ASPPB recognizes that psychologists live in an increasingly mobile society and has created a Portability Portfolio system that helps a psychologist increase their mobility potential. We invite you to open your Credentials Bank record today at no cost to get started on building your Portability Portfolio! To learn more about the Portability Portfolio and other ASPPB services, please visit our website at www.asppb.net or contact us by email mobility@asppb.org or phone at 888-201-6360.
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Exhibitors • Associated Psychological Organizations • Preconvention Activities
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Psychologists are speaking up about being more mobile and ASPPB has created a Portability Portfolio system that helps them increase their mobility potential. We invite you to join the conversation and open your Credentials Bank record today at no cost! To learn more about the Portability Portfolio and other ASPPB services, please visit our website at www.asppb.net or contact us by email mobility@asppb.org or phone at 888-201-6360.

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MESSAGE FROM THE PRESIDENT OF APA

Welcome to Washington, DC, and the 125th Annual Convention of the American Psychological Association. I am pleased and proud to be with you celebrating this milestone during the premier meeting of psychologists from the United States, Canada and around the world. There will be sessions and events during the meeting geared toward celebrating APA’s founding and its inspiring history. In addition, we will be focusing on expanding our horizons.

APA’s convention always offers many exciting and interesting educational experiences, and this year is particularly special due to our 125th anniversary. I look forward to seeing you at the opening session, which will feature a conversation with renowned psychologist Daniel Kahneman, PhD, noted for his work on the psychology of judgment and decision-making, as well as behavioral economics, for which he won the 2002 Nobel Prize in economics. At this session I will also present the 2017 APA Award for Outstanding Lifetime Contributions to Psychology to Martin E.P. Seligman, PhD. Widely known as the founder of positive psychology, he is also a leading authority on resilience, learned helplessness, depression, optimism and pessimism.

This year’s program features many thought-provoking plenary sessions relevant to researchers, educators, practitioners and students, among them: “Women As Leaders: How Are They Faring?” by Alice Eagly, PhD; “A Language of Justice: Making Sense of Race, Policing and 2016,” by Phillip A. Goff, PhD; “Armed With Psychological Resilience: What the U.S. Military Has Learned,” by Lisa S. Meredith, PhD; “Achieving Health Equity: Adaptive Leadership and Serving Diverse Communities,” by Roberta J. Cordano, JD; and “Adventures in Neuroplasticity: From Memory Palaces to SoulCycle,” by Wendy A. Suzuki, PhD.

In celebration of APA’s 125th anniversary, we invited the Drs. Nicholas and Dorothy Cummings Center for the History of Psychology, located at The University of Akron, to exhibit some of their artifacts and other materials. I encourage you to visit this “pop-up” museum near the exhibit hall. You will also see in this program a special logo next to sessions that reflect the history of psychology and APA as well as a focus on our future. And of course, we will have a birthday cake and other surprises to mark this important occasion.

So, again, welcome to Washington and APA’s convention. Immerse yourself in the rich and varied plenaries, skill-building sessions, posters and other presentations. Connect with your colleagues and enjoy our social activities. Join me in celebrating our association and how much psychology has contributed to the world—from clinical service, to teaching and training, to basic and applied research, to service that enhances the public good. Psychology has contributed much and has much to offer as we move forward.

Antonio E. Puente, PhD
2017 APA President
Subject Index

Presentations have been assigned one or more subject index terms, each of which has a corresponding number. The index numbers for each session appear at the end of the session text.

The Subject Index begins on page 69 and includes key words, session numbers, and session titles.

Availability of Convention Programs

Program information is available on the APA website at http://www.apa.org/convention/program.aspx. In addition, you may create your own personal schedule and download the online program to your laptop or any mobile device with a browser. APA 2017, the APA Convention mobile app, includes access to the online program.

The Convention Program is mailed to all advance convention registrants who choose to receive a copy. On-site registrants may receive a copy of the Convention Program in Washington, DC.

Replacement copies of the Program will cost $5.

Credits

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Logos Identifying Special Programming

PS Represents Plenary Sessions

CEW Represents Workshops Offering Continuing Education Credit

PP Represents Presidential Programs

CES Represents Sessions Offering Continuing Education Credit

CP Represents Sessions Related to Collaborative Programs

PF Represents Sessions Related to “Celebrating Our Past and Empowering Our Future”
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Disclaimer

Research conclusions, viewpoints and comments expressed by program participants in program descriptions or in presentations scheduled during the annual convention of the American Psychological Association are those held expressly by the individual presenter and do not reflect policy of the American Psychological Association.

Likewise, the content of videos and other media shown during the convention reflect the viewpoints of the filmmaker and its producers and not those of the American Psychological Association.

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Volume 2. Trauma Practice
Editor-in-Chief Steven N. Gold
Associate Editors: Joan M. Cook and Constance Dalenberg

**Practical Ethics for Psychologists**
A Positive Approach
THIRD EDITION
Samuel J. Knapp, Leon D. VandeCreek, and Randy Fingerhut

**The Art and Science of Mindfulness**
Integrating Mindfulness into Psychology and the Helping Professions
SECOND EDITION
Shauna L. Shapiro and Linda E. Carlson

**Violent Men**
An Inquiry Into the Psychology of Violence
25th Anniversary Edition
Hans Toch

**Comparing Models of Emotion in Therapy**
with Leslie S. Greenberg, Michael A. Tompkins, and Norka T. Malberg

**Too Young to Be Old**
Love, Learn, Work, and Play as You Age
Nancy K. Schlossberg

**Someone To Talk To**
Getting Good at Feeling Better
Paola Conte, Cheryl Sterling, and Larissa Labay

**The Tallest Bridge in the World**
A Story for Children About Social Anxiety
Ellen Flanagan Burns

Be sure to check out our assortment of must-have gifts and APA accessories, including convention T-shirts, sweatshirts, book bags, coffee mugs, and pens. On display at Booth 128 or for sale in the APA Convention Bookstore conveniently located next to the registration area in the Colorado Convention Center.

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**APA Bookstore Hours**

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125th APA ANNUAL CONVENTION

Walter E. Washington Convention Center, Washington, DC
Thursday, August 3 through Sunday, August 6, 2017

The 125th Annual APA Convention in Washington, DC, takes place in the Walter E. Washington Convention Center. The program schedule is provided below. There are opportunities for earning continuing education credits by attending CE sessions and/or by enrolling in APA Continuing Education Workshops. Details on obtaining CE credit may be found on pages 52–53.

Program Schedule

Wednesday, August 2
3:00 p.m. – 8:00 p.m. Registration/Halls D and E Open

Thursday, August 3
7:00 a.m. – 6:00 p.m. Registration/Halls D and E Open
8:00 a.m. – 4:00 p.m. Division Programs in Convention Center
9:00 a.m. – 5:00 p.m. Exhibits Open
4:00 p.m. – 5:00 p.m. Exhibits-Only Hour
5:00 p.m. – 6:30 p.m. Opening Session, Ballroom, Convention Center

Friday, August 4
7:30 a.m. – 6:00 p.m. Registration/Halls D and E Open
8:00 a.m. – 12:00 noon Division Programs in Convention Center
9:00 a.m. – 5:00 p.m. Exhibits Open
12:00 noon – 1:00 p.m. Exhibits-Only Hour
1:00 p.m. – 4:00 p.m. Plenary Sessions/APA Governance Programs/APA Awards Addresses
4:00 p.m. – 6:00 p.m. Division Programs in Convention Center
4:00 p.m. – 6:00 p.m. APA/APF Awards Ceremony

Saturday, August 5
8:00 a.m. – 5:00 p.m. Registration/Halls D and E Open
8:00 a.m. – 2:00 p.m. Division Programs in Convention Center
9:00 a.m. – 5:00 p.m. Exhibits Open
10:00 a.m. – 11:00 a.m. Coffee With Exhibitors, APA Exhibit Hall
1:00 p.m. – 1:50 p.m. APA Presidential Address by Antonio E. Puente, PhD
2:00 p.m. – 6:00 p.m. Plenary Sessions/APA Governance Programs/APA Awards Addresses

Sunday, August 6
8:00 a.m. – 12:00 noon Registration/Halls D and E Open
8:00 a.m. – 12:00 noon Division Programs in Convention Center

About the Convention

First-Time Attendees
If this is your first APA Convention, pick up a “First-Time Attendee” ribbon at the APA registration desks. New Convention attendees, including APAGS students, are also encouraged to attend an orientation for new Convention goers—Convention Survival Techniques: Getting the Most Out of APA Conventions—Thursday, August 3, 9:00 to 9:50 a.m., in Room 103A, Street Level, Convention Center. In addition, the APA Board of Convention Affairs is sponsoring a special Social Hour for first-time attendees on Thursday, August 3, 4:00 to 5:00 p.m., in the Chinatown Room, Meeting Level 3, Marriott Marquis Washington, DC Hotel.

Information Desks
• An APA Information Desk is located in the APA Registration Area in Halls D and E, Level Two, Convention Center.
• For information about the city of Washington, DC, attendees may visit the Information Desk in the Grand Lobby (Mount Vernon Place) of the Walter E. Washington Convention Center.
• For information about changes in the APA Convention Program, consult the Convention Program Supplement, the APA Convention mobile app, and bulletin boards located in the Registration Area.

Ways to Get Connected
APA2017, the APA Convention mobile app, lets you search the Convention Program and speakers online, create and download your personal itinerary to your mobile device, view abstracts, download exhibitor materials, access Twitter, receive alerts, browse photos, and view videos. It runs on Apple (iPhone, iPod touch, iPad), Android, and Blackberry.

Wi-Fi Access in the Walter E. Washington Convention Center
Free Wi-Fi access is available for Convention attendees throughout the Convention Center with the exception of Halls D and E. The stability of this access (387k up/768k down) is dependent on the number of simultaneous users. Uploading or downloading large files is not recommended.

APA Net Lounge
Network with fellow Convention attendees, relax with a cup of coffee or a soft drink, access free Wi-Fi, or work on your laptop. The APA Net Lounge offers a comfortable space for spending time between sessions.
Where: East Salons A and B, Street Level, Convention Center
When: Wednesday, August 2, 3:00 p.m.–8:00 p.m.; Thursday, August 3 through Saturday, August 5, 8:00 a.m.–6:00 p.m.; Sunday, August 6, 8:00 a.m.–12:00 noon
About the Convention

Information for Families

APA Kids’ Place – A free, family-friendly play area with activities for children of all ages, along with comfortable seating for parents and an adjacent nursing space, is located in the back of Halls D and E on Level Two, Convention Center. It will be open Thursday, August 3 through Saturday, August 5, 9:00 a.m. to 5:00 p.m. each day. Please note that children must be accompanied by a parent at all times in the room.

Child Care – Parents who require child care during the Convention may make arrangements with existing child-care services in Washington, DC. APA is not endorsing these companies or accepting liability for services provided by them.

Georgetown Nanny, Inc.
www.georgetownnanny.com
E-mail: staff@georgetownnanny.com

White House Nannies, Inc.
www.whitehousenannies.com
E-mail: Temporary@WhiteHouseNannies.com

Nursing Mothers Room – The room for nursing mothers will be located next to the APA Kids’ Place in Halls D and E on Level Two of the Convention Center. It will be open Thursday, August 3 through Saturday, August 5, 9:00 a.m. to 5:00 p.m. each day.

Registration

Information on registration and fees is available at www.apa.org/convention. On-site registration is located in Halls D and E, Level Two, Convention Center.

Your Convention Badge

The barcode on your badge is linked to your profile in the registration database. In the Exhibit Hall, scan the barcode at the readers provided in each exhibitor’s booth to request information from that exhibitor.

In addition, a small radio-frequency identification microchip (RFID tag) is embedded in your name badge and will be used for monitoring traffic into the APA Exhibit Area and for CE confirmation. These RFID tags are passive tags and can function only when within 8 feet of the electronic sensor (the reader.) APA is using the RFID tags for CE attendance verification. Individual rooms where CE sessions are held will be wired to track individuals planning to claim CE credit by attending CE sessions during Convention. In this case, the RFID tags do track individuals entering and exiting the CE sessions rooms. CE credit can then be claimed at any of the CE kiosks in the Registration Area. All RFID readers will be clearly marked so that individuals are aware when they enter a monitored area.

APA Convention Bookstore

Attendees are encouraged to visit the APA Convention Bookstore, which offers special discounted prices to all Convention attendees. All books, videos, novelties, and apparel items will be on sale for 10% off the already low APA Member prices. This year, see more APA publication titles than ever before, including more than 90 books and videos available for the first time. There will be more than 1,300 APA books, videos, and special issues of APA journals for sale. In addition, find the latest offerings in APA Style® and the APA Handbooks in Psychology® Series, and peruse the full line of APA’s professional and scholarly titles for practitioners, researchers, and students, as well as the newest offerings in the Magination Press® children’s book imprint, APA Psychotherapy Video Series, and APA LifeTools® line of trade books for the general public.

Find out more about APA PsycNET® database products, and check out our APA signature accessories, including always popular T-shirts, mugs, notebooks, and book bags. Conveniently located in the Washington Convention Center, next to the Registration Area in Exhibit Hall D, the APA Convention Bookstore will be open during the following hours:

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Exhibits

Visit the APA Exhibit Hall to explore, discover, and experience how APA Exhibitors are responding to the demands of the psychology market—neurobehavioral measurements; dry EEG systems; HIPAA-compliant email services and online platforms for therapists; software for data analysis, billing, and training; EHR/EMR systems; hospitals and treatment facilities; books and publications; certification programs; assessment tools; legal services for private business owners; virtual reality systems and digital therapeutic tools for therapists—and more!

APA Exhibit Hall Special Features:

- **Exhibits-Only Hour**: Thursday, August 3, 4:00 to 5:00 p.m. Enjoy a complimentary beverage and browse the exhibit show floor during a time when no competing substantive sessions are held.
- **Second Exhibits-Only Hour**: Friday, August 4, 12:00 noon to 1:00 p.m. Join us for a special 125th APA Anniversary snack, again during a time when no competing substantive sessions are held.
- **Technology Pavilion**: Discover new and exciting advances in technology for the mental health field.
About the Convention

Exhibit Hall Location:
Walter E. Washington Convention Center, Halls D and E (Level Two)

Exhibit Hall Hours:
Thursday, August 3: 9:00 a.m. – 5:00 p.m.
Friday, August 4: 9:00 a.m. – 5:00 p.m.
Saturday, August 5: 9:00 a.m. – 5:00 p.m.

APA Member Resources
Visit APA Member Resources to find information about the Association’s programs and services. Staff will be available from the APA Science, Practice, Education, and Public Interest Directorates; Division Services; Membership Department; International Affairs; American Psychological Association of Graduate Students; Early Career Psychologists; Center for Organizational Excellence; and Center for Psychology and Health.

Located on the L Street Bridge, Level Two, Convention Center and open during registration hours.

APA PsycCareers LIVE! (Booth #276) and Employer Exhibit Booths
This section of the Exhibit Hall is dedicated to career opportunities. Attend targeted career-related sessions; sign up for one-on-one career coaching; visit employer booths in the surrounding area; and network with colleagues, career experts, and recruiters. Connect with prospective employers prior to and during the Convention via APA PsycCareers, APA’s career center (www.psycareers.com).

Create or update your profile/resume at APA PsycCareers (www.psycareers.com) today to get ready for the APA PsycCareers LIVE Career Fair! Register as a Career Fair participant and post your resume (confidentially, if preferred) so participating employers can reach out to you directly. APA PsycCareers LIVE! is located in Booth #276, with employer booths in the surrounding area, in the APA Exhibit Hall.

Food Concessions in the Walter E. Washington Convention Center
Food concessions where attendees may purchase breakfast, lunch, and snacks are located in the following areas within the Convention Center:
Halls D and E, Level Two, in the back of the Posters Area
Uptown Food District, Level Two, outside Halls D and E
Compass Coffee, Grand Lobby (Mount Vernon Place)

- PsycCareers LIVE! (Booth #276) and Employer Booth Pavilion: Attend live career management sessions, sign up to receive one-on-one career coaching with a career expert, and talk to employers and recruiters to discover where your skills may fit. Search jobs and connect with prospective employers prior to and during the convention via www.PsycCareers.com.
- APA Membership Pavilion (Booth #540): Featuring APA membership benefits, including tools, information and services you need to succeed. Provide a written or video testimonial about APA Membership or APA Annual Convention and receive a free professional head shot for use on your website, in your office or in your practice! Complete an APA Member survey to become eligible to win a free trip to San Francisco, CA for the 2018 APA Annual Convention, and receive a limited-edition free gift if you renew your APA membership, are a first-time APA Annual Convention attendee, or a new APA member! For more information visit http://psyciq.apa.org/.
- APA Publications and Electronic Resources (Booth #128): Take a closer look at the high-quality publishing resources that APA makes available to its members. Discover first-hand how solutions such as APA Style CENTRAL®, subscriptions to APA PsycNET®, and titles from the prestigious APA Books and APA Journals collections can impact your educational, instructional, and professional interests.
- The Next Gen Tent (located just beyond the PsycCareers LIVE! and Employer Booth Pavilion): A hub for students, early career psychologists, and the young-at-heart to leave your mark at #APA2017. Here, you can hop into the sound-booth to record an archivable clip on what inspires you about psychology or being a psychologist. Then you can learn to perfect your 30-second elevator pitch with video feedback, show off your hopes for the future on chalkboards, and learn more about yourself with popular psychology quizzes and games.
- VISA Gift Card Giveaways (Booth #151): Complete a brief survey about the APA Exhibit Hall and your name will automatically be entered to win a $100 VISA Gift Card. Drawings will be held at 11:00 a.m. and 2:00 p.m. on Thursday, August 3; Friday, August 4; and Saturday, August 5. Winners must be present at the time of the drawing and are eligible to win only one time.
- Massage Relaxation Center (Booth #564): Take a break from your busy Convention schedule and indulge in a complimentary upper-body seated chair massage.
- Poster Sessions: Network, learn, and participate in impromptu discussion groups.
- Food Concession (located near the Kids’ Place): Enjoy coffee, lunch, or a snack inside the APA Exhibit Hall. Plenty of tables and seating are available for conversation, networking, perusing materials from exhibitors, or reviewing your Convention schedule.
About the Convention

Lost and Found
Lost and found items may be given to APA personnel at the APA Registration Area or at the APA Convention Office, Dupont Circle Room, Meeting Level 3, Marriott Marquis Washington, DC Hotel. Individuals who have lost items in the Convention facility should check at these locations as well as with the facility’s security office.

Emergency and Medical Assistance
For an extreme or medical emergency in the Walter E. Washington Convention Center, call extension 3333 from a house phone or 202-249-3333 from a cell phone. For an emergency in a Convention hotel, call the hotel’s security office from a house phone. For emergencies outside of the Convention facilities, the citywide emergency number is 911.
• First Aid Room – Hall D, Level Two, Convention Center
• Hospital Emergency Room – George Washington University Hospital, 900 23rd St., NW, 202-715-4000 or Washington Hospital Center, 110 Irving St., NW, 202-877-7000

Suggestion to Attendees
You may want to write an emergency contact phone number on the back of your badge. This will help in locating a family member, significant other, and/or friend in the event of a medical emergency or accident.

Arrangements for Persons With Disabilities
APA will provide van service with a lift as transportation between the Convention Center and nearby hotels for persons who use wheelchairs, scooters, or have limited mobility. The van with a lift will be available on an on-call basis; information on summoning the van will be provided in the Convention Program Supplement. During the Convention, persons with disabilities may visit the APA Resource Room for Persons With Disabilities. The direct telephone number for the APA Resource Room will be published in the Convention Program Supplement.

The APA Resource Room for Persons With Disabilities will be located in Halls D and E, Level Two, Convention Center and open during registration hours.

Nondenominational Prayer and Meditation Room
Where: Room 305, Level Three, Convention Center
When: Thursday, August 3 through Saturday, August 5, 7:30 a.m. to 6:00 p.m.; Sunday, August 6, 7:30 a.m. to 12:00 noon

APA Shuttle Bus System
There will be no shuttle bus system in Washington, DC. The three meeting facilities—Walter E. Washington Convention Center; Marriott Marquis Washington, DC Hotel; and Renaissance Washington, DC Downtown Hotel—are within walking distance of each other.

Public Transportation During Convention
• DC Circulator bus: $1.00 (one-way fare) www.dccirculator.com
• Metrorail: $2.25-$6.00 peak fare, $2.00-$3.85 off-peak fare (base fare/one way); $10 SmarTrip* card includes $8 stored value toward fares
• Metrobus: $2.00 with SmarTrip* card or exact change (one-way) www.wmata.com

The three Metrorail stops closest to the Convention Center; Marriott Marquis Washington, DC Hotel; and Renaissance Washington, DC Downtown Hotel are Mt. Vernon Square 7th Street/Convention Center (Yellow/Green lines), Gallery Place/Chinatown (Yellow/Green/Red lines), and Metro Center (Blue/Orange/Red lines).

Note: All prices listed here are subject to change.

Media Coverage
Special note to all presenters: After arriving at the Convention, please e-mail your paper to public.affairs@apa.org or bring a copy of your paper on disk or flash drive to the APA Press Room, Room 209C, Level Two, Convention Center, as soon as possible if you hope to have press coverage of your presentation.

Recording Sessions
The American Psychological Association holds the copyright of the 2017 APA Annual Convention program and all its sessions. If you are a presenter, by agreeing to speak at the APA Annual Convention, you have agreed to abide by these rules.

Audiotape recorders and video equipment will be provided only for the presentation of material and not for the recording of discussions, papers or other presentations. APA reserves the right to record (video or audio) or photograph presentations at this meeting. Any other photography, filming, taping, recording or reproduction in any medium, including via the use of tripod-based equipment, of any of the programs presented at the 2017 APA Annual Convention without the written consent of APA is strictly forbidden. Exception: Non-flash photography and audio or video recording using hand-held equipment, for strictly personal, social or noncommercial use, are permitted if not disruptive, as determined by APA. Permission from the speaker is required.

Disclosure of Conflicts of Interest
All presenters should be aware of the importance of disclosing relationships that could reasonably be viewed as creating a conflict of interest with respect to presentation content. The general purpose of such disclosures is to allow listeners to make
About the Convention

Program Content Disclaimer
Research conclusions, viewpoints, and comments expressed by program participants in program descriptions or in presentations scheduled during the annual Convention of the American Psychological Association are those held expressly by the individual presenter and do not reflect policy of the American Psychological Association. Likewise, content of videos and other media shown during the Convention reflects the viewpoints of the filmmaker and its producers and not those of the APA.

Descriptions of Types of Programs
- **Symposia or Panel Discussions**: A symposium or panel discussion is a focused session in which participants present their views about a common theme, issue, or question. The views may or may not be adversarial and may or may not be supported by brief mention of relevant data. After a background presentation by the chair, participants present their viewpoints, followed by interchange among participants. Sessions often end with an overview of the proceedings by the chair or a discussant.
- **Conversation Hours**: A conversation hour is an opportunity for informal discussion and exchange of ideas between the audience and usually one or two presenters. Presenters are chosen for their expertise in a particular area of current interest to members.
- **Invited Addresses**: These sessions feature a well-known individual speaking on a particular topic.
- **Skill-Building Sessions/Workshops**: A skill-building session/workshop is a program based on teaching direct skills and theory application.
- **Paper Sessions**: Paper sessions present papers that have been grouped for oral presentation. A minimum of 10 minutes is usually allotted for each presentation. Time allotments will vary with each division.
- **Poster Sessions**: Papers presented within a poster session have illustrative material mounted on poster boards for the length of the session. Copies of the complete paper are available for distribution, and the first author is available at the assigned poster board for questions and comments.

Policy on Signs
All signs and posters must be approved by APA. If a session is listed in the Convention Program, no signs or posters should be displayed unless a time or room change is involved. Signs are to be placed only on the APA bulletin boards located in the APA Registration Area. Notices are not permitted on hotel walls and doors and will be routinely removed.

Convention Abstracts and Presentations Available in PsycEXTRA
Convention abstracts and all presentations received from presenters may be added to PsycEXTRA, the gray literature database. PsycEXTRA includes professional content such as conference presentations, technical reports, policy papers, and newsletters. If you subscribe to either the Gold or Platinum member package for electronic products, you already have access to PsycEXTRA (http://members.apa.org/access/). Or check with your librarian, as your institution may have purchased a site license for the database. To learn more about PsycEXTRA, visit www.apa.org/psycEXTRA. Speakers who have not submitted a presentation may go to http://www.apa.org/convention/abstracts to do so. Instructions for submitting your content are on the website.

2018 APA Convention
**Where**: San Francisco, California, Moscone Center  
**When**: Thursday, August 9 through Sunday, August 12

Proposal Submission Deadlines:
- Collaborative Programming Proposals: Friday, October 13, 2017
- Standard Programming Proposals: Friday, December 1, 2017

The 2018 “Call for Convention Proposals” will be posted on the APA website at www.apa.org/convention in September. Registration and hotel information for the convention will be available in April 2018.
Convention Facilities

Addresses of Convention Facilities
Walter E. Washington Convention Center
801 Mount Vernon Place, NW
Washington, DC  20001
202-249-3000

Marriott Marquis Washington, DC Hotel
901 Massachusetts Avenue, NW
Washington, DC  20001
202-824-9200

Renaissance Washington, DC Hotel
999 9th Street, NW
Washington, DC  20001
202-898-9000

Hospitality Suites
The locations of the Divisions’ Hospitality Suites will be available at the APA Division Services Booth and on signs placed in each convention facility.

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750 First Street, NE
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APA Information Desk
Hall D/E, Level Two, Walter E. Washington Convention Center

APA Press Room
Room 209C, Level Two, Walter E. Washington Convention Center

APA Bookstore
Halls D and E, Level Two, Walter E. Washington Convention Center

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Director, Convention and Meetings
Candy Won, American Psychological Association, Washington, DC

Press Room
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Continuing Education
Marcia E. Segura, American Psychological Association, Washington, DC
The opening session will feature an illuminating conversation with renowned psychologist and Nobel Laureate Daniel Kahneman, PhD, notable for his work on the psychology of judgment and decision making, as well as behavioral economics. His empirical findings challenge the assumption of human rationality prevailing in modern economic theory. He is Professor of Psychology and Public Affairs Emeritus at the Woodrow Wilson School and the Eugene Higgins Professor of Psychology Emeritus at Princeton University. In 2002, Dr. Kahneman was awarded the Nobel Prize for Economic Sciences. In 2007, he received the APA Award for Lifetime Contributions to Psychology, and in 2013, President Barack Obama awarded him the Presidential Medal of Freedom.

Moderating the conversation with Dr. Kahneman will be his friend and colleague Thomas D. Gilovich, PhD, professor of psychology and codirector of the Cornell Center for Behavioral Economics and Decision Research. Dr. Gilovich researches how people evaluate information in their everyday and professional lives and how they use that information to draw conclusions, form beliefs and embark on courses of action. He is also interested in the emotional states that both influence and follow from people’s judgments.

The 2017 APA Award for Lifetime Contributions to Psychology will be presented to Martin E.P. Seligman, PhD. Dr. Seligman is the director of the University of Pennsylvania Positive Psychology Center and Zellerbach Family Professor of Psychology in the Penn Department of Psychology. Widely known as the founder of positive psychology, he is also a leading authority on resilience, learned helplessness, depression, optimism and pessimism. Dr. Seligman is a recognized authority on interventions that prevent depression and build strengths and well-being. He has written more than 250 scholarly publications and 20 books. In 1998 he was elected president of the American Psychological Association.
APA at the Kennedy Center — Cabaret
8:00 p.m.
Eisenhower Theater, JFK Center for the Performing Arts

Orchestra ticket: $84
Balcony ticket: $58.50
Tickets are not returnable and not refundable.

The renowned Roundabout Theatre Company presents Cabaret, the scintillating Tony winner about following your heart while the world loses its way. Enjoy a performance with your colleagues. Tickets are limited.

Tickets must be picked up at the Special Events desk, Halls D and E, Level 2, of the Convention Center beginning Wednesday, August 2, at 3:00 p.m. Tickets will not be available for pickup at the Kennedy Center.

APA/AFP Awards Ceremony (2332)
4:00–6:00 p.m.
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 6

APA President Antonio E. Puente, PhD, and American Psychological Foundation (APF) President Terence M. Keane, PhD, will present psychology's highest awards to outstanding researchers, practitioners and educators. APF's Gold Medal Awards for Life Achievement in Psychology will be given at this ceremony, as well as APA's Distinguished Contribution Awards in the areas of science, practice, public interest, education and international affairs. Several student awards will also be given. Come support these esteemed psychologists as they receive their honors. Many award recipients will also give talks at other convention sessions. Times, dates and locations are listed in this program.

Celebrating 125 Years of Psychology!

Pop-Up History of Psychology Museum
Presented by the Drs. Nicholas and Dorothy Cummings Center for the History of Psychology, located at The University of Akron, and the American Psychological Association. Fascinating artifacts from psychology's history will be on display: the Bobo doll from Bandura's groundbreaking study on aggression, prisoner/guard uniforms from Zimbardo's Stanford Prison Experiment, interactive stations on testing, early lab equipment and historical images of renowned psychologists and photos from early APA meetings.

Convention Center, Level 2, Halls D and E
A Letter to My Children  (3284)
APA PRESIDENTIAL ADDRESS
ANTONIO E. PUENTE, PhD
1:00–1:50 p.m.
Convention Center, Street Level, Room 145A

APA Night at the National Museum of American History
7:00–9:30 p.m.
Constitution Avenue, NW (between 12th and 14th Streets)
http://americanhistory.si.edu/museum

Enjoy an evening with family and friends at the Smithsonian Institution’s National Museum of American History. APA will have exclusive access to the museum, where national treasures have been preserved for decades, including the original Star-Spangled Banner, Abraham Lincoln’s top hat, the First Ladies’ gowns, Dizzy Gillespie’s angled trumpet and Dorothy’s ruby slippers from The Wizard of Oz. The museum’s offerings form a fascinating mosaic of American life and constitute the greatest single collection of American history artifacts.

Tickets: FREE
 Reserve tickets online at www.apa.org/convention/activities (Limit of two per person). Tickets are required. Attendance is limited. Transportation and refreshments will be provided.

Tickets must be picked up at the APA Special Events Desk, Convention Center, Level 2, Exhibit Halls D/E, on Wednesday, August 2, 3:00–8:00 p.m.; Thursday, August 3, 7:00 a.m.–6:00 p.m.; Friday, August 4, 7:30 a.m.–6:00 p.m.; or Saturday, August 5, 8:00 a.m.–5:00 p.m. After 12 noon on Saturday, unclaimed tickets will be distributed to others on a first-come, first-served basis.

APA Historical Timeline Kiosks
Take a virtual trip through psychology’s past! To mark APA’s 125th anniversary, an interactive timeline was created, tracing the history of APA and American psychology. The timeline features psychologists of note, groundbreaking experiments, seminal publications and APA milestones, with links to historical photographs, videos and other resources.
Convention Center, Level 2, Halls D and E

125th Birthday Cake
Friday, August 4, 12:00 p.m.
Convention Center, Inside the Exhibit Area, Level 2, Halls D and E

Digital Photo Booth
Stop by and strike a pose at the APA Digital Photo Booth, located in Halls D and E, Level 2, of the Convention Center or look for a roving photographer in the corridors or at APA events.
Plenary sessions will highlight prominent speakers and current issues and topics in psychology. The Board of Convention Affairs and its Central Programming Group have organized sessions encompassing a broad range of interests.

All plenary sessions are scheduled in the Convention Center on Friday, August 4, 1:00–4:00 p.m., and Saturday, August 5, 2:00–5:00 p.m.

Topics and session highlights are listed here. Numbers noted next to each session title correspond to session information in the convention program.

CE credits will be provided for sessions identified with this logo.

This logo identifies plenary sessions in the program listings.
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This logo identifies plenary sessions in the program listings.

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**PLENARY SESSIONS**

### Lifecourse Mechanisms of Disparities in Cognitive Aging and Dementia (2214)

1:00–1:50 p.m.

Convention Center, Street Level, Room 150B

Jennifer Manly, PhD, is an associate professor of neuropsychology at the Taub Institute for Research in Alzheimer’s Disease and the Aging Brain at Columbia University. She completed her graduate training in neuropsychology in the SDSU/UCSD Joint Doctoral Program in Clinical Psychology, her clinical internship at Brown University, and her postdoctoral fellowship at Columbia University. Her research on cognitive, social and genetic aspects of aging and Alzheimer’s Disease among African Americans and Hispanics has been funded by the National Institute on Aging and the Alzheimer’s Association. Dr. Manly has authored over 175 peer-reviewed publications and eight chapters. She received early career awards from the Society for Clinical Neuropsychology (APA Division 40) and the National Academy of Neuropsychology. She has also received the Tony Wong Diversity Award for Outstanding Mentorship and is a fellow of APA. Dr. Manly has served on the Alzheimer’s Association Medical and Scientific Research Board and the HHS Advisory Council on Alzheimer’s Research, Care and Services.

**Session description**

Mechanisms of dementia disparities include genetics, cerebrovascular disease, discrimination, wealth and psychosocial function, but recent research points to early-life education as the most influential determinant of later-life cognitive function.

### One’s Selves: Recognizing Our Plural Domestic and Political Identities (2212)

1:00–1:50 p.m.

Convention Center, Street Level, Room 150A

Peggy McIntosh, PhD, is a senior research associate of the Wellesley Centers for Women, Wellesley College. She is founder and codirector of the National SEED Project on inclusive curriculum (Seeking Educational Equity and Diversity). She consults widely in the United States and throughout the world with college and school faculty who are creating more gender-fair and multicultural curricula. In 1988, she published the groundbreaking article “White Privilege and Male Privilege: A Personal Account of Coming to See Correspondences Through Work on Women’s Studies.” This analysis and its shorter form, “White Privilege: Unpacking the Invisible Knapsack” (1989), have been instrumental in putting the dimension of privilege into discussions of power, gender, race and sexuality in the United States. Sponsored by the Jean Baker Miller Training Institute, Dr. McIntosh has published three widely read articles on “feeling like a fraud,” and her keynote talk is the fourth paper in the fraud series.

**Session description**

It is a mistake to constrain young people and adults into narrow definitions of their identities. The psyche is many-layered and accretionary, never static or defined in words. Understanding the plurality of the self is key to becoming whole.
Online and on the Ground: Community-Engaged eHealth Research With Young Gay and Bisexual Men (2213)
1:00–1:50 p.m.
Convention Center, Street Level, Room 152A

Brian Mustanski, PhD, is a tenured professor of medical social sciences at Northwestern University, director of the Institute for Sexual and Gender Minority Health and Wellbeing, and codirector of the Third Coast Center for AIDS Research (CFAR). His research focuses on the health and development of LGBTQ youth and the application of new media and technology to sexual health promotion and HIV prevention. Dr. Mustanski’s work spans the translational spectrum and includes epidemiological studies, longitudinal cohort studies focused on developmental trajectories and risk/protective mechanisms, the development and testing of HIV interventions, and dissemination/implementation science. He has been a principal investigator for over $30 million in federal and foundation grants and has published over 150 peer-reviewed journal articles. Recognition for his work includes being named a William T. Grant Scholar and receiving the Award for Distinguished Scientific Contribution from the APA Society for the Psychological Study of Lesbian, Gay, Bisexual, and Transgender Issues.

Session description
HIV rates show alarming increases among adolescent and young adult gay and bisexual men. eHealth offers a unique opportunity to reach this underserved group with prevention tools, but after demonstrating their efficacy, how do we implement them?

Through a Glass Darkly: Using Animals to Communicate Difficult Ideas About Ourselves (2215)
1:00–1:50 p.m.
Convention Center, Street Level, Room 151A

Vanessa Woods, PhD, is an author, researcher and journalist. She coauthored The New York Times bestseller The Genius of Dogs (Dutton, 2013) and Bonobo Handshake (Gotham, 2010), which won the Thomas Lowell Award for nonfiction. In 2007, Dr. Woods’ children’s book, It’s True! Space Turns You Into Spaghetti, won the Acclaimed Book Award from the Royal Society. Her books have been published in 12 languages. In 2005, Dr. Woods won the Australasian Science Award for Journalism. She has written hundreds of popular science articles for The Wall Street Journal, The Huffington Post, National Geographic, New Scientist and BBC Wildlife, among others. Currently a research scientist at Duke University, Dr. Woods has worked in the Democratic Republic of Congo studying bonobos and the People’s Republic of Congo studying chimpanzees. She is interested in comparing the cognition of bonobos and chimpanzees and learning what bonobos can tell us about becoming a more peaceful species. Dr. Woods is also the cofounder of Dognition.com, a website that involves the community in citizen science by evaluating and comparing the cognition of dogs.

Session description
Animals are a nonthreatening gateway into the serious, and often polarized, exploration of the human mind. They might just be the Trojan horse that sneaks in revolutionary ideas under the cover of puppy-dog eyes.
Achieving Health Equity: Adaptive Leadership and Serving Diverse Communities (2246)
2:00–2:50 p.m.
Convention Center, Street Level, Room 152A

Roberta J. Cordano, JD, became the 11th president of Gallaudet University on January 1, 2016. In the announcement of her selection, Dr. Cordano was recognized as a “transformational leader who is the right person at the right time for Gallaudet.” She brings to the office experience and skills built in both traditional and nontraditional settings. Prior to Gallaudet, Dr. Cordano was the vice president of programs for the Amherst H. Wilder Foundation in St. Paul, Minnesota. She has held several leadership roles in different sectors, including health care, higher education and government, and she has been involved with issues related to health equity, community health initiatives and access to health care for cultural and linguistic communities. Dr. Cordano is also a founding member of the board of directors of Metro Deaf School, a bilingual pre-K through 12th-grade school in St. Paul.

Session description
Health care professionals strive to achieve equitable and effective services for diverse populations. Adaptive leadership insights and tools are presented to encourage critically needed transformations leading to greater access and health equity.

How Our Hands Can Change Our Minds (2244)
2:00–2:50 p.m.
Convention Center, Street Level, Room 150A

Susan Goldin-Meadow, PhD, is the Beardsley Ruml Distinguished Service Professor of Psychology and Comparative Human Development at the University of Chicago. She received her PhD in 1975 from the University of Pennsylvania. Dr. Goldin-Meadow is principal investigator of an NICHD-funded program project that is in its 12th year, a coprincipal investigator of the NSF-funded Spatial Intelligence and Learning Center and codirector of the Center for Gesture, Sign, and Language at the University of Chicago. In 2001, she was awarded a Guggenheim Fellowship and a James McKeen Cattell Fellowship, which led to her two published books, Resilience of Language and Learning Gesture: How Our Hands Help Us Learn. In 2005, she was elected to the American Academy of Arts and Sciences, and in 2015, she received the William James Award for Lifetime Achievement in Basic Research from the Association for Psychological Science (APS). Dr. Goldin-Meadow is currently president of APS.

Session description
The gestures we use when we talk can change the way we think. Gestures are a special type of bodily action—they represent ideas and, as a result, promote thinking beyond the box.
Survival of the Friendliest: From Dogs to Democracy (2245)
2:00–2:50 p.m.
Convention Center, Street Level, Room 151A

Brian Hare, PhD, is an associate professor of evolutionary anthropology at Duke University and a core member of the Center for Cognitive Neuroscience. He received his PhD from Harvard University. Dr. Hare founded the Hominoid Psychology Research Group while at the Max Planck Institute for Evolutionary Anthropology, then founded the Duke Canine Cognition Center when he arrived at Duke. He has coauthored three books and published over 100 scientific papers in journals such as *Science*, *Nature* and *PNAS*. His work has been featured on television programs, including *60 Minutes*, *NOVA* and *Nature*, and he hosted the series *Is Your Dog a Genius? on National Geographic Wild*. His book *The Genius of Dogs*, written with his wife Vanessa Woods, was a *New York Times* bestseller, and together they founded the citizen science company Dognition.com. Their new book, *Survival of the Friendliest*, is due out in 2018 from Random House.

Session description
Dogs, bonobos and other animals suggest unique features of human cognition evolved due to selection for friendliness. This work also solves the paradox of human kindness and cruelty and underscores the importance of institutions in keeping us tame.

Managing Anxiety in Youth: More Action Than Talk (2247)
2:00–2:50 p.m.
Convention Center, Street Level, Room 150B

Philip C. Kendall, PhD, is Distinguished University Professor and Carnell Professor of Psychology at Temple University. His CV lists over 650 publications, his treatment programs have been translated into numerous languages, and he has had over 35 years of uninterrupted grant support. He is among an elite handful of the most highly cited individuals in the social and medical sciences, and his H-factor in 2016 was 102. Dr. Kendall has been a fellow at the Center for Advanced Study in the Behavioral Sciences (Stanford), received a Great Teacher Award from Temple University and been identified as a “top therapist” by *Philadelphia Magazine*. He has served as president of both the Society of Clinical Child and Adolescent Psychology (APA Division 53) and the Association for Behavioral and Cognitive Therapy. He recently received the Aaron T. Beck Award for “significant and enduring contributions to cognitive therapy.”

Session description
Clinical strategies within empirically supported treatments and a flexible, manual-based approach are discussed. Technological advances will be considered, including computer-assisted treatment, therapist training and parent training.
Women As Leaders: How Are They Faring? (2270)
3:00–3:50 p.m.
Convention Center, Street Level, Room 150A

Alice Eagly, PhD, is a professor of psychology, James Padilla Chair of Arts and Sciences, and faculty fellow in the Institute for Policy Research at Northwestern University. She received her PhD from the University of Michigan. Dr. Eagly is a social psychologist well-known for her work on gender, attitudes, prejudice, stereotyping, leadership and feminism. Her extensive publications include the books *Psychology of Attitudes*, written with Shelly Chaiken, and *Through the Labyrinth: The Truth About How Women Become Leaders*, written with Linda Carli. She has received numerous awards, including the Distinguished Scientific Contribution Award from APA, the Gold Medal Award for Life Achievement in the Science of Psychology from the American Psychological Foundation and the Eminent Leadership Scholar Award from the Academy of Management.

Session description
Women have become more numerous in leadership roles, and public opinion increasingly favors female leaders. Yet cultural gender roles continue to make leadership challenging for women, as shown by research on reactions to female and male leaders.

Using Big Data Technology in Real-Time Mental Health Assessments and Interventions for Military and Veteran Populations (2269)
3:00–3:50 p.m.
Convention Center, Street Level, Room 150B

Chris Poulin, BA, is a research scientist and principal partner at Patterns and Predictions, a predictive analytics firm. Previously, he was a machine learning and data science subject matter expert with Microsoft. He also served as director/principal investigator of the Durkheim Project, a nonprofit big data collaboration with the U.S. Department of Veterans Affairs and Facebook, Inc. (sponsored by the Defense Advanced Research Projects Agency), and was codirector of the Dartmouth Metalearning Working Group at Dartmouth College, which focused on large-scale machine learning (sponsored by IARPA). Poulin has lectured on artificial intelligence and big data at the U.S. Naval War College. He is coauthor of the book *Artificial Intelligence in Behavioral and Mental Health* (Elsevier, 2015).

Session description
This session describes the Durkheim Project (2011–2015), a DARPA-funded research program to develop real-time detection technology for the psychological health of military personnel (active duty and veterans) for the purpose of suicide prevention.
A Lost Boy Battles Child Marriage With Education
(3306)
2:00–2:50 p.m.
Convention Center, Street Level, Room 150A

Valentino Deng was born in southern Sudan (now South Sudan) in the village of Marial Bai. He fled in the late 1980s during the second Sudanese civil war, when his village was destroyed by Murahaleen, a militia like that currently terrorizing the Darfur region of Sudan. Deng spent 9 years in Ethiopian and Kenyan refugee camps, where he worked for the UNHCR (the UN Refugee Agency) as a social advocate and reproductive health educator. In 2001, he resettled in Atlanta, Georgia. Deng has toured the United States speaking about his life in South Sudan, his experience as a refugee, and his collaboration with author Dave Eggers on What Is the What, the novelized version of Deng’s life story. As a leader in the South Sudanese diaspora, Deng advocates for the universal right to education. In 2006, Deng and Eggers established the VAD Foundation to help rebuild South Sudanese communities by increasing educational access. In 2015, he was the Minister of Education for Northern Bahr el Ghazal and oversaw more than 800 state-run schools as well as the VAD Foundation’s private secondary school.

Session description
One of the Lost Boys of Sudan, the presenter resettled in the United States and built a high school in his South Sudanese hometown. He talks about what he is doing to combat child marriage and increase girls’ access to education in South Sudan.

Sheila M. Eyberg, PhD, is Distinguished Professor Emerita in the department of clinical and health psychology at the University of Florida. In 1975, she joined the faculty of the Oregon Health & Science University, where she developed parent–child interaction therapy (PCIT). Dr. Eyberg has published over 175 research articles and papers, served on several NIMH review committees and been associate editor of the Journal of Clinical Child and Adolescent Psychology and Behavior Therapy. A fellow of APA, she has served as president of three APA divisions and has received the Lee Salk Award for Distinguished Service to Pediatric Psychology, the Distinguished Career Award from APA Division 53, the Nicholas Hobbs Award for Child Advocacy from APA Division 37 and the Distinguished Contributions to Education and Training Award. In 2009, Dr. Eyberg founded PCIT International and currently serves as its first president.

Beverly W. Funderburk, PhD, is a professor of research in the department of developmental and behavioral pediatrics at the University of Oklahoma Health Sciences Center. With Dr. Sheila M. Eyberg, the founder of parent–child interaction therapy (PCIT), she coauthored the treatment protocol for PCIT. Dr. Funderburk is active in PCIT training, treatment and research. She is a PCIT Master Trainer and a member of the board of directors of PCIT International. She was the clinical supervisor for a series of randomized controlled trials that established PCIT as an effective treatment for families with a history of physical abuse and neglect. Her research interests include issues in the training and dissemination in PCIT and cultural applications of PCIT.

Session description
PCIT is an evidence-based behavioral treatment for young children. This presentation describes PCIT and its theoretical and empirical basis and reviews the evolution of its research base. Clinical implications of the studies will be emphasized.
Neuroethics: Addressing the Good, Bad and the Ugly—Application of Neuroscience

(3304)
2:00–2:50 p.m.
Convention Center, Street Level, Room 150B

James Giordano, PhD, is a professor of neurology and biochemistry and chief of the Neuroethics Studies Program at Georgetown University Medical Center, Washington, DC. He also serves as an appointed member of the Department of Health and Human Services Secretary’s Advisory Council on Human Research Protection, an appointed member of the Neuroethics Legal and Social Issues Advisory Panel of the Defense Advanced Research Projects Agency and as senior science advisory fellow to the Joint Staff of the Pentagon. A former Fulbright professor, he is currently Distinguished Visiting Professor at the Coburg University of Applied Science in Germany. The author of over 250 published papers, 11 governmental white papers and seven books, Dr. Giordano’s research addresses the neurocognitive mechanisms of moral cognition; processes of neuropsychiatric spectrum disorders; and neuroethical issues fostered by the use and misuse of brain science in medicine, public life and national security.

Session description
The presenter discusses new and often controversial advances, uses and misuses of brain science and how neuroethics can and should be engaged to guide the employment of such approaches in medicine, public life and national defense.

Speaking Truth to Power: Behavioral Science Does Affect Policy in Washington, DC

(3303)
2:00–2:50 p.m.
Convention Center, Street Level, Room 151A

Barbara A. Wanchisen, PhD, serves as director of the Board on Behavioral, Cognitive, and Sensory Sciences at the National Academy of Sciences, Engineering, and Medicine in Washington, DC. She is responsible for developing and overseeing projects geared toward advising the government on an array of policy issues. Working with expert volunteers, she has addressed challenging topics such as national security, pilot fatigue, home health care and aging, military personnel selection, behavioral health stigma, team science and IRB guidelines. In addition to overseeing major projects, she also works with the board to draw attention to the significance of the behavioral sciences via forums, workshops, board meetings and professional society meetings. Dr. Wanchisen received her PhD from Temple University and is a fellow of APA Division 25.

Session description
This session examines how behavioral science can and does impact national policy. It will conclude with a discussion of how APA members might participate in the policy process.
A Language of Justice: Making Sense of Race, Policing and 2016 (3329)
3:00–3:50 p.m.
Convention Center, Street Level, Room 150B

Phillip A. Goff, PhD, is the inaugural Franklin A. Thomas Professor in Policing Equity at City University of New York John Jay College of Criminal Justice. He is cofounder and president of the Center for Policing Equity (CPE) and an expert in contemporary forms of racial bias and discrimination and the intersections of race and gender. Dr. Goff is one of four principal investigators for CPE’s National Justice Database, the first national database of racial disparities in police stops and use of force. His model of evidence-based approaches to justice has been supported by the National Science Foundation, Department of Justice, Russell Sage Foundation, W.K. Kellogg Foundation, Open Society Foundations, Atlantic Philanthropies, William T. Grant Foundation, Ford Foundation and Mellon Foundation, among others. Dr. Goff was a witness for the President’s Task Force on 21st-Century Policing.

Session description
When the norms that censure bigotry appear to be in retreat, how do we make sense of radicalized violence, police/community cleavages, and the broader world in which both are located? The presenter’s hope is in the language of identity traps.

Loneliness: A Growing Public Health Threat (3328)
3:00–3:50 p.m.
Convention Center, Street Level, Room 151A

Julianne Holt-Lunstad, PhD, is a professor of psychology and neuroscience at Brigham Young University, where she is also the director of the social neuroscience lab. Her program of research takes an interdisciplinary and multilevel approach to understanding the associations between social relationships and long-term health outcomes, factors that may moderate these associations and the biological pathways by which these associations occur. She has also recently begun work that examines how social relationships may be used in interventions to potentially reduce risk. Dr. Holt-Lunstad is an associate editor of the International Journal of Psychophysiology. She has received the Citation Award for Excellence in Research from the Society of Behavioral Medicine, the George A. Miller Award from APA, the Mary Lou Fulton Young Scholar Award and the Marjorie Pay Hinkley Endowed Chair Research Award, as well as considerable international media attention for her research.

Session description
Current evidence suggests that lacking social connection poses a substantial health risk and affects a significant portion of the U.S. population. An agenda for integrating social relationships into current public health priorities is presented.
Session description

Age stereotyping arises in communication unintentionally, but it can be harmful nonetheless. A developmental review of this process provides insights for effective communication with older clients and families to avoid stereotyping and self-stereotyping.

Mary Lee Hummert, PhD, is a professor of communication studies and a faculty member of the interdisciplinary gerontology doctoral program at the University of Kansas. Her administrative appointments include serving as the vice provost for faculty development and interim vice chancellor for research. Dr. Hummert studies the social cognitive processes linking age stereotypes and communication with participants across the adult age range. Support for this research has come from the National Institute on Aging/NIH. She has published extensively in communication, psychology and gerontology journals and is the coeditor of two books: Interpersonal Communication in Older Adulthood: Interdisciplinary Research and Aging, Communication, and Health: Linking Research and Practice for Successful Aging. Dr. Hummert has served on the editorial boards of Psychology and Aging and the Journal of Gerontology: Psychological Sciences, among others. She is a fellow of the Gerontological Society of America and a Giles-Nussbaum Distinguished Scholar in Communication and Aging.

Adventures in Neuroplasticity: From Memory Palaces to SoulCycle

3:00–3:50 p.m.
Convention Center, Street Level, Room 150A

Wendy A. Suzuki, PhD, is a professor of neural science and psychology at New York University. She received her undergraduate degree from the University of California–Berkeley and her PhD in neuroscience from the University of California–San Diego. She completed a postdoctoral fellowship at the National Institutes of Health before starting her faculty position in the Center for Neural Science at New York University in 1998. Dr. Suzuki has received numerous grants and awards for her research, including the Lindsley Prize from the Society for Neuroscience, the prestigious Troland Research Award from the National Academy of Sciences and NYU’s Golden Dozen Teaching Award. Her research has focused on understanding the patterns of brain activity underlying long-term memory and how aerobic exercise affects mood, learning, memory and cognitive abilities. Her first book, Healthy Brain Happy Life, published in paperback in March 2016, is an international bestseller.

Session description

Studies examining not only the effects of a single bout of aerobic exercise on cognitive functions but also the effects of long-term increases in physical aerobic activity on cognitive functions in healthy adults are described.
Campus Conundrums: Sexual Assault Research, Prevention and Policy (3350)

Sarah L. Cook, PhD, is an internationally recognized expert on violence against women. She earned her PhD at the University of Virginia, joined the Georgia State University faculty in 1997 and was appointed associate dean of the Honors College in 2012. Prior to her arrival at Georgia State University, Dr. Cook worked as a child protection social worker in Boston, Massachusetts, specializing in child sexual abuse. She has worked with rape crisis centers and domestic violence shelters at the local and state levels and facilitated strategic plans for state coalitions. Dr. Cook is a founder and leader of the Administrator-Researcher Campus Climate Collaborative (ARC3). Her research focuses mainly on theoretical questions posed by the measurement of violence against women but also addresses the ethics of violence research, social norms related to sexual consent, women’s social and sexual power, experiences of street harassment on urban campuses, perpetrators’ accounts of their behavior and preventive interventions for sexual assault. Dr. Cook’s research has been funded by the National Institute of Mental Health, the Eunice Kennedy Shriver National Center for Child Health and Human Development, the Centers for Disease Control and Prevention and the National Institute of Justice.

Session description
An uncertain political climate hovers over heightened awareness of campus sexual assault. The higher education community and researchers face related conundrums. A holistic view of the problem identifies these complexities and barriers to resolution.

Armed With Psychological Resilience: What the U.S. Military Has Learned (3349)

Lisa S. Meredith, PhD, is a senior behavioral scientist at the RAND Corporation, professor and Brown Chair at the Pardee RAND Graduate School and research scientist at the Veterans Administration Health Services Research and Development Center of Excellence for Innovation, Implementation and Policy. Dr. Meredith is internationally recognized for her research on mental health services, health care provider behavior, and primary care quality improvement. She has received funding as a principal investigator from the National Institute of Mental Health (NIMH), Agency for Healthcare Research and Quality (AHRQ), Robert Wood Johnson Foundation, Department of Health and Human Services, VA, Los Angeles County, U.S. Army and Department of Defense (DoD), including for a DoD-funded study identifying factors that promote psychological resilience in the U.S. military. She has produced over 100 peer-reviewed publications, served on national scientific review committees (NIMH, AHRQ and DoD) and was deputy editor of the journal Medical Care.

Session description
The U.S. military continues its efforts to build resilience for service members and their families. This session reviews the factors that foster psychological resilience and discusses resilience-building programs being implemented in the military.
Intersexual Mate Competition in Two Non-Western Cultures (3351)
4:00–4:50 p.m.
Convention Center, Street Level, Room 151A

Paul L. Vasey, PhD, is a professor and research chair of psychology at the University of Lethbridge, Canada. He conducts cross-cultural fieldwork on the development and evolution of male same-sex sexual attraction. Since 2003, he has worked in Samoa with members of the fa‘afafine community, biological males who live “in the manner of a woman.” In 2015, he launched a new field site in Juchitán, Mexico, where he works with muxes, same-sex attracted males who are recognized as members of a third gender. Dr. Vasey is the author of numerous peer-reviewed articles on sexuality and gender, coeditor of two books and an associate editor of the Archives of Sexual Behavior. His work has been the subject of several television documentaries, including on National Geographic and the Discovery Channel, and has been reported on in hundreds of newspapers and magazines, including The New York Times, TIME, National Geographic and Oprah Magazine.

Session description
In some non-Western cultures, such as in Samoa and Juchitán, Mexico, feminine, same-sex attracted males are recognized as a third gender. Women sometimes compete with third-gender males to retain sexual access to masculine men.
APA President Antonio E. Puente, PhD, has developed sessions that relate to his primary presidential initiative of **Celebrating Our Past and Empowering the Future of Psychology**.

Presidential programs are scheduled in the Convention Center on Friday, August 4, between 1:00 p.m. and 4:00 p.m.; and Saturday, August 5, between 2:00 p.m. and 6:00 p.m.

Topics and session highlights are listed here. Numbers noted next to each session title correspond to session information in the convention program.

**The Hope Circuit** (2217)  
1:00–1:50 p.m.  
Convention Center, Street Level, Room 146C  
Chair: Antonio E. Puente, PhD  
Participant: Martin E. P. Seligman, PhD  
Session description: Dr. Seligman will describe his 50-year journey from learned helplessness to positive psychology to positive education.

**Past Presidents Unscripted**—Moderated by Antonio E. Puente, PhD (2249)  
2:00–2:50 p.m.  
Convention Center, Street Level, Room 147A  
Chair: Antonio E. Puente, PhD  
Participants: James H. Bray, PhD; Dorothy W. Cantor, PsyD; Patrick H. DeLeon, PhD, JD; Florence L. Denmark, PhD; Frank Farley, PhD; Ronald E. Fox, PhD; Nadine J. Kaslow, PhD; Susan H. McDaniel, PhD; Robert J. Resnick, PhD; Bonnie R. Strickland, PhD; Philip G. Zimbardo, PhD  
Session description: APA President Antonio E. Puente, PhD, will moderate a lively tell-all with a number of past APA presidents—exploring, among other topics, anecdotes from their terms in office and their vision for the future of APA and the field of psychology. It will be a fast-paced, entertaining and honest discussion.

**The American Psychological Foundation’s Program to Shape the Future of Psychology** (3308)  
2:00–2:50 p.m.  
Convention Center, Street Level, Room 140A  
Cochairs: Antonio E. Puente, PhD; Terence M. Keane, PhD  
Participants: Chisina Kapungu, PhD; Krystal Thomas; Jamie Barden, PhD  
Session description: APF President Terence M. Keane, PhD, will moderate a panel discussion on the impact of APF grant funding on the future of psychology. Three APF grant recipients will discuss the role an APF grant played in their careers and on their lines of research.

**The Future of Psychology From an International Perspective** (3353)  
4:00–4:50 p.m.  
Convention Center, Street Level, Room 140A  
Cochairs: Antonio E. Puente, PhD; Amanda Clinton, PhD  
Participants: Amelia Rodríguez Acevedo, PhD; Margaret Helen U. Alvarez; Conny Herbert Antoni, PhD; Patrick Baillie, PhD; Jacqueline Baussan, MA; Fulvio Giardina, MA; Neringa Grigutyte, PhD; Daniel Heller, PhD; James Kagaari, PhD; Kai A.D. Morgan, PsyD; Joab T. Mudzanapabwe, PhD; B.O. Osunbiyi, BSc; Johan Parisse, MA; Alexis Lorenzo Ruiz, PhD; Damodar Suar, PhD; Usha Kiran Subba, PhD; Hrund Thrandardottir; Raphael Trouillet, PhD; Tor Hofgaard, PhD; Noemi White

Session description: This panel unites leaders of psychological associations from across the globe. Panel participants will participate in a dialogue about the future of psychology from an international perspective and discuss policy, practice, education and science challenges and successes in psychology in their countries and within the broader global context.

**High-Impact Advocacy for Psychology: What Works on the State and National Level**  
5:00–5:50 p.m.  
Convention Center, Street Level, Room 140A  
Chair: Ellen Garrison, PhD  
Participants: Karen S. Postal, PhD; Neil H. Pliskin, PhD; Sally R. Cameron, BA  
Session description: The presenters will share advocacy strategies at both the state and national level that have been effective in moving the bar forward for psychologists and the clients they serve and improving the practice climate for psychologists.
The Hope Circuit (2217)
1:00–1:50 p.m.
Convention Center, Street Level, Room 146C
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In collaboration with APA President Antonio E. Puente, PhD, the APA Continuing Education Committee and the Office of Continuing Education in Psychology have selected experts in the field to provide intensive training in support of Dr. Puente’s presidential initiative on diversity. Each workshop includes four CE credits.
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### SPECIAL PRESIDENTIAL CONTINUING EDUCATION WORKSHOPS

**MEMBERS**

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<th>Workshop Length</th>
<th>Regular 7/1–8/1</th>
<th>On-Site 8/2–8/6</th>
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<td>Full day (7 hours)</td>
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**NONMEMBERS**

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<td>Half-day (4 hours)</td>
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<tr>
<td>Full day (7 hours)</td>
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All CE workshops will be held at the Renaissance Washington, DC Downtown Hotel, 999 Ninth Street, NW, Washington DC 20001.

**Understanding and Working With People From Arab and Middle Eastern Backgrounds (3291)**

1:00–4:50 p.m., Meeting Room 5

**Responding to Common Ethical Issues in Small Communities and Rural Areas (2056)**

8:00–11:50 a.m., Meeting Room 3

**Engaging Latinx Clients Through Culturally Responsive Models and Practices (2232)**

1:00–4:50 p.m., Meeting Room 4

**How to Talk About Racial Issues With African American Teens and Their Families—A Therapist’s Guide (1272)**

1:00–4:50 p.m., Meeting Room 3

**The Ethics Code Through a Cultural Lens (1275)**

1:00–4:50 p.m., Meeting Rooms 10 and 11

**Ethical Dilemmas in Pediatric Transgender Health Care (1040)**

8:00–11:50 a.m., Meeting Room 5

Presenters: Diane Chen, PhD; Laura Edwards-Leeper, PhD; Terry Stancin, PhD; Amy Tishelman, PhD

**Understanding and Working With People From Arab and Middle Eastern Backgrounds (3291)**

1:00–4:50 p.m., Meeting Room 5

**Presenter:** Naji Abi-Hashem, PhD

**Meeting Rooms:**
- Meeting Room 5
- Meeting Room 3
- Meeting Rooms 10 and 11
- Meeting Room 4
- Meeting Room 5

**APA ANNUAL CONVENTION PROGRAM**

25
COLLABORATIVE PROGRAMS

The APA Central Programming Group has scheduled 44 collaborative programs throughout the convention.

A centerpiece of the convention, collaborative programs pull together multiple perspectives, involving more than one core area of psychology, on a topic significant to psychology and, where relevant, to society at large. The overarching goal is to highlight the unique role of APA as a unifying force in psychology.

Topics and session highlights are listed here. Details can be found using the numbers noted next to each session.
Innovative Interventions: Serious Mental Illness and Medical Conditions (1032)
8:00–9:50 a.m.
Convention Center, Street Level, Room 151B
Chair: Linda Richardson, PhD, RN
Participants: Susan Pickett, PhD; Anjana Muralidharan, PhD; Lisa A. Razzano, PhD; Diana J. Semmelhack, PsyD
Discussants: Mary A. Jansen, PhD; Valerie Price, BS
(Divisions 18, 12, 38)

A Developmental Perspective on Optimizing Outcomes for Individuals With Autism Spectrum Disorder (1033)
8:00–9:50 a.m.
Convention Center, Street Level, Room 151A
Chair: Gael I. Orsmond, PhD
Participants: Connie Kasari, PhD; Laura G. Anthony, PhD; Carol Schall, PhD
(Divisions 33, 7, 20, 22, 40)

Cycle of Injustices: LGBTQ Youth in the Juvenile Justice System (1034)
8:00–9:50 a.m.
Convention Center, Street Level, Room 150A
Cochairs: G. Nic Rider, PhD; Roberto L. Abreu, EdS, MS
Participants: Lauren Jacobs, MA; Danielle Hernandez, BA; Curtesia Plunkett, PhD; Perre L. Shelton, MA
(Divisions 44, 9, 16, 35)

Innovative Solutions to Preventing and Responding to Intimate Partner Violence and Sexual Assault (1035)
8:00–9:50 a.m.
Convention Center, Street Level, Room 150B
Chair: Katie M. Edwards, PhD
Participants: Emily F. Rothman, PhD; Lindsay M. Orchowski, PhD; Sharyn J. Potter, PhD, MPH; Nicole H. Weiss, PhD; Katie M. Edwards, PhD; Rachel Shor, MA
Discussant: Sherry L. Hamby, PhD
(Divisions 56, 17, 27, 35)

TED Talk Learning Lounge: An Interactive Guide to Neuroimaging in Psychology (1088)
9:00–10:50 a.m.
Convention Center, Street Level, East Salon C
Cochairs: Melissa Lamar, PhD; Catherine C. Price, PhD
Participants: Catherine C. Price, PhD; Owen Williams, PhD; Lori Beason-Held, PhD; Jared J. Tanner, PhD
(Divisions 40, 5, 6, 41, 42, APA Committee on Early Career Psychologists, APAGS)

Innovative Intervention Programs for Veterans With Neurological Conditions and Their Families (1137)
10:00–11:50 a.m.
Convention Center, Street Level, Room 151B
Chair: Katherine Judge, PhD
Participants: Amy Jak, PhD; Katherine Judge, PhD; David Bass, PhD; Lisa Brenner, PhD
(Divisions 20, 19, 22, 40, 43)
**Decisional Informatics: Using Algorithms for Assessment and Treatment (1138)**

10:00–11:50 a.m.  
Convention Center, Street Level, Room 151A  
Chair: Robert M. Bilder, PhD  
Participants: Robert M. Bilder, PhD; William J. Bosl, PhD; Jimmy Choi, PsyD  
Discussant: Russell M. Bauer, PhD  
(Divisions 40, 5, 15, 21, 22)

**Safer Learning Spaces: Practice, Research and Advocacy for LGBT Students (1139)**

10:00–11:50 a.m.  
Convention Center, Street Level, Room 150A  
Co-chairs: Amanda J. Williams, PhD; G. Nic Rider, PhD  
Participants: Tyler Hatchel, MA; Brittan L. Davis, MED; Amanda J. Williams, PhD; Ethan H. Mereish, PhD; Gregory Shrader, PhD; Eddy Ameen, PhD  
(Divisions 44, 16, 35, 45)

**Sex Trafficking: Human Rights Violations on a Global Scale (1140)**

10:00–11:50 a.m.  
Convention Center, Street Level, Room 150B  
Chair: Nancy M. Sidun, PsyD  
Participants: Nancy M. Sidun, PsyD; Irma Barron, PhD; Joel Filmore, EdD; Louise B. Silverstein, PhD  
(Divisions 52, 35, 44, 51, 56)

**Have We Failed at Replication? A Panel Discussion/ Debate on Psychology’s Replicability “Crisis” (1220)**

12:00–1:50 p.m.  
Convention Center, Street Level, Room 151A  
Co-chairs: Jeffrey M. Cucina, PhD; Theodore L. Hayes, PhD  
Participants: Edwin A. Locke, PhD; Prasad Patil, PhD; Simine Vazire, PhD  
(Divisions 5, 1, 8, 12, 14)

**Intercontinental Child Abuse Prevention: Lessons From ACT Raising Safe Kids Program Evaluation (1221)**

12:00–1:50 p.m.  
Convention Center, Street Level, Room 150B  
Chair: Michele Knox, PhD  
Participants: Teresa Marques, MA; Nahoko Nishizawa, PsyD; Ana P. Leao de Camargo, MA; Elisa Altafim, MA  
Discussant: Tasha Howe, PhD  
(Divisions 27, 37)

**Consultation and Ethical Practice: Dilemmas in Forensic, National Security and Consulting Psychology (1222)**

12:00–1:50 p.m.  
Convention Center, Street Level, Room 151B  
Chair: Sally C. Harvey, PhD  
Participants: David DeMatteo, PhD; Terence M. Keane, PhD; Nancy A. McGarrah, PhD; Jay Supnick, PhD; Daniel Neller, PsyD  
(Divisions 42, 13, 18, 19, 41)

**International LGBTI Health and Human Rights Policy and Advocacy (1223)**

12:00–1:50 p.m.  
Convention Center, Street Level, Room 150A  
Chair: Clinton W. Anderson, PhD  
Participants: Sharon G. Horne, PhD; Geoffrey M. Reed, PhD; Dévora Kestel, MPH; Jesse Bernstein, MA  
Discussants: Merry Bullock, PhD; Amanda Clinton, PhD  
(Divisions 44, 17)

**Systematic Intervention to Reduce Sexual Violence on Campus: What Do We Know? How Do We Impact? (1268)**

1:00–2:50 p.m.  
Convention Center, Street Level, East Salon C  
Chair: Jacquelyn W. White, PhD  
Participants: Gene Deisinger, PhD; Christopher Kilmartin, PhD; Jill M. Lee-Barber, PhD; Felicia McGinty, PhD  
Discussant: Louise A. Douce, PhD  
(Divisions 35, 17, 45, 56)
Enhancing Presentation Skills Using Emerging Technologies (1351)
3:00–3:50 p.m.
Convention Center, Street Level, Room 151A
Chair: Justin Strickland, MS
Participants: Sue Frantz, MA; Katrina Richard, BS; Andrew P. Smiler, PhD
(Divisions 28, 34, 51)

The Walk a Mile Experience: A Families Living in Poverty Awareness Session (1313)
2:00–3:50 p.m.
Convention Center, Level Two, Room 207A
Chair: Mirian E. Ofoneda, PhD, LCSW
Participants: Elizabeth Devereux, MEd; Merranda R. Marin, PhD; Monica Miller, JD, PhD; Licci Jaimes, MA; Nathaniel P. von der Embse, PhD; Julia Silva, MA; Mary Haskett, PhD; Francesca Parker, PsyD; Jennifer Crockett, PhD; Edna Esnil, PsyD; Phyllis Bolling, PhD; Sarah R.B. Milam, MA; Julie Bindeman, PsyD; Sara J. Hills, MS; Elizabeth F. Louis, MA; Blanka Angyal, MA; Thomandra S. Sam, PhD; Rebecca L. Toporek, PhD
(Divisions 37, 16, 17, 32, 35, 41, 45)

Innovative Approaches to Research With Diverse LGBTQ+ Populations: Graduate Student Perspectives (1314)
2:00–3:50 p.m.
Convention Center, Street Level, Room 150A
Co-chairs: Mary T. Guerrant, MS; Michael C. Parent, PhD
Participants: Mary T. Guerrant, MS; Emily A. Branscome, BS; Andrew Y. Choi, MA; Douglas Knutson, MEd; Yong D. Witkovic, MA; Amy McConnell, MA; Taylor R. Morris, BS
(Divisions 44, 35, 45, 51, APAGS)

Gwendolyn Keita, PhD, on Advancing the Public Interest: Looking Back and Going Forward (1315)
2:00–3:50 p.m.
Convention Center, Street Level, Room 150B
Co-chairs: Clinton W. Anderson, PhD; Susan Opotow, PhD
Participant: Gwendolyn P. Keita, PhD
Discussants: James M. Jones, PhD; Henry Tomes, PhD; Susan Opotow, PhD; Melba J.T. Vasquez, PhD; Helen L. Coons, PhD; Joseph E. Trimble, PhD; Gayle S. Morse, PhD; Erlanger A. Turner, PhD
(Divisions 45, 9, 35, 38)

Celebrity, Power, Danger: The Value and Challenge of Consulting With Highest-Level Performers (1316)
2:00–3:50 p.m.
Convention Center, Street Level, Room 151B
Chair: Stewart E. Cooper, PhD
Participants: Karen D. Cogan, PhD, Carroll H. Greene III, PhD; Kate F. Hays, PhD; Bill Berman, PhD; Barbara J. Walker, PhD
Discussant: Stewart E. Cooper, PhD
(Divisions 47, 13, 14, 19)
Migrant Women and Children to the United States From Latin America: Research, Clinical and Policy Perspectives (2045)
8:00–9:50 a.m.
Convention Center, Street Level, Room 150B
Cochairs: Sarah H. Mancoll, MS; Mary Beth Morrissey, JD, PhD
Participants: Kalina M. Brabeck, PhD; Cristina Muñoz de la Peña, PhD; Angel W. Colon-Rivera, PhD
Discussant: Serena Davilla, JD
(Co-chairs: Judy Kuriansky, PhD; Brigitte Khoury, PhD; LeShawndra N. Price, PhD; Mirian E. Ofonedu, PhD)

It’s Never Too Early to Learn About Healthy and Successful Aging (2046)
8:00–9:50 a.m.
Convention Center, Street Level, Room 151B
Chair: Allison A. Bielak, PhD
Participants: Denise C. Park, PhD; Kimberlee B. Bonura, PhD; Toni C. Antonucci, PhD; Shari R. Waldstein, PhD; Lindsay R. Duncan, PhD
Discussant: Clinton W. Anderson, PhD
(Divisions 20, 8, 12, 15, 38, 40, 47)

Trans Identity in Middle Childhood: Current Knowledge and Issues (2047)
8:00–9:50 a.m.
Convention Center, Street Level, Room 150A
Chair: Lore m. dickey, PhD
Participants: Colt Keo-Meier, PhD; Diane Berg, PhD; Andrew P. Smiler, PhD; Todd A. Savage, PhD
Discussant: Clinton W. Anderson, PhD
(Divisions 35, 8, 16, 44, 51, 53)

The Early Career Compass: A Professional Mentorship Workshop (2049)
8:00–9:50 a.m.
Convention Center, Street Level, East Salon C
Chair: Cady K. Block, PhD
Participants: Ann Landes, PhD; Eun-Jeong Lee, PhD; Margaret Kovara, PhD; Maia Feigon, PhD; Tyson D. Bailey, PsyD
(Divisions 40, 19, 22, 41, APA Committee on Early Career Psychologists)

The Theory, Science and Implications of Behavioral Epigenetics: Hype, Holes, Hopes (2145)
10:00–11:50 a.m.
Convention Center, Street Level, Room 151A
Chair: David S. Moore, PhD; Kali H. Trzesniewski, PhD
Participants: David S. Moore, PhD; Moshe Szyf, PhD; David Sweatt, PhD; Amy L. Non, PhD, MPH
(Divisions 7, 1, 53)

Undocumented Youth in the United States: Progress in the Face of Precarity (2146)
10:00–11:50 a.m.
Convention Center, Street Level, Room 150B
Chair: Basia D. Ellis, PhD
Participants: Ann Landes, PhD; Eun-Jeong Lee, PhD; Margaret Kovara, PhD; Maia Feigon, PhD; Tyson D. Bailey, PsyD
(Divisions 40, 19, 22, 41, APA Committee on Early Career Psychologists)

Curiosity: Loving What You Do (2147)
10:00–11:50 a.m.
Convention Center, Street Level, Room 150B
Chair: David S. Festinger, PhD
Participants: Joyal R. Sy, PhD; Bethany Raff, PhD; Jessica Glass Kenderski, PhD; Douglas B. Marlowe, JD, PhD
Discussant: Stephen T. Higgins, PhD
(Divisions 28, 16, 25, 41)
**Past, Present and Future of HIV/AIDS Science and Practice in Psychology (2148)**

10:00–11:50 a.m.
Convention Center, Street Level, Room 150A
Cochairs: Fayth M. Parks, PhD; Sherry C. Wang, PhD
Participants: Eugene W. Farber, PhD; Ramani Durvasula, PhD; Karen S. Ingersoll, PhD; Richard A. Jenkins, PhD; Stephen Brady, PhD
Discussant: Richard J. Wolitski, PhD
(Divisions 38, 27, 28, 35, APA Committee on Children, Youth and Families, APA Committee on Psychology and AIDS, APA Committee on Rural Health)

**Confronting Our Own Racism and That of Others: An Experiential Group Honoring Martin Luther King, Jr. (2149)**

10:00–11:50 a.m.
Convention Center, Street Level, East Salon C
Chair: Richard W. Bargdill, PhD
Participants: Michele D. Ribeiro, EdD; Shaznin P. Daruwalla, PsyD; Gina Belton, MA
(Divisions 49, 26, 32, 45)

**School-Based Bullying Prevention: Research, Policy and Practice (2328)**

4:00–5:50 p.m.
Convention Center, Street Level, Room 151B
Cochairs: Clinton W. Anderson, PhD; Lacey L. Rosenbaum MED
Participants: Dorothy L. Espelage, PhD; Riley J. Steiner, MPH; Suzanne Greenfield, MPA
Discussant: Karla Anhalt, PhD
(Divisions 16, 44)

**Complex Comorbidities of Pain and Disability: Innovative Advances in Research and Treatment (2329)**

4:00–5:50 p.m.
Convention Center, Street Level, Room 151A
Chair: Lisa M. Betthauser, PhD, MBA
Participants: Cindy A. McGearry, PhD; Theresa D. Hernandez, PhD; Joseph Goulet, PhD, MS
(Divisions 22, 1, 28, 38)

**Creative Maladjustment to the Soul Poison of Racism: Honoring Martin Luther King, Jr.’s 1967 APA Speech (2330)**

4:00–5:50 p.m.
Convention Center, Street Level, Room 150B
Cochairs: Richard W. Bargdill, PhD; Natalia Da Souza, BA
Participants: Joseph L. White, PhD; Thomas A. Parham, PhD; Jennifer Selig, PhD; Nathaniel Granger, Jr., PsyD; Benson Cooke, EdD; Brent Dean Robbins, PhD
(Divisions 45, 26, 32, 35)

**It Takes a Village: The Story, Research and Response to the Water-Based Lead Exposure in Flint, Michigan (2331)**

4:00–5:50 p.m.
Convention Center, Street Level, Room 150A
Chair: Crystal L. Cederna-Meko, PsyD
Participants: Lawrence A. Reynolds, MD; Richard Sadler, PhD; Lauren O’Connell, MD, MS; Crystal L. Cederna-Meko, PsyD; Evilia A. Jankowski, MS
(Divisions 54, 1, 7, 27, 34, 40)
Surviving the Storm: A Neurons-to-Neighborhood Approach to Natural Disasters (3024)
8:00–8:50 a.m.
Convention Center, Street Level, Room 151B
Cochairs: Mary A. Gregerson, PhD; Rodney L. Lowman, PhD
Participants: Aimee Karstens, MS; Jamie D. Aten, PhD; Mary A. Gregerson, PhD
(Divisions 40, 9, 13, 34, 46)

Innovative Interventions That Mitigate Stigma, Shame and Face Loss Issues Among Asian Americans (3025)
8:00–8:50 a.m.
Convention Center, Street Level, Room 150A
Chair: Nolan Zane, PhD
Participants: Fred T.L. Leong, PhD; Gordon C. Nagayama Hall, PhD; Cindy Y. Huang, PhD
(Divisions 45, 12, 17)

New Frontiers in Bullying of Youth With Disabilities: Research, Social Policy and Law, and Practice (3043)
8:00–9:50 a.m.
Convention Center, Street Level, Room 150B
Chair: Michelle K. Demaray, PhD
Participants: Chad A. Rose, PhD; Mitchell L. Yell, PhD; Thomas W. Farmer, PhD; Christine K. Malecki, PhD
(Divisions 16, 15, 17, 33, 41)

Promoting Integrated Primary Care Through Interprofessional Education (3044)
8:00–9:50 a.m.
Convention Center, Street Level, Room 151A
Chair: Susan H. McDaniel, PhD
Participants: Catherine L. Grus, PhD; Ronald H. Rozensky, PhD; Jeffrey L. Goodie, PhD; Anne Stewart, PhD; Liza Bonin, PhD; Benjamin F. Miller, PsyD; Bruce D. Rybarczyk, PhD
Discussant: Susan H. McDaniel, PhD
(Divisions 38, 12, 43, 56)

APA Task Force on Human Rights: Implications for Psychology (3088)
9:00–9:50 a.m.
Convention Center, Street Level, Room 150A
Cochairs: Clinton W. Anderson, PhD; Kirby Huminuik, MA
Participants: Jessica Wyndham, JD; Kathleen H. Dockett, EdD; Kirby Huminuik, MA
(Divisions 9, 17, 27, 35, 44, 48, APA Board for the Advancement of Psychology in the Public Interest)

Psychology Mythbusters: Separating Psychology Fact From Psychology Fiction (3149)
10:00–11:50 a.m.
Convention Center, Street Level, Room 151B
Chair: Clare M. Mehta, PhD
Participants: Bridget Rivera, PsyD; Elissa Rodkey, PhD; Debbie Joffe Ellis, DrPH; Christopher R. DeCou, MS; Lyra Stein, PhD; Barry Klein, MA; Sigan Hartley, PhD; Julia Lynn Mesler, PhD; John C. Mohl, PhD; Christopher J. Ferguson, PhD
(Divisions 1, 2)

Integrated Health Care Across the Lifespan: Engagement Strategies That Work (3150)
10:00–11:50 a.m.
Convention Center, Street Level, Room 150A
Chair: Nancy B. Ruddy, PhD
Participants: Patricia Arean, PhD; Nancy B. Ruddy, PhD; Sara Qualls, PhD; Kathryn Hoffses, PhD
Discussant: Susan H. McDaniel, PhD
(Divisions 43, 20, 38, 54)
Embracing Our Authentic Selves: Student-Led Discussions About Race and Other Oppressed Identities (3151)
10:00–11:50 a.m.
Convention Center, Street Level, Room 150A
Cochairs: Roberto L. Abreu, EdS, MS; Desa Karye Daniel, MA
Participants: Brian Tae Hyuk Keum, MA; Dawn M. Brown, MS; Kimberly M. Ashby, MA; Renee Hangartner, MA
(Divisions 45, 35)

No Youth Is an Island: Examining Social Support and Depression Through a Multidisciplinary Lens (3152)
10:00–11:50 a.m.
Convention Center, Street Level, Room 150B
Chair: Sandra Y. Rueger, PhD
Participants: Sandra Y. Rueger, PhD; Stephanie S. Fredrick, PhD; Guy S. Diamond, PhD; Jantine L. Spilt, PhD; Ezer Kang, PhD
Discussant: Christine K. Malecki, PhD
(Divisions 53, 16, 43, 54)

Lost in Translation: A Road Map for Real World (3242)
12:00–1:50 p.m.
Convention Center, Street Level, Room 150B
Cochairs: Kathleen Keefe-Cooperman, PsyD; Thomson J. Ling, PhD
Participants: Thomson J. Ling, PhD; Teceta T. Tormala, PhD; Peggy Brady-Amoong, PhD; Kathleen Keefe-Cooperman, PsyD; Daniel Cruz, PhD
(Divisions 2, 17, 44, 45, APA Committee of Teachers of Psychology in Secondary Schools)

Pot, Psychedelics and Speed: Exploring Therapeutic Potential of Abused Drugs (3243)
12:00–1:50 p.m.
Convention Center, Street Level, Room 151B
Chair: Matthew W. Johnson, PhD
Participants: Nicolas Schlienz, PhD; Ryan Vandrey, PhD; Matthew W. Johnson, PhD; Meredith Berry, PhD
(Divisions 28, 25, 42, 50, APAGS)

Strategies for Promoting Positive Mental Health Outcomes for Black Youth (3244)
12:00–1:50 p.m.
Convention Center, Street Level, Room 150A
Cochairs: Anita J. Thomas, PhD; Mirian E. Ofonedu, PhD, LCSW
Participants: Anderson J. Franklin, PhD; Alfiee M. Breland-Noble, PhD; Erik J. Girvan, JD, PhD; Clayton Cook, PhD; Erlanger A. Turner, PhD
(Divisions 37, 16, 32, 35, 41, 45)

Counseling Psychologists in Medical Centers: Exploring Mechanisms for Growth (3245)
12:00–1:50 p.m.
Convention Center, Street Level, Room 151A
Cochairs: Tyler C. Bradstreet, MS; Mike C. Parent, PhD
Participants: Jennifer A. Vencill, PhD; Lisa M. McAndrew, PhD; Kathleen R. Ashton, PhD; Roberta L. Nutt, PhD; John C. Linton, PhD
(Divisions 51, 17, 38)
The 2017 APA Film Festival features films from around the globe. The most promising and cutting-edge works from professional, psychologist and student filmmakers were selected for screening. Films from Belgium, France, Germany, Indonesia, The Netherlands, Russia, Spain, Sweden and the United Kingdom are highlighted this year.

All Film Festival screenings will take place in the Convention Center, Level 2, Room 201.

Note: Times listed are approximate within 5-10 minutes.

Disclaimer: Research, conclusions, viewpoints and comments expressed by program participants in the annual convention of the American Psychological Association are those held expressly by the individual presenter and do not reflect the policy of the American Psychological Association. Likewise, the content of the films and other media shown during the convention reflect the viewpoints of the filmmaker and producers and not those of the American Psychological Association.
8:00–9:25 a.m.
**The Cut, Exposing FGM Worldwide**
(85 min.) Directed by John Chua
Female genital mutilation (FGM) is not just an African custom; it is practiced throughout the world, even by contemporary plastic surgeons. This documentary examines the practice of FGM and beliefs associated with it.

9:35–10:30 a.m.
**Left on Pearl**
(55 min.) Directed by Susie Rivo
In 1971, classified employment ads were still segregated by gender, battered women's shelters were nonexistent, abortion was illegal and married women couldn't open a bank account without their husbands' permission. A movement changed all that. Hundreds of women occupied a building at Harvard to demand the establishment of a women's center at Harvard and that Harvard provide affordable housing for the Riverside community being displaced by the university's expansion.

10:40–11:25 a.m.
**Discussion: The Raising of America**
(25 min.) Directed by Larry Adelman
In the United States, one in four children (approximately 25%) is born into poverty. The impact of food scarcity, racism, community violence and other systemic stressors on human development influences the epigenetic regulation of gene expression. This documentary explores the genuine impact of adverse childhood experiences, potential barriers to change and prospective solutions at political and societal levels.

11:35 a.m.–12:45 p.m.
**When I Stutter**
(68 min.) Directed by John Gomez
The primary goal of this film is to help bring greater understanding to a group of people who struggle with an often-misunderstood communication disorder. Over the course of 4.5 years, 19 people shared stories about how stuttering has impacted their lives. Along the journey are “educational vignettes” that help elucidate some of the mysteries and questions that surround stuttering. Additionally, a young man is followed on his journey through stuttering therapy. The relationship he forms with the speech pathologist and the progress he makes are heartwarming.

12:50–1:25 p.m.  **Film Festival Shorts**

**SHORT FILM TRIO**

**Brothers**
(8 min.) Directed by Zachary Fuhrer
A 9-year-old learns to cope with guilt after he accidentally hurts his little brother in a freak accident during a game of backyard baseball. This film blurs the line between documentary and narrative as it explores a child’s discovery and understanding of the true meaning of forgiveness, love and empathy. The film’s five nonactors from Long Island, New York, particularly the children (who had no on-camera experience), give impressive performances.

**Fomo Sapiens**
(8 min.) Directed by Viktor Hertz
Two anxious parents struggle with leaving their little bundles of joy in the care of a sitter as they attempt to enjoy a night on the town. The task proves more difficult than they had expected, with both parties experiencing fear of missing out on “quality time” with the things that seem to matter most. This is a humorous take on the attachments we form in our modern lives.

**We War**
(5 min.) Directed by Sophie van de Pol
Sarah, a lively and energetic young lady, has managed to escape from a Holocaust prison camp during World War II. After returning home to her husband, she is determined to put herself at risk as a spy for the Dutch Resistance to the Nazi regime. Her husband pleads with her to retire from her life of espionage. Sarah must choose between her duty to the cause, the possibility of helping save countless other victims, and the love of her life, who only wants to keep her safe.

1:40–4:00 p.m.
**Discussion: Arrival**
(116 min.) Directed by Denis Villeneuve
When mysterious spacecraft touch down across the globe, an elite team, led by linguist Louise Banks (Amy Adams), is brought together to investigate. As humankind teeters on the verge of global war, Banks and the team race against time for answers that could threaten her life, and quite possibly humanity. *Arrival* is a story about how communication happens, the nature of human fear and trust, the way language shapes our thoughts, and the essence of time itself. Nominated for eight Academy Awards.
8:00–8:50 a.m.

The Big Boys' Playground

(47 min.) Directed by Guillaume Lion

In rock climbing, success is more than a physical achievement, it is a state of mind. Stéphane, a rock climber, wants to become someone in the rock-climbing world. With his girlfriend, Alizée, a renowned climber, he goes to Siurana, Catalonia. The sector called “El Pati” (the playground) is the perfect place for climbing hard. Sometimes, the hardest thing is simply to accept you can do it.

9:00–10:00 a.m.

I Go Home

(57 min.) Directed by Keira McGuire

Imagine living somewhere you didn’t choose. Being told you can’t love or leave. For decades that was reality for people with intellectual disability—institutionalization was the norm. This original documentary on the history of people with intellectual disability focuses on Pennhurst State School and Hospital and examines the struggles and triumphs for people with intellectual disability from the early 19th century to the present.

10:05–11:20 a.m.

DEEJ

(72 min.) Directed by Robert Rooy

As a child, DJ Savarese (“Deej”) was trapped in a silent world, written off as retarded and abused. As a high school senior with an A+ average, he battled strong anxiety. Now he is accepted to Oberlin College. As coproducer of DEEJ, he seeks to conquer deep-seated fears and heal old wounds while giving others like him a voice. By combining verité filmmaking and poetry, DEEJ digs more deeply into the reality of nonspeaking autism than any other film has done.

11:50–12:15 p.m.

Motives of the Heart

(9 min.) Directed by Freisa Davila-Cruz

A mother and father are struggling to appropriately deal with the terminal illness of their daughter, who is waiting for an organ transplant. Her medical care is financially draining the family’s resources and, as a result, the bills are piling up. The parents are in constant conflict with each other over finances and the best treatment option for their daughter. As a last resort, the desperate father considers suicide to be able to save his daughter from her imminent death.

1:00–2:30 p.m.

Swim Team

(90 min.) Directed by Lara Stolman

Swim Team chronicles the extraordinary rise of the Jersey Hammerheads, a competitive swim team made up of diverse autistic teens. The film follows three of the team’s star athletes as they vie for victories both in and out of the water. Illuminating the challenges faced by autistic youth in accessing higher education, employment and housing, Swim Team captures a moving quest for independence, inclusion and quality of life as the team brings hope to a community.

APA Film Festival Award: Best Documentary Feature

2:35–3:05 p.m.  Film Festival Shorts

TERMINAL ILLNESS, DEATH AND BEYOND

The Egg

(8 min.) Directed by Natalia Filimonova

In this surreal short film, a 23-year-old man dies in a car accident, encounters God and asks “her” many existential questions.

Behind the Door

(9 min.) Directed by Ryan Monoarfa

The film presents an encounter with death as a man chokes on his meal and finds himself being interviewed by an unknown someone who decides his fate to live or die based on the answers he gives.

Motives of the Heart

(9 min.) Directed by Freisa Davila-Cruz

A mother and father are struggling to appropriately deal with the terminal illness of their daughter, who is waiting for an organ transplant. Her medical care is financially draining the family’s resources and, as a result, the bills are piling up. The parents are in constant conflict with each other over finances and the best treatment option for their daughter. As a last resort, the desperate father considers suicide to be able to save his daughter from her imminent death.
3:10–3:50 p.m.
**Voices of Grief, Honoring the Sacred Journey**
(40 min.) Directed by Deb Collins
The film shares a fresh perspective on the many ways we navigate successfully through grief or by being a companion to others along their journey. It explores the discouragement in our culture for the normal grief and mourning process while at the same time offering a new perspective on how to honor, transform and integrate our grief. *Voices of Grief* weaves teachings from contemporary authors, poets and spiritual teachers with personal stories of grief.

4:00–6:30 p.m.
**Discussion: Moonlight**
(111 min.) Directed by Barry Jenkins
*Moonlight* presents three time periods in the life of Chiron, an African American gay man. As a child, he lives in Miami with his single mother, who is addicted to crack cocaine. Chiron, small in size and neglected by his mother, is shy and withdrawn. He is bullied and does not fully understand the slurs hurled at him. Chiron has a friend, Kevin, and is given guidance by a neighborhood drug dealer and his girlfriend, whose home is a sanctuary for him. His path in life takes a turn when he reaches his teen years, when peer pressure affects what he and many of his peers do.

8:00–9:20 a.m.
**I Am Shakespeare (The Henry Green Story)**
(80 min.) Directed by Stephen Dest
*I Am Shakespeare* chronicles the inspiring true story of 19-year-old Henry Green, who while living a dual life as a brilliant young actor and innercity gang member, was brutally shot and left for dead just shortly after his inspiring performance in William Shakespeare’s *Romeo and Juliet*. Witness his remarkable recovery due to an intestinal transplant from a 13-year-old killed in a car accident on the other side of the country, but who still saved Henry’s life.

10:00–11:40 a.m.
**Discussion: Newtown**
(85 min.) Directed by Kim A. Snyder
Unique access and never before heard testimonies to tell a story of the aftermath of the deadliest mass shooting of schoolchildren in American history. *Newtown* documents a traumatized community fractured by grief and driven toward a sense of purpose. Joining ranks of a growing club to which no one wants to belong, a cast of characters interconnect to weave an intimate story of community resilience.

9:30–9:45 a.m.
**Drifting Away**
(14 min.) Directed by Cyprien Clément-Delmas
Paul dreams of sailing with his father one day, but his father tumbles into a depression and dissolves right before his eyes. The family threatens to collapse, and for Paul there is a long road to travel. Inspired by his personal experience, the director portrays the gradual loss of presence as his own depressed father drifted into transparency. Themes of family mental illness will resonate with teens 12 and above and other family members.

**APA Film Festival Award: Best Short Film**
11:50 a.m.–12:55 p.m.

**The Ties That Bind**
*(65 min.) Directed by Diana Newton*

This is a personal documentary that captures the filmmaker’s Southern family journey through years of conflict, loss and adaptation in response to her younger sibling’s transgender change, exposing the shadow landscape of the culture wars at play as they seek a new normal. While the film foreshadows today’s “bathroom politics,” it is less a transgender-focused story than a complex family story that weaves a portrait of their imperfections and the love that remains intact.

1:00–2:30 p.m.

**Southern Rites**
*(87 min.) Directed by Gillian Laub*

The interwoven stories of a Georgia county’s first racially integrated prom, the shooting of a young Black man by an older White man, and the potential election of the county’s first Black sheriff highlight the persistent racial tension in the United States. Quiet moments in the film provide the viewer a space to contemplate the impact a person’s skin color can have on access to equality, justice and respect.

2:35–3:40 p.m.

**Right Between Your Ears**
*(63 min.) Directed by Sheila Marshall*

Many people have a strong sense that their views are right and couldn’t possibly be wrong. So how do we come to hold an unshakable conviction, and why is it hard to consider that we could be mistaken? Through the eyes of a group of people convinced they knew the date of the end of the world, this film explores how people believe, and how we turn beliefs into certainties and mistake them for the truth.

4:00–6:30 p.m.

**Discussion: Hidden Figures**
*(127 min.) Directed by Theodore Melfi*

The highest-grossing Best Picture nominee at the 89th Academy Awards, this heartwarming film celebrates the overlooked, crucial contributions of African American female mathematicians who worked at NASA during the space race. Based on the nonfiction book of the same name by Margot Lee Shetterly, the women who calculated flight trajectories and other missions are brought to light and life. Critically acclaimed actors add to the film’s appeal.

8:00–9:05 a.m.

**Agents of Change**
*(65 min.) Directed by Abby Ginzberg and Frank Dawson*

This is the untold story of racial conditions on college campuses that led to protests across the country, especially at San Francisco State University and Cornell University. The film echoes questions about inclusiveness, identity and racial stereotyping that are at the heart of today’s Black Lives Movement.

9:10–10:05 a.m.

**Profiled**
*(52 min.) Directed by Kathleen Foster*

Profiled knits the stories of mothers of Black and Latino unarmed youth murdered by the NYPD into a powerful indictment of racial profiling and police brutality and places them within a historical context of the roots of racism in the United States. Moving interviews with victims’ family members are juxtaposed with sharply etched analyses by evolutionary biologist Joseph L. Graves, Jr. (*The Race Myth*) and civil rights lawyer Chauniqua D. Young (Center for Constitutional Rights).

10:10–11:30 a.m.

**Vegas Baby**
*(76 min.) Directed by Amanda Mitchell*

Fertility issues can lead to a deep sense of uncertainty and loss for as many as one in six couples worldwide. In vitro fertilization (IVF) can be a gamble many are unable to pursue due to the high financial cost and the low likelihood of insurance reimbursement. This documentary follows three families as they pursue IVF in a competition hosted by a Las Vegas fertility clinic, resulting in an emotional rollercoaster of highs, lows and, just maybe, a baby.

11:35 a.m.–12:05 p.m.

**Voices of Muslim Women From the U.S. South**
*(30 min.) Directed by Rachel Raimist*

When one thinks of the American Deep South, veiled Muslim students strolling through the University of Alabama campus is the last thing that comes to mind. This documentary explores Muslim culture through the lens of five Muslim students at the University of Alabama. The film tackles how Muslim women carve a space for self-expression in the Deep South and how they negotiate their identities in a predominantly Christian society that often has unflattering views about Islam. Through interviews with students and faculty at the university, this film examines representations and issues of agency.
Division 52 – International Psychology

2017 is a banner year for Division 52 as we commemorate our 20th anniversary! In addition to a series of dynamic symposia, poster sessions, and featured events, we will be celebrating our past, present, and future in Washington, DC.

Below are some highlights. Please see www.div52.org for the full schedule.

President’s Address, Debut of Video/Strategic Plan, 20th Anniversary Celebration

Our Future Is Global: How Psychology and Psychologists Can Meet a World of Need
Friday August 4, 4–7 p.m., Marriot Marquis Congress and Capitol Rooms

Featured Symposia

Where in the World Is Psychology?
Why and How We Can Help Meet the UN Sustainable Development Goals
Saturday August 5, 9 a.m., Convention Center Room 140A

Women and Leadership in International Settings
Saturday August 5, 11 a.m., Convention Center Room 149B

Additional Special Events in Our Hospitality Suite Include:

Division 52’s Past, Present, and Future
Evaluation of Community-Based Psychological First Aid Training of Trainers for Nepal
Successes and Challenges among International Psychologists
Challenges and Realities of Modern Day Refugees
A Day in the Life of a Psychologist for the Peace Corps
APA Division 52 2017 Ursula Gielen Global Psychology Book Award

Sponsored by DIVISION 52, APA’s Division of International Psychology and JAMES MADISON UNIVERSITY.
RENEW YOUR MEMBERSHIP

Visit the APA Membership Pavilion (booth # 540) or APA Member Resource Center (in the registration area) to renew your membership for 2018 and receive a free gift.

- Get your limited-edition APA 125th anniversary tumbler
- Ensure uninterrupted access to member benefits
- Guarantee access to exciting new benefits
- Eliminate renewal reminders
APA Awards and Addresses

Fri/8-4

1:00–1:50
Convention Center - Street Level, Room 143A
2208 Invited Address: 2017 APA Award for Distinguished Contributions to the International Advancement of Psychology
Participant: Mary P. Koss, PhD, University of Arizona. Listening at the Intersections: Victim Voice in Research and Practice
Cochairs: Alette C. Coble-Temple, PsyD, John F. Kennedy University; and Jacquelyn W. White, PhD, University of North Carolina at Greensboro
Sponsor: APA

1:00–1:50
Convention Center - Street Level, Room 144B
2209 Invited Address: 2017 APA Award for Distinguished Professional Contributions to Independent Practice
Participant: Mary O’Leary Wiley, PhD, Independent Practice, Altoona, PA. The Complexities of the Therapeutic Alliance: Addressing Attachment, Rupture and Repair
Chair: Melba J.T. Vasquez, PhD, Independent Practice, Austin, TX
Sponsor: APA

1:00–1:50
Convention Center - Street Level, Room 154A
2210 Invited Address: 2017 Distinguished Career Contributions to Education and Training in Psychology Award
Participant: Nancy S. Elman, PhD, University of Pittsburgh. The Courage to Train Competent Psychologists
Chair: Peter L. Sheras, PhD, University of Virginia
Sponsor: APA

1:00–1:50
Convention Center - Street Level, Room 143C
2211 Invited Address: 2017 Distinguished Contributions to Psychology in the Public Interest Award (Early)
Chair: E.J.R. David, PhD, University of Alaska Anchorage
Sponsor: APA

1:00–1:50
Convention Center - Street Level, Room 140B
2216 Invited Address: 2017 Distinguished Scientific Contribution Award
Participant: Mahzarin R. Banaji, PhD, Harvard University. Mind As Multiverse: The Ontology and Epistemology of Implicit Social Cognition
Chair: Anthony G. Greenwald, PhD, University of Washington
Sponsors: APA, 3, 9, 23, APA Board of Scientific Affairs, Psi Chi

2:00–2:50
Convention Center - Street Level, Room 156
2242 Invited Address: 2017 Distinguished Contributions of Applications of Psychology to Education and Training Award
Participant: James W. Lichtenberg, PhD, University of Kansas. Psychotherapy Competence, Excellence and Expertise
Chair: Peter L. Sheras, PhD, University of Virginia
Sponsor: APA

2:00–2:50
Convention Center - Street Level, Room 143C
2243 Invited Address: 2017 Distinguished Contributions to Psychology in the Public Interest Award (Senior)
Participant: Gail S. Goodman, PhD, University of California–Davis. Things I Never Told Anyone: Child Trauma and Law
Chair: Allison Redlich, PhD, George Mason University
Sponsor: APA

2:00–2:50
Convention Center - Street Level, Room 140B
2248 Invited Address: 2017 Distinguished Scientific Contribution Award
Participant: Anthony G. Greenwald, PhD, University of Washington. The Selling of Implicit Bias
Chair: Mahzarin R. Banaji, PhD, Harvard University
Sponsors: APA, 3, 9, 23, APA Board of Scientific Affairs

3:00–3:50
Convention Center - Street Level, Room 156
2268 Invited Address: 2017 Distinguished Contributions to Research in Public Policy Award
Participant: Saul Kassin, PhD, Williams College. False Confessions: How Can Psychology So Basic Be So Counterintuitive?
Chair: Gary L. Wells, PhD, Iowa State University
Sponsor: APA
Sat/8-5

2:00–2:50
Convention Center - Street Level, Room 144A
3301 Invited Address: 2017 APA Award for Distinguished Professional Contributions to Applied Research
Participant: Cameron J. Camp, PhD, Center for Applied Research in Dementia, Solon, OH. Psychosocial Treatments for Dementia: A Human Rights Issue
Chair: Margaret P. Norris, PhD, Independent Practice, Longmont, CO
Sponsor: APA

2:00–2:50
Convention Center - Street Level, Room 159
3302 Invited Address: 2017 APA International Humanitarian Award
Participant: Kathryn Norsworthy, PhD, Rollins College. Mindful Activism: Embracing The Complexities of International Border Crossings
Chair: Lawrence H. Gerstein, PhD, Ball State University
Sponsor: APA

2:00–2:50
Convention Center - Street Level, Room 143B
3307 Invited Address: 2017 Distinguished Scientific Contribution Award
Participant: Robert J. Plomin, PhD, Kings College London, England, United Kingdom. DNA Matters: The Essence of Human Individuality
Chair: Kathryn P. Harden, PhD, University of Texas at Austin
Sponsors: APA, 3, 15, APA Board of Scientific Affairs, APAGS, Psi Chi

3:00–3:50
Convention Center - Street Level, Room 144B
3326 Invited Address: 2017 APA/APAGS Award for Distinguished Graduate Student in Professional Psychology
Participant: Octavio A. Santos, University of Wisconsin–Milwaukee. Mi Aventura En Búsqueda de La Diversidad y Enriquecimiento Cultural: A Graduate Student’s Journey, Challenges and Achievements
Chair: Karen S. Postal, PhD, Harvard Medical School
Sponsor: APA

3:00–3:50
Convention Center - Street Level, Room 143C
3331 Invited Address: 2017 Distinguished Scientific Award for the Applications of Psychology
Participant: Jacquelynne Sue Eccles, PhD, University of California–Irvine. Social Contexts, Human Development and Developmentally Optimal Person Environment Fit
Chair: Kai S Cortina, PhD, University of Michigan–Ann Arbor
Sponsors: APA, 7, 15, 16, 34, 35, 47, APA Board of Scientific Affairs, APAGS

4:00–4:50
Convention Center - Street Level, Room 144A
3348 Invited Address: 2017 APA Award for Distinguished Professional Contributions to Institutional Practice
Participant: Linda R. Mona, PhD, VA Long Beach, CA. Culturally Competent Sexual Health Care: The Untold Story of VA Patient-Centered Care
Chair: Maggie L. Syme, PhD, MPH, Kansas State University
Sponsor: APA

4:00–4:50
Convention Center - Street Level, Room 143C
3352 Invited Address: 2017 Distinguished Scientific Contribution Award
Participant: Gordon D. Logan, PhD, Vanderbilt University. Taking Control of Cognition
Chair: Jeffrey Schall, PhD, Vanderbilt University
Sponsors: APA, 3, 40, APA Board of Scientific Affairs, APAGS
Social Hours

Thu/8-3

2:00–3:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 2, Marquis Salon 1
1299 Social Hour
Division: 2

3:00–3:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 2, Marquis Salon 12 and 13
1349 Social Hour: Reception for International Visitors
Sponsors: APA Committee on International Relations in Psychology, 52, APA Office of International Affairs

4:00–4:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 3, Chinatown Room
1360 Social Hour: Welcome First-Time Attendees
Sponsor: APA Board of Convention Affairs

4:00–5:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 2, Marquis Salons 7 and 8
1362 Social Hour
Division: 15

4:00–5:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 2, Marquis Salon 2
1363 Social Hour
Division: 19

4:00–5:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 2, Marquis Salon 17
1364 Social Hour: Walk-a-Mile Experience Debrief
Division: 37

5:00–5:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 2, Marquis Salon 5
1366 Social Hour: CCPTP/Student Posters
Division: 17

5:00–5:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 2, Marquis Salon 3
1370 Social Hour
Division: 44

5:00–6:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 2, Marquis Salon 4
1372 Social Hour: Cognitive Science Happy Hour
Division: 3

5:00–6:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 4, Liberty Salon P
1374 Social Hour: Joint Social Hour
Divisions: 24, 26

5:00–6:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 4, Monument Room
1376 Social Hour: Early Career Neuropsychologist Committee Social Hour
Divisions: 40, Association of Neuropsychology Students and Trainees

5:00–6:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 2, Marquis Salons 9 and 10
1377 Social Hour: Board Certification for Practitioners and ECPs
Divisions: 42, 12, 38, 40, APA Board of Professional Affairs, APA Committee on Early Career Psychologists, APAGS

5:00–6:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 3, Judiciary Square Room
1378 Social Hour
Division: 45

5:00–6:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 4, Capitol Room
1379 Social Hour: Links and Shoulders—Speed Mentoring Program
Division: 45

6:00–6:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 2, Marquis Salon 12
1381 Social Hour for Early Career Psychologists
Divisions: 51, 17, 35, 44

6:00–7:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 4, Treasury Room
1382 Social Hour
Division: 34

6:00–7:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 4, Liberty Salon O
1383 Social Hour
Division: 41

6:00–7:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 3, Union Station Room
1384 Social Hour: CEMA/CEMRRAT2TF Social Hour
Sponsor: APA Committee on Ethnic Minority Affairs

7:00–8:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 4, Archives Room
1385 Social Hour and Awards Ceremony
Divisions: 22, APA Committee on Disability Issues in Psychology

Fri/8-4

12:00–1:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 4, Supreme Court Room
2204 Social Hour: ECP Mentoring Hour and Cross-Divisional ECP Social Hour
Divisions: 33, 16, 25, 53

4:00–5:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 4, Liberty Salons 1 and J
2318 Social Hour
Division: 19
Social Hours

4:00–5:50
Mariott Marquis Washington, DC
Hotel - Meeting Level 2, Marquis Salon 5
2319 Social Hour: Early Career Investigator Poster Session and Social Hour
Divisions: 28, 50, 25, APAGS

4:00–5:50
Mariott Marquis Washington, DC
Hotel - Meeting Level 4, Monument Room
2326 Social Hour
Division: 54

5:00–5:50
Mariott Marquis Washington, DC
Hotel - Meeting Level 3, Union Station Room
2339 Social Hour: Early Career/Student Social and Speed Mentoring Event
Divisions: 12, 42

5:00–6:50
Mariott Marquis Washington, DC
Hotel - Meeting Level 2, Marquis Salon 2
2356 Social Hour: Student Speed Mentoring Social Hour
Divisions: 47, APAGS

5:00–6:50
Mariott Marquis Washington, DC
Hotel - Meeting Level 4, Liberty Salons O and P
2359 Social Hour
Division: 33

5:00–6:50
Mariott Marquis Washington, DC
Hotel - Meeting Level 2, Marquis Salon 3
2360 Social Hour
Division: 46

5:00–6:50
Mariott Marquis Washington, DC
Hotel - Meeting Level 4, Capitol Room
2361 Social Hour: Celebrating Our Past and Engaging Our Future
Division: 52

6:00–6:50
Mariott Marquis Washington, DC
Hotel - Meeting Level 2, Marquis Salon 4
2362 Social Hour
Division: 29

6:00–6:50
Mariott Marquis Washington, DC
Hotel - Meeting Level 2, Marquis Salon 14
2363 Social Hour: Meet and Greet Health Psychology Training Directors
Division: 38

6:00–7:50
Mariott Marquis Washington, DC
Hotel - Meeting Level 4, Liberty Salon L
2365 Social Hour and Awards Ceremony
Divisions: 12, 42

6:00–7:50
Mariott Marquis Washington, DC
Hotel - Meeting Level 3, Capitol Hill Room
2366 Social Hour
Division: 13

6:00–7:50
Mariott Marquis Washington, DC
Hotel - Meeting Level 3, Capitol Room
2367 Social Hour and Awards Ceremony
Divisions: 20

6:00–7:50
Mariott Marquis Washington, DC
Hotel - Meeting Level 4, Treasury Room
2368 Social Hour
Division: 34

6:00–7:50
Mariott Marquis Washington, DC
Hotel - Meeting Level 4, Supreme Court Room
2369 Social Hour: Welcome Reception
Division: 39

6:00–7:50
Mariott Marquis Washington, DC
Hotel - Meeting Level 3, Mount Vernon Square Room
2370 Social Hour: Reception in Honor of Distinguished Career Award Winner, Richard R. Abidin
Division: 53

6:00–7:50
Mariott Marquis Washington, DC
Hotel - Meeting Level 4, Mint Room
2372 Social Hour
Division: 36

6:00–7:50
Mariott Marquis Washington, DC
Hotel - Meeting Level 3, LeDroit Park and Shaw Rooms
2373 Social Hour: Early Career Psychologists Happy Hour
Sponsor: APA Committee on Early Career Psychologists

6:00–7:50
Mariott Marquis Washington, DC
Hotel - Meeting Level 2, Marquis Salons 9 and 10
2374 Social Hour: MFP Achievement Awards, Poster Session, Social Hour
Sponsor: APA Minority Fellowship Program

7:00–7:50
Mariott Marquis Washington, DC
Hotel - Meeting Level 4, Liberty Salon K
2376 Social Hour
Division: 31
Social Hours

7:00–8:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 2, Marquis Salons 7 and 8
2377 Social Hour
Division: 40

Sat/8-5

8:00–9:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 4, Treasury Room
3027 Social Hour: APA/ATP Assessment Breakfast
Divisions: 5, 12, 40, 53
2:00–2:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 4, Liberty Salons I and J
3297 Social Hour: Speed Mentoring
Division: 43
2:00–2:50
Convention Center - Street Level, East Salon C
3315 Social Hour: Meet and Greet With Internship Training Directors
Sponsors: APAGS, 12, 15, 16, 28, 31, 33, 37, 40, 41, 51, Psi Chi
4:00–4:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 4, Archives Room
3344 Social Hour and Awards
Division: 38

4:00–5:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 2, Marquis Salons 12 and 13
3357 Social Hour
Division: 16
4:00–5:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 2, Marquis Salon 5
3358 Social Hour
Division: 17
5:00–5:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 4, Liberty Salons O and P
3361 Social Hour
Division: 44
5:00–5:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 4, Capitol Room
3362 Social Hour
Division: 51
5:00–6:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 3, Union Station Room
3365 Social Hour: Foundational Divisions Coalition
Divisions: 1, 24, 26, 39
5:00–6:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 2, Marquis Salons 3 and 4
3366 Social Hour
Division: 18
5:00–6:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 2, Marquis Salons 1 and 2
3367 Social Hour
Division: 35
5:00–6:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 2, Marquis Salon 7
3368 Social Hour and Awards
Division: 42
5:00–6:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 4, Liberty Salons I and J
3369 Social Hour
Division: 43
6:00–7:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 4, Liberty Salons L and M
3370 Social Hour
Division: 15
6:00–7:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 2, Marquis Salon 8
3371 Social Hour: Reception With the Masters
Division: 29
9:00–11:50
Marriott Marquis Washington, DC
Hotel - Meeting Level 2, Marquis Salons 9 and 10
3372 Social Hour: Divisions 45/35 Dance
Divisions: 45, 35
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THURSDAY–SUNDAY, AUGUST 3–6  
Light meals served for select programs

Join the Committee on Early Career Psychologists for expert talks, networking with thought leaders, professional development programs and relevant content for early careers psychologists.

Located in an adjacent hotel. Look for signage for location details.

COFFEE & PASTRY HOUR  
SATURDAY, AUGUST 5, 10:00–10:50 AM

Mingle with friends and meet members of the Committee on Early Career Psychologists over a cup of coffee and pastries by the ECP booth.  
*Co-sponsored by the Association of State and Provincial Psychology Boards (ASPPB)*

FREE RESOURCES

Come to the ECP booth outside the poster hall to pick up giveaways, financial and career planning resources and a copy of the guide, *Convention Highlights for Early Career Psychologists*.

#EARLY CAREER POWER

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FOR PEOPLE WITHIN 10 YEARS OF THEIR DOCTORATES

HAPPY HOUR  
FRIDAY, AUGUST 4, 6:00–7:50 PM

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APA KIDS’ PLACE  
THURSDAY–SATURDAY, AUGUST 3–5

A family-friendly environment with a play area for children of all ages (featuring storytelling, movie time, arts and crafts, and video games) along with comfortable seating for parents and a separate nursing space. Drop by for a schedule of LIVE entertainment offered daily. Children must be accompanied at all times.

Located in the Exhibit Hall of the Convention Center, Aisle 100

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- Fundamental Principles and Emerging Issues in Ethics: Part I*
- Mindfulness-Based Interventions in the Treatment of Substance Use Disorders*
- Power Dynamics in Intimate and Sexual Relationships*
- Technology-Based Behavioral Addictions: The Good, the Bad, and the Ugly*
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- Advancing Skills in Motivational Interviewing: Cultivating Change Talk

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August 3–6, 2017 | Washington, DC

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(Thursday, August 3, 8:00 a.m. – Sunday, August 6, 12:00 p.m.)

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Click on the “Pay For Unlimited Credits” button.
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On-site (8/2–8/6)
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Review sessions attended and click on Take Eval for each session for which you’re claiming credit.

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Email your documentation of CE credit.

![Visit the self-service kiosk in the main APA registration area.](image)

Need help? Our staff is available at the Continuing Education booth to assist with any session attendance discrepancies when claiming CE credits using cell phones/tablets. This booth is located in the APA registration area in the Walter E. Washington Convention Center.

AFTER CONVENTION
Beginning August 9, claim your CE credit at www.apa.org/ed/ce
Deadline to claim CE credits: October 9, 2017

*The APA Office of Continuing Education in Psychology uses the Radio Frequency Identification (RFID) tags to track individuals while attending CE sessions. The RFID tag is a small microchip embedded in your name badge. These RFID tags are passive tags and can only function when within 8 feet of the electronic sensor (the reader). Rooms where CE sessions are held are wired to capture in/out times of individuals wanting to claim CE credits. The information captured is not used for any other purpose.
APA Continuing Education Workshops

The APA Office of Continuing Education in Psychology (CEP) and the APA Continuing Education Committee (CEC) are pleased to present 83 continuing education (CE) workshops (half-day and full-day) to be held during the 2017 APA Annual Convention.

All CE workshops have been reviewed and approved by the APA CEC to offer CE credits for psychologists. The APA CEC maintains responsibility for the content of the programs.

For information about workshops (titles, leaders, dates/times, fees), look for the session and workshop number in this Program. For complete descriptions of all CE workshops (including Preconvention Workshops) and to enroll, visit the APA Convention website (www.apa.org/convention/ce) or contact the CEP Office at 1-800-374-2721, ext. 5991, option 3.

All CE Workshops have limited space. Enrollments are accepted on a first-come, first-served basis. Early enrollment is strongly encouraged!

- Online enrollment is now open through August 2. Online enrollees will receive immediate confirmation of enrollment.
- On-site workshop enrollment begins Wednesday, August 2 from 3:00–8:00 p.m. at the Walter E. Washington Convention Center, 801 Mt. Vernon Pl., NW.
- On-site workshop enrollment continues at the Renaissance Washington, DC Downtown Hotel, 999 Ninth Street, NW.
- Thursday, August 3–Saturday, August 5: 7:00 a.m.—4:00 p.m.
- Sunday, August 6: 7:00–8:30 a.m.

You may contact the CEP Enrollment Desk at the Renaissance Washington, DC Downtown Hotel Thursday–Sunday. The phone number will be published in the Program Supplement booklet (distributed on-site to registrants).

Wednesday, August 2
001: Behavioral Emergencies: Acquiring Skill in Evaluation and Management (0001)
002: Dual Diagnosis: Evidence-Based Treatment for Co-Occurring Substance Use and Mood/Anxiety Disorders (0002)
003: Exposure-Based Cognitive Therapy: Application of Principles of Exposure to Depression (0003)
004: Assessment of Capacity in Older Adults (0004)
005: Ethics and Law for the Practicing Psychologist (0005)
006: APA’s Clinical Practice Guideline for PTSD: Overview of Recommended Evidence-Based Treatments (0006)
007: The Psychologically Healthy Workplace: Promoting Employee Well-Being and Organizational Performance (0007)

Thursday, August 3
101: Best Practices for Integration of Mobile Health in Clinical Care (1038)
102: Ethical and Multicultural Perspectives on Self-Care and Colleague Care: An Experiential Workshop (1039)
103: Ethical Dilemmas in Pediatric Transgender Health Care (1040)
104: Evidence-Based Treatment of Borderline Personality Disorder: Clinical and Ethical Considerations (1041)
105: Social Competition Theories and Understanding the Psychological Impact of Poverty (1042)
106: The Five Dimensions of Executive Functioning: From Assessment to Intervention to Life Success (1043)
107: Addressing Sexuality Concerns Within PTSD EBPs Among Sexual Trauma Survivors (1044)
108: Attachment-Based Family Therapy Introductory Workshop (1045)
109: Clinical Competencies for Spiritually Integrated Practice (1046)
110: Designing and Conducting Qualitative Research Studies With Methodological Integrity (1047)
111: DIR/Floor Time: A Developmental/Relational Best Practice Model for ASD and Sensory Processing Disorder (1048)
112: Indirect Bullying and a Relational and Social Aggression Curriculum for Adolescent Girls (1049)
113: Providing Psychological Consultation on Homicides: An Application of Investigative Psychology (1050)
114: Criminal Law and Mental Illness: The Rising Significance of Neuroscience in the Courts (1070)
115: Evaluations for High-Stakes Test Accommodation Requests: Legal, Ethical and Practical Considerations (1271)
117: Integrating Screening, Brief Intervention and Referral to Treatment (SBIRT) in Diverse Health Care Settings (1273)
118: Self-Assessment and Lifelong Learning as a Clinical Supervisor: An Experiential Workshop (1274)
119: The Ethics Code Through a Cultural Lens (1275)

Friday, August 4
120: Acceptance-Based Approaches for Obesity and Weight-Related Distress (2050)
121: Between Temperament and Mental Disorders: Assessing the Continuum (2051)
122: Dad 2.0: The New Psychology of Fatherhood (2052)
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2064 Continuing Education Workshop #134: Treating Selective Mutism and Social Anxiety Disorder in Children
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3172 Poster Session: Current Research on Autism Spectrum Disorder
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2022  Paper Session: Data Blitz I—Cognitive Associates of Emotional Processing
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2013 Paper Session: Resilience, Adaptation and Well-Being
2205 Poster Session
2253 Poster Session: Early Career Research and Innovation
3264 Poster Session
4082 Symposium: Innovations in the Application of Resilience and Well-Being Theory to Rehabilitation Psychology

DISASTER/CRISIS (23)
1098 Poster Session: Strategies and Interventions
1122 Poster Session: II
1200 Symposium: The Psychology of Religion and Spirituality and Mass Shootings
1312 Symposium: Children’s Mental Health in the Aftermath of Disaster—Expert Perspectives and Critical Next Steps
2263 Poster Session
2331 Symposium: It Takes a Village—The Story, Research and Response to the Water-Based Lead Exposure in Flint, Michigan
3073 Symposium: Practical Aspects for Psychologists in Disaster Response—Real-Life Stories
3133 Poster Session
3267 Poster Session
3268 Poster Session: Environmental Psychology—Research, Theory, Policy, Practice

EARLY CAREER (24)
1305 Symposium: Early Career Transitions in Health Psychology Panel Discussion
2001 Symposium: Developing a Successful Research Program at Primarily Undergraduate Institutions
2049 Discussion: The Early Career Compass—A Professional Mentorship Workshop
2108 Discussion: Tackling Common Interview Questions—Externship, Internship, Fellowship and First-Job Interviews
2180 Symposium: Society for Clinical Neuropsychology Research and Early Career Awards Ceremony
2221 Conversation Hour: Trials and Tribulations of Mentoring Doctoral Students As an Early Career Psychologist
2253 Poster Session: Early Career Research and Innovation
2274 Conversation Hour: Exploring and Navigating Intersecting Identities As Early Career Psychologists
2341 Symposium: Thinking Outside the Box—Nontraditional Careers in School Psychology
2373 Social Hour: Early Career Psychologists Happy Hour
3097 Skill-Building Session: Procuring Federal Funding for Your Research—An Interactive Mentoring Workshop
3183 Skill-Building Session: Use Social Media to Increase Your Visibility and Boost Your Professional Profile
3209 Symposium: Continuing on Paths Forged—Early Career Professionals Navigating Social Justice
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
3339 Skill-Building Session: Work Life Integration and Perceptions of the New Generation of Employees
3364 Skill-Building Session: An Insider’s Guide to Research and Training Funding Opportunities—Talk With NIH Staff

EDUCATION (25)
1004 Paper Session: Motivation, Engagement and Social Comparison
1098 Poster Session: Strategies and Interventions
1099 Poster Session: Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1145 Poster Session: Motivation, Engagement and Achievement
1182 Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice
1227 Skill-Building Session: Using Technology to Easily Implement Testing Enhanced Learning
1280 Poster Session: Structured Group Session I
1281 Poster Session: Mental Health and Well-Being
1286 Poster Session
1325 Poster Session: Critical Factors to Promote Academic Achievement
1334 Paper Session: Laboratory Research on the Antecedents and Experience of Hypnosis
1340 Poster Session
1350 Poster Session: Showcasing Graduate Student Research
1359 Paper Session: SCN Highlight—Neuropsychological Considerations When Working With Deaf and Hard of Hearing Adults and Children
2001 Symposium: Developing a Successful Research Program at Primarily Undergraduate Institutions
2007 Paper Session: Engagement and Science Learning
2071 Poster Session: Structured Group Session II
2107 Symposium: Top 20 Principles of Psychology in Education Applied to Creative and Gifted Students
Subject Index

2110 Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Diverse Youth
2118 Symposium: The Neoliberal University—Understanding the Changing Nature of Graduate Education
2153 Poster Session: I
2161 Poster Session: Student, Teacher and School-Related Factors in Learning
2197 Poster Session: I
2206 Poster Session: Acculturation, Discrimination, Racism and Education Among Diverse Groups
2210 Invited Address: 2017 Distinguished Career Contributions to Education and Training in Psychology Award
2262 Poster Session
2271 Invited Address: Harry Kirke Wolfe Lecture
2289 Poster Session: Instruction, Learning and Assessment
2307 Poster Session: Developmental Aspects and Well-Being of Diverse Groups
2340 Paper Session: STEM-Related Instruction and Motivation
3003 Conversation Hour: Aligning APA Principles for Quality Undergraduate Education in Psychology to Online Programs
3044 Symposium: Promoting Integrated Primary Care Through Interprofessional Education
3061 Poster Session: II
3066 Poster Session: Research About Learning in Different Populations of Learners
3079 Poster Session: Identities and Health-Related Behaviors Among Diverse Populations
3103 Poster Session: II—Quantitative and Qualitative Methods
3149 Symposium: Psychology Mythbusters—Separating Psychology Fact From Psychology Fiction
3192 Symposium: Unique and Engaging Experiential Learning Strategies That Students Love
3205 Poster Session: Learning, Motivation and Persistence
3247 Symposium: Responding to Hate on Campus
3257 Paper Session: Reading Skills and Comprehension
3310 Symposium: Harnessing the Power of Education to Promote Psychology—Unpacking the Undergraduate Skill Set Toolbox
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
3333 Invited Address: The Diane Halpern Lecture
3354 Symposium: The Movement Toward Competency Exams—Understanding the EPPP Step 2

Learning (25.1)

1058 Paper Session: Achievement and Technology
1098 Poster Session: Strategies and Interventions
1145 Poster Session: Motivation, Engagement and Achievement
1186 Paper Session: Well-Being and Learning in the Middle Grades
1278 Poster Session: II
1325 Poster Session: Critical Factors to Promote Academic Achievement
2007 Paper Session: Engagement and Science Learning
2066 Skill-Building Session: Using Video-Case Instruction to Enhance Students’ Online Learning of Educational Psychology
2133 Symposium: Guided Play—What, Why and How
2153 Poster Session: I
2161 Poster Session: Student, Teacher and School-Related Factors in Learning
2289 Poster Session: Instruction, Learning and Assessment
2340 Paper Session: STEM-Related Instruction and Motivation
3066 Poster Session: Research About Learning in Different Populations of Learners
3141 Invited Address: Awardee Addresses—Pintrich, Snow and Thorndike Awards
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3205 Poster Session: Learning, Motivation and Persistence
3257 Paper Session: Reading Skills and Comprehension
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
4004 Paper Session: Self-Regulation, Efficacy and Academic Achievement in Writing and Development

Professional Training (25.2)

1145 Poster Session: Motivation, Engagement and Achievement
1251 Poster Session
1274 Continuing Education Workshop #118: Self-Assessment and Lifelong Learning as a Clinical Supervisor—An Experiential Workshop
1333 Conversation Hour: Are We Doing This Right? Using Routine Outcome Assessment As a Training and Program Evaluation Tool
2010 Symposium: The Changing Face of College Student Mental Health—Where We Are in 2017
2049 Discussion: The Early Career Compass—A Professional Mentorship Workshop
2111 Poster Session: Vocational and Career Development
2175 Poster Session: Psychotherapy—Science, Practice and Advances—I
2210 Invited Address: 2017 Distinguished Career Contributions to Education and Training in Psychology Award
2219 Symposium: APA Commission on Accreditation Update and Open Forum
2231 Continuing Education Workshop #137: Developing Competency in Remedial Supervision—Practical Strategies and Ethical Dimensions
2253 Poster Session: Early Career Research and Innovation
2339 Social Hour: Early Career/Student Social and Speed Mentoring Event
2355 Symposium: Statute Limitations—Exploration of Duty to Warn Common Law
3002 Symposium: Lessons Learned and Impact of Preparing Future Faculty Programs in Psychology Since 2000
3021 Conversation Hour: Life and Career As an Ethnic Minority Psychologist—Perspectives From Early Career Psychologists
3119 Symposium: Strategies and Skills for Becoming an Effective Ally to Diverse Populations
3198 Symposium: Mentoring Across the Developmental Spectrum in the Context of Changing Demographics
3205 Poster Session: Learning, Motivation and Persistence
3237 Poster Session
Subject Index

3256  Poster Session: II—Exploring and Measuring Leadership and Job Performance
3271  Poster Session: II
3296  Poster Session: III
3354  Symposium: The Movement Toward Competency Exams—Understanding the EPPP Step 2
3364  Skill-Building Session: An Insider’s Guide to Research and Training Funding Opportunities—Talk With NIH Staff
4004  Paper Session: Self-Regulation, Efficacy and Academic Achievement in Writing and Development
4030  Continuing Education Workshop #164: Designing Interprofessional Curricula for Graduate Students
4033  Continuing Education Workshop #167: Sustaining Practice—Balint Groups for Practitioner Self-Care, Professional Development and Training
4039  Continuing Education Workshop #173: Evidence-Based Applied Sport Psychology
4043  Symposium: Training on Human Sexuality—Missed Opportunities and Their Consequences for Clinical Practice
4071  Skill-Building Session: Facilitating Self-Reflection As a Community of Practice for Sport-Based Positive Youth Development

Teaching (25.3)
1004  Paper Session: Motivation, Engagement and Social Comparison
1092  Symposium: Connecting With Students Through the Use of One Digital Platform in Psychology Classes
1098  Poster Session: Strategies and Interventions
1145  Poster Session: Motivation, Engagement and Achievement
1274  Continuing Education Workshop #118: Self-Assessment and Lifelong Learning as a Clinical Supervisor—An Experiential Workshop
1280  Poster Session: Structured Group Session I
1286  Poster Session
1311  Conversation Hour: A Dialogue About Dialogue—Implementation of Intergroup Dialogue on College Campuses
2007  Paper Session: Engagement and Science Learning
2066  Skill-Building Session: Using Video-Case Instruction to Enhance Students’ Online Learning of Educational Psychology
2153  Poster Session: I
2161  Poster Session: Student, Teacher and School-Related Factors in Learning
2271  Invited Address: Harry Kirke Wolfe Lecture
2313  Symposium: Using High-Impact Practices and the APA Guidelines for Undergraduate Majors to Map Your Curriculum
3003  Conversation Hour: Aligning APA Principles for Quality Undergraduate Education in Psychology to Online Programs
3061  Poster Session: II
3066  Poster Session: Research About Learning in Different Populations of Learners
3089  Poster Session: Student Research Poster Session
3154  Symposium: Beyond Intersectionality—Approaches to Transnational Psychology Pedagogy, Scholarship and Research
3356  Symposium: Update on PROJECT ASSESSMENT

EMOTION (26)
1054  Poster Session: I
1098  Poster Session: Strategies and Interventions
1106  Poster Session: I
1187  Poster Session: Counseling Interventions and Psychotherapy
1229  Symposium: The Power of Imagination—Building Emotion and Creativity Skills Through Art and Play Interventions
1235  Paper Session: How Online and Offline Consumer Experiences Impact Consumption and Happiness
1280  Poster Session: Structured Group Session I
1350  Poster Session: Showcasing Graduate Student Research
2071  Poster Session: Structured Group Session II
2073  Poster Session: Research Methods, Measurement and Evaluation
2161  Poster Session: Student, Teacher and School-Related Factors in Learning
2253  Poster Session: Early Career Research and Innovation
2259  Poster Session: II—Assessment and Treatment in Adults and Aging Populations
3058  Continuing Education Workshop #155: Understanding, Assessing and Treating Dysfunctional Anger
3066  Poster Session: Research About Learning in Different Populations of Learners
3085  Poster Session: Psychosocial and Biological Processes in Child and Adolescent Mental Health
3133  Poster Session
3191  Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3202  Poster Session: IV
3256  Poster Session: II—Exploring and Measuring Leadership and Job Performance

ENVIRONMENTAL (27)
1177  Symposium: Big Oil, Economic Booms and the Potential for Collateral Damage
1267  Executive Committee Meeting
1317  Poster Session: II
1337  Poster Session: Animal Summit 2017
1348  Symposium: Resiliency Workshops Can Help People Start Over After Environmental Trauma
1358  Business Meeting
1368  Presidential Address
1382  Social Hour
2017  Invited Address: Thoreau Series—Lessening Noise in an Urban Environment
2171  Paper Session: Psychological Theory for Changing Sociopolitical Conditions
2185  Poster Session
2368  Social Hour
3015  Symposium: New Directions in Environmental Psychology—Overcoming Future Challenges
Subject Index

3075 Symposium: Working in Spaces That Boost Well-Being—Design of Physically and Psychologically Healthy Workplaces
3120 Skill-Building Session: Make Your Work Environmentally Sustainable Using I/O Psychology Principles
3173 Symposium: Climate, Psychology and Our Changing World
3219 Invited Address: Thoreau Series—Henry David Thoreau and the Psychology of Comets
3268 Poster Session: Environmental Psychology—Research, Theory, Policy, Practice
3334 Symposium: The UN and Psychological Contributions to Contemporary Social, Economic and Environmental Challenges
4102 Symposium: Framing Sustainability

ETHICS (28)

5 Continuing Education Workshop #005: Ethics and Law for the Practicing Psychologist
1013 Symposium: A Case Study of the Independent Review—The Media’s Role in Perpetuating a False Narrative
1082 Symposium: Open Science Initiatives Promote Diverse, Just and Sustainable Research Practices
1103 Paper Session: Supporting Corporate Social Responsibility—Antecedents and Consequences of Consumer Responses to CSR
1108 Symposium: AP-LS and AAFP Joint Symposium on Ethics in Forensic Psychology
1124 Invited Address
1132 Symposium: Teaching Research Ethics in the Age of the Hoffman Report
1182 Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice
1222 Symposium: Consultation and Ethical Practice—Dilemmas in Forensic, National Security and Consulting Psychology
1275 Continuing Education Workshop #119: The Ethics Code Through a Cultural Lens
1341 Symposium: Publication Pitfalls—Ethical Dilemmas in the Peer Review Process
2056 Continuing Education Workshop #126: Responding to Common Ethical Issues in Small Communities and Rural Areas
2226 Symposium: The Ethics Committee Presents Hot Topics in Ethics
2251 Invited Address: G. Stanley Hall Lecture
2253 Poster Session: Early Career Research and Innovation
2275 Symposium: Research Ethics—How, What and Now
2289 Poster Session: Instruction, Learning and Assessment
2320 Symposium: Social Media and Anti-Islam/Anti-Arab Ethical Violations—Mock Licensing Board Hearing
2321 Symposium: Cultural Challenges to the APA Ethics Code—EMPAs, MENA, and Australian Psychological Society
3159 Conversation Hour: Ethics of Consulting Psychology—Virtual Service Delivery and Role Conflicts
3164 Poster Session: Multicultural, Social Justice and Advocacy

3197 Paper Session: New Directions in General Psychology
3239 Symposium: Ethical and Legal Challenges Confronting Psychologists Working in Correctional Settings
3312 Symposium: Diversity Hot Topics in Ethics—A Vignette-Based Discussion
4025 Skill-Building Session: Managing Ethical Dilemmas in Clinical Practice—How to Avoid the Ethical “Hot Seat”
4051 Paper Session: Rethinking Psychological Theory—Personality, Empathy and Enactivism
4056 Symposium: APA and ASPPB Working Together—Where Ethics and Regulations Converge
4116 Symposium: Keeping the Bar High—Maintaining Scientific Integrity in a World of Big Business and Mass Media

ETHNIC MINORITY STUDIES (29)

1026 Symposium: Diversity in Couple and Family Therapy
1059 Symposium: Multicultural Counseling Competencies—Measurement, Techniques and Future Trends
1111 Skill-Building Session: Pedagogical Practices in Multicultural Psychology—Addressing Common Teaching Challenges
1127 Symposium: Being, Becoming and Fostering Allies—Social Justice Advocacy Relationships Across Privilege
1158 Conversation Hour: Challenges and Progress in Embedding Cultural Responsiveness in Psychology Education
1166 Symposium: Pediatric Psychology in Primary Care Settings—A Focus on Diverse Populations
1182 Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice
1187 Poster Session: Counseling Interventions and Psychotherapy
1188 Symposium: Fifty Years of Fighting for Social Justice and Multiculturalism—Specific Implications for the Future
1204 Poster Session: Multicultural Mental Health—Needs, Help-Seeking Behaviors and Directions
1207 Poster Session: I
1248 Symposium: School and Family Influences on Native American and Latina/o Academic Achievement
1281 Poster Session: Mental Health and Well-Being
1300 Symposium: Beyond Cultural Competence—Understanding Ethnic Disparities Through Psychotherapy Process Research
1310 Skill-Building Session: Promoting Racial Reconciliation for Black, Brown, and White Citizens
1315 Symposium: Gwendolyn Keita, PhD, on Advancing the Public Interest—Looking Back and Going Forward
1317 Poster Session: I
1338 Symposium: Marginalization and Well-Being—Intersectionality Research With Racial and Ethnic Minority Women
1340 Poster Session
1343 Symposium: James Jones Invited Symposium: Post-Election Trauma—Rising From the Ashes
1353 Business Meeting: and Awards Ceremony
1379 Social Hour: Links and Shoulders—Speed Mentoring Program
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2018  Skill-Building Session: Beyond Cultural Competence—Self-Reflexivity to Address Power and Privilege
2026  Symposium: Worlds Colliding—Inter- and Intrapersonal Intersections in Identity
2073  Poster Session: Research Methods, Measurement and Evaluation
2074  Symposium: The U.S. Election Aftermath—Examining the Complexity of Oppression From Intersecting Positionalities
2083  Poster Session: Psychology of Sexual Orientation and Gender Diversity—II
2142  Skill-Building Session: Building an Effective Diversity Course in Psychology—Solutions to Common Problems
2144  Skill-Building Session: Systemic and Individual Responses to Microaggressions—An Interactive Skill-Building Session
2149  Skill-Building Session: Confronting Our Own Racism and That of Others—An Experiential Group Honoring Martin Luther King, Jr.
2174  Invited Symposium: Community Psychology Approaches to Addressing Health Inequities
2206  Poster Session: Acculturation, Discrimination, Racism and Education Among Diverse Groups
2220  Symposium: Factors Affecting Racial Bias and Minority Chronic Stress—Interdivisional Grant Program Exemplars
2253  Poster Session: Early Career Research and Innovation
2258  Poster Session: I
2264  Poster Session: Women’s Well-Being Across Domains
2303  Poster Session: I
2307  Poster Session: Developmental Aspects and Well-Being of Diverse Groups
2314  Symposium: Queering Solidarity Research—Intersectionality and Social Psychological Interdependence
2321  Symposium: Cultural Challenges to the APA Ethics Code—EMPAs, MENA, and Australian Psychological Society
2374  Social Hour: MFP Achievement Awards, Poster Session, and Social Hour
3025  Symposium: Innovative Interventions That Mitigate Stigma, Shame and Face Loss Issues Among Asian Americans
3028  Symposium: Policing Race, Policing Disorder—The Impacts of Broken Windows Policing
3066  Poster Session: Research About Learning in Different Populations of Learners
3079  Poster Session: Identities and Health-Related Behaviors Among Diverse Populations
3111  Symposium: The Influence of Cultural Values on Latino/a Physical and Psychological Health
3127  Invited Symposium: Serving Children and Families of Color Through Research Opportunities in the Current Political Climate
3151  Symposium: Embracing Our Authentic Selves—Student-Led Discussions About Race and Other Oppressed Identities
3157  Symposium: Bridging Research and Practice to Eliminate Ethnic Disparities in Clinical Care
3164  Poster Session: Multicultural, Social Justice and Advocacy
3191  Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3229  Poster Session
3232  Symposium: The American Election and Political Trauma—The Psychologist’s Role in Healing America
3241  Symposium: Doing the Work—Bringing Marginalized Cultures and Communities to the Center
3271  Poster Session: II
3291  Continuing Education Workshop #162: Understanding and Working With People From Arab and Middle Eastern Backgrounds
3311  Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
3313  Symposium: Activism, Agitation and Advocacy—The Role of MFP in Promoting Social Justice
4002  Symposium: Advocating for Equity and Social Justice—A Decade of Microaggression Theory and Research
4045  Symposium: Addressing Mental Health Needs of Diverse Populations—The Relevance of Culture, Language and Context
4059  Symposium: Living in Trump’s Era—The Need for Graduate Student Activism
4089  Paper Session: Diversity Across the Lifespan—The Role of Language and Ethnicity in Neuropsychological Assessment

African Americans (29.1)

1117  Symposium: Recent Research on the Femininity Ideology Scale-Short Form
1204  Poster Session: Multicultural Mental Health—Needs, Help-Seeking Behaviors and Directions
1288  Discussion: Section I—Exploring a Legacy of Leadership and Resilience
1340  Poster Session
1350  Poster Session: Showcasing Graduate Student Research
2023  Paper Session: Police Officer Training and Attitudes About Police Officers
2079  Paper Session: The Role of the Behavioral Scientist in the Civil Rights Movement—50th Anniversary of MLK’s Address
2110  Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Diverse Youth
2206  Poster Session: Acculturation, Discrimination, Racism and Education Among Diverse Groups
2253  Poster Session: Early Career Research and Innovation
2264  Poster Session: Women’s Well-Being Across Domains
2303  Poster Session: I
2307  Poster Session: Developmental Aspects and Well-Being of Diverse Groups
2330  Symposium: Creative Maladjustment to the Soul Poison of Racism—Honoring Martin Luther King, Jr.’s 1967 APA Speech
3079  Poster Session: Identities and Health-Related Behaviors Among Diverse Populations
3104  Poster Session: I—Quantitative and Qualitative Methods
3124  Poster Session: II
3164  Poster Session: Multicultural, Social Justice and Advocacy
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**American Indian/Alaska Natives (29.2)**

- 3174 Poster Session: Gender and Culture—The Blend of Research, Practice and Social Justice
- 3233 Symposium: Cognitively Based Compassion Training—A Mindfulness Intervention for Survivors of Suicide Attempt
- 3244 Discussion: Strategies for Promoting Positive Mental Health Outcomes for Black Youth
- 4062 Paper Session: Youth Involved in the Legal System
- 4121 Invited Address

**Asian American/Pacific Islanders (29.3)**

- 1167 Symposium: Chasing Sleep Across the Lifespan
- 1182 Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice
- 1204 Poster Session: Multicultural Mental Health—Needs, Help-Seeking Behaviors and Directions
- 1275 Continuing Education Workshop #119: The Ethics Code Through a Cultural Lens
- 2195 Poster Session: II
- 2253 Poster Session: Early Career Research and Innovation
- 2260 Poster Session
- 2301 Symposium: Indigenous Women in Leadership Roles—When Social Justice Calls
- 2307 Poster Session: Developmental Aspects and Well-Being of Diverse Groups
- 3079 Poster Session: Identities and Health-Related Behaviors Among Diverse Populations

**ETHNIC STUDIES (30)**

- 1006 Symposium: #BlackLivesMatter Attitudes and Activism—Exploring Current Empirical Research and Experiences
- 1204 Poster Session: Multicultural Mental Health—Needs, Help-Seeking Behaviors and Directions
- 1275 Poster Session: Continuing Education Workshop #119: The Ethics Code Through a Cultural Lens
- 1325 Poster Session: Critical Factors to Promote Academic Achievement
- 1340 Poster Session
- 2045 Symposium: Migrant Women and Children to the United States From Latin America—Research, Clinical and Policy Perspectives
- 2115 Poster Session: I
- 2205 Poster Session
- 2206 Poster Session: Acculturation, Discrimination, Racism and Education Among Diverse Groups
- 2232 Continuing Education Workshop #138: Engaging Latinx Clients Through Culturally Responsive Models and Practices
- 2253 Poster Session: Early Career Research and Innovation
- 2263 Poster Session
- 2264 Poster Session: Women's Well-Being Across Domains
- 2296 Symposium: Cultural Correlates of Intimate Partner Violence Among Latinos/as
- 2303 Poster Session: I
- 2307 Poster Session: Developmental Aspects and Well-Being of Diverse Groups
- 2351 Symposium: Latina Faculty in a Time of the Ultra-Conservative Right
- 3079 Poster Session: Identities and Health-Related Behaviors Among Diverse Populations
- 3085 Poster Session: Psychosocial and Biological Processes in Child and Adolescent Mental Health
- 3164 Poster Session: Multicultural, Social Justice and Advocacy

**Hispanic Americans (29.4)**

- 1070 Discussion: Latina Women's Response to the Political Climate in the United States
- 1136 Symposium: Reaching Latino/a Couples—Culturally Adapting and Informing Evidence-Based Practice
- 1187 Poster Session: Counseling Interventions and Psychotherapy
- 1204 Poster Session: Multicultural Mental Health—Needs, Help-Seeking Behaviors and Directions
- 1325 Poster Session: Critical Factors to Promote Academic Achievement
- 1340 Poster Session
- 2206 Poster Session: Acculturation, Discrimination, Racism and Education Among Diverse Groups
- 2232 Continuing Education Workshop #138: Engaging Latinx Clients Through Culturally Responsive Models and Practices
- 2253 Poster Session: Early Career Research and Innovation
- 2263 Poster Session
- 2264 Poster Session: Women's Well-Being Across Domains
- 2296 Symposium: Cultural Correlates of Intimate Partner Violence Among Latinos/as
- 2303 Poster Session: I
- 2307 Poster Session: Developmental Aspects and Well-Being of Diverse Groups
- 2351 Symposium: Latina Faculty in a Time of the Ultra-Conservative Right
- 3079 Poster Session: Identities and Health-Related Behaviors Among Diverse Populations
- 3085 Poster Session: Psychosocial and Biological Processes in Child and Adolescent Mental Health
- 3164 Poster Session: Multicultural, Social Justice and Advocacy
- 3174 Poster Session: Gender and Culture—The Blend of Research, Practice and Social Justice
- 3233 Symposium: Cognitively Based Compassion Training—A Mindfulness Intervention for Survivors of Suicide Attempt
- 3244 Discussion: Strategies for Promoting Positive Mental Health Outcomes for Black Youth
- 4062 Paper Session: Youth Involved in the Legal System
- 4121 Invited Address

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- 3174 Poster Session: Gender and Culture—The Blend of Research, Practice and Social Justice
- 3233 Symposium: Cognitively Based Compassion Training—A Mindfulness Intervention for Survivors of Suicide Attempt
- 3244 Discussion: Strategies for Promoting Positive Mental Health Outcomes for Black Youth
- 4062 Paper Session: Youth Involved in the Legal System
- 4121 Invited Address

**American Indian/Alaska Natives (29.2)**

- 1204 Poster Session: Multicultural Mental Health—Needs, Help-Seeking Behaviors and Directions
- 1275 Continuing Education Workshop #119: The Ethics Code Through a Cultural Lens
- 2195 Poster Session: II
- 2253 Poster Session: Early Career Research and Innovation
- 2260 Poster Session
- 2301 Symposium: Indigenous Women in Leadership Roles—When Social Justice Calls
- 2307 Poster Session: Developmental Aspects and Well-Being of Diverse Groups
- 3079 Poster Session: Identities and Health-Related Behaviors Among Diverse Populations

**Asian American/Pacific Islanders (29.3)**

- 1167 Symposium: Chasing Sleep Across the Lifespan
- 1182 Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice
- 1204 Poster Session: Multicultural Mental Health—Needs, Help-Seeking Behaviors and Directions
- 2029 Symposium: Beyond the Model Minority Myth—Sociocultural Factors and Alcohol Use Among Asian Americans
- 2084 Conversation Hour: A Strengths-Based Perspective to Understanding AAPI Generational Challenges
- 2161 Poster Session: Student, Teacher and School-Related Factors in Learning
- 2164 Symposium: Bullying Victimization Experienced by Ethnic and Sexual Minority Students—In and Out
- 2206 Poster Session: Acculturation, Discrimination, Racism and Education Among Diverse Groups
- 2264 Poster Session: Women's Well-Being Across Domains
- 2307 Poster Session: Developmental Aspects and Well-Being of Diverse Groups
- 3079 Poster Session: Identities and Health-Related Behaviors Among Diverse Populations
- 3112 Symposium: Culturally Competent Psychological Interventions With Asian Families in the United States

**Hispanic Americans (29.4)**

- 1070 Discussion: Latina Women's Response to the Political Climate in the United States
- 1136 Symposium: Reaching Latino/a Couples—Culturally Adapting and Informing Evidence-Based Practice
- 1187 Poster Session: Counseling Interventions and Psychotherapy
- 1204 Poster Session: Multicultural Mental Health—Needs, Help-Seeking Behaviors and Directions
- 1325 Poster Session: Critical Factors to Promote Academic Achievement
- 1340 Poster Session
- 2045 Symposium: Migrant Women and Children to the United States From Latin America—Research, Clinical and Policy Perspectives
- 2115 Poster Session: I
- 2205 Poster Session
- 2206 Poster Session: Acculturation, Discrimination, Racism and Education Among Diverse Groups
- 2232 Continuing Education Workshop #138: Engaging Latinx Clients Through Culturally Responsive Models and Practices
- 2253 Poster Session: Early Career Research and Innovation
- 2263 Poster Session
- 2264 Poster Session: Women's Well-Being Across Domains
- 2296 Symposium: Cultural Correlates of Intimate Partner Violence Among Latinos/as
- 2303 Poster Session: I
- 2307 Poster Session: Developmental Aspects and Well-Being of Diverse Groups
- 2351 Symposium: Latina Faculty in a Time of the Ultra-Conservative Right
- 3079 Poster Session: Identities and Health-Related Behaviors Among Diverse Populations
- 3085 Poster Session: Psychosocial and Biological Processes in Child and Adolescent Mental Health
- 3164 Poster Session: Multicultural, Social Justice and Advocacy

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**ETHNIC STUDIES (30)**

- 1006 Symposium: #BlackLivesMatter Attitudes and Activism—Exploring Current Empirical Research and Experiences
- 1204 Poster Session: Multicultural Mental Health—Needs, Help-Seeking Behaviors and Directions
- 1281 Poster Session: Mental Health and Well-Being
- 1292 Presidential Address
- 2206 Poster Session: Acculturation, Discrimination, Racism and Education Among Diverse Groups
- 2253 Poster Session: Early Career Research and Innovation
- 2307 Poster Session: Developmental Aspects and Well-Being of Diverse Groups
- 2320 Symposium: Social Media and Anti-Islam/Anti-Arab Ethical Violations—Mock Licensing Board Hearing
- 3079 Poster Session: Identities and Health-Related Behaviors Among Diverse Populations
- 3164 Poster Session: Multicultural, Social Justice and Advocacy
- 3168 Invited Address: Mary Whiton Calkins Lecture
- 3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
- 4123 Symposium: Implications for the Immigrant Paradox—A Look at the Mental Health of Undocumented Latinxs
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Cross-Cultural (30.1)
1204  Poster Session: Multicultural Mental Health—Needs, Help-Seeking Behaviors and Directions
1235  Paper Session: How Online and Offline Consumer Experiences Impact Consumption and Happiness
1244  Poster Session: I
1350  Poster Session: Showcasing Graduate Student Research
2030  Symposium: Working With International Students—Experiences of Psychologists and Faculties in Four Countries
2110  Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Diverse Youth
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Symposium: The UN and Psychological Contributions to Contemporary Social, Economic and Environmental Challenges
Symposium: International Counseling Competency—Perspectives of Faculty, Students and Counseling Centers
Symposium: Microaggression in International Contexts—Immigrants, Class and Gender
Symposium: Human Strengths and Resilience—Cross-Cultural and International Perspectives
Symposium: International Trainee Becomes Immigrant Scholar–Practitioner—Toward Social Justice and Globalism
Symposium: Internationalization of Psychology—Teaching, Modifying and Applying Psychology in the Global Era

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1291 Paper Session: Clinical Research and Practice With Populations Involved in the Legal System
1298 Symposium: Dissociation in a Forensic Context—The Role of Trauma-Informed Experts
1307 Symposium: The Dangerous Patient—Managing Risks and Liabilities in Independent Practice
1342 Paper Session: Forensic Evaluation
2023 Paper Session: Police Officer Training and Attitudes About Police Officers
2082 Symposium: Same-Sex Divorce and Relationship Dissolution—Emerging Issues in Psychology, Law and Practice
2125 Symposium: Proactive Corrections Reform—Examples From Across the Nation
2181 Poster Session: II
2355 Symposium: Statute Limitations—Exploration of Duty to Warn Common Law
3180 Paper Session: Juror Decision Making
3296 Poster Session: III
3309 Invited Address: Master Lecture
4062 Paper Session: Youth Involved in the Legal System
4086 Symposium: Ethical Issues in Death Penalty Cases and Intellectual Disability
4090 Paper Session: Psychology and Public Policy

Clinical/Forensic (44.1)
1108 Symposium: AP-LS and AAFP Joint Symposium on Ethics in Forensic Psychology
1122 Poster Session: II
1211 Symposium: Developmental Differences Across Memory Paradigms—Can We Generalize From the Lab to the Courtroom?
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1342 Paper Session: Forensic Evaluation

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2289 Poster Session: Instruction, Learning and Assessment
3066 Poster Session: Research About Learning in Different Populations of Learners
3205 Poster Session: Learning, Motivation and Persistence

Animal (45.1)
1337 Poster Session: Animal Summit 2017
2194 Poster Session

Human (45.2)
2071 Poster Session: Structured Group Session II
3257 Paper Session: Reading Skills and Comprehension

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3066 Poster Session: Research About Learning in Different Populations of Learners
3082 Symposium: Factors Influencing Client Progress in Group-Based Adventure Therapy for Addictions Treatment
3103 Poster Session: II—Quantitative and Qualitative Methods
3104 Poster Session: I—Quantitative and Qualitative Methods
3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3249 Symposium: Methodological Advances for Modeling and Characterizing Repeated Intraindividual Observations
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2253 Poster Session: Early Career Research and Innovation
2259 Poster Session: II—Assessment and Treatment in Adults and Aging Populations
2286 Poster Session: III
3104 Poster Session: I—Quantitative and Qualitative Methods
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3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3202 Poster Session: IV
3237 Poster Session
4090 Paper Session: Psychology and Public Policy

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3018 Paper Session
3237 Poster Session

Social-Cognitive (56.4)
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1187 Poster Session: Counseling Interventions and Psychotherapy
1280 Poster Session: Structured Group Session I
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2218 Invited Address: G. Stanley Hall Lecture
2337 Symposium: The Social Psychology of Empathy, Compassion and Self-Compassion
4051 Paper Session: Rethinking Psychological Theory—Personality, Empathy and Enactivism

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3086 Symposium: Psychologists Prescribing in the Veterans Affairs System—Updates From an APA Advocacy Leader
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2039 Symposium: Psychology in the Social Imaginary of Neoliberalism
2118 Symposium: The Neoliberal University—Understanding the Changing Nature of Graduate Education
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2171 Paper Session: Psychological Theory for Changing Sociopolitical Conditions
2262 Poster Session
2286 Poster Session: III
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3031 Symposium: Kinds of Kinds in Psychology—Ontology, Epistemology, Persons, Introspection and Ethics
3123 Symposium: Psychotherapy in Light of Worldview Differences
3142 Discussion: Can Psychology Survive the Age of Neuroscience?
3219 Invited Address: Thoreau Series—Henry David Thoreau and the Psychology of Comets
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
4020 Symposium: Reconsidering Validity in Psychological Research
4100 Symposium: Theorizing Psychotherapy—Taking Practical Activity As the Cornerstone
4115 Paper Session: All in the Mind—Reconsidering Continuity, Mindfulness and Willpower

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1070 Discussion: Latina Women’s Response to the Political Climate in the United States
1075 Poster Session: Media Psychology, Technology, and Popular Culture
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<td>1250 Symposium: Systemic Integration of Physical Activity and Socioemotional Development in Schools and Communities</td>
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<td>1268 Symposium: Systematic Intervention to Reduce Sexual Violence on Campus—What Do We Know? How Do We Impact?</td>
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<td>2113 Symposium: Recovery and Serious Mental Illness—Interdivisional Perspectives and Roles for Psychologists</td>
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<td>2134 Discussion: Working Toward LGBT Equality—The State of the Science, Practice and Policy</td>
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<td>2300 Symposium: Animal and Human Welfare—What Are the Connections?</td>
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<td>2322 Symposium: Psychologists' Role and Contributions to Child Welfare—A Call to Action</td>
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<td>3173 Symposium: Climate, Psychology and Our Changing World</td>
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3268 Poster Session: Environmental Psychology—Research, Theory, Policy, Practice
3281 Skill-Building Session: What’s a Nice Psychologist Like You Doing in a Place Like That? Diverse Roles in Public Policy
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
3335 Symposium: Truth in Advertising II—Describing Training Programs to Students
4023 Symposium: Advocating for Older Adults—Translating Effectively From Science to Policy

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1039 Continuing Education Workshop #102: Ethical and Multicultural Perspectives on Self-Care and Colleague Care—An Experiential Workshop
2130 Poster Session
2231 Continuing Education Workshop #137: Developing Competency in Remedial Supervision—Practical Strategies and Ethical Dimensions
3014 Symposium: Caring for Ourselves and Our Colleagues—Perspectives From ACCA and Division 31

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1039 Continuing Education Workshop #102: Ethical and Multicultural Perspectives on Self-Care and Colleague Care—An Experiential Workshop
1135 Symposium: Psychology and the APA in the Donald Trump Era—The Battle for the American Mind
1335 Symposium: How to Legally and Ethically Practice Over State Lines
1377 Social Hour: Board Certification for Practitioners and ECPs
2090 Symposium: Revisiting History—Applying the APA Multicultural Guidelines to Advance Anti-Inclusionary Practice
2020 Symposium: Chronic Illness Management—Improving the Impact of Integrated Care Teams
2058 Continuing Education Workshop #128: Clinical Supervision—Ethics and Skills for Enhanced Competence in Multicultural Practice
2110 Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Diverse Youth
2112 Symposium: Trainees With Competence Problems—Remediation, Student Perspectives and Issues of Diversity
2122 Conversation Hour: Advancing Gender Inclusion Within APA Divisions
2351 Symposium: Latina Faculty in a Time of the Ultra-Conservative Right
3014 Symposium: Caring for Ourselves and Our Colleagues—Perspectives From ACCA and Division 31
3234 Symposium: Students and Licensure Applicants With Previous Misdemeanors or Felonies
3286 Continuing Education Workshop #157: A Pragmatic Blueprint for Psychologists and Neuropsychologists Working in Integrated Care Teams
3311 Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
4101 Symposium: Summit on Master’s Training in Psychological Practice—Current and Future Status

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1133 Symposium: Community Psychology in the Policy Arena—Policy Influence Pathways, Challenges and Future Directions
1140 Symposium: Sex Trafficking—Human Rights Violations on a Global Scale
1182 Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice
1228 Symposium: Challenging Class Inequality and Exclusion—Insights, Barriers and Opportunities
2045 Symposium: Migrant Women and Children to the United States From Latin America—Research, Clinical and Policy Perspectives
2125 Symposium: Proactive Corrections Reform—Examples From Across the Nation
2236 Poster Session
2250 Symposium: Experience Policy Making From the Inside—APA’s Congressional and Executive Branch Science Fellowships
3281 Skill-Building Session: What’s a Nice Psychologist Like You Doing in a Place Like That? Diverse Roles in Public Policy
3296 Poster Session: III
4090 Paper Session: Psychology and Public Policy
4120 Symposium: Boys, Dating and Sex—Developmental, Clinical and Policy Considerations

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1192 Symposium: Federal Funding for Rehabilitation Research
2251 Invited Address: G. Stanley Hall Lecture
3032 Symposium: 125 Years of Psychology As Science Within APA

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1016 Symposium: Assessment and Measurement Competencies in Various Disciplines and the Training Involved and Needed
1084 Symposium: Supervision—Master Supervisors of Various Orientations Show and Discuss Their Supervision Session Videos
1158 Conversation Hour: Challenges and Progress in Embedding Cultural Responsiveness in Psychology Education
1191 Symposium: Professoriate in Peril—Why on Earth Would Anyone Want to Be an Academic in Geropsychology?
1255 Symposium: What Students Should Know About Prescriptive Privileges and Training Opportunities
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1306  Symposium: The Many Faces of Health Psychology—Diverse Training and Career Paths in Health Psychology
1333  Conversation Hour: Are We Doing This Right? Using Routine Outcome Assessment As a Training and Program Evaluation Tool
1350  Poster Session: Showcasing Graduate Student Research
2009  Symposium: Revisiting History—Applying the APA Multicultural Guidelines to Advance Anti-Inclusionary Practice
2025  Symposium: Creating TGNC-Inclusive Graduate Training Programs—Guidelines, Research, and Faculty and Student Insights
2111  Poster Session: Vocational and Career Development
2112  Symposium: Trainees With Competence Problems—Remediation, Student Perspectives and Issues of Diversity
2121  Conversation Hour: Getting to Know the New Standards of Accreditation for Psychology Internship Programs
2153  Poster Session: I
2206  Poster Session: Acculturation, Discrimination, Racism and Education Among Diverse Groups
2219  Symposium: APA Commission on Accreditation Update and Open Forum
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3130  Skill-Building Session: Threat and Compassion—Entering the Mind and World of the Police Patrol Officer
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3245  Symposium: Counseling Psychologists in Medical Centers—Exploring Mechanisms for Growth
3282  Symposium: Charting Your Professional Course—A Map for Journeying Through Your Professional Future
3335  Symposium: Truth in Advertising II—Describing Training Programs to Students
4019  Symposium: Bridging the Gap Between Science and Practice—A Vital Role of Continuing Education in Psychology
4043  Symposium: Training on Human Sexuality—Missed Opportunities and Their Consequences for Clinical Practice
4056  Symposium: APA and ASPPB Working Together—Where Ethics and Regulations Converge

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2196  Poster Session: I—Advances in Treatment for Children, Adolescents and Medical Populations

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1023  Symposium: Neurocognitive and Affective Rehabilitation—Making It a Personal and Meaningful Experience
1131  Symposium: Are There Lessons From Neuroplasticity for Rehabilitation?
2013  Paper Session: Resilience, Adaptation and Well-Being
2170  Symposium: Intersection of Disability Status, Age, Race and Gender
2294  Symposium: The Past, Present and Future of Rehabilitation Psychology
2329  Symposium: Complex Comorbidities of Pain and Disability—Innovative Advances in Research and Treatment
3052  Continuing Education Workshop #149: Improving Executive Function Following Brain Injury
3124  Poster Session: II
3213  Symposium: Community Participation and Inclusion for Individuals With Psychiatric Disabilities
3264  Poster Session
3311  Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
4007  Symposium: The Application of Network Medicine and Well-Being to Health and Correctional Psychology
4082  Symposium: Innovations in the Application of Resilience and Well-Being Theory to Rehabilitation Psychology
4114  Paper Session: Self-Stigma and Community Inclusion for Adults With Mental Illness

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1046  Continuing Education Workshop #109: Clinical Competencies for Spiritually Integrated Practice
1085  Symposium: Cross-Cultural and Cross-Religious Advancements in the Psychology of Religion and Spirituality
1148  Symposium: Deontic Effects of Competing Demands in Psychology With Regard to Migration and Religious Issues
1153  Symposium: Supernatural Attributions in Religious Struggles, Spiritual Growth and Life Experiences
1182  Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice
1200  Symposium: The Psychology of Religion and Spirituality and Mass Shootings
1244  Poster Session: I
1289  Symposium: Effects of Religion on Virtue Development—Causal Processes and Real-World Outcomes
1339  Invited Address: William James Award
2083  Poster Session: Psychology of Sexual Orientation and Gender Diversity—II
2123  Skill-Building Session: Integration of Religious, Spiritual, Sexual and Gender Identities—A Demonstration of Synthesis
2178  Symposium: Religious Beliefs and Psychological Well-Being—Advances in Conceptualization and Design
2206  Poster Session: Acculturation, Discrimination, Racism and Education Among Diverse Groups
2227  Business Meeting
2262  Poster Session
2302  Symposium: Current Directions in the Cognitive Science of Religion
3077  Poster Session: II
3085  Poster Session: Psychosocial and Biological Processes in Child and Adolescent Mental Health
**Symposium: Scaling Up Family Interventions in Schools**

**Symposium: Resilience to Bullying—Protective Roles of**

**Symposium: Safer Learning Spaces—Practice, Research and Advocacy for LGBT Students**

**Poster Session: Asessment and Intervention to Improve Educational and Mental Health Opportunities for Diverse Youth**

**Continuing Education Workshop #166: Spiritual Practices in Psychotherapy—Thirteen Tools for Enhancing Spiritually Integrated Psychotherapies**

**Symposium: The Role Religiousness and Spirituality Play in Mental Health Across Diverse Populations**

**Symposium: Enhancing Practice-Based Evidence for Spiritually Integrated Psychotherapies**

**Symposium: To Religion and Beyond—How Existential Threat Impacts Religious and Nonreligious Belief**

**Symposium: Veterans’ Mental and Physical Pain—Is Religiousness As a Protective or Vulnerability Factor?**

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**Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Diverse Youth**

**Poster Session: I—Advances in Treatment for Children, Adolescents and Medical Populations**

**Symposium: Rural Suicide Across State Lines—The Stories, Intervention Strategies and Current Research**

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**Poster Session: II**

**Poster Session**

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**Continuing Education Workshop #112: Indirect Bullying and a Relational and Social Aggression Curriculum for Adolescent Girls**

**Poster Session: Assessment and Intervention to Improve Mental Health and Behavior Across Contexts**

**Symposium: Safer Learning Spaces—Practice, Research and Advocacy for LGBT Students**

**Symposium: Resilience to Bullying—Protective Roles of Schools and Families**

**Symposium: Scaling Up Family Interventions in Schools and Primary Care Settings**

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**Paper Session: Visual Aesthetics and Imagination Studies**

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**Poster Session**

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2253  Poster Session: Early Career Research and Innovation
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2303  Poster Session: I
3037  Skill-Building Session: Mindful Touch—Incorporating Sensate Focus in Couples and Sex Therapy
3068  Symposium: Women's Sexual Agency and Reproductive Justice—Advances in Research and Education
3174  Poster Session: Gender and Culture—The Blend of Research, Practice and Social Justice
3202  Poster Session: IV
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3274  Poster Session
3296  Poster Session: III

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1073  Poster Session: Psychology of Sexual Orientation and Gender Diversity—I
1100  Symposium: Navigating Self-Disclosure of Sociopolitical Attitudes and Identities With LGBTQ Clients
1125  Symposium: LGBT Families Across the Lifespan
1157  Symposium: Safer Learning Spaces—Practice, Research and Advocacy for LGBT Students
1182  Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice
1223  Symposium: International LGBTI Health and Human Rights Policy and Advocacy
1244  Poster Session: I
1247  Symposium: The Social Context of Coping—Individual and Dyadic Sources of LGB Resiliency
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1287  Symposium: Emerging Areas of Science, Practice and Education With LGBTQ Women
1314  Symposium: Innovative Approaches to Research With Diverse LGBTQ+ Populations—Graduate Student Perspectives
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2111  Poster Session: Vocational and Career Development
2122  Conversation Hour: Advancing Gender Inclusion Within APA Divisions
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2134  Discussion: Working Toward LGBT Equality—The State of the Science, Practice and Policy
2144  Skill-Building Session: Systemic and Individual Responses to Microaggressions—An Interactive Skill-Building Session
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3176  Symposium: Sexual Minority Student Experiences in Faith-Based Higher Education
3182  Symposium: Allies, Alliances and Coalition-Building in the Aftermath of the Recent Election
3220  Conversation Hour: The Intersection of Religious and Sexual Identities
3223  Symposium: Teaching As LGBTQI Liberation—Pedagogy and Change in Teaching LGBTQI Psychology
3272  Symposium: Also Bisexual—A Look at the Intersection of Bisexuality in Underrepresented Minorities
3298  Presidential Address
3311  Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
3337  Business Meeting: and Awards
4122  Conversation Hour: Family Risk Factors for Suicidality Among LGBQ Youth

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1073  Poster Session: Psychology of Sexual Orientation and Gender Diversity—I
1281  Poster Session: Mental Health and Well-Being
2083  Poster Session: Psychology of Sexual Orientation and Gender Diversity—II
3191  Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
3272  Symposium: Also Bisexual—A Look at the Intersection of Bisexuality in Underrepresented Minorities
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1244 Poster Session: I

3267 Poster Session

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1073 Poster Session: Psychology of Sexual Orientation and Gender Diversity—I

1098 Poster Session: Strategies and Interventions

1109 Skill-Building Session: Affirmative Cognitive Behavior Therapy With Transgender Clients—Clinical Components and Application

2025 Symposium: Creating TGNC-Inclusive Graduate Training Programs—Guidelines, Research, and Faculty and Student Insights

2070 Paper Session: Data Blitz—Using Psychological Research to Address Social Issues

2073 Poster Session: Research Methods, Measurement and Evaluation

2076 Symposium: Transgender Service Members and Veterans—Research, Legislation and Culturally Competent Practice

2083 Poster Session: Psychology of Sexual Orientation and Gender Diversity—II

2325 Symposium: Health Concerns for Transgender and Gender Nonconforming People

3020 Symposium: Working With Transgender Children, Adolescents and Young Adults—Mental Health and Medical Considerations

3126 Conversation Hour: “At the Broken Places”: How Families Can Successfully Navigate a Child’s Gender Transition

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1182 Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice

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2070 Paper Session: Data Blitz—Using Psychological Research to Address Social Issues

2138 Symposium: Exploring Heroism—A Modern View of an Ancient Ideal

2181 Poster Session: II

2195 Poster Session: II

2206 Poster Session: Acculturation, Discrimination, Racism and Education Among Diverse Groups

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2289 Poster Session: Instruction, Learning and Assessment

3090 Symposium: New Understanding of Metacognitive Self-Assessment and Its Broader Impacts on Citizen Literacy

3133 Poster Session

3139 Symposium: Bias Busting—New Insights and Interventions for Racial, Gender, Religious and Class Conflicts

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3309 Invited Address: Master Lecture

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3338 Symposium: Looking Back in Our 125th Year—Acknowledging American Psychology’s Past

4051 Paper Session: Rethinking Psychological Theory—Personality, Empathy and Enactivism

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2006 Symposium: Building Effective Coalitions and Ally Relationships—Innovations in Research and Practice

2015 Poster Session

2185 Poster Session

2195 Poster Session: II

2206 Poster Session: Acculturation, Discrimination, Racism and Education Among Diverse Groups

2277 Invited Address: Lee Gurel Lecture

2286 Poster Session: III

3158 Poster Session: III—Personality, Professional and Training Issues, College Student Mental Health

3164 Poster Session: Multicultural, Social Justice and Advocacy

3174 Poster Session: Gender and Culture—The Blend of Research, Practice and Social Justice

3202 Poster Session: IV

3208 Symposium: The Psychology of Encouragement—New Directions for Research and Practice

4107 Symposium: To Religion and Beyond—How Existential Threat Impacts Religious and Nonreligious Belief

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2272 Invited Address: Master Lecture

3174 Poster Session: Gender and Culture—The Blend of Research, Practice and Social Justice

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4125 Symposium: Justice for All—Exploring Police Interactions With Marginalized Populations

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1147 Paper Session: Use and Misuse of Numbers and Frequencies in Consumer Judgments
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3106  Symposium: Time Perspective and Its Impact on Well-Being, Performance and Development Across Cultures
3296  Poster Session: III

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1182  Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice
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2006  Symposium: Building Effective Coalitions and Ally Relationships—Innovations in Research and Practice
2023  Paper Session: Police Officer Training and Attitudes About Police Officers
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1244  Poster Session: I
1287  Symposium: Emerging Areas of Science, Practice and Education With LGBTQ Women
1321  Paper Session: Connections Between Divergent Thinking, Semantic Production and Creativity
2047  Symposium: Trans Identity in Middle Childhood—Current Knowledge and Issues
2115  Poster Session: I
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2184  Symposium: Body Image Across the Gender Continuum
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3191  Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
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2248  Invited Address: 2017 Distinguished Scientific Contribution Award
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3191  Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking

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1106  Poster Session: I
4097  Symposium: Recent Discoveries in the Neuroscience of Empathy, Compassion, Self-Compassion

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2027  Skill-Building Session: Applying a Targeted, Clinical Profiles-Based Approach to Treating Sport Concussion
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4015  Symposium: Implementing an Injury Protocol for High School Athletes—The Role of Sport Psychologists
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3158  Poster Session: III—Personality, Professional and Training Issues, College Student Mental Health
3271  Poster Session: II
4033  Continuing Education Workshop #167: Sustaining Practice—Balint Groups for Practitioner Self-Care, Professional Development and Training

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2  Continuing Education Workshop #002: Dual Diagnosis—Evidence-Based Treatment for Co-Occurring Substance Use and Mood/Anxiety Disorders
1009  Invited Address: Outstanding Dissertation Award and Young Psychopharmacologist Award Winner Presentations
1030  Symposium: Addressing the Diverse Mental Health Needs of Individuals With Co-Occurring PSTD and SUDs
1066  Invited Address: MED Associates Brady/Schuster Award Winner Presentation
1104  Fellows Address: New Fellows Symposium
1116  Symposium: Integrating Screening, Brief Intervention and Referral to Treatment Into Clinical Practice
1172  Skill-Building Session: SBIRT—Skills for Managing the Continuum of Substance Use via Early Identification and Intervention
1204  Poster Session: Multicultural Mental Health—Needs, Help-Seeking Behaviors and Directions
1207  Poster Session: I
1217  Symposium: Advances in Substance Use Disorder Research and the Fundamental Nature of Addiction and Recovery
1239  Paper Session: Novel Methods to Treat Opioid Misuse
1294  Invited Address
1345  Business Meeting
1350  Poster Session: Showcasing Graduate Student Research
2083  Poster Session: Psychology of Sexual Orientation and Gender Diversity—II
2136  Symposium: Addiction and Behavioral Science Data Blast
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1078 Symposium: International Perspectives on Drinking Games Among College Students—Advances to Theory and Practice
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1207 Poster Session: I
1244 Poster Session: I
2029 Symposium: Beyond the Model Minority Myth—Sociocultural Factors and Alcohol Use Among Asian Americans
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2197 Poster Session: I
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3011 Symposium: Implementing a Brief Intervention Approach for Alcohol Misuse in the Military Primary Care Setting
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4026 Symposium: Mechanisms of Behavior Change in Alcohol Use Disorder Treatment

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3164 Poster Session: Multicultural, Social Justice and Advocacy
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3212 Poster Session: II
3264 Poster Session
4038 Continuing Education Workshop #172: Contemporary Problem-Solving Therapy—Enhancing Resilience to Reduce Suicidality

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12647 Olive Blvd., St. Louis, MO 63141
www.corizonhealth.com

Defense Centers of Excellence  601
1335 East West Hwy., Suite 9-305
Silver Spring, MD 20910
www.dcoe.mil
The Defense Centers of Excellence for Psychological Health and Traumatic Brain Injury (DCoE) provides the Military Health System with current and emerging psychological health and traumatic brain injury clinical and educational information. They identify gaps and prioritize needs in psychological health and TBI research, and then translate that research into clinical practice to improve patient outcomes. DCoE is a division of the Defense Health Agency Operations directorate.

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1250 Poydras St., Suite 1000
New Orleans, LA 70113
www.vacareers.va.gov

Department of Veterans Affairs/VA/DoD Evidence-Based Practice Guidelines  172
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Washington, DC 20420
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Eagala is the leading nonprofit international association for professionals providing equine-assisted psychotherapy and personal development. The Eagala Model is a team approach that includes a registered, credentialed mental health professional, a qualified equine specialist, and horses working together with the client at all times. The Eagala Research Committee is thrilled to be at the APA convention to speak to clinicians and researchers about the exciting opportunities for this framework.

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The U.S. Food and Drug Administration Office of Women’s Health addresses the health issues of the nation’s women by funding scientific research and collaborating with national organizations and government agencies to sponsor outreach on topics such as depression, safe medication use, clinical trials, and pregnancy exposure registries.

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Marc and Sonja Raciti direct the Healing Wounds nonprofit organization that focuses on bringing hope to those who have suffered through trauma. Their book I Just Want to See Trees sheds light on military trauma and suicide, and their blog highlights mental health awareness and resources. Florenza Denise Lee is a motivational speaker, certified life coach, freelance writer, blogger and children’s book author and publisher. She has written 18 books: four are published as eBooks, and one is in print.

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ICANotes  348
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Annapolis, MD 21409
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ICAP 2018  124
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www.icpsr.umich.edu
ICPSR is an international consortium of more than 760 academic institutions and research organizations. The world’s largest archive of digital social science data, ICPSR maintains more than 500,000 files of research, including specialized collections of data in education, aging, criminal justice, substance abuse, terrorism and other fields. ICPSR is a unit within the Institute for Social Research at the University of Michigan and maintains its office in Ann Arbor.

Journal of Studies on Alcohol and Drugs  530
607 Allison Rd., Piscataway, NJ 08854
www.jsad.com
Published by the Center of Alcohol Studies at Rutgers University, the Journal of Studies on Alcohol and Drugs (2007–present) is the oldest substance-related journal in the United States, formerly the Journal of Studies on Alcohol (1975–2006) and the Quarterly Journal of Studies on Alcohol (1940–1974). A multidisciplinary journal, JSAD publishes research on all aspects of the use of alcohol, tobacco, licit/illicit substances and inhalants as well as the misuse of prescription medication.

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Colorado Springs, CO 80919
www.learningrx.com

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The National Institute on Alcohol Abuse and Alcoholism (NIAAA) exhibit highlights the importance of alcohol research, prevention and treatment for maintaining the health of the individual, the family and the nation. The NIAAA booth features publications appropriate for the public, research findings for professionals and policy makers, and research grant opportunities available for biomedical and social science researchers.

**National Register of Health Service Psychologists** 521
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Washington, DC 20005
www.nationalregister.org

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The National Register of Health Service Psychologists is the largest credentialing organization for psychologists and doctoral students. The National Register banks primary source credentials and provides benefits, including licensure mobility, verifications to health care organizations, free continuing education, and .com referrals through FindaPsychologist.org. Credentialing scholarships are available for doctoral students and early career psychologists. See more on their website.

**NEBA Health** 245
699 Broad St., Suite 1000
Augusta, GA 30901
www.nebahealth.com

For kids presenting with ADHD-like symptoms, NEBA assists in crafting your treatment plan by helping answer the question: Is it ADHD or something else? FDA cleared NEBA, the first brainwave-based neuropsychiatric interpretive aid to integrate with a clinician’s traditional ADHD evaluation. Surveys show parents think NEBA provides the help they are looking for, NEBA provides useful information, and they would recommend NEBA to others. NEBA is $79 per month, supplies included. Cancel anytime.

**New Harbinger Publications** 405
5674 Shattuck Ave., Oakland, CA 94609
www.newharbinger.com

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Fort Lauderdale, FL 33314
www.cps.nova.edu
NSU’s College of Psychology offers bachelor’s degree programs in psychology and behavioral neuroscience, as well as graduate programs in clinical and school psychology, counseling, experimental psychology, forensic psychology, and general psychology, along with other specialized training experiences. The doctorate in Clinical Psychology program at Nova Southeastern University is accredited by the Commission on Accreditation of the American Psychological Association.

OQ Measures  354
P.O. Box 521047
Salt Lake City, UT 84152
www.OQMeasures.com
OQ Measures helps mental health professionals increase treatment effectiveness by providing valid, reliable outcome measures to organizations. Going beyond measuring change, the purpose of the OQ® family of instruments and the OQ®-Analyst software is designed to improve treatment outcomes by measuring, monitoring and identifying off-track cases as well as providing problem-solving tools to improve treatment response. Visit their booth to learn more about their adult, youth/adolescent, and group measures.

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Psychology PAC 135
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Psychology PAC is the political action committee (PAC) of the APA Practice Organization. Created in May 2012, Psychology PAC is dedicated to supporting candidates for the U.S. Senate and House of Representatives who have demonstrated their commitment to psychology and psychologists.

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www.psychu.org
PsychU is a free online community and resource library for the mental health field. Their members share one simple belief: improved information, increased collaboration, and ongoing discussion will lead to improved mental health care and patient outcomes for individuals with mental illnesses. The PsychU.org community of over 20,000 members brings together all professionals involved in providing, financing or regulating mental health services.

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QTC Medical Services, a Leidos Company, is the largest private provider of government-outsourced occupational health and disability examination services in the nation. Their more than 30-year history has been marked by a focus on delivering technology-driven examination solutions for their customers.

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Rosecrance Health Network 655
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Rosecrance is a private not-for-profit organization offering behavioral health services for children, adolescents, adults and families throughout the country. With more than 44 locations in Chicago and Northern Illinois, Wisconsin and Iowa, Rosecrance offers comprehensive addiction services for adolescents and adults, including prevention, intervention, detoxification, inpatient and outpatient treatment, experiential therapies, dual-diagnosis care and family education.
Exhibitors

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www.sanfordhealth.org
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Baltimore, MD, 21204
www.sheppardpratt.org
Sheppard Pratt Health System (SPHS) is the largest nonprofit provider of mental health, substance use, special education, and social support services in the country. As a nationwide resource, SPHS provides 2.3 million services each year across a comprehensive continuum of care, spanning both hospital- and community-based services. For the past 26 years, SPHS has been consistently ranked as a top national psychiatric hospital by U.S. News and World Report.

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www.silverhillhospital.org
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Founded in 1931, Silver Hill Hospital is an independent, not-for-profit psychiatric hospital located in Connecticut. Silver Hill provides psychiatric and addiction treatment for adolescents and adults. Their specialty programs include co-occurring disorders, chronic pain and recovery, eating disorders, dialectical behavior therapy and persistent psychiatric disorders. Silver Hill Hospital is an academic affiliate of the Yale University School of Medicine, Department of Psychiatry.

Society for Personality Assessment   341
6109H Arlington Blvd.
Falls Church, VA 22044
www.personality.org
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Society of Psychologists in Management   363
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The Society of Psychologists in Management (SPIM) is a professional society made up of excellent and congenial PhD psychologists who work as executives, managers, leaders and consultants with executives and managers in organizations and corporations in a variety of sectors, including business, government, health, community services, consulting and academics. In SPIM you will find an unusual level of intellectual stimulation, camaraderie and meaningful involvement—a true sense of community.

Somatic Experiencing Trauma Institute  139
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The Somatic Experiencing® Trauma Institute, is a 501(c)(3) nonprofit dedicated to resolving trauma worldwide by providing state-of-the-art professional training and public education in Somatic Experiencing (SE). SE is a psychobiological method of addressing clients’ physical and emotional trauma conditions. It focuses on regulating the nervous system and offers the opportunity to engage, complete and resolve the body’s instinctual responses to traumatic experiences.

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Exhibitors

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www.telesage.com
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West Conshohocken, PA 19428
www.templetonpress.org
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The Gerontological Society of America  241
1220 L St., NW, Suite 901
Washington, DC 20005
www.geron.org
The Gerontological Society of America (GSA) is the nation’s oldest and largest interdisciplinary organization devoted to research, education and practice in the field of aging. The principal mission of the Society and its 5,500+ members is to advance the study of aging and disseminate information among scientists, decision makers and the general public. Visit booth #241 to learn the many benefits that GSA membership offers, from events and networking to tools and resources.

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Department of Veterans Affairs/VA/DoD Evidence-Based Clinical Practice Guidelines  172
810 Vermont Ave. (1A4B)
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ICANotes, Booth 348
IDS Insurance Data Services, Inc., Booth 445
Intelligent Video Solutions, Booth 346
Limbix, Booth 447
NEBA Health, LLC, Booth 245
OQ Measures, Booth 354
Otto Trading, Booth 448
Phybill, Inc., Booth 453
TeleSage, Inc., Booth 451
The National Center for Telehealth & Technology, Booth 345
The Tova Company, Booth 454
Therasoft, Booth 446
Verilux, Booth 352
Virtually Better, Booth 252
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NOTE: All references to APA divisions in the program section are by division number only. These are the APA-affiliated groups; all other groups are considered Associated Psychological Organizations and are listed on page 147.

1 Society for General Psychology—Clare M. Mehta, PhD, Emmanuel College

2 Society for the Teaching of Psychology—Jamie G. McMinn, PhD, Westminster College; and Aaron S. Richmond, PhD, Metropolitan State University of Denver

3 Society for Experimental Psychology and Cognitive Science—Paul Merritt, PhD, Georgetown University; and Matthew G. Rhodes, PhD, Colorado State University

5 Division for Quantitative and Qualitative Methods—Pascal R. Deboeck, PhD, University of Utah

6 Society for Behavioral Neuroscience and Comparative Psychology—Douglas G. Wallace, PhD, Northern Illinois University

7 Division of Developmental Psychology—Kristina S. Callina, PhD, Tufts University

8 Society for Personality and Social Psychology—Jennifer Lodi-Smith, PhD, Canisius College; and Virginia Kwan, PhD, Arizona State University

9 Society for the Psychological Study of Social Issues—Angela Bahns, PhD, Wellesley College; and Nicole M. Overstreet, PhD, Clark University

10 Society for the Psychology of Aesthetics, Creativity, and the Arts—Jen Katz-Buonincontro, PhD, Drexel University; and Mary B. Gregerson, PhD, Heartlandia Psychology, Leavenworth, KS

12 Society of Clinical Psychology—Lindsey B. Hopkins, PhD, VA Palo Alto Health Care System, Menlo Park, CA; and Jasper A. J. Smits, PhD, University of Texas at Austin

13 Society of Consulting Psychology—Layla Bokhari, MS, The Multicultural Coach, LLC, Norman, OK; and Trevor Olson, MA, Independent Practice, San Diego, CA

14 Society for Industrial and Organizational Psychology—Mindy Shoss, PhD, University of Central Florida

15 Division of Educational Psychology—Pui-Wa Lei, PhD, Penn State University; and Kausalai Wijekumar, PhD, Texas A&M University

16 Division of School Psychology—Julia A. Ogg, PhD, Northern Illinois University; and Nathaniel P. von der Embse, PhD, Temple University

17 Society of Counseling Psychology—Mary Ann Covey, PhD, Texas A&M University; and Melissa L. Morgan Consoli, PhD, University of California—Santa Barbara

18 Division of Psychologists in Public Service—Kathryn E. Morris, PsyD, Federal Bureau of Prisons, Allenwood, PA; and Sara Garrido, PsyD, Nicoletti-Flater Associates, Lakewood, CO

19 Society for Military Psychology—Lindsey L. Monteith, PhD, Denver Veterans Affairs Medical Center, CO; and Rebecca K. Blais, PhD, Utah State University

20 Division of Adult Development and Aging—Allison A.M. Bielak, PhD, Colorado State University; and Katherine S. Judge, PhD, Cleveland State University

21 Division of Applied Experimental and Engineering Psychology—Richard Pak, PhD, Clemson University

22 Division of Rehabilitation Psychology—Sarah A. Raskin, PhD, Trinity College; and Lisa M. Bethauser, PhD, MBA, VA Eastern Colorado Health Care System, Denver

23 Society for Consumer Psychology—Karen P. Winterich, PhD, Penn State University; and Gergana Nenkov, PhD, Boston College

24 Society for Theoretical and Philosophical Psychology—Basia D. Ellis, PhD, University of Chicago

25 Division of Behavior Analysis—Kevin C. Luzynski, PhD, Munroe-Meyer Institute, Omaha, NE

26 Society for the History of Psychology—Jennifer L. Bazar, PhD, Waypoint Centre for Mental Health Care, Penetanguishene, Ontario, Canada; and Kelli Vaughn-Johnson, MA, York University, Canada

27 Society for Community Research and Action: Division of Community Psychology—Chiara Sabina, PhD, Penn State Harrisburg

28 Division of Psychopharmacology and Substance Abuse—Kelly E. Dunn, PhD, Johns Hopkins University School of Medicine; and Michael J. Wesley, PhD, University of Kentucky Medical Center

29 Society for the Advancement of Psychotherapy—Gary L. Howell, PsyD, Independent Practice, Tampa, FL

30 Society of Psychological Hypnosis—John C. Mohl, PhD, Bucks County Community College; and Assen Alladin, PhD, Independent Practice, Calgary, Alberta, Canada
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31 Division of State, Provincial, and Territorial Psychological Association Affairs—Sarah Burgamy, PsyD, PhoenixRISE, Denver, CO

32 Society for Humanistic Psychology—Louis R. Hoffman, PhD, Saybrook University; and Lisa M. Vallejos, PhD, Humanitarian Alliance, Washington, DC

33 Division on Intellectual and Developmental Disabilities/Autism Spectrum Disorders—Gael Orsmond, PhD, Boston University

34 Society for Environmental, Population, and Conservation Psychology—Harold Takooshian, PhD, Fordham University; and Mary B. Gregerson, PhD, Heartlandia Psychology, Leavenworth, KS

35 Society for the Psychology of Women—Louise A. Douce, PhD, Ohio State University; and Wendy M. Peters, PhD, Sofia University

36 Society for the Psychology of Religion and Spirituality—Daryl R. Van Tongeren, PhD, Hope College

37 Society for Child and Family Policy and Practice—Mirian E. Ofonedu, PhD, Kennedy Krieger Institute, Baltimore, MD

38 Society for Health Psychology—Joanna Buscemi, PhD, University of Illinois at Chicago; and Stephanie L. Fitzpatrick, PhD, Kaiser Permanente Center for Health Research, Portland, OR

39 Division of Psychoanalysis—Colin Ennis, PsyD, Chicago School of Professional Psychology; and Devon King, PhD, Independent Practice, Bethesda, MD

40 Society for Clinical Neuropsychology—Melissa Lamar, PhD, University of Illinois at Chicago

41 American Psychology–Law Society—Monica K. Miller, JD, PhD, University of Nevada, Reno; and Twila Wingrove, PhD, Appalachian State University

42 Division of Psychologists in Independent Practice—Jared L. Skillings, PhD, Spectrum Health System, Grand Rapids, MI

43 Society for Couple and Family Psychology—Katie C. Wischkaemper, PhD, Independent Practice, Knoxville, TN; and Jessica E. Pryor, PhD, Family Institute at Northwestern University

44 Society for the Psychological Study of Lesbian, Gay, Bisexual, and Transgender Issues—Matthew D. Skinta, PhD, Palo Alto University

45 Society for the Psychological Study of Culture, Ethnicity and Race—Merranda R. Marin, PhD, New Mexico State University

46 Society for Media Psychology and Technology—Frank Farley, PhD, Temple University; and V. Krishna Kumar, PhD, West Chester University

47 Society for Sport, Exercise, and Performance Psychology—Linda Ann Keeler, EdD, Western Washington University; and Brandonn Harris, PhD, Georgia Southern University

48 Society for the Study of Peace, Conflict, and Violence: Peace Psychology—Monisha Rios, MSW, OUTLiER iNTERNATIONAL, Gulfport, FL; and Rebekah Phillips DeZalia, PhD, Coastal Carolina Community College

49 Society of Group Psychology and Group Psychotherapy—D. Martin Kivlighan, Jr., PhD, University of Iowa; and Debra O’Connell, MA, Washington State University

50 Society of Addiction Psychology—Christian Hendershot, PhD, Centre for Addiction and Mental Health, Toronto, Canada; and David Eddie, PhD, Harvard Medical School

51 Society for the Psychological Study of Men and Masculinity—Michael C. Parent, PhD, Texas Tech University

52 Division on International Psychology—Lee G. Sternberger, PhD, and Renee A. Staton, PhD, James Madison University

53 Society of Clinical Child and Adolescent Psychology—Anna Van Meter, PhD, Yeshiva University; and Adam B. Miller, PhD, University of North Carolina at Chapel Hill

54 Society of Pediatric Psychology—Wendy N. Gray, PhD, Auburn University

55 American Society for the Advancement of Pharmacotherapy—Virginia Waters, PhD, Independent Practice, Cranford, NJ; and Joanna R. Sells, MS, Uniformed Services University of the Health Sciences

56 Division of Trauma Psychology—Jessica L. Punzo, PsyD, Northwestern University Feinberg School of Medicine

American Psychological Association of Graduate Students—Kelly Lee, PhD, University of Illinois at Urbana–Champaign

APA Committee on Early Career Psychologists—Tyson Bailey, PsyD, Independent Practice, Seattle, WA
Associated Psychological Organizations

Thurs/8–3
8:00–9:50 a.m.
Marriott Marquis Washington, DC
   Hotel, Meeting Level 2, Marquis Salon 1
Business Meeting
Chair: Jeff Baker, PhD, Association of Psychology Postdoctoral and Internship Centers, Houston, TX
Association of Psychology Postdoctoral and Internship Centers

Fri/8–4
8:00–9:50 a.m.
Marriott Marquis Washington, DC
   Hotel, Meeting Level 4, Congress Room
Business Meeting
Chair: Samuel Wan, PhD, San Francisco VA Health Care System, CA
Association of VA Psychologist Leaders

4:00–4:50 p.m.
Marriott Marquis Washington, DC
   Hotel, Meeting Level 3, Eastern Market Room
Business Meeting
Chair: Marlene Maheu, PhD, Telebehavioral Health Institute, San Diego, CA
Coalition for Technology in Behavioral Science

4:00–5:50 p.m.
Marriott Marquis Washington, DC
   Hotel, Meeting Level 3, Farragut North Room
Business Meeting
Chair: Roland A. Carlstedt, American Board of Sport Psychology, New York, NY
American Board of Sport Psychology

Sat/8–5
8:00–9:50 a.m.
Marriott Marquis Washington, DC
   Hotel, Meeting Level 4, Liberty Salons L and M
Convocation and Awards Ceremony
Chair: Michael E. Tansy, PhD, Independent Practice, Mesa, AZ
American Board of Professional Psychology

5:00–6:50 p.m.
Marriott Marquis Washington, DC
   Hotel, Meeting Level 2, Marquis Salon 16
Social Hour
Chair: Scott A. Gustafson, PhD, University of Mississippi
Association of Psychology Training Clinics
APA EXHIBIT HALL

APA EXHIBITOR RAFFLES

VISIT THE APA EXHIBITORS THAT ARE CONDUCTING RAFFLES IN THEIR BOOTHS AND BECOME ELIGIBLE TO WIN ONE OF THEIR EXCITING PRIZES!

THURSDAY, AUGUST 3

4:00pm
AATBS, BOOTH 452
PRIZE: Winner’s choice of EPPP Prep Toolkit (includes DSM-5 Cards, Flashcards, Theories Chart, and more!) OR a Private Practice Toolkit (for those who are licensed)

Guilford Press, BOOTH 408
PRIZE: One free Guilford book of the winners’ choice

New Harbinger Publications, BOOTH 405
PRIZE: Overcoming Unwanted Intrusive Thoughts and Buddha’s Brain

The Trust, BOOTH 328
PRIZE: One Amazon Echo Dot (2nd Generation) digital assistant

Therapy.Live, BOOTH 426
PRIZE: $50 Gift Card (5 winners)

Verilux, BOOTH 352
PRIZE: Verilux 10,000 Lux HappyLight

FRIDAY, AUGUST 4

12:00pm
Guilford Press, BOOTH 408
PRIZE: One free Guilford book of the winners’ choice

New Harbinger Publications, BOOTH 405
PRIZE: The Assertiveness Guide for Women and Rebuilding

Verilux, BOOTH 352
PRIZE: Verilux 10,000 Lux HappyLight

2:00pm
AATBS, BOOTH 452
PRIZE: Winner’s choice of EPPP Prep Toolkit (includes DSM-5 Cards, Flashcards, Theories Chart, and more!) OR a Private Practice Toolkit (for those who are licensed)

Albizu University, BOOTH 147
PRIZE: The Immigrant Paradox in Children and Adolescents: Is Becoming American a Developmental Risk? by Cynthia García Coll and Amy Kerivan Marks

PRIZE: Mothering Against the Odds: Diverse Voices of Contemporary Mothers by Cynthia García Coll, Janet L. Surrey, Kaethe Weingarten

Prize: Untethered Soul

SOMATICAL EXPERIENCING TRAUMA INSTITUTE, BOOTH 139
PRIZE: Walking the Tiger and In An Unspoken Voice by Peter Levine (2 winners)

The Trust, BOOTH 328
PRIZE: One Amazon Echo Dot (2nd Generation) digital assistant

Therapy.Live, BOOTH 426
PRIZE: $50 Gift Card (5 winners)

Verilux, BOOTH 352
PRIZE: Verilux 10,000 Lux 8pyLight

4:00pm
Guilford Press, BOOTH 408
PRIZE: One free Guilford book of the winners’ choice

New Harbinger Publications, BOOTH 405
PRIZE: Addict in the House and Beyond Borderline

SATURDAY, AUGUST 5

10:00am
Guilford Press, BOOTH 408
PRIZE: One free Guilford book of the winners’ choice

MHS, BOOTH 440
PRIZE: Free online assessment of winner’s choice

New Harbinger Publications, BOOTH 405
PRIZE: Ending the Parent-Teen Control Battle and Untethered Soul

Verilux, BOOTH 352
PRIZE: Verilux 10,000 Lux HappyLight

12:00pm
AATBS, BOOTH 452
PRIZE: Winner’s choice of EPPP Prep Toolkit (includes DSM-5 Cards, Flashcards, Theories Chart, and more!) OR a Private Practice Toolkit (for those who are licensed)

Albizu University, BOOTH 147
PRIZE: The Immigrant Paradox in Children and Adolescents: Is Becoming American a Developmental Risk? by Cynthia García Coll and Amy Kerivan Marks

Prize: Mothering Against the Odds: Diverse Voices of Contemporary Mothers by Cynthia García Coll, Janet L. Surrey, Kaethe Weingarten

Prize: Untethered Soul

Guilford Press, BOOTH 408
PRIZE: One free Guilford book of the winners’ choice

New Harbinger Publications, BOOTH 405
PRIZE: Self-Esteem Too Much

Verilux, BOOTH 352
PRIZE: Verilux 10,000 Lux HappyLight

2:00pm
Guilford Press, BOOTH 408
PRIZE: One free Guilford book of the winners’ choice

The Trust, BOOTH 328
PRIZE: One Amazon Echo Dot (2nd Generation) digital assistant

Therapy.Live, BOOTH 426
PRIZE: $50 Gift Card (5 winners)

Western Psychological Services, BOOTH 434
PRIZE: ABAS-3 Kit (Winner’s choice)

4:00pm
Guilford Press, BOOTH 408
PRIZE: One free Guilford book of the winners’ choice

New Harbinger Publications, BOOTH 405
PRIZE: The Worry Trick and When a Family Member has OCD

Pearson, BOOTH 414
PRIZE: Try digital! One-year Q-interactive® license and an iPad® with access to three tests.
PRECONVENTION

125th APA Annual Convention
Washington, DC | August 3-6, 2017
JOIN US AGAIN IN
San Francisco
August 9–12, 2018
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<tr>
<th>Time</th>
<th>Event</th>
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<th>Leaders</th>
<th>Fees</th>
<th>CE Credits</th>
<th>Enrollment</th>
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<tr>
<td>8:00–11:50 am</td>
<td><strong>0001 Continuing Education Workshop #001:</strong> Behavioral Emergencies—Acquiring Skill in Evaluation and Management</td>
<td>Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom West B</td>
<td>Sponsors: APA Continuing Education Committee, 12</td>
<td>Joyce Chu, PhD, Palo Alto University; Marc Hillbrand, PhD, Connecticut Mental Health Center, New Haven; Dale E. McNiel, PhD, Langley Porter Psychiatric Hospital &amp; Clinics, San Francisco, CA; and Kristyn Zajac, PhD, University of Connecticut School of Medicine</td>
<td>Regular Fee: Member-$160, Nonmember-$200 On-Site Fee: Member-$190, Nonmember-$240 CE Credits: 4. Limited enrollment. (See page 53 for enrollment information.)</td>
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<td>8:00 am–3:50 pm</td>
<td><strong>0004 Continuing Education Workshop #004:</strong> Assessment of Capacity in Older Adults</td>
<td>Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom West A</td>
<td>Sponsor: APA Continuing Education Committee</td>
<td>Jennifer A. Moyer, PhD, VA Medical Center, Jamaica Plain, MA; Erica Wood, JD, American Bar Association, Washington, DC; Peter A. Lichtenberg, PhD, Wayne State University; and Rebecca Allen, PhD, University of Alabama</td>
<td>Regular Fee: Member-$275, Nonmember-$335 On-Site Fee: Member-$330, Nonmember-$410 CE Credits: 7. Limited enrollment. (See page 53 for enrollment information.)</td>
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<td>8:00 am–5:50 pm</td>
<td><strong>0005 Continuing Education Workshop #005:</strong> Ethics and Law for the Practicing Psychologist</td>
<td>Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom East</td>
<td>Sponsor: APA Continuing Education Committee</td>
<td>Robert T. Kinscherff, JD, PhD, William James College</td>
<td>Regular Fee: Member-$275, Nonmember-$335 On-Site Fee: Member-$330, Nonmember-$410 CE Credits: 7. Limited enrollment. (See page 53 for enrollment information.)</td>
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<td>1:00–4:50 pm</td>
<td><strong>0006 Business Meeting: I</strong></td>
<td>Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons I, J, K, L, and M</td>
<td>Sponsor: APA Council of Representatives</td>
<td>Antonio E. Puente, PhD, University of North Carolina at Wilmington</td>
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<td><strong>0007 Continuing Education Workshop #006:</strong> APA's Clinical Practice Guideline for PTSD—Overview of Recommended Evidence-Based Treatments</td>
<td>Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom West B</td>
<td>Sponsor: APA Continuing Education Committee</td>
<td>Anke Ehlers, PhD, University of Oxford, England, United Kingdom; Candice Monson, PhD, Ryerson University, Toronto, ON, Canada; and Sheila A.M. Rauch, PhD, Emory University School of Medicine</td>
<td>Regular Fee: Member-$160, Nonmember-$200 On-Site Fee: Member-$190, Nonmember-$240 CE Credits: 4. Limited enrollment. (See page 53 for enrollment information.)</td>
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0008  Continuing Education Workshop #007: The Psychologically Healthy Workplace—Promoting Employee Well-Being and Organizational Performance
Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 3
Sponsors: APA Continuing Education Committee, APA Center for Organizational Excellence

- **Leaders:** David W. Ballard, PsyD, MBA, APA Center for Organizational Excellence, Washington, DC; and Matthew J. Grawitch, PhD, Saint Louis University
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

4:00–7:50 pm

0009  Executive Committee Meeting
Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 15
Division: 41

5:00–7:50 pm

0010  Executive Committee Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Monument Room
Division: 38
- **Chair:** Dawn K. Wilson, PhD, University of South Carolina Columbia

6:00–8:50 pm

0011  Executive Committee Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Archives Room
Division: 18

0012  Executive Committee Meeting
Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 4
Division: 56
Adult Psychoanalytic Training Program and Fellowship in Hospital-Based Psychotherapy

“A training opportunity like no other – notable for its intense immersion in learning that is deeply rooted in both clinical experience and intellectual study.”

— Jennifer Stevens, PhD, Director of Training

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— Andrew J. Gerber, MD, PhD, Medical Director/CEO

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— Nancy McWilliams, PhD, ABPP, internationally recognized and award-winning author, psychoanalyst, and visiting professor at Rutgers University

Located in Stockbridge, MA, the Austen Riggs Center is a therapeutic community, open psychiatric hospital, and center for education and research, promoting resilience and self-direction in adults (18+) with complex psychiatric problems.
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To learn more, visit www.psycCareers.com

Stop by the APA psycCareers LIVE pavilion, inside the APA Exhibit Hall, to enter to win an iPad and pick up your free, backup phone charger (while supplies last).
1001 Conversation Hour: Decolonizing Psychology—A Conversation With South African Psychologists

Convention Center, Street Level, Room 155
Divisions: 9, 17, 24, 26, 27, 39, 52, APAGS, Psi Chi

- **Cochairs:** Glenn Adams, PhD, University of Kansas; and Amanda Clinton, PhD, APA Office of International Affairs, Washington, DC
- **Participants:** Norman Duncan, PhD, University of Pretoria, Hatfield, South Africa
  Ratale Kopano, PhD, South African Medical Research Council, Tygerberg, South Africa
  Garth Stevens, PhD, University of Witswatersrand, Johannesburg, South Africa
  Shahnaaz Suffla, PhD, South African Medical Research Council, Tygerberg, South Africa

1002 Symposium: Network Connectivity and Creativity

Convention Center, Street Level, Room 144B
Divison: 10

- **Chair:** Darya L. Zabelina, PhD, University of Colorado Boulder
- **Participants:** Oshin Vartanian, PhD, Ingrid Smith, Erin L. Beatty, Kristen Blackler, and Quan Lam, Defence Research and Development Canada, Toronto, ON. Exploring the Functional Integration of Brain Regions in Divergent Thinking
  Yoed N. Kenett, PhD, University of Pennsylvania. Creativity From a Network Control Theory Perspective
  Darya L. Zabelina, PhD, and Jessica Andrews-Hanna, PhD, University of Colorado Boulder. Neuroscience of Imagination: The Role of Attention and Executive Functions in the Ability to Imagine
  Orijan de Manzano, PhD, Ana Luisa Pinho, and Fredrik Ullén, PhD, Karolinska Institutet, Stockholm, Sweden. The Configuration of Neural Networks During Musical Improvisation Is Expertise and Goal Dependent

1003 Paper Session: Individual Differences—Measurement and Impact

Convention Center, Level Two, West Overlook Room
Division: 14

- **Chair:** Clair Kueny, PhD, Missouri University of Science & Technology
- **Participants:** Birth Order As a Predictor of Meeting Lateness. Meni Koslowsky, PhD, Abira Reizer, PhD, and Bassel Egbareia, BA, Ariel University, Israel
  Role Conflict: Mixing Job Demand With Neuroticism and Coping. Kristine J. Olson, PhD, Dixie State University; Ann H. Huffman, PhD, Northern Arizona University; Dakota Witzel, Dixie State University; and Lisa Flemming, BS, Northern Arizona University

1004 Paper Session: Motivation, Engagement and Social Comparison

Convention Center, Street Level, Room 148
Division: 15

- **Chair:** Meca Williams-Johnson, PhD, Georgia Southern University
- **Participants:** Motivation and Specificity: A Lesson Learned From Self-Efficacy. Ryan Los, PhD, University of South Dakota; Emily Dykstra, PhD, Northwestern College; and Amy Schweinle, PhD, University of South Dakota
  Relationships and Engagement From K–5: Mediating and Transactional Associations With Parents and Teacher. Melissa C. Healy, PhD, University of Rochester Medical Center; and Elizabeth Votruba-Drzal, PhD, University of Pittsburgh
  The Impact of Social Comparison on the Accuracy of Pronunciation Self-Assessment. Mushi Li, MA, Boston University

1005 Symposium: Mental Health Needs of South Asian Americans and Immigrants—Clinical Implications

Convention Center, Street Level, Room 143C
Divisions: 17, 2, 26, 27, 34, 39, 52, APAGS

- **Chair:** Farah A. Ibrahim, PhD, University of Colorado Denver
- **Participants:** Farah A. Ibrahim, PhD; and Jianna R. Heuer, MSW, LCSW, Independent Practice, New York, NY. Counseling South Asian Americans and Immigrants: Cultural and Social Justice Responsiveness
  Pratyusha Tummala-Narra, PhD, Boston College; and Arpana Inman, PhD, Lehigh University. Clinical Implications of Racism for South Asian Americans
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
1006 Symposium: #BlackLivesMatter Attitudes and Activism—Exploring Current Empirical Research and Experiences
Convention Center, Street Level, Room 143A
Divisions: 17, 9, 27, 35, 39, 41, 42

- Chair: Helen A. Neville, PhD, University of Illinois at Urbana–Champaign
- Participants: Christina J. Thai, MS, and Jeffrey G. Yeung, MA, University of Maryland College Park. Who Supports #BlackLivesMatter: An Analysis of Demographics and Political Orientation
Frances Adomako, MEd, Howard University. Reimagining Activism: Empowerment and Resistance in the Digital Age
Reuben Faloughi, MEd, University of Missouri–Columbia. #ConcernedStudent1950: A Case Study of Student Resistance at the University of Missouri
- Discussant: Jeffrey G. Yeung, MA

1007 Executive Committee Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 15
Division: 19

1008 Paper Session: Connecting the Dots—NSF Surveys, Animism and Carolyn Wood Sherif
Convention Center, Level Two, East Overlook Room
Division: 26

- Participants: Tools, Teams and Training: A Brief History of NSF Doctoral Workforce Surveys Since 1957. Pamela Flattau, PhD, The PsySiP Project, Washington, DC
Fechner and McDougall: Animism in Early Psychology. Paul C. Larson, JD, PhD, Chicago School of Professional Psychology
Listening to Carolyn: Why Psychology Needs Carolyn Wood Sherif More Than Ever. Emese Ilyes, MA, City University of New York Graduate Center

1009 Invited Address: Outstanding Dissertation Award and Young Psychopharmacologist Award Winner Presentations
Convention Center, Level Two, Room 203
Divisions: 28, 25, 50

- Participants: Elizabeth Holly, PhD, University of Pennsylvania. Social Defeat, CRF, and Dopamine: How Does a History of Social Stress Intensify Later Cocaine Self-Administration and Reinstatement? (Outstanding Dissertation Award)
James J. Mahoney III, PhD, West Virginia University. Neurocognitive Functioning in Individuals With Stimulant Use Disorder: Confounding Factors and Potential Pharmacological Treatments (Young Psychopharmacologist Award)

1010 Symposium: Beauty, Aesthetics, Design and Deeper Truth—Clinical, Personal and Cultural Awareness
Convention Center, Level Two, Room 209A
Divisions: 34, 10

- Co chairs: Pamela J. McCrory, PhD, Los Angeles County Psychological Association, Encino, CA; and Tobi Zausner, PhD, Saybrook University
- Participants: Ruth Richards, MD, PhD, Saybrook University. Beauty, Truth, Complexity and Finding Ourselves Through Creative Process
Richard W. Bargdill, PhD, Virginia Commonwealth University. The Daily Habit of Capturing Beauty: An Auto-Ethnography Project
Tobi Zausner, PhD. Rapture
Pamela J. McCrory, PhD. The Artful Practitioner: Creativity and the Power of Art
- Discussant: Louise K.W. Sundararajan, PhD, EdD, Rochester Psychiatric Center, NY

1011 Symposium: A Public Health Approach to HIV Prevention for Gay and Bisexual Men of Color in the United States
Convention Center, Level Two, Room 209B
Divisions: 44, 9, 27, 51

- Chair: Eugene W. Farber, PhD, Emory University School of Medicine
- Participants: Renee Stein, PhD, Centers for Disease Control and Prevention, Atlanta, GA. Overview of HIV Epidemic for Gay and Bisexual Men of Color
Mariette R. Marano, MPH, Centers for Disease Control and Prevention, Atlanta, GA. Centers for Disease Control and Prevention's HIV Prevention Approach for Gay and Bisexual Men
Adanez Eke, MS, Centers for Disease Control and Prevention, Atlanta, GA. Monitoring and Evaluation of CDC's HIV Prevention Program for Gay and Bisexual Men of Color
- Discussants: Gary Uhl, PhD, and Andrea Moore, MPH, Centers for Disease Control and Prevention, Atlanta, GA

1012 Symposium: Student Perspectives on Navigating the World of Psychology—A Multicultural Perspective
Convention Center, Street Level, Room 160
Divisions: 45, 1, 2, 9, 10, 12, 16, 17, 31, 34, 35, 52, 54, APAGS, Psi Chi

- Chair: Desa Karye Daniel, MA, Kansas State University
- Participants: Mona Elghoail, MS, and Derek Giannone, BA, Drexel University; Jamey Rislin, MSW, New Mexico State University; and Jioni A. Lewis, PhD, University of Tennessee, Knoxville
1013  Symposium: A Case Study of the Independent Review—The Media’s Role in Perpetuating a False Narrative
Convention Center, Street Level, Room 158
Division: 46

• Chair: Mary A. Gregerson, PhD, Independent Practice, Leavenworth, KS
• Participants: Bonny Forrest, JD, PhD, Independent Practice, San Diego, CA
John P. Fennig, PhD, Independent Practice, St. Paul, MN
Sally C. Harvey, PhD, U.S. Army, Fort Hood, TX
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1014  Symposium: Activating Psychologists—Advocacy in Science, Education and Practice
Convention Center, Level Two, Room 204A
Division: 55

• Cochairs: Patrick DeLeon, JD, PhD, and Joanna R. Sells, MS, Uniformed Services University of the Health Sciences
• Participants: Laura Dryjanska, PhD, Sapienza University of Rome, Italy. Activating Psychologists in Europe
Sarah R.B. Milam, MA, West Virginia University. How to Activate Psychologists in the Doctoral-Level Training
Adam N. Duberstein, MA, Michigan School of Professional Psychology. Activating Psychologists at Local, State and Federal Levels

8:00–9:25 am

1015  Film Festival: The Cut—Exposing FGM Worldwide
Convention Center, Level Two, Room 201
Sponsor: APA ad hoc Committee on Films and Other Media

(85 min.) Directed by John Chua. Female genital mutilation (FGM) is not just an African custom; it is practiced throughout the world, even by contemporary plastic surgeons. This documentary examines the practice of FGM and beliefs associated with it. (Foreign entry: United Kingdom)

Note: Times listed are approximate within 5–10 minutes.

1016  Symposium: Assessment and Measurement Competencies in Various Disciplines and the Training Involved and Needed
Convention Center, Street Level, Room 158A
Division: 5

• Chair: Lisa D. Stanford, PhD, Akron Children’s Hospital, OH
• Participants: Frederick L. Oswald, PhD, Rice University. Competencies in Measurement for Industrial and Organizational Psychology
Vincent C. Alfonso, PhD, Gonzaga University. How to Be an Educated Consumer of Assessment Instruments
Charles DePascale, PhD, National Center for the Improvement of Educational Assessment, Dover, NH. Teaching Teachers: Assessment Literacy in a Data-Driven World
Thanos Patelis, PhD, National Center for the Improvement of Educational Assessment, Dover, NH. Measurement in College Admissions and Higher Education Institutional Research
Laura Gutierrez, PsyD, Kaiser Permanente, Fontana, CA. Neuropsychology: Competencies in Assessment and Measurement
• Discussant: Wayne J. Camara, PhD, ACT, Iowa City, IA
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1017  Symposium: Advances in Spatial Cognition—Investigating Factors That Influence Spatial Orientation
Convention Center, Street Level, Room 143B
Division: 6

• Chair: Douglas G. Wallace, PhD, Northern Illinois University
• Participants: Ryan M. Yoder, PhD, Indiana University–Purdue University Fort Wayne. Recent Studies on the Role of Otolith Signals in Navigation
Ranxiao F. Wang, PhD, University of Illinois at Urbana–Champaign. Mechanisms of Maintaining Spatial Orientations Across Environments
Scott D. Moffat, PhD, Georgia Institute of Technology. Aging and Spatial Navigation: Brain, Behavior and Strategy Changes With Age
Benjamin Clark, PhD, University of New Mexico. Thalamo-Cortical Mechanisms of Spatial Memory
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
1018 Symposium: Psychobiography
Convention Center, Street Level, Room 147B
Divisions: 8, APA Committee on Early Career Psychologists

- Chair: Jennifer Lodi-Smith, PhD, Canisius College
- Participants: Jefferson Singer, PhD, Connecticut College. A Psychobiography of Robert Louis Stevenson: Applying a Narrative Identity Framework
Dan P. McAdams, PhD, Northwestern University. Donald Trump and Me
Alicia Nordstrom, PhD, Misericordia University. The Voices Project: Using Psychobiography to Reduce Stereotypes and Prejudice in College Students
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1019 Invited Addresses: Presidential and M. Powell Lawton Awards
Convention Center, Street Level, Room 146C
Divisions: 12 (Section 2), 20, 42, 43

- Participants: Benjamin T. Mast, PhD, University of Louisville
Sara Qualls, PhD, University of Colorado at Colorado Springs. Caregiving in Context: Implications for Intervention and Research
- Chair: Benjamin T. Mast, PhD

1020 Symposium: Integrating Multiple Systems of Care to Support the Education of Youth Who Are Medically Involved
Convention Center, Street Level, Room 149B
Divisions: 16, 7, 22, 27, 31, 37, 43, 54

- Chair: Michelle Perfect, PhD, University of Arizona
- Participants: Melissa Bray, PhD, University of Connecticut; Melissa Root, PhD, Independent Practice, Storrs, CT; Cheryl Maykel, PhD, Rivier University; Lea Theodore, PhD, College of William & Mary; and Karen Cross, BA, and Emily DeBiase, BA, University of Connecticut. Academic, Communication and Behavioral Outcomes for Students With Health-Related Disorders
Sara Frye, MA, and Michelle Perfect, PhD, University of Arizona. An Analysis of State Laws Related to the Education of Youth Who Are Medically Involved
Michelle Perfect, PhD; and Sara Frye, MA. Hospital School Programs for Coordinating Educational Services for Youth Who Are Medically Involved
Cyndi Riccio, PhD, Texas A&M University; and Sara Frye, MA. Best Practices in School Reintegration to Support Transitions for Youth Who Are Medically Involved
- Discussant: Sean M. O’Dell, PhD, East Carolina University
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1021 Executive Committee Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 3, Union Station Room
Division: 20

1022 Skill-Building Session: Moving Theory to Practice—Hands-On Approaches to Cognitive Remediation in Older Adults
Convention Center, Street Level, Room 154A
Divisions: 22, 20, 40

- Chair: Allison A. Bielak, PhD, Colorado State University
- Participants: Alden Gross, PhD, MPH, Johns Hopkins University; Brennan Payne, PhD, University of Illinois at Urbana–Champaign; Ramon Casanova, PhD, Wake Forest University School of Medicine; Pega Davoudzadeh, PhD, University of California–Davis; Joseph Dzierzewski, PhD, Virginia Commonwealth University; Sarah Farias, PhD, University of California–Davis Medical Center; Tania Giovannetti, PhD, Temple University; Edward Ip, PhD, Wake Forest University School of Medicine; Michael Marsiske, PhD, University of Florida; George Rebok, PhD, Johns Hopkins University; Warner Schaie, PhD, University of Washington; Kelsey Thomas, PhD, University of Florida; Sherry L. Willis, PhD, University of Washington; and Richard Jones, PhD, Brown University. The Active Conceptual Framework As a Structural Equation Model
Angela Troyer, PhD, Baycrest Health Sciences, Toronto, ON, Canada. Benefits of Strategy Training and Lifestyle Modification in Healthy Older Adults
Kristy Nielson, PhD, David Marra, PhD, Shaun English, PhD, and Laura Wulff, PhD, Marquette University. Examining Cognitive Enhancement Techniques in Aging: From Cognitive Training to Isometric Exercise
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
1023 Symposium: Neurocognitive and Affective Rehabilitation—Making It a Personal and Meaningful Experience

Convention Center, Street Level, Room 140B

Divisions: 40, 22, 33, 42

• Chair: Darlyne G. Nemeth, PhD, MP, Neuropsychology Center of Louisiana, LLC, Baton Rouge

• Participants: Darlyne G. Nemeth, PhD, MP. Dr. Nemeth—Get It Right—Steps 1 and 2

Fernando Pastrana, PhD, Neuropsychology Center of Louisiana at Gretna. Step Three—Addressing the Individual and Family Needs of the Patient

Julia Hussey, BS, University of Nevada, Las Vegas. Step Four—Making It Personal and Meaningful

Traci Olivier, PsyD, St. Jude Children’s Research Hospital, Memphis, TN. Step Five—Making It Fun

• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1024 Skill-Building Session: Evidence-Based Practice Update—Applying Biopsychosocial-Spiritual Care to CBT for Complex Clients

Convention Center, Street Level, Room 144C

Divisions: 42, 12, 17, 38, APA Board of Professional Affairs

• Co-chairs: Jared L. Skillings, PhD, Spectrum Health System, Grand Rapids, MI; Kevin D. Arnold, PhD, Center for Cognitive and Behavioral Therapy, Columbus, OH; and Julia Craner, PhD, Spectrum Health System, Grand Rapids, MI

• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1025 Symposium: Business Operations for Improved Clinical Efficiencies and Outcomes—Implementing the Quadruple Aim

Convention Center, Street Level, Room 140A

Divisions: 42, 12, 19, 38, APA Board of Professional Affairs, APAGS

• Chair: Lisa K. Kearney, PhD, VA Center for Integrated Healthcare, San Antonio, TX

• Participants: Eugene J. D’Angelo, PhD, Independent Practice, Manchester, MA. Data Informed Practice Management in Pediatric Academic Health Centers

Clifford Smith, PhD, VA Central Office, Washington, DC. Mental Health Business Operations in the Veterans Health Administration

Mark T. Barisa, PhD, Baylor Institute for Rehabilitation, Dallas, TX. Balancing Volumes, Revenue and Quality in a Medical Psychology/Neuropsychology Setting

• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1026 Symposium: Diversity in Couple and Family Therapy

Convention Center, Street Level, Room 159

Divisions: 43, 8, 12, 29, 35, 39, 51

• Chair: Shalonda Kelly, PhD, Rutgers the State University of New Jersey/Piscataway

• Participants: Shalonda Kelly, PhD, and Brittani N. Hudson, MA, Rutgers the State University of New Jersey/Piscataway. African American Couples and Families and Structural Oppression

Traci P. Maynigo, PsyD, Montefiore/University Behavioral Associates, Bronx, NY. Intercultural Couples and Families

Lisa A. Suzuki, PhD, MEd, New York University; Masako Mori, PhD, Japanese Educational Institute of New York, Rye; Grace Wong, PhD, South Beach Psychiatric Center, Staten Island, NY; and Kyoko M. Toyama, PhD, MEd, LaGuardia Community College/City University of New York. Asian American Couples and Families: Highlighting Contextual Complexities

Beverly Greene, PhD, St. John’s University. Sexual Minority Couples and Families of Color: Clinical Considerations

• Discussant: Nancy Boyd-Franklin, PhD, Rutgers the State University of New Jersey/Piscataway

• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1027 Executive Committee Meeting

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Judiciary Square Room

Division: 47

• Chair: Vincent Granito, PhD, Lorain County Community College
1029 Symposium: Expanding the Reach of Behaviorally Based Pediatric Obesity Intervention Programs
Convention Center, Street Level, Room 102A
Divisions: 54, 22, 23

- Chair: Bridget K. Biggs, PhD, Mayo Clinic, Rochester, MN
- Participants: Ann M. Davis, PhD, MPH, University of Kansas School of Medicine; Gina Tripcichio, MS, MEd, University of North Carolina at Chapel Hill; Kelsey Dean, MS, and Christie Befort, PhD, Center for Children's Healthy Lifestyles & Nutrition, Kansas City, KS. Expanding Pediatric Obesity Treatment: Partnership With an Underserved Medical Clinic
Ken Resnicow, PhD, University of Michigan–Ann Arbor. The Brief Motivational Interviewing to Reduce Body Mass Index Study
Bridget K. Biggs, PhD, Mark L. Wieland, MD, MPH, and Tabitha A. Brockman, Mayo Clinic, Rochester, MN; Amy Johnson, Boys & Girls Club, Rochester, MN; Sonja J. Meiers, PhD, RN, Winona State University; Ellen Tolleson, Boys & Girls Club, Rochester, MN; Marcelo M. Hanza, Jennifer A. Weis, Jane R. Rosenman, MD, Christi A. Patten, PhD, and Matthew M. Clark, PhD, Mayo Clinic, Rochester, MN; Jodi Millerbernd, Boys & Girls Club, Rochester, MN; and Irene G. Sia, MD, Mayo Clinic, Rochester, MN. Club Fit: Pilot of a Health Promotion Intervention in an Afterschool Program
- Discussant: Dawn K. Wilson, PhD, University of South Carolina

1030 Symposium: Addressing the Diverse Mental Health Needs of Individuals With Co-Occurring PTSD and SUDs
Convention Center, Street Level, Room 154B
Divisions: 56, 12, 18, 19, 22, 27, 28, 35, 39, 42, 50, 52

- Chair: Sally M. Hage, PhD, Springfield College
- Participants: Sean M. DeMartino, MS, Springfield College. An Examination of Posttraumatic Stress Disorder and Substance Use Disorders in Nonmilitary Men
Gargi Roysircar Sodowsky, EdD, Antioch University New England. A Qualitative Analysis of Trauma Counseling Practiced in Haiti
Gretchen E. Kirk, MA, Alliant International University–Fresno. The Intersection of Substance Use and PTSD in Women Service Members and Veterans
Lori Gill, MA, Attachment and Trauma Treatment Centre for Healing, St. Davids, ON, Canada. Treatment of Underlying Attachment and Trauma Wounds to Promote Recovery
Lynne H. Harris, MPH, MA, Independent Practice, St. Marys, GA. Core Neurobiological Issues in Treating Patients With Trauma: Why Trauma and Addiction Co-Occur
Ryan A. Hess, PhD, Ball State University. A Review of Theoretical and Treatment Approaches for Addressing Co-Occurring PTSD/SUD in Veterans
Anne Slanina, PsyD, Center for Victims of Torture, St. Paul, MN. Treatment of Trauma and Substance Use in Immigrant Populations: Refugees and Asylum Seekers
Sylvia A. Marotta-Walters, PhD, George Washington University. Trauma and Substance Abuse: Vulnerabilities in an Evidenced-Based Treatment World
- Discussant: Jennifer Read, PhD, University at Buffalo–State University of New York
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
1032 Symposium: Innovative Interventions—Serious Mental Illness and Medical Conditions

Convention Center, Street Level, Room 151B
Sponsors: Central Programming Group, 18, 12, 38

- Chair: Linda Richardson, PhD, RN, NAMI San Diego, CA
- Participants: Susan Pickett, PhD, Advocates for Human Potential, Chicago, IL; and Patrick Corrigan, PsyD, and Dana Kraus, MSW, Illinois Institute of Technology. Improving Health Outcomes for Homeless African Americans With Serious Mental Illness
- Discussants: Mary A. Jansen, PhD, Bayview Behavioral Consulting Inc., Vancouver, BC, Canada; and Valerie Price, BS
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1033 Skill-Building Session: A Developmental Perspective on Optimizing Outcomes for Individuals With Autism Spectrum Disorder

Convention Center, Street Level, Room 151A
Sponsors: Central Programming Group, 33, 7, 20, 22, 40

- Chair: Gael I. Orsmond, PhD, Boston University
- Participants: Connie Kasari, PhD, University of California–Los Angeles. Targeted Social Communication Intervention for Young Children With ASD
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1034 Symposium: Cycle of Injustices—LGBTQ Youth in the Juvenile Justice System

Convention Center, Street Level, Room 150A
Sponsors: Central Programming Group, 44, 9, 16, 35

- Co-chairs: G. Nic Rider, PhD, University of Minnesota Medical School; and Roberto L. Abreu, EdS, MS, University of Kentucky
- Discussants: Sherry L. Hamby, PhD, Life Paths Appalachian Research Center, Montgomery, AL; and Frances Adomako, MEd, Howard University; and G. Nic Rider, PhD. Unlocking the Trans Experience: Transgender and Gender Creative Youth in the Juvenile Justice System

1035 Symposium: Innovative Solutions to Preventing and Responding to Intimate Partner Violence and Sexual Assault

Convention Center, Street Level, Room 150B
Sponsors: Central Programming Group, 56, 17, 27, 35

- Chair: Katie M. Edwards, PhD, University of New Hampshire
- Participants: Emily F. Rothman, PhD, and Tim Heeren, PhD, Boston University; and Gregory L. Stuart, PhD, University of Tennessee, Knoxville. A Brief Motivational Interview Intervention to Prevent Dating Abuse Perpetration: RCT Results
- Discussants: Lindsay M. Orchowski, PhD, Brown University Alpert Medical School; Sandra Malone, MS, Day One of Rhode Island, Providence; Deborah Pearlman, PhD, Brown University; Christie Rizzo, PhD, Northeastern University; and Franklin Huntington, BA, Peter Krahe, BA, Christopher Millman, BA, and Daniel Oesterle, BS, Rhode Island Hospital, Providence. Preliminary Outcomes of a High School Sexual Assault Prevention Program
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
1036 Executive Committee Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Archives Room
Division: 40

1037 Executive Committee Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 12
Division: 31

- Cochairs: Linda K. Knauss, PhD, Widener University; and Dinelia Rosa, PhD, Teachers College, Columbia University

1038 Continuing Education Workshop #101: Best Practices for Integration of Mobile Health in Clinical Care
Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 10 and 11
Sponsor: APA Continuing Education Committee

- Leaders: Christina M. Armstrong, PhD, Timothy V. Hoyt, PhD, MBA, and Nancy A. Skopp, PhD, National Center for Telehealth and Technology, Joint Base Lewis-McChord, WA
- Regular Fee: Member-$160, Nonmember-$200
- On-Site Fee: Member-$190, Nonmember-$240
- CE Credits: 4. Limited enrollment. (See page 53 for enrollment information.)

1039 Continuing Education Workshop #102: Ethical and Multicultural Perspectives on Self-Care and Colleague Care—An Experiential Workshop
Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 8 and 9
Sponsor: APA Continuing Education Committee

- Leaders: David S. Shen-Miller, PhD, Bastyr University; and Erica M. Wise, PhD, University of North Carolina at Chapel Hill
- Regular Fee: Member-$160, Nonmember-$200
- On-Site Fee: Member-$190, Nonmember-$240
- CE Credits: 4. Limited enrollment. (See page 53 for enrollment information.)

1040 Continuing Education Workshop #103: Ethical Dilemmas in Pediatric Transgender Health Care
Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 5
Sponsor: APA Continuing Education Committee

- Leaders: Diane Chen, PhD, Ann & Robert H. Lurie Children's Hospital of Chicago, IL; Laura Edwards-Leeper, PhD, Pacific University; Terry Stancin, PhD, MetroHealth Medical Center, Cleveland, OH; and Amy Tishelman, PhD, Boston Children's Hospital, MA
- Regular Fee: Member-$160, Nonmember-$200
- On-Site Fee: Member-$190, Nonmember-$240
- CE Credits: 4. Limited enrollment. (See page 53 for enrollment information.)

1041 Continuing Education Workshop #104: Evidence-Based Treatment of Borderline Personality Disorder—Clinical and Ethical Considerations
Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 4
Sponsor: APA Continuing Education Committee

- Leader: Kenneth N. Levy, PhD, Penn State University Park
- Regular Fee: Member-$160, Nonmember-$200
- On-Site Fee: Member-$190, Nonmember-$240
- CE Credits: 4. Limited enrollment. (See page 53 for enrollment information.)

1042 Continuing Education Workshop #105: Social Competition Theories and Understanding the Psychological Impact of Poverty
Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 3
Sponsor: APA Continuing Education Committee

- Leader: Daniel Marston, PhD, Independent Practice, North Huntingdon, PA
- Regular Fee: Member-$160, Nonmember-$200
- On-Site Fee: Member-$190, Nonmember-$240
- CE Credits: 4. Limited enrollment. (See page 53 for enrollment information.)
1043 Continuing Education Workshop #106: The Five Dimensions of Executive Functioning—From Assessment to Intervention to Life Success
Renaissance Washington DC Hotel, Ballroom Level, Congressional Hall B
Sponsor: APA Continuing Education Committee

- **Leader:** Jack A. Naglieri, PhD, University of Virginia
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

1045 Continuing Education Workshop #108: Attachment-Based Family Therapy Introductory Workshop
Renaissance Washington DC Hotel, Ballroom Level, Congressional Hall C
Sponsor: APA Continuing Education Committee

- **Leaders:** Guy S. Diamond, PhD, and Suzanne A. Levy, PhD, Drexel University
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

1046 Continuing Education Workshop #109: Clinical Competencies for Spiritually Integrated Practice
Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom East
Sponsor: APA Continuing Education Committee

- **Leaders:** William L. Hathaway, PhD, Regent University; Michelle Pearce, PhD, University of Maryland Baltimore; Cassandra Vieten, PhD, Institute of Noetic Sciences, Petaluma, CA; and Eliza E. Blanchard, BA, Tanenbaum Center for Interreligious Understanding, New York, NY
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

1047 Continuing Education Workshop #110: Designing and Conducting Qualitative Research Studies With Methodological Integrity
Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 15
Sponsor: APA Continuing Education Committee

- **Leader:** Heidi M. Levitt, PhD, University of Massachusetts Boston
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

1048 Continuing Education Workshop #111: DIR/Floor Time—A Developmental/Relational Best Practice Model for ASD and Sensory Processing Disorder
Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom West A
Sponsor: APA Continuing Education Committee

- **Leader:** Esther B. Hess, PhD, Center for the Developing Mind, Los Angeles, CA
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)
1049 Continuing Education Workshop #112:
Indirect Bullying and a Relational and Social Aggression Curriculum for Adolescent Girls
Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom West B
Sponsor: APA Continuing Education Committee

- Leaders: Laura M. Crothers, EdD, and Jered B. Kolbert, PhD, Duquesne University
- Regular Fee: Member-$275, Nonmember-$335
- On-Site Fee: Member-$330, Nonmember-$410
- CE Credits: 7. Limited enrollment. (See page 53 for enrollment information.)

1050 Continuing Education Workshop #113:
Providing Psychological Consultation on Homicides—An Application of Investigative Psychology
Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 12, 13 and 14
Sponsor: APA Continuing Education Committee

- Leader: Mark Zelig, PhD, Independent Practice, Cottonwood Heights, UT
- Regular Fee: Member-$275, Nonmember-$335
- On-Site Fee: Member-$330, Nonmember-$410
- CE Credits: 7. Limited enrollment. (See page 53 for enrollment information.)

1051 Symposium: Weapons of Mass Distraction—Confronting Sizism
Convention Center, Street Level, Room 143A
Divisions: 1, 9, 27, 35, APAGS

- Chair: Esther D. Rothblum, PhD, San Diego State University
- Participants: Maureen C. McHugh, PhD, Indiana University of Pennsylvania. Shame on You! Examining the Experience and the Adverse Impact of Fat Shaming
  Joan C. Chrisler, PhD, and Angela Barney, MA, Connecticut College. Sizeism Is a Health Hazard
  Esther D. Rothblum, PhD, Lesbians As a Model of Body Acceptance
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1052 Invited Address
Convention Center, Level Two, Room 204C
Divisions: 2, 8, 24, 35, 51, APA Committee on Associate and Baccalaureate Education, APAGS, Psi Beta, Psi Chi, Graduate Student Teaching Association

- Participant: Sue Frantz, MA, Highline College. Intro 2.0: Psych 101 for the Next Generation
- Chair: Teresa M. Ober, MA, City University of New York Graduate Center

1053 Skill-Building Session: Undergraduate Diversity Courses—Applying New Pedagogical, Curriculum and Experiential Techniques
Convention Center, Level Two, Room 204A
Divisions: 2, 9, 14, 52, APA Committee on Associate and Baccalaureate Education, APAGS, Psi Beta, Psi Chi

- Chair: Jioni A. Lewis, PhD, University of Tennessee, Knoxville
- Participants: Reuben Faloughi, MEd, University of Missouri–Columbia. Village Building: Fostering Radical, Communal Learning Environments
  Seini O’Connor, MS, and Christina J. Thai, MS, University of Maryland College Park. Teaching Multicultural Psychology: When, How and What to Address?
  Jeffrey G. Yeung, MA, University of Maryland College Park. Creating a Hybrid Curriculum Focused on Diversity and Justice: Considerations for Curriculum
1054  Poster Session: I
Convention Center, Level Two, Halls D and E
Division: 7

Self-Determination, Family Obligation and Motivation of Korean and American College Students. Haein Oh, MEd, and Toni Falbo, PhD, University of Texas at Austin (D-1)

College Students’ Perceptions of Prevalence and Hurtfulness of Relational Aggression. Christine D. MacDonald, PhD, and Bridget Roberts-Pittman, PhD, Indiana State University (D-2)

Prospective Changes in Personal Growth and Resilience During Transition to High School. Shuhei Imura, MA, Chu University, Tokyo, Japan; and Kanako Taku, PhD, Oakland University (D-3)

The Relation Between Vocational Identity Status and Self-Categorization. Kyungmin Heo, BA, Yonsei University, Seoul, Republic of Korea (D-4)

When Race Doesn’t Matter: The Impact of Microinvalidations on Ethnically Diverse Adolescents. Mia Budescu, DrPH, Amanda G. Sisselman-Borgia, PhD, MSW, Nadia Floyd, BA, and Massiel Ramos, BA, City University of New York Herbert H. Lehman College (D-5)

Mindfulness in Emerging Adults’ Identity Development: A Path Model. Sean M. Holden, MA, Chia-Chen Yang, PhD, and Mollie D.K. Carter, MA, University of Memphis (D-6)

The Role of Empathy and Appreciation of Differences in Adolescents’ Defending Behaviors. Brigid R. Wolfgang, MS, and Fran Blumberg, PhD, Fordham University (D-7)

Predicting Criminal Justice System Involvement: Ace Scores, Impulsivity and Planning. Morgan J. Thompson, BA, and Danielle H. Dallaire, PhD, College of William & Mary (D-8)

Associations Between Attachment Anxiety and Depression in a Sample of University Women. Helen Squitieri, BS, Cassandra Wang, BS, Amanda Wong, BS, Jody M. Russon, PhD, and Guy S. Diamond, PhD, Drexel University (D-9)

Perceptions of Parental Faith in Relation to the Development of Personal Perceptions of Faith. Troy Bitson, PhD, Baker College (D-10)

Family Influence on Chinese International Students’ Sense of Coherence and Sociocultural Adaptation. Yiwen Zhang, and Oscar Baldelomar, PhD, University of Minnesota–Morris (D-11)

Development of an Implicit Associations Test for Emotional Expressivity for Youth. Margaret E. Cameron, BA, and Janice L. Zeman, PhD, College of William & Mary; and Laurel Brockenberry, BA, Virginia Consortium Clinical Psychology, Norfolk (D-12)

Perceived Parental Rejection As a Predictor of Lower Resilience. Abigail A. Camden, Agnes Scott College; and Carrie M. Brown, PhD, Independent Practice, Oak Park, CA (D-13)

Parents’ Retrospective Recall of Peer Victimization and Their Child’s Peer Victimization. Fatima Hanif, Diana J. Meter, PhD, MS, and Marion K. Underwood, PhD, MS, University of Texas at Dallas (D-14)

Impact of Parental Communication and Neglect on Food Insecurity in Deaf People. Poorna Kushalnagar, PhD, Gallaudet University; Christopher J. Moreland, MD, MPH, University of Texas Health Science Center at San Antonio; and Tara Holcomb, BA, and Abbi Simons, MS, Gallaudet University (D-15)

Father’s Influence on African American Adolescent’s Sexual Debut. Rashunda L. Stitt, PhD, Quadeisha Batts, and Monica Starr, Winston-Salem State University (D-16)

Exploring Measurement of the Five Cs of Positive Youth Development in Adolescents With Chronic Conditions. Ettya R. Fremont, MP, Sara K. Johnson, PhD, and Richard M. Lerner, PhD, Tufts University (D-17)

Relative Advantage in Different Academic Domains Explained Gender Gap in Students’ Math Self-Concept. Sirui Wan, MS, and Xinxin Zhou, PhD, Beijing Normal University, China (D-18)

Childhood Maltreatment, Resilience, Social Anxiety in Korean and American Young Adults. Mikyung Jang, PhD, Korea National Open University, Seoul, Republic of Korea; Eunkyoung Lea, PhD, Myoungji University, Seoul, Republic of Korea; and Amanda Tarullo, PhD, Fang Hong, MA, Andrea Mercurio, PhD, Katheryn Lefton, BS, and Kathleen Malley-Morrison, EdD, Boston University (D-19)

1055  Symposium: New Findings About Mindfulness and Creativity
Convention Center, Level Two, Room 209B
Divisions: 10, 8, 14, 29, 35

- Co-chairs: Ellen Langer, PhD, Harvard University; and Francesco Pagnini, PhD, PsyD, Università Cattolica del Sacro Cuore, Milan, Italy

- Participants: Katherine E. Bercovitz, MA, Harvard University. Introducing the Triangle Task for Mindful Creativity

- Francesco Pagnini, PhD, PsyD. Unexpected Correlates of Mindfulness

- Colin M. Bosma, MA, University of Maine. Trajectories of Reported Functioning After Severe Traumatic Brain Injury As a Function of Creativity

1056  Invited Address
Convention Center, Street Level, Room 145A
Divisions: 12, 18, 19, 22, 29, 35, 42, 56, APAGS

- Participant: Anke Ehlers, PhD, University of Oxford, England, United Kingdom. Evidenced-Based Psychotherapy for Posttraumatic Stress Disorder: Advances and Future Challenges

- Chair: Steven D. Hollon, PhD, Vanderbilt University

- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
1057 Invited Address
Convention Center, Level Two, East Overlook Room
Divisions: 14, 7, 8, 31, 34, APAGS

- Participant: Georgia T. Chao, PhD, Michigan State University. Ready or Not, Here They Come! Understanding Today’s Young Employees

1058 Paper Session: Achievement and Technology
Convention Center, Level Two, West Overlook Room
Division: 15

- Chair: Kausalai Wijekumar, PhD, Texas A&M University
- Participants: Figuring Out the Rules: How Children Problem Solve in Digital Games. Amber Black, Sarah M. Kessler, BS, Maiya Whiteside, and Teomara Rutherford, JD, PhD, North Carolina State University
  Investigating Changes in Relational Reasoning in Small-Group Discourse Across Time and Ability. Cristin Montalbano, MS, Elizabeth M. Allen, MS, and Jeffrey A. Greene, PhD, University of North Carolina at Chapel Hill; Karen P. Murphy, PhD, Carla M. Fretto, PhD, and Liwei Wei, MA, Penn State University Park; and Danial M. McNeish, PhD, University of North Carolina at Chapel Hill
  Developmental Trajectory of Mathematics Self-Efficacy and Its Association With Achievement. Soohyun Yi, MA, and Nielsen P. Pereira, PhD, Purdue University

1059 Symposium: Multicultural Counseling Competencies—Measurement, Techniques and Future Trends
Convention Center, Level Three, Room 301
Divisions: 17, 39, 42, 52, APAGS

- Chair: Alexander W. Fietzer, PhD, MA, City University of New York Hunter College
- Participants: Melanie M. Lantz, PhD, Louisiana Tech University. Social Dominance Theory and Multicultural Counseling: A New Lens and Alternative Measurement
  Alberto Soto, BA, and Timothy B. Smith, PhD, Brigham Young University. A Meta-Analysis of Multicultural Counseling Competencies and Client Experiences in Psychotherapy
  Alexander W. Fietzer, PhD, MA, Alex Wander, BA, and Monique Edwards, BA, City University of New York Hunter College. From the Experts: A Grounded Theory Analysis of Clinical Techniques in Multicultural Counseling

1060 Symposium: Vocational Psychologists Collaborating With Other Disciplines to Better Understand Work and Careers
Convention Center, Street Level, Room 101
Divisions: 17, APAGS

- Chair: Saba R. Ali, PhD, University of Iowa
- Participants: Saba R. Ali, PhD, Rossina Liu, PhD, Samantha D. Brown, BA, and Yunkyoung Lohn Garrison, MA, University of Iowa. Project Hope: Interdisciplinary Approach to Career Development Intervention With Adolescents
  Kris Bertelsen, MA, and Femina P. Varghese, PhD, University of Central Arkansas. Career Development and Offenders: Interdisciplinary Collaboration on Entrepreneurship
  Rachel L. Navarro, PhD, University of North Dakota; Lisa Y. Flores, PhD, and Heather K. Hunt, PhD, University of Missouri–Columbia; Patton O. Garriott, PhD, University of Denver; Hang-Shim Lee, PhD, Oklahoma State University; and John-Paul Legerski, PhD, University of North Dakota. Psychology and Engineering: Bridging Efforts for Common Goals
- Discussant: Kerrie G. Wilkins-Yel, PhD, MA, Indiana University Bloomington

1061 Symposium: Innovative Psychological Health Practice Change Dissemination—DoD/VA Implementation Science Efforts
Convention Center, Street Level, Room 143C
Divisions: 19, 18, APAGS

- Cochair: Andrew D. Blatt, PsyD, Information Innovators, Inc., Rockville, MD; and Kate L. McGraw, PhD, Defense Health Agency–DCoE, Silver Spring, MD
- Participants: Kate L. McGraw, PhD; and Josef Ruzek, PhD, National Center for PTSD, Menlo Park, CA. PBI Network Sustainment Process: Importance of Interagency, Intraservice Collaboration
  Demietrice L. Pittman, PhD, U.S. Army, Silver Spring, MD. Practice-Based Implementation Network Research Efforts and Institutional Requirement Guidance
  Andrew D. Blatt, PsyD. Innovative, Adaptive Implementation and Knowledge Translation Practices Into PBI Network Sustainment
- Discussant: Kate L. McGraw, PhD
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1062 Executive Committee Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 17
Division: 21
1063  Paper Session: Overcoming Decision-Making Biases—Factors That Influence Consumers’ (Biased) Information Processing
Convention Center, Level Three, Room 303
Divisions: 23, 15, 28, 40

• Participants: Disfluency Effects on Omission Neglect. Ruomeng Wu, BA, Esta Shah, PhD, and Frank Kardes, PhD, University of Cincinnati
Communication Strategies for Conveying a Partial Reduction in Negative Product Attributes. Lei Su, PhD, Hong Kong Baptist University, Hong Kong SAR, China; Chi Wong, PhD, Lingnan University, Hong Kong SAR, China; and Pong-Yuen Lam, PhD, Chinese University of Hong Kong, Hong Kong SAR, China

1064  Executive Committee Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 14
Division: 25

1065  Symposium: Improving Suicide Prevention Training Through Continuous Learning and the Power of Community
Convention Center, Level Two, Room 209A
Divisions: 27, 12, 19, 31

• Chair: Martin A. Swanbrow Becker, PhD, Florida State University
• Participants: Christina D. Colgary, MS, Florida State University. The Efficacy of Booster Training Sessions on Resident Assistant Suicide Prevention
Katie McLean, MS, Florida State University. The Power of Community: The Influence of Proximity on RA Suicide Gatekeeper Intervention Efforts
Diana Carbonell, MSW, and Julia E. Morpeth, BS, Florida State University. Improving Suicide Prevention Training Through Continuous, Experiential and Collaborative Learning

1066  Invited Address: MED Associates Brady/Schuster Award Winner Presentation
Convention Center, Level Two, Room 204B
Divisions: 28, 50

• Participant: Dorothy K. Hatsukami, PhD, Masonic Cancer Center, Minneapolis, MN. Risk Assessment Studies and Public Health Impact

1067  Paper Session: The Nature of Hypnosis—What It Is and What It Does
Convention Center, Level Three, Room 302
Divisions: 30, 31, 47

• Chair: John C. Mohl, PhD, Bucks County Community College
• Participants: Noetic Snapshots of the Hypnotic Mind: Its Interface With the qEEG/Neurophysiology. Ronald J. Pekala, PhD, Independent Practice, West Chester, PA; and Caroline R. Banerjee, MA, University of Delaware
The New APA Definition of Hypnosis and the Contributions of Herbert and David Spiegel. John E. Alexander, PhD, University Hospitals Portage Medical Center, Kent, OH
Self-Hypnotic Strategies for Hardwiring Happiness. John E. Alexander, PhD

1068  Symposium: Assessment, Scales and Theory—Implications for Humanistic Personality Assessment
Convention Center, Street Level, Room 160
Division: 32

• Cochair: Maxwell Levis, PhD, MTS, Boston University; and S. Alvin Leung, PhD, Chinese University of Hong Kong, Hong Kong SAR, China
• Participant: Albert J. Levis, MD, Museum of the Creative Process, Manchester, VT

1069  Paper Session: Intervention Approaches for Children With Developmental Disabilities—Parent Perspectives
Convention Center, Level Two, Room 203
Divisions: 33, 7, 12, 16, Psi Chi

• Chair: Sigan Hartley, PhD, University of Wisconsin–Madison
• Participants: Child Characteristics and Therapeutic Correlates of Mindfulness Practice in Children With Autism. Karen R. Black, BS, BA, and Jonathan A. Weiss, PhD, York University, Toronto, ON, Canada
Outcomes From a Parent-Training Pilot for Reducing Self-Injury in Toddlers and Preschoolers With IDD. Jill C. Fodstad, PhD, Indiana University School of Medicine; Micah Fadl, Indiana University-Purdue University Indianapolis; and Noha F. Minshawi, PhD, Indiana University School of Medicine
Parent Stress, Psychological Flexibility, and Parenting Practices in Parents of Children With DD. Catherine M. Sanner, MA, and Rachel M. Fenning, PhD, California State University–Fullerton
1070 Discussion: Latina Women’s Response to the Political Climate in the United States
Convention Center, Street Level, Room 102B
Divisions: 35, 17, 45, 48, 52, APAGS
• Cochairs: Bianca L. Guzman, PhD, California State University–Los Angeles; and Donna Castañeda, PhD, San Diego State University–Imperial Valley
• Participants: Yvette Flores, PhD, University of California–Davis; Donna Castañeda, PhD; and Yolanda Flores Niemann, PhD, University of North Texas

1071 Conversation Hour: “Hey Guys!” and Ladies, Gals, Women, Womyn, and Sisters—Language Use Among Feminists
Convention Center, Street Level, East Salon D
Divisions: 35, 24, APAGS
• Cochairs: Kayoko Yokoyama, PhD, John F. Kennedy University; and Khanh Dinh, PhD, University of Massachusetts Lowell
• Participants: Yuying Tsong, PhD, California State University–Fullerton; Catherine Hsieh, PhD, University of California–Irvine; Leilani Crane, PsyD, MBA, Independent Practice, Philadelphia, PA; Phi Loan Le, PsyD, Santa Ana College; Chu Kim-Prieto, PhD, College of New Jersey; Grace Kim, PhD, Wheelock College; Jessica Liu, MS, Lehigh University; Susanna Lowe, PhD, Independent Practice, Honolulu, HI; and Fanny Ng, BA, University of Massachusetts Boston

1072 Symposium: Taking It Outside the Ivory Tower—Using Social Science Research to Impact Public Policy and the Law
Convention Center, Street Level, Room 148
Division: 41
• Chair: Emily Haney-Caron, JD, MS, Drexel University
• Participants: Marsha Levick, JD, Juvenile Law Center, Philadelphia, PA
Nathalie Gilfoyle, JD, APA Office of General Counsel, Washington, DC
Amalia Corby-Edwards, APA Government Relations Office, Washington, DC

1073 Poster Session: Psychology of Sexual Orientation and Gender Diversity–I
Convention Center, Level Two, Halls D and E
Division: 44
• The Gender Tag: Examining the Differences in Online Connectedness for Gender Minority Users. Rachel Egbert, JD, PsyD, Michael Mangino, BA, Nicole D. Teitelbaum, BA, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus (B-1)
• Transmen on Instagram. Deborah J. Miller, PhD, Kathleen Langner, Justin VanWinkle, and Cheyenne Miller, Indiana University East (B-2)
• Patterns of Disordered Eating in Male and Female LGB Youth. Danielle L. Bissonnette, BA, and Janette E. Herbers, PhD, Villanova University (B-3)
• Concealing Stigmatized Sexual Orientation, Accepting Versus Nonaccepting Attitudes and Ego Depletion. Nicole GiGi Giordano, PhD, MS, American University; and David H. Whitcomb, PhD, Independent Practice, Fargo, ND (B-4)
• Early Parenthood Relationship Quality Among Monosexual and Nonmonosexual Women in Same-Sex Couples. Melissa H. Manley, BA, and Abbie E. Goldberg, PhD, Clark University; and Randi L. Garcia, PhD, Smith College (B-5)
• “Invisible During My Own Crisis”: Responses of LGBT People of Color to the Orlando Shooting. Johanna L. Ramirez, BA, Kirsten A. Gonzalez, PhD, and M. Paz Galupo, PhD, Towson University (B-6)
• Content Validity Analysis of a Health Care Provider TGNC Competency Scale. Andrew M. Leslie, BS, Danny Ryu, MS, and Janice Habarth, PhD, Palo Alto University (B-7)
• Soul-Searching: Religious and Spiritual Experiences of LGBTQ Christians. Jeffrey A. Paul, BA, Abigail J. Kimm, BA, and Kaitlin Ohde, MA, University of Northern Colorado (B-8)
• Suicidal Ideation Among Lesbian and Bisexual Women: Risk and Protective Factors. Robin J. Lewis, PhD, Alexander T. Shappie, BA, and Abby L. Braitman, PhD, Old Dominion University (B-9)
• Sexual Minority Women’s Experiences of Minority Stress and Resources in Appalachia. Sarah A. Job, BS, Stacey L. Williams, PhD, and Emma G. Fredrick, MA, East Tennessee State University (B-10)
• Longitudinal Changes in Depressive Symptoms Among Sexual Minority Youth. Leigh A. Spivey, MS, and Mitchell J. Prinstein, PhD, University of North Carolina at Chapel Hill; and David M. Huebner, PhD, MPH, George Washington University (B-11)
• Reading Gender Beyond the Binary: Attributions of Women, Men and Transgender Individuals in Text. Lily Slater, AA, and Bridgette Hamilton, AA, Seattle Central College; Ki Chi Choy, AA, Stony Brook University; and Krystle Balhan, PhD, Seattle Central College (B-12)
• Friend or Foe? The Role of the Media in Sexual Orientation Self-Disclosure. Ilana Seager, MA, and Amelia Aldao, PhD, Ohio State University (B-13)
• Grindr Use and Social Belonging in Gay, Bisexual and Queer Men. Jonathan T. Ryser-Oatman, MS, Sharon S. Rostosky, PhD, and Ellen D.B. Riggle, PhD, University of Kentucky (B-14)
Preexposure Prophylaxis for HIV Prevention Among Three Cohorts of Gay and Bisexual Men. Phillip L. Hammack, PhD, Erin E. Toolis, MA, and Richard Clark, BA, University of California–Santa Cruz; David M. Frost, PhD, University of Surrey, England, United Kingdom; and Bianca Wilson, PhD, University of California–Los Angeles (B-15)

Factors Related to Distress in Parents of LGB Youth. Brian E.J. Richter, MS, and Kristin M. Lindahl, PhD, University of Miami; and Neena M. Malik, PhD, University of Miami Miller School of Medicine (B-16)

Patterns of Transgender Microaggressions: The Role of Gender Identity. Lek S. Pulice-Farrow, BA, Zakary Clements, BS, and M. Paz Galupo, PhD, Towson University (B-17)

Long-Term Brain Effects of Childhood Trauma in the Transgender Community: A Literature Review. Jessica Alpizar, MS, Agatha I. Morello, MS, and Karlene Gacita, MS, Carlos Albizu University Miami Campus (B-18)

Assessing the Internalized Homophobia Scale for Gender Invariance. Kiet D. Huynh, MA, Daniel J. Sheridan, MEd, and Debbiesiu L. Lee, PhD, University of Miami (B-19)

Sexual Orientation, Relationships With Parents, and Mental Health Among Women in Adulthood. Doyle Tate, MA, and Charlotte J. Patterson, PhD, University of Virginia (B-20)

Parent–Child Communication About Sexual Orientation: Results of a Observational Qualitative Study. Audrey Harkness, PhD, University of Miami; and Tania Israel, PhD, University of California–Santa Barbara (B-21)

Thanks for the Sex, Honey: Correlates of Resilience in Lesbians and Gay Men Over 50. Bunyong Dejanipont, and Mark Vosvick, California–Santa Barbara (B-21)

Creating a New Measure of Internalized Homonegativity Using Item Response Theory. Elissa L. Sarno, MS, MA, Eddie S.K. Chong, MS, Colleen A. Kase, BA, Jonathan J. Mohr, PhD, and Paul J. Hanges, PhD, University of Maryland College Park (B-23)

Predicting Transinclusive Attitudes of Undergraduate Nursing Students. Chrisantha Brown, PhD, University of Missouri–Kansas City; Chad J. Keller, PhD, Lewis and Clark Community College; and Jenna M. Brownfield, MA, and Rebekah Lee, MA, University of Missouri–Kansas City (B-24)

The Hidden: The Queer Iranian Narrative. Halleh Hashipari, MS, University of Utah; and Jennifer M. Twyford, PhD, California Lutheran University (B-25)

Examining the Associations Between Ethnic Microaggressions and Substance Use Among LGB-POC. Roxana Lesso, Virginia Huynh, PhD, and Michelle Revels-Macalino, MS, California State University–Northridge (B-26)


Predictors of Depression Among Binary and Nonbinary Transgender People. Caitlin R.S. Merrill, BA, University of California–Santa Barbara (B-28)

Healing From Heterosexist Events: Examining Group Differences. Kathleen Collins, MA, Heidi M. Levitt, PhD, Meredith R. Maroney, MS, Tangel Roberts, MS, and Brianna M. Wadler, MS, University of Massachusetts Boston (B-29)

Phenomenological Inquiry of Bisexual Men's Identity Negotiation in Opposite-Sex Relationships. Kali R. Rowe, MEd, Eric C. Chen, PhD, Sara A. Cunningham, BA, and Margaret D. McGuire, BA, Fordham University (B-30)

Therapists’ Competence and Self-Efficacy for Affirmative Practice With Bisexuals Versus Gays and Lesbians. Ryan C. Ebersole, MS, Frank R. Dillon, PhD, and Austin C. Eklund, MEd, MA, University at Albany–State University of New York (B-31)


Psychotherapy and Interventions With Sexual Minority Youth. Steven Hobaica, BA, Alexis Alman, BA, and Sloan Jackovich, BA, Washington State University (C-1)

Predictors of Sexual Satisfaction for Partnered LGBT People. Dustin K. Shepler, PhD, Kathleen M. Cusick, MA, and David R. Tucker, MA, Michigan School of Professional Psychology (C-2)

Sexual Orientation Dimensions, Physical Health and Health Care Access and Utilization in Young Adults. Emily Faust, MS, Washington State University (C-3)

Utilization of Mental Health Professionals by Sexual Minorities. Lisa F. Platt, PhD, Julia Kay Wolf, BA, and Christopher P. Scheitl, PhD, West Virginia University (C-4)

“I Was and Still Am”: Narratives of Bisexual Marking in the #StillBisexual Campaign. Kirsten A. Gonzalez, PhD, Johanna L. Ramirez, BA, and M. Paz Galupo, PhD, Towson University (C-5)

Body Dissatisfaction in Transgender Men and Women. Emily L. Brown, MS, Sara K. Bridges, PhD, Ramah E. Steinruick, MEd, and Alexandra N. Fuss, MS, University of Memphis (C-6)

Black and Gay Today: Experiences With Perceived Racial and Sexual Orientation Microaggressions in PWIS. Jerrod L. Handy, MA, Chicago School of Professional Psychology (C-7)

Discrimination and the Mental Health of Sexual Minority People of Color: A Mixed-Methods Study. Kenya Crawford, BS, and Brandon L. Velez, PhD, Columbia University in the City of New York (C-8)

Sexual Orientation and Psychological Distress Among Individuals Who Are Deaf or Hard of Hearing. Deborah Schooler, PhD, and Poorna Kushalnagar, PhD, Gallaudet University (C-9)

1074 Conversation Hour: “I Stand With You”: Integrating an Understanding of Power and Advocacy in Therapist Self-Disclosure

Concentration: Street Level, Room 149A

Chair: Richard Q. Shin, PhD, University of Maryland College Park

Participants: Rajni Sharma, BS, Yun Lu, MA, Brian Tae Hyuk Keum, MA, and Jeffrey G. Yeung, MA, University of Maryland College Park
**Top Down Technologies for Bottom Up Community Action.**
Gonzalo Bacigalupe, EdD, MPH, National Research Center for Integrated Natural Disaster Management, Santiago, Chile; Marta E. Pagan-Ortiz, MS, University of Massachusetts Boston; and Gabriel Gonzalez, PhD, National Research Center for Integrated Natural Disaster Management, Antofagasta, Chile (F-1)

**Sexual Content in Music, Sexual Cognitions and Risk Among Emerging Adults in the United States and Australia.** Chrysalis Wright, PhD, University of Central Florida; and Mark Rubin, PhD, University of Newcastle, Callaghan, Australia (F-2)

**Internet Gaming Disorder: Assessment and Treatment Implications.** Kimberly S. Young, PsyD, St. Bonaventure University (F-3)

The Relationship Between Instagram Photo Editing and Undergraduate Women's Body Dissatisfaction. Madeline R. Wick, Cindy Miller-Perrin, PhD, and Jennifer A. Harriger, PhD, Pepperdine University (F-4)

How Does the Media Portray Victims of Color When Police Use Fatal Force? Jonathan Sepulveda, Kahil C. DuPerry, BA, Sahar M. Sabet, BS, Patric Davis, BA, and Janet E. Helms, PhD, Boston College (F-5)

The Link Between Facebook Experiences and Depression Subtypes. Charlotte J. Richards, BA, and James Sexton, PhD, George Washington University; Kelly Kamel, PsyD, Independent Practice, West Palm Beach, FL; and Emma Nowicki, BA, George Washington University (F-6)

Media, Sensationalism and Traumatic Brain Injuries. Alisa Bartel, MPA, and Amanda Devane, MA, University of Colorado at Colorado Springs (F-7)

Me, Myself and Social Media: Identity Development in the Age of Social Media. Nancy O. Ajaa, MEd, Howard University (F-8)

#HealthyLiving: Social Media Comparisons Among College Students. Maddison C. Schiafo, MA, Craig E. Henderson, PhD, Rachael Falgout, BS, Addie Goodson, Treston M. Smith, Corissa Barrow, Kevin A. Waymire, MA, MEd, and Christopher Missimo, MA, Sam Houston State University (F-9)

The Impact of Weight Loss Ads and TV-Internet Programs on Body Image and Purchasing Habits. Alyssa E. Burgmaster, Alberto Guzman-Alvarez, BS, and Roger D. Klein, PhD, University of Pittsburgh (F-10)

Internet-Based Safety Plan: Results From a Usability Study. Danielle A. Spangler, MS, MA, Yan Leykin, PhD, Ricardo F. Munoz, PhD, and Joyce Chu, PhD, Palo Alto University (F-11)

Harry Potter Sees Thestrals (and Dead People), Do You? Death Obsession and Anxiety and Media Exposure. Lance C. Garmon, PhD, and Meredith M. Patterson, PhD, Salisbury University (F-12)

The Interaction of Depressive Subtypes and Video Game Use Over 30 Days. Emma Nowicki, BA, James Sexton, PhD, Charlotte J. Richards, BA, and Kelli Dunlap, PsyD, George Washington University (F-13)

The Realabilities Musical: Creative Media to Foster Sensitivity Toward Children With Disabilities. Nava R. Silton, PhD, Deanna Villetto, AA, and Danielle Chera, AA, Marymount Manhattan College (F-14)

Click Era: The Adaptation Process to Technology Since the Baby Boomers Up to the Z-Generation. Melissa Carrasco-Gonzalez, PhD, Dewey University, Mayaguez, PR; and Zaade A. Torres-Mendez, PhD, EDIC College, Carolina, PR (F-15)

Campaign Video Effects on Personality Ratings. Jacob Fiala, BA, Salwa Mansour, BA, BS, Shannon Matlock, BA, and Frederick L. Coolidge, PhD, University of Colorado at Colorado Springs (F-16)

The Effects of Customer Gender and Product Reviewer Gender on Product Attitudes. Kyle Randolph, and Stephen C. Nettlerhorst, PhD, Southeast Missouri State University (F-17)

Public Facebook Memorial Pages for Completed Suicides: A Qualitative Analysis. Sarah Immerman, BA, and Gina Michele DePalo, MA, Long Island University, C.W. Post Campus (F-18)

To Go or Not to Go: Exploring the Use of Pokémon Go as a Therapeutic Tool. Nelson O.O. Zounlome, BA, Lei Wong, MEd, and Hsien-Chang Lin, PhD, Indiana University Bloomington (F-19)

Is There Too Much of a Good Thing? The Effect of Option Number on Cognitive Effort Toward Online Ads. Stephen C. Nettlerhorst, PhD, Southeast Missouri State University; Whitney K. Jeter, PhD, Fort Hays State University; and Laura A. Brannon, PhD, and Aaron Entringer, MA, Kansas State University (F-20)

The Controversy of Brain Training: An Analysis of Apps. Michelle Buffie, BS, Alicia Davis, BS, Salwa Mansour, BA, BS, and Frederick L. Coolidge, PhD, University of Colorado at Colorado Springs (F-21)

The Effects of Social Media on Body Image and Eating Disorder Psychopathology in Young Adult Women. Amanda F. Suplee, PhD, Children's Hospital Colorado, Aurora; and Sylvia Herbozo, PhD, Loma Linda University (F-22)

#BeWell: The Organic Generation and Use of Hashtags to Promote Mental Health. Celine I. Thompson, PhD, Sinead Cowins, MA, Ashley O. Poole, MA, Stephanie Solomon, MS, Kristine Hernandez, BA, and Katie Manganelli, BA, Philadelphia College of Osteopathic Medicine (F-23)

The Fox News Effect: Implicit Race Bias and Criminal Sentencing. Josh A. Woods, PhD, Grand View University (F-24)
1076 Symposium: Justice for Animals—
Multiple Perspectives on Making the
World a More Peaceful Place for Animals
Convention Center, Street Level, Room 144A
Divisions: 48, 7, 34, 46

- **Cochairs:** M.L. Corbin Sicoli, PhD, Cabrini University; and Frank Farley, PhD, Temple University
- **Participants:** Tina Bloom, PhD, Pennsylvania Department of Corrections, Marienville. How Do We Extend the Concept of Justice to Animals?
Steven Handwerker, PhD, International Association for the Advancement of Human Welfare, Inc., Burlington, VT. Animal Welfare From a Global Peace Psychology Perspective: Rights and Responsibilities
Robin Lynn Treptow, PhD, Wisdom for the Body and for the Soul, Great Falls, MT. First Do No Harm: Why Plant-Based Living Is Apropos to Peace in Our Times
- **Discussant:** Mary A. Gregerson, PhD, Independent Practice, Leavenworth, KS

1077 Skill-Building Session: Object Relations and Family Systems in Group Psychotherapy—An Overview and Demonstration of Process
Convention Center, Street Level, Room 158
Divisions: 49, 12, 35, 43

- **Chair:** Kathleen Y. Ritter, PhD, California State University–Bakersfield
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1078 Symposium: International Perspectives on Drinking Games Among College Students—Advances to Theory and Practice
Convention Center, Street Level, Room 144B
Divisions: 50, 12, 28, 35, 52, APAGS

- **Cochairs:** Jessica L. Martin, PhD, University at Albany–State University of New York; and Byron L. Zamboanga, PhD, Smith College
- **Participants:** Sera Murugiah, MA, University of Otago, Dunedin, New Zealand. Transition Into College and Risk for Drinking Games Participation Among New Zealand College Students
Emeka Dumbili, MS, Brunel University London, Uxbridge, England, United Kingdom. Drinking Game Participation and Gender Performance Among Nigerian University Students
Joaquim A. Ferreira, PhD, and Armanda Castro, MS, University of Coimbra, Portugal; and Jessica L. Martin, PhD, and Richard F. Haase, PhD, University at Albany–State University of New York. Drinking Games Among Portuguese College Students: Relationship to Personality and Drinking Motives
Amanda George, PhD, University of Canberra, ACT, Australia; Byron L. Zamboanga, PhD, Smith College; and E. Millington, PhD, University of Canberra, ACT, Australia. The Specificity of Drinking Game Motives on Game Play Among Australian University Students
Ivan Jacob A. Pesigan, MA, University of Macau, Taipa, Macau SAR, China. Protective Behavioral Strategies and Drinking Games Participation Among Filipino College Students
- **Discussant:** Brian Borsari, PhD, University of California–San Francisco School of Medicine
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
1079 Symposium: Recent Research in the Psychology of Men and Masculinities Using Advanced Methods

Convention Center, Street Level, Room 155
Divisions: 51, 7, 47

- Chair: Ronald F. Levant, EdD, MBA, University of Akron
- Participants: Daniel K. McKelvey, MA, and Ryon C. McDermott, PhD, University of South Alabama; Joseph H. Hammer, PhD, University of Kentucky; Ronald F. Levant, EdD, MBA; Rosalie J. Hall, PhD, Durham University Business School, England, United Kingdom; and Z. Kane Jones, MS, University of South Alabama. Examination of the Male Role Norms Inventory-Short Form: Measurement Considerations

Y. Joel Wong, PhD, Indiana University Bloomington; Melissa Burkley, PhD, Oklahoma State University; Angela C. Bell, PhD, Colby College; and Shu-Yi Wang, MS, and Elyssa M. Klann, BA, Indiana University Bloomington. Measuring Men's Implicit Masculine Self-Concept Using the Semantic Misattribution Procedure

Kevin A. Harmon, MA, BS, and Mike C. Parent, PhD, Texas Tech University. A Citation Network Analysis of Psychology of Men and Masculinity

- Discussant: William M. Liu, PhD, University of Iowa

1082 Symposium: Open Science Initiatives Promote Diverse, Just and Sustainable Research Practices

Convention Center, Level Two, Room 208
Sponsors: Psi Chi, 1, 2, 3, 5, 7, 8, 9, 14, 17, 23, 24, 26, 27, 34, 35, 52, APAGS, Psi Beta

- Chair: Jon E. Grahe, PhD, Pacific Lutheran University
- Participants: Simine Vazire, PhD, University of California–Davis. Moral and Practical Arguments for Transparency in Science
  Rich Lucas, PhD, Michigan State University. The Costs of Improving Psychological Science: Lessons From Large-Scale Replication Projects
  Bradford J. Wiggins, PhD, Brigham Young University–Idaho. Classroom Participation in Meta-Science Promotes Diversity, Justice and Sustainability

- Discussant: Richard L. Miller, PhD, Texas A&M University–Kingsville

1083 Symposium: Crisis of American Psychology in a Global Village—Can Indigenous Psychology Help?

Convention Center, Street Level, Room 156
Divisions: 24, 7, 8, 9, 17, 26, 27, 31, 39, 52, APAGS

- Chair: Louise K.W. Sundararajan, PhD, EdD, Rochester Psychiatric Center, NY
- Participants: Sayyed Mohsen Fatemi, PhD, Harvard University. Islam-Based Psychology and Its Implications for American Psychology
  Frederick J. Wertz, PhD, Independent Practice, Hastings, NY. Contributions of Indigenous Psychologies to Methodological Pluralism in American Psychology
  Louise K.W. Sundararajan, PhD, EdD. Wanted: Indigenous Psychologists to Run the Globalization Detox Clinic
  Thomas Teo, DPhil, York University, Toronto, ON, Canada. Psychology and the Analysis of Society: Critical and Indigenous Thought

- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
1084 Symposium: Supervision—Master
Supervisors of Various Orientations Show
and Discuss Their Supervision Session
Videos
Convention Center, Street Level, Room 152B
Divisions: 29, 12, 42, 46, Psi Chi

- Co-chairs: Hanna Levenson, PhD, Wright Institute; and Arpana Inman, PhD, Lehigh University
- Participants: Cory F. Newman, PhD, University of Pennsylvania.
  Supervising Cognitive Behavioral Therapy: Video Illustration and Commentary
John C. Norcross, PhD, University of Scranton. Integrative Clinical Supervision: Video Illustration and Commentary
Carol A. Falender, PhD, University of California–Los Angeles; and Edward P. Shafranske, PhD, Pepperdine University.
  Competency-Based Approach to Clinical Supervision: Video Illustration and Commentary
- Discussants: Hanna Levenson, PhD; and Arpana Inman, PhD
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1085 Symposium: Cross-Cultural and Cross-Religious Advancements in the Psychology of Religion and Spirituality
Convention Center, Street Level, Room 103B
Divisions: 36, 7, 8, 17, 27, 52, APAGS, Psi Chi

- Chair: David T. Gortner, PhD, Virginia Theological Seminary
- Participants: Mona M. Amer, PhD, The American University in Cairo, New Cairo, Egypt. Cross-Cultural Considerations and Limitations in Measuring Islamic Religiousness
Stephanie Winkeljohn Black, PhD, Penn State Harrisburg. Cross-Religious Investigations on Prayer: Reflections on Methodology
Chandler Yap, and Amy L. Ai, PhD, Florida State University; Peter Fischer, PhD, University of Graz, Austria; Nilüfer Aydin, PhD, and Dieter Frey, PhD, Ludwig-Maximilians-University, Munich, Germany; and Alexander Haslam, PhD, University of Queensland, St. Lucia, QLD, Australia. Religious Identity and Preferred Coping Strategies: Interpersonal Versus Intrapersonal Coping in Muslim
David T. Gortner, PhD. Educational and Contextual Effects on Christian Clergy’s Teaching About and Partnership With Muslims

1086 Executive Committee Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 3, Mount Vernon Square Room
Division: 37

- Chair: Anita J. Thomas, PhD, University of Indianapolis

1087 Symposium: Primary Care—Training Psychologists for Underserved Populations
Convention Center, Street Level, East Salon F
Division: 38

- Chair: Barbara L. Bonner, PhD, University of Oklahoma Health Sciences Center
- Participants: Tatiana Balachova, PhD, University of Oklahoma Health Sciences Center. Graduate Psychology Education for Integrating Behavioral Services for Underserved Populations
Pamela Fischer, PhD, VA Medical Center, Oklahoma City, OK. Primary Care for Veterans: Intervention and Prevention
Amanda Cherry, PhD, University of Oklahoma Health Sciences Center. Integrated Pediatric Primary Care: Presenting Problems, Screening Practices and Training
Ryan Blucker, PhD, and Normarie Torres, PhD, University of Oklahoma Health Sciences Center. Addressing Health and Family Functioning in a Latino Pediatric Primary Care Clinic
Lahoma Schultz, PhD, Clinton Indian Health Center, OK. Integrated Behavioral Health in the Indian Health Service
Lois Pokrnony, PhD, Lafayette Pediatric Clinic, Variety Care, Oklahoma City, OK. Integration of Services to Children With ADHD and Hispanic Children
- Discussant: Nancy B. Ruddy, PhD, Independent Practice, Mountain Lakes, NJ

1088 Skill-Building Session: TED Talk Learning Lounge—An Interactive Guide to Neuroimaging in Psychology
Convention Center, Street Level, East Salon C
Sponsors: Central Programming Group, 40, 5, 6, 41, 42, APA Committee on Early Career Psychologists, APAGS

- Co-chairs: Melissa Lamar, PhD, University of Illinois at Chicago; and Catherine C. Price, PhD, University of Florida
- Participants: Catherine C. Price, PhD. Key Concepts for Case Conceptualization: Understanding T1 and T2 Biomarkers
Owen Williams, PhD, National Institute on Aging, NIH, Baltimore, MD. Diffusion Tensor Imaging and Its Application in Basic and Clinical Neuropsychology
Lori Beason-Held, PhD, National Institute on Aging, NIH, Baltimore, MD. Functional Neuroimaging: Current Techniques and Common Practices
Jared J. Tanner, PhD, University of Florida; Jerrrol Yeo, MA, University of Denver; and Jacklynn Fitzgerald, MA, University of Illinois at Chicago. Experience Learning and Applying Neuroimaging in Clinical Settings
**Symposium: Internationalizing the Teaching of Psychology**

Conventon Center, Level Two, Room 207B  
**Divisions:** 2, 10, 26, 27, 52, APA Committee on Associate and Baccalaureate Education, APAGS, Psi Beta, Psi Chi  
**Cochairs:** Grant J. Rich, PhD, Independent Practice, Juneau, AK; and Uwe P. Gielen, PhD, St. Francis College  
**Participants:** Judith L. Gibbons, PhD, and Katelyn E. Poelker, MS, Saint Louis University; and Carlos P. Zalaquett, PhD, Penn State University Park. Internationalizing the Introductory Psychology Course  
Uwe P. Gielen, PhD; and Grant J. Rich, PhD. Internationalizing the Child Psychology Curriculum  
Grant J. Rich, PhD; and Ramakrishna Rao, PhD, GITAM University, India. Internationalizing the Psychology of Consciousness Course  
Harold Takooshian, PhD, Fordham University; and Elena Chebotareva, PhD, and Irina Novikova, PhD, Peoples’ Friendship University of Russia, Moscow. Growing Resources to Internationalize Our Psychology Courses  
**Discussant:** Florence L. Denmark, PhD, Pace University

**Symposium: Connecting With Students Through the Use of One Digital Platform in Psychology Classes**

Convention Center, Street Level, Room 102A  
**Divisions:** 2, 10, 14, 15, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi  
**Chair:** Sally A. Zengaro, PhD, Delta State University  
**Participants:** Sally A. Zengaro, PhD. Engaging Students Where They Are  
Temika Simmons, PhD, Delta State University. Mcgraw-Hill’s Connect: Instructional Challenges Accompanying the Use of One Digital Platform  
Jonathan Westfall, PhD, Delta State University. Engaging Student Content Creation Through Technology and Open Educational Resources  
**Chair:** Thalia R. Goldstein, PhD, Pace University  
**Participants:** A Dimensional Approach to Musical Imagery. Katherine N. Cotter, BA, and Paul J. Silvia, PhD, University of North Carolina at Greensboro  
Understanding Musical Meaning Does Not Guarantee Its Application in a Subsequent Generation Task. Cynthia M. Sifonis, PhD, and Desiree L. Hansen, Oakland University  
Looking Into the Relationship of Music Genre Types, Task Types and Creativity. Alexander Y. McCarthy-Donovan, ME, Jyeon Min, MA, Eunbyul Cho, MA, and Jongho Shin, PhD, Seoul National University, Republic of Korea  
Meeting Cinderella and Elmo: The Enactment of Fictional Characters. Thalia R. Goldstein, PhD, and Kayla Alperson, BA, Pace University  
Creativity in Virtual Environments. Todd Lubart, PhD, Paris Descartes University, Boulogne Billancourt, France
1096 Invited Address
Concentration Center, Street Level, Room 144C
Divisions: 1, 5, 16, 17, 22, 29, 33, 34, 35, 40, 42, 43,
APA Committee on Early Career Psychologists, APAGS

- Participant: Joshua Gordon, MD, PhD, National Institute of Mental Health, Rockville, MD. NIMH Update: Priorities and Perspectives From the Director

- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1097 Symposium: Shifting Organizational Culture—Moving Toward the Use of Data-Informed Evidence-Based Care
Concentration Center, Level Three, Room 303
Divisions: 14, 12, 13, 16, 22, 27, 35

- Co-chairs: William A. Shennum, PhD, and Isis Orozco, MA, Five Acres, Altadena, CA

- Participants: Katherine H. Tsai, PhD, MPH, Rachel McClements, PsD, Tiiffany Tran, LCSW, and Samantha Shank, BA, Five Acres, Altadena, CA

1098 Poster Session: Strategies and Interventions
Concentration Center, Level Two, Halls D and E
Division: 15

Student Engagement Among Prospective Teachers. Elizabeth H. Kim, MEd, Johns Hopkins University (A-1)

Understanding the Role of Competing Commitments in the Experiences of Community College Students. Monique Corral, MS, University of California–Los Angeles (A-2)

Interactive Exercise: Assessing Students At-Risk Following Crisis Events in the Schools. Dana L. Elmqvist, MEd, BS, Matthew J. Frank, MEd, Mackenzie T. Crawford, MEd, and Courtney L. McLaughlin, PhD, Indiana University of Pennsylvania (A-3)

Examining the Comparative Effectiveness of Retrieval-Based Study Strategies Among College Students. Christine L. Bae, PhD, Virginia Commonwealth University; David Therriault, PhD, University of Florida; and Jenni Redifer, PhD, Western Kentucky University (A-4)

Critical Languages in the U.S. Military: Goal-Oriented and Intercultural Communicative Competence. Emmanuelle S. Chiocca, MA, University of Oklahoma (A-5)

Effects of Auditory Stimulation Training in Preschool Children With Specific Language Impairments. Ingo Roden, DPhil, Nora Müller, BA, and Dietmar Grube, DPhil, Carl von Ossietzky University, Oldenburg, Lower Saxony, Germany (A-6)

Promoting Well-Being in Traumatized Health Professionals by Teaching Reflective Practice. Constance R. Tucker, PhD, MA, Virginia Commonwealth University (A-7)

Increasing Medical Students' Knowledge and Confidence in Using Lifestyle Medicine to Manage Obesity. Denise Kay, PhD, MA, and Magdalena Pasarica, MD, PhD, University of Central Florida College of Medicine (A-8)

Complex System Conceptualization and Qualitative Tools for Studying Identity in Educational Contexts. Avi Kaplan, PhD, Temple University; and Joanna K. Garner, PhD, Old Dominion University (A-9)

The Development Mechanism of Resistance Against Dialogic Teaching in a Preservice Science Teacher. Ahmet Kilinc, PhD, Uludag University, Bursa, Turkey; and Umit Demiral, PhD, and Tezcan Kartal, PhD, Ahi Evran University, Kirsehir, Turkey (A-10)

Educational Game Theory: Construct Validation of Payoffs in the Fundamental Game of Learning. Jay S. Raadt, BA, University of North Texas (A-11)

Teaching Questioning Fosters Adolescent Curiosity: Implications for Key Student Outcomes. Shelby Clark, MA, Allen G. Harbaugh, PhD, and Scott Seider, EdD, Boston University (A-12)

Boosting Academic Success and Persistence Rates With a Distinctiveness Intervention. DeLeon L. Gray, PhD, and Tamiika McElveen, MEd, North Carolina State University; and Matthew Bralsow, PhD, Kaplan University (A-13)

Women and Anger in Higher Education. Meca Williams-Johnson, PhD, Georgia Southern University (A-14)

Playing With Learning and Teaching in Higher Education: How Does RTTP Empower Students and Faculty? Thomas Chase Hagood, PhD, Naomi J. Norman, PhD, and Hyeri Park, MA, University of Georgia (A-15)

Exploring Social Cognition and Personality Among Irish Gifted Students. Tracy L. Cross, PhD, and Jennifer R. Cross, PhD, College of William & Mary; and Colm O’Reilly, PhD, Dublin City University, Ireland (A-16)

The Influence of Teachers on Students’ Growth Orientations and Academic Outcomes. Keiko C.P. Bostwick, MA, Andrew J. Martin, PhD, Tracy L. Durksen, PhD, and Rebecca J. Collie, PhD, University of New South Wales, Kensington, NSW, Australia (A-17)

Interfering Identities and Psychological Cost Among Black Undergraduate Women in Computing. Danyelle Ireland, PhD, and Kimberley E. Freeman, PhD, Howard University (A-18)

Transgender Youth: Educational Experiences and Mental Health Outcomes. Gabriela C. Kassel Gomez, BA, and Jessica A. Ruglis, PhD, MPH, McGill University, Montreal, QC, Canada (A-19)

Operationalizing Mutuality: A Qualitative Cluster Analysis. Ashley M. Lester, BS, Virginia Commonwealth University; and Courtney L. Goodloe, MAT, Haley E. Johnson, MEd, and Nancy L. Deutsch, PhD, University of Virginia (A-20)

Psychological and Organizational Variables Impacting Teacher Turnover. Christine Vriesema, MA, University of Arizona (A-21)
Exploring Distinctiveness of Mathematics Self-Efficacy Measures: Multidimensional Scaling. Holly L. Klee, MS, and Angela D. Miller, PhD, George Mason University (B-4)

Socioeconomic Predictors of Working Memory in Early Elementary School: A Growth Model. David B. Naff, MA, Virginia Commonwealth University (B-3)

The Role of Social Emotions and Coregulation of Learning During Complex Mathematics Problem Solving. Cara A. Singh, MEd, Krista R. Muis, PhD, James Vivian, BA, and Kelsey Losenno, BA, McGill University, Montreal, QC, Canada (B-1)

A Motivational Framework for the Design and Analysis of Student-Centered Calculus at the University. Benjamin C. Wiles, MS, MEd, and Chantal Levesque-Bristol, PhD, Purdue University (B-2)

Socioeconomic Predictors of a Break After School. Ana L. Tarbetsky, PhD, BA, Andrew J. Martin, PhD, and Rebecca J. Collie, PhD, University of New South Wales, Kensington, NSW, Australia (A-22)

How Participation in a Semistructured Informal Setting Promotes Science Learning in Students. Carmen A. Carrion, MS, Georgia State University; and Andrea Kunze, BS, North Carolina State University (A-23)

The Patterns of High School Graduation and Postsecondary Attainment Among English Language Learners. Ping Zhu, MS, University of North Texas (A-24)


The Effects of Quality Talk on STEM Relational Reasoning. Elizabeth M. Allen, MS, Cristin Montalbano, MS, and Jeffrey A. Greene, PhD, University of North Carolina at Chapel Hill; and Karen P. Murphy, PhD, Carla M. Fierotto, PhD, and Liwei Wei, MA, Penn State University (A-26)

Relational Reasoning in Eighth Grade Science Classrooms in the United States and Australia. Yuting Sun, MA, Hongyang Zhao, MEd, and Patricia A. Alexander, PhD, University of Maryland College Park (A-27)

Evaluation of HBCU Freshmen’s Resilience, Perception of Stress, Belonging and Academic Self-Concept. Scott M. Debb, EdD, Norfolk State University; and Quandrea Harper, BS, Virginia Consortium Program in Clinical Psychology, Norfolk (A-28)


Game-Based Learning for Science Education: A Review of Recent Research. Meihua Qian, PhD, and Karen Clark, MA, Clemson University (A-30)

Developing Interests in STEM Disciplines: Student Experiences and Role Model Influences. Nielsen P. Pereira, PhD, and Fabio P. Martinez, BA, Purdue University (A-31)

What Factors Predict Student Success in an Introductory Psychology Course? Marsha J. McCartney, PhD, and Kati Poppert-Cordts, MA, University of Kansas (A-32)

The Role of Social Emotions and Coregulation of Learning During Complex Mathematics Problem Solving. Cara A. Singh, MEd, Krista R. Muis, PhD, James Vivian, BA, and Kelsey Losenno, BA, McGill University, Montreal, QC, Canada (B-1)

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Socioeconomic Predictors of Working Memory in Early Elementary School: A Growth Model. David B. Naff, MA, Virginia Commonwealth University (B-3)

Exploring Distinctiveness of Mathematics Self-Efficacy Measures: Multidimensional Scaling. Holly L. Klee, MS, and Angela D. Miller, PhD, George Mason University (B-4)

Protective Effects of Personal Adjustment for Students With Internalizing Problems. Xiao Meng, MA, and Bridget V. Dever, PhD, Lehigh University (B-23)
Mindfulness and Parent–Child Relationships in Early Childhood.
Stacy L. Bender, PhD, Alfred University; Megan C. Fedor, PhD, Montgomery College; Bridget Sovoco, BA, Alfred University; and Zach Mural, PhD, Minnieland Academy, Stafford, VA (B-24)

Teachers’ Mindfulness Skills and Student Relationships in Preschool. Stacy L. Bender, PhD, Alfred University; Megan C. Fedor, PhD, Montgomery College; Diana L. Gugino, BA, Alfred University; and Zach Mural, PhD, Minnieland Academy, Stafford, VA (B-25)

Changes in Depression and Anxiety Among Youth in the Context of a Healthy Relationships Program. Natalia Lapshina, PhD, Claire Crooks, PhD, and Karen Bax, PhD, Western University, London, ON, Canada (B-26)

Promoting Socioemotional Development in Elementary Schools to Enhance Children’s Resilience. Laura A. Nabor, PhD, and Renee Hawkins, PhD, University of Cincinnati (B-27)

Caregiver Configurations, Family Connectedness and Children’s Perceptions of Life Satisfaction. Oliver W. Edwards, PhD, and Lihua Xu, PhD, University of Central Florida (B-28)

Evidence-Based Practice for Anxiety Reduction and Trauma Exposure via a Neuropsychological Paradigm. Amanda L. Skierkiewicz, EdD, and Rik C. D’Amato, PhD, Chicago School of Professional Psychology (B-29)

Evaluating Implementation of the Good Behavior Game Through Multiple Methods. Emily DeFouw, ME, Melissa A. Collier-Meek, PhD, and Lindsay M. Fallon, PhD, University of Massachusetts Boston (B-30)

Students’ Preferences for Praise. Marya M. Schneider, BA, Natalie D. Johnson, BS, Madeline A. Jacobson, BS, and David Hulac, PhD, University of Northern Colorado (B-31)

The Quality and Predictors of Maltreated Children’s Peer Relationships. Rachel K. Ogle, MA, and Evelyn Oka, PhD, Michigan State University (B-32)

Emotional Intelligence and College Adjustment. Ariel L. McKinney, MA, University of Arizona (C-1)

Systematic Review of Parent Participation in School-Based Interventions for Students With Autism. Kristin M. Rispoli, PhD, Allura L. Malcolm, BS, and Allura L. Malcolm, BS, Michigan State University (C-2)

Examining School-Related Stress, Mental Health, Coping and Self-Efficacy Among High School Students. Shannon Chavez-Korell, PhD, University of Wisconsin–Milwaukee; Markedan L. Newell, PhD, Loyola University Chicago; Katherine M. Cochran, MS, Haley C. Pierson, MS, Jennifer Watjen, MS, Silvia Salas, MS, and Nancy Muro, BA, University of Wisconsin–Milwaukee; and Kiley Callahan, ME, Loyola University Chicago (C-3)

Predictors of Prescription Stimulant Misuse in a Sample of College Students With and Without ADHD. Alison J. McCullum, BS, Lisa L. Weyandt, PhD, Bergljot Gyda Gudmundsdottir, PhD, and Alyssa R. Francis, MS, University of Rhode Island; George J. DuPaul, PhD, Lehigh University; and Arthur D. Anastopoulos, PhD, University of North Carolina at Greensboro (C-4)

Self-Determination Factors and Spirituality’s Influence for College Students. Jonathan Y. Tsien, BA, Melissa Ivins-Luks, MA, and Eun-Jeong Lee, PhD, Illinois Institute of Technology (C-5)

Reducing Hallway Disruptions: A Variation of the Timely Transitions Game. Victoria G. VanMaaren, MS, BA, Stephanie Daniels, BA, Peter L. Ignacio, BA, and Merilee McCurdy, PhD, University of Tennessee, Knoxville (C-6)

Comparison of Universal Screening and Office Discipline Referrals in Early Behavioral Screening. Shereen Naser, PhD, Cleveland State University; Jeffrey Brown, PhD, Minnesota State University; and Jorge Verlenden, PhD, MEd, Morehouse School of Medicine (C-7)

Promoting Healthy Relationships in Adolescents With Autism Spectrum Disorders. Amy E. Tiberi, ME, Rebecca Fritsch, MEd, Elizabeth Pask, PhD, Keenan Tamm, BA, and Tammy L. Hughes, PhD, Duquesne University (C-8)

College Readiness Among Students With Autism Spectrum Disorder. Lauren E. Todd, MS, Elizabeth Williams, MA, Keith Johnson, BA, Kathleen Davis Viezel, PhD, and Jennifer Cleveland, PhD, Fairleigh Dickinson University (C-9)

Evaluations of Asanas, Pranayamas, Yoga Nidra in a College Class. Kimberly D. Smoots, BA, Ashley McDonald-Ramclam, MEd, Patrick Sajovec, BS, Anjoli H. Kanojia, PhD, and Bradley H. Smith, PhD, University of Houston (C-10)

Self-Advocacy Skills Training for Students With ASD Who Plan to Pursue a Postsecondary Education. Melina R. Cavazos, BA, and Jennifer Ganz, PhD, Texas A&M University (C-11)

Dual-Factor Approach to Assessing Social-Emotional Functioning and Yoga. Ashley McDonald-Ramclam, MEd, Patrick Sajovec, BS, Kimberly D. Smoots, BA, and Bradley H. Smith, PhD, University of Houston (C-12)

School Stakeholders’ Perceptions of Integrating Social-Emotional Skills and Physical Activity. Scott B. Greenspan, MEd, Sara Whitcomb, PhD, and Sarah Fefer, PhD, University of Massachusetts; and Laura A. Hayden, EdD, University of Massachusetts Boston (C-13)

Specific Classroom Management Strategies As Predictors of Classwide Behavior Outcomes. Austin H. Johnson, PhD, University of California–Riverside; Melissa A. Collier-Meek, PhD, University of Massachusetts Boston; and Lisa M. Hagermoser Sanetti, PhD, University of Connecticut (C-14)

Assessing Gender and Developmental Stage Differences in Adolescents’ Family Satisfaction. Jennifer M. Garland, BA, and Xu Jiang, PhD, University of Memphis (C-15)

Diagnostic Accuracy and Validation of a Universal Behavioral Risk Screener. Stephanie Iaccarino, MA, Shannon Ryan, MEd, James Post, BA, and Melissa Bologno, MEd, Temple University (C-16)

1100 Symposium: Navigating Self-Disclosure of Sociopolitical Attitudes and Identities With LGBTQ Clients

Convention Center, Level Two, Room 204B
Divisions: 17, 27, 35, 39, 42, 44, 48, 51, APAGS

- Co-chairs: Christina Mastropaolo, MS, and Daniel Cruz, PhD, Seton Hall University
- Participant: Ian LeSueur, MS, Seton Hall University
1101 Symposium: Behavioral Science Consultation to Interrogation and Detention Activities—Science, Ethics and Operations

Convention Center, Street Level, Room 140B
Divisions: 19, 14, 18, 31

- Chair: Mark A. Staal, PhD, Operational Support Solutions, LLC, Southern Pines, NC
- Participants: Christian A. Meissner, PhD, Iowa State University. Improving the Effectiveness of Interviewing and Interrogation Maria Hartwig, PhD, City University of New York John Jay College of Criminal Justice. Ethical Perspectives on Interrogation Steven M. Kleinman, MS, Operational Sciences International, Monterey, CA. The Role of Behavioral Science in the Operational Context
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1102 Invited Address: Raymond Nickerson Best Paper Award From JEP–Applied

Convention Center, Street Level, Room 160
Division: 21

- Participant: Sabrina Cohen-Hatton, PhD, BS, Cardiff University, Wales, United Kingdom

1103 Paper Session: Supporting Corporate Social Responsibility—Antecedents and Consequences of Consumer Responses to CSR

Convention Center, Level Three, Room 301
Divisions: 23, 9, 34, 52

- Participants: To Profit or Not to Profit? The Role of Organizational Greed in Consumer Support for Social Ventures. Saerom Lee, PhD, University of Texas at San Antonio; and Lisa E. Bolton, PhD, and Karen Page Winterich, PhD, Penn State University Park The Risk of Virtue: How Corporate Social Responsibility Influences Consumers’ Financial Risk Taking. Hyun Young Park, PhD, CEIBS, Shanghai, China; Boyoun Grace Chae, PhD, Temple University; and Katherine White, PhD, University of British Columbia, Vancouver, BC, Canada How Does a CSI Incident Affect Consumers’ Evaluation of a CSR Campaign? Taehoon Park, MS, Elise Ince, PhD, and Anastasiya Pocheptsova, PhD, University of South Carolina Columbia

1104 New Fellows Symposium

Convention Center, Street Level, Room 103A
Divisions: 28, 50

- Participants: Thomas J. Gould, PhD, Penn State University Park. Nicotine Produces Long-Term Changes in Learning Through Epigenetics Ming Li, PhD, University of Nebraska–Lincoln. Preclinical Study of Antipsychotic Treatment in Adolescence

1105 Symposium: Women’s Paths to Fulfillment

Convention Center, Street Level, Room 158
Divisions: 35, 24, 42

- Chair: Mary Gergen, PhD, Penn State Brandywine
- Participant: Ruthellen Josselson, PhD, Fielding Graduate University–Santa Monica. Women's Paths to Fulfillment: Findings From a 45-Year Longitudinal Study
- Discussants: Ellen Cole, PhD, The Sage Colleges; and Mary Gergen, PhD
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1106 Poster Session: I

Convention Center, Level Two, Halls D and E
Division: 40

Association Between Cognitive Ability and Physical Functional Status in Nondemented Older Adults. Jennifer Seeley McGee, MS, and Thomas S. Krieshok, PhD, University of Kansas; Joseph J. Ryan, PhD, University of Central Missouri; David K. Johnson, PhD, and Jonathan Templin, PhD, University of Kansas; and Mary E. Oehlerl, PhD, VA Eastern Kansas Health Care System, Leavenworth (D-1)
Cognitive Screener Versus Montreal Cognitive Assessment Diagnostic Hit Rates. Arthur M. Horton, EdD, Independent Practice, Towson, MD; and Cecil R. Reynolds, PhD, Texas A&M University (D-2)
The Impact of Depressive Symptoms on Cognitive Function and Risk of Dementia. Katheryn J. Conde, MS, David Martinez, PhD, William J. Bosl, PhD, and Courtney Keeler, PhD, University of San Francisco (D-3)
Examining the Effects of Antidepressants on Cognition Among Those With Parkinson's Disease. Kenneth D. Mahdavi, and Steven A. Rogers, PhD, Westmont College (D-4)
What Are the Effects of Anxiety on the Cognitive Abilities of Those With Parkinson's Disease? Kenneth D. Mahdavi, and Steven A. Rogers, PhD, Westmont College (D-5)
Trauma Exposure and Cognitive Complaints: Adverse Trauma Severity and Its Effect on Cerebral Blood Flow. Ashley E. Neuropsychological Profile of Patients With Both Parkinson’s Disease and Essential Tremor. Katherine E. Dorociak, MA, Steven Yu, BS, and Maureen Lacy, PhD, University of Chicago (D-7)

Age-Related Mechanisms of Emotion Anticipation and Perception. Sarah M. Szymkowicz, MS, University of Florida (D-8)

The Independent Effect of Depression on Cognition Among Dementia Groups. Derek R. Ream, MS, Carlos Albizu University Miami Campus (D-9)

Do the Cognitive Abilities of Patients With Parkinson’s Disease Vary With Levels of Depression? Anna M. VandeBunte, BA, and Steven A. Rogers, PhD, Westmont College (D-10)

The Impact of Perfectionism on Verbal Fluency Performance in College Students. Caitlin Dzikon, PhD, Basyt University (D-11)

Trauma Exposure and Cognitive Complaints: Adverse Experiences Shape Our Perceptions of Ourselves. Kevin S. Mazzola, MA, Fairleigh Dickinson University (D-12)

Trauma Severity and Its Effect on Cerebral Blood Flow. Ashley Strong, MS, Zahra Sattaur, BS, Kelsey Grodner, MS, Kimberly Ethridge, MS, Kimberly Diah, BA, and Charles J. Golden, PhD, Nova Southeastern University (D-13)

Stop or Go? The Neural Correlates of Inhibition During a Pharmacological Challenge in Depression. Ariela Kaiser, BA, and Georgia O’Callaghan, PhD, National Institutes of Health, Bethesda, MD; Selina Wolke, MS, Kings College London, England, United Kingdom; and Argyris Stringaris, MD, PhD, National Institutes of Health, Bethesda, MD (D-14)

Differences in Verbal Learning and Memory in Patients With Mood Disorders and Psychotic Disorders. Supria K. Gill, PhD, and Rowena G. Gomez, PhD, Palo Alto University; and Jennifer Keller, PhD, and Alan F. Schatzberg, MD, Stanford University School of Medicine (D-15)

Neurocognitive Correlates of Treatment Response to Ketamine in Suicidal Bipolar Depression. Sean P. Madden, BS, John G. Keilp, PhD, Steven P. Ellis, PhD, Julia E. Marver, BA, Ainsley K. Burke, PhD, Maria A. Oquendo, MD, J. John Mann, MD, and Michael F. Grunebaum, MD, New York State Psychiatric Institute, New York (D-16)

Regional Cerebral Blood Flow Differences Across Personality Disorder Clusters. Charles J. Golden, PhD, Nova Southeastern University (D-17)

Cognition As a Predictor of Utilization of the Emergency Room Among the Mentally Ill. Oneira Torres-Saillant, MA, and Carolyn Springer, PhD, Adelphi University (D-18)

Pilot Validation of an Internalized Stigma Adjective List for CHR Individuals. Amar D. Mandavia, MA, Sriabhi Sardana, MA, MS, Liang Yi Wong, BA, Margaux M. Grivel, BA, and Anh Le, BA, Teachers College, Columbia University; Shane D. Colombo, BS, Columbia University in the City of New York; and Lawrence H. Yang, PhD, New York University (D-19)

Mental Flexibility, Metacognition and Social Support in Schizophrenia. Kaye Ramirez, MA, The Institute of Living at Hartford Hospital, CT; Joanna M. Fiszdon, PhD, VA Connecticut Healthcare System, West Haven; Paul H. Lysaker, PhD, Indiana University School of Medicine; Warren Thime, PhD, The Institute of Living at Hartford Hospital, CT; Joshua E. Mervis, University of Minnesota–Twin Cities; and Jimmy Choi, PsyD, The Institute of Living at Hartford Hospital, CT (D-20)

Functional Neurological Disorder (formerly Conversion Disorder), a Brief Treatment Model. Rebecca A. Scott, PsyD, and F. Myron Hays, PhD, Kaiser Permanente East Bay Medical Center, Oakland, CA (D-21)

Tobacco Use As a Mediating Factor for Low Income, Depression and Cognitive Decline. Lilian Azer, BA, California State University–Dominguez Hills (D-22)

SPECT Imaging in Adults With Nicotine-Related Disorders. Julia A. Davis, MS, Victor Tran, MS, Gregory Vitale, MS, Ronald Okolichany, MS, Ryan Bennett, BS, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (D-23)

Specific Facial Emotion Recognition Errors Made by Individuals With Alcohol Use Disorder. Darrin M. Aase, PhD, Governors State University; Arianna Timko, MS, and Kristy Engel, MA, Roosevelt University; Lauren Rog, PhD, and Justin Greenstein, PhD, Jesse Brown VA Medical Center, Chicago, IL; and K. Luan Phan, MD, and Neil H. Pliskin, PhD, University of Illinois–Chicago (E-1)

Cerebral Perfusion in Alcohol-Related Disorders. Victor Tran, MS, Julian Garcia, MS, Ronald Okolichany, MS, Gregory Vitale, MS, Christopher Tirado, MA, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (E-2)

Opioid Dependence Severity Is Related to Worse Neurocognitive Outcomes in Treatment-Seeking Adults. Travis M. Scott, MA, Fordham University; Julia H. Armsten, MD, Albert Einstein College of Medicine; Pat Olsen, MA, and Francesca Arias, MA, Fordham University; Chinazo O. Cunningham, MD, MS, Zohar Massey, MPH, and Aprille P. Mangalonzo, BS, RN, Albert Einstein College of Medicine; and Jared Escobar, BA, and Monica Rivera-Mindt, PhD, Fordham University (E-3)

Noncredible Neuropsychological Performance Among Patients With Multiple Sclerosis. Daniel Guzman, BA, and Michael R. Basso, PhD, University of Tulsa; Douglas M. Whiteside, PhD, University of Iowa; Brad Roper, PhD, VA Medical Center, Memphis, TN; and Dennis Combs, PhD, University of Texas at Tyler (E-4)

The Influence of Fatigue on Neuropsychological Performance in Multiple Sclerosis. Lily Lau, MA, and Michael R. Basso, PhD, University of Tulsa; Douglas M. Whiteside, PhD, University of Iowa; and Dennis Combs, PhD, University of Texas at Tyler (R-5)

The Multidimensional Nature of Driving in Individuals With Multiple Sclerosis. Ann-Marie Raphail, BA, Kayci L. Vickers, MS, and Maria T. Schultheis, PhD, Drexel University (E-6)
An Examination of the Discrepancies in Illness Perceptions Between MS Patients and Their Caregivers. Jessica N. Stillman, MA, Alison A. Fedio, PhD, PsyD, and Kamau Johnson, PhD, Argosy University, Washington, DC (E-7)

The Relationship Between Depression and Sleep Quality in Multiple Sclerosis. Jillian Tessier, BA, and Ann-Marie Raphail, BA, Drexel University; Thomas Leist, MD, Thomas Jefferson University Jefferson Medical College; and Maria T. Schultheis, PhD, Drexel University (E-8)

Subjective Cognitive Impairment in MS: A Subgroup at Risk for Cognitive Decline? John J. Randolph, PhD, Jennifer S. Randolph, MS, and Heather A. Wishart, PhD, Geisel School of Medicine at Dartmouth (E-9)

Wada Asymmetry Considerations for TLE Surgical Candidacy by ITG Approach Amygdalohippocampectomy. Ryan W. Sever, MA, AmberRose A. Reale-Caldwell, MA, Fernando L. Vale, MD, and Selim R. Benbadis, MD, University of South Florida; William E. Clifton, MD, Mayo Clinic, Jacksonville, FL; and Michael R. Schoenberg, PhD, University of South Florida (E-10)

Do MMPI-2-RF Profiles Vary As a Function of Seizure Type: Temporal Versus Generalized Epilepsy? Moshe Maiman, BA, Drexel University; Victor Del Bene, MA, Yeshiva University; William MacAllister, PhD, New York University School of Medicine; Eileen Farrell, PhD, St. Barnabas Institute of Neurology and Neurosurgery, Livingston, NJ; Linnea Vaurio, PhD, New York University School of Medicine; Miguel Arce Renteria, MA, Fordham University; Sloan Sheldon, MA, Yeshiva University; and William Barr, PhD, New York University School of Medicine (E-11)

Ubiquitous Neurocognitive Dysfunction in Patients With Familial Adenomatous Polyposis. Stephen R. Hooper, PhD, University of North Carolina at Chapel Hill; Ana Cecilia Sala, PhD, Beatriz Cintron, PhD, Jessica Hernandez, RN, Carlos Luciano, MD, and Antonio Algaze, PhD, University of Puerto Rico, San Juan; Constance Moore, PhD, University of Massachusetts Andover; and Myrta Olivera, BS, Adrian Cora, MPH, and Margarita Cruz-Corrales, MD, University of Puerto Rico, San Juan (E-12)

Fingerspelling Measurement As Part of Comprehensive Assessment Battery for ASL Users. Rachel L. Roberts, BS, Gallaudet University (E-13)

The Impact of Prenatal and Early Life Pomegranate Supplementation on Behavior and Brain Cell Counts. Nika Kalynovska, MS, Melissa S. Dulcich, PhD, Nikita M. Bajwa, PhD, and Richard E. Hartman, PhD, Loma Linda University (E-14)

Participants Identified As “MCI False Positives” Remain Cognitively Normal 4 Years After Diagnosis. Emily C. Edmonds, PhD, Joel Eppig, MS, and Lisa Delano-Wood, PhD, University of California–San Diego; David J. Libon, PhD, Rowan University; Rhonda Au, PhD, Boston University; Douglas R. Galasko, MD, David P. Salmon, PhD, and Mark W. Bondi, PhD, University of California–San Diego (E-15)
1110 Conversation Hour: Use of Storytelling to Highlight the Need for Multiculturally Competent Counseling Supervision
Convention Center, Level Three, Room 302
Division: 45

- Chair: Suzette L. Speight, PhD, University of Akron
- Participants: Sarah Sanders, MA, Kathleen M. Alto, MA, Larissa Edwards, MA, Soyeong Kim, MA, Heike Mitchell, MA, William Osei, MA, and Rebecca Schlesinger, MA, University of Akron

1111 Skill-Building Session: Pedagogical Practices in Multicultural Psychology—Addressing Common Teaching Challenges
Convention Center, Street Level, Room 154A
Division: 45

- Chair: Milton A. Fuentes, PsyD, Montclair State University
- Participants: Milton A. Fuentes, PsyD, and Muninder Kaur Ahluwalia, PhD, Montclair State University; Crystal S. Collier, PsyD, Florida School of Professional Psychology; and Casey R. Shannon, PhD, Yeshiva University
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1112 Symposium: Innovation and Creativity in Supporting Mental Health Needs Through Technology
Convention Center, Street Level, Room 144B
Divisions: 46, 22, 34

- Chair: Louis Hoffman, PhD, Saybrook University
- Participants: Donna Rockwell, PsyD, Michigan School of Professional Psychology. Media, Mindfulness and Fame: A Phenomenological Sociological Inquiry
  Glen Moriarty, PsyD, 7 Cups, Virginia Beach, VA. Scaling Emotional Support Through Task Sharing and Technology
  Colleen M. Cummings, PhD, Mary K. Alvord, PhD, and Nina Shiffrin, PhD, Independent Practice, Rockville, MD. The Benefits of Telemental Health for Children and Adolescents in an Outpatient Setting
  Louis Hoffman, PhD. Poetry, Social Media, Healing, and Growth
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1113 Symposium: Working With Student Athletes in University Counseling Centers and Athletic Departments
Convention Center, Level Two, Room 204C
Divisions: 47, 16, APAGS

- Cochairs: Margaret A. Piper, BA, Texas Tech University; and Mike C. Parent, PhD, University of Texas at Austin
- Participants: Jesse Steinfeldt, PhD, and Jessica David, MA, Indiana University Bloomington. Ethical Issues in Working With Student Athletes
  Anne P. Weese, PhD, Oklahoma State University. Effective Communication Styles and Strategies Working With Student Athletes
  Jillian L. Neill, PhD, Princeton University. Addressing Issues of Student Athlete Identity Conflict in Counseling
  Margaret A. Piper, BA. Student Athletes’ Academic and Career Development

1114 Discussion: The National Violence Summit—A Town Hall Meeting and Report
Convention Center, Street Level, Room 152A
Divisions: 48, 27, 31, 35, 39, 46, 56, APAGS

- Cochairs: Frank Farley, PhD, Temple University; Eduardo I. Diaz, PhD, Independent Practice, Palmetto Bay, FL; Fathali M. Moghaddam, PhD, Georgetown University; V.K. Kumar, PhD, West Chester University of Pennsylvania; and Melissa A. Louvar Reeves, PhD, Winthrop University

1115 Symposium: Group Therapy With Diverse College Women
Convention Center, Street Level, Room 155
Divisions: 49, 12, 22, 35, APAGS

- Chair: Thomandra S. Sam, PhD, Eastern Louisiana Mental Health System, Jackson
- Participants: Kelly M. Lee, PhD, University of Illinois at Urbana–Champaign; and Amy L. Buchanan, PhD, Washington State University. College Women’s Body Acceptance Group
  Martinique K. Jones, PhD, Teachers College, Columbia University; and Brandi Pritchett-Johnson, PhD, University of Florida. Invincible Black Women: A Group Intervention for Black College Women
1116 Symposium: Integrating Screening, Brief Intervention and Referral to Treatment Into Clinical Practice
Convention Center, Street Level, Room 159
Divisions: 50, 12, 28, 29, APAGS
- Chair: James H. Bray, PhD, Baylor College of Medicine
- Participant: James H. Bray, PhD
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1117 Symposium: Recent Research on the Femininity Ideology Scale-Short Form
Convention Center, Street Level, Room 143B
Divisions: 51, 1, 7, 35, 45
- Chair: Ronald F. Levant, EdD, MBA, University of Akron
- Participants: Daniel K. McKelvey, MA, University of South Alabama; Kathleen M. Alto, MA, University of Akron; Ryon C. McDermott, PhD, University of South Alabama; Katherine Richmond, PhD, Muhlenberg College; and Ronald F. Levant, EdD, MBA. Measurement Invariance of the FIS-SF by Race
Ashlee Davis, MA, and Ronald F. Levant, EdD, MBA, University of Akron. Traditional Femininity and Strong Black Women Ideologies and Black Women's Mental Health
Roxanne Smethers, BA, University of Akron. Investigating the Link Between Sociosexuality and Endorsement of Feminine Sexual Norms
- Discussant: Joan C. Chrisler, PhD, Connecticut College

1118 Skill-Building Session: Trauma Treatment for Rwandan Survivors of Genocide—A Multitheoretical Approach
Convention Center, Street Level, Room 148
Divisions: 52, 12, 22, 27, 29, 34, 35, 39, 42, Psi Chi
- Chair: Deborah Doxsee, JD, PhD, Independent Practice, Columbia, MO
- Participants: Elizabeth N. Hunt, MA, University of Missouri–Columbia
Sonia Dhaliwal, PsyD, University of Missouri–Columbia

1119 Invited Address
Convention Center, Level Two, Room 209B
Divisions: 53, 37

1120 Symposium: Preparing, Recruiting and Retaining Underrepresented Students in Psychology Graduate Education
Convention Center, Street Level, Room 145A
Divisions: 54, 9, 15, 16, 17, 22, 27, 32, 39, 51, 53
- Cochairs: Merranda R. Marin, PhD, New Mexico State University; and Angela J. Bahns, PhD, Wellesley College
- Participants: Madison Silverstein, MS, Rebecca Fix, MS, and Wendy N. Gray, PhD, Auburn University. Scholars Committed to Opportunities in Psychological Education: An Undergraduate Training Program
Jessica M. Valenzuela, PhD, and Juliana Yanguas, BA, Nova Southeastern University. If You Offer It, Will They Come? Strategies to Recruit Underrepresented Students to Your Program
Anthony S. Marin, PhD, New Mexico State University. Recruitment Is Not Enough: Continuing to Support and Retain Underrepresented Students in Psychology

1121 Conversation Hour: “To Prescribe or Not to Prescribe—That Is the Question”
Convention Center, Level Two, East Overlook Room
Division: 55
- Cochairs: Daniel Kaplin, PhD, College of Staten Island CUNY; and Virginia Waters, PhD, Independent Practice, Manhattan, NY
- Participants: Edward J. Korber, PhD, MS, Independent Practice, Lynbrook, NY
Lauren Fuscaldo, MA, College of Staten Island CUNY
1122 Poster Session: II
Convention Center, Level Two, Halls D and E

DIVISION 56

Complex Trauma and Mental Health and Physical Health: The Mediating Role of Shame. Jillian R. Scheer, MA, Boston College (F-1)

Factor Structure of PTSD Symptoms Among Eritrean Refugees. Yacob T. Tekie, MA, University of Tennessee, Knoxville; Brent Mallinckrodt, PhD, Western Washington University; and Bethelhem T. Tedla, BA, Farsight Services, Addis Ababa, Ethiopia (F-2)

Darvo's Influence on Perceived Perpetrator and Victim Believability, Responsibility and Abusiveness. Sarah J. Harsey, MS, University of California–Santa Cruz; and Jennifer J. Freyd, PhD, University of Oregon (F-3)

Peer Support for Bereaved Survivors: A Systematic Review of Evidence. Paul T. Bartone, PhD, MA, National Defense University; Jocelyn V. Bartone, MA, Independent Practice, Annapolis, MD; Zaneta M. Giloni, MSW, Tragedy Assistance Program for Survivors, Arlington, VA; and John M. Violanti, PhD, MS, State University of New York at Buffalo (F-4)

A Qualitative Approach to Understanding and Informing Trauma Healing in the Central African Republic. Persephone A. Crittenden, MS, MA, Dustin Kieschnick, MS, Isabel M. Unanue, MPH, Sita G. Patel, PhD, Karen Froming, PhD, Lisa M. Brown, PhD, and William Froming, PhD, Palo Alto University (F-5)

Risk Factors of Bullying and Sexual Harassment in Adolescent Girls With a History of Sexual Abuse. Arielle N.L. Buch-Frohlich, BA, Martine Hébert, PhD, and Alison Paradis, PhD, University of Quebec at Montreal, QC, Canada; Mireille Cyr, PhD, University of Montreal, QC, Canada; and Jean-Yves Frappier, MD, CHU Sainte-Justine, Montreal, QC, Canada (F-6)

General Attitudes Toward Revenge Porn. Danielle McGraw, BA, Elizabeth Strauss, MA, Brittany Greenbaum, MA, and Constance J. Dalenberg, PhD, Alliant International University–San Diego (F-7)

Minority Stress, Help-Seeking, and PTSD Symptomology in LGB Individuals With a History of IPV. Madeline R. Stenersen, MS, Elin Ovrebo, PhD, and Ramah E. Steinruck, MEd, University of Memphis (F-8)

Disparities in the Relationship Between Trauma and Suicidality Within the Sexual Minority Population. Samantha E. Miller, BS, Kristine L. O'Brien, BA, Kylie N. Hyde, BS, and Alejandro D. Pulido, BS, Florida State University (F-9)

Predicting and Explaining Violence Against Indigenous Women: A Holistic Framework. Catherine Burnette, PhD, and Charles R. Figley, PhD, Tulane University (F-10)

Therapist Countertransference From Sexual Transference of Trauma Survivors. Donald C. Olsen, BA, Brittany Greenbaum, MA, Shamiron Bales, BA, and Constance J. Dalenberg, PhD, Alliant International University–San Diego (F-11)

Lessons Learned: Conducting Field Disaster Research in the Wake of the 2016 Louisiana Flood. Emilie Cattrell, MS, BA, Daniel Barnhart, BA, Ward Davis, PhD, Jamie D. Aten, PhD, Andrew Cuthbert, MA, MAT, Sotonye Hart, BA, Sarah Roos, BA, Ben Andrews, MA, Gwen Holtzclaw, MA, and Stephanie Kutnar, MA, Wheaton College (F-12)

The Role of Sociocultural Resources in Promoting Disaster Recovery Among Haitian Youth. Whitney Stewart, MSW, Chicago School of Professional Psychology–Washington, DC (F-13)

Trauma Before Incarceration: Examining the Role of Adverse Childhood Experiences. Kayleigh N. Watters, BA, and Thema Bryant-Davis, PhD, Pepperdine University (F-14)

Childhood Maltreatment and PTSD: The Mediating Role of Thought Suppression. Rebecca E. Sistad, BS, Raluca M. Simons, PhD, Renata J. Surette, BA, and Jeffrey S. Simons, PhD, University of South Dakota (F-15)

Trauma and Externalizing Disorder Correlations in a National Sample of American Youth. Kelly I. Ristau, PsyD, Chicago School of Professional Psychology; and Kendell L. Coker, JD, PhD, University of New Haven (F-16)

PTSD Clinical Heterogeneity: Symptom Combination Variations Across PTSD Criteria on the CAPS and PCI. Jeffrey A. Knight, PhD, National Center for PTSD, Boston, MA; Angela R. Berlinger, BA, VA Boston Healthcare Services, MA; and Aaron Fox, BS, Independent Practice, Boston, MA (F-17)

Relationship of Training and Experience to Hurricane-Related Distress in Rescue Workers. Holly H. Mash, PhD, Carol S. Fullerton, PhD, Leming Wang, MS, Mackenzie Franz, BA, and Robert J. Ursano, MD, Uniformed Services University of the Health Sciences (F-18)

Television Viewing, Perceived Safety and Psychological Responses Following Terrorist Attacks. Holly H. Mash, PhD, Carol S. Fullerton, PhD, and Robert J. Ursano, MD, Uniformed Services University of the Health Sciences (F-19)

Association Between Predisaster Psychiatric Comorbidities and Postdisaster PTSD Among Chileans. Cristina A. Fernandez, PhD, and Karestan C. Koenen, PhD, Harvard University; Benjamin Vicente, MD, PhD, and Sandra Saldivia, PhD, Universidad de Concepción, Chile; Robert Kohn, MD, Brown University Alpert Medical School; Brandon Marshall, PhD, Brown University; Kristopher Arheart, EdD, University of Miami Miller School of Medicine; and Stephen Buka, PhD, Brown University (F-20)

Examining the Use of Public Memorials to Grieve Traumatic Loss Caused by Drunk Driving Accidents. Allison B. Schwab, BA, Alecia C. Jarvis, MS, MA, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus (F-21)

Associations Between Interparental Violence, Intimate Partner Violence Perpetration, and Gender Role. Michelle Sherman, MA, BA, Marie Karlsson, PhD, Jana Hackathorn, PhD, and Patrick Cushen, PhD, Murray State University (F-22)

Exploring Gender and Racial Invariance of Resilience Scales. Sara Karaga, MS, BA, Sarah E. McLaulain, MBA, MS, Jhodi-Ann Bowie, MEd, Alan Stewart, EdS, BA, Jaleh Davari, MA, Karen Shebuski, MA, and Jeff Ashby, PhD, Georgia State University (F-23)

First Responder Mental Health: Prevention, Postvention and Treatment Intervention. Allyssa M. Lanza, PsyD, and Gargi Roysircar Sodowsky, EdD, Antioch University New England (F-24)
Beyond Combat Veterans: Future Directions in Moral Injury Research With Diverse Populations. Michael P. Scholz, MA, Travis A. Cordial, MA, Michelle L. Koster, MA, John M. McConnell, PhD, and Christina Malzahn, BA, Wheaton College (F-25)

Measuring Moral Injury: The Need for Future Scale Development. Travis A. Cordial, MA, Michael P. Scholz, MA, Michelle L. Koster, MA, and John M. McConnell, PhD, Wheaton College (F-26)

A Closer Look at Psychopathology: Proposal to Integrate STAIR-NT Into Group Therapy. Faigy Mandelbaum, BS, and David Miller, PhD, Maimonides Medical Center, Brooklyn, NY; and Laura Rabin, PhD, City University of New York Brooklyn College (F-27)

Childhood Sexual Abuse Symptomatology in Chinese Americans. Nathan R. Daly, BS, Huda Abu-Suwa, BA, John E. Lewis, PhD, and William I. Dorfman, PhD, Nova Southeastern University (G-1)

Examining Differences in Secondary Traumatic Stress Among Teachers in New Orleans. Madeleine E. Allman, BS, Kathryn A. Simon, MEd, MS, Lea Petrovic, BA, and Stacy Overstreet, PhD, Tulane University (G-2)

The Relationship Between Coping Strategies and Complex Psychological Outcomes Among Trauma Victims. Amanda S. Flachs, MA, Laura Captari, MA, Justin Litvin, MS, Shelley A. Riggs, PhD, and Patricia Kaminski, PhD, University of North Texas (G-3)

The Importance of Attributing Events to Posttraumatic Changes in Adolescents. Aundreah M. Walenski, BA, Shelby Seyburn, Lauren K. Harrison, and Kanako Taku, PhD, Oakland University (G-4)

A Burial for Healing: The Benefit of Community-Based Trauma Treatment in Guatemala. Chris Gioielli, MA, BA, Robert A. Craig, BA, and Anne A.T. Nolty, PhD, Fuller Theological Seminary (G-5)

The Impact of Relationship Status and Ethnicity on Help-Seeking Behaviors Among Female IPV Survivors. Leah M. Taylor, MS, Estefania Masias, MS, Brianna Blanchard, BA, Kaitlyn N. Corban, BS, and Lenore E. Walker, EdD, Nova Southeastern University (G-6)

Latino College Students’ Views on Dating Violence and Gender Roles: A Qualitative Inquiry. Jonathan S. Briseño, BA, Itzamar De La Cruz, BA, Daniela Gonzalez, BA, and Elizabeth C. Terrazas-Carrillo, PhD, Texas A&M International University (G-7)

Emotional Reactivity, Trauma-Related Distress, and Suicidal Ideation Among Adolescent Inpatients. Christopher R. DeCou, MS, University of Washington; and Shannon M. Lynch, PhD, Idaho State University (G-8)

CPT and PE Therapy Completion Versus Noncompletion in Veterans With PTSD. Brandi Schmeling, PhD, Iowa City VA, IA (G-9)

Posttraumatic Stress Disorder, Depression and Alcohol Dependence Among African American Firefighters. Nausheen Noor, MA, Consuelo Arbona, PhD, and Weihua Fan, PhD, University of Houston (G-10)


Differential Contributions of Lifetime Trauma to Risk Behavior Among Women in Outpatient Treatment. John M. Ab坝monte, MA, BS, and Robert C. McMahon, PhD, University of Miami; and Jessy Dévieux, PhD, Florida International University (G-12)

Intergenerational Transmission of Trauma: Maternal Trauma-Related Cognitions and Child Symptoms. Rebecca L. Babcock Fenerci, PhD, MA, Penn State Hershey Children’s Hospital; and Anne P. DePrince, PhD, University of Denver (G-13)

Is Living in Rural Areas a Risk Factor for Veterans’ Mental Health Status? Charles R. Figley, PhD, Tulane University; and Joseph A. Boscaino, PhD, Stuart N. Hoffman, MD, and Thomas G. Urosevich, MD, Geisinger Clinic, Danville, PA (G-14)

1123 Symposium: Financial Literacy for Graduate Students
Convention Center, Street Level, Room 143C
Sponsors: APAGS, 7, 12, 15, 28, 41, 51, 54, Psi Chi

Chair: Nabil El-Ghoroury, PhD, APAGS Office, APA, Washington, DC

1124 Invited Address
Convention Center, Level Two, Room 209A
Sponsors: Psi Chi, 1, 2, 14, 23, 26, 52, Psi Beta

Participant: Robert B. Cialdini, PhD, Arizona State University. An Unforgiving Rationale Against Organizational Dishonesty
1125 Symposium: LGBT Families Across the Lifespan
Convention Center, Street Level, Room 102B
Divisions: 7, 8, 16, 17, 20, 27, 35, 43, 44, 51, 53, APAGS

- Chair: Michael E. Lamb, DPhil, University of Cambridge, England, United Kingdom
- Participants: Henny Bos, DPhil, University of Amsterdam, Netherlands; Samantha Tornello, DPhil, Penn State Altoona; and Mathilde Brewaeys, MA, University of Amsterdam, Netherlands. Childless Gay Men and Their Intention to Have Children
Kate G. Ellis-Davies, DPhil, Nottingham Trent University, England, United Kingdom. Lesbian and Gay Parenting During Infancy: An International Study of Parenting by Surrogacy
Abbie E. Goldberg, PhD, and Reihonna L. Frost, BA, Clark University. School Considerations Among Lesbian, Gay and Heterosexual Adoptive Parents of Kindergarten Children
Rachel Farr, PhD, Samuel Brunn, BA, and Kyle A. Simon, BA, University of Kentucky. Family Interaction for Lesbian, Gay, Heterosexual Adoptive Families and School-Aged Child Outcomes
Samantha Tornello, DPhil; and Charlotte J. Patterson, PhD, University of Virginia. Adult Children of Gay Fathers: Parental Disclosure and Parent–Child Relationship

1126 Symposium: Funding Opportunities in Social and Personality Psychology
Convention Center, Street Level, East Salon D
Divisions: 8, 14, 47

- Chair: Amber Story, PhD, APA, Washington, DC
- Participants: Tamera Schneider, PhD, National Science Foundation, Arlington, VA
Lisa Freund, PhD, National Institute of Child Health and Human Development, Bethesda, MD
Jonathan W. King, PhD, National Institute on Aging, Bethesda, MD
Elizabeth Albro, PhD, Institute of Education Sciences, Washington, DC
Lisa Onken, PhD, National Institute on Aging, Bethesda, MD

1127 Symposium: Being, Becoming and Fostering Allies—Social Justice Advocacy Relationships Across Privilege
Convention Center, Street Level, Room 149A
Divisions: 9, 8, 17, 18, 27, 35, 39, APAGS

- Chair: Karen L. Suyemoto, PhD, University of Massachusetts Boston
- Participants: Alissa Hochman, MA, University of Massachusetts Boston. A Grounded Theory Model of Being and Becoming an Ally: Social Justice Action From Privileged Spaces
Lizbeth Roemer, PhD, University of Massachusetts Boston. The Ongoing Process of Developing an Intention to Act As an Ally
Roxanne Donovan, PhD, Kennesaw State University. Bridging Racial Differences Through Ally Work: Cross-Minority Alliances
Karen L. Suyemoto, PhD. Fostering Allies: Challenges and Rewards of Investing in Others’ Growth Toward Social Justice

- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1128 Conversation Hour: Moving Forward—A Town Hall Promoting Active Strategies Around Social Justice
Convention Center, Level Two, Room 206
Division: 17

- Cochairs: Mary A. Gregerson, PhD, Independent Practice, Leavenworth, KS; and Jean Lau Chin, EdD, Adelphi University
- Participants: Martin Heesacker, PhD, University of Florida; and Valene A. Whittaker, PhD, Edith Nourse Rogers Memorial VA Medical Center, Bedford, MA. Doubling Down on Social Justice: A Call for Action in a New Political Era
Sherri L. Turner, PhD, University of Minnesota–Twin Cities; and Louise A. Douce, PhD, Independent Practice, Sunbury, OH. Psychologists’ Social Justice Responses in Uncertain Times
Anneliese A. Singh, PhD, University of Georgia; and Brittian L. Davis, MEd, Cleveland State University. Implementing Social Justice Activism in Community-Based Practice and Leadership
1129 Symposium: Integrated and Interdisciplinary Care for Those With Serious Mental Illness—New Approaches
Convention Center, Street Level, Room 144A
Divisions: 18, 12, 27, APA Committee on Early Career Psychologists

- Chair: Mary A. Jansen, PhD, Bayview Behavioral Consulting, Inc., Vancouver, BC, Canada
- Participants: Annelle B. Primm, MD, MPH, American Association of Community Psychiatrists, Baltimore, MD. Recovery to Practice Curriculum for Psychiatry: Promoting Recovery-Oriented Care
Rita M. Cronise, MS, Rutgers the State University of New Jersey, Scotch Plains. Next Steps: A Collaborative Learning Model for Peer Specialists
Shirley M. Glynn, PhD, VA Greater Los Angeles Healthcare System, CA. Transforming VA Mental Health Care for the New Millennium

Mary A. Jansen, PhD. The Recovery Paradigm: APA’s Curriculum to Train Psychologists to Work With Persons With SMI
- Discussant: Susan Pickett, PhD, Advocates for Human Potential, Inc., Chicago, IL
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1130 Symposium: Psychologists and End of Life—Report From the APA Working Group on End-of-Life Issues and Care
Convention Center, Level Two, Room 208
Divisions: 20, 12, 31

- Co-chairs: Elizabeth Goy, PhD, VA Portland Health Care System, OR; and Brian Carpenter, PhD, Washington University in St. Louis
- Participants: Rebecca Allen, PhD, University of Alabama; and Brian Carpenter, PhD. Psychology’s Contributions to Training and Research
Carol Gill, PhD, University of Illinois at Chicago; and Elizabeth Goy, PhD. Issues of Diversity in Palliative and End-of-Life Care
Julia Kasl-Godley, PhD, VA Palo Alto Health Care System, CA; and Veronica Shead, PhD, South Texas Veterans Health Care System, San Antonio. Psychology’s Contributions to Practice
James L. Werth, Jr., PhD, Stone Mountain Health Services, Bristol, VA. A Summary of APA’s Efforts in the End-of-Life Arena
Maureen E. Lyon, PhD, Center for Translational Science, Washington, DC. Psychology’s Contributions to Policy
- Discussant: William E. Haley, PhD, University of South Florida

1131 Symposium: Are There Lessons From Neuroplasticity for Rehabilitation?
Convention Center, Street Level, Room 140A
Divisions: 22, 6, 40

- Chair: Gitendra Uswatte, PhD, University of Alabama at Birmingham
- Participants: Preston Williams, PhD, City University of New York School of Medicine. Animal Models Inform Repair Strategies for Miswiring of Motor Systems: Lessons From Development
Lynne Gauthier, PhD, Ohio State University. Mechanisms of Neuroplasticity Through Motor Training: Practical Implications for Clinical Practice
John Whyte, MD, PhD, Moss Rehabilitation Research Institute, Elkins Park, PA. Cognitive Rehabilitation, Learning and Neuroplasticity
- Discussant: Gitendra Uswatte, PhD
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1132 Symposium: Teaching Research Ethics in the Age of the Hoffman Report
Convention Center, Street Level, Room 149B
Divisions: 26, 12, 1, 2, 7, 14, 24, 35, 41, APAGS, Psi Chi

- Chair: Elissa Rodkey, PhD, Crandall University, Moncton, NB, Canada
- Participants: Elissa Rodkey, PhD. Ethics As Objective: The Historical Context for Psychology’s Ethical Failures
Michael Buttrey, MA, University of Toronto, ON, Canada. Beyond Following Rules: Lessons From Virtue Ethics for Making Ethical Psychologists
Krista Rodkey, MA, Valparaiso University. David Hume’s Pluralistic Virtue Ethics: Psychological Origins and Cultural Differences

1133 Symposium: Community Psychology in the Policy Arena—Policy Influence Pathways, Challenges and Future Directions
Convention Center, Street Level, Room 101
Divisions: 27, 9, 17, 19, 31, 35, 41, APA Committee on Early Career Psychologists, APAGS

- Chair: Kenneth I. Maton, PhD, University of Maryland Baltimore County
- Participants: Taylor Darden, MA, and Natasha Link, BA, University of Maryland Baltimore County. Bringing Research to Capitol Hill: Direct Communication With Policymakers
Leonard A. Jason, PhD, DePaul University. To Serve or Not to Serve: Ethical and Policy Implications
Yolanda E. Suarez-Balcazar, PhD, University of Illinois at Chicago. What to Do When the Policy World Seems to Be Turning Against Us?
- Discussant: Kenneth I. Maton, PhD
1134 Symposium: Parent Training for Children With Autism Spectrum Disorders and Disruptive Behaviors

Convention Center, Street Level, Room 145B
Divisions: 33, 7, 12, 16, 22, 35, 37, 42, 43, 53, Psi Chi

- Chair: Eric M. Butter, PhD, Nationwide Children's Hospital, Columbus, OH
- Participants: Cynthia R. Johnson, PhD, University of Florida. RUBI Parent Training: Development, Essential Ingredients and Current Evidence Base
Karen E. Bearss, PhD, University of Washington; and Eric M. Butter, PhD. Implementation of the RUBI Autism Network Parent Training Program in Clinical Settings
T. Lindsey Burrell, PhD, Emory University. Telehealth Application of the RUBI Autism Network Parent Training Program
Valentina Postorino, PhD, Emory University. Group-Based Parent Training to Reduce Disruptive Behavior in Children With ASD
- Discussant: Eric M. Butter, PhD
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1135 Symposium: Psychology and the APA in the Donald Trump Era—The Battle for the American Mind

Convention Center, Street Level, Room 146C
Divisions: 39, 10, 24, 27, 31, APA Committee on Early Career Psychologists, Psi Chi

- Chair: Bryant L. Welch, JD, PhD, Independent Practice, San Francisco, CA
- Participants: Steven J. Reisner, PhD, Independent Practice, New York, NY. Is APA Now Ready for the Trump Era? Why and Why Not
Stephen M. Soldz, PhD, Independent Practice, Rosindale, MA. Pressures on Psychology in the Era of Donald Trump

1136 Symposium: Reaching Latino/a Couples—Culturally Adapting and Informing Evidence-Based Practice

Convention Center, Street Level, Room 147A
Divisions: 43, 8, 12, 17, 27, 29, 35, 52, APAGS

- Cochairs: Theresa A. Segura-Herrera, PhD, and Corina Ratz, MA, Chicago School of Professional Psychology
- Participants: Rocio Gomez, MA, and Erynn Besser, BA, Chicago School of Professional Psychology. Understanding Latin Couples: Their Distress and Their Resilience
Kimberly Chivers, PsyD, Theresa A. Segura-Herrera, PhD, Corina Ratz, MA, and Rocio Gomez, MA, Chicago School of Professional Psychology. Culturally Adapted Marital/Relationship Curriculum for Psychoeducational Couples Groups
Corina Ratz, MA; Theresa A. Segura-Herrera, PhD; Kimberly Chivers, PsyD; Rocio Gomez, MA; and Erynn Besser, BA. Latinx Couples Therapy: Culturally Adapted Psychoeducation for the Diversity Within Couples
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1137 Symposium: Innovative Intervention Programs for Veterans With Neurological Conditions and Their Families

Convention Center, Street Level, Room 151B
Sponsors: Central Programming Group, 20, 19, 22, 40, 43

- Chair: Katherine Judge, PhD, Cleveland State University
- Participants: Amy Jak, PhD, University of California–San Diego. Enhanced Cognitive Rehabilitation to Treat Veterans With Comorbid TBI and PTSD
Katherine Judge, PhD; Laurie Plue, MA, Richard L. Roudebush VAMC, Indianapolis, IN; Jane Anderson, PhD, Barbara Kimmel, MS, and Kirk Zihlman, MS, Michael E. DeBakey VAMC, Houston, TX; Teresa Damush, PhD, Richard L. Roudebush VAMC, Indianapolis, IN; Chandan Saha, PhD, Department of Biostatistics, Indianapolis, IN; Archana Dube, PhD, Indiana School of Liberal Arts, Indianapolis; Kathryn Snow, MBA, Richard L. Roudebush VAMC, Indianapolis, IN; Laura Murray, PhD, Indiana University Bloomington; Linda Williams, MD, Sandra Beech, BS, Kiera Walker, MSW, Ashley Schwartzkopf, MSW, Megan Loughnane, BA, and Jamie Heichelbech, BS, Richard L. Roudebush VAMC, Indianapolis, IN; Carmen Tyler, BS, Cleveland State University; and Virginia Daggett, PhD, Richard L. Roudebush VAMC, Indianapolis, IN. Dyadic Intervention for Addressing Care Needs of Veterans’ With TBI/Stroke and Their Families
David Bass, PhD, Benjamin Rose Institute on Aging, Cleveland, OH; and Mark Kunik, MD, MPH, Michael E. DeBakey VAMC, Houston, TX. Partners in Dementia: A Care Coordination Program for Veterans With Dementia and Their Caregivers
Lisa Brenner, PhD, University of Colorado Denver. Developing and Evaluating Suicide Prevention Interventions for Veterans With Moderate to Severe TBI
1138 Symposium: Decisional Informatics—Using Algorithms for Assessment and Treatment
Convention Center, Street Level, Room 151A
Sponsors: Central Programming Group, 40, 5, 15, 21, 22
• Chair: Robert M. Bilder, PhD, UCLA Semel Institute for Neuroscience and Human Behavior
• Participants: Robert M. Bilder, PhD. The Future of Evidence-Based Science and Practice for Clinical Neuropsychology
William J. Bosl, PhD, University of San Francisco. Psychology’s Role in Creating an Integrated Biopsychosocial Health Information System
Jimmy Choi, PsyD, Institute of Living at Hartford Hospital, CT. Tailored and Fluid Treatment Algorithms for Serious Mental Illness
• Discussant: Russell M. Bauer, PhD, University of Florida

1139 Symposium: Safer Learning Spaces—Practice, Research and Advocacy for LGBT Students
Convention Center, Street Level, Room 150A
Sponsors: Central Programming Group, 44, 16, 35, 45
• Cochairs: Amanda J. Williams, PhD, KIPP DC College Preparatory, Washington, DC; and G. Nic Rider, PhD, University of Minnesota Medical School
• Participants: Tyler Hatchel, MA, Dorothy L. Espelage, PhD, and Nicole Huang, MA, University of Florida. Sexual Harassment Victimization, School Belonging, and Depressive Symptoms Among LGBTQ Adolescents: Temporal Insights
Brittan L. Davis, MEd, Cleveland State University. Intersectionality and Resiliency: Tools for Understanding LGBTQ Concerns in College Clinical Setting
Amanda J. Williams, PhD. Bystanders to Bias-Based Bullying: What They Do and Why?
Ethan H. Merish, PhD, American University; and Jeremy T. Goldbach, PhD, Suzanne Dworak-Peck School of Social Work, Los Angeles, CA. Victimization, Suicidality, Substance Use, and Educational Outcomes of Racially Diverse Adolescents
Gregory Shrader, PhD, Argosy University, Phoenix. Case Study Review of Barriers to Helping Protect LGBTQ Youth
Eddy Ameen, PhD, APA, Washington, DC. Community Advocacy for LGBTQ Students in D.C. Schools

1140 Symposium: Sex Trafficking—Human Rights Violations on a Global Scale
Convention Center, Street Level, Room 150B
Sponsors: Central Programming Group, 52, 35, 44, 51, 56
• Chair: Nancy M. Sidun, PsyD, Tripler Army Medical Center, Honolulu, HI
• Participants: Nancy M. Sidun, PsyD. Introduction: Overview of Trafficking
Irma Barron, PhD, Carlos Albizu University Miami Campus. Invisible Victims of Human Trafficking: Men, Boys and LGBTQ Youth
Joel Filmore, EdD, Lighthouse Professional Counseling Center, Chicago, IL. Pay No Attention to the Man Behind the Curtain: Shining a Light on Male Victims of Sex Trafficking
Louise B. Silverstein, PhD, Yeshiva University. Exploring the Controversy About Legalization Within the Feminist Community
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1141 Film Festival Discussion: The Raising of America
Convention Center, Level Two, Room 201
Sponsor: APA ad hoc Committee on Films and Other Media
• Chair: Lauren G. Fasig Caldwell, JD, PhD, APA, Washington, DC
• Participant: Larry Adelman, California Newsreel, San Francisco, CA (25 min.) Directed by Larry Adelman. In the United States, one in four children (approximately 25%) is born into poverty. The impact of food scarcity, racism, community violence and other systemic stressors on human development influences the epigenetic regulation of gene expression. This documentary explores the genuine impact of adverse childhood experiences, potential barriers to change, and prospective solutions at political and societal levels.
Note: Times listed are approximate within 5–10 minutes.

1142 Invited Address
Convention Center, Level Two, Room 209A
Divisions: 2, 3, 7, 9, 10, 14, 28, APA Committee on Associate and Baccalaureate Education, APAGS, Psi Beta, Psi Chi
• Participant: Lauren E. Brewer, PhD, Stephen F. Austin State University. The Margin of Error: Scientific Literacy in the Electorate
• Chair: Kenneth D. Keith, PhD, University of San Diego
1143 Symposium: Life Outside of the Psychology Department—Alternative Careers in Psychology
Convention Center, Level Three, Room 303
Divisions: 13, 1, 14, 27, 31, 46

• Co-chairs: Joshua Palmer, MA, Florida State University; and Judith S. Blanton, PhD, Pasadena, CA
• Participants: Barbara Oudekerk, PhD, U.S. Department of Justice, Washington, DC. Career Trajectory From Academia to Government (Bureau of Justice Statistics)
Brian Razzino, PhD, Independent Practice, Falls Church, VA. Exploring Alternate Paths in Psychology
Cristina Fink, PhD, YSC Sports, Wayne, PA

1144 Invited Address
Convention Center, Street Level, Room 102A
Divisions: 14, 7, 8, 9, 27, 31, 35, 52

• Participant: Lori Foster, PhD, North Carolina State University. Work, Psychology and Sustainable Development

1145 Poster Session: Motivation, Engagement and Achievement
Convention Center, Level Two, Halls D and E
Division: 15

To Prompt or Not to Prompt? Do Prior Knowledge Activation Techniques Work for Competent Readers? Courtney Hattan, MEd, and Patricia A. Alexander, PhD, University of Maryland College Park (B-1)

“Okay, That’s My Fault”: Impact of Metacognition via Technology-Mediated ESL Speaking Assessment. Taewoong Kim, MA, University of Oklahoma (B-2)

Flow Dimensions As Antecedents to Academic Intrinsic Motivation. Amanda E. McLarty, MS, and Jacob M. Marszałek, PhD, University of Missouri–Kansas City (B-3)

Self-Belief and Disengagement at the Crux: Latent Growth Curve Analysis and High School Transition. Ross C. Anderson, BA, and Matthew C. Graham, BA, University of Oregon (B-4)

Relations Among Development of Written Language and Executive Functions in Elementary-Aged Students. Lara-Jean C. Costa, PhD, Stephen R. Hooper, PhD, and Jeffrey A. Greene, PhD, University of North Carolina at Chapel Hill (B-5)

Why Teach Animation? Animation As an Instructional and Motivational Tool for Teachers. Donald D. Matthews, PsyD, California State University–Long Beach (B-6)

Ability of WISC-IV Indices to Predict WJ-III Skills in ADHD and No-Diagnosis Children. Caitlin Herman, MS, Maria Boix-Braga, MS, and Charles J. Golden, PhD, Nova Southeastern University (B-7)

An Academic Coaching Approach for Faculty and Staff: Professional Development and Student Support. Marc Howlett, PhD, Theresa Maitland, PhD, Kristen Rademacher, MEd, Conor O’Neill, EdS, MEd, Kim Abels, PhD, Cynthia Demetriou, PhD, and Abigail T. Panter, PhD, University of North Carolina at Chapel Hill (B-8)

Self-Control As a Predictor of Student Time Management When Taking Tests: The Role of Gender. Jeffrey M. Osgood, PhD, Grace Talerico, and Olivia McNally, Florida Gulf Coast University (B-9)

How Should Context-Dependent Words Be Taught to Beginning Readers? Abigail M. Turner, MA, City University of New York Graduate Center (B-10)

Perceptual Fluency and Word Acquisition in Students With Disabilities. Kala L. Taylor, BS, Shelby Gibbons, BS, Kyle Ryan, BA, Jonah Ruddy, MS, Samantha Turnbull, MS, Christopher H. Skinner, PhD, and Tom Beeson, MAT, University of Tennessee, Knoxville (B-11)

What Makes Gritty People Persist in the Face of Obstacles? Dahwi Ahn, BA, and Hee Seung Lee, PhD, Yonsei University, Seoul, Republic of Korea (B-12)

Using a Cognitive Behavioral Framework to Explain Teacher Burnout. Daniel Camacho, MEd, Loyola University Chicago (B-13)

Development of the Graduate Student Adjustment Scale. Lindsey M. Morrissey, MA, Teresa L. Huff, MS, Julio Brionez, MS, Ayli Carrero Pinedo, MA, and Kara B. Wettersten, PhD, University of North Dakota (B-14)

Principal Satisfaction With a Systemic Student-Support Intervention. Kirsten Rene, MA, Mary E. Walsh, PhD, Maria D. Theodorakakis, MA, Agnes H. Chung, MS, and Despina Petsagourakis, BA, Boston College (B-15)

Cognitive Motivation in the Classroom: Feedback, Beliefs, Goals and Effort. Caroline O. Hart, PhD, and Christian E. Mueller, PhD, University of Memphis (B-16)

Asperger’s Traits, Social Anxiety and Social Competences in Developmental Ages: A Twin Study. Claudia Cosmai, MS, Eletra Pezzica, PhD, and Raffaella Belotti, MS, Vita-Salute San Raffaele University, Milan, Italy; Corrado Fagnani, MS, and Maria Antonietta Stazi, MS, Istituto Superiore di Sanità, Rome, Italy; and Laura Bellodi, MD, and Anna Ogliari, MD, San Raffaele Scientific Institute, Milan, Italy (B-17)

Special Education Laws: Early Career and Preservice Teachers’ Knowledge. Sherri L. Horner, PhD, and Alicia A. Mrachko, PhD, Bowling Green State University; Evelyn A. O’Connor, PhD, Adelphi University; and Anastasia E. Yasik, PhD, Pace University (B-18)

Home-School Dissonance Among College Students: An Insight From Regression Mixture Modeling. Holmes Finch, PhD, Ball State University; Yoonjung Cho, PhD, Sungshin Women’s University, Seoul, Republic of Korea; and Sungok Serena Shim, PhD, Ball State University (B-19)

Promoting Identity Exploration Within a Developmental Writing Classroom. Monica D’Antonio, MA, Montgomery County Community College (B-20)
Education Equity Through Pre-Kindergarten Program: A Case Study in an Urban District of Texas. Zhuoying Wang, MEd, Shuqiong Lin, MEd, Fuhui Tong, PhD, Beverly Irby, EdD, and Rafael Lara-Alecio, PhD, Texas A&M University; and Linda Rodriguez, PhD, Aldine Independent School District, TX (B-21)

The Relation of Students’ Future Academic Self to Motivation and Cognitive Engagement. Beijia Tan, MS, and Christian E. Mueller, PhD, University of Memphis; and Martin H. Jones, PhD, University of New Mexico (B-22)

Ready? Preservice Teachers’ Self-Efficacy for Teaching Queer and Transgender Youth. Martin H. Jones, PhD, Brennan Artrip, BA, Tara S. Hackel, BS, and Kristopher M. Goodrich, PhD, University of New Mexico (B-23)

Evaluation of an Urban Public Library Program: An Application of the Program Evaluation Standards. Jennifer Merriman, PhD, The College Board, Yardley, PA; and Julie Q. Morrison, PhD, University of Cincinnati (B-24)

Examining the Influences of Home Environment on the Executive Function of Young Children. Lauren T. Clough, BA, Adriana D. Cimetta, MPH, Christina A. Cutshaw, PhD, Ronald W. Marx, PhD, and David B. Yaden, PhD, University of Arizona (B-25)

The Effectiveness of a Cross-Age Tutoring Program in the Academic Success of At-Risk Adolescents. Marylinda F. Flores, BA, and Kristopher J. Kimbler, PhD, Florida Gulf Coast University; and Edward Laudise, MA, North Naples Middle School, FL (B-26)

Fostering Habits of Mind in Higher Education. Sierra K. Mathews, and Steve Snyder, PhD, Taylor University (B-27)

Tail Waggin’ Tutor Program’s Unanticipated Impact in a Special Education Classroom. Jean P. Kinnan, PhD, Cassandra Lauletti, BA, and Shivani Shah, BA, College of New Jersey (B-28)

Student Teacher Relationship Profiles Among Fifth and Sixth Graders. Sara L. Prewett, PhD, University of Missouri-Columbia (B-29)

Explaining Math Anxiety With Subjective and Perceived Parental Valuing and Self-Concept of Ability. Qingqing Yang, BA, and Jacqueline Sue Eccles, PhD, University of California-Irvine (B-30)

Does Teacher Admonishing Influence Students’ Self-Efficacy and Intrinsic Goal Orientation? Kathryn D. Shukla, PhD, Vijaya S. Chand, PhD, and Vishal Gupta, PhD, Indian Institute of Management, Ahmedabad, India (B-31)

Middle School Students’ Perceptions of School Climate and Bullying Prevalence. Jenny Mischel, MA, and Anastasia Kitsantas, PhD, George Mason University (B-32)

The Different Role of Utility Value for Current and Future Goals in Academic Cost and Engagement. Juyeon Song, PhD, Korea University, Seoul, Republic of Korea (C-1)

From the NICU to the School Bus: Psychoeducational Needs of the Premature Child. Traci S. Williams, PsyD, Emory University School of Medicine; and Mora Pressley, MEd, Georgia State University (C-2)

Teacher Need Satisfaction and Frustration Predict Job Satisfaction and Flow Experience. Sungok Serena Shim, PhD, and Holmes Finch, PhD, Ball State University; and Yoonjung Cho, PhD, Sungshin Women’s University, Seoul, Republic of Korea (C-3)

Predicting Positive Youth Development: The Role of Regulation and Relationships. Caitlin C. Aymong, MEd, MA, and Jacqueline V. Lerner, PhD, Boston College; Sara K. Johnson, PhD, Tufts University; and Michelle B. Weiner, PhD, Boston College (C-4)

Increasing Undergraduate Student Calculus Efficacy Through Teacher Autonomy and Conceptual Change. Michele G. Gill, PhD, MA, University of Central Florida, Orlando, FL; and Westley James, BS, Erin Saitta, PhD, Brian Moore, PhD, Melissa Dagley, EdD, Katie Philips, MA, and Jacquelyn Chini, PhD, University of Central Florida (C-5)

1146 Symposium: From Individuals to Organizations—Continuous Measurement in Complex, Real-World Environments

Convention Center, Level Two, Room 203

Divisions: 19, 7, 14, 15, 18, 27, 49

- **Co-chairs:** Arwen H. DeCostanza, PhD, and Katherine R. Gamble, PhD, Army Research Laboratory, Aberdeen Proving Ground, MD

- **Participants:** Thomas J. Williams, PhD, William B. Vessey, PhD, Lauren Landen, PhD, and Jason S. Schneiderman, PhD, NASA/Johnson Space Center, Houston, TX. Continuous Measurement Challenges of Intraindividual Differences in Spaceflight Analogues

Katherine R. Gamble, PhD, Army Research Laboratory, Aberdeen Proving Ground, MD; Joan H. Johnston, PhD, Army Research Laboratory, Orlando, FL; and Arwen H. DeCostanza, PhD, and Debra J. Patton, MA, Army Research Laboratory, Aberdeen Proving Ground, MD. Individual and Group Level Assessments in Virtual and Live Army Training Environments

Kara L. Orvis, PhD, Aptima, Inc., Boston, MA; and Tara A. Brown, PhD, Aptima, Inc., Dayton, OH. A Cross-Organizational Comparison to Identify Generalizable, Persistent Metrics

Armando X. Estrada, PhD, Temple University; Jamie B. Severt, PhD, Fors Marsh Group, Baltimore, MD; and Elizabeth Lentz, PhD, and Kristen Horgen, PhD, PDRI, Tampa, FL. Unobtrusive Measures of Unit Cohesion
1147  Paper Session: Use and Misuse of Numbers and Frequencies in Consumer Judgments
Convention Center, Level Three, Room 301
Divisions: 23, 15

- Participants: Usage Frequency Considerations in Purchase Decisions. Mauricio Mittelman, PhD, Universidad Torcuato Di Tella, Buenos Aires, Argentina; Dilney Gonçalves, PhD, IE Business School, Madrid, Spain; and Eduardo B. Andrade, PhD, Brazilian School of Public and Business Administration at FGV, Rio de Janeiro, Brazil

The Numbers May Do the Talk, Yet the Proof Is in the Walk: Bias in Consumers’ Magnitude Judgments. Shelly Rathee, MA, Arul Mishra, PhD, and Himanshu Mishra, PhD, University of Utah

When Are Numbers Frightening? Effects of Probability Formats on Judgments of Risk and BEH Intention. Nevena Koukova, PhD, Lehigh University; and Joydeep Srivastava, PhD, and Na Na, PhD, University of Maryland College Park

1148  Symposium: Deontic Effects of Competing Demands in Psychology With Regard to Migration and Religious Issues
Convention Center, Street Level, Room 154A
Divisions: 24, 7, 8, 36, 52

- Chair: Olga Louchakova-Schwartz, MD, PhD, University of California–Davis

- Participants: Mary Beth Morrissey, JD, PhD, Fordham Global Health Care Innovation Management Center, West Harrison, NY. Central American Refugee Crisis: Interdisciplinary Perspectives on Refugee Lived Experience


Olga Louchakova-Schwartz, MD, PhD. Psychology and Competing Religious Demands

- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1149  Poster Session: Psychotherapy—Science, Practice and Advances–II
Convention Center, Level Two, Halls D and E
Divisions: 29, 12, 49

Self-Care, Stress and Well-Functioning Among Psychologists.
Katherine E. Dorociak, MA, Evan Zahniser, MA, and Patricia A. Rupert, PhD, Loyola University Chicago (D-1)

Ruptures in Psychotherapy: Experiences of Therapist Trainees With Different Attachment Styles. Kathryn V. Kline, BS, Clara E. Hill, DrPH, Taylor R. Morris, BS, Seini O’Connor, MS, Ryan Sappington, MS, Collin N. Vernay, BS, BA, Gabriela Arrazolo, BS, Michelle Dagne, BS, and Hide Okuno, MA, University of Maryland College Park (D-2)

Nonlinear Dynamics Between Therapist and Client Perceptions of Working Alliance and Session Outcome. Xu Li, MEd, Dennis M. Kivlghan, Jr., PhD, Clara E. Hill, DrPH, and Charles J. Gelso, DPhil, University of Maryland College Park (D-3)

Validation of the REBT Competency Scale: Implications for Clinical and Research Applications. Tovah E. Weinrib, BA, Gabriel A. Franco, BS, Ashley Hicks, BA, Danielle B. Lundgren, BA, Rebecca L. Wade, BA, Claire E. Buchanan, Katharina Lemmerz, James Q. Virga, Demare T. Wilson, and Mark D. Terjesen, PhD, St. John’s University (D-4)

Client Preference: Does Simply Asking Make a Difference in Client Motivation? Andrew M. Pomerantz, PhD, Taylor Hess, BA, Michael Dudley, PhD, and Dan Segrist, PhD, Southern Illinois University Edwardsville (D-5)

ACT Against Burnout: Can Learning Acceptance and Commitment Therapy Increase Therapy Resiliency? Eva A. Chiriboga, PsyD, MS, Rachel Egbert, JD, PsyD, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus (D-6)

Evaluating the Attitudes and Practices of Exercise Prescription Among Psychotherapists. Igor Vasilij, EdS, MS, and Jeff Reese, PhD, University of Kentucky (D-7)

Psychotherapy Task-Based Assessment of Therapists’ Multicultural Orientation. Shaakira Haywood, MA, Alexis Pugia, MEd, MA, Brian B. King, MA, Lysnay Paiko, BS, and Jesse Owen, PhD, University of Denver (D-8)


Understanding the Impact of Outreach Programs on Student Mental Health Self-Efficacy in Alaska. Lydia Arndt, Gabriel Cartagena, Hugh Leonard, BA, and Mike Worrall, PhD, University of Alaska Fairbanks (D-10)

Trainees’ Anxiety and Counseling Self-Efficacy in Counseling Sessions. Pei-Chun Tsai, PhD, Radford University; and Meifen Wei, PhD, Iowa State University (D-11)

Latent Class Analysis of Psychotherapy Trajectories and the Relationship With Interpersonal Problems. Laura E. Jimenez-Arista, MA, Terence J.G. Tracey, PhD, and Marilyn Thompson, PhD, Arizona State University (D-12)

Countertransference in Couple Therapy: Associations With Systemic Alliance and Therapy Outcomes. Demi Folds, BS, Anna Edelman, MS, Geneva Polser, MEd, Joanna M. Drinane, MEd, and Jesse Owen, PhD, University of Denver (D-13)

CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
1150 Poster Session: Mesmerizing Posters
Convention Center, Level Two, Halls D and E
Divisions: 30, 1, 12, 22, 35, 37, 45, 47, 49, 54, Psi Chi

Imaginative Ability, Fantasy Proneness, Dissociation and the Experience of Flow While Listening to Music. Pagona P. Kytzidis, Cheltenham High School, Wyncote, PA; and John C. Mohl, PhD, Bucks County Community College (E-13)

The Big Five, Schizotypy, Fantasy Proneness and Their Relationship With Imaginative Ability. Autumn D. Angelettie, Cheltenham High School, Wyncote, PA; and John C. Mohl, PhD, Bucks County Community College (E-14)

Distribution of Gender in Hypnosis and Nonhypnosis Studies: A Meta-Analysis. Alexandra A. Reilly, University of Pittsburgh; Meriel Schutkofsky, Chestnut Hill College; Charlotte R. Kronick, University of Delaware; and John C. Mohl, PhD, Bucks County Community College (E-15)

Hypnosis in Palliative Care: Enhancing a Supportive Care Approach. Flavio Epstein, PhD, Saybrook University (E-16)

Hypnosis to Improve Quality of Life During Palliative Care. Kristen A. Ricondo, BA, and Steffanie J. Schilder, PhD, Loras College (E-17)

Hypnosis and Mindfulness Mediation. Marty Sapp, PhD, Michele Gloede, William Van Sustern, Allania Mosely, and Tamara Otto, University of Wisconsin–Milwaukee (E-18)

Hypnosis for Pain Management: Feasibility of Music As a Hypnotic Induction. Alisa Johnson, MA, Zoltan Kekes, PhD, Russel Gavin, PhD, and Gary Elkins, PhD, Baylor University (E-19)

1151 Symposium: Whole Person Approaches to Multigenerational Trauma
Convention Center, Street Level, Room 143C
Divisions: 32, 7, 12, 27, 35, 42, 48, 56

• Chair: Ilene A. Serlin, PhD, MS, Union Street Health Associates, San Francisco, CA

• Participants: Ilene A. Serlin, PhD, MS. Whole Person Approaches to Working With Trauma
Steve Olwearn, PhD, Common Bond Institute, Climax, MI. Whole Person Approaches to Trauma: Individual and Communal Meaning, Needs and Belief Systems
Lawrence M. Graber, MA, Independent Practice, Santa Monica, CA; and Katherine Rosemond, MA, Independent Practice, Manassas, VA. American Hero or Fallen Angel: Trauma and Emergency Responders in the United States

• Discussant: Stanley Krippner, PhD, Saybrook University

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1152 Symposium: From Mind to World and Back—The Imaginative Brain
Convention Center, Street Level, Room 148
Divisions: 34, 10

• Chair: Anna Abraham, PhD, Leeds Beckett University, England, United Kingdom

• Participants: Anna Abraham, PhD. The Brain Basis of Imagination: From Imagery to Altered States
Harry Ballan, PhD, Touro Law Center, Central Islip, NY. Multimodality and Brain Function in the Context of Music Therapy and Courtroom Drama
Naomi Aguiar, PhD, Georgetown University. Does an Imaginary Friend Count If It’s on a Video Game? How Children Conceptualize Virtual Agents
Rex Jung, PhD, University of New Mexico. Interacting Brain Networks Underlying Imagination and Creative Cognition

1153 Symposium: Supernatural Attributions in Religious Struggles, Spiritual Growth and Life Experiences
Convention Center, Street Level, Room 145A
Divisions: 36, 8, 52, Psi Chi

• Cochairs: Nick Stauner, PhD, and Julie J. Exline, PhD, Case Western Reserve University

• Participants: Joshua B. Grubbs, PhD, Bowling Green State University; Julie J. Exline, PhD; Kenneth I. Pargament, PhD, Bowling Green State University; and Joshua A. Wilt, PhD, Case Western Reserve University. God Should Have Stopped It: Divine Attributions for Spiritual Struggles
Seyma N. Saritoprak, MA, and Julie J. Exline, PhD, Case Western Reserve University. Spiritual Jihad: Attributing Struggles to Al-NAFS and Growth to God
Jessica R. Kusina, BA, Julie J. Exline, PhD, and Nick Stauner, PhD, Case Western Reserve University. Not So Out of This World: Belief in Supernatural Life Influences
Nick Stauner, PhD; Joshua A. Wilt, PhD; Julie J. Exline, PhD; Kenneth I. Pargament, PhD; and Frank D. Fincham, PhD, Florida State University. Modeling the Many Layers of Supernatural Beliefs, Experiences and Socialization

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1154 Invited Address
Convention Center, Street Level, Room 147B
Division: 38

• Participant: Robert T. Croyle, PhD, National Cancer Institute, Rockville, MD. A Psychologist’s Take on the War on Cancer

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
1155 Invited Address
Convention Center, Street Level, Room 144B
Division: 40

- Participant: David J. Libon, PhD, Rowan University. Alterations in Working Memory and Executive Control in Subjective and Mild Cognitive Impairment: Combining Theoretical Constructs With Empirical Data
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1156 Symposium: Evidence-Based Practice With Diverse Groups—Current Trends in Mental Health
Convention Center, Street Level, Room 152B
Divisions: 42, 12, 17, 19, 22, 27, 29, 35, 45, 52, 54, APAGS

- Chair: Erlanger A. Turner, PhD, Independent Practice, Houston, TX
- Participants: Alisia Tran, PhD, Arizona State University; Hsiu-Lan Cheng, PhD, University of San Francisco; Jason Netland, PhD, Phoenix VA Health Care System, AZ; and Elisa Miyake, MA, Arizona State University. Far From Fairness: Prejudice, Skin Color and Psychological Functioning in Asian Americans
- Alfonso Mercado, PhD, University of Texas Rio Grande Valley. Cultural Match Theory and Psychotherapy With Mexican American Clients
- Chair: Erlanger A. Turner, PhD. Effectiveness of Psychoeducation on Perceptions of Psychotherapy Among African Americans
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1157 Conversation Hour: Bridging the Divide and Passing the Torch—Across the Generations of Queer Activism
Convention Center, Level Two, East Overlook Room
Divisions: 44, 9, 27, Psi Chi

- Chair: Elizabeth M. Abrams, PhD, Saint Mary’s College of California
- Participants: Elizabeth M. Abrams, PhD
Kathryn Norsworthy, PhD, Rollins College
Sarah Castro, BA, Rollins College

1158 Conversation Hour: Challenges and Progress in Embedding Cultural Responsiveness in Psychology Education
Convention Center, Level Two, Room 204A
Division: 45

- Chair: Sabine W. Hammond, PhD, Australian Psychological Society, Melbourne, VIC
- Participants: Pat Dudgeon, PhD, University of Western Australia, Perth; Jacquelyn Cranney, PhD, University of New South Wales, Sydney, NSW, Australia; Dawn Darlaston-Jones, PhD, University of Notre Dame, WA, Australia; Jillene Harris, PhD, and Jeannie Herbert, PhD, Charles Sturt University, Bathurst, NSW, Australia; Judi Homewood, PhD, Macquarie University, Sydney, NSW, Australia; Katrina Newnham, BA, Australian Psychological Society, Melbourne, VIC; Gregory Phillips, PhD, Abstarr Consulting, Melbourne, VIC, Australia; and Susan Page, PhD, University of Technology Sydney, NSW, Australia

1159 Conversation Hour: “A Funny Thing Happened in Psychology Class”—Humor As a Pedagogical Tool
Convention Center, Street Level, Room 103A
Divisions: 46, 2

- Chair: Mark E. Swerdlik, PhD, Illinois State University
- Participant: Ronald J. Cohen, PhD, Gold Palms, Inc., Lake Worth, FL. Humor in the Classroom and Beyond

1160 Invited Address: Thesis, Dissertation and SEPP Journal Paper of the Year Award Lectures
Convention Center, Level Two, Room 204C
Division: 47

- Participants: Sean Locke, PhD, University of British Columbia, Kelowna, BC, Canada. Exercise-Related Cognitive Errors: Measurement, Validation and Process
Zenzi Huysmans, MS, West Virginia University. A Preliminary Exploration of the Application of Self-Compassion Within the Context of Sport Injury
Zachary Zenko, PhD, Duke University. Changing Minds: Bounded Rationality and Heuristic Processing Exercise-Related Judgments and Choices
- Chair: Anthony P. Kontos, PhD, MS, University of Pittsburgh
1161 Discussion: National Violence Summit—Police Chiefs and Leading Psychologists Discuss Policing and Community

Convention Center, Street Level, Room 152A
Divisions: 48, 9, 27, 31, 35, 39, 41, 46, 56, APA Committee on Early Career Psychologists, APAGS

• Chair: Frank Farley, PhD, Temple University
• Participants: Eduardo I. Diaz, PhD, Independent Practice, Palmetto Bay, FL
  Ervin Staub, PhD, University of Massachusetts
  Cedric Alexander, PsyD, DeKalb County Office of Public Safety, Decatur, GA
  Michael Harrison, BA, New Orleans Police Department, LA

1162 Fellows Address: I
Convention Center, Level Two, Room 209B
Division: 49

1163 Poster Session
Convention Center, Level Two, Halls D and E
Division: 51

Facial Emotion Recognition Issues in Male Domestic Violence Offenders. Blair Nyline, PhD, Lia Sofitas-Nall, PhD, Eric Peterson, PhD, Mackenzie Peake, MA, and Christy Jersin Woods, BA, University of Northern Colorado (F-1)

Shame Coping Styles and IPV Perpetration Among College Men. Jihan Najjar, MA, Alyssa A. Bischmann, MA, Christina Richardson, MA, Marco Gullickson, BA, Krista Robbins, MA, Sarah J. Gervais, PhD, and M. Meghan Davidson, PhD, University of Nebraska–Lincoln (F-2)

Age and Experience of First Exposure to Pornography: Relations to Masculine Norms. Alyssa A. Bischmann, MA, Christina Richardson, MA, Justine Diener O’Leary, MA, Marco Gullickson, BA, Sarah J. Gervais, PhD, and M. Meghan Davidson, PhD, University of Nebraska–Lincoln (F-3)

Masculine Norms and Alcohol Use: A Literature Review. Jenny B. Tran, BA, Alliant International University–Los Angeles; Jessica K. Perrotte, MS, University of Texas at San Antonio; Christina Aguirre-Kolb, MS, and Jennifer F. Hsia, PhD, Alliant International University–Los Angeles; and Byron L. Zamboanga, PhD, Smith College (F-4)

Antenatal Risk Factors for Depressive Symptoms in First-Time Fathers at 12 Months Postpartum. Deborah Da Costa, PhD, Phyllis Zelkowitz, PhD, Rani Cruz, MS, Michael Rapits, BA, and Rebecca Wickett, MS, McGill University, Montreal, QC, Canada (F-5)

The Male Rape Myths Scale-Revised: CFA, Measurement Invariance, and Construct Validity. Ingrid T. Hogge, MA, University of Florida (F-6)

Men in Postsecondary Education: Attributes of Intuitive Eating and Predictors of Eating Pathology. Christina D. Colgary, MS, Kelly A. Romano, BA, Amy B. Magnuson, PhD, and Martin A. Swanbrow Becker, PhD, Florida State University (F-7)

Gender Role Conflict, Sexism, and Homophobia: The Role of Entitlement. Amanda K. Broyles, BA, University of Houston; Tracy L. Tylka, PhD, Ohio State University; and Jonathan P. Schwartz, PhD, University of Houston (F-8)

Gender Role Conflict and Prejudice: The Role of Entitlement. Elizabeth C. Gill, BA, University of Houston; Tracy L. Tylka, PhD, Ohio State University at Marion; and Jonathan P. Schwartz, PhD, and Christine W. Pao, BA, University of Houston (F-9)

Traditional Masculinity and Hunting and Fishing Ethics and Attitudes. Justin D. McDonald, PhD, Victoria Williams, BA, and Tori Plant, BA, University of North Dakota (F-10)

Males Unwanted Exposure to Pornography: A Qualitative Analysis. Alexandra Alayan, BS, Wheaton College; Stephanie Griswold, PsyD, Mount Sinai Hospital, Chicago, IL; and Cynthia Neal Kimball, PhD, Wheaton College (F-11)

Training Considerations for Teaching a Men’s Positive Sexuality Class. Peter Soverns, BS, Matthew L. Cookman, BS, Ashley N. Hutchison, PhD, Patrick W. McNally, BS, Zachary A. Dschaak, BS, and Natalie Raymond, MA, University of North Dakota (F-12)

Engaging College Men in Sexual Violence Prevention Through a Men’s Positive Sexuality Class. Zachary A. Dschaak, BS, Matthew L. Cookman, BS, Ashley N. Hutchison, PhD, Patrick W. McNally, BS, Peter Soverns, BS, and Natalie Raymond, MA, University of North Dakota (F-13)

Focus Group Methodology for a Men’s Class on Positive Sexuality and Sexual Violence Prevention. Patrick W. McNally, BS, Matthew L. Cookman, BS, Ashley N. Hutchison, PhD, Peter Soverns, BS, Zachary A. Dschaak, BS, and Natalie Raymond, MA, University of North Dakota (F-14)

Black Masculinity and the Code of the Streets: Self-Serving or Others-Oriented? Kristina M. Linden, BA, BS, Matthew J. Taylor, PhD, and Michael Mason, BA, University of Missouri–St. Louis; and Richard Morley, PhD, Texas State University–San Marcos (F-15)

Paternal Support Schema: Validation of a Father Attachment Measure. Andrew Potter, MA, University of California–Berkeley (F-16)

Men’s Wealth-Based Objectification. Kevin Silva, BA, Tyler C. Bradstreet, MS, and Mike C. Parent, PhD, Texas Tech University (F-17)

The Effect of Drive for Muscularity on Upward Social Comparison and Men’s Health Outcomes. Thomas J. Parkman, BS, Tyler C. Bradstreet, MS, and Mike C. Parent, PhD, Texas Tech University (F-18)
Development of the Drive for Muscularity Scale-II. Rosalinda Taylor, Mike C. Parent, PhD, and Alec Stinnett, BS, Texas Tech University; and Don R. McCreary, PhD, Independent Practice, Toronto, ON, Canada (F-19)

Moderated Mediation of the Relationships Among Masculinity, Future Orientation, SES, and Health. Tyler C. Bradstreet, MS, and Mike C. Parent, PhD, Texas Tech University (F-20)

A New Pornography Use Measure: The Arousal to Pornographic Content Scale. Christina Richardson, MA, M. Meghan Davidson, PhD, and Alyssa A. Bischmann, MA, University of Nebraska–Lincoln; and Nicole M. Lozano, PhD, Creighton University (F-21)

Not Supposed to Feel, Not Supposed to Care: Masculinity and Relationship Satisfaction. Sonia A. Milkin, MA, and Natalie Porter, PhD, Alliant International University–San Francisco (F-22)

Sexual Orientation and Disordered Eating: Relation to Men’s Psychosocial Well-Being. Jessica L. Strübel, PhD, and Trent A. Petrie, PhD, University of North Texas (F-23)

Male Gender Socialization and Self-Stigma and Predictors of Treatment Seeking. Paul B. Ingram, MA, and Brian Cole, PhD, University of Kansas (F-24)

Conformity to Masculine Norms As a Predictor of Gender Role Conflict. Scott Ploharz, MS, Brian Cole, PhD, Michael Baglieri, MS, Margaret Brennan, MA, Timothy Little, MS, and Tristan Patterson, BA, University of Kansas (F-25)

Gender Socialization and Positive Functioning of College Men. Michael Baglieri, MS, Brian Cole, PhD, Margaret Brennan, MA, Scott Ploharz, MS, Ashley Kuznia, BA, Emily J. Tyler, BA, and Hamad Alhatem, BA, University of Kansas (F-26)

Interactions Between Gender and Obsessive Compulsive Disorder in an Intensive Inpatient Setting. Margaret Brennan, MA, University of Kansas; Leilani Webb, MA, Docent Health, Boston, MA; and Jason Elias, PhD, Jason Krompingher, PhD, and Nathaniel Van Kirk, PhD, Obsessive Compulsive Disorder Institute, Belmont, MA (F-27)

Cessation of Anabolic-Androgenic Steroid Use: A Loss of Perceived Masculinity? Tracy W. Orlitch, PhD, Kelvin N. Byrd, BS, Amanda L. Mitchell, BA, and Austin Austermiller, BS, Central Michigan University (G-1)

Is Experiential Avoidance Behind Problematic Pornography Viewing in Scrupulous Men? Nicholas C. Borgogna, MA, and Ryon C. McDermott, PhD, University of South Alabama (G-2)

College Students’ Self-Stigma: Contributions of Self-Compassion and Masculine Gender Role Stress. Nathan R. Booth, MEd, and Ryon C. McDermott, PhD, University of South Alabama (G-3)

Psychopathological Symptoms and Correlates Across Sexual Orientation in Male Webcam Models. Alexis A. Arias, Lucas A. Mirabito, MA, and Nicholas C. Heck, PhD, Marquette University (G-4)

Social Construction of Stay-at-Home Fathering Across Social Spaces: Power of Implicit Stereotypes. Heidi Mattila, PhD, MBA, Fielding Graduate University (G-5)

The Role of Authoritarianism and the Father–Son Relationship in Men’s Developing Gender Attitudes. Elyssa M. Klann, BA, Y. Joel Wong, PhD, and Robert J. Rydell, PhD, Indiana University Bloomington (G-6)

Masculinity Ideology, Academic Self-Efficacy, Self-Presentation and Academic Skepticism. Christopher T.H. Liang, PhD, Gabrielle H. Rocchino, ME d, Amalisa Emerick, BA, Malaka Gutekunst, BA, Carla G. Prieto, BA, and Louis A. Rivera, ME d, Lehigh University (G-7)

Validation of the Adolescent Masculinity Ideology in Relationships Scale in Racially Diverse Boys. Louis A. Rivera, ME d, Grace I.L. Caskie, PhD, and Christopher T.H. Liang, PhD, Lehigh University (G-8)

Male Sexual Arousal and Risk Behavior Associated With Viewing Condomless Sexually Explicit Media. Martin Downing, PhD, Public Health Solutions, New York, NY; Eric W. Schrimshaw, PhD, Columbia University in the City of New York; Nadav Antebi-Gruszka, PhD, Center for HIV Educational Studies and Training, New York, NY; and Irene S. Yoon, MS, Steven T. Houang, BA, and Sabina Hirshfield, PhD, Public Health Solutions, New York, NY (G-9)

Bis, Tris, Glutes and Lies: Objectification and Body Image Among App-Using Sexual Minority Men. Aaron S. Breslow, BA, Anthea Chan, BS, Eric Arnold, MA, Elizabeth Glaser, BS, Aysegul Yucel, BA, and Riddhi Sandil, PhD, Teachers College, Columbia University (G-10)

Appalachian Men: Depression, Gender Roles, Sexism and Religion. Sarah R. Tedder, MA, and Marianna Linz, PhD, Marshall University (G-11)

Male Adherence to Hypermuscular Body Ideals. Kristen Swope, MA, and Anne Genereux, MA, Indiana University of Pennsylvania (G-12)

1164 Symposium: The Trajectory of Traumatic Experiences and Mental Health Among North Korean Defectors

Convention Center, Street Level, Room 155

Divisions: 52, 35, 39, Psi Chi

- Co-chairs: Minsu Kim, BA, and Lisa M. Brown, PhD, Palo Alto University

- Participant: Yonghwa Kim, BA, North Korean Refugees Human Rights Association of Korea, Seoul, Republic of Korea. An Endless Traumatic Journey From North Korea to South Korea

- Discussants: Jae-hong Yoon, BA, North Korean Refugees Human Rights Association of Korea, Seoul, Republic of Korea; and Peter Gillette, PhD, and Kristen F. Sun, MA, University of California–Berkeley
1165 Symposium: The Influence of Childhood Peer Victimization Experiences on Life at College
Convention Center, Street Level, Room 156

Division: 53

Chair: Erika D. Felix, PhD, University of California–Santa Barbara
Participants: Jennifer Greif Green, PhD, Melissa K. Holt, PhD, and Rachel Oblath, MEd, Boston University. The Association of Childhood Cyberbullying With College Adjustment Outcomes
Erika D. Felix, PhD, University of California–Santa Barbara; Melissa K. Holt, PhD, Boston University; Karen Nylund-Gibson, PhD, and Ryan Grimm, PhD, University of California–Santa Barbara; Dorothy L. Espelage, PhD, University of Florida; and Jennifer Greif Green, PhD, Boston University. Associations Between Childhood Peer Victimization and Subsequent Victimization at College
Rachel Oblath, MEd, Javier Guzman, MA, Melissa K. Holt, PhD, Jennifer Greif Green, PhD, and Cong Zhang, MS, Boston University. College Students' Evolving Perceptions of Childhood Bullying Experiences

CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1166 Symposium: Pediatric Psychology in Primary Care Settings—A Focus on Diverse Populations
Convention Center, Street Level, Room 154B

Division: 54, 16, 42

Chair: Elizabeth R. Pulgaron, PhD, University of Miami
Participants: Stevie N. Grassetti, PhD, and Briania Haut, PsyD, University of Delaware; Meghan Tuohy Walls, PsyD, Cheyenne Hughes-Reid, PhD, and Meghan McAuliffe Lines, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE; and Timothy R. Fowles, PhD, and Ryan M. Beveridge, PhD, University of Delaware. Integrating Preventative Behavioral Health Services Into Well Visits
Eileen J. Santa-Sosa, PhD, University of Texas Southwestern Medical Center, Dallas. Diversity Considerations in Primary Care for NICU Grads
Elizabeth R. Pulgaron, PhD, and Lisa Gwynn, MD, University of Miami. Pediatric Psychology As Part of a School Health Initiative

CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1167 Symposium: Chasing Sleep Across the Lifespan
Convention Center, Street Level, East Salon F

Division: 55

Chair: Neal Morris, EdD, MS, Independent Practice, Bethesda, MD
Participants: Kimberlee B. Bonura, PhD, Walden University. Caregiving at Night: The Impact of Caregiver Status on Sleep Allyson Gilles, PhD, University of Hawai‘i at Hilo. Sleep Concerns in Native Hawaiians

1168 Symposium: Betrayal Trauma in the Lives of Children, Ex-Partners, and American Voters
Convention Center, Street Level, Room 158

Division: 56, 12, 27, 35, 39, 42

Chair: Constance J. Dalenberg, PhD, Alliant International University–San Diego
Participants: Marie Ardill, MA, Brandi Naish, MA, Maureen Hallett, BA, and Constance J. Dalenberg, PhD, Alliant International University–San Diego. Predicting Nightmares in Children: Betrayal Trauma, Anxiety, Dissociation and Emotional Regulation
Danielle McGraw, BA, Elizabeth Straus, MA, Brittany Greenbaum, MA, and Constance J. Dalenberg, PhD, Alliant International University–San Diego. Perceptions Regarding Revenge Porn: Differences Between Genders
Elizabeth Straus, MA; and Constance J. Dalenberg, PhD. Political Scandal: The Effects of Government Betrayal on American Citizens

Discussant: Kathryn A. Becker-Blease, PhD, Oregon State University

CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1169 Symposium: Lessons From Textbook Authors and Teachers for Teachers, Fellow Authors and Prospective Authors
Convention Center, Street Level, Room 103B

Division: 1, 2, 14, 16, 22, 26, APA Committee on Early Career Psychologists, APAGS

Chair: Mindy J. Erchull, PhD, University of Mary Washington
Participants: Miriam Liss, PhD, University of Mary Washington; and Katherine Richmond, PhD, Muhlenberg College. The Challenge of Content: What to Include and What to Remove
Deborah M. Licht, PhD, and Misty G. Hull, MA, Pikes Peak Community College. Student Friendly, Content Strong: Textbooks and Student Engagement
Melissa A. Birkett, PhD, Northern Arizona University. Printed Pages or Scrolled Screens: Myriad Options for Psychology Textbooks

CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
1170 Symposium: A Step-by-Step Guide to Using Latent Profile Analysis in Psychological Research
Convention Center, Street Level, Room 143B
Divisions: 5, 7, 14, 16, 20, 23, 27, 33, 40

- Cochairs: David J. Disabato, MA, and Patrick E. McKnight, PhD, George Mason University
- Participants: Melissa C. Stiksma, MA, George Mason University.
  A Working Example of Coping Profiles to Demonstrate LPA in Mplus

David J. Disabato, MA. The Statistical Theory Behind Latent Profile Analysis

- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1171 Discussion: How to Master the Internship Application Process
Convention Center, Level Two, Room 207B
Divisions: 12, 43, 16, 17, 22, 31, 41, 50, 54, APAGS, Psi Chi

- Cochairs: Derek Giannone, BA, Drexel University; and Kelly M. Lee, PhD, Settlement Home for Children, Austin, TX
- Participants: Kennetha Frye, PhD, Houston, TX. Internship Application Process and Preparation
Jana K. Tran, PhD, Houston Fire Department, TX. Internship Perspectives: Navigating the Internship Application Process
Jennifer Crockett, PhD, Kennedy Krieger Institute, Baltimore, MD; and Jennifer Cornish, PhD, University of Denver. A Training Director’s Perspective on the Internship Application Process
Daniel Kaplin, PhD, College of Staten Island CUNY. The Internship Experience and Much More

1172 Skill-Building Session: SBIRT—Skills for Managing the Continuum of Substance Use via Early Identification and Intervention
Convention Center, Street Level, Room 159
Divisions: 12, 50, 19, 28, 42, 50

- Chair: Patty Ferssizidis, PhD, George Mason University
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1173 Symposium: Resilience to Bullying—Protective Roles of Schools and Families
Convention Center, Street Level, Room 146A
Divisions: 16, 7, 8, 9, 12, 15, 27, 33, 35, 37, 39, 43, 51, 53

- Chair: Cixin Wang, PhD, University of Maryland College Park
- Participants: Meredith J. Martin, PhD, University of Nebraska–Lincoln; and Melissa L. Sturge-Apple, PhD, and Patrick T. Davies, PhD, University of Rochester. Maternal Support for Victimized Adolescents: Comparing Secure Base and Safe Haven
Allen G. Garcia, MA, Meredith J. Martin, PhD, Susan M. Swearer, PhD, Michael Zweifel, MA, Ana M. Damme, MA, and Raul A. Palacios II, EdS, University of Nebraska–Lincoln. Student Support Explains Associations Between Victimization and Student Engagement for Adolescents
Chunyan Yang, PhD, Jill Sharkey, PhD, and Erin Dowdy, PhD, University of California–Santa Barbara. Resilience to Cyberbullying Victimization Among Adolescents: Protective Role of School Climate

Cixin Wang, PhD, and Ana-Sophia M. Ross, BS, BA, University of Maryland College Park; and Kavita Atwal, PhD, Berryessa Union School District, San Jose, CA. Covitality, School Climate and Bullying Victimization Among Elementary School Students

- Discussant: Susan M. Swearer, PhD

1174 Symposium: Autism Spectrum Disorder—Psychologists’ Opportunities for Cross-Setting Practice and Research
Convention Center, Street Level, Room 143A
Divisions: 16, 12, 29, 33

- Chair: Sarah S. Mire, PhD, University of Houston
- Participants: Katherine C. Bergez, BS, Jamie K. Manis, BS, and Amy K. Barton, BS, University of Houston. Thinking Beyond the Individual Child Diagnosed With Autism Spectrum Disorder
Madeline Racine, BA, Killian R. Hughes, BA, Allison Meinert, BA, and Rachel Fein, MEd, University of Houston. Building Partnerships With Direct-Service Providers for Cross-Disciplinary Work in ASD

- Discussant: Kerri P. Nowell, PhD, University of Missouri–Columbia
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
1175 Symposium: Human Factors—Helping With Everyday Living
Convention Center, Street Level, Room 160
Division: 21
• Cochairs: Anne McLaughlin, DPhil, North Carolina State University; and Arathi Sethumadhaven, DPhil, CORE, Bala Cynwyd, PA
• Participants: Mac Smith, PhD, BS, Google, Mountain View, CA Tim Nichols, PhD, BS, Microsoft, Redmond, WA

1176 Skill-Building Session: Paving the Way for Increased Resilience in Our Work As Therapists—A Skill Building Opportunity
Convention Center, Street Level, East Salon C
Divisions: 29, 8, 12, 17, 35, 37, APAGS, Psi Chi
• Chair: Thomas Skovholt, PhD, University of Minnesota–Twin Cities
• Participants: Jo Quanbeck, MA, University of Minnesota–Twin Cities; Jian Ming Hou, PhD, Johns Hopkins University; and Drew Benson, MA, and Opal Cook, MA, University of Minnesota–Twin Cities. What Characteristics Do Highly Resilient Therapists Employ? Building Skills From Inner Resources
Meredith Martyr, MA, Thomas Allen, MA, and Thomas Skovholt, PhD, University of Minnesota–Twin Cities. Building Resilience and Well-Being by Navigating Boundaries When Working With Small Communities
Kristen Nelson, MA, and Daniel Elenz, MA, University of Saint Thomas; Sarah Cronin, MA, University of Minnesota–Twin Cities and Caroline Burke, PhD, University of Saint Thomas. Supervision and Consultation As One Road to Maintaining Resilience: A Necessity for Our Work

1177 Symposium: Big Oil, Economic Booms and the Potential for Collateral Damage
Convention Center, Street Level, Room 140B
Divisions: 35, 18, 52, APAGS
• Cochairs: Wendy M.K. Peters, PhD, Wright State University; and Juli M. Green, PhD, Alliant International University–San Diego
• Participants: Emily M. Selby-Nelson, PsyD, Cabin Creek Health Systems, Clendenin, WV. The Psychosocial Implications of Fracking
Kipp R. Pietrantonio, PhD, Ohio State University. Pipelines Crossing Class Lines
Amanda Young, MA, and Royleen J. Ross, MA, University of North Dakota. My Sisters Are Not Safe Here
Neal S. Rubin, PhD, Argosy University, Chicago. When Greed Goes Unchecked: Big Oil and Human Rights in Indian Country
• Discussant: Juli M. Green, PhD
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1178 Symposium: Sexual Violence on Campus—Changing Dialogue, Changing Culture
Convention Center, Level Two, Room 204B
Divisions: 41, 9, 35, 47, 51, 56
• Cochairs: Monica Miller, JD, PhD, University of Nevada, Reno; and Twila A. Wingrove, JD, PhD, Appalachian State University
• Participants: Mitch Abrams, PsyD, Learned Excellence for Athletes, Tinton Falls, NJ; and Raina V. Lamade, PhD, and Robert A. Prentky, PhD, Fairleigh Dickinson University. Models to Address Campus Sexual Assault: History and New Directions
Andrew L. Stewart, PhD, Clark University; and Beth Hamilton, BA, and Laura Cordes, BA, Connecticut Alliance to End Sexual Violence, East Hartford. Bringing College Men Into the Dialogue on Sexual Assault Prevention
Zoë D. Peterson, PhD, University of Missouri–St. Louis. Young Adults’ Communication About Sex: Implications for Affirmative Consent Laws
Kristen Jozkowski, PhD, University of Arkansas. College Students’ Consent Communication and the Need for Affirmative Sexuality
• Discussant: Merranda R. Marin, PhD

1179 Film Festival: When I Stutter
Convention Center, Level Two, Room 201
Sponsor: APA ad hoc Committee on Films and Other Media
(68 min.) Directed by John Gomez. The primary goal of this film is to help bring greater understanding to a group of people who struggle with an often-misunderstood communication disorder. Over the course of 4.5 years, 19 people shared stories about how stuttering has impacted their lives. Along the journey are “educational vignettes” that help elucidate some of the mysteries and questions that surround stuttering. Additionally, a young man is followed on his journey through stuttering therapy. The relationship he forms with the speech pathologist and the progress he makes are heartwarming.

1180 Invited Address
Convention Center, Level Two, Room 209B
Divisions: 2, 14, 31, 51, APA Committee on Associate and Baccalaureate Education, APAGS, Psi Beta, Psi Chi
• Participant: Stacie Spencer, PhD, Massachusetts College of Pharmacy and Health Sciences. How Can I Support Career Exploration and Professional Development If I’m Not a Career Expert?
• Chair: Kenneth D. Keith, PhD, University of San Diego
1181  Poster Session: I
Convention Center, Level Two, Halls D and E
Division: 8

Driver See, Driver Crash: Social Contagion, NASCAR Ratings, and the Monthly Incidence of Car Crashes. Jacob W. Roden-Foreman, BA, Baylor University Medical Center, Dallas, TX (A-1)

How Gender, Personality and Ethnicity Relate to College Major and Career Choices. Marimar L. Perez, and Luke Brooks-Shesler, PhD, Iona College (A-2)

Effects of Affect Tone, Activation Level and Motivation on Group Creative Performance. Julia Bellamy, PhD, Wayne State University; and Linda Slowik, PhD, University of Detroit Mercy (A-3)

Social Influences of Referential Consumers in Queuing to the Purchasing Intention of Bystanders. Yen-Hung Lo, PhD, Chinese Culture University, Taipei, Taiwan (A-4)

Personality Style and Mate Retention. Sabatina M. Mauro, Adelphi University (A-5)

Exploration of Attitude Bias Among Ingroup Members Toward Outgroups. Yu Hsing Chang, BS, Chung Shan Medical University, Taichung, Taiwan (A-6)

Identifying the Central Features of Dispositional Authenticity. Evan W. Good, MS, Christopher J. Hopwood, PhD, and Alytia A. Levendosky, PhD, Michigan State University; and Wiebke Bleidorn, PhD, University of California–Davis (A-7)

Trait Responses to Interpersonal Offenses Scale: Development of a Trait Self-Forgiveness Measure. Marilyn A. Cornish, PhD, Auburn University; and Lydia Woodyatt, PhD, Flinders University of South Australia, Adelaide, SA (A-8)

Rorschach CS Versus R-PAS: A Comparison of Self and Other Interpretations. Aryeh L. Kanal, PsyD, Jessica Gurley, PhD, and Elana Maurin, PhD, Argosy University, Washington, DC (A-9)

The Stress of Action: Activism Mediates the Relationship Between Feminist Identification and Stress. Ellen E. Newell, PhD, Jennifer J. Thomas, PhD, Faith Banca, Caitlin Barat, and Lydia Marvin, Wilkes University (A-10)

Crazy About Disney: Why Some Princess Fans Lose the Love. Erica Johnson, BS, Jan Griffin, PhD, and Pat Edwards, PhD, University of South Carolina Upstate (A-11)

Can Good Be Found in a Troll Inhabited Video Game? Pat Edwards, PhD, Jan Griffin, PhD, and Scott Meek, PhD, University of South Carolina Upstate; Will Edwards, Clemson University; and Stephen Olson, Spartanburg Community College (A-12)

Heightened or Reduced Death Anxiety: The Profound Practice of Death Wisdom Theory. Yi-Fen Kuo, MA, and Yunchung Hsia, PhD, National Kaohsiung Normal University, Taiwan (A-13)

Gypsies in Pakistan: An Impact on Their Mental Health. Kanwal Shoukat, BS, Ghalia Arfan, BS, and Rabia Farooqi, PhD, RN, University of Management and Technology, Lahore, Pakistan (A-14)

The Relationship Between Personality Traits, Emotional Regulation and School Readiness. Shana E. Ingram, BA, and Cathy L. Grist, PhD, Western Carolina University (A-15)

The Use of Cell Phones As a Tool for Manipulation in Unhealthy Relationships. Haleigh F. Brenneman, BS, Michael Murtagh, PhD, and Kristen M. DeWitt, BS, Frostburg State University (A-16)

Factors Influencing Self-Efficacy and Motivation in Minority College Students. Janelle R. McDaniel, PhD, and Seth P Tackett, BS, University of Louisiana at Monroe; Krista P. Nelson, PhD, Grambling University; and Mary Elizabeth Bridges, MEd, and Mkay Bonner, PhD, University of Louisiana at Monroe (A-17)

Assessment of the Validity of the Personality Inventory for the DSM-5 in a Military Population. Laura A. Herman, PsyD, Nicholas Lim, PhD, Norah Chapman, PhD, and Christopher Kolb, PhD, Spalding University (A-18)

Predicting Avoidance, Attack and Compromise in At-Risk Youth Conflict. Reneé M. Tobin, PhD, Leandra Parris, PhD, Ani Yazedjian, PhD, and Xiaoya Zhang, BS, Illinois State University (A-19)

Do Money Ethics Predict Compulsive Buying? Alicia E. Carson, Joshua T. Gump, Michael J. Esposito, Jonathan P. McCabe, Richard J. Harnish, PhD, and K. Robert Bridges, PhD, Penn State New Kensington (A-20)

Terror Management Theory and Sociometer Theory: The Role of Self-Esteem. Manuel Salinas, BA, and Helen C. Harton, PhD, University of Northern Iowa (A-21)
1182 Poster Session: Moving Toward Social Justice—Insights for Research, Policy and Practice

Convention Center, Level Two, Halls D and E
Division: 9

What's Off to Do With It? The Impact of BMI on Case Conceptualization. Laurie A. Simontacchi, BA, Jose Serrano, MS, and Paula Brochu, PhD, Nova Southeastern University (A-28)

A Tool for Culturally Specific Stigma of Mental Illness in Chinese Immigrants. Xi Chu, BA, Columbia University College of Physicians and Surgeons; and Jeffrey Wong, MA, Minda Huang, BA, and Yuqi Chen, BS, Teachers College, Columbia University (A-29)

Associations Between Preschool Children's Exposure to Arrest and Increased Externalizing Behaviors. Elisa A. Obus, BA, Erin Glackin, MA, Rebecca Lipschutz, MS, and Sarah A.O. Gray, PhD, Tulane University (A-30)

Anticipated and Actual Emotional Reactivity Changes Surrounding the November 8th Election. Shevaun D. Neupert, PhD, Jennifer A. Bellingtier, MA, and Emily J. Lefebvre, BS, North Carolina State University (A-31)

Ethnic Socialization, Gender Role Attitudes and Ethnic Identity Development in Latino/a Adolescents. Delida Sanchez, PhD, Sarah Arango, MEd, MA, and Emma Hamilton, BS, University of Texas at Austin (A-32)

Overcoming Barriers to Academic Success: Listening to African American and Latino Male Students. Nina L. Dulabaum, PhD, Tulsa Community College (B-1)

Children's Socioeconomic Development and Social Capital in a Low-Income Country. Juan Giraldo-Huertas, MS, Universidad de la Sabana, Chia, Colombia (B-2)

Homeless-Based Microaggressions: A Qualitative Examination. Gina C. Torino, PhD, Empire State College-State University of New York; and Amanda G. Sisselman-Borgia, PhD, MSW, and Mia Budescu, DrPH, City University of New York Herbert H. Lehman College (B-3)

The Cognitive Structuring of American National Identity. Shawn Rosenberg, and Peter Beattie, LCSW, University of California-Irvine (B-4)

Reducing the Prevalence of Campus Sexual Assault Through Educating on Rape Myths: Gender Disparities. Stephanie M. Wright, PhD, and Ivy Tucker, AA, Georgia Highlands College (B-5)

Being Asian American in a Time of Increased Racial Tension: A Qualitative Study of Racial Identity. Jennifer L. Young, MS, MA, Haedong Kim, MS, Laura Gololjuch, MS, and Norman B. Epstein, PhD, University of Maryland College Park (B-6)

Observed Stigma: Latent Topic Differences Among the General Public and a Mental Health Population. Bess J. Martin, MA, Fuller Theological Seminary (B-7)

Using LGBT Campus Climate Research As a Vehicle for Social Change. Stacey L. Williams, PhD, Emma G. Fredrick, MA, Sarah A. Job, BS, and Kaitlyn McKee, East Tennessee State University (B-8)


Reconstruction of Autobiographical Memories of Violent Intimate Relationships Through Reading. Sandra Racionero-Plaza, PhD, Loyola University Andalucia, Seville, Spain; Lidia Puigvert-Mallart, PhD, University of Cambridge, England, United Kingdom; Leire Ugalde, PhD, Universidad del Pais Vasco, Bilbao, Spain; and Carmen Martin-Gomez, BA, Loyola University Andalucia, Seville, Spain (B-10)

Perceptions of Outness Levels of Gay Men and Lesbians. Yuliana Zaitkman, MA, BA, and Jacqueline Zeiber, MA, BA, New Mexico State University (B-11)

Where Is the Middle? Transcending Intergroup Conflict in Society. Karla Caballero, MS, Bernadette Solorzano, PsyD, and Beverly Bernal, MA, Our Lady of the Lake University (B-12)

Multicultural Perceptions of Natural Disasters in Diverse Contexts. Elizabeth F. Louis, MA, University of Georgia (B-13)

How the Political Rhetoric of the 2016 Election Impacted Muslim Students. Kyoko M. Toyama, PhD, MEd, La Guardia Community College/City University of New York; and Ahmed Alif, BA, Columbia University in the City of New York (B-14)

Online Patient Communities for Chronic Illness Populations: Current Trends and Future Directions. Kathryn Cantrell, MA, Bediha Ipecki, MS, Rachel Chickrell, MS, Gonzalo Bacigalupi, EdD, MPH, and Sadie C. Cathcart, BA, University of Massachusetts Boston (B-15)

The Risks of Operational Militarization: Increased Conflict Against Militarized Police. Kevin R. Carriere, MP, and William Encinosa, PhD, Georgetown University (B-16)

Preference, Opportunity and Choice: A Multilevel Analysis of Diverse Friendship Formation. Angela J. Bahns, PhD, Wellesley College (B-17)

Psychologists in the Public Square: Communicating With Legislators. Adam N. Duberstein, MA, Michigan School of Professional Psychology (B-18)

Pedagogy for Oppressors and Oppressed: Curriculum Ideologies in the Classroom. Taewoong Kim, MA, and Emmanuelle S. Chiocca, MA, University of Oklahoma (B-19)

Teaching Intersectionality and Reducing Islamophobia. Britney G. Brinkman, PhD, Claire Barbetti, MA, Ashley Dandridge, MA, and Katherine G. Horner, BS, Chatham University (B-20)

Intercultural Competence, Diversity Training and Law Enforcement Officials. Sarah H. Moon, PsyD, and Tranese Morgan, MA, Boston University (B-21)

Spiritual Poverty and Income Inequality: A Fundamental Human Deficit Skews the Social Order. Daniel A. Helminiak, PhD, University of West Georgia (B-22)

Predicting Bystander Intervention for Racial Microaggressions for Four Ethnic Groups. Phillip D. Akutsu, PhD, Deanna L. Stammer, BA, Yohana L. Medina, and Arely M. Hurtado, California State University-Sacramento (B-23)
1183  Paper Session: Visual Aesthetics and Imagination Studies
Convention Center, Street Level, Room 158
Division: 10

- Chair: Jennifer E. Drake, PhD, City University of New York Brooklyn College
- Participants: Maybe Your Child Could Have Painted That: Comparing the Works of Artists, Prodigies and Children. Jennifer E. Drake, PhD, and Ann Jose, City University of New York Brooklyn College

The Impact of Art and Design Training on Visuo-Spatial Skills. Rebecca Chamberlain, PhD, Goldsmiths, University of London, England, United Kingdom; Jennifer E. Drake, PhD, and Aaron Kozbelt, PhD, City University of New York Brooklyn College; and Johan Wagemans, PhD, University of Leuven, Belgium

Dimensions in the Understanding of the Processes Involved in Visual Aesthetic Sensitivity. Nils T. Myszkowski, PhD, Ira Lowinger, MA, Catalina V. Mourgues-Codern, PhD, and Baptiste V. Barbot, PhD, Pace University

The Real Thing? Aesthetic Experiences in the Context of a Contemporary, Conceptual Art Exhibition. Helmut Leder, PhD, and Matthew J. Pelowski, PhD, University of Vienna, Austria

Current Directions in the Understanding of the Processes Involved in Visual Aesthetic Sensitivity. Nils T. Myszkowski, PhD, Ira Lowinger, MA, Catalina V. Mourgues-Codern, PhD, and Baptiste V. Barbot, PhD, Pace University; and Franck Zenasni, PhD, Pace University

The Impact of Art and Design Training on Visuo-Spatial Skills. Rebecca Chamberlain, PhD, Goldsmiths, University of London, England, United Kingdom; Jennifer E. Drake, PhD, and Aaron Kozbelt, PhD, City University of New York Brooklyn College; and Johan Wagemans, PhD, University of Leuven, Belgium

Imagination Studies

1184  Invited Address
Convention Center, Street Level, Room 144C
Divisions: 12, 1, 7, 16, 19, 28, 33, 34, 47, 54, APA Committee on Early Career Psychologists, APAGS

- Participant: William T. Riley, PhD, National Institutes of Health, Bethesda, MD. Challenges and Opportunities: Application of Research Findings to Health Practice and Policy
- Co-Chairs: Sharon Berry, PhD, Children's Minnesota, Minneapolis; and Zeeshan Butt, PhD, Northwestern University

1185  Poster Session: I—Occupational Health and Employee Well-Being
Convention Center, Level Two, Halls D and E
Division: 14

Retrospective on Work Relationships: Implications for the New Era Workplace. Edna Rabenu, PhD, and Lily Chernyak-Hai, PhD, Netanya Academic College, Israel (H-1)

Organizational Injustice and Stress: The Buffering Role of Burnout Cynicism. Miriam Dishon-Berkovits, PhD, Ono Academic College, Kiryat Ono, Israel (H-2)

How Chinese Conceive Employee Well-Being. Li Liu, MA, Toulouse 1 Capitole University, France; Yu Jia, MA, Southwest University, Chongqing, China; and Jacques Igalens, PhD, Toulouse 1 Capitole University, France (H-3)

Emotional Intelligence and Workplace Bullying. Ruth Bedell, MS, and Richard Mendelson, PhD, Keiser University (H-4)

Occupational Stress: A Look Into Gender Reaction Differences. Denisse V. Diaz, BA, Toni M. Didona, PhD, and Martha M. Armengol, BA, Carlos Albius University–Doral (H-5)

Implementing Mindfulness in Small- and Medium-Sized Enterprises. Nicola B. Spickenreither, PhD, Bundeswehr University Munich, Neubiberg, Germany (H-6)

To Report or Not to Report: Women and Workplace Discrimination. Lauren A. Lanzo, MA, Kira Foley, BA, and Lynn R. Offermann, PhD, George Washington University (H-7)

Personality, Work–Life Enrichment and Important Outcomes Among Expatriates. Kevin A. Byle, PhD, and Jeffrey M. Cucina, PhD, U.S. Customs and Border Protection, Washington, DC; Jessica M. Nicklin, PhD, University of Hartford; and Laurel A. McNall, PhD, College at Brockport–State University of New York (H-8)

Predicting Well-Being and Performance With Measures of Mental Toughness, Grit and Hardiness. Nicholas M. Flannery, BA, Trevin E. Glasgow, BA, Bryce P. Torian, MS, Benjamin B. DeVore, MS, and Bryan P. Acton, MS, Virginia Tech (H-9)

Wilderness Therapy Field Staff: Resilience and Retention. Alexandra Z. Kolaski, BA, and Jennifer M. Taylor, PhD, University of Utah (H-10)

The Direct and Indirect Effect of Serious Leisure Travel on Employee Well-Being. Wei-Wen Chang, PhD, National Taiwan Normal University, Taipei; Jin-Chuan Lee, PhD, Southern Taiwan University of Science and Technology, Tainan; Wen-Hsuan Wu, MBA, National Taiwan Normal University, Taipei; and Yu-Hsi Yuan, PhD, Yuanpei University of Medical Technology, Hsinchu, Taiwan (H-11)

Family Supportive Policies on Affective Commitment: FSOP As a Mediator. Jakyung Seo, BA, Yonsei University, Seoul, Republic of Korea (H-12)

Being Mindfulness Moderates the Longitudinal Associations Between Work–Family Spillover and Health. Shin Ye Kim, PhD, Texas Tech University (H-13)

Effects of Gender and Identity Integration on Role Conflict Management. Melanie M. Henderson, PhD, MS, and Elena Iakova, BA, Ohio Wesleyan University; and Megan J. Buys, BA, College of William & Mary (H-14)

Triggers and Outcomes of Job Insecurity. Nicole Carusone, BA, and Mindy Shoss, PhD, University of Central Florida (H-15)

Relationship Between Employee Job Satisfaction and Perceived Organizational Support for Safety. Steven M. Guy, MS, and Kelly Schmitt, PhD, Keiser University (H-16)

The Impact of Coworker Support on Workplace Friendship Quality Between High- and Low-Self-Monitors. Jasmine H.M. Chio, PhD, Hong Kong Shue Yan University, Hong Kong SAR, China; and Floria H.N. Chio, MP, Chinese University of Hong Kong, Hong Kong SAR, China (H-17)

The Influence of Ideal–Actual Discrepancy on University Values on College Students’ Dropout. Haeben Kim, BA, Yoonhye Hong, BA, Keonho Kim, BA, and Do-Yeong Kim, PhD, Ajou University, Suwon, Republic of Korea (H-18)

Work–School Conflict As a Mediator of Job Location and Work–School Outcomes. Jamie Striler, BA, Mindy Shoss, PhD, and Jimmy Zheng, BA, University of Central Florida (H-19)
**1186 Paper Session: Well-Being and Learning in the Middle Grades**

Convention Center, Street Level, Room 149B

Divisions: 15, 7, 8, 16, 27

- **Chair:** Pui-Wa Lei, PhD, Penn State University Park
- **Participants:** Relationship of Indicators of Student Well-Being to Academic Achievement in Urban Middle Schools. Danielle R. Hatchimonji, MS, MEd, Arielle V. Links, BA, Samuel J. Nayman, BS, and Maurice J. Elias, PhD, Rutgers the State University of New Jersey New Brunswick Campus

Using Research on Decision Making to Account for Why and How Students Self-Handicap. Alexandra Patzak, MS, and Philip H. Winne, PhD, Simon Fraser University, Burnaby, BC, Canada

Learning to Belong in a Middle School Classroom: Parsing the Intersection of Identity and Learning. Beverly Faircloth, PhD, University of North Carolina at Greensboro; and Jill McManahan, BS, Guilford County School, Greensboro, NC

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**1187 Poster Session: Counseling Interventions and Psychotherapy**

Convention Center, Level Two, Halls D and E

Division: 17

Perceptions of Sexual Coercion in Mock Trial Case. Kiya Crooks, BA, and Mike C. Parent, PhD, Texas Tech University (D-14)

Efficacy of an Outcome Expectations-Based Intervention on College Major Choice. Michael B. Kozlowski, MA, Jamie Moore, MA, Nadya Fouad, PhD, Katelyn Heyrman, MA, and Matthew Kessler, BA, University of Wisconsin–Milwaukee (D-15)

Thematic Analysis of Counselor Trainees’ Perceptions of Cultural Display Rules. Ashley N. Hutchison, PhD, University of North Dakota; Lawrence H. Gerstein, PhD, Ball State University; Ashley Schreurs, MA, Greater Minnesota Family Services at Lyon County; Eliah M. Reding, MA, and Antonia K. Forbes, MA, University of North Dakota; Katherine Figuerres, MA, Village Business Institute, Fargo, ND; and Stephen M. Grey, MA, University of North Dakota (D-16)

Predicting Rural and Frontier Students’ Environmental Science Considerations and Intentions. Cindy L. Juntunen, PhD, Ashley N. Hutchison, PhD, Meara Thombre, BA, Ashley E. Schoener, BA, and Kara Bauer, MA, University of North Dakota (D-17)

Financial Implications of Psychology Doctoral Degree Pursuit: A Cross-Sectional Examination. Melanie M. Lantz, PhD, Louisiana Tech University; Larissa M. Barbaro, MA, University at Albany–State University of New York; Brittan L. Davis, MEd, Cleveland State University; Danielle N. Franks, BA, and Lindsey M. Shamp, MA, Louisiana Tech University; and Eddy Ameen, PhD, APA, Washington, DC (D-18)

The Impact of Crisis Intervention on Client Attrition and Alliance Among Teens and Emerging Adults. Elizabeth A. Perdue, ME, BA, Melina R. Cavazos, BA, Samantha M. Meek, BS, and Krystal T. Simmons, PhD, Texas A&M University (D-19)

Therapist Comfort Talking About Sexual Issues: Implications and Future Directions. Christy Jersin Woods, BA, and Amanda D. Larsen, MA, University of Northern Colorado (D-20)

Counseling Clients With Chronic Autoimmune Diseases: A Qualitative Study. Elizabeth Nudd Williams, PhD, Independent Practice, Port Republic, MD; and Liza Moore, BA, St. Mary’s College of Maryland (D-21)

Self-Critical Perfectionism, Self-Compassion, Depression and Burnout Among Counseling Trainees. Clarissa M. E. Richardson, PhD, University of Idaho (D-22)

The Relation of Academic Hardiness to College Motivation. Arne Weigold, PhD, Notre Dame College; Ingrid K. Weigold, PhD, University of Akron; and Angela H. Bush, BA, Richelle M. Trunk, BA, Julia P. Smith, and Stephanie E. Frick, BA, Notre Dame College (D-23)

The Psychotherapy Researcher–Practice Relationship: Through a Clinical Supervision Lens. Alyssa L. Clements-Hickman, MS, Jade M. Clemons, BA, and Robert J. Reese, PhD, University of Kentucky; Elena Gismao Gonzalez, PhD, Universidad Pontificia Comillas, Madrid, Spain; Minniah W. Farook, EdS, MA, University of Kentucky; and Collie W. Conoley, PhD, University of California–Santa Barbara (E-1)

Latina/o College Student Discrimination: Examining Coping As Moderators in Relation to Alcohol Use. Ashley Neduvelil, BS, Brandy Piña-Watson, PhD, and Kassidy Cox, Texas Tech University (E-2)

Emotional and Psychological Concerns of First-Generation College Students. Sara J. Jones, PhD, Ayong Phang, MA, Taylor Williams, BA, Ayse Balaman, MA, Geneva Molina, BA, and Ashley Garcia, BA, University of Houston (E-3)

Synthesizing Training Competencies: A Conceptual Framework. Abigail J. Kimm, BA, and Stephen L. Wright, PhD, University of Northern Colorado (E-4)

Self-Determination Theory As a Framework for Understanding Faculty Well-Being. Stacy Y. Ko, MSW, Matt Seipel, MS, Lisa M. Larson, PhD, Mack Shelley, PhD, and Sandra Gahn, PhD, Iowa State University (E-5)

Cultivating Self-Compassion in Graduate Training: Are We Helping? Kathryn L. Ball, MA, Brenda F. Nash, PhD, Norah Chapman, PhD, and Melissa Depiero, MA, Spalding University (E-6)

The Experiences and Identity Development of Trans and Autistic Individuals. Meredith R. Maroney, MS, Sharon G. Horne, PhD, and Heidi M. Levitt, PhD, University of Massachusetts Boston; Shawn Lasker, MA, Lahey Health Behavioral Services, Boston, MA; and Hannah Emerson, BA, University of Massachusetts Boston (E-7)

Psychological Masquerade: Counseling and Clinical Psychologists, Psychiatrists and Physicians. Paul M. Spengler, PhD, Ball State University; and Douglas C. Strohmer, PhD, University of Memphis (E-8)

Predicting Academic Major Satisfaction Using Environmental Factors and Self-Determination Theory. Mary Schenenfelder, BA, and Lisa M. Larson, PhD, Iowa State University (E-9)

The Relationships Among Problem Eating, Negative Affect and Self-Esteem. Katerina Y. Stratigis, MA, Anna G. Cooper, BA, Jonathan Bauman, BA, Morgan Springer, MA, Catherine L. Thompson, MA, Lindsey Vater, MA, Alexandra Bea, MA, Nathanael Mitchell, PhD, and Norah Chapman, PhD, Spalding University (E-10)
Reflections of a Therapist: Informing Psychotherapy With Latino Families of Sexually Abused Children. Mary J. Baldwin, MA, and Karla Caballero, MS, Our Lady of the Lake University (E-11)

Intentions to Seek Help in Psychiatric Inpatients: An Integration of Socio-cognitive Models. Kevin T. Cannon, MA, and Stefania Åegisdóttir, PhD, Ball State University (E-12)

Understanding Supervisor Countertransference From the Critical Events-Based Model. Linh P. Luu, PhD, University of Memphis; and Arpana Inman, PhD, Stephanie Codos, MEd, Shannon L. Patterson, MEd, and Asmita Pendse, MA, Lehigh University (E-13)

The Role of Hope and Stigma in Treatment Seeking. Michael S. Ternes, MS, Paul B. Ingram, MA, and Ashley C. DeMarco, MA, University of Kansas (E-14)

Binge Eating in Asian/Asian Americans: Roles of Asian Values, Family Conflict and Attachment. Suejung Han, PhD, Illinois State University (E-15)

Racial Discrimination in Health Care Settings, Stress and Health Among African Americans and Latinos. Daniel Cruz, PhD, Seton Hall University; Mark H. Chae, PhD, MEd, JFK Medical Center Family Medicine Program, Edison, NJ; and Yubelky Rodriguez, MA, Seton Hall University (E-16)

Helping Skills Training for Undergraduates and Development of Ethnocultural Empathy. Yun Lu, MA, Brian Tae Hyuk Keum, MA, Clara E. Hill, DrPH, and Jonathan J. Mohr, PhD, University of Maryland College Park (E-17)

Stress and Happiness: The Moderating Roles of Coping Profiles and Supportive Spirituality. Yu-Wei Wang, PhD, University of Maryland College Park (E-18)

How Psychological Resilience Mediates the Relations Between Personal Traits and Life Satisfaction. Yu-Wei Wang, PhD, Young Hwa Kim, MS, MA, Amy Carr Fuhrmann, MA, and Xu Li, MEd, University of Maryland College Park (E-19)

A Randomized Controlled Trial of Intentional Growth Training's Impact on Depressive Symptoms. Laurie Pascual, MA, Kevin A. Harmon, MA, BS, Christine Robitschek, PhD, and Samantha Curtis, Texas Tech University (E-20)

Brief Vocational Interest Inventory for Reducing System 2 Influence. Aaron D. Van Gorp, MS, Michael S. Ternes, MS, Craig A. Warlick, MS, MEd, Paul B. Ingram, MA, Lindsey D. Jenkins, MA, and Thomas S. Krieshok, PhD, University of Kansas (E-21)

Positivity Ratio: Predicting Sleep Across the Adult Lifespan. Janna L. Imel, MA, and Natalie D. Dautovich, PhD, Virginia Commonwealth University (E-22)

Linking Interest and Personality: Use of Basic Interests As an Integrative Framework. Hsin-Ya Liao, PhD, Washington State University; Jing Ni, PhD, Jiujiang University, China; and James Rounds, PhD, University of Illinois at Urbana–Champaign (E-23)

Predictors of College Self-Efficacy Among Native American College Students. Marcy L. Vandament, MS, Aaron D. Van Gorp, MS, Michael S. Ternes, MS, Okaninnwa P. Babayemi, MS, and Michael Baglieri, MS, University of Kansas (E-24)

Relationship Among Self-Compassion and Weight-Related Stress. Tessa L. Breedlove, BA, Alexandra Bea, MA, Catherine L. Thompson, MA, Katerina Y. Stratigis, MA, Anna G. Cooper, BA, and Nathanael Mitchell, PhD, Spalding University (E-25)

Depression, Anxiety and Help-Seeking Behavior Among Puerto Rican University Students. Carol Y. Irizarry-Robles, PhD, María I. Jiménez-Chafey, PsyD, and José Serra-Taylor, PhD, University of Puerto Rico, Rio Piedras Campus (E-26)

The Effect of Supervisees’ Attachment Strategies on Supervision Satisfaction via Working Alliance. Sung-Man Shin, DSc, Myeonjun Park, MA, and Younggyu Park, BA, Handong Global University, Pohang, Republic of Korea (F-1)

1188 Symposium: Fifty Years of Fighting for Social Justice and Multiculturalism—Specific Implications for the Future

Convention Center, Level Two, Room 206

Divisions: 17, 9, 26, 27, 31, 35, 39, 42, 52, APAGS

• Chair: Allen Ivey, EdD, University of Massachusetts

• Participants: Derald W. Sue, PhD, Teachers College, Columbia University. Fighting Microaggressions: The Good, the Bad and the Ugly

Patricia M. Arredondo, EdD, MEd, Arizona State University. The Catalyst of the Trump Wall: The Dismpowerment of Multiple Minority Peoples

Thomas A. Parham, PhD, University of California–Irvine. The Challenges of African-Centered Personhood

Allen Ivey, EdD. Neuroscience, Oppression and Whiteness: Social Justice Implications


Convention Center, Level Two, Room 203

Divisions: 18, 9, 22, 31, 48

• Co-chairs: Nadine J. Kaslow, PhD, and Rachel N. Waford, PhD, Emory University School of Medicine

• Participants: Eugene W. Farber, PhD, Nadine J. Kaslow, PhD, and Ivonne A. Florez, MA, Emory University School of Medicine. Cultivating an Advocacy Identity in Psychology Trainees

Keith A. Wood, PhD, Dorian A. Lamis, PhD, and Amanda Evans, PhD, Emory University School of Medicine. Advocating for the Well-Being of Adults Diagnosed With Serious Mental Illness

Chanda C. Graves, PhD, Rachel J. Ammirati, PhD, and Heather K. Domingue, PhD, Emory University School of Medicine. Social Justice Advocacy in Behavioral Medicine: Turning Knowledge Into Action

Marianne Celano, PhD, Chanda C. Graves, PhD, and Rachel J. Ammirati, PhD, Emory University School of Medicine. An Ecological Approach to Social Justice Advocacy for Children and Families

Glenn J. Egan, PhD, Ginny Chan, PhD, and Ashlee Zito, PhD, Emory University School of Medicine. Advocacy for Persons With Mental Illness Involved in the Criminal Justice System

• Discussant: Nadine J. Kaslow, PhD
1190 Symposium: Leveraging Diversity Through Inclusion in a Military Context
Convention Center, Street Level, Room 154B
Divisions: 19, 8, 9, 14, 18, 27, 35, 51, APAGS

- **Co-chairs:** Miliani Jimenez, PhD, and Nathaniel J. Ratcliff, PhD, U.S. Army Research Institute for the Behavioral and Social Sciences, Fort Leavenworth, KS
- **Participants:** Brigid M. Lynn, PhD, MPH, U.S. Army Research Institute for the Behavioral and Social Sciences, Fort Leavenworth, KS. Developing an Inclusive Military Model
Armando X. Estrada, PhD, Temple University; and Jamie B. Severt, PhD, Fors Marsh Group, Arlington, VA. The Impact of Unit and Leadership Factors on Military Unit Inclusion
Miliani Jimenez, PhD; and Nathaniel J. Ratcliff, PhD. Leader Strategies for Promoting Inclusive Climates

1191 Symposium: Professoriate in Peril—Why on Earth Would Anyone Want to Be an Academic in Geropsychology?
Convention Center, Level Two, Room 204A
Divisions: 20, 2, 12, APAGS

- **Chair:** Brian Carpenter, PhD, Washington University in St. Louis
- **Participants:** Caroline Merz, MA, Washington University in St. Louis. Demographic Intersections Problematic for the Academy
Andrea June, PhD, Central Connecticut State University. Why I Want(ed) to Be a Professor: Perspective of an Early Career Academic
Rebecca Allen, PhD, University of Alabama. Why I Want(ed) to Be a Professor: Perspective of a Senior Career Academic
Jennifer A. Moye, PhD, VA Boston Healthcare System, Jamaica Plain, MA. Bridging Clinical and Academic Divides
- **Discussant:** George Niederehe, PhD, National Institute of Mental Health, Bethesda, MD

1192 Symposium: Federal Funding for Rehabilitation Research
Convention Center, Level Two, Room 208
Division: 22

- **Chair:** Alison Cernich, PhD, National Center for Medical Rehabilitation Research, Rockville, MD
- **Participants:** Shirley Groer, PhD, Department of Veterans Affairs, Washington, DC. Department of Veterans Affairs
Leslie Caplan, PhD, National Institute on Disability, Independent Living, and Rehabilitation Research, Washington, DC. National Institute on Disability, Independent Living, and Rehabilitation Research
Alison Cernich, PhD. National Center for Medical Rehabilitation Research

1193 Executive Committee Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 3, Union Station Room
Division: 28

1194 Symposium: When Therapists Do What They Are Taught Not to Do—Reassurance, Expressing Opinions and Role-Reversal
Convention Center, Street Level, Room 102A
Divisions: 29, 12, 42, Psi Chi

- **Chair:** Randolph B. Pipes, PhD, Auburn University
- **Participants:** Randolph B. Pipes, PhD, Yuxin Sun, MA, BA, and Mary Anne Messer, MS, Auburn University. What Do You Really Think? The Role of Therapist Honesty in Psychotherapy
Caroline Burke, PhD, University of Saint Thomas; Sarah Cronin, MA, University of Minnesota–Twin Cities; and Kristen Nelson, MA, and Daniel Elzen, MA, University of Saint Thomas. Bees in the Room: Intentional and Spontaneous Role Reversal in Therapy
Michael J. Scheel, PhD, University of Nebraska–Lincoln. When, If Ever, Does Reassurance Work in Psychotherapy?

1195 Invited Address
Convention Center, Level Three, Room 301
Division: 30

- **Participant:** Ronald J. Pekala, PhD, Independent Practice, West Chester, PA. Unlocking the Hypnotic Mind: Hypnotism and Altered States of Consciousness
- **Chair:** Ian E. Wickramasekera II, PsyD, Naropa University

1196 Symposium: Telepsychology in Practice—Case Scenarios for Practitioners, Standards of Care and Ethical Aspects
Convention Center, Street Level, Room 144B
Divisions: 31, 12, 33, 46, APAGS, Psi Chi

- **Chair:** Linda F. Campbell, PhD, National Center for Medical Rehabilitation Research, Rockville, MD
- **Participants:** Fred Millán, PhD, Independent Practice, New York, NY. Telepsychology: Licensure and Interjurisdictional Practice
Jana N. Martin, PhD, The Trust, Rockville, MD. Standards of Care, Maintenance of Records, and Risk Management of Technology-Assisted Practice
Deborah C. Baker, JD, APA Dept. of Legal and Regulatory Affairs, Washington, DC. Legal and Legislative Aspects of Telepsychological Practice Across States, Provinces, Territories
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
1197 Invited Address: Edgar A. Doll Award
Convention Center, Street Level, Room 102B
Division: 33

1198 Symposium: APA at 125—What You Did Not Know About APA Divisions
Convention Center, Street Level, Room 156
Divisions: 34, 1, 35, 40, 41
• Chair: Christina Manning, PhD, Macalester College
• Participants: Harold Takooshian, PhD, Fordham University.
  Division 1: Resistance to Specialization
  Florence L. Denmark, PhD, Pace University. Division 35: Boldly Launching a New Division on Women
  Thomas Grisso, PhD, University of Massachusetts Medical School.
  Division 41: Connecting Lawyers and Psychologists
  Douglas L. Chute, PhD, Drexel University. Clinical Psychology Meets Neuroscience

1199 Symposium: Sexual Violence on College Campuses—Evidence and Practice
Convention Center, Street Level, East Salon F
Divisions: 35, 9, 17, 42, 48, 56, APAGS
• Chair: Karol E. Dean, PhD, Mercy College
• Participants: Karol E. Dean, PhD. The College Administrator’s Dilemma: Choosing Sexual Violence Reduction Programs
• Discussant: Diane M. Hall, PhD, Centers for Disease Control and Prevention, Atlanta, GA

1200 Symposium: The Psychology of Religion and Spirituality and Mass Shootings
Convention Center, Street Level, Room 145A
Divisions: 36, 7, 27, 37, 42, 51, 56, Psi Chi
• Chair: Jamie D. Aten, PhD, Humanitarian Disaster Institute, Wheaton, IL
• Participants: David Mosher, MA, Luis San Roman, MA, Joshua N. Hook, PhD, and Laura Captari, MA, University of North Texas; Jamie D. Aten, PhD; Daryl R. Van Tongeren, PhD, Hope College; Don E. Davis, PhD, Georgia State University; Edward B. Davis, PsyD, Wheaton College; and Laura R. Shannonhouse, PhD, and Cirleen DeBlare, PhD, Georgia State University. Religious Support Buffers Psychological Response to Mass Shooting
  Cirleen DeBlare, PhD, and David G. Zelaya, MEd, Georgia State University; Edward B. Davis, PsyD; Stacey E. McElroy, MS, Georgia State University; Don E. Davis, PhD; Andrew Cuthbert, MA, MAT, Wheaton College; Joshua N. Hook, PhD; Laura R. Shannonhouse, PhD; Daryl R. Van Tongeren, PhD; and Jamie D. Aten, PhD. Impact of the Orlando Mass Shooting (Pulse Nightclub) on Spirituality, Coping and Mental Health
  Joshua N. Hook, PhD; Laura Captari, MA; Daryl R. Van Tongeren, PhD; Don E. Davis, PhD; Laura R. Shannonhouse, PhD; Jenn M. Ranter, MA, Humanitarian Disaster Institute, Wheaton, IL; Edward B. Davis, PsyD; Cirleen DeBlare, PhD; and Jenny Hwang, MA, and Jamie D. Aten, PhD, Humanitarian Disaster Institute, Wheaton, IL. The Roles of Religion and Cultural Humility in Race Relations Following the 2016 Dallas Shooting
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1201 Fellows Address and Luncheon
Convention Center, Street Level, Room 101
Division: 40
• Participants: Julie Suhr, PhD, Ohio University. Keeping the Psychology in Neuropsychology
  Melissa Lamar, PhD, Rush Alzheimer’s Disease Center, Chicago, IL. Cognition As a Predictor, Not a Byproduct, of Disease
1202 Symposium: Novel Directions—Four Practicing Psychologists’ Atypical Pursuits: Their Relationship to Practice
Convention Center, Level Two, Room 204C
Divisions: 42, 19, APAGS

- **Chair:** Russell M. Holstein, PhD, Independent Practice, Long Branch, NJ
- **Participants:** Barbara I. Holstein, EdD, Independent Practice, Long Branch, NJ. Positive Psychologist to Novelist, to Playwright, to Filmmaker

Lauren J. Behrman, PhD, Independent Practice, Katonah, NY. If You Build It, They Will Come
Russell M. Holstein, PhD. Introducing a Useful Tool for Negotiating Better Insurance Company Reimbursements

Elaine Rodino, PhD, Independent Practice, State College, PA. On Being a Psychologist CEO of a Relationship Website

1203 Symposium: Poverty and Mental Well-Being Among LGBT People—Research, Practice and Policy
Convention Center, Street Level, Room 149A
Divisions: 44, 7, 9, 12, 17, 29, 35, 39, 41

- **Chair:** Lori E. Ross, PhD, University of Toronto, ON, Canada
- **Participants:** John Ecker, PhD, University of Ottawa, ON, Canada. Service Use Experiences of LGBTQ Homeless and Underhoused Adults

Lori E. Ross, PhD, and Leah S. Steele, MD, PhD, University of Toronto, ON, Canada; Margaret F. Gibson, PhD, York University, Toronto, ON, Canada; and Charmaine W. Williams, PhD, University of Toronto, ON, Canada. Barriers to Mental Health Care for Low-Income Sexual and Gender Minority People in Ontario, Canada

Glenda M. Russell, PhD, University of Colorado Boulder. Income Inequality and LGBT People: Practice Considerations

- **Discussant:** M.V. Lee Badgett, PhD, University of Massachusetts
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1204 Poster Session: Multicultural Mental Health—Needs, Help-Seeking Behaviors and Directions
Convention Center, Level Two, Halls D and E
Division: 45

Predicting Help-Seeking Approval for Racial Microaggressions for Four Ethnic Groups. Phillip D. Akutsu, PhD, Deanna L. Stammer, BA, Arely M. Hurtado, and Yohana L. Medina, California State University–Sacramento (B-24)


The Conceptualization of Cultural Issues Within Adjudicative Competence Evaluations. Addie M. Garland, BA, and Derek J. Hess, JD, PhD, Chicago School of Professional Psychology; Kendell L. Coker, JD, PhD, University of New Haven; and Michael Fogel, PsyD, Chicago School of Professional Psychology (B-26)

The Effect of Shame on Help-Seeking Intentions in Ethnic Minority Men. Wafa Amayreh, MA, Karina Rabinowitz, BA, Kadie Rackley, MA, and Hanan Hashem, MA, University of Texas at Austin; Erin Reilly, PhD, U.S. Department of Veterans Affairs, Bedford, MA; and Hien Nguyen, BA, and Germine Awad, PhD, University of Texas at Austin (B-27)

Comparing Polynesian American College Students’ Substance Use Across Racial Groups. Jason B. Lefrandt, MS, G.E. Kawika Allen, PhD, Jared I. Cline, BS, Augusto D. Gancinia, MA, and Davis K. Kane, BS, Brigham Young University (B-28)

Anxiety, Depression, Spirituality and Religiosity Among Polynesian American College Students. Jared I. Cline, BS, Jason B. Lefrandt, MS, Augusto D. Gancinia, MA, Davis K. Kane, BS, Hoku Conklin, PhD, Mark E. Beecher, PhD, Derek Griner, PhD, and G.E. Kawika Allen, PhD, Brigham Young University (B-29)

Self-Compassion and Shame on Mental Health Outcomes and Help-Seeking Attitudes in Asian Americans. Skultip Sirikantraporn, PsyD, Ching-Yu Huang, PhD, and Michelle Feinberg, BA, Alliant International University–San Diego (B-30)

Identifying Barriers to Health and Coping Among African American Homeless Mothers. Mandy L. Conrad, BS, Brianna C. Ward, MS, Cara J. Wienkes, BA, and William M. Liu, PhD, University of Iowa (B-31)

Validating Multicultural Group Treatment Acceptance: A Focus Group Fidelity to Model Recommendation. James Yokley, PhD, Eileen Seeholzer, MD, Adam Perzynski, PhD, MaryEllen Lawless, MS, Janeen Leon, MS, and Charles Thomas, MA, Case Western Reserve University at MetroHealth Medical Center (B-32)

Daily Race-Based Stress and Mental Health in Preschoolers of Color: A Systematic Review. Veronica L. Coriano, MS, and Courtney N. Baker, PhD, Tulane University (C-1)

A Comparison of Levels of Distress Between Cultural Groups in a Hispanic Sample. Yakayra Quezada, BA, Jara Rodriguez, MA, and Rebecca A. Weiss, PhD, City University of New York John Jay College of Criminal Justice (C-2)

Using a Psychoeducational Intervention and Mindfulness Exercise to Reduce Stress and Anxiety. Yolanda K.H. Bogan, PhD, Huijun Li, PhD, Tameisha Hinton, BA, and Odilakachi Onwukwe, BA, Florida A&M University (C-3)

Role of Model Minority Stereotype, Racism and Ethnic Identity in Mental Health and Help-Seeking. Eun Jeong Yang, MA, MEd, and Michael Sagherian, MA, Boston College; Jenny Phan, BA, Boston Children’s Hospital, MA; and Erjing Cui, BA, Ziyi Xi, MEd, Alyssa Alfonso, BA, Nai Saetern, MA, and Pratyusha Tummala-Narra, PhD, Boston College (C-4)

The Role of Discrimination in Predicting Help-Seeking Among Mexican Americans. Jose Arreola, BA, AA, California State University–Northridge (C-5)
Interpersonal Violence and Suicide Risk Among Indian College Students: Does Witnessing IPV Matter? Casey N.H. Batterbee, Kayla R. Stam, Jerin Lee, Abigail G. Lucas, Lily E. Morris, and Tina Yu, University of Michigan–Ann Arbor; Shannmukh V. Kamble, PhD, Karnataka University, Dharwad, India; and Edward C. Chang, PhD, University of Michigan–Ann Arbor (C-6)

Comparison of Symptomatology and Episodes of Depression Between Indians and Whites. Sonakshi Arora, BA, Melissa Bond, BA, and Ricardo F. Muñoz, PhD, Palo Alto University (C-7)

Factors Related to Help-Seeking and Service Utilization Among South Asian International Students. Gagan S. Khera, PhD, Curry College; and Syeda I. Younus, BS, Alyssa T. Poblete, MS, Pichamol Sirijuntanan, BS, and Christina B. Gee, PhD, George Washington University (C-8)

Antistigma Intervention: Reducing Stigma in Mental Health Consumers. Minda Huang, BA, Jeffrey Wong, MA, Amy W. Cheung, MAT, Yuqi Chen, BS, and Guanyu Wang, BA, Teachers College, Columbia University (C-9)

Psychotherapy Expectations Among Polynesian Americans. Davis K. Kane, BS, G.E. Kawika Allen, PhD, Augusto D. Gancinia, MA, Jason B. Lefrandt, MS, and Jared I. Cline, BS, Brigham Young University (C-10)

Cultural Variations in the Content of Obsessions and Compulsions Between the United States and China. Ashleigh Lupton, BS, Renata F. Schloss, MA, William I. Dorfman, PhD, and John E. Lewis, PhD, Nova Southeastern University (C-11)

Help-Seeking Barriers and Social Support Analyzed in African American College Students. Dana M. Bannerman, MA, and Christa K. Schmidt, PhD, Towson University (C-12)

Analyzing Ataque De Nervios in an Ethnically Diverse Student Sample. Betsy E. Galicia, MA, Amanda Rosinski, MA, and Rebecca A. Weiss, PhD, City University of New York John Jay College of Criminal Justice (C-13)

A Relational Advocacy Model for Counselors in Training. Janet E. Helms, PhD, Christina M. Douyon, MA, and Ammy Sena, BA, Boston College (C-14)

Vietnamese American Older Adults Depression and Help-Seeking: A Pilot Study. Vi T. Pham, BA, Phuong Nguyen, BA, and Yuying Tsong, PhD, California State University–Fullerton (C-15)

Asian and Asian Americans’ Beliefs and Help-Seeking Attitudes Related to Anxiety and Academic Distress. Alyssa T. Poblete, MS, George Washington University; Gagan S. Khera, PhD, Curry College; and Christina B. Gee, PhD, Sabrina E. Porcelli, and Syeda I. Younus, BS, George Washington University (C-16)

It Even Happens to Celebrities: Suicide Among Korean Adolescents. Deanna Park, MA, and Michi Fui, PhD, Alliant International University–Los Angeles (C-17)

Examining the Representation of Racial and Ethnic Minorities in RCTs of Mindfulness-Based Interventions. Elizabeth M. Waldron, BA, SungHyun Hong, BS, and Inger E. Burnett-Zeigler, PhD, Northwestern University Feinberg School of Medicine (C-18)

Discrepancy in Cultural Competence Perceptions and Its Impact on Therapy Satisfaction. Arifina Rashid, MA, BA, and George Gharibian, PhD, Alliant International University–Los Angeles (C-19)

The Buffering Effect of Time on Mental Health and Academic Outcomes in Children of Immigrants. Jeffrey Brown, PhD, and Cassandra Schreiber, BS, Minnesota State University, Mankato (C-20)

Utilizing an Ecological Framework to Explore Immigrant Youth Substance Use Outcomes. Preet Kaur, MA, George Washington University (C-21)

Enhancing Cultural Interventions by Exploring Asian Parenting Behaviors and Child Outcomes. Silvia Alves Nishioka, BA, Selin A. Ictemel, BA, Liu Yi, BS, and Cindy Y. Huang, PhD, Teachers College, Columbia University (C-22)

Effects of Suicide Training on Psychologists’ Skills in Identifying Cultural Factors in Suicide Risk. Helen Hei Man Ma, BA, Amy E. Leino, PhD, Gabrielle Poon, MS, Kammy Kwok, MS, and Joyce Chu, PhD, Palo Alto University (C-23)

Somatization of Depression Among Latin Women. Kaitlyn N. Corban, BS, Jordana S. Pepper, BA, William I. Dorfman, PhD, and John E. Lewis, PhD, Nova Southeastern University (D-1)

Who Is Caring for the Kids? An Examination of Culturally Competent Counseling for Adolescents. Sahran Hamit, MA, Mark Powell, BA, Nichole Hawkins, MA, Wyniecea Hyman, MS, and Monica Jackson, MA, Howard University (D-2)

Rumination As a Factor for Depression and Anxiety Among Northern Plains Indians. Devon S. Isaacs, BA, Jacqueline S. Gray, PhD, and Thomas Petros, PhD, University of North Dakota (D-3)

Early Discontinuation of Therapy Among Black Americans: An Exploration of Therapy Experiences. Shannon M. Hughley, BA, Jeannette Mejia, Noor N. Tahirkheli, BA, Esthanette E. Reid, and Samantha Duterville, BA, University of Massachusetts Boston; Jessica R. Graham LoPresti, PhD, Salem State University; and Tahirah Abdullah, PhD, University of Massachusetts Boston (D-4)

Racism and Mental Health: An Exploratory Research on Ethnic Minority Clients. Ruth Chao, PhD, Jonah Li, BS, and Treliss Sadler, BS, University of Denver (D-5)

Other Fields Are More Lucrative and Sexy: Examining the Low Number of Men in Psychology. Samuel T. Beasley, PhD, Western Michigan University (D-6)

Impairment of Functioning and Substance Abuse in a Latino Population. Alfonso Mercado, PhD, Liza Talavera-Garza, PhD, Jason Popan, PhD, and Kim Finn-Nguyen, MA, University of Texas Rio Grande Valley; and Rachita Sharma, MA, University of North Texas (D-7)

Subclinical Psychotic Symptom and Depression Indicators of Suicide Ideation in Black Young Adults. Huijun Li, PhD, and Jackie Robinson, PhD, Florida A&M University; and Tanisha Pelham, MA, Florida State Hospital, Chattahoochee (D-8)
1205 Conversation Hour: #Activism—Can Psychologists Be Scholar Activists on Social Media?
Convention Center, Level Two, Room 209A
Divisions: 46, 14, 22, 32, 34, 39
• Chair: Kelle Jenkins, PhD, Howard University
• Participants: Nancy O. Ajaa, MEd, Howard University
Shareefah N. Al’Uqdah, PhD, Howard University. #Ethics: Exploring Our Ethics and Activism on Social Media

1206 Symposium: Understanding Terrorism—A Discussion of Two Studies With Members of ISIS and Al-Qaeda in Kuwait
Convention Center, Level Two, East Overlook Room
Divisions: 48, 35, 39, 46, 52
• Chair: Stephen M. Quintana, PhD, University of Wisconsin–Madison
• Participants: Othman H. Al-Khadher, PhD, and Salman Alawadi, BA, Kuwait University, Kuwait City. Understanding Terrorism: A New Quantitative Study of ISIS and Al-Qaeda Participants
Nicholas C. Scull, PhD, American University of Kuwait, Safat. A Qualitative Examination of ISIS and Al-Qaida Members in Kuwait
Salman Alawadi, BA, Kuwait University, Kaifan. An Overview of Terrorism in Kuwait

1207 Poster Session: I
Convention Center, Level Two, Halls D and E
Divisions: 50, 28

Differences of Delay Discounting Level Among Online Game Addiction Groups in Adolescents. Younggyu Park, BA, Sung-Man Shin, DSC, Jusuk Song, Yeongkwang Lee, Koeun Song, BA, and Byoungchun Lim, Handong Global University, Pohang, Republic of Korea (F-2)

Opioid Use and Catastrophizing in Relation to Perceived Pain Relief in Veterans With Chronic Pain. Olufunke O.R. Awosogba, PhD, Paul Sloan, PhD, and Frances Deavers, MS, Michael E. DeBakey VA Medical Center, Houston, TX (F-3)

A Daily Diary Study of Drinking and Nondrinking Days in Nonstudent Drinkers. Cathy Lau-Barraco, PhD, Old Dominion University; Ashley N. Linden-Carmichael, PhD, Penn State University Park; Amy L. Stamates, MS, Old Dominion University; and Peter D. Preonas, BA, Virginia Consortium Program in Clinical Psychology, Norfolk (F-4)

Recovery in Action: Bridging the Treatment Gap Using Technology in an Outpatient SUD Program in NYC. Niya Branhm, MPH, Samaritan Daytop Village, New York, NY; and Janetta Astone-Twerell, PhD, and Jung-Yun Min, MA, Samaritan Daytop Village, Briarwood, NY (F-5)

Staff Attitudes and Knowledge of Medication-Assisted Treatment at a NYC Treatment Provider. Jung-Yun Min, MA, Janetta Astone-Twerell, PhD, and Niya Branhm, MPH, Samaritan Daytop Village, Briarwood, NY (F-6)

Racial and Ethnic Differences in Blunt Use Patterns and Characteristics Among Twitter Users. LaTrice Montgomery, PhD, and Kamonta Heidelberg, MEd, University of Cincinnati; and Cendrine Robinson, PhD, MPH, National Cancer Institute, Rockville, MD (F-7)

Boredom and Its Relationship to Relapse in Substance Use Disorder Recovery. Natasha Smolkin, MA, The Wright Institute (F-8)

Attachment and Drinking Context As Predictors of Alcohol Problems and Relationship Satisfaction. Elise Hocking, MA, Raluca M. Simons, PhD, Jeffrey S. Simons, PhD, and Harry Freeman, PhD, University of South Dakota (F-9)

Attachment Anxiety, Alcohol Expectancies and Drinking Problems: An Acquired Preparedness Model. Elise Hocking, MA, Russell M. Marks, BA, and Raluca M. Simons, PhD, University of South Dakota (F-10)

Drunkorexia: Normative Behavior or Gateway to Alcohol and Eating Pathology? Jamie M. Hansen, MS, Raluca M. Simons, PhD, Jeffrey S. Simons, PhD, and Lindsey Hovrud, BS, University of South Dakota (F-11)

Discrimination-Based Acculturative Stress, Depression and Alcohol Use Among Recent Latina Immigrants. Yajaira A. Cabrera Tineo, BA, and Frank R. Dillon, PhD, University at Albany–State University of New York; and Mario De La Rosa, PhD, Florida International University (F-12)

Gender and Changes in Drinking and Mental Health Among Incoming College Students. Timothy M. Osberg, PhD, Abigail Levin, PhD, and Jason Jakubowski, MS, Niagara University (F-13)

At Risk for Risky Sexual Behavior: The Roles of Self-Esteem, Alcohol Use and Gender. Laura M. Longo, MS, Melissa M. Ertl, BA, Renata L. Pazienza, MS, Alexandra U. Agiliga, BA, and Jessica L. Martin, PhD, University at Albany–State University of New York (F-14)

E-Cigarette Use, Video Game Addiction and Nicotine Dependence. Denise D. Tran, MA, Christine Mathews, MA, Edmon Artinyan, MA, Amandeep Jhawar, MA, and Holly E.R. Morrell, PhD, Loma Linda University (F-15)

Substance Use Moderates Factors of HIV Testing Among Latino Men Who Have Sex With Men. Austin C. Eklund, MEd, MA, Frank R. Dillon, PhD, Ryan C. Ebersole, MS, Melissa M. Ertl, BA, Danielle Florentin, Sarai R. Gonzalez, September Johnson, Michael Verile, MS, and Lianna Wilson, University at Albany–State University of New York (F-16)

Depression, Student Drinking Motives, and Drinking Behaviors: The Roles of Sociotropy and Autonomy. Cameron P. Pugach, BS, and William H. Gottsdiner, PhD, City University of New York John Jay College of Criminal Justice (F-17)

Psychosocial Correlates of Marijuana Use Among Pregnant and Nonpregnant Adolescent Girls. Golfo K. Tzilos, PhD, Erin E. Bonar, PhD, Frederic C. Blow, PhD, and Maureen A. Walton, PhD, University of Michigan–Ann Arbor (F-18)
The Relations Among Psychopathy, Impulsivity and Substance Use in College Students. Abere S. Church, MS, and David K. Marcus, PhD, Washington State University (F-19)

Coping Motives and Bulimia: The Role of Negative Urgency. Lindsey Hovrud, BS, Raluca M. Simons, PhD, Jamie M. Hansen, MS, and Jeffrey S. Simons, PhD, University of South Dakota (F-20)

Impulsivity and Reward and Punishment Sensitivity Predict Alcohol-Related Outcomes and Risky Sex. Austin M. Hahn, MA, Raluca M. Simons, PhD, Jeffrey S. Simons, PhD, and Logan E. Welker, University of South Dakota (F-21)

Self-Control Demands and Alcohol-Related Problems: A Dual Process Model. Kyle J. Walters, BS, Jeffrey S. Simons, PhD, and Raluca M. Simons, PhD, University of South Dakota (F-22)

Substance-Related Symptoms Associated With Language but Not Acculturation in Hispanic Sample. Ashley M. Soto, BA, and Dylan J. Tellez, BA, City University of New York John Jay College of Criminal Justice; Jazmin Recarey, BS, University at Buffalo; and Rebecca A. Weiss, PhD, Fordham University (F-23)

Stigma As a Barrier to Treatment: Comparing Gamblers and Video Gamers. Qian Li, BA, Jason Jacobs-Lentz, BA, Samuel Peter, BA, James P. Whelan, PhD, and Andy Meyers, PhD, University of Memphis (F-24)

The State of Substance Use Disorder Reporting in American Treatment Centers: Implications for Policy. Ethan Sahker, MA, Chi W. Yeung, MA, Yunkyoung Loh Garrison, MA, Soeun Park, MA, and Stephan Arndt, PhD, University of Iowa (F-25)

Distress Tolerance Moderates the Relationship Between Vulnerable Narcissism and Alcohol Problems. Logan E. Welker, Raluca M. Simons, PhD, Rebecca E. Sistad, BS, and Jeffrey S. Simons, PhD, University of South Dakota (F-26)

Nonlinear Modeling of Marijuana Use Frequency and Motives Among Emerging Adults. Renee M. Cloutier, MS, Erik Tristan, BA, Stephen Gutierrez, BA, Jasmin John, BA, Nathan Kears, BA, and Heidemarie Blumenthal, PhD, University of North Texas (F-27)

Sexual Abuse Moderates Induced Negative Affect and Tension Reduction Expectancies of Alcohol. Alicia K. Klanecky, PhD, Serenity A. McAndrews, BA, Rylie M. Meyer, BA, Julia N. Barash, and Erin F. Budesheim, Creighton University (G-1)

1208 Symposium: Emerging Issues in International Psychology—Conducting Culturally Inclusive Research

Convention Center, Street Level, Room 148
Division: 52

• Chair: Priscilla Dass-Brailsford, PhD, Chicago School of Professional Psychology—Washington, DC

• Participants: Crystal Green, MPH, Chicago School of Professional Psychology—Washington, DC. The Influence of Cultural Belief Systems on Coping Behavior of Disaster Survivors in Haiti

Ghislaine Toussaint-Green, PhD, Chicago School of Professional Psychology—Washington, DC. Dominican Attitudes Toward Intimate Partner Violence Against Women: A Cross-Cultural Comparison

Robert Fai, PhD, Chicago School of Professional Psychology—Washington, DC. Exploring the Social Ecological Factors That Contribute to the Resilience of Youth Living With HIV

Lacey L. Rosenbaum, MEd, APA Public Interest Directorate, Washington, DC. Exploring the Social Ecological Factors That Contribute to the Resilience of Youth Living With HIV

Sharon A. Asonganyi-Afriyie, MPH, APA Office of International Affairs, Washington, DC. Psychological Well-Being and Economic Empowerment of Shea Butter Producers in Northern Ghana

• Discussant: Priscilla Dass-Brailsford, PhD

1209 Invited Address

Convention Center, Level Three, Room 302
Division: 53

• Participant: Mitchell J. Prinstein, PhD, University of North Carolina at Chapel Hill. How to Succeed in Your First Faculty Job

1210 Paper Session

Convention Center, Street Level, Room 155
Divisions: 55, 50

• Chair: Kristine M. Jacquin, PhD, Fielding Graduate University

• Participants: Neuropsychological Consequences of Medical Use of Cannabis. Craig D. Crawford, MSW, and Kristine M. Jacquin, PhD, Fielding Graduate University
1211 Symposium: Developmental Differences Across Memory Paradigms—Can We Generalize From the Lab to the Courtroom?

Convention Center, Street Level, Room 152B

Divisions: 7, 10, 31, 40, 52

- **Chair:** Michael E. Lamb, DPhil, Cornell University
- **Participants:** C.J. Brainerd, PhD, Cornell University. Developmental Changes in Witness' False Memories
  Deirdre Brown, PhD, Victoria University of Wellington, New Zealand. Remembering Words Versus Events: Associations Between Suggestibility and True and False Memory
  Guy Skinner, MA, University of Cambridge, England, United Kingdom. How Do Lawyers Question Children About the Disclosure of Alleged Sexual Abuse in Scottish Courts?
  Gabrielle F. Principe, PhD, College of Charleston. Conversations As a Source of False Memories in Children: Implications for the Testimony of Youth
- **Discussants:** Peter A. Ornstein, PhD, University of North Carolina at Chapel Hill; and Gail S. Goodman, PhD, University of California–Davis

1212 Symposium: Child and Family Well-Being and Homelessness—Integrating Research Into Practice and Policy

Convention Center, Street Level, Room 143C

Divisions: 37, 7, 17, 29, 35, 41, 43, APAGS

- **Chair:** Mary E. Haskett, PhD, North Carolina State University
- **Participants:** Carmela J. Decandia, PsyD, Independent Practice, Newton, MA. Assessment of Families Experiencing Homelessness: Analysis of Current Practice
  Sara H. Shaw, MS, and Staci Perlman, PhD, MSW, University of Delaware; Charles H. Kieffer, PhD, Cloudburst Group, Landover, MD; Grace-Ann C. Whitney, PhD, Head Start Collaboration Office, Hartford, CT; and Carie Bires, MS, Ounce of Prevention, Chicago, IL. Access to Early Childhood Services for Young Children Experiencing Homelessness
  Janette E. Herbers, PhD, and Emily L. Jacobs, BS, Villanova University; and Alexandra R. Tabachnick, BA, University of Delaware. Homelessness in Early Childhood Predicting Later Profiles of Resilience and Maladaptation
  Preston A. Brittner, PhD, University of Connecticut; and Anne E. Farrell, PhD, University of Chicago. Family Homelessness and Housing Instability Within a Child Welfare Population
- **Discussant:** Marsha Basloe, MA, USDHHS Administration for Children and Families, Washington, DC
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1213 Symposium: Increasing Capacity for Mental Health Support in People With Diabetes—An ADA/APA Program

Convention Center, Street Level, Room 103A

Division: 38

- **Chair:** Alicia H. McAuliffe-Fogarty, PhD, American Diabetes Association, Arlington, VA
- **Participants:** Marisa E. Hilliard, PhD, Baylor College of Medicine. Behavioral and Psychosocial Aspects of Living With Type 1 and Type 2 Diabetes From Childhood Through Adulthood
  Cynthia E. Muñoz, PhD, MPH, Children's Hospital Los Angeles, CA. Caring for the Mental Health of People With Diabetes: The Need From the Field
  Diana Naranjo, PhD, Stanford University. Development of the ADA/APA Collaboration to Train Psychologists About Diabetes
  David G. Marrero, PhD, University of Arizona. From Theory to Action: Implications of Training Psychologists in Diabetes to Improve Lives and Health

1214 Symposium: Why Does it Hurt? Understanding Somatic Pain and the Role of Psychology in Treating It

Convention Center, Street Level, Room 147A

Division: 38

- **Chair:** Ravi Prasad, PhD, Stanford University
- **Participants:** Ravi Prasad, PhD. Introduction to the Role of Psychology in Pain
  Robert D. Kerns, PhD, Yale University. Psychological Interventions and the Data Supporting Their Use
  E. Amy Janke, PhD, University of the Sciences in Philadelphia. The Intersection of Pain Psychology and National Policy
- **Discussant:** Elizabeth K. Seng, PhD, Yeshiva University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
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<tr>
<th>Session</th>
<th>Title</th>
<th>Location</th>
<th>Time</th>
<th>Division(s)</th>
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<tr>
<td>1215</td>
<td>Symposium: Foreigners Inside-Out—Intra- and Interpsychic Conflicts of Foreign-Born Clinicians</td>
<td>Convention Center, Street Level, Room 146C</td>
<td>12:00–1:50 pm</td>
<td>39</td>
<td>Clarice Mendonca, BA, Widener University</td>
<td>Clarice Mendonca, BA. Na Ghar Ka Na Ghat Ka: An International Student and Expatriate’s Experiences With Immigration. Anastasiya Tsoy, MA, Teachers College, Columbia University. Where Is Home? Foreign-Born Journey of Discovering Self, Intersectionality, and Rhetorical Questions. Anna Lomovskaya, MA, Pacifica Graduate Institute. Born in a Foreign Land but Not of It: Navigating a Foreign-Born Therapist’s Identity. Nadia Thalji, MA, Pacifica Graduate Institute. Identity and Sense of Continuity in the Context of Immigration and Multiple Migrations</td>
<td>Pratyusha Tummala-Narra, PhD, Boston College</td>
<td>No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)</td>
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<td>1216</td>
<td>Skill-Building Session: Emoting and Behaving—Blending EFT and CBT While Working With Couples</td>
<td>Convention Center, Street Level, Room 144A</td>
<td>12:00–1:50 pm</td>
<td>43, 12, 29</td>
<td>Katherine J. Fackina, PhD, Counseling &amp; Wellness Center, LLC, Springfield, NJ; and Peter J. Economou, PhD, Felician University</td>
<td>Derek Iwamoto, PhD, University of Maryland College Park. Show Me the Money II: Gender Socialization and Health Outcomes. Yo Jackson, PhD, University of Kansas. Steps Along the Way: Lessons Learned Applying for Federal Grants in Clinical Child Research. Mimi M. Ghim, PhD, National Institute on Drug Abuse, Bethesda, MD. NIH Funding Opportunities. Mike C. Parent, PhD. Steps Toward Your First Grant: An ECP Perspective</td>
<td>No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)</td>
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<td>1217</td>
<td>Symposium: Advances in Substance Use Disorder Research and the Fundamental Nature of Addiction and Recovery</td>
<td>Convention Center, Street Level, Room 145B</td>
<td>12:00–1:50 pm</td>
<td>50</td>
<td>Meyer D. Glantz, PhD, National Institute on Drug Abuse, Bethesda, MD; and Kenneth J. Sher, PhD, University of Missouri–Columbia</td>
<td>Wilson M. Compton, MD, National Institute on Drug Abuse, Bethesda, MD. Understanding the Relationship of Prescription Opioid Misuse and Heroin. Andrew C. Heath, DPhil, Washington University School of Medicine in St. Louis. Testing Strong Causal Hypotheses About Addiction: Behavior Genetic Approaches. Steven Grant, PhD, National Institute on Drug Abuse, Bethesda, MD. How Can Neuroscience Research Inform Mechanism of Recovery and Relapse?</td>
<td>No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)</td>
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<td>1218</td>
<td>Skill-Building Session: Federal Funding for Gender-Related Research</td>
<td>Convention Center, Street Level, Room 154A</td>
<td>12:00–1:50 pm</td>
<td>51, 1, 7, 9, 27, 28, 35, 40, 44, 47, APAGS</td>
<td>Mike C. Parent, PhD, University of Texas at Austin</td>
<td>Derek Iwamoto, PhD, University of Maryland College Park. Show Me the Money II: Gender Socialization and Health Outcomes. Yo Jackson, PhD, University of Kansas. Steps Along the Way: Lessons Learned Applying for Federal Grants in Clinical Child Research. Mimi M. Ghim, PhD, National Institute on Drug Abuse, Bethesda, MD. NIH Funding Opportunities. Mike C. Parent, PhD. Steps Toward Your First Grant: An ECP Perspective</td>
<td>No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)</td>
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<td>1219</td>
<td>Skill-Building Session: “So You're Saying It's All in My Head?” Demystifying Pediatric Gastrointestinal Disorders</td>
<td>Convention Center, Level Two, West Overlook Room</td>
<td>12:00–1:50 pm</td>
<td>54, 22, 39</td>
<td>Bradley Jerson, PhD, Connecticut Children's Medical Center, Hartford; Amy Hale, PhD, Boston Children's Hospital, MA; and Jasmeet S. Mokha, MD, MPH, Connecticut Children's Medical Center, Hartford</td>
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<td>No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)</td>
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1220 Discussion: Have We Failed at Replication? A Panel Discussion/Debate on Psychology’s Replicability “Crisis”

Convention Center, Street Level, Room 151A

Sponsors: Central Programming Group, 5, 1, 8, 12, 14

- Chair: Jeffrey M. Cucina, PhD, U.S. Customs and Border Protection, Washington, DC; and Theodore L. Hayes, PhD, Federal Bureau of Investigation, Washington, DC
- Participants: Edwin A. Locke, PhD, University of Maryland College Park
Prasad Patil, PhD, Harvard University
Simine Vazire, PhD, University of California–Davis

1223 Symposium: International LGBTI Health and Human Rights Policy and Advocacy

Convention Center, Street Level, Room 150A

Sponsors: Central Programming Group, 44, 17

- Chair: Clinton W. Anderson, PhD, APA Sexual Orientation and Gender Diversity Office, Washington, DC
- Participants: Sharon G. Horne, PhD, University of Massachusetts Boston. The IPSYNET Joint Position Statement: Working Transnationally on LGBTI Concerns
Geoffrey M. Reed, PhD, World Health Organization, Geneva, Switzerland. Disorders Related to Sexuality and Gender Identity in ICD-11
Jesse Bernstein, MA, U.S. Department of State, Washington, DC. LGBT Human Rights: Perspectives From the U.S. Department of State
- Discussants: Merry Bullock, PhD, Ahimsa International, Boulder, CO; and Amanda Clinton, PhD, APA Office of International Affairs, Washington, DC

1221 Symposium: Intercontinental Child Abuse Prevention—Lessons From ACT Raising Safe Kids Program Evaluation

Convention Center, Street Level, Room 150B

Sponsors: Central Programming Group, 27, 37

- Chair: Michele Knox, PhD, University of Toledo
- Participants: Teresa Marques, MA, University of Lisbon, Portugal. Effects of the ACT-RSK Program on a Sample of Portuguese Parents of Children With Behavior Problems
Nahoko Nishizawa, PsyD, Alliant International University–San Francisco. Cultural Adaptation of a Parenting Intervention With Japanese Families After the Earthquake
Ana P. Leao de Camargo, MA, Universidade Tuiuti do Parana, Curitiba, Brazil. ACT-RSK: Strategies and Adaptations for Economical, Social and Educational Challenges
Elisa Alaffim, MA, University of São Paulo, Ribeirão Preto, Brazil. ACT Raising Safe Kids Program in Brazilian Culture
- Discussant: Tasha Howe, PhD, Humboldt State University
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1222 Symposium: Consultation and Ethical Practice—Dilemmas in Forensic, National Security and Consulting Psychology

Convention Center, Street Level, Room 151B

Sponsors: Central Programming Group, 42, 13, 18, 19, 41

- Chair: Sally C. Harvey, PhD, U.S. Army, Fort Hood, TX
- Participants: David DeMatteo, JD, PhD, Drexel University
Terence M. Keane, PhD, VA Boston Healthcare System, MA
Nancy A. McGarrah, PhD, Independent Practice, Atlanta, GA
Jay Supnick, PhD, Independent Practice, Rochester, NY
Daniel Neller, PsyD, Independent Practice, Augusta, GA
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1224 Film Festival: Short Film Trio

Convention Center, Level Two, Room 201

Sponsor: APA ad hoc Committee on Films and Other Media

Brothers
(8 min.) Directed by Zachary Fuhrer. A 9-year-old learns to cope with guilt after he accidentally hurts his little brother in a freak accident during a game of backyard baseball. This film blurs the line between documentary and narrative as it explores a child’s discovery and understanding of the true meaning of forgiveness, love and empathy. The film’s five nonactors from Long Island, New York, particularly the children (who had no on-camera experience), give impressive performances.

Fomo Sapiens
(8 min.) Directed by Viktor Hertz. Two anxious parents struggle with leaving their little bundles of joy in the care of a sitter as they attempt to enjoy a night on the town. The task proves more difficult than they had expected, with both parties experiencing fear of missing out on “quality time” with the things that seem to matter most. This is a humorous take on the attachments we form in our modern lives. (Foreign entry: Sweden)

We War
(5 min.) Directed by Sophie van de Pol. Sarah, a lively and energetic young lady, has managed to escape from a Holocaust prison camp during World War II. After returning home to her husband, she is determined to put herself at risk as a spy for the Dutch Resistance to the Nazi regime. While risking her life daily, her husband pleads with her to retire from her life of espionage and be safe with him. Sarah must choose between her duty to the cause, the possibility of helping save countless other victims, and the love of her life who only wants to keep her safe. (Foreign entry: The Netherlands)
1225 Invited Address: Hilgard Award
Convention Center, Street Level, East Salon F
Division: 1
- Participant: Janet S. Hyde, PhD, University of Wisconsin–Madison. Men Are From Earth, Women Are From Earth: The Science of Gender Differences and Similarities
- Chair: Joan C. Chrisler, PhD, Connecticut College

1226 Town Hall Meeting: How We Got to Here—A View From Down the Road
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 2
Divisions: 2, 7, 14, 34, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi
- Chair: Garth Neufeld, MA, Cascadia College
- Participants: Kenneth D. Keith, PhD, University of San Diego
  Sue Frantz, MA, Highline College

1227 Skill-Building Session: Using Technology to Easily Implement Testing Enhanced Learning
Convention Center, Level Two, East Overlook Room
Division: 3
- Chair: Paul Merritt, PhD, Georgetown University

1228 Symposium: Challenging Class Inequality and Exclusion—Insights, Barriers and Opportunities
Convention Center, Street Level, Room 140B
Divisions: 9, 8, 14, 17, 24, 27, 31, 35, 39, APAGS
- Chair: Heather E. Bullock, PhD, University of California–Santa Cruz
- Participants: Laura Smith, PhD, Laila Abdel-Salam, MEd, MA, and Ranjana Srinivasan, MEd, MA, Teachers College, Columbia University. Youth Participatory Action Research in the Context of Poverty
  Heather E. Bullock, PhD, and Erin E. Toolis, MA, University of California–Santa Cruz. Economic Marginalization and Low-Income Women's Experiences With Predatory Lending Service
  Rosario Ceballo, PhD, University of Michigan–Ann Arbor; and Wendy R. Williams, PhD, Berea College. APA’s Committee on Socioeconomic Status: Discussing Achievements and Future Directions
  Gabriel Twose, PhD, APA Public Interest Government Relations Office, Washington, DC. Poverty, Politics and Activism: How APA Advocates for Low-Income Communities
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1229 Symposium: The Power of Imagination—Building Emotion and Creativity Skills Through Art and Play Interventions
Convention Center, Level Three, Room 303
Divisions: 10, 29
- Chair: Jessica D. Hoffmann, PhD, Yale University
- Participants: Jennifer E. Drake, PhD, City University of New York Brooklyn College. How the Act of Drawing Regulates Children's Mood
  Jessica D. Hoffmann, PhD, Zorana Ivcevic, PhD, Nadine Maliakkal, BA, and Marc A. Brackett, PhD, Yale University. Teaching Creativity and Emotion Skills Through Art: Workshops for Adults and Children
  Ellen Doernberg, BA, Sandra W. Russ, PhD, and Anastasia Dimitropoulos, PhD, Case Western Reserve University. Imagination in Children With Prader-Willi Syndrome After a Play-Based Telehealth Intervention
  Olena Zyga, MA, Sandra W. Russ, PhD, and Anastasia Dimitropoulos, PhD, Case Western Reserve University. Promoting Play in Preschoolers With Prader-Willi Syndrome: A Telehealth Parent-Training Program
- Discussant: Thalia R. Goldstein, PhD, Pace University
1230 Symposium: Global Violence Against Women—Impact and Interventions
Convention Center, Level Two, Room 208
Divisions: 12, 1, 7, 9, 10, 17, 19, 22, 27, 29, 34, 35, 42, 51, 52, 56, APAGS, Psi Chi

- Chair: Natalie Porter, PhD, Alliant International University–San Francisco
- Participants: Elaine Burke, PsyD, Alliant International University–Los Angeles. Intimate Partner Violence in a Global Society: Sociocultural Prevention Strategies
Kalyani Gopal, PhD, Mid-America Psychological and Counseling Services, Merrillville, IN. Global Efforts in Intervention With Victims of Human Trafficking
Lekeisha A. Sumner, PhD, Cedars-Sinai Medical Center, Los Angeles, CA. Global Violence Against Women and Women’s Health: Micro and Macro Effects
- Discussant: Debra M. Kawahara, PhD, Alliant International University–San Diego

1231 Invited Address
Convention Center, Street Level, Room 143A
Divisions: 12, 7, 18, 19, 20, 27, 29, 35, 42, 57

- Participant: Marnin J. Heisel, PhD, Western University, London, ON, Canada. Suicide Prevention Among Older Adults: From Theory to Practice
- Chair: Phillip M. Kleespies, PhD, VA Boston Healthcare System, MA
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1232 Paper Session
Convention Center, Level Three, Room 301
Division: 13

- Participants: Consultation in Therapeutic Communities—Voices of Daily Work. Leslie A. Lester, PsyD, Institute for Infant and Preschool Mental Health-Youth Consultation Service, East Orange, NJ; and Melany Rivera-Maldonado, PhD, Youth Consultation Service, Union City, NJ

1233 Invited Address: Leona Tyler Award
Convention Center, Street Level, Room 103B
Division: 17

- Participant: Sandra L. Shullman, PhD, Executive Development Group, Columbus, OH. Leading at the .05 Level: Reflections on Psychologists and Leadership

1234 Symposium: Advancing Our Understanding of Moral Injury—Conceptualization, Measurement and Research
Convention Center, Street Level, Room 101
Divisions: 19, 7, 12, 18, 35

- Chair: Michelle L. Kelley, PhD, Old Dominion University
- Participants: Jeremy Jinkerson, PhD, Gulf Coast Veterans Health Care System, Biloxi, MS. Moral Injury Theory and Empirical Support
Michelle L. Kelley, PhD; Allison T. Robbins, MS, Virginia Consortium Program in Clinical Psychology, Norfolk; Abby L. Braithman, PhD, and Hannah C. Hamrick, BS, Old Dominion University; Adrian J. Bravo, PhD, University of New Mexico; and Tyler D. White, Old Dominion University. Moral Injury Dimensions: Atrocities, Changes and Betrayal
Allison T. Robbins, MS; Abby L. Braithman, PhD; Hannah C. Hamrick, BS; Adrian J. Bravo, PhD; Tyler D. White; and Michelle L. Kelley, PhD. Dimensions of Moral Injury and Substance Use Among Recent Veterans
Jason A. Nieuwsma, PhD, Mira Brancu, PhD, and Stephen Zablonski, BA, Durham VA Medical Center, NC. The Role of Religiosity Among Veterans With Moral Injury
- Discussant: Craig J. Bryan, PsyD, University of Utah

1235 Paper Session: How Online and Offline Consumer Experiences Impact Consumption and Happiness
Convention Center, Level Three, Room 302
Divisions: 23, 46

- Participants: Ordinary Versus Extraordinary Experiences and Resulting Effects on Consumer Indulgence. Richie L. Liu, PhD, Oklahoma State University; and Elizabeth Minton, PhD, University of Wyoming
Leading a Double Life: Online, Offline Status, and Subjective Well-Being. Rui Jessie Du, MS, and Miao Hu, PhD, University of Hawai‘i at Manoa
Banking Happiness. Ali Faraji Rad, PhD, Nanyang Technological University, Republic of Singapore; and Leonard Lee, PhD, National University of Singapore, Republic of Singapore

1236 Presidential Address
Convention Center, Street Level, East Salon D
Divisions: 25, 1, 26, 28, 33

- Participant: Richard Fox, PhD, Penn State Harrisburg. Science-Based and Fad Treatments for Autism: The Good, the Bad and the Ugly
1237 Symposium: Retelling the History of ID During the Eugenic Era—An Inclusive Approach With Current Implications
Convention Center, Street Level, Room 149B
Divisions: 26, 33, APAGS

- **Chair:** Elliott W. Simon, PhD, Elwyn, Media, PA
- **Participants:** Chelsea D. Chamberlain, MA, University of Pennsylvania. The Complexities of Close Quarters: Affection and Disruption in the History of American Institutions
  Ry Marcattilio-McCracken, PhD, Southwest Minnesota State University. Wayward Girls: Psy Discourses, Technologies of Power, and the History of Juvenile Delinquency and ID
  Brent Ruswick, PhD, West Chester University of Pennsylvania. A Forgotten Field Worker and the Picturesque Framing of Poverty, Eugenics, and ID
- **Discussant:** Elliott W. Simon, PhD

1238 Symposium: Creative Participatory Methodologies for Understanding Risk and Resilience Among Immigrant Youth
Convention Center, Street Level, Room 144C
Divisions: 27, 7, 10, 16, 17, 35, 52

- **Chair:** Sita G. Patel, PhD, Palo Alto University
- **Participants:** Sita G. Patel, PhD, and David E. Reed, MA, Palo Alto University. Mixed-Method Participatory Study of Community Protective Factors for Newcomer Adolescents
  William Perez, PhD, Claremont Graduate University. Academic Risk and Resilience Among Indigenous Mexican Students in U.S. Schools
  Maryam Kia-Keating, PhD, University of California–Santa Barbara. Incorporating Participatory and Human-Centered Approaches in Immigrant Youth Research
- **Discussant:** Lisa M. Brown, PhD, Palo Alto University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1239 Paper Session: Novel Methods to Treat Opioid Misuse
Convention Center, Level Two, Room 207B
Divisions: 28, 25, 42, 50

- **Participants:** Why Don’t Physicians With the SAMHSA Waiver Prescribe Buprenorphine to Capacity? Andrew S. Huhn, PhD, and Kelly E. Dunn, PhD, Johns Hopkins University School of Medicine
  Evaluating Client Services in a Hub and Spokes Addiction Treatment Program. James L. Sorensen, PhD, MA, University of California–San Francisco; Jasmin Llamas, PhD, University of Santa Clara; Robin Stuart, MS, CHI Recovery, Sebastopol, CA; and Sarin Pakhdikian, BA, University of California–San Francisco
  Phone-Based Versus In-Person Self-Report of Drug Use During Interim Buprenorphine Treatment. Maria A. Parker, PhD, MPH, Taylor A. Ochalek, BA, Gail L. Rose, PhD, and Stacey C. Sigmon, PhD, University of Vermont
  Extended-Release Injectable Naltrexone for Opioid Use Disorder: A Systematic Review. Brantley P. Jarvis, PhD, August F. Holtyn, PhD, Shrinidhi Subramaniam, PhD, and Kenneth Silverman, PhD, Johns Hopkins University School of Medicine

1240 Symposium: Current Status of REBT—Evaluating the Theory, Model and Clinician Competency
Convention Center, Street Level, Room 152A
Divisions: 29, 12, 42, 47, 51, APAGS

- **Chair:** Mark D. Terjesen, PhD, St. John's University
- **Participants:** Raymond DiGiuseppe, PhD, Rachel Venezia, BA, Kristine L. McKiernan, BA, and Danika Charles, BA, St. John’s University. What Is the Evidence That Demandingness Is Primary Irrational Belief?
  Thomas Kelly, BA, St. John’s University. How Shall We Measure Irrationality Among Youth Internationally?
  Kristine Lin, BS, and Jessica Randel, MA, St. John’s University. Irrational Beliefs As Predictors of Behavior Problems in Youth Internationally
  Tovah E. Weinrib, BA, Gavriel A. Franco, BS, Ashley Hicks, BA, Danielle B. Lundgren, BA, and Rebecca L. Wade, BA, St. John’s University. When Is It Good REBT? Validation of the REBT Competency Scale
- **Discussant:** Arthur Freeman, EdD, Touro College
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1241 Invited Address: Sara S. Sparrow Early Career Research Award
Convention Center, Street Level, Room 102B
Division: 33
1242 Symposium: Pet Loss and Grief
Convention Center, Street Level, Room 159
Divisions: 34, 10, 17, 48, 51

Pet Loss and Grief: An Overview. Lori Kogan, PhD, Colorado State University
Attachment Theory and Coping With Pet Grief and Loss. Phyllis Erdman, PhD, Washington State University
Men: Pet Loss and Grief. Christopher Blazina, PhD, New Mexico State University
Children and Pet-Related Grief. Annamarie Fidel-Rice, PhD, Regis University

1243 Symposium: Transnational Perspectives on Violence Against Women—Human Trafficking and Intimate Partner Violence
Convention Center, Street Level, Room 156
Divisions: 35, 9, 41, 48, 52, 56

• Cochairs: Lynn H. Collins, PhD, La Salle University; and Sayaka Machizawa, PsyD, Chicago School of Professional Psychology
• Participants: Lenore E. Walker, EdD, Nova Southeastern University; and Giselle Gaviria, MS, Walker & Associates, Parkland, FL. Transnational Approaches to Fighting Sexual Trafficking
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1244 Poster Session: I
Convention Center, Level Two, Halls D and E
Division: 36

Cross-Cultural Experiences of Asian International Students and Spiritual Coping. Kyunghee Ma, MSW, MA, University of South Carolina Columbia (B-1)
Character Strengths As a Foundation for the Development and Maintenance of Romantic Love. John R. Buri, PhD, and Maria C. Post, BA, University of Saint Thomas; Marrisa C. Alliegro, BA, Loyola University Chicago; and Chelsea R. Atkin, BA, University of Saint Thomas (B-2)
Insecure Attachment and PTSD: The Mediating Role of Religious Coping. Kaitlyn E. Brodar, BA, and Christin M. Ogle, PhD, Duke University (B-3)
Psychometric Performance of the Compassion of Others’ Lives Scale in Argentine Adolescents. Maria C. Klos, PsyD, Pontificia Universidad Católica, Libertador San Martin, Argentina; Viviana N. Lemos, PhD, CIIPME-CONICET, UCA-Paraná, Libertador San Martin, Argentina; and Jhy-Hann Chang, PhD, East Stroudsburg University (B-4)

Away From Disturbed Mood: Intact Self-Model Based on Buddhism. Ching-Hui Hsu, MEd, Nan-Chan Elementary School, Fong-Shan, Taiwan; Yung-Jong Shiah, PhD, National Kaohsiung Normal University, Taiwan; and Tai-Hsuan Chen, Hsuan Chuang University, Hsinchu, Taiwan (B-5)
Development of Scales for Measuring Spirituality. Shengnan Li, MA, and Bruce B. Frey, PhD, University of Kansas (B-6)
Youth Ministry Attitudes Toward and Experiences With Sexual Minority Youth. Emma Bucher, MA, Mark A. Yarhouse, PsyD, and Olya Zaporozhets, PhD, Institute for the Study of Sexual Identity, Virginia Beach, VA (B-7)
Further Validation of the Faith Development Stage Scale. Gary K. Leak, PhD, and Katie White, BA, Creighton University (B-8)
Transmission of Religiosity From Parent to Child: Moderation by Parental Depression. Melanie Sterns, BA, and Cliff McKinney, PhD, Mississippi State University (B-9)
Perfect Believer Concepts and Psychological Well-Being Among Latter-Day Saints. Morgan E. Rasmus, MA, and Yasha Paul, MA, Fuller Theological Seminary; G.E. Kawika Allen, PhD, Brigham Young University; and Kenneth T. Wang, PhD, Fuller Theological Seminary (B-10)
Buddhist Counseling: Using the Diamond Sutra for Clients Suffering From Terminal Illness. Kin Cheung Lee, PhD, Alliant International University–Hong Kong, Hong Kong SAR, China (B-11)
Hope Dies Last. Geraldine Miller, PhD, Appalachian State University; and Carol Marchel, PhD, Winthrop University (B-12)
Acculturative Stress and Hazardous Alcohol Use: Moderating Effects for Religious and Biculturalism. Peter J. Jankowski, PhD, Bethel University; Byron L. Zamboanga, PhD, Smith College; Alan Mea, PhD, University of Miami Miller School of Medicine; and P. Priscilla Lui, PhD, Southern Methodist University (B-13)
Grieving Without God: Comparing Grief Responses in Believers and Atheists. Jacob S. Sawyer, MA, and Melanie Brewster, PhD, Teachers College, Columbia University (B-14)
Moderation Effects of Religiosity and Dichotomous Thinking on Self-Esteem Among American Adolescents. Kanata Taku, PhD, Oakland University; and Atsushi Oshio, PhD, Waseda University, Shinjuku, Tokyo, Japan (B-15)
Love and Care in the Midst of Stress: The Buffering Effect of Ordinary Spiritual Experiences. Gina M. Brelsford, PhD, Penn State Harrisburg; Lynn G. Underwood, PhD, Case Western Reserve University; and Bradley R.E. Wright, PhD, University of Connecticut (B-16)
Children’s Adaptation in Religious and Public Schools: The Mediating Role of Religious Self-Esteem. Imane Oualali, MS, Alithe van den Akker, PhD, Henny Bos, DPhil, and Geertjan Overbeek, PhD, University of Amsterdam, Netherlands (B-17)
Bifactor Analysis of the Daily Spiritual Experiences Scale Across Nonreligious Groups. Joseph H. Hammer, PhD, and Douglas A. Spiker, MA, University of Kentucky (B-18)
Perspectives on the Role and Purpose of Suffering in Judaism and Psychology. Jonathan D. Musman, MA, and Richard I. Ruth, PhD, George Washington University (B-19)
Religious Support for Parents of Children Who Have Come Out As Lesbian, Gay or Bisexual. Justin Sides, MA, and Olya Zaporozhets, PhD, Regent University (B-20)
Shyness, Religiousness, Life Satisfaction and Christian Communities: Not a Simple Fit. Stacy E. Shields, PhD, University of Houston–Clear Lake; and Stephen W. Cook, PhD, Hardin-Simmons University (B-21)

Providing Spiritually Oriented Psychosocial Support After the Doubly Devastating Hurricane in Haiti. Wismick Jean-Charles, PhD, University of Notre Dame of Haiti, Port-au-Prince; Judy Kuriansky, PhD, Teachers College, Columbia University; and Alexandra K. Margevich, MA, Rutgers the State University of New Jersey Newark Campus (B-22)

Political Affiliation, Spirituality and Religiosity: Links to Emerging Adults’ Subjective Well-Being. Cansu B. Ozmen, MA, Gina M. Brelsford, PhD, and Caili R. Danieu, BA, Penn State Harrisburg (B-23)

Application of the Minority Stress Model to United States Christians. Kevin A. Harmon, MA, BS, Texas Tech University; Melanie Brewster, PhD, Teachers College, Columbia University; Stephen W. Cook, PhD, Hardin-Simmons University; and Mike C. Parent, PhD, Texas Tech University (B-24)

Nonbelieving Community Participation As a Buffer Against Atheist Minority Stress. Melanie Brewster, PhD, and Elizabeth F. Geiger, MA, Teachers College, Columbia University (B-25)

The Psychological Type Profile of Church of England Male Archdeacons. Leslie J. Francis, DLitt, DSc, University of Warwick, Coventry, England, United Kingdom; and Susan H. Jones, PhD, BA, Wrexham Glyndwr University, Wales, United Kingdom (B-26)

The Missionary Journey of Mark 6 and the Experience of Ministry in Today’s World. Susan H. Jones, PhD, BA, Wrexham Glyndwr University, Wales, United Kingdom; and Leslie J. Francis, DLitt, DSc, University of Warwick, Coventry, England, United Kingdom (B-27)

Awe, God, and the Propensity to Forgive. Brian D. Ostafin, PhD, University of Groningen, Netherlands (B-28)

Relational Spirituality Orientations and Commitment to Social Justice and Intercultural Competence. Chance A. Bell, PhD, Steven J. Sandage, PhD, Daniel J. Hauge, MA, Esther Tung, MA, and Transese Morgan, MA, Boston University (B-29)

Validation of the Muslim Religious Personality Inventory With a Muslim American Sample. Arubah Khan, MS, Andrew J. Shelton, MA, MS, and Chiachih D.C. Wang, PhD, University of North Texas (B-30)

An Evaluation of a Clinical Pastoral Education Program. Elaine C. Fernandez, MS, Patrick Sajovec, BS, Erin L. Thomas, BS, and Jorge E. Gonzalez, PhD, University of Houston (B-31)

Experiences of First Intercourse and Current Sexual Functioning of Married Christian Women. Amanda M. Ortiz, MA, M. Elizabeth L. Hall, PhD, and Tamara L. Anderson, PhD, Biola University (B-32)

An Investigation Into the Many Facets of Spirituality That Mediate the Relationship Between Engagement With Nature and Well-Being. Brooke M. Ruf, BS, David Wang, PhD, and John Williams, PhD, Biola University (C-14)

An Investigation Into the Multifaceted Relationship Among Gratitude, Empathy and Compassion. Grace Kim, BA, David Wang, PhD, and Peter C. Hill, PhD, Biola University (C-15)

Spiritual and Religious Factors That Support and Hinder Self-Compassion Among an Evangelical Population. Elizabeth Gray, BA, Biola University; and David Wang, PhD, Rosemead School of Psychology, Biola University (C-16)

Moderating Effects of God Representations on Engagement With Beauty and Spirituality. Christie A. Lindsey, BA, Biola University; David Wang, PhD, Rosemead School of Psychology, Biola University; and Todd Hall, PhD, Biola University (C-17)

Trait Forgiveness and Dyadic Adjustment Predict Postnatal Depression. Jennifer S. Ripley, PhD, Regent University; Everett L. Worthington, Jr., PhD, and Rachel C. Garthe, PhD, Virginia Commonwealth University; Don E. Davis, PhD, Georgia State University; Joshua N. Hook, PhD, University of North Texas; Chelsae A. Reid, PhD, College of Charleston; Daryl R. Van Tongeren, PhD, Hope College; and Amy H. Voltmer, MA, Regent University (C-18)

1245 Paper Session: Hot Topics—Risk and Behavioral Consequences: New Ways to Think About Long-Standing Problems

Convention Center, Street Level, Room 102A

Divisions: 40, 1, 42, 47, 51

• Participants: Excessive Gaming in Mass Shootings: Identification, Education, Intervention and Policy. Tannahill Glen, PsyD, Neuropsychology, Inc., Jacksonville, FL; and Stephanie V. Sims, MD, University of Florida

A New Way to Gamble: Initial IGT Trials and Their Relationship to Executive Function and Risk Taking. Bradley W. Reynolds, BA, and Michael R. Basso, PhD, University of Tulsa; Douglas M. Whiteside, PhD, University of Iowa; and Dennis Combs, PhD, University of Texas at Tyler

Influence of Mirror Neuron Dysfunction on Social Behaviors in Autism Spectrum Disorders. Lissy George, MA, Andrew J. Shelton, MA, MS, and Chiachih D.C. Wang, PhD, University of North Texas (B-30)

An Evaluation of a Clinical Pastoral Education Program. Elaine C. Fernandez, MS, Patrick Sajovec, BS, Erin L. Thomas, BS, and Jorge E. Gonzalez, PhD, University of Houston (B-31)

Experiences of First Intercourse and Current Sexual Functioning of Married Christian Women. Amanda M. Ortiz, MA, M. Elizabeth L. Hall, PhD, and Tamara L. Anderson, PhD, Biola University (B-32)
1246 Poster Session: I

Convention Center, Level Two, Halls D and E

Division: 41

My Brain Made Me Do It: Neuroscience Defenses in Criminal Forensic Psychology. Laurence Miller, PhD, Independent Practice, Boca Raton, FL (E-1)

Psychopathy and Real Versus Malingered PTSD: Differences on MMPI-2 Psychopathic Trait Scales. Molly E. Shepard, BA, Sierra K. Shumate, BA, Michelle K. Mosich, BA, and Christopher M. Weaver, PhD, Palo Alto University (E-2)

Initial Development of a Subtle-Overt Measure of Sexual Coercion. Angela Scutella, and William D. Pithers, PhD, Edinboro University of Pennsylvania (E-3)

What Determines Child Credibility on the Witness Stand? Sherry B. Eyer, PhD, Gallaudet University (E-4)

Are We Practicing What We Preach? Current Practices of Psychological Fitness for Duty Evaluations. Douglas N. Craig, PsyD, and Stephen Curran, PhD, Atlantic OccuPsych, Towson, MD (E-5)

Trauma-Informed Treatment for Male Offenders in Correctional Settings. Michael A. Quinones, MS, and Steven N. Gold, PhD, Nova Southeastern University (E-6)

Associations Among PTSD, Psychopathy and Indicators of Coping and Support. Daniel A. Lizotte, MA, Marissa Vasquez, BA, Raquel C. Morson, BA, and Christopher M. Weaver, PhD, Palo Alto University (E-7)

The Impact of Perceived Defendant Similarity on Juror Sentencing in a Death Penalty Trial. Sarah A. Trescher, BS, Clayton D. Peoples, PhD, and Monica Miller, JD, PhD, University of Nevada, Reno (E-8)

Validating a Depression Screener for a New PTSD Measure. Ashley N. Miller, AA, Raquel C. Morson, BA, Kristen Davis, MS, and Christopher M. Weaver, PhD, Palo Alto University (E-9)

The Effect of Family Visitation on Juvenile Offenders’ Reentry Expectations. Alyssa M. Mikytuck, BA, and Jennifer L. Woolard, PhD, Georgetown University (E-10)

The CSI Effect: Evaluating Forensic Evidence Crime Novel Readers in Circumstantial Evidence Cases. Claire D. Scott-Bacon, BA, BS, Florida International University (E-12)

Noncontact Sexual Offenses: Public Perception and Policy Change. Chelsea Gold, MA, BA, and Elizabeth Jeglic, PhD, City University of New York John Jay College of Criminal Justice (E-13)

Psychopathy, Treatment and Violent Recidivism: A Meta-Analysis. David Detullio, MA, Nova Southeastern University (E-14)

Attorneys’ Opinions of the Admissibility and Validity of Psychological Assessments. Pamela A. Nystrom, MA, Alisha Stanley, MSW, MA, and Jessica Gurley, PhD, Argosy University, Washington, DC (E-15)

Risk Factors Associated With Ceasing or Preventing Continued Care for Transsexual Inmates. Dominic L. Galvez, MS, Carlos Albizu University Miami Campus (E-16)

Perceived Control Mediates the Relationship Between Childhood Maltreatment and Secondary Psychopathy. Alexa DeLisle, BA, and Twila A. Wingrove, JD, PhD, Appalachian State University (E-17)

Evaluator Empathy in Psychopathy Interviews. Lauren Vera, MA, Marcus Boccaccini, PhD, Kelsey Laxton, MA, Claire N. Bryson, PhD, Charlotte Pennington, MA, and Brittany Ridge, MA, Sam Houston State University (E-18)

Violence Exposure, Moral Disengagement and Substance Use on Self-Reported Offending. Victoria M. Benson, BA, Nicholas S. Meyerson, and Kendell L. Coker, JD, PhD, University of New Haven (E-19)

The Triarchic Dimensions of Psychopathy in At-Risk Adolescents. Shari Reiter, MS, MA, Washington State University; Carmen Sergiou, MA, University of Amsterdam, Netherlands; and Chris T. Barry, PhD, and G. Leonard Burns, PhD, Washington State University (E-20)

The Impact of Degree of Force on Perceptions of Marital Rape As Moderated by Gender Role Attitudes. Jannelle N. Robinson, BS, and Elizabeth Jeglic, PhD, City University of New York John Jay College of Criminal Justice (E-21)

Predicting Competency Restoration Outcomes for Defendants With Intellectual Disability. Karen Grabowski, MA, and Robert D. Morgan, PhD, Texas Tech University (E-22)

Psychopathy Across Gender and Culture in Lebanese and American Student Populations. Gabrielle F. Trupp, BA, and Diana M. Falkenbach, PhD, City University of New York John Jay College of Criminal Justice; and Marie-Anne Issa, PhD, Jacobi Medical Center, Bronx, NY (E-23)
1247 Symposium: The Social Context of Coping—Individual and Dyadic Sources of LGB Resiliency
Convention Center, Street Level, Room 155
Divisions: 44, 7, 29, 35, 43

- Co-chairs: Sharon S. Rostosky, PhD, University of Kentucky; and Cindy B. Veldhuis, PhD, University of Illinois at Chicago
- Participants: Laurie Drabble, PhD, San Jose State University; and Karen Trocki, PhD, Alcohol Research Group, Emeryville, CA. Strengths and Coping Strategies in the Life Narratives of Sexual Minority Women
Cindy B. Veldhuis, PhD, and Tonda L. Hughes, PhD, RN, University of Illinois at Chicago. Protective Effects of Relationships Against Hazardous Alcohol Use Among Lesbian and Bisexual Women
Allen J. LeBlanc, PhD, San Francisco State University; and David M. Frost, PhD, University of Surrey, Guildford, England, United Kingdom. Minority Stress, Social Support and Coping Among Same-Sex Couples: A Dyadic Analysis
- Discussant: Michelle D. Vaughan, PhD, Wright State University

1248 Symposium: School and Family Influences on Native American and Latina/o Academic Achievement
Convention Center, Street Level, Room 148
Division: 45

- Chair: Teresa LaFromboise, PhD, Stanford University
- Participants: Stephanie Fryberg, PhD, University of Washington. Culturally Grounded Academic Interventions That Build on the Strengths of Native American Students
Nidia Ruedas-Gracia, MA, Stanford University. Mediating Role of Motivation on Parent Education and Native American Students’ Belonging
Shadab F. Hussain, BS, Stanford University. Factor Analysis of the Psychological Sense of School Membership Scale With Native American Youth
Saskias Casanova, PhD, Arizona State University. The Relationship Among Parent Education, Family–School Interactions, and Math Achievement
- Discussants: Margo Jackson, PhD, Fordham University; and Dolores Subia BigFoot, PhD, University of Oklahoma Health Sciences Center, Oklahoma City

1249 Conversation Hour: My Life in the Media—Noam Chomsky As Public Intellectual in Conversation With Frank Farley
Convention Center, Level Two, Room 202A
Division: 46

- Chair: Frank Farley, PhD, Temple University
- Participant: Noam Chomsky, PhD, Massachusetts Institute of Technology

1250 Symposium: Systemic Integration of Physical Activity and Socioemotional Development in Schools and Communities
Convention Center, Street Level, Room 147B
Divisions: 47, 7, 15, 31, 54

- Chair: Laura A. Hayden, EdD, University of Massachusetts Boston
- Participants: Meredith Whitley, PhD, Adelphi University. A Critical Examination of the Developmental Approaches of “Sport for Development” Programs in the United States
Courtney Hess, MS, and Zenobia A. Morrill, MA, University of Massachusetts Boston. “Get Moving”: Examining a Culturally Sensitive PYD Program in a Community-Based Center
Scott B. Greenspan, MEd, Sarah Fefer, PhD, and Sara Whitcomb, PhD, University of Massachusetts. The School Psychologist’s Role in Promoting Physical Activity: Interventions and Collaboration
John McCarthy, EdD, and Val Altieri, MA, Boston University. Considerations for Group Leaders in School-Based Physical Activity Programs
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
1251 Poster Session
Convention Center, Level Two, Halls D and E
Division: 49

Interpersonal Perception of College Student Problem Behaviors: A Social Relations Analysis. David K. Marcus, PhD, Samantha L. Robinson, BS, and Alexander Eichenbaum, MS, Washington State University (G-1)

Utilizing Dialectical Behavior Therapy Group Skills to Treat Depression: A Latina Adult Case Study. Yevette Hinojosa, BA, and Alfonso Mercado, PhD, University of Texas Rio Grande Valley (G-2)

Perceived Graduate Student Cohort Cohesion in Doctoral Psychology Programs. Jennifer A. Schager, BA, Helen L. Clark, BS, Kelsey Ross, BA, and Norah Chapman, PhD, Spalding University (G-3)


Understanding the Experience of Group Therapy Among Women Who Have Recovered From an Eating Disorder. Britney M. Tibbits, MA, Brooke R. Lamphere, MA, and Maria T. Riva, PhD, University of Denver (G-6)

Attachment and Intergroup Dialogue. Elliott N. DeVore, MEd, Keri A. Frantell, MS, and Joseph R. Miles, PhD, University of Tennessee, Knoxville (G-7)

A Typology of Critical Incidents in Intergroup Dialogue: Cofacilitators’ Perspectives. Keri A. Frantell, MS, Joseph R. Miles, PhD, Joel T. Muller, MA, and Lindsay M. Robinson, BA, University of Tennessee, Knoxville (G-8)

Perceptual Fit of Group Cohesion and Member Disclosure: An Actor–Partner Response Surface Analysis. Xu Li, MEd, University of Maryland College Park; Xuan Jia, PhD, University of International Business and Economics, Beijing, China; and Dennis M. Kivlighan, Jr., PhD, University of Maryland College Park (G-9)

The Influence of Group Norms and Self-Disclosure on Group Cohesion. Xuan Jia, PhD, University of Maryland College Park; Fumin Fan, PhD, Tsinghua University, Beijing, China; and Xu Li, MEd, and Dennis M. Kivlighan, Jr., PhD, University of Maryland College Park (G-10)

Mechanisms Used Through University Counseling Centers’ Websites to Encourage Group Counseling. Haidi Song, MA, Dean Hayes, MA, Yuxin Sun, MA, BA, Kseniya Zhuzha, MA, and Annette S. Kluck, PhD, Auburn University (G-11)

Attitudinal Change and the Effect on Attitude on Reading Improvement With At-Risk Students. Collyte Cederstrom, University of South Carolina Aiken (G-12)

1252 Presidential Address
Convention Center, Street Level, Room 159
Divisions: 50, 12, 28, 29, 35, 40, APAGS

- Participant: Katie A. Witkiewitz, PhD, University of New Mexico. Addiction Treatment and Research in the 21st Century: A Look Back and Future Directions
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1253 Symposium: The 3 Cs—Commitment, Care, and Collaboration in Building an International Exchange Program
Convention Center, Street Level, Room 149A
Divisions: 52, 14, 17, 26, 27, 35, 39, 42, APAGS, Psi Chi

- Co-chairs: Henrietta Pazos, PsyD, and Shelly Smith-Acuña, PhD, University of Denver
- Participants: Henrietta Pazos, PsyD; Fernando Reyes-Reyes, MA, Universidad del Desarrollo, Concepción, Chile; Jennifer Paz, PsyD, MEd, University of Denver; Michelle Diemer, MA, Universidad del Desarrollo, Santiago, Chile; Camila Arretx, MA, Universidad del Desarrollo, Concepción, Chile; and Felipe García, PhD, Universidad del Desarrollo, Santiago, Chile. Building a Latino Psychology International Exchange and Immersion Program: An Educator’s Perspective
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1254 Invited Address
Convention Center, Street Level, Room 144B
Divisions: 53, 54

- Participant: Joshua Gordon, MD, PhD, National Institute of Mental Health, Bethesda, MD. Good Science: NIMH Priorities for Clinical Child and Adolescent Mental Health
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
1255 Symposium: What Students Should Know About Prescriptive Privileges and Training Opportunities
Convention Center, Level Two, Room 204B
Divisions: 55, APAGS
- Cochairs: Alan Lincoln, PhD, Alliant International University–San Diego; and Anne R. Farrar-Anton, PhD, MS, Fairleigh Dickinson University
- Participants: Robert E. McGrath, PhD, Fairleigh Dickinson University; and Judi Steinman, PhD, University of Hawai‘i at Hilo

1256 Discussion: Future Directions of LGBT+ Public Policy—The Impact on the Graduate Training Experience
Convention Center, Level Two, Room 203
Sponsors: APAGS, 2, 7, 9, 14, 16, 17, 27, 28, 32, 35, 40, 41, 44, 51, 53, APA Committee on Early Career Psychologists, Psi Chi
- Cochairs: Shannon Martin, MA, Argosy University, Tampa; and Nicholas Grant, PhD, APA Congressional Fellow, Washington, DC

1257 Symposium: Innovations in Classroom Teaching of Statistics and Quantitative Methods
Convention Center, Level Two, Room 209A
Divisions: 5, 7, 15, 16, 20, APAGS, Psi Chi
- Chair: Rachel T. Fouladi, PhD, Simon Fraser University, Burnaby, BC, Canada
- Participants: Rachel T. Fouladi, PhD. Personally Relevant Project-Based Learning in Graduate Statistics Curriculum; Kevin J. Grimm, PhD, Arizona State University. Learning Statistics Through Scale Development and Validation; Charles S. Reichardt, PhD, University of Denver. Web-Based Analysis of Real Data; William R. Revelle, PhD, Northwestern University. Using Simulations to Teach Undergraduate Research Methods; Shane Hutton, PhD, Vanderbilt University. Using BYOD (Bring Your Own Device) Student Response Systems to Teach Statistics; Viji Sathay, PhD, University of North Carolina at Chapel Hill; and Quinn Moore, PhD, Mathematic Policy Research, Princeton, NJ. Who Benefits From the Flipped Classroom? Learning, Engagement, Perception and Interest in Statistics; Robert A. Terry, PhD, University of Oklahoma. Teaching Introductory Statistics to Meet Undergraduate Students’ Quantitative Literacy Requirements

1258 Symposium: Translational Neuroscience—Rodent Models As Pathways to Novel Therapeutic Interventions
Convention Center, Street Level, Room 145A
Division: 6
- Chair: Douglas G. Wallace, PhD, Northern Illinois University
- Participants: Rochelle Hines, PhD, University of Nevada, Las Vegas. Understanding the Symptoms of Neurodevelopmental Disorders by Investigating Inhibitory Synapse Development; Michael Hylin, PhD, Southern Illinois University Carbondale. Disrupted Growth: Understanding the Impact of Traumatic Brain Injury on Development; Lisa McFadden, PhD, University of South Dakota. Methamphetamine Self-Administration and Changes in Trophic Factors; Dustin Hines, PhD, University of Nevada, Las Vegas. Metabolic Regulation in Reactive Gliosis and Gliopathies
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1259 Symposium: Data-Driven I/O Ammo for Transitioning Military Veterans
Convention Center, Street Level, Room 160
Divisions: 14, 8, 9, 19
- Chair: Peter J. Reiley, PhD, United States Air Force Academy
- Participants: Peter J. Reiley, PhD; and Joshua D. Cotton, PhD, Flowserve Corporation, Irving, TX. Veteran Collectivism: Assessing Military Experience and Preference for Teamwork; Ann H. Huffman, PhD, and Louis H. Irving, MS, Northern Arizona University. Bias Beneath the Surface: Implicit Veteran Mental Health Stigma; Elaina Dilts, MA, and Stacie Furst-Holloway, PhD, University of Cincinnati. Veteran Workplace Transitions: The Role of Individual Differences; Fred Mael, PhD, Independent Practice, Baltimore, MD; Uma Iyer, PhD, Austin Peay State University; and Will Wyatt, MS, City of Clarksville, TN. Factors in Veterans’ Success in the Workplace
1260 Symposium: Changing Reading Comprehension Instruction Through MOCCA
Convention Center, Level Two, Room 206
Divisions: 15, 5, 16
- Chair: Gina Biancarosa, PhD, University of Oregon
- Participants: Sarah E. Carlson, PhD, and Gina Biancarosa, PhD, University of Oregon; Ben Seipel, PhD, University of Wisconsin–River Falls; HyeonJin Yoon, MA, University of Oregon; and Mark L. Davison, PhD, University of Minnesota–Twin Cities. Exploring Developmental Differences Between Good and Struggling Readers’ Comprehension Processing
Mark L. Davison, PhD, and Bowen Liu, BA, University of Minnesota–Twin Cities. IRT-Based Diagnostic Reading Comprehension Scores
Ben Seipel, PhD; Sarah E. Carlson, PhD; Gina Biancarosa, PhD; and Mark L. Davison, PhD. Applying Cognitive Diagnostic Results to Classroom Practice

1261 Symposium: Scaling Up Family Interventions in Schools and Primary Care Settings
Convention Center, Level Two, Room 209B
Divisions: 16, 7, 12, 22, 27, 35, 43, 53, 54
- Chair: Julia A. Ogg, PhD, Northern Illinois University
- Participants: Andrew Garbacz, PhD, University of Wisconsin–Madison; and Thomas J. Dishion, PhD, Arizona State University. Positive Family Support: Embedding Evidence-Based Interventions Into Public Schools With PBIS
Linda Pfiffner, PhD, Mary Rooney, PhD, Lauren Haack, PhD, and Keith McBurnett, PhD, University of California–San Francisco. Collaborative School–Home Intervention for Attention and Behavioral Problems
Susan M. Sheridan, PhD, University of Nebraska–Lincoln. Conjoint Behavioral Consultation: Replicating Effects Across Geographic Contexts
Thomas Power, PhD, and Jennifer A. Mautone, PhD, Children’s Hospital of Philadelphia, PA. Implementing Interventions for Children With ADHD in Urban Primary Care
- Discussant: Kimberly Hoagwood, PhD, New York University

1262 Symposium: Providing Evidence-Based Practices in a State Psychiatric Hospital
Convention Center, Street Level, Room 154B
Divisions: 18, 12
- Chair: Jessica L. Murakami-Brundage, PhD, Oregon State Hospital, Salem
- Participants: Katherine Condrey, PsyD, Oregon State Hospital, Salem. Treating the Civilly Committed Patient
Jessica L. Murakami-Brundage, PhD. Treating the Incompetent-to-Stand-Trial Patient
Jennifer Snyder, PhD, Oregon State Hospital, Salem. Treating the Guilty Except for Insanity Patient
- Discussant: William Newbill, PhD, Oregon State Hospital, Salem
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1263 Symposium: APA Prize for Interdisciplinary Team Research—Research on Aging and Technology From CREATE
Convention Center, Level Two, Room 204C
Divisions: 21, 20
- Chair: Walter R. Boot, PhD, Florida State University
- Participants: Sara J. Czaja, PhD, University of Miami Miller School of Medicine. CREATE: An Overview and Historical Perspective
Neil Charness, PhD, and Walter R. Boot, PhD, Florida State University. CREATE at Florida State University
Wendy A. Rogers, PhD, and Arthur D. Fisk, PhD, Georgia Institute of Technology. CREATE at Georgia Tech
Sara J. Czaja, PhD; and Joseph Sharit, PhD, University of Miami. CREATE at University of Miami
Walter R. Boot, PhD; Neil Charness, PhD; Sara J. Czaja, PhD; Joseph Sharit, PhD; Wendy A. Rogers, PhD; and Arthur D. Fisk, PhD. Cross-Site CREATE Research
- Discussant: Robin Barr, PhD, National Institute on Aging, Bethesda, MD

1264 Invited Address
Convention Center, Street Level, Room 158
Divisions: 30, 1, 26, 35
- Participant: Steve Eichel, PhD, International Cultic Studies Association, Bonita Springs, FL. The Theory That Won’t Go Away: An Updated Review of Hypnosis in Mind Control
- Chair: Thomas Dowd, PhD, Rainier Associates, Tacoma, WA
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
1265  Discussion: Engaging and Developing Diverse and Adaptive Leaders in Your SPTA
Convention Center, Street Level, Room 143B
Divisions: 31, 35, APAGS
- Chair: Kathleen R. Ashton, PhD, Cleveland Clinic, OH
- Participants: Steven Kniffley, Jr., PsyD, Wright State University
  Margaret Mosher, PhD, A Center for Hope and Healing, Worthington, OH
  Cathy McDaniels Wilson, PhD, Capital University
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1266  Symposium: Don’t Worry, Be Happy—Cultural, Theoretical and Clinical Critiques of Positive Psychology Movement
Convention Center, Street Level, Room 140A
Divisions: 32, 10, 12, 24, 27, 48, APAGS
- Cochairs: Oksana Yakushko, PhD, Pacifica Graduate Institute; and Kirk Schneider, PhD, Saybrook University
  Oksana Yakushko, PhD. Flourish, Flow and Keep Happy: Perpetuating Social Oppression Through Positive Psychology
  Stephen M. Soldz, PhD, Boston Graduate School of Psychoanalysis. Comprehensive Soldier Fitness: Positive Psychology and Ethical Conundrums
  Kirk Schneider, PhD. The Resurgence of Awe in Psychology: Promise and Perils
- Discussant: Michelle Fine, PhD, City University of New York Graduate Center
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1267  Executive Committee Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 3, Mount Vernon Square Room
Division: 34
- Chair: Mary A. Gregerson, PhD, Independent Practice, Leavenworth, KS

1268  Symposium: Systematic Intervention to Reduce Sexual Violence on Campus—What Do We Know? How Do We Impact?
Convention Center, Street Level, East Salon C
Sponsors: Central Programming Group, 35, 17, 41, 45, 56
- Chair: Jacquelyn W. White, PhD, University of North Carolina at Greensboro
- Participants: Gene Deisinger, PhD, SIGMA Threat Management Associates, Alexandria, VA. Strategic Approaches to Law Enforcement and Investigations
  Christopher Kilmartin, PhD, University of Mary Washington. Masculinity Ideology and Its Connection to Sexual Violence
  Jill M. Lee-Barber, PhD, Georgia State University. Skill-Building Roundtable Working Groups
  Felicia E. McGinty, PhD, Rutgers the State University of New Jersey New Brunswick Campus. Administrative Challenges in Prevention, Support and Campus Discipline
- Discussant: Louise A. Douce, PhD, Ohio State University, Retired

1269  Executive Committee Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Archives Room
Division: 22

1270  Continuing Education Workshop #114: Criminal Law and Mental Illness—The Rising Significance of Neuroscience in the Courts
Renaissance Washington DC Hotel, Ballroom Level, Congressional Hall B
Sponsor: APA Continuing Education Committee
- Leaders: David Freedman, PhD, UCLA Semel Institute for Neuroscience and Human Behavior; George W. Woods, MD, Independent Practice, Oakland, CA; and Jennifer K. Johnson, JD, Office of the Public Defender, San Francisco, CA
- Regular Fee: Member-$160, Nonmember-$200
- On-Site Fee: Member-$190, Nonmember-$240
- CE Credits: 4. Limited enrollment. (See page 53 for enrollment information.)
1271 Continuing Education Workshop #115: Evaluations for High-Stakes Test Accommodation Requests—Legal, Ethical and Practical Considerations
Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 4
Sponsor: APA Continuing Education Committee

- **Leaders**: Donna A. Morere, PhD, Gallaudet University; John A. Hosterman, PhD, Paradigm Testing, Northfield, MN; and Patricia H. Latham, JD, Independent Practice, Washington, DC
- **Regular Fee**: Member-$160, Nonmember-$200
- **On-Site Fee**: Member-$190, Nonmember-$240
- **CE Credits**: 4. Limited enrollment. (See page 53 for enrollment information.)

1272 Continuing Education Workshop #116: How to Talk About Racial Issues With African American Teens and Their Families—A Therapist’s Guide
Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 3
Sponsor: APA Continuing Education Committee

- **Leader**: Mia A. Smith Bynum, PhD, University of Maryland College Park
- **Regular Fee**: Member-$160, Nonmember-$200
- **On-Site Fee**: Member-$190, Nonmember-$240
- **CE Credits**: 4. Limited enrollment. (See page 53 for enrollment information.)

1273 Continuing Education Workshop #117: Integrating Screening, Brief Intervention and Referral to Treatment (SBIRT) in Diverse Health Care Settings
Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 5
Sponsor: APA Continuing Education Committee

- **Leaders**: Maria D. Cimini, PhD, and Jessica L. Martin, PhD, University at Albany–State University of New York
- **Regular Fee**: Member-$160, Nonmember-$200
- **On-Site Fee**: Member-$190, Nonmember-$240
- **CE Credits**: 4. Limited enrollment. (See page 53 for enrollment information.)

1274 Continuing Education Workshop #118: Self-Assessment and Lifelong Learning as a Clinical Supervisor—An Experiential Workshop
Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 8 and 9
Sponsor: APA Continuing Education Committee

- **Leaders**: David R. Topor, PhD, MEd, VA Boston Healthcare System, MA; and Christopher G. AhnAllen, PhD, Brigham and Women’s Faulkner Hospital, Boston, MA
- **Regular Fee**: Member-$160, Nonmember-$200
- **On-Site Fee**: Member-$190, Nonmember-$240
- **CE Credits**: 4. Limited enrollment. (See page 53 for enrollment information.)

1275 Continuing Education Workshop #119: The Ethics Code Through a Cultural Lens
Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 10 and 11
Sponsor: APA Continuing Education Committee

- **Leaders**: Melissa Tehee, JD, PhD, and Melanie M. Domenech Rodriguez, PhD, Utah State University; Cristalis Capielo-Rosario, PhD, Arizona State University; and Amanda K. Blume, MS, Utah State University
- **Regular Fee**: Member-$160, Nonmember-$200
- **On-Site Fee**: Member-$190, Nonmember-$240
- **CE Credits**: 4. Limited enrollment. (See page 53 for enrollment information.)

1276 Film Festival Discussion: Arrival
Convention Center, Level Two, Room 201
Sponsor: APA ad hoc Committee on Films and Other Media

- **Chair**: Thomas E. Francis, PsyD, University of the Rockies (116 min.) Directed by Denis Villeneuve. When mysterious spacecraft touch down across the globe, an elite team, led by linguist Louise Banks (Amy Adams), is brought together to investigate. As humankind teeters on the verge of global war, Banks and the team race against time for answers that could threaten her life, and quite possibly humanity. Arrival is a story about how communication happens, the nature of human fear and trust, the way language shapes our thoughts, and the essence of time itself. Nominated for eight Academy Awards.

**Note**: Times listed are approximate within 5–10 minutes.
2:00–2:50 pm

1277 Invited Address: Hilgard Award
Convention Center, Street Level, Room 103B
Division: 1

• Participant: Robert J. Sternberg, PhD, Cornell University. In Search of the Zipperump-a-Zoo: What I Have Learned From 40+ Years of Research on Intelligence

• Chair: Joan C. Chrsler, PhD, Connecticut College

1278 Poster Session: II
Convention Center, Level Two, Halls D and E
Division: 7

Caregiving and Home-Learning in Children Under Risk of Not Reaching Developmental Potential. Juan Giraldo-Huertas, MS, Universidad de la Sabana, Chia, Colombia; and Graham Schafer, PhD, University of Reading, England, United Kingdom (A-1)

Pathways to Early Academic Competence: Relations Among Cognitive Abilities in Early Childhood. Brittany N. Zakszeski, EdS, MEd, and Robin L. Hojnoski, PhD, Lehigh University (A-2)

Examining Children's Comprehension During Independent and Parent–Child E-Book Reading. Rebecca A. Dore, PhD, University of Delaware; Brenna Hassinger-Das, PhD, Temple University; Alexis Paller, University of Delaware; Natalie Brezack, BS, University of Chicago; Tara Saunders, BS, and Roberta Golinkoff, PhD, University of Delaware; and Kathy Hirsh-Pasek, PhD, Temple University (A-3)

Cognitive Characteristics of Latino Children With or Without Language Impairment. Nilda G. Medina, PhD, and Jamie Jimenez, BA, Universidad del Este, Carolina, PR; Nubia Fonseca, Universidad de Puerto Rico, Rio Piedras; and Alex Floran, Alondra Moreira, and Alexandra Rodriguez, Universidad del Este, Carolina, PR (A-4)

Observed Peer Problems Moderate Links Between Self-Regulation and Academic Achievement in Preschool. Nicholas J. Wagner, PhD, MEd, Christina Danko, PhD, Andrea Chronis-Tuscano, PhD, and Kenneth Rubin, PhD, University of Maryland College Park; and Jennifer Coffman, PhD, and Cathi Propper, PhD, Center for Developmental Science, Chapel Hill, NC (A-5)

Deaf Latino Children's Attention and Language Acquisition: A Longitudinal Study. Amarilys Galloza-Carrero, MS, Gallaudet University (A-6)

The Effect of Robotically Assisted Independent Locomotion on Attention in Precrawling Infants. Laura M. Musculu, PhD, Judith B. Pena-Shaff, PhD, Nancy N. Rader, PhD, Carole Dennis, PhD, Helene Larin, PhD, and Sharon Stansfield, PhD, Ithaca College (A-7)

How Children Learn to Use Executive Function Strategies: Associations With Memory Task Performance. Cassandra L. Simons, MA, Susan Sonnenschein, PhD, Rebecca Hill, and Alexander Lee, University of Maryland Baltimore County (A-8)

Parental Mind-Mindedness but Not False-Belief Understanding Predicts Lie-Telling Behavior. Zhenlin Wang, PhD, Education University of Hong Kong, Hong Kong SAR, China; Lamei Wang, PhD, Shenzhen University, Shen Zhen, China; and Liqi Zhu, PhD, Institute of Psychology, Chinese Academy of Sciences, Beijing, China (A-9)

Fostering Mindful Children: Investigating the Effects of Mindfulness on Children's Mental Health. Lerna Hanceroglu, BA, and Kim P. Roberts, PhD, Wilfrid Laurier University, Waterloo, ON, Canada (A-10)

Well-Being of Adopted Chinese Youth. Emily Robinson, AA, and Tony Tan, EdD, University of South Florida (A-11)

Intergenerational Transmission of Urban Trauma. Cathryn E. Richmond, MA, and Marcia A. Winter, PhD, Virginia Commonwealth University (A-12)

Cognitive Self-Regulation Mediating the Relation Between Social Skills and Internalizing Behaviors. David Ferrier, PhD, Caitlin Johnson, Beth Rachlin, Caitlin Jayne, Corey Johnson, Amanda Miller, BA, and Alexandra Zelin, MA, University of Tennessee at Chattanooga (A-13)

Do We Agree? Evaluation of Apps by Parents and Children. Luisa Guillelmer, PhD, Monica Rodriguez, Estefania Torres, and Yoamy Toro, University of Puerto Rico, Mayagüez (A-14)

Assessment, Identification and Intervention for Early Childhood Anxiety. Rachel I. Berton-Sniderman, MA, and Erin T. O’Callaghan, PhD, Alliant International University–Los Angeles (A-15)

The Development of Left-Behind Children in China: A Systematic Review. Guang Li, MS, Mei Chang, PhD, and Liwei Sun, MEd, University of North Texas (A-16)

The Impact of Parental Migration on the Development of Left-Behind Children in Rural China. Huizhong Wang, BA, and Michael B. Salzman, PhD, University of Hawai‘i at Manoa (A-17)

Child Behavior in the Context of Risk and Resilience: Does Father Involvement Matter? Perrin Fugo, BA, Courtney Thomas, BA, and Janette E. Herbers, PhD, Villanova University (A-18)
1279 Symposium: Continuity and Change in Interests Across Time, Measures and Countries

Convention Center, Level Two, East Overlook Room

Divisions: 8, 14, 17, 34, 52

- **Chair:** James Rounds, PhD, University of Illinois at Urbana–Champaign

- **Participants:** Kevin Hoff, MA, Daniel A. Briley, PhD, and Colin J.M. Wee, BS, University of Illinois at Urbana–Champaign.

Vocational Interest Development From Adolescence to Adulthood: A Meta-Analysis

Gundula Stoll, PhD, Hector Research Institute of Education Sciences and Psychology, Tübingen, Germany; and Sven Rieger, PhD, Benjamin Nagengast, PhD, and Ulrich Trautwein, PhD, University of Tübingen, Germany. Stability and Change in Young Adults’ Vocational Interests: A 10-Year Longitudinal Study

Sif Einarsdóttir, PhD, University of Iceland, Reykjavik; and Chelsea Song, MS, University of Illinois at Urbana–Champaign. Stability and Change in Interests, Personality and Life Goals in Iceland of Emerging Adults

Wei Ming Jonathan Phan, MA, Rachel Amrhein, MS, and Cho Seonghee, PhD, University of Illinois at Urbana–Champaign. Applying the Density-Distribution Model to Interests: Comparisons of Stability Within Person

1280 Poster Session: Structured Group Session I

Convention Center, Level Two, Halls D and E

Division: 10

Creativity and Children: Fourth Graders’ Rationale for Keeping Art Education in Schools—Do Art Teachers Agree? Jillian Hogan, MEd, and Ellen Winner, PhD, Boston College (F-1)

Creativity and Children: Using Creativity to Increase ELL Representation in Gifted and Talented Programs. Chelsea C. Connery, MA, University of Connecticut (F-2)

Creativity and Children: Effects of an After School Steam Program on Students’ Creative Thinking: A Preliminary Study. Yun-Kyoung Kim, MA, and Seon-Young Lee, PhD, Seoul National University, Republic of Korea (F-3)

Creativity and Children: Understanding Adolescent Coping Through Emotion Ability and Self-Perceived Creativity. Jessica D. Hoffmann, PhD, Yale University; Zorana Ivicevic, PhD, Yale Center for Emotional Intelligence, and Marc A. Brackett, PhD, Yale University. (F-4)

Creativity and Children: Pretend Play and Domains of Creativity on the K-DOCS—A Longitudinal Study. Alexis Lee, BA, and Sandra W. Russ, PhD, Case Western Reserve University. (F-5)


Creativity Guiding Learning: Examining the Relationship Between Creativity and Equitable Thinking in Schools. Sarah R. Luria, MEd, University of Connecticut (F-10)

Creativity Guiding Learning: The Relationship Between Parenting Variables and Child Creativity. Ira Lowinger, MA, Catalina V. Mourgues-Codern, PhD, Kristen Piering, MEd, Nils T. Myszkowski, PhD, and Baptiste V. Barbot, PhD, Pace University (F-11)

Creativity Guiding Learning: Teachers’ Misconceptions of Creative Children. Sarah E. Sumners, PhD, University of Georgia (F-12)

Apple Tree Creative Process: Eight States of the Apple Tree Creative Process. Rob Pierce, PhD, George Mason University (F-18)

Apple Tree Creative Process: Are All Experts Innovators? The Expertise Development and Creative Performance. K.H. Kim, PhD, College of William & Mary (F-19)

Apple Tree Creative Process: The Subconscious Processing Stage and the Synthesis Stage of the ACP. Kate H. Guthrie, MEd, University of Georgia (F-20)


Creativity, Testing and Assessment: Experience Sampling and Diary Measurement of Adults’ Creativity. Maciej Karowski, PhD, and Izabela Lebuda, PhD, Maria Grzegorzewska University, Warsaw, Poland (H-1)

Creativity Testing and Assessment: Fluidity and Sharpness—A Brief Scale to Assess Line Drawings and Motion. Elson M. Bihm, PhD, Hannah Horn, BS, and Meghan Kenyon, BS, University of Central Arkansas (H-2)

Creativity Testing and Assessment: Measuring Adolescent Motivation, Engagement and Creativity Beliefs in Odyssey of the Mind Contexts. Megan A. Just, MEd, Sarah Kiefer, DrPH, and Elizabeth Shaunessy-Dedrick, DrPH, University of South Florida (H-3)

Creativity, Aesthetics: The Influence of Humorous Priming and Situation Type on Generation of Malevolently Creative Ideas. Reo W. Newring, PhD, MS, Daniel J. Harris, MA, and Roni Reiter-Palmon, PhD, University of Nebraska at Omaha (H-6)

Creativity, Aesthetics: Psychoticism and Creativity Revisited—Is Performance-Based Measurement the Way to Go? Stephen P. Joy, PhD, Albertus Magnus College (H-7)

Creativity, Aesthetics: Emotive and Tactile Priming As a Means to Influence Aesthetic Appreciation. Cathrine V. Jansson-Boyd, PhD, and Dhrvu Patel, BA, Anglia Ruskin University, Cambridge, England, United Kingdom (H-8)

Creativity and Personology: Intrinsic Motivation and Creativity: The Mediating Role of Creative Self-Efficacy. Kasey M. Klatt, BA, Roni Reiter-Palmon, PhD, and Jason Hornberg, MA, University of Nebraska at Omaha. (H-9)

Creativity and Personology: The Effect of Strategy Use and Self-Efficacy on Creative Problem Solving. Gregory L. Callan, PhD, Lisa DaVia Rubenstein, PhD, Lisa M. Ridgley, MS, John McCall, MS, Amanda Henderson, MS, Sarah Ashcraft, BS, and Chloe Johnston, BS, Ball State University (H-10)
Creativity and Personology: Role of Cognitive Flexibility in Bilingualism and Creativity. Daehyun Kim, PhD, University of Georgia (H-11)

Creativity and Personology: The Flexible Personality—Semantic Organization of Openness to Experience. Alexander P. Christensen, BS, Katherine N. Cotter, BA, and Paul J. Silva, PhD, University of North Carolina at Greensboro (H-12)

1281 Poster Session: Mental Health and Well-Being

Convention Center, Level Two, Halls D and E

Division: 17

Psychological Adjustment of Iranian Children of Divorce: A Mixed-Methods Exploration. Bahaur Amini, MS, and Manijeh Badiee, PhD, California State University—San Bernardino (B-1)

Mental Health Problems in a Military Sample: The Mediating Role of Self-Compassion. Sung Yong Park, MS, and Hung-Bin Sheu, PhD, University at Albany–State University of New York (B-2)

Psychological Factors That Underlie Hazing Perceptions: A Mixed-Methods Study. Jenna M. Strawhun, PhD, Munroe-Meyer Institute, Omaha, NE; and Susan M. Swearer, PhD, Eve Brank, JD, PhD, and Lori Hoetger, MA, University of Nebraska–Lincoln (B-3)

Psychological Effects of Bullying and Discrimination Among a Diverse Adult Sample. Jeffrey S. Mintert, MS, and Alisia Tran, PhD, Arizona State University (B-4)

A Qualitative Exploration of Barriers for Clinicians-in-Training in Discussing Client Sexual Issues. Christy Jersin Woods, BA, Amanda D. Larsen, MA, Megan N. Martinez, BA, and Sarah E. Zwetzig, BA, University of Northern Colorado (B-5)

The Role of Coping Methods in Bisexual Women’s Discriminatory Experiences and Psychological Distress. Raquel S. Craney, BS, Laurel B. Watson, PhD, Mirella J. Flores, BA, and Jenna M. Brownfield, MA, University of Missouri–Kansas City (B-6)

Adolescents’ Experience of Happiness Within the Family: Bridging Multiple Perspectives. Marsha L. Cohen, PhD, and Stephen L. Wright, PhD, University of Northern Colorado (B-7)

Counseling Self-Efficacy and the Relational Efficacy Model. Marylee A. Morrison, DPhil, and Robert W. Lent, PhD, University of Maryland College Park (B-8)

Emotion Context Insensitivity, Depression Symptoms, and the Disclosure of Sadness. Jeffrey H. Kahn, PhD, Illinois State University; Daniel W. Cox, PhD, University of British Columbia, Vancouver, BC, Canada; and Kailey J. Simms, BS, Alison N. Hamlet, BS, Brandon J. Hodge, BS, and Kyle J. Lawell, BS, Illinois State University (B-9)

Examining the Relationship Between Client and Practitioner Perceptions of Cultural Competence. Shasta M. Ihorn, PhD, Texas A&M University; and Caroline Smith, PhD, University of Texas at Austin (B-10)

Conceptualization and Usage of Encouragement in Korean Professional Counselors. Shin Young Jeung, MA, Dong-Gwi Lee, PhD, Kyong-Ae Ham, PhD, Jin Hwa Kim, MA, Jae Joon Park, BA, and Jou Eun Choi, BA, Yonsei University, Seoul, Republic of Korea (B-11)

Adaptive Mechanisms of Self-Compassion in Predicting Depression Symptoms. Miranda M. Nadeau, BA, University of Texas at Austin (B-12)

Integrated Care Versus Classic Care: Impact of Distance and Type of Care on Mental Health Perceptions. Douglas A. Spiker, MA, Briana Jurrema, MS, and Joseph H. Hammer, PhD, University of Kentucky (B-13)

Helping-Skills Training for Reducing Mental Health Stigma and Promoting Psychological Help-Seeking. Brian Tae Hyuk Keum, MA, Yun Lu, MA, Clara E. Hill, DrPH, and Jonathan J. Mohr, PhD, University of Maryland College Park (B-14)

Mental Health Help-Seeking Attitudes in South Asian American Muslims. Nadia Damani-Khoja, MA, MBA, University of Houston (B-15)

The Influence of Attachment Anxiety on Caregiving Behavior Among Korean Youth. Mira An, MS, and Christine M. Ahn, PhD, Sogang University, Seoul, Republic of Korea (B-16)

Daily Mood, Psychological Needs Frustration and Low Felt Energy As Predictors of Disordered Eating. Suejung Han, PhD, and Jeffrey H. Kahn, PhD, Illinois State University (B-17)

Social Anxiety Disorder Among In-School Adolescents in Nigeria: Diagnosis and Treatment. Osorochi P. Obi, PhD, and Chukwudi S. Obi, MA, Michael Okpara University of Agriculture–Umuahia, Umuahia, Nigeria (B-18)

Client Attachment to Therapist: A Qualitative Analysis on Taiwanese Adolescents. Ying-Fen Wang, PhD, National Taiwan Normal University, Taipei City; Su-Fen Lee, PhD, National Chi Nan University, Puli Township, Taiwan; Wan-I Chen, MEd, Teacher Chang Foundation Counseling Center, Taoyuan City, Taiwan; and Mu-Tien Tseng, National Taiwan Normal University, Taipei City (B-19)

Daily Stress and Psychological Well-Being: Perspectives From Russian Sample. Olga Strizhitskaya, PhD, Marina Petrasch, PhD, Svetlana Savensheva, PhD, and Larisa Golovoy, DSc, PhD, Saint Petersburg State University, Russia (B-20)

Enhancing Well-Being: Positive Psychology Group Interventions With Culturally Diverse Students. Alexandria K. Dahl, MA, Kendal E. Cassidy, BA, and Michael J. Scheel, PhD, University of Nebraska–Lincoln (B-21)

Parental Bonding: An Approach to Evaluating Attachment As an Antecedent to Alexithymia. Julia I. O’Loughlin, MA, BA, David Kedly, PhD, John S. Ogrodniczuk, PhD, and Daniel W. Cox, PhD, University of British Columbia, Vancouver, BC, Canada (B-22)

The Association of Health Symptoms and Cognitions With Work Volition. Lauren M. Bouchard, MS, Purdue University; and Margaret M. Nauta, PhD, Illinois State University (B-23)

Personal Growth Initiative and Hope: Distinctiveness in Measurement? Ingrid K. Weigold, PhD, University of Akron; and Arne Weigold, PhD, Kyra Weiner, BA, Julia P. Smith, Liam J. Tipton-Fletcher, Angela H. Bush, BA, and Richelle M. Trunk, BA, Notre Dame College (B-24)
### 1282 Symposium: Expressive Writing—Exploring Pathways to Well-Being Using Qualitative Coding and Text Analysis

**Convention Center, Street Level, Room 148**

**Divisions:** 17, 8, 13, 26, 48

- **Chair:** Trisha Raque-Bogdan, PhD, University of Denver
- **Participants:** Amy Carr Fuhrmann, MA, University of Maryland College Park; and Marisa Kostiuk, MA, Ellen Shupe, BA, and Megan Beranek, BA, University of Denver.

What It Means to Care: Investigation of Meaning-Focused Expressive Writing Among Family Caregivers

- **Brooke L. Lamphere, MA, Christine Motzny, BA, and Julia Ratchford, MS, University of Denver.** Self-Compassion Expressive Writing and Body Image: Benefits of Linguistic and Thematic Analysis
- **Kathryn Schaefer Ziener, PhD, Virginia Tech.** The Personal Experience of Chronic Pain: What Positive Expressive Writing Reveals About Well-Being
- **Discussant:** Mary Ann Hoffman, PhD, University of Maryland College Park

### 1283 Symposium: Risk and Protective Factors for International Students’ Mental Health

**Convention Center, Street Level, Room 143A**

**Divisions:** 17, 12, 27, 35, 39, 52, APAGS

- **Chair:** Chiachi D.C. Wang, PhD, University of North Texas
- **Participants:** Sathya B. Jeevanba, BA, Johanna E. Nilsson, PhD, Jennifer Muehlenlamp, PhD, and Abdul Raziuddin, MA, University of Missouri–Kansas City. Asian International Students’ Suicide Risk and Protective Factors

Dominick Scalise, PhD, Avila University. International Students’ Preferences of Psychologists: A Mixed-Methods Comparison

Ling Jin, MA, and Chiachi D.C. Wang, PhD, University of North Texas. Moderated Mediations of Attachment, Uncertainty Tolerance and International Students’ Mental Health

### 1284 Executive Committee Meeting

**Marriott Marquis Washington, DC Hotel, Meeting Level 3, Woodley Park Room**

**Division:** 24

### 1285 Invited Address: Nathan H. Azrin

**Distinguished Contributions to Applied Behavior Analysis Award**

**Convention Center, Street Level, Room 143C**

**Divisions:** 25, 26, 28, 33

- **Participant:** James E. Carr, PhD, Behavior Analyst Certification Board, Littleton, CO. On the Diversity of Practice Areas in Applied Behavior Analysis
1286 Poster Session
Convention Center, Level Two, Halls D and E
Division: 26

A Psychological Theory of Knowledge. Amir Salehi, PhD, MA, Community College of Baltimore County (D-1)

Qualitative Effects of Study Abroad in a Graduate Psychology Program. Holli Eaton, PsyD, Katie C. Mendoza, BA, and Jacqueline J. Herrera, MA, Azusa Pacific University (D-2)

The Impact of Deinstitutionalization and Implications for Contemporary Mental Health Treatment. Jennifer E. Stewart, BA, Carol M. Cho, MA, and Yeseul J. Choi, BA, Fordham University (D-3)

An Open-Access History of Psychology Textbook: The Pros and Cons of a 4-Year Continuing Effort. Harry A. Whitaler, PhD, Isabella Elya, BA, Lindsay Galbo, BA, Emily Plackowski, BA, and Richard Baurer-Green, BA, Northern Michigan University (D-4)

A History of Solomon Asch Utilizing New Archival Research. Jared Branch, BS, Bowling Green State University (D-5)

Early Roots of Peace Psychology in the United States. Linda M. Woolf, PhD, and Michael R. Hulsizer, PhD, Webster University (D-6)

Roger W. Sperry: How Many Split-Brain Patients It Took to Be Awarded Psychology's First Nobel Prize. Caroline J. Smelik, BS, Kevin M. Collie, BA, Brijinder S. Soni, BS, Jazmin Rios, BA, David J. Giordano, BS, and Antonio E. Puente, PhD, University of North Carolina at Wilmington (D-7)

History of Testimony Psychology in Brazilian Criminology (1935-1955). Juliana F. Silva, PhD, Catholic University of Brasilia, Brazil (D-8)

Diversity and Success in Psychology: Till We Have a Voice. Julia Roncoroni, PhD, Aleis Puiga, MÉD, MA, Shaaikra Haywood, MA, and Britney M. Tibbits, MA, University of Denver (D-9)

EPA-SHP Winner: A Historical Perspective of Psychology's Influence on Criminal Profiling. Amber Bachner, and Lisa Comparini, PhD, Texas A&M University–Corpus Christi (D-10)

1287 Symposium: Emerging Areas of Science, Practice and Education With LGBTQ Women
Convention Center, Level Two, Room 204B
Division: 35, 9, 42, 44, APAGS

- Cochairs: Elliot A. Tebbe, PhD, University of Nebraska–Lincoln; and Corey E. Flanders, PhD, Mount Holyoke College
- Participants: Elyssa Jampolsky, BA, and Debbiesiu L. Lee, PhD, University of Miami. Fostering Bisexual Women's Mental Health: A Meta-Synthesis
- Discussant: Ruth E. Fassinger, PhD, University of Maryland College Park

1288 Discussion: Section I—Exploring a Legacy of Leadership and Resilience
Convention Center, Street Level, Room 144C
Divisions: 35, 48, APAGS

- Cochairs: Catherine Adams, PhD, South Beach Psychiatric Center, Staten Island, NY; and Cashuna Huddleston, PhD, Baylor College of Medicine
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1289 Symposium: Effects of Religion on Virtue Development—Causal Processes and Real-World Outcomes
Convention Center, Street Level, Room 140B
Divisions: 36, 7, 8, 27, Psi Chi

- Chair: Sarah A. Schnitker, PhD, Fuller Theological Seminary
- Participants: Daryl R. Van Tongoeren, PhD, Hope College; C. Nathan DeWall, PhD, University of Kentucky; Richard S. Pond, PhD, University of North Carolina at Wilmington; and Peggy S. Keller, PhD, University of Kentucky. A Virtuous Self-Regulatory Function of Religion
- Participants: Sarah A. Schnitker, PhD, Nathaniel Fernandez, MA, and Benjamin Houlberg, PhD, Fuller Theological Seminary. Religiousness Predicts Generosity Development in Adolescents Training for Charity Marathons
- Participants: Stacey E. McElroy, MS, and Don E. Davis, PhD, Georgia State University; and Joshua N. Hook, PhD, University of North Texas. The Moderating Effects of Intellectual Humility on Ideological Conflict
- Participants: Lindsey Root Luna, PhD, Hope College; Alexis D. Abernethy, PhD, and Sarah A. Schnitker, PhD, Fuller Theological Seminary; Joseph Currier, PhD, University of South Alabama; Charlotte vanOyen Witvliet, PhD, Hope College; Joshua Foster, PhD, University of South Alabama; Katharine Putman, PhD, Azusa Pacific University; and Karl VanHarn, DSW, MAT, and Janet Carter, MAT, Pine Rest, Grand Rapids, MI. Forgiving Others in the Context of Mental Health Crisis: The Impact of Religious Comfort and Strain
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1290 Invited Address
Convention Center, Street Level, Room 144B
Divisions: 40, 20

- Participant: Rhoda Au, PhD, Boston University. Cognition Biomarkers of Preclinical Dementia
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
1291 Paper Session: Clinical Research and Practice With Populations Involved in the Legal System
Convention Center, Level Three, Room 301
Division: 41

- Participants: A Meta-Analysis of Risk Factors for Justice Involvement Among Military Veterans. Christopher M. King, JD, PhD, and Niasha Wade, BA, Montclair State University
Child and Caregiver Perception of Prison Stigma: A Pilot Study of Children With Incarcerated Parents. Dana L. Formon, MA, and Elise Yenne, MA, Sam Houston State University; and Adam T. Schmidt, PhD, Texas Tech University
The Effect of Unpreparedness for Immigration Court on Psychopathology in Recently Immigrated Youth. Cassandra A. Bailey, BS, and Amanda Venta, PhD, Sam Houston State University
Different Languages or Just Different Dialects? Insights From Case Conceptualization and Case Theory. Daniel Flack, MA, BS, Jaymes Fairfax-Columbo, BA, and David DeMatteo, JD, PhD, Drexel University

1292 Presidential Address
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Mint Room
Division: 45

- Participant: Enedina Garcia Vazquez, PhD, New Mexico State University. Social Justice for Children and Families of Color Today and Tomorrow

1293 Conversation Hour: Aaron T. Beck at 96 in Conversation With Frank Farley
Convention Center, Level Two, Room 202A
Division: 46

- Chair: Frank Farley, PhD, Temple University
- Participant: Aaron T. Beck, MD, University of Pennsylvania

1294 Invited Address
Convention Center, Street Level, Room 159
Divisions: 50, 28

- Participant: Cora Lee Wetherington, PharmD, National Institute on Drug Abuse, Bethesda, MD. Sex As a Biological Variable in Drug Addiction Research
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
- Moved to Friday, 9:00–9:50 a.m.

1295 Symposium: More Deeply Understanding Masculine Capital—Examination of Research and Practice
Convention Center, Level Two, West Overlook Room
Divisions: 51, 17, 27, Psi Chi

- Chair: James R. Mahalik, PhD, Boston College
- Participants: James R. Mahalik, PhD, and Stephanie Sienkiewicz, MA, Boston College. Developing a Taxonomy of Masculine Capital
Brendan Gough, PhD, Leeds Beckett University, England, United Kingdom. Masculine Capital As a Way of Understanding Men's Talk and Practice Within Feminised Domains
Fredric E. Rabinowitz, PhD, University of Redlands. Positive Therapeutic Experience and Masculine Capital
- Discussant: Jesse Owen, PhD, University of Denver

1296 Symposium: Internationalizing School-Based Research and Practice—Practical Suggestions and Lessons Learned
Convention Center, Level Two, Room 208
Divisions: 52, 15, 16, 27, 33, 40, APAGS, Psi Chi

- Chair: William Pfohl, PsyD, Western Kentucky University
- Participants: Bonnie K. Nastasi, PhD, Tulane University. Engaging in Collaborative School-Based Research With International Partners
Hong Ni, PhD, California State University–Fresno; and Chieh Li, PhD, Northeastern University. International Collaboration on School-Based Research: Expanding Our Multicultural Perspectives
Shane Jimerson, PhD, University of California–Santa Barbara. International Collaboration to Advance Science and Practice in School Psychology
Mark D. Terjesen, PhD, St. John's University; Sara Bernardelli, DPhil, SPC-Scuola di Psicoterapia Cognitiva, Verona, Italy; and Emma Leah Hettrich, PsyD, Commack School District, NY. Adapting Measures of Cognitive and Behavioral Functioning Among Youth: Lessons Learned
Prerna Arora, PhD, and Sarika Persaud, MA, Pace University. Suicide Prevention in Guyana: Development and Cultural Context
Chunyan Yang, PhD, University of California–Santa Barbara; Cixin Wang, PhD, University of Maryland College Park; and Jia-Shu Xie, PhD, Hunan Normal University, Changsha, China. Promoting Students’ Resilience Toward Bullying Victimization: A Cross-Cultural Perspective
- Discussant: Frank C. Worrell, PhD, University of California–Berkeley

THURSDAY 2:00–2:50 pm
1297 Symposium: Career Twists and Turns—Navigating the Forks in the Road
Convention Center, Street Level, East Salon F
Divisions: 54, 12, 16, 53, APA Committee on Early Career Psychologists
- Co-chairs: Steven Reader, PhD, and Jennifer Shroff Pendley, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE
- Participants: Megan Cohen, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE. Transitioning From Training to Clinical Faculty
  Steven Reader, PhD. Transitioning From Clinical Faculty to Research
  Meghan McAuliffe Lines, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE. Transitioning From Clinical Faculty to Leadership Position
- Discussant: Jennifer Shroff Pendley, PhD

1298 Symposium: Dissociation in a Forensic Context—The Role of Trauma-Informed Experts
Convention Center, Street Level, Room 145B
Divisions: 56, 12, 18, 35, 39, 42, Psi Chi
- Chair: Tyson D. Bailey, PsyD, Spectrum Psychological Associates, Lynnwood, WA
- Participants: Tyson D. Bailey, PsyD. An Introduction to Complex Trauma and Dissociation in a Forensic Setting
  Bethany Brand, PhD, Towson University. Challenging Myths About Dissociation
  Steven N. Gold, PhD, Nova Southeastern University. Forensic Evaluation in a Criminal Setting: A Case Example
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1299 Social Hour
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 1
Division: 2

1300 Symposium: Beyond Cultural Competence—Understanding Ethnic Disparities Through Psychotherapy Process Research
Convention Center, Street Level, Room 147A
Divisions: 12, 45, 8, 10, 17, 19, 22, 29, 35, 42, 43, 52, APAGS
- Chair: Doris F. Chang, PhD, The New School
- Participants: Alicia Y. Ibaraki, MS, and Gordon C. Nagayama Hall, PhD, University of Oregon. Problems That Initiate Help-Seeking Behaviors in an International Student Population
  Lauren Berger, MA, and Nolan Zane, PhD, University of California–Davis. Ethnic, Gender, Social Class and Face Concern Variations in Self-Disclosure in Treatment
  Oluwakemi A. Soyeju, MA, Doris F. Chang, PhD, and Nancy Ng, MA, The New School. Does Therapist Self-Disclosure Enhance the Alliance in White Therapist–Minority Client Dyads?
  Stanley J. Huey, Jr., PhD, University of Southern California. Family–Therapist Collaboration Mediates the Effects of Multisystemic Therapy for Juvenile Offenders
- Discussant: Gordon C. Nagayama Hall, PhD, University of Oregon
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
1301 Symposium: Yoga for Depression—New Research on Efficacy, Mechanisms and Acceptability
Convention Center, Street Level, Room 152A
Divisions: 12, 47, 10, 17, 19, 22, 42, 54, Psi Chi

Chair: Lindsey B. Hopkins, PhD, National Center for PTSD, Menlo Park, CA
Participants: Maren B. Nyer, PhD, and Susannah Parkin, BA, Massachusetts General Hospital, Boston; Chris Streeter, MD, PhD, Boston University School of Medicine; and Jonathan Alpert, MD, PhD, Maurizio Fava, MD, and David Mischoulon, MD, Massachusetts General Hospital, Boston. Hyperthermic Yoga for the Treatment of Depressive Symptoms
Maya Nauphal, BA, Madison McKee, BS, and David Mischoulon, MD, Massachusetts General Hospital, Boston; Chris Streeter, MD, PhD; Jonathan Alpert, MD, PhD; Maurizio Fava, MD; and Maren B. Nyer, PhD. Heated Yoga for the Treatment of Anxious Depression
Sarah Shallit, MA, Alliant International University–San Francisco; and Lindsey B. Hopkins, PhD. Effects of a Hatha Yoga Intervention on Depressive Symptoms: Mediating Roles of Mindfulness and Self
Johnna L. Medina, PhD, and Lori Hoadley, BA, University of Texas at Austin; Natalie Tunnell, BA, Southern Methodist University; and Jasper A.J. Smits, PhD, University of Texas at Austin. Effects of a Vinyasa Yoga Intervention on Depressed Mood in Distress Intolerant Female Smokers
Lindsey B. Hopkins, PhD; and Brooke Lasher, BA, Ashley Rape, BA, Edie Harris, BA, and David Pennington, PhD, San Francisco VA Medical Center, CA. Effects of a Hatha Yoga Intervention on Depressive Symptoms in Male Military Veterans

CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1302 Symposium: Promoting and Sustaining Peace Through Psychological Methods
Convention Center, Street Level, Room 149B
Divisions: 27, 7, 10, 17, 48, 52, APA Committee on Early Career Psychologists, APAGS, Psi Chi

Chair: Mary Gloria C. Njoku, PhD, Godfrey Okoye University, Thinker’s Corner, Enugu, Nigeria; and Leonard A. Jason, PhD, DePaul University
Participants: Leonard A. Jason, PhD. Social Networks That Promote Peace
Mary Gloria C. Njoku, PhD, Christian C. Anieke, PhD, Prisca Isiwu, MS, and Babajide G. Adeyinka, BS, Godfrey Okoye University, Thinker’s Corner, Enugu, Nigeria. Traditional Methods of Promoting Peace in Southeast and Southwest Nigeria
Barbara A. Kidney, PhD, Independent Practice, Newburgh, NY. Addiction, Recovery and Moral Development
Gabriel Velez, MS, University of Chicago. Developing Peace: Youth Identity and Civic Formation Amidst the Colombian Peace Process
Jui Shankar, PhD, and Aashna Banerjee, Symbiosis International University, Viman Nagar, Pune, India. Research on Educational Practices: Peace Promotion in Nonconflict Zones
Discussant: John Moritsugu, PhD, Pacific Lutheran University
CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1303 Symposium: Addressing Stigma and Increasing Psychotherapy Help-Seeking Behaviors in Adults
Convention Center, Street Level, Room 156
Divisions: 29, 8, 12, 27, 42, 51, Psi Chi

Chair: Joshua K. Swift, PhD, Idaho State University
Participants: Joshua K. Swift, PhD, Susannah Parkin, BS, Megan Olsen, Jonathan Goode, BS, and Jake Park, BS, Idaho State University. Using Quotes From Influential Others to Improve Psychotherapy Attitudes in Religious Individuals
Andrew Seidman, MS, Nathaniel G. Wade, PhD, and David L. Vogel, PhD, Iowa State University. Improving Access to Care: A Review of the Efficacy of “Make the Connection” for Civilian Populations
Jonathan Goode, BS; and Joshua K. Swift, PhD. Stigma and Attitudes Toward Veterans Who Experience Mental Health Problems and/or Seek Psychotherapy
Jake Park, BS; and Joshua K. Swift, PhD. Increasing Psychotherapy Treatment-Seeking Attitudes and Intentions Utilizing Regulatory Focus Theory
CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
1304 Symposium: Ending the Use of Restraints on Incarcerated Pregnant Women—Psychology’s Role
Convention Center, Level Two, Room 204A
Divisions: 35, 9, 37, 48
• Chair: Danielle H. Dallaire, PhD, College of William & Mary
• Participants: Danielle H. Dallaire, PhD. Who Is Shackled, Why, and What Impact Does It Have on Children’s Health?
Rebecca J. Shlafer, PhD, MPH, University of Minnesota Medical School. From Science to Advocacy: One Psychologist’s Role
• Discussant: Kari Galloway, MA, Friends of Guest House, Alexandria, VA

1305 Symposium: Early Career Transitions in Health Psychology Panel Discussion
Convention Center, Street Level, Room 101
Division: 38
• Chair: Elizabeth K. Seng, PhD, Yeshiva University
• Participants: Kim E. Dixon, PhD, Tuscaloosa VA Medical Center, AL
Kathryn A. Sanders, PhD, VA Connecticut Healthcare System, Norwich
Qian Lu, MD, PhD, University of Houston
Zeeshan Butt, PhD, Northwestern University
Thomas Burroughs, PhD, McGuire VA Medical Center, Richmond, VA

1306 Symposium: The Many Faces of Health Psychology—Diverse Training and Career Paths in Health Psychology
Convention Center, Street Level, Room 102A
Division: 38
• Cochairs: Peggy M. Zoccola, PhD, Ohio University; and Ana I. Fins, PhD, Nova Southeastern University
• Participants: Jovier Evans, PhD, National Institute of Mental Health, Rockville, MD
Paige A. Green, PhD, MPH, National Cancer Institute, Rockville, MD
Robert D. Kerns, PhD, Yale University
Purva Rawal, PhD, CapView Strategies, Washington, DC

1307 Symposium: The Dangerous Patient—Managing Risks and Liabilities in Independent Practice
Convention Center, Street Level, Room 149A
Divisions: 42, 12, 15, APA Committee on Early Career Psychologists, APAGS
• Chair: Robert H. Woody, JD, PhD, University of Nebraska at Omaha
• Participants: Robert H. Woody, JD, PhD. Societal Views of Violence: Terrorism, Social Media, Substance Abuse and Firearms
Jeffrey N. Younggren, PhD, University of Missouri–Columbia. The Risks and Liabilities: Assessment and Management Strategies
Ernest J. Bordini, PhD, Clinical Psychology Associates of North Central Florida, Gainesville. Assessment of the Potentially Violent Employee

1308 Discussion: The Past, Present and Future of Couple and Family Psychology
Convention Center, Street Level, Room 147B
Divisions: 43, 12, 29, 31, APAGS
• Chair: Kristina Coop Gordon, PhD, University of Tennessee, Knoxville
• Participants: Anthony Chambers, PhD, Northwestern University Center for Applied Psychological and Family Studies
Barbara Fiese, PhD, University of Illinois at Urbana–Champaign
Thomas Sexton, PhD, Indiana University Bloomington
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
1309 Symposium: Understanding the Struggles of Immigrants Seeking Asylum—How Psychologists Can Help
Convention Center, Street Level, Room 144A
Divisions: 44, 56, 7, 17, 35, 36, 39, 41, 52, Psi Chi

- Chair: Khashayar Farhadi-Langroudi, PsyD, Kaiser Permanente, Daly City, CA
- Participants: Sarah A. Filone, PhD, MS, Drexel University. Psychological Assessment of Asylum Seekers: Psycholegal and Clinical Perspectives
  Laura Captari, MA, and Joshua N. Hook, PhD, University of North Texas; Jamie D. Aten, PhD, Edward B. Davis, PsyD, and Jenn M. Ranter, MA, Wheaton College; Don E. Davis, PhD, Georgia State University; Daryl R. Van Tongeren, PhD, Hope College; and Laura R. Shannonhouse, PhD, Georgia State University. Facilitating Positive Attitudes Toward Syrian Refugees: Cultural Humility and Moral Foundations
Khashayar Farhadi-Langroudi, PsyD; and Matthew D. Skinta, PhD, Palo Alto University. Responding to Shame Among Gender and Sexual Minority Clients Within the Context of Islamic Culture
Claudette Antuna, PsyD, Bilingual Clinical and Forensic Psychological Services, Seattle, WA. The Competency Evaluation in Immigration Court After the Franco/Gonzalez v. Holder Litigation
- Discussant: Matthew D. Skinta, PhD
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1310 Skill-Building Session: Promoting Racial Reconciliation for Black, Brown, and White Citizens
Convention Center, Street Level, Room 152B
Divisions: 48, 45, 9, 26, 27, 35, 39, 41, 46, 52, APA Committee on Early Career Psychologists, APAGS

- Co-chairs: John M. McConnell, PhD, Wheaton College; and Cassandra D. Page, PsyD, Regent University
- Participants: John M. McConnell, PhD. White Allyship in Social Justice, Peace and Racial Reconciliation
  Cassandra D. Page, PsyD. Interventions to Promote Social Justice, Peace and Racial Reconciliation
  Scott C. Moeschberger, PhD, Taylor University. Intergroup Relations in Northern Ireland: Lessons for Policing Trust and Mistrust
  Joshua N. Hook, PhD, and Laura Captari, MA, University of North Texas. The Role of Cultural Humility in Race Relations Following the 2016 Dallas Shooting
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1311 Conversation Hour: A Dialogue About Dialogue—Implementation of Intergroup Dialogue on College Campuses
Convention Center, Street Level, Room 102B
Divisions: 49, 17, 24, 27, 35, 39, APAGS

- Co-chairs: Christa K. Schmidt, PhD, Towson University; and Joseph R. Miles, PhD, University of Tennessee, Knoxville
- Participants: Beth Douthirt Cohen, PhD, University of Maryland College Park. Interrupting Bias, Building Justice: The Possibilities and Constraints With Intergroup Dialogue
  Christa K. Schmidt, PhD. Seizing the Moment: Piloting IGD on a College Campus in the Wake of Sociopolitical Conflict
  Joseph R. Miles, PhD. Starting a Dialogue About Dialogue: Working Through Institutional Supports and Barriers
  Jill D. Paquin, PhD, and David O. Williams, BS, Chatham University. Enhancing Facilitation of IGD for Group Members Through Attention to Group Dynamics

1312 Symposium: Children's Mental Health in the Aftermath of Disaster—Expert Perspectives and Critical Next Steps
Convention Center, Street Level, Room 154A
Divisions: 53, 54

- Chair: Jonathan S. Comer, PhD, Florida International University
- Participants: Annette La Greca, PhD, University of Miami. What the Study of Post-Hurricane Environments Has Taught Us About Children's Risk an Resilience
  Jonathan S. Comer, PhD. Children and Terrorism: Lessons Learned in the Aftermath of the 2013 Boston Marathon Bombing
  John Lochman, PhD, University of Alabama. Tornado Effects on At-Risk Children's Psychopathology: Role of Psychophysiological Functioning
  Carl Weems, PhD, Iowa State University. Six Things I’ve Learned About Disasters and Kids, and Some Things I’d Like to Learn More About
  Robin H. Gurwitch, PhD, Duke University Medical Center. Not All Disaster Responses Are Created Equal: Children's Needs in Rural and Developing Countries
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
1313 Discussion: The Walk a Mile Experience—A Families Living in Poverty Awareness Session
Convention Center, Level Two, Room 207A
Sponsors: Central Programming Group, 37, 16, 17, 32, 35, 41, 45

• Chair: Mirian E. Ofonedu, PhD, LCSW, Kennedy Krieger Institute, Baltimore, MD
• Participants: Elizabeth Devereux, MEd, United Way of Central Maryland, Baltimore
Merranda R. Marin, PhD, New Mexico State University
Monica Miller, JD, PhD, University of Nevada, Reno
Licci Jaimes, MA, University of Indianapolis
Nathaniel P. von der Embse, PhD, Independent Practice, Elkins Park, PA
Julia Silva, MA, APA, Washington, DC
Mary E. Haskett, PhD, North Carolina State University
Francesca Parker, PsyD, Pepperdine University
Jennifer Crockett, PhD, Kennedy Krieger Institute, Baltimore, MD
Edna Esnil, PsyD, Counseling and Psychological Services, Menlo Park, CA
Phyllis Bolling, PhD, New Jersey Institute of Technology
Sarah R.B. Milam, MA, West Virginia University
Julie Bindeman, PsyD, Independent Practice, Rockville, MD
Sara J. Hills, MS, Oklahoma State University
Elizabeth F. Louis, MA, University of Georgia
Blanka Angyal, MA, MEd, University of Kentucky
Thomandra S. Sam, PhD, Independent Practice, Opelousas, LA
Rebecca L. Toporek, PhD, San Francisco State University

1314 Symposium: Innovative Approaches to Research With Diverse LGBTQ+ Populations—Graduate Student Perspectives
Convention Center, Street Level, Room 150A
Sponsors: Central Programming Group, 44, 35, 45, 51, APAGS

• Cochair: Mary T. Guerrant, MS, North Carolina State University; and Mike C. Parent, PhD, Texas Tech University
• Participants: Mary T. Guerrant, MS. Research With LGBTQ Ethnic Minority and Immigrant Populations: A Graduate Student Perspective
Emily A. Bransome, BS, Texas Tech University. Navigating the Bark in the Byte: Using Open-Forum Internet Sampling in LGBTQ Research
Andrew Young Choi, MA, University of California–Santa Barbara. Bisexuals and Bifactors, and Binary Indicators, Oh My: A Road to Affirmation and Visibility
Douglas Knutson, MEd, Oklahoma State University. Growing Pains: Lessons Learned As an Early Graduate Student Researcher
Yong D. Witkovic, MA, and Vinisha Rana, MA, Palo Alto University. Examining Reactions in the LGBTQ Community After the Pulse Nightclub Shooting
Amy McConnell, MA, Miami University of Ohio. Where Are the Bisexual Women? Strategies for Conducting Bisexuality Research at a Rural University
Taylor R. Morris, BS, University of Maryland College Park. “Doing Right” by LGBTQ Populations As a Graduate Student Researcher

• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1315 Symposium: Gwendolyn Keita, PhD, on Advancing the Public Interest—Looking Back and Going Forward
Convention Center, Street Level, Room 150B
Sponsors: Central Programming Group, 45, 9, 35, 38

• Cochairs: Clinton W. Anderson, PhD, APA Sexual Orientation and Gender Diversity Office, Washington, DC; and Susan Opotow, PhD, City University of New York
• Participant: Gwendolyn P. Keita, PhD, APA Public Interest Directorate, Washington, DC. Psychology in the Public Interest: A Gift and Passion
• Discussants: James M. Jones, PhD, University of Delaware; Henry Tomes, PhD, APA (Retired), Washington, DC; Susan Opotow, PhD; Melba J.T. Vasquez, PhD, Anderson House at Heritage Square, Austin, TX; Helen L. Coons, PhD, Health Psychology Solutions, Denver, CO; Joseph E. Trimble, PhD, Western Washington University; Gayle S. Morse, PhD, The Sage Colleges; and Erlanger A. Turner, PhD, University of Houston–Downtown
1316 Symposium: Celebrity, Power, Danger—The Value and Challenge of Consulting With Highest-Level Performers
Convention Center, Street Level, Room 151B
Sponsors: Central Programming Group, 47, 13, 14, 19

• Chair: Stewart E. Cooper, PhD, Valparaiso University
• Participants: Karen D. Cogan, PhD, U.S. Olympic Committee, Colorado Springs, CO. With Olympic Medals at Stake, Even Sport Psychologists Must Perform
Carroll H. Greene III, PhD, U.S. Marine Special Operations School, Surf City, NC. Elite Military Performers: Assessment, Selection and Training
Kate F. Hays, PhD, The Performing Edge, Toronto, ON, Canada. The Diva Dance: Consulting With Highly Successful Performing Artists
Bill Berman, PhD, Independent Practice, Stamford, CT. Building Credibility As an Executive Coach for Business Executives
Barbara J. Walker, PhD, Center for Human Performance, Boca Raton, FL (A-4). With Olympic Medals at Stake, Even Sport Psychologists Must Perform
Stewart E. Cooper, PhD, Valparaiso University

• Discussant: Stewart E. Cooper, PhD
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3:00–3:50 pm

1317 Poster Session: II
Convention Center, Level Two, Halls D and E
Division: 1

Using an Integrated Personality Model to Better Understand Athletes. Trevor W. Prophét, MA, United States Coast Guard Academy; Jefferson Singer, PhD, Connecticut College; Ira Martin, EdD, United States Coast Guard Academy; and Tristan Coulter, PhD, Queensland University of Technology, Kelvin Grove, QLD, Australia (A-1)

Exploring Traits and Self-Presentation Among Performing Artists. Mariko C. Iwabuchi, MS, MA, and Nicholas Noviello, PhD, Alliant International University—Los Angeles (A-2)


Police Psychology: Becoming a Law Enforcement Mental Health Services Provider. Laurence Miller, PhD, Independent Practice, Boca Raton, FL. (A-4)

The Impact of Social Media on Interpersonal Relationships and Mental Health. Tunde Turi-Markovic, PhD, Fisher College (A-5)

Psychosocial Factors Leading to Orphans and Vulnerable Children Living in Community-Based Homes. Jace Pillay, PhD, MEd, University of Johannesburg, Gauteng, South Africa (A-6)

Parenting a Child With Cancer: Tolerance of Uncertainty, Fear of Recurrence and Psychological Distress. Rebecca Cipollina, BA, Emilia Mikrut, City University of New York Hunter College, Aliza A. Panjwani, MA, City University of New York Graduate Center; and Tracey A. Revenson, PhD, City University of New York Hunter College (A-7)

Effects of Cognitive Apprenticeship and Self-Efficacy Training on Creative Writing of Pupils. Chidinma E. Okwara-Kalu, PhD, MEd, Alvan Ioku Federal College of Education, Owerri, Imo, Nigeria; and Ginikanwa G. Agulanna, PhD, MEd, Imo State University, Owerri, Nigeria (A-8)

The Relationship Between Attachment Style and Academic Functioning. Allison M. Beckmann, BA, Iona College (A-9)

The Effect of Violent Socialization on College Students’ Acceptance of Domestic Violence. Kim Jeongsuk, MSW, University of South Carolina Columbia (A-10)

The Relationship Between Smoking and Migraine Frequency: The Unusual Role of Locus of Control. Jeun Lee, PhD, Chung-Ang University, Seoul, Republic of Korea; Amy Wachholtz, PhD, University of Colorado Denver; and Amrita Bhowmick, MPH, Health Union, LLC, Dallas, TX (A-11)

Cognitive Errors Among Patients Experiencing Sudden Gains in Psychotherapy. Amanda R. Shepytchki, MA, McGill University, Montreal, QC, Canada; Keith S. Dobson, PhD, University of Calgary; AB, Canada; and Kelly Stelmasczyk, MA, Sara Antunes-Alves, MA, and Martin Drapeau, PhD, McGill University, Montreal, QC, Canada (A-12)

The Moderating Role of Maternal Attachment on Borderline Personality and Dependent Life Stress. Ericka M. Ball, BS, and Amanda Venta, PhD, Sam Houston State University; and Carla Sharp, PhD University of Houston (A-14)

Gender Differences in the Expression of Addiction-Like Symptoms of Cellular Phone Usage. Danielle Willoughby, BS, and Bernardo J. Carducci, PhD, Indiana University Southeast (A-15)

Psychological Need Satisfaction and Negative Affect: The Mediating Role of Perceived Stress. Samantha DeDios-Stern, MS, Dylan Saks, BA, and Eun-Jeong Lee, PhD, Illinois Institute of Technology (A-16)

Multicultural Mindfulness: How to Measure and Apply Mindfulness With Spanish-Speaking Clients. Marcela Farfan, MA, Ana Idarraga, MA, and Peter J. Economou, PhD, Felician University (A-17)

Invincible to Injured: Identity Crises Among Soldiers With Serious Injuries. Michelle A. Coombs, PhD, Army Public Health Center, Aberdeen Proving Ground, MD (A-18)

Making Sense of Violence, Trauma and Recovery: Soldiers and Civilians Impacted by a Shooting Incident. Rachana Sikka, PhD, and Amber C. Wilson, MPH, Army Public Health Center, Aberdeen Proving Ground, MD (A-19)
Student Satisfaction With Training in Psychology PhD Programs: Factors Predicting Student Outcomes. Whitney Gealy, MEd, Bradley H. Smith, PhD, Tammy Tolar, PhD, Cecilia Sun, PhD, and Jorge E. Gonzalez, PhD, University of Houston (A-21)

Attachment Between Mother and Baby for Mothers Who Have a Baby Age 0-2 Years. Nur Cayirdag, PhD, Independent Practice, Buffalo, NY; and Zekie Seyma Asliyuksek, MA, Turkish Ministry of National Education, Istanbul, Turkey (A-22)

Psychology and Global Problems: Their Relations and a Novel Framing. Suraj Sood, BA, University of West Georgia (A-23)

Fatigue and Sex: The Former Does Not Necessarily Rule Out the Latter. Brett M. Millar, MA, City University of New York Graduate Center; and Christian Grov, PhD, MPH, and Jeffrey T. Parsons, PhD, Chest, New York, NY (A-24)

Correlates of Relationship Dissolution: Social Learning, Attachment and Conflict Theories. Molly Kammen, BA, Michelle Rosselli, MA, Ashley Bujalski, MA, and Michele Cascardi, PhD, MA, William Paterson University of New Jersey (A-25)

Emotional Intelligence in the Difficult Physician–Patient Encounter: A Primary Care Study. John R. Jones, MA, Barry Dauphin, PhD, John H. Forcerelli, PhD, and Khrystyna Melnyk, MA, University of Detroit Mercy; and Rachel Klamo, MD, Wayne State University (A-26)

Masculinity and Attitudes Toward Women: The Higher the Score, the Lower the Respect. Eliana M. Kafantis, Megan Lambert, Clare M. Mehta, PhD, Victoria Aradillos, Samantha Camardo, and Sand J. Butter, Emmanuel College (A-27)

1318 Symposium: Reconsidering Rigor in Qualitative Psychology—Insights From Indigenous Psychotherapy

Convention Center, Street Level, Room 145B
Divisions: 5, 7, 9, 17, 24, 26, 27, 52, APAGS

- Chair: Linda M. McMullen, PhD, University of Saskatchewan, Saskatoon, SK, Canada
- Participants: Andrew Pomerville, MS, University of Michigan–Ann Arbor; Heidi M. Levitt, PhD, and Francisco I. Surrace, MA, University of Massachusetts Boston; Rachel L. Burrage, MSW, University of Michigan–Ann Arbor; Lauren M. Grabowski, MA, University of Massachusetts Boston; and Joseph P. Gone, PhD, University of Michigan–Ann Arbor. Are Qualitative Methods Theoretically Informed? Examining Two Psychotherapy Literatures

William E. Hartmann, PhD, University of Washington–Bothell. Toward a More Rigorous Science of Human Behavior: Lessons From a Brief Clinic Ethnography

Joseph P. Gone, PhD, University of Michigan–Ann Arbor. Indigenous Knowledge, Qualitative Inquiry and Evidence-Based Mental Health Interventions
- Discussant: Linda M. McMullen, PhD
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1319 Invited Address

Convention Center, Level Two, Room 203
Divisions: 8, 43

- Participant: Wiebke Bleidorn, PhD, University of California–Davis. Life Events and Personality Change

1320 Symposium: Psychology and the United Nations—The Role and Experiences of Graduate Students at the UN

Convention Center, Level Two, Room 208
Divisions: 9, 14, 27, 34, 52, APAGS, Psi Chi

- Chair: David Livert, PhD, Penn State Lehigh Valley
- Participants: Michelle A. Herrera, BA, Palisades Park, NJ

Lindsay Blevins, MA, New York, NY

Amanda Persaud, BA, Brooklyn, NY

Emily A.A. Dow, PhD, Maryland Higher Education Commission, Hunt Valley

- Discussant: Rachel Ravich, PhD, Washington, DC

1321 Paper Session: Connections Between Divergent Thinking, Semantic Production and Creativity

Convention Center, Street Level, Room 155
Divisions: 10, 14, 35

- Chair: Baptiste V. Barbot, PhD, Pace University
- Participants: Does Originality Depend on Fluency? Multitrait-Multimethod Analysis of the Divergent Thinking Test. Sue Hyeon Paek, MA, and Mark A. Runco, PhD, University of Georgia

The Impact of Explicit Instructions on Divergent Thinking: A Synthetic Review. Selcuk Acar, PhD, Buffalo State–State University of New York; and Mark A. Runco, PhD, and Hyeri Park, MA, University of Georgia

Investigating Creativity Through a Semantic Network Lens. Yoed N. Kenett, PhD, University of Pennsylvania

Experiences of Creativity: Surprising and Confirming Findings. Paula Thomson, PsyD, and Victoria Jaque, PhD, California State University–Northridge

Differential Contribution of Domain-Specific Self-Esteem to Domain-Specific Creativity. Baptiste V. Barbot, PhD, Pace University

1322 Paper Session

Convention Center, Street Level, Room 160
Divisions: 13, 10, 14, 27, 35

- Participant: Actionable Insights for Organizational Change: New Directions for Assessment and Intervention. Mitchell H. Dickey, PhD, The Inflection Point, Greenwich, CT
1323 Conversation Hour: What’s Happening at APA and SIOP? Q&A With Division 14/SIOP Council Representatives
Convention Center, Level Two, Room 204B
Division: 14
- Participants: Deirdre J. Knapp, PhD, Human Resources Research Organization, Alexandria, VA
  Georgia T. Chao, PhD, Michigan State University
  Gary P. Latham, PhD, University of Toronto, ON, Canada
  Stephen Stark, PhD, University of South Florida

1324 Discussion: Developing Teams and Grant Writing
Convention Center, Street Level, East Salon F
Division: 15
- Chair: Benjamin C. Heddy, PhD, University of Oklahoma
- Participants: Jason Chen, PhD, College of William & Mary
  Dionne Cross, PhD, Indiana University
  DeLeon L. Gray, PhD, North Carolina State University
  Karen R. Harris, EdD, Arizona State University

1325 Poster Session: Critical Factors to Promote Academic Achievement
Convention Center, Level Two, Halls D and E
Division: 16
- Growth Mindset: Relations With Achievement Among Highly Gifted Students. Michal Y. Boyars, MA, BS, and Colleen R. O’Neal, PhD, MA, University of Maryland College Park (B-1)
- The Relation of Executive Function and Academic Achievement in a Sample of Female Youth. Katelin da Cruz, MA, Jodene Fine, PhD, Karin Pfeiffer, PhD, and Lorraine Robbins, RN, PhD, Michigan State University (B-2)
- Combining an Executive Functioning and Reading Fluency Intervention to Improve Literacy. Gail Malvestuto, PsyD, Rik C. D’Amato, PhD, Jacob W. Tickle, BA, and Taylor J. Johnson, BA, Chicago School of Professional Psychology (B-3)
- Effects of Anaphoric Cuing on Reading Comprehension for Middle School Students With Autism. Laurice M. Joseph, PhD, Eddy Ameen, PhD, Amy Bruno, EdS, Qingqing Xia, MA, Moira Konrad, PhD, Nichole Williams, MA, and Tangchen Li, BA, Ohio State University (B-4)
- Effects of a Self-Questioning Intervention for Fifth Graders Who Struggle With Reading Comprehension. Sheila R. Alber-Morgan, PhD, Laurice M. Joseph, PhD, Moira Konrad, PhD, Maria R. Helton, EdS, Kelsey Ross, MA, Leigh Ann Amsbaugh, MA, and Carrie Davenport, MA, Ohio State University (B-5)
- Evidence-Based Literacy Instruction for East/Southeast Asian English Language Learners. Margaret A. Beneville, MS, BA, and Chieh Li, PhD, Northeastern University (B-6)
- Multiple Measures to Predict Reading Performance Within a RTI Framework. Kathleen B. Aspiranti, PhD, Youngstown State University; Angela Hilton-Prillhart, PhD, Milligan College; and Jennifer Vaschak, MS, Youngstown State University (B-7)
- The Predictive Validity of Dibels, 6th Edition for English Learners in Kindergarten Through Grade 3. Kelli D. Cummings, PhD, University of Maryland College Park; Keith Smolkowski, PhD, Oregon Research Institute, Eugene; Doris Baker, PhD, Southern Methodist University; and Daniel R. Sherlock, MEd, University of Maryland College Park (B-8)
- Impact of Schedule and Grade on CBM-R Progress Monitoring Outcomes. Stacy-Ann A. January, PhD, University of South Carolina Columbia; Ethan R. Van Norman, PhD, Georgia State University; Theodore J. Christ, PhD, University of Minnesota–Twin Cities; Scott P. Ardoin, PhD, University of Georgia; Tanya L. Eckert, PhD, Syracuse University; and Mary Jane White, PhD, University of Minnesota–Twin Cities (B-9)
- Effects of Electronic Shared Reading on Engagement and Early Literacy Skills in Preschool Students. Natalie Justice, MEd, Hallie Fettermann, MEd, Carla Luevano, MEd, Meredith Murphy, MEd, and Renee Hawkins, PhD, University of Cincinnati (B-10)
- MCMI-IV: What Are the Real Readability Requirements? Stephanie L. Strasbaugh, BA, Michelle Godzinski, MS, and Achilles Bardos, PhD, University of Northern Colorado (B-11)
- Double-Deficit Hypothesis for Dyslexia: A Meta-Analysis. Jason M. Nelson, PhD, and Mary E. Woody, University of Georgia (B-12)
- A Measure for Assessing Children’s Perceptions of Academic Interventions. Tanya L. Eckert, PhD, Syracuse University; Bridget O. Hier, PhD, University at Buffalo–State University of New York; and Narmene F. Hamsho, BA, and Ridgy D. Malandrino, MS, Syracuse University (B-13)
- Assessing Spatial Ability: Toward the Development of a New Tool. Robin L. Hojnoski, PhD, and Brittany N. Zakzeski, EdS, MEd, Lehigh University (B-14)
- Exploring Explicit Timing As a Writing Intervention for Middle School Students. Peter L. Ignacio, BA, Carly Chwat, MS, Victoria G. VanMaaren, MS, BA, Stephanie Krider, BS, Madeline Auge, BA, Janet Schwartz-Micheaux, BA, and Merilee McCurdy, PhD, University of Tennessee, Knoxville (B-16)
- Implementing Neuropsychologically Driven Multilevel Systems of Support. Elizabeth M. Power, EdD, EdS, Rik C. D’Amato, PhD, and Taylor J. Johnson, BA, Chicago School of Professional Psychology (B-17)
- Impact on Academic Language Learning and Motivation by Using Graphic Novels in the Classroom. Alejandra Ojeda-Beck, MA, University of California–Berkeley (B-18)
- The Impact of Acculturative Stress on the Academic Aspirations of English Language Learners. Oscar Widales-Benitez, MEd, BA, Ana D’Abreu, MA, and Sara Castro-Olivo, PhD, Texas A&M University (B-19)
- Effects of English Language Proficiency on Mathematics Universal Screening. Garret Hall, BA, and Craig A. Albers, PhD, University of Wisconsin–Madison (B-20)
Language As a Basis of Reading for Native American Students With Comprehension Difficulties. Chelsey L. Tarazi, BS, and Trina D. Spencer, PhD, MS, Northern Arizona University (B-21)

Cognitive Ability and Math Component Skill Influences on Higher-Order Mathematics. Ethan F. Villedeneuve, BA, Daniel B. Hajovsky, PhD, and Brittany Lewno, MA, University of South Dakota; Benjamin A. Mason, PhD, University of Kansas; and Janette M. Wilsey, BA, University of South Dakota (B-22)

Using Diagnostic Efficiency Statistics to Inform Decision Making in PSW Assessment. Ryan J. McGill, PhD, College of William & Mary (B-23)

Re-Examining the Structure of Human Cognitive Abilities. Nicholas F. Benson, PhD, and A. Alexander Beaujean, PhD, Baylor University (B-24)

Examining Disability Documentation and Transitioning to Postsecondary Education for Students With LD. Tim Allen, PhD, Richardson Independent School District, Chicago, IL; and Rick C. D’Amato, PhD, Natalie O. Nordlund, BA, and Jennifer Jones, BA, Chicago School of Professional Psychology (B-25)

The Effects of Self-Regulated Learning on Relationship Between Cell Phone Dependency and School Life. Minjoo Jung, BA, Yourim Kim, BA, Seonmin Park, BA, and Hyang Sook Kim, PhD, Sogang University, Seoul, Republic of Korea (B-26)

Victimization, Assets and Academic Outcomes: Applying a Resilience Framework. Sarah M. Vanacore, MA, J.J. Cutuli, PhD, Patrick M. Hanlin, BA, and Jorge M. Carvalho Pereira, BA, Rutgers the State University of New Jersey Camden Campus (B-27)

Development of an Academic Motivation Measure for Adolescents. Cynthia L. Shuttleton, MEd, and Sarah Feer, PhD, University of Massachusetts (B-28)

Predicting School Readiness Using Temperamental Constellations: A Multivariate Approach. Andrew S. White, MA, Kate Sirota, MA, Scott R. Frohn, MA, Sara E. Swenson, MEd, MA, and Kathleen Moritz Rudsill, PhD, University of Nebraska–Lincoln (B-29)

Testing the Relationship Between Social Support and Academic Self-Efficacy Among School Children. Kara B. Wettersten, PhD, Lindsey M. Morrissey, MA, Christina A. Talmadge, MEd, Marc Dutch, MA, Trevor Waagen, BA, Hannah Jaeger, BA, and Robert Stupnisky, PhD, University of North Dakota (B-30)

Characteristics of ADHD and Academic Performance: Academic Enablers As a Mediator. Lyndsay Jenkins, PhD, Eastern Illinois University; and Julia A. Ogg, PhD, Northern Illinois University (B-31)

Stimulant Misuse and Study Strategies Among College Students With and Without ADHD. Alyssa R. Francis, MS, Lisa L. Weyandt, PhD, Shannon E. May, BS, and Alison J. McCallum, BS, University of Rhode Island; George J. DuPaul, PhD, Lehigh University; and Arthur D. Anastopoulous, PhD, University of North Carolina at Greensboro (B-32)

Development and Validation of a Social-Emotional Screening Assessment for Children and Youth. Stephen N. Elliott, PhD, Arizona State University; Michael D. Davies, PhD, Griffith University, Brisbane, QLD, Australia; and Jennifer Frey, PhD, George Washington University (C-1)

Measuring Social Behavior on the Playground. Maribeth L. Wicoff, MA, MEd, and Christine D. Rivera, BA, East Carolina University; and Kathleen R. King, PhD, University of Alabama (C-2)

Single-Item Teacher Stress and Coping Measures. Colleen Eddy, MA, Keith Herman, PhD, and Wendy Reinke, PhD, University of Missouri–Columbia (C-3)

The Development of a Processing Speed Classwide Screener: A Follow-Up Study. Kendall B. Hauck, BA, Peter L. Ignacio, BA, Charles E. Galyon, PhD, Victoria G. VanMaaren, MS, BA, Maya A. Mingo, MA, and Robert L. Williams, PhD, University of Tennessee, Knoxville (C-4)

Generalizability of Teacher Ratings of ADHD Symptoms Across Time, Rater and Form. Meredith S. Manguno, BS, and Randy G. Floyd, PhD, University of Memphis (C-5)

Factor Structure of the RCMAS-2, Chinese Version. Qingqing Zhu, MS, BS, and Patricia Lowe, PhD, University of Kansas (C-6)

Confirmatory Factor Analysis of the Verbal and Physical Bullying Scale. Raul A. Palacios II, EdS, Susan M. Swearer, PhD, Michael Zweifel, MA, Kaitlyn Mosher, BA, Allen G. Garcia, MA, and Weldon Z. Smith, MA, University of Nebraska–Lincoln (C-7)

Autism Assessment: How Often Does the ADOS-2 Converge With Data From Ratings and Interviews? Jennifer Mabry, EdD, Radford University (C-8)

1326 Conversation Hour: Section Roundtables
Convention Center, Street Level, East Salon C
Division: 17

1327 Conversation Hour: Supporting Recovery From Recent Onset Psychosis—What We Know, What’s New, and How You Can Help
Convention Center, Street Level, Room 144B
Divisions: 18, 12, 27

• Chair: Shirley M. Glynn, PhD, VA Greater Los Angeles Healthcare System, CA

• Participants: Kim T. Mueser, PhD, Boston University. What Dissemination of the Raise-ETP Navigate Program Tells Us About How to Improve U.S. FEP Care

Lisa B. Dixon, MD, MPH, New York State Psychiatric Institute, New York. Scaling Up Early Psychosis Treatment in New York State: The Ontrackny Experience and Lessons

Robert K. Heinssen, PhD, National Institute of Mental Health, Bethesda, MD. Raise 20: Establishing a National Early Psychosis Intervention Network in the United States
**1328 Symposium: Unconventional Service—Nontraditional Roles for Psychologists Working With the Military**

Convention Center, Street Level, Room 143C  
Divisions: 19, 8, 14, 17, 47

- **Cochairs:** Katie M. Fry, MS, MBA, Fielding Graduate University; and Andrew D. Blatt, PsyD, University of Maryland University College
- **Participants:** Andrew D. Blatt, PsyD; and Katie M. Fry, MS, MBA. Nontraditional Options to Serve Those Who Serve

Eric A. Surface, PhD, ALPS Solutions, Raleigh, NC. Applied Research, Training and Assessment for DoD and Special Operations Forces

CDR Jillian E. Breitbach, PsyD, U.S. Public Health Service, Colorado Springs, CO

Jennifer Ulbricht, PhD, Fort Belvoir Community Hospital, VA. Contract to Government Service: Meeting the Needs of Military Children

Adrienne Manasco, PsyD, Naval Branch Health Clinic, Gulfport, MS. Training in a VA Setting to Serving Active Duty With the Navy

- **Discussant:** Katie M. Fry, MS, MBA
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

**1329 Invited Address**

Convention Center, Street Level, Room 103B  
Division: 20

- **Participants:** Jonathan W. King, PhD, and Lisa Onken, PhD, National Institutes of Health, Bethesda, MD. NIA Perspective on the Science of Behavior Change Roadmap Project

**1330 Invited Address: Briggs Dissertation Award**

Convention Center, Street Level, East Salon D  
Division: 21

- **Participant:** Sara L. Riggs, PhD, Clemson University. Tactile and Crossmodal Change Blindness and Its Implication for Display Design

**1331 Invited Address**

Convention Center, Level Two, West Overlook Room  
Divisions: 25, 2, 28, 33

- **Participant:** James A. Mulick, PhD, Ohio State University. Critical Thinking About Replication in Psychology

**1332 Paper Session: Reconstructing the Narrative—Digging Up a Fresh Perspective**

Convention Center, Level Three, Room 301  
Division: 26

- **Chair:** Jacy L. Young, PhD, University of Surrey, Guildford, England, United Kingdom
- **Participants:** Reevaluating the Impact of J.B. Watson on American Psychology: The Need for Comparison Parameters. Saulo F. Araujo, PhD, University of West Georgia; and Fernando Saraiva, MA, and Marcus Bentes Carvalho Neto, PhD, Universidade Federal do Para, Belem, Brazil

The Rat Knows Best: Ellen P. Reese, B.F. Skinner and Animal Welfare. Katharine S. Milar, PhD, Earlham College

Under the Dust: Where We Found Two New Unpublished Books By Piaget, and How. Jeremy T. Burman, PhD, University of Groningen, Netherlands; and Marc J. Ratcliff, PhD, University of Geneva, Switzerland

**1333 Conversation Hour: Are We Doing This Right? Using Routine Outcome Assessment As a Training and Program Evaluation Tool**

Convention Center, Level Two, Room 204C  
Divisions: 29, 12, 16, 42, Psi Chi

- **Cochairs:** Norah Chapman, PhD, and Brenda F. Nash, PhD, Spalding University

**1334 Paper Session: Laboratory Research on the Antecedents and Experience of Hypnosis**

Convention Center, Level Two, Room 209B  
Divisions: 30, 1, 39, 54, APAGS, Psi Chi

- **Chair:** Joseph P. Green, PhD, Ohio State University at Lima Campus
- **Participants:** Exploring Links Between the HGSHS: A Wessex Dissociation Scale and Dissociative Processes Scale. Olivia J. Green, and Joseph P. Green, PhD, Ohio State University at Lima Campus

Expressive Writing to Reduce Test Anxiety During a Mock Introductory Psychology Exam. Emily Allen, and Joseph P. Green, PhD, Ohio State University at Lima Campus

Meditation Breath Attention Scores, Hypnotic Responsiveness, and Expectancy to Solve Anagrams. Katherine N. Black, AA, and Joseph P. Green, PhD, Ohio State University at Lima Campus
1335  Symposium: How to Legally and Ethically Practice Over State Lines
Convention Center, Street Level, Room 145A
Divisions: 31, 12, 18, 33, 41, 46, APAGS, Psi Chi

• Chair: Shawna D. Wright, PhD, Independent Practice, Chanoct, KS
• Participants: Marlene M. Maheu, PhD, TeleMental Health Institute, Inc., Cheyenne, WY. Seven Strategies for Practicing Legally and Ethically Over State Lines
Shawna D. Wright, PhD. Crossing State Lines: Current Issues for Telepsychology
Kenneth P. Drude, PhD, MS, Independent Practice, Dayton, OH.

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1336  Poster Session: Current Research on Intellectual and Developmental Disabilities
Convention Center, Level Two, Halls D and E
Division: 33

Developing and Implementing Practice Innovations in Developmental Assessment. Eric M. Butter, PhD, Charles M. Albright, MS, Megan Norris, PhD, Elizabeth Kryszak, PhD, Sholonda Harris, PhD, Barbara Mackinaw-Koons, PhD, Caroline Murphy, PhD, David Michalec, PhD, and Courtney Rice, PsyD, Nationwide Children’s Hospital, Columbus, OH (F-1)

Measuring Change in Behavior in Individuals With IDD: The Case for Emerging Technologies. Anne Wheeler, PhD, RTI International, Durham, NC; Robert Christian, MD, University of North Carolina at Chapel Hill; Kristin Gilchrist, PhD, Meghan Hegarty-Craver, PhD, Sonia Grego, PhD, Robert Furberg, PhD, and Ty Ridenour, PhD, RTI International, Durham, NC; and Deborah Reed, PhD, University of Iowa (F-2)

Medical Records in Research in IDD: Implications for Mental Health Professionals. Anne Wheeler, PhD, RTI International, Durham, NC; Melissa Raspa, PhD, RTI International, Research Triangle Park, NC; and Rebecca Moultrie, BA, RTI International, Durham, NC (F-3)

Predictors of Sibling Impact in Families With DD. Jillian Tuso, MPH, MS, Kelsey J. Nolan, BA, and Laura Lee McIntyre, PhD, University of Oregon (F-4)

A Statewide Lending Library for Improving Services to Students With Low-Incidence Disabilities. Daniel D. Drevon, PhD, Sharon Bradley-Johnson, EdD, and Carl M. Johnson, PhD, Central Michigan University (F-5)

Adaptive Functioning, Parent Expectations, and Postschool Outcomes for Young Adults With ID. Kristin Dell’Armo, MAT, and Marc J. Tassé, PhD, Ohio State University (F-6)

Psychological Trauma and Adverse Life Experiences in Individuals With Intellectual Disability. Jack C. Lennon, BA, Brynn Sytsma, BA, Matthew Vogler, BA, and Bradford Czochara, PsyD, Neurofeedback, Counseling, & FASD Institute of Illinois, New Lenox (F-7)

Just Google It: Parents of Children With DD Use Technology for Resources and Social Support. Christabelle L. Moore, MS, and Laura Lee McIntyre, PhD, University of Oregon (F-8)

Compassionate Love and Sheltering Attitudes Toward Individuals With Intellectual Disabilities. Trevor Wolterstorff, BA, and Jennifer S. Ripley, PhD, Regent University (F-9)

Teacher-Report Child Outcomes in the MAPS Project for Families Affected by Developmental Delay. Neilson Chan, BS, and Cameron L. Neece, PhD, Loma Linda University (F-10)

Effects of Sexual Education on Sexuality Needs of Adults With Developmental and Intellectual Disability. Autumn L. Truss, MA, Claire E.R. Horton, MA, and DeDe Wohlforth, PsyD, Spalding University (F-11)

Sexual Experiences of Adults With Developmental and Intellectual Disabilities. Claire E.R. Horton, MA, Autumn L. Truss, MA, and DeDe Wohlforth, PsyD, Spalding University (F-12)

Sex Offenders With Intellectual Disabilities: Assessment, Diagnosis and Treatment Considerations. Rhonda Lloyd, MA, BA, Julie Nelame, PhD, Melissa Melendez, BA, Aldra Forrester, BA, and Natalia Andino-Rivera, BA, Argosy University, Tampa (F-13)

Effectively Operating a Postsecondary Education Transition. Parker J. Rhomberg, MA, Shondolyn Sander, MA, Eric Sanders, MA, Benjamin Brett, MA, Sara Hatcher, MA, Louvisa Conley, MA, Maurice Williams, MA, and Chrissann Schiro-Geist, PhD, University of Memphis (F-14)

The Relationships Among Burnout, Depression and Coping in Direct Support Professionals. Helen L. Clark, BS, Jennifer A. Schager, BA, and Norah Chapman, PhD, Spalding University (F-15)

Strengths-Based Therapy With Adults With Intellectual Disabilities: A Constructivist-Grounded Theory. April R. Abrego, MA, Our Lady of the Lake University (F-16)

The Efficacy of ACT for Individuals With Comorbid Intellectual Disability and Severe Mental Illness. Carissa M. Lane, MA, Wheaton College; Katherine Cofer, PsyD, Central Alabama Veterans Healthcare System, Montgomery; and Benjamin A. Pykkonen, PhD, Wheaton College (F-17)

Social and Communication Skills and Executive Functioning Among Youth With Down Syndrome. Manisha Udhnani, BS, Drexel University; Elizabeth Adeyemi, PhD, Amy Lin, PhD, and Liv Clasen, PhD, National Institutes of Mental Health Intramural Research Program, Bethesda, MD; and Nancy R. Lee, PhD, Drexel University (F-18)

Curricular Modifications to Promote Inclusion of Individuals With Down Syndrome: A Pilot Study. Devadrita Talapatra, PhD, University of Denver; Brianne Gerlach-McDonald, MS, Colorado State University; Paige Riley, MA, Denver Public Schools, CO; Peter Z. Gladstone, MA, Suzanne Delap, EdS, and Karen Riley, PhD, University of Denver; and Deborah J. Fidler, PhD, Colorado State University (F-19)
The Expressed Emotion of Parents of Children With Intellectual Disabilities. Jeanine Coleman, PhD, Talia Thompson, EdS, and Karen Riley, PhD, University of Denver (F-20)

How Gender Affects Quality of Life Among Individuals With Intellectual Disabilities. Phillip A. Suess, MA, and Anthony J. Goreczny, PhD, Chatham University (F-21)

Effects of Health Comorbidities on Quality of Life Among Individuals With Intellectual Disabilities. Terrie Haggey, BA, and Anthony J. Goreczny, PhD, Chatham University (F-22)

1337 Poster Session: Animal Summit 2017
Convention Center, Level Two, Halls D and E
Divisions: 34, 17, 28, 48

• Chair: Mary A. Gregerson, PhD, Independent Practice, Leavenworth, KS
The Role of Companion Animals in Decision Making. Ursula Aragunde-Kohl, PsyD, and Gabriela Gutierrez-Cabán, BA, Universidad del Turabo, Gurabo, PR (C-11)

Animal-Assisted Therapy on Campus: The Fashion Institute of Technology Experience. Jen-Mai Wong, PsyD, Fashion Institute of Technology; and Moira Mahaney, MS, ASPCA, New York, NY (C-12)

Something to Smile About: Visiting Dogs at Nursing Homes. Tia G.B. Hansen, PhD, Aalborg University, Denmark; and Karen Thodberg, PhD, Aarhus University, Denmark (C-13)

It’s Not What’s Eating You, but What You’re Eating: Vegan Nutrition and Mental Health. Aimee Adams, PhD, and Lisa P. Coulter, PhD, Kutztown University of Pennsylvania (C-14)

The Role of Pets in the Lives of Therapy Clients: Implications for Practitioners. Aimee Adams, PhD, and Jennifer Bottinelli, MS, Kutztown University of Pennsylvania (C-15)

Men and Their Dogs: A New Understanding of Man’s Best Friend. Christopher Blazina, PhD, New Mexico State University; and Lori Kogan, PhD, Colorado State University (C-16)

Direct and Indirect Therapeutic Effects of Human–Animal Interaction: A Test of the Anodyne Hypothesis. Angela Fournier, PhD, Bemidji State University; Thomas D. Berry, PhD, Christopher Newport University; and Elizabeth Letson, BS, Eagle Vista Ranch and Wellness Center, Bemidji, MN (C-17)

A Clicker Training Program for Shelter Cats: Impact and Implications for the Feline–Human Bond. Cheryl Kolus, MD, Clicker Learning Institute for Cats and Kittens, Fort Collins, CO; and Lori Kogan, PhD, Julia Pinckney, and Madison Tolan, Colorado State University (C-18)

Equine-Facilitated Clinical Learning: An Exploration of Horses in Clinical Mental Health Training. Ioana Marcus, PhD, and Holly Hargreaves-Gorman, PhD, Marymount University (C-19)

Equine-Assisted Therapy: A Proposed Program for Treatment of Trauma-Exposed Adolescents. Ioana Marcus, PhD, M.J. Harford, Megan Daniel, Ashley Blowe, and Stefanie Newman, Marymount University (C-20)

The Risks and Benefits Associated With Pet Ownership Among the Elderly Population. Patrice Quadrel, Creighton University (C-21)

Assessing Attitudes Toward Animal Welfare: Three Brief Scales. Harold Takoshoish, PhD, Baxter L. DiFabrizio, BS, Huizhuoran Ma, AA, and Zhijun Deng, AA, Fordham University (C-22)

Entering Into Animal Worlds: Experiential Approaches to the Environment of Animals and Humans. Scott D. Churchill, PhD, University of Dallas (C-23)

Developing a Wellness Program in Veterinary Medicine: Well-Being, Burn Out and Compassion Fatigue. Alexander C.M. Rowell, PsyD, Oregon State University (D-19)

K9 Police Units: The Human–Animal Bond and Implications for Veterinary Practice. Phyllis Erdman, PhD, Washington State University; Lori Kogan, PhD, Colorado State University; Christopher Blazina, PhD, New Mexico State University; and Mary Wright, Colorado State University (D-20)

Human–Animal Relations Viewed by Lay and Environmentally Involved People. Verónica Sevillano, PhD, Universidad Autónoma de Madrid, Spain; and Susan T. Fiske, PhD, Princeton University (D-21)

Compassion Fatigue and Secondary Traumatic Stress in Wildlife Rescue and Rehabilitation Workers. Jolene R. Caro, MA, Chicago School of Professional Psychology–Washington, DC (D-22)

1338 Symposium: Marginalization and Well-Being—Intersectionality Research With Racial and Ethnic Minority Women
Convention Center, Street Level, Room 143A
Divisions: 35, 9, 17, 24, 37, 45, 48, APAGS

• Chair: Brandon L. Velez, PhD, Teachers College, Columbia University

• Participants: Brandon L. Velez, PhD, Robert Cox, MA, and Charles J. Polihronakis, MEd, Teachers College, Columbia University. Marginalization, Mental Health and Work Outcomes Among Racial and Ethnic Minority Women

• Discussant: Bonnie Moradi, PhD, University of Florida

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
1339  Invited Address: William James Award
Convention Center, Street Level, Room 158
Division: 36

- Participant: Vassilis Saroglou, PhD, Université Catholique de Louvain, Louvain-la-Neuve, Belgium. Religious Prosociality: Findings and the Interplay of Ideology and Statistics

1340  Poster Session
Convention Center, Level Two, Halls D and E
Division: 37

Two Peas in a Pod: A Family-Focused Treatment Model for Comorbid ODD and Anxiety in Preschoolers. Juliet Jenkelowitz, MS, Miriam Korbman, BA, Claire E. Nakajima, MA, Rachel Luckman, BA, Zeleyka Fowler, BA, and Hilary Vidair, PhD, Long Island University, C.W. Post Campus (H-1)

The Role of Polytomization in Predicting Differences in Foster Youth’s Appraisals. Stephanie Gusler, MA, and Yo Jackson, PhD, University of Kansas (H-2)

Gender Role Conformity and Parenting Behavior. Elyssa C. Berney, BA, and Mike C. Parent, PhD, Texas Tech University (H-3)

Child Welfare Casework Assessment Practice: Engagement and Involvement of Foster and Birth Parents. Lindsey E.G. Weil, MS, MA, Nicole St. Jean, PsyD, Tracey Riley, BS, and Cassandra Kisiel, PhD, Northwestern University (H-4)

Maternal Discipline Attributes About Their Own Child Versus an Unrelated Child. Doris F. Pu, MA, and Christina M. Rodriguez, PhD, University of Alabama at Birmingham (H-5)

Moderators of Psychopathology in Predicting Maternal Positive Parenting Behavior. Samantha Gonzalez, MA, and Christina M. Rodriguez, PhD, University of Alabama at Birmingham; and Esther M. Leerkes, PhD, University of North Carolina at Greensboro (H-6)

Income Inequality and African American Young Children Served in Private Schools. Franssy Zablah, MA, Sandra Barreco, PhD, Shavaun Wall, PhD, Lynn Mayer, PhD, and Marcela Blinka, MSW, Catholic University of America (H-7)

The Utility of the Uprising With Families at Risk for Child Maltreatment. Kelsey Ross, BA, Jennifer A. Schager, BA, DeDe Wohlforth, PsyD, and Nicholas Lim, PhD, Spalding University (H-8)

Contributors to Mother–Father Differences in Perceived Infant Temperament. Rachel E. Smith, BA, and Christina M. Rodriguez, PhD, University of Alabama at Birmingham (H-9)

Brainbuilders: A Schoolwide “Growth and Grit” Program for Students, Families and Teachers. C. Anne Gutshall, PhD, College of Charleston (H-10)

Examining the Influence of an Early Childhood Steam Intervention With Bilingual Children. Vanessa E. Fuentes, MA, and Sandra Barreco, PhD, Catholic University of America (H-11)

Parenting Dimensions and Child Outcomes in Puerto Rican Families. Jeisianne Rosario Colon, MS, Melanie M. Domenech Rodriguez, PhD, and Renee V. Galliher, PhD, Utah State University (H-12)

Improving Developmental Outcomes in High-Risk Families With Pervasive Trauma: An Intervention Model. Kristen L. Capps Umphlet, PhD, and Stephanie Olarte, PhD, Lourie Center for Children’s Social and Emotional Wellness, Rockville, MD; Yair Ziv, PhD, Haifa University, Israel; and James Venza, PhD, Lourie Center for Children’s Social and Emotional Wellness, Rockville, MD (H-13)

Adversity, Social Support and Multidomain Competence in Lives of Mothers Experiencing Homelessness. Tianna Carter, and J.J. Cutuli, PhD, Rutgers the State University of New Jersey Camden Campus; Janette E. Herbers, PhD, Villanova University; and Jorge M. Caravahlo-Pereira, BA, Rutgers the State University of New Jersey Camden Campus (H-14)

The Development of a Sexual Abuse Severity Scale. Amy E. Ellis, PhD, Ryan Black, PhD, Nicole A. Sciarriano, MA, MS, Edward Simco, PhD, and Steven N. Gold, PhD, Nova Southeastern University (H-15)

The Relationship Between Psychopathology and Sexual Abuse Severity Variables. Amy E. Ellis, PhD, Nicole A. Sciarriano, MA, MS, Kourtney Lavallee, BS, Nathan R. Daly, BS, and Steven N. Gold, PhD, Nova Southeastern University (H-16)

Positive Parent–Adolescent Interactions: Communication, Autonomy and Internalizing Symptoms. Irene M. Bravo, PhD, Tawanda Spaulding, MS, Dominic L. Galvez, MS, and Nandy Augustin, MSW, Carlos Albizu University Miami Campus (H-17)

Early Intervention Program’s Policy Implications for Infants and Toddlers at Developmental Risk. Sharon L. Bohjanen, PhD, Saint Norbert College; and Deborah Levine-Donnerstein, PhD, University of Arizona (H-18)

A Profile of Needs and Risks of Latino/a Children and Adolescents in Crisis Triage Programs. Ritchie J. Rubio, PhD, and Wendy C. Ong, MA, San Francisco Department of Public Health, CA (H-19)

The Effects of Self-Concept and Optimism on the Adjustment of Maltreated Youth in Foster Care. Grace J. Bai, MA, Lauren Hindt, BA, Brynn Huguenel, BA, and Scott C. Leon, PhD, Loyola University Chicago (H-20)

Anonymous Disclosure of Barriers to Reporting Rape: A Comparison of Youth and Adults. Kimberly Goodman, PhD, Jane Conway, BS, and Tara Mullin, BS, Rape, Abuse & Incest National Network, Washington, DC (H-21)

Youth Participatory Programs for Social Change and Youth Development: Universities in Kwarra, Nigeria. Fidelia N. Ajagbe, PhD, and Musilimat Nuhu, PhD, University of Ilorin, Kwarra, Nigeria (H-22)
1341 Symposium: Publication Pitfalls—Ethical Dilemmas in the Peer Review Process
Convention Center, Street Level, Room 143B
Divisions: 40, 1
  • Chair: Michael R. Basso, PhD, University of Tulsa
  • Participants: Michael R. Basso, PhD. The Not So Blind Reviewer Lisa J. Rapport, PhD, Wayne State University. Redos, Reuse, Recycle Julie Suhr, PhD, Ohio University. Ownership and Authorship
  • CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1342 Paper Session: Forensic Evaluation
Convention Center, Level Two, Room 209A
Divison: 41
  • Participants: Evaluating an Expedited Process for Fitness to Stand Trial Assessments. David Hill, PsyD, Sabrina Demetrioff, PhD, Eric Johnson, MD, and Jeffrey Waldman, MD, University of Manitoba, Winnipeg, MB, Canada
  The Role of HCR-20V3 Relevance Ratings in Final Risk Judgments and Violence Among Males and Females. Melanie Schneider, BA, Hali Griswold, MA, and Debbie Green, PhD, Fairleigh Dickinson University; and Brian Belf, PsyD, Kirby Forensic Psychiatric Center, New York, NY
Study Space Analysis: Criterion Variables in Mental State Assessment Research. Lauren Kois, MA, and Preeti Chauhan, PhD, City University of New York John Jay College of Criminal Justice; and Mary Kathryn McKinney, BA, New York University
Wechsler and PAI-A Scales and Intraindividual Differences As Predictors of Juvenile Offending. Kelly N. Fields, MA, James R. Stefurak, PhD, and Benjamin Hill, PhD, University of South Alabama

1343 James Jones Invited Symposium: Post-Election Trauma—Rising From the Ashes
Convention Center, Street Level, Room 140B
Divison: 45
  • Chair: Enedina Garcia Vazquez, PhD, New Mexico State University
  • Participants: Arthur Blume, PhD, Washington State University Vancouver
Kevin L. Nadal, PhD, City University of New York John Jay College of Criminal Justice
Y. Evie Garcia, PhD, Northern Arizona University
Kevin Washington, PhD, Howard University

1344 Discussion: Comedy Jam—APA Stand-Up Psychologists, Plus Audience Psych Jokes Invited
Convention Center, Street Level, Room 144C
Division: 46
  • Chair: Frank Farley, PhD, Temple University
  • Participants: Debbie Joffe Ellis, DrPH, Independent Practice, New York, NY
V.K. Kumar, PhD, West Chester University of Pennsylvania
David L. Shapiro, PhD, Nova Southeastern University
Lenore E. Walker, EdD, Nova Southeastern University

1345 Business Meeting
Convention Center, Street Level, Room 159
Division: 50

1346 Symposium: The Belief in a Just World in International Contexts—Implications for Research and Practice
Convention Center, Level Two, East Overlook Room
Divisions: 52, 12, 27, Psi Chi
  • Chair: Yun-Jeong Shin, PhD, University of Seoul, Republic of Korea
  • Participants: Eunha Kim, PhD, Doyeon Kim, MA, and Suyong Kim, MA, Ajou University, Suwon, Republic of Korea. Positive Sides: Research on BJW and Mental Health
Ingrid T. Hogge, MA, University of Florida; and Jisu Kim, BA, Ajou University, Suwon, Republic of Korea. Negative Sides: Research on BJW, Prejudice, and Victim Blaming in International Contexts
Jiyeon Lee, PhD, Hankuk University of Foreign Studies, Seoul, Republic of Korea; and Yun-Jeong Shin, PhD, University of Seoul, Republic of Korea. How Can We Address the Negative Sides of BJW? Multicultural Awareness Training for Korean Youth

1347 Symposium: Reflections on Death and Dying
Convention Center, Street Level, Room 154B
Division: 55
  • Cochairs: Elizabeth Nielson, PhD, MBA, New York University Langone Medical Center; and John Minahan, PhD, New York University
  • Participants: Virginia Waters, PhD, Independent Practice, Manhattan, NY
1348 Symposium: Resiliency Workshops Can Help People Start Over After Environmental Trauma
Convention Center, Street Level, Room 148
Divisions: 56, 12, 18, 27, 35, 39, 52

• Chair: Darlyne G. Nemeth, PhD, MP, Neuropsychology Center of Louisiana, LLC, Baton Rouge
• Participants: Judy Kuriansky, PhD, Independent Practice, New York, NY. Working With Children Postenvironmental Trauma
Charles Burchell, PhD, Southern University and A&M College. Helping Communities to Move Forward After Environmental Trauma
Fernando Pastrana, PhD, Neuropsychology Center of Louisiana at Gretna. Measuring the Effectiveness of Community-Based Resiliency Workshops
LaJae Coleman, BS, Neuropsychology Center of Louisiana, LLC, Baton Rouge. Measuring Resiliency Pre- and Post-Community-Based Intervention for Environmental Trauma
Kortney Wooten, BS, Neuropsychology Center of Louisiana, LLC, Baton Rouge. Measuring Affective Pre- and Post-Community-Based Intervention for Environmental Trauma

1349 Social Hour: Reception for International Visitors
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 12 and 13
Sponsors: APA Committee on International Relations in Psychology, 52

1350 Poster Session: Showcasing Graduate Student Research
Convention Center, Level Two, Halls D and E
Sponsor: APAGS

Clinical Implications Related to Emotion Regulation in Services for D/Deaf Families. Stephanie A. Lopetegui, BS, Gallaudet University (D-1)
Cognitions and Meaning Making in Narratives Across Multiple Trauma Types. Claire E. Nakajima, MA, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus (D-2)
Emotion Differentiation and Couple Cohesion: The Role of Perspective Taking. Haley Meagher, BA, Genesee Reznikov, BA, Jocelyn Macurdy Keatts, Emily Burke, and Marcie Goek-Morey, PhD, Catholic University of America (D-3)
The Lived Experiences of Doctoral Students in Psychology: Perceptions of the Past, Present and Future. Jason Frydman, MA, Linda Cheung, MA, and Joseph G. Ponterotto, PhD, Fordham University (D-4)
A Confirmatory Factor Analysis of the Work Hope Scale—Short Form. Christina A. Talmadge, MEd, Ceryn D. Desjarlais, MA, Stephen M. Grey, MA, Timothy P. Pagano, MEd, Kara B. Wettersten, PhD, and Cindy L. Juntunen, PhD, University of North Dakota (D-5)

Clinically Concerning Behaviors in Children With Symptomatic Congenital Cytomegalovirus. Garry W. Wright, EdS, MS, Gallaudet University; Gail J. Demmler-Harrison, MD, Baylor College of Medicine; and Donna A. Morere, PhD, and Regina L. Nuzzo, PhD, Gallaudet University (D-6)
Young Adults Conceptualizations of Love. Roland J. Graves, MA, and Alicia Harlow, PhD, The Sage Colleges (D-7)
Adjustment to Trauma Predicts Risk Behaviors Among Foster Care Children. Wen Ting M. Kan, MS, Alliant International University—San Francisco; Kate Hellenga, PhD, and Tom Bleecker, PhD, Department of Public Health, San Francisco, CA; and Davis Y. Ja, PhD, Alliant International University—San Francisco (D-8)
Evaluating Reviewers’ Participation in a Canadian Student Psychology Journal: A Peer-Learning Tool. Zarina A. Giannone, MA, University of British Columbia, Vancouver, BC, Canada; Mariem Boukadi, MA, University of Montreal, QC, Canada; and Sarah N.A. Bourdeau, BS, University of Quebec in Montreal, QC, Canada (D-9)
Social Anxiety, Negative Drinking Motives, and Types of Alcohol-Related Problems in Undergraduates. Victoria A. Pitura, MA, BA, and K. Amanda Maranzen, PhD, Lakehead University, Thunder Bay, ON, Canada (D-10)
Levels of Emotion Valence and Arousal in American Sign Language. Sheilla A. Bruce, BS, Gallaudet University; Tina Sutton, PhD, Rochester Institute of Technology; and Poorna Kushalnagar, PhD, Gallaudet University (D-11)
School Connectedness, Discrimination and Psychological Well-Being Among Chinese Students in Japan. Mengxi Yin, MA, and Kikuyo Aoki, PhD, Ochanomizu University, Tokyo, Japan (D-12)
Psychology Graduate Students and Collective Bargaining. Hillel S. Samlan, MA, MS, and Amala Shetty, MA, MS, University of Oregon (D-13)
Racial Differences in Acute Alcohol Response Across ADHD Status. Cathrin D. Green, BS, Sarah White, MA, Sarah L. Pedersen, PhD, and Brooke S.G. Molina, PhD, University of Pittsburgh (D-14)
Do Racial Microaggression, Ethnic Identity, and Optimism Affect Self-Esteem in African Americans? Adrienne Hollowell, BA, Mei-Chuan Wang, PhD, Pius Nyutu, PhD, and Chu-Chun Fu, PhD, Fayetteville State University (D-15)

1351 Symposium: Enhancing Presentation Skills Using Emerging Technologies
Convention Center, Street Level, Room 151A
Sponsors: Central Programming Group, 28, 34, 51

• Chair: Justin Strickland, MS, University of Kentucky
• Participants: Sue Frantz, MA, Highline College. What Is My Audience Thinking? Easy-to-Use Tech Tools
Katrina Richard, BS, Saybrook University. Using Technology to Bridge the Gap Between Research and Private Practice in Psychology
Andrew P. Smiler, PhD, Independent Practice, Winston-Salem, NC. Build It and They Will Come Versus Look Here: Assumptions of Academic and Online Publishing
3:00–4:50 pm

1352 Executive Committee Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 14
Division: 7

1353 Business Meeting and Awards Ceremony
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Mint Room
Division: 45

3:00–6:50 pm

1354 Executive Committee Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 15
Division: 54
- Chair: Celia Lescano, PhD, University of South Florida

4:00–4:50 pm

1355 Business Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salon N
Division: 6

1356 Presidential Address and Fellow Address
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Congress Room
Division: 22
- Participants: Lisa Brenner, PhD, University of Colorado Denver. Evidence-Based Rehabilitation Psychology Practice: How Division 22 Strategic Planning Can Move the Field Forward
Michelle Meade, PhD, Montana State University

4:00–5:00 pm

1357 Business Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Treasury Room
Division: 25

1358 Business Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Supreme Court Room
Division: 34
- Chair: Mary A. Gregerson, PhD, Independent Practice, Leavenworth, KS

1359 Paper Session: SCN Highlight—Neuropsychological Considerations When Working With Deaf and Hard of Hearing Adults and Children
Convention Center, Street Level, Room 103A
Divisions: 40, 22, 33
- Participants: Neuropsychological Correlates of Lipreading in Hearing-Impaired and Normal-Hearing Adults. Brooke A. Billings, Lisa J. Rapport, PhD, Christina G. Wong, MA, Monica L. De Iorio, MS, and Barret J. Vermilion, BA, Wayne State University; and Brad A. Stach, PhD, Henry Ford Health System, Detroit, MI
Effect of Elaboration and Nonelaboration of Sign List Recall Tasks on Rate of Learning in Deaf. Robert Whitaker, PsyD, Gallaudet University; George McCloskey, PhD, Philadelphia College of Osteopathic Medicine; Donna A. Morere, PhD, Gallaudet University; and Sarah Allen, PhD, Philadelphia College of Osteopathic Medicine
Affectivity in Adults With Unrecognized Hearing Loss. Monica L. De Iorio, MS; Lisa J. Rapport, PhD; Christina G. Wong, MA; Brooke A. Billings; Brad A. Stach, PhD; and Barret J. Vermilion, BA

1360 Social Hour: Welcome First-Time Attendees
Marriott Marquis Washington, DC Hotel, Meeting Level 3, Chinatown Room
Sponsor: APA Board of Convention Affairs

4:00–5:00 pm

1361 Exhibits-Only Hour
Convention Center, Level Two, Halls D and E
Sponsor: APA

4:00–5:50 pm

1362 Social Hour
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 7 and 8
Division: 15

1363 Social Hour
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 2
Division: 19
1364  Social Hour: Walk-a-Mile Experience Debrief
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 17
Division: 37

4:00–6:50 pm

1365  Executive Committee Meeting: SCCAP Board Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 3, LeDroit Park Room
Division: 53

5:00–5:50 pm

1366  Social Hour: CCPTP/Student Posters
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 5
Division: 17

5:00–6:30 pm

1367  Executive Committee Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 16
Division: 30

1368  Presidential Address
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Supreme Court Room
Division: 34

- Participant: Terry L. Maple, PhD, Jacksonville Zoo and Gardens, FL. Beyond Animal Welfare: The Role of Psychologists in the Well-Managed, Empirical Zoo
- Chair: Allison B. Kaufman, PhD, University of Connecticut–Avery Point

1369  Business Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salon N
Division: 41

1370  Social Hour
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 3
Division: 44

5:00–6:30 pm

1371  Opening Session
CONVENTION CENTER, LEVEL THREE, BALLROOM
SPONSOR: APA

- Chair: ANTONIO E. PUENTE, PHD, UNIVERSITY OF NORTH CAROLINA AT WILMINGTON
- Participants: DANIEL KAHNEMAN, PHD, PRINCETON UNIVERSITY. KEYNOTE THOMAS D. GILOVICH, PHD, CORNELL UNIVERSITY MARTIN E.P. SELIGMAN, PHD, UNIVERSITY OF PENNSYLVANIA

1372  Cognitive Science Happy Hour
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 4
Division: 3

1373  Executive Committee Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 3, Woodley Park Room
Division: 6

1374  Joint Social Hour
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salon P
Divisions: 24, 26

1375  Executive Committee Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 3, Mount Vernon Square Room
Division: 33

1376  Early Career Neuropsychologist Committee Social Hour
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Monument Room
Divisions: 40, Association of Neuropsychology Students and Trainees
1377 Social Hour: Board Certification for Practitioners and ECPs
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 9 and 10
Divisions: 42, 12, 38, 40, APA Board of Professional Affairs, APA Committee on Early Career Psychologists, APAGS

1378 Social Hour
Marriott Marquis Washington, DC Hotel, Meeting Level 3, Judiciary Square Room
Division: 45

1379 Social Hour: Links and Shoulders—Speed Mentoring Program
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Capitol Room
Division: 45

1380 Executive Committee Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 14
Division: 1

1381 Social Hour for Early Career Psychologists
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 12
Divisions: 51, 17, 35, 44

1382 Social Hour
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Treasury Room
Division: 34

1383 Social Hour
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salon O
Division: 41

1384 CEMA/CEMRRAT2TF Social Hour
Marriott Marquis Washington, DC Hotel, Meeting Level 3, Union Station Room
Sponsor: APA Committee on Ethnic Minority Affairs

1385 Social Hour and Awards Ceremony
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Archives Room
Divisions: 22, APA Committee on Disability Issues in Psychology
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In order to enter the Exhibit Hall, adult family members and dependents aged 12-18 of registered attendees may obtain a badge from the registration area for a $10 processing fee. Children under 12 do not need a badge.
2001 Symposium: Developing a Successful Research Program at Primarily Undergraduate Institutions

Convention Center, Level Two, Room 204A
Divisions: 1, 20, 27, APA Committee on Early Career Psychologists, APAGS

- Chair: Kimberly E. Smirles, PhD, Emmanuel College
- Participants: Albee Mendoza, PhD, Wesley College. Using Service As an Avenue to Conduct Research
Clare M. Mehta, PhD, Emmanuel College. Pain-Free Productivity at a PUI: Running an Undergraduate Research Lab
Mindy J. Erchull, PhD, University of Mary Washington. Collaboration, Calendars and Consistency: A Research Team Model for Productivity
- Discussant: Kimberly E. Smirles, PhD

2002 Symposium: Can I Get a Job With My Undergraduate Psychology Degree?

Convention Center, Street Level, Room 144B
Divisions: 2, 7, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi

- Chair: Bernardo J. Carducci, PhD, Indiana University Southeast
- Participants: Dorothy R. Charbonnier, PhD, Drexel University. Career Development Through Experiential Learning Opportunities
Tara Y. McNair, BA, Drexel University. Developmental Advising: Relationship Between Students and Advisor; It Takes Two
Ludo C.P. Scheffer, PhD, Drexel University. Psychology and Coop

2003 Symposium: Teaching the History of Psychology—Inclusion, Culture and Assessment

Convention Center, Street Level, Room 145B
Divisions: 2, 26, APA Committee on Associate and Baccalaureate Education, Psi Chi

- Participants: Ruth E. Fassinger, PhD, University of Maryland College Park. From “Add-and-Stir” to Paradigmatic Challenge: Teaching an Inclusionary History of Psychology
Shivangi Singh, MA, Jawaharlal Nehru University, New Delhi, India. A Socio-Historical Exploration Into the Evolution of Psychology at School Level in India
Marla D. Eby, PhD, Cambridge Hospital, Lexington, MA. Teaching the History of Psychological Testing at Ellis Island

2004 Symposium: Gone Fishin’—Best Practices for Model Building and Exploratory Data Analysis

Convention Center, Level Two, Room 209B
Divisions: 5, 1, 7, 8, 16, 23, 33, 40, APAGS, Psi Chi

- Cochairs: Micah Mumper, MA, Stony Brook University; and Wayne J. Camara, PhD, ACT, Iowa City, IA
- Participants: Charles R. Ebersole, MA, University of Virginia. Having Your Cake and Eating It, Too: Conducting Sequential Exploratory and Confirmatory Analyses
Joseph E. Gonzales, PhD, University of Massachusetts Lowell. Precise Replications in Measurement and Structural Analyses to Safeguard Against Replication Failure

2005 Symposium: Relationships Between Qualitative and Quantitative Methods—Implications for Education

Convention Center, Street Level, Room 149B
Divisions: 5, 1, 7, 16, 17, 24, 32

- Chair: Heidi M. Levitt, PhD, University of Massachusetts Boston
- Participants: Lisa M. Osbeck, PhD, University of West Georgia. Personal and Social Dimensions of Epistemic Values: Implications for Inquiry and Education
Frederick J. Wertz, PhD, Fordham University. Relations of Qualitative and Quantitative Reasoning: Methodological and Procedural Considerations
Heidi M. Levitt, PhD. Considering Variability and Adequacy in Qualitative and Quantitative Data Collection
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2006 Symposium: Building Effective Coalitions and Ally Relationships—Innovations in Research and Practice

Convention Center, Street Level, Room 102B
Divisions: 9, 17, 28, 27, 39, APAGS

- Chair: Jonathan J. Mohr, PhD, University of Maryland College Park
- Participants: Maureen A. Craig, PhD, New York University; and Jennifer A. Richeson, PhD, Yale University. Stigma-Based Solidarity: Mindsets to Facilitate Coalition Among Different Marginalized Groups
Eddie S.K. Chong, MS, and Jonathan J. Mohr, PhD, University of Maryland College Park. LGB People’s Support for Marginalized Outgroups: Effects of Perceived Sexual Orientation (In)Equity
Renay Scales, PhD, National Coalition Building Institute, Silver Spring, MD. Key Principles of Building Allyship
Lisa Spanierman, PhD, Arizona State University. Challenging White Supremacy From Within: White Allies in the Fight for Racial Justice
2007  Paper Session: Engagement and Science Learning
Convention Center, Level Three, Room 303
Division: 15

• Chair: Benjamin C. Heddy, PhD, University of Oklahoma
• Participants: Stability and Variation in Student Engagement in Science Classes: A Person-Oriented Approach. Jennifer A. Schmidt, PhD, Joshua M. Rosenberg, MA, and Patrick N. Beymer, MEd, Michigan State University
How Does a Science Teacher Calibrate His Teaching According to Low- and High-Achieving Students? Ahmet Kilinc, PhD, Uludag University, Bursa, Turkey; and Ruhan Ozel, PhD, Kocaeli University, Turkey
The Role of Argumentation and Epistemic Cognition in a Problem-Based Learning, STEM Program. Rebekah F. Duke, BS, University of North Carolina at Chapel Hill; and Danielle Boulden, MA, and Michael Evans, PhD, North Carolina State University

2008  Symposium: Ask the Editors—Counseling and Vocational Psychology Journals
Convention Center, Level Three, Room 302
Division: 17

• Chair: Nadya Fouad, PhD, University of Wisconsin–Milwaukee
• Participants: Paul J. Hartung, PhD, Northeast Ohio Medical University. Publishing in the Career Development Quarterly
Lisa Y. Flores, PhD, University of Missouri–Columbia. Publishing in the Journal of Career Development
W.B. Walsh, PhD, Ohio State University. Publishing in the Journal of Career Assessment
Dennis M. Kivlighan, Jr., PhD, University of Maryland College Park. Publishing in the Journal of Counseling Psychology
Nadya Fouad, PhD. Publishing in the Journal of Vocational Behavior
Lydia P. Buki, PhD, University of Miami. Publishing in The Counseling Psychologist

2009  Symposium: Revisiting History—Applying the APA Multicultural Guidelines to Advance Anti-Inclusionary Practice
Convention Center, Street Level, East Salon F
Division: 17, 16, 26, 27, 29, 35, 39, APAGS

• Chair: Patricia M. Arredondo, EdD, MEd, Arizona State University
• Participants: Thomas A. Parham, PhD, University of California–Irvine; and Rebecca L. Toporek, PhD, San Francisco State University. Historical Perspectives on the Multicultural Movement: Re-Engaging Civil Rights Activism
Rebecca L. Toporek, PhD. On Being White and the Multicultural Counseling Competencies and Social Justice Advocacy
Anneliese A. Singh, PhD, University of Georgia. How Does Intersectionality Work in the Real World? Unpacking Power and Privilege

2010  Symposium: The Changing Face of College Student Mental Health—Where We Are in 2017
Convention Center, Level Two, East Overlook Room
Divisions: 17, 39, 48, APAGS

• Chair: Sarah E. Nolan, PhD, University at Albany–State University of New York
• Participants: Katherine Colles, PhD, Eastern Washington University; and Sarah E. Nolan, PhD. Psychologists As Advocates: Balancing the Role Between Clinician and Advocate
Jason D. Hacker, PhD, Independent Practice, Chicago, IL; and Katherine Colles, PhD. Responding to Increasing Client Demand
Catherine Hsieh, PhD, University of California–Irvine; and Jason D. Hacker, PhD. Expanding Opportunities for Professional Growth for Graduate Students and ECPs
Barbara Meehan, PhD, George Mason University; and Sarah E. Nolan, PhD. Innovations in Promoting a Culture of Well-Being on College Campuses

2011  Symposium: From Theory to Intervention and Back—Reducing the Negative Impacts of Mental Illness Stigma
Convention Center, Street Level, Room 144C
Divisions: 18, 12, 27, 35, APA Committee on Early Career Psychologists

• Chair: Alicia Lucksted, PhD, University of Maryland School of Medicine
• Participants: Letitia E. Travaglini, PhD, VA Capitol Region (VISN 5) MIRECC, Baltimore, MD. Current Theories of Mental Illness Self-Stigma
Amy Drapalski, PhD, VA Capitol Region (VISN 5) MIRECC, Baltimore, MD. Application of Theory in Self-Stigma Interventions
Anjana Muralidharan, PhD, VA Capitol Region (VISN 5) MIRECC, Baltimore, MD. How Do Stigma Experiences Impact Recovery? A Serial Mediation Model
Alicia Lucksted, PhD. How People Navigate Internalized Stigma: Theory and Application From Lived Experience

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
2012 Symposium: Novel Research on Couples' Functioning in Male and Female Veterans—Implications for Treatment
Convention Center, Street Level, Room 144A
Divisions: 19, 18, 35, 43

- Chair: Rebecca K. Blais, PhD, Utah State University
- Participants: Rebecca K. Blais, PhD. The Associations of Military Sexual Trauma and Sexual Satisfaction With Couples' Satisfaction
Keith D. Renshaw, PhD, George Mason University; and Elizabeth S. Allen, PhD, University of Colorado Denver. Measuring and Understanding Partners' Attributions for Soldiers' Symptoms of PTSD
Philip Held, PhD, Denise S. Zou, BS, Niranjan S. Karnik, MD, PhD, Mark H. Pollack, MD, and Alyson K. Zalta, PhD, Rush University. Veteran and Partner Ratings of Veterans' PTSD Severity: Implications for Couples' Outcomes
Steven L. Sayers, PhD, Philadelphia VA Medical Center, PA; and Jessica Hughes, MA, and Haley Fivcocoat, PhD, Philadelphia VA, PA. Factors in Predicting Engagement and Continuing in Treatment in a VA Couple Therapy Clinic

- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2013 Paper Session: Resilience, Adaptation and Well-Being
Convention Center, Street Level, Room 159
Divisions: 22, 27, 47

- Participants: Resilience As a Trajectory of Sustained Subjective Well-Being: An Example From Acquired Disability. Scott D. McDonald, PhD, Melody N. Mickens, PhD, Treven C. Pickett, PsyD, and Thomas A. Campbell, PhD, McGuire VA Medical Center, Richmond, VA; Jean C. Beckham, PhD, Durham VA Medical Center, NC; and David X. Cifu, MD, Virginia Commonwealth University
Development and Content Analysis of a Repository of Photography-Based Hope-Inspiring Messages. Zlatka Russinova, PhD, Boston University; Lauren Mizock, PhD, Fielding Graduate University; and Marianne Farkas, PhD, Philippe Bloch, MEd, and Hannah Mason, BA, Boston University
Psychosocial Adaptation From Virtue and Character Strengths Perspective. Jeong Han Kim, PhD, Virginia Commonwealth University; Rene Gonzalez, PhD, University of Texas Rio Grande Valley; and Dong Hun Lee, PhD, Sungkyunkwan University, Seoul, Republic of Korea

2014 Invited Address: MED Associates Distinguished Contribution to Basic Behavior Analysis Award
Convention Center, Level Two, West Overlook Room
Divisions: 25, 28, 33, 50

- Participant: Howard Rachlin, PhD, Stony Brook University. Some Fables of Teleological Behaviorism

2015 Symposium: Training Professional Chinese Therapists—When Severe Shortage Encounters Huge Need
Convention Center, Street Level, Room 103B
Divisions: 29, 12, 52, APAGS

- Chair: Dong Xie, PhD, University of Central Arkansas
- Participants: Ziqiu Li, PhD, Beijing Normal University, China. Counselor Education and Training in China: Current Status, Challenges and Future Directions
Zhen Li, MS, MyTherapist, Inc., Beijing, China. Training Therapists in China: A Data-Driven Approach in an Emerging Market
Chun-Chung Choi, PhD, University of Florida. Providing Mental Health Training From the United States to China

2016 Conversation Hour: Improving the Visibility of Ableism in Critical Discourse of Current Social, Educational Climates
Convention Center, Street Level, Room 148
Divisions: 33, 9, 16, 17, 22, 27, 31, 35

- Cochair: Amanda R. Templeman, MEd, MA, and Daniel Cruz, PhD, Seton Hall University

2017 Invited Address: Thoreau Series—Lessening Noise in an Urban Environment
Convention Center, Street Level, Room 145A
Divisions: 34, 24

- Participant: Tae Hong Park, PhD, New York University. Personal Apps to Manage Noise in One’s Setting

2018 Skill-Building Session: Beyond Cultural Competence—Self-Reflexivity to Address Power and Privilege
Convention Center, Level Two, Room 204C
Divisions: 35, 9, 17, 26, 37, 45, 48, 52, APAGS

- Chair: Tamara R. Buckley, PhD, City University of New York Hunter College
- Participants: Tamara R. Buckley, PhD
Wen Liu, MA, City University of New York Graduate Center
Mica Baum-Tucillo, BA, City University of New York Hunter College
Yasmine J. Awais, MA, Drexel University
2019 Symposium: Addressing the Unique Mental Health Needs of Women—Culturally Informed Prevention and Treatment

Convention Center, Street Level, Room 103A
Division: 35, 42, 45

- **Chair:** Sally M. Hage, PhD, Springfield College
- **Participants:** Kyrsten Belini, MA, Baystate Hospital, Springfield, MA. Unique Lived Experiences of Women With Bipolar Disorder
  Stephanie Steele-Wren, MS, Springfield College. Improving Psychological Care for Women With Breast Cancer: A Focus on Race and Ethnicity
- **Discussant:** Janice D. Yoder, PhD, Kent State University

2020 Symposium: Chronic Illness Management—Improving the Impact of Integrated Care Teams

Convention Center, Street Level, Room 101
Division: 38

- **Chair:** Teresa E. Fecteau, PhD, Durham VA Medical Center, NC
- **Participants:** Jason A. Nieuwsma, PhD, VA Mid-Atlantic MIRECC, Durham, NC; Heather A. King, PhD, and George L. Jackson, PhD, Durham VA Medical Center, NC; William C. Cantrell, MDiv, MA, VA Mid-Atlantic MIRECC, Durham, NC; Mark J. Bates, PhD, Defense Centers of Excellence for Psychological Health and Traumatic Brain Injury, Silver Spring, MD; and Keith G. Meador, MD, MPH, VA Mid-Atlantic MIRECC, Durham, NC. Chaplain–Mental Health Integration: A Multisite Systems Redesign Study
  Jessica J. Fulton, PhD, Durham VA Medical Center, NC. Psychology in Palliative Care: Education, Integration and Implementation
  Jennifer C. Naylor, PhD, Teresa E. Fecteau, PhD, David Lindsay, MD, Joseph Zanga, MD, Maureen Noh, MD, Cynthia Johnston, PharmD, and Susan Heaton, RN, Durham VA Medical Center, NC. Interdisciplinary Pain Management: Improving Care Through Education and Program Implementation

2021 Invited Address

Convention Center, Street Level, Room 156
Division: 40

- **Participant:** Douglas Johnson-Greene, PhD, MPH, University of Miami Miller School of Medicine. Making Neuropsychology Relevant in Tumultuous and Uncertain Times
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2022 Paper Session: Data Blitz I—Cognitive Associates of Emotional Processing

Convention Center, Street Level, Room 140A
Division: 40

- **Participants:** The Impact of Perfectionism on Verbal Fluency Performance in College Students. Caitlin Dzikon, PhD, Bastyr University; and Thomas Petros, PhD, and Kristin Holland, PhD, University of North Dakota
  Trauma Exposure and Cognitive Complaints: Adverse Experiences Shape Our Perceptions of Ourselves. Kevin S. Mazzola, MA, Usha D. Persaud, MA, Erin A. McLean, BA, Benjamin Freer, PhD, Lana Tiersky, PhD, Stephanie Amaffee, BA, and Jen Purnell, MA, Fairleigh Dickinson University
  Age-Related Mechanisms of Emotion Anticipation and Perception. Sarah M. Szymkowicz, MS, Adam J. Woods, PhD, Dawn Bowers, PhD, and Venetta M. Dotson, PhD, University of Florida
  The Independent Effect of Depression on Cognition Among Dementia Groups. Derek R. Ream, MS, Ivan G. Rodriguez, MS, MA, and Miriam J. Rodriguez, PhD, Carlos Albizu University Miami Campus; and David Loewenstein, PhD, and Ranjan Duara, MD, Mount Sinai Medical Center, Miami, FL
  Regional Cerebral Blood Flow Differences Across Personality Disorder Clusters. Rachel Zachar, MS, Christopher Tirado, MA, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA

2023 Paper Session: Police Officer Training and Attitudes About Police Officers

Convention Center, Level Three, Room 301
Division: 41

- **Participants:** Intergroup Bias and Blame: Understanding the Public Support for Violent Police. Jenna N. Milani, MS, University of Oxford, England, United Kingdom
  Police-Based Discrimination Experiences Predict Negative Mental Health Outcomes Among Black Men. Devin English, MA, Lisa Bowleg, PhD, and Ana Maria del Rio-Gonzalez, PhD, MA, George Washington University; and David Malebranche, PhD, Cobb County Adult Detention Center, Marietta, GA
  Police Officer Improvement in Mental Health Awareness: Examining Retention of Learned Information. Christine T. Schmidt, MS, MA, Sierra K. Shumate, BA, and Caroline Mok, PhD, Palo Alto University; Joel Rosenthal, MD, PhD, VA Palo Alto Health Care System, CA; and Christopher M. Weaver, PhD, Palo Alto University
  Rural Law Enforcement Training: Encountering OIF/OEF Veterans With TBI in the Line of Duty. Jacob N. Hyde, PsyD, and Amber G. Graf, BA, University of Denver
2024 Symposium: Sex Matters! Psychological Health Implications of Various Sexual Experiences in Diverse Populations
Convention Center, Street Level, Room 147A
Divisions: 43, 8, 12, 27, 35, 39, APAGS
- Co-chairs: Eliza M. Weitbrecht, MA, and Sarah W. Whitten, PhD, University of Cincinnati
- Participants: Eliza M. Weitbrecht, MA; and Sarah W. Whitten, PhD. Longitudinal Effects of “Hooking Up” on the Mental Health of Emerging Adult College Students
Lane L. Ritchie, MA, Kayla Knopp, MA, Galena K. Rhoades, PhD, and Scott M. Stanley, PhD, University of Denver. Between- and Within-Person Associations Between Number of Sexual Partners and Well-Being
Brian A. Feinstein, PhD, Patrick Janulis, PhD, Michael E. Newcomb, PhD, Michelle Birkett, PhD, Gregory Phillips II, PhD, and Brian Mustanski, PhD, Institute for Sexual and Gender Minority Health and Wellbeing, Chicago, IL. Sexual Partner Typologies and the Association Between Drug Use and Sexual-Risk Behavior Among YMSM
Jennifer DiMauro, MA, and Keith D. Renshaw, PhD, George Mason University; and Rebecca K. Blais, PhD, Utah State University. Sexual Versus Nonsexual Trauma, Sexual Satisfaction and Function, and Mental Health in Women Veterans
- Discussant: Kristina Coop Gordon, PhD, University of Tennessee, Knoxville
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2025 Symposium: Creating TGNC-Inclusive Graduate Training Programs—Guidelines, Research, and Faculty and Student Insights
Convention Center, Street Level, Room 152B
Divisions: 44, 1, 9, 35, 39, 40
- Chair: Michelle D. Vaughan, PhD, Wright State University
- Participants: Anahli Patel, BS, Christina E. Zawalski, BA, Zane Faulkner, MS, Christina E. Zawalski, BA, and Kaitlyn Eichinger, BA, Wright State University; and Theodore Burnes, PhD, Antioch University. Empirical Research on Clinical Skills and Knowledge on TGNC Issues and Experiences of TGNC Clients
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2026 Symposium: Worlds Colliding—Inter- and Intrapersonal Intersections in Identity
Convention Center, Street Level, Room 155
Divisions: 45
- Chair: Rachel Singer, PhD, Center for Anxiety and Behavioral Change, Rockville, MD
- Participants: Rachel Singer, PhD. Examining Social Justice in Action Through Experiential Education: A Program Evaluation
Milton A. Fuentes, PsyD, Montclair State University. Bicultural Identity: The School’s Influence on Its Formation and Maintenance
Michael Y. Lau, PhD, Chicago School of Professional Psychology–Washington, DC. Positive Psychological Perspective on the Intersections of Identities in Gay Asian American Men
- Discussant: Sara Cho Kim, PhD, George Washington University

2027 Skill-Building Session: Applying a Targeted, Clinical Profiles-Based Approach to Treating Sport Concussion
Convention Center, Street Level, Room 140B
Divisions: 47, 22, 40
- Chair: Anthony P. Kontos, PhD, MS, University of Pittsburgh
- Participants: Alicia M. Sufrinko, PhD, University of Pittsburgh. Conceptualizing Sport Concussion Using a Clinical Profiles Framework Based on Multimodal Assessment
Natalie Sandel, PsyD, MBA, University of Pittsburgh. Case Examples Applying a Clinical Profiles-Based Targeted Approach to Treating Sport Concussion
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2028 Symposium: Promoting Peace, Locally and Globally, Through Interfaith Dialog
Convention Center, Level Two, Room 209A
Divisions: 48, 35, 36, 52, APAGS
- Chair: V.K. Kumar, PhD, West Chester University of Pennsylvania
- Participants: Steven Handwerker, PhD, International Association for the Advancement of Human Welfare, Inc., Burlington, VT. Paradigms for Peace Building: Healing the Gaps Between the Faiths
Shahbaz Siddiqui, MS, Nucleus Media, Sugar Land, TX. Building Bridges Among Faiths Through Technology
2029 Symposium: Beyond the Model Minority Myth—Sociocultural Factors and Alcohol Use Among Asian Americans
Convention Center, Street Level, Room 143B
Divisions: 50, 12, 28, 35, 45, 52, APAGS

- **Chair:** Gagan S. Khera, PhD, Curry College
- **Participants:** Alice W. Cheng, PhD, Melina S. Calle, MS, and Shykina Brown, MS, University of Hartford. Debunking the Model Minority Stereotype: Improving Diagnostic Accuracy With Asian Americans
P. Priscilla Lui, PhD, Southern Methodist University; and Byron L. Zamboanga, PhD, Smith College. Is Acculturation a Risk, Protective, or Negligible Factor for Drinking Among Asians? A Meta-Analysis
Gagan S. Khera, PhD. Acculturation and Alcohol Use Among South Asian American College Students
- **Discussant:** Derek Iwamoto, PhD, University of Maryland College Park
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2030 Symposium: Working With International Students—Experiences of Psychologists and Faculties in Four Countries
Convention Center, Street Level, Room 160
Divisions: 52, 17, 26, 39, APAGS, Psi Chi

- **Co-chairs:** Yu-Wei Wang, PhD, and Jinhee Kang, PhD, University of Maryland College Park
- **Participants:** Hana Suzuki, PhD, University of Tsukuba, Japan. Providing Preventive Intervention to International Students in Japan
Ae-Kyung Jung, PhD, Gyeongin National University of Education, Incheon, Republic of Korea; and TaeSun Kim, PhD, Soong Sil University, Seoul, Republic of Korea. Embracing True Diversity: Working With International Students in South Korea
Hung Chiao, PhD, Asia University, Taichung, Taiwan. Mentoring International Students in Taiwan
Jiyoon Lee, PhD, University of Akron; and Elena Yakunina, PhD, University at Buffalo–State University of New York. Programs for International Students in U.S. University Counseling Centers
- **Discussant:** Jeffrey P. Prince, PhD, University of California–Berkeley

2031 Symposium: We Can Do Better—Novel Approaches to Improve the Identification and Treatment of Suicide Risk
Convention Center, Street Level, Room 143A
Divisions: 53, 5, 12

- **Co-chairs:** Joseph C. Franklin, PhD, Florida State University; and Anna R. Van Meter, PhD, Yeshiva University
- **Participants:** Philippe Mortier, MD, MS, Glenn Kieke, MS, Koen Demyttenaere, MD, PhD, and Ronny Bruffaerts, PhD, KU Leuven University, Belgium; Randy P. Auerbach, PhD, McLean Hospital, Belmont, MA; Pim Cuijpers, PhD, Vrije Universiteit, Amsterdam, Netherlands; Jennifer Greif Green, PhD, Boston University; Ronald C. Kessler, PhD, and Alan Zaslavsky, PhD, MA, Harvard Medical School; and Matthew K. Nock, PhD, Harvard University. Predicting Suicidal Thoughts and Behaviors Among College Students: A Novel Approach
Jessica D. Ribeiro, PhD, and Joseph C. Franklin, PhD, Florida State University; and Colin G. Walsh, MD, MA, Vanderbilt University Medical Center. Predicting Suicide Death: An Accurate and Scalable Approach to Risk Detection Using Machine Learning
- **Discussant:** Colin G. Walsh, MD, MA
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2032 Symposium: Knowledge Speaks but Wisdom Listens—The Role of Polymethodology in Medical Psychology
Convention Center, Level Two, Room 203
Division: 55

- **Chair:** Edward J. Korber, PhD, MS, NYS OMH Creedmoor Psychiatric Center, Queens Village, NY
- **Participants:** Edward J. Korber, PhD, MS. The Power of Systems-Oriented Team Work
Virginia Waters, PhD, Independent Practice, Manhattan, NY. The Power of Active Listening: A Key to Illuminating Treatment Options With Our Patients
- **Discussant:** Jeffrey P. Prince, PhD, University of California–Berkeley

2033 Film Festival: The Big Boys’ Playground
Convention Center, Level Two, Room 201
Sponsor: APA ad hoc Committee on Films and Other Media

(47 min.) Directed by Guillaume Lion. In rock climbing, success is more than a physical achievement, it is a state of mind. Stéphane, a rock climber, wants to become someone in the rock-climbing world. With his girlfriend Alizée, a renowned climber, he goes to Siurana, Catalonia. The sector called “El Pati” (the playground) is the perfect place for climbing hard. Sometimes, the hardest thing is simply to accept you can do it. (Foreign entry: Belgium)

**Note:** Times listed are approximate within 5–10 minutes.
2034  **Young Investigator Symposium**

Convention Center, Level Two, Room 207B  
**Divisions:** 7, APAGS

- **Chair:** Kristina Callina, PhD, Tufts University
- **Participants:** Rachel Langevin, PhD, Dale M. Stack, PhD, Lisa A. Serbin, PhD, and Alex E. Schwartzman, PhD, Concordia University, Montreal, QC, Canada. Pathways to Adolescents’ Externalizing Behaviors: Individual, Parental and Relational Factors

David Ferrier, PhD, Caitlin Jayne, Amanda Miller, BA, Corey Johnson, Beth Rachlin, Caitlin Johnson, and Alexandra Zelin, MA, University of Tennessee at Chattanooga. Student–Teacher Conflict Moderates Self-Regulation and Social Skills Relation for Girls but Not Boys

Fang Hong, MA, Amanda Tarullo, PhD, Katheryn Lefton, BS, Andrea Mercurio, PhD, Eliza Zhitnik, Yueya Chen, and Kathleen Malley-Morrison, EdD, Boston University. Childhood Maltreatment, Internalizing and Externalizing Problems: The Role of Emotion Regulation

Joseph M. Mitchell, BA, Kristen M. Abraham, PhD, Jazmin Y. Nevarez, and Lindsay Paupert, University of Detroit Mercy. The Transition to College Among Emerging Adults With and Without a Parent With a Mental Illness

Shelby Brown, BA, Erin Cannon, PhD, and Colleen Morrison, PhD, University of Maryland College Park. Father Involvement, Health Behaviors and Perinatal Depression in Low-Income African American Mothers

- **Discussant:** Michael E. Lamb, DPhil, University of Cambridge, England, United Kingdom

2035  **Symposium: College Student Sexual Victimization and Risky Sexual Relationships**

Convention Center, Street Level, Room 154B  
**Divisions:** 12, 1, 7, 10, 17, 27, 35, 41, 51, 53, 56, APAGS, Psi Chi

- **Cochairs:** Eric F. Dubow, PhD, Bowling Green State University; and Raina V. Lamade, PhD, Fairleigh Dickinson University
- **Participants:** Alexandra Brereton, MA, and Raina V. Lamade, PhD, Fairleigh Dickinson University; Elise Lopez, MPH, University of Arizona; Robert A. Prentky, PhD, Fairleigh Dickinson University; and Jay Wilgus, JD, Independent Practice, York, ME. Challenges and Hurdles of Implementing a Treatment Program at Various Colleges and Universities

Neil Malamuth, PhD, University of California–Los Angeles; Raina V. Lamade, PhD, and Jeremy Schreiber, MA, Fairleigh Dickinson University; Elise Lopez, MPH, University of Arizona; Mary P. Koss, PhD; and Robert A. Prentky, PhD. Factors Associated With Predicting Sexual Aggression on College Campuses

Sarah Schaaf, MA, and Raina V. Lamade, PhD, Fairleigh Dickinson University; Elise Lopez, MPH; Ann W. Burgess, DSc, Boston College; Mary P. Koss, PhD; and Robert A. Prentky, PhD. An Analysis of College Women’s Experiences With Campus Climate, Campus Safety and Reporting of Sexual Misconduct

Gina M. Mattei, MA, Maren W. Froemming, MA, Aaron E. Sedlar, MA, and Eric F. Dubow, PhD, Bowling Green State University. Development and Initial Validation of the Unwanted Consensual Sex Motivations Scale

Hannah R. Geis, BA, Gina M. Mattei, MA, Maren W. Froemming, MA, Lynnel C. Goodman, MA, and Lindsay Hamilton, BA, Bowling Green State University. Childhood Victimization As a Predictor of Unwanted Consensual Sex Among College Students

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2036  **Skill-Building Session: Why and How to Create Datasets From Twitter and Facebook—Theory and Demonstration**

Convention Center, Street Level, Room 143C  
**Divisions:** 14, 5, 7, 8, 15, 16, 17, 22, 23, 40, 54, APAGS

- **Participant:** Richard Landers, PhD, Old Dominion University
2037 Symposium: Ending the School Psychology Shortages Crisis
Convention Center, Street Level, Room 154A
Divisions: 16, 31, APAGS

- Cochair: Joel O. Bocanegra, PhD, Idaho State University; and Aaron A. Gubi, PhD, Kean University
- Participants: Markeda L. Newell, PhD, Loyola University Chicago. Division 16’s Efforts to Overcome Shortages Crisis
- Eric Rossen, PhD, National Association of School Psychologists, Bethesda, MD. NASP’s Efforts to Overcome Shortages Crisis
- Aaron A. Gubi, PhD; and Joel O. Bocanegra, PhD. The Impact of Undergraduate Psychology Courses and Students’ Intent for Entering School Psychology
- Sally L. Grapin, PhD, Montclair State University; Ethan J. Schilling, PhD, Western Carolina University; and Joel O. Bocanegra, PhD. Undergraduate School Psychology Courses and Choice Intentions for School Psychology
- Discussant: Markeda L. Newell, PhD
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2038 Symposium: Reap the Rewards—Increasing Family Caregiver Coping by Fostering the Benefits of Caregiving
Convention Center, Street Level, Room 158
Divisions: 20, 12, 29, 35, 43

- Chair: Barry J. Jacobs, PsyD, Crozer-Keystone Health System, Springfield, PA
- Participants: William E. Haley, PhD, University of South Florida; and David L. Roth, PhD, Johns Hopkins University. Caregiver Stress and Health: Findings From Population-Based Research Show Resilience
- Barry J. Jacobs, PsyD. A Psychotherapeutic Approach for Family Caregivers to Foster Gratitude and Positive Meaning-Making
- Laura Wray, PhD, VA Western New York Healthcare System, Buffalo. A Telephone-Based Caregiver Intervention to Promote Positive Self-Appraisal of Caregiving
- Discussant: Deborah A. King, PhD, University of Rochester Medical Center
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
2042 Skill-Building Session: Three Integrative Treatments to Treat Midlife and Older Adult Dilemmas
Convention Center, Street Level, Room 152A
Divisions: 42, 12, 15, 20, 22, 29, 34, 35, APA Board of Professional Affairs

- **Chair:** Patricia Pitta, PhD, Independent Practice, Manhasset, NY
- **Participants:** Patricia Pitta, PhD; Rafael A. Javier, PhD, St. John's University; and Corinne Datchi, PhD, Seton Hall University.

Caregiving in Middle Adulthood: A Case Example of Assimilative Therapy
Corinne Datchi, PhD; Patricia Pitta, PhD; and Rafael A. Javier, PhD.

Love Me, Love Me Not: A Case Example of Integrative Behavioral Couple Therapy at Midlife
Rafael A. Javier, PhD.

Grief and Its Consequences Through Our Life Cycle
Patricia Pitta, PhD; and Rafael A. Javier, PhD.

**CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2043 Symposium: Psychosocial Assessment and Interventions Among Emerging Child Health Populations
Convention Center, Street Level, Room 149A
Divisions: 54, 7, 12, 16, 22, 27, 34, 42

- **Cochairs:** Linda Herbert, PhD, and Eleanor Mackey, PhD, Children's National Health System, Washington, DC
- **Participants:** Laura Gray, PhD, Children's National Health System, Washington, DC. Behavioral Medicine Approaches for Youth With Postural Orthostatic Tachycardia Syndrome
Linda Herbert, PhD. Therapy and Consultation-Liaison Services for Youth With Food Allergies and Their Families
Eleanor Mackey, PhD, and Evan Nadler, MD, Children's National Health System, Washington, DC. Psychological Treatment of Youth With Severe Obesity Undergoing Bariatric Surgery

- **Discussant:** Angela Fletcher, PsyD, Children's National Health System, Washington, DC

**CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2044 Symposium: Internship Workshop
Convention Center, Level Two, Room 202B
Sponsors: APAGS, 12, 15, 16, 17, 28, 33, 41, 51, 53, 54, Psi Chi

- **Chair:** Sydney K. Morgan, MA, University of Missouri–Kansas City
- **Participants:** Greg Keilin, PhD, Association of Psychology Postdoctoral and Internship Centers, Austin, TX
Mitchell J. Prinstein, PhD, University of North Carolina at Chapel Hill
Carol Williams-Nickelson, PsyD, Consultant, Washington, DC

**CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2045 Symposium: Migrant Women and Children to the United States From Latin America—Research, Clinical and Policy Perspectives
Convention Center, Street Level, Room 150B
Sponsors: Central Programming Group, 9, 7, 24, 27

- **Cochairs:** Sarah H. Mancoll, MS, Society for the Psychological Study of Social Issues, Washington, DC; and Mary Beth Morrissey, JD, PhD, Fordham University
- **Participants:** Kalina M. Brabeck, PhD, Rhode Island College; Jodi Berger Cardoso, PhD, LCSW, University of Houston; and Sarah A. Rendon-Garcia, MEd, Harvard University. Postrelease Experiences of Unaccompanied Migrant Youth: Family, Health and School
Cristina Muñiz de la Peña, PhD, Center for Child Health and Resiliency, Bronx, NY. The Multifaceted Needs of Unaccompanied Undocumented Children: A Tailored Model to Unique Needs
Angel W. Colon-Rivera, PhD, Office of Senator Bob Menendez, Washington, DC. U.S. Immigration Reform: Where Are We Now and What Are the Implications?

- **Discussant:** Serena Davila, JD, APA Government Relations Office, Washington, DC

2046 Symposium: It's Never Too Early to Learn About Healthy and Successful Aging
Convention Center, Street Level, Room 151B
Sponsors: Central Programming Group, 20, 8, 12, 15, 38, 40, 47

- **Chair:** Allison A. Bielak, PhD, Colorado State University
- **Participants:** Denise C. Park, PhD, University of Texas at Dallas. Engagement in Mentally Effortful Leisure Activities As a Mechanism for Cognitive Enhancement
Kimberlee B. Bonura, PhD, Walden University. Fit at Every Age: Exercise and Mindfulness As Health Promotion
Toni C. Antonucci, PhD, University of Michigan–Ann Arbor. Social Engagement: A Lifetime Path to Healthy and Successful Aging
Shari R. Waldstein, PhD, University of Maryland Baltimore. Cardiovascular Risk Factors Bode Poorly for Brain Health and Cognitive Aging
Lindsay R. Duncan, PhD, McGill University, Montreal, QC, Canada. Using Messages Tailored to Future Time Perspective to Increase Health Behaviors Among Older Adults

**CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
2047 Symposium: Trans Identity in Middle Childhood—Current Knowledge and Issues
Convention Center, Street Level, Room 150A
Sponsors: Central Programming Group, 35, 8, 16, 44, 51, 53
• Chair: Iore M. Dickey, PhD, Northern Arizona University
• Participants: Colt Keo-Meier, PhD, Independent Practice, Houston, TX. Gender Affirmative Model: Practice With Middle School-Aged Children
Diane Berg, PhD, University of Minnesota–Twin Cities. The Gender Affirmative Lifespan Approach: The Role of Supportive Psychotherapy With Gender Creative Andrew P. Smiler, PhD, Independent Practice, Winston-Salem, NC. If I’m Not Manly, What Am I? Helping Gender Nonconforming Boys Identify Themselves
Todd A. Savage, PhD, University of Wisconsin–River Falls. Understanding and Supporting Gender Diversity in Schools
• Discussant: Clinton W. Anderson, PhD, APA Sexual Orientation and Gender Diversity Office, Washington, DC
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2048 Discussion: Global Approach to Trauma Prevention and Intervention—Policy and Practice
Convention Center, Street Level, Room 151A
Sponsors: Central Programming Group, 37, 34, 35, 45, 52
• Cochair: LeShawndra N. Price, PhD, National Heart, Lung, and Blood Institute, Bethesda, MD; and Mirian E. Ofonedu, PhD, LCSW, University of Maryland Baltimore
• Participants: Judy Kuriashnky, PhD, United Nations, New York, NY. Models of Intervention After Trauma in Diverse Cultures in the Context of the New UN Global Agenda
Brigitte Khoury, PhD, American University of Beirut, Lebanon. Stories From Syria: How Are Traumas Expressed in a Refugee Population?
Todd Thompson, JD, Leavenworth County Attorney’s Office, KS; and Mary A. Gregerson, PhD, Independent Practice, Leavenworth, KS. Media First Responder Corps: When Local News Makes Global Headlines, or Even Better—Does Not!
Gilberte Bastien, PhD, Satcher Health Leadership Institute, Atlanta, GA. Post-Earthquake Mental Health in Haiti Following the 2010 Earthquake
Dione Sou Coker-Appiah, PhD, Georgetown University School of Medicine. Building Global Community-Based Partnerships to Prevent Gender-Based Violence in Youth of Color
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2049 Discussion: The Early Career Compass—A Professional Mentorship Workshop
Convention Center, Street Level, East Salon C
Sponsors: Central Programming Group, 40, 19, 22, 41, APA Committee on Early Career Psychologists
• Chair: Cady K. Block, PhD, Ohio State University Wexner Medical Center
• Participants: Ann Landes, PhD, Independent Practice, Jacksonville, FL. Work Group #1—Career and Salary
Eun-Jeong Lee, PhD, Illinois Institute of Technology; and Sarah A. Raskin, PhD, Trinity College. Work Group #2—Supervision and Teaching
Margaret Kovera, PhD, City University of New York John Jay College of Criminal Justice. Work Group #3—Networking and Leadership
Maia Feigon, PhD, Neurobehavioral Associates, PC, Buffalo Grove, IL. Work Group #4—Licensure, Credentialing and Board Certification
Tyson D. Bailey, PsyD, Psychotherapy and Assessment Services, Lynnwood, WA. Enrichment to All Work Groups

2050 Continuing Education Workshop #120: Acceptance-Based Approaches for Obesity and Weight-Related Distress
Renaissance Washington DC Hotel, Ballroom Level, Congressional Hall B
Sponsor: APA Continuing Education Committee
• Leader: Margit I. Berman, PhD, Dartmouth-Hitchcock Medical Center, Lebanon, NH
• Regular Fee: Member-$160, Nonmember-$200
• On-Site Fee: Member-$190, Nonmember-$240
• CE Credits: 4. Limited enrollment. (See page 53 for enrollment information.)

2051 Continuing Education Workshop #121: Between Temperament and Mental Disorders—Assessing the Continuum
Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 5
Sponsor: APA Continuing Education Committee
• Leaders: Irina Trofimova, MD, PhD, and William Sulis, MD, PhD, McMaster University, Hamilton, ON, Canada
• Regular Fee: Member-$160, Nonmember-$200
• On-Site Fee: Member-$190, Nonmember-$240
• CE Credits: 4. Limited enrollment. (See page 53 for enrollment information.)
2052 Continuing Education Workshop #122: Dad 2.0—The New Psychology of Fatherhood
Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 4
Sponsor: APA Continuing Education Committee

- **Leader:** Daniel Singley, PhD, Center for Men’s Excellence, San Diego, CA
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

2053 Continuing Education Workshop #123: For Good Measure—Hands-On Experience Putting Measurement-Based Care Into Clinical Practice
Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 8 and 9
Sponsor: APA Continuing Education Committee

- **Leaders:** Christianne Esposito-Smythers, PhD, George Mason University; Alexandra P. Peterson, MS, BS, University of Washington; Robyn Mehlenbeck, PhD, George Mason University; and Corey Fagan, PhD, University of Washington
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

2054 Continuing Education Workshop #124: Integrating Technology Into Your Clinical Practice
Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 12, 13 and 14
Sponsor: APA Continuing Education Committee

- **Leader:** Angela J. McNaught, PhD, Massey University, Auckland, New Zealand
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

2055 Continuing Education Workshop #125: Navigating Countertransference and Ethical Issues in Working With Suicidal Older Adults
Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 10 and 11
Sponsor: APA Continuing Education Committee

- **Leaders:** Kimberly A. Van Orden, PhD, University of Rochester; and Alisa Hannum, PhD, VA Eastern Colorado Health Care System, Pueblo
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

2056 Continuing Education Workshop #126: Responding to Common Ethical Issues in Small Communities and Rural Areas
Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 3
Sponsor: APA Continuing Education Committee

- **Leader:** James L. Werth, Jr., PhD, Stone Mountain Health Services, Jonesville, VA
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

8:00 am–3:50 pm

2057 Continuing Education Workshop #127: Building a Successful, Ethically Responsible Independent Practice
Renaissance Washington DC Hotel, Meeting Room Level, Mount Vernon Square Room A
Sponsor: APA Continuing Education Committee

- **Leaders:** Lauren J. Behrman, PhD, and Jeffrey Zimmerman, PhD, Independent Practice, White Plains, NY; and Pauline Wallin, PhD, Independent Practice, Camp Hill, PA
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)
2058 Continuing Education Workshop #128: Clinical Supervision—Ethics and Skills for Enhanced Competence in Multicultural Practice

Renaissance Washington DC Hotel, Meeting Room Level, Mount Vernon Square Room B
Sponsor: APA Continuing Education Committee

- Leaders: Carol A. Falender, PhD, Pepperdine University–Los Angeles; and Edward P. Shafranske, PhD, Pepperdine University–Irvine
- Regular Fee: Member-$275, Nonmember-$335
- On-Site Fee: Member-$330, Nonmember-$410
- CE Credits: 7. Limited enrollment. (See page 53 for enrollment information.)

2059 Continuing Education Workshop #129: DSM-5 Bipolar Disorders in Youth and Emerging Adulthood—Evidence-Based Assessment and Treatment

Renaissance Washington DC Hotel, Ballroom Level, Congressional Hall C
Sponsor: APA Continuing Education Committee

- Leader: Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill
- Regular Fee: Member-$275, Nonmember-$335
- On-Site Fee: Member-$330, Nonmember-$410
- CE Credits: 7. Limited enrollment. (See page 53 for enrollment information.)

2060 Continuing Education Workshop #130: Ethics and Test Interpretation—Measurement Matters

Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom West A
Sponsor: APA Continuing Education Committee

- Leader: Gary L. Canivez, PhD, Eastern Illinois University
- Regular Fee: Member-$275, Nonmember-$335
- On-Site Fee: Member-$330, Nonmember-$410
- CE Credits: 7. Limited enrollment. (See page 53 for enrollment information.)

2061 Continuing Education Workshop #131: Evidence-Based Assessment of Learning Disabilities and ADHD in Older Adolescents and Adults

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 15
Sponsor: APA Continuing Education Committee

- Leader: Robert L. Mapou, PhD, Stixrud Group, Silver Spring, MD
- Regular Fee: Member-$275, Nonmember-$335
- On-Site Fee: Member-$330, Nonmember-$410
- CE Credits: 7. Limited enrollment. (See page 53 for enrollment information.)

2062 Continuing Education Workshop #132: Psychological Assessment Report Writing—Producing Meaningful Reports

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 16
Sponsor: APA Continuing Education Committee

- Leaders: A. Jordan Wright, PhD, Empire State College–State University of New York; and Hadas Pade, PsyD, Alliant International University–San Francisco
- Regular Fee: Member-$275, Nonmember-$335
- On-Site Fee: Member-$330, Nonmember-$410
- CE Credits: 7. Limited enrollment. (See page 53 for enrollment information.)

2063 Continuing Education Workshop #133: The Psychology of School Shooters and the Prevention of Rampage Attacks

Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom East
Sponsor: APA Continuing Education Committee

- Leader: Peter F. Langman, PhD, Independent Practice, Allentown, PA
- Regular Fee: Member-$275, Nonmember-$335
- On-Site Fee: Member-$330, Nonmember-$410
- CE Credits: 7. Limited enrollment. (See page 53 for enrollment information.)

2064 Continuing Education Workshop #134: Treating Selective Mutism and Social Anxiety Disorder in Children

Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom West B
Sponsor: APA Continuing Education Committee

- Leader: Robert L. Schum, PhD, Waukesha, WI
- Regular Fee: Member-$275, Nonmember-$335
- On-Site Fee: Member-$330, Nonmember-$410
- CE Credits: 7. Limited enrollment. (See page 53 for enrollment information.)
9:00–9:50 am

2065 Symposium: Intimate Partner Violence—Socioemotional Factors and Long-Term Prevalence

Convention Center, Street Level, Room 103B
Divisions: 1, 12, 22, 27, 35, 41, 42, 43, 56

- Chair: Jenna M. Wilson, Emmanuel College
- Participants: Katherine Lee, BA, University of New Hampshire; Angela M. Neal, PhD, University of South Carolina Lancaster; and Katie M. Edwards, PhD, University of New Hampshire. A Dyadic Examination of the Relationship Between Emotion Regulation and Intimate Partner Violence
- Participants: Kara Anne Rodenhizer, MA, Lauren Guetling, BA, Katie M. Edwards, PhD, and Sharon B. Murphy, PhD, University of New Hampshire. College Women’s Socioemotional Development Following Intimate Partner Violence
- Discussant: Kimberly E. Smirles, PhD, Emmanuel College

2066 Skill-Building Session: Using Video-Case Instruction to Enhance Students’ Online Learning of Educational Psychology

Convention Center, Level Two, Room 209A
Divisions: 2, 10, 15, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi

- Chair: Patricia P. Willems, PhD, MEd, Florida Atlantic University
- Participants: Patricia P. Willems, PhD, MEd. Overview of the Benefits of Video-Case Study Instruction and Its Application to Online Learners
- Participants: Alyssa Gonzalez-DeHass, PhD, MEd, Florida Atlantic University. The Benefits of Case Studies for Preservice Teachers and the Elements of Effective Case Instruction
- Participants: Ann Musgrove, EdD, Florida Atlantic University. Online Learning and the Use of an Interactive Video Tool to Demonstrate Video-Case Instruction
- Participants: Jillian Powers, PhD, Florida Atlantic University. Interactive Video-Case Study Session: Getting the Audience Involved
- Participants: Angela Rhone, EdD, Florida Atlantic University. Summary of Skill-Building Session and Review of Use in Educational Psychology Courses

2067 Symposium: Vive la Difference—Skills-Based Approach to Career Preparation at Three Very Different Institutions

Convention Center, Street Level, East Salon F
Divisions: 2, 28, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi

- Chair: Bernardo J. Carducci, PhD, Indiana University Southeast
- Participants: Bernardo J. Carducci, PhD. A 5-Week, “Skills-Focused” Career-Planning Course: Facilitating College-to-Career Readiness
- Participants: Jaye Van Kirk, MA, San Diego Mesa College. Launching Community College Students Into Early and Effective Career Exploration
- Participants: Dorothy R. Charbonnier, PhD, and Ludo C.P. Scheffer, PhD, Drexel University. Creating Connections for Success: Engaging Undergraduate Students in Career Development

2068 Presidential Address

Convention Center, Street Level, Room 155
Divisions: 5, 1, 7, 14, Psi Chi

- Participant: Joseph Rodgers, PhD, Vanderbilt University. Teaching Introductory Statistics to Applied Researchers in the 21st Century: A Dialectic Examination

2069 Invited Address

Convention Center, Street Level, Room 143A
Divisions: 8, 14, 15, 16, 47

- Participant: Andrew J. Elliot, PhD, University of Rochester. Competition and Achievement Outcomes

CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
2070  Paper Session: Data Blitz—Using Psychological Research to Address Social Issues

Convention Center, Level Two, Room 209B
Divisions: 9, 8, 14, 27, 42, APAGS, Psi Chi

- **Co-chairs:** Angela J. Bahns, PhD, Wellesley College; and Nicole M. Overstreet, PhD, Clark University
- **Participants:** Public Discomfort With Gender Appearance-Inconsistent Restroom Use: The Oppressive Bind of HB-2. Lisa F. Platt, PhD, and Sarah R.B. Milam, MA, West Virginia University

Effects of Objectification and Candidate Coverage on Gender Bias and Candidate Evaluations. Deborah Schoeller, PhD, Gallaudet University; and Jennifer Stevens Aubrey, PhD, University of Arizona

Media Representations, Islamophobia and the Seeds of Majority Radicalization. Stefan Stuermer, PhD, University of Hagen, Germany

Critical Consciousness As a Psychological Resource to Resist Social Injustice. Randolph C.H. Chan, BS, and Winnie W.S. Mak, PhD, Chinese University of Hong Kong, Hong Kong SAR, China

The Impact of the Sexual Double Standard on Perceptions of Sexual Consent. Yuliana Zaikman, MA, BA, New Mexico State University

Gender Identity Moderates the Effect of Stereotypic Beliefs on Women's Scientific Career Intentions. Brittany Bloodhart, PhD, Colorado State University; and Paul R. Hernandez, PhD, Heather L. Henderson, MA, and Jennifer Sayers, MS, West Virginia University

Solidarity for Social Change: How Race and National Identity Shape Reactions to Social Movements. Hemapreya Selvanathan, BA, and Brian Lickel, PhD, University of Massachusetts

2071  Poster Session: Structured Group Session II

Convention Center, Level Two, Halls D and E
Division: 10

**Creativity and Well-Being: Creative Adaptiveness, Conceptual Framework and Measurement.** Hod Orkibi, PhD, University of Haifa, Israel (F-1)

**Creativity and Well-Being: Creativity Pathway to Well-Being and Mental Health in Midlife Culture.** Weihua Niu, PhD, DPhil, Pace University (F-2)

**Creativity and Well-Being: Emotional Creativity As a Mediator for Posttraumatic Growth.** Neta Ram-Vlasov, MA, Rachel Lev-Wiesel, PhD, and Donna Abecasis, PhD, University of Haifa, Israel (F-3)

**Music and Artists: Bruce Springsteen and Women Fans—Meaning-Making, Identity and Guidance.** Lorraine Mangione, PhD, Antioch University New England (F-9)

**Music and Artists: Lifespan Creativity of Singer–Songwriters: Bruce, Dolly, Dylan, Elton, and Paul.** M.L. Corbin Sicoli, PhD, Cabrini College (F-10)

Music and Artists: The Qualities of Feeling Like Crying When Listening to Music. Katherine N. Cotter, BA, Alexander P. Christensen, BS, and Paul J. Silvia, PhD, University of North Carolina at Greensboro (F-11)

Music and Artists: The Development of Artists’ Creative Identity. Eunbyul Cho, MA, and Jongho Shin, PhD, Seoul National University, Republic of Korea (F-12)

Creativity and College: An Analysis of Learning Styles in Predicting Major Satisfaction of College Music Students. Cora M. Powers, MA, Jacob J. Levy, PhD, and Barbara Murphy, PhD, University of Tennessee, Knoxville (F-18)

Creativity and College: Comparing Self-Related Creativity With Creativity and Academic Performance—A Sustainable Approach? Jen L. Katz-Buonincontro, PhD, Drexel University; Richard W. Hass, PhD, Philadelphia University; and Gary Friedman, PhD, and Elaine Perignat, MA, Drexel University (F-19)

Creativity and College: Using Creativity and Critical Thinking to Predict College Success. Megan Kuczma, and Jean E. Pritz, PhD, Elizabethtown College (F-20)

Creativity and College: Differences in the Implicit Theories of Creativity by College Students’ Academic Majors. Jongho Shin, PhD, and Myung-Seop Kim, MA, Seoul National University, Republic of Korea; Eun Mo Yeon, EdD, Yeungnam University, Gyeongsan-si, Republic of Korea; and Soowon Park, PhD, Sejong University, Gwangjin-gu, Republic of Korea (F-21)

Creativity and College: The Role of Diversity of Academic Major in Influencing Group and Individual Creativity. Xiaochen Liu, MA, and Donald J. Leu, PhD, University of Connecticut (F-22)

**Innovation: Outbox Thinking Skills and Their Roles in the Creative Thinking Process.** Rob Pierce, PhD, George Mason University (H-1)

**Innovation: Inbox Thinking Skills and Their Roles in the Creative Thinking Process.** Sue Hyeon Paek, MA, and Kate H. Guthrie, MEd, University of Georgia (H-2)

**Innovation: Newbox Thinking Skills and Their Roles in the Creative Thinking.** Dowon Choi, MA, Saigon South International School, Ho Chi Minh City, Vietnam (H-3)

**Innovation: Harnessing Creative Potential to Disrupt the School-to-Prison Pipeline.** Khalilah Arrington, MA, University of Connecticut (H-4)

**Divergent Thinking: The Development of an Online Divergent Thinking.** Jiajun Guo, PhD, University of Connecticut (H-9)

**Divergent Thinking: Scoring Methods and Their Sensitivity to Task Specificity in Four Divergent Thinking Tasks.** Catalina V. Mourguies-Codern, PhD, Pace University (H-10)

**Divergent Thinking: Unpacking Divergent Thinking and Intelligence—How Factors Exert Influence on Creative Performance.** Kevin S. Mitchell, MA, Lee Ferrante, MA, and Roni Reiter-Palmon, PhD, University of Nebraska at Omaha (H-11)

**Creativity, the Self and Practice: Effects of Feedback on Self-Perceptions of Creativity.** Heather T. Snyder, PhD, Edinboro University of Pennsylvania; Paul T. Sovden, PhD, University of Surrey, Guildford, England, United Kingdom; and Carmela Battista, Kelsey Pollard, and Daniel Zbovoyevski, Edinboro University of Pennsylvania (H-19)
Creativity, the Self and Practice: Physically Situating Creativity—A Multimodal Model of Creative Practice. Laura H. Malinin, PhD, Colorado State University (H-20)

Creativity, the Self and Practice: Creative Mindsets—Relation to Domain-Specific and Self-Rated Creativity. Ryan P. Royston, MA, Roni Reiter-Palmon, PhD, and Kevin S. Mitchell, MA, University of Nebraska at Omaha (H-21)

Creativity, the Self, and Practice: The Relationship Between Sensory Processing Sensitivity, Personality, and Creative Achievement. Orin C. Davis, PhD, and Jian Ju Ma, BA, Quality of Life Laboratory, New York, NY (H-22)

2072 Business Meeting
Convention Center, Street Level, Room 148
Division: 13

2073 Poster Session: Research Methods, Measurement and Evaluation
Convention Center, Level Two, Halls D and E
Division: 17

How Strong Is the Bridge? First Generation Students and Their College Trajectory. Keith C. Gunnerson, MEd, Karen W. Tao, PhD, and Nicole L. Batt, MPA, University of Utah (A-1)

Longitudinal Exploration of Counselor Growth and Wellness. Joshua R. Staples, MA, MS, Nathan T. Walters, MA, Paulina Wojtach, BA, Kailah E. Gloc, BS, and Mychaela C. Adkison, Ball State University (A-2)

I Felt Helpless: The Impact of Disordered Eating Behaviors on College Relationships. Rena L. Pazienza, MS, Elizabeth C. Paul, MS, Kieran J. Maestro, MS, and Jessica L. Martin, PhD, University at Albany–State University of New York (A-3)

A Qualitative Study About Asian International Students’ Experience of Counseling. Huabling Liu, MS, Loyola University Chicago; Nancy Goodrich Mitts, BS, Jacks Cheng, MEd, MA, and Simon Hong, Indiana University Bloomington; Minju Kim, BA, Northwest University; and Y. Joel Wong, PhD, Indiana University Bloomington (A-4)

The Role of Emotional IQ and Perfectionism in Neural Processing of Errors: An ERP Study. Kristin M. Perrone-McGovern, PhD, Stephanie L. Simon-Dack, PhD, Aaron M. Esche, MS, Christopher Thomas, MS, Kerry Beduna, MS, Katie Rider, MS, Alyssa Spurling, MS, and Julie Matsen, MS, Ball State University (A-5)

Does One Size Fit All? Considering Context in Positive Psychology Interventions. Shantel M. Gassman, MA, BA, Michael J. Scheel, PhD, Abeygael Wachira, MA, BA, Sarah M. Kavan, BA, Soowon Shim, MA, and Krystia Reed, JD, MA, University of Nebraska–Lincoln (A-6)

Does Promotion of Well-Being Differ Across Positive Psychology Intervention? Shantel M. Gassman, MA, BA, Michael J. Scheel, PhD, Abeygael Wachira, MA, BA, Soowon Shim, MA, and Sarah M. Kavan, BA, University of Nebraska–Lincoln (A-7)

Project Up2: Testing a Culturally Modified Intervention to Improve Academic Motivation and Goal Setting. Gabrielle H. Rocchino, MEd, Christopher T.H. Liang, PhD, Xueqin Lin, BA, Katherine Melo, EdS, MS, Cleopatre Paulvin, BA, and Beatriz Suro-Maldonado, MA, Lehigh University (A-8)


Gratitude, Social Connectedness, Meaning in Life: A Longitudinal Study. Kelly Yu-Hsin Liao, PhD, Cleveland State University; and Chih-Yuan Weng, PhD, Fu Jen Catholic University, New Taipei City, Taiwan (A-10)

Moderation Effects of Dyadic Perfectionism Types in Romantic Relationships. Anna Shanazari, BA, and Wei Gabriel Qi, MA, Fuller Theological Seminary; Meiwen Wei, PhD, Iowa State University; Paul Etchevery, PhD, Southern Illinois University Carbondale; and Kenneth T. Wang, PhD, Fuller Theological Seminary (A-11)

Reliability and Validity of the Volunteer Strivings Measurement Strategy. Kaitlyn A. Reed, BA, Bryan J. Dik, PhD, Adelyn B. Shimizu, MS, Jessica L. Morse, MA, and Wang Liheng, Colorado State University (A-12)

Facilitating Factors of Posttraumatic Growth: Self-Compassion and Social Support. Joo Eun Choi, BA, Dong-Gwi Lee, PhD, Byeong Hoon Bae, MA, Shin Young Jeung, MA, Jae Joon Park, BA, and Ha Rim Sohn, BS, Yonsei University, Seoul, Republic of Korea (A-13)

Testing an Emotion Regulation Model of Self-Compassion Using Structural Equation Modeling. Yacob T. Tekie, MA, and Gina P. Owens, PhD, University of Tennessee, Knoxville; and Bethelhem T. Tedla, BA, Farsight Services, Addis Ababa, Ethiopia (A-14)

Effectiveness of a Brief Online Self-Compassion Intervention for College Students. Kylie A. George, BS, and Clarissa M.E. Richardson, PhD, University of Idaho (A-15)

A Content Analysis of Counseling Psychology’s Core Values in Flagship Journals: Do We Walk the Walk? Rhea L. Owens, PhD, Thomas C. Moll, PhD, Caitlin Kopperman, BA, Matthew McDaniel, MA, Parky Lau, and Renae Regehr, BA, University of British Columbia, Vancouver, BC, Canada; Megan Betka, BS, Stevens Point, WI; and Anita Sun, and Sara Ahmadian, BA, University of British Columbia, Vancouver, BC, Canada (A-16)

Testing the SCCT Model With Science Identity Across Race, Gender, Race X Gender. Angela Byars-Winston, PhD, Jenna Rogers, PhD, Janet Branchaw, PhD, Christine Pfunf, PhD, and Arpita Ghosh, PhD, University of Wisconsin–Madison (A-17)

Modifying Consensual Qualitative Research Methods for Analyzing Archived Video Counseling Sessions. Kahil C. DuPerry, BA, Pattric Davis, BA, and Anderson J. Franklin, PhD, Boston College (A-18)

Role of Interest Profile Elevation and Differentiation on Career Exploration Behavior. Jihye Kim, BA, and Jiyoon Kim, BA, Yonsei University, Seoul, Republic of Korea (A-19)

Utilizing Network Analysis to Assess Interprofessional Collaboration in the Delivery of Services to Children and Families. Amanda Weber, MS, and Anderson J. Franklin, PhD, Boston College (A-20)
Measurement Invariance of the Career Futures
Inventory-Revised. Chan Jeong Park, MA, Patrick J. Rottinghaus, PhD, Ze Wang, PhD, Ti Zhang, MEd, Nikki A. Falk, MA, and Shao-Jung Ko, BS, University of Missouri–Columbia (A-21)

Psychological Flexibility As a Mediator of the Association Between Childhood Trauma and PTSD. Steven A. Jost, AA, and Clarissa M.E. Richardson, PhD, University of Idaho (A-22)


Examining the Effectiveness of an Outreach Program for International Students. Kayi Hui, PhD, Numan Turan, MS, Lauren Wright, MS, and Ryan R. Patel, MD, Ohio State University; and Myriam Kadeba, MA, Virginia Commonwealth University (A-24)

Moderators of the Curvilinear Relationship Between Academic Stress and Academic Performance. Guler Boyraz, PhD, and Samantha Martin, MS, Louisiana Tech University (A-25)

Moderating Effect of Coping Flexibility on Posttraumatic Stress–Alcohol Consequences Relationship. Guler Boyraz, PhD, Megan Kuhl, BS, and Marcus Cherry, MS, Louisiana Tech University (A-26)

Pathway to Coping: Readiness to Change As a Treatment for Self-Stigma. Paul B. Ingram, MA, Michael S. Ternes, MS, Ashley C. DeMarco, MA, and Sarah B. Kirk, PhD, University of Kansas (A-27)


The Impact of Advance Department Enhancement Program at Iowa State University. Mary Schenkenfelder, BA, Lisa M. Larson, PhD, and Stacy Y. Ko, MSW, Iowa State University (A-29)

Predicting Adjustment to College: The Role of Protective Factors. Nicole T. Olivas, BS, BA, and Lee A. Rosen, PhD, Colorado State University (A-30)


Campus Climate As a Predictor of Psychological Well-Being Among Different Racial Groups on Campus. Katie Koo, PhD, Reina Park, PhD, Ellinoa Blake, BA, and Nicholas O’Neal, BA, Northern Arizona University (A-32)

Coping As a Mediator Between Parental Attachment and Parent–Child Relationship. Lauren N. Baxter, BA, Laura Captari, MA, Ashley T. Geerts, MS, Krystal A. Stephen, MS, and Shelley A. Riggs, PhD, University of North Texas (B-1)

An Application of Exploratory Structural Equation Modeling to a Positive Psychological Construct. Yuki Shigemoto, MA, Kevin A. Harmon, MA, BS, and Christine Robitschek, PhD, Texas Tech University (B-2)

Cross-Cultural Validation of the Perceptions of Stigmatization by Others for Seeking Help Scale. David L. Vogel, PhD, Patrick J. Heath, MA, Kelsey Engel, BA, Rachel E. Brenner, MS, and Haley A. Strass, MS, Iowa State University; Fatima R. Al-Darmaki, PhD, Zayed University, Dubai, United Arab Emirates; Niall Galbraith, PhD, and Victoria Galbraith, PhD, University of Wolverhampton, England, United Kingdom; Marta Gonçalves, PhD, University Institute of Lisbon, Portugal; Makilim N. Baptista, PhD, Universidade São Francisco, São Paulo, Brazil; Hsin-Ya Liao, PhD, Washington State University; Corey Mackenzie, PhD, University of Manitoba, Winnipeg, MB, Canada; Winnie W.S. Mak, PhD, University of Hong Kong, Hong Kong SAR, China; Nursel Topkaya, PhD, Dumlupinar University, Kütahya, Turkey; Mark Rubin, PhD, University of Newcastle, Callaghan, Australia; and Alina Zlati, PhD, Open Minds, Cluj-Napoca, Romania (B-3)

Growth-Promoting Instruction in Out-of-School Time Programs: Implications for Counselor Intervention. Meghan C.C. Blattner, MA, and Anderson J. Franklin, PhD, Boston College (B-4)

The Rationale for Utilizing Well-Being Measures in Primary Care Settings. Mary Katherine Clemons, MS, Nova Southeastern University (B-5)

Evaluating the Effectiveness of an Innovative Online Intervention to Reduce Dating Violence. Karen M. O’Brien, PhD, Elizabeth Sauber, MS, Monica Kearney, MS, Rachel Venaglia, MS, and Edward P. Lemay, PhD, University of Maryland College Park (B-6)

Construction and Initial Validation of the Clinician Self-Awareness Scale. Alex L. Pieterse, PhD, Scott T. Wright, MS, and Nancy M. Buczek, MS, University at Albany–State University of New York; and Snehal Kumar, PhD, Montclair State University (B-7)

Thriving or Merely Surviving. Georjiana I. Garrels, BA, Kresh Reil, AA, Steven Frieze, MA, and Jason Sender, AA, California State University–Dominguez Hills (B-8)

2074 Symposium: The U.S. Election Aftermath—Examining the Complexity of Oppression From Intersecting Positionalities
Convention Center, Level Two, Room 204C
Divisions: 17, 27, 35, 39, 48, APAGS

• Chair: Peiwei Li, PhD, MS, Springfield College
• Participants: Leanne Price, MEd, Springfield College. Alienation: The Invisibility of Black Women in America
• Daniel Rodriguez Ramirez, MEd, University of California–Santa Cruz. Oppression, Intersectional Dialogue and Safe Havens in a Post-Trump United States
• Julia Rizzo, MEd, Springfield College. Examining the Gestalt of Oppression: Complexity, Consequences, Vulnerability and Responsibilities
• Stephanie Steele-Wren, MS, Springfield College. Sexism Through Social Construction Theory: The Recent Presidential Election
• Sedale Williams, MSW, Springfield College. Mental Health Stigma: An African American Response to American Culture
2075 Symposium: Innovative Family Research and Services for Military Veterans

Convention Center, Street Level, Room 149B
Divisions: 17, 22, 35, 48

- Chair: John F. Curry, PhD, Durham VA Medical Center, NC
- Participants: Michelle L. Kelley, PhD, and Hilary G. Montano, PhD, Hampton VA Medical Center, VA; Nick Lam, BS, Old Dominion University; and Monica Hernandez, BA, and Marinell M. Miller, PhD, Hampton VA Medical Center, VA. Intimate Partner Violence Among Recent-Era Veteran Couples

John F. Curry, PhD, and Paola Fernandez, BA, Durham VA Medical Center, NC. Postdeployment Parental Reintegration Experiences of Male Veterans

Cindy M. Swinkels, PhD, and Michael Hill, MSW, Durham VA Medical Center, NC; Tanya H. Hess, PhD, Independent Practice, Philadelphia, PA; Kristy A. Straits-Troster, PhD, Phoenix VA Health Care System, AZ; Shirley M. Glynn, PhD, Greater Los Angeles VA Health Care System, CA; and Steven L. Sayers, PhD, Philadelphia VA Medical Center, PA. Development and Initial Evaluation of a Call Center for Concerned Family Members of Military Veterans

Steven L. Sayers, PhD; Christopher R. Erbes, PhD, Minneapolis VA Health Care System, MN; Eric Kuhn, PhD, and Josef Ruzek, PhD, National Center for PTSD, Palo Alto, CA; and Shahrzad Mavandadi, PhD, Philadelphia VA Medical Center, PA. Expanding Telephone-Based Coaching of Family Members Encouraging Veterans to Seek Mental Health Care

- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2077 Symposium: The Red-Faced Consumer—A Deeper Look at Embarrassment and Consumption

Convention Center, Level Three, Room 303
Division: 23

- Chair: Tracy Rank-Christman, PhD, University of Wisconsin–Milwaukee
- Participants: Lisa A. Cavanaugh, PhD, and Joseph C. Nunes, PhD, University of Southern California; and Young Jee Han, PhD, Sungkyunkwan University, Seoul, Republic of Korea. Please Don’t Praise It: How Compliments on Identity Signals Result in Embarrassment

Tracy Rank-Christman, PhD; and Danielle Warren, PhD, Rutgers the State University of New Jersey Newark Campus. Feeling Flattered or Flawed? The Effects of Consumer Embarrassment on Self-Perception

Xiaoxuan Wu, MS, and Maureen Morrin, PhD, Temple University. Is Anthropomorphism Effective in Helping Consumers Cope With Embarrassing Experiences?

- Discussant: Tracy Rank-Christman, PhD

2078 Symposium: Alliance Ruptures and Repairs in the Early Therapy Relationship

Convention Center, Street Level, Room 140A
Divisions: 29, 12, 39, 42, APAGS

- Chair: Cheri L. Marmarosh, PhD, George Washington University
- Participants: Catherine F. Eubanks-Carter, PhD, Shira Kelin, MA, and Sara Rothschild, MA, Yeshiva University; J. Christopher Muran, PhD, Adelphi University; and Jeremy D. Safran, DPhil, The New School. Alliance Ruptures and Resolution in CBT and Brief Relational Therapy

Cheri L. Marmarosh, PhD, Melissa Rappo, MA, Maggie Sabo, MA, Stacey Dershewitz, PsyD, Shelley Marfori, MA, Chiara Abbatelli, MA, Kaiwen Liu, MA, Rachel Fenton, MA, and Rebecca Stein, MA, George Washington University. Therapist Attachment and Client Perceived Ruptures Early in Treatment

- Discussant: J. Christopher Muran, PhD
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2079 Paper Session: The Role of the Behavioral Scientist in the Civil Rights Movement—50th Anniversary of MLK’s Address

Convention Center, Level Two, Room 203
Divisions: 32, 10, 12, 24, 27, 31, 48, APAGS

- Chair: Richard W. Bargdill, PhD, Virginia Commonwealth University
- Participant: Nathaniel Granger, Jr., PsyD, Be Real Ministries, Colorado Springs, CO
2080 Symposium: Perinatal Mood and Anxiety Disorders—Research and Advocacy for the Most Common Pregnancy Complication

Convention Center, Street Level, Room 145A
Divisions: 35, 42

- **Chair:** Amy Van Arsdale, PhD, Independent Practice, Washington, DC
- **Participants:** Alexa Bonacquisti, PhD, and Pamela A. Geller, PhD, Drexel University; and Chavis A. Patterson, PhD, Children’s Hospital of Philadelphia, PA. Perinatal Mental Health in the NICU: Using Research to Inform Clinical Best Practices
  - Julie Bindeman, PsyD, Independent Practice, Rockville, MD. Maternal Mental Health on a State Level: From Advocacy to Action
  - Jamie Zahlawey Belsito, BA, National Coalition for Maternal Mental Health, Topsfield, MA. State and Federal Perinatal Initiatives: Massachusetts
- **Discussant:** Diana Prescott, PhD, Hampden Psychological Consultation, PLLC, ME
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2081 Skill-Building Session: Ecological Assessments and Advancing Age—Real-World Solutions to Everyday Problems

Convention Center, Street Level, Room 140B
Divisions: 40, 6, 7, 12, 20, 22

- **Chair:** Sarah A. Raskin, PhD, Trinity College
- **Participants:** Nathan S. Rose, PhD, University of Notre Dame. Improving Adults’ Ability to Remember to Remember: Real-World Tips to Enhance Prospective Memory
  - Tania Giovannetti, PhD, Temple University. Virtual Reality and Augmented Reality for Neuropsychological Assessment and Intervention of Everyday
  - Denise Krch, PhD, Kessler Foundation, East Hanover, NJ; and Sebastian Koenig, MBA, Katana Simulations Pty. Ltd., Adelaide, Australia. Training Higher-Level Attentional Skills in a Functionally Relevant Virtual Office Environment
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2082 Symposium: Same-Sex Divorce and Relationship Dissolution—Emerging Issues in Psychology, Law and Practice

Convention Center, Level Three, Room 301
Divisions: 41, 18, 35, 44, 51, Psi Chi

- **Chair:** Abbie E. Goldberg, PhD, Clark University
- **Participants:** Nancy Knauer, JD, Temple University. Implications of Obergefell for Same-Sex Marriage, Divorce and Parental Rights
  - Rachel Farr, PhD, University of Kentucky; and Abbie E. Goldberg, PhD. Same-Sex Relationship Dissolution and Divorce: How Will Children Be Affected?
  - Sharon S. Rostosky, PhD, and Ellen D.B. Riggle, PhD, University of Kentucky. What Do We Know, and What Do We Need to Know About the Stability of Same-Sex Couple Relationships?
- **Discussant:** Adam Romero, JD, University of California–Los Angeles

2083 Poster Session: Psychology of Sexual Orientation and Gender Diversity–II

Convention Center, Level Two, Halls D and E
Division: 44

- **Racism and Community Connectedness Within LGBTQ+ Communities.** Ja’Nina Garrett-Walker, PhD, Lou Felipe, PhD, and Michelle Montagno, PsyD, University of San Francisco (B-17)
- **Characterizing LGBT Mental Health Care Utilization in a Military Setting.** Jennifer L. McDonald, PhD, and Maura R. Taylor, BA, U.S. Army Medical Research Directorate–West, Joint Base Lewis-McChord, WA; Richard K. Herrell, PhD, Walter Reed Army Institute of Research, Silver Spring, MD; and Matthew L. LoPresti, PhD, U.S. Army Medical Research Directorate–West, Joint Base Lewis-McChord, WA (B-18)
- **Coping Strategies for Employment Discrimination Among Transgender and Gender Diverse Individuals.** Julie A. Riley, MS, Erica A. Sotilleo, MS, Tam Woodrum, JD, Nelly Yuen, MA, Lauren Mizock, PhD, and Alayne J. Ormerod, DPhil, Fielding Graduate University (B-19)
- **Too Sexy for His Shirt: Examining Enjoyment of Sexualization With Sexual Orientation Minority Men.** Emily A. Branscombe, BS, Mike C. Parent, PhD, and Sheila Garos, PhD, Texas Tech University (B-21)
- **“I’m Straight, Nothing More, Nothing Less”: Heterosexual Marking in Sexual Orientation Conceptualization.** Edward F. Lomash, MA, BS, Andrew Bennett, Zoe Kolker, and M. Paz Galupo, PhD, Towson University (B-22)
- **Psychosocial Outcomes for Children of Same-Sex Parents.** Margaret C. Collins, MA, Nicole M. Taylor, PhD, Amber C. Massa, MA, and Michael Poulakos, PsyD, University of Indianapolis (B-23)
Transgender and Gender Nonconforming Adults: Stress, Resilience and Alcohol Use. Briahna T. Yuodsnuikis, BS, Palo Alto University; Jayme Peta, PhD, Marin County Behavioral Health and Recovery Services, Greenbrae, CA; and Kimberly F. Balsam, PhD, Palo Alto University (B-24)

Bully Victimization, Depression and the Role of Protective Factors Among College-Age LGBTQ Students. Theresa E. Bhoopsingh, PhD, City University of New York Graduate Center; Cliff Yung-Chi Chen, PhD, City University of New York Queens College; and Georgiana S. Tryon, PhD, City University of New York Graduate Center (B-25)

The Effects of Disability Status, Sexual Orientation and Gender Identity on Prosocial Behavior. Samuel M. Colbert, BA, and Jacob Yuichung Chan, PhD, Ball State University (B-26)

Recruiting Racially Diverse Sexual Minority Women via Facebook Advertising: A Descriptive Study. Alexander T. Shappie, BA, and Robin J. Lewis, PhD, Old Dominion University (B-27)

Delving Deeper Into My Feelings: An Online Intervention for LGBTQ Individuals. Meredith R. Maroney, MS, Heidi M. Levitt, PhD, Tangelar Roberts, MS, Brianna M. Wadler, MS, and Kathleen Collins, MA, University of Massachusetts Boston (B-28)

LGB Competencies of Psychology Graduate Students: An Analogue Study of Supervisory Direction. Julia C. Phillips, PhD, Brittan L. Davis, MEd, Tiffany R. Williams, MEd, Ashley E. Poklar, MEd, and Anil Lakwani, MS, Cleveland State University (B-29)

Opposite Effects of Internal Versus External Minority Stress on Condomless Sex in High-Risk MSM. Tiffany R. Glynn, MS, BS, and Steven A. Safren, PhD, University of Miami; Conall M. O’Cleirigh, PhD, Massachusetts General Hospital, Boston; and Kenneth H. Mayer, MD, The Fenway Institute, Boston, MA (B-30)

IPT, PTSD, and Mental Health Care Experiences Among Bisexuals Versus Lesbians and Gay Men. Ramah E. Steinruck, MEd, Elin Ovrebo, PhD, and Madeline R. Stenersen, MS, University of Memphis (B-31)

Resilience As a Buffer Against Depression in Gay and Bisexual Men Who Experience CSA and IPV. Julian Zhao, BA, Tyrel J. Starks, PhD, and Jeffrey T. Parsons, PhD, City University of New York Hunter College (B-32)

Predictors of Dyadic Participation in an HIV Prevention Study for Gay Male Couples. Tyrel J. Starks, PhD, City University of New York Hunter College; Andrew C. Cortopassi, MA, Raben Jimenez, and Mark Pawson, MA, Center for HIV Educational Studies and Training, New York, NY; and Jeffrey T. Parsons, PhD, City University of New York Hunter College (C-1)

Internalized, Personal and Relational Discrimination: Links With Mental Health Among Gay Couples. Tyrel J. Starks, PhD, City University of New York Hunter College; Lisa Rosenthal, PhD, Pace University; Andrew C. Cortopassi, MA, and Mark Pawson, MA, Center for HIV Educational Studies and Training, New York, NY; and Jeffrey T. Parsons, PhD, City University of New York Hunter College (C-2)

Linguistic Indicators of Communication Patterns Among Gay Male Couples. Andrew C. Cortopassi, MA, Center for HIV Educational Studies and Training, New York, NY; Brooke E. Wells, PhD, Widener University; and Jeffrey T. Parsons, PhD, and Tyrel J. Starks, PhD, City University of New York Hunter College (C-3)

Discrimination, Internalized Homophobia and Health Outcomes in Older Sexual Minority Women. Itzel Anaya, BA, Jessica Simonetti, BA, and Kimberly F. Balsam, PhD, Palo Alto University; and Mickey Eliason, PhD, San Francisco State University (C-4)

Bullying for Being Labeled LGB and Suicide Risk for Straight Adolescents From the 2015 National YRBS. Teresa D. Gobble, BS, AA, Kiyra Crooks, BA, and Mike C. Parent, PhD, Texas Tech University (C-5)

Barriers to Medical and Mental Health Care Among Gender Minority Subgroups. K. Bryant Smalley, PhD, PsyD, Georgia Southern University; Jacob C. Warren, PhD, MBA, Mercer University; and K. Nikki Barefoot, PsyD, Georgia Southern University (C-6)

Weight Status and Psychosocial Predictors of Obesity Among LGBT Subgroups. K. Nikki Barefoot, PsyD, Georgia Southern University; Jacob C. Warren, PhD, MBA, Mercer University; and K. Bryant Smalley, PhD, PsyD, Georgia Southern University (C-7)

 Eriksonian Intimacy Development, Relationship Satisfaction and Depression in Gay Male Couples. Kendell M. Doyle, BA, Tyrel J. Starks, PhD, Brett M. Millar, MA, and Jeffrey T. Parsons, PhD, Center for HIV Educational Studies and Training, New York, NY (C-8)

The Influence of Gay Community Attachment on Substance Use Among Gay and Bisexual Men. Raymond L. Moody, MA, Christian Grov, PhD, MPH, and Jeffrey T. Parsons, PhD, Center for HIV Educational Studies and Training, New York, NY (C-9)

Obstacles and Overcomings: Lived Experiences of Trans*Aware Mental Health Care Providers. Joseph P. Dunn, MA, Elin Ovrebo, PhD, Emily L. Brown, MS, Michael S. Schaeffer, MS, and Yasuko Kanamori, MA, University of Memphis (C-10)

Peer Coping Norms Predict LGB Adults’ Use of Substances to Cope With Stigma-Related Stressors. Sarah C. Boyle, MA, Loyola Marymount University; Yong D. Witkovic, MA, Pacific Graduate School of Psychology; Lauren D. Costine, PhD, Independent Practice, Beverly Hills, CA; and Joseph W. LaBrie, PhD, Loyola Marymount University (C-11)

Square Peg, Round Hole: Experiences of LGBTQ Emerging Adults From Evangelical Christian Backgrounds. Kaitlin A. Black, MA, Clark University (C-12)

Sleep and Parent Relationship Quality Among Sexual Minority Women. Doyle Tate, MA, Charlotte J. Patterson, PhD, Jason Sumontha, MA, and Ruoyun Xu, University of Virginia (C-13)

Ctrl+f[finding] Resilience: The Impact of Information and Communication Technologies on LGBTQ Youth. Shelley L. Craig, PhD, LCSW, and Lauren McInroy, MSW, University of Toronto, ON, Canada; Ashley M. Austin, PhD, LCSW, Barry University; and Sandra D’Souza, BS, University of Toronto, ON, Canada (C-14)
Risky Sex Among Transgender Ethnic Minority Youth: Exploring Risky Sex and Clinical Implications. Marilisa Raju, BA, Joseph Tu, BA, Sheena Publico, BA, Shawnndea L. Drinkard, MA, Zae German, BA, and Michi Fu, PhD, Alliant International University–Los Angeles (C-15)

Intersectional Minority Stress and Alcohol Use Among Latinx and African Descent Queer Women. Alison Cerezo, PhD, and Chelsey Williams, BA, San Francisco State University (C-16)

The Heteronormative Blindfold Scale. Stephanie Yee, BA, Collin N. Vernay, BS, BA, Rajni Sharma, BS, and Jamie Welch, MEd, MA, University of Maryland College Park (C-17)

Religion, Internalized Homophobia and Sexual Health in Gay, Bisexual and Queer Men. Kenneth T. Dowling, BA, Michael Richards, MS, Predair Robinson, MS, and Kimberly F. Balsam, PhD, Palo Alto University (C-18)

Sexuality and Social Anxiety in Emerging Adulthood. Alvin P. Akibar, BA, Yolanda Flores Niemann, PhD, and Heidemarie Blumenthal, PhD, University of North Texas (C-19)

Implicit Body Weight Preferences in Women Reporting Nonbinary Sexuality. Alison E. Goldblatt, BA, and Kaitlyn R. Gorman, MA, University of Massachusetts Boston; Sarah M. Bankoff, PhD, VA Boston Healthcare System, MA; and David W. Pantalone, PhD, University of Massachusetts Boston (C-20)

Clinical Utility of the Minority Stress Scale Among Gender and Sexual Minority Identified Patients. Christopher J. Edwards, MA, MS, Larry E. Beutler, PhD, Peter Goldblum, PhD, MPH, Nancy Haug, PhD, Kimberley Miller, BA, and Robin Brody, BA, Palo Alto University (C-21)

Does Resilience Moderate the Relationship Between Childhood Sexual Abuse and Psychological Distress? Irene S. Yoon, MS, Martin Downing, PhD, Steven T. Houang, BA, and Sabina Hirshfield, PhD, Public Health Solutions, New York, NY (C-22)

Trauma-Informed Care for Sexual and Gender Minority Intimate Partner Survivors. Jillian R. Scheer, MA, Boston College (C-23)

2084 Conversation Hour: A Strengths-Based Perspective to Understanding AAPI Generational Challenges
Convention Center, Level Three, Room 302
Division: 45

• Cochairs: Jessica Liu, MS, Lehigh University; Kamille P.J. La Rosa, MS, Western Michigan University; and Christopher T.H. Liang, PhD, Lehigh University

2085 Symposium: The Power of Groups for Social Skills Development in High-Ability Adolescents With Social Deficits
Convention Center, Level Two, Room 204A
Divisions: 49, 8, 12, 15, 16, 33

• Chair: Megan Foley-Nicpon, PhD, University of Iowa
• Participants: Megan Foley-Nicpon, PhD, Susan G. Assouline, PhD, D. Martin Kivlgian III, PhD, Staci Fosenburg, MA, Charles Cederberg, MA, and Michelle Nanji, MA, University of Iowa. Efficacy of Social and Talent Development Groups for High-Ability Youth With Social Skill Deficits
Alissa Doobay, PhD, D. Martin Kivlgian III, PhD, Staci Fosenburg, MA, and Charles Cederberg, MA, University of Iowa. Group Alliance and Outcomes of a Social Skills Intervention for High-Ability Adolescents With ASD
D. Martin Kivlgian III, PhD, Megan Foley-Nicpon, PhD, J.Y. Cindy Kim, MA, and Brianna C. Ward, MS, University of Iowa. Future Directions for Studying Group Interventions for High-Ability Adolescents With Social Deficits
• Discussant: Dennis M. Kivlgian, Jr., PhD, University of Maryland College Park

1294 Invited Address
Convention Center, Street Level, Room 159
Divisions: 50, 28

• Participant: Cora Lee Wetherington, PharmD, National Institute on Drug Abuse, Bethesda, MD. Sex As a Biological Variable in Drug Addiction Research

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

• Moved from Thursday, 2:00–2:50 p.m.

2086 Symposium: Openness to Diverse Views While Seeking Valid Truths
Convention Center, Street Level, Room 160
Divisions: 52, 8, 24, 26, 42, APAGS, Psi Chi

• Chair: Gregg Henriques, PhD, James Madison University
• Participants: Gregg Henriques, PhD. From Evolved Universals to Indigenous Psychology and Back Again
Kenneth Critchfield, PhD, James Madison University. Universal Principles of Human Development and Relating
Craig N. Shealy, PhD, James Madison University. Validity Versus Voice: In Search of Balanced Principles in International Psychology
2087 Symposium: Resilience Across Borders
Convention Center, Street Level, Room 144B
Divisions: 53, 37

• Chair: Colleen M. Cummings, PhD, Independent Practice, Rockville, MD
• Participants: Colleen M. Cummings, PhD, Anahi Collado, PhD, and Nina Shiffrin, PhD, Independent Practice, Rockville, MD; Brendan A. Rich, PhD, Catholic University of America; and Mary K. Alvord, PhD, Independent Practice, Rockville, MD. Implementing the Resilience Builder School Program Among At-Risk Low-Income Underserved Youth
Michael Morse, MD, MPA, Sherein Abdeen, MA, and Elizabeth Berger, MD, George Washington University. Resilience, Solidarity and Sustainability in the Occupied Palestinian Territory Troy Janzen, PhD, University of Alberta, Edmonton, AB, Canada.
Implementation of the Resilience Builder With Graduate Student Clinicians: Lessons From Canada Mary K. Alvord, PhD
• Discussant: Mary K. Alvord, PhD
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2088 Paper Session: Cannabis and Immunity—Cannabinoid Receptors and Their Influence
Convention Center, Street Level, Room 102B
Divisions: 55, 50

• Participants: Cannabis and the Immune System. Joan B. Read, PhD, Fielding Graduate University. The Relationship of Cannabis to Reproductive Processes. Jonathan C. Blassingame III, MSW, and Joan B. Read, PhD, Fielding Graduate University. The Relationship of Cannabidiol With Inflammation and Pain. Amanda Armstrong, MS, Fielding Graduate University

2089 Film Festival: I Go Home
Convention Center, Level Two, Room 201
Sponsor: APA ad hoc Committee on Films and Other Media

(57 min.) Directed by Keira McGuire. Imagine living somewhere you didn’t choose. Being told you can’t love or leave. For decades that was reality for people with intellectual disability, institutionalization was the norm. This original documentary on the history of people with intellectual disability focuses on Pennhurst State School and Hospital and examines the struggles and triumphs for people with intellectual disability from the early 19th century to the present.

Note: Times listed are approximate within 5–10 minutes.

2090 Paper Session: Cognitive Science in the Public Interest
Convention Center, Level Two, West Overlook Room
Division: 3

• Chair: Paul Merritt, PhD, Georgetown University
• Participants: Validation of a Cognitive Fatigue Paradigm in a Pediatric Sample. Nichole R. Kelly, PhD, University of Oregon; Rim D. Mehari, BS, Anne Claire Grammer, BA, Sarah J. Mi, BS, Shanna B. Berstein, MPH, Amber B. Courville, PhD, Rachel M. Radin, MS, Sheila M. Brady, MS, and Miranda M. Broadney, MD, National Institutes of Health, Bethesda, MD; Cara H. Olsen, DrPH, Uniformed Services University of the Health Sciences; and Lisa M. Shank, MS, Omni Cassidy, MS, Shannon E. Marwitz, BS, Olivia B. Wons, Faizah Shareef, Siena Romano, Marian Tanofsky-Kraff, PhD, and Jack A. Yanovski, MD, PhD, National Institutes of Health, Bethesda, MD. False Memories: The Downside of Gender Expertise. Ainvest Pansky, PhD, and Eitan Hemed, BA, University of Haifa, Israel. Is Reverse Racial Bias in Shooter Task Linked to Black Lives Movement? Not Quite. Carol A. Vazquez, PhD, Angelo D’Addario, BA, and Richard Holler, BA, State University of New York at New Paltz. The Influence of Yoga on Chronic Depression and Potential Cognitive Mediators. Nina K. Vollbehrr, MS, Center for Integrative Psychiatry, Groningen, Netherlands; Brian D. Ostafin, PhD, University of Groningen, Netherlands; and Rogier Hoenders, PhD, and Agna A. Bartels-Velthuis, PhD, Center for Integrative Psychiatry, Groningen, Netherlands

2091 Discussion: Enhancing Diversity in Psychological Sciences—Discussions With Distinguished Journal Editors
Convention Center, Level Two, Room 204B
Divisions: 12, 43, 1, 9, 10, 16, 17, 19, 34, 35, 45, 52, APAGS

• Cochairs: P. Priscilla Lui, PhD, Southern Methodist University; and Byron L. Zamboanga, PhD, Smith College. Journal Publication Advice for New Investigators Frederick T.L. Leong, PhD, Michigan State University. Promotion of Diversity Research Starts With the Gatekeepers Nnamdi Pole, PhD, Smith College. Diversity in Quantitative and Qualitative Reviews Thomas Sexton, PhD, Indiana University Bloomington. Bridging the Research Practice Gap in Couple and Family Psychology
2092 Collaborative Invited Symposium on Fostering Lifelong Cognitive Resilience

Convention Center, Street Level, Room 146A

Divisions: 15, 7, 8, 16, 20, 27, 40

- **Chair:** Carlomagno Panlilio, PhD, Penn State University Park
- **Participants:** James C. DiPerna, PhD, Penn State University Park. Being Strategic During Early Childhood
  Kausalai Wijekumar, PhD, Texas A&M University; and Bonnie J.F. Meyer, PhD, and Pui-Wa Lei, PhD, Penn State University Park. Text Structure for Strategic Reading Comprehension
  Sherry L. Willis, PhD, University of Washington; and Michael Marsiske, PhD, University of Florida. Aging and Boosting Executive Strategies to Improve Living
  Michael Hebert, PhD, University of Nebraska–Lincoln. Text Structure for Strategic Writing
- **Discussant:** Joanna P. Williams, PhD, Columbia University in the City of New York

2093 Discussion: President's Initiative—Difficult Dialogue: Counseling, Counseling Psychology, and Master's Training

Convention Center, Street Level, Room 103A

Division: 17

- **Chair:** Martin Heesacker, PhD, University of Florida
- **Participants:** Stephen T. DeMers, EdD, Association of State and Provincial Psychology Boards, Peachtree City, GA
  Gerald Lawson, PhD, Virginia Tech
  Nadya Fouad, PhD, University of Wisconsin–Milwaukee
  Arpana Inman, PhD, Lehigh University
  Carol L. Bobby, PhD, Council for Accreditation of Counseling and Related Educational Programs, Alexandria, VA
  Thomas W. Clawson, PhD, National Board for Certified Counselors, Greensboro, NC

2094 Conversation Hour: Development of International Collaboration in Rehabilitation Psychology—Lessons Learned Through the Israel and U.S. Exchange Program

Convention Center, Street Level, Room 101

Division: 22

- **Chair:** Connie Sung, PhD, Michigan State University

2095 Symposium: Violence Against Teachers—Assessment, Intervention and Recommendations

Convention Center, Street Level, Room 159

Divisions: 27, 15, 16, 35, 41, 42, 56, Psi Chi

- **Cochairs:** Susan D. McMahon, PhD, DePaul University; and Linda Reddy, PhD, Rutgers the State University of New Jersey/Piscataway
- **Participants:** Linda Reddy, PhD; Dorothy L. Espelage, PhD, University of Florida; Eric Anderman, PhD, Ohio State University; and Jaclyn Kanrich, PsyD, Rutgers the State University of New Jersey/Piscataway. Violence Against Teachers: What Does the Research Say and Not Say?
  Susan D. McMahon, PhD, Jacqueline Davis, BA, and Eric Peist, BA, DePaul University. Teachers’ Most Upsetting Incidents With School Violence: A Mixed-Method Analysis
  Jennifer L. Maeng, PhD, Marisa Malone, MA, and Dewey Cornell, PhD, University of Virginia. Student Threats of Violence Against Teachers: Prevalence and Outcomes of a Threat-Assessment Approach
- **Discussants:** Dorothy L. Espelage, PhD; and Libby Nealis, MSW, School Social Work Association of America, London, KY
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2096 Symposium: Alcohol and Drug Use in Adolescents and Emerging Adults

Convention Center, Street Level, Room 147A

Divisions: 28, 7, 12, 25, 27, 50, 53, 54, APAGS

- **Chair:** Wendy J. Lynch, PhD, University of Virginia
- **Participants:** Wendy J. Lynch, PhD. Neurobiological Effects of Drug and Alcohol Use During Adolescence and Emerging Adulthood
  Nassima Ait Daoud, MD, University of Virginia. Risks Factors and Consequences of Heavy Drinking Among Youth
  Robert C. Kleger, PhD, University of Tennessee. A Populationwide Brief Alcohol Intervention Disseminated in U.S. Air Force Training
- **Discussant:** Christopher P. Holstege, MD, University of Virginia
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
2097 Symposium: Integrating Science and Practice
Convention Center, Street Level, Room 145B
Divisions: 33, 25, 7, 12, 15, 16, 19, 27, 28, 35, 37, 42, APAGS

- **Co-chairs:** Michael F. Cataldo, PhD, and Anne W. Riley, PhD, Kennedy Krieger Institute, Baltimore, MD
- **Participants:** Yannick Schenk, PhD, Helen F. Yu, MPH, Chelsea Rolinc, BS, Patricia F. Kurtz, PhD, and Michael F. Cataldo, PhD, Kennedy Krieger Institute, Baltimore, MD. Essential Elements Jennifer Crockett, PhD, Helen F. Yu, MPH, Jaime L. Benson, PhD, Emily Shumate, PhD, and Susan Perkins-Parks, PhD, Kennedy Krieger Institute, Baltimore, MD; and Anne W. Riley, PhD, Johns Hopkins University. Quality Improvement Helen F. Yu, MPH, Chelsea Rolinc, BS, Kara Clark, BA, Joseph Wakman, BS, Christopher Bullock, PhD, and Michael F. Cataldo, PhD, Kennedy Krieger Institute, Baltimore, MD. Accountability Joseph Wakman, BS; Christopher Bullock, PhD; and Helen F. Yu, MPH. Technology
- **Discussant:** Michael F. Cataldo, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2098 Symposium: Self-Care and Health Promotion for Professional Psychologists
Convention Center, Street Level, Room 143B
Division: 38

- **Chair:** Amanda L. Almond, PhD, New York City College of Technology/City University of New York
- **Participants:** Kristen E. Riley, PhD, and Crystal L. Park, PhD, University of Connecticut. Cognitive Behavioral- Versus Yoga Based- Stress Management for Mental Health Professionals Marisa Moore, PhD, Marist College; Amanda L. Almond, PhD; and Erin Ayala, PhD, University of Minnesota–Duluth. Empowerment of Women in Psychology Across the Career Span: Promoting Health and Self-Compassion Erin Ayala, PhD; Amanda L. Almond, PhD; and Marisa Moore, PhD, Marist College. Self-Care for Health Service Psychologists: Operationalizing a Complex Construct
- **Discussant:** Jeffrey Barnett, PsyD, Loyola University Maryland
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2099 Symposium: Mindfulness-Based Interventions in Sport—Empirical Support and Effective Implementation
Convention Center, Street Level, Room 144A
Divisions: 47, 16, 22, 42

- **Chair:** Carol R. Glass, PhD, Catholic University of America
- **Participants:** Keith A. Kaufman, PhD, Independent Practice, Fairfax, VA; Timothy R. Pineau, PhD, Marymount University; and Carol R. Glass, PhD. Mindful Sport Performance Enhancement Andrew T. Wolanin, PsyD, Independent Practice, Bala Cynwyd, PA; and Michael B. Gross, PsyD, College of New Jersey. The Mindfulness–Acceptance–Commitment Approach Amy L. Baltzell, EdD, Robert Diehl, MA, and Trevor A. Cote, MA, Boston University. Mindfulness Meditation Training for Sport 2.0
- **Discussant:** Rezvane Ameli, PhD, National Institute of Mental Health, Bethesda, MD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2100 Skill-Building Session: Effective Mentoring—Current Strategies and New Approaches
Convention Center, Street Level, Room 144C
Divisions: 51, 1, 12, 28, 35, APAGS

- **Co-chairs:** Olivia Moorehead-Slaughter, PhD, The Park School, Brookline, MA; and Holly B. Sweet, PhD, Independent Practice, Brookline, MA
- **Participants:** Daniel Siney, PhD, Center for Men’s Excellence, San Diego, CA. Mentoring Students in Business and Psychological Organizations Alexandra M. Minieri, PhD, George Mason University; and Monica U. Ellis, MA, Fuller Theological Seminary. Experiences and Lessons Learned Through Building a Mentor Match Program for Feminist Psychologists Tyler C. Bradstreet, MS, Texas Tech University. Mentoring Practices to Promote Student Involvement Within APA and Other Organizations Alfiee M. Brelant-Noble, PhD, Georgetown University. A Call for Mentoring and Sponsorship of Racially Diverse Women in Health Disparities Research Brian Cole, PhD, University of Kansas. Developmental Apprentice Mentoring Model: Engaging Future Leaders Jennifer Teramoto Pedrotti, PhD, California Polytechnic State University–San Luis Obispo. The Beacon Mentor Network: Mentoring With Cultural Competence Brian Cole, PhD, University of Kansas. Developmental Apprentice Mentoring Model: Engaging Future Leaders Jennifer Teramoto Pedrotti, PhD, California Polytechnic State University–San Luis Obispo. The Beacon Mentor Network: Mentoring With Cultural Competence
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
2101 Business Meeting: II
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons I, J, K, L, and M
Sponsor: APA Council of Representatives
  • Chair: Antonio E. Puente, PhD, University of North Carolina at Wilmington

2102 Exhibits
Convention Center, Level Two, Halls D and E
Sponsor: APA

2103 Invited Address: William James Book Award
Convention Center, Level Two, East Overlook Room
Division: 1
  • Participant: Joseph LeDoux, PhD, New York University. Have We Misunderstood Fear and Anxiety?
  • Chair: Kathryn M. Ryan, PhD, Lycoming College

2104 Symposium: Trigger Warnings in the Psychology Classroom—Teacher and Student Perspectives
Convention Center, Street Level, Room 152A
Divisions: 2, 12, 56, APA Committee on Associate and Baccalaureate Education, APAGS, Psi Beta, Psi Chi
  • Chair: Loreto R. Prieto, PhD, Iowa State University
  • Participants: Guy A. Boysen, PhD, McKendree University. Psychology Teachers’ Perspectives on Trigger Warnings
  Loreto R. Prieto, PhD, and Dakota J. Kaiser, MS, Iowa State University. Psychology Students’ Perspectives on Trigger Warnings
  • Discussant: Dana S. Dunn, PhD, Moravian College

2105 Invited Address: I—Teaching Statistics and Quantitative Methods into the 21st Century
Convention Center, Street Level, Room 155
Divisions: 5, 1, 7, 14, 24, 26, Psi Chi
  • Participants: Michael C. Edwards, PhD, Arizona State University. The Role of Philosophy of Science When Teaching Statistics to Social Scientists, or Two Constructivists Walk Into a Bar (or Do They?)
David Rindskopf, PhD, City University of New York Graduate Center. The Use of Low- and Medium-Tech Instead of High-Tech in Teaching Statistics

2106 Poster Session
Convention Center, Level Two, Halls D and E
Division: 6
  • Chair: Douglas G. Wallace, PhD, Northern Illinois University
  Blocking LGVCCs in CA1 Increases Unit Activity and Impairs Trace Eye-Blink Conditioning in Aged Rats. Daniel M. Curlik II, PhD, York College of Pennsylvania; and Xiao-Wen Yu, BS, M. Matthew Oh, PhD, and John F. Disterhoft, PhD, Northwestern University (I-1)
  Individual Differences in Attention in Different Individuals. David A. Washburn, PhD, William Whitham, BA, and J. Antonio Salamanca, MA, Georgia State University (I-2)
  Low-lead Exposure Alters Cortical Volume and Neurotransmitter Profiles in the Rat. Loren S. Neuworth, PhD, Youngjoo Kim, PhD, Cyrus Jo, BS, Teddy Dacius, BA, Tokunbo E. Jose, BS, Nimra Hameed, BA, and Jalen R. Bonitto, BA, College at Old Westbury–State University of New York (I-3)

2107 Symposium: Top 20 Principles of Psychology in Education Applied to Creative and Gifted Students
Convention Center, Street Level, Room 154B
Divisions: 10, 15, 16, APAGS
  • Chair: Jonathan Plucker, PhD, Johns Hopkins University
  • Participants: Jonathan Plucker, PhD; and Scott Hunsaker, PhD, Utah State University. Creativity in K-12 Education: How Should Research Inform Practice?
Pamela Clinkenbeard, PhD, University of Wisconsin–Whitewater. Motivation, Enjoyment and Creative and Gifted Students
Matthew Makel, PhD, Duke University. Research on the Emotional Well-Being of Creative and Gifted Students
Rena Subotnik, PhD, APA Education Directorate, Washington, DC. Deliberate Practice and Long-Term Skill Development
  • CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2108 Discussion: Tackling Common Interview Questions—Externship, Internship, Fellowship and First-Job Interviews
Convention Center, Street Level, Room 103B
Divisions: 12, 7, 15, 16, 31, 33, 43, 53, APA Committee on Early Career Psychologists, APAGS, Psi Chi
  • Participants: Mikhail Bogomaz, PsyD, University of North Florida Counseling Center
Tev Zukor, PhD, University of Mary Washington
2109 Invited Address
Convention Center, Street Level, Room 160
Divisions: 14, 8, 20, 31, 34

- Participant: Barbara A. Fritzsch, PhD, University of Central Florida. Harnessing the Potential of an Aging Workforce

2110 Poster Session: Social Justice—Providing Access to Educational and Mental Health Opportunities for Diverse Youth
Convention Center, Level Two, Halls D and E
Division: 16

- Chinese Adolescents’ Emotional Intelligence, Perceived Social Support and Resilience. Shitao Chen, MS, Indiana University Bloomington (A-1)
- Exploring the Link Between School Racial Climate and African American Youths’ Discipline Outcomes. Charity B. Griffin, PhD, Winston-Salem State University; and Isha W. Metzger, PhD, Medical University of South Carolina (A-2)
- Barriers to Seeking Mental Health Services Among Immigrant Youth: Implications for School Providers. Alexa M. Algios, BS, Kevin Rustam, MA, Suchun Dong, MA, and Prema Arora, PhD, Pace University (A-3)
- The School-to-Prison Pipeline: Perspectives of Key Stakeholders Through Critical Race Theory. Carly M. Tindall, MEd, MA, Pamela Fenning, PhD, Julia Behen, MEd, Kelsie Reed, MEd, Dominique Potts, MEd, Evan Harper, MEd, Lauren Carr, EdS, MA, Yahaira Diaz, MEd, and Fenner Oosterbaan, MEd, Loyola University Chicago (A-4)
- School-Based Mental Health Literacy and Help-Seeking in Minority Parents. Kristen M. Frese, BS, K. Anh Do, PhD, Julia Barlis, BS, and Cixin Wang, PhD, University of Maryland College Park (A-5)
- Longitudinal Relationships Between Covitality and Victimization Among Chinese Students. Ana-Sophia M. Ross, BS, BA, Weimeng Wang, MEd, and Cixin Wang, PhD, University of Maryland College Park (A-6)
- Comparing the Well-Being of Culturally Diverse, Nonreferred Youth in Texas Schools Using the SDQ. Andrea Dennison, PhD, Texas State University–San Marcos (A-7)
- A Cross-Cultural Examination of School Climate. Tamika P. LaSalle, PhD, Tiffany K. Polk, MA, and Jesslyn Rocha Neves, MA, University of Connecticut (A-8)
- Needs Assessment for Parenting Support Services Among Low-Income Mothers. Justin T. Carreras, BS, Rebecca Lipschutz, MS, Erin Glackin, MA, Lily Zmachinski, and Sarah A.O. Gray, PhD, Tulane University (A-9)
- The Association Between Extracurricular Activities and Hypermasculine Attitudes in Black Males. Michael Cunningham, PhD, Tulane University; and David Gertler, University of Michigan–Ann Arbor (A-10)
- The Effects of Socially and Emotionally Competent Teachers in Head Start. Kate E. Norwalk, PhD, and Jamie K. Sato, BS, North Carolina State University (A-11)

An Online Educational Program to Increase Student Understanding of Threat Assessment. Shelby L. Stohlman, BS, and Dewey Cornell, PhD, University of Virginia (A-12)

Effects of Teacher Caring on Motivational Outcomes in Middle School. Dayna Kline, MEd, and Bridget V. Dever, PhD, Lehigh University (A-13)

Starting and Sustaining SWPBIs in an Alternative Education Setting. Jennifer Hellmuth, PhD, Bradley School, Portsmouth, RI; and Caley Arzamasrski, PhD, Bradley Hospital Outpatient Services, East Providence, RI (A-14)

Bringing Social Justice Principles Into Practice: The Perspective of New Practitioners. David Shriberg, PhD, Kisha V. Jenkins, MEd, Dana Rucker, MEd, Devyn Conway, MEd, and Haley Jones, MEd, Loyola University Chicago (A-15)


Diversity Training in Action: Creating Lab Notes of the Intercultural Intersections in Schools. Candice A. Hughes, PhD, Taylor J. Johnson, BA, Jacob W. Tickle, BA, Caitlin S. Cox, EdS, and Rachel I. Miller, BS, Chicago School of Professional Psychology (A-17)

Conjoint Behavioral Consultation in Rural Communities: Do Effects Maintain? Susan M. Sheridan, PhD, Amanda L. Witte, PhD, Samantha R. Angell, BA, Sonya A. Bhatia, MA, Andrew S. White, MA, and Henry P. Bass, BA, University of Nebraska–Lincoln (A-18)

Relatedness, Mental Health and Achievement in Racial Minority Welfare Youth. Chimeoredo Okoroji, MA, and Evelyn Oka, PhD, Michigan State University (A-19)

Trends in ADHD Research and Diversity Representation: A Systematic Review of the Literature. Alison J. McCallum, BS, Cherisse R. Rambarose, MS, Alyssa R. Francis, MS, and Lisa L. Weyandt, PhD, University of Rhode Island (A-20)

Academic Social Support, Prosocial Behaviors and Hypermasculine Attitudes in African American Males. Ashlee K. Yates, MA, Max Siedman, BS, and Michael Cunningham, PhD, Tulane University (A-21)

Brainbuilders: A Schoolwide Growth and Grit Intervention for Teachers, Families and Students. C. Anne Gutshall, PhD, College of Charleston (A-22)

The Role of Implicit Bias on the Overrepresentation of African American Males in Punitive Discipline. Madeline F. Larson, BA, Sophia Frank, MA, Aria Fiat, BS, and Clayton Cook, PhD, University of Minnesota–Twin Cities (A-23)

A Developmental Process Model of Resilience Among Adolescents in Poverty. Heejeong Chun, PhD, Na-Yeon Choi, PhD, Rebecca Brown, MS, Violeta B. Jaure, MA, Karen Nehemiah, BA, and Jessica Orr-Gibbs, BA, BS, New Mexico State University (A-24)

Investigating Recidivism, Risk and Resiliency in Youth With Juvenile Justice Contact. Tara C. Raines, PhD, Annie Biehl, MA, and Samantha Kee, BS, University of Denver (A-25)

Classwide Socioemotional Training in Rural Schools: An Intervention Study. Kyler T. Shumway, BA, MA, Elizabeth Hamilton, PhD, Heather Harris, BA, and Kathleen Gathereal, PhD, George Fox University (A-26)
Educational Disparities in Minority Youth With Autism Spectrum Disorders. Amy E. Tiberi, MEd, Tammy L. Hughes, PhD, Waganeshe Zeleke, EdD, Krista Pugliesi, BA, Ashley Tokich, MS, Natalie Drozda, MA, and Taylor Phillips, MEd, Duquesne University (A-27)

Gang Involvement and Weapon Carrying Among Rural and Urban Students. Jacob C. Warren, PhD, MBA, Mercer University; and K. Bryant Smalley, PhD, PsyD, Yelena Tarasenko, JD, DrPH, and N. Nikki Barefoot, PsyD, Georgia Southern University (A-28)

Kindergarten Readiness in Children of Immigrant Families. Cassandra Schreiber, BS, and Jeffrey Brown, PhD, Minnesota State University, Mankato (A-29)

Effects of the First Step Next Program on Head Start Students’ Social-Emotional Learning. Courtney L. McLaughlin, PhD, Lynanne Black, PhD, Mackenzie Olson, MD, Mackenzie T. Crawford, MEd, and MaKayla Dusch, MEd, Indiana University of Pennsylvania (A-30)

The Effects of a Social-Emotional Learning Curriculum on Urban Youth. Taylor A. Dreste, MEd, Erin Connel, BS, and Scott L. Graves, PhD, Duquesne University (A-31)

Implementation of Evidence-Based Social-Emotional Programs in Rural School Settings. Katie E. Dunbar, MA, Annelise M. Manny, MA, and Elizabeth Hamilton, PhD, George Fox University (A-32)

Perfectionism and Stressful Events in Urban Youth Depression Development. Caroline Grossman, BA, Wendy Reinke, PhD, and Keith Herman, PhD, University of Missouri–Columbia; and Nicholas Ialongo, PhD, University of Minnesota–Twin Cities (B-1)

Vicimization, At-Home Language, and Substance Use Outcomes Among Hispanic and Non-Hispanic Youth. Patrick M. Hanlin, BA, J.J. Cutuli, PhD, Jorge M. Carvalho Pereira, BA, and Sarah M. Vanacore, MA, Rutgers the State University of New Jersey Camden Campus (B-2)

Cultural Competency: Influences on School Psychology. Taeler Rodriguez, MA, Megan Ryan, MA, Morgan Beidler, MA, MEd, and Tara C. Raines, PhD, University of Denver (B-3)

Content and Impact of Articles Published in School Psychology: January 2010 and December 2015. Madeline A. Jacobson, BS, David Hulac, PhD, Natalie D. Johnson, BS, and Maryia M. Schneider, BA, University of Northern Colorado (B-4)

An Updated Analysis of Author Affiliation: Is Practitioner Research Increasing? Kathleen B. Aspiranti, PhD, Youngstown State University; and Daniel F. McCleary, PhD, and Stephen R. Ratliff, BS, Stephen F. Austin State University (B-5)

An Updated Analysis of Journal Impact in School Psychology. Jane S. Joyner, BA, and Randy G. Floyd, PhD, University of Memphis (B-6)

Intervention Research Productivity in School Psychology. Daniel B. Hajovsky, PhD, University of South Dakota; Benjamin A. Mason, PhD, University of Kansas; and Ethan F. Villeneuve, BA, University of South Dakota (B-7)

Single-Case Methodology in School Psychology Outcome Research. Jessica Randel, MA, Ashley Hicks, BA, Amanda Lewis, MA, Katherine Palma, BA, Noelle Ferrara, BA, and Mark D. Terjesen, PhD, St. John’s University (B-8)

2111 Poster Session: Vocational and Career Development

Convention Center, Level Two, Halls D and E

Division: 17

Relationship Between Personality and RIASEC Types Using Bayesian Multivariate Meta-Analysis. Sandra M. Hurtado Rúa, PhD, Graham B. Stead, PhD, and Ashley E. Poklar, MEd, Cleveland State University (B-11)

Constructing Occupational Prestige: Contextual and Cultural Perspectives. Hsin-Ya Liao, PhD, Washington State University; Kwong-Liem K. Kwan, PhD, San Francisco State University; and Nicholas S. Davey, MA, Washington State University (B-12)

The Ongoing Evolution of Counseling Psychology: Results From a Delphi Poll. Jennifer M. Taylor, PhD, Hannah M. Wright, BS, Alexandra Z. Kolaski, BA, and Halleh Hashtpari, MS, University of Utah; and Greg J. Neimeyer, PhD, University of Florida (B-13)

Factors Predicting College Major Decidedness in a Diverse Sample: Decision Factors and Problem Solving. Marie S. Hammond, PhD, Tennessee State University; and Sherri L. Turner, PhD, University of Minnesota–Twin Cities (B-14)

1-800-Externship: The Use of Hotlines As a Training Modality for Future Psychologists. Thomson J. Ling, PhD, Kristy Percario, Jessica Hauck, BA, and Emily Holland, BA, Caldwell University; Daniel Isenberg, PhD, Towson University; and Tiffany Henawi, Melanie Peters, BA, and Jenna Karahalios, BA, Caldwell University (B-15)

Understanding the Lived Experiences of Graduate International Students in STEM. Kuo Deng, BA, Lei Wang, MEd, Jacks Cheng, MEd, MA, and Kerrie G. Wilkins-Yel, PhD, MA, Indiana University Bloomington (B-16)

Latent Profiles of Career Decision-Making Difficulties Among Israeli Young Adults. Yuliya Lipshtits-Brazil, PhD, and Itamar Gati, PhD, Hebrew University of Jerusalem, Mount Scopus, Israel (B-17)

Examining the Psychology of Working Theory: Decent Work Among Sexual Minorities. Richard P. Douglass, MS, University of Florida; Brandon L. Velez, PhD, Teachers College, Columbia University; and Sarah E. Conlin, MS, Ryan D. Duffy, PhD, and Jessica W. England, MS, University of Florida (B-18)

Predicting Career Decision Outcomes: A Social Cognitive Model. Robert W. Lent, PhD, Taylor R. Morris, BS, Glenn W. Ireland, MEd, and Lee T. Penn, MA, University of Maryland College Park (B-19)

Applying the Social Cognitive Model of Work Satisfaction to Korean Secondary School Teachers. Eun-Sul Lee, PhD, and Yun-Jeong Shin, PhD, University of Seoul, Republic of Korea (B-20)

Contextual Predictors of Vocational Hope in Low-Income, Ethnic Minority Youth. Elizabeth M. Vera, PhD, Loyola University Chicago; Andrea Carr, PhD, University of Missouri–Kansas City; and Plamena Daskalova, MA, Lincoln Hill, MA, and Meghan Roche, MA, Loyola University Chicago (B-21)

Why Do I Have to Take This? Graduate Coursework in Career Counseling. Abby L. Bjornsen, PhD, University of Nebraska at Omaha (B-22)
Counseling Psychology Areas of Emphasis: A Survey of APA-Approved Doctoral Programs. Jeffrey A. Daniels, PhD, Nathan Bridendolph, MS, Courtney Hull, MS, and Alexandria Kinder, MA, West Virginia University (B-23)

Daily Affect Mediates the Longitudinal Effect of Achievement Motivation on Career Construction. Danni Wang, MEd, Zhijing Hou, PhD, and Mengfei Xu, BS, Beijing Normal University, China (B-24)

Career Development of Adolescents With Learning Disabilities: Broad Versus Specific Approach. Galia Ran, MA, Maya Huber, MA, and Rachel Gali Cinnamon, PhD, Tel Aviv University, Israel (B-25)

Group Constructivist Career Counseling With In-School Adolescents in Nigeria. Osorochi P. Obi, PhD, Michael Okpara University of Agriculture, Umudike, Umuahia, Nigeria (B-26)

The Contribution of National Service and Military Service on Career Barriers of College Women Across Racial and Ethnic Groups: The Perception of Barriers Scale. Yee-Hwa Kim, MS, MA, and Karen M. O’Brien, PhD, University of Maryland College Park (C-8)

Career Construction Through Spoken-Word Narratives With Incarcerated Adults. Yubelky Rodriguez, MA, and Christopher M. Thompson, EdD, MA, Seton Hall University (C-9)

Socioeconomic Status Moderates the Interest-Occupational Fit Outcomes: The Role of Problem-Solving Skills. Justin M. Kim, MA, Sarah D. Slotkin, BA, Kieran J. Maestro, MS, and Lisa M. McAndrew, PhD, University at Albany–State University of New York (C-12)

Just How Far Have We Come? A Contemporary Reinvestigation of Nontraditional Career Interests. Kimberly Howard, PhD, Boston University; Aaron H. Carlstrom, PhD, University of Wisconsin–Parkside; and Andrew D. Katz, PhD, Case Western Reserve University (C-13)

Federal Legislation Provides New Opportunities for Career Development Research and Practice. V. Scott Solberg, PhD, Jennifer S. Lillis, MEd, and Judith S. Martin, PhD, Boston College (C-14)

Social Class Research in Vocational Psychology: A 10-Year Content Analysis. Patton O. Garriott, PhD, Helen Chao, BA, Eve Faris, MA, Joseph Galluzzo, MA, Courtney Hadjeasgari, BA, and Stephanie Nisle, BA, University of Denver (C-15)

Understanding Career Aspirations Among Young Men. Margo A. Gregor, PhD, University of Akron; and Karen M. O’Brien, PhD, and Elizabeth Sauber, MS, University of Maryland College Park (C-16)

Promoting Young Immigrants’ Identity and Career Construction Processes: A Relational Perspective. Tamara Buzukashvili, MA, and Hanoch Flum, PhD, Ben-Gurion University of the Negev, Beer Sheva, Israel (C-17)

Microaggressions and Work Volition: Exploring Moderators in Racially Diverse Adults. Laura Reid Marks, PhD, and Jennifer Yeoward, MA, University of Memphis; and Kevin Tate, PhD, Wellesley College (C-19)

A Study on Influencing Factors of Returnee College Students’ Adaptation to College Life. Hyejeong Kim, PhD, and Ye-Eun Jang, MA, Handong Global University, Pohang-si, Republic of Korea (C-5)

Career Decision-Making Profiles and Mental Health: Mediation of Career Adaptability. Jiajia Zhu, MEd, Zhijing Hou, PhD, Danni Wang, MEd, Yitao Xiao, MS, Ying Cao, BS, Xiaopeng Tian, MS, Mengfei Xu, BS, and Xin Zhang, BS, Beijing Normal University, China (C-6)

The Effect of Future Time Perspective Profile on Career Decision-Making Difficulties. Ying Cao, BS, Zhijing Hou, PhD, Jiajia Zhu, MEd, and Danni Wang, MEd, Beijing Normal University, China (C-7)

Career Barriers of College Women Across Racial and Ethnic Groups: The Perception of Barriers Scale. Young Hwa Kim, MS, MA, and Karen M. O’Brien, PhD, University of Maryland College Park (C-8)

Career Construction Through Spoken-Word Narratives With Incarcerated Adults. Yubelky Rodriguez, MA, and Christopher M. Thompson, EdD, MA, Seton Hall University (C-9)

Socioeconomic Status Moderates the Interest-Occupational Fit Outcomes: The Role of Problem-Solving Skills. Justin M. Kim, MA, Sarah D. Slotkin, BA, Kieran J. Maestro, MS, and Lisa M. McAndrew, PhD, University at Albany–State University of New York (C-12)

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Promoting Young Immigrants’ Identity and Career Construction Processes: A Relational Perspective. Tamara Buzukashvili, MA, and Hanoch Flum, PhD, Ben-Gurion University of the Negev, Beer Sheva, Israel (C-17)

Microaggressions and Work Volition: Exploring Moderators in Racially Diverse Adults. Laura Reid Marks, PhD, and Jennifer Yeoward, MA, University of Memphis; and Kevin Tate, PhD, Wellesley College (C-19)
2112 Symposium: Trainees With Competence Problems—Remediation, Student Perspectives and Issues of Diversity
Convention Center, Street Level, Room 102A
Divisions: 17, 16, 35, APAGS
- Chair: Rebecca A. Schwartz-Mette, PhD, University of Maine
- Participants: Nancy S. Elman, PhD, University of Pittsburgh; Linda Forrest, PhD, University of Oregon; Tammi Vacha-Hasse, PhD, Boise State University; Jennifer C. Veilleux, PhD, University of Arkansas; Suzanne H. Lease, PhD, University of Memphis; Justine Kallaugher, PhD, Texas Woman's University; and Nadine J. Kaslow, PhD, Emory University School of Medicine.
Remediation in Psychology Training Programs: Strategies and Challenges
Justine Kallaugher, PhD, and Debra Mollen, PhD, Texas Woman's University.
Student Experiences of Remediation
Evelyn A. Hunter, PhD, Auburn University; Sue C. Jacobs, PhD, University of Oklahoma; Rebecca A. Schwartz-Mette, PhD, University of Maine; David S. Shen-Miller, PhD, Bastyr University; Linda Forrest, PhD, University of Oregon; Kristi S. Van Sickle, PsyD, Florida Institute of Technology; and Jennifer C. Veilleux, PhD, University of Arkansas.
Intersections of Diversity With TPPC: Trainees' Perspectives
Discussant: Nadine J. Kaslow, PhD, Emory University School of Medicine

2113 Symposium: Recovery and Serious Mental Illness—Interdivisional Perspectives and Roles for Psychologists
Convention Center, Street Level, Room 156
Divisions: 18, 12, 27, 35
- Chair: Lisa A. Razzano, PhD, University of Illinois at Chicago
- Participants: Shirley M. Glynn, PhD, University of California–Los Angeles. Psychologists and Recovery: Promoting Recovery–Focused Policy Initiatives
Lisa Brenner, PhD, Department of Veterans Affairs, Denver, CO. Individuals With Serious Mental Illness: Recovery and Roles for Rehabilitation Psychologists
Sara Weisenbach, PhD, University of Utah. The Clinical Neuroscience of Severe Mental Illness: Current Practices, Challenges and Opportunities
- Discussants: Susan Pickett, PhD, Advocates for Human Potential, Inc., Chicago, IL; and Patrick Corrigan, PsyD, Illinois Institute of Technology
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2114 Symposium: Forward March! A More Comprehensive Look at Women's Leadership and Career Development in the Military
Convention Center, Street Level, Room 144B
Divisions: 19, 7, 14, 18, 35, 47, APAGS
- Co-chairs: Arlene R. Saitzyk, PhD, Marine Corps Embassy Security Group, Quantico, VA; and Kyna Pak, MA, Uniformed Services University of the Health Sciences
- Participants: Kristina Callina, PhD, Institute for Applied Research in Youth Development, Medford, MA; and Diane Ryan, PhD, Tufts University. Becoming a Leader of Character: Character Values and Officer Identity for Female Cadets at West Point
Melissa Lauby, PhD, Naval Medical Center San Diego, CA. Sisters in Arms: The Struggle for Equality on the Front Lines
Tatana Olson, PhD, Naval Aerospace Medical Institute, Pensacola, FL. Women in Naval Aviation: Understanding the Reasons They Join, Stay, and Leave
Tara Smallidge, PhD, U.S. Naval War College. Women in Leadership and Emotional Intelligence
Abigail Marter Yablonsky, PhD, Naval Health Research Center, San Diego, CA. The Military Family: Then and Now
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2115 Poster Session: I
Convention Center, Level Two, Halls D and E
Division: 20
- Generation Constraints Influence the Generation Effect for Younger but Not Older Adults. Matthew P. McCurdy, MS, Ryan C. Leach, PhD, and Eric D. Leshikar, PhD, University of Illinois at Chicago (F-1)
- Daily Interactions Between Aging Attitudes and Awareness of Age-Related Change. Jennifer A. Bellingtger, MA, and Shevaun D. Neupert, PhD, North Carolina State University (F-2)
- Uncommon Experiences of Age-Related Loss Predict Greater Daily Reactivity. Jennifer A. Bellingtger, MA, Sara S. Monazah, BA, and Shevaun D. Neupert, PhD, North Carolina State University; and Manfred Diehl, PhD, Colorado State University (F-3)
- Coping With Cancer: Sense of Control and Psychological Well-Being Among Three Groups of Older Adults. Kenneth K. Leow, MS, Nicholas P. Palumbo, MS, and Silvia Sörensen, PhD, University of Rochester (F-4)
- Planning for Future, Optimism and Independence on Psychological Well-Being During Retirement. Kenneth K. Leow, MS, and Jungmin Lee, MA, University of Rochester; Serena Leow, MA, Sunway University, Petaling Jaya, Malaysia; and Eibhlín Regan, and Ella Xiaoou Wan, MA, University of Rochester (F-5)
Early Parental Abuse and Daily Assistance to Aging Parents With Disability, Yin Liu, PhD, and Jooyoung Kong, PhD, Penn State University Park; Lauren R. Bangerter, PhD, Mayo Clinic, Rochester, MN; and Steven H. Zarit, PhD, and David M. Almeida, PhD, Penn State University Park (F-6)

Comparing Different Anticholinergic Risk Scales: Cognition and Functioning for Mexican-Origin Adults, Grace I.L. Caskie, PhD, and Hannah M. Bashian, BS, Lehigh University (F-7)

Age Differences in Positive-Affect Health Links, Gloria Luong, PhD, Colorado State University; Cornelia Wruzus, PhD, Johannes Gutenberg University, Mainz, Germany; and Gert G. Wagner, PhD, and Michaela Riediger, PhD, Max Planck Institute for Human Development, Berlin, Germany (F-8)

Social Networks, Depression, and Quality of Life Among Women Religious in a Residential Facility, Kimberly Hardiman, MA, and Brooke Cannon, PhD, Marywood University (F-9)

Personality Influence on Mental Health, Functioning and Cognition: Kaukini Honolulu Heart Program. Hardeep K. Obhi, MA, Thomas Schofield, PhD, Jennifer A. Margrett, PhD, and Peter Martin, PhD, Iowa State University; Leonard W. Poon, PhD, University of Georgia; Kamal Masaki, MD, University of Hawai‘i; and Bradley J. Willcox, MD, University of Hawai‘i Burns School of Medicine (F-10)

What’s in a Name? The Effects of Age Group Labels on Age Stereotyping, Joann M. Montepare, PhD, and Lauren Hill, BA, Lasell College (F-11)

Unstable Confidant Availability and Physical Well-Being in Older Men and Women. Jamila Bookwala, PhD, Lafayette College (F-12)

Imagining Future Positive and Negative Autobiographical Events in Young and Older Adults, Malen Migueles, PhD, Elvira Garcia-Bajos, PhD, and Alaitz Aizpurua, PsyD, University of the Basque Country, Donostia-San Sebastian, Spain (F-13)

Identifying Extrinsic Motivation Regulators Among Aging Black Women Triathletes. Candace S. Brown, PhD, MA, Duke University (F-14)

The Influence of Perspective Taking on the Own-Age Bias in Facial Recognition. Monica Scicolone, BA, Kurt Hugenberg, PhD, and E. Paige Lloyd, MA, Miami University (F-15)

Evaluating Anticipatory Grief As a Moderator of Life and Marital Satisfaction for Spousal Caregivers. Steven Pote, PhD, MA, VA Pittsburgh Healthcare System, PA; and Stephen L. Wright, PhD, and Allegra Lyon, BA, University of Northern Colorado (F-16)

Volunteer Motivations and Career Interests Among Late-Midlife and Older Adults. Maureen Keaveny, MEd, and Sharon Robinson Kurpius, PhD, Arizona State University (F-17)

Self-Harm in Older and Younger Adults: Relationships to Suicide and Coping. Sandhya Kutty Falls, BS, Daniel L. Segal, PhD, Terry Miller, MA, and Alyssa Connella, MA, University of Colorado at Colorado Springs (F-18)

White Matter Hyperintensities and Cardiovascular Risk Factors Intercede on Cognition in MCI and AD. Ivan G. Rodriguez-Flores, MS, MA, Derek R. Ream, MS, and Miriam J. Rodriguez, PhD, Carlos Albizu University Miami Campus; Ranjan Duara, MD, Mt. Sinai Medical Center, Miami, FL; and David Loewenstein, PhD, University of Miami Miller School of Medicine (F-19)

Genes and Cognitive, Physical Functioning, and Mental Health Change: Kuakini Honolulu Heart Program, Jennifer A. Margrett, PhD, Thomas Schofield, PhD, Hardeep K. Obhi, MA, and Peter Martin, PhD, Iowa State University; Leonard W. Poon, PhD, University of Georgia; and Kamal Masaki, MD, and Bradley J. Willcox, MD, University of Hawai‘i Burns School of Medicine (F-20)

Individual Differences in Younger and Older Adults’ Recognition Memory and Metacognition, Alexandria C. Zakrzewski, PhD, University of Richmond; Helen L. Williams, PhD, Keele University, England, United Kingdom; Matthew G. Wisniewski, PhD, U.S. Air Force Research Laboratory, Dayton, OH; and Jane M. Berry, PhD, University of Richmond (F-21)

Possible Selves, Self-Regulatory Beliefs, and Depressive Symptoms: A Preliminary Study, Kristine M. Lapointe, MA, Ashley Eure, and Alissa Dark-Freudeman, PhD, University of North Carolina at Wilmington (F-22)

Aging Is Not Necessarily in the Eye of the Beholder: Eye-Tracking Analyses of Older Faces, Stephanie M. Ha, BS, Olivia Barnum, BS, Luke Chiotelis, BA, Lauren Portee, BA, Dylan Vavra, BA, Paige Warner, BS, Alexandria C. Zakrzewski, PhD, and Jane M. Berry, PhD, University of Richmond (F-23)

Does Coping Change With Age? Longitudinal Findings From the VA Normative Aging Study, Carolyn M. Aldwin, PhD, and Soyoung Choun, PhD, Oregon State University; and Avron Spiro, PhD, Boston VA Healthcare System, MA (F-24)

Married and Divorced Mothers’ Personal Meanings of Paid Work and Mothering. Sandra M. Donnay, PhD, Mary E. Procidano, PhD, and Amelia Aubuchon, BA, Fordham University (F-25)

Moderated Mediation: Race and Pain Catastrophizing on Pain and Life Satisfaction in Osteoarthritis. Shelley Condon, MA, and Caroline Whittington, University of Alabama; Dylan Smith, PhD, Stony Brook University; and Patricia A. Parmelee, PhD, University of Alabama (F-26)

Why Sex Should Be Considered When Evaluating Subjective Memory Complaints in Older Adults. Erin E. Suederman, PhD, Emily C. Edmonds, PhD, Lisa Delano-Wood, PhD, Douglas R. Galasko, MD, David P. Salmon, PhD, and Mark W. Bondi, PhD, University of California–San Diego (F-27)

The Experimental Effect of Priming Moral Values on Dementia Worry. Jennifer R. Roberts, BA, Vanessa Obetz, BA, Andrew Lac, PhD, MA, and Molly Maxfield, PhD, University of Colorado at Colorado Springs (G-1)

Associations of Subjective Age With Daily Variability in Affect and Physical Symptoms. Christina M. Pierpaoli, MA, and Minjung Kim, PhD, University of Alabama (G-2)

2116 Presidential Address

Convention Center, Street Level, Room 148

Division: 21

- Participant: Anne McLaughlin, DPhil, North Carolina State University
2117 Symposium: Positive Consumer Sensory Experiences During Economically Uncertain and Technology-Dependent Times

Convention Center, Level Three, Room 303
Divisions: 23, 46

- Chair: Maureen Morrin, PhD, Temple University
- Participants: Lauren F. Mayor, PhD, Long Island University, C.W. Post Campus; and Lauren G. Block, PhD, Baruch College/City University of New York. Sounds Social: The Effect of Presence of Sound on Social Surrogacy Perceptions and Behavior
  Ryann Reynolds-McIlhany, PhD, Oregon State University. Auditory Feedback and the Shopping Experience
  Jessica Keech, MBA, Temple University. The Effects of SES on the Evaluation of Brand-Gendered Packaging

2118 Symposium: The Neoliberal University—Understanding the Changing Nature of Graduate Education

Convention Center, Level Three, Room 302
Divisions: 24, 2, 15, 26, 27, 39, APA Committee on Early Career Psychologists, APAGS

- Chair: Jennifer A. Moore, PhD, University of Calgary, AB, Canada
- Participants: Jeritt R. Tucker, PhD, Des Moines University
  Rashelle V.H. Litchmore, MA, University of Guelph, ON, Canada
  Michelle Krieger, MA, University of Windsor, ON, Canada
  Jacklynn Fitzgerald, MA, University of Illinois at Chicago
  Jennifer A. Moore, PhD

2119 Invited Address: Wallace A. Russell Memorial Lecture

Convention Center, Level Three, Room 301
Divisions: 26, 1, 7, 24, 35, 43

- Participant: Sarah S. Richardson, PhD, Harvard University. The Maternal Imprint
- Chair: Kelli M. Vaughn-Johnson, MA, York University, Toronto, ON, Canada

2120 Paper Session: Hypnosis, Autonomous Sensory Meridian Response, and Metacognition

Convention Center, Level Two, Room 204A
Division: 30

- Chair: Ian E. Wickramasekera II, PsyD, Naropa University
- Participants: The Nature Autonomous Sensory Meridian Response: Its Relationship to Hypnotic Susceptibility. John C. Mohl, PhD, Bucks County Community College
  Metacognitive Awareness of a Suggested Dyscalculia: A Phenomenological Inquiry With Highly Hypnotizable People. Orin C. Davis, PhD, Quality of Life Laboratory, New York, NY; and John C. Mohl, PhD
  Interest and Attitudes About Hypnosis in an Large Community Sample. Guy Montgomery, PhD, Julie Schnur, PhD, Matt Dillon, and MadalinaSucala, PhD, Icahn School of Medicine at Mount Sinai

2121 Conversation Hour: Getting to Know the New Standards of Accreditation for Psychology Internship Programs

Convention Center, Level Two, Room 208
Divisions: 31, 12, 16, 24, 54, APAGS, Psi Chi

- Chair: Sarah G. Ross, PhD, Clover Educational Consulting Group, Austin, TX
- Participants: Sarah G. Ross, PhD. Psychology Internship Standards of Accreditation: What's New With Training Requirements?
  Tamara DeHay, PhD, Clover Educational Consulting Group, Austin, TX. Standards of Accreditation: What’s New With Accreditation Procedures and Self-Study Submission

2122 Conversation Hour: Advancing Gender Inclusion Within APA Divisions

Convention Center, Street Level, East Salon D
Divisions: 35, 9, 24, 48, 52, APAGS

- Cochairs: Inga B. Schowengerdt, PhD, Boston University; and Mira C. Krishnan, PhD, Independent Practice, Grand Rapids, MI

2123 Skill-Building Session: Integration of Religious, Spiritual, Sexual and Gender Identities—A Demonstration of Synthesis

Convention Center, Street Level, Room 140A
Divisions: 36, 8, 27, 35, 42, 44, 51, APAGS, Psi Chi

- Chair: Kathleen Y. Ritter, PhD, California State University–Bakersfield
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
2124 Paper Session: Cross-Talk—Cognition, Aging and HIV: Considering an Emerging Clinical Cohort
Convention Center, Level Two, Room 206
Divisions: 40, 20, 44

- Participants: Memory Intrusion Errors Predict Progression to Mild Cognitive Impairment in Older Adults. Kelsey R. Thomas, PhD, and Emily C. Edmonds, PhD, VA San Diego Healthcare System, CA; Joel Eppig, MS, San Diego State University/University of California–San Diego; David P. Salmon, PhD, and Diane M. Jacobs, PhD, University of California–San Diego; and Mark W. Bondi, PhD, VA San Diego Healthcare System, CA
Racial and Ethnic Differences in Neurocognitive Performance Among HIV-Infected Adults. Caitlin W.M. Watson, BA, Maria J. Marquine, PhD, Raeanne C. Moore, PhD, Anne Heaton, BA, Alan G. Perez-Tejada, BS, Anya Umlauf, MS, Erin E. Morgan, PhD, Mariam A. Hussain, BS, Mariana Cherner, PhD, Ronald Ellis, MD, Igor Grant, MD, and Robert K. Heaton, PhD, University of California–San Diego
Cerebral Blood Flow and Frontal System Behaviors in HIV Infection and Methamphetamine Dependence. Gregory G. Brown, PhD, Benjamin McKenna, PhD, Amanda Bischoff-Grethe, PhD, M. J. Meloy, PhD, Thomas T. Liu, PhD, Sarah Archibald, MA, Robert K. Heaton, PhD, Erin E. Morgan, PhD, Scott Letendre, PhD, Justine Shih, BA, Leon Quach, BA, Mariana Cherner, PhD, and Igor Grant, MD, University of California–San Diego

2125 Symposium: Proactive Corrections Reform—Examples From Across the Nation
Convention Center, Street Level, Room 145A
Divisions: 41, 18

- Chair: Sarah Miller, PhD, Maine Department of Corrections, Augusta
- Participants: Ryan Thornell, PhD, Maine Department of Corrections, Augusta. Implication and Results of Statewide Restrictive Housing Reform
Ryan King, MS, Urban Institute, Washington, DC. Reforming Sentencing and Corrections Policy: Experiences From Justice Reinvestment Initiative Sites
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2126 Symposium: Addressing Health Disparities Among Marginalized and Underserved Populations of Older Adults
Convention Center, Street Level, Room 149A
Divisions: 44, 7, 20, 22, 24, 31, 35, 39

- Chair: Weston V. Donaldson, PhD, Aurora Mental Health Center, CO
- Participants: Mark Brennan-Ing, PhD, ACRIA, New York, NY. Ageism and Older Adults With HIV: A Source of Health Disparities?
Camille DeBell, PhD, Regis University. Health Disparities Among Racial and Ethnic Minority Older Adults in Integrated Care
Allen Ivey, EdD, University of Massachusetts. Disparities in Treatment for People of Color and Low-Income People in Cardio Rehab
Sue C. Jacobs, PhD, Oklahoma State University. Health Disparities Among LGBT Older Adults
- Discussant: William Gibson, PhD, Brandman University
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2127 Conversation Hour: Media Psychology and Technology—A Conversation With Journal and Magazine Editors
Convention Center, Level Two, Room 209A
Division: 46

- Chair: Frank Farley, PhD, Temple University
- Participants: Joanne Broder Sumerson, PhD, Saint Joseph's University
V.K. Kumar, PhD, West Chester University of Pennsylvania

2128 Discussion: Peace and Academic Freedom in Turbulent Times
Convention Center, Level Two, Room 209B
Divisions: 48, 15, 26, 27, 35, 39, 46

- Chair: Serdar M. Degirmencioglu, PhD, American University in Cairo, Egypt
- Participants: Serdar M. Degirmencioglu, PhD. What Happens to Academic Freedom When Peace Fades Away: The Case of Turkey
Robin Lynn Treptow, PhD, Fielding Graduate University. Social Justice in Stormy Times: Why Deter Students From Studying Peace-Related Topics?
Toshiaki Sasao, PhD, International Christian University, Mitaka-shi, Tokyo, Japan. Academic Freedom, Peace and Globalization in Japanese Higher Education
Alice LoCicero, PhD, The Wright Institute. Burn the DSM: Clinical Psychology Training Needs a Paradigm Shift
2129 Symposium: Innovations in Group Psychotherapy—Integrating Theories and Targeted Treatment
Convention Center, Street Level, Room 143A

Division: 49, 12, 29, 39, 47

- Chair: Cheri L. Marmarosh, PhD, George Washington University
- Participants: Martyn Whittingham, PhD, Xavier University; Focused Brief Group Psychotherapy: Integrating Theories and Emphasizing Measurable Outcomes
- Discussant: Dennis M. Kivlighan, Jr., PhD, University of Maryland College Park
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2130 Poster Session
Convention Center, Level Two, Halls D and E

Division: 52

The Status of Health Psychology in Jamaica: A Qualitative Study. Laura Reid Marks, PhD, Monica Coleman, MA, Madeline R. Stenersen, MS, and Shondolyn Sanders, MA, University of Memphis; and Kerrie G. Wilkins-Yel, PhD, MA, Indiana University Bloomington (C-20)

Trauma Intervention for First Responders After the Garissa University College Terror Attack in Kenya. Oscar W. Githua, PsyD, United States International University–Africa, Nairobi, Kenya (D-1)

Predictors of Self-Compassion Among Korean and U.S. College Students. Ju Ri Joeng, PhD, Chonnam National University, Gwangju, Republic of Korea; and Sherri L. Turner, PhD, University of Minnesota–Twin Cities (D-2)

Think Psychologically: Helping Chinese International Students Succeed. Shengnan Li, MA, Yujia Lei, MS, Min Du, PhD, Jingru Chen, MA, Changming Duan, PhD, Kristen Sager, MSW, Clare Higgins, BS, and Yilei Gao, MA, University of Kansas (D-3)

Psychometrics of the Sleep Disorders Inventory for Students and International Assessment of Sleep. Ashley Hicks, BA, Cristina Balducci, MS, Davina Huntwork, BA, Deborah Moon, BA, and Mark D. Terjesen, PhD, St. John's University (D-4)

South Korean College Students’ Experience of Parental Expectation: A Qualitative Study. Myungsun Kim, BA, Yaeon Kim, BA, Mi Jeong Park, BA, Soyoun You, BA, and Kyujin Yon, PhD, Sogang University, Seoul, Republic of Korea (D-5)

Influence of Basic Psychological Needs on Fulfillment in Domestic and International College Students. Melissa Ivins-Lukse, MA, Jonathan Y. Tsen, BA, and Eun-Jeong Lee, PhD, Illinois Institute of Technology (D-6)

Context-Specific Social Pathways Toward Life Satisfaction Among Chinese International Students. Ke Fang, PhD, Skidmore College; Eunju Yoon, PhD, Loyola University Chicago; Alex L. Pieterse, PhD, University at Albany–State University of New York; and Vincent Jessel, BA, Xiaotong Song, BA, and Mingqi Li, BA, Skidmore College (D-7)

Diversified Group Counseling Approach for Diverse International Students. Kayi Hui, PhD, Ohio State University; Chun-Chung Choi, PhD, University of Florida; and Wei yang Xie, PhD, University of Notre Dame (D-8)

A Comparison Between Brazilians and Americans on Emotion-Regulation, Coping and Life Satisfaction. Fernando C. Krause, Adelphi University (D-9)

Feminism and Confucianism in Contemporary China: How Do They Coexist? Qingqing Zhu, MS, BS, University of Kansas (D-10)

Social Life As a Predictor of Psychological Well-Being Among International College Students. Katie Koo, PhD, Boshi Wang, BA, Nicholas Rathbone, BA, Kacey Andreotta, BA, and Monica Manzur, BA, Northern Arizona University (D-11)

The Implementation of Self-Help Groups for Mood Disorders in Greece. Michael Poulaklis, PsyD, University of Indianapolis; Angeliki Meneditiou, MA, Hellenic Association for Mood Disorders, Athens, Greece; Nikolaos Nakopoulos, MS, Family and Child Care Centre “KMOEP”, Athens, Greece; and Maria Mi lo, MA, and Delmira Monteiro, BA, University of Indianapolis (D-12)

Nepali Female Leadership: Journeys, Obstacles and Supports. Lauren M. Menger, PhD, Kristen Anna, BS, and Farhana Afroz, MS, Colorado State University; Susan Acharya, EdD, Tribhuvan University, Kathmandu, Nepal; and Alexis Martinez, AA, and Silvia S. Canetto, PhD, Colorado State University (D-13)

Acculturation Simultaneously Mediates and Moderates the Self-Determined Motivation Well-Being Link. Ling Jin, MA, Chiachih D.C. Wang, PhD, and Gabriel Zamudio, MS, University of North Texas (D-14)

A Positive Psychology Group Intervention for Economically Disadvantaged Children in Taiwan. Wan-Chun Hung, MEd, NeiPu Elementary School, Taichung, Taiwan; and Ying-Fen Wang, PhD, and Mu-Tien Tseng, National Taiwan Normal University, Taipei City (D-15)

The Mental Health Effects of Syrian Conflict on Syrians Displaced and Refugees in the Netherlands. Jakoub Aljakoub, MD, MA, Sabah Hospital, Kuwait; Ibrahim Kira, PhD, Georgia State University; Boshra Al Ibraheem, MD, Kuwait Ministry of Health; and Ahmad Al Ibraheem, BS, Tishreen University, Latakia, Syria (D-16)

Time in the United States As a Moderator of Distress and Postmigration Adjustment Among Somali Refugees. Michael L. Dolezal, BA, and Jacob A. Bentley, PhD, Seattle Pacific University (D-17)

Changes in Services Offered to Human Trafficking Victims in the Middle East From 2015 to 2016. Esther Galletta, MS, Nova Southeastern University; and Lenore E. Walker, EdD, Independent Practice, Fort Lauderdale, FL (D-18)

The Effects of Mindfulness on a Korean Working-Mom’s Cognitive and Psychological Flexibility. Sung-Kyung Yoo, PhD, Youngsun Lim, MA, and Taewon Kim, MA, Ewha Womans University, Seoul, Republic of Korea (D-19)

Attitudes and Stigma Toward HIV Among Chinese American Immigrants in New York City. Jack Tsai, PhD, Yale University School of Medicine; Hong Ngo, PhD, and Lawrence H. Yang, PhD, Columbia University in the City of New York; and Katherine Mason, PhD, Brown University (D-20)

¿Por Qué Soy Timido? A Qualitative Analysis of What Shy Spanish Adults Say Caused Their Shyness. Samantha E. Escobar, MBA, BA, and Bernardo J. Carducci, PhD, Indiana University Southeast (D-22)

Depression Causal Attributes, Symptoms Recognition, and Treatment Endorsement Among Haitians. Kengtshagno Louis, BA, and Ke Fang, PhD, Skidmore College; and Brandon Knettel, PhD, Duke University (D-23)

Relationships Between Cultural Self-Efficacy and Family Relationships and Loneliness Among Chinese. Jingru Chen, MA, University of Kansas (E-1)

Relationship of Depressed Mood, Alcohol Use and Suicidal Ideation in Puerto Rican Adolescents. Carmen Rocha, BA, Jose J. Cabiya, PhD, and Israel Sanchez, PhD, Carlos Albizu University, San Juan, PR (E-2)

Living in Exile: Experiences of Individuals in Same-Sex Binational Relationships in Latin America. Nadine Nakamura, PhD, University of La Verne; and Anusha Kassan, PhD, University of Calgary, AB, Canada (E-3)

Sexual Harassment Against Female Volunteer Counselors in Taiwan: Perceptions and Coping Strategies. Jennifer Ho, MA, and Ada L. Sinacore, PhD, McGill University, Montreal, QC, Canada; and Ling-Fang Cheng, PhD, Kaohsiung Medical University, Taiwan (E-4)

An International Analysis of the Relationship Between Human Development Indicators and Homicide. Fiona J. Cunningham, MEd, BS, Haruna Nail, BS, Elizabeth Hallock, BS, and Kristine M. Jacquin, PhD, Fielding Graduate University (E-5)

Development of the Work–Family Reconciliatory Self-Scale With Korean Dual-Earning Couples. Eun-Seok Kim, MA, Sung-Kyung Yoo, PhD, Jee-Suk Lim, PhD, In-Hye Lim, MA, and Chan Jeong Park, MA, Ewha Womans University, Seoul, Republic of Korea (E-6)

Validation of Asian Value Scale With Two Large Chinese Samples. Yujia Lei, MS, University of Kansas; and Li Chen-Bouck, PhD, Baker University (E-7)

Ethical Issues South Korean Psychologists Encounter. Keeyeon Bang, PhD, Cyber University of Korea, Seoul, Republic of Korea (E-8)

Division 52 Early Career Psychologists: International Careers, Connection, and Collaboration. LeAnn G. DeHoff, PhD, Chicago School of Professional Psychology; and Zornitsa Kalibatseva, PhD, Stockton University (E-9)

A Content Analysis of International Guidelines for Psychologists Working With LGBT Populations. Julie M. Koch, PhD, and Nigel D’Souza, BA, Oklahoma State University; and Niel Victor, PhD, Independent Practice, Cape Town, South Africa (E-10)

Assessing the Multicultural Competency Training Need of Mental Health Professionals in Ethiopia. Waganesh Zeleke, EdD, Tammy L. Hughes, PhD, Natalie Drozda, MA, and Sarea Tamayo, MA, Duquesne University (E-11)

A Study of Clinical Psychologists’ Opinions and Practice on the Comprehensive Psychological Testing. Jeongyeon Eom, MA, Yeon-Joo Lee, PhD, MA, and Sungwon Choi, PhD, Dukusung Women’s University, Seoul, Republic of Korea (E-12)

The Impact of Education on Sociopolitical Beliefs: Global Implications From the Forum BEVI Project. Connessia Handford, MS, Jessica Hayden, EdD, Samuel Hogan, MS, Virginia G. Larsen, MEd, MA, Ariel Marrero, MS, Carly Pine, MEd, Renee Staton, PhD, Lee G. Sternberger, PhD, and Craig N. Shealy, PhD, James Madison University (E-13)

Tracing the Academic Genealogy of APA Division 52 Presidents. John D. Hogan, PhD, and Gabriella R. Duke, MS, St. John’s University (E-14)


2131 Symposium: Advancements in Research and Practice With Childhood Externalizing Problems

Convention Center, Street Level, Room 154A

Divisions: 53, 37, 54

• Chair: Deborah J. Jones, PhD, University of North Carolina at Chapel Hill

• Participants: Luke Hyde, PhD, Arianna M. Gard, MS, Laura Murray, MS, Rachel Roberts, BS, and Rebecca Waller, PhD, University of Michigan–Ann Arbor; and S. Alexandra Burt, PhD, Michigan State University. Genetically Informed Neural Approaches to Understanding the Development of Antisocial Behavior

Deborah J. Jones, PhD; Rex Forehand, PhD, University of Vermont; Olga Khavjou, PhD, Research Triangle International, Raleigh, NC; and Margaret Antion, MA, University of North Carolina at Chapel Hill. Engagement of Low-Income Families in Treatment for Early Onset DBDS: The Role of Technology

Sarah M. Haas, PhD, and Daniel Wasbusch, PhD, Penn State Hershey Medical Center; Michael T. Willoughby, PhD, Frank Porter Graham, Chapel Hill, NC; and Sarah Helseth, MA, Kathleen Crum, BA, Amy Altszuler, MA, J. Megan Ross, MA, and William Pelham, PhD, Florida International University. The Impact of Standard and Modified Behavioral Treatment on the Behaviors of Children With Conduct P

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
2132 Symposium: Networking—Tips and Tricks Throughout Your Career in Pediatric and Child Clinical Psychology
Convention Center, Level Two, Room 203
Divisions: 54, 12, 16, 53, APA Committee on Early Career Psychologists

- **Co-chairs:** Jeannette M. Iskander, MA, Kent State University; and Wendy N. Gray, PhD, Auburn University
- **Participants:** Michael C. Roberts, PhD, University of Kansas.
  Networking at the Graduate Student Level
  Sharon Berry, PhD, Children's Minnesota, Minneapolis. Networking at the Intern and Fellow Level
  Jennifer Shroff Pendley, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE. Networking at the Professional Level: Interdisciplinary Networking

2133 Symposium: Guided Play—What, Why and How
Convention Center, Level Two, Room 202B
Divisions: 7, 10, 15, 29, 40

- **Co-chairs:** Patrick Shafto, PhD, Rutgers the State University of New Jersey Newark Campus; and Roberta Golinkoff, PhD, University of Delaware
- **Participants:** Fei Xu, PhD, University of California–Berkeley. Learning Overhypotheses Through Free Play, Guided Play and Explanation
  Yue Yu, PhD, Rutgers the State University of New Jersey Newark Campus; Ashley Landrum, PhD, University of Pennsylvania; and Elizabeth Bonawitz, PhD, and Patrick Shafto, PhD, Rutgers the State University of New Jersey Newark Campus. Questioning Supports Effective Transmission of Knowledge and Increased Exploratory Learning
  Roberta Golinkoff, PhD, Christina Barbieri, PhD, Laura Zimmermann, PhD, and Marcia Shirilla, PhD, University of Delaware. The Right Kind of Wrong: Learning From Errors During Guided Play
  Kathleen Corriveau, PhD, Jennifer Clegg, PhD, and Ian Campbell, PhD, Boston University. When to Step in and When to Step Back: Examining the Timing of Guidance in Guided Play
- **Discussants:** Patrick Shafto, PhD; and Kathy Hirsh-Pasek, PhD, Temple University

2134 Discussion: Working Toward LGBT Equality—The State of the Science, Practice and Policy
Convention Center, Level Two, Room 202A
Divisions: 9, 41, 8, 12, 14, 17, 24, 27, 31, 35, 39, 42, 51, APAGS, Psi Chi

- **Co-chairs:** Stephenie R. Chaudoir, PhD, College of the Holy Cross; Angela J. Bahns, PhD, Wellesley College; and Beverly Greene, PhD, St. John’s University
- **Participants:** Stephenie R. Chaudoir, PhD. What Reduces Sexual Minority Stress? A Review of the Intervention Toolkit
  Shelley L. Craig, PhD, LCSW, University of Toronto, ON, Canada. Affirmative Interventions for LGBTQ Populations: The Role of Social Justice, Equality and Community
  Roddy Flynn, JD, Congressional LGBTQ Equality Caucus, Washington, DC. LGBTQ Legislative Issues Update
  Erik J. Girvan, JD, PhD, University of Oregon. Holes in the Safety Net: Legal and Practical Shortcomings in Federal Protections of LGBTQ Students
  John Pachankis, PhD, Yale University. Efficacy of a Transdiagnostic Cognitive Behavioral Treatment for Gay and Bisexual Men

2135 Skill-Building Session: Managing Toward Inclusiveness—A Social Justice Perspective to Leadership Development
Convention Center, Street Level, Room 149B
Divisions: 13, 14, 27, APAGS

- **Co-chairs:** Layla Bokhari, MS, The Multicultural Coach, Norman, OK; and Phillip Gover, MBA, Sovereign Schools Project, Oklahoma City, OK
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2136 Symposium: Addiction and Behavioral Science Data Blast
Convention Center, Level Two, Room 207B
Divisions: 28, 25, 42, 47, 50, APAGS

- **Co-chairs:** Kelly E. Dunn, PhD, Johns Hopkins University; and Justin Strickland, MS, University of Kentucky
- **Note:** Time changed to 11:00–11:50 a.m.
2137 Symposium: The Professional Is Political, or Is It? Navigating Identity in Therapeutic Practice and Supervision

Convention Center, Street Level, Room 140B

Divisions: 29, 12, 17, 24, 31, 35, 39, 42, APAGS

- **Cochairs**: Caroline Burke, PhD, University of Saint Thomas; and Thomas Skovholt, PhD, University of Minnesota–Twin Cities
- **Participants**: Kristen Nelson, MA, and Daniel Elenz, MA, University of Saint Thomas; and Sarah Cronin, MA, University of Minnesota–Twin Cities. A Crises of Listening: Compassionate Therapy in Interesting Times

Jo Quanbeck, MA, and Drew Benson, MA, University of Minnesota–Twin Cities. The Supervision Hour: Mindful Action and Being Allies Together

Meredith Martyr, MA, and Thomas Allen, MA, University of Minnesota–Twin Cities. Outside the Therapy Hour: How Strong Can My Identity and Voice Be?

- **CE Credits**: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2138 Symposium: Exploring Heroism—A Modern View of an Ancient Ideal

Convention Center, Street Level, Room 146B

Divisions: 32, 7

- **Cochairs**: Philip G. Zimbardo, PhD, Stanford University, Emeritus; and Zeno E. Franco, PhD, Medical College of Wisconsin
- **Participants**: Scott Allison, PhD, University of Richmond. Heroism and Heroic Leadership: Current Understanding and Future Research

Brian Riches, MA, Claremont Graduate University. Role of Development in Fostering Heroes

Zeno E. Franco, PhD. Existental and Humanistic Aspects of Heroism: Heroism As Eudaimonia

- **Discussant**: Harris Friedman, PhD, University of Florida, Retired
- **CE Credits**: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)


Convention Center, Street Level, Room 158

Divisions: 37, 7, 27, 35

- **Chair**: Michele Knox, PhD, University of Toledo
- **Participants**: Michele Knox, PhD. Impact of Education About Physical Punishment of Children on the Attitudes of Future Physicians

Joyce Lin, PhD, University of California–Irvine. Links to Physical Punishment for Three Generations of Taiwanese-Origin Mothers

Elizabeth Gershoff, PhD, University of Texas at Austin. Physical Punishment Is Harmful to Children: Findings From a Task Force From Divisions 7 and 37

- **Discussant**: Cindy Miller-Perrin, PhD, Pepperdine University
- **CE Credits**: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2140 Symposium: Walking the Walk—Staying Engaged in Cross-Cultural Dialogues

Convention Center, Street Level, East Salon F

Divisions: 39, 10, 22, 24, 27, 29, 31, Psi Chi

- **Cochairs**: Marilyn Charles, PhD, Austen Riggs Center, Stockbridge, MA; and Bindu Methikalam, PhD, Chestnut Hill College
- **Participants**: Shenay Bridges-Carter, PhD, Chicago School of Professional Psychology. Brave Versus Safe Spaces

Andrew Young Choi, MA, University of California–Santa Barbara. Graduate Student Instructors Teaching Diversity After the 2016 Presidential Election

Dennis Debiak, PhD, Institute for Relational Psychoanalysis of Philadelphia, Swarthmore, PA. Sweating in Class

Kritika Dwivedi, PsyD, University of Colorado Boulder. Value of Mentor–Mentee Relationships Between Clinicians of Color in Creating Intercultural Dialogue

David Ramirez, PhD, Swarthmore College. Keeping the Other in Mind

Crystal Taylor-Dietz, PsyD, Saint Luke Institute, Silver Spring, MD. Ethnic Identity and Multicultural Education
2141 Symposium: Business of Independent Practice—How to Succeed and Remain Independent
Convention Center, Street Level, Room 147B
Divisions: 42, 12, 40, APA Committee on Early Career Psychologists, APAGS

- **Chair:** Kevin D. Arnold, PhD, Center for Cognitive and Behavioral Therapy, Columbus, OH
- **Participants:** Katherine C. Nordal, PhD, APA Practice Directorate, Washington, DC
  Elena Eisman, EdD, APA Center for Psychology and Health, Washington, DC
  Shirley Ann Higuchi, JD, APA Practice Directorate, Washington, DC
  Independent Practice—Legal and Contract Issues

2142 Skill-Building Session: Building an Effective Diversity Course in Psychology—Solutions to Common Problems
Convention Center, Street Level, Room 143C
Division: 45

- **Chair:** Doris F. Chang, PhD, The New School
- **Participants:** Doris F. Chang, PhD. Strategies for Emotional Exploration and Self-Regulation: Brave Spaces and Mindfulness Tools
  Sara B. Waters, MA, The New School. Meeting the Diverse Needs of White Students and Students of Color Through Short-Term Affinity Groups
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2143 Symposium: Successful Strategies for Intervening With Refugees in the United States and Worldwide
Convention Center, Street Level, Room 152B
Divisions: 56, 35, 52, 55

- **Chair:** Elizabeth Carll, PhD, Independent Practice, Huntington, NY
- **Participants:** Elizabeth Carll, PhD. The APA Interdivisional Refugee Mental Health Resource Network
  Leonidas Castro-Camacho, PhD, and Julian David Moreno, BS, University of Los Andes, Bogotá, Colombia. Postconflict Colombia: Intervening With Victims of Armed Conflict and Sexual Violence
  Brigitte Khoury, PhD, American University of Beirut, Lebanon. Group Intervention With Male Syrian Refugees: Do's and Don'ts
  George F. Rhoades, Jr., PhD, Ola Hou Clinic, Aiea, HI. Trauma Work With Syrian Refugees in Jordan, Lebanon and Germany
  Betsy A. Gard, PhD, Emory University. Promoting Mental Health and Wellness in Refugees
  Elaine LeVine, PhD, New Mexico State University. Use of Psychotropics With Trauma and Displaced and Refugee Populations
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2144 Skill-Building Session: Systemic and Individual Responses to Microaggressions—An Interactive Skill-Building Session
Convention Center, Level Two, Room 204C
Sponsors: APAGS, 7, 9, 14, 15, 16, 17, 27, 29, 32, 35, 37, 39, 40, 41, 42, 43, 48, 54, APA Committee on Early Career Psychologists, Psi Chi

- **Cochairs:** Joelle T. Takanit, MS, University of Victoria, BC, Canada; and NiCole Buchanan, PhD, Michigan State University
- **Participants:** Mona Elgohail, MS, Drexel University. The Impact of Microaggressions on Students of Diverse Backgrounds
  Joelle T. Takanit, MS. Systemic Approaches to Combatting Microaggressions Within Universities: Supporting Students of Color
  Mary T. Guarrant, MS, North Carolina State University. Systemic Approaches to Combatting Microaggressions Within Universities: Supporting LGBTQ Students
  NiCole Buchanan, PhD. Addressing Academic Microaggressions and Bias: How to Respond When Your Career Is at Stake
2145 Symposium: The Theory, Science and Implications of Behavioral Epigenetics—Hype, Holes, Hopes
Convention Center, Street Level, Room 151A
Sponsors: Central Programming Group, 7, 1, 53

- Cochairs: David S. Moore, PhD, Pitzer College; and Kali H. Trzesniewski, PhD, University of California–Davis
- Participants: David S. Moore, PhD. Behavioral Epigenetics and the Centrality of Development
  Moshe Szyf, PhD, McGill University, Montreal, QC, Canada. DNA Methylation Mediating Between Experience and Phenotypes: Implications for Mental Health
  David Sweatt, PhD, Vanderbilt University. Epigenetic Mechanisms in Memory Formation
  Amy L. Non, PhD, MPH, University of California–San Diego. Epigenetics As a Mechanism for the Embodiment of Childhood Adversity
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2146 Symposium: Undocumented Youth in the United States—Progress in the Face of Precarity
Convention Center, Street Level, Room 150B
Sponsors: Central Programming Group, 24, 1, 9, 18, 27, 45, 52

- Chair: Basia D. Ellis, PhD, University of Chicago
- Participants: Roberto G. Gonzales, PhD, and Sarah A. Rendon-Garcia, MEd, Harvard University. Understanding DACA's Impact on the Transition to Illegality
  Basia D. Ellis, PhD; and Erin Thrift, MA, Simon Fraser University, Vancouver, BC, Canada. Social Justice for Undocumented Youth: What Does This Mean?
  Carola Suárez-Orozco, PhD, and Yuliana Garcia, MS, University of California–Los Angeles. Finding Ways to Dream: Building Resilience in Undocumented College Students
  Dana Rusch, PhD, University of Illinois at Chicago
- Discussant: Sunil Bhatia, PhD, Connecticut College

2147 Symposium: Carrots Taste Better Than Sticks—Positive Reinforcement for Behavior Change
Convention Center, Street Level, Room 151B
Sponsors: Central Programming Group, 28, 16, 25, 41

- Chair: David S. Festinger, PhD, Philadelphia College of Osteopathic Medicine
- Participants: Jolene R. Sy, PhD, University of Maryland Baltimore County. What Is Reinforcement and How Can You Make It Work for You?
  Bethany Raliff, PhD, Rowan University; and Darion Rapoza, PhD, and Dan Scherlis, MBA, Entertainment Science Inc., Durham, NC. Video Game-Based Incentives for Smoking Cessation
  Jessica Glass Kendorski, PhD, Amanda L. Lannie, PhD, and Katy E. Tesco, PhD, Philadelphia College of Osteopathic Medicine. Positive Approaches to Behavior Change in School Settings
  Douglas B. Marlowe, JD, PhD, National Association of Drug Court Professionals, Alexandria, VA. Improving Criminal Justice Outcomes Using Positive Reinforcement
- Discussant: Stephen T. Higgins, PhD, University of Vermont
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2148 Symposium: Past, Present and Future of HIV/AIDS Science and Practice in Psychology
Convention Center, Street Level, Room 150A
Sponsors: Central Programming Group, 38, 27, 28, 35, APA Committee on Children, Youth, and Families, APA Committee on Psychology and AIDS, APA Committee on Rural Health

- Cochairs: Fayth M. Parks, PhD, Georgia Southern University; and Sherry C. Wang, PhD, Santa Clara University
- Participants: Eugene W. Farber, PhD, Emory University School of Medicine. Future of Psychology As a Health Service Discipline: Clinical Lessons From the HIV Epidemic
  Ramani Durvasula, PhD, California State University–Los Angeles. A History of HIV/AIDS in Women: Shifting Narrative and a Structural Call to Arms
  Karen S. Ingersoll, PhD, University of Virginia School of Medicine. Internet Intervention for HIV+ Substance Users to Improve Art Adherence and Addictive Behaviors
  Richard A. Jenkins, PhD, National Institute on Drug Abuse/NIH, Bethesda, MD. Roles for Psychologists in a World of Changing Epidemics and Policies
  Stephen Brady, PhD, Boston University School of Medicine. The Climate for Social and Behavioral Science in HIV Prevention
- Discussant: Richard J. Wolitski, PhD, U.S. Department of Health and Human Services, Washington, DC
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
2149 **Skill-Building Session: Confronting Our Own Racism and That of Others—An Experiential Group Honoring Martin Luther King, Jr.**

Convention Center, Street Level, East Salon C  
**Sponsors:** Central Programming Group, 49, 26, 32, 45  
**Chair:** Richard W. Bargdill, PhD, Virginia Commonwealth University  
**Participants:** Michele D. Ribeiro, EdD, Oregon State University. Confronting Racism in Our Selves or Our Family  
Shaznin P. Daruwalla, PsyD, Oregon State University. Confronting the Experience of Racism  
Gina Belton, MA, Pacifica Graduate Institute. Honorable Closure

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2150 **Film Festival: DEEJ**

Convention Center, Level Two, Room 201  
**Sponsor:** APA ad hoc Committee on Films and Other Media  
(72 min.) Directed by Robert Rooy. As a child, DJ Savarese (“Deej”) was trapped in a silent world, written off as retarded and abused. As a high school senior with an A± average, he battled strong anxiety. Now he is accepted to Oberlin College. As coproducer of DEEJ, he seeks to conquer deep-seated fears and heal old wounds while giving others like him a voice. By combining verité filmmaking and poetry, DEEJ digs more deeply into the reality of nonspeaking autism than any other film has done.  
**Note:** Times listed are approximate within 5–10 minutes.

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2151 **Symposium: Let’s Talk About Sex—Teaching the Psychology of Human Sexuality**

Convention Center, Street Level, Room 103B  
**Division:** 1  
**Cochairs:** Emily Keener, PhD, Slippery Rock University of Pennsylvania; and Erin Ayala, PhD, University of Minnesota–Duluth  
**Participants:** Rachel Riskind, PhD, Guilford College. Human Sexuality in Brave Upper-Level and Small Classrooms  
Erin Ayala, PhD. Getting and Keeping Students Engaged in Online and Hybrid Human Sexuality Courses  
Emily Keener, PhD. Using Popular Press Books and Other Topics in the Teaching of Human Sexuality

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2152 **Symposium: Applying APA Guidelines for the UG Psychology Major 2.0 Across Multiple Levels of UG Education**

Convention Center, Street Level, Room 144B  
**Divisions:** 2, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi  
**Chair:** Andrea K. Miller, PhD, Capella University; and Katherine Wickes, PhD, Blinn College  
**Participant:** Laura Sullivan, PhD, Capella University

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2153 **Poster Session: I**

Convention Center, Level Two, Halls D and E  
**Divisions:** 2, APA Committee on Associate and Baccalaureate Education, Psi Chi  
**Test Development As a Student Project in a Psychological Testing Course.** Thomas A. Martin, PhD, Brooke E. Kohler, AA, Cassandra B. Coombs, AA, Brittany J. Gordon, AA, Charis A. Gozzo, AA, and Katherine M. Rogers, AA, Susquehanna University (B-1)  
**Social Networking, Self-Regulation and Personality As Predictors of Academic Performance.** Kuntala S. Parama, MS, MA, American International University Bangladesh, Dhaka; and David S. Kreiner, PhD, Callie M. Ferguson, BA, and Benjamin Filkins, BS, University of Central Missouri (B-2)  
**What Do Undergraduates Learn About Human Intelligence?** Russell T. Warne, PhD, BS, and Mayson C. Astle, AA, Utah Valley University (B-3)  
**Exam Calibration As a Function of Practice and Class Standing.** William F. Haefele, PhD, Jennifer Oliver, PhD, Kelsey Keady, and Addison Kobil, Rockhurst University (B-4)  
**Initial Validation of the Intellectual Safety Scale.** Julio C. Rivas, MA, and Loreto R. Prieto, PhD, Iowa State University (B-5)  
**Applying Bob Cialdini’s Principles of Influence to the Teaching of Psychology and Statistics.** Nicholas S. Zambrotta, MS, University of Rhode Island (B-6)  
**Tools, Resources and Instructional Strategies to Improve Students’ APA Style Writing.** Jean Mandernach, PhD, Grand Canyon University (B-7)  
**Cross-Discipline Teaching to Create Video Public Service Announcements.** Letitia E. Travaglini, PhD, and Steven Pitts, PhD, University of Maryland Baltimore County (B-8)  
**Creating a Parallel Process: Teaching Experiential Therapies Through Experiential Learning.** Amanda K. Sommerfeld, PhD, Washington College (B-9)  
**Teaching Psychology to Enhance Acceptance Into Doctoral Programs.** Kristine M. Jacquin, PhD, Fielding Graduate University (B-10)  
**Effectiveness of a Mandatory Advising Sequence in the Psychology Major.** Jean P. Kirnan, PhD, Mario Erisnord, BA, and Madeline Anthes, MA, College of New Jersey (B-11)
Diversity and Inclusion in Psychology Courses: The Effectiveness of Intergroup Dialogue. Christa K. Schmidt, PhD, Kristen Halsey, David R. Earnest, PhD, and Ijeoma J. Madubata, MA, Towson University (B-12)

Undergraduate Study in Psychology 2016: Online Degrees and Faculty Characteristics. Robin Hailstorks, PhD, APA, Washington, DC; John C. Norcross, PhD, University of Scranton; Rory A. Pfund, BS, University of Memphis; and Karen E. Stamm, PhD, Peggy Christidis, PhD, Luona Lin, MP, and Yvonne Hill, MS, APA, Washington, DC (B-13)

How Much Time Do I Need to Spend in This Course to Succeed? Evidence From Online Course Analytics. Amanda Kraha, PhD, Julia Greason, Amanda Sadowski, and Beth A. Trammell, PhD, Indiana University East (B-14)

Connecting With Struggling Students in Introductory Psychology: An Attempted Replication. Mark McKellogg, PhD, Kathryn Westcott, PhD, and Kelly Bletz, BS, Juniata College (B-15)

Using Photography to Enhance the Teaching of Psychology. Meera Rastogi, PhD, MAT, University of Cincinnati (B-16)

Colorblind Ideology: Developing Cultural Competence Among Graduate Mental Health Students. Raymond B. Smith, MSW, Ronald Pitner, PhD, Mary Ann Priester, MSW, and Deborah Duvall, MSW, University of South Carolina Columbia (B-17)

Improving Adjustment and Learning Strategies for Undergraduate International Students From Asia. Yi-An L. Burleson, PhD, MA, Bastyr University (B-18)

Texting Enrolled College Students Messages About Departmental Events to Increase Student Retention. Terry F. Pettijohn II, PhD, and JongHan Kim, PhD, Coastal Carolina University (B-19)

Reframing Research Methods Courses As Skills Development Courses. Lauren E. Brewer, PhD, and Kyle E. Conlon, PhD, Stephen F. Austin State University (B-20)

Effective Multicultural Education: Intergroup Dialogues As a 4-Unit General Education Class. Jennifer Teramoto Pedrotti, PhD, California Polytechnic State University–San Luis Obispo (B-21)

Piloting OER and Leveraging New Technology for Student Success: The Good, the Bad and the Disruptive. Nina L. Dulabaum, PhD, Tulsa Community College (B-22)

The PEWTER Study: A Structured Protocol for Breaking Bad News. Kathleen Keefe-Cooperman, PsyD, Devyn Savitsky, MS, Varsha Bhat, MS, and Walter Koshel, MS, Long Island University, C.W. Post Campus; and Jessica Cooperman, Loyola University Maryland (B-23)

Pilot-Testing a Psychoeducational Group Program With Homeless Youth. Charles K. Rhoades, PhD, CERES Associates, Dover, NH (B-24)

Student Preferences Between Instructional Techniques: The Place of Online Instruction. Michael R. van Slyck, PhD, South University (B-25)

2154 Invited Address: Lifetime Achievement Award
Convention Center, Street Level, Room 102B
Division: 3
- Participant: Morton Ann Gernsbacher, PhD, University of Wisconsin–Madison. Use of Laptops in College Classrooms: What Do the Data Really Suggest?

2155 Invited Address: II—Teaching Statistics and Quantitative Methods Into the 21st Century
Convention Center, Level Two, Room 204A
Divisions: 5, 1, 7, 16, APAGS, Psi Chi
- Participants: Leona D. Aiken, PhD, Arizona State University. And Who Will Teach: The Quantitative Conundrum Abigail T. Panter, PhD, University of North Carolina at Chapel Hill. Training University Faculty to Improve Student Learning Outcomes in Quantitative Courses

2156 Skill-Building Session: Major Neurocognitive Decline Across Species—Behavioral and Clinical Applications
Convention Center, Level Two, Room 209B
Division: 6
- Chair: Daniel Marston, PhD, Independent Practice, North Huntingdon, PA

2157 Symposium: Personality and Autism Spectrum Disorder
Convention Center, Street Level, Room 154B
Divisions: 8, 14, 16, 33, 42, APA Committee on Early Career Psychologists
- Chair: Jennifer Lodi-Smith, PhD, Canisius College
- Participants: Jennifer Lodi-Smith, PhD, and Jonathan D. Rodgers, PhD, Canisius College. Meta-Analysis of Personality Traits in Autism Spectrum Disorder Jonathan D. Rodgers, PhD; Jennifer Lodi-Smith, PhD; Patrick Hill, PhD, Washington University in St. Louis; Seth M. Spain, PhD, Binghamton University–State University of New York; and Christopher Lopata, PsyD, and Marcus Thomeer, PhD, Canisius College. Well-Being, Psychosocial Function and Personality in Adults With ASD Characteristics Kaylin Ratner, MA, and Anthony L. Burrow, PhD, Cornell University. Autistic Features in the General Population: Implications for Sensing Purpose in Life
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
2158 Invited Address and Awards
Convention Center, Street Level, Room 155
Division: 10

- Participants: James C. Kaufman, PhD, University of Connecticut. What Creativity Can Do: Equity, Meaning, and More (Arnheim Award)
- Participant: Marcos Nadal, PhD, University of the Balearic Islands, Palma de Mallorca, Islas Baleares, Spain. Steps Toward an Evolutionary Cognitive Neuroscience of Aesthetics (Berlyne Award)

2159 Invited Address
Convention Center, Street Level, Room 147A
Divisions: 12, 19, 29, 42

- Participant: David J. Miklowitz, PhD, UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA. Bipolar Disorder: What Is the Role of Psychology?
- PE Credit: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2160 Conversation Hour: Psychologist, I/O Psychologist, or HR Professional—Who Am I?
Convention Center, Street Level, Room 154A
Divisions: 14, 13, 31

- Chair: Alexander Alonso, PhD, Society for Human Resource Management, Alexandria, VA
- Participant: Elliot D. Lasson, PhD, University of Maryland Baltimore County

2161 Poster Session: Student, Teacher and School-Related Factors in Learning
Convention Center, Level Two, Halls D and E
Division: 15

- Modality Motivation: Assessing Motivational Differences in Online and Face-to-Face Students. Peter McPartlan, BA, University of California–Irvine; Teomara Rutherford, JD, PhD, North Carolina State University; and Fernando Rodriguez, PhD, and Justin Shaffer, PhD, University of California–Irvine (D-1)
- Predictors and Components of Fraction Performance in a Mathematics Digital Environment. Sarah M. Kessler, BS, Wenjia Cao, BS, and Teomara Rutherford, JD, PhD, North Carolina State University (D-2)
- Exploring Elementary Students’ Preferences for Writing Tasks. Sarah A. Marrs, PhD, and Sharon K. Zumbrunn, PhD, Virginia Commonwealth University; Lisa O. Jackson, PhD, Virginia Community College System, Richmond; and Eric Ekholm, MAT, and Morgan Debusk-Lane, BS, Virginia Commonwealth University (D-3)

Using a Refutation Text to Change Misconceptions About U.S. Immigration. Stephen J. Aguilar, PhD, and Gale M. Sinatra, PhD, University of Southern California (D-4)

Validation of Scales Measuring the Psychological Development of Left-Behind Children in Rural China. Huizhong Wang, BA, and Michael B. Saltman, PhD, University of Hawai‘i at Manoa (D-5)

Student Responses As Indicators of Social Emotional Processes in Social Psychological Interventions. Christopher D. Seals, MED, Michigan State University (D-6)

Chinese Immigrant Parent Personality Moderating Parenting Behaviors and Children's Peer Play. Katherine Cheung, PhD, MA, New York University; and Christine McWayne, PhD, and Sunah Hyun, MED, Tufts University (D-7)

Children's Perceptions of a Museum As a Gendered Space. Denice Blair, PhD, Antonio Siciliano, and Teresa Goforth, MA, Michigan State University (D-8)

A Content Analysis of Morphologically Complex Words in Common Core State Standards Exemplar Texts. Eric Claravall, EdD, San Francisco State University; and Robin Irey, MA, University of California–Berkeley (D-9)

Mathematics Achievement Trajectories in Early Elementary Grades. Kim T. Trang, MSE, Qianqian Pan, MA, Hayley Burghart, BA, and Meagan Patterson, PhD, University of Kansas (D-10)

Interplay of the Personal and Pedagogical in the Identity Formation of Preservice School Counselors. Mirit Sinai, PhD, Max Stern Yezreel Valley College, Afula, Israel; Inbal Tossman, PhD, David Yellin Academic College of Education, Jerusalem, Israel; and Avi Kaplan, PhD, Temple University (D-11)

Relationship Between Attitudes Toward Science and Academic Achievement in Science: A Meta-Analysis. Zihui Cai, MS, Jinbo He, MED, and Xitao Fan, PhD, University of Macau, Macau SAR, China (D-12)

Contextual Support for Student Engagement in Schools With Different Bands of Academic Performance. Shui-Fong Lam, PhD, University of Hong Kong, Hong Kong SAR, China; Chi-Keung Chan, PhD, Hong Kong Shue Yan University, Hong Kong SAR, China; Wilbert Law, PhD, Education University of Hong Kong, Hong Kong SAR, China; Bernard P.H. Wong, PhD, Hong Kong Shue Yan University, Hong Kong SAR, China; and Xiao Zhang, PhD, University of Hong Kong, Hong Kong SAR, China (D-13)

Identifying Predictors of Psychology Undergraduate Students’ Satisfaction With Academic Experiences. Krystall Dunaway, PhD, and Adam Prokopchak, PsyD, South University (D-14)

Academic Abilities and Related Factors. Nicole M. Tancin, and Rebecca A. Weiss, PhD, City University of New York John Jay College of Criminal Justice (D-15)

Evaluating Characteristics of the Home and School Language Environment: Effects on Child’s Literacy. Teresa M. Ober, MA, City University of New York Graduate Center (D-16)

Social Media Use Among Adolescents: Implications for the Mental Health Profession. Dana L. Elmqvist, MED, BS, and Courtney L. McLaughlin, PhD, Indiana University of Pennsylvania (D-17)
Student Engagement in Middle School Science: Findings Across Socioeconomic Subgroups. Christine L. Bae, PhD, and Morgan Debusk-Lane, BS, Virginia Commonwealth University; and Kathryn Hayes, PhD, California State University–East Bay (D-18)

Video Games and Problem-Solving Preferences. Karla R. Hamlen, PhD, Cleveland State University (D-19)

Developmental Trajectory of Self-Control in Early Childhood. Qianqian Pan, MA, and Qingqing Zhu, MS, BS, University of Kansas (D-20)

Chinese and British University Instructors’ Emotional Reactions to Students’ Classroom Behaviors. Xinyuan Xu, MA, and Robert M. Klassen, PhD, University of York, England, United Kingdom (D-21)

Developing a Mobile Application to Deliver a Self-Regulated Learning Microanalytic Intervention. Michael Briscoe, MEd, George Mason University (D-22)

School Goal Structure and Teachers’ Emotional Adaptation. Christine Vriesema, MA, University of Arizona (D-23)

Factor Structure of the Teacher As Social Context Questionnaire. Inok Ahn, MEd, Helen Patrick, PhD, and Chantal Levesque-Bristol, PhD, Purdue University (E-1)

Effects of Implicit Bias of Teachers on Expected Academic Success and Perceived Behaviors. Colin M. McGinnis, BS, University of Nebraska–Lincoln (E-2)

Teacher Feedback As Support to Student Use of Self-Regulated Learning Strategies in Science. Jessica L. Vandenberg, MAT, and Colin M. McGinnis, BS, University of Nebraska–Lincoln (E-2)

Preservice Educators’ Group Composition and Beliefs Explain Their Cooperative Choices. Persis Driver, MAT, Jill Rothamer-Wallenfeldt, MEd, and Xue Jiang, MA, University of Illinois at Chicago (E-5)

Role of Knowledge and Teacher Efficacy in Professional Noticing of Students’ Mathematical Thinking. Dionne Cross Francis, PhD, Indiana University Bloomington; and Ji Hong, PhD, University of Oklahoma (E-6)

Applying Multidimensional Item Response Theory Models to Validate Assessment Dimensionality. Liuhan Cai, MA, University of Nebraska–Lincoln (E-7)

Promoting International Students’ Academic Adjustment From a Self-Determination Perspective. Hyun Jin Cho, MA, and Chantal Levesque-Bristol, PhD, Purdue University; and Mike Yough, PhD, Oklahoma State University (E-8)

Deciding to Pursue a College-Going Possible Self in a High-Poverty High School. David B. Naff, PhD, Towson University. Teaching Through Social Injustice Fatigue

Control-Value Model of Mathematics Anxiety Antecedents: A Literature Review. Holly L. Klee, MS, George Mason University (E-10)

The Roles of Personality, Adaptability and Basic Psychological Needs in Music Students’ Engagement. Ana L. Tarbetsky, PhD, BA, and Paul Evans, PhD, University of New South Wales, Kensington, NSW, Australia (E-11)

Contribution of Working Memory and Attention to Language Performance. Jason C. Chow, PhD, and Eric Ekholm, MAT, Virginia Commonwealth University (E-12)

The Distinct Role of Three Forms of Cognitive Engagement in an Achievement Setting. Juyeon Song, PhD, Korea University, Seoul, Republic of Korea; Yeon-Kyoung Woo, PhD, Korea Institute for Curriculum and Evaluation, Seoul, Republic of Korea; and Johnmarshall Reeve, PhD, and Mimi Bong, PhD, Korea University, Seoul, Republic of Korea (E-13)


Convention Center, Level Two, Room 209A

Divisions: 16, 27, 34, 35, 43

• Chair: Gazi F. Azad, PhD, University of Pennsylvania

• Participants: Andrew Garbacz, PhD, University of Wisconsin–Madison; and Marah C. Sutherland, BA, Rachel Santiago, BA, and Laura Lee McIntyre, PhD, University of Oregon. Predictors of Parent Involvement and Parent–Teacher Relationships in Families With Children With ASD

Gazi F. Azad, PhD, Niyati Patel, and David Mandell, PhD, University of Pennsylvania. Partners in School: Impact of an Innovative Parent–Teacher Consultation Model on Children With ASD

Gina M. Kunz, PhD, University of Nebraska–Lincoln; and Therese L. Mathews, PhD, and William J. Higgins, PhD, University of Nebraska Medical Center, Omaha. School Psychology Training Program for Toddlers With Autism Spectrum Disorder

• Discussant: Susan M. Sheridan, PhD, University of Nebraska–Lincoln

2163 Symposium: Teaching Multicultural Psychology—Perspectives of Faculty of Color

Convention Center, Street Level, Room 102A

Divisions: 17, 2, 9, 27, 35, 39, APAGS

• Chair: Kimberly J. Langrehr, PhD, University of Missouri–Kansas City

• Participants: Kimberly J. Langrehr, PhD. Introduction: History and Oppression Olympics

Danice L. Brown, PhD, Towson University. Teaching Through Social Injustice Fatigue

Cirleen DeBlaeere, PhD, Georgia State University. Teaching Multicultural Psychology: Setting the Stage

David P. Rivera, PhD, City University of New York Queens College. Perspectives and Strategies for Addressing Resistance in Multicultural Psychology Courses

• Discussant: Anita J. Thomas, PhD, University of Indianapolis
2164 Symposium: Bullying Victimization Experienced by Ethnic and Sexual Minority Students—In and Out
Convention Center, Level Three, Room 302
Divisions: 17, 16, 27, 35, 39, 56, APAGS

- **Chair:** Cliff Yung-Chi Chen, PhD, City University of New York Queens College
- **Participants:** Rejitha Nair, MA, City University of New York Graduate Center; and Cliff Yung-Chi Chen, PhD. Past Bullying Victimization and Current Psychological Well-Being Among South Asian College Students

Theresa E. Bhooipsingh, PhD, and Georgiana S. Tryon, PhD, City University of New York Graduate Center. Bullying Victimization and Depression Among LGBTQ College Students
Laura Hackimer, PhD, City University of New York Graduate Center. What Factors Influence College Students’ Attitudes and Behaviors Toward Transgender Individuals?

- **Discussant:** Michael Y. Lau, PhD, Chicago School of Professional Psychology—Washington, DC

2165 Skill-Building Session: Buddhist Counseling—Implications for Mental Health Professionals
Convention Center, Street Level, East Salon D
Divisions: 17, 36, 39, 48, APAGS

- **Chair:** Kin Cheung Lee, PhD, Alliant International University–Hong Kong, Hong Kong SAR, China
- **Participants:** Alice Oh, BA, and Chenzhi Venerable, AA, University of the West. Beyond Mindfulness: What Is Traditional Buddhist Counseling?

Thomas Diaz, BA, University of the West; and Qianru Zhao, MA, University of Southern California. Application of Buddhist-Derived Interventions in Psychotherapy

2166 Symposium: Meaningful Retirement—The Continuing Dialogue
Convention Center, Street Level, Room 144A
Divisions: 18, 34

- **Chair:** Patrick DeLeon, JD, PhD, Uniformed Services University of the Health Sciences, Retired
- **Participants:** Ellen Cole, PhD, The Sage Colleges. Full-Time Full Professor at Age 75, but...

Merry Bullock, PhD, Ahimsa International, Boulder, CO. Retirement As Reinvention: Search for New Adventures
Rodney Baker, PhD, San Antonio, TX. Lessons Learned

2167 Symposium: New Developments in Understanding and Preventing Suicide Risk Among Military Personnel and Veterans
Convention Center, Street Level, Room 143B
Divisions: 19, 7, 14, 18, 27, 31, 35

- **Chair:** Craig J. Bryan, PsyD, University of Utah
- **Participants:** Bryann B. DeBeer, PhD, Ryan Holliday, MA, Dena Davidson, PhD, Ashok K. Shetty, PhD, and Eric C. Meyer, PhD, Central Texas Veterans Health Care System, Waco; Nathan A. Kimbrel, PhD, Durham VA Medical Center, NC; Suzy B. Gulliver, PhD, Scott & White Healthcare, Waco, TX; and Sandra B. Morissette, PhD, University of Texas at San Antonio. Nuclear, Biological and Chemical Exposure Is Associated With Suicidal Ideation in OEF/OIF Veterans

James Griffith, PhD, and Craig J. Bryan, PsyD, National Center for Veterans Studies, Salt Lake City, UT. Timing of Suicide and Associated Risk Factors Following Deployment of Army National Guard Soldiers
Rebecca K. Blais, PhD, and Whitney S. Livingston, BA, Utah State University. Sexual Dissatisfaction, Dysfunction and Suicidal Ideation in Female Military Sexual Trauma Survivors
Craig J. Bryan, PsyD, National Center for Veterans Studies, Salt Lake City, UT; Jim Mintz, PhD, University of Texas Health Science Center at San Antonio; Tracy A. Clemans, PsyD, National Center for Veterans Studies, Salt Lake City, UT; Bruce Leeson, PhD, and T. Scott Burch, PsyD, U.S. Army MEDDAC, Fort Carson, CO; Sean R. Williams, LCSW, and Emily Maney, LCSW, National Center for Veterans Studies, Salt Lake City, UT; and M. David Rudd, PhD, University of Memphis. A Randomized Controlled Trial of Crisis Response Planning to Prevent Suicidal Behavior in Soldiers

- **Discussant:** Lindsey L. Monteith, PhD, VA Eastern Colorado Health Care System, Denver
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2168 Invited Address: Baltes Distinguished Research Achievement Award
Convention Center, Level Two, Room 208
Division: 20

- **Participant:** Thomas Hess, PhD, North Carolina State University. Selective Engagement of Cognitive Resources: The Intersection of Aging, Motivation and Cognitive Performance
2169  Business Meeting
Convention Center, Street Level, Room 148
Division: 21

2170  Symposium: Intersection of Disability Status, Age, Race and Gender
Convention Center, Street Level, Room 144C
Division: 22

- Chair: Eun-Jeong Lee, PhD, Illinois Institute of Technology
- Participants: Samantha DeDios-Stern, MS, Illinois Institute of Technology. Intersection of Disability Status: Considerations for Education, Research and Practice Component
  Valencia Montgomery, MA, Roosevelt University. Age As a Diversity Factor in Rehabilitation Psychology
  Eun-Jeong Lee, PhD. Considerations for Women's Issues in Rehabilitation

2171  Paper Session: Psychological Theory for Changing Sociopolitical Conditions
Convention Center, Level Two, West Overlook Room
Divisions: 24, 7, 8, 9, 14, 23, 26, 27, 31, 39, 48, 52, APAGS

- Participants: 
  Michael E. Arfken, PhD, University of Prince Edward Island, Charlottetown, PE, Canada
  The Streaming Self: Liberal Subjectivity, Technology and Lost Facticity. David Goodman, PhD, Boston College; and Abigail Collins, BA, Psychology and the Other Institution, Chestnut Hill, MA
  Deliberative Public Opinion: Development of a Social Construct. Kieran O'Doherty, PhD, University of Guelph, ON, Canada
  Suffering in the Age of the Anthropocene: Ethics, Ecology and Global Justice. Mary B. Morrissey, PhD, MPH, Fordham University

2172  Invited Address: Fred S. Keller Behavioral Education Award
Convention Center, Street Level, Room 160
Division: 25, 1, 33

- Participant: Janet S. Twyman, PhD, Temple University. Peter Opossum Goes to a New School

2173  Symposium: Going Public—Women Psychologists and the Popular Press in the 20th Century
Convention Center, Level Three, Room 303
Divisions: 26, 1, 35, 46

- Chair: Jennifer Bazar, PhD, Lakeshore Grounds Interpretive Centre, Toronto, ON, Canada
- Participants: Jacy L. Young, PhD, University of Surrey, Guildford, England, United Kingdom. “A Magnificent and Flaming Audacity”: Lorine Livingston Pruette, Feminism, and the Popular Press
  Kelli M. Vaughn-Johnson, MA, York University, Toronto, ON, Canada. Lillien J. Martin's Masterful Media Management? Leveraging the Press for One Psychologist's Success
  Alexandra Rutherford, PhD, York University, Toronto, ON, Canada. Television Celebrity, Advice Columnist, Women's Libber? The Selective Feminism of Dr. Joyce Brothers

2174  Invited Symposium: Community Psychology Approaches to Addressing Health Inequities
Convention Center, Level Two, East Overlook Room
Divisions: 27, 8, 9, 17, 31, 35, APAGS, Psi Chi

- Chair: Yolanda E. Suarez-Balcazar, PhD, University of Illinois at Chicago
- Participants: Norweeta Milburn, PhD, University of California–Los Angeles. HIV/AIDS Among Adolescents of Color in the United States: What Could Be Done to Prevent Infection and Transmission
  Gary W. Harper, PhD, MPH, University of Michigan–Ann Arbor. Health Inequities Experienced by Sexual and Gender Minority Adolescents: Promoting Resistance and Resilience

2136  Symposium: Addiction and Behavioral Science Data Blast
Convention Center, Level Two, Room 207B
Divisions: 28, 25, 42, 47, 50, APAGS

- Cochairs: Kelly E. Dunn, PhD, Johns Hopkins University; and Justin Strickland, MS, University of Kentucky
  Note: Time change from 10:00 to 11:00 a.m.
2175 Poster Session: Psychotherapy—Science, Practice and Advances—I
Convention Center, Level Two, Halls D and E
Divisions: 29, 12, 49

The Buffering Effects of Mindfulness and Self-Compassion for Mental Health Professionals. Jennifer Schaffsma, MA, and Carolyn E. Barber, PhD, University of Missouri–Kansas City (F-1)

Examining Psychotherapists’ Perceptions of Clients Based on Social Class and Sexual Orientation. Mun Yuk Chin, MA, Molly E. Kring, BA, and Mindi N. Thompson, PhD, University of Wisconsin–Madison (F-2)

The Effect of Causal Models of Depression on Likelihood of Treatment Engagement. Francisco I. Surace, MA, Heidi M. Levitt, PhD, and Takuya Minami, PhD, University of Massachusetts Boston (F-3)

Gender Differences in Theoretical Orientation and Practice Patterns Among Professional Psychologists. Evan Zahnis, MA, Katherine E. Dorociak, MA, and Patricia A. Rupert, PhD, Loyola University Chicago (F-4)

Self-Care and Ethics: What Are We Teaching Psychotherapists in Training? Mary Anne Messer, MS, Betool Ridha, BS, and Randolph B. Pipes, PhD, Auburn University (F-5)

Gender, Ethnicity and Response to Treatment: An Empirical Look at a Rocky Mountain Region Clinic. Jeffrey A. Paul, BA, Sara Hofmann, MA, Kiersten Eberle, BA, Nicole Justice, MA, and Tricia Steeves, MA, University of Northern Colorado (F-6)

Evaluating Counselor Self-Efficacy Longitudinally: Does Client Feedback Enhance in Clinical Training? Lauren D. Holder, MED, Sarah R. Dene, BA, Norah Chapman, PhD, Brenda F. Nash, PhD, Jessie Reed, MA, Julie Koch, MA, Jennifer A. Schager, BA, and Helen Alvey, BS, Spalding University (F-7)

Use of People-First Diagnostic Language for Enhancing Client Expectations and Preventing Suicide. Jena L. Magyar, PhD, and Sao Hui Jasmine Hee, BS, University of Wisconsin–Stevens Point (F-8)

The Relationship of Social Media Use to Perceptions of Barriers to Psychotherapy. Kevin M. Kieffer, PhD, and Joseph A. Licari, BS, Saint Leo University (F-9)

Expectancy Outcomes When Implementing Client Feedback in Training: What Are Students’ Perspectives. Erin M. Van Seeters, BS, Norah Chapman, PhD, Brenda F. Nash, PhD, Jessie Reed, MA, Julie Koch, MA, Jennifer A. Schager, BA, and Helen L. Clark, BS, Spalding University (F-10)

Changing Our Relationship With Thoughts: Can Training in ACT Decrease Therapists’ Cognitive Fusion? Eva A. Chiriboga, PsyD, MS, Rachel Egbert, JD, PsyD, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus (F-11)

Me Too: Psychotherapists’ Self-Disclosure of Personal Issues That Resemble Clients’ Issues. Andrew M. Pomerantz, PhD, and Rebecca McCormic, BA, Southern Illinois University Edwardsville (F-12)

The Impact of Sudden Gains and Deteriorations on the Psychotherapy Process. Joanna M. Drinane, MEd, and Jesse Owen, PhD, University of Denver; and S.M. Kopta, PhD, University of Evansville (F-13)

2176 Symposium: Portrayals of Shame and Resilience As Transformation in the Face of Social Oppression
Convention Center, Level Three, Room 301
Division: 32

• Co chairs: Justin Weiss, PhD, Rose City Counseling Center, Pasadena, CA; and Alicia M. Trotman, PhD, Mercy College
• Participant: Justin Weiss, PhD. The Power to Break Through Ground: Inspirational Ways to Access Resilience in the Face of Social Oppression

2177 Invited Address
Convention Center, Street Level, Room 145B
Division: 33

• Participant: Michael F. Cataldo, PhD, Kennedy Krieger Institute, Baltimore, MD. Change

2178 Symposium: Religious Beliefs and Psychological Well-Being—Advances in Conceptualization and Design
Convention Center, Street Level, Room 140A
Divisions: 36, 7, 8, 17, 27, Psi Chi

• Chair: Crystal L. Park, PhD, University of Connecticut
• Participants: M. Elizabeth L. Hall, PhD, Heather L. Jacobson, PhD, Tamara L. Anderson, PhD, and Michelle M. Willingham, PsyD, Biola University. Temples, Tombs or Temptations? Religious Beliefs and the Body
Lauren M. Carney, BA, and Crystal L. Park, PhD, University of Connecticut. Religious Appraisals of Cause and Cure in Cancer Survivors: Different Associations With Well-Being
Alex Uzdavines, MA, Julie J. Exline, PhD, and Nick Stauner, PhD, Case Western Reserve University. Exploring the Moderation of Need for Closure on the Mental Health Effects of R/S Struggles

• Discussant: Crystal L. Park, PhD
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
2181 Poster Session: II

Convention Center, Level Two, Halls D and E
Division: 41

Narrative Identity Among Contact Versus Noncontact Sexual Offenders. Emma Hamilton, BS, and Delida Sanchez, PhD, University of Texas at Austin (H-1)

The Effect of Eyewitness Confidence on Jury Verdicts in a Criminal Case. Kristina Akopian, BA, Chicago School of Professional Psychology at Los Angeles (H-2)

The Interactive Effects of Juror, Defendant and Eyewitness Race on Juror Decision Making. Logan Evanation, MA, Evelyn M. Maeder, PhD, and Laura McManus, MA, Carleton University, Ottawa, ON, Canada (H-3)

Attributions of Control: The Impact of Diagnostic Labeling in a Legal Context. Panne Burke, MS, and Rebecca G. Ryan, PhD, Georgia Southern University (H-4)

Terrorism Connections and Defendant Veteran Status Influence Juror Decisions in a Homicide Trial. Dawn G. Stanton, MA, Kelly N. Williams, MA, Adrienne M. Finn, BS, Rachael Dockery, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (H-5)

Negative Police Behaviors and Social Problem Solving Skills Differ by Age. Melissa D. Johnson, BS, Christa L. Drakulic, MA, Mortimer S. LeCote, MA, Holly N. Collins, BA, and Kristine M. Jacquin, PhD, Fielding Graduate University (H-6)

An Investigation of Memory Accuracy and Confidence When Recalling Psychological Distress. Rachel N. Bomysoad, Megan Murphy, JD, MS, and David DeMatteo, JD, PhD, Drexel University (H-7)

How Does Threat Assessment Differ From Suicide Assessment? State Prevalence and Case Characteristics. Anna Grace Burnette, MEd, Jennifer L. Maeng, PhD, Pooja Datta, MEd, and Dewey Cornell, PhD, University of Virginia (H-8)

Preadmonition Suggestion and Its Effects on Identification Procedure. Brianne M. Bennett, Baylee D. Jenkins, and Summer Jones, Florida Southern College (H-9)

Procedural Justice, Police Legitimacy and the Influence of Race and Identity. Kevin A. Waymire, MA, PhD, Jorge V. Varela, PhD, and Madison C. Schiafo, MA, Sam Houston State University (H-10)

Jurors’ Perceptions Concerning Eyewitnesses in Relation to Postidentification Feedback. Baylee D. Jenkins, Brianne M. Bennett, Alexis M. Le Grand, and Deah S. Quinlivan, PhD, Florida Southern College (H-11)

Correctional Officers and Mental Health: Quantitative Analysis of Training. Kortney E. Mazzante, MA, Lauren Kois, MA, and Preeti Chauhan, PhD, City University of New York John Jay College of Criminal Justice (H-12)

Use of the Polygraph in Sex Offender Treatment. Timothy E. Rapp, Sarah Kort, Valerie Paolino, and Nico Villarraga, Creighton University; Anthony Tatman, PhD, Forensic Psychology Services, Des Moines, IA; and Matthew T. Huss, PhD, Creighton University (H-13)

Code of the Street and Cognitive Distortions Predict Moral Disengagement. Hailey N. Hicks, BA, Kendell L. Coker, JD, PhD, Darlene Perry, PhD, and Jamie R. Wernsman, PhD, Chicago School of Professional Psychology (H-14)

Juvenile Sex Offenders: A Close Look at Arguments Against the Registry. Danielle T. Graddick, MA, LaTrelle D. Jackson, PhD, and Michelle S. Schultz, PsyD, Wright State University (H-15)

Victim and Defendant Attractiveness and Ethnicity Impact Jury Decisions in a Rape Trial. Haruna Nail, BS, Nicolette D. Camacho, MA, Joshua E. Green, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University (H-16)

Relative Influence of Case Variables and Juror Characteristics on Decisions in a Sexual Abuse Trial. Jaytavia T.R. Broadnax, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (H-17)

Using the PAI-A to Classify Juvenile Offenders by Adjudicated Offenses. Alexia Humenik, MA, Rachel Kantor, MS, and Sara Dolan, PhD, Baylor University (H-18)

The Role of Trauma in Predicting Risk of Future Offending Among Incarcerated Men. Joshua S. Camins, MA, Sam Houston State University; Casey LaDuke, PhD, University of Virginia; and David DeMatteo, JD, PhD, and Kirk Heilbrun, PhD, Drexel University (H-19)

Responses to the Interest in Child Molestation Scale Among Women Sexually Attracted to Children. Renae C. Mitchell, MA, University of Kansas; and M. Paz Galupo, PhD, Towson University (H-20)

Evaluation of Juvenile Collaborative Reentry Unit in Reducing Recidivism. Ashley Rankin, MS, and Davis Y. Ja, PhD, Alliant International University–San Francisco (H-21)

Does Probation Officer Monitoring Affect Reoffending Rates Across Adolescence Differently? Elham Danay, AA, Elizabeth V. Duran, and Kayleen M. Garvey, University of California–Irvine (H-22)

Follow the Path: Relationships Among CSA Misconceptions, Child Credibility, and Defendant Guilt. Alissa Z. Anderson, MA, Raghad Hassabelnaby, and Kamala Newton, PhD, University of Toledo; and Twila A. Wingrove, JD, PhD, Appalachian State University (H-23)

ACES and Adult Criminality in a Sample of University Students. Kelcey L. Hall, MA, and Jill D. Stinson, PhD, East Tennessee State University; Jill S. Levinson, PhD, LCSW, Barry University; and Megan A. Quinn, DrPH, and Victoria E. Forgea, East Tennessee State University (I-1)

Juveniles’ Court-Related Knowledge and Appreciation of Dusky Standards by IQ Level. Kathleen J. Hart, PhD, and Abby J. Lonnemann, MA, Xavier University (I-2)

Age Differences in Inventory of Callousness and Unemotionality Scores of a Juvenile Sample. Kathleen J. Hart, PhD, Abigail J. Elakman, BS, and Nicole J. Humphrey, MA, Xavier University (I-3)
2182  Poster Session: Developmental and Multicultural Considerations in Couple and Family Psychology
Convention Center, Level Two, Halls D and E
Division: 43

Factors Influencing a Korean Husband’s Panic Disorder: A Case Study on Family Therapy. Yang-Jin Park, MSW, Eun-Kook Koh, MSW, Hye-Rin Moon, MSW, and Tai-Young Park, PhD, MSW, Soongsil University, Seoul, Republic of Korea (G-1)

Risk Factors of Eating Disorders and the Modern Orthodox Jewish Family. Susan D. Schmool, PhD, and Marian Fish, PhD, City University of New York Graduate Center (G-2)

Projecting Family Relationship Themes From Childhood Photographs. Tuvia M. Hoffman, MA, Katie M. Fry, MS, MBA, Kenna LaPorte, MA, Kimberly J. Kowalk, MA, MS, Libby Cutshall, MA, and Sherry L. Hatcher, PhD, Fielding Graduate University (G-3)

The Lingering Emotional Impact of a Sibling’s Chronic Illness. Nicole D. Teitelbaum, BA, Rachel Luckman, BA, Thomas Demaria, PhD, and Eva Feindler, PhD, Long Island University, C.W. Post Campus (G-4)

The Psychological Impact of Chronically Ill Siblings: Training Psychology Graduate Students. Nicole D. Teitelbaum, BA, Rachel Luckman, BA, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus (G-5)

Sibling Victimization and Its Associations With Disability and Weight in Childhood. Corinna J. Tucker, PhD, David Finkelhor, PhD, and Heather A. Turner, PhD, University of New Hampshire (G-6)

A Review of Gender and/or Sexual Minority Couples in Couple Therapy Theory, Research and Practice. Elliot S. Spengler, MA, and Elliott N. DeVore, MEd, University of Tennessee, Knoxville; Nicholas Lee, PhD, Radford University; and Paul M. Spengler, PhD, Ball State University (G-7)

Systemic Strengths-Based Therapy Goal Achievement Processes for Adolescent Health-Risk Behaviors. Katherine M. Kainer, MA, and Jamie C. Garcia, MS, Our Lady of the Lake University (G-8)

The Role of Parental Personality on an Adolescent’s Stated Reasons for Suicide. Matthew J. Buczek, BA, Haverford College; Michael Ortenzo, BA, Drexel University; Joanna Herres, PhD, College of New Jersey; Roger Kobak, PhD, University of Delaware; and Guy S. Diamond, PhD, and Stephanie Ewing, PhD, Drexel University (G-9)

Difficulties in Interracial Marriages: A Mixed-Methods Study of Marital Functioning and Discrimination. Andrew J. Shelton, MA, MS, Wenzhen Zhu, MS, Danna Bismar, BA, and Chia-chih D.C. Wang, PhD, University of North Texas (G-10)

Torn Apart: The Impact of Deportation on Immigrant Families. Norma Quintero, PhD, LCSW, Pacifica Graduate Institute (G-11)

Sibling Rivalry: Considerations of Gender and Life Stage. Hillary R. Murdoch, BS, and Lindsay Phillips, PsyD, Albright College (G-12)

Modifying Emotion-Focused Therapy for African American Couples. Marjorie A. Nightingale, JD, MA, and Guy S. Diamond, PhD, Drexel University (G-13)

Effects of Constructive and Destructive Communication on Relationship Satisfaction in Latino Couples. Darren J. Garcia, MS, Taylor K. Owens, Kayla Layton, and Kristina Coop Gordon, PhD, University of Tennessee, Knoxville (G-14)

Predictors of Marital Satisfaction Among Japanese Women Married to Non-Japanese Men. Michiko Iwasaki, PhD, and Jason M. Prenoveau, PhD, Loyola University Maryland (G-15)

Sibling Dynamics and Psychological Outcomes in Middle Childhood: Moderation by Family Functioning. Ashley T. Geerts, MS, Laura Captari, MA, Fatima Mahmud, and Shelley A. Riggs, PhD, University of North Texas (G-16)

Early Emotional Maltreatment and Adult Relationships: Mediation by Coping and Emotional Distress. Emily Raiche, BA, Shelley A. Riggs, PhD, James McGuffin, MA, and Fatima Mahmud, University of North Texas (G-17)

The Procreative Consciousness: Family Acceptance As Predictor of Parent Motivation in LGB Adults. Robert W. Frashure, MA, and Nicholas Novillo, PhD, Alliant International University–Los Angeles (G-18)

Parents, Romance and Money: Factors in Young Adults’ Psychological Distress. Jeong Yun Park, PhD, Chung-Ang University, Seoul, Republic of Korea; Ui Jeong Moon, PhD, Hannam University, Republic of Korea; and Norman B. Epstein, PhD, and Jungeun Kim, PhD, University of Maryland College Park (G-19)

Childhood Parentification on Depressive Symptoms in Korean College Students: AhRa Cho, MS, Sookmyung Women’s University, Seoul, Republic of Korea; and SoYeon Lee, PhD, Sookmyung Women’s University, Seoul, Republic of Korea (G-20)

2184 Symposium: Body Image Across the Gender Continuum
Convention Center, Street Level, Room 143A
Divisions: 47, 35, 44, 47, 51

- **Chair:** Elizabeth Seebach, PhD, Saint Mary’s University of Minnesota
- **Participants:** Lauren Weisberg, MS, Antioch University New England. Body Positivity and Body Acceptance: A Modern Feminist Movement
  
  Allison Comiskey, BA, Texas Woman’s University. Men’s Body Image

- **Discussant:** Jennifer Carter, PhD, Ohio State University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2185 Poster Session
Convention Center, Level Two, Halls D and E
Division: 48

**Developing the Conflict Attitude Measure: A Program of Research.** Michael R. van Slyck, PhD, South University (B-26)

**Dyadic Developmental Psychotherapy and Gender-Based Violence: Implications for Trafficking Survivors.** Meghan N. Gamble, BA, Laura A. Rogenbaun, Nathaniel K. Miller, and Scott C. Moeschberger, PhD, Taylor University (C-1)

**Psychologists’ Roles in Raising Awareness About Child Trafficking in Missouri Schools.** Deborah A. Stiles, PhD, and Centron Felder, MS, MA, Webster University (C-2)

**Questioning the Legitimacy of R2P: The Grounded Theory Approach and Collaborative Policy Making.** Mariko Siegert, MA, Chicago School of Professional Psychology (C-3)

**Forgiveness or Striking Back? The Influence of Social Interaction on Conflict Coping Strategy.** Zhuojun Yao, PhD, MA, and Robert Enright, PhD, University of Wisconsin–Madison (C-4)

**Climate Change, Asthma, and Mental Health to Benefit From International Regulation of Black Carbon.** Eric J. Teeters, MS, Argosy University, Washington, DC (C-5)

**Assessing Gender Climate: Promoting Peace Education in the Indian Classroom.** Jui Shankar, PhD, and Aashna Banerjee, Symbiosis International University, Pune, India (C-6)

**Duty-Filled Donations: The Benefits of Priming to Think of Human Duties, Not Human Rights.** Kevin R. Carriere, MP, and Fathali M. Moghaddam, PhD, Georgetown University (C-7)

**The Lived Experiences of Peace and Racial Reconciliation Researchers.** Lauren O. Smith, BS, Hezekiah Franklin, BS, Taylor Nicoletti, BA, Carson Tabiolo, BA, Camisha Kibble, BA, Ashton Winslow, BA, and John M. McConnell, PhD, Wheaton College (C-8)

A Cross-Cultural Study of the Cognitive and Emotional Appeals of Government Surveillance Policies. Angela Hart, Violet Cheung, DPhil, Ana Maria Hoffmann, BA, and Aleesa Panis, BA, University of San Francisco (C-9)

The Effects of the Integration of Restorative Practices Into the Justice System. Francesca Alesi, MA, Argosy University, Washington, DC (C-10)

Twenty-Three Years Later: Reconciliation and Mental Health in Postgenocide Rwanda. Jordan Snyder, MA, Wheaton College (C-11)

“I’m Not Violent!” Creation of an Implicit Measure of Attitudes Toward Violence and Nonviolence. Justine N. Egan-Kunicki, PhD, University of Rhode Island (C-12)

The Four Precursors to Violent Retributive Drive of School, Family and Workplace Violence. Cedric S. Wood, PhD, MA, Independent Practice, Dallas, TX (C-13)

A Trauma- and Violence-Informed Approach to Vulnerability in the Refugee Determination Process. Kirby Huminuik, MA, University of British Columbia, Vancouver, BC, Canada (C-14)

Peace and Development in Democratic Countries. Memphis Viveros, MA, Universidad Pontificia Bolivariana, Cali, Colombia; and Ignacio Tamayo, PhD, Universidad de Granada, Spain (C-15)

Racial Socialization and Distress Caused by Microaggressions. Jusiah Prowell, BS, and Robert McKelvain, PhD, Abilene Christian University (C-16)

2186 Arthur Teicher Group Psychologist of the Year Invited Address
Convention Center, Street Level, Room 101
Division: 49

2187 Invited Address
Convention Center, Street Level, Room 145A
Division: 51

- **Participants:** Adam Zipkin, U.S. Senate, Washington, DC. From Idea to Action: How APA Members Can Influence Federal Legislation
  
  Amber Hewitt, APA Jacquelin Goldman Congressional Fellow, Washington, DC
2188 Symposium: First Victims of Conflict—Transforming Global Violence Against Women
Convention Center, Street Level, Room 156
Divisions: 52, 9, 12, 27, 35, 37, 39, 41, 42, Psi Chi

- **Cochairs:** Ani Kalayjian, EdD, Teachers College, Columbia University; and Georgiana M. Sofletea, MA, MEd, Ball State University
- **Participants:** Wismick Jean-Charles, PhD, University of Notre Dame of Haiti, Port-au-Prince. Transforming Violence Against Women in Haiti: Empathy to Compassion
Blanka Angyal, MA, MEd, University of Kentucky. Transforming Horizontal Violence in the Middle East: Israel, Palestine, Jordan and Lebanon
Georgiana M. Sofletea, MA, MEd. Gender-Based Violence and Refugee Women: An Endless Struggle Continuing Postresettlement in the United States
Nancy M. Sidun, PsyD, Tripler Army Medical Center, Honolulu, HI. Transnational Trafficking: Sex Slavery
- **Discussant:** Florence L. Denmark, PhD, Pace University

2189 Invited Address
Convention Center, Street Level, Room 149A
Division: 53

- **Participant:** Adriana Galván, PhD, University of California–Los Angeles. Neurodevelopment and the Adolescent Brain: Legal, Academic and Social Implications
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2190 Invited Address
Convention Center, Level Two, Room 203
Division: 54

- **Participant:** Cynthia Grossman, PhD, FasterCures, Washington, DC. Patients As Partners From Research and Development Through Care Delivery
- **Cochairs:** Sharon Berry, PhD, Children’s Minnesota, Minneapolis; and Celia Lescano, PhD, University of South Florida

2191 Symposium: Prescriptive Practices for Depression—Guidelines Overview and Analysis of Data From an Inpatient Unit
Convention Center, Street Level, Room 152A
Division: 55

- **Chair:** Marlin Hoover, PhD, Independent Practice, Tinley Park, IL
- **Participants:** Akansha Vaswani, MS, Peter M. Simons, MA, BA, Shannon M. Peters, MS, Bonnie Andrews, MPH, Bernalyn Ruiz, MA, and Lisa Cosgrove, PhD, University of Massachusetts Boston. Cross-Sectional Study of CPGs for Major Depressive Disorder: Implications for Psychologists
Graham S. Danzer, PsyD, Alliant International University–San Francisco; Samuel H. Barkin, MA, Teachers College, Columbia University; David S. Sugarbaker, MS, MPH, PGSP–Stanford PsyD Consortium; and Doug Cort, PhD, John George Psychiatric Hospital, Castro Valley, CA. Depressive Symptoms and Medication Nonadherence Among Inpatients With Psychotic Spectrum Disorder

2192 Social Hour: Town Hall With Naomi Tutu
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Archives Room
Division: 35

2193 Film Festival: Hide and Seek
Convention Center, Level Two, Room 201
Sponsor: APA ad hoc Committee on Films and Other Media

(24 min.) Directed by Camille Fleury. Alice rushes around the inpatient psychiatric facility to which she has recently been admitted, playing hide and seek with an unseen playmate. Swirling from moments of calm, artistic exploration to episodes of frenetic anger, Alice’s time on the unit slowly ticks away as she doesn’t invite...but receives...visitors. This is an intimate portrait of life in residential psychiatric treatment. (Foreign entry: France)

**Note:** Times listed are approximate within 5–10 minutes.
Effects of Acronyms on General Comprehension of Nonfield Scientific Literature. Hank Blaock, and Daniel M. Blumberg, PhD, Alliant International University–San Diego; and Luciano Giromini, PhD, University of Turin, Italy (A-3)

Beyond Attention: Memory and Processing Speed Deficits Dominate Cognitive Profiles in ADHD. Amy L. Moore, PhD, Gibson Institute of Cognitive Research, Colorado Springs, CO; Christina Ledbetter, PhD, LSU Health Sciences Center, Shreveport, LA; and Terissa Miller, MS, Gibson Institute of Cognitive Research, Colorado Springs, CO (A-4)

Monkeys Show Backwards Induction Using a Paddle-Box Apparatus. Laurent Prétot, MS, and Sarah F. Brosnan, PhD, Georgia State University (A-5)

Recall, Recognition, Confidence and Stability of End-of-Life Support Preferences. Elvira García-Bajos, PhD, and Malen Migueles, PhD, University of the Basque Country, Donostia-San Sebastián, Spain (A-6)

The Influence of Reputation and Transparency on Reuse and Perceptions of Computer Code Trustworthiness. Sarah A. Jessup, BS, CSRA, Dayton, OH; Gene M. Alarcon, PhD, Air Force Research Laboratories, Wright-Patterson AFB, OH; Rose F. Gamble, DSc, and Charles W. Walter, MS, University of Tulsa; Tyler J. Ryan, MA, CSRA, Dayton, OH; and David W. Wood, BS, Consortium of Universities of Washington Metro, Dayton, OH (A-7)

Can Cognitive Training Improve Shoot/Don’t Shoot Decision Making Among Law Enforcement Officers? Joseph A. Hamilton, and Gary Lambert, PhD, Randolph–Macon College; and Adam Biggs, PhD, U.S. Navy Naval Air Medical Research Unit, Dayton, OH (A-8)

The Effects of Gender Salience and Victim, Defendant and Juror Gender on Perceptions of Guilt. Kyle T. Brennan, BA, and Sarah J.E. Wong-Goodrich, PhD, Iona College (A-9)

Motivating Self-Referenced Approach and Avoidance Movements With Emotional Images. Cassidy K. Clouse, Zachary Catron, and Gregory Dam, PhD, Indiana University East (A-10)

Attention Focusing, Scanning and Sustaining in Prospective Memory. David A. Wasburn, PhD, Natasha B. Schultz, PhD, and Melany Love, BA, Georgia State University (A-11)

Gender Differences in Interpersonal Decentering and Expressive Writing. Jabeen Shamji, MA, Jeffrey M. Vance, MS, Katherine M. Weber, MA, and Sharon R. Jenkins, PhD, University of North Texas (A-12)

Effects of Movement and Imagery on Habituation and Food Consumption. Jose Sotelo, BA, AA, Cynthya Morales, BA, Lessley Torres, Anna Benitez, Hedieh Hakakian, Edgar Frausto, and Jill L. Quilici, California State University–Northridge (A-13)

Measuring Time Perception: A Psychometric Analysis. Patrick J. McNicholas, BA, and Randy G. Floyd, PhD, University of Memphis (A-14)

Cognitive Abilities in Nonmusicians and Musicians: Does Musicality Matter? Juan A. Ventura, BA, Emily M. Elliott, PhD, David J. Baker, MS, and Daniel T. Shanahan, PhD, Louisiana State University (A-15)

Survival Memory Effect: Function or Danger Thinking? Sandra Webster, PhD, and Eric S. Mills, AA, Westminster College (A-16)

Can You Accidentally Kill Your Mother? Moral Intentionality and the Side-Effect Effect. Jason A. Williamson, BS, Mikaela D. Jabco, BS, Joelle C. Reinhart, BS, and Andrew P. Talbot, PhD, Lock Haven University (A-17)

Hearing Words at Study Increases Illusory Recollection. Josh A. Woods, PhD, Grand View University (A-18)
A Comparison of Social Dominance Orientation Between Honors and General College Students. Jennifer R. Cross, PhD, College of William & Mary; and Kathryn L. Fletcher, PhD, Ball State University (C-9)

Savoring Life Lessons Learned in Growing Older Enhances Perceptions of Aging. Jennifer L. Smith, PhD, Mather LifeWays, Evanston, IL; and Fred B. Bryant, PhD, Loyola University Chicago (C-10)

Terror Management and Acculturation: Does Mortality Salience Influence Cultural Alloigence? Farah Taha, MA, Joel Sneed, PhD, and Claudia Brumbaugh, PhD, City University of New York Queens College (C-11)

Loneliness and Sibling Status: A Comparison of Chinese and American College Students. Shengjie Lin, MA, Toni Falbo, PhD, and Yidan Wang, MA, University of Texas at Austin; and Wen Qu, MA, University of Notre Dame (C-12)

The Social and Psychological Influences in Jihadist Propaganda. Rebecca A. Wilson, MA, Amanda Rogers, PhD, Allison Betus, MA, and Anthony Lemieux, DPhil, Georgia State University (C-13)

Need for Autonomy and Subjective Well-Being: A Meta-Analysis for Studies in the United States and East Asia. Shi Yu, MEd, BS, Chantal Levesque-Bristol, PhD, and Yukiko Maeda, PhD, Purdue University (C-14)

Staying Friends With Ex-Romantic Partners: Predictors, Reasons and Outcomes. Rebecca L. Griffith, BA, Omri Gillath, PhD, Xian Zhao, MA, and Richard Martinez, PhD, University of Kansas (C-15)

Individualism and Attitudes Toward Parenthood. John R. Buri, PhD, and Maria C. Post, BA, University of Saint Thomas; Heather L. Lucas, MS, Seattle Pacific University; and Marissa C. Alliegro, MA, Colorado State University (C-16)

Humor and Attractiveness: A Speed-Dating Study. Daniel Doerksen, and Jennifer Trew, PhD, Simon Fraser University, Burnaby, BC, Canada (C-17)

Personality, Aggressive Ideations and Proactive Aggression Among Users of Social Media. Michael P. McCreery, PhD, University of Nevada, Las Vegas; and Kathleen Krach, PhD, Florida State University (C-18)

It All Starts at Home: The Angry With Your Parents Scale. Kristine L. McKiernan, BA, Rachel Venezia, BA, and Raymond DiGiuseppe, PhD, St. John's University (C-19)

Facebook Use and Satisfaction of Need for Relatedness on College Students. Jungmin Lee, MA, and Kenneth K. Leow, MS, University of Rochester; Serena Leow, MA, Sunway University, Selangor, Malaysia; and Ella Xiaoyu Wan, MA, and Eibhlin Regan, University of Rochester (C-20)

Proposing the Fantasy Engagement Scale: Measuring and Predicting Psychological Outcomes. Manuela Faulhaber, Courtney Plante, PhD, Chris Groves, MS, Miranda Frederick, A. Amundson, and K. McKnight, Iowa State University (C-21)

Mindfulness and Consumerism: The Connection to Buying Behavior and Life Satisfaction. Lanniao He, MS, Christina Cloyd, Dawn Sweet, PhD, Bopeng Zhang, MS, and Douglas Gentile, PhD, Iowa State University (C-22)
Impact of Aces on the Onset of Negative Outcomes in Forensic Psychiatric Inpatients. Alyssa Gretak, MA, Jill D. Stinson, PhD, Megan A. Quinn, DrPH, and Carrie C. LeMay, MS, East Tennessee State University (F-13)

The Mediating Role of Stress Reactivity in the Relationship Between Early Life Stress and Aggression. Anne Winiarski, MA, Melissa L. Engel, Alicia K. Smith, PhD, and Patricia A. Brennan, PhD, Emory University (F-14)

Psychopathic Characteristics As a Predictor of Visual Abstract Reasoning Abilities. Kaleb E. Walker, BA, Kaylie Green, BA, Samuel Nemri, and Kayleen Islam-Zwart, PhD, Eastern Washington University (F-15)

The Relationship Between Abstract Reasoning and Antisocial Characteristics. Kaylie Green, BA, Kaleb E. Walker, BA, Autumn Sule, BA, Mayra Garcia, AA, Rachel Graham, Samuel Nemri, and Kayleen Islam-Zwart, PhD, Eastern Washington University (F-16)

Validation of Odsis and Oasis in Colombian Clinical, Community and Armed-Conflict Victim Populations. Nicolas Garcia, BS, Leonidas Castro-Camacho, PhD, José David Angel, BS, and Julian David Moreno, BS, University of Los Andes, Bogotá, Colombia (F-17)

The Association Between Biomarkers and Trauma Among Mindfulness-Based Intervention Participants. Elizabeth M. Waldron, BA, Sung Hyun Hong, BS, and Inger E. Burnett-Zeigler, PhD, Northwestern University Feinberg School of Medicine (F-18)

Cerebral Blood Flow Differences Between Individuals With ADHD and Generalized Anxiety. Zahra Sattaur, BS, Ashley Strong, MS, Kelsey Grodner, MS, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (F-19)

Interactive Effects of PTSD and Depression on Regional Cerebral Blood Flow. Andrew Grego, MS, Christopher Burley, BA, Michael Galobardi, MA, Jason Jimenez, MA, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (F-20)

SPECT Differences in the Presence of Aggression in PTSD. Christopher Tirado, MA, Rachel Zachar, MS, Jason Jimenez, MA, Nicole Fornalski, BS, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (F-21)

SPECT Differences in PTSD With and Without Irritability As a Major Symptom. Christopher Tirado, MA, Rachel Zachar, MS, Jason Jimenez, MA, Nicole Fornalski, BS, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (F-22)

SPECT Differences in Psychotic and Nonpsychotic Presentations of PTSD. Kelsey Grodner, MS, Zahra Sattaur, BS, Ashley Strong, MS, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (F-23)

SPECT Analysis of PTSD Symptomatology Severity. Molly Keith, MS, Scott Harcourt, MS, Maria Boix-Braga, MS, and Nicole Fornalski, BS, Nova Southeastern University; Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (F-24)

Protective Factors Associated With Generalized Anxiety Among Women Exposed to Partner Violence. Lauren M. Schaefer, MA, Kathryn H. Howell, PhD, Ida B. Thurston, PhD, Caroline C. Kaufman, BA, and Amanda J. Hasselle, BA, University of Memphis (F-25)

Readiness to Change As a Predictor of Engagement and Outcome in Intimate Partner Violent Men. Ana I. Maldonado, BA, and Christopher M. Murphy, PhD, University of Maryland Baltimore County (F-26)

Inflammatory Dysregulation in PTSD Compared to Other Anxiety Disorders: A Meta-Analysis. Megan E. Renna, MA, City University of New York Graduate Center; Mia S. O’Toole, PhD, Aarhus University, Denmark; and Phillip Spaeth, BA, and Douglas S. Meninn, PhD, City University of New York Hunter College (F-27)

Suicidal Thoughts and Behaviors in Patients With Cancer: A Test of the Interpersonal Theory. Phillip N. Smith, PhD, Stephani L. Granato, MA, Paige Naylor, MA, Erica L. Eversole, Madison Student, and Elise Labbe, PhD, University of South Alabama; and Thomas Butler, MD, University of South Alabama Mitchell Cancer Institute, Mobile (G-1)

Working With Primary Care Medicine to Promote Cultural Competence in Suicide Risk Screening. Catherine Hausman, BA, Conrad Camit, BS, Joyce Chu, PhD, Peter Goldblum, PhD, MPH, and Bruce Bongar, PhD, Palo Alto University (G-2)

Psychological Pain Level and Tolerance As Predictors of Suicidal Behavior in a Homeless Population. Vedant Agrawal, MBA, Gabrielle Poon, MS, Lori Holleran, MA, MPH, and Joyce Chu, PhD, Palo Alto University (G-3)

Predictors of Undiagnosed Mental Illness Among Rural Chronic Disease Patients. K. Bryant Smalley, PhD, PsyD, Georgia Southern University; Jacob C. Warren, PhD, MBA, Mercer University; Steven Che, BS, University of Florida; Raquel Selcer, BS, Scripps College; Amanda Letheren, MPH, University of Tennessee, Knoxville; and K. Nikki Barefoot, PsyD, Georgia Southern University (G-4)

Using the PHQ-9 and GAD-7 As Feedback Instruments: A Pilot Study in Community Mental Health. Krystal Gamerz, MA, David Martinson, PhD, and Marie C. McGrath, PhD, Immaculata University; and David J. York, PhD, Christiana Care Health System, DE (G-5)

Eating Disorders and OCD: Examining the Role of Perfectionism Through Personality-Based Subtypes. Samantha N. Hellberg, BA, and Caitlin B. Shepherd, PhD, MS, Wesleyan University (G-6)

Perceived Norms of Selfie-Taking and Filtering: Greater Acceptance, More Selfie-Editing. Kelly Hughes, MA, Haidi Song, MA, Katherine O’Neil, BA, Erika Hanley, BA, Taylor Langley, MS, Betool Ridha, BS, Yuxin Sun, MA, BA, and Annette S. Kluck, PhD, Auburn University (G-7)
Gender, Family History and Eating, and Body Image Concerns in University Students Seeking Counseling. Adriane Cavallini, PhD, Rachelle A. Clayson, BA, Dallin D. Albright, BA, and David M. Erekson, PhD, MA, Brigham Young University (G-8)

Necessary Changes in Research on Eating Disorders in Black Women for Successful Treatment. Lauren Wash, MA, and Marissa Sappho, LCSW, Aurora Behavioral Health, New York, NY (G-9)

Eating Disorders: An Attempt to Compensate for Unsatisfied Basic Psychological Needs? Laurie Dufresne, BA, Annie Fecteau, PsyD, Marilou Côté, BA, and Caroline Sénécal, PhD, Université Laval, Québec, QC, Canada; Marie-Pierre Gagnon-Girouard, PhD, Trois-Rivières Québec University, QC, Canada; Carole Ratté, MD, Université Laval Medical Centre, Québec, QC, Canada; and Catherine Bégin, PhD, Université Laval, Québec, QC, Canada (G-10)

Set-Shifting Ability As a Moderator Among Cognitive Fusion, Eating Disorders: An Attempt to Compensate for Unsatisfied Necessary Changes in Research on Eating Disorders in Black Women for Successful Treatment. Lauren Wash, MA, and Marissa Sappho, LCSW, Aurora Behavioral Health, New York, NY (G-9)

How Accurate Is Using Self-Reported Questionnaires to Screen Binge-Eating Disorder: A Meta-Analysis. Jinho He, MEd, Zhihui Cai, MS, and Xitao Fan, PhD, University of Macau, Macau SAR (G-12)

2197 Poster Session: I
Convention Center, Level Two, Halls D and E
Division: 19

Associations Between Justice Involvement and Social Functioning in Veterans Diagnosed With PTSD. Joshua S. Camins, MA, Craig E. Henderson, PhD, and Jorge G. Varela, PhD, Sam Houston State University; Nathan A. Kimbrel, PhD, Durham VA Medical Center, NC; Eric C. Meyer, PhD, VA VISN 17 Center of Excellence for Research on Returning War Veterans, Waco, TX; Sandra B. Morissette, PhD, University of Texas at San Antonio; and Bryann B. DeBeer, PhD, VA VISN 17 Center of Excellence for Research on Returning War Veterans, Waco, TX (B-11)

Secondary Traumatic Stress in Military Psychologists: Risk and Protective Factors. Kristin L. Heider, MA, and Michelle M. Lee, PhD, Midwestern University (B-2)

Social Problem Solving and Posttraumatic Growth Among U.S. Military Veterans. Derek Giannone, BA, Arthur M. Nezu, PhD, Christine M. Nezu, PhD, Christopher Diaz, BS, and Jenna Damico, Drexel University (B-3)

A Resilience Perspective on Military Partners’ Romantic Relationship Satisfaction. Patricia Cabrera-Sanchez, BA, and Myrna L. Friedlander, PhD, University at Albany–State University of New York (B-4)

Sociometric Indicators of Leadership: The Limitations and the Potential. Elizabeth R. Uhl, PhD, U.S. Army Research Institute, Fort Benning, GA; Camilla C. Knott, PhD, Tatiana H. Tousmbeva, MA, and Robert K. McCormack, PhD, Aptima, Woburn, MA; Scott Flanagan, Sophia Speira, LLC, Carthage, NC; and Frederick Diedrich, PhD, Independent Practice, Groton, MA (B-5)

The Role of Perceived Cultural Congruity on Academic Help-Seeking in Veterans. Kieran J. Maestro, MS, Sarah D. Slotkin, BA, Justin M. Kimber, MA, and Lisa M. McAndrew, PhD, University at Albany–State University of New York (B-6)

Prolonged Grief Symptom Severity and Suicide Risk Among OEF/OIF Veterans. Jeffrey A. Rings, PhD, Austin D. Hamilton, MA, and Samuel P. Findley, BS, University of Northern Colorado (B-7)

Veterans’ Civilian Employment Experiences: Lesson Learned From Focus Groups. Mary E. Keeling, PhD, Sara Ozuna, MEd, Sara Kintzle, PhD, and Carl Castro, PhD, University of Southern California (B-8)

Applications of Learner-Centric Pedagogies in Military Training Contexts. Jennifer S. Tucker, PhD, U.S. Army Research Institute, Fort Benning, GA; David R. James, BS, Northrop Grumman Technology Services, Fort Benning, GA; Peter S. Ortegel, BS, Northrop Grumman Technology Services, Albuquerque, NM; Trishna Patel, MS, Auburn University; and Charles R. Lucero, BA, Northrop Grumman Technology Services, Albuquerque, NM (B-9)

Childhood Experiences and Motivations for Enlistment. Brian C. Kok, BA, Robert E. Wickham, PhD, and Lisa M. Brown, PhD, Palo Alto University (B-10)

Combat Exposure Effect on Veterans’ Terror Management Processes. Ido Heller, MS, MA, and Jacob Yuichung Chan, PhD, Ball State University (B-11)

The Relationship Between Personality and Psychological Well-Being in Military Recruiters. Raechel E. Martin, BA, National Defense University; Matthew Allen, PhD, McDaniel College; and Stephen V. Bowles, PhD, and Paul T. Bartone, PhD, MA, National Defense University (B-12)

The Impact of Personality on PTSD Symptoms Among Active Duty Female Service Members. Minsu Kim, BA, Brian C. Kok, BA, Robert E. Wickham, PhD, Jungho Ryu, MA, and Lisa M. Brown, PhD, Palo Alto University (B-13)

Interactions Between Lifetime Mild TBI and Mental Health Diagnoses on Health Outcomes. Shannon Cusack, BA, Virginia Commonwealth University; Scott D. McDonald, PhD, Hunter Holmes McGuire VA Medical Center, Richmond, VA; and Scott R. Vrana, PhD, Virginia Commonwealth University (B-14)

Leadership Development of Officers Throughout a Military Career. Heather Smigowski, PhD, U.S. Army, Fort Belvoir, VA (B-15)

An Interactive Approach to Improving Military-Connected Caregiver Well-Being Using Avatar Technology. Sherrie L. Wilcox, PhD, Blue Star Families, Baltimore, MD; and Ashley Molina, MS, Blue Star Families, San Diego, CA (B-16)

Race/Ethnicity Moderates the Relationship Among Distress, Alcohol Use, and Alcohol Problems Among Veterans. Jessica K. Perrotte, MS, University of Texas at San Antonio; Eric C. Meyer, PhD, Texas A&M University System Health Science Center, Bryan; Bryann B. DeBeer, PhD, Texas A&M University System Health Science Center, Temple; Nathan A. Kimbrel, PhD, Duke University Medical Center; Suzy B. Gulliver, PhD, Texas A&M University System Health Science Center, Bryan; and Sandra B. Morissette, PhD, University of Texas at San Antonio (B-17)
Posttraumatic Growth and Suicide: Impact of Interpersonal Needs and Depression in Community Veterans. Jessica M. McKinney, MS, East Tennessee State University; Peter C. Britton, PhD, Canandaigua VA Medical Center, NY; and Jameson K. Hirsch, PhD, East Tennessee State University (B-18)

Peer Evaluations at the Squad and Platoon Level. Melissa J. Stuhlman, MS, Auburn University; and Elizabeth R. Uhl, PhD, U.S. Army Research Institute, Fort Benning, GA (B-19)

Toward a Measure of Self-Determined Motivation for Joining the Military. Leslie Stapley, BS, Amanda E. McLarty, MS, Jensen Davis, MS, and Jacob M. Marszalek, PhD, University of Missouri–Kansas City (B-20)

Incorporating Mind–Body Medicine Into the Military Mental Health Care Delivery System. Jeffrey H. Millegan, MD, MPH, Vasudha Ram, MPH, and Jagruti P. Bhakta, PhD, Naval Center for Combat & Operational Stress Control, San Diego, CA (B-21)

The Impact of Social Support on Treatment Gains in Group Psychotherapy With Veterans. Leah M. Baugh, BA, A. Myfanwy Bakker, BS, Julia I. O’Loughlin, MA, BA, and Daniel W. Cox, PhD, University of British Columbia, Vancouver, BC, Canada (B-22)

V vocational Abilities Predict Performance of Woman in the Israeli Army Over and Above GMA. Itamar Gati, PhD, Hebrew University of Jerusalem, Mount Scopus, Israel; and Keren Adler Kabariti, MA, Israeli Defense Forces, Tel Aviv, Israel (B-23)

Attribute-Based Career Preferences Predict Performance of Women in the Israeli Army. Itamar Gati, PhD, Hebrew University of Jerusalem, Mount Scopus, Israel; and Keren Adler Kabariti, MA, Israeli Defense Forces, Tel Aviv, Israel (B-24)

Preliminary Exploratory Factor Analysis of Moral Injury Symptoms in Community Combat Veterans. Jeremy Jinkerson, PhD, Fielding Graduate University; and Allison T. Robbins, MS, Virginia Consortium Program of Clinical Psychology, Norfolk (B-25)

A Mixed-Methods Epidemiological Analysis of Optempo in an Infantry Division in the U.S. Army. Donell L. Barnett, PhD, Vanessa McLeod, MPH, Amanda Jungels, PhD, and Alexis Helsel, PhD, Army Public Health Center, Edgewood, MD (B-26)

The Role of Stigma on Military Sexual Trauma Disclosure in Female Veterans. Felicia J. Andresen, MA, and Rebecca K. Blais, PhD, Utah State University (B-27)

Military Sexual Trauma, Eating Disordered Behavior, and Sexual Dysfunction in Female Veterans. Whitney S. Livingston, BA, and Rebecca K. Blais, PhD, Utah State University (B-28)

MST-Based PTSD Is Related to Higher Disordered Eating Behavior in Female Veterans. Jordan Kugler, BA, Whitney S. Livingston, BA, Felicia J. Andresen, MA, and Rebecca K. Blais, PhD, Utah State University (B-29)

2198 Poster Session

Convenction Center, Level Two, Halls D and E

Divisions: 28, 25, 50

Up in Smoke: How and Why Cannabis Is Fueling an Epidemic of Chronic Depersonalization. Sean P. Madden, BS, and Patrick M. Einhorn, BS, Teachers College, Columbia University (D-1)

Mindfulness, Experiential Avoidance, and Cannabis Use Disorder. Frederick J. Heide, PhD, Natalie Porter, PhD, and Tai Chang, PhD, Alliant International University–San Francisco; Joseph Walloch, PsyD, University of Nevada, Reno; and Eddie Edelson, MS, University of Wisconsin–Madison (D-2)

A Laboratory Study on Cannabis Use Trajectories and Abuse Liability. Arit M. Harvanko, MS, Catherine Martin, MD, Joshua Lile, PhD, and Thomas Kelly, PhD, University of Kentucky (D-3)

Sedation and Other Behavioral Effects of Triazolam and Pregnanolone Combinations in Rhesus Macaques. James K. Rowlett, PhD, Daniela Ruedi-Bettens, PhD, Barak W. Gunter, PhD, James E. Cook, PhD, Tai L. Oatess, DVM, and Donna M. Platt, PhD, University of Mississippi Medical Center (D-4)

Binge Eating of High-Fat Diet During Adolescence Increases the Rewarding Effects of Ethanol in Mice. Marta Rodriguez-Arias, MD, PhD, Maria Carmen Blanco-Gandia, PsyD, Sandra Montagud-Romero, PhD, Marina D. Reguilón, PsyD, María A. Aguilar, PhD, and Jose Miñarro, PhD, University of Valencia, Spain (D-5)

Elevated Prevalence of Eating Disorders in Persons With Drug Use Disorder. Jose Miñarro, PhD, Maria J. Flores, PsyD, Carmen Ferrer-Pérez, PsyD, and Marta Rodriguez-Arias, MD, PhD, University of Valencia, Spain (D-6)

Nicotine Exposure on DRI Responding Maintained by Food and Amphetamine in Differentially Reared Rats. Dustin J. Stairs, PhD, Rachel Busselman, Sonnie S. Lee, BA, Nicole M. Chacho, BA, Madison Wolfe, BA, Jessica Greisen, BA, Peter Goeckner, VA, Connor Wunsch, and Lauren Pipitone, Creighton University (D-7)

Effects of Midazolam on Preclinical Models of Anxiety in Differentially Reared Rats. Dustin J. Stairs, PhD, Nicole M. Chacho, BA, Rachel Busselman, Madison Wolfe, BA, and Shashank M. Dravid, PhD, Creighton University (D-8)

The Roles of Experiential and Sensory Factors in Discriminating the Strengths of Alcoholic Drinks. Philip Terry, PhD, and Martin Lysaker, BS, Kingston University, London, England, United Kingdom (D-9)

The Effects of Alcohol on Attentional Processes Related to Social Anxiety. Francesca Zanianotto, MS, Chris Askew, PhD, Sabira Mannan, PhD, and Philip Terry, PhD, Kingston University, London, England, United Kingdom (D-10)

How Actions Taken (or Not) Influence Inhibitory Control and Perceived Impairment Under Alcohol. Cecile A. Marczinski, PhD, BS, Northern Kentucky University (D-11)
Impulsivity Versus Risk-Taking Propensity on Alcohol Use Patterns and Problems. Amy L. Stamates, MS, and Cathy Lau-Barraco, PhD, Old Dominion University (D-12)

Concurrent Polysubstance Use Among College and Noncollege Emerging Adults. Amy L. Stamates, MS, Peter D. Preonas, BA, Isabelle Martin, and Cathy Lau-Barraco, PhD, Old Dominion University (D-13)

Assessing Addiction Severity Using the DSM-5: Limitations to Clinical Utility. Jaymes Fairfax-Columbo, BA, Alisha Desai, BS, Shelby Arnold, BA, Emily Haney-Caron, JD, MS, and David DeMatteo, JD, PhD, Drexel University (D-14)

Substance Use and Intimate Partner Violence Severity Among Incarcerated Women. Lauren Schumacher, MS, Estefania Masias, MS, Danielle Millen, MS, and Lenore E. Walker, EdD, Nova Southeastern University (D-15)

Substance Use and the Perception of Time: The Interaction Between Time Since Use and Emotional Valence. James P. LePage, PhD, and April M. Crawford, MS, VA North Texas Health Care System, Dallas (D-16)

Developing Psilocybin As a Potential Pharmacotherapy: Establishing Optimal Dosing Parameters. Albert P. Garcia-Romeu, PhD, MA, Frederick S. Barrett, PhD, Matthew W. Johnson, PhD, and Roland R. Griffiths, PhD, Johns Hopkins University School of Medicine (D-17)

Facilitation of Engagement in a 12-Step Recovery Model: Treating Substance Use Disorder. Kurt Hubbard, PhD, MS, Remington College (D-18)

Cigarette Smoking As a Barrier to Participate in Cardiac Rehabilitation: Results From a Clinical Trial. Irene Pericot-Valverde, PhD, MA, Diann E. Gaalema, PhD, Rebecca J. Elliot, BA, Patrick Savage, MD, Jason Rengo, MD, Alexander Y. Cutler, BA, Phillip A. Ades, MD, and Stephen T. Higgins, PhD, University of Vermont (D-19)

Illegal Drug Use Predicted Adolescent Suicidal Behavior. Heidi J. Higgins, MS, Douglas F. Cruthirds, MPA, and Maria M. Wong, PhD, Idaho State University (D-20)

Longitudinal Trends in SUD Hospitalizations Among Military Health System Beneficiaries, 2000-2014. Nikki R. Wooten, PhD, MSW, Jordan A. Brittingham, MPH, Nahid Sumi, MS, and Hrishikesh Chakraborty, DrPH, University of South Carolina Columbia; and Diana D. Jeffery, PhD, Defense Health Agency, Falls Church, VA (D-21)

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**2199 Business Meeting: Journal Editor Invited Luncheon**

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Mount Vernon Square Room

Division: 29

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**2200 Social Hour: Ray’s Race Social Hour**

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Treasury Room

Division: 47

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**2201 Poster Session: II**

Convention Center, Level Two, Halls D and E

Divisions: 50, 28

Behavioral Health Readmissions After SUD Hospitalizations in Military Health System Beneficiaries. Nikki R. Wooten, PhD, MSW, Jordan A. Brittingham, MPH, Nahid Sumi, MS, and Christina M. Andrews, PhD, MSW, University of South Carolina Columbia; Anthony Estreet, PhD, MSW, Morgan State University; and Diana D. Jeffery, PhD, Defense Health Agency, Falls Church, VA (D-22)

Craving and Depressive Symptoms in Patients Addicted to Alcohol. Roshni Janakiraman, BA, National Institute of Alcohol Abuse and Alcoholism, Bethesda, MD; and Laura E. Kwako, PhD, Vijay Ramchandani, PhD, Melanie L. Schwandt, PhD, and Nancy Diazgranados, MD, MS, National Institute on Alcohol Abuse and Alcoholism, Bethesda, MD (D-23)

Barriers and Facilitators to Implementing Supportive Suboxone Services in an Integrated Care Setting. Ianelle Alabiso, MA, Gabrielle Dishy, BS, Tonya Tavares, MS, Koriann Cox, MA, and Mariana Nicholls, MA, Northeastern University; Elizabeth Davis, MD, South End Community Health Center, Boston, MA; and Christina S. Lee, PhD, Northeastern University (E-1)

Measurement Equivalence of the University of Rhode Island Change Assessment. Englann J. Taylor, BA, Frank R. Dillon, PhD, Gabriel L. Schlomer, PhD, and Jessica L. Martin, PhD, University at Albany–State University of New York (E-2)

What Motivates Opiate Agonist Therapy Patients to Change? A Qualitative Study. Aprille P. Mangalonzo, BS, RN, Albert Einstein College of Medicine of Yeshiva University; Monica Rivera-Mindt, PhD, Kyle Pritz, and Franchesca Arias, MA, Fordham University; John J. Jost, PhD, Janani Mandayam Comar, BS, Nneka Ogbutor, and Reza Parungao, MD, Albert Einstein College of Medicine of Yeshiva University; Pat Olsen, MA, and Travis M. Scott, MA, Fordham University; Chiazio O. Cunningham, MD, MS, and Zohar Massey, MPH, Albert Einstein College of Medicine of Yeshiva University; Jared Escobar, BA, Fordham University; and Julia H. Arnsten, MD, Albert Einstein College of Medicine of Yeshiva University (E-3)

Testing the Amotivational Syndrome: Marijuana Use Longitudinally Predicts Lower Self-Efficacy. Andrew Lac, PhD, MA, University of Colorado at Colorado Springs; and Jeremy W. Luk, PhD, University of California–San Diego (E-4)

Predictive Validity of Injunctive and Descriptive Norms for Proximal and Distal Referents on Alcohol. Andrew Lac, PhD, MA, University of Colorado at Colorado Springs; and Candice Donaldson, MA, Claremont Graduate University (E-5)

Exploring Competencies of Substance Abuse Training for Treating Black American Emerging Adults. Jevon R. Rice, MS, Argosy University, San Francisco Bay Area; and Ben Greenberg, MA, and Christy Hobza, PsyD, Argosy University, San Francisco Bay Area (E-6)

Meta-Analysis of the Theory of Planned Behavior of Alcohol Consumption: A Two-Stage MASEM Approach. Ivan Jacob A. Pesigan, MA, and Shu Fai Cheung, PhD, University of Macau, Taipa, Macau SAR, China (E-7)
The Relationship Between Smartphone Addiction and Impulsiveness: Focused on Delay Discounting. Sung-Man Shin, DSc, Yong-Su Song, BA, Jeong-Jin Kim, BA, Timothy J. Kim, BA, and Jun Sung Oh, Handong Global University, Pohang, Republic of Korea (E-8)

The Impact of Covert Narcissism on Internet Addiction Among Korean College Students. Soojung Ryu, PhD, Handong Global University, Pohang, Republic of Korea; Myung-Ja Keum, PhD, Daegu University, Republic of Korea; and Katie Koo, PhD, Northern Arizona University (E-9)

Deployment and Alcohol Misuse Among Military Health Care Professionals. Brian J. Letourneau, MS, Mark B. Sobell, PhD, Linda C. Sobell, PhD, and Christian DeLucia, PhD, Nova Southeastern University (E-10)

Neuroanatomical Foundations of Delayed Reward Discounting Decision Making. Max M. Owens, MS, and Joshua C. Gray, MS, University of Georgia; Michael T. Amlung, PhD, McMaster University, Hamilton, ON, Canada; Assaf Oshri, PhD, and Lawrence H. Sweet, PhD, University of Georgia; and James MacKillop, PhD, McMaster University, Hamilton, ON, Canada (E-11)

Synthetic Cannabinoid Use Increases Agitation and Psychosis. Sharron Spriggs, MA, and Daniel DeFrancisco, MD, Mount Sinai Beth Israel, New York, NY; Anahita Bassir Nia, MD, Ichsan School of Medicine at Mount Sinai; Charles Perkel, MD, and Igor Galynker, MD, Mount Sinai Beth Israel, New York, NY; and Yasmin Hurd, PhD, Icahn School of Medicine at Mount Sinai (E-12)

Predictors of Academic Self-Regulation Among College Student Marijuana Users. Katherine J. Tepper, BA, Maryia M. Schneider, BA, Kerry D. Duck, MA, David D. Williams, MA, Michael M. Phillips, PhD, and Kristina T. Phillips, PhD, University of Northern Colorado (E-13)

Preliminary Results of Project Engage Program Intervention. Anna Pecoraro, PsyD, University of Pennsylvania; and Terry Horton, MD, Bailey Ingraham, MS, Beverly Wilson, MS, and Claudine Jurkovitz, MD, MPH, Christiana Care Health System, DE (E-14)

The Interplay Between Anxiety Sensitivity and Anxiety in Relation to Cannabis-Related Problems. Ashley A. Knapp, PhD, Catherine Stanger, PhD, Samantha Auty, BS, and Alan Budney, PhD, Dartmouth College (E-15)

Religiosity and Parental Communication With Their College Students About Alcohol and Sexual Assault. Nancy B. McKeen Blackwell, EdS, MS, Nelson O.O. Zounlome, BA, and Ellen L. Vaughan, PhD, Indiana University Bloomington (E-16)

Discrimination in Recovery From Alcohol or Other Drugs: U.S. National Prevalence Estimates. Corrie L. Vilainst, PhD, Harvard Medical School; and John F. Kelly, PhD, Massachusetts General Hospital, Boston (E-17)

Demographic Trends Associated With Alcohol Misuse Among Rural ED Patients. Ezekiel Sanders, MA, Gabriel Reed, MA, Elizabeth Grace, MA, Sylvia Ramirez, MA, and Mary A. Peterson, PhD, George Fox University (E-18)

Sleep and Mental Health Disorders As Predictors of Alcohol Use Disorder Among Primary Care Patients. Lisa R. Fortuna, MD, MPH, Boston Medical Center, MA; Benjamin Cook, MD, Health Equity Research Lab, Cambridge, MA; Michelle V. Porche, EdD, Boston University; and Ye Wang, MS, and Margarita Alegría, PhD, Massachusetts General Hospital, Boston (E-19)


The Effect of the Parent–Student Relationship on Alcohol Use Among Sexual Minority College Students. Emily R. Wilhite, MA, Andrew Arriaga, BA, and Kim Fromme, PhD, University of Texas at Austin (E-21)

Relationships Between Young Adults’ Heavy Episodic Drinking and Skeletal Health. Joseph W. LaBrie, PhD, Hayley C. Almstedt, PhD, Sarah C. Boyle, MA, Andrew M. Earle, BA, and Nicole M. Froidevaux, BA, Loyola Marymount University (E-22)

Impact of AUD on Attention and Psychosocial Functioning in OEF/OIF/OND Veterans With PTSD. Darrin M. Aase, PhD, Ikram Hassan, MA, Llaske-Kay Everett, MA, Amanda Osborn, MA, and Joseph Babione, MA, Jesse Brown VA Medical Center, Chicago, IL; Christopher Schroth, MS, and Julia DiGangi, PhD, University of Illinois at Chicago; Justin Greenstein, PhD, Jesse Brown VA Medical Center, Chicago, IL; and K. Luan Phan, MD, University of Illinois at Chicago (E-23)

A Decade of Fantasy Sports: An Examination of Student Athlete Participation. Loredana Marchica, MA, and Jeffrey Derevensky, PhD, McGill University, Montreal, QC, Canada (E-24)

Ethnic and Gender Differences in Drinking and Protective Strategies Among Student Athletes. Laura M. Longo, MS, University at Albany–State University of New York; Ivan Jacob A. Pesigan, MA, University of Macau, Taipa, Macau SAR, China; Jessica L. Martin, PhD, University at Albany–State University of New York; Byron L. Zamoanga, PhD, Smith College; and Jeffery J. Milroy, DrPH, and David L. Wyrick, PhD, University of North Carolina at Greensboro (E-25)

Mediation of Problem Drinking Vulnerability on Psychological Distress and Negative Behavioral Outcome. Ewune Ewane, MA, Lucia Cavanagh, MEd, Ezemenari M. Obasi, PhD, Kristin Wilborn, PhD, Sandra Yan, BS, Elizabeth C. Gill, BA, and Krystal Christober, MA, University of Houston (E-26)

12:00–1:00 pm

2202 Exhibits-Only Hour
Convention Center, Level Two, Halls D and E
Sponsor: APA

12:00–1:50 pm

2203 Executive Committee Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 3, Woodley Park Room
Division: 15

• Chair: Bonnie J.F. Meyer, PhD, Penn State University Park
2204  Social Hour: ECP Mentoring Hour and Cross-Divisional ECP Social Hour
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Supreme Court Room
Divisions: 33, 16, 25, 53

1:00–1:50 pm

2205  Poster Session
Convention Center, Level Two, Halls D and E
Division: 21

Toward a Psychological Model of Presence in Virtual Environments. Sean A. McGlynn, MS, and Wendy A. Rogers, PhD, Georgia Institute of Technology (E-1)

Omission and Commission Attention Problems As Predictors of Driving Errors. Rachel Zachar, MS, Jonathon Wutke, MS, and Charles J. Golden, PhD, Nova Southeastern University (E-2)

Effects of Anthropomorphism on Trust in Human–Robot Interaction. Keith R. MacArthur, BS, William T. Shugars, AA, Tracy L. Sanders, PhD, MS, and Peter A. Hancock, DSc, University of Central Florida (E-3)

Trust in Robotics in Physically Disabled Populations. Tracy L. Sanders, PhD, MS, Ryan Koch, BA, Sara LaFlamme, Dani Sommerville, AA, and Peter A. Hancock, DSc, University of Central Florida (E-4)

Exploring the Correlation Between Explicit and Implicit Attitudes Towards Robots. Ashley Reardon, BS, Institute for Simulation & Training, Orlando, FL; and William Volante, BS, Tracy L. Sanders, PhD, MS, and Peter A. Hancock, DSc, University of Central Florida (E-5)

The Effect of Pre-Existing Gender Bias on Human Robot Trust and User Expectation. Thomas G. MacGillivray, BS, Tracy L. Sanders, PhD, MS, and Peter A. Hancock, DSc, University of Central Florida (E-6)

The Efficacy of Social Trust Repair Strategies in Human–Automation Interaction. Daniel B. Quinn, BS, and Richard Pak, PhD, Clemson University; and Ewart de Visser, PhD, George Mason University (E-7)

The Role of Acculturation in Sexual Communication Skill Disparities Among Hispanic Youth. Rossana Roberts, BA, Kristyn L. Kamke, MS, Kiersten Kronschnabel, BS, Abby Nance, BA, and Laura M. Widman, PhD, North Carolina State University (E-8)

Understanding Risky Behavior via Social Norms: Similarities Across Distracted Driving and Drinking. Abby L. Braitman, PhD, Old Dominion University; and Keli A. Braitman, PhD, William Jewell College (E-9)

An Interdisciplinary Approach to Improving Patient Portal Messages. Renato E.L. Azevedo, MS, University of Illinois at Urbana–Champaign; Rocio Garcia-Retamero, PhD, University of Granada, Spain; Mark Hasegawa-Johnson, PhD, and Thomas Huang, PhD, University of Illinois at Urbana–Champaign; William Schuh, MD, Carle Foundation Hospital, Urbana, IL; and Kuangxiao Gu, BS, Yang Zhang, BS, Xue Yang, MEd, and Daniel G. Morrow, PhD, University of Illinois at Urbana–Champaign (E-10)

2206  Poster Session: Acculturation, Discrimination, Racism and Education Among Diverse Groups
Convention Center, Level Two, Halls D and E
Division: 45

Ethnic Labeling: A Failed Attempt to Understand Differences. Angela J.C. La Sala, PhD, College of Southern Nevada (B-1)

Exam of Grit and Perceived Barriers on Academic Performance Among African American College Students. Dathan C. Freeman, MS, and Hang-Shim Lee, PhD, Oklahoma State University (B-2)

The Effects of Culturally Sustaining Pedagogy on Elementary Age Students’ Academic Attitudes. James J. Hernandez, BA, Kritizia Merced, MS, Joel Arvizu, MEd, Halleh Hashtpari, MS, and Karen W. Tao, PhD, University of Utah (B-3)

Negative Religious Coping As a Mediator Between Prejudice and Psychological Distress Among Blacks. Asia T. McCleary-Gaddy, MA, and Carol T. Miller, PhD, University of Vermont (B-4)

Stereotype Vulnerability, Belonging and Campus Climate Among African American Students at a PWI. Loren E. Wright, MA, University of North Carolina at Chapel Hill; Ashland Thompson, MA, Antioch University New England; and Trinity Johnson, BA, University of North Carolina at Chapel Hill (B-5)

Links Among Diversity-Related College Experiences and Multicultural Competence. Alexandra K. Reveles, BA, Amanda K. Blume, MS, and Renee V. Galliher, PhD, Utah State University (B-6)

Acculturation Stress and Depression Among International Graduate Students From Collectivist Cultures. Kyunghie Ma, MSW, MA, Weizhou Tang, MSW, and Ronald Pitner, PhD, University of South Carolina Columbia (B-7)

Understanding Latin College Students’ Academic Motivations While at a 4-Year Institution. Mary C. Duenas, MS, and Albertina M. Gloria, PhD, University of Wisconsin–Madison (B-8)

An Examination of Correlations Among Attachment, Acculturation and Self-Compassion Among Latinos. Christine S. Rivera, MA, Jens Chang, PhD, Joy Bustrum, PsyD, and Priscila Diaz-Castaneda, PhD, Azusa Pacific University (B-9)

Internalized Racism and Stereotypes Among Mexican Americans: Predictors and Psychological Sequelae. Josefina Wilhelm, MA, and Richard H. Mendoza, PhD, Alliant International University–Los Angeles (B-10)

Belief in a Just World? A Look at Discrimination and Colorblindness Attitudes. Harim Ahn, MS, BA, Christina J. Thai, MS, Nancy N. Truong, MA, Yun Lu, MA, Xu Li, MEd, Brian Tae Hyuk Keum, MA, Jeffrey G. Yeung, MA, and Matthew J. Miller, PhD, University of Maryland College Park (B-11)

Kids College: A Multicultural Enrichment Program to Enhance Cultural Appreciation. Lorna London, PhD, Katherine Hines, MA, Sarah Khazoum, BA, Megan Ramthun, MA, and Catherine Clark, MA, Roosevelt University (B-12)

Mapping Conscientização: An Archival Analysis of the Contemporary Critical Consciousness Measure. Collin N. Vernay, BS, BA, Rajni Sharma, BS, Stephanie Yee, BA, Jamie Welch, MEd, MA, and Richard Q. Shin, PhD, University of Maryland College Park; and Lance C. Smith, PhD, University of Vermont (B-13)
Acculturative Stress and Family Conflict Among Latino College Students: A Cross-Lagged Design. Hsiu-Lan Cheng, PhD, University of San Francisco; Helen Kim, MA, New Mexico State University; Jing Zhang, PhD, Ohio State University; Jamey Rislin, MSW, New Mexico State University; and Steven Portnoy, BA, University of San Francisco (B-14)

Latino College Students’ Academic Distress: Longitudinal Effects of Discrimination and Depression. Hsiu-Lan Cheng, PhD, University of San Francisco; Ryon C. McDermott, PhD, University of South Alabama; Y. Joel Wong, PhD, Indiana University Bloomington; Jamey Rislin, MSW, and Helen Kim, MA, New Mexico State University; and Steven Portnoy, BA, University of San Francisco (B-15)

Characteristics of Preschool Hispanic Deaf Children and the Educational Services Received. Yessica S. Rodriguez, MA, and Thomas E. Allen, PhD, Gallaudet University (B-16)


Differential Acculturation-Related Contributors to Obesity in Latino American Men and Women. Chandler Yap, Amy L. Ai, PhD, Jungup Lee, MSW, MA, and Cara Pappers, RN, Florida State University (B-19)

Demographic Differences in Racism Consciousness: A Cluster Analysis. Christina J. Thai, MS, Yun Lu, MA, Jeffrey G. Yeung, MA, Nancy N. Truong, MA, Xu Li, MEd, Brian Tae Hyuk Keum, MA, Harim Ahn, MS, BA, and Matthew J. Miller, PhD, University of Maryland College Park (B-20)

Family Issues of Diversity and Education: Comparing 1.5 Versus 2nd Generation Korean Americans. Hyun Seo Lee, PhD, Ye Eun Oh, Alan Y. Oda, PhD, and Katelyn S. Nakama, Azusa Pacific University (B-21)

Examining the Psychological Impacts of Racial Microaggressions on African Americans in Higher Education. Oriana T. Johnson, MS, Angela White, MS, Callie Womble, MPH, Whitney McCoy, MAT, and Jessica DeCuir-Gunby, PhD, North Carolina State University (B-22)

Existential Well-Being, Stress, Racism and Pessimism Among African American Men. Gordon Palmer, BA, Janelle Goodwill, MSW, Yasmin Cole-Lewis, MS, and Jacqueline Mattis, PhD, University of Michigan–Ann Arbor (B-23)

The Impact of Religiosity on Acculturation Strategies and Psychological Distress. Onaisa Rizki, MS, Nancy Wrobel, PhD, and Robert Hymes, PhD, University of Michigan–Dearborn (B-24)

Racial Attitudes in the 2016 Presidential Election: A Social Dominance Perspective. Danielle N. Franks, BA, Melanie M. Lantz, PhD, TaShara D. Williams, MA, and Lindsey M. Shamp, MA, Louisiana Tech University (B-25)

Moderated Mediation of Associations Between Diversity Experiences and School Belonging. Amanda K. Blume, MS, Alexandra K. Reveles, BA, and Renee V. Galliher, PhD, Utah State University (B-26)

Acculturation and Conflicts in Alloigencies Among LGBQ Asian Americans. Colleen A. Kase, BA, Eddie S.K. Chong, MS, Alexandra M. Kindahl, and Jonathan J. Mohr, PhD, University of Maryland College Park (B-27)

Linking African American Women’s Racial-Ethnic-Gender Socialization to Sexual Attitudes and Behavior. Danice L. Brown, PhD, Towson University; Sha’Kema M. Blackmon, PhD, Indiana University–Purdue University Indianapolis; and Danice L. Brown, PhD, and Alexandra Shiflett, BA, Towson University (B-28)

Mena American Youth Voices: Perspectives on Family, School, and Community. Sylvia Nassar, PhD, and Aisha Al-Qimlass, MEd, North Carolina State University (B-29)

Mindfulness As a Tool to Reduce Implicit Bias and Improve Police Training and Community Relations. Cambria L. Litsey, BA, Lauren A. Sonnabend, MSW, MA, and Jennie Park-Taylor, PhD, Fordham University (B-30)

The Relationship Among Race, Parental Education Level, and Coping. Gretchen M. Revey, PhD, and Natalie E. Wong, BA, California State University–East Bay (B-31)

Multicultural Education and Youth Restiveness in Nigeria. Ginikanwa G. Agulanna, PhD, MEd, Imo State University, Owerri, Nigeria; and Chidimma E. Okwara-Kalu, PhD, MEd, and Emmanuel O. Okoiye, PhD, MEd, Ikoku Federal College of Education, Owerri, Nigeria (B-32)

Racial Discrimination and Anxiety: The Moderating Role of Coping Strategies. Jiwoon Bae, BA, and Enrique W. Neblett, PhD, University of North Carolina at Chapel Hill (C-1)

Introducing Cissexism, Ableism and Sexism to the Contemporary Critical Consciousness Measure. Rajni Sharma, BS, Collin N. Vernay, BS, BA, Stephanie Yee, BA, and Jamie Welch, MEd, MA, University of Maryland College Park (C-2)

Internalized Racism and Mental Health Symptomology in Asian Americans. Danielle Godon-Decoteau, MA, and Karen L. Suyemoto, PhD, University of Massachusetts Boston (C-3)

Racial Discrimination on the Change of Suicide Risk Among Ethnic Minorities in the United States. Lei Wang, MEd, Hsien-Chang Lin, PhD, and Y. Joel Wong, PhD, Indiana University Bloomington (C-4)

The Effect of Acculturation on Psychopathology and Social Domains in Recently Immigrated Adolescents. Cassandra A. Bailey, BS, Maritza J. Cazavos, Amanda R. Downs, Carla G. Muñoz, MA, and Amanda Venta, PhD, Sam Houston State University (C-5)

Socioeconomic-Based Microaggressions: Impact on Adolescent Health and Well-Being. Amanda G. Sisselman-Borgia, PhD, MSW, and Mia Budescu, DrPH, City University of New York Herbert H. Lehman College; and Gina C. Torrino, PhD, Empire State College–State University of New York (C-6)

Help-Seeking Experiences of Latinx Parents of Children With Autism. Karen Barron, BS, and Yuying Tsong, PhD, California State University–Fullerton (C-7)
Perceived Discrimination Among Latinas: Intersections of Gender, Skin Tone, and Country of Origin. Sarah Arango, MEd, MA, University of Texas at Austin; Jacks Cheng, MEd, MA, Indiana University Bloomington; and Delida Sanchez, PhD, University of Texas at Austin (C-8)

“Football Is All My Life”: Athletic Identity Among Male High School Student Athletes of Color. Andrea Xisto, JD, MEd, Paul Harris, PhD, and Catherine P. Bradshaw, PhD, MEd, University of Virginia (C-9)

2207 Presidential Address
Convention Center, Street Level, Room 102A
Division: 49
• Chair: Craig D. Parks, PhD, Washington State University

2208 Invited Address: 2017 APA Award for Distinguished Contributions to the International Advancement of Psychology
Convention Center, Street Level, Room 143A
Sponsor: APA
• Participant: Mary P. Koss, PhD, University of Arizona. Listening at the Intersections: Victim Voice in Research and Practice
• Cochairs: Alette C. Coble-Temple, PsyD, John F. Kennedy University; and Jacquelyn W. White, PhD, University of North Carolina at Greensboro

2209 Invited Address: 2017 APA Award for Distinguished Professional Contributions to Independent Practice
Convention Center, Street Level, Room 144B
Sponsor: APA
• Participant: Mary O’Leary Wiley, PhD, Independent Practice, Altoona, PA. The Complexities of the Therapeutic Alliance: Addressing Attachment, Rupture and Repair
• Chair: Melba J.T. Vasquez, PhD, Independent Practice, Austin, TX
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2211 Invited Address: 2017 Distinguished Contributions to Psychology in the Public Interest Award (Early)
Convention Center, Street Level, Room 143C
Sponsor: APA
• Chair: E.J.R. David, PhD, University of Alaska Anchorage

2212 Invited Address: Plenary
Convention Center, Street Level, Room 150A
Sponsor: APA
• Participant: Peggy McIntosh, PhD, Wellesley College. One’s Selves: Recognizing Our Plural Domestic and Political Identities
• Chair: Josephine D. Johnson, PhD, Independent Practice, Livonia, MI
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2213 Invited Address: Plenary
Convention Center, Street Level, Room 152A
Sponsor: APA
• Participant: Brian Mustanski, PhD, Northwestern University Feinberg School of Medicine. Online and on the Ground: Community-Engaged eHealth Research With Young Gay and Bisexual Men
• Chair: Jeffrey T. Parsons, PhD, City University of New York Hunter College
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2214 Invited Address: Plenary
Convention Center, Street Level, Room 150B
Sponsor: APA
• Participant: Jennifer Manly, PhD, Columbia University Medical Center. Lifecourse Mechanisms of Disparities in Cognitive Aging and Dementia
• Chair: Heather Belanger, PhD, James A. Haley Veterans’ Hospital, Tampa, FL
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
2215 Invited Address: Plenary  
Convention Center, Street Level, Room 151A  
Sponsor: APA  
- Participant: Vanessa Woods, PhD, Duke University. Through a Glass Darkly: Using Animals to Communicate Difficult Ideas About Ourselves  
- Chair: Derek C. Phillips, PsyD, Sarah Bush Lincoln Health Center, Mattoon, IL

2216 Invited Address: 2017 Distinguished Scientific Contribution Award  
Convention Center, Street Level, Room 140B  
Sponsors: APA, 3, 9, 23, APA Board of Scientific Affairs, Psi Chi  
- Participant: Mahzarin R. Banaji, PhD, Harvard University. Mind As Multiverse: The Ontology and Epistemology of Implicit Social Cognition  
- Chair: Anthony G. Greenwald, PhD, University of Washington

2217 Invited Address: Presidential Programming—  
Convention Center, Street Level, Room 146C  
Sponsor: APA Board of Directors  
- Participant: Martin E.P. Seligman, PhD, University of Pennsylvania. The Hope Circuit  
- Chair: Antonio E. Puente, PhD, University of North Carolina at Wilmington

2218 Invited Address: G. Stanley Hall Lecture  
Convention Center, Street Level, Room 144A  
Sponsors: APA Board of Educational Affairs, 2, APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools, Psi Chi  
- Participant: John T. Jost, PhD, New York University. A Theory of System Justification  
- Chair: Kenneth D. Keith, PhD, University of San Diego

2219 Symposium: APA Commission on Accreditation Update and Open Forum  
Convention Center, Street Level, Room 143B  
Sponsor: APA Commission on Accreditation  
- Chair: Stephen McCutcheon, PhD, VA Puget Sound, Seattle, WA  
- Participants: Kurt Freeman, PhD, Oregon Health & Science University  
- Discussants: Jacqueline Wall, PhD, APA Office of Program Consultation and Accreditation, Washington, DC  
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2220 Symposium: Factors Affecting Racial Bias and Minority Chronic Stress—Interdivisional Grant Program Exemplars  
Convention Center, Street Level, Room 149A  
Sponsor: APA Committee on Division/APA Relations  
- Chair: Sharon Bowman, PhD, Ball State University  
- Participants: Scott L. Graves, PhD, Duquesne University; and April Thames, PhD, University of California–Los Angeles. Minority-Related Chronic Stress in Adolescents: Implications for Student Learning and Mental Health  
Jonathan P. Schwartz, PhD, and M.N. Coleman, PhD, University of Houston. Working Group Exploring Reduction of Racial Bias Among Police Officers and Healing Communities

2221 Conversation Hour: Trials and Tribulations of Mentoring Doctoral Students As an Early Career Psychologist  
Convention Center, Street Level, Room 156  
Sponsors: APA Committee on Early Career Psychologists, 1, 12, 20, 24, 31, 33, 35, 53, APAGS  
- Cochair: Dhara T. Meghani, PhD, and David Martinez, PhD, University of San Francisco

2222 Symposium: The Randal M. Ernst Lecture—High School Psychology: A Discussion on the 2017 APA Summit  
Convention Center, Street Level, Room 143B  
Sponsors: APA Teachers of Psychology in Secondary Schools, 2, APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi  
- Chair: R. Scott Reed, MEd, Hamilton High School, Chandler, AZ  
- Participants: Randal M. Ernst, EdD, Nebraska Wesleyan University  
Amy C. Fineburg, PhD, Jefferson County Schools, Birmingham, AL  
Maria Vita, BA, Penn Manor High School, Millersville, PA  
Linda M. Woolf, PhD, Webster University
2223  Film Festival: Swim Team
Convention Center, Level Two, Room 201
Sponsor: APA ad hoc Committee on Films and Other Media
(90 min.) Directed by Lara Stolman. Swim Team chronicles the extraordinary rise of the Jersey Hammerheads, a competitive swim team made up of diverse autistic teens. The film follows three of the team’s star athletes as they vie for victories both in and out of the water. Illuminating the challenges faced by autistic youth in accessing higher education, employment and housing, Swim Team captures a moving quest for independence, inclusion and quality of life as the team brings hope to a community. APA Film Festival Award: Best Documentary Feature.

Note: Times listed are approximate within 5–10 minutes.

2224  APF Spielberger EMPathy Symposium
Convention Center, Street Level, Room 144C
Sponsors: American Psychological Foundation Board of Trustees, 3, 8, 12

- Participants: Mara Mather, PhD, University of Southern California. During Intense or Emotionally Arousing Moments, How Does the Brain Select What to Focus On?
  Abigail A. Marsh, PhD, Georgetown University. The Altruistic Brain
  Stefan G. Hofmann, PhD, Boston University. Emotion in Therapy: Where East Meets West
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2225  Skill-Building Session: College Counseling From a Distance—Deciding Whether and When to Engage in Telemental Health Services
Convention Center, Street Level, Room 158
Sponsors: APA Board of Educational Affairs, APA Committee on Early Career Psychologists

- Chair: Shari Robinson, PhD, Western Washington University
- Participants: Kathryn Alessandria, PhD, West Chester University
  Monica Osburn, PhD, North Carolina State University
  Jennifer Smulson, APA Education Directorate, Washington, DC

2226  Symposium: The Ethics Committee Presents Hot Topics in Ethics
Convention Center, Street Level, Room 146B
Sponsor: APA Ethics Committee

- Cochairs: Patricia L. Watson, PhD, Independent Practice, Prescott, AZ; and Fred Millán, PhD, Independent Practice, New York, NY
- Participants: Janice R. Adelman, PhD, Virginia Military Institute
  Daniel A. Bloom, JD, Independent Practice, Atlanta, GA
  Chriseanthia Brown, PhD, University of Missouri–Kansas City
  Terry S. Gock, PhD, Asian Pacific Family Center, Rosemead, CA
  Jack P. Haynes, PhD, Independent Practice, Bloomfield Hills, MI
  Nicole R. Najar, PsyD, Independent Practice, Portage, MI
  Nan R. Presser, PhD, University of Missouri–Columbia
  Matthew J. Sullivan, PhD, Independent Practice, Palo Alto, CA
  Katherine C. Nordal, PhD, APA Practice Directorate, Washington, DC
  Lindsay Childress-Beatty, JD, PhD, APA Ethics Office, Washington, DC
  Jennifer F. Kelly, PhD, Atlanta Center for Behavioral Medicine, GA
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
2230 Continuing Education Workshop #136: Cognitive Behavioral Therapy for Substance Use Disorders and Addictions—An Experiential Workshop

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 8 and 9
Sponsor: APA Continuing Education Committee

- **Leader:** Bruce S. Liese, PhD, University of Kansas
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

2231 Continuing Education Workshop #137: Developing Competency in Remedial Supervision—Practical Strategies and Ethical Dimensions

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 10 and 11
Sponsor: APA Continuing Education Committee

- **Leader:** Janet T. Thomas, PsyD, Independent Practice, St. Paul, MN
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

2232 Continuing Education Workshop #138: Engaging Latinx Clients Through Culturally Responsive Models and Practices

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 4
Sponsor: APA Continuing Education Committee

- **Leaders:** Patricia M. Arredondo, EdD, MEd, Arizona State University; Milton A. Fuentes, PsyD, Montclair State University; and Azara L. Santiago-Rivera, PhD, Merrimack College
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

2233 Continuing Education Workshop #139: Evaluating and Improving Costs, Cost-Effectiveness and Cost-Benefit of Psychological Interventions

Renaissance Washington DC Hotel, Meeting Rooms 12, 13 and 14
Sponsor: APA Continuing Education Committee

- **Leader:** Brian T. Yates, PhD, American University
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

2234 Continuing Education Workshop #140: Introducing the Vineland-3—The New Revision of the Vineland Adaptive Behavior Scales

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 3
Sponsor: APA Continuing Education Committee

- **Leader:** Celine A. Saulnier, PhD, Marcus Autism Center, Atlanta, GA
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

2235 Continuing Education Workshop #141: Psychotherapy With Male Clients—Experts Demonstrate Their Work

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 5
Sponsor: APA Continuing Education Committee

- **Leaders:** Gary R. Brooks, PhD, Independent Practice, Temple, TX; Ronald F. Levant, EdD, MBA, University of Akron; Douglas C. Haldeman, PhD, John F. Kennedy University; and Mark S. Kiselica, PhD, Cabrini University
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)
### 2236 Poster Session

**Convention Center, Level Two, Halls D and E**

**Division: 18**

**The Impact of Culture on PTSD Rates in Latino Police Officers.** Jordan S. Pepper, BA, Kaitlyn N. Corban, BS, John E. Lewis, PhD, and William I. Dorfman, PhD, Nova Southeastern University (E-1)

**Administrative Segregation: Who Is In and for How Long?** Robert D. Morgan, PhD, and Brieann D. McDaniel, BS, Texas Tech University; Andrew Gray, MA, Simon Frazier University, Vancouver, BC, Canada; and Jeremy Mills, PhD, Carleton University, Ottawa, ON, Canada (E-2)

**The Commercial Sexual Exploitation of Children: An Assessment of Offender Characteristics.** Kristin E. Klimkens, BS, Paige L. Baker, PsyD, and Alexis Carpinteri, MS, Nova Southeastern University; Brandy Bang, PhD, Independent Practice, Plantation, FL; and Vincent B. Van Hasselt, PhD, and Ryan Black, PhD, Nova Southeastern University (E-3)

**Raising Consciousness: Working With Social Justice Themes With Veterans in Northern Appalachia.** Douglas A. Thompson, PhD, Department of Veterans Affairs, Binghamton, NY; and Carolyn T. Jackson, PhD, Department of Veterans Affairs, Rome, NY (E-4)

**Listening to Their Voices of Bravery and Heroism: Exploring the Aftermath of Officers’ Loss and Trauma.** Konstantinos Papazoglou, MA, University of Toronto Mississauga, ON, Canada; and Christiane Manzella, PhD, New York University (E-5)

**A Career Intervention Pilot Program for Court-Ordered Juveniles: A Mixed-Methods Analysis.** Femina P. Varghese, PhD, Jon Nolan, BA, Jared Whitmire, BS, Osiris Stephenson, Lizeth Tomis, and Elson M. Bihm, PhD, University of Central Arkansas (E-6)

**Decreasing Symptoms of Depression for Veterans With Mobile Application Interventions.** Rebecca E. French, MA, Laila N. Davis, MA, and Heather M. Duong, MA, VA Palo Alto Health Care System, CA; and Quyen Q. Tiet, PhD, National Center for PTSD, Palo Alto, CA (E-7)

**What Do Counseling Psychology Students Need to Know When Working With Veterans?** Timothy A. Swiger, MS, and Jeffrey A. Daniels, PhD, West Virginia University (E-8)

**Differentiating Forensic Inpatients With and Without Psychotic Spectrum Diagnoses.** Lydia L. Eisenbrandt, MA, and Jill D. Stinson, PhD, East Tennessee State University (E-9)

**Understanding the Family Planning Needs of Women With Mental Illness.** Amanda B. Federline, MS, VA Capitol Health Care Network (VISN 5), Baltimore, MD; and Julie Kreyenbuhl, PharmD, Alicia Lucksted, PhD, and Amy Drapalski, PhD, VA Capitol Network (VISN 5) Mental Illness Research, Education, and Clinical Center, Baltimore, MD (E-10)

**The Promise Initiative.** Jessica Duncan, MA, Emma Lathan, BA, Jennifer Langhinrichsen-Rohling, PhD, and Malaya Richards, University of South Alabama (E-11)

**Financial Stress and Psychological Well-Being: Taking Care of Our Clients.** Lorie A. Nicholas, PhD, Independent Practice, New York, NY (E-12)

**Promising Practices in Integrated Behavioral Health and Primary Care in the CMS HCIA 1 Program.** Vetisha L. McClain, PhD, MS, Center for Medicare and Medicaid Innovation, Baltimore, MD; and Steven Johnson, MS, Center for Clinical Standards and Quality, Baltimore, MD (E-13)

**Mental Illness in the Eyes of the Law: Self-Perceptions of Stigma Among Judges and Attorneys.** Michael E. Lester, BA, Ashley B. Bastatin, PhD, and Alan Thompson, PhD, University of Southern Mississippi (E-14)

**Law Enforcement and Social Media: Impact on the Community.** Bethany L. Broj, BA, Kayla S. Mines, BS, and Vincent B. Van Hasselt, PhD, Nova Southeastern University (E-15)

**A Continuum of Care Model of Mental Health Progression Among Firefighters.** Lucia Cavanagh, MEd, University of Houston; and Jana K. Tran, PhD, Houston Fire Department, TX (E-16)

**Partnering With Law Enforcement to Improve Engagement in Treatment.** Elizabeth A. Palmer, PsyD, and Abigail S. Tucker, PsyD, Community Reach Center, Westminster, CO (E-17)

**Assessing Psychopathology in the Corrections Population: Development of a Scale for Sex Offenders.** Rickie L. Bates, MS, Douglas C. Strohmer, PhD, and Alexandra N. Fuss, MS, University of Memphis; Rosaire Daigle, PhD, Independent Practice, Maple Grove, MN; and Megan Loew, MS, University of Memphis (E-18)

**Systemic Poverty and Paradox: Acute Inpatients’ Length of Stay As a Critical Gateway to Care.** Samuel H. Barkin, MA, Graham S. Danzer, PsyD, and Doug Cort, PhD, John George Psychiatric Hospital, San Leandro, CA (E-19)

**Impact of Incarceration on Breastfeeding and Low Birth Weight Assessed Through Case Control Matching.** Ashley J. Woodards, BS, BA, and Danielle H. Dallaire, PhD, College of William & Mary (E-20)

### 2237 Business Meeting

**Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons I and J**

**Division: 19**

### 2238 Executive Committee Meeting

**Marriott Marquis Washington, DC Hotel, Meeting Level 3, Union Station Room**

**Division: 46**

- **Chair:** Joanne Broder Sumerson, PhD, Saint Joseph’s University

### 2239 Business Meeting

**Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 2**

**Division: 47**

- **Chair:** Vincent Granito, PhD, Lorain County Community College
2240 Business Meeting
Convention Center, Street Level, Room 102A
Division: 49

2241 Poster Session: 1
Convention Center, Level Two, Halls D and E
Division: 56

Assessing the Relationship Between Psychosocial Stressors and Psychiatric Resilience Among Chileans. Cristina A. Fernandez, PhD, Harvard University; Brandon Marshall, PhD, Brown University; Benjamin Vicente, MD, PhD, and Sandra Saldivia, PhD, Universidad de Concepción, Chile; Robert Kohn, MD, Brown University Alpert Medical School; Karestan C. Koenen, PhD, Harvard University; Kristopher Arheart, EdD, University of Miami Miller School of Medicine; and Stephen Buka, PhD, Brown University (F-1)

A Prospective Cohort Study of Trajectories of Posttraumatic Growth Among Veterans Over 4 Years. Jack Tsai, PhD, VA Connecticut Healthcare System, West Haven; and Robert H. Pietrzak, PhD, and Steven M. Southwick, MD, VA National Center for PTSD, West Haven, CT (F-2)

Childhood Trauma As Predictors for Victim, Perpetrator and Victim-Perpetrator of Domestic Violence. Lei Wang, MEd, and Hsien-Chang Lin, PhD, Indiana University Bloomington (F-3)

Somatic Countertransference in Doctoral Trainees Working With Trauma. Michela G. Kane, MS, and Derek A. Fenwick, MS, Nova Southeastern University (F-4)

Adverse Childhood Experiences, Racial Identity and Heart Rate Variability. Christian A. Mallett, BS, Howard University (F-5)

Influence of Psychoeducational Training on Catholic High School Students’ Understanding of Abuse. Stefanie M. Iwanciw, BS, Michael Mangino, BA, Amanda Strato, BS, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus (F-6)

Childhood Trauma and Dissociative Intimate Partner Violence. Aliya R. Webermann, MA, and Christopher M. Murphy, PhD, University of Maryland Baltimore County (F-7)

Someone Was There: The Impact of the Bystander in Adult Childhood Sexual Abuse Survivors. Nicole A. Sciarino, MA, MS, Nathan R. Daly, BS, Amy E. Ellis, PhD, and Steven N. Gold, PhD, Nova Southeastern University (F-8)

Posttraumatic Growth and Career Calling in Undergraduates. Olivia M. Riffe, MA, Richard G. Tedeschi, PhD, Amy H. Peterman, PhD, and Henry L. Harris, PhD, University of North Carolina at Charlotte (F-9)

Relationship-Focused Coping and Coping Congruency of Veteran Couples Coping With PTSD. Natalie R. Gela, PhD, Captain James A. Lovell Federal Health Care Center, North Chicago, IL; Emily Weber, MS, Rosalind Franklin University of Medicine & Science; and John P. Bair, PhD, Captain James A. Lovell Federal Health Care Center, North Chicago, IL (F-10)

Exploring Male Relationships During the Holocaust: A CQR Study. Mila Hall, BS, Teachers College, Columbia University; Jacqueline Yi, BS, University of Illinois at Urbana–Champaign; and Lisa A. Suzuki, PhD, MEd, New York University (F-11)

Emotional Dysregulation As Mediators Between Types of Childhood Maltreatment and Borderline Features. Renata J. Surette, BA, Raluca M. Simons, PhD, Rebecca E. Sistad, BS, and Jeffrey S. Simons, PhD, University of South Dakota (F-12)

The Influence of Trauma on Relationships: Clients’ Perceptions at an IPV Intervention Program. Patricia Gower, BA, McGill University, Montreal, QC, Canada; and Adam D. LaMotte, MA, Haley Miles-McLean, BA, Julian Farzan-Kashani, MA, and Christopher M. Murphy, PhD, University of Maryland Baltimore County (F-13)

A Mixed-Method Investigation of Trauma Screening Measures in Autism Spectrum Disorder. Chandler E. Puby, BS, and Brian P. Daly, PhD, Drexel University; and Paul T. Shattuck, PhD, Craig J. Newschaffer, PhD, Diana L. Robins, PhD, and Connor M. Kerns, PhD, AJ Drexel Autism Institute, Philadelphia, PA (F-14)

Cultural Disparities in Posttraumatic Sequelae: Is It Language or Ethnicity? Christine E. Valdez, PhD, California State University–Monterey Bay; and Aili Golubjatnikov, MS, Jasmine Harris, BA, Brianna Martinez, Germaine Kabutaulaka, and Martha Shumway, PhD, University of California–San Francisco (F-15)

The Dissociative Experiences Scale, Brief: Amending the Dissociative Experiences Scale. Vanessa Wu, MA, Marjan Ebadi, MA, Brandi Naish, MA, Danielle McGraw, BA, Marie Ardill, MA, and Constance J. Dalenberg, PhD, Alliant International University–San Diego (F-16)

Functional Impairment Following Sexual Assault. Niki Sarrafian, BA, Katherine Courtnay, BA, Brittany Tolstoy, BA, Anushka Gokhale, MA, Marquis Gardner, BA, Megan Wammack, BA, and Aaron Baker, PhD, University of La Verne (F-17)

Posttraumatic Growth After a Pregnancy Loss. Moshe Winograd, MA, and Pamela Foley, PhD, Seton Hall University (F-18)

Exposure to Duty-Related Traumas and PTSD in Urban Firefighters. Christine W. Pao, BA, and Consuelo Arbona, PhD, University of Houston; and Jana K. Tran, PhD, Houston Fire Department, TX (F-19)

Child Abuse Potential of Women Residing in Domestic Violence Shelters. Larissa Edwards, MA, University of Akron; RaeAnn Anderson, PhD, Kent State University; and Dawn Johnson, PhD, University of Akron (F-20)

The Impact of Childhood Abuse and Insecure Attachment on the Number of Adult Battering Relationships. Katelyn A. Hernandez, BA, Leah M. Taylor, MS, Kelsey L. Thomas, MA, and Lenore E. Walker, EdD, Nova Southeastern University (F-21)

Mental Health, Work Stress, Interpersonal Relationships and Suicidal Ideation Among Police Officers. Mark H. Chae, PhD, MEd, JFK Medical Center, Edison, NJ; Daniel Cruz, PhD, and Pamela Foley, PhD, Seton Hall University; and Sung Chae, MD, JFK Medical Center, Edison, NJ (F-22)

PTSD Coach Mobile App for VA Primary Care Patients. Heather M. Duong, MA, Laila N. Davis, MA, Yani Leyva, PhD, Christopher L. Smith, PhD, Brandy N. Smith, BA, Rebecca E. French, MA, and Quyen Q. Tiet, PhD, National Center for PTSD, Palo Alto, CA (F-23)

Childhood Psychological Maltreatment and Its Relationship With Adult Adjustment. Danielle E. Nowlin, MA, Mary Ellen Fromuth, PhD, David B. Kelly, PhD, and Dana K. Fuller, PhD, Middle Tennessee State University (F-24)
Natural Disasters, Incidents of Mass Violence, and Preparedness of University Faculty and Staff. Marcela C. Weber, BS, Stefan E. Schulenberg, PhD, and Elicia C. Lair, PhD, University of Mississippi (F-25)

Intergenerational Transmission of Trauma in Third Generation Holocaust Survivors. Renata F. Schloss, MA, Ashleigh Lupton, BS, William I. Dorfman, PhD, and John E. Lewis, PhD, Nova Southeastern University (F-26)

Mastery Moderates an Association of Lifetime Trauma With All-Cause Mortality in the MIDUS Study. Ari J. Elliot, PhD, University of Rochester; Nicholas A. Turiano, PhD, West Virginia University; Frank J. Infurna, PhD, Arizona State University; and Benjamin P. Chapman, PhD, MPH, University of Rochester (F-27)

Childhood Abuse, Lifetime PTSD, and Lifetime Substance Abuse in Latino Americans Nationwide. Amy L. Ai, PhD, and Jungup Lee, MSW, MA, Florida State University; and Catherine Lemieux, PhD, Louisiana State University (G-1)

Mediators in the Relationship Between Betrayal Trauma and Trust in Health Care Systems. Emily N. Boughner, MS, and Bridget Klest, PhD, University of Regina, SK, Canada (G-2)

Attachment Style As a Mediator of Trauma on Brain Development: A Literature Review. Brianna G. Marrero, BA, Michelle K. Mosich, BA, and Jessica Alpizar, MS, Carlos Albizu University Miami Campus (G-3)

Emotion Regulation Moderates the Relationship Between Deliberate Rumination and Posttraumatic Growth. Ana I. Orejuela-Davila, MA, and Sara M. Levens, PhD, University of North Carolina at Charlotte (G-4)

Examining Predictors of Actual Posttraumatic Growth: A Prospective Study. Karen Shebuski, MA, Sarah E. McLaulin, MBA, MS, Davari Jaleh, MA, Sara Karaga, MS, BA, Jhodi-Ann Bowie, MEd, Stewart Alan, MEd, and Jeff Ashby, PhD, Georgia State University (G-5)

PTSD Symptom Endorsement Patterns Across Trauma Type. Tiffany M. Anderson, BA, Michelle K. Mosich, BA, and Christopher M. Weaver, PhD, Palo Alto University (G-6)


The Effects of Race and Immigration Status on Compassion and Perceived Resiliency. Megan N. Brausam, BA, Kristen Bowman, BA, Abbey Sokol, BA, and Andrew Lac, PhD, MA, University of Colorado at Colorado Springs (G-8)

Should Criterion a for PTSD Include the Elevation of Cumulative Stress and Trauma? Ibrahim Kira, PhD, Center for Cumulative Trauma Studies, Stone Mountain, GA; Mounir Fawzi, MD, University of Zaqazek, Egypt; Jeff Ashby, PhD, Georgia State University; and Linda Lewandowski, PhD, RN, University of Massachusetts (G-9)

At Risk for Sexual Addiction or the Aftermath of Childhood Sexual Abuse? Erin L. Deneke, PhD, Michele Pole, PhD, Ryan Merwine, BS, and Cheryl Knepper, MA, Caron Treatment Centers, Wernersville, PA (G-10)

Sex Differences in Factors of Self-Esteem in Adolescents With Previous Trauma. Patrick B. Hagood, Madeleine E. Allman, BS, and Tonya Hansel, PhD, LCSW, Louisiana State University Health Sciences Center–New Orleans (G-11)

Cultural Differences in Resilience Capacity and Posttraumatic Stress: A Three-Culture Comparison. Ping Zheng, PhD, Elmira College; Matt Gray, PhD, University of Wyoming; Wen-Jie Duan, PhD, and Samuel Ho, PhD, City University of Hong Kong, Hong Kong SAR, China; and Mian Xia, PhD, and Yun-Ci Yan, PhD, Central China Normal University, Wuhan (G-12)
2246 Invited Address: Plenary
Convention Center, Street Level, Room 152A
Sponsor: APA

- Participant: Roberta J. Cordano, JD, Gallaudet University. Achieving Health Equity: Adaptive Leadership and Serving Diverse Communities
- Chair: Irene W. Leigh, PhD, Rockville, MD
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2247 Invited Address: Plenary
Convention Center, Street Level, Room 150B
Sponsor: APA

- Participant: Philip C. Kendall, PhD, Temple University. Managing Anxiety in Youth: More Action Than Talk
- Chair: Josephine D. Johnson, PhD, Independent Practice, Livonia, MI
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2248 Invited Address: 2017 Distinguished Scientific Contribution Award
Convention Center, Street Level, Room 140B
Sponsors: APA, 3, 9, 23, APA Board of Scientific Affairs

- Participant: Anthony G. Greenwald, PhD, University of Washington. The Selling of Implicit Bias
- Chair: Mahzarin R. Banaji, PhD, Harvard University

2249 Conversation Hour: Presidential Programming—Past Presidents Unscripted: Moderated by Antonio E. Puente, PhD
Convention Center, Street Level, Room 147A
Sponsor: APA Board of Directors

- Chair: Antonio E. Puente, PhD, University of North Carolina at Wilmington
- Participants: James H. Bray, PhD; Dorothy W. Cantor, PsyD; Patrick H. DeLeon, PhD, JD; Florence L. Denmark, PhD; Frank Farley, PhD; Ronald E. Fox, PhD; Nadine J. Kaslow, PhD; Susan H. McDaniel, PhD; Robert J. Resnick, PhD; Bonnie R. Strickland, PhD; Philip G. Zimbardo, PhD

2250 Symposium: Experience Policy Making From the Inside—APA's Congressional and Executive Branch Science Fellowships
Convention Center, Street Level, Room 149A
Sponsor: APA Board of Directors

- Co-chairs: Craig Fisher, PsyD, APA Science Government Relations Office, Washington, DC; and Gabriel Twose, PhD, APA Public Interest Government Relations Office, Washington, DC
- Participants: Nicholas Grant, PhD, APA William A. Bailey Congressional Fellow, Washington, DC; Amber Hewitt, APA Jacquelin Goldman Congressional Fellow, Washington, DC; Christin M. Ogle, PhD, APA Executive Branch Science Fellow, Washington, DC

2251 Invited Address: G. Stanley Hall Lecture
Convention Center, Street Level, Room 143B
Sponsors: APA Board of Educational Affairs, 2, APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools, Psi Beta, Psi Chi

- Participant: Scott Plous, PhD, Wesleyan University. Does Social Justice Extend to Animals?
- Chair: Kenneth D. Keith, PhD, Wesleyan University

2252 Invited Address: Master Lecture
Convention Center, Street Level, Room 144B
Sponsors: APA Board of Scientific Affairs, 3, 18, 41

- Participant: John Wixted, PhD, University of California—San Diego. Psychology’s Wrongful Conviction of Eyewitness Memory
- Chair: Robert W. Proctor, PhD, Purdue University
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
2253  Poster Session: Early Career Research and Innovation

Convention Center, Level Two, Halls D and E

Sponsor: APA Committee on Early Career Psychologists

Professional Identity Development Among Men Who Make a Career Change to Become a Psychologist in Midlife. Marney A. Hoffman, PhD, Independent Practice, Portland, OR (B-1)

Ethical Considerations in Psychologist-Initiated Termination of Psychotherapy. Shannon E. Woller, PsyD, Richard L. Roudebush VA Medical Center, Indianapolis, IN (B-2)

Determining Older Adults’ Opinions Regarding Sexual Expression in Long-Term Care. Maggie L. Syne, PhD, MPH, and Ryan Krajicek, BS, Kansas State University (B-3)

African Americans’ Historical Trauma: Implications for Cross-Racial Practice. Graham S. Danzer, PsyD, Alliant International University–San Francisco; Sarah M. McKay, PsyD, Oregon State Hospital, Salem; Doug Cort, PhD, John George Psychiatric Hospital, San Leandro, CA; and Schubmehl, MEd, The Wright Institute (B-5)

Assessing Behavioral Health Outcomes From a Pediatric Chronic Illness Group: A Pilot Study. Timothy S. Zeiger, PsyD, Alliant International University–San Francisco; Sarah M. McKay, PsyD, Oregon State Hospital, Salem; Doug Cort, PhD, John George Psychiatric Hospital, San Leandro, CA; and Schubmehl, MEd, The Wright Institute (B-5)

Using Program Planning and Evaluation: Tips for ECPs. Sarah C. Jenkins, PhD, Marian University (B-9)

Evaluation of Multiparameter Test Statistics for Multiple Imputation. Yu Liu, PhD, University of Houston; and Craig K. Enders, PhD, University of California–Los Angeles (B-10)

Understanding Motivations of Black Triathlete Women Through Survey Transformation. Candace S. Brown, PhD, MA, Duke University; Amy G. Huesbchmann, MD, University of Colorado School of Medicine; and Kevin S. Masters, PhD, University of Colorado Denver (B-11)

Native American-Identified Students’ First-Year Transition to College. Adrian Rodriguez, PhD, California State University–Fullerton (B-12)

Implementing a Computer-Assisted Intervention for Autism in Schools. Melanie Pellecchia, PhD, Ming Xie, MS, and David Mandell, PhD, University of Pennsylvania (B-13)

The Color Line: Black and White Perceptions of Black Visual Art. Barbara L. Jackson, BA, University of Alabama (B-14)

Using Human-Centered Design to Improve Veterans’ Access to Mental Health Care. Meaghan A. Stacy, PhD, and Alex Gonzales-Harsha, PsyD, VA Connecticut Healthcare System, West Haven (B-15)

Elwyn Genetics: Syndromic Information and the Interdisciplinary Biopsychosocial Team Approach. Marcy Schuster, PsyD, Elliott W. Simon, PhD, and Amanda Bennett, MD, MPH, Elwyn Genetics, PA (B-16)

Social Media Personality Scale. Heather O. Cissel, BA, and Tracy P. Alloway, PhD, University of North Florida (B-17)

Construction and Initial Validation of the Scale of Black Consciousness. Collette Chapman-Hilliard, PhD, College of Staten Island CUNY (B-18)

Adults With Severe Physical Disabilities, Sexual Self-Concept and Group Therapy. Sarah C. Wohn, PsyD, Independent Practice, San Francisco, CA (B-19)

Respondent-Driven Sampling: An Innovative Methodology to the Study of Health Among Undocumented Mexican Immigrants. Luz M. Garcia, PhD, MPH, Rice University (B-20)

The Role of Psychology on Psychiatry Consultation–Liaison Service. Abir Dhalimi, PhD, MA, Stanford University School of Medicine (B-21)

Trauma Recovery Clinic: Integrated Approach to Treating the Traumatically Injured. Jennifer B. Hughes, PhD, Erich Conrad, MD, James Russ, MD, Charles Starkman, MA, and Erika Rajo, MS, Louisiana State University Health Sciences Center–New Orleans (B-22)

Vivir Sano: Examining the Feasibility and Preliminary Effectiveness of a Community-Based Obesity Prevention Program. Elizabeth W. Cotter, PhD, Victoria Bera, BS, Maria Cadena, and Johanna Elsemore, BA, American University (B-23)

What Affective States Do People Value When Future Time Is Limited? Da Jiang, PhD, Education University of Hong Kong, Hong Kong SAR, China; Helene H. Fung, PhD, City University of Hong Kong, Hong Kong SAR, China; and Tamara Sims, PhD, and Jeanne L. Tsai, PhD, Stanford University (B-24)

The "Get PSYCHD" Program: Reinforcing the Community College-to-Career Pipeline in Psychology. Emalinda McSpadden, PhD, Bronx Community College of the City University of New York (B-25)

The Future of Ethnically Diverse, Marginalized Early Career Psychologists in Training. Unique Melvin, MEd, Monique M. Turner, BA, Daphine Vivas, BA, and Juli M. Green, PhD, Alliant International University–San Diego (B-26)

Well-Being in the UAE: A Daily Diary Approach. Sarah Rasm, PhD, Timothy M. Daly, PhD, Sara Alkamali, and Mahra Aldhaheri, United Arab Emirates University, Al Ain (B-27)

Parent Behavior Management Training to Increase Compliance and Decrease Stress. Beth A. Trammell, PhD, Indiana University East (B-28)

Does Playing Pokemon Go Outdoors Improve Cognition, Mood and Empathy? Rachel K. Carpenter, BA, and Tracy P. Alloway, PhD, University of North Florida (B-29)

Prevalence of Trauma in an Urban Primary Care Clinic. Courtney O. Barry, PsyD, Kevin Hamberger, PhD, and Zeno E. Franco, PhD, Medical College of Wisconsin (B-30)

Correlates of Anxiety and Depression for Latina/o Children. Christina L. Wise, PhD, and Karen Thierry, PhD, Momentous Institute, Dallas, TX; and Cynthia Spering, PhD, Davis & Elkins College (B-31)
Predicting Self-Monitoring Skills Using Textual Posts on Facebook. Qiwei He, PhD, Educational Testing Service, Princeton, NJ; Cees Glas, PhD, University of Twente, Netherlands; Michal Kosinski, PhD, Stanford University; and Bernard Veldkamp, PhD, University of Twente, Netherlands (B-32)

Perspectives of Faculty Supporting Non-Native English-Speaking Doctoral Psychology Students. Lyuba Bobova, PhD, and Monique Jimenez, PsyD, Adler University (C-1)

Effect of Brief-Structured Opportunistic Tobacco Cessation Counseling in Veterans. Christina Pimble, PsyD, Michael Leibow, PsyD, DrPH, Owais Farooqi, DDS, and Johnathan C. Martin, PsyD, Salem VA Medical Center, VA (C-2)

Service Learning for Psychology Students. Jennifer L. Lovell, PhD, Christine E. Valdez, PhD, Rhiannon Saunders, AA, and Rebekah Newman, AA, California State University–Monterey Bay (C-3)

Forgiveness and Humility: Protective Factors Against Racial Microaggressions. Amanda Waters, PhD, University of Connecticut; Peter C. Hill, PhD, Biola University; and Kaye V. Cook, PhD, Gordon College (C-4)

Racial Differences in Ethnic Racial Socialization and Intergroup Attributions. Lisa L. Liu, PhD, Alliant International University–Los Angeles (C-5)

What I Wish I Had Known: ECP Perspectives on Preparation for a Career in Academia. Alicia Harlow, PhD, The Sage Colleges (C-6)

Factors Affecting Career Change. Alicia Harlow, PhD, and Julie V. Lindenbaum, PhD, The Sage Colleges (C-7)

2254 Discussion: How to Publish With APA Books

Convention Center, Street Level, Room 143A
Sponsor: APA Publications and Communications Board

• Co chairs: Brenda Carter, MA, and Rosemarie Sokol-Chang, PhD, APA, Washington, DC

2255 Invited Address

Convention Center, Street Level, Room 144A
Sponsors: APA Teachers of Psychology in Secondary Schools, 2, APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi

• Participant: James T. Lamiell, PhD, Georgetown University. In the Light of a Star: An Introduction to the Life and Works of William Stern (1871-1938)

• Chair: R. Scott Reed, MEd, Hamilton High School, Chandler, AZ

2256 Skill-Building Session: Internationalizing Your Psychology Life—Insights and Strategies for International Engagement

Convention Center, Street Level, East Salon C
Sponsors: APA Committee on International Relations in Psychology, APA Committee on Early Career Psychologists

• Co chairs: Nancy M. Sidun, PsyD, Tripler Army Medical Center, Honolulu, HI; and Amanda Clinton, PhD, APA Office of International Affairs, Washington, DC

• Participants: Rachel Casas, PhD, Cal Lutheran. Roundtable I: Developing and Sustaining International Collaborations
Ryan Blucker, PhD, University of Oklahoma Health Sciences Center. Roundtable II: Finding and Developing Projects in International Collaboration
Valamere Mikler, BA, Walden University. Roundtable III: The Student Perspective
Elizabeth C. Terrazas-Carrillo, PhD, Texas A&M International University. Roundtable IV: International Engagement—Bidirectional Approaches
Karen S. Ingersoll, PhD, University of Virginia School of Medicine. Roundtable V: Engagement in Global Health
Rehan Abdulrehman, PhD, Clinic Psychology, Winnipeg, MB, Canada. Roundtable VI: Development, Refugees and Mental Health
Glenn Adams, PhD, University of Kansas. Roundtable VII: Addressing Historical Implications of International Psychology
Breeda McGrath, Chicago School of Professional Psychology–Washington, DC. Roundtable VIII
FRIDAY 2:35–3:05 pm . . . 3:00–3:50 pm

2257 Film Festival Shorts: Terminal Illness, Death, and Beyond
Convention Center, Level Two, Room 201
Sponsor: APA ad hoc Committee on Films and Other Media

The Egg
(8 min.) Directed by Natalia Filimonova. In this surreal short film, a 23-year-old man dies in a car accident, encounters God and asks “her” many existential questions. (Foreign entry: Russia)

Behind the Door
(9 min.) Directed by Ryan Monoarfa. The film presents an encounter with death as a man chokes on his meal and finds himself being interviewed by an unknown someone who decides his fate to live or die based on the answers he gives. (Foreign entry: Indonesia)

Motives of the Heart
(9 min.) Directed by Freisa Davila-Cruz. A mother and father are struggling to appropriately deal with the terminal illness of their daughter, who is waiting for an organ transplant. Her medical care is financially draining the family’s resources and, as a result, the bills are piling up. The parents are in constant conflict with each other over finances and the best treatment option for their daughter. As a last resort, the desperate father considers suicide to be able to save his daughter from her imminent death.

3:00–3:50 pm

2258 Poster Session: I
Convention Center, Level Two, Halls D and E
Division: I


How “Tweeting,” “Hashtagging” and “Liking” Inform Mental Health Professionals. Chelsia Z. Thompson, MEd, BS, Courtney L. McLaughlin, PhD, and Dana L. Elmqvist, MEd, BS, Indiana University of Pennsylvania; and Latitia Lattanzio, EdS, Duquesne University (A-2)

Multidisciplinary Collaboration in Creating a Yoga Protocol to Complement Evidence-Based Care. Jacob N. Hyde, PsyD, and Jeni Hunniecutt, MA, University of Denver (A-3)

The Implementation of Eating Disorder Education and Prevention Programs in High School. Emalee T. Green, BA, and Amanda Venta, PhD, Sam Houston State University (A-4)

A Cross-Cultural Study of Narcissism and Posttraumatic Growth. Lauren K. Harrison, Matthew R. Moonier, BA, and Kanako Taku, PhD, Oakland University (A-5)

The Effects of Childhood Trauma on Anxiety in Young Adults. Sean N. Goodman, AA, Jessica E. Koreis, Madeline R. Dunning, AA, Kristy L. St. Louis, and Angie McDonald, PhD, Palm Beach Atlantic University (A-6)

Differential Effects of Integrated Care on Depression in Public Sector Behavioral Health Recipients. James C. May, PhD, Neal Masri, PhD, MSW, and Sara Hillery, MS, RBHA, Richmond, VA (A-7)

Team Sports Participation and Sex Differences in Binge Drinking Among High School Students. Miller M. Tuohy, BS, and Ethan H. Mereish, PhD, American University (A-8)

What Causes Psychosis? Genetic Frameworks Used by Clinical High-Risk Youth. Silvia Alves Nishioka, BA, Margaux M. Grivel, BA, Francesca M. Crump, MA, BA, Alana Rule, BA, Jay Hong, BA, and Junko J. Morita, MA, Teachers College, Columbia University (A-9)

Expanding Social Support: A Qualitative Investigation of Social Support in CHR for Psychosis Youth. Alana Rule, BA, Rona R. Tarazi, MA, Francesca M. Crump, MA, BA, and Xi Chu, BA, Columbia University in the City of New York (A-10)

Reasons for Disclosure Among Chinese Immigrants With Psychotic Disorders. Grace Ying Chi Lai, LCGSW, New York University; Yuqi Chen, BS, Minda Huang, BA, and Dai Cao, BA, Teachers College, Columbia University; and Lawrence H. Yang, PhD, New York University (A-11)

Training Elementary School Teachers About Childhood Anxiety: Perception and Self-Efficacy. Sandra L. Dame, PhD, and Nancy A. Piotrowski, PhD, Capella University (A-12)

Key Influences on the Development of Existential–Humanistic Therapy. Heatherlyn P. Cleare-Hoffman, PsyD, University of Colorado at Colorado Springs; and Louis Hoffman, PhD, Saybrook University (A-13)

Unpacking the Relation Between Conscientiousness and Adult Attachment Among Chinese College Students. Rebecca Y.M. Cheung, PhD, Education University of Hong Kong, Hong Kong SAR, China; and Man Carina Tsang, and Chau Tung Ng, University of California–Los Angeles (A-14)

The Relationship Between Psychiatric Symptom Severity, Diagnosis and Length of Stay. Anna C. West, MS, Samuel H. Barkin, MA, and Doug Cort, PhD, John George Psychiatric Hospital, San Leandro, CA (A-15)

Revising Mental Illness Stigma Under Stress. Edward Spansk, Florida Southern College; Cory Miller, BS, Positive Behavior Support Corp., Lakeland, FL; and Jasmine Esparza, BS, Deah S. Quinlivan, PhD, and Bruce Darby, PhD, Florida Southern College (A-16)

Beliefs and Attitudes About Schizophrenia Among Doctoral Students. Samantha E. Kramer, MA, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus (A-17)

Nondiagnostic Patient Factors As Predictors of Early Termination and Therapeutic Gains. Kimberly Miller, BA, Christopher J. Edwards, MA, MS, Shweta Ghosh, MA, and Larry E. Beutler, PhD, Palo Alto University (A-18)

Differences Among Adolescents With Social Anxiety: Cognitive Restructuring. Vernetta C. Spence, MS, Carlos Albizu University–Doral (A-19)

Monitoring and Interferring With Mental Health Through the Utilization of the Geoevent Processor. Courtney L. McLaughlin, PhD, Indiana University of Pennsylvania (A-20)

Sponsor: APA Division 25

Atlantic University (A-6)
AA, Kristy L. St. Louis, and Angie McDonald, PhD, Palm Beach Atlantic University (A-7)

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Monitoring and Interferring With Mental Health Through the Utilization of the Geoevent Processor. Courtney L. McLaughlin, PhD, Indiana University of Pennsylvania (A-20)
2259  Poster Session: II—Assessment and Treatment in Adults and Aging Populations

Convention Center, Level Two, Halls D and E
Divisions: 12, 8, 20, 34

Differences in Depression Severity Among Latino Caregivers of Family Members With Dementia. Marta Gonzalez Catalán, BS, Selvi R. Paulraj, MA, Flora Ma, BS, Sonakshi Arora, BA, Kaitrin Conniff, BS, Alinne Barrera, PhD, Teceta T. Tormala, PhD, Lisa M. Brown, PhD, and Rowena G. Gomez, PhD, Palo Alto University (B-1)

Anxiety About Aging: The Relationship Between Personality and Coping Mechanisms. Flora Ma, BS, Selvi R. Paulraj, MA, Priscilla Duong, BA, Katie Van Moorleghem, BA, Marta Gonzalez Catalán, BS, Catherine Escher, BA, Michael Huddleston, BA, Lisa M. Brown, PhD, and Rowena G. Gomez, PhD, Palo Alto University (B-2)

The Psychological Effects of Hearing Loss on Older Adults. Denise A. Fedlan, BS, Gallaudet University; and Jerome Short, PhD, and Diane Wagner, PhD, George Mason University (B-3)

The Panic Screening Score for Emergency Department Patients With Noncardiac Chest Pain. Guillaume Fodées-Busque, PhD, PsyD, Isabelle Denis, PhD, PsyD, Patrick Archambault, MD, MS, Richard P. Fleet, MD, PhD, Julien Poitras, MD, and Clermont Dionne, PhD, Laval University, Québec, QC, Canada (B-4)

The Role of Empathy in Subclinical Obsessive-Compulsive Features. Lacie M. Lazaroe, BS, Andrew G. Guzick, MS, Ryan J. McCarty, BS, Danielle Cooke, BS, BA, and Joseph P.H. McNamara, PhD, University of Florida (B-6)

A Prospective Study of Health Care Seeking in Patients With Noncardiac Chest Pain. Marie-Andrée Tremblay, BA, Guillaume Fodées-Busque, PhD, PsyD, and Isabelle Denis, PhD, PsyD, Laval University, Québec, QC, Canada; Richard P. Fleet, MD, PhD, and Patrick Archambault, MD, MS, Research Centre of the Hôtel-Dieu de Lévis, QC, Canada; and Dionne E. Clermont, PhD, MS, Québec University Hospital, Québec, Canada (B-7)

The Role of Executive Function in the Relation Between Coping and Anxiety Symptoms. Elisabeth O’Rourke, BS, University at Albany–State University of New York; Renata Vaysman, PhD, New York State Police Department, New York; and Leslie Halpern, PhD, University at Albany–State University of New York (B-8)

The Impact of Social Anxiety and Text Message Tone on Metaperceptions of Neuroticism. Lainie J. Barron, MA, Dan Segrist, PhD, Laura Pawlow, PhD, and Andrew M. Pomerantz, PhD, Southern Illinois University Edwardsville (B-9)

Mood-State Differences in Auditory Emotion Processing in Bipolar Illness. Rebecca E. Easter, BS, Pallavi Babu, BA, David M. Marshall, PhD, Joel Peterman, PhD, and Kaley Angers, BS, University of Michigan–Ann Arbor; Scott A. Langenecker, PhD, University of Illinois at Chicago; and Melvin G. McInnis, PhD, and Kelly A. Ryan, PhD, University of Michigan–Ann Arbor (B-10)

Cognitive Biases and Emotional Dysregulation in Emerging Adulthood. Joey C. Cheung, BS, Abigail Archibald, BA, Abigail Cooper, BA, Madison McMee, BS, Chelsea Dale, BA, Amy Farabaugh, PhD, Lauren Fisher, PhD, Paola Pedrelli, PhD, Maren B. Nyer, PhD, and Ben Shapero, PhD, Massachusetts General Hospital, Boston (B-11)

Heated Yoga Increases Positive Affect and Optimism and Decreases Negative Affect for Individuals With Depressive Symptoms. Esther Howe, BA, Lindsey Parnarouskis, BS, Maya Nauphal, BA, Madison McMee, BS, David Mischoulon, MD, and Maren B. Nyer, PhD, Massachusetts General Hospital, Boston (B-12)

Heated Yoga for Suicidal Ideation and Hopelessness. Maya Nauphal, BA, Lisa Sangermano, BS, Madison McMee, BS, David Mischoulon, MD, and Maren B. Nyer, PhD, Massachusetts General Hospital, Boston (B-13)

Regional Cerebral Blood Flow Differences in Older and Younger Depressed Adults. Ronald Okolichany, MS, Gregory Vitale, MS, Jonathon Wurke, MS, Erica Ailes, MS, A. Lopez, BS, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (B-16)

Social Conflict Partially Mediates the Relationship of Depression With Functioning in Outpatients. Elizabeth G. Ruffing, MA, MTS, Steven J. Sandage, PhD, Chance A. Bell, PhD, and Esther Tung, MA, Boston University (B-15)

Cerebral Blood Flow Gender Differences in Obsessive-Compulsive Disorder. Andrew Grego, MS, Nicole Fornalski, BS, Ashleigh Lupton, BS, Erica Ailes, MS, Huda Abu-Suwa, BA, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (B-17)

Somatic Symptoms of Depression and Their Influence on Cerebral Blood Flow. Kelsey Grodner, MS, Ashley Strong, MS, Zahra Sattaur, BS, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (B-18)

Major Depressive Disorder: Precursors, Predictors and Coping Mechanism Among Undergraduate Students. Grace A. Bickham, PhD, Walden University (B-19)

Examining Emotion Regulation As a Mediator Between Self-Compassion and Recurrent Depressive Symptoms. A. Myfanwy Bakker, BS, and Daniel W. Cox, PhD, University of British Columbia, Vancouver, BC, Canada (B-20)
Depression and Anxiety As Predictors of Suicidal Behaviors: Examining a Two-Hit Model of Vulnerability. Kayla R. Stam, Casey N.H. Batterbee, Jerin Lee, Lily E. Morris, Abigael G. Lucas, and Tina Yu, University of Michigan--Ann Arbor; Jameson K. Hirsch, PhD, East Tennessee State University; and Edward C. Chang, PhD, University of Michigan--Ann Arbor (B-21)

Depression, Hopelessness, Psychache and Suicide Ideation in Chinese Undergraduates. Minxi Cheng, MS, University of Memphis; Zongkui Zhou, PhD, Central China Normal University, Wuhan; and Zhiqui You, PhD, Huazhong Agricultural University, Wuhan, China (B-22)

A Qualitative Investigation of Repetitive and Single Episode Nonsuicidal Self-Injury. Kyle Y. Ross, MA, and Deanne Zotter, PhD, West Chester University of Pennsylvania (B-23)

Suicide-Related Attentional Engagement and Disengagement in Suicide Attempters. Minkyung Jeong, MA, and Seung Yeon Baik, BA, Sogang University, Seoul, Republic of Korea; Seung-Hwan Lee, MD, PhD, Ilsan Paik Hospital, Goyang, Republic of Korea; and Hyung Sook Kim, PhD, Sogang University, Seoul, Republic of Korea (B-24)

A Large-Scale Study of Suicide First-Attempters and Repeaters in Northern Taiwan From 2006 to 2015. Yi-Hsing C. Chiu, PhD, and Chia-Min Chang, MD, PhD, Lin-Ko Chang Kung Medical Center, Taiwan (B-25)

Acute Psychiatric Suicidality and Parenthood: Support or Stressor? Valesia E. Ho, MSW, MA, Marina Marcus, MPH, MA, Samuel H. Barkin, MA, and Doug Cort, PhD, John George Psychiatric Hospital, San Leandro, CA (B-26)

The Brief Cope: Factor Structure and Associations With Self- and Other-Directed Aggression. Claire N. Bryson, PhD, Sam Houston State University; Robert J. Cramer, PhD, and Abby L. Braithman, PhD, Old Dominion University; and Amanda C. La Guardia, PhD, University of Cincinnati (B-27)

Initial Validation of a New Nonverbal Psychiatric Screener. Kelly An, MA, Carly Charron, Amina Zougari, Alexa Dunn, and Stephanie Fraser, University of Windsor, ON, Canada; Robert Roth, PhD, Geisel School of Medicine at Dartmouth; and Laszlo Erdodi, PhD, University of Windsor, ON, Canada (B-28)

Comparability of the English and Spanish Translation of the MMPI-2 RF With Bilingual Latinos/as. Jose A. Salceda, MA, Merritt College; Karla T. Blanco, MA, Washington State University; Diego R. Velasquez, BA, San Diego State University; and Roberto J. Velasquez, PhD, New Mexico State University (B-29)

Exploring the Joint-Factor Structure of the MMPI-2 and MCMI-III. Matthew Zusman, MS, Shanna Williams, MS, Sai Narotam, BS, and Charles J. Golden, PhD, Nova Southeastern University (B-30)

Psychometric Properties of PCI-5 in Colombian Community and Armed-Conflict Victim Populations. Leonidas Castro-Camacho, PhD, and Julian David Moreno, BS, University of Los Andes, Bogotá, Colombia (B-31)

Qualitative Meta-Synthesis of Clinical Case Studies: Finding Key Areas of Relevance and Dissonance. Brandy Ferguson, BA, Henry Vinyard, BA, and Thomas J. Tomcho, PhD, Salisbury University (B-32)

Development of a Measure of Past Depression: Initial Data. Jessica Baldreas, MA, Rick Ingram, PhD, Kelsy Hagan, MA, Nicole Kramer, MA, and Kendall Kohnle, BA, University of Kansas (C-1)

Multigroup Structural Model of Adolescent Support, Depressive Symptoms and Suicidal Ideation. Zachary T. Goodman, BA, Tiana K. Osborne, BA, Tseng Yang, BA, Zahara Hussain, BA, and Greg M. Kim, PhD, California State University–Sacramento (C-2)

Public Beliefs and Attitudes Toward Schizophrenia and Major Depression in Taiwan. Yin-Ju Lien, PhD, MS, National Taiwan Normal University, Taipei; and Yu-Chen Kao, MD, MPH, National Defense Medical Center, Taipei, Taiwan (C-3)

The Importance of Family Involvement for Schizophrenia Symptom Severity. Marina Marcus, MPH, MA, Valesia E. Ho, MSW, MA, Samuel H. Barkin, MA, and Doug Cort, PhD, John George Psychiatric Hospital, San Leandro, CA (C-4)

Impacts of Collectivism and Spirituality on Patient and Family Member Functioning in Schizophrenia. Jessica Maura, MS, and Amy G. Weisman de Mamani, PhD, MA, University of Miami (C-5)

Positive and Negative Effects of Being Identified As CHR: A Qualitative Analysis of Labeling Impacts. Drew A. Blasco, MA, New York University; and Francesca M. Crump, MA, BA, Rona R. Tarazi, MA, and Alana Rule, BA, Columbia University in the City of New York (C-6)

Genetic Framing and Help-Seeking in Clinical High-Risk for Psychosis. Xi Chu, BA, Columbia University College of Physicians and Surgeons; and Jung Eui Hong, MA, Junko J. Morita, MA, Francesca M. Crump, MA, BA, Alana Rule, BA, Margaux M. Grivel, BA, and Silvia Alves Nishioka, BA, Teachers College, Columbia University (C-7)
2260 Poster Session
Convention Center, Level Two, Halls D and E
Division: 18

Co-Occurring Schizophrenia Disorders and TBI: A Closer Look at Neurocognitive Impairments. Jerrold Yeo, MA, Lauri Korinek, PhD, and Carrie Muchow, MEd, Colorado Mental Health Institute at Fort Logan, Denver (D-1)

Functional and Social Cognition Improvement of Schizophrenia Spectrum Disorder: A Curriculum. Jerrold Yeo, MA, Lauri Korinek, PhD, Dominique Chao, BS, BA, and Claire Hundley, MA, Colorado Mental Health Institute at Fort Logan, Denver (D-2)

Health Functioning Among Veterans With Alcohol Use Disorders Dependent on Age of Onset. Jennifer Seeley McGee, MS, University of Kansas; and Mary E. Oehlert, PhD, VA Eastern Kansas Health Care System, Leavenworth (D-3)

Impact of Police Personality and Coping on Perceived Job Stress. Sarah R. Gaumer, MS, Nova Southeastern University (D-4)

Outcomes and Adaptations of the Ending Self-Stigma Program for People With Serious Mental Illnesses. Alicia Lucksted, PhD, University of Maryland School of Medicine; and Amy Drapalski, PhD, VA VISN-5 MIRECC, Baltimore, MD (D-5)

The Inevitability of Police Misconduct. Daniel M. Blumberg, PhD, Alliant International University–San Diego; and Luciano Giromini, PhD, University of Turin, Italy (D-6)

Psychometric Properties of the Mississippi Scale for Combat-Related PTSD Based on Veterans’ POS. Jackie Bhattarai, MS, BS, Mary E. Oehlert, PhD, and Chad Neal, PhD, VA Eastern Kansas Health Care System, Leavenworth (D-7)

Mental Health, Anticholinergics, and Dementia/Cognitive Impairment Among U.S. Veterans. Jackie Bhattarai, MS, BS, Mary E. Oehlert, PhD, and Scott Sumnerall, PhD, VA Eastern Kansas Health Care System, Leavenworth (D-8)


Mental Health Crisis Planning: Discharge Care in the Rural Emergency Department. Roseann Fish, MEd, MA, Cynthia Song, JD, MA, Jennifer Shaheed, MA, Kathleen Gathercoal, PhD, and Mary A. Peterson, PhD, George Fox University (D-10)

Veterans’ Treatment Court: Impact on Veteran Mental Health and Life Satisfaction. Linda M. Montgomery, PhD, and James N. Olson, PhD, University of Texas of the Permian Basin (D-11)

Psychometric Evaluation of Depression Measures With Northern Plains Indians. Julio Brionez, MS, Jacqueline S. Gray, PhD, Thomas Petros, PhD, and Devon S. Isaacs, BA, University of North Dakota (D-12)

Integrated Treatment May Reduce Trauma-Related Symptoms in Women Veterans. Katharine Lacefield, PhD, and Elisabeth Carlin, PhD, Washington, D.C. VA Medical Center (D-13)

Implementation of an Integrative Medicine Treatment Program at a VHA Residential Facility. Melinda A. Gaddy, PhD, Veterans Health Administration, Leavenworth, KS (D-14)

A Successful Rural Multijurisdictional CIT Program: A Quantitative and Qualitative 10-Year Review. M Kay Bonner, PhD, University of Louisiana at Monroe (D-15)

Imfodemiology and Infoveillance and Policy Making in Nigeria. Uzoma U. Ndula, PhD, MS, Walden University; and Peter P. Uzoma, MEd, Alvan Ikoku Federal College of Education, Owerr, Nigeria (D-16)

Assessment of Stress and Resiliency in Emergency Dispatchers. Bryan L. Steinkopf, MS, Nova Southeastern University; Ryan Reddin, PsyD, Independent Practice, Fort Lauderdale, FL; Vincent B. Van Hasselt, PhD, and Ryan Black, PhD, Nova Southeastern University; and Judy Couwels, MA, Broward Sheriff’s Office, Fort Lauderdale, FL (D-17)

Evidence for Needed Reform of Police Response to Mental Health Calls. Gabrielle G. Sloss, BA, Loey Bromberg, BA, Andrea L. Davis, MA, Christos B. Bell, BA, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus (D-18)

Improvement in Quality of Life in Veterans With PTSD After Mobile App Interventions. Laila N. Davis, MA, Heather M. Doung, MA, Rebecca E. French, MA, and Quyen Q. Tiet, PhD, Department of Veterans Affairs, Menlo Park, CA (D-19)

The Impact of Witnessing Domestic Violence and Experiencing Abuse As a Child on Adult Functioning. Kaytelyn A. Hernandez, BA, Danielle Levy, MS, and Lenore E. Walker, EdD, Nova Southeastern University (D-20)

2261 Presidential Address
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons I and J
Division: 19

• Chair: Sally C. Harvey, PhD, U.S. Army, Fort Hood, TX
2262 Poster Session
Convention Center, Level Two, Halls D and E
Division: 24

Conventional Assumptions of Acculturative’s Cultural Crossings. Michael Zhang, MS, MEd, and Paul Rhodes, PhD, University of Sydney, Camperdown, NSW, Australia (E-1)

Investigating Psychosocial Adaptation to Illness and Disability From Virtue Perspective. Jeong Han Kim, PhD, Virginia Commonwealth University; Rene Gonzalez, PhD, University of Texas Rio Grande Valley; Dong Hun Lee, PhD, Sungkyunkwan University, Seoul, Republic of Korea; and Kyong-Ae Ham, PhD, Yonsei University, Seoul, Republic of Korea (E-2)

Does APA’s Charitable Status Affect the Psychology of Individuals? The Sociology of Psychology. Erin Thrift, MA, Simon Fraser University, Vancouver, BC, Canada (E-3)

Reaching Into the Good Book: A Method of Reducing Stigma of Psychological Disorders With Religion. Maxine L. Alonso, and Thomson J. Ling, PhD, Caldwell University (E-4)

The Influence of Emotional Functioning on the Cognitive Skills of Rationality. James E. Jones, PhD, Independent Practice, Boulder, CO (E-5)

Mapping the Formative Aspects of Education. Joseph Ostenson, PhD, and Rebecca Robb, University of Tennessee at Martin (E-6)

Critical Reflection in Theory and Practice: Psychology Transformed Through Hermeneutics of Suspicion. Courtenay Crouch, MA, California Institute of Integral Studies (E-7)

2263 Poster Session
Convention Center, Level Two, Halls D and E
Division: 27

Increasing Community Bystander Action With Interactive Peer Theater: A Program Evaluation. Christine L. Vuolo, BS, BA, St. John’s University (F-1)

The Influence of Disability and Location of Residence on Risk of Suicide. Kendra Thorne, MS, Florida State University (F-2)

Barrier to Mental Health Services for Refugees. Rebekah A. Purvis, MA, Steven Kniffley, Jr., PsyD, and Darrell Kelly, Jr., MA, Wright State University (F-3)


Encouraging Postsecondary Success for Lower-Income Rural Youth Through Community Partnerships. Amanda K. Sommerfeld, PhD, Washington College (F-5)

Why Sex Trafficking Victims Do Not Seek Help. Natalie Sarachaga-Barato, MS, Nova Southeastern University (F-6)

The Rejection of Housing Among Homeless Men and Women. Olivia G. Larson, MS, Nova Southeastern University; Efrain A. Gonzalez, PsyD, University of Miami; and Morgan Levy, MS, Nova Southeastern University (F-7)

Globalization and Faculty Well-Being in East Asia’s Liberal Arts Colleges. Toshiaki Sasao, PhD, and Naoki Hatta, MA, International Christian University, Mitaka-shi, Tokyo, Japan (F-8)

Efficacy of Trauma-Focused Psychoeducation Between Paraprofessionals and Crisis Hotline Counselors. Michael Mangino, BA, Rachel Egbert, JD, PsyD, Lauren Tavers, MEd, Zachary W. Rawlings, MA, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus (F-9)

Examining Implementation of Attachment-Based Family Therapy for Suicidal Youth in Community Setting. Breesha W. Comish, MA, Guy S. Diamond, PhD, and Jody M. Russon, PhD, Drexel University (F-10)

The Influence of School Climate on High School Students’ Perceptions of Baltimore City School Police. Natasha Link, BA, Taylor Darden, MA, Surbhi Godsay, BA, Loren Henderson, PhD, and Lindsay Emery, MS, University of Maryland Baltimore County (F-11)

Breaking the Relationship Between Poverty and Associated Risks: Role of Coping and Social Support. Shannon Chavez-Korell, PhD, University of Wisconsin–Milwaukee; Markeda L. Newell, PhD, Loyola University Chicago; Nancy Muro, BA, University of Wisconsin–Milwaukee; Scott Zwolski, MEd, and Carly M. Tindall, MEd, MA, Loyola University Chicago; Haley C. Pierson, MS, Jennifer Watjen, MS, Silvia Salas, MS, Bediha Ipekci, MS, Lauren Mascari, MS, and Olivia Navarro, MS, University of Wisconsin–Milwaukee; and Jessica Brumm-Larson, PhD, Nori-Lynn Truscott, MS, and Iran O. Jennings, MS, Alverno College (F-12)

The Association of Health Self-Efficacy With Health Behaviors in Rural Adult Patients. Julia Roncoroni, PhD, University of Denver; Whitney A. Hall, PhD, MPH, Fayetteville State University; and Carolyn M. Tucker, PhD, and Guillermo Wippold, MS, University of Florida (F-13)

Mentoring Relationship Quality and Mentor Characteristics in a College Peer Mentoring Program. Gizem Erdem, PhD, Ommay A. Safi, MA, and Esma B. Savas, BA, Koç University, Istanbul, Turkey (F-14)


Concerns Regarding Earthquake Preparedness Among Individuals With Mobility Impairments. Charissa Hosseini, BA, Tristan O. Hansell, MA, and Peter Louras, MS, Palo Alto University; Erin Burkett, PhD, and Anne Wein, PhD, United States Geological Survey, Menlo Park, CA; and Lisa M. Brown, PhD, Palo Alto University (F-16)

Contextualizing for the Clinic: A Community-Based Intervention for Underserved Youth. Vanessa K. Aguilera, BS, BA, Sally Schwer Canning, PhD, Taylor Nicoletti, BA, and Jing Wang, MA, Wheaton College (F-17)

Effect of Community Child Center Satisfaction on School Life Through Self-Esteem and Peer Attachment. Seonmin Park, BA, Yourim Kim, BA, Minjee Jung, BA, and Hyang Sook Kim, PhD, Sogang University, Seoul, Republic of Korea (F-18)

Characteristics of Mental Health Treatment Seeking Families. Kimberly E. Hunter, PhD, and Michele Knox, PhD, University of Toledo Health (F-19)
Barriers in Disaster Mental Health Treatment in Rural Communities. Levenae Buggs, MA, Tanya Ochsner, BA, S. Jean Caraway, PhD, and Randal Quevillon, PhD, University of South Dakota (F-20)

Family Support and Youth Political Engagement: The Role of Community Values. Genessey Reznikov, BA, Kelly Lavin, MA, and Marcie Goekoe-Morey, PhD, Catholic University of America; Brian Barber, PhD, University of Tennessee, Knoxville; and James Youniss, PhD, Catholic University of America (F-21)

Participation in Worker Cooperative Development in Constructing a People-Centered Economy. Stacy M. Wright, MSW, University of South Carolina Columbia (F-22)

Associations Between Perceived Neighborhood and Quality of Life Among Urban-Dwelling Older Adults. Andrew A. Gepty, BA, Sharon F. Lambert, PhD, Emily A. Morrison, EdD, and Amy F. Parks, PhD, George Washington University; and Gail Kohn, and Nick Kushner, Age-Friendly DC, Washington, DC (F-23)

Concerns Regarding Earthquake Preparedness Among Single Parents in the Bay Area. Tristan O. Hansell, MA, Charissa Hosseini, BA, and Peter Louras, MS, Palo Alto University; Erin Burkett, PhD, and Anne Wein, PhD, United States Geological Survey, Menlo Park, CA; and Lisa M. Brown, PhD, Palo Alto University (F-24)

An Analysis of Teacher Feedback on an Intervention Program for Relationship Abuse and Sexual Assault. Kirby Parm, BA, Lorelei T. Himlin, BA, Stephanie N. Sessarego, MA, and Katie M. Edwards, PhD, University of New Hampshire (F-25)

Bang the Drum Loudly: A Community-Based Music Intervention for Adolescent Girls' Self-Expression. Pratima Patil, MEd, MA, Sarah Arnold, MA, Trevor A. Cote, MA, Jacob Cooper, MA, Dana Dunwoody, MEd, Sarah Mejia, MA, and Michelle V. Porche, EdD, Boston University (F-26)

Psychosocial Factors Impacting Latina/o Families and Communities. Gregory Benson-Flórez, PhD, Kathleen Warman, MA, James Williams, MA, and Mina Shafik, BA, Chicago School of Professional Psychology (F-27)

A Liberation Psychology Perspective on Mental Health in Post-Colonial Central African Republic. Isabel M. Unanue, MPH, Sita G. Patel, PhD, Persephone A. Crittenden, MS, MA, Dustin Kieschnick, MS, Lisa M. Brown, PhD, Karen Froming, PhD, and William Froming, PhD, Palo Alto University (F-28)

Community-Based Suicide Prevention Research: A Tribal Needs Assessment. Kellylynn Zuni, BA, and Bruce Bongar, PhD, Palo Alto University (G-2)

Advocating for Survivors of Homicide by Collaborating With the Criminal Justice System. Jamie R. Wernsman, PhD, Chicago School of Professional Psychology (G-3)

Stirring the Pot: Experiences of Activism in LGBTQ Communities in the Mid-South. Brianna M. Wadler, MS, Meredith R. Maroney, MS, Sharon G. Horne, PhD, and Heidi M. Levitt, PhD, University of Massachusetts Boston (G-4)

An Ecological Approach to Address Health Inequities Among Latino Youth With Disabilities and Their Families: A Multilevel Intervention. Yolanda E. Suarez-Balcazar, PhD, Amy Early, BS, and Dalmina Arias, BS, University of Illinois at Chicago (G-5)

2264 Poster Session: Women's Well-Being Across Domains

Convention Center, Level Two, Halls D and E

Division: 35

Gendered Racial Microaggressions, Hypervigilance Coping, and Trauma Symptomatology Among Black Women. Anahvia T. Moody, BA, and Jioni A. Lewis, PhD, University of Tennessee, Knoxville (H-1)

Perceived Sexist Events and Psychological Distress Among Women of Color: Womanism As a Moderator. Caleb N. Chadwick, MEd, and Cirleen DeBlare, PhD, Georgia State University (H-2)

Effects of Racism, Sexism, Resilience and the Imposter Phenomenon on Black Women. Sarah E. McLaulín, MBA, MS, Jhodi-Ann Bowie, MEd, David G. Zelaya, MEd, Caleb N. Chadwick, MEd, Terrance Jordan, MS, MA, and Cirleen DeBlare, PhD, Georgia State University (H-3)

Gender Role Attitudes, Islamic Religiosity and Psychological Well-Being in U.S. Muslim Women. Venus Mahmoodi, MS, and Janice Habarth, PhD, Palo Alto University (H-4)

Life Narratives of Immigrant Women in the United States: Migration, Language, Family and Health. Khanh Dinh, PhD, Allyssa McCabe, PhD, Ivy K. Ho, PhD, and Jana Sladkova, PhD, University of Massachusetts Lowell (H-5)

Coping and Psychological Adaptation of Female Immigrants From English-Speaking Caribbean Countries. Cheril Thompson, PhD, Northern Caribbean University, Mandeville, Manchester, Jamaica (H-6)

An International Analysis of the Relationship Between Gender Inequality Crimes Against Women. Tralyece A. Wright, MS, Fiona J. Cunningham, MEd, BS, Jaslynn Cuff, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (H-7)

Impact of Structural Violence on the Well-Being of Undocumented Latina Women. Marta E. Pagan-Ortiz, MS, Madeline Brodt, MS, Akansha Vaswani, MS, Meredith R. Maroney, MS, and Rakshanda Saleem, PhD, University of Massachusetts Boston (H-8)

“Sam Jong Ji Do”: Korean Women and Cultural Factor Attributing to IPV. Deanna Park, MA, and Michi Fu, PhD, Alliant International University—Los Angeles (H-9)

Domestic and Sexual Violence Against Women in the Context of War. Bedilha Ipekci, MS, University of Massachusetts Boston (H-10)

Perspectives on Sexual Violence Among Indian American Women. Jena Gordon, MA, Laura Gonzalez, MA, Tera Meerkins, BA, Luisa de Mello Baretto, BA, My Nguyen, BA, Patrizia Ariana Perazzo Marino, BA, Julia Medzhitova, MA, and Pratyusha Tummala-Narra, PhD, Boston College (H-11)

Relationship Between Sexual Timing and Sexual Abuse Within Intimate Partner Relationships. Elizabeth C. Fuller, MS, Sheila M. Stanley, BA, Amanda P. Bortolin, MS, and Lenore E. Walker, EdD, Nova Southeastern University (H-12)

Validation of the Battered Woman Syndrome Questionnaire Sexual Functioning Section. Sheila M. Stanley, BA, Elizabeth C. Fuller, MS, and Lenore E. Walker, EdD, Nova Southeastern University (H-13)
Trauma-Related Predictors of Repeated Physical Dating Victimization. Michelle Rosselli, MA, Molly Kammen, BA, Ashley Bujalski, MA, and Michele Cascardi, PhD, MA, William Paterson University of New Jersey (H-14)

It’s Complicated: College Women’s Stay or Leave Decisions in Abusive Relationships. Lauren Guetting, BA, Kara Anne Rodenhizer, MA, Sharon B. Murphy, PhD, and Katie M. Edwards, PhD, University of New Hampshire (H-15)

Modes of Healing in Women Survivors of Sex Trafficking. Grace S. Spencer, MA, Cynthia Neal Kimball, PhD, Merrick D. Brown, and Biancao S. Zhu, Wheaton College (H-16)

Psychosocial Correlates of Female Sex Workers Using Webcam-Based Platforms. Crystal O. Audi, BA, Taylor M. Lee, BA, Lucas A. Mirabito, MA, and Nicholas C. Heck, PhD, Marquette University (H-17)

Sexual Risk Behavior in College Women: A Test of Combined Peer Influence and Sexual Motive Model. Kelly A. Rudolph, MA, and Heather Littleton, PhD, University of Florida (H-19)

Adolescent Girls’ Attitudes About Sexual Consent As a Function of Gender Norms. Kristyn L. Kamke, MS, Jessica L. Stewart, BA, and Laura M. Widman, PhD, North Carolina State University (H-20)

“Given the Opportunity, I Would Uncelibatize Myself”: Single Women and Compulsory Sexuality. Jennifer A. Moore, PhD, and Lorraine Radtke, PhD, University of Calgary, AB, Canada (H-21)

Linking Sexually Objectifying Restaurant Environments to Waitresses’ Body Dissatisfaction. Renee Mikorski, MS, and Dawn M. Szymanski, PhD, University of Tennessee, Knoxville (H-22)

I Like Big Butts or Is It All a Lie? Katherine O’Neil, BA, Brooke Nowak, BS, Kayla Phillips, BA, and Annette S. Kluck, PhD, Auburn University (H-23)

Comfortable in Her Skin: African Women’s Appraisals of Their Bodies, Hair and Facial Features. Oyeniye Balogun-Mwangi, PhD, Tracy Robinson-Wood, EdD, Jessica Edwards George, PhD, Rachel Rodgers, PhD, and William Sanchez, PhD, Northeastern University (J-1)

Pregnant at Work: The Role of Workplace Experiences in Turnover Intentions for Mothers-to-Be. Katherine Ross, MA, and Ryan Sappington, MS, University of Maryland College Park (I-2)

Profile of Women at Risk of Developing Postpartum Depression. Lisandra Mendoza, MS, Idalhi Barnes, MS, BA, and Issac Tourgeman, PhD, Carlos Albizu University Miami Campus (I-3)

Comparing the Effects of Postpartum Posttraumatic Stress Disorder and Postpartum Depression. Ashley E. Schoener, BA, and Sarah R. Edwards, PhD, University of North Dakota (I-4)

Addressing Stress and Psychological Health in Prenatal Care: Implications for Rural Health. Annie N. Laweryson, MS, Emily Krier, Kirsten Pickard, Loren McKnight, MS, and Kendra Campbell, PhD, University of Alaska Fairbanks (J-5)

Women’s Experiences of Coercion and Lack of Informed Consent During Labor and Delivery. Sarah R. Edwards, PhD, University of North Dakota; Mandi Hillman, PhD, Iowa State University; and Neha Batoool, BA, Matthew R. Rozzi, MA, and Shelby Hildenbrand, BA, University of North Dakota (J-1)

Evaluating the Predictive Validity of the Aces Scale to Identify High-Risk Perinatal Patients. Megan A. Neff, MA, April V. Rose, MA, and Mary A. Peterson, PhD, George Fox University; and Jeri Turgesen, PsyD, Providence Medical Group, Newberg, OR (J-2)

Development and Validation of the Sexual Minority Women’s Sexual Objectification Experiences Scale. Elliot A. Tebbe, PhD, University of Nebraska–Lincoln; Bonnie Moradi, PhD, University of Florida; Haley Roenneburg, BS, Kendal E. Cassidy, BA, and Tara Jarrett, MA, University of Nebraska–Lincoln; Kathleen Connelly, PhD, Appalachian State University; and Alex Lenzen, MS, University of Florida (J-3)

Workplace Sexism: A Social Dominance Approach. Yue Li, MS, Indiana University Bloomington (J-4)

2265 Presidential Address
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 2
Division: 47, 26
• Participant: Vincent Granito, PhD, Lorain County Community College. The History of Sport Psychology: What the Past Can Tell Us About the Future

2266 Business Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Congress Room
Division: 52
• Chair: Craig N. Shealy, PhD, James Madison University

2267 Invited Address: APF Lynn Stuart Weiss Lecture
Convention Center, Street Level, Room 144B
Sponsors: American Psychological Foundation Board of Trustees, 48
• Participant: Linden L. Nelson, PhD, California Polytechnic State University–San Luis Obispo. Developing Peaceful People: Psychological Foundations for Peace Education
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
2268 Invited Address: 2017 Distinguished Contributions to Research in Public Policy Award
Convention Center, Street Level, Room 156
Sponsor: APA
• Participant: Saul Kassin, PhD, Williams College. False Confessions: How Can Psychology So Basic Be So Counterintuitive?
• Chair: Gary L. Wells, PhD, Iowa State University

2269 Invited Address: Plenary
Convention Center, Street Level, Room 150B
Sponsor: APA
• Participant: Chris Poulin, BA, Patterns and Predictions, Boston, MA. Using Big Data Technology in Real-Time Mental Health Assessments and Interventions for Military and Veteran Populations
• Chair: Heather Belanger, PhD, James A. Haley Veterans’ Hospital, Tampa, FL
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2270 Invited Address: Plenary
Convention Center, Street Level, Room 150A
Sponsor: APA
• Participant: Alice Eagly, PhD, Northwestern University. Women As Leaders: How Are They Faring?
• Chair: Mary E. Kite, PhD, Ball State University
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2271 Invited Address: Harry Kirke Wolfe Lecture
Convention Center, Street Level, Room 143C
Sponsors: APA Board of Educational Affairs, 2, APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools, Psi Beta, Psi Chi
• Participant: Stephen L. Chew, PhD, Samford University. Lost in Translation or Why Does So Much Learning Research Have So Little Impact on Pedagogical Practice?
• Chair: Kenneth D. Keith, PhD, University of San Diego

2272 Invited Address: Master Lecture
Convention Center, Street Level, Room 144A
Sponsors: APA Board of Scientific Affairs, 14, 15, 23, 46, APAGS
• Participant: Bernard Weiner, PhD, University of California–Los Angeles. The Legacy of an Attribution Approach to Emotion and Motivation
• Chair: Hector M Betancourt, PhD, Loma Linda University
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2273 Invited Address: Neal Miller Lecture
Convention Center, Street Level, Room 144C
Sponsors: APA Board of Scientific Affairs, 15, 20, 22, 40
• Participant: Carol A. Barnes, PhD, University of Arizona. Temporal and Frontal Lobe Correlates of Memory Decline in Aging
• Chair: Allyson J. Bennett, PhD, University of Wisconsin–Madison
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2274 Conversation Hour: Exploring and Navigating Intersecting Identities As Early Career Psychologists
Convention Center, Street Level, Room 140B
Sponsors: APA Committee on Early Career Psychologists, 1, 9, 12, 20, 31, 33, 35, 44, 45, 53, APAGS
• Chair: Jennifer F. Hsia, PhD, Alliant International University–Los Angeles
• Participants: Rachael Holloway, PsyD, Cognitive Care Solutions, Irvine, CA. Sensitivity to Intersectional Diversity in Professional Environments
Nicholas Grant, PhD, APA Congressional Fellow, Washington, DC. Sexual Orientation and Gender Diversity Intersections
Cendrine Robinson, PhD, MPH, National Cancer Institute, Rockville, MD. Balancing Multiple Roles and Cultural Expectations in Professional Settings
Jennifer F. Hsia, PhD. Navigating Conflicting Cultural Systems and Gender Expectations
2275 Symposium: Research Ethics—How, What and Now
Convention Center, Street Level, Room 145B
Sponsor: APA Ethics Committee
  • Chair: Janice R. Adelman, PhD, Virginia Military Institute
  • Participants: Celia B. Fisher, PhD, Fordham University
  · Dean R. Gerstein, PhD, Claremont Graduate University
  · Reid Cushman, PhD, CITI Program, Miami, FL
  • CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2276 Discussion: How to Review a Journal Manuscript
Convention Center, Street Level, Room 143A
Sponsor: APA Publications and Communications Board
  • Chair: Rosemarie Sokol-Chang, PhD, APA, Washington, DC

2277 Invited Address: Lee Gurel Lecture
Convention Center, Street Level, Room 143B
Sponsors: APA Teachers of Psychology in Secondary Schools, 2, APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi
  • Participant: Robert B. Cialdini, PhD, Arizona State University. The Power of Persuasion
  • Chair: R. Scott Reed, MEd, Hamilton High School, Chandler, AZ

2278 Executive Committee Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Senate Room
Division: 26

2279 Business Meeting and President’s Report
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 3
Division: 46
  • Chair: Joanne Broder Sumerson, PhD, Saint Joseph’s University

2280 Business Meeting, Awards Ceremony, and RxP State Legislature and International Updates
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 12 and 13
Division: 55

2281 Film Festival: Voices of Grief—Honoring the Sacred Journey
Convention Center, Level Two, Room 201
Sponsor: APA ad hoc Committee on Films and Other Media
(40 min.) Directed by Deb Collins. The film shares a fresh perspective on the many ways we navigate successfully through grief or by being a companion to others along their journey. It explores the discouragement in our culture for the normal grief and mourning process while at the same time offering a new perspective on how to honor, transform and integrate our grief. Voices of Grief weaves teachings from contemporary authors, poets and spiritual teachers with personal stories of grief.
Note: Times listed are approximate within 5–10 minutes.

2282 Symposium: Teaching Diversity in a Diverse World
Convention Center, Level Two, Room 208
Divisions: 2, 8, 9, 12, 16, 27, 35, 52, APA Committee on Associate and Baccalaureate Education, APAGS, Psi Chi
  • Chair: Yi-An L. Burleson, PhD, MA, Basyr University
  • Participants: Yi-An L. Burleson, PhD, MA. Training Doctoral Students in Counseling International Students
  · Chih-Ling Liou, PhD, Kent State University Stark Campus. Effective Teaching Tools for Undergraduate Gerontology Courses
  • Discussant: Huan-Chung S. Liu, PhD, University of Iowa

2283 Invited Address
Convention Center, Street Level, Room 103B
Division: 3
  • Participant: Adam Green, PhD, Georgetown University. Cognitive and Neural Intervention to Enhance Creativity in Relational Thinking and Reasoning

2284 Business Meeting: Section 3
Convention Center, Street Level, Room 154A
Divisions: 5, APAGS, Psi Chi
  • Chair: Frederick J. Wertz, PhD, Independent Practice, Hastings, NY

2285 Presidential Address
Convention Center, Level Two, Room 204B
Division: 7
  • Participant: Mary Dozier, PhD, University of Delaware
  • Chair: Michael E. Lamb, DPhil, University of Cambridge, England, United Kingdom
2286 Poster Session: III
Convention Center, Level Two, Halls D and E
Division: 8

Are There Gender Differences in Attitudes Toward Homosexuality? It Depends on What You Ask. Mary E. Kite, PhD, Bernard E. Whitley, PhD, Kim Buxton, MA, and Hannah Ballas, MA, Ball State University (A-1)

Does the Height Advantage Extend to Minority Group Members? Mary E. Kite, PhD, and Shawnna Walser, MA, Ball State University; and Kinsey B. Bryant-Lees, MA, Wright State University (A-2)

Self-Scale: Assessing Source of Suffering Based on Three-Factor Model. Ching-Hui Hsu, MEd, Nan-Chen Elementary School, Kaohsiung, Taiwan; and Yung-Jong Shah, PhD, National Kaohsiung Normal University, Taiwan (A-3)

Relative Effectiveness of Subtle Pursuit Behaviors in Inspiring Romantic Interest Between Friends. Noah R. Wolf, BS, and Edward P. Lemay, PhD, University of Maryland College Park (A-4)


Awareness of Inevitability of Death Increases Anti-Atheist Prejudice Among the Religious. Wanda D. Brooks, MS, and James M. Henson, PhD, Old Dominion University (A-6)

Social Isolation and Rejection Sensitivity: The Interactive Contribution in Experience of Chronic Pain. David E. Oberleitner, PhD, University of Bridgeport; and Lindsay M.S. Oberleitner, PhD, Mark Beitel, PhD, and Declan T. Barry, PhD, Yale University School of Medicine (A-7)

Coping Strategies As Mediators Between Conscientiousness and Academic Performance. Gretchen M. Reevy, PhD, and Paul Hanhan, BA, California State University–East Bay (A-8)

The Impact of Stereotype Threat on Deaf Individuals. Jessica M. Kales, and Deborah Schooler, PhD, Gallaudet University (A-9)

Self-Efficacy’s Role in Building Hope. Jedediah Bragg, MSW, Julie Miller-Cribbs, PhD, MSW, Ricky T. Muñoz, JD, MSW, Chan Hellman, PhD, John Gaudet, MPH, and Johnathan Gordon, BA, University of Oklahoma (A-10)


The Influence of the Big Five Personality Traits, Gratitude and Hope on Happiness. Joao P. Oliveira, PhD, Universidade Lusofona, Lisbon, Portugal (A-12)

The Effects of Big Five Personality Traits, Sensation Seeking and Self-Esteem on Internet Addiction. Joao P. Oliveira, PhD, Universidade Lusofona, Lisbon, Portugal (A-13)

Virtues As Properly Motivated, Self-Integrated Traits. Samantha F. Lang, MEd, Alexandra A. Lane, MA, Austen R. Anderson, BS, and Kathryn Cioffi, BS, University of Miami; Bradford Cokelet, PhD, University of Kansas; and Blaine J. Fowers, PhD, University of Miami (A-14)

2287 Invited Symposium: The Definition of Creativity Redux
Convention Center, Level Two, Room 209A
Divisions: 10, 14

- **Co-chairs**: Magdalena G. Grohman, PhD, University of Texas at Dallas; and Jen L. Katz-Buonincontro, PhD, Drexel University

- **Participants**: Jeffrey K. Smith, PhD, University of Otago, Dunedin, New Zealand. The Mama Bear Model of Creativity: One Point Five Criteria Is Just Right

Dean K. Simonton, PhD, University of California–Davis. What are the Core Requirements for Defining a Creative Thought or Behavior?

Liane Gabora, PhD, University of British Columbia–Okanagan, Kelowna, BC, Canada; and Paul J. Silva, PhD, University of North Carolina at Greensboro. Definitions of and Criteria for Creativity

Lisa M. Tang, PhD, University of Applied Management, Ismaning, Germany; Christian H. Werner, PhD, Private University Castle Seeburg, Salzburg, Austria; and Xinfa Yi, PhD, Shaanxi Normal University, Xi’an, China. What Do We Mean by Creativity? Voices of Laypersons From Six Different Countries

- **Discussant**: Orin C. Davis, PhD, Quality of Life Laboratory, New York, NY
2288  Presidential Address
Convention Center, Street Level, Room 143C
Divisions: 12, 19, 22, 29, 35

• Participant: Michael W. Otto, PhD, Boston University. Jousting With Memories: Translational Strategies for Enhancing Treatment Outcome
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2289  Poster Session: Instruction, Learning and Assessment
Convention Center, Level Two, Halls D and E
Division: 15

Assessing Computational Thinking: A Test With a Combination of Think-Aloud and Written Prompts. Xiaodan Tang, MA, and Yue Yin, PhD, University of Illinois at Chicago; and Roxana Hadad, MA, Northeastern Illinois University (B-1)

First-Generation College Student Experiences in Gateway Mathematics Courses and Persistence in STEM. Jenna L. Clark, MA, Judith Meece, PhD, Brooke Midkiff, PhD, James S. Carter III, BS, Cynthia Demetriou, PhD, and Abigail T. Panter, PhD, University of North Carolina at Chapel Hill (B-2)

Meta-Analysis of the Effects of Integrated Reading and Writing Instruction. Angelique Aitken, JD, MEd, and Steve Graham, EdD, Arizona State University; Liu Xinghua, PhD, Shanghai Jiao Tong University, China; and Karen R. Harris, EdD, Arizona State University (B-3)

Exploring Student Leaders’ Successful Intelligence in an Engineering Informal Learning Environment. Xingya Xu, MS, Lori Bland, PhD, and Laura Tokarczyk, MAT, George Mason University (B-4)

Effects of Trauma and Attentional Bias on Learning: An Eye-Tracking Study. Helen Hu, MS, Carlomagno Panilio, PhD, Amanda Ferrara, BS, Wik Hung Pun, MS, and Ying Yang, MEd, Penn State University Park (B-5)

Promoting Complex Personal Epistemologies Through University Science Textbooks. Brett D. Campbell, PhD, Jake Nelson, Haley Clappool, and Maximo Acevedo, Brigham Young University (B-6)

Self-Efficacy, Goals and Academic Emotions on Cognitive Engagement Among Seventh-Grade Students. Brett D. Campbell, PhD, Rachel Nealy, and Morgan Skidmore, Brigham Young University (B-7)

Board Games As a Social Interaction Tool: Potential for Social and Emotional Learning. Yu-Chi Wang, BS, Tai Do, BA, and Geoffrey Maruyama, PhD, University of Minnesota–Twin Cities (B-8)

Applying Latent Semantic Analysis to the Study of Relational Reasoning in Classroom Discourse. Hongyang Zhao, MEd, Yuting Sun, MA, and Patricia A. Alexander, PhD, University of Maryland College Park (B-9)

Exploring Racial Identity and Achievement Goal Orientations Among African American Undergraduates. Kendra D. DeLaine, MEd, and Kimberley E. Freeman, PhD, Howard University (B-10)

Who Remembers the Tortoise and the Hare? Evaluating Music and Immediate Recall. Kelcey Perkins, PsyD, Jennifer Tiano, PsyD, Christina Johnson, MA, and Jacob Camp, BA, Marshall University (B-11)

Motivational and Social Benefits of Overconfidence in Math: Moderating Effect of Math Achievement. Eunju J. Lee, PhD, Kyungpook National University, Daegu, Republic of Korea (B-12)

Perfectionistic Strivings Predicts Achievement Goals After Controlling for Personality Traits. Kathryn L. Fletcher, PhD, Kristie L. Speirs Neumeister, PhD, and Eric E. Pierson, PhD, Ball State University (B-13)

Intuitive Theories of Low SES African American Adolescents in Genetics. Amy S. Salter, MAT, Jada K. White, BS, and Maggie D. Renken, PhD, Georgia State University (B-14)

Professional Development As a Means to Improve Middle School Teachers’ Sense of Efficacy. Melissa S. Roy, EdD, Seminole County Public Schools, Sanford, FL; and Michele G. Gill, PhD, MA, University of Central Florida (B-15)

The Influence of University Values and Culture on Decision Making and Innovative Behaviors. Keonho Kim, BA, Do-Yeong Kim, PhD, Haebeen Kim, BA, and Yoonhye Hong, BA, Ajou University, Suwon, Republic of Korea (B-16)

Error Climate in Early Childhood: How Do Teachers Respond to Children’s Errors During Book Reading? Carly Champagne, MA, Annemarie Hindman, PhD, and Barbara Wasik, PhD, Temple University (B-17)

Effects of Autonomy Support on Gender Stereotypes in STEM Classrooms. Anthony C. Derriso, PhD, Samford University (B-18)

Effects of Gender, Age and ELL Status on the Relationship Between Cognitive Ability and Language. Eric Ekholm, MAT, and Jason C. Chow, PhD, Virginia Commonwealth University (B-19)

Comparing Worked Examples and Productive Failure in Learning of Procedural and Conceptual Knowledge. Michael A. Cook, MEd, Penn State University Park (B-20)

Insecurity of School Environments and Promotion of Students’ Learning Outcomes in Ilorin, Nigeria. Fidelia N. Ajagbe, PhD, Elizabeth Uyanne, PhD, and Musilimat Nuhu, PhD, University of Ilorin, Nigeria (B-21)

Reporting Academic Dishonesty: Personality and Situational Factors. Kaitlin A. Guston, BS, Kathryn M. Lang, BS, and Alvin Malesky, PhD, Western Carolina University (B-22)

Marginality in Early Adolescence: Sociocultural Theory and Methods As a Tool for Educational Equity. Karlyn R. Adams-Wiggins, PhD, University of Texas at Tyler (B-23)

The Effects of Pretests Without Feedback on Learning Outcomes for College Students. Devin M. Carter, MA, and E. Scott Geller, PhD, Virginia Tech (B-24)

Elaborative Interrogation and Self-Explanation: A Comparison. Angela O’Donnell, PhD, Rutgers the State University of New Jersey New Brunswick Campus (B-25)

Exploring the Emotion Socialization Strategies of Preservice Teachers. Elizabeth D. Roberts, PhD, Temple University (B-26)
An Examination of the Lived Curiosity Experiences of Prospective Teachers. Susan E. Kelly, EdD, Michele G. Gill, PhD, MA, and Bryce Hagedorn, PhD, University of Central Florida (B-27)

The Mediated Relation of Generational Status on Academic Persistence of College Students. Jason P. Herron, PhD, Wichita State University; Marsha D. Herron, PhD, Langston University; Grace Irion, BA, Wichita State University; and Kimberly J. Stormer, PhD, Missouri State University (B-28)

The Interactions of Task and Levels of Prior Knowledge on the Comprehension of Multiple Documents. Rayne A. Sperring, PhD, Chelsea Cameron, MS, and D. Jake Follmer, MS, MEd, Penn State University Park; and Philip M. Reeves, PhD, Yale University (B-29)

Further Validation of the Test of Critical Thinking. Baileigh A. Kirkpatrick, BS, R. Steve McCallum, PhD, Trish Franklin, MA, and Sherry M. Bell, PhD, University of Tennessee, Knoxville (B-30)

Using the APA and AERA Standards to Assess Reporting of Alphabet Knowledge Measures. Sherri L. Horner, PhD, and Sharon A. Shaffer, MA, Bowling Green State University (B-31)

Teachers’ Perceptions of Effective and Ineffective Self-Regulated Learning. Gregory L. Callan, PhD, and Sungok Serena Shim, PhD, Ball State University (B-32)

The NITEO Program for College Students on Mental Health Leave From College: Preliminary Outcome Data. Courtney Joly-Lowdermilk, MS, Emily M. Lund, PhD, and Dorothy Hutchinson, DSc, Boston University (C-1)

Relational Aggression in Catholic School: Adjusting School Culture Through Spiritual Intervention. Ashley E. Poklar, MEd, Cleveland State University (C-2)

The Role of Executive Functions and Theory of Mind in Reading Expressiveness. Kelly B. Cartwright, PhD, Kendall V. Horst, Molly Welsh, Kelly Dewey, and Nicole R. Guajardo, PhD, Christopher Newport University (C-3)

Motivation, Print Exposure and Health Literacy in Adults With Specific Reading Comprehension Deficits. Kelly B. Cartwright, PhD, Erika Lopez, Alex Hoyes, Brittany Smith, Nicholas Banks, and Nicole R. Guajardo, PhD, Christopher Newport University (C-4)

2290 SCP Fellows Addresses
Convention Center, Street Level, Room 146A
Division: 17

• Participants: Jun-Chih Gisela Lin, PhD, Texas A&M University. Journey From International Student to Fellow: I Did It and So Can You
Susan Kashubeck-West, PhD, University of Missouri–St. Louis. My Next Tattoo: Change As The Only Constant in Life
Oksana Yakushko, PhD, Pacifica Graduate Institute. Shared Suffering: On Healing, Wholeness and Social Justice in Counseling Psychology
Heather Lyons, PhD, Loyola University Maryland. Counseling Psychologists’ Responses to Wicked Problems

2291 Symposium: Female Firefighters—Prevalence and Correlates of Posttraumatic Stress Disorder and Suicide Ideation
Convention Center, Street Level, Room 149A
Divisions: 18, 12, 35, 56

• Chair: Consuelo Arbona, PhD, University of Houston
• Participants: Christine W. Pao, BA, and Consuelo Arbona, PhD, University of Houston. Female Firefighters: Demographic Characteristics and Mental Health Indicators
Nausheen Noor, MA, University of Houston. Predictors of PTSD in Female Firefighters
Maria Dragomir-Davis, MA, and Consuelo Arbona, PhD, University of Houston. Correlates of Suicide Ideation Among Female Firefighters
• Discussant: Jana K. Tran, PhD, Houston Fire Department, TX
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2292 Business Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 1
Division: 20

2293 Invited Address: Earl Allusi Award for Early Career Achievement
Convention Center, Street Level, Room 149B
Division: 21

• Participant: Motonori Yamaguchi, PhD, BS, Edge Hill University, Ormskirk, Lancashire, England, United Kingdom

2294 Symposium: The Past, Present and Future of Rehabilitation Psychology
Convention Center, Street Level, Room 144B
Divisions: 22, 26, 43

• Chair: Kathleen S. Brown, PhD, Independent Practice, Fort Myers, FL
• Participants: Dana S. Dunn, PhD, Moravian College. A Brief History of Wright’s Value-Laden Beliefs: Rehabilitation Psychology’s Foundational Principles
Carrie R. Pilarski, PhD, University of Michigan Health System, Ann Arbor. Clinical Applications of Disability Identity Development and Disability Culture
Linda R. Mona, PhD, VA Long Beach Healthcare System, CA. Disability Diversity: The Evolving Discourse in Rehabilitation Psychology
• Discussant: John D. Corrigan, PhD, Ohio State University
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
2295 Invited Address: Don Hake Translational Research Award
Convention Center, Street Level, Room 155
Divisions: 25, 1, 28, 33

- Participant: Gina Green, PhD, Association of Professional Behavior Analysts, San Diego, CA. How Reviews of Research Evidence Influence Policies on the Practice of ABA
Affiliation—Association of Professional Behavior Analysts

2296 Symposium: Cultural Correlates of Intimate Partner Violence Among Latinos/as
Convention Center, Level Two, West Overlook Room
Divisions: 27, 7, 19, 35, 41, 42, 43, 52, 56, Psi Chi

- Chair: Elizabeth C. Terrazas-Carrillo, PhD, Texas A&M International University
- Participants: Chiara Sabina, PhD, Penn State Harrisburg; and Carlos Cuevas, PhD, Northeastern University. Cultural Factors in Dating Violence Victimization and Psychosocial Outcomes Among Latino Teens
Chiara Sabina, PhD; Nicole Myers, BS, Oregon Health & Science University; and Christine Gilfillan, Berks Women in Crisis, Reading, PA. Sexual Violence Among Latinas: Implications for Services From a Community Survey
Elizabeth C. Terrazas-Carrillo, PhD; and Chiara Sabina, PhD. Cultural Correlates of Dating Violence Victimization and Perpetration Among Latino College Students

2297 Presidential Address
Convention Center, Level Two, East Overlook Room
Division: 30

- Participant: Ciara Christensen, PhD, St. Luke’s Clinic, Twin Falls, ID. Hypnosis in Integrative Care
- Chair: Steffanie J. Schilder, PhD, Loras College

2298 Awards Ceremony
Convention Center, Street Level, Room 140A
Division: 32

2299 Business Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons O and P
Division: 33

2300 Symposium: Animal and Human Welfare—What Are the Connections?
Convention Center, Level Two, Room 203
Divisions: 34, 17, 48

- Chair: Harold Takooshian, PhD, Fordham University
- Participants: Ryan W. Merkley, AA, Physicians Committee for Responsible Medicine, Washington, DC. Changing Views of Animal–Human Relations
Alka Chandna, PhD, People for the Ethical Treatment of Animals, Washington, DC. Animal Welfare Implications of Psychological Experiments on Animals
Lisa Lunghofer, PhD, Animals and Society Institute, Ann Arbor, MI. Animal Abuse and Interpersonal Violence: Implications for Policy and Practice

2301 Symposium: Indigenous Women in Leadership Roles—When Social Justice Calls
Convention Center, Street Level, Room 102A
Divisions: 35, 9, 37, 48, 52, APAGS

- Chair: Tami Jollie-Trottier, PhD, Seven Stone: Center for Behavioral Health & Healing, Bilocourt, ND
- Participants: Tami Jollie-Trottier, PhD; and Emily Sargent, MA, University of North Dakota. Women of Color: Leading the Way in Providing Communities in Crisis With Quality Mental Health Care
Melissa Tehee, JD, PhD, and Tamara Barnett, BS, Utah State University. Crossing Cultures: Dilemmas in Maintaining Leadership in Tribal Communities and Academia
Kee J.E. Straits, PhD, TLC Transformations, Albuquerque, NM; and Julii M. Green, PhD, Alliant International University–San Diego. Mobilizing Behavioral Health Outreach Through Collaborative Effort: Addressing a Community in Crisis
- Discussant: Kee J.E. Straits, PhD

2302 Symposium: Current Directions in the Cognitive Science of Religion
Convention Center, Street Level, Room 103A
Divisions: 36, 40

- Chair: Sally O. Edman, PhD, Northwestern College
- Participants: Laird R.O. Edman, PhD, Northwestern College. Theory of Mind and the Experience of Supernatural Agents
Sandie Hoover-Kinsinger, PhD, Augustana University. CSR, Developmental Cognition, and the Practice of Children’s Sermons and Religious Education
Corey Kundert, BA, Northwestern College. Promiscuous Teleology: From Childhood Through Adulthood and From West to East
2303 Poster Session: I
Convention Center, Level Two, Halls D and E
Division: 38

Are Dichotomous Beliefs About Food Associated With Psychological Well-Being? Abigail M. Savage, MS, and Paula Brochu, PhD, Nova Southeastern University (D-1)

Online Grocery Shopping May Reduce Purchases of Unhealthy Food in Impulse Buyers. Jaime A. Coffino, MPH, and Julia M. Hormes, PhD, University at Albany–State University of New York (D-2)

Food Addiction and Binge Eating Episodes: The Mediating Role of Food Cravings. Maxime Legendre, BA, Christopher Rodrigue, BA, and Anne-Sophie Ouellette, BA, Laval University, Quebec City, QC, Canada; Simone Lemieux, PhD, Institute of Nutrition and Functional Food, Quebec City, QC, Canada; and André Tchernof, PhD, and Laurent Biertho, MD, Quebec Heart and Lung Institute, QC, Canada; and Catherine Bégin, PhD, Laval University, Quebec City, QC, Canada (D-3)

Association Between Hispanic Mothers’ Food-Related Behavior Strategies and Eating Out. Alexandria Posada, MEd, Mijin Kim, MA, Candace Atkins, BS, and Norma Olvera, PhD, University of Houston (D-4)

Impact of Physical Activity, Executive Function and Sleep on Eating Behaviors in African Americans. Breanna N. Beard, BA, and Olga M. Herren, MS, Howard University; Regina Sims, PhD, University of Delaware; and Denée T. Mwendwa, PhD, Howard University (D-5)

Using Hispanic Mothers’ Acculturation and Parenting to Predict Daughters’ Binge Eating Behaviors. Mijin Kim, MA, and Alexandria Posada, MEd, University of Houston; Rhonda Scherer, MEd, University of Houston–Downtown; and Norma Olvera, PhD, University of Houston (D-6)

The Relationship Among Physical Activity, Personality and Eating Behaviors on BMI in Black Women. Keri Kirk, MS, and Denée T. Mwendwa, PhD, Howard University; and Regina Sims, PhD, University of Delaware (D-7)

Women With Higher BMIS Have Less Self-Compassion and More Internalized Weight Stigma. Rose E. Herndier, MA, and Erin M. Fekete, PhD, University of Indianapolis (D-8)

Caregiver Relationships and General Support Related to Depressive Symptoms and BMI. Monique Griffiths, BS, California State University–Northridge; Jessica Chiang, PhD, Northwestern University; and Shu-Sha Angie Guan, PhD, California State University–Northridge (D-9)

Shape and Weight Concerns, Not BMI, Predict Sexual Desire in Obese Patients Seeking Bariatric Surgery. Natalie Schwartz, BA, and Arianna Timko, MS, University of Chicago Medical Center; and Andrea Goldschmidt, PhD, Brown University Alpert Medical School (D-10)

Stress of Weight Discrimination Linked to Trust in Physician Over and Above BMI and Income. Katherine E. Price, BS, Edna Gyamfi, MS, Lauren D. Holder, MEd, RoShunna S. Lea, MA, Nathanael Mitchell, PhD, Alexandra Bea, MA, and Lindsey Vater, MA, Spalding University (D-11)

Evaluating the Methodology of Health Campaigns: Where’s the Beef? Shane W. Reader, BA, and Miguel Moreno, PhD, Texas A&M University–Corpus Christi (D-12)

Orthorexia Symptomatology Is Associated With Exercise Addiction and Compulsion. Ryan S. Watkins, BA, Andrew J. Burkot, BA, and Crystal D. Oberle, PhD, Texas State University–San Marcos (D-13)

Internal Exercise Motivations of Individuals High in Orthorexia Symptomatology. Andrew J. Burkot, BA, Ryan S. Watkins, BA, and Crystal D. Oberle, PhD, Texas State University–San Marcos (D-14)

Family and Friends’ Influence on Weight Loss and Exercise Motivation. Jacob C. Warren, PhD, MBA, Mercer University; K. Bryant Smalley, PhD, PsyD, Georgia Southern University; Eliza Filene, BS, University of North Carolina at Chapel Hill; Daniel Engelskirger, BS, University of California–Berkeley; Lidia Ortiz, BS, Smith College; and K. Nikki Barefoot, PsyD, Georgia Southern University (D-15)

Does Weight Prejudice Influence Women’s Dieting Intentions, Body Satisfaction and Self-Esteem? Brittany N. Rubin, BA, Zachary J. Spearman, MS, Nicole F. Caron, MA, Rebecca Lewis, MS, and Paula Brochu, PhD, Nova Southeastern University (D-16)

How You See Yourself Matters: Body Esteem Outcomes of a Health at Every Size Intervention. Audrey Cloutier-Bergeron, BS, and Sara Tremblay, BA, Laval University, Quebec City, QC, Canada; Véronique Provencen, PhD, Institute of Nutrition and Functional Foods, Quebec City, QC, Canada; Marilou Côté, BA, Laval University, Quebec City, QC, Canada; Mylène Turcotte, MS, Institute of Nutrition and Functional Foods, Quebec City, QC, Canada; Marie-Claude Paquette, PhD, Université de Montréal Public Health Research Institute, QC, Canada; Lyne Mongeau, PhD, Quebec’s Minister of Health and Social Services, QC, Canada; and Catherine Bégin, PhD, Laval University, Quebec City, QC, Canada (D-17)

Healthy Me, Happy Me? Profiling Metabolically Healthy and Unhealthy Obese Women. Audrey Cloutier-Bergeron, BS, Laval University, Quebec City, QC, Canada; Véronique Provencen, PhD, Institute of Nutrition and Functional Foods, Quebec City, QC, Canada; Marilou Côté, BA, Laval University, Quebec City, QC, Canada; Mylène Turcotte, MS, Institute of Nutrition and Functional Foods, Quebec City, QC, Canada; Marie-Claude Paquette, PhD, Université de Montréal Public Health Research Institute, QC, Canada; Lyne Mongeau, PhD, Quebec’s Minister of Health and Social Services, QC, Canada; and Catherine Bégin, PhD, Laval University, Quebec City, QC, Canada (D-18)

Impact of Self-Regulation Theory on Diet Change Among Veterans With Diabetes. Lauren Wash, MA, Sagmin Jung, MEd, Sundar Natarajan, MD, MS, Maria Pelosi, MSED, Maria Antonia Rodriguez, PhD, Kimberly Stone, MPH, Sarah Sullivan, MSE, and Ming-Chin Yeh, PhD, Department of Veterans Affairs, New York, NY (D-19)

Unmet Needs, Caregiver Burden and Quality of Life Among a Community Sample of Cancer Caregivers. Alexandra K. Zaleta, PhD, Melissa F. Miller, PhD, MPH, Margaret L. Longacre, PhD, Jamee Johnson, MPH, and Joanne S. Buzaglo, PhD, Cancer Support Community, Philadelphia, PA (D-20)
Perceptions of Cancer Clinical Trials Among Racial and Ethnic Minority Cancer Survivors. Alexandra K. Zaleta, PhD, Melissa F. Miller, PhD, MPH, Jamese Johnson, MPH, and Joanne S. Buzaglo, PhD. Cancer Support Community, Philadelphia, PA (D-21)

Correlates of Mental Health Conditions Among DoD Beneficiaries With Cervical Cancer: FY2004–FY2014. Diana D. Jeffery, PhD, Department of Defense, Falls Church, VA; Laura Hopkins, MPA, and C. Allison Russo, DrPH, Kennell and Associates, Inc., Falls Church, VA; and Harry B. Burke, MD, PhD, Department of Defense, Bethesda, MD (D-22)

A Randomized Trial of Expressive Writing With Women Who Have Been Diagnosed With Ovarian Cancer. Ana V. Popovska, PhD, and Mary Ann Hoffman, PhD, University of Maryland College Park (D-23)

Measures and Impressions: Predicting Opioid Misuse in a Noncancer Chronic Pain Population. David M. Erekson, PhD, MA, Liliana Bautista, and Dallin D. Albright, BA, Brigham Young University (E-1)

Influences of Sleep Disturbance on Well-Being in Breast Cancer Patients: Mediator of Demoralization. Hsiu-Ling Peng, PhD, and Huiwen Hsueh, MA, Chung Shan Medical University, Taichung, Taiwan (E-2)

Bayesian Prediction of Opioid Misuse in Noncancer Chronic Pain Patients. Liliana Bautista, Dallin D. Albright, BA, and David M. Erekson, PhD, MA, Brigham Young University (E-3)

Animal-Assisted Therapy As an Aid for Cancer Patients. Karina M. Perez, MS, BS, Osuni Roque, MS, BS, and Alexandra Ortega, MS, Carlos Albizu University–Doral (E-4)

The Relationship Between Race and Positive Religious Coping Among Patients Living With HIV/AIDS. Minu Velan, MD, MPh, and Scott Quinlan, PhD, George Washington University; and Maureen E. Lyon, PhD, Children’s National Medical Center, Washington, DC (E-5)

A Qualitative Study of the Perception of HIV/AIDS Stigma Among Chinese Immigrants in New York City. Minda Huang, BA, Yuqi Chen, BS, Yuanning Wang, BS, Guanyu Wang, BA, and Liang Yi Wong, BA, Teachers College, Columbia University (E-6)

Medical Students Management of Depression in HIV Patients During Clinical Interaction in Puerto Rico. Paola Carminelli-Corretjer, BS, and Eliut Rivera-Segarra, PhD, Ponce Health Sciences University, PR; Nelson Varas-Diaz, PhD, Florida International University; and Yazmin Pedrogo, MD, and Nerian Ortiz, MD, University of Puerto Rico Medical Sciences Campus, San Juan (E-7)

Personality Correlates With Sexual Compulsivity and Risky Sexual Behaviors in HIV+ and HIV- Persons. Cameron N. Chernobieff, BA, Kelly Ebeling, BA, and David Solorio, BA, California State University–Los Angeles (E-8)

Examining Ecological Factors Associated With African American Women’s Vulnerability to HIV. Jasmin Searcy, PhD, MS, Taunjah P. Bell-Neasman, PhD, Kaye Sly, PhD, Debra Pate, PhD, and Hilliard Lackey, PhD, Jackson State University (E-9)

Advance Care Planning Needs of African Americans Versus Non-African American Persons Living With HIV. Maureen E. Lyon, PhD, Children’s National, Washington, DC; Debra Benator, MD, Veteran Affairs Medical Center, Washington, DC; Rachel Scott, MD, Washington Hospital Center, Washington, DC; Leah Squires, PhD, and Melissa Turner, LCSW, MSW, VA Medical Center, Washington, DC; Tara Weixel, American University; and Yao Cheng, MS, and Jichuan Wang, PhD, Children’s National, Washington, DC (E-10)

Evaluating College Students’ Priorities of University-Provided Sexual Health Resources. Caroline R. Gainey, Laura M. Widman, PhD, Jessica L. Stewart, BA, and Katharine E. Stewart, PhD, North Carolina State University (E-11)

Latent Classes of Sexually Transmitted Disease and Their Subsequent Risk Behaviors and Attitudes. John M. Abbamonte, MA, BS, and Robert C. McMahon, PhD, University of Miami; and Jessy Devieux, PhD, Florida International University (E-12)

Latina Mother–Daughter Communication and the Role of Sociocultural Factors in HPV Vaccination. Carla G. Prieto, BA, Julia Lechuga, PhD, Katherine Melo, EdS, MS, Beatriz Suro-Maldonado, MA, and Benjamin Shepherd Quiñones, BS, Lehigh University (E-13)

Applying a Multifactorial Framework to Parent–Daughter Communication About Condom Use. Jessica L. Stewart, BA, Irene Ball, and Laura M. Widman, PhD, North Carolina State University (E-14)

HPV Knowledge and Attitudes in a Sample of Vaccinated and Unvaccinated College Students. Thomas A. Wrobel, PhD, and Lindsey Hieber, BS, University of Michigan–Flint (E-15)

Development and Testing of a Sexual and Reproductive Health Intervention for Latino Families. Katherine Melo, EdS, MS, and Julia Lechuga, PhD, Lehigh University; Maria Barker, MS, Planned Parenthood of Wisconsin, Milwaukee; Beatriz Suro-Maldonado, MA, and Carla G. Prieto, BA, Lehigh University; Meghan Benson, MPH, Planned Parenthood of Wisconsin, Milwaukee; and Benjamin Shepherd Quiñones, BS, Lehigh University (E-16)

Physical Symptoms That Occur With Functional Limitations Predict More Health Care Utilization. Lisa M. McAndrew, PhD, University at Albany–State University of New York; Sarah Markowitz, PhD, Wells College; Drew A. Helmer, MD, and David Litke, PhD, Department of Veterans Affairs, East Orange, NJ; Alison Phillips, PhD, Iowa State University; Carmelen Chiusano, MA, Department of Veterans Affairs, East Orange, NJ; and Karen S. Quigley, PhD, Department of Veterans Affairs, Bedford, MA (E-17)

2304 Invited Address

Convention Center, Street Level, Room 159

Divisions: 40, 22, 42

• Participant: Amy Jak, PhD, University of California–San Diego. Integrating the “Neuro” and “Psychology” in the Clinical Presentation of Persistent Postconcussive Symptoms in Veterans

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
2305  **Symposium: How Borderline Personality Symptoms Affect Inmates’ Functioning During Incarceration and Post Release**

Convention Center, Street Level, Room 148

**Divisions: 41, 12, 18, 35**

- **Cochairs**: Emily Boren, MA, and June P. Tangney, PhD, George Mason University
- **Participants**: Kelly Moore, PhD, Yale University School of Medicine; and Jennifer Johnson, PhD, Michigan State University. Borderline Personality Disorder, Aggression During Prison, and Institutional Misconduct

Jennifer Loya, BS, Jeffrey Stuewig, PhD, and June P. Tangney, PhD, George Mason University. Changes in Alcohol Dependence Post Release From Jail: Does Borderline Personality Make a Difference?

Jordan Daylor, MA, Emily Boren, MA, Jeffrey Stuewig, PhD, and June P. Tangney, PhD, George Mason University. Borderline Symptoms and Criminal Behavior: Unidirectional or Bidirectional Effects?

Ethnic-Racial Socialization and Psychosocial Adjustment in Black American Youth: A Meta-Analysis. Annamaria Caizmidza, PhD, University of Connecticut–Stamford; and Noel A. Card, PhD, and Khris-Ann Small, MA, University of Connecticut (F-4)

Colorblindness and Social Justice Interest and Commitment: Moderation by White Guilt and Empathy. Lysasay Paiko, BS, and Ruth Chao, PhD, University of Denver (F-6)

Changes in Black and Asian American Students’ Collective Self-Esteem Over 2 Years. Arielle A. Brown, BS, and Helen A. Neville, PhD, University of Illinois at Urbana–Champaign; Lisa Spanierman, PhD, Arizona State University; and Carolyn Anderson, PhD, University of Illinois at Urbana–Champaign (F-7)

Role of Mother–Daughter Closeness on Their Psychological Health in Japanese Immigrant Families. Masako Mori, PhD, Japanese Educational Institute, Rye, NY (F-8)

Assessment of Content Validity of the AMOT Immersion Inventory. Artin Baghramian, MA, BA, Alliant International University–Los Angeles (F-9)

Developmental Outcomes of Rap and Hip Hop Dance on Adolescent Development. Lauren M. Roygardner, PhD, MSW, and Debangshu Roygardner, PhD, MA, City University of New York Graduate Center (F-10)

Fatalism and Family Conflict Among Latina/o Adolescents. Parker J. Donner, BA, and Brandy Piña-Watson, PhD, Texas Tech University (F-11)

Intersectionality in Research: Scale Development and Initial Case Studies. Amy H. Voltmer, MA, Carissa Dwiwardani, PhD, Andrew Orayfig, MA, and Vaughn Miller, MS, Regent University (F-12)

Social Cognitive Predictors of Well-Being: Application to Biracial and Multiracial College Students. Jennifer J. Bordon, MA, and Hung-Bin Sheu, PhD, University at Albany–State University of New York (F-13)


Enculturation, Outness to Family, and Well-Being Among LGBQ Asian Americans. Alexandra M. Kindahl, Eddie S.K. Chong, MS, Colleen A. Kase, BA, and Jonathan J. Mohr, PhD, University of Maryland College Park (F-15)

Hidden Struggle? The Impact of Race-Related Stress on African American Males at an HBCU. Kendell D. Kelly, AA, and Ayanna M. Lynch, PhD, Bowie State University (F-16)

Does College Self-Efficacy Predict Career Decisiveness for Native American College Students? Aaron D. Van Gorp, MS, Michael S. Ternes, MS, Marcy L. Vandament, MS, Michael Baglieri, MS, and Okanniwa P. Babayemi, MS, University of Kansas (F-17)

Effects of Microaggressions on Career Attitudes Among Black Psychology Doctoral Students. Tiffany R. Williams, MEd, Donna E. Schultheiss, PhD, and Brittan L. Davis, MEd, Cleveland State University (F-18)

Cultural Moderators of Hidden Suicidal Ideation Among Minority Individuals. Michelle Lin, BA, and Joyce Chu, PhD, Palo Alto University (F-20)

The Beautiful Struggle: Making Black Lives Matter. Chris Brittan-Powell, PhD, Coppin State University (F-21)

Exploring Race, Ethnicity and Attraction Within Interracial Couples: A Review. Beyza G. Sinan, MS, and Minsun Lee, PhD, Seton Hall University (F-22)

Role of Perceived Social Network Support on Asian Immigrants’ Mental Health. Anthea Chan, BS, Christie A. Kim, BS, and Clare L. Clingain, BS, New York University (F-24)

Asian American College Students’ Mental Health Service Experiences: A Qualitative Examination. Yuying Tsong, PhD, Victoria Chai, BS, Rebecca Sheldon, BS, and Jessica Pineda, BS, California State University–Fullerton (F-25)

Impact of Child Maltreatment and Ethnicity on Adult Attachment Patterns of Female DV Survivors. Kelsey L. Thomas, MA, Leah M. Taylor, MS, Danielle Levy, MS, and Lenore E. Walker, EdD, Nova Southeastern University (F-26)

Perfectionism Among Asian Americans: Family Obligation, Academic Achievement, and Self-Compassion. Shengjie Lin, MA, University of Texas at Austin; Wen Qu, MA, University of Notre Dame; and Yidan Wang, MA, University of Texas at Austin (F-27)

Age Group Difference in Social Restriction and Social Distance Among Chinese Immigrants in New York City. Yuqi Chen, BS, Mindu Huang, BA, and Yuaping Wang, BS, Teachers College, Columbia University; Dai Cao, BA, Columbia University in the City of New York; and Wanman Cheung, MA, Teachers College, Columbia University (G-1)

The Academic Achievement Gap in Canada: Black Students, Policy Discourse and Education Practice. Rashelle V.H. Litchmore, MA, and Saba Safdar, PhD, University of Guelph, ON, Canada (G-2)

Culturally Appropriate Practices in Psychotherapy Among Polynesian Americans. Augusto D. Gancinia, MA, Jason B. Lefrandt, MS, Jared I. Cline, BS, Davis K. Kane, BS, G.E. Kawika Allen, PhD, and Hoku Conklin, PhD, Brigham Young University (G-3)

A Cross-Cultural Comparison in Social Cognition Between Hispanics and Non-Hispanics. Jazmin Rios, BA, Brooke E. Leonard, BA, and Hana C. Kawabara, MA, University of North Carolina at Wilmington; Julia Daugherty, MA, Carlos Burneo, PhD, and Miguel Pérez-García, PhD, University of Granada, Spain; Antonio E. Puente, PhD, University of North Carolina at Wilmington; and Inmaculada Ibañez-Casas, PhD, University of Granada, Spain (G-4)

Secondary Traumatic Stress and Family Conflict in the Southeast Asian American Community. Nancy N. Truong, MA, and Matthew J. Miller, PhD, University of Maryland College Park (G-5)


Variations in Social and Emotional Skills and Systemic Leadership by Ethnicity. Tiana K. Osborne, BA, Zachary T. Goodman, BA, Rosalyn G. Sandoval, MA, Zahara Hussain, BA, and Greg M. Kim, PhD, California State University–Sacramento (G-7)

Latina/o Engineering Students’ Well-Being. Ruben Atilano, MA, and Lisa Y. Flores, PhD, University of Missouri–Columbia; and Rachel L. Navarro, PhD, University of North Dakota (G-8)

Diagnostic Bias and the Perception of Aggression Among Doctoral-Level Trainees. Christopher E. Fisher, MEd, Paula Brochu, PhD, William I. Dorfman, PhD, and Jennifer Davidtz, PhD, Nova Southeastern University (G-9)

Neighborhood Context of Reception and Acculturative Stress Among Latina Young Adult Recent Immigrants. Michael Verile, MS, and Frank R. Dillon, PhD, University at Albany–State University of New York; and Mario De La Rosa, PhD, Florida International University (G-10)

Value Change Toward the Tenets of Cultural Safety. Maggie J. Stein, BA, University of Guelph-Humber, Toronto, ON, Canada; and Allison Reeves, PhD, Umbrella Mental Health Network, Toronto, ON, Canada (G-11)

Further Validation and Extension of the Antiracism Behavioral Inventory. Alex L. Pieterse, PhD, Crystal L. Austin, BA, Katie Kirkinis, MS, and Amanda Brownell, BA, University at Albany–State University of New York (G-12)

Moderating the Impact of Social-Structural Factors on Depression Among African American Men. Ana Maria del Río-González, PhD, MA, and Lisa Bowleg, PhD, George Washington University (G-13)

2308 Invited Address: Award Lectures for Early Career Professional and Distinguished Contribution to Education and Training

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 2
Division: 47

• Participants: Laura A. Hayden, EdD, University of Massachusetts Boston
Trent A. Petrie, PhD, University of North Texas

• Chair: Anthony P. Kontos, PhD, MS, University of Pittsburgh
2309  Presidential Address  
Convention Center, Level Two, Room 204A  
Division: 48  
• Participant: Scott C. Moeschberger, PhD, Taylor University

2310  Conversation Hour: Understanding and Treating Marginalized Men—The Men’s Center Approach  
Convention Center, Street Level, Room 154B  
Divisions: 51, 27, 30, Psi Chi  
• Chair: Jon Davies, PhD, McKenzie River Men’s Center, Eugene, OR  
• Participants: John Phan, MEd, Crisis Response Project, Pasadena, CA. Utilizing the Men’s Center Approach in Working With Men With Intellectual Disabilities  
Jessica Cerda, MS, Crisis Response Project, Whittier, CA. Individualized Treatment for Men Within the Criminal Justice System: The Men’s Center Approach  
Jon Davies, PhD. The Men’s Center Approach: A Culturally Congruent Framework in Working With Older, Low-Income Men

2311  Presidential Address  
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Congress Room  
Division: 52  
• Participant: Craig N. Shealy, PhD, James Madison University. Celebrating Our Past and Engaging Our Future

2312  Symposium: Finding the Right Path—Career Options for Clinical Child and Adolescent Psychologists  
Convention Center, Street Level, Room 102B  
Division: 53  
• Chair: Mitchell J. Prinstein, PhD, University of North Carolina at Chapel Hill  
• Participants: Mary A. Fristad, PhD, Ohio State University Medical Center  
Randi Streisand, PhD, Children’s National Medical Center, Washington, DC  
Julia Felton, PhD, Alvord, Baker & Associates, LLC, College Park, MD  
Mitchell J. Prinstein, PhD

2313  Symposium: Using High-Impact Practices and the APA Guidelines for Undergraduate Majors to Map Your Curriculum  
Convention Center, Level Two, Room 204C  
Divisions: 2, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi  
• Chair: Carla G. Strassle, PhD, York College of Pennsylvania  
• Participants: Carla G. Strassle, PhD, and Joseph A. Bursler, York College of Pennsylvania. Service and Community-Based Learning, Internships and Capstone Courses and Projects and APA Goals  
Randi Shedlosky-Shoemaker, PhD, Jennifer N. Engler, PhD, and Jhalin Anderson, York College of Pennsylvania. Capstone Courses and Projects and APA Goals  
Daniel M. Curlik II, PhD, Perri B. Druen, PhD, and Megan Deibel, York College of Pennsylvania. Undergraduate Research and APA Goals

2314  Symposium: Queering Solidarity Research—Intersectionality and Social Psychological Interdependence  
Convention Center, Street Level, Room 147B  
Divisions: 9, 44, 8, 17, 24, 27, 35, 39, APAGS  
• Chair: Beverly Greene, PhD, St. John’s University  
• Participants: Maria E. Torre, PhD, Allison L. Cabana, BA, and Michelle Fine, PhD, City University of New York Graduate Center; and David M. Frost, PhD, University of Surrey, Guildford, England, United Kingdom. Queer Subjectivities: Experiences, Identities and Communities Framing (Queer) Futures  
Wen Liu, MA, City University of New York Graduate Center. Queer Nostalgia Against Postracial Future: Queer Asian Americaness in Black Lives Matter  
Steph M. Anderson, PhD, City University of New York Graduate Center. Intersectional Attributions of Antigay Encounters Among LGBTQ Individuals  
• Discussant: Beverly Greene, PhD

2315  Executive Committee Meeting  
Marriott Marquis Washington, DC Hotel, Meeting Level 3, Judiciary Square Room  
Division: 13
2316  Paper Session: Organizational Interventions
Convention Center, Level Two, Room 209B
Divisions: 14, 13
- **Chair:** C.A. Gorman, PhD, East Tennessee State University
- **Participants:** Evaluation of a Leadership Training Program Promoting Mental Strength and Individual Goals. Nicola B. Spickenreither, PhD, and Sonja A. Sackmann, PhD, Bundeswehr University Munich, Neubiberg, Germany
How to Manage Critical Situations? A Quasi-Experimental Design of Emergency Rescue Teams. Simone Schmid, PhD, Chemnitz University of Technology, Germany
Exploring Acculturation Strategies of Young Black African Female Employees in Corporate South Africa. Jan Alewyn Nel, PhD, and Marili Engelbrecht, MA, University of Pretoria, South Africa
Intercultural Training Design: A Perspective From Cultural Neuroscience. Wei-Wen Chang, PhD, National Taiwan Normal University, Taipei
Testing an Innovative Multilevel Workplace Weight Loss Intervention in the “Working for You” Study. Jaime R. Strickland, MA, Washington University School of Medicine in St. Louis; and Hank Dart, MS, Richard Stein, PhD, Rachel Tabak, PhD, Bridget Kirk, BS, Graham Colditz, MD, DrPH, and Bradley Evanoff, MD, MPH, Washington University in St. Louis

2317  Symposium: Using School-Based Coaching and Consultation to Facilitate Systems-Level Change
Convention Center, Street Level, Room 144C
Division: 16
- **Chair:** Courtenay A. Barrett, PhD, Ingham Intermediate School District, Mason, MI
- **Participants:** Daniel S. Newman, PhD, University of Cincinnati; and Paul O. Lords, PhD, Humboldt County School District, Winnemucca, NV. Communication Patterns of Instructional Consultations in High School Settings
Elise T. Pas, PhD, and Stacy R. Johnson, PhD, Johns Hopkins University; Sarah Lindstrom Johnson, PhD, Arizona State University; and Catherine P. Bradshaw, PhD, MEd, University of Virginia. Activities and Costs of Systems Coaching to Improve School Climate
Nathan A. Stevenson, PhD, Kent State University; and Courtenay A. Barrett, PhD. The Effects of Embedded Professional Development on the Skills of Coaches and Student Outcomes
- **Discussant:** Steven E. Knotek, PhD, University of North Carolina at Chapel Hill
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2318  Social Hour
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Liberty Salons 1 and J
Division: 19

2319  Early Career Investigator Poster Session and Social Hour
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 5
Divisions: 28, 50, 25, APAGS

2320  Symposium: Social Media and Anti-Islam/Anti-Arab Ethical Violations—Mock Licensing Board Hearing
Convention Center, Street Level, Room 145A
Divisions: 31, 24, 27, 35, 42, 46, APAGS, Psi Chi
- **Cochairs:** Gregory K. Gormanous, PhD, Louisiana State University at Alexandria; and Nabil El-Ghoroury, PhD, APAGS Office, APA, Washington, DC
- **Participants:** Gregory K. Gormanous, PhD; and Warren C. Lowe, PhD, MP, Lafayette Psychotherapy Group, LA. Actor/Role: Hearing Officer
Kayli Alphonso, BS, Louisiana State University; and Sarah Crawford, AA, Louisiana State University at Alexandria. Actor/Role: Administrative Hearing Deputy
Alex M. Siegel, JD, PhD, Association of State and Provincial Psychology Boards, Peachtree City, GA. Actor/Role: Psychology Board Attorney
Karyn Warner, BS, George Mason University. Actor/Role: Complainant/Client
Sara L. Hancock, BS, University of Central Missouri. Actor/Role: Psychologist’s Attorney
Kimberly S. Stark, PhD, University of Central Missouri. Actor/Role: Clinical and I-O Psychologist/Defendant
David R. Cox, PhD, American Board of Professional Psychology, Chapel Hill, NC. Role: Lay Licensing Board Member
Don Crowder, PhD, Association of State and Provincial Psychology Boards, Southport, NC. Role: Licensing Board Member
Sharon Lightfoot, PhD, St. Louis Consultation Center, MO. Role: Licensing Board Member
C. Gerald O’Brien, PhD, Association of State and Provincial Psychology Boards, Jackson, MS. Role: Licensing Board Member
Sheila Young, PhD, VA Sierra Nevada Health Care System, Reno. Role: Licensing Board Member
- **Discussants:** Rodney L. Lowman, PhD, Alliant International University–San Diego; and Katherine C. Nords, PhD, APA Practice Directorate, Washington, DC
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
2321 Symposium: Cultural Challenges to the APA Ethics Code—EMPAs, MENA, and Australian Psychological Society
Convention Center, Street Level, Room 147A
Divisions: 35, APA Ethics Committee, 17, 24, 26, 45, 48, 52, APAGS

Chair: Linda Forrest, PhD, University of Oregon
Participants: Linda James Myers, PhD, Ohio State University. Ethical Challenges of Epistemic Violence in Professional Context
Gayle S. Morse, PhD, The Sage Colleges; and Arthur Blume, PhD, Washington State University. A Community View of Ethics: Past, Present and Going Forward
Melanie M. Domenech Rodríguez, PhD, Utah State University; Cristalis Capielo-Rosario, PhD, Arizona State University; and Miguel Gallardo, PhD, Pepperdine University. Embracing a Relational Stance: The National Latina/o Psychological Association Ethical Guidelines
Liang Tien, PhD, Alliant International University–Hong Kong, Hong Kong SAR, China; and Helen Hsu, PsyD, City of Fremont, CA. Beneficence, Kapwa, and Charmna: Collectivist Values for Psychology Ethics
Mona M. Amer, PhD, The American University in Cairo, New York. Developing and Methodological Framework for American Middle Eastern/North African Ethics
Sabine W. Hammond, PhD, Australian Psychological Society, Melbourne, VIC. The Australian Psychological Society’s Apology to Aboriginal and Torres Strait Islander People

CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2322 Symposium: Psychologists’ Role and Contributions to Child Welfare—A Call to Action
Convention Center, Street Level, Room 143A
Divisions: 37, 7, 15, 27, 31, 35, 39, 41, APAGS

Chair: Jill Waterman, PhD, University of California–Los Angeles
Jill Waterman, PhD. Psychologists’ Unique Contributions and Roles With Children and Families in the Child Welfare System
Audra Langley, PhD, UCLA TIES for Families, Los Angeles, CA. UCLA Ties for Families: Psychologists' Role in Interdisciplinary Model for Children in Foster Care
Anthony P. Mannarino, PhD, Allegheny General Hospital, Pittsburgh, PA. Implementing Trauma-Focused Cognitive Behavioral Therapy in the Child Welfare System

Discussant: Ernestine C. Briggs, PhD
CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2323 Symposium: A Live Supervision Experience
Convention Center, Street Level, Room 101
Division: 39

Chair: Zane Dodd, PhD, Independent Practice, Southlake, TX
Participants: Dennis Debiak, PhD, Institute for Relational Psychoanalysis of Philadelphia, Swarthmore, PA
Devon King, PhD, Independent Practice, Bethesda, MD
Laura Captari, MA, University of North Texas
Nina E. Calmenson, BA, University of North Texas

2324 Symposium: Psychotherapy With Sex Trafficking Survivors
Convention Center, Street Level, Room 152B
Divisions: 42, 12, 17, 29, 35, 41, 45, 48, 51, 56, APA Board of Professional Affairs, APAGS

Chair: Lenore E. Walker, EdD, Nova Southeastern University
Participants: Esther Galletta, MS, Nova Southeastern University. Risk Factors for Sex Trafficking
Amanda Berthold, BS, Nova Southeastern University. The Use of Technology and Social Media Sites in Sex Trafficking
Natalie Sarachaga-Barato, MS, Nova Southeastern University. Child Brides
Wendy Cook, BS, Nova Southeastern University. Abducted by ISIS: Human Trafficking in the Name of God
Kimberly McGrath, PhD, and Ana Rivas-Vasquez, PhD, Citrus Health Network, Hialeah, FL. Lessons From the Chance Program
Giselle Gaviria, MS, Carlos Albizu University–Doral. What About Compassion Fatigue?

Discussant: Lenore E. Walker, EdD
2325  Symposium: Health Concerns for Transgender and Gender Nonconforming People

Convention Center, Street Level, Room 143B
Divisions: 44, 9, 22, 27, 35, 39

- **Chairs:** Mark Brennan-Ing, PhD, ACRIA, New York, NY; and Matthew D. Skinta, PhD, Independent Practice, San Francisco, CA
- **Participants:** Shufang Sun, MA, University of Wisconsin–Madison. HIV/AIDS and Sexual Health Issues Among Transgender Individuals: A Minority Stress Perspective
  Janelle van der Linde, MA, Palo Alto University. How Can Parents Support the Sexual Education of a Transgender or Gender Nonconforming Child?
  Kristen Wortman, MA, Alliant International University–San Francisco. Transgender Discrimination in Accessing Health Care Results and Reflections
  Abbie E. Goldberg, PhD, Clark University. Addressing the Needs of Transgender and Gender Nonconforming Students in Higher Education
- **Discussant:** Mira C. Krishnan, PhD, Hope Network Center for Autism, Grand Rapids, MI
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2326  Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Monument Room
Division: 54

2327  Symposium: Reexamining Conduct Disorder Through the Lens of Complex Trauma

Convention Center, Street Level, Room 158
Divisions: 56, 12, 18, 27, 35, 39, 40, Psi Chi

- **Chair:** Jessica Linick, PhD, New York University School of Medicine
- **Participants:** Jessica Linick, PhD. Linking Attachment, Conduct Disorder and Complex Trauma
  Lara J. Cox, MD, MS, New York University School of Medicine. Complex Trauma, Conduct Disorder and the Neuropsychiatric Overlap
  Akeem Marsh, MD, New York University School of Medicine. Implications of the Conduct-Trauma Connection: Clinical Outcomes and Societal Impact
- **Discussant:** Jennifer Cabrera, MD, New York University School of Medicine
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2328  Symposium: School-Based Bullying Prevention—Research, Policy and Practice

Convention Center, Street Level, Room 151B
Sponsors: Central Programming Group, 16, 44

- **Chairs:** Clinton W. Anderson, PhD, APA Sexual Orientation and Gender Diversity Office, Washington, DC; and Lacey L. Rosenbaum, MEd, APA Public Interest Directorate, Washington, DC
- **Participants:** Dorothy L. Espelage, PhD, University of Florida. Bully Prevention Intervention Among Sexual and Gender Minority Populations
  Riley J. Steiner, MPH, Centers for Disease Control and Prevention, Atlanta, GA. Antibullying Policies and Enumeration: An Overview of CDC’s Infobrief for Local Education Agencies
- **Discussant:** Karla Anhalt, PhD, Kent State University

2329  Symposium: Complex Comorbidities of Pain and Disability—Innovative Advances in Research and Treatment

Convention Center, Street Level, Room 151A
Sponsors: Central Programming Group, 22, 1, 28, 38

- **Chair:** Lisa M. Betthauser, PhD, MBA, Rocky Mountain MIRECC, Denver, CO
- **Participants:** Cindy A. McGeary, PhD, Tabatha Blount, PhD, Donald McGeary, PhD, Ameet Nagpal, MD, and Alan L. Peterson, PhD, University of Texas Health Science Center at San Antonio. Conjoint Therapy Framework for Pain Management
  Theresa D. Hernandez, PhD, University of Colorado Boulder; and Lisa M. Betthauser, PhD, MBA, and Lisa Brenner, PhD, Rocky Mountain MIRECC, Denver, CO. Traumatic Brain Injury and Complementary Alternative Medicine Among Veteran and Civilian Cohorts
  Joseph Goulet, PhD, MS, Cynthia Brandt, MD, and Alicia Heapy, PhD, Yale University School of Medicine. Pain and Multimorbidity Among Veterans in VA Care

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**FRIDAY 4:00–5:50 pm**

338  APA ANNUAL CONVENTION PROGRAM
2330 Symposium: Creative Maladjustment to the Soul Poison of Racism—Honoring Martin Luther King, Jr.’s 1967 APA Speech
Convention Center, Street Level, Room 150B
Sponsors: Central Programming Group, 45, 26, 32, 35

• Cochairs: Richard W. Bargdill, PhD, and Natalia Da Souza, BA, Virginia Commonwealth University
• Participants: Joseph L. White, PhD, University of California–Irvine
Jennifer Selig, PhD, Pacifica Graduate Institute
Nathaniel Granger, Jr., PsyD, Be Real Ministries, Colorado Springs, CO
Benson Cooke, EdD, University of DC, Washington, DC
Brent Dean Robbins, PhD, Point Park University

2331 Symposium: It Takes a Village—The Story, Research and Response to the Water-Based Lead Exposure in Flint, Michigan
Convention Center, Street Level, Room 150A
Sponsors: Central Programming Group, 54, 1, 7, 27, 34, 40

• Chair: Crystal L. Cederna-Meko, PsyD, Hurley Medical Center, Flint, MI
• Participants: Lawrence A. Reynolds, MD, Mott Children’s Health Center, Flint, MI. Flint, Michigan: A Tale of Rich Diversity, Unique Strengths and Challenges
Richard Sadler, PhD, Michigan State University. Linking Public Health and Geography: The Flint Blood Lead Levels Study and Beyond
Lauren O’Connell, MD, MS, Hurley Medical Center, Flint, MI. From Neurons to Neighborhoods: How Lead Exposure and Other Risk Factors Impact Child Health
Crystal L. Cederna-Meko, PsyD. From Crisis to Resilience: Developing Action Plans to Raise Healthy Children Amidst Adversity
Evilia A. Jankowski, MS, Geneseo Intermediate School District, Flint, MI; Lauren M. Tompkins, PhD, Geneseo Health System, Flint, MI; Susan D. Flemming, PhD, Geneseo Intermediate School District, Flint, MI; Richard Sadler, PhD, Michigan State University; and Lawrence A. Reynolds, MD, Mott Children’s Health Center, Flint, MI. Collaborating for Children: Flint’s Community-Based Response to the Water-Based Lead Exposure

• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

2332 2017 American Psychological Association and American Psychological Foundation Awards
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 6
Sponsors: APA, American Psychological Foundation

• Cochairs: Antonio E. Puente, PhD, University of North Carolina Wilmington; and Terence M. Keane, PhD, VA Boston Healthcare System, MA

2333 Film Festival Discussion: Moonlight
Convention Center, Level Two, Room 201
Sponsor: APA ad hoc Committee on Films and Other Media

• Chair: Derek C. Phillips, PsyD, Sarah Bush Lincoln Health Center, Mattoon, IL
(111 min.) Directed by Barry Jenkins. Moonlight presents three time periods in the life of an African American gay man, Chiron. As a child, he lives in Miami with his single mother, who is addicted to crack cocaine. Chiron is shy and withdrawn due to his small size and being neglected by his mother. He is bullied, with slurs hurled at him he does not fully understand. Besides his friend Kevin, Chiron is given guidance from a neighborhood drug dealer and his girlfriend, whose home is a sanctuary for him. His path in life takes a turn when he reaches his teen years, when peer pressure affects what he and many of his peers do.

Note: Times listed are approximate within 5–10 minutes.

2334 Business Meeting
Convention Center, Street Level, Room 148
Division: 1

• Chair: Irene Frieze, PhD, University of Pittsburgh

2335 Business Meeting
Convention Center, Street Level, Room 154A
Division: 5

• Chair: Joseph Rodgers, PhD, Vanderbilt University

2336 Business Meeting
Convention Center, Level Two, Room 204B
Division: 7

• Chair: Michael E. Lamb, DPhil, University of Cambridge, England, United Kingdom
**2337 Symposium: The Social Psychology of Empathy, Compassion and Self-Compassion**

Convention Center, Street Level, Room 143C  
Divisions: 8, 16, 23, 27, 33, 34, 42, 47, 48  

- **Chair:** Larry C. Stevens, PhD, Northern Arizona University  
- **Participants:** Danielle Adams, BS, Claire Grant, BS, and Meliksah Demir, PhD, Northern Arizona University. Compassion, Friendship Maintenance and Happiness  
Claire Grant, BS, Danielle Adams, BS, and Meliksah Demir, PhD, Northern Arizona University. Compassion, Needs Satisfaction and Happiness  
Emma Nettles, BS, Alyssa Billington, MS, and Daniel Weidler, PhD, Northern Arizona University. Perspective Taking, Self-Other Overlap, Self-Compassion and Willingness to Help  
Jeremy Petty, BS, Alyssa Billington, MS, and Daniel Weidler, PhD, Northern Arizona University. Relationships Among Self-Compassion, Self-Esteem and Parental Rearing Behaviors  
- **Discussant:** Daniel Weidler, PhD  
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

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**2338 Symposium: Exploring Social and Emotional Bases of Creativity**

Convention Center, Level Two, Room 208  
Divisions: 10, 8, 14, 35  

- **Chair:** Zorana Ivcevic, PhD, Yale University  
- **Participants:** Jean E. Pretz, PhD, Elizabethtown College. Gender Differences in Self-Perceived and Actual Creativity  
Barbara Kerr, PhD, University of Kansas. Women and Innovation: Pathways of Women Inventors  
Roni Reiter-Palmon, PhD, University of Nebraska at Omaha; and Shane McFeely, MA, University of Nebraska  
Zorana Ivcevic, PhD, Julia Moeller, PhD, Arielle White, MA, and Marc A. Brackett, PhD, Yale University; and Jochen Menges, University of Cambridge, England, United Kingdom. Emotional Ambivalence and Creativity in the Workplace  

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**2339 Social Hour: Early Career/Student Social and Speed Mentoring Event**

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Union Station Room  
Divisions: 12, 42

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**2340 Paper Session: STEM-Related Instruction and Motivation**

Convention Center, Street Level, Room 102A  
Division: 15  

- **Chair:** Rayne A. Sperling, PhD, Penn State University Park  
- **Participants:** Artifact Indicator Protocol: A Tool for Teaching to the Next Generation Science Standards. Jeanette Joyce, MS, MEd, Rutgers the State University of New Jersey New Brunswick Campus  
Examining Relationships Among Choice, Affect and Engagement in Informal STEM Programs. Patrick N. Beymer, MEd, Joshua M. Rosenberg, MA, and Jennifer A. Schmidt, PhD, Michigan State University; Neil Naftzger, MEd, and Samantha Sniegowski, BA, American Institutes for Research, Chicago, IL; and Lee Shumow, PhD, Northern Illinois University  
The Roles of Social Influences on Student Efficacy, Belongingness, Achievement and Retention in STEM. Alexis Hilts, Rachel Part, MS, and Matthew L. Bernacki, PhD, MSW, University of Nevada, Las Vegas

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**2341 Symposium: Thinking Outside the Box—Nontraditional Careers in School Psychology**

Convention Center, Level Two, Room 203  
Divisions: 16, 52, APAGS  

- **Cochairs:** Stacy-Ann A. January, PhD, University of South Carolina Columbia; and Julie A. Grossman, PhD, Prince George’s County Public Schools, Rockville, MD  
- **Participants:** Matthew D. Turner, PhD, Association of State and Provincial Psychology Boards, Peachtree City, GA. Examination Development  
Jacquelyn Buckley, PhD, U.S. Department of Education, Washington, DC. Program Officer at Federal Funding Agency  
Lauren Kaiser, PhD, Johns Hopkins University. Coping Power Clinician and Coach
2342 Symposium: Precarious Work—Widening the Circle of Vocational Psychology
Convention Center, Street Level, Room 149A
Division: 17

- Chair: David L. Blustein, PhD, Boston College
- Participants: David L. Blustein, PhD, Maureen E. Kenny, PhD, and A.J. Diamonti, MA, Boston College. Precarious Work and the Psychology of Working Theory
Robert W. Lent, PhD, University of Maryland College Park; and Steven D. Brown, PhD, Loyola University Chicago. Will the Circle Be Unbroken? Precarious Work and SCCT
Mark L. Savickas, PhD, Northeast Ohio Medical University. Designing a Secure Life When Work Is Precarious
- Discussant: Nadya Fouad, PhD, University of Wisconsin–Milwaukee
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

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2343 Symposium: Innovative Strategies for Engaging and Serving Veterans and Families
Convention Center, Level Two, Room 209A
Divisions: 18, 7, APA Committee on Early Career Psychologists

- Chair: Benjamin Freer, PhD, Fairleigh Dickinson University
- Participants: Amanda Spray, PhD, and Irina Wen, PhD, New York University Langone Medical Center. Mental Health Treatment for Veterans and Families: Emphasis on Flexibility and Integrated Care
Stefanie Ulrich, PhD, and Benjamin Freer, PhD, Fairleigh Dickinson University. Service for Those Who Served: Creating a Peer Network to Aid the Transition to Student–Veteran Life
Joseph Geraci, MA, MED, Teachers College, Columbia University. The Transition From Military to Civilian Life: Peer Mentorship As a Path to Resilience
- Discussant: Walter Penk, PhD, Texas A&M Health Science Center College of Medicine

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2344 Presidential Address
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 1
Division: 20

- Participant: Manfred Diehl, PhD, Colorado State University. Motivating Adults to Engage in Health-Promoting Behavior: How Far Have We Come and Where Are We Going?

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2345 Symposium: Best Practices in Mentoring of Women in Psychology—Lessons for Receiving and Giving Mentoring
Convention Center, Street Level, Room 159
Divisions: 22, 35, 40, APA Leadership Institute for Women in Psychology

- Chair: Sandra L. Shullman, PhD, Executive Development Group, Columbus, OH
- Participants: Stephanie Hoover, PhD, Seton Hall University; Alexis Arczynski, PhD, University of Oklahoma; and Candace Christensen, PhD, University of Texas at San Antonio. Critical Multicultural Feminist Mentoring to Manage Power-Laden Dilemmas and Inequities
Shari Miles-Cohen, PhD, APA Women’s Programs Office, Washington, DC. The Leadership Institute for Women in Psychology: Mentoring for Success
- Discussants: Dawn Bowers, PhD, University of Florida; and Mary Brownsberger, PsyD, Good Shepherd Rehabilitation, Allentown, PA

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2346 Symposium: Diverse Voices, Rich Evidence—Critical Approaches to the Scholarship of Teaching and Learning
Convention Center, Level Two, West Overlook Room
Divisions: 24, 2, 5, 7, 8, 9, 14, 15, 26, 27, 32, 52, APAGS

- Chair: Bradford J. Wiggins, PhD, Brigham Young University–Idaho
- Participants: Joshua W. Clegg, PhD, City University of New York John Jay College of Criminal Justice; and Bradford J. Wiggins, PhD. Evidence in Context: A Case-for-Case-Oriented Research in the Teaching and Learning of Psychology
Stephen C. Yanchar, PhD, Brigham Young University. Improving the Craft of Psychology Teaching: A Design-Oriented Approach
Michelle M. Merwin, PhD, and Joseph Ostenson, PhD, University of Tennessee at Martin. Connecting Students to Lived Experience Sunil Bhathia, PhD, Connecticut College. Psychology and Identity: Why Black Lives Should Matter to the Asian Diaspora

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2347 Business Meeting and Awards Ceremony
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 15
Division: 29

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2348 Business Meeting
Convention Center, Level Two, East Overlook Room
Division: 30
2349 Presidential Address
Convention Center, Street Level, Room 140A
Division: 32
• Chair: Donna Rockwell, PsyD, Michigan School of Professional Psychology

2350 Invited Address: Thoreau Series—125 Years of Media Related to APA: Would Thoreau Have Used Video Games at Walden Pond?
Convention Center, Street Level, East Salon F
Divisions: 34, 24
• Participant: Christopher J. Ferguson, PhD, Stetson University. Would Henry David Thoreau Use Video Games?
• Chair: James C. Kaufman, PhD, University of Connecticut

2351 Symposium: Latina Faculty in a Time of the Ultra-Conservative Right
Convention Center, Street Level, Room 149B
Divisions: 35, 17, 45, 48, 52, APAGS
• Chair: Donna Castañeda, PhD, San Diego State University–Imperial Valley
• Participants: Donna Castañeda, PhD. Documented and Undocumented Students at the Front Lines: Concerns, Resilience and Support Needs
Yvette Flores, PhD, University of California–Davis. Censorship and Latinas in the Professoriate
Bianca L. Guzman, PhD, California State University–Los Angeles. Latina Academics and Self-Care in a Time of Political Repression

2352 Conversation Hour: Making Board Certification As Painless As Possible
Convention Center, Street Level, Room 103A
Division: 38
• Cochairs: Jared L. Skillings, PhD, Spectrum Health System, Grand Rapids, MI; and John C. Linton, PhD, West Virginia University School of Medicine

2353 Conversation Hour: Meet the Editor of Health Psychology
Convention Center, Street Level, Room 103B
Division: 38
• Chair: Ken Freedland, PhD, Washington University School of Medicine in St. Louis

2354 Presidential Address
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 7 and 8
Division: 40
• Participant: Mark W. Bondi, PhD, VA San Diego Healthcare System, CA

2355 Symposium: Statute Limitations—Exploration of Duty to Warn Common Law
Convention Center, Street Level, Room 155
Divisions: 41, 18
• Cochairs: Casey D. Ravitz, BA, and David L. Shapiro, PhD, Nova Southeastern University
• Participants: Casey D. Ravitz, BA. Introduction to Duty to Warn Statutes and Terminology
Hillel Lefkowitz, MA, Nova Southeastern University. Duty to Warn Born of Common Law
Bianca Howard, MBA, Nova Southeastern University. Specific Case Law: Pennsylvania
Heather Peeples, MS, Nova Southeastern University. Specific Case Law: Missouri
Casey D. Ravitz, BA. Specific Case Law: Wisconsin
• Discussant: David L. Shapiro, PhD

2356 Student Speed Mentoring Social Hour
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 2
Divisions: 47, APAGS

2357 Business Meeting
Convention Center, Level Two, Room 204A
Division: 48

2358 Symposium: Obtaining a Teaching or Research-Focused Postdoc—Tips, Tricks and How To’s
Convention Center, Street Level, Room 156
Sponsors: APAGS, 7, 12, 14, 15, 16, 17, 20, 24, 28, 33, 35, 37, 40, 41, 47, 54, APA Committee on Early Career Psychologists, Psi Chi
• Chair: Julio Brionez, MS, University of North Dakota
• Participants: Jacklynn Fitzgerald, MA, University of Illinois at Chicago
Maria Cristina Cruza-Guet, PhD, Yale University
Robyn L. Gobin, PhD, University of Illinois at Urbana–Champaign
2359 Social Hour
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons O and P
Division: 33

2360 Social Hour
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 3
Division: 46

2361 Social Hour: Celebrating Our Past and Engaging Our Future
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Capitol Room
Division: 52

2362 Social Hour
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 4
Division: 29

2363 Social Hour: Meet and Greet Health Psychology Training Directors
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 14
Division: 38

2364 Business Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 7 and 8
Division: 40

2365 Social Hour and Awards Ceremony
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salon L
Divisions: 12, 42

2366 Social Hour
Marriott Marquis Washington, DC Hotel, Meeting Level 3, Capitol Hill Room
Division: 13

2367 Social Hour and Awards Ceremony
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 1
Division: 20

2368 Social Hour
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Treasury Room
Division: 34

2369 Social Hour: Welcome Reception
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Supreme Court Room
Division: 39

2370 Social Hour: Reception in Honor of Distinguished Career Award Winner, Richard R. Abidin
Marriott Marquis Washington, DC Hotel, Meeting Level 3, Mount Vernon Square Room
Division: 53

2371 Social Hour
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 12 and 13
Division: 55

2372 Social Hour
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Mint Room
Division: 56

2373 Early Career Psychologists Happy Hour
Marriott Marquis Washington, DC Hotel, Meeting Level 3, LeDroit Park and Shaw Rooms
Sponsor: APA Committee on Early Career Psychologists

2374 MFP Achievement Awards, Poster Session, and Social Hour
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 9 and 10
Sponsor: APA Minority Fellowship Program
2375  Continuing Education Workshop
#DWS001: Distinguished Workshop—
Understanding Everyday Ethical Blind Spots
Renaissance Washington DC Hotel, Ballroom Level,
Congressional Hall C
Sponsor: APA Continuing Education Committee

- Leader: Greg J. Neimeyer, PhD, APA Office of Continuing Education in Psychology, Washington, DC
- Regular Fee: Member-$130, Nonmember-$160
- On-Site Fee: Member-$160, Nonmember-$190
- CE Credits: 3. Limited enrollment. (See page 53 for enrollment information.)

2376  Social Hour
Marriott Marquis Washington, DC Hotel, Meeting Level 4,
Liberty Salon K
Division: 31

2377  Social Hour
Marriott Marquis Washington, DC Hotel, Meeting Level 2,
Marquis Salons 7 and 8
Division: 40
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Friday, August 4
2:00pm – 3:00pm
Booth 128 in Exhibition Hall E

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www.apa.org/pubs
### 3001 Skill-Building Session: Navigating Multicultural and Political Conversations in the Academy

**Convention Center, Street Level, Room 145B**

**Division:** 1

- **Cochairs:** Danice L. Brown, PhD, Towson University; and Britney G. Brinkman, PhD, Chatham University
- **Participants:** Stephanie Winkeljohn Black, PhD, and Ariana Mitchell, Penn State Harrisburg. Navigating Politics and Multicultural Issues in the Undergraduate Classroom
- **Participants:** Senel Poyrazli, PhD, Penn State Harrisburg. Engaging Colleagues and Administrators in Teaching Multicultural Competency: Challenges and Best Practices
- **Participants:** Ryon C. McDermott, PhD, University of South Alabama. Effective Management of Racial Microaggressions in Graduate-Level Education

**CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

### 3002 Symposium: Lessons Learned and Impact of Preparing Future Faculty Programs in Psychology Since 2000

**Convention Center, Street Level, Room 143B**

**Divisions:** 2, 7, 16, 35, APA Committee on Associate and Baccalaureate Education, APAGS, Psi Chi

- **Chair:** Sue C. Jacobs, PhD, Oklahoma State University
- **Participants:** Rosemary E. Phelps, PhD, University of Georgia; and Jun Fu, MS, and Sue C. Jacobs, PhD, Oklahoma State University. First PFF Programs in Psychology: Original Models, Features and Impact After 16 Years
- **Participants:** Jun Fu, MS, Sue C. Jacobs, PhD, and Shelia Kennison, PhD, Oklahoma State University. PFF in Psychology Programs’ “Road Show”: Oklahoma State University Program After 13 Years
- **Participants:** Shelia Kennison, PhD; Sue C. Jacobs, PhD; and Jun Fu, MS. Follow-Up on Further Attempts to Establish Preparing Future Faculty Programs in Psychology Programs
- **Discussant:** Paul D. Nelson, Frederick, MD

**CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

### 3003 Conversation Hour: Aligning APA Principles for Quality Undergraduate Education in Psychology to Online Programs

**Convention Center, Street Level, Room 155**

**Divisions:** 2, 10, 14, 26, 35, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi

- **Cochairs:** Joseph Belcher, PhD, and Stephen Brewer, PsyD, Ashford University
- **Participant:** Jeral Kirwan, PhD, Ashford University

### 3004 Executive Committee Meeting

**Marriott Marquis Washington, DC Hotel, Meeting Level 3, Woodley Park Room**

**Division:** 3

- **Chair:** Anne M. Cleary, PhD, Colorado State University

### 3005 Paper Session: Advancements in Problem Solving and Creativity Research

**Convention Center, Level Two, Room 204A**

**Divisions:** 10, 14, 35

- **Chair:** Jen L. Katz-Buonincontro, PhD, Drexel University
- **Participants:** The Relationship Between the Quality of Problem Solving Stages in Engineering to Overall Creativity. Lamies Nazzal, PhD, California State University–San Bernardino; and James C. Kaufman, PhD, University of Connecticut
- **Participants:** A Systematic Review and a Meta-Analysis of the Relationship Between Problem Finding and Creativity. Ahmed M. Abdulla, PhD, MA, Arabian Gulf University, Manama, Bahrain; and Sue Hyeon Paek, MA, Rodney Dishman, PhD, MA, Bonnie Cramond, PhD, MA, and Mark A. Runco, PhD, University of Georgia
- **Participants:** Beliefs About Creativity Have a Mixed Relationship With Creative Thinking and Problem Solving. Richard W. Hass, PhD, Philadelphia University; Jen L. Katz-Buonincontro, PhD, Drexel University; and Roni Reiter-Palmon, PhD, University of Nebraska at Omaha
- **Participants:** Effects of Social Skills Training Program on Kindergarten Students’ Creativity and Social Development. Nur Cayirdag, PhD, Independent Practice, Buffalo, NY; and Mukaddes Sevgen, MA, Turkish Ministry of National Education, Istanbul
- **Participants:** Teachers’ Preferences and Feedback for Creative Ideas in Classroom Discussions. Eunjoo Boo, MA, MA, Myung-Seop Kim, MA, Seon-Young Lee, PhD, and Jongho Shin, PhD, Seoul National University, Republic of Korea
3006 **Skill-Building Session: Caregiver, Care for Yourself—Skills and Strategies for Self-Care Among Psychology Practitioners**

Convention Center, Street Level, Room 144B  
Divisions: 12, 10, 17, 19, 29, 33, 35, 42, 43, APAGS

- **Chair:** Kimberlee B. Bonura, PhD, Walden University  
- **Participant:** Kimberlee B. Bonura, PhD  
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)  

3007 **Conversation Hour: Claire Ellen Weinstein Annual Graduate Seminar Breakfast**

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Chinatown Room  
Division: 15  

- **Chair:** Bonnie J.F. Meyer, PhD, Penn State University Park  
- **Participants:** Sharon K. Zumbunn, PhD, Virginia Commonwealth University  
Teomara Rutherford, JD, PhD, North Carolina State University  
Matthew Irvin, PhD, University of South Carolina Columbia  
Edward H. Haertel, PhD, Stanford University  

3008 **Symposium: Career and Life Adventure Planning for Youth—Model, Collaboration and Tools**

Convention Center, Level Three, Room 302  
Division: 17  

- **Cochairs:** T. Harold Chui, PhD, and S. Alvin Leung, PhD, Chinese University of Hong Kong, Shatin, NT, Hong Kong SAR, China  
- **Participants:** S. Alvin Leung, PhD, Career and Life Adventure Planning for Youth: Conceptual Framework  
Sarah S. Luk, EdD, and T. Harold Chui, PhD, Chinese University of Hong Kong, Shatin, NT, Hong Kong SAR, China. A Bridge of Life Adventure: School–Community Collaboration to Promote Career and Life Planning  
Trevor T. Lee, PhD, and S. Alvin Leung, PhD, Chinese University of Hong Kong, Shatin, NT, Hong Kong SAR, China. The Profiling and Portfolio System for Career Information and Guidance  
- **Discussant:** Robert W. Lent, PhD, University of Maryland College Park  

3009 **Symposium: Women’s Intersectionality Research—Middle Eastern and Indian American Voices**

Convention Center, Street Level, Room 143C  
Divisions: 17, 9, 27, 35, 39, 52, APAGS  

- **Chair:** Laura Smith, PhD, Teachers College, Columbia University  
- **Participants:** Ranjana Srinivasan, MEd, MA, Teachers College, Columbia University. Body Image Development and Social Class Among Indian American Women  
Sarah Alsaidi, MEd, MA, Teachers College, Columbia University. Experiences of Discrimination and Belonging Among Middle Eastern–North African American Women  
Laila Abdel-Salam, MEd, MA, Teachers College, Columbia University. Gender Role Identity and Sexuality Among Middle Eastern and Arab American Women  
- **Discussant:** Brandon L. Velez, PhD, Teachers College, Columbia University  

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)  

3010 **Symposium: Moving to Action—Counseling Psychologists, Community and Activism**

Convention Center, Street Level, Room 156  
Divisions: 17, 27, 31, 48, APAGS  

- **Chair:** Rebecca L. Toporek, PhD, San Francisco State University  
- **Participants:** Anneliese A. Singh, PhD, University of Georgia. Queer and Trans Resilience As Street Activism: Counseling Psychology and Liberation Work  
Leah M. Rouse, PhD, Menominee Tribal Clinic, Keshena, WI. We Are All Related: This Is a Way of Life  
Kevin Cokley, PhD, University of Texas at Austin. How Black Lives Matter Awakened My Inner Activist-Scholar  
- **Discussant:** Rebecca L. Toporek, PhD  
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
3011  Symposium: Implementing a Brief Intervention Approach for Alcohol Misuse in the Military Primary Care Setting
Convention Center, Level Two, Room 209A
Divisions: 19, 12, 14, 18, 27, 50
- Chair: Demietrice L. Pittman, PhD, Defense Centers of Excellence, Silver Spring, MD
- Participants: Taya Cromley, PhD, Defense Centers of Excellence, Washington, DC. Implementation of the SBIRT Approach in the Military Primary Care Setting
Meaghan LeMay, MA, Booz Allen Hamilton, Rockville, MD. Monitoring and Evaluating Implementation of the SBIRT Approach in the Military Primary Care Setting
Angela Gray, PhD, Booz Allen Hamilton, Rockville, MD. Lessons Learned From Implementing the SBIRT Approach in the Military Primary Care Setting

3012  Symposium: Emerging Issues and Research Findings for an Aging Workforce—The Role of Technology
Convention Center, Level Two, Room 203
Divisions: 20, 10, 13, 14, 31, 35, 46, APAGS
- Chair: Katherine Judge, PhD, Cleveland State University
- Participants: Harvey Sterns, PhD, University of Akron. The Evolving Lifespan Developmental Approach Within Industrial and Organizational Psychology
Walter R. Boot, PhD, Florida State University. Aging and Technology Use: Barriers to Use, Models of Adoption, and the Future of the Digital Divide
Sara J. Czaja, PhD, University of Miami Miller School of Medicine. The Implications of Technologies in the Workplace for Older Workers: Opportunities and Challenges

3013  Invited Address: B.F. Skinner Basic New Researcher Award
Convention Center, Street Level, Room 160
Divisions: 25, 28, 33, 50
- Participant: David Jarmolowicz, PhD, University of Kansas. On the Behavioral Economics of Medication Adherence

3014  Symposium: Caring for Ourselves and Our Colleagues—Perspectives From ACCA and Division 31
Convention Center, Level Two, Room 209B
Divisions: 31, 15, 18, 35, 42, APAGS, Psi Chi
- Cochairs: Rebecca A. Schwartz-Mette, PhD, University of Maine; and Judith Holder, PhD, Duke University Medical Center
- Participants: Rebecca A. Schwartz-Mette, PhD. ACCA's Mission: Enhancing Well-Being Across the Professional Lifespan
Judith Holder, PhD. How to Care for Ourselves and Our Colleagues: An Opportunity for Active Learning
- Discussant: Linda K. Knauss, PhD, Widener University

3015  Symposium: New Directions in Environmental Psychology—Overcoming Future Challenges
Convention Center, Street Level, Room 149A
Division: 34
- Chair: Vince J. Schutt, MBA, Enviromentum, a Project of Tides Canada, Toronto, ON
- Participants: Vince J. Schutt, MBA. Motivational Interviewing As a Climate Change Solution
Ezra M. Markowitz, PhD, University of Massachusetts. Refocusing on the Power of Interpersonal Communication in Promoting Social Change
Arline L. Bronzaft, PhD, City University of New York. Overcoming the Challenge of Noise
Convention Center, Street Level, Room 140A
Divisions: 35, 9, 17, 24, 26, 42, 45, 52, APAGS
• Co-chairs: Oksana Yakushko, PhD, Pacifica Graduate Institute; and Melissa L. Morgan Consoli, PhD, University of California-Santa Barbara
• Participants: Oksana Yakushko, PhD. Witches, Charlatans, Old Wives: Critical Multicultural History of Women’s Indigenous Psychologies
Kathryn Norsworthy, PhD, Rollins College; and Ouyporn Khuankaew, MA, International Women’s Partnership for Peace and Justice, Ban Mai, Thailand. Swimming Against the Stream: Thai Women Reclaiming Buddhism
Sherry C. Wang, PhD, Santa Clara University; and Gayle Y. Iwamasa, PhD, Department of Veterans Affairs, Lafayette, IN. Feminist, Multicultural, and Indigenous Psychology for Asian Immigrant Women: Scattered and Divided
Nadia Thalji, MA, Intercultural Psychology Services, San Rafael, CA. The Return of Tribal Women-Shamans: Listening to Hushahu’s Voice
Melissa L. Morgan Consoli, PhD, and Emily G. Unzueta, MA, University of California-Santa Barbara. Healing in a New Land: Mexican Immigrant Women’s Use of Cultural Beliefs and Practices
• Discussant: Lillian Comas-Diaz, PhD, Independent Practice, Washington, DC
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3017 Symposium: Pain Psychology in the Trenches—Performing Evaluations and Integrating Findings Into Treatment
Convention Center, Street Level, Room 158
Division: 38
• Chair: Ravi Prasad, PhD, Stanford University
• Participants: Ravi Prasad, PhD. The Pain Psychology Evaluation: Critical Components and Integration of Findings
Sheryl Leytham, PhD, VA Illiana Health Care System, Danville, IL. Theoretical Perspectives on Pain and Treatment Implementation
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3018 Paper Session
Convention Center, Level Two, Room 208
Divisions: 39, 10, 22, 24, 27, 29, 47
• Participant: Source of Resilience: A Depth Psychology Approach to Understanding and Accessing Resilience. Justin Weiss, PhD, Rose City Counseling Center, Pasadena, CA

3019 Invited Address
Convention Center, Street Level, Room 159
Divisions: 40, 33
• Participant: Jason Brandt, PhD, Johns Hopkins University. Neuropsychological Investigations of the Amazing Memory Man
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3020 Symposium: Working With Transgender Children, Adolescents and Young Adults—Mental Health and Medical Considerations
Convention Center, Level Three, Room 303
Divisions: 44, 7, 12, 17, 22, 33, 35, 39, 40, 53
• Chair: Christy Olezeski, PhD, Yale University School of Medicine
• Participant: Susan Boulware, MD, Yale University School of Medicine

3021 Conversation Hour: Life and Career As an Ethnic Minority Psychologist—Perspectives From Early Career Psychologists
Convention Center, Level Two, West Overlook Room
Division: 45
• Co-chairs: Viviana Padilla-Martinez, PhD, Bruce W. Carter VA Medical Center, Miami, FL; and Vincenzo G. Teran, PsyD, Cambridge Health Alliance, MA
• Participant: Mengchun Chiang, PhD, William James College. Life and Career Trajectory As an Ethnic Minority Psychologist: Perspectives From Three ECPs

3022 Symposium: Psychosocial Adjustment of Chinese International Students in Japan and the United States
Convention Center, Level Three, Room 301
Divisions: 52, Psi Chi
• Chair: Chiachih D.C. Wang, PhD, University of North Texas
• Participants: Yun Lu, MA, Jie Liao, MA, Yangyang Zhang, MEd, Hongyang Zhao, MEd, Runsheng Zhu, BA, Harold Choi, PhD, and Matthew J. Miller, PhD, University of Maryland College Park. What Does Good Adjustment Mean to Chinese International Students? A CQR Study
Wei Gabriel Qi, MA, Kenneth T. Wang, PhD, Aaron L. Pincus, PhD, and Leila Z. Wu, BA, Fuller Theological Seminary. Predicting Acculturative Stress Through Interpersonal Problems of Chinese International Students
Mengxi Yin, MA, Aoki Kikuyo, PhD, and Koshi Megumi, MA, Ochanomizu University, Tokyo, Japan. Psychosocial Adjustment of Chinese International Students in Japan

350 APA ANNUAL CONVENTION PROGRAM
3023 **Paper Session: Clinical Research on Psychedelics—Opportunities for Psychologists**
Convention Center, Level Two, Room 204B
Divisions: 55, 50

- **Chair:** Elizabeth Nielson, PhD, MBA, New York University Langone Medical Center

3024 **Skill-Building Session: Surviving the Storm—A Neurons-to-Neighborhood Approach to Natural Disasters**
Convention Center, Street Level, Room 151B
Sponsors: Central Programming Group, 40, 9, 13, 34, 36, 46

- **Cochairs:** Mary A. Gregerson, PhD, Independent Practice, Leavenworth, KS; and Rodney L. Lowman, PhD, Alliant International University–San Diego
- **Participants:** Aimee Karstens, MS, Olusola Ajilore, MD, PhD, Anand Kumar, MD, and Melissa Lamar, PhD, University of Illinois at Chicago. Trauma Exposure by Natural Disasters: Using Neuropsychological Implications to Inform Intervention
Jamie D. Aten, PhD, and Edward B. Davis, PsyD, Wheaton College; Joshua N. Hook, PhD, University of North Texas; Don E. Davis, PhD, Georgia State University; Daryl R. Van Tongeren, PhD, Hope College; Laura R. Shannonhouse, PhD, Georgia State University; Jenn M. Ranter, MA, and Jenny Hwang, MA, Wheaton College; Girleen DeBlaere, PhD, and Melissa Zeligman, PhD, Georgia State University; and Andrew Yarbrough, PsyD, Well Clinic, Prairieville, LA. The Psychology of Religion and Spirituality and Disasters: A Community-Based Participatory Approach
Mary A. Gregerson, PhD. When Local Disasters Go Global, Will Your Hometown Use Media First Response to Counter Trauma-by-TV?
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3025 **Symposium: Innovative Interventions That Mitigate Stigma, Shame and Face Loss Issues Among Asian Americans**
Convention Center, Street Level, Room 150A
Sponsors: Central Programming Group, 45, 12, 17

- **Chair:** Nolan Zane, PhD, University of California–Davis
- **Participants:** Frederick T.L. Leong, PhD, Michigan State University. Cultural Congruence, Ideal Affect, Shame and Suicide Among Chinese and European Americans
Gordon C. Nagayama Hall, PhD, Melynda Casement, PhD, and Ellen Huang, BS, University of Oregon. Alternatives to Conventional Mental Health Services: Sleep Interventions for Asian Americans
Cindy Y. Huang, PhD, Teachers College, Columbia University; and Nolan Zane, PhD. A Cultural Movement-Based Mental Health Intervention for Asian Immigrant Communities
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

8:00–9:50 am

3026 **Film Festival: I Am Shakespeare (The Henry Green Story)**
Convention Center, Level Two, Room 201
Sponsor: APA ad hoc Committee on Films and Other Media

(80 min.) Directed by Stephen Dest. *I Am Shakespeare* chronicles the inspiring true life story of 19-year-old Henry Green, who while living a dual life as a brilliant young actor and innercity gang member, was brutally shot and left for dead just shortly after his inspiring performance in William Shakespeare’s *Romeo and Juliet*. Witness his remarkable recovery due to an intestinal transplant from by a 13-year-boy killed in a car accident on the other side of the country, but who still saved Henry’s life.
- **Note:** Times listed are approximate within 5–10 minutes.

8:00–9:50 am

3027 **Social Hour: APA/ATP Assessment Breakfast**
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Treasury Room
Divisions: 5, 12, 40, 53
3028 Symposium: Policing Race, Policing Disorder—The Impacts of Broken Windows Policing

Convention Center, Street Level, Room 103B
Divisions: 9, 56, 8, 17, 18, 27, 39, 41, 51, APAGS

• Cochairs: Gaurav Jashnani, MEd, City University of New York Graduate Center; and Brett Stoudt, PhD, City University of New York John Jay College of Criminal Justice

• Participants: Gaurav Jashnani, MEd. “From the Time I Leave My House, I’m Under the Gun”: Broken Windows Policing, Trauma and Public Space
Talia Sandwick, BA, City University of New York Graduate Center. Disorderly Dancers: Broken Windows Policing and Performance in New York City
Do Lee, MA, MPA, City University of New York Graduate Center. Delivering (In)justice: Food Delivery Cyclists in New York City
Priscilla Bustamante, BA, City University of New York Graduate Center. The Human Impacts of Discretionary Arrests and Cumulative State Violence in New York City

• Discussant: Brett Stoudt, PhD

3029 SASP Symposium—School Psychology Graduate Student Breakfast and Professional Development

Marriott Marquis Washington, DC Hotel, Meeting Level 4, Congress Room
Division: 16

• Chair: Maribeth L. Wicoff, MA, MEd, East Carolina University

3030 Symposium: Rehumanizing Addiction Through Education, Policy and Practice

Convention Center, Street Level, East Salon C
Divisions: 22, 41, 1, 12, 28, 32, 50

• Cochairs: Sarah A. Raskin, PhD, Trinity College; and Lindsey B. Hopkins, PhD, VA Palo Alto Health Care System, Menlo Park, CA

• Participants: Scott Kellogg, PhD, New York University. Addiction, Complexity and Freedom: Toward a Liberation-Centered Addiction Treatment
Douglas B. Marlone, JD, PhD, University of Pennsylvania. The Drug Court Paradigm: Moving From Determinate Sentencing to Therapeutic Jurisprudence
Laura J. Holt, PhD, Trinity College. Teaching Addiction Science at the Undergraduate Level: Fostering Empathy and Dispelling Myths
Rebecca Schacht, PhD, University of Maryland Baltimore County. Understanding Contextual Factors and Supporting Healthy Change Through Motivational Enhancement

3031 Symposium: Kinds of Kinds in Psychology—Ontology, Epistemology, Persons, Introspection and Ethics

Convention Center, Street Level, Room 152A
Divisions: 24, 7, 8, 52

• Chair: Barbara S. Held, PhD, Bowdoin College

• Participants: Fiona J. Hibberd, PhD, University of Sydney, NSW, Australia. Drilling Down Into the Ontology of Human Kinds: How Far Can You Go?
Barbara S. Held, PhD. How Updated Natural-Kind Theory Challenges the Human-Kind/Natural-Kind Distinction
Lisa M. Osbeck, PhD, University of West Georgia. What Kind of a Kind Is a Person?
Saulo F. Araujo, PhD, University of West Georgia. Kinds of Introspection: Conceptual Analysis of the Psychological Tradition in 19th-Century Germany
Alan C. Tjeltveit, PhD, Muhlenberg College. Kinds of Ethics and Ethical Kinds: Disentangling Discordant and Related Meanings and/or Realities

• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3032 Symposium: 125 Years of Psychology As Science Within APA

Convention Center, Street Level, Room 148
Divisions: 26, 21, 7, 12, 24, 31, 41, 42, APAGS

• Chair: Robert W. Proctor, PhD, Purdue University

• Participants: Robert W. Proctor, PhD. G. Stanley Hall’s Vision for Psychology As a Science
John D. Greenwood, PhD, City University of New York Graduate Center. Changing Views of Psychological Science From Early Days of APA to the Present
Jacy L. Young, PhD, University of Surrey, Guildford, England, United Kingdom. History of Big Data From Hall to Here at APA
James T. Lamiell, PhD, Georgetown University. Influence of Population-Level Statistical Thinking on Psychological Research
Howard Kurtzman, PhD, APA Science Directorate, Washington, DC. The Science Directorate’s Role in Supporting and Promoting the Growth of Psychological Science
Pamela Flattau, PhD, The PsySIP Project, Washington, DC. Psychology As Science in APA: Transitioning to the Future
3033 Symposium: Trends and Technological Approaches to Addressing HIV in Substance Users
Convention Center, Street Level, Room 147A
Division: 28

- Participants: Yukiko Washio, PhD, Christiana Care Health Services, Newark, DE; Elizabeth Novack, MS, Annet Davis-Vogel, RN, MSW, Jesse Chittams, MS, and Claire Anagnostopulos, MS, University of Pennsylvania; Linda M. Kilby, PhD, N.O.R.T.H. Inc., Philadelphia, PA; and Anne M. Teitelman, PhD, University of Pennsylvania. Impact of Beliefs About HIV Testing on Intention for HIV Testing in the Next 6 Months Among Women

David S. Festinger, PhD, Philadelphia College of Osteopathic Medicine; and Karen L. Dugosh, PhD, MS, and David Metzger, PhD, Treatment Research Institute, Philadelphia, PA. Reducing HIV Risk Among Drug Court Clients

Taylor A. Ochalek, BA, Stacey C. Signmon, PhD, and Stephen T. Higgins, PhD, University of Vermont. An HIV+HCV mHealth Application for Increasing Knowledge in Waitlisted Opioid-Dependent Adults

Evon S. Herrmann, PhD, Yours Shaltout, and Sandra Comer, Columbia University Medical Center. Behavioral Economic Approaches to Understanding HIV/STI Risk: Recent Advances

- Discussant: Steven Shoptaw, PhD, University of California–Los Angeles

3034 Invited Symposium: Bringing Psychotherapy to Underserved Communities
Convention Center, Street Level, Room 144A
Divisions: 29, 12, 18, 31, 35, 39, 42, 44, 52, APAGS

- Chair: Jeffrey Zimmerman, PhD, Independent Practice, Katonah, NY
- Participants: Kelly C. Harnick, PsyD, Independent Practice, Kahului, HI
- Jairo Fuertes, PhD, Adelphi University; and Elizabeth Nutt Williams, PhD, St. Mary’s College of Maryland. Multicultural Psychotherapy Research and Interventions

Linda F. Campbell, PhD, University of Georgia. Barriers for Lower SES Populations and Possible Solutions

- Discussant: Beverly Greene, PhD, St. John’s University
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3035 Symposium: Parental Incarceration As an Adverse Childhood Experience—New Data From Minnesota and Virginia
Convention Center, Street Level, Room 140B
Divisions: 37, 7, 15, 18, 27, 31, 35, 41, 43, 51, 56

- Chair: Rebecca J. Shlafer, PhD, MPH, University of Minnesota–Twin Cities
- Participants: Danielle H. Dallaire, PhD, and Janice L. Zeman, PhD, College of William & Mary. Maternal Incarceration As an Adverse Childhood Experience

Rebecca J. Shlafer, PhD, MPH, and Laurel Davis, PhD, University of Minnesota–Twin Cities. Parental Incarceration and Adolescent Health: Leveraging a Statewide Survey to Assess Risk

Micah A. Haskell-Hoehl, BA, APA Public Interest Government Relations, Washington, DC. What Can We Do for the Children of Incarcerated Parents: From Research to Policy

- Discussant: Kari Galloway, MA, Friends of Guest House, Alexandria, VA

3036 Symposium: Health Behavior Practices in National Health Organizations and Policy Implications
Convention Center, Street Level, East Salon F
Division: 38

- Chair: Alan M. Delamater, PhD, University of Miami Miller School of Medicine
- Participants: Ken Freedland, PhD, Washington University School of Medicine in St. Louis. The American Heart Association Embraces Evidence-Based Health Behavior Practices

Diana Naranjo, PhD, Stanford University. Building Capacity and Partnerships Between ADA and APA for Improving Health Behavior Practices

Jenelle S. Krishnamoorthy, PhD, Merck, Inc., Washington, DC. Behavioral Health Practices and Health Policy Perspectives in Government and Industry

- Discussant: Dawn K. Wilson, PhD, University of South Carolina Columbia

3037 Skill-Building Session: Mindful Touch—Incorporating Sensate Focus in Couples and Sex Therapy
Convention Center, Street Level, Room 145A
Divisions: 43, 12, 51

- Chair: Constance Avery-Clark, PhD, Institute for Sexual & Relationship Therapy & Training, Boca Raton, FL
- Participant: Linda Weiner, MSW, Washington University in St. Louis

- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
3038 Symposium: Dissemination of Behavioral Therapies for Alcohol Use Disorder
Convention Center, Street Level, Room 154B
Divisions: 50, 12, 28, 29

- Participants: Brian Kiluk, PhD, Yale School of Medicine.
  Computer-Based Training for Cognitive Behavioral Therapy for Alcohol Use Disorders: Evaluation of Delivery Methods
Amy Rubin, PhD, Boston University School of Medicine. From Efficacy to Effectiveness to Implementation: VetChange.org for Reducing Risky Drinking and PTSD Symptoms in OEF/OIF Veterans
Patrick Dulin, PhD, University of Alaska Anchorage
Deborah A. Levesque, PhD, Pro-change Behavior Systems, Inc., South Kingstown, RI. Stage-Based Computer-Tailored Intervention and Text Messages for Risky Drinkers: Effectiveness and Strategies for Dissemination

- Discussant: Kathleen Carroll, PhD, Yale School of Medicine

3039 Symposium: The Adolescent Brain Cognitive Development Study (ABCD)—A Discussion of the Goals and Methodologies
Convention Center, Street Level, Room 144C
Divisions: 53, 40, 7, 54

- Chair: Sandra Brown, PhD, University of California–San Diego
- Participants: Robert A. Zucker, PhD, University of Michigan–Ann Arbor. Design, Recruitment and Organization of ABCD
Susan F. Tapert, PhD, University of California–San Diego. Assessment Domains and Technologies Applied in ABCD
Anders M. Dale, PhD, University of California–San Diego. ABCD Neuroimaging and Data Sharing
Raul Gonzalez, PhD, Florida International University. Assessment of Culture and Environment in ABCD

- Discussant: Gaya Dowling, PhD, National Institute on Drug Abuse, Bethesda, MD

- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3040 Symposium: Identifying Psychosocial Risk Factors in Pediatric Solid Organ Transplant Patients
Convention Center, Level Two, East Overlook Room
Division: 54

- Chair: Cindy Buchanan, PhD, Children's Hospital Colorado, Aurora
- Participants: Amanda F. Suplee, PhD, Naadira Upshaw, MA, Elizabeth Steinberg, PhD, Sarah Kelly, PsyD, Kelly Wolfe, PhD, Cindy Buchanan, PhD, and Elizabeth Steinberg, PhD, Children's Hospital Colorado, Aurora. Pediatr Transplant Rating Instrument: Identifying Risk Factors During Pretransplant Evaluations
Naadira Upshaw, MA, Amanda F. Suplee, PhD, Sarah Kelly, PsyD, Kelly Wolfe, PhD, Cindy Buchanan, PhD, and Elizabeth Steinberg, PhD, Children's Hospital Colorado, Aurora. Measurement of Medication Adherence in Adolescent Transplantation Populations
Sarah Kelly, PsyD; Kelly Wolfe, PhD; Elizabeth Steinberg, PhD; Naadira Upshaw, MA; Cindy Buchanan, PhD; and Amanda F. Suplee, PhD. Executive Functioning and Medication Adherence in Pediatric Transplant Recipients

- Discussant: Debra Lefkowitz, PsyD, Children's Hospital of Philadelphia, PA

3041 Symposium: Validation of the Battered Woman Syndrome Questionnaire
Convention Center, Street Level, Room 143A
Divisions: 56, 18, 22, 35, 40, 41

- Chair: Lenore E. Walker, EdD, Nova Southeastern University
- Participants: Estefania Masias, MS, Nova Southeastern University. Adult Situational Factors and Development of BWS
Lenore E. Walker, EdD. Brief History of the Battered Woman Syndrome Questionnaire
Leah M. Taylor, MS, Nova Southeastern University. Childhood Factors and Their Role in Severity of Battered Woman Syndrome
Elizabeth C. Fuller, MS, Nova Southeastern University. Assessing Relationship Factors With the BWSQ
Danielle Millen, MS, Nova Southeastern University. Convergent Validity of BWSQ Checklists
Tom Kennedy, PhD, and James Pann, PhD, Nova Southeastern University. Exploratory Factor Analyses of the Battered Woman Syndrome Questionnaire

- Discussant: Ryan Black, PhD, Nova Southeastern University
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
3042 2018 Division Program Chairs Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 3, Union Station Room
Sponsor: APA Board of Convention Affairs
- Cochairs: Josephine D. Johnson, PhD, Independent Practice, Livonia, MI; and William W. Stoops, PhD, University of Kentucky

Convention Center, Street Level, Room 150B
Sponsors: Central Programming Group, 16, 15, 17, 33, 41
- Chair: Michelle K. Demaray, PhD, Northern Illinois University
- Participants:
  - Chad A. Rose, PhD, University of Missouri–Columbia. Reducing Bullying Involvement Through Social Skills Development for Youth With Disabilities
  - Mitchell L. Yell, PhD, University of South Carolina Columbia. Case Law and Department of Education Guidance on Bullying: Implications for Special Education Personnel
  - Thomas W. Farmer, PhD, College of William & Mary. Managing Social Dynamics to Reduce Students With Disabilities’ Bullying Involvement
  - Christine K. Malecki, PhD, and Julia A. Ogg, PhD, Northern Illinois University. Training Future Practitioners to Prevent and Address Bullying in Schools

3044 Symposium: Promoting Integrated Primary Care Through Interprofessional Education
Convention Center, Street Level, Room 151A
Sponsors: Central Programming Group, 38, 12, 43, 56
- Chair: Susan H. McDaniel, PhD, University of Rochester Medical Center
- Participants: Catherine L. Grus, PhD, APA Education Directorate, Washington, DC. Making the Case for Interprofessional Education
  - Ronald H. Rozensky, PhD, University of Florida. Overview of the Interprofessional Seminar for Integrated Primary Care
  - Jeffrey L. Goodie, PhD, Uniformed Services University of the Health Sciences. Psychology in Integrated Primary Care
  - Catherine L. Grus, PhD. Population Health in Primary Care
  - Anne Stewart, PhD, James Madison University. Ethics
  - Liza Bonin, PhD, Baylor College of Medicine. Quality Improvement
  - Benjamin F. Miller, PsyD, University of Colorado School of Medicine; and Kaile M. Ross, MA, University of Colorado Denver. Health Care Financing
- Discussant: Susan H. McDaniel, PhD
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

8:00–11:50 am
3045 Continuing Education Workshop #142: Competency to Stand Trial—Get to Know What You Don’t Know About These Key Evaluations
Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 3
Sponsor: APA Continuing Education Committee
- Leaders: Antoinette Kavanaugh, PhD, Independent Practice, Chicago, IL; and Carolyn Frazier, JD, Northwestern University
- Regular Fee: Member-$160, Nonmember-$200
- On-Site Fee: Member-$190, Nonmember-$240
- CE Credits: 4. Limited enrollment. (See page 53 for enrollment information.)
3046 Continuing Education Workshop #143: Couple Therapy—A Hope-Focused Couple Approach

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 5

Sponsor: APA Continuing Education Committee

- Leaders: Jennifer S. Ripley, PhD, Regent University; and Everett L. Worthington, Jr., PhD, Virginia Commonwealth University
- Regular Fee: Member-$160, Nonmember-$200
- On-Site Fee: Member-$190, Nonmember-$240
- CE Credits: 4. Limited enrollment. (See page 53 for enrollment information.)

3049 Continuing Education Workshop #146: The NIH Toolbox—State-of-the-Art Outcome Measures for Clinical Practice and Research

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 4

Sponsor: APA Continuing Education Committee

- Leaders: Cindy Nowinski, MD, PhD, and Richard Gershon, PhD, Northwestern University Feinberg School of Medicine
- Regular Fee: Member-$160, Nonmember-$200
- On-Site Fee: Member-$190, Nonmember-$240
- CE Credits: 4. Limited enrollment. (See page 53 for enrollment information.)

3047 Continuing Education Workshop #144: Evaluation and Management of Attention-Deficit/Hyperactivity Disorder in Adults

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 12, 13 and 14

Sponsor: APA Continuing Education Committee

- Leader: Sam J. Goldstein, PhD, Neurology, Learning and Behavior Center, Salt Lake City, UT
- Regular Fee: Member-$160, Nonmember-$200
- On-Site Fee: Member-$190, Nonmember-$240
- CE Credits: 4. Limited enrollment. (See page 53 for enrollment information.)

3050 Continuing Education Workshop #147: Transforming Health Care Through Person-Centered Care and Interprofessional Collaboration

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 8 and 9

Sponsor: APA Continuing Education Committee

- Leaders: Kelly O. Carney, PhD, Phoebe Ministries, Allentown, PA; and Margaret P. Norris, PhD, Independent Practice, Longmont, CO
- Regular Fee: Member-$160, Nonmember-$200
- On-Site Fee: Member-$190, Nonmember-$240
- CE Credits: 4. Limited enrollment. (See page 53 for enrollment information.)

3048 Continuing Education Workshop #145: Group Delivery of Exposure, Cognitive and Behavioral PTSD Interventions in a 16-Week Protocol

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 10 and 11

Sponsor: APA Continuing Education Committee

- Leaders: Diane T. Castillo, PhD, Department of Veterans Affairs, Waco, TX; Janet K. C’de Baca, PhD, and Christine L. Chee, PhD, New Mexico VA Health Care System, Albuquerque; and Heidi La Bash, PhD, Central Texas Heath Care System, Waco
- Regular Fee: Member-$160, Nonmember-$200
- On-Site Fee: Member-$190, Nonmember-$240
- CE Credits: 4. Limited enrollment. (See page 53 for enrollment information.)

3051 Continuing Education Workshop #148: End the Insomnia Struggle—An Individualized Approach to Treating Insomnia Using CBT-I and ACT

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 15

Sponsor: APA Continuing Education Committee

- Leader: Alisha L. Brosse, PhD, Independent Practice, Boulder, CO
- Regular Fee: Member-$275, Nonmember-$335
- On-Site Fee: Member-$330, Nonmember-$410
- CE Credits: 7. Limited enrollment. (See page 53 for enrollment information.)
3052 Continuing Education Workshop #149: Improving Executive Function Following Brain Injury
Renaissance Washington DC Hotel, Meeting Room Level, Mount Vernon Square Room A
Sponsor: APA Continuing Education Committee
- **Leaders:** Theo Tsoulosides, PhD, Icahn School of Medicine at Mount Sinai; and Teresa Ashman, PhD, Independent Practice, New York, NY
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

3053 Continuing Education Workshop #150: Motivational Interviewing Groups
Renaissance Washington DC Hotel, Ballroom Level, Congressional Hall C
Sponsor: APA Continuing Education Committee
- **Leader:** Karen S. Ingersoll, PhD, University of Virginia
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

3054 Continuing Education Workshop #151: Parent Training for Disruptive Behaviors in Children With Autism Spectrum Disorders
Renaissance Washington DC Hotel, Ballroom Level, Congressional Hall A
Sponsor: APA Continuing Education Committee
- **Leaders:** Eric M. Butter, PhD, Nationwide Children’s Hospital, Columbus, OH; Karen E. Bearss, PhD, University of Washington; Cynthia R. Johnson, PhD, University of Florida; and T. Lindsey Burrell, PhD, Marcus Autism Center/Emory University
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

3055 Continuing Education Workshop #152: Suicide Therapies That Work
Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom West B
Sponsor: APA Continuing Education Committee
- **Leader:** Lisa A. Firestone, PhD, Glendon Association, Santa Barbara, CA
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

3056 Continuing Education Workshop #153: Technology Best Practices—Legal and Ethical Applications of Telepsychology, Social Media and Apps
Renaissance Washington DC Hotel, Ballroom Level, Congressional Hall B
Sponsor: APA Continuing Education Committee
- **Leaders:** Marlene M. Maheu, PhD, TeleMental Health Institute, Inc., San Diego, CA; Dena S. Puskin, PhD, MS, U.S. Department Health and Human Services, Retired, Bethesda, MD; Patrick DeLeon, JD, PhD, Uniformed Services University of the Health Sciences, Retired; Shawna D. Wright, PhD, Independent Practice, Chanute, KS; Kenneth P. Drude, PhD, MS, Independent Practice, Dayton, OH; Rene Y. Quashie, JD, Cozen O’Conner, Washington, DC; and Nicky Jacobs, PhD, Monash University, Clayton, VIC, Australia
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

3057 Continuing Education Workshop #154: Threat Management, Stalking and Targeted Violence—Ethics and Science
Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom West A
Sponsor: APA Continuing Education Committee
- **Leader:** Mark Zelig, PhD, Independent Practice, Cottonwood Heights, UT
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)
3058 Continuing Education Workshop #155: Understanding, Assessing and Treating Dysfunctional Anger

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 16
Sponsor: APA Continuing Education Committee

- **Leader:** Ephrem Fernandez, PhD, University of Texas at San Antonio
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

3059 Continuing Education Workshop #156: What Every Psychologist Needs to Know About Effects of Media on Children and Adolescents

Renaissance Washington DC Hotel, Meeting Room Level, Mount Vernon Square Room B
Sponsor: APA Continuing Education Committee

- **Leaders:** Ed Donnerstein, PhD, University of Arizona; and Vic Strasburger, MD, University of New Mexico
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

9:00–9:50 am

3060 Conversation Hour: Distinguishing Psychology From Pseudoscience in an Era of Heightened Distrust

Convention Center, Street Level, Room 155
Division: 1

- **Chair:** Phyllis Wentworth, PhD, Wentworth Institute of Technology

3061 Poster Session: II

Convention Center, Level Two, Halls D and E
Divisions: 2, APA Committee on Associate and Baccalaureate Education, Psi Chi

Developing Culturally and Trauma Competent Psychology Graduate Students: Case Study in Mexico. Kirby Wycoff, PsyD, MEd, Worcester State University (A-1)

The Prevalence of Diversity Courses in Undergraduate Psychology Curricula. Charisse D. Chappell, PhD, Thomas J. Tomcho, PhD, Cara Griffith, BA, and Jessica Lilly, BA, Salisbury University (A-2)

Introductory Psychology Textbooks Fall Short on Providing Career-Related Information. Kimberly S. Stark, PhD, Adam Runyan, BS, Tina R. Walker, AA, David S. Kreiner, PhD, Makia Alghamdi, and Kimberly King, University of Central Missouri (A-3)

Active Components of Mindset Interventions in the Psychology Classroom. Lindsay Masland, PhD, and Twila A. Wingrove, JD, PhD, Appalachian State University (A-4)

Enhancing Student Performance in Introductory Psychology Courses. Jennifer N. Engler, PhD, York College of Pennsylvania (A-5)

Developing a System for Disseminating New Evidence-Based Practices Within Graduate Training Programs. Patty Fersizidis, PhD, and Lora Peppard, MS, George Mason University (A-6)

Psych Out: Interactive and Adaptable Psychology Program for the Classroom and Community. Tiffany Fletcher, PhD, and Tammy McClain, PsyD, West Liberty University (A-7)

Best Practices in Syllabus Design: Learner-Centered Syllabi. Jeanne M. Slattery, PhD, Clarion University of Pennsylvania; and Nathanael Mitchell, PhD, Spalding University (A-8)

Faculty Teaching and Research Throughout the Tenure Process. Gina J. Mariano, PhD, Troy University; and Guanyu Zhang, MA, University, Yanshi City, Henan, China (A-9)

Deconstructing Course Evaluations: A Study of Faculty Characteristics, Grading and Course Type. Tyesha D. Stewart, MA, and Robbie J. Steward, PhD, Stephen F. Austin State University (A-10)

When Flipped Classroom Meets Team-Based Learning: Preparing Students for Future Success. Chu-Chun Fu, PhD, Fayetteville State University (A-11)

Statistics Can Be Fun: Gamifying Statistics to Improve Attitudes Toward Statistics. Isaac Pfleger, BS, Brigham Young University; and Bradford J. Wiggins, PhD, Taylor Bluth, BS, and Jordan Clay, Brigham Young University–Idaho (A-12)

The Influence of Anonymity in Completion of Course Evaluations. Victoria G. VanMaaren, MS, BA, Caroline M. Jaqett, MS, BA, and Robert L. Williams, PhD, University of Tennessee, Knoxville (A-13)

Best Practices for Teaching Graduate Students How to Conduct Survey Research. Jennifer A. Morrow, PhD, University of Tennessee, Knoxville (A-14)

Student Perceptions of Scholarly Activity: Differential Impact of Time and Venue on Learning Benefits. J. Craig Clarke, PhD, Rhyanhon H. Bemis, PhD, and Mark I. Walter, PhD, Salisbury University; Rob Foels, PhD, Stockton University; and Thomas J. Tomcho, PhD, Salisbury University (A-15)

Undergraduate Students’ Preferences for Multiple-Choice Exams Versus Constructed Evaluation. Maya A. Mingo, MA, and Robert L. Williams, PhD, University of Tennessee, Knoxville (A-16)

Effects of Oral and Print Processing on Undergraduate Student Achievement. Maya A. Mingo, MA, Kendall B. Hauck, BA, Peter L. Ignacio, BA, and Robert L. Williams, PhD, University of Tennessee, Knoxville (A-17)
Teaching High School Students Human Factors Psychology Through the Eyetrackers Summer Program. Marcia J. Rossi, PhD, Alabama State University; Mohammad J. Khan, PhD, and Fan Wu, PhD, Tuskegee University; and Christine Schnittka, PhD, Auburn University (A-18)

Brite Lite: First-Year Critical Thinking Brief Experimental Research Module. Sandra Webster, PhD, and Eric S. Mills, AA, Westminster College (A-19)

Effectiveness of a Research Panel Project in an Introductory Developmental Psychology Course. Stacy L. Morris, BS, Boston College; and Sara Suzuki, BA, Washington University (A-20)

Effects of Pretesting on Quiz Performance in an Undergraduate Psychology Course. Melissa A. Birkett, PhD, Northern Arizona University (A-21)

Media Multitasking While Studying: The Effects on Exam Performance. Michael C. Patterson, PhD, University of Maryland Eastern Shore (A-22)

Teaching Psychological Statistics: A Classroom Intervention. Charlene E. Chester, PhD, and Carrol S. Perrino, PhD, Morgan State University (A-23)


Statistics: Teaching Sampling and Confidence Intervals Through Active Engagement and Learning. Arturo Valdivia, PhD, and Dubravka Svetina, PhD, Indiana University Bloomington (A-25)

### 3062 Paper Session: Experimental Psychology and Cognitive Science

Convention Center, Level Two, West Overlook Room

**Division: 3**

- **Chair:** Anne M. Cleary, PhD, Colorado State University
- **Participants:** Kin Selection, Inclusive Fitness and the Survival Processing Effect. Mark A. Krause, PhD, John Taylor, PhD, and Andrea Cripps, Southern Oregon University; Shaina Trevino, BS, University of Oregon; and Katie Chilton, Southern Oregon University

The Missing Letter Effect in Native-Arabic ESL Readers. Randy Lowell, PhD, University of South Carolina Union; Nikki Mattson, MA, Penn State University Park; and Robin K. Morris, PhD, University of South Carolina Columbia

Developing an Experimental Procedure to Elicit Suicidal Reactivity. Sean M. Barnes, PhD, Sarra Nazem, PhD, Jeri Forster, PhD, Lindsey L. Monteith, PhD, and Nazzanin Bahraini, PhD, Rocky Mountain MIRECC, Denver, CO

### 3063 Invited Address: Urie Bronfenbrenner Award for Lifetime Contribution to Developmental Psychology

Convention Center, Street Level, Room 103A

**Divisions:** 7, 8, 10, 12, 27, 33

- **Participants:** E. Mark Cummings, PhD, University of Notre Dame
- **Chair:** Michael E. Lamb, DPhil, University of Cambridge, England, United Kingdom

### 3064 Symposium: Longitudinal Assessments of Active and Volitional Pursuits Toward Personality Change

Convention Center, Street Level, Room 149B

**Division:** 8

- **Chair:** Erica Baranski, MA, University of California–Riverside
- **Participants:** Jennifer Lodi-Smith, PhD, and Megan Stoll, BA, Canisius College; and Denise C. Park, PhD, University of Texas at Dallas. The Impact of Social and Cognitive Engagement on Personality Change in Older Adults: The Synapse Project

Jen Guo, MA, Northwestern University. Goals and Plans for Big Five Personality Trait Change in Young Adults

Nathan W. Hudson, PhD, Michigan State University. Volitional Personality Trait Change and Subjective Well-Being

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

### 3065 Symposium: Neuroscience of Creativity—The Role of Memory

Convention Center, Street Level, Room 102B

**Division:** 10, APAGS

- **Cochairs:** Mathias Benedek, PhD, University of Graz, Austria; and Roger E. Beaty, PhD, Harvard University
- **Participants:** Mathias Benedek, PhD; and Roger E. Beaty, PhD. Brain Processes Supporting the Generation of New Ideas

Roger E. Beaty, PhD, and Kevin P. Madore, PhD, Harvard University. Default Network Contributions to Remembering the Past, Imagining the Future and Thinking Creatively

Alexander P. Christensen, BS, University of North Carolina at Greensboro; Roger E. Beaty, PhD; Mathias Benedek, PhD; and Daniel L. Schacter, PhD, Harvard University. Default Network Contributions to Remembering the Past, Imagining the Future and Thinking Creatively

Evangelia G. Chrysikou, PhD, University of Kansas. Examining the Neural Bases of Creative Idea Generation Using Transcranial Electric Stimulation
3066 Poster Session: Research About Learning in Different Populations of Learners

Consortium Program in Clinical Psychology, Norfolk; and Scott M. Debb, EdD, Norfolk State University (B-1)

Measurement of Preservice Teacher Achievement Goals: A Mixed-Methods Approach. J.K. Stringer, BS, and Sharon K. Zumburnd, PhD, Virginia Commonwealth University; and Emma C. Burns, BA, University of New South Wales, Sydney, NSW, Australia (B-2)

Development and Validation of the Graduate Student Self-Efficacy Scale. Matthew R. Rozzi, MA, Antonia K. Forbes, MA, Michael Prazak, MS, and Kara B. Wettersten, PhD, University of North Dakota (B-3)

Student Life Concerns Among LGBTQ Students in Higher Education. Minnah W. Farook, EdS, MA, and Roberto L. Abreu, EdS, MS, University of Kentucky (B-4)

“I Am Not Smart Enough”: The Impact of School Ethnic Context on Academic Attractions. Xiaochen Chen, PhD, Renmin University of China, Beijing; and Sandra Graham, PhD, University of California–Los Angeles (B-5)

Does Work Avoidance Goal Predict Academic Information Processing? Hisashi Uebuchi, PhD, and Taiki Matsumura, BA, Tokyo Gakugei University, Koganei City, Japan; and Marie Uebuchi, MA, Kyoritsu Women’s Junior College, Tokyo, Japan (B-6)

The Distinct Roles of Utility Value and Intrinsic Value in Students’ Self-Regulatory Processes. Jeesoo Lee, MA, Korea University, Seoul, Republic of Korea (B-7)

The Power of Persuasion: Examining Sources of Preservice Teachers’ Self-Efficacy. David B. Morris, PhD, St. Mary’s College of Maryland (B-8)

Exploring Model Fit of Domain-Specific Achievement Goal Items. Leigh M. Harrell-Williams, PhD, Christian E. Mueller, PhD, and Isahb Mustafa, MS, University of Memphis; and Martin H. Jones, PhD, University of New Mexico (B-9)

Inquiry in the Science Classroom: (Mis)alignment of Educational Theory and Science Teaching Practice. Rashida Askia, BS, Joni M. Lakin, PhD, Jill D. Salisbury-Glennon, PhD, Bavan Pandeleslvan, MS, Chih-hsuan Wang, PhD, and Kseniya Zhuzha, MA, Auburn University (B-10)

Gender Differences and Perceived Hope in the Achievement of African American Adolescents. Ryan Alversed, PhD, Northern Kentucky University (B-11)

Gap That Needs a Bridge: Usage-Based Linguistics Theory in the Classroom. Iwona B. Lech, MA, Northern Illinois University (B-12)

Enhancing Female Undergraduates Science Identity, Values and Interest Through Mentoring. Heather L. Henderson, MA, Paul R. Hernandez, PhD, and Jennifer Sayers, MS, West Virginia University; Brittany Bloodhart, PhD, and Ilana B. Pollack, PhD, Colorado State University; Amanda Adams, PhD, National Science Foundation, Arlington, VA; Rebecca T. Barnes, PhD, Colorado College; Melissa Burt, PhD, Colorado State University; Sandra M. Clinton, PhD, and Elaine Godfrey, PhD, University of North Carolina at Charlotte; and Laura S. McMeeking, PhD, Cheryl Bowker, PhD, and Emily V. Fischer, PhD, Colorado State University (B-13)

“I Can Never Have an Off Day”: Gifted Adolescent Girls and the Weight of Expectations. Kate H. Guthrie, MEd, University of Georgia (B-14)

A Mixed-Methods Study of College Students With a History of Prolonged Parental Separation. Meagan C. Arrastia-Chisholm, PhD, Valdosta State University; Samantha Tackett, MS, Florida State University; and Kelly M. Torres, PhD, Chicago School of Professional Psychology (B-15)

Honoring and Affirming College Students’ Perceptions of Distinctiveness: Implications for Engagement. Erin H. Huggins, MAT, DeLeon L. Gray, PhD, and Katherine Waller, North Carolina State University (B-16)

Dimensionality and Measurement Invariance of a Modified Early Literacy Assessment. Adriana D. Cimetta, PhD, MPH, Ronald W. Marx, PhD, David B. Yaden, PhD, Ghadah S. Alkhadim, MA, and Christina A. Cutshaw, PhD, University of Arizona (B-17)

Adolescent Emotion: A Mediator Between School Climate and Academic Mindset. Rose H. Miller, BA, and Jessica D. Hoffmann, PhD, Yale University; Ruth C. Gualda, PhD, University of Madrid, Spain; and Marc A. Brackett, PhD, Yale University (B-18)
School Climate and Teachers’ Perceptions of Work: Emotions As Mediators. Ruth C. Gualda, PhD, University of Madrid, Spain; and Jessica D. Hoffmann, PhD, and Marc A. Brackett, PhD, Yale University (B-19)

Relations Among Tolerance for Ambiguity, Exploration and Problem Solving. Christian A. Carstensen, MS, and Theresa A. Thorkildsen, PhD, University of Illinois at Chicago (B-20)

Faculty–Student Interactions, Self-Efficacy, Perceived Responsibility and Academic Achievement. Michelle A. Gnoleba, MA, and Anastasia Kitsantas, PhD, George Mason University (B-21)

Help-Seeking in Problem-Based Learning. Philip M. Reeves, PhD, and Rayne A. Sperling, PhD, Penn State University Park (B-22)

Assessing the Learning Outcomes From Inquiry-Based Science in Economically Disadvantaged Students. Bavani Paneerselvam, MS, Chih-hsuan Wang, PhD, Joni M. Lakin, PhD, and Kseniya Zhuzha, MA, Auburn University (B-23)

Assessing Learners’ Regulatory Processes Across Content Domains. D. Jake Follmer, MS, MEd, Rayne A. Sperling, PhD, and Helen Hu, MS, Penn State University Park (B-24)

Major Mediating Factors on Math Learning: A 3-Year Longitudinal Study. Hsinyi Chen, PhD, and Mei-Fang Chen, PhD, National Taiwan Normal University, Taipei; Yuan-Shun Lee, PhD, University of Taipei, Taiwan; and Hsin-Ping Chen, PhD, National Chengchi University, Taipei, Taiwan (B-25)

Comparison of Motivational Latent Profiles Using the AGQ-R and PALS. Sean M. Holden, MA, Leigh M. Harrell-Williams, PhD, and Christian E. Mueller, PhD, University of Memphis; and Martin H. Jones, PhD, University of New Mexico (B-26)

Motivational Differences During a Teacher’s Preparation and Career. Benjamin M. Torsney, PhD, MEd, and Annette R. Ponnock, MA, Temple University (B-27)

Family Contributions to School Readiness Skills Through Preschoolers’ Approaches to Learning. Shannon E. Reilly, MEd, and Jason T. Downer, PhD, University of Virginia (B-28)

Middle School Students’ Beliefs of Intelligence and Giftedness. Dongyao Tan, MA, Purdue University; Mike Yough, PhD, Oklahoma State University; and Ophelie Desmet, MA, Texas A&M University; and Stacie Stefka, BA, Brazos Valley Community Action Agency, Bryan, TX (B-29)

Measurement of Developmental Gains in a Multilingual Head Start Program. Samantha M. Meek, BS, Amanda C. Lomax, MEd, and Krystal T. Simmonds, PhD, Texas A&M University; and Stacie Stefka, BA, Brazos Valley Community Action Agency, Bryan, TX (B-30)

How Can Home Literacy Interventions Increase Children’s Vocabulary? Feedback From Headstart Families. Carly Champagne, MA, Annemarie Hindman, PhD, and Barbara Wasik, PhD, Temple University (B-31)

3067 Symposium: Changing Career Development Paradigms: Implications on Psychological Research, Practice, and Policy

Convention Center, Street Level, Room 146A
Division: 17

- Cochairs: V. Scott H. Solberg, PhD, Boston University; and Saba R. Ali, PhD, University of Iowa
- Participants: Susan Whiston, PhD, Indiana University Bloomington. Evidence-Based Practice in Career and Workforce Development

Kimberly A.S. Howard, PhD, Boston University. Value of Career Development in Elementary School Settings

V. Scott H. Solberg, PhD. The Case for Shifting Paradigms From Career Decision Making to Positive Youth Development

Saba R. Ali, PhD. Psychology’s Role in Scaling Quality Career Development Programs and Services

- Discussant: Justin Perry, PhD, University of Missouri–Kansas City

3068 Symposium: Women’s Sexual Agency and Reproductive Justice—Advances in Research and Education

Convention Center, Street Level, Room 102A
Divisions: 17, 27, 35, 39, 42

- Chair: Laurel B. Watson, PhD, University of Missouri–Kansas City
- Participants: Candice Crowell, PhD, University of Georgia; and Della V. Mosley, EdS, MS, Carolyn M. Meiller, MS, Jennifer Stuck, BA, Brett Kirkpatrick, MS, and Caroline Adams, MS, University of Kentucky. The Purpose of Power in Black Women’s Sexual Debut and Last Encounter Narratives

Annette S. Kluck, PhD, Kelly Hughes, MA, and Kseniya Zhuzha, MA, Auburn University. Sexual Perfectionism and Saying What She Wants

Ashley N. Hutchison, PhD, University of North Dakota. Good for You, Not for Me: Effective Teaching Methods in Women’s Positive Sexuality Education

Debra Mollen, PhD, Texas Woman’s University; Candice Crowell, PhD, University of Kentucky; Elyssa M. Klann, BA, Indiana University Bloomington; Della V. Mosley, EdS, MS; and Caroline Adams, MS. Abortion Knowledge and Attitudes Among Psychologists and Graduate Students

- Discussant: Debra Mollen, PhD
3069  Symposium: The Unique Concerns of Women With Serious Mental Illness—Motherhood, Postpartum, and Suicidality
Convention Center, Street Level, Room 143C
Divisions: 18, 7, 12, 27, 35
• Chair: Erika Carr, PhD, Yale University School of Medicine
• Participants: Lauren Mizock, PhD, Fielding Graduate University–San Francisco. Women With Serious Mental Illness and Motherhood: Gender-Responsive and Recovery-Oriented Care
Shihwe Wang, PhD, VA Boston Healthcare System, MA. Postpartum Depression and Suicidality: APA 2017 Collaborative Program Proposal
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3070  Symposium: Advancing Resilience Within the Military Environment
Convention Center, Street Level, Room 101
Divisions: 19, 7, 8, 14, 18, 27, 34, 35, 47
• Chair: Miliani Jimenez, PhD, U.S. Army Research Institute for the Behavioral and Social Sciences, Fort Leavenworth, KS
• Participants: Colanda R. Cato, PhD, and Shala N. Blue, PhD, U.S. Army Research Institute for the Behavioral and Social Sciences, Fort Belvoir, VA. Defining Unit Resilience
Jamie B. Severt, PhD, Fors Marsh Group, Arlington, VA; and Armando X. Estrada, PhD, Temple University. The Impact of Leadership and Unit Factors on Military Unit Resilience
Paul T. Bartone, PhD, MA, National Defense University. Leader Influences on Hardiness and Resilience

3071  Invited Address: SEAB Applied Dissertation Award Winners
Convention Center, Level Three, Room 301
Divisions: 25, 1, 33
• Participants: Alyssa Suess, PhD, Trinity Health, Williston, ND. An Evaluation of Resurgence During a Modified Functional Communication Training Treatment Conducted Via Telehealth
Adam M. Briggs, PhD, University of Nebraska Medical Center’s Munroe-Meyer Institute. Investigation of Differential Reinforcement of Alternative Behavior Without Extinction for Escape-Maintained Problem Behavior

3072  Skill-Building Session: Hypnosis for Beginners
Convention Center, Street Level, Room 145B
Divisions: 30, 1, 22, APA Committee on Early Career Psychologists, APAGS, Psi Chi
• Chair: John C. Mohl, PhD, Bucks County Community College
• Participant: Guy Montgomery, PhD, Icahn School of Medicine at Mount Sinai. Introduction to Hypnosis
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3073  Symposium: Practical Aspects for Psychologists in Disaster Response—Real-Life Stories
Convention Center, Street Level, Room 158
Divisions: 31, 12, 16, 18, 27, 35, 56
• Chair: Stephanie Vitanza, PhD, Mental Health Counseling, Scottsdale, AZ
• Participants: Donna M. Hastings, PsyD, Naticook Counseling Resources, PA, Merrimack, NH. Disaster Mental Health Response to Blue Sky Periods: What to Do When No Disasters Are Occurring
Jeanne M. LeBlanc, PhD, Independent Practice, Vancouver, BC, Canada. Disaster Mental Health Response: Preparation and Self-Assessment
David J. Romano, PhD, Barry University. Disaster Mental Health Response to a Mass Shooting: Pulse Nightclub Response in Orlando, Florida
Virginia Frazier, PhD, Spalding University. Disaster Mental Health Response: Resiliency and Cultural Considerations
Rebecca S. Thomley, PhD, Orion Associates, Golden Valley, MN. Disaster Mental Health Response: International Application of Psychological First Aid Models
• Discussant: Stephanie Vitanza, PhD
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3074  Symposium: Screening and Diagnosis—Missing the Individual Experience and the Power of Diagnoses
Convention Center, Street Level, East Salon D
Division: 32
• Participants: Peter M. Simons, MA, BA, Justin M. Karter, MA, Bonnie Andrews, MPH, Shannon M. Peters, MS, Akansha Vaswani, MS, Madeline Brodt, MS, and Lisa Cosgrove, PhD, University of Massachusetts Boston. The Ethics of Screening for Major Depressive Disorder: Unexamined Assumptions
Tamla Lee, MAT, and Benjamin Brock, MSW, Temple University
3075 Symposium: Working in Spaces That Boost Well-Being—Design of Physically and Psychologically Healthy Workplaces

Consortium Center, Level Two, Room 203

Divisions: 34, 14, 38

- Chair: Sally Augustin, PhD, Design With Science, La Grange Park, IL
- Participants: Sally Augustin, PhD. Working in Spaces That Boost Well-Being

Cristina G. Banks, PhD, University of California–Berkeley. The Design of Physically and Psychologically Healthy Workplaces

Lindsay T. Graham, PhD, University of California–Berkeley. Lessons Learned by the Center for the Built Environment

3076 Conversation Hour: Living at the Intersection of Marginalization—A Reexamination of the Struggles and Resilience

Consortium Center, Level Two, Room 209A

Divisions: 35, 9, 24, 48, 52, APAGS

- Cochair: Bianca L. Guzman, PhD, California State University–Los Angeles; and Cashuna Huddleston, PhD, Baylor College of Medicine
- Participants: Elliot A. Tebbe, PhD, University of Nebraska–Lincoln; and Mary T. Guerrant, MS, North Carolina State University

Julii M. Green, PhD, Alliant International University–San Diego; Royleen J. Ross, MA, University of North Dakota; and Chelsie Dunn, MA, MPH, Virginia Commonwealth University

Donna Cañada, PhD, San Diego State University–Imperial Valley

Catherine Hsieh, PhD, University of California–Irvine; and Jessica Liu, MS, Lehigh University

3077 Poster Session: II

Consortium Center, Level Two, Halls D and E

Division: 36

Attitude Toward Religion Scale: Development Among Chinese Students. Kenneth T. Wang, PhD, Zhongyao Xie, PhD, Austin M. Johnson, MA, Yanmei Cao, MS, and Allison C. Parsley, BA, Fuller Theological Seminary; Li Zhang, MS, Tsinghua University, Beijing, China; and Hui Lu, MS, Beijing Normal University, China (C-1)

Understanding Religious Perfectionism Among Chinese Believers. Zhongyao Xie, PhD, Kenneth T. Wang, PhD, Allison C. Parsley, BA, Yanmei Cao, MS, and Austin M. Johnson, MA, Fuller Theological Seminary (C-2)

Treatment of Depression in Religious African Americans Using Value-Driven Behavioral Activation. Kelsey K. Rothermel, BS, William I. Dorfman, PhD, John E. Lewis, PhD, Christopher Burley, BA, Melissa LaCelle, BS, and Taylor Bonno, BS, Nova Southeastern University (C-3)

The Benefits of Spirituality in the Lives of Haitian American Adults and Their Children. Pamela D. Hall, PhD, and Linda L. Bacheller, JD, PsyD, Barry University; and Charlene Desir, EdD, Nova Southeastern University (C-4)

Heart As Neural Circuit: Convergence of Indian Samkhya and Western Psychology Systems of Cognition. Randal Williams, MA, Antioch University New England (C-5)

Cross-Cultural Perceptions of Death in Japanese and American Undergraduates. Matthew R. Moomier, BA, Lauren K. Harrison, and Kanako Taku, PhD, Oakland University; and Shuhei Shimura, MA, Chuo University, Tokyo, Japan (C-6)

Spiritual Use of Cannabis. Frederick J. Heide, PhD, Natalie Porter, PhD, and Tai Chang, PhD, Alliant International University–San Francisco; Eddie Edelson, MS, University of Wisconsin–Madison; and Joseph Walloch, PsyD, University of Nevada, Reno (C-7)

Differences Between Western Mindfulness and Buddhist Mindfulness. Alice Oh, BA, Independent Practice, Ridgewood, NJ; and Kin Cheung Lee, PhD, Alliant International University–Hong Kong, Hong Kong SAR, China (C-8)

Losing My Orthodox Religion: The Immigration Psychology of Disaffiliation. Joel Engelma, BA, Glen Milstein, PhD, and Irvin S. Schonfeld, PhD, City College of New York (C-9)

Parental Support and Well-Being in Chinese American Adolescents: Cultural Considerations. Sandra Y. Rueger, PhD, Jenny Hwang, MA, Jake C. Steggerda, Luke Tseng, MA, and Angela Jin, BA, Wheaton College (C-10)

Spirituality, Religion and Well-Being: Examining Differences Between the Affiliated and Unaffiliated. Kathryn E. Buetterner, BS, Ashley Tudder, BA, Melissa Schneider, BS, and Gina M. Breelsford, PhD, Penn State Harrisburg (C-11)

The Psychological Temperament of Catholic Priests and Religious Sisters in Italy. Giuseppe Crea, PhD, Salesian Pontifical University, Rome, Italy; and Leslie J. Francis, DLitt, DSc, University of Warwick, Coventry, England, United Kingdom (C-12)

Protective Effects of Religiosity Against Self-Harm Behavior: A Meta-Analytic Investigation. Alison M. Haney, MS, and David Rollock, PhD, Purdue University (C-13)

Relationships Among Attitudes Toward Interfaith Relationships, Religiousness and Stress. Grant M. Zitomer, and Crystal L. Park, PhD, University of Connecticut (C-14)

The Impact of Faith Community Involvement on Loneliness, Well-Being and Life Purpose. Cindy Miller-Perrin, PhD, and Gabrielle Pfund, BA, Pepperdine University (C-15)

Defining Religiousness, Spirituality, Faith and the Sacred: Forty Years of Psychology Research. Kevin A. Harris, PhD, and Evelena McCutcheon, BA, University of Texas of the Permian Basin (C-16)
Shame As a Moderator in Grace and Forgiveness. Taylor Mefford, Brigham Young University (C-17)

Personality and Religiousness in “None” and Christians in Faith-Based and Secular Universities. Tracy Freeze, PhD, Crandall University, Moncton, NB, Canada; and Lisa Best, PhD, and David Freeze, BA, University of New Brunswick, Saint John, NB, Canada (C-18)

Spiritually Integrated Therapy: A Call to Increase Definitional Consistency in the Field. Russell Jackson, BS, Brigham Young University (C-19)

Patient Experiences of Psilocybin-Assisted Psychotherapy: An Interpretive Phenomenological Analysis. Gabrielle Agin-Liebes, BA, Palo Alto University; Alexander Belser, MA, New York University; Thomas C. Swift, MA, Johns Hopkins University School of Medicine; Sara Pilgreen, MA, University of California–Los Angeles; and Nese Devenot, PhD, University of Puget Sound (C-20)

Are Applicants to the Catholic Priesthood and Diaconate Psychologically Healthy? A Replication Study. Anthony Isacco, PhD, Chatham University; Domenick Tirabassi, BA, BS, Wisconsin School of Professional Psychology; John Joseph Delany, BA, Franciscan University of Steubenville; and Kelsey Porada, MA, Shorehaven Behavioral Health, Milwaukee, WI (C-21)

The Biobehavioral Family Model With a Seminarian Population: A System View of Clinical Care. Kaitlin Smith, MA, David Wang, PhD, Andrea Canada, PhD, and John Poston, PhD, Biola University (C-22)

Exploring the Three-Dimensional Religious Orientation Scale With Ethnic Minorities. Delida Sanchez, PhD, Whitney Adams, MEd, and Alaina Flannigan, MA, University of Texas at Austin (C-23)

Religious Coping and Depression Symptoms in Patients With Cancer. Erica L. Eversole, Casper Smith, Genevieve Tillman, Shane Kuhlm, MA, Madison Foote, Paige Naylor, MA, Elise Labbé, PhD, Thomas Butler, MD, and Phillip N. Smith, PhD, University of South Alabama (D-1)

Spirituality, Forgiveness and Psychological Distress Among College Student Problematic Drinkers. Jon R. Webb, PhD, Benjamin Hall, BA, and Trever J. Dangel, MA, East Tennessee State University (D-2)

Spirituality and Suicide: The Role of Self-Forgiveness. Benjamin Hall, BA, Trever J. Dangel, MA, and Jon R. Webb, PhD, East Tennessee State University (D-3)

Spirituality and HIV Treatment Among Black and Latina Transgender Women. Tiffany Grimes, MA, University of Georgia (D-4)

Religious Reminders to Help: Intentions and Behaviors. Jordan LaBouff, PhD, and Katherine Lees, BS, University of Maine (D-5)

3078 Symposium: Group Practice Management—Should Clinicians Working for You Be Classified As 1099 or W2?

Convention Center, Street Level, Room 154A

Divisions: 42, APAGS

- Chair: Pamela S. Perkins, PsyD, Independent Practice, Wake Forest, NC
- Participants: Edward P. Schmitt, PsyD, Independent Practice, Grand Rapids, MI; and Pamela S. Perkins, PsyD, Independent Practice, Wake Forest, NC. How Our Practice Made the Transition From 1099 to W2 and Why

Mimi Soule, JD, Independent Practice, Raleigh, NC. How Changes in 1099 Contractor Status May Effect the Independent Practice of Psychology

- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3079 Poster Session: Identities and Health-Related Behaviors Among Diverse Populations

Convention Center, Level Two, Halls D and E

Division: 45

Cultural Identity, Adjustment and Autonomy in Native American College Students. Megan K. Smith, MA, Mary Ellen Fromuth, PhD, and David B. Kelly, PhD, Middle Tennessee State University (D-9)

The Effect of Gender and Skin Tone on the Perception of Black Racial Identity. Briana A. Bobbitt, MA, and Megan S. Wheeler, PhD, Chicago School of Professional Psychology–Washington, DC (D-10)

Psychosocial and Sociocultural Determinants of Hypertension in Native Hawaiians. Claire Townsend Ing, DrPH, Andrea Hermosura, PhD, and Kevin Cassel, DrPH, University of Hawai‘i at Manoa; Adrianne Dillard, MSW, and Bridget P. Kekauoha, BA, Kula no na Po‘e Hawai‘i, Honolulu; and Mapuana Antonio, MPH, and Joseph K. Kaholokula, PhD, University of Hawai‘i at Manoa (D-11)

Sociocultural Factors Related to Sexual-Risk Behaviors Among Latina Young Adult Immigrants. Melissa M. Ertl, BA, Frank R. Dillon, PhD, Yajaira A. Cabrera Tineo, BA, Michael Verile, MS, and Danielle Florentin, University at Albany–State University of New York; and Mario De La Rosa, PhD, Florida International University (D-12)

What Do Medical Conditions, Disability and Access to Care Mean for Ethnic Minorities? Klaudia Pereira, MS, and Mike C. Parent, PhD, Texas Tech University (D-13)

Understanding Ethnoracial Minorities and Their Identity As People of Color. Jacks Cheng, MEd, MA, and Y. Barry Chung, PhD, Indiana University Bloomington (D-14)

Occupational and Sociocultural Temporal Identity Integration: Links to Health for Muslim Immigrants. Ummul-Kiram Kathawalla, BS, and Moin Syed, PhD, University of Minnesota–Twin Cities (D-15)
What Does It Mean to Be Latin? A Qualitative Study of Ethnic Identity Among Preadolescent Latins. Halleh Hashpari, MS, James J. Hernandez, BA, Kritzia Merced, MS, Joel Arvizu, MEd, and Karen W. Tao, PhD, University of Utah (D-16)

The Impact of Family Conflict, Identity and Coping on Psychological Adjustment in South Asians. Samiha Islam, University of Maryland College Park (D-17)


Marginalization and Identity Processes: Implications for Substance Use Among Coloured South Africans. Matthew J. Taylor, PhD, University of Missouri–St. Louis; and Nicolette V. Roman, PhD, University of the Western Cape, Cape Town, South Africa (D-19)

The Racial Identity of Arab Americans. Germine Awad, PhD, Hanan Hashem, MA, and Wafa Amayreh, MA, University of Texas at Austin (D-20)

Preadoption Adversity, Social Support and Racial and Ethnic Identity Among Korean Adoptees. Kimberly L. Moffett, MA, and Minsun Lee, PhD, Seton Hall University (D-21)

The Strong Black Woman Archetype and Attitudes of IPV Among African American College-Aged Women. Monica S. Young, MS, and Pamela Foley, PhD, Seton Hall University (D-22)

Assessment of a New Status (Relational) Proposed for Helms’s White Racial Identity Development Model. Suthakaran Veerasamy, PhD, Jessi Reidy, BA, Elijah Schultz, BA, Peter Lien, BA, Brittany Mueller, AA, and Brittany Raven, AA, University of Wisconsin–La Crosse (D-23)

Self-Identified Racial Identity, Externalizing and Internalizing Problems in Multiracial Adolescents. Steve A. Livingston, MA, Benedict T. McWhirter, PhD, Timothy J. Matthews, MEd, and Matthew Jones, BA, University of Oregon (E-1)

Racial Identity Formation of Transracial Adoptees: A Focus on Emerging Adulthood. Darrah M. Moul, Alaina Gegner, Anna Hertzler, Rachael Schuwalt, Diane Dungan, PhD, and Scott C. Moeschberger, PhD, Taylor University (E-2)

Latina Case Studies: Identity At a Predominately White University. Samantha Tackett, MS, Florida State University; Kelly M. Torres, PhD, Chicago School of Professional Psychology; and Meagan C. Arrastia-Chisholm, PhD, Valdosta State University (E-3)

Latina/o College Students' Persistence: The Development and Validation of an EMIC Scale. Veronica Franco, BA, University of Wisconsin–Madison; Jeannett Castellanos, PhD, University of California–Irvine; and Alberta M. Gloria, PhD, University of Wisconsin–Madison (E-4)

It Ain't Hard to Tell: Colorblind Racial Attitudes, Black Masculinity, and Diagnostic Clarity. Darrell Kelly, Jr., MA, Steven Knifley, Jr., PsyD, and Ernest L. Brown, Jr., MA, Wright State University (E-5)

Measuring Racial Salience in the Cross-Racial Identity Scale. Beverly J. Vandiver, PhD, Western Michigan University; Frank C. Worrell, PhD, University of California–Berkeley; William E. Cross, PhD, University of Denver; and Peony Fhagen, PhD, Wheaton College (E-6)

We Are Because I Am: Exploring the Protective Role of Ethnic Identity for Black College Students. Shawndeeia L. Drinkard, MA, and Michi Fu, PhD, Alliant International University–Los Angeles (E-7)

Pathway of Protection: Ethnic Identity, Self-Esteem and Substance Use Among Multiracial Youth. Sycarah D. Fisher, PhD, University of Kentucky; Tamika CB Zapolski, PhD, Indiana University–Purdue University Indianapolis; and Chelsea Sheehan, MA, University of Kentucky (E-8)

Past Peer Victimization Experiences and Ethnic Identity Among South Asian Immigrant Students. Rejitha Nair, MA, City University of New York Graduate Center (E-9)

Predicting Unhealthy Weight Control Behaviors in Hispanic Daughters With Obesity. Alexandria Posada, MEd, Mijin Kim, MA, Madeline Racine, BA, and Candace Atkins, BS, University of Houston; Molly R. Matthews-Ewald, PhD, 2M Research Services, LLC, Arlington, TX; and Norma Olvera, PhD, University of Houston (E-10)

The Impact of Spiritual Coping and Private Regard on Heart Rate During Recovery From Racial Stress. Erin M. Farrell, BS, Courtney Novak, BS, and Vanessa Volpe, PhD, Ursinus College (E-11)

The Experience of Becoming an African American Male Role Model. Russell K. Kawakami, MA, and Nancy A. Pietrowski, PhD, Capella University (E-12)


Conceptual Understanding of Acculturation Experiences of Asian International Students in the United States. Ronald Pittner, PhD, and Kyunghee Ma, MSW, MA, University of South Carolina Columbia; and Izumi Sakamoto, PhD, University of Toronto, ON, Canada (E-14)

The Influence of Social Media on Asian American Adolescents’ Identity Formation. Karen K. Li, MA, Courtney Avvampato, BA, and Jessica Sik, BA, Argosy University, San Francisco Bay Area (E-15)

Exploring Disparities in Utilization for Ethnic Minorities: The Role of Client Therapy Expectancies. Benjamin Salazar, PhD, and Sarah Chung, BS, Brigham Young University (E-16)

Effects of Acculturation, Perceived Discrimination and Country of Origin on Cannabis Use in Hispanics. Dylan I. Tellez, BA, and Rebecca A. Weiss, PhD, City University of New York John Jay College of Criminal Justice (E-17)

Critical Components of Culturally Competent Suicide Screenings. Hannah M. Wright, BS, and Jennifer M. Taylor, PhD, University of Utah (E-18)

The Role of Ethnicity and Cultural Factors in Eating Disorder Risk. Nicole C. Ortiz, MA, and Nicholas Noviello, PhD, Alliant International University–Los Angeles (E-19)

Misuse of Racial and Ethnic Identity Constructs and Measures in Research: A Content Analysis. Eric L. Kohatsu, PhD, Anthony Yagual, Brenda Quijada, BA, Ireri Bernal, BA, Monica Castillo, BA, Samantha Guizar, BA, and Yasmeen Campos, BA, California State University–Los Angeles; and Nicole C. Ortiz, MA, Alliant International University–Los Angeles (E-20)
Mental Health Attitudes and Perceived Stigma in Middle Eastern Culture: A Qualitative Analysis. Molly Mechammil, BA, and Rick A. Cruz, PhD, Utah State University; and Sara Boghosian, PhD, Independent Practice, Logan, UT (E-21)

Applying an Ecological Framework to Understanding Substance Use Behaviors of Black Emerging Adults. Delishia Pittman, PhD, and Preet Kaur, MA, George Washington University (E-22)

Examining the Interactive Effect of Racial Identity and Self-Esteem on Risk Behavior. To’Nee Mutswairo, Albright Okui, Sarah Curtis, Tatiana Sandoval, AA, Obichi Onwukwe, Nhien Phan, and Cristina M. Risco, PhD, University of Maryland College Park (E-23)

Mexican Americans’ Underutilization of Mental Health Services: The Role of Etiology and Culture. Rebecca Brown, MS, Jessica Orr-Gibbs, BA, BS, Jessica Lopez, MA, Victoria Villalobos, BS, and Na-Yeun Choi, PhD, New Mexico State University (E-24)

3080 Symposium: Documenting the Impact of Race-Related Stress—A Video Project
Convention Center, Street Level, Room 160
Division: 45
• Chair: Scott L. Graves, PhD, Duquesne University
• Participants: Erlanger A. Turner, PhD, University of Houston–Downtown. Police Shootings and Their Impact on Mental Health and the Well-Being in Communities of Color
Jamia Blake, PhD, Texas A&M University. Developing a Video to Improve Knowledge Regarding Race-Related Stress

3081 Symposium: Women for Peace—Human Rights and National Security Applications and Implications
Convention Center, Level Two, Room 204A
Divisions: 48, 27, 29, 35, 39, 46, 52, APA Committee on Early Career Psychologists
• Chair: Monisha A. Rios, MSW, Saybrook University
• Participants: Maria Santinelli, MA, Center on Conscience and War, Washington, DC. Promoting Peace in the Interface of Gender and Conscience
Gianna Peligrini, PhD, Independent Practice, Richmond, CA. The Essential Role of Women in Peacebuilding
• Discussant: Steven Handwerker, PhD, International Association for the Advancement of Human Welfare, Inc., South Burlington, VT

3082 Symposium: Factors Influencing Client Progress in Group-Based Adventure Therapy for Addictions Treatment
Convention Center, Street Level, Room 149A
Divisions: 49, 12, 22, 27, 47
• Cochairs: Harold L. Gillis, PhD, Georgia College and State University; and Keith C. Russell, PhD, Western Washington University
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3083 Symposium: Future Directions of Gender-Based Violence Research—Instrumentation and Masculinity
Convention Center, Level Two, Room 204B
Divisions: 51, 7, 9, 27, 35, 41, 43, 56, APAGS, Psi Chi
• Chair: Christopher T.H. Liang, PhD, Lehigh University
• Participants: Ryon C. McDermott, PhD, University of South Alabama. College Men’s Dominance of Women: Contributions of Traditional Masculinity Ideology
Nicole L. Johnson, PhD, Lehigh University. Measuring Rape Culture
Christina Hermann, BS, and Christopher T.H. Liang, PhD, Lehigh University. Further Exploration of the Validity of the Sexual Consent Scale-Revised: Implications for Prevention
• Discussant: Christopher Kilmartin, PhD, University of Mary Washington

Convention Center, Street Level, Room 140A
Divisions: 52, 9, 14, 26, 27, 35, 37, APAGS, Psi Chi
• Chair: Elizabeth Nutt Williams, PhD, St. Mary’s College of Maryland
• Participants: Stuart Carr, PhD, Massey University, Albany, New Zealand. Where in the World Is Psychology? We’re Here!
Merry Bullock, PhD, Ahimsa International, Boulder, CO; and Amanda Clinton, PhD, APA Office of International Affairs, Washington, DC. Psychology’s Contributions to the SDGs and International Policy: How Do We Get There?
Craig N. Shealy, PhD, Connesia Handford, MS, Alexis C. Kenny, MA, Pat Kenny, MA, Renee Staton, PhD, and Lee G. Sternberger, PhD, James Madison University. Sustainable Development and the Sustainable Self: Why We Won’t Have One Without the Other
• Discussant: Elizabeth Nutt Williams, PhD
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
3085 Poster Session: Psychosocial and Biological Processes in Child and Adolescent Mental Health

Convention Center, Level Two, Halls D and E

Division: 53

A Qualitative Exploration of the Differences in the Experiences of Diverse Young Mothers and Fathers. Bridgid M. Conn, PhD, Sophie de Figueiredo, PsyD, Sara Sherer, PhD, Meray Mankarian, MPH, Kimberly Pelle, MSW, MPH, Harris Ahmed, MPH, and Ellen Iverson, MPH, Children's Hospital Los Angeles, CA (F-1)

Measuring Attributional Style for Positive and Negative Events With the CASI-II. Jake C. Steggerda, and Sandra Y. Rueger, PhD, Wheaton College (F-2)

National Average BMI and Sugar Consumption As Predictors of Suicide Rates From 1980–2020. Chloe Bryen, University of North Carolina at Chapel Hill; Thomas W. Frazier, PhD, Cleveland Clinic, OH; and Tate Halverson, BA, and Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill (F-3)

Executive Functioning in Preschoolers With High-Functioning Autism Compared to Typical Peers. Kelsey A. Clayback, BA, and Mary W. Fuhs, PhD, University of Dayton; and Marcus Thomeer, PhD, and Christin A. McDonald, PhD, Canisius College (F-4)

International Comparisons of the YSR and CBCL Dysregulation Profile. Phoebe Jordan, BA, University of Wisconsin–Madison; and Leslie A. Rescorla, PhD, Bryn Mawr College (F-5)

Perceived Impact and Internal Resilience Factors of Latino Parents Facing ASD. Yoreidy Tavarez, PhD, Sean K. Sayers, PhD, and Maribel Matos, PhD, Carlos Albizu University, San Juan, PR (F-6)

Psychometric Properties of the Children's Depression Inventory-2 Among Nonclinical Korean Sample. Ji-Hae Kim, PhD, Hyo-Jeong Kim, MA, and Eun-Ho Lee, MA, Samsung Medical Center, Seoul, Republic of Korea; Soon-Taeg Hwang, PhD, Chungbuk National University, Cheongju, Republic of Korea; and Sang-Hwang Hong, PhD, Chinen National University of Education, Republic of Korea (F-7)

The Role of Coping in the Association Between Substance Use and Depression. Kelsey E. Magee, BS, Sarah E. Danzo, BA, and Arin M. Connell, PhD, Case Western Reserve University; and Thomas J. Dishion, PhD, Arizona State University (F-8)

Daytime Sleepiness, Bullying and Victimization, and School Problems in Alternative High School Students. Sonia L. Rubens, PhD, Molly A. Miller, MS, and Megan M. Zeringue, MS, University of New Orleans (F-9)

A Qualitative Analysis of What Matters Most to Young Adults Who Are Clinical High-Risk for Psychosis. Liang Yi Wong, BA, Saige W. Stortz, BA, Anh Le, BA, Tanvi Kankan, BA, and Minda Huang, BA, Teachers College, Columbia University (F-10)

Meta-Analysis of the Relation Between Youth Depression and Social Support From Mothers and Fathers. Yoonsun Pyun, MA, Stephen P. Case, MA, and Sandra Y. Rueger, PhD, Wheaton College (F-11)

Does the Timing of Exposure to Trauma Matter in Terms of Children's Developmental Outcomes? Erin P. Hambrick, PhD, University of Missouri–Kansas City; Thomas W. Brawner, PhD, Institute for Quantitative Social Science, Boston, MA; and Bruce D. Perry, MD, PhD, Child Trauma Academy, Houston, TX (F-12)

Comparison of Sensory Sensitivities in Children With Selective Mutism, ASD, and Typically Developing Children. Elisa Ship-Blum, DO, MD, Selective Mutism Anxiety Research & Treatment Center, Jenkintown, PA; Sharon Lee Armstrong, PhD, La Salle University; Rosemarie Manfredi, PsyD, Selective Mutism Research Institute, Jenkintown, PA; Lauren K. Steinbeck, MA, La Salle University; and Sophie Blum, BA, Selective Mutism Research Institute, Jenkintown, PA (F-13)

The Role of BIS/BAS and PTSD Symptoms in Children's Externalizing and Internalizing Behaviors. Jun Min Koay, BS, and Anna R. Van Meter, PhD, Yeshiva University; Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill; Norah C. Feeny, PhD, Case Western Reserve University; Jen K. Youngstrom, PhD, University of North Carolina at Chapel Hill; and Robert L. Findling, MD, MBA, Johns Hopkins University Medical Center (F-14)

Conceptualizing Pathways Across Adolescence: Substance Use, Depression and Effortful Control. Sarah E. Danzo, BA, Kelsey E. Magee, BS, and Arin M. Connell, PhD, Case Western Reserve University; and Elizabeth Stormshak, PhD, University of Oregon (F-15)

Preference for Solitude, Social Isolation and Suicidal Problems. Kaori Endo, PhD, and Shuntaro Ando, MD, PhD, Tokyo Metropolitan Institute of Medical Science, Setagaya-ku, Japan; Shinji Shimodera, MD, PhD, Kochi University, Nankoku-shi, Japan; Syudo Yamasaki, PhD, Tokyo Metropolitan Institute of Medical Science, Setagaya-ku, Japan; Satoshi Usami, PhD, University of Tsukuba, Japan; Yuji Okazaki, MD, PhD, Kouseikai Michinoo Hospital, Nagasaki-shi, Japan; Tsukasa Sasaki, MD, PhD, University of Tokyo, Bunkyoku, Japan; Atsushi Nishida, MD, PhD, Tokyo Metropolitan Institute of Medical Science, Setagaya-ku, Japan; Marcus Richards, PhD, University College London, England, United Kingdom; and Stephani Hatch, PhD, King's College London, England, United Kingdom (F-16)

Narrative Fluency in Children With ADHD and Typically Developing Children. Xuan Duong, MS, BS, Palo Alto University; Andrea S. Starsiak, PhD, Independent Practice, San Francisco, CA; Erika D. Eckermann, BA, James L. Giglio, BS, and Robyn N. Weston, BS, Palo Alto University; Kenneth L. Grizzle, PhD, Medical College of Wisconsin; and Robert L. Russell, PhD, Palo Alto University (F-17)

Friendship Quality and Social Experiences: The Mediating Effects of Worry and Sadness Inhibition. Margaret E. Cameron, BA, Alexandra Nordt, Sara Franklin-Gillette, Bailey Harlow, and Janice L. Zeman, PhD, College of William & Mary (F-18)

Predictors of Changes in Bullying Victimization and Perpetration Among Youth Across 6 Months. Alejandra Arango, MA, Cheryl King, PhD, and Michael Clark, PhD, University of Michigan–Ann Arbor (F-19)

Maternal Affect in the Intergenerational Transmission of Child Abuse. Jessica K. Louie, MA, Tania Abouezeddinne, PhD, and David Wang, PhD, Biola University (F-20)
Youth Peer Victimization Status as a Predictor of Friendships, Loneliness and Rejection. Cara M. McClain, BA, and L. Christian Elledge, PhD, University of Tennessee, Knoxville; and Aaron J. Boulton, PhD, University of Delaware (F-21)

Sleep and Internalizing Symptoms Among Adolescents With ADHD. Kristina Puzino, MS, Lehigh University; Raisa Ray, MS, and Julie S. Owens, PhD, Ohio University; George J. DuPaul, PhD, Lehigh University; and Steven W. Evans, PhD, Ohio University (F-22)

Symptom Correlates of Suicidal Behaviors in Youth at Clinical High-Risk for Psychosis. Nicholas M. Morelli, BA, Sarah Hope Lincoln, PhD, and Kelsey Graber, MS, Boston Children’s Hospital, MA (F-23)

Age, Gender and the Mindfulness Level of Hispanic Youth. Victoria A. Schlaudt, MS, Nova Southeastern University; Stacey McCaffrey, PhD, Independent Practice, Davie, FL; and Lourdes Suarez-Morales, PhD, Nova Southeastern University (F-24)

Risk and Protective Factors for Depression in African American Youth. Stephanie A. Wilson, BA, Amanda M. Parks, BA, Alfonso L. Floyd, MS, and Heather A. Jones, PhD, Virginia Commonwealth University (F-27)

Emotion Regulation Mediates Community Violence Exposure and Depressive Symptoms in Youth. Rae D. Drach, BA, Cheryl K. Best, BA, and Elana B. Gordis, DPhil, University at Albany–State University of New York (G-1)

Discriminating Between Different Modalities of Bullying and the Development of PTSD. Lazar A. Novas, MS, and Laura Bruscanitini, MS, Carlos Albizu University Miami Campus (G-2)

Mother–Child Relationship and Autonomy in Adolescence: The Role in Predicting Suicidality. Christina A. Rowley, BA, and Yuko Okado, PhD, California State University–Fullerton (G-3)

Protective Subcultures in Adolescents at Clinical High-Risk for Psychosis: A Qualitative Analysis. Francesca M. Crump, MA, BA, Bernalyn Ruiz, MA, and Lily Kamalyan, BA, Teachers College, Columbia University; Drew A. Blasco, MA, New York University; and Saige M. Stortz, BA, and Rona R. Tarazi, MA, Teachers College, Columbia University (G-4)

Effects of Basic Genetic Versus Genetic Malleability Framings in Clinical High-Risk for Psychosis Youth. Francesca M. Crump, MA, BA, Teachers College, Columbia University; Debbie Huang, MPH, Columbia University in the City of New York; and Margaux M. Grivel, BA, Lily Kamalyan, BA, Saloni Dev, BA, Silvia Alves Nishioka, BA, and Xi Chu, BA, Teachers College, Columbia University (G-5)

The Mediating Role of ADHD in the Relation Between Neuropsychological Functioning and Academics. Robyn S. Herbert, BS, Rebecca A. Lindsey, BA, and Tammy D. Barry, PhD, Washington State University (G-6)

Parental Self-Efficacy and Reactive Aggression in Young Adolescents in Hong Kong. Elisabeth M. Nickels, MA, MEd, Jacob Yuichung Chan, PhD, and Lawrence H. Gerstein, PhD, Ball State University; Annis Fung, PhD, City University of Hong Kong, Hong Kong SAR, China; and Kristen Reser, MA, Ball State University (G-7)

Examination of Coping and Anxiety Symptoms in Hispanic Youth. Jennifer Jacobson, MS, and Lourdes Suarez-Morales, PhD, Nova Southeastern University (G-8)

The Relationship Among Irritability, Mood and Anxiety in College Students. Vanessa Díaz, Yen-Ling Chen, BS, Melissa Saucedo, BA, Samantha N. Sherwood, BS, and Andrew J. Freeman, PhD, University of Nevada, Las Vegas (G-9)

Comparison of Same and Opposite-Sex Attracted Adolescents on Mental and Sexual Health and Substance Use. Elon Gersh, PhD, Carolyn A. McCarty, PhD, and Laura P. Richardson, PhD, MPH, Seattle Children’s Research Institute, WA (G-10)

Children’s Neutral Response Errors to Negative Facial Emotions. Obiageli Ugoru, MS, and Anne A.T. Nolty, PhD, Fuller Theological Seminary; and Petra Pollux, PhD, University of Lincoln, Lincolnshire, England, United Kingdom (G-11)

Examining the Interactive Effect of Neighborhood Threats and Parental Monitoring on Sexual Debut. Zachary R. Henderson, and Cristina M. Risco, PhD, University of Maryland College Park; and Carl W. Lejuez, PhD, University of Kansas (G-12)

The Role of Religiosity and Spirituality Among African American Youth. Alfonso L. Floyd, MS, Stephanie A. Wilson, BA, and Amanda M. Parks, BA, Virginia Commonwealth University (G-13)

3086 Symposium: Psychologists Prescribing in the Veterans Affairs System—Updates From an APA Advocacy Leader

Concentration Center, Level Two, Room 204C

Division: 55
• Chair: Heather Kelly, PhD, APA Science Government Relations Office, Washington, DC

3087 Karl F. Heiser Award

Marriott Marquis Washington, DC Hotel, Meeting Level 3, Mount Vernon Square Room

Sponsor: APA Board of Directors

• Cochair: Antonio E. Puente, PhD, University of North Carolina at Wilmington; and Thomas J. DeMaio, PhD, Independent Practice, Charlottesville, VA
3088 Symposium: APA Task Force on Human Rights—Implications for Psychology

Conorvention Center, Street Level, Room 150A
Sponsors: Central Programming Group, 9, 17, 27, 35, 44, 48, APA Board for the Advancement of Psychology in the Public Interest

- **Cochairs:** Clinton W. Anderson, PhD, APA Sexual Orientation and Gender Diversity Office, Washington, DC; and Kirby Huminuik, MA, University of British Columbia, Vancouver, BC, Canada
- **Participants:** Jessica Wyndham, JD, American Association for the Advancement of Science, Washington, DC. What Are Human Rights, and How Do They Apply to Psychology?
  Kirby Huminuik, MA. How Should APA Engage With Human Rights?
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3089 Student Research Poster Session

Conorvention Center, Level Two, Halls D and E
Sponsors: Psi Beta, 2, APA Teachers of Psychology in Secondary Schools, Psi Chi

3090 Symposium: New Understanding of Metacognitive Self-Assessment and Its Broader Impacts on Citizen Literacy

Conorvention Center, Level Two, Room 208
Divisions: 2, 3, 7, APA Committee on Associate and Baccalaureate Education, Psi Chi

- **Chair:** Steven Fleisher, PhD, California State University–Channel Islands
- **Participants:** Steven Fleisher, PhD. Setting—Summary of Prior Research and Prevalence of the K-D Graph
  Edward Nuhfer, PhD, California State University–Channel Islands. Considerations of Numeracy Indicate Why the Consensus About Self-Assessment Merits Reexamining
  Lauren Scharff, PhD, United States Air Force Academy. How Educational Practices Can Inadvertently Reinforce Overgeneralization of “Unskilled and Unaware”
  Karl Wirth, PhD, Macalester College. Self-Assessment Proficiency As a Student Learning Outcome

3091 Symposium: Randomized Clinical Trials for Combat-Related PTSD and Comorbid Conditions—Results From STRONG STAR

Conorvention Center, Street Level, Room 147B
Divisions: 12, 19, 22, 35, 42, 51, 56
- **Chair:** Alan L. Peterson, PhD, University of Texas Health Science Center at San Antonio
- **Participants:** Edna B. Foa, PhD, University of Pennsylvania. Spaced Versus Massed Prolonged Exposure for Combat-Related PTSD
  Katherine A. Dondanville, PsyD, University of Texas Health Science Center at San Antonio. Individual Versus Group Cognitive Processing Therapy for Combat-Related PTSD
  Daniel J. Taylor, PhD, University of North Texas. In-Person Versus Internet Cognitive Behavioral Therapy for Insomnia in Military Personnel
  Sheila A.M. Rauch, PhD, Emory University School of Medicine. Brief Prolonged Exposure for Combat-Related PTSD in Primary Care
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3092 Symposium: Interdisciplinary Team Research

Conorvention Center, Street Level, Room 159
Division: 21
- **Cochairs:** Robert W. Proctor, PhD, Purdue University; and Kim-Phuong L. Vu, PhD, California State University–Long Beach
- **Participants:** Barbara Mellers, PhD, University of Pennsylvania. Geopolitical Forecasting Tournaments
  Thomas E. Eissenberg, PhD, Virginia Commonwealth University. Team Research Evaluating Modified Risk Tobacco Products
  Dana DeHart, PhD, University of South Carolina Columbia. Substance Abuse Treatment and Recovery Services
  Nancy Dess, PhD, Occidental College. Relevance of the Gut Microbiome to Psychological Processes
  Kim-Phuong L. Vu, PhD. Research and Development in Aviation Psychology
  Robert W. Proctor, PhD. User Research in Science of Cybersecurity
3093 Symposium: New Frontiers in Measurement of Victimization and Resilience

Convention Center, Level Two, Room 209B
Divisions: 27, 7, 10, 15, 16, 17, 19, 33, 35, 37, 41, 48, 56

- Chair: Lisa M. Jones, PhD, University of New Hampshire
- Participants: Angela M. Neal, PhD, University of South Carolina Lancaster; and Katie M. Edwards, PhD, University of New Hampshire. Inconsistencies in Dyadic Reports of IPV: Measurement and Programmatic Implications
Lisa M. Jones, PhD, Heather A. Turner, PhD, and Kimberly J. Mitchell, PhD, University of New Hampshire; Sherry L. Hamby, PhD, Life Paths Appalachian Research Center, Monteagle, TN; Carlos Cuevas, PhD, and Amy Farrell, PhD, Northeastern University; and Brian P. Daly, PhD, Drexel University. Developing the Youth Bias Victimization Questionnaire
Stephanie N. Sessarego, MA, and Katie M. Edwards, PhD, University of New Hampshire; Linda R. Stanley, PhD, Colorado State University; and Victoria L. Banyard, PhD, University of New Hampshire. Measurement of Bystander Action in Situations of Teen Aggression
Heather Littleton, PhD, Marlee Layh, BA, Kelly A. Rudolph, MA, and Laura Haney, BS, East Carolina University. Evaluation of the SES-R As a Sexual Assault Screening Measure
Lindsay M. Orchowski, PhD, Brown University Alpert Medical School; Sandra Malone, MS, Day One of Rhode Island, Providence; Deborah Pearlman, PhD, Brown University; and Katherine Bogen, BA, Peter Krahe, BA, and Daniel Oesterle, BS, Rhode Island Hospital, Providence. Assessing Social Norms to Prevent Sexual and Dating Violence in Middle Schools
Sherry L. Hamby, PhD, Elizabeth Taylor, MS, Alli Smith, BA, and Annya Shalun, BS, Life Paths Appalachian Research Center, Monteagle, TN. Resilience Portfolios: Reconceptualizing the Measurement of Strengths
- Discussant: Dorothy L. Espelage, PhD, University of Florida

3094 Symposium: Social Skills Treatment for Autism Across the Lifespan—Evidence From Randomized Controlled Trials

Convention Center, Street Level, Room 144B
Divisions: 33, 7, 12, 16, 22, 27, 37, 42, 53, Psi Chi

- Chair: Elizabeth Laugeson, PsyD, University of California–Los Angeles
- Participants: Grace W. Gengoux, PhD, Stanford University; Jessica Hopkins, BS, Palo Alto University; and Rachel Schuck, BA, Maria E. Millan, MA, and Antonio Hardan, MD, Stanford University. Social Motivation Intervention for Children With Autism Spectrum Disorder: Improving Peer Initiation
Ty W. Vernon, PhD, Amber R. Miller, PhD, Jordan A. Ko, MA, Amy C. Barrett, MA, and Elizabeth McGarry, BA, University of California–Santa Barbara. Modeling Socialization Growth Trends of Teens Participating in a RCT of the Start Program for ASD
Elizabeth Laugeson, PsyD, Alexander Gantman, PsyD, Steven Kapp, PhD, Kaely Orenski, PsyD, and Ruth Ellingsen, PhD, University of California–Los Angeles. Randomized Controlled Trial of the UCLA PEERS for Young Adults Program for Autism Spectrum Disorder
- Discussant: V. Mark Durand, PhD, University of South Florida St. Petersburg
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3095 Student/Mentor Breakfast
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Mint Room
Division: 37

3096 Symposium: Social Justice and Research Evidence—Structural Opposition to Change

Convention Center, Street Level, Room 152B
Divisions: 39, 9, 10, 24, 26, 29, APA Committee on Early Career Psychologists

- Chair: Marilyn Charles, PhD, Austen Riggs Center, Stockbridge, MA
- Participants: Andrew Costigan, MEd, University of Texas at Austin. Confronting and Navigating the Systemic Forces of the University: One Student Researcher’s Perspective
Alex Collopy, BS, Penn State University Park. The Space Under the Table: Toward an Acceptance of Psychoanalytic Approaches in Preschool
Veronica Ozog, MA, Adelphi University. Cultural Ideology and Structural Stigma: Closing the Gap Between the Diagnosed and Researcher Voice
Leslie Thompson, BA, Center of Treatment and Research of Anxiety, San Pedro Garza García, Mexico. Social Grieving: Blindness Adjustment to a Sighted Society
3097 **Skill-Building Session: Procuring Federal Funding for Your Research—An Interactive Mentoring Workshop**

Convention Center, Street Level, Room 156  
**Divisions:** 40, APAGS, 5, 7, 12, 14, 15, 16, 20, 27, 28, 33, 34, 35, 41, 47, 51, 54, APA Committee on Early Career Psychologists

- **Chairs:** Sara Weisenbach, PhD, University of Utah; and Vonetta M. Dotson, PhD, University of Florida
- **Participants:** Jovier Evans, PhD, National Institute of Mental Health, Rockville, MD. Grant Funding 101: National Institute of Mental Health Resources for Early Stage Investigator
  - Tshaka Cunningham, PhD, Veterans Health Administration, Washington, DC. Grant Funding 101: VHA Research and Development Program Resources for Early Stage Investigators
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3098 **Symposium: New Frontiers in LGBT+ Psychology—Research, Policy and Practice**

Convention Center, Street Level, Room 143B  
**Divisions:** 44, 7, 12, 17, 22, 27, 29, 35, 39, 40, 41, 47, Psi Chi

- **Chair:** Patrick R. Grzanka, PhD, University of Tennessee, Knoxville
- **Participants:** David G. Zelaya, MEd, and Cirleen DeBlaere, PhD, Georgia State University. Microaggressions and Mental Health of Sexual Minority People of Color: The Role of Self-Esteem
  - lore m. dickey, PhD, Northern Arizona University. Meeting the Needs of Gender Diverse Clients: A Glimpse at the Future
  - Nathan G. Smith, PhD, University of Houston. Toward a Critical Research Approach to LGBT Health Disparities
- **Discussant:** Bonnie Moradi, PhD, University of Florida
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3099 **Exhibits**

Convention Center, Level Two, Halls D and E  
**Sponsor:** APA

- **Note:** Saturday is the last day exhibits will be open. There will be no exhibits Sunday, August 6.

3100 **Film Festival: Drifting Away**

Convention Center, Level Two, Room 201  
**Sponsor:** APA ad hoc Committee on Films and Other Media

(14 min.) Directed by Cyprien Clément-Delmas. Paul dreams of sailing with his father one day, but his father tumbles into a depression and dissolves right before his eyes. The family threatens to collapse, and for Paul there is a long road to travel. Inspired by his personal experience, the director portrays the gradual loss of presence as his own depressed father drifted into transparency. Themes of family mental illness will resonate with teens 12 and above and other family members. (Foreign entry: Spain, France, Germany) APA Film Festival Award: Best Short Film.

**Note:** Times listed are approximate within 5–10 minutes.

3101 **Conversation Hour: Revising the APA Ethics Code—New Principles and Subprinciples**

Convention Center, Level Two, West Overlook Room  
**Division:** 1

- **Chair:** Gerald Young, PhD, York University–Glendon Campus, Toronto, ON, Canada

3102 **Symposium: Guidelines 2.0—A Pathway to Promoting Workforce Readiness**

Convention Center, Level Two, Room 204B  
**Divisions:** 2, 14, APA Committee on Associate and Baccalaureate Education, APAGS, Psi Beta, Psi Chi

- **Chair:** Paul I. Hettich, PhD, DePaul University
- **Participants:** Paul I. Hettich, PhD. The Compatibility of Guidelines 2.0 With Workforce Needs
  - Natalie J. Ciarocco, PhD, Monmouth University. A New Strategy for Implementing Professional Development Across the Curriculum
  - David B. Strohmetz, PhD, Monmouth University. Research Methods: An Employer’s Dream Course
3104 Poster Session: I—Quantitative and Qualitative Methods

Convention Center, Level Two, Halls D and E

Division: 5

Polytomous Versus Dichotomous Scoring of the BIDR for Detecting Faked Responses. Walter P. Vispoel, PhD, Murat Kilinc, MA, and Carrie A. Morris, PhD, University of Iowa (A-26)


Cross-National Validation of Opportunity to Learn School Experience. Liuhan Cai, MA, University of Nebraska–Lincoln; and Hui Yang, MEd, University of Delaware (A-28)

Pre-K Measurement Triangulation Using Caregiver and Directly Assessed Measures of Cognitive Ability. Paul J. Dizona, MS, and Leslie R. Hawley, PhD, University of Nebraska–Lincoln; and Abbie Raikes, PhD, University of Nebraska Medical Center (A-29)

Construct Validity of the WISC-IV UK With a Referred Irish Sample: CFA With 15 Subtests. Marley W. Watkins, PhD, Baylor University; Gary L. Canivez, PhD, Eastern Illinois University; and Kate James, MA, Rebecca Good, MA, and Trevor James, MA, Eirim: The National Assessment Agency, Ltd., Dublin, Ireland (A-30)

Construct Validity of the DAS-II Core Subtests: CFA With the Standardization Sample. Gary L. Canivez, PhD, Eastern Illinois University; Ryan J. McGill, PhD, College of William & Mary; and Stefan Dombrowski, PhD, Rider University (A-31)


Quality Assurance in Assessment of Statistics and Quantitative Methods in Nigeria. Chidimma Anya, PhD, Federal University Gusau, Zamfara, Nigeria; and Ify Maduweke, PhD, College of Technology, Lagos, Yaba, Nigeria (B-1)

Using Two-Parameter Nested Logit Model to Score a Physics Knowledge Test. Ze Wang, PhD, Chia-Lin Tsai, PhD, and Meera Chandrasekhar, PhD, University of Missouri–Columbia (B-2)

Reexamining the Factor Structure of the Academic Self-Concept Scale With Black College Students. Shealyn J. Blanchard, MA, Beverly J. Vandiver, PhD, and Breezie J. Gibson, MA, Western Michigan University (B-3)

Gifted Motivation Scale: An Exploratory Factor Analysis. Caraline G. Morrow, and Gayle T. Dow, PhD, Christopher Newport University (B-4)

Factor Structure of the Bayley III-Social Emotional Scale Across Eight International Sites. Brittney M. Williams, MEd, Linda Ruan, MEd, and Laura Pendergast, PhD, Temple University (B-5)

Measurement Equivalence of the Bayley-III Social Emotional Scale Across Gender. Linda Ruan, MEd, Brittney M. Williams, MEd, and Laura Pendergast, PhD, Temple University (B-6)

Identifying Groups by Psychosocial Characteristics in MIDUS: A Comparison of Clustering Methods. Xupin Zhang, MS, Silvia Sorensen, PhD, and Jungmin Lee, MA, University of Rochester (B-7)

The Impact of Negative Valence on Response Times. Ann Arthur, MS, Natalie Koziol, PhD, Leslie R. Hawley, PhD, Michelle Howell Smith, PhD, Jared Stevens, BS, and James A. Bovaird, PhD, University of Nebraska–Lincoln (B-8)

Examining the Impact of Negative Valence on Factor Structures. Natalie Koziol, PhD, Ann Arthur, MS, Leslie R. Hawley, PhD, Michelle Howell Smith, PhD, and Jared Stevens, BS, University of Nebraska–Lincoln (B-9)

Cultural Differences in Mania: Gender but Not Ethnicity Matters. Yen-Ling Chen, BS, Samantha N. Sherwood, BS, and Andrew J. Freeman, PhD, University of Nevada, Las Vegas (B-10)

TAT Internal Consistency Is Theory-Specific, Scoring System-Specific and Picture-Specific. Sharon R. Jenkins, PhD, Jeffrey M. Vance, MS, Erin Hogan, BS, and Blake Johnson, BA, University of North Texas (B-11)

Assessing the Reliability and Validity of a Large Military Dataset Using Data Mining Techniques. Allen Phelps, BS, BA, Dave Hilbrand, BS, Andrea Mejia, MA, Hana C. Kuwabara, MA, Cuixan Chen, PhD, Yishi Wang, PhD, and Antonio E. Puente, PhD, University of North Carolina at Wilmington (B-12)

Measurement Invariance Across Gender: Perceived Family Support of East Asian International Students. Jhong Zhang, BS, University of Kansas (B-13)

Age Differences Across Diagnostic and Personality Measures: Implications for Test Development. Joseph Paul, MA, Duncan Benjamin, MA, Yoav Shimon, MA, and James P. Choca, PhD, Roosevelt University; and Daniel Garside, PhD, University of Illinois at Chicago (B-14)
3103 Poster Session: II—Quantitative and Qualitative Methods
Convention Center, Level Two, Halls D and E
Division: 5

Practical Statistical Power Analysis for Multilevel Modeling: Methods and Software. Zhiyong Zhang, PhD, University of Notre Dame (A-1)

Combining Latent Variable and Cross-Classified Mixed Effect Models for Use in Longitudinal Research. Leslie R. Hawley, PhD, University of Nebraska–Lincoln; Chaorong Wu, PhD, University of Iowa; and James A. Bovaird, PhD, University of Nebraska–Lincoln (A-2)

Evaluating the Reliability of the Modified Draw an Engineer Test. Leslie R. Hawley, PhD, Julie Thomas, PhD, and Beverly DeVore-Wedding, MS, University of Nebraska–Lincoln (A-3)


Modeling of Repeated Observations, Separated by Random Intervals, Using Continuious Time Models. Pascal R. Deboeck, PhD, University of Utah; R.C. Fraley, PhD, University of Illinois; and Omri Gillath, PhD, University of Kansas (A-5)

Modeling Local Item Dependence With an Autoregressive Method. Xiaodan Tang, MA, and George Karabatsos, PhD, University of Illinois at Chicago; and Haiqin Chen, PhD, American Dentist Association, Chicago, IL (A-6)

Curvilinear Interactions in Regression Models: Simple Methods of Improving Your Models. Jason W. Osborne, PhD, Clemson University (A-7)

Bayesian SEM for Specification Search Problems in Testing Factorial Invariance. Hairong Song, PhD, University of Oklahoma; Dexin Shi, PhD, University of South Carolina Columbia; and Robert A. Terry, PhD, University of Oklahoma (A-8)

Constructing Confidence Intervals Around Standardized Indirect Effects in MASEM. Iris Sun Rongwei, MA, University of Macau, Macau SAR, China; and Ivan Jacob A. Pesigan, MA, and Shu Fai Cheung, PhD, University of Macau, Taipa, Macau SAR, China (A-9)


A New IRT Model for Mixtures of Latent Trait Distributions. Hung-Yu Huang, PhD, University of Taipei, Taiwan; and Su-Pin Hung, PhD, National Cheng Kung University, Tainan, Taiwan (A-11)

Using Posterior Predictive Checking of Item Response Theory Models to Study Invariance Violations. Xin Xin, MS, and Prathiba Natesan, PhD, University of North Texas (A-12)

Heuristic, Machine-Learning-Based Measure to Detect Violations of Local Independence in IRT. Arturo Valdivia, PhD, and Dubravka Svetina, PhD, Indiana University-Bloomington (A-13)

Three Methods of Items Analysis for Criterion-Referenced Test in Terms of Classical Theory. Mohamed Mostafa Eliwa, MA, BS, University of Toronto, ON, Canada (A-14)

A Comparison of Tree Methods and Traditional Methods for Differential Item Functioning Detection. Lu Zhang, MA, Indiana University Bloomington (A-15)

Finding a Place in the Past: Creating and Cultivating Empathy As a Means to Support Creativity. Joshua W. Wilson, MA, College of William & Mary (A-16)

A Mixed-Methods Study on the Knowledge of the HPV in African American College Female Students. Terra Bowen-Reid, PhD, Grace Oni, AA, Ayeni Oluwafunmilayo, AA, and Eric P. Boorman, MA, Morgan State University (A-17)

Longitudinal Relationships Between Statistical Package Attitudes and Quantitative Confidence. Zachary J. Kunicki, MA, Marie C. Tate, BS, Megan M. Risi, BS, Nicholas S. Zambrotta, MS, and Lisa L. Harlow, PhD, University of Rhode Island (A-18)

Comparing Student Attitudes to Spreadsheet and Advanced Statistical Packages. Angela R. Surrusco, Sarah L. DiPerri, Van W. Gagnier, Meredith M. Lemek, Marie C. Tate, BS, Megan M. Risi, BS, Nicholas S. Zambrotta, MS, Zachary J. Kunicki, MA, and Lisa L. Harlow, PhD, University of Rhode Island (A-19)

A Meta-Analysis of the Internal Consistencies of Commonly Used Measures of Gratitude. Noel A. Card, PhD, University of Connecticut (A-20)

Using Peer Evaluations in a Graduate Data Analysis Class. Noel A. Card, PhD, University of Connecticut (A-21)

Evaluating Meditation As an Approach to Decrease Statistics Anxiety in Graduate Students. Paul G. Michael, PhD, Pacific University–Oregon (A-22)

Identifying Patterns in Course-Taking That Predict Student Leaving: A Symbolic Regression Approach. Mark C. Van Dyk, BS, Robert A. Terry, PhD, and Nicole Campbell, PhD, University of Oklahoma (A-23)

When Words or Numbers Aren’t Enough: Using Stakeholder Feedback to Develop a New End-of-Course Survey. Sarah A. Nadel, MA, Jennifer A. Morrow, PhD, and Elizabeth Taylor, PhD, University of Tennessee, Knoxville (A-24)

CFA Frameworks for Isolating and Estimating Multiple Sources of Measurement Error. Walter P. Vispoel, PhD, Carrie A. Morris, PhD, and Murat Kilinc, MA, University of Iowa (A-25)

3105 Fellows Address
Convention Center, Street Level, Room 146A
Division: 6

- Participants: William W. Stoops, PhD, University of Kentucky. Screening Putative Stimulant Pharmacotherapies in the Human Laboratory
- Allyson J. Bennett, PhD, University of Wisconsin–Madison
- Chair: Douglas G. Wallace, PhD, Northern Illinois University
3106 Symposium: Time Perspective and Its Impact on Well-Being, Performance and Development Across Cultures
Convention Center, Street Level, Room 144A
Divisions: 8, 17, 23, 34, 47, APA Committee on Early Career Psychologists

• Co-chairs: Virginia S. Kwan, PhD, and Robert M. Adelman, MA, Arizona State University

• Participants: Robert M. Adelman, MA, Morris Okun, PhD, Oliver Graudejus, PhD, and Virginia S. Kwan, PhD, Arizona State University. With Help From My Future Self: Adaptive Benefits of Future Self-Connectedness

Mesmin Destin, PhD, Alexander S. Browman, MA, and Kathleen L. Carswell, PhD, Arizona State University. A Belief in Socioeconomic Mobility Promotes Future-Focused Academic and Financial Behaviors

Joshua Rutt, PhD, University of Zurich, Switzerland; and Corinna E. Löckenhoff, PhD, Cornell University. Associations Between Trajectories of Past Self-Continuity and Temporal Discounting

Robert V. Levine, PhD, California State University–Fresno. A Geography of Time

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3107 Paper Session: Emotional, Biological and Cultural Dimensions of Aesthetics
Convention Center, Level Two, East Overlook Room
Division: 10

• Chair: Pablo P. L. Tinio, PhD, Montclair State University

• Participants: The Vienna Integrated Model of Art Processing and Empirical Evidence From Three Rooms of Museum Art. Matthew J. Pelowski, PhD, Helmut Leder, PhD, and Gernot Gerger, PhD, University of Vienna, Austria

Introducing the Vaiak: A New and Validated Way to Measure Art Knowledge and Art Interest. Eva Specker, MS, BS, Hanna Brinkmann, PhD, MA, Jane Boddy, MA, BA, Michael Forster, PhD, Helmut Leder, PhD, and Raphael Rosenberg, PhD, University of Vienna, Austria

Everyday Aesthetics: Biological and Cultural Background of Aesthetic Perception. Svetlana Belykh, PhD, Institute for Organizational Psychology, Moscow, Russia

Affective Priming Affects Aesthetic Judgments According to the primes’ Emotionality. Gernot Gerger, PhD; Matthew J. Pelowski, PhD; and Helmut Leder, PhD

Aesthetics Models (Re)Considered: The State of the Art and Higher Order Aesthetic Responses. Pablo P. L. Tinio, PhD, Montclair State University

3108 Invited Address
Convention Center, Street Level, Room 148
Divisions: 12, 15, 16, 19, 40

• Participant: Stephen E. Finn, PhD, Center for Therapeutic Assessment, Austin, TX. Integrating the Work of Luria and Vygotsky in Modern Cognitive and Personality Testing

• Chair: A. Jordan Wright, PhD, Empire State College–State University of New York

3109 Conversation Hour: Breaking Into Consulting—Lessons Learned and Emerging Trends
Convention Center, Level Three, Room 303
Divisions: 13, 14, 31, 46

• Chair: Gregory Pennington, PhD, Independent Practice, Tucker, GA

• Participant: Mysha Whorley, PhD, Talent Quest, Atlanta, GA

3110 Poster Session: Systems-Level Assessment, Intervention and Consultation
Convention Center, Level Two, Halls D and E
Division: 16

Analyzing the Quality of IEPs for Students With ASD. Nicholas W. Gelbar, PhD, University of Connecticut Health Center, Farmington (B-18)

Multilevel Confirmatory Factor Analysis of the Effective Behavior Support Self-Assessment Survey. Emily N. Srisarajivakul, MEd, Kenneth G. Rice, PhD, Joel P. Meyers, PhD, and Kristen Varjas, PsyD, Georgia State University (B-19)

A Comparison of Best Practices in Schoolwide PBS Implementation Versus Current Application. Maribeth L. Wicoff, MA, MEd, and Christine D. Rivera, BA, East Carolina University; and Kathleen R. King, PhD, University of Alabama (B-20)

The Initial Validation of a Comprehensive Behavior Intervention-Focused Teacher Assessment. Christa Copeland, MEd, MA, Wendy Reinke, PhD, and Chad A. Rose, PhD, University of Missouri–Columbia (B-21)

School Absenteeism in Japan: Teachers’ Understanding and Interventions. Toshiaki Kondo, PhD, and Yasuyuki Deguchi, MA, Tokyo Future University, Japan; and S. Stavros Valentis, PhD, and Brian D. Cox, PhD, Hofstra University (B-22)

Understanding Teacher Development Through Narrative: Implications for Consultation. Margaret J. Kim, BS, Hedwig Teglas, PhD, and Jill M. Briody, MEd, University of Maryland College Park (B-23)

A Critical Evaluation of the Theoretical Constructs Within Measures of Student–Teacher Relationships. Emily C. Zehngut, BS, and Lauren R. Erickson, MEd, University of Massachusetts (B-24)
Impact of a Professional Development Training on Staff Attitudes Toward Trauma-Informed Approaches. Juliana Vanderburg, BS, Elizabeth McIntyre, BA, Annika White, Eli Weitzman, and Stacy Overstreet, PhD, Tulane University (B-25)

Teachers’ Perceptions of Warning Signs to Prevent Mass School Shootings. Natalie Petrovich, PsyD, Marquette University; Peter Ji, PhD, Adler University; and Sasha Hileman, PsyD, MA, Quince Orchard Psychotherapy, LLC, Gaithersburg, MD (B-26)

What Are the Driving and Inhibiting Forces in Youth Cyberbullying? Perceptions of School Personnel. John-Étienne Myburgh, BA, Laurie Ann M. Hellsten, PhD, Laureen J. McIntyre, PhD, Brittany P. Marsh, BA, and Marguerite Koole, PhD, University of Saskatchewan, Saskatoon, SK, Canada (B-27)

Secondary Traumatic Stress in Educators: What We Know and Where We Need to Go Next. Lisa M. Hagermoser Sanetti, PhD, University of Connecticut (B-28)

Ecological Momentary Assessment: A New Method to Measure Treatment Fidelity in Schools? Lisa M. Hagermoser Sanetti, PhD, University of Connecticut; Melissa A. Collier-Meek, PhD, University of Massachusetts Boston; and Daniel Clark, PhD, and Allison Fichtelberg, PhD, University of Connecticut (B-29)

Review of the Research on Treatment Fidelity During Consultation. Kelsey M. Ragan, EdS, BA, Texas A&M University (B-30)

Influence of Time of Day on Direct Observation Treatment Integrity Estimates. Melissa A. Collier-Meek, PhD, University of Massachusetts Boston; Lisa M. Hagermoser Sanetti, PhD, University of Connecticut; Lindsay M. Fallon, PhD, University of Massachusetts Boston; and Sandra M. Chafoules, PhD, University of Connecticut (B-31)

Development and Initial Evaluation of the Measure of Active and Supervision and Interaction. Melissa A. Collier-Meek, PhD, University of Massachusetts Boston; Austin H. Johnson, PhD, University of California–Riverside; and Anne F. Farrell, PhD, University of Nebraska Lincoln (C-11)

The Evolving Role of the School Psychologist in Early Childhood Settings. Jaleh Davari, MA, and Vincent C. Alfonso, PhD, Gonzaga University; Susan Ruby, PhD, Eastern Washington University; and Adriana Wissel, PhD, Gonzaga University (C-1)

Synthesize With Success: Convergent Evidence Scaling to Interpret Intervention Data. Kelly A. Teufel, MS, Callen E. Kostelnik, PsyD, and Emily M. Schweiger, BS, University at Albany–State University of New York (C-2)

Group Supervision: The Secret to Success Is in the Structure. Kelly A. Teufel, MS, Callen E. Kostelnik, PsyD, and Emily M. Schweiger, BS, University at Albany–State University of New York (C-3)

Examining Differential Implementation of Positive Family Support. Garret Hall, BA, Pheobe Jordan, BA, Tanya Novotnak, BA, Kaitlyn Young, BA, Stephanie Campbell, BA, Miranda Zahn, BS, and Andrew Garbacz, PhD, University of Wisconsin–Madison (C-4)

Accuracy of Universal Screening Cut-Scores Across Changes in State Assessments. David A. Klingbell, PhD, University of Wisconsin–Milwaukee; Ethan R. Van Norman, PhD, Georgia State University; Samuel A. Maurice, MS, and Amber L. Schramm, MA, University of Wisconsin–Milwaukee; and Chris Birr, EdS, Elmbrook Schools, Brookfield, WI (C-5)

Application of Complete Mental Health Screening in South Korean Schools. Eui Kyung Kim, PhD, North Carolina State University (C-6)

Use of a Strengths-Based Social-Emotional Screening Tool in Tiered School-Based Service Provision. Jorge Verlenden, PhD, MEd, Morehouse School of Medicine (C-7)

School Belonging: A Brief Review of the History, Current State and Future Directions. Christopher D. Slaten, PhD, and Jonathan K. Ferguson, MS, University of Missouri–Columbia; and Kelly Allen, PhD, University of Melbourne, Australia (C-8)

Understanding Barriers and Facilitators of SEL in Classrooms. Morgan Beidler, MA, MEd, and Sayani Das Chaudhuri, MA, University of Denver (C-9)

Does School Climate Moderate Social Support and Bullying Behavior in School-Aged Students? Brittany Lewno, MA, Daniel B. Hajovsky, PhD, and Ethan F. Villeneuve, BA, University of South Dakota (C-10)

Predicting School Climate: Effects of Traditional Discipline Practices and Bullying. Ana M. Damme, MA, Susan M. Swearer, PhD, Shir Palmon, MA, and Meredith J. Martin, PhD, University of Nebraska–Lincoln (C-11)

Family–School Interventions and Academic and Social-Behavioral Outcomes: What Matters? Elizabeth M. Kim, PhD, Emory University; Susan M. Sheridan, PhD, University of Nebraska–Lincoln; S. Natasha Beretvas, PhD, University of Texas at Austin; Tyler E. Smith, MA, University of Nebraska-Lincoln; and Sunyoung Park, MA, University of Texas at Austin (C-12)

Maximizing Intervention Effects: Facilitating the Generalization of Behavior Change. Lauren Haas, MEd, Renee Hawkins, PhD, Chelsea Ritter, MEd, Julie Church, MEd, and Hallie Fetterman, MEd, University of Cincinnati (C-13)

Exploring the Implications of Family and Educator Perspectives on Family Engagement. Jessica Kemp, MEd, Sarah Fefer, PhD, Katsiaryna Aniskovich, MEd, Robert Santiago, MEd, Maria Santiago-Rosario, MEd, and Marina Donnelly, MEd, University of Massachusetts (C-14)

A Preliminary Evaluation of a Treatment Program for Students With Severe EBD in Schools. Rondy Yu, EdS, and Shane Jimerson, PhD, University of California–Santa Barbara (C-15)


Facilitating the Working Alliance in Implementation Coaching: The Lippitt Model Process. Steven E. Knotek, PhD, Melissa McWilliams, MA, Emily Holding, MA, Alison Velchik, MA, Dorina Mohite, MA, and Jessica Hayden, MA, University of North Carolina at Chapel Hill (C-17)

Using the Systems Problem-Solving Consultation Model to Facilitate School Change. Kelly Broxterman, PhD, MS, Rachel Losoff, PhD, MA, Natalie O. Nordlund, BA, and Briana Naseer, BA, Chicago School of Professional Psychology (C-18)
Effects of Instructional Coaching in Social-Emotional Learning-Focused Shared-Book Reading. Karen C. Stoiber, PhD, University of Wisconsin–Milwaukee; Maribeth Gettinger, PhD, University of Wisconsin–Madison; and Rachael Koppel, MS, University of Wisconsin–Milwaukee (C-19)

Goal Attainment Scaling: Individualize Goals and Measure Progress With Ease. Callen E. Kostelnik, PsyD, Kelly A. Teufel, MS, and Emily M. Schweiger, BS, University at Albany–State University of New York (C-20)

Meta-Analysis of Systems Contributing to Positive Student Academic and Behavioral Outcomes. Beverly Okerreke, MA, and Robert B. Nelson, PhD, California State University–San Bernardino (C-21)

Examining the Impact of Secondary Traumatic Stress on Attitudes Toward Trauma-Informed Care. Lea Petrovic, BA, Kathryn A. Simon, MEd, MS, and Mark D. Terjesen, PhD, St. John's University (C-23)

Measuring Knowledge of TBI and Concussions Among School Psychologists. Robin Wellington, PhD, Nicole Aydinoglo, Brittany Bucceri, Courtney Duhning, BS, and Mark D. Terjesen, PhD, St. John's University (C-23)

Traumatic Brain Injury Special Education Case Law: A 20-Year Analysis. Maura Miglioretti, MEd, Ara J. Schmitt, Phd, Kayla Cuifolo, BA, Kerry Schutte, MEd, and Lauren Lorenzi, MS, Duquesne University (D-1)

School and Home Behavioral Effects of Adolescent Type-1 Diabetes Glucose Variability. James M. Geiger, BS, Grai P. Bluez, MA, and Michelle Perfect, PhD, University of Arizona (D-2)

Cognitive Predictors of Relational and Social Aggression in a Late-Adolescent Female Sample. Laura M. Crothers, EdD, Jere B. Kolbert, PhD, Latitia Lattanzio, EdS, Rachel Simonds, MEd, Angela Fidazzo, BA, and Amy E. Tiberi, MEd, Duquesne University (D-3)

3111 Symposium: The Influence of Cultural Values on Latino/a Physical and Psychological Health

Convention Center, Level Two, Room 204C

Divisions: 17, 8, 27, 29, 35, 39, 52, APAGS

• Chair: Brandy Piña-Watson, PhD, Texas Tech University

• Participants: Travis J. Brace, BS, Texas Tech University. The Influence of Marianismo Beliefs on Latina Women’s Condom Use Self-Efficacy

Abigail Cruz, BS, Texas Tech University. Mexican Descent Youth Familial Intragroup Marginalization: Associations With Mental Health Outcomes

Ayi Carrero Pinedo, MA, Cerynn D. Desjarlais, MA, Julio Brionez, MS, Evelyn D. Ayala, MA, and Rachel L. Navarro, PhD, University of North Dakota; and Lisa Y. Flores, PhD, University of Missouri–Columbia. Understanding Factors Influencing Life Satisfaction for Latina/o Engineering Undergraduates

• Discussant: Mae Lynn Reyes-Rodriguez, PhD, University of North Carolina at Chapel Hill

3112 Symposium: Culturally Competent Psychological Interventions With Asian Families in the United States

Convention Center, Street Level, Room 160

Divisions: 17, 27, 29, 39, 43, 48, 52, APAGS

• Chair: Masako Mori, PhD, Japanese Educational Institute of New York, Rye

• Participants: Masako Mori, PhD, Culturally Competent Psychological Assessment and Treatment With Asian Children and Parents

Kyoko M. Toyama, PhD, MEd, La Guardia Community College/City University of New York. Diversity Within Asian Americans: Important Clinical Considerations

• Discussants: Lisa A. Suzuki, PhD, MEd, New York University; and Shalonda Kelly, PhD, Rutgers the State University of New Jersey/Piscataway

3113 Symposium: From Concept to Practice—Development and Use of Professional and Clinical Practice Guidelines

Convention Center, Street Level, Room 147A

Divisions: 18, 12, 31

• Chair: Marc A. Martinez, PhD, Independent Practice, Rochester, NY

• Participants: Marc A. Martinez, PhD. How Professional Practice Guidelines Develop and Differ From Ethical Standards

Lynn Bufka, PhD, APA Practice Directorate, Washington, DC. Clinical Practice Guidelines Versus Professional Practice Guidelines

David M. Corey, PhD, Independent Practice, Portland, OR. Professional Practice Guidelines for Occupationally Mandated Psychological Evaluation

Lynn Bufka, PhD. Clinical Practice Guideline for the Treatment of Posttraumatic Stress Disorder in Adults

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
3114 Symposium: Perspectives on Disclosing Diverse Identities As a Psychologist—From Silence to Liberation
Convention Center, Street Level, Room 102A
Division: 22
- Cochairs: Eric A. Samuels, PsyD, University of California–Berkeley; and Megan Carlos, PhD, Argosy University, San Francisco Bay Area
- Participants: Sonya Kim, PhD, New York University School of Medicine. Disclosing an Invisible Disability: Politics of Recognition
  Erin Liebich, PsyD, Center for Personal Growth, Carol Stream, IL. Differing Ability: To Reveal the Self or Not in Graduate School and Beyond
  Emily M. Lund, PhD, Boston University. Disclosure of Disability in Professional Psychology: Empirical Data and Personal Experience
  Jeffrey G. Yeung, MA, University of Maryland College Park. The Elephant in the Room: A Trainee's Experiences Disclosing His Stutter in Graduate School

3115 Paper Session: The Impact of Own and Others' Food Choices—Understanding the Effects of Portion Size and Food Type
Convention Center, Street Level, East Salon D
Divisions: 23, 28
- Participants: Are All Portions Created Equal? The Independent Effects of Portion Amount and Energy Density. Natalina Zlatevska, PhD, University of Technology Sydney, NSW, Australia; and Stephen Holden, PhD, Macquarie Graduate School of Management, Sydney, NSW, Australia
  Social Effects on Portion Size: The Effect of Visibility. Marcus C.T. Tan, PhD, BS, Bond University, Robina, QLD, Australia; Chris Dubelaar, PhD, Deakin University, Melbourne, VIC, Australia; and Natalina Zlatevska, PhD
  I Am What You Eat: Parents' Morality Is Inferred From The Products They Choose for Their Children. Stefanie M. Tignor, PhD, Northeastern University; and Remi Trudel, PhD, Boston University

3116 Invited Address: SEAB Basic Dissertation Award Winners
Convention Center, Level Three, Room 301
Divisions: 25, 28, 33
- Participants: Andrew Marshall, PhD, University of California–Irvine. Losses Disguised As Wins and Risky Choice in Rats
  Nathan Rice, PhD, U.S. Army Medical Research Institute of Chemical Defense, Aberdeen Proving Ground, MD. Reinforcing Effects of Near Wins in a Pigeon Slot-Machine Analogue

3117 Paper Session: Significant Contributions to Hypnosis
Convention Center, Level Three, Room 302
Division: 30
- Chair: Donald P. Moss, PhD, Independent Practice, West Olive, MI
- Participant: Why Study Hypnosis? Eric Willmarth, PhD, Independent Practice, Grand Rapids, MI

3118 Symposium: Rural Suicide Across State Lines—The Stories, Intervention Strategies and Current Research
Convention Center, Street Level, Room 103B
Divisions: 31, 12, 18, 27, 34, 35, 42, Psi Chi
- Chair: Diana Prescott, PhD, Hampden Psychological Consultation, PLLC, ME
- Participants: Diana Prescott, PhD; Lisa Curtin, PhD, Appalachian State University; and Jameson K. Hirsch, PhD, East Tennessee State University

3119 Symposium: Strategies and Skills for Becoming an Effective Ally to Diverse Populations
Convention Center, Street Level, Room 149B
Divisions: 32, 7, 9, 13, 16, 17, 27, 31, 35, 42, APAGS, Psi Chi
- Chair: Lisa M. Vallejos, PhD, Humanitarian Alliance, Washington, DC
- Participants: Shawn Rubin, PsyD, Humanitarian Alliance, Washington, DC
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3120 Skill-Building Session: Make Your Workplace Environmentally Sustainable Using I/O Psychology Principles
Convention Center, Street Level, Room 155
Divisions: 34, 14
- Cochairs: Elise L. Amel, PhD, University of Saint Thomas; and Daniel L. Benkendorf, PhD, Fashion Institute of Technology
3121 Skill-Building Session: Bringing Feminist Psychology to the Community—Addressing Vicarious Trauma in Community Agencies

Convention Center, Street Level, Room 143C
Divisions: 35, 9, 17, 34, 48, 56

- Co-chairs: Shavonne J. Moore-Lobban, PhD, Massachusetts Mental Health Center, Boston; and Thema Bryant-Davis, PhD, Pepperdine University
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3122 Symposium: Beyond the Undergrad Experience—STEM-Trained Women Pursuing Doctoral Studies and in the Workforce

Convention Center, Street Level, Room 140B
Divisions: 35, 43, APAGS

- Chair: Jill D. Paquin, PhD, Chatham University
- Participants: Nadya Fouad, PhD, and Romila Singh, PhD, University of Wisconsin–Milwaukee. Engage: Men and Women Persisting in Engineering
Erin Winterrowd, PhD, Regis University; and Carlie Trott, MS, Ashlie Johnson, BS, Dorothy Haruyama, BA, and Silvia S. Canetto, PhD, Colorado State University. Views of Careers and Family Choices by Women in Science Graduate School
Penelope A. Asay, PhD, Illinois School of Professional Psychology; Jill D. Paquin, PhD; Julie R. Arseneau, PhD, Southeast Louisiana Veterans Health Care System, New Orleans; and Ruth E. Fassinger, PhD, University of Maryland College Park. STEM-Trained Women Working in the Chemical Industry: Key Findings From Project Enhance
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3123 Symposium: Psychotherapy in Light of Worldview Differences

Convention Center, Street Level, Room 152A
Divisions: 36, 8, 12, 27, 35, 42, 52, Psi Chi

- Chair: Russell D. Kosits, PhD, Ancaster, ON, Canada
- Participants: Timothy A. Sisemore, PhD, Belhaven University. Worldview and the Medical Model Approach to Psychotherapy
William J. Nordling, PhD, and Craig S. Titus, PhD, Institute for the Psychological Sciences, Arlington, VA. A Christian Meta-Model of the Person in Case Conceptualization
M. Elizabeth L. Hall, PhD, and Peter C. Hill, PhD, Biola University. Worldviews and Suffering
Brent D. Slife, PhD, Brigham Young University. The Hidden Worldview of Psychotherapy: Liberal Individualism
Eric L. Johnson, PhD, MA, Southern Baptist Theological Seminary. Dialogue and Psychotherapy: The Ethics of Respecting and Discussing Worldview Differences

3124 Poster Session: II

Convention Center, Level Two, Halls D and E
Division: 40

Test-Retest Reliability and False Positive Rate of Impact. Melissa Rindge, MA, Michael Daniel, PhD, and Eric Pitkanen, MS, Pacific University–Oregon (D-6)

Computerizing Traditional Paper-Pencil Tests: A Systematic Review of Existing Computerized Versions. Hana C. Kuwabara, MA, Amanda Cook, BS, Andrea Mejia, MA, Antonio E. Puente, PhD, and Inmaculada Ibañez-Casas, PhD, University of North Carolina at Wilmington (D-7)

Fail Rates and Their Correlates in Victoria Symptom Validity Test: Systematized Search and Review. Ashley M. Keener, MS, Elizabeth A. Varughese, BA, Daniel Chapman, BS, Anna Mazur-Mosiewicz, PhD, Julia Crawford, MS, Michelle C. Farabough, MA, and Alicia I. Ford, PhD, Oklahoma State University Center for Health Sciences (D-8)

Pediatric Pass Rates in the Test of Memory Malingering: Systematic Search and Review. Elizabeth A. Varughese, BA, William D. Chapman, PharmD, Anna Mazur-Mosiewicz, PhD, Julia Crawford, MS, Michelle C. Farabough, MA, and Alicia I. Ford, PhD, Oklahoma State University Center for Health Sciences (D-9)

SDMT and DKEFS Tower Task Representative of Multitasking Performance in a Vocational Setting. Martina Azar, BS, Chelsea L. Morse, PhD, Rebecca Williams, BS, and Ivan Panyavin, PhD, Drexel University; Thomas Leist, MD, PhD, Jefferson Medical Center, Philadelphia, PA; and Riley Ciabattoni, BS, Shyam Patel, and Maria T. Schultheis, PhD, Drexel University (D-10)

Reliability of Word List Task for a Computerized Neuropsychological Battery: The Embraced Project. Brooke E. Leonard, BA, and Julia Daugherty, MA, University of North Carolina at Wilmington; Miguel Pérez-García, PhD, University of Granada, Spain; and Antonio E. Puente, PhD, and Inmaculada Ibañez-Casas, PhD, University of North Carolina at Wilmington (D-12)

Convergent Validity of Memory Measures in Embraced Battery. Victoria F. Miller, and Brooke E. Leonard, BA, University of North Carolina at Wilmington; Miguel Pérez-García, PhD, University of Granada, Spain; and Antonio E. Puente, PhD, and Inmaculada Ibañez-Casas, PhD, University of North Carolina at Wilmington (D-13)

Neuropsychological Assessment of Children With Zika Virus. Elizabeth M. Power, EdD, EdS, Chicago School of Professional Psychology (D-14)

Normative Data on a Neuropsychological Screening Instrument for School-Aged Adolescents in Thailand. Hazel Rosete, MA, Wheaton College; Ezer Kang, PhD, Howard University; and Benjamin A. Pykkonen, PhD, Wheaton College (D-15)

Meta-Analysis of Neuropsychological Tests Utilized in Evaluations for POCD in Adult Surgery Patients. Joanna Swartz, MA, Kathleen Gathercoal, PhD, and Glenn Andrews, PhD, George Fox University; and Freeman Chakara, PsyD, Independent Practice, Lancaster, PA (D-16)

Learning and Executive Functioning. Arthur M. Horton, EdD, Independent Practice, Towson, MD; and Cecil R. Reynolds, PhD, Texas A&M University (D-17)

The Relationship Between Decision-Making Consistency and Consistency in Regimen Adherence. Riley Ciabattoni, BS, Kayci L. Vickers, MS, and Maria T. Schulteis, PhD, Drexel University (D-18)

Mindfulness Training Effect on Executive Attention Inhibition and Related Neural Changes. Tanner R. Hicks, David M. Erekson, PhD, MA, and Cheryl L. Garn, PhD, Brigham Young University (D-19)

Comparing Adults With Math Disorder or Reading Disorder on Measures of Cognitive Flexibility. Benjamin Lowry, MS, Jonathon Wutke, MS, Erica Ailes, MS, and Charles J. Golden, PhD, Nova Southeastern University (D-20)

Neuropsychological Evaluation for a Missed Diagnosis of FASD: A Case Study and Clinical Implications. Eman Khwaja, MA, and Gokce Durmusoglu, PhD, Wright State University (D-21)

ADHD and Controls: Adolescents and Executive Functioning Performance Tasks. Glena Andrews, PhD, Kyle Shumway, MA, BA, Martin Robison, MA, and Christopher Sproenberg, MA, George Fox University (D-22)

SPECT Findings in Subjects With and Without Attentional Problems. Kimberly Diah, BA, Kimberly Etridge, MS, Ashley Strong, MS, Zahra Sattaur, BS, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (D-23)

The Relationship Between Cognitive Inflexibility and Regional Cerebral Blood Flow. Kimberly Diah, MS, Kimberly Diah, MS, Ashleigh Lupton, BS, Nova Southeastern University; Ashley Strong, MS, Amen Clinics, Ft. Lauderdale, FL; Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (E-1)

Cerebral Blood Flow Differences Between Low and High Reading Impairment. Maria Boix-Braga, MS, Andrew Grego, MS, Huda Abu-Suwa, BA, Erica Ailes, MS, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (E-2)

Relationships Between Resting State Default Mode Connectivity and Semantic Memory Processing. Jonathan D. Sober, MA, Armin Irajii, MS, Mike A. Sugarman, PhD, Andria L. Norman, MS, Evan Z. Gross, MA, R.J. Genik II, PhD, and John L. Woodard, PhD, Wayne State University (E-3)

Does Prenatal Maternal Cortisol Influence Infant Cognition—Learning and Memory? Anne-Marie Fleckenstein, MA, Fielding Graduate University (E-4)

Perinatally Acquired HIV Infection: Cognitive Outcomes in Young Adulthood. Paulina Coutifaris, BA, Icahn School of Medicine at Mount Sinai (E-5)

Neuropsychological Evaluation of an Adolescent With ACC in a Juvenile Justice Setting. Michelle S. Schultz, PsyD, Wright State University (E-6)

Pediatric Neuropsychology: The Relationship Among Feedback, Recommendation Adherence, and Outcome. Allison Blechschmidt, PsyD, and Meghan DeVries, PsyD, Widener University (E-7)


Comparing Near Point of Convergence Distance in Concussed Adolescents and Healthy Controls. Natalie Sandel, PsyD, MBA, Alicia M. Svirinoko, PhD, Cyndi Holland, MPH, and Anthony P. Kontos, PhD, MS, UPMC Sports Concussion Program, Pittsburgh, PA (E-9)

Predictors of Posttraumatic Growth Among Traumatic Brain Injury Survivors of Motor Vehicle Accidents. Natalie J. Gildar, PhD, Bianca Bernstein, PhD, and Sharon Robinson Kurpis, PhD, Arizona State University; and Michael Lavoie, PhD, Barrow Neurological Institute at Phoenix Children's Hospital, AZ (E-10)

Global and Regional Thalamic Morphometry Is Associated With Fatigue in Veterans With History of mTBI. Alexander L. Clark, MS, Dawn M. Schiehser, PhD, Scott F. Sorg, PhD, Katherine J. Bangen, PhD, Madeline Werhane, BA, Kelsey Holiday, BA, and Lisa Delano-Wood, PhD, University of California—San Diego (E-11)

Self-Reported Deficits in a Non-TBI NFL Cohort. Gregory Vitale, MS, Ryan Bennett, BS, Vijay Bajnath, MS, Lucas Driskell, MS, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (E-12)

Sport-Related Concussions: Long-Term Neuropsychological Deficits. Sarajane E. Rodgers, MS, University of Limerick, Ireland (E-13)
Psychosocial Impact Over a Lifetime of Mild Traumatic Brain Injury in a Community Sample. John M. Velasquez, PhD, Alexandra M. Cox, BA, Selenne M. Perez, BA, Alyssa Gomez, BA, Gabriela Rodriguez, BA, and Gabriela Sierra, BA, Presa Community Center, San Antonio, TX (E-14)

Presentations by Brain-Injured Patients Enhance Graduate Students’ Clinical Development. Alison A. Fedio, PhD, PsyD, Argosy University, Washington, DC; Ally Patterson, MA, George Mason University; Adrianna Arcuri, BA, Carrie Roper, MA, Jacob Priluck, MA, and Vanessa Buonopane, MA, Argosy University, Washington, DC; Michelle Thyen, MA, Brain Injury Services, Springfield, VA; and Paul Fedio, PhD, Argosy University, Washington, DC (E-15)

Age-Related Differences on the Virtual Reality Functional Capacity Assessment Tool in HIV and Meth. Mariam A. Hussain, BS, Jennifer E. Iudicello, PhD, Erin E. Morgan, PhD, Caitlin W.M. Watson, BA, Arpi Minassian, PhD, Robert K. Heaton, PhD, and Igor Grant, MD, University of California–San Diego (E-16)

Spirituality As a Modulator of Neuroinflammation in African Americans. Olga M. Herren, MS, Denée T. Mwendwa, PhD, Clive O. Callender, MD, and Alfonso L. Campbell, PhD, Howard University (E-17)

The Case of LB: The Best Known and Most Studied Split-Brain Patient. Antonio E. Puente, PhD, Brijinder S. Soni, BS, Jazmin Rios, BA, Caroline J. Smelik, BS, Kevin M. Collie, BA, and David J. Giordano, BS, University of North Carolina at Wilmington (E-18)

3125 Symposium: Substance Use Disorders in the Criminal Justice System—Collaboration and Considerations
Convention Center, Level Two, Room 204A
Divisions: 41, 12, 28, Psi Chi

• Chair: Lindsay M.S. Oberleitner, PhD, Yale University School of Medicine
• Participants: Rebecca A. Weiss, PhD, City University of New York John Jay College of Criminal Justice. Theory Versus Practice: Substance Use Disorders in Competency to Stand Trial Evaluations
Amy M. Loree, PhD, VA Connecticut Healthcare System, West Haven. Women and Substance Use in the Criminal Justice System: Unique Challenges and Alternative Approaches
Kathryn Z. Smith, PhD, Columbia University Medical Center. Role of Trauma-Informed Care to Improve the Substance Use Treatment in Forensically Referred Clients

3126 Conversation Hour: “At the Broken Places”: How Families Can Successfully Navigate a Child’s Gender Transition
Convention Center, Street Level, Room 145B
Divisions: 43, 12, 16, 17, 27, 35, 39, 51, 54, APAGS

• Chair: Leticia Y. Flores, PhD, University of Tennessee, Knoxville
• Participants: Mary Collins, MA, Central Connecticut State University
Donald Collins, BA, West Hartford, CT
Patrick Connelly, PsyD, Rutgers the State University of New Jersey
Lauren Picciano, PsyD, Independent Practice, Highland Park, NJ

3127 Invited Symposium: Serving Children and Families of Color Through Research Opportunities in the Current Political Climate
Convention Center, Street Level, East Salon F
Division: 45

• Chair: Erick Jones, PhD, National Science Foundation, Arlington, VA

3128 Symposium: Technology-Induced Male Shyness—Responding to a New Type of Shyness in the Digital Age
Convention Center, Street Level, Room 146B
Divisions: 46, 34, 51

• Chair: Bernardo J. Carducci, PhD, Indiana University Southeast
• Participants: Philip G. Zimbardo, PhD, Stanford University. Man Interrupted: New Shyness Among Males Addicted to Gaming, and Its Treatment
Lynne Henderson, PhD, Shyness Institute, Berkeley, CA. Compassionate Social Fitness: Implications of a Mindfulness Approach to a New Type of Male Shyness
Bernardo J. Carducci, PhD. Teaching Small Talk As a Response to Technology-Induced Male Shyness: A Step-by-Step Guide

3129 Invited Address: APA–American College of Sports Medicine Exchange Lecture
Convention Center, Street Level, Room 154A
Division: 47

• Participant: Neeru A. Jayanthi, MD, Emory University School of Medicine. Sports Specialization: What Effect Does This Have on Young Athletes?
• Chair: Vincent Granito, PhD, Lorain County Community College
3130  Skill-Building Session: Threat and Compassion—Entering the Mind and World of the Police Patrol Officer

Convention Center, Street Level, Room 143A

Divisions: 48, 9, 39, 41, 46

- Chair: Robert McKelvain, PhD, Abilene Christian University
- Participants: John Heil, PhD, Psychological Health Roanoke, VA Jason Jones, MA, Portland Police Bureau, OR
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3131  Skill-Building Session: Giving Thanks Together—A Gratitude Group Program

Convention Center, Street Level, Room 158

Divisions: 49, 8, 27, 31, 36, 43, 47

- Chair: Y. Joel Wong, PhD, Indiana University Bloomington
- Participants: Nancy Goodrich Mitts, BS, and Yue Li, MS, Indiana University Bloomington. Micro Gratitude: Giving Thanks Together for the Little Things in Life
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3132  Symposium: Reduction in WHO Drinking Risk Level As an Endpoint for Alcohol Clinical Trials

Convention Center, Street Level, Room 154B

Divisions: 50, 12, 28

- Chair: Katie A. Witkiewitz, PhD, University of New Mexico
- Participants: Deborah Hasin, PhD, Columbia University in the City of New York. The Relationship of WHO Drinking Risk Levels to Alcohol Consequences: Consistency in Population Studies
- Discussant: Raye Z. Litten, PhD, National Institute on Alcohol Abuse and Alcoholism, Bethesda, MD. Reductions in WHO Drinking Risk Levels and Patient Functioning During and Following Treatment for Alcohol Use Disorder
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3133  Poster Session

Convention Center, Level Two, Halls D and E

Division: 52

- Examining Problematic Behaviors Across Youth Internationally.
  Jessica Randel, MA, Kristine Lin, BS, and Mark D. Terjesen, PhD, St. John’s University (E-21)
- The Mental Health Costs of Perceived Language Discrimination in Asian International Students. Stephanie Aoki, MS, Kristi Eustice, MA, and Alisia Tran, PhD, Arizona State University (E-22)
- A Qualitative Examination of Growth and Development From Studying Abroad. Nahal C. Kaivan, PhD, Duke University; Rebecca Sheldon, BS, California State University—Fullerton; Andie Walton, Washington State University; and Yuying Tsong, PhD, California State University—Fullerton (E-23)
- Cross-Cultural Perceptions of Immigration and Diversity Among French and U.S. Psychology Students. Arlette J. Ngouebene Atiloky, PhD, Chatham University; Pascal Tisserant, PhD, University of Lorraine, Metz, France; Anne-Lorraine Wagner, PhD, Paris Descartes University, France; and Neele Heiser, BS, University of Lorraine, Metz, France (E-24)
- Rates of Marijuana Use and Protective Factors Comparing Adolescents in Puerto Rico and the United States. Luismiguel Rodriguez-Rios, BA, Jose J. Cabiya, PhD, and Israel Sanchez, PhD, Carlos Albizu University, San Juan, PR (E-27)
- Preparing for Study Abroad/Study Away: Applying Social Cognitive Career Theory to Student Narratives. Lynette H. Bikos, PhD, Seattle Pacific University; Scott Manning, PhD, Susquehanna University; and Zachary Frieders, BS, University of California–Davis (F-1)
- How Do Social Networks Affect Young Mexican Relationships? Jose Maria Lopez, MA, Juan Miguel Lopez, BA, Maria Jarero, BA, Carolina Montanez, BA, and Marijos´e Uribe, BA, Anahuac University, Mexico (F-2)
- The Role of Sociocultural Resources in Disaster Recovery Among Haitian Youth. Whitney Stewart, MSW, Chicago School of Professional Psychology–Washington, DC (F-3)
- Brazilian Children in Extreme Poverty: Executive Functions and Mechanisms for Language Development. Pratima Patil, ME, MA, Boston University; Fernanda Queiros, PhD, Universidade Federal da Bahia, Salvador, Brazil; Juliana Porto, MD, PUCRS, Porto Alegre, Rio Grande Do Sul, Brazil; Johanna Bick, PhD, University of Houston; Gigi Luk, PhD, Harvard University; and Charles Nelson, PhD, Boston Children’s Hospital, MA (F-4)
- Effects of Prepare and Enrich Group Program With Dating Couples in Mainland China. Ziqiu Li, PhD, Beijing Normal University, China (F-5)
Safety Implications of Adult Supervision and Peer Influence on Child Pedestrians in Changsha, China. Jenni B. Rouse, MA, and Rachel E. Smith, BA, University of Alabama at Birmingham; Guoqing Hu, PhD, Central South University, Changsha, Hunan Province, China; and David C. Schwebel, PhD, University of Alabama at Birmingham (F-6)

What Matters Most: Cultural Dimensions of Stigma Among Individuals With Schizophrenia in India. Soloni Dev, BA, Srishti Sardana, MA, MS, Amar D. Mandavia, MA, Shvagani Khattar, BA, Aanchal Modani, MA, and Tanvi Kankan, BA, Teachers College, Columbia University; Ishani Das, BA, Columbia University in the City of New York; R. Padmavati, MD, and Shuba Kumar, PhD, Schizophrenia Research Foundation, Chennai, India; and Lawrence H. Yang, PhD, New York University (F-7)

The Role of Psychologists: Challenges of Mental Health Care in Thailand. Pansorn Benyasut, BA, and Michael Poulakis, PsyD, University of Indianapolis (F-8)

Effect of Health Information-Seeking Behavior on Anxiety and Loss Among Asian International Students. Chih-Chun Chuang, MEd, University of Missouri–Columbia; and Chu-Chun Fu, PhD, Fayetteville State University (F-9)

Predictors of Job Search Self-Efficacy Among Korean International Students. Yoon Young Sim, BA, College of William & Mary; and Ke Fang, PhD, Skidmore College (F-10)

Trauma Intervention With Survivors of the Garissa University College Terror Attack in Kenya. Oscar W. Githua, PsyD, United States International University–Africa, Nairobi, Kenya (F-11)

The Complex Identity of 21st-Century Immigrant Women: “When They Go Low, We Go High”. Anastasiya Tsyo, MA, Teachers College, Columbia University; Irmaris Rios-Vazquez, PhD, University of Texas at San Antonio; and Nahid Aziz, PhD, and Yeshashwork Kibour, PhD, Fayetteville State University (F-9)

Clinical Risk Factors and Suicidality Among High-Risk Youths in Guyana and South Africa. Comfort B. Asanbe, PhD, Ellen-Ge Denton, PsyD, and Veronica Thorton, MA, College of Staten Island CUNY (F-13)

Understanding of Religious Perfectionism Among Christians in Mainland China: A Qualitative Inquiry. Zhongyao Xie, PhD, Jenny H. Pak, PhD, and Ruina Tu, MA, Fuller Theological Seminary; Ying Su, PhD, Peking University, Beijing, China; and Kenneth T. Wang, PhD, and Allison C. Parsley, BA, Fuller Theological Seminary (F-14)

Mental Health Stigma, Acculturation and Psychological Help-Seeking in Taiwanese in Taiwan and the United States. Yung Fang Irene Chung Chavez, MA, Alliant International University–Los Angeles (F-15)

What Matters Most: Identifying Culture-Specific Dimensions of Stigma-Psychois in Chile and Argentina. Shivangi Khattar, BA, Silvia Alves Nishioka, BA, and Saloni Dev, BA, Teachers College, Columbia University; Franco Mascayano, MPH, Columbia University in the City of New York; Maria S. Burrone, MD, MPH, National University of Cordoba; Norha Vera, MPH, Columbia University in the City of New York; Danisha Baro, BA, Teachers College, Columbia University; and Ava M. Skolnik, BA, Columbia University in the City of New York (F-16)

Religious Coping Strategies, Etiology Beliefs, and Beliefs About Psychological Services. Soojung Lee, MA, Seojin Park, BA, Ji-sun Won, BA, and Kyujin Yon, PhD, Songg University, Seoul, Republic of Korea (F-17)

Comparing Medical Students Adherence to Child Sexual Abuse Myths in South Africa and the United States. Stephen DiDonato, MS, Chicago School of Professional Psychology (F-18)

Interpersonal Intimacy, Self-Disclosure, and Self-Esteem Among Japanese LGBT. Tomoji Sksiyama, BA, and Makiko Kasai, PhD, Naruto University of Education, Japan (F-19)

Career Life Meaning: Females’ Perception in a Chinese Culture. Hsiu-Lan S. Tien, PhD, MA, National Taiwan Normal University, Taipei (F-20)

Contemporary Pilgrimage Journeys: A Systematic Review of the Literature. Heather A. Warfield, PhD, University of Southern Queensland, Toowoomba, QLD, Australia (F-21)

Personal Reflections on Working With Syrian Refugees and Those Who Care for Them in Lebanon. Najji Abi-Hashem, PhD, Independent Pratice, Seattle, WA (F-22)

Perspectives and Definitions of Disability in India: A Case Study. Anjali J. Forber-Pratt, PhD, Michelle Sidle, and Mareike A. Eydt-Beebe, Vanderbilt University (F-23)

The Role of Time Perspective and Mindfulness on Life Satisfaction: A Cross-Cultural Study. Lening A. Olivera Figueroa, PsyD, BS, Yale University School of Medicine; Anna Muro, PhD, Universitat Autonoma de Barcelona, Spain; Maciej Stolarski, PhD, University of Warsaw, Poland; and Natalie O. Odisho, BA, Florida State University (F-24)

The Emotional Healing of Psychological Displacedment Paradigm in Diary Writing in Taiwan. Su-Fen Lee, PhD, National Chi Nan University, Nantou, Taiwan; and Kai-Ting Chen, MSW, National Taiwan Normal University, Taipei (F-25)

Cross-Cultural Evaluation of Systematic Treatment Selection Online Training Program in Japan. Satoko Kimpara, PhD, MS, Miyazaki International College, Japan; Akira Tsuda, PhD, Kurume University, Japan; and Larry E. Beutler, PhD, Palo Alto University (F-26)

Development and Validation of School Life Adjustment Scale. Li-Fei Wang, PhD, National Taiwan Normal University, Taipei; Meifen Wei, PhD, and Tsun-Yao Ku, PhD, Iowa State University; and Evelyn Yan Yi Koay, BA, National Taiwan Normal University, Taipei (F-27)

Implications on the Training Program for Clinical Psychologists. Chorom Baek, BA, and Sungwon Choi, PhD, Duksung Women’s University, Seoul, Republic of Korea (G-1)

Engaging the Future of International Psychology: Intriguing Results From a 2016 Survey. Alexis C. Kenny, MA, James Madison University; Merry Bullock, PhD, Ahimsa International, Boulder, CO; Jean Lau Chin, EdD, CEO Services, New York, NY; LeAnn G. deHoff, PhD, Research & Competitive Intelligence, West Palm Beach, FL; Katelyn Lehman, MA, Research & Competitive Intelligence, Boulder, CO; and Craig N. Shealy, PhD, Renee Staton, PhD, and Lee G. Sternberger, PhD, James Madison University (G-2)
Global Goals in Mental Health: Examining the Past and Building the Future. Maryke Harrison, MA, Yimi Omojumua, MA, Nicole Salman, MA, Lori Holleran, MA, MPH, and Bruce Bongar, PhD, Palo Alto University (G-3)

Imagine the Possibilities: The Impact of Conducting International Research. Jacqueline E. Fahey, BS, Samantha Swanson, MA, and Suni Petersen, PhD, Alliant International University–Sacramento (G-4)

Professional Development Training on Mental Health Disorders to Professionals in Ethiopia. Waganeshe Zeleke, EdD, Tammy L. Hughes, PhD, and Natalie Drozda, MA, Duquesne University (G-5)

3134 Invited Address
Convention Center, Street Level, Room 140A
Division: 53

- Participant: Bruce F. Chorpita, PhD, University of California–Los Angeles. Giving People a Better Return on Investment: A Call to Extend the Impact of Evidence-Based Treatments
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3135 Poster Session: Child and Adolescent Mental Health—Advances in Evidence-Based Assessment and Treatment
Convention Center, Level Two, Halls D and E
Division: 53

Mental Health Outcomes for LGBT Youth of Color: Risk and Protective Factors. Rylan C. Rosario, BS, University of San Francisco (G-9)

Targeting Self-Critical Thoughts in the Treatment of Nonsuicidal Self-Injury in Adolescents. William A. Ramsey, MS, and Douglas C. Strohmer, PhD, University of Memphis and Garry Del Conte, PsyD, Daybreak Treatment Center, Germantown, TN (G-10)

Inside Out: Improving Children’s Emotion Competence Through Film. Ingrid J. Krecko, MA, Laura A. Knight, PhD, and Jonathan M. Yeckley, Indiana University of Pennsylvania (G-11)

Automatic Thoughts As a Predictor of Internalizing and Externalizing Problems in Chinese Adolescents. Meng Yu, BS, Beijing Normal University, China; Wei Xu, PhD, Nanjing Normal University, China; and Qiyuan Xie, BS, Yawen Zhu, BS, and Jianping Wang, PhD, Beijing Normal University, China (G-12)

Construct Validity of the Shedler-Westen Assessment Procedure Adolescent Prototypes. Donna D. Dilmahan, PsyD, Eva Feindler, PhD, and Marc Diener, PhD, Long Island University, C.W. Post Campus; and Gregg Haggerty, PhD, Nassau University Medical Center (G-13)

Hostile Attributions and Feelings of Distress in Youths With Disruptive Mood Dysregulation Disorder. Sofia I. Cardenas, BA, National Institutes of Health, Bethesda, MD; and Simone Haller, DPhil, Melissa Brotman, PhD, and Ellen Leibenluft, MD, National Institute of Mental Health, Bethesda, MD (G-14)

A Statewide Quasi-Experimental Investigation of Family-Focused Interventions for Juvenile Offenders. Austen R. Anderson, BS, University of Miami; Michael J. Rohrbaugh, PhD, George Washington University; and José Szapocznik, PhD, University of Miami (G-15)

Behavioral Therapy Treatment Outcomes: Initial Analysis of Military-Connected and Civilian Families. Jaime L. Benson, PhD, Sara Hinojosa, PhD, Lynda Kasky-Hernandez, PhD, Jennifer Crockett, PhD, Susan Perkins-Parks, PhD, Stephanie Lee, PsyD, and Emily Shumate, PhD, Kennedy Krieger Institute, Baltimore, MD (G-16)

Effectiveness of Group Cognitive Behavioral Therapy for Pediatric Obsessive-Compulsive Disorder. Ariz Rojas, PhD, and Shannon Gair, BA, Icahn School of Medicine at Mount Sinai (G-17)

Developing a Novel Exposure-Based Cognitive Behavioral Therapy for Pediatric Irritability. Gretchen Perhamus, BA, Alexa Curbah, BA, Katharina Kircanski, PhD, Ellen Leibenluft, MD, and Melissa Brotman, PhD, National Institute of Mental Health, Bethesda, MD (G-18)

Is It ADHD, ODD, or DMDD? A Case Study on Assessing and Treating Childhood Trauma. Regílida A. Romero, PhD, and Brian Ludden, MS, Keystone Behavioral Pediatrics, Jacksonville, FL (G-19)

Group Alliance As a Predictor of Therapy Outcome in the Resilience Builder Program. Christopher J. Senior, BA, and Sheina A. Godovich, BA, Catholic University of America; Colleen M. Cummings, PhD, Independent Practice, Rockville, MD; Brendan A. Rich, PhD, Catholic University of America; and Mary K. Alvord, PhD, Independent Practice, Rockville, MD (G-20)

Resilience-Based Group Therapy for Children With Social Skills Deficits: Treatment Versus Waitlist. Sarah Bills, BS, and Ilana Huz, BA, Catholic University of America; Colleen M. Cummings, PhD, and Mary K. Alvord, PhD, Independent Practice, Rockville, MD; and Brendan A. Rich, PhD, Catholic University of America (G-21)

Mental Health Services for Foster Youth: Impact of Service Delivery. Jessica Ramirez, BA, Margarita Villagran, PhD, and Krystal C. Devermann, BA, San Diego State University (G-22)

The Relationship Between Treatment Length on Outcomes for Youths in a Community-Based Sample. Joseph Tu, BA, Yvonne Tiffer, BA, AA, Greg Johnson, BA, and Katherine H. Tsai, PhD, MPH, Five Acres, Altadena, CA (G-23)

Communicating With Youth About Regulatory Strengths. Alli Smith, BA, Sherry L. Hamby, PhD, Zach Blount, BS, and Elizabeth Taylor, MS, Life Paths Appalachian Research Center, Montegue, TN; and Lisa M. Jones, PhD, and Kimberly J. Mitchell, PhD, University of New Hampshire (H-1)

How Personality and Self-Perception Relate to Residential Program Satisfaction in At-Risk Youth. Katrina H. McDougall, BA, Shari Reiter, MS, MA, Joyce H.L. Lui, MA, and Chris T. Barry, PhD, Washington State University (H-2)

Psychological Mechanisms of Change in Parents Attending a Preventive Parenting Consultation. Alessandra J. Caruso, BA, Elizabeth S. Allen, PhD, and Wendy S. Grolnick, PhD, Clark University (H-3)
The Parent's Early Childhood Education and Positive Action

Choices Training Empathy Assessment. Kathleen L. Griffin, BS, Sarah C. Love, BA, Eleanor D. Tripp, BA, Manaal M. Sajid, BA, Janeece Warfield, PsyD, Beth Hurt, PhD, and Gokce Durmusoglu, PhD, Wright State University (H-4)

Using the Marshak Interaction Method to Assess Parent–Child Relationships for a Prevention Program. Kaitlyn Eichenger, BA, Christina E. Zawalski, BA, Sarah C. Love, BA, Manaal M. Sajid, BA, Samantha Gauvin, BA, Janeece Warfield, PsyD, Gokce Durmusoglu, PhD, Beth Hurt, PhD, and Tatum Sirch, PsyD, Wright State University (H-5)

Utilizing Parents to Increase Positive Mental Health Care

Outcomes Among Hispanic Youth. Laura Bruscantini, MS, and Lazara A. Novas, MS, Carlos Albizu University Miami Campus (H-6)

Attitudes and Perceptions Toward Child Psychotherapy: A Consumer-Centric Mixed-Method Study. Andrea S. Wister, BA, Anaïd Atasunseva, BA, Erica V. Rozbruch, BA, Cameron E. Mosley, BA, Rebecca N. La Prade, MA, Nicole D. Wilberding, BA, Judith J. Feeler, MS, Amanda Moskowitz, MS, Jiayi Lin, BA, and Robert D. Friedberg, PhD, Palo Alto University (H-7)

Clinician Knowledge of Evidence-Based Practice Elements for Youth: A National Study. Rosa M. Poggesi, MS, Robert D. Friedberg, PhD, Ricardo F. Muñoz, PhD, and Robert E. Wickham, PhD, Palo Alto University (H-8)

Investigating Rural School Mental Health Workers’ User Experience During Intensive CBT Training. Anaïd Atasunseva, BA, Judith J. Feeler, MS, Andrea S. Wister, BA, Rebecca N. La Prade, MA, Nicole D. Wilberding, BA, Erica V. Rozbruch, BA, Cameron E. Mosley, BA, and Robert D. Friedberg, PhD, Palo Alto University (H-9)

Informed Assent to Treatment in Child and Adolescent Mental Health Training Clinics. Caroline M. Segal, MA, and David Faust, PhD, University of Rhode Island (H-10)

Examining the Relationship Between Therapeutic Behavioral Services and Disruptive Behaviors. Yvonne Tiffer, BA, AA, Greg Johnson, BA, Joseph Tu, BA, and Katherine H. Tsai, PhD, MPH, Five Acres, Altadena, CA (H-11)

Understanding the Complex Relationship Between ASD and Anxiety: Comorbidity in a Clinical Sample. Rebecca Penna, PhD, and Max Horovitz, PhD, Keystone Behavioral Pediatrics, Jacksonville, FL (H-12)

Using Multiinformant Reports on the BDI-II in Clinical Assessments of Adolescent Social Anxiety. Erica Rausch, Sarah J. Racz, PhD, Tara Augustein, MS, Lauren Keeley, BS, Melanie Lipton, MS, Sebastian Szollos, BA, and James Riffle, BA, University of Maryland College Park; Daniel Moriarity, BA, Temple University; and Rachelle Kromash, BA, and Andres De Los Reyes, PhD, University of Maryland College Park (H-13)

Executive Functioning Predicts Treatment Outcome for Child Anxiety. Sheina A. Godovich, BA, and Christopher J. Senior, BA, Catholic University of America; Colleen M. Cummings, PhD, and Mary K. Alvord, PhD, Independent Practice, Rockville, MD; and Brendan A. Rich, PhD, Catholic University of America (H-14)

The Importance of Coding and Interrater Reliability in Child Anxiety Single-Case Treatment Studies. Angie M. Hernandez, MS, Karen M. Zambrano, MS, and Irene M. Bravo, PhD, Carlos Albizu University Miami Campus; and Wendy K. Silverman, PhD, Yale University (H-15)

Risky Drug Use As a Treatment Outcome for College Students With ADHD. Melanie K. Franklin, MEd, Aliza R. Jaffe, BA, Kristen S. Fletcher, MEd, and George J. DuPaul, PhD, Lehigh University; Arthur D. Anastopoulos, PhD, University of North Carolina at Greensboro; and Lisa L. Weyandt, PhD, University of Rhode Island (H-16)

College Students With ADHD: Symptom Presentation Differences in Functioning. Aliza R. Jaffe, BA, and George J. DuPaul, PhD, Lehigh University; Arthur D. Anastopoulos, PhD, University of North Carolina at Greensboro; and Lisa L. Weyandt, PhD, University of Rhode Island (H-17)

Effects of Stimulant Medication on Auditory and Visual Comprehension in Children With ADHD. Nicole Estell, BA, and Akemi E. Mii, BA, Cincinnati Children's Hospital Medical Center, OH; Craig Sidol, BS, University of Cincinnati; and Sarah Orban, MS, and Jeffrey Epstein, PhD, Cincinnati Children's Hospital Medical Center, OH (H-18)

Parent-Reported Conussion Symptoms in Pediatric Patients With and Without ADHD. Akemi E. Mii, BA, Nicole Estell, BA, and Sarah Orban, MS, Cincinnati Children's Hospital Medical Center, OH; Craig Sidol, BS, University of Cincinnati; and Devon Carr, MD, Kelsey Logan, MD, Paul J. Gubanich, MD, Gregory Walker, MD, Jeffrey Epstein, PhD, and Gregory D. Myer, PhD, Cincinnati Children's Hospital Medical Center, OH (H-19)

Methylphenidate Side Effects Among ADHD Children With and Without a Comorbid Anxiety Disorder. Alexandra N. Piedra, BA, Jeffrey Epstein, PhD, Tanya E. Froehlich, MD, MS, and William B. Brinkman, MD, MEd, Cincinnati Children's Hospital Medical Center, OH (H-20)

Group Cognitive Behavioral Therapy for Anxiety Disorders in Children With Comorbid ADHD. Isabelle Denis, PhD, PsyD, and Guillaume Foulds-Busque, PhD, PsyD, Laval University, Quebec, QC, Canada (H-21)

A Systematic Review of Methodology in ADHD Treatment Studies Using an Ecological Systems Approach. Sean M. O'Dell, PhD, Geisinger Medical Center, Danville, PA; and Karlie Mirabelli, BA, and Marci Toppin, East Carolina University (H-22)


Parental Depression and Children’s Aggressive Behavior: The Mediation of Emotional Socialization. Madelyne M. Losby, BS, David L. Vogel, PhD, and Monica Marsee, PhD, Iowa State University (I-1)

Parent and Teacher Perspectives on a Measure of Social Communication Functioning. Colleen M. Butcher, PhD, Medical University of South Carolina (I-2)
3136 Invited Address
Convention Center, Level Two, Room 206
Division: 56

- Participant: Kenneth E. Miller, PhD, War Child Holland, Amsterdam, Netherlands. The Global Refugee Crisis: Addressing Civilian Trauma and Mental Health
- Chair: Elizabeth Carll, PhD, Independent Practice, Centerport, NY

10:00–11:40 am

3137 Film Festival Discussion: Newtown
Convention Center, Level Two, Room 201
Sponsor: APA ad hoc Committee on Films and Other Media

- Chair: V.K. Kumar, PhD, West Chester University of Pennsylvania (85 min.) Directed by Kim A. Snyder. Filmed over the course of nearly 3 years, the filmmakers use unique access and never before heard testimonies to tell a story of the aftermath of the deadliest mass shooting of schoolchildren in American history. Newtown documents a traumatized community fractured by grief and driven toward a sense of purpose. Joining ranks of a growing club to which no one wants to belong, a cast of characters interconnect to weave an intimate story of community resilience.

Note: Times listed are approximate within 5–10 minutes.

10:00–11:50 am

3138 Invited Address: Boyd McCandless Young Scientist Award
Convention Center, Street Level, Room 102B
Divisions: 7, 12

- Participants: Marjorie Rhodes, PhD, New York University
  Luke Hyde, PhD, University of Michigan–Ann Arbor
- Chair: Michael E. Lamb, DPhil, University of Cambridge, England, United Kingdom

3139 Symposium: Bias Busting—New Insights and Interventions for Racial, Gender, Religious and Class Conflicts
Convention Center, Street Level, Room 146C
Divisions: 9, 8, 17, 27, 35, 39, 51, 52, APAGS, Psi Chi

- Cochairs: Sarah Lyons-Padilla, PhD, and Alana Connor, PhD, Stanford University
- Participants: Rebecca Hetey, PhD, Jennifer Eberhardt, PhD, Hazel Markus, PhD, Sarah Lyons-Padilla, PhD, Camilla Griffiths, BA, Amrita Maitreyi, BS, and Ellen Reinhart, BA, Stanford University. Improving Police–Community Relations Through Implicit Bias Trainings
Sarah Lyons-Padilla, PhD; Michele Gelfand, PhD, University of Maryland College Park; Marieke van Egmond, PhD, University of Hagen, Germany; and Hedieh Mirahmadi, JD, and Mehreen Farooq, MA, WORDE, Montgomery Village, MD. When Disconnection Breeds Extremism: Marginalization, Discrimination and Risk for Radicalization
Ellen Reinhart, BA, Sarah Lyons-Padilla, PhD, Alana Conner, PhD, Eleanor Chestnut, MS, and Mona Matsumoto-Ryan, BA, Stanford University. Leveraging the IAT As a Tool to Reduce Gender Bias in STEM
Alana Connor, PhD; Kyla Haimovitz, PhD, University of Pennsylvania; and Banny Banerjee, MS, Anna Xu, MA, Sarah Lyons-Padilla, PhD, Amrita Maitreyi, BS, and Hazel Markus, PhD, Stanford University. Bridging Class Divides: Lessons From Textile Mills in Northern India

3140 Executive Committee Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Supreme Court Room
Division: 12
3141 Invited Address: Awardee Addresses—Pintrich, Snow and Thorndike Awards
Convention Center, Street Level, Room 103A
Division: 15

- Participants: Gregory J. Trevors, PhD, University of Minnesota–Twin Cities. A Multistudy Examination of the Relations Among Epistemic Cognition, Emotions and Learning About Controversial Science Knowledge (Paul R. Pintrich Outstanding Dissertation Award)
- Jeffrey A. Greene, PhD, University of North Carolina at Chapel Hill. A Series of Serendipitous Events: The Winding Path Toward Digital Literacy (Richard E. Snow Award for Early Contributions)
- Edward H. Haertel, PhD, Stanford University. Tests, Test Scores, Constructs and Success in the World (Thorndike Career Achievement Award)

3142 Discussion: Can Psychology Survive the Age of Neuroscience?
Convention Center, Street Level, Room 149A
Divisions: 24, 3, 7, 12, 20, 39, 40, 47, APAGS

- Cochairs: Tannahill Glen, PsyD, Neuropsychology, Inc., Jacksonville, FL; and Mark Freeman, PhD, College of the Holy Cross
- Participants: Barbara S. Held, PhD, Bowdoin College. Neuroscience Can Advance Person-Level Explanation in Psychology: Lessons From Biophilosophy of Race
- Tannahill Glen, PsyD. Neuropsychology and Neuroscience: The Hart and the Hunter, a Cautionary Tale
- Sarah A. Raskin, PhD, Trinity College. Rehabilitation Psychology and Neuroscience: A False Dichotomy?
- Mark Freeman, PhD

- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3143 Symposium: Therapist Effects
Convention Center, Street Level, Room 144C
Divisions: 29, 12

- Chair: Clara E. Hill, DrPH, University of Maryland College Park
- Participants: James F. Boswell, DPhil, University at Albany–State University of New York; David R. Kraus, DPhil, Outcome Referrals, Framingham, MA; Michael J. Constantino, DPhil, University of Massachusetts; Matta Bugatto, MA, University at Albany–State University of New York; and Louis G. Castonguay, DPhil, Penn State University Park. What Do We Know About and What Are the Implications of Our Knowledge of Therapist Effects?
- Edward H. Haertel, PhD, Stanford University. Tests, Test Scores, Constructs and Success in the World (Thorndike Career Achievement Award)

- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3144 Symposium: Critical Strategies for Successfully Obtaining Grant Funding at Every Career Stage
Convention Center, Street Level, East Salon C
Division: 38

- Cochairs: Qian Lu, MD, PhD, University of Houston; and Dawn K. Wilson, PhD, University of South Carolina Columbia
- Participants: Michele McGuirl, PhD, National Cancer Institute, Rockville, MD
- Susan N. Perkins, PhD, National Cancer Institute, Rockville, MD
- William Elwood, PhD, National Institutes of Health, Bethesda, MD
- Dawn K. Wilson, PhD
- Lara N. Traeger, PhD, Massachusetts General Hospital, Boston

- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
3145 Symposium: Transitioning Psychology Practices to Health Settings—Collaborations, Models and Contracts
Convention Center, Street Level, Room 145A
Divisions: 42, 12, 19, 27, 38, 54, APA Board of Professional Affairs, APA Committee on Early Career Psychologists, APAGS

- Chair: Helen L. Coons, PhD, Health Psychology Solutions, Denver, CO
- Participants: Elena Eisman, EdD, APA Center for Psychology and Health, Washington, DC. Modeling the Value of Psychological Services in Integrated Health Care
Helen L. Coons, PhD. Transitioning Psychology Practices to Health Settings: Collaborative and Contractual Strategies
Shirley Ann Higuchi, JD, APA Practice Directorate, Washington, DC. Key Legal Issues for Interprofessional Practice and Alternative Practice Models in Health Settings
Jana N. Martin, PhD, The Trust, Rockville, MD. Risk Management Strategies for Psychologists Using Alternative Practice Models in Health Care

- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3146 Discussion: Feminism Is for Everyone—Bringing More Men Into the Conversation
Convention Center, Street Level, Room 101
Divisions: 51, 1, 7, 9, 17, 26, 27, 30, 35, APAGS, Psi Chi

- Cochair: Ryan A. McKelley, PhD, University of Wisconsin–La Crosse; and Holly B. Sweet, PhD, Cambridge Center for Gender Relations, Brookline, MA
- Participants: Mike C. Parent, PhD, University of Texas at Austin. Mentoring the Development of Feminist-Oriented Men Within Clinical and Research Contexts
Elyssa M. Klann, BA, Indiana University Bloomington. Intersectional Feminism
Ryan Mallo, PhD, Indiana Wesleyan University. Feminism in Health Care
Carin Molenaar, MEd, Lehigh University. Finding and Building Male Allies for Feminism
Thomas J. Parkman, BS, Texas Tech University. Barriers to Embracing Feminism for Youth
Lauren Clinton, BA, Teachers College, Columbia University. Empowering People Through Feminism
Michael Baglieri, MS, University of Kansas. Feminism From the Perspective of Social Justice and Mutual Benefit
Randa Remer-Eskridge, PhD, University of Kentucky. Gender Role Socialization and Feminism

3147 Symposium: Police–Community Relations in Crisis—How Psychology–Law Enforcement Partnerships Can Help
Convention Center, Level Two, Room 203
Divisions: 54, 41, 9, 16, 18, 27, 42

- Cochair: Rebecca Fix, MS, and Wendy N. Gray, PhD, Auburn University
- Participants: Elizabeth Getzoff Testa, PhD, Mt. Washington Pediatric Hospital, Baltimore, MD. Recent Race-Based Events and Mistrust of Police: Clinical Obstacles in Pediatric Psychology
Vanessa A. Edkins, PhD, Florida Institute of Technology. Minorities and the Police: A More Effective Solution to the Problem
Hassan Aden, MPA, Independent Practice, Alexandria, VA. The Time Has Come: Law Enforcement and Public Health Collaboration in Creating Safer Communities

3148 Symposium: Prescribing Psychology, the Psychobiosocial Model, and Integrated Health Care
Convention Center, Level Two, Room 209A
Division: 55

- Cochair: Elaine LeVine, PhD, and Elaine Foster, PhD, New Mexico State University
3149  Symposium: Psychology Mythbusters—Separating Psychology Fact From Psychology Fiction
Convention Center, Street Level, Room 151B
Sponsors: Central Programming Group, 1, 2

• Chair: Clare M. Mehta, PhD, Emmanuel College
• Participants: Bridget Rivera, PsyD, Kaplan University. Cultural Competence in Mental Health
Elissa Rodkey, PhD, Crandall University, Moncton, NB, Canada. Why Everything You Know About Phineas Gage (and Others) Is Wrong
Debbie Joelle Ellis, DrPH, Independent Practice, New York, NY. Myths and Facts About the Theory and Methods of Rational Emotive Behavior Therapy
Christopher R. DeCou, MS, Idaho State University. What's the Harm in Asking? Addressing Myths Related to the Assessment of Suicidality, Trauma and OT
Lyra Stein, PhD, Rutgers the State University of New Jersey/Piscataway. The Most Common Myths Regarding Positive Psychology
Barry Klein, MA, Walden University. Debunking Ideas About Consciousness
Sigan Hartley, PhD, University of Wisconsin–Madison. Fact or Fiction: Parents of Children With Autism Are Destined for Divorce?
Julia Lynn Mesler, PhD, The Osbourne Association, Bronx, NY; and George Anderson, MA, Independent Practice, New York, NY. Truths and Myths of Sex Offenders
John C. Mohl, PhD, Bucks County Community College. Mythbusting the Mythbusters: Debunking the Popular Media's Failures to Debunk the Myths of Hypnosis
Christopher J. Ferguson, PhD, Stetson University. The Truth About Video Games and Violence

3150  Symposium: Integrated Health Care Across the Lifespan—Engagement Strategies That Work
Convention Center, Street Level, Room 151A
Sponsors: Central Programming Group, 43, 20, 38, 54

• Chair: Nancy B. Ruddy, PhD, Independent Practice, Mountain Lakes, NJ
• Participants: Patricia Arean, PhD, University of Washington. Geropsychology's Role in Collaborative Mental Health, Substance Abuse and Dementia in Primary Care
Nancy B. Ruddy, PhD. Integrated Care for Young Adults: Opportunities to Enhance Care and Primary Prevention
Sara Qualls, PhD, University of Colorado at Colorado Springs. Engaging Families in Midlife Chronic Disease Management
Kathryn Hoffses, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE. Pediatric Psychology in Integrated Primary Care Settings: Promoting Wellness and Enhancing Care
• Discussant: Susan H. McDaniel, PhD, University of Rochester School of Medicine and Dentistry
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3151  Symposium: Embracing Our Authentic Selves—Student-Led Discussions About Race and Other Oppressed Identities
Convention Center, Street Level, Room 150A
Sponsors: Central Programming Group, 45, 35

• Co-chairs: Roberto L. Abreu, EdS, MS, University of Kentucky; and Desa Karye Daniel, MA, University of New Mexico
• Participants: Brian Tae Hyuk Keum, MA, Jennifer Brady, MA, Yun Lu, MA, Rajni Sharma, BS, Christina J. Thai, MS, Young Hwa Kim, MS, MA, and Matthew J. Miller, PhD, University of Maryland College Park. Development and Validation of the Gendered Racial Microaggression Scale for Asian American Women
Dawn M. Brown, MS, University of Illinois at Urbana-Champaign. Focus Groups for the Development of the Gender Expression Scale: Queer Women
Kimberly M. Ashby, MA, Eva Wilson, MA, Emily Joyner, BA, Amanda Weber, MS, and Janet E. Helms, PhD, Boston College. Unheard Voices: The Invisibility of Black Women and Girls
Renee Hangartner, MA, Andrea Assaf, MA, and Dora Arreola, MA, University of South Florida. Exposure to Art As a Conduit to Change Attitudes About Arab, Middle Eastern, and Muslim Women
3152 Symposium: No Youth Is an Island—Examining Social Support and Depression Through a Multidisciplinary Lens
Convention Center, Street Level, Room 150B
Sponsors: Central Programming Group, 53, 16, 43, 54

- **Chair:** Sandra Y. Rueger, PhD, Wheaton College
- **Participants:** Sandra Y. Rueger, PhD; Christine K. Malecki, PhD, Northern Illinois University; Yoonsun Pyun, MA, and Capt. Chase A. Aycock, MA, Wheaton College; and Samantha J. Coyle, MA, Northern Illinois University. A Meta-Analytic Review of the Association Between Perceived Social Support and Depression in Youth

Stephanie S. Fredrick, PhD, Central Michigan University; and Michelle K. Demaray, PhD, and Christine K. Malecki, PhD, Northern Illinois University. Social Support As a Moderator in the Association Between Depression and Suicidal Ideation

Guy S. Diamond, PhD, and Jody M. Russon, PhD, Drexel University; and Quintin Hunt, MA, University of Minnesota–Twin Cities. Creating a Supportive Family Environment With Attachment-Based Family Therapy

Jantine L. Spilt, PhD, University of Leuven, Belgium; Geertje Leflot, PhD, Thomas More University College; and Hilde Colpin, PhD, University of Leuven, Belgium. Teacher Support Buffers Depression in Children: A Four-Wave Study of Bidirectional Effects

Ezer Kang, PhD, Howard University; and Claude A. Mellins, PhD, and Curtis Dolezal, PhD, Columbia University in the City of New York. Mediating Mechanisms Between Social Support and Health-Promoting Outcomes in Mothers Living With HIV

- **Discussant:** Christine K. Malecki, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

11:00–11:50 am

3153 Invited Address: William James Book Award
Convention Center, Street Level, Room 140B
Division: 1

- **Participant:** David S. Moore, PhD, Pitzer College. The Developing Genome: Epigenetics, Psychology and Developmental Science

3154 Symposium: Beyond Intersectionality—Approaches to Transnational Psychology Pedagogy, Scholarship and Research
Convention Center, Street Level, Room 143B
Divisions: 2, 9, 24, 26, 27, 35, 51, 52, APA Committee on Associate and Baccalaureate Education, APAGS, Psi Chi

- **Cochairs:** Sayaka Machizawa, PsyD, Chicago School of Professional Psychology; and Ramani Durvasula, PhD, California State University–Los Angeles

- **Participants:** Tugce Kurtis, PhD, University of West Georgia. Decolonial Intersectionality: Implications for Theory, Research and Pedagogy

Silvia S. Canetto, PhD, Colorado State University. Teaching the Psychology of Women From a Transnational, Human Rights Perspective

Lynn H. Collins, PhD, La Salle University. Transnational Research: New Approaches and Paradigms

- **Discussant:** Yeshashwork Kibour, PhD, Argosy University, Washington, DC

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3155 Presidential Address
Convention Center, Street Level, East Salon F
Divisions: 8, 5, 9, 23, 27, 34, 43, 47, 49

- **Participant:** Diane Mackie, PhD, University of California–Santa Barbara. I Feel Our Pain: Consequences of Group-Based Emotions for Intergroup Relations
3156 Poster Session: New Directions in Creativity, Aesthetics and Arts Research
Convention Center, Level Two, Halls D and E
Division: 10
An Exploratory Study of the Relationships Between Technology Use and Creativity. Jiaying Guo, PhD, University of Connecticut (A-1)
Fiction Matters: Divergent Links Among Fiction Media Exposure, Genre Preferences and Social Skills. Rose Turner, MA, and Fatima M. Felisberti, PhD, Kingston University, London, England, United Kingdom (A-2)
Digital Storytelling of Perpetual Motion Machines: Pedagogical Context for Embedding Creativity. Mehdizahra Rehman, PhD, MA, and Sarah Karami, PhD, MA, Purdue University (A-3)
Developing Narrative Imagination: Stimulating Perspective Taking and Empathy With Virtual Reality. Brianna Heuser, BA, and Catalina V. Mourgues-Codern, PhD, Pace University; Franck Zenasni, PhD, University Paris Descartes, France; and Baptiste V. Barbot, PhD, Pace University (A-4)
Exploring the Link Between Creativity and Schizophrenia: Do Criteria of Creativity Matter? Selcuk Acar, PhD, Buffalo State–State University of New York; Nur Cayirdag, PhD, Independent Practice, Buffalo, NY; and Xiao Chen, MS, Buffalo State–State University of New York (A-5)
Creativity Pathway to Well-Being and Mental Health in Midlife Chinese. Wei-Hua Niu, PhD, DPhil, Pace University; and Wei Zhang, PhD, MA, City University of New York Queens College (A-6)
Teachers’ Misconceptions of Creative Children. Sarah E. Summers, PhD, University of Georgia; and Sue Hyeon Pae, MA, and Desiree L. Sharpe, PhD, UGA Torrance Center for Creativity and Talent Development, Athens, GA (A-7)
Improving the Way We Measure Visual Aesthetic Sensitivity Through Factor Analysis and IRT. Nils T. Myszowski, PhD, Pace University; Martin Storme, PhD, Université Paris Descartes, Paris, France; Pinar Celik, PhD, Université Paris Descartes, France; and Catalina V. Mourgues-Codern, PhD, and Baptiste V. Barbot, PhD, Pace University (A-8)
Scoring Methods and Their Sensitivity to Task Specificity in Four Divergent Thinking Tasks. Catalina V. Mourgues-Codern, PhD, and Baptiste V. Barbot, PhD, Pace University (A-9)
The Effectiveness of Coloring Methods for Anxiety Reduction. Laura E. Ashlock, Cindy Miller-Perrin, PhD, and Elizabeth Krumrei-Mancuso, PhD, Pepperdine University (A-10)
Dramatic Engagement Predictive Constructive Behavior: A Psychodrama Change Process Pilot Study. Hod Orkibi, PhD, Bracha Azoulay, PhD, and Dafna Regev, PhD, University of Haifa, Israel; and Sharon Snir, PhD, Tel-Hai College, Qiryat Shemona, Israel (A-11)
Creativity and Gender in the Workplace. Nadine Maliakkl, BA, Yale University; Zorana Ivecic, PhD, Yale Center for Emotional Intelligence, New Haven, CT; and Julia Moeller, PhD, Arielle White, MA, and Marc A. Brackett, PhD, Yale University (A-12)

3157 Symposium: Bridging Research and Practice to Eliminate Ethnic Disparities in Clinical Care
Convention Center, Street Level, Room 143C
Divisions: 12, 8, 17, 19, 22, 27, 29, 31, 33, 35, APA Committee on Early Career Psychologists, APAGS, Psi Chi

- Chair: Omar G. Gudino, PhD, University of Denver
- Participants: Allison A. Stiles, MA, University of Denver. Service Use Disparities in Latino Youth: Mixed-Methods Study of Stakeholder Perspectives
- Participants: Natasha Thapar-Olmos, PhD, Pepperdine University; and Lisa L. Liu, PhD, Alliant International University. Therapist Experiences Working With Asian and Asian American Students
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3158 Poster Session: III—Personality, Professional and Training Issues, College Student Mental Health
Convention Center, Level Two, Halls D and E
Divisions: 12, 8, 34, APA Committee on Early Career Psychologists

Predictors of Eating Disorder Characteristics Among Male and Female Undergraduate Students. Christina H. Grabarek, PhD, Valparaiso University (A-13)
Degrees of Chronic Stress: The Psychoneuroendocrinology of NSSI in University Students. Emma M. Carlson, BS, and Alexander L. Chapman, PhD, Simon Fraser University, Burnaby, BC, Canada (A-14)
Gender and College ADHD: Differences in Symptom Presentation, Comorbidity and Treatment. Jason M. Nelson, PhD, Samantha L. Delaney, and Shruti Prathip, University of Georgia (A-15)
Intentional Forgetting of College Students With Depression. Dong-Il Min, MS, and Hyang Sook Kim, PhD, Sogang University, Seoul, Republic of Korea (A-16)
A Comparison of Two Feedback Systems: Lessons Learned From One University Counseling Center. Meredith S. Pescatello, Tyler R. Pedersen, PhD, So Yeon Park, and Kelley Woods, Brigham Young University (A-17)
Sense of Self in College-Aged Women. Lynsay N. Greene, BS, Lynchburg College (A-18)
Predictors of College Students’ Adherence to Psychosocial Treatment for Co-Occurring Binge Drinking and Depressive Symptoms. Lindsey Parnarouskis, BS, Esther Howe, BA, and Paola Pedrelli, PhD, Massachusetts General Hospital, Boston (A-19)

11:00–11:50 am
New Zealand Psychologists’ Use of and Attitudes Toward CBT-Based Technology in Clinical Practice. Angela J. McNaught, PhD, Massey University, Auckland, New Zealand; and Kirsten van Kessel, PhD, Auckland University of Technology, New Zealand (A-20)

Therapist-Level Predictors of Vicarious Traumatization in Mental Health Providers. Rachel E. Wallace, BS, Shannon Cusack, BA, Shaina Gulin, MS, and Scott R. Vrana, PhD, Virginia Commonwealth University (A-21)

Self-Compassion As a Moderator Between Mindfulness and Depressive Rumination. Aerial Cetnar, MA, James Garbanati, PhD, and Molly Gasbarrini, PhD, MA, Alliant International University–Los Angeles (A-22)

Effects of Walking a Labyrinth on Level of Self-Compassion and Symptoms of Anxiety and/or Depression. Sara J. Hills, MS, Oklahoma State University (A-23)

The Influence of Yoga on Chronic Depression and Potential Cognitive Mediators. Nina K. Vollbehr, PhD, University of Groningen, Netherlands; and Rogier Hoenders, PhD, and Agna A. Bartels-Velthuis, PhD, Center for Integrative Psychiatry, Groningen, Netherlands; and Brian D. Ostafin, PhD, University of Groningen, Netherlands; (A-24)


Novel, Integrative Dimensions of FFM-Mindfulness and Serenity Predict Stress and Well-Being. Champika K. Soysa, PhD, Worcester State University; Fang Zhang, PhD, and Maria Parmley, PhD, Assumption College; and Keith Lahikainen, PsyD, Dean College (A-26)

Disconnection and Rejection Schemas Predict Different Personality Disorders in Women and Men. Janette L. Duffy, BA, Hazel C. Richards, MA, Maia King, MA, Joshua E. Green, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University (A-27)

Early Maladaptive Schemas Predict Depression, Anxiety and Self-Esteem. Leilani R. Chavez, BA, Ellen Knott-van den Berg, BA, Deon V. Allen, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (A-28)

Empathetic Responding in Psychopathy Subtypes: Does Gender-Match Between Offender and Victim Matter? Cody D. Stitzel, BA, Catherine Lutz-Zois, PhD, Nicholas Fadoir, BA, Charles Hunt, BS, Thomas Ballas, MA, Christie Kershaw, MA, Russell Mach, BA, and Alyssa Gretch, MA, University of Dayton (A-29)

Executive Functioning in Relationship to Rorschach Egocentricity. Benjamin Lowry, MS, Jonathon Wutke, MS, and Charles J. Golden, PhD, Nova Southeastern University (A-31)

Rating Personality Traits in a Clinical Setting via Sentence Completions: Reliability and Validity. Stephen P. Joy, PhD, Albertus Magnus College; Lawrence C. McCloskey, PhD, Wellspan Behavioral Health, York, PA; and Erika Donoso, BA, Albertus Magnus College (A-32)

Low Conscientiousness Distinguishes Depressed and Anxious Individuals From Healthy Controls. Elena Schiavone, Courtney Forbes, ME, BA, Morgan Berman, Ian Whittall, Joyce Wong, and Ayelet M. Ruscio, PhD, BA, University of Pennsylvania (B-1)

Impact of Interpersonal Dependency on Therapeutic Outcome. Fallon Kane, BA, and Robert F. Bornstein, PhD, Adelphi University (B-2)

Self and Interpersonal Functioning Moderate Multimethod Test Score Discontinuity. Adam P. Natoli, MS, and Robert F. Bornstein, PhD, Adelphi University (B-3)

Cognitive and Attitudinal Characteristics Distinguish Cluster B Personality Disorders. April Stone, MA, Britteny L. Roberson, MSW, Teresa Gouch, BS, and Kristine M. Jacquin, PhD, Fielding Graduate University (B-4)

Cognitive and Attitudinal Predictors of Cluster A Personality Disorders. Britteny L. Roberson, MSW, Teresa Gouch, BS, Deon V. Allen, MA, Randi Mott, BS, and Kristine M. Jacquin, PhD, Fielding Graduate University (B-5)

DBT Skills Training: Effects on Attitudes, Knowledge and Experience Working With BPD. Kenny Gonzalez, BA, and Patricia A. Zapf, PhD, City University of New York John Jay College of Criminal Justice (B-6)

Distinct Cognitive Characteristics Predict the Development of Cluster C Personality Disorder. Deon V. Allen, MA, Michelle L. Brancoff, MA, Kathryn McGuire, MA, Patrick Montgomery, BA, and Kristine M. Jacquin, PhD, Fielding Graduate University (B-7)

Cerebral Blood Flow Differences in Personality Disorder Clusters. Jonathon Wutke, MS, Gregory Vitale, MS, Benjamin Lowry, MS, Rachel Zachar, MS, Lisa Stebbins, BA, Erica Ailes, MS, and Charles J. Golden, PhD, Nova Southeastern University; and Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (B-8)

Mapping Dark Triad Traits Onto Cluster B Personality Disorders in Prison Inmates. Taylor Vossen, BA, and Frederick L. Coolidge, PhD, University of Colorado at Colorado Springs (B-9)

Single-Case Methodology in Clinical Outcome Research (1982-2016). Ashley Hicks, BA, Ronnitt Nazarian, BA, Victoria Nicolson, BA, Danielle B. Lundgren, BA, Rebecca L. Wade, BA, Nora Gerardi, MS, and Mark D. Terjesen, PhD, St. John’s University (B-10)

Mental Health Professionals’ Views on the Usefulness of Psychological Testing. Alisha Stanley, MSW, MA, Pamela A. Nystrom, MA, and Jessica Gurley, PhD, Argosy University, Washington, DC (B-11)

Defining Mentorship in Clinical Supervision. Seema Saigal, PhD, Marla Vannucci, PhD, and Lauren Nichols, PsyD, Adler University; and Douglas M. Whiteside, PhD, University of Iowa (B-12)
How Does Supervisee Anxiety Effect Students’ Use of Supervision and Assessment Supervision Outcomes? Sasha Hileman, PsyD, MA, Quince Orchard Psychotherapy, LLC, Rockville, MD; Marla Vannucci, PhD, and Seema Saigal, PhD, Adler University; Douglas M. Whiteside, PhD, University of Iowa; Lauren Nichols, PsyD, Adler University; and Natalie Petrovich, PsyD, Marquette University (B-13)

The Role of Family-of-Origin Experiences and Culture in Therapeutic Orientation. Gizem Erdem, PhD, Koç University, Istanbul, Turkey; Ceren Karahan, BA, Istanbul Bilgi University, Turkey; and Buşra Altintas, BA, Independent Practice, Istanbul, Turkey (B-14)

Behavioral Health Disparities: The Case of Obesity and Provider Bias. Klaudia Pereira, MS, Mike C. Parent, PhD, Jessica Akquist, PhD, Tyler C. Bradstreet, MS, and Thomas J. Parkman, BS, Texas Tech University (B-15)

Parent Cost and Motivation As Factors on Child Therapy Attrition in a Mental Health Community Clinic. Melina R. Cavazos, BA, Elizabeth A. Perdue, MEd, BA, Krystal T. Simmons, PhD, and Samantha M. Meek, BS, Texas A&M University (B-16)

Process Evaluation of a DBT Program in a VA Medical Center. Jessica Grossmann, PhD, Tiffany Hopkins, PhD, Kelly Caron, PhD, and Sara Boeding, PhD, Durham VA Medical Center, NC (B-17)

Shame and Guilt: Effects on Openness to Mental Health Services and Help-Seeking Propensity. Stephanie Amalfe, BA, Benjamin Freer, PhD, and Stefanie Ulrich, PhD, Fairleigh Dickinson University (B-18)

Development of an Intervention to Build Fundamental Hope. Anthony Scioli, PhD, Nathan MacPherson, AA, Rachel Murphy, AA, Tyler Gooding, AA, and Micah Love, Keene State College (B-19)

3159 Conversation Hour: Ethics of Consulting Psychology—Virtual Service Delivery and Role Conflicts

Convention Center, Level Three, Room 302

Divisions: 13, 14, 31, 36

- Co-chairs: Stewart E. Cooper, PhD, Valparaiso University; and Rodney L. Lowman, PhD, Alliant International University–San Diego

3160 Presidential Address

Convention Center, Level Three, Room 303

Divisions: 14, 8, 13, APAGS

- Participant: Frederick L. Oswald, PhD, Rice University. Open Science, Open Practice: Implications for Industrial and Organizational Psychology and Beyond

3161 Symposium: Culture Counts—Delivering Evidenced-Based Interventions for Diverse Students

Convention Center, Street Level, Room 144B

Divisions: 16, 7, 8, 9, 15, 17, 22, 27, 29, 35, 37, 39, 52, 53, 54, APAGS

- Chair: Scott L. Graves, PhD, Duquesne University

- Participants: Sara Castro-Olivo, PhD, Texas A&M University. Culturally Responsive Social-Emotional Learning for Parents of English Language Learners

Candice Aston, MEd, Duquesne University. Utilizing Mixed Methods to Examine the Effectiveness of a Culturally Focused Program for Black Girls

Scott L. Graves, PhD. The Effect of Brothers of UJIMA on African American Boys’ Success: A School-Based Pilot Study

- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3162 Symposium: Universal Interventions for Improving Children’s Social Emotional Learning

Convention Center, Level Two, Room 204B

Divisions: 16, 7, 8, 15, 22, 35, 51

- Chair: Stephen N. Elliott, PhD, Arizona State University

- Participants: Jennifer Frey, PhD, George Washington University. Effectiveness of Universal Social Skills Programs in Early Childhood

Stephen N. Elliott, PhD; and Frank M. Gresham, PhD, Louisiana State University. Advances in Universal SEL Interventions: The Digital Transformations of an EBT

Michael D. Davies, PhD, Griffith University, Brisbane, QLD, Australia. Evaluation of a 4-Year Classwide Social Skills Intervention: Critical Components for Success

- Discussant: James C. DiPerna, PhD, Penn State University Park

3163 Invited Address: SCP Best in Practice and Best in Science Addresses

Convention Center, Level Two, Room 208

Division: 17

- Participants: Bonnie Moradi, PhD, University of Florida. Lady Gaga’s Meat Dress: An Enthusiastic Skeptic’s Journey

Greg Keilin, PhD, APPIC, Austin, TX. The Pendulum Swings: The Rapidly Changing Internship Imbalance and Its Implications for Psychology Training
3164  Poster Session: Multicultural, Social Justice and Advocacy
Convention Center, Level Two, Halls D and E
Division: 17

Exploring Social Exclusion of Commercial Sex Workers in Urban India. Aashna Banerjee, Symbiosis School for Liberal Arts, Pune, India (B-20)

Critical Consciousness in Potential Allies: A Confirmatory Factor Analysis. Alexis M. Keramidas, BS, and Kimberly J. Langrehr, PhD, University of Missouri–Kansas City (B-21)

Same-Sex Binational Couples Address Ways to Stay Together. Ashley Peak, BA, and Samantha LaMartine, MS, University of La Verne; Jeanie Li, PhD, Independent Practice, Honolulu, HI; and Nadine Nakamura, PhD, University of La Verne (B-22)

An Exploration of Microaffirmation Using Q Methodology. Julie M. Koch, PhD, Douglas Knutson, MEd, Hang-Shim Lee, PhD, and Colton Brown, MS, Oklahoma State University (B-23)

Ethnic Identity and Social Connectedness As Predictors of Subjective Well-Being. Christina M. Barnett, BA, Ashley Hill, MA, BS, Sultan Hubbard, BS, and Shawn Utsey, PhD, Virginia Commonwealth University (B-24)

Perfectionism and Foreign Language Classroom Anxiety Among Russian Students. Emily E. Camp, BA, University of Missouri–Columbia; Tatiana M. Permyakova, PhD, and Marina S. Sheveleva, PhD, National Research University Higher School of Economics, Perm, Russia; and Kenneth T. Wang, PhD, Fuller Theological Seminary (B-25)

Self-Efficacy As a Mediator Between Experiences of Discrimination and Health Care Utilization. Klaus E. Cavalihere, MA, and Kathleen Chwalisz, PhD, Southern Illinois University Carbondale (B-26)

The Role of Cultural and Personal Resources in Suicide Protection Among Black College Students. Mei-Chuan Wang, PhD, Pius Nyutu, PhD, and Chu-Chun Fu, PhD, Fayetteville State University; and Y. Joel Wong, PhD, Indiana University Bloomington (B-27)

Express Yourself Girlfriend: How Patterns of “I” Position Vary by Gender and Relationship Status. Marciana Vequist, PhD, Christopher Jensen, BS, and Katelyn Real, BS, Emporia State University (B-28)

Initial Installation of Racetalk Panels: Development, Implementation and Evaluation. Dawn'elle D. Simmons, MEd, Western Michigan University (B-29)

Qualitative Study on the Heterosexuals’ Attitudes Toward LG People in South Korea. Ae-Kyung Jung, PhD, Gyeongin National University of Education, Incheon, Republic of Korea; and Eunhui Yoon, PhD, Seattle City University (B-30)

God Image As an Indirect Protective Factor Against Suicidal Ideation. Alexis A. Arevalo, BA, Texas Tech University; and Stephen W. Cook, PhD, Hardin-Simmons University (B-31)

Do Gender and Race–Ethnicity Moderate Intended Persistence on Engineering Students? Marisa Mango, BS, BA, Aiyi Carrero Pinedo, MA, Evelyn E. Ayala, MA, and Rachel L. Navarro, PhD, University of North Dakota; Lisa Y. Flores, PhD, University of Missouri–Columbia; John-Paul Legerski, PhD, University of North Dakota; and Patton O. Garriott, PhD, University of Denver (B-32)

Sikh Men Post 9/11: Visible Markers of Religion, Religious Discrimination and Career Barriers. Kamaljit K. Virdi, PhD, University of California–Merced; and Chrisanthia Brown, PhD, University of Missouri–Kansas City (C-1)

Chinese International Students’ Expectation About Career Counseling. Yue Li, MS, and Susan Whiston, PhD, Indiana University Bloomington (C-2)

Service Learning of Graduate Students in Social Justice Counseling and Its Effectiveness. Pao-Ling Yeh, PhD, Hsuan Chiang University, Hsinchu, Taiwan (C-3)

A Quantitative Exploration of Mental Health Students’ Development As Social Justice Advocates. Amanda Weber, MS, Janet E. Helms, PhD, Stephanie Paulk, MA, and Emily Joyner, BA, Boston College (C-4)

Muslim Immigrant Women’s Identity and Career From a Relational Perspective. Basak Kacar-Khamush, MA, and Donna E. Schultheiss, PhD, Cleveland State University; Irina Bransteter, PhD, University Hospitals/Rainbow Babies and Children’s Hospital, Cleveland, OH; Kelly Martininc, PhD, Cleveland Clinic Center for Neurological Restoration, OH; and Keelan Quinn, PhD, Cleveland State University (C-5)

Ethical Dilemmas of Confidentiality Encountered by South Korean Workplace Counselors. Eun Jung Lee, MA, Eun Ji Lee, MA, An Soo Jung, and Young Seok Seo, PhD, Yonsei University, Seoul, Republic of Korea (C-6)

Understanding Dreamers’ Decision Making to Achieve Educational and Career Goals. Tara N. Gore, BA, Eric C. Chen, PhD, Carol M. Cho, MA, Alexandra R. Woolfe, BA, and Kabeel Dosani, BS, Fordham University (C-7)

Content Analysis of Counseling and Counseling Psychology Literature on Immigrants and Refugees. Eunju Yoon, PhD, Daewon Kim, MA, Huabing Liu, MS, Latifat Cabirou, MA, and Hae Yoon Chung, MA, Loyola University Chicago (C-8)

Fighting and Fatigued: Coping Among Black Lives Matter Activists. Paris B. Wheeler, BS, Della V. Mosley, EdS, MS, Carolyn M. Meiller, MS, and Danielle Stevens-Watkins, PhD, University of Kentucky (C-9)

Perceived Discrimination in School Among Latina/o Adolescents. Ellen H. McWhirter, PhD, Derrick Bines, MS, Eric A. Garcia, MS, and Christina Cendejas, BA, University of Oregon (C-10)

Family and Cultural Influences on Latino Emerging Adults’ Career Development. Kristina Rodriguez, MS, Vicki L. Campbell, PhD, and Caitlin Garza, University of North Texas (C-11)

Identity Dissonance: The Influence of Family on Student Mental Health. J.D. Wright, MS, and Olivia A. Stull, MS, University of Kansas (C-12)

Racial–Ethnic Differences in Treatment Barriers Among College Students With Suicidal Ideation. Hillel S. Samlan, MA, MS, Amala Shetty, MA, MS, and Derrick Bines, MS, University of Oregon (C-13)

Intolerance of Uncertainty, Acculturative Stress and Gratitude: A Moderated Mediation Model. Kelly Yu-Hsin Liao, PhD, Cleveland State University; Chih-Yuan Weng, PhD, Fu Jen Catholic University, New Taipei City, Taiwan; and Erica Whiteman, MA, Cleveland State University (C-14)
Perfectionism in South Korea and the United States: Measurement Invariance and Implications for Mental Health. Kenneth G. Rice, PhD, and Jihee Hong, MA, Georgia State University; Hyun-jooh Park, PhD, Dongsuk University, Seoul, Republic of Korea; and Dong-Gwi Lee, PhD, Yonsei University, Seoul, Republic of Korea (C-15)

LGBQ Workplace Discrimination, Microaggressions and Relational Supports: A Work-Life Approach. Brittan L. Davis, MEd, Donna E. Schultheiss, PhD, and Tiffany R. Williams, MEd, Cleveland State University (C-16)

Understanding the Influence of Gendered-Racial Microaggression Among Women in Color in STEM. Kerrie G. Wilkins-Yel, PhD, MA, Dejon Purnell, BA, Kiersten E. Thaxton, BA, and Deborah Pardue, MS, Indiana University Bloomington (C-17)

Still I Rise: Engendering Persistence Among Minority Women in STEM. Kerrie G. Wilkins-Yel, PhD, MA, Nelson O.O. Zounlome, BA, Patricia Sparks, BS, and Leslie Sommer, BA, Indiana University Bloomington (C-18)

Sociopolitical Diversity Among Counseling Psychology Faculty and Graduate Students. Tyler R. Pedersen, PhD, and Meredith S. Pescatello, Brigham Young University (C-19)

Understanding the Black and White Male Experience of Race-Related Campus Protest. Jonathan K. Ferguson, MS, Bini B. Sebastian, BS, Jana R. Owonga, BA, and Christopher D. Slaten, PhD, University of Missouri–Columbia (C-20)

Career Development in Undocumented Immigrant Students: Supports, Barriers and Work Volutin. Kelsey L. Autin, MS, Caitlin Jacobson, BS, Kabeel Dosani, BS, and Dominique Baker, BS, University of Florida (C-21)

Our Voices Do Matter: Participatory Action Research at a College Counseling Center. Lucinda Bratini, PhD, Tiffany N. Coke, BA, and Shazeena Hakim, BA, City University of New York Herbert H. Lehman College (C-22)

Predicting Native American Students’ Future Intentions to Pursue Environmental Science. Cindy L. Juntunen, PhD, Ashley N. Hutchison, PhD, Meara Thombre, BA, Kara Bauer, MA, and Ashley E. Schoener, BA, University of North Dakota (C-23)

Bridging Critical Reflection and Social Justice Action in Helping Professionals and Trainees. Keara D. Sherman, PhD, Carolyn E. Barber, PhD, Jacob M. Marszalek, PhD, and Johanna E. Nilsson, PhD, University of Missouri–Kansas City (D-1)

Examining the Relationship Between Cultural Congruity and Adjustment to College in Student Veterans. Sarah D. Slotkin, BA, Justin M. Kimber, MA, Kieran J. Maestro, MS, and Lisa M. McAndrew, PhD, University at Albany–State University of New York (D-2)

Gender, Social Class and Decent Work. Ellen Gutowski, MA, and David L. Blustein, PhD, Boston College; Ryan D. Duffy, PhD, University of Florida; and Blake A. Allan, PhD, Purdue University (D-3)

3165 Symposium: Advancing Vocational Psychology Through Positive Psychology and Cross-Cultural Lenses

Convention Center, Street Level, Room 156

Divisions: 17, 14, 39

- Chair: Rhea L. Owens, PhD, University of British Columbia, Vancouver, BC, Canada
- Participants: Blake A. Allan, PhD, and Haley M. Sterling, BS, Purdue University; Rhea L. Owens, PhD, University of British Columbia, Vancouver, BC, Canada; and Jessica W. England, MS, and Ryan D. Duffy, PhD, University of Florida.

Reconceptualizing Well-Being in Vocational Psychology: A Model of Fulfilling Work

Rhea L. Owens, PhD; and Blake A. Allan, PhD, Revitalizing Career Counseling: The Strength-Based Inclusive Theory of Career Development

Blake A. Allan, PhD; and Elliot A. Tebbe, PhD, and Haley Roenheugus, BS, University of Nebraska–Lincoln.

Underemployment in Trans Populations: The Role of Marginalization on Work and Mental Health Outcomes

- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3166 Symposium: Health and Wellness in Law Enforcement—Strategies for Developing Public Service Professionals

Convention Center, Level Two, West Overlook Room

Division: 18

- Chair: Philip R. Magaletta, PhD, Department of Justice, Washington, DC
- Participants: Estefania Masias, MS, Vera A. Klinoff, MA, and Vincent B. Van Hasselt, PhD, Nova Southeastern University.

Correctional Officer Resilience and Behavioral Health

Rokas Perskaudas, MA, Department of Justice, Washington, DC; and Philip R. Magaletta, PhD, Federal Bureau of Prisons, Washington, DC. Correctional Chief Psychologist: Using the Career Lattice and Developmental Learning Assignments

Stanton E. Samenow, PhD, Independent Practice, Alexandria, VA; and Philip R. Magaletta, PhD, Department of Justice, Washington, DC. Training Corrections Professionals in Self-Care: Understanding The Criminal’s Worldview

- Discussant: Caron Heigel, PhD, Department of Justice, Washington, DC
3167  Symposium: Building the Evidence Base to Address Violence in the Military
Convention Center, Level Two, Room 209B
Divisions: 19, 14, 18, 27, 35
• Chair: Lindsay M. Orchowski, PhD, Brown University Alpert Medical School
• Participants: Lindsay M. Orchowski, PhD; Cristobal S. Berry-Caban, PhD, Womack Army Medical Center, Fort Bragg, NC; Donna Kazemi, PhD, University of North Carolina at Charlotte; Brian Borsari, PhD, San Francisco VAMC, San Francisco, CA; Christopher Kahler, PhD, Brown University; and Kara Prisock, MPH, Womack Army Medical Center, Fort Bragg, NC. Development of a Sexual Assault and Alcohol Intervention Program for Men in the Military
Jeremy T. Goldbach, PhD, University of Southern California; Ian W. Holloway, PhD, University of California–Los Angeles; and Carl Castro, PhD, University of Southern California. Hazing, Harassment and Life for LGBT Members of the Military
Casey Taft, PhD, Suzannah Creech, PhD, Alexandra Macdonald, PhD, Tracie Ebalu, PhD, and Christopher Chiu, PhD, National Center for PTSD, Boston, MA; Christopher M. Murphy, PhD, University of Maryland Baltimore County; and Candice Monson, PhD, Reyerson University, Toronto, ON, Canada. The Strength at Home Programs for Partner Violence Prevention and Cessation
• Discussant: Sharyn J. Potter, PhD, MPH, University of New Hampshire

3168  Invited Address: Mary Whiton Calkins Lecture
Convention Center, Street Level, Room 160
Divisions: 26, 1, 24, 35, APAGS
• Participant: Gabriel N. Mendes, PhD, Vanderbilt University. Freud Turned Upside Down: Race, Citizenship, and Mental Health Care in Postwar Urban America
• Chair: Jennifer Bazar, PhD, Lakeshore Grounds Interpretive Centre, Toronto, ON, Canada

3169  Symposium: Methodologies Appropriate for Community-Level Research
Convention Center, Street Level, Room 159
Divisions: 27, 5, 10, 16, 17, 33, 34, 35, 48, APA Committee on Early Career Psychologists, APAGS
• Cochairs: David Glenwick, PhD, Fordham University; and Leonard A. Jason, PhD, DePaul University
• Participants: Christopher Beasley, PhD, Washington College. Multilevel Structural Equation Modeling Methods With Recovery Communities
Mayra Guerrero, BA, and Leonard A. Jason, PhD, DePaul University. Dynamic Social Networks Among Ex-Veterans in Recovery
Sarah Callahan, MA, and Leonard A. Jason, PhD, DePaul University. Friendship Connections and Density As Methods for Understanding Community Networks
• Discussant: Raymond P. Lorion, PhD, Towson University
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3170  Presidential Address
Convention Center, Street Level, Room 103B
Divisions: 28, 25, 50
• Participant: David S. Festinger, PhD, Philadelphia College of Osteopathic Medicine. Improving Human Subject Protections Through the Empirical Study of Ethics in Substance-Abuse Research

3171  Discussion: How Hypnotizable Are You?
Convention Center, Street Level, Room 148
Divisions: 30, APAGS
• Chair: Scott Hoye, PsyD, Independent Practice, Chicago, IL
• Participant: Shelagh Freedman, MA, Concordia University, Montreal, QC, Canada
3172 Poster Session: Current Research on Autism Spectrum Disorder

Convention Center, Level Two, Halls D and E

Division: 33

Self-Reported Stress Among Siblings of Individuals With Down Syndrome and Autism Spectrum Disorder. Carolyn Shivers, PhD, Casey McGregor, BS, and Ashlea Hough, BS, Virginia Tech (D-4)

A Systematic Review of DIR/Floortime and RDI Interventions for Young Children With ASD. Patricia O. Towle, PhD, Westchester Institute for Human Development, Valhalla, NY; and Jacqueline D. Faison, PhD, Westchester Institute for Human Development, Valhalla, NY (D-5)

Exploring Parent Stress and Perceptions During Function-Based Treatment for Autism Spectrum Disorder. Rachel Fein, MEd, Natalie S. Raff, MEd, Madeline Racine, BA, and Sarah S. Mire, PhD, University of Houston; and Jennifer Fritz, PhD, University of Houston Clear Lake (D-6)

Development of an Eye-Tracking Measure of Social Communication and Memory in Children With Autism. Elizabeth Kryszak, PhD, and Jessica F. Scherr, PhD, Nationwide Children's Hospital, Columbus, OH; Kiwako Ito, PhD, Ohio State University; and Eric M. Butter, PhD, Nationwide Children's Hospital, Columbus, OH (D-7)

Parent Responsive Direction and Social Development of Children With ASD. Barbara Caplan, MA, University of California–Los Angeles; Jan Blacher, PhD, University of California–Riverside; and Abbey Eisenhower, PhD, University of Massachusetts Boston (D-8)

Life Would Be Different: Examining the Relationship of Parents With a Child Diagnosed With Autism. Keely Hirsch, MS, and Jill D. Paquin, PhD, Chatham University (D-9)

A Cross-Sectional Investigation of Emergent Emotion Regulation in Children With ASD. Jacquelyn Moffitt, BA, Jason K. Baker, PhD, and Rachel M. Fenning, PhD, California State University–Fullerton (D-10)

ADHD, Depression and Anxiety As Predictors of Social Skills Among Adolescents With ASD Following PEERS. Nicole Rosen, BA, Angela V. Dahiya, MA, Ruth Ellingsen, PhD, Leilani Forby, BA, Elina Veytsman, BA, and Elizabeth Laugeson, PsyD, University of California–Los Angeles (D-11)

Agreement of the ADOS and ADI-R in a Clinical Sample of Children Referred for an ASD Evaluation. Jenna B. Lebersfeld, BS, Sarah E. O’Kelley, PhD, and Kristi C. Guest, PhD, University of Alabama at Birmingham (D-12)

Self-Esteem As a Mediator of Social Skills Improvement and Social Anxiety for Youth With ASD. Yuan Zhang, MA, Pepperdine University; James Yang, MA, Help Group–UCLA Autism Research Alliance, Sherman Oaks, CA; Elina Veytsman, BA, and Rhideeta Jalal, MA, UCLA PEERS Clinic, Los Angeles, CA; and Elizabeth Laugeson, PsyD, UCLA Semel Institute for Neuroscience & Human Behavior, Los Angeles, CA (D-13)

Evaluation of the Special Beginnings Program for Children on the Autism Spectrum. Angela M. Gallitto, BA, Joseph Camarena, AA, Ashley Kniola, AA, and Tasha Howe, PhD, Humboldt State University; Genevive Macias, MA, MEd, Humboldt State University, Arcata, CA; and Hyun-Kyung You, PhD, Humboldt State University (D-14)

The Expressed Emotion of Parents of Children With Developmental Disabilities: A Meta-Analysis. Talia Thompson, EdS, Jeanine Coleman, PhD, and Antonio Olmos, PhD, University of Denver (D-15)

Validation of the Social Communication Questionnaire in Adults With Intellectual Disabilities. Ana Rita Pina Trancoso, MA, Fielding Graduate University (D-16)

Social Problem Solving, Social Anxiety, Mindfulness and Quality of Life in College Students With ASD. Mary B. Giaquinto, EdD, Old Dominion University (D-17)

Comparing Social Skills Outcomes in Adolescents With ASD and Adolescents With ADHD Following PEERS. Leilani Forby, BA, Pepperdine University; and Allison Ganel, BA, Angela V. Dahiya, MA, Nicole Rosen, BA, Elina Veytsman, BA, and Elizabeth Laugeson, PsyD, UCLA PEERS Clinic, Los Angeles, CA (D-18)

Perceptual Differences of Empathy Across Parent- and Self-Reports Among Young Adults: UCLA PEERS. Tricia C. Choy, BA, Help Group–UCLA Autism Research Alliance, Sherman Oaks, CA; and James Yang, MA, and Elizabeth Laugeson, PsyD, UCLA PEERS Clinic, Los Angeles, CA (D-19)

Grandparents’ Role in the Identification of Autism Spectrum Disorder. Jennifer L. Hillman, PhD, and Michele C. Wentzel, BA, Penn State Berks; and Connie M. Anderson, PhD, Towson University (D-20)

Positive Self-Esteem As a Predictor of UCLA PEERS Treatment Outcome in Adolescents With ASD. Rhideeta Jalal, MA, Yuan Zhang, MA, Elina Veytsman, BA, and Elizabeth Laugeson, PsyD, UCLA PEERS Clinic, Los Angeles, CA (D-21)

When a Sibling Has Autism Spectrum Disorder: The Effect of Relationship Quality on Affect. Emma A. Ranum, MA, and S. Jean Caraway, PhD, University of South Dakota; and Eric G. Kurtz, PhD, University of South Dakota Sanford School of Medicine (D-22)

The Relationship Among Social Anxiety, Depression and Levels of Empathy in Young Adults With ASD. Ana C. Mendoza, BA, Ruth Ellingsen, PhD, Elina Veytsman, BA, Allison Ganel, BA, and Elizabeth Laugeson, PsyD, UCLA PEERS Clinic, Los Angeles, CA (D-23)

PASS Follow-Up Study: Parent-Mediated Intervention for Autism Spectrum Disorder in South Asia, India. Shivangi Khattar, BA, Teachers College, Columbia University; Gauri Divan, MD, Vivek Vajaratkar, MS, and Percy Cardozo, MA, Sangath, Goa, India; and Liat Helpman, PhD, Columbia University in the City of New York (E-1)

Solving Problems but Without the Confidence: A Study With Young Adults With Autism Spectrum Disorder. Christina M. Rouse, PsyD, Leigh A. Kvasny, MA, Mia Wiston, MA, Lauren K. Steinbeck, MA, and Sharon Lee Armstrong, PhD, La Salle University (E-2)
Anxiety Relates to Teacher-Reported Attention Problems but Not Inflexibility in Children With ASD. Mary F. Skapek, BS, Laura G. Anthony, PhD, Alyssa Verbalis, PhD, Cara Pugliese, PhD, and Allison Ratto, PhD, Children's National Medical Center, Washington, DC; Jonathan Safer-Lichtenstein, BA, Georgetown University Center for Child and Human Development, Washington, DC; Sydney Seese, BA, Kaitlyn Tiplady, MEd, Danica Limon, BA, and Kristina Hardy, PhD, Children's National Medical Center, Washington, DC; Bruno Anthony, PhD, Georgetown University; and Lauren Kenworthy, PhD, Children's National Medical Center, Washington, DC (E-3)

Feasibility of Real-Time Assessment of Emotion Regulation in Young Children With Autism. Kristin M. Rispoli, PhD, Emma Nathanson, BA, and Genevieve Benjamin, BS, Michigan State University (E-4)

Parental Mental and Physical Health, Marital Satisfaction in Families With DD. Yasaman Ahmadi-Kashani, MSW, BA, and Laura Lee McIntyre, PhD, University of Oregon (E-5)

Treatment Strategies Across Clinical Disciplines: A Delphi Consensus Study of Expert ASD Providers. Chelsea Day, BA, Drexel University; Tamara Rosen, BA, and Matthew Lerner, PhD, Stony Brook University; and Connor M. Kerns, PhD, Drexel University (E-6)

Child Correlates of Parental Functioning in Families of Children With Autism Spectrum Disorder. Alyssa N. Bailey, BS, Jacquelyn Moffitt, BA, Jason K. Baker, PhD, Rachel M. Fenning, PhD, and Meghan Orr, BA, California State University–Fullerton (E-7)

Psychophysiological Reactivity and Social Information Processing in Children With ASD. Rachel M. Fenning, PhD, Jacquelyn Moffitt, BA, Jason K. Baker, PhD, and Yvanna A. Partida, BS, California State University–Fullerton (E-8)

Parental Descriptive Commenting and Adaptive Skills for Children With DD. Kelsey J. Nolan, BA, Marah C. Sutherland, BA, Yasaman Ahmadi-Kashani, MSW, BA, and Laura Lee McIntyre, PhD, University of Oregon (E-9)

The Intersection of Sleep and Emerging Problem Behaviors in Children With Neurogenetic Syndromes. Emily A. Abel, BS, and Bridgette L. Tonnsen, PhD, Purdue University (E-10)

Does Anxiety Impact Social Skills? Maria V. Cornejo Guevara, BA, University of California–Los Angeles (E-11)

3173 Symposium: Climate, Psychology and Our Changing World
Convention Center, Street Level, Room 146A
Division: 34

* Chair: John Fraser, PhD, New Knowledge Organization Ltd., New York, NY

* Participants: Frank Niepold III, MEd, National Oceanic and Atmospheric Administration, Washington, DC. Current Status of the U.S. Global Change Research Program and the Role of the NOAA

Mica Estrada, PhD, University of California–San Francisco. The Role of Key Influentials in the Public Engagement With Climate Change Mitigation

John Fraser, PhD. Conservation Psychology and the Systems Upon Which We All Depend

3174 Poster Session: Gender and Culture—The Blend of Research, Practice and Social Justice
Convention Center, Level Two, Halls D and E
Division: 35

A Changing Campus Climate: Increased Rejection of Rape Myths at the University of Montana. Alison C. Pepper, PhD, and Chris Fiore, PhD, University of Montana–Missoula (E-12)

What Women in Female–Versus Male-Dominated Sciences Say About Work–Family Conflict. Dorothy Haruyama, BA, Veronica Scherbak, BA, Sophie Gullet, Ashlie Johnson, BS, Ali Bentely, Kristen Anna, BS, Paul Johnson, Brittany Bloodhart, PhD, and Silvia S. Canetto, PhD, Colorado State University (E-13)

Who Is More Feminist? Examining Feminist Beliefs in Racially Diverse Female and Male College Students. Taryn A. Myers, PhD, Virginia Wesleyan College; and Kristin E. Heron, PhD, Old Dominion University (E-14)

Does What We Say Matter? Priming, the Election, and Rape Culture. Nicole L. Johnson, PhD, MaryBeth Grove, MA, Malaika Gutekunst, BA, Gabrielle H. Rocchino, MEd, and Jake Wolf, BA, Lehigh University (E-15)

Adaptive Narcissism: A Protective Factor in the Emerging Selfie Culture? Kelly Hughes, MA, Haidi Song, MA, Katherine O’Neil, BA, Erika Hanley, BA, Betool Ridha, BS, Yuxin Sun, BA, MA, and Annette S. Kluck, PhD, Auburn University (E-16)

The Effect of Female Dress on Sexual Harassment Blame Attribution Within a High School Setting. Meara Thombre, BA, and Ashley N. Hutchison, PhD, University of North Dakota (E-17)

Measuring the Female Gaze: Development of the Women’s Objectification of Women Scale. Emily A. Branscome, BS, Mike C. Parent, PhD, Margaret A. Piper, BA, and Sheila Garos, PhD, Texas Tech University (E-18)

The Subjective Feminine Contingency Scale. Michael F. Gallina, MA, Kathryn A. Bradshaw, MA, Natalie Raymond, MA, and Kara B. Wettersten, PhD, University of North Dakota (E-19)

Exploring the Factor Structure of a Measure of Essentialist and Constructionist Beliefs About Gender. Megan R. Yost, PhD, Dickinson College; and T. Evan Smith, PhD, Elizabethtown College (E-20)


Factors Influencing Major Choice of Women Engineering Students Using Profile Analysis. Bo Hyun Lee, MA, and Lisa Y. Flores, PhD, University of Missouri–Columbia; and Rachel Navarro, PhD, University of North Dakota (E-22)

Viewing Social Network Analysis Through a Feminist Lens. Valerie Ryan, BA, University of Rhode Island (E-23)

How Does Social Media Usage Relate to the Sociocultural Model of Disordered Eating? Jessica F. Saunders, MS, and Asia A. Eaton, PhD, Florida International University (E-24)
Three Swipes and You're Out: Applying Objectification Theory to Dating App Use Among WSM. Elizabeth F. Geiger, MA, Aysegul Yucel, BA, Jasmine Sundri, BA, Anthea Chan, BS, Aaron S. Breslow, BA, Riddhi Sandil, PhD, and Melanie Brewster, PhD, Teachers College, Columbia University (E-25)

An Investigation of the Motivations of Female Webcam Performers. Taylor M. Lee, BA, Crystal O. Audi, BA, Lucas A. Mirabito, MA, and Nicholas C. Heck, PhD, Marquette University (E-26)


Perception of Self Among Mothers Living in a Homeless Shelter. Caroline L. Brachfeld, MEd, and Eric C. Chen, PhD, Fordham University (F-1)

Queer Women’s Path to Parenthood. Sarah C. Middleton, BS, and Kimberly J. Langrehr, PhD, University of Missouri–Kansas City (F-2)

Emotional Memory Reconstruction to Prevent Gender Violence Among Young Women: A Qualitative Study. Sandra Racinoero-Plaza, PhD, Loyola University Andalucia, Seville, Spain; Leire Ugalde, PhD, Universidad del Pais Vasco, Bilbao, Spain; Lidia Puigvert-Mallart, PhD, University of Cambridge, England, United Kingdom; and Nagore Navarrete-Herrero, MS, University of Barcelona, Valencia, Spain (F-3)

The Relationship Between Hostility Toward Women and Acceptance of Other Forms of Hate-Based Violence. Jaslynn Cuff, MA, Nicolette D. Camacho, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (F-4)

Thinspiration: Who May Be More Likely to Use Pro-Anorexia Websites? McKenzie J. Cordell, MA, Andrew Littlefield, PhD, and Steve Richards, PhD, Texas Tech University (F-5)

Barriers in Addressing Body Image Issues in Primary Care: An Overview of Women's Narratives. Jenesse E. Kaitz, MS, Sukanya Ray, PhD, and Charlotte L. Cole, Suffolk University (F-6)

How Does Makeup and Self-Objectification Influence Client’s Perception of Therapist Competency? Yuxin Sun, MA, BA, Debbie Campbell, MS, Erika Hanley, BA, Taylor Langley, MS, Betool Ridha, BS, and Annette S. Kluck, PhD, Auburn University (F-7)

Dashing the Myth That Only Weak Individuals Stay in Abusive Relationships. Pamela L. Scannell, MS, and Lenore E. Walker, EdD, Nova Southeastern University (F-8)

Critical Consciousness: Feminism Mediates the Relationship Between Critical Reflection and Activism. Jennifer J. Thomas, PhD, Ellen E. Newell, PhD, Samantha Gnall, and Noah Solomon, Wilkes University (F-9)

Riddle Me This: Gender Schemas, Culture and a Classic Riddle. Ashley B. Tartarilla, MA, and Deborah Belle, EdD, Boston University; and Marisa Schlieber, PhD, Southern Utah University (F-10)

Gendered Toy Catalog Images: A Cross-National Perspective. Ashley B. Tartarilla, MA, and Deborah Belle, EdD, Boston University (F-11)
3179 Invited Address
Convention Center, Street Level, Room 145B
Division: 40

- Participant: Ruben C. Gur, PhD, University of Pennsylvania. Neuropsychology Is the Cutting Edge of Today’s Neuroscience, but Can We Bid Farewell to Binet and Halstead-Reitan?
- CE Credits: None. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3180 Paper Session: Juror Decision Making
Convention Center, Level Three, Room 301
Division: 41

- Participants: Jurors’ Perceptions of Expert Testimony Regarding the Cross-Race Effect. Evelyn M. Maeder, PhD, Laura McManus, MA, and Emily Pica, PhD, Carleton University, Ottawa, ON, Canada
  Mock Jurors’ Perceptions of Familiar Eyewitness Identifications. Jonathan P. Vallano, PhD, University of Pittsburgh at Greensburg; Joanna Pozzulo, PhD, and Jennifer Petalla, MS, Carleton University, Ottawa, ON, Canada; Dawn McQuiston, PhD, Wofford College; and Emily Pica, PhD, Carleton University, Ottawa, ON, Canada
  Consensual Confusion? The Impact of Nonverbal Consent on Moral and Legal Judgments of Sexual Assault. Twila A. Wingrove, JD, PhD, Ciera J. Ferrone, BS, and Andrew E. Monroe, PhD, Appalachian State University; and Alissa Z. Anderson, MA, University of Toledo
  Who Is the “Reasonable Person” in Tort and Criminal Law? An Experiment With a Jury-Eligible Sample. Lucy A. Guarnera, MA, Barbara Spellman, JD, PhD, and N. Dickon Reppucci, PhD, University of Virginia

3181 Poster Session: Theory and Research in Couple and Family Psychology
Convention Center, Level Two, Halls D and E
Division: 43

A Case Study on Family Therapy for a Korean Old-Aged Wife With Hwa-Byung (Anger Disorder). Yang-Jin Park, MSW, Jung-Hwa Moon, PhD, MSW, and Tai-Young Park, PhD, MSW, Soongsil University, Seoul, Republic of Korea (F-12)

Correlates of Marital Quality When an Adult Child Has a Serious Mental Illness. Samantha B. Lewis, MA, MSW, Kristen M. Abraham, PhD, and Carol C. Weisfeld, PhD, University of Detroit Mercy (F-13)

Norm or Power? The Effects of Family Values and Power Bases on Decision Making in Married Couples. Yuh-Huey Jou, PhD, Academia Sinica, Taipei, Taiwan (F-14)

Marital Satisfaction: The Impact of Post-Formal Thought and Partner Blame. Kendall K. Jory, Cindy Miller-Perrin, PhD, and Janet Tammell, PhD, Pepperdine University (F-15)

Being a Mother of a Mother: When Mothers Become Grandmothers. Zipi Hochdorf, PhD, and Shlomit Manor, PhD, Western Galilee College, Acre, Israel (F-16)

The Impact of Sexual Misconduct on the Spouses of Religious Leaders: An Ecosystemic Model. Samuel B. Rennebohm, MS, Fiona Kurtz, MS, Heather L. Lucas, MS, Jessa A. Carlile, PhD, and John W. Thoburn, PhD, Seattle Pacific University (F-17)

Impact of Self-Transcendent Values on Compassion and Humility. James E. McDonald, BS, and Jonathan R. Olson, PhD, Bastyr University; Wallace H. Goddard, PhD, University of Arkansas Cooperative Extension, Little Rock; and James P. Marshall, PhD, LDS Family Services, Logan, UT (F-18)

Perfectionism, Self-Esteem and the Family. Brandy E. Bledsoe, and Michael Mann, PhD, Mississippi College (F-19)

Parental Anger Has Enduring Associations With Adult Relationships. Jeffrey M. Vance, MS, Katherine M. Weber, MA, Sharon R. Jenkins, PhD, and Jabeen Shamji, MA, University of North Texas (F-20)

Differentiation of Self, Leisure Time, and Relationship Functioning. Leslie Stapley, BS, and Nancy Murdock, PhD, University of Missouri–Kansas City (F-21)

The Interacting Effects of Anger, Empathy and Alcohol Use on the Perpetration of Emotional Abuse. Allie Mann, BS, and Rupsha Singh, BA, University of Maryland Baltimore County; and Robin Barry, PhD, University of Wyoming (F-22)

The Relation of Communication Styles to Empathy and Intimate Violence. Alexandra M. Slaughter, MA, BA, Julia C. Babcock, PhD, Jonathan P. Schwartz, PhD, and Christine W. Pao, BA, University of Houston (F-23)

Intra-Individual and Cross-Partner Association Between Depression and Relationship Commitment. Andrea M. Gorondona, Katherine A. Lenger, BA, Patricia N.E. Roberson, PhD, and Kristina Coop Gordon, PhD, University of Tennessee, Knoxville (F-24)

Humility, Forgiveness and Emerging Adult Romantic Relationships. Chance A. Bell, PhD, Boston University; and Frank D. Fincham, PhD, Florida State University (F-25)

Forgiveness As a Mediating Variable Between Attachment Style and Adult Love Relationships. Dayna Northart, PhD, Jeffrey A. Paul, BA, Amanda D. Larsen, MA, and Brian D. Johnson, PhD, University of Northern Colorado (F-26)

Pronoun Use and Communication Behaviors During Marital Conflict. Kelsey Engel, BA, David L. Vogel, PhD, Kristi A. Costabile, PhD, and Adrienne B. Austin, MS, Iowa State University (F-27)

Partner Responsibility and Domain-Specific Support: Implications for Romantic Relationships. Ashley T. Geerts, MS, and Heidi S. Kane, PhD, University of Texas at Dallas; Joshua Wiley, PhD, Monash University, Victoria, Australia; and Christine Dunkel Schetter, PhD, and Theodore Robles, PhD, University of California–Los Angeles (G-1)

“People Said We Were Nuts”: An Exploration of Transition to Parenthood in Sibling Group Adoption. Rei honna L. Frost, BA, and Abbie E. Goldberg, PhD, Clark University (G-2)

The Transition to Parenthood: Stress, Conflict and Forgiveness in Marital Relationships. Jessica L. Greenlee, MS, Everett L. Worthington, Jr., PhD, and Marcia A. Winter, PhD, Virginia Commonwealth University (G-3)
3182 Symposium: Allies, Alliances and Coalition-Building in the Aftermath of the Recent Election
Convention Center, Level Two, Room 204C
Divisions: 44, 1, 7, 9, 17, 27, 35, 39

- **Cochairs:** Glenda M. Russell, PhD, University of Colorado Boulder; and Michael L. Hendricks, PhD, Washington Psychological Center, Washington, DC
- **Participants:** Beverly Greene, PhD, St. John’s University. Dividing and Conquering: Racism, Xenophobia and Misogyny in the Disruption of Social Class Alliances
Glenda M. Russell, PhD. Allies in Social Movements: How They Affect the Potential for Building Broader Coalitions
Ellen D.B. Riggle, PhD, and Sharon S. Rostosky, PhD, University of Kentucky; Cindy B. Veldhuis, PhD, University of Illinois at Chicago; Laurie Drabble, PhD, San Jose State University; and Tonda L. Hughes, PhD, RN, Columbia University in the City of New York. Using Positive LGBTQ Ally Identity Strengths to Build Coalitions
- **Discussant:** Michael L. Hendricks, PhD

3183 Skill-Building Session: Use Social Media to Increase Your Visibility and Boost Your Professional Profile
Convention Center, Street Level, Room 147B
Division: 46

- **Cochairs:** Shari Miles-Cohen, PhD, APA Women’s Programs Office, Washington, DC; and Anastasiya Tsuy, MA, Teachers College, Columbia University

3184 Invited Address: Steven R. Heyman Memorial Keynote Lecture
Convention Center, Street Level, Room 154A
Division: 47

- **Participant:** Carole A. Oglesby, PhD, Temple University, Emerita. Widening the Lens: Amplified Definitions of Research and Practice in Sport Psychology

3185 Skill-Building Session: Crisis and Conflict—How Police Patrol Officers Respond
Convention Center, Street Level, Room 143A
Divisions: 48, 9, 39, 41, 46

- **Chair:** Robert McKelvain, PhD, Abilene Christian University
- **Participants:** John Heil, PhD, Psychological Health Roanoke, VA Jason Jones, MA, Portland Police Bureau, OR Robert McKelvain, PhD

3186 Fellows Address: II
Convention Center, Street Level, Room 140A
Division: 49

3187 Symposium: Back to the Lab—New Human Laboratory Approaches in Addictions Treatment Development
Convention Center, Street Level, Room 154B
Divisions: 50, 12, 28, APAGS

- **Chair:** Christian Hendershot, PhD, University of Toronto, ON, Canada
- **Participants:** Vijay Ramchandani, PhD, National Institute on Alcohol Abuse and Alcoholism, Bethesda, MD. Effects of Varenicline in Human Experimental Models Developed for Screening of Pharmacotherapeutics for Alcohol Use Disorder Lorenzo Leggio, MD, PhD, National Institute on Drug Abuse, Bethesda, MD. Identifying New Pharmacological Targets for Treatment via Human Laboratory Studies: A Focus on the Gut-Liver-Brain Axis
William W. Stoops, PhD, University of Kentucky. Using Human Laboratory Techniques to Model Pharmacological and Behavioral Interventions for Stimulant Use Disorder
- **Discussant:** Raye Z. Litten, PhD, National Institute on Alcohol Abuse and Alcoholism, Bethesda, MD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3188 Symposium: Women and Leadership in International Settings
Convention Center, Street Level, Room 149B
Divisions: 52, 9, 13, 14, 26, 27, 35, 39, 42, APAGS, Psi Chi

- **Chair:** Brigitte Khoury, PhD, American University of Beirut, Lebanon
- **Participants:** Florence L. Denmark, PhD, Pace University. Becoming a Leader: A Guide for Women Brigitte Khoury, PhD. Women and Leadership in the Arab Region: Challenges and Opportunities Suzana Adams, PsyD, Independent Practice, Phoenix, AZ. Woman Leadership in Latin America
- **Discussant:** Jean Lau Chin, EdD, Adelphi University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
3189 Symposium: Beyond Empirically Supported Treatments—Advances in the Evidence-Based Practice of Psychology
Convention Center, Street Level, Room 144A
Divisions: 53, 12, 37

- Chair: Anna R. Van Meter, PhD, Yeshiva University
- Participants: Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill. The Evidence-Based Assessment Makeover: Using Science and Technology to Transform Our Practice
Bethany Teachman, PhD, University of Virginia; Steven D. Hollon, PhD, Vanderbilt University; Douglas S. Mennin, PhD, City University of New York Hunter College; Erin Reilly, MA, University at Albany–State University of New York; Allison Meyer, MA, Duke University; Jonathan Abramowitz, PhD, University of North Carolina at Chapel Hill; David Smith, PhD, University of Notre Dame; David Sbarra, PhD, University of Arizona; and Mitchell J. Prinstein, PhD, University of North Carolina at Chapel Hill. Accessing Tools That Work: Resources to Guide Treatments Based on Principles of Change
Michael A. Southam-Gerow, PhD, Virginia Commonwealth University; Eric Daleiden, PhD, PracticeWise, LLC, Satellite Beach, FL; and Bruce F. Chorpita, PhD, University of California–Los Angeles. Scale-Up of an Evidence-Based Approach to Service Provision for Children in Los Angeles County, California

- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3190 Symposium: Healing Trauma With Cultural and Creative Expression
Convention Center, Street Level, Room 152B
Divisions: 56, 12, 27, 29, 32, 35, 37, 39

- Co-chairs: Ilene A. Serlin, PhD, MS, Independent Practice, San Francisco, CA; and Lillian Comas-Diaz, PhD, Independent Practice, Washington, DC
- Participants: Lillian Comas-Diaz, PhD. Healing Trauma With Latino Creativity: Testimonios, Autohistorias and Arpilleras
Ilene A. Serlin, PhD, MS, Kinaesthetic Imagining: Dance Movement Therapy With Syrian Refugees
Thema Bryant-Davis, PhD, Pepperdine University. Expressive Arts and Trauma Recovery: Integrating Movement and Spoken Word
Ani Kalayjian, EdD, Teachers College, Columbia University. Creative Use of the 7-Step Integrative Healing Model

- Discussant: Nadine J. Kaslow, PhD, Emory University School of Medicine

- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3191 Poster Session: Cutting-Edge Research From Emerging Psychological Scientists—Late Breaking
Convention Center, Level Two, Halls D and E
Sponsor: APAGS

Circadian Wheel Running in a Mouse Model of Alzheimer’s Disease. Katelyn N. Boggs, MA, Meghan L. Smith, BA, Peter Kakalec, BA, Nirali Munshi, BA, and Jane M. Flinn, PhD, George Mason University (G-9)

The Neurocognitive Effects of HSCT: Prevention, Intervention and Management. Corey J. Bolton, BS, Wheaton College (G-10)

The Influence of Weight Suppression and BMI on Eating Pathology. Carolyn B. Burnette, MS, Courtney C. Simpson, MS, and Suzanne Mazzeo, PhD, Virginia Commonwealth University (G-11)

Social Anxiety, Drinking Motives and Drinking Context: A Micro-Longitudinal Investigation. Eliana S. Butler, BA, Stephen Armeli, PhD, Tyler Kackley, BA, and Blanca Caracappa, BA, Fairleigh Dickinson University; and Howard Tennen, PhD, University of Connecticut (G-12)

Barriers to Women Faculty’s Goal Attainment: A Qualitative Study. Shuchang Kang, MS, Carolyn M. Tucker, PhD, Nwakaego A. Ukonu, MS, and Jaime L. Williams, MS, MEd, University of Florida (G-13)

Predicting Fat Talk: The Impact of Gender Norm Conformity and Self-Surveillance. Melissa A. Kwitowski, MS, and Suzanne Mazzeo, PhD, Virginia Commonwealth University (G-14)

The Moderating Effects of Children’s Motivation on Relations Between Parenting and Children’s Academic Engagement and Achievement. Madeline R. Levitt, BA, Wendy S. Grolnick, PhD, Jacquelyn Raftery-Helmer, PhD, and Alessandra J. Caruso, BA, Clark University (G-15)

Masculine Enough to Cry? Masculinity Mediates Perceptions of Athletes’ Tears. Heather J. MacArthur, MS, and Stephanie A. Shields, PhD, Penn State University Park (G-16)

Measuring Mindfulness: Evaluating a Leading Method. Emily Maher, MA, and James V. Cordova, PhD, Clark University (G-17)

Variability in Sleep Efficiency Is Related to Subjective Executive Functioning. Eileen E. Moran, MA, Tiffany Le, Cara Crook, BA, and Jessica Weathers, BA, Fordham University (G-18)

Expanding Knowledge on Illegitimate Tasks: Student Anxiety and Emotional Exhaustion. Marino Mugayar-Baldocci, BS, and Erin Eatough, PhD, Baruch College/City University of New York; and Marcus Fila, PhD, Hope College (G-19)

Mild Cognitive Impairment Growth Trajectories: A Latent Class Growth Analysis. Andria L. Norman, MS, John L. Woodard, PhD, and Wassim Tarraf, PhD, Wayne State University (G-20)

Moral Injury and PTSD: Various Combat Eras of Treatment-Seeking Veterans. Kelvin Olivo, MS, Fordham University; Laura C. Pratchett, PsyD, Mount Sinai, New York, NY; Amy Lehrner, PhD, Mount Sinai, Bronx, NY; and David Marcotte, PhD, Fordham University (G-21)

Replay of Episodic Memories in the Rat. Danielle E. Panoz-Brown, MA, and Jonathon Crystal, PhD, Indiana University Bloomington (G-22)
The Role of Personality Traits in Predicting Police Compassion Fatigue. Konstantinos Papazoglou, MA, University of Toronto, ON, Canada; and Judith P. Andersen, PhD, University of Toronto, Mississauga, ON, Canada (G-23)

Rejection Sensitivity in Multiethnic Individuals Compared to Monoethnic Minorities. Charles H. Ray, MA, Michael F. Tynes, and Tiffany Yip, PhD, Fordham University (H-1)

Disrupted Spatial Pattern Separation in Temporal Lobe Epilepsy. Anny Reyes, MA, University of California–San Diego; Heather Holden, MS, San Diego State University; Yu-Hsuan A. Chang, and Vendang S. Uttarwar, BS, University of California–San Diego; David P. Sheppard, MA, University of Houston; Nicole E. Deford, MA, Channon Yandall DeJesus, AA, and Paul E. Gilbert, PhD; San Diego State University; and Carrie McDonald, PhD, University of California–San Diego (H-2)

Family Functioning and Tobacco Use Among Colored South Africans. Jacob L. Scharer, MA, and Matthew J. Taylor, PhD, University of Missouri–St. Louis; Nicolette V. Roman, PhD, University of the Western Cape, Cape Town, South Africa; and Kristina M. Lindin, BA, University of Missouri–St. Louis (H-3)

Temperament and Joint Attention in Down Syndrome. Emily K. Schworer, BS, and Susan Hefburn, PhD, Colorado State University; Nancy Lee, PhD, Drexel University; Deborah Fidler, PhD, Colorado State University; and Corry Roinson, PhD, JFK Partners, Aurora, CO (H-4)

Sexual Objectification Experiences of Bisexual Women: A Grounded Theory Study. Christine Serpe, MA, Chris Brown, PhD, Laurel Watson, PhD, Kelly Lamkins, BA, and Shawnalee Criss, BA, University of Missouri–Kansas City (H-5)

Emotional Reactions and Concerns Following the 2016 Presidential Election. Jadah M.S. Stephens, MS, Tanisah Thelameaque, MS, and Kira Banks, PhD, Saint Louis University (H-6)

Reinforcement Sensitivity Moderates the Relationship Between Stressor Exposure and Anxiety. Nicholas W. Talisman, BS, Kara N. Meadows, BA, Sage K. Hess, BA, and Kelvin A. Adom, George Washington University (H-7)

Context-Based Measure of Resilience: A Situational Judgment Test. Yuejia Teng, BS, and Michael T. Brannick, PhD, University of South Florida (H-8)

Psychosocial Adjustment and the Success of African American College Students. Lauren K. Thompson, MA, Howard University (H-9)

Multi-Informant Approach to Measure Medication Adherence in Pediatric Transplantation. Naadira Upshaw, MA, Elizabeth Steinberg, PhD, and Pooja Mehta, MD, Children’s Hospital Colorado, Aurora; Sarah Kelly, PsyD, University of Colorado School of Medicine; Cindy Buchanan, PhD, Children’s Hospital Colorado, Aurora; Mingjie Zhu, MS, University of Colorado School of Medicine; and Amanda F. Suplee, PhD, Children’s Hospital Colorado, Aurora (H-10)

Relationship Harmony and Dialectical Coping Contribute to Meaning in Life. Shu-Yi Wang, MS, and Y. Joel Wong, PhD, Indiana University Bloomington (H-11)

Bullying, Victimization and Likeability Maintenance in Elementary School Children. Marisa L. Whitsett, MS, and Lezli Anderson, MS, University of Tennessee, Knoxville (H-12)

Growth Mindset: The Can Do Aspects of Literacy. Beau M. Whitsett, MS, and Lezli Anderson, MS, University of Tennessee, Knoxville (H-13)

Impact of Psychology Sciences in an Integrated Pediatric Endocrinology Clinic. Jessica L. Yarbro, MA, George Mason University; Laura J. Caccavale, MS, Virginia Commonwealth University; and Kenneth M. Gelfand, PhD, and Bradley A. Schwimmer, PsyD, Mt. Washington Pediatric Hospital, Baltimore, MD (H-14)

Cognitive Functioning Within Comorbid Diagnoses of Down Syndrome and Alzheimer’s. Edward J. Zacc, MS, Albizu University Miami Campus; and Rosmetry Valdivia, MS, Isaac Tourgeman, PhD, and Miriam J. Rodriguez, PhD, Carlos Albizu University Miami Campus (H-15)

Children’s Awareness of Economic Inequality and Decisions About Access to Opportunities. Laura M. Elenbaas, PhD, University of Maryland College Park (H-16)

The Effects of Perfusion on Free Zinc Levels in the Rodent Brain. Stephen L.P. Lippi, MA, and Jane M. Flinn, PhD, George Mason University (H-17)

An Examination of the Bidirectional Relationship Between Circadian Rhythms and Reward Motivation. Tommy H. Ng, MA, Temple University (H-18)

Increased Neural Strength and Reliability at the Boundary of Peri-Personal Space. Jean-Paul G. Noel, MA, David M. Simon, Antonia Thelen, and Mark Wallace, Vanderbilt University (H-19)

Replication During a Crisis of Confidence: Design and Analysis Considerations for Replication Studies. Samantha F. Anderson, MA, and Scott Maxwell, PhD, University of Notre Dame (H-20)

3192 Symposium: Unique and Engaging Experiential Learning Strategies That Students Love

Convention Center, Street Level, East Salon D

Sponsors: Psi Beta, 2, APA Teachers of Psychology in Secondary Schools, Psi Chi

• Chair: Kathleen Hughes, PhD, Pasco-Hernando State College

• Participants: Bryan Gerber, PhD, Stark State College. Service Learning As a Student Engagement and Professional Development Strategy on Community College Campuses


Jennifer O’Loughlin-Brooks, MS, Collin County Community College. Bridging the Gap for Success: Fostering Partnerships Between High Schools and 2-Year Colleges and Universities Through Conference Participation
**3193 Symposium: Awards**
Convention Center, Level Two, Room 204A
Division: 5

- **Chair:** Carolyn Anderson, PhD, University of Illinois at Urbana--Champaign
- **Participants:** Frederick J. Wertz, PhD, Fordham University
  Michelle Fine, PhD, City University of New York Graduate Center
  Abigail T. Panter, PhD, University of North Carolina at Chapel Hill
  Lorena L. Gutierrez, BS, Northern Arizona University
  David Smith, PhD, Vanderbilt University
  Nancy L. Deutsch, PhD, University of Virginia
  Joseph P. Gone, PhD, University of Michigan--Ann Arbor
  William E. Hartmann, PhD, University of Washington--Bothell
  Scott Maxwell, PhD, University of Notre Dame
  Richard Gonzalez, PhD, University of Michigan--Ann Arbor
  Stephen West, PhD, Arizona State University

**3194 Symposium: Abolishing the Decrement and Decline Model of Women’s Aging**
Convention Center, Street Level, Room 158
Divisions: 35, 7

- **Chair:** Lisa Hollis-Sawyer, PhD, Northeastern Illinois University
- **Participants:** Lisa Hollis-Sawyer, PhD. Organizational Valuation of Older Women’s Workforce Contributions
  Mary Gergen, PhD, Penn State Brandywine; and Ellen Cole, PhD, The Sage Colleges. Micro-Ageism and the Politics of Women’s Aging
  Sara Powers, PhD, College of Saint Rose. Aging Women’s Perspectives on Positive Caregiving
  Wendy M.K. Peters, PhD, Sofia University. Native Women Elders As Culture Bearers and Wisdom Keepers
- **Discussant:** Ellen Cole, PhD, The Sage Colleges
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

**3195 Business Meeting**
Marriott Marquis Washington, DC Hotel, Meeting Level 3, Chinatown Room
Division: 42

- **Cochairs:** Norman Abeles, PhD, Michigan State University; Lori Thomas, JD, PhD, Independent Practice, Cary, NC; and Pauline Wallin, PhD, Independent Practice, Camp Hill, PA

**3196 Film Festival: The Ties That Bind**
Convention Center, Level Two, Room 201
Sponsor: APA ad hoc Committee on Films and Other Media

(65 min.) Directed by Diana Newton. This is a personal documentary that captures the filmmaker’s Southern family journey through years of conflict, loss and adaptation in response to her younger sibling’s transgender change, exposing the shadow landscape of the culture wars at play as they seek a new normal. While the film foreshadows today’s “bathroom politics,” it is less a transgender-focused story than a complex family story that weaves a portrait of their imperfections and the love that remains intact.

**3197 Paper Session: New Directions in General Psychology**
Convention Center, Street Level, Room 144A
Division: 1

- **Participants:**
  - Neuroethics in Popular Media. Christopher H. Ramey, PhD, University of Kansas
  - The CSM: A Revolutionary Alternative to the DSM. Jeffrey Rubin, PhD, Independent Practice, Corning, NY
  - Umbrella Movement: Political Socialization, Media Consumption and Participation in the UM. Amanda C.M. Fu, BS, Randolph C.H. Chan, BS, and Winnie W.S. Mak, PhD, Chinese University of Hong Kong, Shatin, NT, Hong Kong SAR, China
  - Comparing Adaptive Interventions Using Longitudinal Data Methods. Elizabeth Freiheit, PhD, and Inbal Nahum-Shani, PhD, University of Michigan–Ann Arbor; James McKay, PhD, and Kevin G. Lynch, PhD, University of Pennsylvania; John J. Dziak, PhD, Penn State University Park; and Daniel Almirall, PhD, University of Michigan–Ann Arbor

**3198 Symposium: Mentoring Across the Developmental Spectrum in the Context of Changing Demographics**
Convention Center, Level Two, Room 203
Divisions: 2, 7, 12, 14, 35, 43, 51, 52, APA Committee on Associate and Baccalaureate Education, APAGS, Psi Chi

- **Chair:** Lorraine Mangione, PhD, Antioch University New England
- **Participants:** Lorraine Mangione, PhD, and Kathi A. Borden, PhD, Antioch University New England; Lavita Nadkarni, PhD, University of Denver; Katherine Evarts, MS, Antioch University New England; and Kelsey Hyde, BA, University of Denver. Student Survey on Mentoring: Matters of Diversity
  - Kathi A. Borden, PhD; and Mary Beth Kenkel, PhD, Florida Institute of Technology. Facilitating Faculty Scholarly Activity
  - Shelly Smith-Acuña, PhD, and Lavita Nadkarni, PhD, University of Denver. Mentoring Across the Lifespan
3199 Presidential Address
Convention Center, Street Level, Room 102A
Division: 3

- Participant: Anne M. Cleary, PhD, Colorado State University. How Metacognitive States Like Tip-of-the-Tongue and Để hà Vu Can Be Biasing

3200 Invited Address: 2017 Hebb Award
Convention Center, Street Level, East Salon D
Division: 6

- Participant: Stephen Maren, PhD, Texas A&M University
- Chair: Douglas G. Wallace, PhD, Northern Illinois University

3201 Invited Address: G. Stanley Hall Award for Distinguished Contribution to Developmental Psychology
Convention Center, Level Two, Room 204C
Divisions: 7, 8, 10, 12, 33

- Participants: Nathan Fox, PhD, University of Maryland College Park
Grazyna Kochanska, PhD, University of Iowa
- Chair: Michael E. Lamb, DPhil, University of Cambridge, England, United Kingdom

3202 Poster Session: IV
Convention Center, Level Two, Halls D and E
Division: 8

Major Depressive Disorder: Predictors and Coping Mechanism Among Undergraduate Students. Grace A. Bickham, PhD, Walden University (A-1)
The Effects of Media on Attitudes Toward Domestic Violence Victims. Niwako Yamawaki, PhD, BS, Myrtle L. Dalumphines, James D. Goates, Jeannette Cravens, William Glad, Grace Bohman, Liam Lavelle, and Juan Valladares, Brigham Young University (A-2)
Self-Presentation in U.S. President's Candidate's Nomination Acceptance Speeches: A Pilot Study. George I. Whitehead, PhD, Salisbury University; and Stephanie H. Smith, PhD, Victoria M. Morales, BA, and Salman S. Lakhani, BA, Indiana University Northwest (A-3)
Extraversion and Listening Comprehension Abilities Under Visual Distraction Conditions: Pilot Study. Nicole Virzi, BA, Steve Rouse, PhD, and Cindy Miller-Perrin, PhD, Pepperdine University (A-4)
Leading With Humility to Fulfill Social Responsibility Missions. Kelly A. Sylte, PhD, Northcentral University (A-5)
Informing Study Enrollment: Analysis of Personality Characteristics in an HIV E-Health Intervention. Sabina Hirshfield, PhD, Irene S. Yoon, MS, Steven T. Houang, BA, and Martin Downing, PhD, Public Health Solutions, New York, NY (A-6)
Gender, Psychological Well-Being and Narrative Autobiographical Memory. Azriel Grysman, PhD, Hannah B. Meisels, Monika Rybak, and Genevieve Darling, Hamilton College (A-7)
Kithship: How Relationships of Choice Influence Wellness Among Younger Residents in Long-Term Care. Sara J. English, MSW, University of South Carolina Columbia (A-8)
Associations Between Dark Triad Personality Traits and STI Nondisclosure. Elyssa C. Berney, BA, and Mike C. Parent, PhD, Texas Tech University; Daniel N. Jones, PhD, University of Texas at El Paso; and Dana Weiser, PhD, Texas Tech University (A-9)
Are Men or Women Better Judges of Moral Character? Lauren A. Collier, BS, and R. Michael Furr, PhD, Wake Forest University; Maxwell Barranti, MA, University of Toronto at Mississauga, ON, Canada; Erik Helzer, PhD, John Hopkins University; and William W. Fleeson, PhD, Wake Forest University (A-10)
Strippers Have Daddy Issues: Is There a Kernel of Truth to the Stereotype? Michelle Sherman, MA, BA, and Jana Hackathorn, PhD, Murray State University (A-11)
The Effect of Prospective and Retrospective Interventions on Debt Management Competency. Gyounghwan Kim, BA, Junsu Park, MS, Do-Young Kim, PhD, and Keonho Kim, BA, Ajou University, Suwon, Republic of Korea (A-12)
Associations Between Emotion Regulation and Romantic Relationship Functioning: A Dyadic Perspective. Katherine Lee, BA, University of New Hampshire; Angela M. Neal, PhD, University of South Carolina Lancaster; and Katie M. Edwards, PhD, University of New Hampshire (A-13)
Who Is Perceived As More Corrupt? Method of Leader Selection and Corruption. Nian Cheng, MS, and Li Liu, PhD, Beijing Normal University, China (A-14)
Increasing Individualism Predicts Decreasing Happiness in China: Evidence As Mirrored in Song Lyrics. Huajian Cai, PhD, and Yi Feng, MA, Chinese Academy of Sciences, Beijing, China (A-15)
Males Dominate, Whether You Know It or Not. Megan Lambert, Eliana M. Kafantis, Clare M. Mehta, PhD, Victoria Aradillos, and Jenna M. Wilson, Emmanuel College (A-16)
Early Adolescent Goal Pursuit and Observer-Rated Personality. Sharon R. Jenkins, PhD, Blake Johnson, BA, and Joshua Yarbrough, AA, University of North Texas (A-17)
The Roles of Motivation and Goal-Oriented Behavior in Student Success. Ashley L. Anglesey, BA, and Kathryn Clifford, MA, California State University–Sacramento (A-18)
Centrality of Multiple Social Identities and Its Impact on Mental Health. Miriam K. Sarwana, BS, Stony Brook University; Edward C. Merritt, MA, East Northport, NY; and Bonita London, PhD, Stony Brook University (A-19)
Comparing Assessments of Self-Reported and Metaphorically Expressed Hope. Anthony Scioli, PhD, Rachel Murphy, AA, Nathan MacPherson, AA, Micah Love, and Tyler Gooding, AA, Keene State College (A-20)
Exploring the Association Among Problematic Gaming, Needs Frustration and Subjective Well-Being. Devin J. Mills, MA, McGill University, Montreal, QC, Canada; Marina Milyavskaya, PhD, Carleton University, Ottawa, ON, Canada; and Jessica Mettler, BA, and Nancy Heath, PhD, McGill University, Montreal, QC, Canada (A-21)
3203  Discussion: Student Research Showcase
Convention Center, Street Level, Room 102B
Division: 10

- Chair: Lisa F. Smith, EdD, University of Otago, Dunedin, New Zealand
- Participants: Brianna Heuser, BA, Pace University. Enhancing Narrative Imagination, Perspective Taking, and Empathy With Virtual Reality
Jillian Hogan, MEd, Boston College. Teaching Thinking: Habits of Mind in the High School Band, Choir and Orchestra
Xiaochen Liu, MA, University of Connecticut. The Role of Diversity of Academic Major in Influencing Group and Individual Creativity
Ira Lowinger, MA, Pace University. In Search of Originality: How Parenting Can Enhance Child Creativity

3204  Invited Address
Convention Center, Street Level, Room 159
Divisions: 12, 16, 19, 29, 42

- Participant: Steven A. Safren, PhD, University of Miami. Treatment Advances for Intervening With Medical and Psychiatric Patients
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3205  Poster Session: Learning, Motivation and Persistence
Convention Center, Level Two, Halls D and E
Division: 15

- The Effects of Representation on Question Generation. Chelsea Cameron, MS, and Peggy N. Van Meter, PhD, Penn State University Park (A-26)
- The Effects of Parental and Peer Relationships on College Students’ Learning Strategies. Jill D. Salisbury-Glenmon, PhD, and Anna Shepherd Jones, PhD, Auburn University; and Brittny Mathies, PhD, Penn State University Park (A-27)
- Role of Values in Preservice Teachers’ Intentions for Professional Engagement. Annette R. Ponnock, MA, and Benjamin M. Torsney, PhD, MEd, Temple University (A-28)
- Impact of Social Skills and Problem Behaviors on School Readiness. Bianca Watkins, MEd, Mary Cinek, and Krystal T. Cook, PhD, Texas A&M University; and Stacie Stelka, BA, Brazos Valley Community Action Agency, Inc., College Station, TX (A-30)

Reading Comprehension As Problem Solving: Exploring Creative and Analytic Thought. Laura U. DeWygnaert, MA, and Linda Baker, PhD, University of Maryland Baltimore County (A-31)

The Project Knowledge Intervention and Its Effects on African American STEM Students. Christen Priddie, MS, Stephen Scherer, PhD, John Fife, PhD, and Cheryl Talley, PhD, Virginia State University (A-32)

The Impact of Early Maltreatment and Achievement Motivation on Later Reading. Wik Hung Pun, MS, Carlomagnano Panililo, PhD, Rayne A. Sperling, PhD, Huiqing Hu, MS, and Amanda Ferrara, BS, Penn State University Park (B-1)

Relationship Between Transformative Experience and Academic Emotions in an Intro Psychology Course. Jacqueline A. Goldman, MEd, BA, University of Oklahoma; Leah Wilson, BA, University of Northern Colorado; Jenel Cavazo, PhD, and Benjamin C. Heddy, PhD, University of Oklahoma; and Kevin Pugh, PhD, University of Northern Colorado (B-2)

Stability of STEM Attitudes and Beliefs During High School. Anthony C. Derriso, PhD, Samford University (B-3)

The Effect of Age for Students With Disabilities Using the Transition Assessment and Goal Generator. Christi L. Dawson, MEd, MS, Maeghan N. Hennessy, PhD, and James E. Martin, PhD, University of Oklahoma (B-4)

Inquiry of Intrinsic Motivation in Game-Based Learning. Tayyibe F. Eyupoglu, MS, North Carolina State University (B-5)

3 X 2 Achievement Goals in a Performance Context. Angela D. Miller, PhD, George Mason University (B-6)

Initial Validation of an Instrument to Measure Teachers’ Self-Efficacy in Reading Instruction. Erin M. Ramirez, PhD, California State University–Monterey Bay (B-7)

The Effects of Parental Home and School Involvement on Grade: Comparing Asian and Hispanic Students. Kahee Han, MA, University of Missouri–Columbia (B-8)

Evaluating a Comprehension of Written Grammar Assessment for D/Deaf and Hard of Hearing Students. Joanna Cannon, PhD, Anita M. Hubley, PhD, Nancy Norman, PhD, Julia I. O’Loughlin, MA, BA, Lauren Phelan, MA, and Alayna Finley, MA, University of British Columbia, Vancouver, BC, Canada (B-9)

Adolescents’ Perceptions of Academic Self-Concept and Academic Possible Selves. Jueun Lee, PhD, Northern Arizona University; and Jenefer Husman, PhD, University of Oregon (B-10)

Memory Controllability Beliefs in Relation to Self-Testing and Academic Performance. Elizabeth Bukoski, MA, Deborah Levine-Donnerstein, PhD, and Jonathan Tullis, PhD, University of Arizona (B-11)

Students’ Perceptions of the Morality and Plausibility of Climate Change. Benjamin C. Heddy, PhD, University of Oklahoma; and Doug Lombardi, DrPH, Temple University (B-12)

The Relationship Between Academic Possible Selves and Academic Attainment. Rashunda L. Stitt, PhD, Monica Starr, and Quadeshia Batts, Winston-Salem State University (B-13)
Colombian Armed Conflict: History Understanding Through College Students’ Narratives. Zadkiel Zuluaga-Rendón, BA, Camila Garzón-Rojas, AA, and Daniela Villarreal-Bermúdez, AA, Universidad Nacional de Colombia, Bogotá (B-14)

Exploring Note-Taking Habits in Undergraduate General Chemistry. Jacqueline M. Maguire, BS, and Peggy N. Van Meter, PhD, Penn State University Park (B-15)

The Role of Conventions in Diagram Comprehension. Alexa M. Kottmeyer, MEd, Chelsea Cameron, MS, Youngsun Lyu, MEd, and Peggy N. Van Meter, PhD, Penn State University Park (B-16)

Effects of Foreign Names on Elementary Students’ Reading Comprehension and Comprehension Rate. Kala L. Taylor, BS, and Christopher H. Skinner, PhD, University of Tennessee, Knoxville; Dennis Cicacio, PhD, Muzology Inc., Nashville, TN; and Stephanie Krider, BS, Shelby Gibbons, BS, Jonah Ruddy, MS, and Kyle Ryan, BA, University of Tennessee, Knoxville (B-19)

The Development of a Short Form for the Raven’s Matrices Using Item Response Theory. Hongxuan Zhong, EdD, BS, Penn State University Park (B-18)

Values Similarity Promotes Longitudinal Development of High-Quality Mentorship. Paul R. Hernandez, PhD, West Virginia University; Mica Estrada, PhD, University of California–San Francisco; and Anna Woodcock, PhD, and P. Wesley Schultz, PhD, California State University–San Marcos (B-19)

A Good Sine: Seeking and Finding Math Help Using Online Discussion Boards. Ann Y. Kim, PhD, and Ian E. Thacker, MA, University of Southern California (B-20)

Teacher Stress Belief Differences Between Types of Preservice Teachers. Amanda Olsen, MA, and Roberta Scholes, PhD, University of Missouri–Columbia (B-21)

Listening to Their Views: Student Perceptions of Instruction in Online and Face-to-Face Environments. Andrea Kunze, BS, and Teomara Rutherford, JD, PhD, North Carolina State University (B-22)

Positive Psychology Hierarchy of Teaching and Learning. Patty O’Grady, PhD, University of Tampa (B-23)

A Person-Centered Study of Student Motivation Profiles in Math Class: From Grade School to College. Jessica R. Chittum, PhD, East Carolina University; and Brett D. Jones, PhD, Virginia Tech (B-24)

The Effect of Social Self-Efficacy and Learning Activities With Friends on a Sense of Fulfillment. Rumi Matsushima, PhD, Kyoto Notre Dame University, Japan (B-25)

Investigate the Low Retention Rate of Community College From a Motivation Perspective. Weiven Nie, BS, Baruch College/City University of New York; and Lara Beaty, PhD, LaGuardia Community College/City University of New York (B-26)

The Nature of Resilience in an Academic Setting. Timothy H. Barclay, PhD, Andreea Nazare, BS, Ana Mims, BS, and Zoe Sargent, BS, Liberty University (B-27)

Efficacious Teacher Candidates SMILE (Shared Mentoring in Instructional Learning Environments). Alexander W. Chizhik, PhD, and Estella Chizhik, PhD, San Diego State University (B-28)

Exploring the Successful Academic Experiences of Deaf Malaysian Adults. Nur Farhana A. Aftar, MA, and Lawrence H. Pick, PhD, Gallaudet University (B-29)

Teacher Efficacy Developmental Trajectories: Dichotomous Profiles. Margareta M. Thomson, PhD, Erin H. Huggins, MAT, and Wayne Williams, EdS, North Carolina State University (B-30)

Language Achievement Modeling Choices When Studying Mindset, Motivation and Engagement. Leigh M. Harrell-Williams, PhD, Christian E. Mueller, PhD, Sean M. Holden, MA, and James M. Ford, MS, University of Memphis; and Martin H. Jones, PhD, University of New Mexico (B-31)

3206 Symposium: School Psychologists As Early Childhood Mental Health Consultants

Convention Center, Level Two, West Overlook Room

Divisions: 16, APAGS

- Chair: Alfred Amado, PhD, Behavioral and Educational Solutions, Silver Spring, MD
- Participants: Angelina Nortey, PhD, Behavioral and Educational Solutions, Silver Spring, MD
- Andrea Howard, PhD, Behavioral and Educational Solutions, Silver Spring, MD

3207 Symposium: Predictors of and Outcomes Related to Sexual Violence—Implications for Prevention

Convention Center, Level Three, Room 303

Divisions: 17, 12, 27, 35, 41, 42, 51, 56

- Co-chairs: Chelsey Bowman, MEd, and Melissa K. Holt, PhD, Boston University
- Participants: Chelsey Bowman, MEd, and Amie Grills, PhD, Boston University. Risk and Protective Factors of Sexual Assault
- Rachel Oblath, MEd, Melody Eaton, Melissa K. Holt, PhD, and Jennifer Greif Green, PhD, Boston University. Childhood Bullying, Power and Victimization at College
- Marlee Layh, BA, and Heather Littleton, PhD, East Carolina University; and Amie Grills, PhD, Boston University. Sexual Risk Behaviors, Sexual Satisfaction and Sexual Functioning Among College Students
- Dorothy L. Espelage, PhD, University of Florida; Mark J. Van Ryzin, PhD, Oregon Research Institute, Eugene; and Melissa K. Holt, PhD, Chelsey Bowman, MEd, and Katharine B. Parodi, MEd, Boston University. Trajectories of Bully Perpetration: Static Risk Factors, Dynamic Covariates and Longitudinal Outcomes
3208 Symposium: The Psychology of Encouragement—New Directions for Research and Practice

Convention Center, Level Three, Room 301
Divisions: 17, 29, 42, 47, 48

• Chair: Y. Joel Wong, PhD, Indiana University Bloomington
• Participants: Y. Joel Wong, PhD. The Tripartite Encouragement Model: Implications for Research and Practice

Shu-Yi Wang, MS, Indiana University Bloomington; Munyi Shea, PhD, Seattle Pacific University; Jacks Cheng, MEd, MA, Indiana University Bloomington; James Parker, MS, University of Missouri–Kansas City; and Y. Joel Wong, PhD. The Character Strength of Encouragement

Keiko McCullough, BA, and Kuo Deng, BA, Indiana University Bloomington; Byron C. McDermott, PhD, University of South Alabama; Hsu-Lan Cheng, PhD, University of San Francisco; and Y. Joel Wong, PhD. I Believe in You: College Students’ Experience of Receiving Academic Encouragement

3209 Symposium: Continuing on Paths Forged—Early Career Professionals Navigating Social Justice

Convention Center, Level Three, Room 302
Divisions: 17, 39, 43, 48

• Chair: Melanie M. Lantz, PhD, Louisiana Tech University
• Participants: Alexandra M. Minieri, PhD, George Mason University; and Valene A. Whittaker, PhD, Edith Nourse Rogers Memorial VA Medical Center, Bedford, MA. Within and Beyond the Therapy Room: Practitioners’ Reflections on Social Justice

Monique S. Kulkarni, PhD, Wabash Valley Alliance, Lafayette, IN. Beyond the Ivory Tower: Putting Social Justice Advocacy Into Practice

3210 Symposium: Supported Socialization—Enhancing Community Integration for Persons With Mental Illness

Convention Center, Street Level, Room 149B
Divisions: 18, 12, 35

• Chair: Anne S. Klee, PhD, VA Connecticut Healthcare System, West Haven, CT
• Participants: Charles Drebing, PhD, Bedford VA Medical Center, MA. The Community Reintegration Program: A Pilot Social Support Strategy to Enhance Treatment Outcomes

Anne S. Klee, PhD. Making a Difference: Veterans Diagnosed With Mental Illness Volunteering Alongside College Students

Chyrell Bellamy, PhD, Yale University School of Medicine. Community Inclusion Includes Those We Serve and All of Us

• Discussant: Jennifer Snyder, PhD, Oregon State Hospital, Salem
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3211 Poster Session: II

Convention Center, Level Two, Halls D and E
Division: 19

Predictors of Cross-Cultural Performance and the Mediating Effect of Self-Efficacy. Molly P. Kilcullen, BS, George Mason University; Jonathan F. Kochert, PhD, Army Research Institute, Fort Belvoir, VA; and Cristina Anguiuano-Carrasco, PhD, and Patrick Barnwell, PhD, Educational Testing Service, Princeton, NJ (C-1)

Family Conflict Mediates Association Between Attributional Bias and Thoughts of Engaging in NSSI. Lindsey L. Jenkins, BA, Bryann B. DeBeer, PhD, Nathan A. Kimbrel, PhD, and Eric C. Meyer, PhD, VA VISN 17 Center of Excellence for Research on Returning War Veterans, Waco, TX; and Sandra B. Morissette, PhD, University of Texas at San Antonio (C-2)

Validation of the WRAIR Leadership Scale. Alexa A. Lopez, PhD, U.S. Army Medical Research Directorate–West, Tacoma, WA; and Amy B. Adler, PhD, Robin L. Tolbin, PhD, MPH, and Jeffrey L. Thomas, PhD, Walter Reed Army Institute of Research, Silver Spring, MD (C-3)

Preliminary Evidence for Service Dogs As a Complementary Treatment for PTSD in Military Veterans. Kerri E. Rodriguez, MS, BS, and Marguerite O’Haire, PhD, Purdue University (C-4)

Military Status and Gender: Factors Influencing Public Stigma Toward Posttraumatic Stress Disorder. Krista M. Engle, BA, Danielle N. Correll, BS, Shayne S.H. Lin, BS, and Andrew Lac, PhD, MA, University of Colorado at Colorado Springs (C-5)

How Can We Better Identify Compassion Fatigue in Medical Military Personnel? Mary Lou A. Sales, MS, Leanne Komnick, BA, and Pauline Lytle, PhD, Argosy University, San Francisco Bay Area (C-6)

Investigating the Correlations Among Spirituality, Stress and Adjustment in Military Couples. Andrea E. Calderon, University of Maryland Baltimore County; Margaret C. Talbot, George Washington University; Matthew Allen, PhD, McDaniel College; Allison E. Bond, Catholic University of America; Christine A. Leonhardt, Georgetown University; and Paul T. Bartone, PhD, MA, and Stephen V. Bowles, PhD, National Defense University (C-7)

Predicting Clinical Outcomes in OEF/OIF/OND Veterans With the Polytrauma Clinical Triad. Stephanie L. Malozzi, MA, University of Kansas; Mary E. Oehlert, PhD, Dwight D. Eisenhower VAMC, Leavenworth, KS; and Thomas S. Krieshok, PhD, and Changming Duan, PhD, University of Kansas (C-8)

Cognitive Fusion, PTSD, and Emotion Dysregulation: A Study of Trauma-Exposed Veterans. A. Myfanwy Bakker, BS, Thomas C. Motl, PhD, Leah M. Baugh, BA, Julia L. O’Loughlin, MA, BA, and Daniel W. Cox, PhD, University of British Columbia, Vancouver, BC, Canada (C-9)

Mental Health Effects of Deployment Among OEF/OIF Veterans. Idalhi Barnes, MS, BA, and Steven L. Proctor, PhD, Carlos Albizu University Miami Campus (C-10)
Secondary Traumatic Stress and Adjustment in Spouses of Injured Service Members. Margaret C. Talbot, George Washington University; Andrea E. Calderon, University of Maryland Baltimore County; Matthew Allen, PhD, McDaniel College; Allison E. Bond, Catholic University; Christine A. Leonhardt, Georgetown University; Paul T. Bartone, PhD, MA, National Defense University; and Stephen V. Bowles, PhD, National Center for Technology and Security Policy, Washington, DC (C-12)

Heart-Rate Variability in Special Forces: Exploring the Link Between Stress Resilience and Personality. Natalie M. Hennig, BA, Eric An, PhD, Jared K. Rensberger, MA, and Anne A.T. Nolt, PhD, Fuller Theological Seminary; and J. Galen Buckwalter, PhD, University of Southern California (C-13)

Barriers and Opportunities in the Treatment of Male Military Sexual Trauma. Judith Johnson, PhD, Amy H. Voltmer, MA, and Cari Oliver, MS, Regent University (C-14)

Domain-Specific Leadership and Soldier Behavioral Health During Rigorous Military Training. Maura R. Taylor, BA, Michelle L. Ganulin, MS, Alexa A. Lopez, PhD, Julie C. Merrill, MS, James D. Lee, BA, Jennifer E. Nyland, PhD, and Matthew L. LoPresti, PhD, U.S. Army Medical Research Directorate–West, Tacoma, WA; and Amy B. Adler, PhD, and Maurice L. Sipos, PhD, Walter Reed Army Institute of Research, Silver Spring, MD (C-15)

Gender Differences in Mental Health and Treatment Utilization in Army Academic Trainees. Julie C. Merrill, MS, Jennifer L. McDonald, PhD, Alexa A. Lopez, PhD, Michelle L. Ganulin, MS, Maura R. Taylor, BA, James D. Lee, BA, and Matthew L. LoPresti, PhD, U.S. Army Medical Research Directorate–West, Tacoma, WA (C-16)

Exploring the Correlates of the Emotional Tone and Content of Dreams in High-Potential Leaders. Christine A. Leonhardt, Georgetown University; Matthew Allen, PhD, McDaniel College; Allison E. Bond, Catholic University of America; Margaret C. Talbot, George Washington University; Andrea E. Calderon, University of Maryland Baltimore County; and Paul T. Bartone, PhD, MA, and Stephen V. Bowles, PhD, National Defense University (C-17)

Student Veterans’ Experiences With Campus Discrimination: A Qualitative Examination. Jovan Hernandez, PhD, Metropolitan State University of Denver; Laura Blackmond, BA, University of Denver; and Rachel Rawlins, BA, Ryan M. Ramsey, AA, and Aaron Zemel, Metropolitan State University of Denver (C-18)

The Correlation Between Depression and Intermittent Explosive Disorder Among Military Members. Osnat Lupesko-Persky, MA, BA, Brian C. Kok, BA, Elan Lepovic, MA, BS, Robert E. Wickham, PhD, and Lisa M. Brown, PhD, Palo Alto University (C-19)

Hardiness and Problem-Focused Coping As Resilience Factors for Military Recruiters. Stephen V. Bowles, PhD, and Paul T. Bartone, PhD, MA, National Defense University (C-20)


Military Sexual Trauma in Veteran Men: Not a Singular Trauma Type. Lisa M. Brownstone, MA, Holly Gerber, BA, Kelly A. Soberay, MA, and Lindsey L. Monteith, PhD, Denver VA Medical Center, CO (C-22)

Identity Status and Postdeployment Identity Crises in Soldiers: Is There a Relationship? Ryan M. Ramsey, AA, and Jovan Hernandez, PhD, Metropolitan State University of Denver (C-23)

Psychological Risk Among U.S. Military Couples Following a Confirmed Fetal-Anomaly Diagnosis. Joanna C.M. Cole, PhD, Haley Zarrin, BA, and Thomas Reynolds, MBA, Children’s Hospital of Philadelphia, PA (D-1)

Characteristics of Suicidal Behavior Among Army Veterinarians: Insights From Civilian Literature. Amber C. Wilson, MPH, Rachana Sikka, PhD, Michelle A. Coombs, PhD, and Anita Spiess, MPH, Army Public Health Center, Aberdeen Proving Ground, MD (D-2)

What They Brought Back: Finding Meaning in Veteran War Relics. Alecia C. Jarvis, MS, MA, Francesca Rodriguez-Ruiz, MA, Jennifer Wertovitch, MS, Claire E. Nakajima, MA, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus (D-3)

Facing the Invisible Wounds of War: A Holistic Review of Symptoms and Treatments for Moral Injury. Michelle L. Koster, MA, Travis A. Cordial, MA, Michael P. Scholz, MA, and John M. McConnell, PhD, Wheaton College (D-4)

Former Military Spouses’ Adjustment to Retirement From Military Service: Risk and Protective Factors. Jenna M. Preston, PsyD, MA, Anne Heflin, PhD, and Nahid Aziz, PhD, Argosy University, Washington, DC (D-5)

Mentored Leaders: Successful Unit Indicates a Successful Leader. Allison E. Bond, Catholic University of America; Matthew Allen, PhD, McDaniel College; Christine A. Leonhardt, Georgetown University; Margaret C. Talbot, George Washington University; Andrea E. Calderon, University of Maryland Baltimore County; and Paul T. Bartone, PhD, MA, and Stephen V. Bowles, PhD, National Defense University (D-6)

Suicidal Behaviors and Trauma Symptoms in Female and Male Veterans: A Pilot Study. Erin McGlade, PhD, Elliott Bueler, BA, Jennifer DiMuzio, BS, BA, Margaret Legarreta, PhD, and Deborah Yurgelun-Todd, PhD, MIRECC, Salt Lake City, UT (D-7)
3212 Poster Session: II
Convention Center, Level Two, Halls D and E
Division: 20

Expressed Emotion, Stigma and Quality of Life in Caregivers of Individuals With Dementia. Amy G. Weisman de Mamani, PhD, MA, Marc J. Weintraub, MS, Jessica Maura, MS, Ana Martinez de Andino, MS, and Caitlin Brown, MS, University of Miami (E-1)

Assessing Independent Living in Older Adults: Implications for Early- and Late-Onset Hearing Loss. Garry W. Wright, EdS, MS, Gallaudet University (E-2)

Gerotranscendence: Implications for Health, Psychological Well-Being and Social Participation. Olga Strizhetskaya, PhD, Saint Petersburg State University, Russia (E-3)

The Lassi-I: An Innovative Tool in Identifying AMCI Elders at Risk of Developing Alzheimer’s Disease. Alexandra Ortega, MS, Michelle S. Myott, MS, and Maria Modesto, MS, Carlos Albizu University Miami Campus; and David Loewenstein, PhD, Arlene Raffo, PsyD, Rosie Curiel, PsyD, Elizabeth Crocco, MD, Ailyn Penate, PsyD, and Jose G. Melo, MS, University of Miami (E-4)

Clinical Utility of Symptoms of Dementia Screen in Geriatric Care. Lauren B. Flaherty, MA, Allison Midden, MS, and Benjamin T. Mast, PhD, University of Louisville (E-5)

The Residential Care Transition Module: Acceptability and Feasibility Findings. Joseph E. Gaugler, PhD, Tamara Statz, MA, and Shaina Rud, BA, University of Minnesota–Twin Cities (E-6)

Self-Efficacy and Dementia Caregiver Depression in Hispanic and Non-Hispanic White Populations. Christopher Burley, BA, Kelsey K. Rothermel, BS, Huda Abu-Suwa, BA, Ashleigh Lupton, BS, Vijay Bajnath, MS, John E. Lewis, PhD, and William I. Dorfman, PhD, Nova Southeastern University (E-7)

Pain, Sleep, Anger and Depression in Older Adults With Osteoarthritis. Shelley Condon, MA, and Patricia A. Parmelee, PhD, University of Alabama; and Tina Harralson, PhD, Polaris Healthcare, Inc., Wayne, PA (E-8)

The Impact of Intergenerational Ambivalence and Parenting Practices on Dimensions of Grandparenthood. Janae R. Sones, PhD, Callie K. King, MEd, Susannah J. Turner, MS, Megan N. Martinez, BA, and Brian D. Johnson, PhD, University of Northern Colorado (E-9)

Factorial Invariance of the CES-D for Elders From Bahrain, Egypt, Jordan and Tunisia. Pegah Eftekharzadeh, BA, and Grace L.L. Caskie, PhD, Lehigh University (E-10)

Positive Psychology Practice by Senior Citizens: Influence on Resilience and Well-Being. Beverly Dolinsky, PhD, and Rebecca Jurovich, AA, Endicott College; Matthew Heckman, AA, Marymount University; and Cassandra Braren, AA, Courtney Gallo, AA, and Lorraine Fernandes, AA, Endicott College (E-11)

Senior Citizen Volunteerism: Its Impact on the Providers and Recipients of Services. Beverly Dolinsky, PhD, Rebecca Jurovich, AA, Cassandra Braren, AA, Lorraine Fernandes, AA, and Courtney Gallo, AA, Endicott College; and Matthew Heckman, AA, Marymount University (E-12)

Health and Well-Being Among 85+ Individuals: Positive Aging Perspectives. Michiko Iwasaki, PhD, Anastasia E. Canell, and Jordan Orbe, MS, Loyola University Maryland (E-13)

The Holt Potted Plant Project: Older Adult Wellness and Community Engagement. Hillary R. Dorman, BA, Kaleb Murry, BA, Deanna Dragan, BA, Keisha Ivey, MA, Amy Albright, MA, and Rebecca Allen, PhD, University of Alabama (E-14)

Framing Personal Legacies With Character Strengths. Tucker S. Smith, BS, Claire E. Nakajima, MA, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus (E-15)

HERO: Intervention to Reduce Strain Among Care Partners of Persons With Dementia. Jennifer A. Margrett, PhD, Iowa State University; Linda Brown, RN, Alzheimer’s Association Greater Iowa Chapter, Des Moines; Lauren Stratton, BA, and Mack Shelley, PhD, Iowa State University; and DJ Swope, MSW, Iowa Department on Aging, Des Moines (E-16)

Depression and Relationship Strain in Caregiving Dyads of Veterans With Dementia. Kelly Martininc, PhD, Katherine Judge, PhD, Graham B. Stead, PhD, Karla R. Hamlen, PhD, and Ilya Yaroslavsky, PhD, Cleveland State University (E-17)

Thinking About the End: Exploring the Relationship Between Death Selves and Fear of Death. John M. Hollander, BA, Christian Terry, BA, Colby Jones, BA, and Alissa Dark-Freudeman, PhD, University of North Carolina at Wilmington (E-18)

Determinants of Nutritional Wellness Among Rural Older Adults. Hardeep K. Obhi, MA, Jennifer A. Margrett, PhD, Yan Su, BS, and Sarah Francis, PhD, Iowa State University; and Elizabeth Beck, BA, Heartland Senior Services, Ames, IA (E-19)

Community Mindfulness-Based Intervention for Suicide Prevention in Older Adults. Liat R. Zabludovsky, BA, Clea A. Graver, MA, BS, and Katherine Connery, BA, Fordham University (E-20)

Relationships Between Clinical and Neuropsychological Syndromes With Suicide Risk Factors. Allison Walden, MEd, Daniel L. Segal, PhD, Allison Eades, MA, and Meghan A. Marty, PhD, University of Colorado at Colorado Springs (E-21)

Examining the Impact of Depression Scores on Distress and Self-Care in Adults With Diabetes. Lauren M. Schneider, BS, and Leilani Feliciano, PhD, University of Colorado at Colorado Springs; Brenna N. Renn, PhD, University of Washington School of Medicine; and Nate L. Baumann, BA, and Vanessa Obetz, BA, University of Colorado at Colorado Springs (E-22)

An Educational Intervention to Train Law Enforcement in Interacting With Wandering Elders. Karen Kopera-Frye, PhD, and Attapol Kuanliang, PhD, University of Louisiana at Monroe (E-23)

Effectiveness of Training Program for Doctoral Candidates to Work With Holocaust Survivors. Rachel Luckman, BA, Rebecca Lieberman, BA, Miriam Korbman, BA, Michael Mangino, BA, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus (E-24)

Adulthood Age Difference in Cognitive and Emotional Responses to Social Situations. Christine E. Jones, BA, Alexandria C. Zakrzewski, PhD, and Jane M. Berry, PhD, University of Richmond (E-25)

Ten-Year Cross-Lagged Relationships Among Psychosocial Issues and Well-Being in Three Cohorts of Adults. Susan Krauss Whitbourne, PhD, University of Massachusetts; and Jennifer Lodi-Smith, PhD, Canisius College (E-26)
3213 Symposium: Community Participation and Inclusion for Individuals With Psychiatric Disabilities
Convention Center, Level Two, Room 209A
Divisions: 22, 1
• **Cochairs:** Mark Salzer, PhD, Temple University; and Zlatka Russinova, PhD, Boston University
• **Participants:** Uma C. Millner, PhD, Tracy Woods, BA, Kathleen Furlong-Norman, MSW, and Nicole R. DeTore, PhD, Boston University. Systemic Contributors to the Community Participation of Individuals With Psychiatric Disabilities
Sally Rogers, PhD, Uma C. Millner, PhD, and Zlatka Russinova, PhD, Boston University. Development of a New Scale of Community Participation for Individuals With Psychiatric Disabilities
Mark Salzer, PhD, and Eugene Brusilovskiy, PhD, Temple University; Greg Townley, PhD, Portland State University; and Gretchen Snethen, PhD, Temple University. GPS Tracking of Community Participation of Individuals With Serious Mental Illnesses
Zlatka Russinova, PhD, Philippe Bloch, MEd, and Vasudha Gidugu, PhD, Boston University. Bridging Community Gaps Photovoice: A New Peer-Led Intervention Fostering Community Participation

3214 Poster Session
Convention Center, Level Two, Halls D and E
Division: 25

**Pyramidal Family Training: A Train-the-Trainer Approach for Parents of Young Children With Autism.** Michele J. Marcus, BS, University of Nebraska–Lincoln; Amanda L. Gibson, MA, University of Nebraska at Omaha; and Susan M. Sheridan, PhD, University of Nebraska–Lincoln (D-14)

**The Copyist Model: The Effects of Reinforcer Rates on Response Rates.** Takayuki Tanno, PhD, Meisei University, Tokyo, Japan (D-15)

**Measures of Behavioral Function Predict Duration of Video Game Play: Utilization of the VGFA-R.** Frank D. Buono, PhD, Yale University School of Medicine; Matthew E. Sprong, PhD, Northern Illinois University; Daniel P. Lloyd, MA, APT Foundation, New Haven, CT; and Destiny M.B. Printz, BA, and Brent A. Moore, PhD, Yale University School of Medicine (D-16)

**Stimulus Equivalence Evolution of Concepts: From Sets to Graph Theory.** Celso Socorro Oliveira, PhD, UNESP, Bauru, Sao Paulo, Brazil (D-17)

**A Psychological Exploration for the Cumulative Prospect Theory Based on Cross-Cultural Data.** Zhijie Dai, PhD, Harbin Engineering University, China; Randolph Grace, PhD, University of Canterbury, Christchurch, New Zealand; and Xianwen Song, MA, Harbin Engineering University, China (D-18)

3215 Symposium: The Life and Legacy of Nancy Henley—Feminist Psychology Foremother
Convention Center, Street Level, Room 144B
Divisions: 26, 1, 4, 27, 35, Psi Chi
• **Chair:** Maureen C. McHugh, PhD, Indiana University of Pennsylvania
• **Participants:** Karol E. Dean, PhD, Mercy College. Nancy Henley: A Life Lived With Conviction and Dedication
Joan C. Chisler, PhD, Connecticut College. Nancy Henley’s Prescient Look at Power and Gendered Embodiment
Mindy J. Erchull, PhD, University of Mary Washington. The Complexity of Measuring Feminist Identity and Attitudes: Nancy Henley’s Legacy
• **Discussant:** Maureen C. McHugh, PhD

3216 Business Meeting
Convention Center, Street Level, Room 103B
Divisions: 28, 50

3217 Paper Session: Hypnosis for Women’s Health, Pain Management and Behavioral Emotional Issues
Convention Center, Street Level, Room 155
Divisions: 30, 22, 35, 54
• **Chair:** Gary Elkins, PhD, Baylor University
• **Participants:** Application of Hypnosis Within a 4-Step Solution Method and a Self-Directed Neuroplasticity Model to Treat Emotional Behavioral Problems. Gary B. Kelley, PhD, Multimodal Therapy Institute, Inc., Solon, OH
Hypnotic Induction for Hot Flashes: Examination of Relaxation and Anxiety Reduction Effects. Lynae Roberts, MA, and Gary Elkins, PhD, Baylor University
Hypnosis for Pain Management: Feasibility of Music As a Hypnotic Induction. Alisa Johnson, MA, Zoltan Keeces, PhD, Russel Gavvin, PhD, and Gary Elkins, PhD, Baylor University
3218 **Paper Session: Children and Adolescents With Developmental Disabilities—Understanding Behavior and Skills**

Convention Center, Street Level, Room 143B  
**Divisions:** 33, 7, 12, 16, Psi Chi

- **Chair:** Anna Esbensen, PhD, Cincinnati Children's Hospital Medical Center, OH  
- **Participants:** Investigating the Factor Structure of the CBLC in a Large Sample of Children With ASD. Kristen N. Medeiros, PhD, and Micah Mazurek, PhD, University of Missouri–Columbia  
  Parent and Teacher Perspectives of Anxiety in Youth With ASD and ID: Critical Years of Adolescence. Yasamine Bolourian, MA, and Jan Blacher, PhD, University of California–Riverside; and Bruce Baker, PhD, University of California–Los Angeles  
  Promoting Self-Determination and Intrinsic Motivation: Causal Agency Theory. Karrie A. Shogren, PhD, and Michael Wehmeyer, PhD, University of Kansas

3219 **Invited Address: Thoreau Series—Henry David Thoreau and the Psychology of Comets**

Convention Center, Street Level, Room 143C  
**Divisions:** 34, 24

- **Participant:** Richard Schmidt, MA, United States Naval Observatory, Washington, DC. Thoreau 200th Anniversary Series: A Harvard Natural Philosophy Education—Henry David Thoreau and the Psychology of Comets  
- **Chair:** Harold Woody Davis, JD, MD, Federal Aviation Administration, Washington, DC

3220 **Conversation Hour: The Intersection of Religious and Sexual Identities**

Convention Center, Street Level, Room 154A  
**Divisions:** 36, 7, 8, 27, 35, 42, 44, 51, APAGS, Psi Chi

- **Co-chairs:** Sarah H. Moon, PsyD, and Steven J. Sandage, PhD, Boston University

3221 **Invited Address: Nicholas Hobbs Award, Child Advocacy Award, and Diane J. Willis Early Career Award**

Convention Center, Level Two, East Overlook Room  
**Division:** 37

- **Participants:** John Eckenrode, PhD, Cornell University. Build It and They Will Come: Improving the Knowledge Base About Child Maltreatment Through Data Sharing (Nicholas Hobbs Award)  
  Kelly Kelleher, MD, MPH, Ohio State University. A Tale of Two Cities and Child Development (Child Advocacy Award)  
  Rinad Beidas, PhD, University of Pennsylvania. Implementation of Evidence-Based Psychosocial Treatments for Youth (Diane J. Willis Early Career Award)

3222 **Conversation Hour: Couple Therapy Minefields**

Convention Center, Street Level, Room 145A  
**Divisions:** 33, 12, 35, 51

- **Chair:** Jerrold L. Shapiro, PhD, Santa Clara University  
- **Participants:** Terence Patterson, EdD, University of San Francisco. The Significance of Planned, Theory-Based Interventions in Couple Therapy  
  Terry Soo-Hoo, PhD, California State University–East Bay. Cultural Mindfields in Couple Therapy

3223 **Symposium: Teaching As LGBTQI Liberation—Pedagogy and Change in Teaching LGBTQI Psychology**

Convention Center, Street Level, East Salon F  
**Divisions:** 44, 2, 9, 17, 24, 35, 39

- **Chair:** Theodore Burns, PhD, Antioch University Los Angeles  
- **Participants:** Anneliese A. Singh, PhD, University of Georgia; and Kim L. Hughes, PhD, University of Texas at San Antonio. Integrating Resilience and Social Justice Pedagogical Strategies When Teaching About Sexual Orientation  
  Tania Israel, PhD, and Jaye Bettergarcia, PhD, University of California–Santa Barbara. Evidence-Based Teaching of LGBTQ Issues in Psychology  
  Tiffany O'Shaughnessy, PhD, San Francisco State University. Supervising LGBTQ Affirmative Therapy: Applying the Critical Events in Psychotherapy Supervision MOD  
- **Discussant:** Jeanne L. Stanley, PhD, Watershed Counseling, Philadelphia, PA

3224 **Symposium: Sexualization in Popular Music and the Need for Music Media Literacy**

Convention Center, Level Two, Room 204B  
**Divisions:** 46, 34, 51

- **Chair:** Frank Farley, PhD, Temple University  
- **Participants:** Chrysalis Wright, PhD, University of Central Florida. Parental and Industry Regulation Compared to Music Artists’ Self-Censorship  
  Francesca Carpentier, PhD, University of North Carolina at Chapel Hill. Media Effects Research Concern Sexual Attitudes, Judgments and Behavioral Intent  
- **Discussant:** Mary A. Gregerson, PhD, Independent Practice, Leavenworth, KS
3225 Invited Address: Poster Lectures and Award Presentations
Convention Center, Level Two, Room 208
Division: 47

  William F. Haefele, PhD, Amelia Gardiner, and William Sturgill, PhD, Rockhurst University. Time Perspective Profiles, Flow and Mindfulness in Irish Step Dance Competitors
  Anna G. Cooper, BA, Katerina Y. Stratigis, MA, Jonathan Bauman, BA, Morgan Springer, MA, Hillary Henize, MA, Lindsey Vater, MA, Alexandra Bea, MA, Nathanael Mitchell, PhD, and Norah Chaman, PhD, Spalding University. The Relationship Among Physical, Mental, Social Health and Gym Avoidance
  Garrett Drake, MA, Katie E. Dunbar, MA, Mary A. Peterson, PhD, and Kathleen Gathercoal, PhD, George Fox University. Impacting Long-Term Fitness in College Students
- Co-chairs: Linda A. Keeler, EdD, Western Washington University; and Vincent Granito, PhD, Lorain County Community College

3226 Fellows Address: New Fellows Symposium
Convention Center, Street Level, Room 154B
Divisions: 50, 28

- Participants: Elizabeth J. D’Amico, PhD, RAND Corporation, Santa Monica, CA
  James G. Murphy, PhD, University of Memphis
  Tom Horvath, PhD, Practical Recovery, La Jolla, CA
- Chair: Katie A. Witkiewitz, PhD, University of New Mexico

3227 Symposium: Becoming a Global Scientist—Strategies and Challenges for School-Based Research
Convention Center, Street Level, Room 160
Divisions: 52, 15, 33, 35, 40, 54, APAGS, Psi Chi

- Chair: Mark D. Terjesen, PhD, St. John’s University
- Participants: Thomas Kelly, BA, St. John’s University. Measuring Maladaptive Cognitions Among Youth Internationally: Challenges and Opportunities
  Kristine Lin, BS, and Jessica Randel, MA, St. John’s University. How Global Are Problematic Behaviors Across Youth? Rethinking Research Methodologies
  Cristina Balducci, MS, and Ashley Hicks, BA, St. John’s University. Wake-Up Call for Global Researchers: Examining Sleep Disorders in Youth
  Deborah Duke, MS, and Gabriella R. Duke, MS, St. John’s University. WISC-Y Business: Lessons Learned From International Intelligence Research
- Discussant: Shane Jimerson, PhD, University of California–Santa Barbara

3228 Invited Address: Richard “Dick” Abidin Early Career Award
Convention Center, Level Two, Room 209B
Division: 53

3229 Poster Session
Convention Center, Level Two, Halls D and E
Division: 54

Loss of Control Eating As a Mediator Between Anxiety and Body Weight and Fat in Youth. Anne Claire Grammer, BA, Marian Tanofsky-Kraff, PhD, Natasha L. Burke, PhD, and Natasha A. Schvey, PhD, National Institute of Child Health and Human Development, Bethesda, MD; Susan Z. Yanovski, MD, National Institute of Diabetes and Digestive and Kidney Diseases, Bethesda, MD; and Jack A. Yanovski, MD, PhD, National Institute of Child Health and Human Development, Bethesda, MD (F-1)

Preliminary Validation of the Pediatric Rating of Chronic Illness Self-Efficacy Scale. Naina D. Mahtani, MA, Nataka D. Emerson, MA, Holly E.R. Morrell, PhD, Cameron L. Neece, PhD, Kendal C. Boyd, PhD, and Brian J. Distelberg, PhD, Loma Linda University (F-2)

Comparison of Quality of Life Ratings in Young Adults With ADHD Across Various Chronic Conditions. Margaret E. Young, BA, Megan R. Schaefer, MS, Scott T. Wagoner, MA, Steven K. Shapiro, PhD, Jan Kavookjian, PhD, and Wendy N. Gray, PhD, Auburn University (F-3)

Perceptions of Hospital Stays for Medical Procedures: What Patients and Siblings Have to Say. Laura A. Nabor, PhD, University of Cincinnati; and Melissa Liddle, MS, Xavier University (F-4)

Measuring Emotion Socialization in Families Affected by Pediatric Cancer. Ana F. El Behadli, MA, University of Texas Southwestern Medical Center; and Danette Beitra, PhD, and Melissa A. Faith, PhD, Children’s Medical Center Dallas, TX (F-5)

Measuring Provider Outcomes Following a Motivational Interviewing Workshop at a Children’s Hospital. Wade C. McDonald, MS, University of Texas Southwestern Medical Center; and Elizabeth C. Victor, PhD, Ana F. El Behadli, MA, and Melissa A. Faith, PhD, Children’s Medical Center Dallas, TX (F-6)

Intention to Exercise, Physical Activity, and Physical Activity Self-Efficacy Among Youths. Elyse Coleman, Thomas J. Parkman, BS, Sara D. McGann, and Jason Van Allen, PhD, Texas Tech University (F-7)

The Effect of Weight Status on Upward Social Comparison and Body-Esteem in Youths. Sara D. McGann, Kelsey C. Fred, Thomas J. Parkman, BS, Zohal Heidari, BS, and Jason Van Allen, PhD, Texas Tech University (F-8)

Examining Changes in Family Patterns in Pediatric Asthma With Latent Transition Analyses. Nour Al Ghrirwati, MS, and Marcia A. Winter, PhD, Virginia Commonwealth University (F-9)

Physical Activity and Sedentary Behavior Patterns in Preadolescents: A Latent Profile Analysis. Tarrah B. Mitchell, MA, and Ric G. Steele, PhD, University of Kansas (F-10)
Impact of Joint Attention on Social-Communication in Internationally Adopted Children. Stephanie A. Moberg, BA, Tulane University; Rowena Ng, MA, University of California Los Angeles Semel Institute for Neuroscience and Human Behavior; and Dana E. Johnson, MD, PhD, and Maria G. Kroupina, PhD, University of Minnesota—Twin Cities (F-11)

Emerging Adults With Chronic Medical Conditions: Ongoing Research and Dissemination Barriers. Jessica P. Naftaly, BS, and Rachel N. Greenley, PhD, Rosalind Franklin University of Medicine and Science; and Amy C. Lang, BS, and W. Hobart Davies, PhD, University of Wisconsin–Milwaukee (F-12)

Centering Pregnancy, Social Support, and Quality of Life Among Low Income, Minority Women. Mark H. Chae, PhD, MEd, and Sung Chae, MD, JFK Medical Center, Edison, NJ; and Daniel Cruz, PhD, Seton Hall University (F-13)

Children’s Response to Pediatric CGM Sensor Insertion: The Role of Individual Differences. Kristen Uhl, PhD, and Leslie Halpern, PhD, University at Albany–State University of New York; Melissa Doyle, PhD, and Nancy Jones, RN, Albany Medical Center, NY; and Elisabeth O’Rourke, BS, and Valerie Kontakos, BA, University at Albany–State University of New York (F-14)

The Effects of Yoga on Quality of Life in Pediatric Chronic Illness Populations: A Systematic Review. Megan R. Schaefer, MS, and Wendy N. Gray, PhD, Auburn University (F-15)

Impact of Meaning-Making Activities for Caregivers Who Have Lost a Child to Cancer. Megan R. Schaefer, MS, and Wendy N. Gray, PhD, Auburn University; Michael Barnett, MD, Sarah Kingsley, BS, and Alexandra Cutillo, BA, University of Alabama School of Medicine; Nina Reynolds, PhD, and Mark Knooper, PhD, Children’s of Alabama, Birmingham; Christy Bemrich-Stolz, MD, and Kimberly Whelan, MD, University of Alabama School of Medicine; Wendy N. Gray, PhD, Auburn University; and Avi Madan-Swain, PhD, University of Alabama School of Medicine (F-16)

A Brief Assessment of Needs and Barriers for Pediatric Integrated Primary Care. Catrina C. Litzenburg, PhD, Marilyn L. Sampilo, PhD, Cody A. Hostutler, PhD, Tyanna C. Snider, PsyD, and Anthony Castillo, MS, Nationwide Children’s Hospital, Columbus, OH (F-17)

Parental Visitation of Infants in a NICU: Distance From Hospital and Rural/Urban Category. Andrew Taylor, BS, Meghan Sharp, MA, Anna Bunn, Brianna Roberts, Jessie Tucci-Herron, Burklee Bradley, Denise Donica, PhD, Christy Walcott, PhD, and Christyn Doblier, PhD, East Carolina University (F-18)

Pediatric Primary Care Psychology: Providing Integrated Care in Community-Based Clinics. Melina Visser, PsyD, Erika Pablos-Velez, PsyD, Julissa Artilles, PsyD, and Lianne Gonzalez, PsyD, Citrus Health Network, Inc., Hialeah, FL (F-19)

The Development of a Parental Self-Report Measure for Infant Health Severity. Victoria A. Grunberg, MS, and Pamela A. Geller, PhD, Drexel University; and John Chuo, MD, and Chavis A. Patterson, PhD, Children’s Hospital of Philadelphia, PA (F-20)

Examining a Chronic Illness As a Possible Protective Factor for Engagement in Risky Behaviors in a College Sample. Scott T. Wagoner, MA, and Wendy N. Gray, PhD, Auburn University (F-21)

Family Environment and Concordance of Parent–Child Symptom Reports in Pediatric Sickle Cell Disease. Areti P. Vassilopoulos, MS, Joanna Tsikis, MS, Ryan Baker, BA, Anaí Cuadra, PhD, Winsome Thompson, PhD, and F. Daniel Armstrong, PhD, University of Miami Miller School of Medicine (F-22)

Sleep Architecture and Glucose Patterns in Youth With T1DM. Grai P. Bluez, MA, James M. Geiger, BS, Michelle Perfect, PhD, and Sara Frye, MA, University of Arizona (F-23)

Eating Behaviors in Pediatric Food Allergy. Elise M. Turner, MS, BA, Casey Lawless, MS, Marie L. Chardin, MS, Julia K. Carmody, MS, David Janicke, PhD, and David A. Fedele, PhD, University of Florida (F-24)

Confirmatory Factor Analysis of the Caregiver Burden Inventory in Pediatric Patients With PANS. Bethany L. Sauls, BS, National Institute of Mental Health, Bethesda, MD; Gabrielle Kamalani, BS, Stanford University School of Medicine; Cristan Farmer, PhD, National Institute of Mental Health, Bethesda, MD; and Margo Thienemann, MD, and Jennifer Frankovich, MD, Stanford University School of Medicine (F-25)

Impact of Child and Family Variables on Child Sleep and Quality of Life During Cancer Treatment. Julia Yael Gross, BS, Rutgers the State University of New Jersey Camden Campus; Lamia Barakat, PhD, Children’s Hospital of Philadelphia, PA; and Lauren Daniel, PhD, Rutgers the State University of New Jersey Camden Campus (F-26)

Family Environment and Pediatric SCD: Associations With Patterns of Health Care Utilization. Joanna Tsikis, MS, Ryan Baker, BA, Areti P. Vassilopoulos, MS, Anaí Cuadra, PhD, Winsome Thompson, PhD, and F. Daniel Armstrong, PhD, University of Miami Miller School of Medicine (F-27)

Maternal Restrictive Eating Mediates the Relationship Between Mothers’ BMI and Restrictive Feeding. Bridget Armstrong, PhD, Rachel Deitch, MS, and Maureen Black, PhD, University of Maryland School of Medicine (G-1)

Attention, Working Memory and Executive Functions in Different Pediatric Blood Pressure Groups. Stephen R. Hooper, PhD, University of North Carolina at Chapel Hill; Joseph Flynn, MD, University of Washington; Marc Lande, MD, University of Rochester; Mark Mitsnefes, MD, Cincinnati Children’s Hospital Medical Center, OH; Joshua Samuels, MD, University of Texas Medical Center, Houston; Kevin Meyers, MD, Children’s Hospital of Philadelphia, PA; Richard Becker, MD, University of Cincinnati; and Elaine Urbina, MD, University of Cincinnati Children’s Hospital Medical Center, OH (G-2)

Examining How Integration Affects Primary Care Physician Encounter Duration and Revenue Generation. Sean M. O’Dell, PhD, Matthew Gormley, PhD, and Tawnya Meadows, PhD, Geisinger Medical Center, Danville, PA (G-3)

Please Understand Me: Cultural Responsiveness in Integrated Pediatric Primary Care. Yuliana Nonievay, PsyD, Ryan Ashrin, MS, and Ayelet Talmi, PhD, Children’s Hospital Colorado, Aurora (G-4)

Facilitating Behavioral Health Screening in Pediatric Primary Care. Barbara Ward-Zimmerman, PsyD, Independent Practice, Glastonbury, CT (G-5)
3230 Invited Address
Convention Center, Street Level, Room 144C
Division: 55

- Participant: Judi Steinman, PhD, University of Hawai'i at Hilo. Contributions of Patient and Practitioner Diversity Affecting Psychopharmacology Outcomes

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3231 Invited Address: Ruth Cousin's Distinguished Lecture
Convention Center, Street Level, Room 148
Sponsors: Psi Beta, 2, APA Teachers of Psychology in Secondary Schools, Psi Chi

- Participant: Jerry L. Rudmann, PhD, Irvine Valley College. How Community College Psychology Teachers Play an Invaluable Role in Promoting Our Field and Increasing Psychological Literacy

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3232 Symposium: The American Election and Political Trauma—The Psychologist’s Role in Healing America
Convention Center, Street Level, Room 143A
Divisions: 12, 56, 1, 9, 17, 18, 27, 34, 35, 43, 45, APAGS, Psi Chi

- Chair: Natalie Porter, PhD, Alliant International University–San Francisco
Natalie Porter, PhD. Using Diversity Mindfulness Multicultural and Feminist Therapy Models for Healing in Today’s America
Kalyani Gopal, PhD, Mid-America Psychological and Counseling Services, Merrillville, IN. Ethnopolitics and Immigration in the Present Era: Psychologists’ Roles and Clinical Interventions
- Discussants: Beth N. Rom-Rymer, PhD, Independent Practice, Chicago, IL; and Lekeisha A. Sumner, PhD, Cedars-Sinai Medical Center, Los Angeles, CA
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

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3233 Symposium: Cognitively Based Compassion Training—A Mindfulness Intervention for Survivors of Suicide Attempt
Convention Center, Street Level, Room 140B
Divisions: 29, 12, 27, 34, 49, Psi Chi

- Chair: Nadine J. Kaslow, PhD, Emory University School of Medicine
- Participants: Devon LoParo, PhD, and Sallie A. Mack, BA, Emory University School of Medicine; Bobbi Patterson, PhD, and Lobang Tenzin Negi, PhD, Emory University; and Nadine J. Kaslow, PhD. The Efficacy of Cognitively Based Compassion Training for African American Suicide Attempters
Lucy J. Allbaugh, MA, MS, and Courtney L. Crooks, PhD, Emory University School of Medicine; Edison C.M. Wolf, MTS, MS, Georgia State University; and Nadine J. Kaslow, PhD. Changes in Self-Criticism and Social Support Seeking Following Mindfulness-Based Intervention
Huaiyu Zhang, PhD, Emory University School of Medicine; Erika Carr, PhD, Yale University; Amanda G. Garcia-Williams, PhD, Centers for Disease Control, Atlanta, GA; Asher E. Siegelman, MA, Catholic University of America; Danielle Berke, MA, University of Georgia; Parisa V. Niles-Carnes, BS, and Bobbi Patterson, PhD, Emory University; Natalie N. Watson-Singleton, PhD, Spelman College; and Nadine J. Kaslow, PhD. Shame and Depressive Symptoms: Self-Compassion and Contingent Self-Worth As Mediators?
Natalie N. Watson-Singleton, PhD; and James H. Walker, MD, Devon LoParo, PhD, Sallie A. Mack, BA, and Nadine J. Kaslow, PhD, Emory University School of Medicine. Psychometric Evaluation of the Five-Facet Mindfulness Questionnaire in an African American Sample
- Discussant: Nadine J. Kaslow, PhD
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
**3234 Symposium: Students and Licensure Applicants With Previous Misdemeanors or Felonies**

Convention Center, Street Level, Room 149A  
Divisions: 31, 16, 41, APAGS, Psi Chi

- **Chair:** Y. Evie Garcia, PhD, Northern Arizona University
- **Participants:** Ramona N. Mellott, PhD, Northern Arizona University; Sherry Craft, MA, Washington State University; Y. Evie Garcia, PhD, Role of the State Psychological Association in Assisting Students With Prior Violations
- **Discussion:** Y. Evie Garcia, PhD. Best Practices for Early Detection and Problem Solving With Students With Past Legal Violations
- **Presentations:** Annel Cordero, PhD, Kansas Wesleyan University. Essays and Interviews: Strategies and Tips for Effectively Addressing the Past  
Laura Rodriguez, MA, and Mark Anton, BS, Northern Arizona University. Past Mistakes and Current Prospects: Experiences of Students With Prior Misdemeanors or Felonies
- **Expiration:** T erucko T. Couch, MA, Northern Arizona University. When a History of Interaction With the Law Becomes an Example of Inequity

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

**3235 Symposium: Affirming the Future of the Psychology of Religion and Spirituality**

Convention Center, Street Level, Room 145B  
Divisions: 36, 7, 8, 27, 42, APAGS, Psi Chi

- **Chair:** Amy L. Ai, PhD, Florida State University
- **Participants:** Jean L. Kristeller, PhD, Indiana State University. Spirituality As a Broad Mediator of Health and Well-Being
- **Presentations:** Olga Louchakova-Schwartz, MD, PhD, University of California–Davis. Phenomenological Method in Research of Religious Experience
- **Discussion:** Amy L. Ai, PhD. Using National Database to Address the Role of Religious Factors in Health of Minorities
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

**3236 Symposium: Payment Models for Psychological Services in Integrated Health Care—Trends for 2018–2020**

Convention Center, Street Level, Room 152B  
Division: 38

- **Chair:** Helen L. Coons, PhD, Women’s Mental Health Associates, Denver, CO; and Kathleen S. Brown, PhD, Independent Practice, Fort Myers, FL
- **Participants:** Robin Henderson, PsyD, Providence Medical Group, Portland, OR. Is There Life After H&B Codes: Alternative Payment Models for Primary Care Psychology
- **Presentations:** W. Douglas Tynan, PhD, APA Office of Integrated Health Care, Washington, DC. The Health Care Village for Children: Current and Future Payment Models
- **Discussion:** Jared L. Skillings, PhD, Spectrum Health System, Grand Rapids, MI. Bundle, Bundle, Toil and Trouble: Overcoming Operational Challenges in Specialty Integrated Care
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
3237 Poster Session
Convention Center, Level Two, Halls D and E
Division: 39

Understanding Students From a Psychoanalytic Perspective. Shuji Yoshikawa, MEd, Nikko High School, Nikko, Japan (H-1)

Attachment and Object Relations As Predictors of Internet Addiction. Ca-Lie Cheng-Wang, MA, Joanne E. Callan, PhD, and Matthew Porter, PhD, Alliant International University-San Diego (H-2)

Psychoanalytic Supervision As a Nomothetic Network of Binding Commonalities. Clifton E. Watkins, Jr., PhD, University of North Texas (H-3)

How Does Supervision Work? The Contextual Psychoanalytic Supervision Relationship Model. Clifton E. Watkins, Jr., PhD, University of North Texas (H-4)

The Impact of Helicopter Parenting on Identity Formation in College Students. Jill Kovach, MA, Chicago School of Professional Psychology (H-5)

Pain and Depression: Commonalities Between Self-Harm and Chronic Pain Among Opioid Users. Tiffany Lin, BA, Lyle Vintinner, MPSy, MPH, Greta R. Carlson, BS, Marlene Villegas, BA, and James Sexton, PhD, George Washington University (H-6)

The Interaction of Gender and Personality With a Focus on Depression Subtype and Pathology. Ryan M. Shea, MS, George Washington University (H-7)

A Dead Squirrel and “Crunch” Hour in Psychodynamic Child Therapy. Tracey L. Hurd, PhD, Boston Psychoanalytical Society and Institute, Newton, MA (H-8)

The Social Cognition and Object Relations Scale and Two Measures of Adult Attachment. Jwan M. Bahnan, BA, Tasha Leno, BA, Maria Christoff, MA, Hayley Lotter, MA, and Barry Dauphin, PhD, University of Detroit Mercy (H-9)

Quality of Object Relations Predicts Perception of Psychodynamic Psychotherapy Techniques. Katherine M. Weber, MA, Jeffrey M. Vance, MS, Jabeen Shamji, MA, and Sharon R. Jenkins, PhD, University of North Texas (H-10)

3239 Symposium: Ethical and Legal Challenges Confronting Psychologists Working in Correctional Settings
Convention Center, Street Level, Room 147B
Divisions: 41, APA Ethics Committee, APA Committee on Legal Issues

- Chair: Virginia Barber-Rioja, PhD, New York Health and Hospitals Correctional Health Services, NY
- Discussant: Patricia L. Watson, PhD, Independent Practice, Prescott, AZ
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3240 Symposium: Clinical Practice Guidelines—Methods, Relevance and Future Directions
Convention Center, Street Level, Room 140A
Divisions: 42, 12, 35, APA Board of Professional Affairs, APA Committee on Early Career Psychologists, APA Committee on Professional Practice and Standards

- Chair: Bethany Teachman, PhD, University of Virginia
- Participants: John R. McQuaid, PhD, San Francisco VA Health Care System, CA; and Jeffrey Sonis, MD, MPH, University of North Carolina at Chapel Hill. Best Practices in CPG Development: Deliberate Processes and Rigorous Methods John R. McQuaid, PhD; Christine A. Courtois, PhD, Bethany Beach, DE; Phillip Brantley, PhD, Pennington Biomedical Research Center, Baton Rouge, LA; and Hollie Raynor, PhD, University of Tennessee, Knoxville. A Sneak Peek at APA CPG Recommendations Arthur M. Nezu, PhD, Drexel University; and Phillip Brantley, PhD. What We Know From the Research Literature and What Is Missing Pricilla Schulz, LCSW, Peace Corps, Washington, DC; Christine A. Courtois, PhD; and Hollie Raynor, PhD. Supporting Clinical Decision Making on the Road to Improving Care Misha Kessler, RMDY Mental Healthcare Navigation, New York, NY; Vanessa Jones, Washington, DC; and Patty Nece, JD, Alexandria, VA. Voices of Community Members in Evaluating Evidence and Making Treatment Recommendations
- Discussant: Steven D. Hollon, PhD, Vanderbilt University
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
3241 Symposium: Doing the Work—Bringing Marginalized Cultures and Communities to the Center
Convention Center, Street Level, Room 156
Division: 45
- **Cochairs:** Bedford Palmer, PhD, and Rebecca Anguiano, PhD, Saint Mary’s College of California
- **Participants:** Bedford Palmer, PhD. “What’s Going On?” An African-Centered Safe Space for Black Men
  Cynthia Martinez, PsyD, Aspire Public Schools, Oakland, CA; and Rebecca Anguiano, PhD. Socially Just Family Engagement in School Settings: Community-Driven Frameworks for Latinx Families
  Elizabeth M. Abrams, PhD, Saint Mary’s College of California. Beloved Community Is Valued: Older Lesbian Community As a Source of Resilience and Social Change
  Eduardo Morales, PhD, Alliant International University–San Francisco. Designing and Implementing Multilingual Behavioral Health Services for Latino Gay/Bisexuals
- **Discussant:** Kevin Kokley, PhD, University of Texas at Austin
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3242 Symposium: Lost in Translation—A Road Map for Developing Multicultural Competence in the Real World
Convention Center, Street Level, Room 150B
Sponsors: Central Programming Group, 2, 17, 44, 45, APA Teachers of Psychology in Secondary Schools
- **Cochairs:** Kathleen Keefe-Cooperman, PsyD, Long Island University, C.W. Post Campus; and Thomson J. Ling, PhD, Caldwell University
- **Participants:** Thomson J. Ling, PhD, Maxine L. Alonso, and Elizabeth Kocis, Caldwell University. Accept or Reject: An Experiential Activity for Teaching About Intersectionality and Privilege
  Teceta T. Tormala, PhD, Palo Alto University. Identity Corners: An Experiential Activity Designed to Reflect on One’s Social Identities
  Peggy Brady-Amoon, PhD, Seton Hall University. Experiential Learning to Promote Social Class Awareness: A Case Study
  Kathleen Keefe-Cooperman, PsyD; and Jessica Cooperman, Loyola University Maryland. Privilege Walk Exercise: Facilitating Growth Whether on a Smooth or Rough Path
  Daniel Cruz, PhD, Seton Hall. Engineering the Perfect Baby
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3243 Symposium: Pot, Psychedelics and Speed—Exploring Therapeutic Potential of Abused Drugs
Convention Center, Street Level, Room 151B
Sponsors: Central Programming Group, 28, 25, 42, 50, APAGS
- **Chair:** Matthew W. Johnson, PhD, Johns Hopkins University
- **Participants:** Nicolas Schlienz, PhD, Johns Hopkins University. Profiling Medical Users of Cannabis and Cannabinoid Therapies and Short-Term Health Outcomes
  Ryan Vandrey, PhD, Johns Hopkins University. The Importance of Dose and Route of Administration in the Medical Use of Cannabis
  Matthew W. Johnson, PhD. Psychedelics in the Treatment of Tobacco Addiction and Cancer-Related Depression and Anxiety
  Meredith Berry, PhD, and Matthew W. Johnson, PhD, Johns Hopkins University. Methamphetamine: Risky Drug or ADHD Therapeutic?
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3244 Discussion: Strategies for Promoting Positive Mental Health Outcomes for Black Youth
Convention Center, Street Level, Room 150A
Sponsors: Central Programming Group, 37, 16, 32, 35, 41, 45
- **Cochairs:** Anita J. Thomas, PhD, University of Indianapolis; and Mirian E. Ofonedu, PhD, LCSW, Kennedy Krieger Institute, Baltimore, MD
- **Participants:** Anderson J. Franklin, PhD, Boston College. Out of School Time Intervention Strategies Supporting Development of Youth of Color
  Alfiee M. Breland-Noble, PhD, Georgetown University Medical Center. The Value of Parental and Family Support for College Students of Color
  Erik J. Girvan, JD, PhD, University of Oregon. Using Theories of Implicit Bias to Combat Racial Disparities in the “School-to-Prison” Pipeline
  Clayton Cook, PhD, University of Minnesota–Twin Cities. Equitable Experiences and Outcomes for Black Male Students: Findings From Three School-Based Studies
  Erlanger A. Turner, PhD, University of Houston-Downtown. Empirical Perspectives on Mental Health Disparities Among African Americans
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
3245 Symposium: Counseling Psychologists in Medical Centers—Exploring Mechanisms for Growth
Convention Center, Street Level, Room 151A
Sponsors: Central Programming Group, 51, 17, 38

- Co-chairs: Tyler C. Bradstreet, MS, Texas Tech University; and Mike C. Parent, PhD, University of Texas at Austin
- Participants: Jennifer A. Vencill, PhD, University of Minnesota Medical School. Advocacy and Tailoring Skills As Mechanisms for Counseling Psychology’s Growth in Medical Centers
Lisa M. McAndrew, PhD, University at Albany–State University of New York. Interdisciplinary Communication As a Mechanism for Counseling Psychology’s Growth in Medical Centers
Kathleen R. Ashton, PhD, Cleveland Clinic, OH. Integrating Counseling and Health Psychology Philosophy As a Mechanism for Growth in Medical Centers
Roberta L. Nutt, PhD, University of Houston. Modifying Counseling Psychology Training Experiences As a Mechanism for Growth in Medical Centers
John C. Linton, PhD, West Virginia University School of Medicine. Obtaining an Internship in a Medical Center As a Mechanism for Counseling Psychology’s Growth

- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

1:00–1:50 pm

3246 Invited Address: Miller Award
Convention Center, Street Level, Room 159
Division: 1

- Participant: J. Bruce Overmier, PhD, University of Minnesota–Twin Cities. Psychosomatics and Psychology’s Tango With Medicine
- Chair: Nancy Baker, PhD, Fielding Graduate University

3247 Symposium: Responding to Hate on Campus
Convention Center, Street Level, Room 143C
Divisions: 2, 9, 10, 14, 27, 35, 41, 56, APA Committee on Associate and Baccalaureate Education, APAGS, Psi Beta, Psi Chi

- Chair: Linda M. Woolf, PhD, Webster University
- Participants: Michael R. Hulsizer, PhD, and Linda M. Woolf, PhD, Webster University. What Every Psychology Student Should Know About Hate
Evelyn A. Hunter, PhD, Presbyterian College. Allyship in the Teaching and Mentoring of Psychology Students During Times of Hate

- Discussant: Kathleen H. Dockett, EdD, University of the District of Columbia, Emerita
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3248 Business Meeting
Convention Center, Street Level, Room 102A
Division: 3

- Chair: Anne M. Cleary, PhD, Colorado State University

3249 Symposium: Methodological Advances for Modeling and Characterizing Repeated Intraindividual Observations
Convention Center, Street Level, Room 154A
Divisions: 5, 7, 8, 14, 15, 16, 20, 23, 27, 33, 40

- Chair: Pascal R. Deboeck, PhD, University of Utah
- Participants: Lijuan Wang, PhD, and Miao Yang, MS, University of Notre Dame. Approaches of Modeling Intraindividual Variance or Standard Deviation As a Predictor
Timothy R. Brick, PhD, Penn State University Park. Data-Driven Approaches to the Dynamics of Change in Dyadic Data Across Time
Jonathan Butner, PhD, University of Utah. A Solution for Interpreting Complex Dynamic Models Through Debunked Myths
Pascal R. Deboeck, PhD; R.C. Fraley, PhD, University of Illinois; and Leslie Shaw, MA, University of Kansas. Visualizing Dynamic Data With More Efficient Derivative Estimation

- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
3250 Discussion: Update on Reporting, Design and Reviewing Standards for Qualitative Research
Convention Center, Street Level, Room 144B
Divisions: 5, 7, 14, 17, 23, 24, 26, 27, 33, APAGS

- **Cochairs:** Heidi M. Levitt, PhD, University of Massachusetts Boston; and Frederick J. Wertz, PhD, Fordham University
- **Participants:** Michael Bamberg, PhD, Clark University
  David M. Frost, PhD, University of Surrey, Guildford, England, United Kingdom
  Sue L. Motulsky, PhD, Lesley University
  Heidi M. Levitt, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3251 Presidential Address
Convention Center, Street Level, East Salon D
Division: 6

- **Participant:** Mary Cain, PhD, Kansas State University.
  Post-Weaning Environmental Enrichment in Rats: Effects on the Brain and Behavior
- **Chair:** Douglas G. Wallace, PhD, Northern Illinois University

3252 Discussion: Developmental Science and Public Policy in the Next Decade
Convention Center, Level Two, Room 204C
Division: 7

- **Chair:** Kristin Anderson Moore, PhD, Child Trends, Bethesda, MD

3253 Invited Address
Convention Center, Street Level, Room 144A
Divisions: 8, 23, 42, 48

- **Participant:** Linda Skitka, PhD, University of Illinois at Chicago.
  The Social and Political Implications of Moral Conviction
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3254 Invited Address
Convention Center, Street Level, Room 144C
Divisions: 12, 16, 19, 22, 28, 29, 33, APAGS

- **Participant:** Robert J. DeRubeis, PhD, University of Pennsylvania.
  Data From Randomized Clinical Trials Reveal Much More Than the Main Effects of Treatments
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3255 Presidential Address
Convention Center, Level Two, Room 204A
Division: 13

- **Participant:** Dee Ramsel, PhD, MBA, VHA National Center for Organization Development, OH
3256 Poster Session: II—Exploring and Measuring Leadership and Job Performance

**Convention Center, Level Two, Halls D and E**

**Division: 14**

**Will Different Degrees Help You Succeed? The Role of Educational Diversity on Team Performance.** Linda L. Ouyang, Madeleine Woodworth, and Susannah B.F. Paetz, PhD, University of Maryland College Park; and Diane Litman, PhD, University of Pittsburgh (A-1)

**Impact of the Discrepancy Between External and Internal Branding on Organizational Citizenship Behavior.** Verena Eichel, MS, Bundeswehr University Munich, Neubiberg, Germany (A-2)

**Leadership Development: Intercultural Insights and Maturity.** Deborah A. Olson, PhD, University of La Verne; Kenneth S. Shultz, PhD, California State University–San Bernardino; and Benjamin O. Shultz, California Polytechnic State University–San Luis Obispo (A-3)

**FAA Aviation Medical Examiners’ and Pilots’ Perspectives on the Medical Certification Process.** Jamie D. Barrett, PhD, Cherokee CRC, Oklahoma City, OK; Michelle R. Bryant, PhD, Federal Aviation Administration, Oklahoma City, OK; Suzanne K. Thomas, BA, Cherokee CRC, Oklahoma City, OK; and Katrina B. Avers, PhD, Federal Aviation Administration, Oklahoma City, OK (A-4)

**Effective Leadership Approaches to Motivate Managers to Optimize Performance Using Learning Theories.** Kurt Hubbard, PhD, MS, Remington College (A-5)

**Examining the Relationship Between Preference for Consistency and Affective–Cognitive Consistency.** Kristian M. Veit, PhD, and Baylie Isaacs, BS, Olivet Nazarene University (A-6)

**The Work Flow Scale-Revised.** Devyani Mulay, MA, Kansas State University (A-7)

**Evolved Sex Differences in Leader Behavior: Are Women Leaders Feminine?** Regina A. Palmer, MBA, Bundeswehr University Munich, Neubiberg, Germany (A-8)

**Contextualizing and Predicting Performance: A Case for Separating Adaptive Performance.** David Swiderski, MA, University at Albany–State University of New York; Logan Steele, MS, University of Oklahoma; and Matthew Allen, PhD, and David Dorsey, PhD, Department of Defense, Fort Meade, MD (A-9)

**Debt Management Competency in Adults With General Loans Versus Undergraduates With Student Loans.** Junsu Park, MS, Gyoungwhan Kim, BA, and Do-Yeong Kim, PhD, Ajou University, Suwon, Republic of Korea; and Dongju Lee, BA, Carnegie Mellon (A-10)

**Predicting Hostile Workplaces: Does Leader Narcissism Promote Acts of Violence Among Employees?** Pat F. Engelhardt, PhD, and Paula M. Fremont, PhD, Capella University (A-11)

**Competencies for the Emerging Workplace: Self-Management, Leadership and Communication.** Jo-Anne Croes, MA, and Melina Visser, PsyD, University of Aruba, Oranjestad (A-12)

**Inquiry Into Business Leadership in SIDS: How Do Leaders Self-Identify?** Madhu Jadanansing, MS, Thais Nierop, MBA, and Melina Visser, PsyD, University of Aruba, Oranjestad (A-13)

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3257 Paper Session: Reading Skills and Comprehension

**Convention Center, Level Three, Room 303**

**Division: 15**

- **Chair:** D. Jake Follmer, MS, MEd, Penn State University Park
- **Participants:** Low-Socioeconomic Status Can Harm Not Just the Initial Stage but Also the Growth of Reading Skills. Dacian D. Dolean, PhD, East Georgia State College; Arne O. Lervag, PhD, Monica Melby-Lervag, PhD, and Crina I. Damsa, PhD, University of Oslo, Norway; and Ioana Tincas, PhD, Babes-Bolyai University, Cluj-Napoca, Romania
- **Cross-Cultural Differences in Interpersonal Competence: A Person-Centered Approach.** Sangin Shin, MS, Tzu-Jung Lin, PhD, and Elizabeth Kraatz, MS, Ohio State University
- **Effects of Text and Learner Characteristics on the Acquisition of High-Level Comprehension.** Mengyi Li, MS, MA, Karen P. Murphy, PhD, and Carla M. Fietro, PhD, Penn State University Park; Jeffrey A. Greene, PhD, University of North Carolina at Chapel Hill; and Liwei Wei, MA, Penn State University Park

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3258 Presidential Address

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 12 and 13

**Division: 16**

- **Participant:** Catherine A. Fiorello, PhD, Temple University. The Importance of the Brain to School Psychology—Beyond the Ecobehavioral Model
3259 Symposium: Professional Journeys—Stories of Courage, Innovation and Risk Taking From Noted Psychologists

Convention Center, Level Two, Room 208
Divisions: 17, 16, 35, APAGS

- **Cochairs:** Fred Bemak, EdD, George Mason University; and Robert K. Conyne, PhD, University of Cincinnati, Emeritus
- **Participants:** Y. Barry Chung, PhD, Indiana University Bloomington. My Journey as a Chinese Immigrant Counseling Psychologist
  
  Dorothy L. Espelage, PhD, University of Florida. A Journey From a Singlewide Trailer to the White House
  
  Arthur M. Horne, PhD, University of Georgia. A Career of Serendipity Mixed With Naïve but Eager Curiosity

3260 Symposium: Sexual Assault Prevention Innovation—Engaging Men, African American Students and Parents

Convention Center, Level Two, Room 209B
Divisions: 17, 27, 35, 39, 41, 51, 56, APAGS

- **Cochairs:** Y. Joel Wong, PhD, and Nelson O.O. Zounlome, BA, Indiana University Bloomington
- **Participants:** Lauren Wright, MEd, Nelson O.O. Zounlome, BA, and Susan Whiston, PhD, Indiana University Bloomington. The Effectiveness of Male-Targeted Sexual Assault Prevention Programs: A Meta-Analysis
  
  Nelson O.O. Zounlome, BA, Elyssa M. Klann, BA, Jessica David, MA, Natasha J. Stephens, BS, and Y. Joel Wong, PhD, Indiana University Bloomington. "It's a White Woman's Issue": Analysis of African American Students’ Perception of Sexual Assault
  
  Ellen L. Vaughan, PhD, Elyssa M. Klann, BA, Nancy B. McKeen Blackwell, EdS, MS, and Nelson O.O. Zounlome, BA, Indiana University Bloomington. Parent Perceptions of Alcohol Use and Sexual Assault: Engaging College Students’ Parents in Prevention

3261 Symposium: From Here to There—Counseling Health Psychology Career Paths and Acquired Competencies

Convention Center, Level Three, Room 301
Divisions: 17, APAGS

- **Chair:** Trisha Raque-Bogdan, PhD, University of Denver
- **Participants:** Emily F. Muther, PhD, Children’s Hospital Colorado, Aurora. Building Blocks to a Career in Pediatrics: From Generalist to Specialist
  
  Larra Petersen, PhD, Nebraska Health Network, Omaha. Value Proposition: Merger With Medicine for Population Health Management
  
  Heidi F. Christianson, PhD, Medical College of Wisconsin. Mentorship-Based Training in Counseling Health Psychology
  
  **Discussant:** Julian Frazier, BS, University of Denver

3262 Symposium: Employment in Veterans—The Role of Traumatic Brain Injury and the Need for Targeted Interventions

Convention Center, Street Level, Room 149B
Divisions: 19, 9, 14, 18, 40

- **Chair:** Bryann B. DeBeer, PhD, Department of Veterans Affairs, Waco, TX
- **Participants:** James Griffith, PhD, National Center for Veterans Studies, Salt Lake City, UT. Re-Employment and Financial Status of Returning OIF/OEF Army National Guard Soldiers
  
  Amelia Kotte, PhD, Department of Veterans Affairs, Waco, TX; Nathan A. Kimbel, PhD, Department of Veterans Affairs, Durham, NC; Eric C. Meyer, PhD, Department of Veterans Affairs, Waco, TX; and Sandra B. Morissette, PhD, University of Texas at San Antonio. The Link Between Traumatic Brain Injury and Work Functioning in Veterans

  Kathleen F. Carlson, PhD, Department of Veterans Affairs, Portland, OR; Terri Pogoda, PhD, Center for Healthcare Organization and Implementation Research, Boston, MA; Tess A. Gilbert, MS, and Ginnifer Mastarone, MS, Center to Improve Veteran Involvement in Care, Portland, OR; Sandra Resnick, PhD, VA Connecticut Healthcare System, West Haven; Elizabeth Tswamble, PhD, Center of Excellence for Stress and Mental Health, San Diego, CA; Maya E. O’Neil, PhD, Center to Improve Veteran Involvement in Care, Portland, OR; and Nina A. Sayer, PhD, Center for Chronic Disease Outcomes Research, Minneapolis, MN. Unemployment Among Iraq and Afghanistan War Veterans With Traumatic Brain Injury

  Ginnifer Mastarone, MS; Tess A. Gilbert, MS; Terri Pogoda, PhD, Center for Healthcare Organization and Implementation Research, Boston, MA; and Kathleen F. Carlson, PhD. The Need for Employment-Related Social Support Among Veterans With Traumatic Brain Injury

  Terri Pogoda, PhD; Kathleen F. Carlson, PhD; Katelyn E. Gormley, MPH, Center for Healthcare Organization and Implementation Research, Boston, MA; and Sandra Resnick, PhD. VA Provider Perspectives on Supported Employment for Veterans With Traumatic Brain Injury

  Maureen O’Connor, PsyD, Lisa Mueller, PhD, Eunice Kwon, PhD, Charles Drebing, PhD, Ashley O’Connor, MA, Alicia Semiatin, PsyD, Shihiwe Wang, PhD, and Ryan Daley, BA, Bedford VA Medical Center, MA. Cognitive Rehabilitation for Occupational Success: The Cross Study
  
  **Discussant:** Sandra Resnick, PhD

3263 Fellows Address

Convention Center, Level Two, West Overlook Room
Division: 20

- **Participants:** Jennifer A. Margrett, PhD, Iowa State University. Cognitive Aging in Context
  
  Walter R. Boot, PhD, Florida State University. Ensuring Safe and Accessible Transportation for an Aging Population
3264 Poster Session

Convention Center, Level Two, Halls D and E
Division: 22

Utility of Sport-Based Interdisciplinary Models in Schools to Improve TBI Rehabilitation Experiences. Courtney Hess, MS, and Laura A. Hayden, EdD, University of Massachusetts Boston (B-1)
The Availability of Online Resources for Psychological Adjustment After Adult Vision Loss. Catherine Wandell, AA, Caitlin Dzikon, PhD, and Melanie Stark, BS, Bastyr University (B-2)
Reentry Needs of Women Postincarceration and Recommendations. William W. Casparian, BS, Widener University (B-3)
Driving After Brain Injury: Long-Term Follow-Up and Influence of Age. Ivan Panyavin, PhD, Angela James, BS, Martina Azar, BS, and Maria T. Schultheis, PhD, Drexel University (B-4)
Social Support and Low Self-Esteem in Individuals With ADHD-Like Symptoms. Erin A. McLean, BA, Usha D. Persaud, MA, Kevin S. Mazzola, MA, Jen Purnell, MA, Stephanie Amalfi, BA, Benjamin Freer, PhD, and Lana Tiersky, PhD, Fairleigh Dickinson University (B-5)
Relation Between Drinking and Psychosocial Variables of Korean Rehabilitation Protection Recipients. Yong-Su Song, BA, Sung-Man Shin, DSc, Dong-Ho Choi, BS, and Min-Ju Lee, BA, Handong Global University, Pohang, Republic of Korea (B-6)
Parental Characteristics and Engagement With Deaf and Hard of Hearing Children: Learning to Read. Amanda R. Strasser, BS, BA, and Donna A. Morere, PhD, Gallaudet University (B-7)
Robotic Therapy Shapes Functional Arm Use During Stroke Rehabilitation. Hannah B. Nussbaum, Muhlenberg College; Richard Caprioni, PhD, Independent Practice, Sarasota, FL; and Jacque Lauder, MS, and Carlos D. Marquez de la Plata, PhD, Pate Rehabilitation, Dallas, TX (B-8)
Internalized Stigma and Recovery of People With Mental Illness: Modulating Effect of Mattering. Jae Young Kim, and Sung-Man Shin, DSc, Handong Global University, Pohang, Republic of Korea (B-9)
“It’s Awful When We Get It Wrong”: An Analysis of Suicide Competency in Vocational Rehabilitation. Emily M. Lund, PhD, Boston University; Jared C. Schultz, PhD, Utah State University; Katie B. Thomas, PhD, VA Healthcare System–San Diego, CA; Michael R. Nadorff, PhD, Missippi State University; Kate Galbraith, MA, Utah State Office of Rehabilitation, Heber; and Nicole R. DeTore, PhD, and Jovenike Balogun-Mwangi, PhD, Boston University (B-10)
The Effects of Humor on the Psychosocial Well-Being of Parents of Children With Physical Disabilities. Kara M. Dingess, EdS, MS, Florida State University (B-11)
Attitudes Toward Disability: The Impact of Service Dogs. Kendra Thorne, MS, Kara M. Dingess, EdS, MS, Aleah Lodge, BS, and Kristine L. O’Brien, BA, Florida State University (B-12)
Innovative and Successful Jail Diversion for Persons With Mental Illnesses. Leah Vail, MA, MBA, Meridian Behavioral Healthcare, Gainesville, FL (B-13)

A Randomized Clinical Trial Comparing Three Psychoeducational Group Interventions for Tinnitus. Erin Martz, PhD, VA Portland Health Care System, OR (B-14)
The Impact of Humor Styles on Attitudes Toward Disabilities. Paul W. Eastman, EdS, MS, Elizabeth J. Devlin, MA, Harrison C. Smith, BA, and Deborah J. Ebener, PhD, Florida State University (B-15)
Workplace Harassment and People With Disabilities: Implications for Psychologists. Jeffrey A. Daniels, PhD, West Virginia University; and Anne Hirsh, MS, Job Accommodation Network, Morgantown, WV (B-16)
Exploring the Outcomes of Rehabilitative Care for Veterans Managing a Disorder of Consciousness. Janette A. Hamilton, MS, MA, and Janette A. Hamilton, MS, MA, Virginia Commonwealth University; Thomas A. Campbell, PhD, Hunter Holmes McGuire VA Medical Center, Richmond, VA; Steven J. Danish, PhD, and Paul B. Perrin, PhD, Virginia Commonwealth University; Teven C. Pickett, PsyD, Hunter Holmes McGuire VA Medical Center, Richmond, VA; and James P. McCullough, Jr., PhD, Virginia Commonwealth University (B-17)
Development and Implementation of Interdisciplinary Stroke Wellness Program. Lauren Thomas, PhD, Michelle Blose, MS, and Laura Tabio, MS, Memorial Rehabilitation Institute, Hollywood, FL (B-18)
Physician Assisted Dying: Multicultural Implications. Eva Miller, PhD, Miranda Lopez, MA, and J. Chance Williams, MS, University of Texas Rio Grande Valley (B-19)
Clinical, Functional, Personal Recovery As Predictors of Well-Being in People With Schizophrenia. Randolph C.H. Chan, BS, Floria H.N. Chio, MP, Alan C.Y. Tong, MS, BS, and Winnie W.S. Mak, PhD, Chinese University of Hong Kong, Hong Kong SAR, China (B-20)
Rehabilitation Psychology: A Missing Link in Current Danish Practices. Tia G.B. Hansen, PhD, and Charlotte Glintborg, PhD, Aalborg University, Denmark (B-21)

3265 Invited Address: B.F. Skinner Applied New Researcher Award

Convention Center, Street Level, Room 148
Divisions: 25, 1, 33

• Participant: Regina Carroll, PhD, West Virginia University. Enhancing the Effectiveness and Efficiency of Instructional Procedures for Children With Autism and Other Intellectual Disabilities

3266 Presidential Address

Convention Center, Street Level, Room 103B
Division: 26

• Participant: Edward K. Morris, PhD, University of Kansas
3267 Poster Session
Convention Center, Level Two, Halls D and E
Division: 32

Adolescent and Young Adult Cancer Survivors’ Experiences and Implications of Social Isolation. Maura R. Gissen, BA, Trisha Raque-Bogdan, PhD, and Ellen Shupe, BA, University of Denver (I-1)

Obligation to Others Makes Us Human. James A. Beshai, PhD, Lebanon, PA (I-2)

Identifying Clients’ Critical Experiences in Psychotherapy: Initial Measure Development. Lauren M. Grabowski, MA, Heidi M. Levitt, PhD, and Takuya Minami, PhD, University of Massachusetts Boston (I-3)

Examining Trans* Loss: Ethical and Methodological Considerations of Care. Mae-Lynn Germany, MS, BS, Anna Pederson, MA, Whitney A. Shuman, MS, Alexandra N. Fuss, MS, and Sara K. Bridges, PhD, University of Memphis (I-4)

A Phenomenological Study of Optimal Sexual Experiences in the Mid-Southern United States. Ramah E. Steinruck, MEd, Joseph P. Dunn, MA, and Sara K. Bridges, PhD, University of Memphis (I-5)

Stigma, Attitudes and Construction of Safer Sex Among Gay Men in the Era of PreP. Michael S. Schaeffer, MS, Joseph P. Dunn, MA, Sara K. Bridges, PhD, and Casey Brasfield, BA, University of Memphis (J-1)

Counseling in the Margins: Therapy and Individuals Living Alternative Sexualities. Michael S. Schaeffer, MS, Emily L. Brown, MS, Casey Brasfield, BA, and Sara K. Bridges, PhD, University of Memphis (J-2)

The Impact of a 9/11 15-Year Longitudinal Qualitative Research Study on the Interviewer. Geraldine Miller, PhD, Appalachian State University; and Carol Marchel, PhD, Winthrop University (J-3)

Depathologizing Sex Work in Psychology: Addressing the Mental Health Needs of Voluntary Sex Workers. Madeline R. Stenersen, MS, Anna Pederson, MA, and Sara K. Bridges, PhD, University of Memphis (J-4)

Developing an Existential-Humanistic Approach to Case Formulation and Treatment Planning. Louis Hoffman, PhD, Saybrook University; and Heatherlyn P. Cleare-Hoffman, PsyD, University of Colorado at Colorado Springs (J-5)

3268 Poster Session: Environmental Psychology—Research, Theory, Policy, Practice
Convention Center, Level Two, Halls D and E
Division: 34

• Cochairs: Arline L. Bronzaft, PhD, City University of New York; and Brianne Eby, MA, Brookings Institute, Washington, DC

Disaster and Mental Health: The Role of Alcohol Use and Social Support During Recovery. Ryan Jollie, BA, Stacy Buckingham-Howes, PhD, and Lynn M. Grattan, PhD, University of Maryland School of Medicine (C-1)

Comfort at a Cost: A Qualitative Study of the Effects of Convenience on Proenvironment Behavior. Steve Schuetz, PhD, Jamie Weeda, Lucas Provine, Jenny Simpson, Sydney Pointok, Nehemiah Campbell, and Katherine Brouillet, University of Central Missouri (C-2)

Origins of Environmental Psychology at CUNY in 1968: Fifty Years Later. Melissa K. Wroschinski, Fordham University (C-3)

Religious Tolerance Measured From Religious Speech. Riannon M. Hazell, PhD, and Peter J. Gratizis, BS, U.S. Army Research Laboratory, Aberdeen Proving Ground, MD; and Donald E. Brown, PhD, University of Virginia (C-4)

Understanding Sociocultural Influences for Decision Making. David Scribner, BS, U.S. Army Research Laboratory, Aberdeen Proving Ground, MD (C-5)

A Sociocultural Common Operating Picture for Dense Urban Environments. Jock Grynovicki, PhD, and Peter J. Grazaitis, BS, U.S. Army Research Laboratory, Aberdeen Proving Ground, MD; and Donald E. Brown, PhD, University of Virginia (C-6)

The Relationship of Family Norms to Climate Change Beliefs. Zohaib Jessani, BA, and Paul Harris, PhD, Rollins College (C-7)

Climate Change Affects Food Availability and Nutrient Quality: Impacts and Adaptations. Raymond J. Shelley, BS, Xuan Duong, MS, BS, Daniel Rhyne, BS, Carlos Espinoza, Chelsea Hall, BS, Jennifer Wohlwend, BS, and Robert L. Russell, PhD, Palo Alto University (C-8)

Resilience Predicts Mental Health Outcomes After an Oil Spill Disaster. Stacy Buckingham-Howes, PhD, Poorna Sreekumar, PhD, and Lynn M. Grattan, PhD, University of Maryland School of Medicine (C-9)

Environmental Attitudes Mediate the Socioenvironment–Proenvironmental Behavior Relation. Champika K. Soysa, PhD, and Alison Kahn, BS, Worcester State University (C-10)

Barking Up the Right Tree: The Psychological and Social Benefits of a Nature Experience for Children. Raelyne L. Dopko, MA, Colin A. Capaldi, MA, and John M. Zelenski, PhD, Carleton University, Ottawa, ON, Canada (C-11)

Decarbonize Your Lifestyle and Fashion a Healthier Identity. Shannon L. Coxon, BS, Thuy Phan, BS, Samantha N. Acosta, BS, AA, Paige E. Gibbons, BS, Adriana Temores, BS, AA, and Amanda L. Hults, BS, Palo Alto University; and Robert L. Russell, PhD, Clark University (C-12)

Do Mental Health Agency CEOs’ Attitudes Toward Climate Change Predict Green Health Care Efforts. Cody J. Bayles, PhD, Marca McCallie, MA, and Kelly Donohue, PhD, The Guidance Center, Flagstaff, AZ (C-13)

Eco-Volunteering Higher for People Who Participated in Social Dilemma Simulation. Perri B. Druen, PhD, York College of Pennsylvania; and Stephanie J. Zawadzki, MA, University of Groningen, Netherlands (C-14)

Cognitive Accessibility As a New Factor in Proenvironmental Spillover: Results From a Field Study. Nicole Sintov, PhD, University of Southern California; Sally Geisler, PhD, Yonsei University, Seoul, Republic of Korea; and Lee White, BS, University of Southern California (C-15)

Hope and Change: How Experimentally Induced Hope Inspires Proenvironmental Behavior. Daniel L. Benkendorf, PhD, Fashion Institute of Technology (C-16)
3269 Invited Address: Carolyn Wood Sherif Award
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 1 and 2
Division: 35
- Participant: Janice D. Yoder, PhD, Kent State University. Intersecting Identities: The Artificial Separation of Teaching, Research and Service
- Chair: Joan C. Chrisler, PhD, Connecticut College

3270 Presidential Address
Convention Center, Level Two, East Overlook Room
Division: 37
- Participant: Anita J. Thomas, PhD, University of Indianapolis. Promotion of Positive Youth Outcomes for People of Color Through Policy, Research and Practice
Examining Coping As a Predictor of Prenatal Distress. Sirena M. Ibrahim, BA, and Jennifer Nicoloro Santa Barbara, MSW, MA, Stony Brook University; Melissa Auerbach, PhD, Fox Chase Cancer Center, Philadelphia, PA; Lisa Rosenthal, PhD, Pace University; Cheyanne Busso, BA, Stony Brook University; Christina Kocis, CNM, DNP, Stony Brook School of Medicine; and Marci Lobel, PhD, Stony Brook University (D-13)

Neuroticism and Depression Mediate the Relationship of Hostility and HRV in African American Women. Kimberly A. Bell, PhD, University of the District of Columbia; Alfonso L. Campbell, PhD, Howard University; Benson Cooke, EdD, University of the District of Columbia; and Leslie H. Hicks, PhD, Howard University (D-14)

Obstetrician Evaluation of Risk With Regard to Perinatal Treatment Options. Peter Homel, PhD, MS, Katherine Zafra, MD, and Sabharwal Amrita, BS, Maimonides Medical Center, Brooklyn, NY; Tracey Wilson, PhD, Downstate Medical Center SUNY, Brooklyn, NY; and Howard Minkoff, MD, Maimonides Medical Center, Brooklyn, NY (D-15)

Cultural Factors Influencing Psychological Well-Being of Women With Infertility. Elia E. Villalobos, MS, Deborah Ambrogini, MS, and Kristen Farrell-Turner, PhD, Carlos Albizu University Miami Campus (D-16)

A Systematic Review of Self-Medicating Practices and Antibiotic Use Among Hispanics. Deborah Ambrogini, MS, Elia E. Villalobos, MS, and Marilyn Cugnetto, PhD, Carlos Albizu University Miami Campus (D-17)

Depressive Symptoms in Pregnancy. Prevalence and Determinants in a Multiethnic Population. Deborah Da Costa, PhD, Rani Cruz, MS, Rebecca Wickett, MS, and Michael Raptis, BA, McGill University, Montreal, QC, Canada (D-18)

Fatalism and Service Utilization Patterns of Latino and Non-Latino White Primary Care Patients. Elizabeth A. Anastasia, MA, Ana J. Bridges, PhD, and Sasha M. Rojas, MA, University of Arkansas (D-19)


Introducing the System for Observing Medical Alliances. Myrna L. Friedlander, PhD, Kelsey Kangos, MA, Hannah Muetzelfeld, MEd, Scott T. Wright, MS, Kieran J. Maestro, MS, and Lisa M. McAndrew, PhD, University at Albany–State University of New York (D-21)

Experiences With Interprofessional Health Care Teams Among Psychology Doctoral Students. Shannon L. Patterson, MEd, Grace I.L. Caskie, PhD, and Hannah M. Bashian, BS, Lehigh University (D-22)

Testing a Model of Patient-Centered Culturally Sensitive Health Care Delivery With Rural Patients. Whitney A. Wall, PhD, MPH, Fayetteville State University; Julia Roncoroni, PhD, University of Denver; and Carolyn M. Tucker, PhD, and Guillermo Wippold, MS, University of Florida (D-23)

The Impact of Pet Ownership on Health Care Decisions. Brittany E. Canady, PhD, Marshall University (E-1)

Romantic Partners Influence Health Behaviors in Young Adults. Brittany E. Canady, PhD, Christina E. Lawrence, BA, and Briana McCoy, BA, Marshall University (E-2)

The Impact of the Ebola Outbreak Among West and Central Africans Living in the United States. Amanda Rosinski, MA, City University of New York Graduate Center; and Rebecca A. Weiss, PhD, City University of New York John Jay College of Criminal Justice (E-3)

Growth After Illness in Patients and Caretakers: Meaning of the Silver Lining Questionnaire. Gary M. Brosvic, PhD, Emily Ballerna, BA, and Starlett Hartley, BA, Rider University; and Joshua Brosvic, MA, American University (E-4)

Person-Oriented Versus Task-Oriented Spin Instruction: Differential Impact on Participants’ Mood. Trevin E. Glasgow, BA, Shireen Rahman, and E. Scott Geller, PhD, Virginia Tech (E-5)

Decisional Balance and Expressing Organ Donation Intentions Among African Americans. Shauna S. Flemming, MPH, Nakeva Redmond, MPH, Dana Robinson, MPH, Nancy Thompson, PhD, MPH, Jenny Perrym, PhD, Rachel Patzer, PhD, MPH, and Kimberly R. Jacob Arriola, PhD, MPH, Emory University (E-6)

Practicing Yoga May Protect Against Depressive Symptoms, Even As Life Stressors Increase. Rebecca Franklin, BA, Seattle Pacific University; Michael Butler, PhD, Saint Martin’s University; and Jacob A. Bentley, PhD, Seattle Pacific University (E-7)

Development and Initial Psychometric Evidence of the Engagement in Health Behavior Scale. Hung-Bin Sheu, PhD, Angela M. Lui, MA, Jennifer J. Bordon, MA, and Laura Phrasavath, BS, University at Albany–State University of New York (E-8)

Development and Initial Validation of a Self-Report Health Literacy Scale. Angela M. Lui, MA, Hung-Bin Sheu, PhD, Jennifer J. Bordon, MA, and Laura Phrasavath, BS, University at Albany–State University of New York (E-9)

Preoperative Drug Use Predicts Delayed Recovery After Surgery. Heather Hilmoe, BA, Stanford University; and Jennifer Hah, MD, MS, Stanford University School of Medicine (E-10)

Implementing an Online Health Information Platform for People With Serious Mental Illness. Zlatina Kostova, PhD, and Len Levin, MS, MA, University of Massachusetts Medical School; Joanne Nicholson, PhD, Geisel School of Medicine at Dartmouth; Kathleen Biebel, PhD, University of Massachusetts Medical School; and Elaine Martin, MA, MS, Harvard Medical School (E-11)

Language Confidence and Patient-Centered Communication in a Nationwide Sample of Deaf Adults. Sheila A. Bruce, BS, Abbi Simons, MS, and Poorna Kushalnagar, PhD, Gallaudet University (E-12)

Presurgical Psychological Screening of Candidates for Spinal Cord Stimulator Implantation. Francis Sparadeo, PhD, Salve Regina University; David Petrocelli, BA, University of Massachusetts Dartmouth; Dmitry Meyerson, PhD, Sparadeo & Associates, West Warwick, RI; and Andrew Karp, BA, Salve Regina University (E-13)
Differences in Subjective Sleep Complaints by Sex and Sexual Orientation. Jessica R. Dietch, MS, Alvin P. Akibar, BA, Heidemarie Blumenthal, PhD, and Yolanda Flores Niemann, PhD, University of North Texas (E-14)

Negative Problem Orientation’s Impact on the Link Between Stress and Irritable Bowel Symptoms. Natalie M. Holbrook, MA, and Douglas W. Nangle, PhD, University of Maine (E-15)

Participants’ Use and Endorsement of Mind–Body Complementary and Alternative Medicine. Jaime L. Williams, MS, MEd, and Carolyn M. Tucker, PhD, University of Florida (E-16)

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3272 Symposium: Also Bisexual—A Look at the Intersection of Bisexuality in Underrepresented Minorities

Convention Center, Street Level, East Salon F

Divisions: 44, 7, 9, 17, 27, 35, 39

- **Cochairs:** Andrew L. Brimhall, MA, Ball State University; and Melanie Brewer, PhD, Teachers College, Columbia University
- **Participants:** Lori E. Ross, PhD, University of Toronto, ON, Canada. Complexity of Bisexual Identities: A Mixed-Methods Exploration
- Kinton Rossman, PhD, Independent Practice, Louisville, KY; and Morgan T. Sinnard, PhD, University of Texas at Austin. Stability of Bisexual Identity Among Trans Individuals and Their Partners
- Arnold H. Grossman, PhD, and Jung Yeon Park, PhD, New York University; Amanda M. Pollitt, MS, University of Arizona; and Stephen T. Russell, PhD, University of Texas at Austin. Minority Stress and Internalizing Symptoms Among Trans Individuals and Their Partners
- Christina Dyar, PhD, Stony Brook University. Differences in Minority Stress and Internalizing Symptoms Among Bisexual People of Varied Genders
- **Discussant:** Christopher Davids, PhD, Westminster College

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3273 Invited Address

Convention Center, Street Level, Room 103A

Divisions: 46, 34, 40

- **Participant:** Danny Wedding, PhD, MPH, Saybrook University. 125 Years: The History of Media Psychology, 1892–2017
- **Chair:** Frank Farley, PhD, Temple University

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3274 Poster Session

Convention Center, Level Two, Halls D and E

Division: 47

**Team Cohesion and Substance Abuse Prevention.** Nicholas T. Gallucci, PhD, Western Connecticut State University (F-1)

**From Postgame to Pregame: An Analysis of Evaluative Tendencies on Self-Motivation Beliefs.** Lauren E. Pierce, MA, University of Arizona (F-2)

**Males in Competitive and Recreational Athletics: Association Between Eating Disorders and Perfectionism.** Rebecca J. Terzian, MA, and James Garbanati, PhD, Alliant International University–Los Angeles (F-3)

**Comparing Sexually Compulsive Behaviors and Stigma in Collegiate Student Athletes and Students.** Craig A. Warlick, MS, MEd, Emily J. Tyler, BA, and Thomas S. Krishok, PhD, University of Kansas; and Mark D. Davis, PhD, University of West Alabama (F-4)

**The Effects of Home-Field Advantage in College Basketball.** Elisabetta C. Zengaro, BA, and Sally A. Zengaro, PhD, Delta State University (F-5)

**Exploring Mental State of Basketball Players When Facing Six Different Types of Opponents.** Yi-Chen Jenny Wu, PhD, and Yu-Quan Chang, BA, National Tsing Hua University, Hsinchu, Taiwan (F-6)

**The Effect of Psychological Intervention on Physical Rehabilitation Outcomes: A Meta-Analysis.** Joanna M. Foss, MA, Meaghan C. Sullivan, MEd, Taylor B. Moore, BA, Nick W. McAfee, MA, Tracy E. Herring, MA, and Matthew P. Martens, PhD, University of Missouri–Columbia (F-7)

**Understanding Exercise Motivation in College Students Through Belongingness and Self-Efficacy.** Bini B. Sebastian, BS, and Christopher D. Slaten, PhD, University of Missouri–Columbia (F-8)

**Prevalence of Mental Health Symptoms in College Athletes.** Danielle C. Zanotti, MA, Emily Kaier, MA, Kathleen Strunk, MA, RN, Joanne L. Davis, PhD, and Lisa D. Cromer, PhD, University of Tulsa (F-9)

**Impact of BMI on Motivation for Weight Loss Versus Exercise.** K. Nikki Barefoot, PsyD, and K. Bryant Smalley, PhD, PsyD, Georgia Southern University; and Jacob C. Warren, PhD, MBA, Mercer University (F-10)

**The Relationship Among Physical, Mental, Social Health, and Gym Avoidance.** Anna G. Cooper, BA, Katerina Y. Stratigis, MA, Jonathan Bauman, BA, Morgan Springer, MA, Hillary Henize, MA, Lindsey Vater, MA, Alexandra Bea, MA, Nathanael Mitchell, PhD, and Norah Chaman, PhD, Spalding University (F-11)

**Influence of Family Relationships on Mental Health in Student Athletes.** Julia Hussey, BS, Bradley Donohue, PhD, Nina B. Paul, MS, Christopher Plant, MS, and Daniel N. Allen, PhD, University of Nevada, Las Vegas (F-12)

**Predicting Steroid Use in College Males.** Agnes Bucko, BS, and Perla A. Vargas, PhD, Arizona State University (F-13)

**Relationship Among Student Athletes’ Perceptions of Climate, Locker Room Talk and Sexual Behaviors.** Emily J. Tyler, BA, Craig A. Warlick, MS, MEd, Mary Fry, PhD, and Brian Cole, PhD, University of Kansas (F-14)

**Performance Validity Testing in Baseline Athletic Concussion Assessment.** Joshua R. Staples, MA, MS, Ball State University; and Brandon S. Harris, PhD, and Jody Langdon, PhD, Georgia Southern University (F-15)

**Factors That Assist and Hinder Eating Disorder Recovery: A Comparison of Athletes and Nonathletes.** Jessyca Arthur-Cameselle, EdD, Western Washington University (F-16)
From Dawn to Dan: The Journey of Karate Masters. Brandon W. Maynard, MA, Dan Schwartz, PhD, and Christopher Howard, PsyD, Antioch University Santa Barbara; and Christine DiBlasio, PhD, Stone House Associates, Burlington, VT (F-17)

Athletic Engagement As a Function of Goal Attainment, Time and Sport. Nicole Alfonsin, BS, and William F. Haefele, PhD, Rockhurst University (F-18)

Flow and Spirituality: The Relationship Within Undergraduate Varsity Athletic Participants. Nate Foster, PhD, Indiana Wesleyan University (F-19)

High School Athletes’ Attitudes Regarding Sport Psychology Consulting. Jorge Ballesteros, BA, Lindsey Blom, PhD, Jocelyn Bolin, PhD, and Stefania Aegisdottir, PhD, Ball State University (F-20)

Time Perspective Profiles, Flow and Mindfulness in Irish Step Dance Competitors. William F. Haefele, PhD, Amelia Gardiner, and William Sturgill, PhD, Rockhurst University (F-21)

The Feature of Posttraumatic Growth Specialized After an Athletic Injury. Takaharu Nakamura, MS, and Hironobu Tsuchiya, PhD, Osaka University of Sport and Health Sciences, Sennan-gun, Japan; and Kanako Taku, PhD, Oakland University (F-22)

A Mental Health Clinician’s Guide to Exercise Supplements. Margaret A. Piper, BA, Tyler C. Bradstreet, MS, Thomas J. Parkman, BS, and Chandler Frey, Texas Tech University (F-23)

Competitive Trait Anxiety and Goal Orientation As Predictors of Performance. Erin Albert, MS, Trent A. Petrie, PhD, Alex Auerbach, MS, MBA, and Troy Moles, PhD, University of North Texas (F-24)

Examining Mindfulness As a Moderator Between Anxiety and Performance in Male High School Athletes. Jenna L. Tomalski, MS, Trent A. Petrie, PhD, Troy Moles, PhD, and Alex Auerbach, MS, MBA, University of North Texas (F-25)

Motivating Athletes Using the Music Model of Motivation: Suggestions for Coaches. Stephan Munz, MA, and Brett D. Jones, PhD, Virginia Tech (F-26)

Assessing Athletes’ Perceptions of Their Coaching Environment: Developing a New Tool for Coaches. Stephan Munz, MA, and Brett D. Jones, PhD, Virginia Tech (F-27)

Keep Calm and Play On: Psychological Traits and Sport Anxiety. Alex Auerbach, MS, MBA, and Trent A. Petrie, PhD, University of North Texas (G-1)

Sport Participation and Gender: Relation to Fitness in Middle School. Kristina Clevinger, BS, Trent A. Petrie, PhD, and Scott Martin, PhD, University of North Texas; and Christy Greenleaf, PhD, University of Wisconsin–Milwaukee (G-2)

Effect of Goal Type (Distance Versus Time) on Self-Selected Exercise Intensity. Steven R. Wininger, PhD, and Ariana Kuhn, AA, Western Kentucky University (G-3)

Impact of Attempting to Multitask on Self-Selected Exercise Intensity. Steven R. Wininger, PhD, and Jordan Mauch, AA, Western Kentucky University (G-4)

An Examination of Music Majors’ Perceived Barriers to Complying With an Exercise Program. Matthew W. Seitz, MA, and Jacob J. Levy, PhD, University of Tennessee, Knoxville (G-5)

Impacting Long-Term Fitness in College Students. Garrett Drake, MA, Katie E. Dunbar, MA, Mary A. Peterson, PhD, and Kathleen Gathercoal, PhD, George Fox University (G-6)

Impact of Physical Activity and Sedentary Behavior on Diabetes-Specific Health-Related Quality of Life. Marta L. Pardo, MEd, William Rae, PhD, and James W. Varni, PhD, Texas A&M University (G-7)

Effects of Coaching Behaviors on Athlete Perceptions: Findings and Implications for Future Research. Devin M. Carter, MA, and Nicholas M. Flannery, BA, Virginia Tech (G-8)
3278 Executive Committee Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 3, Woodley Park Room
Division: 51
• Chair: Holly B. Sweet, PhD, Cambridge Center for Gender Relations, Brookline, MA

3279 Symposium: Transnational Psychological Perspective on Healing, Empowerment and Activism
Convention Center, Street Level, Room 154B
Divisions: 52, 17, 26, 35, 42, Psi Chi
• Co-chairs: Shari Miles-Cohen, PhD, APA Women’s Programs Office, Washington, DC; and Yeshashwork Kibour, PhD, Argosy University, Washington, DC
• Participants: Lynn H. Collins, PhD, La Salle University; Tugçe Kurtis, PhD, University of West Georgia; and Jill Bloom, PhD, William James College. Transnational Perspectives on Psychological Healing and Empowerment
Nahid Aziz, PhD, and Samira Paul, MA, Argosy University, Washington, DC. Exploring the Acculturation Experiences and Psychosocial Well-Being of Afghan Women in the United States
Sayaka Machizawa, PsyD, Chicago School of Professional Psychology. Transnational Feminist Activisms, Collaborations and Movements
• Discussant: Ramani Durvasula, PhD, California State University–Los Angeles
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3280 Invited Address: Distinguished Career Award
Convention Center, Level Two, Room 203
Division: 53
• Participant: Richard R. Abidin, EdD, University of Virginia. Parenting

3281 Skill-Building Session: What’s a Nice Psychologist Like You Doing in a Place Like That? Diverse Roles in Public Policy
Convention Center, Street Level, Room 143B
Divisions: 54, 17, 27, 39, 41, 42, 51, 53, APA Committee on Early Career Psychologists
• Chair: Mary Ann McCabe, PhD, Independent Practice, Falls Church, VA
• Participants: Brian Smedley, PhD, National Collaborative for Health Equity, Washington, DC. Health Equity Through the Lens of a Psychologist in Various Leadership Roles
Jenelle S. Krishnamoorthy, PhD, Merck, Inc., Washington, DC. Health Policy Through the Lens of a Psychologist in the Congressional Staff and the Private Sector
Purva Rawal, PhD, CapView Strategies, Washington, DC. Health Care System Transformation Through the Lens of a Psychologist As Health Policy Expert
Sangeeta Parikhshak, PhD, Administration for Children and Families, Washington, DC. Early Childhood Policy Through the Lens of a Psychologist From Within Two Branches of Government
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3282 Symposium: Charting Your Professional Course—A Map for Journeying Through Your Professional Future
Convention Center, Level Two, Room 204B
Division: 55
• Chair: Virginia Waters, MSCP, PhD, Independent Practice, Cranford, NJ
• Participants: Keith Westerfield, PhD, MS, Independent Practice, Hammond, LA
Camille DeBell, PhD, Regis University
Pamela Flattau, PhD, The PsySiP Project, Washington, DC
3283 Symposium: Posttraumatic Growth—New Applications of the Concept to Emotional Development
Convention Center, Street Level, Room 102B
Divisions: 56, 7, 12, 27, 29, 32, 35, 37, 39, 42

- **Co-chairs:** Richard G. Tedeschi, PhD, University of North Carolina at Charlotte; and Kanako Taku, PhD, Oakland University
- **Participants:** Leah McDiarmid, BA, Eastern Michigan University; and Kanako Taku, PhD. The Role of Family Values: Posttraumatic Growth in Adolescents
  Olivia M. Riffle, MA, University of North Carolina at Charlotte. Emerging Adulthood and Calling: How Trauma Can Shape Young Adults’ Career Paths
  Cara Blevins, MA, University of North Carolina at Charlotte. Self-Compassion Predicts Both Posttraumatic Growth and Distress
  Whitney Dominick, BS, Oakland University; Aundreah M. Walenski, BA, University of Michigan–Ann Arbor; and Jenna Duronio, and Kanako Taku, PhD, Oakland University. Can Pets Help Us Experience Growth After Trauma?

3284 Presidential Address
CONVENTION CENTER, STREET LEVEL, ROOM 145A
SPONSOR: APA

- **Participant:** ANTONIO E. PUENTE, PHD, UNIVERSITY OF NORTH CAROLINA AT WILMINGTON. A LETTER TO MY CHILDREN
- **Chair:** SUSAN H. MCDANIEL, PHD, UNIVERSITY OF ROCHESTER MEDICAL CENTER

1:00–2:30 pm

3285 Film Festival: Southern Rites
Convention Center, Level Two, Room 201
Sponsor: APA ad hoc Committee on Films and Other Media

(87 min.) Directed by Gillian Laub. The interwoven stories of a Georgia county’s first racially integrated prom, the shooting of a young Black man by an older White man, and the potential election of the county’s first Black sheriff highlight the persistent racial tension in the United States. Quiet moments in the film provide the viewer a space to contemplate the impact a person’s skin color can have on access to equality, justice and respect.

**Note:** Times listed are approximate within 5–10 minutes.

3286 Continuing Education Workshop #157: A Pragmatic Blueprint for Psychologists and Neuropsychologists Working in Integrated Care Teams
Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 8 and 9
Sponsor: APA Continuing Education Committee

- **Leaders:** Cynthia S. Kubu, PhD, and Amy K. Windover, PhD, Cleveland Clinic, OH
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

3287 Continuing Education Workshop #158: Advances in Neurofeedback and Neurotherapy to Address Treatment-Resistant Psychiatric Conditions
Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 12, 13 and 14
Sponsor: APA Continuing Education Committee

- **Leaders:** Robert Thatcher, PhD, Applied Neuroscience Research Institute, Largo, FL; Nicholas J. Dogris, PhD, Independent Practice, Bishop, CA; Harry G. Kerasidis, MD, Calvert Memorial Neuroscience Center, Prince Frederick, MD; and C. Rick Ellis, EdD, Spectrum Psychological and Neurotherapy, Virginia Beach, VA
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

3288 Continuing Education Workshop #159: Best Clinical Practices for Anxiety Disorders in Older Adults
Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 3
Sponsor: APA Continuing Education Committee

- **Leaders:** Sherry A. Beaudreau, PhD, and Nehjla Mashal, PhD, Stanford University
- **Regular Fee:** Member-$160, Nonmember-$200
- **On-Site Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)
3289  Continuing Education Workshop #160: Recent Advances in Cognitive Behavioral Therapy for OCD
Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 10 and 11
Sponsor: APA Continuing Education Committee
• Leader: Michael G. Wheaton, PhD, Yeshiva University
• Regular Fee: Member-$160, Nonmember-$200
• On-Site Fee: Member-$190, Nonmember-$240
• CE Credits: 4. Limited enrollment. (See page 53 for enrollment information.)

3290  Continuing Education Workshop #161: Treating Functional Impairments in Children With ADHD—Organization, Time Management and Planning
Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 4
Sponsor: APA Continuing Education Committee
• Leader: Richard Gallagher, PhD, New York University Langone Medical Center
• Regular Fee: Member-$160, Nonmember-$200
• On-Site Fee: Member-$190, Nonmember-$240
• CE Credits: 4. Limited enrollment. (See page 53 for enrollment information.)

3291  Continuing Education Workshop #162: Understanding and Working With People From Arab and Middle Eastern Backgrounds
Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 5
Sponsor: APA Continuing Education Committee
• Leader: Naji Abi-Hashem, PhD, Independent Practice, Seattle, WA
• Regular Fee: Member-$160, Nonmember-$200
• On-Site Fee: Member-$190, Nonmember-$240
• CE Credits: 4. Limited enrollment. (See page 53 for enrollment information.)

3292  Executive Committee Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 3, Eastern Market Room
Division: 10

3293  Presidential Address
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 5
Division: 17
• Participant: Martin Heesacker, PhD, University of Florida. Counseling Psychology in the Trump Era

3294  Invited Address
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 1 and 2
Division: 35
• Participant: Monnica T. Williams, PhD, University of Connecticut. From Microaggressions to Race-Based Trauma: Using Psychology to Eradicate Racism
• Chair: Olivia Moorehead-Slaughter, PhD, The Park School, Brookline, MA

3295  Presidential Address
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Archives Room
Division: 38
• Participant: Dawn K. Wilson, PhD, University of South Carolina Columbia. Elevating the Impact of Behavioral Interventions Through Dissemination and Implementation Science
3296  Poster Session: III
Convention Center, Level Two, Halls D and E
Division: 41

The Impact of Crime Drama Viewing on Criminal Profiler
Accuracy. Melissa D. Johnson, BS, Stella M. Hitzemann, BS, and
Kristine M. Jacquin, PhD, Fielding Graduate University (B-1)

Relationship Between Procedural Justice and Citizen Compliance:
Officer Demeanor and Crime Severity. Shiny Sharma, Preeti
Chauhan, PhD, and Lauren Kois, MA, City University of New
York John Jay College of Criminal Justice (B-2)

Implications of Alcohol-Induced Blackouts for Memories of
Alleged Crimes. Kim Fromme, PhD, University of Texas at
Austin; and Reagan R. Wetherill, PhD, University of
Pennsylvania (B-3)

Standardizing Eligibility Criteria for Veterans Courts. Karly Siffin,
BS, and Elizabeth Foster, PhD, Widener University (B-4)

Effectiveness of Changing Lives and Changing Outcomes for
Dual-Diagnosed Offenders. Robert D. Morgan, PhD, Texas Tech
University; Brian Lovins, PhD, Harris County CSCD, Houston,
TX; Lori Lovins, PhD, University of Houston-Downtown; Greg
Gigax, MA, Harris Center, Houston, TX; and Stephanie A. Van
Horn, MA, Texas Tech University (B-5)

Female Prison Adjustment and Internal Control. Kayleen
Islam-Zwartz, PhD, Rachel Graham, Mayra Garcia, AA, and Kaleb
E. Walker, BA, Eastern Washington University (B-6)

Trauma and Recidivism in Serious Juvenile Offenders: The
Moderating Role of Future Orientation. Kaisa Marshall, BS, 
Anna Abate, BA, and Amanda Venta, PhD, Sam Houston State
University (B-7)

Perceived Realism and the CSI Effect. Susan Yamamoto, MA, BA,
Logan Ewanation, MA, Jordan Monnin, MA, and Evelyn M.
Maeder, PhD, Carleton University, Ottawa, ON, Canada (B-8)

The Role of Consent: Examining Mock Jurors’ Perceptions of a
Sexual Assault Case. Ciera J. Ferrone, BS, Corey M. Magaldino,
BA, Twila A. Wingrove, JD, PhD, and Amber Layfield, BA,
Appalachian State University (B-9)

Tailoring CBT for Sexual Offenders: Review and Future
Directions. Joanna Thomas, BA, Drexel University (B-10)

Disproportionate Impact of Statutory Rape Laws on Minority
Youth Within an At-Risk Community Sample. Lucy A.
Guarrera, MA, Joseph Tan, MA, Alison G. Nagel, MA, and N.
Dickon Reppucci, PhD, University of Virginia (B-11)

Attitudes Toward the NCRMD Defence: Does Gender Have a
Mitigating Effect in a Jury Context? Femi Carrington, Evelyn
M. Maeder, PhD, and Susan Yamamoto, MA, BA, Carleton
University, Ottawa, ON, Canada (B-12)

Duty to Warn: Addressing Psychologist Inaccuracy With
Interpretive Guidelines. Casey D. Ravitz, BA, Nova Southeastern
University (B-13)

Is Locker Room Talk Really Just Talk? An Analysis of Normative
Sexual Language and Behavior. Stephanie Simeone, BS, and
Elizabeth Jeglic, PhD, City University of New York John Jay
College of Criminal Justice (B-14)

Childhood Exposure to Family Violence Predicts Acceptance of
Provoked Aggression on Adults. Craig D. Crawford, MSW,
Nicolette D. Camacho, MA, and Kristine M. Jacquin, PhD,
Fielding Graduate University (B-15)

Individuals Who Have Been Convicted of a Sex Offense:
Attitudes on Legislation and Policy. Gabrielle F. Trupp, BA,
Claire Toal, BA, Rebecca Boudreau, BS, Sheharyar Hussain,
Ashley M. Soto, BA, Naomi Krohner, BA, and Elizabeth Jeglic,
PhD, City University of New York John Jay College of Criminal
Justice (B-16)

The Verbal Overshadowing Effect: A Problem With
Discriminability, Response Criteria, or Both? Melissa A. Baker,
MA, and Matthew B. Reysen, PhD, University of Mississippi
(B-17)

The Effectiveness of Sex Offender Registration Laws With
Juvenile Sex Offenders: A Systematic Review. Naike Wang, MA,
and Cash Liu, BA, City University of New York John Jay College
of Criminal Justice (B-18)

Violence in Same Sex Couples: An Underrepresented
Psychological and Legal Issue in Puerto Rico. Melissa
Carrasco-Gonzalez, PhD, and Norman D. Gonzalez, JD, Dewey
University, Mayaguez, PR (B-19)

Exposure to Community Violence and Psychological Well-Being
of Haitian American Adolescents. Linda L. Bacheller, JD, PsyD,
and Pamela D. Hall, PhD, Barry University; and Charlene Desir,
EdD, Nova Southeastern University (B-20)

Attribution of Blame in Rape: The Role of Race. Alice Genna, BS,
BA, and Cynthia Calkins, PhD, City University of New York
John Jay College of Criminal Justice (B-21)

The Nature of Crossover Offenders in a Residential Treatment
Program. Linden B. Loutzenisher, Nabilaa Azimi, Megan C.
Hoffman, and Matthew T. Huss, PhD, Creighton University
(B-22)

Use of Postconviction Polygraphs in Sex Offender Treatment.
Isabella R. Tambone, Alison B. Concannon, Megan A. Gainer,
and Matthew T. Huss, PhD, Creighton University (B-23)

Mandatory Arrest Laws Affect on Victims of Domestic Violence.
Claire E. Moore, MS, and David DeMatteo, JD, PhD, Drexel
University (B-24)

Trauma and Risk Assessment: Exploring the Incorporation of
Trauma Into Formal Risk Assessments. Sarah R. Fishel, BS,
Claire E. Moore, MS, Shelby Arnold, BA, Jaymes
Fairfax-Columbo, BA, and David DeMatteo, JD, PhD, Drexel
University (B-25)

Training Competent Psychologists: Conflicts Between Personal
Confrontations and Professional Competence. Zaade A.
Torres-Mendez, PhD, EDIC College, Carolina, PR; and Melissa
Carrasco-Gonzalez, PhD, Dewey University, Mayaguez, PR
(B-26)

Police Officers’ Perception of Hostile Intent and Excessive Use of
Force Differ by Race. Christa L. Drakulic, MA, Melissa D.
Johnson, BS, Craig D. Crawford, MSW, Holly N. Collins, BA,
and Kristine M. Jacquin, PhD, Fielding Graduate University
(B-27)

Jurors Are Biased by a Murder Defendant’s Social and Economic
Status. Ellen Knott-van den Berg, BA, and Kristine M. Jacquin,
PhD, Fielding Graduate University (B-28)
3297 Social Hour: Speed Mentoring  
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons I and J  
Division: 43

3298 Presidential Address  
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons O and P  
Division: 44

- Participant: Kimberly F. Balsam, PhD, Palo Alto University.  
  Getting Out of the Box: Intersectionality, Nonbinary Identities and the Future of LGBT Psychology

3299 Presidential Address  
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Capitol Room  
Division: 51

- Participant: Holly B. Sweet, PhD, Cambridge Center for Gender Relations, Brookline, MA. A Feminist in the World of Men: A Personal Journey

3300 Invited Address: APF Arthur W. Staats Lecture on Unifying Psychology  
Convention Center, Street Level, Room 143C  
Sponsors: American Psychological Foundation Board of Trustees, 1

- Participant: Dean K. Simonton, PhD, University of California–Davis. Creativity, Automaticity, Irrationality, Fortuity, Fantasy and Other Contingencies: An Eightfold Response Typology
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3301 Invited Address: 2017 APA Award for Distinguished Professional Contributions to Applied Research  
Convention Center, Street Level, Room 144A  
Sponsor: APA

- Participant: Cameron J. Camp, PhD, Center for Applied Research in Dementia, Solon, OH. Psychosocial Treatments for Dementia: A Human Rights Issue
- Chair: Margaret P. Norris, PhD, Independent Practice, Longmont, CO
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3302 Invited Address: 2017 APA International Humanitarian Award  
Convention Center, Street Level, Room 159  
Sponsor: APA

- Participant: Kathryn Norsworthy, PhD, Rollins College. Mindful Activism: Embracing The Complexities of International Border Crossings
- Chair: Lawrence H. Gerstein, PhD, Ball State University

3303 Invited Address: Plenary  
Convention Center, Street Level, Room 151A  
Sponsor: APA

- Participant: Barbara A. Wanchisen, PhD, National Academy of Sciences, Washington, DC. Speaking Truth to Power: Behavioral Science Does Affect Policy in Washington, DC
- Chair: Howard Kurtzman, PhD, APA Science Directorate, Washington, DC
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3304 Invited Address: Plenary  
Convention Center, Street Level, Room 150B  
Sponsor: APA

- Participant: James Giordano, PhD, Georgetown University. Neuroethics: Addressing the Good, Bad and the Ugly—Application of Neuroscience
- Chair: Eric P. Charles, PhD, MPA, American University
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3305 Invited Address: Plenary  
Convention Center, Street Level, Room 151B  
Sponsor: APA

- Participants: Sheila M. Eyberg, PhD, University of Florida; and Beverly W. Funderburk, PhD, University of Oklahoma. PCIT: That Was Then, This Is Now
- Chair: Diane J. Willis, PhD, University of Oklahoma Health Sciences Center
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
3306  Invited Address: Plenary
Convention Center, Street Level, Room 150A
Sponsor: APA

- Participant: Valentino Deng, The VAD Foundation, San Francisco, CA. A Lost Boy Battles Child Marriage With Education
- Chair: William W. Stoops, PhD, University of Kentucky

3307  Invited Address: 2017 Distinguished Scientific Contribution Award
Convention Center, Street Level, Room 143B
Sponsors: APA, 3, 15, APA Board of Scientific Affairs, APA Committee on Early Career Psychologists

- Participant: Robert J. Plomin, PhD, Kings College London, England, United Kingdom. DNA Matters: The Essence of Human Individuality
- Chair: Kathryn P. Harden, PhD, University of Texas at Austin
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3308  Conversation Hour: Presidential Programming—The American Psychological Foundation’s Program to Shape the Future of Psychology
Convention Center, Street Level, Room 140A
Sponsor: APA Board of Directors

- Cochairs: Antonio E. Puente, PhD, University of North Carolina at Wilmington; and Terence M. Keane, PhD, VA Boston Healthcare System, MA
- Participants: Chisina Kapungu, PhD, International Center for Research on Women, Washington, DC; Krystal Thomas, Virginia Commonwealth University; Jamie Barden, PhD, Howard University

3309  Invited Address: Master Lecture
Convention Center, Street Level, Room 143A
Sponsors: APA Board of Scientific Affairs, 3, 9, 18, 31, 41, APA Committee on Early Career Psychologists, APAGS

- Participant: Saul Kassin, PhD, Williams College. The Psychology of Wrongful Convictions: Implications for Policy and Practice
- Chair: Sara Jo Nixon, PhD, University of Florida
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3310  Symposium: Harnessing the Power of Education to Promote Psychology—Unpacking the Undergraduate Skill Set Toolbox
Convention Center, Street Level, Room 158
Sponsors: APA Committee on Associate and Baccalaureate Education, 2, APA Board of Educational Affairs, APA Teachers of Psychology in Secondary Schools, Psi Beta, Psi Chi

- Chair: Jason Young, PhD, City University of New York Hunter College
- Participants: Jaime L. Diaz-Granados, PhD, APA Education Directorate, Washington, DC. The Science of Psychology: Lost in Translation?; Loretta N. McGregor, PhD, Arkansas State University. Promoting the Value of Psychology Through the Introductory Course; Betsy Morgan, PhD, University of Wisconsin–La Crosse; and Jason Young, PhD. Unpacking the Psychology Major: Demystifying the Skill Set Toolbox

3311  Poster Session: Early Career Leadership Opportunities and Benefits in APA Divisions
Convention Center, Level Two, Halls D and E
Sponsors: APA Committee on Early Career Psychologists, 1, 7, 9, 12, 13, 15, 16, 17, 18, 19, 20, 22, 24, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 43, 44, 45, 47, 51, 52, 54, 56

Division 1: Bringing Psychology Together. Emily A.A. Dow, PhD, Maryland Higher Education Commission, Hunt Valley, MD (F-1)

Early Career Opportunities in Division 7: Developmental Psychology. Thanujeni Pathman, PhD, University of North Carolina at Greensboro; and Camelia Hostinar, PhD, University of California–Davis (F-2)

Early Career Opportunities in Division 9: Society for the Psychological Study of Social Issues. Angela J. Bahns, PhD, Wellesley College; and Nicole M. Overstreet, PhD, Clark University (F-3)

Early Career Opportunities and Resources in Division 12: Society of Clinical Psychology. Kennetha Frye, PhD, Houston Independent School District, TX; Derek Giannone, BA, Drexel University; and Michelle Blose, MS, Nova Southeastern University (F-4)

Early Career Opportunities in Division 13: Society of Consulting Psychology. Layla Bokhari, MS, Multicultural Coach, LLC, Norman, OK (F-5)

Early Career Opportunities in Division 15: Educational Psychology. Meca Williams-Johnson, PhD, Georgia Southern University (F-6)

Early Career Opportunities in Division 16: School Psychology. Jessica S. Reinhardt, PhD, University of Denver; Nicholas W. Gelbar, PhD, University of Connecticut; and Jacqueline Brown, PhD, University of Montana–Missoula (F-7)
Early Career Opportunities in Division 17: Society of Counseling Psychology. Tiffany O'Shaughnessy, PhD, San Francisco State University; and Melanie M. Lantz, PhD, Louisiana Tech University (F-8)

18 Facts You Didn't Know About Division 18 ECPs. Ame R. Patel, PhD, G.V. (Sonny) Montgomery VA Medical Center, Jackson, MS; and Shannon Griswold, PsyD, Federal Bureau of Prisons, Scranton, PA (F-9)

Early Career Opportunities in Division 19: Society for Military Psychology. Ryan R. Landoll, PhD, Uniformed Services University of the Health Sciences; Adrienne Manasco, PsyD, Naval Branch Health Clinic, Gulfport, MS; and Julie M. Landry Poole, PsyD, Regional Health Command-Central, San Antonio, TX (F-10)

Early Career Opportunities in Division 20: Adult Development and Aging. Gloria Luong, PhD, Colorado State University (F-11)

Early Career Workgroup Endeavors and Leadership Opportunities in Division 22: Rehabilitation Psychology. Connie Sung, PhD, Michigan State University; and Angela Kuemmel, PhD, Louis Stokes VA Medical Center, Cleveland, OH (F-12)

Early Career Opportunities in Division 24: Society for Theoretical and Philosophical Psychology. Bradford J. Wiggins, PhD, Brigham Young University–Idaho (F-13)

Harnessing History With Division 26. Elissa Rodkey, PhD, Crandall University, Moncton, NB, Canada (F-14)

Early Career Opportunity in Division 27: Society for Community Research and Action—Division of Community Psychology. Benjamin Graham, PhD, Humboldt State University; and Mera Boulos, PhD, Global Health Corps, New York, NY (F-15)

Early Career Opportunities in Division 28: Psychopharmacology and Substance Abuse. Kelly E. Dunn, PhD, Johns Hopkins University (F-16)

Early Career Opportunities in Division 29: Society for the Advancement of Psychotherapy. Leigh A. Carter, PsyD, Towson University (F-17)

Early Career Opportunities in Division 30: Society of Psychological Hypnosis. Ciara Christensen, PhD, St. Luke’s Clinic, Twin Falls, ID (F-18)

Early Career Opportunities in Division 31: State, Provincial and Territorial Psychological Association Affairs. Lindsey Buckman, PsyD, Independent Practice, Phoenix, AZ (F-19)

Early Career Psychology in Division 32: Society for Humanistic Psychology. Trisha Nash, PhD, George Washington University (F-20)

Early Career Opportunities in Division 33: Intellectual and Developmental Disabilities/Autism Spectrum Disorder. Rachel M. Fenning, PhD, California State University–Fullerton (F-21)

Engaged Feminism Through the Society for the Psychology of Women. Amanda L. Almond, PhD, New York City College of Technology/City University of New York; and Kathryn Quina, PhD, University of Rhode Island, Emerita (F-22)

Early Career Opportunities in Division 36: Society for the Psychology of Religion and Spirituality. Kevin A. Harris, PhD, University of Texas of the Permian Basin (F-23)

Early Career Opportunities in Division 37: Society for Child and Family Policy and Practice. Christy Olezeski, PhD, Yale University School of Medicine (F-24)

Early Career Opportunities in Division 38: Society for Health Psychology. Elizabeth K. Seng, PhD, Yeshiva University (F-25)

Early Career Opportunities in Division 39: Couple and Family Psychology. Jessica R. Pryor, PhD, Family Institute at Northwestern University (F-26)

Early Career Opportunities in Division 40: Society for the Psychological Study of Lesbian, Gay, Bisexual and Transgender Issues. Julie Konik, PhD, University of Wisconsin–Sheboygan; David Rivera, PhD, City University of New York Queens College; Carleen DeBlare, PhD, Georgia State University; and Lore M. Dickey, PhD, Northern Arizona University (F-27)

Early Career Opportunities in Division 41: Society for the Psychological Study of Culture, Ethnicity and Race. Jasmin Llamas, PhD, Santa Clara University (G-1)

Early Career Opportunities in Division 42: Society for Sport, Exercise and Performance Psychology. Jessica Bartley, PhD, University of Denver (G-2)

Early Career Opportunities in Division 43: Couple and Family Psychology. Benjamin Graham, PhD, Humboldt State University; and Mera Boulos, PhD, Global Health Corps, New York, NY (F-15)

Early Career Opportunities in Division 44: Society for the Psychological Study of Men and Masculinity. Jeff Nepute, PhD, Colorado State University (G-3)

Early Career Opportunities in Division 45: Society for International Psychology. LeAnn G. DeHoff, PhD, Chicago School of Professional Psychology; and Zornitsa Kalibatseva, PhD, Stockton University (G-4)

Division 46: Society of Pediatric Psychology—A Great Way for Early Career Psychologists to Get Engaged. Jason E. Boye, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE; and Wendy Ward, PhD, University of Arkansas for Medical Sciences (G-5)

Early Career Opportunity in Division 47: Trauma Psychology. Christine E. Valdez, PhD, California State University–Monterey Bay (G-6)
3312 Symposium: Diversity Hot Topics in Ethics—A Vignette-Based Discussion
Convention Center, Street Level, Room 146B
Sponsor: APA Ethics Committee

• Chair: Fred Millán, PhD, Independent Practice, New York, NY
• Participants: Patricia L. Watson, PhD, Independent Practice, Prescott, AZ
  Janice R. Adelman, PhD, Virginia Military Institute
  Daniel A. Bloom, JD, Independent Practice, Atlanta, GA
  Chrissanthia Brown, PhD, University of Missouri–Kansas City
  Terry S. Gock, PhD, Asian Pacific Family Center, Rosemead, CA
  Jack P. Haynes, PhD, Independent Practice, Bloomfield Hills, MI
  Nicole R. Najjar, PsyD, Independent Practice, Portage, MI
  Nan R. Presser, PhD, University of Missouri–Columbia
  Matthew J. Sullivan, PhD, Independent Practice, Palo Alto, CA
  Katherine C. Nordal, PhD, APA Practice Directorate, Washington, DC
  Lindsay Childress-Beatty, JD, PhD, APA Ethics Office, Washington, DC
  Jennifer F. Kelly, PhD, Atlanta Center for Behavioral Medicine, GA
  Linda James Myers, PhD, Ohio State University. Association of Black Psychologists
  Gayle S. Morse, PhD, The Sage Colleges. Society of Indian Psychologists
  Liang Tien, PhD, Alliant International University, Tsim Sha Tsui East, Kowlo, China. Asian American Psychological Association
  Helen Hsu, PsyD, City of Fremont, CA. Asian American Psychological Association

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3313 Symposium: Activism, Agitation and Advocacy—The Role of MFP in Promoting Social Justice
Convention Center, Street Level, Room 140B
Sponsor: APA Minority Fellowship Program

• Chair: Ramani Durvasula, PhD, California State University–Los Angeles
• Participants: Thomas A. Parham, PhD, University of California–Irvine
  Jeanne E. Manese, PhD, University of California–Irvine

3314 Discussion: How to Publish Your Journal Manuscript
Convention Center, Street Level, Room 144C
Sponsor: APA Publications and Communications Board

• Chair: Rosemarie Sokol-Chang, PhD, APA, Washington, DC

3315 Social Hour: Meet and Greet With Internship Training Directors
Convention Center, Street Level, East Salon C
Sponsors: APAGS, 12, 15, 16, 28, 31, 33, 37, 40, 41, Psi Chi

3316 Business Meeting and Award Ceremony
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 12 and 13
Division: 16

3317 Business Meeting
Convention Center, Street Level, Room 102A
Division: 27

3318 Film Festival: Right Between Your Ears
Convention Center, Level Two, Room 201
Sponsor: APA ad hoc Committee on Films and Other Media

(63 min.) Directed by Sheila Marshall. Many people have a strong sense that their views are right and couldn't possibly be wrong. So how do we come to hold an unshakable conviction, and why is it hard to consider that we could be mistaken? Through the eyes of a group of people convinced they knew the date of the end of the world, Right Between Your Ears explores how people believe, and how we turn beliefs into certainties and mistake them for the truth. (Foreign entry: United Kingdom)

Note: Times listed are approximate within 5–10 minutes.

3319 Business Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 5
Division: 17

• Chair: Martin Heesacker, PhD, University of Florida

3320 Presidential Address
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 3 and 4
Division: 18

• Participant: Shirley M. Glynn, PhD, University of California–Los Angeles. Supporting People Who Have Been Diagnosed With Serious Mental Illnesses: We Have Come a Long Way, but There Is Still More to Do
3321  Presidential Address
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 1 and 2
Division: 35
• Participant: Olivia Moorehead-Slaughter, PhD, The Park School, Brookline, MA. Hidden Figures Unveiled: Seeking Equity in Education and Enduring Legacy

3322  Business Meeting and Membership Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Archives Room
Division: 38
• Chair: Dawn K. Wilson, PhD, University of South Carolina Columbia

3323  Business Meeting and Awards Ceremony
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons I and J
Division: 43

3324  Fellows Address and Awards Ceremony
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Capitol Room
Division: 51
• Participant: Andrew P. Smiler, PhD, Independent Practice, Winston-Salem, NC. Creating Sexually Healthy Boys and Men

3325  Invited Address: APF Rosalee G. Weiss Lecture for Outstanding Leaders in Psychology
Convention Center, Street Level, Room 144A
Sponsors: American Psychological Foundation Board of Trustees, 29
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3326  Invited Address: 2017 APA/APAGS Award for Distinguished Graduate Student in Professional Psychology
Convention Center, Street Level, Room 144B
Sponsor: APA
• Participant: Octavio A. Santos, University of Wisconsin–Milwaukee. Mi Aventura En Búsqueda de La Diversidad y Enriquecimiento Cultural: A Graduate Student’s Journey, Challenges and Achievements
• Chair: Karen S. Postal, PhD, Harvard Medical School
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3327  Invited Address: Plenary
Convention Center, Street Level, Room 151B
Sponsor: APA
• Participant: Mary Lee Hummert, PhD, University of Kansas. Age Stereotyping, Communication, and Adult Development: Promoting Well-Being
• Chair: Mary E. Kite, PhD, Ball State University
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3328  Invited Address: Plenary
Convention Center, Street Level, Room 151A
Sponsor: APA
• Participant: Julianne Holt-Lunstad, PhD, Brigham Young University. Loneliness: A Growing Public Health Threat
• Chair: Noriel E. Lim, PhD, Emory University
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3329  Invited Address: Plenary
Convention Center, Street Level, Room 150B
Sponsor: APA
• Participant: Phillip A. Goff, PhD, City University of New York John Jay College of Criminal Justice. A Language of Justice: Making Sense of Race, Policing and 2016
• Chair: Josephine D. Johnson, PhD, Independent Practice, Livonia, MI
### 3330 Invited Address: Plenary

Convention Center, Street Level, Room 150A

Sponsor: APA

- **Participant:** Wendy A. Suzuki, PhD, New York University. Adventures in Neuroplasticity: From Memory Palaces to SoulCycle
- **Chair:** William W. Stoops, PhD, University of Kentucky

### 3331 Invited Address: 2017 Distinguished Scientific Award for the Applications of Psychology

Convention Center, Street Level, Room 143C

Sponsors: APA, 7, 15, 16, 34, 35, 47, APA Board of Scientific Affairs, APAGS, Psi Chi

- **Participant:** Jacquelynne Sue Eccles, PhD, University of California–Irvine. Social Contexts, Human Development and Developmentally Optimal Person Environment Fit
- **Chair:** Kai S Cortina, PhD, University of Michigan–Ann Arbor
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

### 3332 Invited Address: Master Lecture

Convention Center, Street Level, Room 143B

Sponsors: APA Board of Scientific Affairs, 40

- **Participant:** Allyson J. Bennett, PhD, University of Wisconsin–Madison. Empirical Bridges: Psychological Science Applied to Understanding Long-Term Effects of Early Environments on Brain, Behavior and Well-Being
- **Chair:** Sara N. Burke, PhD, University of Florida College of Medicine
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

### 3333 Invited Address: The Diane Halpern Lecture

Convention Center, Street Level, Room 144C

Sponsors: APA Committee on Associate and Baccalaureate Education, 2, APA Board of Educational Affairs, APA Teachers of Psychology in Secondary Schools, Psi Beta, Psi Chi

- **Participant:** J. Noland White, PhD, Georgia College and State University. Psychology Is a STEM Discipline: Promoting Student Awareness, Understanding and Engagement With Psychological Science
- **Chair:** Jennifer W. Thompson, PhD, University of Maryland University College

### 3334 Symposium: The UN and Psychological Contributions to Contemporary Social, Economic and Environmental Challenges

Convention Center, Street Level, Room 143A

Sponsors: APA Committee on International Relations in Psychology, 9, 34, 52

- **Chair:** Janet Sigal, PhD, Fairleigh Dickinson University
- **Participants:** Nelida Quintero, PhD, Independent Practice, New York, NY; Janet Sigal, PhD; Eleonora P. Cavalca, MA, The New School; and Sowmya Kshtriya, BA, and Jiani Liu, BA, Columbia University in the City of New York. Belonging and Sociocultural Integration: Psychological Contributions to the Promotion of Inclusive Communities
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

### 3335 Symposium: Truth in Advertising II—Describing Training Programs to Students

Convention Center, Street Level, Room 159

Sponsors: Commission for the Recognition of Specialties and Proficiencies in Professional Psychology, APA Committee on Early Career Psychologists

- **Chair:** Ronald S. Palomares, PhD, Texas Woman's University
- **Participants:** Roberta L. Nutt, PhD, University of Houston. An Overview of the Taxonomy
  - Kevin D. Arnold, PhD, Independent Practice, Columbus, OH. Implementation and Examples of the Taxonomy in Practice
  - Robyn L. Gobin, PhD, University of Illinois at Urbana–Champaign. What You Need(ed) to Know: Perspective From an Early Career Psychologist
- **Discussant:** David G. Zelaya, MEd, Georgia State University
3336  Business Meeting
Convention Center, Street Level, Room 101
Division: 24

3337  Business Meeting and Awards
Marriott Marquis Washington, DC Hotel, Meeting Level 4,
Liberty Salons O and P
Division: 44

3338  Symposium: Looking Back in Our 125th Year—Acknowledging American Psychology’s Past
Convention Center, Street Level, Room 158
Sponsor: APA Board for the Advancement of Psychology in the Public Interest

- **Co-chairs:** April Harris-Britt, PhD, Duke University; Gayle S. Morse, PhD, The Sage Colleges; Susan Opotow, PhD, City University of New York; and Gary W. Harper, PhD, MPH, University of Michigan–Ann Arbor
- **Participants:** Clinton W. Anderson, PhD, APA Public Interest Directorate, Washington, DC
  Howard Kurtzman, PhD, APA Science Directorate, Washington, DC
  Katherine C. Nordal, PhD, APA Practice Directorate, Washington, DC
  Jaime L. Díaz-Granados, PhD, APA Education Directorate, Washington, DC

3339  Skill-Building Session: Work Life Integration and Perceptions of the New Generation of Employees
Convention Center, Street Level, Room 140B
Sponsors: APA Committee on Early Career Psychologists, 1, 12, 13, 31, 33, 34, 35, 53, APAGS

- **Co-chairs:** Tyson D. Bailey, PsyD, Spectrum Psychological Associates, Lynnwood, WA; and Julie Radico, PsyD, Penn State Milton S. Hershey Medical Center
- **Participant:** Kristine Diaz, PsyD, Georgetown University Medical Center
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3340  Business Meeting
Convention Center, Street Level, Room 102A
Division: 10

3341  Presidential Address
Marriott Marquis Washington, DC Hotel, Meeting Level 4,
Liberty Salons L and M
Division: 15

- **Participant:** Nancy Perry, PhD, University of British Columbia, Vancouver, BC, Canada. Supporting Self-Regulated Learning Through Practice-Based Research

3342  Business Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 2,
Marquis Salons 3 and 4
Division: 18

3343  Business Meeting and Awards
Marriott Marquis Washington, DC Hotel, Meeting Level 2,
Marquis Salons 1 and 2
Division: 35

3344  Social Hour and Awards
Marriott Marquis Washington, DC Hotel, Meeting Level 4,
Archives Room
Division: 38

3345  Presidential Address
Marriott Marquis Washington, DC Hotel, Meeting Level 4,
Liberty Salons I and J
Division: 43

- **Participant:** Ruth Morehouse, PhD, Marriage and Family Health Center, Evergreen, CO. Do We Underestimate What It Takes to Be a Couple and Family Therapist?

3346  Business Meeting and Newcomers Meeting
Marriott Marquis Washington, DC Hotel, Meeting Level 4,
Capitol Room
Division: 51
3347 Invited Address: APF Charles L. Brewer Distinguished Teaching of Psychology Award
Convention Center, Street Level, Room 143B
Sponsors: American Psychological Foundation Board of Trustees, 2

- Participant: Regan A.R. Gurung, PhD, University of Wisconsin–Green Bay. Appetite for Instruction: A Pedagogical Menu to Satisfy Learning
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3348 Invited Address: 2017 APA Award for Distinguished Professional Contributions to Institutional Practice
Convention Center, Street Level, Room 143C
Sponsor: APA

- Participant: Linda R. Mona, PhD, VA Long Beach, CA. Culturally Competent Sexual Health Care: The Untold Story of VA Patient-Centered Care
- Chair: Maggie L. Syme, PhD, MPH, Kansas State University
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3349 Invited Address: Plenary
Convention Center, Street Level, Room 150B
Sponsor: APA

- Participant: Lisa S. Meredith, PhD, RAND Corporation, Santa Monica, CA. Armed With Psychological Resilience: What the U.S. Military Has Learned
- Chair: Kristie Gore, PhD, RAND Corporation, 34
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3350 Invited Address: Plenary
Convention Center, Street Level, Room 150A
Sponsor: APA

- Participant: Sarah L. Cook, PhD, Georgia State University. Campus Conundrums: Sexual Assault Research, Prevention and Policy
- Chair: Noriel E. Lim, PhD, Emory University School of Medicine
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3351 Invited Address: Plenary
Convention Center, Street Level, Room 151A
Sponsor: APA

- Participant: Paul L. Vasey, PhD, University of Lethbridge, AB, Canada. Intersexual Mate Competition in Two Non-Western Cultures
- Chair: Francisco J. Sanchez, PhD, University of Missouri–Columbia
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3352 Invited Address: 2017 Distinguished Scientific Contribution Award
Convention Center, Street Level, Room 144A
Sponsors: APA, 3, 40, APA Board of Scientific Affairs, APAGS

- Participant: Gordon D. Logan, PhD, Vanderbilt University. Taking Control of Cognition
- Chair: Jeffrey Schall, PhD, Vanderbilt University
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
3353 Discussion: Presidential Programming—The Future of Psychology From an International Perspective

Convention Center, Street Level, Room 140A
Sponsor: APA Board of Directors

- Co-chairs: Antonio E. Puente, PhD, University of North Carolina at Wilmington; and Amanda Clinton, PhD, APA Office of International Affairs, Washington, DC
- Participants: Noemi White, Barbados Society of Psychology, Warrens, St. Michael
  Johan Parisse, MA, Belgian Federation of Psychologists, Bruxelles
  Patrick Baillie, PhD, Canadian Psychological Association, Calgary
  Alexis Lorenzo Ruiz, PhD, Cuban Society of Psychology, Provincia La Habana
  Daniel Heller, PhD, Czech-Moravian Psychological Society, Prague, Czech Republic
  Raphael Trouillet, PhD, French Psychological Society, Boulogne Cedex
  Conny Herbert Antoni, PhD, German Psychological Society, Berlin
  B.O. Osunbiyi, BSc, Guyana Psychological Association, Rémiere-Montjoly
  Jacqueline Baussan, MA, Haitian Psychological Association, Port-au-Prince
  Hrund Thrandardottir, Icelandic Psychological Association, Reykjavik
  Damodar Suar, PhD, National Academy of Psychology, Karnataka, India
  Fulvio Giardina, MA, Italian Network of Psychologists’ Associations’ Associations, Bologna
  Kai A.D. Morgan, PsyD, Jamaican Psychological Society, Kingston
  Neringa Grigutyte, PhD, Lithuanian Psychological Association, Vilnius
  Usha Kiran Subba, Association of Psychologists in Nepal, Kathmandu
  Tor Levin Hofgaard, PhD, Norwegian Psychological Association, Oslo, Norway
  Margaret Helen U. Alvarez, Psychological Association of the Philippines, Quezon City
  Amelia Rodriguez Acevedo, PhD, Puerto Rico Psychological Association, San Juan
  James Kagaari, PhD, Uganda Council of Psychologists, Nakawa-Kampala
  Joab T. Mudzananapabwe, Psychological Association of Namibia, Windhoek

3354 Symposium: The Movement Toward Competency Exams—Understanding the EPPP Step 2

Convention Center, Street Level, Room 144C
Sponsors: APA Board of Educational Affairs, APA Ethics Committee

- Chair: Sharon Berry, PhD, Children’s Minnesota, Minneapolis
- Participants: Jacqueline Horn, PhD, Association of State and Provincial Psychology Boards, Sacramento, CA
  Christine Jehu, PhD, APAGS Office, APA, Washington, DC
  Emil Rodolfa, PhD, Alliant International University–Sacramento
  Carol Webb, PhD, Association of State and Provincial Psychology Boards, Peachtree City, GA

3355 Invited Address: Master Lecture

Convention Center, Street Level, Room 143A
Sponsors: APA Board of Scientific Affairs, 47

- Participant: Gary G. Bennett, PhD, Duke University. Treating Obesity, Digitally
- Chair: Linda C. Sobell, PhD, Nova Southeastern University
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

3356 Symposium: Update on PROJECT ASSESSMENT

Convention Center, Street Level, Room 144B
Sponsors: APA Committee on Associate and Baccalaureate Education, APA Board of Educational Affairs, APA Teachers of Psychology in Secondary Schools, Psi Beta, Psi Chi

- Chair: Salvador Macias III, PhD, University of South Carolina Sumter
- Participants: Jennifer W. Thompson, PhD, University of Maryland University College
  Bryan Gerber, PhD, Stark State College
  Loretta N. McGregor, PhD, Arkansas State University
  Katherine Wickes, PhD, Blinn College

3357 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 12 and 13
Division: 16

3358 Social Hour

Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 5
Division: 17
**3359 Film Festival Discussion: Hidden Figures**  
Convention Center, Level Two, Room 201  
**Sponsor:** APA ad hoc Committee on Films and Other Media  
- **Chair:** Josephine D. Johnson, PhD, Independent Practice, Livonia, MI  

(127 min.) Directed by Theodore Melfi. The highest-grossing Best Picture nominee at the 89th Academy Awards, this heartwarming film celebrates the overlooked, crucial contributions of African American female mathematicians who worked at NASA during the space race. Based on the nonfiction book of the same name by Margot Lee Shetterly, the women who calculated flight trajectories and other missions are brought to light and life. Critically acclaimed actors add to the film's appeal.  
**Note:** Times listed are approximate within 5–10 minutes.

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**3360 Business Meeting**  
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons L and M  
**Division:** 15

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**3361 Social Hour**  
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons O and P  
**Division:** 44

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**3362 Social Hour**  
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Capitol Room  
**Division:** 51

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**3363 Symposium: Presidential Programming—High-Impact Advocacy for Psychology: What Works on the State and National Level**  
Convention Center, Street Level, Room 140A  
**Sponsor:** APA Board of Directors  
- **Chair:** Ellen Garrison, PhD, Executive Office, APA, Washington, DC  
- **Participants:** Karen S. Postal, PhD, Harvard Medical School. How the IOPC Changed Reimbursement for Neuropsychological Services  
  Sally R. Cameron, BA, North Carolina Psychological Association, Raleigh. Making Advocacy Work at the State Level

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**3364 Skill-Building Session: An Insider’s Guide to Research and Training Funding Opportunities—Talk With NIH Staff**  
Convention Center, Street Level, Room 140B  
**Sponsors:** APA Committee on Early Career Psychologists, 1, 12, 33, 35, 36, 53, APAGS  
- **Cochairs:** Cheryl A. Boyce, PhD, National Heart, Lung, and Blood Institute, Bethesda, MD; and Tanya L. Burwell, APA Women’s Programs Office, Washington, DC  
- **Participants:** LeShawndra N. Price, PhD, National Heart, Lung, and Blood Institute, Bethesda, MD. Research and Training Funding Opportunities: National Heart, Lung, and Blood Institute  
  Dionne Jones, PhD, National Institute on Drug Abuse, Bethesda, MD. Research and Training Opportunities: National Institute on Drug Abuse  
  Denise Pintello, PhD, MSW, National Institute of Mental Health, Bethesda, MD. Research and Training Funding Opportunities: National Institute of Mental Health  
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

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**3365 Social Hour: Foundational Divisions Coalition**  
Marriott Marquis Washington, DC Hotel, Meeting Level 3, Union Station Room  
**Divisions:** 1, 24, 26, 39

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**3366 Social Hour**  
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 3 and 4  
**Division:** 18
3367  Social Hour  
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 1 and 2  
Division: 35

3368  Social Hour and Awards  
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 7  
Division: 42

3369  Social Hour  
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons I and J  
Division: 43

3370  Social Hour  
Marriott Marquis Washington, DC Hotel, Meeting Level 4, Liberty Salons L and M  
Division: 15

3371  Social Hour: Reception With the Masters  
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salon 8  
Division: 29

3372  Social Hour: Divisions 45/35 Dance  
Marriott Marquis Washington, DC Hotel, Meeting Level 2, Marquis Salons 9 and 10  
Divisions: 45, 35
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4001 Discussion: The Science of Behavior and Beyond—Prospects for Unifying and Extending Behavior-Oriented Paradigms
Convention Center, Level Two, Room 204B
Division: 1

- **Cochairs:** Eric P. Charles, PhD, MPA, United States Marine Corps, Quantico, VA; and James Giordano, PhD, Georgetown University
- **Participants:** Francois Tonneau, PhD, Universidade Federal do Para, Guama, Belem, Brazil
  John R. Shook, PhD, Bowie State University
  Andrew Wilson, PhD, Leeds Beckett University, England, United Kingdom
  Edward K. Morris, PhD, University of Kansas
  Gregg Henriques, PhD, James Madison University
  Daniel D. Hutto, PhD, University of Wollongong, NSW, Australia
  Anthony P. Chemero, PhD, University of Cincinnati

4002 Symposium: Advocating for Equity and Social Justice—A Decade of Microaggression Theory and Research
Convention Center, Street Level, Room 143B
Divisions: 9, 8, 12, 14, 17, 18, 24, 26, 27, 31, 35, 39, APAGS, Psi Chi

- **Chair:** Derald W. Sue, PhD, Teachers College, Columbia University
- **Participants:** Gina C. Torino, PhD, Empire State College–State University of New York. A Review of Microagression Theory and the Research-to-Date
  Kevin L. Nadal, PhD, City University of New York John Jay College of Criminal Justice. The Detrimental Impact of Microaggressions
  Christina M. Capodilupo, PhD, Teachers College, Columbia University. The Manifestation of Microaggressions
  David P. Rivera, PhD, City University of New York Queens College. Microaggressions, Social Policies and Practices
- **Discussant:** Derald W. Sue, PhD

4003 Discussion: Assessment of ADHD and Sensory Processing—Theory, Research and Differential Diagnosis
Convention Center, Level Two, Room 209A
Divisions: 12, 16, 33, 42, 53

- **Chair:** Clayton J. Egli, PhD, MA, Clinical and Developmental Services, LLC, Waconia, MN

4004 Paper Session: Self-Regulation, Efficacy and Academic Achievement in Writing and Development
Convention Center, Street Level, Room 160
Divisions: 15, 7, 8, 16, 27

- **Chair:** Michael A. Cook, MEd, Penn State University Park
- **Participants:** Genre Jazz: PD That Works for SRSD in Writing With Elementary Special Education Teachers and Students. Karen R. Harris, EdD, Steve Graham, EdD, Julia Houston, MA, Ashley Barkel, MA, Angelique Aitken, JD, MEd, Amber Ray, MA, and Colin Kavanagh, MA, Arizona State University; and Kevin Liu, PhD, Shanghai Jiao Tong University, Shanghai, China
  Cross-Sectional, Longitudinal and Contextual Examination of Student Efficacy and Achievement Goals. Matthew L. Bernacki, PhD, MSW, University of Nevada, Las Vegas; Ting Dai, PhD, Temple University; and Rachel Part, MS, University of Nevada, Las Vegas
  The Reciprocal Relationship Between Beliefs and Self-Regulated Behaviors in Adolescence. Boyeon Seol, MA, Seoul National University, Republic of Korea; Soowon Park, PhD, Sejong University, Seoul, Republic of Korea; and Jongho Shin, PhD, Seoul National University, Republic of Korea
4005 Symposium: Campus Activism—Counseling, Spirituality, Sexual Assault, Black Lives Matter and Love Is Love
Convention Center, Street Level, Room 143C
Divisions: 17, 9, 27, 35, 36, 39, 41, 42, 48, 51, 56, APAGS

- **Chairs**: Kevin A. Harris, PhD, University of Texas of the Permian Basin; and Christine E. Agaibi, MA, University of Akron
- **Participants**: TaShara D. Williams, MA, and Melanie M. Lantz, PhD, Louisiana Tech University. Working for Social Change on a Campus in the Deep South
  Tamba-Kuii Bailey, PhD, Ashley N. Hutchison, PhD, Lauren E. Chappelle, MA, Antonia K. Forbes, MA, and Natalie Raymond, MA, University of North Dakota. Issuing a Challenge to Change: Addressing Systemic Racism and Sexual Violence at the University of North Dakota
  Rashanta A. Bledman, PhD, University of Maryland College Park. Hope and Healing: Creating a Sexual Assault Survivors Group on a College Campus
  Jennifer A. Vencill, PhD, University of Minnesota Medical School. Counseling Psychology Advocacy: The Development of Slutwalk Lubbock
  Evelena McCutcheon, BA, Oscar M. Romo, and Kourtnye Chandler, University of Texas of the Permian Basin. Project Saafe: Sexual Assault Awareness for Everyone
  Anil Lalwani, MS, Cleveland State University. International Voices: Exploring Professional Identity Development and Social Justice Advocacy
  Marina T. Khan, MA, University of Missouri–Kansas City. The Key to Social Justice: Open Conversation
- **Discussants**: Kevin A. Harris, PhD; and Christine E. Agaibi, MA
- **CE Credits**: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4006 Symposium: Intentional Growth Training—The Intervention, Research Evidence and Applications
Convention Center, Street Level, Room 155
Divisions: 17, 48

- **Chair**: Christine Robitschek, PhD, Texas Tech University
- **Participants**: Laurie Pascual, MA, and David Winograd, BS, Texas Tech University. Intentional Growth Training: An Overview
  Christine Robitschek, PhD, and Kevin A. Harmon, MA, BS, Texas Tech University. Intentional Growth Training: Evidence-Based Practice for the Depression Cycle
  Hossein Eslami, BA, and Yuki Shigemoto, MA, Texas Tech University. Further Applications of Intentional Growth Training
- **Discussant**: Kathleen Chwalisz, PhD, Southern Illinois University Carbondale

4007 Symposium: The Application of Network Medicine and Well-Being to Health and Correctional Psychology
Convention Center, Street Level, Room 144B
Divisions: 22, 47

- **Chair**: Barry Nierenberg, PhD, Nova Southeastern University
- **Participants**: Barry Nierenberg, PhD. Network Medicine and Chronic Pain
  Alexia Holovatykh, MS, Nova Southeastern University. Network Medicine and Obesity
  Sarah Cooper, PsyD, Nova Southeastern University. Network Medicine and Correctional Psychology
- **CE Credits**: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4008 Symposium: Clinical Practice Considerations—Taking Steps to Avoid and Respond to Client Complaints and Grievances
Convention Center, Street Level, East Salon D
Divisions: 31, 12, 16, 41, 42, Psi Chi

- **Chair**: Eric A. Samuels, PsyD, University of California–Berkeley
- **Participants**: Keely Kolmes, PsyD, Independent Practice, San Francisco, CA. Get There First: How to Manage the Threat of Consumer Reviews
  Aaron Minc, JD, Meyers Roman Friedberg & Lewis, Cleveland, OH. A Legal Perspective on How Practitioners Can Avoid and Remove Negative Online Reviews

4009 Symposium: Will, Meaning and Self-Actualizing—Practical Application of Humanistic-Existential Concepts
Convention Center, Level Two, Room 208
Division: 32

- **Chair**: Meili Pinto, PhD, Independent Practice, Laguna Beach, CA
- **Participants**: Brian D. Ostafin, PhD, University of Groningen, Netherlands
  Leeat Granek, PhD, Ben-Gurion University of the Negev, Beer Sheva, Israel
4010 **Skill-Building Session: A Cyclic Approach to Accommodations in Standardized Cognitive Assessment**
Convention Center, Level Two, West Overlook Room
Divisions: 33, 16

- **Cochairs:** Laurel Snider, MA, and Devadrita Talapatra, PhD, University of Denver
- **Participants:** Talia Thompson, EdS, University of Denver
  Jeanine Coleman, PhD, University of Denver
  Londi Howard, MA, University of Denver
  Karen Riley, PhD, University of Denver

4011 **Paper Session: Data Blitz II—In Utero and Early Development: Cognitive Implications of Adverse Exposures**
Convention Center, Street Level, Room 103B
Division: 40

- **Participants:** Does Prenatal Maternal Cortisol Influence Infant Cognition: Learning and Memory? Anne-Marie Fleckenstein, MA, Cori Prebel Zdebel, MA, Laura Thompson, PhD, and Falesa Ivory-Horton, MA, Fielding Graduate University
  Perinatally Acquired HIV Infection: Cognitive Outcomes in Young Adulthood. Paulina Coutifaris, BA, Icahn School of Medicine at Mount Sinai; and Susan Morgello, MD, Jocelyn Childs, MSW, Roberto Posada, MD, Jennifer Jao, MD, MPH, Jeffrey Weiss, PhD, and Desiree Byrd, PhD, Mount Sinai Hospital, New York, NY
  Neuropsychological Assessment of Children With Zika Virus Ages 0-6. Elizabeth M. Power, EdD, EdS, Rik C. D’Amato, PhD, and Eleazar Eusebio, PsyD, Chicago School of Professional Psychology
  Neuropsychological Evaluation of an Adolescent With ACC in a Juvenile Justice Setting. Michelle S. Schultz, PsyD, Adria Chatterjee, MA, and Gokce Durnusoglu, PhD, Wright State University

4012 **Symposium: Involving Families in the Assessment and Treatment of Individuals With Cognitive Impairment**
Convention Center, Level Two, Room 204C
Divisions: 40, 16, 20, 33, 35, 42

- **Chair:** Callie Dunn, PhD, Michael E. DeBakey VA Medical Center, Houston, TX
- **Participants:** Laura Palmer, PhD, Independent Practice, Madison, NJ. How Neuropsychological Evaluations Foster Optimal Aging: Biopsychosocial and Cognitive Benefits
  Adriana Dunn, PhD, Independent Practice, Madison, NJ. A Family-Systems Perspective on Dementia: Challenges and Opportunities
- **Discussant:** Cady K. Block, PhD, Ohio State University Wexner Medical Center

4013 **Symposium: The Justice System’s Response to Women—The Influence of Socioeconomic Status, Gender and Race**
Convention Center, Street Level, Room 149B
Divisions: 41, 1, 9, 18, 35, Psi Chi

- **Chair:** Julie R. Ancis, PhD, Georgia Institute of Technology
- **Participants:** Erica Rojas, PhD, New York Police Department, NY; and Randolph M. Scott-McLaughlin II, MA, Teachers College, Columbia University. Women’s Experiences With Criminal Justice: Gender, Social Class and Race Dynamics
  Corinne Datchi, PhD, Seton Hall University. Mothers Behind Bars: The Paradox of Female Incarceration in the United States
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4014 **Conversation Hour: Shame on You—How Internet Shaming Exacerbates Cultural Separation**
Convention Center, Level Two, Room 209B
Division: 45

- **Chair:** Cassandra D. Page, PsyD, Regent University
- **Participants:** Cassandra D. Page, PsyD. Social Media’s Cultural Split
  Courtney M. Brown, BS, Regent University. Using Empathy to Cross Cultural Boundaries
  Catherine R. Hanigan, BA, Regent University. Perspective Taking: Bridging the Cultural Divide
4015 Symposium: Implementing an Injury Protocol for High School Athletes—The Role of Sport Psychologists
Convention Center, Level Two, Room 204A
Divisions: 47, 16, 42
- Chair: Jesse Steinfeldt, PhD, Indiana University Bloomington
- Participants: Matt Powless, MA, Indiana University Bloomington. Injury Protocol: Case Study of “Ashley”
Julia Cawthra, MA, Indiana University Bloomington. Injury Protocol: Screening for Mental Health Symptoms and Raising Student Athlete Awareness
Kelzie Beebe, BA, Indiana University Bloomington. Injury Protocol: ACL Support Group

4016 Symposium: EMBRACED—Brain and Culture
Convention Center, Street Level, East Salon F
Divisions: 52, 33, 40, 42, Psi Chi
- Chair: Antonio E. Puente, PhD, University of North Carolina at Wilmington
- Participants: Miguel Pérez-García, PhD, University of Granada, Spain
Inmaculada Ibañez-Casas, PhD, University of North Carolina at Wilmington. Development and Validation of the Embraced Battery
Ahmed Fasfous, PhD, Bethlehem University, Palestine. The Arabic Version of the Embraced Battery

4017 Discussion: Attachment Trauma, Neurobiology, Assessment and Holistic Intervention
Convention Center, Street Level, Room 156
Divisions: 56, 12, 37, 39, 40
- Chair: Jane Conron, PhD, Northwestern University Feinberg School of Medicine
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4018 Film Festival: Agents of Change
Convention Center, Level Two, Room 201
Sponsor: APA ad hoc Committee on Films and Other Media
(65 min.) Directed by Abby Ginzberg and Frank Dawson. This is the untold story of racial conditions on college campuses that led to protests across the country, especially at San Francisco State University and Cornell University. The film echoes questions about inclusiveness, identity and racial stereotyping that are at the heart of today’s Black Lives Movement.
Note: Times listed are approximate within 5–10 minutes.

4019 Symposium: Bridging the Gap Between Science and Practice—A Vital Role of Continuing Education in Psychology
Convention Center, Street Level, Room 144A
Divisions: 2, 3, 12, 14, 16, 27, 28, 31, 35, APA Committee on Associate and Baccalaureate Education, Psi Chi
- Chair: Bruce S. Liese, PhD, University of Kansas Medical Center
- Participants: J. Kim Penberthy, PhD, University of Virginia School of Medicine; and Bruce S. Liese, PhD. Seeking Good Continuing Education in Addiction Psychology: Building the Bridge From Here to There
Antoinette M. Minniti, PhD, APA Office of Continuing Education, Washington, DC. Continuing Education in Psychology: APA’s Process and Perspective
Karen B. Schmaling, PhD, Washington State University. Avoiding a Bridge to Nowhere: Finding the Road to Quality Continuing Education Offerings
Greg J. Neimeyer, PhD, APA Office of Continuing Education, Washington, DC. The Impact of Continuing Education in Psychology: Does It Succeed At Bridging the Gap?
- Discussants: Sally R. Cameron, BA, North Carolina Psychological Association, Raleigh; and Steven D. Hollon, PhD, Vanderbilt University
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4020 Symposium: Reconsidering Validity in Psychological Research
Convention Center, Street Level, Room 154B
Divisions: 5, 14, 1, 7, 8, 15, 16, 23, 33, Psi Chi
- Chair: Mark Freeman, PhD, College of the Holy Cross
- Participants: Kenneth J. Gergen, PhD, Swarthmore College. Validity in Representation: Rationally or Socially Grounded?
Amy Fisher Smith, PhD, University of Dallas. Rehashing Validity: A Hermeneutic Thematic Analysis
Scott D. Churchill, PhD, University of Dallas. Reframing Internal Validity, Reliability and External Validity for Phenomenological Research
Ruthellen Josselson, PhD, Fielding Graduate University. Experiential Validity in Narrative Research
- Discussants: Mark Freeman, PhD; and Greg Wilmoth, PhD, Independent Practice, Silver Spring, MD
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
4021  Symposium: Epistemic Cognition, Source Evaluation and Knowledge in the Post-Truth Era
Convention Center, Street Level, Room 140B
Divisions: 15, 7, 14, 23, APAGS

- **Chair:** Victor M. Deekens, MA, University of North Carolina at Chapel Hill
- **Participants:** Jeffrey A. Greene, PhD, Rebekah F. Duke, BS, Brian Cartiff, BA, Victor M. Deekens, MA, and Dana Z. Copeland, MA, University of North Carolina at Chapel Hill. The Contextual Nature of Digital Literacy
Carol Anne Kardash, PhD, University of Nevada, Las Vegas; Jason L.G. Braasch, PhD, and Rachel Ankney, MA, University of Memphis; and Megan Cogliano, MS, and Fred Kuch, PhD, University of Nevada, Las Vegas. Stability of Adults’ Childhood Vaccination Beliefs When Reading Multiple Conflicting Documents
Clark A. Chinn, PhD, Ravit G. Duncan, PhD, Randi Zimmerman, MA, and Leah C-C Hung, MEd, Rutgers the State University of New Jersey New Brunswick Campus. Promoting a Grasp of Evidence Among Middle School Science Students
Krista R. Muis, PhD, Ayano Tsuda, BA, and Cara A. Singh, MEd, McGill University, Montreal, QC, Canada. The Antivaccination Debate: A Cross-Cultural Exploration of Emotions and Epistemic Thinking
- **Discussant:** Gale M. Sinatra, PhD, University of Southern California

4022  Symposium: Whole School Professional Development As the Foundation for Trauma-Sensitive Schools
Convention Center, Street Level, Room 143A
Divisions: 16, 12, 27, 35, 39

- **Cochairs:** Kathryn A. Simon, MEd, MS, and Stacy Overstreet, PhD, Tulane University
- **Participants:** Elizabeth McIntyre, BA, and Courtney N. Baker, PhD, Tulane University. Trauma 101: Preparing Your School for Trauma-Informed Service Delivery
Isaiah B. Pickens, PhD, National Center for Child Traumatic Stress, Los Angeles, CA. Integrating Trauma-Informed Practices and Culturally Responsive Teaching in the Classroom
Pamela Black, MEd, Trauma Sensitive Education, LLC, Antioch, IL. Wisconsin Department of Public Instruction Trauma-Sensitive Schools Professional Development
- **Discussant:** Eric Rossen, PhD, National Association of School Psychologists, Bethesda, MD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4023  Symposium: Advocating for Older Adults—Translating Effectively From Science to Policy
Convention Center, Street Level, Room 102A
Divisions: 20, 27, 29, 31, 34, 35, APAGS

- **Chair:** Patricia A. Parmelee, PhD, University of Alabama
- **Participants:** Manfred Diehl, PhD, Colorado State University. Communicating Findings From Psychological Research Related to Successful Aging to the General Public
Peter A. Lichtenberg, PhD, Wayne State University. Financial Exploitation of Older Adults: From Science to Policy
Margaret P. Norris, PhD, Independent Practice, Longmont, CO. Advocating for Policy Change: The Elder Justice Reauthorization Act
Michael Smyer, PhD, Bucknell University. Greening Gray: Using Psychology in an Era of Climate Change and Aging
- **Discussant:** Serena Davila, JD, APA Government Relations Office, Washington, DC

4024  Symposium: Interrupting the Stress, Trauma and Health Disparities Cycle in Blacks and Other Communities of Color
Convention Center, Street Level, Room 140A
Division: 38

- **Chair:** Lula A. Beatty, PhD, APA, Washington, DC
- **Participants:** Derek M. Griffith, PhD, MPH, and Jennifer A. Hartfield, PhD, MPH, Vanderbilt University. Attacking Causes and Healing Effects: Addressing Historical Trauma Experienced by Black Males
Thema Bryant-Davis, PhD, Pepperdine University. Addressing Traumatic Stress Disparities of African American Girls and Women
Roslyn H. Moore, MS, Substance Abuse and Mental Health Services Administration, Rockville, MD; and Michael Awad, EdS, Columbia University in the City of New York. Stress, Trauma and the Mental Health Workforce: Impact Beyond Measure
Valerie Maholmes, PhD, National Institute of Child Health and Human Development, Bethesda, MD. Interrupting the Cycle of Violence: Evidence-Based Interventions and Research Needs
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
4025  **Skill-Building Session: Managing Ethical Dilemmas in Clinical Practice—How to Avoid the Ethical “Hot Seat”**

Convention Center, Street Level, Room 144C

**Divisions:** 42, 12, 19, 40, 41, APAGS

- **Chair:** Beth A. Trammell, PhD, Indiana University East
- **Participants:** Beth A. Trammell, PhD. Ethical Issues in Clinical Work: Managing the Toughest Cases
  Robyn Kittrell, PhD, and Robin Lett, PhD, Independent Practice, Muncie, IN. Managing an Ethical Private Practice: Personnel and Training Issues
  Darci Palsrok, BS, Independent Practice, Muncie, IN. Billing in an Ethical Way: How to Make Money the Right Way
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4026  **Symposium: Mechanisms of Behavior Change in Alcohol Use Disorder Treatment**

Convention Center, Street Level, Room 154A

**Divisions:** 50, 12, 28, 35

- **Participants:** Paul Stasiewicz, PhD, University at Buffalo–State University of New York. Pretreatment Changes in Drinking: A Preliminary Analysis of the Impact of Change Status on Two Mechanisms of Behavior Change
  Sara Jo Nixon, PhD, University of Florida. Neurobehavioral Dysregulation: Are There Implications for Long-Term Behavioral Change?
  Kevin A. Hallgren, PhD, University of Washington. Simulating Social Network Mechanisms of Change to Inform Alcohol Treatment and Prevention Strategies
  JeeWon Cheong, PhD, University of Florida
- **Discussants:** Anita Bechtolt, PhD, and Robert Huebner, PhD, National Institute on Alcohol Abuse and Alcoholism, Bethesda, MD

4027  **Symposium: How Relevant Are School-Related Relationships for Students’ Internalizing Problems?**

Convention Center, Level Two, Room 203

**Divisions:** 53, 16

- **Chair:** Patrick Pössel, PhD, University of Louisville
- **Participants:** Shelby M. Burton, BS, and Patrick Pössel, PhD, University of Louisville. Examining the Directionality Between Teaching Behavior and Early Adolescents’ Affect
  Patrick Pössel, PhD, Shelby M. Burton, BS, and Bridget Cauley, BA, University of Louisville; Michael G. Sawyer, PhD, University of Adelaide, SA, Australia; Susan H. Spence, PhD, Griffith University, Brisbane, QLD, Australia; and Jeanie Sheffield, PhD, University of Queensland, Brisbane, QLD, Australia. Support From Family, Friends and Teachers and Depression in Adolescents
  Kelly Lyell, PhD, Community Consolidated School District 181, Darien, IL; and Christine K. Malecki, PhD, and Michelle K. Demaray, PhD, Northern Illinois University. Social Support and Internalizing Problems: How Important Are School-Based Relationships?
  Bridget Cauley, BA, Caroline M. Pittard, BA, Kate E. Snyder, PhD, Patrick Pössel, PhD, and Lisa M. Hooper, PhD, University of Louisville. Depression in the Context of Pubertal Development and Teacher Discrimination

4028  **Symposium: Striving for Financial Sustainability in Pediatric Primary Care**

Convention Center, Level Two, East Overlook Room

**Divisions:** 54, APA Committee on Early Career Psychologists

- **Chair:** Brigitte McClellan, PsyD, Mental Health Center of Denver, CO
- **Participants:** Orlando Padilla, MA, Mental Health Center of Denver, CO. Current Payment Strategies for Integrated Care
  Brigitte McClellan, PsyD. Practitioners and Financial Sustainability
  Lynn VanderWieilen, PhD, Mental Health Center of Denver, CO. The Data Story of Financial Sustainability
### 4029 Continuing Education Workshop #163: Courageous Conversations—Initiating Discussions on Death and Dying in Pediatric Palliative Care

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 10 and 11  
**Sponsor:** APA Continuing Education Committee

- **Leaders:** Maureen E. Lyon, PhD, Children's National, Washington, DC; Lori S. Wiener, PhD, MSW, National Cancer Institute, NIH, Bethesda, MD; and Anne C. Watson, PhD, BS, Children's National, Washington, DC
- **Regular Fee:** Member-$160, Nonmember-$200  
- **On-Site Fee:** Member-$190, Nonmember-$240  
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

### 4030 Continuing Education Workshop #164: Designing Interprofessional Curricula for Graduate Students

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 15  
**Sponsor:** APA Continuing Education Committee

- **Leaders:** Stephanie H. Felgoise, PhD, and Ashley O. Poole, MA, Philadelphia College of Osteopathic Medicine  
- **Regular Fee:** Member-$160, Nonmember-$200  
- **On-Site Fee:** Member-$190, Nonmember-$240  
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

### 4031 Continuing Education Workshop #165: Psychological Treatments for Headache Disorders

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 3  
**Sponsor:** APA Continuing Education Committee

- **Leaders:** Elizabeth K. Seng, PhD, Yeshiva University; and Ethan Benore, PhD, Cleveland Clinic Children’s, OH  
- **Regular Fee:** Member-$160, Nonmember-$200  
- **On-Site Fee:** Member-$190, Nonmember-$240  
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

### 4032 Continuing Education Workshop #166: Spiritual Practices in Psychotherapy—Thirteen Tools for Enhancing Psychological Health

Renaissance Washington DC Hotel, Ballroom Level, Congressional Hall A  
**Sponsor:** APA Continuing Education Committee

- **Leader:** Thomas G. Plante, PhD, Santa Clara University  
- **Regular Fee:** Member-$160, Nonmember-$200  
- **On-Site Fee:** Member-$190, Nonmember-$240  
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

### 4033 Continuing Education Workshop #167: Sustaining Practice—Balint Groups for Practitioner Self-Care, Professional Development and Training

Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 8 and 9  
**Sponsor:** APA Continuing Education Committee

- **Leaders:** Jeffrey L. Sternlieb, PhD, Lehigh Valley Health Network, Allentown, PA; and Albert Lichtenstein, PhD, Guthrie Clinic, Sayre, PA  
- **Regular Fee:** Member-$160, Nonmember-$200  
- **On-Site Fee:** Member-$190, Nonmember-$240  
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)

### 4034 Continuing Education Workshop #168: Transference-Focused Psychotherapy for Personality Disorders

Renaissance Washington DC Hotel, Ballroom Level, Congressional Hall B  
**Sponsor:** APA Continuing Education Committee

- **Leaders:** Monica Carsky, PhD, Independent Practice, New York, NY; and Kenneth N. Levy, PhD, Penn State University Park  
- **Regular Fee:** Member-$160, Nonmember-$200  
- **On-Site Fee:** Member-$190, Nonmember-$240  
- **CE Credits:** 4. Limited enrollment. (See page 53 for enrollment information.)
4035  Continuing Education Workshop #169: ADA and APA's Diabetes Education Program for Mental Health Providers
Renaissance Washington DC Hotel, Meeting Room Level, Mount Vernon Square Room B
Sponsor: APA Continuing Education Committee

- Leaders: Alicia H. McAuliffe-Fogarty, PhD, American Diabetes Association, Arlington, VA; David G. Marrero, PhD, University of Arizona; Cynthia E. Muñoz, PhD, MPH, Children's Hospital Los Angeles, CA; Marisa E. Hilliard, PhD, Baylor College of Medicine; Korey K. Hood, PhD, Stanford University; Maureen Monaghan, PhD, Children's National Health System, Washington, DC; and Diana Naranjo, PhD, Stanford University
- Regular Fee: Member-$275, Nonmember-$335
- On-Site Fee: Member-$330, Nonmember-$410
- CE Credits: 7. Limited enrollment. (See page 53 for enrollment information.)

4036  Continuing Education Workshop #170: Advances in Primary Care Behavioral Health—Data to Guide Us and Competencies to Ground Us
Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 4
Sponsor: APA Continuing Education Committee

- Leaders: Ryan R. Landoll, PhD, Uniformed Services University of the Health Sciences; Anne C. Dobmeyer, PhD, Defense Centers of Excellence for Psychological Health and TBI, Silver Spring, MD; Matthew K. Nielsen, PsyD, Mike O'Callaghan Federal Medical Center, Nellis AFB, NV; and Patricia J. Robinson, PhD, Mountainview Consulting Group, Zillah, WA
- Regular Fee: Member-$275, Nonmember-$335
- On-Site Fee: Member-$330, Nonmember-$410
- CE Credits: 7. Limited enrollment. (See page 53 for enrollment information.)

4037  Continuing Education Workshop #171: Assessment Skills Consulting Psychologists Use to Help Select and Develop Individuals and Teams
Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom West A
Sponsor: APA Continuing Education Committee

- Leader: John P. Fennig, PhD, DRI Consulting, North Oaks, MN
- Regular Fee: Member-$275, Nonmember-$335
- On-Site Fee: Member-$330, Nonmember-$410
- CE Credits: 7. Limited enrollment. (See page 53 for enrollment information.)

4038  Continuing Education Workshop #172: Contemporary Problem-Solving Therapy—Enhancing Resilience to Reduce Suicidality
Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 5
Sponsor: APA Continuing Education Committee

- Leaders: Arthur M. Nezu, PhD, and Christine M. Nezu, PhD, Drexel University
- Regular Fee: Member-$275, Nonmember-$335
- On-Site Fee: Member-$330, Nonmember-$410
- CE Credits: 7. Limited enrollment. (See page 53 for enrollment information.)

4039  Continuing Education Workshop #173: Evidence-Based Applied Sport Psychology
Renaissance Washington DC Hotel, Meeting Room Level, Meeting Rooms 12, 13 and 14
Sponsor: APA Continuing Education Committee

- Leaders: Roland A. Carlstedt, PhD, American Board of Sport Psychology, New York, NY; and James Tabano, EdD, Independent Practice, Glenn Rock, NJ
- Regular Fee: Member-$275, Nonmember-$335
- On-Site Fee: Member-$330, Nonmember-$410
- CE Credits: 7. Limited enrollment. (See page 53 for enrollment information.)

4040  Continuing Education Workshop #174: Intro to Behavioral Couples Therapy for Substance Use Disorders—Application for the Real World
Renaissance Washington DC Hotel, Meeting Room Level, Meeting Room 16
Sponsor: APA Continuing Education Committee

- Leaders: Keith C. Klostermann, PhD, MS, Medaille College; Stephanie M. Renno, MA, Rush University Medical Center; and Emma M. Papagni, BS, Medaille College
- Regular Fee: Member-$275, Nonmember-$335
- On-Site Fee: Member-$330, Nonmember-$410
- CE Credits: 7. Limited enrollment. (See page 53 for enrollment information.)
4041  Continuing Education Workshop #175: Parent–Teen Therapy for Executive Function Deficits and ADHD—Building Skills and Motivation
Renaissance Washington DC Hotel, Ballroom Level, Renaissance Ballroom West B
Sponsor: APA Continuing Education Committee

- **Leader:** Margaret H. Sibley, PhD, MA, Florida International University
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

4042  Continuing Education Workshop #176: Treating Children With Mood and Comorbid Disorders
Renaissance Washington DC Hotel, Meeting Room Level, Mount Vernon Square Room A
Sponsor: APA Continuing Education Committee

- **Leader:** Mary A. Fristad, PhD, Ohio State University Medical Center
- **Regular Fee:** Member-$275, Nonmember-$335
- **On-Site Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 53 for enrollment information.)

9:00–9:50 am

4043  Symposium: Training on Human Sexuality—Missed Opportunities and Their Consequences for Clinical Practice
Convention Center, Street Level, Room 102B
Divisions: 2, 12, 27, 31, 35, 43, 51, APA Committee on Associate and Baccalaureate Education, APAGS, Psi Chi

- **Chair:** Braden R. Berkey, PsyD, Chicago School of Professional Psychology
- **Participants:** Maria Papachrysanthou Hanzlik, PsyD, Independent Practice, Indianapolis, IN; and Michael Gaubatz, PhD, Chicago School of Professional Psychology. Clinical PsyD Students’ Level of Comfort Addressing Sexual Topics With Clients
  Eliana Wool, PsyD, and Braden R. Berkey, PsyD, Chicago School of Professional Psychology. Preparedness of Clinical Psychology Faculty to Integrate Topics of Human Sexuality Into Training

4044  Conversation Hour: Empowering Cultural Identity—Using Multicultural Psychology to Create a Socially Just Society
Convention Center, Street Level, Room 155
Divisions: 9, 8, 17, 24, 35, 39, APAGS, Psi Chi

- **Co-chairs:** Farah A. Ibrahim, PhD, and Ruben V. Anguiano, PhD, University of Colorado Denver
- **Participant:** Ana K. Ibanez, University of Colorado Denver

4045  Symposium: Addressing Mental Health Needs of Diverse Populations—The Relevance of Culture, Language and Context
Convention Center, Street Level, Room 103B
Divisions: 12, 19, 22, 29, 34, 35, 42, 45, 52

- **Chair:** Luz M. Garcini, PhD, MPH, Rice University
- **Participants:** Luz M. Garcini, PhD, MPH; Juan M. Pena, BA, University of New Mexico; Thania Galvan, BA, University of Denver; Elizabeth Altamirano, BS, Arizona State University; and Elizabeth A. Klonoff, PhD, University of Central Florida. “Cosa de Locos”: Myths, Beliefs and Mental Health Needs of Undocumented Latino/a Immigrants
  Marta Gonzalez Catalan, BS, Selvi R. Paulraj, MA, Flora Ma, BS, Sonakshi Arora, BA, Kaitrin Conniff, BS, Aline Barrera, PhD, Teceta T. Tormala, PhD, Lisa M. Brown, PhD, and Rowena G. Gomez, PhD, Palo Alto University. Differences in Depression Severity Among Latino Caregivers of Family Members With Dementia
  Jessica Maura, MS, and Amy G. Weisman de Mamani, PhD, MA, University of Miami. The Feasibility of a Culturally Informed Group Therapy for Schizophrenia
  Tiffany N. Bridgett, BS, Aileen Aldalur, BA, and Lawrence H. Pick, PhD, Gallaudet University. Making Clinical Reports Accessible for Linguistic Minorities: Ethics and Proposed Practices

4046  Paper Session
Convention Center, Street Level, East Salon D
Divisions: 13, 43

- **Participant:** Siblings in Conflict: Tied at the Hip in the Family Business. David Gage, PhD, BMC Associates, Arlington, VA
4047 Symposium: International Counseling Competency—Perspectives of Faculty, Students and Counseling Centers

Convention Center, Level Two, Room 204A
Divisions: 17, 39, 48, APAGS

• Chair: Yu-Wei Wang, PhD, University of Maryland College Park
• Participants: Bong Joo Hwang, PhD, Arizona State University; Dominique A. Malebranche, MA, University of Missouri–Columbia; Lei Wang, MEd, Indiana University Bloomington; and Yu-Wei Wang, PhD. Beyond Classrooms and Across Borders: Cross-Cultural Immersion and Training in Counseling Psychology
Hang-Shim Lee, PhD, Douglas Knutson, MEd, Colton Brown, MS, and Julie M. Koch, PhD, Oklahoma State University. Understanding Cross-Cultural Journey of International Trainees Using the Transitional Theory
Shufang Sun, MA, University of Wisconsin–Madison. Tales and Perspectives on Thriving As International Trainees in Applied Psychology Programs

4048 Invited Address: Franklin V. Taylor Award for Outstanding Contributions by a Psychologist to the Field of Applied Experimental Engineering Psychology

Convention Center, Level Two, Room 209B
Division: 21


4049 Paper Session: Language, Culture and Rehabilitation Psychology

Convention Center, Street Level, East Salon F
Division: 22

• Participants: Evaluation of Equivalence of the ASL and English Versions of the GAIN-SS Screeners. Janet C. Titus, PhD, Debra Guthmann, EdD, Josephine F. Wilson, PhD, Jared A. Embree, MA, and Kathryn Taylor, BA, Wright State University
Accessible Technology’s Impact on Racial/Ethnic Minority Students With Print-Related Disabilities. Julie R. Ancis, PhD, Georgia Institute of Technology; and Christopher M. Lee, PhD, and Irina Nikivincze, PhD, Georgia Institute of Technology
Shishur Sevay: An Alternative Case for Inclusive Living and Schooling. Anjali J. Forber-Pratt, PhD, and Marianne P. Zape, BA, Vanderbilt University; Leah B. Samples, MEd, University of Pennsylvania; and Dominique A. Lyew, BA, Vanderbilt University

4050 Paper Session: Factors That Influence Consumer Evaluation of Product Options and Customer Reviews

Convention Center, Level Two, West Overlook Room
Division: 23

• Participants: Seeing More in Less: How Mindsets Influence the Process and Outcome of Product Customization. Geetanjali Saluja, PhD, MBA, University of Technology Sydney, NSW, Australia; and Rashmi Adaval, PhD, Hong Kong University of Science and Technology, Hong Kong SAR, China
The Role of Visual Attention in Product Selection. Ruxandra Luca, PhD, Mirjam Tuk, PhD, and Andreas Eisingerich, PhD, Imperial College London, England, United Kingdom
Telling Both Sides of the Story: The Role of Risk on the Perceived Helpfulness of Online Reviews. Ann E. Schlosser, PhD, and Abhishek Borah, PhD, University of Washington

4051 Paper Session: Rethinking Psychological Theory—Personality, Empathy and Enactivism

Convention Center, Level Two, Room 204C
Divisions: 24, 7, 8, 14, 29, 39, 48

• Participants: An Enactive Theory of Empathy and Shared Normativity. Garri Hovhannisyan, BA, University of West Georgia
Enactive, Integrative Personality and the Temperament-Character-Society Matrix. Suraj Sood, BA, University of West Georgia
The Imago Dei: A Lay Psychological Construct of the Whole Person. Eric L. Johnson, PhD, MA, Southern Baptist Theological Seminary

4052 Symposium: Applications of Behavioral Science to Inspire Acts of Kindness

Convention Center, Street Level, Room 103A
Divisions: 25, 1, 27, 33

• Chair: E. Scott Geller, PhD, Virginia Tech
• Participants: Brian Doyle, BS, Alekta Putnam, BS, and Ashley Underwood, BS, Virginia Tech; Sara Valentino, PhD, The Emily Program, St. Paul, MN; and Raymond Wickerst, BS, and Cody Willis, BS, Virginia Tech. A Behavioral Analysis of Internet Stories of Prosocial Acts
Sara Valentino, PhD; and Trevin E. Glasgow, BA, Shirleen Rahman, Betsy Benenback-Gold, BS, and Michael Mills, BS, Virginia Tech. Factors Influencing Participation in a Worldwide Kindness Movement
Kasey Warren, BS, Kristy Keohane, BS, Schuyler Moose, BS, Ashley Underwood, BS, and Nicholas M. Flannery, BA, Virginia Tech. Defining Occasions for Police Officers to Prompt and Reward Acts of Kindness
4053 Symposium: Gone But Not Forgotten—Diverse Legacies in American Psychology
Convention Center, Level Two, Room 209A
Divisions: 26, 24, 27, 35, APAGS

- Chair: Kenneth D. Keith, PhD, University of San Diego
- Participants: Bernard C. Beins, PhD, Ithaca College. Building a Lab Science for Students: E.C. Sanford’s Forgotten Legacy
  Richard L. Miller, PhD, Texas A&M University–Kingsville. Lillian Moller Gilbreth: A Misremembered Legacy
  Kenneth D. Keith, PhD. Just an American Psychologist: The Legacy of Robert V. Guthrie

4054 Skill-Building Session: A New Method of Creating Community Change—Learn to Develop an Interactive Peer Theater Program
Convention Center, Level Two, Room 204B
Divisions: 27, APA Committee on Early Career Psychologists

- Co-chairs: Christine L. Vuolo, BS, BA, and Luis G. Manzo, PhD, St. John’s University
- Participants: Christine L. Vuolo, BS, BA, Luis G. Manzo, PhD, and Hannah R. Artiles-Strave, MS, St. John’s University

4055 Skill-Building Session: Dissociation and Depth—Integrating Kalsched’s Concepts in Working With Complex Trauma
Convention Center, Street Level, Room 143B
Divisions: 30, 35, 56

- Chair: Thomas Dowd, PhD, Rainier Associates, Tacoma, WA
- Participants: Juliet Rohde-Brown, PhD, Pacifica Graduate Institute; and Johanna Hays, PsyD, Valencia Counseling Center, CA
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4056 Symposium: APA and ASPPB Working Together—Where Ethics and Regulations Converge
Convention Center, Street Level, Room 159
Divisions: 31, 12, 16, 42, APAGS

- Co-chairs: Alex M. Siegel, JD, PhD, Association of State and Provincial Psychology Boards, Peachtree City, GA; and Patricia L. Watson, PhD, Independent Practice, Prescott, AZ
- Participants: Stephen T. DeMers, EdD, Association of State and Provincial Psychology Boards, Peachtree City, GA
  Sharon Lightfoot, PhD, Independent Practice, St. Louis, MO
  Brian Hunsting Stagner, PhD, Independent Practice, College Station, TX
- Discussant: Linda F. Campbell, PhD, Independent Practice, Johns Creek, GA
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4057 Symposium: Abnormal Perspectives on Abnormal Psychology—Heard, not Marginalized
Convention Center, Street Level, Room 152B
Divisions: 32, 24, 35, APAGS

- Chair: Sarah R. Kamens, PhD, Yale University
- Participants: Brent Dean Robbins, PhD, Point Park University. From Stigma to Dignity: Discovering Meaning in Suffering Through the Attitude of Agape Love
  Jill L. Littrell, PhD, Georgia State University. The Implications From Psychoneuroimmunology on the Diagnostic Categories in the DSM
  Jonathan Raskin, PhD, State University of New York at New Paltz. Teaching Abnormal Psychology Abnormally
- Discussant: Sarah R. Kamens, PhD
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
4058  Paper Session: Neuropsychological Functioning in Autism and Down Syndrome
Convention Center, Street Level, Room 145B
Divisions: 33, 16

Chair: Sharon J. Krinsky-McHale, PhD, New York State Institute for Basic Research in Developmental Disabilities, Staten Island
Participants: Impact of Treatment Modality on the Brain Basis of Facial Emotion Recognition in Autism. Margaret H. Mehling, MA, and Marc J. Tassé, PhD, Ohio State University Neurocognitive Profiles of Adolescent and Adult Females With ASD. Alyssa S. Milot, PhD, Amrita Rao Hureau, MPH, Julia O’Rourke, PhD, MS, Yamini J. Howe, MD, Jennifer Mullett, RN, Lisa Nowinski, PhD, and Christopher J. McDougle, MD, Massachusetts General Hospital, Lexington Neuropsychological Factors Related to Adaptive Behavior Outcomes in Down Syndrome. Elizabeth Will, MEd, and Deborah J. Fidler, PhD, Colorado State University; and Anna Esbensen, PhD, Cincinnati Children’s Hospital, OH

4059  Symposium: Living in Trump’s Era—The Need for Graduate Student Activism
Convention Center, Level Two, Room 208
Divisions: 35, 9, 24, 48, 52, APAGS

Chair: Eliza Wierzbinska, MA, Adelphi University
Participants: Tiarra Currie, MA, Adelphi University Jade Sanders, MA, Adelphi University Suky Martinez, BA, Adelphi University

4060  Symposium: The Role Religiousness and Spirituality Play in Mental Health Across Diverse Populations
Convention Center, Street Level, Room 160
Divisions: 36, 7, 12, 27, 35, 37

Chair: Daniel Kaplin, PhD, College of Staten Island CUNY
Participants: Derek Giannone, BA, Drexel University; and Daniel Kaplin, PhD. Spiritual Intelligence and Mental Health Among Two Western Undergraduate Samples Roudina Georgy, BA, College of New Jersey; and Daniel Kaplin, PhD. Mental Health in the Coptic Community

4061  Invited Address
Convention Center, Street Level, Room 145A
Divisions: 40, 12

Participant: Sara Weisenbach, PhD, University of Utah. Age by Disease Interactions on Cognitive Functioning and Underlying Neural Circuitry in Mood Disorders

CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4062  Paper Session: Youth Involved in the Legal System
Convention Center, Street Level, Room 101
Division: 41

Participants: Care Planning Needs for Youth in Custody, Inpatient, and Outpatient Settings. Natalia Lapshina, PhD, Shannon Stewart, PhD, and Evelyn Vingilis, PhD, Western University, London, ON, Canada; and Patricia Erickson, PhD, and Hayley Hamilton, PhD, University of Toronto, ON, Canada When Allowance Won’t Cover It: The Financial Burden of Justice Involvement on Youth. Emily Haney-Caron, JD, MS, Drexel University; Jessica Feierman, JD, Juvenile Law Center, Philadelphia, PA; and Jaymes Fairfax-Columbo, BA, and Naomi E.S. Goldstein, PhD, Drexel University The Adolescent Prosocial Behavior Scale: For Use in Forensic Evaluations With African Americans. James R. Andretta, PhD, Superior Court of the District of Columbia; Frank C. Worrell, PhD, University of California–Berkeley; and Aaron M. Ramirez, PsyD, Michael E. Barnes, PhD, and Malcolm H. Woodland, PhD, Superior Court of the District of Columbia Response Styles of an African American Juvenile Justice Population. Malcolm H. Woodland, PhD; and James R. Andretta, PhD

4063  Symposium: Microaggression in International Contexts—Immigrants, Class and Gender
Convention Center, Street Level, Room 158
Divisions: 52, 9, 27, 35, 37, 39, 42, 51, APAGS, Psi Chi

Cochairs: Eunha Kim, PhD, Ajou University, Suwon, Republic of Korea; and Sayaka Machizawa, PsyD, Chicago School of Professional Psychology
Participants: Doyeon Kim, MA, Suyong Kim, MA, Jisu Kim, BA, and Hansol Park, BA, Ajou University, Suwon, Republic of Korea. Development and Validation of the Microaggressions Targeting Women Scale in Korea Mayumi Nakamura, PsyD, Independent Practice, St. Louis, MO. Microaggression Against Interracial Marriage and Multiracial Children Sayaka Machizawa, PsyD. Combating Xenophobia in Japan: Sociocultural Factors and Implications for Psychologists Yun-Jeong Shin, PhD, University of Seoul, Republic of Korea; and Ji-yeon Lee, PhD, Hankuk University of Foreign Studies, Seoul, Republic of Korea. How Have Economic Inequality and Classism Experienced Within Current Society? Class Microaggression

Discussant: Ayse Ciftci, PhD, Purdue University
CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
4064 Symposium: Helping Give Away Psychological Science to Improve Clinical Assessment and Outcomes
Convention Center, Street Level, Room 143C
Divisions: 53, 12

- Chair: Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill
- Participants: Eric A. Youngstrom, PhD, and Mian-Li Ong, MA, University of North Carolina at Chapel Hill
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4065 Symposium: Psychological Care in Trauma Centers—When Opportunity Knocks, Will We Be Prepared to Deliver?
Convention Center, Street Level, Room 149B
Divisions: 56, 12, 18, 35, 39, 42

- Chair: Jennifer Peltzer-Jones, PsyD, RN, Henry Ford Health System, Detroit, MI
- Participants: Beth Fasbinder, RN, Henry Ford Health System, Detroit, MI; and Cassandra Snipes, MA, University of Nevada, Reno. The Secondary Prevention of PTSD: When Opportunity Knocks, Will Psychologists Be Prepared to Deliver?
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

9:00–10:50 am

4066 Symposium: High Five—Helping Families Assess Child Care Environments Using Psychological Science and Practice
Convention Center, Street Level, Room 146A
Divisions: 7, 16, 27, 33, 35, 43

- Chair: Timothy W. Curby, PhD, George Mason University
- Participants: Vincent C. Alfonso, PhD, Gonzaga University. The Importance of Child-Focused Activities and Routines in Early Childhood Settings
Darlene DeMarie, PhD, University of South Florida. Relationships and Relationship Building in Early Childhood Environments
George J. DuPaul, PhD, Lehigh University; and Pablo P.L. Tinio, PhD, Montclair State University. Addressing, Guiding and Redirecting Behavior in Early Childhood Settings
Janice C. Lepore, PsyD, Independent Practice, Catonsville, MD. Family and Community Engagement Factors Important to Early Childhood Environments
- Discussant: Darlene DeMarie, PhD

4067 Symposium: Nicotine and Tobacco Use and Assessment Among Pregnant and Nonpregnant Women of Reproductive Age
Convention Center, Street Level, Room 147A
Divisions: 28, 25, 42, 50

- Cochairs: Stephen T. Higgins, PhD, University of Vermont; and Ryan N. Redner, PhD, Southern Illinois University Carbondale
- Participants: Allison N. Kurti, PhD, University of Vermont; Ryan N. Redner, PhD; Alexa A. Lopez, PhD, and Diana R. Keith, PhD, University of Vermont; Cassandra A. Stanton, PhD, Westat, Rockville, MD; Diann E. Gaalema, PhD, and Janice Y. Bunn, PhD, University of Vermont; Nathan J. Doogan, PhD, Ohio State University; Antonio Cepeda-Benito, PhD, University of Vermont; Megan E. Roberts, PhD, Ohio State University; Julie Phillips, MD, University of Vermont Medical Center; and Stephen T. Higgins, PhD. Examining Patterns of Tobacco Product Use Among Pregnant Women
Ryan N. Redner, PhD; Alexa A. Lopez, PhD, Allison N. Kurti, PhD, and Diana R. Keith, PhD, University of Vermont; Cassandra A. Stanton, PhD; Diann E. Gaalema, PhD, and Janice Y. Bunn, PhD, University of Vermont; Nathan J. Doogan, PhD; Antonio Cepeda-Benito, PhD; Megan E. Roberts, PhD; and Stephen T. Higgins, PhD. Prevalence and Predictors of Nicotine and Tobacco Use Among Women of Reproductive Age
Cecilia Bergeria, MS, Stephen T. Higgins, PhD, Stacey C. Sigmon, PhD, Hanna Durand, RN, Janice Y. Bunn, PhD, and Sarah H. Heil, PhD, University of Vermont. Comparing the Smoking Topography of Usual Brand Cigarettes in Pregnant and Nonpregnant Smokers
Nathan J. Doogan, PhD; Megan E. Roberts, PhD; Allison N. Kurti, PhD; Ryan N. Redner, PhD; Diana R. Keith, PhD; Cassandra A. Stanton, PhD; Diann E. Gaalema, PhD; Janice Y. Bunn, PhD; Antonio Cepeda-Benito, PhD; Stephen T. Higgins, PhD; and Alexa A. Lopez, PhD. Cigarette Use Prevalence Among Rural Women of Reproductive Age
- Discussant: Stephen T. Higgins, PhD
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4068 Skill-Building Session: Applications of Positive Psychological Theories and Processes to Counseling and Psychotherapy
Convention Center, Street Level, Room 156
Divisions: 29, 12, 16, 36, 42, Psi Chi

- Chair: Jeana L. Magyar, PhD, University of Wisconsin–Stevens Point
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
4069  **Skill-Building Session: Om at Home—Integrating Mindfulness Into Family Education and Therapy**
Convention Center, Street Level, Room 147B

**Divisions:** 43, 8, 12, 27, 29, 54

- **Chair:** Kimberlee B. Bonura, PhD, Walden University
- **Participants:** Nina I. Spadaro, EdD, Walden University; and Rives W. Thornton, MS, Impact Education & Therapy, LLC, Bellingham, WA. Adler-Style Kung-Fu: Getting a Kick Out of Mental Health
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

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4070  **Symposium: Aging With HIV—Psychosocial Challenges and Opportunities**
Convention Center, Street Level, Room 144B

**Divisions:** 44, 7, 20, 39, 40

- **Chair:** Mark Brennan-Ing, PhD, ACRIA, New York, NY
- **Participants:** Yuriko Yanaga, PhD, Keio University School of Medicine, Tokyo, Japan. Psychosocial Concerns of Older Adults With HIV in Japan
  Kristen E. Porter, PhD, ACRIA, New York, NY. Stigma, Invisibility and Psychological Resilience in Older Adults With HIV
  Perry N. Halkitis, PhD, MS, New York University. The Psychological Health of Older Adults Living With HIV: Testing a Model of Resilience
  Monica Rivera-Mindt, PhD, Vanessa Guzman, MA, and Angela Summers, BA, Fordham University; and Kayla Tureson, BA, Icahn School of Medicine at Mt. Sinai. Understanding Accelerated Cognitive Aging Among Older HIV+ Latina/o Adults
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

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4071  **Skill-Building Session: Facilitating Self-Reflection As a Community of Practice for Sport-Based Positive Youth Development**
Convention Center, Street Level, Room 149A

**Divisions:** 47, 7, 16, 51

- **Chair:** Dana Dunwoody, MEd, Boston University
- **Participants:** Bob Diehl, MEd, Boston University
  L.B. Moore, BA, Boston University
  Dana Dunwoody, MEd
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

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4072  **Skill-Building Session: Introduction to the R Statistical System**
Convention Center, Street Level, Room 148

**Sponsors:** APAGS, 5, 7, 12, 14, 15, 16, 20, 23, 28, 40, 41, APA Committee on Early Career Psychologists, Psi Chi

- **Chair:** William R. Revelle, PhD, Northwestern University
- **Participants:** William R. Revelle, PhD; Michael W. Williams, PhD, Johns Hopkins University; Jacklynn Fitzgerald, MA, University of Illinois at Chicago; and Renee M. Cloutier, MS, University of North Texas

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4073  **Film Festival: Profiled**
Convention Center, Level Two, Room 201

**Sponsor:** APA ad hoc Committee on Films and Other Media

(52 min.) Directed by Kathleen Foster. *Profiled* knits the stories of mothers of Black and Latino unarmed youth murdered by the NYPD into a powerful indictment of racial profiling and police brutality, and places them within a historical context of the roots of racism in the United States. Moving interviews with victims’ family members are juxtaposed with sharply etched analyses by evolutionary biologist Joseph L. Graves, Jr. (The Race Myth) and civil rights lawyer Chauniqua D. Young (Center for Constitutional Rights).

**Note:** Times listed are approximate within 5–10 minutes.

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4074  **Symposium: Human Strengths and Resilience—Cross-Cultural and International Perspectives**
Convention Center, Street Level, Room 101

**Division:** 1

- **Cochairs:** Grant J. Rich, PhD, Independent Practice, Juneau, AK; and Skulptip Sirikantrporn, PsyD, Alliant International University–San Diego
- **Participants:** Skulptip Sirikantrporn, PsyD; Grant J. Rich, PhD; and Julie Badaracco, BA, Marie Valsaint, BA, and Suniti Krukeja, PsyD, Alliant International University–San Diego. Posttraumatic Growth in India: Quantitative and Qualitative Approaches
  Judy Kuriansky, PhD, International Association of Applied Psychology, New York, NY. Resilience in International Interventions: Techniques and Outcomes in Train-the-Trainer Projects
  Naji Abi-Hashem, PhD, Independent Practice, Seattle, WA. Resilience in Syrian Migrants and Refugees in Lebanon
- **Discussant:** Jorge Wong, PhD, Asian Health Services, Oakland, CA
4075 Symposium: Minority-Minority Relations—The Role of Perceived Similarities and Differences
Convention Center, Level Two, Room 204C
Divisions: 9, 8, 14, 17, 27, 39, 52, APAGS

- Cochairs: Julia Tran, MA, Clark University; and Rashmi Nair, PhD, Tom Lantos Human Rights Commission, Washington, DC
- Participants: Özden M. Ulug, PhD, University of Massachusetts; and Yasemin G. Acar, PhD, Özyeğin University, Istanbul, Turkey. How Does Solidarity Help Reduce Prejudice? Solidarity Experiences Among Disadvantaged Groups at Gezi Julia Tran, MA. The Role of the Model Minority Myth in Predicting Cross-Race Solidarity Michelle S. Twali, MA, and Julia Tran, MA, Clark University. The Role of Intergroup Contact on Minority Group Members’ Ally Activism Rashmi Nair, PhD. Intersectional Similarities and Differences: Avenues for Solidarity and Pitfalls to Avoid

4076 Skill-Building Session: The Buddha Walks Into a Therapy Room—Lodro Rinzler and Mindfulness for a New Generation
Convention Center, Street Level, Room 140A
Divisions: 12, 10, 17, 19, 29, 42, 47

- Chair: Donna Rockwell, PsyD, Michigan School of Professional Psychology
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4077 Paper Session: Occupational Health—Stressors and Burnout at Work
Convention Center, Level Two, Room 209A
Division: 14

- Chair: Ann H. Huffman, PhD, Northern Arizona University
- Participants: Psycho-Tribology: An Interdisciplinary View on Employees’ Burnout Processes. Edna Rabenu, PhD, Netanya Academic College, Israel; Izhak Etsion, PhD, Technion, Haifa, Israel; Aharon Tziner, PhD, Netanya Academic College, Israel; Nathaniel Laor, PhD, Tel Aviv University, Israel; and Lior Oren, PhD, Ariel University, Israel
Identifying Health-Related Psychosocial Stressors Among Compliance Archaeologists in the United States. Ryan A. McKelley, PhD, Gary D. Gilmore, PhD, MPH, and David A. Anderson, PhD, University of Wisconsin–La Crosse
Who Is a Psychologist in the Military? Job and Life Satisfaction, Burnout and Work-Family Conflict. Scott L. Johnston, PhD, Department of the Navy, San Diego, CA; and Vasudha Ram, MPH, Eileen M. Delaney, PhD, and Jennifer A. Webb-Murphy, PhD, Naval Center for Combat & Operational Stress Control, San Diego, CA

4078 Symposium: Engaging Parents As Partners to Promote Student Health and Well-Being
Convention Center, Street Level, Room 144A
Divisions: 16, 8, 27, 35, 37, 43, 51, 54

- Cochairs: Lauren G. Fasig Caldwell, JD, PhD, and Lacey L. Rosenbaum, MEd, APA Public Interest Directorate, Washington, DC
- Participants: Joyce Epstein, PhD, Johns Hopkins University. Research-Based Programs of School, Family and Community Partnerships: Unpacking Strategies for Student Health Riley J. Steiner, MPH, Centers for Disease Control and Prevention, Atlanta, GA. Parent Engagement in Schools and HIV/STD Prevention: Making the Case Lacey L. Rosenbaum, MEd, Practical Tools to Engage Parents As Partners in School-Based HIV/STD Prevention
- Discussant: Lauren G. Fasig Caldwell, JD, PhD
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
4079 Symposium: International Trainee Becomes Immigrant Scholar–Practitioner—Toward Social Justice and Globalism

Convention Center, Level Two, West Overlook Room
Divisions: 17, 39, 52, APAGS

Chair: Keum-Hyeong Choi, PhD, American University
Participants: Na-Y eun Choi, PhD, New Mexico State University; and Hang-Shim Lee, PhD, University of Oklahom. Unique Challenges and Assets of Emerging International Academics
Jinhee Kang, PhD, University of Illinois at Urbana–Champaign; and Bong Joo Hwang, PhD, Arizona State University. International Practitioner As Supervisor and Leader: Role Transition and Professional Identity
Jungeun Kim, PhD, University of Illinois at Urbana–Champaign; Jiyoon Lee, PhD, University of Akron; and Keum-Hyeong Choi, PhD. Social Justice Outreach for International Students on College Campuses and in Immigrant Communities
Discussant: Yu-Wei Wang, PhD, University of Maryland College Park

4080 Symposium: Mental Health and Fire Rescue—Current Strategies in Assessment, Prevention and Intervention

Convention Center, Street Level, Room 144C
Divisions: 18, 12

Chair: Vincent B. Van Hasselt, PhD, Nova Southeastern University
Participants: Kristin E. Klimley, BS, Sarah Henderson, MS, Estefania Masias, MS, Ryan Black, PhD, and Vincent B. Van Hasselt, PhD, Nova Southeastern University. The Fire Fighter Assessment of Stress Test
Sam J. Buser, PhD, and Jana K. Tran, PhD, Houston Fire Department, TX; Patrick McNeil, PhD, City of Houston, TX; and Jeff Crow, and Byron A. Harrison, Houston Fire Department, TX. Selection of Paramedics: Seeking All-Stars
Bryan L. Steinkopf, MS, Vera Lopez, MS, and Vincent B. Van Hasselt, PhD, Nova Southeastern University; and Judy Couwels, MA, and Todd J. LeDuc, MS, Broward Sheriff’s Office, Fort Lauderdale, FL. Behavioral Health Training for Firefighters
Jana K. Tran, PhD; Sam J. Buser, PhD; Consuelo Arbona, PhD, University of Houston; and Richard Mann, Houston Fire Department, TX. Crew Consistency: How Important Is It for Firefighters to Work With the Same Crew Members?
Sarah Henderson, MS, Kristin E. Klimley, BS, and Estefania Masias, MS, Nova Southeastern University; Judy Couwels, MA; Todd J. LeDuc, MS; and Vincent B. Van Hasselt, PhD. Firefighter Intervention and Response Support Team (First) Peer Support Training
Discussant: Todd J. LeDuc, MS
CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4081 Skill-Building Session: DoD/VA Major Depressive Disorder Clinical Support Tools

Convention Center, Street Level, Room 144C
Divisions: 19, 12, 18

Chair: Demietrice L. Pittman, PhD, U.S. Army, Silver Spring, MD
Participants: Angela Williams, PhD, Defense Centers of Excellence, Silver Spring, MD. Clinical Support Tools
Jim Sall, PhD, Department of Veterans Affairs, Washington, DC. Grading of Evidence
Eric Rodgers, PhD, Department of Veterans Affairs, Washington, DC. What Are Clinical Practice Guidelines?
CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4082 Symposium: Innovations in the Application of Resilience and Well-Being Theory to Rehabilitation Psychology

Convention Center, Street Level, Room 158
Division: 22

Chair: Scott D. McDonald, PhD, McGuire VA Medical Center, Richmond, VA
Participants: Alexia Holovatyk, MS, Jennifer vander Valk, BS, and Barry Nierenberg, PhD, Nova Southeastern University. Application of Well-Being Therapy to People With a Spinal Cord Injury
Nancy Hsu, PsyD, Jennifer H. Marwitz, MA, and Jeffrey S. Kreutzer, PhD, Virginia Commonwealth University. Manualized Intervention to Promote Resilience and Adjustment After Traumatic Brain Injury
Vanessa Laird, MEd, Timothy R. Elliott, PhD, Daniel Brossart, PhD, Wen Luo, PhD, and Joshua Hicks, PhD, Texas A&M University; and Ann Marie Warren, PhD, and Michael Foreman, MD, Baylor Health Care System, Dallas, TX. Trajectories of Emotional Well-Being 1 Year After Traumatic Injury: Resilience and Social Support
Discussant: Timothy R. Elliott, PhD
CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
4083  Paper Session: Me, Myself, and My Possessions—How Consumers Manage Brand Relationships
Convention Center, Level Two, Room 204A
Division: 23

- Participants: Identity Management Mechanisms Performed by Possessions. Matthew A. Hawkins, PhD, ICN Business School, Nancy, France
Self-Object Relationships and Consumers’ Self-Therapeutic Metaphors of Anthropomorphism/Dehumanization. Katerina Karanika, PhD, University of Exeter, England, United Kingdom; and Margaret K. Hogg, PhD, Lancaster University, England, United Kingdom
Consumer Relationship Vulnerability: Concept and Measurement. Sadrac Cénophat, MBA, Europa-Universität Viadrina, Frankfurt Oder, Germany; Tomás Bayón, PhD, German Graduate School of Management and Law, Heilbronn, Germany; and Martin Eisend, PhD, Europa-Universität Viadrina, Frankfurt Oder, Germany

4084  Business Meeting
Convention Center, Street Level, East Salon D
Division: 26

- Chair: Edward K. Morris, PhD, University of Kansas

4085  Discussion: How to Get Trained to Use Hypnosis for Therapy and in the Laboratory
Convention Center, Street Level, Room 160
Divisions: 30, APAGS

- Chair: John C. Mohl, PhD, Bucks County Community College
- Participant: Donald P. Moss, PhD, Saybrook University

4086  Symposium: Ethical Issues in Death Penalty Cases and Intellectual Disability
Convention Center, Street Level, Room 159
Divisions: 33, 27, 31, 37, 41, 42, APAGS

- Chair: Marc J. Tassé, PhD, Ohio State University
- Participants: J. Gregory Olley, PhD, University of North Carolina at Chapel Hill. Examples of Ethical Challenges for Psychologists in Atkins Cases
Gilbert S. Macvaugh III, PsyD, Independent Practice, Greenville, MS. Additional Ethical Considerations for Psychologists in Atkins Cases

- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4087  Symposium: Enhancing Practice-Based Evidence for Spiritually Integrated Psychotherapies
Convention Center, Street Level, Room 102B
Divisions: 36, 12, 42, APAGS

- Chair: P. Scott Richards, PhD, Brigham Young University
- Participants: Peter W. Sanders, BS, Brigham Young University. Implementing a Practice-Based Evidence Research Study in an Inpatient Eating Disorder Treatment Center
Russell Jackson, BS, Brigham Young University. A Practice-Based Investigation of a Spiritually Integrated Treatment for Perfectionism
Sabree Crowton, BS, Brigham Young University. What Do Psychotherapists Believe Works for Treating Eating Disorder Clients in an Inpatient Setting?
Aaron Wheatley, BS, Brigham Young University. Spiritually Integrated Therapy: An Analysis of Practice-Based Evidence
- Discussant: P. Scott Richards, PhD

4088  Symposium: Hereditary Breast Cancer Risk—Psychological Impact, Research and Clinical Implications
Convention Center, Street Level, Room 140B
Division: 38

- Chair: Kathleen R. Ashton, PhD, Cleveland Clinic, OH
- Participants: Claire Conley, MA, Ohio State University; Doreen Agnese, MD, Ohio State University Medical Center; and Barbara L. Andersen, PhD, Ohio State University. Decision Making Among Women at Risk for Breast Cancer: Complementary Roles of Emotion and Cognition
Kathleen R. Ashton, PhD, Holly Pederson, MD, and Stephen Grobmyer, MD, Cleveland Clinic, OH. Integration of Behavioral Health Into Multidisciplinary Clinic for Hereditary Breast Cancer Risk
Marc D. Schwartz, PhD, Beth N. Peshkin, MA, Mary Kate Interranti, MA, and Hannah Segal, BA, Georgetown University Lombardi Comprehensive Cancer Center, Washington, DC. Psychosocial and Clinical Outcomes Following Telephone Versus In-Person Genetic Counseling and Testing

- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
4089 Paper Session: Diversity Across the Lifespan—The Role of Language and Ethnicity in Neuropsychological Assessment

Convention Center, Street Level, Room 155
Divisions: 40, 1, 7, 8, 22, 33, 35, 42

- Participants: Considerations of the Assessment of Autism Spectrum Disorder With Spanish-Speaking Families. Yoreidy Tavárez, PhD, and Regilda A. Romero, PhD, Keystone Behavioral Pediatrics, Jacksonville, FL
Comparing Rural Russian and American Populations’ Performance on Rey Complex Figure Test. Mariya A. Nosovitskaya, BA, Salvatore Rubino, BS, Hana C. Kuwabara, MA, Zara Melikyan, PhD, and Antonio E. Puente, PhD, University of North Carolina at Wilmington
Screening for Cognitive Decline in Aging Spanish-Speaking Adults in Puerto Rico. Normarie Torres, PhD, University of Oklahoma Health Sciences Center; and Jose Pons, PhD, and Ernesto Rosario, PhD, Ponce Health Sciences University, PR
Culturally Sensitive Neuropsychological Assessment of Early Alzheimer’s Disease. Michelle S. Myott, MS, Alexandra Ortega, MS, and Maria Modesto, MS, Carlos Albizu University–Doral; and Rosie Curiel, PsyD, Arlene Raffo, PsyD, Ailyn Penate, PsyD, Elizabeth Crocco, MD, David Loewenstein, PhD, Aldrich Chan, PsyD, and Jose G. Melo, MS, University of Miami

4090 Paper Session: Psychology and Public Policy

Convention Center, Level Two, Room 203
Division: 41

The Constitutionality of Civil Commitment for Child Pornography Users: A Review of Case Law. Emilie Picard, MS, and Barry Rosenfeld, PhD, Fordham University
Preventing Obesity One State at a Time: Comparing State Child Care Regulations to National Standards. Elyse R. Grossman, JD, PhD, Sara Benjamin Neelon, PhD, and Sarah Gonzalez-Nahm, PhD, Johns Hopkins University; and Anna Ayers Looby, MPH, and Natasha Frost, JD, Mitchell Hamline School of Law, St. Paul
Undergraduate Student Perceptions of School Policy and Rates of Substance-Related Conduct Violations. Kelan B. McKibben, Emily Haney-Caron, JD, MS, and David DeMatteo, JD, PhD, Drexel University

4091 Symposium: Creative Expression—A Resource for Therapist Self-Care: Evidence-Based Writing, a Tool

Convention Center, Street Level, Room 145B
Divisions: 42, 19, 29, APA Advisory Committee on Colleague Assistance

- Chair: Ellen K. Baker, PhD, Independent Practice, Washington, DC
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4092 Discussion: Proficiency and Subspecialization in Addiction Psychology

Convention Center, Street Level, Room 154A
Divisions: 50, 12, 28, 31, APAGS

- Chair: Katie A. Witkiewitz, PhD, University of New Mexico
- Participants: Linda C. Sobell, PhD, Nova Southeastern University
Mark B. Sobell, PhD, Nova Southeastern University
Bruce S. Liese, PhD, University of Kansas
Thomas Dowd, PhD, Rainier Associates, Tacoma, WA
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4093 Paper Session

Convention Center, Level Two, Room 209B
Divisions: 51, 1, 7, 27, 30, 43, Psi Chi

- Participant: The Mask We Live In: The Socialization and Enactment of Adolescent Black Males’ Masculinity Ideologies. Nino Rodriguez, MA, University of Illinois at Urbana–Champaign

4094 Skill-Building Session: The Power of Empathy—Training Foreign Medical Providers to Support Mental Health in the Peace Corps

Convention Center, Street Level, Room 143C
Divisions: 52, 14, 17, 27, 35, 39, Psi Chi

- Cochairs: Jill Carty, PsyD, and Brynn Huysen, PsyD, Peace Corps, Washington, DC
- Participants: Jennifer Young, PsyD, Peace Corps, Washington, DC
Kelcey Stratton, PhD, Peace Corps, Washington, DC
Huong Diep, PsyD, Peace Corps, Washington, DC
Andrew Moon, PsyD, Peace Corps, Washington, DC
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
4095 Symposium: Cognitive Science and Education Policy
Convention Center, Street Level, Room 103B
Division: 3

- **Participants:** Robert A. Bjork, PhD, University of California–Los Angeles. Cognitive Science and Public Policy: An Introduction to the Issues
- Ian M. Lyons, PhD, Georgetown University. Readiness and Teaching of Early Numeracy Skills in Kindergarten
- Kenneth I. Maton, PhD, University of Maryland Baltimore County. Influencing Public Policy: A Brief Primer
- Jeff Karpicke, PhD, Purdue University. From the Lab to the Classroom: Cognitive Science Meets Public Policy

4096 Symposium: A Century Later—The Evolution of Cognitive Ability Tests and Score Interpretation
Convention Center, Street Level, Room 143A
Divisions: 5, 7, 15, 16, 33, 40

- **Chair:** A. Alexander Beaujean, PhD, Baylor University
- **Participants:** Nicholas F. Benson, PhD, and A. Alexander Beaujean, PhD, Baylor University. History of Cognitive Assessment: Spearman Versus Thurstone
- Stefan Dombrowski, PhD, Rider University; and Ryan J. McGill, PhD, College of William & Mary. CHC Theory and Modern Tests of Intelligence: Is This Best Practice?
- Gary L. Canivez, PhD, Eastern Illinois University; and Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill. A World Without CHC Domination? Clinical and Policy Implications
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4097 Symposium: Recent Discoveries in the Neuroscience of Empathy, Compassion, Self-Compassion
Convention Center, Street Level, East Salon F
Division: 6

- **Chair:** Larry C. Stevens, PhD, Northern Arizona University
- **Participants:** Adam Calderon, BS, Larry C. Stevens, PhD, Lisa Doskocil, MA, Dawn Whinnery, MA, and Taylor West, MS, Northern Arizona University. Compassion Training Is Associated With Neurological and Behavioral Changes
- Lorena L. Gutierrez, BS, Toe Aung, BS, Chad Woodruff, PhD, and Taylor West, MS, Northern Arizona University. The Invisible Man: Mirror Neuron Activation to Invisible Agents
- Taylor Pondy, BS, Michael V. Esposito, MS, and Robert Goodman, PhD, Northern Arizona University. Mindfulness, Self-Enhancement and Self-Evaluation Accuracy
- Caeli Diamond, BS, Michael V. Esposito, MS, and Robert Goodman, PhD, Northern Arizona University. Self-Compassion Reduces the Influence of Experiential Shame on Self-Serving Bias
- **Discussant:** Robert Goodman, PhD

4098 Symposium: Intended and Unintended Consequences of Technologies—Impacting Learners, Teachers and Schools
Convention Center, Street Level, Room 103A
Divisions: 15, 7, 16, 27, 31, 34, 37, 46, APAGS

- **Participants:** Carol McDonald Connor, PhD, University of California–Irvine. The Word Knowledge e-Book: Building Comprehension Monitoring and Word Learning Skills
- Kausalai Wijekumar, PhD, Texas A&M University; Karen R. Harris, EdD, and Steve Graham, EdD, Arizona State University; and Pui-Wa Lei, PhD, and Bonnie J.F. Meyer, PhD, Penn State University Park. Changing the Dynamics of Learning Technologies in the Classroom: Choreographing Teacher and Technology Roles to Improve Writing
- C. Patrick Proctor, EdD, Boston College. Literacy Technologies for English Learners: Do Affordances Affect Outcomes?
4099  Symposium: Geriatric Workforce Enhancement Programs Transform Education and Primary Care for Older Adults

Convention Center, Level Two, Room 208

Divisions: 20, 14

• Chair: Erin Emery-Tiburcio, PhD, Rush University Medical Center
• Participants: Rosellen Rosich, PhD, and Sheila Shinn, MEd, MPH, Center for Human Development, Anchorage, AK. Teaching Geriatrics to Behavioral Health and Health Care Professionals in Alaska
Bonnie J. Olsen, PhD, and Lauren Fox MacMillan, PhD, University of Southern California. Psychologist Role As Change Agent in an Interprofessional Geriatric Assessment Program
Victor Molinari, PhD, and Kathryn Hyer, PhD, MP, University of South Florida. Geriatric Workforce Enhancement and the Competency Movement in Psychology Training
Renee Pepin, PhD, Dartmouth College. Transforming Interprofessional Teams in Rural Primary Care for Older Adults in Northern New England
Erin Emery-Tiburcio, PhD, Robyn Golden, LCSW, and Michelle Newman, MPH, Rush University Medical Center. The Process of Change in Primary Care for Older Adults: The Catch-On Model

• Discussant: Michele J. Karel, PhD, VA Central Office, Washington, DC

4101  Symposium: Summit on Master’s Training in Psychological Practice—Current and Future Status

Convention Center, Street Level, Room 152A

Divisions: 29, 12, 31, APAGS, Psi Chi

• Chair: Andrew T. Dailey, MS, APA Minority Fellowship Program, Washington, DC
• Participants: Linda F. Campbell, PhD, University of Georgia. Overview of APA Minority Fellowship Summit Findings on Master’s Training in Psychological Practice
Frank C. Worrell, PhD, University of California–Berkeley. Implications for Future Development and Career Trajectory for Master’s Degree Graduates
Jaime L. Diaz-Granados, PhD, APA Education Directorate, Washington, DC. Quality Assurance and Accreditation: Implications for Master’s Training
Katherine C. Nordal, PhD, APA Practice Directorate, Washington, DC. Regulatory and Licensure Aspects of Master’s Training in Psychological Practice
Catherine L. Grus, PhD, APA Education Directorate, Washington, DC. Master’s Training in Psychological Practice and the Scope of Practice

• Discussant: Jeffrey Zimmerman, PhD, Independent Practice, Katonah, NY

• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4102  Symposium: Framing Sustainability

Convention Center, Level Two, Room 204B

Divisions: 34, 23

• Chair: Reuven Sussman, PhD, American Council for an Energy-Efficient Economy, Washington, DC
• Participants: Reuven Sussman, PhD. Energy Efficiency Upgrades: Encouraging Preferences for Longer-Term Payback Periods
Hale A. Forster, BA, Columbia University in the City of New York. Reframing the Cost of Household Energy Efficiency Technologies
Beth Karlin, PhD, University of Southern California. Priming Self-Efficacy in the Media: Experimental Research on Solutions Journalism
Irina Feygina, PhD, Climate Central, Princeton, NJ. Communicating Science in the Age of Skepticism
Elise L. Amel, PhD, University of Saint Thomas. Here or There or Anywhere? The Effect of Climate Change Distance Frames on Self-Determination
Christina Manning, PhD, Macalester College. Empathy and Concern for Human Versus Nonhuman Victims of Climate Change
Ezra M. Markowitz, PhD, and Meaghan Guckian, MS, University of Massachusetts. Using Nonenvironmental Frames to Increase Social Sanctioning of Environmental Behavior
4103 Symposium: School-Based Supports for Students With Emotional and Behavioral Problems
 Convention Center, Street Level, Room 102A
 Divisions: 53, 16

• **Cochairs:** Jennifer Greif Green, PhD, and Melissa K. Holt, PhD, Boston University
• **Participants:** Katharine B. Parodi, MEd, Emily Hurd, and Melissa K. Holt, PhD, Boston University; and Brian Koenig, MS, K12 Associates, Middleton, WI. Anxiety in Schools and Contributors to Anxiety
Gerrit DeYoung, MA, Jennifer Greif Green, PhD, Javier Guzman, MA, Rachel Oblath, MEd, and Katherine Nyholm, BA, Boston University. Provision of School-Based Supports As a Function of Student Social-Emotional Profile
Jennifer Greif Green, PhD; Emily Hurd; and Katherine Nyholm, BA. How School Psychologists Guide Teachers to Support Students With Emotional and Behavioral Challenges
Javier Guzman, MA, Jennifer Greif Green, PhD, Rachel Oblath, MEd, Emily Hurd, and Noah Segal, BA, Boston University. Teacher Provision of Mental Health Referrals to Students and Mental Health Literacy

4104 Symposium: Parent–Child Interaction Therapy Adapted for Pediatric Health Issues
 Convention Center, Street Level, Room 143B
 Divisions: 54, 53, 16, 22, 42, 43

• **Chair:** Heather Agazzi, PhD, MS, University of South Florida St. Petersburg
• **Participants:** Steven Kurtz, PhD, Independent Practice, New York, NY. Parent–Child Interaction Therapy adapted for Selective Mutism
John Paul Abner, PhD, Milligan College. Using Parent–Child Interaction Therapy With Children on the Autism Spectrum
Juliana Acosta, MS, Dainelys Garcia, PhD, and Daniel Bagnier, PhD, Florida International University. Sleep Problems in Children With Developmental Delay: Implications for Parent Training
• **Discussant:** Kathleen Armstrong, PhD, University of South Florida
• **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4105 Film Festival: Vegas Baby
 Convention Center, Level Two, Room 201
**Sponsor:** APA ad hoc Committee on Films and Other Media
(76 min.) Directed by Amanda Mitchell. Fertility issues can lead to a deep sense of uncertainty and loss for as many as one in six couples worldwide. In vitro fertilization (IVF) can be a gamble many are unable to pursue due to the high financial cost and the low likelihood of insurance reimbursement. This documentary follows three families as they pursue IVF in a competition hosted by a Las Vegas fertility clinic, resulting in an emotional rollercoaster of highs, lows and, just maybe,--baby.
**Note:** Times listed are approximate within 5–10 minutes.

4106 Symposium: Meta-Cognition Interviews in University Classrooms
 Convention Center, Level Two, Room 209B
 Divisions: 2, 3, 7, 10, 15, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi

• **Cochairs:** Jennifer Greif Green, PhD, and Melissa K. Holt, PhD, Boston University
• **Participants:** Ameer J. Almuaybid, MA, Oregon State University. A Review of Textbook Publisher Supplement Claims of Efficacy and Mechanisms
Raechel N. Soicher, MA, and Kathryn A. Becker-Blease, PhD, Oregon State University. The Use of Online Learning Tools As Textbook Supplements and Students' Metacognitive Judgments
Keiko C.P. Bostwick, MA, University of New South Wales, Kensington, NSW, Australia; and Kathryn A. Becker-Blease, PhD. Closed-Book Practice Exams Associated With More Accurate Performance Estimates for Some Students

4107 Symposium: To Religion and Beyond—How Existential Threat Impacts Religious and Nonreligious Belief
 Convention Center, Street Level, Room 155
 Divisions: 8, 17, 36

• **Cochairs:** Jennifer Greif Green, PhD, and Melissa K. Holt, PhD, Boston University
• **Participants:** Javier Guzman, MA, Jennifer Greif Green, PhD, Rachel Oblath, MEd, Emily Hurd, and Noah Segal, BA, Boston University. Teacher Provision of Mental Health Referrals to Students and Mental Health Literacy
4108  Symposium: Routine Outcome Monitoring in Psychology Training Clinics—Evaluating the Implementation Process
Convention Center, Level Two, Room 209A
Divisions: 12, 42, APAGS
• Cochairs: Rick A. Cruz, PhD, Utah State University; and Lee Cooper, PhD, Virginia Tech
• Participants: Lauren E. Hurd, MA, Ilana S. Berman, BA, and Matthew T. Feldner, PhD, University of Arkansas. Initial Evaluation of a Program for Routine Outcome Monitoring
Rick A. Cruz, PhD, Elizabeth Wynn, Kenia Carrera, BA, Molly Mechammil, BA, and Scott Deberard, PhD, Utah State University. Routine Outcome Monitoring at the Utah State University Training Clinic
Lee Cooper, PhD, and Haley Cooper, BA, Virginia Tech. Routine Outcome Monitoring at the Virginia Tech Training Clinic
• Discussant: Corey Fagan, PhD, University of Washington

4109  Discussion: The Wage Gap—Reporting Compensation Data in a New Era
Convention Center, Level Two, Room 204A
Divisions: 14, 35, 41, 51, APAGS
• Participants: Joanna Colosimo, MA, DCI Consulting Group, Inc., Washington, DC
David Cohen, MS, DCI Consulting Group, Inc., Washington, DC
David S. Fortney, JD, Independent Practice, Washington, DC

4110  Symposium: The Ends of the Bell Curve—Identification of Students With Intellectual Disabilities and Giftedness
Convention Center, Street Level, Room 156
Divisions: 16, 7, 8, 15, 33, 40
• Chair: Catherine A. Fiorello, PhD, Temple University
• Participants: Tiffany K. Jenkins, MEd, Temple University. ID Squared: Best Practices in Intellectual Disability Identification
Catherine A. Fiorello, PhD. Adapted to What? Cultural and Environmental Factors in Assessing Adaptive Behavior
John Armstrong, BA, Temple University. Discovering Intellectual Giftedness Scale
Alexandra Schwartz, MEd, Temple University. Identifying and Serving Twice-Exceptional Students
• Discussant: W.J. Schneider, PhD, Illinois State University
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4111  Symposium: Implementing a HRSA Training Grant in Integrative Care—Various Perspectives in Year 1
Convention Center, Street Level, Room 159
Division: 17
• Cochairs: Nicholas Lee, PhD, and Valerie S. Leake, PhD, Radford University
• Participants: Valerie S. Leake, PhD. Challenges and Benefits in Implementation of a HRSA Training Grant: Year 1
Nicholas Lee, PhD. Assessment Components of a HRSA Training Grant in Integrated Care: Year 1
Joshua Bradley, PsyD, Tri-Area Community Health Center, Laurel Fork, VA. Challenges and Benefits of Introducing Doctoral-Level Training in Integrated Care Community Health
Anna Vandevender, MS, Philip Schulte, MS, Alexander Latham, MS, Kierra Landrum, MS, and Paul Pohoto, MS, Radford University. Student Perspectives on Training in Integrated Care Settings
• Discussant: James L. Werth, Jr., PhD, Stone Mountain Health Services, Jonesville, VA
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4112  Symposium: Internationalization of Psychology—Teaching, Modifying and Applying Psychology in the Global Era
Convention Center, Level Two, Room 203
Divisions: 17, 2, 26, 27, 34, 39, 52, APAGS
• Chair: Chiachih D.C. Wang, PhD, University of North Texas
• Participants: Silvia S. Canetto, PhD, Colorado State University. Teaching With an Accent in the Transnational Psychology Class
Kenneth T. Wang, PhD, Allison C. Parsley, BA, and Alvin Dueck, PhD, Fuller Theological Seminary. Sustainable Cross-Cultural Programs: Development, Challenges, Rewards and Strategies
Kikuyo Aoki, PhD, Ochanomizu University, Tokyo, Japan. Understanding and Treat hing Hikikomori in Japan
Chiachih D.C. Wang, PhD; and Danhua Lin, PhD, and Zhijing Hou, PhD, Beijing Normal University, China. Facilitating Cross-Cultural Perspectives Through a Collaborative Study Abroad Psychology Program
• Discussant: Ayse Ciftci, PhD, Purdue University
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
4113 **Conversation Hour: Strategies for Increasing Cultural Competence With Moral Injury in Combat Veterans**

Convention Center, Street Level, Room 149A

**Divisions:** 19, 12, 14, 18, 27, 35

- **Cochairs:** Jessica Walsh, MS, San Francisco VA Medical Center, CA; and Martha Schmitz, PhD, University of California–San Francisco School of Medicine
- **Participants:** Jessica Walsh, MS
  Martha Schmitz, PhD
  Shira Maguen, PhD, University of California–San Francisco School of Medicine
  Natalie Purcell, PhD, University of California–San Francisco School of Nursing
  Kristine Burkman, PhD, University of California–San Francisco School of Medicine

4114 **Paper Session: Self-Stigma and Community Inclusion for Adults With Mental Illness**

Convention Center, Level Two, Room 204C

**Division:** 22

- **Participants:** Longitudinal Impact of Service and Family on Recovery of Mental Illnesses Through Self-Stigma. Alan C.Y. Tong, MS, BS, Randolph C.H. Chan, BS, Floria H.N. Chio, MP, and Winnie W.S. Mak, PhD, Chinese University of Hong Kong, Shatin, NT, Hong Kong SAR, China
  The Moderating Role of Self-Stigma on Illness Awareness and Life Satisfaction. Floria H.N. Chio, MP, Winnie W.S. Mak, PhD, Randolph C.H. Chan, BS, and Alan C.Y. Tong, MS, BS, Chinese University of Hong Kong, Shatin, NT, Hong Kong SAR, China
  Unpacking the Role of Providers in the Community Inclusion of Adults With Psychiatric Disabilities. Uma C. Millner, PhD, Nicole R. DeTore, PhD, Tracy Woods, BA, and Kathryn Hintz, MA, Boston University

4115 **Paper Session: All in the Mind—Reconsidering Continuity, Mindfulness and Willpower**

Convention Center, Street Level, Room 148

**Division:** 26

- **Chair:** Elissa Rodkey, PhD, Crandall University, Moncton, NB, Canada
- **Participants:** Will and Willpower in North American Psychology, 1636-2012. Eric L. Johnson, PhD, MA, Southern Baptist Theological Seminary
  Up, Down and Up and Down Again: Some Peculiar Reversals in Theories of Psychological Continuity. John D. Greenwood, PhD, City University of New York Graduate Center
  On the Reflexive Turn in Disciplinary Mindfulness Research. Shayna Fox Lee, MA, York University, Toronto, ON, Canada

4116 **Symposium: Keeping the Bar High—Maintaining Scientific Integrity in a World of Big Business and Mass Media**

Convention Center, Street Level, Room 152B

**Divisions:** 28, 5, 25, 34, 50, APAGS

- **Chair:** Bethea A. Kleykamp, PhD, MA, Pinney Associates, Bethesda, MD
- **Participants:** The Business of Science and Scientific Integrity. Janice R. Adelman, PhD, Virginia Military Institute. Representing Science in the Media: Lessons Learned
- **Discussant:** Mary A. Gregerson, PhD, Independent Practice, Leavenworth, KS
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4117 **Symposium: Existential and Cognitive Behavioral Couples Therapy—Different Heuristics, Amicable Companions**

Convention Center, Street Level, Room 144C

**Divisions:** 29, 12, 24, 43

- **Chair:** Jerrold L. Shapiro, PhD, Santa Clara University
- **Participant:** Terence Patterson, EdD, University of San Francisco. CBT With an Existential Base As a Primary Treatment Modality
- **Discussant:** David B. Feldman, PhD, Santa Clara University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)
**4118 Symposium: Novel Insights for Enhancing Positive Body Image and Embodiment**

Convention Center, Street Level, Room 144B

- **Cochairs:** Jessica M. Alleva, PhD, Maastricht University, Netherlands; and Niva Piran, PhD, University of Toronto, ON, Canada
- **Participants:** Niva Piran, PhD. Protective Factors That Enhance Positive Embodiment: A Mixed-Method Inquiry
  Catherine P. Cook-Cottone, PhD, and Wendy Guyker, PhD, University at Buffalo–State University of New York. Mindful Self-Care for Embodied Self-Regulation
  Tracy L. Tylka, PhD, Ohio State University at Marion; and Emma Halliwell, PhD, Hannah Jarman, MS, and Amy Slater, PhD, University of the West of England, Bristol, England, United Kingdom. Impact of a Yoga Intervention on Children’s Positive Body Image
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

**4119 Symposium: Veterans’ Mental and Physical Pain—Is Religiousness As a Protective or Vulnerability Factor?**

Convention Center, Street Level, Room 101

- **Cochairs:** Crystal L. Park, PhD, University of Connecticut
- **Participants:** Crystal L. Park, PhD, and Sharon Y. Lee, MA, University of Connecticut. Religious Coping and Chronic Pain in Veterans Recently Returning From Afghanistan or Iraq
  J.I. Harris, PhD, Minneapolis VA Health Care System, MN. Spiritual Distress and Chronic Pain Rehabilitation Outcomes
  Marek Kopacz, MD, PhD, Department of Veterans Affairs, Canandaigua, NY. Negative Religious Coping Predicts Suicidal Symptomatology in OEF/OIF Veterans
- **Discussant:** Carolyn M. Aldwin, PhD, Oregon State University

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**4120 Symposium: Boys, Dating and Sex—Developmental, Clinical and Policy Considerations**

Convention Center, Street Level, Room 145A

- **Chair:** Mark S. Kiselica, PhD, Cabrini University
- **Participants:** Andrew P. Smiler, PhD, Independent Practice, Winston-Salem, NC. What Do Boys Know About Dating and Sexuality and How Can We Help Them?
- **Discussant:** Matt Englar-Carlson, PhD, California State University–Fullerton
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

**4121 Invited Address**

Convention Center, Street Level, Room 143C

- **Participant:** Lisa Barnes, PhD, Rush University Medical Center. Using Epidemiologic Studies to Address Racial Disparities and Diversity in Cognitive Aging Outcomes
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

**4122 Conversation Hour: Family Risk Factors for Suicidality Among LGBQ Youth**

Convention Center, Street Level, Room 102B

- **Cochairs:** Jody M. Russon, PhD, and Bora Jin, PhD, Drexel University
- **Participants:** Crystal L. Park, PhD, and Sharon Y. Lee, MA, University of Connecticut. Religious Coping and Chronic Pain in Veterans Recently Returning From Afghanistan or Iraq
  Marek Kopacz, MD, PhD, Department of Veterans Affairs, Canandaigua, NY. Negative Religious Coping Predicts Suicidal Symptomatology in OEF/OIF Veterans
- **Discussant:** Carolyn M. Aldwin, PhD, Oregon State University
4123 Symposium: Implications for the Immigrant Paradox—A Look at the Mental Health of Undocumented Latinxs

Convention Center, Street Level, Room 154B
Division: 45

- Chair: Luz M. Garcini, PhD, MPH, Rice University
- Participants: Thania Galvan, BA, University of Denver; and Elizabeth Altamirano, BS, University of Arizona. “Cosa De Locos”: Identifying the Mental Health Needs of Undocumented Latino Immigrants
- Juan M. Pena, BA, University of New Mexico. Mental Health of Latinx Deportees: Implications for Intervention and Policy
- Luz M. Garcini, PhD, MPH. Mental Health of Undocumented Latinx Immigrants Living in High-Risk Neighborhoods
- Discussant: Elizabeth Altamirano, BS
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4124 Symposium: The Accelerating Landscape—Virtual Reality, Avatars, Robotics and Artificial Intelligence

Convention Center, Street Level, Room 158
Divisions: 46, 15, 23, 34

- Chair: Jerri Lynn Hogg, PhD, MS, Fielding Graduate University
- Participants: Jerri Lynn Hogg, PhD, MS. Sense of Presence
- Sean Thoennes, PhD, Fielding Graduate University. Collective Intelligence in the Virtual Landscape
- Aunna Bollmann, MA, Fielding Graduate University. META + UNESCO: Exploring the Psychosocial Impact of Immersive Augmented Reality Technology Use
- Olga Valentin, MA, Fielding Graduate University. Visualizing a Better You: Can Immersive Environments Lead to Positive Personal Change?
- Tatyana El-Kour, MS, Fielding Graduate University. The Mediated Appetite: How Will We Eat in 2050?
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4125 Symposium: Justice for All—Exploring Police Interactions With Marginalized Populations

Convention Center, Street Level, Room 140B
Divisions: 48, 7, 9, 18, 22, 27, 31, 35, 39, 41, 44, 46, 52, APA Committee on Early Career Psychologists, APAGS

- Chair: Angela Ferguson, PhD, Howard University
- Participants: Wyneiceia Hyman, MS, Howard University. The Importance of an Intersectional Framework for Understanding Police Interactions
- Jamal Hailey, MA, Howard University. Transgender Individuals and Policing
- Ximena Radjenovic, MS, Howard University. Trauma and PTSD Symptoms
- Monica Jackson, MA, Howard University. Exploring Community Policing Models for Improving Relations With Minority Populations
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

4126 Conversation Hour: The Merger of Technology and Inpatient Substance Use Treatment to Maximize Treatment and Outcomes

Convention Center, Street Level, Room 154A
Divisions: 50, 12, 28

- Chair: Erin L. Deneke, PhD, Caron Treatment Centers, Wernersville, PA
- Participants: Erin L. Deneke, PhD, and Amy Killian, MS, Caron Treatment Centers, Wernersville, PA

4127 Paper Session

Convention Center, Street Level, Room 160
Divisions: 51, 7, 30, 35, 41, 56, Psi Chi

- Participants: Comparison of Male and Female Rape Myth Scripts. Marjorie H. Carroll, PhD, and Lisa M. Korenman, PhD, United States Military Academy
**4128 Symposium: Providing Culturally Competent Services and Training—Working With International Students and Trainees**

Convention Center, Street Level, Room 140A  
Divisions: 52, 12, 17, 27, 35, 37, 51, APAGS, Psi Chi

- **Cochairs:** Jun-Chih Gisela Lin, PhD, Texas A&M University; and Chun-Chung Choi, PhD, University of Florida

- **Participants:** Chun-Chung Choi, PhD. Fundamental Issues When Counseling With Chinese International Students  
  Bai-Yin Chen, PhD, University of California–Davis. Counseling for Mandarin Speaking Students: A Bilingual Psychologist’s Experience  
  Jun-Chih Gisela Lin, PhD. Training a Culturally Competent Bilingual Counselor: Challenges and Rewards  
  Xiao He, MEd, Texas A&M University. Development of a Bilingual Counselor: A Trainee’s Perspectives

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 52 for instructions.)

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**4129 Film Festival: Voices of Muslim Women From the U.S. South**

Convention Center, Level Two, Room 201  
Sponsor: APA ad hoc Committee on Films and Other Media

(30 min.) Directed by Rachel Raimist. When one thinks of the American Deep South, veiled Muslim students strolling through the University of Alabama campus is the last thing that comes to mind. This documentary explores Muslim culture through the lens of five Muslim students at the University of Alabama. The film tackles how Muslim women carve a space for self-expression in the Deep South and how they negotiate their identities in a predominantly Christian society that often has unflattering views about Islam. Through interviews with students and faculty at the university, this film examines representations and issues of agency.

**Note:** Times listed are approximate within 5–10 minutes.
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