, University of California–Santa Barbara, Bldg. 275, Rm. 2151, Santa Barbara, CA 93106. SESSION 1073

MERRILL, Julie C., MS, U.S. Army Medical Research Directorate–West, P.O. Box 339500, MS-124, Joint Base Lewis-McChord, WA 98433-5500. SESSION 3211

MERRIMAN, Jennifer, PhD, The College Board, 800 Township Line Rd., Yardley, PA 19067. SESSIONS 1145, 3110

Participant Index

MERRITT, Paul, PhD, Dept. of Psychology, Georgetown University, 3700 O St., NW, Washington, DC 20007. SESSIONS 1094, 1227, 2090

MERWIN, Michelle M., PhD, Dept. of Behavioral Sciences, University of Tennessee at Martin, 105 Sociology Bldg., Martin, TN 38238. SESSION 2346

MERZ, Caroline, MA, Dept. of Psychological and Brain Sciences, Washington University in St. Louis, 1 Brookings Dr., CB 1125, St. Louis, MO 63130. SESSION 1191

MESLER, Julia Lynn, PhD, The Osborne Association, 809 Westchester Ave., Bronx, NY 10455. SESSION 3149

MESSER, Mary Anne, MS, 729 W. Glenn Ave., Apt. 110, Auburn, AL 36832. SESSIONS 1194, 2175

METHIKALAM, Bindu, PhD, 9601 Germantown Ave., Philadelphia, PA 19115. SESSION 2140

MEYER, Bonnie J.F., PhD, Penn State University Park, 105 CEDAR Bldg., University Park, PA 16802. SESSIONS 2092, 2203, 3007, 4098

MICHAEL, Paul G., PhD, School of Graduate Psychology, Pacific University–Oregon, 190 S.E. Eighth Ave., Suite 260, Hillsboro, OR 97123. SESSION 3103

MIDDLETON, Sarah C., BS, 4408 Pennsylvania Ave., Apt. 1, Kansas City, MO 64111. SESSION 3174

MIDKIFF, Brooke, PhD, Dept. of Psychology and Neuroscience, University of North Carolina at Chapel Hill, CB 3270, 353A Davie Hall, Chapel Hill, NC 27599. SESSIONS 2289, 3104

MIGLIORETTI, Maura, MEd, Dept. of School Psychology, Duquesne University, 600 Forbes Ave., G3 Canevin Hall, Pittsburgh, PA 15282. SESSION 3110

MIGUELES, Malen, PhD, University of the Basque Country, Avenida Tolosa 70, Donostia-San Sebastián 20018 Spain. SESSIONS 2115, 2194

MII, Akemi E., BA, Dept. of Behavioral Medicine and Clinical Psychology, Cincinnati Children's Hospital Medical Center, 3333 Burnet Ave., MLC 10006, Cincinnati, OH 45229. SESSION 3135

MIKLER, Valamere, BA, Walden University, 100 S. Washington Ave., Minneapolis, MN 55401. SESSION 2256

MIKLOWITZ, David J., PhD, UCLA Semel Institute for Neuroscience and Human Behavior, 760 Westwood Plaza, Rm. A8-256, Los Angeles, CA 90095. SESSION 2159

MIKORSKI, Renee, MS, Dept. of Psychology, University of Tennessee, Knoxville, 1404 Circle Dr., Austin Peay Bldg., Knoxville, TN 37996. SESSION 2264

MIKYTUCK, Alyssa M., BA, 2130 N. Pierce St., Apt. 6, Arlington, VA 22209. SESSION 1246

MILAM, Sarah R.B., MA, Dept. of Counseling Psychology, West Virginia University, Morgantown, WV 26506. SESSIONS 1014, 1313, 2070

MILANI, Jenna N., MS, Centre for Criminology, University of Oxford, Manor Rd., Oxford OX1 3UQ England, United Kingdom. SESSION 2023

MILAR, Katharine S., PhD, Dept. of Psychology, Earlham College, 801 National Rd., West, Richmond, IN 47374. SESSION 1332

MILBURN, Norweeta, PhD, UCLA Semel Institute for Neuroscience and Human Behavior, 760 Westwood Plaza, A8-252, Los Angeles, CA 90024. SESSION 2174

MILES, Joseph R., PhD, Dept. of Psychology, University of Tennessee, Knoxville, 1404 Circle Dr., 410C Austin Peay Bldg., Knoxville, TN 37996. SESSIONS 1251, 1311, 3098

MILES-COHEN, Shari, PhD, Women's Programs Office, APA, 750 First St., NE, Washington, DC 20002-4242. SESSIONS 2345, 3183, 3279

MILKIN, Sonia A., MA, 101 Bayview St., Apt. A, San Rafael, CA 94901. SESSION 1163

MILLÁN, Fred, PhD, P.O. Box 210, Old Westbury, NY 11568. SESSIONS 1196, 2226, 2320, 3312

MILLAR, Brett M., MA, CHEST, 142 W. 36th St., 9th Fl., New York, NY 10023. SESSIONS 1317, 2083

MILLEGAN, Jeffrey H., MD, MPH, Naval Center for Combat & Operational Stress Control, 34960 Bob Wilson Dr., Bldg. 14, 3rd Deck, Rm. 341, San Diego, CA 92134. SESSION 2197

MILLEN, Danielle, MS, College of Psychology, Nova Southeastern University, 3301 College Ave., Maltz Bldg., Fort Lauderdale, FL 33314. SESSIONS 2198, 3041

MILLER, Andrea K., PhD, 16 Rose Gate Dr., Atlanta, GA 30342. SESSION 2152

MILLER, Angela D., PhD, George Mason University, 4400 University Dr., West Bldg., Rm. 2007, Fairfax, VA 22310. SESSIONS 1098, 3205

MILLER, Ashley N., AA, 1379 Miette Way, Sunnyvale, CA 94087. SESSION 1246

MILLER, Benjamin F., PsyD, Dept. of Family Medicine, University of Colorado School of Medicine, 12631 E. 17th Ave., Academic Office 1, Mail Stop F496, Aurora, CO 80045. SESSIONS 3044, 3236

MILLER, Deborah J., PhD, 725 W. Adams St., Muncie, IN 47305. SESSION 1073

MILLER, Eva, PhD, Dept. of Rehabilitation Services and Counseling, University of Texas Rio Grande Valley, Edinburg, TX 78539. SESSION 3264

MILLER, Geraldine, PhD, 223 Southfork Dr., P.O. Box 8, Fleetwood, NC 28626-0008. SESSIONS 1244, 3267

MILLER, Kenneth E., PhD, War Child Holland, Helmholtzstraat 61-G, 1098 LE Amsterdam, Netherlands. SESSION 3136

MILLER, Kimberley, BA, Palo Alto University, 1791 Arastradero Rd., Palo Alto, CA 94304. SESSIONS 2083, 2258

MILLER, Laurence, PhD, Miller Psychological Associates, 1599 N.W. Ninth Ave., Suite 206, Boca Raton, FL 33486. SESSIONS 1246, 1317

MILLER, Monica, JD, PhD, Dept. of Criminal Justice, University of Nevada, Reno, 1664 N. Virginia St., Mailstop 214, Reno, NV 89557. SESSIONS 1178, 1246, 1313

MILLER, Richard L., PhD, Dept. of Psychology and Sociology, Texas A&M University–Kingsville, 700 University Blvd., MSC 177, Kingsville, TX 78363. SESSIONS 1082, 4053

MILLER, Rose H., BA, Yale Center for Emotional Intelligence, Yale University, 340 Edwards St., New Haven, CT 06511. SESSION 3066

MILLER, Sarah, PhD, Correct Care Solutions/Maine Department of Corrections, 151 Capital St., Suite 4, Augusta, ME 04330. SESSION 2125

MILLER, Victoria F., Dept. of Psychology, University of North Carolina at Wilmington, 601 S. College Rd., Wilmington, NC 28540. SESSIONS 3061, 3124

MILLER-PERRIN, Cindy, PhD, Div. of Social Science, Pepperdine University, Malibu, CA 90263. SESSIONS 1075, 2139, 2307, 3077, 3156, 3181, 3202

MILLNER, Uma C., PhD, Center for Psychiatric Rehabilitation, Boston University, 940 Commonwealth Ave., West, 2nd Fl., Boston, MA 02215. SESSIONS 3213, 4114

MILLS, Devin J., MA, 3605 Saint-Urbain, Apt. 1004, Montreal, QC H2X 2P1 Canada. SESSION 3202

MILOT, Alyssa S., PhD, Lurie Center for Autism, Massachusetts General Hospital, 1 Maguire Rd., Lexington, MA 02421. SESSION 4058

MIN, Dong-Il, MS, 402-ho, 23-9, Seocho-daero 29-gil, Seocho-gu, Seoul, Republic of Korea. SESSION 3158

MIN, Jung-Yun, MA, Dept. of Research and Evaluation, Samaritan Daytop Village, 138-02 Queens Blvd., Briarwood, NY 11435. SESSION 1207

MINAHAN, John, PhD, New York University, New York, NY 10012. SESSION 1347

MIÑARRO, Jose, PhD, Dept. of Psychobiology, University of Valencia, Av. Blasco Ibañez 21, Valencia 46010 Spain. SESSION 2198

MINC, Aaron, JD, Meyers Roman Friedberg & Lewis, 28601 Chagrin Blvd., Suite 500, Cleveland, OH 44122. SESSION 4008

MINERO, Laura P., MA, Dept. of Counseling Psychology, University of Wisconsin–Madison, 1000 Bascom Mall, 335 Education Bldg., Madison, WI 53706-1326. SESSION 3010

MINGO, Maya A., MA, Dept. of Educational Psychology and Counseling, University of Tennessee, Knoxville, 1122 Volunteer Blvd., 535 Bailey Education Complex, Knoxville, TN 37996. SESSIONS 1325, 3061

MINIERI, Alexandra M., PhD, Dept. of Counseling and Psychological Services, George Mason University, 4400 University Dr., MSN 2A2, Fairfax, VA 22030. SESSIONS 2100, 3209

MINNITI, Antoinette M., PhD, Office of Continuing Education Sponsor Approval, APA, 750 First St., NE, Washington, DC 20002-4242. SESSION 4019

MINTERT, Jeffrey S., MS, 12801 N. 27th Way, Phoenix, AZ 85032. SESSION 1281

MIRE, Sarah S., PhD, Dept. of Psychological, Health, and Learning Sciences, School Psychology Program, University of Houston, 3657 Cullen Blvd., Farish Hall 491, Houston, TX 77204-5029. SESSIONS 1174, 3172

MISCHEL, Jenny, MA, 16994 Stormy Dr., Haymarket, VA 20169. SESSION 1145

MITCHELL, Joseph M., BA, 25030 Independence Dr., Apt. 11201, Farmington Hills, MI 48335. SESSION 2034

MITCHELL, Kevin S., MA, Dept. of Psychology, University of Nebraska at Omaha, 6001 Dodge St., Arts and Sciences Hall, Rm. 347, Omaha, NE 68182. SESSION 2071

MITCHELL, Renae C., MA, 2600 W. Sixth St., Apt. R12, Lawrence, KS 66049. SESSION 2181

MITCHELL, Tarrah B., MA, Dept. of Clinical Child Psychology, University of Kansas, 1000 Sunnyside Ave., Dole Human Development Center, Rm. 2020, Lawrence, KS 66049. SESSION 3229

MITTELMAN, Mauricio, PhD, Business School, Universidad Torcuato Di Tella, Av. Figueroa Alcorta 7350, Ciudad de Buenos Aires C1428BCW Argentina. SESSION 1147

MITTS, Nancy Goodrich, BS, School of Education, Indiana University Bloomington, 201 N. Rose Ave., Bloomington, IN 47405-1006. SESSIONS 2073, 3131

MIZOCK, Lauren, PhD, 1801 Wedemeyer St., #518, San Francisco, CA 94129. SESSIONS 2013, 2083, 3069

MOBERG, Stephanie A., BA, 4927 S. Johnson St., New Orleans, LA 70125. SESSION 3229

MOEN, Amanda L., MA, Dept. of Educational Psychology, University of Nebraska–Lincoln, 1400 Vine St., 114 Teachers College Hall, Lincoln, NE 68508. SESSION 1099

MOESCHBERGER, Scott C., PhD, Taylor University, 236 W. Reade Ave., Upland, IN 46989. SESSIONS 1310, 2185, 2309, 3079

MOFFAT, Scott D., PhD, Dept. of Psychology, Georgia Institute of Technology, Atlanta, GA 30332. SESSION 1017

MOFFITT, Jacquelyn, BA, Dept. of Child and Adolescent Studies, California State University–Fullerton, 800 N. State College Blvd., #503, Fullerton, CA 92831. SESSION 3172

MOGHADDAM, Fathali M., PhD, Dept. of Psychology, Georgetown University, White-Gravenor Bldg., 3rd Fl., Washington, DC 20057. SESSIONS 1114, 2185

MOHL, John C., PhD, Dept. of Social and Behavioral Science, Bucks County Community College, 275 Swamp Rd., Newtown, PA 18940. SESSIONS 1067, 1150, 2120, 3072, 3149, 4085

MOHR, Jonathan J., PhD, Dept. of Psychology, University of Maryland College Park, 4094 Campus Dr., College Park, MD 20742. SESSIONS 1073, 1187, 1281, 2006, 2206, 2307

MOKHA, Jasmeet S., MD, MPH, Connecticut Children's Medical Center, 282 Washington St., Suite 2K, Hartford, CT 06106. SESSION 1219

MOLENAAR, Carin, MEd, Dept. of Counseling and Human Services, Lehigh University, 111 Research Dr., Iacocca Hall, Bethlehem, PA 18015. SESSION 3146

MOLFETTO, Kimberly L., MA, Dept. of Professional Psychology, Seton Hall University, 400 South Orange Ave., South Orange, NJ 07079. SESSION 3079

MOLINARI, Victor, PhD, School of Aging Studies, University of South Florida, 13301 Bruce B. Downs Blvd., Tampa, FL 33612. SESSION 4099

MOLLEN, Debra, PhD, Dept. of Psychology and Philosophy, Texas Woman's University, P.O. Box 425470, CFO 702, Denton, TX 76204. SESSIONS 2112, 3068

MONA, Linda R., PhD, VA Long Beach Healthcare System (06-116B), 5901 E. Seventh St., Long Beach, CA 90822. SESSIONS 1044, 2294, 3348

MONAGHAN, Maureen, PhD, Center for Translational Science, Children's National Health System, 111 Michigan Ave., NW, 6th Fl.–M7668, Washington, DC 20010. SESSION 4035

MONGE, Fredy S., MTS, MS, Calle Fideranda 605, Cusco 08002 Peru. SESSION 3268

MONSON, Candice, PhD, Dept. of Psychology, Ryerson University, 350 Victoria St., Toronto, ON M5B 2K3 Canada. SESSIONS 0007, 3167

MONTALBANO, Cristin, MS, School of Education, University of North Carolina at Chapel Hill, CB 3500, 014 Peabody Hall, Chapel Hill, NC 27599-3500. SESSIONS 1058, 1098

MONTEITH, Lindsey L., PhD, MIRECC, VA Eastern Colorado Health Care System, 1055 Clermont St., Denver, CO 80220. SESSIONS 2167, 3062, 3211

MONTEPARE, Joann M., PhD, Center for Research on Aging and Intergenerational Studies, Lasell College, 1844 Commonwealth Ave., Newton, MA 02466. SESSION 2115

MONTGOMERY, Guy, PhD, 1526 Jacob Rd., Cortlandt Manor, NY 10567. SESSIONS 2120, 3072

MONTGOMERY, LaTrice, PhD, Dept. of Psychiatry and Behavioral Neuroscience, University of Cincinnati, 3131 Harvey Ave., Suite 104, Cincinnati, OH 45229. SESSION 1207

MONTGOMERY, Linda M., PhD, Dept. of Psychology, University of Texas of the Permian Basin, 4901 E. University Blvd., Odessa, TX 79762. SESSIONS 2194, 2260

MONTGOMERY, Valencia, MA, 1438 N. Greenview Ave., #2R, Chicago, IL 60642. SESSION 2170

MOODY, Anahvia T., BA, Dept. of Psychology, University of Tennessee, Knoxville, 1404 Circle Dr., #416, Knoxville, TN 37996. SESSION 2264

MOODY, Raymond L., MA, Center for HIV Educational Studies and Training, 142 W. 36th St., 9th Fl., New York, NY 10018. SESSION 2083

MOON, Andrew, PsyD, Counseling and Outreach Unit, Peace Corps, 1111 20th St., NW, Washington, DC 20526. SESSION 4094

MOON, Sarah H., PsyD, Danielsen Institute, Boston University, 185 Bay State Rd., Boston, MA 02215. SESSIONS 1182, 3220

MOONIER, Matthew R., BA, 815 Brandon Ave., Pontiac, MI 48340. SESSIONS 2258, 3077

MOORE, Amy L., PhD, Gibson Institute of Cognitive Research, 5085 List Dr., Suite 220, Colorado Springs, CO 80919. SESSION 2194

MOORE, Andrea, MPH, Centers for Disease Control and Prevention, 1600 Clifton Rd., NE, Mailstop E-59, Atlanta, GA 30033. SESSION 1011

MOORE, Christabelle L., MS, Dept. of Special Education and Clinical Sciences, 5208 University of Oregon, Eugene, OR 97403-5208. SESSION 1336

MOORE, Claire E., MS, 229 Arch St., Philadelphia, PA 19106. SESSION 3296

MOORE, David S., PhD, Psychology Field Group, Pitzer College, 1050 N. Mills Ave., Claremont, CA 91711. SESSIONS 2145, 3153

MOORE, Jennifer A., PhD, 30 Lawson Ct., Fredericton, NB E3A 5G4 Canada. SESSIONS 2118, 2264

MOORE, Kelly, PhD, Dept. of Psychiatry, Yale University School of Medicine, 389 Whitney Ave., New Haven, CT 06511. SESSION 2305

MOORE, Kristin Anderson, PhD, Child Trends, 7315 Wisconsin Ave., #1200, Bethesda, MD 20814. SESSION 3252

MOORE, L.B., BA, Dept. of Counseling Psychology and Applied Human Development, Boston University, 621 Commonwealth Ave., #401, Boston, MA 02215. SESSION 4071

MOORE, Marisa, PhD, Dept. of Counseling Services, Marist College, 3399 North Rd., Health and Wellness Center, Rm. SC352, Poughkeepsie, NY 12601. SESSION 2098

MOORE, Roslyn H., MS, Substance Abuse and Mental Health Services Administration, 5600 Fishers Ln., Rockville, MD 20857. SESSION 4024

MOOREHEAD-SLAUGHTER, Olivia, PhD, The Park School, 171 Goddard Ave., Brookline, MA 02445. SESSIONS 2100, 3294, 3321

MOORE-LOBBAN, Shavonne J., PhD, Massachusetts Mental Health Center, 75 Fenwood Rd., Boston, MA 02130. SESSION 3121

MOOTZ, Jennifer, PhD, Dept. of Psychiatry, Columbia University in the City of New York, 1051 Riverside Dr., New York, NY 10027. SESSION 1243

MORADI, Bonnie, PhD, Center for Gender, Sexualities, and Women's Studies Research, University of Florida, P.O. Box 117352, Gainesville, FL 32611. SESSIONS 1338, 2264, 3098, 3163

MORALES, Eduardo, PhD, 3129 Mission St., #1, San Francisco, CA 94110. SESSION 3241

MORAN, Eileen E., MA, 600 W. 138th St., Apt. 33, New York, NY 10031. SESSION 3191

MOREHOUSE, Ruth, PhD, Marriage and Family Health Center, 2922 Evergreen Pkwy., Suite 310, Evergreen, CO 80439. SESSION 3345

MORELLI, Nicholas M., BA, Dept. of Psychiatry, Boston Children's Hospital, 300 Longwood Ave., Boston, MA 02115. SESSION 3085

MORERE, Donna A., PhD, 509 Denham Rd., Rockville, MD 20851. SESSIONS 1271, 1350, 1359, 3264

MORGAN, Betsy, PhD, Dept. of Academic Affairs, University of Wisconsin–La Crosse, 1725 State St., 227 Graff Main Hall, La Crosse, WI 54601. SESSION 3310

MORGAN, Kai A.D., PsyD, Jamaican Psychological Society, 68 Lady Musgrave Rd., Kingston 10 Jamaica. SESSION 3353

MORGAN, Robert D., PhD, Texas Tech University, P.O. Box 42051, Lubbock, TX 79409. SESSIONS 1246, 2236, 3296

MORGAN, Sydney K., MA, School of Social Work, University of Missouri–Kansas City, 5030 Cherry St., #240, Kansas City, MO 64110. SESSIONS 1081, 2044, 2307

MORI, Masako, PhD, The Japan Education Center, Japanese Educational Institute of New York, 150 Purchase St., Suite 7, Rye, NY 10580. SESSIONS 1026, 2307, 3112

MORIARTY, Glen, PsyD, 3714 Jefferson Blvd., Virginia Beach, VA 23455. SESSION 1112

MORITSUGU, John, PhD, Dept. of Psychology, Pacific Lutheran University, Tacoma, WA 98447. SESSION 1302

MORRIN, Maureen, PhD, Dept. of Marketing, Fox School of Business, Temple University, 1801 Liacouras Walk, Alter Hall, Philadelphia, PA 19122. SESSIONS 2077, 2117

MORRIS, David B., PhD, Dept. of Educational Studies, St. Mary's College of Maryland, 47645 College Dr., St. Mary's City, MD 20686-3001. SESSION 3066

Participant Index

MORRIS, Edward K., PhD, Dept. of Applied Behavioral Science, University of Kansas, 1000 Sunnyside Ave., Rm. 4017, Lawrence, KS 66045. SESSIONS 3266, 4001, 4084

MORRIS, Neal, EdD, MS, 4641 Montgomery Ave., Suite 210, Bethesda, MD 20814. SESSION 1167

MORRIS, Stacy L., BS, 43 Quincy St., Somerville, MA 02143. SESSION 3061

MORRIS, Taylor R., BS, 9336 Cherry Hill Rd., Apt. 3, College Park, MD 20740. SESSIONS 1149, 1314, 2111

MORRISON, Julie Q., PhD, 3856 Middleton Ave., Cincinnati, OH 45220. SESSIONS 1145, 3110

MORRISON, Marylee A., DPhil, 60 L St., NE, Apt. 1114, Washington, DC 20002. SESSION 1281

MORRISSEY, Lindsey M., MA, 3174 36th Ave., South, Apt. 20, Grand Forks, ND 58201. SESSIONS 1145, 1325

MORRISSEY, Mary B., PhD, MPH, 7 Ellis Dr., White Plains, NY 10605. SESSION 2171

MORRISSEY, Mary Beth, JD, PhD, Fordham Global Health Care Innovation Management Center, 400 Westchester Ave., West Harrison, NY 10604. SESSIONS 1148, 2045

MORROW, Caraline G., 1000 University Pl., Box 3392, Newport News, VA 23606. SESSION 3104

MORROW, Jennifer A., PhD, Dept. of Educational Psychology and Counseling, University of Tennessee, Knoxville, 1126 Volunteer Blvd., Bailey 535, Knoxville, TN 37996-3452. SESSIONS 3061, 3103

MORSE, Gayle S., PhD, Dept. of Psychology, The Sage Colleges, 65 First St., 408 Gurley Hall, Troy, NY 12180. SESSIONS 1315, 2321, 3312, 3338

MORSE, Michael, MD, MPA, 1228 Hemlock St., NW, Washington, DC 20012. SESSION 2087

MORTIER, Philippe, MD, MS, Dept. of Neurosciences, KU Leuven University, Campus Gasthuisberg, Herestraat 49, Box 721, Leuven 3000 Belgium. SESSION 2031

MOSHER, David, MA, Dept. of Psychology, University of North Texas, 1155 Union Cir., #311280, Denton, TX 76203-5017. SESSION 1200

MOSHER, Margaret, PhD, A Center for Hope and Healing, 500 W. Wilson Bridge Rd., Suite 90, Worthington, OH 43085. SESSION 1265

MOSS, Donald P., PhD, 9782 Lakeshore Dr., West Olive, MI 49460-8107. SESSIONS 3117, 4085

MOTULSKY, Sue L., PhD, Div. of Counseling and Psychology, Lesley University, 29 Everett St., Cambridge, MA 02138. SESSION 3250

MOUL, Darrah M., Dept. of Psychology, Taylor University, 236 W. Reade Ave., Upland, IN 46989. SESSION 3079

MOURAD, Theodore C., AA, 341 E. Jefferson St., Ann Arbor, MI 48104. SESSION 2307

MOURGUES-CODERN, Catalina V., PhD, 111 Park St., Apt. 4A, New Haven, CT 06511. SESSIONS 1183, 1280, 2071, 3156

MOYE, Jennifer A., PhD, GRECC, VA Boston Healthcare System, 150 S. Huntington Ave., Jamaica Plain, MA 02130. SESSIONS 0004, 1191

MUDZANAPABWE, Joab T., Psychological Association of Namibia, Auspannplatz, P.O. Box 40712, Windhoek 9000 Namibia. SESSION 3353

MUESER, Kim T., PhD, Center for Psychiatric Rehabilitation, Boston University, 940 Commonwealth Ave., West, Boston, MA 02215. SESSION 1327

MUGARYAR-BALDOCCHI, Marino, BS, Dept. of Psychology, Baruch College/City University of New York, 55 Lexington Ave., New York, NY 10010. SESSION 3191

MUIS, Krista R., PhD, Dept. of Educational and Counseling Psychology, McGill University, 3700 McTavish St., Rm. 521, Montreal, QC H3A 1Y2 Canada. SESSIONS 1098, 3066, 4021

MULAY, Devyani, MA, 1530 McCain Ln., Apt. 9, Manhattan, KS 66502. SESSION 3256

MULICK, James A., PhD, Ohio State University, 7861 Flint Rd., Slate Hill House, Columbus, OH 43235. SESSION 1331

MUMPER, Micah, MA, Dept. of Psychology, Stony Brook University, 100 Nichols Rd., Stony Brook, NY 11794. SESSION 2004

MUÑIZ DE LA PEÑA, Cristina, PhD, Terra Firma Immigrant Youth Clinic, Center for Child Health and Resiliency, 890 Prospect Ave., Bronx, NY 10459. SESSION 2045

MUÑOZ, Cynthia E., PhD, MPH, Children's Hospital Los Angeles, 4650 W. Sunset Blvd., Los Angeles, CA 90027. SESSIONS 1213, 4035

MUNZ, Stephan, MA, Virginia Tech, 112A Hillcrest Hall (0453), Blacksburg, VA 24061. SESSION 3274

MURAKAMI-BRUNDAGE, Jessica L., PhD, Dept. of Psychology, Oregon State Hospital, 2600 Center St., NE, Salem, OR 97301. SESSION 1262

MURALIDHARAN, Anjana, PhD, MIRECC, VA Capitol Health Care Network, 10 N. Greene St., Annex Bldg., Baltimore, MD 21201. SESSIONS 1032, 2011

MURAN, J. Christopher, PhD, Derner Institute of Advanced Psychological Studies, Adelphi University, 1 South Ave., Garden City, NY 11530. SESSIONS 2078, 3143

MURDOCH, Hillary R., BS, 346 W. King St., Pottstown, PA 19464. SESSION 2182

MURPHY, James G., PhD, University of Memphis, Psychology Bldg., Rm. 202, Memphis, TN 38152. SESSION 3226

MURUGIAH, Sera, MA, Dept. of Preventive and Social Medicine, University of Otago, 362 Leith St., North Dunedin, Dunedin 9016 New Zealand. SESSION 1078

MUSCALU, Laura M., PhD, Dept. of Psychology, Ithaca College, Williams Hall, Ithaca, NY 14850. SESSION 1278

MUSGROVE, Ann, EdD, Dept. of Teaching and Learning, Florida Atlantic University, 3200 College Ave., Davie, FL 33314. SESSION 2066

MUSMAN, Jonathan D., MA, Center for Professional Psychology, George Washington University, 1922 F St., NW, Ground Fl., Washington, DC 20052. SESSION 1244

MUSTANSKI, Brian, PhD, Institute for Sexual and Gender Minority Health and Wellbeing, Northwestern University Feinberg School of Medicine, 625 N. Michigan Ave., Suite #14-061, Chicago, IL 60611. SESSIONS 2024, 2213

MUTHER, Emily F., PhD, Children's Hospital Colorado, 13123 E. 16th Ave., Aurora, CO 80045. SESSION 3261

MUTSWAIRO, To'Nee, 9151 Grant Ave., Laurel, MD 20723. SESSION 3079

MYBURGH, John-Etienne, BA, Dept. of Educational Psychology and Special Education, University of Saskatchewan, 28 Campus Dr., College of Education, Saskatoon, SK S7N 0X1 Canada. SESSION 3110

MYERS, Linda James, PhD, Dept. of African American and African Studies, Ohio State University, 905 Mount Vernon Ave., Columbus, OH 43203. SESSIONS 2321, 3312

MYERS, Taryn A., PhD, Virginia Wesleyan College, 1584 Wesleyan Dr., Norfolk, VA 23502. SESSION 3174

MYOTT, Michelle S., MS, 3746 Estepona Ave., Doral, FL 33178. SESSIONS 3212, 4089

MYSZKOWSKI, Nils T., PhD, Dept. of Psychology, Pace University, 41 Park Row, Rm. 1325, New York, NY 10038. SESSIONS 1183, 1280, 3156

N

NABORS, Laura A., PhD, 7234 Rita Ln., Cincinnati, OH 45243. SESSIONS 1099, 3229

NADAL, Kevin L., PhD, City University of New York John Jay College of Criminal Justice, 524 W. 59th St., New York, NY 10019. SESSIONS 1343, 2211, 4002

NADAL, Marcos, PhD, Dept. of Psychology, Universidad de las Islas Baleares, Crta. de Valldemossa km 7,5, Edificio Guillem Cifre, Palma de Mallorca, Islas Baleares 07122 Spain. SESSION 2158

NADEAU, Miranda M., BA, 611 E. 45th St., #26, Austin, TX 78751. SESSION 1281

NADEL, Sarah A., MA, 7116 W. Arbor Trace Dr., Apt. 902, Knoxville, TN 37909-3060. SESSION 3103

NAFF, David B., MA, 3115 Patterson Ave., Unit 8, Richmond, VA 23221. SESSIONS 1098, 2161

NAFTALY, Jessica P., BS, Dept. of Psychology, Rosalind Franklin University of Medicine and Science, 3333 Green Bay Rd., North Chicago, IL 60064. SESSION 3229

NAGLIERI, Jack A., PhD, 11609 Rolling Meadow Dr., Great Falls, VA 22066. SESSION 1043

NAIL, Haruna, BS, Fielding Graduate University, 2020 De La Vina St., Santa Barbara, CA 93105. SESSIONS 2130, 2181

NAIR, Rashmi, PhD, Tom Lantos Human Rights Commission, 200 C St., SW, 4150 O'Neill Federal Bldg., Washington, DC 20515. SESSION 4075

NAIR, Rejitha, MA, Educational Psychology Program, City University of New York Graduate Center, 365 Fifth Ave., New York, NY 10016. SESSIONS 2164, 3079

NAJAR, Nicole R., PsyD, 8100 Copper Oaks St., Portage, MI 49002. SESSIONS 2226, 3312

NAJJAR, Jihan, MA, University of Nebraska–Lincoln, 1400 Vine St., 114 Teachers College Hall, Lincoln, NE 68588. SESSIONS 1163, 1281

NAKAJIMA, Claire E., MA, 210-50 41st Ave., Apt. 5C, Bayside, NY 11361. SESSIONS 1340, 1350, 3211, 3212

NAKAMURA, Mayumi, PsyD, Independent Practice, St. Louis, MO 63103. SESSION 4063

NAKAMURA, Nadine, PhD, University of La Verne, 1950 Third St., La Verne, CA 91750. SESSIONS 2130, 3164

NAKAMURA, Takaharu, MS, Dept. of Postgraduate Studies in Sport and Exercise Sciences, Osaka University of Sport and Health Sciences, 1-1 Asashirodai, Kumatori-cho, Sennan-gun, Osaka 590-0496 Japan. SESSION 3274

NARANJO, Diana, PhD, 780 Welch Rd., Palo Alto, CA 94305. SESSIONS 1213, 3036, 4035

NASER, Shereen, PhD, Cleveland State University, 2121 Euclid Ave., Cleveland, OH 44114. SESSION 1099

NASH, Brenda F., PhD, 424 Timberlake Trail, Louisville, KY 40245. SESSIONS 1187, 1333, 2175

NASH, Trisha, PhD, 1668 Valencia Way, Reston, VA 20190. SESSION 3311

NASSAR, Sylvia, PhD, Dept. of Educational Leadership, Policy, and Human Development, North Carolina State University, Box 7801, 520 Poe Hall, Raleigh, NC 27695. SESSION 2206

NASTASI, Bonnie K., PhD, Dept. of Psychology, Tulane University, 6400 Freret St., 2007 Percival Stern Hall, New Orleans, LA 70118-5636. SESSION 1296

NATOLI, Adam P., MS, 13 Johnson Rd., Lawrenceville, NJ 08648. SESSION 3158

NAUPHAL, Maya, BA, Depression Clinical and Research Program, Massachusetts General Hospital, 1 Bowdoin Sq., 6th Fl., Rm. 614, Boston, MA 02114. SESSIONS 1301, 2259

NAVARRO, Rachel L., PhD, Dept. of Counseling Psychology and Community Services, University of North Dakota, 231 Centennial Dr., Stop 8255, Grand Forks, ND 58202. SESSIONS 1060, 2307, 3111, 3164

NAYLOR, Jennifer C., PhD, Dept. of Psychiatry and Behavioral Sciences, Durham VA Medical Center/Duke University Medical Center, 508 Fulton St., Durham, NC 27705. SESSION 2020

NAZZAL, Lamies, PhD, 1195 Dover Dr., San Bernardino, CA 92407. SESSION 3005

NDUKA, Uzoma U., PhD, MS, 22960 E. Roxbury Dr., #D, Aurora, CO 80016. SESSION 2260

NEAL, Angela M., PhD, Dept. of Psychology, University of South Carolina Lancaster, 476 Hubbard Dr., Lancaster, SC 29721. SESSIONS 2065, 3093, 3202

NEALIS, Libby, MSW, 8718 Milford Ave., Silver Spring, MD 20910. SESSION 2095

NEDUVELIL, Ashley, BS, Dept. of Psychological Sciences, Texas Tech University, 1800 18th St., Rm. B10C, Lubbock, TX 79409. SESSION 1187

NEFF, Megan A., MA, Graduate Dept. of Clinical Psychology, George Fox University, 414 N. Meridian St., Newberg, OR 97132. SESSION 2264

NEILL, Jillian L., PhD, Dept. of Counseling and Psychological Services, McCosh Health Center, Washington Rd., Princeton, NJ 08544. SESSION 1113

NEIMEYER, Greg J., PhD, Office of Continuing Education, APA, 750 First St., NE, Washington, DC 20002-4242. SESSIONS 2111, 2375, 4019

NEL, Jan Alewyn, PhD, Dept. of Human Resource Management, University of Pretoria, Lynnwood Rd., Hatfield, Pretoria, Gauteng 0028 South Africa. SESSIONS 2316, 3256

NELLER, Daniel, PsyD, Independent Practice, P.O. Box 223, Southern Pines, NC 28388. SESSION 1222

NELSON, Jason M., PhD, Regents' Center for Learning Disorders, University of Georgia, Hooper St., 337 Milledge Hall, Athens, GA 30602. SESSIONS 1325, 3158

NELSON, Kristen, MA, Dept. of Counseling Psychology, University of Saint Thomas, 1000 LaSalle Ave., Minneapolis, MN 55403. SESSIONS 1176, 1194, 2137

NELSON, Linden L., PhD, 290 Ramona Dr., San Luis Obispo, CA 93405. SESSION 2267

NELSON, Paul D., PhD, Frederick, MD 21701. SESSION 3002

NEMETH, Darlyne G., PhD, MP, Neuropsychology Center of Louisiana, LLC, 4611 Bluebonnet Blvd., Suite B, Baton Rouge, LA 70809. SESSIONS 1023, 1348

NEPUTE, Jeff, PhD, Dept. of Counseling Services, Colorado State University, 8010 Campus Delivery, Fort Collins, CO 80523-8010. SESSION 3311

NETTELHORST, Stephen C., PhD, 1942 Rock Creek Ln., Apt. 103A, Cape Girardeau, MO 63701. SESSION 1075

NETTLES, Emma, BS, Dept. of Psychological Sciences, Northern Arizona University, Box 15106, Bldg. 60, Rm. 371, Flagstaff, AZ 86011. SESSION 2337

NEUFELD, Garth, MA, Dept. of Psychology, Cascadia College, 18345 Campus Way, NE, Bothell, WA 98011. SESSION 1226

NEUPERT, Shevaun D., PhD, Dept. of Psychology, North Carolina State University, Box 7650, Raleigh, NC 27695. SESSIONS 1182, 2115

NEUWIRTH, Lorenz S., PhD, Dept. of Psychology, College at Old Westbury–State University of New York, 223 Store Hill Rd., NAB 2059, Old Westbury, NY 11568. SESSION 2106

NEVILLE, Helen A., PhD, Dept. of Educational Psychology, University of Illinois at Urbana–Champaign, 1310 S. Sixth St., 188F Education Bldg., Champaign, IL 61820. SESSIONS 1006, 2307

NEWBILL, William, PhD, Dept. of Psychology, Oregon State Hospital, 2600 Center St., NE, Salem, OR 97301. SESSION 1262

NEWELL, Ellen E., PhD, Dept. of Psychology, Wilkes University, 84 W. South St., Breiseth Hall, Wilkes-Barre, PA 18766. SESSIONS 1181, 3174

NEWELL, Markeda L., PhD, School of Education, Loyola University Chicago, 820 N. Michigan Ave., Lewis Towers, 11th Fl., Chicago, IL 60611. SESSIONS 1099, 2037, 2263

NEWMAN, Cory F., PhD, Center for Cognitive Therapy, University of Pennsylvania, 3535 Market St., Philadelphia, PA 19104. SESSION 1084

NEWMAN, Daniel S., PhD, College of Education, Criminal Justice, and Human Services, University of Cincinnati, Teachers-Dyer Complex, Rm. 450A, Cincinnati, OH 45220. SESSION 2317

NEWRING, Reo W., PhD, MS, Dept. of Psychology, University of Nebraska at Omaha, 6001 Dodge St., Omaha, NE 68182. SESSION 1280

NEZU, Arthur M., PhD, Dept. of Psychology, Drexel University, 3141 Chestnut St., Stratton Hall, Rm. 268, Philadelphia, PA 19104. SESSIONS 2091, 2197, 3240, 4038

NEZU, Christine M., PhD, 1500 Locust St., #3510, Philadelphia, PA 19102. SESSIONS 2197, 4038

NG, Tommy H., MA, 748 Fitzwater St., Unit 1, Philadelphia, PA 19147. SESSION 3191

NI, Hong, PhD, California State University–Fresno, 2576 E. San Ramon Ave., Fresno, CA 93740-8039. SESSION 1296

NICHOLAS, Lorie A., PhD, 244 Madison Ave., #2680, New York, NY 10016. SESSION 2236

NICHOLS, Tim, PhD, BS, Microsoft, 1 Microsoft Way, Redmond, WA 98052. SESSION 1175

NICKELS, Elisabeth M., MA, MEd, 900 N. Greenbriar Rd., Muncie, IN 47304. SESSIONS 3085, 3271

NIE, Weiwen, BS, 4140 Case St., Apt. 4B, Elmhurst, NY 11373. SESSION 3205

NIEDEREHE, George, PhD, Geriatrics and Aging Processes Research Branch, National Institute of Mental Health, 6001 Executive Blvd., Rm. 7131, MSC 9634, Bethesda, MD 20892. SESSION 1191

NIELSEN, Matthew K., PsyD, Mental Health Clinic, Mike O'Callaghan Federal Medical Center, Nellis AFB, NV 89318. SESSION 4036

NIELSON, Elizabeth, PhD, MBA, Dept. of Psychiatry, New York University Langone Medical Center, 550 First Ave., New York, NY 10016. SESSIONS 1347, 3023

NIELSON, Kristy, PhD, Dept. of Psychology, Marquette University, 1103 W. Wisconsin Ave., Sensenbrenner Hall, Rm. 004, Milwaukee, WI 53201. SESSION 1022

NIEPOLD III, Frank, MEd, National Oceanic and Atmospheric Administration, 1401 Constitution Ave., NW, Rm. 5128, Washington, DC 20230. SESSION 3173

NIERENBERG, Barry, PhD, College of Psychology, Nova Southeastern University, 3301 College Ave., #1056, Fort Lauderdale, FL 33314. SESSIONS 4007, 4082

NIEUWSMA, Jason A., PhD, Durham VA Medical Center, 3022 Croasdaile Dr., Suite 301, Durham, NC 27705. SESSIONS 1234, 2020

NIGHTINGALE, Marjorie A., JD, MA, 238 Forest Ave., Ambler, PA 19002. SESSION 2182

NISHIOKA, Silvia Alves, BA, Dept. of Counseling and Clinical Psychology, Teachers College, Columbia University, 525 W. 120th St., TH 422P, New York, NY 10027. SESSIONS 1204, 2201, 2258, 2259, 3085, 3133

NISHIZAWA, Nahoko, PsyD, Dept. of Psychology, Alliant International University–San Francisco, 1 Beach St., San Francisco, CA 94133. SESSION 1221

NIU, Weihua, PhD, DPhil, Dept. of Psychology, Pace University, 41 Park Row, #1310, New York, NY 10038. SESSIONS 2071, 3156

NIXON, Sara Jo, PhD, Dept. of Psychiatry, University of Florida, P.O. Box 10256, Gainesville, FL 32610-0256. SESSIONS 3309, 4026

NJOKU, Mary Gloria C., PhD, Faculty of Management and Social Sciences, Godfrey Okoye University, PMB 01014, Thinker's Corner, Enugu, Nigeria. SESSIONS 1302, 3275

NOEL, Jean-Paul G., MA, 1520 16th Ave., South, Unit 4, Nashville, TN 37212. SESSION 3191

NOLAN, Kelsey J., BA, 276 River Loop 2, Eugene, OR 97404. SESSIONS 1336, 3172

NOLAN, Sarah E., PhD, Dept. of Counseling and Psychological Services, University at Albany–State University of New York, 400 Patroon Creek Blvd., Suite 104, Albany, NY 12206. SESSION 2010

Participant Index

NOLL, Jennie G., PhD, Dept. of Human Development and Family Studies, Penn State University Park, HHD 209, University Park, PA 16802. SESSION 2040

NON, Amy L., PhD, MPH, Dept. of Anthropology, University of California–San Diego, 9500 Gilman Dr., #0532, La Jolla, CA 92093-0532. SESSION 2145

NONIYEVA, Yuliana, PhD, Children's Hospital Colorado, 13100 E. Colfax Ave., Aurora, CO 80011. SESSION 3229

NOOR, Nausheen, MA, Dept. of Psychological, Health, and Learning Sciences, University of Houston, 3657 Cullen Blvd., Farish Hall, Rm. 491, Houston, TX 77204. SESSIONS 1122, 2291

NORCROSS, John C., PhD, Dept. of Psychology, University of Scranton, AMH 224, Scranton, PA 18510. SESSIONS 1084, 2153

NORDAL, Katherine C., PhD, Practice Directorate, APA, 750 First St., NE, Washington, DC 20002-4242. SESSIONS 2141, 2226, 2320, 3312, 3338, 4101

NORDLING, William J., PhD, Institute for the Psychological Sciences, 2001 Jefferson Davis Hwy., Arlington, VA 22202. SESSION 3123

NORDSTROM, Alicia, PhD, Misericordia University, 301 Lake St., Dallas, PA 18612. SESSION 1018

NORMAN, Andria L., MS, Dept. of Psychology, Wayne State University, 5057 Woodard Ave., Fl. 7, Detroit, MI 48202. SESSIONS 3124, 3191

NORRIS, Margaret P., PhD, 2805 Hartwick Cir., Longmont, CO 80503. SESSIONS 3050, 3301, 4023

NORSWORTHY, Kathryn, PhD, Dept. of Graduate Studies in Counseling, Rollins College, 1000 Holt Ave., P.O. Box 2726, Winter Park, FL 32789. SESSIONS 1157, 3016, 3302

NORTEY, Angelina, PhD, Behavioral and Educational Solutions, 8609 Second Ave., Suite 404B, Silver Spring, MD 20910. SESSION 3206

NORTHART, Dayna, PhD, Dept. of Applied Psychology and Counselor Education, University of Northern Colorado, Campus Box 131, 248 McKee Hall, Greeley, CO 80639. SESSION 3181

NORWALK, Kate E., PhD, Dept. of Psychology, North Carolina State University, 640 Poe Hall, Raleigh, NC 27695. SESSIONS 1099, 2110

NOSOVITSKAYA, Mariya A., BA, University of North Carolina at Wilmington, 601 S. College Rd., Wilmington, NC 28403. SESSION 4089

NOVAS, Lazara A., MS, 9324 S.W. 172nd Terr., Miami, FL 33157. SESSIONS 3085, 3135

NOWELL, Kerri P., PhD, Thompson Center for Autism and Neurodevelopmental Disorders, University of Missouri–Columbia, 205 Portland St., Columbia, MO 65211. SESSION 1174

NOWICKI, Emma, BA, 904 N. Wayne St., Apt. 302, Arlington, VA 22201. SESSION 1075

NOWINSKI, Cindy, MD, PhD, Dept. of Medical Social Sciences, Northwestern University Feinberg School of Medicine, 625 N. Michigan, Suite 2700, Chicago, IL 60611. SESSION 3049

NOWLIN, Danielle E., MA, 1106 N. Lakeshore Dr., Apt. D, Murfreesboro, TN 37130. SESSION 2241

NUHFER, Edward, PhD, 7147 Overbrook Dr., Niwot, CO 80503. SESSION 3090

NUSSBAUM, Hannah B., Pate Rehabilitation, 2655 Villa Creek, Suite 140, Dallas, TX 75234. SESSION 3264

NUTT, Roberta L., PhD, Counseling Psychology Program, University of Houston, 405 Farish Hall, Houston, TX 77204. SESSIONS 3245, 3335

NYER, Maren B., PhD, Depression Clinical and Research Program, Massachusetts General Hospital, 1 Bowdoin Sq., 6th Fl., Rm. 614, Boston, MA 02114. SESSIONS 1301, 2259

NYLINE, Blair, PhD, Dept. of Applied Psychology and Counselor Education, University of Northern Colorado, 501 20th St., Box 131, Greeley, CO 80639. SESSION 1163

NYSTROM, Pamela A., MA, American School of Professional Psychology, Argosy University, Washington, DC, 1550 Wilson Blvd., Arlington, VA 22209. SESSIONS 1246, 3158

O

OBAID, Maggie Campbell, PhD, Dept. of Psychology, Framingham State University, 100 State St., O'Connor Hall, Framingham, MA 01701. SESSION 3275

OBER, Teresa M., MA, Program in Educational Psychology, City University of New York Graduate Center, 365 Fifth Ave., Rm. 3204, New York, NY 10016. SESSIONS 1052, 2161, 3334

OBERLEITNER, David E., PhD, Dept. of Psychology, University of Bridgeport, 135 Park Ave., Bates Hall, Rm. 204, Bridgeport, CT 06604. SESSION 2286

OBERLEITNER, Lindsay M.S., PhD, Dept. of Psychiatry, Yale University School of Medicine, 1 Long Wharf Dr., Forensic Drug Diversion Clinic, Suite 7, New Haven, CT 06511. SESSIONS 2286, 3125

OBHI, Hardeep K., MA, Iowa State University, 626 Morrill Rd., 96 LeBaron Hall, Ames, IA 50011. SESSIONS 2115, 3212

OBI, Osorochi P., PhD, Dept. of Psychology and Counseling, Michael Okpara University of Agriculture, Umudike, Kilometer 10 Ikotekpene Rd., Umuahia, Abia State 440236 Nigeria. SESSIONS 1281, 2111

OBLATH, Rachel, MEd, Dept. of Counseling Psychology and Applied Human Development, Boston University, 621 Commonwealth Ave., Boston, MA 02215. SESSIONS 1165, 3207, 4103

O'BRIEN, C. Gerald, PhD, Association of State and Provincial Psychology Boards, 640 Lakeland East Dr., Suite F, Jackson, MS 39232. SESSION 2320

O'BRIEN, Karen M., PhD, Dept. of Psychology, University of Maryland College Park, BPS 2147B, College Park, MD 20742. SESSIONS 2073, 2111

OBUS, Elsia A., BA, Dept. of Psychology, Tulane University, 6400 Freret St., 2007 Percival Stern Hall, New Orleans, LA 70118. SESSIONS 1182, 3174

OCHALEK, Taylor A., BA, Dept. of Psychiatry, University of Vermont, 1 S. Prospect St., Burlington, VT 05401. SESSIONS 1239, 3033

O'CONNELL, Lauren, MD, MS, Dept. of Pediatrics, Hurley Medical Center, 1 Hurley Plaza, Flint, MI 48503. SESSION 2331

O'CONNOR, Maureen, PsyD, VISN 1 MIRECC, Bedford VA Medical Center, 200 Springs Rd., Psychology Service Bldg. 9, Bedford, MA 01730. SESSION 3262

O'CONNOR, Seini, MS, 151 V St., NW, Washington, DC 20001. SESSIONS 1053, 1149

O'DELL, Sean M., PhD, 4331 Lee St., Ayden, NC 28513. SESSIONS 1020, 3135, 3229

O'DOHERTY, Kieran, PhD, Dept. of Psychology, University of Guelph, 50 Stone Rd., Mackinnon Extension, Guelph, ON N1G 2W1 Canada. SESSION 2171

O'DONNELL, Angela, PhD, Rutgers the State University of New Jersey New Brunswick Campus, 10 Seminary Pl., Rm. 324, New Brunswick, NJ 08901. SESSION 2289

O'DONNELL, Maeve B., MS, MA, Dept. of Psychology, Colorado State University, 1876 Campus Delivery, Fort Collins, CO 80523. SESSION 1281

OFONEDU, Mirian E., PhD, LCSW, Center for Child and Family Traumatic Stress, Kennedy Krieger Institute, 707 N. Broadway, Baltimore, MD 21205. SESSIONS 1313, 2048, 3244

OGG, Julia A., PhD, 911 Redwing Dr., Geneva, IL 60134. SESSIONS 1261, 1325, 3043

OGLE, Christin M., PhD, ., Washington, DC . SESSIONS 1244, 2250

OGLE, Rachel K., MA, 3021 Birch Row Dr., Unit 10, East Lansing, MI 48823. SESSION 1099

OGLESBY, Carole A., PhD, 23777 Mulholland Hwy., SP 90, Calabasas, CA 91302. SESSION 3184

O'GRADY, Patty, PhD, Dept. of Education, University of Tampa, 401 W. Kennedy Blvd., Box S, Tampa, FL 33606. SESSION 3205

OH, Alice, BA, 475 Old Stone Rd., Ridgewood, NJ 07450. SESSIONS 2165, 3077

OH, Haein, MEd, Dept. of Educational Psychology, University of Texas at Austin, 1 University Station, D5800, Austin, TX 78712. SESSION 1054

OH, JungSu, MA, Dept. of Counseling and Human Development Services, University of Georgia, 110 Carlton St., Aderhold Hall, Rm. 402, Athens, GA 30602. SESSION 2073

OJEDA-BECK, Alejandra, MA, Graduate School of Education, University of California–Berkeley, 4511 Tolman Hall, Berkeley, CA 94720. SESSION 1325

OKERREKE, Beverly, MA, Dept. of Special Education, Rehabilitation, and Counseling, California State University–San Bernardino, 5500 University Pkwy., COE, San Bernardino, CA 92407. SESSION 3110

OKOLICHANY, Ronald, MS, Center for Psychological Studies, Nova Southeastern University, 3301 College Ave., Maltz Bldg., Fort Lauderdale, FL 33314. SESSIONS 1106, 2259

OKOROJI, Chimereodo, MA, 3850 Coleman Rd., #733D, East Lansing, MI 48823. SESSION 2110

OKWARA-KALU, Chidinma E., PhD, MEd, Dept. of Educational Psychology, Alvan Ikoku Federal College of Education, Orlu Rd., PMB 1033, Owerri, Imo 460114 Nigeria. SESSIONS 1317, 2206

OLEZESKI, Christy, PhD, West Haven Mental Health Clinic, 270 Center St., 2nd Fl., West Haven, CT 06516. SESSIONS 3020, 3311

OLIVAS, Nicole T., BS, BA, 3914 Rock Creek Dr., Unit C, Fort Collins, CO 80528. SESSION 2073

OLIVEIRA, Celso Socorro, PhD, 1134 Rua Dr Alipio dos Santos, Apt. 113, Bauru, Sao Paulo 17011136 Brazil. SESSION 3214

OLIVEIRA, Joao P., PhD, Praca Infante Dom Pedro 15, 4 Esq., Alges 1495-149 Portugal. SESSION 2286

OLIVIER, Traci, PsyD, St. Jude Children's Research Hospital, 262 Danny Thomas Pl., Memphis, TN 38105. SESSION 1023

OLIVO, Kelvin, MS, 331 E. 159 St., Apt. 2, Bronx, NY 10451. SESSION 3191

OLLEY, J. Gregory, PhD, Carolina Institute for Developmental Disabilities, University of North Carolina at Chapel Hill, CB 7255, Chapel Hill, NC 27599-2755. SESSION 4086

O'LOUGHLIN, Julia I., MA, BA, Dept. of Counseling Psychology, University of British Columbia, 2125 Main Mall, Vancouver, BC V6T 1Z4 Canada. SESSIONS 1281, 2197, 3205, 3211

O'LOUGHLIN-BROOKS, Jennifer, MS, Dept. of Psychology, Collin County Community College, 2800 E. Spring Creek Pkwy., Plano, TX 75074. SESSION 3192

OLRICH, Tracy W., PhD, Dept. of Physical Education and Sport, Central Michigan University, Foust Hall, Rm. 131, Mount Pleasant, MI 48859. SESSION 1163

OLSEN, Amanda, MA, University of Missouri–Columbia, 16 Hill Hall, Columbia, MO 65211. SESSION 3205

OLSEN, Bonnie J., PhD, Dept. of Family Medicine, University of Southern California, 1000 S. Fremont Ave., Unit 22, Bldg. A-6, Alhambra, CA 91803. SESSION 4099

OLSEN, Donald C., BA, California School of Professional Psychology, Alliant International University–San Diego, 10455 Pomerado Rd., Daley Hall, San Diego, CA 92131. SESSION 1122

OLSON, Deborah A., PhD, 660 Wellesley Dr., Claremont, CA 91711. SESSION 3256

OLSON, James N., PhD, Dept. of Psychology, University of Texas of the Permian Basin, 4301 E. University Blvd., Odessa, TX 79762. SESSIONS 2194, 2260

OLSON, Kristine J., PhD, Dept. of Psychology, Dixie State University, 225 S. University Ave., McDonald Bldg., St. George, UT 84770. SESSION 1003

OLSON, Tatana, PhD, Dept. of Operational Psychology, Naval Aerospace Medical Institute, 340 Hulse Rd., Code 41, Pensacola, FL 32508. SESSION 2114

OLWEEAN, Steve, PhD, 12170 S. Pine Ayr Dr., Climax, MI 49034. SESSION 1151

OMAN, Doug, PhD, P.O. Box 108, Tomales, CA 94971. SESSIONS 2227, 3235

O'NEIL, Katherine, BA, College of Education, Auburn University, 351 West Thach Concourse, Auburn, AL 36849. SESSIONS 2196, 2264, 3174

ONKEN, Lisa, PhD, National Institute on Aging, NIH, 31 Center Dr., MSC 2292, Bethesda, MD 20892. SESSIONS 1126, 1329

OPOTOW, Susan, PhD, 501 W. 123 St., Apt. 7F, New York, NY 10027. SESSIONS 1315, 3338

OQUENDO-FIGUEROA, Yaira E., PhD, Salud Family Health Centers, 220 E. Rogers Rd., Longmont, CO 80504. SESSION 1253

ORCHOWSKI, Lindsay M., PhD, Dept. of Psychiatry, Brown University Alpert Medical School, 146 W. River St., Suite 11B, Providence, RI 02904. SESSIONS 1035, 3093, 3167

OREJUELA-DAVILA, Ana I., MA, Health Psychology PhD Program, University of North Carolina at Charlotte, 9201 University City Blvd., Charlotte, NC 28223. SESSION 2241

ORKIBI, Hod, PhD, School of Creative Arts Therapies, University of Haifa, 199 Aba Khoushy Ave., Mount Carmel, Haifa 3498838 Israel. SESSIONS 2071, 3156

ORNSTEIN, Peter A., PhD, Dept. of Psychology, University of North Carolina at Chapel Hill, CB 3270, Davie Hall, Chapel Hill, NC 27599-3270. SESSION 1211

O'ROURKE, Elisabeth, BS, 341 Whitehall Rd., Albany, NY 12208. SESSIONS 2259, 3229

OROZCO, Isis, MA, Five Acres, 760 Mountain View St., Altadena, CA 91001. SESSION 1097

ORSMOND, Gael I., PhD, Dept. of Occupational Therapy, Boston University, 635 Commonwealth Ave., Boston, MA 02215. SESSION 1033

ORTEGA, Alexandra, MS, 199 N.W. 81st Way, Coral Springs, FL 33071. SESSIONS 2303, 3212, 4089

ORTIZ, Amanda M., MA, 2200 Cheyenne Way, Unit 112, Fullerton, CA 92833. SESSION 1244

ORTIZ, Nicole C., MA, 5365 Carolina Pl., Los Angeles, CA 90022. SESSION 3079

ORVIS, Kara L., PhD, 1755 Burbury Way, San Marcos, CA 92078. SESSION 1146

OSBECK, Lisa M., PhD, Dept. of Psychology, University of West Georgia, 1601 Maple St., Carrollton, GA 30118. SESSIONS 2005, 3031

OSBERG, Timothy M., PhD, Dept. of Psychology, Niagara University, 135 DePaul Hall, Niagara University, NY 14109-2208. SESSION 1207

OSBORNE, Jason W., PhD, Graduate School, Clemson University, E-108 Martin Hall, Clemson, SC 29634. SESSION 3103

OSBORNE, Tiana K., BA, 9222 Kiefer Blvd., #58, Sacramento, CA 95826. SESSIONS 2259, 2307

OSBURN, Monica, PhD, 2815 Cates Ave., Raleigh, NC 27695. SESSION 2225

OSGOOD, Jeffrey M., PhD, Dept. of Psychology, Florida Gulf Coast University, 10501 FGCU Blvd., South, Fort Myers, FL 33965. SESSION 1145

O'SHAUGHNESSY, Tiffany, PhD, Dept. of Counseling, San Francisco State University, 1600 Holloway Ave., BH 532, San Francisco, CA 94132. SESSIONS 3223, 3311

OSTAFIN, Brian D., PhD, Dept. of Psychology, University of Groningen, Grote Kruisstraat 2/1, Groningen 9712 TS Netherlands. SESSIONS 1244, 2090, 3158, 4009

OSTENSON, Joseph, PhD, Dept. of Behavioral Sciences, University of Tennessee at Martin, 105 Sociology Bldg., Martin, TN 38238. SESSIONS 2262, 2346

OSUNBIYI, B.O., BS, Guyana Psychological Association, 19 Rue Léonce Porre a Remirre-BP 70, Rémire-Montjoly 97354 Guyana. SESSION 3353

OSWALD, Frederick L., PhD, Dept. of Psychology, Rice University, 6100 Main St., MS25, Houston, TX 77005. SESSIONS 1016, 3160

OTTO, Michael W., PhD, Dept. of Psychological and Brain Sciences, Boston University, 648 Beacon St., 6th Fl., Boston, MA 02115. SESSION 2288

OUDEKERK, Barbara, PhD, Office of Justice Programs, U.S. Dept. of Justice, 810 Seventh St., NW, Washington, DC 20531. SESSION 1143

OULALI, Imane, MS, University of Amsterdam, Nieuwe Achtergracht 127, Amsterdam 1018 WS Netherlands. SESSION 1244

OUYANG, Linda L., 20813 Tall Forest Dr., Germantown, MD 20876. SESSION 3256

OVERMIER, J. Bruce, PhD, Dept. of Psychology, University of Minnesota–Twin Cities, 75 E. River Rd., Elliott Hall, Minneapolis, MN 55455-0280. SESSION 3246

OVERSTREET, Nicole M., PhD, Dept. of Psychology, Clark University, 950 Main St., Worcester, MA 01610. SESSIONS 2070, 3311

OVERSTREET, Stacy, PhD, Dept. of Psychology, Tulane University, 2007 Percival Stern Hall, New Orleans, LA 70118. SESSIONS 1122, 3110, 4022

OWEN, Jesse, PhD, Dept. of Counseling Psychology, University of Denver, 1999 E. Evans Ave., Denver, CO 80208. SESSIONS 1149, 1295, 1338, 2175

OWENS, Max M., MS, 265 Boulevard Heights, Unit B, Athens, GA 30601. SESSION 2201

OWENS, Rhea L., PhD, Dept. of Counseling and Educational Psychology and Special Education, University of British Columbia, 2125 Main Mall, Vancouver, BC V6T 1Z4 Canada. SESSIONS 2073, 3165

OZMEN, Cansu B., MA, Bogaz Sokak 5/11 Kavaklidere, Ankara, Turkey. SESSION 1244

OZOG, Veronica, MA, 23 Jordan Ave., Wallington, NJ 07057. SESSION 3096

P

PACCIOLLA, Aureliano, PhD, Via Candia, 143, Rome, Lazio 00192 Italy. SESSION 2286

PACHANKIS, John, PhD, Yale University, 60 College St., New Haven, CT 06510. SESSION 2134

PADE, Hadas, PsyD, 1486 Sharp Ave., Campbell, CA 95008. SESSION 2062

PADILLA, Orlando, MA, Mental Health Center of Denver, 3401 N. Eudora St., Denver, CO 80207. SESSION 4028

PADILLA-MARTINEZ, Viviana, PhD, Dept. of Psychology (116B), Bruce W. Carter VA Medical Center, 1201 N.W. 16th St., Miami, FL 33125. SESSION 3021

PAEK, Sue Hyeon, MA, Dept. of Educational Psychology, University of Georgia, 110 Carlton St., Athens, GA 30602. SESSIONS 1321, 2071, 3005, 3156

PAGAN-ORTIZ, Marta E., MS, Dept. of Counseling and School Psychology, University of Massachusetts Boston, 100 Morrissey Blvd., Boston, MA 02125. SESSIONS 1075, 2264

PAGE, Cassandra D., PsyD, School of Counseling and Psychology, Regent University, 1000 Regent University Dr., Virginia Beach, VA 23464. SESSIONS 1034, 1310, 4014

PAGE, Konjit V., PhD, Dept. of Integrated Healthcare, University of San Francisco, 2130 Fulton St., San Francisco, CA 94117. SESSION 3175

PAGNINI, Francesco, PhD, PsyD, Dept. of Psychology, Università Cattolica del Sacro Cuore, Via Nirone 15, Milan 20123 Italy. SESSION 1055

Participant Index

PAIKO, Lynsay, BS, 2156 S. University Blvd., Apt. 206, Denver, CO 80210. SESSIONS 1149, 2307

PAK, Kyna, MA, Uniformed Services University of the Health Sciences, 4301 Jones Bridge Rd., Bethesda, MD 20814. SESSION 2114

PALACIOS II, Raul A., EdS, 1634 Sumner St., Apt. 2, Lincoln, NE 68502-2651. SESSIONS 1173, 1325, 3103

PALMER, Bedford, PhD, Dept. of Counseling, Saint Mary's College of California, 1928 Saint Mary's Rd., PMB 4350, Moraga, CA 94575. SESSION 3241

PALMER, Elizabeth A., PsyD, Community Reach Center, 1870 W. 122nd Ave., Westminster, CO 80234. SESSION 2236

PALMER, Gordon, BA, Dept. of Psychology, University of Michigan–Ann Arbor, 530 Church St., Ann Arbor, MI 48109. SESSION 2206

PALMER, Joshua, MA, Florida State University, 821 Academic Way, P.O. Box 3061110, Tallahassee, FL 32306. SESSION 1143

PALMER, Laura, PhD, Laura Palmer, PhD, ABPP, LLC & Associates, 37 Kings Rd., Suite 102, Madison, NJ 07940. SESSION 4012

PALMER, Regina A., MBA, University of the German Armed Forces, Werner-Heisenberg-Weg 39, Neubiberg 85577 Germany. SESSION 3256

PALOMARES, Ronald S., PhD, 6566 Ridgeview Cir., Dallas, TX 75240. SESSION 3335

PALSROK, Darci, BS, Still Waters Professional Counseling, 1904 W. Royale Dr., Muncie, IN 47303. SESSION 4025

PAN, Qianqian, MA, 1301 W. 24th St., Apt. J-12A, Lawrence, KS 66046. SESSION 2161

PANEERSELVAM, Bavani, MS, 115 N. Debardeleben St., Apt. 43, Auburn, AL 36830. SESSION 3066

PANJWANI, Aliza A., MA, Dept. of Psychology, City University of New York Hunter College, 695 Park St., Hunter North, Rm. 611, New York, NY 10065. SESSION 1317

PANLILIO, Carlomagno, PhD, Dept. of Educational Psychology, Counseling, and Special Education, Penn State University Park, 228 CEDAR Bldg., University Park, PA 16802. SESSIONS 2092, 2289, 3205

PANOZ-BROWN, Danielle E., MA, Dept. of Psychology and Neuroscience, Indiana University Bloomington, 1101 E. 10th St., Bloomington, IN 47405. SESSION 3191

PANSKY, Ainat, PhD, Dept. of Psychology, University of Haifa, 199 Aba Khoushy Ave., Haifa 3498838 Israel. SESSION 2090

PANTER, Abigail T., PhD, University of North Carolina at Chapel Hill, CB 3100, Chapel Hill, NC 27599. SESSIONS 1145, 2155, 2289, 3104, 3193

PANYAVIN, Ivan, PhD, Dept. of Psychology, Drexel University, 3401 Chestnut St., Stratton Hall, Suite 123C, Philadelphia, PA 19104. SESSIONS 3124, 3264

PAO, Christine W., BA, Dept. of Educational Psychology, University of Houston, 491 Farish Hall, Houston, TX 77204. SESSIONS 1163, 2241, 2291, 3181

PAPAGNI, Emma M., BS, 18 Agassiz Cir., Buffalo, NY 14214. SESSION 4040

PAPAZOGLOU, Konstantinos, MA, Dept. of Psychology, University of Toronto Mississauga, 4044 Deerfield Hall, Mississauga, ON L5L 1C6 Canada. SESSIONS 2236, 3191

PAQUIN, Jill D., PhD, Dept. of Psychology, Chatham University, Woodland Rd., Pittsburgh, PA 15232. SESSIONS 1311, 3122, 3172

PARAMA, Kuntala S., MS, MA, Amaraboti, 121/2, Monipuri Para, P.S. Tejgaon, Farmgate, Dhaka 1215 Bangladesh. SESSION 2153

PARDO, Marta L., MEd, 1501 Copperfield Pkwy., Apt. 714, College Station, TX 77845. SESSION 3274

PARENT, Mike C., PhD, Dept. of Educational Psychology, University of Texas at Austin, Austin, TX 78712. SESSIONS 1079, 1113, 1163, 1187, 1218, 1244, 1314, 1340, 2083, 3079, 3146, 3158, 3174, 3202, 3245

PARHAM, Thomas A., PhD, University of California–Irvine, 405 Aldrich Hall, Irvine, CA 92697. SESSIONS 1188, 2009, 2330, 3313

PARIKSHAK, Sangeeta, PhD, Office of Early Childhood Development, Administration for Children and Families, 330 C St., SW, Washington, DC 20201. SESSION 3281

PARISSE, Johan, MA, Belgian Federation of Psychologists, Grasmarkt 105 /18 rue Marché aux Herbes, Bruxelles 1000 Belgium. SESSION 3353

PARK, Chan Jeong, MA, 510 High St., Apt. 426, Columbia, MO 65201. SESSIONS 2073, 2111, 2130

PARK, Crystal L., PhD, Dept. of Psychology, University of Connecticut, 406 Babbidge Rd., Unit 1020, Storrs, CT 06269. SESSIONS 2098, 2178, 3077, 4119

PARK, Deanna, MA, 3121 W. Carson St., Torrance, CA 90503. SESSIONS 1204, 2264

PARK, Denise C., PhD, Center for Vital Longevity, University of Texas at Dallas, 1600 Viceroy Dr., Suite 800, Dallas, TX 75235. SESSIONS 2046, 3064

PARK, Hyun Young, PhD, CEIBS, 699 Hongfeng Rd., Pudong, Shanghai 201206 China. SESSION 1103

PARK, Jake, BS, Dept. of Psychology, Idaho State University, 921 S. Eighth Ave., Stop 8112, Pocatello, ID 83209. SESSION 1303

PARK, Jeong Yun, PhD, Dept. of Psychology, Chung-Ang University, 84 Heukseok-ro, Dongjak-gu, Seoul 156-576 Republic of Korea. SESSION 2182

PARK, Junsu, MS, Dept. of Business, Ajou University, 206, World Cup-ro, 306 Dasan Hall, Yeongtong-gu, Suwon, Gyeonggi-do 16499 Republic of Korea. SESSIONS 3202, 3256

PARK, Seonmin, BA, Hangang Mansion 15-103, 248, Ichon-ro, Yongsan-gu, Seoul 04426 Republic of Korea. SESSIONS 1325, 2263

PARK, Sung Yong, MS, 109 Lincoln Ave., 2nd Fl., Albany, NY 12206. SESSION 1281

PARK, Tae Hong, PhD, Dept. of Music Composition and Technology, New York University, 82 Washington Sq., East, New York, NY 10003. SESSION 2017

PARK, Taehoon, MS, Dept. of Marketing, Darla Moore School of Business, University of South Carolina Columbia, 1014 Greene St., Columbia, SC 29208. SESSION 1103

PARK, Yang-Jin, MSW, Dept. of Social Welfare, Soongsil University, 19, Sangdo-ro, Dongjak-gu, Seoul 06978 Republic of Korea. SESSIONS 2182, 3181

PARK, Younggyu, BA, Dept. of Counseling Psychology, Handong Global University, HDH 327, Pohang, Republic of Korea. SESSIONS 1187, 1207

PARKER, Francesca, PsyD, Pepperdine University, 24255 Pacific Coast Hwy., Malibu, CA 90263. SESSION 1313

PARKER, Maria A., PhD, MPH, University of Vermont, 1 S. Prospect St., UHC-SATC, Rm. 1406, Burlington, VT 05401. SESSION 1239

PARKMAN, Thomas J., BS, Texas Tech University, 2500 Broadway, Lubbock, TX 79409. SESSIONS 1163, 3146, 3158, 3229, 3274

PARKS, Craig D., PhD, Dept. of Psychology, Washington State University, Pullman, WA 99164. SESSION 2207

PARKS, Fayth M., PhD, Dept. of Leadership, Technology & Human Development, Georgia Southern University, P.O. Box 8131, Statesboro, GA 30460. SESSION 2148

PARM, Kirby, BA, 206 W. 38th St., #121, Austin, TX 78705. SESSION 2263

PARMELEE, Patricia A., PhD, University of Alabama, Box 870315, 207 Osband Hall, Tuscaloosa, AL 35487. SESSIONS 2115, 3212, 4023

PARNAROUSKIS, Lindsey, BS, Depression Clinical and Research Program, Massachusetts General Hospital, 1 Bowdoin Sq., 6th Fl., Boston, MA 02114. SESSIONS 2259, 3158

PARODI, Katharine B., MEd, School of Education, Boston University, 2 Silber Way, Boston, MA 02215. SESSIONS 3207, 4103

PARSONS, Jeffrey T., PhD, Dept. of Psychology, City University of New York Hunter College, 695 Park Ave., New York, NY 10065-5085. SESSION 2213

PAS, Elise T., PhD, Dept. of Mental Health, Bloomberg School of Public Health, Johns Hopkins University, 415 N. Washington St., Baltimore, MD 21231. SESSION 2317

PASCUAL, Laurie, MA, Dept. of Psychological Sciences, Texas Tech University, MS 42051, Lubbock, TX 79409. SESSIONS 1187, 4006

PASTRANA, Fernando, PhD, Neuropsychology Center of Louisiana at Gretna, 310 Huey P. Long Ave., Gretna, LA 70053. SESSIONS 1023, 1348

PATEL, Amee B., PhD, 959 Lake Harbour Dr., Apt. 516, Ridgeland, MS 39157. SESSION 3311

PATEL, Anahli, BS, Ellis Human Development Institute, 9 N. Edwin C. Moses Blvd., Dayton, OH 45402. SESSION 2025

PATEL, Sita G., PhD, Palo Alto University, 1791 Arastradero Rd., Palo Alto, CA 94304. SESSIONS 1122, 1238, 2263

PATELIS, Thanos, PhD, P.O. Box 161, Hensonville, NY 12439. SESSION 1016

PATHMAN, Thanujeni, PhD, Dept. of Psychology, University of North Carolina at Greensboro, P.O. Box 26170, Greensboro, NC 27402. SESSION 3311

PATIL, Prasad, PhD, Dept. of Biostatistics, Dana-Farber Cancer Institute, 3 Blackfan Cir., Rm. CLS-11078, Boston, MA 02115. SESSION 1220

PATIL, Pratima, MEd, MA, School of Education, Boston University, 2 Silber Way, Boston, MA 02215. SESSIONS 2263, 3133

PATTERSON, Michael C., PhD, Dept. of Education, University of Maryland Eastern Shore, Hazel Hall, Rm. 2006, Princess Anne, MD 21853-1299. SESSION 3061

PATTERSON, Shannon L., MEd, Dept. of Psychology (116B), Phoenix VA Health Care System, 650 E. Indian School Rd., Phoenix, AZ 85012. SESSIONS 1187, 3271

PATTERSON, Terence, EdD, 1913 Eddy St., #3, San Francisco, CA 94115. SESSIONS 3222, 4117

PATZAK, Alexandra, MS, EDB 8620, 8888 University Dr., Burnaby, BC V5A 1S6 Canada. SESSION 1186

PAUL, Jeffrey A., BA, Dept. of Applied Psychology and Counselor Education, University of Northern Colorado, 501 20th St., McKee Hall, Rm. 248, Greeley, CO 80634. SESSIONS 1073, 2175, 3181

PAUL, Joseph, MA, 209 W. Chicago Ave., Unit 1, Oak Park, IL 60302. SESSION 3104

PAULSON, Julia L., BS, Dept. of Psychology, University of Notre Dame, 107 Haggar Hall, Notre Dame, IN 46556. SESSION 2196

PAZIENZA, Rena L., MS, Dept. of Educational and Counseling Psychology, University at Albany–State University of New York, 1400 Washington Ave., Albany, NY 12222. SESSIONS 1207, 2073

PAZOS, Henrietta, PsyD, Graduate School of Professional Psychology, University of Denver, 2450 S. Vine St., Denver, CO 80208. SESSION 1253

PEAK, Ashley, BA, University of La Verne, 1950 Third St., La Verne, CA 91750. SESSION 3164

PEARCE, Michelle, PhD, Dept. of Family and Community Medicine, University of Maryland Baltimore, 520 W. Lombard St., East Hall, Baltimore, MD 21201. SESSION 1046

PECORARO, Anna, PsyD, Institute for the Psychological Sciences, Divine Mercy University, 2001 Jefferson Davis Hwy., Suite 511, Arlington, VA 22202. SESSIONS 2201, 2286

PEDERSEN, Tyler R., PhD, Brigham Young University, 1500 WSC, Provo, UT 84602. SESSIONS 3158, 3164

PEDROTTI, Jennifer Teramoto, PhD, Dept. of Psychology and Child Development, California Polytechnic State University–San Luis Obispo, 1 Grand Ave., San Luis Obispo, CA 93407. SESSIONS 2100, 2153

PEEPLES, Heather, MS, Nova Southeastern University, 3301 College Ave., Davie, FL 33314. SESSION 2355

PEKALA, Ronald J., PhD, 309 N. Franklin St., West Chester, PA 19380. SESSIONS 1067, 1195

PELIGRINI, Gianina, PhD, 554 Sanford Ave., Richmond, CA 94801. SESSION 3081

PELLECCHIA, Melanie, PhD, Center for Mental Health Policy and Services Research, Perelman School of Medicine at the University of Pennsylvania, 3535 Market St., 3rd Fl., Philadelphia, PA 19104. SESSION 2253

PELOWSKI, Matthew J., PhD, Faculty of Psychology, University of Vienna, Liebiggasse 5, Vienna 1010 Austria. SESSIONS 1183, 3107

PELTZER-JONES, Jennifer, PsyD, RN, Dept. of Emergency Medicine, Henry Ford Hospital, 2799 W. Grand Blvd., CFP2-DEM, Detroit, MI 48202. SESSION 4065

PENA, Juan M., BA, 202 Quincy St., NE, Apt. 5, Albuquerque, NM 87108. SESSIONS 4045, 4123

PENBERTHY, J. Kim, PhD, Dept. of Psychiatry and Neurobehavioral Sciences, University of Virginia School of Medicine, P.O. Box 800623, Charlottesville, VA 22908. SESSION 4019

PENDLEY, Jennifer Shroff, PhD, Div. of Behavioral Health, Nemours/Alfred I. duPont Hospital for Children, 1600 Rockland Rd., Wilmington, DE 19803. SESSIONS 1297, 2132

PENG, Hsiu-Ling, PhD, Dept. of Psychology, Chung Shan Medical University, Sect. 1, Jianguo North Rd., Taichung 402 Taiwan. SESSION 2303

PENK, Walter, PhD, Texas A&M Health Science Center College of Medicine, 8447 Hwy. 47, Bryan, TX 77807. SESSION 2343

PENNA, Rebecca, PhD, Dept. of Mental Health, Keystone Behavioral Pediatrics, 6867 Southpoint Dr., North, Suite 101, Jacksonville, FL 32216. SESSION 3135

PENNINGTON, Gregory, PhD, Pennpoint Consulting Group, LLC, 1727 Carrington Pointe, Tucker, GA 30084. SESSION 3109

PEPIN, Renee, PhD, Centers for Health and Aging, Dartmouth College, 46 Centerra Pkwy., HB 7250, Lebanon, NH 03766. SESSION 4099

PEPPER, Alison C., PhD, Dept. of Applied Arts and Sciences, University of Montana–Missoula, 909 South Ave., West, HB02, Missoula, MT 59801. SESSION 3174

PEPPER, Jordana S., BA, Dept. of Clinical Psychology, Nova Southeastern University, 3301 College Ave., Maltz Psychology Bldg., Fort Lauderdale, FL 33314. SESSIONS 1204, 2236

PERDUE, Elizabeth A., MEd, BA, 605 Oleander St., Lake Jackson, TX 77566. SESSIONS 1187, 3158

PEREIRA, Klaudia, MS, 6610 34th St., Apt. 1212, Lubbock, TX 79407. SESSIONS 3079, 3158

PEREIRA, Nielsen P., PhD, Dept. of Educational Studies, Purdue University, 100 N. University St., Beering Hall, Rm. 5120, West Lafayette, IN 47906. SESSIONS 1058, 1098, 3066

PEREZ, Karina M., MS, BS, 410 N.W. 136th Ave., Miami, FL 33182. SESSION 2303

PEREZ, Marimar L., 83 Avery St., Stamford, CT 06902. SESSION 1181

PEREZ, William, PhD, Claremont Graduate University, 150 E. 10th St., Claremont, CA 91711. SESSION 1238

PÉREZ-GARCÍA, Miguel, PhD, Dept. of Psychology, University of Granada, Cuesta del Hospicio S/N, Granada 18071 Spain. SESSIONS 2307, 3124, 4016

PERFECT, Michelle, PhD, Dept. of Disability and Psychoeducational Studies, University of Arizona, 1430 E. Second St., Tucson, AZ 85719. SESSIONS 1020, 1099, 3110, 3229

PERHAMUS, Gretchen, BA, Sect. on Bipolar Spectrum Disorders, Emotion and Development Branch, National Institute of Mental Health, NIH, 9000 Rockville Pike, Bldg. 10, Rm. B1D43, Bethesda, MD 20892. SESSIONS 2196, 3135

PERICOT-VALVERDE, Irene, PhD, MA, 10 LeClair Ave., Apt. B, Winooski, VT 05404. SESSION 2198

PERKINS, Kelcey, PsyD, 18 Township Rd., 276 South, South Point, OH 45680. SESSION 2289

PERKINS, Pamela S., PsyD, Perkins Counseling & Psychological Services, 10580 Ligon Mill Rd., Suite 210, Wake Forest, NC 27587. SESSION 3078

PERKINS, Susan N., PhD, Center for Cancer Training, National Cancer Institute, 9609 Medical Center Dr., 2W118, Rockville, MD 20892-9707. SESSION 3144

PERRONE-MCGOVERN, Kristin M., PhD, 12848 Mojave Dr., Fishers, IN 46037. SESSION 2073

PERROTTE, Jessica K., MS, 9651 South Bend, San Antonio, TX 78250. SESSIONS 1163, 2197

PERRY, Justin, PhD, School of Education, University of Missouri–Kansas City, 615 E. 52nd St., 347 Education Bldg., Kansas City, MO 64110. SESSION 3067

PERRY, Nancy, PhD, Educational and Counselling Psychology, and Special Education, University of British Columbia, Vancouver, BC V6T 1Z4 Canada. SESSION 3341

PERSAUD, Amanda, BA, 651 Kosciuszko St., Brooklyn, NY 11221. SESSION 1320

PERSKAUDAS, Rokas, MA, Dept. of Psychology Services, Federal Bureau of Prisons, 400 First St., NW, Washington, DC 20534. SESSION 3166

PESCATELLO, Meredith S., Dept. of Counseling and Psychological Services, Brigham Young University, 1500 WSC, Provo, UT 84062. SESSIONS 3158, 3164

PESIGAN, Ivan Jacob A., MA, Dept. of Psychology, University of Macau, Avenida da Universidade, E21, Taipa, Macau SAR, China. SESSIONS 1078, 2201, 3103

PETERS, Wendy M.K., PhD, Center for Interventions, Treatment, and Addictions Research, Dept. of Population and Public Health Sciences, Wright State University Boonshoft School of Medicine, 3171 Research Park Blvd., Suite 117E, Kettering, OH 45420. SESSIONS 1177, 3194

PETERSEN, Larra, PhD, 19317 J St., Omaha, NE 68135. SESSION 3261

PETERSON, Alan L., PhD, Dept. of Psychiatry, University of Texas Health Science Center at San Antonio, 7550 W. Interstate 10, Suite 1325, San Antonio, TX 78254. SESSIONS 2329, 3091

PETERSON, Alexandra P., MS, BS, 4616 25th Ave., NE, Suite 435, Seattle, WA 98105. SESSION 2053

PETERSON, Zoë D., PhD, Center for Trauma Recovery, 1 University Blvd., Weinman Bldg., Lower Level, St. Louis, MO 63121-4499. SESSION 1178

PETRIE, Trent A., PhD, Dept. of Psychology, University of North Texas, 1155 Union Circle, #311280, Rm. 368, Terrill Hall, Denton, TX 76203-5017. SESSIONS 1163, 1281, 2308, 3274

PETROVIC, Lea, BA, 7528 Plum St., New Orleans, LA 70118. SESSIONS 1122, 3110, 3174

PETROVICH, Natalie, PsyD, 830 Claremont Dr., Downers Grove, IL 60561. SESSIONS 3110, 3158

PETTIJOHN II, Terry F., PhD, Dept. of Psychology, Coastal Carolina University, 125 Chanticleer Dr., West, Brittain 212, Conway, SC 29528. SESSION 2153

PETTY, Jeremy, BS, Dept. of Psychological Sciences, Northern Arizona University, Box 15106, Bldg. 60, Rm. 371, Flagstaff, AZ 86011. SESSION 2337

Participant Index

PFIFFNER, Linda, PhD, Dept. of Psychiatry, University of California–San Francisco, 401 Parnassus Ave., Box 0984, San Francisco, CA 94143. SESSION 1261

PFLEGER, Isaac, BS, 144 South 900 West, Provo, UT 83601. SESSION 3061

PFOHL, William, PsyD, Western Kentucky University, 1906 College Heights Blvd., #21030, Bowling Green, KY 42101. SESSION 1296

PHAM, Vi T., BA, 11016 Walden Cir., Garden Grove, CA 92840. SESSION 1204

PHAN, John, MEd, Crisis Response Project, 1028 N. Lake Ave., #102, Pasadena, CA 91104. SESSION 2310

PHAN, Wei Ming Jonathan, MA, Dept. of Psychology, University of Illinois at Urbana–Champaign, 603 E. Daniel St., Champaign, IL 61820. SESSION 1279

PHELPS, Allen, BS, BA, Dept. of Mathematics and Statistics, University of North Carolina at Wilmington, 601 S. College Rd., Wilmington, NC 28403. SESSION 3104

PHELPS, Rosemary E., PhD, College of Education, University of Georgia, 110 Carlton St., 421A Aderhold Hall, Athens, GA 30602. SESSIONS 2073, 3002

PHILLIPS, Derek C., PsyD, Psychological and Neurobehavioral Services, P.A., 631 MidFlorida Dr., Lakeland, FL 33813. SESSIONS 2215, 2333

PHILLIPS, Jacob I., MA, BA, 5304 Headdress Ct., Virginia Beach, VA 23464. SESSION 3124

PHILLIPS, Julia C., PhD, CASAL, Cleveland State University, 2121 Euclid Ave., JH 275, Cleveland, OH 44264. SESSION 2083

PICARD, Emilie, MS, Fordham University, 441 E. Fordham Rd., Dealy 226, Bronx, NY 10458. SESSION 4090

PICCIANO, Lauren, PsyD, 9 N. Second Ave., 1st Fl., Highland Park, NJ 08904. SESSION 3126

PICKENS, Isaiah B., PhD, , National Center for Child Traumatic Stress, 11150 W. Olympic Blvd., Suite 650, Los Angeles, CA 90064. SESSION 4022

PICKETT, Susan, PhD, Dept. of Research and Evaluation, Advocates for Human Potential, Inc., 1021 W. Adams St., Suite 303, Chicago, IL 60607. SESSIONS 1032, 1129, 2113

PICKREN, Wade E., PhD, Center for Faculty Excellence, Ithaca College, 953 Danby Rd., Ithaca, NY 14850. SESSION 2039

PIECHOWSKI, Lisa D., PhD, American School of Professional Psychology, Argosy University, Washington, DC, 1550 Wilson Blvd., Suite 700, Arlington, VA 22209. SESSION 1108

PIEDRA, Alexandra N., BA, 2726 Edroy Ct., Apt. 26, Cincinnati, OH 45209. SESSION 3135

PIERCE, Lauren E., MA, 225 N. Grande Ave., Tucson, AZ 85745. SESSION 3274

PIERCE, Rob, PhD, School of Business, George Mason University, 4400 University Dr., MS 1B1, Fairfax, VA 22030. SESSIONS 1280, 2071

PIERPAOLI, Christina M., MA, 7651 Hwy. 69 North, Apt. 1215, Northport, AL 35473. SESSION 2115

PIETERSE, Alex L., PhD, Dept. of Educational and Counseling Psychology, University at Albany–State University of New York, 1400 Washington Ave., ED 216, Albany, NY 12222. SESSIONS 2073, 2130, 2307

PIETRANTONIO, Kipp R., PhD, 1364 Bayshore Dr., Apt. 1B, Columbus, OH 43204. SESSION 1177

PIEVSKY, Michelle A., MA, School of Psychology, Fairleigh Dickinson University, 1000 River Rd., Williams Hall, T-WH1-01, Teaneck, NJ 07666. SESSION 1107

PILARSKI, Carrie R., PhD, Dept. of Physical Medicine and Rehabilitation, University of Michigan, 325 E. Eisenhower Pkwy., Suite 300, Ann Arbor, MI 48108. SESSION 2294

PILLAY, Jace, PhD, MEd, Dept. of Educational Psychology, University of Johannesburg, GNA 119, Robert Sobukwe Bldg., Johannesburg, Gauteng 1809 South Africa. SESSION 1317

PIMBLE, Christina, PsyD, 3319 Circle Brook Dr., Apt. C, Roanoke, VA 24018. SESSION 2253

PIÑA-WATSON, Brandy, PhD, Dept. of Psychological Sciences, Texas Tech University, Box 42051, Lubbock, TX 79409-2051. SESSIONS 1187, 2307, 3111

PINEDO, Ayli Carrero, MA, 1260 55th Ave., South, #203, Grand Forks, ND 58201. SESSIONS 1145, 3111, 3164

PINTELLO, Denise, PhD, MSW, National Institute of Mental Health, 6001 Executive Blvd., Rm. 7142, MSC 9631, Bethesda, MD 20892. SESSION 3364

PINTO, Meili, PhD, P.O. Box 1809, Laguna Beach, CA 92652. SESSION 4009

PIPER, Margaret A., BA, Dept. of Psychological Sciences, Texas Tech University, 2500 Broadway, Lubbock, TX 79409. SESSIONS 1113, 3174, 3274

PIPES, Randolph B., PhD, Dept. of Special Education, Rehabilitation, and Counseling, Auburn University, 2084 Haley Center, Auburn, AL 36849. SESSIONS 1194, 2175

PIRAN, Niva, PhD, Dept. of Applied Psychology and Human Development, University of Toronto, 252 Bloor St., West, Toronto, ON M5S 1V6 Canada. SESSION 4118

PITNER, Ronald, PhD, College of Social Work, University of South Carolina Columbia, 1512 Pendleton St., #304, Columbia, SC 29208. SESSIONS 2153, 2206, 3079

PITTA, Patricia, PhD, Dept. of Psychology, St. John's University, 8000 Utopia Pkwy., Jamaica, NY 11439. SESSION 2042

PITTMAN, Delishia, PhD, Dept. of Counseling and Human Development, George Washington University, 2134 G St., NW, Suite 325, Washington, DC 20052. SESSION 3079

PITTMAN, Demietrice L., PhD, Defense Centers of Excellence for Psychological Health and TBI, U.S. Army, 1335 East-West Hwy., Suite 900, Silver Spring, MD 20910. SESSIONS 1061, 3011, 4081

PITURA, Victoria A., MA, BA, 2211 Moodie St., East, Thunder Bay, ON P7E 4Z5 Canada. SESSION 1350

PLANTE, Thomas G., PhD, Dept. of Psychology, Santa Clara University, 500 El Camino Real, Alumni Science, Rm. 203, Santa Clara, CA 95053. SESSION 4032

PLATT, Lisa F., PhD, CRCCP, West Virginia University, P.O. Box 6122, 504E Allen Hall, Morgantown, WV 26506-6122. SESSIONS 1073, 2070

PLISKIN, Neil H., PhD, University of Illinois at Chicago, Chicago, IL . SESSIONS 1106, 3363

PLOHARZ, Scott, MS, Dept. of Educational Psychology, University of Kansas, 1122 W. Campus Rd., JRP, Lawrence, KS 66045. SESSION 1163

PLOMIN, Robert J., PhD, Social, Genetic, and Developmental Psychiatry Research Centre, Kings College London, Denmark Hill, C1.31, London WC2R 2LS England, United Kingdom. SESSION 3307

PLOUS, Scott, PhD, Dept. of Psychology, Wesleyan University, 207 High St., Middletown, CT 06459-0408. SESSION 2251

PLUCKER, Jonathan, PhD, 115 Chestnut Hill Rd., Glastonbury, CT 06033. SESSION 2107

PLUNKETT, Curtesia, PhD, 10001 S. First St., Apt. 723, Austin, TX 78748. SESSION 1034

POBLETE, Alyssa T., MS, 8183 Carnegie Hall Ct., Apt. 205, Vienna, VA 22180. SESSION 1204

POGGESI, Rosa M., MS, 1791 Arastradero Rd., Palo Alto, CA 94304. SESSION 3135

POGODA, Terri, PhD, Center for Healthcare Organization and Implementation Research (152M), VA Boston Healthcare System, 150 S. Huntington Ave., Bldg. 9, Office 218, Boston, MA 02130. SESSION 3262

POKLAR, Ashley E., MEd, 699 Coy Ln., Chagrin Falls, OH 44022. SESSIONS 2083, 2111, 2289

POKRONY, Lois, PhD, Lafayette Pediatric Clinic, Variety Care, 500 S.W. 44th St., Oklahoma City, OK 73109. SESSION 1087

POLE, Nnamdi, PhD, Dept. of Psychology, Smith College, 44 College Ln., Northampton, MA 01063. SESSION 2091

POMERANTZ, Andrew M., PhD, Dept. of Psychology, Southern Illinois University Edwardsville, Campus Box 1121, Edwardsville, IL 62026. SESSIONS 1149, 2175, 2259

POMERVILLE, Andrew, MS, Dept. of Psychology, University of Michigan–Ann Arbor, 530 Church St., 2250 East Hall, Ann Arbor, MI 48109. SESSION 1318

PONDY, Taylor, BS, Dept. of Psychological Sciences, Northern Arizona University, Box 15106, Bldg. 60, Rm. 371, Flagstaff, AZ 86011. SESSION 4097

PONNOCK, Annette R., MA, 862 Corinthian Ave., Philadelphia, PA 19130. SESSIONS 3066, 3205

POOLE, Ashley O., MA, 4000 Presidential Blvd., Apt. 603, Philadelphia, PA 19131. SESSIONS 1075, 4030

POOLOKASINGHAM, Gauthamie, MA, 3 Sirius Crescent, Toronto, ON M1X 2A6 Canada. SESSION 1281

POPOVSKA, Ana V., PhD, Dept. of Counseling, Higher Education, and Special Education, University of Maryland College Park, 3214 Benjamin Bldg., College Park, MD 20742. SESSION 2303

PORFELI, Erik J., PhD, Dept. of Family and Community Medicine, Northeast Ohio Medical University, P.O. Box 95, Rootstown, OH 44272-9698. SESSION 2111

PORTER, Kristen E., PhD, 18 Hodgkinson St., Quincy, MA 02169. SESSION 4070

PORTER, Natalie, PhD, Clinical Psychology PhD Program, Alliant International University–San Francisco, 1 Beach St., Suite 100, San Francisco, CA 94133. SESSIONS 1163, 1230, 2198, 3077, 3232

POSADA, Alexandria, MEd, Dept. of Psychological, Health, and Learning Sciences, University of Houston, 3657 Cullen Blvd., Rm. 491, Houston, TX 77204. SESSIONS 2303, 3079

PÖSSEL, Patrick, PhD, Dept. of Counseling and Human Development, University of Louisville, 1901 S. First St., Louisville, KY 40292. SESSION 4027

POSTAL, Karen S., PhD, Harvard Medical School, 166 N. Main St., Suite 3B, Andover, MA 01810-3571. SESSIONS 3326, 3363

POSTORINO, Valentina, PhD, Marcus Autism Center, Dept. of Pediatrics, Emory University School of Medicine, 1920 Briarcliff Rd., Atlanta, GA 30329. SESSION 1134

POTE, Steven, PhD, MA, 300 Heinz St., Apt. C219, Pittsburgh, PA 15212. SESSION 2115

POTTER, Andrew, MA, Graduate School of Education, University of California–Berkeley, Hearst Ave., 2205 Tolman Hall, Berkeley, CA 94720. SESSION 1163

POTTER, Sharyn J., PhD, MPH, Dept. of Sociology, University of New Hampshire, 73 Main St., 202 Huddleston Hall, Durham, NH 03824. SESSIONS 1035, 3167

POULAKIS, Michael, PsyD, 6655 Homestead Dr., Indianapolis, IN 46227. SESSIONS 2083, 2130, 3133

POULIN, Chris, BA, Patterns and Predictions, P.O. Box 15664, Boston, MA 02215. SESSION 2269

POWER, Elizabeth M., EdD, EdS, Dept. of School Psychology, Chicago School of Professional Psychology, 325 N. Wells St., Chicago, IL 60654. SESSIONS 1325, 3124, 4011

POWER, Thomas, PhD, Children's Hospital of Philadelphia, CHOP North, Rm. 1471, Philadelphia, PA 19104. SESSION 1261

POWERS, Cora M., MA, Dept. of Psychology, University of Tennessee, Knoxville, 1404 Circle Dr., Rm. 312, Knoxville, TN 37996. SESSION 2071

POWERS, Jillian, PhD, Dept. of Teaching and Learning, Florida Atlantic University, 777 Glades Rd., Bldg. 47, Rm. 321, Boca Raton, FL 33431. SESSION 2066

POWERS, Sara, PhD, Dept. of Psychology, College of Saint Rose, 432 Western Ave., Albertus Hall, Suite 300-1, Albany, NY 12203. SESSION 3194

POWLESS, Matt, MA, 6309 Bent Pine Dr., Bloomington, IN 47408. SESSION 4015

POYRAZLI, Senel, PhD, Penn State Harrisburg, 777 W. Harrisburg Pike, Middletown, PA 17052. SESSION 3001

PRASAD, Ravi, PhD, Div. of Pain Medicine, Stanford University, 430 Broadway St., MC 6343, Redwood City, CA 94063. SESSIONS 1214, 3017, 3271

PRESCOTT, Diana, PhD, Hampden Psychological Consultation, PLLC, 108B Main Rd., South, Hampden, ME 04444. SESSIONS 2080, 3118

PRESSER, Nan R., PhD, Dept. of Psychological Sciences, University of Missouri–Columbia, 211 S. Eighth St., Columbia, MO 65211. SESSIONS 2226, 3312

PRESTON, Jenna M., PsyD, MA, 4842 N.W. Rainier Ct., Camas, WA 98607. SESSION 3211

PRÉTÔT, Laurent, MS, Language Research Center, Georgia State University, 3401 Panthersville Rd., Main Bldg., Decatur, GA 30034. SESSION 2194

PRETZ, Jean E., PhD, Dept. of Psychology, Elizabethtown College, 1 Alpha Dr., Elizabethtown, PA 17022. SESSIONS 2071, 2338

PREWETT, Sara L., PhD, 1304 Wood Hill Rd., Columbia, MO 65203. SESSION 1145

PRICE, Catherine C., PhD, Dept. of Clinical and Health Psychology, University of Florida, P.O. Box 100165, Gainesville, FL 32610. SESSION 1088

PRICE, Katherine E., BS, 309 Sage Rd., Louisville, KY 40207. SESSION 2303

PRICE, Leanne, MEd, 768D Windsor Ave., Windsor, CT 06095. SESSION 2074

PRICE, LeShawndra N., PhD, Center for Translation Research and Implementation Science, National Heart, Lung, and Blood Institute, 6705 Rockledge Dr., Rockledge I, Bethesda, MD 20892. SESSIONS 2048, 3364

PRICE, Valerie, BS, Mental Illness Research Education and Clinical Center, VA Capitol Healthcare Network, 10 N. Greene St., MIRECC (Annex Building), Baltimore, MD 21201. SESSION 1032

PRIDDIE, Christen, MS, Virginia State University, 1 Hayden Dr., Petersburg, VA 23806. SESSION 3205

PRIETO, Carla G., BA, 3271 Regal Rd., Bethlehem, PA 18020. SESSIONS 1163, 2303

PRIETO, Loreto R., PhD, Dept. of Psychology, Iowa State University, 901 Stange Rd., W112 Lagomarcino Hall, Ames, IA 50011-1042. SESSIONS 2104, 2153

PRIMM, Annelle B., MD, MPH, 2317 Sulgrave Ave., Baltimore, MD 21209. SESSION 1129

PRINCE, Jeffrey P., PhD, Dept. of Counseling and Psychological Services, University of California–Berkeley, 2222 Bancroft Way, Berkeley, CA 94720. SESSION 2030

PRINCIPE, Gabrielle F., PhD, Dept. of Psychology, College of Charleston, 66 George St., Charleston, SC 29401. SESSION 1211

PRINSTEIN, Mitchell J., PhD, Dept. of Psychology and Neuroscience, University of North Carolina at Chapel Hill, Chapel Hill, NC 27599. SESSIONS 1073, 1209, 2044, 2312, 3189

PROCTOR, C. Patrick, EdD, Dept. of Teacher Education, Boston College, Chestnut Hill, MA 02467. SESSION 4098

PROCTOR, Robert W., PhD, Dept. of Psychological Sciences, Purdue University, 703 Third St., West Lafayette, IN 47907. SESSIONS 2252, 3032, 3092

PROPHET, Trevor W., MA, 15 Velvet Ln., Mystic, CT 06355. SESSION 1317

PROWELL, Jusiah, BS, Abilene Christian University, 1141 Westheimer Dr., Abilene, TX 79601. SESSION 2185

PRYOR, Jessica R., PhD, Family Institute at Northwestern University, 618 Library Pl., Evanston, IL 60201. SESSION 3311

PSI BETA. SESSIONS 1052, 1053, 1082, 1092, 1093, 1124, 1142, 1180, 1226, 2002, 2066, 2067, 2104, 2152, 2222, 2251, 2255, 2271, 2277, 2313, 3003, 3089, 3102, 3192, 3231, 3247, 3310, 3333, 3356, 4106

PSI CHI. SESSIONS 1001, 1012, 1031, 1052, 1053, 1069, 1082, 1084, 1085, 1092, 1093, 1118, 1123, 1124, 1132, 1134, 1135, 1142, 1150, 1153, 1157, 1164, 1171, 1176, 1180, 1194, 1196, 1200, 1226, 1230, 1253, 1256, 1257, 1289, 1295, 1296, 1298, 1301, 1302, 1303, 1309, 1320, 1333, 1334, 1335, 1346, 2002, 2003, 2004, 2030, 2035, 2044, 2066, 2067, 2068, 2070, 2082, 2086, 2095, 2104, 2105, 2108, 2121, 2123, 2134, 2140, 2144, 2152, 2153, 2155, 2174, 2178, 2188, 2216, 2218, 2222, 2251, 2255, 2271, 2277, 2282, 2284, 2296, 2310, 2313, 2320, 2327, 2358, 3002, 3003, 3014, 3022, 3061, 3072, 3083, 3084, 3089, 3090, 3094, 3098, 3102, 3118, 3119, 3123, 3125, 3139, 3146, 3154, 3157, 3188, 3192, 3198, 3215, 3218, 3220, 3227, 3231, 3232, 3233, 3234, 3235, 3247, 3279, 3310, 3315, 3331, 3333, 3356, 4002, 4008, 4013, 4016, 4019, 4020, 4043, 4044, 4063, 4068, 4072, 4093, 4094, 4101, 4106, 4127, 4128

PU, Doris F., MA, Dept. of Psychology, University of Alabama at Birmingham, 1720 Second Ave., South, Birmingham, AL 35294. SESSION 1340

PUENTE, Antonio E., PhD, Dept. of Psychology, University of North Carolina at Wilmington, 601 S. College Rd., Wilmington, NC 28403. SESSIONS 0006, 1286, 1371, 2101, 2217, 2249, 2307, 2332, 3087, 3104, 3124, 3284, 3308, 3353, 4016, 4089

PUGACH, Cameron P., BS, 5 Great Meadow Rd., Lattingtown, NY 11560. SESSION 1207

PUHY, Chandler E., BS, 4701 Pine St., Apt. N7, Philadelphia, PA 19143. SESSION 2241

PULGARON, Elizabeth R., PhD, University of Miami, 1601 N.W. 12th Ave., Miami, FL 33136. SESSION 1166

PULICE-FARROW, Lex K., BA, 1142 Glendale Rd., Apt. L, Baltimore, MD 21239. SESSION 1073

PUN, Wik Hung, MS, Dept. of Educational Psychology, Penn State University Park, 304 CEDAR Bldg., University Park, PA 16801. SESSIONS 2289, 3205

PURCELL, Natalie, PhD, School of Nursing, University of California–San Francisco, 3333 California St., San Francisco, CA 94104. SESSION 4113

PURVIS, Rebekah A., MA, 1211 Chaucer Way, Apt. I, Fairborn, OH 45324. SESSION 2263

PUSKIN, Dena S., PhD, MS, 11103 Old Coach Rd., Potomac, MD 20854. SESSION 3056

PUZINO, Kristina, MS, College of Education, Lehigh University, 111 Research Dr., Iacocca Hall, Rm. L-111B, Bethlehem, PA 18015. SESSION 3085

PYUN, Yoonsun, MA, 271 Elmwood Ln., Schaumburg, IL 60193. SESSIONS 1204, 3085, 3152

Q

QI, Wei Gabriel, MA, 180 N. Oakland Ave., Pasadena, CA 91101. SESSIONS 2073, 3022

QIAN, Meihua, PhD, 854 Issaqueena Trail, Apt. 510, Central, SC 29630. SESSION 1098

QUADREL, Patrice, Creighton University, 2500 California Plaza, Omaha, NE 68102. SESSION 1337

QUALLS, Sara, PhD, Dept. of Psychology, University of Colorado at Colorado Springs, 4863 N. Nevada Ave., Suite 350, Colorado Springs, CO 80918. SESSIONS 1019, 3150

Participant Index

QUANBECK, Jo, MA, Dept. of Counseling and Student Personnel Psychology, University of Minnesota–Twin Cities, 55 E. River Rd., Minneapolis, MN 55455. SESSIONS 1176, 2137

QUASHIE, Rene Y., JD, Cozen O'Connor, 1200 19th St., NW, Washington, DC 20036. SESSION 3056

QUEZADA, Yakayra, BA, 1911 Patterson Ave., Bronx, NY 10473. SESSION 1204

QUINN, Daniel B., BS, Dept. of Psychology, Clemson University, 418 Brackett Hall, Clemson, SC 29634. SESSION 2205

QUINONES, Michael A., MS, 711 S. Hollybrook Dr., #25-309, Pembroke Pines, FL 33025. SESSION 1246

QUINTANA, Stephen M., PhD, Dept. of Counseling Psychology, University of Wisconsin–Madison, 1000 Bascom Mall, 321 Education Bldg., Madison, WI 53706. SESSION 1206

QUINTERO, Nelida, PhD, 100 Cedar St., Apt. B9, Dobbs Ferry, NY 10522-1021. SESSION 3334

QUINTERO, Norma, PhD, LCSW, Dept. of Student Health and Psychological Services, California State University–Dominguez Hills, 100 E. Victoria St., Carson, CA 90747. SESSION 2182

R

RAADT, Jay S., BA, 405 Brent Dr., Lewisville, TX 75057. SESSION 1098

RABENU, Edna, PhD, Netanya Academic College, 1 University St., Netanya 4223587 Israel. SESSIONS 1185, 4077

RABINOWITZ, Fredric E., PhD, University of Redlands, 1200 E. Colton Ave., Redlands, CA 92373. SESSION 1295

RACHLIN, Howard, PhD, 300 E. 93rd St., Apt. 43D, New York, NY 10128-6112. SESSION 2014

RACINE, Madeline, BA, Dept. of School Psychology, University of Houston, 3657 Cullen Blvd., Rm. 491, Houston, TX 77204-5029. SESSIONS 1174, 3079, 3172

RACIONERO-PLAZA, Sandra, PhD, Dept. of Psychology, Loyola University Andalucía, Energía Solar, 1, Seville 41014 Spain. SESSIONS 1182, 3174

RAD, Ali Faraji, PhD, 105E Nanyang View, #04-10A, Singapore 639672 Republic of Singapore. SESSION 1235

RADICO, Julie, PsyD, Dept. of Family & Community Medicine, Penn State Milton S. Hershey Medical Center, 500 University Dr., H154, Hershey, PA 17033. SESSION 3339

RADJENOVIC, Ximena, MS, 7505 Blair Rd., Apt. 201, Takoma Park, MD 20912. SESSION 4125

RAGAN, Kelsey M., EdS, BA, 313 Lincoln Ave., Apt. 11, College Station, TX 77840. SESSION 3110

RAICHE, Emily, BA, Dept. of Psychology, University of North Texas, 1155 Union Cir., #311280, Denton, TX 76203. SESSION 2182

RAIFF, Bethany, PhD, Dept. of Psychology, Rowan University, 201 Mullica Hill Rd., Glassboro, NJ 08028. SESSION 2147

RAINES, Tara C., PhD, Dept. of Child, Family, and School Psychology, University of Denver, 1999 E. Evans Ave., Denver, CO 80208. SESSION 2110

RAJU, Marilisa, BA, California School of Professional Psychology, Alliant International University–Los Angeles, 1000 Fremont Ave., #5, Alhambra, CA 91803. SESSION 2083

RAMANAYAKE, Natasha P., MA, Dept. of Psychology, Suffolk University, 73 Tremont St., 8th Fl., Boston, MA 02108. SESSIONS 2258, 2307

RAMCHANDANI, Vijay, PhD, National Institute on Alcohol Abuse and Alcoholism, NIH, 5635 Fishers Ln., Bethesda, MD 20892. SESSIONS 2201, 3187

RAMEY, Christopher H., PhD, Dept. of Psychology, University of Kansas, 1415 Jayhawk Blvd., #426, Lawrence, KS 66045. SESSION 3197

RAMIREZ, Daniel Rodriguez, MEd, 120 Koshland Way, Santa Cruz, CA 95064. SESSION 2074

RAMIREZ, David, PhD, Swarthmore College, 500 College Ave., Swarthmore, PA 19081. SESSION 2140

RAMIREZ, Erin M., PhD, California State University–Monterey Bay, 100 Campus Center, Bldg. 3, Seaside, CA 93955. SESSION 3205

RAMIREZ, Jessica, BA, 1972 Wheatville St., Chula Vista, CA 91913. SESSION 3135

RAMIREZ, Johanna L., BA, 1142 Glendale Rd., Apt. L, Baltimore, MD 21239. SESSION 1073

RAMIREZ, Kaye, MA, 48 Claudia Dr., Apt. 13, West Haven, CT 06516. SESSION 1106

RAMSEL, Dee, PhD, MBA, 11500 Northlake Dr., Cincinnati, OH . SESSION 3255

RAMSEY, Ryan M., AA, 800 Pearl St., Apt. 1003, Denver, CO 80203. SESSION 3211

RAMSEY, William A., MS, 1720 Randolph Pl., Apt. 5, Memphis, TN 38120. SESSION 3135

RAM-VLASOV, Neta, MA, School of Creative Arts Therapies, University of Haifa, 199 Aba Khoushy Ave., Mount Carmel, Haifa 3498838 Israel. SESSION 2071

RAN, Galia, MA, Tel Aviv University, Mordechai Levanon, Tel Aviv 69978 Israel. SESSION 2111

RANDEL, Jessica, MA, 121 Rivington St., Apt. 21, New York, NY 10002. SESSIONS 1240, 2110, 3133, 3227

RANDOLPH, John J., PhD, Randolph Neuropsychology Associates, 20 W. Park St., Suite 215, Lebanon, NH 03766. SESSION 1106

RANDOLPH, Kyle, 503 Linebacker Run, Jackson, MO 63755. SESSION 1075

RANK-CHRISTMAN, Tracy, PhD, Lubar School of Business, University of Wisconsin–Milwaukee, 3202 N. Maryland Ave., Milwaukee, WI 53211. SESSION 2077

RANKIN, Ashley, MS, 1511 Jackson St., Apt. 19, Oakland, CA 94612. SESSION 2181

RANUM, Emma A., MA, 614 N. Plum St., #305, Vermillion, SD 57069. SESSION 3172

RAPHAIL, Ann-Marie, BA, Dept. of Psychology, Drexel University, 3200 Chestnut St., Stratton Hall, Suite 123, Philadelphia, PA 19104. SESSION 1106

RAPP, Timothy E., 8207 Marsh Creek Rd., Woodbury, MN 55125. SESSION 2181

RAPPORT, Lisa J., PhD, Wayne State University, 5057 Woodward Ave., Detroit, MI 48202. SESSIONS 1341, 1359

RAQUE-BOGDAN, Trisha, PhD, Dept. of Counseling Psychology, University of Denver, 1999 E. Evans Ave., Denver, CO 80208. SESSIONS 1282, 3261, 3267

RASHID, Arifina, MA, BA, California School of Professional Psychology, Alliant International University–Los Angeles, 1000 S. Fremont Ave., Unit 5, Office 8119, Alhambra, CA 91803. SESSION 1204

RASKIN, Jonathan, PhD, Dept. of Psychology, State University of New York at New Paltz, 1 Hawk Dr., Wooster Hall, New Paltz, NY 12561-2443. SESSION 4057

RASKIN, Sarah A., PhD, Dept. of Psychology and Neuroscience, Trinity College, 300 Summit St., Hartford, CT 06106. SESSIONS 2049, 2081, 3030, 3142

RASMI, Sarah, PhD, United Arab Emirates University, P.O. Box 15551, Al Ain, Abu Dhabi, United Arab Emirates. SESSION 2253

RASMUS, Morgan E., MA, 30 N. Madison Ave., Unit 119, Pasadena, CA 91101. SESSION 1244

RASTOGI, Meera, PhD, MAT, Dept. of Psychology, University of Cincinnati–Clermont College, 4200 Clermont College Dr., Batavia, OH 45103. SESSION 2153

RATCLIFF, Nathaniel J., PhD, U.S. Army Research Institute for the Behavioral and Social Sciences, 851 McClellan Ave., Bldg. 90, Fort Leavenworth, KS 66027. SESSION 1190

RATHEE, Shelly, MA, 287 Fourth Ave., Apt. 8, Salt Lake City, UT 84103. SESSION 1147

RATNER, Kaylin, MA, Dept. of Human Development, Cornell University, MVR Hall, Ithaca, NY 14853. SESSION 2157

RATZ, Corina, MA, Dept. of Counseling Psychology, Chicago School of Professional Psychology, 325 N. Wells St., Chicago, IL 60654. SESSION 1136

RAUCH, Sheila A.M., PhD, Dept. of Psychiatry and Behavioral Sciences, Emory University, 12 Executive Park, 3rd Fl., Atlanta, GA 30329. SESSIONS 0007, 3091

RAUSCH, Erica, Comprehensive Assessment and Intervention Program, University of Maryland College Park, Campus Dr., 3144 Biology-Psychology Bldg., College Park, MD 20742. SESSION 3135

RAVICH, Rachel, PhD, 208 I St., NE, Washington, DC 20002. SESSION 1320

RAVITZ, Casey D., BA, 3700 N. 56th Ave., #1027, Hollywood, FL 33021. SESSIONS 2355, 3296

RAWAL, Purva, PhD, CapView Strategies, 1155 15th St., NW, Suite 600, Washington, DC 20005. SESSIONS 1306, 3281

RAY, Charles H., MA, 530 Isham St., Apt. 3C, New York, NY 10034. SESSION 3191

RAY, Sukanya, PhD, Suffolk University, 73 Tremont St., 8th Fl., Boston, MA 02108. SESSIONS 2258, 2307, 3174

RAYMOND, Richard R., MA, 2729 11th St., NW, Washington, DC 20001. SESSION 3158

RAZZANO, Lisa A., PhD, Dept. of Psychiatry, University of Illinois at Chicago, 1601 W. Taylor St., M/C 912, Chicago, IL 60612. SESSIONS 1032, 2113

RAZZINO, Brian, PhD, Razzino and Associates, LLC, 150 Little Falls St., Suite 200, Falls Church, VA 22046. SESSION 1143

READ, Jennifer, PhD, Dept. of Psychology, University at Buffalo–State University of New York, 231 Park Hall, Buffalo, NY 14260-4110. SESSION 1030

READ, Joan B., PhD, 34 Lenox Pointe, Atlanta, GA 30324. SESSIONS 1080, 2088

READER, Shane W., BA, 213 Graham Rd., Corpus Christi, TX 78418. SESSION 2303

READER, Steven, PhD, Dept. of Behavioral Health, Nemours/Alfred I. duPont Hospital for Children, 1600 Rockland Rd., Wilmington, DE 19803. SESSION 1297

REAM, Derek R., MS, 3940 W. Broward Blvd., Apt. 106, Fort Lauderdale, FL 33312. SESSIONS 1106, 2022, 2115

REARDON, Ashley, BS, 686 Ascot Cir., Orlando, FL 32825. SESSION 2205

REDDY, Linda, PhD, Graduate School of Applied and Professional Psychology, Rutgers the State University of New Jersey/Piscataway, 152 Frelinghuysen Rd., Piscataway, NJ 08854. SESSION 2095

REDLICH, Allison, PhD, Dept. of Criminology, Law and Society, George Mason University, 4400 University Dr., MS 4F4, Enterprise Hall 350, Fairfax, VA 22030. SESSION 2243

REDNER, Ryan N., PhD, Rehabilitation Institute, Southern Illinois University Carbondale, 1025 Lincoln Dr., Mail Code 4609, Carbondale, IL 62901. SESSION 4067

REED, Geoffrey M., PhD, Dept. of Mental Health and Substance Abuse, World Health Organization, 20, Ave. Appia, Geneva CH-1211 Switzerland. SESSIONS 1028, 1223

REED, Kaitlyn A., BA, Dept. of Psychology, Colorado State University, 1876 Campus Delivery, Behavioral Sciences Bldg., Rm. 201, Fort Collins, CO 80523. SESSION 2073

REED, R. Scott, MEd, Hamilton High School, 3700 S. Arizona Ave., Chandler, AZ 85248. SESSIONS 2222, 2255, 2277

REEVES, Melissa A. Louvar, PhD, 16535 Segars Ln., Hunterwsville, NC 28078. SESSION 1114

REEVES, Philip M., PhD, Center for Teaching and Learning, Yale University, 320 York St., New Haven, CT 06511. SESSIONS 2289, 3066

REEVY, Gretchen M., PhD, Dept. of Psychology, California State University–East Bay, 25800 Carlos Bee Blvd., Hayward, CA 94542. SESSIONS 2206, 2286

REICHARDT, Charles S., PhD, Dept. of Psychology, University of Denver, Denver, CO 80208. SESSION 1257

REILEY, Peter J., PhD, United States Air Force Academy, 2354 Fairchild Dr., Suite 6L-101, USAF Academy, CO 80840. SESSION 1259

REILLY, Alexandra A., 8032 Jenkintown Rd., Cheltenham, PA 19012. SESSION 1150

REILLY, Shannon E., MEd, Dept. of Human Services, Curry School of Education, University of Virginia, 417 Emmet St., South, Charlottesville, VA 22904. SESSION 3066

REINHARDT, Jessica S., PhD, University of Denver, 1999 E. Evans Ave., #146, Denver, CO 80210. SESSION 3311

REINHART, Ellen, BA, Dept. of Psychology, Stanford University, 450 Sierra Mall, Bldg. 420, Stanford, CA 94305. SESSION 3139

REISNER, Steven J., PhD, 225 W. 15th St., Apt. C, New York, NY 10011-6426. SESSION 1135

REITER, Shari, MS, MA, 2290 N.E. Westwood Dr., Apt. M301, Pullman, WA 99163. SESSIONS 1246, 3135

REITER-PALMON, Roni, PhD, University of Nebraska at Omaha, 6001 Dodge St., Arts and Sciences Hall, Rm. 347, Omaha, NE 68182-0001. SESSIONS 1280, 2071, 2338, 3005

REMER-ESKRIDGE, Randa, PhD, Dept. of Educational Psychology, University of Kentucky, 900 S. Limestone St., Charles Wethington Bldg., Rm. 111, Lexington, KY 40506. SESSION 3146

RENE, Kirsten, MA, Lynch School of Education, Boston College, 140 Commonwealth Ave., Chestnut Hill, MA 02467. SESSION 1145

RENNA, Megan E., MA, 2605 25th Rd., Apt. 2, Astoria, NY 11102. SESSION 2196

RENNEBOHM, Samuel B., MS, Dept. of Clinical Psychology, Seattle Pacific University, 3307 Third Ave., West, Seattle, WA 98119. SESSION 3181

RENNO, Stephanie M., MA, Center for Veterans and Their Families, Rush University Medical Center, 1645 W. Jackson Blvd., Chicago, IL 60612. SESSION 4040

RENSHAW, Keith D., PhD, Dept. of Psychology, George Mason University, 4400 University Dr., MSN 3F5, Fairfax, VA 22030-4444. SESSIONS 2012, 2024

RESNICK, Sandra, PhD, NEPEC (182), VA Connecticut Healthcare System, 950 Campbell Ave., West Haven, CT 06516. SESSION 3262

RESNICOW, Ken, PhD, Dept. of Health Behavior and Health Education, University of Michigan–Ann Arbor, 109 Observatory St., SPH I, Rm. 3867, Ann Arbor, MI 48109-2029. SESSION 1029

REVELES, Alexandra K., BA, 694 South 600 East, River Heights, UT 84321. SESSION 2206

REVELLE, William R., PhD, Dept. of Psychology, Northwestern University, 633 Clark St., Evanston, IL 60208. SESSIONS 1257, 4072

REYES, Anny, MA, Dept. of Psychiatry, University of California–San Diego, 9450 Gilman Dr., La Jolla, CA 92092. SESSION 3191

REYES-RODRIGUEZ, Mae Lynn, PhD, Dept. of Psychiatry, University of North Carolina at Chapel Hill, CB 7160, Neuroscience Hospital, 1st Fl., Chapel Hill, NC 27599-7160. SESSION 3111

REYNOLDS, Bradley W., BA, Dept. of Psychology, University of Tulsa, 800 S. Tucker Dr., Lorton Hall, Rm. 308, Tulsa, OK 74104. SESSION 1245

REYNOLDS, Lawrence A., MD, Dept. of Pediatrics, Mott Children's Health Center, 806 Tuuri Pl., Flint, MI 48503. SESSION 2331

REYNOLDS-MCILNAY, Ryann, PhD, Dept. of Merchandising Management, College of Business, Oregon State University, 2751 S.W. Jefferson Way, Austin Hall, Corvallis, OR 97331. SESSION 2117

REZNIKOV, Genessey, BA, Dept. of Psychology, Catholic University of America, 4001 Harewood Rd., NE, Washington, DC 20017. SESSIONS 1350, 2263

RHOADES, Charles K., PhD, 4 Austin Dr., Dover, NH 03820. SESSION 2153

RHOADES, JR., George F., PhD, Ola Hou Clinic, 98-1247 Kaahumanu St., Suite 223, Aiea, HI 96701. SESSION 2143

RHODES, Marjorie, PhD, Dept. of Psychology, New York University, 6 Washington Pl., Rm. 301, New York, NY 10003. SESSION 3138

RHOMBERG, Parker J., MA, Dept. of Counseling, Educational Psychology, and Research, University of Memphis, 4050 S. Park Loop, Bldg. 29, Rm. 119, Memphis, TN 38111. SESSION 1336

RHONE, Angela, EdD, Dept. of Teaching and Learning, Florida Atlantic University, 3200 College Ave., Davie, FL 33314. SESSION 2066

RIBEIRO, Jessica D., PhD, Dept. of Psychology, Florida State University, 1107 W. Call St., Tallahassee, FL 32306. SESSION 2031

RIBEIRO, Michele D., EdD, Dept. of Counseling and Psychological Services, Oregon State University, 500 Snell Hall, Corvalis, OR 97331. SESSION 2149

RICCIO, Cyndi, PhD, Dept. of Educational Psychology, Texas A&M University, 716B Harrington Office Bldg., College Station, TX 77843. SESSION 1020

RICE, Jevon R., MS, American School of Professional Psychology, Argosy University, San Francisco Bay Area, 1005 Atlantic Ave., Alameda, CA 94501. SESSION 2201

RICE, Kenneth G., PhD, Dept. of Counseling and Psychological Services, Georgia State University, 30 Pryor St., Atlanta, GA 30303. SESSIONS 3110, 3164

RICE, Nathan, PhD, U.S. Army Medical Research Institute of Chemical Defense, Aberdeen Proving Ground, MD 21005. SESSION 3116

RICH, Grant J., PhD, 3057 Mountainwood Cir., Juneau, AK 99801. SESSIONS 1093, 4074

RICHARD, Katrina, BS, 3224 Mayfair Dr., SW, Unit B, Olympia, WA 98512. SESSION 1351

RICHARDS, Charlotte J., BA, 1791 Crestwood Dr., NW, Washington, DC 20011. SESSION 1075

RICHARDS, P. Scott, PhD, Dept. of Counseling, Brigham Young University, 340 MCKB, Provo, UT 84602. SESSION 4087

RICHARDS, Ruth, MD, PhD, 495 Henry St., PMB 208, Brooklyn, NY 11231. SESSION 1010

RICHARDSON, Christina, MA, University of Nebraska–Lincoln, 114 Teachers College Hall, Lincoln, NE 68588. SESSION 1163

RICHARDSON, Clarissa M.E., PhD, Dept. of Psychology and Communication Studies, University of Idaho, 875 Perimeter Dr., P.O. Box 443043, Moscow, ID 83844. SESSIONS 1187, 2073

RICHARDSON, Linda, PhD, RN, Next Steps, 3851 Rosecrans St., K08, San Diego, CA 92110. SESSION 1032

RICHARDSON, Sarah S., PhD, Dept. of the History of Science, Harvard University, 1 Oxford St., Science Center, Rm. 371, Cambridge, MA 02138. SESSION 2119

RICHES, Brian, MA, Dept. of Psychology, Claremont Graduate University, 150 E. 10th St., Claremont, CA 91711. SESSION 2138

RICHMOND, Cathryn E., MA, Dept. of Psychology, Virginia Commonwealth University, 806 W. Franklin St., P.O. Box 842018, Richmond, VA 23284-2018. SESSION 1278

RICHTER, Brian E.J., MS, Dept. of Psychology, University of Miami, 5665 Ponce de Leon Blvd., Miami, FL 33146. SESSION 1073

RICONDO, Kristen A., BA, 2769 University Ave., Apt. 42, Dubuque, IA 52001. SESSION 1150

RIDER, G. Nic, PhD, Dept. of Family Medicine and Community Health, University of Minnesota Medical School, 1300 S. 2nd St., Suite 180, Minneapolis, MN 55454. SESSIONS 1034, 1139

Participant Index

RIFFLE, Olivia M., MA, Dept. of Psychology, University of North Carolina at Charlotte, 9201 University City Blvd., Colvard 3134, Charlotte, NC 28223. SESSIONS 2241, 3283

RIGGLE, Ellen D.B., PhD, Political Science and Gender and Women's Studies, University of Kentucky, Lexington, KY 40506-0027. SESSIONS 1073, 2082, 2182, 3182

RIGGS, Sara L., PhD, Dept. of Industrial Engineering, Clemson University, 270 Freeman Hall, Clemson, SC 29634. SESSION 1330

RILEY, Anne W., PhD, Dept. of Population, Family, and Reproductive Health, Bloomberg School of Public Health, Johns Hopkins University, 615 N. Wolfe St., Rm. E4539, Baltimore, MD 21205. SESSION 2097

RILEY, Julie A., MS, 2115 Saddlehorn Trail, Katy, TX 77494. SESSION 2083

RILEY, Karen, PhD, Dept. of Child, Family, and School Psychology, University of Denver, 1999 E. Evans Ave., Denver, CO 80210. SESSIONS 1336, 4010

RILEY, Kristen E., PhD, Dept. of Psychology, University of Connecticut, 406 Babbidge Rd., Unit 1020, Storrs, CT 06269-1020. SESSION 2098

RILEY, William T., PhD, Office of Behavioral and Social Sciences Research, National Institutes of Health, 31 Center Dr., Rm. B1C19, Bethesda, MD 20892. SESSION 1184

RINDGE, Melissa, MA, 18673 N.W. Cedar Falls Loop, Hillsboro, OR 97006. SESSION 3124

RINDSKOPF, David, PhD, City University of New York Graduate Center, 365 Fifth Ave., New York, NY 10016. SESSION 2105

RINGS, Jeffrey A., PhD, Dept. of Applied Psychology and Counselor Education, University of Northern Colorado, 501 20th St., 248 McKee Hall, Campus Box 131, Greeley, CO 80631. SESSION 2197

RINZLER, Lodro, BA, Institute for Compassionate Leadership, 10 E. Eighth St., New York, NY 10003. SESSION 4076

RIOS, Jazmin, BA, 5946 Fayetteville Hwy., Godwin, NC 28344. SESSIONS 1286, 2307, 3124

RIOS, Monisha A., MSW, 475 14th St., 9th Fl., Oakland, CA 94612. SESSION 3081

RIPLEY, Jennifer S., PhD, Dept. of Psychology, Regent University, 1000 Regent University Dr., CRB 161, Virginia Beach, VA 23464-5037. SESSIONS 1244, 1336, 3046

RISKIND, Rachel, PhD, Dept. of Psychology, Guilford College, 5800 W. Friendly Ave., Greensboro, NC 27410. SESSION 2151

RISPOLI, Kristin M., PhD, Michigan State University, 620 Farm Ln., Erickson Hall, Rm. 441, East Lansing, MI 48824. SESSIONS 1099, 3172

RISTAU, Kelly I., PsyD, 704 Benedetti Dr., Apt. 102, Naperville, IL 60563. SESSION 1122

RITCHIE, Lane L., MA, Dept. of Psychology, University of Denver, 2155 S. Race St., 218 Frontier Hall, Denver, CO 80208. SESSION 2024

RITTER, Kathleen Y., PhD, 8004 Wimbley Way, Bakersfield, CA 93311. SESSIONS 1077, 2123

RIVAS, Julio C., MA, Dept. of Psychology, Iowa State University, 901 Stange Rd., W112 Lagomarcino Hall, Ames, IA 50011. SESSION 2153

RIVERA, Bridget, PsyD, Dept. of Psychology, Kaplan University, 9021 Fieldchat Rd., Baltimore, MD 21236. SESSION 3149

RIVERA, Christine S., MA, 10827 Mather Ave., Sunland, CA 91040. SESSION 2206

RIVERA, David P., PhD, Dept. of Educational and Community Programs, City University of New York Queens College, 65-30 Kissena Blvd., Queens, NY 11367-1597. SESSIONS 2163, 4002

RIVERA, Louis A., MEd, 815 Itaska St., Bethlehem, PA 18015. SESSION 1163

RIVERA-MINDT, Monica, PhD, Dept. of Psychology, Fordham University, 441 E. Fordham Rd., DE 340, Bronx, NY 10458. SESSIONS 1106, 2201, 4070

RIZKI, Onaisa, MS, 24 Pond View Dr., Plainsboro, NJ 08536. SESSION 2206

RIZZO, Julia, MEd, Dept. of Psychology, Springfield College, 263 Alden St., Locklin Hall, 3rd Fl., Springfield, MA 01109. SESSION 2074

ROBBINS, Allison T., MS, Virginia Consortium Program in Clinical Psychology, 700 Park Ave., Norfolk, VA 23504. SESSIONS 1234, 2197

ROBBINS, Brent Dean, PhD, Dept. of Humanities and Social Sciences, Point Park University, 201 Wood St., 501 Lawrence Hall, Pittsburgh, PA 15222-1984. SESSIONS 2330, 4057

ROBBINS, Krista, MA, Dept. of Educational Psychology, University of Nebraska–Lincoln, 114 Teachers College Hall, Lincoln, NE 68588. SESSIONS 1163, 1281

ROBERSON, Brittney L., MSW, Fielding Graduate University, 2020 De La Vina St., Santa Barbara, CA 93105. SESSION 3158

ROBERTS, Elizabeth D., PhD, 1622 South St., #2F, Philadelphia, PA 19146. SESSION 2289

ROBERTS, Jennifer R., BA, 14447 Tierra Dr., Colorado Springs, CO 80921. SESSION 2115

ROBERTS, Lynae, MA, Baylor University, 801 Washington Ave., 2nd Fl., Waco, TX 76701. SESSION 3217

ROBERTS, Michael C., PhD, University of Kansas, 1450 Jayhawk Blvd., 213 Strong Hall, Lawrence, KS 66045-7535. SESSIONS 1028, 2132

ROBERTS, Michelle D., MEd, MS, Dept. of Education Sciences and Professional Programs, University of Missouri–St. Louis, 469 Marillac Hall, St. Louis, MO 63121. SESSION 1281

ROBERTS, Rachel L., BS, 7051 Spring Pl., NW, Apt. 504, Washington, DC 20012. SESSION 1106

ROBERTS, Rossana, BA, 2008 Firth of Tay Way, Raleigh, NC 27606. SESSION 2205

ROBINSON, Cendrine, PhD, MPH, National Cancer Institute, NIH, 9609 Medical Center Dr., Rockville, MD 20850. SESSIONS 1207, 2274

ROBINSON, Emily, AA, Dept. of Educational and Psychological Studies, University of South Florida, 4202 E. Fowler Ave., EDU 105, Tampa, FL 33620. SESSION 1278

ROBINSON, Janelle N., BS, 94 Valley Rd., White Plains, NY 10604. SESSION 1246

ROBINSON, Patricia J., PhD, 1327 S.E. Tacoma, #322, Portland, OR 98953. SESSION 4036

ROBINSON, Shari, PhD, Counseling Center, Western Washington University, 516 High St., Old Main, Rm. 540, Bellingham, WA 98225. SESSION 2225

ROBITSCHEK, Christine, PhD, Dept. of Psychological Sciences, Texas Tech University, MS 42051, Lubbock, TX 79409. SESSIONS 1187, 2073, 4006

ROCCHINO, Gabrielle H., MEd, Dept. of Education, Lehigh University, 111 Research Dr., A231, Bethlehem, PA 18015. SESSIONS 1163, 2073, 3174

ROCHA, Carmen, BA, K-10 Paragan St., Villa Andalucia, San Juan, PR 00926. SESSION 2130

ROCKWELL, Donna, PsyD, 32463 Scottsdale Rd., Franklin, MI 48025. SESSIONS 1112, 2349, 4076

RODEN, Ingo, DPhil, Dept. of Educational Psychology, Carl von Ossietzky University, Ammerländer Heerstraáe 114-118, Oldenburg, Lower Saxony 26129 Germany. SESSION 1098

RODEN-FOREMAN, Jacob W., BA, Dept. of Trauma Research, Baylor University Medical Center, 3409 Worth St., Pickens Bldg., Suite C2.500, Dallas, TX 75246. SESSION 1181

RODENHIZER, Kara Anne, MA, Dept. of Social Psychology, University of New Hampshire, 15 Academic Way, McConnell 468, Durham, NH 03824. SESSIONS 2065, 2264

RODGERS, Eric, PhD, Dept. of Veterans Affairs, 810 Vermont Ave., Washington, DC 20420. SESSION 4081

RODGERS, Jonathan D., PhD, Canisius College, 2001 Main St., Buffalo, NY 14208. SESSION 2157

RODGERS, Joseph, PhD, Dept. of Psychology and Human Development, Vanderbilt University, Nashville, TN 37203. SESSIONS 2068, 2335

RODGERS, Sarajane E., MS, 89 Walnut St., East Providence, RI 02914. SESSION 3124

RODINO, Elaine, PhD, 141 E. Fairmont Ave., State College, PA 16803. SESSION 1202

RODKEY, Elissa, PhD, Crandall University, 333 Gorge Rd., Moncton, NB E1G 3H9 Canada. SESSIONS 1132, 3149, 3311, 4115

RODKEY, Krista, MA, 280 Big Sur Dr., Goleta, CA 93117. SESSION 1132

RODOLFA, Emil, PhD, Alliant International University–Sacramento, 2030 W. El Camino Ave., Suite 200, Sacramento, CA 95833. SESSION 3354

RODRIGUEZ, Adrian, PhD, Dept. of Human Services, California State University–Fullerton, Fullerton, CA 92834. SESSION 2253

RODRIGUEZ, Kerri E., MS, BS, Dept. of Comparative Pathobiology, Purdue University, 725 Harrison St., West Lafayette, IN 47907. SESSIONS 1281, 3211

RODRIGUEZ, Kristina, MS, Dept. of Psychology, University of North Texas, 1155 Union Cir., #311280, Denton, TX 76203. SESSION 3164

RODRIGUEZ, Laura, MA, Dept. of Educational Psychology, Northern Arizona University, P.O. Box 5774, Bldg. 27, Flagstaff, AZ 86011-5774. SESSION 3234

RODRIGUEZ, Nino, MA, 1004 E. Fairlawn Dr., Urbana, IL 61801. SESSION 4093

RODRIGUEZ, Taeler, MA, 2360 E. Evans Ave., Apt. 753, Denver, CO 80210. SESSION 2110

RODRIGUEZ, Ulises Charles, MA, 2130 Fell St., Apt. 4, San Francisco, CA 94117. SESSION 1148

RODRIGUEZ, Yessica S., MA, Gallaudet University, 800 Florida Ave., NE, Washington, DC 20002. SESSIONS 1359, 2206

RODRIGUEZ, Yubelky, MA, Dept. of Professional Psychology and Family Therapy, Seton Hall University, 400 South Orange Ave., Jubilee 378, South Orange, NJ 07079. SESSIONS 1187, 2111

RODRÍGUEZ, Melanie M. Domenech, PhD, Dept. of Psychology, Utah State University, 2810 Old Main St., Logan, UT 84322-2810. SESSIONS 1275, 1340, 2321

RODRIGUEZ-ARIAS, Marta, MD, PhD, Dept. of Psychobiology, University of Valencia, Av. Blasco Ibañez 21, Valencia 46010 Spain. SESSION 2198

RODRIGUEZ-FLORES, Ivan G., MS, MA, 9375 Fontainebleau Blvd., Apt. L405, Miami, FL 33172. SESSION 2115

RODRIGUEZ-RIOS, Luismiguel, BA, Urb. Villa El Encanto, Calle 6 G-67, Juana Díaz, PR 00795. SESSION 3133

ROEMER, Lizabeth, PhD, Dept. of Psychology, University of Massachusetts Boston, 100 Morrissey Blvd., Boston, MA 02125. SESSION 1127

ROGERS, Sally, PhD, Center for Psychiatric Rehabilitation, Boston University, 940 Commonwealth Ave., West, 2nd Fl., Boston, MA 02215. SESSION 3213

ROGERS, Wendy A., PhD, University of Illinois at Urbana–Champaign, 1206 S. Fourth St., M/C 588, Champaign, IL 61820. SESSIONS 1263, 2205

ROHDE-BROWN, Juliet, PhD, Pacifica Graduate Institute, 249 Lambert Rd., Carpinteria, CA 93013. SESSION 4055

ROJAS, Ariz, PhD, Dept. of Psychiatry, Icahn School of Medicine at Mount Sinai, 1 Gustave L. Levy Pl., Box 1230, New York, NY 10029. SESSION 3135

ROJAS, Erica, PhD, 355 E. 88th St., Apt. 5B, New York, NY 10128. SESSION 4013

ROMANO, David J., PhD, Barry University, 5128 Spring Run Ave., Orlando, FL 32819. SESSION 3073

ROMERO, Adam, JD, Williams Institute, School of Law, University of California–Los Angeles, 385 Charles E. Young Dr., East, Los Angeles, CA 90095. SESSION 2082

ROMERO, Regilda A., PhD, Keystone Behavioral Pediatrics, 6867 Southpoint Dr., North, Suite 101, Jacksonville, FL 32216. SESSIONS 3135, 4089

ROM-RYMER, Beth N., PhD, Rom-Rymer and Associates, 180 E. Pearson St., Suite 3605, Chicago, IL 60611-2135. SESSION 3232

RONCORONI, Julia, PhD, Dept. of Counseling Psychology, University of Denver, 1999 E. Evans Ave., Denver, CO 80210. SESSIONS 1286, 2263, 3271

RONGWEI, Iris Sun, MA, Dept. of Psychology, University of Macau, Avenida da Universidade, E21, Taipa, Macau SAR, China. SESSION 3103

ROSA, Dinelia, PhD, Dept. of Counseling and Clinical Psychology, Teachers College, Columbia University, New York, NY 10027. SESSION 1037

ROSARIO, Rylan C., BS, 325 Page St., Apt. C, San Jose, CA 95126. SESSION 3135

ROSE, Chad A., PhD, University of Missouri–Columbia, 303 Townsend Hall, Columbia, MO 65211. SESSIONS 3043, 3110

ROSE, Nathan S., PhD, University of Notre Dame, 118 Haggar Hall, Notre Dame, IN 46556. SESSION 2081

ROSEN, Nicole, BA, UCLA PEERS Clinic, 300 UCLA Medical Plaza, Suite 1268, Los Angeles, CA 90095. SESSION 3172

ROSENBAUM, Lacey L., MEd, Public Interest Directorate, APA, 750 First St., NE, Washington, DC 20002-4242. SESSIONS 1208, 2328, 4078

ROSENBERG, Shawn, Graduate Program in Political Psychology, University of California–Irvine, 4119 Social Sciences Plaza A, Irvine, CA 92697. SESSION 1182

ROSENFELD, Daniel L., 52 Somerset Dr., South, Great Neck, NY 11020. SESSION 2195

ROSENKRANTZ, Dani E., EdS, MS, Dept. of Educational, School, and Counseling Psychology, University of Kentucky, 237 Dickey Hall, Lexington, KY 40506. SESSIONS 1182, 2182

ROSETE, Hazel, MA, 71 Green St., Boston, MA 02130. SESSION 3124

ROSICH, Rosellen, PhD, Center for Human Development, 2702 Gambell St., Suite 103, Anchorage, AK 99503. SESSION 4099

ROSINSKI, Amanda, MA, Dept. of Psychology, City University of New York John Jay College of Criminal Justice, 524 W. 59th St., NB 10.61.02, New York, NY 10019. SESSIONS 1204, 3271

ROSS, Ana-Sophia M., BS, BA, 127 Dale St., P.O. Box 134, Lemont, PA 16851. SESSIONS 1173, 2110

ROSS, Katherine, MA, 443 New York Ave., NW, Apt. 916, Washington, DC 20001-4868. SESSION 2264

ROSS, Kelsey, BA, School of Professional Psychology, Spalding University, 901 S. Fourth St., Louisville, KY 40203. SESSIONS 1251, 1340

ROSS, Kyle Y., MA, 1621 Delabole Rd., Pen Argyl, PA 18072. SESSION 2259

ROSS, Lori E., PhD, Dalla Lana School of Public Health, University of Toronto, 155 College St., Rm. 560, Toronto, ON M5T 3M7 Canada. SESSIONS 1203, 3272

ROSS, Sarah G., PhD, 315 Danbury Ct., Pittsboro, NC 27312. SESSION 2121

ROSSELLI, Michelle, MA, Dept. of Psychology, William Paterson University of New Jersey, 300 Pompton Rd., Wayne, NJ 07470. SESSIONS 1317, 2264

ROSSEN, Eric, PhD, National Association of School Psychologists, 4340 East-West Hwy., Suite 402, Bethesda, MD 20814. SESSIONS 2037, 4022

ROSSI, Marcia J., PhD, Dept. of Psychology, Alabama State University, 915 S. Jackson St., RA 414, Montgomery, AL 36104. SESSION 3061

ROSSMAN, Kinton, PhD, 1472 S. Second St., Apt. 1, Louisville, KY 40208. SESSION 3272

ROSTOSKY, Sharon S., PhD, Dept. of Educational, School, and Counseling Psychology, University of Kentucky, 231 Dickey Hall, Lexington, KY 40506. SESSIONS 1073, 1247, 2082, 2182, 3182

ROTHBLUM, Esther D., PhD, Dept. of Women's Studies, San Diego State University, 5500 Campanile Dr., MC 6030, San Diego, CA 92182. SESSION 1051

ROTHERMEL, Kelsey K., BS, 6350 Palm Trace Landings Dr., #105, Davie, FL 33314. SESSIONS 3077, 3212

ROTHMAN, Emily F., PhD, School of Public Health, Boston University, 801 Massachusetts Ave., Boston, MA 02118. SESSION 1035

ROULE, Alexandra, BA, Sect. on Bipolar Spectrum Disorders, Emotion and Development Branch, National Institute of Mental Health, 9000 Rockville Pike, Bldg. 10 B1D43, Bethesda, MD 20892. SESSION 2196

ROUNDS, James, PhD, Dept. of Psychology, University of Illinois at Urbana–Champaign, 603 E. Daniel St., Champaign, IL 61820. SESSIONS 1187, 1279

ROUSE, Christina M., PsyD, Dept. of Pediatric Psychology and Neuropsychology, Nationwide Children's Hospital, 700 Children's Dr., Columbus, OH 43215. SESSION 3172

ROUSE, Jenni B., MA, Dept. of Psychology, University of Alabama at Birmingham, 1300 University Blvd., #205A, Birmingham, AL 35294. SESSION 3133

ROUSE, Leah M., PhD, Dept. of Behavioral Health Services, Menominee Tribal Clinic, P.O. Box 970, Keshena, WI 54135. SESSION 3010

ROUTLEDGE, Clay, PhD, Dept. of Psychology, North Dakota State University, Minard Hall, Fargo, ND 58102. SESSION 4107

ROWE, Kali R., MEd, 1 Northside Piers, Apt. 26C, Brooklyn, NY 11249. SESSION 1073

ROWELL, Alexander C.M., PsyD, College of Veterinary Medicine, Oregon State University, 207 Magruder Hall, Corvallis, OR 97331. SESSION 1337

ROWLETT, James K., PhD, Dept. of Psychiatry and Human Behavior, University of Mississippi Medical Center, 2500 N. State St., Jackson, MS 39216. SESSION 2198

ROWLEY, Christina A., BA, 1530 S. Highland Ave., Unit C, Fullerton, CA 92832. SESSION 3085

ROY, Melissa S., EdD, 5632 Siracusa Ln., Sanford, FL 32771. SESSION 2289

ROYGARDNER, Lauren M., PhD, MSW, 170-04 Henley Rd., #3A, Jamaica Estates, NY 11432. SESSION 2307

ROYSTON, Ryan P., MA, 515 S. 12th St., Apt. 530, Omaha, NE 68102. SESSION 2071

ROZENSKY, Ronald H., PhD, 16225 S.W. State Rd. 45, Archer, FL 32618. SESSION 3044

ROZZI, Matthew R., MA, 520 Tulane Dr., Apt. 208, Grand Forks, ND 58203. SESSIONS 2264, 3066

RÚA, Sandra M. Hurtado, PhD, Dept. of Mathematics, Cleveland State University, 2121 Euclid Ave., RT 1510, Cleveland, OH 44115. SESSION 2111

RUAN, Linda, MEd, 304-A N. Eighth St., Philadelphia, PA 19107. SESSION 3104

RUBENS, Sonia L., PhD, Dept. of Psychology, University of New Orleans, 2000 Lakeshore Dr., GP 2001, New Orleans, LA 70148. SESSION 3085

RUBIN, Amy, PhD, Boston University School of Medicine, 150 S. Huntington Ave., Boston, MA 02118. SESSION 3038

RUBIN, Brittany N., BA, 1749 S.W. 81st Ave., Davie, FL 33324. SESSION 2303

RUBIN, Jeffrey, PhD, 20 E. Second St., Corning, NY 14830. SESSION 3197

RUBIN, Neal S., PhD, Illinois School of Professional Psychology, Argosy University, Chicago, 225 N. Michigan Ave., Chicago, IL 60601. SESSIONS 1177, 3133, 3334

RUBIN, Shawn, PsyD, Humanitarian Alliance, 1300 Pennsylvania Ave., NW, Washington, DC 20004. SESSION 3119

Participant Index

RUBIO, Ritchie J., PhD, Dept. of Behavioral Health Services, San Francisco Dept. of Public Health, 1380 Howard St., 2nd Fl., San Francisco, CA 94103. SESSION 1340

RUDDY, Nancy B., PhD, 70 Pollard Rd., Mountain Lakes, NJ 07046. SESSIONS 1087, 3150

RUDMANN, Jerry L., PhD, 6025 E. Camino Correr, Anaheim, CA 92807. SESSION 3231

RUDOLPH, Kelly A., MA, 1812 Penncross Dr., Greenville, NC 27834. SESSIONS 2264, 3093

RUEDAS-GRACIA, Nidia, MA, Dept. of Developmental and Psychological Sciences, Stanford University, 520 Galvez Mall, Stanford, CA 94305-3096. SESSION 1248

RUEGER, Sandra Y., PhD, Dept. of Psychology, Wheaton College, 501 College Ave., Wheaton, IL 60187. SESSIONS 1204, 3077, 3085, 3152, 3271

RUF, Brooke M., BS, Rosemead School of Psychology, Biola University, 13800 Biola Ave., La Mirada, CA 90638. SESSION 1244

RUFFING, Elizabeth G., MA, MTS, Danielsen Institute, Boston University, 185 Bay State Rd., Boston, MA 02215. SESSION 2259

RUGO, Kelsi F., MA, University of Utah, 201 President's Cir., Salt Lake City, UT 84112. SESSION 2076

RUIZ, Alexis Lorenzo, PhD, Cuban Society of Psychology, Calle Mazón No. 1168., E/c Baserrate y San Miguel. Vedado, Provincia La Habana CP 10400 Cuba. SESSION 3353

RULE, Alana, BA, 523 W. 141st St., Apt. 4, New York, NY 10031. SESSIONS 2258, 2259

RUSCH, Dana, PhD, Institute for Juvenile Research, University of Illinois at Chicago, 1747 West Roosevelt Rd. #317, Chicago, IL 60608. SESSION 2146

RUSSELL, Glenda M., PhD, Dept. of Ethnography and Evaluation Research, University of Colorado Boulder, 3100 Marine St., A234, Boulder, CO 80308. SESSIONS 1203, 3182

RUSSELL, Keith C., PhD, 915 Liberty St., Bellingham, WA 98225. SESSION 3082

RUSSINOVA, Zlatka, PhD, Center for Psychiatric Rehabilitation, Boston University, 940 Commonwealth Ave., West, Boston, MA 02215. SESSIONS 2013, 3213

RUSSON, Jody M., PhD, College of Nursing and Health Professions, Drexel University, 3020 Market St., Suite 510, Philadelphia, PA 19104. SESSIONS 1054, 2263, 3152, 4122

RUSWICK, Brent, PhD, Dept. of History, West Chester University of Pennsylvania, 125 W. Rosedale Ave., Wayne Hall, Rm. 409, West Chester, PA 19383. SESSION 1237

RUTHERFORD, Alexandra, PhD, Dept. of Psychology, York University, 4700 Keele St., Toronto, ON M3J 1P3 Canada. SESSIONS 2039, 2173

RUTHERFORD, Teomara, JD, PhD, College of Education, North Carolina State University, Raleigh, NC 27695. SESSIONS 1058, 2161, 3007, 3205

RUTT, Joshua, PhD, Dept. of Psychology, University of Zurich, Binzmuehlestrasse 14/11, Zurich, Switzerland. SESSION 3106

RYAN, Kathryn M., PhD, Dept. of Psychology, Lycoming College, 700 College Pl., Williamsport, PA 17701. SESSION 2103

RYAN, Tyler J., MA, 2929 Old Troon Dr., Fairborn, OH 45324. SESSIONS 2194, 2195

RYAN, Valerie, BA, 9 School St., Apt. 3, Westerly, RI 02891. SESSION 3174

RYBARCZYK, Bruce D., PhD, Dept. of Psychology, Virginia Commonwealth University, Box 842018, Richmond, VA 23284-2018. SESSION 3044

RYSER-OATMAN, Jonathan T., MS, 750 Shaker Dr., Apt. 527, Lexington, KY 40504. SESSIONS 1073, 2182

RYU, Soojung, PhD, Counseling Center, Handong Global University, Namsong-lee, Heunghae, Pohang 37554 Republic of Korea. SESSION 2201

S

SABINA, Chiara, PhD, Penn State Harrisburg, 777 W. Harrisburg Pike, Middletown, PA 17057. SESSION 2296

SADLER, Richard, PhD, Div. of Public Health, Michigan State University, 200 E. First St., Rm. 337, Flint, MI 48502. SESSION 2331

SAFREN, Steven A., PhD, Dept. of Psychology, University of Miami, 5665 Ponce de Leon Blvd., P.O. Box 248185, Coral Gables, FL 33124. SESSIONS 2083, 3204

SAHKER, Ethan, MA, 620 Church St., #4, Iowa City, IA 52245. SESSION 1207

SAIGAL, Seema, PhD, Adler University, 17 N. Dearborn St., 15th Fl., Chicago, IL 60602. SESSION 3158

SAITZYK, Arlene R., PhD, Dept. of Behavioral Science, Marine Corps Embassy Security Group, 27277 Browning Rd., Quantico, VA 22134. SESSION 2114

SALAS, Sonia B., PhD, MA, Jose Luis Daire 1200, Apt. 313, La Serena, Coquimbo 1700000 Chile. SESSION 3268

SALAZAR, Benjamin, PhD, Dept. of Counseling and Psychological Services, Brigham Young University, 1500 WSC, Provo, UT 84602. SESSION 3079

SALCEDA, Jose A., MA, Merritt College, 12500 Campus Dr., Oakland, CA 94619. SESSION 2259

SALEHI, Amir, PhD, MA, 120 Murdock Rd., Baltimore, MD 21212. SESSION 1286

SALES, Mary Lou A., MS, 1247 Summer Blossom Ave., San Jose, CA 95122. SESSION 3211

SALINAS, Manuel, BA, Dept. of Psychology, University of Northern Iowa, 1416 Walnut St., Cedar Falls, IA 50613. SESSION 1181

SALISBURY-GLENNON, Jill D., PhD, Dept. of Educational Foundations, Leadership, and Technology, Auburn University, Auburn, AL 36849-5221. SESSIONS 3066, 3205

SALL, Jim, PhD, Dept. of Veterans Affairs, 810 Vermont Ave., Washington, DC 20420. SESSION 4081

SALTER, Amy S., MAT, College of Education and Human Development, Georgia State University, 30 Pryor St., Atlanta, GA 30303. SESSION 2289

SALUJA, Geetanjali, PhD, MBA, Marketing Discipline Group, UTS Business School, University of Technology Sydney, 14-28 Ultimo Rd., Sydney, NSW 2007 Australia. SESSION 4050

SALZER, Mark, PhD, Dept. of Rehabilitation Sciences, Temple University, 1700 N. Broad St., Suite 304, Philadelphia, PA 19122. SESSION 3213

SAM, Thomandra S., PhD, Eastern Louisiana Mental Health System, P.O. Box 498, Jackson, LA 70748. SESSIONS 1115, 1313

SAMENOW, Stanton E., PhD, 4921 Seminary Rd., #104, Alexandria, VA 22311. SESSION 3166

SAMLAN, Hillel S., MA, MS, Dept. of Counseling Psychology and Human Services, 1215 University of Oregon, Eugene, OR 97403-1215. SESSIONS 1350, 3164

SAMUELS, Eric A., PsyD, 101 17th St., #6, Oakland, CA 94612. SESSIONS 3114, 4008

SANCHEZ, Delida, PhD, Dept. of Educational Psychology, University of Texas at Austin, 1 University Station, D5800, Austin, TX 78712. SESSIONS 1182, 2181, 2206, 3077

SANCHEZ, Francisco J., PhD, Dept. of Education, School and Counseling Psychology, University of Missouri–Columbia, 16 Hill Hall, Columbia, MO 65211-2130. SESSION 3351

SANDAGE, Steven J., PhD, Danielsen Institute, Boston University, 185 Bay State Rd., Boston, MA 02215. SESSIONS 1244, 2259, 3220

SANDEL, Natalie, PsyD, MBA, UPMC Sports Concussion Program, 3200 S. Water St., Pittsburgh, PA 15203. SESSIONS 2027, 3124

SANDERS, Ezekiel, MA, 23992 S.W. Red Fern Dr., Sherwood, OR 97140. SESSION 2201

SANDERS, Jade, MA, Dept. of Clinical Psychology, Adelphi University, 1 South Ave., Garden City, NY 11530. SESSION 4059

SANDERS, Kathryn A., PhD, 18 Oneco St., Suite 4, Norwich, CT 06360. SESSION 1305

SANDERS, Peter W., BS, Dept. of Counseling Psychology, Brigham Young University, Provo, UT 84602. SESSION 4087

SANDERS, Sarah, MA, University of Akron, 290 E. Buchtel Ave., Akron, OH 44325. SESSION 1110

SANDERS, Tracy L., PhD, MS, Dept. of Psychology, University of Central Florida, 4000 Central Florida Blvd., Orlando, FL 32816. SESSION 2205

SANDWICK, Talia, BA, Dept. of Psychology, City University of New York Graduate Center, 365 Fifth Ave., 6th Fl., New York, NY 10016. SESSION 3028

SANETTI, Lisa M. Hagermoser, PhD, Dept. of Educational Psychology, University of Connecticut, 249 Glenbrook Rd., Unit 3064, Storrs, CT 06269. SESSIONS 1099, 3110

SANNER, Catherine M., MA, 11376 Iris Ave., Loma Linda, CA 92354. SESSION 1069

SANTA-SOSA, Eileen J., PhD, Children's Medical Center, F 3.43 Office 3619, Dallas, TX 75235. SESSION 1166

SANTIAGO-RIVERA, Azara L., PhD, Dept. of Psychology, Merrimack College, Sullivan Hall, North Andover, MA 01845. SESSION 2232

SANTINELLI, Maria, MA, Center on Conscience and War, 1830 Connecticut Ave., NW, Washington, DC 20009. SESSION 3081

SANTOS, Octavio A., Dept. of Psychology, University of Wisconsin-Milwaukee, 2441 E. Hartford Ave., Milwaukee, WI 53211. SESSION 3326

SAPP, Marty, PhD, Dept. of Educational Psychology, University of Wisconsin–Milwaukee, 2400 E. Hartford Ave., Milwaukee, WI 53211. SESSION 1150

SARACHAGA-BARATO, Natalie, MS, College of Psychology, Nova Southeastern University, 3301 College Ave., Fort Lauderdale, FL 33314. SESSIONS 2263, 2324

SARITOPRAK, Seyma N., MA, Dept. of Psychological Sciences, Case Western Reserve University, 10900 Euclid Ave., Cleveland, OH 44106. SESSION 1153

SARNO, Elissa L., MS, MA, 1001 Spring St., Apt. 728, Silver Spring, MD 20910. SESSION 1073

SAROGLOU, Vassilis, PhD, Dept. of Psychology, Université Catholique de Louvain, Pl. du Cardinal Mercier 10, Louvain-la-Neuve 1348 Belgium. SESSION 1339

SARRAFIAN, Niki, BA, University of La Verne, 1950 Third St., La Verne, CA 91750. SESSION 2241

SARWANA, Miriam K., BS, 655 Belle Terre Rd., Apt. 53, Port Jefferson, NY 11777. SESSION 3202

SASAO, Toshiaki, PhD, Dept. of Education, International Christian University, Osawa 3-10-2, Education and Research Bldg., Rm. 323, Mitaka-shi, Tokyo 185-8585 Japan. SESSIONS 2128, 2263

SATHAY, Viji, PhD, Dept. of Psychology, University of North Carolina at Chapel Hill, Chapel Hill, NC 27514. SESSION 1257

SATO, Jamie K., BS, Dept. of Psychology, North Carolina State University, Campus Box 7650, 640 Poe Hall, Raleigh, NC 27695. SESSIONS 1099, 2110

SATTAUR, Zahra, BS, Center for Psychological Studies, Nova Southeastern University, 3301 College Ave., Maltz Bldg., Fort Lauderdale, FL 33314. SESSIONS 1106, 2196, 2259, 3124

SAULNIER, Celine A., PhD, 8 Arbor Way Dr., Decatur, GA 30030. SESSION 2234

SAULS, Bethany L., BS, Pediatrics and Developmental Neuroscience Branch, National Institute of Mental Health, 10 Center Dr., Bldg. 10, Rm. 1C250, MSC 1255, Bethesda, MD 20892. SESSION 3229

SAUNDERS, Jessica F., MS, Dept. of Psychology, Florida International University, 11200 S.W. Eighth St., Miami, FL 33199. SESSION 3174

SAVAGE, Abigail M., MS, 540 Brickell Key Dr., Apt. 1703, Miami, FL 33131. SESSION 2303

SAVAGE, Shelley, PsyD, Counseling and Outreach Unit, Peace Corps, 1111 20th St., NW, Washington, DC 20526. SESSION 4094

SAVAGE, Todd A., PhD, 1578 Corral Ln., Woodbury, MN 55125. SESSION 2047

SAVALA, Alyson S., MEd, BA, 4006 W. Worley St., Unit 301, Columbia, MO 65203. SESSION 1099

SAVICKAS, Mark L., PhD, Dept. of Family and Community Medicine, Northeast Ohio Medical University, 4209 State Rt. 44, Rootstown, OH 44272. SESSION 2342

SAWYER, Jacob S., MA, 665 Saratoga Rd., Apt. 214, Gansevoort, NY 12831. SESSION 1244

SAYERS, Steven L., PhD, VISN 4 MIRECC, Philadelphia VA Medical Center, 3900 Woodland Ave., Philadelphia, PA 19104. SESSIONS 2012, 2075

SCALES, Renay, PhD, University of Pikeville, 147 Sycamore St., CB 619, Pikeville, KY 41501. SESSION 2006

SCALISE, Dominick, PhD, Dept. of Psychology, Avila University, 11901 Wornall Rd., Kansas City, MO 64145. SESSION 1283

SCANNELL, Pamela L., MS, 2560 S. Ocean Blvd., Apt. 710, Palm Beach, FL 33480. SESSION 3174

SCHAAF, Sarah, MA, School of Psychology, Fairleigh Dickinson University, 1000 River Rd., Teaneck, NJ 07666. SESSION 2035

SCHAAFSMA, Jennifer, MA, 1229 Floral St., Holland, MI 49423. SESSION 2175

SCHACHT, Rebecca, PhD, Dept. of Psychology, University of Maryland Baltimore County, 1000 Hilltop Cir., Baltimore, MD 21250. SESSION 3030

SCHAEFER, Lauren M., MA, 1325 Landfair Dr., Apt. 302, Germantown, TN 38138. SESSION 2196

SCHAEFER, Megan R., MS, Dept. of Clinical Psychology, Auburn University, War Eagle Way, 101 Cary Hall, Auburn, AL 36849. SESSION 3229

SCHAEFFER, Michael S., MS, 663 Landis St., Memphis, TN 38104. SESSIONS 2083, 3267

SCHAGER, Jennifer A., BA, 4220 Springbourne Way, Apt. 201, Louisville, KY 40241. SESSIONS 1251, 1336, 1340, 2175

SCHALL, Carol, PhD, Special Education and Disability Policy, Rehabilitation Research and Training Center, Virginia Commonwealth University, 1314 W. Main St., Richmond, VA 23284. SESSION 1033

SCHALL, Jeffrey, PhD, Dept. of Psychology, Vanderbilt University, Wilson Hall, Nashville, TN 37240. SESSION 3352

SCHARER, Jacob L., MA, Dept. of Psychological Sciences, University of Missouri–St. Louis, 1 University Blvd., 325 Stadler Hall, St. Louis, MO 63121. SESSION 3191

SCHARFF, Lauren, PhD, Dept. of Behavioral Sciences and Leadership, United States Air Force Academy, USAF Academy, CO 80840. SESSION 3090

SCHEEL, Michael J., PhD, Dept. of Educational Psychology, University of Nebraska–Lincoln, 38 TEAC, Lincoln, NE 68588. SESSIONS 1194, 1281, 2073

SCHEER, Jillian R., MA, 59 Creighton St., Apt. 3, Jamaica Plain, MA 02130. SESSIONS 1122, 2083

SCHEFFER, Ludo C.P., PhD, Dept. of Psychology, Drexel University, 3141 Chestnut St., Philadelphia, PA 19104. SESSIONS 2002, 2067

SCHENK, Yannick, PhD, Dept. of Behavioral Psychology, Kennedy Krieger Institute, 707 N. Broadway, Baltimore, MD 21205. SESSION 2097

SCHENKENFELDER, Mary, BA, 2320 Prairie View West Dr., #101, Ames, IA 50010. SESSIONS 1187, 2073

SCHIAFO, Maddison C., MA, 1422 15th St., Huntsville, TX 77340. SESSIONS 1075, 2181

SCHIAVONE, Elena, 79 Ross Hall Blvd., North, Piscataway, NJ 08854. SESSION 3158

SCHILDER, Steffanie J., PhD, Dept. of Psychology, Loras College, Dubuque, IA 52001. SESSIONS 1150, 2297

SCHIRMER, Mark T., MA, 3032 Peale Ave., Louisville, KY 40205. SESSION 1073

SCHLAUDT, Victoria A., MS, College of Psychology, Nova Southeastern University, 3301 College Ave., Fort Lauderdale, FL 33314-3487. SESSION 3085

SCHLIENZ, Nicolas, PhD, Johns Hopkins University, 5510 Nathan Shock Dr., Baltimore, MD 21224. SESSION 3243

SCHLOSS, Renata F., MA, 50 Biscayne Blvd., Unit 4208, Miami, FL 33132. SESSIONS 1204, 2241

SCHLOSSER, Ann E., PhD, Dept. of Marketing, Foster School of Business, University of Washington, Box 353226, Seattle, WA 98105. SESSION 4050

SCHMALING, Karen B., PhD, Dept. of Psychology, Washington State University Vancouver, 14204 N.E. Salmon Creek Ave., Vancouver, WA 98686. SESSION 4019

SCHMELING, Brandi, PhD, 4393 Indigo St., NE, Salem, OR 97305. SESSION 1122

SCHMID, Simone, PhD, Huebschmannstraáe 24, Chemnitz 09112 Germany. SESSION 2316

SCHMIDT, Christa K., PhD, Dept. of Psychology, Towson University, 8000 York Rd., Towson, MD 21252. SESSIONS 1204, 1311, 2153

SCHMIDT, Christine T., MS, MA, Palo Alto University, 1791 Arastradero Rd., Palo Alto, CA 94304. SESSION 2023

SCHMIDT, Jennifer A., PhD, Dept. of Counseling, Educational Psychology, and Special Education, Michigan State University, 620 Farm Ln., Erickson Hall, Rm. 513D, East Lansing, MI 48824. SESSIONS 2007, 2340

SCHMIDT, Richard, MA, 1810 35th St., NW, Washington, DC 20007. SESSION 3219

SCHMITT, Edward P., PsyD, Jenison Psychological Services, PC, 1836 Baldwin St., Jenison, MI 49428. SESSION 3078

SCHMITTER-EDGECOMBE, Maureen, PhD, Dept. of Psychology, Washington State University, Johnson Tower, Rm. 312, Pullman, WA 99164. SESSION 3238

SCHMITZ, Martha, PhD, PTSD Clinical Team, San Francisco VA Medical Center, 4150 Clement St., Bldg. 8, Rm. 311, San Francisco, CA 94121. SESSION 4113

SCHMOOL, Susan D., PhD, 2602 Quentin Rd., Brooklyn, NY 11229. SESSION 2182

SCHNEIDER, Kirk, PhD, 1738 Union St., San Francisco, CA 94123. SESSION 1266

SCHNEIDER, Lauren M., BS, 4683 Barnes Rd., Colorado Springs, CO 80917. SESSION 3212

SCHNEIDER, Maryia M., BA, Dept. of School Psychology, University of Northern Colorado, Campus Box 131, 248 McKee Hall, Greeley, CO 80639. SESSIONS 1099, 2110, 2201

SCHNEIDER, Melanie, BA, School of Psychology, Fairleigh Dickinson University, 1000 River Rd., T-WH1-01, Teaneck, NJ 07666. SESSION 1342

SCHNEIDER, Tamera, PhD, National Science Foundation, 4201 Wilson Blvd., Arlington, VA 22230. SESSIONS 1126, 2195

SCHNEIDER, W.J., PhD, Dept. of Psychology, Illinois State University, 456 DeGarmo Hall, Normal, IL 61790. SESSION 4110

SCHNITKER, Sarah A., PhD, Dept. of Psychology, Fuller Theological Seminary, 180 N. Oakland Ave., Pasadena, CA 91101. SESSION 1289

SCHOENER, Ashley E., BA, 3451 24th Ave., South, Apt. 105, Grand Forks, ND 58201. SESSIONS 1187, 2264, 3164

SCHOLZ, Michael P., MA, 104 Norris Ave., West Chicago, IL 60185. SESSIONS 1122, 2260, 3211

SCHOOLER, Deborah, PhD, Dept. of Psychology, Gallaudet University, 800 Florida Ave., NE, Washington, DC 20002. SESSIONS 1073, 2070, 2286

SCHOWENGERDT, Inga B., PhD, 4 Orange St., Apt. 3, Newburyport, MA 01950. SESSION 2122

Participant Index

SCHREIBER, Cassandra, BS, 612 James Ave., Apt. 100, Mankato, MN 56001. SESSIONS 1204, 2110

SCHUETZ, Steve, PhD, Dept. of Psychological Science, University of Central Missouri, 1112 Lovinger, Warrensburg, MO 64093. SESSION 3268

SCHULTHEIS, Maria T., PhD, Dept. of Psychology, Drexel University, 3201 Chestnut St., Stratton 119, Philadelphia, PA 19104. SESSIONS 1106, 3124, 3238, 3264

SCHULTZ, Lahoma, PhD, Clinton Indian Health Center, 10321 N. 2274 Rd., Clinton, OK 73601. SESSION 1087

SCHULTZ, Michelle S., PsyD, School of Professional Psychology, Wright State University, 3640 Colonel Glenn Hwy., 117 Health Sciences Bldg., Dayton, OH 45435. SESSIONS 2181, 3124, 4011

SCHULZ, Pricilla, LCSW, Peace Corps, 1111 20th St., NW, Washington, DC 20526. SESSION 3240

SCHUM, Robert L., PhD, 229 S. Comanche Ln., Waukesha, WI 53188-4437. SESSION 2064

SCHUMACHER, Lauren, MS, College of Psychology, Nova Southeastern University, 3301 College Ave., Fort Lauderdale, FL 33314. SESSION 2198

SCHUSTER, Marcy, PsyD, Elwyn Genetics, 111 Elwyn Rd., Elwyn, PA 19063. SESSION 2253

SCHUTT, Vince J., MBA, 28 Linden St., Apt. 803, Toronto, ON M4Y 0A4 Canada. SESSION 3015

SCHWAB, Allison B., BA, 307 Brookside Ave., Wyckoff, NJ 07481. SESSIONS 1122, 3085

SCHWARTZ, Alexandra, MEd, 130 S. 18th St., Unit 901, Philadelphia, PA 19103. SESSION 4110

SCHWARTZ, Jonathan P., PhD, University of Houston, 14 Farish Hall, Houston, TX 77204. SESSIONS 1163, 2220, 3181

SCHWARTZ, Marc D., PhD, Georgetown Lombardi Comprehensive Cancer Center, Georgetown University, 37th and O Sts., NW, Washington, DC 20057. SESSION 4088

SCHWARTZ, Natalie, BA, 1619 N. Clybourn Ave., Apt. 2, Chicago, IL 60614. SESSION 2303

SCHWARTZ-METTE, Rebecca A., PhD, Dept. of Psychology, University of Maine, 301 Little Hall, Orono, ME 04469. SESSIONS 2112, 3014

SCHWORER, Emily K., BS, 1005 Mathews St., Apt. A, Fort Collins, CO 80524. SESSION 3191

SCIARRINO, Nicole A., MA, MS, 1700 S.W. 78th Ave., Apt. 502, Plantation, FL 33324. SESSIONS 1340, 2241

SCICOLONE, Monica, BA, 201 Marina Dr., Apt. 406, Tuscaloosa, AL 35406. SESSION 2115

SCIOLI, Anthony, PhD, Dept. of Psychology, Keene State College, 229 Main St., Rhodes 233, Keene, NH 03435. SESSIONS 3158, 3202

SCOTT, Eddie L., MS, MA, 3610 Rollins Ave., Des Moines, IA 50312. SESSION 1099

SCOTT, Rebecca A., PsyD, Dept. of Psychiatry, Kaiser Permanente East Bay Medical Center, 275 W. MacArthur Blvd., Oakland, CA 94588. SESSION 1106

SCOTT, Travis M., MA, 139 Payson Ave., Apt. 3D, New York, NY 10034. SESSIONS 1106, 2201

SCOTT-BACON, Claire D., BA, BS, 8020 S.W. 196th Terr., Cutler Bay, FL 33189. SESSION 1246

SCOTT-SHELDON, Lori A.J., PhD, Centers for Behavioral and Preventive Medicine, Miriam Hospital, 1 Hoppin St., CORO Bldg., Suite 309, Providence, RI 02906. SESSION 3271

SCRIBNER, David, BS, U.S. Army Research Laboratory, 459 Mulberry Point Rd., Aberdeen Proving Ground, MD 21005-5001. SESSION 3268

SCULL, Nicholas C., PhD, Dept. of Social and Behavioral Sciences, American University of Kuwait, P.O. Box 3323, Kuwait City 13034 Kuwait. SESSIONS 1206, 3275

SCUTELLA, Angela, 1270 Hemingway Dr., Erie, PA 16505. SESSION 1246

SEAGER, Ilana, MA, Dept. of Psychology, Ohio State University, 1835 Neil Ave., Psychology Bldg., Rm. 052, Columbus, OH 43210. SESSION 1073

SEALS, Christopher D., MEd, 1143 Runaway Bay Dr., Apt. 3A, Lansing, MI 48917. SESSION 2161

SEARCY, Jasmin, PhD, MS, 1600 John R. Lynch St., Jackson, MS 39217. SESSION 2303

SEBASTIAN, Bini B., BS, 5 Pershing Rd., Columbia, MO 65203. SESSIONS 3164, 3274

SEEBACH, Elizabeth, PhD, Dept. of Psychology, Saint Mary's University of Minnesota, 700 Terrace Heights, #1488, Winona, MN 55987. SESSION 2184

SEGAL, Caroline M., MA, Dept. of Psychology, University of Rhode Island, 142 Flagg Rd., Kingston, RI 02881. SESSION 3135

SEGURA-HERRERA, Theresa A., PhD, Dept. of Counseling Psychology, Chicago School of Professional Psychology, 325 N. Wells St., Chicago, IL 60654. SESSION 1136

SEIDMAN, Andrew, MS, Dept. of Psychology, Iowa State University, W112 Lagomarcino Hall, Ames, IA 50011. SESSIONS 1303, 3276

SEIPEL, Ben, PhD, Dept. of Teacher Education, University of Wisconsin–River Falls, 410 S. Third St., #257, River Falls, WI 54022. SESSION 1260

SEITZ, Matthew W., MA, Dept. of Psychology, University of Tennessee, Knoxville, 1404 Circle Dr., #312, Knoxville, TN 37996. SESSION 3274

SELBY-NELSON, Emily M., PsyD, Clendenin Health Center, 107 Koontz Ave., Clendenin, WV 25314. SESSION 1177

SELIG, Jennifer, PhD, 5815 8th Ave., Sacramento, CA 95820. SESSION 2330

SELIGMAN, Martin E.P., PhD, Positive Psychology Center, University of Pennsylvania, Philadelphia, PA 19104. SESSIONS 1371, 2217

SELLS, Joanna R., MS, 510 N St., SW, Apt. N624, Washington, DC 20024. SESSION 1014

SELVANATHAN, Hemapreya, BA, 21 Hallock St., Apt. 23, Amherst, MA 01002. SESSION 2070

SEMMELHACK, Diana J., PsyD, Dept. of Behavioral Medicine, Midwestern University, 555 31st St., Downers Grove, IL 60515. SESSION 1032

SENG, Elizabeth K., PhD, Ferkauf Graduate School of Psychology, Yeshiva University, 1165 Morris Park Ave., Rousso 130, Bronx, NY 10461. SESSIONS 1214, 1305, 3311, 4031

SENIOR, Christopher J., BA, Dept. of Psychology, Catholic University of America, O'Boyle Hall, Rm. 314, Washington, DC 20064. SESSION 3135

SEO, Jakyung, BA, 917-504, 29 Seopangyo-ro, Bundang-gu, Seongnam-si, Gyeonggi-do 13489 Republic of Korea. SESSION 1185

SEO, Jihyeon, MA, A-306, Hill Sq., 441-95, Gongreung-dong, Nowon-gu, Seoul 01834 Republic of Korea. SESSION 2196

SEOL, Boyeon, MA, Dept. of Education, Seoul National University, 1 Gwanak-ro, Gwanak-gu, Seoul 08826 Republic of Korea. SESSION 4004

SEPULVEDA, Jonathan, LMHC, Dept. of Counseling, Developmental, and Educational Psychology, Boston College, 140 Commonwealth Ave., Campion Hall, Chestnut Hill, MA 02467. SESSION 1075

SERLIN, Ilene A., PhD, MS, Union Street Health Associates, 2084 Union St., San Francisco, CA 94123. SESSIONS 1151, 3190

SERPE, Christine, MA, School of Education, University of Missouri–Kansas City, 615 E. 52nd St., Suite 212, Kansas City, MO 64110. SESSION 3191

SESSAREGO, Stephanie N., MA, Dept. of Psychology, University of New Hampshire, 15 Academic Way, 416 McConnell Hall, Durham, NH 03824. SESSIONS 1035, 2263, 3093

SETHUMADHAVEN, Arathi, DPhil, CORE, 1 Belmont Ave., Suite 704, Bala Cynwyd, PA 19004. SESSION 1175

SEVER, Ryan W., MA, 4121 Pacente Loop, Wesley Chapel, FL 33543. SESSION 1106

SEVERT, Jamie B., PhD, 2333 Eastern Ave., Baltimore, MD 21224-3612. SESSIONS 1146, 1190, 3070

SEVILLANO, Verónica, PhD, Dept. of Social Psychology and Methodology, Universidad Autónoma de Madrid, Campus de Cantoblanco, Ivan Pavlov 6, Madrid 28049 Spain. SESSION 1337

SEXTON, Thomas, PhD, Center for Adolescent and Family Studies, Indiana University Bloomington, 1901 E. 10th St., Bloomington, IN 47408. SESSIONS 1308, 2091

SHAFRANSKE, Edward P., PhD, Graduate School of Education and Psychology, Pepperdine University, 18111 Von Karman Ave., Rm. 209, Irvine, CA 92612. SESSIONS 1084, 2058

SHAFTO, Patrick, PhD, Rutgers the State University of New Jersey Newark Campus, 329 Smith Hall, Newark, NJ 07102. SESSION 2133

SHALLIT, Sarah, MA, California School of Professional Psychology, Alliant International University–San Francisco, 4016 Mission St., San Francisco, CA 94112. SESSION 1301

SHAMJI, Jabeen, MA, Dept. of Psychology, University of North Texas, 1155 Union Cir., #311280, Denton, TX 76203-5017. SESSIONS 2194, 3181, 3237

SHANAZARI, Anna, BA, 2027 Richard St., Burbank, CA 91504. SESSION 2073

SHANKAR, Jui, PhD, Symbiosis International University, Pune . India. SESSIONS 1302, 2185

SHAPIRO, David L., PhD, Center for Psychological Studies, Nova Southeastern University, 3301 College Ave., Davie, FL 33314. SESSIONS 1344, 2355

SHAPIRO, Jerrold L., PhD, Dept. of Counseling Psychology, Santa Clara University, Guadalupe Hall, Rm. 126, Santa Clara, CA 95053. SESSIONS 3222, 4117

SHAPPIE, Alexander T., BA, 411 Granby St., Apt. 51, Norfolk, VA 23510. SESSIONS 1073, 2083, 3066

SHARMA, Rajni, BS, Dept. of Counseling, Higher Education, and Special Education, University of Maryland College Park, 3119 Benjamin Bldg., College Park, MD 20740. SESSIONS 1074, 2083, 2206, 3151

SHARMA, Shiny, 8473 168th Pl., Jamaica, NY 11432. SESSION 3296

SHAW, Sara H., MS, University of Delaware, 106 Pearson Hall, Newark, DE 19716. SESSION 1212

SHEA, Ryan M., MS, George Washington University, 1922 F St., NW, Rm. 103, Washington, DC 20052. SESSION 3237

SHEALY, Craig N., PhD, Dept. of Graduate Psychology, James Madison University, 800 S. Main St., 204 Johnston Hall, MSC 7401, Harrisonburg, VA 22807. SESSIONS 2086, 2130, 2266, 2311, 3084, 3133

SHEBUSKI, Karen, MA, 2205 Renaissance Way, NE, Atlanta, GA 30308. SESSIONS 1122, 2241

SHEDLOSKY-SHOEMAKER, Randi, PhD, Dept. of Behavioral Sciences, York College of Pennsylvania, 441 Country Club Rd., LS 314, York, PA 17403. SESSION 2313

SHELLEY, Raymond J., BS, P.O. Box 2186, Cupertino, CA 95015. SESSION 3268

SHELTON, Andrew J., MA, MS, Dept. of Psychology, University of North Texas, 1155 Union Cir., #311280, Denton, TX 76203-5017. SESSIONS 1244, 2182

SHELTON, Perre L., MA, 5716 Third Pl., NW, Washington, DC 20011. SESSION 1034

SHEN, Yih-Jiun, EdD, Dept. of Counseling and Guidance, University of Texas Rio Grande Valley, 1201 W. University Dr., Edinburg, TX 78539. SESSION 1281

SHENK, Chad E., PhD, Dept. of Human Development and Family Studies, Penn State University Park, HHD 209, University Park, PA 16802. SESSION 2040

SHEN-MILLER, David S., PhD, Dept. of Counseling and Health Psychology, Bastyr University, 14500 Juanita Dr., NE, Kenmore, WA 98028. SESSIONS 1039, 2112

SHENNUM, William A., PhD, Five Acres, 760 Mountain View St., Altadena, CA 91001. SESSION 1097

SHEPARD, Molly E., BA, Palo Alto University, 1791 Arastradero Rd., Palo Alto, CA 94304. SESSION 1246

SHEPLER, Dustin K., PhD, Dept. of Psychology, Michigan School of Professional Psychology, 26811 Orchard Lake Rd., Farmington Hills, MI 48334. SESSION 1073

SHEPTYCKI, Amanda R., MA, Dept. of Counseling Psychology, McGill University, 3700 McTavish St., Education Bldg., Rm. 614, Montreal, QC H3B 3H5 Canada. SESSION 1317

SHER, Kenneth J., PhD, Dept. of Psychological Sciences, University of Missouri–Columbia, 200 S. Seventh St., Columbia, MO 65211. SESSION 1217

SHERAS, Peter L., PhD, University of Virginia, 417 Emmet St., P.O. Box 400267, Charlottesville, VA 22904-4267. SESSIONS 2210, 2242

SHERIDAN, Susan M., PhD, Nebraska Center for Research on Children, Youth, Families, and Schools, University of Nebraska–Lincoln, 216 Mabel Lee Hall, Lincoln, NE 68588-0235. SESSIONS 1099, 1261, 2110, 2162, 3110, 3214

SHERMAN, Keara D., MA, University of Missouri–Kansas City, 615 E. 52nd St., Kansas City, MO 64110. SESSION 3164

SHERMAN, Michelle, MA, BA, 1014 Payne St., Murray, KY 42071. SESSIONS 1122, 3202

SHERWOOD, Samantha N., BS, Dept. of Psychology, University of Nevada, Las Vegas, 4505 S. Maryland Pkwy., Las Vegas, NV 89154. SESSIONS 3085, 3104

SHEU, Hung-Bin, PhD, Dept. of Educational and Counseling Psychology, University at Albany–State University of New York, 1400 Washington Ave., ED 220, Albany, NY 12222. SESSIONS 1281, 2307, 3271

SHIELDS, Stacy E., PhD, Dept. of Career Services, University of Houston–Clear Lake, 2700 Bay Area Blvd., Box 331, Houston, TX 77058. SESSION 1244

SHIGEMOTO, Yuki, MA, Dept. of Psychological Sciences, Texas Tech University, MS 2051, Lubbock, TX 79409. SESSIONS 2073, 4006

SHIM, Sungok Serena, PhD, Dept. of Educational Psychology, Ball State University, 2000 W. University Ave., Muncie, IN 47306. SESSIONS 1145, 2289

SHIN, Jongho, PhD, Seoul National University, 1 Gwanak-ro, Gwanak-gu, Seoul 08826 Republic of Korea. SESSIONS 1095, 2071, 3005, 4004

SHIN, Richard Q., PhD, Dept. of Counseling, Higher Education, and Special Education, University of Maryland College Park, 3119 Benjamin Bldg., College Park, MD 20740. SESSIONS 1074, 2206

SHIN, Sangin, MS, Ohio State University, 29 W. Woodruff Ave., 145 Ramseyer Hall, Columbus, OH 43210. SESSION 3257

SHIN, Sung-Man, DSc, Dept. of Counseling Psychology, Handong Global University, HDH 327, Pohang 37593 Republic of Korea. SESSIONS 1187, 1207, 2201, 3264

SHIN, Yun-Jeong, PhD, University of Seoul, 163 Seoulsiripdae-ro, Dongdaemun-gu, Seoul 02504 Republic of Korea. SESSIONS 1346, 2111, 4063

SHIP-BLUM, DO, Elisa, MD, SMart Center, 505 Old York Rd., Jenkintown, PA 19046. SESSION 3085

SHIVERS, Carolyn, PhD, Virginia Tech, 309 Wallace Hall, Blacksburg, VA 24061. SESSION 3172

SHLAFER, Rebecca J., PhD, MPH, Dept. of Pediatrics, University of Minnesota Medical School, 717 Delaware St., SE, Minneapolis, MN 55414. SESSIONS 1304, 3035

SHOGREN, Karrie A., PhD, University of Kansas, 1200 Sunnyside Ave., Rm. 3134, Lawrence, KS 66045. SESSION 3218

SHOOK, John R., PhD, Dept. of History and Government, Bowie State University, 14000 Jericho Park Rd., Bowie, MD 20715. SESSION 4001

SHOPTAW, Steven, PhD, Dept. of Family Medicine, Box 957087, University of California–Los Angeles, 10880 Wilshire Blvd., Suite 1800, Los Angeles, CA 90095-7087. SESSION 3033

SHOR, Rachel, MA, Dept. of Psychology, George Mason University, 4400 University Dr., 3F5, Fairfax, VA 22030. SESSION 1035

SHOUKAT, Kanwal, BS, House 26, Safaida St., Tajbagh, Lahore, Punjab 54000 Pakistan. SESSION 1181

SHRADER, Gregory, PhD, Argosy University–Phoenix, 2233 W. Dunlap Ave., Suite 150, Phoeniz, AZ 85021. SESSION 1139

SHRIBERG, David, PhD, School of Education, Loyola University Chicago, 820 N. Michigan Ave., Lewis Towers, Rm. 1034, Chicago, IL 60611. SESSION 2110

SHUKLA, Kathan D., PhD, Ravi J. Matthai Centre for Educational Innovation, Indian Institute of Management, Vastrapur, Heritage Campus Wing 11J, Ahmedabad, Gujarat 380015 India. SESSION 1145

SHULLMAN, Sandra L., PhD, Executive Development Group, 268 Croswell Rd., P.O. Box 14425, Columbus, OH 43214-0425. SESSIONS 1233, 2345

SHUMWAY, Kyler T., MA, BA, Graduate Dept. of Clinical Psychology, George Fox University, 422 N. Meridian St., #V335, Newberg, OR 97132. SESSIONS 2110, 3124

SHUTTLETON, Cynthia L., MEd, 97 Meadow St., Amherst, MA 01002. SESSION 1325

SIBLEY, Margaret H., PhD, MA, Dept. of Psychiatry and Behavioral Health, Florida International University, 11200 S.W. 8th St., AHC 1, Rm. 146, Miami, FL 33199. SESSION 4041

SICOLI, M.L. Corbin, PhD, 404 Darlington Dr., West Chester, PA 19382. SESSIONS 1076, 2071

SIDDIQUI, Shahbaz, MS, 5555 New Territory Blvd., Apt. 8207A, Sugar Land, TX 77479. SESSION 2028

SIDES, Justin, MA, 15301 Meadows Dr., Grand Haven, MI 49417. SESSION 1244

SIDUN, Nancy M., PsyD, 1195 Kamehame Dr., Honolulu, HI 96825. SESSIONS 1140, 1243, 2188, 2256

SIEGEL, Alex M., JD, PhD, Dept. of Professional Affairs, Association of State and Provincial Psychology Boards, P.O. Box 3079, Peachtree City, GA 30269. SESSIONS 2320, 4056

SIEGERT, Mariko, MA, 1739 W. Montgomery Ave., 3rd Fl., Philadelphia, PA 19121. SESSION 2185

SIFFIN, Karly, BS, 182 Gay St., Apt. 202, Philadelphia, PA 19128. SESSION 3296

SIFONIS, Cynthia M., PhD, Dept. of Psychology, Oakland University, 654 Pioneer Dr., 222 Pryale House, Rochester, MI 48309-4482. SESSION 1095

SIGAL, Janet, PhD, 888 Eighth Ave., Apt. 1P, New York, NY 10019-5705. SESSION 3334

SIKKA, Rachana, PhD, Army Public Health Center, 5158 Blackhawk Rd., E1570, Aberdeen Proving Ground, MD 21010. SESSIONS 1317, 3211

SILTON, Nava R., PhD, Dept. of Psychology, Marymount Manhattan College, 221 E. 71st St., Carson Hall, New York, NY 10021. SESSION 1075

SILVA, Julia, MA, APA, 750 First St., NE, Washington, DC 20002-4242. SESSION 1313

SILVA, Juliana F., PhD, Humanities and Law School, Catholic University of Brasilia, QS 07 01, Campus I, Sala M 209, Águas Claras, Brasilia, Distrito Federal 71966-700 Brazil. SESSION 1286

SILVA, Kevin, BA, Dept. of Psychological Sciences, Texas Tech University, 2500 Broadway, Lubbock, TX 79409. SESSION 1163

SILVERSTEIN, Louise B., PhD, 6301 Collins Ave., Suite 1905, Miami Beach, FL 33141. SESSION 1140

SILVERSTEIN, Madison, MS, Dept. of Psychology, Auburn University, 226 Thach Hall, Auburn, AL 36849. SESSION 1120

SIM, Yoon Young, BA, 2601 Carriage House Way, Williamsburg, VA 23188. SESSION 3133

Participant Index

SIMEONE, Stephanie, BS, 204 Willis Ave., Hawthorne, NY 10532. SESSION 3296

SIMMONS, Dawnielle D., MEd, 1400 Greenwood Ave., Apt. 6, Kalamazoo, MI 49006. SESSION 3164

SIMMONS, Temika, PhD, Dept. of Counselor Education and Psychology, Delta State University, Box 3142, Cleveland, MS 38733. SESSION 1092

SIMON, Elliott W., PhD, Elwyn, 111 Elwyn Rd., Media, PA 19063. SESSIONS 1237, 2253

SIMON, Kathryn A., MEd, MS, Dept. of Psychology, Tulane University, 2007 Percival Stern Hall, New Orleans, LA 70118. SESSIONS 1122, 3110, 4022

SIMON-COULTER, Signe, MSE, Fordham University, 113 W. 60th St., New York, NY 10007. SESSION 3271

SIMONS, Cassandra L., MA, Dept. of Psychology, University of Maryland Baltimore County, 1000 Hilltop Cir., Math/Psychology Bldg., Rm. 312, Baltimore, MD 21250. SESSION 1278

SIMONS, Peter M., MA, BA, 118 Sagamore St., North Quincy, MA 02171. SESSIONS 2191, 3074

SIMONTACCHI, Laurie A., BA, 7420 N.W. Fourth St., Apt. 311, Plantation, FL 33317. SESSION 1182

SIMONTON, Dean K., PhD, University of California–Davis, 1331 Arena Dr., Davis, CA 95618. SESSIONS 2287, 3300

SINAI, Mirit, PhD, Dept. of Education, Max Stern Yezreel Valley College, Afula 1930600 Israel. SESSION 2161

SINAN, Beyza G., MS, 50 Bloomfield St., Apt. 405, Hoboken, NJ 07030. SESSION 2307

SINATRA, Gale M., PhD, College of Education, University of Southern California, 3470 Trousdale Pkwy., Waite Phillips Hall, Los Angeles, CA 90089. SESSIONS 2161, 3066, 4021

SINGER, Jefferson, PhD, Connecticut College, 270 Mohegan Ave., New London, CT 06320. SESSIONS 1018, 1317

SINGER, Rachel, PhD, Clinical PsyD Program, Chicago School of Professional Psychology–Washington, DC, 901 15th St., NW, 2nd Fl., Washington, DC 20005. SESSION 2026

SINGH, Anneliese A., PhD, Dept. of Counseling and Human Development Services, University of Georgia, 110 Carlton St., Athens, GA 30602-7124. SESSIONS 1128, 2009, 3010, 3223

SINGH, Cara A., MEd, 150 Pointe Claire Ave., Pointe Claire, QC H9S 4M5 Canada. SESSIONS 1098, 4021

SINGH, Shivangi, MA, 37 Jawahar Nagar Colony, Bhelupur, Varanasi, UP 221010 India. SESSION 2003

SINGLEY, Daniel, PhD, Center for Men's Excellence, 5755 Oberlin Dr., #301, San Diego, CA 92121. SESSIONS 2052, 2100

SINTOV, Nicole, PhD, School of Environment and Natural Resources, Ohio State University, 2021 Coffey Rd., 469 Kottman Hall, Columbus, OH 43210. SESSION 3268

SIRIKANTRAPORN, Skultip, PsyD, Alliant International University–San Diego, 10455 Pomerado Rd., San Diego, CA 92131. SESSIONS 1204, 4074

SIRIKIETSOONG, Sarunporn (Jay), MA, 2251 Eisenhower Ave., #816, Alexandria, VA 22314. SESSION 1106

SISEMORE, Timothy A., PhD, 820 Broad St., Chattanooga, TN 37402. SESSION 3123

SISSELMAN-BORGIA, Amanda G., PhD, MSW, Dept. of Social Work, City University of New York Herbert H. Lehman College, 250 Bedford Park Blvd., West, Carman Hall, Bronx, NY 10468. SESSIONS 1054, 1182, 2206

SISTAD, Rebecca E., BS, 115 Prospect St., Vermillion, SD 57069. SESSIONS 1122, 1207, 2241

SKAPEK, Mary F., BS, Dept. of Neuropsychology, Children's National Medical Center, 15245 Shady Grove Rd., #355, Rockville, MD 20850. SESSION 3172

SKIERKIEWICZ, Amanda L., EdD, 15654 Sierra Dr., Oak Forest, IL 60452. SESSION 1099

SKILLINGS, Jared L., PhD, Spectrum Health Medical Group, 2750 E. Beltline, Suite K, Grand Rapids, MI 49525. SESSIONS 1024, 2306, 2352, 3236

SKINNER, Guy, MA, Dept. of Psychology, University of Cambridge, Downing St., Cambridge CB2 3EB England, United Kingdom. SESSION 1211

SKINTA, Matthew D., PhD, 563 Castro St., San Francisco, CA 94114. SESSIONS 1309, 2325

SKITKA, Linda, PhD, Dept. of Psychology, University of Illinois at Chicago, Chicago, IL 60607. SESSION 3253

SKOPP, Nancy A., PhD, National Center for Telehealth and Technology, Defense Health Agency, Dept. of Defense, 9933 W. Hayes St., Joint Base Lewis-McChord, WA 98433. SESSION 1038

SKOVHOLT, Thomas, PhD, Dept. of Counseling and Student Personnel Psychology, University of Minnesota–Twin Cities, 55 E. River Rd., Minneapolis, MN 55455. SESSIONS 1176, 2137

SLANINA, Anne, PsyD, Center for Victims of Torture, 649 Dayton Ave., #5510, St. Paul, MN 55104. SESSION 1030

SLATEN, Christopher D., PhD, Dept. of Educational, School, and Counseling Psychology, University of Missouri–Columbia, 100 N. University St., Columbia, MO 65203. SESSIONS 3110, 3164, 3274

SLATER, Lily, AA, Dept. of Humanities and Social Sciences, Seattle Central College, 1701 Broadway, 2BE4128, Seattle, WA 98122. SESSION 1073

SLATTERY, Jeanne M., PhD, Dept. of Psychology, Clarion University of Pennsylvania, 840 Wood St., Clarion, PA 16214. SESSION 3061

SLAUGHTER, Alexandra M., MA, BA, 315 E. 10th St., Unit B, Houston, TX 77008. SESSION 3181

SLIFE, Brent D., PhD, 1409 Renaissance Pl., Pleasant Grove, UT 84062. SESSIONS 3123, 4100

SLOSS, Gabrielle G., BA, Dept. of Psychology, Long Island University, C.W. Post Campus, 720 Northern Blvd., Brookville, NY 11548. SESSION 2260

SLOTKIN, Sarah D., BA, Div. of Counseling Psychology, University at Albany–State University of New York, 1400 Washington Ave., Rm. 220, Albany, NY 12222. SESSIONS 2111, 2197, 3164

SMALLEY, K. Bryant, PhD, PsyD, Rural Health Research Institute, Georgia Southern University, Box 8028, Statesboro, GA 30460. SESSIONS 2083, 2110, 2196, 2303, 3274

SMALLIDGE, Tara, PhD, Naval Leadership and Ethics Center, U.S. Naval War College, 440 Meyerkord Ave., Perry Hall Bldg. 440, Newport, RI 02841-1617. SESSION 2114

SMEDLEY, Brian, PhD, National Collaborative for Health Equity, 1301 Connecticut Ave., NW, Suite 200, Washington, DC 20036. SESSION 3281

SMELIK, Caroline J., BS, Dept. of Psychology, University of North Carolina at Wilmington, 601 S. College Rd., Teaching Laboratory, Wilmington, NC 28403. SESSIONS 1286, 3124

SMETHERS, Roxanne, BA, Dept. of Counseling, University of Akron, 27 S. Forge St., Akron, OH 44321. SESSION 1117

SMIGOWSKI, Heather, PhD, 7516 Collins Meade Way, Alexandria, VA 22315. SESSION 2197

SMILER, Andrew P., PhD, 2910 Briarcliffe Rd., Winston-Salem, NC 27106. SESSIONS 1351, 2047, 3324, 4120

SMIRLES, Kimberly E., PhD, Dept. of Psychology, Emmanuel College, 400 The Fenway, Boston, MA 02115. SESSIONS 2001, 2065

SMITH, Alli, BA, Life Paths Appalachian Research Center, 1016 W. Main St., Monteagle, TN 37356. SESSIONS 3093, 3135

SMITH, Amy Fisher, PhD, Dept. of Psychology, University of Dallas, 1845 E. Northgate Dr., Irving, TX 75062. SESSION 4020

SMITH, Clifford, PhD, Office of Mental Health Operations, VA Central Office, 810 Vermont Ave., NW, Washington, DC 20240. SESSION 1025

SMITH, David, PhD, Dept. of Psychology, University of Notre Dame, Notre Dame, IN 46556. SESSIONS 2219, 3189, 3193

SMITH, Edward A., BA, 9 Pineland Ct., Dix Hills, NY 11746. SESSION 2196

SMITH, Jeffrey K., PhD, University of Otago, 145 Union St., East, Dunedin 9054 New Zealand. SESSION 2287

SMITH, Jennifer L., PhD, Institute on Aging, Mather LifeWays, 1603 Orrington Ave., Suite 1800, Evanston, IL 60201. SESSION 2195

SMITH, Kaitlin, MA, 1705 E. Lincoln Ave., Apt. A, Anaheim, CA 92805. SESSION 3077

SMITH, Kathryn Z., PhD, New York State Psychiatric Institute, 1051 Riverside Dr., Box 66, New York, NY 10032. SESSION 3125

SMITH, Laura, PhD, Dept. of Counseling and Clinical Psychology, Teachers College, Columbia University, 525 W. 120th St., Box 102, New York, NY 10027. SESSIONS 1228, 3009

SMITH, Lauren O., BS, Wheaton College, 501 College Ave., Wheaton, IL 60187. SESSION 2185

SMITH, Lisa F., EdD, College of Education, University of Otago, 145 Union St., East, Dunedin 9054 New Zealand. SESSION 3203

SMITH, Mac, PhD, BS, Google, 1600 Amphitheatre Pkwy., Mountain View, CA 94043. SESSION 1175

SMITH, Megan K., MA, Dept. of Psychology, Middle Tennessee State University, 1301 E. Main St., Box 436, Murfreesboro, TN 37132. SESSION 3079

SMITH, Nathan G., PhD, Dept. of Psychological, Health, and Learning Sciences, University of Houston, 3657 Cullen Blvd., Rm. 491, Houston, TX 77204-5029. SESSION 3098

SMITH, Phillip N., PhD, Dept. of Psychology, University of South Alabama, Mobile, AL 36688-0002. SESSIONS 2196, 3077

SMITH, Rachel E., BA, Dept. of Psychology, University of Alabama at Birmingham, 1720 Second Ave., South, Birmingham, AL 35294. SESSIONS 1340, 3133

SMITH, Raymond B., MSW, College of Social Work, University of South Carolina Columbia, 1512 Pendleton St., Columbia, SC 29208. SESSION 2153

SMITH, Tucker S., BS, 135-23 82nd Ave., Apt. 2D, Briarwood, NY 11435. SESSION 3212

SMITH-ACUÑA, Shelly, PhD, Graduate School of Professional Psychology, University of Denver, 2450 S. Vine St., Denver, CO 80208. SESSIONS 1253, 3198

SMOLKIN, Natasha, MA, 651 Cole St., #4, San Francisco, CA 94117. SESSION 1207

SMOOTS, Kimberly D., BA, 9600 Glenfield Ct., Apt. 227, Houston, TX 77096. SESSION 1099

SMULSON, Jennifer, APA Education Directorate, 750 First St., NE, Washington, DC 20002-4242. SESSION 2225

SMYER, Michael, PhD, Bucknell University, 120 Academic West Bldg., Lewisburg, PA 17837. SESSION 4023

SNIDER, Laurel, MA, Dept. of Child, Family, and School Psychology, University of Denver, 1999 E. Evans Ave., Denver, CO 80210. SESSION 4010

SNYDER, Heather T., PhD, Dept. of Psychology, Edinboro University of Pennsylvania, 210 E. Normal St., Compton Hall, Edinboro, PA 16444. SESSION 2071

SNYDER, Jasmine N., PhD, U.S. Army Research Institute, 6000 Sixth St., Fort Belvoir, VA 22060. SESSION 3211

SNYDER, Jennifer, PhD, Dept. of Psychology, Oregon State Hospital, 2600 Center St., NE, Salem, OR 97301. SESSIONS 1262, 3210

SNYDER, Jordan, MA, 2807 N. Kedzie Ave., Apt. 2, Chicago, IL 60618. SESSION 2185

SOBELL, Linda C., PhD, College of Psychology, Nova Southeastern University, 3301 College Ave., Fort Lauderdale, FL 33314. SESSIONS 2201, 3355, 4092

SOBELL, Mark B., PhD, College of Psychology, Nova Southeastern University, 3301 College Ave., Fort Lauderdale, FL 33314-7721. SESSIONS 2201, 4092

SOBER, Jonathan D., MA, Dept. of Psychology, Wayne State University, 5057 Woodward Ave., 7th Fl., Detroit, MI 48202. SESSION 3124

SODOWSKY, Gargi Roysircar, EdD, Dept. of Clinical Psychology, Antioch University New England, 40 Avon St., Keene, NH 03431. SESSIONS 1030, 1122, 2263

SOENKE, Melissa, PhD, Dept. of Psychology, California State University–Channel Islands, 1 University Dr., Camarillo, CA 93012. SESSION 4107

SOFLETEA, Georgiana M., MA, MEd, 4033 N. Lakeside Dr., Muncie, IN 47304. SESSION 2188

SOICHER, Raechel N., MA, School of Psychological Science, Oregon State University, 2950 S.W. Jefferson Way, Corvallis, OR 97331. SESSION 4106

SOKOL-CHANG, Rosemarie, PhD, APA, 750 First St., NE, Washington, DC 20002-4242. SESSIONS 2254, 2276, 3314

SOLBERG, V. Scott, PhD, 1 Ramsey Rd., Marblehead, MA 01945. SESSION 2111

SOLBERG, V. Scott H., PhD, 1 Ramsey Rd., Marblehead, MA 01945. SESSION 3067

SOLDZ, Stephen M., PhD, Social Justice and Human Rights Project, Boston Graduate School of Psychoanalysis, 1581 Beacon St., Brookline, MA 02446. SESSIONS 1135, 1266

SOMMERFELD, Amanda K., PhD, 7260 Pentridge Ln., Chestertown, MD 21620. SESSIONS 2153, 2263

SONES, Janae R., PhD, Dept. of Applied Psychology and Counselor Education, University of Northern Colorado, Campus Box 131, McKee Hall, Rm. 248, Greeley, CO 80639. SESSION 3212

SONG, Haidi, MA, 832 Choctaw Ave., Auburn, AL 36830. SESSIONS 1251, 2196, 3174

SONG, Hairong, PhD, Dept. of Psychology, University of Oklahoma, 455 W. Lindsey St., Norman, OK 73019. SESSION 3103

SONG, Jeongbin, BA, 19862 Calle Granada, Walnut, CA 91789. SESSION 2307

SONG, Juyeon, PhD, Dept. of Education, Korea University, 145 Anam-ro, Seongbuk-gu, Seoul 02841 Republic of Korea. SESSIONS 1145, 2161

SONG, Yong-Su, BA, Dept. of Counseling Psychology, Handong Global University, HDH 327, Pohang, Republic of Korea. SESSIONS 2201, 3264

SOOD, Suraj, BA, 1404 Maple St., Carrollton, GA 30117. SESSIONS 1317, 4051

SOO-HOO, Terry, PhD, Dept. of Educational Psychology, California State University–East Bay, 25800 Carlos Bee Blvd., AE 367A, Hayward, CA 94542. SESSION 3222

SORENSEN, Heather L., BA, Dept. of Psychology, Fielding Graduate University, 2020 De La Vina St., Santa Barbara, CA 93105. SESSION 2196

SORENSEN, James L., PhD, MA, Dept. of Psychiatry, UCSF at Zuckerberg San Francisco General Hospital, 1001 Potrero Ave., 20/2117, San Francisco, CA 94110. SESSION 1239

SOTELO, Jose, BA, AA, 18541 Vincennes St., Apt. 212, Northridge, CA 91324. SESSION 2194

SOTO, Alberto, BA, Brigham Young University, 340J MCKB, Provo, UT 84602. SESSION 1059

SOTO, Ashley M., BA, 2171 Utica Ave., Brooklyn, NY 11234. SESSIONS 1207, 3296

SOULE, Mimi, JD, Soule Employment Law Firm, 4008 Barrett Dr., Suite 105, Raleigh, NC 27609. SESSION 3078

SOUTHAM-GEROW, Michael A., PhD, Dept. of Psychology, Virginia Commonwealth University, 806 W. Franklin St., Richmond, VA 23284. SESSION 3189

SOVERNS, Peter, BS, 2401 36th Ave., South, Apt. 321, Grand Forks, ND 58201. SESSION 1163

SOYEJU, Oluwakemi A., MA, Dept. of Psychology, The New School, 80 Fifth Ave., 7th Fl., New York, NY 10011. SESSION 1300

SOYSA, Champika K., PhD, Dept. of Psychology, Worcester State University, 486 Chandler St., Sullivan Bldg., Rm. 241G, Worcester, MA 01602. SESSIONS 3158, 3268

SPADARO, Nina I., EdD, College of Social and Behavioral Sciences, Walden University, 100 Washington Ave., South, Suite 900, Minneapolis, MN 55401. SESSION 4069

SPANGLER, Danielle A., MS, MA, Palo Alto University, 1791 Arastradero Rd., Palo Alto, CA 94304. SESSION 1075

SPANIERMAN, Lisa, PhD, Dept. of Counseling Psychology, Arizona State University, Mail Code 0811, Tempe, AZ 85287. SESSIONS 2006, 2307

SPANSK, Edward, 111 Lake Hollingsworth Dr., Lakeland, FL 33801. SESSION 2258

SPARADEO, Francis, PhD, Dr. Sparadeo & Associates, 211 Quaker Ln., West Warwick, RI 02893. SESSION 3271

SPECKER, Eva, MS, BS, Dept. of Basic Psychological Research and Research Methods, Universität Wien, Liebiggasse 5, 02.13, Vienna 1010 Austria. SESSION 3107

SPEIGHT, Suzette L., PhD, University of Akron, 290 E. Buchtel Ave., Akron, OH 44325. SESSION 1110

SPENCE, Vernette C., MS, 10790 Cameron Ct., Davie, FL 33324. SESSION 2258

SPENCER, Grace S., MA, Dept. of Psychology, Wheaton College, 501 College Ave., BGC, Wheaton, IL 60187. SESSION 2264

SPENCER, Stacie, PhD, Dept. of Health Psychology, Massachusetts College of Pharmacy and Health Sciences, 179 Longwood Ave., Boston, MA 02115. SESSION 1180

SPENGLER, Elliot S., MA, Dept. of Counseling Psychology, University of Tennessee, Knoxville, 1404 Circle Dr., Knoxville, TN 37996. SESSIONS 2182, 3098

SPENGLER, Paul M., PhD, Dept. of Counseling Psychology, Social Psychology, and Counseling, Ball State University, TC 622, Muncie, IN 47306. SESSIONS 1187, 2182

SPERLING, Rayne A., PhD, Dept. of Educational Psychology, Penn State University Park, 202 CEDAR Bldg., University Park, PA 16802. SESSIONS 2289, 2340, 3066, 3205

SPICKENREITHER, Nicola B., PhD, Bundeswehr University Munich, Werner-Heisenberg-Weg 39, Neubiberg 85577 Germany. SESSIONS 1185, 2316

SPIKER, Douglas A., MA, Dept. of Educational, School, and Counseling Psychology, University of Kentucky, 243 Dickey Hall, Lexington, KY 40506. SESSIONS 1244, 1281

SPILT, Jantine L., PhD, University of Leuven, Tiensestraat 102 Bus 3717, 3000 Leuven, Leuven 00000 Belgium. SESSION 3152

SPINU, Laura, PhD, 50 John St., Apt. 415, Toronto, ON M5V 3T5 Canada. SESSION 2194

SPIVEY, Leigh A., MS, Dept. of Psychology and Neuroscience, University of North Carolina at Chapel Hill, 235 E. Cameron Ave., Chapel Hill, NC 27599. SESSION 1073

SPRAY, Amanda, PhD, Steven A. Cohen Military Family Clinic, New York University Langone Medical Center, 1 Park Ave., 8th Fl., New York, NY 10022. SESSION 2343

SPRIGGS, Sharron, MA, 401 35th St., Apt. 3R, Union City, NJ 07087. SESSION 2201

SQUITIERI, Helen, BS, 228 W. Fourth Ave., Apt. 2, Conshohocken, PA 19428. SESSION 1054

SRINIVASAN, Ranjana, MEd, MA, Dept. of Counseling and Clinical Psychology, Teachers College, Columbia University, 525 W. 120th St., Box 102, New York, NY 10027. SESSIONS 1228, 3009

SRISARAJIVAKUL, Emily N., MEd, Georgia State University, 30 Pryor St., Atlanta, GA 30303. SESSION 3110

Participant Index

SSKIYAMA, Tomoji, BA, Naruto University of Education, 748, Nakajima, Takashima, Naruto, Tokushima 772-8502 Japan. SESSION 3133

ST. JOHN, David, PsyD, Humanitarian Alliance, 1300 Pennsylvania Ave., NW, Washington, DC 20004. SESSION 3119

STAAL, Mark A., PhD, OSS Consulting, LLC, 106 Selkirk Trail, Southern Pines, NC 28387. SESSION 1101

STACY, Meaghan A., PhD, VA Connecticut Healthcare System, 950 Campbell Ave., West Haven, CT 06516. SESSION 2253

STAGNER, Brian Huntting, PhD, 408 Tarrow St., College Station, TX 77840-7811. SESSION 4056

STAIRS, Dustin J., PhD, Dept. of Psychology, Creighton University, 2500 California Plaza, Omaha, NE 68178. SESSION 2198

STAM, Kayla R., 8571 Port Sheldon St., Zeeland, MI 49464. SESSIONS 1204, 2259

STAMATES, Amy L., MS, 107 Westover Ave., #304, Norfolk, VA 23507. SESSIONS 1207, 2198

STANCIN, Terry, PhD, Div. of Child and Adolescent Psychiatry and Psychology, MetroHealth Medical Center, 2500 MetroHealth Dr., Cleveland, OH 44109. SESSION 1040

STANFORD, Lisa D., PhD, Dept. of Pediatrics, Akron Children's Hospital, 726 Ridgecrest Rd., Akron, OH 44303. SESSION 1016

STANLEY, Alisha, MSW, MA, Argosy University, Washington, DC, 1550 Wilson Blvd., Suite 700, Arlington, VA 22209. SESSIONS 1246, 3158

STANLEY, Jeanne L., PhD, 8609 Germantown Ave., Suite 2F, Philadelphia, PA 19118. SESSION 3223

STANLEY, Sheila M., BA, College of Psychology, Nova Southeastern University, 3301 College Ave., Maltz Psychology Bldg., Fort Lauderdale, FL 33314. SESSIONS 1122, 2264

STANTON, Dawn G., MA, Fielding Graduate University, 2020 De La Vina St., Santa Barbara, CA 93105. SESSION 2181

STAPLES, Joshua R., MA, MS, Dept. of Counseling Psychology, Social Psychology, and Counseling, Ball State University, 2000 W. University Ave., Teachers College, Rm. 605, Muncie, IN 47306. SESSIONS 2073, 3274

STAPLEY, Leslie, BS, 3645 Walnut St., Apt. 207, Kansas City, MO 64111. SESSIONS 2197, 3181

STARK, Kimberly S., PhD, Dept. of Psychological Science, University of Central Missouri, Lovinger 1111, Warrensburg, MO 64093. SESSIONS 2320, 3061

STARK, Stephen, PhD, Dept. of Psychology, University of South Florida, 4202 E. Fowler Ave., Tampa, FL 33620-9951. SESSION 1323

STARKS, Tyrel J., PhD, Dept. of Psychology, City University of New York Hunter College, 695 Park Ave., 611 HN, New York, NY 10065. SESSION 2083

STASIEWICZ, Paul, PhD, Research Institute on Addictions, University at Buffalo–State University of New York, 1021 Main St., Buffalo, NY 14203. SESSION 4026

STAUB, Ervin, PhD, 153 Madison Ave., Holyoke, MA 01040. SESSION 1161

STAUNER, Nick, PhD, 1120 Chester Ave., Apt. 308, Cleveland, OH 44114. SESSIONS 1153, 2178

STEARNS, Melanie, BA, 500 Mallory Ln., Apt. 30G, Starkville, MS 39759. SESSION 1244

STEELE-WREN, Stephanie, MS, Dept. of Psychology, Springfield College, 263 Alden St., Locklin Hall, 3rd Fl., Springfield, MA 01109. SESSIONS 2019, 2074

STEGGERDA, Jake C., 501 College Ave., CPO 2833, Wheaton, IL 60187. SESSIONS 3077, 3085

STEIN, Lyra, PhD, Dept. of Psychology, Rutgers University, 53 Ave. E, Tillett Hall, Piscataway, NJ 08854. SESSION 3149

STEIN, Maggie J., BA, 315-357 Rusholme Rd., Toronto, ON M6H 2Z4 Canada. SESSION 2307

STEIN, Renee, PhD, Centers for Disease Control and Prevention, 1600 Clifton Rd., NE, Mailstop E-59, Atlanta, GA 30033. SESSION 1011

STEINER, Riley J., MPH, Div. of Adolescent and School Health, Centers for Disease Control and Prevention, 1600 Clifton Rd., NE, Atlanta, GA 30329. SESSIONS 2328, 4078

STEINFELDT, Jesse, PhD, Dept. of Counseling and Educational Psychology, Indiana University Bloomington, 201 N. Rose Ave., EDUC 4064, Bloomington, IN 47401. SESSIONS 1113, 4015

STEINKOPF, Bryan L., MS, Nova Southeastern University, 3301 College Ave., Fort Lauderdale, FL 33314. SESSIONS 2260, 4080

STEINMAN, Judi, PhD, Daniel K. Inouye College of Pharmacy, University of Hawai'i at Hilo, 200 W. Kawili St., Hilo, HI 96720-4091. SESSIONS 1255, 3230

STEINRUCK, Ramah E., MEd, 4709 Barfield Rd., Memphis, TN 38117. SESSIONS 1073, 1122, 2083, 3267

STENERSEN, Madeline R., MS, 2192 Evelyn Ave., Memphis, TN 38104. SESSIONS 1122, 2083, 2130, 3267

STEPHENS, Jadah M.S., MS, 4338 W. Pine Blvd., Rear Unit, St. Louis, MO 63108. SESSION 3191

STERNBERG, Robert J., PhD, Dept. of Human Development, Cornell University, Ithaca, NY 14853. SESSION 1277

STERNLIEB, Jeffrey L., PhD, 12 Goldfinch Dr., Wyomissing, PA 19610. SESSION 4033

STERNS, Harvey, PhD, Dept. of Psychology, University of Akron, 340 Arts and Sciences Bldg., Akron, OH 44325. SESSION 3012

STEVENS, Garth, PhD, University of Witswatersrand, 1 Jan Smuts Ave., Braamfontein, Johannesburg 2000 South Africa. SESSION 1001

STEVENS, Larry C., PhD, Dept. of Psychological Sciences, Northern Arizona University, Box 15106, Bldg. 60, Rm. 371, Flagstaff, AZ 86011. SESSIONS 2337, 4097

STEVENSON, Nathan A., PhD, College of Education, Health, and Human Services, Kent State University, 150 Terrace Dr., Kent, OH 44242. SESSION 2317

STEWART, Andrew L., PhD, Dept. of Psychology, Clark University, 950 Main St., Worcester, MA 01610. SESSION 1178

STEWART, Anne, PhD, Dept. of Graduate Psychology, James Madison University, 800 S. Main St., MSC 7401, Harrisonburg, VA 22807. SESSION 3044

STEWART, Jennifer E., BA, 737 Clarence Ave., Bronx, NY 10465. SESSION 1286

STEWART, Jessica L., BA, Dept. of Psychology, North Carolina State University, 2310 Stinson Dr., #640, Raleigh, NC 27695-7650. SESSIONS 2264, 2303

STEWART, Tyesha D., MA, Dept. of Human Services, Stephen F. Austin State University, 2100 N. Raguet St., Human Services Bldg., Rm. 302-A, Nacogdoches, TX 75962-3019. SESSION 3061

STEWART, Whitney, MSW, 77 H St., NW, Apt. 122, Washington, DC 20001. SESSIONS 1122, 3133

STIKSMA, Melissa C., MA, Dept. of Psychology, George Mason University, 4400 University Dr., Fairfax, VA 22030. SESSION 1170

STILES, Allison A., MA, University of Denver, 2155 S. Race St., Denver, CO 80210. SESSION 3157

STILES, Deborah A., PhD, 39 Chestnut Hill Ln., St. Louis, MO 63119. SESSION 2185

STILLEROVA, Lucia, MA, George Mason University, 4400 University Dr., Fairfax, VA 22030. SESSION 3066

STILLMAN, Jessica N., MA, 615 Lowell Ave., Apt. 26, Cincinnati, OH 45220. SESSION 1106

STITT, Rashunda L., PhD, Dept. of Psychological Sciences, Winston-Salem State University, 601 S. Martin Luther King Jr. Dr., Coltrane Hall, Rm. 203, Winston-Salem, NC 27110. SESSIONS 1054, 3205

STITZEL, Cody D., BA, 616 W. 207th St., Apt. 5C, New York, NY 10034. SESSION 3158

STOHLMAN, Shelby L., BS, 142 Ivy Dr., Apt. 7, Charlottesville, VA 22903. SESSION 2110

STOIBER, Karen C., PhD, Dept. of Educational Psychology, University of Wisconsin–Milwaukee, 2400 E. Hartford Ave., Enderis Hall, Milwaukee, WI 53211. SESSION 3110

STOLL, Gundula, PhD, Hector Research Institute of Education Sciences and Psychology, Europastaáe 6, Tübingen 72072 Germany. SESSION 1279

STONE, April, MA, Fielding Graduate University, 2020 De La Vina St., Santa Barbara, CA 93105. SESSION 3158

STOOPS, William W., PhD, Dept. of Behavioral Science, University of Kentucky, Lexington, KY 40507. SESSIONS 3042, 3105, 3187, 3306, 3330

STORY, Amber, PhD, APA, 750 First St., NE, Washington, DC 20002-4242. SESSION 1126

STOUDT, Brett, PhD, City University of New York John Jay College of Criminal Justice, 524 W. 59th St., Rm. 10.65.31 NB, New York, NY 10019. SESSION 3028

STRAITS, Kee J.E., PhD, TLC Transformations, P.O. Box 10851, Albuquerque, NM 87184. SESSION 2301

STRASBAUGH, Stephanie L., BA, Dept. of School Psychology, University of Northern Colorado, 501 20th St., Greeley, CO 80639. SESSION 1325

STRASBURGER, Vic, MD, 219 Meadowbrook Dr., Bennington, VT 05201. SESSION 3059

STRASS, Haley A., MS, Dept. of Psychology, Iowa State University, 901 Stange Rd., W112 Lagomarcino Hall, Ames, IA 50011. SESSIONS 2073, 3276

STRASSER, Amanda R., BS, BA, 6437 Edsall Rd., Apt. 103, Alexandria, VA 22312. SESSION 3264

STRASSLE, Carla G., PhD, Dept. of Behavioral Sciences, York College of Pennsylvania, 441 Country Club Rd., LS 317, York, PA 17403. SESSION 2313

STRATIGIS, Katerina Y., MA, 703 E. Madison St., Apt. A, Louisville, KY 40202. SESSIONS 1187, 3225, 3274

STRATTON, Kelcey, PhD, Counseling and Outreach Unit, Peace Corps, 1111 20th St., NW, Washington, DC 20526. SESSION 4094

STRAUS, Elizabeth, MA, Alliant International University–San Diego, 10455 Pomerado Rd., San Diego, CA 92131. SESSIONS 1122, 1168

STRAWHUN, Jenna M., PhD, 3709 S. 74th St., #105, Omaha, NE 68124. SESSION 1281

STREISAND, Randi, PhD, Children's National Medical Center, 111 Michigan Ave., NW, Washington, DC 20010. SESSION 2312

STRICKLAND, Jaime R., MA, Washington University School of Medicine in St. Louis, 600 S. Taylor Ave., Suite 155, St. Louis, MO 63017. SESSION 2316

STRICKLAND, Justin, MS, Dept. of Psychology, University of Kentucky, 465 E. High St., Suite 204B, Lexington, KY 40507. SESSIONS 1351, 2136

STRILER, Jamie, BA, 1398 Northgate Cir., #304D, Oviedo, FL 32765. SESSION 1185

STRINGER, J.K., BS, Dept. of Foundations of Education, Virginia Commonwealth University, 1015 W. Main St., Richmond, VA 23220. SESSION 3066

STRIZHITSKAYA, Olga, PhD, Kazakova St. 24-2-421, St. Petersburg 198332 Russia. SESSIONS 1281, 3212

STROHMETZ, David B., PhD, Dept. of Psychology, Monmouth University, 400 Cedar Ave., West Long Branch, NJ 07764. SESSION 3102

STRONG, Ashley, MS, Center for Psychological Studies, Nova Southeastern University, 3301 College Ave., Maltz Bldg., Fort Lauderdale, FL 33314. SESSIONS 1106, 2196, 2259, 3124

STRÜBEL, Jessica L., PhD, 2513 Fondren Rd., Denton, TX 76210. SESSIONS 1163, 1281

STUERMER, Stefan, PhD, Dept. of Psychology, University of Hagen/FeU, Universitaetsstr. 33, KSW D1.003, Hagen, NRW 58089 Germany. SESSION 2070

STUHLMAN, Melissa J., MS, U.S. Army Research Institute, P.O. Box 52086, Fort Benning, GA 31995. SESSION 2197

SU, Lei, PhD, Dept. of Marketing, Hong Kong Baptist University, 34 Renfrew Rd., Hong Kong SAR, China. SESSION 1063

SUAR, Damodar, PhD, National Academy of Psychology, M G Rd. Mysore, Karnataka 570004 India. SESSION 3353

SUAREZ-BALCAZAR, Yolanda E., PhD, College of Applied Health Sciences, University of Illinois at Chicago, 1919 W. Taylor St., MC 811, Chicago, IL 60607. SESSIONS 1133, 2174, 2263

SUÁREZ-OROZCO, Carola, PhD, Dept. of Education, University of California–Los Angeles, 405 Hilgard Ave., 1041B Moore Hall, Los Angeles, CA 90095-1521. SESSION 2146

SUBBA, Usha Kiran, Association of Psychologists in Nepal, Trichandra College, Tribhuvan University, Ghantaghar, Kathmandu, Nepal. SESSION 3353

SUBOTNIK, Rena, PhD, Education Directorate, APA, 750 First St., NE, Washington, DC 20002-4242. SESSION 2107

SUE, Derald W., PhD, Dept. of Clinical and Counseling Psychology, Teachers College, Columbia University, 525 W. 120th St., New York, NY 10027. SESSIONS 1188, 4002

SUESS, Alyssa, PhD, Trinity Health, 1321 W. Dakota Pkwy., Williston, ND 58801. SESSION 3071

SUESS, Phillip A., MA, Dept. of Counseling Psychology, Chatham University, 1 Woodland Rd., Pittsburgh, PA 15232. SESSION 1336

SUFFLA, Shahnaaz, PhD, South African Medical Research Council, P.O. Box 19070, Tygerberg, Cape Town 7505 South Africa. SESSION 1001

SUFRINKO, Alicia M., PhD, UPMC Sports Concussion Program, 3200 S. Water St., Pittsburgh, PA 15203. SESSIONS 1245, 2027, 3124

SUHR, Julie, PhD, Ohio University, 200 Porter Hall, Athens, OH 45701. SESSIONS 1201, 1341

SULIS, William, MD, PhD, Dept. of Psychiatry and Behavioral Neurosciences, McMaster University, 92 Bowman St., RR5, Cayuga, ON N0A 1E0 Canada. SESSION 2051

SULLIVAN, Laura, PhD, Capella University, 225 S. Sixth St., 9th Fl., Minneapolis, MN 55402. SESSION 2152

SULLIVAN, Matthew J., PhD, 417 Tasso St., Palo Alto, CA 94301. SESSIONS 2226, 3312

SUMERSON, Joanne Broder, PhD, 245 N. Riding Dr., Moorestown, NJ 08057. SESSIONS 2127, 2183, 2238, 2279

SUMMAY, William A., BA, Asbury Theological Seminary, 204 N. Lexington Ave., Wilmore, KY 40390. SESSION 3176

SUMNER, Lekeisha A., PhD, Dept. of Psychiatry and Behavioral Neuroscience, Cedars-Sinai Medical Center, 8700 Beverly Blvd., Los Angeles, CA 90048. SESSIONS 1230, 3232

SUMNERS, Sarah E., PhD, Torrance Center for Creativity and Talent Development, University of Georgia, 123C Aderhold Hall, Athens, GA 30602. SESSIONS 1280, 3156

SUN, Kristen F., MA, 2065 California St., Apt. 14, Mountain View, CA 94040. SESSION 1164

SUN, Shufang, MA, Dept. of Counseling Psychology, University of Wisconsin–Madison, 1000 Bascom Mall, 335 Education Bldg., Madison, WI 53706. SESSIONS 2325, 4047

SUN, Yuting, MA, Dept. of Human Development and Quantitative Methodology, University of Maryland College Park, 3942 Campus Dr., 3240 Benjamin Bldg., College Park, MD 20742. SESSIONS 1098, 2289

SUN, Yuxin, MA, BA, 115 N. Debardeleben St., Apt. 30, Auburn, AL 36830. SESSIONS 1194, 1251, 2196, 3174

SUNDARARAJAN, Louise K.W., PhD, EdD, 691 French Rd., Rochester, NY 14618. SESSIONS 1010, 1083

SUNDERMANN, Erin E., PhD, Dept. of Psychiatry (151A), VA San Diego Healthcare System, 3350 La Jolla Village Dr., Bldg. 13, Rm. 322, San Diego, CA 92161. SESSION 2115

SUNG, Connie, PhD, Dept. of Counseling, Educational Psychology, and Special Education, Michigan State University, East Lansing, MI 48824. SESSIONS 2094, 3311

SUPLEE, Amanda F., PhD, Dept. of Transplant Surgery, Children's Hospital Colorado, 13123 E. 16th Ave., B130, Aurora, CO 80016. SESSIONS 1075, 3040, 3191

SUPNICK, Jay, PhD, 448 White Spruce Blvd., Rochester, NY 14623. SESSION 1222

SURACE, Francisco I., MA, Dept. of Psychology, University of Massachusetts Boston, 100 Morrissey Blvd., Boston, MA 02125. SESSIONS 1318, 2175

SURETTE, Renata J., BA, Dept. of Psychology, University of South Dakota, 414 E. Clark St., South Dakota Union, Vermillion, SD 57069. SESSIONS 1122, 2241

SURFACE, Eric A., PhD, ALPS Solutions, 19 W. Hargett St., Suite 701, Raleigh, NC 27601. SESSION 1328

SURRUSCO, Angela R., Dept. of Psychology, University of Rhode Island, 142 Flagg Rd., Chafee 306, Kingston, RI 02881. SESSION 3103

SUSSMAN, Reuven, PhD, American Council for an Energy-Efficient Economy, 529 14th St., NW, #600, Washington, DC 20045. SESSION 4102

SUYEMOTO, Karen L., PhD, Dept. of Psychology, University of Massachusetts Boston, 100 Morrissey Blvd., Boston, MA 02125. SESSIONS 1127, 2206

SUZUKI, Hana, PhD, College of Comprehensive Psychology, Ritsumeikan University, 2-150 Iwakura-cho, Ibaraki, Osaka 567-8570 Japan. SESSION 2030

SUZUKI, Lisa A., PhD, MEd, Dept. of Applied Psychology, New York University, 246 Greene St., Rm. 708, New York, NY 10003. SESSIONS 1026, 2195, 2241, 2307, 3112

SUZUKI, Wendy A., PhD, Center for Neural Science, New York University, 4 Washington Pl., Rm. 809, New York, NY 10003. SESSION 3330

SVOBODA, Elizabeth, BA, 2820 N. 43rd St., Lincoln, NE 68504. SESSION 3103

SWARTZ, Joanna, MA, 4510 E. 53rd St., Apt. 104, Sioux Falls, SD 57110. SESSION 3124

SWEARER, Susan M., PhD, Dept. of Educational Psychology, University of Nebraska–Lincoln, 114 Teachers College Hall, Lincoln, NE 68588. SESSIONS 1173, 1281, 1325, 3110

SWEATT, David, PhD, Dept. of Pharmacology, Vanderbilt University, 2220 Pierce Ave., 476 RRB, Nashville, TN 37232. SESSION 2145

SWEET, Holly B., PhD, 1415 Beacon St., Suite 303, Brookline, MA 02446. SESSIONS 2100, 3146, 3278, 3299

SWERDLIK, Mark E., PhD, Dept. of Psychology, Illinois State University, Campus Box 4620, Normal, IL 61790-4620. SESSION 1159

SWIDERSKI, David, MA, University at Albany–State University of New York, 1400 Washington Ave., Albany, NY 12222. SESSION 3256

SWIFT, Joshua K., PhD, Dept. of Psychology, Idaho State University, 921 S. Eighth Ave., Stop 8112, Pocatello, ID 83209. SESSION 1303

SWIGER, Timothy A., MS, 12046 U.S. Hwy. 33 West, Alum Bridge, WV 26321. SESSION 2236

SWINKELS, Cindy M., PhD, VISN-6 MIRECC, Durham VA Medical Center, 3022 Croasdaile Dr., Durham, NC 27705. SESSION 2075

SWOPE, Kristen, MA, Dept. of Psychology, Indiana University of Pennsylvania, 1011 South Dr., Indiana, PA 15705. SESSION 1163

SY, Jolene R., PhD, Dept. of Psychology, University of Maryland Baltimore County, 1000 Hilltop Cir., Baltimore, MD 21250. SESSION 2147

SYLTE, Kelly A., PhD, 541 155th St., Amery, WI 54001. SESSION 3202

Participant Index

SYME, Maggie L., PhD, MPH, 410 N. Fourth St., Apt. 16, Manhattan, KS 66502-6184. SESSIONS 2253, 3348

SZYF, Moshe, PhD, McGill University, 3655 Prom. Sir-William-Osler, McIntyre Medical Bldg., Rm. 1309/1310, Montreal, QC H3G 1Y6 Canada. SESSION 2145

SZYMKOWICZ, Sarah M., MS, Dept. of Clinical and Health Psychology, University of Florida, P.O. Box 100165, Gainesville, FL 32610-0165. SESSIONS 1106, 2022

T

TABANO, James, EdD, Continuing Education, American Board of Sport Psychology, 675 Academy, 2E, New York, NY 10034. SESSION 4039

TACKETT, Samantha, MS, 3825 Cedarwood Ln., Johnstown, CO 80534. SESSIONS 3066, 3079

TAFT, Casey, PhD, National Center for PTSD (116B-4), VA Boston Healthcare System, 150 S. Huntington Ave., Boston, MA 02130. SESSION 3167

TAHA, Farah, MA, Dept. of Psychology, City University of New York Queens College, 65-30 Kissena Blvd., Queens, NY 11367. SESSION 2195

TAKNINT, Joelle T., MS, Dept. of Psychology, University of Victoria, P.O. Box 1700, STN CSC, Victoria, BC V8W 2Y2 Canada. SESSION 2144

TAKOOSHIAN, Harold, PhD, Dept. of Psychology, Fordham University, 113 W. 60th St., New York, NY 10023. SESSIONS 1093, 1198, 1337, 2300

TAKU, Kanako, PhD, Dept. of Psychology, Oakland University, 654 Pioneer Dr., 123 Pryale Hall, Rochester, MI 48309. SESSIONS 1054, 1122, 1244, 2258, 2286, 3077, 3274, 3283

TALAPATRA, Devadrita, PhD, Dept. of Child, Family, and School Psychology, University of Denver, 1999 E. Evans Ave., Denver, CO 80210. SESSIONS 1336, 4010

TALBOT, Margaret C., 1743 Ingleside Dr., Baton Rouge, LA 70808-1274. SESSION 3211

TALISMAN, Nicholas W., BS, 500 23rd St., NW, Apt. B604, Washington, DC 20037. SESSION 3191

TALMADGE, Christina A., MEd, Dept. of Counseling Psychology and Community Services, University of North Dakota, 231 Centennial Dr., Education Bldg., Rm. 306, Grand Forks, ND 58202-8255. SESSIONS 1325, 1350

TAMBONE, Isabella R., 3513 Burt St., Omaha, NE 68131. SESSION 3296

TAN, Beijia, MS, 625 Brister St., Apt. 6, Memphis, TN 38111. SESSION 1145

TAN, Dongyao, MA, 242 S. Salisbury St., Apt. 10, West Lafayette, IN 47906-5911. SESSION 3066

TAN, Marcus C.T., PhD, BS, Bond University, 14 University Dr., Robina, QLD 4229 Australia. SESSION 3115

TANCIN, Nicole M., 560 W. 163rd St., Apt. 21, New York, NY 10032-5844. SESSION 2161

TANG, Lisa M., PhD, University of Applied Management, Steinheilstrasse 8, Ismaning 85737 Germany. SESSION 2287

TANG, Xiaodan, MA, 1531 W. 19th St., Apt. 2, Chicago, IL 60608. SESSIONS 2289, 3103

TANGNEY, June P., PhD, Dept. of Psychology, George Mason University, 4400 University Dr., Fairfax, VA 22030. SESSION 2305

TANNER, Jared J., PhD, University of Florida, P.O. Box 100165, Gainesville, FL 32610. SESSION 1088

TANNO, Takayuki, PhD, Dept. of Psychology, Meisei University, Hodokubo 2-1-1, Hino, Tokyo 191-0042 Japan. SESSION 3214

TAO, Chun, MS, Dept. of Counseling and Counseling Psychology, Arizona State University, 1000 S. Forest Mall, 446 Payne Hall, Tempe, AZ 85281. SESSION 2111

TAPERT, Susan F., PhD, Dept. of Psychiatry, University of California–San Diego, 9500 Gilman Dr., #0603V, La Jolla, CA 92093. SESSION 3039

TARAZI, Chelsey L., BS, 1385 W. University Ave., Unit 11-182, Flagstaff, AZ 86001. SESSION 1325

TARBETSKY, Ana L., PhD, BA, 4/22 Roma Ave., Kensignton, NSW 2033 Australia. SESSIONS 1098, 2161

TARTARILLA, Ashley B., MA, 431 Somerville Ave., Apt. 2, Somerville, MA 02143. SESSION 3174

TASCA, Giorgio A., PhD, School of Psychology, University of Ottawa, 136 Jean-Jaques Lussier, Ottawa, ON K1N 6N5 Canada. SESSION 2129

TASSÉ, Marc J., PhD, Nisonger Center, Ohio State University, 1581 Dodd Dr., 357 McCampbell Hall, Columbus, OH 43210. SESSIONS 1336, 4058, 4086

TATE, Doyle, MA, Dept. of Psychology, University of Virginia, P.O. Box 400400, Charlottesville, VA 22904-4400. SESSIONS 1073, 2083

TAVÁREZ, Yoreidy, PhD, Keystone Behavioral Pediatrics, 6867 Southpoint Dr., North, #101, Jacksonville, FL 32216. SESSIONS 3085, 4089

TAYLOR, Andrew, BS, 622 Sedgefield St., Concord, NC 28025. SESSION 3229

TAYLOR, Daniel J., PhD, Dept. of Psychology, University of North Texas, 1155 Union Cir., #311280, Denton, TX 76203-5017. SESSION 3091

TAYLOR, Englann J., BA, Div. of Counseling Psychology, University at Albany–State University of New York, 1400 Washington Ave., Albany, NY 12222. SESSION 2201

TAYLOR, Jennifer M., PhD, Dept. of Educational Psychology, University of Utah, 1721 Campus Center Dr., #3220, Salt Lake City, UT 84112. SESSIONS 1185, 2111, 3079

TAYLOR, Kala L., BS, Dept. of Educational Psychology and Counseling, University of Tennessee, Knoxville, 1122 Volunteer Blvd., 535 Bailey Education Complex, Knoxville, TN 37996. SESSIONS 1145, 3205

TAYLOR, Leah M., MS, College of Psychology, Nova Southeastern University, 3301 College Ave., Maltz Bldg., Fort Lauderdale, FL 33314. SESSIONS 1122, 2241, 2307, 3041

TAYLOR, Matthew J., PhD, Dept. of Psychological Sciences, University of Missouri–St. Louis, 1 University Blvd., 325 Stadler Hall, St. Louis, MO 63121. SESSIONS 1163, 3079, 3191

TAYLOR, Maura R., BA, U.S. Army Medical Research Directorate–West, P.O. Box 339500, MS-124, Joint Base Lewis-McChord, WA 98433. SESSIONS 2083, 3211

TAYLOR, Rosalinda, Dept. of Psychological Sciences, Texas Tech University, MS 2051, Lubbock, TX 79409. SESSION 1163

TAYLOR-DIETZ, Crystal, PsyD, 1184 Carinoso Cir., Severn, MD 21144. SESSION 2140

TEACHMAN, Bethany, PhD, Dept. of Psychology, University of Virginia, P.O. Box 400400, Charlottesville, VA 22904-4400. SESSIONS 3189, 3240

TEBBE, Elliot A., PhD, Dept. of Educational Psychology, University of Nebraska–Lincoln, 114 Teachers College Hall, Lincoln, NE 68588. SESSIONS 1287, 2264, 3076, 3165

TEDDER, Sarah R., MA, 619 Frantz Ave., Mullens, WV 25882. SESSION 1163

TEDESCHI, Richard G., PhD, Dept. of Psychology, University of North Carolina at Charlotte, 9201 University City Blvd., Charlotte, NC 28223. SESSIONS 2241, 3283

TEETERS, Eric J., MS, 1530 Clarendon Blvd., Apt. 608, Arlington, VA 22209. SESSION 2185

TEHEE, Melissa, JD, PhD, Dept. of Psychology, Utah State University, 2810 Old Main St., Logan, UT 84322-2810. SESSIONS 1275, 2301

TEITELBAUM, Nicole D., BA, 406 15th St., Apt. 1D, Brooklyn, NY 11215. SESSIONS 1073, 2182

TEKIE, Yacob T., MA, Dept. of Psychology, University of Tennessee, Knoxville, 1404 Circle Dr., 410 Austin Peay Bldg., Knoxville, TN 37996. SESSIONS 1122, 2073

TELLEZ, Dylan J., BA, 3660 Waldo Ave., Apt. 7J, Bronx, NY 10463. SESSIONS 1207, 3079

TEMPLEMAN, Amanda R., MEd, MA, Dept. of Professional Psychology and Family Therapy, Seton Hall University, 400 South Orange Ave., South Orange, NJ 07079. SESSION 2016

TENBROOK, Elizabeth, MS, MPA, Dept. of Psychology, Iowa State University, 901 Stange Rd., W112 Lagomarcino Hall, Ames, IA 50011. SESSION 3276

TENG, Yuejia, BS, Dept. of Psychology, University of South Florida, 4202 E. Fowler Ave., PCD4118G, Tampa, FL 33620. SESSION 3191

TEO, Thomas, DPhil, Dept. of Psychology, York University, 4700 Keele St., Toronto, ON M3J 1P3 Canada. SESSIONS 1083, 2039

TEPPER, Katherine J., BA, 6911 W. Third St., #515, Greeley, CO 80634. SESSION 2201

TERAN, Vincenzo G., PsyD, Dept. of Psychology, Cambridge Health Alliance, 163 Gore St., Cambridge, MA 02143. SESSION 3021

TERJESEN, Mark D., PhD, Dept. of Psychology, St. John's University, 8000 Utopia Pkwy., Queens, NY 11439. SESSIONS 1149, 1240, 1296, 2110, 2130, 3110, 3133, 3158, 3227

TERNES, Michael S., MS, Dept. of Educational Psychology, University of Kansas, 1122 W. Campus Rd., Joseph R. Pearson Hall, Rm. 621, Lawrence, KS 66045. SESSIONS 1187, 1281, 2073, 2307

TERRAZAS-CARRILLO, Elizabeth C., PhD, Dept. of Psychology, Texas A&M International University, 5201 University Blvd., Laredo, TX 78041. SESSIONS 1122, 2256, 2296

TERRY, Philip, PhD, Dept. of Psychology, Kingston University, Penrhyn Rd., Kingston upon Thames KT1 2EE England, United Kingdom. SESSION 2198

TERRY, Robert A., PhD, Dept. of Psychology, University of Oklahoma, Norman, OK 73019. SESSIONS 1257, 3103

TERZIAN, Rebecca J., MA, 2942 Gertrude Ave., La Crescenta, CA 91214. SESSION 3274

TESSIER, Jillian, BA, Drexel University, 3141 Chestnut St., Stratton Hall, Suite 119, Philadelphia, PA 19103. SESSION 1106

TESTA, Elizabeth Getzoff, PhD, Mt. Washington Pediatric Hospital, 1708 W. Rogers Ave., Baltimore, MD 21209. SESSION 3147

TEUFEL, Kelly A., MS, 18 Ferndale St., 2nd Fl., Albany, NY 12208. SESSION 3110

THAI, Christina J., MS, Dept. of Counseling, Higher Education, and Special Education, University of Maryland College Park, 3214 Benjamin Bldg., College Park, MD 20742. SESSIONS 1006, 1053, 2206, 3151

THALJI, Nadia, MA, Intercultural Psychology Services, 1330 Lincoln Ave., San Rafael, CA 94901. SESSIONS 1215, 3016

THAPAR-OLMOS, Natasha, PhD, Graduate School of Education and Psychology, Pepperdine University, 6100 Center Dr., Los Angeles, CA 90045. SESSION 3157

THATCHER, Robert, PhD, Applied Neuroscience Research Institute, 8200 Bryan Dairy Rd., 315, Largo, FL 33777. SESSION 3287

THOENNES, Sean, PhD, 2602 Talova Dr., Orlando, FL 32837-5357. SESSION 4124

THOMAS, Anita J., PhD, College of Applied Behavioral Sciences, University of Indianapolis, 1400 E. Hanna Ave., Indianapolis, IN 46227. SESSIONS 1086, 2163, 3177, 3244, 3270

THOMAS, Janet T., PsyD, Independent Practice, 348 Prior Ave., North, Suite 201, St. Paul, MN 55104. SESSION 2231

THOMAS, Jennifer J., PhD, Dept. of Psychology, Wilkes University, 84 W. South St., Wilkes-Barre, PA 18766. SESSIONS 1181, 3174

THOMAS, Joanna, BA, 2011 Spruce St., #3R, Philadelphia, PA 19103. SESSION 3296

THOMAS, Kelsey L., MA, 4281 Reflections Blvd., Apt. 106, Sunrise, FL 33351. SESSIONS 2241, 2307

THOMAS, Kelsey R., PhD, VA San Diego Healthcare System (116B), 3350 La Jolla Village Dr., San Diego, CA 92161-0001. SESSION 2124

THOMAS, Krystal, 301 Saint James St., Apt. 312, Richmond, VA 23284. SESSION 3308

THOMAS, Lauren, PhD, Memorial Rehabilitation Institute, 3600 Washington St., Hollywood, FL 33021. SESSION 3264

THOMAS, Lori, JD, PhD, Independent Practice, Cary, NC 27513. SESSION 3195

THOMBRE, Meara, BA, 3715 University Ave., Grand Forks, ND 58203. SESSIONS 1187, 3164, 3174

THOMLEY, Rebecca S., PhD, 11580 Stoneridge Cir., Dayton, MN 55327. SESSION 3073

THOMPSON, Celine I., PhD, Dept. of Psychology, Philadelphia College of Osteopathic Medicine, 4190 City Ave., Rowland Hall, Philadelphia, PA 19131. SESSION 1075

THOMPSON, Chelshea Z., MEd, BS, 1799 Getty Ave., Indiana, PA 15701. SESSION 2258

THOMPSON, Cheril, PhD, Graduate Psychology Program, Northern Caribbean University, Manchester Rd., Mandeville, Manchester, Jamaica. SESSION 2264

THOMPSON, Douglas A., PhD, 2021 Donna Ave., Endicott, NY 13760. SESSION 2236

THOMPSON, Jennifer W., PhD, Dept. of Psychology, University of Maryland University College, 1616 McCormick Dr., Largo, MD 20774. SESSIONS 3333, 3356

THOMPSON, Lauren K., MA, Dept. of Psychology, Howard University, 525 Bryant St., NW, Rm. N-179, CB Powell Bldg., Washington, DC 20059. SESSION 3191

THOMPSON, Leslie, BA, Center of Treatment and Research of Anxiety, Río Mississippi 116 E. Del Valle, San Pedro Garza García, Nuevo León 66238 Mexico. SESSION 3096

THOMPSON, Morgan J., BA, Dept. of Psychology, College of William & Mary, P.O. Box 8795, Williamsburg, VA 23187. SESSION 1054

THOMPSON, Talia, EdS, Dept. of Child, Family, and School Psychology, University of Denver, 1999 E. Evans Ave., Denver, CO 80210. SESSIONS 1336, 3172, 4010

THOMPSON, Todd, JD, Leavenworth County Attorney's Office, 601 S. Third St., Suite 3069, Leavenworth, KS 66048. SESSION 2048

THOMSON, Margareta M., PhD, North Carolina State University, 602L Poe Hall, Raleigh, NC 27695. SESSIONS 3066, 3205

THOMSON, Paula, PsyD, Dept. of Kinesiology, California State University–Northridge, 18111 Nordhoff St., Northridge, CA 91330-8287. SESSION 1321

THORNE, Kendra, MS, 501 Blairstone Rd., Apt. 722, Tallahassee, FL 32301. SESSIONS 2263, 3264

THORNELL, Ryan, PhD, Maine Dept. of Corrections, 25 Tyson Dr., Augusta, ME 04333. SESSION 2125

THRANDARDOTTIR, Hrund, Icelandic Psychological Association, Borgartúni 6, Reykjavik 1S-105 Iceland. SESSION 3353

THRIFT, Erin, MA, 1963 Adanac St., Vancouver, BC V5L 2E5 Canada. SESSIONS 2146, 2262

TIBBITS, Britney M., MA, 2147 S. Lincoln St., Denver, CO 80210. SESSIONS 1251, 1286

TIBERI, Amy E., MEd, 551 Crawford St., Pittsburgh, PA 15219. SESSIONS 1099, 2110, 3110

TIEN, Hsiu-Lan S., PhD, MA, National Taiwan Normal University, No. 162, Sect. 1, Heping East Rd., Educational Bldg., Taipei 10610 Taiwan. SESSION 3133

TIEN, Liang, PhD, Dept. of Psychology, California School of Psychology–Hong Kong, 77 Mody Rd., Tsim Sha Tsui East, UG2 Chinachem Golden Plaza, Kowloon, Hong Kong SAR, China. SESSIONS 2321, 3312

TIFFER, Yvonne, BA, AA, Five Acres, 760 W. Mountain View St., Altadena, CA 91001. SESSION 3135

TIGNOR, Stefanie M., PhD, 1 Hampshire Ct., Apt. 3, Cambridge, MA 02139. SESSION 3115

TILLMAN, Kathleen S., PhD, Dept. of Counseling Psychology and Human Services, University of North Dakota, 231 Centennial Dr., Education Bldg., Rm. 306, Grand Forks, ND 58202. SESSION 1099

TINDALL, Carly M., MEd, MA, 525 W. Aldine Ave., Unit 404, Chicago, IL 60657. SESSIONS 2110, 2263

TINEO, Yajaira A. Cabrera, BA, Dept. of Counseling Psychology, University at Albany–State University of New York, 1400 Washington Ave., Albany, NY 12222. SESSIONS 1207, 3079

TINIO, Pablo P.L., PhD, College of Education and Human Services, Montclair State University, 1 Normal Ave., Montclair, NJ 07043. SESSIONS 3107, 4066

TIRADO, Christopher, MA, Center for Psychological Studies, Nova Southeastern University, 3301 College Ave., Maltz Bldg., Fort Lauderdale, FL 33314. SESSIONS 1106, 2022, 2196

TISHELMAN, Amy, PhD, Boston Children's Hospital, 333 Longwood Ave., 6th Fl., Endocrinology, Boston, MA 02115. SESSION 1040

TITTLER, Meredith, BA, Dept. of Psychology, Iowa State University, 901 Stange Rd., W112 Lagomarcino Hall, Ames, IA 50011. SESSION 3276

TITUS, Janet C., PhD, 703 Kathleen Dr., Normal, IL 61761. SESSION 4049

TJELTVEIT, Alan C., PhD, Dept. of Psychology, Muhlenberg College, 2400 Chew St., Allentown, PA 18104. SESSION 3031

TOBIN, Renée M., PhD, Dept. of Psychology, Illinois State University, Campus Box 4620, Normal, IL 61790-4620. SESSION 1181

TODD, Lauren E., MS, 653 Main St., Apt. 2, Sparkill, NY 10976. SESSION 1099

TOMALSKI, Jenna L., MS, 1407 Bernard St., Apt. 2020, Denton, TX 76201. SESSION 3274

TOMER, Andrew, BA, 2 Garland St., Apt. 3, Old Town, ME 04468. SESSION 2195

TOMES, Henry, PhD, 4515 Willard Ave., Chevy Chase, MD 20815. SESSION 1315

TONG, Alan C.Y., MS, BS, Flat C, 11/F, 118 Broadway St., Mei Foo, Kowloon, Hong Kong SAR, China. SESSIONS 3264, 4114

TONNEAU, Francois, PhD, Dept. of Psychology, Universidade Federal do Para, Guama, Belem, PA 66075-110 Brazil. SESSION 4001

TOPOR, David R., PhD, MEd, VA Boston Healthcare System, 940 Belmont St., Bldg. 22/PRRC, Brockton, MA 02301. SESSION 1274

TOPOREK, Rebecca L., PhD, Dept. of Counseling and Human Services, San Francisco State University, 1600 Holloway Ave., San Francisco, CA 94132. SESSIONS 1313, 2009, 3010

TORIAN, Bryce P., MS, Dept. of Psychology (0436), Virginia Tech, 109 Williams Hall, Blacksburg, VA 24061. SESSIONS 1185, 3256

TORINO, Gina C., PhD, Empire State College–State University of New York, 500 Seaview Ave., #230, Staten Island, NY 10305. SESSIONS 1182, 2206, 4002

TORMALA, Teceta T., PhD, Dept. of Clinical Psychology, Palo Alto University, 1791 Arastradero Rd., Palo Alto, CA 94304. SESSIONS 2259, 3242, 4045

TORNELLO, Samantha, DPhil, Dept. of Human Development and Family Studies, College of Health and Human Development, Penn State University Park, 119 Health and Human Development Bldg., University Park, PA 16802. SESSION 1125

TORRE, Maria E., PhD, Dept. of Psychology, City University of New York Graduate Center, 365 Fifth Ave., New York, NY 10016. SESSION 2314

TORRES, Aileen, PhD, 40 Howell Pl., Kearny, NJ 07032. SESSION 4090

TORRES, Normarie, PhD, 101 N.E. 53rd St., Apt. 3223, Oklahoma City, OK 73105. SESSIONS 1087, 4089

TORRES-MENDEZ, Zaade A., PhD, Urb. Villa Rita Calle 5, Casa F9, San Sebastian, PR 00685. SESSIONS 1075, 3296

Participant Index

TORRES-SAILLANT, Oneira, MA, 521 W. 189th St., Apt. 3E, New York, NY 10040. SESSION 1106

TORSNEY, Benjamin M., PhD, MEd, 533 Titan St., Philadelphia, PA 19147. SESSIONS 3066, 3205

TOUSSAINT-GREEN, Ghislaine, PhD, Chicago School of Professional Psychology–Washington, DC, 1015 15th St., NW, Washington, DC 20005. SESSION 1208

TOWLE, Patricia O., PhD, Westchester Institute for Human Development, 20 Hospital Oval Rd., Cedarwood Hall, Rm. 329, Valhalla, NY 10595. SESSION 3172

TOYAMA, Kyoko M., PhD, MEd, Dept. of Counseling, La Guardia Community College/City University of New York, 31-10 Thomson Ave., B-236, Long Island City, NY 11101. SESSIONS 1026, 1182, 3112

TRAEGER, Lara N., PhD, Dept. of Psychiatry, Massachusetts General Hospital, 1 Bowdoin Sq., Suite 701, Boston, MA 02114. SESSION 3144

TRAMMELL, Beth A., PhD, Indiana University East, 2325 Chester Blvd., Tom Raper Hall, Rm. 246, Richmond, IN 47374. SESSIONS 2153, 2253, 4025

TRAN, Alisia, PhD, P.O. Box 870811, Tempe, AZ 85287-0811. SESSIONS 1156, 1281, 3133

TRAN, Denise D., MA, 1400 Barton Rd., #3015, Redlands, CA 92373. SESSION 1207

TRAN, Jana K., PhD, Houston Fire Dept., 600 Jefferson St., Suite 626, Houston, TX 77002. SESSIONS 1171, 2236, 2241, 2291, 4080

TRAN, Jenny B., BA, Clinical Psychology Program, Alliant International University–Los Angeles, 1000 S. Fremont Ave., Unit 5, Alhambra, CA 91803. SESSION 1163

TRAN, Julia, MA, Dept. of Psychology, Clark University, 950 Main St., Box 3748, Worcester, MA 01610. SESSION 4075

TRAN, Victor, MS, Center for Psychological Studies, Nova Southeastern University, 3301 College Ave., Maltz Bldg., Fort Lauderdale, FL 33314. SESSION 1106

TRANCOSO, Ana Rita Pina, MA, 545 85th St., Apt. A16, Brooklyn, NY 11209. SESSION 3172

TRANG, Kim T., MSE, 2603 Windsor Sq., Apt. C303, Lawrence, KS 66049. SESSION 2161

TRAVAGLINI, Letitia E., PhD, VA Capitol Region (VISN 5) MIRECC, 209 W. Fayette St., 7th Fl., Baltimore, MD 21201. SESSIONS 2011, 2153

TREASTER, Morgan K., BA, 1122 Fairview Rd., McAlisterville, PA 17049. SESSION 3271

TREMBLAY, Marie-Andrée, BA, School of Psychology, Laval University, 2325, rue des Bibliothèques, #1118, Québec, QC G1V 0A6 Canada. SESSION 2259

TREPTOW, Robin Lynn, PhD, Wisdom for the Body and for the Soul, 1601 Second Ave., North, Suite 623, Great Falls, MT 59403. SESSIONS 1076, 2128

TRESCHER, Sarah A., BS, University of Nevada, Reno, 1664 N. Virginia St., Mailstop 1300, Reno, NV 89557. SESSION 1246

TREVORS, Gregory J., PhD, 300 Lisgar, Apt. 701, Ottawa, ON K2P 0E2 Canada. SESSIONS 3066, 3141

TRIMBLE, Joseph E., PhD, Dept. of Psychology, Western Washington University, 516 High St., Bellingham, WA 98225. SESSION 1315

TROFIMOVA, Irina, MD, PhD, Dept. of Psychiatry and Behavioral Neurosciences, McMaster University, 92 Bowman St., Hamilton, ON L8S 2T6 Canada. SESSION 2051

TROTMAN, Alicia M., PhD, 2157 Holland Ave., Apt. 2J, Bronx, NY 10462. SESSION 2176

TROUILLET, Raphael, PhD, French Psychological Society, 71 Avenue Edouard Vaillant, Boulogne-Billancourt 92774 France. SESSION 3353

TROYER, Angela, PhD, Neuropsychology and Cognitive Health Program, Baycrest Health Sciences, 3560 Bathurst St., Toronto, ON M6A 2E1 Canada. SESSION 1022

TRUONG, Nancy N., MA, Dept. of Counseling, Higher Education, and Special Education, University of Maryland College Park, 3214 Benjamin Bldg., College Park, MD 20742. SESSIONS 2206, 2307

TRUPP, Gabriele F., BA, 622 E. 20th St., Apt. 1F, New York, NY 10009. SESSIONS 1246, 3296

TRUSS, Autumn L., MA, 11301 Olde Sage Ct., Louisville, KY 40223. SESSION 1336

TRZESNIEWSKI, Kali H., PhD, Dept. of Human Ecology, University of California–Davis, 1 Shields Ave., Davis, CA 95616. SESSION 2145

TSAI, Jack, PhD, VA Connecticut Healthcare System (151D), 950 Campbell Ave., West Haven, CT 06516. SESSIONS 2130, 2241

TSAI, Katherine H., PhD, MPH, Five Acres, 867 N. Fair Oaks Ave., Pasadena, CA 91103. SESSIONS 1097, 3135

TSAI, Pei-Chun, PhD, Dept. of Psychology, Radford University, CHBS 5111, Radford, VA 24142. SESSION 1149

TSAOUSIDES, Theo, PhD, 454 Manhattan Ave., 1L, New York, NY 10026. SESSION 3052

TSEN, Jonathan Y., BA, Dept. of Psychology, Illinois Institute of Technology, 10 W. 35th St., 14th Fl., Chicago, IL 60616. SESSIONS 1099, 2130

TSIKIS, Joanna, MS, Dept. of Pediatrics, University of Miami Miller School of Medicine, 1601 N.W. 12th Ave., Mailman Center for Child Development, Rm. 7045, Miami, FL 33136. SESSION 3229

TSONG, Yuying, PhD, Dept. of Human Services, California State University–Fullerton, 800 N. State College Blvd., EC 405, Fullerton, CA 92834-6868. SESSIONS 1071, 1204, 2206, 2307, 3133

TSOY, Anastasiya, MA, 4545 Connecticut Ave., NW, #504, Washington, DC 20008. SESSIONS 1215, 3133, 3183

TU, Joseph, BA, Dept. of Research, Five Acres, 760 Mountain View St., Zeilstra Bldg., Altadena, CA 91001. SESSION 3135

TUCKER, Constance R., PhD, MA, P.O. Box 3331, Vancouver, WA 98668. SESSION 1098

TUCKER, Corinna J., PhD, Dept. of Human Development and Family Studies, University of New Hampshire, 309 Pettee Hall, Durham, NH 03824. SESSION 2182

TUCKER, Jennifer S., PhD, 3315 Malatche Dr., Columbus, GA 31907. SESSION 2197

TUCKER, Jeritt R., PhD, Dept. of Behavioral Medicine, Medical Humanities, and Bioethics, Des Moines University, 3200 Grand Ave., University Clinic, Rm. 1006, Des Moines, IA 50312. SESSION 2118

TUMMALA-NARRA, Pratyusha, PhD, Boston College, 140 Commonwealth Ave., Chestnut Hill, MA 02467. SESSIONS 1005, 1204, 1215, 2264

TUOHY, Miller M., BS, 3850 Tunlaw Rd., NW, Washington, DC 20007. SESSION 2258

TURI-MARKOVIC, Tunde, PhD, Dept. of Psychology, Fisher College, 118 Beacon St., Boston, MA 02116. SESSION 1317

TURNER, Abigail M., MA, 8443 60th Rd., Unit 2, Middle Village, NY 11379. SESSION 1145

TURNER, Elise M., MS, BA, 113 N.W. Third Ave., Apt. 201, Gainesville, FL 32601. SESSION 3229

TURNER, Erlanger A., PhD, Dept. of Social Sciences, University of Houston–Downtown, 1 Main St., Suite N-1066, Houston, TX 77002. SESSIONS 1156, 1315, 3080, 3244

TURNER, Matthew D., PhD, Association of State and Provincial Psychology Boards, P.O. Box 3079, Peachtree City, GA 30269. SESSION 2341

TURNER, Rose, MA, Dept. of Psychology, School of Social and Behavioural Sciences, Kingston University, Penrhyn Rd., Kingston upon Thames KT1 2EE England, United Kingdom. SESSION 3156

TURNER, Sherri L., PhD, Dept. of Counseling and Student Personnel Psychology, University of Minnesota–Twin Cities, 56 E. River Rd., 156 Education Sciences Bldg., Minneapolis, MN 55455. SESSIONS 1128, 2111, 2130

TURNER, Susannah J., MS, 8200 W. 20th St., Apt. G107, Greeley, CO 80634. SESSIONS 2073, 3212

TUSO, Jillian, MPH, MS, 2250 Patterson St., Unit 264, Eugene, OR 97405. SESSION 1336

TWALI, Michelle S., MA, Dept. of Psychology, Clark University, 950 Main St., Worcester, MA 01610. SESSION 4075

TWOSE, Gabriel, PhD, Public Interest Government Relations Office, APA, 750 First St., NE, Washington, DC 20002-4242. SESSIONS 1228, 2250

TWYMAN, Janet S., PhD, Center on Innovations in Learning, & ABA Technologies, 150 W. University Blvd., Melbourne, FL 32901. SESSION 2172

TYLER, Emily J., BA, Dept. of Educational Psychology, University of Kansas, 1122 W. Campus Rd., Joseph R. Pearson Hall, Rm. 621, Lawrence, KS 66045. SESSIONS 1163, 3274

TYLKA, Tracy L., PhD, Dept. of Psychology, Ohio State University at Marion, 1465 Mount Vernon Ave., 170F Morrill Hall, Marion, OH 43302. SESSIONS 1163, 4118

TYNAN, W. Douglas, PhD, Office of Integrated Health Care, APA, 750 First St., NE, Washington, DC 20002-4242. SESSION 3236

TZILOS, Golfo K., PhD, Dept. of Family Medicine, University of Michigan–Ann Arbor, 1018 Fuller St., Ann Arbor, MI 48104. SESSION 1207

U

UDHNANI, Manisha, BS, Dept. of Psychology, Drexel University, 3141 Chestnut St., Stratton 118, Philadelphia, PA 19104. SESSION 1336

UEBUCHI, Hisashi, PhD, Dept. of Educational Psychology, Tokyo Gakugei University, 4-1-1, Nukui Kitamachi, Koganei City, Tokyo 184-0051 Japan. SESSION 3066

UGURU, Obiageli, MS, 709 Locust St., Apt. 7, Pasadena, CA 99101. SESSION 3085

UHL, Elizabeth R., PhD, U.S. Army Research Institute, P.O. Box 52086, Fort Benning, GA 31995. SESSION 2197

UHL, Gary, PhD, Centers for Disease Control and Prevention, 1600 Clifton Rd., NE, Mailstop E-59, Atlanta, GA 30033. SESSION 1011

UHL, Kristen, PhD, 31 Running Brook Rd., West Roxbury, MA 02132. SESSION 3229

ULBRICHT, Jennifer, PhD, Fort Belvoir Community Hospital, 9300 DeWitt Loop, Fort Belvoir, VA 22060. SESSION 1328

ULRICH, Stefanie, PhD, Dept. of Psychology, Fairleigh Dickinson University, 1000 River Rd., Teaneck, NJ 07666-1914. SESSIONS 2343, 3158

ULUG, Özden M., PhD, Dept. of Psychological and Brain Sciences, University of Massachusetts, 135 Hicks Way, Amherst, MA 01003. SESSION 4075

UMPHLET, Kristen L. Capps, PhD, Lourie Center for Children's Social and Emotional Wellness, 12301 Academy Way, Rockville, MD 20852. SESSION 1340

UNANUE, Isabel M., MPH, 2370 Middlefield Rd., Palo Alto, CA 94301. SESSIONS 1122, 2263

UNGER, Lee D., BS, 3873 Hillsboro Dr., Unit K, Beavercreek, OH 45431. SESSION 2286

UPSHAW, Naadira, MA, Dept. of Psychiatry, Children's Hospital Colorado, 13123 E. 16th Ave., B130, Aurora, CO 80016. SESSIONS 3040, 3191

USWATTE, Gitendra, PhD, Dept. of Psychology, University of Alabama at Birmingham, 1720 Second Ave., South, Suite CH415, Birmingham, AL 35294. SESSION 1131

UTAMA, Julius A., Dept. of Applied Psychology, New York University, 246 Greene St., #702, New York, NY 10003. SESSIONS 2195, 2307

UZDAVINES, Alex, MA, Dept. of Psychology, Case Western Reserve University, 11220 Bellflower Rd., Mather Memorial Bldg., Rm. 103, Cleveland, OH 44106-7123. SESSION 2178

V

VAIL, Leah, MA, MBA, Dept. of Forensics, Meridian Behavioral Healthcare, 4300 S.W. 13th St., Gainesville, FL 32601. SESSIONS 1317, 3264

VAIL III, Kenneth E., PhD, Dept. of Psychology, Cleveland State University, 2121 Euclid Ave., Union Bldg., Rm. 257, Cleveland, OH 44115-2214. SESSION 4107

VALDEZ, Christine E., PhD, Dept. of Psychology, California State University–Monterey Bay, 100 Campus Center, Heron Hall, Seaside, CA 93955. SESSIONS 2241, 2253, 3311

VALDIVIA, Arturo, PhD, 5352 W. Hoge Dr., Bloomington, IN 47403. SESSIONS 3061, 3103

VALENTIN, Olga, MA, 500 Richmond St., West, PH 3, Toronto, ON M5V 3N4 Canada. SESSION 4124

VALENTINO, Sara, PhD, The Emily Program, 2265 Como Ave., St. Paul, MN 55108. SESSION 4052

VALENZUELA, Jessica M., PhD, College of Psychology, Nova Southeastern University, 3301 College Ave., Maltz Bldg., Rm. 2038, Davie, FL 33314. SESSION 1120

VALLANO, Jonathan P., PhD, Dept. of Behavioral Sciences, University of Pittsburgh at Greensburg, 150 Finoli Dr., Greensburg, PA 15601. SESSION 3180

VALLEJOS, Lisa M., PhD, Humanitarian Alliance, 1300 Pennsylvania Ave., NW, Washington, DC 20004. SESSION 3119

VAN ARSDALE, Amy, PhD, Washington Psychological Center, 5225 Wisconsin Ave., NW, Suite 513, Washington, DC 20015. SESSION 2080

VAN DER LINDE, Janelle, MA, Palo Alto University, 1791 Arastradero Rd., Palo Alto, CA 94304. SESSION 2325

VAN DYK, Mark C., BS, 730 Stinson St., Apt. 15101A, Norman, OK 73072. SESSION 3103

VAN GORP, Aaron D., MS, 5100 W. Sixth St., Apt. D20, Lawrence, KS 66049. SESSIONS 1187, 1281, 2307

VAN HASSELT, Vincent B., PhD, College of Psychology, Nova Southeastern University, 3301 College Ave., Fort Lauderdale, FL 33314. SESSIONS 2236, 2260, 3166, 4080

VAN KIRK, Jaye, MA, Dept. of Behavioral Sciences, San Diego Mesa College, 7250 Mesa College Dr., SB 305J, San Diego, CA 92111. SESSION 2067

VAN METER, Anna R., PhD, Ferkauf Graduate School of Psychology, Yeshiva University, 1165 Morris Park Ave., Bronx, NY 10461. SESSIONS 1028, 2031, 3085, 3189

VAN ORDEN, Kimberly A., PhD, Dept. of Psychiatry, University of Rochester Medical Center, 300 Crittenden Blvd., Box Psych, Rochester, NY 14642. SESSION 2055

VAN SEETERS, Erin M., BS, 4030 Crawford Ave., Louisville, KY 40218. SESSION 2175

VAN SLYCK, Michael R., PhD, Dept. of Psychology, South University, 9801 Belvedere Rd., Royal Palm Beach, FL 33411. SESSIONS 2153, 2185

VAN TONGEREN, Daryl R., PhD, Dept. of Psychology, Hope College, 35 E. 12th St., Holland, MI 49423. SESSIONS 1200, 1289, 1309, 3024

VANACORE, Sarah M., MA, Rutgers the State University of New Jersey Camden Campus, 311 N. Fifth St., Armitage Hall, Rm. 231, Camden, NJ 08102. SESSIONS 1325, 2110

VANCE, Jeffrey M., MS, 5412 Ellsworth Ave., Dallas, TX 75206. SESSIONS 2194, 3104, 3181, 3237

VANDAMENT, Marcy L., MS, University of Kansas, 1122 W. Campus Rd., Lawrence, KS 66045. SESSIONS 1187, 1281, 2307

VANDEBUNTE, Anna M., BA, 312 Mellifont Ave., Santa Barbara, CA 93103. SESSION 1106

VANDENBERG, Jessica L., MAT, North Carolina State University, 2310 Stinson Dr., Raleigh, NC 27695. SESSION 2161

VANDERBURG, Juliana, BS, 2817 Glenview Ave., Austin, TX 78703. SESSION 3110

VANDERWIELEN, Lynn, PhD, Mental Health Center of Denver, 3401 N. Eudora St., Denver, CO 80207. SESSION 4028

VANDEVENDER, Anna, MS, Dept. of Psychology, Radford University, CHBS Bldg., Rm. 4700, Radford, VA 24142. SESSION 4111

VANDIVER, Beverly J., PhD, Dept. of Counselor Education and Counseling Psychology, Western Michigan University, 1903 W. Michigan Ave., 3521 Sangren Hall, #5226, Kalamazoo, MI 49008. SESSIONS 3079, 3104

VANDREY, Ryan, PhD, Johns Hopkins University, 5510 Nathan Shock Dr., Baltimore, MD 21224. SESSION 3243

VANMAAREN, Victoria G., MS, BA, 1624 Chenoweth Cir., Knoxville, TN 37909. SESSIONS 1099, 1325, 3061

VARGHESE, Femina P., PhD, Dept. of Psychology and Counseling, University of Central Arkansas, 201 Donaghey Ave., Conway, AR 72035. SESSIONS 1060, 2236

VARTANIAN, Oshin, PhD, Defence Research and Development Canada, Toronto Research Centre, 1133 Sheppard Ave., West, Toronto, ON M3K 2C9 Canada. SESSION 1002

VARUGHESE, Elizabeth A., BA, Oklahoma State University Center for Health Sciences, 1111 W. 17th St., Tulsa, OK 74107. SESSION 3124

VASEY, Paul L., PhD, Dept. of Psychology, University of Lethbridge, 4401 University Dr., Lethbridge, AB T1K 3M4 Canada. SESSION 3351

VASILJ, Igor, EdS, MS, 421 Redding Rd., Unit 18, Lexington, KY 40517. SESSION 1149

VASQUEZ, Melba J.T., PhD, Anderson House at Heritage Square, 2901 Bee Cave Rd., Box N, Austin, TX 78746. SESSIONS 1315, 2209

VASSILOPOULOS, Areti P., MS, Dept. of Pediatrics, University of Miami Miller School of Medicine, 1601 N.W. 12th Ave., Mailman Center for Child Development, Rm. 7045, Miami, FL 33136. SESSION 3229

VASWANI, Akansha, MS, University of Massachusetts Boston, 100 Morrissey Blvd., Boston, MA 02125. SESSIONS 2191, 2264, 3074

VAUGHAN, Ellen L., PhD, Dept. of Counseling and Educational Psychology, Indiana University Bloomington, 201 N. Rose Ave., Suite 4000, Bloomington, IN 47405. SESSIONS 2201, 3260

VAUGHAN, Michelle D., PhD, Ellis Human Development Institute, School of Professional Psychology, Wright State University, 9 N. Edwin C. Moses Blvd., Dayton, OH 45402. SESSIONS 1247, 2025

VAUGHN-JOHNSON, Kelli M., MA, 2420 S.W. 77th Pl., Oklahoma City, OK 73159. SESSIONS 2119, 2173

VAZIRE, Simine, PhD, Dept. of Psychology, University of California–Davis, 1 Shields Ave., 135 Young Hall, Davis, CA 95616. SESSIONS 1082, 1220

VAZQUEZ, Carol A., PhD, Dept. of Psychology, State University of New York at New Paltz, 1 Hawk Dr., Wooster Hall, Rm. 361, New Paltz, NY 12561. SESSION 2090

VAZQUEZ, Enedina Garcia, PhD, Dept. of Counseling and Educational Psychology, New Mexico State University, Las Cruces, NM 88003. SESSIONS 1292, 1343

VEERASAMY, Suthakaran, PhD, Dept. of Psychology, University of Wisconsin–La Crosse, 1725 State St., 331A Graff Hall, La Crosse, WI 54601. SESSION 3079

VEIT, Kristian M., PhD, Dept. of Behavioral Sciences, Olivet Nazarene University, 1 University Ave., Weber Center, Rm. 237, Bourbonnais, IL 60914. SESSION 3256

VELAN, Minu, MD, MPH, 47376 Darkhollow Falls Terr., Sterling, VA 20165. SESSION 2303

VELASQUEZ, John M., PhD, 4030 Tallulah Dr., San Antonio, TX 78218. SESSION 3124

VELDHUIS, Cindy B., PhD, Center for Research on Women and Gender, University of Illinois at Chicago, 1640 W. Roosevelt St., MC 980, Chicago, IL 60608. SESSIONS 1247, 3182

Participant Index

VELEZ, Brandon L., PhD, Dept. of Counseling and Clinical Psychology, Teachers College, Columbia University, 525 W. 120th St., Box 102, New York, NY 10027. SESSIONS 1073, 1338, 2111, 3009

VELEZ, Gabriel, MS, Dept. of Comparative Human Development, University of Chicago, 1126 E. 59th St., Office 103, Chicago, IL 60637. SESSION 1302

VENCILL, Jennifer A., PhD, Dept. of Family Medicine and Community Health, University of Minnesota Medical School, 1300 S. Second St., Suite 180, Minneapolis, MN 55454. SESSIONS 3245, 4005

VENIERIS, Pauline Y., MA, 785 Camino del Sur, Unit 235, Goleta, CA 93117. SESSION 1281

VENTURA, Juan A., BA, 12901 Jefferson Hwy., Apt. 638, Baton Rouge, LA 70816. SESSION 2194

VEQUIST, Marciana, PhD, 409 Terri Ct., Lawrence, KS 66049. SESSION 3164

VERA, Elizabeth M., PhD, Dept. of Counseling Psychology, Loyola University Chicago, 820 N. Michigan Ave., Chicago, IL 60611. SESSIONS 2111, 2245

VERA, Lauren, MA, Dept. of Psychology and Philosophy, Sam Houston State University, Huntsville, TX 77341. SESSION 1246

VERILE, Michael, MS, Dept. of Educational and Counseling Psychology, University at Albany–State University of New York, 1400 Washington Ave., Education Bldg., Albany, NY 12222. SESSIONS 1207, 2307, 3079

VERLENDEN, Jorge, PhD, MEd, Satcher Health Leadership Institute, Morehouse School of Medicine, 720 Westview Dr., SW, #211, Atlanta, GA 30310. SESSIONS 1099, 3110

VERNAY, Collin N., BS, BA, 9200 Wofford Ln., College Park, MD 20740. SESSIONS 1149, 2083, 2206

VERNON, Ty W., PhD, Graduate School of Education, University of California–Santa Barbara, Santa Barbara, CA 93106. SESSION 3094

VIETEN, Cassandra, PhD, Institute of Noetic Sciences, 625 Second St., Suite 200, Petaluma, CA 94952. SESSION 1046

VILLALOBOS, Elia E., MS, 8353 Lake Dr., Apt. 402, Doral, FL 33166. SESSION 3271

VILLENEUVE, Ethan F., BA, 1710 S. Prairie Ave., Fairmont, MN 56031. SESSIONS 1325, 2110, 3110

VILSAINT, Corrie L., PhD, 103 Pine Tree Dr., Centerville, MA 02632. SESSION 2201

VIRDI, Kamaljit K., PhD, Dept. of Counseling and Psychological Services, University of California–Merced, 5200 N. Lake Rd., Merced, CA 95343. SESSION 3164

VIRZI, Nicole, BA, 6 Iron Latch, West, Upper Saddle River, NJ 07458. SESSION 3202

VISPOEL, Walter P., PhD, Dept. of Psychological and Quantitative Foundations, University of Iowa, 240 S. Madison St., 366 Lindquist Center, Iowa City, IA 52245. SESSIONS 3103, 3104

VISSER, Melina, PsyD, Citrus Health Network, Inc., 4125 W. 20th Ave., Hialeah, FL 33012. SESSIONS 3229, 3271

VITA, Maria, BA, Penn Manor High School, 100 E. Cottage Ave., Millersville, PA 17551. SESSION 2222

VITALE, Gregory, MS, Center for Psychological Studies, Nova Southeastern University, 3301 College Ave., Maltz Bldg., Fort Lauderdale, FL 33314. SESSIONS 1106, 2259, 3124, 3158

VITANZA, Stephanie, PhD, Garden of Hope Counseling, 6615 N. Scottsdale Rd., Suite 100, Scottsdale, AZ 85250. SESSION 3073

VIVEROS, Memphis, MA, Calle Santa Amelia, 26, Bajo C, Granada 18013 Spain. SESSION 2185

VOGEL, David L., PhD, Iowa State University, 901 Stange Rd., W112 Lagomarcino Hall, Ames, IA 50011. SESSIONS 1281, 1303, 2073, 3135, 3181

VOLLBEHR, Nina K., MS, Center for Integrative Psychiatry, Lentis Mental Health Care, Hereweg 80, Groningen 9725 AG Netherlands. SESSIONS 2090, 3158

VOLTMER, Amy H., MA, School of Psychology and Counseling, Regent University, 1000 Regent University Dr., CRB 188, Virginia Beach, VA 23464. SESSIONS 1244, 2307, 3211

VON DER EMBSE, Nathaniel P., PhD, Independent Practice, 644 Foxcroft Rd., Elkins Park, PA 19027. SESSION 1313

VOSSEN, Taylor, BA, Dept. of Psychology, University of Colorado at Colorado Springs, 1420 Austin Bluffs Pkwy., Colorado Springs, CO 80918. SESSION 3158

VRIESEMA, Christine, MA, Dept. of Educational Psychology, University of Arizona, 1430 E. Second St., Education Bldg., Rm. 635, Tucson, AZ 85721. SESSIONS 1098, 2161

VU, Kim-Phuong L., PhD, Dept. of Psychology, California State University–Long Beach, 1250 Bellflower Blvd., Long Beach, CA 90840. SESSION 3092

VUOLO, Christine L., BS, BA, Dept. of Student Affairs, St. John's University, 8000 Utopia Pkwy., University Center, Rm. B02, Jamaica, NY 11439. SESSIONS 2263, 4054

W

WADE, Nathaniel G., PhD, Dept. of Psychology, Iowa State University, 901 Stange Rd., W112 Lagomarcino Hall, Ames, IA 50011. SESSIONS 1303, 3276

WADLER, Brianna M., MS, Dept. of Counseling and School Psychology, University of Massachusetts Boston, 100 Morrissey Blvd., Boston, MA 02125. SESSIONS 1073, 2083, 2263

WAFORD, Rachel N., PhD, Emory University, 1518 Clifton Rd., NE, Mailstop 1518-002-7BB, Atlanta, GA 30322. SESSION 1189

WAGNER, Nicholas J., PhD, MEd, Dept. of Human Development and Quantitative Methodology, University of Maryland College Park, 3942 Campus Dr., Benjamin Bldg., Suite 3304, College Park, MD 20742. SESSION 1278

WAGONER, Scott T., MA, Dept. of Psychology, Auburn University, 226 Thach Hall, Auburn, AL 36849. SESSION 3229

WAKEMAN, Joseph, BS, Dept. of Behavioral Psychology, Kennedy Krieger Institute, 720 Aliceanna St., Baltimore, MD 21202. SESSION 2097

WALDEN, Allison, MEd, Dept. of Psychology, University of Colorado at Colorado Springs, 1420 Austin Bluffs Pkwy., Colorado Springs, CO 80918. SESSION 3212

WALDRON, Elizabeth M., BA, Dept. of Psychiatry and Behavioral Sciences, Northwestern University Feinberg School of Medicine, 676 N. Saint Clair St., Arkes Pavilion, Suite 1000, Chicago, IL 60611. SESSIONS 1204, 2196

WALDSTEIN, Shari R., PhD, Dept. of Psychology, University of Maryland Baltimore, 1000 Hilltop Cir., Baltimore, MD 21250. SESSION 2046

WALENSKI, Aundreah M., BA, 8172 Rose Ln., Goodrich, MI 48438. SESSION 1122

WALKER, Barbara J., PhD, Center for Human Performance, 1348 Chapel St., Cincinnati, OH 45206. SESSION 1316

WALKER, Kaleb E., BA, Eastern Washington University, 526 Fifth St., 151E Martin Hall, Cheney, WA 99004. SESSIONS 2196, 3296

WALKER, Lenore E., EdD, College of Psychology, Nova Southeastern University, 3301 College Ave., Maltz Bldg., Fort Lauderdale, FL 33314. SESSIONS 1122, 1243, 1344, 2130, 2198, 2241, 2260, 2264, 2307, 2324, 3041, 3174

WALKER-JONES, Mar'Kayla, MSW, 1203 Fidler Ln., Apt. 604, Silver Spring, MD 20910. SESSION 4125

WALL, Jacqueline, PhD, Office of Program Consultation and Accreditation, APA, 750 First St., NE, Washington, DC 20002-4242. SESSION 2219

WALL, Whitney A., PhD, MPH, Dept. of Psychology, Fayetteville State University, 1200 Murchison Rd., Fayetteville, NC 28301. SESSIONS 2263, 3271

WALLACE, Douglas G., PhD, Dept. of Psychology, Northern Illinois University, DeKalb, IL 60115. SESSIONS 1017, 1258, 2106, 3105, 3200, 3251

WALLACE, Rachel E., BS, Dept. of Psychology, Virginia Commonwealth University, 806 W. Franklin St., P.O. Box 842018, Richmond, VA 23284. SESSION 3158

WALLIN, Pauline, PhD, 201 S. 32nd St., Camp Hill, PA 17011. SESSIONS 2057, 3195

WALSH, Colin G., MD, MA, Dept. of Biomedical Informatics, Vanderbilt University Medical Center, 2525 West End Ave., Nashville, TN 37203. SESSION 2031

WALSH, Jessica, MS, 818D Quarry Rd., San Francisco, CA 94129. SESSION 4113

WALSH, W.B., PhD, Dept. of Psychology, Ohio State University, Neil Ave. Mall, Columbus, OH 43210. SESSION 2008

WALTERS, Kyle J., BS, 318 N. Norbeck St., Apt. 102, Vermillion, SD 57069. SESSION 1207

WAN, Sirui, MS, School of Brain and Cognitive Sciences, Beijing Normal University, No. 19, Xin Jie Kou Wai St., Haidian District, Beijing 100875 China. SESSION 1054

WANCHISEN, Barbara A., PhD, Board on Behavioral, Cognitive, and Sensory Sciences, National Academy of Sciences, The Keck Center, 500 5th St., NW, Washington, DC 20001. SESSION 3303

WANDELL, Catherine, AA, Dept. of Counseling and Health Psychology, Bastyr University, 14500 Juanita Dr., NE, Kenmore, WA 98028. SESSION 3264

WANG, Chiachih D.C., PhD, Dept. of Psychology, University of North Texas, 1155 Union Cir., #311280, Denton, TX 76210. SESSIONS 1244, 1283, 2130, 2182, 3022, 4112

WANG, Cixin, PhD, Dept. of Counseling, Higher Education, and Special Education, University of Maryland College Park, 3234 Benjamin Bldg., College Park, MD 20742. SESSIONS 1173, 1296, 2110

WANG, Danni, MEd, School of Psychology, Beijing Normal University, Xinjiekouwai St., Beijing 100875 China. SESSION 2111

WANG, Huizhong, BA, 1711 East-West Rd., Honolulu, HI 96848. SESSIONS 1278, 2161

WANG, Kenneth T., PhD, School of Psychology, Fuller Theological Seminary, 135 N. Oakland Ave., Pasadena, CA 91182. SESSIONS 1244, 2073, 3022, 3077, 3133, 3164, 4112

WANG, Lei, MEd, 123 N. Clark St., Bloomington, IN 47408. SESSIONS 2111, 2206, 2241, 4047

WANG, Li-Fei, PhD, Dept. of Educational Psychology and Counseling, National Taiwan Normal University, No. 162, Sect. 1, Heping East Rd., 614 Educational Hall, Taipei 106 Taiwan. SESSION 3133

WANG, Lijuan, PhD, University of Notre Dame, 118 Haggar Hall, Notre Dame, IN 46556. SESSION 3249

WANG, Mei-Chuan, PhD, 925 Dalmore Dr., Fayetteville, NC 28311. SESSIONS 1350, 3164

WANG, Naike, MA, 522 W. 136th St., Apt. 6F, New York, NY 10031. SESSION 3296

WANG, Ranxiao F., PhD, Dept. of Psychology, University of Illinois at Urbana–Champaign, Champaign, IL 61801. SESSION 1017

WANG, Sherry C., PhD, Dept. of Counseling Psychology, Santa Clara University, 500 Guadalupe Hall, Santa Clara, CA 95053-0201. SESSIONS 2148, 3016

WANG, Shihwe, PhD, Bedford VA Medical Center (116B), 200 Springs Rd., Bedford, MA 01730. SESSIONS 3069, 3262

WANG, Shu-Yi, MS, 1022 Persimmon Tree Circle, Bloomington, IN 47403. SESSIONS 1079, 3191, 3208

WANG, Ying-Fen, PhD, Dept. of Educational Psychology and Counseling, National Taiwan Normal University, 162, Sect. 1, Heping East Rd., Taipei City 10610 Taiwan. SESSIONS 1281, 2130

WANG, Yu-Chi, BS, 600 University Ave., SE, Apt. 307, Minneapolis, MN 55414. SESSION 2289

WANG, Yu-Wei, PhD, Counseling Center, University of Maryland College Park, 4281 Chapel Ln., College Park, MD 20742. SESSIONS 1187, 2030, 4047, 4079

WANG, Ze, PhD, Dept. of Educational, School and Counseling Psychology, University of Missouri–Columbia, 16 Hill Hall, Columbia, MO 65211. SESSIONS 2073, 3104

WANG, Zhenlin, PhD, Dept. of Psychology, Education University of Hong Kong, 10 Lo Ping Rd., Tai Po, NT, Hong Kong SAR, China. SESSIONS 1278, 2195

WANG, Zhuoying, MEd, 1601 Holleman Dr., Apt. 1805, College Station, TX 77840. SESSION 1145

WARD-ZIMMERMAN, Barbara, PsyD, 141 Riverview Rd., Glastonbury, CT 06033. SESSION 3229

WARFIELD, Heather A., PhD, University of Southern Queensland, West St., Toowoomba, QLD 4350 Australia. SESSION 3133

WARLICK, Craig A., MS, MEd, Dept. of Educational Psychology, University of Kansas, 1122 W. Campus Rd., JRP 621, Lawrence, KS 66045. SESSIONS 1187, 3274

WARNE, Russell T., PhD, BS, Dept. of Behavioral Science, Utah Valley University, 800 W. University Pkwy., MC 115, Orem, UT 84058. SESSION 2153

WARNER, Karyn, BS, 13805 Laura Ratcliff Ct., Centreville, VA 20121. SESSION 2320

WARREN, Jacob C., PhD, MBA, Dept. of Community Medicine, Mercer University, 645 First St., Macon, GA 31201. SESSIONS 2083, 2110, 2196, 2303, 3274

WARREN, Kasey, BS, Dept. of Psychology, Virginia Tech, 890 Drillfield Dr., Williams Hall, Rm. 202, Blacksburg, VA 24060. SESSION 4052

WASH, Lauren, MA, Dept. of Research and Development, VA New York Harbor Health Care System, 423 E. 23rd St., #13051-C, New York, NY 10010. SESSIONS 2196, 2303

WASHBURN, David A., PhD, Dept. of Psychology, Georgia State University, Box 5010, Atlanta, GA 30302-5010. SESSIONS 2106, 2194

WASHINGTON, Kevin, PhD, Dept. of Human Development and Psychoeducational Studies, Howard University, 2400 Sixth St., NW, Washington, DC 20059. SESSION 1343

WASHIO, Yukiko, PhD, Dept. of Obstetrics and Gynecology, Christiana Care Health Services, 4755 Ogletown Stanton Rd., Newark, DE 19718. SESSION 3033

WATERMAN, Jill, PhD, Dept. of Psychology, University of California–Los Angeles, 405 Hilgard Ave., Los Angeles, CA 90095-1563. SESSION 2322

WATERS, Amanda, PhD, Dept. of Counseling and Mental Health Services, University of Connecticut, 337 Mansfield Rd., Unit 1255, Storrs, CT 06269-1255. SESSION 2253

WATERS, Anthony, PsyD, CHS Operations Trailer, 16-06 Hazen St., East Elmhurst, NY 11370. SESSION 3239

WATERS, Sara B., MA, Dept. of Psychology, The New School, 80 Fifth Ave., 7th Fl., New York, NY 10011. SESSION 2142

WATERS, Virginia, PhD, MSCP, 347 Lincoln Ave., East, Cranford, NJ 07016. SESSIONS 1121, 1347, 2032, 3282

WATKINS, Bianca, MEd, 400 Marion Pugh Dr., Apt. 2407, College Station, TX 77840. SESSION 3205

WATKINS, Marley W., PhD, School of Education, Baylor University, 1 Bear Pl., #97301, Marrs Mclean Science Bldg. 314, Waco, TX 76798. SESSION 3104

WATKINS, Ryan S., BA, Dept. of Psychology, Texas State University–San Marcos, 601 University Dr., San Marcos, TX 78666. SESSION 2303

WATKINS, JR., Clifton E., PhD, Dept. of Psychology, University of North Texas, 1155 Union Cir., #311280, Denton, TX 76203-5017. SESSION 3237

WATSON, Anne C., PhD, BS, Critical Care Medicine, Children's National, 111 Michigan Ave., NW, Suite 4800 Main, Washington, DC 20010-2970. SESSION 4029

WATSON, Caitlin W.M., BA, HIV Neurobehavioral Research Program, 220 Dickinson St., Suite B, MC 8231, San Diego, CA 92103. SESSIONS 2124, 3124

WATSON, Laurel B., PhD, Dept. of Counseling and Educational Psychology, University of Missouri–Kansas City, 5100 Rockhill Rd., 219 Education Bldg., Kansas City, MO 64110. SESSIONS 1281, 2073, 3068

WATSON, Patricia L., PhD, 1951 Commerce Center Cir. Dr., Suite B, Prescott, AZ 86301. SESSIONS 2226, 3239, 3312, 4056

WATSON-SINGLETON, Natalie N., PhD, Dept. of Psychology, Spelman College, 350 Spelman Ln., Atlanta, GA 30303. SESSION 3233

WATTERS, Kayleigh N., BA, 3805 Lupine Ln., Apt. F, Calabasas, CA 91302. SESSIONS 1122, 2307

WAYMIRE, Kevin A., MA, MEd, 1422 15th St., Huntsville, TX 77340. SESSIONS 1075, 2181

WEBB, Carol, PhD, Association of State and Provincial Psychology Boards, P.O. Box 3079, Peachtree City, GA 30269. SESSION 3354

WEBB, Jennifer B., PhD, Dept. of Psychology and Health Psychology, University of North Carolina at Charlotte, Colvard 4024, Charlotte, NC 28262. SESSION 4118

WEBB, Jon R., PhD, Dept. of Psychology, East Tennessee State University, Box 70649, Johnson City, TN 37604. SESSION 3077

WEBER, Amanda, MS, Lynch School of Education, Boston College, 140 Commonwealth Ave., Chestnut Hill, MA 02467. SESSIONS 2073, 3151, 3164

WEBER, Katherine M., MA, 301 Coronado Dr., Apt. 2049, Denton, TX 76209. SESSIONS 2194, 3181, 3237

WEBER, Marcela C., BS, Clinical Disaster Research Center, University of Mississippi, 203 Kinard Hall, University, MS 38677. SESSION 2241

WEBERMANN, Aliya R., MA, Dept. of Psychology, University of Maryland Baltimore County, 1000 Hilltop Cir., Math/Psychology Bldg., Rm. 312, Baltimore, MD 21218. SESSION 2241

WEBSTER, Sandra, PhD, Dept. of Psychology, Westminster College, Hoyt Science Resources Center, New Wilmington, PA 16172. SESSIONS 2194, 3061

WEDDING, Danny, PhD, MPH, American University of Antigua College of Medicine, P.O. Box W1451, Coolidge, Antigua and Barbuda. SESSION 3273

WEEMS, Carl, PhD, Dept. of Human Development and Family Studies, Iowa State University, Ames, IA 50011. SESSION 1312

WEESE, Anne P., PhD, Oklahoma State University, 320 Student Union, Stillwater, OK 74078. SESSION 1113

WEIDLER, Daniel, PhD, Dept. of Psychological Sciences, Northern Arizona University, Box 15106, Bldg. 60, Rm. 371, Flagstaff, AZ 86011. SESSION 2337

WEIGOLD, Arne, PhD, Dept. of Psychology, Notre Dame College, 4545 College Rd., South Euclid, OH 44121. SESSIONS 1187, 1281, 2111

WEIGOLD, Ingrid K., PhD, Dept. of Counseling, University of Akron, 27 S. Forge St., Akron, OH 44325-5007. SESSIONS 1187, 1281, 2111

WEIL, Lindsey E.G., MS, MA, 3729 N. Wayne Ave., Chicago, IL 60613. SESSION 1340

WEINER, Bernard, PhD, Dept. of Psychology, University of California–Los Angeles, 1285 Franz Hall, Los Angeles, CA 90095-1563. SESSION 2272

Participant Index

WEINER, Linda, MSW, George Warren Brown School of Social Work, Washington University in St. Louis, 1 Brooking Dr., Campus Box 1196, St. Louis, MO 63130. SESSION 3037

WEINRIB, Tovah E., BA, Dept. of Psychology, St. John's University, 8000 Utopia Pkwy., Queens, NY 11439. SESSIONS 1149, 1240

WEISBERG, Lauren, MS, Dept. of Clinical Psychology, Antioch University New England, 40 Avon St., Keene, NH 03431-3516. SESSION 2184

WEISENBACH, Sara, PhD, Dept. of Psychiatry, University of Utah, 383 Colorow Rd., Salt Lake City, UT 84108. SESSIONS 2113, 3097, 4061

WEISS, Justin, PhD, 595 E. Colorado Blvd., #418, Pasadena, CA 91101. SESSIONS 2176, 3018

WEISS, Nicole H., PhD, School of Medicine, Yale University, 389 Whitney Ave., New Haven, CT 06516. SESSION 1035

WEISS, Rebecca A., PhD, Dept. of Psychology, City University of New York John Jay College of Criminal Justice, 524 W. 59th St., Office 10.65.13, New York, NY 10019. SESSIONS 1204, 2161, 3079, 3125, 3271

WEITBRECHT, Eliza M., MA, Dept. of Psychology, University of Cincinnati, 4150 Edwards 1, Mail Center 0376, Cincinnati, OH 45221. SESSION 2024

WELCH, Bryant L., JD, PhD, Bryant Welch and Associates, 3020 Bridgeway, #303, Sausalito, CA 94965. SESSIONS 1135, 3178

WELKER, Logan E., 33050 272nd St., Hamill, SD 57534. SESSION 1207

WELLINGTON, Robin, PhD, Dept. of Psychology, St. John's University, 8000 Utopia Pkwy., Marillac Hall, Rm. 409, Jamaica, NY 11439. SESSION 3110

WELLS, Gary L., PhD, Dept. of Psychology, Iowa State University, 2224 Osborn Dr., 202 Catt Hall, Ames, IA 50011-1301. SESSION 2268

WENTWORTH, Phyllis, PhD, Dept. of Humanities and Social Sciences, Wentworth Institute of Technology, 550 Huntington Ave., Boston, MA 02115. SESSION 3060

WERNSMAN, Jamie R., PhD, Dept. of Forensic Psychology, Chicago School of Professional Psychology, 325 N. Wells St., 4th Fl., Chicago, IL 60654. SESSIONS 2181, 2263

WERTH, JR., James L., PhD, Stone Mountain Health Services, 276 Fieldstone Dr., Jonesville, VA 24263. SESSIONS 1130, 2056, 4111

WERTZ, Frederick J., PhD, 423 Farragut Ave., Hastings, NY 10706-4037. SESSIONS 1083, 2005, 2284, 3193, 3250

WEST, Anna C., MS, 64 Meadow Dr., Mill Valley, CA 94941. SESSION 2258

WEST, Stephen, PhD, Dept. of Psychology, Arizona State University, Tempe, AZ 85287. SESSION 3193

WESTERFIELD, Keith, PhD, MS, Southeast Community Health System, 30575 Old Baton Rouge Hwy., Hammond, LA 70403. SESSION 3282

WESTERMAN, Michael A., PhD, Dept. of Psychology, New York University, 6 Washington Pl., 4th Fl., New York, NY 10003. SESSION 4100

WESTFALL, Jonathan, PhD, Dept. of Counselor Education and Psychology, Delta State University, Box 3232, Cleveland, MS 38733. SESSION 1092

WETHERINGTON, Cora Lee, PharmD, Behavioral and Cognitive Neuroscience Branch, National Institute on Drug Abuse, 6001 Executive Blvd., Suite 4282, MSC 9555, Bethesda, MD 20892-9555. SESSION 1294

WETTERSTEN, Kara B., PhD, Dept. of Counseling Psychology and Community Services, University of North Dakota, Stop 8255, Grand Forks, ND 58202. SESSIONS 1145, 1325, 1350, 3066, 3174

WHEATLEY, Aaron, BS, Dept. of Counseling Psychology, Brigham Young University, Provo, UT 84602. SESSION 4087

WHEATON, Michael G., PhD, 203 Spring St., Apt. 10, New York, NY 10012. SESSION 3289

WHEELER, Anne, PhD, RTI International, 3040 Cornwallis Rd., Durham, NC 27709-2194. SESSION 1336

WHEELER, Paris B., BS, 3863 Belleau Wood Dr., #11, Lexington, KY 40517. SESSION 3164

WHISTON, Susan, PhD, Dept. of Counseling and Educational Psychology, Indiana University Bloomington, W.W. Wright Education Bldg., EDUC BLDG 4014, Bloomington, IN 47405. SESSION 3067

WHITAKER, Harry A., PhD, Dept. of Psychology, Northern Michigan University, 1401 Presque Isle Ave., New Science 1125, Marquette, MI 49855. SESSION 1286

WHITAKER, Robert, PsyD, Gallaudet University, 800 Florida Ave., NE, Washington, DC 20002. SESSION 1359

WHITBOURNE, Susan Krauss, PhD, Dept. of Psychology, University of Massachusetts, 409 Tobin Hall, Amherst, MA 01003. SESSION 3212

WHITE, Andrew S., MA, Dept. of Educational Psychology, University of Nebraska–Lincoln, 114 Teachers College Hall, Lincoln, NE 68588-0345. SESSIONS 1325, 2110

WHITE, J. Noland, PhD, Dept. of Psychological Science, Georgia College and State University, 1-13 Arts and Sciences Bldg., Milledgeville, GA 31061. SESSION 3333

WHITE, Jacquelyn W., PhD, 1035 Headwater Cove Ln., Wilmington, NC 28403. SESSIONS 1268, 2208

WHITE, Joseph L., PhD, School of Social Sciences, Irvine School of Social Sciences, 3151 Social Science Plaza, Irvine, CA 92697. SESSION 2330

WHITE, Micah J., BA, 1129 S. Bryan Ave., Fort Collins, CO 80521. SESSION 1281

WHITE, Noemi, Barbados Society of Psychology, P.O. Box 5069, Warrens, St. Michaels BB28000 Barbados. SESSION 3353

WHITEHEAD, Aubrey, MA, 2346 Wheystone Ct., Vienna, VA 22182. SESSION 3066

WHITEHEAD, George I., PhD, 402 Tony Tank Ln., Salisbury, MD 21801. SESSION 3202

WHITLEY, Marisa L., MA, Dept. of Psychology, University of Tennessee, Knoxville, 1401 Circle Dr., Rm. 307, Knoxville, TN 37916. SESSION 3191

WHITLEY, Meredith, PhD, Dept. of Exercise Science, Health Studies, PE, and Sport Management, Adelphi University, Woodruff Hall, Rm. 172, Garden City, NY 11530. SESSION 1250

WHITSETT, Beau M., MS, 7609 Alki Ln., B, Knoxville, TN 37919. SESSION 3191

WHITTINGHAM, Martyn, PhD, Dept. of Psychology, Xavier University, 3800 Victory Pkwy., Cincinnati, OH 45207. SESSION 2129

WHITTON, Sarah W., PhD, Dept. of Psychology, University of Cincinnati, 4150 Edwards 1, Mail Center 0376, Cincinnati, OH 45221. SESSION 2024

WHORLEY, Mysha, PhD, Talent Quest, 1275 Peachtree St., NE, Suite 400, Atlanta, GA 30309. SESSION 3109

WHYTE, John, MD, PhD, Moss Rehabilitation Research Institute, 50 Township Line Rd., Elkins Park, PA 19027. SESSION 1131

WICK, Madeline R., 7810 146th Pl., SE, Newcastle, WA 98059-3266. SESSION 1075

WICKES, Katherine, PhD, Blinn College, 902 College Ave., Brenham, TX 77833. SESSIONS 2152, 3356

WICKRAMASEKERA II, Ian E., PsyD, Dept. of Transpersonal Counseling, Naropa University, 2130 Arapahoe Ave., Boulder, CO 80302. SESSIONS 1195, 2120

WICOFF, Maribeth L., MA, MEd, East Carolina University, East Fifth St., Greenville, NC 27858. SESSIONS 1325, 3029, 3110

WIDALES-BENITEZ, Oscar, MEd, BA, 3721 Oldenburg Ln., College Station, TX 77845. SESSION 1325

WIENER, Lori S., PhD, MSW, Pediatric Oncology Branch, National Cancer Institute, NIH, 10 Center Dr., Rm. 1-6466, Bethesda, MD 20892. SESSION 4029

WIERZBINSKA, Eliza, MA, Dept. of Clinical Psychology, Adelphi University, 1 South Ave., Garden City, NY 11530. SESSION 4059

WIGGINS, Bradford J., PhD, Dept. of Psychology, Brigham Young University–Idaho, 525 S. Center St., Ricks 110L, Rexburg, ID 83460-2140. SESSIONS 1082, 2346, 3061, 3311

WIJEKUMAR, Kausalai, PhD, College of Education and Human Development, Texas A&M University, 4232 TAMU, 308 Harrington Tower, College Station, TX 77843-4232. SESSIONS 1058, 2092, 4098

WILCOX, Sherrie L., PhD, 1922 Hilltop Rd., Jessup, MD 20794. SESSION 2197

WILES, Benjamin C., MS, MEd, Dept. of Educational Psychology, Purdue University, 155 S. Grant St., Young 934, West Lafayette, IN 47907. SESSION 1098

WILEY, Mary O'Leary, PhD, Indpendent Practice, 3701 Burgoon Rd., Altoona, PA 16602. SESSION 2209

WILHELM, Josefina, MA, 26400 Saint David St., Loma Linda, CA 92354. SESSION 2206

WILHITE, Emily R., MA, Dept. of Psychology, University of Texas at Austin, 108 E. Dean Keeton St., Stop A8000, Austin, TX 78712. SESSION 2201

WILKINS-YEL, Kerrie G., PhD, MA, Dept. of Counseling and Educational Psychology, Indiana University Bloomington, 201 N. Rose Ave., #4066, Bloomington, IN 47405. SESSIONS 1060, 2111, 2130, 3164

WILL, Elizabeth, MEd, Dept. of Human Development and Family Studies, Colorado State University, 1570 Campus Delivery, 314 Behavioral Sciences Bldg., Fort Collins, CO 80523-1570. SESSION 4058

WILLEMS, Patricia P., PhD, MEd, Dept. of Teaching and Learning, Florida Atlantic University, 3200 College Ave., Davie, FL 33314. SESSION 2066

WILLIAMS, Amanda J., PhD, 1200 N. Herndon St., Apt. 1107, Arlington, VA 22201. SESSION 1139

WILLIAMS, Angela, PhD, Defense Centers of Excellence, 1335 East-West Hwy., Silver Spring, MD 20910. SESSION 4081

WILLIAMS, Brittney M., MEd, 2001 Green St., Apt. 2R, Philadelphia, PA 19130. SESSION 3104

WILLIAMS, Elizabeth Nutt, PhD, Dept. of Psychology, St. Mary's College of Maryland, 18952 E. Fisher Rd., St. Mary's City, MD 20686. SESSIONS 1187, 3034, 3084

WILLIAMS, Jaime L., MS, MEd, Dept. of Psychology, University of Florida, 945 Center Dr., P.O. Box 112250, Gainesville, FL 32611. SESSIONS 3191, 3271

WILLIAMS, Joanna P., PhD, 1 Lincoln Plaza, Apt. 11-0, New York, NY 10023. SESSION 2092

WILLIAMS, Monnica T., PhD, Dept. of Psychological Sciences, University of Connecticut, 406 Babbidge Rd., Unit 1020, Bous 167, Storrs, CT 06269-1020. SESSION 3294

WILLIAMS, Owen, PhD, Laboratory of Behavioral Neuroscience, National Institute on Aging, NIH, 251 Bayview Blvd., Baltimore, MD 21224-6825. SESSION 1088

WILLIAMS, Preston, PhD, Dept. of Physiology, Pharmacology, and Neuroscience, City University of New York School of Medicine, 160 Convent Ave., CDI Rm. 3.310, New York, NY 10031. SESSION 1131

WILLIAMS, Randal, MA, Dept. of Clinical Psychology, Antioch University New England, 40 Avon St., Keene, NH 03431-3516. SESSION 3077

WILLIAMS, Sedale, MSW, Dept. of Psychology, Springfield College, 263 Alden St., Locklin Hall, 3rd Fl., Springfield, MA 01109. SESSION 2074

WILLIAMS, Sophia M., MA, Dept. of Psychology, The New School, 80 Fifth Ave., 7th Fl., New York, NY 10011. SESSION 2142

WILLIAMS, Stacey L., PhD, 911 Millercrest Dr., Johnson City, TN 37604. SESSIONS 1073, 1182

WILLIAMS, TaShara D., MA, Dept. of Counseling Psychology, Louisiana Tech University, 305 Wisteria St., Woodard Hall, Rm. 115, Ruston, LA 71272. SESSIONS 2206, 2307, 4005

WILLIAMS, Thomas J., PhD, NASA/Johnson Space Center (KBRwyle), Houston, TX 77058. SESSION 1146

WILLIAMS, Tiffany R., MEd, Counseling Center, University of Missouri–Columbia, 119 Parker Hall, Columbia, MO 65211. SESSIONS 2083, 2307, 3164

WILLIAMS, Traci S., PsyD, 2211 Paces Park Dr., Decatur, GA 30033. SESSION 1145

WILLIAMS-JOHNSON, Meca, PhD, Dept. of Curriculum, Foundations, and Reading, Georgia Southern University, 275 College of Education Dr., Statesboro, GA 30458. SESSIONS 1004, 1098, 3311

WILLIAMS-NICKELSON, Carol, PsyD, APAGS Office, APA, 750 First St., NE, Washington, DC 20002-4242. SESSION 2044

WILLIAMSON, Jason A., BS, 320 W. Whitehall Rd., State College, PA 16801. SESSION 2194

WILLIS, Diane J., PhD, 4520 Ridgeline Dr., Norman, OK 73072-1729. SESSION 3305

WILLIS, Sherry L., PhD, Dept. of Psychiatry and Behavioral Sciences, University of Washington, 180 Nickerson St., Suite 206, Seattle, WA 98109. SESSIONS 1022, 2092

WILLMARTH, Eric, PhD, 4660 Bonnie Ave., SE, Grand Rapids, MI 49508-4539. SESSION 3117

WILLOUGHBY, Danielle, BS, Dept. of Psychology, Indiana University Southeast, New Albany, IN 47150. SESSION 1317

WILMOTH, Greg, PhD, 14804 Eastway Dr., Silver Spring, MD 20905. SESSION 4020

WILSON, Amber C., MPH, Army Public Health Center, 5158 Blackhawk Rd., Aberdeen Proving Ground, MD 21010. SESSIONS 1317, 3211

WILSON, Andrew, PhD, School of Social Sciences, Leeds Beckett University, City Campus, Leeds LS1 3HE England, United Kingdom. SESSION 4001

WILSON, Cathy McDaniels, PhD, Center for Health and Wellness, Capital University, 1 College and Main, Columbus, OH 43209. SESSION 1265

WILSON, Dawn K., PhD, Dept. of Psychology, University of South Carolina Columbia, Barnwell College, Rm. 512, Columbia, SC 29208. SESSIONS 0010, 1029, 3036, 3144, 3295, 3322

WILSON, Jenna M., Emmanuel College, 400 The Fenway, Boston, MA 02115. SESSIONS 2065, 3202

WILSON, Josephine F., PhD, Dept. of Population and Public Health Sciences, Wright State University Boonshoft School of Medicine, 3171 Research Blvd., Rm. 276, Kettering, OH 45420. SESSIONS 3271, 4049

WILSON, Joshua W., MA, 101 Bonito Dr., Yorktown, VA 23692. SESSION 3103

WILSON, Rebecca A., MA, 2380 Memorial Dr., SE, Atlanta, GA 30317. SESSION 2195

WILSON, Stephanie A., BA, 9717 Willow Glen Ln., Richmond, VA 23228. SESSION 3085

WINDOVER, Amy K., PhD, Office of Patient Exerperience, Cleveland Clinic, 9500 Euclid Ave., P29, Cleveland, OH 44195. SESSION 3286

WINGROVE, Twila A., JD, PhD, Dept. of Psychology, Appalachian State University, 222 Joyce Lawrence Ln., P.O. Box 32109, Boone, NC 28608. SESSIONS 1178, 1246, 2181, 3061, 3180, 3296

WINIARSKI, Anne, MA, Dept. of Psychology, Emory University, 36 Eagle Row, Atlanta, GA 30322. SESSION 2196

WININGER, Steven R., PhD, Dept. of Psychology, Western Kentucky University, 1906 College Heights Blvd., #21030, Bowling Green, KY 42101-1030. SESSION 3274

WINOGRAD, Moshe, MA, 1620 Ave. I, Apt. 220, Brooklyn, NY 11230. SESSION 2241

WINSTON, Andrew S., PhD, 11 Brule Gardens, Toronto, ON M6S 4J1 Canada. SESSION 2039

WINTER, Patricia L., PhD, Pacific Southwest Research Station, U.S. Forest Service, 4955 Canyon Crest Dr., Riverside, CA 92551. SESSION 3268

WINTERROWD, Erin, PhD, Dept. of Psychology and Neuroscience, Regis University, 3333 Regis Blvd., Denver, CO 80221. SESSION 3122

WIRTH, Karl, PhD, Dept. of Geology, Macalester College, 1600 Grand Ave., St. Paul, MN 55105. SESSION 3090

WISE, Christina L., PhD, Dept. of Research and Evaluation, Momentous Institute, 9705 Harry Hines Blvd., Dallas, TX 75220. SESSION 2253

WISE, Erica M., PhD, Dept. of Psychology, University of North Carolina at Chapel Hill, CB #3270, Davie Hall, Chapel Hill, NC 27599-3270. SESSION 1039

WISTER, Andrea S., BA, 979 Ponderosa Ave., Apt. D, Sunnyvale, CA 94086-8944. SESSION 3135

WITKIEWITZ, Katie A., PhD, Dept. of Psychology, 1 University of New Mexico, MSC 03-2220, Albuquerque, NM 87131-0001. SESSIONS 1252, 3132, 3226, 4092

WITKOVIC, Yong D., MA, Palo Alto University, 1791 Arastradero Rd., Palo Alto, CA 94304. SESSIONS 1314, 2083

WIXTED, John, PhD, Dept. of Psychology, University of California–San Diego, 0109, La Jolla, CA 92096-0109. SESSION 2252

WOHN, Sarah C., PsyD, 990 Broadway, Apt. 3, San Francisco, CA 94133. SESSION 2253

WOLANIN, Andrew T., PsyD, Wolanin Consulting and Assessment, Inc., 111 Presidential Blvd., Suite 220, Bala Cynwyd, PA 19004. SESSION 2099

WOLF, Noah R., BS, Dept. of Psychology, University of Maryland College Park, 4094 Campus Dr., Biology/Psychology Bldg., Rm. 3143, College Park, MD 20740. SESSION 2286

WOLFF, Joshua R., PhD, Dept. of Psychology, Adler University, 17 N. Dearborn St., Chicago, IL 60602. SESSION 3176

WOLFGANG, Brigid R., MS, 118-B Dagsworthy St., Dewey Beach, DE 19971. SESSION 1054

WOLITSKI, Richard J., PhD, Office of HIV/AIDS and Infectious Disease Policy, U.S. Dept. of Health and Human Services, 330 C St., SW, Rm. L001, Washington, DC 20024. SESSION 2148

WOLLER, Shannon E., PsyD, Mental Health Clinic, Richard L. Roudebush VAMC, 1481 W. 10th St., #116, Indianapolis, IN 46202. SESSION 2253

WOLTERSTORFF, Trevor, BA, 928 Timber Valley Way, Suite 129, Virginia Beach, VA 23464. SESSION 1336

WONG, Jen-Mai, PsyD, Counseling Center, Fashion Institute of Technology, 227 W. 27th St., Rm. A212B, New York, NY 10001. SESSION 1337

WONG, Jorge, PhD, Specialty Mental Health Div., Asian Health Services, 818 Webster St., Oakland, CA 94607. SESSION 4074

WONG, Liang Yi, BA, Dept. of Clinical and Counseling Psychology, Teachers College, Columbia University, 525 W. 120th St., New York, NY 10027. SESSIONS 1106, 2201, 2303, 3085

WONG, Y. Joel, PhD, Dept. of Counseling and Educational Psychology, Indiana University Bloomington, 201 N. Rose Ave., Bloomington, IN 47405. SESSIONS 1079, 1163, 2073, 2206, 3131, 3164, 3191, 3208, 3260

WOOD, Cedric S., PhD, MA, Developmental Personology Institute, 7424 Greenville Ave., #104, Dallas, TX 75231. SESSION 2185

WOOD, Erica, JD, Commission on Law and Aging, American Bar Association, 1050 Connecticut Ave., NW, 400, Washington, DC 20036. SESSION 0004

WOOD, Keith A., PhD, Dept. of Psychiatry and Behavioral Sciences, Emory University School of Medicine, 10 Park Pl., Grady Outpatient Behavioral Health Clinic, Atlanta, GA 30303. SESSION 1189

Participant Index

WOODARDS, Ashley J., BS, BA, Dept. of Psychology, College of William & Mary, 540 Landrum Dr., ISC 1137, Williamsburg, VA 23185. SESSION 2236

WOODLAND, Malcolm H., PhD, Child Guidance Clinic, Court Social Services Div., Superior Court of the District of Columbia, 510 Fourth St., NW, Bldg. B, Rm. 330, Washington, DC 20001. SESSION 4062

WOODS, Christy Jersin, BA, 3319 Syrah St., Greeley, CO 80634. SESSIONS 1163, 1187, 1281

WOODS, George W., MD, 401 Grand St., 380, Oakland, CA 94610. SESSION 1270

WOODS, Josh A., PhD, 1118 S. 51st St., West Des Moines, IA 50265. SESSIONS 1075, 2194

WOODS, Vanessa, PhD, Dept. of Evolutionary Anthropology, Duke University, P.O. Box 90383, 104 Biological Sciences Bldg., Durham, NC 27708-9976. SESSION 2215

WOODY, Robert H., JD, PhD, Dept. of Psychology, University of Nebraska at Omaha, 6001 Dodge St., 347 Arts and Sciences Hall, Omaha, NE 68182-0274. SESSION 1307

WOOL, Eliana, PsyD, 444 Green Bay Rd., Kenilworth, IL 60043. SESSION 4043

WOOLF, Linda M., PhD, Dept. of Psychology, Webster University, 470 E. Lockwood Ave., St. Louis, MO 63119. SESSIONS 1286, 2222, 3247

WOOTEN, Kortney, BS, Neuropsychology Center of Louisiana, LLC, 4611 Bluebonnet Blvd., Suite B, Baton Rouge, LA 70809. SESSION 1348

WOOTEN, Nikki R., PhD, MSW, College of Social Work, University of South Carolina Columbia, Hamilton College, Columbia, SC 29208. SESSIONS 2198, 2201

WOROSCHINSKI, Melissa K., Dept. of Psychology, Fordham University, 113 W. 60th St., #916, New York, NY 10023. SESSION 3268

WORRELL, Frank C., PhD, Graduate School of Education, University of California–Berkeley, 4511 Tolman Hall, Mail Code 1670, Berkeley, CA 94720-1670. SESSIONS 1296, 3079, 4062, 4101

WORTHINGTON, JR., Everett L., PhD, Dept. of Psychology, Virginia Commonwealth University, 806 W. Frankling St., Box 842018, Richmond, VA 23284-2018. SESSIONS 1244, 3046, 3181

WORTMAN, Kristen, MA, 2830 Regent St., Berkeley, CA 94705. SESSION 2325

WRAY, Laura, PhD, VA Center for Integrated Healthcare, VA Western New York Healthcare System, 3495 Bailey Ave., Buffalo, NY 14215. SESSION 2038

WRIGHT, A. Jordan, PhD, Empire State College–State University of New York, 325 Hudson St., New York, NY 10013. SESSIONS 2062, 3108

WRIGHT, Chrysalis, PhD, Dept. of Psychology, University of Central Florida, 4000 Central Florida Blvd., Orlando, FL 32816. SESSIONS 1075, 3224

WRIGHT, Garry W., EdS, MS, Dept. of Psychology, Gallaudet University, 800 Florida Ave., NE, Washington, DC 20002. SESSIONS 1350, 1359, 3212

WRIGHT, Hannah M., BS, 1159 S. Alton Way, Salt Lake City, UT 84108. SESSIONS 2111, 3079

WRIGHT, J.D., MS, University of Kansas, 1122 W. Campus Rd., Joseph R. Pearson Hall, Rm. 130Q, Lawrence, KS 66045. SESSION 3164

WRIGHT, Lauren, MEd, Dept. of Counseling and Educational Psychology, Indiana University Bloomington, 201 N. Rose Ave., W.W. Wright Education Bldg., Bloomington, IN 47405. SESSION 3260

WRIGHT, Loren E., MA, 6108 Bigelow Commons, Enfield, CT 06082. SESSION 2206

WRIGHT, Shawna D., PhD, Independent Practice, P.O. Box 226, Chanute, KS 66720. SESSIONS 1335, 3056

WRIGHT, Stacy M., MSW, Hamilton College, 1512 Pendleton St., Columbia, SC 29208. SESSION 2263

WRIGHT, Stephanie M., PhD, Dept. of Social Sciences, Georgia Highlands College, 3175 Cedartown Hwy., Rome, GA 30161. SESSION 1182

WRIGHT, Tralyece A., MS, Dept. of Psychology, Fielding Graduate University, 2020 De La Vina St., Santa Barbara, CA 93105. SESSION 2264

WROBEL, Thomas A., PhD, Dept. of Psychology, University of Michigan–Flint, Flint, MI 48502. SESSION 2303

WU, Elissa J., PsyD, 1200 S. Third St., Alhambra, CA 91801. SESSION 1204

WU, Jennifer S., MA, 1551 Southgate Ave., #350, Daly City, CA 94015. SESSION 3079

WU, Kaidi, BA, Dept. of Psychology, University of Michigan–Ann Arbor, 530 Church St., East Hall, Rm. 1004, Ann Arbor, MI 48109. SESSION 2286

WU, Ruomeng, BA, 727 Martin Luther King Dr., #915W, Cincinnati, OH 45220. SESSION 1063

WU, Vanessa, MA, Clinical Psychology PhD Program, Alliant International University–San Diego, 10455 Pomerado Rd., San Diego, CA 92131. SESSION 2241

WU, Xiaoxuan, MS, Dept. of Marketing and Supply Chain Management, Temple University, 1801 Liacouras Walk, Philadelphia, PA 19122. SESSION 2077

WU, Yi-Chen Jenny, PhD, 4F, No. 17, Ln. 74, Hulin St., Taipei 110 Taiwan. SESSION 3274

WUTKE, Jonathon, MS, 3150 W. Rolling Hills Cir., Apt. 106, Davie, FL 33328. SESSIONS 2205, 2259, 3124, 3158

WYCOFF, Kirby, PsyD, MEd, P.O. Box 614, Unionville, PA 19375. SESSION 3061

WYNDHAM, Jessica, JD, Scientific Responsibility, Human Rights and Law Program, American Association for the Advancement of Science, 1200 New York Ave., NW, Washington, DC 20005. SESSION 3088

X

XIE, Dong, PhD, Dept. of Psychology and Counseling, University of Central Arkansas, 201 Donaghey Ave., 210 Mashburn Hall, Conway, AR 72035. SESSION 2015

XIE, Zhongyao, PhD, School of Psychology, Fuller Theological Seminary, 180 N. Oakland Ave., Rm. 290, Pasadena, CA 91101. SESSIONS 3077, 3133

XIN, Xin, MS, 1004 Des Plaines Ave., Apt. 8, Forest Park, IL 60130. SESSION 3103

XING, YiLun, MA, BA, School of Psychology, Beijing Normal University, No. 19, Xinjiekouwai St., Rm. 1514, Haidian District, Beijing 100875 China. SESSION 2196

XISTO, Andrea, JD, MEd, Program in Clinical Psychology, Curry School of Education, University of Virginia, P.O. Box 400270, Charlottesville, VA 22904. SESSION 2206

XU, Fei, PhD, University of California–Berkeley, 3423 Tolman Hall, Berkeley, CA 94720. SESSION 2133

XU, Xingya, MS, 11402 Aristotle Dr., Apt. 103, Fairfax, VA 22030. SESSION 2289

XU, Xinyuan, MA, 29 Fishergate, York YO10 4AE England, United Kingdom. SESSION 2161

Y

YABLONSKY, Abigail Marter, PhD, Naval Health Research Center, 329 Ryne Rd., San Diego, CA 92152. SESSION 2114

YAKUSHKO, Oksana, PhD, Pacifica Graduate Institute, 249 Lambert Rd., Carpinteria, CA 93013. SESSIONS 1266, 2290, 3016

YAMAGUCHI, Motonori, PhD, BS, Dept. of Psychology, Edge Hill University, Ormskirk, Lancashire L39 4QP England, United Kingdom. SESSION 2293

YAMAMOTO, Susan, MA, BA, Carleton University, 1125 Colonel By Dr., C566 Loeb, Ottawa, ON K1S 5B6 Canada. SESSION 3296

YAMAWAKI, Niwako, PhD, BS, Dept. of Psychology, Brigham Young University, 1094 SWKT, Provo, UT 84606. SESSION 3202

YANAGA, Yuriko, PhD, 1-30-27, 509 Hongo, Bunkyo-ku, Tokyo 113-0033 Japan. SESSION 4070

YANCHAR, Stephen C., PhD, Dept. of Instructional Psychology and Technology, Brigham Young University, 150D MCKB, Provo, UT 84602. SESSIONS 2346, 4100

YANG, Chunyan, PhD, Dept. of Counseling, Clinical, and School Psychology, University of California–Santa Barbara, ED 2113, Santa Barbara, CA 93106. SESSIONS 1173, 1296

YANG, Eun Jeong, MA, MEd, 53 Hill Rd., Apt. 610, Belmont, MA 02478. SESSION 1204

YANG, Qingqing, BA, 6102 Palo Verde Rd., Irvine, CA 92617. SESSION 1145

YAO, Zhuojun, PhD, MA, 819 Eagle Heights, Apt. A, Madison, WI 53705. SESSION 2185

YAP, Chandler, 5455 S.W. 28th Ave., Ocala, FL 34471. SESSIONS 1085, 2206

YARBRO, Jessica L., MA, 1708 W. Rogers Ave., Baltimore, MD 21209. SESSION 3191

YARHOUSE, Mark A., PsyD, Dept. of Psychology, Regent University, 1000 Regent University Dr., Virginia Beach, VA 23464. SESSIONS 1244, 3176

YATES, Ashlee K., MA, Dept. of Psychology, Tulane University, 6400 Freret St., 2007 Percival Stern Hall, New Orleans, LA 70118. SESSIONS 2110, 3174

YATES, Brian T., PhD, Dept. of Psychology, American University, 4400 Massachusetts Ave., NW, Asbury Rm. 321, Washington, DC 20016-8062. SESSION 2233

YEE, Stephanie, BA, 8201 16th St., Apt. 816, Silver Spring, MD 20910. SESSIONS 2083, 2206

YEH, Christine J., PhD, Dept. of Counseling Psychology, University of San Francisco, 2130 Fulton St., #25, San Francisco, CA 94117. SESSION 2073

YEH, Pao-Ling, PhD, Hsuan Chuang University, Hsuan Chuang Rd., Hsinchu 30092 Taiwan. SESSION 3164

YELL, Mitchell L., PhD, University of South Carolina Columbia, 235-G Wardlaw, Columbia, SC 29208. SESSION 3043

YEO, Jerrold, MA, Dept. of Neuropsychological Services, Colorado Mental Health Institute at Fort Logan, 3520 W. Oxford Ave., Denver, CO 80236. SESSIONS 1088, 2260

YESHAYAHU, Michal, MA, Tel Aviv University, Haim Levanon, Tel Aviv 6997801 Israel. SESSION 2111

YEUNG, Jeffrey G., MA, Dept. of Counseling, Higher Education, and Special Education, University of Maryland College Park, 3214 Benjamin Bldg., College Park, MD 20742. SESSIONS 1006, 1053, 1074, 2206, 3114

YI, Soohyun, MA, Dept. of Educational Studies, Purdue University, 100 N. University St., West Lafayette, IN 47907. SESSIONS 1058, 3066

YIN, Mengxi, MA, Dept. of Developmental and Clinical Psychology, Ochanomizu University, 2-1-1 Otsuka, Tokyo 112-8610 Japan. SESSIONS 1350, 3022

YOCKEY, Robert A., BS, Dept. of Health Promotion and Education, University of Cincinnati, 2600 Clifton Ave., Cincinnati, OH 45221. SESSION 3271

YODER, Janice D., PhD, College of Public Health, Kent State University, P.O. Box 5190, Kent, OH 44242-0001. SESSIONS 2019, 3269

YODER, Ryan M., PhD, Dept. of Psychology, Indiana University–Purdue University Fort Wayne, Fort Wayne, IN 46805. SESSION 1017

YOKLEY, James, PhD, Dept. of Psychiatry, MetroHealth Medical Center, 2500 MetroHealth Dr., H842, Cleveland, OH 44109. SESSION 1204

YOKOYAMA, Kayoko, PhD, John F. Kennedy University, 100 Ellinwood Way, Pleasant Hill, CA 94523. SESSION 1071

YOO, Sung-Kyung, PhD, Dept. of Psychology, Ewha Womans University, Ewha Posco, 11-1, Daehyeon-dong, Seodaemun-gu, Seoul 03760 Republic of Korea. SESSION 2130

YOON, Eunju, PhD, Loyola University Chicago, 820 N. Michigan Ave., Chicago, IL 60611. SESSIONS 2130, 2206, 3164

YOON, Irene S., MS, Public Health Solutions, 40 Worth St., 5th Fl., New York, NY 10013. SESSIONS 1163, 2083, 3202

YOON, Jaehong, BA, North Korean Refugees Human Rights Association of Korea, 91 Dongil-ro, 192-gil, 3rd Fl., Nowon-gu, Seoul 01833 Republic of Korea. SESSION 1164

YOSHIKAWA, Shuji, MEd, Senjumachi 2498-15, Kanuma, Tochigi 322-0061 Japan. SESSION 3237

YOST, Megan R., PhD, Dept. of Psychology, Dickinson College, P.O. Box 1773, Carlisle, PA 17013. SESSION 3174

YOUNG, Amanda, MA, University of North Dakota, Columbia Rd., Grand Forks, ND 58203. SESSION 1177

YOUNG, Gerald, PhD, York University–Glendon Campus, 2275 Bayview Ave., York Hall, Rm. 140, Toronto, ON M4N 3M6 Canada. SESSION 3101

YOUNG, Jacy L., PhD, 34-508 McMillan Ave., Winnipeg, MB R3L 0N5 Canada. SESSIONS 1332, 2173, 3032

YOUNG, Jason, PhD, Dept. of Psychology, City University of New York Hunter College, 695 Park Ave., Rm. 611HN, New York, NY 10065. SESSION 3310

YOUNG, Jennifer, PsyD, Counseling and Outreach Unit, Peace Corps, 1111 20th St., NW, Washington, DC 20526. SESSION 4094

YOUNG, Jennifer L., MS, MA, Dept. of Family Science, University of Maryland College Park, 4200 Valley Dr., #1142, College Park, MD 20742. SESSION 1182

YOUNG, Kimberly S., PsyD, Jandoli School of Communications, St. Bonaventure University, P.O. Box J, St. Bonaventure, NY 14778. SESSION 1075

YOUNG, Margaret E., BA, Auburn University, 226 Thach Hall, Auburn, AL 36849. SESSION 3229

YOUNG, Monica S., MS, 113 N. 13th St., Apt. 3C, Newark, NJ 07107. SESSION 3079

YOUNG, Sheila, PhD, VA Sierra Nevada Health Care System (116), 975 Kirman Ave., Reno, NV 89502. SESSION 2320

YOUNGGREN, Jeffrey N., PhD, 827 Deep Valley Dr., Suite 309, Rolling Hills Estate, CA 90274. SESSION 1307

YOUNGSTROM, Eric A., PhD, Dept. of Psychology and Neuroscience, University of North Carolina at Chapel Hill, CB 3270, Chapel Hill, NC 27599. SESSIONS 1028, 2059, 3085, 3189, 4064, 4096

YU, Helen F., MPH, Dept. of Behavioral Psychology, Kennedy Krieger Institute, 720 Aliceanna St., Baltimore, MD 21202. SESSION 2097

YU, Meng, BS, School of Psychology, Beijing Normal University, No. 19, Xinjiekouwai St., 1514 Houzhu Bldg., Haidian District, Beijing 100875 China. SESSION 3135

YU, Rondy, EdS, 914 Castillo St., Apt. 8, Santa Barbara, CA 93101. SESSION 3110

YU, Shi, MEd, BS, 2107 Elmwood Ave., Lafayette, IN 47904. SESSION 2195

YU, Yue, PhD, Rutgers the State University of New Jersey Newark Campus, B21 Smith Hall, Newark, NJ 07102. SESSION 2133

YUODSNUKIS, Briahna T., BS, Palo Alto University, 1791 Arastradero Rd., Palo Alto, CA 94304. SESSION 2083

Z

ZABELINA, Darya L., PhD, Institute of Cognitive Science, University of Colorado Boulder, 1777 Exposition Dr., Boulder, CO 80301. SESSION 1002

ZABLAH, Franssy, MA, Dept. of Psychology, Catholic University of America, 620 Michigan Ave., NW, O'Boyle Hall, Rm. 321, Washington, DC 20064. SESSION 1340

ZABLUDOVSKY, Liat R., BA, 134 W. 58th St., Apt. 1402, New York, NY 10019. SESSION 3212

ZACCA, Edward J., MS, Dept. of Clinical Psychology, Carlos Albizu University Miami Campus, 8720 S.W. 79th Pl., Miami, FL 33143. SESSION 3191

ZACHAR, Rachel, MS, Center for Psychological Studies, Nova Southeastern University, 3301 College Ave., Maltz Bldg., Fort Lauderdale, FL 33314. SESSIONS 2022, 2196, 2205, 3158

ZAHNISER, Evan, MA, Dept. of Psychology, Loyola University Chicago, 1032 W. Sheridan Rd., Chicago, IL 60660. SESSIONS 1149, 2175

ZAIKMAN, Yuliana, MA, BA, 3901 Sonoma Springs Ave., Unit 1702, Las Cruces, NM 88011. SESSIONS 1182, 2070

ZAJAC, Kristyn, PhD, University of Connecticut School of Medicine, 263 Farmington Ave., Farmington, CT 06030-3944. SESSION 0001

ZAKRZEWSKI, Alexandria C., PhD, Dept. of Psychology, University of Richmond, 28 Westhampton Way, Sarah Brunet Hall, Richmond, VA 23173. SESSIONS 2115, 3212

ZAKSZESKI, Brittany N., EdS, MEd, Dept. of Education and Human Services, Lehigh University, 111 Research Dr., Bethlehem, PA 18015. SESSIONS 1099, 1278, 1325

ZALETA, Alexandra K., PhD, Research and Training Institute, Cancer Support Community, 4100 Chamounix Dr., Philadelphia, PA 19131. SESSION 2303

ZAMBOANGA, Byron L., PhD, Dept. of Psychology, Smith College, 44 College Ln., Northampton, MA 01063. SESSIONS 1078, 1163, 1244, 2029, 2091, 2201

ZAMBROTTA, Nicholas S., MS, 12 Florence Ave., Newport, RI 02840. SESSIONS 2153, 3103

ZANE, Nolan, PhD, Dept. of Psychology, University of California–Davis, 1 Shields Ave., Davis, CA 95616. SESSIONS 1300, 3025

ZANINOTTO, Francesca, MS, Dept. of Psychology, Kingston University, Penrhyn Rd., Kingston upon Thames KT1 2EE England, United Kingdom. SESSION 2198

ZANOTTI, Danielle C., MA, 1521 W. 78th St., Apt. 609, Tulsa, OK 74132. SESSION 3274

ZAUSNER, Tobi, PhD, 137 E. 38th St., #6J, New York, NY 10016. SESSION 1010

ZEHNGUT, Emily C., BS, 12 Sutton Ct., Amherst, MA 01002. SESSION 3110

ZEIGER, Timothy S., PsyD, 22 Northeast Dr., Hershey, PA 17103. SESSION 2253

ZELAYA, David G., MEd, Dept. of Counseling and Psychological Services, Georgia State University, P.O. Box 3980, Atlanta, GA 30302-3980. SESSIONS 1200, 1338, 2264, 3098, 3335

ZELEKE, Waganesh, EdD, Dept. of Counseling, Psychology, and Special Education, Duquesne University, 600 Forbes Ave., Pittsburgh, PA 15282. SESSIONS 2110, 2130, 3133

ZELIG, Mark, PhD, 6925 Union Park Center, Suite 550, Cottonwood Heights, UT 84047. SESSIONS 1050, 3057

ZENGARO, Elisabetta C., BA, 316 Bolling Ave., Cleveland, MS 38732. SESSION 3274

ZENGARO, Sally A., PhD, Dept. of Counselor Education and Psychology, Delta State University, Box 3142, Cleveland, MS 38733. SESSIONS 1092, 3274

ZENKO, Zachary, PhD, Center for Advanced Hindsight, Duke University, Durham, NC 27701. SESSION 1160

ZHANG, Huaiyu, PhD, UCSF/SFGH Trauma Recovery Center, 2727 Mariposa St., Suite 100, San Francisco, CA 94110. SESSION 3233

ZHANG, Jihong, BS, 550 Stoneridge Dr., Apt. I205, Lawrence, KS 66049. SESSION 3104

ZHANG, Lu, MA, 111 W. Fourth St., Apt. 4, Bloomington, IN 47404. SESSION 3103

Participant Index

ZHANG, Michael, MS, MEd, School of Psychology, University of Sydney, 94 Mallett St., M02F, Camperdown, NSW 2050 Australia. SESSION 2262

ZHANG, Xupin, MS, 17 Warren St., Rochester, NY 14620. SESSION 3104

ZHANG, Yiwen, 600 E. Fourth St., Morris, MN 56267. SESSION 1054

ZHANG, Yuan, MA, UCLA PEERS Clinic, 300 UCLA Medical Plaza, Suite 1268, Los Angeles, CA 90095. SESSION 3172

ZHANG, Zhiyong, PhD, University of Notre Dame, 118 Haggar Hall, Notre Dame, IN 46556. SESSION 3103

ZHAO, Hongyang, MEd, 1408 Hampshire West Ct., Apt. 8, Silver Spring, MD 20903. SESSIONS 1098, 2289, 3022

ZHAO, Julian, BA, 1517 W. Sixth St., Brooklyn, NY 11204. SESSION 2083

ZHENG, Ping, PhD, Dept. of Psychology, Elmira College, 1 Park Pl., Elmira, NY 14901. SESSION 2241

ZHONG, Hongxuan, EdD, BS, 130 Farmstead Ln., Apt. 107, State College, PA 16803. SESSION 3205

ZHU, Jiajia, MEd, Beijing Normal University, No. 19, Xinjiekouwai St., New Main Bldg., Rm. 1517, Haidian District, Beijing 100875 China. SESSION 2111

ZHU, Ping, MS, Dept. of Educational Psychology, University of North Texas, 1300 W. Highland St., #214, Denton, TX 76203. SESSION 1098

ZHU, Qingqing, MS, BS, 837 Michigan St., Apt. 12A, Lawrence, KS 66044. SESSIONS 1325, 2130, 2161

ZIEMER, Kathryn Schaefer, PhD, 520 John Carlyle St., #320, Alexandria, VA 22314. SESSION 1282

ZIMBARDO, Philip G., PhD, Dept. of Psychology, Stanford University, Jordan Hall, Mail Code 2130, Stanford, CA 94305. SESSIONS 2138, 3128

ZIMMERMAN, Jeffrey, PhD, 29 Todd Rd., Katonah, NY 10536. SESSIONS 2057, 3034, 4101

ZINSOU, Joel C., BA, 1216 76th St., Brooklyn, NY 11228. SESSION 2130

ZIPKIN, Adam, Office of Senator Cory Booker, U.S. Senate, 359 Dirksen Senate Office Bldg., Washington, DC 20510. SESSION 2187

ZITOMER, Grant M., Dept. of Psychological Sciences, University of Connecticut, 406 Babbidge Rd., Unit 1020, Storrs, CT 06269. SESSION 3077

ZLATEVSKA, Natalina, PhD, University of Technology Sydney, Ultimo Rd., Sydney, NSW 2007 Australia. SESSION 3115

ZOCCOLA, Peggy M., PhD, Dept. of Psychology, Ohio University, Athens, OH 45701. SESSION 1306

ZOUNLOME, Nelson O.O., BA, Dept. of Counseling and Educational Psychology, Indiana University Bloomington, 201 N. Rose Ave., W.W. Wright Education Bldg., Bloomington, IN 47405. SESSIONS 1075, 2201, 3164, 3260

ZUCKER, Robert A., PhD, Depts. of Psychiatry and Psychology, University of Michigan–Ann Arbor, 4250 Plymouth Rd., Rachel Upjohn Bldg., Ann Arbor, MI 48109-2700. SESSION 3039

ZUKOR, Tev, PhD, Talley Center for Counseling Services, University of Mary Washington, 1301 College Ave., Fredericksburg, VA 22401. SESSION 2108

ZULUAGA-RENDÓN, Zadkiel, BA, Cra. 17, No. 42-48, Apt. 206, Bogotá, D.C. 111311 Colombia. SESSION 3205

ZUMBRUNN, Sharon K., PhD, School of Education, Virginia Commonwealth University, Richmond, VA 23284. SESSIONS 2161, 3007, 3066

ZUNI, Kellylynn, BA, Palo Alto University, 1791 Arastradero Rd., Palo Alto, CA 94304. SESSION 2263

ZUSMAN, Matthew, MS, Center for Psychological Studies, Nova Southeastern University, 3301 College Ave., Maltz Bldg., Fort Lauderdale, FL 33314. SESSION 2259

ZWEIFEL, Michael, MA, University of Nebraska–Lincoln, 1400 Vine St., Teachers College Hall, Rm. 113, Lincoln, NE 68508. SESSIONS 1173, 1325, 3103

ZYGA, Olena, MA, Dept. of Psychological Sciences, Case Western Reserve University, 11220 Bellflower Rd., Cleveland, OH 44106. SESSION 1229

AMERICAN PSYCHOLOGICAL ASSOCIATION

APA Handbooks in Psychology®

This important, continuing series focuses on core subfields in psychology. Each set is committed to a steady focus on best science and best practice, and is edited by top scholars in the field. See them all at a special display in the APA Bookstore—on sale for an additional **10% off** APA Convention prices.

NEW!
APA Handbook of Comparative Psychology
Editor-in-Chief Josep Call
Associate Editors: Gordon M. Burghardt, Irene M. Pepperberg, Charles T. Snowdon, and Thomas Zentall
2017. 1,856 pages. 2 Volumes. Hardcover.
List: ~~$395.00~~ | APA Convention Price: $195.00
ISBN 978-1-4338-2348-0

NEW!
APA Handbook of Trauma Psychology
Editor-in-Chief Steven N. Gold
Associate Editors: Joan M. Cook and Constance Dalenberg
2017. 1,168 pages. 2 Volumes. Hardcover.
List: ~~$395.00~~ | APA Convention Price: $195.00
ISBN 978-1-4338-2653-5

NEW!
APA Handbook of Forensic Neuropsychology
Editor-in-Chief Shane S. Bush
2017. 1 Volume. Hardcover.
List: ~~$199.00~~ | APA Convention Price: $129.00
ISBN 978-1-4338-2694-8

APA Handbook of Clinical Psychology
Editors-in-Chief John C. Norcross, Gary R. VandenBos, and Donald K. Freedheim

APA Handbook of Clinical Geropsychology
Editors-in-Chief Peter A. Lichtenberg and Benjamin T. Mast

APA Handbook of Community Psychology
Editors-in-Chief Meg A. Bond, Irma Serrano-Garcia, and Christopher B. Keys

APA Handbook of Forensic Psychology
Editors-in-Chief Brian L. Cutler and Patricia A. Zapf

APA Handbook of Human Systems Integration
Editors-in-Chief Deborah A. Boehm-Davis, Francis T. Durso, and John D. Lee

APA Handbook of Men and Masculinities
Editors-in Chief: Y. Joel Wong and Stephen R. Wester

APA Handbook of Personality and Social Psychology
Editors-in-Chief Mario Mikulincer and Phillip R. Shaver

APA Handbook of Psychology and Juvenile Justice
Editor-in-Chief Kirk Heilbrun

APA Handbook of Career Intervention
Editors-in-Chief Paul J. Hartung, Mark L. Savickas, and W. Bruce Walsh

A *CHOICE* OUTSTANDING ACADEMIC TITLE!
APA Handbook of Sexuality and Psychology
Editors-in-Chief Deborah L. Tolman and Lisa M. Diamond

APA Handbook of Multicultural Psychology
Editor-in-Chief Frederick T. L. Leong

APA Handbook of Testing and Assessment in Psychology
Editor-in-Chief Kurt F. Geisinger

APA Handbook of Psychology, Religion, and Spirituality
Editor-in-Chief Kenneth I. Pargament

APA Handbook of Behavior Analysis
Editor-in-Chief Gregory J. Madden

APA Handbook of Nonverbal Communication
Editors-in-Chief David Matsumoto, Hyisung C. Hwang, and Mark G. Frank

APA Handbook of Counseling Psychology
Editor-in-Chief Nadya A. Fouad

A *CHOICE* OUTSTANDING ACADEMIC TITLE!
APA Addiction Syndrome Handbook
Editor-in-Chief Howard J. Shaffer

APA Handbook of Research Methods in Psychology
Editor-in-Chief Harris Cooper

APA Handbook of Ethics in Psychology
Editor-in-Chief Samuel J. Knapp

APA Educational Psychology Handbook
Editors-in-Chief Karen R. Harris, Steve Graham, and Tim Urdan

APA Handbook of Industrial and Organizational Psychology
Editor-in-Chief Sheldon Zedeck

Additional 10% off APA Convention prices at the APA Bookstore

APA Bookstore Hours

Wednesday, August 2	3:00 p.m. – 8:00 p.m.	Saturday, August 5	8:00 a.m. – 5:00 p.m.
Thursday, August 3	7:30 a.m. – 6:00 p.m.	Sunday, August 6	8:00 a.m. – Noon
Friday, August 4	7:30 a.m. – 6:00 p.m.		

FOUR MILLION TWO HUNDRED NINETY-SEVEN THOUSAND AND EIGHT BIBLIOGRAPHIC RECORDS

... and counting.

50 YEARS PsycINFO®

After 50 years of digitizing and indexing literature in the behavioral and social sciences, **PsycINFO** has grown to become the most trusted and comprehensive library of psychological science in the world.

Visit APA Publications **booth #128** to learn more

American Psychological Association

AMERICAN PSYCHOLOGICAL ASSOCIATION

New Releases From

APA Books®

Cultural Humility
Engaging Diverse Identities in Therapy
Joshua N. Hook, Don Davis, Jesse Owen, and Cirleen DeBlaere
2017. 288 pages. Hardcover.
List: ~~$69.95~~ | APA Convention Price: $49.95
ISBN 978-1-4338-2777-8

Feedback-Informed Treatment in Clinical Practice
Reaching for Excellence
Edited by David S. Prescott, Cynthia Maeschalck, and Scott D. Miller
2017. 339 pages. Hardcover.
List: ~~$74.95~~ | APA Convention Price: $59.95
ISBN 978-1-4338-2774-7

Frailty, Suffering, and Vice
Flourishing in the Face of Human Limitations
Blaine J. Fowers, Frank C. Richardson, and Brent D. Slife
2017. 280 pages. Hardcover.
List: ~~$69.95~~ | APA Convention Price: $54.95
ISBN 978-1-4338-2753-2

Helping Couples on the Brink of Divorce
Discernment Counseling for Troubled Relationships
William J. Doherty and Steven M. Harris
2017. 400 pages. Hardcover.
List: ~~$69.95~~ | APA Convention Price: $54.95
ISBN 978-1-4338-2750-1

How and Why Are Some Therapists Better Than Others?
Understanding Therapist Effects
Edited by Louis G. Castonguay and Clara E. Hill
2017. 360 pages. Hardcover.
List: ~~$79.95~~ | APA Convention Price: $59.95
ISBN 978-1-4338-2771-6

Mentalization-Based Treatment for Children
A Time-Limited Approach
Nick Midgley, Karin Ensink, Karin Lindqvist, Norka Malberg, and Nicole Muller
2017. 288 pages. Hardcover.
List: ~~$69.95~~ | APA Convention Price: $54.95
ISBN 978-1-4338-2732-7

Narrative Processes in Emotion-Focused Therapy for Trauma
Sandra C. Paivio and Lynne Angus
2017. 288 pages. Hardcover.
List: ~~$69.95~~ | APA Convention Price: $49.95
ISBN 978-1-4338-2780-8

Toward a More Perfect Psychology
Improving Trust, Accuracy, and Transparency in Research
Edited by Matthew C. Makel and Jonathan Plucker
2017. 304 pages. Paperback.
List: ~~$49.95~~ | APA Convention Price: $39.95
ISBN 978-1-4338-2754-9

Treating Infants and Young Children Impacted by Trauma
Interventions That Promote Healthy Development
Joy D. Osofsky, Phillip T. Stepka, and Lucy S. King
2017. 168 pages. Paperback.
Series: *Concise Guides on Trauma Care*
List: ~~$44.95~~ | APA Convention Price: $34.95
ISBN 978-1-4338-2796-3

Activities for Teaching Statistics and Research Methods
A Guide for Psychology Instructors
Edited by Jeffrey R. Stowell and William E. Addison
2017. 192 pages. Paperback.
List: ~~$39.95~~ | APA Convention Price: $29.95
ISBN 978-1-4338-2714-3

Additional 10% off APA Convention prices at the APA Bookstore

APA Bookstore Hours

Wednesday, August 2	3:00 p.m. – 8:00 p.m.	Saturday, August 5	8:00 a.m. – 5:00 p.m.
Thursday, August 3	7:30 a.m. – 6:00 p.m.	Sunday, August 6	8:00 a.m. – Noon
Friday, August 4	7:30 a.m. – 6:00 p.m.		

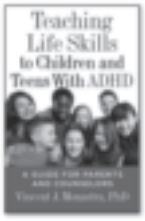
AMERICAN PSYCHOLOGICAL ASSOCIATION

APA LifeTools®

Resources for Self-Knowledge and Better Living

APA LifeTools books translate the latest in psychological science into practical, everyday terms that the general public can use to better understand a range of mental health and behavioral issues.

Too Young to Be Old
Love, Learn, Work, and Play as You Age
Nancy K. Schlossberg, EdD
2017. 182 pages. Paperback.
APA Convention Price: $19.95
ISBN 978-1-4338-2749-5



Teaching Life Skills to Children and Teens With ADHD
A Guide for Parents and Counselors
Vincent J. Monastra, PhD
2016. 217 pages. Paperback.
APA Convention Price: $16.95
ISBN 978-1-4338-2099-1

Becoming Brilliant
What Science Tells Us About Raising Successful Children
Roberta Michnick Golinkoff, PhD, and Kathy Hirsh-Pasek, PhD
2016. 344 pages. Paperback.
APA Convention Price: $19.95
ISBN 978-1-4338-2239-1

Happy Together
Thriving as a Same-Sex Couple in Your Family, Workplace, and Community
Sharon S. Rostosky, PhD, and Ellen D. B. Riggle, PhD
2015. 318 pages. Paperback.
APA Convention Price: $19.95
ISBN 978-1-4338-1953-7

When an Adult You Love Has ADHD
Professional Advice for Parents, Partners, and Siblings
Russell A. Barkley, PhD
2017. 408 pages. Paperback.
APA Convention Price: $19.95
ISBN 978-1-4338-2308-4

25 Lessons in Mindfulness
Now Time for Healthy Living
Rezvan Ameli, PhD
2014. 306 pages. Paperback.
APA Convention Price: $19.95
ISBN 978-1-4338-1323-8

Taking Control of Anxiety
Small Steps for Getting the Best of Worry, Stress, and Fear
Bret A. Moore, PsyD
2014. 239 pages. Paperback.
APA Convention Price: $16.95
ISBN 978-1-4338-1747-2

Creating Well-Being
Four Steps to a Happier, Healthier Life
Pamela A. Hays, PhD
2014. 221 pages. Paperback.
APA Convention Price: $19.95
ISBN 978-1-4338-1573-7

Additional 10% off APA Convention prices at the APA Bookstore

APA Bookstore Hours

Wednesday, August 2	3:00 p.m. – 8:00 p.m.	Saturday, August 5	8:00 a.m. – 5:00 p.m.
Thursday, August 3	7:30 a.m. – 6:00 p.m.	Sunday, August 6	8:00 a.m. – Noon
Friday, August 4	7:30 a.m. – 6:00 p.m.		

APA JOURNALS®

Publising on the Forefront of Psychology

American Psychological Association 1892 2017

APA's Flagship Journal: A New Editorial Focus on All Aspects of Psychological Science

American Psychologist®

Official Journal of
the American Psychological Association
Editor-in-Chief: Anne E. Kazak, PhD, ABPP

Nine yearly issues
5.454 2015 Impact Factor®*
7.310 5-Year Impact Factor®*
Indexed in MEDLINE®

The official peer-reviewed scholarly journal of the American Psychological Association, ***American Psychologist*** publishes current and timely high-impact papers of broad interest, including empirical reports, meta-analyses, and scholarly reviews covering core topics in science, practice, education, and policy. Contributions often address highly relevant national and international policy issues.

As the flagship journal of the American Psychological Association, ***American Psychologist*** features articles and special issues that address society's most pressing concerns and are intended to advance understanding in psychological science.

Recent special issue topics included:

- Psychology of Terrorism
- Patient-Centered Medical Homes: The Role and Value of Psychology
- Aging in America: Perspectives From Psychological Science

*"We want big, broad empirical papers that can change the thinking and tide in psychology," Editor-in-Chief Anne E. Kazak says. "I envision [**American Psychologist**] as the first outlet that psychologists think of for publishing major papers that are broad and cross-cutting in nature, leading edge in terms of their content and, on occasion, controversial."*
(*Monitor on Psychology*, December 2015, Vol. 46, No. 11, p. 15).

American Psychologist has a broad readership, with a circulation of around 70,000, and is indexed in widely accessed databases, including PsycINFO®, MEDLINE®, Social Sciences Citation Index®, ProQuest Central, and Academic Source Premier.

*©Thomson Reuters, Journal Citation Reports® for 2015

Other Distinguished Members of the *American Psychologist* Editorial Board

Associate Editors

Mark Appelbaum
University of California, San Diego

Jacquelynne S. Eccles
University of Michigan

Elizabeth A. Klonoff
University of Central Florida

Arthur Nezu
Drexel University

Diane M. Quinn
University of Connecticut

Stephen M. Rao
Cleveland Clinic

Section Editors

John D. Hogan,
History of Psychology and Obituaries
St. John's University

Timothy W. Smith,
Special Associate Editor
University of Utah

Visit www.apa.org/pubs/journals/amp or call 800-374-2722 to order.

To learn more, visit the Journals section of the APA Bookstore or APA Booth # 128 at the Convention.

AMERICAN PSYCHOLOGICAL ASSOCIATION

1892 | 2017

New DVD Releases From

APA Videos®

More than 260 titles are available for sale at the APA Bookstore in the Washington Convention Center. A viewing area is available in the Bookstore for previewing DVDs – ask the Bookstore staff for assistance.

Restoring Trust After Infidelity
with Lawrence Josephs

List: ~~$99.95~~ | APA Convention Price: $69.95 | CC (DVD) ISBN 978-1-4338-2730-3

The Process of Change in Integrative Therapy
with J. Scott Fraser

List: ~~$99.95~~ | APA Convention Price: $69.95 | CC (DVD) ISBN 978-1-4338-2731-0

Spiritually Oriented Psychotherapy for Trauma
with Donald F. Walker

List: ~~$99.95~~ | APA Convention Price: $69.95 | CC (DVD) ISBN 978-1-4338-2729-7

Working With Issues in Divorce
with Jay Lebow

List: ~~$99.95~~ | APA Convention Price: $69.95 | CC (DVD) ISBN 978-1-4338-2728-0

Interpersonal Reconstructive Therapy
with Lorna Smith Benjamin

List: ~~$99.95~~ | APA Convention Price: $69.95 | CC (DVD) ISBN 978-1-4338-2726-6

Culturally Informed Psychoanalytic Psychotherapy
with Pratyusha Tummala-Narra

List: ~~$99.95~~ | APA Convention Price: $69.95 | CC (DVD) ISBN 978-1-4338-2725-9

The Human and Relational Core of Psychotherapy
with David N. Elkins

List: ~~$99.95~~ | APA Convention Price: $69.95 | CC (DVD) ISBN 978-1-4338-2724-2

PART OF THE NEW *EMOTIONS IN PSYCHOTHERAPY SERIES*!

Comparing Models of Emotion in Therapy
with Leslie S. Greenberg, Michael A. Tompkins, and Norka T. Malberg

List: ~~$99.95~~ | APA Convention Price: $69.95 | CC (DVD) ISBN 978-1-4338-2703-7

CC Closed Captioned | Each DVD: Approximately 100 minutes.

DVDS NOW AVAILABLE IN STREAMING FORMAT
Single-title streaming versions of more than 250 DVDs from APA Videos are now available for sale to educational institutions as well as individual mental health practitioners. Find out more at **www.apa.org/pubs/videos/streaming**

Additional 10% off APA Convention prices at the APA Bookstore

APA Bookstore Hours

Wednesday, August 2	3:00 p.m. – 8:00 p.m.	Saturday, August 5	8:00 a.m. – 5:00 p.m.
Thursday, August 3	7:30 a.m. – 6:00 p.m.	Sunday, August 6	8:00 a.m. – Noon
Friday, August 4	7:30 a.m. – 6:00 p.m.		

APA JOURNALS®

Publishing on the Forefront of Psychology

American Psychological Association

Committed to Editorial Excellence in Scholarly Publishing

FOR APA CONVENTION ATTENDEES ONLY

SPECIAL 35% DISCOUNT

ON ALL **2018** APA JOURNAL SUBSCRIPTIONS
ORDERED DURING EXHIBITION HALL HOURS

VISIT THE JOURNALS SECTION
OF THE APA BOOKSTORE AND THE PUBLICATIONS BOOTH # 128

Receive a 35% special convention discount off of the member or nonmember individual list price when you order any of the more than 90 journals published by the American Psychological Association.

ELECTRONIC ACCESS TO ALL ISSUES AT NO ADDITIONAL COST

Your individual print subscription also includes **electronic access** to all issues of your journal, beginning with Volume 1, Issue 1, at **no additional cost**! You'll also receive access to Online First Publication—APA-published journal articles in the PsycARTICLES® database available in electronic format prior to print publication.

When your subscription order is confirmed, visit **my.apa.org/login** and look for a link to your journal(s).

Terms Regarding Discount Offer:

- Discounts extended only during APA Convention exhibition hall hours during August 3, 2017, through August 5, 2017, for 2018 subscription orders placed at APA Journal Booths or the APA Membership Services (located in the APA Member Resources area outside of the exhibition hall). All orders must be prepaid on site in US dollars or credit card (VISA, MasterCard, or American Express). Subscribers in Washington, DC must pay 5.75% sales tax; subscribers in Maryland and Pennsylvania must pay 6% sales tax. International subscriptions will require additional shipping and handling charges.
- Discounts are extended only to APA members, affiliates, or nonmember individuals in attendance at the APA Annual Convention during exhibition hall hours. Discounts cannot be extended to institutions or their representatives (librarians, etc.).

AMERICAN PSYCHOLOGICAL ASSOCIATION

New and Bestselling Student and Academic Resources from APA Books®

Career Paths in Psychology
Where Your Degree Can Take You
THIRD EDITION
Edited by Robert J. Sternberg
2017. 584 pages. Paperback.
List: ~~$29.95~~ | APA Convention Price: $24.95
ISBN 978-1-4338-2310-7

What Psychology Majors Could (and Should) Be Doing
SECOND EDITION
A Guide to Research Experience, Professional Skills, and Your Options After College
Paul J. Silvia, Peter F. Delaney, and Stuart Marcovitch
2017. 200 pages. Paperback.
List: ~~$29.95~~ | APA Convention Price: $24.95
ISBN 978-1-4338-2379-4

A Student's Guide to Assessment and Diagnosis Using the ICD-10-CM
Psychological and Behavioral Conditions
Jack Schaffer and Emil Rodolfa
2016. 225 pages. Paperback.
Series: *Applications of ICD-10 and ICD-11 to Psychology*
APA Convention Price: $29.95
ISBN 978-1-4338-2093-9

Your Practicum in Psychology
A Guide for Maximizing Knowledge and Competence
SECOND EDITION
Edited by Janet R. Matthews and C. Eugene Walker
2015. 256 pages. Paperback.
List: ~~$39.95~~ | APA Convention Price: $34.95
ISBN 978-1-4338-2000-7

Internships in Psychology
The APAGS Workbook for Writing Successful Applications and Finding the Right Fit
THIRD EDITION
Carol Williams-Nickelson, Mitchell J. Prinstein, and W. Gregory Keilin
2013. 120 pages. Paperback.
List: ~~$27.95~~ | APA Convention Price: $22.95
ISBN 978-1-4338-1210-1

Starting Your Career in Academic Psychology
Robert J. Sternberg
2017. 208 pages. Paperback.
List: ~~$29.95~~ | APA Convention Price: $24.95
ISBN 978-1-4338-2638-2

Psychology 101½
The Unspoken Rules for Success in Academia
SECOND EDITION
Robert J. Sternberg
2017. 272 pages. Paperback.
List: ~~$29.95~~ | APA Convention Price: $24.95
ISBN 978-1-4338-2249-0

Ethical Choices in Research
Managing Data, Writing Reports, and Publishing Results in the Social Sciences
Harris Cooper
2016. 280 pages. Paperback.
List: ~~$34.95~~ | APA Convention Price: $29.95
ISBN 978-1-4338-2168-4 | Item # 4312023

How to Publish High-Quality Research
Jeff Joireman and Paul A. M. Van Lange
2015. 344 pages. Paperback.
List: ~~$29.95~~ | APA Convention Price: $24.95
ISBN 978-1-4338-1861-5 | Item # 4313037

Write It Up
Practical Strategies for Writing and Publishing Journal Articles
Paul J. Silvia, PhD
APA Convention Price: $19.95
ISBN 978-1-4338-1814-1

Additional 10% off APA Convention prices at the APA Bookstore

APA Bookstore Hours

Wednesday, August 2	3:00 p.m. – 8:00 p.m.	Saturday, August 5	8:00 a.m. – 5:00 p.m.
Thursday, August 3	7:30 a.m. – 6:00 p.m.	Sunday, August 6	8:00 a.m. – Noon
Friday, August 4	7:30 a.m. – 6:00 p.m.		