

AMERICAN PSYCHOLOGICAL ASSOCIATION

San Francisco, CA

August 9–12

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APA 2018

San Francisco, CA  
August 9–12





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# Welcome to APA 2018



We are excited to have you with us in San Francisco at APA 2018—the premier meeting of psychologists, and future psychologists, from the United States, Canada, and around the world. APA 2018 promises to be exciting and informative, featuring scores of brilliant psychologists presenting on the hottest topics in our discipline. As always, APA serves as the unifying force in psychology.

Our convention will kick off with a keynote presentation by acclaimed public interest attorney Bryan Stevenson, founder and executive director of the Equal Justice Initiative and professor of clinical law at New York University Law School. A fierce advocate for the powerless in the criminal justice system, Stevenson has been honored with the prestigious MacArthur Fellowship and the Olof Palme Prize for international human rights.

At this session, I will present the 2018 Award for Outstanding Lifetime Contributions to Psychology to Margaret Beale Spencer, PhD, for her pioneering work on the effects of ethnicity, gender, and race on youth and adolescent development. Dr. Spencer has forged new paths in the cognitive and socioemotional aspects of development, particularly among young people of color and those from low-resource family backgrounds.

APA 2018 will spotlight APA's Citizen Psychologists, individuals who, through prolonged engagement in significant community activities, have contributed to improving others' lives. The creation of this designation has been the centerpiece of my presidential year, and I look forward to hearing from many of them as they describe their contributions and make recommendations to others who aspire to become citizen psychologists.

This year's program features a number of "thought leader" sessions, presented by some of the most innovative and creative thinkers in our field today. These include Adam Alter, PhD, on the topic "Irresistible: Why We Can't Escape Our Screens"; Lisa A. Feldman Barrett, PhD, on "Emotions: Separating Fact From Fiction"; Peter H. Ditto, PhD, on "Hot Cognition: Motivated Reasoning About Health, Morality, Politics, and Science"; and Ali Mattu, PhD, on "Secrets of a YouTube Psychologist: Giving Away Psychology in the Digital Age."

Of course, no APA convention would be complete without some exciting evening activities after a long day of learning. On Thursday, join your colleagues for APA Baseball Night with the San Francisco Giants at AT&T Park, and on Friday, APA will host "A San Francisco Experience," an evening featuring California wines, hors d'oeuvres, locally sourced cheeses, and charcuterie. Space is limited at both events, so register early.

Dive into this program and immerse yourself in the thought leader sessions, skill-building workshops, posters, and other activities that make the convention such a remarkable time. While APA 2018 will be a whirlwind for us all, please say hello if you see me dashing from session to session. And have a great and edifying APA 2018.

A handwritten signature in dark ink, reading "Jessica Henderson Daniel, PhD, ABPP".

**Jessica Henderson Daniel, PhD, ABPP**  
2018 APA President

## Subject Index

Presentations have been assigned one or more subject index terms, each of which has a corresponding number. The Subject Index begins on page 68 and includes keywords, session numbers, and session titles.

## Availability of Convention Programs

Program information is available on the APA website at [convention.apa.org](http://convention.apa.org). In addition, you may create your own personal schedule and download the online program to your laptop or any mobile device with a browser. APA 2018, the APA convention mobile app, includes access to the online program.

The convention program is mailed to all advance convention registrants who choose to receive a copy. On-site registrants may receive a copy of the convention program in San Francisco.

Replacement copies of the program will cost \$5.

## Logos Identifying Special Programming



Collaborative Program



Presidential Program



Thought Leader Session



Session Offering Continuing Education Credit



Workshop Offering Continuing Education Credit

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## Printing

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APA ANNUAL CONVENTION PROGRAM

## DISCLAIMER

Research conclusions, viewpoints, and comments expressed by program participants in program descriptions or in presentations scheduled during the annual convention of the American Psychological Association are those held expressly by the individual presenter and do not reflect policy of the American Psychological Association.

Likewise, the content of videos and other media shown during the convention reflect the viewpoints of the filmmaker and its producers and not those of the American Psychological Association.

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# APA 2018

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BOOTH #1612

[healthcare.goarmy.com/lp83](http://healthcare.goarmy.com/lp83)



# About the Convention

## APA2018

**Moscone Center, San Francisco, CA**

**Thursday, August 9, through Sunday, August 12, 2018**

The 126th Annual APA Convention in San Francisco, CA, takes place in the Moscone Center. The program schedule is provided below. There are opportunities for earning continuing education credits by attending CE sessions and/or by enrolling in APA Continuing Education Workshops. Details on obtaining CE credit may be found on pages 49–51.

## Program Schedule

### WEDNESDAY, AUGUST 8

3:00 PM–8:00 PM Registration/Halls ABC Open

### THURSDAY, AUGUST 9

7:00 AM–6:00 PM Registration/Halls ABC Open  
8:00 AM–4:00 PM Division Programs in Moscone Center  
9:00 AM–5:00 PM Exhibits Open  
4:00–5:00 PM Exhibits-Only Hour  
5:00–6:30 PM Opening Session, Hall E, Moscone Center

### FRIDAY, AUGUST 10

7:30 AM–6:00 PM Registration/Halls ABC Open  
8:00 AM–12:00 PM Division Programs in Moscone Center  
9:00 AM–5:00 PM Exhibits Open  
12:00–1:00 PM Exhibits-Only Hour  
1:00–4:00 PM Thought Leader Sessions/APA Governance Programs/APA Awards Addresses  
4:00–6:00 PM Division Programs in Moscone Center  
4:00–6:00 PM APA/APF Awards Ceremony

### SATURDAY, AUGUST 11

8:00 AM–5:00 PM Registration/Halls ABC Open  
8:00 AM–1:00 PM Division Programs in Moscone Center  
9:00 AM–5:00 PM Exhibits Open  
10:00–11:00 AM Coffee With Exhibitors, APA Exhibit Hall  
12:00–12:50 PM APA Presidential Address  
by Jessica Henderson Daniel, PhD, ABPP  
1:00–4:00 PM Thought Leader Sessions/APA Governance Programs/APA Awards Addresses  
4:00–6:00 PM Division Programs in Moscone Center

### SUNDAY, AUGUST 12

8:00 AM–12:00 PM Registration/Halls ABC Open  
8:00 AM–12:00 PM Division Programs in Moscone Center

## First-Time Attendees

If this is your first APA convention, pick up a “First-Time Attendee” ribbon at the APA registration desks. New convention attendees, including APAGS students, are encouraged to attend an orientation for new convention-goers—Convention Survival Techniques: Getting the Most Out of APA Conventions—on Thursday, August 9, 9:00–9:50 AM, in the Moscone Center, West Building-Level 2, Room 2000. In addition, the APA Board of Convention Affairs is sponsoring a special social hour for first-time attendees on Thursday, August 9, 4:00–5:00 PM, in the San Francisco Marriott Marquis Hotel, B2 Level, Golden Gate Room C1.

### NEW THIS YEAR!

Visit the Newbie Lounge in the Moscone Center, Exhibition Level-South Building, Halls ABC.

## Information Desks

An APA Information Desk is located in the APA Registration Area, Moscone Center, Exhibition Level-South Building, Halls ABC.

For information about the city of San Francisco, attendees may visit the City Information Desk in the lobby of the South Building of the Moscone Center.

For information about changes to the APA convention program, consult the *Convention Program Supplement*, the APA convention mobile app, and bulletin boards located in the Registration Area.

## Ways to Get Connected

APA2018, the APA convention mobile app, lets you search the convention program and speakers online, create and download your personal itinerary to your mobile device, view abstracts, download exhibitor materials, access Twitter, receive alerts, browse photos, and view videos. It runs on Apple (iPhone, iPod touch, iPad), Android, and Blackberry.

### Wi-Fi Access in the Moscone Center

Free Wi-Fi access is available for convention attendees throughout the Moscone Center with the exception of Halls ABC. The stability of this access is dependent on the number of simultaneous users. Uploading or downloading large files is not recommended.

### APA Net Lounge

Network with fellow convention attendees, relax with a cup of coffee or a soft drink, access free Wi-Fi, or work on your laptop. The APA Net Lounge offers a comfortable space for spending time between sessions.

*Moscone Center, Lobby-South Building*

**August 8** 3:00–8:00 PM

**August 9–11** 8:00 AM–6:00 PM

**August 12** 8:00 AM–12:00 PM

## Information for Families

### APA Kids' Place

A free, family-friendly play area with activities for children of all ages, along with comfortable seating for parents and an adjacent nursing space, is located adjacent to the Poster Session Area in the Moscone Center, Exhibition Level-South Building, Halls ABC. It will be open August 9-11, 9:00 AM-5:00 PM each day. Please note that children must be accompanied by a parent at all times in the room.

### Child Care

Parents who require child care during APA 2018 may make arrangements with existing child-care services in San Francisco. APA neither endorses these companies nor accepts liability for services provided by them.

#### American Child Care, Inc.

[www.americanchildcare.com](http://www.americanchildcare.com)  
[travelnanni@gmail.com](mailto:travelnanni@gmail.com)

#### ABC Bay Area Childcare Agency

<http://abcbayareachildcare.com>  
[sfabcsitters@gmail.com](mailto:sfabcsitters@gmail.com)

#### Destination Sitters, LLC

[www.destinationitters.com/about-us](http://www.destinationitters.com/about-us)  
[info@destinationitters.com](mailto:info@destinationitters.com)

### Nursing Mothers Room

The room for nursing mothers is next to the APA Kids' Place in the Moscone Center, Exhibition Level-South Building, Halls ABC. It will be open August 9-11, 9:00-5:00 PM each day.

## Registration

Information on registration and fees is available at [convention.apa.org](http://convention.apa.org). On-site registration is located in the Moscone Center, Exhibition Level-South Building, Halls ABC.

## Your Convention Badge

The barcode on your badge is linked to your profile in the registration database. In the Exhibit Hall, scan the barcode at the readers provided in each exhibitor's booth to request information from that exhibitor.

In addition, a small radio-frequency identification microchip (RFID tag) is embedded in your name badge and will be used for monitoring traffic into the APA Exhibit Area and for CE confirmation. These RFID tags are passive tags and can function only when within 8 feet of the electronic sensor (the reader.)

APA is using the RFID tags for CE attendance verification. Individual rooms where CE sessions are held will be wired to capture in/out times of attendees claiming CE credits. The information captured to track CE session attendance is not used for any other purpose. CE credit can be claimed via cellphone/tablet or at the CE booth in the registration area.

All RFID readers will be clearly marked so that individuals are aware when they enter a monitored area.

## APA Convention Bookstore

The bookstore is conveniently located next to the Registration Area in the Moscone Center, Exhibit Level-South Building, Halls ABC. All items in the store are discounted an additional 10% off already low APA member prices. Browse offerings from APA Style® and the APA Handbooks in Psychology® Series and peruse the full line of APA's professional and scholarly titles, the newest children's books from Magination Press®, the APA Psychotherapy Video Series, and the APA LifeTools® line of trade books for the general public. Check out APA signature accessories, including T-shirts, mugs, notebooks, and book bags. The bookstore will be open during the following hours:

**August 8** 3:00-8:00 PM  
**August 9** 7:30 AM-6:00 PM  
**August 10** 7:30 AM-6:00 PM  
**August 11** 8:00 AM-5:00 PM  
**August 12** 8:00 AM-12:00 PM

## Exhibits

### EXHIBIT HALL

*Moscone Center, Exhibition Level-South Building, Halls ABC*

Exhibit Hall Hours

**Thursday, August 9 – Saturday, August 11:** 9:00 AM-5:00 PM

Visit the APA Exhibit Hall to explore, discover, and experience how exhibitors are responding to the demands of the psychology market—neurobehavioral measurements; dry EEG systems; HIPAA-compliant email services and online platforms for therapists; software for data analysis, billing, and training and other types; EHR/EMR systems; stress management resources and training; treatment facilities; publications; certification programs; assessment tools; legal services for private business owners; virtual reality systems and digital therapeutic tools—and more!

### THE APA EXHIBIT HALL INCLUDES:

#### Exhibits-Only Hour

Thursday, August 9, 4:00-5:00 PM. Enjoy a complimentary beverage and browse the exhibit show floor during a time when no competing substantive sessions are held.

#### Second Exhibits-Only Hour

Friday, August 10, 12:00 noon-1:00 PM. Join us for a complimentary snack, again during a time when no competing substantive sessions are held.

#### Technology Pavilion

Discover new and exciting advances for many segments of the psychology field.

#### Exhibitor Raffles

Enter to win exciting prizes from exhibitors participating in the exhibitor raffles. Drawings will be held on Thursday, August 9 (4:00 PM), Friday, August 10 (12:00 PM, 2:00 PM, 4:00 PM), and Saturday, August 11 (10:00 AM, 1:30 PM, 4:00 PM). You need not be present to win. At the time of each drawing, winners will be announced over a speaker in the Exhibit Hall, and winners' names will be written on a stand near the Exhibit Hall entrance. Prizes may be retrieved at the participating exhibitors' booths.

#### APA psycCareers LIVE! (Booth #1618) and Employer Pavilion

Attend live career management sessions, sign up to receive one-on-one career coaching with a career expert, talk to employers and recruiters to discover where your skills may fit, search jobs, and connect with prospective employers prior to and during the convention via [www.psycareers.com](http://www.psycareers.com).

### **APA Membership Pavilion (Booth #820)**

The pavilion highlights the exclusive tools, resources, and services from APA designed to help you develop professionally and succeed in your career. Visit the pavilion to get your free professional headshots simply by providing your member testimonial. Complete a brief survey and enter to win a trip to Chicago for APA 2019. Receive a free gift if you renew your APA membership for 2019, are a first-time attendee, or a new APA member. For more information, visit [psyciq.apa.org](http://psyciq.apa.org).

### **APA Publishing (Booth #708)**

Visit the APA Publishing booth to learn how APA sets the standards for quality publishing and transparency in research, helps authors better communicate the impact of their work, and applies research findings to benefit society through a series of Open Science initiatives. Plus, you'll see the latest groundbreaking APA Publishing resources designed to help educate the next generation of psychologists and other scholars.

### **APA Wave-A Center for Early Career Psychologists and Graduate Students (Booth #1320)**

This space for graduate students and early career psychologists will provide cutting-edge programming on the hour, every hour. Sessions will focus largely on career development, specific research and practice skills you likely won't get in your training, and exciting speakers providing mentorship in a small-group setting. Some talks will include refreshments. There will be a small lounge for people who want to relax or meet up with a colleague or two, and you can pick up flyers, program schedules, resource guides, and free swag. Get a schedule here: [apa.org/apags](http://apa.org/apags).

### **VISA Gift Card Giveaways (Booth #107)**

Complete a brief survey about the APA Exhibit Hall and your name will automatically be entered to win a \$100 VISA gift card. Drawings will be held at 11:00 AM and 3:00 PM on Thursday, August 9; Friday, August 10; and Saturday, August 11. Winners must be present at the time of the drawing and are eligible to win only one time.

### **APA Massage Relaxation and Wellness Center (Booth #219)**

A relaxing space in which attendees may escape from their busy convention schedules to enjoy a complimentary 10-minute, upper-body seated massage (provided by certified massage therapists), foot massage (via foot massage units), aromatherapy, and/or 15-minute meditation breaks. Sponsored by Kaiser Permanente Mental Health Training Programs.

### **Goat Yoga (located in the back of the APA Exhibit Hall at the end of aisles 600 and 700)**

Four 30-minute yoga sessions will be offered on Friday, August 10, and Saturday, August 11, between 11:30 AM and 1:30 PM. Sign up for sessions at the Special Events Desk. Limited to 25 participants per session.

### **Pet-a-Pup Park**

**(located in the back of the APA Exhibit Hall at the end of aisles 600 and 700)**

Stress reduction by playing with a furry friend.

### **Poster Sessions**

Network, learn, and participate in impromptu discussion groups.

## **APA Member Resources**

Visit APA Member Resources to find information about APA Division Services and Membership, International Affairs, and the Center for Psychology and Health.

Located in the Moscone Center, Exhibition Level-South Building, Halls ABC, and open during registration hours.

## **APA psycCareers LIVE! (Booth #1618) and Employer Pavilion**

This section of the Exhibit Hall is dedicated to career opportunities. Attend targeted career-related sessions; sign up for one-on-one career coaching; visit employer booths in the surrounding area; and network with colleagues, career experts, and recruiters. Connect with prospective employers prior to and during APA 2018 via APA PsycCareers, APA's career center ([www.psyccareers.com](http://www.psyccareers.com))

## **Food Concessions in the Moscone Center**

Food concessions where attendees may purchase breakfast, lunch, and snacks are located in the Moscone Center, Exhibition Level-South Building, Halls ABC; Lobby-South Building.

## **Lost and Found**

Lost and found items may be given to APA personnel at the APA Registration Area in the Moscone Center. Individuals who have lost items in the Moscone Center or in a convention headquarters hotel should check at these locations as well as with the facility's security office.

## **Emergency and Medical Assistance**

For an extreme or medical emergency in the Moscone Center, use the nearest white courtesy telephone and call extension 511. For an emergency in a convention hotel, call the hotel's security office from a house phone. For emergencies outside of the convention facilities, the citywide emergency number is 911.

### **First aid rooms in the Moscone Center**

South Building-Exhibit Level, near Room 106; West Building, first floor, near Howard Street entrance.

### **Hospital Emergency Room**

Saint Francis Memorial Hospital, 900 Hyde St; (415) 353-6000.

## **Suggestion to Attendees**

You may want to write an emergency contact phone number on the back of your badge. This will help in locating a family member, significant other, and/or friend in the event of a medical emergency or accident.

## **Arrangements for Persons With Disabilities**

APA will provide van service with a lift as transportation between the Moscone Center and nearby hotels for persons who use wheelchairs, scooters, or have limited mobility. The van with a lift will be available on an on-call basis; information on summoning the van will be provided in the *Convention Program Supplement*. During APA 2018, persons with disabilities may visit the APA Multi-Abled Resource Center. The direct telephone number for the resource center will be published in the supplement.

The APA Multi-Abled Resource Center is located in the Moscone Center, Exhibition Level-South Building, Halls ABC, and is open during registration hours. This resource center is where APA members can acquire accommodations and auxiliary aids (i.e., sign language interpreters, wheelchairs, assistive listening devices). In addition, all APA members are welcome to visit the resource center should they require a place to rest as they navigate the Moscone Center.

## APA Shuttle Bus System

There will be a shuttle bus system providing transportation between the Moscone Center, the Hilton San Francisco Union Square Hotel, and the San Francisco Marriott Marquis Hotel. Details on the routes, schedule, and timing for the buses will be provided in the *Convention Program Supplement*.

## Public Transportation During APA 2018

### SF Municipal Transportation Agency

\$2.75 cash; \$2.50 with Clipper Card or Muni Mobile: [www.sfmta.com](http://www.sfmta.com)

### Bay Area Rapid Transit (BART)

Fares vary based on distance; transportation to areas outside of the city of San Francisco: [www.bart.gov](http://www.bart.gov)

NOTE: Prices listed here are subject to change.

## Media Coverage

Special note to all presenters: After arriving at APA 2018, please email your paper to [public.affairs@apa.org](mailto:public.affairs@apa.org) or bring a copy of your paper on disk or flash drive to the APA Press Room in the Moscone Center, Exhibition Level-South Building, Room 1, as soon as possible if you hope to have press coverage of your presentation.

## Recording Sessions

The American Psychological Association holds the copyright to the 2018 APA convention program and all its sessions. If you are a presenter, by agreeing to speak at the APA convention, you have agreed to abide by these rules.

Audiotape recorders and video equipment will be provided only for the presentation of material and not for the recording of discussions, papers, or other presentations. APA reserves the right to record (video or audio) or photograph presentations at this meeting. Any other photography, filming, taping, recording, or reproduction in any medium, including via the use of tripod-based equipment, of any of the programs presented at the 2018 APA convention without the written consent of APA is strictly forbidden. Exception: Nonflash photography and audio or video recording using hand-held equipment, for strictly personal, social, or noncommercial use, are permitted if not disruptive, as determined by APA. Permission from the speaker is required.

## Disclosure of Conflicts of Interest

All presenters should be aware of the importance of disclosing relationships that could reasonably be viewed as creating a conflict of interest with respect to presentation content. The general purpose of such disclosures is to allow listeners to make their own informed assessments of the presentation. Each presenter is ultimately responsible for determining whether he or she should disclose a given relationship. Appropriate methods of disclosure will vary based on the type of presentation involved.

## Program Content Disclaimer

Research conclusions, viewpoints, and comments expressed by program participants in program descriptions or in presentations scheduled during the annual convention of the American Psychological Association are those held expressly by the individual presenter and do not reflect policy of the American Psychological Association. Likewise, content of videos and other media shown during the convention reflects the viewpoints of the filmmaker and its producers and not those of APA.

## Descriptions of Types of Programs

### Symposia or Panel Discussions

A symposium or panel discussion is a focused session in which participants present their views about a common theme, issue, or question. The views may or may not be adversarial and may or may not be supported by brief mention of relevant data. After a background presentation by the chair, participants present their viewpoints, followed by interchange among participants. Sessions often end with an overview of the proceedings by the chair or a discussant.

### Conversation Hours

A conversation hour is an opportunity for informal discussion and exchange of ideas between the audience and usually one or two presenters. Presenters are chosen for their expertise in a particular area of current interest to members.

### Invited Addresses

These sessions feature a well-known individual speaking on a particular topic.

### Skill-Building Sessions

A skill-building session is a program based on teaching direct skills and theory application.

### Paper Sessions

Paper sessions present papers that have been grouped for oral presentation. A minimum of 10 minutes is usually allotted for each presentation. Time allotments will vary with each division.

### Poster Sessions

Papers presented within a poster session have illustrative material mounted on poster boards for the length of the session. Copies of the complete paper are available for distribution, and the first author is available at the assigned poster board for questions and comments.

## Policy on Signs

All signs and posters must be approved by APA. If a session is listed in the convention program, no signs or posters should be displayed unless a time or room change is involved. Signs are to be placed only on the APA bulletin boards located in the APA Registration Area. Notices are not permitted on hotel walls and doors and will be routinely removed.

## Convention Abstracts and Presentations Available in PsycEXTRA

Convention abstracts and all presentations received from presenters may be added to PsycEXTRA, the gray literature database. PsycEXTRA includes professional content such as conference presentations, technical reports, policy papers, and newsletters. If you subscribe to either the Gold or Platinum member package for electronic products, you already have access to PsycEXTRA. Or check with your librarian, as your institution may have purchased a site license for the database. To learn more about PsycEXTRA, visit [apa.org/psycEXTRA](http://apa.org/psycEXTRA). Speakers who have not submitted a presentation may go to [apa.org/convention/abstracts](http://apa.org/convention/abstracts) to do so. Instructions for submitting your content are on the website.





## **VISIT THE APA MEMBERSHIP PAVILION**

**TAKE ADVANTAGE OF SPECIAL ON-SITE OPPORTUNITIES**

- Get your **FREE professional headshot** when you provide a written or video testimonial (a \$200 value).
- Renew your APA membership for 2019 and **receive** a premium, limited-edition gift.
- Take the Membership Poll for a chance to **WIN a FREE trip** to Chicago for the 2019 APA Convention.
- **Charge** your mobile device while discovering the latest products and benefits of APA membership.

**APA Membership Pavilion  
Booth #820**

# Convention Facilities

## ADDRESSES OF CONVENTION FACILITIES

### Moscone Center

747 Howard Street  
San Francisco, CA 94103-3181  
415-974-4000

### Hilton San Francisco Union Square Hotel

333 O'Farrell Street  
San Francisco, CA 94102-2116  
415-771-1400

### San Francisco Marriott Marquis Hotel

780 Mission Street  
San Francisco, CA 94103-3199  
415-896-1600

## Hospitality Suites

The locations of the divisions' hospitality suites will be available at the APA Division Services Booth and on signs placed in each convention facility.

# Officers, Boards, and Committees

*American Psychological Association, 750 First Street, NE, Washington, DC, 20002-4242*

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Cruza-Guet, PhD, Yale University; David T.  
Goode-Cross, PhD, University of Baltimore; Irene  
Leigh, PhD, Gallaudet University, Emerita; Kathryn  
H. Owen, PhD, New Friends New Life, Dallas,  
TX; Derek C. Phillips, PsyD, Sarah Bush Lincoln  
Health Center, Mattoon, IL; Kimberly Smith, PsyD,  
Metropolitan State Hospital, Norwalk, CA; Janet  
Swim, PhD, Penn State University Park; and Valene  
Whittaker, PhD, Edith Nourse Rogers Memorial  
Veterans Hospital, Bedford, MA

## Ad Hoc Committee on Films and Other Media

Steven Behling, PhD, Independent Practice, Seattle,  
WA; Thomas E. Francis, PsyD, Independent  
Practice, Colorado Springs, CO; V. Krishna Kumar,  
PhD, West Chester University of Pennsylvania;  
Derek C. Phillips, PsyD, Sarah Bush Lincoln Health  
Center, Mattoon, IL; and Theresa Schmitz, PhD,  
Department of Veterans Affairs Central Office,  
Washington, DC

# Convention Offices and Personnel

## APA Information Desk

Hall ABC, Exhibition Level-South Building,  
Moscone Center

## APA Press Room

Room 1, Exhibition Level-South Building,  
Moscone Center

## APA Bookstore

Halls ABC, Exhibition Level-South Building,  
Moscone Center

## Personnel

### CHAIR, BOARD OF CONVENTION AFFAIRS

Josephine D. Johnson, PhD, Independent  
Practice, Livonia, MI

### DIRECTOR, CONVENTION AND MEETINGS

Candy Won, American Psychological  
Association, Washington, DC

### PRESS ROOM

Jim Sliwa, American Psychological Association,  
Washington, DC

### CONTINUING EDUCATION

Cristina M. Millett, American Psychological  
Association, Washington, DC

# APA 2018

## Program Highlights

**THURSDAY** August 9



*“Each of us  
is more than  
the worst  
thing we’ve  
ever done.”*

1371

### **OPENING SESSION**

THURSDAY 5:00–6:30 PM

Moscone Center, Exhibition Level–North Building, Hall E

Doors open at 4:30 PM

ASL interpretation will be provided.

Join APA President Jessica Henderson Daniel, PhD, ABPP, at the kickoff event for APA 2018!

### **KEYNOTE SPEAKER**

**Bryan Stevenson, JD**

Launch your APA 2018 experience with an inspiring presentation by acclaimed attorney Bryan Stevenson, JD, founder and executive director of the Equal Justice Initiative. Stevenson is a fierce and devoted advocate for the powerless in the criminal justice system. Under his leadership, the Equal Justice Initiative has won major legal challenges, reversals, or release for more than 100 wrongly condemned prisoners on death row, exposed abuse of the incarcerated, and aided children prosecuted as adults. He led the effort to build the National Memorial for Peace and Justice, which opened to the public in April 2018. It's the nation's first memorial dedicated to the legacy of enslaved black people, people terrorized by lynching, African Americans humiliated by racial segregation and Jim Crow, and people of color burdened with contemporary presumptions of guilt and police violence.



### **2018 APA AWARD FOR OUTSTANDING LIFETIME CONTRIBUTIONS TO PSYCHOLOGY**

**Margaret Beale Spencer, PhD**

The 2018 APA Award for Outstanding Lifetime Contributions to Psychology will be presented to Margaret Beale Spencer, PhD, for her pioneering work in adolescent psychology and her mentorship of many talented young psychologists who have become mentors themselves. With a research emphasis on resiliency, identity, and competence formation, Dr. Spencer forged new paths in the cognitive and socioemotional aspects of development, particularly with young people of color and from low-resource family backgrounds.

Dr. Spencer's current focus is the development of a multipronged research and programming agenda designed to foster and unleash resiliency-promoting opportunities in urban neighborhoods and surrounding communities.



# Convention Events

## THURSDAY August 9

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### **APA BASEBALL NIGHT: SAN FRANCISCO GIANTS VS. PITTSBURGH PIRATES, WITH A TRIBUTE TO JERRY GARCIA**

THURSDAY 7:15 PM  
*AT&T Park, 24 Willie Mays Plaza*

Join your colleagues for a night with the San Francisco Giants at AT&T Park!

TICKETS: \$20 (maximum of four per person)  
Tickets are limited; they are nonrefundable and nonexchangeable.

Seats for APA ticketholders are located in the View Reserve 324 Section, Rows 11-14, and are being sold to APA attendees at a discount off the regular price of \$28.

Tickets must be picked up at the APA Special Events Desk in the Moscone Center, Exhibition Level-South Building, Halls ABC, on August 8, 3:00-8:00 PM, and on August 9, 7:00 AM-6:00 PM. Tickets will not be available at AT&T Park.

## FRIDAY August 10

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### **WALK AND TALK: UNFOLDING THE MEANING OF ART— IMPACT ON THE MAKER, VIEWER, AND COMMUNITY**

FRIDAY 10:00 AM-12:00 PM  
*Moscone Center, Level 2-West Building, Room 2016*

*After introductory remarks, the group will walk to the San Francisco Museum of Modern Art, 151 Third Street.*

While visiting the San Francisco Museum of Modern Art exhibition "Selves and Others," you will explore, through a review of the literature, how art contributes to well-being.

Tickets are required for admission to the museum. Tickets will be distributed, first come, first served, at 9:45 AM on Friday, August 10, at the Special Events Desk in the APA Registration Area of the Moscone Center, Exhibition Level-South Building, Halls ABC. Limited to 25 fully registered attendees who must show their badges.

This activity is led by Ann Futterman Collier, PhD, Northern Arizona University.

### **2323 APA/APF AWARDS CEREMONY**

FRIDAY 4:00-6:00 PM  
*San Francisco Marriott Marquis Hotel, Lower B2 Level, Yerba Buena Salon 7*

APA President Jessica Henderson Daniel, PhD, ABPP, and American Psychological Foundation (APF) President Terence M. Keane, PhD, will present psychology's highest awards to outstanding researchers, practitioners, and educators. APF's Gold Medal Awards for Life Achievement in Psychology will be given at this ceremony, as well as APA's Distinguished Contribution Awards in the areas of science, practice, public interest, education, and international affairs. Several student awards will also be given. Come support these esteemed psychologists as they receive their honors. Many award recipients will also give talks at other convention sessions. Times, dates, and locations are listed in this program.



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## **A SAN FRANCISCO EXPERIENCE:**

### **CALIFORNIA WINE TASTING**

FRIDAY 6:30–8:30 PM

*Press Club, 20 Yerba Buena Lane*

Enjoy a unique evening of wine tasting with your friends and colleagues. A variety of California wines will be served, from a sparkling brut rosé to a renowned cabernet sauvignon. Wines will be accompanied by hors d'oeuvres, artisanal cheeses, charcuterie, vegetables, and a sweet treat.

TICKETS: \$75

Space is limited. Tickets will be available beginning June 1. Add this event to your online registration at that time or download the PDF form and send it with payment to APA California Wine Tasting, c/o APA Convention Office, 750 First Street, NE, Washington, DC 20002-4242.

Tickets must be picked up at the APA Special Events Desk in the Moscone Center, Exhibition Level-South Building, Halls ABC.

**August 8** 3:00–8:00 PM

**August 9** 7:00 AM–6:00 PM

**August 10** 7:30 AM–6 PM

## **SATURDAY August 11**

3357

### **SCIENCE AT SUNSET: A POSTER COMPETITION AND RECEPTION**

SATURDAY 4:00–5:30 PM

*Moscone Center, Exhibition Level-South Building, Halls ABC*

Posters nominated by various divisions will be judged and awarded a cash prize for Most Outstanding Poster by an APA Member and Most Outstanding Poster by an APA Student Affiliate/APAGS Member. In addition, recognition for a "People's Choice" award will be given. Come and vote for the most outstanding poster by an APA member and by an APA student affiliate/APAGS member. Refreshments will be served.

### **PET-A-PUP PARK**

THURSDAY-SATURDAY

*Located in the back of the APA Exhibit Hall at the end of aisles 600 and 700*

Reduce your stress level by playing with a furry friend. Pups will also be wandering through the lobbies and corridors of the Moscone Center.

### **SELF-SERVICE DIGITAL PHOTO BOOTH**

THURSDAY-SUNDAY

*Located in the Lobby of the South Building and in Halls ABC, Exhibition Level-South Building, Moscone Center*

Capture a moment with a friend or strike a pose to share on social media.

### **GOAT YOGA SESSIONS**

FRIDAY AND SATURDAY

*Moscone Center, Exhibition Level-South Building, Halls ABC (located in the back of the APA Exhibit Hall at the end of aisles 600 and 700)*

Four 30-minute yoga sessions will be offered between 11:30 a.m. and 1:30 p.m. Limited to 25 participants per session.

Sign up for sessions at the Special Events Desk in the Moscone Center, Exhibition Level-South Building, Halls ABC.

### **DEEP DIVE CONVERSATIONS WITH THOUGHT LEADERS**

FRIDAY AND SATURDAY

*Moscone Center, Upper Mezzanine-South Building*

Continue the conversation with eminent thought leaders after their formal presentations.

#### **Friday, August 10**

Conversation Lounge A—Adam Alter, PhD (2:00–2:50 PM); Ali Mattu, PhD (4:00–4:50 PM)  
Conversation Lounge B—Lisa A. Feldman Barrett, PhD (2:00–2:50 PM); Patricia Deegan, PhD (3:00–3:50 PM)

#### **Saturday, August 11**

Conversation Lounge A —Dacher Keltner, PhD (3:00–3:50 PM); James Garbarino, PhD (4:00–4:50 PM)  
Conversation Lounge B—Tim Wise (2:00–2:50 PM)

# DON'T MISS THIS!

**PSYCHOLOGY CAN MAKE**

2220

**FRIDAY 2:00-4:00 PM**

Moscone Center, Exhibition Level-North Building,  
Rooms 24 and 25

**NEW FOR APA 2018!**

Join us for a four-part, multiformat event with dynamic visionaries exploring the unique role psychology can play in solving critical scientific and societal challenges.

*“We can help  
solve the world’s  
most intractable  
problems.”*

— **ARTHUR C. EVANS JR., PhD**  
APA Chief Executive Officer





1

## We Have the Solution

**Setting the Stage**

ARTHUR C. EVANS JR., PhD



2

## The Opioid Epidemic

**In Conversation**

R. KATHRYN MCHUGH, PhD  
and WILLIAM W. STOOPS, PhD  
with ARTHUR C. EVANS JR., PhD

# THE IMPOSSIBLE POSSIBLE



3

## Technology and Ethics

**Multidisciplinary Views**

DAVID D. LUXTON, PhD, MS  
and LAUREL RIEK, PhD



4

## Human-Centered AI

**Perspective**

JUSTINE CASSELL, PhD



# Thought Leader Sessions

These sessions highlight prominent thought leaders and current issues and topics in psychology. The Board of Convention Affairs and its Central Programming Group have organized sessions encompassing a broad range of interests.

All thought leader sessions are scheduled in the Moscone Center on Friday, August 10, 1:00–4:00 PM, and Saturday, August 11, 1:00–4:00 PM

Topics and session highlights are listed here. Numbers noted above each session title correspond to session information in the convention program.



Thought Leader Sessions are identified by this logo in the program listings.



## FRIDAY August 10

2210



### IRRESISTIBLE: WHY WE CAN'T ESCAPE OUR SCREENS

**ADAM ALTER, PHD**

FRIDAY 1:00-1:50 PM

Moscone Center, Upper Mezzanine-South Building, Room 158

Adults spent 18 minutes a day on their phones in 2007; 10 years later, 4 hours a day. Dr. Alter examines why screens are so hard to resist, how app designers ensnare us, and how the rise of virtual reality platforms might affect our well-being.



**Adam Alter, PhD**, is an associate professor of marketing and the Robert Stansky Teaching Excellence Faculty Fellow at New York University's Stern School of Business. He holds an affiliated appointment in NYU's Department of Psychology. Dr. Alter's research focuses on judgment and decision making and social psychology. He is *The New York Times* bestselling author of *Irresistible* (2017), which examines the rise of tech-driven behavioral addiction, and *Drunk Tank Pink* (2013), which investigates the hidden forces around us that shape our thoughts, feelings, and behaviors. Dr. Alter has written for *The New York Times*, *The New Yorker*, *The Washington Post*, *The Atlantic*, *WIRED*, and *Slate*. His TED talk, delivered at TED2017 in Vancouver, was among the 10 most popular TED talks in 2017. He received his PhD in psychology from Princeton University, where he held the Charlotte Elizabeth Procter Honorable Dissertation Fellowship and a fellowship in the Woodrow Wilson Society of Scholars.

#### SESSION 2234

A **Deep Dive Conversation** with Dr. Alter follows his presentation from 2:00-2:50 PM, Upper Mezzanine-South Building, Conversation Lounge A

2209



### EMOTIONS: SEPARATING FACT FROM FICTION

**LISA A. FELDMAN BARRETT, PHD**

FRIDAY 1:00-1:50 PM

Moscone Center, Upper Mezzanine-South Building, Room 157

Dr. Barrett will dispel four of the most widespread fictions about emotions that lurk in clinics, businesses, and classrooms around the world. She will then explore a radically new scientific understanding of what emotions are and how they work.



**Lisa A. Feldman Barrett, PhD**, is University Distinguished Professor of Psychology and director of the Interdisciplinary Affective Science Laboratory (IASLab) at Northeastern University, with research appointments at Harvard Medical School and Massachusetts General Hospital. Her research focuses on the nature of emotion from both psychological and neuroscience perspectives. Dr. Barrett is the recipient of numerous research awards, including the 2018 APS Lifetime Mentor Award and the NIH Director's Pioneer Award for transformative research. She was recently chosen one of the 50 most influential living psychologists in the world. In addition to publishing over 200 peer-reviewed papers and 50 book chapters, Dr. Barrett has testified before the U.S. Congress in support of basic behavioral research funding and has edited five volumes, including the fourth edition of the *Handbook of Emotion*, published by Guilford Press. Her book *How Emotions Are Made: The Secret Life of the Brain* is published by Houghton Mifflin Harcourt.

#### SESSION 2235

A **Deep Dive Conversation** with Dr. Barrett follows her presentation from 2:00-2:50 PM, Upper Mezzanine-South Building, Conversation Lounge B

2240

**I AM NOT A SCHIZOPHRENIC****PATRICIA E. DEEGAN, PhD**

FRIDAY 2:00–2:50 PM

*Moscone Center, Upper Mezzanine–South Building, Room 158*

Diagnosed with schizophrenia as a teenager, Dr. Deegan will share how she has moved beyond that prognosis of doom to create tools and technologies that activate and empower individuals as they cocreate health with recovery-oriented clinicians.



**Patricia E. Deegan, PhD**, is a principal with Pat Deegan & Associates, LLC. For over 30 years, she has been a thought leader and disruptive innovator in the field of behavioral health recovery. Dr. Deegan founded a health technology company run by and for people in recovery, with the mission to bring consumer voice and choice to the center of the clinical care team. Toward this end, she developed the CommonGround program, which includes the Hearing Distressing Voices Simulation, the award-winning CommonGround software, the online Recovery Library, and the CommonGround Academy. She is an activist in the disability rights movement and has lived her own journey of recovery after being diagnosed with schizophrenia as a teenager. Dr. Deegan is an adjunct professor at the Dartmouth Institute at the Geisel School of Medicine at Dartmouth College. She received her PhD in clinical psychology from Duquesne University.

**SESSION 2253**

A **Deep Dive Conversation** with Dr. Deegan follows her presentation from 3:00–3:50 PM, Upper Mezzanine–South Building, Conversation Lounge B

2239

**HOT COGNITION: MOTIVATED REASONING ABOUT HEALTH, MORALITY, POLITICS, AND SCIENCE****PETER H. DITTO, PhD**

FRIDAY 2:00–2:50 PM

*Moscone Center, Upper Mezzanine–South Building, Room 156*

How we feel affects how we think and what we believe is true. This talk will review 30 years of research on motivated reasoning: how our wishes and fears shape (and often bias) our social, medical, legal, moral, political, and scientific judgments.



**Peter H. Ditto, PhD**, is professor of psychology and social behavior in the School of Social Ecology at the University of California–Irvine. Dr. Ditto received his BA from the University of California–Los Angeles in 1982 and his PhD from Princeton University in 1986, both in psychology. After a 2-year postdoctoral fellowship at the University of Michigan, he was a faculty member at Kent State University before moving to the University of California–Irvine in 1997. Dr. Ditto is an experimental social psychologist whose expertise is in human judgment and decision making. His research focuses on “hot cognition”—how motivation, intuition, and emotion shape (and often bias) our social, political, moral, medical, and legal judgments. He is a cofounder of the data collection website YourMorals.org and serves on the board of advisors for CivilPolitics.org. His current research is focused on partisan bias, political polarization, and the moral and psychological underpinnings of the “culture war” in contemporary American politics.



2238

**TREATMENT OF PTSD: FROM PHARMACOTHERAPY TO VIRTUAL REALITY****BARBARA O. ROTHBAUM, PHD**

FRIDAY 2:00–2:50 PM

*Moscone Center, Upper Mezzanine–South Building, Room 157*

Dr. Rothbaum published the first study using virtual reality exposure therapy (VRE) to treat a psychiatric disorder in 1995. Since then, VRE has been studied for many disorders. This session will focus on PTSD, including innovations in its treatment.



**Barbara O. Rothbaum, PhD**, director of the Emory Healthcare Veterans Program, is a professor of psychiatry and associate vice chair of clinical research in the Department of Psychiatry at the Emory University School of Medicine, where she also holds the Paul A. Janssen Chair in Neuropsychopharmacology. She specializes in research and treatment of individuals with anxiety disorders, particularly PTSD. Author of over 300 scientific papers and chapters and five books, and editor of three others, she is an ABPP diplomate in behavioral psychology, past president of the International Society of Traumatic Stress Studies (ISTSS), and a fellow of the American College of Neuropsychopharmacology, the Association for Behavioral and Cognitive Therapies, and APA's Division 56. Dr. Rothbaum serves on the scientific advisory boards for the Anxiety and Depression Association of America, the National Center for PTSD, and McLean Hospital and is a pioneer in the application of virtual reality to the treatment of psychological disorders. Her team was awarded the 2010 APA Division 56 Award for Outstanding Contributions to the Practice of Trauma Psychology and the ISTSS Robert S. Laufer Award for Outstanding Scientific Achievement.

2254

**ALCOHOL RESEARCH: TURNING CHALLENGES INTO OPPORTUNITIES FOR WOMEN****TATIANA BALACHOVA, PHD**

FRIDAY 3:00–3:50 PM

*Moscone Center, Upper Mezzanine–South Building, Room 157*

Alcohol use among women has increased worldwide. This presentation will highlight new research on the intersection of alcohol misuse, HIV, and adverse maternal-child health outcomes, along with effective treatment and prevention strategies.



**Tatiana Balachova, PhD**, professor of pediatrics at the University of Oklahoma Health Sciences Center, currently serves as a senior scientist, International Paediatrics Association, focusing on alcohol and HIV/AIDS research at the National Institute on Alcohol Abuse and Alcoholism. She is a clinical psychologist with more than 30 years of experience in the field of child maltreatment and substance abuse. Dr. Balachova graduated from St. Petersburg State University, Russia, and completed her PhD research, focused on affective disorders and alcoholism, at Bekhterev Psychoneurological Research Institute. She earned a postdoctoral fellowship in pediatric psychology and child abuse and neglect at the University of Oklahoma Health Sciences Center. She has served as consultant and advisor for the World Health Organization, USAID, and other organizations and as principal investigator on NIH and other federally funded studies. More recently, her work has been focused on health-risk behaviors, including alcohol misuse and risky sex, culture, and development and implementation of interventions to improve health.

2256



## SECRETS OF A YOUTUBE PSYCHOLOGIST: GIVING AWAY PSYCHOLOGY IN THE DIGITAL AGE

**ALI M. MATTU, PHD**

FRIDAY 3:00–3:50 PM

*Moscone Center, Upper Mezzanine–South Building, Room 158*

Clinical psychologist Ali Mattu, PhD, will share the secrets behind his YouTube channel *The Psych Show*, what he's learned about making psychology fun, and how to promote psychological literacy on the Internet.



**Ali M. Mattu, PhD**, is a clinical psychologist who specializes in the treatment of anxiety and body-focused repetitive behaviors. He aspires to make psychology fun and easy to understand by hosting *The Psych Show*, writing about the psychology of science fiction at [brainknowsbetter.com](http://brainknowsbetter.com), creating a mental health curriculum with the Pop Culture Hero Coalition, and presenting to the public. Dr. Mattu is an assistant professor at the Columbia University Medical Center. He received his BA from the University of California–Los Angeles, where he majored in psychology and minored in Asian American studies, and his PhD in clinical psychology from Catholic University of America. He completed a doctoral internship at the Bellevue Hospital Center and a postdoctoral fellowship at the NYU Langone Medical Center's Child Study Center. Dr. Mattu was named one of The Mighty's mental health heroes of 2015.

### SESSION 2295

A **Deep Dive Conversation** with Dr. Mattu follows his presentation from 4:00–4:50 PM, Upper Mezzanine–South Building, Conversation Lounge A

2255



## ALICE AND YOU IN DATA WONDERLAND: TAMING THE DATA SHARING JABBERWOCKY

**VIVIAN OTA WANG, PHD**

FRIDAY 3:00–3:50 PM

*Moscone Center, Upper Mezzanine–South Building, Room 156*

From depression treatment to information networks at our fingertips, data sharing brings understanding to our lives. Navigating policy, human rights, and ethical issues related to human participant protection in data sharing will be discussed.



**Vivian Ota Wang, PhD**, is a psychologist and geneticist whose domestic and global work in research, education, and policy spans psychology, genomics, and nanoscale sciences. Currently, she applies her expertise in racial identity and ethics to data sharing at NIH. Previously, she served the Executive Office of the President (Bush and Obama administrations), developing nanoscience R&D, ethics policies, and public engagement. She has also been a senior advisor to the Office of Behavioral and Social Sciences Research and a director of the National Human Genome Research Institute's Ethical, Legal, and Social Implications Research Program at NIH. Her accomplishments have been recognized by the Department of Health and Human Services; NIH; APA; Asian American Psychological Association; National Society of Genetic Counselors; Colorado College; and Teachers College, Columbia University. She is a fellow of APA (Divisions 17 and 45) and the American Medical Association (College of Medical Genetics), a diplomate of the American Board of Genetic Counseling and American Board of Medical Genetics, and a licensed psychologist.

3269



### ARE WE THERE YET? PRIMARY CARE TREATMENT OF OPIOID ADDICTION

**DAVID A. FIELLIN, MD**

SATURDAY 1:00-1:50 PM

*Moscone Center, Upper Mezzanine-South Building, Room 157*

The opioid epidemic is a national health emergency. Innovative treatments combining medication-based and psychosocial approaches to ending opioid addiction are now showing promising results.



**David A. Fiellin, MD**, is professor of medicine, emergency medicine, and public health at Yale University. He directs the Yale Program in Addiction Medicine and the Community Research and Implementation Core at Yale's Center for Interdisciplinary Research on AIDS. Dr. Fiellin is certified in internal medicine and addiction medicine. His NIH-funded research addresses substance use in general medical settings, including office-based practice, primary care, emergency departments, and HIV specialty settings. He has received awards from the American Association for the Treatment of Opioid Dependence, American Society of Addiction Medicine, AMERSA, and Hazelden Betty Ford Foundation. Dr. Fiellin is on the editorial boards of multiple journals and coeditor of the *ASAM Principles of Addiction Medicine* (4th, 5th, and 6th eds.). He has served on the board of directors of the College on Problems of Drug Dependence and as cochair of the Substance Abuse Interest Group at the Society of General Internal Medicine.

3268



### HOW NOT TO FOOL YOURSELF (OR OTHERS) WITH STATISTICS

**REGINA NUZZO, PHD**

SATURDAY 1:00-1:50 PM

*Moscone Center, Upper Mezzanine-South Building, Room 158*

Statistics in research are routinely abused and misunderstood—but is it always entirely our fault? New perspectives on the problem include the study of the “ergonomics of statistics and data analysis” and human-centered quantitative communication.



**Regina Nuzzo, PhD**, received her bachelor's degree in industrial engineering from the University of South Florida, a PhD in statistics from Stanford University, and graduate science writing training at the University of California-Santa Cruz. She is a professor teaching statistics at Gallaudet University. Dr. Nuzzo's writing on science, data, and statistics has appeared in the *Los Angeles Times*, *The New York Times*, *Reader's Digest*, and *Scientific American*, among others. Her feature article on *p* values in *Nature* earned the American Statistical Association's 2014 Excellence in Statistical Reporting Award, and she facilitated the working group that produced the 2016 American Statistical Association's *Statement on p Values*. She speaks to a variety of audiences about abuses of statistics, human bias in data analysis, “quantitative communication,” and the importance of properly and creatively framing statistical ideas.



3267

**WHITE LIES MATTER: RACE, CRIME, AND THE POLITICS OF FEAR IN AMERICA****TIM WISE**

SATURDAY 1:00-1:50 PM

*Moscone Center, Upper Mezzanine-South Building, Room 156*

Mr. Wise will examine the psychological impact of disproportionate police violence against people of color, propped up by government policies and media, as well as how psychologists can impact change individually and on larger institutional levels.



**Tim Wise** is among the most prominent antiracist writers and educators in the United States. Named one of “25 Visionaries Who Are Changing Your World” by *Utne Reader*, he has spoken in all 50 states, on over 1,000 college and high school campuses, and to community groups, governments, faith institutions, and associations across the nation. Mr. Wise is the author of seven books, including his latest, *Under the Affluence: Shaming the Poor, Praising the Rich and Sacrificing the Future of America*, and his highly acclaimed memoir, *White Like Me: Reflections on Race From a Privileged Son*. He is also the host of the acclaimed podcast *Speak Out With Tim Wise*. He has appeared on hundreds of radio and television programs and is a regular contributor to discussions about race on CNN.

**SESSION 3296**

A **Deep Dive Conversation** with Mr. Wise follows his presentation from 2:00-2:50 PM, Upper Mezzanine-South Building, Conversation Lounge B

3300

**SUPERNORMAL: THE UNTOLD STORY OF ADVERSITY AND RESILIENCE****MEG JAY, PHD**

SATURDAY 2:00-2:50 PM

*Moscone Center, Upper Mezzanine-South Building, Room 156*

Clinical psychologist and author of *The Defining Decade*, Meg Jay will reveal the secret world of the supernal—those who soar to unexpected heights after childhood adversity—and will explore not only “how do they do it?” but also “how does it feel?”



**Meg Jay, PhD**, is a clinical psychologist and author who specializes in adult development. She has more than 15 years of experience listening, teaching, researching, writing, and speaking about our twenties—the critical period of adult development. Her new book, *Supernormal: The Untold Story of Adversity and Resilience*, is a revolutionary and illuminating examination of those who have overcome childhood adversity to become high-functioning adults. *Supernormal* will transform the way the world thinks about resilience, as it shows that “falling up” is both more common and more complex than we acknowledge.





3298

**HOUSING: A VACCINE FOR CHILD MENTAL HEALTH IN OHIO****KELLY J. KELLEHER, MD**

SATURDAY 2:00–2:50 PM

*Moscone Center, Upper Mezzanine–South Building, Room 158*

Neighborhood-effects syndrome impairs the mental health of many children from very poor neighborhoods. With the engagement of a hospital, United Way, churches, banks, and residents, housing may be changing that trajectory in South Columbus, Ohio.



**Kelly J. Kelleher, MD**, is Distinguished Professor of Pediatrics and Public Health and ADS Chair for Innovation in Pediatric Practice in the Colleges of Medicine and Public Health at Ohio State University. He is also vice president of community health and services research at Nationwide Children's Hospital in Columbus, Ohio. Dr. Kelleher is a pediatrician and health services researcher focused on improving and measuring the quality of pediatric care for high-risk children affected by social determinants of health, violence, neglect, alcohol, drug use, or mental disorders. He has been continuously funded by NIH and federal research agencies since shortly after completing his training in 1990. Dr. Kelleher is involved in strategy development for Nationwide Children's Healthy Neighborhoods Healthy Families zone, focusing on neighborhood leaders, community agencies, and related partnerships to improve housing, employment, schools, and safety in Columbus's South Side.

3299

**FINDING THE MEANINGFUL LIFE IN A POLARIZED WORLD****DACHER KELTNER, PHD**

SATURDAY 2:00–2:50 PM

*Moscone Center, Upper Mezzanine–South Building, Room 157*

This talk will focus on the science and practice of compassion, gratitude, awe, and mindfulness—and the threats to these tendencies.



**Dacher Keltner, PhD**, is a professor of psychology at the University of California–Berkeley and faculty director of the Greater Good Science Center. His research focuses on the biological and evolutionary origins of compassion, awe, love, and beauty as well as power, social class, and inequality. Dr. Keltner is the author of *Born to Be Good: The Science of a Meaningful Life*, *The Compassionate Instinct*, and *The Power Paradox: How We Gain and Lose Influence*. He has published more than 200 scientific articles, written for many media outlets, and consulted for the Center for Constitutional Rights (to help end solitary confinement), Google, Facebook, the Sierra Club, and Pixar's *Inside Out*.

SESSION 3319

A **Deep Dive Conversation** with Dr. Keltner follows his presentation from 3:00–3:50 PM, Upper Mezzanine–South Building, Conversation Lounge A

3322

**AGING AND THE MISERY MYTH****LAURA L. CARSTENSEN, PHD**

SATURDAY 3:00–3:50 PM

Moscone Center, Upper Mezzanine–South Building, Room 156

Among the most surprising findings in social science is that emotional well-being improves with age. Empirical evidence and a theoretical framework describing improvements in emotional experience and regulation as we age will be discussed.



**Laura L. Carstensen, PhD**, professor of psychology and the Fairleigh S. Dickinson Jr. Professor in Public Policy at Stanford University, serves as founding director of the Stanford Center on Longevity. Her research has been supported by the National Institute on Aging for more than 25 years and is currently supported through a prestigious MERIT Award. In 2011, she authored the book *A Long Bright Future: Happiness, Health, and Financial Security in an Age of Increased Longevity*. Dr. Carstensen has served on the National Advisory Council on Aging and the MacArthur Foundation's Research Network on an Aging Society. In 2016, she was inducted into the National Academy of Medicine. She has won numerous awards, including the Gerontological Society of America's Kleemeier Award, a Guggenheim fellowship, and APA's Master Mentor Award. She received her BS from the University of Rochester and PhD in clinical psychology from West Virginia University.



3320

**GIVING TEENAGE KILLERS A SECOND CHANCE: REHABILITATION AND TRANSFORMATION****JAMES GARBARINO, PHD**

SATURDAY 3:00–3:50 PM

Moscone Center, Upper Mezzanine–South Building, Room 157

Are teenage killers doomed to a life of violence? The Supreme Court said “no” in the case of *Miller v. Alabama*. Dr. Garbarino will explore the issue from his perspective as a psychological expert witness, as reported in his 2018 book, *Miller's Children*.



**James Garbarino, PhD**, currently holds the Maude C. Clarke Chair in Humanistic Psychology and was founding director of the Center for the Human Rights of Children at Loyola University Chicago. Since 1994, he has served as a scientific expert witness in murder cases. Among the books he has authored or edited are *Miller's Children: Why Giving Teenage Killers a Second Chance Matters for All of Us* (2018), *Listening to Killers: Lessons Learned From My 20 Years as a Psychological Expert Witness in Murder Cases* (2015), and *Lost Boys* (1999). Honors Dr. Garbarino has received include the American Humane Association's Vincent De Francis Award, APA's Award for Distinguished Professional Contributions to Public Service, APA's Division on Child, Youth, and Family Services' Nicholas Hobbs Award, and the Dale Richmond Award from the American Academy of Pediatrics. In 2016, he received the Paul Fink Interpersonal Violence Prevention Award from the National Partnership to End Interpersonal Violence.



SESSION 3356

A **Deep Dive Conversation** with Dr. Garbarino follows his presentation from 4:00–4:50 PM, Upper Mezzanine–South Building, Conversation Lounge A



3321

**ASSESSMENT AND TREATMENT OF CHILDHOOD PROBLEMS: CURRENT TRENDS****CAROLYN S. SCHROEDER, PHD**

SATURDAY 3:00–3:50 PM

*Moscone Center, Upper Mezzanine–South Building, Room 158*

A behaviorally oriented framework that includes characteristics of the child, family, and environment will be presented for brief or complex assessments to target areas for treatment. Empirically based treatments will be used in case examples.



**Carolyn S. Schroeder, PhD, ABPP**, is an adjunct professor in the program for clinical child psychology at the University of Kansas. She previously held appointments in the departments of pediatrics, psychiatry, and psychology at the University of North Carolina at Chapel Hill. Throughout her career, she has trained graduate students, interns, and postdoctoral fellows from multiple health disciplines in the assessment and treatment of children and their families. She is widely recognized for developing a model for psychologists' participation in primary care pediatrics. She is the coauthor of the 2017 book *Assessment and Treatment of Childhood Problems: A Clinician's Guide* (3rd ed.). Dr. Schroeder's professional contributions have been recognized with numerous awards, and the Society of Pediatric Psychology has established an annual award for clinical practice in her name.



3249

**APA PRESIDENTIAL ADDRESS**

Jessica Henderson Daniel, PhD, ABPP

**Psychology on the Move: Impact, Innovation, and Inclusion**

SATURDAY 12:00-12:50 PM

*Moscone Center, Upper Mezzanine - South Building, Room 151*

The mantra for my presidential year: "Psychology Is Every Day in Every Way." Psychological science, education, and practice impact the quality of life in communities throughout the world. Psychologists are at the forefront of innovations based on science and adaptations that incorporate a range of demographics. Given psychologists' varied interests and their collaborations with other psychologists and across disciplines, the potential for intellectual stimulation is incredible. We can and we will contribute to society in a variety of settings.



# Presidential Programs

APA President Jessica Henderson Daniel, PhD, ABPP, has developed sessions that relate to her APA Citizen Psychologist™ initiative, which celebrates individuals who, through prolonged engagement in significant community activities, have contributed to improving others' lives. Dr. Daniel's other sessions highlight issues related to women and girls of color. The sessions shown on the next page are chaired by Dr. Daniel.

Topics and session highlights are listed here. Numbers noted above each session title correspond to session information in the convention program.



Presidential Programs are identified by this logo in the program listings.



## FRIDAY August 10

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2223

**SURVEY DATA ON CITIZEN PSYCHOLOGISTS:  
WHO THEY ARE, WHAT THEY DO, AND HOW TO  
PREPARE THE NEXT GENERATION**

FRIDAY 1:00-2:50 PM

*Moscone Center, Upper Mezzanine - South Building, Room 152*

As part of Dr. Henderson Daniel's APA Citizen Psychologist initiative, a large survey of the membership was conducted. This session examines data from the survey, highlights the activities of several citizen psychologists, and presents learning materials to increase service-oriented skills at all career stages.

**PARTICIPANTS**

Kate Brown, PhD; Cynthia Gomez, PhD; Ronald H. Rozensky, PhD; Lara Bruner, MA; Ana I. Ruiz, PhD; Roger N. Reeb, PhD; Kermit A. Crawford, PhD; Amber Hewitt, PhD; Jennifer M. Taylor, PhD; Kira H. Banks, PhD; Perry N. Halkitis, PhD

**DISCUSSANT**

Jessica Henderson Daniel, PhD, ABPP

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2258

**THE APA BOARD OF DIRECTORS:  
ITS FIRST WOMEN OF COLOR MEMBERS ANSWER  
THE QUESTIONS OF HOW AND WHY**

FRIDAY 3:00-3:50 PM

*Moscone Center, Upper Mezzanine - South Building, Room 152*

In the 126-year history of APA, seven women of color have served on the Board of Directors, representing a multicultural group. Now, these hidden figures of psychology answer questions that can inform psychological education, practice, and science.

**PARTICIPANTS**

Jennifer F. Kelly, PhD, ABPP; Josephine D. Johnson, PhD; Jean Lau Chin, EdD, ABPP; Le Ondra Clark Harvey, PhD; Rosie Phillips Davis, PhD, ABPP

**DISCUSSANT**

Melba J.T. Vasquez, PhD

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## SATURDAY August 11

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3274

**APPLYING MULTICULTURAL FEMINIST COUNSELING  
TO EMPOWER ADOLESCENT GIRLS OF COLOR**

SATURDAY 1:00-1:50 PM

*Moscone Center, Upper Mezzanine - South Building, Room 152*

Panelists will explore theoretical orientations, assessment tools, and treatment strategies aimed at empowering adolescent girls of color. Attendees will be provided with ecological, strengths-based, and multicultural feminist treatment frameworks.

**PARTICIPANTS**

Jacqueline Gray, PhD; Monique Clinton-Sherrod, PhD; Lillian Comas-Diaz, PhD; Eun Jeong Yang, MA

**DISCUSSANT**

Thema Bryant-Davis, PhD

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3303

**STORIES FROM CITIZEN PSYCHOLOGISTS:  
HOW THEY BECAME INVOLVED, WHAT THEY DO,  
AND RECOMMENDATIONS ON HOW TO BECOME ONE**

SATURDAY 2:00-2:50 PM

*Moscone Center, Upper Mezzanine - South Building, Room 152*

Several recipients of APA presidential citations in 2018 discuss their individual journeys to becoming citizen psychologists. APA President Jessica Henderson Daniel will describe the APA Citizen Psychologist initiative.

**PARTICIPANTS**

Donnell Barnett, PhD; Carol Lynn Courtney, PhD; Richard D. Olson, PhD; Christopher T.H. Liang, PhD; Kimberly Baranowski, PhD

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3324

**A RECEPTION CELEBRATING OUR CITIZEN  
PSYCHOLOGISTS AND ALL THOSE WHO USE  
PSYCHOLOGY TO ENHANCE THEIR COMMUNITIES**

SATURDAY 3:00-3:50 PM

*Moscone Center, Upper Mezzanine - South Building, Room 152*

This reception will immediately follow a presentation of several APA presidential citations to citizen psychologists. Awardees will describe their contributions to their communities and offer their recommendations for becoming involved in service. Refreshments will be served.



# Collaborative Programs

The APA Central Programming Group has scheduled 52 collaborative programs throughout APA 2018.

A centerpiece of the convention, collaborative programs pull together multiple perspectives on core areas of psychology and include topics significant to psychology and, where relevant, to society at large. The overarching goal of collaborative programming is to highlight the unique role of APA as a unifying force in psychology.

Topics and session highlights are listed here. Numbers noted above each session title correspond to session information in the program.



Collaborative Programs are identified by this logo in the program listings.

## THURSDAY August 9

1034



### **EMOTIONAL SUPPORT ANIMALS AND SERVICE DOGS: DEFINITIONS, ROLES, AND REGULATIONS**

THURSDAY 8:00–9:50 AM

*Moscone Center, Upper Mezzanine–South Building, Room 157*

#### **CHAIR**

Lori Kogan, PhD

#### **PARTICIPANTS**

Phyllis Erdman, PhD; Gerald P. Koocher, PhD;

Lynn O'Connell, PhD; Dawn McQuiston, PhD

(Divisions 17, 41)

1037

### **EXPLORING THE PSYCHOLOGICAL AND SOCIAL HARM TO IMMIGRANT YOUTH AND FAMILIES IN DETENTION FACILITIES**

THURSDAY 8:00–9:50 AM

*Moscone Center, Upper Mezzanine–South Building, Room 158*

#### **CHAIR**

Lucia Melano, MA

#### **PARTICIPANTS**

Claudette Antuña, PhD; Eddy Ameen, PhD;

Fabricio E. Balcazar, PhD

(Divisions 48, 27, APA Committee on Early Career Psychologists)

1035

### **PSYCHOLOGY'S ROLE IN ADDRESSING CLIMATE CHANGE: STATE OF KNOWLEDGE AND A CALL FOR ACTION**

THURSDAY 8:00–9:50 AM

*Moscone Center, Level 2–West Building, Room 2004*

#### **COCHAIRS**

John Fraser, PhD; Patricia L. Winter, PhD

#### **PARTICIPANTS**

Janet K. Swim, PhD; Howard Kurtzman, PhD

#### **DISCUSSANTS**

Susan Clayton, PhD; Richard Esterle, BS; Ani Kalayjian, PhD;

Beth Karlin, PhD; Katherine Lacasse, PhD; Doug Lombardi, PhD;

Ezra Markowitz, PhD; Gale Sinatra, PhD; Reuven Sussman, PhD;

Christopher Wolsko, PhD

(Divisions 34, 8, 15, 52)

1036



### **VARIETIES OF SPIRITUALITY AS INDIGENOUS WAYS OF KNOWING**

THURSDAY 8:00–9:50 AM

*Moscone Center, Upper Mezzanine–South Building, Room 156*

#### **CHAIR**

Louise K. W. Sundararajan, PhD, EdD

#### **PARTICIPANTS**

Richard Katz, PhD; Rachel Sing-Kiat Ting, PhD;

Sayyed Mohsen Fatemi, PhD; Timothy A. Sisemore, PhD;

Louise Sundararajan, PhD, EdD

(Divisions 36, 17, 24, 29, 32, 39, 52)

1126



### **SELF-LOVE AS PSYCHOLOGICAL PRAXIS: SELF-LOVE IN HUMAN THRIVING, SOCIAL JUSTICE, AND MINDFUL THERAPY**

THURSDAY 10:00–10:50 AM

*Moscone Center, Upper Mezzanine–South Building, Room 157*

#### **CHAIR**

Donna Rockwell, PhD

#### **PARTICIPANTS**

Stefan Deutch, BA; Jameta Barlow, PhD;

Donna Rockwell, PhD

(Divisions 29, 27, 32)

1135

### **COGNITIVE AND EMOTIONAL CREATIVITY FOSTERS POSTTRAUMATIC GROWTH FOR VARIOUS TRAUMATIZED POPULATIONS**

THURSDAY 10:00–11:50 AM

*Moscone Center, Level 2–West Building, Room 2004*

#### **COCHAIRS**

Bill O'Brien, BA; Alicia Rozycki, PhD

#### **PARTICIPANTS**

Judith King, MA; Hod Orkibi, PhD; Ilene A. Serlin, PhD;

Robert L. Karol, PhD

#### **DISCUSSANTS**

Richard H. Parker, MA; Katherine Parker, MA

(Divisions 56, 10, 32)



1134

**ENVIRONMENTAL INJUSTICE IN THE LIVES OF  
MARGINALIZED POPULATIONS**

THURSDAY 10:00-11:50 AM

*Moscone Center, Upper Mezzanine-South Building, Room 158*

## COCHAIRS

Jioni A. Lewis, PhD; Cashuna Huddleston, PhD

## PARTICIPANTS

Sarah Cunningham, PhD; Patricia L. Winter, PhD;  
Joseph P. Gone, PhD

## DISCUSSANT

Collette Chapman-Hilliard, PhD

(Divisions 35, 34, 45)



1210

**NEUROSCIENCE OF CREATIVITY**

THURSDAY 12:00-12:50 PM

*Moscone Center, Level 2-West Building, Room 2004*

## COCHAIRS

Hod Orkibi, PhD; Susan Magsamen, MA

## PARTICIPANTS

Juliet King, MA; Linda Maguire, MA, MPH

## DISCUSSANTS

Bill O'Brien, BA; Melissa S. Walker, MA

(Divisions 6, 3, 10, 20, 21)

1211

**THE INTERNET LABORATORY:  
A GUIDE TO CONDUCTING PSYCHOLOGICAL  
RESEARCH ON AMAZON MECHANICAL TURK**

THURSDAY 12:00-12:50 PM

*Moscone Center, Upper Mezzanine-South Building, Room 156*

## COCHAIRS

Justin C. Strickland, MS; Andrew Huhn, PhD

## PARTICIPANTS

Justin C. Strickland, MS; Mikhail N. Koffarnus, PhD;  
Andrew Huhn, PhD(Divisions 28, 25, 50, APA Board of Scientific Affairs,  
APA Committee on Early Career Psychologists)

1133

**TRANSCRANIAL MAGNETIC STIMULATION AS AN  
EMERGING CLINICAL AND RESEARCH TOOL**

THURSDAY 10:00-11:50 AM

*Moscone Center, Upper Mezzanine-South Building, Room 156*

## COCHAIRS

Mark Smith, PhD; Michael J. Wesley, PhD

## PARTICIPANTS

Michael J. Wesley, PhD; Nolan Williams, MD; Colleen A. Hanlon,  
PhD; Danielle D. DeSouza, PhD; Simon W. Davis, PhD

(Divisions 28, 12, 19, 22, 50)



1221

**AN ETHICS CODE IN CONTEXT:  
CHALLENGES AND LESSONS LEARNED FROM SOCIAL  
JUSTICE AND COMMUNITY-BASED PSYCHOLOGY**

THURSDAY 12:00-1:50 PM

*Moscone Center, Upper Mezzanine-South Building, Room 158*

## COCHAIRS

Anne Galletta, PhD; Alexis Halkovic, PhD

## PARTICIPANTS

Bradley Olson, PhD; Maryam Kia-Keating, PhD; Peiwei Li, PhD

## DISCUSSANT

Theopia Jackson, PhD

(Divisions 27, 5, 35, 45, 48)

1220

**OPPORTUNITIES (MISSED) IN TRAINING FUTURE  
PSYCHOLOGISTS WITH DISABILITIES**

THURSDAY 12:00-1:50 PM

*Moscone Center, Upper Mezzanine-South Building, Room 157*

## CHAIR

Jennifer Reesman, PhD

## PARTICIPANTS

Linda R. Mona, PhD; Angela Kuemmel, PhD;

Jacqueline Remondet Wall, PhD

1265

**ARE YOU IN OR OUT? INSIGHTS INTO INGROUP AND  
OUTGROUP BIAS FROM PRIMATES, HUMANS, AND  
VIRTUAL REALITY**

THURSDAY 1:00-2:50 PM

*Moscone Center, Level 2-West Building, Room 2004*

## COCHAIRS

Evelyn Maeder, PhD; Amanda M. Dettmer, PhD

## PARTICIPANTS

Lauren J. Wooddell, BS; Evelyn Maeder, PhD;

Jordan P. LaBouff, PhD; Linda A. Durnell, PhD

(Divisions 6, 36, 41, 46)

1266

**TELEPSYCHOLOGY BEST PRACTICES WITH DIVERSE  
POPULATIONS: WOMEN, COLLEGE STUDENTS,  
AND MEDICAL PATIENTS**

THURSDAY 1:00-2:50 PM

*Moscone Center, Upper Mezzanine-South Building, Room 156*

## CHAIR

Marlene Maheu, PhD

## PARTICIPANTS

Marlene Maheu, PhD; Shawna Wright, PhD;

Sherry Benton, PhD; Sarah Shelton, PhD

(Divisions 35, 17, 55)



1323

**PSYCHOLOGICAL PERSPECTIVES ON  
RISING ECONOMIC INEQUALITY**

THURSDAY 2:00-3:50 PM

*Moscone Center, Upper Mezzanine-South Building, Room 158*

## COCHAIRS

Camelia E. Hostinar, PhD; Johnna R. Swartz, PhD

## PARTICIPANTS

Ross A. Thompson, PhD; Frank C. Worrell, PhD;

Dawn K. Wilson, PhD; Martha E. Wadsworth, PhD

(Divisions 7, 16, 38, 53)

1324

**THE STATE OF THE PSYCHOLOGY TRAINING PIPELINE  
AND WORKFORCE**

THURSDAY 2:00-3:50 PM

*Moscone Center, Upper Mezzanine-South Building, Room 157*

## CHAIR

Sharon Berry, PhD

## PARTICIPANTS

Daniel Michalski, PhD; Peggy Christidis, PhD; Luona Lin, MPA;

Karen Stamm, PhD; Jacqueline Bichsel, PhD

## DISCUSSANT

Garth Fowler, PhD

(Divisions 12, 2, 35, 42)



1363



**VIRTUAL PSYCHOLOGICAL CONSULTING:  
ETHICS GUIDELINES AND BEST PRACTICES**

THURSDAY 3:00-3:50 PM

*Moscone Center, Upper Mezzanine-South Building, Room 156*

CHAIR

Rodney L. Lowman, PhD

PARTICIPANTS

Marlene Maheu, PhD; Stewart E. Cooper, PhD;

Rodney L. Lowman, PhD; Dee R. Ramsel, PhD

DISCUSSANT

Linda F. Campbell, PhD

(Divisions 13, 14, 17, 18, 42, 46, 47)



## FRIDAY August 10

2042

### **BEYOND THE BINARY: PSYCHOLOGY'S EVOLVING UNDERSTANDING OF LGBTQ+ ISSUES**

FRIDAY 8:00–9:50 AM

*Moscone Center, Upper Mezzanine–South Building, Room 154*

CHAIR

Jacy L. Young, PhD

PARTICIPANTS

Katherine Hubbard, PhD; Phillip Hammack, PhD;

Tania Israel, PhD; Charlotte Tate, PhD;

Peter Hegarty, PhD; Kimberly F. Balsam, PhD

(Divisions 26, 8, 9, 12, 17, 35, 44)

2040

### **CLINICAL RESPONSES TO THE OPIOID CRISIS: A CROSS-DIVISIONAL TASK FORCE**

FRIDAY 8:00–9:50 AM

*Moscone Center, Upper Mezzanine–South Building, Room 156*

CHAIR

R. Kathryn McHugh, PhD

PARTICIPANTS

Katie Witkiewitz, PhD; Kelly E. Dunn, PhD;

Michael W. Otto, PhD; Ravi Prasad, PhD

(Divisions 12, 28, 38, 42, 50)



2043

### **HEALTH DISPARITIES: IMPROVING CARE OUTCOMES FOR UNDERSERVED CHILDREN, YOUTH, AND FAMILIES**

FRIDAY 8:00–9:50 AM

*Moscone Center, Upper Mezzanine–South Building, Room 158*

CHAIR

Mirian E. Ofonedu, PhD

PARTICIPANTS

Wizdom Powell, PhD, MPH; Daniel Dodgen, PhD;

Lindsey Wylie, PhD, JD; Kathleen Lemanek, PhD

(Divisions 37, 16, 41, 43, 45, 51, 54)



2044

### **NAVIGATING UNSUPPORTIVE AND OPPRESSIVE SPACES: EXPERIENCES OF RACIAL/ETHNIC MINORITY STUDENTS IN PWIs**

FRIDAY 8:00–9:50 AM

*Moscone Center, Exhibition Level–North Building, Rooms 20 and 21*

CHAIR

Evelyn A. Hunter, PhD

PARTICIPANTS

Ayli Carrero Pinedo, MA; Elizabeth Louis, MA; Scott Barrera, BA

(Divisions 45, 56, APAGS)

2041

### **SYSTEM OF INSANITY: THE CRIMINALIZATION OF MENTAL ILLNESS IN AMERICA**

FRIDAY 8:00–9:50 AM

*Moscone Center, Upper Mezzanine–South Building, Room 160*

COCHAIRS

Jennifer Snyder, PhD; Erika Carr, PhD

PARTICIPANTS

Jessica L. Murakami-Brundage, PhD;

Katherine Davenport, PsyD; Sarah Robertson, PsyD;

Tamara S. Lyn, PhD; Stephen M. James, PhD;

Thomas Kirchberg, PhD, MS; Rebecca Miller, PhD

(Divisions 18, 41)



2045

### **THE ADOLESCENT BRAIN COGNITIVE DEVELOPMENT STUDY: OVERVIEW, EMERGING DATA, AND OPPORTUNITIES**

FRIDAY 8:00–9:50 AM

*Moscone Center, Upper Mezzanine–South Building, Room 157*

CHAIR

Sandra A. Brown, PhD

PARTICIPANTS

Sandra A. Brown, PhD; Krista M. Lisdahl, PhD;

Margie I. Hernandez, MA; Raul Gonzalez, PhD;

Elizabeth R. Sowell, PhD

(Divisions 53, 12, 28, 37, 40, 50)



2102

**ADVANCING INTERNATIONAL PREVENTION SCIENCE: PROMOTING EMPOWERMENT AND GLOBAL PARTNERSHIPS**

FRIDAY 9:00-10:50 AM

*Moscone Center, Level 3-West Building, Rooms 3022 and 3024***COCHAIRS**

John L. Romano, PhD; Moshe Israelashvili, PhD

**PARTICIPANTS**

Annamaria DiFabio, PhD; Abigail Gewirtz, PhD; Teresa M. Sgaramella, PhD; Carmen Orte, PhD

(Divisions 17, 7, 27, 43)

2156

**FUTURE DIRECTIONS FOR RESEARCH IN CHILD MALTREATMENT: INNOVATION IN SCIENCE, EDUCATION, AND POLICY**

FRIDAY 10:00-11:50 AM

*Moscone Center, Upper Mezzanine-South Building, Room 157***CHAIR**

Yo Jackson, PhD

**PARTICIPANTS**

Yo Jackson, PhD; Chad Shenk, PhD; Jennie Noll, PhD

(Divisions 37-Section 1, 45, 53, 54, 56)

2152

**COMMUNITY ADVOCACY: TRAINING PSYCHOLOGISTS TO ACT LOCALLY**

FRIDAY 10:00-11:50 AM

*Moscone Center, Exhibition Level-North Building, Rooms 20 and 21***CHAIR**

Arpana G. Inman, PhD

**PARTICIPANTS**

Helen A. Neville, PhD; Rebecca Toporek, PhD; Yolanda Suarez-Balcazar, PhD; Margaret L. Signorella, PhD

(Divisions 17, 27, 35, 45)

2151

**HOW TO DIVERSIFY PSYCHOLOGICAL SCIENCE FACULTIES: AN EVIDENCE-BASED, ACTION-ORIENTED WORKSHOP**

FRIDAY 10:00-11:50 AM

*Moscone Center, Upper Mezzanine-South Building, Room 159***CHAIR**

Nancy K. Dess, PhD

**PARTICIPANTS**

Diane F. Halpern, PhD; Jaclyn T. Rodriguez, PhD; John F. Dovidio, PhD

(Divisions 6, 3, APA Board of Scientific Affairs, APAGS)

2154

**MENTORSHIP IN ACTION: A PSYCHODRAMA APPROACH TO MENTORSHIP WITHIN THE QPOC COMMUNITY**

FRIDAY 10:00-11:50 AM

*Moscone Center, Upper Mezzanine-South Building, Room 154***COCHAIRS**

Anyaliese D. Hancock-Smith, PhD; Todd R. Avellar, PhD

**PARTICIPANTS**

Leticia Nieto, PsyD; James Garcia, PhD; Michael Mobley, PhD; Eduardo Morales, PhD

**DISCUSSANTS**

Anyaliese D. Hancock-Smith, PhD; Todd R. Avellar, PhD

(Divisions 44, 17)

2153

**MULTICULTURAL ORIENTATION: RESEARCH, TRAINING, PRACTICE, AND FUTURE DIRECTIONS**

FRIDAY 10:00-11:50 AM

*Moscone Center, Upper Mezzanine-South Building, Room 158***CHAIR**

Karen W. Tao, PhD

**PARTICIPANTS**

Joanna M. Drinane, MEd; David K. Mosher, MS; Melanie M. Lantz, PhD; D. Martin Kivlighan III, PhD; Karen W. Tao, PhD

**DISCUSSANT**

Jesse Owen, PhD

(Divisions 17, 29, 49)

2155

**WHAT EVERY PSYCHOLOGIST SHOULD KNOW  
ABOUT MARIJUANA: CORRECTING MYTHS AND  
MISPERCEPTIONS**

FRIDAY 10:00-11:50 AM

*Moscone Center, Upper Mezzanine-South Building, Room 156*

## CHAIR

Matthew R. Pearson, PhD

## PARTICIPANTS

Mark A. Prince, PhD; Matthew R. Pearson, PhD; Adam M. Leventhal, PhD; Alan J. Budney, PhD; Marcel O. Bonn-Miller, PhD

(Divisions 50, 7, 12, 19, 28, 55)

2320

**ACHIEVING OPTIMAL QUALITY OF LIFE IN VETERANS  
WITH PTSD AND/OR TBI: THE ROLE OF HEALTH  
PROMOTION**

FRIDAY 4:00-5:50 PM

*Moscone Center, Upper Mezzanine-South Building, Room 154*

## CHAIR

Diane T. Castillo, PhD

## PARTICIPANTS

Bryann B. DeBeer, PhD; Theresa D. Hernandez, PhD

(Divisions 22, 19, 56)

2318

**APPLYING PSYCHOLOGICAL SCIENCE TO TEACHING,  
LEARNING, AND WELL-BEING IN SCHOOLS**

FRIDAY 4:00-5:50 PM

*Moscone Center, Exhibition Level-North Building, Rooms 20 and 21*

## COCHAIRS

Peggy N. Van Meter, PhD; Rayne A. Sperling, PhD

## PARTICIPANTS

Rena F. Subotnik, PhD; Celeste Malone, PhD; Peggy N. Van Meter, PhD; Enedina Vazquez, PhD; Carla M. Firetto, PhD; Alexandra List, PhD; Vincent Alfonso, PhD; Baptiste Barbot, PhD; Jennifer Katz-Buonincontro, PhD; Nathaniel von der Embse, PhD; Frank C. Worrell, PhD

## DISCUSSANTS

Nancy Perry, PhD; Jacquelynne Eccles, PhD

(Divisions 15, 7, 16, 45)

2317

**ENGAGING THE BODY 2020: ESTABLISHING  
EMBODIMENT AS METATHEORY**

FRIDAY 4:00-5:50 PM

*Moscone Center, Upper Mezzanine-South Building, Room 158*

## CHAIR

Nancy K. Dess, PhD

## PARTICIPANTS

John Iversen, PhD; Paula S. Thomson, PsyD; Thalia R. Goldstein, PhD; Elisabeth Wehling, PhD

(Divisions 6, 3, 7, 10)

2321

**ISLAMIC PSYCHOLOGY:  
SCIENCE AND PRACTICE**

FRIDAY 4:00-5:50 PM

*Moscone Center, Upper Mezzanine-South Building, Room 157*

## CHAIR

Carrie York Al-Karam, PhD

## PARTICIPANTS

Rania Awaad, MD; Hooman Keshavarzi, PsyD; Carrie York Al-Karam, PhD; Bilal Ali Ansari, MS

## DISCUSSANT

Carrie York Al-Karam, PhD

(Divisions 36, 12, 26, 29, 45, 52)

2319

**PSYCHOSOCIAL BARRIERS FOR LGBTQ YOUTH WITHIN  
SPORT AND PHYSICAL ACTIVITY**

FRIDAY 4:00-5:50 PM

*Moscone Center, Upper Mezzanine-South Building, Room 156*

## COCHAIRS

Scott B. Greenspan, MS; Laura Hayden, EdD

## PARTICIPANTS

Scott B. Greenspan, MS; Sarah Fefer, PhD; Hannah Bennett, PhD; Sara Whitcomb, PhD

(Divisions 16, 44, 47, 56)



2322

**WALK A MILE: UNDERSTANDING CHALLENGES FACED  
BY FAMILIES STRUGGLING TO FIND ASSESSMENT AND  
TREATMENT**

FRIDAY 4:00–5:50 PM

*Moscone Center, Exhibition Level–North Building, Rooms 22 and 23*

**COCHAIRS**

Mirian E. Ofonedu, PhD; Jennifer W. Kaminski, PhD

**PARTICIPANTS**

Olivia Moorehead-Slaughter, PhD; Jessica S. Reinhardt, PhD;  
Marilyn L. Sampilo, PhD, MPH; Catrina C. Litzenburg, PhD; Sonia  
Rubens, PhD; Anita J. Thomas, PhD; Ifechukwu C. Ofonedu, BA;  
Erlanger A. Turner, PhD

(Divisions 37, 12, 16, 17, 27, 35, 54)



## **SATURDAY** August 11

3030

### **MAKING PSYCHOLOGY MORE INCLUSIVE OF SES AND STUDENTS AND PROFESSIONALS OF LOWER-SES BACKGROUNDS**

SATURDAY 8:00–8:50 AM

*Moscone Center, Exhibition Level–North Building, Rooms 20 and 21*

#### **COCHAIRS**

Wendy R. Williams, PhD; Ryan M. Pickering, PhD

#### **PARTICIPANTS**

Kala J. Melchiori, PhD; Wendy R. Williams, PhD; Ryan M. Pickering, PhD; Melanie M. Lantz, PhD; Sarah H. Mancoll, MS

(Divisions 9, 2, 8, APA Committee on Socioeconomic Status)

3040

### **INNOVATIVE APPROACHES FOR CREATING SAFE AND SUPPORTIVE SCHOOLS FOR ALL STUDENTS**

SATURDAY 8:00–9:50 AM

*Moscone Center, Upper Mezzanine–South Building, Room 156*

#### **CHAIR**

Clinton W. Anderson, PhD

#### **PARTICIPANTS**

Ron Avi Astor, PhD; Marc A. Brackett, PhD; Deborah Temkin, PhD; Clinton W. Anderson, PhD

#### **DISCUSSANT**

Rena F. Subotnik, PhD

(Divisions 16, 44)

3039

### **THE ROLE OF PSYCHOLOGISTS IN SOCIAL JUSTICE: ADVANCES AND ADVICE FROM THE FRONTLINE**

SATURDAY 8:00–9:50 AM

*Moscone Center, Upper Mezzanine–South Building, Room 158*

#### **COCHAIRS**

J. Kim Penberthy, PhD; Misha Bogomaz, PsyD

#### **PARTICIPANTS**

Jessye Cohen-Filipic, PhD; Claudette Antuña, PhD; David Shriberg, PhD; Elizabeth Yeater, PhD; Jeremy Bailoo, PhD

#### **DISCUSSANT**

Misha Bogomaz, PsyD

(Divisions 12, 6, 16, 17, 41)

3041

### **WOMEN'S SEXUALITY ACROSS THE LIFESPAN: INTEGRATING SCIENCE AND PRACTICE**

SATURDAY 8:00–9:50 AM

*Moscone Center, Upper Mezzanine–South Building, Room 157*

#### **CHAIR**

Laurie B. Mintz, PhD

#### **PARTICIPANTS**

Laurie B. Mintz, PhD; Stephanie Buehler, PsyD; Susan Regas, PhD; Ruth Moorehouse, PhD; Candice Hargons, PhD

#### **DISCUSSANT**

Ronda L. Doonan, PsyD

(Divisions 35, 17, 45)

3104

### **EARLY CAREER PSYCHOLOGISTS LEADING PSYCHOLOGY: YOUR VISION, OPPORTUNITIES, AND NEXT STEPS**

SATURDAY 9:00–10:50 AM

*Moscone Center, Exhibition Level–North Building, Rooms 20 and 21*

#### **COCHAIRS**

Helen L. Coons, PhD; Lindsey R. Buckman, PsyD

#### **PARTICIPANTS**

Sandra L. Shullman, PhD; Zeeshan Butt, PhD; Frank C. Worrell, PhD; Melba J.T. Vasquez, PhD; Susan H. McDaniel, PhD; Tyson D. Bailey, PsyD; Helen L. Coons, PhD; Eddy Ameen, PhD

(Divisions 31, 12, 17, 38, APA Committee for Early Career Psychologists)

3147

### **GETTING INVOLVED IN THE POLICY PROCESS: CHALLENGES, SUCCESSES, AND STRATEGIES**

SATURDAY 10:00–10:50 AM

*Moscone Center, Upper Mezzanine–South Building, Room 156*

#### **CHAIR**

Patrick J. DeLeon, PhD, JD

#### **PARTICIPANTS**

Jennifer F. Kelly, PhD; Le Ondra Clark Harvey, PhD

#### **DISCUSSANT**

Fernanda P. De Oliveira, BA

(Divisions 55, 41)

3159



**APPLYING MINDFULNESS TO SOCIAL JUSTICE WORK:  
COPING, RESISTANCE, AND HEALING FOR DIVERSE  
COMMUNITIES**

SATURDAY 10:00-11:50 AM

*Moscone Center, Upper Mezzanine-South Building, Room 158*

## COCHAIRS

Doris F. Chang, PhD; Lizabeth Roemer, PhD

## PARTICIPANTS

Karen Suyemoto, PhD; Jessica R. Graham-LoPresti, PhD;  
Helen Y. Weng, PhD; Rhonda V. Magee, JD, MA

(Divisions 45, 9, 17, 32, 36)

3158



**MULTICULTURAL GUIDELINES: AN ECOLOGICAL  
APPROACH TO CONTEXT, IDENTITY, AND  
INTERSECTIONALITY, 2017**

SATURDAY 10:00-11:50 AM

*Moscone Center, Upper Mezzanine-South Building, Room 157*

## CHAIR

Caroline S. Clauss-Ehlers, PhD

## PARTICIPANTS

Scott J. Hunter, PhD; Gargi Roysircar-Sodowsky, EdD; David A.  
Chiriboga, PhD; Ryan C. Warner, MS

## DISCUSSANTS

Jean Lau Chin, EdD; Antonio E. Puente, PhD; Gayle Skawennio  
Morse, PhD; April Harris-Britt, PhD

(Divisions 17, 20, 39, 43, 45)



3209



**CONCUSSIONS ON OUR MIND: REHABILITATION IN  
CLINICAL SETTINGS WITH CHILDREN, ATHLETES,  
VETERANS**

SATURDAY 11:00 AM-12:50 PM

*Moscone Center, Upper Mezzanine-South Building, Room 156*

## CHAIR

Heather G. Belanger, PhD

## PARTICIPANTS

Kimberly A. Gorgens, PhD; Rodney Vanderploeg, PhD;  
Heather G. Belanger, PhD; Keith Yeates, PhD

## DISCUSSANT

Kenneth M. Adams, PhD

(Divisions 40, 19, 22, 47)

3251



**DIVERSITY IN THE CLASSROOM IS CLOSER THAN IT  
APPEARS: USING PIVOTAL MOMENTS TO ADVANCE  
COMPETENCE**

SATURDAY 12:00-12:50 PM

*Moscone Center, Upper Mezzanine-South Building, Room 157*

## COCHAIRS

Thomson J. Ling, PhD; Kathleen Keefe-Cooperman, PsyD

## PARTICIPANTS

Peggy Brady-Amoon, PhD; Teceta T. Tormala, PhD;  
Kathleen Keefe-Cooperman, PsyD;  
Thomson J. Ling, PhD; Jonathan Proctor, PhD

(Divisions 2, 17)

3252



**RESEARCH AS A TOOL FOR SOCIAL JUSTICE: WHY  
AND HOW TO CONDUCT RESEARCH IN PARTNERSHIP  
WITH COMMUNITY**

SATURDAY 12:00-12:50 PM

*Moscone Center, Upper Mezzanine-South Building, Room 158*

## CHAIR

Beverly J. Vandiver, PhD

## PARTICIPANTS

Shannon Chavez-Korell, PhD; Leah M. Rouse, PhD;  
Markeda Newell, PhD

(Divisions 17, 16, 45)

3253



**VETERAN MENTAL HEALTH AND FUNCTIONING:  
LIFESPAN PERSPECTIVES AND EVIDENCE-BASED  
APPROACHES**

SATURDAY 12:00-12:50 PM

*Moscone Center, Upper Mezzanine-South Building, Room 154*

**COCHAIRS**

Sherry A. Beaudreau, PhD; Christine E. Gould, PhD

**PARTICIPANTS**

Sherry A. Beaudreau, PhD; Eric Kuhn, PhD;  
Elizabeth A. Klingaman, PhD; Michelle M. Hilgeman, PhD

**DISCUSSANT**

Michele Karel, PhD

(Divisions 18, 12, 20)

3373



**A GUIDE ON BEST PRACTICES FOR  
RUNNING AN INTERVENTION:  
IMPLEMENTATION AND ANALYSIS**

SATURDAY 4:00-5:50 PM

*Moscone Center, Upper Mezzanine-South Building, Room 156*

**CHAIR**

Allison A. M. Bielak, PhD

**PARTICIPANTS**

Kelly L. Schmitt, PhD; Susie M. Breitenstein, PhD, RN;  
Walter R. Boot, PhD; Alden Gross, PhD; Courtney Beard, PhD

(Divisions 20, 5, 7, 12)

3374



**DIAGNOSING DIAGNOSIS:  
SOCIAL JUSTICE AND DIVERSITY**

SATURDAY 4:00-5:50 PM

*Moscone Center, Upper Mezzanine-South Building, Room 158*

**CHAIR**

Sarah R. Kamens, PhD

**PARTICIPANTS**

Peter Kinderman, PhD; Sand C. Chang, PhD; Jevon Rice, MS;  
Anne Cooke, MA, MS; Karla Caballero, MS; Ashley L.  
Whitaker, PhD; Jeanne Marecek, PhD; Brent Dean Robbins, PhD

**DISCUSSANT**

Frank Farley, PhD

(Divisions 32, 17, 22, 24, 44, 45)

3375



**HUMAN TRAFFICKING:  
UNRECOGNIZED VULNERABILITIES AND VICTIMS—  
RACE, CULTURE, AND BEING MALE**

SATURDAY 4:00-5:50 PM

*Moscone Center, Upper Mezzanine-South Building, Room 157*

**CHAIR**

Nancy M. Sidun, PsyD

**PARTICIPANTS**

Nancy M. Sidun, PsyD; Irma Barron, PhD; Joel Filmore, EdD;  
Thema Bryant-Davis, PhD

(Divisions 52, 45, 51, 56)

3372

**SERVING THOSE WHO SERVED US:  
GAINING EMPLOYMENT AT THE DEPARTMENTS  
OF DEFENSE AND VETERANS AFFAIRS**

SATURDAY 4:00-5:50 PM

*Moscone Center, Upper Mezzanine-South Building, Room 154*

**CHAIR**

Nathan D. Ainspan, PhD

**PARTICIPANTS**

Nathan D. Ainspan, PhD; Kristin N. Saboe, PhD;  
Mark A. Staal, PhD; Kenneth R. Jones, PhD; Ann Landes, PhD

(Divisions 19, 12, 14, 18, 22, 56)







6TH ANNUAL



**APA**

# Film Festival

The APA Film Festival is a celebration of psychology through the lens of film. Psychology has an impact on almost every aspect of human existence. Film and other types of media impact and inform the human condition as well—and bringing psychology and film together can be powerful and inspiring. Films from professional filmmakers, psychologists, and students from around the world are featured. Enjoy the festival!

Sponsored by the APA Ad Hoc Committee on Films and Other Media

All Film Festival screenings will take place at the Moscone Center, Level Two–West Building, Room 2002.



International film entries are identified by this logo.



Film Festival award winners are identified by this logo.

## Note

Times listed are approximate within 5–10 minutes.

*Research, conclusions, viewpoints, and comments expressed by program participants at the annual convention of the American Psychological Association are those held expressly by the individual presenter and do not reflect the policy of the American Psychological Association. Likewise, the content of the films and other media shown during the convention reflects the viewpoints of the filmmaker and producers and not those of the American Psychological Association.*



## THURSDAY August 9

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1020

### FROM THIS DAY FORWARD

8:00-9:20 AM

DIRECTOR

Sharon Shattuck

76 min

With her own wedding just around the corner, the filmmaker returns home to examine the mystery at the heart of her upbringing: How her transgender father, Trisha, and her straight-identified mother, Marcia, stayed together against all odds. The film evolves into a conversation about love and acceptance in a modern American family, raising questions relevant to all of us. How do we adapt to sustain long-term love and relationships? Where do sexuality and gender intersect? And how do families stay together when external forces are pulling them apart?

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1093

### WHAT DOESN'T KILL ME

9:30-10:50 AM

DIRECTOR

Rachel Meyrick

80 min

This sensitive film tells the story of the women and children who are fighting back against a court system biased toward male privilege and wealth. It's a startling exposé of how U.S. courts endanger the children of domestic abuse victims by taking them from their protective mothers and placing them back with their abusers. A timely film for America, where radical misogyny is being exposed even in the highest institutions in the country.

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1136

### DISCUSSION: EXTREMIS

11:00-11:45 AM

DIRECTOR

Dan Krauss

24 min

In this Academy Award-nominated short film, doctors and allied professionals in the intensive care unit at Highland Hospital in Oakland, CA, explore how best to collaborate with families to help them make decisions about end-of-life care.

This intimate film probes the heartbreak and hard choices that families of ICU patients endure and centers on Dr. Jessica Zitter, a palliative care specialist who leads a team in helping terminal patients prepare to die.

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1180

### NOTHING WITHOUT US

11:55 AM-1:10 PM

DIRECTOR

Harriet Hirshorn

70 min

This is the first and only documentary telling the story of the inspiring women at the forefront of the global AIDS movement. The film reveals how women shaped grassroots groups like ACT UP in the United States and played essential roles in HIV prevention and the treatment access movement throughout sub-Saharan Africa. In the process, the documentary explores the unaddressed dynamics that keep women around the world at risk for HIV.

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1274

### DISCUSSION: LADY BIRD

1:30-3:30 PM

DIRECTOR

Greta Gerwig

94 min

This award-winning coming-of-age film chronicles Christine "Lady Bird" MacPherson's senior year of high school as she navigates college applications, her first romantic relationship, the ups and downs of friendship, family dynamics, and beyond.



## FRIDAY August 10

2001

### IS THERE A REASON YOU CAN'T DO IT?

BOSNIA & HERZEGOVINA

8:00–8:45 AM

DIRECTOR

Aleksandar Bunalo

44 min

This film chronicles the extraordinary story of two young blind girls who try to ski on their own. Through a visionary skiing instructor and a supportive community, we see how seemingly simple things can make a person happy and be a trigger for new challenges. Friendship, self-confidence, and trust make anyone's life better.



system, where current limitations to mental health services are detailed from the perspective of providers and military and government leaders.

2061

### MUNICH '72 AND BEYOND

8:55–9:40 AM

PRODUCER

Steven Ungerleider, PhD

45 min

This is an award-winning film about the 1972 Munich Massacre, where 11 Israeli Olympic team members were taken hostage and subsequently executed. This striking documentary retells the story through personal interviews from those related to the murdered athletes and documents the building of a memorial 44 years later. It is an empowering narrative that suggests memory is a critical contemporary action capable of far more hope than grief.

2149

**APA FILM FESTIVAL AWARD: BEST FEATURE FILM**

### DISCUSSION: THANK YOU FOR YOUR SERVICE

8:55–9:40 AM

DIRECTOR

Tom Donahue

88 min

This film expands awareness of war trauma through the stories of four Iraq War veterans. As they navigate reintegration following active duty military service, the film explores the path each service member has chosen to regain health and wellness. Their stories are shared within the context of the military



2219

### LEFT ON PURPOSE

1:00–2:25 PM

DIRECTOR

Justin Schein

85 min

Mayer Vishner, a prominent antiwar activist and core member of the Yippie political movement of the 1960s, agrees to participate in a short documentary about its history. Along the way, the film uncovers not only a treasure trove of anecdotes and historical artifacts, but a history of loneliness, depression, substance abuse, and hoarding behavior—leading to a revelation by Vishner that he plans to die by suicide. Will the filmmaker intervene?

2247

### LONG STORY SHORT

2:30–3:15 PM

DIRECTOR

Natalie Bookchin

45 min

This film showcases the faces behind chronic and transitional poverty in the United States and how income inequality exacerbates these experiences. Interviewees present their stories of living in poverty, describe the apathy and stereotypes they encounter, and share their hopes and dreams for a better future. Through personal accounts, the film highlights the intersectionality of poverty, and in particular, how race and gender impact the experience of being poor.

2263

**15 YEARS+ — THE FUTURE OF CONSERVATION PSYCHOLOGY**

3:25–3:45 PM

DIRECTOR

John Fraser, PhD

20 min

Fifteen years since the contentious proposition for a new metadiscipline that places psychology in service of the protection of biodiversity, the field now has a robust base of theory and practical examples. This short documentary explores the foundations of the field and the rich opportunities for future research in service to the environment.

2324

**DISCUSSION: CALL ME BY YOUR NAME**

4:00–6:30 PM

DIRECTOR

Luca Guadagnino

132 min

It's the summer of 1983, and precocious 17-year-old Elio Perlman is spending the days with his family at their 17th-century villa in Lombardy, Italy. He soon meets Oliver, a handsome doctoral student working as an intern for Elio's father. Amid the sun-drenched splendor of their surroundings, Elio and Oliver discover the heady beauty of awakening desire over the course of a summer that will alter their lives forever.

**SATURDAY August 11**

3038

**A DANGEROUS IDEA: EUGENICS, GENETICS AND THE AMERICAN DREAM**

8:00–9:50 AM

DIRECTOR

Stephanie Welch

106 min

Does biological determinism (the "all powerful gene"), which views some groups as inherently superior to others, threaten the American dream by making these groups more worthy of fundamental rights? The film compellingly documents how the

idea of inherent superiority has been used since the earliest days of the Republic—and continues to be used—by prominent politicians, social thinkers, and scientists to justify disenfranchising women, Blacks, and Native Americans.

3149

**CULTURE CLASH**

10:00–11:00 AM

DIRECTOR

Jean-Rene Rinvil

56 min

This film explores and documents the challenges facing Caribbean children of immigrant parents as they embrace their cultural heritage, all the while assimilating to contemporary American culture with all its confusion and hope for the future. Deftly mixing historical footage with current interviews, the film opens an important dialogue on immigration, national heritage, and what it means to become an American citizen in today's world.

3212

**THE WAY HOME**

SWEDEN

11:10–11:25 AM

DIRECTOR

Begonia Randhav

13 min



Sabah and her family, refugees from Syria, receive some up-setting news about their request for asylum in Sweden. When the police escort Sabah and her family to the airport, she must make a heart-wrenching decision: Save herself and live as an undocumented migrant in a foreign country or remain with her family and face deportation or, even worse, death.

3213

**BEYOND THE BURQA**

AFGHANISTAN

11:30–11:50 AM

DIRECTOR

Sahra Mosawi

20 min



This short documentary, which presents the life and prospects of women in Afghanistan, follows two Afghan women, Nikbakht and Mariam, in their attempts to raise their children and contribute to their families. The film highlights the resiliency of these women as they strive, with very few opportunities, for self-sufficiency in a society where their circumstances are affected by intersections of class, gender, and geography.

3214

**APA FILM FESTIVAL AWARD: BEST SHORT FILM****LOVE THE SINNER**

12:00–12:15 PM

DIRECTORS

Jessica Devaney and Geeta Gandbhir

15 min



This is a personal documentary exploring the connection between Christianity and homophobia in the wake of the shooting at Pulse nightclub in Orlando. Queer filmmaker Jessica Devaney grew up deeply immersed in evangelical Christianity in Florida. After breaking from her past as a national leader among conservative evangelicals, she built a life that took her as far away from home as possible. This film probes our responsibility to face bias and push for dignity and equality for all.

3255

**62 DAYS**

12:20–12:50 PM

DIRECTOR

Rebecca Haimowitz

29 min

This is a documentary about Marlise Muñoz, a brain-dead pregnant woman whose family was forced to keep her on life support against her wishes. It depicts the human story behind the headlines and shines a light on a controversial law. The film reveals that there are currently 32 states with similar or iden-

tical pregnancy exclusion policies. The Muñoz's journey is the jumping-off point for an examination of a growing trend in laws that seek to control a pregnant woman's body.

3273

**CELLING YOUR SOUL**

1:00–1:50 PM

DIRECTOR

Joani Siani

48 min

The filmmaker takes a unique approach to the contemporary issue of cellphone dependency by listening to those who were the first to be socialized in the digital landscape—the millennial generation. What is revealed is the depth of anxiety, stress, addiction, and mental health issues associated with the demands of 24/7 connectivity. Together, the students and their teacher are challenged to find new norms and an empowering solution through a unique class exercise.

3309

**THE S WORD**

2:00–3:35 PM

DIRECTOR

Lisa Klein

92 min

According to recent estimates by the Centers for Disease Control and Prevention, in the United States someone takes his or her own life every 12.3 minutes, with an estimated 1.3 million people attempting to do so annually. Through the lens of photographer Dese'Rae L. Stage, the diverse stories of survivors of suicide are shared, facilitating nonjudgmental discussion of how we can best support those who choose to stay with us and prevent death by suicide.

3333

**A BLIND DOG**

INDIA

3:40–3:45 PM

DIRECTOR

Ryan Hazarika

5 min

This is the real-life-based story of the relationship between a musician and his blind dog. The short animation conveys a special and heartfelt message about the presence of strong emotional bonds with animals outside the realm of human relations.



beyond (racial justice, colonialism, feminism, class divisions, sexuality) and examines the role of artists and intellectuals in bringing them to center stage.

3376

**DISCUSSION: GET OUT**

4:00–6:30 PM

DIRECTOR

Jordan Peele

104 min

This Academy Award-winning film (best original screenplay) explores contemporary racial relationships and understandings through satire, realism, paranoia, stereotypes, and horror. A young African American college student visits his white girlfriend's parents for the weekend at their affluent Connecticut countryside home. His simmering uneasiness about their reception of him and the many other people he encounters eventually reaches a boiling point.

**SUNDAY August 12**

4032

**LORRAINE HANSBERRY: SIGHTED EYES / FEELING HEART**

8:00–10:00 AM

DIRECTOR

Tracy Heather Strain

118 min

This is the first documentary on the life and work of author and activist Lorraine Hansberry, whose classic play, *A Raisin in the Sun*, influenced the representation of African Americans and changed the American theater forever. The film addresses some of the most outstanding issues of the mid-20th century and

4105

**WEAVERS OF IMAGINATION**

IRAN

10:10–10:30 AM

DIRECTOR

Sadegh Jafari

20 min

This story captures the work of a group of carpet weavers in Iran who weave in an unconventional way: using Braille to guide their work. These weavers are sightless, and their work has brought additional purpose to their lives, which have become interwoven as well, as they celebrate triumphs and milestones together.



4106

**TABULA RASA**

ITALY

10:35–10:50 AM

DIRECTOR

Cristina Baldino

15 min

A brand-new product has hit the market: golden pills that allow consumers to have safe, pre-created dreams. Like everyone else, Alex takes them regularly, but he is forced to quit due to an inconvenience. Brought back to reality, he must deal with unexpected consequences.



4107

**PANIC ATTACK!**

10:55–11:00 AM

DIRECTOR

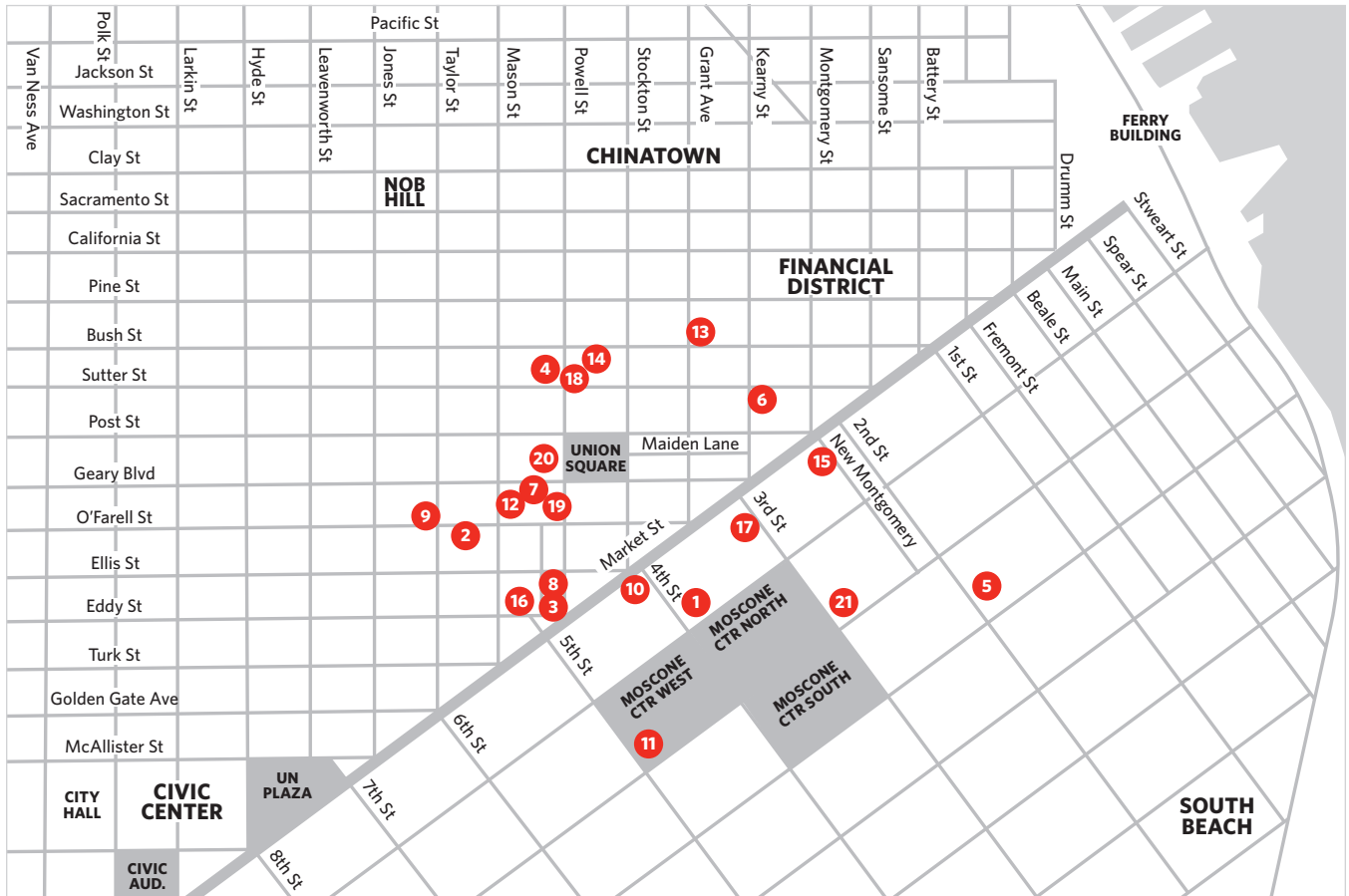
Eileen O'Meara

3 min

You know the nagging thoughts that start with “did I leave the coffeepot on?” and turn into “am I pregnant with a devil-baby?” This hand-drawn animation explores anxiety, obsession, and one woman’s slippery hold on reality.



# APA 2018 Hotels



## MAP POINTS

- |   |  |
|---|--|
| <b>1</b> San Francisco Marriott Marquis Hotel               | <b>12</b> King George Hotel                                      |
| <b>2</b> Hilton San Francisco Union Square Hotel            | <b>13</b> Orchard Garden Hotel                                   |
| <b>3</b> Axiom Hotel  | <b>14</b> Orchard Hotel  |
| <b>4</b> Cartwright Hotel Union Square                      | <b>15</b> Palace Hotel   |
| <b>5</b> Courtyard by Marriott San Francisco Downtown       | <b>16</b> Parc 55 San Francisco Hotel                            |
| <b>6</b> Galleria Park Hotel                                | <b>17</b> Park Central San Francisco Hotel                       |
| <b>7</b> Handlery Union Square Hotel                        | <b>18</b> San Francisco Marriott Union Square Hotel              |
| <b>8</b> Hotel Abri   | <b>19</b> Villa Florence Hotel                                   |
| <b>9</b> Hotel Spero (formerly Serrano Hotel San Francisco) | <b>20</b> Westin St. Francis San Francisco on Union Square Hotel |
| <b>10</b> Hotel Zelos                                       | <b>21</b> W San Francisco Hotel                                  |
| <b>11</b> Intercontinental San Francisco Hotel              |  |

# Awards and Addresses

## FRIDAY August 10

1:00–1:50 PM

Moscone Center, Level Two-South Building,  
Room 214

### 2208 INVITED ADDRESS

#### 2018 APA Distinguished Career Contributions to Education and Training in Psychology Award

##### PARTICIPANT

Carol A. Falender, PhD, Pepperdine University.  
*Clinical Supervision: The Missing Ingredient*

##### CHAIR

Sharon Berry, PhD, Children's Hospitals and  
Clinics of Minnesota, Minneapolis

##### SPONSOR

APA

1:00–1:50 PM

Moscone Center, Level Two-South Building,  
Room 206

### 2211 INVITED ADDRESS

#### 2018 APA Award for Distinguished Contributions to the International Advancement of Psychology

##### PARTICIPANT

Mary Jane Rotheram-Borus, PhD, UCLA Semel  
Institute for Neuroscience and Human Behavior,  
Los Angeles, CA. *Disruptive Interventions II: How  
Psychologists Catch Up With Technology*

##### CHAIR

Monica D. Ulibarri, PhD, Alliant International  
University-San Diego

##### SPONSORS

APA, 52, APA Committee on International  
Relations in Psychology, APA Committee on  
Psychology and AIDS

1:00–1:50 PM

Moscone Center, Lobby Level-South Building,  
Room 104

### 2212 INVITED ADDRESS

#### 2018 APA Award for Distinguished Professional Contributions to Institutional Practice

##### PARTICIPANT

Louise A. Douce, PhD, Independent Practice,  
Sunbury, OH. *Institutional Practice: Serving the  
Public, Healing the Past, and Embracing the Future*

##### SPONSORS

APA, APA Board of Professional Affairs

1:00–1:50 PM

Moscone Center, Upper Mezzanine-South Building,  
Room 151

### 2213 INVITED ADDRESS

#### 2018 Distinguished Scientific Contribution Award

##### PARTICIPANT

Charles S. Carver, PhD, University of Miami.  
*What Depression and Impulsive Aggression (and  
More) Have in Common*

##### CHAIR

Kristin E. Naragon-Gainey, PhD, University at  
Buffalo-State University of New York

##### SPONSORS

APA, APA Board of Scientific Affairs, 47

2:00–2:50 PM

Moscone Center, Lobby Level-South Building,  
Room 104

### 2236 INVITED ADDRESS

#### 2018 APA Distinguished Contributions of Applications of Psychology to Education and Training Award

##### PARTICIPANT

Linda Forrest, PhD, University of Oregon.  
*Trainee Confidentiality: Layered Complexities and  
Unintended Consequences*

##### CHAIR

Sharon Berry, PhD, Children's Hospitals and  
Clinics of Minnesota, Minneapolis

##### SPONSOR

APA

2:00–2:50 PM

Moscone Center, Level Two-South Building,  
Room 214

### 2237 INVITED ADDRESS

#### Distinguished Contributions to Psychology in the Public Interest-Senior Career

##### PARTICIPANT

Daniel V. Foster, PhD, Rosebud Indian Health  
Service Hospital, SD

##### SPONSOR

APA

2:00–2:50 PM

Moscone Center, Level Two-South Building,  
Room 206

### 2241 INVITED ADDRESS

#### 2018 APA Award for Distinguished Professional Contributions to an Outstanding Graduate Student

##### PARTICIPANT

Raymond P. Tucker, PhD, Louisiana State  
University. *Transgender Veterans Suicide:  
Prevalence, Prevention, and Implications of Current  
Policy*

##### SPONSORS

APA, APA Board of Professional Affairs, APAGS

2:00–2:50 PM

Moscone Center, Upper Mezzanine-South Building,  
Room 151

### 2242 INVITED ADDRESS

#### 2018 Distinguished Scientific Contribution Award

##### PARTICIPANTS

Michael F. Scheier, PhD, Carnegie Mellon  
University, and Charles S. Carver, PhD,  
University of Miami. *Dispositional Optimism and  
Physical Health*

##### CHAIR

Robert M. Kaplan, PhD, University of California-  
Los Angeles

##### SPONSORS

APA, APA Board of Scientific Affairs, 20, 38, 47

3:00–3:50 PM

Moscone Center, Lobby Level-South Building, Room  
105

### 2257 INVITED ADDRESS

#### 2018 APA Award for Distinguished Professional Contributions to an Outstanding Graduate Student

##### PARTICIPANT

Victoria M. O'Keefe, PhD, Johns Hopkins  
University. *Community Connectedness: Importance  
of Indigenous Representation in Psychology and  
Public Health*

##### SPONSORS

APA, APA Board of Professional Affairs, APAGS

# Awards and Addresses

## SATURDAY August 11

1:00–1:50 PM

Moscone Center, Level Two-South Building,  
Room 206

### 3266 INVITED ADDRESS

**2018 Distinguished Contributions to  
Psychology in the Public Interest-Early  
Career Award**

#### PARTICIPANT

John Pachankis, PhD, Yale University. *Hidden  
From Happiness: The Epidemic of LGBT Depression  
and the Science of the Closet*

#### CHAIR

Marvin R. Goldfried, PhD, Stony Brook  
University

#### SPONSOR

APA

1:00–1:50 PM

Moscone Center, Level Two-South Building,  
Room 214

### 3270 INVITED ADDRESS

**2018 APA International Humanitarian Award**

#### PARTICIPANT

Guerda Nicolas, PhD, University of Miami.  
*The Price of Freedom: Emancipation of Black  
People Across the Globe*

#### CHAIR

Alyane J. Ormerod, PhD, Fielding Graduate  
University

#### SPONSORS

APA, 52, APA Committee on International  
Relations in Psychology, APA Committee on  
Women and Psychology

1:00–1:50 PM

Moscone Center, Level Two-South Building,  
Room 208

### 3271 INVITED ADDRESS

**2018 Distinguished Scientific Contribution  
Award**

#### PARTICIPANT

Patricia K. Kuhl, PhD, University of Washington.  
*Human Language Acquisition: Infant Brain  
Measures Advance Theory*

#### SPONSORS

APA, 53, APA Board of Scientific Affairs

1:00–1:50 PM

Moscone Center, Lobby Level-South Building,  
Room 104

### 3272 INVITED ADDRESS

**2018 APA Award for Distinguished  
Professional Contributions to  
Independent Practice**

#### PARTICIPANT

Paula E. Hartman-Stein, PhD, Independent  
Practice, Kent, OH. *Practice of Geropsychology:  
An Early Leader in Integrated Care*

#### SPONSORS

APA, APA Board of Professional Affairs,  
APA Committee on Aging

2:00–2:50 PM

Moscone Center, Level Two-South Building,  
Room 206

### 3297 INVITED ADDRESS

**2018 Distinguished Contribution to Research  
in Public Policy Award**

#### PARTICIPANT

Nicholas ("Dick") Reppucci, PhD, University  
of Virginia. *Psychology and Public Policy: A Half  
Century of Adventure*

#### CHAIR

Edward Patrick Mulvey, PhD, University of  
Pittsburgh

#### SPONSOR

APA

2:00–2:50 PM

Moscone Center, Level Two-South Building,  
Room 208

### 3301 INVITED ADDRESS

**2018 Distinguished Scientific Award for the  
Applications of Psychology**

#### PARTICIPANT

Kenneth A. Dodge, PhD, Duke University.  
*Using Developmental Science to Have Population  
Impact on Child Development*

#### CHAIR

Eliza Bliss-Moreau, PhD, University of  
California-Davis

#### SPONSORS

APA, 43, 53, APA Board of Scientific Affairs

2:00–2:50 PM

Moscone Center, Level Two-South Building,  
Room 216

### 3302 INVITED ADDRESS

**2018 APA Award for Distinguished  
Professional Contributions to Applied  
Research**

#### PARTICIPANT

Gary Harper, PhD, MPH, University of  
Michigan-Ann Arbor

#### SPONSORS

APA, APA Board of Professional Affairs

3:00–3:50 PM

Moscone Center, Level Two-South Building,  
Room 208

### 3323 INVITED ADDRESS

**2018 Distinguished Scientific Contribution  
Award Address**

#### PARTICIPANT

Janice K. Kiecolt-Glaser, PhD, Ohio State  
University. *Your Relationships and Your Health:  
Tracing Pathways, Connecting the Dots*

#### CHAIR

Donald Edmondson, PhD, Columbia University  
in the City of New York

#### SPONSORS

APA, APA Board of Scientific Affairs, 20, 38

# Social Hours

## THURSDAY August 9

3:00-3:50

*San Francisco Marriott Marquis Hotel - Lower B2 Level, Yerba Buena Salons 5 and 6*

### **1359 INTERSECTIONAL IDENTITY SOCIAL HOUR**

Divisions: 51, 17

3:00-3:50

*San Francisco Marriott Marquis Hotel - B2 Level, Golden Gate Room B*

### **1362 SOCIAL HOUR**

**Reception for International Visitors**

#### SPONSORS

APA Committee on International Relations in Psychology, 52, APA Office of International Affairs

4:00-4:50

*San Francisco Marriott Marquis Hotel - B2 Level, Golden Gate Room C1*

### **1366 SOCIAL HOUR**

**Welcome First-Time Attendees**

#### SPONSOR

APA Board of Convention Affairs

4:00-5:50

*San Francisco Marriott Marquis Hotel - Lower B2 Level, Yerba Buena Salons 3 and 4*

### **1368 SOCIAL HOUR**

**Welcome Social**

Division: 19

5:00-6:50

*San Francisco Marriott Marquis Hotel - Lower B2 Level, Yerba Buena Salons 10 and 11*

### **1372 SOCIAL HOUR**

**Happy Science Hour**

Divisions: 6, 3, 21, 23, 28, 40, 50, 56, APA Science Directorate, APAGS

5:00-6:50

*San Francisco Marriott Marquis Hotel - Lower B2 Level, Yerba Buena Salons 1 and 2*

### **1373 SOCIAL HOUR**

Division: 15

5:00-6:50

*San Francisco Marriott Marquis Hotel - Lower B2 Level, Yerba Buena Salons 12 and 13*

### **1374 SOCIAL HOUR**

**Foundational Division Shared Social**

Divisions: 24, 1, 26, 39

6:00-6:50

*San Francisco Marriott Marquis Hotel - B2 Level, Golden Gate Room C2*

### **1376 POSTER SESSION AND SOCIAL HOUR SCP/CCPTP**

Divisions: 17, Council of Counseling Psychology Training Programs

6:00-6:50

*San Francisco Marriott Marquis Hotel - B2 Level, Golden Gate Room C3*

### **1378 SOCIAL HOUR**

**Honoring Distinguished Career Award Winner and Networking Opportunities for Students to Established Professionals**

Division: 53

6:00-7:50

*San Francisco Marriott Marquis Hotel - Lower B2 Level, Nob Hill Room B*

### **1379 SOCIAL HOUR**

Division: 41

6:00-7:50

*San Francisco Marriott Marquis Hotel - Lower B2 Level, Nob Hill Rooms C and D*

### **1380 SOCIAL HOUR AND AWARDS CEREMONY CEMA/CEMRAT2TF Social Hour and and Tanaka and Suinn Award Ceremony**

#### SPONSOR

APA Committee on Ethnic Minority Affairs

7:00-8:50

*San Francisco Marriott Marquis Hotel - Fifth Level, Sierra Room K*

### **1381 SOCIAL HOUR**

**Reception**

Division: 14

7:00-8:50

*San Francisco Marriott Marquis Hotel - Second Floor, Foothill Room C*

### **1382 SOCIAL HOUR AND AWARDS CEREMONY**

Divisions: 22, APA Committee on Disability Issues in Psychology

## FRIDAY August 10

3:00-3:50

*Hilton San Francisco Union Square Hotel - Lobby Level, Golden Gate Room 8*

### **2249 SOCIAL HOUR**

**Early Career Professional Cross-Divisional**

Divisions: 33, 16, 25, 53, APA Committee on Early Career Psychologists

4:00-4:50

*Hilton San Francisco Union Square Hotel - Ballroom Level, Continental Ballroom 5*

### **2292 SOCIAL HOUR**

Divisions: 45, APAGS

4:00-5:50

*Hilton San Francisco Union Square Hotel - Ballroom Level, Continental Ballrooms 7 and 8*

### **2301 SOCIAL HOUR**

Division: 19

4:00-5:50

*San Francisco Marriott Marquis Hotel - Lower B2 Level, Yerba Buena Salons 1 and 2*

### **2304 SOCIAL HOUR**

Division: 31

4:00-5:50

*Hilton San Francisco Union Square Hotel - Lobby Level, Plaza Room B*

### **2311 SOCIAL HOUR**

Division: 52

4:00-5:50

*San Francisco Marriott Marquis Hotel - Lower B2 Level, Nob Hill Rooms A and B*

### **2314 SOCIAL HOUR**

Division: 54

5:00-5:50

*Hilton San Francisco Union Square Hotel - Lobby Level, Golden Gate Room 3*

### **2330 SOCIAL AND SPEED MENTORING EVENT Early Career/Students**

Divisions: 12, APA Committee on Early Career Psychologists, APAGS

5:00-5:50

*Hilton San Francisco Union Square Hotel - Ballroom Level, Imperial Ballroom B*

### **2346 SOCIAL MENTORING EVENT**

**Links and Shoulders**

Divisions: 45, APAGS

5:00-5:50

*San Francisco Marriott Marquis Hotel - Fourth Level, Pacific Room E*

### **2347 SOCIAL HOUR**

**Student Mentoring**

Division: 47

5:00-6:50

*San Francisco Marriott Marquis Hotel - Fourth Level, Pacific Room F*

### **2352 SOCIAL HOUR**

Divisions: 23, 1, 3, 8, 9, 14

5:00-6:50

*Hilton San Francisco Union Square Hotel - Ballroom Level, Continental Ballrooms 1 and 2*

### **2353 SOCIAL HOUR**

Division: 33

## Social Hours

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5:00–6:50

*San Francisco Marriott Marquis Hotel - B2 Level,  
Golden Gate Room C3*

### **2354 SOCIAL HOUR**

**Board Certification Social Hour for Practitioners  
and ECPs**

Divisions: 42, 12, 13, 14, 16, 17, 18, 19, 20, 22, 31,  
35, 37, 38, 39, 40, 41, 43, 44, 45, 49, 50, 51, 53, 54,  
56, APAGS, APA Board of Professional Affairs, APA  
Committee on Early Career Psychologists

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5:00–6:50

*San Francisco Marriott Marquis Hotel - B2 Level,  
Golden Gate Room C1*

### **2355 SOCIAL HOUR**

Division: 56

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5:00–6:50

*San Francisco Marriott Marquis Hotel - B2 Level,  
Golden Gate Room C2*

### **2356 EARLY CAREER HAPPY HOUR, DIVISIONS FAIR, AND AWARDS RECEPTION**

SPONSOR

APA Committee on Early Career Psychologists

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6:00–6:50

*San Francisco Marriott Marquis Hotel - Lower B2  
Level, Yerba Buena Salons 11 and 12*

### **2357 SOCIAL HOUR**

**Meet and Greet Health Psychology Training  
Directors**

Division: 38

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6:00–6:50

*San Francisco Marriott Marquis Hotel - Lower B2  
Level, Nob Hill Rooms C and D*

### **2359 SOCIAL HOUR**

**APA Fellows Pinning Ceremony**

SPONSOR

APA Membership Board

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6:00–7:50

*Hilton San Francisco Union Square Hotel - Lobby  
Level, Golden Gate Rooms 1 and 2*

### **2360 SOCIAL HOUR AND AWARDS CEREMONY**

Division: 12

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6:00–7:50

*San Francisco Marriott Marquis Hotel - Fourth Level,  
Pacific Room A*

### **2361 SOCIAL HOUR**

Division: 13

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6:00–7:50

*Hilton San Francisco Union Square Hotel - Lobby  
Level, Golden Gate Rooms 6 and 7*

### **2362 SOCIAL HOUR AND AWARDS CEREMONY**

Division: 20

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6:00–7:50

*Hilton San Francisco Union Square Hotel - Lobby  
Level, Golden Gate Rooms 4 and 5*

### **2363 SOCIAL HOUR**

Divisions: 46, 2

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6:00–7:50

*San Francisco Marriott Marquis Hotel - B2 Level,  
Golden Gate Room B*

### **2364 SOCIAL HOUR**

**MFP Achievement Awards and Poster Session**

SPONSOR: APA Minority Fellowship Program

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6:00–8:00

*San Francisco Marriott Marquis Hotel - Lower B2  
Level, Yerba Buenas Salons 13 and 14*

### **2365 SOCIAL HOUR AND AWARDS**

Division: 10

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6:00–8:00

*San Francisco Marriott Marquis Hotel - Lower B2  
Level, Yerba Buena Salon 8*

### **2366 SOCIAL HOUR**

**Early Career Investigator Poster Session**

Divisions: 28, 50

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7:00–8:50

*Hilton San Francisco Union Square Hotel - Ballroom  
Level, Imperial Ballroom A*

### **2368 SOCIAL HOUR**

Division: 40

## **SATURDAY August 11**

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4:00–5:50

*Hilton San Francisco Union Square Hotel - Ballroom  
Level, Continental Ballroom 6*

### **3360 SOCIAL HOUR**

Division: 16

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4:00–5:50

*Hilton San Francisco Union Square Hotel - Ballroom  
Level, Continental Ballrooms 4 and 5*

### **3361 SOCIAL HOUR**

Division: 17

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5:00–5:50

*Hilton San Francisco Union Square Hotel - Ballroom  
Level, Imperial Ballroom B*

### **3386 SOCIAL HOUR**

Division: 44

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5:00–5:50

*San Francisco Marriott Marquis Hotel - Lower B2  
Level, Yerba Buena Salons 3 and 4*

### **3387 SOCIAL HOUR**

Division: 51

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5:00–6:50

*Hilton San Francisco Union Square Hotel - Lobby  
Level, Plaza Rooms A and B*

### **3390 SOCIAL HOUR**

**Special Social Session—Feminist Expression and  
Activism Through the Visual Arts and Honoring  
the Feminists in Our Lives**

Division: 35

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5:00–6:50

*San Francisco Marriott Marquis Hotel - Lower B2  
Level, Yerba Buena Salons 10 and 11*

### **3391 SOCIAL HOUR AND AWARDS PRESENTATION**

Division: 42

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5:00–6:50

*Hilton San Francisco Union Square Hotel -  
Ballroom Level, Imperial Ballroom A*

### **3392 SOCIAL HOUR**

Division: 43

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8:00–11:50

*San Francisco Marriott Marquis Hotel - B2 Level,  
Golden Gate Room B*

### **3393 SOCIAL HOUR**

**Dance**

Divisions: 35, 45



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## NEW RELEASES

### CLINICIAN'S CORNER PROGRAMS

CE CREDITS **3**

- Applying Brief Motivational Interviewing in Healthcare Settings: From Engaging to Planning
- Applying Hope to Couple Therapy
- Changes in the Aging Brain: The Influence of Positive and Negative Modifiers
- Enhancing Cognitive-Behavioral Therapy for Obsessive-Compulsive Disorder
- Group Delivery of PTSD Treatment with Exposure, Cognitive, and Behavioral Modules
- Keeping Secrets: The Complicated Ethics of Conditional Confidentiality
- Understanding Trauma and Stress Disorders

### PROFESSIONAL DEVELOPMENT PROGRAMS

CE CREDITS **1.5 per program**

- Academic Career Education Series: A 3-Part Series

CE CREDITS **1–1.5 per program**

- Future Directions Forum


CE CREDITS **9**

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Thursday, August 9, 8:00 a.m.–Sunday, August 12, 12:00 p.m.

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**1 Arrive early.** Space is limited! Your attendance at each CE session is automatically captured with **your 2018 badge**.<sup>\*</sup> This is required to earn CE credit.

**2 Use your mobile device** to claim CE credit.  
Go to [ceu.experiencevent.com/APA181](http://ceu.experiencevent.com/APA181)  
or  
Visit the **self-service kiosk** in the main APA registration area.

**3 Click on the Pay For Unlimited Credits** button.  
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**On-site (8/9–8/12)**  
Members: \$125  
Nonmembers: \$180

**4 Review sessions attended** and click on **Take Eval** for each session for which you're claiming credit.

**5 Email your CE credit** documentation.

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Claim your CE credit at [apa.org/ed/ce](http://apa.org/ed/ce) or via the mobile app.

**Deadline to claim CE credits**  
October 15, 2018



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**NEED HELP?** Our staff is available at the Continuing Education booth to assist with attendance discrepancies when claiming CE credits from your mobile device. This booth is located in the APA registration area in the Moscone Center.



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<sup>\*</sup>The APA Office of Continuing Education in Psychology uses the Radio Frequency Identification (RFID) tags to track individuals while attending CE sessions. The RFID tag is a small microchip embedded in your name badge. These RFID tags are passive tags and can only function when within 8 feet of the electronic sensor (the reader). Rooms where CE sessions are held are wired to capture in/out times of individuals wanting to claim CE credits. The information captured is not used for any other purpose.

# APA Continuing Education Workshops

The APA Office of Continuing Education in Psychology (CEP) and the APA Continuing Education Committee (CEC) are pleased to present 69 continuing education (CE) workshops (half and full-day) at APA 2018.

All CE workshops have been reviewed and approved by the APA CEC to offer CE credits for psychologists. The APA CEC maintains responsibility for the content of the programs.

For information about workshops (titles, leaders, dates/times, fees), look for the session and workshop number in this program. Visit the APA 2018 website ([apa.org/convention/ce/workshops](http://apa.org/convention/ce/workshops)) for complete descriptions of all CE workshops (including preconference workshops) and to enroll. For questions regarding CE workshops prior to convention, contact the CEP Office at 1-800-374-2721, ext. 5991, option 3.

All CE workshops have limited space. Enrollments are accepted on a first-come, first-served basis. Early enrollment is strongly encouraged.

- Online enrollment is open through August 8. Online enrollees will receive immediate confirmation of enrollment.
- On-site enrollment begins Wednesday, August 8, from 3:00–8:00 p.m. at the Moscone Center, 747 Howard Street.
- On-site enrollment continues at the Hilton San Francisco Union Square Hotel, 333 O'Farrell Street:
  - August 9–August 11: 7:00 AM–4:00 PM
  - August 12: 7:00–8:30 AM

For on-site assistance, the CEP Enrollment desk phone number will be published in the *Convention Program Supplement* booklet (distributed on-site to registrants).

## WEDNESDAY August 8

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- |  |  |
|--|--|
| 001 0001<br>Tricking Coyote: Cutting-Edge<br>Strategies for Harnessing<br>Motivation and Achieving Goals | 003 0003<br>Psychosocial Issues in Palliative and<br>End-of-Life Care: Considerations for<br>Psychologists |
| 002 0002<br>Ethics and Law for the Practicing<br>Psychologist  | 004 0005<br>Incorporating Appetite Awareness<br>Training Into Interventions for Eating<br>Concerns         |

## THURSDAY August 9

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- |   |  |   |
|---|--|---|
| 101 1039<br>Culturally Adapting CBT for Asian<br>Americans: An Evidence-Based<br>Approach                 | 104 1042<br>Introduction to Multiple Imputation for<br>Psychological Research  | 107 1045<br>Acceptance and Change in Couple<br>Therapy: Integrative Behavioral Couple<br>Therapy                      |
| 102 1040<br>Deliberate Practice and the<br>Expertise-Development Model of<br>Supervision and Consultation | 105 1043<br>The Psychologist's Role in Postpartum<br>Psychosis: From Recognition, to<br>Treatment, to Legal Advocacy   | 108 1046<br>Acquired Brain Injury: A Clinical Primer<br>for Psychologists   |
| 103 1041<br>Fifty Shades of Grey in Therapy:<br>Working With BDSM/Kink<br>Sexualities and Communities     | 106 1044<br>Treating Practical Executive Function<br>Deficits in Children With ADHD:<br>Organizational Skills Training | 109 1047<br>Applying Theory and Research to<br>Understanding and Working With<br>Multiracial Youth and Their Families |

110	1048	Cognitive Behavioral Therapy for Substance Use Disorders and Addictions: An Experiential Workshop	114	1268	An Indigenous Perspective on the APA Ethics Code	118	1272	Spiritual Practices in Psychotherapy: Thirteen Tools for Enhancing Psychological Health
111	1049	Preemployment Screening for High-Risk Professions: Techniques, Ethics, and Legal Standards	115	1269	Dazed and Confused? Finding Your Way When CBT With Youth Doesn't Work Like a Textbook	119	1273	Working With Trainees With Competence Problems: Ethical, Legal, and Multicultural Considerations
112	1050	Transference-Focused Psychotherapy for Personality Disorders: Evidence-Based Dynamic Therapy	116	1270	Empirically Supported Psychotherapy for Persistent Depressive Disorder With Trauma History: CBASP			
113	1051	Using Science to Select Assessment Tools	117	1271	Resilience for Trauma and Violence Researchers: Protecting Ourselves From Secondary Traumatic Stress			

## FRIDAY August 10

120	2047	Building Better Men: Reducing Violence and Increasing Prosocial Behavior in the American Male	126	2054	Criminal Law and Mental Illness	132	2060	What Every Psychologist Needs to Know About the Effects of Media on the Health of Children and Adolescents
121	2048	Dysfunctional Anger in Men and Women: Assessment and Treatment	127	2055	Crisis Response Planning for Suicidal Patients	133	2228	CBT for the Difficult-to-Treat Depressed Client
122	2049	Ethical Dilemmas: Strategies for Clarifying Ethical Conflicts and Generating Options for Resolution	128	2056	Ethics, Test Standards, and Test Interpretation: Measurement Matters	134	2229	Clinical Practice With Transgender and Gender-Diverse Clients in Rural and Small-Town Settings
123	2050	Minimizing Opioid Use by Optimizing Pain Psychology	129	2057	Evidence-Based Interventions for First-Episode Psychosis: RAISE-ETP and Beyond	135	2230	Hands-On Skills for Using Apps and Online Programs for Veterans With PTSD and Related Issues
124	2052	Building a Successful, Ethically Responsible Independent Practice	130	2058	Routine Outcome Monitoring Using the OQ®-Analyst to Enhance Client Outcome	136	2231	Unlock the Mysteries of NIH Funding: A Comprehensive Guide to Successful Research Grant Applications
125	2053	Clinical and Person-Centered Perspectives on Dementia Assessment and Care	131	2059	Treating the Chronic Pain Triad: Chronic Pain, Insomnia, and Depression/Anxiety	DWS001	2367	Digital Tools to Expand, Deepen, and Improve the Psychologist's Work: A Hands-On Guide

## SATURDAY August 11

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- |   |  |   |
|---|--|---|
| 137 3042<br>Fostering Positive Mental Health Outcomes for Immigrant Youth in Schools and the Community  | 143 3048<br>Clinical Supervision: Ethics and Skills for Enhanced Competence in Multicultural Practice        | 149 3054<br>Using Brief Standardized Measures in Clinical Practice: The Why, What, and How of Routine Screening |
| 138 3043<br>Joyful and Sustainable Professional Practice: The Ethics of Self-Care and Colleague Care    | 144 3049<br>Designing and Conducting Qualitative Research Studies With Methodological Integrity              | 150 3282<br>A Grammar of Power in Psychotherapy: Exploring the Dynamics of Privilege                            |
| 139 3044<br>Research and Practice With Consensually Nonmonogamous People: Polyamory in Therapy          | 145 3050<br>Evidence-Based Treatment of Borderline Personality Disorder: Clinical and Ethical Considerations | 151 3283<br>Goal-Focused Positive Psychotherapy: A Comprehensive Strengths-Based Approach                       |
| 140 3045<br>Virtual Reality Therapy: Using Virtual Reality With Anxiety and Other Disorders             | 146 3051<br>Forensic Evaluation of Trauma and Emotional Injury: Techniques, Ethics, and Legal Standards      | 152 3284<br>Make the Most of the e-Therapy Revolution: Using Computerized CBT to Enhance Therapeutic Impact     |
| 141 3046<br>Advances in Primary Care Behavioral Health: Lessons Learned From 20 Years of Implementation | 147 3052<br>Psychological Assessment Report Writing: Producing Meaningful Reports                            | 153 3285<br>Mild Neurocognitive Disorders: Improving Detection, Diagnosis, and Early Interventions              |
| 142 3047<br>Attachment-Based Family Therapy   | 148 3053<br>Suicide Assessment and Intervention Training for Mental Health Professionals                     |   |

## SUNDAY August 12

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- |   |   |  |
|---|---|--|
| 154 4033<br>Conducting Ethical Sexual Health Histories: Addressing Bias and Increasing Comfort of Practitioners | 158 4037<br>Understanding and Treating Work-Based Issues in Psychotherapy                                   | 162 4041<br>Holistic Interventions and Integrative Care for Clients With Chronic Illness and Disability          |
| 155 4034<br>Managing Ethical Dilemmas and Complex Relationships in Police and Public Safety Psychology Settings | 159 4038<br>What to Do When Therapy Isn't Working: A Transdiagnostic Model for Improving Treatment Outcomes | 163 4042<br>Inventing Solutions for a Better Life: A Problem-Solving Intervention for People With Brain Injuries |
| 156 4035<br>Photovoice: A Promising Methodology to Enhance Psychological Research and Clinical Practice         | 160 4039<br>Acceptance-Based Approaches for Obesity and Weight-Related Distress                             | 164 4043<br>Understanding and Working With People From Arab and Middle Eastern Backgrounds                       |
| 157 4036<br>Screening, Brief Intervention, and Referral to Treatment: Clinical Practice Applications            | 161 4040<br>ADA and APA's Diabetes Education Program for Mental Health Providers                            |  |



# 2018 APA Independent Study Catalog

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## FEATURING NEW RELEASES FROM:

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- The Counseling Psychologist

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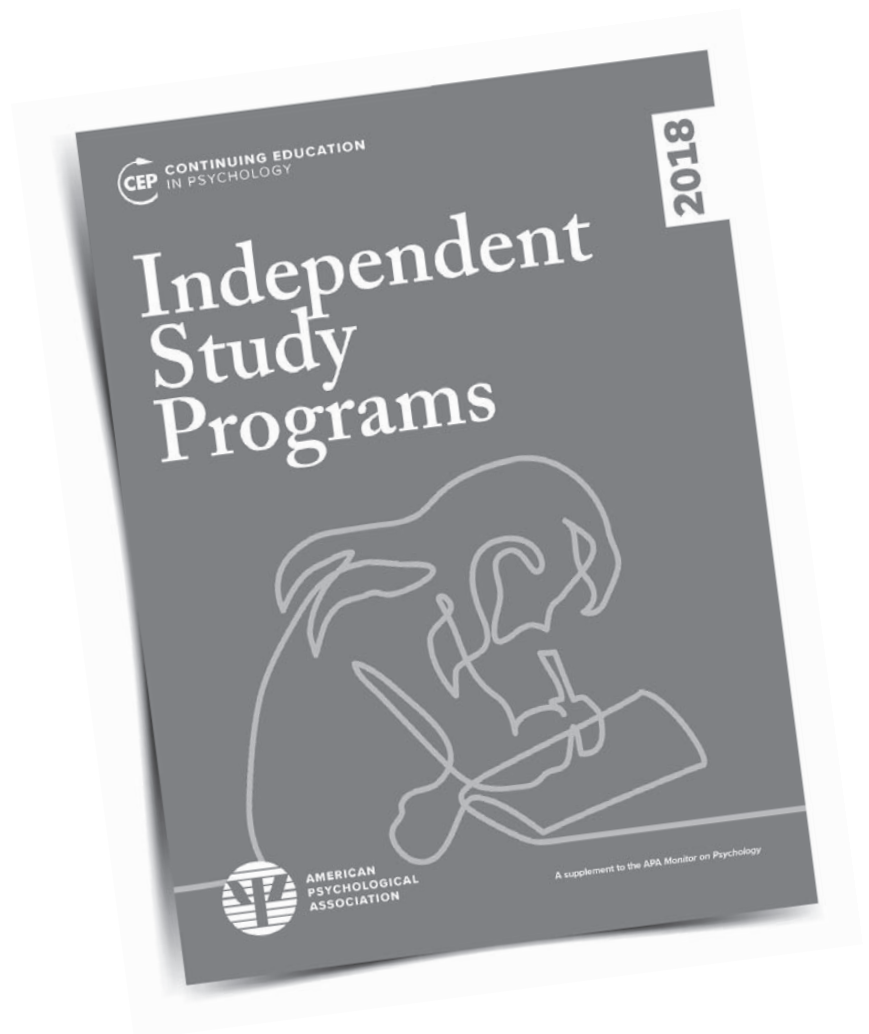
- Clinician's Corner
- Professional Development
- APA Convention Workshop Programs



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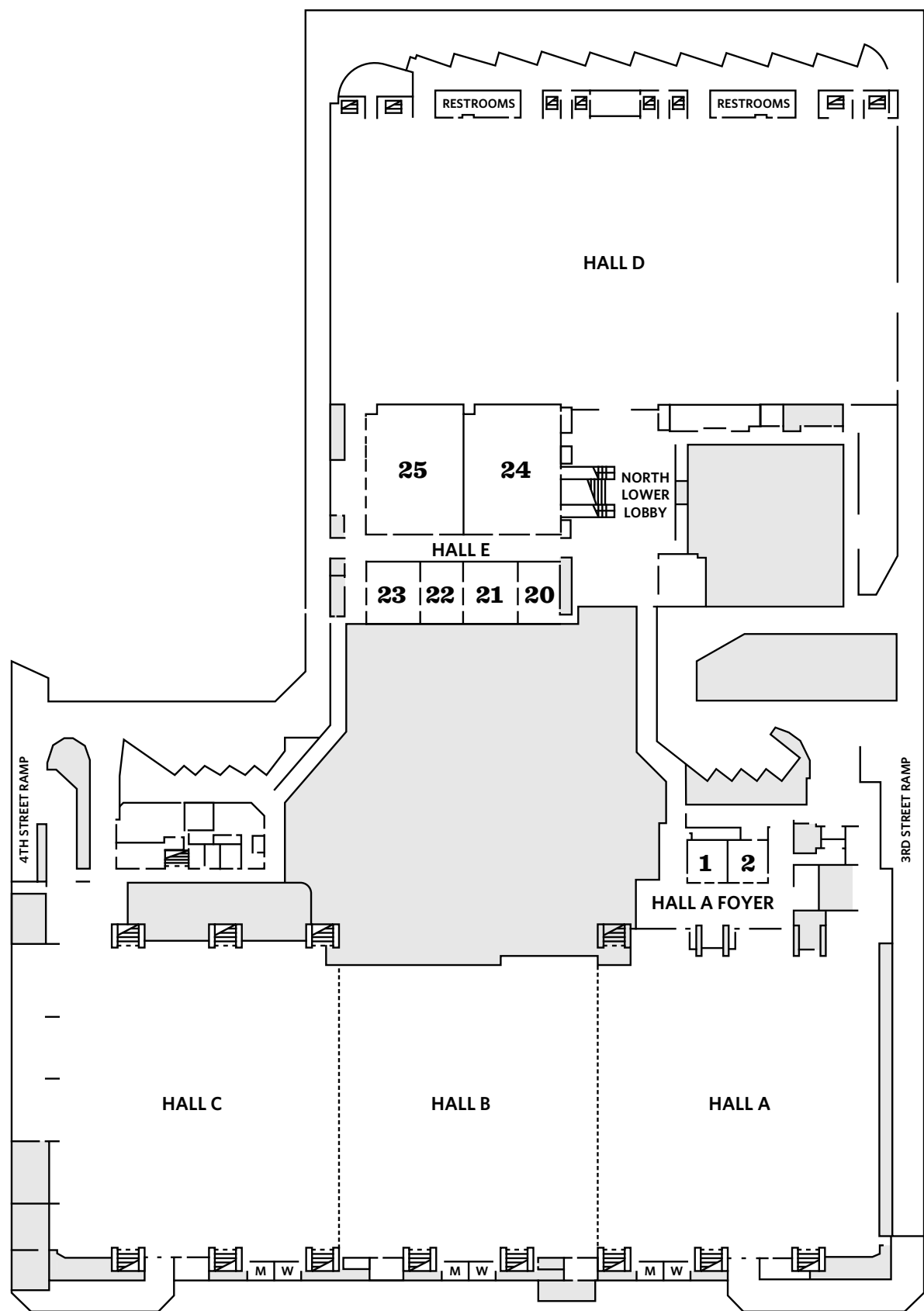
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# Moscone Center

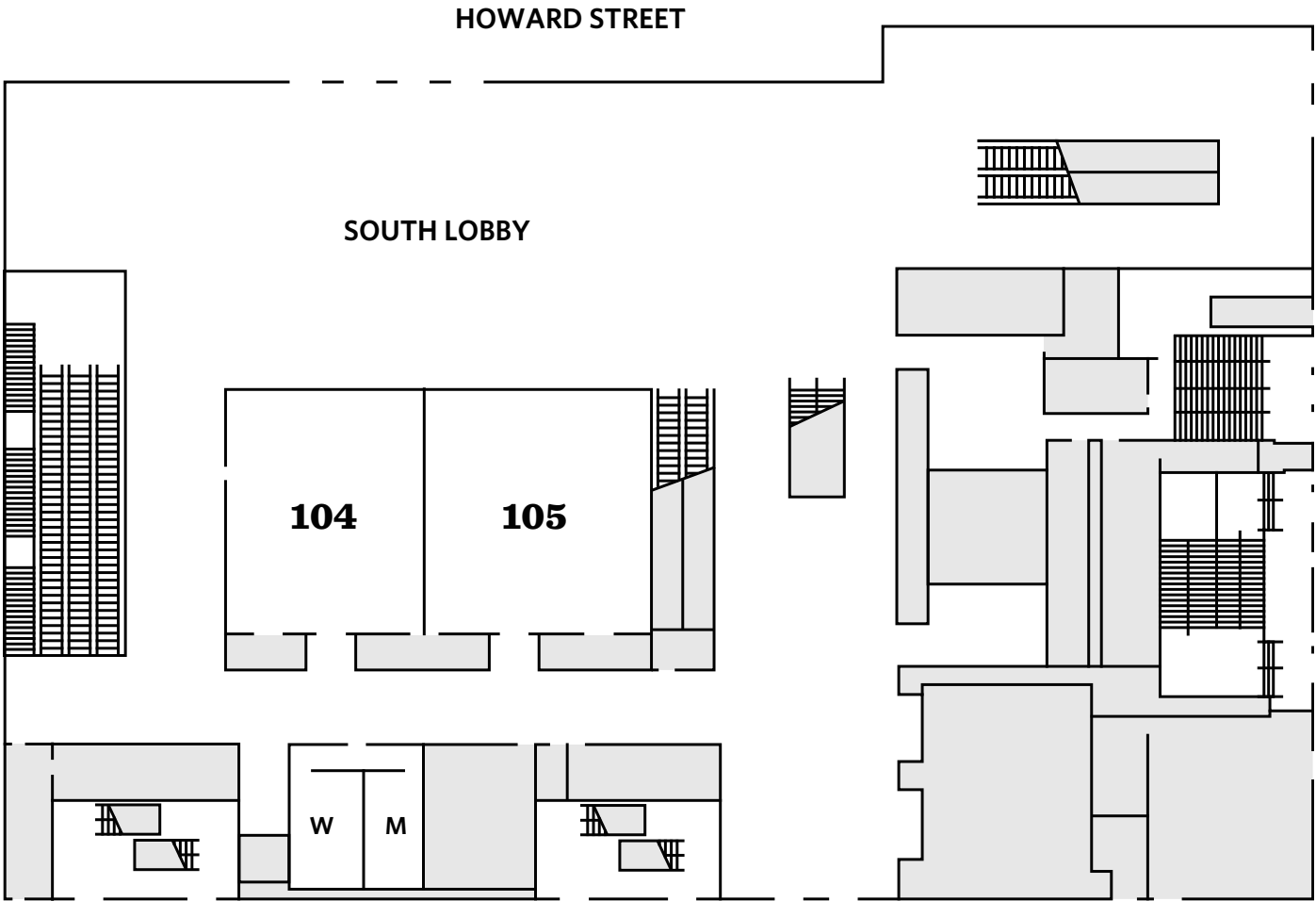
## Exhibition Level

SOUTH AND NORTH BUILDINGS



# Moscone Center

Lobby Level  
SOUTH BUILDING

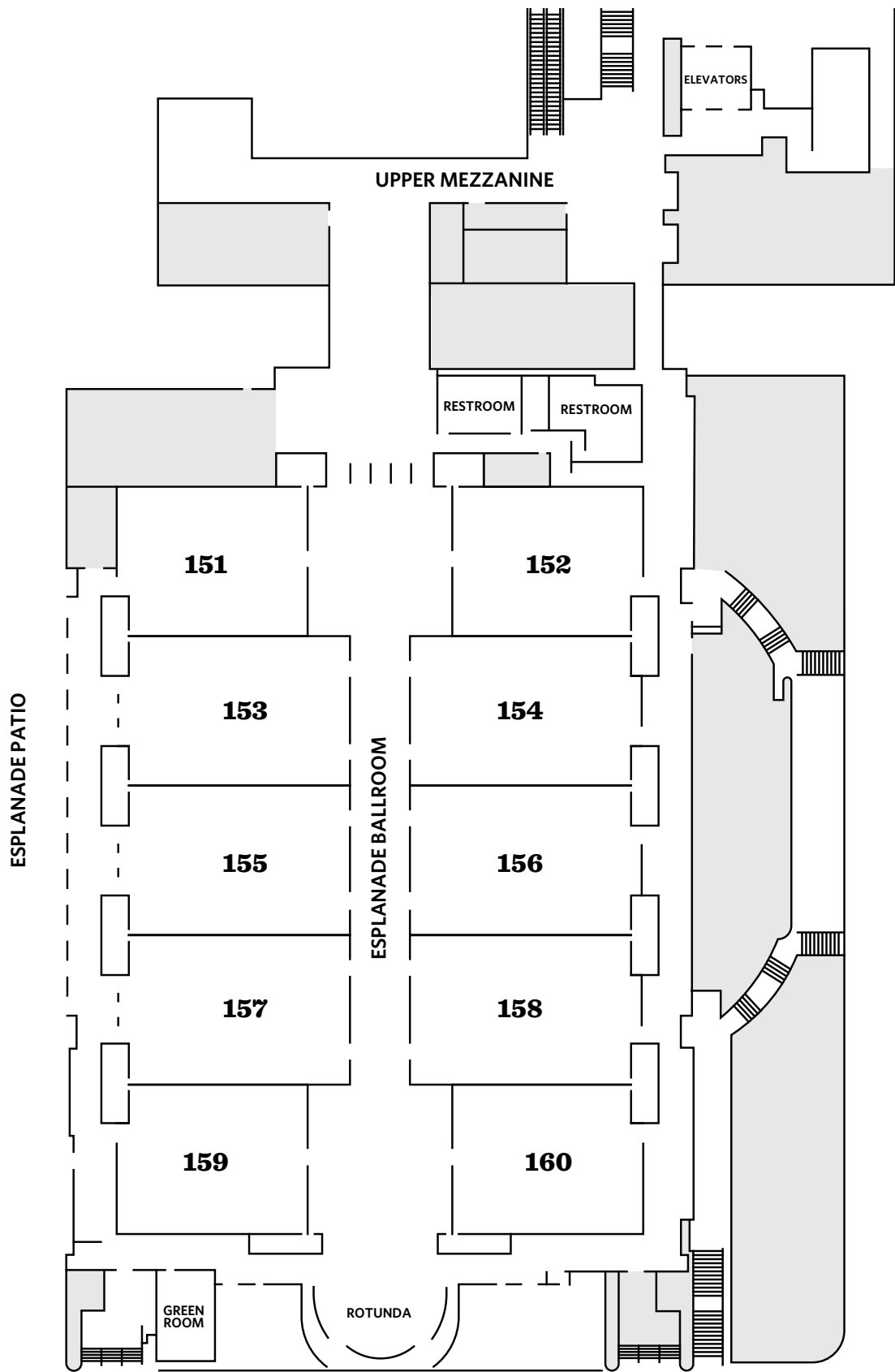




# Moscone Center

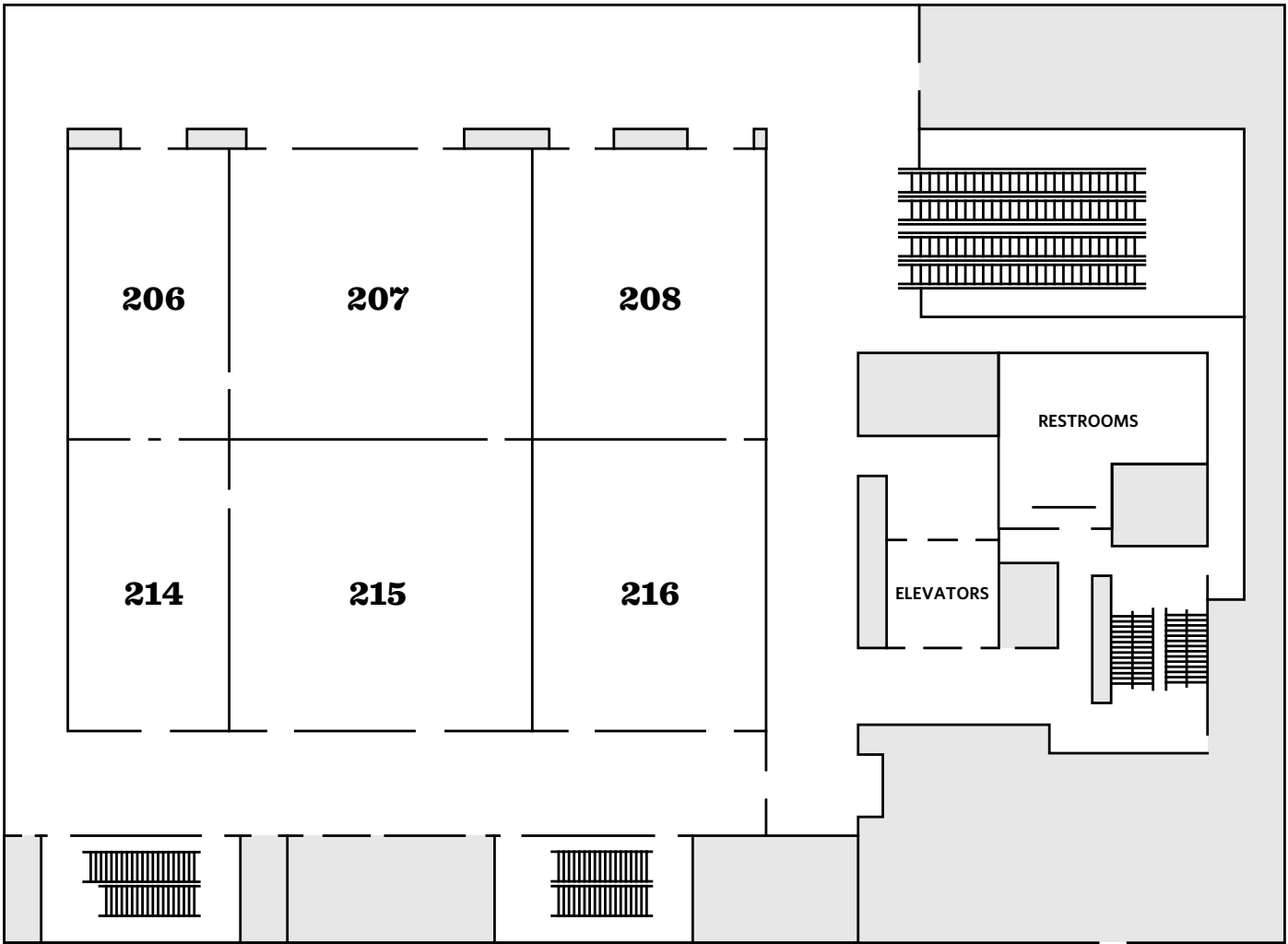
## Upper Mezzanine

SOUTH BUILDING



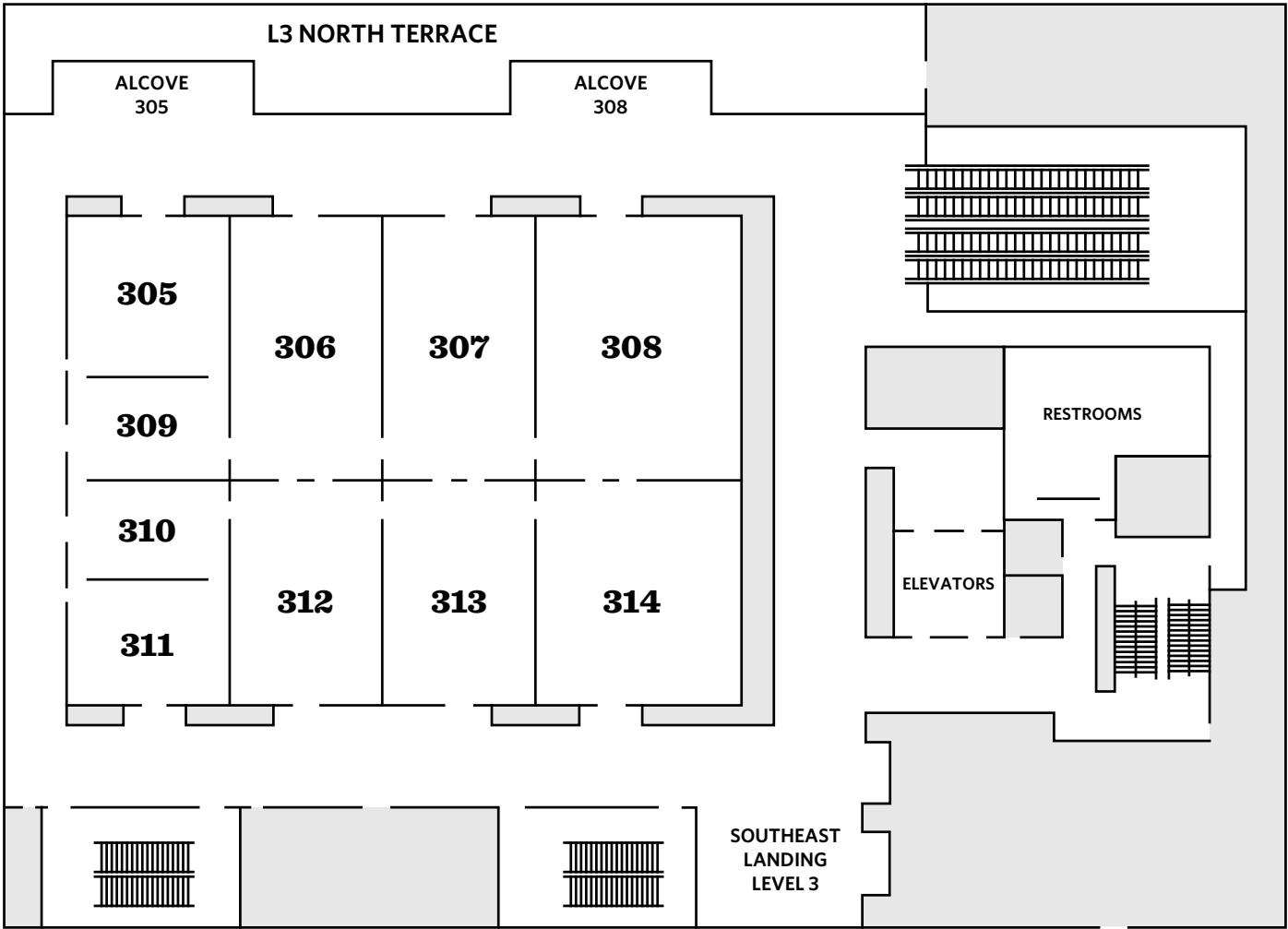
# Moscone Center

Level Two  
SOUTH BUILDING



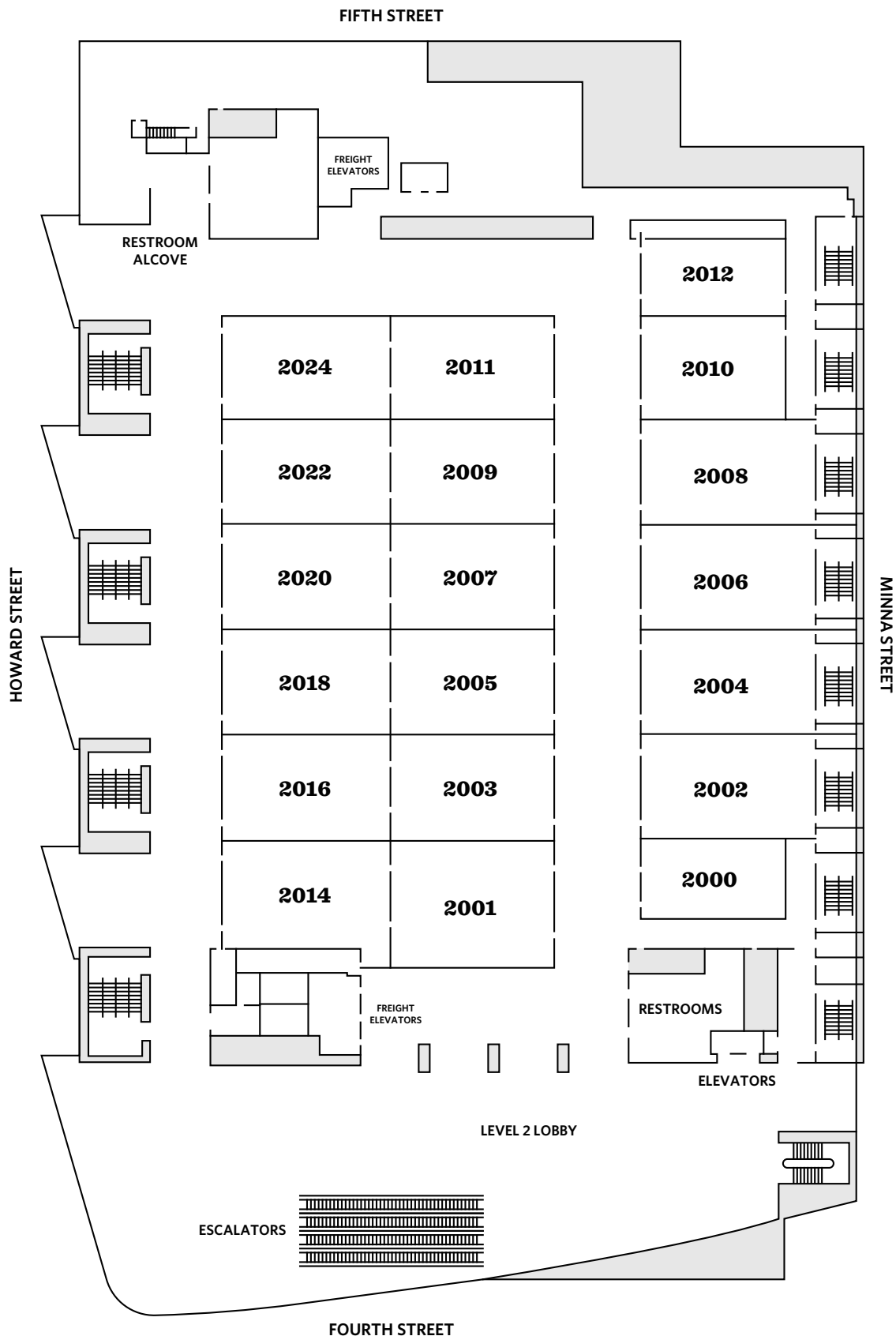
# Moscone Center

Level Three  
SOUTH BUILDING



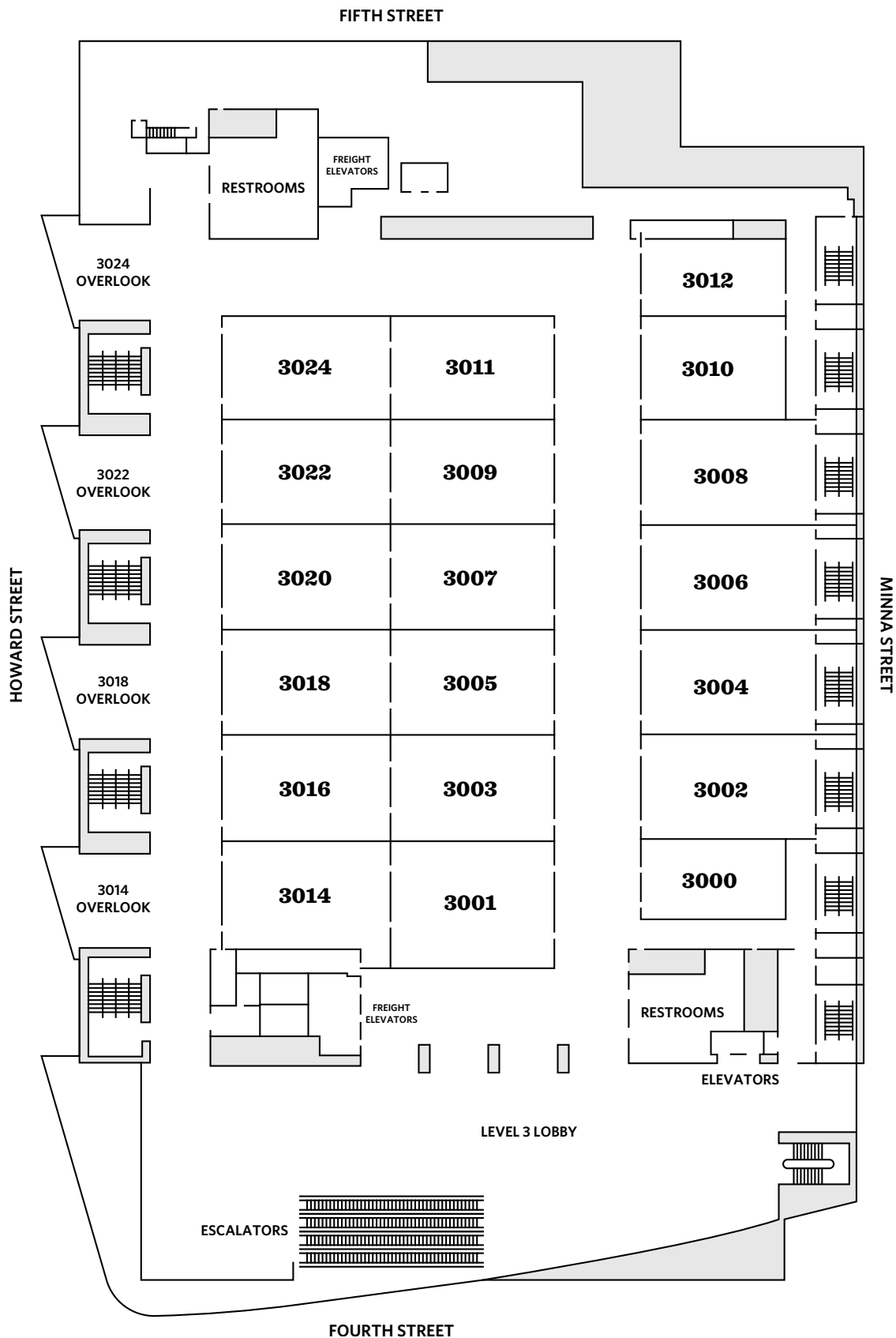
# Moscone Center

## Level 2 WEST BUILDING



# Moscone Center

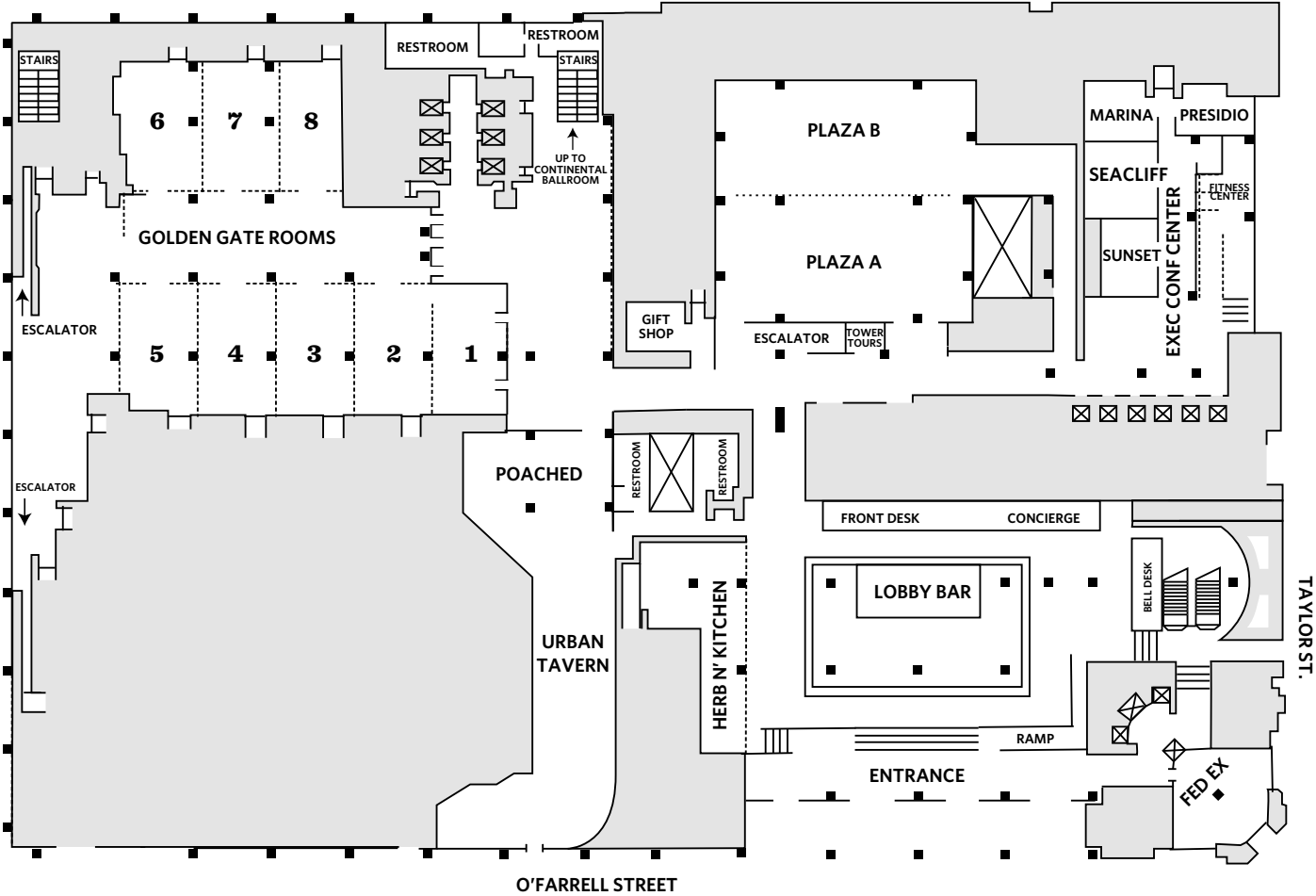
## Level 3 WEST BUILDING





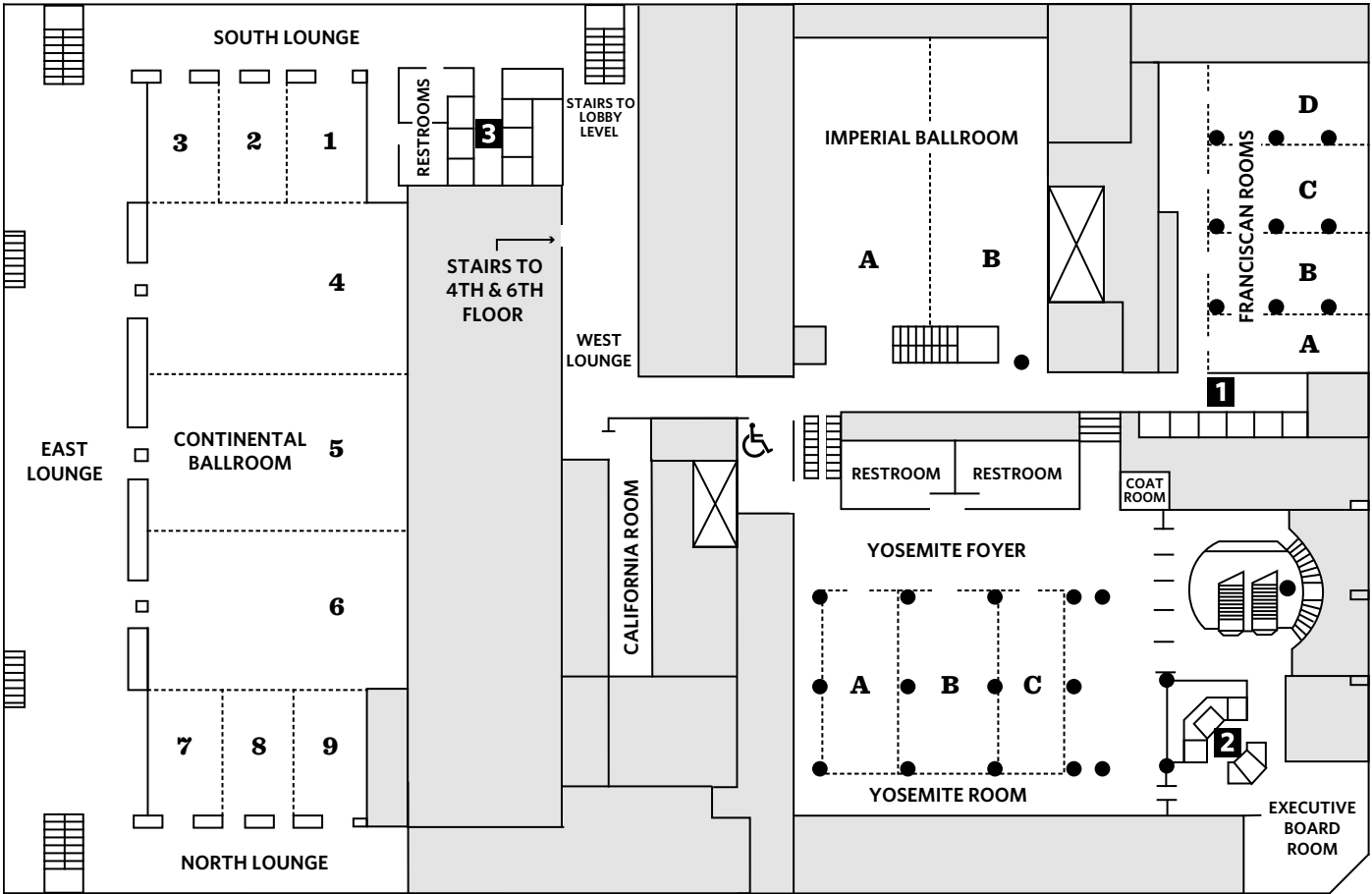
# Hilton San Francisco

## Lobby Level



# Hilton San Francisco

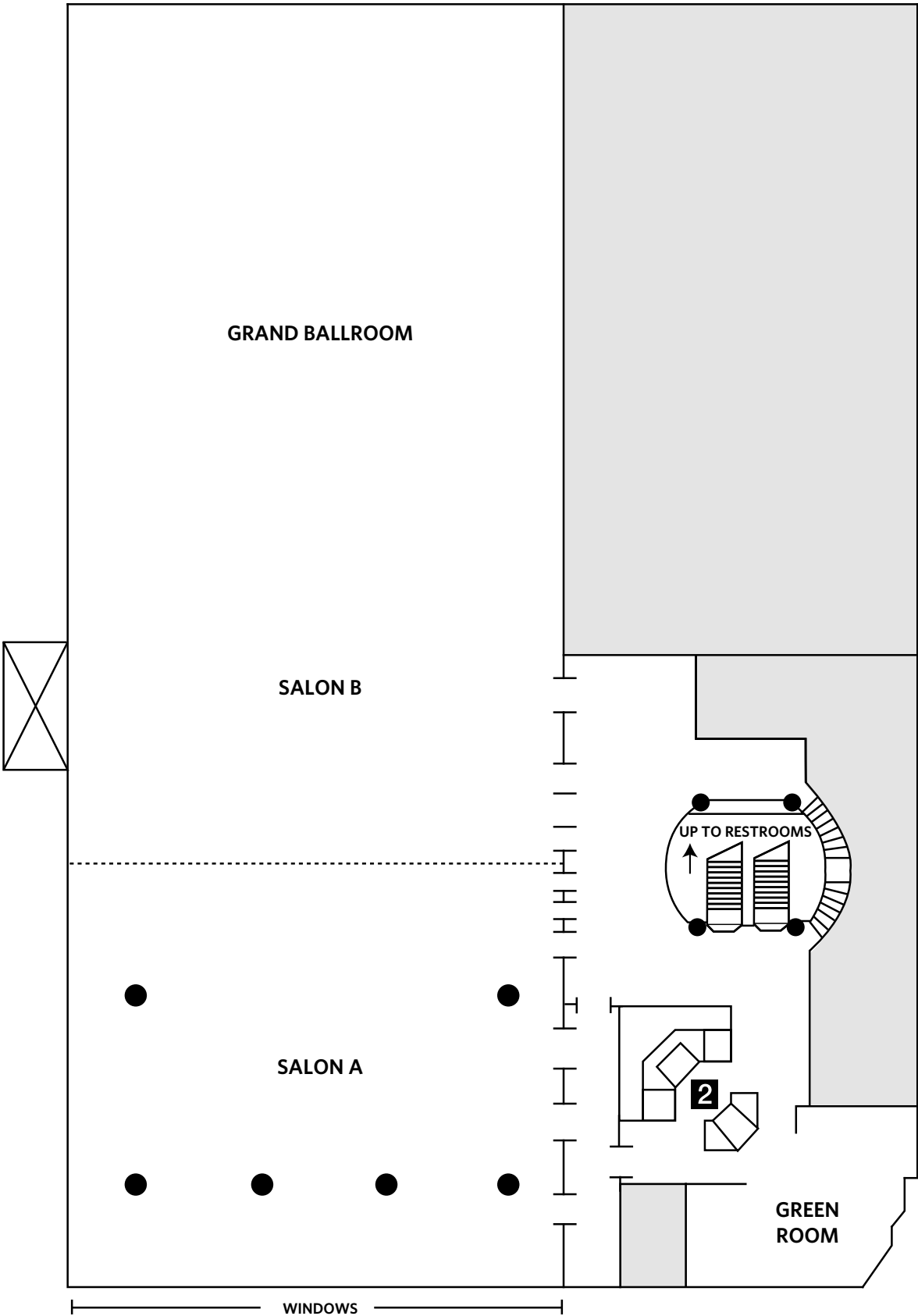
## Ballroom Level



# Hilton San Francisco

## Grand Ballroom Level

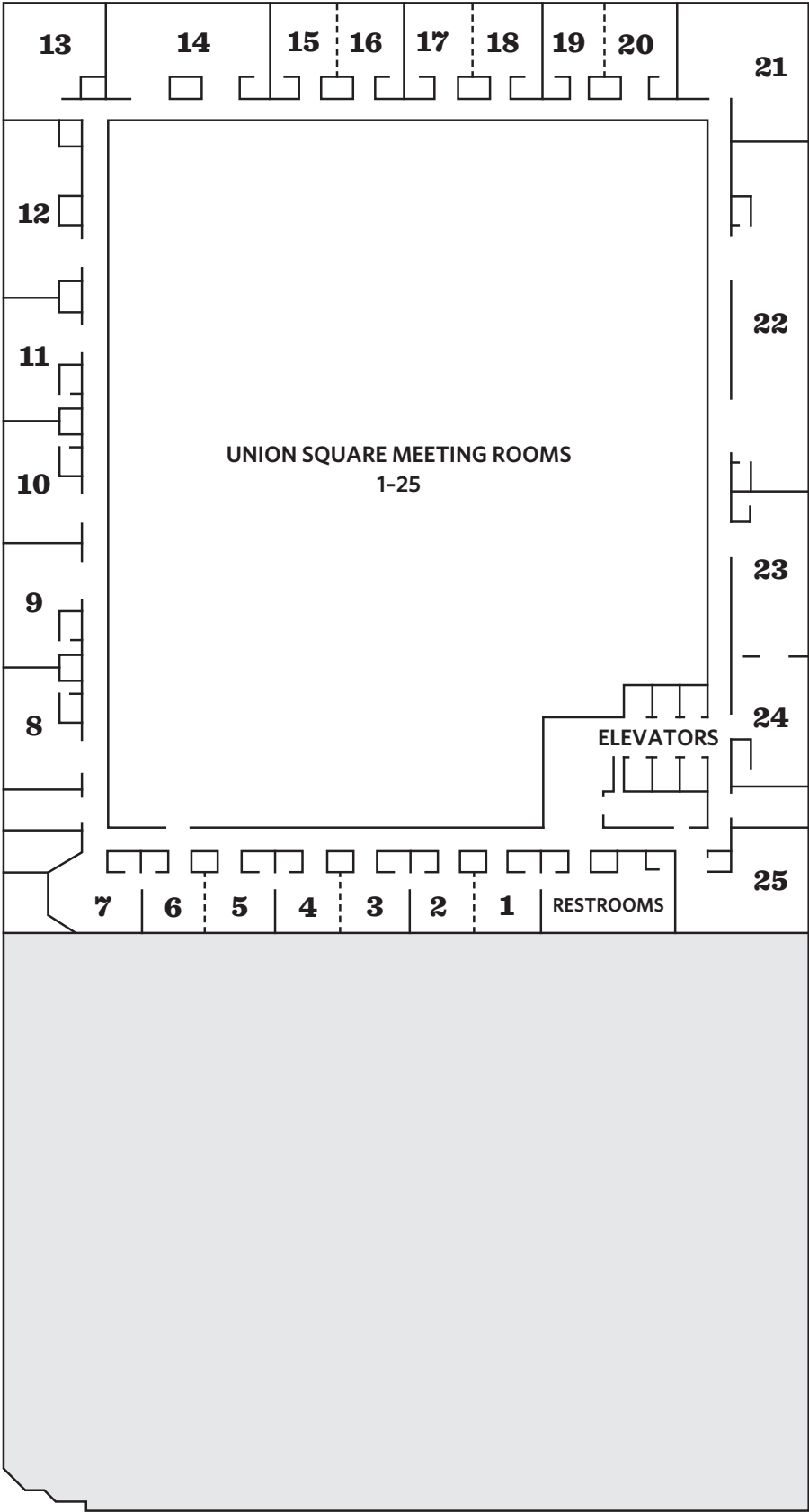
TOWER 2



# Hilton San Francisco

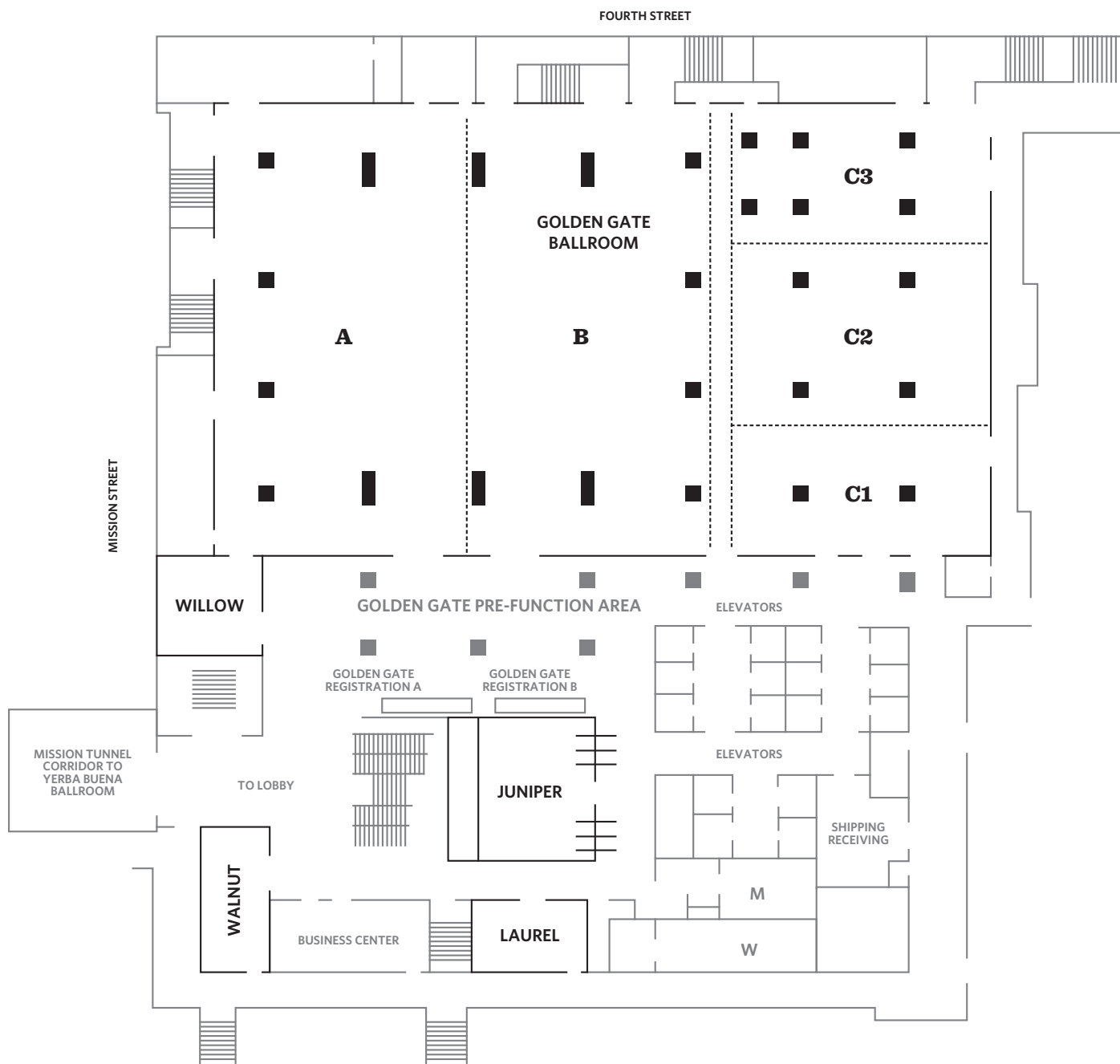
## Fourth Floor

TOWER 3



# San Francisco Marriott Marquis

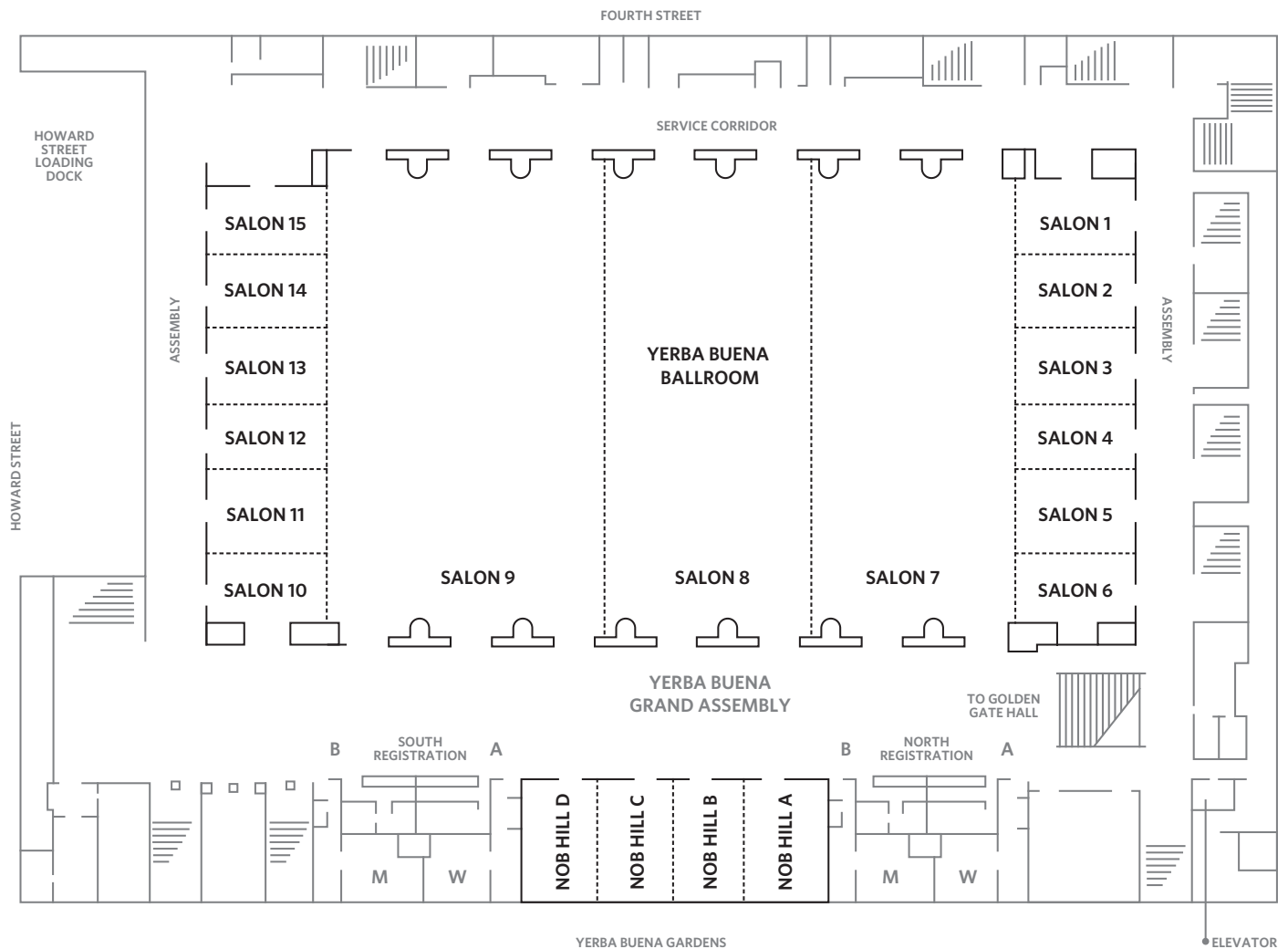
## B2 Level





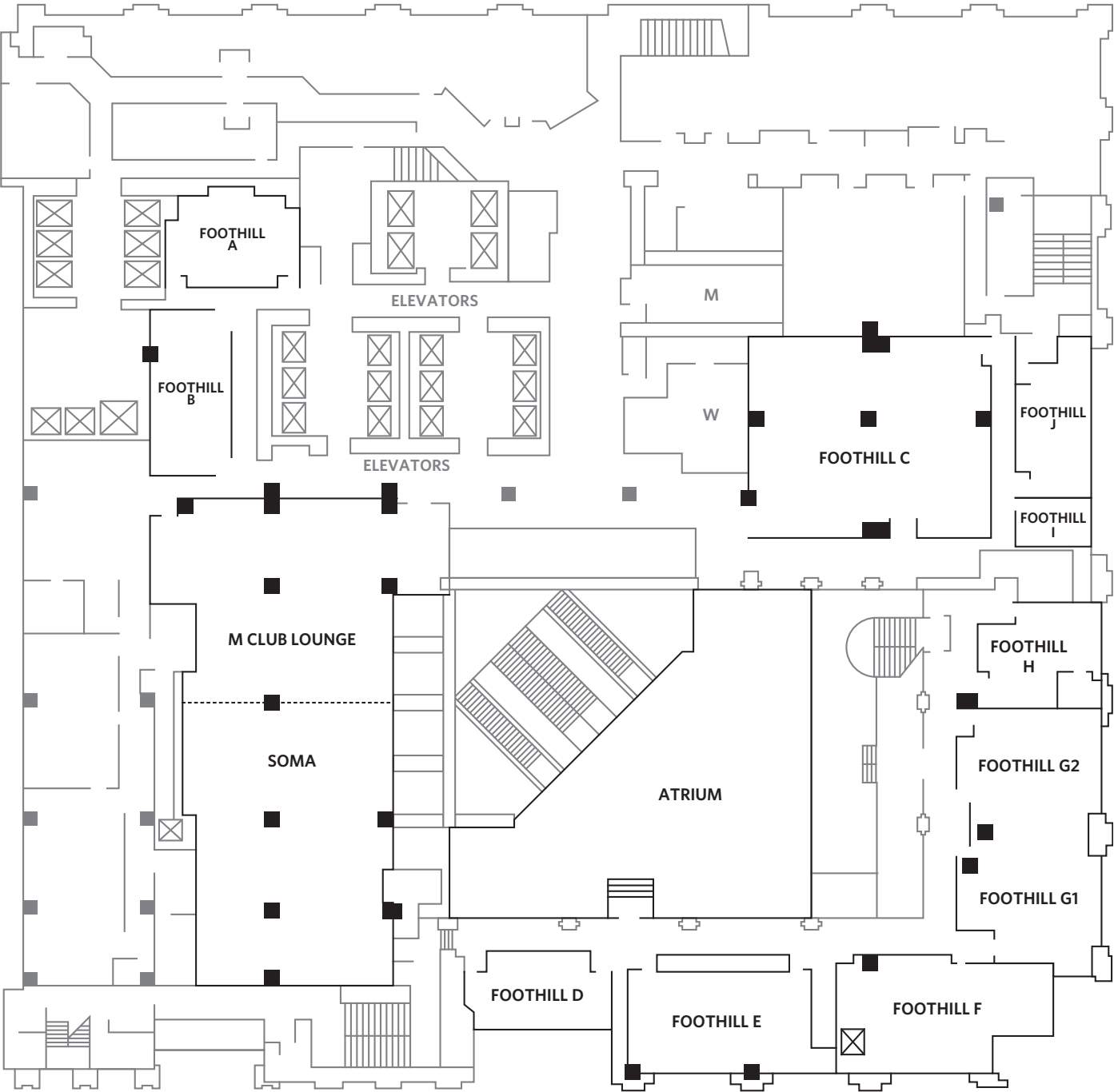
# San Francisco Marriott Marquis

## Lower B2 Level



# San Francisco Marriott Marquis

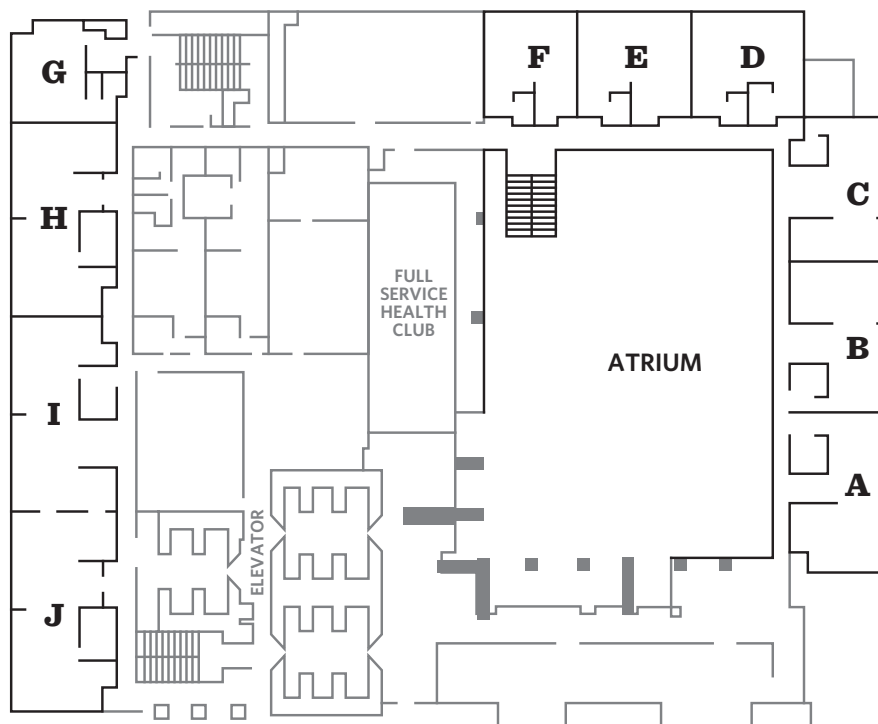
## Second Level



# San Francisco Marriott Marquis

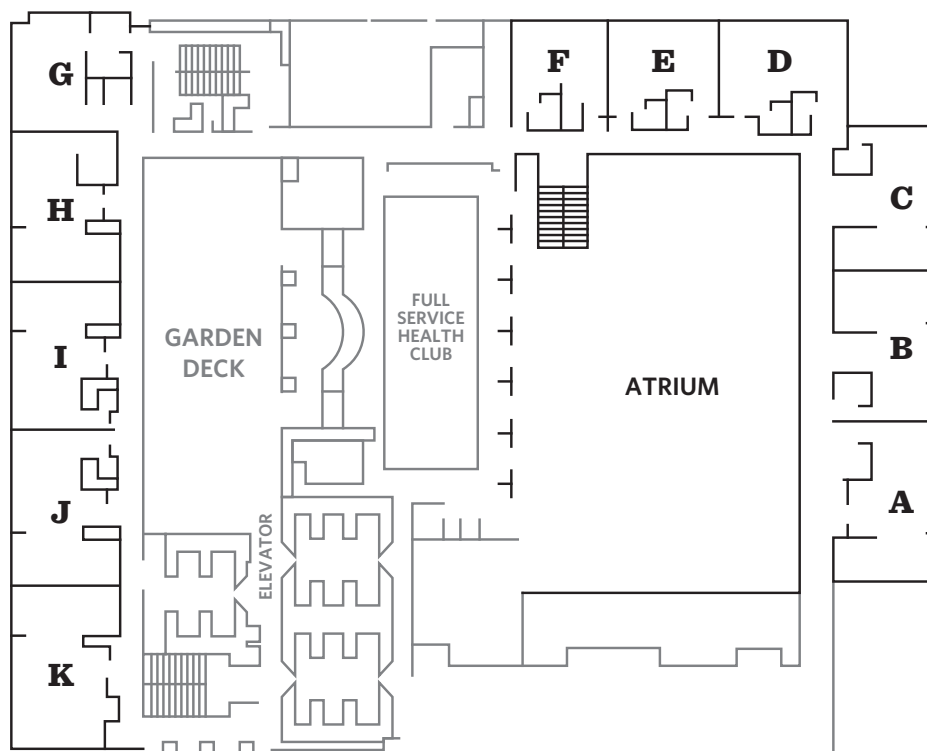
## Fourth Level

PACIFIC ROOMS



## Fifth Level

SIERRA ROOMS



# Subject Index

Use this subject index to find titles for sessions in your areas of interest. The session number is listed in bold type to the left of the session title. Find the session number in the program to learn the day, time, location, chair, and participants for that session.

## ADDICTIVE BEHAVIOR (1)

- 1017** Symposium: Alcohol, Cigarettes, and Cannabis—Trends and Co-Use Patterns Across the “Big Three” Legal Drugs
- 1048** Continuing Education Workshop #110: Cognitive Behavioral Therapy for Substance Use Disorders and Addictions—An Experiential Workshop
- 1071** Poster Session: I—Psychology of Sexual Orientation and Gender Diversity
- 1094** Poster Session: II
- 1141** Poster Session: I
- 1153** Symposium: Real-Time and Experimental Methods to Understand Substance-Use Processes and Contexts
- 1218** Symposium: Hub and Spoke—California’s Targeted Response to the Opioid Epidemic
- 1240** Invited Address
- 1247** Poster Session: I—Diabetes, Health Behaviors, Obesity
- 1254** Poster Session: I
- 1312** Symposium: Sex Differences in the Nicotine Addicted Brain—Translational Implications
- 1352** Poster Session: I
- 2028** Symposium: The Highs and Lows of Medical Marijuana—Bench to Bedside Outcomes of Cannabinoid Use
- 2040** Discussion: Clinical Responses to the Opioid Crisis—A Cross-Divisional Task Force
- 2101** Symposium: Beyond the Books—Delving Into the Diversity of Addiction
- 2155** Symposium: What Every Psychologist Should Know About Marijuana—Correcting Myths and Misperceptions
- 2164** Symposium: The Duality of Digital Technology—Its Impacts on Social Interaction and Internet Addiction
- 2192** Poster Session: II
- 2199** Poster Session
- 2201** Poster Session: I
- 2294** Presidential Address
- 2303** Symposium: Tobacco Product Abuse Liability Assessment—Challenges for FDA and Behavioral Science
- 3074** Symposium: Effective Behavioral Interventions for Substance Users—Innovative Developments
- 3138** Poster Session: II—Media Psychology and Technology Research
- 3141** Symposium: Associations Among Mindfulness, Psychological Symptoms, and Addictive Behaviors
- 3221** Poster Session: I
- 3273** Film Festival: Celling Your Soul
- 3370** Symposium: Advances in Substance Use Disorder Research—Competing Perspectives on Psychopathology and Addiction
- 3384** Symposium: Opioid Misuse and Management in the Military Health System—Trends, Clinical Outcomes, and Strategies

- 4036** Continuing Education Workshop #157: Screening, Brief Intervention, and Referral to Treatment—Clinical Practice Applications
- 4088** Paper Reading Session: Hypnosis in Clinical Action!
- 4106** Film Festival: Tabula Rasa

## AGING (2)

- 1054** Poster Session: I
- 1067** Conversation Hour: Ageism and Sexism in the 2016 United States Presidential Election
- 1106** Symposium: You’re Only As Old As You Think and Do
- 1170** Symposium: The Aging Brain—New Frontiers in Neuroscience and Medicine
- 1176** Symposium: From Cradle to Grave—Are Early Life Traumas Reversible in Later Life?
- 1287** Skill-Building Session: Introducing a New Tool to Help Mentors Guide Students to Critical Careers in Aging
- 1335** Symposium: Meaningful Retirement—Increasingly Timely
- 1337** Fellows Address
- 1350** Poster Session: I
- 2012** Paper Reading Session: Stress Management Strategies for Older Adults and Caregivers
- 2053** Continuing Education Workshop #125: Clinical and Person-Centered Perspectives on Dementia Assessment and Care
- 2074** Poster Session: I
- 2086** Poster Session: II
- 2105** Poster Session: I
- 2115** Conversation Hour: How Has Psychology Prepared You for Aging
- 2173** Fellows Address: Baltes Award
- 2188** Symposium: Elder Abuse and Wellness in Indian Country—Policy, Research, and Practice
- 2219** Film Festival: Left on Purpose
- 2264** Poster Session: I
- 2333** Presidential Address
- 3010** Paper Reading Session: Multiple Pathways to Resilient Aging
- 3172** Poster Session: II
- 3260** Poster Session
- 3272** Invited Address: 2018 APA Award for Distinguished Professional Contributions to Independent Practice
- 3278** Poster Session: Showcasing Graduate Student Research
- 3285** Continuing Education Workshop #153: Mild Neurocognitive Disorders—Improving Detection, Diagnosis, and Early Interventions
- 3287** Poster Session: III
- 3336** Symposium: Attitude Toward Aging—Prepare Students to Work in an Aging World By Drawing
- 4082** Symposium: Innovative Arts- and Media-Based Approaches in Promoting Health and Well-Being for Older Adults
- 4116** Paper Reading Session: How Uncertainty Drives Consumer Decisions

## Alzheimer's Disease/Dementia (2.1)

- 1297 Invited Address
- 1350 Poster Session: I
- 2012 Paper Reading Session: Stress Management Strategies for Older Adults and Caregivers
- 2074 Poster Session: I
- 2196 Poster Session
- 2333 Presidential Address
- 3018 Paper Reading Session: Novel Tools for Predicting Cognitive Functioning in Diverse Settings
- 3143 Poster Session: Building International Partnerships for Psychology, People, and the Planet—Part 2
- 3172 Poster Session: II
- 3285 Continuing Education Workshop #153: Mild Neurocognitive Disorders—Improving Detection, Diagnosis, and Early Interventions
- 4121 Invited Address

## AIDS/HIV (3)

- 1063 Poster Session: II
- 1071 Poster Session: I—Psychology of Sexual Orientation and Gender Diversity
- 1140 Poster Session: II
- 1152 Poster Session
- 1180 Film Festival: Nothing Without Us
- 1247 Poster Session: I: Diabetes, Health Behaviors, Obesity
- 2084 Poster Session: II—Diversity and Intersectionality in Women's Experiences and Well-Being Across the Lifespan
- 2088 Poster Session: II—Psychology of Sexual Orientation and Gender Diversity
- 2123 Poster Session: II—Ways of Healing for People and Communities of Color
- 2127 Poster Session: II
- 2185 Poster Session: II—Health Disparities, Stress, Child Health, Chronic Pain
- 2200 Poster Session: II
- 2211 Invited Address: 2018 APA Award for Distinguished Contributions to the International Advancement of Psychology
- 2290 Symposium: A Public Health Approach to HIV Prevention for Transgender Persons of Color in the United States
- 3143 Poster Session: Building International Partnerships for Psychology, People, and the Planet—Part 2
- 3172 Poster Session: II
- 4059 Symposium: How HIV Service Models Can Inform Psychologist Roles in Integrated-Care Settings

## ANIMAL BEHAVIOR (4)

- 1327 Invited Address: D.O. Hebb Distinguished Scientific Contributions Award
- 2095 Paper Reading Session: Canine Cognition
- 2163 Paper Reading Session: Comparative Cognition Research Papers
- 3092 Paper Reading Session: Animal Cognition
- 3093 Symposium: Rumbaugh Memorial Symposium on the Intrinsic and Translational Motivation for Primate Research

- 3179 Presidential Address
- 3333 Film Festival: A Blind Dog

## ART/MUSIC/LITERATURE (5)

- 1080 Poster Session
- 1113 Symposium: Arts-Based Interventions for Youth With Autism—A Focus on Dance, Music, Theater, and Visual Art
- 1135 Symposium: Cognitive and Emotional Creativity Fosters Posttraumatic Growth for Various Traumatized Populations
- 1210 Symposium: Neuroscience of Creativity
- 1258 Poster Session: Early Career Research and Innovation—Session I
- 1281 Poster Session
- 1310 Symposium: Consulting, Collaboration, and Credentialing—Psychologists Partnering With Creative Arts Therapist
- 1317 Symposium: Death and the Artist—Creative Encounter With the Inevitable
- 2105 Poster Session: I
- 2129 Poster Session: Building International Partnerships for Psychology, People, and the Planet—Part 1
- 2166 Symposium: Creative Expressive Arts and Everyday Living
- 2189 Poster Session: I—Media Psychology and Technology Research
- 2270 Poster Session
- 2316 Symposium: Crucial Creative Arts Town Hall and Innovative Blitz Talks—Arts for Art Versus Arts for Therapy
- 2317 Symposium: Engaging the Body 2020—Establishing Embodiment As Metatheory
- 3166 Conversation Hour: Innovation Driving Art and Science Toward the Horizon of Psychology
- 3222 Paper Reading Session: New Directions in Arts and Aesthetics
- 3368 Symposium: Innovative Video and Experiential Format—Psychologist As Artist and As Creative Arts Therapist
- 4032 Film Festival: Lorraine Hansberry—Sighted Eyes/Feeling Heart
- 4075 Paper Reading Session: Creativity Development in Youth and Art Education
- 4082 Symposium: Innovative Arts- and Media-Based Approaches in Promoting Health and Well-Being for Older Adults
- 4105 Film Festival: Weavers of Imagination

## AUTISM (6)

- 1113 Symposium: Arts-Based Interventions for Youth With Autism—A Focus on Dance, Music, Theater, and Visual Art
- 1229 Poster Session: Critical Topics in Data-Based Decision Making and Professional Issues
- 1258 Poster Session: Early Career Research and Innovation—Session I
- 1306 Poster Session: Early Career Research and Innovation—Session II



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- 1344 Poster Session: Current Research on Intellectual and Development Disabilities
- 1352 Poster Session: I
- 2082 Symposium: Biomarkers in Clinical Contexts for Children With ASD
- 2111 Poster Session: Access to Education and Mental Health Opportunities for Diverse Youth
- 2119 Symposium: Evidence-Based Strategies for Improving Socialization for Children and Adults With Autism
- 2181 Poster Session: Current Research on Autism Spectrum Disorder
- 2270 Poster Session
- 3014 Paper Reading Session: Parent Perceptions in Families of Children With Intellectual/Developmental Disabilities
- 3080 Symposium: Eyewitness Memory in Autism Spectrum Disorder—Strategies to Improve Accuracy and Perceived Accuracy
- 3096 Symposium: Women and Girls on the Autism Spectrum—Research, Clinical, and Stakeholder Perspectives
- 3114 Poster Session: System-Level Assessment, Intervention, and Consultation
- 3144 Poster Session: Latest Research on Mechanisms, Characterization, and Prediction of Psychopathology in Children and Adolescents
- 4012 Symposium: Linking the Medical and Family Systems for Children With ASD—Next Steps in Training and Practice

## BEHAVIOR ANALYSIS (7)

- 1109 Poster Session
- 1229 Poster Session: Critical Topics in Data-Based Decision Making and Professional Issues
- 1289 Presidential Address
- 2008 Paper Reading Session: Perspectives on Employee Motivation
- 2026 Symposium: Choice and Adaptive Behavior
- 2117 Invited Address: B.F. Skinner Foundation New Researcher Award
- 2264 Poster Session: I
- 3071 Invited Address: SEAB Don Hake Translational Research Award
- 3123 Invited Address: Nathan H. Azrin Distinguished Contributions to Applied Behavior Analysis Award
- 3176 Invited Address: B.F. Skinner Foundation New Researcher Award for Applied Research
- 3228 Poster Session

## BEHAVIORAL NEUROSCIENCE (8)

- 1029 Skill-Building Session: Functional Neuroanatomy Primer—From Textbook to Case Conceptualization
- 1079 Poster Session
- 1080 Poster Session
- 1210 Symposium: Neuroscience of Creativity
- 1254 Poster Session: I
- 1278 Invited Address: 2018 Clever Sys Early Career Investigator Award
- 1357 Poster Session
- 2026 Symposium: Choice and Adaptive Behavior

- 2054 Continuing Education Workshop #126: Criminal Law and Mental Illness
- 2163 Paper Reading Session: Comparative Cognition Research Papers
- 2199 Poster Session
- 2206 Poster Session: Late Breaking Poster Session: Cutting-Edge Research From Emerging Psychological Scientists
- 2316 Symposium: Crucial Creative Arts Town Hall and Innovative Blitz Talks—Arts for Art Versus Arts for Therapy
- 3218 Paper Reading Session: Human Neuroscience and Neuropsychology Research
- 3304 Invited Address: Neal Miller Lecture
- 4015 Paper Reading Session: The Impact of Neurological and Psychiatric Stressors on Brain Functioning

## BIOLOGICAL BASES/BIOPSYCHOLOGY (9)

- 1080 Poster Session
- 1141 Poster Session: I
- 2200 Poster Session: II
- 2206 Poster Session: Late Breaking Poster Session: Cutting-Edge Research From Emerging Psychological Scientists
- 2317 Symposium: Engaging the Body 2020—Establishing Embodiment As Metatheory
- 3095 Symposium: New Frontiers in Biopsychosocial Research and Interventions for Stress and Coping
- 3218 Paper Reading Session: Human Neuroscience and Neuropsychology Research
- 3221 Poster Session: I

## Genetics/Genomics (9.1)

- 1080 Poster Session
- 1094 Poster Session: II
- 2185 Poster Session: II—Health Disparities, Stress, Child Health, Chronic Pain
- 2215 Invited Address: Master Lecture

## Psychophysiology (9.2)

- 1079 Poster Session
- 1080 Poster Session
- 1247 Poster Session: I: Diabetes, Health Behaviors, Obesity
- 2082 Symposium: Biomarkers in Clinical Contexts for Children With ASD
- 2185 Poster Session: II—Health Disparities, Stress, Child Health, Chronic Pain

## Sensation/Perception (9.3)

- 1080 Poster Session
- 1247 Poster Session: I: Diabetes, Health Behaviors, Obesity

## CHILD ABUSE (10)

- 1054 Poster Session: I
- 1063 Poster Session: II
- 1069 Paper Reading Session: Child Witnesses and Victims
- 1093 Film Festival: What Doesn't Kill Me
- 1152 Poster Session
- 1158 Poster Session
- 1209 Poster Session: I

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- 1352 Poster Session: I
- 2130 Poster Session: II
- 2156 Symposium: Future Directions for Research in Child Maltreatment— Innovation in Science, Education, and Policy
- 2199 Poster Session
- 2200 Poster Session: II
- 2201 Poster Session: I
- 2205 Poster Session: II
- 2206 Late Breaking Poster Session: Cutting-Edge Research From Emerging Psychological Scientists
- 2272 Poster Session: Socioemotional and Interpersonal Influences in Education
- 3003 Symposium: Socioemotional and Cognitive Functioning in Maltreated Children and Adolescents
- 3087 Poster Session: Child and Adolescent Psychopathology— Progress in Understanding the Role of Protective Factors, Parenting, and Intervention

## CLINICAL/COUNSELING/CONSULTING (11)

- 0001 Continuing Education Workshop #001: Tricking Coyote—Cutting-Edge Strategies for Harnessing Motivation and Achieving Goals
- 1034 Symposium: Emotional Support Animals and Service Dogs—Definitions, Roles, and Regulations
- 1039 Continuing Education Workshop #101: Culturally Adapting CBT for Asian Americans—An Evidence-Based Approach
- 1040 Continuing Education Workshop #102: Deliberate Practice and the Expertise-Development Model of Supervision and Consultation
- 1043 Continuing Education Workshop #105: The Psychologist's Role in Postpartum Psychosis—From Recognition, to Treatment, to Legal Advocacy
- 1046 Continuing Education Workshop #108: Acquired Brain Injury—A Clinical Primer for Psychologists
- 1058 Symposium: Animal-Assisted Interventions—Early Findings, Current Challenges, Future Directions
- 1059 Poster Session: Research Methods, Measurement, and Evaluation
- 1065 Poster Session
- 1084 Symposium: Initial Progress Report for the Multisite Templeton Spiritually Integrative Psychotherapy Project
- 1126 Skill-Building Session: Self-Love As Psychological Praxis—Self-Love in Human Thriving, Social Justice, and Mindful Therapy
- 1141 Poster Session: I
- 1145 Symposium: Advocacy for Serious Mental Illness— Education, Assessment, Intervention, and Consultation
- 1154 Poster Session: Psychotherapy—Science, Practice, and Advances—Session I
- 1156 Symposium: Relational-Cultural Theory—Clinical Applications With Diverse Populations
- 1183 Discussion: Mental Health Care in 2020—Outcomes, Reimbursements, Stakeholders, and Return on Investment
- 1193 Symposium: Existential-Humanistic Therapy As a Basis for Effective Therapy—Are Training Directors Listening?
- 1201 Presidential Address
- 1204 Symposium: Culturally Competent Psychological Assessment and Interventions With Asian Clients in the United States
- 1214 Symposium: Leaving It at the Office—Psychologist Self-Care and Revitalization
- 1231 Symposium: Innovative Approaches to Serving Undocumented Students
- 1246 Poster Session: I
- 1253 Poster Session
- 1258 Poster Session: Early Career Research and Innovation— Session I
- 1271 Continuing Education Workshop #117: Resilience for Trauma and Violence Researchers—Protecting Ourselves From Secondary Traumatic Stress
- 1272 Continuing Education Workshop #118: Spiritual Practices in Psychotherapy— Thirteen Tools for Enhancing Psychological Health
- 1282 Invited Address
- 1284 Poster Session: Mental Health and Well-Being
- 1292 Symposium: Existential-Humanistic Case Conceptualization and Treatment Planning
- 1293 Poster Session: I—Diversity and Intersectionality in Women's Experiences and Well-Being Across the Lifespan
- 1306 Poster Session: Early Career Research and Innovation— Session II
- 1313 Symposium: When Faith Matters More Than Sexual Orientation—Challenges in Ethics, Training, and Psychotherapy
- 1319 Skill-Building Session: Examining Interpersonal Psychotherapy Within Cultural and Group Contexts
- 1330 Symposium: Using Routine Outcome Measurement in Agency Practice—Lessons From 10 Years of Experience
- 1342 Symposium: Clinical Supervision Around the Globe—Culture, Values, and Best Practice
- 1355 Symposium: Radical Healing in Communities of Color—Healing the Wounds of Systemic Racism
- 2007 Symposium: Continuing Education Workshop #MeToo—Addressing the Pink Elephant in the Room: Microaggressions Toward Women in the Workplace
- 2029 Symposium: Psychotherapy Relationships That Work—Translating Meta-Analytic Results Into Clinical Practices
- 2032 Skill-Building Session: The Nitty-Gritty of Private Practice—Ethics and Billing, Policies and Staff (and Everything in Between)
- 2040 Discussion: Clinical Responses to the Opioid Crisis— A Cross-Divisional Task Force
- 2048 Continuing Education Workshop #121: Dysfunctional Anger in Men and Women—Assessment and Treatment
- 2071 Symposium: Innovative Practices in Addressing College Students of Color Mental Health
- 2085 Symposium: Religion and Spirituality in Therapeutic Process and Outcome—Review and Proposed Agenda
- 2088 Poster Session: II—Psychology of Sexual Orientation and Gender Diversity
- 2112 Symposium: College Mental Health in 2018—Engaging Difference and Advocating for Social Justice on Campus
- 2113 Poster Session: Career Development and Educational Training

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- 2123 Poster Session: II—Ways of Healing for People and Communities of Color
- 2127 Poster Session: II
- 2129 Poster Session: Building International Partnerships for Psychology, People, and the Planet—Part 1
- 2132 Invited Address
- 2166 Symposium: Creative Expressive Arts and Everyday Living
- 2178 Poster Session: II—Psychotherapy: Science, Practice, and Advances—Multicultural and International Contributions
- 2198 Conversation Hour: Student Conversation Hour With Psi Chi Distinguished Lecturer Dr. Phil McGraw
- 2199 Poster Session
- 2200 Poster Session: II
- 2212 Invited Address: 2018 APA Award for Distinguished Professional Contributions to Institutional Practice
- 2229 Continuing Education Workshop #134: Clinical Practice With Transgender and Gender-Diverse Clients in Rural and Small-Town Settings
- 2257 Invited Address: 2018 APA Award for Distinguished Professional Contributions to an Outstanding Graduate Student
- 2284 Discussion: Cultivating Cultural Competency Among Trainees With Diverse Worldviews, Beliefs, and Religious Values
- 2289 Poster Session: I
- 2300 Fellows Address
- 2307 Symposium: Psychotherapy and Buddhism—A Tibetan Lama and American Psychologist Integrate East and Western Care
- 2308 Skill-Building Session: Innovative Business of Practice Strategies—Integration With Health Care Settings and Organizations
- 2321 Symposium: Islamic Psychology—Science and Practice
- 2330 Social Hour: Early Career/Student Social and Speed Mentoring Event
- 2340 Discussion: Cultural and Religious Diversity Across Divisions—Reaching Out and Becoming More Inclusive
- 2354 Social Hour: Board Certification Social Hour for Practitioners and ECPs
- 2360 Social Hour: and Awards Ceremony
- 2367 Continuing Education Workshop #DWS001: Digital Tools to Expand, Deepen, and Improve the Psychologist's Work
- 3005 Symposium: mHealth Apps—Leveraging Technology to Drive Behavior Change
- 3039 Symposium: The Role of Psychologists in Social Justice—Advances and Advice From the Frontline
- 3042 Continuing Education Workshop #137: Fostering Positive Mental Health Outcomes for Immigrant Youth in Schools and the Community
- 3044 Continuing Education Workshop #139: Research and Practice With Consensually Nonmonogamous People—Polyamory in Therapy
- 3045 Continuing Education Workshop #140: Virtual Reality Therapy—Using Virtual Reality With Anxiety and Other Disorders
- 3048 Continuing Education Workshop #143: Clinical Supervision—Ethics and Skills for Enhanced Competence in Multicultural Practice
- 3053 Continuing Education Workshop #148: Suicide Assessment and Intervention Training for Mental Health Professionals
- 3054 Continuing Education Workshop #149: Using Brief Standardized Measures in Clinical Practice—The Why, What, and How of Routine Screening
- 3077 Poster Session: II
- 3087 Poster Session: Child and Adolescent Psychopathology—Progress in Understanding the Role of Protective Factors, Parenting, and Intervention
- 3112 Symposium: How to Master the Internship Application Process
- 3114 Poster Session: System-Level Assessment, Intervention, and Consultation
- 3127 Symposium: Pulling Psychotherapy Into the Big Data Research Era
- 3135 Symposium: Specialty Practice—Using Recognized Specialties to Describe Your Practice to the Public
- 3137 Poster Session: III—Theory and Research on Culture, Race, and Ethnicity
- 3144 Poster Session: Latest Research on Mechanisms, Characterization, and Prediction of Psychopathology in Children and Adolescents
- 3168 Symposium: Positive Psychological Interventions for Children and Adolescents—Promoting the Best in Our Future
- 3169 Poster Session: Multicultural, Social Justice, International, and Advocacy Issues
- 3185 Symposium: Giving Psychology Away—Applying the Psychology of Religion and Spirituality in Faith Communities
- 3211 Executive Committee Meeting
- 3224 Poster Session: Psychotherapy and Interventions
- 3272 Invited Address: 2018 APA Award for Distinguished Professional Contributions to Independent Practice
- 3278 Poster Session: Showcasing Graduate Student Research
- 3282 Continuing Education Workshop #150: A Grammar of Power in Psychotherapy—Exploring the Dynamics of Privilege
- 3287 Poster Session: III
- 3302 Invited Address: 2018 APA Award for Distinguished Professional Contributions to Applied Research
- 3347 Symposium: Religious and Spiritual Practices—Implications and Benefits for Well-Being, Growth, and Resilience
- 3372 Skill-Building Session: Serving Those Who Served Us—Gaining Employment at the Departments of Defense and Veterans Affairs
- 3381 Discussion: Serving Ethnic Minority Clients in 2018—Bridging Research and Practice for Social Change
- 3385 Symposium: Evidence-Based Responsiveness—Personalizing Psychotherapy to the Individual Patient
- 3391 Social Hour and Awards Presentation
- 4006 Symposium: Positive Psychology in Trans and Gender Nonconforming Populations
- 4022 Symposium: For Good Measure—Successful Implementation of Measurement-Based Care Across Diverse Settings

- 4030 Symposium: Novel Approaches to Improving Evidenced-Based Interventions for Ethnic Minority and Immigrant Youth
- 4033 Continuing Education Workshop #154: Conducting Ethical Sexual Health Histories—Addressing Bias and Increasing Comfort of Practitioners
- 4034 Continuing Education Workshop #155: Managing Ethical Dilemmas and Complex Relationships in Police and Public Safety Psychology Settings
- 4035 Continuing Education Workshop #156: Photovoice—A Promising Methodology to Enhance Psychological Research and Clinical Practice
- 4036 Continuing Education Workshop #157: Screening, Brief Intervention, and Referral to Treatment—Clinical Practice Applications
- 4037 Continuing Education Workshop #158: Understanding and Treating Work-Based Issues in Psychotherapy
- 4049 Symposium: Self-Forgiveness—Integrations of Counseling and Social Psychology
- 4054 Symposium: Hope in Psychotherapy—Therapist and Client Perspectives
- 4076 Symposium: Social Media in Professional Psychology Practice—Guidelines and Critical Issues
- 4078 Symposium: Social Cognitive Model of Well-Being—Applications Across Culture, Gender, and Sexual Orientation
- 4079 Symposium: Sexism and Sexual Harassment in Clinical Training
- 4094 Symposium: Development of a Clinical and Sport Psychology Program at a Division I Athletic Department
- 4111 Skill-Building Session: Skill-Building in Culturally Competent Suicide-Risk Assessment
- 4114 Symposium: Social Justice Leadership—National and International Perspectives

## Adolescent (11.1)

- 1054 Poster Session: I
- 1059 Poster Session: Research Methods, Measurement, and Evaluation
- 1079 Poster Session
- 1097 Poster Session: Personality Assessment and Clinical and Social Applications
- 1101 Poster Session: Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
- 1117 Poster Session: I—Racial, Ethnic, and Cultural Challenges Among People of Color
- 1152 Poster Session
- 1158 Poster Session
- 1227 Skill-Building Session: Working With African American Adolescents—Clinical Skills, Ethnopsychopharmacology, and Advocacy
- 1229 Poster Session: Critical Topics in Data-Based Decision Making and Professional Issues
- 1247 Poster Session: I—Diabetes, Health Behaviors, Obesity
- 1254 Poster Session: I
- 1274 Film Festival Discussion: Lady Bird
- 1281 Poster Session
- 1284 Poster Session: Mental Health and Well-Being

- 1290 Symposium: Addressing Health Disparities of Vulnerable Underserved Youth—Discovering Determinants
- 1321 Symposium: Youth Resilience, Depression, and Suicide in Schools—Prevention and Social Emotional Learning
- 1332 Poster Session: Students' Motivation for Learning
- 1344 Poster Session: Current Research on Intellectual and Development Disabilities
- 1350 Poster Session: I
- 1352 Poster Session: I
- 2064 Poster Session: II
- 2070 Symposium: Contemporary Applications of Motivational Interviewing to Youth in School Settings
- 2111 Poster Session: Access to Education and Mental Health Opportunities for Diverse Youth
- 2113 Poster Session: Career Development and Educational Training
- 2127 Poster Session: II
- 2129 Poster Session: Building International Partnerships for Psychology, People, and the Planet—Part 1
- 2181 Poster Session: Current Research on Autism Spectrum Disorder
- 2189 Poster Session: I—Media Psychology and Technology Research
- 2195 Poster Session: I
- 2269 Symposium: Gangs in Schools—A Socioecological Framework to Move From a Punitive to Supportive Response
- 2272 Poster Session: Socioemotional and Interpersonal Influences in Education
- 3047 Continuing Education Workshop #142: Attachment-Based Family Therapy
- 3087 Poster Session: Child and Adolescent Psychopathology—Progress in Understanding the Role of Protective Factors, Parenting, and Intervention
- 3114 Poster Session: System-Level Assessment, Intervention, and Consultation
- 3137 Poster Session: III—Theory and Research on Culture, Race, and Ethnicity
- 3144 Poster Session: Latest Research on Mechanisms, Characterization, and Prediction of Psychopathology in Children and Adolescents
- 3149 Film Festival: Culture Clash
- 3262 Poster Session: II
- 3274 Symposium: Presidential Programming—Applying Multicultural Feminist Counseling to Empower Adolescent Girls of Color
- 3278 Poster Session: Showcasing Graduate Student Research
- 3287 Poster Session: III

## Assessment/Diagnosis (11.2)

- 1112 Symposium: Abnormal Psychology, DSM-5, and Diagnostic Alternatives—Critical Analyses and Novel Directions
- 1141 Poster Session: I
- 1229 Poster Session: Critical Topics in Data-Based Decision Making and Professional Issues
- 1254 Poster Session: I
- 1256 Invited Address

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- 1330 Symposium: Using Routine Outcome Measurement in Agency Practice—Lessons From 10 Years of Experience
- 1344 Poster Session: Current Research on Intellectual and Development Disabilities
- 1350 Poster Session: I
- 1352 Poster Session: I
- 2086 Poster Session: II
- 2206 Poster Session: Late Breaking Poster Session: Cutting-Edge Research From Emerging Psychological Scientists
- 3037 Symposium: Innovations for Integrating and Interpreting Multiinformant Reports of Youth Psychopathology
- 3051 Continuing Education Workshop #146: Forensic Evaluation of Trauma and Emotional Injury—Techniques, Ethics, and Legal Standards
- 3108 Poster Session: II
- 3144 Poster Session: Latest Research on Mechanisms, Characterization, and Prediction of Psychopathology in Children and Adolescents
- 3223 Poster Session: Processes, Products, and Constructs of Learning
- 3239 Poster Session: IV—Education, Development, and Experiences of People of Color
- 3260 Poster Session
- 3287 Poster Session: III
- 3339 Invited Address: Distinguished Contributions to Assessment Psychology Award
- 4022 Symposium: For Good Measure—Successful Implementation of Measurement-Based Care Across Diverse Settings
- 4053 Symposium: Addressing the Opioid Epidemic—Integrated Approaches for Education, Assessment, and Treatment
- 4098 Symposium: Psychological Taxonomies—Personality, Temperament, and Psychopathology Perspectives
- 1251 Skill-Building Session: A Clinician's Guide to Video Games, Social Media, and Other Technologies for Kids and Families
- 1304 Conversation Hour: An Innovative Clinical Approach to Increase Access to Pediatric Psychological Services
- 1306 Poster Session: Early Career Research and Innovation—Session II
- 1350 Poster Session: I
- 1360 Skill-Building Session: Cultural Factors in Working With Caregivers of Infants and Young Children in Medical Settings
- 1369 Executive Committee Meeting
- 2038 Symposium: Community-Engaged Research in Pediatric Psychology—Approaches and Funding Considerations
- 2111 Poster Session: Access to Education and Mental Health Opportunities for Diverse Youth
- 2130 Poster Session: II
- 2142 Symposium: Psychologists' Unique Roles and Contributions to Child Welfare—Examples From the Field
- 2147 Symposium: Innovations to Extend Best Practice Interventions for Children With Disruptive Behavior Disorders
- 2195 Poster Session: I
- 2196 Poster Session
- 2299 Symposium: Advancements in Early Identification of Behavioral and Mental Health Risk Across Settings
- 2314 Social Hour
- 2322 Symposium: Walk a Mile—Understanding Challenges Faced by Families Struggling to Find Assessment and Treatment
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- 3257 Poster Session: Organizational Health and Employee Well-Being
- 3258 Poster Session: Issues in Education—Leadership and Policy, Teacher Development, and Student Resilience
- 3278 Poster Session: Showcasing Graduate Student Research
- 3279 Symposium: Am I Special? Challenges, Benefits, Resources for Developing a Specialty Area Across the Career Path
- 3338 Skill-Building Session: Transforming Multicultural and Social Justice Values Into Action
- 3354 Symposium: Toward a New Model—Predoctoral Training in Clinical Psychopharmacology
- 4024 Symposium: Expanding Behavioral Health Services in Rural Settings Through Innovations in Training

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- 1021 Symposium: Teaching Introductory Statistics—A Hands-On Workshop on Incorporating Active Learning

- 1163 Conversation Hour: What Do Clinicians Need to Know About Couple Therapy? Teaching Beginning Courses Effectively
- 1185 Poster Session: Processes and Practices in Learning and Instruction
- 1258 Poster Session: Early Career Research and Innovation—Session I
- 1259 Invited Panel Discussion: Evidence-Based Change Through Policy and Professional Learning
- 1332 Poster Session: Students' Motivation for Learning
- 2039 Skill-Building Session: Teaching Better By Doing Less—A Workshop for Graduate Student Teaching Assistants
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- 2326 Symposium: Global Education and the Global Workforce—Challenges and Opportunities
- 3002 Symposium: Academic Integrity Violations in Higher Education—A Multifaceted Problem
- 3063 Symposium: The Problematic Relationship of Research to Practice
- 3153 Invited Address: Awardee Addresses—Pintrich, Snow, and Thorndike Awards
- 3216 Poster Session: II
- 3223 Poster Session: Processes, Products, and Constructs of Learning
- 3258 Poster Session: Issues in Education—Leadership and Policy, Teacher Development, and Student Resilience
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- 1185 Poster Session: Processes and Practices in Learning and Instruction
- 1209 Poster Session: I
- 1215 Paper Reading Session: New Directions in Leadership and Top Management
- 1229 Poster Session: Critical Topics in Data-Based Decision Making and Professional Issues
- 1357 Poster Session
- 2048 Continuing Education Workshop #121: Dysfunctional Anger in Men and Women—Assessment and Treatment
- 2065 Poster Session: Interpersonal and Intergroup Relations
- 2104 Invited Address: William James Book Award
- 2108 Symposium: Creativity and Emotion—What Lies Beyond the Benefits of Positive Emotions?
- 2178 Poster Session: II—Psychotherapy: Science, Practice, and Advances—Multicultural and International Contributions
- 3069 Paper Reading Session: Consumer Judgment and Decision Making

- 3223 Poster Session: Processes, Products, and Constructs of Learning
- 3258 Poster Session: Issues in Education—Leadership and Policy, Teacher Development, and Student Resilience
- 3263 Poster Session
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- 3333 Film Festival: A Blind Dog
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- 4125 Conversation Hour: International Research Collaborations—Experiences of a Student-Driven Cross-Continental Team

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- 1083 Symposium: California Psychology—Challenges and Contributions of the Golden State
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- 1345 Business Meeting
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- 2141 Symposium: Restorative Environments—Built, Virtual, and Natural Settings
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- 2282 Invited Address: Early Career Award
- 2338 Invited Address: Newman-Proshansky Career Award—Celebrating Dr. Carol Saunders' Career Achievements and Contributions to Conservation Psychology
- 3076 Symposium: The Who, What, and How of Responses to Climate Initiatives
- 3129 Symposium: Interventions to Reduce Household Energy Consumption—Going Beyond What Works to Understand Why It Works
- 3182 Poster Session
- 3233 Presidential Address
- 3346 Conversation Hour: Taking Psychology to the Streets—Informing Environmental and Social Change
- 4056 Symposium: Environmental Camps As an Avenue for Learning and Creating a Relationship With Nature
- 4084 Symposium: Leveraging Consumer Psychology to Promote Sustainability
- 4089 Conversation Hour: Wilderness As a Way of Knowing—Environmentalism and Psychological Theory

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- 1184 Poster Session: Leadership, Gender, and Employee Recruitment and Selection
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- 1221 Symposium: An Ethics Code in Context—Challenges and Lessons Learned From Social Justice and Community-Based Psychology
- 1268 Continuing Education Workshop #114: An Indigenous Perspective on the APA Ethics Code
- 1336 Skill-Building Session: Ethical Issues Relevant to Collaborative Suicide Prevention Between Psychologists and Chaplains
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- 2144 Symposium: Telepsychology—Ethical Practice Through Case Illustrations Tailored for Practitioners
- 2178 Poster Session: II—Psychotherapy: Science, Practice, and Advances—Multicultural and International Contributions
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- 4108 Skill-Building Session: Using Problem-Based Learning to Teach Ethics

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- 1204 Symposium: Culturally Competent Psychological Assessment and Interventions With Asian Clients in the United States
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- 2113 Poster Session: Career Development and Educational Training
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- 3229 Invited Address: The Rehabilitative Ideal in California's Early Juvenile Justice System—Promise and Reality
- 3343 Executive Committee Meeting
- 4015 Paper Reading Session: The Impact of Neurological and Psychiatric Stressors on Brain Functioning
- 4085 Business Meeting
- 4117 Symposium: Using the Past for Progress—Justice and Advocacy From Psychology's History for Our Future

## HUMAN FACTORS (35)

- 1079 Poster Session
- 1094 Poster Session: II
- 1235 Invited Address
- 1258 Poster Session: Early Career Research and Innovation—Session I
- 1306 Poster Session: Early Career Research and Innovation—Session II
- 2008 Paper Reading Session: Perspectives on Employee Motivation
- 2075 Poster Session
- 2136 Symposium: Oh the Places You Could Go—Applied Psychology Degrees in Today's Job Market
- 2275 Presidential Address
- 3173 Symposium: From Lab Managers to APA Division Presidents—Women Leaders Connecting People With Technology

## HYPNOSIS (36)

- 1026 Skill-Building Session: Hypnosis and Time Orientation—The Future Is Ahead of Us...Unless You're Too Depressed to Care
- 1111 Paper Reading Session: Frontiers in Hypnosis Research
- 1155 Poster Session: Mesmerizing Posters
- 1194 Invited Address
- 1240 Invited Address
- 1291 Invited Address: Distinguished Contributions to Professional Hypnosis Award
- 2118 Skill-Building Session: Hypnosis 101—Everything You Wanted to Know, but Didn't Know Whom to Ask!
- 2180 Invited Address: Distinguished Contributions to Professional Hypnosis Award
- 2280 Invited Address
- 2337 Business Meeting
- 3231 Skill-Building Session: Fundamentals of Clinical Hypnosis—The Use of Hypnosis in Clinical Practice
- 3345 Presidential Address
- 4088 Paper Reading Session: Hypnosis in Clinical Action!

## INDUSTRIAL/ORGANIZATIONAL AND CONSULTING PSYCHOLOGY (37)

- 1056 Skill-Building Session: Violent Communication in Diverse Settings—Workplace Bullying, Gossip, and Microaggression
- 1100 Symposium: Employment Practices in the Tech Industry—Opportunities and Risks
- 1128 Skill-Building Session: Is the Christmas Party Killing Cultural Diversity? Reviewing Institutional Microaggressions at Work
- 1146 Symposium: The Many Faces of Operational Psychology
- 1184 Poster Session: Leadership, Gender, and Employee Recruitment and Selection
- 1215 Paper Reading Session: New Directions in Leadership and Top Management
- 2068 Skill-Building Session: Breaking Into Consulting for Early Career Professionals—Practical Strategies to Building Confidence and Competence
- 2109 Skill-Building Session: Uncommon Coaching

- 2167 Skill-Building Session: Breaking Into Consulting for Midcareer Professionals—Practical Strategies to Building Confidence and Competence
- 2361 Social Hour
- 3113 Symposium: Working Outside the Box—Alternative Careers in Psychology
- 3256 Executive Committee Meeting
- 3257 Poster Session: Organizational Health and Employee Well-Being
- 3288 Committee Meeting: Leadership
- 4023 Paper Reading Session: International Perspectives on I/O Psychology
- 4048 Skill-Building Session: The Three Dimensions of Emotional Intelligence—Finding the Balance of Power, Heart, and Mindfulness
- 4099 Symposium: When Elite Performers Are No Longer Elite—Coaching Through Unanticipated and Planned Retirements

## Leadership/Management/Administration (37.1)

- 1091 Executive Committee Meeting
- 1184 Poster Session: Leadership, Gender, and Employee Recruitment and Selection
- 1215 Paper Reading Session: New Directions in Leadership and Top Management
- 1331 Skill-Building Session: Developing Capacity for Inclusive Leadership in Diverse Groups and Organizations
- 3032 Skill-Building Session: Improving Collaboration Outcomes—Tools and Techniques
- 3104 Skill-Building Session: Early Career Psychologists Leading Psychology—Your Vision, Opportunities, and Next Steps
- 3113 Symposium: Working Outside the Box—Alternative Careers in Psychology
- 3184 Conversation Hour: Women of Color in Leadership—Strengths, Challenges, and a Way Forward
- 3278 Poster Session: Showcasing Graduate Student Research
- 4099 Symposium: When Elite Performers Are No Longer Elite—Coaching Through Unanticipated and Planned Retirements

## Coaching/Training/Development (37.2)

- 1056 Skill-Building Session: Violent Communication in Diverse Settings—Workplace Bullying, Gossip, and Microaggression
- 1128 Skill-Building Session: Is the Christmas Party Killing Cultural Diversity? Reviewing Institutional Microaggressions at Work
- 1184 Poster Session: Leadership, Gender, and Employee Recruitment and Selection
- 1208 Symposium: What Students Should Know About Prescriptive Privileges and Training Opportunities
- 2068 Skill-Building Session: Breaking Into Consulting for Early Career Professionals—Practical Strategies to Building Confidence and Competence
- 2109 Skill-Building Session: Uncommon Coaching
- 2167 Skill-Building Session: Breaking Into Consulting for Midcareer Professionals—Practical Strategies to Building Confidence and Competence

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- 2208 Invited Address: 2018 APA Distinguished Career Contributions to Education and Training in Psychology Award
- 2272 Poster Session: Socioemotional and Interpersonal Influences in Education
- 3224 Poster Session: Psychotherapy and Interventions
- 4048 Skill-Building Session: The Three Dimensions of Emotional Intelligence—Finding the Balance of Power, Heart, and Mindfulness

## Groups/Teams (37.3)

- 1184 Poster Session: Leadership, Gender, and Employee Recruitment and Selection
- 1253 Poster Session
- 2201 Poster Session: I
- 2293 Presidential Address

## Recruitment/Selection (37.4)

- 1184 Poster Session: Leadership, Gender, and Employee Recruitment and Selection
- 1286 Symposium: The Role of Resilience in the Selection of Elite Military Forces
- 1344 Poster Session: Current Research on Intellectual and Development Disabilities
- 3226 Poster Session: II

## Organizational Performance/Change/Development (37.5)

- 1063 Poster Session: II
- 1140 Poster Session: II
- 1184 Poster Session: Leadership, Gender, and Employee Recruitment and Selection
- 1280 Paper Reading Session: Data Blitz—Using Psychological Research to Encourage Social Change
- 1363 Symposium: Virtual Psychological Consulting—Ethics Guidelines and Best Practices
- 3032 Skill-Building Session: Improving Collaboration Outcomes—Tools and Techniques

## Employee Attitudes/Motivation (37.6)

- 1094 Poster Session: II
- 1184 Poster Session: Leadership, Gender, and Employee Recruitment and Selection
- 3290 Poster Session: II

## Job Analysis/Performance (37.7)

- 1184 Poster Session: Leadership, Gender, and Employee Recruitment and Selection

## Occupational Health Psychology (37.8)

- 2113 Poster Session: Career Development and Educational Training
- 2206 Poster Session: Late Breaking Poster Session: Cutting-Edge Research From Emerging Psychological Scientists
- 3257 Poster Session: Organizational Health and Employee Well-Being
- 3290 Poster Session: II

## Consulting Practices/Ethical Issues (37.9)

- 1184 Poster Session: Leadership, Gender, and Employee Recruitment and Selection
- 1255 Symposium: Psychological Consultation in South Africa—Integrating Country Context, History, and Culture
- 1280 Paper Reading Session: Data Blitz—Using Psychological Research to Encourage Social Change
- 1363 Symposium: Virtual Psychological Consulting—Ethics Guidelines and Best Practices

## Statistical Techniques/Research Methodology (37.10)

- 3108 Poster Session: II
- 4002 Paper Reading Session: Research and Design

## Individual Assessment (37.11)

- 1100 Symposium: Employment Practices in the Tech Industry—Opportunities and Risks
- 1215 Paper Reading Session: New Directions in Leadership and Top Management
- 1229 Poster Session: Critical Topics in Data-Based Decision Making and Professional Issues

## INTELLECTUAL AND DEVELOPMENTAL DISABILITIES (38)

- 1027 Skill-Building Session: Best Practices in Competency Evaluation With Intellectually/Developmentally Delayed Individuals
- 1344 Poster Session: Current Research on Intellectual and Development Disabilities
- 2086 Poster Session: II
- 2119 Symposium: Evidence-Based Strategies for Improving Socialization for Children and Adults With Autism
- 2181 Poster Session: Current Research on Autism Spectrum Disorder
- 2206 Poster Session: Late Breaking Poster Session: Cutting-Edge Research From Emerging Psychological Scientists
- 3014 Paper Reading Session: Parent Perceptions in Families of Children With Intellectual/Developmental Disabilities
- 3145 Symposium: The Use of Telehealth Technology to Improve Research in Neurodevelopmental and Neurogenetic Disorders
- 3199 Symposium: Advancement in Integrated Inpatient Care for Pediatric Patients With Neurodevelopmental Disorders
- 4067 Symposium: Clinical Assessment and Outcome Measure Considerations in Rare Neurodevelopmental Disorders

## INTERNATIONAL (39)

- 1018 Symposium: Addressing Global Challenges Through International Psychology
- 1075 Invited Symposium: Psychological Science Addressing Global Challenges—How Can We Do It Well?
- 1229 Poster Session: Critical Topics in Data-Based Decision Making and Professional Issues
- 1232 Poster Session: I
- 1246 Poster Session: I

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- 1255 Symposium: Psychological Consultation in South Africa—Integrating Country Context, History, and Culture
- 1258 Poster Session: Early Career Research and Innovation—Session I
- 1303 Conversation Hour: Conversations About Internationalizing Psychology Texts and Courses With David Myers and Walter Lonner
- 1306 Poster Session: Early Career Research and Innovation—Session II
- 1334 Symposium: Beyond Social Justice Work of International Immigrant Scholars—Practitioners—Global Justice
- 1362 Social Hour: Reception for International Visitors
- 2023 Symposium: Integrating Theory and Practice Into Positive Psychological Approaches for International Students
- 2084 Poster Session: II—Diversity and Intersectionality in Women's Experiences and Well-Being Across the Lifespan
- 2088 Poster Session: II—Psychology of Sexual Orientation and Gender Diversity
- 2092 Symposium: Internationalizing Psychology Teaching—Whether, Why, and How
- 2129 Poster Session: Building International Partnerships for Psychology, People, and the Planet—Part 1
- 2171 Symposium: International Psychology Practitioners' Experiences in the United States—Challenges and Opportunities
- 2178 Poster Session: II—Psychotherapy: Science, Practice, and Advances—Multicultural and International Contributions
- 2211 Invited Address: 2018 APA Award for Distinguished Contributions to the International Advancement of Psychology
- 2224 Symposium: The Impact of Global Politics and the Trump Era on Psychology
- 2251 Business Meeting
- 2311 Social Hour
- 3026 Symposium: Intercultural Innovations in Trauma Research and Care—WHO-led and Further Progresses
- 3086 Presidential Address
- 3143 Poster Session: Building International Partnerships for Psychology, People, and the Planet—Part 2
- 3169 Poster Session: Multicultural, Social Justice, International, and Advocacy Issues
- 3182 Poster Session
- 3208 Symposium: Advancing Social Justice Internationally—Psychology Contributions
- 3220 Poster Session: Social and Personality Psychology and Its Applications to the Society
- 3221 Poster Session: I
- 3224 Poster Session: Psychotherapy and Interventions
- 3238 Symposium: One Movement, Many Voices—In-Depth Investigations in Global LGBTQ+ Activism
- 3258 Poster Session: Issues in Education—Leadership and Policy, Teacher Development, and Student Resilience
- 3270 Invited Address: 2018 APA International Humanitarian Award
- 3277 Symposium: Psychology's Contributions to Ensuring Human Rights—Implications for Science, Practice, Policy, and Advocacy

- 3312 Skill-Building Session: Internationalizing Your Psychology Life—Insights and Strategies of International Engagement
- 3352 Symposium: Using Systemic Interventions for Orphans and High-Risk Students in Swaziland
- 3364 Symposium: The Role of Psychology in Integrated Behavioral Health Care—An International Perspective
- 4014 Symposium: Reflections on Health Psychology Practice in Cuba—A 2017 APA-Sponsored Professional Tour of Cuba
- 4073 Symposium: What Can International Research Teach Us About Child Development?

## LAW (40)

- 0002 Continuing Education Workshop #002: Ethics and Law for the Practicing Psychologist
- 1034 Symposium: Emotional Support Animals and Service Dogs—Definitions, Roles, and Regulations
- 1069 Paper Reading Session: Child Witnesses and Victims
- 1079 Poster Session
- 1200 Paper Reading Session: Gender and Sexuality in the Forensic Context
- 1247 Poster Session: I—Diabetes, Health Behaviors, Obesity
- 1352 Poster Session: I
- 2054 Continuing Education Workshop #126: Criminal Law and Mental Illness
- 2087 Paper Reading Session: Decision Making in the Courtroom
- 2186 Symposium: The APLS Scientific Review Paper on Eyewitness Identification Evidence
- 2268 Presidential Address
- 2287 Paper Reading Session: Forensic Assessment
- 2344 Symposium: Duty to Warn—Trends in Judicial Decision Making
- 3080 Symposium: Eyewitness Memory in Autism Spectrum Disorder—Strategies to Improve Accuracy and Perceived Accuracy
- 3134 Paper Reading Session: Clinical Forensic Issues
- 3203 Symposium: Multiple Perspectives on Court-Involved Youth—A New Lens to Inform Policy and Practice
- 3229 Invited Address: The Rehabilitative Ideal in California's Early Juvenile Justice System—Promise and Reality
- 3262 Poster Session: II
- 4016 Paper Reading Session: Mental Health Law—Treatment and Evaluation

## Clinical/Forensic (40.1)

- 1027 Skill-Building Session: Best Practices in Competency Evaluation With Intellectually/Developmentally Delayed Individuals
- 1049 Continuing Education Workshop #111: Preemployment Screening for High-Risk Professions—Techniques, Ethics, and Legal Standards
- 1068 Symposium: Narratives of Gender-Based Violence—Forensic Psychological Evaluation of Women Seeking Asylum
- 1093 Film Festival: What Doesn't Kill Me
- 1200 Paper Reading Session: Gender and Sexuality in the Forensic Context
- 1352 Poster Session: I

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- 2018 Symposium: Broken Bonds—Animal Abuse Legislation, Clinician Training, and the Treatment of Offenders
- 2041 Symposium: System of Insanity—The Criminalization of Mental Illness in America
- 2086 Poster Session: II
- 2121 Symposium: Special Topics in Assessment and Treatment—Sexual Offenders and People at Risk of Perpetrating
- 2287 Paper Reading Session: Forensic Assessment
- 2332 Symposium: Executive Functioning and Police and Public Safety Psychology
- 3051 Continuing Education Workshop #146: Forensic Evaluation of Trauma and Emotional Injury—Techniques, Ethics, and Legal Standards
- 3088 Symposium: Applying Brain Science to Understand the Forensic Implications of Chronic Cannabis Use
- 3134 Paper Reading Session: Clinical Forensic Issues
- 3260 Poster Session
- 3262 Poster Session: II
- 3275 Invited Address: Master Lecture
- 3290 Poster Session: II
- 3348 Symposium: Primary Development and Initial Validation of a Spanish Measure of PTSD Diagnosis and Malingering
- 4016 Paper Reading Session: Mental Health Law—Treatment and Evaluation
- 4060 Symposium: The Multiple Roles of the Psychologist Involved With High-Conflict Families—A View on Ethical Issue
- 4122 Paper Reading Session: Juvenile Justice

## LEARNING: ANIMAL AND HUMAN (41)

- 1080 Poster Session
- 2008 Paper Reading Session: Perspectives on Employee Motivation
- 2215 Invited Address: Master Lecture
- 3290 Poster Session: II
- 4122 Paper Reading Session: Juvenile Justice

## MEDIA/PUBLIC INFORMATION (42)

- 1072 Symposium: The Underrepresentation of Female Experts in the Media—Be Seen and Heard
- 1118 Conversation Hour: Navigating the Media
- 1140 Poster Session: II
- 1165 Skill-Building Session: Building Resilience to the Negative Impacts of Fake News, Disinformation, and Manipulation by Media
- 1249 Symposium: U.S. Government Update—Psychology, Politics, and Policy During the Trump Presidency
- 1318 Conversation Hour: Abuse of Power and Sexual Misconduct in 2018— Psychologists, Lawyers, and Social Media Changing the Rules
- 2021 Symposium: Making Sense of Nonsense
- 2084 Poster Session: II—Diversity and Intersectionality in Women's Experiences and Well-Being Across the Lifespan
- 2090 Symposium: How Social Media Has Forever Changed the Way We Communicate—A Double-Edged Sword
- 2189 Poster Session: I—Media Psychology and Technology Research

- 3022 Discussion: Unplug and Hug, Positive Digital Citizenship, and Confident Small Talk
- 3083 Symposium: Wonder Woman and Women in Film—Heroism, Egalitarianism, and Advocacy
- 3205 Discussion: Former APA Presidents on Psychology, Media, the Public, and President Trump, With Audience Participation
- 3220 Poster Session: Social and Personality Psychology and Its Applications to the Society
- 3221 Poster Session: I
- 3233 Presidential Address
- 3242 Skill-Building Session: The Indie Revolution—New Options to Help You Get Your Book Published and Publicized

## MEN'S STUDIES/MEN AND MASCULINITY (43)

- 1071 Poster Session: I—Psychology of Sexual Orientation and Gender Diversity
- 1117 Poster Session: I—Racial, Ethnic, and Cultural Challenges Among People of Color
- 1168 Poster Session: I
- 1206 Symposium: Postpartum Depression—A Risk Factor for Men Too: Implications for Future Research and Practice
- 1258 Poster Session: Early Career Research and Innovation—Session I
- 1263 Skill-Building Session: Addressing Policing and Masculinity—Supporting Communities of Color and Queer Communities
- 1280 Paper Reading Session: Data Blitz—Using Psychological Research to Encourage Social Change
- 1284 Poster Session: Mental Health and Well-Being
- 2047 Continuing Education Workshop #120: Building Better Men—Reducing Violence and Increasing Prosocial Behavior in the American Male
- 2084 Poster Session: II—Diversity and Intersectionality in Women's Experiences and Well-Being Across the Lifespan
- 2127 Poster Session: II
- 2128 Symposium: Using Religion and Spirituality in Clinical Practice With Men
- 2206 Poster Session: Late Breaking Poster Session: Cutting-Edge Research From Emerging Psychological Scientists
- 3025 Skill-Building Session: Developing Essential Professional Skills for Men of Color in Graduate Psychology
- 3189 Symposium: Will Boys Really Just Be Boys? Emerging Issues in Masculinity
- 3246 Symposium: Gender, Health, and the Psychology of Men and Masculinities
- 3351 Business Meeting: and Newcomers Meeting
- 4062 Conversation Hour: The Men's Center Approach to Addressing Intimate Partner Violence

## Boys and Men of Color (43.1)

- 1121 Skill-Building Session: Racial Battle Fatigue Syndrome and the Biopsychosocial Health of African American Men
- 1168 Poster Session: I
- 1250 Symposium: Black Males on Historically White Colleges and Universities—Perceptions and Actions

- 1300 Discussion: Black Male Collegiate Athletes—Intersectional Identities and the Power of Investigators' Portrayal
- 2047 Continuing Education Workshop #120: Building Better Men—Reducing Violence and Increasing Prosocial Behavior in the American Male
- 2088 Poster Session: II—Psychology of Sexual Orientation and Gender Diversity
- 2127 Poster Session: II
- 3142 Skill-Building Session: The State of Black Boys and Men—Using Social Justice to Promote Radical Healing
- 3239 Poster Session: IV—Education, Development, and Experiences of People of Color

## MENTORING (44)

- 1074 Skill-Building Session: Mentoring Outside the Box—Small-Group Conversations With Experts From Diverse Professional Settings
- 1162 Skill-Building Session: Professional Advocacy—Learning to Write an Elevator Speech for Executives
- 1177 Symposium: Shaping Racial Ethnic Minority Student Scholarship—Effective Models for Writing and Publication
- 1185 Poster Session: Processes and Practices in Learning and Instruction
- 1213 Conversation Hour: Conversation About STEM and Psychology—Action Items for 2018
- 1302 Skill-Building Session: Developing Compassion and Self-Compassion in Men
- 1344 Poster Session: Current Research on Intellectual and Development Disabilities
- 2025 Symposium: Mentoring Across Developmental Levels and Contexts to Underrepresented Trainees and Professionals
- 2089 Symposium: The Power of Social Justice Mentoring—Transformation, Radical Healing, and Black Women Magic
- 2154 Symposium: Mentorship in Action—A Psychodrama Approach to Mentorship Within the QPOC Community
- 2272 Poster Session: Socioemotional and Interpersonal Influences in Education
- 2364 Social Hour: MFP Achievement Awards and Poster Session
- 3091 Poster Session: Psi Beta Student Research
- 3098 Skill-Building Session: Getting Funded Without Getting Burned Out—An Interactive Mentoring Workshop
- 3114 Poster Session: System-Level Assessment, Intervention, and Consultation
- 3130 Poster Session: III—Diversity and Intersectionality in Women's Experiences and Well-Being Across the Lifespan
- 3148 Symposium: Mentoring Students—Nothing Compares!
- 3195 Invited Address: Ruth H. Cousins Distinguished Lecture
- 3312 Skill-Building Session: Internationalizing Your Psychology Life—Insights and Strategies of International Engagement
- 3362 Symposium: Managing Leadership and Parenting Responsibilities As an ECP—Can I Have It All?
- 4103 Symposium: The Early Career Compass—A Professional Development Workshop
- 4124 Symposium: The Heart of What We Do—Planning, Preparing, and Executing Applied Work in the Community

## METHODS MEASUREMENT AND STATISTICS (45)

- 1042 Continuing Education Workshop #104: Introduction to Multiple Imputation for Psychological Research
- 1059 Poster Session: Research Methods, Measurement, and Evaluation
- 1079 Poster Session
- 1097 Poster Session: Personality Assessment and Clinical and Social Applications
- 1174 Symposium: Considering Measurement and Process Heterogeneity—Its Implications, Pervasiveness, and Detection
- 1190 Symposium: Measuring the Impact of Programs to Improve Psychological Outcomes in Veterans
- 1229 Poster Session: Critical Topics in Data-Based Decision Making and Professional Issues
- 1326 Paper Reading Session: Assessment
- 2056 Continuing Education Workshop #128: Ethics, Test Standards, and Test Interpretation—Measurement Matters
- 2075 Poster Session
- 2261 Invited Address: Master Lecture
- 3031 Social Hour: APA/ATP Assessment Breakfast
- 3057 Poster Session: I
- 3103 Symposium: Tutorial on Modern Mediation Analysis
- 3108 Poster Session: II
- 3124 Discussion: Toward a Digital Data Revolution in the History of Psychology—A Roundtable Discussion
- 3127 Symposium: Pulling Psychotherapy Into the Big Data Research Era
- 3223 Poster Session: Processes, Products, and Constructs of Learning
- 3226 Poster Session: II
- 3258 Poster Session: Issues in Education—Leadership and Policy, Teacher Development, and Student Resilience
- 3337 Symposium: The Replication Crisis—Emerging Tools and Challenges
- 3373 Symposium: A Guide on Best Practices for Running an Intervention—Implementation and Analysis
- 3379 Symposium: APA Reporting Standards for Quantitative and Qualitative Research—Increasing Transparency
- 4002 Paper Reading Session: Research and Design
- 4045 Paper Reading Session: Methods, Measurement, and Statistics

## Community-Based Methods (45.1)

- 1032 Symposium: Partnering With Stakeholders in Pediatric Psychology Research and Practice
- 1063 Poster Session: II
- 1152 Poster Session
- 2129 Poster Session: Building International Partnerships for Psychology, People, and the Planet—Part 1
- 2267 Business Meeting
- 3087 Poster Session: Child and Adolescent Psychopathology—Progress in Understanding the Role of Protective Factors, Parenting, and Intervention
- 3252 Symposium: Research As a Tool for Social Justice—Why and How to Conduct Research in Partnership With Community

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- 3287 Poster Session: III  
4052 Symposium: Looking Backward, Looking Forward—  
Reflections on the Evolution of Community Psychology

## Statistics and Mathematical/Computer Modeling (45.2)

- 1021 Symposium: Teaching Introductory Statistics—A  
Hands-On Workshop on Incorporating Active Learning  
1042 Continuing Education Workshop #104: Introduction to  
Multiple Imputation for Psychological Research  
1096 Paper Reading Session: Modeling and Psychometrics  
3057 Poster Session: I  
3103 Symposium: Tutorial on Modern Mediation Analysis

## Psychometrics (45.3)

- 1006 Symposium: Advocacy and Diversity in Measurement—  
Scale Development, Bifactor Analysis, and Invariance  
Testing  
1051 Continuing Education Workshop #113: Using Science to  
Select Assessment Tools  
1059 Poster Session: Research Methods, Measurement, and  
Evaluation  
1073 Symposium: Predictive Power of the ATES—Group  
Adventure Factor in Adventure Therapy  
1079 Poster Session  
1096 Paper Reading Session: Modeling and Psychometrics  
1097 Poster Session: Personality Assessment and Clinical and  
Social Applications  
1174 Symposium: Considering Measurement and Process  
Heterogeneity—Its Implications, Pervasiveness, and  
Detection  
1293 Poster Session: I—Diversity and Intersectionality in  
Women's Experiences and Well-Being Across the Lifespan  
1326 Paper Reading Session: Assessment  
2086 Poster Session: II  
2287 Paper Reading Session: Forensic Assessment  
3020 Symposium: White Adaptation to Racial Pluralism—  
A New Theory and Measure  
3057 Poster Session: I  
3108 Poster Session: II  
3339 Invited Address: Distinguished Contributions to  
Assessment Psychology Award  
4002 Paper Reading Session: Research and Design

## Qualitative Methods (45.4)

- 1221 Symposium: An Ethics Code in Context—Challenges and  
Lessons Learned From Social Justice and  
Community-Based Psychology  
1225 Paper Reading Session: Qualitative Methods  
1277 Symposium: Psychological Research With Criminal Justice  
Populations—Critical Theory and Qualitative Inquiry  
1339 Symposium: The Power of Stories—Social Justice and the  
Narrative Way of Knowing  
2264 Poster Session: I  
2267 Business Meeting  
3049 Continuing Education Workshop #144: Designing and  
Conducting Qualitative Research Studies With  
Methodological Integrity  
3057 Poster Session: I

- 3224 Poster Session: Psychotherapy and Interventions  
3379 Symposium: APA Reporting Standards for Quantitative  
and Qualitative Research—Increasing Transparency  
4035 Continuing Education Workshop #156: Photovoice—  
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Research and Clinical Practice

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- 1001 Symposium: Samples, Contexts, and Reproducibility  
1059 Poster Session: Research Methods, Measurement, and  
Evaluation  
1153 Symposium: Real-Time and Experimental Methods to  
Understand Substance-Use Processes and Contexts  
2081 Symposium: Frontiers in Transpersonal Research and  
Scholarship  
3049 Continuing Education Workshop #144: Designing and  
Conducting Qualitative Research Studies With  
Methodological Integrity  
3057 Poster Session: I  
3108 Poster Session: II  
3223 Poster Session: Processes, Products, and Constructs of  
Learning  
3226 Poster Session: II  
3337 Symposium: The Replication Crisis—Emerging Tools and  
Challenges  
4002 Paper Reading Session: Research and Design  
4044 Symposium: Open Educational Resources—Free  
Textbooks That Can Be Modified

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- 1071 Poster Session: I—Psychology of Sexual Orientation and  
Gender Diversity  
1171 Symposium: Assessment and Treatment of  
Military-Related Moral Injury  
1190 Symposium: Measuring the Impact of Programs to  
Improve Psychological Outcomes in Veterans  
1209 Poster Session: I  
1232 Poster Session: I  
1234 Symposium: Postvention in the United States Military—  
Supporting Survivors of Suicide Loss  
1264 Symposium: Telemental Health Treatment in the VA  
1281 Poster Session  
1284 Poster Session: Mental Health and Well-Being  
1306 Poster Session: Early Career Research and Innovation—  
Session II  
2011 Symposium: Risk and Resilience in the Psychological and  
Interpersonal Functioning of Service Members  
2072 Symposium: Understanding Sexual/Gender Minority  
Veterans—Risk, Resiliency, and Psychosocial Functioning  
2093 Symposium: Cannabis—An Alternative to Opioids for the  
Treatment of Chronic Pain in Our Military Veterans?  
2111 Poster Session: Access to Education and Mental Health  
Opportunities for Diverse Youth  
2149 Film Festival: Discussion: Thank You for Your Service  
2172 Symposium: Differences in Symptomatology Between  
Veteran and Nonveteran Firefighters  
2185 Poster Session: II—Health Disparities, Stress, Child  
Health, Chronic Pain  
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- 2241 Invited Address: 2018 APA Award for Distinguished Professional Contributions to an Outstanding Graduate Student
- 2273 Conversation Hour: Why the VA's Integrated Model of Care Must Be Protected, Expanded, and Defended
- 3009 Symposium: Integrating Family-Centered Care With Service Members and Veterans
- 3108 Poster Session: II
- 3174 Symposium: Mental Health in Collegiate Athletes—Applying Lessons Learned From Active Duty Military and Veterans
- 3226 Poster Session: II
- 3227 Poster Session
- 3248 Symposium: Treatment of Posttraumatic Stress Disorder in Military and Veteran Populations
- 3253 Symposium: Veteran Mental Health and Functioning—Lifespan Perspectives and Evidence-Based Approaches
- 3342 Symposium: Building the Knowledge Base of Military Sexual Trauma—New Findings, Future Avenues, and Barriers
- 3372 Skill-Building Session: Serving Those Who Served Us—Gaining Employment at the Departments of Defense and Veterans Affairs
- 3384 Symposium: Opioid Misuse and Management in the Military Health System—Trends, Clinical Outcomes, and Strategies
- 4081 Skill-Building Session: Working Toward Resolution of Perpetration-Based Traumas—A Cognitive Behavioral Approach
- 4115 Symposium: Promoting Spirituality and Meaning-Making in Moral Injurious Events to Reduce Psychological Distress

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- 1062 Symposium: Command Climate Single-Item Measures—An Innovative Approach for Reducing Survey Burden
- 1105 Symposium: Addressing Complex Care Needs for Service Members and Veterans
- 1124 Conversation Hour: Integrating Care With the Behavioral Health Disciplines and Psychotherapy—Pharmacotherapy Divide
- 1146 Symposium: The Many Faces of Operational Psychology
- 1251 Skill-Building Session: A Clinician's Guide to Video Games, Social Media, and Other Technologies for Kids and Families
- 1286 Symposium: The Role of Resilience in the Selection of Elite Military Forces
- 2073 Symposium: Patriotism in Public Service—Serving Our Country and Service Members
- 2076 Paper Reading Session: Harnessing Technology to Evaluate and Treat At-Risk Populations
- 2212 Invited Address: 2018 APA Award for Distinguished Professional Contributions to Institutional Practice
- 3119 Symposium: Sleeping on the Battlefield—How the Military Is Enhancing Sleep to Reduce Combat Stress

- 3171 Symposium: Developing Specialty Practice Guidelines—The Case for Operational Psychology
- 4027 Symposium: Clinical Record Keeping—Charting New Courses

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- 1108 Paper Reading Session: Emotion and Consumption
- 1232 Poster Session: I
- 1258 Poster Session: Early Career Research and Innovation—Session I
- 2114 Symposium: Veterans' Spiritual Struggle and Moral Injury—Mental Health, Chaplaincy, and Mitigating Factors
- 2201 Poster Session: I
- 3057 Poster Session: I
- 3119 Symposium: Sleeping on the Battlefield—How the Military Is Enhancing Sleep to Reduce Combat Stress
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- 1185 Poster Session: Processes and Practices in Learning and Instruction
- 1229 Poster Session: Critical Topics in Data-Based Decision Making and Professional Issues
- 1332 Poster Session: Students' Motivation for Learning
- 1350 Poster Session: I
- 1357 Poster Session
- 2065 Poster Session: Interpersonal and Intergroup Relations
- 2105 Poster Session: I
- 2206 Poster Session: Late Breaking Poster Session: Cutting-Edge Research From Emerging Psychological Scientists
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- 1246 Poster Session: I
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- 2085 Symposium: Religion and Spirituality in Therapeutic Process and Outcome—Review and Proposed Agenda
- 2114 Symposium: Veterans' Spiritual Struggle and Moral Injury—Mental Health, Chaplaincy, and Mitigating Factors
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- 2318 Symposium: Applying Psychological Science to Teaching, Learning, and Well-Being in Schools
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- 1247 Poster Session: I: Diabetes, Health Behaviors, Obesity
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- 2033 Symposium: Do We Need Practice Guidelines for Working With Kinky Couples+?
- 2065 Poster Session: Interpersonal and Intergroup Relations
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- 2121 Symposium: Special Topics in Assessment and Treatment—Sexual Offenders and People at Risk of Perpetrating
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- 1041 Continuing Education Workshop #103: Fifty Shades of Grey in Therapy—Working With BDSM/Kink Sexualities and Communities
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- 3143 Poster Session: Building International Partnerships for Psychology, People, and the Planet—Part 2
- 3156 Symposium: Somos Latinxs—Resilience and Self-Definition Among Sexual and Gender Diverse Latinxs
- 3177 Paper Reading Session: Lives in the History of Psychology
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- 4092 Symposium: Emerging Perspectives on Minority Stress and Health in LGBT Relationships—Beyond the Individual

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- 1354 Symposium: Multiple Ways of “B-ing”—Diversity of Bisexuality
- 2088 Poster Session: II—Psychology of Sexual Orientation and Gender Diversity
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- 2088 Poster Session: II—Psychology of Sexual Orientation and Gender Diversity
- 2206 Poster Session: Late Breaking Poster Session: Cutting-Edge Research From Emerging Psychological Scientists
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- 1140 Poster Session: II
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- 1328 Symposium: Concussion-Reporting Behavior and Culture in Collegiate, Military, and Youth Samples
- 2065 Poster Session: Interpersonal and Intergroup Relations
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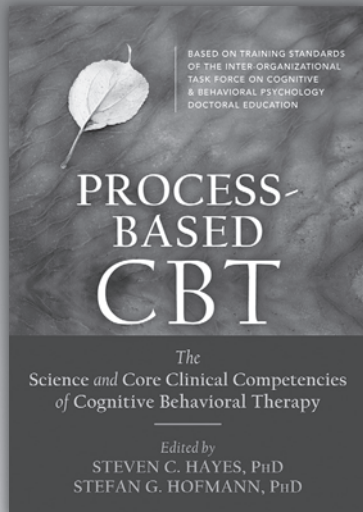
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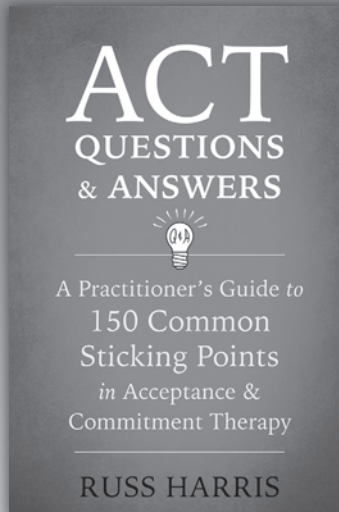


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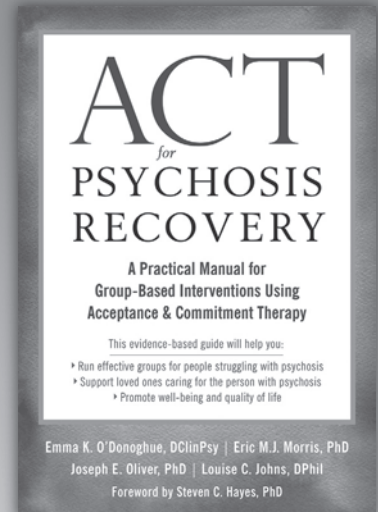
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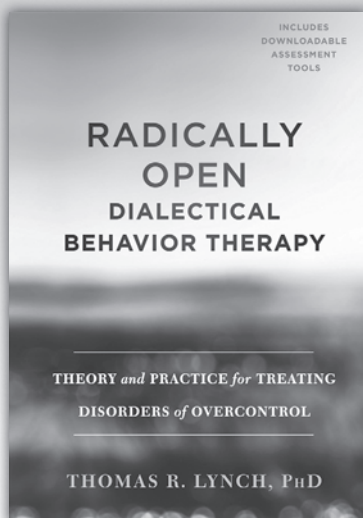
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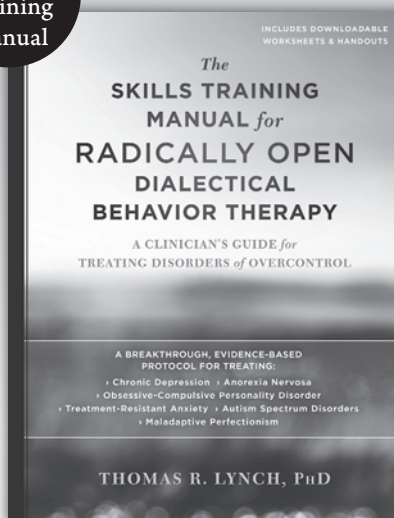
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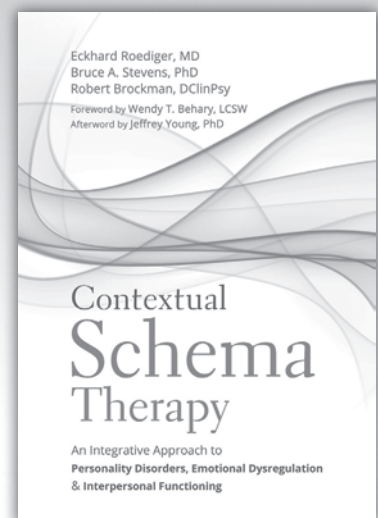
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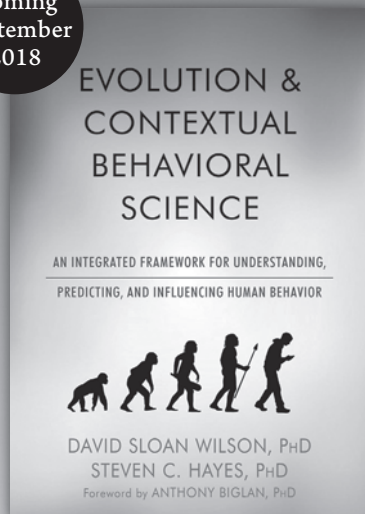
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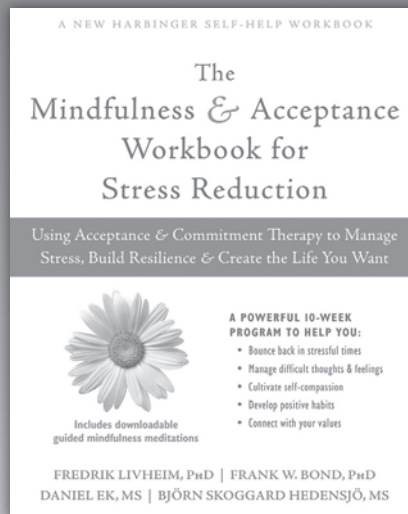
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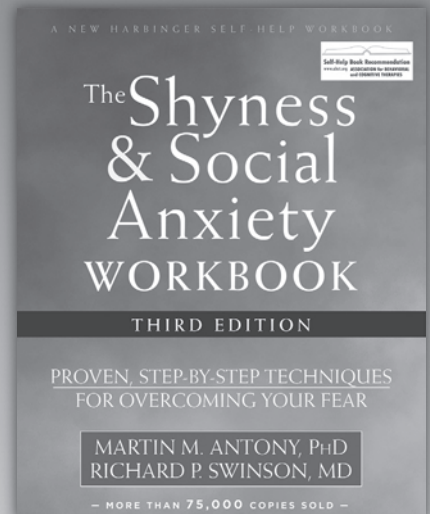
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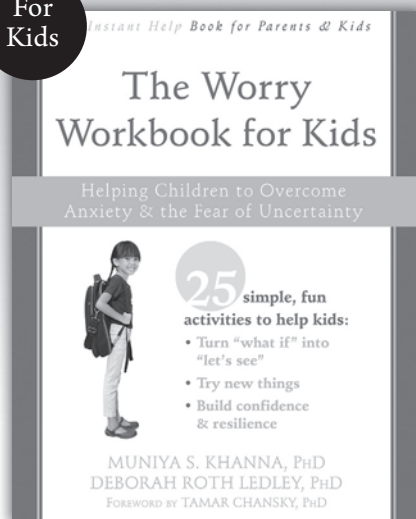


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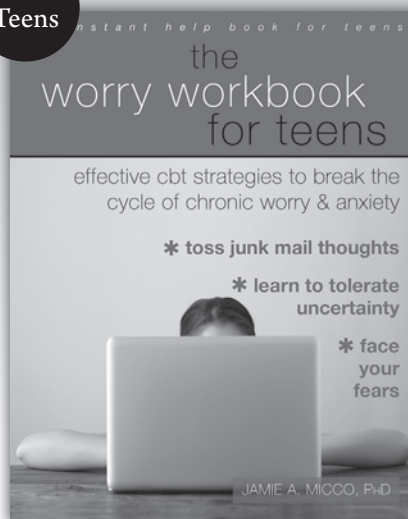
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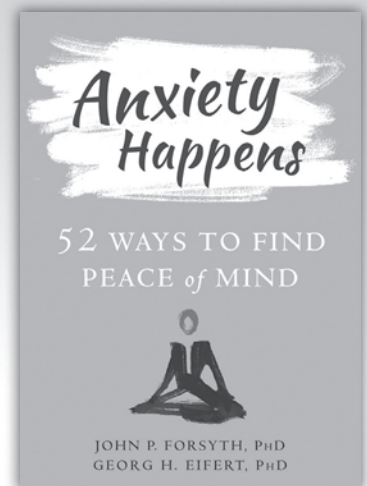


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- 2 Society for the Teaching of Psychology—** Jamie G. McMinn, PhD, *Westminster College*; and Angela Legg, PhD, *Pace University*
- 3 Society for Experimental Psychology and Cognitive Science—** Jeffrey S. Katz, PhD, *Auburn University*; and Gene A. Brewer, PhD, *Arizona State University*
- 5 Division for Quantitative and Qualitative Methods—** Viji Sathy, PhD, *University of North Carolina at Chapel Hill*
- 6 Society for Behavioral Neuroscience and Comparative Psychology—** Amanda M. Dettmer, PhD, *Hood College*; and Nancy K. Dess, PhD, *Occidental College*
- 7 Division of Developmental Psychology—** Matthew M. Stevenson, PhD, *University of Michigan–Ann Arbor*; and Kate Ellis-Davies, PhD, *University of Cambridge, UK*
- 8 Society for Personality and Social Psychology—** Virginia Kwan, PhD, *Arizona State University*; and Jarret T. Crawford, PhD, *College of New Jersey*
- 9 Society for the Psychological Study of Social Issues—** Harmony A. Reppond, PhD, *University of Michigan–Dearborn*; and Kala J. Melchiori, PhD, *James Madison University*
- 10 Society for the Psychology of Aesthetics, Creativity, and the Arts—** Roni Reiter-Palmon, PhD, *University of Nebraska at Omaha*; and Mary B. Gregerson, PhD, *Heartlandia Psychology, Leavenworth, KS*
- 12 Society of Clinical Psychology—** R. Kathryn McHugh, PhD, *McLean Hospital, Belmont, MA*; and Courtney Beard, PhD, *McLean Hospital, Belmont, MA*
- 13 Society of Consulting Psychology—** Layla Bokhari, MS, *The Multicultural Coach, LLC, Norman, OK*; and Felina M. Carter, PhD, *Independent Practice, Aurora, CO*
- 14 Society for Industrial and Organizational Psychology—** C. Allen Gorman, PhD, *East Tennessee State University*
- 15 Division of Educational Psychology—** Rayne A. Sperling, PhD, *Penn State University Park*; and Peggy N. Van Meter, PhD, *Penn State University Park*
- 16 Division of School Psychology—** Nathaniel P. von der Embse, PhD, *Temple University*; and Jessica S. Reinhardt, PhD, *Denver University*
- 17 Society of Counseling Psychology—** Melissa L. Morgan Consoli, PhD, *University of California–Santa Barbara*; and Patrick R. Grzanka, PhD, *University of Tennessee, Knoxville*
- 18 Division of Psychologists in Public Service—** Wendy M. K. Peters, PhD, *Sofia University*; and Anita Mihecoby, PhD, *Independent Practice, Commerce, CA*
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- 23 Society for Consumer Psychology—** Mary L. Steffel, PhD, *Northeastern University*; and Joshua J. Clarkson, PhD, *University of Cincinnati*
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- 26 Society for the History of Psychology—** Elissa N. Rodkey, PhD, *Crandall University, Moncton, NB, Canada*; and Jacy L. Young, *Independent Practice, Winnipeg, MB, Canada*



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- 28 Division of Psychopharmacology and Substance Abuse**— Michael J. Wesley, PhD, *University of Kentucky Medical Center*
- 29 Society for the Advancement of Psychotherapy**— Gary L. Howell, PsyD, *Independent Practice, Tampa, FL*; and James F. Boswell, PhD, *University at Albany–State University of New York*
- 30 Society of Psychological Hypnosis**— Shelagh Freedman, MA, *Concordia University–Loyola Campus, Montreal, QC, Canada*; and John C. Mohl, PhD, *Bucks County Community College*
- 31 Division of State, Provincial, and Territorial Psychological Association Affairs**— Roseann F. Getchell, MA, *George Fox University*
- 32 Society for Humanistic Psychology**— Lisa M. Vallejos, PhD, *Humanitarian Alliance, Washington, DC*
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- 36 Society for the Psychology of Religion and Spirituality**— Jordan P. LaBouff, PhD, *University of Maine*; and Kevin A. Harris, PhD, *University of Texas of the Permian Basin*
- 37 Society for Child and Family Policy and Practice**— Mirian E. Ofonedu, PhD, *Kennedy Krieger Institute, Windsor Mill, MD*
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- 43 Society for Couple and Family Psychology**— Jessica Rohlfsing Pryor, PhD, *Family Institute at Northwestern University*
- 44 Society for the Psychological Study of Lesbian, Gay, Bisexual, and Transgender Issues**— Ja’Nina J. Garrett-Walker, PhD, *University of San Francisco*; and Samantha L. Tornello, PhD, *Penn State University Park*
- 45 Society for the Psychological Study of Culture, Ethnicity, and Race**— Hector Y. Adames, PsyD, *Chicago School of Professional Psychology*; and Nayeli Y. Chavez-Duenas, PhD, *Chicago School of Professional Psychology*
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- 47 Society for Sport, Exercise, and Performance Psychology**— Brandonn Harris, PhD, *Georgia Southern University*; and Jessica D. Bartley, PsyD, *University of Denver*
- 48 Society for the Study of Peace, Conflict, and Violence: Peace Psychology**— Lucia Melano, MA, *The Wright Institute*; and Dan Aalbers, MA, *The Wright Institute*
- 49 Society of Group Psychology and Group Psychotherapy**— Debra O’Connell, MA, *Washington State University*
- 50 Society of Addiction Psychology**— David Eddie, PhD, *Harvard Medical School*; and Seema L. Clifasefi, PhD, *University of Washington*
- 51 Society for the Psychological Study of Men and Masculinity**— Michael C. Parent, PhD, *Texas Tech University*; and Paul B. Ingram, PhD, *Texas Tech University*
- 52 Division on International Psychology**— Judith L. Gibbons, PhD, *Saint Louis University*; and Katelyn Poelker, PhD, *Hope College*
- 53 Society of Clinical Child and Adolescent Psychology**— Adam B. Miller, PhD, *University of North Carolina at Chapel Hill*; and Meghan Miller, PhD, *University of California–Davis*



# APA Divisions and Program Chairs

## **54 Society of Pediatric Psychology—**

Marilyn L. Sampilo, PhD, *Nationwide Children's Hospital, Columbus, OH*; and Jason Van Allen, PhD, *Texas Tech University*

## **55 American Society for the**

### **Advancement of Pharmacotherapy—**

Joanna R. Sells, MS, *Uniformed Services University of the Health Sciences*; and Courtney Vaughan, BA, *Uniformed Services University of the Health Sciences*

## **56 Division of Trauma Psychology—**

Bryann B. DeBeer, PhD, *Central Texas VA Healthcare System, Waco*

## **American Psychological Association of**

**Graduate Students—** Sydney Morgan, MA, *University of Missouri–Kansas City*

## **APA Committee on Early Career**

**Psychologists—** Jasmin Llamas, PhD, *Santa Clara University*

# Associated Psychological Organizations

**Thurs/8-9**

**8:00–9:50 a.m.**

**Hilton San Francisco Union Square**  
**Hotel, Lobby Level,**  
**Plaza Room A**

**Business Meeting**

**Chair:** Jeff Baker, PhD, *Association of*  
*Psychology Postdoctoral and*  
*Internship Centers, Houston, TX*

**Association of Psychology**  
**Postdoctoral and Internship Centers**

**Fri/8-10**

**8:00–9:50 a.m.**

**Hilton San Francisco Union Square**  
**Hotel, Lobby Level, Golden Gate**  
**Room 8**

**Business Meeting**

**Chair:** Samuel Wan, PhD, *San Francisco*  
*VA Health Care System, CA*

**Association of VA Psychologist Leaders**

**5:00–6:50 p.m.**

**Hilton San Francisco Union Square**  
**Hotel, Ballroom Level, Continental**  
**Ballroom 3**

**Social Hour**

**Chair:** Scott A. Gustafson, PhD,  
*University of Mississippi*

**Association of Psychology Training**  
**Clinics**

**Sat/8-11**

**8:00–9:50 a.m.**

**Hilton San Francisco Union Square**  
**Hotel, Ballroom Level, Continental**  
**Ballroom 4**

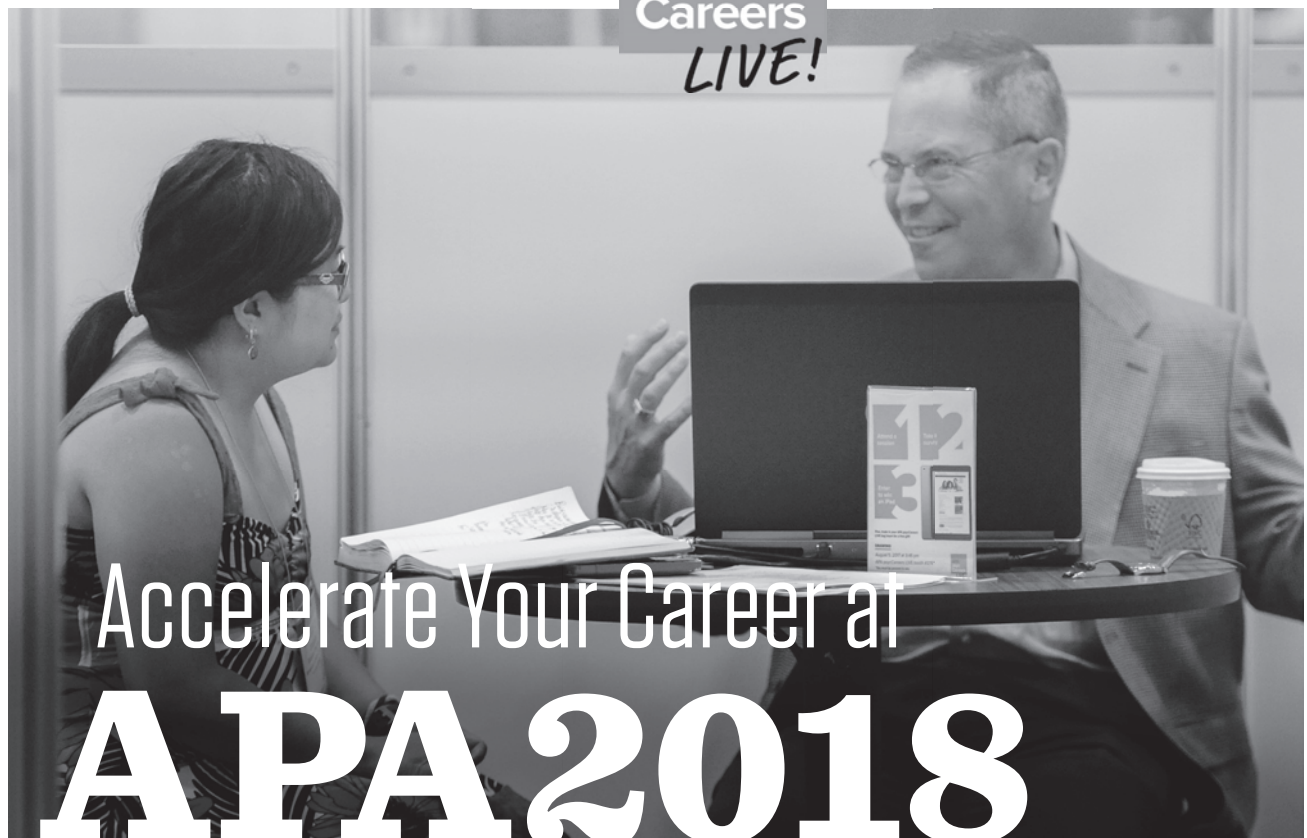
**Convocation and Awards Ceremony**

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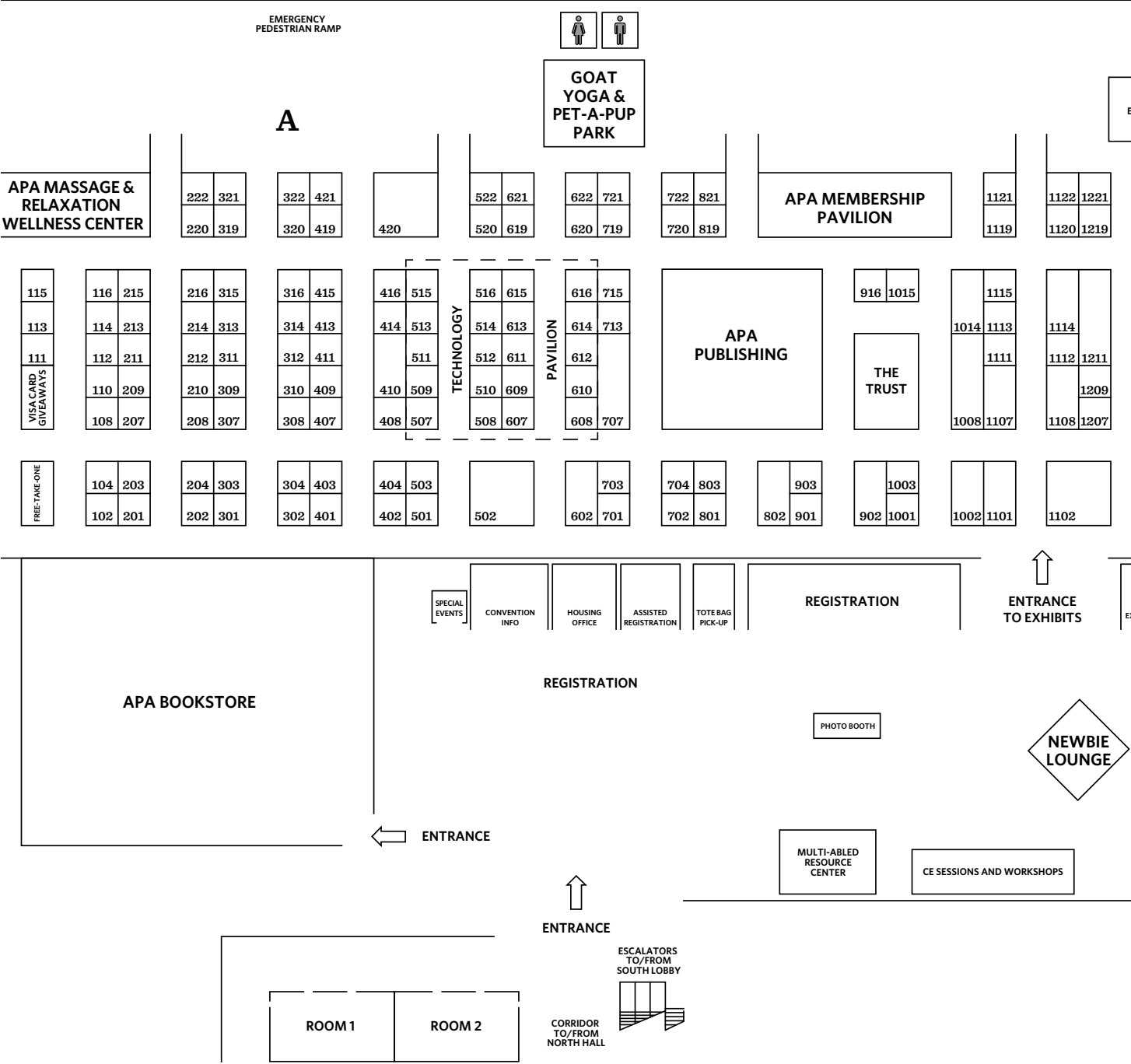
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1210	1309
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## EXHIBIT HALL HOURS:

**Thurs., August 9** 9:00 a.m.–5:00 p.m.

VISA Gift Card Giveaways (Booth 107): 11:00 a.m. and 3:00 p.m.

First Exhibits-Only Hour, 4:00 p.m.–5:00 p.m.

Exhibitor Raffles: 4:00 p.m.

**Fri., August 10** 9:00 a.m.–5:00 p.m.

VISA Gift Card Giveaways (Booth 107): 11:00 a.m. and 3:00 p.m.

Second Exhibits-Only Hour, 12:00 p.m.–1:00 p.m.

Exhibitor Raffles: 12:00 p.m.; 2:00 p.m.; 4:00 p.m.

**Sat., August 11** 9:00 a.m.–5:00 p.m.

Coffee With the Exhibitors, 10:00 a.m.–11:00 a.m.

VISA Gift Card Giveaways (Booth 107): 11:00 a.m. and 3:00 p.m.

Exhibitor Raffles: 10:00 a.m.; 1:30 p.m.; 4:00 p.m.

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Washington, DC 20002  
[www.apa.org/membership](http://www.apa.org/membership)  
Get exclusive on-site benefits at the APA Membership Pavilion booth #820—featuring the tools, information, and services you need to succeed. Secure a free professional headshot for use on your website, online profile, publishing, or in your office when you provide a written or video testimonial. Take the Membership Poll and enter to win a trip to Chicago for APA 2019. Explore the latest benefits of APA membership and receive a limited-edition gift if you renew your APA membership for 2019, are a first-time attendee, or a new APA member.

**APA psycCareers LIVE Career Fair** **1618**  
750 First St., NE  
Washington, DC 20002  
[www.psycareers.com](http://www.psycareers.com)  
Sponsored by U.S. Army Medical Recruiting and California Correctional Health Services  
Give your career a boost! APA psycCareers LIVE offers career management tips and guidance as well as networking for career opportunities. Stop by for quick, live career management sessions that will cover important tips for getting ahead, sign up to meet 1-on-1 for coaching with a career expert, or talk directly with employers and recruiters to see where your skills may fit.

**APA Publishing** **708**  
750 First St., NE  
Washington, DC 20002  
[www.apa.org/pubs](http://www.apa.org/pubs)  
Visit the APA Publishing booth to learn how APA sets the standards for quality publishing and transparency in research, helps authors better communicate the impact of their work, and applies research findings to benefit society through a series of Open Science initiatives. Plus, see the latest groundbreaking APA Publishing resources designed to help educate the next generation of psychologists and other scholars.

**APA VISA Gift Card Giveaways** **107**  
Complete a brief survey about the APA Exhibit Hall, and your name will automatically be entered to win a \$100 VISA Gift Card. Drawings will be held at 11:00 a.m. and 3:00 p.m. on Thursday, August 9; Friday, August 10; and Saturday, August 11. Winners must be present at the time of the drawing and are eligible to win only one time.

**APA Wave—A Center for ECPs and Grad Students** **1320**  
American Psychological Association  
750 First St., NE  
Washington, DC 20002  
[www.apa.org/apags](http://www.apa.org/apags)  
Catch The Wave! This space for graduate students and early career psychologists will provide cutting-edge programming on the hour, every hour. Sessions will focus largely on career development, specific research, and practice skills you likely won't get in your training, and exciting speakers providing mentorship in a small-group setting. Some talks will include refreshments. There will be a small lounge for people who want to relax or meet up with a colleague or two, and you can pick up flyers, program schedules, resource guides, and free swag. Knowledgeable APA staff members will be on hand to answer any Convention-related question you may have. Get a schedule for The Wave's activities and programs at [apa.org/apags](http://apa.org/apags).

**ASPPB** **1107**  
P.O. Box 849  
Tyrone, GA 30269  
[www.asppb.org](http://www.asppb.org)  
**APA 2018 Participating Sponsor**  
ASPPB representatives will be available to answer questions and hand out literature on the EPPP exam and mobility initiatives, such as the Certificate of Professional Qualifications in Psychology (CPQ), licensure, PSY|Book, the EPPP licensing exam, PSYPACT and the Association.

**Association Book Exhibit** **102**  
80 S. Early St., Alexandria, VA 22304  
[www.bookexhibit.com](http://www.bookexhibit.com)  
This is a combined display of scholarly/professional titles from leading publishers. A free ordering catalog is available at their booth.

# Exhibitors

## **Beck Institute for Cognitive Behavior Therapy 404**

1 Belmont Ave., Suite 700  
Bala Cynwyd, PA 19004  
[www.beckinstitute.org](http://www.beckinstitute.org)

### **First-Time APA Exhibitor**

Beck Institute is a leading international source for training, therapy, and resources in Cognitive Behavior Therapy. Their mission is to improve lives worldwide through excellence in CBT. They offer online resources for a worldwide audience, provide therapy out of their Philadelphia headquarters, and provide in-person and online training for health and mental health professionals and organizations.

## **Behavior Analysis Online – University of North Texas 520**

1155 Union Circle, Denton, TX 76203  
<http://bao.unt.edu>

Behavior Analysis Online (BAO) delivers high-quality behavior analysis courses using advanced instructional technologies. Their mission is to share the power of behavior analysis in ways that improve life for people. All of their courses are online, self-paced, and accessible 24/7. BAO's continuing education lectures and workshops have been curated by renowned behavior analysts, who have designed activities with their students in mind and have provided an interactive and original learning experience.

## **Behavioral Intervention Certification Council 212**

300 Commerce Blvd., Suite F  
Jerseyville, IL 62052  
[www.behavioralcertification.org](http://www.behavioralcertification.org)

### **First-Time APA Exhibitor**

The Behavioral Intervention Certification Council (BICC) administers certification exams to promote standards of professional excellence and consumer safety in autism treatment. BICC's Board Certified Autism Technician (BCAT) is the only NCCA-accredited, autism-specific, ABA paraprofessional credential. BCATs require supervision by a licensed

psychologist, BCBA, or other licensed/certified professional with ABA in their scope of practice.

## **BIOPAC Systems, Inc. 1001**

42 Aero Camino  
Goleta, CA 93117  
[www.biopac.com](http://www.biopac.com)

BIOPAC offers data acquisition and stimulus delivery for research and education, MP160 systems support 20+ amplifiers—including noninvasive cardiac output, noninvas, BP and stimulus presentation. NEW AcqKnowledge® automation—ECG, HRV, EDA, RSA, EMG, EEG... NEW fNIR devices. NEW VR Systems—synchronize VR and response data. Biopac Student Lab allows students to record from their own bodies. The Psychophysiology package supports 28 lessons. NEW 2-ch MP45. NEW BioHarness™ wearable data logger or telemetry. Stop by for live demos.

## **Brighter Vision 1301**

2569 Park Ln., Suite 108  
Lafayette, CO 80026  
[www.brightervision.com](http://www.brightervision.com)

Cookie-cutter templates just don't cut it anymore. Instead of settling for bleh, let Brighter Vision's designers build you a custom website unique to you and your practice. At Brighter Vision, your custom designed website looks and feels like a \$3,000 website, but you're only paying \$2/day. And that includes all technical support and Search Engine Optimization. Brighter Vision also makes marketing easy for therapists with blogging and social media automation software.

## **Buros Center for Testing 1115**

21 Teachers College Hall  
Lincoln, NE 68588-0352  
[www.buros.org](http://www.buros.org)

The Buros Center for Testing operates as an independent, nonprofit organization whose mission is to improve the science and practice of testing and assessment. Widely recognized as the world's premier test review center, the Center publishes

the *Mental Measurements Yearbook*, *Tests in Print*, and *Pruebas Publicadas en Español* reference volumes; provides continuing education programming in assessment-related areas; and offers psychometric consultation services for proprietary testing programs.

## **California Correctional Health Care Services 1607**

8280 Longleaf Dr., Bldg. D  
Elk Grove, CA 95758

### **First-Time APA Exhibitor Employer Sponsor**

CCHCS is seeking dedicated psychologists to provide mental health care to a diverse patient population. In return, they offer a competitive salary, positive work-life balance with a 40-hour workweek, flexible schedules, State of California pension that vests in 5 years, and generous yearly paid-time-off. Plus, with 35 locations, you're sure to find the perfect fit for your lifestyle. Visit booth #1607 for more information!

## **California Department of State Hospitals 1713**

1600 9th St., Rm. 440  
Sacramento, CA 95814  
[www.dsh.ca.gov](http://www.dsh.ca.gov)

### **First-Time APA Exhibitor**

The Department of State Hospitals (DSH) manages the California state hospital system, which provides mental health services to patients admitted into DSH facilities. DSH oversees five state hospitals – Atascadero, Coalinga, Metropolitan (in Los Angeles County), Napa, and Patton throughout the state of California. Visit their booth #1713 to learn more about their exciting career opportunities in mental health! Web: [www.dsh.ca.gov/jobs](http://www.dsh.ca.gov/jobs)

## **Cambridge University Press 1413**

1 Liberty Plaza, New York, NY 10006  
[www.cambridge.org](http://www.cambridge.org)  
Cambridge University Press publishes books and journals that combine state-of-the-art content with the highest standards of scholarship, writing, and production.

Visit their stand to browse new titles, available at 20% discount, and to pick up sample copies of their journals. Visit their website to find out more about what they do: [www.cambridge.org/academic](http://www.cambridge.org/academic).

## **Celtic Art Store 116**

P.O. Box 2997, Crestline, CA 92325

[www.celticartstore.net](http://www.celticartstore.net)

### **First-Time APA Exhibitor**

Mindfulness Art for Behavioral Management—engaging images that alter brain waves and help minds to decompress. Create "mindfulness in moments" to help manage stress, anxiety, and attention disorders. "In all my years of measuring brainwaves, I have never seen anything change brain patterns this quickly or dramatically," Jeff Tarrant, PhD, BCN.

## **Center for Discovery 115**

4281 Katella Ave., Suite 111

Los Alamitos, CA 90720

[www.centerfordiscovery.com](http://www.centerfordiscovery.com)

Center for Discovery is an organization with core values for treating clients in an environment that respects the individual and promotes the recovery process. Through evidence-based interventions and clinical expertise, Center for Discovery has been transforming lives for over 20 years with nationwide treatment facilities that specialize in eating disorders, substance use disorders, and mental health diagnoses in residential and outpatient treatment settings.

## **Centers of Excellence for Psychological Health 1302**

c/o Magellan Health Services

1335 East West Hwy., Suite 3-312

Silver Spring, MD 20910

[www.dcoe.mil](http://www.dcoe.mil)

The Psychological Health Center of Excellence (PHCoE) mission is to improve the lives of our nation's service members, veterans, and their families by advancing excellence in psychological health care, readiness, and prevention of psychological health disorders. PHCoE is

a division of the Defense Health Agency (DHA) Operations directorate.

## **CHADIS 104**

6017 Altamont Pl., Baltimore, MD 21210

[chadis.com](http://chadis.com)

### **First-Time APA Exhibitor**

CHADIS is a robust system that provides screening and diagnostic questionnaires and treatment resources. With CHADIS, clients/caregivers complete screens and data collection tools online in advance of their appointments on a computer, tablet, or smartphone. Screens are automatically scored and available to copy/paste into your EHR or entered directly into the EHR in those with integrations. CHADIS can also facilitate intake and symptom monitoring and can communicate with schools and PCPs.

## **Choctaw Global Services 1516**

70 N.E. Loop 410, Suite 400

San Antonio, TX 78216

[www.choctawglobal.com](http://www.choctawglobal.com)

### **First-Time APA Exhibitor**

Choctaw Staffing Solutions is owned by the Choctaw Nation of Oklahoma and managed by Choctaw Global Services Group (CGS). They have a long-standing history, unrivaled reputation, and decades of exemplary past performance providing high-quality services in partnership with U.S. federal agencies ranging from the Department of Defense and its military branches to the Department of State in CONUS and OCONUS. CSS is an SBA-certified, tribal 8(a), small business headquartered in Durant, Oklahoma.

## **Claimly 1410**

2680 Fayette Dr., Unit 204

Mountain View, CA 94040

[myclaimly.com](http://myclaimly.com)

### **First-Time APA Exhibitor**

Instant reimbursement for your clients. No paperwork. Here is how it works: 1. Sign up by entering your email and NPI to register. Then, get your Claimly widget. 2. Your clients enter their insurance information into the Claimly

widget, and Claimly verifies clients' insurance. 3. Get instant reimbursement for your clients' superbills.

## **ClinicSource Therapy Practice Management Software 1003**

2124 N.E. 123rd St., Suite 218

North Miami, FL 33181

ClinicSource provides a fully integrated online EMR and practice management system for therapy practices of any size. Thousands of therapists nationwide benefit from the easy-to-use web-based software that empowers providers to streamline all of their scheduling, documentation, and billing. Discover this HIPAA-compliant, ONC Certified software for yourself. Get started for as little as \$59.95/month. Free trial available.

## **ClinicSpectrum, Inc. 1504**

2184 Morris Ave., Union, NJ 07083

[www.clinicspectrum.com](http://www.clinicspectrum.com)

### **First-Time APA Exhibitor**

ClinicSpectrum is a health care services company providing back office and technology solutions for multispecialty medical groups/health care facilities, including hospitals and hospital medical records departments. Their primary area of expertise is eligibility verifications, precert authorizations, and A/R follow-up services specifically for Psychological and Behavioral Health Clinics. In a span of 15 years, they have been able to transform health care facilities nationwide into efficiency engines.

## **College of Clinical Psychology at Argosy University 1113**

333 City Blvd. W., Suite 1810

Orange, CA 92868

[www.argosy.edu](http://www.argosy.edu)

The College of Clinical Psychology at Argosy University is committed to the practitioner-scholar model of training and to preparing psychologists to have a positive impact in the world and in the field of psychology. Many of their graduates pursue careers as practitioners in applied clinical settings, others pursue academic careers and have full-time

# Exhibitors

faculty appointments at universities and academic hospitals. Learn more at [argosy.edu/clinical-psychology](http://argosy.edu/clinical-psychology). The doctorate in Clinical Psychology program at the College of Clinical Psychology at Argosy University is accredited by the Commission on Accreditation of the American Psychological Association.

## **Compass Health Network 1615**

1450 E. 10th St., Rolla, MO 65401

[compasshealthnetwork.org/](http://compasshealthnetwork.org/)

### **First-Time APA Exhibitor**

Compass Health Network includes Pathways Community Health, Crider Health Center, and Royal Oaks Hospital. Together, these nonprofit organizations provide a full continuum of health care services, including primary, behavioral, and dental throughout Missouri with a focus on treating the whole person, both inpatient and outpatient. Our Mission: Inspire Hope. Promote Wellness. Our Vision: Full, Productive, Healthy Lives for Everyone.

## **Constellation Behavioral Health 108**

591 Redwood Hwy., Suite 5220

Mill Valley, CA 94941

[www.constellationbehavioralhealth.com](http://www.constellationbehavioralhealth.com)

### **First-Time APA Exhibitor**

Constellation Behavioral Health creates innovative treatment programs for adults with addiction, mental health, and co-occurring disorders at our Alta Mira, Bridges to Recovery, and Hanbleceya facilities. They were founded on the fundamental belief that sustainable treatment outcomes require three cornerstones of clinical care: the development of a robust differential diagnosis, utilization of the collaborative care model, and the cultivation of personal agency.

## **Deer Oaks Behavioral Health 801**

126 E. Main Plaza

San Antonio, TX 78205

[www.deeroaks.com](http://www.deeroaks.com)

## **DHA Connected Health 508**

9933 W. Hayes St.

Joint Base Lewis-McChord

Tacoma, WA 98431

<http://t2health.dcoe.mil>

DHA Connected Health develops online and mobile resources to make life better for service members, veterans, and their families. These resources include the Military Kids Connect® and AfterDeployment programs as well as mobile apps, which support members of the military community and the providers who care for them. DHA Connected Health's Education and Training program teaches providers how to use technology to modernize care and connect with patients.

## **Divine Mercy University 209**

2001 Jefferson Davis Hwy., Suite 511

Arlington, VA 22202

[www.divinemercy.edu](http://www.divinemercy.edu)

### **First-Time APA Exhibitor**

The Institute for the Psychological Sciences was founded in 1997 and expanded to become Divine Mercy University (DMU) in 2016. DMU is dedicated to the scientific study of psychology with a Catholic-Christian understanding of the person, marriage, and the family. DMU offers three graduate degrees via their two schools of Psychology and Counseling: an online MS in General Psychology, an online-hybrid MS in Clinical Mental Health Counseling, and an on-site APA accredited PsyD in Clinical Psychology. The doctorate in Clinical Psychology program at Divine Mercy University is accredited by the Commission on Accreditation of the American Psychological Association.

## **Doctor Multimedia 1208**

8070 La Jolla Shores Blvd., Suite 528

La Jolla, CA 92037

[www.doctormultimedia.com](http://www.doctormultimedia.com)

Experts in website design and marketing for the medical industry, Doctor Multimedia provides doctors with internet solutions and marketing

techniques that turn the web into an advantage for their practices. Doctor Multimedia focuses their website design and marketing efforts solely on the medical industry, and as a result they have developed proven campaigns that improve your patient's experience, enhance your online presence, and increase your practice's bottom line.

## **Eagala 320**

P.O. Box 993, Santaquin, UT 84655

[www.eagala.org](http://www.eagala.org)

Eagala is the leading association for professionals incorporating horses to address mental health and personal development needs. With over 2,500 certified members in over 40 countries, they set the global standard in the world of equine-assisted psychotherapy due to a strict commitment to standards, a code of ethics, continuing education, and a replicable framework. Become a certified practitioner or refer to Eagala Model programs in the global network at [www.eagala.org](http://www.eagala.org).

## **EdITS LLC 403**

P.O. Box 7234, San Diego, CA 92167

[www.edits.net](http://www.edits.net)

EdITS features personality and guidance assessments and has been a leader in the testing field for 60 years. Personality Assessments published by EdITS include the Multiple Affect Adjective Check List-Revised, Eysenck Personality Questionnaire-Revised, Personal Orientation Inventory, State Trait-Depression Adjective Check Lists and Comrey Personality Scales. They also feature the COPSsystem assessments, a complete career guidance program. Visit them at [www.edits.net](http://www.edits.net) to view their online options.

## **Fielding Graduate University 314**

2020 De la Vina St.

Santa Barbara, CA 93105

[www.fielding.edu](http://www.fielding.edu)

Making a difference in the real world—from theory and research to practice. Become part of Fielding's community of



scholar-practitioners and help define the future of psychology. Their Clinical and Media Psychology programs are designed for individuals balancing career, family, and community responsibilities while achieving their educational goals. The doctorate in Clinical Psychology program at Fielding Graduate University is accredited by the Commission on Accreditation of the American Psychological Association.

**Florida Institute of Technology 1401**  
1050 W. Nassau Blvd.  
Melbourne, FL 32903  
[www.fit.edu/continuing-ed](http://www.fit.edu/continuing-ed)  
Florida Tech's Continuing Education offers courses in ABA. Students receive the coursework necessary for certification and CE courses to maintain certification. Dr. Jose Martinez-Diaz shares his passion and dedication to helping improve the lives of others by providing students with the education to master the concepts and principles of ABA.

**Frontiers 1507**  
Avenue du Tribunal Fédéral 34  
Lausanne, Vaud, 1005 Switzerland  
[www.frontiersin.org](http://www.frontiersin.org)  
Frontiers is an award-winning Open Science platform and leading open-access scholarly publisher. Their mission is to make high-quality, peer-reviewed research articles rapidly and freely available to everybody in the world, thereby accelerating scientific and technological innovation, societal progress, and economic growth. For more information, visit [www.frontiersin.org](http://www.frontiersin.org).

**Google 1709**  
1600 Amphitheatre Pkwy.  
Mountain View, CA 94043  
<https://careers.google.com/>  
**First-Time APA Exhibitor**  
Did you know there are many psychologists at Google? A common position is User Experience Researcher (general or quantitative). The User Experience (UX) team follows a simple

premise: "Focus on the user and all else will follow." UX Researchers strive to learn what users need and want from their products and services. UX Researchers conduct independent research, analyze real-user behavior, and work with designers, product managers, and engineers to improve product features and develop new ones.

**Guilford Press 1002**  
370 Seventh Ave., Suite 1200  
New York, NY 10001-1020  
[www.guilford.com](http://www.guilford.com)  
New from Guilford: *Helping Couples and Families Navigate Illness and Disability* (Rolland); *Brief Cognitive-Behavioral Therapy for Suicide Prevention* (Bryan and Rudd); *Eye Movement Desensitization and Reprocessing (EMDR) Therapy*, 3e (Shapiro); *The Mental Health Clinician's Workbook* (Morrison); *Fighting Back* (Harrison, Kaplan and Aguirre); *Clinical Handbook of Psychological Disorders in Children and Adolescents* (Flessner and Piacentini); and *Measurement Theory and Applications for the Social Sciences* (Bandalos).

**Healthmonix - Mental and Behavioral Health Registry 516**  
101 Lindenwood Dr., Suite 430  
Malvern, PA 19355  
<http://apapo.mipspro.com>  
**First-Time APA Exhibitor**  
Healthmonix has partnered with the APAPO to develop the Mental and Behavior Health Registry (MBHR), a robust Qualified Clinical Data Registry designed to fit the needs of mental health care providers. In addition to preparing providers for MIPS participation, MBHR provides the necessary tools to measure and improve quality of care.

**HeartMath Institute 309**  
14700 West Park Ave.  
Boulder Creek, CA 95006  
<https://www.heartmath.org/>  
HeartMath Institute offers evidence-based interventions for rapid and sustained behavioral change. Culturally

appropriate programs are available for first responders, active duty service members, veterans, and students ages 3 and above. Heart Rhythm Coherence Feedback technology supports the interventions. Certification is available in both treatment and prevention programs. Ask about their new Social Coherence Training Program for team effectiveness. HeartMath Institute is a 501 (c)(3) nonprofit corporation.

**HeartMath LLC 307**  
14700 West Park Ave.  
Boulder Creek, CA 95006  
[www.heartmath.com](http://www.heartmath.com)  
HeartMath has developed a system of evidence-based techniques, heart-rhythm technologies, and training to help people learn self-regulation and emotional management skills. With stress and anxiety so prevalent, it is important for clients to manage their thoughts, emotions, and physiology. The heart rhythm technology allows the health professional and clients to see the nervous system response, take charge of their emotions, stay balanced, and create emotional well-being.

**Hogrefe Publishing Corp. 1108**  
7 Bulfinch Pl., Suite 202  
Boston, MA 02114  
[www.hogrefe.com](http://www.hogrefe.com)  
Hogrefe Publishing has been a publisher of books, journals, and tests in the fields of psychology, psychiatry, and mental health for over 60 years. They offer a wide range of publications for professionals, students, and researchers who are working in these fields. Visit booth #1108 to see new releases in the popular series of evidence-based, clinically oriented titles, *Advances in Psychotherapy - Evidence-Based Practice* and other new interesting titles.

# Exhibitors

## **Houghton Mifflin Harcourt 1207**

125 High St., Boston, MA 02110  
[www.hmhco.com](http://www.hmhco.com)

Houghton Mifflin Harcourt offers premier clinical and special needs assessments for psychological, special education, early childhood, speech-language, and bilingual testing. Of particular note are the Woodcock-Johnson® IV (WJ IV™), the WJ IV Tests of Early Cognitive and Academic Development (ECAD®), and the Woodcock-Muñoz® Language Survey III (WMLS™ III), and the forthcoming Batería IV™.

## **Hushmail 1310**

580 Hornby St., Suite 360  
 Vancouver, BC, V6C 3B6 Canada  
[www.hushmail.com](http://www.hushmail.com)

Hushmail offers a fully hosted, HIPAA compliant email service with built-in encryption. They serve thousands of customers in industries such as health care, nonprofit, and law. Private communications should be kept secure, and they offer a way for both individuals and organizations to do so easily and affordably.

## **Infinity Massage Chairs 1304**

72 Stard Rd., Unit 2, Seabrook, NH 03874  
[www.inifinitymassagechairs.com](http://www.inifinitymassagechairs.com)

Infinity Massage Chairs is the fastest-growing massage chair brand in North America, with an A+ rating from the Better Business Bureau. Their mission is to improve the health and wellness of their customers to live more comfortably and make the most of every day.

## **Johns Hopkins University Press 311**

2715 N. Charles St.  
 Baltimore, MD 21218  
<https://jhupbooks.press.jhu.edu>

### **First-Time APA Exhibitor**

Johns Hopkins University press was founded in 1878 and is the oldest continuously running university press in the United States. The press has an active list of more than 300+ published works in the field of health and wellness, most

notably in mental illness and psychology, dementia, oncology, rheumatology, neurology, and healthy aging.

## **Kaiser Permanente Mental Health Training Programs 420**

c/o Department of Psychiatry  
 1761 Broadway St., Suite 100  
 Vallejo, CA 94589

### **APA 2018 Premier Silver Sponsor**

Kaiser Permanente provides high-quality, affordable health care services to their members and their communities. Each year, they enroll over 100 clinical psychology practicum students, doctoral interns, and postdoctoral residents who work on Adult, Child and Family, Behavioral Medicine, and Chemical Dependency teams. Possible rotations include chronic pain, intensive outpatient program, eating disorders, and emergency department. Their programs follow standards set by APPIC and APA.

## **KASA Solutions 819**

101 3rd Ave. SW, Suite 401  
 Cedar Rapids, IA 52404  
[www.kasa-solutions.com](http://www.kasa-solutions.com)

KASA provides practice management services to behavioral health providers, including credentialing and contracting, billing, phone answering, and scheduling services through their electronic health records (EHR) software.

## **LearningRx and Gibson Testing 1508**

5085 List Dr., Suite 200  
 Colorado Springs, CO 80919  
[www.learningrx.com](http://www.learningrx.com)

LearningRx has helped more than 100,000 individuals and families across the world sharpen their cognitive skills to help them think faster, learn easier, and perform better. LearningRx clients see an average 15-point increase in IQ and an average age equivalence increase of 3.4 years in as little as 12 weeks. The Gibson Test of Cognitive Skills assesses seven major cognitive skills, is available in 21 languages, and is the only online test that measures auditory processing abilities.

## **Limbix 502**

839 Emerson St., Palo Alto, CA 94301  
<http://limbix.com>

Limbix Virtual Reality (VR) helps therapists treat anxiety, trauma, addiction, and depression-based disorders. With VR, patients can interact with people and places and learn new skills. Limbix VR programs are built in collaboration with leading research institutions from around the globe so that therapists can enhance their treatments with evidence-based VR programs. Limbix VR environments are built from panoramic videos and images of the real-world, making them feel truly immersive.

## **McLean Hospital 1015**

115 Mill St., Belmont, MA 02478  
<http://mcleanhospital.org>

McLean Hospital is the premier center for psychiatric treatment, research, and education. Offering a full continuum of care, including residential, inpatient, outpatient, and partial hospital programs, McLean treats a variety of psychiatric conditions, including substance use disorders, OCD, and borderline personality disorder.

## **Medical Billing Professionals 1204**

P.O. Box 560, Royersford, PA 19468  
[www.mbpros.com](http://www.mbpros.com)

MBP has specialized in behavioral health billing since 1997 with fees among the lowest. Stop by their booth for their Show Special—up to 6 months free and up to 20% off their rates. Using a billing service charging a percentage? Switch to MBpros and save! For TherapyNotes users, ask how you can receive 6 months free TherapyNotes by using Medical Billing Professionals Mental Health Billing Service.

**MHS Inc.** 1212  
3770 Victoria Park Ave.  
Toronto, ON, M2H 3M6 Canada  
[www.mhs.com](http://www.mhs.com)

**APA 2018 Participating Sponsor**

Multi-Health Systems Inc. is a leading technology company focused on innovative digital delivery of data analysis and scientifically validated assessments for more than 30 years. They are dedicated to improving the lives of individuals and communities through technology. MHS has developed leading products such as the Emotional Quotient Inventory (EQ-i 2.0®), the Connors™ suite of ADHD assessments, and is now launching a new picture vocabulary acquisition test, the Ortiz PVAT™.

**Middle East Psychological Association** 413  
Al Hamra Business Tower, 19<sup>th</sup> Fl.  
Sharq, Kuwait  
<http://mepa.me/>

**First-Time APA Exhibitor**

The Middle East Psychological Association (MEPA) was formed to unify psychologists and other mental health practitioners in the Middle East. It aims to serve as the primary psychological organization in the Middle East, to be a resource for the community, and to destigmatize the practice of psychology, which has traditionally been seen as a Western phenomenon. It also aims to provide ongoing professional development activities (workshops, training, public information) for consumers and professionals.

**Midwestern University** 1502  
19555 N. 59<sup>th</sup> Ave.  
Glendale, AZ 85308-6813  
[www.midwestern.edu](http://www.midwestern.edu)

The APA-accredited Clinical Psychology (PsyD) programs at Midwestern University emphasize broad and general training, through which students develop the essential diagnostic, therapeutic, and consultative skills for a successful career in clinical psychology. Programs are part of a larger health care university and

provide opportunities for professional interaction and collaboration with other health care professionals through coursework, research, clinical training, and outreach. The doctorate in Clinical Psychology program at the College of Clinical Psychology at Midwestern University is accredited by the Commission on Accreditation of the American Psychological Association.

**Multidisciplinary Association for Psychedelic Studies (MAPS)** 1603  
1115 Mission St., Santa Cruz, CA 95060  
[www.maps.org](http://www.maps.org)

Founded in 1986, the Multidisciplinary Association for Psychedelic Studies (MAPS) is a 501(c)(3) nonprofit research and educational organization working with regulatory agencies to conduct clinical drug development research into the healing potential of psychedelics and marijuana. Their highest priority project is funding clinical trials of 3,4-methylenedioxymethamphetamine (MDMA) as a tool to assist psychotherapy for the treatment of posttraumatic stress disorder (PTSD).

**MyOutcomes** 620  
1630 Pandosy St., Suite 501  
Kelowna, BC, V1Y 1Z9 Canada  
[www.myoutcomes.com](http://www.myoutcomes.com)

**First-Time APA Exhibitor**

Established in 2007, MyOutcomes is the gold standard measurement system for the session-by-session tracking and reporting of clinical effectiveness. Ready to move beyond data collection to the meaningful use of data to inform and improve treatment? Upgrade to MyOutcomes®.

**National Coalition for Sexual Freedom** 220  
822 Guilford Ave., Box 127  
Baltimore, MD 21202  
[www.ncsfreedom.org](http://www.ncsfreedom.org)

**First-Time APA Exhibitor**

The NCSF is committed to creating a political, legal, and social environment in the United States that advances equal

rights for consenting adults who engage in alternative sexual and relationship expressions. NCSF aims to advance the rights of, and advocate for, consenting adults in the BDSM-Leather-Fetish, Swing, and Polyamory Communities. They pursue their vision through direct services, education, advocacy, and outreach, in conjunction with their partners, to directly benefit these communities.

**National Institute of Mental Health (NIMH)** 210  
6001 Executive Blvd.,  
Rm. 6200 MSC 9663,  
Bethesda, MD 20892  
[www.nimh.nih.gov](http://www.nimh.nih.gov)

The National Institute of Mental Health (NIMH) is the lead federal agency for research on mental disorders. NIMH is one of the 27 Institutes and Centers that make up the National Institutes of Health, the largest biomedical research agency in the world. NIH is part of the U.S. Department of Health and Human Services (HHS). NIMH's mission is to transform the understanding and treatment of mental illnesses through basic and clinical research, paving the way for prevention, recovery, and cure.

**National Institute on Alcohol Abuse and Alcoholism (NIAAA)** 409  
530 Gaither Rd., Rockville, MD 20850  
<https://www.niaaa.nih.gov/>

The National Institute on Alcohol Abuse and Alcoholism (NIAAA) exhibit highlights the importance of alcohol research, prevention, and treatment for maintaining the health of the individual, the family, and the nation. The NIAAA booth features publications appropriate for the public, research findings for professionals and policymakers, and research grant opportunities available for biomedical and social science researchers.



# Exhibitors

## National Register of Health Service Psychologists 1308

1200 New York Ave., NW, Suite 800  
Washington, DC 20005  
[www.nationalregister.org](http://www.nationalregister.org)

### APA 2018 Participating Sponsor

The National Register of Health Service Psychologists is the largest credentialing organization for psychologists and doctoral students. The National Register banks primary source credentials and provides benefits, including licensure mobility, verifications to health care organizations, expert clinical content, free continuing education, and referrals through FindaPsychologist.org. Credentialing scholarships are available for doctoral students and ECPs. More at [www.nationalregister.org](http://www.nationalregister.org).

## NeuroField, Inc. 503

1836 State St., Santa Barbara, CA 93101  
[www.NeuroField.com](http://www.NeuroField.com)

### First-Time APA Exhibitor

NeuroField is the leader in the neurostimulation field. Unlike other neurofeedback modalities, NeuroField pairs powerful stimulation with neurofeedback technology. This equipment is for therapists who are looking to beef up their talk therapy. When talk is not enough, NeuroField helps clients access mental well-being. This powerful tool set allows clinicians to address the physical origin of clients' pathology with the assistance of transcranial and electro-magnetic stimulation and brain training.

## NeuroFlow 515

1635 Market St., Suite 1400  
Philadelphia, PA 19103  
[www.neuroflowsolution.com/](http://www.neuroflowsolution.com/)

### First-Time APA Exhibitor

NeuroFlow helps mental health patients feel better faster. They offer secure, real-time technology that optimizes mental wellness and performance through effective monitoring, positive reinforcement, and targeted guidance. They enhance and accelerate engagement by demonstrating tangible progress

through patient-generated data, such as biometrics, questionnaires, and journaling. By improving retention and adherence, they promote better health outcomes for patients and business growth for providers.

## New Harbinger Publications 1101

5674 Shattuck Ave.  
Oakland, CA 94609

[www.newharbinger.com](http://www.newharbinger.com)

New Harbinger Publications continues to be the leader in self-help psychology publishing for both professional and lay audiences. Stop by booth #1101 to meet authors and see who is signing copies of their books. Enter the drawing for free books and CDs, find out more about Praxis events, or speak with a member of the acquisitions staff regarding your book proposal ideas.

## NIH Toolbox 416

625 N. Michigan Ave., Suite 2700  
Chicago, IL 60611

[www.healthmeasures.net/explore-measurement-systems/nih-toolbox](http://www.healthmeasures.net/explore-measurement-systems/nih-toolbox)

The NIH Toolbox® is a comprehensive set of neurobehavioral measurements that quickly assess cognitive, emotional, sensory, and motor functions from the convenience of an iPad.

## Northwest University 215

5520 108th Ave., NE  
Kirkland, WA 98033

[www.northwestu.edu](http://www.northwestu.edu)

The College of Social and Behavioral Sciences at Northwest University in Kirkland, Washington, offers a Master of Arts in Clinical Mental Health Counseling that focuses on the integration of psychology, culture, and social justice (available on-campus and online). They also offer an on-campus and online Master of Arts in International Community Development. All degree programs at Northwest are regionally accredited. The school has also been selected as a top university by U.S. News and World Report.

## Nova Southeastern University 1520

3301 College Ave., College of Psychology  
Fort Lauderdale, FL 33314

[www.psychology.nova.edu](http://www.psychology.nova.edu)

NSU offers bachelor's degree programs in psychology and behavioral neuroscience, as well as graduate programs in clinical and school psychology, counseling, experimental psychology, forensic psychology, and general psychology, along with other specialized training experiences. The doctorate in Clinical and School Psychology programs at Nova Southeastern University's College of Clinical Psychology are accredited by the Commission on Accreditation of the American Psychological Association.

## OQ Measures 821

P.O. Box 521047

Salt Lake City, UT 84152

OQ Measures helps mental health professionals increase treatment effectiveness by providing valid, reliable outcome measures to organizations. Going beyond measuring change, the purpose of the OQ® family of instruments and the OQ®-Analyst software is to improve treatment outcomes by measuring, monitoring, and identifying off-track cases as well as providing problem-solving tools to improve treatment response. Visit booth #821 to learn more about adult, youth/adolescent, and group measures.

## Otto Trading Inc. 608

192 Carnegie Ave., Suite C  
Santa Ana, CA 92705

[www.irestmessenger.com/](http://www.irestmessenger.com/)

## Oxford University Press 410

198 Madison Ave., New York, NY 10016  
[www.oup.com/us](http://www.oup.com/us)

Oxford University Press is the largest university press in the world, publishing in 70 languages and 190 countries. Find out how they make the highest-quality academic and professional content available around the globe by visiting booth #410.

## Pearson 1102

5601 Green Valley Dr., Suite 220  
Bloomington, MN 55437  
[www.PearsonClinical.com](http://www.PearsonClinical.com)

### APA 2018 Premier Gold Sponsor

Pearson Clinical Assessments are trusted globally to help clinicians improve the lives of clients through integrated care. Each tool is developed based on the latest research and best practices, and represents the highest quality in assessment. Q-interactive® and Q-global® digital solutions provide the advantage of streamlining your workflow and offer innovative ways to engage your clients. Stop by booth #1102 for a demonstration and a chance to win a free Q-interactive license and iPad!

## Penguin Random House 1209

1745 Broadway, New York, NY 10019  
[www.randomhouse.com/highschool/](http://www.randomhouse.com/highschool/)  
Penguin Random House is home to 250 editorially and creatively independent imprints, publishing some of the leading voices in psychology, including Susan Cain, Antonio Damasio, Charles Duhigg, Adam Grant, Jonathan Haidt, Oliver Sacks, Daniel Pink, Bessel van der Kolk, Phil Zimbardo, and more. Visit their new site, [www.prheducation.com](http://www.prheducation.com) or contact them at:  
[HigherEducation@penguinrandomhouse.com](mailto:HigherEducation@penguinrandomhouse.com).

## PESI, Inc. 803

3839 White Ave., Eau Claire, WI 54703  
[www.pesi.com](http://www.pesi.com)  
PESI is a nonprofit provider of continuing education seminars, multiday trainings, online courses, and related recorded products to mental health professionals around the world. Known for connecting knowledge with the needs of clinicians, PESI curates and delivers content from the field's experts that is both practical and relevant. Additionally, PESI Publishing (PPM) works with authors to create and distribute practical clinical workbooks and other educational print resources.

## PROMIS® 414

625 N. Michigan Ave., Suite 2700  
Chicago, IL 60611  
[www.healthmeasures.net/explore-measurement-systems/promis](http://www.healthmeasures.net/explore-measurement-systems/promis)  
**First-Time APA Exhibitor**  
PROMIS® (Patient-Reported Outcomes Measurement Information System) is a set of person-centered measures that evaluates and monitors physical, mental, and social health in adults and children. It can be used with the general population and with individuals living with chronic conditions.

## PSYCAS 1112

311 Arsenal St., Watertown, MA 02472  
<http://liaisonedu.com>  
PSYCAS is the centralized application service for graduate-level and doctoral psychology programs, brought to you through a partnership between the American Psychological Association and Liaison, the leading provider of higher education admissions management and enrollment marketing solutions. PSYCAS is a full-service application system that allows students to apply to multiple participating programs with a single application and facilitates a streamlined admissions process for programs.

## Psychology PAC 720

750 First St., NE, Washington, DC 20002  
[www.supportpsychologypac.org](http://www.supportpsychologypac.org)  
Psychology PAC is the political action committee (PAC) of the American Psychological Association Practice Organization. Created in May 2012, Psychology PAC is dedicated to supporting candidates for the U.S. Senate and House of Representatives who have demonstrated their commitment to psychology and psychologists.

## QTC Medical Services, A Leidos Company 1809

21700 Copley Dr.  
Diamond Bar, CA 91765  
[www.qtcm.com](http://www.qtcm.com)  
QTC Medical Services, A Leidos Company is the largest private provider

of government-outsourced occupational health and disability examination services in the nation. Their more than 30-year history has been marked by a focus on delivering technology-driven examination solutions for their customers.

## Research Press Publishers 916

2612 N. Mattis Ave.  
Champaign, IL 61822  
[www.researchpress.com](http://www.researchpress.com)  
Over the past 50 years, Research Press Publishers has worked diligently to build a reputation for publishing practical and effective educational and mental health resources for counselors, psychologists, and educators. Their most popular subjects include social skills, social and emotional learning, assessment, anger, stress and conflict management among others. All resources are discounted at APA 2018. Visit booth #916 to see their materials.

## Rosecrance Health Network 301

1021 N. Mulford Rd., Rockford, IL 61107  
[www.rosecrance.org](http://www.rosecrance.org)  
Rosecrance is recognized as a leading provider of services for people with substance use and mental health disorders. They currently offer services at more than 45 sites across Illinois, Chicagoland, Southern Wisconsin, and the Quad Cities. Rosecrance served more than 32,000 children, teens, adults and families in the past year. To learn more about Rosecrance and view their facilities, visit [rosecrance.org](http://rosecrance.org). For more information, call 815.391.1000 or 888.928.5278.

## Routledge Books 1014

Taylor & Francis Group  
711 3rd Ave., New York, NY 10017  
[www.tandfonline.com](http://www.tandfonline.com)  
Routledge is a global publisher of academic books, journals, and online resources in the humanities, social sciences, behavioral sciences, education, and STEM. They publish books and journals each year, serving

# Exhibitors

scholars, instructors, and professional communities worldwide. Their publishing program includes groundbreaking textbooks, peer-reviewed research, and practical professional resources. They partner with many of the most influential societies and academic bodies to publish their book series.

## **Routledge Journals 1008**

Taylor & Francis Group  
530 Walnut St., Suite 850  
Philadelphia, PA 19106  
[www.tandfonline.com](http://www.tandfonline.com)

Routledge/Taylor & Francis Group is a leading global publisher in psychology. Routledge journals provide peer-reviewed, highly cited research in cognitive psychology, developmental psychology, neuropsychology, social psychology, research methods and statistics, and work and organizational psychology. New this year—the Routledge Psychology “Live Hive”—an innovative event consisting of presentations, interactive displays, and drop-in sessions covering a vast array of topics.

## **Rowman & Littlefield/ Lexington Books 901**

4501 Forbes Blvd., Lanham, MD 20706  
[www.RLPGbooks.com](http://www.RLPGbooks.com)  
Rowman & Littlefield/Lexington Books publishes critically acclaimed general interest, scholarly books, college textbooks, professional titles, and award-winning reference titles.

## **Ruby Docs 611**

170 North Rd.  
East Granby, CT 06088  
<https://rubyelectronicdocs.com>

### **First-Time APA Exhibitor**

Ruby Docs is presenting a simplified electronic documentation system for agencies serving individuals with developmental, intellectual, and mental health disabilities—Progress Note Version and Clinical Version.

## **SAGE Publishing 707**

2455 Teller Rd.  
Thousand Oaks, CA 91320  
[www.sagepub.com](http://www.sagepub.com)

Sara Miller McCune founded SAGE Publishing in 1965 to support the dissemination of usable knowledge and educate a global community. SAGE publishes journals, books, and library products spanning a range of subject areas. SAGE remains majority-owned by their founder, who has ensured that the company will remain permanently independent.

## **Saint Leo University Master of Science in Psychology 621**

13914 Briardale Ln., Tampa, FL 33618  
[www.saintleo.edu](http://www.saintleo.edu)

Saint Leo University's Master of Science in Psychology is a fully online, asynchronous 36-credit-hour program. The program provides a general degree in psychology, with emphasis on learning both theory and applied skills. The program emphasizes research, teaching skills, and writing excellence. Students are prepared for careers in organizations, government, and the military, along with teaching at the university level or continuing their graduate studies.

## **Sex Addicts Anonymous® 1219**

P.O. Box 70949  
Houston, TX 77270-0949  
[www.saa-recovery.org](http://www.saa-recovery.org)

### **First-Time APA Exhibitor**

Sex Addicts Anonymous provides free 12-step resources for professionals and their clients who suffer from sex/porn addiction. Many professionals currently refer their clients to SAA as a complement to treatment. They welcome referrals and can provide Client Referral Packets to help your clients understand what SAA offers them and how to attend local meetings for assistance. Stop by booth #1219 to pick up a supply and get more information about other helpful services.

## **SimplePractice 1220**

510 Arizona Ave.  
Santa Monica, CA 90402  
[www.SimplePractice.com](http://www.SimplePractice.com)

SimplePractice is a practice management platform for health and wellness professionals. As a HIPAA compliant cloud-based platform, SimplePractice offers innovative features like paperless client intake and documentation, integrated billing for both self-pay and insurance, online booking/scheduling, streamlined client communication, and much more!

## **Social Behavior and Personality: an international journal**

### **APA Free-Take-One Brochure 101**

**Exhibit** P.O. Box 1539, Palmerston North

Marawatu, 4470 New Zealand

[www.sbp-journal.com](http://www.sbp-journal.com)

Social Behavior and Personality: an international journal (SBP), founded in 1973, publishes papers on all aspects of social, personality, and developmental psychology. In the past 45 years SBP has published the works of over 6,000 researchers and professionals, and their archive now contains several thousand articles.

## **Society of Psychologists in Management (SPIM) and Division 13: Society of Consulting Psychology (SCP) 207**

10340 S. Oakley Ave., Chicago, IL 60643  
[www.spim.org](http://www.spim.org)

Society of Psychologists in Management (SPIM) and Division 13: Society of Consulting Psychology (SCP) are teaming up to create a bigger and better conference experience in 2019. More than ever, it is recognized that psychological science can help organizations improve their cultures, develop more effective leaders, create more cohesive teams, and sharpen and accelerate their talent. The 2019 conference theme is Lead the Way: Leveraging Psychological Science to Improve the Workplace.

**Somatic Experiencing Trauma Institute** 308  
6685 Gunpark Dr., Suite 210  
Boulder, CO 80301  
[www.traumahealing.com](http://www.traumahealing.com)  
The Foundation for Human Enrichment, d.b.a. Somatic Experiencing® Trauma Institute, is a 501(c)(3) nonprofit dedicated to resolving trauma worldwide by providing state-of-the-art professional training and public education in Somatic Experiencing® (SE™). To date, over 15,000 healing professionals have participated in the program (3,500 have completed the program and received their SEP certificate) in over 25 countries around the world. Learn more at [www.traumahealing.org](http://www.traumahealing.org).

**Sony Digital Paper** 1408  
1 Sony Dr., Park Ridge, NJ 07656  
[www.sony.com/digitalpaper](http://www.sony.com/digitalpaper)  
Sony is pleased to return to APA. Based on the strong reception at APA's 125th and ongoing dialogue with the psychological community, they believe that Digital Paper could be an indispensable tool in your day-to-day work. They encourage you to stop by booth #1408 to test drive Digital Paper, share your impressions, and enter their drawings (one per day) for a "Chance to Win" Digital Paper.

**Spire** 609  
2030 Harrison St., Second Fl.  
San Francisco, CA 94110  
[www.spire.io](http://www.spire.io)  
**First-Time APA Exhibitor**  
Spire's mission is to give every person the power to control their own mental and physical health by capturing real-time biosignals and making the data useful and actionable. They are the recognized market leader in continuous respiration sensing, real-time interventions, and actionable feedback.

**Springer Nature** 1211  
233 Spring St., New York, NY 10013  
[www.springer.com](http://www.springer.com)  
Springer Nature is one of the world's leading global research, educational, and professional publishers, home to an array of respected brands providing quality content through a range of innovative products and services. Springer Nature is the world's largest academic book publisher, publisher of the world's most influential journals, and a pioneer in the field of open research. The company numbers almost 13,000 staff in over 50 countries and has a turnover of approximately EUR 1.5 billion.

**Springer Publishing Company** 703  
11 W. 42nd St., 15th Fl.  
New York, NY 10036  
[www.springerpub.com](http://www.springerpub.com)  
A publishing pioneer since 1950, Springer Publishing Company is known as an innovative nursing, gerontology, psychology, social work, counseling, public health, rehabilitation, and health care administration publisher. They are passionate about providing the best textbooks, journals, professional books, and reference works to instructors, professionals, and students.

**Stens Biofeedback Corporation** 510  
2169 Francisco Blvd. East, Suite F  
San Rafael, CA 94901  
<https://stens-biofeedback.com/>  
The Stens Biofeedback Corporation believes in the whole person health care approach. In a world that focuses on disease management, they believe that improving health and performance is just as important as treating disease. They aim to educate, equip, and nurture professionals who share their passion in integrative health care and optimal performance. Interested in finding out how you can use this cutting-edge technology to better serve your patients, visit [www.stens-biofeedback.com](http://www.stens-biofeedback.com).

**TeamHealth** 1710  
265 Brookview Centre Way, Suite 400  
Knoxville, TN 37919  
[www.TeamHealth.com](http://www.TeamHealth.com)  
At TeamHealth, their purpose is to perfect their clinicians' ability to practice medicine, every day, in everything they do. Their philosophy is as simple as their goal is singular: they believe better experiences for clinicians lead to better outcomes—for patients, hospital partners, and clinicians alike.

**TeleSage** 607  
P.O. Box 750, Chapel Hill, NC 27514  
[www.telesage.com](http://www.telesage.com)  
Rendering accurate diagnoses is critical to effective treatment and positive outcomes for patients with mental illness. For over 20 years, TeleSage has been providing cutting-edge Behavioral Health Research and Outcomes Solutions to clinicians and researchers around the globe. Their web-based diagnostic tools can be used on desktop computers, laptops, tablets, or smartphones. Assessments and screeners can be administered by clinician interview or by self-report.

**Templeton Press** 1407  
300 Conshohocken State Rd., Suite 550  
West Conshohocken, PA 19428  
[www.templetonpress.org](http://www.templetonpress.org)  
Templeton Press publishes nonfiction books in the categories of the virtues, science and the big questions, health and spirituality, and individual freedom and free markets. Their new Spirituality and Mental Health Series explores the relationship between spirituality and psychological well-being. The Press releases new titles each spring and fall season in pursuit of its mission to impact the culture with profound, vital, and life-changing ideas.

# Exhibitors

## **The Chicago School of Professional Psychology 201**

617 W. 7th St., Los Angeles, CA 90017  
[www.tcsedsystem.edu](http://www.tcsedsystem.edu)

At The Chicago School they know education is not just about theory—it's rooted in a commitment to innovation, service, and community. They offer more than 20 degree programs and provide a unique "Engaged Professional" education model that emphasizes community involvement as much as academic theory, from the moment you enroll. Discover an education that impacts the world on a local and global level.

## **The SMILE! Project (for dogs and their people) 421**

P.O. Box 493, Maysville, NC 28555  
[www.givesmiles.us](http://www.givesmiles.us)

### **First-Time APA Exhibitor**

Learn about your dogs to learn more about yourself. "SMILE! and other practical life lessons your dogs can teach you..." immerses its readers in canine culture and canine psychology. It is about reducing tension, communicating clearly, leading the way, and honoring pivotal differences. It is about the energy they share and state of mind behind that energy. It is about creating new routines, letting go of stuff that doesn't work, true happiness, and most of all, teamwork.

## **The Society for the Advancement of Sexual Health 1121**

P.O. Box 916, Acworth, GA 30101  
[www.sash.net](http://www.sash.net)

### **First-Time APA Exhibitor**

SASH is dedicated to promoting sexual health and addressing problematic sexual behaviors (PSB). Through their international membership, SASH is a resource for people looking for any level of help or education pertaining to sexual health. SASH advocates a multifactorial approach with clinical, legal, policy, and research professionals. They are the only nonprofit organization that brings all professionals interested in sexual health and PSB together.

## **The TOVA Company 903**

3321 Cerritos Ave.  
 Los Alamitos, CA 90720  
<http://tovatest.com>

The Test of Variables of Attention (T.O.V.A.) is an FDA-cleared objective measure of attention and inhibitory control. The visual T.O.V.A. aids in the assessment and evaluation of treatment for attention disorders, including ADHD. The auditory T.O.V.A. aids in the assessment of attention disorders, including A.D.H.D. Normed 4-80+. It is language and culture free with embedded performance validity—Mac and PC compatible—±1 ms. accuracy—with free interpretation and technical support.

## **The Trust 908**

111 Rockville Pike, Suite 700  
 Rockville, MD 20850  
[www.trustinsurance.com](http://www.trustinsurance.com)

### **APA 2018 Premier Platinum Sponsor**

The Trust is the leading provider of professional liability, financial security, and risk management programs meeting the insurance needs of psychologists and related individuals nationwide for more than 50 years. The Trust is also the sole authorized and preferred provider of insurance products for APA Members.

### **• Trust Sponsored Professional, Student, and Research/Academic Liability Insurance**

111 Rockville Pike, Suite 700  
 Rockville, MD 20850  
[www.trustinsurance.com](http://www.trustinsurance.com)

The Trust offers affordable occurrence and claims-made malpractice insurance for psychologists in both practice and in training—including coverage for licensing and regulatory investigations, free unlimited confidential consultations with risk management experts, and a variety of discounts.

### **• Trust Risk Management Services, Inc. (TRMS)**

111 Rockville Pike, Suite 700  
 Rockville, MD 20850  
[www.trustrms.com](http://www.trustrms.com)

Trust Risk Management Services, Inc. (TRMS) acts as broker and administrator for The Trust's Professional Liability, Business Office, and DandO lines of insurance. The TRMS Allied Healthcare Professional Liability Insurance Program also offers competitive malpractice coverage to Allied Healthcare Professionals in more than 120 professional classes, including counselors, social workers, marriage and family therapists, and more.

### **• The Trust Essential Financial Security Programs (with Liberty Mutual Insurance Group)**

111 Rockville Pike, Suite 700  
 Rockville, MD 20850  
[www.trustinsurance.com](http://www.trustinsurance.com)

The Trust and Liberty Mutual offer key insurance and asset protection products designed for psychologists and related individuals—including Group Term Life; Income Protection (Disability Income); Auto, Home, Renters, and Specialty Lines; and Office Overhead.

### **• Long Term Care Insurance (with Burling Insurance Group)**

111 Rockville Pike, Suite 700  
 Rockville, MD 20850  
[www.trustinsurance.com](http://www.trustinsurance.com)

Burling Insurance Group Long Term Care is endorsed by The Trust to provide long-term care insurance and consulting services for psychologists and eligible family members. Licensed LTC insurance specialists with longstanding experience with leading national carriers are available to provide personalized consultations and complimentary quotes.

### **• Retirement Plan Services (with UBS/PASI)**

111 Rockville Pike, Suite 700  
 Rockville, MD 20850  
[www.trustinsurance.com](http://www.trustinsurance.com)

Retirement investment advisory and plan administration services are available through The Trust and UBS Financial Services, for individuals as well as



businesses and employees looking to strategically save for the future.

## • Trust Practice and Risk Management Association (TrustPARMA)

111 Rockville Pike, Suite 700  
Rockville, MD 20850

[www.trustinsurance.com/About/TrustPARMA](http://www.trustinsurance.com/About/TrustPARMA)

TrustPARMA is a national nonprofit membership organization established by The American Insurance Trust (The Trust) to support psychology, mental health, and allied health professions by promoting education, risk management, and practice management. Membership in TrustPARMA is free and automatically conveys with the purchase or renewal of a Trust insurance product. Membership also conveys a host of benefits, including free risk management consultations, discounts on continuing education workshops and webinars, and more.

## The Wright Institute 702

2728 Durant Ave., Berkeley, CA 94704  
[www.wi.edu](http://www.wi.edu)

### First-Time APA Exhibitor

The Wright Institute is a graduate school of psychology in Berkeley, California, offering a doctoral program in Clinical Psychology (PsyD), and a Master of Arts in Counseling Psychology (MA). The PsyD program provides the education and practical training necessary for licensure as a clinical psychologist, and the MA program prepares graduates for licensure as marriage and family therapists and/or professional clinical counselors. Visit their website for more information: [www.wi.edu](http://www.wi.edu). The doctorate in Clinical Psychology program at The Wright Institute is accredited by the Commission on Accreditation of the American Psychological Association.

## thera-LINK 1403

P.O. Box 835325, Richardson, TX 75083  
[www.thera-LINK.com](http://www.thera-LINK.com)

thera-LINK is a HIPAA secure online platform that allows psychologists to manage their practice and meet with their

clients online through video. They provide session notes, robust scheduling, beautiful video, payment processing, and the ability to share files with clients securely at an affordable price for any size practice! Visit booth #1403 to learn more!

## TheraNest 1316

1500 1st Ave., North, Suite L135  
Birmingham, AL 35203

<https://www.theranest.com/>

### First-Time APA Exhibitor

Your practice deserves more than disorganized tools that do NOT work together. TheraNest provides you with an easy-to-use EHR filled with tools you need and the customer support you want. Integrated calendar with therapy note templates, billing for self-pay clients and insurances, electronic claim submission to one of three national clearinghouse partners, and ERA import are all included. Join the tens of thousands of mental health providers that trust TheraNest to manage their practices.

## TheraPlatform 1312

3500 W. Olive Ave., 3rd Fl.  
Burbank, CA 91505

[www.theraplatform.com](http://www.theraplatform.com)

### First-Time APA Exhibitor

TheraPlatform is a secure and HIPAA compliant telehealth platform for mental health providers. TheraPlatform offers flexible plans and features: video conferencing, scheduling, appointment reminders, document sharing, whiteboard, screen-sharing, e-payment collection, and more. Their plans start at \$20/month. Stop by booth #1312 to learn more.

## Therapy App 602

1651 W. Centre Ave., Suite 209  
Portage, MI 49024

[www.therapyapphome.com](http://www.therapyapphome.com)

### First-Time APA Exhibitor

This is the most comprehensive mental health software and practice management solution on the market. It offers a free web and mobile app for clients and includes comprehensive EHR,

videoconferencing, insurance billing and benefits checks, free marketing with client match, standard outcome measures and more. It supports individual practitioners to hospital settings. You can run your entire practice from a home office.

## Therapy Sites 616

3010 Highland Pkwy., Suite 200  
Downers Grove, IL 60515

[www.therapysites.com](http://www.therapysites.com)

Most prospective therapy patients begin their search online. Can they find you? At TherapySites, we bundle all the necessary features and services into one all-inclusive, cost-effective and stress-free package. TherapySites offers it all—responsive designs, online appointment requests, SEO, on-site credit card acceptance, print marketing, and more. Plus, all new websites come with a listing in *Psychology Today* for 6 months, completely free! Don't just get a website. Get the full package.

## TherapyCharts 713

A division of Dibble Group Inc.  
1438 White St., Suite 1  
Ann Arbor, MI 48104

[www.therapycharts.com](http://www.therapycharts.com)

## TherapyNotes 1202

630 Dresher Rd., Horsham, PA 19044  
[www.therapynotes.com](http://www.therapynotes.com)

### APA 2018 Premier Gold Sponsor

TherapyNotes™ is the most trusted web-based practice management and electronic health records software for behavioral health, accommodating your workflow by providing a fully integrated system to manage your scheduling, notes, and billing. TherapyNotes™ features include appointment scheduling and reminders, psychotherapy and medication management notes, client portal, document library, electronic claims and ERA payment posting to streamline the way you manage your practice and provide care.

# Exhibitors

**Therasoft 1120**  
640 W. California Ave., #210  
Sunnyvale, CA 94086  
[www.therasoftonline.com](http://www.therasoftonline.com)  
Therasoft offers end-to-end services for mental health professionals—from credentialing for clinicians starting a new practice to being the custodian of records when clinicians retire. Struggling with your unpaid claims? Their receivables management service follows up on claims. Need a single technology platform for marketing, management, clinical, and billing? Visit [Therasoft.com](http://Therasoft.com). Need a website with Integrated Secure Video and CC processing? Go mobile with their Android and iOS Apps.

**Thought Technology, Ltd. 507**  
8205 Montreal/Toronto Blvd., Suite 223  
Montreal West, QC, H4X 1N1 Canada  
[www.thoughttechnology.com](http://www.thoughttechnology.com)  
eVu Senz app and TPS monitors heart rate variability—skin conductance/temperature combine in-clinic sessions with home training. Compact and light-weight in design, eVu TPS, a portable sensor, brings biosignal data measurement out of the clinic and into the client's smartphone/tablet allowing the physician to monitor compliance/progress. Visit booth #507 to see how to help clients help themselves using Thought Technology's medical apps. They promise to revolutionize home clinical training.

**Time2Track 1314**  
311 Arsenal St.  
Watertown, MA 02472  
[www.time2track.com](http://www.time2track.com)

**Triad Behavioral Health 415**  
5500 W. Riverbend Ave.  
Post Falls, ID 83854  
[www.aatbs.com](http://www.aatbs.com)  
Triad Behavioral Health's mission is to provide educational resources to behavioral health specialists and educators. They utilize their industry affiliations to understand upcoming behavioral health trends, groundbreaking

research to understand how people learn, and multiple targeted delivery systems to create a student-to-practitioner continuum of education. Their products and services provide behavioral professionals the information they need, when they need it, and how they need it.

**Tséhootsooi Medical Center 501**  
Corner of Route 12 and Route 7  
Fort Defiance, AZ 86504  
[www.fdihb.org](http://www.fdihb.org)  
It's an exciting time for Tséhootsooi Medical Center as they continue to grow, always remaining adaptable, motivated, and responsive to the health care needs of northeastern Arizona. They continue to meet and bring inspired physicians to the diverse cultures of the Colorado Plateau, TMC's core value of a work-life-balance defines the way they provide rural medicine. They look forward to the opportunity to discuss how your qualifications will be beneficial to northern Arizona at booth #501!

**U.S. Army Medical Recruiting 1612**  
185 9th Calvary Regiment Rd.,  
Munoz Bldg. 206  
Fort Knox, KY 40121  
[www.goarmy.com](http://www.goarmy.com)  
**APA 2018 Participating Sponsor**

**University of La Verne 214**  
Graduate Admission  
1950 Third St., La Verne, CA 91750  
[www.laverne.edu](http://www.laverne.edu)  
The University of La Verne, nestled in the foothills of Southern California, is a national, comprehensive, Carnegie Doctoral/Research University offering excellence in higher education since 1891. The university offers an APA-accredited doctorate in Clinical Psychology (PsyD) and a master of science in Marriage and Family Therapy (MFT). The doctorate in Clinical Psychology program at the University of La Verne is accredited by the Commission on Accreditation of the American Psychological Association.

**University of San Francisco School of Nursing and Health Professions 411**  
2130 Fulton St., San Francisco, CA 94117  
<https://www.usfca.edu/nursing>  
The School of Nursing and Health Professions at the University of San Francisco advances the mission of the university by preparing health professionals to address the determinants of health, promote policy and advocacy, and provide a moral compass to transform health care in order to further equity and positively influence quality, delivery, and access.

**VA Office of Mental Health and Suicide Prevention (OMHSP) 208**  
[www.VeteransCrisisLine.net](http://www.VeteransCrisisLine.net)  
The U.S. Department of Veterans Affairs (VA) is dedicated to providing access to quality mental health care and preventing suicide among our nation's veterans. Across VA's integrated health care system, the Department provides a multitude of resources that offer veterans the support they deserve. A key resource includes the Veterans Crisis Line, which provides free, confidential support for veterans at acute risk for suicide 24/7 by phone, text, or online chat at [VeteransCrisisLine.net](http://VeteransCrisisLine.net).

**VERBI Software GmbH / MAXQDA 1307**  
Bismarckstraße 10-12  
10625 Berlin, Germany  
[www.maxqda.com](http://www.maxqda.com)  
MAXQDA is a professional software for qualitative, quantitative, and mixed methods data analysis for Windows and Mac, which is used by thousands of people worldwide. Released in 1989, it has a long history of providing researchers with powerful, innovative, and easy to use analytical tools that help make research projects successful. Analyze interviews, reports, tables, online surveys, focus groups, videos, audio files, literature, images and more.



## **Viennese 1604**

Marupes iela 16, Riga, LV-1002 Latvia  
[www.viennese.org](http://www.viennese.org)  
 Viennese is a personal development company with a mission to help its clients enhance personal relationships with others and achieve both personal and professional life goals. The company has developed various psychological games with a purpose of providing their players with an exciting, practical experience in gaining a deeper understanding of oneself, others, improvement of both personal and business relationships, as well as attainment of personal, business, and community goals.

## **Virtually Better, Inc. 615**

2440 Lawrenceville Hwy., Suite 200  
 Decatur, GA 30033  
[www.virtuallybetter.com](http://www.virtuallybetter.com)  
 Virtually Better is a team of psychologists, software developers, and researchers with over 20 years of experience developing evidence-based VR applications for phobias, substance use disorders, PTSD, stress/pain management, and a host of many more technology programs.

## **Western Psychological Services (WPS) 802**

625 Alaska Ave., Torrance, CA 90503  
[www.wpspublish.com](http://www.wpspublish.com)  
 At WPS, they develop tests and assessments. But that's not all they do. They are committed to delivering outstanding products designed to help customers solve their most difficult problems and challenges. The ones that keep them up at night. These challenges manifest in a number of areas both with the patient being evaluated, the parents receiving information and often for the very first time, and with the career intricacies of being a clinician/administrator.

## **Wexford Health Sources, Inc. 704**

501 Holiday Dr., Pittsburgh, PA 15220  
[www.wexfordhealth.com](http://www.wexfordhealth.com)  
 Wexford Health Sources, one of the nation's leading innovative correctional

health care companies, provides clients with experienced management and technologically advanced services, combined with programs that control costs while ensuring quality. For the past two decades, Wexford Health has consistently delivered proven staffing expertise and a full range of medical, behavioral health, pharmacy, utilization management, provider contracting, claims processing, and quality management services.

## **Wiley 902**

111 River St., Hoboken, NJ 07030-5774  
[www.wiley.com](http://www.wiley.com)  
 Wiley, a global company, helps people and organizations develop the skills and knowledge they need to succeed. Their online scientific, technical, medical, and scholarly journals, combined with their digital learning, assessment, and certification solutions help universities, societies, businesses, governments, and individuals increase the academic and professional impact of their work.

## **X2-AI chatbot for Mental Health 216**

995 Market St., 2nd Fl., WeWork - X2AI  
 San Francisco, CA 94103

<https://x2.ai>

### **First-Time APA Exhibitor**

X2 developed an Artificial Intelligence Chatbot called Tess™, which delivers on-demand emotional support through text messaging, or HIPAA compliant messaging apps. Conversations simply start with "How are you?" and continue in a similar way as a coach would. Tess aims to increase coping skills, foster resilience, and provide psychoeducation.

Northwestern University proved in a Randomized Controlled Trial that Tess™ significantly reduced symptoms of anxiety (-18%) and depression (-13%).

## **APA FREE-TAKE-ONE BROCHURE EXHIBIT**

### **Social Behavior and Personality: an international journal 101**

P.O. Box 1539, Palmerston North  
 Marawatu, 4470 New Zealand  
[www.sbp-journal.com](http://www.sbp-journal.com)  
 Social Behavior and Personality: an international journal (SBP), founded in 1973, publishes papers on all aspects of social, personality, and developmental psychology. In the past 45 years SBP has published the work of over 6,000 researchers and professionals, and their archive now contains several thousand articles.

## **APA PSYCCAREERS LIVE AND EMPLOYER PAVILION**

### **AAAS Science and Technology Policy Fellowships 1707**

1200 New York Ave., NW  
 Washington, DC 20005  
<http://aaas.org/policy-fellowships>  
 AAAS Science and Technology Policy Fellowships is the premier opportunity for outstanding psychologists and social scientists to learn first-hand about policymaking while contributing their knowledge and analytical skills to address today's most pressing challenges. Fellows serve yearlong assignments in all three branches of the federal government in Washington, D.C., and represent a broad range of backgrounds, disciplines, and career stages.

### **Align International Recruitment Ltd. 1608**

P.O. Box 41-079, Christchurch  
 Ferrymead, 8247 New Zealand  
[www.alignrecruitment.com](http://www.alignrecruitment.com)  
 Align International Recruitment recruits licensed clinical psychologists for New Zealand and helps make the registration, job search, work visa, and settlement process as easy as possible. New Zealand and their wonderful Kiwi Lifestyle and friendly people are closer than you think. Contact them today at 1-800-511-6976,

# Exhibitors

[info@alignrecruitment.com](mailto:info@alignrecruitment.com) or visit booth #1608 to learn more about their awesome opportunities.

## California Correctional Health Care Services 1607

8280 Longleaf Dr., Bldg. D  
Elk Grove, CA 95758  
**First-Time APA Exhibitor**  
**Employer Sponsor**  
CCHCS is seeking dedicated psychologists to provide mental health care to their diverse patient population. In return, they offer a competitive salary, positive work-life balance with a 40-hour workweek, flexible schedules, State of California pension that vests in 5 years, and generous yearly paid-time-off. Plus, with 35 locations, you're sure to find the perfect fit for your lifestyle. Visit them at booth #1607 for more information!

## California Department of State Hospitals 1713

1600 9th St., Rm. 440  
Sacramento, CA 95814  
[www.dsh.ca.gov](http://www.dsh.ca.gov)  
**First-Time APA Exhibitor**  
The Department of State Hospitals (DSH) manages the California state hospital system, which provides mental health services to patients admitted into DSH facilities. DSH oversees five state hospitals—Atascadero, Coalinga, Metropolitan (in Los Angeles County), Napa, and Patton throughout the state of California. Visit booth #1713 to learn more about their exciting career opportunities in mental health! Web: [www.dsh.ca.gov/jobs](http://www.dsh.ca.gov/jobs).

## Compass Health Network 1615

1450 E. 10th St., Rolla, MO 65401  
[compasshealthnetwork.org/](http://compasshealthnetwork.org/)  
**First-Time APA Exhibitor**  
Compass Health Network includes Pathways Community Health, Crider Health Center, and Royal Oaks Hospital. Together, these nonprofit organizations provide a full continuum of health care services, including primary, behavioral, and dental throughout Missouri with a

focus on treating the whole person, both inpatient and outpatient. Our Mission: Inspire Hope. Promote Wellness. Our Vision: Full, Productive, Healthy Lives for Everyone.

## Google 1709

1600 Amphitheatre Pkwy.  
Mountain View, CA 94043  
<https://careers.google.com/>  
**First-Time APA Exhibitor**  
Did you know there are many psychologists at Google? A common position is User Experience Researcher (general or quantitative). The User Experience (UX) team follows a simple premise: "Focus on the user and all else will follow." UX Researchers strive to learn what users need and want from their products and services. UX Researchers conduct independent research, analyze real-user behavior, and work with designers, product managers, and engineers to improve product features and develop new ones.

## Nova Southeastern University 1520

3301 College Ave., College of Psychology  
Fort Lauderdale, FL 33314  
[www.psychology.nova.edu](http://www.psychology.nova.edu)  
NSU offers bachelor's degree programs in psychology and behavioral neuroscience, as well as graduate programs in clinical and school psychology, counseling, experimental psychology, forensic psychology, and general psychology, along with other specialized training experiences. The doctorate in Clinical and School Psychology programs at Nova Southeastern University's College of Clinical Psychology are accredited by the Commission on Accreditation of the American Psychological Association.

## QTC Medical Services, A Leidos Company 1809

21700 Copley Dr.  
Diamond Bar, CA 91765  
[www.qtcm.com](http://www.qtcm.com)  
QTC Medical Services, A Leidos Company is the largest private provider of government-outsourced occupational

health and disability examination services in the nation. Their more than 30-year history has been marked by a focus on delivering technology-driven examination solutions for their customers.

## TeamHealth 1710

265 Brookview Centre Way, Suite 400  
Knoxville, TN 37919  
[www.TeamHealth.com](http://www.TeamHealth.com)  
At TeamHealth, their purpose is to perfect their clinicians' ability to practice medicine, every day, in everything they do. Their philosophy is as simple as their goal is singular: they believe better experiences for clinicians lead to better outcomes—for patients, hospital partners, and clinicians alike.

## U.S. Army Medical Recruiting 1612

185 9th Calvary Regiment Rd.  
Munoz Bldg. 206, Fort Knox, KY 40121  
[www.goarmy.com](http://www.goarmy.com)  
**APA 2018 Participating Sponsor**

## TECHNOLOGY PAVILION

### AffiniPay 613

3700 North Capital of Texas Hwy.  
Suite 300, Austin, TX 78746  
<https://affinipay.com/>  
**First-Time APA Exhibitor**  
AffiniPay provides a simple, secure way for mental health practices of any size to accept online credit card payments. Run transactions in your office, on a mobile device, or let clients pay online for secure and timely payments.

### DHA Connected Health 508

9933 W. Hayes St.  
Joint Base Lewis-McChord  
Tacoma, WA 98431  
<http://t2health.dcoe.mil>  
DHA Connected Health develops online and mobile resources to make life better for service members, veterans, and their families. These resources include the Military Kids Connect® and AfterDeployment programs as well as

mobile apps, which support members of the military community and the providers who care for them. DHA Connected Health's Education and Training program teaches providers how to use technology to modernize care and connect with patients.

## **Healthmonix - Mental and Behavioral Health Registry 516**

101 Lindenwood Dr., Suite 430  
Malvern, PA 19355

<http://apapo.mipspro.com>

### **First-Time APA Exhibitor**

Healthmonix has partnered with the APAPO to develop the Mental and Behavior Health Registry (MBHR), a robust Qualified Clinical Data Registry designed to fit the needs of mental health care providers. In addition to preparing providers for MIPS participation, MBHR provides the necessary tools to measure and improve quality of care.

## **NeuroFlow 515**

1635 Market St., Suite 1400  
Philadelphia, PA 19103

[www.neuroflowsolution.com/](http://www.neuroflowsolution.com/)

### **First-Time APA Exhibitor**

NeuroFlow helps mental health patients feel better faster. They offer secure, real-time technology that optimizes mental wellness and performance through effective monitoring, positive reinforcement, and targeted guidance. They enhance and accelerate engagement by demonstrating tangible progress through patient-generated data, such as biometrics, questionnaires, and journaling. By improving retention and adherence, they promote better health outcomes for patients and business growth for providers.

## **Otto Trading Inc. 608**

192 Carnegie Ave., Suite C  
Santa Ana, CA 92705

[www.irestmassager.com/](http://www.irestmassager.com/)

## **Ruby Docs 611**

170 North Rd., East Granby, CT 06088

<https://rubyelectronicdocs.com>

### **First-Time APA Exhibitor**

Ruby Docs is presenting a simplified electronic documentation system for agencies serving individuals with developmental, intellectual, and mental health disabilities—Progress Note Version and Clinical Version.

## **Spire 609**

2030 Harrison St., Second Fl.  
San Francisco, CA 94110

[www.spire.io](http://www.spire.io)

### **First-Time APA Exhibitor**

Spire's mission is to give every person the power to control their own mental and physical health by capturing real-time biosignals and making the data useful and actionable. They are the recognized market leader in continuous respiration sensing, real-time interventions, and actionable feedback.

## **Stens Biofeedback Corporation 510**

2169 Francisco Blvd. East, Suite F  
San Rafael, CA 94901

<https://stens-biofeedback.com/>

The Stens Biofeedback Corporation believes in the whole person health care approach. In a world that focuses on disease management, they believe improving health and performance is as important as treating disease. They aim to educate, equip, and nurture professionals who share their passion in integrative health care and optimal performance. Find out how you can use this cutting-edge technology to better serve your patients?

## **TeleSage 607**

P.O. Box 750, Chapel Hill, NC 27514

[www.telesage.com](http://www.telesage.com)

Rendering accurate diagnoses is critical to effective treatment and positive outcomes for patients with mental illness. For over 20 years, TeleSage has been providing cutting-edge behavioral health research and outcomes solutions to clinicians and researchers around the globe. Their web-based diagnostic tools can be used on desktop computers, laptops, tablets, or smartphones.

Assessments and screeners can be administered by clinician interview or by self-report.

## **Therapy Sites 616**

3010 Highland Pkwy., Suite 200

Downers Grove, IL 60515

[www.therapysites.com](http://www.therapysites.com)

Most prospective therapy patients begin their search online. Can they find you? TherapySites bundles all the necessary features and services into one all-inclusive, cost-effective, and stress-free package. They offer it all—responsive designs, online appointment requests, SEO, on-site credit card acceptance, print marketing, and more. All new websites come with a listing in *Psychology Today* for 6 months, completely free! Don't just get a website. Get the full package.

## **Thought Technology, Ltd. 507**

8205 Montreal/Toronto Blvd., Suite 223  
Montreal West, QC, H4X 1N1 Canada

[www.thoughttechnology.com](http://www.thoughttechnology.com)

Combining in-clinic sessions with home training, eVu Senz app and TPS monitors heart rate variability, skin conductance/temperature. Compact and light-weight in design, eVu TPS, a portable sensor, bringing biosignal data measurement out of the clinic and into the client's smartphone/tablet allowing the physician to monitor compliance/progress. Visit booth #507 to see how to help clients help themselves using Thought Technology's medical apps. They promise to revolutionize at-home clinical training.

## **Virtually Better, Inc. 615**

2440 Lawrenceville Hwy., Suite 200

Decatur, GA 30033

[www.virtuallybetter.com](http://www.virtuallybetter.com)

Virtually Better is a team of psychologists, software developers, and researchers with over 20 years of experience developing evidence-based VR applications for phobias, substance use disorders, PTSD, stress/pain management, and a host of many more technology programs.



**WEDNESDAY** August 8 **PRECONVENTION ACTIVITIES**

**APA 2018**

8:00–11:50 am

## 0001 Continuing Education Workshop #001: Tricking Coyote—Cutting-Edge Strategies for Harnessing Motivation and Achieving Goals

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Yosemite Room A



Sponsors: APA Continuing Education Committee, 12

- **Leader:** Michael W. Otto, PhD, Boston University
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

8:00 am–3:50 pm

## 0002 Continuing Education Workshop #002: Ethics and Law for the Practicing Psychologist

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Yosemite Room B



Sponsor: APA Continuing Education Committee

- **Leaders:** Robert T. Kinscherff, PhD, JD, William James College;  
and Reneau Kennedy, EdD, MS, Independent Practice, Honolulu,  
HI
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

## 0003 Continuing Education Workshop #003: Psychosocial Issues in Palliative and End-of-Life Care—Considerations for Psychologists

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Yosemite Room C



Sponsors: APA Continuing Education Committee, APA  
Committee on Aging

- **Leaders:** Julia E. Kasl-Godley, PhD, Memory Check Psychological  
Services, PC, Los Angeles, CA; Veronica L. Shead, PhD, VA St.  
Louis Health Care System, MO; Rebecca S. Allen, PhD,  
University of Alabama; and Maureen E. Lyon, PhD, Children's  
National Medical Center, Washington, DC
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

8:00 am–5:50 pm

## 0004 Business Meeting: I

San Francisco Marriott Marquis Hotel, Lower B2 Level,  
Yerba Buena Salon 9

Sponsor: APA Council of Representatives

- **Chair:** Jessica Henderson Daniel, PhD, Boston Children's  
Hospital, MA

1:00–4:50 pm

## 0005 Continuing Education Workshop #004: Incorporating Appetite Awareness Training Into Interventions for Eating Concerns

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Yosemite Room A



Sponsors: APA Continuing Education Committee, 12

- **Leaders:** Linda A. Craighead, PhD, Devika Basu, BA, and Elise V.  
Ozbardakci, MS, Emory University
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

4:00–6:50 pm

## 0006 Committee Meeting

San Francisco Marriott Marquis Hotel, Fourth Level,  
Pacific Room B

Division: 41

5:00–7:50 pm

## 0007 Executive Committee Meeting

San Francisco Marriott Marquis Hotel, Lower B2 Level,  
Yerba Buena Salons 3 and 4

Division: 38

- **Chair:** Justin M. Nash, PhD, University of Connecticut

6:00–8:50 pm

## 0008 Executive Committee Meeting

San Francisco Marriott Marquis Hotel, Lower B2 Level,  
Yerba Buena Salons 5 and 6

Division: 56





## WIN A \$100 VISA GIFT CARD!

VISIT BOOTH 107 IN THE APA 2018 EXHIBIT HALL AND ENTER TO WIN. 7 WINNERS PER DRAWING!

Complete a brief exhibit hall survey. You must be present to win. Limit 5 entries per person.



**Thursday-Saturday**  
**August 9-11, 2018**  
**11am & 3pm**  
**Booth 107**

Employees and immediate family of the American Psychological Association, APA exhibitors, and dependents/spouses/guests of full registrants are not eligible to win. For complete contest rules go to [convention.apa.org](http://convention.apa.org). Attendees are only eligible to win one time during the APA 2018.



# Exhibit Hall APA 2018

## WIN EXCITING PRIZES!

VISIT THE EXHIBITORS THAT ARE PARTICIPATING IN THE APA 2018 EXHIBITOR RAFFLES

### THURSDAY, AUGUST 9

#### 4:00pm

**Fielding Graduate University**, Booth 314  
PRIZE: Tote bag, refillable water bottle, a monograph published by Fielding University Press

**Guilford Press**, Booth 1002  
PRIZE: One book of winner's choice

**MHS**, Booth 1212  
PRIZE: Certificate for an online assessment kit of winner's choice

**New Harbinger Publications**, Booth 1101  
PRIZES: *The Anxious Thoughts Workbook* and *A Still Quiet Place for Athletes*

**PAR, Inc.**, Booth 1402  
PRIZE: RIAS-2 Introductory Kit (Value \$555)

**SimplePractice**, Booth 1220  
PRIZE: SimplePractice swag—water bottle, hat or apparel

**Sony Digital Paper**, Booth 1408  
PRIZE: Sony Digital Paper plus case

**The Trust**, Booth 908  
PRIZE: Echo Plus with built-in Hub + Phillips Hue Bulb included

**Western Psychological Services (WPS)**, Booth 802  
PRIZE: New! (DBC2) Developmental Behavior Checklist-2 Online Kit (\$140 value)

### FRIDAY AUGUST 10

#### 12:00pm

**Fielding Graduate University**, Booth 314  
PRIZE: Tote bag, refillable water bottle, a monograph published by Fielding University Press

**Guilford Press**, Booth 1002  
PRIZE: One book of winner's choice

**HeartMath**, Booth 307  
PRIZE: emWave Pro

**Houghton Mifflin Harcourt**, Booth 1207  
PRIZE: Choice of WJIV options (*Kit will be awarded as an order placed at the booth during the show. Winner must meet eligibility requirements for selected prize.*)

**National Coalition for Sexual Freedom**, Booth 220  
PRIZE: Got Consent? necklace

**New Harbinger Publications**, Booth 1101  
PRIZES: *Anxiety Happens* and *Don't Feed the Monkey Mind*

**Team Health**, Booth 1710  
PRIZE: \$50 Amazon Gift Card

**Western Psychological Services (WPS)**, Booth 802  
PRIZE: (PH-3) Piers-Harris Self Concept Scale, Third Edition Online Kit

#### 2:00pm

**Fielding Graduate University**, Booth 314  
PRIZE: Tote bag, refillable water bottle, a monograph published by Fielding University Press

**Florida Institute of Technology**, Booth 1401  
PRIZE: Gift Basket

**Guilford Press**, Booth 1002  
PRIZE: One book of winner's choice

**MHS**, Booth 1212  
PRIZE: Certificate for an online assessment kit of winner's choice

**National Coalition for Sexual Freedom**, Booth 220  
PRIZE: Got Consent? Woman's T-Shirt (size Large)

**NeuroFlow**, Booth 515  
PRIZE: One EEG headset, one heart rate monitor and one free month of NeuroFlow

**New Harbinger Publications**, Booth 1101  
PRIZES: *Loving Your Children More Than You*

*Hate Each Other and The Gender Quest Workbook*

**Northwest University**, Booth 215  
PRIZE: \$50 Amazon Gift Card

**SAGE Publishing**, Booth 707  
PRIZE: *Critical Thinking*

**SimplePractice**, Booth 1220  
PRIZE: SimplePractice swag—water bottle, hat or apparel

**Somatic Experiencing Trauma Institute**, Booth 308  
PRIZE: Signed copy of *Walking the Tiger* and a stuffed tiger

**The Trust**, Booth 908  
PRIZE: Echo Plus with built-in Hub + Phillips Hue Bulb included

**TheraNest**, Booth 1316  
PRIZE: iPad Pro

**Western Psychological Services (WPS)**, Booth 802  
PRIZE: (SCQ) Social Communication Questionnaire Online Kit (\$150 value)

#### 4:00pm

**Fielding Graduate University**, Booth 314  
PRIZE: Tote bag, refillable water bottle, a monograph published by Fielding University Press

**Guilford Press**, Booth 1002  
PRIZE: One book of winner's choice

**HeartMath**, Booth 307  
PRIZE: emWave Pro

**National Coalition for Sexual Freedom**, Booth 220  
PRIZE: Got Consent? Man's T-shirt (Size L)

**New Harbinger Publications**, Booth 1101  
PRIZES: *The Worry Trick* and *The Courage Habit*

**PAR, Inc.**, Booth 1402  
PRIZE: RIAS-2 Introductory Kit (Value \$555)

**SimplePractice**, Booth 1220



**PRIZE:** SimplePractice swag—water bottle, hat or apparel

**Sony Digital Paper**, Booth 1408

**PRIZE:** Sony Digital Paper plus case

**Triad Behavioral Health**, Booth 415

**PRIZES:** Licensed Pack (1 winner) & Student Pack (1 winner)

**Western Psychological Services (WPS)**, Booth 802

**PRIZE:** (ABAS-3) Adaptive Behavior Assessment System Online Kit (\$473 value)

**SATURDAY,**

**AUGUST 11**

**10:00am**

**Fielding Graduate University**, Booth 314

**PRIZE:** Tote bag, refillable water bottle, a monograph published by Fielding University Press

**HeartMath**, Booth 307

**PRIZE:** Inner Balance Bluetooth Sensor

**Guilford Press**, Booth 1002

**PRIZE:** One book of winner's choice

**MHS**, Booth 1212

**PRIZE:** Certificate for an online assessment kit of winner's choice

**National Coalition for Sexual Freedom**, Booth 220

**PRIZE:** Got Consent? Water Bottle

**New Harbinger Publications**, Booth 1101

**PRIZES:** *The Mindfulness and Acceptance Workbook for Stress Reduction* and *The Jealousy Cure*

**SimplePractice**, Booth 1220

**PRIZE:** SimplePractice swag—water bottle, hat or apparel

**SAGE Publishing**, Booth 707

**PRIZE:** *Critical Thinking*

**Team Health**, Booth 1710

**PRIZE:** \$50 Amazon Gift Card

**Western Psychological Services (WPS)**, Booth 802

**PRIZE:** (SRS-2) Social Responsiveness Scale Online Kit (\$287 value)

**1:30pm**

**Brighter Vision**, Booth 1301

**PRIZE:** Amazon Kindle

**Fielding Graduate University**, Booth 314

**PRIZE:** Tote bag, refillable water bottle, a monograph published by Fielding University Press

**Guilford Press**, Booth 1002

**PRIZE:** One book of winner's choice

**Houghton Mifflin Harcourt**, Booth 1207

**PRIZE:** Choice of WJIV options (Kit will be awarded as an order placed at the booth during the show. Winner must meet eligibility requirements for selected prize.)

**National Coalition for Sexual Freedom**, Booth 220

**PRIZE:** Got Consent? mug

**New Harbinger Publications**, Booth 1101

**PRIZES:** *Daring to Love* and *Superhero Therapy*

**SimplePractice**, Booth 1220

**PRIZE:** SimplePractice swag – water bottle, hat or apparel

**Somatic Experiencing Trauma Institute**, Booth 308

**PRIZE:** Signed copy of *An Unspoken Voice* and a stuffed tiger

**The Trust**, Booth 908

**PRIZE:** Echo Plus with built-in Hub + Phillips Hue Bulb included

**Triad Behavioral Health**, Booth 415

**PRIZES:** Licensed Pack (1 winner) & Student Pack (1 winner)

**Western Psychological Services (WPS)**, Booth 802

**PRIZE:** New! (MIGDAS-2) Monteiro Interview Guidelines for Diagnosing Autism Kit (\$225 value)

**4:00pm**

**Fielding Graduate University**, Booth 314

**PRIZE:** Tote bag, refillable water bottle, a monograph published by Fielding University Press

**Guilford Press**, Booth 1002

**PRIZE:** One book of winner's choice

**McLean Hospital**, Booth 1015

**PRIZE:** Amazon Echo

**National Coalition for Sexual Freedom**, Booth 220

**PRIZE:** Got Consent? necklace

**New Harbinger Publications**, Booth 1101

**PRIZES:** *Stuff that Sucks* and *The Grit Guide for Teens*

**PAR, Inc.**, Booth 1402

**PRIZE:** RIAS-2 Introductory Kit (Value \$555)

**Pearson**, Booth 1102

**PRIZE:** iPad and Q-interactive License

**Sony Digital Paper**, Booth 1408

**PRIZE:** Sony Digital Paper plus case

**Western Psychological Services (WPS)**, Booth 802

**PRIZE:** New! (RCMAS-2) Revised Children's Manifest Anxiety Scale Online Kit (\$139 value)

**THE WAVE**  
**CENTER FOR ECPS & GRAD STUDENTS**  
**THURSDAY-SATURDAY, AUGUST 9-11**  
*Refreshments served for select programs*

**Exhibit Hall, Booth # 1320**

Join the Committee on Early Career Psychologists for expert talks, networking with thought leaders, professional development programs and relevant content for early careers psychologists.



**COFFEE & PASTRY HOUR**  
**FRIDAY, AUGUST 10, 10:00 AM**

Mingle with friends and meet members of the Committee on Early Career Psychologists over a cup of coffee and pastries by The Wave.



*Co-sponsored by the Association of State and Provincial Psychology Boards (ASPPB)*

Exhibit Hall, the Wave Booth # 1320

**FREE RESOURCES**

Come to The Wave to pick up giveaways, financial and career planning resources and a copy of the guide, *Convention Highlights for Early Career Psychologists*.

**#EARLY  
CAREER  
POWER**

CONVENTION HIGHLIGHTS  
FOR PEOPLE WITHIN 10 YEARS  
OF THEIR DOCTORATES



**HAPPY HOUR**  
**FRIDAY, AUGUST 10, 5:00-7:00 PM**

**FREE FOOD AND DRINKS!**

For Early Career Psychologists

*Co-sponsored by the Committee on Early Career Psychologists and The Trust*



**Mariott Marquis, Golden Gate Room C2**

**APA KIDS' PLACE**  
**THURSDAY-SATURDAY, AUGUST 9-11**

A family-friendly environment with a play area for children of all ages (featuring storytelling, movie time, arts and crafts, and video games) along with comfortable seating for parents and a separate nursing space. Drop by for a schedule of LIVE entertainment offered daily. Children must be accompanied at all times.

**Located in the Exhibit Hall, adjacent to the Poster Sessions**



**AMERICAN PSYCHOLOGICAL ASSOCIATION**



THURSDAY August 9



APA 2018

# BUILD YOUR PORTABILITY PORTFOLIO!

IN TODAY'S WORLD, LICENSURE PORTABILITY IS IMPORTANT!  
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## Practice temporarily by applying for the IPC

The Interjurisdictional Practice Certificate (IPC) grants temporary authority to practice in participating states/jurisdictions for 30 work days per calendar year without obtaining full licensure in that state/jurisdiction.



## Expedite the licensure process with the CPQ

The Certificate of Professional Qualification in Psychology (CPQ) allows you to easily demonstrate to a licensing board that you have met certain licensure standards and is a way to expedite the licensure process to your licensing board.

*The CPQ does not constitute a license to practice.*

8:00–8:50 am

## 1001 Symposium: Samples, Contexts, and Reproducibility

Moscone Center, Level Three-South Building, Room 307

Divisions: 1, 23



- **Chair:** Irene H. Frieze, PhD, University of Pittsburgh
- **Participants:** Clare M. Mehta, PhD, Emmanuel College. Is Gender Segregation Really Culturally Universal?

Manyu Li, PhD, University of Louisiana at Lafayette. Considering Cultural Contexts in Immigration Studies: From Cross-Cultural Survey to Social Media Data

Katie Edwards, PhD, University of New Hampshire; Heather L. Littleton, PhD, East Carolina University; and P. Caroline Leyva, MPA, University of New Hampshire. Similarities and Differences in Dating Violence Among Heterosexual and Sexual Minority Youth: Implications

- **Discussant:** Irene H. Frieze, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1002 Conversation Hour: Teaching Social Class

Moscone Center, Level 3-West Building, Room 3008

Divisions: 2, 9, 17, 27, 29, APAGS, APA Committee on Associate and Baccalaureate Education, APA Committee on Socioeconomic Status

- **Cochairs:** Ryan M. Pickering, PhD, Allegheny College; and Darren R. Bernal, PhD, University of West Florida

## 1003 Conversation Hour: Unique Techniques for Engaging Adult Learners in Online Learning Communities and Classrooms

Moscone Center, Level 3-West Building, Room 3005

Divisions: 2, 20, 49

- **Cochairs:** Stephen Brewer, PsyD, and Jeral Kirwan, PhD, Ashford University

## 1004 Symposium: Narrating School—How Stories Told Shape Students, Teachers, Principals, and Policy

Moscone Center, Level 2-West Building, Room 2008

Division: 7

- **Chair:** Brady K. Jones, PhD, University of St. Francis
- **Participants:** Claudia Zapata-Gietl, MA, Northwestern University. Narratives of Academic Achievement and Bicultural Identity Integration in Latino Students

Brady K. Jones, PhD. Concrete Successes and No-Nonsense Failures: The Narratives of Promising, Long-Term Urban Teachers

Carolyn P. Swen, MA, Northwestern University. Negotiating Challenge and Maintaining Commitment: A Longitudinal Analysis of Urban School Principals

Debbie Kim, PhD, Tulane University. Analyzing Contradictions in Political Party Discourse on Education and Accountability, 1952-2012

## 1005 Paper Reading Session: Social and Emotional Impacts on Executive Function

Moscone Center, Level 2-West Building, Room 2006

Division: 15

- **Chair:** Rayne A. Sperling, PhD, Penn State University Park
- **Participants:** Drew Weller, BA, University of Northern Colorado. Heated Mental Counters: A New Task Measuring the Interaction of Working Memory and Affective Stimuli

Jennifer L. Frank, PhD, Kimberly L. Kohler, MS, Lamiya Khan, MS, Mark Greenberg, PhD, and Patricia Broderick, PhD, Penn State University Park. The Effectiveness Learning to Breathe on Adolescent Mental Health and Executive Function

Jenna E. Finch, BA, Elisa B. Garcia, PhD, Michael Sulik, PhD, and Jelena Obradovic, PhD, Stanford University. Peers' Executive Functions in Middle Childhood

## 1006 Symposium: Advocacy and Diversity in Measurement—Scale Development, Bifactor Analysis, and Invariance Testing

Moscone Center, Level 3-West Building, Room 3000

Divisions: 17, 16, APA Committee on Early Career Psychologists

- **Cochairs:** Rachel E. Brenner, MS, Iowa State University; and Joseph H. Hammer, PhD, University of Kentucky
- **Participants:** Rachel E. Brenner, MS, David L. Vogel, PhD, and Carlos A. Vidales, MA, Iowa State University. Social Justice and Basic Guidelines in Scale Development

Joseph H. Hammer, PhD, University of Kentucky. Using Bifactor Analysis to Test the Structure of Psychological Constructs: A Masculinity Case Study

Ryon C. McDermott, PhD, and Nicholas C. Borgogna, MA, University of South Alabama. Measurement Invariance Across Cultural Groups: A Practical Guide

- **Discussant:** Ronald F. Levant, EdD, MBA, University of Akron



## 1007 Symposium: Advancing Change in Multicultural and Social Justice Training in Counseling Psychology Programs

Moscone Center, Level 3–West Building, Room 3006

**Divisions:** 17, APA Committee on Early Career Psychologists

- **Chair:** Matthew J. Miller, PhD, University of Maryland College Park
- **Participants:** Amy L. Reynolds, PhD, University at Buffalo–State University of New York. Infusion of Multicultural Content in the Curriculum

Kimberly J. Langrehr, PhD, University of Missouri–Kansas City; Shavern Browne, MA, University of South Florida Counseling Center, Tampa; and Michelle N. Farrell, MA, University of Utah Counseling Center, Salt Lake City. Helping Students Work Toward Social Justice Orientations

Matthew J. Miller, PhD, Yun Lu, MA, Glenn Ireland, MA, Stephanie Yee, BA, Rajni Sharma, BS, Samia Lalani, MS, and Jonathan J. Mohr, PhD, University of Maryland College Park. A Counseling Psychology Doctoral Training Program Multicultural Climate Needs Assessment

- **Discussant:** Richard Q. Shin, PhD, University of Maryland College Park

## 1008 Symposium: Life Course Perspectives in Engagement and Relationships for Those With Trauma and Mental Illness

Moscone Center, Level Two–South Building, Room 216

**Division:** 18



- **Chair:** Marcia G. Hunt, PhD, VHA Central Office, West Haven, CT
- **Participants:** Marcia G. Hunt, PhD. Our Place in the Sun: Valued Social Roles and Self-Stigma in the Lives of Those With SMI

Theresa M. Schmitz, PhD, Department of Veterans Affairs Central Office, Washington, DC. Patient, Parent, Partner: Quality of Life, Valued Roles, and Self-Stigma in Veterans With SMI

Erin Emery-Tiburcio, PhD, Rush University Medical Center, Chicago, IL. Engaging Low SES Minority Older Adults With Depression in the BRIGHTEN Heart Program

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1009 Executive Committee Meeting

San Francisco Marriott Marquis Hotel, Fifth Level, Sierra Room G

**Division:** 21

## 1010 Invited Address: Outstanding Dissertation and Young Psychopharmacologist Awards

Moscone Center, Level 2–West Building, Room 2010

**Division:** 28

- **Participants:** Brent Kaplan, PhD, Virginia Tech Carilion Research Institute, Roanoke. A Crowdsourced Evaluation of Drink-Special Framing on Alcohol Consumption in a Behavioral Economic Purchase Task

Justin Yates, PhD, Northern Kentucky University. Contribution of the NMDA Receptor to Delay and Probability Discounting

## 1011 Symposium: RCT Data on Psychotherapy With Transgender Clients—Feasibility, Outcomes, and Minority Stress

Moscone Center, Upper Mezzanine–South Building, Room 160

**Divisions:** 29, 44



- **Chair:** Stephanie L. Budge, PhD, University of Wisconsin–Madison
  - **Participants:** Stephanie L. Budge, PhD. The Feasibility of a Clinical Trial Focusing on Trans Individuals' Minority Stress
- Morgan T. Sinnard, MEd, Kayla Lewis, and Stephanie L. Budge, PhD, University of Wisconsin–Madison. The Effectiveness of Psychotherapy for Transgender Clients: A Randomized Controlled Trial

Ezra Mauk, BS, Egg Guo, BS, Colleen Stock, BA, Madaline Eck, BA, and Stephanie L. Budge, PhD, University of Wisconsin–Madison. Minority Stressors Interventions in a Psychotherapy Pilot Trial for Transgender Clients

- **Discussant:** Elliot A. Tebbe, PhD, University of Nebraska–Lincoln
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1012 Symposium: Humanistic Psychotherapy—Particularly Relevant in the Era of Trump

Moscone Center, Upper Mezzanine–South Building, Room 152

**Division:** 32



- **Chair:** Arthur C. Bohart, PhD, Santa Clara University
- **Participants:** Jerrold L. Shapiro, PhD, Santa Clara University. Trumping Trumpism: A Humanistic Psychotherapy in Troubling Times

Arthur C. Bohart, PhD. Empathy in the Era of Trump

- **Discussant:** Kirk J. Schneider, PhD, Saybrook University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1013 Symposium: Therapeutic Healing As Social Justice for Native American Women in University Culture

Moscone Center, Lobby Level-South Building, Room 105

**Divisions:** 35, 32



- **Chair:** Anita Mihecoby, PhD, United American Indian Involvement Organization, Los Angeles, CA
- **Participants:** Teresa D. LaFromboise, PhD, and Naomi Brown, PhD, Stanford University. Culture-Focused Mental Health Care of Native American Women in an Elite University Setting  
Nidia Ruedas-Garcia, MA, and Teresa D. LaFromboise, PhD, Stanford University. Ethnic Racial Identity Development and Psychological Well-Being Among American Indian/Alaska Native  
Marilyn Begay, PhD, New Mexico State University. The Academic Journey of Native American Healers and Psychologists
- **Discussant:** Beth Boyd, PhD, University of South Dakota
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1014 Symposium: Systemwide Care Transformation Through Integrated Primary Care Competency Training

Moscone Center, Level Two-South Building, Room 206

**Divisions:** 42, 38, APA Board of Professional Affairs



- **Chair:** Lisa K. Kearney, PhD, VA Center for Integrated Healthcare, San Antonio, TX
- **Participants:** Katherine Dollar, PhD, and Greg Beehler, PhD, VA Center for Integrated Healthcare, Buffalo, NY; and Joseph Grasso, PhD, VA Center for Integrated Healthcare, San Francisco, CA. Integrated Primary Care Competency Training: Overview, Program Evaluation, and Tracking  
Laura O. Wray, PhD, VA Center for Integrated Healthcare, Buffalo, NY; and Lisa K. Kearney, PhD. National Integrated Primary Care Training: Implications for Systemwide Transformation Initiatives
- **Discussant:** Nancy B. Ruddy, PhD, Montefiore Medical Center, Bronx, NY
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1015 Symposium: Four Models of Integrated Transgender Health Care—Making the Model Fit the Needs of a Community

Moscone Center, Level Three-South Building, Room 313

**Divisions:** 44, 29



- **Chair:** Laura M. Alie, PsyD, University of California–Berkeley
- **Participants:** Amy Penkin, MSW, Oregon Health & Science University. Oregon Health & Science University's Transgender Health Program  
Seth T. Pardo, PhD, San Francisco Department of Public Health, CA. San Francisco Department of Public Health's San Francisco Health Network

Sand C. Chang, PhD, Kaiser Permanente, Oakland, CA. Kaiser Permanente of Northern California's Multi-Transitions Department and Gender Pathways Clinic

Laura M. Alie, PsyD, University of California–Berkeley's University Health Services Transgender Care Team

- **Discussant:** Mira Krishnan, PhD, Michigan State University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1016 Discussion: Accompaniment in Times of Terror—Supporting Families Impacted by Police Killings

Moscone Center, Level Three-South Building, Rooms 310 and 311

**Divisions:** 48, 41, 43



- **Cochairs:** Daniela Kantorova, PsyD, The Wright Institute; and Asantewaa Jordan, RN, APTP, Oakland, CA
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1017 Symposium: Alcohol, Cigarettes, and Cannabis—Trends and Co-Use Patterns Across the “Big Three” Legal Drugs

Moscone Center, Level Three-South Building, Rooms 305 and 309

**Divisions:** 50, 28



- **Cochairs:** Lara Ray, PhD, and Spencer Bujarski, PhD, University of California–Los Angeles
- **Participants:** Daniel Roche, PhD, Spencer Bujarski, PhD, and Lara Ray, PhD, University of California–Los Angeles. Examining Patterns of Co-Use Across Alcohol, Cigarettes, and Cannabis in a Community Sample  
Adam M. Leventhal, PhD, and Nick Goldenson, BA, University of Southern California. Patterns of Adolescent Substance Use Comorbidity Across New and Emerging Cannabis Products  
Ziva D. Cooper, PhD, Columbia University in the City of New York. Cannabis Cocktails: Assessing the Impact of Polysubstance Use on Cannabis's Abuse Liability
- **Discussant:** Lara Ray, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1018 Symposium: Addressing Global Challenges Through International Psychology

Moscone Center, Level Three-South Building, Room 308

Division: 52



- **Cochairs:** Falu Rami, MA, and Breeda McGrath, PhD, Chicago School of Professional Psychology
- **Participants:** Falu Rami, MA. Humanitarian Perceptions of Syrian Refugees Adjustment Experience  
Kathleen Davis, PhD, MA, Chicago School of Professional Psychology. Undocumented and Vulnerability: Considerations  
Brenda Thompson, MA, Chicago School of Professional Psychology. International Exploration: Building Safety and Repairing Harm in Developing Countries  
Tatyana Y. El-Kour, MS, BS, Fielding Graduate University. How International Psychology Collaboration Impacts Change? Lessons From the Middle East
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1019 Skill-Building Session: Diversity and Evidence-Based Practice—Applications to Trauma

Moscone Center, Level Two-South Building, Room 208

Divisions: 56, 12, 17



- **Chair:** Gloria M. Workman, PhD, Department of Homeland Security, Washington, DC
- **Participants:** Gloria M. Workman, PhD. Treatment Planning and Issues of Diversity  
Michelle M. Lee, PhD, Midwestern University. Incorporating Diversity Into Individualized Case Conceptualization for PTSD  
Carey A. Pawlowski, PhD, VA Palo Alto Health Care System, CA. Ethically Addressing Issues of Diversity in EBPP for Trauma
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

8:00–9:20 am

## 1020 Film Festival: From This Day Forward

Moscone Center, Level 2-West Building, Room 2002

Sponsor: APA ad hoc Committee on Films and Other Media

(76 min.) Directed by Sharon Shattuck. With her own wedding just around the corner, filmmaker Shattuck returns home to examine the mystery at the heart of her upbringing: How her transgender father Trisha and her straight-identified mother Marcia stayed together against all odds. The film evolves into a conversation about love and acceptance in a modern American family, raising questions relevant to all of us. How do we adapt to sustain long-term love and relationships? Where do sexuality and gender intersect? And how do families stay together, when external forces are pulling them apart?

**Note:** Times listed are approximate within 5–10 minutes.

8:00–9:50 am

## 1021 Symposium: Teaching Introductory Statistics—A Hands-On Workshop on Incorporating Active Learning

Moscone Center, Lobby Level-South Building, Room 104

Divisions: 5, 2, APAGS, APA Teachers of Psychology in Secondary Schools



- **Chair:** Viji Sathy, PhD, University of North Carolina at Chapel Hill
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1022 Symposium: Acquiring Foundation and Nontraditional Grant Funds

Moscone Center, Level 2-West Building, Room 2016

Divisions: 16, 3, 12, 15, 17

- **Chair:** Kasee K. Stratton, PhD, Mississippi State University
- **Participants:** Daniel L. Gadke, PhD, Mississippi State University. Nontraditional Funding Sources  
Laura Pendergast, PhD, Temple University. Interdisciplinary Collaborations to Secure Nontraditional Funding  
Amanda Sullivan, PhD, University of Minnesota–Twin Cities. Securing National Foundation Funding  
Elna Saeki, PhD, California State University–Los Angeles. An Overview of a Foundation-Funded Project

## 1023 Executive Committee Meeting

San Francisco Marriott Marquis Hotel, Fourth Level, Pacific Room B

Division: 19

## 1024 Executive Committee Meeting

San Francisco Marriott Marquis Hotel, Fourth Level, Pacific Room E

Division: 20

## 1025 Executive Committee Meeting

San Francisco Marriott Marquis Hotel, Fourth Level, Pacific Room D

Division: 25

## 1027 Skill-Building Session: Best Practices in Competency Evaluation With Intellectually/Developmentally Delayed Individuals

Moscone Center, Level Three-South Building, Room 312

**Divisions:** 33, 7, 12, 22, 25, 37, 40, 41, 42, 54, APA

**Committee on Legal Issues**



- **Chair:** Rachyll Dempsey, PsyD, Psychological Assessment, Inc., Richmond, CA
- **Participants:** Venus Klinger, PsyD, Psychological Assessment, Inc., Richmond, CA  
Michelle Wysopal, PsyD, Psychological Assessment, Inc., Richmond, CA
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1028 Symposium: Klein Reads Capitalism—Gestures Toward a Depressive Position

Moscone Center, Level 3-West Building, Room 3012

**Divisions:** 39, 24

- **Chair:** Richard Ruth, PhD, George Washington University
- **Participants:** Benjamin Morsa, PsyD, Independent Practice, Berkeley, CA. Bring Me Men: Disavowal, Projective Identification, and the Spirit of Late Capitalist Gay Culture  
Steven Clark, PsyD, Rutgers the State University of New Jersey/Piscataway. The Commodification of Therapy: Kleinian Pathways Toward the Preservation of Authenticity
- **Discussant:** Richard Ruth, PhD

## 1029 Skill-Building Session: Functional Neuroanatomy Primer—From Textbook to Case Conceptualization

Moscone Center, Upper Mezzanine-South Building, Room 151

**Divisions:** 40, 6



- **Chair:** Amanda Gooding, PhD, University of California–San Diego School of Medicine
- **Participant:** Marc Norman, PhD, University of California–San Diego School of Medicine
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1030 Executive Committee Meeting

San Francisco Marriott Marquis Hotel, Fourth Level, Pacific Room G

**Division:** 47

## 1031 Symposium: The Neuroscience of ADHD From Childhood to Early Adulthood—Insights From Neuroimaging

Moscone Center, Level Two-South Building, Room 214

**Divisions:** 53, 12, 40, 54



- **Chair:** Mark D. Rapport, PhD, University of Central Florida
- **Participants:** Mark D. Rapport, PhD, Samuel J. Eckrich, MS, Catrina A. Calub, MA, Corey D. Bohill, PhD, and Lauren M. Friedman, MS, University of Central Florida. Working Memory Deficits in Children With ADHD: Insights From Functional Neuroimaging Spectroscopy  
Julie B. Schweitzer, PhD, Prerona Mukherjee, PhD, Catherine Fassbender, PhD, and Sarah K. Kuipers, PhD, UC Davis MIND Institute, Sacramento, CA; Amanda Guyer, PhD, University of California–Davis; Blake Elliott, PhD, and Samuel McClure, PhD, Arizona State University; and Stephen P. Hinshaw, PhD, University of California–Berkeley. Assessing the Contributions of the Striatum Toward Functioning in ADHD Using Multimodal Imaging  
Philip Shaw, MD, PhD, National Institute of Mental Health, Bethesda, MD. Adult Remission in Attention-Deficit/Hyperactivity Disorder: Insights From Multimodal Imaging
- **Discussant:** Stephen P. Hinshaw, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1032 Symposium: Partnering With Stakeholders in Pediatric Psychology Research and Practice

Moscone Center, Level 3–West Building, Room 3003

Division: 54

- **Chair:** Anne E. Kazak, PhD, Nemours Children's Health System, Wilmington, DE
- **Participants:** Kimberly S. Canter, PhD, Jenifer Keller, MSW, Kathleen Peeke, MS, Ambika Shenoy, MD, Dawn Selhorst, BS, Michelle Reed, MS, Kerry Doyle-Shannon, JD, Lauren Greenawald, MD, Aaron Chidekel, MD, and Dana Geiser, BS, Nemours Children's Health System, Wilmington, DE. Partnering With Parents and a Multidisciplinary Team to Develop a Nutrition-Focused QI Project
- Jessica Pierce, PhD, Nemours Children's Health System, Orlando, FL; Tim Wysocki, PhD, and Cindy Caldwell, BA, Nemours Children's Health System, Jacksonville, FL; Karen Aroian, PhD, RN, University of Central Florida; Louis Miller, MBA, E-City Interactive, Inc., Philadelphia, PA; Anthony Tamayo, PhD, PharmD, Nemours Children's Hospital, Miami, FL; and Joyce M. Lee, MD, MPH, University of Michigan–Ann Arbor. The Stakeholder-Driven Development of an Online Intervention for Parents of Young Children With T1DM
- Erica Sood, PhD, Nemours Children's Health System, Wilmington, DE; Abigail Demianczyk, PhD, Children's Hospital of Philadelphia, PA; Sinai Zybelski, MD, Medical University of South Carolina; Cheryl Brosig, PhD, Medical College of Wisconsin; Jennifer Christofferson, MS, and Linda McWorther, PhD, Nemours Children's Health System, Wilmington, DE; Stacey Lihn, BA, Sisters/Brothers by Heart, Phoenix, AZ; Trent Neely, MEd, Sisters/Brothers by Heart, Columbus, OH; Amy Randall, MS, Mended Little Hearts, Milwaukee, WI; Melanie Toth, Pediatric Congenital Heart Association, Chicago, IL; and Melissa Alderfer, PhD, and Anne E. Kazak, PhD, Nemours Children's Health System, Wilmington, DE. Family Psychosocial Care Model for Congenital Heart Disease: A Crowdsourced Study
- Rachel Wasserman, PhD, Nemours Children's Health System, Jacksonville, FL; and Barbara Anderson, PhD, and David Schwartz, PhD, Baylor College of Medicine. Engaging Stakeholders in the Development of a New Behavioral Questionnaire for Adolescents With T1DM
- Steven Reader, PhD, and Anne E. Kazak, PhD, Nemours Children's Health System, Wilmington, DE. Stakeholder Collaboration in Adapting the Psychosocial Assessment Tool for Pediatric SCD
- **Discussant:** Anne E. Kazak, PhD

## 1033 Symposium: Psychedelics and Psychology—New Developments in Research and Practice

Moscone Center, Level Three–South Building, Room 306

Divisions: 55, 28



- **Cochairs:** Cristina L. Magalhaes, PhD, and Adam Snider, MA, Alliant International University–Los Angeles
- **Participants:** Alicia Danforth, PhD, Harbor-UCLA Medical Center, Torrance, CA. MDMA-Assisted Therapy for Social Anxiety in Autistic Adults
- Adele LaFrance, PhD, Laurentian University, Sudbury, ON, Canada. Psychedelics and Mental Health: A Study of Psychological Mechanisms of Therapeutic Action
- Gabby Agin-Liebes, BA, Palo Alto University. Mechanisms of Psilocybin-Assisted Psychotherapy for Existential Distress Associated With Cancer
- Beatriz Labate, PhD, CIESAS Occidente, Guadalajara, Jalisco, Mexico; and Clancy Cavnar, PsyD, John F. Kennedy University. An Examination of Psychological Healing With Ayahuasca
- Adam Snider, MA. A Guide to Ayahuasca-Related Clinical Issues for Mental-Health Practitioners
- **Discussant:** Stanley Krippner, PhD, Saybrook University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1034 Symposium: Emotional Support Animals and Service Dogs—Definitions, Roles, and Regulations

Moscone Center, Upper Mezzanine–South Building, Room 157



Sponsors: Central Programming Group, 17, 41

- **Chair:** Lori Kogan, PhD, Colorado State University
- **Participants:** Phyllis Erdman, PhD, Washington State University; and Karen Schafer, PhD, Independent Practice, Las Cruces, NM. Emotional Support Animals and Service Dogs: Prevalence and Impact in Universities
- Gerald P. Koocher, PhD, DePaul University. Emotional Support Animals: The Need for Evidence-Based Research
- Lynn O'Connell, PhD, and Jana Atlas, PhD, Alfred University. Service and Emotional Support Dogs and School-Based Mental Health Services
- Dawn McQuiston, PhD, Wofford College; and Kayla Burd, PhD, Cornell University. Dogs in the Courthouse: Current Research and Implications
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1035 Symposium: Psychology's Role in Addressing Climate Change—State of Knowledge and a Call for Action

Moscone Center, Level 2-West Building, Room 2004

Sponsors: Central Programming Group, 34, 8, 15, 52



- **Cochairs:** John Fraser, PhD, New Knowledge Organization Ltd., New York, NY; and Patricia L. Winter, PhD, Pacific Southwest Research Station, U.S. Forest Service, Riverside, CA
- **Participants:** Janet K. Swim, PhD, Penn State University Park  
Howard Kurtzman, PhD, APA, Washington, DC. APA Policy and Activities
- **Discussants:** Susan Clayton, PhD, College of Wooster; Richard Esterle, BS, Walden University; Ani Kalayjian, PhD, Association for Trauma Outreach & Prevention, New York, NY; Beth Karlin, PhD, See Change Institute, Venice, CA; Katherine Lacasse, PhD, Rhode Island College; Doug Lombardi, PhD, Temple University; Ezra Markowitz, PhD, Independent Practice, Amherst, MA; Gale Sinatra, PhD, University of Southern California; Reuven Sussman, PhD, American Council for an Energy-Efficient Economy, Washington, DC; and Christopher Wolsko, PhD, Oregon State University

## 1036 Symposium: Varieties of Spirituality As Indigenous Ways of Knowing

Moscone Center, Upper Mezzanine-South Building, Room 156

Sponsors: Central Programming Group, 36, 17, 24, 29, 32, 39, 52



- **Chair:** Louise K.W. Sundararajan, PhD, EdD, Independent Practice, Rochester, NY
- **Participants:** Richard Katz, PhD, First Nations University of Canada, Saskatoon, Saskatchewan. Indigenous Healing Psychology: Honoring the Wisdom of the First Peoples  
Rachel Sing-Kiat Ting, PhD, China University of Political Science and Law, Changping, Beijing. Spirituality and Resilience of the Yi Ethnic Minority Group in Southwest China  
Sayyed Mohsen Fatemi, PhD, Harvard University. Islamic Spirituality: A Psychological and Ontological Analysis of Human Revitalization  
Timothy A. Sisemore, PhD, Summit Counseling Center, Chattanooga, TN. Christianity As Diverse Spirituality: Pentecostalism in the Southern Hemisphere  
Louise K.W. Sundararajan, PhD, EdD. Taoist Mysticism: A Way of Knowing That Has Anti-Meme Properties
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1037 Symposium: Exploring the Psychological and Social Harm to Immigrant Youth and Families in Detention Facilities

Moscone Center, Upper Mezzanine-South Building, Room 158

Sponsors: Central Programming Group, 48, 27, APA Committee on Early Career Psychologists



- **Chair:** Lucia Melano, MA, The Wright Institute
- **Participants:** Claudette Antuña, PhD, Sammamish Consulting & Counseling Services, Bellevue, WA  
Eddy Ameen, PhD, APA, Washington, DC  
Fabricio E. Balcazar, PhD, University of Illinois at Chicago

8:00–10:50 am

## 1038 Executive Committee Meeting

San Francisco Marriott Marquis Hotel, Fourth Level, Pacific Room C

Division: 40

8:00–11:50 am

## 1039 Continuing Education Workshop #101: Culturally Adapting CBT for Asian Americans—An Evidence-Based Approach

Hilton San Francisco Union Square Hotel, Ballroom Level, Franciscan Room A

Sponsor: APA Continuing Education Committee



- **Leader:** Wei-Chin Hwang, PhD, MS, Claremont McKenna College
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

## 1040 Continuing Education Workshop #102: Deliberate Practice and the Expertise-Development Model of Supervision and Consultation

Hilton San Francisco Union Square Hotel, Fourth Floor-Tower 3, Union Square Rooms 19 and 20

Sponsor: APA Continuing Education Committee



- **Leaders:** Rodney K. Goodyear, PhD, University of Redlands; Michael V. Ellis, PhD, University at Albany–State University of New York; and Tony G. Rousmaniere, PsyD, University of Washington
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)



## 1041 Continuing Education Workshop #103: Fifty Shades of Grey in Therapy—Working With BDSM/Kink Sexualities and Communities

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Franciscan Room C



Sponsor: APA Continuing Education Committee

- **Leaders:** Richard A. Sprott, PhD, California State University–East Bay; Keely Kolmes, PsyD, Independent Practice, Oakland, CA; and Ryan G. Witherspoon, MA, Alliant International University–Los Angeles
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

## 1042 Continuing Education Workshop #104: Introduction to Multiple Imputation for Psychological Research

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Franciscan Room B



Sponsor: APA Continuing Education Committee

- **Leader:** Craig K. Enders, PhD, University of California–Los Angeles
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

## 1043 Continuing Education Workshop #105: The Psychologist's Role in Postpartum Psychosis—From Recognition, to Treatment, to Legal Advocacy

Hilton San Francisco Union Square Hotel, Fourth  
Floor-Tower 3, Union Square Room 21



Sponsor: APA Continuing Education Committee

- **Leaders:** J. Jo Kim, PhD, NorthShore University HealthSystem, Evanston, IL; Susan B. Feingold, PsyD, Independent Practice, Chicago, IL; Barry M. Lewis, JD, Law Office of Barry M. Lewis, Chicago, IL; and Richard K. Silver, MD, NorthShore University HealthSystem, Evanston, IL
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

## 1044 Continuing Education Workshop #106: Treating Practical Executive Function Deficits in Children With ADHD—Organizational Skills Training

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Franciscan Room D



Sponsor: APA Continuing Education Committee

- **Leader:** Richard Gallagher, PhD, New York University School of Medicine
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

8:00 am–3:50 pm

## 1045 Continuing Education Workshop #107: Acceptance and Change in Couple Therapy—Integrative Behavioral Couple Therapy

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Yosemite Room B



Sponsor: APA Continuing Education Committee

- **Leader:** Andrew Christensen, PhD, University of California–Los Angeles
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

## 1046 Continuing Education Workshop #108: Acquired Brain Injury—A Clinical Primer for Psychologists

Hilton San Francisco Union Square Hotel, Fourth  
Floor-Tower 3, Union Square Rooms 23 and 24



Sponsor: APA Continuing Education Committee

- **Leaders:** Dong (Dan) Y. Han, PsyD, and Timothy J. Ainger, PhD, University of Kentucky College of Medicine
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

## 1047 Continuing Education Workshop #109: Applying Theory and Research to Understanding and Working With Multiracial Youth and Their Families

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Yosemite Room A

Sponsor: APA Continuing Education Committee



- **Leader:** Annamaria Csizmadia, PhD, MA, University of Connecticut
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

## 1048 Continuing Education Workshop #110: Cognitive Behavioral Therapy for Substance Use Disorders and Addictions—An Experiential Workshop

Hilton San Francisco Union Square Hotel, Fourth  
Floor-Tower 3, Union Square Rooms 15 and 16

Sponsor: APA Continuing Education Committee



- **Leader:** Bruce S. Liese, PhD, University of Kansas Medical Center, Kansas City
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

## 1049 Continuing Education Workshop #111: Preemployment Screening for High-Risk Professions—Techniques, Ethics, and Legal Standards

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Yosemite Room C

Sponsor: APA Continuing Education Committee



- **Leader:** Mark Zelig, PhD, Independent Practice, Cottonwood Heights, UT
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

## 1050 Continuing Education Workshop #112: Transference-Focused Psychotherapy for Personality Disorders—Evidence-Based Dynamic Therapy

Hilton San Francisco Union Square Hotel, Fourth  
Floor-Tower 3, Union Square Room 22

Sponsor: APA Continuing Education Committee



- **Leaders:** Monica Carsky, PhD, Weill Cornell Medical College; and Kenneth N. Levy, PhD, Penn State University Park
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

## 1051 Continuing Education Workshop #113: Using Science to Select Assessment Tools

Hilton San Francisco Union Square Hotel, Fourth  
Floor-Tower 3, Union Square Rooms 17 and 18

Sponsor: APA Continuing Education Committee



- **Leaders:** Ryan J. Kettler, PhD, Rutgers the State University of New Jersey/Piscataway; and Kelly A. Feeney-Kettler, PhD, FK and K Consulting, Basking Ridge, NJ
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

9:00–9:50 am

## 1052 Invited Address

Moscone Center, Upper Mezzanine-South Building,  
Rooms 153 and 155

Divisions: 1, 9, 23, 29, 32, 41

- **Participant:** Philip Zimbardo, PhD, Stanford University.  
Employing Psychological Principles to Foster Heroic Imagination and Social Activism
- **Chair:** Deborah F. Johnson, PhD, University of Southern Maine

## 1053 Symposium: Innovative Approaches to Teaching Introductory Psychology

Moscone Center, Level 3-West Building, Room 3007

Divisions: 2, APA Committee on Early Career Psychologists,  
APAGS

- **Chair:** Garth Neufeld, MA, Cascadia College
- **Participants:** Garth Neufeld, MA; Erin E. Ayala, PhD, Saint Mary's University of Minnesota; and Bridgette Martin Hard, PhD, Duke University

## 1054 Poster Session: I

Moscone Center, Exhibition Level-South Building, Halls ABC

Division: 7

**Association Between Behavior and Urinary Biomarkers of Nervous System Function in Adopted Children.** Amanda Howard, PhD, MS, and Ashley Priddy, BS, Samford University (A-1)

**Sensory Processing in Adopted Children With a History of Abuse, Neglect, and No Maltreatment.** Amanda Howard, PhD, MS, and Laura Brock, BA, Samford University; and Amy Lynch, PhD, Temple University (A-2)

**How Well Do Children Estimate Their Ability? Implications for Child Safety.** Xiayang Yu, BS, Jenni B. Rouse, MA, BS, and David C. Schwebel, PhD, University of Alabama at Birmingham (A-3)

**Predictors of Trajectories of Externalizing Problems From Preschool to Young Adulthood.** Rachel Langevin, PhD, Dale M. Stack, PhD, Lisa A. Serbin, PhD, and Alex E. Schwartzman, PhD, Concordia University, Montreal, QC, Canada; and Jane Ledingham, PhD, University of Ottawa, QC, Canada (A-4)

**A Mindfulness Intervention for Food Neophobia Among Preschoolers.** Elizabeth Emley, MA, Lauren A. Dial, BA, Tabitha Waite, MA, Hannah Geis, MA, Miranda Frank, and Dara R. Musher-Eizenman, PhD, Bowling Green State University (A-5)

**Language Development in School-Aged Children With Language Disabilities.** Melanie S. Gonell, MA, Long Island University, Brooklyn Campus (A-6)

**The Development of Self-Concept in Japanese Junior High School Students: A Longitudinal Study.** Michiko Sakuma, PhD, Shiraume Gakuen University, Kodaira-shi, Tokyo, Japan (A-7)

**Healthy? Tasty? Children's Evaluative Categorization of Novel Foods.** Lauren A. Dial, BA, and Dara R. Musher-Eizenman, PhD, Bowling Green State University (A-8)

**Investigating Outcomes of Aggressive Behavior and Popularity in School-Aged Children.** Wendy Ellis, PhD, and Katherine Bigham, BA, King's University College, London, ON, Canada; and Lynne Zarbatany, PhD, Western University, London, ON, Canada (A-9)

**Cesarean Delivery Influences Infant Cortisol Concentrations.** Leticia D. Martinez, BA, University of Denver; Curt Sandman, PhD, University of California-Irvine; Laura A. Glynn, PhD, Chapman University; and Elysia P. Davis, PhD, University of Denver (A-10)

**Family Influence on Chinese International Students' Sense of Coherence.** Yiwen Zhang, and Oscar A. Baldelomar, PhD, University of Minnesota-Morris (A-11)

**Mothers' Aversion-Sensitivity: A Process Linking Maternal Depression to Child Externalizing Problems.** Anat Moed, PhD, Bar-Ilan University, Ramat Gan, Israel (A-12)

**Korean Children's and Adolescents' Social and Moral Reasoning About the Fairness of Salary Allocation.** Allegra Midgette, MA, BA, University of California-Berkeley; and Jeeyoung Noh, PhD, San Jose State University (A-13)

**Characteristics and Psychological Consequences of Japanese Adolescents' Personal Autonomy.** Chisato Kusumoto, MA, Okayama Prefectural University, Soja-shi, Okayama-ken, Japan; Kimi Ueoka, MA, Sendai Shirayuri Women's College, Sendai-shi, Miyagi-ken, Japan; Tomoko Tonegawa, MA, Tohoku Fukushi University, Sendai-shi, Miyagi-ken, Japan; and Toshimoto Shuto, PhD, Saitama University, Saitama-shi, Saitama-ken, Japan (A-14)

**Relations Between Parental Involvement and Children's Academic Motivation and Achievement.** Rachel Lerner, BS, and Wendy S. Grolnick, PhD, Clark University (B-1)

**Understanding Developmental Outcomes Associated With Being an Only Child.** Guangyuan Meng, MA, BS, Argosy University, San Francisco Bay Area (B-2)

**Gender Identity and Adjustment in Adolescents in the United States and India.** Jorel Jassy, BA, and Meenakshi Menon, PhD, Alliant International University-San Francisco (B-3)

**Mothers' and Fathers' Worry and Control: One Step Closer to Understanding Adolescent Social Anxiety.** Nejra Van Zalk, PhD, University of Greenwich, London, United Kingdom; Maria Tillfors, PhD, Karlstad University, Sweden; and Kari Trost, PhD, Stockholm University, Sweden (B-4)

**Children's Evaluations of Disloyal Acts and Exclusion Decisions.** Jacquelyn Glidden, MA, Angelica Bueno, Lily Samiee, Valentin F.B. Gulyas, BA, and Aline Hitti, PhD, University of San Francisco (B-5)

**The Association Between Microaggressions and Depressive Symptoms Among Latina College Students.** Corina De La Torre, BA, Esmeralda Galvan, BA, Jessica Macias, BA, Katties Alvarez, BA, and Rebeca Najarro, BA, University of California-Santa Cruz (B-6)

**Theory of Mind Development and Educational Setting: A Longitudinal Relationship.** Joanna Smogorzewska, PhD, and Grzegorz Szumski, PhD, Maria Grzegorzewska University, Warsaw, Poland (B-7)

**Self-Reported Perceptions of Personal Faith and Faith of the Preferred Parent.** Troy Bitson, PhD, Baker College (B-8)

**Navigating the Cultural Expectations of Higher Academic Institutions.** Patricia Cabral, MA, Gabriella Mendoza, AA, and Omar Ruvalcaba, PhD, California State University-Northridge (B-9)

**Student-Teacher Relationships As a Conduit Between Self-Regulation and Future Approaches to Learning.** Natalie Hurst, Beth Rachlin, BA, and David E. Ferrier, PhD, University of Tennessee at Chattanooga (B-10)

**Relations Between Parental Attachment and Hope in Early Adolescents: Do They Differ Across Gender?** Xu Jiang, PhD, and Yuyang Hu, BS, University of Memphis (B-11)

**Investigating the Relationship Between Broad Learning and Fluid Abilities in Older Adulthood.** Shirley C. Leanos, BA, and Jennifer Coons, MA, University of California-Riverside; George W. Rebok, PhD, Johns Hopkins University; and Rachel Wu, PhD, University of California-Riverside (B-12)

**The Relationship Between Preschool Self-Regulation and Clinical Symptomatology.** Oceann C. Stanley, BA, BS, Shana E. Ingram, BA, Kelsey Freeman, BA, Kristin Morris, and Cathy Grist, PhD, Western Carolina University (B-13)

**Physical Literacy Observation Tool: Typical and Atypical Infants and Preschoolers.** Nancy Ogden, PhD, Gabriella Russo, BA, Montana Renwick, BA, Kaitlin Tompkins, BA, James Taylor, PhD, and Dawne Clark, PhD, Mount Royal University, Calgary, AB, Canada (B-14)

**Risky Play: Policy Versus Practice?** Dawne Clark, PhD, Katie Jewitt, BA, Paxton Bruce, BA, Minsun Kim, BA, Andrea Shippey-Heilman, BA, and Nancy Ogden, PhD, Mount Royal University, Calgary, AB, Canada (C-1)

**Does Insecure Peer Attachment Influence Academic Achievement in Middle School Children?** Krystal M. Akbar, BA, and Meenakshi Menon, PhD, Alliant International University–San Francisco (C-2)

**Parental Attachment, Identity Processing Style, and Adolescent Identity Formation.** Roi Har-Melech, MA, and Yisrael Rich, PhD, Orot Israel College, Elkana; and Michal Al-Yagon, PhD, Tel-Aviv University, Israel (C-3)

**Determinants of Coparenting Quality in Gay, Lesbian, and Heterosexual Parent Families With Infants.** Loes van Rijn-van Gelderen, PhD, University of Amsterdam, Netherlands; Kate Ellis-Davies, PhD, Nottingham Trent University, United Kingdom; Terrence D. Jorgensen, PhD, and Henny M.W. Bos, PhD, University of Amsterdam, Netherlands; Alice Winstanley, PhD, University of Cambridge, United Kingdom; Béren Rubio, PhD, IFSTTAR, Versailles, France; Martine Gross, PhD, Centre d'Études en Sciences Sociales du Religieux, Paris, France; Olivier Vecho, PhD, Université Paris Nanterre, France; and Susan Golombok, PhD, and Michael Lamb, PhD, University of Cambridge, United Kingdom (C-4)

**Perceptions of Teachers' Bullying Behaviors.** Sally W. Davies, PhD, Bridget Roberts-Pittman, PhD, and Christine D. MacDonald, PhD, Indiana State University (C-5)

**Childhood Physical Abuse, Drinking Motives, and Alcohol Consequences Across Sex.** Brooke M. Puharic, Sarah J. Ehle, MA, and Michelle L. Kelley, PhD, Old Dominion University (C-6)

**Learning-Related Behaviors As a Moderator for Early Reading Skills.** Emily C. Mariotti, MS, Jenna E. Gilmore, BA, Jonathan P. Fillauer, MA, and Jennifer Bolden, PhD, University of Tennessee, Knoxville (C-7)

**Developmental Trajectories of Moral Disengagement: Associations With Aggression and Rule Breaking.** Idean Ettekal, PhD, Texas A&M University; and Gary W. Ladd, PhD, Arizona State University (C-8)

## 1055 Paper Reading Session: Creative Processes—Divergent Thinking and More

Moscone Center, Level 3-West Building, Room 3009

**Division: 10**

- **Participants:** Denis Dumas, PhD, University of Denver. Convergent and Divergent Thinking: Examining the Threshold Hypothesis With Quantile Regression
- Eva E.A. van der Lans, MS, BS, Onne O. Janssen, PhD, and Tim T. Vriend, PhD, University of Groningen, Netherlands. Directing Employees Toward Recognizing the Right Problem: Leader Regulatory Focus and Power

Paul T. Sowden, PhD, BS, Daniela Tramontano, MS, and Adrian Banks, PhD, University of Surrey, Guildford, United Kingdom. Unpacking the Neural Time-Course of Shifting Between Different Creative Thinking Processes

Hyeri Park, MA, University of Georgia; Jin-Mi Tae, PhD, Soongsil University, Seoul, South Korea; Mark A. Runco, PhD, University of Georgia; and Selcuk Acar, PhD, Buffalo State–State University of New York. The Effect of a Design Thinking-Based STEAM Program on Creative Attitude and Divergent Thinking

Selcuk Acar, PhD, Michelle Neumayer, BA, and Cyndi Burnett, EdD, Buffalo State–State University of New York. Social Media Use, Ideational Behavior, and Creative Activity

Christa L. Taylor, MA, University at Albany–State University of New York. The Effect of Impaired Self-Control on Divergent Thinking

Baptiste Barbot, PhD, Pace University. Creativity Assessment 2.0: Introducing a New Web-Based Assessment Platform

Nils T. Myszkowski, PhD, Pace University. Using Item-Response Theory for an Actual Account of Judge Variability in Creativity Judgments

Kyung Hee H. Kim, PhD, Nancy H. Chae, MA, and Alex H. Riccio, MA, College of William & Mary. The Torrance Tests of Creative Thinking Figural and Verbal: Domain-General or Specific Creativity?

## 1056 Skill-Building Session: Violent Communication in Diverse Settings—Workplace Bullying, Gossip, and Microaggression

Moscone Center, Level Three-South Building, Rooms 305 and 309

**Division: 13**

- **Cochairs:** Debbie Zenga, MA, Marina Dorian, PhD, Eric Mendoza, MA, and Kelsie Kinden, MA, Alliant International University–San Diego
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1057 Discussion: Representation of Women in High-Tech—Attraction-Selection-Attrition Framework Gone Wrong?

Moscone Center, Level Three-South Building, Room 313

**Divisions: 14, 9, 35**

- **Chair:** Mark Whitmore, PhD, Kent State University
- **Participants:** Meribeth Germino, MA, Genentech, South San Francisco, CA
- Mary Hogue, PhD, Kent State University
- Maraya Smith, MA, scitrain Ltd., Canton, OH
- Gigi Geoffrion, BA, Burrue Group International, San Antonio, TX
- Wendy Burrue, MA, Burrue Group International, San Antonio, TX
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1058 Symposium: Animal-Assisted Interventions—Early Findings, Current Challenges, Future Directions

Moscone Center, Level 3-West Building, Room 3005

Divisions: 15, 22

- **Chair:** Jean P. Kirnan, PhD, College of New Jersey
- **Participants:** Jean P. Kirnan, PhD, Dog-Assisted Literacy Programs As Supplements to Reading Curriculum  
Jen-Mai Wong, PsyD, Fashion Institute of Technology.  
Animal-Assisted Therapy on Campus: The Fashion Institute of Technology Experience  
Angela Fournier, PhD, Bemidji State University. Equine-Assisted Psychotherapy and Learning: Overview and Theoretical Conceptualization

## 1059 Poster Session: Research Methods, Measurement, and Evaluation

Moscone Center, Exhibition Level-South Building, Halls ABC

Divisions: 17, 5

**Good Mothering: An International Instrument Development Study.** Karen M. O'Brien, PhD, University of Maryland College Park; Sung-Kyung Yoo, PhD, Ewha Womans University, Seoul, South Korea; Young Hwa Kim, MA, University of Maryland College Park; Yoonjin Cho, PhD, Ewha Womans University, Seoul, South Korea; and Nazish Salahuddin, PhD, University of Maryland College Park (C-10)

**Measurement Invariance of the Almost Perfect Scale-Revised in the Philippines and the United States.** Clarissa M.E. Richardson, PhD, University of Idaho; and Jess D. Datu, MS, University of Hong Kong, Pok Fu Lam, Hong Kong, China (C-11)

**Development and Initial Validation of a Multicultural Training Questionnaire.** Melanie M. Lantz, PhD, Louisiana Tech University; Michael M. Gale, PhD, University of Hartford; Kristin L. McLaughlin, PhD, Austen Riggs Center, Stockbridge, MA; and TaShara D. Williams, MA, Lindsey Shamp, MA, Terrill O. Taylor, BS, and Christopher P. Monceaux, MS, Louisiana Tech University (C-12)

**Development of the Work Hope Scale-Short Form: A Two-Part Study.** Christina A. Talmadge, MEd, Cerynn D. Desjarlais, MA, Stephen M. Grey, MA, and Timothy P. Pagano, MEd, University of North Dakota (C-13)

**Development and Validity of the Career Counseling Case Conceptualization Self-Assessment Scale.** Minsun Kim, PhD, Semyung University, Jecheon-si, Chungcheongbu, South Korea (C-14)

**The Factor Structure of Career Indecision in East Asia: An Emic Investigation in China and Korea.** Hui Xu, PhD, Huabing Liu, MA, and Jeong-Eun Suh, MS, Loyola University Chicago (D-1)

**Development of Model of Career Decision-Making Scale: From a Quantum Perspective.** Hui Xu, PhD, Loyola University Chicago (D-2)

**The Development and Validation of a Proactive Coping Inventory Among U.S. College Students.** Lu Tian, PhD, Chia-Lin Tsai, PhD, Morgan Condie, BS, Gurusewak Khalsa, MA, Nicholas Kopystynsky, BA, and Kaitlin Ohde, MA, University of Northern Colorado (D-3)

**Construction and Initial Validation of the Work Orientation Questionnaire.** Yuliya Lipshits-Braziler, PhD, Tirza Willner, MA, and Itamar Gati, PhD, Hebrew University of Jerusalem, Israel (D-4)

**The Collectivist Coping Styles Inventory: Structure and Validity for Asian American College Students.** Ingrid Hogge, PhD, Cleveland State University; and Yu-Wei Wang, PhD, University of Maryland College Park (D-5)

**Construction and Initial Validation of Engineering Learning Experience Scale.** Patton O. Garriott, PhD, University of Denver; Heather K. Hunt, PhD, University of Missouri–Columbia; Rachel L. Navarro, PhD, University of North Dakota; Lisa Y. Flores, PhD, Han Na Suh, MA, and Bo Hyun Lee, MA, University of Missouri–Columbia; Julio Brionex, MA, and Diana Slivensky, MA, University of North Dakota; and Hang-Shim Lee, PhD, Konkuk University, Seoul, South Korea (D-6)

**Initial Validation of Career Futures Inventory–Adolescent Version.** Chan Jeong Park, MA, and Patrick Rottinghaus, PhD, University of Missouri–Columbia; Zi Chen, PhD, Boston University; and Johanna Milord, MS, University of Missouri–Columbia (D-7)

**The STEM Gender-Racial Microaggression Scale: Development, Validation, and Reliability.** Kerrie G. Wilkins-Yel, PhD, MA, and Nedim Yel, PhD, MA, Indiana University Bloomington (D-8)

**Validating a Measure of Postsecondary Supports.** Sean Murphy, MA, BA, Pamela Rosecrance, MA, Erin E. Hardin, PhD, and Melinda M. Gibbons, PhD, University of Tennessee, Knoxville (D-9)

**Using IRT to Validate the VIA-IS Modesty-Humility Subscale.** Elise Choe, MS, Michael Massengale, MA, and Don E. Davis, PhD, Georgia State University (D-10)

**Factor Structure and Item Response Analysis of the Multicultural Personality Inventory.** Alexander W. Fietzer, PhD, MA, and Kayanat Sauda, MEd, City University of New York Hunter College (D-11)

**Sources of Efficacy Beliefs Regarding STEM Fields: A Meta-Analytic Review.** Hung-Bin Sheu, PhD, University at Albany–State University of New York; Robert W. Lent, PhD, Matthew J. Miller, PhD, and Lee T. Penn, BS, University of Maryland College Park; Megan E. Cusick Brix, MA, University at Albany–State University of New York; and Nancy N. Truong, MA, University of Maryland College Park (D-12)

**Development and Validation of the Awareness of Privilege and Oppression Scale-2.** Michael McClellan, PhD, Craig B. Creech, BS, Yoshie Nakai, PhD, and Sydney E. Smith, BS, Eastern Kentucky University (D-13)

**Examining the Factor Structure of Stigma and Help-Seeking Attitudes in Different Groups.** Shiqin S. Chong, PhD, University at Buffalo–State University of New York (D-14)

**Barriers to Help-Seeking Measure: Underlying Factor Structure.** Annamaria J. McAndrew, MA, BS, and Rosanne Menna, PhD, University of Windsor, ON, Canada (E-1)

**The Mediating Role of Attachment on Adolescent Depression and Barriers to Help-Seeking.** Annamaria J. McAndrew, MA, BS, Rosanne Menna, PhD, Amy W.Y. Tran, BA, Chelsea L. Reaume, BA, and Marni M. Oldershaw, BA, University of Windsor, ON, Canada (E-2)

**Anxious Attachment, Self-Esteem, and Perfectionism: Mediators of Maternal Bonding and Disordered Eating.** Gibaeg Han, PhD, Sogang University, Seoul, South Korea; and Patricia L. Kaminski, PhD, University of North Texas (E-3)

**Attitudes About Animals Among Children With Neurodevelopmental Disorders: Factor Analysis.** Heather L. Johnson, BA, University of California–Irvine; Maryam Abdullah, PhD, University of California–Berkeley; Gretchen Carlisle, PhD, University of Missouri–Columbia; and Sabrina Schuck, PhD, University of California–Irvine (E-4)

**Evaluating Mediators of Professional Quality of Life in Palliative Care Workers.** Rachel M. Depner, MS, and Catherine P. Cook-Cottone, PhD, University at Buffalo–State University of New York; and Pei C. Grant, PhD, and Kathryn Levy, MSW, Palliative Care Institute, Cheektowaga, NY (E-5)

**The Career Indecision Profile: Measurement Equivalence in Korean American Sample.** Cecile H. Bhang, MA, Meghan Roche, MA, and Steven Brown, PhD, Loyola University Chicago (E-6)

**Moderating Role of Purpose in the Relationship Between Marginalization and Academic Stress.** Tera M. Meerkins, MA, Boston College (E-7)

**Family Expectations Mediate the Relationship Between Body Image and Self-Esteem Among Asian Americans.** Frances Shen, PhD, University of Illinois at Springfield; and Brittany Sievers, MA, Southern Illinois University Carbondale (E-8)

**Bifactor Structure of the Personal Growth Initiative Scale-II.** Ingrid K. Weigold, PhD, University of Akron; Arne Weigold, PhD, Notre Dame College; and Rebecca A. Boyle, PhD, Caitlin Martin-Wagar, MA, and Stephen Z. Antonucci, MA, University of Akron (E-9)

**Insecure Attachment and Depression: A Meta-Analysis.** Ha Rim Sohn, BS, Dong-Gwi Lee, PhD, and Byeong Hoon Bae, MA, Yonsei University, Seoul, South Korea; Sookyoung Son, MA, Korea University, Seoul, South Korea; and Suji Lee, BA, Yonsei University, Seoul, South Korea (E-10)

**Moderated Mediation of Collectivistic Coping on Acculturative Stress and Subjective Well-Being.** Fei Yi, MS, and Meifen Wei, PhD, Iowa State University; and Stephanie Carrera, PhD, Northwestern University Counseling and Psychological Services (E-11)

**Imposter Phenomenon and Mental Health: Meta-Analysis.** Steven M. Sanders, MS, and Graham B. Stead, PhD, Cleveland State University (E-12)

**Gender Differences on Social Cognitive Measures of Practicing Engineers: An Item Analysis.** Michael Kozlowski, MA, Nadya Fouad, PhD, and Romila Singh, PhD, University of Wisconsin–Milwaukee (E-13)

**Dimensionality of the Patient Version of the Working Alliance Inventory-Short Form Revised.** Alyssa Clements-Hickman, MS, David Dueber, MA, Todd Ryser-Oatman, MS, and Michael D. Toland, PhD, University of Kentucky (E-14)

**Mean Difference of SWB and Stress-Coping Strategies Between Cultural Self-Construal Clusters.** Seunghun Noh, MS, Yonsei University, Seoul, South Korea (F-1)

**Career Decision-Making Difficulties Questionnaire: Confirmatory Factor and Latent Growth Analyses.** Chen-Wei Liu, PhD, Ching Man Lai, PhD, Grace Y.L. Cheng, MA, and Alvin S. Leung, PhD, Chinese University of Hong Kong, Hong Kong, China (F-2)

**Discrepancy in Past and Present Self Mediates Depressive Symptomology's Relationship With Nostalgia.** Ashley C. DeMarco, PhD, Texas Tech University (F-3)

**Strengths Self-Efficacy and Life Satisfaction in College Students: The Mediating Role of Hope.** Rhea Owens, PhD, University of North Dakota; Daniel W. Cox, PhD, University of British Columbia, Vancouver, BC, Canada; and Thomas C. Motl, PhD, Erika Meierding, BA, Amanda Willyard, BA, and Eneida Vilella, BA, University of North Dakota (F-4)

**Vocational Interests Across Gender and Nations: National Cultural Dimensions As Moderators.** Chun Tao, MS, Arizona State University; Alexander Gloss, MS, North Carolina State University; and Terence J.G. Tracey, PhD, Arizona State University (F-5)

**Interpersonal Trauma, Adult Attachment, and Self-Compassion: A Structural Equation Model of Shame.** Abigail J. Kimm, BA, and Jennifer M. Geiman, BA, University of Northern Colorado (F-6)

**Growth Model for Students' Perceptions of Teachers in Middle and High School.** Lisette Sanchez, MS, Ellen H. McWhirter, PhD, Robert Ortega, MA, and Elizabeth Stormshak, PhD, University of Oregon (F-7)

## 1060 Symposium: Developing Resiliency—Issues and Considerations for Students of Color

Moscone Center, Upper Mezzanine-South Building, Room 152

Divisions: 17, 8, 32

- **Cochairs:** Lily Lau, MA, University of Tulsa; and Helen A. Neville, PhD, University of Illinois at Urbana–Champaign
- **Participants:** Mirella Flores, MA, University of Missouri–Kansas City. Introduction: Racial Stressors and Resiliency in Predominantly White Institutions  
Bianca Bello, BA, Marquette University. Drops of Resiliency  
Ryan C. Warner, MS, Marquette University. A Story of Resilience: Pursuing Through a Psychology PhD Program As a Black Male  
Kevin Delucio, PhD, Western Washington University. Sacrificing the Self in Graduate Training
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)





## 1061 Symposium: They Always Say Time Changes Things, but You Actually Have to Change Them Yourself—A. Warhol

Moscone Center, Level Two-South Building, Room 206

Division: 18



- **Chair:** Marcia G. Hunt, PhD, VHA Central Office, West Haven, CT
- **Participants:** Meaghan A. Stacy, PhD, VA Connecticut Healthcare System, West Haven. Mind the (Generation) Gap: Adapting Psychology Training on Recovery in the Age of the Millennial Stephanie Lynam, PsyD, VA Connecticut Healthcare System, West Haven. Motivated for Recovery? Using a Leadership Position to Motivate Interdisciplinary Staff Erika Carr, PhD, Connecticut Mental Health Center, West Haven. Recovery Leadership in Behavioral Technology on an Inpatient Unit With Women With SMI
- **Discussant:** Marcia G. Hunt, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1062 Symposium: Command Climate Single-Item Measures—An Innovative Approach for Reducing Survey Burden

Moscone Center, Level 2-West Building, Room 2008

Division: 19

- **Cochairs:** Jessica Badger Darrow, PhD, and Richard R. Hoffman, PhD, U.S. Army Research Institute, Fort Belvoir, VA
- **Participants:** Jessica Badger Darrow, PhD; and Richard R. Hoffman, PhD. The Need for Innovative Command Climate Assessments Cory S. Adis, PhD, Chelsey Raber, MA, and Michelle M. Wisecarver, PhD, PDRI, Arlington, VA; and Kristen Horgen, PhD, PDRI, Tampa, FL. Empirical Test of a 13-Item Command Climate Health Check Katherine M. Rahill, MA, Consortium Research Fellows Program, Alexandria, VA; Richard R. Hoffman, PhD; and Evan R. Hughes, BS, Consortium Research Fellows Program, Alexandria, VA. Understanding the Relationship of Unit Outcomes With Ethical Leadership and Climate Strength
- **Discussant:** Paul D. Bliese, PhD, University of South Carolina Columbia

## 1063 Poster Session: II

Moscone Center, Exhibition Level-South Building, Halls ABC

Division: 27

- Examining Factors That Influence Adverse Life Events Among Homeless Black Males.** Larry E. Britton, Jr., MS, Chicago School of Professional Psychology—Los Angeles (F-9)
- Speak Up! A Right to Refuse Abuse: A Pilot Study in Rural Oregon Schools.** Heather L. Harris, MA, Colleen M. Conklin, MA, Shaza A. Karam, MA, Jordan D. Stricklen, MA, Andrea N.R. Hartman, MA, Kylie N. Coleman, MA, Lauren Goins, MA, Molly Winterrowd, MA, and Marie-Christine Goodworth, PhD, George Fox University (F-10)
- Self-Injury: Developing Targeted Community and Prevention Programs for College Students.** Christina D. Colgary, MS, Martin A. Swanbrow Becker, PhD, Shanteria Owens, MS, Cara Knoepfel, BA, Julia Morpeth, BS, and Amy Magnuson, PhD, Florida State University (F-11)
- Spoken Word Poetry As Social Justice Education: Results From a Mixed-Methods Evaluation.** Robert A. Marx, MA, MS, Vanderbilt University (F-12)
- Does “Not Seeing Race” Predict Inaction to Address Prejudice?** Jacqueline Yi, BS, Nathan R. Todd, PhD, Yara Mekawi, MA, Brett A. Boeh, BA, Emily J. Blevins, BA, and Ross A. Wantland, MEd, University of Illinois at Urbana-Champaign (F-13)
- Analysis of a Community-Based Intervention Implementation.** Brianna Ward, MS, Yunkyoung Loh Garrison, BA, and Saba R. Ali, PhD, University of Iowa (F-14)
- Gender Differences and Vulnerability to Gossip in HIV-Positive Individuals in Botswana.** Haitisha Mehta, BA, and Dai Cao, BA, Teachers College, Columbia University; Lyla Yang, BA, Columbia University in the City of New York; Ohemaa Poku, BA, Boston University; Gabriella Dishy, BS, and Xiao Shi, BA, Teachers College, Columbia University; Yuanruo Xu, BA, Sarah Lawrence College; and Lawrence H. Yang, PhD, New York University (G-1)
- An Examination of Completers and Noncompleters of a Community-Based Youth Intervention.** Taylor R. Nicoletti, BA, Sotonye Hart, BS, BA, and Sally Schwer Canning, PhD, Wheaton College (G-2)
- The Impact of Diagnosis: Evaluating Youth Symptom Outcomes Following a Community-Based Intervention.** Vanessa K. Aguilera, MA, Sally Schwer Canning, PhD, Julia Jordan-Lake, BA, and Priscilla Zajac, BA, Wheaton College (G-3)
- Refinement on Procedure and Assessment for Satisfaction of Mental Health Service in Community.** Victor K.L. Cheung, MS, BS, Queen Elizabeth Hospital, Hong Kong, China (G-4)
- Service-Learning Students in Participatory Community Action Research in Local Homeless Shelters.** Charles A. Hunt, MA, Roger N. Reeb, PhD, Katey Gibbins, BS, and Alicia Selvey, BA, University of Dayton (G-5)
- A Comparison of Community Supports to Micro Supports in Driving Psychological Flourishing.** Jedediah E. Bragg, PhD, MSW, Ricky T. Munoz, JD, MSW, and Claudette Grinnell-Davis, PhD, MSW, University of Oklahoma-Tulsa (G-6)
- Independent-Interdependence Self-Construct As Predictors of Help-Seeking Attitudes in Rural Communities.** Levenae Buggs, MA, Rathna Garigipati, BA, and Randal Quevillon, PhD, University of South Dakota (G-7)

**Acceptability As a Barrier to Disaster Mental Health Response in Rural Communities.** Tanya Ochsner, BA, Levenae Buggs, MA, and Randal Quevillon, PhD, University of South Dakota (G-8)

**The Process of Onset and Recovery From Hikikomori: Comparison Between the Two Patterns in Japan.** Hiromi Iwafuji, MA, Kikuyo Aoki, PhD, and Megumi Koshi, MA, Ochanomizu University, Bunkyo-ku, Tokyo, Japan (G-9)

**Reclaiming Public Safety: Community-Led Solutions to Preventing Violence and Victimization.** Christopher M. Thompson, EdS, MA, and Minsun Lee, PhD, Seton Hall University (G-10)

**Perceptions of Housing Transitions Among People With Histories of Unstable Housing in Ottawa, Canada.** Konrad Czechowski, BA, and John Sylvestre, PhD, University of Ottawa, ON, Canada; Fran Klodawsky, PhD, Carleton University, Ottawa, ON, Canada; and Stephen Hwang, MD, MPH, Centre for Urban Health Solutions, Toronto, ON, Canada (G-11)

**Framing of Human Trafficking in United States Print Media: A Content Analysis.** Lauren A. Vollinger, BA, Michigan State University (G-12)

**Using a Framework for Race-Related Trauma to Construct Healing and Resistance Strategies Among AAs.** Dawn X. Henderson, PhD, Krishanna Prince, BA, DeCory X. Lee, BA, and Kirsten X. McLeod, BA, North Carolina A&T State University; Jacqueline B. Flemmings, EdD, Rowan University; Samuel L. Baxter, MPH, University of North Carolina at Chapel Hill; and Berdine Gordon-Littreane, EdD, Rowan University (G-13)

**Intimate Partner Violence Survivors' Recommendations for Service Providers.** Lyric Russo, BA, Laura Liner, Nichole Freiborg, Jeanette Pattison, Cassandra Gearhart, MA, and Courtney Ahrens, PhD, California State University–Long Beach; and Mindy Mechanic, PhD, California State University–Fullerton (G-14)

**Korean American Survivors' Recommendations for Service Provider.** Seendae Yoo, Jessica Lopez, Cristian Salazar, Eunji Kong, MA, Cassandra Gearhart, MA, and Courtney Ahrens, PhD, California State University–Long Beach; and Mindy Mechanic, PhD, California State University–Fullerton (H-1)

**Validation of the Copenhagen Burnout Inventory in Direct Support Professionals.** Helen Alvey, MA, Jennifer A. Schager, MA, and Norah A. Chapman, PhD, Spalding University (H-2)

**Adolescent Participation in Afterschool Programs: A Systematic Review and Meta-Analysis.** Ashlee M. Lester, BS, Jason C. Chow, PhD, and Morgan DeBusk-Lane, BS, Virginia Commonwealth University (H-3)

**Tribal Connections: Language and Culture of Suicide.** Kellylynn Zuni, BA, Rebekah Jazdzewski, BA, Marissa Eusebio, BA, Paola M. Mendoza-Rivera, BA, BS, and Bruce Bongar, PhD, Palo Alto University (H-4)

**Promoting Resilience in Youth of Color With Adjustment Disorders: Brief Community-Based Intervention.** Rosa M. Espinoza Mendoza, MA, BA, Faith Onyambu, BA, and Sally Schwer Canning, PhD, Wheaton College; and Kathryn McLean, PsyD, Lawndale Christian Health Center, Chicago, IL (H-5)

**Examining Pathways Through Which Critical Reflection Predicts Critical Action in College Students.** Sam Larsen, University of Washington–Tacoma; Sara K. Johnson, PhD, Tufts University; and Rachel M. Hershberg, PhD, University of Washington–Tacoma (H-6)

**“Un Solo Pie Adentro”: Sense of Community of Puerto Ricans in Miami.** Andrea C. Ruiz-Sorrentini, BA, and Dina Birman, PhD, University of Miami; and Jorge Duany, PhD, Florida International University (H-7)

**Empowering Latino Parents: Exploring Community Resources and Barriers to Access.** Guadalupe Diaz, PhD, University of California–Irvine; and Paola Padilla, and Rigoberto Rodriguez, PhD, California State University–Long Beach (H-8)

**Sociopolitical Climate and Mental Health Risk Among Undergraduate Latinx Students.** Ginette M. Sims, BA, Maryam Kia-Keating, PhD, and Sabrina R. Liu, MA, University of California–Santa Barbara (H-9)

**Promoting Suicide Prevention: Improving Willingness to Intervene and Role Clarity.** Martin A. Swanbrow Becker, PhD, Shanteria Owens, MS, and Jaylene M. Lee, MS, Florida State University; Diana M. Carbonell, MSW, Florida State University; and J. Erin Morpeth, BS, Florida State University (H-10)

## 1064 Invited Address: MED Associates Brady/Schuster Award Winner

Moscone Center, Level 2-West Building, Room 2010

**Division: 28**

- **Participant:** Ken Silverman, PhD, Johns Hopkins University School of Medicine. The Utility of Operant Conditioning to Address Poverty-Related Health Disparities
- **Chair:** Mark Smith, PhD, Davidson College

## 1065 Poster Session

Moscone Center, Exhibition Level-South Building, Halls ABC

**Division: 32**

**The Phenomenology of Mercy: A Metabolic Approach.** Dean J. Robbins, Community College of Allegheny County; and Brent Dean Robbins, PhD, Point Park University (H-11)

**Conceptions of Deceased Loved Ones' “Personalities”.** Richard T. Kinnier, PhD, Johnna B. Martorana, BA, and Nicole D. Woodruff, BA, Arizona State University (H-12)

**Cognitive Problems in Youths With Type 1 Diabetes: A Phenomenological Investigation.** Cassie N. Ross, MS, Megan Carlos, PhD, and Ronald Valle, PhD, Argosy University, San Francisco Bay Area (H-13)

**9/11 Longitudinal DMHC Case Study Analysis: Multicultural, Therapy, and Community Love Metaphors.** Geraldine A. Miller, PhD, Appalachian State University; Carol Marchel, PhD, Winthrop University; and Sam Gladding, PhD, Wake Forest University (H-14)

**Who Practices Humanistic Psychology? Clarifying Demographics.** Jane B. Paige, BA, Gayle Byock, MA, MBA, Shawn Ellis, MA, Julia M. Falk, MS, Michaela Lewis Godsey, MA, Louis Hoffman, PhD, Jennifer O'Neill, MS, Jacqueline Rathsack, MA, Danielle Silveira, MA, Gwendolyn Sipes, BS, Dominique Walmsley, MA, Ashley L. Whitaker, PhD, and Tammi Vu, MA, Saybrook University (I-1)

## Who Practices Transpersonal Psychology? Clarifying

**Demographics.** Jane B. Paige, BA, Victor Carrington, MA, Louis Hoffman, PhD, Nathan Kimura, BS, Jennifer O'Neill, MS, Jacqueline Rathsack, MA, Geneva M. Shewmaker, MEd, Danielle Silveira, MA, Gwendolyn Sipes, BS, and Tammi Vu, MA, Saybrook University (I-2)

## Literary, Philosophical, and Spiritual Influence on Humanistic

**Psychology.** Ashley L. Whitaker, PhD, Gayle Byock, MA, MBA, Shawn Ellis, MA, Julia M. Falk, MS, Michaela Lewis Godsey, MA, Louis Hoffman, PhD, Jennifer O'Neill, MS, Jane B. Paige, BA, Jacqueline Rathsack, MA, Danielle Silveira, MA, Gwendolyn Sipes, BS, Dominique Wamsley, MA, and Tammi Vu, MA, Saybrook University (I-3)

## A Qualitative Meta-Analysis of Therapists' Relational Processes in Therapeutic Interaction.

Bediha Ipekci, MS, Zenobia Morrill, MEd, MA, and Heidi M. Levitt, PhD, University of Massachusetts Boston (I-4)

## Survey of the Most Common Approaches Used in Humanistic

**Therapy.** Julia M. Falk, MS, Gayle Byock, MA, MBA, Shawn Ellis, MA, Michaela Lewis Godsey, MA, Jennifer O'Neill, MS, Jane B. Paige, BA, Jacqueline Rathsack, MA, Danielle Silveira, MA, Gwendolyn Sipes, BS, Dominique Wamsley, MA, Ashley L. Whitaker, PhD, and Tammi Vu, MA, Saybrook University (I-5)

## Most Utilized Techniques and Approaches in Transpersonal

**Psychology.** Gwendolyn Sipes, BS, Victor Carrington, MA, Louis Hoffman, PhD, Nathan Kimura, BS, Jennifer O'Neill, MS, Jane B. Paige, BA, Jacqueline Rathsack, MA, Geneva M. Shewmaker, MEd, Danielle Silveira, MA, and Tammi Vu, MA, Saybrook University (I-6)

## Key Authors and Texts in Humanistic Psychology.

Gayle Byock, MA, MBA, Shawn Ellis, MA, Michaela Lewis Godsey, MA, Jennifer O'Neill, MS, Jane B. Paige, BA, Jacqueline Rathsack, MA, Danielle Silveira, MA, Gwendolyn Sipes, BS, Dominique Wamsley, MA, Ashley L. Whitaker, PhD, and Tammi Vu, MA, Saybrook University (I-7)

## The Influence of Philosophy, Spirituality, and the Arts on

**Transpersonal Psychology.** Jennifer O'Neill, MS, Victor Carrington, MA, Louis Hoffman, PhD, Nathan Kimura, BS, Jane B. Paige, BA, Jacqueline Rathsack, MA, Geneva M. Shewmaker, MEd, Danielle Silveira, MA, Gwendolyn Sipes, BS, and Tammi Vu, MA, Saybrook University (I-8)

## Accepting and Integrating Femininity, Seeking Holistic Balance of Professional Human Identities.

Alicia M. Trotman, PhD, Bibiana Gutierrez, PhD, and Jennifer McCormack, PhD, Sul Ross State University (I-9)

## The Identification of Key Authors and Texts in Transpersonal

**Psychology.** Nathan Kimura, BS, Victor Carrington, MA, Louis Hoffman, PhD, Jennifer O'Neill, MS, Jane B. Paige, BA, Jacqueline Rathsack, MA, Geneva M. Shewmaker, MEd, Danielle Silveira, MA, Gwendolyn Sipes, BS, and Tammi Vu, MA, Saybrook University (I-10)

## Aging Sexually: Comparing Experiences Between the "Leave It to Beaver" Era to the Sexual Revolution.

Jennifer L. Yeoward, MS, Sara K. Bridges, PhD, and Asia Amos, MEd, University of Memphis (I-11)

## Depathologizing Voluntary Sex Work: Informing Inclusive

**Counseling.** Erica L. Magsam, MS, Anna C. Pederson, MS, Madeline R. Stenersen, MS, Sara K. Bridges, PhD, Allison Schimmel-Bristow, MS, and Emily El-Oqlah, MA, University of Memphis (I-12)

## Getting It Right for the Kink Community: Clinical Implications.

Dorothy'e H. Gott, MS, Michael Schaeffer-Smith, MS, Emily L. Brown, MS, Christina M. New, MA, Sara K. Bridges, PhD, Allison Schimmel-Bristow, MS, and Erica L. Magsam, MS, University of Memphis (I-13)

## Not Quite Straight: The Perils of Passing.

Emily El-Oqlah, MA, Allison Schimmel-Bristow, MS, and Sara K. Bridges, PhD, University of Memphis (I-14)

## 1066 Skill-Building Session: Strengthening Multicultural Indigenous Feminism in Education, Research, Advocacy, and Practice

Moscone Center, Upper Mezzanine-South Building, Room 154



**Divisions:** 35, 2, 9, 17, 27, 32, 45

- **Cochairs:** Anita Mihecoby, PhD, Independent Practice, Commerce, CA; and Julii M. Green, PhD, Alliant International University–San Diego
- **Participants:** Anita Mihecoby, PhD. The Development of Native American Feminism in Psychology  
Melissa J. Wheeler, MA, University of North Dakota. Protecting Native American Elders to Promote Cultural Preservation As Indigenous Feminist Work  
Sloan Henry, BA, University of North Dakota. Native American Feminism in the Academy  
Amanda R. Young, BA, University of North Dakota. Native American Feminist Activism on Behalf of the Victimized  
Bianca L. Guzman, PhD, California State University–Los Angeles. Teaching Chicana Feminism  
Lillian Comas-Diaz, PhD, Independent Practice, Washington, DC
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1067 Conversation Hour: Ageism and Sexism in the 2016 United States Presidential Election

Moscone Center, Level 2-West Building, Room 2003

**Divisions:** 35, 9, 20, APAGS

- **Chair:** Ashley Lytle, PhD, Stevens Institute of Technology

## 1068 Symposium: Narratives of Gender-Based Violence—Forensic Psychological Evaluation of Women Seeking Asylum

Moscone Center, Level 2-West Building, Room 2001

**Divisions:** 35, 41, 43

- **Chair:** Kimberly Baranowski, PhD, Teachers College, Columbia University
- **Participants:** Melissa Moses, MEd, Teachers College, Columbia University. Human Rights Violations in the Northern Triangle: Experiences of Intimate Partner Violence  
Jasmine Sundri, MEd, Teachers College, Columbia University. The Impact of FGM/C on Asylum Seekers

## 1069 Paper Reading Session: Child Witnesses and Victims

Moscone Center, Level 2-West Building, Room 2006

**Division:** 41

- **Participants:** Laura E. Jimenez-Arista, MA, and Terence J.G. Tracey, PhD, Arizona State University. Preventing Child Sexual Abuse: Attitudes and Beliefs Toward Psychological Treatment for Pedophiles  
Eleanor R. Prince, BA, University of Cambridge, England, United Kingdom; Samantha J. Andrews, PhD, Keele University, United Kingdom; and Michael Lamb, PhD. Practical Difficulties During Child Sexual Abuse Cases in Scottish Criminal Courts

## 1070 Skill-Building Session: Welcome to The New Age—Practicing Ethically While Doing Things That Didn't Exist Last Year

Moscone Center, Level 2-West Building, Room 2005

**Divisions:** 42, 12, 17, 22, 38, 39

- **Chair:** Jared L. Skillings, PhD, Spectrum Health System, Grand Rapids, MI

## 1071 Poster Session: I—Psychology of Sexual Orientation and Gender Diversity

Moscone Center, Exhibition Level-South Building, Halls ABC

**Division:** 44

**Dyadic Communication and Depression of Gay Male Couples: Evidence of Interdependence.** Trey V. Dellucci, MS, and Mark Pawson, MA, City University of New York Graduate Center; and Jeffrey T. Parsons, PhD, and Tyrel J. Starks, PhD, City University of New York Hunter College (J-1)

**Rural–Urban Differences in Perceived Safety at School for Wisconsin Trans Youth.** Rachel Dyer, BS, Stephanie L. Budge, PhD, Jay Botsford, MPH, Benjamin D. Andert, BA, Jennifer Rehm, MD, and Brittany Allen, MD, University of Wisconsin–Madison (J-2)

**Emotions of Transgender Youth.** Maria Orzechowski, Stephanie L. Budge, PhD, Amy Lavender, BA, and Kate Onsgard, MS, University of Wisconsin–Madison; Sammi Schamms, MS, University of Wisconsin–Milwaukee; Scott Liebowitz, MD, Cleveland Children's Hospital, OH; and Sabra L. Katz-Wise, DPhil, Boston Children's Hospital, MA (J-3)

**Career Development of Sexual and Gender Minority Persons Living With Disabilities.** Franco Dispenza, PhD, MS, Georgia State University (J-4)

**Exploring Multiple Minority Stress in Latinx Gay and Bisexual Men.** Vinisha Rana, MA, Itzel Anaya, BA, Michael A. Richards, MS, Predair M. Robinson, PhD, and Kimberly F. Balsam, PhD, Palo Alto University (J-5)

**Self-Identified Bisexual Men: Identity, Rejection Sensitivity, and Sexual-Risk Behavior.** Dottie M. Gill, BA, Predair M. Robinson, PhD, Michael A. Richards, MS, Kenneth Dowling, BA, and Kimberly F. Balsam, PhD, Palo Alto University (J-6)

**Relationships Among Discrimination, Concealment, and Depression Among Bisexual Men.** Renae DeLucia, BA, and Nathan G. Smith, PhD, University of Houston; Lori E. Ross, PhD, University of Toronto, ON, Canada; Jonathan J. Mohr, PhD, University of Maryland College Park; and Brooke King, BA, University of Houston (J-7)

**Avoiding Unhelpful Responses: A Proposed Measure of Readiness to Work With Transgender Clients.** A. Ianto West, MA, Dana Waters, PsyD, and Chris Heffner, PhD, Antioch University Seattle; and Jessye Cohen-Filipic, PhD, Ithaca College (J-8)

**Overall Anxiety in Transgender and Gender Nonconforming Youth Compared to Cisgender Peers.** Ariana Greene, MA, BS, Tabi Evans, MA, BS, Laura Edwards-Leeper, PhD, and Shawn Davis, PhD, Pacific University–Oregon (J-9)

**A Rainbow Without Blue: Depression Among Aging Lesbians and Gay Men.** Bunyong Dejanipont, and Mark Vosvick, PhD, MEd, University of North Texas (J-10)

**Transgender Individuals in Cisnormative Sex Education.** Steven M. Hobaica, MS, Kyle Schofield, BA, and Paul Kwon, PhD, Washington State University (J-11)

**Living Beyond the Binary: Nonsuicidal Self-Injury Among Nonbinary Gender Identities.** Ezra R. Morris, and M. Paz Galupo, PhD, Towson University (J-12)

**Beyond the Binary: The Identity Development of Nonbinary Transgender Individuals.** Alex S. Ross, MA, and Leslie Stapley, BS, University of Missouri–Kansas City; Emily Foltz, MA, Independent Practice, Kansas City, MO; and Cassandra Whitney, BA, Richard Ashby, BS, and Nancy L. Murdock, PhD, University of Missouri–Kansas City (J-13)

**Alcohol and Depressive Symptomology As Potential Barriers to HIV Preexposure Prophylaxis Among MSM.** Juan P. Zapata, BS, Bridget McDermott, BA, Lucas Mirabito, MA, and Nicholas C. Heck, PhD, Marquette University (J-14)

## Hair Cortisol Concentrations and Systemic Inflammatory

**Biomarkers Among Sexual Minority Individuals.** Brian C. Thoma, PhD, University of Pittsburgh School of Medicine; Sara Munroe, BS, University of Pittsburgh Medical Center; Anna L. Marsland, PhD, and Katarina Gray, BS, University of Pittsburgh; Giovanna Porta, MS, and Antoine B. Douaihy, MD, University of Pittsburgh School of Medicine; Mark L. Laudenslager, PhD, University of Colorado Denver Anschutz Medical Campus; and Frank R. DePietro, MD, PhD, Rasim Diler, MD, Henry P. Driscoll, MD, Priya R. Gopalan, MD, David A. Brent, MD, and Nadine M. Melhem, PhD, University of Pittsburgh School of Medicine (K-1)

**Ethnic Identity and Health Risk Behaviors Among Latino Gay, Bisexual, and Other Men Who Have Sex With Men.** Frank R. Dillon, PhD, Arizona State University; and Melissa M. Ertl, BA, Austin Eklund, MS, and Ryan Ebersole, MS, University at Albany–State University of New York (K-2)

**The Impact of Religiosity, Spirituality, and Support on Resilience in Gender Nonconforming Youth.** Kara E. Friend, MA, Tracy Cavaligos, MA, Shawn Davis, PhD, and Laura Edwards-Leeper, PhD, Pacific University–Oregon (K-3)

**“It Truly Does Get Better”: Young Sexual Minority Men’s Resilience and Minority Stress Coping Skills.** Audrey Harkness, PhD, Brooke G. Rogers, MPH, Christopher Albright, BS, Noelle A. Mendez, BA, and Steven A. Safren, PhD, University of Miami; and John Pachankis, PhD, Yale University (K-4)

**Isolated by Chance, Not Choice: Experiences of Stigma by Gay and Bisexual Men in Rural Oklahoma.** Joseph M. Currin, MA, Randolph D. Hubach, PhD, MPH, Katherine E. Kavanaugh, MS, Andre R. Durham, MEd, Denna L. Wheeler, PhD, and Julie M. Croff, PhD, MPH, Oklahoma State University–Stillwater (K-5)

**Mental Health Disparities Across Sexual and Gender Minorities: Specific Data per Identity.** Nicholas C. Borgogna, MA, Ryon C. McDermott, PhD, Stephen Aita, MS, and Matthew Kridel, MS, University of South Alabama (K-6)

**Demographics, Relationship Satisfaction, and Mental Health Among LGB Military Couples.** Elizabeth N. Savarese, BA, and Kimberly F. Balsam, PhD, Palo Alto University; and Wyatt R. Evans, PhD, University of Texas Health Science Center at San Antonio (K-7)

**Testing a Model of LGB Stress-Related Growth and Life Satisfaction.** Chris Michaels, BS, Na-Yeun Choi, PhD, Tracie L. Hitter, PhD, and Eve M. Adams, PhD, New Mexico State University (K-8)

**Prejudice Within the Gay Community Toward Sex-Role Identity.** Jenna M. Moore, BS, University of Texas at Tyler; Kelly J. Martin, BA, Thomas R. Brooks, BA, and Stephen Reysen, PhD, Texas A&M University–Commerce; and Jennifer Shaw, MS, Texas A&M University–Commerce (K-9)

**Genderpunks and Demiqueers: Exploring the Unique Impact of Nonbinary Transgender Minority Stress.** Aaron S. Breslow, BA, Elizabeth Glaeser, BA, Wei Motulsky, BA, Elizabeth F. Geiger, MA, Riddhi Sandil, PhD, and Melanie E. Brewster, PhD, Teachers College, Columbia University (K-10)

**Depression and Anxiety Among Transgender Compared to Cisgender Individuals: A Meta-Analysis.** Morgan T. Sinnard, MEd, Maria Orzechowski, Stephanie L. Budge, PhD, and Skyler Belcourt, University of Wisconsin–Madison; James Conniff, MD, MPH, University of Minnesota–Duluth; Joseph Orovecz, MEd, and Rachel Parks, BA, University of Wisconsin–Madison; Shufang Sun, MA, Emory University School of Medicine; and Julianne Sutton, BA, University of Louisville (K-11)

**Need a Friend? Venting and Emotional Support: Correlates of Depression in Older Lesbians and Gay Men.** Shawn M. Howard, Bunyong Dejanipont, and Mark Vosvick, PhD, MEd, University of North Texas (K-12)

**Preventing Cyberbullying of LGBT Youth.** Khandis M. Glasco, BS, Lisa R. Blake, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University (K-13)

**Sexual Revictimization in the Transgender Community.** Shawn M. Fraine, MA, Laura Pawlow, PhD, Andrew M. Pomerantz, PhD, and Jonathan C. Pettibone, PhD, Southern Illinois University Edwardsville (K-14)

**Lifetime Sexual Trauma, Disclosure, and Coping Among Sexual Minority Women.** Amy L. Hequembourg, PhD, and Jennifer A. Livingston, PhD, University at Buffalo–State University of New York; Wendy B. Bostwick, PhD, University of Illinois at Chicago; and Jessica Blayney, MA, University at Buffalo–State University of New York (L-1)

**Psychometric Validation of the Intergroup Contact With Sexual Minorities Scale.** Hunter Sully, MA, Julie A. Matsen, MA, and Kristin M. Perrone-McGovern, PhD, Ball State University (L-2)

**Development of an Online Coping Skills Training for Transgender Individuals.** Caitlin R.S. Merrill, MA, and Tania Israel, PhD, University of California–Santa Barbara (L-3)

**Validating the SABA-Scale Measuring Affective and Behavioral Attitudes Toward Lesbians and Gay Men.** Sabine Preuss, MA, MEd, Charlotte Ottenstein, PhD, and Melanie Steffens, PhD, University of Koblenz-Landau, Landau in der Pfalz, Germany (L-4)

**Employment Status, Employment Discrimination, and Outness at Work Among Sexual and Gender Minorities.** Ellora G. Vilkin, BA, Mitchell Lunn, MD, and Juno Obedin-Maliver, MD, MPH, University of California–San Francisco; Matthew R. Capriotti, PhD, San Jose State University; and Annesa Flentje, PhD, University of California–San Francisco (L-5)

**Navigating Queerness As Iranian American Women: Intersecting Identities As Predictors of Well-Being.** Alyx Skousen, Halleh Hashtpari, MS, and Karen W. Tao, PhD, University of Utah (L-6)

**Gay Men’s Responses to Masculinity Threat: An Experimental Evaluation.** Matthew R. Capriotti, PhD, and Erin Pereida, BS, San Jose State University; Annesa Flentje, PhD, University of California–San Francisco; Nicholas C. Heck, PhD, Marquette University; Laura Muratore, BS, San Jose State University; Stuart Murray, PhD, University of California–San Francisco; and Brianna Young, BA, San Jose State University (L-7)

**My Family Is a Little More Worried About Me: LGBTQ Reflections on Family Relationships Post-Trump.** Kirsten A. Gonzalez, PhD, University of Tennessee, Knoxville; and Lex Pulice-Farrow, MA, and M. Paz Galupo, PhD, Towson University (L-8)

**Objectification and Rejection Experiences Predict Sexual Minority Men's Drive for Muscularity.** Morgan M. Grotewiel, PhD, Webster University; Laurel B. Watson, PhD, Mirella Flores, MA, and Benjamin Howard-Williams, MEd, University of Missouri–Kansas City; and Christopher M. Davids, PhD, Westminster College (L-9)

**A Mediation Model of Risk Perception and Depression in Sexual Minorities.** Peter P. Ehlinger, BA, and Jessica M. Crouce, PhD, University of Oregon (L-10)

**Minority Stress, Impulsivity, Coping, and Weekly Alcohol and Substance Use Among Sexual Minority Adults.** James M. Macchia, BA, and Robert J. Cramer, PhD, Old Dominion University; Susan Wright, MA, National Coalition for Sexual Freedom, Baltimore, MD; Tess M. Gemberling, MA, University of Alabama; Matt R. Nobles, PhD, University of Central Florida; and Sarah R. Holley, PhD, San Francisco State University (L-11)

## 1072 Symposium: The Underrepresentation of Female Experts in the Media—Be Seen and Heard

Moscone Center, Level 3–West Building, Room 3008

**Divisions:** 46, 32, 35

• **Chair:** Kathryn Stamoulis, PhD, Independent Practice, New York, NY

• **Participants:** Ramani Durvasula, PhD, California State University–Los Angeles

Allycin Powell-Hicks, PhD, Independent Practice, Los Angeles, CA  
Scyatta Wallace, PhD, St. John's University

## 1073 Symposium: Predictive Power of the ATEs—Group Adventure Factor in Adventure Therapy

Moscone Center, Lobby Level–South Building, Room 105

**Divisions:** 49, 5, 17, 53



• **Cochairs:** Harold L. Gillis, PhD, Georgia College and State University; and Keith C. Russell, PhD, Western Washington University

• **Participant:** Dennis M. Kivlighan, Jr., PhD, University of Maryland College Park

• **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1074 Skill-Building Session: Mentoring Outside the Box—Small-Group Conversations With Experts From Diverse Professional Settings

Moscone Center, Level Three–South Building, Room 307

**Divisions:** 51, 2, 49



• **Cochairs:** Daniel B. Singley, PhD, Center for Men's Excellence, San Diego, CA; and Brian P. Cole, PhD, University of Kansas

• **Participants:** Christopher T.H. Liang, PhD, Lehigh University. Consciousness Raising for Boys and Men of Color: Psychologists Working at a Systems Level

Tyler C. Bradstreet, MA, MS, University of Maryland School of Medicine. "But, I'm Just a Student, What Can I Contribute?" How to Get Leadership Positions As a Grad Student

Larry Beer, EdD, Child and Family Psychological Services, Kalamazoo, MI. Practicing As a Psychologist: Things You Never Learned in Graduate School

Michael C. Parent, PhD, University of Texas at Austin. Grantspersonship in Counseling Psychology

Brian P. Cole, PhD. Careers in Academia

• **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1075 Invited Symposium: Psychological Science Addressing Global Challenges—How Can We Do It Well?

Moscone Center, Level 2–West Building, Room 2009

**Division:** 52

• **Chair:** Merry Bullock, PhD, Ahimsa International, Boulder, CO

• **Participants:** Brian J. Hall, PhD, University of Macau, Macao, SAR China. How Can We Reduce the Burden of Mental Ill Health Globally? The WHO Mental Health Action Plan in Action

Anne C. Petersen, PhD, University of Michigan–Ann Arbor. Improving Young African Lives

Chris E. Stout, PsyD, Independent Practice, Chicago, IL. Becoming a New Humanitarian: Examples and Tools

• **Discussant:** Merry Bullock, PhD

## 1076 Presidential Address

Moscone Center, Level 2–West Building, Room 2011

**Division:** 56

• **Participant:** Diane T. Castillo, PhD, VISN 17 Center of Excellence, Waco, TX. The Impact of Diversity on Trauma: A Call to Action



## 1077 Orientation: Convention Survival Techniques—Getting the Most Out of APA Conventions

Moscone Center, Level 2-West Building, Room 2000

Sponsors: APA Board of Convention Affairs, APAGS

- **Cochairs:** Noriel E. Lim, PhD, Emory University; Sydney K. Morgan, MA, University of Missouri–Kansas City; and Francisco J. Sánchez, PhD, University of Missouri–Columbia

9:00–10:50 am

## 1078 Skill-Building Session: Sex, Gender, and Sexualities—A Skill-Building Session for Teachers Wishing to Update Their Courses

Moscone Center, Level Two-South Building, Room 208

Divisions: 2, 6, 9, 17, 29, 35, 44, 51, 56, APAGS



- **Chair:** Jeanne Marecek, PhD, Swarthmore College
  - **Participants:** Nancy K. Dess, PhD, Occidental College.  
Nonreductionistic Biological Models: Plasticity and Contingency As Core Principles
- Peter Hegarty, PhD, University of Surrey, Guildford, United Kingdom. How to Reinterpret Gender Binaries
- Patricia Miller, PhD, San Francisco State University. Moving Beyond Difference: Gender Development, Families, and Society
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1079 Poster Session

Moscone Center, Exhibition Level-South Building, Halls ABC

Divisions: 3, 6, 8

**Validity of Potential for Negative Outcomes Risk Assessment Battery Among Athletes.** Kristen Luongo, BA, Morgan L. Daffin, MA, Nicholas K. Lim, PhD, Pamela King, PhD, and Thomas Bergandi, PhD, Spalding University (N-14)

**Bimodal Divided Attention Attenuates Inhibition of Return With Audiovisual Target.** Xiaoyu Tang, PhD, and Ruosong Chang, MD, Liaoning Normal University, Dalian, China; and Ming Zhang, PhD, Soochow University, Suzhou, China (O-1)

**Equivalence of Self-Report Surveys Completed on the Computer: Item Formats and Forced Responses.** Arne Weigold, PhD, Notre Dame College; Ingrid K. Weigold, PhD, University of Akron; and Julia P. Smith, BA, Liam J. Tipton-Fletcher, Kyra E. Weiner, BA, Louisa Rygh, Alexandria C. Dick, and Elexia L. Verbick, Notre Dame College (O-2)

**Paper-and-Pencil and Computer Mean Equivalence for Self-Report Surveys: A Meta-Analysis.** Arne Weigold, PhD, Notre Dame College; Ingrid K. Weigold, PhD, University of Akron; Sara N. Natera, MA, Cleveland State University; and Charity A. Smith, MA, and John P. Bruner, PhD, University of Akron (O-3)

**The Irrelevant Speech Effect on Serial Recall: What Role for Meaning?** Jan P. Röer, PhD, Witten/Herdecke University, Witten, Germany (O-4)

**Gains in Visuospatial Rehearsal Facilitate Change Detection: Evidence From Neurocognitive Training.** Kamakshi Khosla, MA, University of Delhi, New Delhi, India (O-5)

**An Examination of Eye Gaze During Judgments of Faces of Psychopaths and Control Photographs.** Melissa L. Kern, MS, John F. Shelley-Tremblay, PhD, and James R. Stefurak, PhD, University of South Alabama (O-6)

**An Analysis of Thoughts, Behaviors, and Emotions in Daily Decision Making.** Rupa Kalahasthi, MA, BA, Prachi H. Bhuptani, MA, and Hansika Kapoor, MA, Monk Prayogshala, Mumbai, India (O-7)

**Nudges and Honesty: How Do They Relate in Colombia?** Felipe González-Arango, BA, and Javier A. Corredor, PhD, Universidad Nacional de Colombia, Bogotá (O-8)

**Spontaneous EEG Theta/Beta Ratio As a Marker for Cognitive Control Over Mild and High Threat.** Angelos Angelidis, MS, Leiden University, Netherlands; Muriel Hagenars, PhD, Utrecht University, Netherlands; and Dana van Son, MS, Willem van der Does, PhD, and Peter Putman, PhD, Leiden University, Netherlands (O-9)

**Psychological Stress-Induced Social Dysfunction Is Ameliorated by Ketamine and Librium in Mice.** Sergio D. Iniguez, PhD, MA, Francisco J. Flores-Ramirez, BA, Israel D. Garcia-Carachure, BA, Samuel A. Castillo, BA, Miguel D. Arenivar, BA, and Omar Lira, BA, University of Texas at El Paso (O-10)

**Chronic Stress Reduces the Effect of Acute Laboratory Stress on Delay Discounting in Young Adults.** Fenan Rassu, MS, Hans R. Linsenbardt, MA, Hunter A. Hahn, BA, and Mary W. Meagher, PhD, Texas A&M University (O-11)

**Effectiveness of Complicated Grief Treatment in Treating Complicated Grief in Adolescents.** Vanessa Diaz, BS, Nova Southeastern University (O-12)

**The Influence of Level of Automation and Reliability of IDS Systems on Cyber Situation Awareness.** Ian A. Cooke, BA, and David Schuster, PhD, San Jose State University (O-13)

**Empathy Regulation: The Relationship Between Empirical Empathy and Utilization Empathy.** Chen Jung Chen, MA, and Jon Fan Hu, PhD, National Cheng Kung University, Kaohsiung, Taiwan (O-14)

**Interpersonal Decentering and Activation of Social Information Processing.** Jabeen F. Shamji, MA, Sharon R. Jenkins, PhD, Casey Greger, BA, and Adriel Boals, PhD, University of North Texas (P-1)

**Effect of Multiple Fluency Cues on Feeling of Knowing Judgments.** Tasnuva Enam, MA, and Ian McDonough, PhD, University of Alabama (P-2)

**Hand Trajectories Reveal Effects of Early Musical Training on Numerical Processing in Bilinguals.** Daniel A. Pizaña, MA, University of Texas Rio Grande Valley (P-3)

**The Influence of Suppressive Emotion Regulation on the Coherence of Childhood Memory.** Tianyu Li, MA, and Sara R. Berzenski, PhD, California State University–Northridge (P-5)

**A Battery of Time Perception Tasks: Estimation, Production, Reproduction, and Discrimination.** Patrick J. McNicholas, BS, and Randy G. Floyd, PhD, University of Memphis (P-6)

**Common and Uncommon Fractions Are Mentally Represented Differently.** Fuchang Liu, EdD, Wichita State University (P-7)

**Goal Management and Mindfulness Training Program in Patients With TBI: A Randomized Controlled Trial.** Jacquelyn S. Pennings, PhD, Christine M. Abraham, MA, MEd, Lori Clemons, MA, Susan Vanston, MS, James C. Jackson, PsyD, Eugene W. Ely, MD, Oscar Guillaumondegui, MD, MPH, William Obremsky, MD, and Kristin Archer, PhD, Vanderbilt University Medical Center (P-8)

**Gun Prevalence in Visual Search Paradigm Affects Racial Bias in First-Person Shooter Task.** Carol A. Vazquez, PhD, and Angelo D'Addario, BA, State University of New York at New Paltz (P-9)

**Self-Relevance Effects on Attentional Lapses and EEG Arousal During a Monotonous Task.** Kosuke Kaida, PhD, National Institute of Advanced Industrial Science and Technology, Tsukuba, Ibaraki, Japan; and Takashi Abe, PhD, University of Tsukuba, Ibaraki, Japan (P-10)

**F-M Facial Action Coding System 3.0: A New Scientific Toll for Reading Human Faces.** A. Freitas-Magalhaes, PhD, University Fernando Pessoa, Porto, Portugal (P-11)

**The Effects of Frustration on Working Memory Capacity.** Jonathan P. Fillauer, MA, Melanie A. Jacobson, BA, Jenna E. Gilmore, BA, Emily C. Mariotti, MS, and Jennifer Bolden, PhD, University of Tennessee, Knoxville (P-12)

## 1080 Poster Session

Moscone Center, Exhibition Level-South Building, Halls ABC

Divisions: 6, 3, 8, 12, 29

**The Effects of Mental Health on the Perception of Music and Frequency Tones.** Kayla L. Mota, AA, Eva L. Parkhurst, MS, and Daniel McConnell, PhD, University of Central Florida (P-13)

**The Effects of Caffeine on Feedback-Driven Responses.** Jennifer Jones-Medina, BA, David Fraser, PhD, Joseph Rosansky, MS, and Casey Allen, MS, Chatham University (P-14)

**Handedness and Language Processing: A Behavioral and Electrophysiological Approach.** Adam S. Mouloua, and Mustapha Mouloua, PhD, University of Central Florida (Q-1)

**Free-Standing Bipedal Posture and Coordinated Bimanual Manipulation Influence Lateralized Hand Use in Rhesus Monkeys (*Macaca mulatta*) and Chimpanzees (*Pan troglodytes*).** Jeremy Bailoo, PhD, University of Bern, Canton of Bern, Switzerland; Blair Quinius, MA, Southwestern University; Steven J. Schapiro, MD, University of Texas, Bastrop; William D. Hopkins, PhD, Georgia State University; and Allyson J. Bennett, PhD, University of Wisconsin–Madison (Q-2)

**Executive Functions in Agenesis of the Corpus Callosum: Examining the BTBR Inbred Mouse Strain.** Fang-Wei Hsu, MA, Brooke Herd, BA, and Loren Martin, PhD, Azusa Pacific University (Q-3)

**Running-Based Taste Aversion Learning in Mice.** Sadahiko Nakajima, PhD, Kwansei Gakuin University, Nishinomiya, Hyogo, Japan (Q-4)

**The Effects of Repeated Paroxetine and Fluoxetine on BDNF Functioning in Adolescent Rats.** Cynthia A. Crawford, PhD, Matthew G. Apodaca, Adrian D. Mendez, and Janhavi Dhargalkar, BA, California State University–San Bernardino (Q-5)

**Developmental Lead Exposure Alters Rodent Maternal Pup Retrieval Disrupting Adolescent Social Play.** Lorenz S. Neuwirth, PhD, Eddy Barrera, BA, Samantha Rubi, BS, Teddy F. Dacius, Jr., BA, Jourvonn Skeen, BS, Nimra Hameed, BS, Eric Khairi, Jalen R. Bonnitto, Asma Iqbal, BA, Kirsten Lynch, Isra Ahmed, Sukhpreet Kaur, BA, and Tokunbo J. Jose, BS, College at Old Westbury–State University of New York (Q-6)

**Maternal Contributions to the Gut Microbiome of Young Infants.** Danielle N. Rendina, MS, and Gabriele R. Lubach, PhD, University of Wisconsin–Madison; Mark Lyte, PhD, and Gregory J. Phillips, PhD, Iowa State University; and Christopher L. Coe, PhD, University of Wisconsin–Madison (Q-7)

**Adolescent Trait Mindfulness and Affective Valence Differentiation.** Glen C. Dawson, MA, Rana Uhlman, BA, and Arin M. Connell, PhD, Case Western Reserve University (Q-8)

**Is There a Relationship Between Sensation Seeking and the COMT VAL158MET SNP?** J'Ana Reed, Middle Tennessee State University (Q-9)

**RSA and Child Perception of Maternal Depression: Exploring Transgenerational Risk Factors.** Rana Uhlman, BA, Glen C. Dawson, MA, and Arin M. Connell, PhD, Case Western Reserve University (Q-10)

**Transgenerational Depression Risk Factors: Late Positive Potential and Child Perception Measures.** Rana Uhlman, BA, Glen C. Dawson, MA, and Arin M. Connell, PhD, Case Western Reserve University (Q-11)

**CORT Reactivity in Burnout and Compassion Fatigue Depends on Depression and Anxiety: A Pilot Study.** Michelle C. Huffman, PhD, University of Nebraska at Omaha (Q-12)

**Is the Cortisol in a Saliva Sample Related to Changes in Olfactory Sensitivity After a Stress Event?** Irene N. Ozbek, PhD, Katherine Pendergast, MS, Kathleen Phelps, Katey Hayes, C.L. Lewis, BS, and Suzanne Gagliano, BS, University of Tennessee at Chattanooga (Q-13)

**Differences From Trauma in Cognitive Functioning During Conflict in Intimate Partner Relationships.** Kylie N. Coleman, MA, and Glenna L. Andrews, PhD, George Fox University (Q-14)

## 1081 Skill-Building Session: LGBT Cultural Competency in Rehabilitation Psychology

Moscone Center, Level 3-West Building, Room 3006

Divisions: 22, 44

• **Cochairs:** Jacob Yuichung Chan, PhD, and Samuel M. Colbert, MA, Ball State University

## 1082 Symposium: Supervision—Master Supervisors Show and Discuss Their Supervision Session Videos

Moscone Center, Level Two-South Building, Room 215

Division: 29



- **Cochairs:** Arpana G. Inman, PhD, Lehigh University; and Hanna Levenson, PhD, The Wright Institute
- **Participants:** Laura S. Brown, PhD, Independent Practice, Seattle, WA. What Does a Feminist Perspective Bring to the Supervision Process?
- Joan E. Sarnat, PhD, Independent Practice, Berkeley, CA. Working Relationally in Psychodynamic Supervision?
- Beatriz Craven, PhD, Modern Therapy, Houston, TX. Supervision DVD Series: Existential Humanistic Theory
- **Discussant:** Daniel Marom, PhD, Mandel School for Educational Leadership, Jerusalem, Israel
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1083 Symposium: California Psychology—Challenges and Contributions of the Golden State

Moscone Center, Level 3-West Building, Room 3001

Divisions: 34, 31, 9, 26

- **Chair:** Elissa N. Rodkey, PhD, Crandall University, Moncton, NB, Canada
- **Participants:** Elissa N. Rodkey, PhD; and Kelli M. Vaughn-Johnson, MA, York University, Toronto, ON, Canada. California Dreams: The Utopian and Dystopian Visions of Early Californian Psychologists
- Danielle Kohfeldt, PhD, California State University–Long Beach. Telling Stories That Matter: Arts-Based Participatory Approaches to Empowering Community Narratives
- Edith de Guzman, MA, TreePeople, Beverly Hills, CA. Greening the Golden State: Behavior Change in Engaging Disadvantaged Communities in Tree Stewardship
- Harmony A. Reppond, PhD, University of Michigan–Dearborn. Understanding Homelessness in California: The Benefits of Intersectional, Qualitative Approaches
- James D. Absher, PhD, Pacific Southwest Research Station, U.S. Forest Service, Albany, CA. Wildland Fires and Social Science
- Erin Rose Ellison, PhD, California State University–Sacramento. Relational Labor in California: A Transformative Orientation to the Study of Relational Empowerment

## 1084 Symposium: Initial Progress Report for the Multisite Templeton Spiritually Integrative Psychotherapy Project

Moscone Center, Upper Mezzanine-South Building, Room 159

Division: 36



- **Chair:** Stevan Lars Nielsen, PhD, Brigham Young University
- **Participants:** Micheline A. Brown, MA, Suza Scolara, MA, and Lisa Miller, PhD, Teachers College, Columbia University. Measuring Process and Pathways in a University-Based Spiritual Wellness Center
- Philip Brownell, PsyD, Independent Practice, Twin Falls, ID; Jelena Z. Djoric, PhD, Charles Darwin University, Australia; Pablo H. Salinas, PhD, University of Chile, Santiago; Mark Reck, PsyD, University of Vermont; and Hannah E. Acquaye, PhD, Western Seminary, Portland, OR. Spiritually Integrated Processes in Gestalt Therapy
- David M. Erikson, PhD, Jonathan C. Cox, PhD, Melissa G. Jones, PhD, and Stevan Lars Nielsen, PhD, Brigham Young University. Patterns in Spiritually Integrative Psychotherapy Practiced With Observant Mormon Clients
- Jesse Owen, PhD, University of Denver; Cirleen DeBlare, PhD, and Don E. Davis, PhD, Georgia State University; Joshua N. Hook, PhD, University of North Texas; and Brad McMillian, PhD, Denver Sheriff Department, CO. Therapists' Spiritually Focused Multicultural Orientation: Psychotherapy in Detention Centers
- Amy Weisman de Mamani, PhD, Jessica Maura, MS, Ana Martinez de Andino, MS, Daisy Lopez, BA, Olivia Altamirano, BA, and Gail Ironson, MD, PhD, University of Miami; and Reverend Laurinda Hafner, MA, Coral Gables, FL. Religiously Based, Cognitive Behavioral Mental Health Treatment in a Variety of Settings
- **Discussant:** P. Scott Richards, PhD, Brigham Young University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1085 Executive Committee Meeting

San Francisco Marriott Marquis Hotel, Fourth Level, Pacific Room F

Division: 37

- **Chair:** Jennifer W. Kaminski, PhD, Centers for Disease Control and Prevention, Atlanta, GA

## 1086 Symposium: Adapting VHA's Integrated Primary Care Models Into Specialty Medicine Settings

Moscone Center, Level 2-West Building, Room 2007

**Divisions:** 38, 12, 19, 40

- **Cochairs:** Brittany Linton, PhD, and William Hua, PhD, San Francisco VA Medical Center, CA
- **Participants:** Joseph Grasso, PhD, VA Center for Integrated Healthcare, San Francisco, CA. Overview of Primary Care and Mental Health Integrated Model: Opportunities for Further Integration

William Hua, PhD. Expanding Services: Developing and Integrating Psychology Services for Specialty Medicine Care Teams

Brittany Linton, PhD. Brief Consultation–Liaison Services Shifting to Integrated Specialty Medicine Comprehensive Care

## 1087 Symposium: Health Psychologists in Acute Medical Settings Fill a Treatment Gap

Moscone Center, Upper Mezzanine-South Building, Room 160

**Divisions:** 38, 12, 22

- **Cochairs:** Richard J. Seime, PhD, Mayo Clinic College of Medicine and Science; and Elissa Patterson, PhD, Michigan Medicine, Ann Arbor
  - **Participants:** Lloyd Berg, PhD, Dell Medical School at the University of Texas at Austin. How to Develop a Consultation–Liaison Psychology Practice: An Introduction
- Lekeisha Sumner, PhD, Cedars-Sinai Hospital System, Los Angeles, CA. Building a Health Psychology C-L Service in a Psychiatry Department: Successes and Lessons Learned
- Zeeshan Butt, PhD, Northwestern University Feinberg School of Medicine. The Role of Health Psychology on a Multidisciplinary Solid Organ Transplant Team
- Elissa Patterson, PhD. Multidisciplinary Treatment Model for Psychogenic Nonepileptic Seizures
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)



## 1088 Symposium: The Connection Between Physical and Mental Health

Moscone Center, Level Three-South Building, Room 308

**Divisions:** 40, 47, 16, 22, 50



- **Chair:** Jimmy Choi, PsyD, Institute of Living at Hartford Hospital, CT
  - **Participants:** Edmund O. Acevedo, PhD, Virginia Commonwealth University. Psychobiological Intricacy Between the Stress Response and Physical Activity
- Alicia Fedewa, PhD, and Colleen Cornelius, MEd, University of Kentucky. Physical Activity Interventions in Schools: Effects on Student Activity, Behavior, and Achievement
- Abbey J. Hughes, PhD, and Megan M. Hosey, PhD, Johns Hopkins University School of Medicine. Promoting Physical Activity Through Rehabilitation Psychology: Critical Care to Outpatient
- Jimmy Choi, PsyD; Beth Taylor, PhD, University of Connecticut; Warren Thime, PhD, The Institute of Living at Hartford Hospital, CT; and Godfrey D. Pearlson, MD, Yale University School of Medicine. Physical Exercise in Psychiatric Rehabilitation for Serious Mental Illness
- **Discussant:** Joanna M. Fiszdon, PhD, Yale University
  - **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1089 Symposium: Continuing Care Options to Support Recovery From Alcohol and Other Drug Problems

Moscone Center, Level Three-South Building, Rooms 310 and 311

**Divisions:** 50, 12, 28



- **Chair:** Bettina B. Hoepfner, PhD, MS, Massachusetts General Hospital, Boston
  - **Participants:** John F. Kelly, PhD, Massachusetts General Hospital, Boston. Varieties of the Recovery Experience: Findings From a Nationally Representative Study
- Sarah E. Ziemore, PhD, Alcohol Research Group, Emeryville, CA. The PAL Study: Testing the Comparative Efficacy of 12-Step Groups and Their Alternatives
- Leonard A. Jason, PhD, DePaul University. Recovery Homes, Social Networks, and Sense of Community
- Warren K. Bickel, PhD, Virginia Tech Carilion Research Institute, Roanoke. The International Quit and Recovery Registry: Recovery Phenotype and Social Network Dynamics
- **Discussant:** Brett Hagman, PhD, National Institute on Alcohol Abuse and Alcoholism, Bethesda, MD
  - **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1090 Symposium: Can Racism Be Treated Therapeutically? Answers From the Next Generation of Psychologists

Moscone Center, Level Two-South Building, Room 216

Sponsors: APA Committee on Early Career Psychologists, 32



- **Chair:** Graham S. Danzer, PsyD, Alliant International University–San Francisco
- **Participants:** Andrea M. Che, PhD, Palo Alto University. Racism Can Be Treated: An Exploration of an Integrative Approach and Client Motivation  
Apryl Alexander, PsyD, University of Denver. Examining Approaches to Addressing Racism and Implicit Bias: Will They Work in Therapy?  
Jessica M. Martin, PsyD, Oklahoma City VA Medical Center, OK. Treating Racism: Pathways and Practices  
Christopher McMullen, BA, Chicago School of Professional Psychology. The Neuroscience of Racism and Its Treatment: An Integrative Exploration  
Sharon Malinowski, MA, Alliant International University–San Francisco. The Treatment of Racism: Incorporating the Immediate and Broader Environment
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

9:00–11:50 am

## 1091 Executive Committee Meeting

San Francisco Marriott Marquis Hotel, Fifth Level, Sierra Room F

Division: 31

9:00 am–5:00 pm

## 1092 Exhibits

Moscone Center, Exhibition Level-South Building, Halls ABC

Sponsor: APA

9:30–10:50 am

## 1093 Film Festival: What Doesn't Kill Me

Moscone Center, Level 2-West Building, Room 2002

Sponsor: APA ad hoc Committee on Films and Other Media

(80 min.) Directed by Rachel Meyrick. This sensitive film tells the story of the women and children who are fighting back against a court system biased toward male privilege and wealth. It's a startling expose of how the U.S. courts endanger the children of domestic abuse victims by taking them from their protective mothers and placing them back with their abusers. This is a timely film for America, where radical misogyny is being exposed even in the highest institutions in the country.

**Note:** Times listed are approximate within 5–10 minutes.

10:00–10:50 am

## 1094 Poster Session: II

Moscone Center, Exhibition Level-South Building, Halls ABC

Divisions: 1, 29, 32

### Genetic Frameworks Versus Genetic Continuum Model: CHR

**Individuals' Personal Beliefs of Genetic Risks.** Saige W. Stortz, BA, Columbia University in the City of New York; Drew Blasco, MA, New York University; Francesca Crump, MA, and Dai Cao, BA, Columbia University in the City of New York; Margaux Grivel, MA, New York University; Shana Samuel, BS, Gabriella Dishy, BS, and Yadi Chen, BA, Columbia University in the City of New York; and Lawrence H. Yang, PhD, New York University (A-1)

### The ESP Scale: Can Consultants Divine Clinician Engagement and Skill?

Clara Johnson, BA, VA Palo Alto Healthcare System, Menlo Park, CA; Kiley Dunlap, MS, PGSP-Stanford PsyD Consortium, Palo Alto, CA; Jansey Lagdamen, BS, VA Palo Alto Healthcare System, Menlo Park, CA; Zachary D. Cohen, MA, University of Pennsylvania; Norman Shields, PhD, Royal Canadian Mounted Police, Ottawa, ON, Canada; Candice Monson, PhD, Ryerson University, Toronto, ON, Canada; and Shannon Wiltsey-Stirman, PhD, and Heidi La Bash, PhD, VA Palo Alto Healthcare System, Menlo Park, CA (A-3)

### Negative Responses to Genetic Testing in Youth at a Clinical High Risk for Psychosis.

Haitisha Mehta, BA, Dai Cao, BA, Xufei Guo, BA, Xiao Shi, BA, and David Pilla, BA, Teachers College, Columbia University; and Lawrence H. Yang, PhD, New York University (A-4)

### Materialism and Psychological Well-Being.

Nader J. Albadawi, MA, and Victor Cohen, PhD, Alliant International University–Los Angeles (A-5)

### Effect of Equine-Assisted Activities and Therapies on Medical Students' Mindfulness and Empathy.

Jacklyn Locklear, BS, Pressley A. Chakales, BS, Bertha B. Khallouq, MA, and Mänette Monroe, MD, MEd, University of Central Florida College of Medicine (A-6)

### Quien Soy y Adonde Voy: Ethnic Identity, Spanish-Language Engagement, and Critical Consciousness.

Bryan O. Rojas-Araúz, MS, BA, Darien T. Combs, MEd, Derrick Bines, MS, and Ellen H. McWhirter, PhD, University of Oregon (A-7)

### A Structural Model Predicting Future Success Using Subjective Well-Being.

Kristi D. Simmons, BA, Beth Elliott, AA, Sean Meza, Rosalyn G. Sandoval, BA, and Lawrence S. Meyers, PhD, California State University–Sacramento (A-8)

### An Analysis of Factors Contributing to AMA Discharges in an Inpatient Crisis Stabilization Unit.

James C. May, PhD, Laura Peters, MPH, David N. Masri, PhD, MSW, and Sean Runyon, LCSW, Richmond Behavioral Health Authority, VA (A-9)

### Exploring the Definition of Success and the Barriers to Success.

Kyoko Harris, BA, Alliant International University–Los Angeles (A-10)

**Alexithymia and Negative Mood Regulation Expectancies in a Compulsive Buying Population.** Karanjeet Kaur, MS, California State University–Fullerton (A-11)

**Investigation of Attitudes Toward Security Behaviors.** Daniel B. Kelley, Christopher Conetta, David Schuster, PhD, and Katherine Quinto, BA, San Jose State University (A-12)

**Exploring the Relationship Among ADHD Symptomatology, Personality, and Drug Use in Adults.** Zae J. German, BA, and Nicholas Noviello, PhD, Alliant International University–Los Angeles (A-13)

## 1095 Symposium: Balancing the Needs of Students, Faculty, and Programs—Ten Years of Introductory Psychology Data

Moscone Center, Level 2-West Building, Room 2001

**Divisions:** 2, 1, 5

- **Chair:** Kathryn M. Westcott, PhD, Juniata College
  - **Participants:** J. Mark McKellop, PhD, Victoria Buser, MEd, Emily Green, BS, and Kathryn M. Westcott, PhD, Juniata College. Student Outcomes and Satisfaction With Team- and Individually Taught Introductory Psychology Courses
- Kathryn M. Westcott, PhD, Kelly Bletz, BS, and J. Mark McKellop, PhD, Juniata College. An Intervention to Connect With Struggling Students in Introductory Psychology

## 1096 Paper Reading Session: Modeling and Psychometrics

Moscone Center, Level Three-South Building, Room 307

**Division:** 5

- **Participants:** Mark R. Wilson, PhD, and Perman Gochyyev, PhD, University of California–Berkeley. The Derived Measures Model for Obtaining Composite and Dimension Estimates
- Alexander Beaujean, PhD, and Nicholas F. Benson, PhD, Baylor University. Clinical Tests of Cognitive Ability: Theoretically Consistent Construction and Interpretation
- Mariola Moeyaert, PhD, and Emily Rodabaugh, MS, University at Albany–State University of New York. Multilevel Meta-Analysis of Single-Case Experimental Data: Bayesian Estimation
- Jeffrey N. Rokkum, MA, Iowa State University; Geert Verheijen, BA, Radboud University, Comeniuslaan, Netherlands; and Lanmiao He, MA, Douglas A. Gentile, PhD, and Alison P. Kirwen, MA, Iowa State University. Confirmatory Factor Analysis of the Motivation to Play Scale

## 1097 Poster Session: Personality Assessment and Clinical and Social Applications

Moscone Center, Exhibition Level-South Building, Halls ABC

**Divisions:** 8, 1, 5

**View of Humanity Influences Prosocial Behavior: A Multiple Mediation Analysis.** Zhuojun Yao, MEd, PhD, and Robert Enright, PhD, University of Wisconsin–Madison (L-4)

**Validation of the Inventory of Problems in the Detection of Feigned Combat-Related PTS.** Emily S. Burris, PhD, and Donald J. Viglione, PhD, Alliant International University–San Diego (L-5)

**The Influence of Dark Triad Personality Traits on Perceived Trauma.** Jessica Kopitz, BS, Lauren K. Harrison, Velinka Marton, and Kanako Taku, PhD, Oakland University (L-6)

**Development of a Terrorist Threat Scale.** Margaret J. Hendricks, MA, BA, and Fathali M. Moghaddam, PhD, Georgetown University (L-7)

**Parental Authority and Early Maladaptive Schemas.** John R. Buri, PhD, and Maria C. Post, MA, University of Saint Thomas; and Marissa C. Alliegro, MA, Colorado State University (L-8)

**Effectiveness of a Forced-Choice Video Game As Direct Assessment of Aggression.** Michael P. McCreery, PhD, University of Nevada, Las Vegas; S. Kathleen Krach, PhD, Florida State University; and Catherine A. Bacos, MEd, and Jeff R. Laferriere, MA, University of Nevada, Las Vegas (L-9)

**Frost Multidimensional Perfectionism Scale and the Five-Factor Model: Meta-Analysis.** Graham B. Stead, PhD, Rachael Smith, MA, and Paige Blankenship, MEd, Cleveland State University (L-10)

**From Theory to Construct: A Psychometric and Theoretical Analysis of the Self-Compassion Scale.** Matthew Coldagelli, MA, Jing Wang, MA, Stephanie Kutnar, MA, Amy Smith, BS, and Sally Schwer Canning, PhD, Wheaton College (L-11)

**Discrepant Self-Esteem and Perceived Racism.** Mitsuru Shimizu, PhD, Dana Brown, BA, and Dan Segrist, PhD, Southern Illinois University Edwardsville (L-12)

**Impactful Life Events and Combined Stressors Related to Posttraumatic Growth.** Jenna M. Duronio, Alvin Nicholas, BA, and Kanako Taku, PhD, Oakland University (L-13)

**Relations Between Psychopathy and Hedonic and Eudemonic Well-Being.** Anastasia Skobkareva, and Mark D. Holder, PhD, University of British Columbia, Kelowna, BC, Canada (L-14)

**The Influence of Psychopathy and the Big Five Personality Traits on Criminal Thinking Styles.** Joao P. Oliveira, PhD, Universidade Lusofona, Lisboa, Portugal (M-1)

**Implicit Measures of Homesickness: Evidence From IAT.** Yixi Wang, MA, Ohio State University (M-2)

**Adolescents' and Young Adults' Resistance to Social Exclusion Based on Language.** Jiali Zheng, MA, Kelly Lynn Mulvey, PhD, and Ning Jiang, MA, University of South Carolina Columbia (M-3)

**Test-Retest Reliability of the Stoplight Task.** Meital Mashash, BA, and Lauren Berger, PhD, University of California–Davis; Cindy Y. Huang, PhD, Teachers College, Columbia University; and Paul D. Hastings, PhD, and Nolan Zane, PhD, University of California–Davis (M-4)



**Preadolescents' Reactions to Diverse Peers: Impact of Intergroup Contact and Shared Interests.** Sarah E. Vaala, PhD, and Lori Takeuchi, PhD, Joan Ganz Cooney Center at Sesame Workshop, New York, NY; and David S. Bickham, PhD, Boston Children's Hospital, MA (M-5)

**The Influence of Depression and Pain on Patient/Provider Discordance in Pediatric Lupus Patients.** Kimberly A. Rapoza, PhD, Shari S. Berkowitz, PhD, and Kathleen Kenney-Riley, PhD, Mercy College; and Ning J. Zhang, PhD, Seton Hall University (M-6)

**Associations Between Social Support and Recovery in a Trauma-Informed Sober Living Home.** Katherine D. Lee, MA, Kelly Palmer, BA, and Francine Castellanos, BS, University of New Hampshire; Laisa A. Schweigert, BA, Arizona State University West Campus; Sharon Murphy, PhD, University of New Hampshire; Ronald Harvey, PhD, American University in Bulgaria, Blagoevgrad; and Katie Edwards, PhD, University of New Hampshire (M-7)

**The Reign of Error in Adolescents' Perceptions of Peer Drinking Norms in U.S. Secondary Schools.** Jessica M. Perkins, PhD, MS, Vanderbilt University; and H.W. Perkins, PhD, and David W. Craig, PhD, Hobart and William Smith Colleges (M-8)

**Stop Tilting Me! Effects of Individual Toxic Behavior on Team Performance in League of Legends.** Charles K. Monge, and Thea C. Vasquez-O'Brien, DrPH, Illinois College (M-9)

**Relationships Between Personality and Inattentive Driving Behaviors: A Multilevel Analysis.** Molly E. Minnen, BS, Trevin E. Glasgow, MS, and Charles Calderwood, PhD, Virginia Tech; and Phillip L. Ackerman, PhD, Georgia Institute of Technology (M-10)

**Sample Differences in Aggression Research: Subject Pool Versus Mechanical Turk.** S. Kathleen Krach, PhD, Florida State University; Michael P. McCreery, PhD, University of Nevada, Las Vegas; and James Gardiner, BS, Florida State University (M-11)

**Variable-Centered Versus Person-Centered Approaches to Dimensions of Adolescent Narcissism.** Alexandra C. Anderson, BS, and Christopher T. Barry, PhD, Washington State University; and Nora Charles, PhD, University of Southern Mississippi (M-12)

**Anger, Conflict, and Romantic Relationships: The Romantic Partner Anger Scale.** Olga Gulyayeva, BA, Amanda Fisher, BA, Taylor Heedles, BA, Natasha Kostek, MA, Kathryn McGill, MA, and Raymond DiGiuseppe, PhD, St. John's University (M-13)

**Gender Ideology/Stereotype in Explaining Taiwanese Married People's Contribution to Housework.** Yu-Ling Lan, PhD, National Dong Hwa University, Hualien, Taiwan; and Hung-Yu Lin, PhD, Fo Guang University, Yilan, Taiwan (M-14)

**Testing the Factor Structure of the Forgiveness Scale Among Italian Adolescent Students.** Cristina Cabras, PhD, PsyD, Cristina Sechi, PhD, PsyD, and Giorgia Loi, PsyD, University of Cagliari, Italy (N-1)

**Borderline Personality Traits and Rumination: The Moderating Role of Maladaptive Metacognition.** Rebecca E. Sistad, BS, Raluca M. Simons, PhD, Logan E. Welker, BA, and Jeffrey S. Simons, PhD, University of South Dakota (N-2)

**An Implicit Self-Compassion Training: Its Effects on Coping With Social Threat.** Isabelle Almgren-Dore, BS, and Stephane Dandeneau, PhD, Université du Québec à Montréal, QC, Canada (N-3)

**Basic Psychological Needs As a Predictor of Peace of Mind and Vitality: A Cross-Cultural Perspective.** Shi Yu, MEd, Purdue University; Fengjiao Zhang, MEd, Wenzhou University, China; and Ludmila D. Nunes, PhD, and Chantal Levesque-Bristol, PhD, Purdue University (N-4)

**#Me Too: Long-Term Effects of Sexual Abuse.** Chandrima Bhattacharya, PhD, Kira Tilton, AA, and Hannah Willis, AA, Palm Beach Atlantic University (N-5)

**The Influence of Type and Hue of Alcoholic Beverage on Person Perception.** Maureen A. Mathews, PhD, Virginia Commonwealth University; and Christopher Wolfe, PhD, and Kevin M. Kieffer, PhD, Saint Leo University (N-6)

**The Void of Connection: Relationships Between Existential Isolation and Related Constructs.** Josh S. Mantovani, BA, University of Colorado at Colorado Springs; Peter Helm, BA, University of Arizona; and Krista Engle, BA, Salwa Mansour, BA, and Andrew Lac, PhD, University of Colorado at Colorado Springs (N-7)

**Machiavellianism, Parental Relationships, and Resilience.** Loren Abell, PhD, and Fraenze Kibowski, PhD, Nottingham Trent University, United Kingdom; and András Láng, PhD, University of Pécs, Budapest, Hungary (N-8)

**Personality Predictors of Sleep Deprived Cognitive Performance on Continuous Performance Test.** Josiah J. Robinson, Jenni B. Rouse, MA, BS, Lindsay M. Stager, Kristin T. Avis, PhD, and David C. Schwebel, PhD, University of Alabama at Birmingham (N-9)

**Psychopathy As Predictor of Machiavellianism Among Undergraduate Students of Hazara Division.** Aisha Bano, MS, and Syeda Farhana Kazmi, PhD, Hazara University, Mansehra, Pakistan (N-10)

**Mindfulness Maintains Undergraduates' Self-Concept After an Academic Feedback.** Lanmiao He, MA, Dawn M. Sweet, PhD, and Douglas A. Gentile, PhD, Iowa State University (N-11)

**Assessing Couples' Stress and Negative Coping Responses Using Real-Time Conversational Data.** Kevin K.H. Lau, BS, Chun Tao, MS, Ashley K. Randall, PhD, and Nicholas Duran, PhD, Arizona State University (N-12)

**Projected Perceptions: Does the Nature of Gendered Language Matter?** Jacqueline Fritts, MA, Kristen Luongo, BA, Jenifer Viscusi, MA, Brenda Nash, PhD, Melissa Diego, MA, Rachel Hempel, MA, Gabrielle Giomini, BA, and Nadezda Zubareva, BA, Spalding University (N-13)

## 1098 Conversation Hour: Investigating White Fragility—Understanding Racism Through the Lens of Whiteness

Moscone Center, Level 2-West Building, Room 2014

**Divisions:** 9, 29, 32, 45

- **Chair:** William M. Liu, PhD, University of Iowa
- **Participants:** David Drustrup, MA, University of Iowa  
Thomas Rigg, BA, University of Iowa

## 1099 Invited Address

Moscone Center, Level Three-South Building, Room 306

Divisions: 12, 29



- **Participant:** Michele Karel, PhD, VA Central Office, Washington, DC. Foundational Skills for Professional Geropsychology Practice: Exploration and Reflections
- **Chair:** Douglas W. Lane, PhD, VA Puget Sound Healthcare System, Tacoma, WA
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1100 Symposium: Employment Practices in the Tech Industry—Opportunities and Risks

Moscone Center, Level 3-West Building, Room 3003

Divisions: 14, 46

- **Chair:** Chester Hanvey, PhD, Berkeley Research Group, San Diego, CA
  - **Participants:** Elizabeth Arnold, MS, Berkeley Research Group, Emeryville, CA. Assessing Independent Contractor Status in the Gig Economy
- Kayo Sady, PhD, DCI Consulting Group, Washington, DC. Pay Tech-uity: Attending to the Pay Gap in the Tech Sector
- Robert Stewart, PhD, Indeed, Austin, TX. Large-Scale Employee Testing Programs: Opportunities and Risks

## 1101 Poster Session: Assessment and Intervention to Improve Mental Health and Behavior Across Contexts

Moscone Center, Exhibition Level-South Building, Halls ABC

Division: 16

- **Psychosocial Adjustment of Victims of School Bullying: Does Social Competence Matter?** Prahbhjot Malhi, PhD, MA, and Bhavneet Bharti, MD, Post Graduate Institute of Medical Education and Research, Chandigarh, India (B-1)
- **Yoga As a Means of Improving On-Task Behavior Among Preschool Children.** Lea A. Theodore, PhD, Stony Brook University; and Bruce A. Bracken, PhD, College of William & Mary (B-2)
- **The Effects of Mindfulness on Emotional Intelligence, Mood, and Test Scores.** Suzi Millar, PsyD, Maribelle Torres-Morris, MSW, Trudy-Ann Kelly-Belskey, MA, Angela Hendrix, MA, Siobhan McDermott, MA, Rosaria Bonarrigo, MSW, Stacie Shivers, PsyD, Amanda Ramirez, PsyD, and Yenda Reyes, MSW, Rutgers the State University of New Jersey/Piscataway (B-3)
- **In Teachers' Hands? Influences on Kenyan Adolescents' Perceptions of Bullying.** Winnie Mucherah, PhD, Taylor White, MA, and Rachel Thomas, MA, Ball State University (B-4)
- **Differential Association of Sexual Harassment and Bullying With Student Outcomes.** Brittany Z. Crowley, BA, and Dewey G. Cornell, PhD, University of Virginia (B-5)

**Cyberbullying and LGBTQ Students: A Literature Review and Recommendations for Intervention.** Roberto L. Abreu, EdS, MS, University of Kentucky; and Maureen C. Kenny, PhD, Florida International University (B-6)

**Adverse Childhood Experiences and Psychological Outcomes in College Students.** Sangwon Kim, PhD, Brandi Goodspeed, BA, Choong Yuk Kim, PhD, and Stephanie Giammichele, BA, Humboldt State University (B-7)

**The Influence of Teacher Emotional Health on Instructional Practices.** Marie L. Tanaka, BA, Emily J. Wingate, MA, and Nathaniel von der Embse, PhD, University of South Florida (B-8)

**Promoting Students' Subjective Well-Being Within an MTSS Framework.** Emily J. Wingate, MA, Shannon M. Suldo, PhD, Kai Shum, MA, Nicholas Smith, MA, and Marie L. Tanaka, BA, University of South Florida (B-9)

**Targeted Intervention to Improve Elementary School Children's Subjective Well-Being.** Destiny L. Singleton, MA, Patricia Hanson, BS, Emily J. Wingate, MA, and Shannon M. Suldo, PhD, University of South Florida (B-10)

**Supporting Freshmen in Stressful Curricula: Acceptability of New Universal and Targeted Interventions.** Shannon M. Suldo, PhD, Elizabeth Shaunessy-Dedrick, PhD, and Lindsey M. O'Brennan, PhD, University of South Florida; Janise Parker, PhD, College of William & Mary; and Robert Dedrick, PhD, John Ferron, PhD, Kai Shum, MA, and Amanda Collier, MA, University of South Florida (B-11)

**Students' Interpersonal Relationships, Self-Esteem, and Academic Engagement: A Multilevel Analysis.** Qingyao Zhang, MS, PhD, Beijing Normal University, China; Bihua Yan, PhD, Shaanxi Normal University, Xi'an, China; and Zhijin Hou, PhD, Beijing Normal University, China (B-12)

**Evaluating the Effectiveness of Bullying Prevention Programs: A Meta-Analysis of Meta-Analyses.** Alexis L. Friedman, BA, Debbiesiu L. Lee, PhD, and Soyeon Ahn, PhD, University of Miami (B-13)

**Chinese Teacher Victimization and Well-Being: Moderating Effect of Home-Teacher Communication.** Chun Chen, MEd, Chunyan Yang, PhD, and Ke Wang, BA, University of California-Santa Barbara (B-14)

**Evaluation of a Workshop to Increase Educator Mental Health Literacy.** Jaime Semchuk, MA, and William McKee, PhD, University of British Columbia, Vancouver, BC, Canada (C-1)

**Teachers' Perceptions of Mental Health Help-Seeking Among Adolescents.** Ana-Sophia M. Ross, BS, BA, Kristen M. Frese, BS, K. Anh Do, PhD, Julia E. Barlis, BS, and Cixin Wang, PhD, University of Maryland College Park (C-2)

**Traumatic Experiences in Adolescents With Type 1 Diabetes Mellitus.** Matthew R. Turley, PhD, Vail School District, AZ; and Michelle M. Perfect, PhD, and Cindy Chavarria-Minera, BA, University of Arizona (C-3)

**Absenteeism in Japanese Schools: Teachers' Perspectives on Effective Interventions.** Toshiaki Kondo, PhD, Tokyo Future University, Japan; S. Stavros Valenti, PhD, Hofstra University; Yasuyuki Deguchi, MA, Tokyo Future University, Japan; and Brian D. Cox, PhD, Hofstra University (C-4)

**Fostering Resilience of Refugee Students in Vulnerable Educational Contexts.** Eirini Adamopoulou, EdD, British Council, Athens, Greece (C-5)

**Bullying Involvement: Unearthing the Role of Social Anxiety.** Alia Noetzel, BA, Susan Swearer, PhD, Kaitlyn Mosher, BA, and Meredith Martin, PhD, University of Nebraska–Lincoln (C-6)

**Examining With Whom and How Children Naturally Cope With School-Based Problems.** Sydney P. McCaslin, BA, Aria E. Fiat, MA, Sophia Frank, MA, and Clayton R. Cook, PhD, University of Minnesota–Twin Cities (C-7)

**Influence of Teacher Burnout and Self-Efficacy on Student Behavior.** Deija McLean, MA, and Katie Eklund, PhD, University of Missouri–Columbia (C-8)

**The ABCs of ACEs: Addressing Adversity and Adversity Buffers in Preschool Children.** Stephanie A. Moberg, BA, and Courtney N. Baker, PhD, Tulane University; and Janis B. Kupersmidt, PhD, Duke University (C-9)

**Lessons Learned: Evaluating a Small Group Trauma-Focused Intervention for Adolescents.** Casey C. McPherson, PhD, California State University–Monterey Bay; and Greg Moy, PhD, Seattle University (C-10)

**Association Between Sexual Harassment and School Climate in High Schools.** Pooja Datta, MEd, Shelby Stohlman, MEd, and Dewey G. Cornell, PhD, University of Virginia (C-11)

**Reducing Mental Health Problems Among School-Aged Urban Youth.** Andrew S. Jenkins, MA, and Nathaniel von der Embse, PhD, University of South Florida (C-12)

**An Initial Investigation of the Effectiveness of the Resilience Education Program.** Amanda N. Allen, MA, Stephen P. Kilgus, PhD, and Katie Eklund, PhD, University of Missouri–Columbia (C-13)

**Victimization, Subjective Well-Being, and Burnout Among Chinese Teachers.** Ke Wang, BA, Chun Chen, MEd, and Chunyan Yang, PhD, University of California–Santa Barbara (C-14)

**The Moderating Role of Teacher–Student Relationships on Victimization and School Safety.** Whitney T. Davis, MA, Kathryn Simon, MEd, MS, and Stacy Overstreet, PhD, Tulane University (D-1)

**Provider Perspectives on Engagement Barriers in School-Based Mental Health Services.** Kaylin D. Wesley, BA, and Maya Boustani, PhD, University of California–Los Angeles; Kimberly Becker, PhD, University of South Carolina Columbia; and Bruce Chorpita, PhD, University of California–Los Angeles (D-2)

**Promoting Positive Youth Development Through School-Based Mentoring: A Pilot SMART Study.** Michael D. Lyons, PhD, Lara A. Spiekermann, MEd, and Supriya Williamson, MA, University of Virginia (D-3)

**Expressive Suppression and Depressive Symptoms in Youth: Moderating Effects of Emotional Awareness.** Lindsay Starosta, MA, Angela S. Low, MA, Robyn McClure, MEd, MA, and Shelley Hymel, PhD, University of British Columbia, Vancouver, BC, Canada (D-4)

**Effectiveness of a Universal Yoga Program on Academic and Social-Emotional Health.** Jennifer L. Frank, PhD, Kimberly L. Kohler, MS, and Lamiya Khan, MS, Penn State University Park (D-5)

**Mindfulness-Based Social-Emotional Learning Program Within a Trauma-Informed Framework.** Karen Bax, PhD, and Andrea Lapp, BS, University of Western Ontario, London, ON, Canada; Terry Spencer, MEd, London District Catholic School Board, ON, Canada; and Natalia Lapshina, PhD, Nicole Off, BA, and Claire Crooks, PhD, University of Western Ontario, London, ON, Canada (D-6)

**A Review of Schoolwide Trauma-Informed Practices: New Directions for Teacher Consultation.** Sayani Das Chaudhuri, MA, and Jessica Lerner, EdS, University of Denver (D-7)

**Virtual Reality As an Acceptable and Effective Stress Regulation Intervention for Children.** Tiffany L. Hansen, BS, BA, Aria E. Fiat, MA, Jordan Thayer, MA, Clayton R. Cook, PhD, and Yue Lyu, MA, University of Minnesota–Twin Cities (D-8)

**The Moderating Effects of Attitudes Toward School on School Relationships and Children's Well-Being.** Jazelle Pilato, and Ana K. Marcelo, PhD, Clark University (D-9)

**Assessing Levels of Mental Health Stigma in Diverse Adolescent Populations.** Kate M. McPhee, MEd, Emily N. Srisarajivakul, MEd, Kenneth G. Rice, PhD, Kris Varjas, PhD, and Joel Meyers, PhD, Georgia State University (D-10)

**School Mental Health Service Utilization in a Countywide Program.** Daniel Cohen, PhD, MPH, Wendy M. Reinke, PhD, Aaron Thompson, PhD, MSW, Keith C. Herman, PhD, Sarah Owens, PhD, and Lou Ann Tanner-Jones, PhD, University of Missouri–Columbia (D-11)

## 1102 Symposium: Career Education in Rural Communities—Challenges and Opportunities

Moscone Center, Level 2-West Building, Room 2016

**Divisions:** 17, 43

- **Cochairs:** Erin E. Hardin, PhD, University of Tennessee, Knoxville; and Saba R. Ali, PhD, University of Iowa
  - **Participants:** Saba R. Ali, PhD; and Erin E. Hardin, PhD. Career Education in Rural America
- Saba R. Ali, PhD, Ching-Lan Lin, BA, Yun Garrison, MA, and Mariah Pride, BA, University of Iowa. Project HOPE: A Career Education Program for Rural Iowa Youth
- Nikki Grunewald, BA, Sara Heshmati, BA, Ching-Lan Lin, BA, Mariah Pride, BA, Yun Garrison, MA, and Brianna Ward, MS, University of Iowa. Student Experiences With Project HOPE
- Katherine D. Cook, BA, Pamela Rosecrance, MA, Samantha Manring, MA, and Melinda M. Gibbons, PhD, University of Tennessee, Knoxville. PiPES: A Career Education Program for Rural Appalachian Youth
- Pamela Rosecrance, MA, Katherine D. Cook, BA, Marlon Johnson, MS, Samantha Manring, MA, and Sean Murphy, MA, BA, University of Tennessee, Knoxville. Student Experience on PiPES

## 1103 Symposium: Campuswide Crisis Response in University and College Settings With Underrepresented Student Groups

Moscone Center, Level 3-West Building, Room 3009

**Divisions:** 17, 49

- **Cochairs:** Claytie Davis III, PhD, and Aaron Cohen, PhD, University of California–Berkeley
- **Participants:** Nadia Damani-Khoja, MA, MBA, University of California–Berkeley

Eric Garcia, MS, University of California–Berkeley

Nasreen Shah, MA, University of California–Berkeley

Nabilah Khan, MSW, University of California–Berkeley

## 1104 Skill-Building Session: I Can Feel Better—Facilitating Recovery in Youth at Clinical High Risk

Moscone Center, Level 3-West Building, Room 3011

**Division:** 18

- **Chair:** Yulia Landa, PsyD, MS, Ichan School of Medicine at Mount Sinai
- **Participants:** Shaynna Herrera, PhD, James J. Peters VA Medical Center, Bronx, NY. Providing Psychoeducation to Youth at Clinical High Risk for Psychosis and Their Family Members  
Michael Jacobs, MA, Ichan School of Medicine at Mount Sinai. What Can Acting Teach Us About Patients? Integrating Role Playing Into GF-CBT  
Rachel Jespersen, LCSW, Ichan School of Medicine at Mount Sinai. Using Adherence Scales As a Treatment Tool: Elucidating the Therapeutic Process for Families  
Yulia Landa, PsyD, MS. Group- and Family-Based Cognitive Behavioral Therapy for Youth at Risk for Psychosis

## 1105 Symposium: Addressing Complex Care Needs for Service Members and Veterans

Moscone Center, Upper Mezzanine-South Building, Room 151

**Divisions:** 19, 18, 56

- **Chair:** Tim Hoyt, PhD, National Center for Telehealth & Technology, Tacoma, WA
- **Participants:** Tim Hoyt, PhD. Preliminary Evaluation of Treatment Outcomes at a Joint Military Intensive Outpatient Program  
Erica Nason, PhD, STRONG STAR Consortium, San Antonio, TX. Relationship Between Interpersonal Support and CPT Outcomes for Combat-Related PTSD  
Jennifer Klosterman Rielage, PhD, New Mexico VA Healthcare System, Albuquerque. The Power of Negative Mood in Predicting PTSD and Alcohol Abuse Comorbidity Among OEF-OIF Veterans



Alisha M. Wray, PhD, North Florida/South Georgia VA Healthcare System, Gainesville. VETSTEPS: A Bridging Group for Mitigation of Risk Following Psychiatric Hospitalization Discharge

- **Discussant:** Diane T. Castillo, PhD, Central Texas VA Healthcare System, Temple
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1106 Symposium: You're Only As Old As You Think and Do

Moscone Center, Level Two-South Building, Room 206

**Division:** 20



- **Cochairs:** Jennifer A. Bellingtier, PhD, University of Jena, Thuringen, Germany; and Erica L. O'Brien, BS, North Carolina State University
- **Participants:** Jennifer A. Bellingtier, PhD; and Shevaun D. Neupert, PhD, North Carolina State University. Feeling Young and in Control: Daily Control Beliefs Predict Younger Subjective Ages  
Erica L. O'Brien, BS, and Thomas M. Hess, PhD, North Carolina State University. Determinants of Activity Engagement: Subjective Age and Implicit Theories  
Matthew L. Hughes, PhD, University of North Carolina at Greensboro; and Margie E. Lachman, PhD, and Stephanie A. Robinson, PhD, Brandeis University. Taking Steps to Feel Younger
- **Discussant:** Shevaun D. Neupert, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1107 Invited Address: Briggs Dissertation Award

Moscone Center, Level 2-West Building, Room 2000

**Divisions:** 21, 3

- **Participant:** Jing Chen, PhD, Old Dominion University. Role of Accentuation in the Selection and Rejection Task Framing Effect

## 1108 Paper Reading Session: Emotion and Consumption

Moscone Center, Level 2-West Building, Room 2011

**Divisions:** 23, 3, 8, 14

- **Participants:** Brianna R. Escoe, BS, Daniel M. Grossman, BS, and Frank R. Kardes, PhD, University of Cincinnati. Blindsided by Omissions: Effects of Hidden Fees on Surprise and Regret
- Rebecca K. Trump, PhD, Loyola University Marland; and Kevin P. Newman, PhD, Providence College. Regulating Affect Through Brands With Pleasant Personalities
- Nira Munichor, PhD, Bar-Ilan University, Ramat-Gan, Israel; and Yael Steinhart, BA, Coller School of Management, Tel-Aviv, Israel. On the Consumption of Anger-Eliciting Items

## 1109 Poster Session

Moscone Center, Exhibition Level-South Building, Halls ABC

**Division:** 24

### The Use of Microexpressions to Make Microconnections in

**Therapy.** Ariana E. Cunningham, BS, Loma Linda University School of Medicine; and David Puder, MD, Loma Linda University Medical Center (E-1)

**Importance Placed on Eudaimonic and Hedonic Well-Being in Career Decision-Making Scale Construction.** Matthew R. Rozzi, MA, Jonathan Thompson, MA, Marc Dutch, MS, and Thomas C. Motl, PhD, University of North Dakota (E-2)

**Therapists' View and Treatment of Clients As Self-Contained Individuals: A Qualitative Investigation.** Adam V. McDonald, BA, and Aaron P. Jackson, PhD, Brigham Young University (E-3)

**Naturalism: A Measure of Explicit Attitudes of Naturalism.** Conner Jones, BS, and Aaron P. Jackson, PhD, Brigham Young University (E-4)

**Healing Practices and Models for Undocumented Students in the Trump Era.** Liliana Campos, MS, University of San Francisco; and Jose Arreola, BA, AA, California State University-Northridge (E-5)

**Rewriting the Primal Scene: The Psychology of Eros in Plissart and Derrida's "Right of Inspection".** Rex Olson, PhD, Alfred State College (E-6)

**Beyond Vegetarianism: Reconceptualizing How People Think About Meat Avoidance.** Daniel L. Rosenfeld, and Anthony L. Burrow, PhD, Cornell University (E-7)

**A Science of Change: The Transaction Model, Unifying Systems Theory and Psychology.** Paula L. De Franco, MBA, Saybrook University (E-8)

## 1110 Paper Reading Session: Race, Racism, and the History of Psychology

Moscone Center, Level 3-West Building, Room 3000

**Divisions:** 26, 1, 2, 9, 17, 24, 45, APA Committee on Ethnic Minority Affairs

- **Participants:** Marla D. Eby, PhD, Cambridge Hospital, MA. The Depiction of Race in Psychological Tests
- Carlton Cummings, BA, and Teceta T. Tormala, PhD, Palo Alto University. Diagnosing a Slave: Mental Health Ideologies and Practices During American Slavery
- Hill Taylor, PhD, MS, Oregon Health & Science University. Guidance and Counseling Services During Desegregation: A Social Justice History

## 1111 Paper Reading Session: Frontiers in Hypnosis Research

Moscone Center, Level 3-West Building, Room 3010

**Divisions:** 30, 3, 8

- **Chair:** Joe P. Green, PhD, Ohio State University at Lima Campus
- **Participants:** Olivia J. Green, and Joe P. Green, PhD, Ohio State University at Lima Campus. Finger Lengths and Hypnotizability: Is There an Association?
- Victoria R. Bradford, and Joe P. Green, PhD, Ohio State University at Lima Campus. A Preliminary Assessment of the Experiential Involvement Scale and Hypnotic Responsiveness
- Kay N. Black, BA, and Joe P. Green, PhD, Ohio State University at Lima Campus. Focused Breath Attention, Hypnotizability, and Trait Mindfulness: A Preliminary Study of Meditating and Nonmeditating College Students

## 1112 Symposium: Abnormal Psychology, DSM-5, and Diagnostic Alternatives—Critical Analyses and Novel Directions

Moscone Center, Lobby Level-South Building, Room 104

**Divisions:** 32, 24



- **Chair:** Kayoko Yokoyama, PhD, John F. Kennedy University
- **Participants:** Justin M. Karter, MA, University of Massachusetts Boston; and Sarah R. Kamens, PhD, Wesleyan University. Critical Review of the DSM: An Ecological Approach
- Lisa Cosgrove, PhD, Rebecca L. Troeger, MA, and Geoffrey Noble, BA, University of Massachusetts Boston. Transparency Isn't Enough: How the DSM 5 Played Handmaiden to BigPharma and Why It Matters
- Jonathan D. Raskin, PhD, State University of New York at New Paltz. ICD-11, RDoC, PDM-2, and HiTOP: Viable Alternatives to the DSM-5?
- Brent Dean Robbins, PhD, Point Park University. Anesthetic Consciousness As a Cultural Pathology
- **Discussant:** Kayoko Yokoyama, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1113 Symposium: Arts-Based Interventions for Youth With Autism—A Focus on Dance, Music, Theater, and Visual Art

Moscone Center, Level 2-West Building, Room 2003

**Divisions:** 33, 7, 10, 16, 22, 38, 47, 54

- **Cochairs:** Melissa Menzer, PhD, National Endowment for the Arts, Washington, DC; and Mark Durand, PhD, University of South Florida St. Petersburg
- **Participants:** Miriam Lense, PhD, Vanderbilt Medical Center, Nashville, TN. Musical and Social Engagement in Autism Spectrum Disorder
- Rob Horowitz, EdD, ArtsResearch, New York, NY. The Effects of Arts Instruction on the Social-Emotional Development of Children With Disabilities
- Ah-Jeong Kim, PhD, and David Boyns, PhD, California State University–Northridge; Sarah Stembridge, MA, University of California–San Diego; and Christopher Lawrence, MA, University of California–Davis. Joining the Spectrum: An Interdisciplinary Theater Intervention for Autism Diagnosed Teens
- **Discussant:** Elizabeth Laugeson, PsyD, University of California–Los Angeles

## 1114 Paper Reading Session: Cotherapy Teams—Transference and Countertransference

Moscone Center, Level 3-West Building, Room 3012

**Division:** 39

- **Participants:** Lawrie A. Ignacio, PsyD, MA, Argosy University, Hawai'i; and Graham Taylor, PsyD, Independent Practice, Honolulu, HI. Transference and Countertransference in Combining Individual and Couple Therapy As a Cotherapy Team

## 1115 Symposium: Challenges Regarding Informed Consent With Children in Multicultural Contexts

Moscone Center, Level 2-West Building, Room 2005

**Divisions:** 42, 17, 45, APA Board for the Advancement of Psychology in the Public Interest, APA Board of Professional Affairs, APA Committee on Ethnic Minority Affairs, APA Committee on Socioeconomic Status, APA Minority Fellowship Program

- **Cochairs:** Jon Lasser, PhD, Texas State University–San Marcos; and Michael Gottlieb, PhD, Independent Practice, Dallas, TX
- **Participants:** Jon Lasser, PhD. Facilitating Informed Consent: A Multicultural Perspective

Julia Cartwright, BS, University of Texas Southwestern Medical Center, Dallas. To Code or Not to Code: Some Ethical Conflicts in Diagnosing Children

Cole Hague, MS, University of Texas Southwestern Medical Center, Dallas; and Michael Gottlieb, PhD. Ethical Considerations for Psychologists: Language Brokering With Language-Minority Patients

Ana El-Behadli, MA, University of Texas Southwestern Medical Center, Dallas; and Michael Gottlieb, PhD. When Parents Won't Tell Their Children They're Dying: Ethical Considerations

- **Discussant:** Samuel Knapp, EdD, Independent Practice, Sunnyvale, CA

## 1116 Symposium: Expanding the Scope of LGBTQ Research—Intersections With Race, Culture, and National Status

Moscone Center, Lobby Level-South Building, Room 105

**Divisions:** 44, 32, 35, 45



- **Chair:** Jonathan J. Mohr, PhD, University of Maryland College Park
- **Participants:** Brandon L. Velez, PhD, and Charles J. Polihronakis, MEd, MA, Teachers College, Columbia University; Laurel B. Watson, PhD, University of Missouri–Kansas City; and Robert A. Cox, Jr., MA, Teachers College, Columbia University. Heterosexism, Racism, and the Mental Health of Sexual Minority People of Color
- V. Paul Poteat, PhD, Boston College; Hirokazu Yoshikawa, PhD, New York University; Jerel P. Calzo, PhD, San Diego State University; and Christopher J. Ceccolini, PhD, Boston College. Discussing Immigration and Interlocking Systems of Oppression in Gay–Straight Alliances
- Rachel A. VanDaalen, MA, and Carlos E. Santos, PhD, Arizona State University. Identity, Community, Marginalization, and Mental Health Among LGB Racial/Ethnic Minority Adults
- Eddie S.K. Chong, MA, Alexandra M. Kindahl, Colleen Kase, BA, and Jonathan J. Mohr, PhD, University of Maryland College Park. Coming Out or Coming Home? Navigating Individual and Group Needs As LGBTQ Asians/Asian Americans
- **Discussant:** Carlos E. Santos, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)



## 1117 Poster Session: I—Racial, Ethnic, and Cultural Challenges Among People of Color

Moscone Center, Exhibition Level-South Building, Halls ABC

Division: 45

### “Still We Rise”: A Fight for the Microaggression Research

**Program.** Gloria Wong-Padoongpatt, PhD, University of Nevada, Las Vegas; and G. Nicole Rider, PhD, University of Minnesota Medical School, Minneapolis (E-10)

**Acculturative Stress, Control, Maladaptive Perfectionism, and Anxiety Among Asian Americans.** Meifen Wei, PhD, and Stacy Ko, MSW, Iowa State University; Chun-I Li, PhD, Independence Practice, Honolulu, HI; Cixin Wang, PhD, University of Maryland College Park; and Shuyi Liu, MEd, MA, Iowa State University (E-11)

### Addressing Colonial Trauma Through Mi'kmaw Film

**Representation.** Margaret Robinson, PhD, Dalhousie University, Halifax, NS, Canada; and Bretten Hannam, BA, Independent Filmmaker, Halifax, NS, Canada (E-12)

**Adherence to Masculine Norms, Coping, and Suicidal Ideation in Latino Men: A Meditation Model.** Nestor Noyola, BS, Emily He, MA, Sherief Eldeeb, and Esteban V. Cardemil, PhD, Clark University (E-13)

**An Examination of the Impact of Race-Based Trauma Among Black Lives Matter Leaders and Advocates.** Simone Leavell-Bruce, MA, Jennifer A. Schager, MA, Sarah R. Denen, BA, and Norah A. Chapman, PhD, Spalding University (E-14)

**An Exploration of Indigenous Spiritual Microaggressions.** Cerynn D. Desjarlais, MA, and Rachel L. Navarro, PhD, University of North Dakota (F-1)

**Assessing the Psychological Effects of American Colonialism on Guam: A Mixed-Methods Study.** Hannah L. Rebadulla, and Yoshito Kawabata, PhD, University of Guam (F-2)

**Awareness of Implicit Racial Bias and Its Impact on Understanding Clients' Psychological Distress.** Dhriti Tiwari, MS, and Ruth Chao, PhD, University of Denver (F-3)

**Belonging and Discrimination: Testing a Strength-Based Model.** Sabrina R. Liu, MA, Maryam Kia-Keating, PhD, and Ginette M. Sims, BA, University of California–Santa Barbara (F-4)

**Challenges to Engage Latino Adolescent Students in School-Based Mental Health Services.** Haydee Montenegro, PsyD, PhD, and Meng-Ju Yang, MS, John F. Kennedy University (F-5)

**Colonial Mentality and Mainland Puerto Rican Depression: A Mediational Model.** Cristalis Capielo, PhD, Roberto Renteria, BS, Amber Schaefer, MS, Jorge Ballesteros, MS, and Feng Qiu, BS, Arizona State University (F-6)

**Cultural Assessment of Risk for Suicide: A Screener.** Brandon Hoefflein, MS, Joyce Chu, PhD, and Peter Goldblum, PhD, Palo Alto University; Dorothy Espelage, PhD, University of Florida; Jordan Davis, PhD, MSW, University of Southern California; and Bruce Bongar, PhD, Palo Alto University (F-7)

**Development of a Measure of Latinx Adults' Perceived Racial/Ethnic Discrimination in Health Care.** Hsiu-Lan Cheng, PhD, University of San Francisco; Jamey L. Rislin, MSW, Susanna La, BA, Helen Y. Kim, MA, Heather Terhorst-Miller, MA, Kristal Valdovinos, BA, Jessica Lopez, MEd, Joshua Turner, MA, Charlotte Williams, PhD, MA, Chu Hui Cha, PhD, Jessica Jackson, MA, Casey Durham, PhD, and Apple Liu, MEd, New Mexico State University; and Chia-Lin Tsai, PhD, University of Northern Colorado (F-8)

**Ethnic/Racial Discrimination, Forbearance, Cognitive Restructuring, and Outcomes Among Latino Adults.** Helen Y. Kim, MA, New Mexico State University; Hsiu-Lan Cheng, PhD, University of San Francisco; Kelly Yu-Hsin Liao, PhD, Cleveland State University; and Rick Gonzalez, BA, Christina Li, BA, and Monique Ngo, BA, University of San Francisco (F-9)

**Development of Discrimination-Based Acculturative Stress Scale for Latina/o Immigrants.** Yajaira A. Cabrera Tineo, BA, Rena Pazienza, MS, Justin M. Kimber, MA, and Laura Phrasavath, BS, University at Albany–State University of New York; Frank R. Dillon, PhD, Arizona State University; and Mario De La Rosa, PhD, Florida International University (F-10)

**Discrimination, Preparation for Bias, and Racial Colorblindness: A Mediation Model.** Lydia H. Ahn, MS, BA, Yun Lu, MA, Christina J. Thai, MS, Jeffrey G. Yeung, MS, Nancy N. Truong, MA, Brian TaeHyuk Keum, MA, and Xu Li, MS, University of Maryland College Park; Insil Chang, EdD, Gyeongin National University of Education, Gyeonggi-do, South Korea; and Matthew J. Miller, PhD, University of Maryland College Park (F-11)

**Ecstasy Use in Asian American, Native Hawaiian, and Pacific Islander Emerging Adults.** Jenny B. Tran, BA, and Jennifer F. Hsia, PhD, Alliant International University–Los Angeles (F-12)

**Imposter Phenomenon Among African American Graduate Students: Family Social Support As a Moderator.** Steven M. Sanders, MS, and Kelly Yu-Hsin Liao, PhD, Cleveland State University (F-13)

**Intergenerational Trauma and Cultural Identity of Armenian Genocide Descendants.** Kristen Lipari, MS, Joseph G. Ponterotto, PhD, Danielle Stram, BA, Merle A. Keitel, PhD, and Sally Keller, PhD, Fordham University (F-14)

**Islamophobia in the United States: Attitudes Toward Muslim Women and Men.** Emon Abdolsalehi-Najafi, PhD, Linda J. Beckman, PhD, Nicole Ortiz, MA, and Brittany Salerno, BA, Alliant International University–Los Angeles; and Amir Najafi, MD, University of California–San Francisco (G-1)

**Limited English Speakers: Issues in Using Interpreters Versus Being Bilingual.** James Issel, BA, and Eduardo Morales, PhD, Alliant International University–San Francisco (G-2)

**Mental Health Access Barriers of Deaf Adults in Kenya.** Joyce W. Ngugi, MA, United States International University–Africa, Nairobi, Kenya; and Ann N. Mwit, MA, Daystar University, Nairobi, Kenya (G-3)

**Melissa Versus Xiu Ying: Who Gets to See a Counselor?** Rajni Sharma, BS, Brian TaeHyuk Keum, MA, Jamie C. Welch, MEd, Collin N. Vernay, BS, BA, Stephanie Yee, BA, and Richard Q. Shin, PhD, University of Maryland College Park (G-4)

**Not “the Other”: Dismantling Orientalism in Queer People of Color Psychology.** Jacks Cheng, MEd, MA, Indiana University Bloomington (G-5)

**Older Chinese/Taiwanese Immigrants' Depression Literacy and Help-Seeking Attitudes.** Shuo Coco Wang, BS, Yuying Tsong, PhD, Alexandria Dille, BS, and Melissa L. Ward, BS, California State University–Fullerton (G-7)

**Others' Perceived Mental Health Status or Need on Help-Seeking for Asian Americans and Latinos.** Michelle Lin, BA, Palo Alto University (G-7)

**Perception of Antibullying Policies Among Muslim Students and a Community-Based Alternative.** Tania Chowdhury, MA, New York University (G-8)

**Police Recruits' Motivation to Hear Messages in Multicultural Education: Do Racial Beliefs Matter?** Tuyet-Mai Hoang, MS, Helen A. Neville, PhD, and Abisola Smith, BS, University of Illinois at Urbana–Champaign; Maria Valgoi, PhD, Independent Practice, Detroit, MI; Michael Schlosser, PhD, and Sundiata K. Cha-Jua, PhD, University of Illinois at Urbana–Champaign; and Joan Fiesta, MA, University of Illinois Police Department, Urbana-Champaign (G-9)

**Predictors of Beliefs in U.S. Meritocracy Among Asians Living in America.** Chi W. Yeung, MA, Yun Garrison, MA, Soeun Park, MA, Ethan Sahker, MA, and William M. Liu, PhD, University of Iowa (G-10)

**Racial Affect and Antiracism Behavior in White Counseling Trainees.** Lynsay M. Paiko, MA, and Alex L. Pieterse, PhD, University at Albany–State University of New York (G-11)

**Reasons for Depression and Coping Strategies: The Mediating Role of Masculine Norms for Latino Men.** Emily He, MA, Nestor Noyola, BS, and Sherief Eldeeb, Clark University (G-12)

**Reflections From Asian American Parachute/Satellite Children: Challenges and Facilitators.** Alexis Tai, BA, and Yuying Tsong, PhD, California State University–Fullerton (G-13)

**Relation Between Acculturative Stress and Somatization in Mexican Americans.** Josefina Wilhelm-Szasz, MA, and Jennifer F. Hsia, PhD, Alliant International University–Los Angeles (G-14)

**Relationship Between Perceived Discrimination and Life Satisfaction for Muslim Americans.** Ramy Bassioni, MS, and Kimberly J. Langrehr, PhD, University of Missouri–Kansas City (H-1)

**Self-Stigma and Stress Among Puerto Ricans With Mental Illness.** Yamilés Rodríguez-Correa, BA, Juan Velázquez, BA, Ruthmarie Hernández, BA, and Eliut Rivera-Segarra, PhD, Ponce Health Sciences University, PR (H-2)

**Stereotype Threat and Black Women's Math Performance: Do Racial Identity and Experimenter Race Matter?** Arielle A. Brown, MS, Helen A. Neville, PhD, Dawn Brown, MS, and Cassandra L. Colbert, BA, University of Illinois at Urbana–Champaign (H-3)

**Stress in the Muslim Population: Can Critical Thinking, Coping Skills, and Resilience Help.** Shamima Akhter, MA, Kristen Luongo, BA, Nicholas K. Lim, PhD, and David Morgan, PhD, Spalding University; and Rishtya Kakar, MD, University of Louisville (H-4)

**Stressors, Resilience, Quality of Life, and Psychological Health Among African Immigrants in the United States.** Maame-Safowaa Geary, MA, and Laurie D. McCubbin, PhD, University of Louisville (H-5)

**The Psychological Impact of Policing on African American Students.** Ashley N. Hurst, MA, Nolan Krueger, BS, Marlon Bailey, LCSW, MSW, Ramya Garba, MEd, and Kevin Cokley, PhD, University of Texas at Austin (H-6)

**What Is Racism and How Do We Define It?** Christina J. Thai, MS, Yun Lu, MA, and Matthew J. Miller, PhD, University of Maryland College Park (H-7)

**Examining the Effects of a Multicultural Psychology Course on Masters-Level Students' Development.** Shannon Chavez-Korell, PhD, Michigan School of Professional Psychology, Farmington Hills, MI; Shin Ye Kim, PhD, Texas Tech University, Lubbock, TX; Markeda Newell, PhD, Loyola University-Chicago, Chicago, IL; and Nancy J. Muro-Rodriguez, BS, University of Missouri-Columbia, Columbia, MO (H-8)

**“Keepin it 100”: Civic Engagement Among Black American Youth.** Helen A. Neville, PhD, University of Illinois at Urbana-Champaign, Champaign, IL; Sharon L. Bethea, PhD, Northeastern Illinois University, Chicago, IL; and Saturnino Rodriguez, MA, Arielle A. Brown, MS, Nickolas J. Grant, MA, Sara Groth, and Alexander Horton, BA, University of Illinois, Urbana-Champaign, IL (H-9)

## 1118 Conversation Hour: Navigating the Media

Moscone Center, Level 2-West Building, Room 2008

**Division: 46**

- **Chair:** Elizabeth A. Velkoff, MA, Miami University
- **Participant:** Arthur Markman, PhD, University of Texas at Austin. Creating a Media Presence

## 1119 Symposium: Mental Health and Well-Being Among Division I Student Athletes—Risk and Protective Factors

Moscone Center, Level 2-West Building, Room 2006

**Divisions: 47, 51**

- **Cochairs:** Chelsey Bowman, MEd, and Melissa Holt, PhD, Boston University
- **Participants:** Chelsey Bowman, MEd, Yara Tashkandi, Katharine Parodi, MEd, and Melissa Holt, PhD, Boston University. Risk and Protective Factors of Mental Health Among Student Athletes  
Jessica Jackson, MA, New Mexico State University. Cultural Considerations for Mental Health Among Black Male Student Athletes  
Stephanie M. Dinius, MEd, and Kimberly Howard, PhD, Boston University. Preparing Student Athletes for Graduation: Transition Readiness and Well-Being Implications

## 1120 Skill-Building Session: The Nuts and Bolts of Creating and Maintaining Groups That Thrive

Moscone Center, Level Two-South Building, Room 207

**Divisions:** 49, 12, 17



- **Chair:** Ann E. Steiner, PhD, Independent Practice, Lafayette, CA
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1121 Skill-Building Session: Racial Battle Fatigue Syndrome and the Biopsychosocial Health of African American Men

Moscone Center, Level Three-South Building, Rooms 305 and 309

**Divisions:** 51, 45



- **Cochairs:** Yamonte Cooper, EdD, MS, El Camino College; and Theodore R. Burnes, PhD, MEd, University of California–Irvine
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1122 Invited Address: Ask NIH—Program Officers From NIMH and NIDA Discuss Funding Priorities and More!

Moscone Center, Level 3-West Building, Room 3004

**Divisions:** 53, 12, 20, 40, 56

- **Participants:** Julia L. Zehr, PhD, National Institutes of Health, Bethesda, MD
- Eve E. Reider, PhD, National Institute of Mental Health, Bethesda, MD
- Belinda E. Sims, PhD, National Institute on Drug Abuse, Bethesda, MD
- Joel Sherrill, PhD, National Institutes of Health, Bethesda, MD
- Mary Rooney, PhD, National Institute of Mental Health, Bethesda, MD

## 1123 Symposium: Pursuing the Quadruple Aim in Pediatric Primary Care

Moscone Center, Level Three-South Building, Room 314

**Divisions:** 54, 38



- **Chair:** Andrew R. Riley, PhD, Oregon Health & Science University
- **Participants:** Tyanna C. Snider, PsyD, Nationwide Children's Hospital, Columbus, OH. Using Stakeholder Engagement to Promote Value-Based Program Development and Evaluation
- Blake M. Lancaster, PhD, University of Michigan–Ann Arbor. Integrated Behavioral Health Services and Pediatrician Identification of Behavioral Health Concerns

Andrew R. Riley, PhD. Effects of Embedded Behavioral Health Consultants on Physician Time in Pediatric Primary Care

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1124 Conversation Hour: Integrating Care With the Behavioral Health Disciplines and Psychotherapy—Pharmacotherapy Divide

Moscone Center, Level 3-West Building, Room 3002

**Divisions:** 55, 18, 19, 31, 38

- **Chair:** Robert Younger, PhD, Fort Belvoir Community Hospital, Fairfax, VA
- **Participants:** Christine Brady, PsyD, Fort Belvoir Community Hospital, Fairfax, VA. Early Career Psychologist and Clinic Manager Role in Integrating Disciplines and the Procrustean Bed
- Samuel Dutton, PhD, Naval Health Clinic, Annapolis, MD. Prescribing Psychologist Suggestions on Integrating Psychological and Pharmacological Treatment

## 1125 Symposium: Effectiveness and Implementation of Evidence-Based Psychotherapies for Trauma and PTSD

Moscone Center, Level 2-West Building, Room 2009

**Divisions:** 56, 12, 18, 19, 22, 29, 49

- **Chair:** Matthew Beristianos, PhD, National Center for PTSD, Dissemination and Training Division, Menlo Park, CA
- **Participants:** Matthew Beristianos, PhD. Elements of CPT Consultation That Are Associated With Fidelity and Patient Outcomes
- Lindsey Zimmerman, PhD, National Center for PTSD, Dissemination and Training Division, Menlo Park, CA. Improving Mechanisms of Local EBP Implementation to Reach a Greater Proportion of Patients
- Marylene Cloitre, PhD, National Center for PTSD, Dissemination and Training Division, Menlo Park, CA. Increasing Engagement in Mental Health Care Among Women Veterans
- Craig Rosen, PhD, National Center for PTSD, Dissemination and Training Division, Menlo Park, CA. Organizational Factors Associated With Wider Reach of Evidence-Based Psychotherapies for PTSD
- **Discussant:** Shannon Wiltsey-Stirman, PhD, National Center for PTSD, Dissemination and Training Division, Menlo Park, CA

## 1126 Skill-Building Session: Self-Love As Psychological Praxis—Self-Love in Human Thriving, Social Justice, and Mindful Therapy

Moscone Center, Upper Mezzanine-South Building, Room 157



**Sponsors:** Central Programming Group, 29, 27, 32

- **Chair:** Donna Rockwell, PsyD, Saybrook University
- **Participants:** Stefan Deutch, BA, Human Development Company, Melville, NY. Self-Love As a Science of Human Thriving: A Theory of Love and Its Application to Psychotherapy  
Jameta Barlow, PhD, Towson University.  
#WhenIFellInLoveWithMyself: Self-Love-Care, Womanist Ways of Healing Communities  
Donna Rockwell, PsyD. Self-Love and Mindfulness in Psychotherapy
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

10:00–11:50 am

## 1127 Symposium: Moral Development—The Role of Context in Shaping Children's, Adolescents', and Adults' Moral Judgment

Moscone Center, Level 3-West Building, Room 3008

**Division:** 7

- **Cochairs:** Kelly Lynn Mulvey, PhD, and Seçil Gönültaş, MA, University of South Carolina Columbia
- **Participants:** Laura Elenbaas, PhD, University of Rochester. Perceptions of Economic Inequality Predict Young Children's Decisions About Resource Allocation  
Luke McGuire, PhD, and Adam Rutland, PhD, Goldsmiths, University of London, United Kingdom; and Michael T. Rizzo, MA, and Melanie Killen, PhD, University of Maryland. Coordination of Ingroup and Moral Goals in Varying Resource Allocation Contexts  
Aline Hitti, PhD, Jacquelyn Glidden, MA, Valentin F.B. Gulyas, BA, Lily Samiee, and Angelica Bueno, University of San Francisco. Tolerance for Disloyal Group Members: A Moral Development Perspective  
Deborah Goldfarb, JD, MA, Kristin Lagattuta, PhD, Hannah Kramer, MA, and Katie Kennedy, MA, University of California–Davis; and Sarah Tashjian, JD, MA, University of California–Los Angeles. Children's and Adults' Intuitions of the Rationales for Social Group Regulations  
Seçil Gönültaş, MA, Kelly Lynn Mulvey, PhD, and Greysi Irdam, MS, University of South Carolina Columbia; and Cameron B. Richardson, PhD, Penn State University Park. But, He Wasn't Being Careful! Considerations of Victim and Transgressor Negligence in Moral Judgments

## 1128 Skill-Building Session: Is the Christmas Party Killing Cultural Diversity? Reviewing Institutional Microaggressions at Work

Moscone Center, Level Two-South Building, Room 214

**Division:** 13



- **Chair:** Rehman Y. Abdulrehman, PhD, University of Manitoba, Winnipeg, MB, Canada
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1129 Symposium: So You Want to Be a Journal Editor? Understanding the Process, Demands, and Rewards

Moscone Center, Level 3-West Building, Room 3005

**Divisions:** 15, 43

- **Chair:** Karen R. Harris, EdD, Arizona State University
- **Participants:** Gale Sinatra, PhD, University of Southern California  
Avi Kaplan, PhD, Temple University  
Karen R. Harris, EdD, Arizona State University

## 1130 Symposium: SEAB Basic and Applied Dissertation Awards

Moscone Center, Level Three-South Building, Room 312

**Division:** 25



- **Participants:** Jessica F. Juanico, PhD, Trumpet Behavioral Health, Northglenn, CO. SEAB Applied Dissertation Award: Evaluation of Differential Reinforcement Without Extinction for the Treatment of Food Selectivity  
Brent Kaplan, PhD, Virginia Tech Carilion Research Institute. SEAB Basic Dissertation Award: Happy Hour Drink Specials in the Alcohol Purchase Task  
Marilia Pinheiro de Carvalho, PhD, University of Minho, Braga, Portugal. SEAB Basic Dissertation Award: How Long Is a Piece of Time? A Behavioral Approach to Context Effects on Timing
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1131 Symposium: Where Does the Field of Forensic/Legal Psychology Fit Into the Movement to Improve Psychological Science?

Moscone Center, Level 2-West Building, Room 2010

Division: 41

- **Participants:** Cassandra Hamza, BA, Arizona State University. Using Open Science Practices to Conduct Psycholegal Research  
Tess M.S. Neal, PhD, Arizona State University West Campus. Solving Forensic Psychology's Grand Challenge  
Jason Chin, PhD, JD, University of Queensland, Brisbane, QLD, Australia. Open Science in the Courtroom  
Bradley D. McAuliff, PhD, JD, California State University–Northridge. What Do the TOP Guidelines Mean for Law and Human Behavior?

## 1132 Symposium: The Changing Landscape of Asian Collectivism in the Globalizing Era

Moscone Center, Upper Mezzanine-South Building, Room 154



Divisions: 52, 8, 45

- **Chair:** Louise K.W. Sundararajan, PhD, EdD, Independent Practice, Rochester, NY
- **Participants:** Michael Shengtao Wu, PhD, Xiamen University, China; Hao Chen, PhD, Nankai University, Tianjin, China; Chan Zhou, MA, Beijing Normal University, China; Huajian Cai, PhD, Chinese Academy of Sciences, Beijing, China; and Louise K.W. Sundararajan, PhD, EdD. Individualism and Emotional Well-Being: Mismatch of Cultures in Rural China  
Rachel Sing-Kiat Ting, PhD, China University of Political Science and Law, Beijing. Seeing Modern China Through the Lens of the Yi  
Susumu Yamaguchi, PhD, University of Tokyo, Japan; and Megumi M. Ohashi, PhD, Tokyo Future University, Japan. In What Sense Are Japanese Collectivistic? A Case of Super-Ordinary Bias  
Igor Grossmann, PhD, University of Waterloo, ON, Canada; and Michael Varnum, PhD, Arizona State University. Cultural Change in Collectivism Around the World: An Overview
- **Discussant:** Louise K.W. Sundararajan, PhD, EdD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1133 Symposium: Transcranial Magnetic Stimulation As an Emerging Clinical and Research Tool

Moscone Center, Upper Mezzanine-South Building, Room 156



Sponsors: Central Programming Group, 28, 12, 19, 22, 50

- **Cochairs:** Mark Smith, PhD, Davidson College; and Michael J. Wesley, PhD, University of Kentucky
- **Participants:** Michael J. Wesley, PhD; and Elisa Kallioniemi, PhD, Stanford University. Introduction to and Demonstration of Transcranial Magnetic Stimulation (TMS)  
Nolan Williams, MD, Stanford University. Accelerated TMS for Treatment-Resistant Depression  
Colleen A. Hanlon, PhD, Medical University of South Carolina. How Research Led to Clinical Trials of TMS Theta-Burst (TBS) for Substance Use Disorders  
Danielle D. DeSouza, PhD, Stanford University. Analgesic Effects of TMS in Chronic Pain  
Simon W. Davis, PhD, Duke University. TMS for Identifying Compensatory Patterns in Aging
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1134 Symposium: Environmental Injustice in the Lives of Marginalized Populations

Moscone Center, Upper Mezzanine-South Building, Room 158



Sponsors: Central Programming Group, 35, 34, 45

- **Cochairs:** Jioni A. Lewis, PhD, University of Tennessee, Knoxville; and Cashuna Huddleston, PhD, Independent Practice, League City, TX
- **Participants:** Sarah Cunningham, PhD, University of Mississippi. Environmental Injustice and the Intersectionality of Poverty and Racial Minority Status in the Rural  
Patricia L. Winter, PhD, Pacific Southwest Research Station, U.S. Forest Service, Riverside, CA. An Overview of Inequities in Nature Exposure and the Path Forward  
Joseph P. Gone, PhD, University of Michigan–Ann Arbor; and Arthur W. Blume, PhD, Washington State University. Red Thunder: Psycho-Spiritual Origins of American Indian Anti-Mining Resistance
- **Discussant:** Collette Chapman-Hilliard, PhD, University of Georgia
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1135 Symposium: Cognitive and Emotional Creativity Fosters Posttraumatic Growth for Various Traumatized Populations

Moscone Center, Level 2-West Building, Room 2004

**Sponsors:** Central Programming Group, 56, 10, 32



- **Cochairs:** Bill O'Brien, BA, National Endowment for the Arts, Washington, DC; and Alicia Rozycki, PhD, Naval Hospital Jacksonville, FL
- **Participants:** Juliet King, MA, Indiana University School of Medicine. Art Therapy, Trauma, and Neuroscience  
Hod Orkibi, PhD, and Aya Nitzan, PhD, University of Haifa, Israel. Creativity and Posttraumatic Growth  
Ilene A. Serlin, PhD, MS, Union Street Health Associates, San Francisco, CA. Use of Dance/Movement Therapy to Work With Trauma  
Robert L. Karol, PhD, Independent Practice, New Eden, MN. The Quest for Identity and Meaning Through Art After Experiencing Brain Trauma
- **Discussants:** Richard H. Parker, DM, U.S. Army, Fort Eustis, VA; and Katherine Parker, MA, A Caring Hand, Founded in Memory of Billy Esposito, Inc., New York, NY

11:00–11:45 am

## 1136 Film Festival Discussion: Extremis

Moscone Center, Level 2-West Building, Room 2002

**Sponsor:** APA ad hoc Committee on Films and Other Media

- **Chair:** David Jull-Patterson, PhD, University of California–San Francisco
- **Discussant:** Jessica Zitter, MD, Highland Hospital, Oakland, CA (24 min.) Directed by Dan Krauss. In this Academy Award-nominated short film, doctors and allied professionals in the intensive care unit at Highland Hospital in Oakland, California, explore how to collaborate with families to help them make decisions about end-of-life care. This intimate film probes the hard choices that families of ICU patients endure, and centers on Dr. Jessica Zitter, a palliative care specialist, who leads a team in helping terminal patients prepare to die.

**Note:** Times listed are approximate within 5–10 minutes.

11:00–11:50 am

## 1137 Invited Address

Moscone Center, Level 2-West Building, Room 2006

**Division:** 2

- **Participants:** Sabine W. Hammond, PhD, Australian Psychological Society, Flinders Lane, VIC, Australia; and Pat Dudgeon, PhD, University of Western Australia, Perth, WA, Australia. How to Train a Culturally Safe Psychology Workforce: Learnings From Australia
- **Chair:** Sue Frantz, MA, Highline Community College

## 1138 Presidential Address

Moscone Center, Level Three-South Building, Room 306

**Division:** 6



- **Participant:** Allyson J. Bennett, PhD, University of Wisconsin–Madison. Science and Service: Giving Without Giving Up or Giving In
- **Chair:** David A. Washburn, PhD, Georgia State University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1139 Symposium: Transformative Community Mental Health—Perspectives From Portugal and Europe

Moscone Center, Level 2-West Building, Room 2000

**Divisions:** 8, 29, APA Committee on International Relations in Psychology

- **Chair:** Amanda B. Clinton, PhD, APA, Washington, DC
- **Participants:** Margarida Gaspar de Matos, PhD, University of Lisbon, Portugal. How Much Does Well-Being Cost?  
José Ornelas, PsyD, Instituto Universitário, Lisbon, Portugal. How Psychology Is Contributing to the Transformation of Societal Challenges in Portugal and Europe

## 1140 Poster Session: II

Moscone Center, Exhibition Level-South Building, Halls ABC

**Division:** 9

**The Forms and Functions of Appeals to Nature in Media Debate About Marriage Equality.** Clíodhna O'Connor, PhD, University College Dublin, Ireland (A-1)

**The Impact of the Pratfall Effect and Gender on Ratings of Likability.** Meagan Lasecke, and Clarissa Velez, Saint Mary's College of California (A-2)

**Post-Disaster Program Needs Assessment for Puerto Rican Survivors of Hurricane Maria.** Paola M. Mendoza-Rivera, BA, BS, Isabel Unanue, MPH, Dana N. Lockwood, MS, JD, Angely Piazza-Rodríguez, BA, and Bruce Bongar, PhD, Palo Alto University (A-3)

**Political Engagement, Concerns, and Related Emotional Impact at a Minority-Serving Institution.** Sudesh Rani, Rebecca A. Weiss, PhD, and Amanda Rosinski, MA, City University of New York John Jay College of Criminal Justice (A-4)

**Perceived Daily Discrimination, Hardiness, and Depression.** Rosamond J. Smith, MS, and Patrick Pössel, PhD, University of Louisville (A-5)

**Impact of Stigma, Racism, and Social Determinants on Health Equity for Racialized Women With HIV.** Joseph R. Gillis, PhD, Mercedes Umana, MEd, Heather Abela, BA, Nora Sahel-Gozin, BA, and Vinusha Gunaseelan, BA, University of Toronto, ON, Canada (A-6)



**Women's Online Sexual Harassment: The Development of a New Measure.** Elizabeth F. Geiger, MA, Aaron S. Breslow, BA, Elizabeth Glaeser, BA, Wei Motulsky, BA, and Melanie E. Brewster, PhD, Teachers College, Columbia University (A-7)

**Reconsidering Gaydar: Unpacking the Study of Sexual Orientation Perception.** Arianne E. Miller, PhD, San Diego State University (A-8)

**Creating a Framework for Indigenizing and Globalizing Caribbean Psychology: An Educator's Perspective.** Makesha T. Evans, PhD, International University of the Caribbean, Kingston, Jamaica (A-9)

**How Liberal Voters Interpreted the 2016 Trump Media Campaign: Race, Gender, Age, and Civic Issues.** Linda Charmaraman, PhD, MA, and Katherine Madsen, Wellesley College; and Amanda Richer, MA, and Lisette DeSouza, PhD, Wellesley Centers for Women, MA (A-10)

**Realities Fit for Fiction: Korean Perspectives on Death and Suicide During Emerging Adulthood.** Christiaan Prinsloo, PhD, Seoul National University, South Korea; and Adri C.A. Prinsloo, MA, University of Pretoria, South Africa (A-12)

**A Program Evaluation of the Hope House.** Andrea N.R. Hartman, MA, Winston Seegobin, PsyD, Mary A. Peterson, PhD, Mark R. McMinn, PhD, Elizabeth Hoose, MA, and Gabrielle Yundt, BS, George Fox University (A-13)

**Exploring the Path of Least Resistance: A Study of Privilege Awareness.** Jude Bergkamp, PsyD, MA, and Lindsay E. Thomas, BS, Antioch University Seattle (A-14)

**Effects of Gender and Introversion on Personal Space Preferences.** Syama Ahringhoff, and Marc Wolpoff, PhD, Riverside City College (B-1)

**Factors Associated With Rural Students' Delay in College Enrollment and Degree Completion.** Ui Jeong Moon, PhD, Maryland Population Research Center, College Park; and Jung Eun Kim, PhD, Suwon University, South Korea (B-2)

**Are Our Abilities Affected by Our Income? The Bandwidth Effect in High School and College Students.** Felipe González-Arango, BA, María A. López-Ardila, BA, María C. Contreras-González, BA, Juan G. Herrera-Santofimio, BA, Jhonatan J. González-Fuquene, BA, and Javier A. Corredor, PhD, Universidad Nacional de Colombia, Bogotá (B-3)

**Bridging the Gap Between Mexican Immigrant Communities and Local Law Enforcement.** Nicholas Ward, BA, and Fabiola Estebanez, BA, Argosy University, San Francisco Bay Area (B-4)

**The Impact of Opinion Journalism on Bias Toward the Mentally Ill.** Robert Lang, BS, and Daniel M. Blumberg, PhD, Alliant International University–San Diego; and Luciano Giromini, PhD, University of Turin, Italy (B-5)

**Conformity to Certain Masculine Norms Predicts Men's Responses to a Male Contraceptive.** Katherine Lacasse, PhD, Rhode Island College; and Theresa E. Jackson, PhD, Bridgewater State University (B-6)

**Assessment of the Potential for Negative Outcomes Risk Assessment Battery Among College Students.** Kelsey M. Boyea, BA, Bailey C. DeSpain, BA, Carson Haynes, BA, Morgan Springer, MA, Dominique Frankovich, MA, Eddie Baniak, MA, and Nicholas K. Lim, PhD, Spalding University (B-7)

**Mainland Chinese College Student Suicide Risk Factors.** Liang Tien, PsyD, Alliant International University–San Francisco; and Avis Ngan, PhD, Alliant International University–Hong Kong, Hong Kong, China (B-8)

**Psychological Testing in Private Settings for the Greater Good While Advocating for Clients Needs.** John M. Velasquez, PhD, Gabriela Rodriguez, BA, Alexandra M. Cox, BA, Sellenne M. Perez, BA, and Valeria M. Acevedo, BA, Velasquez Enterprises, San Antonio, TX (B-9)

**Loneliness: The Unpleasant Experience in Psychologically Healthy and Distressed Individuals.** Saif R. Farooqi, PhD, University of Delhi, New Delhi, India (B10)

**Career Persistence for Women and URM Faculty in STEM: A Cross-Institutional Study.** Stacie Furst-Holloway, PhD, and Valerie G. Hardcastle, PhD, University of Cincinnati; Rachel W. Kallen, PhD, Macquarie University, Sydney, Australia; and Farrah Jacquez, PhD, University of Cincinnati (B-11)

**Toward Best Practices in Sustaining ADVANCE Programs.** Valerie G. Hardcastle, PhD, and Stacie Furst-Holloway, PhD, University of Cincinnati; and Rachel W. Kallen, PhD, Macquarie University, Sydney, Australia (B-12)

**Developing a Measure of Empowerment Derived From One's LGBTQ+-POC Identity.** Monica A. Ghabrial, MA, University of Toronto, ON, Canada (B-13)

**The Sexual Double Standard in the Real World: Evaluations of Sexually Active Friends and Acquaintances.** Yuliana Zaikman, PhD, Texas A&M University–Corpus Christi; and Michael Marks, PhD, and Tara Young, MA, New Mexico State University (B-14)

**Profiles of Hope: Content Analysis of Inaugural Addresses From Eisenhower to Trump.** Anthony Sciolli, PhD, Keene State College (C-1)

## 1141 Poster Session: I

Moscone Center, Exhibition Level-South Building, Halls ABC  
Division: 12

**The Bogus Taste Test: Assessing the Influence of Individual Difference Variables on Food Intake.** Brittany A. Mascioli, MA, and Ron Davis, PhD, Lakehead University, Thunder Bay, ON, Canada (C-3)

**Maternal Fetal Attachment: Does It Predict Parenting Attitudes?** Shivani S. Desai, BS, Kristina Butler, MS, Jennifer Miller, PhD, and Joyce Hopkins, PhD, Illinois Institute of Technology (C-5)

**Behavioral Markers of Distress and Anxiety During Pregnancy.** Kristina Butler, MS, C. Elizabeth Hamilton, BA, Shivani S. Desai, BS, Jennifer Miller, PhD, and Joyce Hopkins, PhD, Illinois Institute of Technology (C-6)

**The MMPI-2-RF Over-Reporting Scales: A Meta-Analysis of Criterion-Grouped Clinical Samples.** Paul Ingram, PhD, Thomas J. Parkman, MA, and Baron Staggs, BA, Texas Tech University; and Michael S. Ternes, MS, University of Kansas (C-7)

- Comparing Objective Neuropsychological Tests and Subjective Self-Reports of Cognition in Depression.** Rebecca Tzalasidis, MA, and Josephine Tan, PhD, Lakehead University, Thunder Bay, ON, Canada; Konstantine Zakzanis, PhD, University of Toronto Scarborough, ON, Canada; and Martin Katzman, PhD, START Clinic for Mood and Anxiety Disorders, Toronto, ON, Canada (C-8)
- Difference in Anxiety Sensitivity Factors Between Anxiety and Depressive Disorders.** In-Chul Baek, MA, Ji-Hae Kim, PhD, and Eun-Ho Lee, MA, Samsung Medical Center, Seoul, South Korea (C-9)
- Alexithymia Predicts Depressive Symptoms, but Not Vice Versa.** Molly A. Mather, MS, Gennarina D. Santorelli, MS, and Rebecca E. Ready, PhD, University of Massachusetts (C-10)
- Investigating Frontal Brain Asymmetry via EEG Among Individuals With Public Speaking Anxiety.** Laura E. Fischer, MS, Northeastern University; Staci A. Berkowitz, PhD, University of Pennsylvania; Stephanie Marando-Blanck, BA, Joanna Kaye, MS, Stephanie Goldstein, MS, Peter Hitchcock, MS, Brian Erickson, MS, and John Kounios, PhD, Drexel University; and James Herbert, PhD, University of New England (C-11)
- Cross-Cultural Evaluation of the Geriatric Anxiety Inventory Using Bifactor Models.** Helge Molde, PhD, Inger Hilde Nordhus, PhD, and Torbjorn Torsheim, PhD, University of Bergen, Norway; Gerard J. Byrne, PhD, University of Queensland, Brisbane, QLD, Australia; Andrés Losada, PhD, Universidad Rey Juan Carlos, Madrid, Spain; Lei Feng, PhD, National University of Singapore; Kullaya Pisitsungkagarn, PhD, Chulalongkorn University, Bangkok, Thailand; Alexandra Champagne, PsyD, Laval University, Quebec, QC, Canada; Oscar Ribeiro, PhD, Aveiro University, Portugal; Nattasuda Taephant, PhD, and Somboon Jarukasemthawee, PhD, Chulalongkorn University, Bangkok, Thailand; and Nancy A. Pachana, PhD, University of Queensland, Brisbane, QLD, Australia (C-12)
- A Cross-Sectional Comparative Study of Sleep Disturbances in Children With ADHD and Matched Controls.** Angela A. Joseph, PhD, Anupama Gupta, PhD, Mani Kalaivani, PhD, Ravinder M. Pandey, PhD, Rajesh Sagar, MD, Manju Mehta, PhD, and Garima Shukla, MD, All India Institute of Medical Sciences, New Delhi (C-13)
- Anxiety and Depression in Autistic Adults: Research and Clinical Implications in India.** Deepali Taneja, MA, Nidhi Singhal, PhD, and Merry Barua, MA, Action For Autism, New Delhi, India; Tamara Daley, PhD, Westat, Durham, NC; Thomas S. Weisner, PhD, University of California–Los Angeles; and Rubina Pradhan, MA, and Tanvi Behl, MA, Action For Autism, New Delhi, India (C-14)
- Relationship of MMPI Validity Scores and Education Level.** Ryan Bennett, BS, Vijay Bajnath, MSE, Chris Burley, BA, Justin Burgess, BA, Nicole Fornalski, BS, Kristin Horne, BA, Gregory J. Vitale, MS, Julian Garcia, MS, and Charles J. Golden, PhD, Nova Southeastern University (D-1)
- Assessing Degree of Variability in Clinical Interviews Conducted by Predoctoral Psychology Interns.** Rafael A. Rivas-Vazquez, PsyD, MS, First Choice Neurology, Miami, FL; Todd L. Lengnick, PsyD, Baptist Health of South Florida, Kendall; Gustavo J. Rey, PhD, University of Miami; Mark A. Blais, PsyD, Massachusetts General Hospital, Boston; Kristina Espinosa, MS, Nova Southeastern University; and Ana A. Rivas-Vazquez, PhD, Citrus Health Network, Hialeah, FL (D-2)
- Interparental Conflict Predicts Peer Status and Social Skills in Children With ADHD.** Cherry Youn, BA, University of California–Berkeley; and Steve Lee, PhD, University of California–Los Angeles (D-3)
- Sluggish Cognitive Tempo and College Students: Prevalence, Impairment, and Incremental Validity.** Jason M. Nelson, PhD, University of Georgia (D-4)
- Adult Men's Experiences of Depression: A Qualitative Meta-Synthesis.** Adri C.A. Prinsloo, MA, and David D.J. Maree, PhD, DPhil, University of Pretoria, South Africa (D-5)
- Association Between Cognitive Performance With Effective and Ineffective Coping in Older Adults.** Abigail O. Kramer, MS, Rowena Gomez, PhD, and Rayna Hirst, PhD, Palo Alto University; and Sherry A. Beaudreau, PhD, VA Palo Alto, CA (D-6)
- Emotion Awareness Predicts Levels of Public and Private Self-Awareness.** Eugene J. Boyle, JD, Joy Quiles Tajes, MA, Ashley S. Davis, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (D-7)
- Psychometric Properties of the PHQ-9 and the GAD-7 Among Female Filipino Domestic Workers.** Chao Kei Lao, BS, Paul Sheung Yan Yip, BS, Edward Wai Wa Chan, BS, Melissa R. Garabiles, PhD, and Brian J. Hall, PhD, University of Macau, Macao, SAR China (D-8)
- Ethnic Identity and Afrocentrism Among African American Men: The Moderating Role of Self-Esteem.** Veronica M. High, MBA, Jacob Scharer, MA, Reigna El-Yashruti, MA, and Matthew J. Taylor, PhD, University of Missouri–St. Louis (D-9)
- Examination of the Dark Triad and Its Association With Antisocial Behavior and Cheating.** Rebecca T. Cheiffetz, BS, Diana Falkenbach, PhD, and Lily Alpers, BS, City University of New York John Jay College of Criminal Justice (D-10)
- Relationships Between Cortisol and Five Factors of Depression.** Michael S. Creekpaum, MA, Elizabeth W.M. Choi, MS, and Emma L. Lucas, MSW, MPH, Palo Alto University; Jennifer Keller, PhD, and Alan Schatzberg, MD, Stanford University; and Rowena Gomez, PhD, Palo Alto University (D-11)
- Interpreting YSQ-S3 Scores in a U.S. Sample.** Elizabeth N. Di Francisco, PsyD, and Rodger K. Bufford, PhD, George Fox University (D-12)
- Implementing the Knowledge Assessment of Critical CPT Skills Scale.** Hazel Atuel, PhD, Luci Ursich, PhD, Ashley Schuyler, MPH, Dax Berg, BA, Sara Kintzle, PhD, and Carl Castro, PhD, University of Southern California (D-13)
- Training Impact of Learning WAIS-IV Administration by Q-Interactive Versus Traditional Methods.** Ramona M. Noland, PhD, Maddison Schiafo, MA, and Joshua Francis, MA, Sam Houston State University (D-14)
- An Evolutionary Life History Approach to Perfectionism.** Hadley Brochu, BS, Robert Hill, PhD, Lisa Curtin, PhD, and Timothy Huelsman, PhD, Appalachian State University (E-1)
- The Relationship Among Body Dysmorphic Disorder, Hypomania, Depression, and Cultural Differences.** Jung-Mei Tsai, BA, Far Easter Memorial Hospital, Taipei, Taiwan; Yen-Ling Chen, BS, University of Nevada, Las Vegas; and Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill (E-2)

## Do the Behavior Inhibition and Activation Systems Affect

**Individuals' Sleep Quality?** Hsueh-Wen Shih, BS, National Taiwan University, Taipei; Yen-Ling Chen, BS, University of Nevada, Las Vegas; Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill; and Andrew J. Freeman, PhD, University of Nevada, Las Vegas (E-3)

## How Valid Are Personality Clusters? Factor Analysis of Emotional

**Assessment System Personality Items.** Daniel J. White, MA, and James P. Choca, PhD, Roosevelt University (E-4)

## Cognitive Differences From Preseason to End of Season Among

**Youth and College Football Players.** Christopher Koch, PhD, and Sean Robertson, BS, George Fox University (E-5)

## Alexithymia, Impulsivity, and Negative Mood Regulation

**Expectancies in Compulsive Buying.** Karanjeet Kaur, MS, California State University–Fullerton (E-6)

## Comparability of the English and Spanish Adaptations of the

**MMPI-2 RF With U.S. Bilingual Latinos/as.** Sequoia E. Kermott, PsyD, and Ronald Stolberg, PhD, Alliant International University–San Diego; James N. Butcher, PhD, University of Minnesota–Twin Cities; and Charles E. Degeneffe, PhD, San Diego State University (E-7)

## Religious Affiliation and Perceived Control of Health Outcomes.

Sowmya Yeturo, MA, Darlann Martinez, BA, Melissa M. LaCelle, BS, Cynthia Torres, MS, Caridad Hierro, BA, Danielle James, BS, Ivanna Juliusburger, BS, Cynthia Herrera, BA, Ashton Peltz, BS, and Kimberly Fitzgibbon, MS, Nova Southeastern University (E-8)

## Parental Emotional Expressiveness: Attachment and Emotional

**Awareness Predict Social Acceptance.** Luis F. Navarro, BA, and Sara R. Berzenski, PhD, California State University–Northridge (E-9)

## The Roles of Co-Rumination and Problem Solving in the

**Continuity of Adolescent Depressive Symptoms.** Ilana K. Moss, PhD, University of Southern California; Esti Iturralde, PhD, Kaiser Permanente, Oakland, CA; Corey Pettit, BA, University of Southern California; Michelle C. Ramos, PhD, California State University–Fullerton; and Gayla Margolin, PhD, University of Southern California (E-10)

## The Multidimensional Relationship Between Social Problem

**Solving and Mindfulness.** Jim A. Haugh, PhD, Krista L. Herbert, MA, and Juliana A. D'Onofrio, MA, Rowan University (E-11)

## Culturally Adapting an Observer Measure of the Working

**Alliance for Black Americans.** Hillary Litwin, MA, Sophia Williams, MA, Tristan K. Chirico, MA, Grace Smith, BA, Lindsay Fernandez, BA, Andrea Hernández-Vega, BA, Stacy Crawford, BA, and Doris F. Chang, PhD, The New School (E-12)

## Screening for Psychopathology Using the Three-Factor Model of

**Psychopathology: A Modified GAIN-SS.** Ibrahim A. Kira, PhD, Center for Cumulative Trauma Studies, Stone Mountain, GA; Hanaa Shuwiekh, PhD, Fayoum University, Egypt; and Justyna Kucharska, PhD, Queen Mary University of London, United Kingdom (E-13)

## 1142 Invited Address

Moscone Center, Level 3-West Building, Room 3003

**Divisions:** 14, 38

- **Participant:** Roni Reiter-Palmon, PhD, University of Nebraska at Omaha. Using I/O Psychology to Improve Patient Safety

## 1143 Symposium: Critical Issues in Counseling Psychology Section Roundtables

Moscone Center, Level 3-West Building, Rooms 3022 and 3024

**Division:** 17

- **Chair:** Marcy Rowland, PhD, Independent Practice, Hollidaysburg, PA
- **Participants:** Stephanie R. Graham, PhD, University of Wisconsin–Madison; Shaznin Daruwalla, PsyD, Oregon State University; and Hung Chiao, PhD, Asia University, Taichung, Taiwan. International Section and Section for LGBT Issues: International LGBTQ Advocacy—Ideas for Action
- Dena M. Abbott, PhD, Louisiana Tech University; Raquel Craney, BA, University of Missouri–Kansas City; and Ashley N. Hutchison, PhD, University of North Dakota. Section for the Advancement of Women #metoo: Sexual Harassment in Academic Settings
- Brian P. Cole, PhD, University of Kansas; Rhea Owens, PhD, University of North Dakota; Blake A. Allan, PhD, Purdue University; Ingrid K. Weigold, PhD, University of Akron; and Deborah Purdue, MS, and Julia N. Cawthra, MA, Indiana University Bloomington. Section on Positive Psychology: Lessons Learned—Positive Psychology Speed Mentoring for Students and ECPs
- Justin Perry, PhD, University of Missouri–Kansas City; Ellen H. McWhirter, PhD, University of Oregon; and Matthew Diemer, PhD, University of Michigan–Ann Arbor. Society for Vocational Psychology: Career Interventions As a Strategy to Promote Positive Youth Development in Diverse Communities—Opening Up New Opportunities for Vocational Psychologists
- Michael C. Cadaret, PhD, Springfield College. Society of Vocational Psychology: Foundational and Innovative Practices for Teaching Vocational Psychology
- Martin A. Swanbrow Becker, PhD, Florida State University; and Dorothy Espelage, PhD, University of Florida. Prevention Section: Suicide Prevention
- Phyllis Erdman, PhD, Washington State University. Section on Human–Animal Interaction: The Field of Human Animal Interactions—How to Get Involved
- Cynthia Medina, PhD, and Claytie Davis III, PhD, University of California–Berkeley; Lilian C.J. Wong, PhD, Meaning-Centered Counseling Institute, Inc., Toronto, ON, Canada; Janet T. Thomas, PsyD, Independent Practice, St. Paul, MN; and John Wade, PhD, Emporia State University. Supervision and Training Section: Transition From Supervisee to Supervisor—Tools and Tactics for Early Career Psychologists
- Jeanne E. Manese, PhD, and Theodore R. Burnes, PhD, MEd, University of California–Irvine. Supervision and Training Section: Increasing Writing and Scholarship in Multicultural Supervision

Wonjin Sim, PhD, Chatham University; Nadia T. Hasan, PhD, Chicago School of Professional Psychology; Lori Kogan, PhD, Colorado State University; Mary Ann Hoffman, PhD, University of Maryland College Park; Valene A. Whittaker, PhD, Edith Nourse Rogers Memorial VA Medical Center, Bedford, MA; Margit I. Berman, PhD, Dartmouth College; Phyllis Erdman, PhD, Washington State University; Kathryn Ziemer, PhD, IPSOS Public Affairs, Washington, DC; Trisha L. Raque-Bogdan, PhD, University of Denver; Marcy Rowland, PhD, Independent Practice, Hollidaysburg, PA; and Shavonne J. Moore, PhD, Massachusetts Mental Health Center, Boston. Sections on Advancement of Women, Psychotherapy Science Promotion, Health Psychology, Human–Animal Interaction, and Professional Practice: How to Develop Specific Career Paths in Counseling Psychology

Arlette J. Ngoubene-Atioky, PhD, Chatham University; Pius Nyutu, PhD, Fayetteville State University; and Alice Tindi, MSW, Kansas State University. International Section: Enhancing Support for African International Students and Psychologists

Jason D. Hacker, PhD, MA, Independent Practice, Chicago, IL; Barbara Meehan, PhD, George Mason University; Katherine Colles, PhD, Eastern Washington University; Jonathan Dator, PhD, Providence College; Jon Brunner, PhD, Florida Gulf Coast University; and Tacianna Indovina, MA, Ball State University. Section on College and University Counseling Centers: Internship to Leadership—Developing a Professional Identity As a Counseling Center Psychologist

Delishia Pittman, PhD, George Washington University; Evelyn A. Hunter, PhD, Auburn University; Batsirai Bvunzawabaya, PhD, University of Pennsylvania College Counseling Center; Hsiu-Lan Cheng, PhD, University of San Francisco; and Hsiu-Hui Chen, PhD, University of Delaware. Section on Ethnic and Racial Diversity: Allyship for Racial/Ethnic Justice—A Dialogue on Being Allies to Other Communities of Color

Yi-Jiun Lin, PhD, University of Maryland College Park. International Section and Section on Professional Practice: Mentoring International and Immigrant Psychologists Building Independent Practices

## 1144 Symposium: The Impact of Work in an Age of Uncertainty—Qualitative Perspectives

Moscone Center, Upper Mezzanine-South Building, Room 151

**Divisions:** 17, 24

- **Chair:** David L. Blustein, PhD, Boston College
- **Participants:** David L. Blustein, PhD. Work As a Source of Aliveness in the World

Saliha Kozan, PhD, University of Istanbul, Turkey; and Rachel Paciorek, MA, and Erin N. Kilbury, BA, Boston College. Individual Constructions of the Crises About Work in the United States: An Experience-Near Study



Ellen R. Gutowski, MA, Boston College; and Saliha Kozan, PhD. Holding Hope: A Qualitative Content Analysis of Women's Work Dreams and Views on Meritocracy

- **Discussant:** Rachel Gali Cinamon, PhD, University of Tel Aviv, Israel
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1145 Symposium: Advocacy for Serious Mental Illness—Education, Assessment, Intervention, and Consultation

Moscone Center, Lobby Level-South Building, Room 105

**Division:** 18



- **Chair:** Mary Jansen, PhD, Bayview Behavioral Consulting, Inc., Vancouver, BC, Canada
- **Participants:** Shavonne J. Moore, PhD, Massachusetts Mental Health Center, Boston. Education As Advocacy: Developing an Understanding of Serious Mental Illness

Alexander W. Fietzer, PhD, MA, City University of New York Hunter College. Assessment As Advocacy: Pitfalls in the Clinical Diagnosis of Serious Mental Illness

Shayna Herrera, PhD, James J. Peters VA Medical Center, Bronx, NY. Intervention As Advocacy: Providing Comprehensive Care to Individuals With Serious Mental Illness

Meaghan A. Stacy, PhD, VA Connecticut Healthcare System, West Haven. Consultation As Advocacy: Promoting Psychosocial Rehabilitation and Recovery-Oriented Systems Change

- **Discussant:** Mary Jansen, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1146 Symposium: The Many Faces of Operational Psychology

Moscone Center, Level 3-West Building, Room 3001

**Divisions:** 19, 13, 14, 18, 21

- **Chair:** Sally C. Harvey, PhD, Independent Practice, Killeen, TX
- **Participants:** Patrick J. DeLeon, PhD, JD, Uniformed Services University of the Health Sciences

Chad Morrow, PhD, United States Air Force, Pinehurst, NC

David Ray, PhD, United States Air Force, Quantico, VA

Scott Johnston, PhD, United States Navy, San Diego, CA

## 1147 Invited Address: Alluisi Early Career Award

Moscone Center, Level 3-West Building, Room 3002

**Divisions:** 21, 1, 3, 20, APA Committee on Early Career Psychologists

- **Participant:** Walter R. Boot, PhD, Florida State University. Design to Promote the Safety, Independence, and Well-Being of Older Adults

## 1148 Symposium: Health Care Integration—Perspectives of Medicine, Rehabilitation Psychology, and Health Psychology

Moscone Center, Level Three-South Building, Room 307

**Divisions:** 22, 38



- **Chair:** Timothy R. Elliott, PhD, Texas A&M University
- **Participants:** Meredith L.C. Williamson, PhD, Texas A&M Health Science Center, College Station; David J. Rothman, MS, Virginia Commonwealth University; and Brandon T. Williamson, MD, Texas A&M Health Science Center, Bryan. Health Care Integration: Perspectives of Medicine, Rehabilitation Psychology, and Health Psychology
- **Discussant:** Samantha E. Rothman, RN, BS, Virginia Commonwealth University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1149 Paper Reading Session: Consumer Perceptual Processes

Moscone Center, Level 3-West Building, Room 3010

**Divisions:** 23, 3, 8, 14

- **Participants:** Hiroaki Ishii, MA, Seikei University, Musashino-shi, Tokyo, Japan; Taku Togawa, MA, Chiba University of Commerce, Ichikawa-shi, Japan; and Jaewoo Park, PhD, Musashi University, Nerima-ku, Tokyo, Japan. Asymmetric Congruity Effect: The Role of Sound Symbolism in Semantic Congruity
- Yaeun Kim, MS, Temple University; Yae Ri Kim, MA, Seoul National University, South Korea; Vinod Venkatraman, PhD, Temple University; and Kiwan Park, PhD, Seoul National University, South Korea. Illusion of Processing Fluency on Prosocial Campaigns: Unjustifiable Efforts Produce Guilty Feelings
- Junhee Kim, MS, Haeyoung Jeong, MS, and Hyokjin Kwak, PhD, Drexel University. The Impact of a Ground Surface on Construal Level

## 1150 Symposium: Psychological Science, Society, and Epistemology—It's a Question of Trust

Moscone Center, Level 2-West Building, Room 2003

**Divisions:** 24, 1, 41

- **Cochairs:** Jeffrey S. Reber, PhD, University of West Georgia; and Brent D. Slife, PhD, Brigham Young University
- **Participants:** Cody Christopherson, PhD, Southern Oregon University. Hidden Witnessing: Traditional Research and Publishing Practices Undermine Psychology
- Brady J. Wiggins, PhD, Brigham Young University–Idaho. Trust and Witness: The Epistemological Heart of Scientific Practice
- Conor Slife, JD, Office of Clark County Public Defender, Las Vegas, NV. Lessons From the Law Regarding Witness Evaluation
- Jeffrey S. Reber, PhD. Examining Witness Credibility in Psychological Science: An Exemplar
- Brent D. Slife, PhD; Jeffrey S. Reber, PhD; and Eric Ghelfi, BS, Brigham Young University. Taking Account of the Epistemological Pluralism of All Psychological Research

## 1151 Symposium: Origins of Modern Psychology in Leipzig, Vienna, and Zurich—The Study of Place

Moscone Center, Level 3-West Building, Room 3004

**Divisions:** 26, 1, 24, 52

- **Chair:** Barbara A. Kerr, PhD, University of Kansas
- **Participants:** Jonathan D. Wright, MA, and Aaron Van Gorp, MA, University of Kansas. Why Was Leipzig the Birthplace of Scientific Psychology?
- Jonathan M. Huffman, MA, BA, and Lindsey Jenkins, MA, University of Kansas. The Nervous Splendor of Vienna and the Rise of Psychoanalysis
- Miriam Reder, MA, University of Kansas; Grace Claiborn, AA, University of Iceland, Reykjavik; and Olivia Stull, MA, University of Kansas. Natural Beauty and Refuge in Zurich: The Emergence of Self-Psychology and Social Psychology

## 1152 Poster Session

Moscone Center, Exhibition Level-South Building, Halls ABC

Division: 27

**Vietnamese American Students' Judgment of Dating and Marital Violence: A Pilot Study.** Phuong Nguyen, BA, and Mindy Mechanic, PhD, California State University-Fullerton; and Courtney Ahrens, PhD, California State University-Long Beach (F-1)

**Vietnamese American Survivors' Recommendations for Service Providers.** Phuong Nguyen, BA, California State University-Fullerton; Sam Phan, BA, Melissa Escobar, April Obregon, Cassandra Gearhart, MA, and Courtney Ahrens, PhD, California State University-Long Beach; and Mindy Mechanic, PhD, California State University-Fullerton (F-2)

**Prevention of Anorexia in the Jewish Community.** Leslee R. Uhrich, MA, BS, Laura Negin, PsyD, and Guy Balice, PhD, Chicago School of Professional Psychology-Los Angeles (F-3)

**Psychological Empowerment, Sense of Community, and Meaning in Life Among Japanese College Students.** Tomoyuki Yasuda, PhD, and Yoshitaka Saito, PhD, Hosei University, Chiyoda-ku, Tokyo, Japan (F-4)

**The Construction and Validation of the Perceived Safety Scale.** Stylianos Syropoulos, BA, and Joshua Rottman, PhD, Franklin & Marshall College (F-5)

**Building Bridges: Promoting Relational Success in Parents Experiencing Homelessness.** Thomas A. Brewer, MS, Celeste H. Poe, MA, and Sita G. Patel, PhD, Palo Alto University; and Vilma Reyes, PsyD, University of California-San Francisco (F-6)

**The Hands That Feed Us: Depression and Pain Among Migrant Farmworkers in the Salinas Valley, California.** Dellanira Valencia-Garcia, PhD, David A. Martinez, PhD, and Iveth Cuellar Celallos, MA, University of San Francisco (F-7)

**A Sense of Community As a Driver of Life Satisfaction Leading to Greater Hope.** Ric Munoz, JD, MSW, University of Oklahoma; and Andrea C. Walker, PhD, MA, Oral Roberts University (F-8)

**User Perception of Peer Support Workers in Community-Based Intervention: Findings From Chile.** Saloni Dev, MA, Tanvi Kankan, BA, and Benjamin Whitehead, BA, Teachers College, Columbia University; Josefina Toso-Salman, MA, New York Presbyterian/Columbia University Medical Center, New York, NY; Sahar S. Shaikh, BA, VA Pittsburgh Healthcare System, PA; Sarah A. Lieff, MPH, New York University; Renata Teodoro-de-Assis, BA, and Yves Augustin, BA, Teachers College, Columbia University; Phuong Thao Le, PhD, MPH, Johns Hopkins University; Charissa Pratt, MA, Columbia University in the City of New York; Maria Jose Jorquer, MA, Universidad de Chile, Santiago; Martin Agrest, MA, Proyecto Suma, Buenos Aires, Argentina; Ruben Alvarado, PhD, and Eliecer Valencia, PhD, Universidad de Chile, Santiago; Ezra Susser, PhD, Columbia University in the City of New York; and Lawrence H. Yang, PhD, New York University (F-9)

**Health, Access to Care, and Unmet Health Care Needs in a Sample of Homeless, Foreign-Born Families.** Alexia Polillo, BA, Nick Kerman, BA, John Sylvestre, PhD, Catherine M. Lee, PhD, and Tim Aubry, PhD, University of Ottawa, ON, Canada (F-10)

**Critical Narrative Inquiry for Community Well-Being in a Mexican Ethnic Enclave.** Ana G. Genkova, MA, and Jennifer Hebert-Beirne, PhD, University of Illinois at Chicago (F-11)

**Preventing Child Abuse: A Model for Community-Based Needs Assessment.** Christine E. Hagion-Rzepka, MPH, and Michael I. Loewy, PhD, Alliant International University-San Francisco (F-12)

**Transforming Community Bystander Attitudes With Interactive Peer Theater: A Program Evaluation.** Christine L. Vuolo, MS, Hannah Artiles-Stravers, MS, and Luis Manzo, PhD, St. John's University (F-13)

**Process Evaluation of Dissemination in Community-Based Participatory Research.** Sarah G. Hernandez, MA, University of Illinois at Chicago (F-14)

**Interventions for At-Risk Youth: Self-Esteem and Empowerment As Predictors of Increased Work Effort.** Brad Conn, PhD, El Camino College; and Nicholas Noviello, PhD, Alliant International University-Los Angeles (G-1)

**A Constructive Look at Telesupervision Regulations and a Potential Effect of Increasing Disparities.** Carly McCord, PhD, Texas A&M University; Jessica E. Chang, PhD, San Francisco VA Medical Center, CA; and Shelby Lautner, MA, Kristin Primm, MA, and Whitney Garney, PhD, Texas A&M University (G-2)

**Reentry Youth and Their Families: An Exploration of Their Perceptions of Family-Based Interventions.** Susana A. Lopez, PhD, Norweeta G. Milburn, PhD, Lameze Abrahams, MS, and Eraka Bath, MD, University of California-Los Angeles; Bitia Amani, PhD, Drew University; Jessica Jackson, MS, and Scott Comulada, DrPH, University of California-Los Angeles; and Angela Young-Brinn, MBA, Drew University (G-3)

**Age Patterns in Different Domains of Well-Being Across the Social Ecology.** Martha Dinwiddie, BA, Sherry Hamby, PhD, and Elizabeth N. Taylor, MS, Life Paths Appalachian Research Center, Monteagle, TN; Lisa Jones, PhD, Kimberly Mitchell, PhD, and Heather Turner, PhD, University of New Hampshire; and Chris Newlin, MS, National Children's Advocacy Center, Huntsville, AL (G-4)

**Age and Gender Differences in Meaning-Making Among Rural Appalachian Youth.** Elizabeth N. Taylor, MS, and Sherry Hamby, PhD, University of the South; Martha Dinwiddie, BA, Life Paths Appalachian Research Center, Monteagle, TN; Kimberly Mitchell, PhD, Lisa Jones, PhD, and Heather Turner, PhD, University of New Hampshire; and Chris Newlin, MS, National Children's Advocacy Center, Huntsville, AL (G-5)

**Just Transit: Toward Equitable Access to the City.** Dan Moranville, BS, Vanderbilt University (G-6)

**Qualitative Analysis of Strengths Among Women With Serious Mental Illness.** Stacie Lloyd, MA, and Lauren Mizock, PhD, Fielding Graduate University (G-7)

**Applying the AIMS Model to Implement a Dating Violence Prevention Program for Latinos in College.** Elizabeth C. Terrazas-Carrillo, PhD, Ediza Garcia, PsyD, Luis Ponte Rodriguez, BS, Itzamara de la Cruz, BA, Aileen Terrazas, BS, Alejandra Alcaraz, BA, Naomi Cortina, BA, Mariana Mendiola, BA, Gabriela Sanchez, BA, and Sandra Minjares, BS, Texas A&M International University (G-8)



**HIV/Syphilis Rapid-Testing Uptake Correlates Among Southeast Asian Migrant Workers.** Xinyu Yang, BS, Rebecca Lei Huang, BS, and Edward Wai Wa Chan, BS, University of Macau, Macao, SAR China; Joseph D. Tucker, MD, PhD, University of North Carolina at Chapel Hill; Carl Latkin, PhD, Johns Hopkins University; and Brian J. Hall, PhD, University of Macau, Macao, SAR China (G-9)

**Factors Impacting No-Show Rates in Community Mental Health.** Laurie Meguro, MA, Laura Hoffman, MA, James Kim, MA, Tricha Weeks, MA, Marie-Christine Goodworth, PhD, and Joel Gregor, PsyD, George Fox University (G-10)

**Individual- and Campus-Level Predictors of Asian American College Student Social Change Behaviors.** Jacqueline Yi, BS, and Nathan R. Todd, PhD, University of Illinois at Urbana–Champaign (G-11)

**Remembering Where We're From: Community Factors As Predictors of Beliefs About Privilege and Poverty.** Emily J. Blevins, BA, and Nathan R. Todd, PhD, University of Illinois at Urbana–Champaign (G-12)

**Direct, Interactive, and Mediating Effects of Temperament and Neighborhood Traits on Behavior.** Ashley R. Galati, PhD, and Adrian M. Jones, PhD, Kent State University Tuscarawas (G-13)

**Improving Access to Care via a Hub and Spoke Telehealth Model in Rural Texas.** Kevin Tarlow, PhD, Texas A&M University; Jessica E. Chang, PhD, San Francisco VA Medical Center, CA; and Carly McCord, PhD, Yuxian Du, BS, and Julie Hammett, MS, Texas A&M University (G-14)

**Examining the Impact of Psychological Sense of Community in Residential Substance Use Treatment.** Kayla J. Shires, BA, Christian DeLucia, PhD, Melissa M. LaCelle, BS, and Grace Tworek, BA, Nova Southeastern University (H-1)

**Mental Health Care Access and Treatment Utilization in African American Communities: An Integrative Care Framework.** Babe Kawaii-Bogue, PhD, MSW, Richmond Area Multiservices, Inc., San Francisco, CA; and Kameron MacNear, BA, University of Pennsylvania (H-2)

**Pathways to Success Project: Sense of Community Predicts Psychological Adjustment Among Newcomer Immigrant Youth.** Mercedes P. Palacios, MA, Celeste H. Poe, MA, Rehan Sheikh, BA, David E. Reed, MS, and Sita G. Patel, PhD, Palo Alto University; Ben Neumann, MEd, San Francisco International High School, CA; and Sailaja Suresh, MEd, Oakland International High School, CA (H-3)

**Approaches to HIV Treatment Re-Engagement and Engaging Systems of Care.** Devin E. Barney, BA, Anna S. Pruitt, MA, Joy Agner, MS, and John P. Barile, PhD, University of Hawai'i at Manoa (H-4)

## 1153 Symposium: Real-Time and Experimental Methods to Understand Substance-Use Processes and Contexts

Moscone Center, Level 2-West Building, Room 2001

**Divisions:** 28, 3, 5, 50

- **Cochairs:** Renee M. Cloutier, MS, and Heidemarie Blumenthal, PhD, University of North Texas
- **Participants:** Renee M. Cloutier, MS; Kristen G. Anderson, PhD, Reed College; Marcel O. Bonn-Miller, PhD, University of Pennsylvania; and Nathan T. Kearns, BS, and Heidemarie Blumenthal, PhD, University of North Texas. Experimental Tests of Marijuana Use Willingness As a Function of Social Anxiety and Peer Rejection

Byron L. Zamboanga, PhD, and Philip K. Peake, PhD, Smith College. "Get Your Game on Player": Using Virtual Reality Technology to Experimentally Study Drinking Games

David Eddie, PhD, Recovery Research Institute, Boston, MA; and Bettina B. Hoepfner, PhD, MS, and John F. Kelly, PhD, Massachusetts General Hospital, Boston. Exploring Real-Time Affect and Affect's Autonomic Biomarkers in Substance Use Disorder

- **Discussant:** Jennifer Buckman, PhD, Rutgers the State University of New Jersey/Piscataway

## 1154 Poster Session: Psychotherapy—Science, Practice, and Advances—Session I

Moscone Center, Exhibition Level-South Building, Halls ABC

**Division:** 29

**Reducing Anger in Men Following an Imagined Infidelity Transgression.** Daniel Lydon, MA, Michelle Kirkland, BA, Alexey Breuss, BS, Nishat Amin, BA, and Joanne Raptis, BA, St. John's University (H-6)

**COMPASS: An Integrated, Evidence-Informed Psychotherapy for Maternal Mental Health.** Karen L. Steinberg, PhD, University of Connecticut School of Medicine; and Kathleen Novak, LCSW, Jenniifer Vendetti, MSW, and Julia Gonzales-Candela, MA, University of Connecticut Health Center, Farmington (H-7)

**A Preliminary Examination of Coaching Effects in Telehealth Interventions.** Cara L. Solness, BS, Michael W. O'Hara, PhD, and D. Martin Kivlighan III, PhD, University of Iowa (H-8)

**Take It to the Limit: Revisiting the Impact of Session Limits on Psychotherapy Outcomes.** Jeremy J. Coleman, MA, and Joanna M. Drinane, MEd, University of Denver; S.M. Kopta, PhD, University of Evansville; and Jesse Owen, PhD, University of Denver (H-9)

**A Meta-Analysis of Supervisor Effects on Client Outcomes.** Brian TaeHyuk Keum, MA, University of Maryland College Park; and Lei Wang, MEd, Indiana University Bloomington (H-10)

**Therapist Attachment: Relationships to Observer Ratings of Empathy and Ruptures.** Cheri L. Marmarosh, PhD, Jasmine Kaleka, BA, Jordan Ohanesian, MA, Molly Tulipan, BA, and Charlotte Howson, BA, George Washington University (H-11)

**Real Relationship.** Brett L. Opelt, MS, and Andres E. Pérez-Rojas, PhD, New Mexico State University; and Avantika Bhatia, PhD, Ashoka University (H-12)

- Attachment Insecurity As a Predictor of Expectations for Couple Therapy.** Hannah K. Muetzelfeld, MEd, and Myrna L. Friedlander, PhD, University at Albany–State University of New York (H-13)
- Navigating Difficult Diversity Dialogues: Trainees’ Experiences With Inpatient Group Therapy.** Chelsea Atlas, MEd, and Margo A. Jackson, PhD, Fordham University (H-14)
- The Influence of Social Media and Social Comparison on Body Image in Relation to Therapy.** Daniella M. Vasquez, MA, Martha L. Fiskeaux, BA, and Gary Howell, PsyD, Argosy University, Tampa (I-1)
- Anger and Aggression Treatments for Domestic Violence Perpetrators: A Meta-Analytic Review.** Kathryn McGill, MA, Amy H. Lee, MA, Olga Gulyayeva, BA, Michael Shachat, BA, Natasha Kostek, MA, Daniel Lydon, MA, Karleen Gabriel, MA, and Raymond DiGiuseppe, PhD, St. John’s University (I-2)
- The Effectiveness of CBT-Based Mobile Application on Mental Health.** Yourim Kim, BA, Yujin Bang, BA, Eunyoung Son, BA, Jusub Kim, PhD, and Hyangsook Kim, PhD, Sogang University, Seoul, South Korea (I-3)
- A Trip Down Memory Lane: Nostalgic Recall As a Way to Reduce Depressive Symptomology.** Ashley C. DeMarco, PhD, Texas Tech University (I-4)
- Attenuating Trauma Symptoms in Borderline Personality Disorder Using Canine Therapy.** Stacy J. Kim, BA, George Gharibian, PhD, and Joan Murray, PhD, Alliant International University–Los Angeles (I-5)
- Integrating Heart Energy Into Psychotherapy and Performance Enhancement: Heart-Assisted Therapy.** John H. Diepold, PhD, Independent Practice, Moorestown, NJ (I-6)
- Prediction of Client Outcomes From Therapist Attachment Orientation.** Derek D. Caperton, MS, and David Robert Davies, PhD, University of Utah; Takuya Minami, PhD, University of Massachusetts Boston; and Zac E. Imel, PhD, University of Utah (I-7)
- Personality and Impulsivity As Predictors of Differentiation of Self.** Keoshia Harris, BA, Jessica Hawkins, BA, Mallory Bonnette, MA, and Michael V. Garza, MA, Louisiana Tech University (I-8)
- Leveraging Machine Learning for Training Basic Therapy Skills.** Michael J. Tanana, PhD, Christina S. Soma, BA, and Vivek Srikumar, PhD, University of Utah; David C. Atkins, PhD, University of Washington; and Zac E. Imel, PhD, University of Utah (I-9)
- Effectiveness, Satisfaction, and Feasibility of a Mobile Health Application for Distress.** Jade Clemons, MS, Alyssa Clements-Hickman, MS, Rena M. Goodwin, BS, Alex J. Lengerich, MS, Minnah W. Farook, MA, EdS, Holly Brown, MS, Sang-Hee Hong, MA, and Robert Jeff Reese, PhD, University of Kentucky (I-10)
- Do Clinical Supervision Process Outcomes Predict Client Outcomes?** Jade Clemons, MS, Alyssa Clements-Hickman, MS, and Robert Jeff Reese, PhD, University of Kentucky (I-11)
- The Effects of Reflections and Confrontations During Emotion Coregulation in Psychotherapy.** Christina S. Soma, BA, Brian R.W. Baucom, PhD, and Jonathan E. Butner, PhD, University of Utah; Shrikanth Narayanan, PhD, University of Southern California; David C. Atkins, PhD, University of Washington; and Zac E. Imel, PhD, University of Utah (I-12)
- In Here and Out There: Systemic Alliance and Intercession Processes in Psychotherapy.** Amy D. Smith, BA, and Kelley Quirk, PhD, Colorado State University (I-13)
- Intercession Processes: Development and Testing of a New Systemic Measure.** Kelley Quirk, PhD, and Amy D. Smith, BA, Colorado State University (I-14)
- Effects of Equine-Assisted Activities on Medical Students’ Depression Levels and Stress Relief.** Pressley A. Chakales, BS, Jacklyn Locklear, BS, Bertha B. Khallouq, MA, and Mänette Monroe, MD, MEd, University of Central Florida College of Medicine (J-1)
- Closing a Private Practice: A Model for Ethical Closure.** Jean M. Birbilis, PhD, University of Saint Thomas (J-2)
- A Qualitative Meta-Analysis of Therapists’ Experiences: Conducting Empowering Psychotherapy.** Bediha Ipekci, MS, Zenobia Morrill, MEd, MA, and Heidi M. Levitt, PhD, University of Massachusetts Boston (J-3)
- Evaluating the Efficacy of a Brief Mindfulness-Based Stress Reduction Group Through Technology.** Jennifer A. Schager, MA, Amber J. Gorzynski, MA, Simone Leavell-Bruce, MA, Sarah R. Denen, BA, Haley M. Beisler, BS, Kohlette M. Weaver, and Norah A. Chapman, PhD, Spalding University (J-4)
- Is the Grass Greener? Comparing Burnout Between Graduate-Level and Professional Clinicians.** Craig A. Warlick, MS, and Aaron Van Gorp, MA, University of Kansas; and Nicole M. Farmer, MS, U.S. Department of Veterans Affairs, Tucson, AZ (J-5)
- Is Consultant Perception of Therapist Skill During Consultation Associated With Patient Outcomes?** Jansey Lagdamen, BS, and Clara Johnson, BA, VA Palo Alto Health Care System, CA; Kiley Dunlap, MS, PGSP-Stanford PsyD Consortium, Stanford, CA; Zachary D. Cohen, MA, University of Pennsylvania; Norman Shields, PhD, Royal Canadian Mounted Police, Westmount, ON, Canada; Candice Monson, PhD, Ryerson University, Toronto, ON, Canada; and Shannon Wiltsey-Stirman, PhD, and Heidi La Bash, PhD, VA Palo Alto Health Care System, Menlo Park, CA (J-6)
- The Suicidal Mind and How to Help.** Michelle A. Blose, MS, Bay Pines Veterans Healthcare, St. Petersburg, FL (J-7)
- Being in Private Practice: Therapist Needs, Struggles, and Myths.** Barbara L. Vivino, PhD, Independent Practice, Berkeley, CA; Barbara J. Thompson, PhD, Independent Practice, Woodstock, MD; Patricia Spangler, PhD, Independent Practice, Bethesda, MD; Jacob A. Wolf, MEd, Lehigh University; and Jean M. Birbilis, PhD, University of Saint Thomas (J-8)
- Master Therapists: A Qualitative Meta-Analysis of Wisdom Characteristics.** Len Jennings, PhD, and Danny Elenz, MA, University of Saint Thomas (J-9)

## 1155 Poster Session: Mesmerizing Posters

Moscone Center, Exhibition Level-South Building, Halls ABC  
Division: 30

**Improving Assertiveness in the Workplace Through Hypnosis: A Case Study.** Flavio R. Epstein, PhD, Saybrook University (J-11)

**The Power of Suggestibility: Mindfulness Meditation and Hypnosis.** Michele E. Gloede, BS, Marty Sapp, EdD, William Van Susteren, BS, Emma Goral, BA, and Jenna Schaefer, BA, University of Wisconsin–Milwaukee (J-12)

**Hypnosis: American Indians.** Marty Sapp, EdD, Michele E. Gloede, BS, Jenna Schaefer, BA, Emma Goral, BA, and William Van Susteren, BS, University of Wisconsin–Milwaukee (J-13)

**Gender and Hypnosis.** Emma Goral, BA, and Jenna Schaefer, BA, University of Wisconsin–Milwaukee (J-14)

**Music Plus Suggestion for Experimental Pain: A Laboratory Investigation of Potential Mechanisms.** Alisa J. Johnson, MA, Baylor University (K-1)

**Improving Accuracy in Women's Lacrosse "Wall-Ball" Performance Utilizing Hypnosis.** Jill Leibforth, BS, Steffanie J. Schilder, PhD, and Kristen Ricondo, BA, Loras College (K-2)

**Does the Chevreul Pendulum Exercise Improve Hypnotic Suggestibility?** Shannon A. Lee, Quality of Life Laboratory, New York, NY; John C. Mohl, PhD, Bucks County Community College; and Orin C. Davis, PhD, Quality of Life Laboratory, New York, NY (K-3)

## 1156 Symposium: Relational-Cultural Theory—Clinical Applications With Diverse Populations

Moscone Center, Level 2-West Building, Room 2007  
Divisions: 35, 24

- **Cochairs:** Tracie L. Hitter, PhD, New Mexico State University; and Trisha L. Raque-Bogdan, PhD, University of Denver
- **Participants:** Thomandra Sam, PhD, Eastern Louisiana Mental Health System, Jackson. RCT Fostering #BlackGirlMagic: Use of Relational-Cultural Theory in Black Women's Group Therapy Jessica Lopez-Harder, MA, and Tracie L. Hitter, PhD, New Mexico State University. Stronger Together: Using RCT With Racially and Ethnically Diverse Sexual Minority Clients Trisha L. Raque-Bogdan, PhD, Brooke Lamphere, MA, Megan Barenek, MA, and Maura Gissen, MA, University of Denver. Application of Relational-Cultural Theory for Loneliness in Older Cancer Survivors
- **Discussant:** Jesse Owen, PhD, University of Denver

## 1157 Presidential Address

Moscone Center, Level Two-South Building, Room 207  
Division: 36



- **Participant:** Timothy A. Sisemore, PhD, Summit Counseling Center, Chattanooga, TN. Explaining Religion and Spirituality Without Explaining Them Away
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1158 Poster Session

Moscone Center, Exhibition Level-South Building, Halls ABC  
Division: 37

**A Community-Based Parenting Intervention to Reduce Corporal Punishment and Child Beating in the Home.** Dorothy Ofoha, PhD, Rotimi Ogidan, PhD, and Rosemary Saidu, PhD, National Open University of Nigeria, Victoria Island, Lagos (K-5)

**The Use of Macro-Level Data for Evaluating Child Maltreatment Prevention Efforts.** Patrick S. Tennant, PhD, University of Texas at Austin (K-6)

**Maternal Age at First Birth: A Time-Varying Model of Socioeconomic and Home Environment Outcomes.** Celia J. Fulco, MS, Celia J. Fulco, MS, Kimberly Henry, PhD, Kathryn Rickard, PhD, and Paula Yuma, PhD, Colorado State University (K-7)

**Latino Parental Involvement in Youth Community Programs: An Exploratory Study.** Yadira I. Torres, PsyD, Child Psychology Associates, P.A., Miami, FL (K-8)

**Juvenile Offenders and Mental Health: Lowering Recidivism Rates Using Mental Health Treatment.** Sheila A. Turner, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University (K-9)

**Effectiveness for Change and Case Outcomes for Families at Risk for Child Maltreatment.** Kelsey G. Stout, MA, Jennifer A. Schager, MA, and DeDe Wohlfarth, PsyD, Spalding University (K-10)

**Programmatic Challenges for Implementing Risk Assessments for Child Abuse.** Kelsey G. Stout, MA, Jennifer A. Schager, MA, and Ida Dickie, PhD, Spalding University (K-11)

**Efficacy of the Japanese Version of ACT Raising Safe Kids Program in a Sample of Japanese Parents.** Akiko Ito, MA, Alliant International University, Chiyoda-ku, Tokyo, Japan; Nahoko Nishizawa, PsyD, Alliant International University–San Francisco; and Mikiko Hatsuda, MA, Alliant International University, Chiyoda-ku, Tokyo, Japan (K-12)

**A Comparison of Foster and Adoptive Parent Satisfaction and Commitment.** Sarah E. Cleary, PhD, and Erin Barnett, PhD, Dartmouth-Hitchcock Medical Center, Lebanon, NH; Jeremy F. Huckins, PhD, and Rebecca L. Butcher, MS, MPH, Dartmouth College; and Mary K. Jankowski, PhD, Dartmouth-Hitchcock Medical Center, Lebanon, NH (K-13)

- Psychosocial Differences Between Adolescents With and Without a Chronically Ill Family Member.** Dominik S. Sieh, PhD, Leiden University, Netherlands; Henriëtte Hoeven-Mulder, MA, Public Health Institute North and East–Gelderland, Warmsveld, Netherlands; and Elsemieke Hoevenaren, BA, and Ciska Van de Wetering, BA, Leiden University, Netherlands (K-14)
- Cultural Values As Risky and Protective for Physical Punishment.** Joyce Lin, PhD, Purdue University (L-1)
- Client Perceptions of Home Visitors: A Scale to Measure the Home Visitor–Client Relationship.** Amy L. Damashek, PhD, Western Michigan University; Cathy Kothari, PhD, Western Michigan University School of Medicine; Ariel K. Berman, MA, Western Michigan University; and John Lutzker, PhD, Ambra Noble, MA, Daniel Whitaker, PhD, Shannon Self-Brown, PhD, and Jenelle Shanley, PhD, Georgia State University (L-2)
- Fragile Self-Esteem and Its Impact on Youth in the Child Welfare System.** Nathan M. Lutz, BA, Scott Leon, PhD, Lauren Hindt, MA, and Brynn M. Huguenel, MA, Loyola University Chicago (L-3)
- Home Learning Environments of Young Children in China: Variations by Age, Family SES, and Region.** Yufen Su, MA, and Nirmala Rao, PhD, University of Hong Kong, Hong Kong, China (L-4)
- The Impact of In-School Partnership Coordinators on Community Partner Satisfaction.** Kirsten M. Rene, MA, Mary E. Walsh, PhD, Agnes H. Chung, MS, and Despina Petsagourakis, BA, Boston College (L-5)
- Relationship Between Gender and Informant Reports for Adolescent Internalizing Symptoms.** Cynthia K. Lang, BA, Alyssa A. Gonzalez, BA, Shasta Ihorn, PhD, and William Rae, PhD, Texas A&M University (L-6)
- Technology Use in the Home: Links to Parent–Child and Family Relations.** Kylie S. Woodman, and Christina M. Rodriguez, PhD, University of Alabama at Birmingham (L-7)
- Parental Frustration Tolerance Predicting Child Temperament.** Ashley R. Foiles, and Christina M. Rodriguez, PhD, University of Alabama at Birmingham (L-8)
- Patterns of Adversity and Pathways to Health Among Ethnic Minority Youth.** Sabrina R. Liu, MA, Maryam Kia-Keating, PhD, and Karen Nylund-Gibson, PhD, University of California–Santa Barbara (L-9)
- Postpartum Depression Risk and Antenatal Attachment: The Role of Negative Mood Regulation.** Celeste H. Poe, MA, Mercedes P. Palacios, MA, and Alinne Barrera, PhD, Palo Alto University (L-10)
- Life or Death for Juveniles: The Role of Mitigating Factors.** Tijuana Crosby, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (L-11)
- Identifying Race Differential Item Functioning for the Childhood Trauma Questionnaire.** Violeta J. Rodriguez, MS, Funlola Are, MS, Amber R. Madden, MS, and Anne Shaffer, PhD, University of Georgia (L-12)
- Exploring Acculturation Stressors in Mexican American Families.** Danielle E. Guyette, BA, Juzelie D. Gomez, MA, and Leighko Toyoshima, PsyD, Argosy University, San Francisco Bay Area (L-13)
- Crisis Among Ethnically Diverse Youth: Grounded Theory and Implications for Clinical Practice.** Wendy C. Ong, MA, and Ritchie J. Rubio, PhD, San Francisco Department of Public Health, CA (L-14)
- A RCT of a Parenting Skills Training Program for Parents of Adolescents With Externalizing Behaviors.** Trinnin F. Olsen, MA, and David M. Cimbora, PhD, Biola University; Probation Department Riverside County, CA; and Andrew R. Bustos, MA, and Keith J. Edwards, PhD, Biola University (M-1)
- Enhancement of Relationship Between Foster Parents and Children by Utilizing CARE Program in Japan.** Yuka Fukumaru, PhD, Shiraume Gakuen University, Tokyo, Japan; Toshiko Kamo, MD, Wakamatsu-cho Mental and Skin Clinic, Tokyo, Japan; Kayano Kodaira, MD, Tokyo Metropolitan Child Guidance Center, Tokyo, Japan; Hitoie Kimura, PhD, Kyushu University, Kitakyusyu, Japan; and Yutaka Ito, MD, Teikyo University School of Medicine, Tokyo, Japan (M-2)
- Family Expressiveness: Links to Emotional Maltreatment and Later Interpersonal Functioning.** Funlola Are, MS, Violeta J. Rodriguez, MS, Amber R. Madden, MS, Hannah Rea, MS, and Anne Shaffer, PhD, University of Georgia (M-3)
- The Health of Native Hawaiian and Pacific Islander Girls and Boys.** Laurie D. McCubbin, PhD, and Maame-Safowaa Geary, MA, University of Louisville (M-4)
- Coping Strategies Among Emancipated Foster Youth: Contributions of Placement Timing and Type.** Jordann N. Rawlins, BS, and Sara R. Berzenski, PhD, California State University–Northridge; and Tuppett M. Yates, PhD, University of California–Riverside (M-5)
- Out-of-School Programs for Latino Immigrant and Other Ethnic-Minority Children.** Celenia L. DeLapp, BA, and Sandra Barrueco, PhD, Catholic University of America (M-6)
- Early Maltreatment and Heterogeneity in Academic for Young Children.** Casey Mullins, BS, Carlomagno C. Panlilio, PhD, MS, and Amanda M. Ferrara, BS, Penn State University Park (M-7)
- Predictors of Juvenile Court Recidivism in a Rural Context.** Brenda J. Huber, PhD, Danielle N. Gieschen, MS, Christine Geriets, BS, Rachel R. Boros, Brian Klein, BS, Renee M. Tobin, PhD, and Adena B. Meyers, PhD, Illinois State University (M-8)
- Relationship Between Physical Abuse Risk and ADHD Symptoms.** Isabella R. Canelo Gordon, Haverford College; and Christina M. Rodriguez, PhD, University of Alabama at Birmingham (M-10)
- Attachment Quality: Parents of Maltreated Children Versus a Nonclinical Sample.** Nina E. Campanile, BA, William James College; and Samantha Clark, MS, Jan Faust, PhD, Anita Alexander, MS, Clara Ko, MS, and Jonathan Savini, BA, Nova Southeastern University (M-11)
- Superpredators or Wayward Youths? Effects of Race and Gender on Juvenile Offender Stereotypes.** Cynthia J. Najdowski, PhD, and Brittany Stinson, BA, University at Albany–State University of New York (M-12)

## 1159 Invited Address

Moscone Center, Level Two-South Building, Room 216

Divisions: 38, 12, 54



- **Participant:** Parinda Khatri, PhD, Cherokee Health Systems, Knoxville, TN. Moving the Needle in Population Health: Integration of Behavioral Health Into Safety Net Primary Care Settings
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1160 Paper Reading Session

Moscone Center, Level 3-West Building, Room 3000

Division: 39

- **Participants:** Jacques Lolo P.N. Mayer, Institute for Intercultural Practice and Conflict Management, Göttingen, Germany; and Claude-Hélène Mayer, PhD, European University Viadrina, Frankfurt (Oder), Germany. Psychosocial Dynamics and Transracial Adoption: Perspectives on Placement, Identity, and Belonging

## 1161 Invited Address

Moscone Center, Upper Mezzanine-South Building, Room 152

Divisions: 40, 7, 54



- **Participant:** Mark Mahone, PhD, Kennedy Krieger Institute, Baltimore, MD. Early Biomarkers of ADHD: What Goes Wrong, and What We Can Do
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1162 Skill-Building Session: Professional Advocacy—Learning to Write an Elevator Speech for Executives

Moscone Center, Level Three-South Building, Room 308

Divisions: 42, 12, 13, 31, 38, APA Board for the Advancement of Psychology in the Public Interest, APA Board of Educational Affairs, APA Board of Professional Affairs, APA Committee on Early Career Psychologists, APAGS

- **Chair:** Jared L. Skillings, PhD, Spectrum Health System, Grand Rapids, MI
- **Participants:** Lisa K. Kearney, PhD, VA Center for Integrated Healthcare, San Antonio, TX. Learn to Write an Elevator Speech for Executives in Large Organizations  
Sandra L. Shullman, PhD, Executive Development Group, Columbus, OH. Elevator Speeches for Consulting

## 1163 Conversation Hour: What Do Clinicians Need to Know About Couple Therapy? Teaching Beginning Courses Effectively

Moscone Center, Level 2-West Building, Room 2011

Divisions: 43, 29

- **Cochairs:** Terence Patterson, EdD, University of San Francisco; and Jerrold L. Shapiro, PhD, Santa Clara University
- **Participant:** Shalonda Kelly, PhD, Rutgers the State University of New Jersey/Piscataway

## 1164 Symposium: Understanding Risk and Resilience for Suicidal Ideation and Attempts in Transgender Veterans

Moscone Center, Lobby Level-South Building, Room 104

Divisions: 44, 35, 56



- **Chair:** Jillian C. Shipherd, PhD, VA Boston Healthcare System, MA
- **Participants:** John R. Blosnich, PhD, VA Pittsburgh Healthcare System, PA. Examining Transgender Suicide Morbidity and Mortality in Electronic Health Records  
Keren Lehavot, PhD, VA Puget Sound Health Care System, Seattle, WA. Gender Minority Stress and Suicidality in Transgender Veterans  
Raymond P. Tucker, PhD, Louisiana State University. Transition-Related Medical Interventions and Suicidal Ideation in Transgender Veterans
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1165 Skill-Building Session: Building Resilience to the Negative Impacts of Fake News, Disinformation, and Manipulation by Media

Moscone Center, Level Three-South Building, Room 313

Divisions: 46, 2, 23

- **Chair:** Alexandra Christy, MA, Independent Practice, Morristown, NJ
- **Participant:** Tara Susman-Pena, MA, IREX, Washington, DC

## 1166 Skill-Building Session: Fighting for the Freedom to Kneel—Sport Psychology's Role in the Activist-Athlete Movement

Moscone Center, Level 3-West Building, Room 3006

Division: 47

- **Cochairs:** Jessica L. David, MEd, and Jesse A. Steinfeldt, PhD, Indiana University Bloomington
- **Participants:** Jacqueline E. Hyman, MEd, Indiana University Bloomington  
Kate Hibbard-Gibbons, MA, Western Michigan University  
I. S. Keino Miller, MA, Indiana University Bloomington

## 1167 Discussion: A Conversation With Irvin Yalom, MD—Celebrating a Lifetime of Distinguished Contributions to Group Therapy

Moscone Center, Upper Mezzanine-South Building,  
Rooms 153 and 155

Division: 49

- **Chair:** Martyn Whittingham, PhD, Independent Practice, West Chester, OH
- **Participant:** Irvin D. Yalom, MD, Stanford University-Emeritus

## 1168 Poster Session: I

Moscone Center, Exhibition Level-South Building, Halls ABC

Division: 51

**Role Satisfaction of Stay-at-Home Fathers.** Sarah B. Johnson, PhD, Oklahoma State University–Stillwater; and Sally D. Stabb, PhD, Texas Woman's University (N-1)

**The Vulnerabilities and Resiliencies Model: Contextualizing the Process of Fathering.** Sonia L. Molloy, PhD, Penn State York (N-2)

**Fatherhood: Intentions of Paternal Involvement.** David Nguyen, MEd, and Christopher T.H. Liang, PhD, Lehigh University (N-3)

**Lessons From My Father: A Qualitative Exploration of Gendered Racial Socialization of Black Teen Boys.** Rabiatur Barrie, PhD, Anne Marie Lindquist, MA, Vaschele Williams, MA, April Wilburne, MA, Tiffany Parris, MA, and Shavonne Fuller, MA, Adler University (N-4)

**Fears of Fatherhood and Abortion: A Content Analysis of Men's Calls to a Pregnancy Resource Hotline.** Elyssa M. Klann, MS, Indiana University Bloomington; and Megan K. Simmons, MPH, Widener University (N-5)

**What's Feminism Got to Do With It? Attachment, Masculinity, and Romance.** Michael Baglieri, MS, Michael Baglieri, MS, Brian P. Cole, PhD, and Tristan P. Patterson, BS, University of Kansas (N-6)

**Even Beyonce Got Cheated On: Infidelity As a Men's Issue, Not a Relationship Issue.** Michael Baglieri, MS, and Brian P. Cole, PhD, University of Kansas (N-7)

**Prevalence of Men's Distressing Sexual Problems Are Associated With Masculinity.** Nikola Komlenac, MS, and Heidi Siller, DSc, Medical University of Innsbruck, Austria; Harald R. Bliem, PhD, University of Innsbruck, Austria; and Margarethe Hochleitner, DSc, Medical University of Innsbruck, Austria (N-8)

**Men in Unhappy Relationships: Perceptions of Couple Therapy.** Douglas A. Spiker, MA, and Joseph H. Hammer, PhD, University of Kentucky; and Kenneth J. Parnell, PhD, University of Northern Colorado (N-9)

**IPV Perpetration Among College Men: Examining Shame and Masculinity.** Jihan Najjar, MA, Christina Richardson, MA, Justine Diener O'Leary, MA, Alyssa A. Bischmann, MA, Marco Gullickson, BA, Krista Robbins, MA, Sarah J. Gervais, PhD, and M. Meghan Davidson, PhD, University of Nebraska–Lincoln (N-10)

**Revenge Porn Victimization and Perpetration: An Exploratory Study.** Justine Diener O'Leary, MA, Jihan Najjar, MA, Christina Richardson, MA, Chandrama Mukherjee, MA, Melissa LaRosa, BS, Rae Thomas, BA, Sarah J. Gervais, PhD, and M. Meghan Davidson, PhD, University of Nebraska–Lincoln (N-11)

**Pornography Consumption Characteristics and Sexual Objectification: The Role of Masculinity.** Christina Richardson, MA, Justine Diener O'Leary, MA, Alyssa A. Bischmann, MA, Sarah J. Gervais, PhD, and M. Meghan Davidson, PhD, University of Nebraska–Lincoln (N-12)

**The Role of Traditional Masculinity Ideology in Problematic Pornography Viewing.** Nicholas C. Borgogna, MA, Ryon C. McDermott, PhD, Stephen Aita, MS, and Jameson Beach, MS, University of South Alabama (N-13)

**Educators' Response to Relational Aggression Based on Perpetrators' Gender: An Experimental Study.** Gabrielle H. Rocchino, MEd, and Christopher T.H. Liang, PhD, Lehigh University (N-14)

**Understanding the Relationships Between Masculine Sexual Entitlement, Masculinity, and Violence.** Christopher R. Raines, BS, and Stephanie L. Budge, PhD, University of Wisconsin–Madison (O-1)

**Masculinity, Femininity, and Reactions to Loss: Moderating Effects of Perceived Social Support.** Whitney A. Shuman, MA, Jennifer L. Yeoward, MS, and Suzanne H. Lease, PhD, University of Memphis (O-2)

**Broken Bonds: The Effect of Childhood Trauma on Men's Romantic Relationships.** Bahaur Amini, MS, Brian P. Cole, PhD, and Michael Baglieri, MS, University of Kansas (O-3)

**The Influence of Sexual Guilt and Sexual Knowledge on Sexual Attitudes.** Amanda J. Twigg, BA, and Kevin M. Kieffer, PhD, Saint Leo University (O-4)

**Masculinity and Caregiving in Cancer: A Qualitative Exploration of Men's Experiences.** Chi W. Yeung, MA, Erin Cannella, MA, William M. Liu, PhD, and Stephanie Gilbertson-White, PhD, University of Iowa (O-5)

**"It's Just Locker Room Talk": Predicting Men's Acceptance of Sexual Violence Myths.** Margaret Brennan, MA, Emily Tyler, BA, and Brian P. Cole, PhD, University of Kansas (O-6)

**Men After Miscarriage: PTSD Symptomatology and Resiliency and Other Protective Factors As Moderators.** Grace Ellen Mahoney, MA, and Ana Hill, MA, University of Georgia (O-7)

**Got Hope? The Relation Between Gender Role Conflict and Romantic Hope.** Troy Fox, MS, Kelsey Moffitt, MA, and Brian P. Cole, PhD, University of Kansas (O-8)

**Boys in Psychiatric Crisis Episodes: Clinical Correlates, Risk Factors, and Narratives.** Ritchie J. Rubio, PhD, San Francisco Department of Public Health, CA (O-9)

**Men in Psychotherapy: Alliance, Stigma, and the Therapeutic Process.** Anna K. Edelman, MS, Anastasia Soroka, BS, and Jesse Owen, PhD, University of Denver (O-10)

**The Role of Hope in Treatment Seeking.** Michael S. Ternes, MS, and Thomas S. Krieschok, PhD, University of Kansas (O-11)



### 1169 Symposium: Obtaining an Internship in Pediatric Psychology—Words of Wisdom From Two Pediatric Psychologists

Moscone Center, Level Three-South Building, Rooms 310 and 311

Divisions: 54, 53

- **Cochairs:** Jeannette M. Iskander, MA, Kent State University; and Jason Van Allen, PhD, Texas Tech University
  - **Participants:** Sharon Berry, PhD, Children's Minnesota, Minneapolis. Internships in Pediatric Psychology: The Application Process
- Eleanor R. Mackey, PhD, Children's National Health System, Washington, DC. Internships in Pediatric Psychology: The Interview and Ranking Process

### 1170 Symposium: The Aging Brain—New Frontiers in Neuroscience and Medicine

Moscone Center, Level Three-South Building, Room 314

Divisions: 55, 20



- **Chair:** Gerardo Rodriguez-Menendez, PhD, MS, Chicago School of Professional Psychology
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

### 1171 Symposium: Assessment and Treatment of Military-Related Moral Injury

Moscone Center, Upper Mezzanine-South Building, Room 159

Divisions: 56, 12, 18, 19, 29, 48, 51



- **Chair:** Brandon J. Griffin, PhD, San Francisco VA Health Care System, CA
  - **Participants:** Candice Presseau, PhD, Brett T. Litz, PhD, and Nora K. Kline, MA, VA Boston Healthcare System, MA; Nourhan Elsayed, BA, Duke University; Douglas M. Maurer, MD, MPH, Reynolds Army Health Clinic, Elgin, OK; Kevin M. Kelley, MD, Third Infantry Division, Richmond Hill, GA; Katherine A. Dondanville, PsyD, Jim Mintz, PhD, Stacey Young-McCaughan, RN, PhD, and Alan L. Peterson, PhD, University of Texas Health Science Center at San Antonio; and Douglas E. Williamson, PhD, Durham VA Medical Center, NC. An Epidemiological Evaluation of Trauma Types in a Large Cohort of Deployed Soldiers
- Danielle S. Berke, PhD, Julie Yeterian, PhD, Nora K. Kline, MA, Jessica R. Carney, BA, and Brett T. Litz, PhD, VA Boston Healthcare System, MA. Developing a Measure of Moral Injury Outcomes: Results From a Bottom-Up Qualitative Analysis
- Craig J. Bryan, PsyD, David C. Rozek, PhD, Feea R. Leifker, PhD, MPH, D. Nicolas Oakey, PhD, Mira L. Reynolds, BA, Erika Roberge, MS, and AnnaBelle O. Bryan, MS, National Center for Veterans Studies, Salt Lake City, UT. Clinical Application of Cognitive-Processing Therapy to Military-Related Moral Injury

Shira Maguen, PhD, Kristine Burkman, PhD, Erin Madden, MPH, Julie Dinh, BA, Jeane Bosch, MPH, Jessica Keyser, PhD, Martha Schmitz, PhD, and Thomas C. Neylan, MD, San Francisco VA Health Care System, CA. Impact of Killing in War: A Randomized, Controlled Pilot Trial

- **Discussant:** Brandon J. Griffin, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

11:00 am–12:50 pm

### 1172 Symposium: Forming Peacebuilders—Youth Identity Development Related to Peace and Citizenship Across Contexts

Moscone Center, Level Two-South Building, Room 215

Divisions: 1, 52



- **Cochairs:** Gabriel Velez, MA, University of Chicago; and Neal S. Rubin, PhD, Argosy University, Chicago
- **Participants:** Zinaida Besirevic, MA, MEd, University of California–Berkeley. Negotiating Justice and Dignity: How Youth Reason About Violations of Human Rights

Emily A. Dow, PhD, Maryland Higher Education Commission, Cockeysville. Engaging Youth Civic Engagers on College Campuses in the United States

Gabriel Velez, MA, University of Chicago. “A Grain of Sand”: Colombian Adolescents’ Perspectives on Their Role in Peacebuilding

Wilson Lopez-Lopez, PhD, Pontificia Universidad Javeriana, Bogota, Colombia. The Involvement of Young People in Social Mobilization Processes Toward Peace: The Colombian Case

Juan Antonio Valdivia Vázquez, PhD, Universidad Tecmilenio, Monterrey, Mexico; and Rubria Rocha de Luna, MA, Texas A&M University. Human Rights and Leadership: Describing How DACA Returnees and Mexican People Are Reshaping Mexico

Dana N. Dunwoody, MEd, and Michelle V. Porche, EdD, Boston University. “Must Be the Music”: An Ethnography of Music Within Ultimate Peace

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1173 Symposium: Six Distinguished Early Career Science Award Winners Present Their Research and Reflect on Their Career Paths in Psychology

Moscone Center, Level 2-West Building, Room 2005

**Divisions:** 3, 38

- **Cochairs:** Anne E. Kazak, PhD, Nemours Children's Health System, Wilmington, DE; and Howard Kurtzman, PhD, APA Science Directorate, Washington, DC
  - **Participants:** Eliza Bliss-Moreau, PhD, University of California–Davis. The Challenges and Promise of Interdisciplinary Scholarship
- Andrei Cimpian, PhD, New York University. Development of Gender Stereotypes About Intellectual Ability
- Fiery Cushman, PhD, Harvard University. How We Know What Not to Think
- Donald Edmondson, PhD, Columbia University Medical Center. Enduring Somatic Threat in Survivors of Life-Threatening Medical Events
- Kristin E. Naragon-Gainey, PhD, State University of New York at Buffalo. Affect Regulation and Internalizing Disorders
- Darby E. Saxbe, PhD, University of Southern California. Stress and Health Within a Family Context

## 1174 Symposium: Considering Measurement and Process Heterogeneity—Its Implications, Pervasiveness, and Detection

Moscone Center, Level Two-South Building, Room 206

**Division:** 5



- **Chair:** Joseph E. Gonzales, PhD, University of Massachusetts Lowell
  - **Participants:** Marilu Isiordia, MA, University of California–Davis; Joseph E. Gonzales, PhD; and Emilio Ferrer, PhD, University of California–Davis. Factorial Invariance Versus Internal Consistency: Avoid Parameter Estimate Biases in Mean Change Models
- Joseph E. Gonzales, PhD; and Emilio Ferrer, PhD. The Untenable Assumption of Interindividual Homogeneity of Intraindividual Measurement and Process
- Matt L. Miller, MA, and Emilio Ferrer, PhD, University of California–Davis. Sampling-Time Heterogeneity in Latent Growth Curve Models
- Gabriela M. Stegmann, MS, Arizona State University; Ross Jacobucci, PhD, University of Notre Dame; Sarfaraz Serang, MA, University of Southern California; and Kevin J. Grimm, PhD, Arizona State University. Using Data Mining to Find Heterogeneous Nonlinear Change Trajectories
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1175 Symposium: Supporting Diverse Students in Schools With Culturally Relevant Intervention Adaptations

Moscone Center, Level 3-West Building, Room 3007

**Divisions:** 16, 15, 17, 37

- **Cochairs:** Daniel S. Newman, PhD, and Tai A. Collins, PhD, University of Cincinnati
  - **Participants:** Kamonta Heidelberg, MEd, University of Cincinnati. Black to Success: A Culturally Enriched Social Skills Program
- Hallie Fetterman, MEd, University of Cincinnati. Effects of a Daily Behavior Report Card on Home-School Collaboration of English Learners
- Carla Luevano, MEd, University of Cincinnati. Culturally Appropriate Problem-Solving Instruction With English Language Learners
- **Discussant:** Tai A. Collins, PhD

## 1176 Symposium: From Cradle to Grave—Are Early Life Traumas Reversible in Later Life?

Moscone Center, Level Two-South Building, Room 208

**Divisions:** 20, 38, 40, 43, 50, 56



- **Chair:** J. Tina Savla, PhD, Virginia Tech
  - **Participants:** Andreas Maercker, PhD, MD, University of Zurich, Switzerland; Sandy Krammer, PhD, University of Berne, Switzerland; Andreas Küffer, PhD, San Francisco VA Medical Center, CA; Kate R. Kuhlman, PhD, University of California–Irvine; Zoya Marinova, PhD, MD, University of Zurich, Switzerland; Ketj Simmen-Janevska, PhD, Independent Practice, Kilchberg, Switzerland; and Myriam V. Thoma, PhD, University of Zurich, Switzerland. Late-Life Outcomes of Adversities and Trauma in Swiss Former Indentured Child Laborers
- Felicia Gould, PhD, and Charles B. Nemeroff, PhD, MD, University of Miami Miller School of Medicine; Kerry J. Ressler, PhD, MD, Harvard Medical School; Amanda B. Myers, PhD, University of Miami Miller School of Medicine; and Tanja Jovanovic, PhD, Jessica M. Keller, PhD, and Vasiliki Michopoulos, PhD, Emory University School of Medicine. Role of Early Life Stress and Other Vulnerabilities on the Development of PTSD
- Brandon G. Bergman, PhD, Massachusetts General Hospital, Boston; and Christian DeLucia, PhD, Nova Southeastern University. Early Alcohol and Drug Use: Consequences, Interventions, and Remissions

Lewina O. Lee, PhD, Boston University; Carolyn M. Aldwin, PhD, Oregon State University; Laura D. Kubzansky, PhD, Harvard University; Daniel K. Mroczek, PhD, Northwestern University; and Avron Spiro III, PhD, VA Boston Healthcare System, MA. Risk and Resilience From Early Experiences to Longevity: Findings From the VA Normative Aging Study

Saul A. Castro, BA, Frank J. Infurna, PhD, Kathryn Lemery-Chalfant, PhD, and Vincent Waldron, PhD, Arizona State University; and Eva Zautra, MBA, Social Intelligence Institute, Tempe, AZ. An Online Psychoeducational Training Reverses Harmful Effects of Childhood Adversity in Later Life

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

### 1177 Symposium: Shaping Racial Ethnic Minority Student Scholarship—Effective Models for Writing and Publication

Moscone Center, Upper Mezzanine-South Building, Room 160

Divisions: 45, 17



- **Cochairs:** Jennifer L. Lovell, PhD, California State University–Monterey Bay; and Jeanett Castellanos, PhD, University of California–Irvine
  - **Participants:** Jennifer L. Lovell, PhD, Jazmin Luna, Jorge Cabrera, Shelby Carrillo, Nicollette Clark, Jennifer Hatch, and Danielle Riquetti, BA, California State University–Monterey Bay. Feminist Research Mentorship With Racial/Ethnic Minority and First-Generation Undergraduate Students
- Jeanett Castellanos, PhD; and Veronica Franco, BA, University of Wisconsin–Madison. Racial/Ethnic Minority Student Scholarship Development: A Mentorship Research Model
- Kevin L. Nadal, PhD, City University of New York John Jay College of Criminal Justice. From Lost Undergraduate to Full Professor: A Journey of Navigating Systemic Oppression in Academia
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

### 1178 Symposium: Innovations in Understanding Traumatic Stress in Youth

Moscone Center, Level Three-South Building, Rooms 305 and 309

Divisions: 53, 12, 54, 56



- **Chair:** Jonathan S. Comer, PhD, Florida International University
  - **Participants:** BreAnne Danzi, MS, and Annette La Greca, PhD, University of Miami. Overview and Conceptualization of PTSD in Youth: Current Challenges and Dilemmas
- Miguel Villodas, PhD, San Diego State University. Identifying Patterns of Adverse Childhood Experience and Adolescent Mental Health Consequences
- Yo Jackson, PhD, Penn State University Park. Mental Health Trajectories for Youth in Foster Care Exposed to Maltreatment

Jonathan S. Comer, PhD. Considering Children's Remote Exposure to Traumatic Events in the Information Age

- **Discussant:** Annette La Greca, PhD, University of Miami
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

### 1179 Symposium: Alternative Career Paths With a Psychology Degree

Moscone Center, Level 2-West Building, Room 2008

Sponsors: APAGS, APA Committee on Early Career Psychologists

- **Participants:** Christine B. Berry, MA, Facebook, Menlo Park, CA. UX Researcher
- Amber Hewitt, PhD, National Institutes of Health, Washington, DC. American Association for the Advancement of Science and Technology Policy Fellow
- Jon Green, PhD, O'Connor Professional Group, Washington, DC

11:55 am–1:10 pm

### 1180 Film Festival: Nothing Without Us

Moscone Center, Level 2-West Building, Room 2002

Sponsor: APA ad hoc Committee on Films and Other Media

(70 min.) Directed by Harriet Hirshorn. This is the first and only documentary telling the story of the inspiring women at the forefront of the global AIDS movement. "Nothing Without Us: The Women Who Will End AIDS" reveals how women shaped grassroots groups like ACT-UP in the United States and played essential roles in HIV prevention and the treatment access movement throughout sub-Saharan Africa. The film explores the unaddressed dynamics that keep women around the world at risk for HIV.

**Note:** Times listed are approximate within 5–10 minutes.

12:00–12:50 pm

### 1181 Symposium: Challenge Accepted—Articulation and Redesign of the Two-Tiered Undergraduate Psychology Major

Moscone Center, Level 2-West Building, Room 2014

Division: 2

- **Chair:** R. Eric Landrum, PhD, BS, Boise State University
  - **Participants:** Jane S. Halonen, PhD, University of West Florida. Ideas for a Curriculum Makeover That Serves the Psychology Majority: Workforce Graduates
- R. Eric Landrum, PhD, BS. The Two-Tiered Undergraduate Psychology Education System: Admitting the Problem Is the First Step

## 1182 Skill-Building Session: Research As Advocacy—Strategies for Engaging Muslim Americans in Research

Moscone Center, Level 3-West Building, Room 3012

Divisions: 9, 5, 45

- **Chair:** Lamise Shawahin, PhD, Governors State University
- **Participants:** Ayse S. Ikizler, PhD, St. Mary's College of Maryland. Reaching LGBTQ Muslim Populations: They Do Exist! Kameelah M. Rashad, MEd, Chestnut Hill College. Reaching Black Muslim Populations Zahra Hosseinian, MA, Center for Health Information Partnerships, Chicago, IL; and Lamise Shawahin, PhD. Engaging Muslim Americans in Research

## 1183 Discussion: Mental Health Care in 2020—Outcomes, Reimbursements, Stakeholders, and Return on Investment

Moscone Center, Level Three-South Building, Room 306

Divisions: 12, 29



- **Chair:** Michael W. Otto, PhD, Boston University
- **Participants:** Lynn Bufka, PhD, APA, Washington, DC Jenna Carl, PhD, Big Health, San Francisco, CA Steven D. Hollon, PhD, Vanderbilt University Kim T. Mueser, PhD, Boston University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1184 Poster Session: Leadership, Gender, and Employee Recruitment and Selection

Moscone Center, Exhibition Level-South Building, Halls ABC

Divisions: 14, 35

- Ethics in the Workplace: Differences by Gender and Industry.** Anna R. Miller, BA, Yale Center for Emotional Intelligence, New Haven, CT; Anna R. Miller, BA, Boston University; Arielle E. White, MA, and Zorana Ivcevic, PhD, Yale University; Julia Moeller, PhD, University of Leipzig, Germany; and Robin Stern, PhD, and Marc A. Brackett, PhD, Yale University (A-1)
- Subordinates' Reactions to Abusive Supervision: The Role of Leader Narcissism.** Mavis Yi-Ching Chen, PhD, and Hui-Hsien Hsieh, PhD, National Taiwan Normal University, Taipei; and Yu-Chi Lin, MD, Chailease Finance Co., Ltd., Taipei, Taiwan (A-2)
- An Investigation of the Predictive Validity of Implicit and Explicit Measures of Integrity.** Donald Fischer, PhD, and Andrew Schneider, MS, Missouri State University (A-3)
- Employees Perceptions of Discrimination Across Races/Ethnicities.** Ana Marafuga, BA, Toni DiDona, PhD, Antonio E. Cortes, BS, Mercedes Perera, BA, and Jamila Paradas, BS, Carlos Albizu University (A-4)

- Relationships Among Income, Work Motivation, and Teamwork/Citizenship.** Ana Marafuga, BA, Toni DiDona, PhD, Antonio E. Cortes, BS, Mercedes Perera, BA, and Jamila Paradas, BS, Carlos Albizu University (A-5)
- From Where Does It STEM? A Qualitative Examination of Modern Sexism in the Academy.** Rosemary L. Al-Kire, BS, Lisa M. Fleming, BA, Nora D. Dunbar, PhD, and Ann H. Huffman, PhD, Northern Arizona University (A-6)
- Does Work Motivation Vary Across Generations?** Antonio E. Cortes, BS, Toni DiDona, PhD, Ana Marafuga, BA, Jamila Paradas, BS, and Mercedes Perera, BA, Carlos Albizu University (A-7)
- Cognitive Skills Impacts From Increased Information Automation in Aviation.** Jamie D. Barrett, PhD, Federal Aviation Administration, Oklahoma City, OK; and David J.D. Schroeder, PhD, Cherokee CRC, LLC, Oklahoma City, OK (A-8)
- Graduate Student Perceptions of Future STEM Careers and the Underrepresentation of Women.** Jennifer C. Parada, BA, Rosemary L. Al-Kire, BS, Nora D. Dunbar, PhD, and Ann H. Huffman, PhD, Northern Arizona University; and Kristine J. Olson, PhD, Dixie State University (A-9)
- Employees Experiences of Employment Equity in South African Organizations.** Rudolf M. Oosthuizen, DLitt, MA, and Louise Tonelli, MA, University of South Africa, Pretoria, Gauteng; and Claude-Hélène Mayer, PhD, Rhodes University, Grahamstown, Cape, South Africa (A-10)
- The Role of Study Groups in Learning to Control Air Traffic.** Linda G. Pierce, PhD, Julia L. Buck, BA, and Jamie D. Barrett, PhD, Federal Aviation Administration, Oklahoma City, OK (A-11)
- How Does Relational Leadership Improve Outcomes in Early Childhood Education Centers?** Anne Douglass, PhD, Rachel Chickerella, MS, Meredith Maroney, MS, and Hannah Emmerson, BA, University of Massachusetts Boston (A-12)
- Leaders Want to Lead and Enjoy Their Work in China?** Manjie Wang, PhD, BOE Technology Group, Beijing, China (A-13)
- Validation Study of Korean Version of Emerging Adults Calling Scale.** Jinsoo Choi, BA, Handong Global University, Pohang, South Korea; Heejoon Ahn, BA, Pohang Accelerator Laboratory, Pohang, South Korea; and Seobin Hong, AA, Sieun Uam, AA, Moonhee Yang, AA, Seuen Hwang, AA, and Hyejoo Lee, PhD, Handong Global University, Pohang, South Korea (A-14)
- Exploring the Mediating Role of Perceived Job Fit on Career Calling and Job Attitudes.** Kemol J. Anderson, BS, BA, Lyric Fortson, AA, Kurt Kraiger, PhD, and Bryan J. Dik, PhD, Colorado State University (B-1)
- Capturing a Recruiter's Eye: Sexism in Selection.** Nycollette Helms, Taylor Hutson, AA, Chelsea Wymer, and Alexandra I. Zelin, PhD, University of Tennessee at Chattanooga (B-2)
- The Emergence of Perceived Shared Understanding in Project Teams: A Latent Growth Modeling Approach.** Caroline Aubé, PhD, HEC Montréal, QC, Canada; Vincent Rousseau, PhD, Université de Montréal, QC, Canada; and Éric Brunelle, PhD, HEC Montréal, QC, Canada (B-3)
- Exploring the Compensation Effect in Hiring Decisions.** Alison B. Concannon, BA, Kathryn V. Concannon, BA, Julia N. Barash, and Joshua Fairchild, PhD, Creighton University (B-4)

**Influence of Leadership Style and Student Aspirations on Student Evaluations of Leaders.** Lyla M. de la Sota, BA, Ashley Anglesey, BA, and Oriel Strickland, PhD, California State University–Sacramento (B-5)

**Ideal Actual Self-Discrepancy and Performance.** Alisha M. Ness, PhD, and Robert N. Kilcullen, PhD, U.S. Army Research Institute for the Behavioral and Social Sciences, Fort Belvoir, VA (B-6)

**How Does She Do It? An Analysis of Successful Women's Career Narratives and Social Class Origins.** Katherine Chen, BA, Harvard Business School; Judith A. Clair, PhD, Boston College; Kathleen L. McGinn, PhD, Harvard Business School; Beth K. Humberd, PhD, University of Massachusetts–Lowell; and Rachel D. Arnett, PhD, University of Pennsylvania (B-7)

**Assessing Collective Efficacy in Distributed Teams.** Julia N. Barash, Murphy Galligan, Emma McConville, BA, Anna West, and Joshua Fairchild, PhD, Creighton University (B-8)

**Effects of Leader Behavior on Generative and Evaluative Creative Tasks.** Lynsi Nauman, and Joshua Fairchild, PhD, Creighton University (B-9)

**Generational Differences in Perception of Dress and Their Effect on Job Candidate Hiring.** Meara E. Thombre, MA, Natalie M. Raymond, MA, Ayli Carrero Pinedo, MA, Hohyung Choi, MEd, and Thomas C. Motl, PhD, University of North Dakota (B-10)

**Using Everyday Ethical Case Studies to Engage Students and Connect to Theory.** Jean P. Kirnan, PhD, College of New Jersey (B-11)

**An Exploratory Correlational Study of Core Motivation, Job Type, and Job Satisfaction.** Gabriel Lowe, MA, and Todd Hall, PhD, Biola University; and Joshua Miller, PhD, INScape, Steubenville, OH (B-12)

## 1185 Poster Session: Processes and Practices in Learning and Instruction

Moscone Center, Exhibition Level-South Building, Halls ABC  
Divisions: 15, 2

**The Development of Executive Function During Transition to Elementary School.** Irina N. Patwardhan, PhD, Boys Town, NE (C-1)

**The Effect of Design Thinking-Based STEAM Program on Creative Self-Efficacy and Divergent Thinking.** Hyeri Park, MA, University of Georgia; and Jin-Mi Tae, PhD, Soongsil University, Seoul, South Korea (C-2)

**The Effect of Protagonist-Goal Emphasis on Discourse Comprehension: An Experiment With 8-Year-Olds.** Wienke Wannagat, MS, and Gerhild Nieding, PhD, University of Würzburg, Germany (C-3)

**Time Management: Definitions, Theories, and Applications: A Systematic Review.** Alexandra Patzak, MA, Jovita M. Vytasek, MA, and Philip H. Winne, PhD, Simon Fraser University, Burnaby, BC, Canada (C-4)

**Exploring the Use of Formative Assessment Approaches in Higher Education.** Catherine R. Barber, PhD, and Janet McCollum, EdD, University of St. Thomas (C-5)

**Children and Youth: The Endogenous Strength of Impoverished Communities and Neighbourhoods.** Ben Dantzer, MA, BA, University of British Columbia, Vancouver, BC, Canada (C-6)

**The Impact of Learning and Study Strategies on Evaluation Anxiety and Performance.** Valerie A. Sotardi, PhD, and Erik Brogt, PhD, University of Canterbury, Christchurch, New Zealand (C-7)

**Re-Living Paleontology: Using Augmented Reality to Promote Engagement and Learning.** Alana A.U. Kennedy, MEd, Neil G. Jacobson, MA, Ian E. Thacker, MA, Gale Sinatra, PhD, Xian Lu, BS, Jung-Ho Sohn, BA, David Nelson, BA, Evan Suma Rosenberg, PhD, and Benjamin D. Nye, PhD, University of Southern California (C-8)

**Frustrated but Focused: An Assessment of Children's Self-Regulation for Learning During Writing.** Simon Lisaingo, MA, Nancy Perry, PhD, Nikki Yee, MA, Natasha Parent, BA, and Xinke Wan, BA, University of British Columbia, Vancouver, BC, Canada (C-9)

**Using Self-Regulated Learning to Foster Creative Performance in Art and Design Education.** Rebekah Freed, MA, Jeffrey Greene, PhD, and Keith Sawyer, PhD, University of North Carolina at Chapel Hill (C-10)

**Learning in a Hybrid Format.** Angela O'Donnell, PhD, Rutgers the State University of New Jersey New Brunswick Campus (C-11)

**Comprehending Text on a Kindle Depends on Text Type and Reading Skill.** Jennifer J. Stiegler-Balfour, PhD, and Ellie Leighton, University of New England (C-12)

**Examining the Impact of Motivation on Self-Regulation, Learning Strategies, and Academic Performance.** Mike Martynowicz, PhD, Manchester University; and Jerrell C. Cassidy, PhD, Ball State University (C-13)

**Impact of Student-Faculty Interaction in STEM: Variation by Race, Gender, and Social Class.** Julie J. Park, PhD, University of Maryland College Park; Young K. Kim, PhD, Azusa Pacific University; and Cinthya Salazar, PhD, University of Maryland College Park (C-14)

**Can a 1-Minute Screener Accurately Predict Academic Achievement?** Baileigh A. Kirkpatrick, BS, Trish Franklin, PhD, and R. Steve McCallum, PhD, University of Tennessee, Knoxville (D-1)

**Longitudinal Interplay Between Over-Confidence in Math and Motivaitonal and Social Outcomes.** Eunju J. Lee, PhD, Kyungpook National University, Daegu, South Korea (D-2)

**Agency in Summer STEM Programs Predicts Interest and Career Aspirations.** Patrick N. Beymer, MEd, Joshua M. Rosenberg, MA, and Jennifer A. Schmidt, PhD, Michigan State University; Neil Naftzger, MS, American Institutes for Research, Naperville, IL; and Lee Shumow, PhD, Northern Illinois University (D-3)

**College Students' Self-Regulated Learning Skills in Online Courses.** Dina M. Schwam, MS, Mercer University; and Daphne Greenberg, PhD, Georgia State University (D-4)

**Judgements of Understanding Reduce Text Difficulty Effects on Metacomprehension Accuracy.** Christian Stamov Rosnagel, PhD, Sara Hadley, BS, and Bror Giesenbauer, MS, Jacobs University Bremen, Germany (D-5)

**Explaining the Backfire Effect: The Role of Explanations in Conceptual Change.** Neil G. Jacobson, MA, and Gale Sinatra, PhD, University of Southern California (D-6)

**Efficacy of iPads As a Learning Tool to Improve Reading Comprehension Among Middle School Students.** Elliott R. Weinstein, MPH, and Eva L. Abbamonte, MA, Horace Mann School, Bronx, NY (D-7)

**Facilitating Small-Group Discussions: Effect of Teacher Discourse Moves Across Ability Groups.** Rachel M.V. Croninger, BA, and P. Karen Murphy, PhD, Penn State University Park; Carla M. Firetto, PhD, Arizona State University; and Mengyi Li, PhD, Liwei Wei, MA, and Sara E. Baszczewski, BS, Penn State University Park (D-8)

**Reducing Failure Rates in a Bottleneck Course (ME 311): A Successful Collaboration.** Laura Q. DaSilva, BA, Faye L. Wachs, PhD, Juliana Fuqua, PhD, Nguyen Nguyen, BA, Michael Ramirez, BA, and Cheyenne Romero, BA, California State Polytechnic University–Pomona (D-9)

**The Effects of Monitoring Feedback From Practice Tests on Control Processes and Course Performance.** Megan Claire Cogliano, MS, and Matthew L. Bernacki, PhD, University of Nevada, Las Vegas (D-10)

**Realigning Praxis and Ideology in the Language Classroom.** Emmanuelle S. Chiocca, MA, and Taewoong Kim, MA, University of Oklahoma (D-11)

**The Dynamics Between Learning Climates and Willingness to Communicate: A Diary Approach.** Dongyao Tan, MA, Purdue University (D-12)

**Collaborative Engagement: A Comparison of Network and Latent Variable Approaches.** Jonathan C. Hilpert, PhD, Georgia Southern University; and Gwen C. Marchand, PhD, University of Nevada, Las Vegas (D-13)

**School Effects on the Relationship Between Inquiry-Based Instruction and Science Achievement.** Xian Wu, MA, University of Kentucky (D-14)

**Individual and Contextual Differences in Dissonance Negotiation Among Service-Learning Participants.** Amanda R. Baker, PhD, Iowa State University; and Anna C. Brady, BS, Ohio State University (E-1)

**Will Matching Instructional Mode to Learning Preference Influence Learning?** John M. Starling, MA, and Amy E. Zimmerman, PhD, University of Wisconsin–Stout; and Jerrell C. Cassidy, PhD, Ball State University (E-2)

**Exploring Collaborative Learning Spaces: An Analysis of Alternative Classroom Environments.** Sarah Grace, MS, MA, University of Arizona (E-3)

**Instructor Response Style: Learning Outcomes of Aggregate Versus Individual Online Discussion Responses.** William C. James, MA, and Jane S. Vogler, PhD, Oklahoma State University (E-4)

**Classroom Contexts and Self-Regulated Learning in Children With Hearing Loss.** Lynda R. Hutchinson, PhD, Kendra R. DiBacco, MA, Sheila Moodie, PhD, Devon M. Trower, BA, and Cassandra E. Trevisani, BA, Western University, London, ON, Canada (E-5)

**Active Learning Classrooms in Practice: How Instructors Use This Resource.** Alice E. Donlan, PhD, and Virginia Byrne, MS, University of Maryland College Park (E-6)

**Higher-Order Tasks and Students' Information Literacy in Technology-Integrated Science Classrooms.** Vanessa W. Vongkulluksn, PhD, and Kui Xie, PhD, Ohio State University (E-7)

**Epistemic Emotions and Perceived Competence in Students With and Without Disabilities in Science.** Alyssa Emery, PhD, Ohio Northern University; and Lynley H. Anderman, PhD, Ohio State University (E-8)

**Reasoning As a Moderator Between Thinking and Studying.** Jessica L. Vandenberg, MAT, and Teomara Rutherford, PhD, North Carolina State University (E-9)

## 1186 Symposium: Preparing Psychology Students for Action As Social Justice Advocates

Moscone Center, Upper Mezzanine-South Building, Room 151

Divisions: 17, 2, APAGS



- **Chair:** Michael J. Scheel, PhD, University of Nebraska–Lincoln
- **Participants:** Peggy Brady-Amoon, PhD, Seton Hall University. Infusing Social Justice in Graduate Education: Inspiring Action  
Melanie M. Lantz, PhD, Louisiana Tech University. Social Justice Mentorship As a Method of Informal Social Justice Training  
Myrna L. Friedlander, PhD, University at Albany–State University of New York. Hands-On Learning: Social Justice Consultation Projects at the University at Albany  
Sarah R.B. Milam, MA, West Virginia University. Social Justice Implementation: A Student's Perspective  
Lawrence H. Gerstein, PhD, Ball State University. Outcomes and Obstacles of a Social Justice Mission and Course
- **Discussant:** Michael J. Scheel, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1187 Symposium: Effecting Change Through Leadership and Advocacy—Perspectives From LGBTQ+ Professionals

Moscone Center, Level 3-West Building, Room 3005

Divisions: 17, 9, 27, 31, 44, 47

- **Cochairs:** Brandon Millspaugh, MA, and Hunter Sully, MA, Student Affiliates of Seventeen, Muncie, IN
- **Participants:** Jennifer A. Vencill, PhD, University of Minnesota–Twin Cities  
Jill S. Lee-Barber, PhD, Georgia State University  
Rebekah E. Ingram, MEd, University of Georgia  
Cindy Juntunen, PhD, University of North Dakota  
Samuel M. Colbert, MA, Student Affiliates of Seventeen, Muncie, IN

## 1188 Symposium: Faceted Identities, Faceted Lives—Demarginalizing Concealable Stigmatized Identities

Moscone Center, Level 3-West Building, Room 3003

**Divisions:** 17, 35, 49

- **Chair:** Eric C. Chen, PhD, Fordham University
- **Participants:** Le Mont Lee, PhD, Rockland Board of Cooperative Education Services, West Nyack, NY. Stigmatized Identities and Possible Selves Among Formerly Incarcerated Black Men
- Aziza A. Belcher Platt, PhD, Atlanta Psychological Services, GA. Racial-Cultural Events, Microaggressions, and Stigmatized Identities in Counseling Groups
- Michael L. Hendricks, PhD, Washington Psychological Center, P.C., Washington, DC. Transgender Individuals' Concealable Stigmatized Identities From a Minority Stress Perspective
- Kali R. Rowe, PhD, Woodhull Medical Center, Brooklyn, NY; and Jill Huang, PhD, California State University–Channel Islands. Bisexual Individuals' Concealable Stigmatized Identity Negotiation in Interpersonal Relationships
- Kabeel Dosani, BA, and Eric C. Chen, PhD, Fordham University; Kayla Wang, MEd, University of Pennsylvania; and Douglas Boyd, BA, Fordham University. Negotiation of DREAMers' Stigmatized Identities in Interpersonal and Educational Contexts
- Eric C. Chen, PhD, HangYi Chen, MSW, Elizabeth Eder-Moreau, MA, and Cindy Molina, MA, Fordham University. Undocumented Immigrant Families' Stigmatized Identities and Sociocultural Adjustment and Adaptation

## 1189 Conversation Hour: Conversation With Mark Lukach, Author of My Lovely Wife in the Psych Ward

Moscone Center, Level 2-West Building, Room 2000

**Division:** 18

- **Chair:** Linda M. Richardson, PhD, RN, NAMI San Diego, CA
- **Participant:** Mark Lukach, MA, Lafayette, CA

## 1190 Symposium: Measuring the Impact of Programs to Improve Psychological Outcomes in Veterans

Moscone Center, Level Two-South Building, Room 214

**Division:** 19



- **Chair:** Nathan D. Ainspan, PhD, Transition to Veterans Program Office, Alexandria, VA
- **Participants:** Sandra G. Resnick, PhD, and Rani A. Hoff, PhD, MPH, VA Connecticut Healthcare System, New Haven. The Measurement-Based Care in Mental Health Initiative at the Department of Veterans Affairs
- Edward Federman, PhD, and Charles E. Drebing, PhD, Bedford VA Medical Center, MA. Data When You Need It: The Bedford Outcome Tracking System

Brandon B. Young, BS, Tennyson Center for Children, Denver, CO. Enriching Lives Through Team Red, White, and Blue: Program Model and Outcomes Measurement

Caroline M. Angel, PhD, RN, Eagle Research and Innovation Center, Team Red, White & Blue, Westfield, NJ. Team Red, White, and Blue's Program of Research to Enrich Lives: Translating the Research Into Practice

Nicholas J. Armstrong, PhD, MPA, Institute for Veterans and Military Families, Syracuse, NY. Building Internal Capacity and Culture for Evidence-Based Practice at the IVMF

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1191 Symposium: The Emerging Science of Virtue

Moscone Center, Level 2-West Building, Room 2009

**Divisions:** 24, 32, APAGS

- **Chair:** Blaine J. Fowers, PhD, University of Miami
- **Participants:** Jason S. Carroll, PhD, Brigham Young University. Why Is Virtue Important and Can We Investigate It?
- Blaine J. Fowers, PhD, University of Miami; and Bradford Cokelet, PhD, University of Kansas. The STRIVE-4 Model of Virtue: A Non-Ideal, Philosophically Informed Empirical Theory
- Nathan D. Leonhardt, BS, Brigham Young University. What Sorts of Evidence Are Available for Virtue?
- **Discussant:** Kathleen L. Slaney, PhD, Simon Fraser University, Burnaby, BC, Canada

## 1192 Symposium: Tribal Connections—Development of Paraprofessional Certificate Program Competencies

Moscone Center, Level 3-West Building, Room 3010

**Division:** 27

- **Cochairs:** Bruce Bongar, PhD, Palo Alto University; and Casmir Agbaraji, PhD, Navajo Technical University
- **Participants:** Kellylynn Zuni, BA, Palo Alto University. Community Engagement and Competency Development
- Rebekah Jazdzewski, BA, Palo Alto University. Assessment Process
- Marissa Eusebio, BA, Palo Alto University. Community Assessment Scoring
- Paola M. Mendoza-Rivera, BA, BS, Palo Alto University. Community Engagement
- **Discussants:** Lisa M. Brown, PhD, and Peter Goldblum, PhD, Palo Alto University



## 1193 Symposium: Existential-Humanistic Therapy As a Basis for Effective Therapy—Are Training Directors Listening?

Moscone Center, Level Two-South Building, Room 216

Division: 29



- **Cochairs:** Kirk J. Schneider, PhD, and Orah Krug, PhD, Saybrook University
- **Participants:** Kirk J. Schneider, PhD. The Existential-Humanistic Approach As Foundational to Mainstream Clinical Training  
Orah Krug, PhD. Supervision Essentials for Existential-Humanistic Therapy  
Gilbert Newman, PhD, The Wright Institute. Comment on Existential-Humanistic Therapy As a Basis for Effective Clinical Training
- **Discussant:** Nadine J. Kaslow, PhD, Emory University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1194 Invited Address

Moscone Center, Level 2-West Building, Room 2001

Divisions: 30, 6, 12

- **Participant:** David Spiegel, MD, Stanford University. Hypnosis in Brain and Body

## 1195 Invited Address: Edgar A. Doll Award

Moscone Center, Level 2-West Building, Room 2007

Division: 33

- **Participant:** Catherine Lord, PhD, Cornell University

## 1196 Symposium: Technology's Contribution to Environmental and Community Sustainability

Moscone Center, Level 3-West Building, Room 3004

Divisions: 34, 21, 46

- **Chair:** Patricia L. Winter, PhD, Pacific Southwest Research Station, U.S. Forest Service, Riverside, CA
- **Participants:** Robert W. Proctor, PhD, Isis Chong de la Cruz, MA, and Aiping Xiong, MA, Purdue University. Issues in Integrating Cyber and Physical Environments  
Coral M. Bruni, MA, Claremont Graduate University. FlexiTwins: Leaping Toward Sustainability One Lilypad at a Time  
Rebecca F. Johnson, PhD, and Alison M. Young, MS, California Academy of Sciences, San Francisco. Grassroots to Global: Connecting People to Each Other and to Nature to Generate Biodiversity Data

## 1197 Conversation Hour: Inclusion of Nonbinary People in Feminist and Queer Spaces

Moscone Center, Level 2-West Building, Room 2011

Divisions: 35, 44

- **Cochairs:** Emmie Matsuno, MA, University of California–Santa Barbara; and Stephanie L. Budge, PhD, University of Wisconsin–Madison
- **Participants:** Cara Herbitter, MA, University of Massachusetts Boston  
Colleen Kase, BA, University of Maryland College Park

## 1198 Skill-Building Session: Integration of Religious, Spiritual, Sexual, and Gender Identities—A Demonstration of Synthesis

Moscone Center, Level Three-South Building, Room 313

Division: 36



- **Chair:** Kathleen Y. Ritter, PhD, Independent Practice, Bakersfield, CA
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1199 Fellows Address and Luncheon

Moscone Center, Level 3-West Building, Room 3006

Division: 40

- **Participants:** Gene Alexander, PhD, University of Arizona. Viewing the Aging Brain: Looking at Lifestyle, Health, and Cognition  
Tricia Z. King, PhD, Georgia State University. Long-Term Outcomes in Pediatric Neuropsychology: A Multimethod Approach to Understanding Risk and Resilience
- **Chair:** Dawn Bowers, PhD, University of Florida

## 1200 Paper Reading Session: Gender and Sexuality in the Forensic Context

Moscone Center, Level 3-West Building, Room 3002

Division: 41

- **Participants:** Rachel Carter, PhD, Department of State Hospitals–Patton, CA; and Richard Rogers, PhD, University of North Texas. The Impact of Masculine and Feminine Norm Conformity on the Manifestation of Psychopathic Traits  
Alexa DeLisle, MA, Hannah C. Walsh, BS, Pamela Holtz, MS, Jennifer L. Callahan, PhD, and Craig S. Neumann, PhD, University of North Texas. Rape Myth Acceptance, Gender Role Norms, and Psychopathic Traits in a Military Sample  
Melissa R. Jonnson, BA, Shanna M.Y. Li, and Jodi L. Viljoen, PhD, Simon Fraser University, Burnaby, BC, Canada. The Prevalence of Sexual Minority Youths in the Justice System: A Systematic Review and Meta-Analysis

## 1201 Presidential Address

Moscone Center, Level 3-West Building, Room 3009

Division: 42

- **Participant:** Pauline Wallin, PhD, Independent Practice, Camp Hill, PA. Surviving Versus Thriving in Private Practice

## 1202 Symposium: Clinic-Based Couple and Family Therapy Research—Using Measurement to Improve Treatment

Moscone Center, Level Three-South Building, Room 308

Divisions: 43, 12, 29, 50



- **Chair:** Steven L. Sayers, PhD, Corporal Michael J. Crescenz VA Medical Center, Philadelphia, PA
- **Participants:** Anthony L. Chambers, PhD, Family Institute at Northwestern University. Using the Systemic Therapy Inventory of Change in a Randomized Clinical Trial Enhances Outcomes  
Karen Petty, PhD, Medical University of South Carolina; Amber Jarnecke, PhD, Ralph H. Johnson VA Medical Center, Charleston, SC; Melanie Fischer, PhD, University of North Carolina at Chapel Hill; and Jenna Baddeley, PhD, and Julian Libet, PhD, Ralph H. Johnson VA Medical Center, Charleston, SC. The Road to Couples Therapy and Beyond: Couples Therapy Initiation and Retention in the VA  
Steven L. Sayers, PhD, University of Pennsylvania; and Hayley Fivecoat, PhD, CMC VA Medical Center, Philadelphia, PA. Clinic-Based Research on Treatment Engagement in VA Couple Therapy Clinic
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1203 Symposium: Perspectives on the Intersection Between Sexual Orientation/Gender Identity and Disability Identity

Moscone Center, Level 2-West Building, Room 2010

Divisions: 44, 9, 29, 35, APA Committee on Disability Issues in Psychology, APAGS

- **Chair:** Eric A. Samuels, PsyD, Independent Practice, Oakland, CA
- **Participants:** Franco Dispenza, PhD, MS, Georgia State University. Counseling and Psychological Needs of LGBT Persons Living With Disabilities  
Meredith Maroney, MS, University of Massachusetts Boston. “Unapologetically Living As Me”: The Intersection of Transgender and Autistic Identities  
Matthew Witter, PsyD, Rutgers the State University of New Jersey New Brunswick Campus. The Experiences of Gay Men Who Identify As Having Physical Disabilities

## 1204 Symposium: Culturally Competent Psychological Assessment and Interventions With Asian Clients in the United States

Moscone Center, Upper Mezzanine-South Building, Room 154

Division: 45



- **Chair:** Lisa Suzuki, PhD, New York University
- **Participants:** Masako Mori, PhD, Japanese Educational Institute of New York, New Rochelle. Culturally Competent Psychological Assessment and Intervention in the United States  
Kyoko Toyama, PhD, La Guardia Community College/City University of New York. Complexity of Interracial/Ethnic Identities and Culturally Competent Treatment for Asians Families
- **Discussant:** Lisa Suzuki, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1205 Symposium: An Update on Sexting and Future Research

Moscone Center, Level 3-West Building, Room 3008

Divisions: 46, 43

- **Chair:** Robert S. Weisskirch, PhD, California State University–Monterey Bay
- **Participants:** Michelle Drouin, PhD, Indiana University–Purdue University Fort Wayne. Sexting: Are Adults Really Doing It? And What Are the Dark Sides?  
Samuel E. Ehrenreich, PhD, University of Nevada, Reno; Diana J. Meter, PhD, Utah State University; and Kaitlyn P. Burnell, BA, University of Texas at Dallas. Love and Sext: The Impact of Relationship Status, Partner Reactions, and Regret on Risks of Sexting
- **Discussant:** Robert S. Weisskirch, PhD

## 1206 Symposium: Postpartum Depression—A Risk Factor for Men Too: Implications for Future Research and Practice

Moscone Center, Lobby Level-South Building, Room 104

Divisions: 51, 43



- **Chair:** Larry Beer, EdD, Independent Practice, Kalamazoo, MI
- **Participants:** Larry Beer, EdD. Creating Greater Awareness of PPD: Preventative Opportunities for Psychologists  
Sara E. Rosenquist, PhD, Independent Practice, Cary, NC.  
Postpartum Depression in Men: Evidence That Calls for Refining a Paradigm  
Daniel B. Singley, PhD, Independent Practice, San Diego, CA.  
Fathers' Postpartum Mental Health: A Women's Issue  
Sonia L. Molloy, PhD, Penn State York. Fathering, Masculinity, Multicultural Complexities, and Perinatal Mental Health: An Intersectional Lens
- **Discussant:** Michele Harway, PhD, Fielding Graduate University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1207 Symposium: Global Perspectives on Psychology Education and Training

Moscone Center, Level Three-South Building, Room 312

Divisions: 52, 2



- **Cochairs:** Neeta A. Ramkumar, PhD, University of the South Pacific, Suva, Fiji; and Dominique Eugene, MA, Fielding Graduate University
- **Participants:** Naji Abi-Hashem, PhD, Member Care International, Orange, CA. Teaching and Practicing Psychology, Counseling, and Pastoral Care in Lebanon  
Maria del Pilar Grazioso, PhD, Universidad del Valle de Guatemala, Guatemala City. Through Rainbows and Thunders: Contextualizing Psychology Education and Training in Guatemala  
Neeta A. Ramkumar, PhD. Weaving Our Mat: Contextualizing Psychology Education in the Pacific Islands  
Kyle A. Msall, PhD, American University of Kuwait, Salmiya. The Teaching of Psychology in Kuwait  
Allyn Enderlyn, PhD, MBA, Webster University, Geneva, Switzerland. Switzerland: Graduate-Level Teaching and Clinical Practice in an International Environment
- **Discussant:** Grant J. Rich, PhD, Independent Practice, Juneau, AK
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1208 Symposium: What Students Should Know About Prescriptive Privileges and Training Opportunities

Moscone Center, Level 2-West Building, Room 2006

Divisions: 55, 50, APAGS

- **Chair:** Judi Steinman, PhD, Alliant International University—San Diego
- **Participants:** Alan Lincoln, PhD, Alliant International University—San Diego  
Anne Farrar-Anton, PsyD, Fairleigh Dickinson University  
Gerardo Rodriguez-Menendez, PhD, MS, Chicago School of Professional Psychology  
Christopher Owens, PharmD, MPH, Idaho State University  
Beth Lonning, PsyD, Independent Practice, Davenport, IA

## 1209 Poster Session: I

Moscone Center, Exhibition Level-South Building, Halls ABC

Division: 56

**Relations Between PTSD and PTG in Military Veterans: Religious Coping and Rumination As Moderators.** Desiree Nguyen, MA, MSW, Ellin Bloch, PhD, Molly Gasbarrini, PhD, and Richard Mendoza, PhD, Alliant International University—Los Angeles (F-1)

**Disgust Reactivity in Response to Trauma Reminders Among Adolescents.** Teah-Marie R. Bynion, BS, Emily Mischel, MS, Ryland Arnold, BA, Matthew T. Feldner, PhD, and Ellen Leen-Feldner, PhD, University of Arkansas (F-2)

**Assessing the Value of Trauma-Informed Health Care Among University Students.** Seint Kokokyi, MA, and Bridget Klest, PhD, University of Regina, SK, Canada (F-3)

**Posttraumatic Growth in Haiti: A Mixed-Methods Study.** Mariafe Ainelle Mercado, MA, Dacara Seward, BA, Marie Valsaint, MA, and Skulptip (Jill) Sirikantraporn, PsyD, Alliant International University—San Diego; Grant J. Rich, PhD, Independent Practice, Juneau, AK; and Wismick Jean-Charles, PhD, University of Notre-Dame, Port-au-Prince, Haiti (F-4)

**Voices of Sex Trafficking: The Survivors' Perspective on the Exit and Recovery Process.** Melissa M. Eldridge, PsyD, and Josefina Alvarez, PhD, Adler University (F-5)

**Gender Differences in Civilian Stigma Associated With Combat-Related and MST-Related PTSD.** Marjorie A. Perkins, MA, University of Tennessee, Knoxville; and Elizabeth Lefler, PhD, University of Northern Iowa (F-6)

**Social Support Buffers the Impact of Maternal Violence Exposure on Children's Externalizing Behavior.** Virginia I. Hatch, MS, Hannah Swerbenski, BS, Victoria Parker, Justin T. Carreras, MS, and Sarah A.O. Gray, PhD, Tulane University (F-7)

**Attitudes Toward Help-Seeking in Transgender Victims of Sexual Assault.** Shawn M. Fraine, MA, Laura Pawlow, PhD, Andrew M. Pomerantz, PhD, and Jonathan C. Pettibone, PhD, Southern Illinois University Edwardsville (F-8)

**An Exploration of Disaster and Social Media Exposure on PTSD: A Study of Typhoon Hato in Macao, China.** Ying Xin Xiong, BS, Edward Wai Wa Chan, BS, Paul Sheung Yan Yip, BS, Chao Kei Lao, BS, Xinyu Yang, BS, Elvo K. L. Sou, MA, Mek Wong, PhD, and Brian J. Hall, PhD, University of Macau, Taipa, Macao, SAR China (F-9)

**Validation of the PTSD Checklist-5 for Filipino Domestic Workers.** Paul Sheung Yan Yip, BS, Chao Kei Lao, BS, Edward Wai Wa Chan, BS, and Melissa R. Garabiles, PhD, University of Macau, Taipa, Macao, SAR China; Brian P. Marx, PhD, National Center for PTSD, Boston, MA; and Brian J. Hall, PhD, University of Macau, Taipa, Macao, SAR China (F-10)

**A Phenomenological Study to Explore Transgenerational Trauma: An Australian Aboriginal Perspective.** Karen B. Brown, PhD, MA, Chicago School of Professional Psychology (F-11)

**Impact of Sense of Coherence on Help-Seeking Behavior Following Sexual Trauma.** Diana M. Carbonell, MSW, Florida State University (F-12)

**Review of Literature: A Proposal for Future Research on Couples Concurrently Presenting With PTSD.** Nicole M. Freeman-Favia, BS, Mindy M. Merricle, BS, and Jeremy Schumm, PhD, Wright State University (F-13)

**Utility of an Attachment Interview for Assessing Abuse History in Female Former Foster Youth.** Brianna Stuart, and Elena Padrón, PhD, Saint Mary's College of California (F-14)

**Gender Differences in the Relationship Between Childhood Maltreatment and Adult Agency.** Emily P. Eccles, MA, Ashley S. Davis, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (G-1)

**Physical Abuse and Physical Neglect During Childhood Increase Negative Self-Perceptions.** Holly N. Summers, BA, Stephanie A. Olson, MA, Ashley S. Davis, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (G-2)

**PTSD Symptoms and Functional Impairment in Tower Survivors of the 9/11 World Trade Center Attacks.** Katherine E. Russell, MEd, Alliant International University–San Francisco; and Rosemarie M. Bowler, PhD, MPH, Independent Practice, El Cerrito, CA (G-3)

**Prevalence and Predictors of PTSD Among a College Sample.** Shannon Cusack, MS, Virginia Institute for Psychiatric and Behavioral Genetics, Richmond; Terrell A. Hicks, BS, Virginia Commonwealth University; and Jessica Bourdon, BS, BA, Christina Sheerin, PhD, Cassie M. Overstreet, PhD, Kenneth S. Kendler, MD, Danielle M. Dick, PhD, and Ananda B. Amstadter, PhD, Virginia Institute for Psychiatric and Behavioral Genetics, Richmond (G-4)

**Changes in Public Interest in Mass Shootings in the United States.** John-Paul Legerski, PhD, Randy Nedegaard, PhD, LCSW, and Joseph Miller, PhD, University of North Dakota (G-5)

**Health Care Providers' Response to Child Sex Trafficking.** Carly M. Schweier, BA, Jessica L. McCarthy, BS, Melissa L. Kemper, BA, Paige E. Ziegler, BA, Peyton Jones, BS, Abbie Patzke, BA, Eleanor Tripp, BA, and Michelle S. Schultz, PsyD, Wright State University (G-6)

**Pathways Involving PTSD Symptoms, Negative Affect, Substance Use Motivations, and Consequences.** Nathaniel Brack, BA, and Andrew Lac, PhD, University of Colorado at Colorado Springs (G-7)

**Can Our Culture Protect Us From Trauma?** Sasha R. Sioni, MA, and Lauren Miller, BA, Arizona State University West Campus; and Stephanie C. Miller, BA, Arizona State University (G-8)

**Posttraumatic Growth and Resiliency in Puerto Rican Hurricane María Victims.** Manuel Blasini, BS, Maria Lytle, BS, Winston Seegobin, PsyD, and Kathleen Gathercoal, PhD, George Fox University (G-9)

**Generalizability of Schemas As Mediators Among Childhood Abuse, Sexual Trauma, and Revictimization.** Corinne O'Brien, BA, and Christie Chung, PhD, Mills College (G-10)

**Technology and Mental Health Care for Veterans: A Quality Improvement Project.** Rayna Sanghvi, BA, Annika M. Miyamoto, BA, Brandy Smith, BA, Craig Rosen, PhD, and Pearl A. McGee-Vincent, PsyD, VA Palo Alto Health Care System, Menlo Park, CA (G-11)

**Methods Used to Assess PTSD: A Survey of Mental Health Professionals.** Michael Arevalo, MA, and Brooke Cannon, PhD, Marywood University (G-12)

**The Impact of Culture on PTSD Symptom Expression Among Latino Firefighters.** Bailee B. Schuhmann, BS, John E. Lewis, PhD, and Ashley M. Stripling, PhD, Nova Southeastern University (G-13)

**Cross-Cultural Model of Posttraumatic Stress Disorder Following a Natural Disaster.** Rachele B. Sosu, MS, and Lourdes Suarez-Morales, PhD, Nova Southeastern University (G-14)

**The Long-Term Effect of Trauma History on Adolescent Depression Treatment.** Elizabeth M. Waldron, BA, Kelsey R. Howard, MS, and Mark A. Reinecke, PhD, Northwestern University Feinberg School of Medicine (H-1)

**Gender Differences in Proposed Punishment for Revenge Pornography.** Danielle M. McGraw, MA, Lisa Nunez, BA, Brittany Greenbaum, MA, Elizabeth Straus, PhD, and Constance J. Dalenberg, PhD, Alliant International University–San Diego (H-2)

**Trauma-Informed Sports-Based Group Therapy Intervention Within a School Setting.** Michelle V. Porche, EdD, Jessica B. Koslowski, MEd, Makaela E. Jones, BA, and Pratima Patil, MEd, Boston University; and Rebekah C. Roulier, MEd, Doc Wayne Youth Services, Inc., Boston, MA (H-3)

**Immigrant Survivors of Torture: Changes in Coping Before and After Migration.** Vanessa K. Ma, MS, MA, Sita G. Patel, PhD, Rehan Sheikh, BA, Lisa M. Brown, PhD, Robert E. Wickham, PhD, and Jorge Wong, PhD, Palo Alto University (H-4)

**Differing Practices for Informed Consent in Trauma Research.** Ana Abu-Rus, BA, and Donald C. Olsen, BA, Alliant International University–San Diego (H-5)

**Exposure to Violent Media and Adolescents' Attitudes About Relationship and Sexual Violence.** Gianna Galindo, MA, and Marjan Ebadi, MA, Alliant International University–San Diego; Emilio C. Ulloa, PhD, San Diego State University; Monica D. Ulibarri, PhD, Alliant International University–San Diego; and Michele Ybarra, PhD, MPH, Center for Innovative Public Health Research, San Clemente, CA (H-6)

**Examining Social Support As a Moderator of the Relationship Between Combat Exposure and PTSD Symptoms.** Maleeha Abbas, MA, Michele Hiserodt, BS, Megan Schultz, BA, Kathryn A. Thomas, MEd, Simon B. Goldberg, PhD, and Mary F. Wyman, PhD, University of Wisconsin–Madison (H-7)

**A Multifaceted Understanding of Traumatic Loss: Predictors of PCBD Versus Posttraumatic Growth.** Laura E. Captari, MA, Gabby A. Weierbach, MA, Amanda S. Flachs, MA, Jamila Titus, BA, Lina Rodriguez, BA, and Shelley A. Riggs, PhD, University of North Texas (H-8)

**Posttraumatic Growth Among Prostituted Women in an Alternative Court Program.** Priscilla Ting Kwan Wong, BS, Tammy Schultz, PhD, and Sally Schwer Canning, PhD, Wheaton College (H-9)

**Investigating Trauma, Mental Health, and Posttraumatic Growth Among Ex-Gang Members.** Katrina Conen, and Kendall Whitney, California State University–Monterey Bay; Laurie Fields, PhD, University of California–San Francisco; and Christine E. Valdez, PhD, California State University–Monterey Bay (H-10)

**The Effect of Traumatic Events and Symptoms on Inhibitory Control and Learning.** Amanda M. Ferrara, BS, and Carlomagno C. Panlilio, PhD, MS, Penn State University Park (H-11)

**The Relationship Among Risk Behavior, Substance Use, and Sexual Victimization Experiences.** Katherine Stump, BS, and Dru M. Sanchez, BA, Texas State University–San Marcos; Tara Casady, PhD, University of Texas Health Science Center at San Antonio; Amy Naugle, PhD, Western Michigan University; and Erica Nason, PhD, Texas State University–San Marcos (H-12)

## 1210 Symposium: Neuroscience of Creativity

Moscone Center, Level 2-West Building, Room 2004

**Sponsors:** Central Programming Group, 6, 3, 10, 20, 21



• **Cochairs:** Hod Orkibi, PhD, University of Haifa, Israel; and Susan Magsamen, MA, Johns Hopkins University School of Medicine

• **Participants:** Juliet King, MA, Indiana University School of Medicine. Art Therapy and Neuroscience

Linda Maguire, MA, MPH, George Mason University. Music As Medicine: The Prescription iPod Music Model

• **Discussants:** Bill O'Brien, BA, National Endowment for the Arts, Washington, DC; and Melissa S. Walker, MA, Walter Reed National Military Medical Center, Bethesda, MD

## 1211 Symposium: The Internet Laboratory—A Guide to Conducting Psychological Research on Amazon Mechanical Turk

Moscone Center, Upper Mezzanine-South Building, Room 156

**Sponsors:** Central Programming Group, 28, 25, 50, APA Board of Scientific Affairs, APA Committee on Early Career Psychologists



• **Cochairs:** Justin C. Strickland, MS, University of Kentucky; and Andrew Huhn, PhD, Johns Hopkins University School of Medicine

• **Participants:** Justin C. Strickland, MS. Utilizing Amazon Mechanical Turk: A Live Demonstration

Mikhail N. Koffarnus, PhD, Virginia Tech Carilion School of Medicine. Design Considerations to Improve Data Validity and Reliability With Amazon Mechanical Turk

Andrew Huhn, PhD

12:00–1:50 pm

## 1212 Symposium: Applied Developmental Psychology—Forensic and Clinical Research in the Aftermath of Childhood Trauma

Moscone Center, Level 2-West Building, Room 2003

**Divisions:** 7, 48, 56

• **Cochairs:** Sue D. Hobbs, PhD, California State University–Sacramento; and Gail S. Goodman, PhD, University of California–Davis

• **Participants:** Sue D. Hobbs, PhD. Children's Secret-Keeping and Suggestibility When Interviewed by Their Mothers

Deborah Goldfarb, JD, MA, and Gail S. Goodman, PhD, University of California–Davis; Rakel P. Larson, PhD, Pitzer College; Mitchell L. Eisen, PhD, California State University–Los Angeles; and Jianjian Qin, PhD, California State University–Sacramento. Long-Term Memory Accuracy in Adults Exposed to Childhood Violence: Historic Child Sexual Abuse

Alicia Lieberman, PhD, University of California–San Francisco. PTSD in Preschoolers Exposed to Domestic Violence: Clinical Profiles and Evidence-Based Treatment

Hilit Kletter, PhD, and Elizabeth Reichert, PhD, Stanford University School of Medicine. Cue-Centered Therapy

• **Discussants:** Jodi A. Quas, PhD, University of California–Irvine; and John E.B. Myers, JD, University of the Pacific

## 1213 Conversation Hour: Conversation About STEM and Psychology—Action Items for 2018

Moscone Center, Level 3-West Building, Rooms 3022 and 3024

**Divisions:** 8, 21, 6

• **Chair:** Nancy K. Dess, PhD, Occidental College

## 1214 Symposium: Leaving It at the Office—Psychologist Self-Care and Revitalization

Moscone Center, Level Two-South Building, Room 207

Divisions: 12, 29, APAGS



- **Chair:** Gary R. VandenBos, PhD, Independent Practice, McLean, VA
- **Participants:** Gerald Corey, EdD, California State University–Fullerton. Self-Care Throughout My Seasons As a Psychologist  
Jacqueline Gray, PhD, University of North Dakota. The Personal Balance Wheel of Self-Care and Health  
Raymond DiGiuseppe, PhD, St. John's University. The Education of a Well-Rounded Stoic Psychologist  
Melba J.T. Vasquez, PhD, Independent Practice, Austin, TX. The Ethic of Self-Care: Enhancing Personal and Professional Lives
- **Discussant:** John C. Norcross, PhD, University of Scranton
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1215 Paper Reading Session: New Directions in Leadership and Top Management

Moscone Center, Level 3-West Building, Room 3011

Division: 14

- **Chair:** C. Allen Gorman, PhD, East Tennessee State University
- **Participants:** Or Shkoler, MA, and Aharon Tziner, PhD, Netanya Academic College, Israel. Mediating Roles of Leader–Member Exchange and Gender Differences  
Olaf J. Ringelband, PhD, University of Hamburg, Germany. Top Managers' Personality, Cognitive Abilities, Motivation, and Their Derailment Risks  
Huai-Liang Liang, PhD, Air Force Institute of Technology, Kaohsiung City, Taiwan. Relationships Among Facades of Conformity, Leader–Member Exchange and Burnout  
Mark Whitmore, PhD, and Jennifer Miller, BA, Kent State University. The Relationship Among Perfectionism, Performance, Results, and Leadership Potential  
Angela S. Chen, PhD, National Taipei University, New Taipei City, Taiwan; and Yi-chun Lin, PhD, and Yu-ting Lai, MBA, National Taiwan Normal University, Taipei. Being a Mentor Is a Matter: The Relationship Among Career Plateau, Subject Well-Being, and Mentoring

## 1216 Symposium: Understanding and Promoting Resilience in Family Caregivers

Moscone Center, Level 2-West Building, Room 2016

Divisions: 20, 43

- **Chair:** Dolores Gallagher-Thompson, PhD, Stanford University School of Medicine
- **Participants:** William E. Haley, PhD, University of South Florida; and David L. Roth, PhD, Johns Hopkins University. Caregiver Resilience, Health, and Mortality: Results From Population-Based Research  
Ann M. Steffen, PhD, University of Missouri–St. Louis. Self-Efficacy Beliefs of Dementia Family Caregivers: Assessment and Intervention  
María Márquez-González, PhD, A. Losada, PhD, Rosa Romero-Moreno, PhD, Isabel Cabrera-Lafuente, PhD, and C. Vara, PhD, Universidad Autónoma de Madrid, Spain. Individually Tailored Versus Protocolized Interventions for Dementia Caregivers  
Dolores Gallagher-Thompson, PhD; Ann C. Bilbrey, PhD, Optimal Aging Center, Los Altos, CA; and Blair Humber, MS, Stanford University School of Medicine. Fostering Resilience in a Dementia Caregiver's Psychoeducational Program
- **Discussant:** Nancy A. Pachana, PhD, University of Queensland, Brisbane, QLD, Australia

## 1217 Symposium: CBT and Beyond—An Overview of Evidence-Based Interventions for Chronic Pain

Moscone Center, Upper Mezzanine-South Building, Room 159

Divisions: 38, 12, 22, 29



- **Cochairs:** Ravi Prasad, PhD, Stanford University; and Mark A. Lumley, PhD, Wayne State University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1218 Symposium: Hub and Spoke—California's Targeted Response to the Opioid Epidemic

Moscone Center, Level Three-South Building, Rooms 310 and 311

Divisions: 50, 12, 28, 41



- **Chair:** Mark McGovern, PhD, Stanford University School of Medicine
- **Participants:** Gloria M. Miele, PhD, Thomas Freese, PhD, and Richard Rawson, PhD, UCLA Integrated Substance Abuse Programs, Los Angeles, CA. California's Hub and Spoke System: Overview, Training and Technical Assistance
- Mark Stanford, PhD, Janus of Santa Cruz, CA. Building a Hub and Spoke Network: A Provider's Perspective
- Darren Urada, PhD, University of California—Los Angeles. Evaluating California's Hub and Spoke System
- **Discussant:** Mark McGovern, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1219 Skill-Building Session: The Development, Science, and Practice of Behavioral Health in Pediatric Primary Care

Moscone Center, Upper Mezzanine-South Building, Room 152

Divisions: 54, 38



- **Chair:** Corinn A. Elmore, PhD, Walter Reed National Military Medical Center, Bethesda, MD
- **Participants:** Erica M. Jarrett, PhD, Walter Reed National Military Medical Center, Bethesda, MD. Considerations for Integrating Behavioral Health Into Primary Care
- Ryan R. Landoll, PhD, Uniformed Services University of the Health Sciences. Transdiagnostic Approaches for the Treatment of Internalizing Disorders in Pediatric Primary Care
- Corinn A. Elmore, PhD. Adaptations of Evidence-Based Treatments for Disruptive Behavior Problems in Pediatric Primary Care
- Julie Pajek, PhD, MetroHealth Medical Center, Cleveland, OH. Pediatric Health Problems in Early Childhood
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1220 Discussion: Opportunities (Missed) in Training Future Psychologists With Disabilities

Moscone Center, Upper Mezzanine-South Building, Room 157

Sponsor: Central Programming Group



- **Chair:** Jennifer Reesman, PhD, Johns Hopkins University
- **Participants:** Linda R. Mona, PhD, VA Long Beach Healthcare System, CA
- Angela Kuemmel, PhD, Louis Stokes Cleveland VA Medical Center, OH
- Jacqueline Remondet Wall, PhD, APA, Washington, DC

## 1221 Symposium: An Ethics Code in Context—Challenges and Lessons Learned From Social Justice and Community-Based Psychology

Moscone Center, Upper Mezzanine-South Building, Room 158

Sponsors: Central Programming Group, 27, 5, 35, 45, 48



- **Cochairs:** Anne Galletta, PhD, Cleveland State University; and Alexis Halkovic, PhD, University of Colorado Denver
- **Participants:** Bradley Olson, PhD, National Louis University; and Susan Opatow, PhD, City University of New York John Jay College of Criminal Justice. Ethics, Social Justice, and Praxis in Communities of Color: Toward a More Tamper-Proof Code?
- Maryam Kia-Keating, PhD, University of California—Santa Barbara; Cristalis Capielo, PhD, Arizona State University; Theopia Jackson, PhD, Saybrook University; and Yolanda Suarez-Balcazar, PhD, University of Illinois at Chicago. Cultural Bias in the Ethics Code: Grounding Ethics in a Collectivist Framework
- Peiwei Li, PhD, Springfield College; Anne Galletta, PhD, Cleveland State University; Monique Guishard, PhD, Bronx Community College of the City University of New York; Alexis Halkovic, PhD, University of Colorado Denver; Louis Hoffman, PhD, Saybrook University; Gayle Skawennio Morse, PhD, The Sage Colleges; Stanton Wortham, PhD, Boston College; and Heather Miller, PhD, Concordia University. Seeking Methodological Pluralism: Qualitative Research As a Culture
- **Discussant:** Theopia Jackson, PhD

1:00–1:50 pm

## 1222 Invited Address: Ernest R. Hilgard Lifetime Achievement Award

Moscone Center, Level Two-South Building, Room 214

Divisions: 1, 9, 17, 24, 27, 29, 32, 41



- **Participant:** Stephanie A. Shields, PhD, Penn State University Park. What If Psychology Took Intersectionality Theory Seriously?
- **Chair:** Nancy Baker, PhD, Fielding Graduate University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)



## 1223 Conversation Hour: Lessons Learned From 117 Years of Teaching

Moscone Center, Level 2-West Building, Room 2007

**Division: 2**

- **Chair:** Sue Frantz, MA, Highline Community College
- **Participants:** Sue Frantz, MA  
Kenneth D. Keith, PhD, University of San Diego  
Richard L. Miller, PhD, Texas A&M University–Kingsville

## 1224 Conversation Hour: Aaron T. Beck at 97 in Conversation With Frank Farley

Moscone Center, Upper Mezzanine-South Building, Rooms 153 and 155

**Divisions: 3, 26, 46, 56**

- **Chair:** Frank Farley, PhD, Temple University
- **Participant:** Aaron T. Beck, MD, University of Pennsylvania

## 1225 Paper Reading Session: Qualitative Methods

Moscone Center, Level 3-West Building, Room 3003

**Division: 5**

- **Participants:** Emma Mathias, MS, BA, and Andy Storey, PhD, University College Dublin, Ireland. Exploring the Phenomenology of Mental Illness in Sub-Saharan Africa: A Case Study of Ghana  
Jana Sladkova, PhD, Wael Kamal, PhD, and Pisey Hok, BA, University of Massachusetts Lowell. You Are Yellow: Photovoice on Diversity and Inclusion at a Public University  
Uma D. Parameswaran, PhD, Jade L. Ozawa-Kirk, MEd, and Gwen Latendresse, PhD, University of Utah. To Live (Code) or to Not: A New Method for Coding in Qualitative Research

## 1226 Discussion: Student Research Showcase

Moscone Center, Level 3-West Building, Room 3009

**Divisions: 10, APAGS**

- **Cochairs:** Jeffrey K. Smith, PhD, University of Otago, Dunedin, Otago, New Zealand; Pablo P.L. Tinio, PhD, Montclair State University; and Oshin Vartanian, PhD, Defence Research and Development Canada, Toronto, ON
- **Participants:** DaSean L. Young, Pace University. Psychosocial Change in Drum Corps Performers Across One Competitive Season  
Diana Rivera, PhD, Saybrook University. Artistic People on Imagining  
Jillian Hogan, MEd, Boston College. Is More Time in General Music Class Associated With Stronger Extra-Musical Outcomes in Kindergarten?

Madison T. Oberndorf, BA, Pace University. Character Maintenance: The Prediction of Burnout in Actors

Melinda Rothhouse, PhD, Saybrook University. Using Mindfulness-Based Contemplative Arts to Facilitate Team Creativity and Collaboration

Vignesh R. Murugavel, BS, University of Nebraska at Omaha. Criteria Structure and Tolerance for Ambiguity in Idea Evaluation

## 1227 Skill-Building Session: Working With African American Adolescents—Clinical Skills, Ethnopsychopharmacology, and Advocacy

Moscone Center, Upper Mezzanine-South Building, Room 151

**Divisions: 12, 16, 29, 43, 50**



- **Cochairs:** Maria Espinola, PsyD, University of Cincinnati College of Medicine; and Kip Thompson, PhD, New York University Student Health Center
- **Participants:** Kip Thompson, PhD. African American Youth Mental Health: Clinical Skills and Advocacy  
Walter Wilson, MD, University of Cincinnati College of Medicine. Ethnopsychopharmacology Considerations for African American Adolescents  
Maria Espinola, PsyD, University of Cincinnati College of Medicine. The Use of the DSM-5 Cultural Formulation Interview With African American Adolescents
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1228 Conversation Hour: What's Happening at APA and SIOP? Q&A With Division 14/SIOP Council Representatives

Moscone Center, Level 3-West Building, Room 3001

**Division: 14**

- **Participants:** Georgia T. Chao, PhD, Michigan State University; Gary P. Latham, PhD, University of Toronto, ON, Canada; Stephen Stark, PhD, University of South Florida; and Jeffrey J. McHenry, PhD, Independent Practice, Seattle, WA

## 1229 Poster Session: Critical Topics in Data-Based Decision Making and Professional Issues

Moscone Center, Exhibition Level-South Building, Halls ABC

Division: 16

**Test Anxiety in School-Age Children in High-Achieving Schools.** Isabelle Oh, MA, and Tiffany L. Keller, PsyD, Chicago School of Professional Psychology (I-1)

**A Comparison of Working Memory on the WISC-V and WRAML2.** Kayla Dukesz, PsyD, and Esther Stavrou, PhD, Yeshiva University (I-2)

**Comparing White and Minority Student Performance on Cognitive Measures Used to Assess Gifted Learners.** Erin M. Sadler, PsyD, and Esther Stavrou, PhD, Yeshiva University (I-3)

**Laypeople's Perceptions of Thinking Abilities.** Catherine A. Fiorello, PhD, Temple University (I-4)

**Development of the Conflict Management Skills Beliefs Scale.** Christina A. Talmadge, MEd, and Kara B. Wettersten, PhD, University of North Dakota (I-5)

**Can't Fight This Feeling? Neuropsychological Dimensions of Emotional Regulation and Intervention.** Richard J. McNulty, MEd, and Elizabeth M. Power, EdD, College of Saint Rose (I-6)

**Reliability and Factorial Validity of the KTEA-3 at Secondary Age.** Ryan J. McGill, PhD, College of William & Mary; Angelia R. Spurgin, PhD, Texas Woman's University; and Brittany L. Price, MEd, College of William & Mary (I-7)

**Validating the TATE As a Method for Examining the Quality of FBAs/BIPs in Schools.** Jennifer M. Baker, MA, BA, Aaron Aguilar, MA, and Brook Roberts, MA, Texas Tech University (I-8)

**Supervising Interdisciplinary Experiences for School Psychologists-in-Training.** Chavez M. Phelps, PhD, and Carrie Ball, PhD, Indiana State University (I-9)

**Confirmatory Factor Analysis of the Illinois Bullying Scale in an Early Elementary Sample.** Lauren E. McMillin, MEd, and Elizabeth Leighton, MSW, University of South Carolina Columbia (I-10)

**Initial Validation of the Me and My School Questionnaire for Use in Complete Mental Health Screening.** Rhea Wagle, BA, Erin Dowdy, PhD, Karen Nylund-Gibson, PhD, Kathryn Moffa, MEd, and Michael Furlong, PhD, University of California–Santa Barbara (I-11)

**Latent Profile Analysis of High School Students' Motivation to Read.** Sruthi Swami, MEd, and Matthew Quirk, PhD, University of California–Santa Barbara (I-12)

**Resilience to Bullying Victimization: Moderating Role of Parents' Perceptions of School Climate.** Chunyan Yang, PhD, and Chun Chen, MEd, University of California–Santa Barbara (I-13)

**The Development and Validation of a Multidimensional Teacher Victimization Scale.** Chunyan Yang, PhD, and Chun Chen, MEd, University of California–Santa Barbara; and Jia-Shu Xie, PhD, Hunan Normal University, Changsha, China (I-14)

## Development of the Comprehensive Crisis Plan

**Checklist-Revised.** Daniel F. McCleary, PhD, MS, Stephen F. Austin State University; Kathleen B. Aspiranti, PhD, Youngstown State University; Alan Z. Chee, MS, Stephen F. Austin State University; and Taylor K. Pelchar, PhD, MS, Canyons School District, Sandy, UT (J-1)

**Examining Multilevel Predictors of Reading Growth and Special Education Placement.** Tiffany C. Hornsby, PhD, James Madison University; and Georgette P. Yetter, PhD, Oklahoma State University (J-2)

**Examining Predictors in Children's Frustration in Response to Failure.** Sydney N. Pauling, BA, Jordan Thayer, MA, Aria E. Fiat, MA, Clayton R. Cook, PhD, and Cheryl He, University of Minnesota–Twin Cities (J-3)

**Publication Practices of School Psychology Journals (2000–2014).** Ashley Hicks, BA, Rebecca Wade, BA, Noelle Ferrara, BA, Victoria Nicosia, BA, Ronnit Nazarian, BA, Katherine Palma, BA, Victoria Lugli, and Mark D. Terjesen, PhD, St. John's University (J-4)

**School Psychologists and Suicide-Risk Assessment: Perceived Role and Competency.** Kristen H. Erps, BA, and Sarah Ochs, PhD, Western Kentucky University (J-5)

**School Counseling or School Psychology? Training of School Mental Health Teachers in Mainland China.** Hong Ni, PhD, California State University–Fresno; and Linyuan Deng, PhD, Beijing Normal University, China (J-6)

**Improving Universal Screening With Multi-Informant Decision Making.** Sarah Thoman, MA, Casie Peet, MA, Andrew S. Jenkins, MA, and Nathaniel von der Embse, PhD, University of South Florida (J-7)

**Training Future School Psychology Trainers: A Genealogy.** Emily K. Phillips, BS, Maria G. Ruiz, BA, and David Hulac, PhD, University of Northern Colorado (J-8)

**Teacher Ratings of Autism Symptoms in School-Age Children With a History of Regression.** Jamie K. Manis, BS, Killian R. Hughes, BA, Jacqueline R. Anderson, MA, and Sarah S. Mire, PhD, University of Houston; and Robin P. Goin-Kochel, PhD, Baylor College of Medicine (J-9)

**Reliability of WE-CBM for Students With Autism Spectrum Disorder.** Katherine C. Bergez, BS, Erin Reid, BA, Sarah S. Mire, PhD, Milena Keller-Margulis, PhD, and Tammy Tolar, PhD, University of Houston (J-10)

**Addressing Professionalism and Self-Care in School Psychology Internship Training.** Anna M. Hickey, PhD, Southern Illinois University School of Medicine; and Betsy J. Basch, PsyD, Colorado Early Colleges–Parker (J-11)

**Written Expression and Reading CBM: Relationships Among English Language Learners.** Elizabeth C. Moore, BA, Garret Hall, BA, Mitchell A. Markham, BA, Meghan K. McMackin, BA, and Craig A. Albers, PhD, University of Wisconsin–Madison (J-12)

**Universal Screening for Social and Emotional Skills and Supports.** Natalie Romer, PhD, University of South Florida; Sara Whitcomb, PhD, University of Massachusetts; and Kelli Cummings, PhD, University of Maryland College Park (J-13)

**Mental Health Literacy and Access to a Continuum of School- and Community-Based Supports.** Natalie Romer, PhD, Karen Cox, MA, and Amy Green, PhD, University of South Florida (J-14)

**Comparing Paper and Tablet Modalities of Math Assessment.** Kathleen B. Aspiranti, PhD, Youngstown State University; Jennifer L. Reynolds, PhD, University of Toledo; and Erin E.C. Henze, PhD, University of Detroit Mercy (K-1)

**Portable Electronic Media Use, Sleep Patterns, and Academic Achievement.** Leora S. Orenbuch, PsyD, and Esther Stavrou, PhD, Yeshiva University (K-2)

**Preservice Teachers' Comprehension of CBM Performance Graphs.** Helen (Huiqing) Hu, MS, and Rayne A. Sperling, PhD, Penn State University Park; Adam Peal, PhD, Utah State University; and Ann Marie Gardner, BS, Penn State University Park (K-3)

**Survey of APA Division 16 Members' Perceptions of Research Conflicts of Interest.** Stephen D. Truscott, PsyD, Artesia Williams, MEd, Michelle Washington, MEd, and Caroline Montgomery, Georgia State University (K-4)

**Factor Structure of the Learning Behaviors Scale With Ojibwe Native American Children.** Samantha J. Rushworth, MS, and Laura Pendergast, PhD, Temple University; Gary L. Canivez, PhD, Eastern Illinois University; and Linda Ruan, MS, Temple University (K-5)

**The Effectiveness of Using QEEG Absolute Power to Differentiate Reading Abilities in Individuals.** Roselia Juan, BS, Luis E. Aguerrevere, PhD, Daniel F. McCleary, PhD, MS, Rebecca C. Swift, BA, Timothy J. Swift, BA, Stephen R. Ratliff, BA, and Berenice Saez, MA, Stephen F. Austin State University (K-6)

**Cognitive Differences Between ADHD and Prenatal Polysubstance Exposure.** Daniel J. Soden, MA, Dylan Seitz, MA, Laurie Meguro, MA, Glena L. Andrews, PhD, and Elizabeth B. Hamilton, PhD, George Fox University (K-7)

**School Psychologists and Secondary Transition.** Nicholas W. Gelbar, PhD, and Daniel Volk, MA, University of Connecticut (K-8)

**Differences on CBM MAZE Task Between DHH and Hearing Students.** Michelle L. Hepfer, BS, and Rayne A. Sperling, PhD, Penn State University Park; Sue Rose, PhD, University of Minnesota–Twin Cities; and Simon Hooper, PhD, Penn State University Park (K-9)

**Paraprofessionals Use of DBR for Collecting FBA Data: Agreement and Acceptability.** Brian South, MA, Mark Fugate, PhD, Nancy Evangelista, PhD, and Nancy Furlong, PhD, Alfred University (K-10)

**School Psychologists Supporting Evidence-Based Assessment Practices: A National Survey.** Randy G. Floyd, PhD, University of Memphis; Nicholas F. Benson, PhD, Baylor University; John H. Kranzler, PhD, University of Florida; Sarah Fefer, PhD, University of Massachusetts; and Tanya L. Eckert, PhD, Syracuse University (K-11)

## 1230 Invited Address: Leona Tyler Award

Moscone Center, Level 2-West Building, Room 2009

**Division: 17**

- **Participant:** Nadya Fouad, PhD, University of Wisconsin–Milwaukee. The Intersection of Culture and Career: Professional and Personal Reflections
- **Chair:** Jo-Ida C. Hansen, PhD, University of Minnesota–Twin Cities

## 1231 Symposium: Innovative Approaches to Serving Undocumented Students

Moscone Center, Level 2-West Building, Room 2000

**Division: 17**

- **Chair:** Claytie Davis III, PhD, University of California–Berkeley
- **Participants:** Elizabeth Hernandez, MA, California Psychological Association, Sacramento. A Call to Action: How Early Career Psychologists Are Leading the Charge in Immigrant Mental Health
- Diana Pena, PhD, University of California–Berkeley. Culturally Responsive Support for Undocumented Students on Campus
- M. Esmeralda Zamudio, PsyD, East Bay Family Institute, Oakland, CA. We Are Mandala-Mented
- **Discussant:** German A. Cadenas, PhD, University of California–Berkeley

## 1232 Poster Session: I

Moscone Center, Exhibition Level-South Building, Halls ABC

**Division: 18**

**The Tweets That Rocked the Boat: The Trans\* Veteran Experience.** Ericka Ramirez-Solis, MA, Marilisa Raju, BA, Joseph Tu, BA, Brian Gutierrez, MS, and Michi Fu, PhD, Alliant International University–Los Angeles (K-12)

**Patterns of Adversity Predict Social Determinants of Health Among Veteran Women.** Monica C. Allen, BA, Rachel Kimerling, PhD, and Karie Gaska, PhD, MSW, VA Palo Alto Health Care System, Menlo Park, CA (K-13)

**COMPASS: Distance Learning Vocational Rehabilitation for Veterans With Legal Convictions.** April M. Crawford, MS, VA North Texas Health Care System, Dallas; Scott T. Walters, PhD, University of North Texas Health Science Center, Fort Worth; Daisha J. Cipher, PhD, University of Texas at Arlington; and Gloria J. Emmett, PhD, Sara M. Bozeman, PhD, and James P. LePage, PhD, VA North Texas Health Care System, Dallas (K-14)

**Culturally Competent Psychosocial Rehabilitation: A Pilot Study of a Culture and Recovery Group.** Aaron Murray-Swank, PhD, and Heather Zapor, PhD, Denver VA Medical Center, CO; and Odessia Knowles, PhD, Reaching HOPE, Denver, CO (L-1)

**Rates of Incarceration and Homelessness Among Immigrant Adults in the United States.** Jack Tsai, PhD, Yale University School of Medicine; and Xian Gu, MPH, Yale University (L-2)

**Identifying Personal Societal Reintegration Attributes for Veterans Experiencing Homelessness.** Dina Hooshyar, MD, MPH, Sara M. Bozeman, PhD, and James P. LePage, PhD, VA North Texas Health Care System, Dallas (L-3)

**Nonmental Health Diagnosis Predictors of Suicidal Ideation Among Veterans Experiencing Homelessness.** Zachary LePage, BS, Dallas VA Research Corporation, TX; and James P. LePage, PhD, and Dina Hooshyar, MD, MPH, VA North Texas Health Care System, Dallas (L-4)

**These Four Walls: Privacy and Ethics in the Delivery of Home-Based Psychology Services to Veterans.** Carolyn T. Jackson, PhD, Joshua W. Rackley, PhD, and Ann Landes, PhD, VA Medical Center, Syracuse, NY (L-5)

**Increasing Provider Fidelity to the Co-Located Collaborative Care Model.** Elizabeth A. Possis, PhD, Samuel Hintz, PhD, Michael Mallen, PhD, Carrie Bronars, PhD, Kelly Moore, PhD, Haley Crawl, PsyD, Beret Skroch, PsyD, and Douglas Olson, PhD, Minneapolis VA Health Care System, MN (L-6)

**Employing Patient Aligned Care Team Marketing to Increase Cognitive Assessment in Primary Care.** Elizabeth A. Possis, PhD, Minneapolis VA Health Care System, MN; Yelena L. Vorobyov, MA, University of Saint Thomas; Michael Mallen, PhD, and Carrie Bronars, PhD, Minneapolis VA Health Care System, MN; Haley Crawl, PsyD, Minneapolis VAHCS, MN; and Samuel Hintz, PhD, Kelly Moore, PhD, Beret Skroch, PsyD, and Douglas Olson, PhD, Minneapolis VA Health Care System, MN (L-7)

**Enhanced Mental Health Screening and Services for Veterans Initiating VA Care.** Douglas Olson, PhD, Elizabeth A. Possis, PhD, Beret Skroch, PsyD, and Samuel Hintz, PhD, Minneapolis VA Health Care System, MN (L-8)

**Help, Avoid, or Fear? Examining Attitudes of Veterans About Physical and Mental Health Distress.** Thomas N. Ballas, MA, Stefanie Ulrich, PhD, and Benjamin D. Freer, PhD, Fairleigh Dickinson University (L-9)

**Incarcerated Veterans With PTSD: Looking at Effective Treatment Outcomes.** Seniz L. Warner, BS, Ashley M. Stripling, PhD, and John E. Lewis, PhD, Nova Southeastern University (L-10)

**Psychological Interventions for Management of Type-II Diabetes.** Delilah O. Noronha, PsyD, Department of Veterans Affairs, Palo Alto, CA (L-11)

## 1233 Symposium: Filmmaking As a Tool for Psychotherapy—Evaluation of the Patton Filmmaking Intervention

Moscone Center, Lobby Level-South Building, Room 105

**Division: 18**



- **Cochairs:** Charles E. Drebing, PhD, and Jasmine Mote, PhD, SoCRR, Bedford VAMC, MA
- **Participants:** Benjamin Patton, MA, Patton Veterans Project, New York, NY. Filmmaking and Mental Health Services for Veterans and Military Personnel: The Evolving Application
- Jay Gorman, PhD, Seiya Fukuda, MSW, and Charles E. Drebing, PhD, SoCRR, Bedford VAMC, MA. Filmmaking As an Engagement Tool for Patients Ambivalent About Psychotherapy
- Rivka Tuval-Mashiach, PhD, Bar-Ilan University, Ramat-Gan, Israel. Filmmaking As a Treatment: Symptom Reduction and Qualitative Outcomes
- Rachelle Calixte, PhD, Ludmila Krivitsky, PhD, and Daria Mamon, PsyD, SoCRR, Bedford VAMC, MA. Clients' Showing Their Films: An Intervention to Build Social Support and Community
- **Discussant:** Walter E. Penk, PhD, SoCRR, Bedford VAMC, MA
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1234 Symposium: Postvention in the United States Military—Supporting Survivors of Suicide Loss

Moscone Center, Level Two-South Building, Room 208

**Divisions: 19, 43**



- **Chair:** Kristin G. Schneider, PhD, Northrup Grumman/DoD Personnel Security and Research Center, Seaside, CA
- **Participants:** Kristin G. Schneider, PhD, Marie M. Osborn, MA, Michael J. Schwerin, PhD, and Olga G. Schechter, PhD, Northrup Grumman/DoD Personnel Security and Research Center, Seaside, CA. Helping Families Recover Following the Suicide of a Military Service Member
- Tiffany E. Ho, MPH, and James G. Beneda, MA, Northrup Grumman/DoD Personnel Security and Research Center, Seaside, CA; Samantha M. Daniel, PhD, Research Surveys and Statistics Center, Woodbridge, VA; and Olga G. Schechter, PhD. Postvention Experiences of Service Members Following the Suicide Death of a Fellow Unit Member
- Jessica A. Wortman, PhD, Northrup Grumman/DoD Personnel Security and Research Center, Seaside, CA; Gwynth M. Van Trieste, MA, HumRRO, Alexandria, VA; and Catina M. Smith, PhD, and Olga G. Schechter, PhD, Northrup Grumman/DoD Personnel Security and Research Center, Seaside, CA. Psychological Outcomes and Postvention Satisfaction Among Suicide Loss Survivors
- **Discussant:** Craig J. Bryan, PsyD, University of Utah
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1235 Invited Address

Moscone Center, Level 3-West Building, Room 3000

**Divisions: 21, 30**

- **Participant:** Peter Hancock, PhD, University of Central Florida. Emergent Properties Possess No Privilege: An Evaluation of the Practical Utility of Consciousness

## 1236 Symposium: Sufi Psychology— The Science of the Soul

Moscone Center, Level Three-South Building, Room 306

**Divisions:** 24, 26, 45

- **Chair:** Saloumeh Bozorgzadeh, PsyD, Sufi Psychology Association, Gold River, CA
- **Participants:** Lynn E. Wilcox, PhD, California State University–Sacramento. Sufi, the Science of the Soul  
Saloumeh Bozorgzadeh, PsyD, Sufi Psychology Association, Gold River, CA. The Use of Sufi Teaching Methods in Psychotherapy: Case Studies  
Faith Nouri, PhD, Independent Practice, Dallas, TX. The Electromagnetic Field of the Human Being  
Mohammad Sadoghi, PhD, University of California–Davis. Reaching Solitude Through Inner Stability Without Abandoning Society  
Nasim Bahadorani, PhD, California State University–Northridge. Implications of Tamarkoz® on Spirituality, Positive Emotions, Perceived Stress, and Heart Rate
- **Discussant:** Saloumeh Bozorgzadeh, PsyD

## 1237 Paper Reading Session: Therapeutics and Well-Being

Moscone Center, Level 3-West Building, Room 3010

**Divisions:** 26, 1, 9, 12, 32, 39

- **Participants:** Shayna H.A. Fox Lee, MA, York University, Toronto, ON, Canada. Therafields: Psychoanalysis and Therapeutic Community in Mid-20th Century Toronto  
Daniel Horowitz, PhD, Smith College. Toward a History of Positive Psychology and Happiness Studies

## 1238 Symposium: The Role of Mental Health Practice in Response to Natural Disasters Using a Social Justice Approach

Moscone Center, Level 3-West Building, Room 3012

**Divisions:** 27, 32, 43

- **Chair:** Lou Collette S. Felipe, PhD, University of San Francisco
- **Participants:** Lou Collette S. Felipe, PhD. Hurricane Harvey: Response and Reflection  
Daniela Dominguez, PsyD, University of San Francisco. When Disasters Happen at Home: One University's Response to the Sonoma Wildfires  
Belinda Hernandez-Arriaga, EdD, LCSW, University of San Francisco. How Colonial Legacies Weakened a Crisis Response but Prompted Social Justice Efforts in Puerto Rico

## 1239 Invited Symposium: Keeping Psychologists in the Driver's Seat—Multiple Perspectives on Quality Improvement

Moscone Center, Lobby Level-South Building, Room 104

**Divisions:** 29, 12, 17, 42, APA Committee on Early Career Psychologists, APAGS



- **Chair:** Caroline Vaile Wright, PhD, APA, Washington, DC
- **Participants:** Caroline Vaile Wright, PhD, Katherine C. Nordal, PhD, and Diane Pedulla, JD, APA, Washington, DC. APA and APA Practice Organization Perspective on Quality Improvement  
James F. Boswell, PhD, University at Albany–State University of New York; Michael J. Constantino, PhD, University of Massachusetts Amherst; and Louis G. Castonguay, PhD, Penn State University Park. Quality Improvement From the Perspective of Quantitative Research  
Tony G. Rousmaniere, PsyD, University of Washington. Data Registries: The Perspective of a Practicing Clinician
- **Discussant:** Carol D. Goodheart, EdD, Independent Practice, Princeton, NJ
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1240 Invited Address

Moscone Center, Level 3-West Building, Room 3008

**Divisions:** 30, 28, 29, 38, 50

- **Participants:** Joe P. Green, PhD, Ohio State University at Lima Campus; and Steve Jay Lynn, PhD, Binghamton University–State University of New York. Cognitive Behavior Therapy, Mindfulness, and Hypnosis for Smoking Cessation
- **Chair:** Kay N. Black, BA, Ohio State University at Lima Campus

## 1241 Discussion: Integrated Care Across the Continuum—Let's Talk Practicalities, Training, and Opportunities

Moscone Center, Level Two-South Building, Room 206

**Divisions:** 31, 29, 54



- **Chair:** Kathleen R. Ashton, PhD, Cleveland Clinic, OH
- **Participants:** Kevin D. Arnold, PhD, Center for Cognitive and Behavioral Therapy of Greater Columbus, OH  
Barbara V. Ward-Zimmerman, PhD, MS, Integrated Behavioral Health and Primary Care, Glastonbury, CT  
Nataliya Pilipenko, PhD, Columbia University in the City of New York  
Roseann Fish Getchell, MA, MEd, George Fox University  
Elena Eisman, EdD, APA, Washington, DC
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1242 Symposium: International Perspectives on Mental Health, the Arts, and Humanistic Psychology

Moscone Center, Level Three-South Building, Room 312

Divisions: 32, 29, 52



- **Chair:** Ilene A. Serlin, PhD, MS, Union Street Health Associates, San Francisco, CA
- **Participants:** Meera Rastogi, PhD, MS, University of Cincinnati. Art Therapy Groups for People With Serious Mental Illness and Adults With Dementia  
Diana Semmelhack, PsyD, Midwestern University. The Crucial Interactive World of Those Diagnosed With Mental Illness Enhanced Through Psychodrama  
Hod Orkibi, PhD, and Aya Nitzan, PhD, University of Haifa, Mount Carmel, Israel. Integrated Arts-Based Groups in the Community for Adult Individuals With Serious Mental Illness  
Laura L. Wood, PhD, Molloy College. Co-Active Therapeutic Theater Model for Clients in Their First Year of Eating Disorder Recovery  
Monica L. Mansilla, PhD, MSW, Relational Path Institute, Doha, Qatar. HEART: Humanistic-Existential Approach to Relationship Therapy for Couples
- **Discussants:** Ani Kalayjian, PhD, Columbia University in the City of New York; and Robert L. Karol, PhD, Independent Practice, Eden Prairie, MN
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1243 Invited Address: Sara S. Sparrow Early Career Research Award

Moscone Center, Level 2-West Building, Room 2011

Divisions: 33, APA Committee on Early Career Psychologists

- **Participant:** Cameron L. Neece, PhD, Loma Linda University

## 1244 Symposium: Trauma and Well-Being Among Asian American Women—Feminist Approaches in Research and Clinical Practice

Moscone Center, Level Two-South Building, Room 215

Divisions: 35, 24, 52, 56



- **Chair:** Khanh T. Dinh, PhD, University of Massachusetts Lowell
- **Participants:** Chu Kim-Prieto, PhD, College of New Jersey. Legacies of War: Asian American Women and War Trauma  
K. Kara Uy, PsyD, Evergreen Valley College. Re-Storying the Trauma Narrative: Fostering Posttraumatic Growth in Cambodian Refugee Women  
Hsiu-Lan Cheng, PhD, University of San Francisco. Racial and Sexual Objectification of AA Women: Associations With Trauma, Body Image, and Disordered Eating  
Ivy K. Ho, PhD, University of Massachusetts Lowell. Cultural Adaptation and Sexual Harassment in the Lives of Asian American Women  
Yuying Tsong, PhD, California State University–Fullerton. AA Women Sexual Assault Survivors' Choice of Coping Strategies: The Role of Post-Assault Responses  
Eliza Noh, PhD, California State University–Fullerton. Terror As Usual: The Role of the Model Minority Myth in Asian American Women's Suicidality  
Mihoko Maru, MA, MSW, Boston University. Relationship Between Intimate Partner Violence and Suicide Among Chinese, Korean, and Vietnamese Women
- **Discussant:** Khanh T. Dinh, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1245 Symposium: Body Image Among Diverse Female Populations—Women of Color, Lesbian, and Transgender Women

Moscone Center, Level 2-West Building, Room 2006

Divisions: 35, 29, 43, 44, 45

- **Chair:** Linda J. Beckman, PhD, Alliant International University–Los Angeles
- **Participants:** Elaine A. Burke, PsyD, Alliant International University–Los Angeles. Body Image and Women of Color: Research and Treatment Implications  
Kristin J. Conover, PhD, Alliant International University–Los Angeles. Body Image Among Sexual Minority Women: Strengths-Based Considerations and Recommendations  
Cristina L. Magalhaes, PhD, Alliant International University–Los Angeles; and Ellen S. Magalhaes, PhD, Independent Practice, Pasadena, CA. Body Image Concerns Among Transgender People in the Feminine Spectrum of Gender
- **Discussant:** Linda J. Beckman, PhD

## 1246 Poster Session: I

Moscone Center, Exhibition Level-South Building, Halls ABC

Division: 36

**Investigating the Relationship Among Spirituality, Religiosity, Religious Coping, and Body Image.** Erin A. O'Grady, PsyM, MS, BA, Larry C. James, PhD, and La'Trelle Jackson, PhD, Wright State University; and Lucene Wisniewski, PhD, Independent Practice, Shaker Heights, OH (M-1)

**Catholic Higher Education Values As Understood by Traditionally Underrepresented Students.** Mark S. Barajas, PhD, Anne S. Neuweiler, BS, Chelsea E. Krause, Madison J. Hamzy, and Holly J. McAdams, BS, Saint Mary's College of California (M-2)

**Parental and Emerging Adult Depressive Problems: Moderation by Personal Religiosity and Gender.** Melanie Stearns, MS, and Cliff McKinney, PhD, Mississippi State University (M-3)

**Racial Differences in How Personal Religiosity Mediates Parental Religiosity and Child Outcomes.** Melanie Stearns, MS, and Cliff McKinney, PhD, Mississippi State University (M-4)

**Student Well-Being: The Impact of Mindfulness and Spirituality.** Gulden Esat, EdS, MEd, Bradley H. Smith, PhD, and Anjali Kanojia, PhD, University of Houston (M-5)

**The Affective Tone of the Jewish Preliminary Prayer Service (Pseuke d'Zimra).** Steven J. Scher, PhD, Eastern Illinois University (M-6)

**Effects of Prayer Type on Positive and Negative Affect: An Experimental Investigation.** Brandon L. Whittington, DPhil, Jefferson College; David Hart, PhD, University of California–Fullerton; and Steven J. Scher, PhD, Eastern Illinois University (M-7)

**Prayer Type and Well-Being: Implications of Gender, Frequency, and Belief in Prayer.** Brandon L. Whittington, DPhil, Jefferson College; Steven J. Scher, PhD, Eastern Illinois University; and David Hart, PhD, California State University–Fullerton (M-8)

**The Complex Role of Religious Coping in Posttraumatic Stress and Posttraumatic Growth.** Courtney T. Pokarney, Praise Adesida, Selena M. Wills, Anita Obi, BA, Erika M. Aldana, BA, and Curtis S. Lehmann, PhD, Azusa Pacific University (M-9)

**Relationship Between Fowler's Stages of Faith Development and Moral Foundations.** Gary K. Leak, PhD, Creighton University; and Katie White, BA, University of Texas at Dallas (M-10)

**Religiousness and Antigay Attitudes: The Mediating Function of Intratextual Fundamentalism.** Aryeh Lazar, PhD, Ariel University, Israel; and Joseph H. Hammer, PhD, University of Kentucky (M-11)

**The Contribution of Religious Support to Successful Aging and the Moderating Function of Gender.** Aryeh Lazar, PhD, and Yulia Lubinsky, MA, Ariel University, Israel; and Jeffrey P. Bjorck, PhD, Fuller Theological Seminary (M-12)

**A Systematic Review of Anti-Semitism: Directions for Future Research.** Caroline C. Kaufman, BA, Idia B. Thurston, PhD, Andrew J. Paladino, BA, and Danielle V. Porter, University of Memphis (M-13)

**God Attachment As a Moderator of Financial Stress and Depression and Anxiety Among Seminary Students.** Ryan She, BS, David C. Wang, PhD, MTS, Andrea L. Canada, PhD, and John Poston, PhD, Biola University (M-14)

**Minority Students' Citizenship Competences: Promotive Role of Religious Affiliation and School Type.** Imane Oulali, MS, and Alithe van den Akker, PhD, University of Amsterdam, Netherlands; Jochem Thijs, PhD, Utrecht University, Netherlands; and Henny M.W. Bos, PhD, Michael Merry, PhD, Ruben Fukkink, PhD, and Geertjan Overbeek, PhD, University of Amsterdam, Netherlands (N-1)

**Children's Experience of Communion in the Eastern Orthodox Christian Tradition.** Elizabeth A. Gassin, PhD, Olivet Nazarene University (N-2)

**Evaluating the Effectiveness of a Mindfulness and Compassion Facilitator Training Program.** Anahita N. Holden, PhD, and Radhule Weininger, PhD, MD, Independent Practice, Santa Barbara, CA; Ari Goldstein, MA, University of California–Santa Barbara; and Avery Voos, PhD, Synergy Psychological, Inc., Sierra Madre, CA (N-3)

**Should Psychotherapists Disclose Their Religion and Religiosity to Clients?** Toni M. Muzzarelli, BS, Andrew M. Pomerantz, PhD, Jonathan C. Pettibone, PhD, and Dan Segrist, PhD, Southern Illinois University Edwardsville (N-4)

**Perfectionism Among Chinese Believers From Multiple Faiths.** Kenneth T. Wang, PhD, Zhongyao Xie, PhD, Allison C. Parsley, BA, and Austin M. Johnson, MA, Fuller Theological Seminary (N-5)

**Experiences of One Point Five and Second Generation Korean American Leaders in Pastoral Ministry.** John S. Park, PhD, Central Baptist Theological Seminary; and Kyong Joo Hong, PhD, University of Texas at Austin (N-6)

**A Cross-Cultural Dialogue Related to the Integration of Tibetan Buddhism and Western Psychology.** Samantha M. McGee, MA, Antioch University Seattle; and Callegahn Kinnamon, BA, Amber Nipper, MA, Kathleen Wells, BA, and Jude Bergkamp, PsyD, MA, Antioch University (N-7)

**Exploring the Effects of Gratitude and Mindfulness on Cognitive Mechanisms and Affect.** Kelsey B. Woolner, BA, John K. Williams, PhD, and David C. Wang, PhD, MTS, Biola University (N-8)

**Promoting Healthy Marriages in Chinese Church Communities: Needs Assessment and Outcomes.** Jennifer S. Ripley, PhD, James Sells, PhD, and Vaughn Miller, MA, Regent University; Qi (Wendy) Wang, BA, Christine Pui-Ting, PhD, and Luke Wen, BA, Regent University, Beijing, China; and Lydia Montiel, MA, Regent University (N-9)

**Spiritual Distress As Predictors for PTSD.** Yelena L. Vorobyov, MA, and Jeanette I. Harris, PhD, Minneapolis VA Medical Center, MN (N-10)

**What Jewish Views on Redemption Can Teach Us About Psychological Suffering and Its Repair.** Jonathan Musman, MA, and Richard Ruth, PhD, George Washington University (N-11)

**Sanctification and Spiritual Intimacy As Predictors of Friendship Quality Between Close Friends.** Allison C. Riley, MA, and Annette Mahoney, PhD, Bowling Green State University (N-12)

**Building an Attitude of Gratitude: Comparing Online and Group Interventions.** Kristen Schiavo, BA, Child Mind Institute, New York, NY; and Mark S. Rye, PhD, Skidmore College (N-13)



**Praying for Thinness: Religious and Spiritual Body Image in Relation to Body Satisfaction.** Alexis Wells, BS, Penn State Harrisburg; A. Tudder, MA, Ohio University; and Gina M. Brelsford, PhD, Lori Ezzedine, BA, and E.L. Fink-Miller, PhD, Penn State Harrisburg (N-14)

**Sex, Booze, and Spirituality: Alcohol Use and Intrinsic Spirituality in Relation to Hypersexuality.** Lori Ezzedine, BA, Ashley Tudder, MA, Gina M. Brelsford, PhD, and Alexis Wells, BS, Penn State Harrisburg (O-1)

**Spirituality in Routine Outcome Monitoring: The Bridges Adaptive Assessment System's Contribution.** Anthony Rose, BA, P. Scott Richards, PhD, and Peter W. Sanders, PhD, BS, Brigham Young University (O-2)

**Childhood Emotional Neglect Predicts Decreased Levels of Spirituality in Adults.** Craig D. Crawford, MSW, Ashley S. Davis, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (O-3)

**Navigating the Tension Between Faith and Sexuality in Sexual Minorities.** Steven P. Coomes, MA, Joshua N. Hook, PhD, David K. Mosher, MS, Adam Hodge, MS, and Hansong Zhang, BS, University of North Texas (O-4)

**Muslim American Attitudes Toward Mental Health and Help-Seeking Behaviors.** Safaa Issawi, MA, Barry Dauphin, PhD, and Joseph M. Mitchell, MA, University of Detroit Mercy (O-5)

**Implementing a Changing-Criterion Design to Increase Islamic Prayer.** Syed Rizvi, BS, University of Houston (O-6)

**Factor Analysis of the Religious Commitment Inventory With a Polynesian American Sample.** Davis K. Kane, BS, Derek Griner, PhD, Mark E. Beecher, PhD, Jonathan C. Cox, PhD, Jared I. Cline, BS, Lisa M. Scott, BS, Bango Gancinia, MA, and G.E. Kawika Allen, PhD, Brigham Young University (O-7)

**Prior 12-Step Involvement and Spirituality Changes As Possible Correlates of Commitment to Sobriety.** Melissa M. LaCelle, BS, Christian DeLucia, PhD, Ashley Strong, MS, Grace Tworek, BA, and Kayla J. Shires, BA, Nova Southeastern University; and Sharron Spriggs, MA, Icahn School of Medicine at Mount Sinai (O-8)

**Humility As a Relational Virtue: Establishing Trust, Empowering Repair, and Building Marital Well-Being.** Frank L. Wang, MA, Keith J. Edwards, PhD, and Peter C. Hill, PhD, Biola University (O-9)

**Childhood Attachment and Religious Development in the Orthodox Jewish Community.** Noah S. Leavitt, MA, BA, Yaacov Wenick, BA, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus (O-10)

**The Sacred in Session: Factors Influencing Client Willingness to Discuss Religious Beliefs.** Katherine A. Judd, PhD, Truman State University (O-11)

**Religion, Human Development, and Oppression.** Ian G. Hansen, PhD, and Ben Majerovitz, City University of New York, York College; Valerie W. Jackson, PhD, MPH, University of California San Francisco, San Francisco, CA; and Andrew Ryder, PhD, Concordia University, Montreal, QC, Canada (O-12)

## 1247 Poster Session: I—Diabetes, Health Behaviors, Obesity

Moscone Center, Exhibition Level-South Building, Halls ABC  
Division: 38

### Correlates of Provider Communication About Medication

**Prescriptions in a Young Adult Sample.** Jessica P. Naftaly, MS, Rosalind Franklin University of Medicine and Science; Lindsey T. Bugno, MS, Rosalind Franklin University of Medicine and Sciences; Amy Lang, BS, Eva Igler, MA, and W. Hobart Davies, PhD, University of Wisconsin–Milwaukee; and Rachel N. Greenley, PhD, Rosalind Franklin University of Medicine and Science (P-1)

**Exercise-Related Blood Glucose Drop in Adults With Diabetic Peripheral Neuropathy.** Jeffrey C. Hoover, MED, MS, Abdalghani Yahya, BS, Jason L. Rucker, PhD, Mamatha Pasnoor, MD, and Patricia M. Kluding, PhD, University of Kansas Medical Center, Kansas City (P-2)

**An Experiment of Dietary Habits and Body Weight on Mental Health Perceptions.** Kelsey C. Bacharz, BS, Sloan Glenn, BA, Hailee Windsor, BS, Tara Dieringer, BA, and Andrew Lac, PhD, University of Colorado at Colorado Springs (P-3)

**Behavioral and Psychological Factors That Counteract Physical Activity During Behavioral Weight Loss.** Christine C. Call, BA, Samantha Sininsky, BA, Alexandra D. Convertino, BS, Savannah R. Roberts, BS, and Meghan L. Butryn, PhD, Drexel University (P-4)

**Assessing Self-Care: A Systematic Review of Measures.** Allyson Topps, MS, and Xu Jiang, PhD, University of Memphis; and Becky Suzuki, BA, Church Health Center, Memphis, TN (P-5)

**Culture Matters: Which Persuasion Technique Should Be Used to Increase Healthy Eating Intention.** Shuang Li, MEd, Radboud University Nijmegen, Netherlands; and Barbara C.N. Müller, PhD, Cor Van Halen, PhD, and Rick Van Baaren, PhD, Radboud University, Nijmegen, Netherlands (P-6)

**Motivators of and Barriers to Healthy Eating and Drinking: Perspectives of Diverse Adolescents.** Victoria A. McNeil, BS, Carolyn M. Tucker, PhD, Maggie L. Hogan, BA, Khanisha Nicholson, BS, and Austin Folger, BS, University of Florida (P-7)

**The Relationship Between Dietary Polyphenol Intake and Mental Health.** Alison G. Tan, MA, and Kelly Morton, PhD, Loma Linda University (P-8)

**Cognitive Restraint and Wanting for Sucrose in a Hispanic Population.** Paul L. Wheeler, BA, Morgan Marvin, Conner Frank, AA, and Claire Murphy, PhD, San Diego State University (P-9)

**Psychosocial Framework of Diet and Exercise Behaviors in Rural Patients.** Jacob C. Warren, PhD, MBA, and K. Bryant Smalley, PhD, PsyD, Mercer University (P-10)

**Living in Denial: Reduced Physiological Reactions to a Gonorrhea Message.** Samantha Carlson, BA, Sarah Varenhorst, Morgan McCracken, BA, Victoria Vanderpoel, BA, and Suzanne C. Thompson, PhD, Pomona College (P-11)

**Using Person-Centered Scheduling With Geriatric Patients to Reduce Anxiety With Telepsychiatry.** John D. Hall, PhD, MEd, Joel Long, EdD, and Chris Peters, PhD, Arkansas State University (P-12)

**Mind–Body Connection: How Daily Self-Compassion, Meaning, and Mindfulness Relate to Physical Health.** Jessica L. Morse, MS, Maeve B. O'Donnell, MS, and Michael F. Steger, PhD, Colorado State University (P-13)

**Control, Coping, and Comfort Food: A Daily Process Analysis.** Lucy Finkelstein-Fox, MS, and Crystal L. Park, PhD, University of Connecticut (P-14)

**Coping Styles Among Individuals With Cystic Fibrosis: Adults, Adolescents, and Their Parents.** Christina M. D'Angelo, MA, and Sylvie Mrug, PhD, University of Alabama at Birmingham; Daniel Grosseohme, DMin, Cincinnati Children's Hospital, OH; and Edwin Burgess, BA, University of Alabama at Birmingham (Q-1)

**Measuring Pregnancy-Specific Distress.** Sirena M. Ibrahim, MA, Ghada Hassan, BA, Thomas Jaworski, BA, and Marci Lobel, PhD, Stony Brook University (Q-2)

**Mother-to-Mother Advice on Internet Message Boards on Psychotropic Medication Use During Pregnancy.** Lisa Denton, PhD, Catherine E. Creeley, PhD, Brianna Stavola, BA, and Kara Hall, BS, State University of New York at Fredonia; and Brad Foltz, PhD, Georgetown University (Q-3)

**The Relationship Between Social Support and Grief Outcomes in the Perinatal Loss Community.** Amanda J. Twigg, BA, and Tammy L. Zacchilli, PhD, Saint Leo University (Q-4)

**Maternal Facilitation of Autonomously Regulated Health Behaviors in Chronic Pediatric Headache.** Alessandra J. Caruso, BA, and Wendy S. Grolnick, PhD, Clark University; and Jonathan Rabner, MA, Boston Children's Hospital, Waltham, MA (Q-5)

**An Ecological Understanding of Alcohol-Specific Parenting Practices in an Urban Latino Community.** Amber N. Kraft, MA, University of Illinois at Chicago (Q-6)

**Mexican Gender Role Values: Alcohol Use and Risky Sexual Behaviors.** Matthew J. Sharkey, BS, Brandy Piña-Watson, PhD, and Cassidy Cox, BA, Texas Tech University (Q-7)

**Cognitively Based Compassion Training to Enhance Psychological Well-Being in Persons Living With HIV.** Mehul N. Tejani, MD, MPH, and Eugene W. Farber, PhD, Emory University School of Medicine; Thaddeus Pace, PhD, University of Arizona; Christina Mehta, PhD, Timothy Harrison, MA, and Lobsang Negi, PhD, Emory University; and Vincent C. Marconi, MD, Emory University School of Medicine (Q-8)

**Do HIV Laws Cause People to Stigmatize and Punish Someone With HIV? Two Experimental Studies.** Valerian J. Derlega, PhD, Old Dominion University; and Ralitsa Maduro, PhD, Sentara Healthcare, Virginia Beach, VA (Q-9)

**Effect of Discrimination and Psychosocial Syndemics on Risky Sexual Behavior in People With HIV/AIDS.** Randolph C.H. Chan, BS, Chinese University of Hong Kong, Shatin, Hong Kong, China; Don Operario, PhD, Brown University; and Winnie W.S. Mak, PhD, Chinese University of Hong Kong, Shatin, Hong Kong, China (Q-10)

**Severity of Psychopathology As a Predictor of Missing Longitudinal Data Pertaining to HIV Risk.** John M. Abbamonte, MA, and Robert C. McMahon, PhD, University of Miami; and Jessy Dévieux, PhD, Michele J. Jilles, PhD, and Rhonda Rosenberg, PhD, Florida International University (Q-11)

**Motivators of and Barriers to Treatment Adherence: Perspectives of Diverse Rural Males.** Victoria A. Rodriguez, MSW, MS, Shuchang Kang, MA, MS, Nwakaego A. Nmezi, MA, MS, Carolyn M. Tucker, PhD, and Victoria A. McNeil, BS, University of Florida (Q-12)

**Salivary Cortisol Reactivity in African American Young Adults.** Ewune Ewane, MA, Krystal Christopher, MA, Sandra Yan, BA, Kristin Wilborn, PhD, Nicole Mushonga, MD, and Ezemenari Obasi, PhD, University of Houston (Q-13)

**Social Support Through Online Social Networks Influence Walking Among Dog Owners.** Rachel Walker-Churchill, MS, and Kristin G. Schneider, PhD, Rosalind Franklin University of Medicine and Science (Q-14)

**Examining Social Media Use Integration and Health in Emerging Adults.** Megan E. McComas, BA, Christine E.S. Mason, MA, and Virginia Gil-Rivas, PhD, University of North Carolina at Charlotte (R-1)

**Biosociocultural Factors and Motivation to Lose Weight Among Obese African American Women.** Odette M. Russell, PhD, and Donna M.L. Heretick, PhD, Walden University (R-2)

**BMI Is Associated With Perceived Pleasantness of Sweet and Fatty Solutions.** Morgan Marvin, Paul L. Wheeler, BA, Conner Frank, AA, and Claire Murphy, PhD, San Diego State University (R-3)

**Mindfulness Interventions for Post-Bariatric Surgery Disordered Eating: A Systematic Review.** Supatra H. Tovar, MA, MS, and Cristina L. Magalhaes, PhD, Alliant International University–Los Angeles (R-4)

**Weight, Quality of Life, and Body Esteem in African American Women.** Melabi C.A. Amponsah, MA, Andrea L. Canada, PhD, and Armida Bustamante Millan, PsyD, Biola University (R-5)

**Weight Stigma, Self-Compassion, Eating Behaviors, and Health in Overweight and Obese Women.** Alison C. Sander, MS, and Erin M. Fekete, PhD, University of Indianapolis (R-6)

**Grit Is Related to Less Internalized Weight Stigma and Better Health Outcomes.** Jeanette R. Hoeksema, LCSW, and Erin M. Fekete, PhD, University of Indianapolis (R-7)

**How Gay and Bisexual Men Compensate for a Lack of Meaningful Formalized Sex Education.** Joseph M. Currin, MA, Randolph D. Hubach, PhD, MPH, Andre R. Durham, MEd, Katherine E. Kavanaugh, MS, Zachary Vineyard, and Julie M. Croff, PhD, MPH, Oklahoma State University–Stillwater (R-8)

**Cognitive and Affective Mediators of Weight Stigma and Eating Behaviors.** Michael P. Craven, MA, and Erin M. Fekete, PhD, University of Indianapolis (R-9)

**Predictors of Obesity Stereotypes in American and Saudi Arabian Females.** Paul A. Klaczynski, PhD, University of Northern Colorado; Wejdan S. Felmban, PhD, Effat University, Jeddah, Saudi Arabia; and Jennifer Cameron, BA, and Curtis Hill, MA, University of Northern Colorado (R-10)

**Improving Cardiometabolic Health in Psychiatric Patients.** Jon Marrelli, PsyD, Marc S. Budgazad, MA, Yarlene Hernandez, BS, and Serena Bonomo, BA, Sunset Terrace Family Health Center at NYU Langone, Brooklyn, NY (R-11)

**Eating Patterns Among Adults With Food Addiction in a Behavioral Weight-Loss Program.** Eliza L. Gordon, MS, Aviva H. Ariel-Donges, MS, Viviana Bauman, BS, Abraham Eastman, MA, Brittney N. Dixon, MPH, Kathryn M. Ross, PhD, MPH, and Michael G. Perri, PhD, University of Florida (R-12)

**The Indirect Role of Inflammation and Cardiometabolic Risk in the Sleep and Mortality Connections.** Dilbur D. Arsiwalla, PhD, University of Northern Iowa; and Nilda E. Rodriguez, PhD, University of Northern Iowa, Cedar Falls, IA (R-13)

## 1248 Invited Address

Moscone Center, Level Three-South Building, Rooms 305 and 309  
**Division:** 40

- **Participant:** Michael McCrea, PhD, Medical College of Wisconsin. Neuropsychology's STEM: Ensuring Our Prominence in the Future of Science, Technology, Education, and Medicine

## 1249 Symposium: U.S. Government Update—Psychology, Politics, and Policy During the Trump Presidency

Moscone Center, Upper Mezzanine-South Building, Room 154

**Divisions:** 42, 17, 18, 27, 31, 38, 48, APA Committee on Early Career Psychologists, APAGS

- **Chair:** Douglas Walter, JD, APA, Washington, DC
- **Discussants:** Lindsey R. Buckman, PsyD, Independent Practice, Phoenix, AZ; and Jared L. Skillings, PhD, Spectrum Health System, Grand Rapids, MI
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1250 Symposium: Black Males on Historically White Colleges and Universities—Perceptions and Actions

Moscone Center, Level 2-West Building, Room 2005

**Divisions:** 45, 9, 51, APAGS

- **Chair:** Michael Connor, PhD, Alliant International University—San Francisco
- **Participants:** Michael Connor, PhD. African American Males' Perceptions and Experiences on Historically White Colleges and Universities  
 Bedford E.F. Palmer II, PhD, Saint Mary's College of California. Organic Mentorship: Lunch With the Brothas  
 Thomas Parham, PhD, University of California—Irvine. Retreating From the Places of Socialized Inhumanity

## 1251 Skill-Building Session: A Clinician's Guide to Video Games, Social Media, and Other Technologies for Kids and Families

Moscone Center, Level Three-South Building, Room 308

**Divisions:** 46, 43



- **Chair:** Ira R. Kulman, PhD, LearningWorks for Kids, Wakefield, RI
- **Participants:** Rachel V. Kowert, PhD, International Social Games Association, Leander, TX; and Christopher J. Ferguson, PhD, Stetson University. The Impact of Online Gaming  
 Ira R. Kulman, PhD; Drew C. Messer, PhD, Electronic Gaming Therapy, Inc., Williamsville, NY; and Elizabeth S. Messer, MSW, and Brian H. Moyer, PhD, Independent Practice, Williamsville, NY. Games for Clinical Practice: Teaching
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1252 Symposium: Cognitive Biases in Misdiagnosing the Female Athlete Triad in Dancers and Athletes

Moscone Center, Level 3-West Building, Room 3004

**Divisions:** 47, 35

- **Chair:** Linda H. Hamilton, PhD, New York City Ballet, NY
- **Participants:** Marci Goolsby, MD, Hospital for Special Surgery, New York, NY. The Female Athlete Triad: Diagnosis, Biases and Effective Treatment  
 Dorothy Fink, MD, Hospital for Special Surgery, New York, NY. Polycystic Ovary Syndrome: Prejudices Involving This Etiology of Menstrual Irregularity  
 Linda H. Hamilton, PhD. The Challenges of Treating Dancers and Athletes With Hormonal Problems: Case Histories

## 1253 Poster Session

Moscone Center, Exhibition Level-South Building, Halls ABC

**Divisions:** 49, APAGS

- Affect Regulation Group for Psychosis, 12-Week Group Treatment Program.** Michelle A. Sallee, PsyD, Rebecca A. Scott, PsyD, Michelle Renwick, MA, and F. Myron Hays, PhD, Kaiser Permanente, Oakland, CA (A-1)
- Social Emotional Learning Through Charitable Giving.** Anna L. Thompson, BA, University of Montana—Missoula (A-2)
- Prosocial Goal Setting in Residential Treatment Groups.** Marina P. Long, BA, Alexandra M. Schippel, BA, Morgan Anderson, BS, Brittney Lash, BS, Christine Drummond, BA, and Maria T. Riva, PhD, University of Denver (A-3)
- Group- and Individual-Level Reductions in Self-Stigma in Promoting Psychological Help-Seeking.** Brian TaeHyuk Keum, MA, Clara E. Hill, PhD, Dennis M. Kivlighan, Jr., PhD, and Yun Lu, MA, University of Maryland College Park (A-4)
- The Group Part of Group Supervision: Ethical Considerations.** Maria T. Riva, PhD, and Christine L. Motzny, BA, University of Denver (A-5)

**Assessing the Effectiveness of Group Treatment in a Correctional Institution.** Marisa Kostiuk, MA, and Maria T. Riva, PhD, University of Denver (A-6)

**Group Therapeutic Factors, Perfectionism, and Outcomes in Day Treatment for Eating Disorders.** Samantha Carlucci, BA, and Giorgio A. Tasca, PhD, University of Ottawa, ON, Canada (A-7)

**Marketing Group Therapy to International Students: Strategies and Their Effectiveness.** Kseniya Zhuzha, BS, and Annette S. Kluck, PhD, Auburn University (A-8)

**Relative Effect of Advisory Alliance Versus Research Team Cohesion on Graduate Students' Research Outcomes.** Rayna Narvaez, MA, Walter Carter, MBA, and D. Martin Kivlighan III, PhD, University of Iowa (A-9)

**Group Membership, Group Dynamics, and Sexual Assault.** Anna R. Hange, MA, University of Denver (A-10)

**Attitudinal Change and the Effect on Reading Improvement With At-Risk Students.** Collytte D. Cederstrom, University of South Carolina Aiken (A-11)

**Group-Based Intervention to Reduce Minority Inpatient Hospital Recidivism.** Carol M. Cho, MA, MEd, and Eric C. Chen, PhD, Fordham University (A-12)

**The Impact of a Suicidal Individual on Group Therapy: A Phenomenological Study of Leader Experience.** Jennifer Gafford, PhD, and Maria T. Riva, PhD, University of Denver (A-13)

**Demarginalizing Stigmatized Learning Disabilities for College Students Through Counseling Groups.** Sara Cunningham, BA, and Eric C. Chen, PhD, Fordham University (A-14)

**Cohesion As a Predictor of Outcome in Group Treatment: An Updated Meta-Analysis.** Emmalie M. Arntz, and Gary M. Burlingame, PhD, Brigham Young University; Debra McClendon, PhD, Independent Practice, Provo, UT; and Chongming Yang, PhD, Brigham Young University (B-1)

**Process and Outcomes of Intergroup Dialogue: Current State of Empirical Research and Future Directions.** Keri A. Frantell, MS, MA, Joseph R. Miles, PhD, and Anne Marie Ruwe, University of Tennessee, Knoxville (B-2)

**Attachment Style and Group Therapy.** Irina A. Alexander, BA, University of San Francisco (B-3)

**Racial-Cultural Events in Group Counseling As Perceived by Members of Color.** Aziza A. Belcher Platt, PhD, Eric C. Chen, PhD, and Kabeel Dosani, BA, Fordham University (B-4)

**Hip Hop Cultural Influence on High-Achieving African American Male's Identity.** Dwayne M. Bryant, BS, and Janicia Dugas, BS, Howard University (B-5)

**Individual Predictors of Participation in a Racial Dialogue.** Meredith V. Tittler, MS, and Nathaniel G. Wade, PhD, Iowa State University (B-6)

## 1254 Poster Session: I

Moscone Center, Exhibition Level-South Building, Halls ABC  
Division: 50

**Alcohol Use Disorder and Alcohol Treatment Utilization As Predictors of Suicidal Ideation/Attempt.** Clementina P. Lo Proto, MA, and Andrea H. Weinberger, PhD, Yeshiva University (B-8)

**Examining Psychosocial Correlates of Nonmedical Prescription Opioid Use Among Incarcerated Black Men.** Joi-Sheree' Knighton, PhD, and Danelle Stevens-Watkins, PhD, University of Kentucky (B-9)

**Experimental Examination of the Diathesis-Stress Model and Risk for Problem Drinking.** Alicia K. Klanecky, PhD, and Erika J. Ruhnke, Creighton University (B-10)

**Prospective Study of College Alcohol Beliefs and Drinking Identity in Predicting Drinking Outcomes.** Timothy M. Osberg, PhD, Niagara University (B-11)

**OCEAN of Substance Use: Personality, Impulsivity, and Sensation Seeking Predict Recent Substance Use.** Alissa Carey, BS, Katie Johanson, BA, and Cara Bussell, MA, University of Colorado at Colorado Springs (B-12)

**Imaging Decision Making in Reinforcer Pathology.** Alexandra M. Mellis, BS, Harshawardhan Deshpande, MS, Mikhail N. Koffarnus, PhD, Jonathan Lisinski, MS, and Jeffrey S. Stein, PhD, Virginia Tech Carilion Research Institute, Roanoke; Rocco Paluch, MS, University at Buffalo–State University of New York; Megan Stuart, MPH, Virginia Tech Carilion Research Institute, Roanoke; Yan Yan Sze, MS, University at Buffalo–State University of New York; Mark A. Greenawald, MD, Carilion Clinic, Roanoke, VA; Ferdinand Schweser, PhD, University at Buffalo–State University of New York; Kirstin M. Gatchalian, BA, and Stephen M. LaConte, PhD, Virginia Tech Carilion Research Institute, Roanoke; Leonard H. Epstein, PhD, University at Buffalo–State University of New York; and Warren K. Bickel, PhD, Virginia Tech Carilion Research Institute, Roanoke (B-13)

**Alcohol and Cannabis Use Among People With a History of Unwanted Sexual Experiences.** Julie A. Gameon, MS, Amanda N. Lahiere, BA, and Monica Skewes, PhD, Montana State University (B-14)

**Protective Behavioral Strategies and Cannabis Use Problems: The Moderating Role of Gender.** Brittney Jackson, AA, Renee M. Cloutier, MS, Quadrean K. Miller, AA, Nathan T. Kearns, BS, and Heidemarie Blumenthal, PhD, University of North Texas (C-1)

**Mental Health Stigma Following Treatment As a Risk for Problem Drinking in College.** Julia N. Barash, Erin F. Budesheim, Alicia K. Klanecky, PhD, Thomas L. Budesheim, PhD, and Charles T. Dickel, PhD, Creighton University (C-2)

**PTSD, Polysubstance Use, and Their Comorbid Impact on Offending.** Elizabeth M. Combs, BA, and Kaitlin A. Guston, BS, Western Carolina University (C-3)

**The Wide World of Web Addiction: Predictors of Compulsive Internet Use.** Akiva Goldschein, BA, Bernard Gorman, PhD, and Carolyn Springer, PhD, Adelphi University; and Leib Litman, PhD, and Nathan Fordsham, BA, Touro College (C-4)

**Examining Warning Messages and Lottery Tickets: Consumer Reception and Understanding.** Abigail M. Armstrong, Rory A. Pfund, MS, Qian Li, BA, Rimsha Majeed, BS, James P. Whelan, PhD, and Andrew W. Meyers, PhD, University of Memphis (C-5)

**Are Consumers Aware of Responsible Gaming Messages on Lottery Tickets?** Qian Li, BA, Abigail M. Armstrong, Rimsha Majeed, BS, Rory A. Pfund, MS, James P. Whelan, PhD, and Andrew W. Meyers, PhD, University of Memphis (C-6)

**Risk and Protective Factors for Narcotic Use in American Indian Adolescents.** Tessa Nalven, BS, Nichea S. Spillane, PhD, Robin Lee, and Melissa R. Schick, BS, University of Rhode Island (C-7)

**Perceived Harm and Marijuana Use in American Indian Adolescents.** Sara L. Quaresma, Tessa Nalven, BS, Nichea S. Spillane, PhD, and Melissa R. Schick, BS, University of Rhode Island (C-8)

**Facial Emotion Recognition and Psychiatric Functioning in AUD: Differences Based on Trauma History.** Darrin M. Aase, PhD, Governors State University; Joseph M. Babione, MA, Jesse Brown VA Medical Center, Chicago, IL; Lawrence Maucieri, PhD, Governors State University; Steven A. Miller, PhD, Rosalind Franklin University of Medicine and Science; Leonard A. Jason, PhD, DePaul University; and K. Luan Phan, MD, University of Illinois at Chicago (C-9)

**Implementing Measurement-Based Care in a VA Addiction Clinic.** Leandra J. Shipley, PhD, Sergio Flores, PsyD, Lindsey Parrish-Nelson, MSW, and Hang Ruan, MSW, VA Puget Sound Health Care System, Seattle, WA (C-10)

**Help-Seeking Attitudes and Illegal Drug Use Among Methadone Maintenance Therapy Patients in Malaysia.** Ellen L. Vaughan, PhD, Indiana University Bloomington; Kar Hui Cheong, BA, University of Malaya, Kuala Lumpur, Malaysia; Nayely Gonzalez, BA, Indiana University Bloomington; and Poh Li Lau, PhD, University of Malaya, Kuala Lumpur, Malaysia (C-11)

**Secondhand Effects of Drinking: Instrument Development and Relationship to Peer Disapproval.** Laura M. Longo, MS, and Jessica L. Martin, PhD, University at Albany–State University of New York (C-12)

**Factors Associated With Nicotine Use in Men Who Have Sex With Men: A Syndemic Approach.** Jenny B. Tran, BA, and Anna Arzuyan, BA, Alliant International University–Los Angeles; Joshua M. Cohen, BS, University of California–Los Angeles; Jennifer F. Hsia, PhD, Alliant International University–Los Angeles; and Pamina Gorbach, DrPH, and Steven Shoptaw, PhD, University of California–Los Angeles (C-13)

**Addicted to Facebook Use? A Longitudinal Study.** Julia Brailovskaia, PhD, and Jürgen Margraf, PhD, Ruhr University Bochum, Germany (C-14)

**Building Nonaddict Identity: Educational and Vocational Achievement Linked to Recovery From Addiction.** Daniel A. Crutchfield, BA, MS, and Dominik Guess, PhD, University of North Florida (D-1)

**Validation of the Survey of Readiness for AA Participation for Patients With Stimulant Use Disorders.** Dennis C. Wendt, PhD, McGill University, Montreal, QC, Canada; Suzanne Doyle, PhD, University of Washington; Kelly Serafini, PhD, Swedish Family Medical Residency, Seattle, WA; and Dennis M. Donovan, PhD, University of Washington (D-2)

**Revision of the Brain Neurobiology of Gambling Disorder Based on Rodent Models.** Gabriel C. Quintero, PhD, MS, Florida State University–Panama (D-3)

**Using Text Comprehension Analyses to Enhance the Readability of Gambling Disorder Questionnaires.** Samuel C. Peter, BA, James P. Whelan, PhD, Rory A. Pfund, MS, and Andrew W. Meyers, PhD, University of Memphis (D-4)

**Implicit Bias Toward Substance Use Disorder: Results From a Go/No Go Association Task.** Robert D. Ashford, MSW, and Brenda Curtis, PhD, University of Pennsylvania; and Austin Brown, MSW, Kennesaw State University (D-5)

**Distinct Classes of Alcohol Use and Related Problems Among Asian American Young Adults.** Thomas P. Le, BA, Jennifer Brady, MS, Aylin Kaya, MS, and Derek K. Iwamoto, PhD, University of Maryland College Park (D-6)

**Initiation of Alcohol, Marijuana, and Tobacco Use: A Latent Profile Analysis of Age of Onset.** Amy Stamates, MS, M. Xenos, R. Roberts, and C. Lau-Barraco, PhD, Old Dominion University (D-7)

**Parents' Guidance and Children's Smartphone Addiction Among Taiwan 4-12 Graders.** Chien Chou, PhD, and Huei-Chuan Wei, PhD, National Chiao Tung University, Hsinchu, Taiwan (D-8)

**Alcohol Expectancies and Dating Status Predict Drinking Behaviors in a Prospective Adolescent Cohort.** Robin Tan, PhD, Kelly E. Courtney, PhD, Norma Castro, MA, Coral Lu, BA, and Joanna Jacobus, PhD, University of California–San Diego (D-9)

**Influence of Social Perfectionism on Smartphone Addiction in Korean University Students: Moderating Effect of Spiritual Well-Being.** Eunjeong Ko, PhD, Yohan Jo, BA, Hyun-Ju Ju, Dae-ill Jun, and Sung-Man Shin, DSc, Handong Global University, Pohang, South Korea (D-10)

**Relationship Between Social Withdrawal and Smartphone Dependency in Korean Adolescents: Moderating Effect of Peer Attachment.** Seung-Mo Lee, BA, and Yohan Jo, BA, Handong Global University, Pohang-si, South Korea; Eunjeong Ko, PhD, Handong Global University, Handong-ro, Gyeongsangbuk-do, South Korea; Yang-Yeon Lee, BA, Handong Global University, Pohang-si, South Korea; Seong-Eun Oh, BA, Handong Global University, Pohang-si, South Korea, South Korea; and Sung-Man Shin, DSc, Handong Global University, Pohang-si, Gyeongsangbuk-do, South Korea (D-11)

## 1255 Symposium: Psychological Consultation in South Africa—Integrating Country Context, History, and Culture

Moscone Center, Level Three-South Building, Room 313

Division: 52



- **Chair:** Rodney L. Lowman, PhD, Alliant International University—San Diego
- **Participants:** Claude-Hélène Mayer, PhD, European University Viadrina, Frankfurt (Oder), Germany. Context-Specific Insights for Consulting in South Africa  
Nico Martins, PhD, University of South Africa, Pretoria. Consulting in South Africa: Generational Differences  
Michelle May, PhD, and Antoni Barnard, PhD, University of South Africa, Pretoria. Consulting Psychology: Harmonizing the Voices of Psychology to Affect Change in South Africa  
Rodney L. Lowman, PhD. Paradoxes of South Africa: Implications for Psychological Consulting
- **Discussant:** Antoni Barnard, PhD, University of South Africa, Pretoria
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1256 Invited Address

Moscone Center, Level 2-West Building, Room 2001

Divisions: 53, 8, 12, 46

- **Participant:** Thomas R. Insel, MD, Mindstrong Health, Palo Alto, CA. Smartphones Are a Problem: Can They Be a Solution?

## 1257 Symposium: Understanding and Communicating Trauma in Diverse Populations—The Role of Language and Identity

Moscone Center, Level 3-West Building, Room 3002

Division: 56

- **Chair:** Sylvia Marotta-Walters, PhD, George Washington University
- **Participants:** Sylvia Marotta-Walters, PhD. Meaning Making Among Survivors of Terrorism  
Cassandra Bailey, MA, Emily McIntyre, BS, Aleyda Arreola, BA, and Amanda Venta, PhD, Sam Houston State University. Lost in Translation: A Glance at Immigrant Narratives in Two Languages  
LaVonya Bennett, MA, and Benjamin C. Heddy, PhD, University of Oklahoma. Police Brutality: The Role of Insidious Trauma

## 1258 Poster Session: Early Career Research and Innovation—Session I

Moscone Center, Exhibition Level-South Building, Halls ABC

Sponsor: APA Committee on Early Career Psychologists

### Results of the Division 22 Early Career Psychologist Needs

**Assessment.** Abbey J. Hughes, PhD, Johns Hopkins University School of Medicine; Ferzeen Patel, PsyD, Ability KC, Kansas City, MO; Angela Kuemmel, PhD, Louis Stokes Cleveland VA Medical Center, OH; and Connie Sung, PhD, Michigan State University (E-1)

### The Role of Psychology in a Multidisciplinary Epilepsy

**Transition Program.** Abby Hughes-Scalise, PhD, Argosy University, Twin Cities; and Katie Reger, PhD, and Maureen O'Connor, PhD, Minnesota Epilepsy Group, St. Paul (E-2)

### International University Counseling: Pros, Cons, Challenges, and

**Rewards.** Amoneeta Beckstein, PhD, Webster University Thailand, Cha-Am, Phetchaburi (E-3)

### Psychopaths Fail to Automatically Take the Perspective of Others.

Arielle Baskin-Sommers, PhD, Yale University (E-4)

### Academic Functioning of Black Counseling Psychology Doctoral

**Students.** Arlette J. Ngoubene-Atioky, PhD, and Gina Zanardelli, PhD, Chatham University; Claudette Williamson-Taylor, PhD, Loyola University Maryland; Jennifer Morse, PhD, Chatham University; Innocent Okozi, PhD, St. John's and Holy Cross Parish, St. Bartholomew, ME; and Jill Cyranowski, PhD, Chatham University (E-5)

### Trinity@McCormack: A Pilot Trauma-Inclusive School Practice.

Asha Ragin, PhD, Jenesse Kaitz, MS, and Sophia Brion-Meisels, LCSW, Trinity Boston Counseling Center, MA (E-6)

### Back to Our Collective Roots: Peer Consultation and ECP

**Dilemmas.** Asya Grigorieva, PhD, Independent Practice, San Francisco, CA; Christopher L. Smith, PhD, YOU, Inc., Worcester, MA; Katherine McCarthy, PhD, Trauma Center at Justice Resource Institute, Brookline, MA; and Magamet Borlakov, PhD, Independent Practice, New York, NY (E-7)

### Dynamic Arousal and Modulation of Fear in Preschool Foster

**Children.** Carlomagno C. Panlilio, PhD, MS, Penn State University Park; Jeffrey Harring, PhD, and Brenda Harden, PhD, University of Maryland College Park; Colleen Morrison, PhD, James Bell & Associates, Arlington, VA; and Aimee Drouin, PhD, Society for Research in Child Development, Washington, DC (E-8)

### Sexual Assertiveness in Light of the Me Too Movement.

Chalice Jenkins, PhD, Drexel University (E-9)

### Risk-Reward Decision Making in Children With Dyslexia.

Christa Watson, PsyD, University of California—San Francisco; Ran Zhou, BA, Mark Pitt, PhD, and Jay Myung, PhD, Ohio State University; and Esther Rah, BA, and Maria Gorno-Tempini, MD, PhD, University of California—San Francisco (E-10)

### Somatomap: A Novel Cross-Platform Application for Assessment of Body-Related Disturbances Across Psychiatric Disorders.

Christina Ralph-Nearman, PhD, University of Nottingham, England, United Kingdom; Armen Arevian, MD, PhD, University of California—Los Angeles; Sahib Khalsa, MD, PhD, Laureate Institute for Brain Research, Tulsa, OK; and Jamie Feusner, MD, PhD, University of California—Los Angeles (E-11)

**The Impact of Practitioner Wellness on Client Therapeutic Progression.** Courtney Chandler, MA, Argosy University, Hawai'i (E-12)

**Driver Behavior Toward Pedestrians Near Public Transportation: Yielding and Safety.** Curtis Craig, PhD, and Nichole Morris, PhD, University of Minnesota–Twin Cities (E-13)

**The Association Between Physical and Mental Health Among Latino Farmworkers.** David A. Martinez, PhD, and Dellanira Valencia-Garcia, PhD, University of San Francisco (E-14)

**Men's Sexualizing Behaviors of Women Scale: Implications for Prevention of Sexual Violence and Exploitation.** Dominique Malebranche, PhD, Justice Resource Institute, Brookline, MA (F-1)

**Telemental Health Career Opportunities: Lessons From a VA Medical Center.** Erik Shumaker, PhD, San Francisco VA Health Care System, CA; Michael L. Drexler, PhD, San Francisco VA Medical Center, CA; and Shilpa Reddy, PhD, and Rosa Poggesi, PhD, San Francisco VA Health Care System, CA (F-2)

**Predoctoral Graduate Training and Perception of Readiness for Specialty Practice.** Frances Sanchez-Duverge, PsyD, and Adriana Lequerica-Ziemba, PsyD, Florida State University Immokalee Health Education Site (F-3)

**Predictors in the Transition of Career Military Personnel to the Civilian Workforce.** Genomary Krigbaum, PsyD, Christine Good, MA, Ann Ogle, MS, Michael Walsh, MA, and Robert Hess, PhD, Grand Canyon University (F-4)

**The Role of Ethnicity in Pediatric Chronic Pain Acceptance.** Grace Kao, PhD, Baylor College of Medicine; and Megan Nguyen, MA, Texas A&M University (F-5)

**A Review and Meta-Analysis of Online Interventions on Perfectionism.** Hanna Suh, PhD, University at Buffalo–State University of New York; and Ha Rim Sohn, BS, and Dong-Gwi Lee, PhD, Yonsei University, Seoul, South Korea (F-6)

**Improving Mental Health Care for Persons With Cystic Fibrosis.** Heather Bruschwein, PsyD, University of Virginia School of Medicine; Joseph Poler, PsyD, University of Nebraska Medical Center, Omaha; and Morgan Soper, MSW, and Dana Albion, MD, University of Virginia School of Medicine (F-7)

**APA-Style Citations Create a Roadblock for Less-Skilled Readers.** Jennifer J. Stiegler-Balfour, PhD, University of New England; Krisztina Jakobsen, PhD, James Madison University; Michael Stroud, PhD, Merrimack College; and David Daniel, PhD, James Madison University (F-8)

**Do Links Between Mind and Body Decline With Age?** Jennifer T. Stanley, PhD, and Jennifer Turner, MA, University of Akron (F-9)

**Division 16 School Psychology: Early Career Endeavors and Opportunities.** Jessica S. Reinhardt, PhD, University of Denver; Nicholas W. Gelbar, PhD, UConn Health, Farmington, CT; Sarah Ochs, PhD, Western Kentucky University; and Sally Grapin, PhD, Montclair State University (F-10)

**Foundations of Autism: Examining Effects of Educator Professional Development Training.** Joanna Mussey, PhD, Laura Klinger, PhD, and Mark Klinger, PhD, University of North Carolina at Chapel Hill; Jenny Eigenrauch, MS, North Carolina Department of Public Instruction, Chapel Hill; and Kara Hume, PhD, University of North Carolina at Chapel Hill (F-11)

**Improving Outcomes for Returning Citizens Who Serve Maximum Sentences.** Julie Takishima-Lacasa, PhD, Eréndira Neri Aldana, MA, and Janice Cockett, BA, University of Hawai'i at Manoa; and Bud Bowles, MSW, and Tonya Penebacker, JD, United Self Help, Honolulu, HI (F-12)

**"I'm Broken Inside": Psychodrama for International Youth Athletes After Losses.** Mosi Williams, PhD, Petaluma Health Center, CA; and Yvonne N. Awana, PsyD, and Sean Scanlan, PhD, Argosy University, Hawai'i (F-13)

**Bathroom Politics: Predicting Public Support for Gender Congruent Restroom Access.** Douglas Knutson, PhD, Southern Illinois University Carbondale; and Liana Peter-Hagene, PhD, Southern Illinois University at Carbondale (F-14)

1:00–2:50 pm

## 1259 Invited Panel Discussion: Evidence-Based Change Through Policy and Professional Learning

Moscone Center, Level 2–West Building, Room 2008

Division: 15

- **Cochairs:** Michael Nussbaum, PhD, University of Nevada, Las Vegas; Peggy N. Van Meter, PhD, Penn State University Park; and Gale Sinatra, PhD, University of Southern California
- **Participants:** Hilda Borko, PhD, Stanford University  
Michael Kirst, PhD, Stanford University  
David Berliner, PhD, Arizona State University  
Sharon L. Nichols, PhD, University of Texas at San Antonio

## 1260 Executive Committee Meeting

San Francisco Marriott Marquis Hotel, Fourth Level, Pacific Room D

Division: 34

- **Chair:** Beth Karlin, PhD, See Change Institute, Venice, CA

## 1261 Conversation Hour: From Awareness to Action—Incorporating Social Justice Lessons Within the Criminal Justice System

Moscone Center, Level 3–West Building, Room 3006

Divisions: 41, 27, 32

- **Cochairs:** Sarah Miller, PhD, CCS/Maine DOC, Augusta; and Ashley B. Batastini, PhD, University of Southern Mississippi
- **Participant:** Lara Guzman-Hosta, PsyD, Independent Practice, Foxborough, MA. From Awareness to Action: Incorporating Social Justice Lessons Within the Criminal Justice System



## 1262 Symposium: Violence and Victimization Among Sexual and Gender Minority Adolescents and Emerging Adults

Moscone Center, Level Three-South Building, Room 307

Divisions: 44, 35, 53, 56



- **Cochairs:** Gary Howell, PsyD, Argosy University, Tampa; and Christopher B. Stults, MS, New York University
- **Participants:** Christopher B. Stults, MS, Stephanie H. Cook, DrPH, MPH, Farzana Kapadia, PhD, and Shabnam Javdani, PhD, New York University; and Perry N. Halkitis, PhD, Rutgers the State University of New Jersey/Piscataway. Determinants of Onset of Intimate Partner Violence Among YMSM: The P18 Cohort Study  
Jillian R. Scheer, MA, Mount Sinai St. Luke's Roosevelt Hospital Center, New York, NY; and Nadav Antebi-Gruszka, PhD, City College of New York. Mediators of IPV and Sexual-Risk Behavior Among LGBTQ Emerging Adults  
Arnold H. Grossman, PhD, New York University; Jung Yeon Park, PhD, Katholieke Universiteit Leuven, Belgium; John A. Frank, PhD, Brown University; and Stephen T. Russell, PhD, University of Texas at Austin. Transgender and Gender Nonconforming Youth: Parental Reactions, Support, and Abuse  
Tyler Hatchell, MA, and Alberto Valido Delgado, BS, University of Florida; Kris T. De Pedro, PhD, Chapman University; and Yuanhong Huang, MA, and Dorothy Espelage, PhD, University of Florida. Minority Stress Among Transgender Adolescents: Peer Victimization, School Belonging, and Ethnicity  
Cindy Veldhuis, PhD, Columbia University in the City of New York; Laurie Drabble, PhD, MPH, San Jose State University; Ellen D.B. Riggle, PhD, University of Kentucky; Angie R. Wootton, MPH, University of California–San Francisco; and Tonda L. Hughes, PhD, RN, University of Illinois at Chicago. “America Sent a Message—Bullies Get What They Want”: Effects of the 2016 Election on LGBTQ+ People
- **Discussant:** Richard A. Sprott, PhD, California State University–East Bay
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1263 Skill-Building Session: Addressing Policing and Masculinity—Supporting Communities of Color and Queer Communities

Moscone Center, Level Two-South Building, Room 216

Divisions: 51, 44, 41, 43



- **Chair:** Michael C. Parent, PhD, University of Texas at Austin
- **Participants:** Jonathan P. Schwartz, PhD, and M. Nicole Coleman, PhD, University of Houston. Racial Bias in Policing  
Ashlee Martlage, MA, University of Texas at Austin. Fostering Relationships Between Law Enforcement and Marginalized Communities  
Elyssa M. Klann, MS, and Jacks Cheng, MEd, MA, Indiana University Bloomington. Building Bridges Between Law Enforcement and Communities of Color
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1264 Symposium: Telemental Health Treatment in the VA

Moscone Center, Upper Mezzanine-South Building, Room 160

Divisions: 55, 18, 19, 31



- **Chair:** Christine Kasper, PhD, RN, VA Office of Nursing Services, Washington, DC
- **Participants:** Christine Kasper, PhD, RN  
Alex Gonzales-Harsha, PhD, VA Connecticut Healthcare System, West Haven. Transitioning From In-Person Therapy to Telemental Health  
Anna Birks, PsyD, Ralph H. Johnson VA Medical Center, Charleston, SC. Clinical Video Teleconferencing Into the Home  
Teri Carper, PhD, Orlando VA Medical Center, FL. Serving Female Veterans: Innovations in Women's Mental Health Care Using Telehealth  
Wayne Roffer, PsyD, Lebanon VA Medical Center, PA. Telemental Health and CBT for Insomnia  
Aleda Franz, PhD, VA Connecticut Healthcare System, West Haven. Implementing and Sustaining Team-Based Telecare for Bipolar Disorder: Lessons Learned  
Storm Morgan, PhD, VA Central Office, Washington, DC
- **Discussant:** Storm Morgan, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1265 Symposium: Are You In or Out? Insights Into Ingroup and Outgroup Bias From Primates, Humans, and Virtual Reality

Moscone Center, Level 2-West Building, Room 2004

Sponsors: Central Programming Group, 6, 36, 41, 46



• **Cochairs:** Evelyn Maeder, PhD, Carleton University, Ottawa, ON, Canada; and Amanda M. Dettmer, PhD, Institute of Education Sciences, Washington, DC

• **Participants:** Lauren J. Wooddell, BS, California National Primate Research Center at University of California–Davis. Ousting the Outgroup: Consequences of an Interfamilial Overthrow in Rhesus Macaques

Evelyn Maeder, PhD. Jurors and Social Identity: The Interaction of Juror and Defendant Race in Criminal Trials

Jordan P. LaBouff, PhD, University of Maine. Religious Intergroup Bias: Implications for Prosociality and Prejudice

Linda A. Durnell, PhD, Fielding Graduate University. Behavior Change Through Virtual Reality

## 1266 Symposium: Telepsychology Best Practices With Diverse Populations—Women, College Students, and Medical Patients

Moscone Center, Upper Mezzanine-South Building, Room 156

Sponsors: Central Programming Group, 35, 17, 55



• **Chair:** Marlene Maheu, PhD, Telebehavioral Health Institute, Inc., San Diego, CA

• **Participants:** Marlene Maheu, PhD. Select Core Telepsychology Best Practices for Serving Diverse Populations

Shawna Wright, PhD, Independent Practice, Chanute, KS. Feminist Telepsychology Best Practices

Sherry Benton, PhD, TAO Connect, St. Petersburg, FL. Telepsychology Best Practices in College and University Counseling Centers

Sarah Shelton, PhD, Independent Practice, Paducah, KY. Telepsychology Best Practices and Psychopharmacology

• **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1:00–3:50 pm

## 1267 Executive Committee Meeting

San Francisco Marriott Marquis Hotel, B2 Level, Golden Gate Room C2

Division: 22

1:00–4:50 pm

## 1268 Continuing Education Workshop #114: An Indigenous Perspective on the APA Ethics Code

Hilton San Francisco Union Square Hotel, Ballroom Level, Franciscan Room D

Sponsor: APA Continuing Education Committee



• **Leaders:** Melissa Tehee, PhD, JD, Utah State University; Kee J.E. Straits, PhD, TLC Transformations, LLC, Albuquerque, NM; and Amanda Blume, MS, Utah State University

• **Regular Fee:** Member-\$160, Nonmember-\$200

• **On-Site Fee:** Member-\$190, Nonmember-\$240

• **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

## 1269 Continuing Education Workshop #115: Dazed and Confused? Finding Your Way When CBT With Youth Doesn't Work Like a Textbook

Hilton San Francisco Union Square Hotel, Fourth Floor-Tower 3, Union Square Room 21

Sponsor: APA Continuing Education Committee



• **Leader:** Robert D. Friedberg, PhD, Palo Alto University

• **Regular Fee:** Member-\$160, Nonmember-\$200

• **On-Site Fee:** Member-\$190, Nonmember-\$240

• **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

## 1270 Continuing Education Workshop #116: Empirically Supported Psychotherapy for Persistent Depressive Disorder With Trauma History—CBASP

Hilton San Francisco Union Square Hotel, Ballroom Level, Franciscan Room B

Sponsor: APA Continuing Education Committee



• **Leaders:** J. Kim Penberthy, PhD, University of Virginia School of Medicine; Eric Levander, MD, MPH, University of California–Los Angeles Geffen School of Medicine; Marianne Liebing-Wilson, MA, NHS Tayside, Perth, Scotland, United Kingdom; and John Swan, MSc, and Robert MacVicar, MSc, University of Dundee, Scotland, United Kingdom

• **Regular Fee:** Member-\$160, Nonmember-\$200

• **On-Site Fee:** Member-\$190, Nonmember-\$240

• **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

## 1271 Continuing Education Workshop #117: Resilience for Trauma and Violence Researchers—Protecting Ourselves From Secondary Traumatic Stress

Hilton San Francisco Union Square Hotel, Fourth  
Floor-Tower 3, Union Square Rooms 19 and 20

Sponsor: APA Continuing Education Committee



- **Leader:** Patricia K. Kerig, PhD, University of Utah
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

## 1272 Continuing Education Workshop #118: Spiritual Practices in Psychotherapy— Thirteen Tools for Enhancing Psychological Health

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Franciscan Room A

Sponsor: APA Continuing Education Committee



- **Leader:** Thomas Plante, PhD, Santa Clara University
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

## 1273 Continuing Education Workshop #119: Working With Trainees With Competence Problems—Ethical, Legal, and Multicultural Considerations

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Franciscan Room C

Sponsor: APA Continuing Education Committee



- **Leaders:** Rebecca A. Schwartz-Mette, PhD, University of Maine; David S. Shen-Miller, PhD, Bastyr University; Evelyn A. Hunter, PhD, Auburn University; and Linda Forrest, PhD, University of Oregon
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

1:30–3:30 pm

## 1274 Film Festival Discussion: Lady Bird

Moscone Center, Level 2-West Building, Room 2002

Sponsor: APA ad hoc Committee on Films and Other Media

- **Chair:** Steven Behling, PhD, Independent Practice, Seattle, WA (94 min.) Directed by Greta Gerwig. This award-winning coming-of-age film chronicles Christine “Lady Bird” MacPherson’s senior year of high school as she navigates college applications, her first romantic relationship, the ups and downs of friendship, family dynamics, and beyond.

**Note:** Times listed are approximate within 5–10 minutes.

2:00–2:50 pm

## 1275 Presidential Address

Moscone Center, Level 2-West Building, Room 2014

Division: 1

- **Participant:** Deborah F. Johnson, PhD, University of Southern Maine. New Ways to Think About General Psychology: Creative, Critical, and Inclusive Approaches
- **Chair:** Irene H. Frieze, PhD, University of Pittsburgh

## 1276 Conversation Hour: Noam Chomsky in Conversation With Frank Farley

Moscone Center, Upper Mezzanine-South Building,  
Rooms 153 and 155

Divisions: 3, 24, 26, 46, 48

- **Chair:** Frank Farley, PhD, Temple University
- **Participant:** Noam Chomsky, PhD, University of Arizona

## 1277 Symposium: Psychological Research With Criminal Justice Populations—Critical Theory and Qualitative Inquiry

Moscone Center, Level Two-South Building, Room 206

Divisions: 5, 24, 27, 32, 41, 48



- **Chair:** Corinne C. Datchi, PhD, Seton Hall University
- **Participants:** Christopher M. Thompson, EdS, MA, Seton Hall University. Attending to Researcher Positionality in Qualitative Research With Criminal Justice Populations
- **Chair:** Corinne C. Datchi, PhD. Power, Surveillance, and Redemption: A Qualitative Study of Social Discourse in a Rural Drug Court
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1278 Invited Address: 2018 Clever Sys Early Career Investigator Award

Moscone Center, Level Three-South Building, Room 313

**Divisions:** 6, 3, 12, 29, APA Committee on Early Career Psychologists



- **Participant:** Sergio D. Iniguez, PhD, MA, University of Texas at El Paso. Rodent Models of Depression: Behavioral and Pharmacological Perspectives
- **Chair:** Cynthia A. Crawford, PhD, California State University–San Bernardino
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1279 Conversation Hour: Funding Support for Researchers to Apply Theories and Recent Findings From Psychological Science to Education Practice

Moscone Center, Level 3-West Building, Room 3008

**Divisions:** 8, 2, 3, 15, 16

- **Participant:** Erin Higgins, PhD, U.S. Department of Education, San Jose, CA

## 1280 Paper Reading Session: Data Blitz—Using Psychological Research to Encourage Social Change

Moscone Center, Level 3-West Building, Room 3001

**Division:** 9

- **Participants:** Benita Jackson, PhD, MPH, Smith College. The BLISS Program: Building Leadership for an Inclusive, Sustainable Smith College
- Tingyu Chen, MS, Liying Wang, MA, Alice Kathmandu, BS, and Geoffrey L. Cohen, PhD, Stanford University. Congruity in Communal Goals Between Liberals and Conservatives
- Alex D. Martin, Viji Sathy, PhD, Reem Ahmed, Brittany Alligood, Kat Andre, Lauren Casey, Maria Cruz, Morgan Darrow, Kayla Foster, Miranda Foster, Karen Fowler, Taylor Fricano, Hannah Godat, Valeria Infante-Hoyos, Trinity Johnson, Neena Khindria, Emilee Kruchten, Margaret McAllister, Bahja Mohamud, McKinley Polluck, Elena Preston, Celeste Ricci, Margarita Rodriguez, Briana Saunders, Anna Tucker, and Kate El-Sharkawy, BA, University of North Carolina at Chapel Hill. Determinants of Inclusivity in Educational Makerspaces
- Peiwei Li, PhD, Springfield College; Andrew Vincent, PsyD, MS, State University of New York at Oneonta; and Allison Cumming-McCann, PhD, Marcus Dumas, MEd, Tyler Banks, BS, Clare Devine, MS, Deanna Lozyniak, MA, Joanna Dalin, MEd, and Jaimie Rubin, MEd, Springfield College. Resisting Oppression Through Consciousness Raising Toward Collective Responsibility and Solidarity

Rachel W. Kallen, PhD, Macquarie University, Sydney, NSW, Australia; and Valerie G. Hardcastle, PhD, Stacie Furst-Holloway, PhD, and Farrah Jacquez, PhD, University of Cincinnati. Moving the Needle: Creating Sustainable Change to Broaden Participation in STEM

Michael C. Cadaret, PhD, and Melissa L. Devencenzi, MS, Springfield College. Man (Step) Up! Exploring Males Endorsement of Rape Culture and Strategizing for Social Change

Randolph C.H. Chan, BS, and Winnie W.S. Mak, PhD, Chinese University of Hong Kong, Shatin, Hong Kong, China. Collective Action As a Buffer of the Psychological Impact of Minority Stress in LGBT Individuals

Ellen C. Bronder, PhD, University of Akron. An Intervention to Reduce Colorblind Racial Attitudes in White College Students

## 1281 Poster Session

Moscone Center, Exhibition Level-South Building, Halls ABC

**Division:** 10

**Inspiration or Distraction? When Schema Violation Undermines Creativity.** Marta K. Wronska, MA, and Alina Kolanczyk, PhD, SWPS University of Social Sciences and Humanities, Sopot, Poland; and Bernard A. Nijstad, PhD, University of Groningen, Netherlands (G-1)

**How Emotional Writing Can Improve Your Creativity?** Malgorzata Osowiecka, MA, SWPS University of Social Sciences and Humanities, Sopot, Poland (G-2)

**Divergent Thinking and Time-on-Task: Is There an Optimal Time?** Ahmed M. Abdulla Alabbasi, PhD, Arabian Gulf University, Manama, Bahrain; and Mark A. Runco, PhD, University of Georgia (G-3)

**The Creative Problem-Finding Hierarchy: A Suggested Model for Understanding Problem-Finding Family.** Ahmed M. Abdulla Alabbasi, PhD, Arabian Gulf University, Manama, Bahrain; and Bonnie Cramond, PhD, University of Georgia (G-4)

**tDCS Facilitates Verbal Creativity: The Cognitive Mechanism and Temporal Dynamics.** Yangping Li, BS, Senqing Qi, PhD, Yadan Li, PhD, Huan Zhang, MS, Xuewei Wang, MS, and Weiping Hu, PhD, MOE Key Laboratory of Modern Teaching Technology, Xi'an, Shaanxi, China (G-5)

**Creativity Development of Chinese Students and Its Cultural Influences.** Xinfu Yi, PhD, Shaanxi Normal University, Xi'an, Shaanxi Province, China (G-6)

**Relationship Between the School Principals' Leadership Styles and Creative Involvement at Work.** Nur Cayirdag, PhD, Buffalo State–State University of New York; and Merve Sakar, MA, Ministry of National Education, Istanbul, Turkey (G-7)

**The Creativity Crisis: High-Stakes Testing Kills American Innovation.** Kyung Hee H. Kim, PhD, Alex H. Riccio, MA, and Nancy H. Chae, MA, College of William & Mary (G-8)

**Satisfaction With Life Through Sickness and in Health: Creativity and Parenting on Identity Development.** Kristen L. Piering, PsyD, Michele Zaccario, PhD, and Baptiste Barbot, PhD, Pace University (G-9)

**Cultivating Creativity by Reading Art: The Crayola Professional Development Case Study.** Ivonne C. O'Neal, PhD, MUSE Research Center, Kensington, MD; and Harun Tadik, MEd, University of Georgia (G-10)

**The Dubious Connection Between Empathy and Creativity.** Orin C. Davis, PhD, and Jian Ju Ma, BA, Quality of Life Laboratory, New York, NY (G-11)

**Creativity, Religiosity, and Religious Diversity.** Selcuk Acar, PhD, Buffalo State–State University of New York; Mark A. Runco, PhD, University of Georgia; and Uzeyir Ogurlu, PhD, Harvard University (G-12)

**Are Creativity Tests Amenable to Coaching?** Sue Hyeon Paek, PhD, University of Northern Colorado; and Sarah E. Sumners, PhD, and Bonnie Cramond, PhD, University of Georgia (G-13)

**Pausing to Reflect: Trends in Creativity Research Over the Past Decade.** Molly Holinger, MS, and James C. Kaufman, PhD, University of Connecticut (G-14)

**Human-Computer Synergy in Creative Problem Solving.** Tony J. McCaffrey, PhD, MA, Eagle Hill School, Hardwick, MA (H-1)

**How the Quality of Creative Problem-Solving Stages Relate to Creativity in Engineering Students.** Lamies J. Nazzal, PhD, California State University–San Bernardino; and James C. Kaufman, PhD, University of Connecticut (H-2)

**Multicultural Experiences and Divergent Thinking: A Three-Group Comparison.** Yawei Guo, BA, University of Georgia; Jiajun Guo, DPhil, East China Normal University, Shanghai; and Bonnie Cramond, PhD, University of Georgia (H-3)

**Sex, Birth Order, and Creativity in the Context of China's One-Child Policy and Boy Preference.** Jiajun Guo, DPhil, East China Normal University, Shanghai; Shengjie Lin, MA, University of Texas at Austin; and Yawei Guo, BA, University of Georgia (H-4)

**Over- and Under-Estimation of One's Own Creativity: The Influences of Gender, SES, and Loneliness.** Jiajun Guo, DPhil, East China Normal University, Shanghai; Jonathan A. Plucker, DPhil, Johns Hopkins University; Yawei Guo, BA, University of Georgia; and Shengjie Lin, MA, University of Texas at Austin (H-5)

**Creativity Self-Efficacy in Chinese College Students: Sources, SNS Use, and Loneliness.** Shengjie Lin, MA, University of Texas at Austin; Jiajun Guo, DPhil, East China Normal University, Shanghai; Buduo Wang, BA, University of Texas at Austin; and Yawei Guo, BA, University of Georgia (H-6)

**Can Augmented Reality Technology Be Used to Support Creative Cognition?** Andrew J. Pringle, PhD, University College Dublin, Ireland; and Lucas Kazansky, BA, DAQRI, Los Angeles, CA (H-7)

**Political Orientation, Morality, and Creativity.** Harun Tadik, MEd, University of Georgia (H-8)

**Feeling, Producing, and Reflecting: An Approach to Studying Creative Self-Beliefs and Production.** Ross C. Anderson, BA, and Matthew Graham, MA, University of Oregon (H-9)

**Sputnik Moment Revisited: Children's Scientific Creativity in Russia.** Henderika B. de Vries, MA, and Todd Lubart, PhD, Université Paris Descartes, France (H-10)

**Virtual Reality, Emotion, and the Enhancement of Creativity.** Branden Thornhill-Miller, DPhil, Eirik H. Kvalvik, MA, and Todd Lubart, PhD, Université Paris Descartes, France (H-11)

**Explore How Creative Teachers Facilitate Pupils' Learning and Creativity in the Imaginative Way.** TsaiLing Chu, PhD, National Taiwan Normal University, Taipei, Taiwan (H-12)

**Design Students' Perceptions of Learning Creativity in a Flipped Classroom.** Alysha Meloche, MA, and Jennifer Katz-Buonincontro, PhD, BA, Drexel University (H-13)

**Moderating Effects of Criteria Structure on the Role of Tolerance for Ambiguity in Idea Evaluation.** Vignesh R. Murugavel, BS, and Roni Reiter-Palmon, PhD, University of Nebraska at Omaha; and Victoria Kennel, PhD, University of Nebraska Medical Center at Omaha (H-14)

**Tolerance of Ambiguity and Self-Evaluations of Creativity.** Madison G. Schoenbeck, BA, Kevin Mitchell, MA, Roni Reiter-Palmon, PhD, Shane McFeely, PhD, and Erika Morral, PhD, University of Nebraska at Omaha (I-1)

**Gender Differences on Measures of Creative Performance and Attitudes Toward Creativity.** Salvatore A. Leone, BA, and Roni Reiter-Palmon, PhD, University of Nebraska at Omaha (I-2)

**Creativity and Gender Nonconforming Individuals' Treatment Preference: Exploring Connections.** Jonathan M. Huffman, MA, BA, and Amanda Lappin, MS, University of Kansas (I-3)

**Information and Communication Technologies in Higher Education: Professors' and Students' Perceptions.** Daniela V. Rezende, PhD, and Denise S. Fleith, PhD, Brasilia University, DF, Brazil (I-4)

**Lost in Engineering Design Ethical Reflection As a Part of Creative Problem Solving in Engineering.** Magdalena G. Grohman, PhD, Eun Ah Lee, PhD, Matthew J. Brown, PhD, Nicholas Gans, PhD, and Marco Tacca, PhD, University of Texas at Dallas (I-5)

**A Secure Base to Unlock Creativity?** Jonathan D. Wright, MA, University of Kansas (I-6)

**Social and Cultural Factors on Creativity: Roles of Multicultural Experience.** Daehyun Kim, PhD, University of Georgia (I-7)

**Measuring Creativity: Self-Assessment, Teacher Ratings, or Divergent Thinking Tests?** Meihua Qian, PhD, Clemson University; Rui Yang, PhD, American Institutes for Research, Washington, DC; and Baptiste Barbot, PhD, Pace University (I-8)

**Does Engagement in STEM-Related Activities Promote Middle School Students' Creativity Development?** Meihua Qian, PhD, Clemson University; Rui Yang, PhD, American Institutes for Research, Washington, DC; and Baptiste Barbot, PhD, Pace University (I-9)

**Creative Adolescents Are More Neurotic and Introverted Than 10 Years Ago.** Barbara A. Kerr, PhD, and Jonathan D. Wright, MA, University of Kansas (I-10)

**What Do Creative Teens Say About Their Anxiety and Depression? A Multiple Focus Group Study.** Maxwell Birdnow, PhD, University of Kansas (I-11)

**Trends in Adolescent Mental Health: Are Creative Teens Mirroring National Trends?** Sara L. Hancock, MS, BS, and Ryan Willard, MA, University of Kansas (I-12)

**Designing a Photography Curriculum to Enhance Psychological Mindedness in Military/Veterans.** Jacob N. Hyde, PsyD, Scotty Hanley, MA, Naomi Spilka, BA, and Michael Vollmer, BS, University of Denver, Denver, CO (I-13)

**The Four-Phase CBN Psychodrama Model: A Manualized Approach for Practice and Research.** Bracha Azoulay, PhD, and Hod Orkibi, PhD, The University of Haifa, Haifa, Israel (I-14)

**Narratives of Healing: The Photographer, the Novelist, the Memoirist—Creating Posttrauma Expression of War Veterans' Lives.** Allyn Enderlyn, PhD, MBA, Webster University, Geneva, Switzerland (J-1)

## 1282 Invited Address

Moscone Center, Level 2-West Building, Room 2016

**Divisions:** 12, 49, APAGS

- **Participant:** Wendy L. Ward, PhD, University of Arkansas for Medical Sciences. Interprofessional Education: How Can Psychologists Get Involved?

## 1283 Invited Address

Moscone Center, Level 2-West Building, Room 2010

**Divisions:** 14, 38

- **Participant:** Cristina Banks, PhD, University of California–Berkeley. How to Increase Wellness Program Adoption and Employee Participation Using Principles of Psychology

## 1284 Poster Session: Mental Health and Well-Being

Moscone Center, Exhibition Level-South Building, Halls ABC

**Division:** 17

**POMP: A Social Media-Based Meaning-Making Pilot Program for Caregivers of Critically Sick Children.** Kathryn Levy, MSW, Rachel M. Depner, MS, and Pei C. Grant, PhD, Center for Hospice and Palliative Care, Cheektowaga, NY; and Kelly E. Tenzek, PhD, University at Buffalo–State University of New York (J-3)

**Factors Promoting Shame Resilience in Adult Survivors of Childhood Bullying.** Kerry N. Beduna, MA, and Kristin M. Perrone-McGovern, PhD, Ball State University (J-4)

**Effects of a Graduate-Level Mindfulness Course on Mental Health Trainees' Well-Being.** Eve M. Adams, PhD, Tracie L. Hitter, PhD, Wiley Stem, BS, and Gabriela Ramirez, MA, New Mexico State University (J-5)

**Personal Life or Professional Strife: Ethical Considerations of Online Dating for Psychologists.** Katherine O'Neil, MA, Annette S. Kluck, PhD, Kendall L. Klumpp, Miranda L. Merrill, BA, Holly Rutoskey, Betool Ridha, MS, and Erika Hanley, BS, Auburn University (J-6)

**Seeking Help Despite the Stigma: Psychological Flexibility As a Moderated Mediator.** Rachel E. Brenner, MS, Iowa State University; Marilyn Cornish, PhD, Auburn University; Patrick J. Heath, MA, Iowa State University; Daniel G. Lannin, PhD, Illinois State University; and Madelyne M. Losby, BA, Iowa State University (J-7)

**Bullying and Self-Forgiveness.** Elise Choe, MS, Emily N. Srisarajivakul, MEd, and Don E. Davis, PhD, Georgia State University (J-8)

**Coping Self-Efficacy and Perceived Stress As Predictors of Nonsuicidal Self-Injury.** Amanda Simundic, BA, Nesma Etoubashi, BS, Melissa E. De Riggi, MA, Amanda Argento, BA, and Nancy L. Heath, PhD, McGill University, Montreal, QC, Canada (J-9)

**Understanding the Role of Social Support, Loneliness, and Well-Being for STEM Graduate Students.** Mercedes C. Anderson, MA, and Bianca L. Bernstein, PhD, Arizona State University (J-10)

**Facets of Mindfulness As Predictors of Eating Pathology.** Julie A. Matsen, MA, Byron Long, MA, Corey Smith, MA, and Kristin M. Perrone-McGovern, PhD, Ball State University (J-11)

**Mental Health First Aid and Prosocial Behavior: A Model of Intention to Provide Informal Support.** Joseph H. Hammer, PhD, Douglas A. Spiker, MA, and Zachary Dschaak, MA, University of Kentucky (J-12)

**Mindful Self-Care Among Medical Residents: Associations With Wellness, Depression, and Distress.** Evette Addai, MA, Wendy Guyker, PhD, and Catherine P. Cook-Cottone, PhD, University at Buffalo–State University of New York (J-13)

**Self-Compassion and Connectedness Moderating the Association Between Discrimination and Depression.** Shuyi Liu, MEd, MA, and Meifen Wei, PhD, Iowa State University; Chun-I Li, PhD, Independent Practice, Honolulu, HI; Cixin Wang, PhD, University of Maryland College Park; and Stacy Ko, MSW, Iowa State University (J-14)

**Suicidal Behavior During Adolescence: Association With Childhood Stressful Life Events.** Shannon L. Stuart-Maver, MA, and William M. Reynolds, PhD, Humboldt State University (K-1)

**Dimensions of Self-Compassion As Related to Self-Regulation in Cancer Survivorship Well-Being.** Megan E. Solberg, BA, and Trisha L. Raque-Bogdan, PhD, University of Denver (K-2)

**Examining Changes in Psychological Well-Being in Residential Substance Use Treatment.** Kayla J. Shires, BA, Grace Tworek, BA, Melissa M. LaCelle, BS, and Christian DeLucia, PhD, Nova Southeastern University (K-3)

**The Multidimensional Nature of Calling: Compositional Import and Outcomes.** Dylan R. Marsh, BS, Adelyn B. Shimizu, MS, and Bryan J. Dik, PhD, Colorado State University (K-4)

**Self-Forgiveness and Psychological Distress in Japanese Adolescents.** Tetsuo Sato, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE (K-5)

**Social Support Moderates the Effect of an Optimism Intervention on Subjective Well-Being.** J. Brandon Waits, PhD, Louisiana Tech University; and Güler Boyraz, PhD, Pace University (K-6)

**Short-Term Sex and Long-Term Effects: A Longitudinal Investigation of Hookups and Well-Being.** Amy L. Hudson, BA, Gabrielle G. Kaminsky, MEd, and Jesse Owen, PhD, University of Denver; Stephanie Winkeljohn Black, PhD, Penn State Harrisburg; and Frank D. Fincham, PhD, Florida State University Family Institute (K-7)

**Adult Attachment, Affect Regulation, Psychological Needs Fulfillment, and Dyadic Adjustment.** Ha Yan An, PhD, and Young Seok Seo, PhD, Yonsei University, Seoul, South Korea (K-8)

**Social Anxiety and Perceived Judgmentalness and Familiarity Toward an Interaction Partner.** J. Hannah Lee, PhD, Indiana University Northwest (K-9)

**The Effects of Interrelated Goals, Anxiety, and Mindfulness on Somatic Symptoms.** Liesel Christo-Frazier, PhD, Brian D. Johnson, PhD, Emili Pickenpau, MA, and Kady Barthelmy, BA, University of Northern Colorado (K-10)

**Political Identity Related to Empathy, Positive Relationships, Emotional Burnout, and Personal Growth.** Michelle D. Roberts, MEd, MS, and Susan Kashubeck-West, PhD, University of Missouri–St. Louis (K-11)

**Mindfulness and Stress in Pregnancy.** Allegra R. Lyon, BA, University of Northern Colorado (K-12)

**Experiences of Latina Breast Cancer Survivors Who Lose Support Services.** Lydia P. Buki, PhD, Jessica R. Schwartz, BS, and Elizabeth E.W. McNerney, BA, University of Miami (K-13)

**It Takes a Village: Examining the Effectiveness of the “I Can Persist” STEM Initiative.** Kerrie G. Wilkins-Yel, PhD, MA, and Oliver Lees, BS, Indiana University Bloomington (K-14)

**Predicting Self-Stigma: The Role of Self-Compassion, Coldness, and Psychological Flexibility.** Carlos A. Vidales, MA, Patrick J. Heath, MA, David L. Vogel, PhD, and Rachel E. Brenner, MS, Iowa State University (L-1)

**Individual Variations of Stress Response to Racial Microaggressions Among Asian Americans.** Gloria Wong-Padoongpatt, PhD, University of Nevada, Las Vegas (L-2)

**Perfectionism on Shame and Self-Compassion: Implications for Counseling Psychologists.** Julie Barritt, PhD, Basilia Softas-Nall, PhD, and Seneca Erwin, BS, University of Northern Colorado (L-3)

**Self-Critical Perfectionism, Negative Beliefs About Emotions, and Emotional Disclosure in Students.** Wilson T. Trusty, BA, and Clarissa M.E. Richardson, PhD, University of Idaho (L-4)

**Appealing to Masculinity of Empathy? Educating Men to Recognize Warning Signs of Dating Violence.** Monica S. Kearney, MS, and Karen M. O'Brien, PhD, University of Maryland College Park (L-5)

**Korean Military Counselors' Emotional Burnout: A Moderated Mediation Effect of Job Stability.** Dong-Gwi Lee, PhD, Kyong-Ae Ham, PhD, Shin Young Jeung, MA, Byeong Hoon Bae, MA, Joo Eun Choi, BA, and Ha Rim Sohn, BS, Yonsei University, Seoul, South Korea (L-6)

**Caring for a Son With Anorexia: The Psychosocial Impact on Fathers.** Erin E. Ott, MSE, Merle A. Keitel, PhD, and Cara Bigony, BA, Fordham University (L-7)

**Efficacy of Internet-Based Mindfulness Intervention for Work–Family–School Conflict.** Jacob Daheim, BS, and Shin Ye Kim, PhD, Texas Tech University; Hanna Suh, PhD, University at Buffalo–State University of New York; and Anamaria Rodriguez, Adriana Loya, Molly Propst, Ashley Briseno, Grace Morgan, Kalkidan Assibe, and Ashley Neduvellil, BS, Texas Tech University (L-8)

**A Longitudinal Analysis of Help-Seeking Stigma in Student Veterans.** David L. Vogel, PhD, Patrick J. Heath, MA, Andrew J. Seidman, MS, and Nathaniel G. Wade, PhD, Iowa State University; Daniel G. Lannin, PhD, Illinois State University; and Rachel E. Brenner, MS, Iowa State University (L-9)

**Impostor Syndrome and Psychological Outcomes: The Roles of Self-Compassion and Interpersonal Shame.** Yi Du, PhD, University of California–Berkeley; Shuyi Liu, MEd, MA, and Stacy Ko, MSW, Iowa State University; Cixin Wang, PhD, University of Maryland College Park; and Meifen Wei, PhD, Iowa State University (L-10)

**Counter-Narratives of Adults Who Are Homeless: Clinical and Practical Implications.** Jeffrey D. Roche, PhD, Marquette University Counseling Center (L-11)

**An Examination of Psych Distress in Treatment-Seeking College Students With Double-Minority Status.** Kayla I. Harris, PhD, and Kathleen Bieschke, PhD, Penn State University Park (L-12)

## 1285 Symposium: Unauthorized Latinx Population—Current Policy, Mental Health, and Education

Moscone Center, Level 2-West Building, Room 2001

Divisions: 17, 16, 27, 29, 32, 43, 45

- **Chair:** Lucila Ramos-Sanchez, PhD, Santa Clara University
- **Participants:** Jasmín Llamas, PhD, Marissa Sia, MA, Matthew McKenzie, BS, Tram Pham, BA, and Vidur Malik, MA, Santa Clara University. Standing Strong Together: Supporting First-Generation DACA Students in the Current Political Climate

Laura Nichols, PhD, Santa Clara University. Students and Families in a Hostile Political Climate: The Power and Limitations of Colleges

Lucila Ramos-Sanchez, PhD, Santa Clara University. The Impact of Unauthorized Status on Families and Mental Health



## 1286 Symposium: The Role of Resilience in the Selection of Elite Military Forces

Moscone Center, Lobby Level-South Building, Room 104

Division: 19



- **Chair:** Stephen V. Bowles, PhD, National Defense University
- **Participants:** James J. Picano, PhD, University of Texas Medical Branch at Galveston. Lessons Learned About Resilience From the Assessment and Selection of High-Risk Operational Personnel  
Paul T. Bartone, PhD, National Defense University. The Hardiness Factor in Selection of Personnel in Elite Forces
- **Discussants:** Stephen V. Bowles, PhD; Robert Roland, PsyD, Independent Practice, Pebble Beach, CA; and Thomas J. Williams, PhD, NASA, Houston, TX
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1287 Skill-Building Session: Introducing a New Tool to Help Mentors Guide Students to Critical Careers in Aging

Moscone Center, Level 3-West Building, Room 3007

Divisions: 20, 2, 12, 21, 22, 38, 40

- **Chair:** Erin Emery-Tiburcio, PhD, Rush University Medical Center, Chicago, IL
- **Participants:** Walter R. Boot, PhD, Florida State University. The Research Roadmap  
Vonetta M. Dotson, PhD, Georgia State University. The Practice Roadmap

## 1288 Invited Address: Nickerson Best Paper Award From JEP-Applied

Moscone Center, Level 3-West Building, Room 3012

Divisions: 21, 3

- **Participant:** Mary Hegarty, PhD, University of California–Santa Barbara. Where Are You? The Effect of Uncertainty and Its Visual Representation on Location Judgments in GPS-Like Displays

## 1289 Presidential Address

Moscone Center, Level Three-South Building, Room 312

Divisions: 25, 26



- **Participant:** Edward Wasserman, PhD, University of Iowa. Concepts and Behavior Analysis: The Legacy of Keller, Schoenfeld, and Skinner
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1290 Symposium: Addressing Health Disparities of Vulnerable Underserved Youth—Discovering Determinants

Moscone Center, Level 2-West Building, Room 2000

Divisions: 27, 29

- **Cochairs:** Sung-Jae Lee, PhD, Norweeta G. Milburn, PhD, and Susana A. Lopez, PhD, University of California–Los Angeles
- **Participants:** Bitu Amani, PhD, Charles R. Drew University of Medicine and Science; Susana A. Lopez, PhD, and Eraka Bath, MD, University of California–Los Angeles; Angela Young-Brinn, MBA, Drew University; Scott Comulada, DrPH, and Jessica Jackson, MS, University of California–Los Angeles; and Norweeta G. Milburn, PhD. Key Considerations of Equity and Justice for Homeless Youth in Los Angeles County  
Eraka Bath, MD; Susana A. Lopez, PhD; Bitu Amani, PhD; Angela Young-Brinn, MBA; Jessica Jackson, MS; Scott Comulada, DrPH; Lameze Abrahams, MS, University of California–Los Angeles; and Norweeta G. Milburn, PhD. Challenges and Strategies for Conducting Family-Based Intervention Research in Juvenile Justice  
Susana A. Lopez, PhD; Alex Klomhaus, MS, University of California–Los Angeles; Scott Comulada, DrPH; Jessica Jackson, MS; Eraka Bath, MD; Lameze Abrahams, MS; Bitu Amani, PhD, and Angela Young-Brinn, MBA, Drew University, Los Angeles, CA; and Norweeta G. Milburn, PhD. Baseline Characteristics of Juvenile-Justice Involved Youth and Their Families: The Intersection  
Maryann Koussa, MPH, Danielle Harris, MPH, and Sung-Jae Lee, PhD, University of California–Los Angeles. Integrated Community-Based Recruitment Strategy to Identify Youth at Risk or Living With HIV  
Thomas Davis, BA, and Sung-Jae Lee, PhD, University of California–Los Angeles. Strategies to Maximize Engagement and Retention of Youth at Risk or Living With HIV: ATN CARES
- **Discussant:** Norweeta G. Milburn, PhD

## 1291 Invited Address: Distinguished Contributions to Professional Hypnosis Award

Moscone Center, Level 3-West Building, Room 3010

Divisions: 30, 26

- **Participant:** James R. Council, PhD, North Dakota State University. An Inside History of Division 30

## 1292 Symposium: Existential-Humanistic Case Conceptualization and Treatment Planning

Moscone Center, Level 3-West Building, Room 3004

Division: 32

- **Chair:** Louis Hoffman, PhD, Saybrook University
- **Participants:** Louis Hoffman, PhD; and Heatherlyn P. Cleare-Hoffman, PsyD, University of Colorado at Colorado Springs. Researching Existential-Humanistic Case Conceptualization and Treatment Planning
- Orah Krug, PhD, Saybrook University. Existential-Humanistic Supervision: An Experiential Method of Case Conceptualization
- Monica L. Mansilla, PhD, MSW, Relational Path Institute, Toronto, ON, Canada. Humanistic Existential Approach to Relationship Therapy
- Heatherlyn P. Cleare-Hoffman, PsyD; and Louis Hoffman, PhD. Multicultural Considerations in Existential-Humanistic Case Conceptualization and Treatment Planning
- **Discussant:** Veronica Lac, PhD, HERD Institute, Blacklick, OH

## 1293 Poster Session: I—Diversity and Intersectionality in Women's Experiences and Well-Being Across the Lifespan

Moscone Center, Exhibition Level-South Building, Halls ABC

Division: 35

- Feminist Expression and Activism Through the Visual Arts.** Lori Hepner, MA, Penn State Greater Allegheny; Khanh T. Dinh, PhD, University of Massachusetts Lowell; and Louise A. Douce, PhD, Independent Practice, Sunbury, OH (M-1)
- Honoring the Feminists in Our Lives.** Linh Luu, PhD, University of Memphis; and Khanh T. Dinh, PhD, University of Massachusetts Lowell (M-2)
- Latina Women's Disordered Eating: Culturally Relevant Variables in Objectification Theory Framework.** Sara M. Aslan, MA, and Laurel B. Watson, PhD, University of Missouri-Kansas City (M-3)
- Not All Asians Are the Same: Intersectionality of Identities of East Asian American Girls.** Lei Wang, MEd, Indiana University Bloomington; and Ka Yan Danise Mok, MA, Brigham Young University (M-4)
- Life Experiences of Black Women and Their Perceptions of Help-Seeking.** Taylor J. Langley, MS, Annette S. Kluck, PhD, and Erika Hanley, BS, Auburn University (M-5)
- Living in Polygamy: Experiences of Bedouin Women.** Mirit Sinai, PhD, and Areen Saaidi, BA, Max Stern Yezreel Valley College, Afula, Israel (M-6)
- Feminism: A Counter-Hegemonic Response for Healing and Psychological Well-Being Among Filipino Americans.** Jean-Arellia C. Tolentino, MA, and Davis Y. Ja, PhD, Alliant International University-San Francisco (M-7)
- Feminism and Psychological Well-Being Among U.S. Latina Women.** Mariah L. Beltran, BS, Mariya C. Wolff, MS, and Janice Habarth, PhD, Palo Alto University (M-8)

**Choosing to Be Childfree: Exploring the Experiences of Black, Hispanic, and Latina Women.** Melda S. Uzun, MEd, MPH, Merle A. Keitel, PhD, Gentry Torell, MEd, Liat Zabłudovsky, BA, Abigail Harris, PhD, and Joseph G. Ponterotto, PhD, Fordham University (M-9)

**Family Predictors of Recidivism Among Rural Incarcerated Women.** Brittany D. Miller-Roenigk, MA, and Bridgette Peteet, PhD, University of Cincinnati; and Michele Staton, PhD, University of Kentucky (M-10)

**Perfectionism, Social Disconnection, and Psychological Distress in Career-Interrupted Korean Women.** Eun Jung Lee, MA, and Young Seok Seo, PhD, Yonsei University, Seoul, South Korea (M-11)

**Intersectional Identities of University Student-Mothers With Disabilities.** Kristina Spink, BA, AA, and Christina Chin-Newman, PhD, MEd, California State University-East Bay; and Sara A. Smith, PhD, University of South Florida (M-12)

**Assessing Cultural Humility and Feminist-Oriented Counseling With Women of Color.** Shola Shodiya-Zeumault, MS, David G. Zelaya, MEd, Cassandra L. Hinger, BA, Laura Cobourne, MA, Caleb N. Chadwick, MEd, and Cirleen DeBlaere, PhD, Georgia State University (M-13)

**Intersectional Invisibility of Women of Color in Stop and Frisk Police Practices: Being Seen Matters.** Kahlil C. DuPerry, BA, Janet E. Helms, PhD, and Jonathan A. Sepulveda, MA, Boston College (M-14)

**The Relational Perspective of Identity Development in African American Women.** Latoya T. Taylor, MA, Cheryl Munday, PhD, and Harold Greene, PhD, University of Detroit Mercy (N-1)

**Latinx Psychologist: Navigating the Intersectionality of Ethnicity and Career.** Jeanette Santos, MA, and Martha Guerra, MS, Our Lady of the Lake University; and Jessica M. Martin, PsyD, University of Oklahoma Health Sciences Center, Oklahoma City (N-2)

**Exploring a Curvilinear Relationship Between "Strength" and Mental Distress in Black College Women.** Martique K. Jones, PhD, Teachers College, Columbia University; Akilah Reynolds, PhD, Children's Hospital Los Angeles, CA; and Alexis Jones, BA, Ivyonne Harris, BA, Stephanie Joseph, MEd, and Nekya Garrett, BA, Teachers College, Columbia University (N-3)

**Risk Factors and Their Mitigation to Prevent Intimate Partner Violence Among the Latino Community.** Sandra S. Zuazo, BA, Alliant International University-Los Angeles (N-4)

**Validation of the Clance Impostor Phenomenon Scale With a Sample of Women of Color.** Cassandra L. Hinger, BA, Georgia State University; Kimber Shelton, PhD, Independent Practice, Duncanville, TX; and Caleb N. Chadwick, MEd, David G. Zelaya, MEd, Laura Colbourne, MA, Shola Shodiya-Zeumault, MS, and Cirleen DeBlaere, PhD, Georgia State University (N-5)

**Life After Domestic Violence: Support Groups for Latina Immigrant Survivors.** Sebastian Del Corral, BA, Tammy J. Leshner, MA, Samreen Khondker, MS, Pansorn Benyasut, BA, and Mixalis Poulakis, PsyD, University of Indianapolis (N-6)

**Behind the Mask: An Exploratory Study of the Demographic Profile of the "Strong Black Woman".** Danielle D. Dickens, PhD, Spelman College; Jasmine Abrams, PhD, University of Maryland Baltimore County; and Morgan Maxwell, PhD, Virginia Commonwealth University (N-7)

## Why Should We Study Asian Women's Body Image Issues?

Natasha Ramanayake, MA, Sukanya Ray, PhD, Megan Sienkewicz, and Sabrina Ozit, BS, Suffolk University (N-8)

## Disability Acceptance and Perception of Social Support in Woman Veterans With Physical Disabilities.

Joanna Dziura, PhD, MA, Madigan Army Medical Center, Tacoma, WA; and Patrick Brice, PhD, Gallaudet University (N-9)

## An Analysis of Female Slave Narratives: Themes of Trauma and Policing of Black Bodies Close to Home.

Ashlee K. Yates, MA, Haley Peele, MA, Veronica L. Coriano, MS, BA, Lea Petrovic, BA, Elsie Obus, BA, Sydney Wing, BS, and Whitney T. Davis, MA, Tulane University (N-10)

## Love and Relationships in Women With Physical Disabilities: A New Theoretical Framework.

Frances M. Torres-Oquendo, PhD, Jorge L. Rivera, Alejandro Montalvan, Shalia Rivera, Yoemi Torres, Juan Massa, Veronica Restrepo, Natali de la Rosa, Jessica Rosario, Kevin Soto, Loyra Rodriguez, and Grecia Arroyo, University of Puerto Rico at Cayey; and Ilenisse Otero, BA, Ponce Health Sciences University (N-11)

## Feminism and Marianismo Among Emerging Adult Latinas.

Vanessa L. Madrazo, PhD, and Dionne P. Stephens, PhD, Florida International University (N-12)

## Gender Differences in Hispanic Students' Perspectives on Transgender Issues.

Dylan J. Tellez, MA, BA, and Khanh T. Dinh, PhD, University of Massachusetts Lowell (N-13)

## 1294 Skill-Building Session: Caught and Clogged—Intersectional Access in the Mainstream

Moscone Center, Level Three-South Building, Room 314

Division: 35



- **Cochairs:** Cashuna Huddleston, PhD, Independent Practice, League City, TX; Wendi Williams, PhD, Bank Street College of Education; and Yuying Tsong, PhD, California State University-Fullerton
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1295 Symposium: Attributions in Religious and Spiritual Cognition

Moscone Center, Level Two-South Building, Room 207

Division: 36



- **Cochairs:** Nick Stauner, PhD, and Julie J. Exline, PhD, Case Western Reserve University
  - **Participants:** David F. Bradley, MA, and Julie J. Exline, PhD, Case Western Reserve University. Sensitivity to Potential Anti-Atheist Discrimination: Psychological Correlates and Well-Being
- Nick Stauner, PhD; Julie J. Exline, PhD; and Frank D. Fincham, PhD, Ross W. May, PhD, and Roy F. Baumeister, PhD, Florida State University. Facilitative Characteristics of Supernatural and Natural Attributions Across Contexts

Jessica R. Kusina, MA, and Julie J. Exline, PhD, Case Western Reserve University. God As a Basis of Self-Worth: Links With Body Appreciation and Intuitive Eating

Julie J. Exline, PhD; and Nick Stauner, PhD. How Do Supernatural and Natural Worlds Interface? Connections With Perceived Supernatural Experience

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1296 Symposium: Utilizing Personalized Medicine Concepts in Evidence-Based Practice—Matching Efficacious Treatments to Individual Patients

Moscone Center, Lobby Level-South Building, Room 105

Divisions: 38, 12, 56



- **Cochairs:** Joshua F. Wiley, PhD, Monash University, Clayton, VIC, Australia; and Ali A. Weinstein, PhD, George Mason University
  - **Participants:** Zachary D. Cohen, MA, University of Pennsylvania. Results From the SMART Mental Health Treatment Prediction Tournament
- Lily A. Brown, PhD, University of Pennsylvania. Moderators of Response to Prolonged Exposure and Present-Centered Therapy for PTSD
- **Discussant:** Alan J. Christensen, PhD, University of Iowa
  - **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1297 Invited Address

Moscone Center, Level Two-South Building, Room 208

Divisions: 40, 12, 20, APA Committee on Aging



- **Participant:** Meryl Butters, PhD, University of Pittsburgh. Mood Matters and What to Do About It: Depression, Later-Life Cognitive Impairment, and the Risk of Dementia
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1298 Neuropsychology Conversation Hour: Transitioning From Early to Midcareer

Moscone Center, Level 3-West Building, Rooms 3022 and 3024

Divisions: 40, APA Committee on Early Career Psychologists

- **Chair:** Cady K. Block, PhD, Ohio State University
  - **Participants:** Amanda Gooding, PhD, University of California—San Diego School of Medicine
- Maia Feigon, PhD, Neurobehavioral Associates, PC, Buffalo Grove, IL

## 1299 Symposium: Ecologically Valid Approaches to Racism Intervention and Prevention

Moscone Center, Level 2-West Building, Room 2003

Divisions: 45, 9

- **Chair:** Matthew J. Miller, PhD, University of Maryland College Park
- **Participants:** Stephen M. Quintana, PhD, University of Wisconsin–Madison. Diversity Dialogues: 12-Year Initiative  
Alex L. Pieterse, PhD, University at Albany–State University of New York. Antiracism Training in Organizational Settings: A Critical Role for Psychology  
Yun Lu, MA, Nancy N. Truong, MA, Brian TaeHyuk Keum, MA, Lydia H. Ahn, MS, BA, Jeffrey G. Yeung, MS, Christina J. Thai, MS, Xu Li, MS, and Matthew J. Miller, PhD, University of Maryland College Park. Developing a First-Person Narrative Documentary Filmmaking Racism Coping Intervention
- **Discussant:** Elizabeth M. Vera, PhD, Loyola University Chicago

## 1300 Discussion: Black Male Collegiate Athletes—Intersectional Identities and the Power of Investigators' Portrayal

Moscone Center, Level 3-West Building, Room 3002

Divisions: 47, 51

- **Cochairs:** Jacob A. English, MS, Georgia State University; and Tanya Erazo, MA, City University of New York John Jay College of Criminal Justice
- **Participants:** Jacob A. English, MS  
Tanya Erazo, MA  
Patricia Châu Nguyen, MEd, University of California–Los Angeles  
Johari Harris, MS, Georgia State University

## 1301 Symposium: Advocating for Human and Animal Welfare Through a Nonviolent Diet

Moscone Center, Level Two-South Building, Room 214

Division: 48

- **Chair:** Amy E. Sibulkin, PhD, Tennessee State University
- **Participants:** J.S. Butler, PhD, University of Kentucky. Animal Agriculture, Water Scarcity, and War: Role of the Plant-Based Diet in Promoting Peace  
Rachel M. MacNair, PhD, Institute for Integrated Social Analysis, Kansas City, MO. The Nonviolent Diet: The Psychology of Successful Vegetarians
- **Discussant:** Steven E. Handwerker, PhD, International Association for the Advancement of Human Welfare, South Burlington, VT

## 1302 Skill-Building Session: Developing Compassion and Self-Compassion in Men

Moscone Center, Level Three-South Building, Rooms 310 and 311

Division: 51



- **Chair:** Edward M. Adams, PsyD, Independent Practice, Somerville, NJ
- **Participant:** Daniel S. Eilenberg, PhD, Rewire Leadership, Novato, CA
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1303 Conversation Hour: Conversations About Internationalizing Psychology Texts and Courses With David Myers and Walter Lonner

Moscone Center, Level 3-West Building, Room 3009

Divisions: 52, 2

- **Cochairs:** Kenneth D. Keith, PhD, University of San Diego; and Judith L. Gibbons, PhD, Saint Louis University
- **Participants:** David G. Myers, PhD, Hope College  
Walter J. Lonner, PhD, Western Washington University

## 1304 Conversation Hour: An Innovative Clinical Approach to Increase Access to Pediatric Psychological Services

Moscone Center, Level 3-West Building, Room 3011

Division: 54

- **Chair:** Samantha Miller, PhD, Dell Children's Medical Center, Austin, TX
- **Participants:** Alexandra Lamari-Fisher, PhD, Dell Children's Medical Center, Austin, TX  
Marcella Maxwell, LMFT, LPC, MA, Dell Children's Medical Center, Austin, TX

## 1305 Symposium: Propelling Diverse Trauma Research Forward—Illuminating Mediators and Moderators of Poor Outcomes

Moscone Center, Level 2-West Building, Room 2006

Division: 56

- **Cochairs:** Eric C. Meyer, PhD, VA VISN 17 Center of Excellence for Research on Returning War Veterans, Waco, TX; and Diane T. Castillo, PhD, Independent Practice, Waco, TX
- **Participants:** Jillian R. Scheer, MA, Boston College; and Nadav Antebi-Gruszka, PhD, City College of New York. Psychological Mediators of Intimate Partner Violence and Sexual Risk Behavior Among LGBT Individuals

Eric C. Meyer, PhD, and Bryann B. DeBeer, PhD, VA VISN 17 Center of Excellence for Research on Returning War Veterans, Waco, TX; Nathan A. Kimbrel, PhD, Durham VA Medical Center, NC; and Sandra B. Morissette, PhD, University of Texas at San Antonio. Self-Compassion As a Predictor of PTSD Symptoms, Functional Disability, and Suicide Risk in Veterans

Michelle Chen, BA, Luz M. Garcini, PhD, MPH, Ryan Brown, BA, and Christopher Fagundes, PhD, Rice University. Types of Social Support Buffering Discrimination Among Latinos

## 1306 Poster Session: Early Career Research and Innovation—Session II

Moscone Center, Exhibition Level-South Building, Halls ABC

Sponsor: APA Committee on Early Career Psychologists

**STARS Experiential Intervention: Complex Trauma Treatment Approach for Survivors of Human Trafficking.** Dominique Malebranche, PhD, and Elizabeth Hopper, PhD, Justice Resource Institute, Brookline, MA (O-1)

**Value Affirmation and Mindfulness-Based Interventions on Idiosyncratic Stress.** Hanna Suh, PhD, Danielle Villata, Marie Runfola, BA, Emily Rossi, Anna Herman, BA, and Shannon Malinowski, University at Buffalo–State University of New York (O-2)

**An Intersectionality Analysis of International Student Literature Between 2008–2017.** Kaori Wada, PhD, Mackenzie Sapacz, BA, David Marulanda, BA, and Judy Dang, BS, University of Calgary, AB, Canada; Anna Sarkisova, BA, Progressive Alternatives Society of Calgary, AB, Canada; and Nancy Arthur, PhD, University of Calgary, AB, Canada (O-3)

**Self-Compassion and Self-Efficacy: A Meta-Analysis.** Kelly Yu-Hsin Liao, PhD, Graham B. Stead, PhD, and Chieh-Yu Liao, MA, Cleveland State University (O-4)

**Toward a Multilevel Integrative Paradigm for Psychology by ECPs.** Kevin A. Harris, PhD, Evelena McCutcheon, BA, Yaritza Baltier, AA, Jacqueline A. Cummings, AA, Ashley Moreland, AA, and Kynnne Campbell, BA, University of Texas of the Permian Basin (O-5)

**Addressing Social Dysfunction in Serious Mental Illness Using Real-World Interactions.** Kyle Minor, PhD, Indiana University–Purdue University Indianapolis; Paul H. Lysaker, PhD, Richard L. Roudebush VA Medical Center, Indianapolis, IN; Beshawn Davis, MS, Matthew Marggraf, MA, and Kathryn Hardin, MA, Indiana University–Purdue University Indianapolis; and Megan Robbins, PhD, University of California–Riverside (O-6)

**The Impact of Transcendental Meditation on Cardiovascular Disease Risk Factors.** Laura Milliken, PhD, Mayo Clinic Hospital, Scottsdale, AZ; Natasha DePesa, PhD, Durham VA Medical Center, NC; and Vanessa Milsom, PhD, James A. Haley Veterans' Hospital, Tampa, FL (O-7)

**The Microaggressions and Size Study: Preliminary Findings From a Qualitative Study.** Laura R. Marks, PhD, and Jennifer L. Yeoward, MS, University of Memphis (O-8)

**Expanding Psychology's Role in a Pediatric Cleft and Craniofacial Clinic.** Leah Wang, PhD, Anna Hung, PhD, and Michelle Brown, PhD, Stanford University (O-9)

**Addressing First Generation Students' Needs in Graduate Training.** Iore Dickey, PhD, and Misty Murphy, MA, Northern Arizona University (O-10)

**Cognitive Restructuring Among Partners of People on the Autism Spectrum.** Lorinda R. Kiyama, EdD, Tokyo Institute of Technology, Japan (O-11)

**Immigrants' Community Network and Experiences of Cultural Identity Conflict.** Manyu Li, PhD, Andre Rodriguez, Donaka Autry, Christie Charles, PhD, and Amber Knezek, University of Louisiana at Lafayette (O-12)

**On Being a Mother and a Therapist: A Qualitative Examination.** Maggie Benedict-Montgomery, PhD, Dominican University of California (O-13)

**Facebook Posts During Bereavement.** Meghann Ryan, MA, Fielding Graduate University (O-14)

**Visuomotor Coupling During Two-Handed Tasks.** Michael Crites, MA, Texas Tech University; and Jamie Gorman, PhD, Georgia Institute of Technology (P-1)

**College Athletes With LD: Accommodating Learning During Games and Practices.** Mosi Williams, PhD, Petaluma Health Center, CA; and Yvonne N. Awana, PsyD, and Sean Scanlan, PhD, Argosy University, Hawai'i (P-2)

**Depression Screening in Primary Care: Patients' Perspectives on Importance and Barriers.** Nataliya Pilipenko, PhD, Columbia University College of Physicians and Surgeons; and Jani Beena, MD, and Christian Vivar Ramon, BA, Columbia University in the City of New York (P-3)

**NIH Programs to Support Early Career Psychologists in Biomedical Research.** Rebecca DelCarmen-Wiggins, PhD, Melissa Ghim, PhD, and Chyren Hunter, PhD, National Institutes of Health, Bethesda, MD (P-4)

**Understanding Burnout: Early Career Professionals Working With Serious Mental Illness.** Renata F. Schloss, MA, and Lauren Tidwell, MS, Nova Southeastern University (P-5)

**Challenges for Minority Psychologists in the Era of Racist Nativism.** Sandra Espinoza, PsyD, and George Gharibian, PhD, Alliant International University–Los Angeles (P-6)

**Disability, Sexuality, and Group Therapy.** Sarah Wohn, PsyD, Independent Practice, San Francisco, CA (P-7)

**Computer Adaptive Tests As Universal Screeners: Future Considerations.** Sarah Ochs, PhD, Sarah Akihary, Hayley Lemon, and Cynthia Williams, Western Kentucky University (P-8)

**Secondary Traumatic Stress and Vicarious Traumatization: Any Protective Factors?** Jacob Chan, PhD, Theresa Kruczek, PhD, and Jacob Yuichung Cha, PhD, Ball State University (P-9)

**Systemic Upset: The Impact of Minority Stress and Clinical Change for LGBTQ+ Individuals.** Shannon Caramiello, PsyD, Clinical Psychology Associates of North Central Florida, Gainesville; and Melina Scally, PsyD, Center for Psychological Growth, Tampa, FL (P-10)

**Development and Preliminary Validation of the Client Experiences of LGBTQ Affirmative Therapy Scale.** Tiffany O'Shaughnessy, PhD, MEd, Ngoc-Cam T. Bui, BA, and Nico Storrow, BA, San Francisco State University (P-11)

2:00–3:50 pm

## 1307 Executive Committee Meeting

San Francisco Marriott Marquis Hotel, Fourth Level, Pacific Room E

Division: 7

## 1308 Symposium: Current Applications and Training Considerations in the Area of School Neuropsychology

Moscone Center, Upper Mezzanine-South Building, Room 151

Divisions: 16, 33



- **Chair:** Michelle M. Perfect, PhD, University of Arizona
- **Participants:** James M. Geiger, BA, Michelle M. Perfect, PhD, and Sara Frye, PhD, University of Arizona. Background and Introduction of Neuropsychology to School-Based Practitioners  
Jenna Schwartz, BA, and Cynthia Riccio, PhD, Texas A&M University. Neurodevelopmental Underpinnings of Self-Regulation in a Multitiered Systems of Support Framework  
Sara Frye, PhD; Michelle M. Perfect, PhD; and James M. Geiger, BA. Hospital-Based Neuropsychological Services for Students With Chronic Illnesses  
Matthew R. Turley, PhD, and Michelle M. Perfect, PhD, University of Arizona. Neuropsychological Performance in Trauma-Exposed Youth With Type 1 Diabetes Mellitus
- **Discussant:** Rik D'Amato, PhD, Chicago School of Professional Psychology
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1309 Symposium: Leadership—Insights and Strategies: Presidential Initiative

Moscone Center, Level Two-South Building, Room 215

Division: 17

- **Chair:** Arpana G. Inman, PhD, Lehigh University
- **Participants:** Alvin N. Alvarez, PhD, San Francisco State University  
Le Odra Clark Harvey, PhD, California Community Behavioral Health Agencies, Sacramento  
Elizabeth Nutt Williams, PhD, St. Mary's College of Maryland  
Glenn E. Good, PhD, University of Florida  
Annette S. Kluck, PhD, Auburn University  
Rachel L. Navarro, PhD, University of North Dakota  
Anita J. Thomas, PhD, University of Indianapolis  
Y. Barry Chung, PhD, Indiana University Bloomington  
Ruth Fassinger, PhD, University of Maryland College Park

## 1310 Symposium: Consulting, Collaboration, and Credentialing—Psychologists Partnering With Creative Arts Therapist

Moscone Center, Level 2-West Building, Room 2007

Divisions: 18, 13, 10

- **Cochairs:** Jeffrey K. Smith, PhD, University of Otago, Dunedin, New Zealand; and Bill O'Brien, BA, National Endowment for the Arts, Washington, DC
- **Participants:** Laura L. Wood, PhD, North American Drama Therapy Association, Rockville Center, NY; Jennifer Geiger, MA, American Music Therapy Association, Inc., Livermore, CA; Donna Betts, MA, American Art Therapy Association, Alexandria, VA; and Gioia Chilton, PhD, George Washington University
- **Discussants:** Ilene A. Serlin, PhD, MS, Union Street Health Associates, San Francisco, CA; and Ronna S. Kaplan, MA, National Coalition for Creative Arts Therapies Association, Cleveland, OH

## 1311 Symposium: Cultural and Historical Psychology—Variance in Human Psychology Across Culture and History

Moscone Center, Level 3-West Building, Room 3003

Divisions: 26, 24, 1, 45, 52

- **Chair:** John D. Greenwood, DPhil, City University of New York Graduate Center
- **Participants:** Michael Pettit, PhD, University of Toronto, ON, Canada. Psychology in Historical Time  
Yulia Chentsova Dutton, PhD, Georgetown University. Lessons From the Work on Cultural Shaping of Emotions  
Alana Conner, PhD, Stanford University. Documenting and Overcoming Psychology's WEIRD Model of the Person  
Henderikus Stam, PhD, University of Calgary, AB, Canada. The History of Psychology and the Requirements of Universal Knowledge Claims

## 1312 Symposium: Sex Differences in the Nicotine Addicted Brain—Translational Implications

Moscone Center, Level 2-West Building, Room 2009

**Divisions:** 28, 35, 50

- **Cochairs:** Cora Lee Wetherington, PhD, National Institute on Drug Abuse, Bethesda, MD; and Reagan R. Wetherill, PhD, Perelman School of Medicine at the University of Pennsylvania
- **Participants:** Kelly M. Dumais, PhD, McLean Hospital, Belmont, MA; Teresa R. Franklin, PhD, Kanchana Jagannathan, MS, Nathan Hager, BA, and Michael Gawrysiak, PhD, Perelman School of Medicine at the University of Pennsylvania; Jennifer Betts, BA, and Stacey Farmer, BA, McLean Hospital, Belmont, MA; Emily Guthrie, BA, Heather Pater, BA, and Reagan R. Wetherill, PhD, Perelman School of Medicine at the University of Pennsylvania; and Amy C. Janes, PhD, McLean Hospital, Belmont, MA. Sex Differences in Brain Reactivity to Smoking Cues: Consensus Across Sites and Methodologies

Jane E. Joseph, PhD, and Kathleen T. Brady, MD, PhD, Medical University of South Carolina; Kelly P. Cosgrove, PhD, and Sherry A. McKee, PhD, Yale University School of Medicine; and Aimee McRae-Clark, PhD, Medical University of South Carolina. Intrinsic Network Connectivity in Smokers: Modulation by Sex and Individual Differences

Edythe D. London, PhD, Paul Faulkner, PhD, and Nicole Petersen, PhD, University of California—Los Angeles. Behavioral and Neural Responses to Smoking: Sex As a Biological Variable

Evan D. Morris, PhD, Yale University; Paul Gravel, PhD, Yale University School of Engineering & Applied Science; and Kelly P. Cosgrove, PhD, Yale University School of Medicine. Imaging the Effect of Nicotine Replacement on the Dopamine Response to Cigarette Smoking

- **Discussant:** Reagan R. Wetherill, PhD

## 1313 Symposium: When Faith Matters More Than Sexual Orientation—Challenges in Ethics, Training, and Psychotherapy

Moscone Center, Upper Mezzanine-South Building, Room 159

**Divisions:** 29, 12, 17, 44, APA Committee on Sexual Orientation and Gender Identity

- **Chair:** Armand R. Cerbone, PhD, Independent Practice, Chicago, IL
- **Participants:** Armand R. Cerbone, PhD. Religion As Boon and Bane for a Catholic Gay Man: A Psychotherapy Case Study  
Joshua Wolff, PsyD, Adler University. Tensions That Arise Between Religion and Sexual Orientation/Gender Identity in Graduate Training  
Jeffrey Paul, MA, University of Northern Colorado. It Doesn't Have to Look a Certain Way...He Is Okay With Journey: Challenges for LGBTQ Christians
- **Discussant:** Judith Classgold, PsyD, Princeton University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)



## 1314 Symposium: The Enhanced EPPP—Integrating a Skills Component Into the Psychology Licensing Examination

Moscone Center, Level 2-West Building, Room 2011

**Divisions:** 31, 50

- **Chair:** Emil R. Rodolfa, PhD, Association of State and Provincial Psychology Boards, Peachtree City, GA
- **Participants:** Emil R. Rodolfa, PhD. The Development of the Enhanced EPPP  
Carol Webb, PhD, Association of State and Provincial Psychology Boards, Tyrone, GA. The Blueprint for the Enhanced EPPP and Its Implementation Plan  
Jacqueline Horn, PhD, Association of State and Provincial Psychology Boards, Tyrone, GA. Item Development for the Skills Portion of the Enhanced EPPP
- **Discussant:** Matt Turner, PhD, Association of State and Provincial Psychology Boards, Tyrone, GA

## 1315 Symposium: Treatment Engagement and Intervention Strategies for Underserved Children, Youth, and Families

Moscone Center, Level Three-South Building, Rooms 305 and 309

**Divisions:** 37, 16, 17, 29, 35, 41, 43, 45, 50, 53, 54, 55, 56, APA Committee on Ethnic Minority Affairs

- **Chair:** Mirian E. Ofonedu, PhD, LCSW, Maryland Center for Developmental Disabilities, Windsor Mill
- **Participants:** Jacqueline Dougé, MD, MPH, Howard County Health Department, Columbia, MD. Communities Working Together to Address Child and Adolescent Mental Health  
Sandra Barrueco, PhD, Catholic University of America. Treatment Engagement With Immigrant Children and Families  
BraVada M. Garrett-Akinsanya, PhD, Independent Practice, Plymouth, MN. Finding Murua (Respect): African-Centered Wellness and the Urgency of Now  
Michi Fu, PhD, Garfield Health Center, Monterey Park, CA. Treatment Engagement Interventions and Strategies for Asian American Children and Their Families  
Milton A. Fuentes, PsyD, Montclair State University. Implicit Bias and Treatment Engagement of Children and Families of Color
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)





## 1316 Symposium: Current Innovations in Research, Treatment, and Advocacy for Perinatal Mood and Anxiety Disorders

Moscone Center, Upper Mezzanine-South Building, Room 152



Divisions: 38, 35, 43

- **Chair:** Amy Van Arsdale, PhD, Independent Practice, Washington, DC
- **Participants:** Sonali Gupta, PsyD, Heartland Alliance, Chicago, IL. Perinatal Mental Health Integration in Low- and Middle-Income Countries

Dhara Meghani, PhD, University of San Francisco. Parentline: A Free, Phone-Based Counseling Service Supporting Vulnerable Parents

Robin Green, PsyD, Albert Einstein College of Medicine of Yeshiva University. Educating and Training Medical Professionals in Reproductive Trauma

Julie Bindeman, PsyD, Independent Practice, Rockville, MD. Pregnancy Loss and PMAD Treatment for Diverse Populations

Erin Howard, PhD, Central Regional Hospital, Butner, NC. Inpatient Treatment for PMADs: Treatment Considerations and Clinical Case Studies

Diana L. Prescott, PhD, Independent Practice, Hampden, ME; and Jamie Z. Belsito, BA, National Coalition for Maternal Mental Health, Topsfield, MA. Legislative Advocacy Update: Improving Awareness and Resources for PMADs

- **Discussant:** Helen L. Coons, PhD, Women's Mental Health Associates, Boulder, CO
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1317 Symposium: Death and the Artist—Creative Encounter With the Inevitable

Moscone Center, Level 3-West Building, Room 3000

Division: 39

- **Chair:** Will Wadlington, PhD, Independent Practice, State College, PA
- **Participants:** Will Wadlington, PhD. Transience of Life in the Paintings of a Bay Area Artist

Fred Martin, MA, San Francisco Art Institute. Mortality Salience Informs Works of Visual Art: An Historical Survey

## 1318 Conversation Hour: Abuse of Power and Sexual Misconduct in 2018—Psychologists, Lawyers, and Social Media Changing the Rules

Moscone Center, Upper Mezzanine-South Building, Room 154

Divisions: 42, 31, 35, 45, 46, 51, APA Board of Professional Affairs, APA Committee on Early Career Psychologists, APAGS

- **Chair:** Rina Z. Folman, PhD, Independent Practice, Brookline, MA
- **Participant:** Teresa C. Scibelli, JD, Independent Practice, Worcester, MA. The Plaintiff's Attorney: Collaboration With Psychologists in Workplace Sexual Misconduct Cases

## 1319 Skill-Building Session: Examining Interpersonal Psychotherapy Within Cultural and Group Contexts

Moscone Center, Level 2-West Building, Room 2005

Divisions: 49, 12, 17, 45, APAGS

- **Cochairs:** Michele D. Ribeiro, EdD, MS, Oregon State University; and Salaheddine Ziadeh, PsyD, Hamidi Center, Tripoli, Lebanon
- **Participant:** Chelsea Twiss, MS, Oregon State University. Examining Interpersonal Psychotherapy Within Cultural and Group Contexts

## 1320 Symposium: Innovations in Substance Use Disorder Treatment for Adolescents and Emerging Adults

Moscone Center, Level Three-South Building, Room 306

Divisions: 50, 12, 28, 43



- **Chair:** Brandon G. Bergman, PhD, Recovery Research Institute, Boston, MA
  - **Participants:** John F. Kelly, PhD, Recovery Research Institute, Boston, MA. The New Science on the Clinical and Public Health Utility of 12-Step Facilitation for Youth
- Christian DeLucia, PhD, Keith Lit, PhD, Olivia Larson, MS, Kaleb Pratt, PhD, Ashley Strong, MS, and Ryan A. Black, PhD, Nova Southeastern University. Exploring Treatment Responses in Short-Term Residential Substance Use Treatment
- Brandon G. Bergman, PhD; and John F. Kelly, PhD. Applying Social Network Site Technologies to Emerging Adult Substance Use Disorder Treatment
- **Discussant:** Sandra A. Brown, PhD, University of California—San Diego
  - **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1321 Symposium: Youth Resilience, Depression, and Suicide in Schools—Prevention and Social Emotional Learning

Moscone Center, Level Three-South Building, Room 308

Divisions: 53, 12, 16, 43



- **Cochairs:** Jennifer L. Hughes, PhD, MPH, and Madhukar H. Trivedi, MD, University of Texas Southwestern Medical Center, Dallas
- **Participants:** Molly Adrian, PhD, Mylien Duong, PhD, Ann Vander Stoep, PhD, and Elizabeth McCauley, PhD, Seattle Children's Hospital, WA. Universal Delivery of DBT Skills in 9th Grade Health Classes: Strategies to Augment Acceptability
- Leslie M. Babinski, PhD, Duke University; Desiree Murray, PhD, University of North Carolina at Chapel Hill; and Wilkie Wilson, PhD, Cynthia Kuhn, PhD, and Patrick Malone, PhD, Duke University. Neuroscience-Based Health Education As a Universal Prevention Program in High School
- James J. Mazza, PhD, University of Washington; Elizabeth T. Dexter-Mazza, PsyD, Independent Practice, Seattle, WA; and Alec L. Miller, PsyD, Independent Practice, White Plains, NY. Implementing DBT Skills in School-Based Settings: Using a Multitiered Systems of Support Framework
- Jennifer L. Hughes, PhD, MPH, and Madhukar H. Trivedi, MD, University of Texas Southwestern Medical Center, Dallas; Matt Byerly, MD, and Janet Lindow, PhD, Montana State University; and Luis Gutierrez, MS, and Charles South, PhD, University of Texas Southwestern Medical Center, Dallas. Feasibility and Acceptability of the Youth Aware of Mental Health Program in the United States
- **Discussant:** Judy Garber, PhD, Vanderbilt University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1322 Symposium: Internship Workshop

Moscone Center, Level 3-West Building, Room 3005

Sponsor: APAGS

- **Chair:** Mitchell J. Prinstein, PhD, University of North Carolina at Chapel Hill
- **Participants:** Carol Williams-Nickelson, PsyD, Washington, DC
- Gregory Keilin, PhD, University of Texas at Austin

## 1323 Symposium: Psychological Perspectives on Rising Economic Inequality

Moscone Center, Upper Mezzanine-South Building, Room 158

Sponsors: Central Programming Group, 7, 16, 38, 53



- **Cochairs:** Camelia E. Hostinar, PhD, and Johnna R. Swartz, PhD, University of California–Davis
- **Participants:** Ross A. Thompson, PhD, University of California–Davis. Developing an Integrated, Multilevel Understanding of the Consequences of Poverty for Children
- Frank C. Worrell, PhD, University of California–Berkeley. Lack of Commitment in the Midst of Plenty: America's Educational Crisis
- Dawn K. Wilson, PhD, University of South Carolina Columbia. The Benefits of Family Involvement, Positive Parenting, and Nurturance for Health in Low-Income Youth
- Martha E. Wadsworth, PhD, Penn State University Park. Preventing Health Disparities in Children Exposed to Chronic Poverty-Related Stress
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1324 Symposium: The State of the Psychology Training Pipeline and Workforce

Moscone Center, Upper Mezzanine-South Building, Room 157

Sponsors: Central Programming Group, 12, 2, 35, 42



- **Chair:** Sharon Berry, PhD, Children's Minnesota, Minneapolis
- **Participants:** Daniel Michalski, PhD, Caroline Cope, MA, and Garth Fowler, PhD, APA, Washington, DC. Demographic Shifts in Graduate Psychology Departments: The Nascent Workforce
- Peggy Christidis, PhD, Karen Stamm, PhD, and Luona Lin, MPA, APA, Washington, DC. Graduate Degrees Awarded in Psychology: Trends in Subfield, Gender, and Race/Ethnicity
- Luona Lin, MPA; Peggy Christidis, PhD; and Karen Stamm, PhD. Demographics of the U.S. Psychology Workforce (2005-15)
- Karen Stamm, PhD; Luona Lin, MPA; and Peggy Christidis, PhD. Health Service Psychologists Across the Careerspan
- Jacqueline Bichsel, PhD, College and University Professional Association for Human Resources, Knoxville, TN. The Changing Face of Psychology Faculty: Tenure Status, Salaries, Gender, Race/Ethnicity, and Age
- **Discussant:** Garth Fowler, PhD, APA, Washington, DC

3:00–3:50 pm

## 1325 Invited Address: Lifetime Achievement Award

Moscone Center, Level 2-West Building, Room 2014

Divisions: 3, 2, 6

- **Participant:** Michael Posner, PhD, University of Oregon. Can We Rewire the Human Brain?

## 1326 Paper Reading Session: Assessment

Moscone Center, Level 2-West Building, Room 2010

Division: 5

- **Participants:** Ting Wang, PhD, American Board of Anesthesiology, Raleigh, NC; and Timothy Trull, PhD, University of Missouri–Columbia. Individual Assessment: Detection of Affect Instability via Score-Based Test
- Benjamin A. Katz, MA, and Iftah Yovel, PhD, Hebrew University of Jerusalem, Israel. The State Emotion Regulation Inventory: An Emotion Regulation Measure for the Here and Now
- Caihong R. Li, MSE, Diane R. Follingstad, PhD, Jaspreet Chahal, MS, and Margaret Campe, MA, University of Kentucky. Identifying Invalid Respondents Using Population Data on Campus Climate
- Jeffrey N. Rökkum, MA, Iowa State University; Geert Verheijen, BA, Radboud University, Comeniuslaan, Netherlands; and Lanmiao He, MA, Alison P. Kirwen, MA, and Douglas A. Gentile, PhD, Iowa State University. Confirmatory Factor Analysis of the Classroom Peer Context Questionnaire

## 1327 Invited Address: D.O. Hebb Distinguished Scientific Contributions Award

Moscone Center, Level 3-West Building, Room 3004

Divisions: 6, 3

- **Participant:** John D. Smith, PhD, Georgia State University. Dissociable Learning Processes: A Comparative Perspective
- **Chair:** Allyson J. Bennett, PhD, University of Wisconsin–Madison

## 1328 Symposium: Concussion-Reporting Behavior and Culture in Collegiate, Military, and Youth Samples

Moscone Center, Level 2-West Building, Room 2008

Divisions: 8, 19, 22, 40, 47, 51

- **Cochairs:** Heidi A. Wayment, PhD, and Ann H. Huffman, PhD, Northern Arizona University
- **Participants:** Heidi A. Wayment, PhD, Ann H. Huffman, PhD, and Taylor Lane, MA, Northern Arizona University. Athletic and Academic Identity: Implications for Concussion Reporting Attitudes and Behavior
- Alissa Wicklund, PhD, Orthopedic and Spine Center of the Rockies, Fort Collins, CO; and J. Douglas Coatsworth, PhD, Colorado State University. Changing the Culture of Concussion Reporting in Middle and High School Youth
- Chris D'Lauro, PhD, and Craig Foster, PhD, U.S. Air Force Academy. You Can't Treat Those You Don't Meet: Integrating Neuropsychological and Social Psychology

## 1329 Symposium: Crossroads—Theoretical Approaches to Creativity Studies

Moscone Center, Level Three-South Building, Room 307

Divisions: 10, 1, 24



- **Cochairs:** Roni Reiter-Palmon, PhD, University of Nebraska at Omaha; and Giovanni E. Corazza, PhD, Marconi Institute for Creativity, Bologna, Italy
- **Participants:** Vlad Glaveanu, PhD, Webster University Geneva, Switzerland. The Sociocultural Theory of Creativity
- Maciej Karwowski, PhD, University of Wroclaw, Poland; and Ronald A. Beghetto, PhD, University of Connecticut. Creative Behavior As Agentic Action: The Role of Creative Self-Beliefs
- James C. Kaufman, PhD, University of Connecticut. Unaddressed Issues in Creativity Theory: Why Should We Care?
- Giovanni E. Corazza, PhD. Organic Creativity: Well-Being Meets Originality in the Postinformation Society
- Roni Reiter-Palmon, PhD. Team Creativity: Connecting Individual Creativity Models to Teams
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1330 Symposium: Using Routine Outcome Measurement in Agency Practice—Lessons From 10 Years of Experience

Moscone Center, Level Two-South Building, Room 208

Divisions: 12, 29



- **Chair:** Gary R. VandenBos, PhD, Independent Practice, McLean, VA
- **Participant:** Rochelle Babins-Wagner, PhD, University of Calgary Counselling Centre, AB, Canada
- **Discussant:** Michael J. Lambert, PhD, Independent Practice, Salt Lake City, UT
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1331 Skill-Building Session: Developing Capacity for Inclusive Leadership in Diverse Groups and Organizations

Moscone Center, Level Two-South Building, Room 206

Division: 13



- **Chair:** Bernardo M. Ferdman, PhD, Independent Practice, San Diego, CA
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1332 Poster Session: Students' Motivation for Learning

Moscone Center, Exhibition Level-South Building, Halls ABC

Division: 15

**College Students' Mindsets, Goals, and Academic Achievement: For Whom Does Mindset Matter?** Scott C. Marley, PhD, M.J. Wilcox, PhD, and Natalie Nailor, EdD, Arizona State University (A-1)

**Exploring the Factors of Modern Expectancy-Value Theory in Multicultural Education: A Bayesian Model.** Yan Yang, PhD, and Diana Mindrila, PhD, University of West Georgia (A-2)

**Learner Perceptions of Demotivator in the EFL Classroom: Experiences of Failure on Learning Outcomes.** Jianling Xie, MA, and Tianlan Wei, PhD, Mississippi State University; Yan Zeng, MA, Jiangxi Agricultural University, Nanchang, China; John Lobsenz, MA, Columbia University in the City of New York; and Xi Chen, MA, Mississippi State University (A-3)

**Short-Term Science Identity Trajectories, Achievement, and STEM Persistence in College.** Kristy A. Robinson, BS, Michigan State University; Tony Perez, PhD, Old Dominion University; Justin H. Carmel, PhD, Florida International University; and Lisa Linnenbrink-Garcia, PhD, Michigan State University (A-4)

**A Latent Profile Analysis of Performance Attribution.** Virginia Tze, PhD, University of Manitoba, Winnipeg, MB, Canada; Lia M. Daniels, PhD, University of Alberta, Edmonton, AB, Canada; Jeremy Hamm, PhD, University of California-Irvine; and Patti Parker, MA, and Raymond Perry, PhD, University of Manitoba, Winnipeg, MB, Canada (A-5)

**Toward Better Measurement of Motivation for Science Learning: Reliability, Validity, and Fairness.** Ting Dai, PhD, University of Illinois at Chicago; Jennifer Cromley, PhD, University of Illinois at Urbana-Champaign; Kuan Xing, MEd, University of Illinois at Chicago; Avi Kaplan, PhD, Temple University; Tony Perez, PhD, Old Dominion University; Kyle Mara, PhD, University of Southern Indiana; and Michael Balsai, PhD, Temple University (A-6)

**Learner- and Community-Centered Strategies Improve Student Engagement in Online Courses.** Catherine R. Barber, PhD, and Janet McCollum, EdD, University of St. Thomas (A-7)

**Belonging, Self-Efficacy, and Utility Value As Predictors of College Students' Academic Help-Seeking.** Sungjun Won, MA, Lauren Hensley, PhD, and Christopher A. Wolters, PhD, Ohio State University (A-8)

**Personal Achievement Goals and the Perceived Acceptability of Cheating in an Academic Context.** Shu-Ling Peng, PhD, Center of Teacher Education, Tainan, Taiwan; Po-Sheng Huang, PhD, Hsuan Chuang University, Hsinchu, Taiwan; and Jon Fan Hu, PhD, National Cheng Kung University, Tainan, Taiwan (A-9)

**Do Japanese Classroom Teachers' Instructional Behaviors Facilitate Learner Motivation?** Yoko Yuge, MA, Aichi University of Education, Kariya, Japan (A-10)

**Effect of Motivation on Gender Achievements in Mathematics Among Secondary School Students.** Nwoga N. Anayochi, PhD, and Bright I. Nwoke, PhD, Alvan Ikoku Federal College of Education, Owerri, Nigeria; Genevieve G. Agulanna, PhD, Imo State University, Owerri, Nigeria; and Fidelia N. Ajabe, PhD, University of Ilorin, Ondo, Nigeria (A-11)

**Examining Motivation As a Moderator of the Link Between First-Generation Status and Achievement.** Angela D. Starrett, PhD, and Matthew Irvin, PhD, University of South Carolina Columbia (A-13)

**An Exploratory Factor Analysis of Students' Perseverance in Mathematics.** Rachel M. Wong, MA, David Alpizar, MA, and Kira J. Carbonneau, PhD, Washington State University (A-14)

**Profiles in Task-Values Across Math and Science: What Does Gender Tell Us About Student Motivation?** Sue Hyeon Paek, PhD, and Chia-Lin Tsai, PhD, University of Northern Colorado (B-1)

**A Latent Transition Analysis of Self-Regulated Motivation From 8th to 9th Grade.** Hyewon Chung, PhD, and Hyewon Chung, PhD, Chungnam National University, Daejeon, South Korea; Jung-In Kim, PhD, University of Colorado Denver; and Jung-Eun Won, BA, and Soyoung Park, BA, Chungnam National University, Daejeon, South Korea (B-2)

**Tinkering Bells and Rockin' Robots: Demystifying Robotics Club and STEM Aspirations.** Jenna Cambria, PhD, Harry Pierson, PhD, Ronna Turner, PhD, Lihua Yang, PhD, Jill Berta, MEd, and Michael Gashler, PhD, University of Arkansas (B-3)

**School Motivation and Postsecondary Persistence of 10th Graders.** Chia-Lin Tsai, PhD, University of Northern Colorado; Hsiu-Lan Cheng, PhD, University of San Francisco; and Austin Brown, MS, University of Northern Colorado (B-4)

**Motivation and the Participation and Preparedness of Hispanic Youth.** Nayssan S. Safavian, PhD, and AnneMarie Conley, PhD, University of California-Irvine (B-5)

**Exploring University Student Motivation in Relation to Context and Achievement.** Kathryn Bartimote-Aufflick, PhD, Richard Walker, PhD, Lorraine Smith, PhD, and Peter C. Thomson, PhD, University of Sydney, Australia (B-6)

**A Meta-Analytic Confirmatory Factor Analysis of the Achievement Goal Questionnaire-Revised.** Kamden K. Strunk, PhD, Jasmine Betties, MA, and Wilson Lester, MS, Auburn University (B-7)

**Investigating Profiles of Students' Writing Self-Efficacy: A Mixed-Methods Approach.** Ashlee M. Lester, BS, Morgan DeBusk-Lane, BS, and Sharon Zumbrunn, PhD, Virginia Commonwealth University (B-8)

**A Multilevel Analysis of Classroom Learning Opportunities and Engagement in Middle School Science.** Christine L. Bae, PhD, Virginia Commonwealth University (B-9)

**Context, Task, and Person in Undergraduates' Engagement in Relevance Writing Assignments.** Avi Kaplan, PhD, and Yona Davidson, MA, Temple University; Ting Dai, PhD, University of Illinois at Chicago; Kyle Mara, PhD, University of Southern Indiana; Jennifer Cromley, PhD, University of Illinois at Urbana-Champaign; Tony Perez, PhD, Old Dominion University; and Michael Balsai, PhD, Temple University (B-10)

**Transactional Relationships and Their Influence on Academic Beliefs.** Amrita Ramakrishnan, BS, New York University; and Julia Singleton Ribeiro, MS, University of California-Davis (B-11)

**Trait Mindfulness and Early Adjustment to College in Emerging Adulthood.** Ashley N. Russell, MS, Jennifer L. Bishop, MA, and Deborah P. Welsh, PhD, University of Tennessee, Knoxville (B-12)

**Effects of Sources of Self-Efficacy, Mindsets, and Social Comparison Motives on Math Self-Efficacy.** Jaeyun Han, MA, and Tae Seob Shin, PhD, Ewha Womans University, Seoul, South Korea (B-13)

**Latent Profiles of Academic and Social Achievement Goal: Differences in School Life Adjustments.** Hyeseon Yeom, PhD, and Eunju J. Lee, PhD, Kyungpook National University, Daegu, South Korea (B-14)

**Urban Mathematics Teachers Formative Learning Experiences and Their Students Mathematics Motivation.** J.S. Matthews, PhD, Montclair State University (C-1)

**An Investigation of College Students' Achievement, Motivation, and Connectedness.** Christine C. Vriesema, PhD, University of California–Santa Barbara; Carly D. Robinson, MEd, MA, Harvard University; and Hunter Gehlbach, PhD, University of California–Santa Barbara (C-2)

**The Impact of Undergraduate Research Experiences on STEM Motivation: A Qualitative Study.** Delaram A. Totonchi, MS, Yuanyuan Yue, MS, and Tony Perez, PhD, Old Dominion University; and Lisa Linnenbrink-Garcia, PhD, Michigan State University (C-3)

**Changing Classrooms Bring New Questions: Environmental Influences, Self-Efficacy, and Achievement.** Renae Mantooth, MS, North Carolina State University; and Ellen L. Usher, PhD, and Abigail M. Love, MS, University of Kentucky (C-4)

**Perceived Classroom Goal Structures and Engagement in College Undergraduates.** Guler Koc, MS, Angela D. Miller, PhD, and Michelle Buehl, PhD, George Mason University (C-5)

**Multilevel Analysis of Self-Efficacy As Mediator Between Student Experience and NAEP TEL Performance.** Bitnara J. Park, PhD, Mengyi Li, PhD, and Thomas Sun, BA, American Institutes for Research, Washington, DC (C-6)

**Investigating Engagement and Disengagement in College Students' Epistemic Beliefs Profiles.** Xingya Xu, MS, Michelle Buehl, PhD, Angela D. Miller, PhD, Samantha Ives, MS, Anthony Arciero, MS, and Holly Klee, MS, George Mason University (C-7)

**Examining the Development of Interest in Summer STEM Programs.** Jennifer A. Schmidt, PhD, Patrick N. Beymer, MEd, and Joshua M. Rosenberg, MA, Michigan State University; Neil Naftzger, MS, American Institutes of Research, Chicago, IL; and Lee Shumow, PhD, Northern Illinois University (C-8)

## 1333 Symposium: Translating Knowledge Into Action—Pedagogical Tools for Graduate-Level Multicultural Courses

Moscone Center, Level 3-West Building, Room 3006

**Divisions:** 17, 2

- **Chair:** Britney G. Brinkman, PhD, Chatham University
- **Participants:** M. Nicole Coleman, PhD, University of Houston. Self-Care As Revolutionary in Teaching Multicultural Courses  
Jill D. Paquin, PhD, Chatham University. Using the Science of Group Dynamics to Address Issues in Teaching Diversity and Social Justice  
Britney G. Brinkman, PhD. Utilizing an Advocacy Proposal Assignment to Increase Graduate Student Advocacy

## 1334 Symposium: Beyond Social Justice Work of International Immigrant Scholars–Practitioners—Global Justice

Moscone Center, Level 3-West Building, Room 3011

**Divisions:** 17, 27, 52

- **Chair:** Keum-Hyeong Choi, PhD, American University
- **Participants:** Jungeun Kim, PhD, University of Illinois Urbana–Champaign; Jiyeon Lee, PhD, City College of New York Counseling Center; and Keum-Hyeong Choi, PhD. Global Justice Outreach Work: In Higher Education and Immigrant Communities  
Hang-Shim Lee, PhD, Konkuk University, Seoul, South Korea; and Ae-Kyung Jung, PhD, Gyeongin National University of Education, Seoul, South Korea. Applications of Social Justice-Oriented Works of Academia in the Global Context  
Bong Joo Hwang, PhD, Arizona State University; and Jinhee Kang, PhD, University of Maryland College Park. Global Justice by Internationals Within International Counseling Psychology
- **Discussant:** Yi-Jiun Lin, PhD, University of Maryland College Park

## 1335 Symposium: Meaningful Retirement—Increasingly Timely

Moscone Center, Level Two-South Building, Room 207

**Division:** 18



- **Chair:** Patrick J. DeLeon, PhD, JD, Bethesda, MD
- **Participants:** Merry Bullock, PhD, Ahimsa International, Boulder, CO. Retirement As Reinvention: Search for New Adventures  
Rodney Baker, PhD, San Antonio, TX. Lesson Learned in Retirement  
Thomas Grisso, PhD, Worcester, MA. Psychology and Law
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1336 Skill-Building Session: Ethical Issues Relevant to Collaborative Suicide Prevention Between Psychologists and Chaplains

Moscone Center, Level Two-South Building, Room 216

**Division:** 19



- **Chair:** Gloria M. Workman, PhD, Dept. of Homeland Security, Washington, DC
- **Participants:** Gloria M. Workman, PhD. Competencies in Collaborating With Chaplains  
Don E. Workman, PhD, DoD, Silver Spring, MD. Ethical Areas of Concern for the Integration of Chaplaincy in Suicide Prevention  
Jennifer Tucker, PhD, DoD, Silver Spring, MD. Using Suicide-Risk Screeners to Bridge the Gap Between Chaplains and Clinicians
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1337 Fellows Address

Moscone Center, Level 2-West Building, Room 2000

Division: 20

- **Participant:** Shevaun D. Neupert, PhD, North Carolina State University. Daily Well-Being in Context

## 1338 Conversation Hour: Models of Attention and Task Switching in a Dynamic, Safety-Critical Environment—What Rock Climbing Can Tell Us About Attention and Expertise

Moscone Center, Level 3-West Building, Room 3012

Divisions: 21, 3

- **Participants:** Anne C. McLaughlin, PhD, North Carolina State University  
Christopher D. Wickens, PhD, Colorado State University

## 1339 Symposium: The Power of Stories—Social Justice and the Narrative Way of Knowing

Moscone Center, Level 3-West Building, Room 3002

Divisions: 24, 1, 27, 32, 45, 48, 52, APAGS

- **Cochairs:** Brian Schiff, PhD, American University of Paris, France; and Sunil Bhatia, PhD, Connecticut College
- **Participants:** Brian Schiff, PhD. Strange Bedfellows: The Politics of Narrative Research  
Wen Liu, PhD, University at Albany—State University of New York. #Asians4BlackLives: Narrating Racial Melancholia of Asian American Identity  
Sunil Bhatia, PhD. The Other Half of the Story Has Not Been Told: Narrative, Indian Youth, and Ways of Not Knowing  
Basia Ellis, PhD, California State University—Sacramento. Critical Considerations for Psychologists Supporting Undocumented Youth
- **Discussant:** Thomas Teo, PhD, York University, Toronto, ON, Canada

## 1340 Business Meeting

Moscone Center, Level Three-South Building, Room 312

Division: 25

## 1341 Symposium: Pedagogy, Power, and Social Justice in Community Psychology Teaching and Learning

Moscone Center, Level 3-West Building, Room 3010

Divisions: 27, 2, 32

- **Cochairs:** Eylin Palamaro-Munsell, PhD, Northern Arizona University; and Lauren Lichty, PhD, University of Washington—Bothell
- **Participant:** Dawn X. Henderson, PhD, North Carolina Agricultural and Technical State University

## 1342 Symposium: Clinical Supervision Around the Globe—Culture, Values, and Best Practice

Moscone Center, Level Two-South Building, Room 214

Division: 29



- **Chair:** Carol A. Falender, PhD, Pepperdine University
- **Participants:** Fatima R. Al-Darmaki, PhD, and Kuldhir Bhati, PhD, Zayed University, Abu Dhabi, United Arab Emirates; and Sue Partridge, MA, Maudsley Health, Abu Dhabi, United Arab Emirates. Challenges in Developing Clinical Supervision Guidelines in the UAE  
Maria del Pilar Grazioso, PhD, Meri Lubina, Ana A. Cobar, and Ana M. Cáceres, MA, Universidad del Valle de Guatemala, Guatemala City. Current Trends in Cultural Supervision: Multiple Perspectives From Guatemala  
Keeyeon Bang, PhD, Cyber University of Korea, Seoul, South Korea. Developing Clinical Supervision Guidelines in Korea  
Yelda Kagnici, PhD, Ege University, Izmir, Turkey; and Ayse Çiftçi, PhD, Purdue University. The Current State of Clinical Supervision in Turkey: What Has Changed in 2 Years?  
Xiaoming Jia, PhD, Beijing Institute of Technology, China; and Changming Duan, PhD, University of Kansas. Aiming at Best Practice of Clinical Supervision in China
- **Discussant:** Rodney K. Goodyear, PhD, University of Redlands
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1343 Conversation Hour: The Digital Illusion of Power and Control and the Cry for a Spirituality of Awe

Moscone Center, Level 3-West Building, Room 3007

Division: 32

- **Cochairs:** Kirk J. Schneider, PhD, Saybrook University; and Kathleen Galvin, PhD, Independent Practice, Redmond, WA

## 1344 Poster Session: Current Research on Intellectual and Development Disabilities

Moscone Center, Exhibition Level-South Building, Halls ABC

Division: 33

### Countering Affiliate Stigmatization of Latinx Caregivers of

**Children With Intellectual Disabilities.** Devadrita Talapatra, PhD, Julia Roncoroni, PhD, Anna K. Edelman, MS, and Laurel A. Snider, MA, University of Denver (D-1)

### Evaluating Social Skills Intervention: Parent Versus Teen

**Perceptions of Social Anxiety and Engagement.** Elina Veytsman, BA, and Yasamine Bolourian, MA, University of California–Riverside; Ruth Ellingsen, PhD, UCLA Semel Institute, Los Angeles, CA; Jan Blacher, PhD, University of California–Riverside; and Elizabeth Laugeson, PsyD, UCLA Semel Institute, Los Angeles, CA (D-2)

### Mentoring College Students With Disabilities: Experiences of the

**Mentors.** Joseph Ryan, BA, Ashleigh Hillier, PhD, Jody Goldstein, MSW, Lauren Tornatore, MEd, Emily Byrne, BA, and Hannah M. Johnson, MA, University of Massachusetts Lowell (D-3)

### Postsecondary Hidden Disabilities Support: Eligibility

**Documentation and Training Model.** Francis J. DeMatteo, EdD, and Brian J. Mistler, PhD, Humboldt State University (D-4)

### Observational Child Outcomes in the MAPS Project for Families

**of Children With Developmental Delay.** Neilson Chan, MA, Megan L. Krantz, BA, Hadley A. McGregor, BA, Grant G. Boostrom, MA, and Cameron L. Neece, PhD, Loma Linda University (D-5)

### Parental Predictors of Emotion and Behavior Dysregulation

**Among Children With Developmental Delay.** Neilson Chan, MA, Jordanne A. Genato, BA, Katharine A. Hull, BA, Grant G. Boostrom, MA, and Cameron L. Neece, PhD, Loma Linda University (D-6)

### Coping As Mediator Between Self-Compassion and Caregiver

**Psychosocial Outcomes.** Melissa N. Ivins-Lukse, MA, Jonathan Tsen, BA, and Eun-Jeong Lee, PhD, Illinois Institute of Technology (D-7)

### Inhibitory Control and Sustained Attention in Persons With

**Intellectual Disabilities.** Koichi Haishi, PhD, Saitama University, Japan; and Shigeji Oba, PhD, and Yoshifumi Ikeda, PhD, Joetsu University of Education, Niigata, Japan (D-8)

### Sex Education/Sexually Acting Out Treatment of the

**Intellectually/Developmentally Disabled.** Rachyll Dempsey, PsyD, Michelle Wysopal, PsyD, and Venus Klinger, PsyD, Psychological Assessment, Inc., Richmond, CA (D-9)

### Early Childhood Perspectives on Disability.

Courtney A. Sample, BA, Anjali J. Forber-Pratt, PhD, and Stephanie M. Zundel, BS, Vanderbilt University (D-10)

### Recommendations for Early Screening and Diagnosis of

**Neurodevelopmental Disorders.** Christina Lawrence, MEd, Nicole M. Davis, BA, and Kristine M. Jacquin, PhD, Fielding Graduate University (D-11)

### Comparing Empathy Outcomes in Adolescents With ASD and

**Adolescents Without ASD Following PEERS.** Phoebe Josephson, Preston D. Johnson, BA, Nicole E. Rosen, BA, Morgan Jolliffe, BA, and Elizabeth Laugeson, PsyD, University of California–Los Angeles (D-12)

### Assessing Autism Spectrum Disorder in Children With

**Prader-Willi Syndrome.** David F. Michalec, PhD, Nationwide Children's Hospital, Columbus, OH (D-13)

### The Impact of Contact and Recognition on Qualification Ratings

**of Job Applicants With Down Syndrome.** Crystal T. Harrell, BA, and Robert Bubbs, PhD, Auburn University (D-14)

### The Moderating Role of the Therapeutic Relationship in MBSR

**for Parents of Children With DD.** Grant G. Boostrom, MA, and Neilson Chan, MA, Loma Linda University; Amanda Preston, BA, University of California–Los Angeles; and Cameron L. Neece, PhD, Loma Linda University (E-1)

### Exploring Stress, Parent–Child Interactions, and Social Ability in

**Prader-Willi Syndrome.** Olena K. Zyga, MA, Sandra Russ, PhD, and Anastasia Dimitropoulos, PhD, Case Western Reserve University (E-2)

### Impact of Parent Depression on Children With Developmental

**Delay.** Emily D. Walden, MA, and Laura Lee McIntyre, PhD, University of Oregon (E-3)

### The Influence of Quality Sleep and Unmet Health Care Needs on

**Behavioral Problems.** Mattina A. Davenport, MA, and Melissa Munoz, MA, University of Missouri–Columbia; Micah Mazurek, PhD, University of Virginia; and Pradeep Sahota, MD, and Christina McCrae, PhD, University of Missouri–Columbia (E-4)

### Autonomy-Supportive Behaviors in Parents of School-Aged

**Children With Down Syndrome.** Alexandra S. Carolin, Megan Perez, BA, and Nancy Raitano Lee, PhD, Drexel University (E-5)

### “They Help Me Get a Job and Be Independent”: A Qualitative

**Study of Young Adults in an IPSE Program.** Laura J. Lee, MS, Mary Bryant-Likens, BS, and Chrisann Schiro-Geist, PhD, University of Memphis (E-6)

### The Efficacy of a Social Skills Intervention for Postsecondary

**Students With Cognitive Disabilities.** Ji Youn Cindy Kim, BA, and Yu Chak S. Ho, MA, MEd, University of Iowa; Jon W. Goodwin, PhD, Belin-Blank Gifted Center, Iowa City, IA; Lianne Gann, MA, University of Iowa; Alissa Doobay, PhD, Belin-Blank Gifted Center, Iowa City, IA; and D. Martin Kivlighan III, PhD, and Megan Foley-Nicpon, PhD, University of Iowa (E-7)

### Community Participation in Transition Age Individuals With

**Disabilities.** Jordan Findley, BS, Abigail M. Love, MS, and Wing Wong, MS, University of Kentucky (E-8)

### Autism Symptoms and Development in Child With Tuberous

**Sclerosis: Pre- and Post-Tumor Resection.** Mary Wojnarowski, PhD, and Satyanarayana Gedela, MD, Nationwide Children's Hospital, Columbus, OH (E-9)

### Academic Competence and Social Skills in Children With and

**Without Intellectual Disability.** Marina E. Murphy, PhD, and Jan Blacher, PhD, University of California–Riverside; and Bruce L. Baker, PhD, University of California–Los Angeles (E-10)

### Meta-Analysis of Naturalistic, Developmental, Behavioral

**Interventions for Young Children With ASD.** Gabrielle M. Tiede, MA, and Katherine Walton, PhD, Ohio State University (E-11)



**An Emotion Regulation Intervention for Children With Autism: What Factors Predict Treatment Response.** Diana J. Tajik-Parvinchi, PhD, MA, and Jonathan A. Weiss, PhD, York University, Toronto, ON, Canada (E-12)

**Recommendations for Innovative Methods of Screening for Fetal Alcohol Spectrum Disorder.** Sarah Love, BA, Jessica McCarthy, BS, Joshua Sensenbaugh, BS, Brandt Ling, BS, Gokce Ergun, PhD, and Janece Warfield, PsyD, Wright State University (E-13)

## 1345 Business Meeting

San Francisco Marriott Marquis Hotel, Fourth Level, Pacific Room A

Division: 34

- **Cochairs:** Beth Karlin, PhD, See Change Institute, Venice, CA; and John Fraser, PhD, New Knowledge Organization Ltd., New York, NY

## 1346 Conversation Hour: Creating Latina Academic Leaders Throughout the K-20 Pipeline and Beyond

Moscone Center, Level 2-West Building, Room 2003

Divisions: 35, 17, 32

- **Cochairs:** Bianca L. Guzman, PhD, California State University–Los Angeles; and Donna Castañeda, PhD, San Diego State University–Imperial Valley Campus
- **Participants:** Donna Castañeda, PhD. Diversity, Social Justice, and Latina Undergraduate Research

Yvette G. Flores, PhD, University of California–Davis. The Hidden Cost of Academic Success: Health and Mental Consequences of Academic Careers

## 1347 Conversation Hour: Roundtable I—Women of Color in Academia, Women’s Physical Health, Survivors of Intimate Partner Violence, Women’s Involvement in the Judicial System, and Work–Life Balance in Academia

Moscone Center, Level 3-West Building, Rooms 3022 and 3024

Divisions: 35, 50, 56

- **Participants:** Nicol R. Howard, PhD, and Hideko Sera, PsyD, University of Redlands. Reclaiming Intersectionality: Critical Perspectives and Voices of Women of Color in Academia
- Ivy K. Ho, PhD, Christina Nikitopoulos, EdD, Stephanie Cazeau, MA, and Emma Botelho, University of Massachusetts Lowell. Feminist Psychology’s Role in the Enhancement of Women’s Physical Health

Julie R. Ancis, PhD, Georgia Institute of Technology; Stephanie Hargrove, MA, George Mason University; Ellen R. Gutowski, MA, Boston College; and Corinne C. Datchi, PhD, Seton Hall University. Post-Separation Transitions and Institutional Response for Survivors of Intimate Partner Violence

Doreen Salina, PhD, and Linda Lesondak, PhD, Northwestern University; Alix McLearn, PhD, Bureau of Prisons, Washington, DC; and Amalia Corby, MS, APA, Washington, DC. From Courts to Communities: How Psychology Is Transforming the System for Justice-Involved Women

Nicole Knickmeyer, PhD, Austin Peay State University; and Julie L. Shulman, PhD, Sonoma State University. Women in Academia: The Elusive Work–Life Balance, Having It All, and Other Myths We Hold Dear

## 1348 Symposium: Religious Values and Parenting—A Literature Review, New Findings, and Consultation Suggestions

Moscone Center, Upper Mezzanine-South Building, Room 160

Division: 36



- **Cochairs:** Dani E. Rosenkrantz, EdS, MS, University of Kentucky; and Annette Mahoney, PhD, Bowling Green State University
- **Participants:** Annette Mahoney, PhD. Reaching Out to All Faiths and Families As Scientists and Practitioners

Dani E. Rosenkrantz, EdS, MS, Sharon S. Rostosky, PhD, Michael D. Toland, PhD, and Ellen D.B. Riggle, PhD, University of Kentucky. Religious and Cognitive-Emotional Factors Predicting Parental Acceptance of an LGBT Child

Cindy Miller-Perrin, PhD, and Robin Perrin, PhD, Pepperdine University. Changing Attitudes About Spanking Among Conservative Christians

Susan Regas, PhD, Alliant International University–Los Angeles. Self-of-the-Pastor Makes a Difference

- **Discussant:** Gina M. Brelsford, PhD, Penn State Harrisburg
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1349 Symposium: Using Knowledge Translation to Promote Evidence-Based Practice

Moscone Center, Lobby Level-South Building, Room 105

Division: 38



- **Cochairs:** Ali A. Weinstein, PhD, George Mason University; and Joshua F. Wiley, PhD, Monash University, Clayton, VIC, Australia
- **Participants:** Ali A. Weinstein, PhD. Knowledge Translation From the Stakeholder Perspective: Accessibility and Applicability
- Xinsheng Cai, PhD, American Institutes for Research, Washington, DC. Using Knowledge Translation to Increase the Benefits of Health Research
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1350 Poster Session: I

Moscone Center, Exhibition Level-South Building, Halls ABC

Division: 40

**The Impact of Social Anxiety on Inhibitory Control in Children With ADHD.** Lindsay A. Katz, MA, Ariana Garagozzo, BS, Claire H. Friedhoff, BA, and Jessica Paxton, PhD, Roosevelt University (F-1)

**Executive Functioning Predicts Coping in Patients With Temporal Lobe Epilepsy.** Shawna N. Jacob, PhD, Paula K. Shear, PhD, Quintino Mano, PhD, and David Ficker, PhD, University of Cincinnati (F-2)

**Biomarkers of Inflammation Are Related to Processing Speed and Executive Function in Schizophrenia.** Tanya T. Nguyen, PhD, Sharon C. Liou, Catherine H. Nguyen, and Lisa T. Eyler, PhD, University of California–San Diego (F-3)

**Is Alcohol Neuroprotective in Methamphetamine-Associated Neuropsychological Impairment?** Rowan Saloner, BS, Emily W. Paolillo, BS, Anya Umlauf, MS, David J. Moore, PhD, Robert K. Heaton, PhD, Igor Grant, MD, and Mariana Cherner, PhD, University of California–San Diego (F-4)

**Hopelessness, Worry, and Cognitive Impairment Symptoms on the GDS Predict Cognitive Functioning.** Bryce Jacobson, MA, Crissy Irani, MPH, Gary Fraser, PhD, Nicole Gatto, PhD, and Grace J. Lee, PhD, Loma Linda University (F-5)

**Ethnicity Moderates Subjective Caregivers' Rating of Cognition on Objective Performance in Dementia.** Elizabeth W.M. Choi, MS, Flora Ma, BS, Cynthia Becker, MA, and Rowena Gomez, PhD, Palo Alto University (F-6)

**Self-Awareness of Functional Deficits Differs Between Mild Cognitive Impairment Subtypes.** Kayla A. Steward, MA, Tyler Bull, BS, and Virginia Wadley, PhD, University of Alabama at Birmingham (F-7)

**Hepatitis C Is Related to Worse Neurocognitive Function in Adults Entering Opiate Agonist Treatment.** James P. Olsen, MA, Fordham University; Julia H. Arnsten, MD, MPH, Albert Einstein College of Medicine; Travis M. Scott, MA, Fordham University; Aprille P. Mangalanzo, RN, BS, Chenshu Zhang, PhD, and Chinazo O. Cunningham, MD, MS, Albert Einstein College of Medicine; and Monica Rivera-Mindt, PhD, Fordham University (F-8)

**Time-Based Prospective Memory Deficits in Adolescents at Clinical High Risk for Psychosis.** Anne Marie Teti, MSA, and Jennifer Callaghan, LMSW, Institute of Living at Hartford Hospital, CT; Joanna M. Fiszdon, PhD, Yale University School of Medicine; Nadika Paranamana, MA, Warren Thime, PhD, and Lawrence C. Haber, PhD, Institute of Living at Hartford Hospital, CT; Joshua E. Mervis, MA, University of Minnesota–Twin Cities; Godfrey D. Pearlson, MD, Yale University School of Medicine; and Jimmy Choi, PsyD, Institute of Living at Hartford Hospital, CT (F-9)

**Cognitive Control Positively Predicts Emotion Processing Among Older Adults.** Anna Bradford, BS, and Joseph Kim, PhD, University of Utah; Scott Langenecker, PhD, University of Illinois at Chicago; and Sara Weisenbach, PhD, University of Utah (F-10)

**Metacognitive Self-Reflection Enhances the Benefits of Cognitive Training in Schizophrenia.** Alexis Nasse, Institute of Living at Hartford Hospital, CT; Joanna M. Fiszdon, PhD, VA Connecticut Healthcare System, West Haven; Paul H. Lysaker, PhD, Roudebush VA Medical Center, Indianapolis, IN; and Warren Thyme, PhD, Lawrence C. Haber, PhD, Godfrey D. Pearlson, MD, and Jimmy Choi, PsyD, Institute of Living at Hartford Hospital, CT (F-11)

**Intra-Individual Variability in Childhood Is Influenced by Lapses of Attention.** Sheliza Ali, MS, Sarah J. Macoun, PhD, Drew Halliday, MS, BA, and Stuart W.S. MacDonald, PhD, University of Victoria, BC, Canada; and Amie Y. Kim, BS, and Maxfield W.R. Krauss, BS, Child Development Lab, Victoria, BC, Canada (F-12)

**The Relationship Between Empathy and Variability in Executive Functioning in Adolescents.** Jessica Paxton, PhD, Claire H. Friedhoff, BA, Lindsay A. Katz, MA, Bailey Cation, BA, and Ariana Garagozzo, BS, Roosevelt University; and Chelsea Gessner, BA, Nathan Kline Institute, Orangeburg, NY (F-13)

**Malingering Undetected: Does Extrinsic Motivation and Coaching Have a Significant Impact?** Jennifer D. Golanics, JD, MS, University of Nevada, Las Vegas (F-14)

**The Use of Visual Spatial Performance Validity Tests: A Systematic Review.** Lauren Piper, PhD, and Douglas M. Whiteside, PhD, University of Iowa; and Michael R. Basso, PhD, University of Tulsa (G-1)

**A Preliminary Examination of Cognitive Correlates of Prospective Memory in Down Syndrome.** Mary Godfrey, BA, Moshe Maiman, BA, Taralee Hamner, BA, Manisha Udhani, BA, Megan Perez, BA, and Nancy Raitano Lee, PhD, Drexel University (G-2)

**Can Response Inhibition Help Differentiate the Level of Functional Impairment in Parkinson's Disease.** Lydia K. Grenko, and Steven A. Rogers, PhD, Westmont College (G-3)

**Exploratory Factor Analysis of the Neuropsychological Assessment Battery in a Dementia Population.** Emily Brickell, PsyD, and Dasen Luo, PhD, Indiana University of Pennsylvania; and Robert Sawicki, PhD, Conemaugh Memorial Medical Center, Johnstown, PA (G-4)

**Premorbid Function As a Protective Factor for Cognitive Change and IADL Performance.** Jacob I. Phillips, MA, BA, Tiffany G. Channing, MA, Anna S. Ord, PsyD, Trevor Wolterstorff, BA, Uniqua L. Alexander, BS, Kimberly Morales, BS, and Ciara Lawton, BA, Regent University; and Scott W. Sautter, PhD, Hampton Roads Neuropsychology, Virginia Beach, VA (G-5)

**The Role of Learning and Memory in Cognitive Bias Modification for Adolescent Marijuana Users.** Joanna Jacobus, PhD, and Charles T. Taylor, PhD, University of California–San Diego; Kevin M. Gray, MD, Lindsay R. Meredith, BA, and Anna Porter, BA, Medical University of South Carolina; Irene Li, BS, and Norma Castro, MA, University of California–San Diego; and Lindsay M. Squeglia, PhD, Medical University of South Carolina (G-6)

**Effects of Technology-Based Cognitive Programs on the Well-Being of Older Adults.** Lisandra Mendoza, MS, BA, CAC–Florida Medical Center, Miami; Idalhis Barnes, MS, BS, Carlos Albizu University Miami Campus; Darlaine Martinez, BA, Nova Southeastern University; and Linnette Castillo, PsyD, CAC–Florida Medical Center, Miami (G-7)

**Re-Examining Cognitive Advantages in Bilingual Children's Executive Skills and Math Achievement.** Andy V. Pham, PhD, Florida International University; and Jessica Rothman, EdS, Broward County Public Schools, Fort Lauderdale, FL (G-8)

**Comparing Error Rates Among Neurological, Psychiatric, and Undiagnosed Children on the WCST.** Justin Burgess, BA, Gregory J. Vitale, MS, Ryan Bennett, BS, Vijay Bajnath, MSE, and Charles J. Golden, PhD, Nova Southeastern University (G-9)

**Effects of Caffeine on QEEG Activity of Habitual Consumers With and Without Reported Psychopathology.** Melissa Lenert, BS, Roselia Juan, BS, and Luis E. Aguerrevere, PhD, Stephen F. Austin State University (G-10)

**The Relationship Between CPT-II Omissions and Driving Errors.** Nicole Fornalski, BS, Ryan Bennett, BS, Jason Jimenez, MS, and Charles J. Golden, PhD, Nova Southeastern University (G-11)

**Validity of the Korean Version of RBANS in a Psychiatry and Neurology Patients Sample.** Jong-Ok Park, MD, Dongguk University Gyeongju Hospital, South Korea; Mun-Seon Chang, PhD, and Ho-wan Kwak, PhD, Kyungpook National University, Daegu, South Korea; Dai-Seg Bai, PhD, and Ji-Yeon Kim, MD, Yeungnam University Hospital, Daegu, South Korea; Hyeonggyu Park, PhD, Ulsan National Institute of Science and Technology, Ulsan, South Korea; and Jongmin Lim, MD, Kyungpook National University, Daegu, South Korea (G-12)

**Predominant Left Hemisphere Dysfunction in Older Adults With Dementia: A SPECT Study.** Kelsey Grodner, MS, Kimberly Fitzgibbon, MS, Zahra Sattaur, MS, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Independent Practice, Costa Mesa, CA (G-13)

**Performance of Puerto Rican Patients With MCI in Screening Test: Comparison Between MMSE and MoCA.** Josefina Melendez Cabrero, PhD, Christian Gonzalez, MS, Edanilka Medina, MS, Yamilette Berrios, MS, and William Otero, MS, Alzheimer's Prevention Clinic and Research Center, San Juan, PR (G-14)

**Developing a Short-Form Test of Executive Functioning.** Arthur M. Horton, EdD, Independent Practice, Towson, MD; and Cecil R. Reynolds, PhD, Texas A&M University–Austin (H-1)

**Neuropsychological Evaluation and Cultural Competency With Aging Canadian First Nations People.** Sarajane E. Rodgers, MS, Antioch University New England (H-2)

**Premature Birth and ADHD: Specific Types of Attention Most Impacted.** Julia N. Garcia, MS, Shannon Worton, PsyD, and Samantha Behbahani, PsyD, Carlos Albizu University Miami Campus; and Suzan Tanner-Woodward, PhD, Jackson Memorial Hospital, Miami, FL (H-3)

**Examining HPA-Axis Functioning As a Mediator of the Relationship Between Depression and Cognition.** Aimee J. Karstens, MA, University of Illinois at Chicago; Tori Eisenlohr-Moul, PhD, University of North Carolina at Chapel Hill; Scott Langenecker, PhD, University of Illinois at Chicago; and Sara Weisenbach, PhD, University of Utah (H-4)

**Investigating the Bilingual Advantage Hypothesis in a Clinical Sample.** Octavio A. Santos, PhD, Mayo Clinic, Jacksonville, FL; K. Chase Bailey, PhD, University of Texas Southwestern Medical Center, Dallas; and Jason Soble, PhD, University of Illinois at Chicago (H-5)

**The Impact of Childhood Maltreatment on Working Memory and Processing Speed in Adulthood.** Amanda F. Rose, MA, Gokce Durmusoglu, PhD, Jeffrey Cigrang, PhD, and Janece R. Warfield, PsyD, Wright State University (H-6)

**The Role of Native Language on IMPACT Baseline Scores of High School and Collegiate Athletes.** Alison Datoc, BS, Ryan Bennett, BS, Lisa Lashley, PsyD, and Charles J. Golden, PhD, Nova Southeastern University (H-7)

**Cultural Differences in the Trail-Making Test Part B.** Brian A. Maruyama, MS, Joyce Chu, PhD, Emily Robinette, PhD, Michelle Lin, BA, and Rowena Gomez, PhD, Palo Alto University (H-8)

**The Validation Study of a New Auditory Go-NoGo Task.** Hyunjo Song, PhD, Seoul Women's University, South Korea; MeeKyoung Kwon, PhD, Unist, Ulsan, KyeongSang Province, South Korea; and MinKyoung Park, MA, Seoul Woman's University, South Korea (H-9)

**Hemispheric Lateralization of Stroke Damage Using the Montreal Cognitive Assessment.** Tamara L. Obregon Madera, PsyD, and Luci Martin, PhD, University of La Verne (H-10)

**Computerizing Traditional Paper-Pencil Tests: Accommodation or Modification?** Hana Kuwabara, MA, Andrea Mejia, MA, Inmaculada Ibanez-Casas, PhD, and Antonio E. Puente, PhD, University of North Carolina at Wilmington (H-11)

**A Psychometric-Neuroimaging Analysis of Load-Response Curves in Schizophrenia.** Michael L. Thomas, PhD, and Gregory G. Brown, PhD, UC San Diego, La Jolla, CA (H-12)

## 1351 Invited Address

Moscone Center, Lobby Level-South Building, Room 104

Divisions: 40, 20, 22, APA Committee on Aging



- **Participant:** Maria Schultheis, PhD, Drexel University. Driving Capacity After Neurological Disorder: Cognition Is Key
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1352 Poster Session: I

Moscone Center, Exhibition Level-South Building, Halls ABC

Division: 41

**Policies and Perceptions of Individuals With Histories of Sexual Offenses in Higher Education.** Elizabeth Jeglic, PhD, and Lauren Rubenstein, BS, BA, City University of New York John Jay College of Criminal Justice; and Olivia M. Tabaczyk, BS, Teachers College, Columbia University (I-1)

**Maternal Abuse Mediates the Relationship of Paternal Incarceration and Offspring Sexual Aggression.** Jaslynn A.N. Cuff, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (I-2)

**The Effect of Defendant Race and Expert Testimony on Jurors' Perceptions of Recanted Confessions.** Logan Ewanation, MA, and Evelyn Maeder, PhD, Carleton University, Ottawa, ON, Canada (I-3)

**The Self-Appraisal Questionnaire and Recidivism: A Meta-Analysis.** Ashley E. Anderson, MS, and David K. Marcus, PhD, Washington State University (I-4)

**Development of Triarchic Psychopathy Scales From the HEXACO Personality Inventory-Revised.** Ashley E. Anderson, MS, David K. Marcus, PhD, Madeline G. Nagel, BA, Jacob A. Zimmerman, MS, and Alexander E. Eichenbaum, MS, Washington State University; Ashley L. Watts, MA, and Scott O. Lilienfeld, PhD, Emory University; and Virgil Zeigler-Hill, PhD, Oakland University (I-5)

**Malingered PTSD: Profile, Classification, Diagnosis, and Implications for Forensic Assessment.** Greg Bohall, PsyD, MS, CHE Behavioral Health Services, Los Angeles, CA (I-6)

**Peer Reactions to Insult Predict Participants' Reactive Aggression Better Than Personality Traits.** Christa L.S. Hill, BS, and Kristine M. Jacquin, PhD, Fielding Graduate University (I-7)

**Exploring the Impacts of Predictor Variables on Success in Mental Health Diversion Programs.** Amanda P. Bortolin, MS, Nova Southeastern University (I-8)

**Violence Reduction: The Impact of the Safewards Model in a Forensic Mental Health Setting.** Lisa A. Marshall, PhD, and Alana N. Friedlander, Ontario Shores Centre for Mental Health Sciences, Whitby, ON, Canada (I-9)

**Victim and Defendant Sexual Orientation and Relationship Impact Juror Decisions in a Rape Trial.** Tralyece A. Wright, MS, Javier Borrayo, MA, Courtney L. Bouligny, BA, and Kristine M. Jacquin, PhD, Fielding Graduate University (I-10)

**An Examination of Eye Gaze During Judgments of Faces of Psychopaths and Control Photographs.** Melissa L. Kern, MS, John F. Shelley-Tremblay, PhD, and James R. Stefurak, PhD, University of South Alabama (I-11)

**Prevalence of Mental Health Diagnoses in Juveniles Referred for Competency to Stand Trial.** Alissa R. Rams, Alyssa Cellucci, Hailey Kohler, and Christina L. Riggs Romaine, PhD, Wheaton College (I-12)

**Exploring Stigma and Bias in Criminal Defense.** Joseph J. Avery, JD, PhD, and Joel Cooper, PhD, Princeton University (I-13)

**Male Rape: Myths and Attitudes.** Linda L. Bacheller, PsyD, JD, and Jordan Pate, BS, Barry University (I-14)

**The Miller Forensic Assessment of Symptoms Test: A Meta-Analysis.** David B. Detullio, MA, Stephen Messer, PhD, and Tom D. Kennedy, PhD, Nova Southeastern University (J-1)

**The Influence of Adverse Childhood Experiences on the Severity of PTSD Symptoms in Help-Seeking.** Alicia Spidel, PhD, and Tania Lecomte, PhD, Université de Montréal, QC, Canada (J-2)

**Common Variables of Female False Confession Cases.** Jessica Gil, MS, Ana Alberti, MA, Lauren R. Pupko, MA, Danielle H. Millen, BA, Tom D. Kennedy, PhD, and Carlye B. Conte, MS, Nova Southeastern University (J-3)

**Examining the Effects of Familial Sexual Abuse on Female Juvenile Delinquency.** Michelle H. Nagle, MS, David L. Shapiro, PhD, Lenore Walker, EdD, MS, and James Pann, PhD, Nova Southeastern University (J-4)

**Examining the Reliability of a False Confession Classification System.** Mahleelah A. Frett, BA, Seniz L. Warner, BS, Danielle H. Millen, BA, Tom D. Kennedy, PhD, and Carlye B. Conte, MS, Nova Southeastern University (J-5)

**Measuring Psychopathy in Asian American Defendants: A Literature Review.** Kamar Y. Tazi, City University of New York John Jay College of Criminal Justice; Laura D. Lin, BA, Saint John's University; and Rebecca A. Weiss, PhD, City University of New York John Jay College of Criminal Justice (J-6)

**Childhood Maltreatment Predicts Psychopathy Characteristics in a Nonoffender Sample.** Natalie J. Bloodworth, MSW, Dawn Lanaville, PhD, and Kristine M. Jacquin, PhD, Fielding Graduate University (J-7)

**Assessing Instructed Feigner's Response to the Gudjonsson Suggestibility Scale.** Stephen S. Grabner, MS, Carlye B. Conte, MS, Lauren R. Pupko, MA, Brittany Plombon, BA, Rose Amoroso, BA, and David L. Shapiro, PhD, Nova Southeastern University (J-8)

**Juror Judgments Are Influenced by Victim and Defendant Sexual Orientation.** Javier Borrayo, MA, Samantha L. Hemingway, BA, and Kristine M. Jacquin, PhD, Fielding Graduate University (J-9)

**Death Qualification of Jurors Leads to More Death Sentences for Intellectually Disabled Defendants.** Bettie A. Williams, MA, Natalya Collins-Howard, MA, Ellie C. Peskosky, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University (J-10)

**Positive Behavior Support Services With Incarcerated Psychiatrically Hospitalized Men.** Wes Bettger, PsyD, State of California, Vacaville (J-11)

**Association Among Immigration Status, Academics, and Delinquency Among Justice-Involved Latino Youth.** Elizabeth V. Duran, Cortney Simmons, MA, and Elizabeth Cauffman, PhD, University of California-Irvine (J-12)

**Autism Spectrum Disorder, Interview Protocol Efficacy, and Predictors of Memory Accuracy in Youths.** Jonni L. Johnson, MA, Gail S. Goodman, PhD, Peter C. Mundy, PhD, and Bernadette De Vault, BA, University of California-Davis (J-13)

**Mindfulness-Based Interventions With Incarcerated Populations: A Meta-Analysis of Current Research.** Kelsey L. Thomas, MA, MS, and Tom D. Kennedy, PhD, Nova Southeastern University (J-14)

## Improving the Identification of Trafficked Victims in Law

**Enforcement: A Measurement Process.** Rose M. Colon, PhD, MA, Nova Southeastern University; Darren Sieger, MS, Broward Sheriff's Office, Fort Lauderdale, FL; Kenny McCallum, MPH, Nova Southeastern University; Katina Hernandez, MS, BS, DHS-ICE-Homeland Security Investigations, Miami, FL; Sabine Eustache, DrPH, MBA, Independent Practice, Jeckinton, PA; and Jodi Clark, MD, Nova Southeastern University (K-1)

## Trust and Knowledge: Law Enforcement and the Deaf

**Community.** Hannah N. Mills, Gallaudet University (K-2)

## Evaluating Measurement Invariance in the Trauma Symptom

**Inventory-2 ATR Scale.** Katherine A. Fox, MA, and John P. Vincent, PhD, University of Houston (K-3)

## Resiliency: The Impact of Protective Factors on Juvenile

**Recidivism.** Ashley Rankin, MS, and Davis Y. Ja, PhD, Alliant International University–San Francisco (K-5)

## An Investigation of the Refutations Method in Dispelling

**Miranda Rights Misconceptions.** Tanveer K. Otal, BS, and Richard Rogers, PhD, University of North Texas (K-6)

## Assessing Effectiveness of Aggression Replacement Training in

**African American Juvenile Offenders.** Lauren R. Pupko, MA, Nova Southeastern University (K-7)

## 1353 Invited Address: How Did Two Division 43 Women Become APA Presidents?

Moscone Center, Level 2-West Building, Room 2001

**Divisions:** 43, 38, APAGS

- **Participants:** Nadine J. Kaslow, PhD, Emory University School of Medicine

Susan H. McDaniel, PhD, University of Rochester Medical Center

## 1354 Symposium: Multiple Ways of "B-ing"—Diversity of Bisexuality

Moscone Center, Level Three-South Building, Room 313

**Divisions:** 44, 29, APAGS



- **Cochairs:** Andrew Y. Choi, MA, University of California–Santa Barbara; and Christopher M. Davids, PhD, Westminster College
- **Participants:** Wendy B. Bostwick, PhD, and Bria Berger, MA, University of Illinois at Chicago; Amy L. Hequembourg, PhD, University at Buffalo–State University of New York; Alecia M. Santuzzi, PhD, Northern Illinois University; and Tonda L. Hughes, PhD, RN, University of Illinois at Chicago. "Well, What Are You?" Identity Experiences Among Racially and Ethnically Diverse Bisexual Women

Christina E. Dyar, PhD, and Sarah W. Whitton, PhD, University of Cincinnati; and Michael Newcomb, PhD, and Brian Mustanski, PhD, Northwestern University. Diversity of Non-Monosexual Experiences Across Sexual Identity and Race/Ethnicity

Shayan Asadi, AA, York University, Toronto, ON, Canada; Lori E.

Ross, PhD, University of Toronto, ON, Canada; and Travis Salway, PhD, and Blake Hawkins, MA, University of British Columbia, Vancouver, BC, Canada. Disparities Among Bisexuals and Monosexuals in Suicidality and Problematic Drinking: A Review

- **Discussant:** M. Paz Galupo, PhD, Towson University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1355 Symposium: Radical Healing in Communities of Color—Healing the Wounds of Systemic Racism

Moscone Center, Level 2-West Building, Room 2006

**Divisions:** 45, 27

- **Chair:** Bryana H. French, PhD, University of Saint Thomas
- **Participants:** Jioni A. Lewis, PhD, University of Tennessee, Knoxville; and Bryana H. French, PhD, University of Saint Thomas. Foundations of Radical Healing

Nayeli Y. Chavez-Dueñas, PhD, and Hector Y. Adames, PsyD, Chicago School of Professional Psychology. A Psychology of Radical Healing: Resistance, Critical Consciousness, and Hope

Della V. Mosley, MS, EdS, University of Kentucky; and Grace Chen, PhD, Palo Alto University. Recommendations for Applying a Radical Healing Framework

- **Discussant:** Helen A. Neville, PhD, University of Illinois at Urbana–Champaign

## 1356 Discussion: Comedy Jam—APA Stand-Up Psychologists: Audience Psych Jokes Invited

Moscone Center, Level 3-West Building, Room 3009

**Division:** 46

- **Chair:** Frank Farley, PhD, Temple University
- **Participants:** Debbie Joffe Ellis, DPhil, Columbia University in the City of New York

Frank Farley, PhD

Stanley Krippner, PhD, Saybrook University

V.K. Kumar, PhD, West Chester University of Pennsylvania

David L. Shapiro, PhD, Nova Southeastern University

Lenore Walker, EdD, MS, Independent Practice, Fort Lauderdale, FL

## 1357 Poster Session

Moscone Center, Exhibition Level-South Building, Halls ABC

Division: 47

**Impact of Two Types of Multitasking on Self-Selected Exercise Intensity.** Steven R. Wininger, PhD, and Brandi Forgione, BA, Western Kentucky University (L-1)

**The Role of the Need for Novelty in Exercise: A**

**Self-Determination Theory Perspective.** María Romero-Elías, MS, Miguel Hernández University of Elche, Spain; Tsz Lun (Alan) Chu, MEd, University of North Texas; Alejandro Jiménez-Loaísa, MS, David González-Cutre, PhD, and Vicente J. Beltrán-Carrillo, PhD, Miguel Hernández University of Elche, Spain; and Tao Zhang, PhD, University of North Texas (L-2)

**The Roles of Coaches, Peers, and Parents in Athletes' Basic Psychological Needs: A Systematic Review.** Tsz Lun (Alan) Chu, MEd, and Tao Zhang, PhD, University of North Texas (L-3)

**Influence of Perceived Stigma and Antisexual Experiences on Student Athletes' Identity and Belonging.** Taylor McCavanagh, MS, and Michael C. Cadaret, PhD, Springfield College (L-4)

**Effects of Friendship Quality on Emotional Support and Well-Being in Division I Student Athletes.** Ian Birky, PhD, Meenal Jog, MEd, and Gabrielle H. Rocchino, MEd, Lehigh University (L-5)

**Benefits on Psychosocial Well-Being After 3 Months of Structured Running Training.** Catherine Laurier, PhD, Université de Sherbrooke, QC, Canada; Anne-Marie Ducharme, BS, Jean-Pierre Guay, PhD, and Sophie Couture, PhD, Université de Montréal, QC, Canada; and Nicolas Moreau, PhD, University of Ottawa, ON, Canada (L-6)

**Weight Environment and Weight Management Practice of Male Collegiate Athletes.** Karolina Wartalowicz, BA, Tsz Lun (Alan) Chu, MEd, J. Andy Walsh, MS, MA, and Trent A. Petrie, PhD, University of North Texas (L-7)

**Prevalence of Eating Disorder Diagnosis and the Female Athlete: From College Sport to Retirement.** Alexandra J. Thompson, PhD, North Carolina State University; Trent A. Petrie, PhD, University of North Texas; and Carlin Anderson, PhD, Premier Sport Psychology, Edina, MN (L-8)

**Self-Stigma, Attitudes, and Preferences When Seeking Mental Health and Sport Psychology Services.** Rena M. Goodwin, BS, Marc L. Cormier, PhD, and Robert Jeff Reese, PhD, University of Kentucky (L-9)

**Training Experiences of Integrating Clinical Psychology and Applied Sport Psychology.** Bryanna Bruger, MS, Alvin McLean, PhD, and Megan Byrd, PhD, John F. Kennedy University (L-10)

**Self-Weighing in Retired Female Athletes: A Longitudinal Analysis.** Kayla Carrigan, PhD, and Trent A. Petrie, PhD, University of North Texas (L-11)

**The Effect of a Perceived Home Advantage on Subsequent Performances.** Bernd Strauss, PhD, University of Münster, Germany; and Kathrin Staufenbiel, PhD, University of Cologne, North-Rhine-Westphalia, Germany (L-12)

**Sociocultural Pressures and Exercise: Relationship to Men's Body Image and Depression.** Jessica L. Strübel, PhD, University of Rhode Island; and Trent A. Petrie, PhD, University of North Texas (L-13)

**The Relationship of Depressive Symptoms, Exercise Motivation, and Exercise Adherence.** Chen Liang, BS, Northwest Missouri State University (L-14)

**Sociocultural, Fitness, and Psychological Predictors of Early Adolescent Athletes' Depression.** James Rushton, BA, Carlie C. McGregor, MS, and Trent A. Petrie, PhD, University of North Texas; Christy Greenleaf, PhD, University of Wisconsin–Milwaukee; and Scott Martin, PhD, University of North Texas (M-1)

**Exploring “I”: Autoethnography As Critical Reflective Practice in Applied Sport Psychology.** Sae-Mi Lee, PhD, California State University–Chico; Janaina Fogaca, PhD, University of Wisconsin–Green Bay; and Marlen Elli Harrison, PhD, American University of Malta, Cospicua (M-2)

**A Qualitative Study of U.S. and Chinese Students Perceptions of Lance Armstrong's Doping Scandal.** Rob Rotunda, PhD, University of West Florida; Marissa Frangione, MS, University of Florida; Chenxiang Song, EdD, and Stuart Ryan, EdD, University of West Florida; and Aiguang Zhou, EdD, South China Normal University, Guangzhou (M-3)

**Stress, Resilience, and Critical Thinking in Collegiate Female Volleyball Players.** Morgan L. Daffin, MA, Kristen Luongo, BA, Nicholas K. Lim, PhD, Pamela King, PhD, and Thomas Bergandi, PhD, Spalding University (M-4)

**Exploring the Historical Roots of Mindfulness: What Do They Mean for Performance Excellence?** Mark W. Aoyagi, PhD, University of Denver (M-5)

**Habit Strength of Physical Activity and Social Supports in Japanese Elderly.** Kazushi Takami, PhD, Kobe University, Japan (M-6)

**Brain Measures During Cognitive Task Indicate Long-Term Effects of Concussion.** Madison L. Unzicker, AA, and Dennis L. Molfese, PhD, University of Nebraska–Lincoln (M-7)

**A Strengths-Based Intervention for African American Female Student Athletes Experiencing Stress.** Ashley E. Coleman, PsyD, Pepperdine University (M-8)

**The Development of Social Signal Value in Teams: A Study in Emotional Expression and Shared History.** Lauren E. Pierce, MA, University of Arizona (M-9)

**Body Satisfaction of Early Adolescent Athletes: Psychosocial and Physical Predictors.** Randi D. Jackson, MS, Trent A. Petrie, PhD, and Carlie C. McGregor, MS, University of North Texas; Christy Greenleaf, PhD, University of Wisconsin–Milwaukee; and Scott Martin, PhD, University of North Texas (M-10)

**The Coach–Athlete Relationship Among Athletes With Exposure to Community Violence.** Keoshia Worthy, PhD, and Pamela Foley, PhD, Seton Hall University (M-11)

**Empirical Standards and Efficacy of Athletic Psychological Skills Training Interventions.** Joshua R. Staples, MA, MS, Ball State University; and Nile C. Brandt, MA, MS, University of Utah (M-12)

**Sport As a Rehabilitation Tool: Intervention Strategies of Practitioners Using Ice Hockey.** Michel-Alexandre Rioux, MA, Université de Sherbrooke, Montréal, QC, Canada; Catherine Laurier, PhD, Université de Sherbrooke, QC, Canada; Miguel M. Terradas, PhD, and Maxime Labonté, BA, Université de Sherbrooke, Longueuil, QC, Canada; and Richard Desormeaux, Centre Intégré Universitaire de Santé et de Services Sociaux du Centre-Sud-de-l'Île-de-Montréal, QC, Canada (M-13)

**Physical Activity and Fitness Predicting Academic Achievement in Middle Schoolers.** Stephanie Barrett, MS, Trent A. Petrie, PhD, and Kaleb Cusack, MA, University of North Texas; Christy Greenleaf, PhD, University of Wisconsin–Milwaukee; and Scott Martin, PhD, University of North Texas (M-14)

**NCAA Athletes' Experiences of Athletic Retirement and Career Planning and Management.** Stephanie M. Dinius, MEd, and Kimberly Howard, PhD, Boston University (N-1)

**Association of High-Definition Fiber Tracking to Concussion Outcomes in Adolescents.** Anthony P. Kontos, PhD, University of Pittsburgh; Brandon Gillie, PhD, University of Pittsburgh Medical Center, PA; Nora Presson, PhD, Amazon Connections, Seattle, WA; Alicia Sufrinko, PhD, University of Pittsburgh; Cyndi Holland, MPH, University of Pittsburgh Medical Center, PA; and Walt Schneider, PhD, and Michael W. Collins, PhD, University of Pittsburgh (N-2)

**Examining Athletic Identity, Motivation, and Success of DIII Student Athletes.** Savanna M. Love, MA, Virginia Commonwealth University; and Lisa S. Rufer, MBA, Rider University (N-3)

**Family Relationships and Mental Health in Athletes: Screening for Referral to Treatment.** Julia Hussey, BS, Bradley Donohue, PhD, Kimberly A. Barchard, PhD, and Daniel N. Allen, PhD, University of Nevada, Las Vegas (N-4)

**The Importance of Team Versus Individual Sports Participation in the Development of Young Children.** Kendra Walker, and Ana K. Marcelo, PhD, Clark University (N-5)

**An Overview of the ImPACT Database Assessing Concussion in Athletes.** Gabriela Nordeman, BS, Madison Mackenzie, MA, Nimi Oduleye, BS, Chandler Yunker, MA, Sara Mason, MA, Kimberly A. Gorgens, PhD, Bradley Davidson, PhD, and Ann-Charlotte Granholm, PhD, University of Denver (N-6)

**Motivational Influences and Strategies to Maintain Motivation Across a High School Basketball Season.** Eric M. Martin, PhD, Boise State University; and Lauren F. Walker, MS, and Daniel R. Gould, PhD, Michigan State University (N-7)

**Sport-Specific Problems and Mental Health in Athletes: Screening for Referral to Treatment.** Marina Galante, MS, Julia Hussey, BS, Arianna Corey, BA, Bradley Donohue, PhD, and Daniel N. Allen, PhD, University of Nevada, Las Vegas (N-8)

## 1358 Symposium: Approaches to Fostering Justice for Animals

Moscone Center, Level 3-West Building, Room 3001

**Divisions:** 48, 41

- **Cochairs:** M.L. Sicoli, PhD, Cabrini University; and Robin Lynn Treptow, PhD, Divine Mercy University
- **Participants:** Scott D. Churchill, PhD, University of Dallas. Participatory Observation, a “Bodily Reflexive” Way of Knowing Animals: Entering Into Animal Worlds  
Lori Kogan, PhD, Colorado State University; and Regina Schoenfeld, PhD, North Carolina State University College of Veterinary Medicine. Black Cats and Photos Manipulation: Adding Props to Increase Adoptability  
Tina Bloom, PhD, State Correctional Institution–Forest, Marienville, PA; and G.A. Bradshaw, PhD, Kerulos Center, Jacksonville, OR. Pachyderms and Prisoners: Wildlife As Psychosocial Architects for Humanity
- **Discussant:** Steven E. Handwerker, PhD, International Association for the Advancement of Human Welfare, South Burlington, VT

## 1359 Intersectional Identity Social Hour

San Francisco Marriott Marquis Hotel, Lower B2 Level, Yerba Buena Salons 5 and 6

**Divisions:** 51, 17

## 1360 Skill-Building Session: Cultural Factors in Working With Caregivers of Infants and Young Children in Medical Settings

Moscone Center, Level Three-South Building, Rooms 310 and 311

**Divisions:** 54, 37, 43, 53



- **Cochairs:** Eileen J. Santa-Sosa, PhD, and Dailyn Martinez, PhD, Children's Health, Dallas, TX
- **Participants:** Eileen J. Santa-Sosa, PhD. Cultural Factors in Working With Caregivers in Primary Care for NICU Graduates  
Dailyn Martinez, PhD. Cultural Factors in Working With Caregivers in the NICU
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)



## 1361 Conversation Hour: With Access for All—Securing Prescription Privileges for American Psychologists

Moscone Center, Level 3–West Building, Room 3008

Divisions: 55, 18

- **Chair:** Patrick J. DeLeon, PhD, JD, Uniformed Services University of the Health Sciences
  - **Participants:** Laura Dryjanska, PhD, Biola University. RxP Goes Abroad: An International Movement
- Adam Duberstein, MA, Michigan School of Professional Psychology.  
Civic Engagement: A Prescription for RxP Success
- Joanna R. Sells, MS, Uniformed Services University of the Health Sciences

## 1362 Social Hour: Reception for International Visitors

San Francisco Marriott Marquis Hotel, B2 Level,  
Golden Gate Room B

Sponsors: APA Committee on International Relations in Psychology, 52, APA Office of International Affairs

## 1363 Symposium: Virtual Psychological Consulting—Ethics Guidelines and Best Practices

Moscone Center, Upper Mezzanine–South Building,  
Room 156

Sponsors: Central Programming Group, 13, 14, 17, 18, 42, 46, 47

- **Chair:** Rodney L. Lowman, PhD, Alliant International University–San Diego
  - **Participants:** Marlene Maheu, PhD, Telebehavioral Health Institute, Inc., San Diego, CA. Virtual Clinical Consultation: Ethics, Guidelines, and Best Practices
- Stewart E. Cooper, PhD, Valparaiso University. Virtual Assessment: Ethics, Guidelines, and Best Practices
- Rodney L. Lowman, PhD. Virtual Coaching Consultation: Ethics, Guidelines, and Best Practices
- Dee R. Ramsel, PhD, VHA National Center for Organization Development, Cincinnati, OH. Virtual OD Consultation in a Large Multi-Organizational System
- **Discussant:** Linda F. Campbell, PhD, University of Georgia
  - **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)



3:00–4:50 pm

## 1364 Executive Committee Meeting

San Francisco Marriott Marquis Hotel, Fourth Level,  
Pacific Room C

Division: 1

## 1365 Executive Committee Meeting

San Francisco Marriott Marquis Hotel, Fifth Level, Sierra Room D

Division: 30

4:00–4:50 pm

## 1366 Social Hour: Welcome First-Time Attendees

San Francisco Marriott Marquis Hotel, B2 Level,  
Golden Gate Room C1

Sponsor: APA Board of Convention Affairs

4:00–5:00 pm

## 1367 Exhibits-Only Hour

Moscone Center, Exhibition Level–South Building, Halls ABC

Sponsor: APA

4:00–5:50 pm

## 1368 Social Hour: Welcome Social

San Francisco Marriott Marquis Hotel, Lower B2 Level,  
Yerba Buena Salons 3 and 4

Division: 19

4:00–6:50 pm

## 1369 Executive Committee Meeting

San Francisco Marriott Marquis Hotel, Fourth Level,  
Pacific Room B

Division: 54

- **Chair:** Ann M. Davis, PhD, MPH, Center for Children's Healthy Lifestyles & Nutrition, Kansas City, MO

5:00–5:50 pm

## 1370 Business Meeting

San Francisco Marriott Marquis Hotel, Lower B2 Level,  
Nob Hill Room A

Division: 41

5:00–6:30 pm

## 1371 OPENING SESSION

MOSCONE CENTER, EXHIBITION LEVEL–NORTH BUILDING,  
HALL E

SPONSOR: APA

- **CHAIR:** JESSICA HENDERSON DANIEL, PHD, CHILDREN'S HOSPITAL, BOSTON, MA
  - **PARTICIPANTS:** BRYAN STEVENSON, JD, EQUAL JUSTICE INITIATIVE, MONTGOMERY, AL
- MARGARET B. SPENCER, PHD, UNIVERSITY OF CHICAGO

5:00–6:50 pm

## 1372 Social Hour: Happy Science Hour

San Francisco Marriott Marquis Hotel, Lower B2 Level,  
Yerba Buena Salons 10 and 11

**Divisions:** 6, 3, 21, 23, 28, 40, 50, 56, APA Science Directorate,  
APAGS

## 1373 Social Hour

San Francisco Marriott Marquis Hotel, Lower B2 Level,  
Yerba Buena Salons 1 and 2

**Division:** 15

## 1374 Social Hour: Foundational Division Shared Social

San Francisco Marriott Marquis Hotel, Lower B2 Level,  
Yerba Buena Salons 12 and 13

**Divisions:** 24, 1, 26, 39

## 1375 Executive Committee Meeting

San Francisco Marriott Marquis Hotel, Fifth Level, Sierra Room H

**Division:** 33

6:00–6:50 pm

## 1376 Social Hour: SCP/CCPTP Poster Session and Social Hour

San Francisco Marriott Marquis Hotel, B2 Level,  
Golden Gate Room C2

**Divisions:** 17, Council of Counseling Psychology Training  
Programs

## 1377 Fellows Address

San Francisco Marriott Marquis Hotel, Second Floor,  
Foothill Room C

**Division:** 22

## 1378 Social Hour: Honoring Distinguished Career Award Winner and Networking Opportunities for Students to Established Professionals

San Francisco Marriott Marquis Hotel, B2 Level,  
Golden Gate Room C3

**Division:** 53

6:00–7:50 pm

## 1379 Social Hour

San Francisco Marriott Marquis Hotel, Lower B2 Level,  
Nob Hill Room B

**Division:** 41

## 1380 Social Hour: CEMA/CEMRRAT2TF Social Hour and and Tanaka and Suinn Award Ceremony

San Francisco Marriott Marquis Hotel, Lower B2 Level,  
Nob Hill Rooms C and D

**Sponsor:** APA Committee on Ethnic Minority Affairs

7:00–8:50 pm

## 1381 Social Hour: Reception

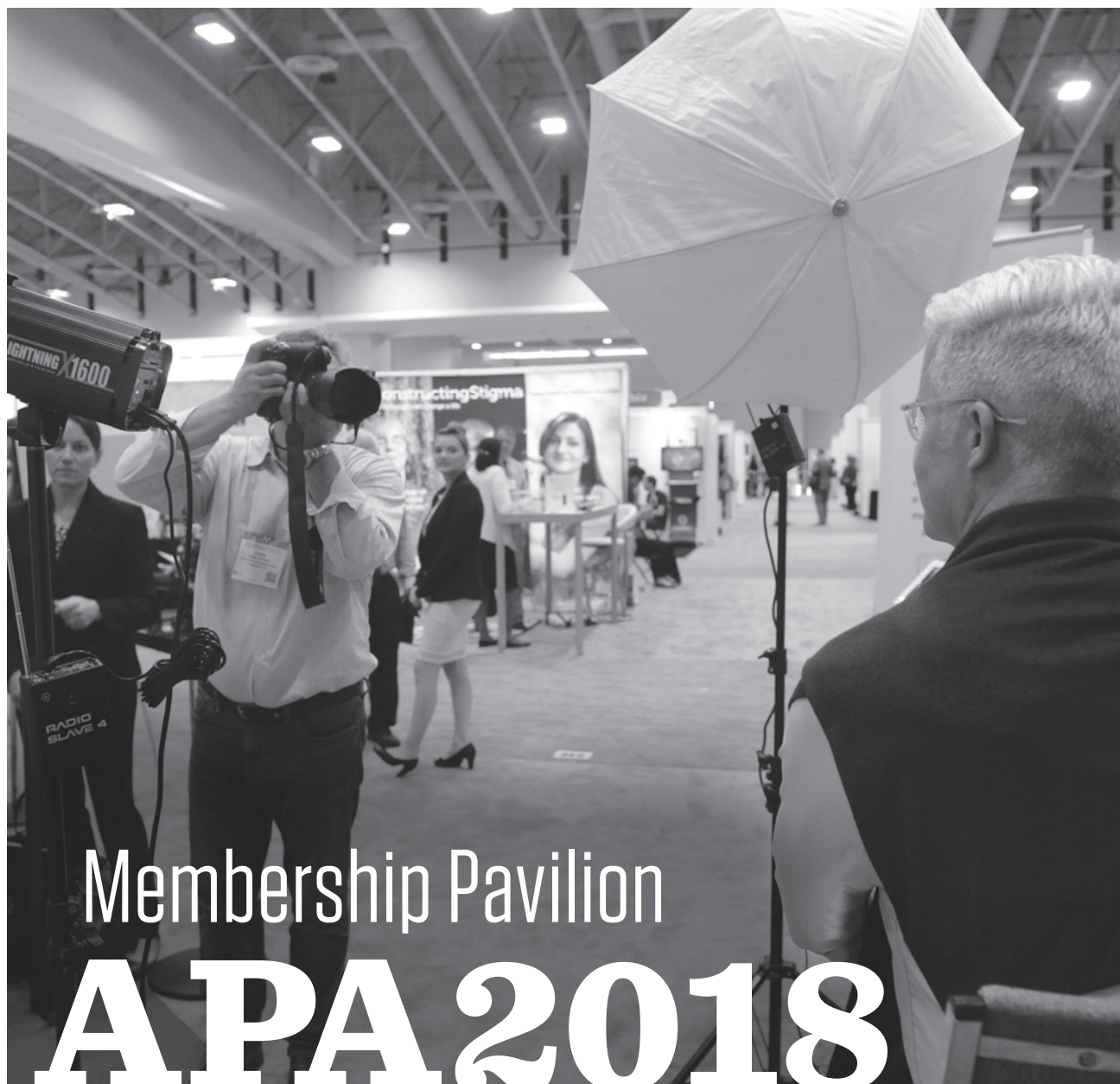
San Francisco Marriott Marquis Hotel, Fifth Level, Sierra Room K

**Division:** 14

## 1382 Social Hour and Awards Ceremony

San Francisco Marriott Marquis Hotel, Second Floor,  
Foothill Room C

**Divisions:** 22, APA Committee on Disability Issues in Psychology



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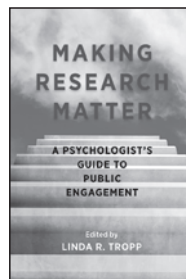
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### **Catch the Wave!**

#### **Exhibit Hall, Booth #1320**

Visit *The Wave: A Center for ECPs and Grad Students*, located in the Exhibit Hall of the Moscone Center. This space will host programs for grad students and ECPs and will include a lounge where students can relax, meet up with fellow APAGS members, and collect information. APA staff will be on hand to answer questions.



### **Cafe Chats at the Wave**

APAGS will host Cafe Chats on Thursday, Friday, and Saturday from 9-10am. These informal conversation hours will feature prominent psychologists discussing their career trajectories and taking audience questions. Speakers include Dr. Stephanie Shields, Dr. Germinie "Gigi" Awad, and Dr. Joseph Trimble.



### **APAGS Social**

#### **Thursday, August 9 • 6-8pm**

Make sure you don't miss the annual APAGS social! Food, drinks, music and networking on a San Francisco rooftop -- what better way to finish off a long day of participating in Convention programs and activities? Join your fellow APAGS members at B Restaurant and Bar on top of the Moscone Center.

# APAGS

[www.apa.org/apags](http://www.apa.org/apags)



**FRIDAY** August 10



**APA 2018**



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8:00–8:45 am

## 2001 Film Festival: Is There a Reason You Can't Do It?

Moscone Center, Level 2-West Building, Room 2002

**Sponsor:** APA ad hoc Committee on Films and Other Media

(44 min.) Directed by Aleksandar Bunalo. This film chronicles the extraordinary story of two young blind girls who try to ski on their own. Led by a visionary skiing instructor and a supportive community, we see how seemingly simple things can make a person happy and be a trigger for new challenges. Friendship, self-confidence, and trust make anyone's life better. Foreign Film Entry: Bosnia and Herzegovina

**Note:** Times listed are approximate within 5–10 minutes.

8:00–8:50 am

## 2002 Skill-Building Session: Did I Help or Harm? Communicating About Weight With Patients and Physicians

Moscone Center, Level Three-South Building, Rooms 310 and 311

**Division:** 1



- **Cochairs:** Hannah L. Weisman, PhD, San Francisco VA Health Care System, CA; and Denise L. Davis, MD, University of California–San Francisco
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2003 Symposium: Tech-Insiders' Advice for Psychology Majors Seeking Careers in the Human Side of the Tech Industry

Moscone Center, Level Two-South Building, Room 215

**Divisions:** 2, 46, APAGS

- **Chair:** Bernardo J. Carducci, PhD, Indiana University Southeast
- **Participants:** Shadan Deleveaux, MA, Google, Mountain View, CA. Reconciling the Degree–Career Dichotomy: Insights for Psychology Majors From a Philosophy Major  
Mark Lewis, MA, Lockheed Martin Space, Sunnyvale, CA. Motivate for Mars: The Psychology Behind Public Relations at a Space Company  
Helena Plater-Zyberk, MBA, Supportiv, Palo Alto, CA. It Takes a Village: Building Teams to Take Silicon Valley Startups From Idea to Market

## 2004 Presidential Address

Moscone Center, Level 3-West Building, Room 3011

**Divisions:** 5, 1, 7, 14, Psi Chi

- **Participant:** Amy E. Schmidt, PhD, Educational Testing Service, Princeton, NJ. Psychological and Educational Measurement: Its Distinguished Past, Its Practical Present, and Its Uncertain Future

## 2005 Symposium: Intersectional Dynamics—Perspectives on Navigating Privileged and Marginalized Identities

Moscone Center, Level 2-West Building, Room 2005

**Divisions:** 9, 32, 45

- **Cochairs:** Kevin L. Nadal, PhD, City University of New York; and Jioni A. Lewis, PhD, University of Tennessee, Knoxville
- **Participants:** Cara Jacobson, PsyD, Loyola University Maryland. Intersectional Dynamics: Perspectives of a White, American, Jewish Woman With a Disability  
Jioni A. Lewis, PhD. Intersectional Dynamics: Perspectives of a Black Heterosexual Woman  
Silvia L. Mazzula, PhD, City University of New York John Jay College of Criminal Justice. Intersectional Dynamics: Perspectives of a Latina Immigrant Mother of Three  
Richard Q. Shin, PhD, University of Maryland College Park. Intersectional Dynamics: Perspectives of a Heterosexual, Cisgender, Asian American Man
- **Discussant:** Kevin L. Nadal, PhD

## 2006 Invited Address

Moscone Center, Level Three-South Building, Rooms 305 and 309

**Divisions:** 12, 6, 29



- **Participant:** Dean McKay, PhD, Fordham University. Disgust in Obsessive-Compulsive Symptoms: Features, Complexities, and Treatment Considerations
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2007 Symposium: #MeToo—Addressing the Pink Elephant in the Room: Microaggressions Toward Women in the Workplace

Moscone Center, Level Two-South Building, Room 208

Divisions: 12, 32, 35, 56, APAGS



- **Chair:** Kalyani Gopal, PhD, Mid-America Psychological & Counseling Services, PC, Munster, IN
- **Participants:** Lekeisha Sumner, PhD, Cedars Sinai Hospital System, Los Angeles, CA; and Rabiatsu Barrie, PhD, Adler University. Vicarious Trauma and Efficacy for Black Female Professionals and Coping With Microaggressions in the Workplace and School Setting
- Kalyani Gopal, PhD. Policy Issues: Advocacy and Policy impact on Women Within Psychology
- Lena Magardechian, PsyD, Alliant International University–San Diego; and Elaine A. Burke, PsyD, Alliant International University–Los Angeles. Creative Ways to Express Oneself to Enhance Self-Efficacy
- **Discussant:** Natalie Porter, PhD, Alliant International University–San Francisco
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2008 Paper Reading Session: Perspectives on Employee Motivation

Moscone Center, Level Three-South Building, Room 314

Division: 14

- **Chair:** Clair Reynolds Kueny, PhD, Missouri University of Science and Technology
- **Participants:** Catherine Gabelica, PhD, IÉSEG School of Management, Lille, France; Michaëla Schippers, PhD, Rotterdam School of Management, Netherlands; and Sven De Maeyer, PhD, University of Antwerp, Belgium. A Multiplex View on Social Loafing
- Shawn Mason, PhD, Anna Begelfer, MS, Chun Wang, MS, and Raphaela O'Day, PhD, Johnson & Johnson, New Brunswick, NJ; Helen Scott, PhD, Grounded Solutions Ltd., Chichester, West Sussex, United Kingdom; Jenn Lea, MS, Johnson & Johnson, Orlando, FL; Kathy Brown, MBA, Lake Nona Institute, Orlando, FL; and Luis Arroyo, BS, and Jennifer Turgiss, DrPH, Johnson & Johnson, New Brunswick, NJ. A Mixed-Methods Evaluation of a Pilot Resilience Training
- Christopher M. Shanahan, PhD, Defence Science & Technology Group, Melbourne, VIC, Australia; Chris Stanton, PhD, and Mona SharifHeravi, BS, Western Sydney University, NSW, Australia; and Sandra Lambeth, BS, Defence Science & Technology Organisation, Melbourne, VIC, Australia. The Effect of Agent Transparency and Anthropomorphism on Trust and Reliance After Agent Failure

John Jacobs, PhD, Southern Connecticut State University; Zachary Kunicki, PhD, University of Rhode Island; and Daniel Emmans, BA, Southern Connecticut State University. Father's Socioeconomic Status As a Predictor of Son's Quality of Life at 50

## 2009 Symposium: How Effective Is Multicultural Counseling Training? Show Me the Data

Moscone Center, Level 2-West Building, Room 2011

Division: 17

- **Chair:** Derald Sue, PhD, Teachers College, Columbia University
- **Participants:** Shin Ye Kim, PhD, Texas Tech University; Shannon Chavez-Korell, PhD, Michigan School of Professional Psychology; and Markeda Newell, PhD, Loyola University Chicago. The Effect of a Multicultural Counseling Course: A Mixed-Methods Study
- Melanie Domenech Rodríguez, PhD, Utah State University; and Christina A. Patterson, PhD, University of New Mexico. The Effect of an Undergraduate Multicultural Psychology Course on Student Cultural Competence
- Timothy Smith, PhD, Brigham Young University. How Effective Is Multicultural Training? A Meta-Analysis
- Uma P. Dorn, PhD, Hope Andreason, MEd, Derek D. Caperton, MS, Patty B. Kuo, MEd, Halle Hashtpari, MS, and Amber Whiteley, BS, University of Utah. Understanding Multicultural Development Among Counselors-in-Training
- Ellen C. Bronder, PhD, University of Akron. Colorblind Racial Attitudes, White Privilege and Multicultural Competence in White Graduate Trainees
- **Discussant:** Maria del Pilar Grazioso, PhD, Universidad del Valle de Guatemala, Guatemala City

## 2010 Symposium: How Does Discrimination Make Us (Mentally) Ill?

Moscone Center, Level 2-West Building, Room 2000

Divisions: 17, 24, 29, 32, 35, 45

- **Chair:** Patrick Pössel, PhD, University of Louisville
- **Participants:** Lillian Polanco-Roman, MA, Regina Miranda, PhD, and Deidre M. Anglin, PhD, City University of New York. Stress Sensitivity Mediates Relation Between Racial/Ethnic Discrimination and Depression
- Lauren Hayes, BA, Patrick Pössel, PhD, and Sarah J. Roane, MA, University of Louisville. Association Between Discrimination and Depression: Is Cognitive Style a Mediator?
- Ashley Ann Marshall, MA, and Patrick Pössel, PhD, University of Louisville. Is Cognitive Style a Mediator Between Discrimination and Depressive Symptoms?
- Kate J. Berghuis, MA, Patrick Pössel, PhD, and Caroline M. Pittard, MA, University of Louisville. Discrimination, Depression, and Cognitive Triad in Adolescents: Moderator or Mediator?
- Patrick Pössel, PhD, and Eric Smith, BA, University of Louisville. Rumination As a Mediator Between Perceived Discrimination and Depressive Symptoms

## 2011 Symposium: Risk and Resilience in the Psychological and Interpersonal Functioning of Service Members

Moscone Center, Level Three-South Building, Room 308

**Divisions:** 19, 43



- **Cochairs:** Emily M. Raiche, MS, and Shelley A. Riggs, PhD, University of North Texas
- **Participants:** Shelley A. Riggs, PhD. The Military Risk and Resilience Project: Procedures, Sample, and Preliminary Family Findings
- Emily M. Raiche, MS. The Effects of Resilience and Self-Compassion on Symptoms of Stress and Growth in Service Members
- Amanda S. Flachs, MA, and Daniel H. Romero, MS, University of North Texas. The Postdeployment Association Between Attachment and Coping on Service Members' Mental Health
- James J. McGuffin, MS, University of North Texas. The Effects of Attachment and Leadership on Mental Health Stigma and Help-Seeking in Service Members
- **Discussant:** Walter E. Penk, PhD, Texas A&M College of Medicine
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2012 Paper Reading Session: Stress Management Strategies for Older Adults and Caregivers

Moscone Center, Level 2-West Building, Room 2004

**Division:** 20

- **Chair:** Amy Weisman de Mamani, PhD, University of Miami
- **Participants:** Amy Weisman de Mamani, PhD; Marc Weintraub, MA, University of California–Los Angeles; and Jessica Maura, MS, and Ana Martinez de Andino, MS, University of Miami. Mindfulness, Caregiver Burden, and Mental Health in Family Members of Individuals With Dementia
- James A. Mazzone, PhD, VA Palo Alto Health Care System, Menlo Park, CA; and Jonathan Sills, PhD, VA Palo Alto Health Care System, CA. Technology Reduces Distress and Psychotropic Medications Among a Geropsychiatric Cohort
- Olivia Altamirano, BA, and Amy Weisman de Mamani, PhD, University of Miami. Expressed Emotion and Psychological Functioning in Caregivers of Individuals With Dementia

Carlos Vara-García, MA, and Rosa Romero-Moreno, PhD, Rey Juan Carlos University, Alcorcón, Madrid, Spain; Brent T. Mausbach, PhD, University of California–San Diego; Roland von Kanel, MD, University Hospital of Berne, Switzerland; Javier Olazarán, MD, and Eloísa Navarro, MD, Gregorio Marañón Hospital, Madrid, Spain; María Márquez-González, PhD, Isabel Cabrera-Lafuente, PhD, and Laura Gallego-Alberto, MA, Autónoma University of Madrid, Spain; Samara Barrera, BS, Rey Juan Carlos University, Alcorcón, Madrid, Spain; Larry Thompson, PhD, Stanford University; and Andrés Losada, PhD, Rey Juan Carlos University, Alcorcón, Madrid, Spain. Experiential Avoidance, Sleep Quality and Cardiovascular Risk in Dementia Family Caregivers

## 2013 Symposium: PSYPACT—A Way to Provide Interjurisdictional Telepsychological Services Legally and Ethically

Moscone Center, Level 2-West Building, Room 2003

**Divisions:** 31, 29, 46

- **Cochairs:** Alex M. Siegel, PhD, JD, and Janet Orwig, MBA, Association of State and Provincial Psychology Boards, Tyrone, GA

## 2014 Symposium: Women in Psychology—Lessons From Past, Research From Present, and Recommendations for Future

Moscone Center, Lobby Level-South Building, Room 105

**Divisions:** 35, 1, 24, 26, 32



- **Chair:** Jennifer M. Taylor, PhD, University of Utah
- **Participants:** Cathy Faye, PhD, University of Akron. “How I Became a Psychologist in Spite of Being a Woman”: A Historical View of Women in Psychology
- Morgan M. Grotewiel, PhD, Webster University. The HERStory of the Section for the Advancement of Women
- Alette Coble-Temple, PsyD, John F. Kennedy University. Gender Equity: The Struggle Continues
- Karen L. Stovall, BS, University of Utah. Implications for the Future of Feminists: Psychology in Sociocultural Context
- Alexandra Z. Kolaski, BA, University of Utah. Implications for the Future of Feminists: Education and Training for Feminist Psychologists
- Halle I. Carey, BS, Clark Atlanta University. Implications for the Future of Feminists: Employment of Feminist Psychologists
- Hannah M. Wright, BS, University of Utah. Implications for the Future of Feminists: Professional Activities of Feminist Psychologists
- **Discussant:** Ruth Fassinger, PhD, University of Maryland College Park
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

**2015 Conversation Hour: Roundtable III—Intersectionality of Gender and Race on Psy Outcomes, College Sexual Assault, Diverse Feminist Activism in Climate of Fear and Intimidation, and Diverse Women Leadership**

Moscone Center, Level 3-West Building, Rooms 3022 and 3024

**Divisions:** 35, 32, 44, 56

- **Participants:** Germin H. Awad, PhD, Elysia Sotiriou, BA, Wafa Amayreh, MA, Susan Broyles, MA, and Ashley M. Bennett, BA, University of Texas at Austin. At the Intersection of Gender and Race: Intersectionality and Its Impact on Psychological Outcomes
- Kathryn J. Holland, PhD, University of Nebraska–Lincoln; Rebecca Campbell, PhD, Michigan State University; and Jennifer J. Freyd, PhD, and Alec M. Smidt, MS, University of Oregon. Current Issues in College Sexual Assault
- Amy Sullivan, PsyD, and Michelle Drerup, PsyD, Cleveland Clinic, OH. Women in Psychology: Lessons Learned and Still Learning
- Grace S. Kim, PhD, Wheelock College; Mirella Flores, MA, University of Missouri–Kansas City; Kathryn H. Owen, PhD, New Friends New Life, Dallas, TX; Mireille Bujold-Bugeaud, RN, Center for Cumulative Trauma Studies, Stone Mountain, GA; and Melissa J. Grey, PhD, Monroe County Community College. Diverse Feminist Activism in the Climate of Fear and Intimidation
- Wendi Williams, PhD, Bank Street College of Education; and Cashuna Huddleston, PhD, Independent Practice, League City, TX. Caught and Clogged: Cultivating Career/Leadership Pipelines for Diverse Women in Psychology

**2016 Health Psychology Editorial Board Meeting**

San Francisco Marriott Marquis Hotel, Fourth Level, Pacific Room E

**Division:** 38

- **Chair:** Kenneth E. Freedland, PhD, Washington University in St. Louis

**2017 Invited Address**

Moscone Center, Level Two-South Building, Room 207

**Divisions:** 40, 7, 54



- **Participant:** Ida Baron, PhD, University of Virginia School of Medicine. Neuropsychology of Preschoolers: Predicament or Potential?
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

**2018 Symposium: Broken Bonds—Animal Abuse Legislation, Clinician Training, and the Treatment of Offenders**

Moscone Center, Level 2-West Building, Room 2009

**Division:** 41

- **Chair:** Lavita Nadkarni, PhD, University of Denver
- **Participants:** Lynett Henderson Metzger, PsyD, JD, University of Denver. Animal Abuse Law 101
- Laura Meyer, PhD, University of Denver. Workforce Development in the Evaluation and Treatment of Perpetrators of Animal Abuse
- Lavita Nadkarni, PhD. Forensic Animal Maltreatment Evaluations: No Longer “A Need to Know Basis” for Training in Psychology

**2019 Symposium: Opening Up—What Consensual Nonmonogamous People Reveal About Strengths and Resilience**

Moscone Center, Level 2-West Building, Room 2008

**Divisions:** 44, 32, 43

- **Chair:** Peter S. Theodore, PhD, Alliant International University–Los Angeles
- **Participants:** Michelle Vaughan, PhD, Wright State University. The Positive Psychology of Polyamories: A Framework for the Strengths of Consensually Nonmonogamous
- Ryan G. Witherspoon, MA, Alliant International University–Los Angeles. Exploring Polyamorous Strength and Resilience Factors
- Karen Davison, PsyD, Independent Practice, San Francisco, CA. More Love: What Diverse Clients Reveal About Consensual Nonmonogamy
- **Discussant:** Peter S. Theodore, PhD

**2020 Symposium: Black Ethnicity—Educational, Identity, and Occupational Outcomes of Black Immigrants**

Moscone Center, Level 2-West Building, Room 2014

**Divisions:** 45, 17

- **Chair:** Teceta T. Tormala, PhD, Palo Alto University
- **Participants:** Barbara Thelamour, PhD, College of Wooster. Black Immigrant Peer Relationships: Implications for Educational Outcomes
- Carla Hunter, PhD, University of Illinois at Urbana–Champaign. Being Ethnic in a Racial World: Implications for Identity and Well-Being
- Teceta T. Tormala, PhD. Disparities in the Employability of African Americans and Black Immigrants

## 2021 Symposium: Making Sense of Nonsense

Moscone Center, Level Two-South Building, Room 206

Division: 46

- **Chair:** Eve Whitmore, PhD, WRPA, Stow, OH
- **Participants:** Mark Whitmore, PhD, Kent State University. Sense-Making and Defensive Strategies of Receivers  
June Wilson, PhD, Walden University. On Becoming a Savvy Media Consumer  
Eve Whitmore, PhD. Where It All Begins
- **Discussant:** Mary Hogue, PhD, Kent State University

## 2022 Symposium: Protective Behavioral Strategies and Alcohol Use—Ethnic, Gender, and Cultural Considerations

Moscone Center, Level Three-South Building, Room 307

Division: 50



- **Cochairs:** Jessica L. Martin, PhD, University at Albany—State University of New York; and Byron L. Zamboanga, PhD, Smith College
- **Participants:** Jessica L. Martin, PhD; Frank R. Dillon, PhD, Arizona State University; and Byron L. Zamboanga, PhD. Measurement Invariance of the Protective Behavioral Strategies Scale Across Racial/Ethnic Groups  
Margo C. Hurlocker, PhD, University of New Mexico; Michael B. Madson, PhD, and Danielle Cottonham, MS, University of Southern Mississippi; and Kayla Moorer, PhD, University of Oregon. Who Are “Safe” Drinkers? Within-Group Differences in PBS Use  
Kevin S. Montes, PhD, and Matthew R. Pearson, PhD, University of New Mexico. Gender Differences in Protective Behavioral Strategy Use Among College Students
- **Discussant:** Matthew P. Martens, PhD, University of Missouri—Columbia
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2023 Symposium: Integrating Theory and Practice Into Positive Psychological Approaches for International Students

Moscone Center, Level Three-South Building, Room 312

Division: 52



- **Cochairs:** Hang-Shim Lee, PhD, Konkuk University, Seoul, South Korea; and Jinhee Kang, PhD, University of Maryland College Park
- **Participants:** Jinhee Kang, PhD; and Hweon Seo, PhD, University at Buffalo—State University of New York. Positive Psychology Approach for International Student Group: Toward an Integrated Global Identity

Jungeun Kim, PhD, University of Illinois at Urbana–Champaign. A Strengths-Based, Growth-Oriented Approach in Individual Therapy for International Students

Bong Joo Hwang, PhD, Arizona State University. Reaching Out to International Students: Old and New Ways

- **Discussant:** Yu-Wei Wang, PhD, University of Maryland College Park
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

8:00–9:50 am

## 2024 Symposium: Engaging Youth in Informal Science Learning Settings

Moscone Center, Level Three-South Building, Room 313

Division: 15

- **Cochairs:** Eric E. Goff, PhD, MS, University of South Carolina Columbia; and Luke McGuire, PhD, University of London—Goldsmiths, New Cross, United Kingdom
- **Participants:** Luke McGuire, PhD; Eric E. Goff, PhD, MS, University of South Carolina Columbia; Adam Hartstone-Rose, PhD, and Kelly Lynn Mulvey, PhD, North Carolina State University; Matthew Irvin, PhD, University of South Carolina Columbia; and Adam Rutland, PhD, University of London—Goldsmiths, London, United Kingdom. STEM Attitudes and Knowledge: The Effect of Youth Volunteers in Informal Science Learning Sites  
Eric E. Goff, PhD, MS; Luke McGuire, PhD; Adam Hartstone-Rose, PhD; Kelly Lynn Mulvey, PhD; Matthew Irvin, PhD; and Adam Rutland, PhD. The Role of Informal Youth STEM Program Participation in Undergraduate Student STEM Interest  
Judy Brown, EdD, Phillip and Patricia Frost Museum of Science, Miami, FL; Chad Lane, PhD, University of Illinois at Urbana–Champaign; Sara Price, PhD, University College London, Bloomsbury, United Kingdom; and Cathy Ringstaff, PhD, WestEd, Redwood City, CA. Understanding the Role of Embodied Interaction in Children’s Learning About Science in ISLS  
Bronwyn Brown, PhD, University of Washington. Creative Production in and With STEM: Engaging STEM-Disengaged Youth  
Lynn D. Dierking, PhD, Oregon State University; Angie Calabrese Barton, PhD, Michigan State University; and Louise Archer, PhD, University College London, United Kingdom. Partnering for Equitable STEM Pathways for Youth Underrepresented in STEM



## 2025 Symposium: Mentoring Across Developmental Levels and Contexts to Underrepresented Trainees and Professionals

Moscone Center, Level Three-South Building, Room 306

Divisions: 16, 3, 12, 33



- **Chair:** Michelle M. Perfect, PhD, University of Arizona
- **Participants:** Brandy A. Brown, PhD, and Jose Alba, BA, University of Arizona; and Christine Kael, BA, and D. Wisner, BA, University of Arizona–South. Mentoring for Globalization in the Workplace: Adaptability and CQ Required  
Michelle M. Perfect, PhD; Brandy A. Brown, PhD; and Sara Frye, PhD, and Estrella Ochoa, MA, University of Arizona. Preparing the Research Mentor to Promote Pathways to Doctoral Studies for Underrepresented Students  
Karen W. Tao, PhD, Kritzia Merced, MS, Halle Hashtpari, MS, Patty B. Kuo, MEd, Camara J. Chea, BA, and Uma P. Dorn, PhD, University of Utah. A Culturally and Relationally Sustaining Model of Mentorship for Graduate Students of Color  
Estrella Ochoa, MA; Sara Frye, PhD; Brandy A. Brown, PhD; and Michelle M. Perfect, PhD. Becoming Mindful and Empowered Mentees: Mentoring for Underrepresented Trainees and ECPs  
Jessica S. Reinhardt, PhD, and William Cross, PhD, University of Denver. The Importance of Mentoring in Fostering Diversity Competence of ECPs
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2026 Symposium: Choice and Adaptive Behavior

Moscone Center, Level 2-West Building, Room 2006

Divisions: 25, 3, 6

- **Chair:** Edward Wasserman, PhD, University of Iowa
- **Participants:** Michael J. Beran, PhD, Georgia State University. Chimpanzee Food Choices: Optimal and Suboptimal Outcomes Depend on Context  
Kimberly Kirkpatrick, PhD, Kansas State University. Moderating Suboptimal Choices in Delay Discounting Tasks in Rats  
Edward Wasserman, PhD. Precrastination: The Challenge It Poses for Theories of Adaptive Behavior  
Thomas R. Zentall, PhD, University of Kentucky. Why Do Pigeons Choose Suboptimally in a Gambling Analog Task?

## 2027 Symposium: Expanding the Violence Horizon—Taking Racial and Ethnic Diversity Into Account

Moscone Center, Level Two-South Building, Room 214

Divisions: 27, 56, 9, 32



- **Cochairs:** Chiara Sabina, PhD, University of Delaware; and Carlos Cuevas, PhD, Northeastern University
- **Participants:** Elizabeth C. Terrazas-Carrillo, PhD, Texas A&M International University; and Chiara Sabina, PhD, University of Delaware. What Crosses the Line? A Qualitative Inquiry About Latino Men and Women's Views of Dating Violence  
Josie Serrata, PhD, National Latin Network for Healthy Families and Communities, Austin, TX; and Delida Sanchez, PhD, University of Texas at Austin. Utilizing Youth Participatory Action Research to Increase Critical Consciousness of Violence Among Latina Youth  
Chiara Sabina, PhD, University of Delaware; Christine Gilfillan, MSW, SafeBerks, Reading, PA; and Nicole Myers, MS, University of California–Irvine. Sexual Violence Among Latinas: A Journey With Photovoice  
Katie Edwards, PhD, Victoria Banyard, PhD, and P. Caroline Leyva, MPA, University of New Hampshire. Co-Occurrence and Correlates of Violence Among Native American Youth  
Sherry Hamby, PhD, Elizabeth N. Taylor, MS, and Martha Dinwiddie, BA, Life Paths Appalachian Research Center, Monteagle, TN; Heather Turner, PhD, Kimberly Mitchell, PhD, and Lisa Jones, PhD, University of New Hampshire; and Chris Newlin, MS, National Children's Advocacy Center, Huntsville, AL. Resilience Among Appalachian Youth: Exploring Key Strengths to Promote Well-Being Despite Adversity
- **Discussant:** Carlos Cuevas, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2028 Symposium: The Highs and Lows of Medical Marijuana—Bench to Bedside Outcomes of Cannabinoid Use

Moscone Center, Level 2-West Building, Room 2016

Divisions: 28, 12, 50

- **Cochairs:** Mark Smith, PhD, Davidson College; and Michael J. Wesley, PhD, University of Kentucky College of Medicine
- **Participants:** Jenny Wiley, PhD, RTI International, Research Triangle Park, NC. Cannabis Concoctions: Something to Eat, Something to Drink, Something Perchance to Smoke?  
Kent E. Hutchison, PhD, University of Colorado Boulder. Flower, Edibles, and Dabs: Acute Cognitive Effects of THC and CBD  
Ziva D. Cooper, PhD, Columbia University Medical Center, New York, NY. Investigating Cannabis Analgesia and Abuse-Liability in the Controlled Human Laboratory  
Mark A. Ilgen, PhD, University of Michigan–Ann Arbor. Co-Use of Cannabis and Opioids in Adult Medical Marijuana Patients
- **Discussant:** Igor Grant, MD, University of California–San Diego

## 2029 Symposium: Psychotherapy Relationships That Work—Translating Meta-Analytic Results Into Clinical Practices

Moscone Center, Lobby Level-South Building, Room 104

Division: 29



- **Chair:** John C. Norcross, PhD, University of Scranton
- **Participants:** Myrna L. Friedlander, PhD, University at Albany–State University of New York; Valentín Escudero, PhD, University of A Coruna, Spain; Marianne Welmrs-van der Poll, PhD, University of Amsterdam, New Caledonia; and Laurie Heatherington, PhD, Williams College. Alliances in Couple and Family Therapy

Michael J. Constantino, PhD, University of Massachusetts; Andreea Visla, PhD, University of Zurich, Switzerland; Alice E. Coyne, MS, University of Massachusetts; and James F. Boswell, PhD, University at Albany–State University of New York. Patients' Psychotherapy Expectations

Paul R. Peluso, PhD, Florida Atlantic University; and Robert R. Freund, PhD, State University of New York at Oswego. Patients' Emotional Expression

Alice E. Coyne, MS, and Michael J. Constantino, PhD, University of Massachusetts; James F. Boswell, PhD; Brittany R. Iles, BS, University of Massachusetts; and Andreea Visla, PhD. Treatment Credibility

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2030 Student and Mentor Breakfast

San Francisco Marriott Marquis Hotel, Lower B2 Level, Nob Hill Room A

Divisions: 37, APAGS

## 2031 Symposium: Cultivating Mindfulness—Multicultural Contexts, Research, and Ethical Practice

Moscone Center, Level 3-West Building, Room 3014

Divisions: 39, 12, 29, 36, 50

- **Cochairs:** Amy L. Ai, PhD, MSW, Florida State University; and Megan Rundel, PhD, Psychoanalytic Institute of Northern California, San Francisco
- **Participants:** Amy L. Ai, PhD, MSW. Mindfulness Roots Beyond Buddhism: Achievement in Present Life, and a Path to an Afterlife

Justin Laplante, MA, Clark University. MBLR: A Mindfulness-Based Literature Review

Megan Rundel, PhD. The Mindfulness Movement From a Buddhist Perspective

## 2032 Skill-Building Session: The Nitty-Gritty of Private Practice—Ethics and Billing, Policies and Staff (and Everything in Between)

Moscone Center, Upper Mezzanine-South Building, Room 151

Divisions: 42, 17, 40, APA Board of Professional Affairs



- **Chair:** Beth Trammell, PhD, Indiana University East
- **Participants:** Robyn Kittrell, PhD, Darci Palsrok, PhD, and Robin Lett, PhD, Independent Practice, Muncie, IN; and Beth Trammell, PhD, Indiana University East. Keeping Up With the Ever-Changing Landscape of Private Practice
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2033 Symposium: Do We Need Practice Guidelines for Working With Kinky Couples+?

Moscone Center, Upper Mezzanine-South Building, Room 152

Divisions: 43, 17, 29



- **Cochairs:** Richard A. Sprott, PhD, California State University—East Bay; and Braden R. Berkey, PsyD, Chicago School of Professional Psychology
- **Participants:** Anna Randall, LCSW, Independent Practice, Redwood City, CA. What Do We Currently Know About Working With Kinky Clients and Couples? A Review of the Literature
- Peter Chirinos, MA, Independent Practice, Falls Church, VA. Working With Couples When BDSM or Kinky Sexuality Is Involved: Some Possible Areas to Address
- **Discussant:** Charles Moser, PhD, MD, Independent Practice, San Francisco, CA
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2034 Discussion: Psychologists Responding to the Needs of Immigrants in the Context of Sociopolitical Hostility

Moscone Center, Level 2-West Building, Room 2022

Divisions: 45, 18, 29

- **Chair:** Christopher T.H. Liang, PhD, Lehigh University
- **Participants:** German A. Cadenas, PhD, University of California—Berkeley
- Nadine Nakamura, PhD, University of La Verne
- Casey O. Stewart, PsyD, Independent Practice, Lake Oswego, OR

## 2035 Skill-Building Session: Conversations We Should Be Having—Skills to Facilitate Difficult Dialogues in Sports

Moscone Center, Level 2-West Building, Room 2010

Division: 47

- **Cochairs:** Ryan T. Sappington, MS, University of Maryland College Park; and Kenneth Chew, PsyD, Indiana State University
- **Participants:** Leeja Carter, PhD, Long Island University, Brooklyn Campus. It Starts With You: Methods for Cultivating Trust for Difficult Dialogues

Sae-Mi Lee, PhD, California State University–Chico; and Leslie Larsen, PhD, California State University–Sacramento. Why Social Identities Matter in Sport, Exercise, and Performance Psychology

Ryan T. Sappington, MS. "It's Just Locker Room Talk": Dialogues on Sexual Violence and Toxic Masculinity in Sports

## 2036 Symposium: Torture As Truth-Killer—Empirical, Historical, and Psycho-Philosophical Reflections

Moscone Center, Level 2-West Building, Room 2001

Divisions: 48, 24

- **Chair:** Alice LoCicero, PhD, MBA, The Wright Institute
  - **Participants:** Mary P. Cooper, PsyD, Northern Michigan University. Witch Hunts and Wars That Target Human Groups: A History of Panic and Distortion
- Bennett T. Callaghan, BA, Yale University. Torture Is Punishment: Punitive Concerns Motivate Torture Support More Than Truth-Seeking
- Ian G. Hansen, PhD, City University of New York at York College. The Stark Conceptual Gap Between Hypothetical Torture and Real Torture

## 2037 Symposium: Opening Up Psychology to Give It Away—Open Platforms to Bring Psychology to All People

Moscone Center, Upper Mezzanine-South Building, Room 159



Divisions: 53, 1, 12, 17, 46, 52

- **Chair:** Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill
  - **Participants:** Frank Schulenburg, MA, WikiEd, San Francisco, CA. Pedagogical Benefits and Challenges of Assigning Psychology Students to Write Wikipedia
- Yen-Ling Chen, BS, University of Nevada, Las Vegas; and Eric A. Youngstrom, PhD. Dissemination of Psychological Science: An International Collaborative Tele-Education Project

Mian-Li Ong, MA, University of North Carolina at Chapel Hill. Using Wikipedia and Wikiversity to Advance Evidence-Based Assessment in Psychology

Eric A. Youngstrom, PhD. From Floppies and Photocopies to the Web and the Cloud: Giving Away Psychology Using Wiki

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2038 Symposium: Community-Engaged Research in Pediatric Psychology—Approaches and Funding Considerations

Moscone Center, Level 2-West Building, Room 2007

Divisions: 54, 53

- **Chair:** Ashley M. Butler, PhD, Baylor College of Medicine
  - **Participants:** Jessica M. Valenzuela, PhD, Nova Southeastern University; Kristine Perez-Carrion, MA, Florida Introduces Physical Activity & Nutrition to Youth, Fort Lauderdale; Roya Amirnirooumand, MS, and Kristina Tatum, MS, Nova Southeastern University; and Ryan Atwood, MA, Deerfield Beach Middle School, FL. Community-Led Research: Empowering Caregivers, Youth, and Community Systems to Change Pediatric Health
- Caryn R.R. Rodgers, PhD, Albert Einstein College of Medicine of Yeshiva University. Lessons Learned From Collaborating With Adolescents—Bronx Thunder, Project Prepared and Now RISE
- Ashley M. Butler, PhD, Marisa E. Hilliard, PhD, Kristen Hendrix, MD, and Lefkothea Karaviti, MD, Baylor College of Medicine. Stakeholder Engagement to Develop and Implement an Intervention for Type 1 Diabetes in Childhood
- **Discussant:** Monica Mitchell, PhD, Cincinnati Children's Hospital, OH

## 2039 Skill-Building Session: Teaching Better By Doing Less—A Workshop for Graduate Student Teaching Assistants

Moscone Center, Level 2-West Building, Room 2024

Sponsors: APAGS, 2, 9

- **Cochairs:** Raechel N. Soicher, MA, and Kathryn Becker-Blease, PhD, Oregon State University
  - **Participants:** Kristin Dell'Armo, MAT, and Rebecca Kirchner, MA, Ohio State University. Using Rubrics to Improve Assignments and Reduce Grading Time
- Alexis Keaveney, MA, Ohio State University. Improving Student Engagement in the Classroom
- Raechel N. Soicher, MA

## 2040 Discussion: Clinical Responses to the Opioid Crisis—A Cross-Divisional Task Force

Moscone Center, Upper Mezzanine-South Building, Room 156



**Sponsors:** Central Programming Group, 12, 28, 38, 42, 50

- **Chair:** R. Kathryn McHugh, PhD, McLean Hospital, Belmont, MA
- **Participants:** Katie Witkiewitz, PhD, University of New Mexico. Addiction Psychology and the Opioid Crisis  
Kelly E. Dunn, PhD, Johns Hopkins University School of Medicine. Psychopharmacology and the Opioid Crisis  
Michael W. Otto, PhD, Boston University. Clinical Psychology and the Opioid Crisis  
Ravi Prasad, PhD, Stanford University School of Medicine. Pain and the Opioid Crisis
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2041 Symposium: System of Insanity—The Criminalization of Mental Illness in America

Moscone Center, Upper Mezzanine-South Building, Room 160



**Sponsors:** Central Programming Group, 18, 41

- **Cochairs:** Jennifer Snyder, PhD, Oregon State Hospital, Salem; and Erika Carr, PhD, Yale University School of Medicine
- **Participants:** Jessica L. Murakami-Brundage, PhD, Oregon State Hospital, Salem. The Incompetent to Stand Trial Population  
Katherine Davenport, PsyD, Oregon State Hospital, Salem. A Trauma-Informed Care Approach  
Sarah Robertson, PsyD, Oregon State Hospital, Salem. The Interface of Civil Commitment With the Legal System  
Tamara S. Lyn, PhD, Federal Bureau of Prisons, Washington, DC. The Challenge of Treating Persons With Serious Mental Illness in Correctional Settings  
Stephen M. James, PhD, Oregon State Hospital, Salem. The Question of Risk and Public Safety  
Thomas Kirchberg, PhD, MS, Memphis VA Medical Center, TN. Training Police Officers to Respond Appropriately in Mental Health Crises  
Rebecca Miller, PhD, Connecticut Mental Health Center, New Haven. Do I Want to Buy a Gun, and Could I?
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2042 Symposium: Beyond the Binary—Psychology's Evolving Understanding of LGBTQ+ Issues

Moscone Center, Upper Mezzanine-South Building, Room 154



**Sponsors:** Central Programming Group, 26, 8, 9, 12, 17, 35, 44

- **Chair:** Jacy L. Young, PhD, Independent Practice, Winnipeg, MB, Canada
- **Participants:** Katherine Hubbard, PhD, University of Surrey, Guildford, England, United Kingdom. Los Angeles to London: From Ink Blots to Liberation  
Phillip Hammack, PhD, University of California–Santa Cruz. The Twenty-First Century Revolution in Gender and Sexual Diversity: Notes From the Field  
Tania Israel, PhD, University of California–Santa Barbara. Promoting Bisexual Mental Health in California  
Charlotte Tate, PhD, San Francisco State University. The Gender and Sexuality iOS: Rebooting Our Scholarly Operating System Away From Heteronormativity  
Peter Hegarty, PhD, University of Surrey, Guildford, England, United Kingdom. Deferring the Psychology of Intersex for the Future: A Brief History  
Kimberly F. Balsam, PhD, Palo Alto University. LGBTQ Psychology: Past, Present, and Future

## 2043 Symposium: Health Disparities—Improving Care Outcomes for Underserved Children, Youth, and Families

Moscone Center, Upper Mezzanine-South Building, Room 158



**Sponsors:** Central Programming Group, 37, 16, 41, 43, 45, 51, 54

- **Chair:** Mirian E. Ofonedu, PhD, LCSW, Maryland Center for Developmental Disabilities, Windsor Mill
- **Participants:** Wizdom Powell, PhD, MPH, University of Connecticut. Speak to the Wounds: Gendering Treatment Engagement Interventions for Boys and Men of Color  
Daniel Dodgen, PhD, U.S. Department of Health and Human Services, Washington, DC. Helping At-Risk Children in Disasters: Lessons Learned From Hurricanes Harvey, Irma, and Maria  
Lindsey Wylie, PhD, JD, University of Nebraska at Omaha. Systemizing Statewide Evaluation: Nebraska Statewide Data Collection of Evidence-Based Programs  
Kathleen Lemanek, PhD, Nationwide Children's Hospital, Columbus, OH. Standard of Care for Children and Adolescents Within a Comprehensive Sickle Cell Clinic
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2044 Symposium: Navigating Unsupportive and Oppressive Spaces—Experiences of Racial/Ethnic Minority Students in PWIs

Moscone Center, Exhibition Level-North Building, Rooms 20 and 21

Sponsors: Central Programming Group, 45, 56, APAGS



- **Chair:** Evelyn A. Hunter, PhD, Auburn University
- **Participants:** Ayli Carrero Pinedo, MA, University of North Dakota. #InstitutionsSoWhite: Verbalizing Challenges at Predominantly White Institutions
- Elizabeth Louis, MA, University of Georgia; and Reuben Faloughi, MEd, University of Missouri–Columbia. Collective Unity: Movements of Advocacy
- Scott Barrera, BA, Ball State University. Dealing With Compassion Fatigue and Battle Fatigue: The Role of Coping in Radical Healing and Self-Love

## 2045 Symposium: The Adolescent Brain Cognitive Development Study—Overview, Emerging Data, and Opportunities

Moscone Center, Upper Mezzanine-South Building, Room 157

Sponsors: Central Programming Group, 53, 12, 28, 37, 40, 50



- **Chair:** Sandra A. Brown, PhD, University of California–San Diego
- **Participants:** Sandra A. Brown, PhD. Introduction/Overview of the ABCD Study
- Krista M. Lisdahl, PhD, University of Wisconsin–Milwaukee; and Mary A. Heitzeg, PhD, University of Michigan–Ann Arbor. Substance Use in 9-10-Year-Olds: Year One Findings From the ABCD Study
- Margie I. Hernandez, MA, University of California–San Diego; Monica M. Luciana, PhD, University of Minnesota–Twin Cities; James M. Bjork, PhD, Virginia Commonwealth University; Susan Tapert, PhD, University of California–San Diego; and Deanna Barch, PhD, Washington University in St. Louis. Neurocognition in Early Adolescence: Findings From ABCD's First Year of Study
- Raul Gonzalez, PhD, Florida International University. Assessment of Culture and Environment in ABCD
- Elizabeth R. Sowell, PhD, Children's Hospital Los Angeles, CA. Biospecimens and the ABCD Study: Rationale, Methods of Collection, Measurement, and Early Data
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

8:00–10:50 am

## 2046 Executive Committee Meeting

San Francisco Marriott Marquis Hotel, Fourth Level, Pacific Room C

Division: 43

8:00–11:50 am

## 2047 Continuing Education Workshop #120: Building Better Men—Reducing Violence and Increasing Prosocial Behavior in the American Male

Hilton San Francisco Union Square Hotel, Ballroom Level, Franciscan Room B



Sponsor: APA Continuing Education Committee

- **Leaders:** William L. Seymour, PhD, Waukesha County Department of Health and Human Services, WI; Ramel Smith, PhD, Independent Practice, Milwaukee, WI; and Hector Torres, PsyD, Center on Halstead, Chicago, IL
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

## 2048 Continuing Education Workshop #121: Dysfunctional Anger in Men and Women—Assessment and Treatment

Hilton San Francisco Union Square Hotel, Ballroom Level, Franciscan Room D



Sponsor: APA Continuing Education Committee

- **Leader:** Ephrem Fernandez, PhD, University of Texas at San Antonio
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

## 2049 Continuing Education Workshop #122: Ethical Dilemmas—Strategies for Clarifying Ethical Conflicts and Generating Options for Resolution

Hilton San Francisco Union Square Hotel, Ballroom Level, Franciscan Room C



Sponsor: APA Continuing Education Committee

- **Leaders:** Shannon E. Woller, PsyD, Department of Veterans Affairs, Indianapolis, IN; and Claudiu C. Dumitrescu, PsyD, U.S. Department of Veterans Affairs, Canandaigua, NY
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

## 2050 Continuing Education Workshop #123: Minimizing Opioid Use by Optimizing Pain Psychology

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Yosemite Room B



Sponsor: APA Continuing Education Committee

- **Leader:** Beth Darnall, PhD, Stanford University School of Medicine
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

8:00 am–12:50 pm

## 2051 Business Meeting: APA Council of Representatives Meeting II

San Francisco Marriott Marquis Hotel, Lower B2 Level,  
Yerba Buena Salon 9

Sponsor: APA Council of Representatives

- **Chair:** Jessica Henderson Daniel, PhD, Boston Children's Hospital, MA

8:00 am–3:50 pm

## 2052 Continuing Education Workshop #124: Building a Successful, Ethically Responsible Independent Practice

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Yosemite Room C



Sponsor: APA Continuing Education Committee

- **Leaders:** Lauren Behrman, PhD, and Jeffrey Zimmerman, PhD, Independent Practice, New York, NY; and Pauline Wallin, PhD, Independent Practice, Camp Hill, PA
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

## 2053 Continuing Education Workshop #125: Clinical and Person-Centered Perspectives on Dementia Assessment and Care

Hilton San Francisco Union Square Hotel, Fourth  
Floor-Tower 3, Union Square Room 22



Sponsor: APA Continuing Education Committee

- **Leader:** Benjamin T. Mast, PhD, University of Louisville
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

## 2054 Continuing Education Workshop #126: Criminal Law and Mental Illness

Hilton San Francisco Union Square Hotel, Fourth  
Floor-Tower 3, Union Square Rooms 15 and 16



Sponsor: APA Continuing Education Committee

- **Leaders:** David Freedman, PhD, Columbia University in the City of New York; Jennifer K. Johnson, JD, San Francisco Public Defender's Office, CA; and George W. Woods, MD, Independent Practice, Oakland, CA
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

## 2055 Continuing Education Workshop #127: Crisis Response Planning for Suicidal Patients

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Yosemite Room A



Sponsor: APA Continuing Education Committee

- **Leader:** Craig J. Bryan, PsyD, University of Utah
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

## 2056 Continuing Education Workshop #128: Ethics, Test Standards, and Test Interpretation—Measurement Matters

Hilton San Francisco Union Square Hotel, Fourth  
Floor-Tower 3, Union Square Rooms 17 and 18



Sponsor: APA Continuing Education Committee

- **Leader:** Gary L. Canivez, PhD, Eastern Illinois University
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

**2057 Continuing Education Workshop #129:  
Evidence-Based Interventions for  
First-Episode Psychosis—RAISE-ETP and  
Beyond**

Hilton San Francisco Union Square Hotel, Fourth  
Floor-Tower 3, Union Square Rooms 23 and 24

**Sponsor:** APA Continuing Education Committee



- **Leaders:** Mary Jansen, PhD, Bayview Behavioral Consulting, Inc., Vancouver, BC, Canada; Kim T. Mueser, PhD, Boston University; Robert K. Heinssen, PhD, National Institute of Mental Health, Bethesda, MD; Piper S. Meyer-Kalos, PhD, University of Minnesota-Twin Cities; Shirley M. Glynn, PhD, UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA; and Nicholas J.K. Breitborde, PhD, Ohio State University
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

**2058 Continuing Education Workshop #130:  
Routine Outcome Monitoring Using the  
OQ-Analyst to Enhance Client Outcome**

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Franciscan Room A

**Sponsor:** APA Continuing Education Committee



- **Leaders:** Michael J. Lambert, PhD, Independent Practice, Salt Lake City, UT; and Gary M. Burlingame, PhD, Brigham Young University
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

**2059 Continuing Education Workshop #131:  
Treating the Chronic Pain Triad—Chronic  
Pain, Insomnia, and Depression/Anxiety**

Hilton San Francisco Union Square Hotel, Fourth  
Floor-Tower 3, Union Square Rooms 19 and 20

**Sponsor:** APA Continuing Education Committee



- **Leader:** Robert S. Meyers, PsyD, JD, Independent Practice, Bayside, NY
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

**2060 Continuing Education Workshop #132:  
What Every Psychologist Needs to Know  
About the Effects of Media on the Health  
of Children and Adolescents**

Hilton San Francisco Union Square Hotel, Fourth  
Floor-Tower 3, Union Square Room 21

**Sponsor:** APA Continuing Education Committee



- **Leaders:** Ed Donnerstein, PhD, University of Arizona; and Vic Strasburger, MD, University of New Mexico School of Medicine
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

8:55–9:40 am

**2061 Film Festival: Munich '72 and Beyond**

Moscone Center, Level 2-West Building, Room 2002

**Sponsor:** APA ad hoc Committee on Films and Other Media

(45 min.) Produced by Steven Ungerleider, PhD. This is an award-winning film about the 1972 Munich Massacre, where 11 Israeli Olympic team members were taken hostage and subsequently executed. This striking documentary retells the story with personal interviews from those related to the murdered athletes and documents the building of a memorial 44 years later. It is an empowering narrative that suggests memory is a critical, contemporary action capable of far more hope than grief.

**Note:** Times listed are approximate within 5–10 minutes.

9:00–9:50 am

**2062 Conversation Hour: Teaching Introduction  
to Psychology—Creating Coherence  
Among Psychology's Diverse Specialties**

Moscone Center, Level 2-West Building, Room 2020

**Divisions:** 1, 2

- **Chair:** Emily A. Dow, PhD, Maryland Higher Education Commission, Baltimore
- **Participants:** Sue Frantz, MA, Highline Community College  
Susan A. Nolan, PhD, Seton Hall University  
Natasha Otto, MA, Morgan State University  
Kasey Powers, PhD, Mercy College  
Mark J. Sciotto, PhD, Muhlenberg College



## 2063 Symposium: Skill-Building Practices That Promote Workplace Preparedness for Baccalaureate Psychology Graduates

Moscone Center, Level 2-West Building, Room 2018

**Divisions:** 2, APAGS

- **Chair:** Paul I. Hettich, PhD, DePaul University
- **Participants:** Paul I. Hettich, PhD. Skills Employers Seek and Applied Experiences They Recommend to Achieve Them  
Tanya S. Martini, PhD, Lorenzo Frangella, and Meghan VanderVlist, Brock University, St. Catharines, ON, Canada. Students' Ability to Articulate Career-Relevant Skills  
Jaye Van Kirk, MA, San Diego Mesa College. Introducing Community College Psychology Majors to Skill Sets Desired by Employers

## 2064 Poster Session: II

Moscone Center, Exhibition Level-South Building, Halls ABC

**Division:** 7

### Self-Image Discrepancies in Gendered Self: Felt Gender

**Atypicality in Narcissistic Adolescents.** Travis Shubeck, BA, and Meenakshi Menon, PhD, Alliant International University–San Francisco (A-1)

### Moral Obligation and Evaluating Group Disloyalty Among

**Children.** Valentin F.B. Gulyas, BA, Lily Samiee, Angelica Bueno, Jacquelyn Glidden, MA, and Aline Hitti, PhD, University of San Francisco (A-2)

### Socialization Goals and Parenting Beliefs: A Study of Rwandan

**Infant Caregivers.** Joyce Y. Green, PhD, MA, Chicago School of Professional Psychology (A-3)

### Gender Identity and Well-Being in Middle School Students.

Daniel Doi, MA, and Meenakshi Menon, PhD, Alliant International University–San Francisco (A-4)

### Observational Study on Autonomous Food Choice of Japanese

**3-Year-Old Kindergarteners.** Yuko Yato, PhD, Ritsumeikan University, Ibaraki, Japan; and Tomomi Yamazaki, BA, and Isoyo Sugimoto, BA, Social Welfare Corporation, Daigokyo, Kyoto, Japan (A-5)

### Development of Physical Aggression From Infancy to Preschool

**Age.** Ane Naerde, PhD, and Harald Jansson, PhD, Norwegian Center for Child Behavioral Development, Oslo, Norway; Mike Stoolmiller, PhD, Research and Statistical Consulting, Marquette, MI; and Terje Ogden, PhD, Norwegian Center for Child Behavioral Development, Oslo, Norway (A-6)

### The Study on Growth of Chinese Character Size Between

**Students From Different Areas.** Shin-Feng Chen, EdD, National Pingtung University, Taiwan; Chin-Ya Fang, EdD, National Kaohsiung Normal University, Taiwan; and Ya-Ying Tseng, PhD, and Hsiu-Shuang Huang, EdD, National Tainan University, Taiwan (A-7)

### Family Structure and Child Outcomes: Mediation by Parenting and Moderation by Social Support.

Lindsay E. Taraban, MS, and Daniel Shaw, PhD, University of Pittsburgh; Thomas J. Dishion, PhD, Arizona State University; and Melvin Wilson, PhD, University of Virginia (A-8)

**Depressed Dads and Child Outcomes: Protective Role of Marital Quality and Child Inhibitory Control.** Lindsay E. Taraban, MS, and Daniel Shaw, PhD, University of Pittsburgh; Thomas J. Dishion, PhD, Arizona State University; and Melvin Wilson, PhD, University of Virginia (A-9)

### The Relationship Between Motor Competence and Physical

**Fitness From Childhood to Adulthood.** Bernd Strauss, PhD, and Till Utesch, PhD, University of Muenster, Germany; Farid Bardid, PhD, University of Strathclyde, Glasgow, United Kingdom; and Dirk Buesch, PhD, University of Oldenburg, Germany (A-10)

### Numeracy and Performance on the Ratio Bias Task: A

**Comparison on Chinese and American Adolescents.** Paul A. Klaczynski, PhD, University of Northern Colorado; Wejdani S. Felmban, PhD, Effat University, Jeddah, Saudi Arabia; and Eric A. Amsel, PhD, Weber State University (A-11)

### Tell Me What You Think About: The Longitudinal Links Between

**Pubertal Development and Depression.** Lijuan Zhang, PhD, and Caina Li, PhD, Shaanxi Normal University, Xi'an, China (A-12)

### Adolescent Depression and Social Support: The Moderating Role of Gender and Attachment.

Amy W.Y. Tran, BA, Annamaria J. McAndrew, MA, BS, Rosanne Menna, PhD, Marni M. Oldershaw, BA, and Chelsea L. Reaume, BA, University of Windsor, ON, Canada (A-13)

### Loneliness in Chinese Adolescence: Child-by-Environment and

**Regional Differences.** Shengjie Lin, MA, Toni Falbo, PhD, and Yidan Wang, MA, University of Texas at Austin (A-14)

### Parental Emotion Regulation: Relations With Sensitive Parenting and Psychological Distress.

Justin T. Carreras, MS, Tulane University; Alice S. Carter, PhD, University of Massachusetts Boston; Amy Heberle, PhD, Boston College; Danielle Forbes, PhD, University of Massachusetts Boston; and Sarah A.O. Gray, PhD, Tulane University (B-1)

### Family Financial Stress and Parent–Child Interaction on

**Cognitive Tasks.** Mary T. Gauvain, PhD, and Yeram Cheong, MA, University of California–Riverside (B-2)

### The Trajectory of Parenting Stress Across Early Childhood

**Among First-Time Korean Mothers.** Jihee Im, MS, Seunghye Han, MS, and Kwangman Ko, MS, University of Missouri–Columbia (B-3)

### Emotion Understanding Moderates the Association Between

**Relational Adversity and Emotion Regulation.** Carly J. Crandell, BA, and Sara R. Berzenski, PhD, California State University–Northridge (B-4)

### Narrative Coherence Predicts Social Competence Development As

**Mediated by Emotion Regulation.** Kyung H. Hwang, BA, BS, and Sara R. Berzenski, PhD, California State University–Northridge; and Tuppitt M. Yates, PhD, University of California–Riverside (B-5)

### Does an Evidence-Based Pregnancy Prevention Program Improve

**Adult Outcomes for Adolescent Mothers?** Akilah Reynolds, PhD, and Marquita Stokes, PhD, Children's Hospital Los Angeles, CA (B-6)

### Longitudinal Associations Between Ethnic/Racial Discrimination

**and Identity.** Yuen Mi Cheon, PhD, and Tiffany Yip, PhD, Fordham University (B-7)

**Parenting Attitudes and Attachment: Predictors of Adolescent Sexual Activity.** Amanda J. Hood, BA, Vanessa Obetz, BA, and Andrew Lac, PhD, University of Colorado at Colorado Springs (B-8)

**Language-Aggression Hypothesis in Preschoolers: Role of Maternal Scaffolding and Self-Regulation.** Rob Clarke, PhD, Rosanne Menna, PhD, and Amy W.Y. Tran, BA, University of Windsor, ON, Canada (B-9)

**The Relations Between Sibling Interactions and Rule Breaking on a Compliance Task.** Grace O. Eager, Charles K. Monge, Thea C. Vasquez-O'Brien, DrPH, and Elizabeth A. Rellinger Zettler, DrPH, Illinois College (B-10)

**Predicting Childhood Effortful Control: A Mediational Analysis.** Samantha McFarland, AA, Emily R. Benca, AA, Thea C. Vasquez-O'Brien, DrPH, and Elizabeth A. Rellinger Zettler, DrPH, Illinois College (B-11)

**Predictors of Adaptive and Maladaptive Maternal Responses to Toddler Negativity.** Adriana Molitor, PhD, Madison Holland, BA, Allison McInnis, BA, and Sophia Woolery, University of San Diego (B-12)

**Examination of Measures of Resilience With Adverse Childhood Experiences and Well-Being.** Laurie D. McCubbin, PhD, Jody M. Zhong, BA, and Emily Weber, PhD, University of Louisville (B-13)

**Interactions Among Race, Parenting, and Perinatal Risk Predicting Toddler Neurodevelopment.** Bridget Cho, MA, University of Kansas; Lindsay Zajac, MA, University of Delaware; Sarah Prendergast, MS, Colorado State University; and Catherine Kuhns, MS, University of Maryland College Park (B-14)

**A Formative Evaluation of a Program for Children to Reduce Stress and Change Beliefs About Ability.** Inayah Baaqee, BA, and Jeffrey T. Cookston, PhD, San Francisco State University (C-1)

**Preschool Internalizing Problems Vary With Birth Weight Among Children Born at Term.** Martha Ann Bell, PhD, Virginia Tech; Tashauna L. Blankenship, PhD, Boston University; and Ran Liu, MS, Virginia Tech (C-2)

**Adolescent Bullies, Victims, Bully–Victims: Belief in a Just World.** Marissa I. Mendoza-Burcham, PhD, and John Chapin, PhD, Penn State Beaver; and Grace Coleman, MA, Crisis Center North, Pittsburgh, PA (C-3)

**Theory of Mind and Metalinguistic Awareness Development in Deaf Children.** Danielle K. Pearson, PhD, Chaffey College (C-4)

## 2065 Poster Session: Interpersonal and Intergroup Relations

Moscone Center, Exhibition Level-South Building, Halls ABC  
Divisions: 8, 9, 49, 52

**Biases and Their Impact on Opinions of Transgender Bathroom Usage.** Zakary A. Clements, BS, University of Kentucky; Geoffrey D. Munro, PhD, and Alexa B. Medel, Towson University; and Sharon S. Rostovsky, PhD, University of Kentucky (C-7)

**Effects of Help-Seeking Orientation and Type of Help Received on Self-Efficacy and Helper Evaluation.** Gal Harpaz, PhD, Ido Liviatan, PhD, and Eyal Rabin, MA, Open University of Israel, Raanana; and Noya Lishner-Levy, BA, IDC, Herzliya, Israel (C-8)

**TIARA: A New Method in Relationship Research.** Victor Karandashev, PhD, Aquinas College (C-9)

**Attachment Anxiety, Desire for Greater Closeness in Relationships, Self-Esteem, and Depression.** Lindsay Koroly, PsyD, Lisa Rosenthal, PhD, and Beth Hart, PhD, Pace University (C-10)

**Selfish or Altruistic? Responses Depend on Childhood Socioeconomic Status Under Safety Threat.** Haihong Li, BS, and Xiaofei Xie, PhD, Peking University, Beijing, China; and Yi Song, PhD, Leshi Internet Information and Technology Corp., Beijing, China (C-11)

**Attitudes Toward Mothers Who Opt-Out: Public Opinion on Educated Women Who Stay at Home.** Lauren Berger, PhD, and Katie Stevens, Skidmore College (C-12)

**Reactions of Young Adults to Marital Conflict.** John R. Buri, PhD, University of Saint Thomas; Marissa C. Alliegro, MA, Colorado State University; and Maria C. Post, MA, and Chelsea R. Akin, BA, University of Saint Thomas (C-13)

**Exploring the Individual Difference and Personality Variables Related to Narrative Persuasion.** Jay K. Wood, PhD, Auckland University of Technology, New Zealand (C-14)

**The Relationship Between the Dark Triad and PTG Resulting From Interpersonal Stressors.** Jessica Kopitz, BS, Velinka Marton, and Kanako Taku, PhD, Oakland University (D-1)

**The Influence of Identity Salience on Susceptibility to Suggestions of Sexism in the Military.** Victoria R. Narine, MA, University of Hawai'i at Manoa (D-2)

**Parenting Practices As a Mediator of the Preschool Personality and Emotion Regulation Relationship.** Shana E. Ingram, BA, Oceann C. Stanley, BA, BS, Kelsey Freeman, BA, Kristin Morris, and Cathy Grist, PhD, Western Carolina University (D-3)

**Basic Psychological Needs As a Predictor of Peace of Mind and Vitality: A Cross-Cultural Perspective.** Shi Yu, MEd, Purdue University; Fengjiao Zhang, MEd, Wenzhou University, China; and Ludmila D. Nunes, PhD, and Chantal Levesque-Bristol, PhD, Purdue University (D-4)

**Discrepant Self-Esteem and Perceived Racism.** Mitsuru Shimizu, PhD, Dana Brown, BA, and Dan Segrist, PhD, Southern Illinois University Edwardsville (D-5)

**Relations Between Machiavellianism and Well-Being and Ill-Being.** Anastasia Skobkareva, and Mark D. Holder, PhD, University of British Columbia, Kelowna, BC, Canada (D-6)

**#Me Too: Long-Term Effects of Sexual Abuse.** Chandrima Bhattacharya, PhD, Kira Tilton, AA, and Hannah Willis, AA, Palm Beach Atlantic University (D-7)

**Similarities and Differences Between Vegetarians Motivated by Ethics and Health.** Daniel L. Rosenfeld, and Anthony L. Burrow, PhD, Cornell University (D-8)

**Adolescents' and Young Adults' Resistance to Social Exclusion Based on Language.** Jiali Zheng, MA, Kelly Lynn Mulvey, PhD, and Ning Jiang, MA, University of South Carolina Columbia (D-9)

**Preadolescents' Reactions to Diverse Peers: Impact of Intergroup Contact and Shared Interests.** Sarah E. Vaala, PhD, and Lori Takeuchi, PhD, Joan Ganz Cooney Center at Sesame Workshop, New York, NY; and David S. Bickham, PhD, Boston Children's Hospital, MA (D-10)

**Sex Differences in Investment of Social Relationships Across Social Contexts.** Ashley M. Rankin, MS, and Jennifer Byrd-Craven, PhD, Oklahoma State University (D-11)

**Effects of Grandparenting on Young Children's Personalities: A 3-Year Longitudinal Study.** Yi Sun, PhD, and Yuko Yato, PhD, Ritsumeikan University, Osaka, Japan (D-12)

**The Regulation Effects of Anger Rumination on Different Types of Anger: The Influence of Shame.** Xinfang Ding, PhD, Capital Medical University, Beijing, China; and Mingyi Qian, PhD, Peking University, Beijing, China (D-13)

**How Much Do We Desire Emotional Expression? The Role of Self-Construal.** Yookyung Eoh, PhD, Harin Kwon, BA, and Soo Hyun Park, PhD, Yonsei University, Seoul, South Korea (D-14)

**The Analysis of Self-Focused Attention's Mediated Effect Between Empathy and Prosocial Behavior.** Eunseon Kong, BA, and Hyunsil Yoo, PhD, Dankook University, Yongin-si, South Korea (E-1)

**Disinhibition Moderates the Relationship Between Callousness and Sexual Assault Perpetration.** Logan E. Welker, BA, Raluca M. Simons, PhD, Jeffrey S. Simons, PhD, and Russ M. Marks, MA, University of South Dakota (E-2)

**Awe During the Eclipse: Narratives and Experiences.** Caitlin A.J. Powell, PhD, Melissa Sousa, AA, and Olivia Babilio, AA, Saint Mary's College of California (E-3)

**Cognitive Style and Entitlement: What's the Connection?** Mariah N. Davis, BA, Michael Corona, Shannon V. Ryan, MEd, and Laura Pendergast, PhD, Temple University (E-4)

**Maternal Antisocial Personality Disorder Traits and Child Self- and Other-Representation.** Rachel E. Wess, BA, and Sara R. Berzenski, PhD, California State University–Northridge (E-5)

**Emotional Intelligence: Can You Fake It?** Gabriela D.B. Sheinin, BS, and Calvin M. Langton, PhD, University of Windsor, ON, Canada (E-6)

**Online Friendships Moderate the Shame-Aversive Reaction and Psychological Well-Being Relationship.** Lanmiao He, MA, Jeffrey N. Rokkum, MA, Alison P. Kirwen, MA, Paula A. Rotger, BA, and Douglas A. Gentile, PhD, Iowa State University (E-7)

**Examining Associations Between Television Genre Viewership and Intersectional Stereotype Endorsement.** Adriana B. Medina, BA, and Nicole M. Overstreet, PhD, Clark University (E-8)

**Sex Differences in the Use of Apps to Start Relationships.** Tiago A. Marot, BA, Arthur P.R. Leon, BA, and Jean C. Natividade, PhD, PUC-RIO, Rio de Janeiro, Brazil (E-9)

**Relative Influence of Ethnic Identity, Personality, and Discrimination on Hispanic Distress.** Hector F. De Los Santos, MS, and David Rollock, PhD, Purdue University (E-10)

**Personality, Interactive History, and Situational Factors During Children's Games.** Thomas D. Mulderink, PhD, St. Vincent Center for Children, Evansville, IN; and Renee M. Tobin, PhD, and W. Joel Schneider, PhD, Temple University (E-11)

**Personality Differences in Exercise Intensity Preference and Tolerance.** Paul E. Yeatts, PhD, Texas Women's University; and Gene L. Farren, PhD, West Texas A&M University (E-12)

**Relations Between Machiavellianism and Well-Being and Ill-Being.** Anastasia Skobkareva, and Mark D. Holder, PhD, University of British Columbia, Kelowna, BC, Canada (E-13)

**How Racial Attitudes and Personality Traits Play a Role in a Person's Perception of Prison.** Meagan E. Scott, BS, and Elizabeth M. Lane, PhD, Argosy University, Tampa; and Caitlin A.J. Powell, PhD, Saint Mary's College of California (E-14)

**Effect of Objectification and Stereotype Endorsement on Justification of Violence Toward Black Women.** Thekia C. Jackson, BA, and Nicole M. Overstreet, PhD, Clark University (F-1)

**Maternal Negative Expressivity and Children's Aggression: The Moderating Role of Child Anger.** Eunkyung Shin, MA, Lin Tan, PhD, and Cynthia L. Smith, PhD, Virginia Tech (F-2)

**Causality Among the Images of Nations, the Images of Citizens, and Intercultural Attitudes of Koreans.** Kimihiro Shiomura, PhD, Ferris University, Yokohama, Japan; Jiwon Shin, MA, Aoyama Gakuin University, Tokyo, Japan; and Zheng Jin, PhD, Zhengzhou Normal University, China (F-3)

**The Relationship Among Body Image Psychological Inflexibility, Personality, and Self-Esteem.** Mallory B. Garza, MA, Keoshia Harris, BA, Michael V. Garza, MA, and Jessica Hawkins, BA, Louisiana Tech University (F-4)

## 2066 Symposium: Brain Systems of Creativity and Imagination

Moscone Center, Level Two-South Building, Room 208

Divisions: 10, 6, 21



- **Chair:** Darya L. Zabelina, PhD, University of Arkansas
- **Participants:** Roger E. Beaty, PhD, and Daniel L. Schacter, PhD, Harvard University. Default Network Contributions to Remembering the Past, Imagining the Future, and Thinking Creatively
- Oshin Vartanian, PhD, Defence Research and Development Canada, Toronto, ON; Erin L. Beatty, PhD, University of Southern Denmark, Odense; and Ingrid Smith, BS, Kristen Blackler, MS, Sarah Forbes, BA, and Quan Lam, MS, Defence Research and Development Canada, Toronto, ON. Scoring Matters: Relationship Between Scoring Methods of the Alternate Uses Task and Brain Activity
- Yoed N. Kenett, PhD, University of Pennsylvania. High Creative Individuals Are More Tolerant to Semantic Distance Than Low Creative Individuals
- Darya L. Zabelina, PhD, Defence Research and Development; and Jessica Andrews-Hanna, PhD, University of Arizona. The World of Fantasy: Frontoparietal Network Contributes to More Complex Imagination
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2067 Invited Address

Moscone Center, Level Three-South Building, Room 314

Divisions: 12, 18, 29, 55



- **Participant:** Allison G. Harvey, PhD, University of California–Berkeley. Developing Transdiagnostic Psychological Treatments for Better Practice
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2068 Skill-Building Session: Breaking Into Consulting for Early Career Professionals—Practical Strategies to Building Confidence and Competence

Moscone Center, Level Three-South Building, Rooms 310 and 311

Division: 13

- **Cochairs:** Dale Thompson, PhD, Leadership Worth Following, Carrollton, TX; and Aaron Friedman, PhD, Global Leadership Development, San Jose, CA

## 2069 Invited Address

Moscone Center, Level 3-West Building, Room 3004

Divisions: 14, 13

- **Participant:** David B. Peterson, PhD, Google, Inc., San Francisco, CA. The Future of Executive Coaching: Faster, Better, Transformational

## 2070 Symposium: Contemporary Applications of Motivational Interviewing to Youth in School Settings

Moscone Center, Level 2-West Building, Room 2005

Divisions: 16, 12, 29, 43, 47, 54, APAGS

- **Chair:** Shannon M. Suldo, PhD, University of South Florida
- **Participants:** Bradley H. Smith, PhD, University of Houston; Gill Strait, PhD, University of Houston–Clear Lake; Jon Lee, PhD, University of Cincinnati; and Michael D. Lyons, PhD, University of Virginia. The Student Check-Up: Using Motivational Interviewing to Improve Middle School Students' Grades
- Gill Strait, PhD; Bradley H. Smith, PhD; John D. Terry, PhD, United States Air Force, Washington, DC; and Samuel D. McQuillin, PhD, University of South Carolina Columbia. Group and Multicomponent School-Based Motivational Interviewing Modalities
- Lindsey M. O'Brennan, PhD, Shannon M. Suldo, PhD, Kai Shum, MA, and Camille Hanks, MA, University of South Florida; and Jon Lee, PhD. Motivation, Assessment, and Planning: A Selective Support for High Schoolers in Stressful Classes
- **Discussant:** Bradley H. Smith, PhD

## 2071 Symposium: Innovative Practices in Addressing College Students of Color Mental Health

Moscone Center, Level 3-West Building, Room 3009

Division: 17

- **Chair:** David P. Rivera, PhD, City University of New York Queens College
- **Participants:** David P. Rivera, PhD. An Ecological Framework for Understanding and Addressing College Students of Color Mental Health

Alfee M. Breland-Noble, PhD, Georgetown University Medical Center. The Equity in Mental Health Framework: Addressing College Students of Color Mental Health

Marcia Liu, PhD, City University of New York Hunter College. The Third Space: Creative Mental Health Interventions for Asian American College Students

## 2072 Symposium: Understanding Sexual/Gender Minority Veterans—Risk, Resiliency, and Psychosocial Functioning

Moscone Center, Level 3-West Building, Room 3007

Division: 18

- **Chair:** Sarra Nazem, PhD, Rocky Mountain Mental Illness Research, Education and Clinical Center, Denver, CO
- **Participants:** Ryan Holliday, PhD, Rocky Mountain Mental Illness Research, Education and Clinical Center, Denver, CO; Shelby B. Scott, PhD, VA Eastern Colorado Health Care System, Denver; and Alexandra Schneider, BA, and Lindsey L. Monteith, PhD, Rocky Mountain Mental Illness Research, Education and Clinical Center, Denver, CO. Psychosocial and Suicide Risk in Military Sexual Trauma Survivors Based on Sexual/Gender Identity

Deleene S. Menefee, PhD, Nicole Holmberg, MA, and Sarah Fritz, PhD, Michael E. DeBakey VA Medical Center, Houston, TX; Michael R. Kauth, PhD, LGBT Health Program, Veterans Health Administration, Washington, DC; and Wendy Leopoulos, PhD, and Jill L. Wanner, PhD, Michael E. DeBakey VA Medical Center, Houston, TX. Health Behaviors, Emotion Regulation, and Suicide Risk in Sexual Minority Female Veterans

Sarah Fritz, PhD, Deleene S. Menefee, PhD, Nicole Holmberg, MA, and Wendy Leopoulos, PhD, Michael E. DeBakey VA Medical Center, Houston, TX; and Michael R. Kauth, PhD, LGBT Health Program, Veterans Health Administration, Washington, DC. Trauma, Resilience, Social Support, and Health Outcomes Among Sexual Minority Women Veterans

Michael R. Kauth, PhD; Terri Barrera, PhD, VA South Central Mental Illness Research, Education and Clinical Center, Houston, TX; F. Nich Denton, PhD, VA Tennessee Valley Healthcare System, Murfreesboro; and David Latini, PhD, MSW, Baylor College of Medicine. Lesbian, Gay, and Transgender Veterans' Health and Experiences in the Veterans Health Administration

## 2073 Symposium: Patriotism in Public Service—Serving Our Country and Service Members

Moscone Center, Level Three-South Building, Room 312

Divisions: 19, 18



- **Cochairs:** Andrew D. Blatt, PsyD, University of Maryland University College; and Katie M. Fry, MS, MBA, Fielding Graduate University
  - **Participants:** Alan L. Peterson, PhD, and Katherine A. Dondanville, PsyD, University of Texas Health Science Center at San Antonio. Academia and Consortiums: Using Research to Heal Our Country and Service Members
- Nathan D. Ainspan, PhD, Transition to Veterans Program Office, Arlington, VA. Psychologists Who Help Service Members Transition to Civilian Work Life
- Katie M. Fry, MS, MBA. Early Career Opportunities for Active Duty or Civilian Practitioners
- Andrew D. Blatt, PsyD; and Melissa Waitsman, PhD, Salient CRGT, Fairfax, VA
- **Discussant:** Katie M. Fry, MS, MBA
  - **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2074 Poster Session: I

Moscone Center, Exhibition Level-South Building, Halls ABC

Division: 20

- Social Support and Perceived Lifetime Discrimination Among Aging Sexual Minority Adults.** Hui Xie, MPH, BS, University of Wisconsin–Milwaukee; and Shin Ye Kim, PhD, Texas Tech University (F-8)
- Informal Caregivers' Assessment of Pain in Individuals With and Without a Neurocognitive Disorder.** Jonathan D. Singer, MA, and Jane E. Fisher, PhD, University of Nevada, Reno (F-9)
- Delinquency and Daily Predictors of Stressor Exposure in Emerging Adulthood.** Emily J. Smith, BS, and Shevaun D. Neupert, PhD, North Carolina State University (F-10)
- Reducing Ageism: Education About Aging and Extended Contact With Older Adults.** Ashley Lytle, PhD, Stevens Institute of Technology; and Sheri R. Levy, PhD, Stony Brook University (F-11)
- Aging Adages: Cultural Messages in Social Media.** Joann M. Montepare, PhD, and Lauren Hill, BA, Lasell College (F-12)
- The Association of Multisite Pain and Health-Related Quality of Life in Older Adults.** Melissa A. Krook, AA, Sean D. Rundell, PhD, and Jeffrey G. Jarvik, MD, MPH, University of Washington (F-13)
- When Letting Go Is Constructive in the Face of Adversities in Later Life: The Chinese Case.** Luo Lu, PhD, National Taiwan University, Taipei; and Shu Fang Kao, PhD, Hsuan Chuang University, Hsin Chu, Taiwan (F-14)

- Who Is More Stressed? Daily Hassles, Appraisal, and Reactivity Among Middle-Aged and Older Adults.** Kevin M. Lancki, MA, BS, Virginia Tech; Kelly Cichy, PhD, and Aryn Kosmidis, PhD, Kent State University; and J. Tina Savla, PhD, Virginia Tech (G-1)
- The Mediating Effects of Resilience Between Physical and Mental Health Among Japanese Older Adults.** Niwako Yamawaki, PhD, Brigham Young University (G-2)
- The Impact of Mindfulness-Based Stress Reduction in Skilled Nursing: A Pilot Study.** Christian R. Terry, BA, and Alissa Dark-Freudeman, PhD, University of North Carolina at Wilmington; and Michael Penland, PhD, LifeSource Healthcare Management Services, Wilmington, NC (G-3)
- Age Differences in the Role of Time Perspective in Subjective Well-Being.** Olivia L. Pethtel, PhD, Marnie Moist, PhD, and Stephen Baker, PhD, Saint Francis University (G-4)
- The Residential Care Transition Module: Acceptability and Feasibility Findings.** Tamara L. Statz, MA, Sierra Trost, BS, Colleen Peterson, MS, Ann Emery, MS, and Joseph E. Gaugler, PhD, University of Minnesota–Twin Cities (G-5)
- Mental Health Resilience: Early-Life Adversity and Later-Life Mental Distress.** Theodore D. Cosco, PhD, University of Oxford, United Kingdom; Marcus Richards, PhD, Rebecca Hardy, PhD, and Diana Kuh, PhD, MRC Unit for Lifelong Health and Ageing, London, United Kingdom; Laura Howe, PhD, University of Bristol, United Kingdom; and Mai Stafford, PhD, MRC Unit for Lifelong Health and Ageing, London, United Kingdom (G-6)
- Rice Farming: Enhancing Social Inclusion for the Cognitively Impaired Elderly in Japan.** Chiaki Ura, PhD, and Tsuyoshi Okamura, PhD, MD, Tokyo Metropolitan Institute of Gerontology, Japan; Sachiko Yamazaki, PhD, Bunkyo Gakuin University, Saitama, Japan; and Taichi Ishiguro, AA, Keisuke Torishima, AA, and Yu Kawamuro, PhD, MD, Kawamuro Memorial Hospital, Niigata, Japan (G-7)
- Vulnerability and Resilience of Health Resources Among Older South Africans Impacted by HIV/AIDS.** Jeon Small, PhD, and Carolyn M. Aldwin, PhD, Oregon State University; and Paul Kowal, PhD, University of Newcastle, Callaghan, NSW, Australia (G-8)
- Positive Psychology Practice by Senior Citizens: Influence on Subjective Well-Being.** Beverly Dolinsky, PhD, Isabella Liss, AA, and Lauren Wilson, AA, Endicott College (G-9)
- Ageism in Birthday Cards: A Quantitative Content Analysis.** Allison Walden, MEd, Jennifer R. Roberts, BA, Shayne S.H. Lin, BS, Abbey Sokol, BA, BS, and Andrew Lac, PhD, University of Colorado at Colorado Springs (G-10)
- The Effects of Acculturation Styles and Social Support on Depression in Older Russian Immigrants.** Maria Gerega, MA, and Eddie Y. Chiu, PhD, Alliant International University–San Francisco (G-11)
- Who Will Care for Me? Predictions of Caregiver Availability Prestroke.** Victoria R. Marino, BA, and William E. Haley, PhD, University of South Florida; and David L. Roth, PhD, Johns Hopkins University (G-13)
- Understanding and Intervening Upon the Illness Experience of Individuals With Dementia.** Katherine S. Judge, PhD, Cleveland State University; Nicole Dawson, PhD, University of Central Florida; and Katy Zeltinger, BA, Gabrielle Beck, BA, and Brooke Layport, BS, Cleveland State University (G-14)

**Older Veterans' Technology Ownership and Preferences for Technology-Delivered Interventions.** Christine E. Gould, PhD, Julia Loup, BA, Flora Ma, BS, and Eric Kuhn, PhD, VA Palo Alto Health Care System, CA; Julie L. Wetherell, PhD, University of California–San Diego; and Mary K. Goldstein, MD, MS, Sherry A. Beaudreau, PhD, and Ruth O'Hara, PhD, VA Palo Alto Health Care System, CA (H-1)

**Multidisciplinary Intervention for Mild Cognitive Impairment: MRI and Neuropsychological Outcomes.** Amy L. Moore, PhD, Gibson Institute of Cognitive Research, Colorado Springs, CO; Christina Ledbetter, PhD, Louisiana State University Health Sciences Center at Shreveport; Randolph James, MD, True Life Medicine, Woodland Park, CO; and Dick M. Carpenter, PhD, University of Colorado at Colorado Springs (H-2)

**The Importance of Well-Being in Older Adults With Chronic Pain.** Jodie E.B. Maccarrone, MS, MBA, Kimberly Capp, MS, MA, Alison Datoc, BS, Ashley M. Stripling, PhD, and Barry Nierenberg, PhD, Nova Southeastern University (H-3)

**Retirement and Life Satisfaction: The Importance of Purpose Among Older Adults.** Bailee B. Schuhmann, BS, Seniz L. Warner, BS, Kimberly Capp, MS, MA, and Ashley M. Stripling, PhD, Nova Southeastern University (H-4)

**Factorial Invariance of the Fraboni Scale of Ageism by Older Adult Living Situation.** Abigail R. Voelkner, BA, and Grace I.L. Caskie, PhD, Lehigh University; and MaryAnn C. Sutton, PhD, Pennsylvania Counseling Services, Harrisburg (H-5)

**Middle-Aged Adults' Knowledge About Aging: Differences by Amount of Contact With Older Adults.** Grace I.L. Caskie, PhD, Anastasia E. Canell, BA, and Hannah Bashian, MEd, Lehigh University (H-6)

**How Old Is Old? Gendered Perceptions of Aging.** Joan C. Chrisler, PhD, and Jennifer A. Gorman, MA, Connecticut College; and Liat Kulik, PhD, Bar Ilan University, Tel Aviv, Israel (H-7)

**Sex and Dementia on Trial: Can Instruction Moderate Ageism Among Jury Members?** Maggie L. Syme, PhD, MPH, Kansas State University (H-8)

**Relationship to Care Recipient and Program Effectiveness in an Intervention for Latino Caregivers.** Marika B. Humber, MS, Stanford University School of Medicine; Bruno Kajiyama, MS, and Gerardo Fernandez, BS, Photozig, Inc., Mountain View, CA; and Dolores Gallagher-Thompson, PhD, Stanford University School of Medicine (H-9)

**Identity and Social Support Among Veterans Transitioning to Civilian Life: A Mixed-Methods Study.** Lauren L. Mitchell, MA, and Moin Syed, PhD, University of Minnesota–Twin Cities (H-10)

**Immediate and Lagged Effects of Daily Pain and ADS Use on Sleep Quality Among Dementia Caregivers.** Keisha Carden Ivey, MA, Joshua Tutek, MA, and Rebecca S. Allen, PhD, University of Alabama; Yin Liu, PhD, Utah State University; and Steven H. Zarit, PhD, Penn State University Park (H-11)

**Grow Old With Me: Understanding Discrepancies in Married Couples' Subjective Aging Experiences.** Yijung Kim, MS, Kyungmin Kim, PhD, and Kathrin Boerner, PhD, University of Massachusetts Boston (H-12)

**The Residential Care Transition Module: A Preliminary Analysis of 4-Month Outcomes.** Hayley R. McCarron, BA, Lauren L. Mitchell, MA, Sierra Trost, BS, Amanda Weinstein, MS, and Joseph E. Gaugler, PhD, University of Minnesota–Twin Cities (H-13)

**Chronic Health Conditions and Depressive Symptoms in Aging Couples: Links to Functional Disability.** Courtney A. Polenick, DPhil, Kira S. Birditt, DPhil, and Helen C. Kales, MD, University of Michigan–Ann Arbor (H-14)

**Do Married Custodial Grandmothers and Grandfathers Appraise the Caregiver Role Similarly?** Gregory C. Smith, EdD, Kent State University; and Jeong Eun Lee, PhD, Iowa State University (I-1)

**Perspectives of Sexual and Gender Minority Older Adults on Risk and Protective Factors for Dementia.** Elizabeth Abrams, PhD, Saint Mary's College of California; and Jason Flatt, PhD, MPH, and Amy Mack, MS, University of California–San Francisco (I-2)

## 2075 Poster Session

Moscone Center, Exhibition Level-South Building, Halls ABC  
Division: 21

**Use of a Multiregional Model of Community Mental Health Care to Support Decision-Making Process.** Nerea Almeda, MA, Carlos García-Alonso, PhD, Mencia R. Gutiérrez-Colosía, PhD, and José Alberto Salinas-Pérez, PhD, Universidad Loyola Andalucía, Seville, Spain; and Luis Salvador-Carulla, PhD, Australian National University, Canberra, Australia (L-1)

**Understanding Cybersecurity Decision Making Through Knowledge Elicitation Techniques.** Kristina V. Davtyan, BA, and David Schuster, PhD, San Jose State University (L-2)

**Component-Specific Trust in Voiced Multiagent Systems.** Jeremy A. Lopez, BS, and Richard Pak, PhD, Clemson University (L-3)

**Evaluating Computer Agents for Patient Comprehension of Medication Information.** Renato F.L. Azevedo, MS, Daniel G. Morrow, PhD, Kuangxiao Gu, BS, Thomas S. Huang, PhD, and Mark Hasegawa-Johnson, PhD, University of Illinois at Urbana–Champaign; James Graumlich, MD, University of Illinois College of Medicine at Peoria; Victor Sadauskas, BS, Stanford University; Tarek Sakakini, BS, and Suma Bhat, PhD, University of Illinois at Urbana–Champaign; and Ann Willemsen-Dunlap, PhD, MD, and Donald J. Halpin, MD, Jump Simulation Center, Peoria, IL (L-4)

**The Effects of Computer User Handedness on a Mouse-Clicking Task.** Adam S. Mouloua, and Mustapha Mouloua, PhD, University of Central Florida (L-5)

**Individual Differences in Perceptions of Autonomy.** Daniel B. Quinn, BS, and William Leidheiser, MS, Clemson University; Spencer Kohn, MS, George Mason University; Richard Pak, PhD, Clemson University; and Ewart de Visser, PhD, George Mason University (L-6)

**Sensory Modal Interaction While Using a Cognitive Aid During an Off-Nominal Complex Medical Task.** John F. Sprufera, MS, and Makenzie Pryor, BA, North Carolina State University; Vicky E. Byrne, PhD, KBRwyle, Houston, TX; and Anne C. McLaughlin, PhD, North Carolina State University (L-7)

**The Role of Sensory Feedback in Goal-Directed Pointing Under Restricted Viewing Conditions.** Kristen L. Macuga, PhD, and Joshua D. Bell, MA, Oregon State University (L-8)

**Evaluating the Importance of Salience Mapping and Operator Expertise on Behavior in a Dynamic Task.** Emily G. Wright, MA, and Elizabeth C. Pinyan, North Carolina State University; Christopher D. Wickens, PhD, Colorado State University; John Keller, BS, Alion Science, Boulder, CO; and Anne C. McLaughlin, PhD, North Carolina State University (L-9)

## 2076 Paper Reading Session: Harnessing Technology to Evaluate and Treat At-Risk Populations

Moscone Center, Level 2-West Building, Room 2003

**Divisions:** 22, 12, 19

• **Participants:** Zlatka Russinova, PhD, Vasudha Gidugu, PhD, Marianne Farkas, PhD, and David Blair, MS, Boston University; and Lauren Mizock, PhD, Fielding Graduate University. Evaluation of a Social Media Program Targeting Recovery From Serious Mental Illnesses

Joanna Dziura, PhD, MA, Madigan Army Medical Center, Tacoma, WA; and Patrick Brice, PhD, Gallaudet University. Disability Acceptance in Veterans With Acquired Visible and Invisible Physical Disabilities

Bradley E. Karlin, PhD, Education Development Center, Waltham, MA; Amy Wenzel, PhD, Independent Practice, Bryn Mawr, PA; and Lisa A. Brenner, PhD, VA Mental Illness, Research and Clinical Center, Denver, CO. Use of Shared Decision Making to Promote Veteran Engagement in EBPs: The SDM Session

## 2077 Paper Reading Session: Social Factors in Consumer Decision Making

Moscone Center, Level 2-West Building, Room 2000

**Divisions:** 23, 3, 8, 14

• **Participants:** Kathleen A. Tomlin, PhD, University of Colorado at Colorado Springs; and Sara Etchison, PhD, Northeast Lakeview College. The Social Costs of Making Recommendations: A Comparison of Recommendation Giving and Gift Giving

Diptiman Banerji, BA, Ramendra Singh, PhD, and Prashant Mishra, PhD, Indian Institution of Management, West Bengal, India; and Rebecca G. Adams, PhD, University of North Carolina at Greensboro. Do Friends Influence Perceived Value From a Consumption Experience? An Experimental Investigation

Ritesh Saini, PhD, and Zhiyong Yang, PhD, University of Texas at Arlington. Valuing Equality: Less for Self, More for Others

## 2078 Symposium: Toward a Psychological Humanities of Personhood

Moscone Center, Level Three-South Building, Rooms 305 and 309

**Divisions:** 24, 1, 32

• **Chair:** Jack Martin, PhD, Simon Fraser University, Burnaby, BC, Canada

• **Participants:** Jeff Sugarman, PhD, Simon Fraser University, Burnaby, BC, Canada. Historical Ontology: Exemplifying a Psychological Humanities of Personhood

Mark Freeman, PhD, College of the Holy Cross. Psychology As Literature: Narrative Knowing and the Project of the Psychological Humanities

Anna Stetsenko, PhD, City University of New York. Personhood and Activism: Theorizing Agency at Times of Radical Social Transformation

Jack Martin, PhD. Psychobiography in the Psychological Humanities and the Psychology of Personhood

• **Discussant:** Suzanne Kirschner, PhD, College of the Holy Cross

## 2079 Symposium: Self-Care in the Seasons of a Psychology Career—Ethics and Best Practices

Moscone Center, Level Two-South Building, Room 216

**Divisions:** 29, 12, 17, 42, APA Ethics Committee



• **Chair:** Jeffrey E. Barnett, PsyD, Loyola University Maryland

• **Participants:** Jeffrey E. Barnett, PsyD. Self-Care: Nice in Theory, but Is It Really Possible?

Erin E. Ayala, PhD, Saint Mary's University of Minnesota. Self-Care for ECPs: Embracing Shifting Roles, Responsibilities, and Landscapes

W. Brad Johnson, PhD, United States Naval Academy. Got Community? Why Effective Self-Care Takes a Village

Debbie Joffe Ellis, DPhil, Columbia University in the City of New York. Rational Self Care: Remembering We Are Human Too!

Gerald Corey, EdD, California State University–Fullerton. Self-Care During My Late Career

• **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2080 Skill-Building Session: Advocating for Your Profession—The Effectively Squeaky Wheel Gets the Grease

Moscone Center, Level 3-West Building, Room 3002

**Divisions:** 31, 16

• **Chair:** Lindsey R. Buckman, PsyD, Independent Practice, Phoenix, AZ

• **Participants:** Scott Barstow, MS, APA Practice Directorate, Washington, DC

Laurel Stine, JD, APA Practice Directorate, Washington, DC



## 2081 Symposium: Frontiers in Transpersonal Research and Scholarship

Moscone Center, Level 3-West Building, Room 3001

Division: 32

- **Chair:** Harris L. Friedman, PhD, University of Florida
- **Participants:** Rosemarie Anderson, PhD, Sofia University.  
Creating a Transpersonal Research Community  
Harris L. Friedman, PhD. *Advances in Transpersonal Psychology Research*
- **Discussant:** Stanley Krippner, PhD, Saybrook University

## 2082 Symposium: Biomarkers in Clinical Contexts for Children With ASD

Moscone Center, Level Two-South Building, Room 207

Divisions: 33, 6, 7, 12, 22, 25, 40, 53



- **Chair:** Rachel M. Fenning, PhD, California State University–Fullerton
- **Participants:** Karen R. Black, BA, Flora Roudbarani, MEd, BS, Julia Martini, and Jonathan A. Weiss, PhD, York University, Toronto, ON, Canada. *Mindful Activities During CBT for Children With ASD: Associations Between Self-Report and EDA*  
Jason K. Baker, PhD, and Rachel M. Fenning, PhD, California State University–Fullerton; Mariann A. Howland, BA, University of California–Irvine; and Chloe Frith, BA, David Huynh, and Jacquelyn Moffitt, BA, California State University–Fullerton. *Parental Criticism, Electrodermal Activity, and Behavior Problems in Children With ASD*  
Charlotte DiStefano, PhD, UCLA Semel Institute for Neuroscience and Human Behavior. *EEG Recording in Children With ASD: The Role of State in Data Quality and Spectral Power*
- **Discussant:** Rachel M. Fenning, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2083 Symposium: Wellness Through Wilderness—Multiple Perspectives on the Benefits of Wilderness Experience

Moscone Center, Level 3-West Building, Room 3005

Divisions: 34, 17, 43

- **Chair:** Stephanie M. Paidas, PhD, Flathead Valley Community College
- **Participants:** Daniel L. Benkendorf, PhD, Fashion Institute of Technology. *Love the One You're With: Nature, Flow Experiences, and Pro-Environmental Attitudes*  
Stephanie M. Paidas, PhD. *Numinous Nature: Impacts of Wilderness Experiences on Individuation and Sense of Purpose*  
Katrina Richard, MA, Saybrook University. *Mountaineering As Natural Self-Development*  
Rose Evelyn Friedheim, MA, The Wright Institute. *Ethical Considerations of Practicing Ecotherapists When Bringing Therapy Into Wilderness*

## 2084 Poster Session: II—Diversity and Intersectionality in Women's Experiences and Well-Being Across the Lifespan

Moscone Center, Exhibition Level-South Building, Halls ABC

Division: 35

### Bringing Social Justice to Transnational Feminist Action

**Research.** Elizabeth Abrams, PhD, Saint Mary's College of California; and Kathryn L. Norsworthy, DrPH, Rollins College (I-3)

**Sex, Substances, and Aggression in Popular Music: Billboard Hits From 1980 Through 2016.** Pam McAuslan, PhD, University of Michigan–Dearborn; and Lauren Toth, BA, University of Windsor, ON, Canada (I-4)

**Using the Media Practice Model to Understand Rape Myth Acceptance and Reactions to Sexual Assault.** Pam McAuslan, PhD, Chazlyn Miller, MS, BS, and Michelle Leonard, PhD, University of Michigan–Dearborn (I-5)

**From Culture to the Individual: Understanding Perceptions of and Reactions to Sexual Assault.** Chazlyn Miller, MS, BS, and Michelle Leonard, PhD, University of Michigan–Dearborn (I-6)

**Creating the Culture: Shifting the Focus on Women's Dress From Victim Blame to Empowerment.** Meara E. Thombre, MA, Natalie M. Raymond, MA, and Ashley N. Hutchison, PhD, University of North Dakota (I-7)

**The Effects of Sexism on Communication in Dating Interactions.** Alexandra Buscaglia, MA, University of Montana–Missoula; Sally Kuhlenschmidt, PhD, Qin Zhao, PhD, and Krisstal Clayton, PhD, Western Kentucky University, Bowling Green, KY; and Christine Fiore, PhD, and Alison Pepper, PhD, University of Montana, Missoula, MT (I-8)

**Stranger Harassment and PTSD Symptoms: Examining a Moderated Mediation Model.** Rachel F. Carretta, BA, and Dawn M. Szymanski, PhD, University of Tennessee, Knoxville (I-9)

**The Fit of a Women's Positive Sexuality and Sexual Violence Prevention Course for Rural Communities.** Dacia K. Oberhelman, MA, and Ashley N. Hutchison, PhD, University of North Dakota (I-10)

**About That Bass: Perceived Control Over Buttocks Appearance.** Katherine O'Neil, MA, Lauren Clinton, MA, Annette S. Kluck, PhD, Holly Rutoskey, Brooke Nowak, MA, Haidi Song, MA, and Erika Hanley, BS, Auburn University (I-11)

**Emerging Adult Women's Perceptions of Long-Acting Reversible Contraception.** Elena Schuch, BS, Alexi Eidam, A. Renison, and Patrick R. Grzanka, PhD, University of Tennessee, Knoxville (I-12)

**Sexual Life Stories of Women in Their Fifties: The Formative Years.** Ponder A. Goddard, MA, BA, and Michael I. Loewy, PhD, Alliant International University–San Francisco (I-13)

**Locker Room Talk: The Impact of Men Degrading Women to Other Men.** Rebecca R. Collins, BS, and Loraine Lavalée, PhD, University of Northern British Columbia, Prince George, BC, Canada (I-14)

**Hearing From the Voices Within: Perceptions of Domestic Violence Shelter Workers.** Chris Brown, PhD, University of Missouri–Kansas City; Sara Brammer, PhD, Synergy Services, Kansas City, MO; and Christine R. Serpe, MA, University of Missouri–Kansas City (I-1)

**Measuring Masculine Sexual Entitlement: Subscales of a New Instrument.** Christopher R. Raines, BS, and Stephanie L. Budge, PhD, University of Wisconsin–Madison (J-2)

**Is She With Me or Against Me? A Test and Extension of Objectification Theory Incorporating the WOWS.** Emily A. Branscome, MA, and Margaret A. Piper, MA, Texas Tech University; Michael C. Parent, PhD, University of Texas at Austin; and Sheila Garos, PhD, Texas Tech University (J-3)

**A Delicate Dance: Social Reactions to Abuse Disclosures.** Courtney J. Williston, PhD, and Kathryn D. Lafreniere, PhD, University of Windsor, ON, Canada (J-4)

**Bystander Intervention and Sexual Harassment Prevention.** Pei-Shan Lee, MP, National Sun Yat-sen University, Kaohsiung, Taiwan; and Zuway R. Hong, PhD, and Hsin-Ting Chen, PhD, Institute of Education, Kaohsiung, Taiwan (J-5)

**Red, Yellow, Green: Consent Attitudes and Behaviors Among Kinksters.** Anthea Chan, MA, Teachers College, Columbia University (J-6)

**#MenCallMeThings: Sexual Harassment Themes in Online Dating.** Elizabeth F. Geiger, MA, Elizabeth Glaeser, BA, Aysegül Yucel, BA, Melissa Brenman, MA, Nicholas Bensmiller, BA, Wei Motulsky, BA, Anthea Chan, MA, Riddhi Sandil, PhD, and Melanie E. Brewster, PhD, Teachers College, Columbia University (J-7)

**Relationships, Sexuality, and Violence Prevention: A Sex Positive Prevention Program.** Natalie M. Raymond, MA, and Ashley N. Hutchison, PhD, University of North Dakota (J-8)

**Depressed in the Streets, Euphoric in the Sheets: Trauma on Depression Mediated by Sexual Touch.** Stephanie C. Miller, BA, and Sasha R. Sioni, MA, Arizona State University West Campus (J-9)

**Sexuality and Identity in Former Sex Workers.** Sarah K. Roos, MA, Sally Schwer Canning, PhD, Lee Hollman, BA, Lauren Smith, MA, and Tammy Schultz, PhD, Wheaton College (J-10)

**Touch in Sexual Encounters: Perceptions of Partner's Sexual Consent.** Katherine DeBroeck, BA, and Megan R. Yost, PhD, Dickinson College (J-11)

**HIV Stigma in Botswana: Women, Prostitution, and the Spread of HIV.** Dai Cao, BA, Columbia University in the City of New York; Haitisha Mehta, BA, Yadi Chen, BA, Meirong You, BS, and Tanvi Kankan, BA, Teachers College, Columbia University; and Sarah A. Lieff, MPH, and Lawrence H. Yang, PhD, New York University (J-12)

**Body Shame Differences Between Ordained Clergy and Non-Clergy Women in the Church of the Nazarene.** Arielle R. Marston, MA, Annika Johnson, MA, Alisha Wenger, BS, Angel David, MA, and Marie-Christine Goodworth, PhD, George Fox University (J-13)

**The Role of Rape Culture in the Prosecution of Criminal Rape Cases.** Jacob A. Wolf, MEd, Nicole L. Johnson, PhD, and Courtney Taylor, BS, Lehigh University (J-14)

**Agency, Equality, and Pleasure in Women's Hookup Experiences.** Claire Cunningham, BA, and Megan R. Yost, PhD, Dickinson College (K-1)

**Female Emerging Adults' Perceptions of Physical Appearance and Self-Worth.** Deidre B. Bassolino, MS, Erin E. Ott, MSE, and Erica Ponteen, PhD, Fordham University (K-2)

**Parenting Experiences Among Court-Involved Former Sex Workers.** Victoria Albarracin, MA, Sally Schwer Canning, PhD, Carly Hodge, BS, and Lauren Smith, MA, Wheaton College (K-3)

**The EAAA Sexual Assault Resistance Program Works, but How? The Knowledge Women Use.** Charlene Y. Senn, PhD, University of Windsor, ON, Canada; Sara E. Crann, PhD, University of Guelph, ON, Canada; and Karen L. Hobden, PhD, and Kelsey Oswald-Bauer, BA, University of Windsor, ON, Canada (K-4)

**Impact of a Bystander Behavior Prevention Program on Previously Sexually Victimized Adolescents.** Stephanie N. Sessarego, MA, University of New Hampshire; Emily R. Dworkin, PhD, University of Washington School of Medicine; and Katie Edwards, PhD, University of New Hampshire (K-5)

**Women's Feminist Consciousness, Romantic Partners' Sexist Beliefs, and Relationship Satisfaction.** Elizabeth J. Russell, PhD, Winona State University; Ingrid K. Weigold, PhD, University of Akron; and Sydney Bockelman, Addison Royer, Jessica Schaefer, Angela Gifford, and Brittany Polus, Winona State University (K-6)

**Campus Support Services for Victims of Sexual Violence: Mapping Out a Policy Agenda.** Unnati Patel, MS, and Ronald Roesch, PhD, Simon Fraser University, Burnaby, BC, Canada (K-7)

**A Quasi-Experimental Study of the Bystander Plus Model for Changing Rape Culture Beliefs.** Melissa L. Devencenzi, MS, and Michael C. Cadaret, PhD, Springfield College; Nicole L. Johnson, PhD, Lehigh University; and Danny Fabian, MS, Clare Devine, MS, and Elizabeth Morgan, PhD, Springfield College (K-8)

**Attitudes Toward Gender and Intimate Partner Violence Among College Students: A Network Analysis.** Ana L. Rodriguez, MS, and Dionne P. Stephens, PhD, Florida International University (K-9)

**Nonconsensual Porn: Perpetration, Victimization, and Health Correlates of Victimization.** Yanet Ruvalcaba, BA, and Asia A. Eaton, PhD, Florida International University; and Holly Jacobs, PhD, Cyber Civil Rights Initiative, Miami, FL (K-10)

**Predictors of Self-Defense Behavior During a Lab-Based Sexual Assault Scenario.** Kristin E. Silver, MS, University of Akron; RaeAnn Anderson, PhD, Kent State University; Shawn Cahill, PhD, University of Wisconsin–Milwaukee; and Douglas Delahanty, PhD, Kent State University (K-11)

## 2085 Symposium: Religion and Spirituality in Therapeutic Process and Outcome—Review and Proposed Agenda

Moscone Center, Level 3–West Building, Room 3010

Division: 36

- **Cochairs:** Peter W. Sanders, PhD, BS, and P. Scott Richards, PhD, Brigham Young University
- **Participants:** Mason Ming, BS, Russell Jackson, BS, and Taylor Mefford, BS, Brigham Young University. How Prevalent Is Spiritually Integrated Therapy in Health Care Settings?  
Anthony Rose, BA, Sabree S. Crowton, BS, and Russell Jackson, BS, Brigham Young University; and Dillon Harper, Utah Valley University. What Are Health Care Professionals' and Clients' Attitudes Toward Spiritually Integrated Therapy?  
Aaron Wheatley, BS, Russell Jackson, BS, and Sabree S. Crowton, BS, Brigham Young University. How Effective Are Spiritually Integrated Therapy Approaches?  
Russell Jackson, BS, P. Scott Richards, PhD, and Peter W. Sanders, PhD, BS, Brigham Young University. Spiritually Integrated Therapy: Things We Know and Things We Don't
- **Discussant:** P. Scott Richards, PhD

## 2086 Poster Session: II

Moscone Center, Exhibition Level–South Building, Halls ABC

Division: 40

### Performance Consistency in Motor and Inhibitory Control

**During Childhood.** Drew Halliday, MS, BA, Sarah J. Macoun, PhD, Sheliza Ali, MS, Stuart W.S. MacDonald, PhD, and Tom Arjannikov, MS, University of Victoria, BC, Canada (M-1)

**Utilizing Semantic Intrusion to Identify Amyloid Positivity in Mild Cognitive Impairment.** Diana Hincapie, BA, Kimberly Capp, MS, MA, Daema Pina, PsyD, Steven Carlsson, MS, Leila Hosseini, BS, Rosie Curiel, PsyD, and David Loewenstein, PhD, University of Miami (M-2)

**The Sensitivity of a Novel Cognitive Stress Test in Identifying B-Amyloid Presence in Amnesic MCI.** Diana Hincapie, BA, Kimberly Capp, MS, MA, Daema Pina, PsyD, Steven Carlsson, MS, Leila Hosseini, BS, Rosie Curiel, PsyD, and David Loewenstein, PhD, University of Miami (M-3)

**To Deviate Is Normal: Abnormal Neuropsychological Scores Are Common in Pediatric Baseline Testing.** Jessica Watson, BS, Colin Brown, BA, Rachel Santiago, BS, and Rayna Hirst, PhD, Palo Alto University (M-4)

**Ecological Validity and Functional Assessment of Self-Reported Cognitive Complaints in Older Adults.** Carlos E. Araujo, BS, and Michelle Lee, BS, University of California–San Diego; Victoria C. Merritt, PhD, VA San Diego Healthcare System, CA; Andrew A. Rauch, BS, University of California–San Diego; Nicole DeFord, MS, VA San Diego Healthcare System, CA; and Amy Jak, PhD, University of California–San Diego (M-5)

**Cognitive Effects of Marijuana History in Temporal Lobe Epilepsy.** Claire N. Speelman, MA, Marianne M. Fiumedora, BA, Mark Fischer, MA, Lynley Turkelson, BA, and Paula K. Shear, PhD, University of Cincinnati (M-6)

**Ecological Validity of the Hospital Simple Executive Task Test in a Safety Net Hospital.** Kacey Marton, MS, Palo Alto University; Christina Weyer Jamora, PhD, Zuckerberg San Francisco General Hospital, CA; and Ricardo F. Muñoz, PhD, Palo Alto University (M-7)

**Complementary Enhancing and Degrading Effects of Environmental Risk on Cognitive Flexibility.** Ryan A. LaSalle-Castro, BA, and Sara R. Berzenski, PhD, California State University–Northridge; and Ana K. Marcelo, PhD, Clark University (M-8)

**Learning and Memory Impairment Are Common Among Patients Entering Opioid Agonist Treatment.** Travis M. Scott, MA, Fordham University; Julia H. Arnsten, MD, MPH, Albert Einstein College of Medicine; Pat Olsen, MA, Fordham University; Aprille P. Mangalanzo, RN, BS, Chenshu Zhang, PhD, and Chinazo O. Cunningham, MD, MS, Albert Einstein College of Medicine; Franchesca Arias, PhD, University of Florida; and Monica Rivera-Mindt, PhD, Fordham University (M-9)

**Subtle Changes With Age: Examining Nuanced Variables of the NOT.** Reanne Cunningham, MA, Alexis Fuller, BS, and Maureen Schmitter-Edgecombe, PhD, Washington State University (M-10)

**Machine Learning Detection of Cognitive Impairment Across Psychiatric and Primary Care Samples.** Jacqueline S. Hogan, MS, Courtney W. Hess, MS, Allison Elber, MA, Kathryn Falcon, BA, and Boaz Levy, PhD, University of Massachusetts Boston (M-11)

**Visuospatial Contribution to Verbal Paired Associate Learning in Temporal Lobe Epilepsy.** Marianne M. Fiumedora, BA, Claire N. Speelman, MA, Mark Fischer, MA, Lynley Turkelson, BA, John Kevin, and Paula K. Shear, PhD, University of Cincinnati (M-12)

**Utilizing Neuropsychological Assessment in Adult Protective Service Interventions.** Justin R. Gauthier, PhD, Insight Neuropsychology, Camarillo, CA; Alexis R. Stanley-Olson, PhD, University of California–Santa Barbara; Erik S. Lande, PhD, Insight Neuropsychology, Camarillo, CA; Linda Henderson, MSW, and Marcy Snider, BA, County of Ventura, CA; and David Sommerfeld, PhD, University of California–San Diego (M-13)

**Intra-Individual Variability and Motor Performance in Children With ADHD.** Sarah J. Macoun, PhD, Drew Halliday, MS, BA, Sheliza Ali, MS, Stuart W.S. MacDonald, PhD, and Tom Arjannikov, MS, University of Victoria, BC, Canada (M-14)

**Investigating the Effects of Anxiolytics on the Cognitive Abilities of Parkinson's Patients.** Kennedy D. Mahdavi, BS, and Steven A. Rogers, PhD, Westmont College (N-1)

**The Effects of One-Session tDCS on “Where Is Waldo?” and Eye-Tracking.** Luis E. Aguerrevere, PhD, Berenice Saez, MA, Stephen R. Ratliff, BA, Roselia Juan, BS, Melissa Lenert, BS, Timothy J. Swift, BA, and Rebecca C. Swift, BA, Stephen F. Austin State University (N-2)

**Changes in Olfactory Function Associate With Subconcussive Head Impact.** Alefiya D. Albers, PhD, Abigail Keim, MaryAnn Samson, Rebecca Jurovich, and Cassidy Nunes, Endicott College (N-3)

- Affect Intensity and Psychological Distress After Traumatic Brain Injury.** Monica L. De Iorio, MS, and Lisa J. Rapport, PhD, Wayne State University; Robin A. Hanks, PhD, Rehabilitation Institute of Michigan, Detroit; and Robert J. Kansner, MA, Wayne State University (N-4)
- Neuropsychological Correlates on Decisional Capacity for Informed Consent in Depressed Inpatients.** Eduardo Estevis, PhD, Neuroscience Institute at Renaissance, Edinburg, TX; Michael R. Basso, PhD, University of Tulsa; and Rodrick Purdie, MD, Hillcrest Medical Center, Tulsa, OK (N-5)
- Association Between TBI and Cognitive Decline.** Kimberly Diah, MS, Zahra Sattaur, MS, Kimberly Fitzgibbon, MS, Carla Cabrera, BS, and Charles J. Golden, PhD, Nova Southeastern University (N-6)
- Memory and Learning Over Trials in Octogenarians and Centenarians.** Rebecca J. Campbell, BA, and John L. Woodard, PhD, Wayne State University; Stephen Miller, PhD, University of Georgia; Adam Davey, PhD, Temple University; Peter Martin, PhD, Iowa State University; and Leonard W. Poon, PhD, University of Georgia (N-7)
- Correlation Between Limbic System and Depression Using a 5-Factor Hamilton Depression Rating Scale.** Emma L. Lucas, MSW, MPH, Elizabeth W.M. Choi, MS, Cynthia Becker, MA, Michael S. Creekpaum, MA, Catherine Escher, BA, Stephanie A. Spies-Upton, MA, Jennifer Keller, PhD, and Rowena Gomez, PhD, Palo Alto University (N-8)
- Gender Differences in Parkinson's Disease.** Kathryn M. Ogata, and Steven A. Rogers, PhD, Westmont College (N-9)
- Model of Self-Regulation and Health in Older Adults.** David K. Johnson, PhD, University of California–Davis Alzheimer's Disease Center, Walnut Creek; Mirjana Ivanisevic, MS, University of Kansas; Joan McDowd, PhD, University of Missouri–Kansas City; and Deborah Cahn-Weiner, PhD, University of California–Davis Alzheimer's Disease Center, Walnut Creek (N-10)
- Neuropsychometrics for Hispanics: Ponton Education Split Improves Clinical and Interpretive Utility.** Raquel Kirmse, PsyD, University of Texas Southwestern Medical Center, Dallas; Emily Ensign, MS, and Michelle Armacost, MD, Rancho Los Amigos National Rehabilitation Center, Los Angeles, CA; and Aastha Trehan, Erin Van Enkevort, PhD, and Jason A.D. Smith, PhD, University of Texas Southwestern Medical Center, Dallas (N-11)
- The Underlying Constructs of the Boston Process Variables: A Confirmatory Factory Analysis Study.** Shayne S.H. Lin, BS, Ashita S. Gurnani, MA, and Brandon E. Gavett, PhD, University of Colorado at Colorado Springs (N-12)
- The Multiple Choice and Paired Associates Subtests of the Word Memory Test As Validity Indicators.** Chloe P. Bhowmick, MS, Jamie A. Cisar, MA, Jordan V. Rine, BA, Rayna Hirst, PhD, Joaquin Burciaga, PhD, and Shelley Peery, PhD, San Francisco Neuropsychology, PC, CA (N-13)
- Performance of Wisconsin Card Sorting Test in Cocaine and Methamphetamine Dependent Individuals.** Sharis Sarkissians, BA, Matthew G. Hall, PhD, Omar Alhassoon, PhD, Scott C. Wollman, PhD, Brianna D. Barlet, BS, Kenneth E. Allen, PhD, Eric J. Connors, MA, Mark J. Stern, MA, Rick A. Stephan, PhD, Christine L. Kimmel, PhD, Christopher Flora-Tostado, MA, Katalin Reszegi, MA, Natasha Nemanim, BA, and Kristina Johnson, BA, Alliant International University–San Diego (N-14)
- SPECT Differences in Individuals With and Without Diagnosed Brain Trauma in a NFL Cohort.** Kimberly Fitzgibbon, MS, Kimberly Diah, MS, William Goulart, BS, Ashley Strong, MS, Zahra Sattaur, MS, Lucas D. Driskell, MS, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Independent Practice, Costa Mesa, CA (O-1)
- Cognition Versus Psychotic Symptoms on Disability in Older Patients With Schizophrenia.** Nicole A. Salman, MA, Beate Davis, MS, Wendy Packman, JD, PhD, and Rowena Gomez, PhD, Palo Alto University (O-2)
- Neurocognitive Functioning and Medical History of Diabetes and Hypertension in Older Adults.** Uniqua L. Alexander, BS, Anna S. Ord, PsyD, Kimberly Morales, BS, Jarah Lindo, MA, Jacob I. Phillips, MA, BA, and Anna Magnante, BA, Regent University (O-3)
- Saint Louis University Mental Status Versus Cognitive Screener.** Arthur M. Horton, EdD, Psych Associates of Maryland, Towson; and Cecil R. Reynolds, PhD, Texas A&M University (O-4)
- The Relationship Between Specific Learning Disorders and Maternal Prenatal Metabolic Conditions.** Paula K. Perez Delgadillo, MS, Isaac Tourgeman, PhD, and Yalemni Luna DeLaurier, PsyD, Carlos Albizu University Miami Campus; Luisa Hernandez, PsyD, and Suzan Tanner-Woodward, PhD, Jackson Health System, Miami, FL; and Kayleen S. Ball, MS, University of Texas Health Science Center at Houston (O-5)
- Comprehensive Neuropsychological Assessment of an Adolescent With ARDS: A Case Study.** Bruna Schneider, MS, Carlos Albizu University Miami Campus; Luisa Hernandez, PsyD, Jackson Memorial Hospital, Miami, FL; Julia N. Garcia, MS, Carlos Albizu University Miami Campus; and Suzan Tanner-Woodward, PhD, Jackson Memorial Hospital, Miami, FL (O-6)
- The Visual Form Discrimination Test As a Predictor of Neurocognitive Disorder in Older Male Veterans.** Kelly R. Doudell, BS, Brian A. Maruyama, MS, Valerie Alipio-Jocson, MS, and Julie Gretler, MA, VA Palo Alto Health Care System, CA; Laura C. Lazzeroni, PhD, Art Noda, MS, and Beatriz Hernandez, BA, Stanford University School of Medicine; and Jerome A. Yesavage, MD, and Lisa M. Kinoshita, PhD, VA Palo Alto Health Care System, CA (O-7)
- Personality and Executive Functioning in Male Veterans With Mild Traumatic Brain Injury.** Kristen M. Wortman, PhD, VA Palo Alto Health Care System, CA; Michael L. Drexler, PhD, San Francisco VA Medical Center, CA; and Shannon L. Casey, PhD, and Natalie Porter, PhD, Alliant International University–San Francisco (O-8)
- Prevalence of Sport-Related Traumatic Brain Injuries in the Criminal Justice System: A Pilot Study.** Olivia R. Wyatt, BS, Amber Graf, BA, and Kimberly A. Gorgens, PhD, University of Denver (O-9)

**Relationship Between MMPI Schizophrenia Scores and Trail-Making Test Performance.** Huda Abu-Suwa, BS, and Charles J. Golden, PhD, Nova Southeastern University (O-10)

**Adaptive Functioning in Rett Syndrome: A Literature Review and Evaluation of Measurement Strategies.** Tricia Z. King, PhD, Eric S. Semmel, BS, Michelle E. Fox, MA, Sabrina D. Na, MA, and Rella Kautiainen, BS, Georgia State University (O-11)

**Pharmaceutical Treatments, Cognition, and Euthymia in Bipolar Disorder.** Michael Huddleson, MA, BA, Garima Jhington, MS, Selvi Paulraj, MS, Sadie Shin, MS, Sonakshi Arora, BA, and Rowena Gomez, PhD, Palo Alto University (O-12)

## 2087 Paper Reading Session: Decision Making in the Courtroom

Moscone Center, Level 3-West Building, Room 3012

Division: 41

• **Participants:** Shirin Bakhshay, JD, MS, and Craig Haney, PhD, JD, University of California–Santa Cruz; Mona Lynch, PhD, University of California–Irvine; and Joanna Weill, PhD, Behavioural Insights Team, New York, NY. **The Language of Condemnation and Mercy: A Content Analysis of Mock Capital Jury Deliberations**

Kassandra Scioli, BS, Kassandra Scioli, BS, and Jennifer Perillo, PhD, Indiana University of Pennsylvania. **Photographic Pretrial Publicity: How Emotional Valence Affects Juror Decision Making**

Nidhi Chandra, Sara E. Ellis, BA, Nava Bearson, and Jennifer L. Skeem, PhD, University of California–Berkeley. **Does Risk Assessment Exacerbate Socioeconomic Disparities in Sentencing?**

## 2088 Poster Session: II—Psychology of Sexual Orientation and Gender Diversity

Moscone Center, Exhibition Level-South Building, Halls ABC

Division: 44

**“Mostly Lesbian” Sexual Minority Women: Comparisons to “Exclusively Lesbian” and “Bisexual” Women.** Robin J. Lewis, PhD, Old Dominion University; Alexander T. Shappie, BA, Virginia Consortium Program in Clinical Psychology, Norfolk; and Abby L. Braitman, PhD, and Kristin E. Heron, PhD, Old Dominion University (P-1)

**Review of Language and Speech Interventions for Improving Quality of Life of Transgender People.** Vincent Martel-Sauvageau, PhD, Alice Gagnon, BA, and Cendy Ranger, BA, Université Laval, Quebec City, QC, Canada (P-2)

**Minority Stress in Nonbinary Individuals.** Nir Sweetnam, BA, Ezra Mauk, BS, and Stephanie L. Budge, PhD, University of Wisconsin–Madison (P-3)

**Triadic Analysis of Concordance and Discordance in Families of Trans Youth.** Sidra E. Dillard, BA, and Morgan T. Sinnard, MEd, University of Wisconsin–Madison (P-4)

**No Longer Serving in Silence: A Humanistic Approach to Treating LGBT Veterans With Mental Illness.** Kathryn I. Wagner, PhD, MA, Washington DC VA Medical Center (P-5)

**A Model of Drinking Motives, Victimization, and Hazardous Alcohol Use Among Sexual Minority Women.** Alise Cogger, PhD, University of Southern California; Kristin J. Conover, PhD, Alliant International University–Los Angeles; and Tania Israel, PhD, University of California–Santa Barbara (P-6)

**Examining Associations of Sexual Attraction and Attitudes on Women’s Disordered Eating Behavior.** Alison E. Goldblatt, BA, University of Massachusetts Boston; Sarah M. Bankoff, PhD, VA Boston Healthcare System, MA; Amy K. Marks, PhD, and Lance P. Swenson, PhD, Suffolk University; and David W. Pantalone, PhD, University of Massachusetts Boston (P-7)

**LGBTQ Diversity Training in Clinical Training Programs: Implications for the Safe Zone Program.** Kaleb Murry, BS, Rebecca S. Allen, PhD, Martha R. Crowther, PhD, MPH, Hannah Bishop, Helmi Henkin, and Margretanne Hull, University of Alabama (P-8)

**Internalized Transphobia: Perceptions of Social Messages in Trans and Gender-Nonconforming Adults.** Kaitlyn R. Gorman, MA, University of Massachusetts Boston; Brian A. Rood, PhD, Allina Health, Minneapolis, MN; Sari L. Reisner, PhD, Boston Children’s Hospital, MA; Jae A. Puckett, PhD, University of South Dakota; Francisco I. Surace, PhD, Edith Nourse Rogers Memorial VA Hospital, Bedford, MA; Ariel K. Berman, MA, Western Michigan University; and David W. Pantalone, PhD, University of Massachusetts Boston (P-9)

**Sense of Community, Positive Identity, and Well-Being of LGB Adults in South Korea.** SungWon Yoon-Lee, MA, and Kyu Jin Yon, PhD, Sogang University, Seoul, South Korea (P-10)

**From ZAPS to Gay Marriage: How Do Others Respond to Same-Gender Affection Today?** Samuel M. Colbert, MA, and Jacob Yuichung Chan, PhD, Ball State University (P-11)

**Bisexual Mental Health Care Access and Utilization in the United States.** Cheyenne Johnson, and Bethany M. Coston, PhD, Virginia Commonwealth University (P-12)

**A Literature Review on the Multiple Psychosocial Challenges Often Faced by Older LGBTQ Individuals.** Dillion Toscano, Ovsanna Balian, BA, Luciana Lagana, PhD, Marina Nakhla, BA, Juan Zizumbo, MA, and Evelyn Santana, California State University–Northridge (P-13)

**Examining Whiteness in Queer Spaces: Factors That Foster and Inhibit Critical Discussions of Racism.** Robert A. Marx, MA, MS, Vanderbilt University (P-14)

**“Holding On, Trying Not to Die”: The Interaction Between Suicidality and Transition-Related Care.** Cherie Moody, MA, McGill University, Montreal, QC, Canada; Nathan G. Smith, PhD, University of Houston; and Sandra Pelaez, PhD, Enoch Leung, MA, and Pierre-Paul Tellier, MD, McGill University, Montreal, QC, Canada (Q-1)

**Language As a Means of Self-Discovery: Narratives of Transgender and Nonbinary People in New York City.** Taymy J. Caso, MA, and Rodney T. Lin, New York University; Jamey Jespersen, BA, The New School; Geti-Ara Syed, MA, New York University; Laura Hooberman, MA, The New School; and Sarah Peralta, MA, Molly Wilder, and Jesse Bradford-Rogers, MPH, New York University (Q-2)

**Twelve Weeks of Elementary Arts Education Focused on Gender Is Related to Shifts in Beliefs About Gender.** Annessa Flentje, PhD, and Ellora G. Vilkin, BA, University of California–San Francisco; Satyanand Satyanarayana, JD, University of Miami; and Leslie Einhorn, BA, and Ammo Eisu, MA, Children’s After School Arts, San Francisco, CA (Q-3)

**Systematic Review of Minority Stress and Biological Processes.** Annessa Flentje, PhD, University of California–San Francisco; Nicholas C. Heck, PhD, Marquette University; James M. Brennan, BA, University of Montana–Missoula; and Ilan H. Meyer, PhD, University of California–Los Angeles (Q-4)

**We’re Queer, No Fear! Toward an Anti-Colonialist Understanding of Queer People of Color Experiences.** Shaznin Daruwalla, PsyD, Oregon State University; Jacks Cheng, MEd, MA, Indiana University Bloomington; and Sarah Arango, MEd, MA, University of Texas at Austin (Q-5)

**Unidirectional and Bidirectional Intimate Partner Violence in Lesbian Couples.** Barbara A. Winstead, PhD, Phoebe T. Hitson, MS, Robin J. Lewis, PhD, Ashley Bolanos, and Bailey Anderson, Old Dominion University (Q-6)

**Acculturation As a Moderator of HIV Risk Behavior Correlates Among Latino Gay and Bisexual Men.** Jose E. Diaz, MA, Columbia University in the City of New York; Victoria Frye, DrPH, MPH, Lindsley F. Kimball Research Institute, NY; Eric W. Schrimshaw, PhD, Columbia University in the City of New York; and Vijay Nandi, MS, and Beryl Koblin, PhD, Lindsley F. Kimball Research Institute, NY (Q-7)

**Concealment, Community Connectedness, and Consumption of Alcohol.** Sarah A. Job, BS, and Stacey L. Williams, PhD, East Tennessee State University (Q-8)

**Representation and Erasure of Bisexual People of Color in Mental Health Research.** Monica A. Ghabrial, MA, and Lori E. Ross, PhD, University of Toronto, ON, Canada (Q-9)

**Bicultural Self-Efficacy As a Mediator for the Discrimination–PTSD Relationship in Bisexual Women.** Brooke King, BA, and Nathan G. Smith, PhD, University of Houston (Q-10)

**Stigma and Physical Health in Sexual Minority Individuals: A Meta-Analysis.** Susan Kashubeck-West, PhD, Michelle D. Roberts, MEd, MS, Brady Sullivan, MA, and Nicole Hurless, MS, University of Missouri–St. Louis (Q-11)

**Nonsuicidal Self-Injury in Transgender Individuals.** Kathryn A. Thomas, MEd, Benjamin D. Andert, BA, Nataly Ibarra, MPH, and Stephanie L. Budge, PhD, University of Wisconsin–Madison; and lore dickey, PhD, Northern Arizona University (Q-12)

**Experiences of Parents of Transgender Youth.** Emmie Matsuno, MA, University of California–Santa Barbara (Q-13)

**Intersectional Minority Stress, Trauma, and Alcohol Use Among Latinx and African American Queer Women.** Alison Cerezo, PhD, Chelsey Williams, MS, Mariah Cummings, and Derek Ching, San Francisco State University; and Meredith Holmes, MSW, University of San Francisco (Q-14)

**“I’m Not Alone and Not a Freak”: Minority Stress Among BDSM-Oriented Online Social Network Users.** Sam D. Hughes, BA, University of California–Santa Cruz (R-1)

**Examination of Identity Negotiation Among Transgender Asians, Asian Americans, and Pacific Islanders.** Jayden L. Thai, MEd, University of Louisville (R-2)

**Perceived Parental Acceptance of Chinese LGBTQ Young Adults: Plans, Negotiations, and Resistance.** Jianmin Shao, BA, Yucheng Zhu, and Yuehfeng Lee, University of California–Irvine; Esther S. Chang, PhD, Soka University of America; and Chuansheng Chen, PhD, and Ellen Greenberger, PhD, University of California–Irvine (R-3)

**Exploring Nonbinary Transgender Clients’ Counseling Experiences: Empowerment in Counseling.** Michelle N. Farrell, MA, University of Utah; and Laurel B. Watson, PhD, Sarah Van Mattson, MA, Gabby Jones, BA, Sydney K. Morgan, MA, and Jessica Ross, MA, University of Missouri–Kansas City (R-4)

**“A Little Gay, a Little Gray”: Assessing the Health-Related Needs of Older LGBTQ+ Adults.** Jaime Spatrisano, MS, University of Alaska Anchorage (R-5)

**Minority Stress, HIV Risk Behaviors, and Mental Health Among Chinese Men Who Have Sex With Men.** Shufang Sun, MA, Emory University; Siqi Feng, BS, Beijing LGBT Center, China; Xinxian Li, BS, Beijing Normal University, China; Muqing Liu, BS, Renmin University of China, Beijing; Wenxuan Shen, BS, Sydney University, NSW, Australia; Ge Xu, BA, Beihang University, Beijing, China; Xinhua Wang, BS, and Yun Wang, MA, Beijing LGBT Center, China; and Stephanie L. Budge, PhD, and William T. Hoyt, PhD, University of Wisconsin–Madison (R-6)

**Stigma Within the Gay Community and HIV Risk Among Black Gay and Bisexual Men.** Devin English, PhD, H. Jonathon Rendina, PhD, MPH, and Jeffrey T. Parsons, PhD, City University of New York Hunter College (R-7)

**Differences in Multiple Health Risk Behaviors Across 10 Sexual Orientations.** Jacob C. Warren, PhD, MBA, and K. Bryant Smalley, PhD, PsyD, Mercer University (R-8)

**Race, Attachment Insecurity, and Diurnal Cortisol Among Young Gay and Bisexual Men.** Stephanie H. Cook, DrPH, MPH, and Erica P. Wood, MPH, New York University (R-9)

**Stability and Change in Perinatal Sexuality Among Male-Partnered Plurisexual Women.** Melissa H. Manley, MA, Abbie E. Goldberg, PhD, and Themal Ellawala, BA, Clark University; and Lori E. Ross, PhD, University of Toronto, ON, Canada (R-10)

**Preparing Therapists to Address Intersectionality: Disability and Sexuality.** Sean P. Meyer, MS, Independent Practice, Jacksonville, FL; and Andrew A. Gauler, PhD, MS, University of North Florida (R-11)

**What Makes for Good Self-Esteem? Examinations Across Racial/Ethnic and Sexual Identity Intersections.** Alvin P. Akibar, MS, and Yolanda F. Niemann, PhD, University of North Texas (R-12)

## 2089 Symposium: The Power of Social Justice Mentoring—Transformation, Radical Healing, and Black Women Magic

Moscone Center, Level Two-South Building, Room 215

Divisions: 45, 27, 35, APAGS



- **Cochairs:** Jameca W. Falconer, PhD, Emergence Psychological Services, St. Louis, MO; and Valene A. Whittaker, PhD, Edith Nourse Rogers Memorial Veterans Hospital, Bedford, MA
- **Participants:** Bryana H. French, PhD, University of Saint Thomas; and Jioni A. Lewis, PhD, University of Tennessee, Knoxville. Social Justice Mentoring: How to Survive and Thrive in the Ivory Tower Without Losing Your Soul
- Aalece O. Pugh-Lilly, PhD, Carolinas HealthCare System, Charlotte, NC; and Rimiko Thomas, PhD, Washington University School of Medicine. Musings on Social Justice Mentoring by Mid-Career and Senior Career Black Women Psychologists
- Sharon L. Bethea, PhD, Northeastern Illinois University; and Brendesha Tynes, PhD, University of Southern California. Black Women Magic: Exploring the Cultural Roots of Mentoring
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2090 Symposium: How Social Media Has Forever Changed the Way We Communicate—A Double-Edged Sword

Moscone Center, Level 3-West Building, Room 3008

Divisions: 46, 23

- **Chair:** Elizabeth K. Carll, PhD, Independent Practice, Huntington, NY
- **Participants:** Linda Sapadin, PhD, Independent Practice, Valley Stream, NY. A Double-Edged Sword: How Social Media Has Forever Changed the Way We Communicate
- Ryan Hooper, PhD, Jesse Brown VA Medical Center, Chicago, IL. Generational Differences in Social Media Engagement and Outcomes, Both Positive and Negative

## 2091 Skill-Building Session: Death, Dying, and Intersectionality

Moscone Center, Level Three-South Building, Room 307

Divisions: 51, 20



- **Cochairs:** Karen M. O'Brien, PhD, and Greta Jankauskaite, MA, University of Maryland College Park
- **Participants:** Laura Howe-Martin, PhD, University of Texas Southwestern Medical Center, Dallas. "I Don't Have Time for That": A Case Study of Poverty, Death, Dying, and Psycho-Oncology
- Bryan McNutt, PhD, Independent Practice, San Diego, CA. Navigating the Experience of Disenfranchised Grief Among Sexual Minorities

Luz M. Garcini, PhD, MPH, Rice University. Bereavement Interventions With Diverse Populations

Michael C. Parent, PhD, University of Texas at Austin. Learning to Work With Bereavement in Diverse Settings

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2092 Symposium: Internationalizing Psychology Teaching—Whether, Why, and How

Moscone Center, Level 2-West Building, Room 2008

Divisions: 52, 2

- **Cochairs:** Grant J. Rich, PhD, Independent Practice, Juneau, AK; and Uwe P. Gielen, PhD, St. Francis College
- **Participants:** Grant J. Rich, PhD; Uwe P. Gielen, PhD; and Harold Takooshian, PhD, Fordham University. Internationalizing Our Psychology Courses: How and Why
- Andrés J. Consoli, PhD, University of California–Santa Barbara; Brigitte Khoury, PhD, American University of Beirut, Lebanon; Kelly Whaling, MA, and Mercedes Fernández Oromendia, MA, University of California–Santa Barbara; and Sariah Daouk, MA, Palo Alto University. Teaching and Training in Clinical and Counseling Psychology: Advancing International Perspectives
- Judith L. Gibbons, PhD, Saint Louis University; Katelyn E. Poelker, PhD, Hope College; and Regina M. Fanjul, MA, Universidad del Valle de Guatemala, Guatemala City. Adding International and Cultural Content to the Adolescent Psychology
- Michael H. Bond, PhD, Hong Kong Polytechnic University, Hong Kong, China. Stumbling Into Culture: Another Canadian Psychologist Discovers a World Beyond His Borders
- **Discussant:** Walter J. Lonner, PhD, Western Washington University

## 2093 Symposium: Cannabis—An Alternative to Opioids for the Treatment of Chronic Pain in Our Military Veterans?

Moscone Center, Level Two-South Building, Room 206

Divisions: 55, 19, 50



- **Chair:** J. Blair Cano, PsyD, MS, Neurofeedback Colorado Springs, CO
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)



## 2094 Symposium: Healing Models and Empirically Supported Interventions for American Indian and Veteran Populations

Moscone Center, Level 3-West Building, Room 3006

**Divisions:** 56, 19, 29

- **Chair:** Diane T. Castillo, PhD, VISN 17 Center of Excellence, Waco, TX
- **Participants:** Maria Yellow Horse Brave Heart, PhD, University of New Mexico. Historical Trauma and Unresolved Grief Intervention for American Indians: A Randomized Control Trial  
Josephine A. Chase, PhD, MSW, Rapid City Indian Health Service, SD. American Indian Trauma: Lived Experience and Transition From Consumer to Behavioral Health Provider  
K. Janet CdeBaca, PhD, New Mexico VA Health Care System, Albuquerque. Relationships Among Ethnicity, PTSD, Life Functioning, and Comorbidity in Women Veterans  
Diane T. Castillo, PhD. Evidence-Based Treatments in a Group for Female Native American PTSD Veterans: Results From an RCT

**9:00–10:50 am**

## 2095 Paper Reading Session: Canine Cognition

Moscone Center, Level 2-West Building, Room 2004

**Divisions:** 3, 6

- **Chair:** Jeffrey S. Katz, PhD, Auburn University
- **Participants:** Monique A.R. Udell, PhD, MS, Oregon State University. The Influence of Canine Social Cognition on Exploration and Persistence  
Evan MacLean, PhD, and Daniel Horschler, BS, University of Arizona. Breed Differences in Dog Cognition Are Predicted by Absolute Brain Volume  
Andie M. Thompkins, PhD, Bhavitha Ramaiahgari, PhD, Sinan Zhao, MS, Sheshan Roy, BS, Paul Waggoner, PhD, Ronald Beyers, PhD, Thomas Denney, PhD, Gopi Deshpande, PhD, and Jeffrey S. Katz, PhD, Auburn University. Face Familiarity and Emotion Processing in Domestic Dogs With Biobehavioral Indices of Attachment  
Judy Jinn, BS, University of California–Berkeley; Erin Connor, MS, Margaret McHugh, MS, Aaron True, PhD, and John Crimaldi, PhD, University of Colorado Boulder; and Lucia Jacobs, PhD, University of California–Berkeley. Olfactory Navigation in Trained Search Dogs: How Natural Meteorological Conditions Influence Search Strategy  
Barbara Smuts, DPhil, University of Michigan–Ann Arbor. Differentiation of Canine Play Relationships: Evidence of Complexity and Social Cognition

## 2096 Invited Address: I—Psychological and Educational Measurement—Its Distinguished Past and Practical Present

Moscone Center, Level 3-West Building, Room 3011

**Divisions:** 5, 1, 7, 14, 15, 16, 24, 26, Psi Chi

- **Participants:** Robert Brennan, EdD, University of Iowa  
Neil Dorans, PhD, Educational Testing Service, Princeton, NJ  
Kurt F. Geisinger, PhD, University of Nebraska–Lincoln  
Liora P. Schmelkin, PhD, Hofstra University

## 2097 Symposium: Creating Cultural Change Within Psychological Science—Advocacy and Professional Responsibility

Moscone Center, Level 3-West Building, Room 3003

**Divisions:** 6, 1, 3, 18, 32, 45, APA Committee on Early Career Psychologists, APAGS

- **Cochairs:** Tyson D. Bailey, PsyD, Spectrum Psychological Associates, Lynnwood, WA; and Roseann Fish Getchell, MA, MEd, George Fox University
- **Participants:** Amber Hewitt, PhD, AAAS S&T Policy Fellowship, Washington, DC. Communicating Psychological Science to Policy Makers, Advocates, and the Public  
Roseann Fish Getchell, MA, MEd, George Fox University. Graduate Students Finding Their Niche in Legislative Advocacy  
• **Discussant:** Travis Loughran, MA, University of Nevada, Las Vegas

## 2098 Symposium: Creating a More Gender and Race Inclusive Curriculum for the History of Psychology

Moscone Center, Level 3-West Building, Room 3000

**Divisions:** 26, 2, 1, 6, 9, 17, 24, 27, 32, 35, 43, 51

- **Cochairs:** Alexandra Rutherford, PhD, York University, Toronto, ON, Canada; and Nicole E. Rossi, PhD, Framingham State University
- **Participants:** Nicole E. Rossi, PhD. Incorporating Diversity and Inclusion in a History of Psychology Course  
Kelli M. Vaughn-Johnson, MA, York University, Toronto, ON, Canada. Uncovering Critical Histories in the Classroom  
Shari Miles-Cohen, PhD, APA, Washington, DC. Co-Creating Curricula: The Past, Present, and Future of Women of Color in Psychology  
Alexandra Rutherford, PhD, York University, Toronto, ON, Canada. Counter-Storying Psychology's Past  
• **Discussant:** Cathy Faye, PhD, Drs. Nicholas and Dorothy Cummings Center for the History of Psychology, Akron, OH

## 2099 Symposium: Roads Less Traveled—Health Psychologists in Nontraditional Careers

Moscone Center, Level 2-West Building, Room 2011

**Divisions:** 38, 47

- **Cochairs:** Ana I. Fins, PhD, Nova Southeastern University; and Patrice G. Saab, PhD, University of Miami
- **Participants:** Bhrett A. McCabe, PhD, MindSide, LLC, Birmingham, AL  
J. Rick Turner, PhD, DSc, Turner Consulting and Communications, LLC, Panama City Beach, FL  
Parinda Khatri, PhD, Cherokee Health Systems, Knoxville, TN  
Michael J. Follick, PhD, Abacus Health Solutions, Cranston, RI

## 2100 Skill-Building Session: Expanding Our Therapeutic Viewpoint—Binocular Vision and Group-As-A-Whole Work

Moscone Center, Level Three-South Building, Room 308

**Divisions:** 49, 12, 20, 39



- **Cochairs:** Bradford Czochara, PsyD, Trinity Services, Inc., New Lenox, IL; and Diana Semmelhack, PsyD, Midwestern University
- **Participant:** Clive Hazell, PhD, Independent Practice, Chicago, IL
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2101 Symposium: Beyond the Books—Delving Into the Diversity of Addiction

Moscone Center, Lobby Level-South Building, Room 105

**Division:** 50



- **Cochairs:** Jevon Rice, MS, and Christy Hobza, PsyD, Argosy University, San Francisco Bay Area
- **Participants:** Susan Raeburn, PhD, Independent Practice, Oakland, CA. Popular Musicians: A Subculture at High Risk for Addiction  
Nicholas Ward, BA, Argosy University, San Francisco Bay Area. Substance Use and the Military: Serving Those Who Served for Us  
Kier Bison, PhD, Baylor Institute for Rehabilitation Frisco Day Neuro Program, TX. The Co-Occurrence of Brain Injury and Substance-Use Disorders  
Monica Skewes, PhD, Montana State University. Understanding and Treating Addictive Behaviors Among American Indian and Alaska Native People  
Jevon Rice, MS. Uniqueness of Black American Emerging Adults and Substance Use Disorders
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2102 Discussion: Advancing International Prevention Science—Promoting Empowerment and Global Partnerships

Moscone Center, Level 3-West Building, Rooms 3022 and 3024

**Sponsors:** Central Programming Group, 7, 17, 27, 43



- **Cochairs:** John L. Romano, PhD, University of Minnesota—Twin Cities—Emeritus; and Moshe Israelashvili, PhD, Tel Aviv University, Israel
- **Participants:** Annamaria DiFabio, PhD, University of Florence, Italy. Promoting Dignity and Well-Being Through Healthy Organizations and Work Environments  
Abigail Gewirtz, PhD, University of Minnesota—Twin Cities. Child Resilience Among Highly Stressed Families: Role of Community for Family-Based Prevention  
Teresa M. Sgaramella, PhD, Laura Nota, PhD, L. Ferrari, PhD, M.C. Ginevra, PhD, Sara Santilli, PhD, L. DiMaggio, PhD, and S. Soresi, PhD, University of Padua, Italy. Promoting Well-Being and Inclusion by Strengthening Skills: Prevention in Educational Contexts  
Carmen Orte, PhD, and Joan Amer, PhD, University of the Balearic Islands, Palma, Spain; and Rosario Pozo Gordaliza, PhD, University of Balearic Islands, Balears, Spain. The Spanish Adaptation of the Strengthening Families Program: The Family Competence Program

9:00 am–5:00 pm

## 2103 Exhibits

Moscone Center, Exhibition Level-South Building, Halls ABC

**Sponsor:** APA

10:00–10:50 am

## 2104 Invited Address: William James Book Award

Moscone Center, Level 3-West Building, Room 3008

**Divisions:** 1, 26

- **Participant:** Robert J. Vallerand, PhD, Institute for Positive Psychology & Education, Strathfield, Australia. On the Psychology of Passion: Classic and Novel Perspectives
- **Chair:** Deborah F. Johnson, PhD, University of Southern Maine

## 2105 Poster Session: I

Moscone Center, Exhibition Level-South Building, Halls ABC

Division: 2

**Teaching Graduate Students How to Clinically Address Varied Symptoms of Psychosis via Role Play.** John L. Theodore, PhD, Iona College (A-1)

**Cultural Humility in Psychological Research and Pedagogy.** Dena M. Abbott, PhD, Louisiana Tech University; and Noelany Pelc, PhD, Seton Hall University (A-2)

**Teaching Psychology Online: Technologies to Foster Student Learning, Engagement, and Satisfaction.** Jean Mandernach, PhD, Grand Canyon University (A-3)

**The Most Recommended Book-Length Accounts of Mental Illness: Readings for Abnormal Psychology.** Kate E. Dykhuis, MA, BS, Steven C. Abell, PhD, and Brett E. Adams, BA, University of Detroit Mercy (A-4)

**Examining the Use of Opportunities to Respond to Increase Student Achievement in General Psychology.** Lindsay E. Oram, PhD, North Central Missouri College (A-5)

**Implementation and Evaluation of Open Educational and Free Resources to Replace Textbook.** Lindsay A. Phillips, PsyD, Albright College; and Christina D. Fogle, BS, Bucks County Community College (A-6)

**Made You Look: Using Hallway Posters to Communicate Career Information.** Dan Segrist, PhD, Southern Illinois University Edwardsville (A-7)

**Exploring the Path of Least Resistance: A Study of Privilege and Implications for Education.** Jude Bergkamp, PsyD, MA, and Lindsay E. Thomas, BS, Antioch University Seattle (A-8)

**Reward Contingencies and Student Interactions That Contribute to the Success of Cooperative Learning.** Alexander C. Price, BS, Kendall B. Hauck, MS, and Robert Williams, PhD, University of Tennessee, Knoxville (A-9)

**Generation to Generation: Effects of an Intergenerational Course on Attitudes.** Lisa S. Wagner, PhD, University of San Francisco; and Tana Luger, PhD, Pitzer College (A-10)

**What Do Students Want From Psychology Service Learning?** Rebekah E. Newman, BA, Jennifer L. Lovell, PhD, and Christine E. Valdez, PhD, California State University–Monterey Bay (A-11)

**Undergraduate Psychology Education: A Multicultural Training Review.** LaVarius Harris, BS, Christine Chason, BS, Jessica Townsden, MEd, BS, and Marilyn Cornish, PhD, Auburn University (A-12)

**Intrinsic Motivation and Engagement in the Online Research Ethics Learning Environment.** Jerry Chih-Yuan Sun, EdD, MS, and Che-Tsun Lin, MEd, BS, National Chiao Tung University, Hsinchu, Taiwan (A-13)

**Professional Website Creation As a Course Assignment and Career Decision-Making Self-Efficacy.** Wyndolyn M.A. Ludwikowski, PhD, and Tatyana Smith, Xavier University of Louisiana (A-14)

**The Relationship Between Employment and Course Performance in Undergraduate College Students.** Kendall L. Klumpp, Robert Bubb, PhD, and Sarah Slife, Auburn University (B-1)

**Teaching the Psychology of Music and Music Cognition Through a Focus on Student's Favorite Song.** Annabel J. Cohen, PhD, University of Prince Edward Island, Charlottetown, PE, Canada (B-2)

**Enriching Undergraduate Opportunities Through Mentoring: An REU Model for Transforming Education.** Faigy Mandelbaum, BS, and Rose Bergdoll, BS, City University of New York Brooklyn College; John Flynn, MA, Long Island University; and Jennifer Drake, PhD, and Laura Rabin, PhD, Cith University of New York Brooklyn College (B-3)

## 2106 Presidential Address

Moscone Center, Level Three-South Building, Room 306

Divisions: 8, 1, 12, 28



- **Participant:** Lynne Cooper, PhD, University of Missouri–Columbia. Risk-Taking and Emotion Regulation: Alcohol Use As a Prototypic Example
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2107 Paper Reading Session: Data Blitz—Using Psychological Research to Address Poverty, Migration, and Displacement

Moscone Center, Level 2-West Building, Room 2000

Division: 9

- **Participants:** Kyle A. Msall, PhD, American University of Kuwait, Salmiya. Perceived Discrimination Among Minority Displaced Populations in Northern Iraq
- Brittany Linton, PhD, University of Texas at Austin. Challenging Stereotypes: Examining Resiliency in College Students From Single-Mother Households
- Nejra Van Zalk, PhD, Rebecca Smith, PhD, and Jessica Morgan, PhD, University of Greenwich, London, United Kingdom. Investigating Internalizing Subgroups of Homeless Adults: Links to Ostracism and Adjustment
- Nadine Knab, MS, University Koblenz-Landau, Rhineland-Palatinate, Germany; Arie Nadler, PhD, Tel Aviv University, Israel; and Melanie Steffens, PhD, University Koblenz-Landau, Rhineland-Palatinate, Germany. Helpers As Wolves in Sheeps' Clothing? Norms, Threat, and Action Tendencies Toward Refugees
- Chen Chen, PhD, Nanjing Normal University, China; Xinwei Zhang, MA, Leigh University; and Miaohui Nie, BS, Nanjing Normal University, China. Parenting Practices, Friendship Quality, and Chinese Migrant and Urban Children's Aggressive Behavior
- Alexia C. Suarez, PhD, and Jose J. Vazquez, PhD, Universidad de Alcalá, Madrid, Spain. Homeless Woman in Puerto Rico and Spain: An Extreme End of Social Exclusion and Poverty
- Darren R. Bernal, PhD, and Shana G. Walden, BA, University of West Florida. Dispositional Greed, Socioeconomic Status, and Well-Being in Mixed Income Adults

## 2108 Symposium: Creativity and Emotion—What Lies Beyond the Benefits of Positive Emotions?

Moscone Center, Level Three-South Building, Room 312

Division: 10



- **Cochairs:** Zorana Ivcevic, PhD, and Jessica Hoffmann, PhD, Yale University
- **Participants:** Jessica Hoffmann, PhD; and Zorana Ivcevic, PhD. Emotions and Creativity: Going to the Source  
Paula S. Thomson, PsyD, California State University–Northridge. Childhood Adversity, Attachment, and Creativity in Performing Artists and Athletes  
Zorana Ivcevic, PhD; Julia Moeller, PhD, University of Leipzig, Germany; and Arielle E. White, MA, and Marc A. Brackett, PhD, Yale University. Beyond Positive and Negative Emotion Dichotomy  
Todd Lubart, PhD, Henderika B. de Vries, MA, and Branden Thornhill-Miller, DPhil, Paris Descartes University, France. Emotional Idiosyncrasy, Emotional Resonance, and Creativity
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2109 Skill-Building Session: Uncommon Coaching

Moscone Center, Level Three-South Building, Room 314

Division: 13



- **Cochairs:** Aaron Friedman, PhD, Global Leadership Development, San Jose, CA; and Joe Mosher, PhD, Leadership Worth Following, Carrollton, TX
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2110 Symposium: The Role of Emotions on the Revision of Socioscientific Misconceptions

Moscone Center, Level 2-West Building, Room 2008

Division: 15

- **Chair:** Panayiota Kendeou, PhD, University of Minnesota–Twin Cities
- **Participants:** Marianne Chevrier, BA, Krista R. Muis, PhD, James A. Vivian, BA, and Courtney A. Denton, BA, McGill University, Montreal, QC, Canada. Moderating and Mediating Effects of Attitudinal Consistency and Emotions on Conceptual Change  
Robert W. Danielson, PhD, Washington State University; and Gale Sinatra, PhD, University of Southern California. How Emotions Influence Learning From Multiple Graphical Climate Change Interventions

Gregory Trevors, PhD, University of Minnesota–Twin Cities; Catherine Bohn-Gettler, PhD, Saint John's University; and Panayiota Kendeou, PhD, University of Minnesota–Twin Cities. Negative Emotion Induction Facilitates Vaccine Misinformation Revision

- **Discussant:** Jeffrey Greene, PhD, University of North Carolina at Chapel Hill

## 2111 Poster Session: Access to Education and Mental Health Opportunities for Diverse Youth

Moscone Center, Exhibition Level-South Building, Halls ABC

Division: 16

- Ratings of Interview Questions for Hiring Bilingual School Psychologists.** Melissa L. Gonzalez, PsyD, Argosy University, Phoenix (B-6)
- Using the Voices of African American Boys to Improve School Climates.** Kisha V. Jenkins, PhD, Loyola University Chicago (B-7)
- A Comprehensive Content Analysis of LGBTQ Adolescents' Experiences in Sports: A Follow-Up Study.** Scott B. Greenspan, MS, and Catherine Griffith, PhD, University of Massachusetts; and Ryan Watson, PhD, University of Connecticut (B-8)
- Changes in Services Following Elementary School Entry for Students With Autism Spectrum Disorder.** Hannah Barton, MEd, Mat Luehring, MA, and Laura Lee McIntyre, PhD, University of Oregon (B-9)
- Examining the Influence of Multicultural Competence and SEL on Student–Teacher Relationships.** Alexandra K. Hardman, MEd, Sara Castro-Olivo, PhD, Ahmarlay Myint, MS, and Sarah K. Ura, MSW, Texas A&M University (B-10)
- Teachers' Discipline Decisions of Black Girls: Does Physical Development Matter?** Jamilia J. Blake, PhD, Phia Salter, PhD, and Carlene A. Swift, BA, Texas A&M University; and Rebecca Epstein, JD, Georgetown Law, Washington, DC (B-11)
- A Qualitative Analysis of the Resettlement Experience of Syrian Refugee Children.** Ana C. d'Abreu, MA, Reem Daboul, BS, Sarah K. Ura, MSW, and Sara Castro-Olivo, PhD, Texas A&M University (B-12)
- Parental Involvement and Internalizing Symptoms in English Language Learner Youth.** Carolina Davila, BA, and Sara Castro-Olivo, PhD, Texas A&M University (B-13)
- Identification of Intercultural Differences in Parenting Practices of Military Families.** Ashley N. Doss, MA, Robbie J. Steward, PhD, Daniel F. McCleary, PhD, MS, and Nina M. Ellis-Hervey, PhD, Stephen F. Austin State University (B-14)
- Methods to Increase Participation in Spanish Language ASD Parent Training.** Erin Rotheram-Fuller, PhD, Arizona State University; and Kylan Turner, PhD, Simmons College (C-1)
- Mindful in Two Tongues: Enhancing Second-Language Learning Using Bilingual Guided Meditation.** Chieh Li, EdD, and Qinghong Cai, EdD, Northeastern University; and Simone Elias, EdD, University of North Carolina at Fayetteville (C-2)
- The Vocational Identity Status in Chinese Technical College Students.** Jiahong Zhang, MEd, Gaowei Chen, PhD, and Mantak Yuen, PhD, University of Hong Kong, Hong Kong, China (C-3)

- Postmigration Experiences of Refugee Youth: Strengths and Resilience.** Angelina Lee, MA, and Laurie Ford, PhD, University of British Columbia, Vancouver, BC, Canada (C-4)
- Neighborhood Disadvantage and Preschool Children's Vocabulary and Achievement.** Hannah M. Kerby, BS, Rachel E. Meisinger, MA, Susan M. Sheridan, PhD, Lisa Knoche, PhD, and Amanda L. Witte, PhD, University of Nebraska–Lincoln (C-5)
- Cross-University Dialogues to Support Multicultural School Consultation Training.** Daniel S. Newman, PhD, University of Cincinnati; and Colette L. Ingraham, PhD, San Diego State University (C-6)
- Arab American Adolescents' Experiences With Discrimination: Challenges and Coping Strategies.** Danielle Balaghi, MA, Evelyn R. Oka, PhD, and Chimereodo Okoroji, MA, Michigan State University (C-7)
- School-Based Racial Discrimination Among Black Youth: A Clinically Relevant Review.** Charity B. Griffin, PhD, Michaela Finney, and Yamuna Roach, Winston-Salem State University (C-8)
- Preliminary Validation of the Assessment of Culturally and Contextually Relevant Supports.** Sadie C. Cathcart, BA, Emily R. DeFouw, MEd, and Lindsay M. Fallon, PhD, University of Massachusetts Boston (C-9)
- Cultural Proficiency Seminars' Impact on School Climate: A Case Study.** Sadie C. Cathcart, BA, and Lindsay M. Fallon, PhD, University of Massachusetts Boston (C-10)
- Depression Mediating Racial Discrimination and Achievement in African American Adolescents.** Gabriella Estevez, BA, and Colleen O'Neal, PhD, University of Maryland College Park (C-11)
- Racial Identity's Impact on African Americans' Test Anxiety and Achievement.** Alyssa L. Daye, BA, and Colleen O'Neal, PhD, University of Maryland College Park (C-12)
- Students' School Engagement Internationally: Findings From Four Countries.** Cynthia Hazel, PhD, Lacey Hutchison, EdS, and Suzanne Dunlap, EdS, University of Denver (C-13)
- Relationship Between Connor's Behavioral Rating Scale and Achievement and Vocabulary in ELL Students.** Catherine L. Riskie, MA, Monica Asencio, MS, Stefania Petcu, PhD, and Lee Swanson, PhD, University of New Mexico (C-14)
- Examining Interventions for Spanish-Speaking Dual Language Learners in English Language Development.** Jennifer M. Scheller, MEd, BA, Matthew Quirk, PhD, and Daniel Feinberg, BA, University of California–Santa Barbara (D-1)
- Youth Gang Attitudes, Involvement, and Predictors: A Latent Class Analysis.** Luke Janes, MEd, MA, and Jill D. Sharkey, PhD, University of California–Santa Barbara (D-2)
- Vocational Safety Nets for Students With Serious Emotional Disabilities.** Morgan Beidleman, MEd, and Tara Raines, PhD, University of Denver (D-3)
- Early Childhood Perfectionism: An Investigation of Its Dimensions, Profiles, Predictors, and Outcomes.** Rohini Puri-Bose, PhD, Portland Community College; Keith C. Herman, PhD, University of Missouri–Columbia; and Nicholas Ialongo, PhD, Johns Hopkins University (D-4)
- Does Language Underpin the Development of Later Problem Behavior? A Longitudinal Meta-Analysis.** Jason C. Chow, PhD, Eric Ekholm, MA, and Heather Coleman, MEd, Virginia Commonwealth University (D-5)
- Educational Aspirations and Success for Upward Bound Participants in a Large Urban District.** Jennifer K. Keenan, MEd, Jennifer L. Lillis, MEd, Robert Diehl, MEd, Rachel C. Oblath, MEd, Chelsey Bowman, MEd, and Michelle V. Porche, EdD, Boston University (D-6)
- Racial Trends in the Identification of Autism and Emotional Disturbance.** Ryan E. Holt, MA, Kelsie C. Harding, MS, and Kimberly E. Komon, PhD, Lewisville Independent School District, TX (D-7)
- Disability Status and Other Risk Factors in Bullying Involvement.** Jonathan D. Emmons, MA, Michelle Demaray, PhD, and Christine Malecki, PhD, Northern Illinois University (D-8)
- Cultural Diversity in Patterns of Belonging and Well-Being Across Development.** Evelyn R. Oka, PhD, Rachel Ogle, MA, Chimereodo Okoroji, MA, and Kiley Hierl, MA, Michigan State University (D-9)
- Preschool Students' Engagement and Early Literacy Development Through Electronic Shared Reading.** Natalie Justice, MEd, and Renee Hawkins, PhD, University of Cincinnati (D-10)
- YWCA School Readiness Program for Immigrant Populations.** Jeffrey Brown, PhD, Quincey Krein, BS, and Julieanna Bowen, MA, Minnesota State University, Mankato (D-11)
- The Influence of Mental Health in Gifted and Twice-Exceptional Students.** Margaret Lyon, PhD, Charles Cederberg, MA, and Megan Foley-Nicpon, PhD, University of Iowa (D-12)
- Bully-Victimization, School Connectedness, and Depression in Children and Young Adolescents.** Irene Gonzalez-Herrera, BA, and William M. Reynolds, PhD, Humboldt State University (D-13)
- Applying a Cumulative Risk and Protective Framework to Assess Young Children's School Readiness.** Nneka Ibekwe, MEd, MSW, and Sharon Wolf, PhD, University of Pennsylvania (D-14)
- Partnering to Support All Students and Diminish the School to Prison Pipeline.** Alexis N. Sliva, MA, Tara Raines, PhD, and Jessica Bishop, BA, University of Denver (E-1)
- Students', Parents', and Teachers' Views Regarding Bullying of LGBTQ Students.** Laura M. Crothers, EdD, Jered B. Kolbert, PhD, Rachel Simonds, MSE, Jacob Wadsworth, MSE, Angela Fidazzo, MSE, Meredith C. Zebrowski, MEd, Maggie Mazzotta, MSE, Sarah Branca, MSE, Alysha Kaparakos, MSE, and Mordechai Barron, BA, Duquesne University (E-2)

## 2112 Symposium: College Mental Health in 2018—Engaging Difference and Advocating for Social Justice on Campus

Moscone Center, Level 3-West Building, Room 3009

**Divisions:** 17, 47

- **Chair:** Jason D. Hacker, PhD, MA, Independent Practice, Chicago, IL
  - **Participants:** Jonathan Dator, PhD, Providence College. Diversity, Inclusion, and Cultural Competence: Meeting the Needs of Diverse Students and Staff
- Jason D. Hacker, PhD, MA, Independent Practice, Chicago, IL; and Tacianna Indovina, MA, Ball State University. Psychologists As Advocates: Promoting Psychological Well-Being on Campus Through Social Action
- **Discussant:** Katherine Colles, PhD, Eastern Washington University

## 2113 Poster Session: Career Development and Educational Training

Moscone Center, Exhibition Level-South Building, Halls ABC

**Divisions:** 17, APAGS

- Impostor Phenomenon and Career Development Among Graduate Student Women.** Jessamyn G. Perlus, MS, Cassandra L. Colbert, BA, and Morgan Burshtan, University of Illinois at Urbana-Champaign (E-5)
- Efficacy of a Group Career Construction Intervention for Middle School Youth.** Paul J. Hartung, PhD, Northeast Ohio Medical University; and Sara Santilli, PhD, and Laura Nota, PhD, University of Padova, Italy (E-6)
- The Mediation of Personal Resources in the Linkage Between Attachment and Career Development.** Hedva Braunstein-Bercovitz, PhD, and Mika Bahat, MA, Academic College of Tel Aviv-Yaffo, Israel (E-7)
- Family-Resource Gain, Work-Family Conflict Dimensions, and Burnout Among Young Mothers.** Hedva Braunstein-Bercovitz, PhD, and Gal Shai Peri, MA, Academic College of Tel Aviv-Yaffo, Israel (E-8)
- Family Influence on Career Development, Work-Family Conflict, and Life Satisfaction.** Stephen L. Wright, PhD, University of Northern Colorado; Dylan Firsick, PhD, MS, University of Southern California; Jason Kacmarski, PhD, Department of Veterans Affairs, Denver, CO; Michael Jenkins-Guarnieri, PhD, Department of Veterans Affairs, Tacoma, WA; and Dylan Ghaffari, BA, University of Northern Colorado (E-9)
- International Student Career Development: Acculturative Stress and Career Outcomes.** Sneha Pitre, PhD, University of Iowa; and Donna Schultheiss, PhD, Cleveland State University (E-10)
- Career Commitment, Personality, and Self-Efficacy: Meta-Analysis.** Ashley E. Poklar, MEd, and Graham B. Stead, PhD, Cleveland State University (E-11)
- Career Outcomes in Young Adulthood for Adolescents With ADHD and/or High Ability.** Soeun Park, MA, Duhita Mahatmya, PhD, and Megan Foley-Nicpon, PhD, University of Iowa (E-12)

- The Cost of Leaving: Economic and Career Consequences for Mothers Leaving Abusive Relationships.** Ellen R. Gutowski, MA, and Lisa A. Goodman, PhD, Boston College (E-13)
- Work Experiences of Adolescents With Learning Disabilities and ADHD.** Galia Ran, MA, Michal Yeshaayahu, MA, and Rachel Gali Cinamon, PhD, Tel-Aviv University, Israel (E-14)
- Adolescent Girls' Academic Decisions in High School Regarding STEM: A Social Perspective.** Anat Babitz, MA, and Rachel Gali Cinamon, PhD, Tel Aviv University, Israel (F-1)
- Microaggressions and Work Volition: Examining the Role of Ethnic Identity.** Laura R. Marks, PhD, and Jennifer L. Yeoward, MS, University of Memphis (F-2)
- The Relation of Career Decision-Making Styles and Career Adaptation.** Ji Geun Kim, MA, and Ki-Hak Lee, PhD, Yonsei University, Seoul, South Korea (F-3)
- Impact on Work Setting of Psychologists' on Burnout, Job Satisfaction, and Coping.** Marisa L. Mango, BA, BS, and Rachel L. Navarro, PhD, University of North Dakota (F-4)
- Testing an Integrative Social Cognitive Model of Engineering Academic Adjustment.** Marisa L. Mango, BA, BS, Ayli Carrero Pinedo, MA, Cerynn D. Desjarlais, MA, Megan K. Smith, MA, and Rachel L. Navarro, PhD, University of North Dakota; Lisa Y. Flores, PhD, University of Missouri-Columbia; John-Paul Legerski, PhD, University of North Dakota; and Patton O. Garriott, PhD, University of Denver (F-5)
- Testing the Integrative Contextual Model of Career Development Among High-Poverty Urban Adolescents.** Julia L. Conkel-Ziebell, PhD, and Sherri L. Turner, PhD, University of Minnesota-Twin Cities; and George V. Gushue, PhD, Teachers College, Columbia University (F-6)
- Relation of Reinforcement Sensitivity to Vocational Interests and Self-Efficacy.** Kent A. Crick, MA, BS, Kent A. Crick, MA, BS, Dustin F. Baker, PhD, MA, Lisa M. Larson, PhD, and Matthew T. Seipel, MA, Iowa State University (F-7)
- College Men and Women's Career Decisions: Contributions of Gender and Conformity to Masculine Norms.** Nathan Booth, MEd, Brett Slagel, BA, and Ryon C. McDermott, PhD, University of South Alabama (F-8)
- Personality and Vocational Outcomes: Exploring the Potential Dark Side of Living a Calling.** Jessica W. England, MS, Richard Douglass, MS, Nicholas Gensmer, BS, and Ryan D. Duffy, PhD, University of Florida (F-9)
- Effect of Regulatory Focus on Career Adaptability and Career Decision Self-Efficacy.** Eun Sul Lee, PhD, and Yun-Jeong Shin, PhD, University of Seoul, South Korea (F-10)
- The Relation of Occupational Self-Efficacy and Job Satisfaction: Moderating Role of Work Meaning.** Jiwon Lee, MA, and Ki-Hak Lee, PhD, Yonsei University, Seoul, South Korea (F-11)
- The Effect of Intolerance of Uncertainty on Novice Therapists' Career Anxiety.** Soyoung You, MA, and Kyu Jin Yon, PhD, Sogang University, Seoul, South Korea (F-12)
- Implicit Gender-Career Stereotype, Career Decision Self-Efficacy, and Career Adaptability.** Yun-Jeong Shin, PhD, and Eun Sul Lee, PhD, University of Seoul, South Korea (F-13)
- Impacts of Interest and Competence Elevations to Career Adaptability of Chinese High School Students.** Grace Y.L. Cheng, MA, and Alvin S. Leung, PhD, Chinese University of Hong Kong, Hong Kong, China (F-14)

**Family and Cultural Influences on Latino Emerging Adults' Career Development and Academic Success.** Kristina Rodriguez, MS, and Vicki L. Campbell, PhD, University of North Texas (G-1)

**Sociocultural Predictors of Career Decision-Making Self-Efficacy Among Latino College Students.** Benjamin J. Neeley, PhD, Eve M. Adams, PhD, and Tracie L. Hitter, PhD, New Mexico State University (G-2)

**Men in STEM, Join Us: Recommendations on How Male Faculty Can Support Female Students' Persistence.** Yue Li, MS, Kerrie G. Wilkins-Yel, PhD, MA, and Matthew D. Powless, MEd, Indiana University Bloomington; Poh Li Lau, PhD, University of Malaya, Kuala Lumpur, Malaysia; and Jacks Cheng, MEd, MA, Y. Joel Wong, PhD, and Maureen Biggers, PhD, Indiana University Bloomington (G-3)

**Understanding the Factors That Promote STEM Interest and Persistence Among Women of Color in STEM.** Yue Li, MS, Laura M. Gumbiner, MA, Kerrie G. Wilkins-Yel, PhD, MA, and Jacks Cheng, MEd, MA, Indiana University Bloomington; and Amber Simpson, PhD, Binghamton University–State University of New York (G-4)

**College As a Growth Opportunity: Testing Personal Growth Initiative and Self-Determination Theory.** Ingrid K. Weigold, PhD, University of Akron; and Arne Weigold, PhD, Liam J. Tipton-Fletcher, Louisa Rygh, Elexia L. Verbick, and Alexandria C. Dick, Notre Dame College (G-5)

**Preparation, Pathways, and Persistence: Maximizing STEM Opportunities for Urban Minority Youth.** Jennie Park-Taylor, PhD, Meera Aladin, BS, and James Park, MA, Fordham University (G-6)

**Examining the Impact of Work Intensification on Vulnerable Workers in Precarious Working Conditions.** Erin N. Kilbury, BA, A.J. Diamonti, MA, Whitney Erby, BA, Lily Konowitz, BA, and David L. Blustein, PhD, Boston College (G-7)

**Counseling Psychology Trainees' Perceptions of Cultural Display Rules: A Thematic Analysis.** Ashley N. Hutchison, PhD, University of North Dakota; Lawrence H. Gerstein, PhD, Ball State University; Ashley Millner, MA, Greater Minnesota Family Services, Lyon County; Elijah M. Reding, MA, University of North Dakota; and Lindsay Yates, PhD, Sanford Behavioral Health Center, Thief River Falls, MN (G-8)

**Posttraumatic Stress and Academic Success in College: The Role of Locus of Control.** Yixun Zhu, MA, Louisiana Tech University; Güler Boyraz, PhD, Pace University; Richard Denno, MS, Independent Practice, Merced, CA; and Samantha Aarstad-Martin, MS, Megan L. Cherry, MA, Eric Blankenship, MS, and J. Brandon Waits, PhD, Louisiana Tech University (G-9)

**Social Justice Within a Social Context: Maintaining the Relevance of a Multicultural Issues Course.** Sandra M. Tomlinson-Clarke, PhD, Rutgers the State University of New Jersey New Brunswick Campus (G-10)

**Gatekeeping Aspirations, Ambiguities, and Angst: Graduate Program Practices and Policies.** Salina M. Renninger, PhD, University of Saint Thomas; Ashley Sovereign, PsyD, Saint Mary's University of Minnesota; and Len Jennings, PhD, and Katharine Picard, BA, University of Saint Thomas (G-11)

**Training Psychologists to Be Social Justice Advocates in a Changing Political Climate.** Rebecca M. Hughes, MA, Ajasha M. Long, MS, and Chelsey N. Parker, BA, Ball State University (G-12)

**Creating a Sex Positive Educational Experience for LGBT+ College Students and Allies.** Brent A. Stewart, BA, Dacia K. Oberhelman, MA, Carissa Malevich, MA, Trevor Waagan, BS, Ashley N. Hutchison, PhD, and Natalie M. Raymond, MA, University of North Dakota (G-13)

**Processes and Outcomes for Therapists' Multicultural Education: Lessons for Effective Pedagogy.** Derek D. Caperton, MS, Uma P. Dorn, PhD, Halle Hashtpari, MS, Patty B. Kuo, MEd, Amber Whiteley, BS, and Zac E. Imel, PhD, University of Utah (G-14)

**Predictors of College Enrollment Intentions Among Native American Youth.** Sherri L. Turner, PhD, University of Minnesota–Twin Cities; Ju Ri Joeng, PhD, Chonnam National University of South Korea, Gwangju; Gale Mason-Chagil, PhD, Cultural Inquiry Consulting, LLC, Minneapolis, MN; Julia L. Conkel-Ziebell, PhD, Independent Practice, Stillwater, MN; Shari N. Dade, PhD, WJB Dorn VA Medical Center, Columbia, SC; and Yang-Hyang Kim, PhD, Providence Medical Group–Tanasbourne, Hillsboro, OR (H-1)

**Gender Role Attitudes and Academic Motivation.** Lian Liu, MEd, Christopher T.H. Liang, PhD, Nisha K. Bhatt, BS, Katherine Melo, EdD, MS, Sara Beachy, MS, and Gabrielle H. Rocchino, MEd, Lehigh University (H-2)

## 2114 Symposium: Veterans' Spiritual Struggle and Moral Injury—Mental Health, Chaplaincy, and Mitigating Factors

Moscone Center, Level 2-West Building, Room 2014

**Divisions: 19, 36, 56**

- **Chair:** Crystal L. Park, PhD, University of Connecticut
- **Participants:** Crystal L. Park, PhD. Spiritual Struggles Are Strongly Associated With Poorer Mental Health in Recently Returned Veterans
- Marek S. Kopacz, MD, PhD, U.S. Department of Veterans Affairs, Canandaigua, NY. Moral Injury Among VA Chaplaincy Service Users
- Jeanette I. Harris, PhD, U.S. Department of Veterans Affairs, Minneapolis, MN. Psychospiritual Development and the Etiology of Moral Injury
- **Discussant:** CPT Stephen Krauss, PhD, Uniformed Services University of the Health Sciences



## 2115 Conversation Hour: How Has Psychology Prepared You for Aging

Moscone Center, Level 2-West Building, Room 2003

**Divisions:** 20, 10, 22, 40

- **Chair:** Joseph E. Gaugler, PhD, University of Minnesota–Twin Cities
- **Participants:** Harvey L. Sterns, PhD, University of Akron. Experience of Dr. Harvey Sterns  
Kenneth M. Adams, PhD, University of Michigan–Ann Arbor. Experience of Dr. Kenneth Adams  
Robert L. Karol, PhD, Independent Practice, Eden Prairie, MN. Experience of Dr. Robert Karol  
Tobi Zausner, PhD, LCSW, Saybrook University. Experience of Dr. Tobi Zausner

## 2116 Discussion: Leveraging Psychological Insights to Enhance the Consumer Experience

Moscone Center, Level 3-West Building, Room 3004

**Divisions:** 23, 1, 3, 8, 14

- **Cochairs:** Mary Steffel, PhD, Northeastern University; and Joshua J. Clarkson, PhD, University of Cincinnati
- **Participants:** Paul Cohen, BA, One Medical, San Francisco, CA  
Daniel Goldstein, PhD, Microsoft Research, New York, NY  
Paul Litvak, PhD, Airbnb, San Francisco, CA  
Jolie Martin, PhD, Pinterest, San Francisco, CA  
Carl Marci, MD, Nielsen Consumer Research, Boston, MA

## 2117 Invited Address: B.F. Skinner Foundation New Researcher Award

Moscone Center, Level Three-South Building, Room 313

**Divisions:** 25, 3, 28



- **Participant:** Justin Yates, PhD, Northern Kentucky University. Basic Research-Measuring Drug Effects in Impulsive Choice: Procedural and Analytic Considerations
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2118 Skill-Building Session: Hypnosis 101—Everything You Wanted to Know, but Didn't Know Whom to Ask!

Moscone Center, Level Two-South Building, Room 216

**Divisions:** 30, 1, 8, 12, 26, APAGS



- **Cochairs:** John C. Mohl, PhD, Bucks County Community College; Shelagh Freedman, MA, Concordia University, Montreal, QC, Canada; Scott Hoyer, PsyD, Chicago Psychology Services, IL; and Eric K. Willmarth, PhD, Saybrook University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2119 Symposium: Evidence-Based Strategies for Improving Socialization for Children and Adults With Autism

Moscone Center, Level Two-South Building, Room 215

**Divisions:** 33, 7, 16, 25, 53



- **Chair:** Robert Koegel, PhD, Stanford University
- **Participants:** Grace W. Gengoux, PhD, Jessica Hopkins, BS, Maria Estefania Millan, MA, Rachel Schuck, MA, and Antonio Y. Hardan, MD, Stanford University. Group Treatment and Parent Training to Enhance Social Success for Young Children With Autism  
Shereen Cohen, MA, University of California–Santa Barbara; and Robert Koegel, PhD, and Lynn Koegel, PhD, Stanford University. Teaching Adults With Autism How to Recognize and Respond to Nonverbal Cues in Social Conversation  
Kristen Ashbaugh, PhD, Robert Koegel, PhD, and Lynn Koegel, PhD, Stanford University. Increasing Socialization for College Students With Autism Spectrum Disorder
- **Discussant:** Lynn Koegel, PhD, Stanford University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2120 Paper Reading Session

Moscone Center, Level 2-West Building, Room 2007

**Division:** 39

- **Participants:** Leora Trub, PhD, Pace University; and Danielle Magaldi, PhD, City University of New York Herbert H. Lehman College. The Digital Third: Changes to Analytic Process When Bodies Are Replaced by Images

## 2121 Symposium: Special Topics in Assessment and Treatment—Sexual Offenders and People at Risk of Perpetrating

Moscone Center, Level 2-West Building, Room 2009

**Division: 41**

- **Chair:** Oona Appel, PsyD, Medical University of South Carolina
- **Participants:** Oona Appel, PsyD. Recent Developments: Updates on Legislation and Research Affecting People Convicted of Sex Offenses

Apryl Alexander, PsyD, University of Denver. A Shift Toward Cultural Humility in Sex Offender Treatment

Emily Gottfried, PhD, Medical University of South Carolina. Women Who Sexually Offend: The Potential for Bias in Reporting, Sentencing, and Assessment

Charles A. Flinton, PhD, San Francisco Forensic Institute, CA. New Directions in Prevention

- **Discussant:** Apryl Alexander, PsyD

## 2122 Symposium: Toward a Psychology of Intersex in the Public Interest—Policy, Practice, Research, and Education

Moscone Center, Level 3-West Building, Room 3002

**Division: 44**

- **Chair:** Peter Hegarty, PhD, University of Surrey, Guildford, England, United Kingdom
- **Participants:** Kimberly Ziesleman, JD, Interact: Advocates for Intersex Youth, Sudbury, MA. Intersex Human Rights: What's the Harm?

Kyle Knight, JD, Human Rights Watch, New York, NY. International Human Rights Law and an Abusive Paradigm: Ending Nonconsensual Unnecessary Surgeries

Peter Hegarty, PhD. The World's First Survey of Public Understanding of Intersex in the UK and the USA

Elaine Tsui, PhD, Hong Kong Baptist University, Kowloon Tong, Hong Kong, China. Forum Theater: Education for Frontline Professionals to Combat Intersex Stigma in Hong Kong

## 2123 Poster Session: II—Ways of Healing for People and Communities of Color

Moscone Center, Exhibition Level-South Building, Halls ABC

**Division: 45**

**Keeping the Faith: Transformative Teachings of Dr. Joseph L. White, Godfather of Black Psychology.** Silvia P. Salas-Pizaña, MA, University of Wisconsin–Milwaukee; Nayeli Y. Chavez-Dueñas, PhD, and Hector Y. Adames, PsyD, Chicago School of Professional Psychology; Jessica G. Perez-Chavez, BA, University of Wisconsin–Madison; Chelsea Parker, MS, Chicago School of Professional Psychology; Mackenzie T. Goertz, MA, Marquette University; Shanna N. Smith, MA, Xochitl Cruz, BS, Claire Manley, BA, and Denisha Maddie, BA, Chicago School of Professional Psychology; Ramar Henderson, MS, Southern Illinois University Carbondale; and Karen Bugarin-Talavera, Chicago School of Professional Psychology (H-6)

**Radical Existence: A Qualitative Study of Trans Latinx Immigrants.** Silvia P. Salas-Pizaña, MA, University of Wisconsin–Milwaukee; Hector Y. Adames, PsyD, Shanna N. Smith, MA, and Xochitl Cruz, BS, Chicago School of Professional Psychology; Nayeli Y. Chavez-Dueñas, PhD, Chicago School of Professional Psychology, IL; and Mackenzie T. Goertz, MA, Marquette University (H-7)

**Reclaiming Their Voices: A Qualitative Study of Detained Immigrant Women.** Jessica G. Perez-Chavez, BA, University of Wisconsin–Madison; and Claire Manley, BA, Chelsea Parker, MS, Nayeli Y. Chavez-Dueñas, PhD, and Hector Y. Adames, PsyD, Chicago School of Professional Psychology (H-8)

**Resisting Hate With Radical Love: Social Media Activism That Promotes Collective Healing.** Mariel Buque, MA, Teachers College, Columbia University (H-9)

**African American Graduate Students and the Imposter Phenomenon: A Moderation Analysis.** Brian Harper, PhD, Steven M. Sanders, MS, Kelly Yu-Hsin Liao, PhD, Robin A. Beavers, MEd, and Markita C. Warren, MEd, Cleveland State University (H-10)

**Applying Theory-Based Analyses to the Entry and Persistence of Native American Engineering Faculty.** Sarah B. Johnson, PhD, Nicole Colston, PhD, and Sue C. Jacobs, PhD, Oklahoma State University–Stillwater; Sherri L. Turner, PhD, University of Minnesota–Twin Cities; and Gale Mason-Chagil, PhD, Cultural Inquiry Consulting, Minneapolis, MN (H-11)

**Asian American Women's Reasons for Seeking Alternative Treatments for Disordered Eating Concerns.** Yuying Tsong, PhD, Melissa L. Ward, BS, Alexandria Dilley, BS, and Shuo Coco Wang, BS, California State University–Fullerton (H-12)

**Beyond Mindfulness: Soulfulness As a Culturally Inclusive Approach to Contemplative Practice.** Shelly P. Harrell, PhD, Pepperdine University (H-13)

**Can Mindfulness Help Midlife People Deal With Racial Discrimination? Evidence From a National Study.** Ashley Neduevilil, BS, and Shin Ye Kim, PhD, Texas Tech University; Hui Xie, MPH, BS, University of Wisconsin–Milwaukee; and Brian Quinn, MS, and Jacob Daheim, BS, Texas Tech University (H-14)

**Creating a Culturally Integrated Model of Providing Sex Therapy to Jewish Clients.** Matthew A. Seitman, MA, Elaine A. Burke, PsyD, and Joan Murray, PhD, Alliant International University–Los Angeles (I-1)

**Cultural Mistrust, Perceived Stigma, and Help-Seeking Behaviors Among Filipinos.** Sheena Balolong Publico, MA, Christina Aguirre-Kolb, MS, Brian Gutierrez, MS, and Jennifer F. Hsia, PhD, Alliant International University–Los Angeles (I-2)

**Culturally Modified Approaches to Psychotherapy Considered Helpful to Polynesians.** Hokule'a Conklin, PhD, Derek Griner, PhD, Ofa Hafoka, BS, and G.E. Kawika Allen, PhD, Brigham Young University (I-3)

**Effects of Brief Mindfulness Intervention on Colorblind Racial Attitudes and Ethnocultural Empathy.** Bethany E. Smith, BS, and Lisa B. Spanierman, PhD, Arizona State University (I-4)

**Factors Affecting the Mental Health of Chinese Americans: A Content Analysis.** Yuqi Chen, MA, MEd, Zheng Liang, BA, and Debbiesiu L. Lee, PhD, University of Miami (I-5)

**Fighting Research Wrongs: Using Case Studies to Empower**

**Native American Research Navigators.** LittleDove F. Rey, AA, Mayra S. Rascón, MPH, Jessica Thorburn, Astred Castro, Jessica De La Torre, David Tellez, April Olivas, Jessica Medina, and Vickie M. Mays, PhD, MPH, University of California–Los Angeles (I-6)

**Finding Resilience: A Study of Native American Adolescents and**

**Adults.** Kristie Knows His Gun, PsyD, Martin Robison, MA, and Glena L. Andrews, PhD, George Fox University (I-7)

**Help-Seeking Attitudes Among U.S. and Japanese College**

**Students: A Cross-Cultural Comparative Study.** Niwako Yamawaki, PhD, Brigham Young University (I-8)

**It Takes a Village: Black Women With HIV Utilize Support From Their Community to Foster Resilience.**

Sannisha K. Dale, PhD, MEd, and Steven A. Safren, PhD, University of Miami (I-9)

**It Takes a Village: The Effect of Peer and Adult Influences on**

**African American Boys.** Amardeep S. Khahra, MS, BA, and Alvin Thomas, PhD, Palo Alto University (I-10)

**Mexican American Women's Willingness to Seek Counseling:**

**Testing a Religious Sociocultural Model.** Helen Y. Kim, MA, Elisabeth O. Gruber, MA, and Na-Yeun Choi, PhD, New Mexico State University (I-11)

**Mexican American Survivors' Recommendation for Service**

**Providers.** Angela C. Hart, BA, Patsy Rodriguez, Elena Gamez, BA, Aidee Nunez-Jimenez, Vanessa Mendoza, BA, Cassandra Gearhart, MA, and Courtney Ahrens, PhD, California State University–Long Beach; and Mindy Mechanic, PhD, California State University–Fullerton (I-12)

**Mindfulness, Empathy, and Intercultural Sensitivity Among**

**Undergraduate Students.** Dayne Arvin A. Menardo, PsyD, and Eddie Y. Chiu, PhD, Alliant International University–San Francisco (I-13)

**Model Minority of Korean Immigrants: Overcoming Mental**

**Health.** Deanna Park, MA, Marilisa Raju, BA, and Michi Fu, PhD, Alliant International University–Los Angeles (I-14)

**Multicultural Connections Through the Afro-Brazilian Martial**

**Art of Capoeira.** Lauren H. Mascari, MS, University of Wisconsin–Milwaukee (J-1)

**Pacific Islander Cultural Conceptualizations of Mental Health.**

Karin Garber, PhD, Kevin Tomita, PhD, and Hanna Y. Chang, PhD, University of Hawai'i at Manoa (J-2)

**Personality and Coping Strategies of Haitian American Adults.**

Pamela D. Hall, PhD, and Linda L. Bacheller, PsyD, JD, Barry University; and Charlene Desir, EdD, Nova Southeastern University (J-3)

**Predicting the Mental Health of Immigrant and Refugee Central**

**American Children.** Alfonso Mercado, PhD, Andy Torres, Abigail Nunez-Saenz, Luis Mata, Daniela Guardiola, Isabel Aguirre, and Jovan Djurkovic, University of Texas Rio Grande Valley; and Amanda Venta, PhD, Sam Houston State University (J-4)

**Racial and Ethnic Minority Coping Following the Charlottesville**

**Rally.** Shola Shodiya-Zeumault, MS, Georgia State University; Kimber Shelton, PhD, Independent Practice, Atlanta, GA; and Cirleen DeBlaere, PhD, Don E. Davis, PhD, and Ana Ordaz, BS, Georgia State University (J-5)

**Resilience in Latina/o/x Community Post-Trump Election:**

**Themes and Considerations.** Maria Vazquez, MA, Adriana Sanchez, BA, Iliana Flores, BA, Alyssa Hufana, MA, Emily Unzueta, MA, Joshua Sheltzer, MA, Danny Meza, MA, Melissa L. Morgan Consoli, PhD, Andrés J. Consoli, PhD, and Manuel Casas, PhD, University of California–Santa Barbara (J-6)

**Role of Church Social Support in Mental Health of**

**Second-Generation Korean Americans.** Kristin Kim-Martin, MEd, Seton Hall University (J-7)

**The Impact of Humor on Help Seeking, Depression, Anxiety, and**

**Stress Among Polynesian Americans.** Augusto D. Gancinia, MA, Lisa M. Scott, BS, Davis K. Kane, BS, Derek Griner, PhD, Mark E. Beecher, PhD, Alexandria K. Parker, Jessica Vea, and G.E. Kawika Allen, PhD, Brigham Young University (J-8)

**The Role of Family Conflict in Mental Health and Help-Seeking**

**Among Chinese American Students.** Eun Jeong Yang, MA, and Erjing Cui, MA, Boston College; Ziyi Xiu, MA, William James College; and Tera M. Meerkins, MA, and Pratyusha Tummala-Narra, PhD, Boston College (J-9)

**The Role of Stress and Coping in Understanding Southeast Asian**

**American Mental Health.** Nancy N. Truong, MA, and Matthew J. Miller, PhD, University of Maryland College Park (J-10)

**The Strong Black Women and Attitudes Toward Seeking**

**Psychological Help in IPV Among African American Women.** Monica Young, MS, and Pamela Foley, PhD, Seton Hall University (J-11)

**Traditional Peyote Use and Its Effect on Native American**

**Depressive Symptoms and Cultural Identity.** Nikolas C. Cirillo, BA, Nova Southeastern University (J-12)

**Voces Que Importan: Mexican Patients' Description of Mental**

**Illness and Treatment Expectations.** Jonathan D. Godinez, Karen E. Godinez Gonzalez, BA, Gabriella Gaus, and Alyssa Ramirez-Stege, MS, University of Wisconsin–Madison (J-13)

**Wac'in'yeya: Hope Among Lakota Youth.**

Jacqueline Gray, PhD, University of North Dakota; Lisa Schrader, MSW, Oglala Lakota Sioux Housing, Pine Ridge, SD; Devon Isaacs, BA, Utah State University; and Megan K. Smith, MA, University of North Dakota (K-1)

**Desire and Disease: A Phenomenological Case Study of the**

**Dietary Acculturation of an Indian Mother.** Allegra Borghese, MA, Fordham University (K-2)

## 2124 Symposium: Discrimination and Mental Health Outcomes in Middle Eastern/North African Communities

Moscone Center, Level 2-West Building, Room 2020

**Divisions:** 45, 52

- **Cochairs:** Pegah Eftekhazadeh, MEd, Lehigh University; and Germine H. Awad, PhD, University of Texas at Austin
- **Participants:** Pegah Eftekhazadeh, MEd, and Arpana G. Inman, PhD, Lehigh University; and Sepideh S. Soheilian, PhD, University of Baltimore. Social Connection, Ethnic Discrimination, and Depression in Middle Eastern/North African Communities

Hanan Hashem, MA, and Germine H. Awad, PhD, University of Texas at Austin. Religious Identity, Discrimination, and Psychological Distress in Muslim and Christian Arab Americans

Ayse S. Ikizler, PhD, St. Mary's College of Maryland; and Dawn M. Szymanski, PhD, University of Tennessee, Knoxville. Role of Discrimination and Cultural Factors in Middle Eastern/Arab Americans' Psychological Distress

Sheila Modir, PhD, Children's Hospital of Orange County, Orange, CA; and Maryam Kia-Keating, PhD, University of California–Santa Barbara. Exploring Middle Eastern American College Student Experience: Discrimination, Adjustment, and Coping

- **Discussant:** Germine H. Awad, PhD

## 2125 Symposium: Interacting via Social and Immersive Media—Is the Medium the Message?

Moscone Center, Level Three-South Building, Room 307

**Division:** 46

- **Chair:** Jerri Lynn Hogg, PhD, Fielding Graduate University
- **Participants:** Tatyana Y. El-Kour, MS, BS, Fielding Graduate University. Social and Immersive: Shared Medium or True Message?

Olga Valentin, MA, Fielding Graduate University. Using Image-Based Social Media to Shape and Enhance Positive Personal Experiences

- **Discussant:** Jerri Lynn Hogg, PhD

## 2126 Invited Address: American Psychological Association—American College of Sports Medicine Exchange Lecture

Moscone Center, Level 3-West Building, Room 3010

**Division:** 47

- **Participant:** Cindy J. Chang, MD, University of California–San Francisco

## 2127 Poster Session: II

Moscone Center, Exhibition Level-South Building, Halls ABC

**Division:** 51

**Using the CMNI-46 in a Sample of Transgender Men.** Elyssa C. Berney, BA, Zakary A. Clements, BS, and Joseph H. Hammer, PhD, University of Kentucky (N-1)

**Analyzing Big Data to Promote HIV Prevention: Exploration of Values Among Men Who Have Sex With Men.** Jennifer J. Mootz, PhD, Columbia University Medical Center, New York, NY; Jack Tocco, PhD, Columbia University in the City of New York; Henry Evans, BA, and Peter Gordon, MD, Columbia University Medical Center, New York, NY; Milton L. Wainberg, MD, Columbia University in the City of New York; and Michael T. Yin, MD, Columbia University Medical Center, New York, NY (N-2)

**Validation of the Conformity to Masculine Norms Inventory-46 With Sexual Minority Men.** Greg Horn, MA, Elin Ovrebø, PhD, and Hannah E. Emery, MS, University of Memphis (N-3)

**Differential Item Functioning of the Male Role Norms Inventory As a Function of Sexual Orientation.** Kirsten L. Kjar, MS, Michael Kozlowski, MA, and Stephen R. Wester, PhD, University of Wisconsin–Milwaukee (N-4)

**Racial/Ethnic Variations in Young Men's Loss of Control Eating and Associated Comorbidities.** Nichole Kelly, PhD, Gina B. Williamson, BA, and Claire L. Guidinger, MA, University of Oregon (N-5)

**"You Willing to Do 25 for a Touch?" Black Men Talk About Risk and Care in a Mentoring Group for Boys.** Josephine G. Lindsley, MS, Johari Harris, MS, and Ann C. Kruger, PhD, Georgia State University (N-6)

**Perceptions of Academic Barriers and (Dis)Respect Among Boys of Color.** Gabrielle H. Rocchino, MEd, Christopher T.H. Liang, PhD, Katherine Melo, EdD, MS, Malaika H.C. Gutekunst, BA, Cleopatre Paulvin, MS, and Taneshia Elam-Snowden, MEd, Lehigh University (N-7)

**Adherence to Masculine Norms, Hopelessness, and Suicide Ideation in Black College Men.** Janelle R. Goodwill, MSW, MS, and Daphne C. Watkins, PhD, University of Michigan–Ann Arbor (N-8)

**"I'm Already Seen As a Sexual Predator From Saying Hello": Black Males' Perception of Sexual Violence.** Nelson O.O. Zounlome, BA, Elyssa M. Klann, MS, Jessica L. David, MEd, Natasha J. Stephens, BS, and Y. Joel Wong, PhD, Indiana University Bloomington (N-9)

**Testing Conformity to Male Role Norms Between Black and White Men: An Item Analysis.** Michael Kozlowski, MA, Kirsten L. Kjar, MS, and Stephen R. Wester, PhD, University of Wisconsin–Milwaukee (N-10)

**Conformity to Traditional Masculine and Feminine Role Norms in African American College Students.** April T. Berry, MA, and Ryon C. McDermott, PhD, University of South Alabama (N-11)

**Understanding How African American Men Who Have Sex With Other Men Manage Intersecting Identities.** Antoine L. Crosby, MA, Alliant International University–San Francisco (N-12)

**Gay Pornography and Sexual Minority Men of Color.** Jason Wang, MEd, MA, and William M. Liu, PhD, University of Iowa (N-13)

**“Shed Tackles, Not Tears,” Athletic Climate and Gender Role Socialization in Football.** Tristan P. Patterson, BS, and Brian P. Cole, PhD, University of Kansas (N-14)

**Factors Relating to College Football Players’ Conformity to Traditional Masculine Norms.** J. Andy Walsh, MS, MA, Lindsey C. Blom, EdD, Jocelyn Bolin, PhD, and Sharon Bowman, PhD, Ball State University (O-1)

**Performance-Based Scripts: Construction and Dissemination Among Men.** Jonathan D. Jampel, BA, and Michael E. Addis, PhD, Clark University (O-2)

**The Strong, Silent Type(ology): Examining Intersections of Alexithymia and the Drive for Muscularity.** Tyler C. Bradstreet, MA, MS, Texas Tech University; and Michael C. Parent, PhD, University of Texas at Austin (O-3)

**Income Stability Predicts Psychological Distress Among Maryland Watermen Impacted by Hurricane Sandy.** Lynn M. Grattan, PhD, Tyler C. Bradstreet, MA, MS, Ryan Jollie, BS, Lauren Castellon, BS, and Alexandra C. Toben, BS, University of Maryland School of Medicine (O-4)

**Sport Participation, Gender Expression, and Men’s Non-Cigarette Tobacco Use.** Andrew S. Arriaga, BA, and Michael C. Parent, PhD, University of Texas at Austin (O-5)

**Body Image Attitudes and Behaviors in Asian/Asian American Men.** Claire L. Guidinger, MA, Gina B. Williamson, BA, and Nichole Kelly, PhD, University of Oregon (O-6)

**Perceptions of Weight-Related Teasing and Loss of Control Eating in Racially/Ethnically Diverse Men.** Gina B. Williamson, BA, Claire L. Guidinger, MA, and Nichole Kelly, PhD, University of Oregon (O-7)

**A Quest for Manhood: Sexual Minority Asian Men and Their Drive for Masculinity.** Jacks Cheng, MEd, MA, and Y. Joel Wong, PhD, Indiana University Bloomington (O-8)

**Conformity to Masculine Norms, Body Dissatisfaction, and Maladaptive Exercise.** Nicholas A. Dawson, BS, and Joseph H. Hammer, PhD, University of Kentucky (O-9)

**Sociocultural Pressures and Muscle Dysmorphia: Mediators for Gay and Nongay Men.** Jessica L. Strübel, PhD, University of Rhode Island; and Trent A. Petrie, PhD, University of North Texas (O-10)

**Feeling Fat and Depressed: Positive Dimensions of Self-Concept Lessen the Relationship for College Men.** Carlie C. McGregor, MS, James Rushton, BA, and Patricia L. Kaminski, PhD, University of North Texas; and Michael B. McFarland, PhD, Independent Practice, Dallas, TX (O-11)

**Married Men’s Experiences Majoring in Counseling Psychology at Cyber Universities.** Keeyeon Bang, PhD, Cyber University of Korea, Seoul, South Korea (O-12)

**Men Report Increased Frequency of Female Partners’ Orgasms Following a Masculinity Threat.** Dylan M. Larson-Konar, BA, and Martin Heesacker, PhD, University of Florida; and Jessica Jordan, MS, and Joseph A. Vandello, PhD, University of South Florida (O-13)

**Masculine Reference Group Identity Dependence, Traditional Masculinity Ideology, and Mental Health.** Daniel K. McKelvey, MA, and Ryon C. McDermott, PhD, University of South Alabama; and Ronald F. Levant, EdD, MBA, University of Akron (O-14)

**Influential Factors for Conformity to Masculine Responses.** Christopher L. Spromberg, MA, Glena L. Andrews, PhD, Sean Robertson, BS, and Kyle T. Webster, MA, George Fox University (P-1)

**The Role of Masculine Norms in Risk Attitudes Among Men.** Scott Ploharz, MS, and Brian P. Cole, PhD, University of Kansas (P-2)

**A Fight to Stay Strong: Masculinity, Chronic Disease, and Suicidal Ideation.** Teresa D. Gobble, BS, AA, and Michael C. Parent, PhD, University of Texas at Austin (P-3)

**Social Media Behavior, Toxic Masculinity, and Depression.** Teresa D. Gobble, BS, AA, Michael C. Parent, PhD, and Aaron B. Rochlen, PhD, University of Texas at Austin (P-4)

**Development and Validation of the Policing of Masculinity Scale.** Julian J. Mendez, PhD, Westminster College; Hannah M. Wright, BS, University of Utah; and Tanner Newbold, AA, and Jen Simonds, PhD, Westminster College (P-5)

**Depression and Sexual Objectification in Heterosexual Men.** Christopher M. Davids, PhD, Grace Lundquist, Gano Hasanbegovic, and Kristy Wilder, BA, Westminster College (P-6)

**Men Who Intervene: A Grounded-Theory Study on the Role of Masculinity in Bystander Intervention.** Aylin Kaya, MS, Jennifer Brady, MS, Thomas P. Le, BA, and Derek K. Iwamoto, PhD, University of Maryland College Park (P-7)

## 2128 Symposium: Using Religion and Spirituality in Clinical Practice With Men

Moscone Center, Level Three-South Building, Rooms 310 and 311

Division: 51

- **Cochairs:** Anthony Isacco, PhD, Chatham University; and Jay Wade, PhD, Independent Practice, Bali, Indonesia
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)



## 2129 Poster Session: Building International Partnerships for Psychology, People, and the Planet-Part 1

Moscone Center, Exhibition Level-South Building, Halls ABC

Divisions: 52, 17

**Food and Culture Along the Trans-Siberian Railway: An Ethnographic Exploration of Globalization and Diet.** Allegra Borghese, MA, Fordham University (K-3)

**After Disaster Psychological Healing Project for Tsunami Survivors, “Resilience for Future”.** Ayako Sato, PsyD, MA, Independent Practice, Aobaku, Sendai, Miyagi, Japan; Yuko Sato, BA, Akita International University, Japan; and Kotomi Shingu, MA, and Moe Seto, MA, Independent Practice, Aobaku, Sendai, Miyagi, Japan (K-4)

**Development and Validation of a Strength Scale for Adolescents in Taiwan.** Yu-Chen Wang, PhD, and Chi-Lin Wu, PhD, National Taiwan Normal University, Taipei (K-5)

- Adolescents Perceptions of Strengths: Relation to Career Purpose and Life Satisfaction in Taiwan.** Yu-Chen Wang, PhD, and Chi-Lin Wu, PhD, National Taiwan Normal University, Taipei (K-6)
- Resilience: Exploring the Journey of Name Reclamation for Korean Adoptees.** Chiroshri Bhattacharjee, MS, Jason D. (Taewon Choi) Reynolds, PhD, Bridget M. Anton, MA, and Megan E. Ingraham, MA, Seton Hall University (K-7)
- Depicting the Concept of Resilience in Arabic: No Easy Task!** Anna H. Covington, BA, Rawan Atari, MS, Lawrence H. Gerstein, PhD, and Huda Al Herz, MA, Ball State University (K-8)
- Trauma and Resiliency Among Syrian Refugees in Lebanon: Psychosocial and Cultural-Spiritual Survival.** Naji Abi-Hashem, PhD, Independent Practice, Seattle, WA (K-9)
- Exploring Resilience in Adolescents Living With HIV/AIDS in South Africa: A Photovoice Study.** Lacey L. Rosenbaum, PhD, APA, Washington, DC (K-10)
- Social Mediators of Chinese International Students' Subjective Well-Being.** Peiyi He, MA, and Kenneth T. Wang, PhD, Fuller Theological Seminary (K-11)
- Relationship Between Gratitude and Life Satisfaction in Guatemala.** Yetilu de Baessa, PhD, Independent Practice, Guatemala City, Guatemala; and Regina Fernandez, MA, and Scarlett Muñoz, MA, Universidad Rafael Landívar, Guatemala City, Guatemala (K-12)
- Using Focus Group Method to Investigate the Interpersonal Stressors Among Chinese College Students.** Danni Wang, MEd, Beijing Normal University, China; Lu Tian, PhD, University of Northern Colorado; and Zhijin Hou, PhD, Jiang-Ping Zhou, BS, Hang Zhang, BS, and Yi-Ling Luo, BS, Beijing Normal University, China (K-13)
- Everyday Stranger Harassment and Coping Among Asian Indian and U.S. College Students.** Yamini Bellare, MA, and Lawrence H. Gerstein, PhD, Ball State University (K-14)
- International Study of the Perception of Negative Life Events Among Japanese Populations.** Mika Ozawa, MA, and Richard Mendoza, PhD, Alliant International University–Los Angeles (L-1)
- Positive Change From Acculturative Stress: Doors Opening Experience and Personal Growth Initiative.** Shuyi Liu, MEd, MA, Meifen Wei, PhD, and Stacy Ko, MSW, Iowa State University; and Yi Du, PhD, University of California–Berkeley (L-2)
- Viewing the Global Mental Health Treatment Gap Through a Cost-Benefit Lens.** Rachel G. Bacigalupi, BS, and Rebekah Jazdzewski, BA, Palo Alto University; Lori Holleran, PhD, San Francisco VA Medical Center, CA; and Maryke Van Zyl, MA, and Bruce Bongar, PhD, Palo Alto University (L-3)
- Closing the Global Mental Health Treatment Gap: Adaptions for Fewer Resources.** Rebekah Jazdzewski, BA, Rachel G. Bacigalupi, BS, Lori Holleran, PhD, Maryke Van Zyl, MA, and Bruce Bongar, PhD, Palo Alto University (L-4)
- A Study on Occupational Images of Mental Health Professionals: Focusing on Clinical Psychologists.** Chorom Baek, BA, and Sungwon Choi, PhD, Duksung Women's University, Seoul, South Korea (L-5)
- Impact of Sleep on Anxiety, Depression, and Achievement in Children and Adolescents Across Cultures.** Mary Christine O'Brien, MA, Jessica K. Prizer, BA, and Mark D. Terjesen, PhD, St. John's University (L-6)
- Vulnerabilities to Depression, Individualism–Collectivism, and College Adjustment.** Jinyung Baek, MA, and Kyu Jin Yon, PhD, Sogang University, Seoul, South Korea (L-7)
- In the Shadows of War: Barriers and Facilitators of Evidence-Based Mental Health Care in Lebanon.** Cheryl Foo, BA, Srishti Sardana, MS, MA, Dalal Alhomaizi, MA, Cemile C. Sonmez, MA, and Helen Verdell, PhD, Teachers College, Columbia University (L-8)
- Cross-Cultural Stigmatization of Mental Illness.** Stephanie G. Richarde, PhD, Virginia Military Institute (L-9)
- Recovery of Psychiatric Illness From the Perspective of Mental Health Personnel in Mexico City.** Veronica V. Gonzalez, BA, AA, University of California–Irvine; and Elia Jazmin Mora Rios, PhD, Instituto Nacional de Psiquiatria Ramon de la Fuente Muñoz, Mexico City, Mexico (L-10)
- Developing a School-Based Suicide Prevention Program for Guyanese Youth: Stakeholder Perspectives.** Sarika Persaud, MA, Prerna G. Arora, PhD, Ilyssa Kaplan, BA, Samantha Spencer, BA, Vanessa Vitiello, BA, and Varsha Bhatnagar, BA, Pace University (L-11)
- Grief Counseling for Young Adult Guatemalan Nonbelievers: Recommendations Based on a Case Study.** Regina M. Fanjul, MA, and Maria del Pilar Grazioso, PhD, Universidad del Valle de Guatemala, Guatemala City (L-12)
- Supporting Hikikomori Youths in Japan: Investigating Factors That Affect Intervention Effectiveness.** Kikuyo Aoki, PhD, Megumi Koshi, MA, and Hiromi Iwafuji, MA, Ochanomizu University, Tokyo, Japan (L-13)
- A National Survey of Indian Counseling Psychologists.** Keshu Pradhan, BA, Robinder P. Bedi, PhD, and Edward Kroc, PhD, University of British Columbia, Vancouver, BC, Canada; and Mohit Bhatara, PhD, Hawassa University, Ethiopia (L-14)
- Participant Satisfaction With Self-Help Groups in Greece.** Mixalis Poulakis, PsyD, University of Indianapolis; Angeliki Menediatou, MA, Independent Practice, Athens, Greece; and Nikos Nakopoulos, MS, Generation 2.0 Red, Athens, Greece (M-1)
- International and Cultural Adaptations of Cognitive, Rational Emotive, and Cognitive Behavior Therapy.** Danielle B. Lundgren, MS, Rebecca Wade, BA, and Mark D. Terjesen, PhD, St. John's University (M-2)
- Critical Analysis of Historical Psychological Trauma Interventions in Kenya.** Oscar W. Githua, PsyD, MA, United States International University–Africa, Nairobi, Kenya; and Muchiri Karega, PhD, Kenyatta University, Ruiru, Kiambu, Kenya (M-3)
- Facilitating Attitudes Toward Seeking Professional Psychological Help Among South Koreans.** Jung In Hyun, MA, Christina Lee-Kim, PhD, and Andrea L. Canada, PhD, Biola University; and Hyejeong Kim, PhD, Handong Global University, Pohang, South Korea (M-4)
- Current Challenges and Future Directions of Mandarin-English Bilingual Therapy Training: A Case Study.** Chu-Chun Fu, PhD, Fayetteville State University; and Hsiu-Hui Chen, PhD, University of Delaware (M-5)

## Postpartum Challenges: Perspectives From Mothers and

**Stakeholders in Kuwait.** Layla Alneyadi, BA, Alaa Alhomaizi, MA, Anika F. Alix, BA, Marine Alneel, BS, Maram Barakat, MA, and Rona Tarazi, MA, Teachers College, Columbia University (M-6)

**Appearance Comparison, Self-Schema, Perfectionism, and Body Esteem Among Korean College Students.** Stacy Ko, MSW, and Meifen Wei, PhD, Iowa State University; Hyun-Joo Park, PhD, Dongguk University, Seoul, South Korea; and Kenneth T. Wang, PhD, Fuller Theological Seminary (M-7)

**A Call for Health Education in a Rural African Context.** Emma L. Wookey, BA, and Marlo Kronberg, BA, Teachers College, Columbia University (M-8)

**Body Image, the Influence of Media, and the Pursuit of Plastic Surgery in South Koreans.** Gyoung-Jean Jho, PsyD, Christina Lee-Kim, PhD, and Andrea L. Canada, PhD, Biola University (M-9)

**Empowering Survivors of Sexual Assault in Haiti.** Elizabeth Louis, MA, University of Georgia; Gilberte Bastien, PhD, Morehouse School of Medicine; Cassandre Denis, BA, Centre de Promotion des Femmes Ouvrières, Carrefour, Ouest, Haiti; Vinson B. Noel, MA, Centre de Recherche en Intervention Communautaire, Jérémie, Grand Anse, Haiti; and Evena Ally, MA, Centre d'Évangélisation de Spiritualité et de Santé Mentale, Port-au-Prince, Haiti (M-10)

**Challenges for Fostering Organization Health and Employees' Well-Being in Japan.** Akira Tsuda, PhD, Kurume University, Japan (M-11)

**Guatemalan Youth in Adverse Contexts: Resilience Processes Underlying Educational Opportunities.** Tannia A. de Castaneda, MA, Universidad del Valle de Guatemala, Guatemala City (M-12)

**Examining Trajectory in Korean Children's Mobile Phone Dependency Using Latent Growth Modeling Analysis.** Sung-Man Shin, DSc, Dong-Ho Choi, BA, Ki-San Park, BA, and Youngsu Song, MA, Handong Global University, Pohang, South Korea (M-13)

**An International Look at Creative Arts Interventions With Youths and Young Adults.** Barbara A. Kerr, PhD, University of Kansas; Rebecca Zarate, PhD, Lesley University; Mosi Williams, PhD, Petaluma Health Center, CA; Bracha Azoulay, PhD, Haifa University, Israel; Ian Levy, EdD, University of Massachusetts Boston; Julie L. Meranze, PhD, Independent Practice, Bala Cynwyd, PA; and Annika Wooton, BA, Kansas Alliance for Arts in Education, Lawrence (M-14)

## 2130 Poster Session: II

Moscone Center, Exhibition Level-South Building, Halls ABC

Division: 54

**Integrating Pediatric Psychology and Neuropsychology Within a Multidisciplinary Fontan Clinic.** Sarah L. Kelly, PsyD, Kelly Wolfe, PhD, Adel Younoszai, MD, Deborah Lipzin, MD, and Michael Narkewicz, MD, University of Colorado School of Medicine; Carey Rafferty, RN, Children's Hospital Colorado, Aurora; and Michael Di Maria, MD, University of Colorado School of Medicine (Q-1)

## Psychological Comorbidities and Psychosocial Burden in

**Pediatric Celiac Disease.** Shayna S. Coburn, PhD, Meagan Sady, PhD, Ilana Kahn, MD, William Suslovic, Margaret Parker, MS, Vanessa Weisbrod, and Benny Kerzner, MD, Children's National Health System, Washington, DC (Q-2)

**Fears, Pain Expectations of Patients With Adolescent Idiopathic Scoliosis Undergoing Spinal Fusion.** Anna Monica M. Agoston, PhD, Children's Healthcare of Atlanta, GA; and Nicholas D. Fletcher, MD, and Patricia A. Bush, MS, EdD, Emory University (Q-3)

**Pain Rehabilitation Across a Continuum of Care for Youth With Sickle Cell Pain.** Brittany Jordan-Arthur, MA, Naadira Upshaw, PsyD, Amber L. Nelson, PsyD, Bridget Gibbons, MA, and Lara Jones, PsyD, Kennedy Krieger Institute, Baltimore, MD (Q-4)

**Pain Is a Family Matter: Quality of Life for Parents of Youth With Chronic Pain.** Julia Z. Benjamin, PhD, Cynthia Harbeck-Weber, PhD, and Leslie Sim, PhD, Mayo Clinic, Rochester, MN (Q-5)

**The Relation Between Parental Control of Child's Pain Treatment and Child Anxiety.** Madeline Levitt, BA, Alessandra J. Caruso, BA, and Wendy S. Grolnick, PhD, Clark University (Q-6)

**Outcomes Following Nonaccidental Trauma: Nature of Subsequent Encounters and Long-Term Trajectories.** Marina R. Bassili, MA, and Cameron L. Neece, PhD, Loma Linda University; and Edward Tagge, MD, Loma Linda University Medical Center, CA (Q-7)

**The Associations of Asthma Severity, School Attachment, and School Aspirations.** Jessica Oviatt, MA, MEd, University of California-Irvine (Q-8)

**Mindfulness, Coping Strategies, and Quality of Life in Parents of Children With Asthma.** Samantha Hamburger, BS, Nicole Herrera, MPH, Deborah Q. Shelef, MPH, Stephen J. Teach, MD, MPH, and Randi Streisand, PhD, Children's National Health System, Washington, DC (Q-9)

**Psychosocial and Health Outcomes in Adolescents With Asthma: Subjective Socioeconomic Status.** Rachel Sweenie, BA, Molly Basch, BS, Ke Ding, MS, Stefania Pinto, BA, Marie Chardon, MS, David M. Janicke, PhD, and David A. Fedeles, PhD, University of Florida (Q-10)

**Father Involvement, Psychosocial Problems, and Adherence in Pediatric Kidney Transplant Recipients.** Sara Taylor, PhD, Sally Eder, BA, Kelly Rea, BS, Emily Fredericks, PhD, and Melissa Cousino, PhD, Michigan Medicine, Ann Arbor (Q-11)

**Strengthening Resilience in Children With Cardiomyopathy and Their Families: The FOCUS-PAC Model.** Kanchana Wijesekera, PhD, UCLA Children's Heart Center, Los Angeles, CA; Wendy Barrera, MPH, UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA; Natacha D. Emerson, MA, University of California-Los Angeles; Cara Kiff, PhD, UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA; Hilary Aralis, PhD, University of California-Los Angeles; Rosette Lee, MA, UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA; Maegan Sinclair, MPH, and Patricia Lester, MD, University of California-Los Angeles; and Juan Alejos, MD, UCLA Children's Heart Center, Los Angeles, CA (Q-12)



**Predictors of Health Self-Management in Young Adult Survivors of Childhood Cancer.** Jennifer L. Lee, PhD, Gunan R. Ganju, MD, Jordan G. Marchak, PhD, Ronica Nanda, MD, Mehul M. Shah, MPH, Ann C. Mertens, PhD, MS, and Natia Esiashvili, MD, Emory University School of Medicine (Q-13)

**Development of a Peer-Mentoring/Self-Management Intervention for Young Adult Cancer Survivors.** Katie A. Devine, PhD, MPH, Adrienne Viola, MPH, Kristine Levonyan-Radloff, MS, Margaret Masterson, MD, Dawn Carey, RN, Susan Stephens, MSW, and Sharon Manne, PhD, Rutgers Cancer Institute of New Jersey, New Brunswick (Q-14)

**A Review of Resilience-Based Behavioral Health Interventions in Pediatric Oncology.** Courtney Lavadia, MEd, and Dorothy Pang, MEd, Texas A&M University (R-1)

**Understanding How Children Cope With Marfan Syndrome: A Retrospective Study.** Stephanie Randazzo, BA, and Megan Carlos, PhD, Argosy University, San Francisco Bay Area (R-2)

**Impact of Psychology Intervention on Quality of Life and Glycemic Control in Adolescents With T1D.** Jennifer M. Strimpfel, PhD, Kristen G. Trott, PhD, Anthony Castillo, MS, and Heather L. Yardley, PhD, Nationwide Children's Hospital, Columbus, OH (R-3)

**The Role of Pediatric Psychology in the Multisystemic Treatment of Adolescents With Type 1 Diabetes.** Marc J. Perkel, PsyD, Meg C. Nicholl, MS, Amber L. Nelson, PsyD, and Lindsay Cirincione, PsyD, Kennedy Krieger Institute, Baltimore, MD (R-4)

**Predictors of Self-Efficacy in Pediatric Chronic Illness: Parental Factors and Hospitalizations.** Naina Mahtani, MA, Natacha D. Emerson, MA, Adam Arechiga, PsyD, DrPH, and Brian Distelberg, PhD, Loma Linda University (R-5)

**Parent Perception of Child Vulnerability Impacts Medical Self-Management for Youth With Spina Bifida.** Colleen Driscoll, MA, MS, and Grayson N. Holmbeck, PhD, Loyola University Chicago (R-6)

**Depressive Symptoms and Neuropsychological Factors in Youth With Spina Bifida: Longitudinal Relations.** Alexa Gray Stern, BA, and Grayson N. Holmbeck, PhD, Loyola University Chicago (R-7)

**Navigating Barriers to Access Mental Health Care in a New Neurodevelopmental Sickle Cell Clinic.** Amber L. Nelson, PsyD, Naadira Upshaw, PsyD, Eboni Lance, MD, Alicia Cannon, PhD, Bridget Gibbons, MA, and Valerie Paasch, PhD, Kennedy Krieger Institute, Baltimore, MD (R-8)

**Psychological Services for Adolescents With Cerebral Palsy Post Orthopedic Surgery: A Case Series.** Meg C. Nicholl, MS, Margaret A. Tunney, PsyD, and Adrianna Amari, PhD, Kennedy Krieger Institute, Baltimore, MD (R-9)

**Internal and External Resources and the Adjustment of Parents of Premature Infants.** Michael J. Dolgin, PhD, and Tal Shani-Sherman, MA, Ariel University, Israel (R-10)

**When Two Becomes Three: Couple Functioning Among NICU Parents.** Victoria Grunberg, MS, and Pamela Geller, PhD, Drexel University; and Chavis Patterson, PhD, Children's Hospital of Philadelphia, PA (R-11)

**Externalizing Behaviors Among Children With Cystic Fibrosis.** Andrea Fidler, BA, University of Florida; Stephen Molitor, MS, and Robin Everhart, PhD, Virginia Commonwealth University; and Silvia Delgado-Villalta, MD, Dawn Baker, RN, Christine Mullally, RN, and David A. Fedeale, PhD, University of Florida (R-12)

**Demographics and Characteristics of a Pediatric Medical Stabilization Program for Eating Disorders.** Mery M. Taylor, PhD, Katharine C.S. Simon, PhD, Alyson C. Hermé, PhD, and Winne W. Chung, PhD, Children's Hospital of Orange County, Orange, CA (R-13)

## 2131 Conversation Hour: Getting Your Postdoctoral Masters in Psychopharmacology—A Q&A Session With Current Students

Moscone Center, Level 3-West Building, Room 3006

**Divisions:** 55, 19, APAGS

- **Cochairs:** Kevin Barry, BS, and Keen S. Liew, MS, Uniformed Services University of the Health Sciences
- **Participants:** Derek Phillips, PsyD, Sarah Bush Lincoln Health Center, Mattoon, IL. The Nuts and Bolts of Being an MSCP Student
- Fernando Pastrana, PhD, Independent Practice, Gretna, LA. Psychopharmacology in Private Practice: Meeting the Demand
- David Latini, PhD, MSW, Michael E. DeBakey VA Medical Center, Houston, TX. Meeting the Needs of Underserved Communities Through RxP
- Bret A. Moore, PsyD, Independent Practice, San Antonio, TX. My Journey to Become a Prescriber

## 2132 Invited Address

Moscone Center, Level 3-West Building, Rooms 3018 and 3020

**Sponsors:** Psi Chi, Psi Beta

- **Participant:** Phillip McGraw, PhD, BS, Independent Practice, Los Angeles, CA. A Funny Thing Happened on the Way to the Office: A Psychological Journey From Psi Chi to the Public Eye
- **Chair:** R. Eric Landrum, PhD, BS, Boise State University

10:00–11:50 am

### 2133 Symposium: Children's Exploration and Early Scientific Thinking

Moscone Center, Level 2-West Building, Room 2010

**Divisions:** 7, 15

- **Chair:** David M. Sobel, PhD, Brown University
- **Participants:** David M. Sobel, PhD. Children's Exploration Evidences Belief Revision: A Pathway to Scientific Thinking  
Elizabeth Bonawitz, PhD, Rutgers the State University of New Jersey Newark Campus. Ambiguity, Expectation, and Information Gain in Early Childhood Exploration  
Caren Walker, PhD, University of California–San Diego; and  
Azzurra Ruggeri, PhD, Max Planck Institute for Human Development, Berlin, Germany. Strategic Question-Asking As a Method of Exploration in a Causal Inference Task
- **Discussant:** Alison Gopnik, DPhil, University of California–Berkeley

### 2134 Symposium: Interprofessional Education in Psychology—Integrating With Medicine

Moscone Center, Level 3-West Building, Room 3014

**Divisions:** 12, 2, 31, 38, 40, 49

- **Chair:** Michelle B. Moore, PsyD, Louisiana State University Health Sciences Center, New Orleans
- **Participants:** Howard J. Osofsky, MD, PhD, Louisiana State University Health Sciences Center, New Orleans. Collaborative Partners Within Psychiatry Departments: Playing Multiple Roles  
J. Kim Penberthy, PhD, University of Virginia School of Medicine. Medical Education Program for Distressed Physicians and Providers  
Daubney Boland, PhD, Southern New Mexico Family Medicine Center, Las Cruces; and Eve M. Adams, PhD, University of New Mexico. Join the Health Care Team: An Interprofessional Immersion for Psychology Trainees  
Joanna Yost, PhD, David V. Hamilton, MD, and Justin B. Smith, MD, University of Virginia School of Medicine. Collaborative Model for Consultation-Liaison Services in Behavioral Health
- **Discussant:** Eve M. Adams, PhD

### 2135 Skill-Building Session: Find, Grow, Keep—A Crash Course in Applied People Analytics

Moscone Center, Level Two-South Building, Room 214

**Divisions:** 14, 46



- **Participant:** David Morgan, MA, Facebook, Inc., Menlo Park, CA
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

### 2136 Symposium: Oh the Places You Could Go—Applied Psychology Degrees in Today's Job Market

Moscone Center, Level 2-West Building, Room 2006

**Divisions:** 21, 3, 15

- **Chair:** Gabriella Hancock, PhD, California State University–Long Beach
- **Participants:** Benjamin Sawyer, PhD, Massachusetts Institute of Technology  
Kimberly Stowers, PhD, University of Alabama  
Julia Wright, PhD, Army Research Laboratories, Orlando, FL  
Adam Emfield, MS, Nuance Communications, Inc., Burlington, MA

### 2137 Symposium: Provision of Concussion Assessment and Treatment Services in an Urban Community Setting

Moscone Center, Level 2-West Building, Room 2001

**Divisions:** 22, 40

- **Chair:** Nataliya Pilipenko, PhD, Columbia University College of Physicians and Surgeons
- **Participants:** Amanda Childs, PhD, New York University Langone Health, NY. Patients at a Major Metropolitan Concussion Center: Considerations for Rehabilitation Services  
Philip Uy, PhD, MA, New York University Langone Health, NY. Assessment Guiding Treatment: Where to Focus the Attention in the Treatment of Concussion Symptoms  
William Lu, PsyD, New York University Langone Health, NY. Impact of Sleep Quality on Postconcussive Symptoms  
Anny Yang, PhD, New York University Langone Orthopedic Hospital, NY. Postconcussion Symptoms in Adolescents With Preexisting Anxiety and Neurodevelopmental Conditions

## 2138 Symposium: Immigration Policies and the Well-Being of Young Latinos—A Multidisciplinary Approach

Moscone Center, Level 3-West Building, Room 3007

**Divisions:** 27, 9, 16, 17, 32, 43, 45, 52, 56, APAGS

- **Chair:** Lisbeth Rojas-Flores, PhD, Fuller Theological Seminary
- **Participants:** Judy London, JD, Public Counsel, Los Angeles, CA. Immigrant Legal Advocacy: How Psychologists Can Inform Immigration Proceedings, Laws, and Policies  
Norma Ramires, MA, and Lisbeth Rojas-Flores, PhD, Fuller Theological Seminary. Dreaming Big: Trials and Tribulations of a DREAMer Enrolled in a Graduate Psychology Program  
Josephine Hwang Koo, PhD, Independent Practice, Lince, Peru; and Larisa Grams-Benitez, MA, and Maria Mechure, MA, Fuller Theological Seminary. Parental Detention and Deportation and the Psychosocial Well-Being of Latino School-Aged Children  
Rev. Alexia Salvatierra, MA, Pasadena, CA. Faith-Rooted Organizing and Advocacy on Behalf of Central American Refugees: Lessons From a Social
- **Discussants:** Lisbeth Rojas-Flores, PhD; Fabricio E. Balcazar, PhD, University of Illinois at Chicago; and Kevin Ferreira, MA, Boston College

## 2139 Skill-Building Session: Deliberate Practice and the Expertise-Development Model of Supervision and Consultation

Moscone Center, Upper Mezzanine-South Building, Room 152

**Divisions:** 29, 21, 13

- **Chair:** Rodney K. Goodyear, PhD, University of Redlands
- **Participants:** Michael V. Ellis, PhD, University at Albany–State University of New York  
Tony G. Rousmaniere, PsyD, University of Washington
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2140 Invited Address

Moscone Center, Upper Mezzanine-South Building, Rooms 153 and 155

**Divisions:** 32, 24, 42, 47, 50

- **Participant:** Jon Kabat-Zinn, PhD, University of Massachusetts Medical School. Mindfulness As a Way of Being—in Psychotherapy and in Life
- **Chair:** Donna Rockwell, PsyD, Saybrook University

## 2141 Symposium: Restorative Environments—Built, Virtual, and Natural Settings

Moscone Center, Lobby Level-South Building, Room 104

**Divisions:** 34, 46, 50, 56, APA Committee on Early Career Psychologists



- **Chair:** Patricia L. Winter, PhD, Pacific Southwest Research Station, U.S. Forest Service, Riverside, CA
- **Participants:** Sally Augustin, PhD, Design With Science, Le Grange Park, IL. The When, What, Where, and How of Cognitive Restoration in Built Environments  
Patricia H. Hasbach, PhD, Northwest Ecotherapy, Eugene, OR. Vicarious Nature Contact  
Bryann B. DeBeer, PhD, VA VISN 17 Center of Excellence for Research, Waco, TX. Improving Community Response to Posttraumatic Stress Disorder: The Role of Restorative Environments  
Nora Davis, PhD, Pacific Southwest Research Station, U.S. Forest Service, Los Angeles, CA. Natural Triggers of Environmental Behavior: Restoration, Nature, and Awe  
Keith C. Russell, PhD, Western Washington University. Nature As a Restorative Facilitator of Mindfulness-Based Experiences in Addictions Treatment  
Nina S. Roberts, PhD, San Francisco State University. Healthy Parks Healthy People: Creating Culturally Relevant Restorative Environments
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2142 Symposium: Psychologists' Unique Roles and Contributions to Child Welfare—Examples From the Field

Moscone Center, Level Two-South Building, Room 206

**Divisions:** 37, 12, 16, 17, 18, 35, 41, 43, 53, 54, 56



- **Chair:** Jill Waterman, PhD, University of California–Los Angeles
- **Participants:** Audra Langley, PhD, UCLA TIES for Families, Los Angeles, CA. The Valuable Roles of Psychology in Providing Trauma- and Resiliency-Informed Care in Child Welfare  
Jill Waterman, PhD. Adoption-Specific Therapy: Description of ADAPT Intervention and Results of a Pilot Trial  
Anthony P. Mannarino, PhD, Allegheny General Hospital, Pittsburgh, PA. Implementing Trauma-Focused Cognitive Behavioral Therapy in the Child Welfare System  
Ernestine C. Briggs, PhD, Duke University School of Medicine. Meeting the Needs of Children in the Child Welfare System: A Review of NCTSN Resources
- **Discussant:** Julia da Silva, BS, APA Violence Prevention Office, Washington, DC
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2143 Symposium: Research and Early Career Awards Ceremony

Moscone Center, Level 2–West Building, Room 2005

**Division:** 40

- **Cochairs:** Scott A. Sperling, PsyD, University of Virginia; and Douglas M. Whiteside, PhD, University of Iowa
  - **Participants:** Nikki Stricker, PhD, Mayo Clinic, Rochester, MN. Keeping Neuropsychology Relevant in the Biomarker Era: A Focus on Alzheimer's Disease
- Sarah Jurick, MS, San Diego State University. Markers of Mild Traumatic Brain Injury: Integration of In Vivo Myelin Imaging, Neuropsychological Measures of Processing Speed, and Subjective Post-Concussive Symptoms
- Shawna N. Jacob, PhD, University of Cincinnati. Executive Functioning Predicts Coping in Patients With Temporal Lobe Epilepsy
- Michael L. Thomas, PhD, University of California–San Diego. A Psychometric-Neuroimaging Analysis of Load-Response Curves in Schizophrenia
- Diana Hincapie, BA, University of Miami. The Sensitivity of a Novel Cognitive Stress Test in Identifying B-Amyloid Presence in Amnesic MCI
- Alexis Nasse, Institute of Living at Hartford Hospital, CT. Metacognitive Self-Reflection Enhances the Benefits of Cognitive Training in Schizophrenia
- Carlos E. Araujo, BS, University of California–San Diego. Ecological Validity and Functional Assessment of Self-Reported Cognitive Complaints in Older Adults
- Rowan Saloner, BS, University of California–San Diego. Is Alcohol Neuroprotective in Methamphetamine-Associated Neuropsychological Impairment?
- Elizabeth W.M. Choi, MS, Palo Alto University. Ethnicity Moderates Subjective Caregivers' Ratings of Cognition on Objective Performance in Dementia

## 2144 Symposium: Telepsychology—Ethical Practice Through Case Illustrations Tailored for Practitioners

Moscone Center, Upper Mezzanine-South Building, Room 160



**Divisions:** 42, 12, 17, 29, 46, APA Board of Professional Affairs, APA Committee on Early Career Psychologists, APAGS, APA Task Force on Telepsychology

- **Chair:** Linda F. Campbell, PhD, University of Georgia
  - **Participants:** Fred Millán, PhD, Independent Practice, New York, NY. How Do You Know What You Don't Know?
- Jana N. Martin, PhD, The Trust, Rockville, MD. How Do You Know If You Are Ready to Practice Electronically?
- Deborah C. Baker, JD, APA, Washington, DC. Telepsychological Practice: What Is Legal and What Is Not?
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2145 Symposium: Be Competitive and More—Reporting on Quality in the Changing Health Care Marketplace

Moscone Center, Level Three-South Building, Rooms 305 and 309

**Divisions:** 42, 12, 17, 31, APA Board of Professional Affairs



- **Chair:** Carol D. Goodheart, EdD, Independent Practice, Princeton, NJ
  - **Participants:** Caroline Vaile Wright, PhD, APA, Washington, DC. History and Overview of the APA/APAPO Mental and Behavioral Health Registry (MBHR) Initiative
- Carol D. Goodheart, EdD. MBHR Impact on Professional Practice
- Zeeshan Butt, PhD, Northwestern University Feinberg School of Medicine. MBHR Impact on Physical Health Care Outcomes
- Dean McKay, PhD, Fordham University. MBHR Impact on Clinical Research and Training
- **Discussant:** Kathleen S. Brown, PhD, APAPO CAPP, Fort Myers, FL
  - **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2146 James Jones Invited Symposium

Moscone Center, Level 2–West Building, Room 2022

**Division:** 45

## 2147 Symposium: Innovations to Extend Best Practice Interventions for Children With Disruptive Behavior Disorders

Moscone Center, Upper Mezzanine-South Building, Room 151



**Divisions:** 53, 12, 49, 54

- **Chair:** David F. Curtis, PhD, Baylor College of Medicine
  - **Participants:** Sara R. Elkins, PhD, University of Houston–Clear Lake. Smartphone-Delivered Parent Management Training for Children With ADHD
- Stephanie Chapman, PhD, Baylor College of Medicine. Medication Management of Pediatric Disruptive Behaviors Within an Integrated Primary Care Setting
- Monica Martinez, MA, University of Houston–Clear Lake. ACT-Enhanced Parent Management Training for Children With ADHD
- David F. Curtis, PhD. Structured Dyadic Behavior Therapy: A Child Skills Training Intervention for ADHD and ODD
- **Discussant:** Paula J. Fite, PhD, University of Kansas
  - **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2148 Skill-Building Session: Beyond the Binary—Understanding the Intersection of Gender Identity and Mental Health

Moscone Center, Level Two-South Building, Room 208

**Divisions:** 56, 32, 35, 44, 51, APAGS



- **Cochairs:** Alfred F. Carlozzi, PhD, Oklahoma State University–Tulsa; and Cecilia Chung, BA, Transgender Law Center, Oakland, CA
- **Participants:** James A. Scholl, MA, University of Tulsa. Risk Factors for PTSD Symptoms in the Transgender and Gender Nonconforming Population  
Kurt Choate, PhD, Northeastern State University. Current and Future Theoretical Viewpoints of Gender, Gender Identity, and the Intersection of Culture
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2149 Film Festival Discussion: Thank You for Your Service

Moscone Center, Level 2-West Building, Room 2002

**Sponsor:** APA ad hoc Committee on Films and Other Media

- **Chair:** Theresa M. Schmitz, PhD, Department of Veterans Affairs Central Office, Washington, DC  
(88 min.) Directed by Tom Donahue. Thank You for Your Service expands awareness of war trauma through the stories of four Iraq War veterans as they navigate reintegration following active duty military service along the paths each service member explores to regain health and wellness. Their stories are shared within the context of the military system, where current limitations to mental health services are detailed from the perspective of providers and military and government leaders.  
**Festival Award: Best Feature Film**

**Note:** Times listed are approximate within 5–10 minutes.

## 2150 Symposium: Untold Truths of Trainees—Minority Intragroup Discrimination Effects on Graduate Clinical Training

Moscone Center, Level 3-West Building, Room 3001

**Sponsors:** APAGS, 49, 51

- **Chair:** Kimberly K. Lee, BS, John F. Kennedy University
- **Participants:** Daniel Mai, BA, John F. Kennedy University. Unexpected Language Prejudice in Clinical Settings  
Hayley Collins, BA, John F. Kennedy University. The Influence of Microaggressions and Bias on Clinical Work Within the LGBTQIA Community  
Selina Breshers, BS, John F. Kennedy University. An African American Woman's Experience of Colorism and Identity Development  
Nancy Ramirez, BA, John F. Kennedy University. Immigrant Prejudice Within the Mexican American Community
- **Discussant:** Matthew R. Mock, PhD, John F. Kennedy University

## 2151 Symposium: How to Diversify Psychological Science Faculties—An Evidence-Based, Action-Oriented Workshop

Moscone Center, Upper Mezzanine-South Building, Room 159

**Sponsors:** Central Programming Group, 6, 3, APA Board of Scientific Affairs, APAGS



- **Chair:** Nancy K. Dess, PhD, Occidental College
- **Participants:** Diane F. Halpern, PhD, Claremont McKenna College. Diversifying STEM: What Colleges and Universities Can Do This Semester  
Jaclyn T. Rodriguez, PhD, Occidental College. Intergroup Dialogue: A Color-Conscious Tool for Engaging Difference  
John F. Dovidio, PhD, Yale University. Recruiting, Hiring, and Retaining Diverse Faculty: Putting Psychological Principles to Work

## 2152 Skill-Building Session: Community Advocacy—Training Psychologists to Act Locally

Moscone Center, Exhibition Level-North Building, Rooms 20 and 21

**Sponsors:** Central Programming Group, 17, 27, 35, 45



- **Chair:** Arpana G. Inman, PhD, Lehigh University
- **Participants:** Helen A. Neville, PhD, University of Illinois at Urbana–Champaign. Community Advocacy for Psychologists Toolkit  
Rebecca Toporek, PhD, San Francisco State University; and Christopher T.H. Liang, PhD, Lehigh University. From Social Justice to Social Activism  
Yolanda Suarez-Balcazar, PhD, and Fabricio E. Balcazar, PhD, University of Illinois at Chicago. Capacity Building and System Change  
Margaret L. Signorella, PhD, Penn State Brandywine; Olivia Moorehead-Slaughter, PhD, The Park School, Brookline, MA; BraVada M. Garrett-Akinsanya, PhD, Independent Practice, Minneapolis, MN; and Yuying Tsong, PhD, California State University–Fullerton. Role of Community Partnerships in Advocacy

## 2153 Symposium: Multicultural Orientation—Research, Training, Practice, and Future Directions

Moscone Center, Upper Mezzanine-South Building, Room 158



**Sponsors:** Central Programming Group, 17, 29, 49

- **Chair:** Karen W. Tao, PhD, University of Utah
- **Participants:** Joanna M. Drinane, MEd, Shaakira Haywood, MA, and Jesse Owen, PhD, University of Denver; and Karen W. Tao, PhD, University of Utah. Multicultural Orientation: Recent Innovations and Future Directions
- David K. Mosher, MS, University of North Texas; Don E. Davis, PhD, and Cirleen DeBlaere, PhD, Georgia State University; and Joshua N. Hook, PhD, University of North Texas. Cultural Humility As the Foundation for Positively Engaging Culturally Diverse Clients in Therapy
- Melanie M. Lantz, PhD, Louisiana Tech University; and Stephanie Winkelnjohn Black, PhD, Penn State Harrisburg. Multicultural Orientation As Foundational to Good Clinical Supervision
- D. Martin Kivlighan III, PhD, and Marie C. Adams, BA, University of Iowa; Joanna M. Drinane, MEd, and Jesse Owen, PhD, University of Denver; and Karen W. Tao, PhD. Construction and Validation of the Multicultural Group Orientation Inventory
- Karen W. Tao, PhD, Amber Whiteley, BS, Jade L. Ozawa-Kirk, MEd, and Natalie Noel, BS, University of Utah; and Jesse Owen, PhD. How Do We Develop a Multicultural Orientation? Lessons From Emerging Therapists and Their Clients
- **Discussant:** Jesse Owen, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2154 Symposium: Mentorship in Action—A Psychodrama Approach to Mentorship Within the QPOC Community

Moscone Center, Upper Mezzanine-South Building, Room 154



**Sponsors:** Central Programming Group, 44, 17

- **Cochairs:** Anyaliese D. Hancock-Smith, PhD, University of Florida; and Todd R. Avellar, PhD, Point Park University
- **Participants:** Leticia Nieto, PsyD, Saint Martin's University. Guiding Tales: Mentorship in Our Path
- James Garcia, PhD, University of La Verne; and Serenity Serseción, PhD, Palo Alto University. The Client Said What? Working With Supervisees Who Have Experienced a Microaggression From a Client
- Michael Mobley, PhD, Salem State University; and Nadine Nakamura, PhD, University of La Verne. Managing Boundaries, Ethics, and Personal Desires in Working With Gay Youth
- Eduardo Morales, PhD, Alliant International University—San Francisco; and Marcos Briano, PhD, University of Southern California. Navigating Intersecting Identities Through Uncharted Territories

- **Discussants:** Anyaliese D. Hancock-Smith, PhD; and Todd R. Avellar, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2155 Symposium: What Every Psychologist Should Know About Marijuana—Correcting Myths and Misperceptions

Moscone Center, Upper Mezzanine-South Building, Room 156



**Sponsors:** Central Programming Group, 50, 7, 12, 19, 28, 55

- **Chair:** Matthew R. Pearson, PhD, Research Society on Marijuana, Albuquerque, NM
- **Participants:** Mark A. Prince, PhD, and Bradley T. Conner, PhD, Colorado State University. Wait, Wait, What's a Gram? Estimations of Marijuana Quantity
- Matthew R. Pearson, PhD, Marijuana Outcomes Study Team, and Protective Strategies Study Team, University of New Mexico. Antecedents and Sequelae of Marijuana Use Among College Students: Implications for Prevention
- Adam M. Leventhal, PhD, University of Southern California. Use of Alternative Cannabis Products Among Youth
- Alan J. Budney, PhD, Geisel School of Medicine at Dartmouth. Development and Treatment of Cannabis Use Disorders Among Adults and Adolescents
- Marcel O. Bonn-Miller, PhD, University of Pennsylvania; and Mallory Loflin, PhD, VA San Diego Healthcare System, CA. Medicinal Benefits of Cannabis: What We Know and Why We Don't Know More
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2156 Symposium: Future Directions for Research in Child Maltreatment—Innovation in Science, Education, and Policy

Moscone Center, Upper Mezzanine-South Building, Room 157



**Sponsors:** Central Programming Group, 37 (Section1), 45, 53, 54, 56

- **Chair:** Yo Jackson, PhD, University of Kansas
- **Participants:** Yo Jackson, PhD, and Austen B. McGuire, BA, University of Kansas. Academic and Mental Health Needs of Youth Exposed to Child Maltreatment: Next Steps for Research
- Chad Shenk, PhD, Penn State University Park. Methodological Advances in Child Maltreatment Research
- Jennie Noll, PhD, Penn State University Park. Crossing the Research-to-Policy Bridge to Impact the Field of Child Maltreatment
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

10:00 am–12:00 pm

**2157 Walk and Talk: Unfolding the Meaning of Art—Impact on the Maker, Viewer, and Community**

Moscone Center, Level 2-West Building, Room 2016

Sponsor: Central Programming Group

• **Tickets required for admission to SFMOMA.** Tickets will be distributed, first come, first served, at 9:45 a.m. on Friday at the Special Events Desk in the Registration Area. Limited to 25 fully registered attendees who must show their badges.

• **Chair:** Ann Futterman Collier, PhD, Northern Arizona University

11:00–11:50 am

**2158 Paper Reading Session: Frameworks for Understanding Multicultural and Multiracial Experiences**

Moscone Center, Level 3-West Building, Room 3012

Division: 1

- **Chair:** Phyllis Wentworth, PhD, Independent Practice
- **Participants:** Shamaila Khan, PhD, Beatriz Bello, MA, and Shin Ock, MA, Boston University School of Medicine. A Multicultural Analysis of the Television Drama “This Is Us” From Varying Theoretical Frameworks

Kavitha Rao, MEd, MA, Krista M. Chronister, PhD, Catherine C.R. Woods, MA, Kyndl X. Woodlee, BA, and Shoshana D. Kerewsky, PsyD, University of Oregon. Supporting and Understanding the Experiences of Racially Ambiguous and Multiracial Students

**2159 Symposium: Are Terminal Master’s Programs in Psychology at a Dead End?**

Moscone Center, Level 3-West Building, Room 3009

Division: 2

- **Chair:** Jane S. Halonen, PhD, University of West Florida
  - **Participants:** Steven Kass, PhD, University of West Florida. Preparing Master’s Level Industrial/Organizational Psychology Students for the Workforce
- Rob Rotunda, PhD, University of West Florida. Reasons Why APA Should Recognize and Promote Master’s Level Clinical Training

**2160 Conversation Hour: Beyond the Lecture—Effective Teaching in Large Classes**

Moscone Center, Level 2-West Building, Room 2024

Divisions: 2, APAGS

- **Cochairs:** Danae L. Hudson, PhD, and Brooke L. Whisenhunt, PhD, Missouri State University

**2161 Paper Reading Session: Working Memory and Emotion**

Moscone Center, Level Three-South Building, Room 314

Division: 3

- **Chair:** Gene A. Brewer, PhD, Arizona State University
  - **Participants:** Annegret D. Krause-Utz, PhD, Leiden University, Netherlands Antilles; Julia-Caroline Walther, MA, Central Institute of Mental Health, Mannheim, Germany; Susanne Schweizer, PhD, and Tim Dalgleish, PhD, Medical Research Council Cognition and Brain Sciences Unit, Cambridge, United Kingdom; and Stefanie Lis, PhD, Christian Schmahl, MD, and Martin Bohus, MD, Central Institute of Mental Health, Mannheim, Germany. The Effectiveness of an Emotional Working Memory Training in Borderline Personality Disorder
- Gene A. Brewer, PhD, and Kimberly Wingert, MS, Arizona State University. Working Memory Cannot Regulate Overt Emotional Capture
- Philip E. Peper, BS, and Robert L. Lloyd, PhD, University of Minnesota–Duluth. Associated Correlates of Social Comparison Threat to Working Memory Capacity

**2162 Invited Address: II—Psychological and Educational Measurement: Its Uncertain Future**

Moscone Center, Level 3-West Building, Room 3011

Divisions: 5, 1, 7, 14, 15, 16, 24, 26, APAGS, Psi Chi

- **Participants:** Wayne Camara, PhD, ACT, Iowa City, IA
- Kadriye Ercikan, PhD, University of British Columbia, Vancouver, BC, Canada

**2163 Paper Reading Session: Comparative Cognition Research Papers**

Moscone Center, Level 2-West Building, Room 2000

Divisions: 6, 3

- **Chair:** Alan M. Daniel, PhD, Texas A&M University–San Antonio
  - **Participants:** Alan M. Daniel, PhD. Scaling Relative Incentive Value in Honey Bees
- Jeffrey S. Katz, PhD, Auburn University. Abstract Concept Learning
- Michael J. Beran, PhD, and Brielle T. James, BS, Georgia State University; Bonnie M. Perdue, PhD, Agnes Scott College; Andrew J. Kelly, PhD, Georgia Gwinnett College; and Audrey E. Parrish, PhD, The Citadel. Confidence Judgments in Chimpanzees and Children



## 2164 Symposium: The Duality of Digital Technology—Its Impacts on Social Interaction and Internet Addiction

Moscone Center, Level Three-South Building, Room 308

**Divisions:** 8, 1, 7, 12, 23, 29, 46, 50



- **Chair:** Virginia S. Kwan, PhD, Arizona State University
- **Participants:** Elizabeth Dunn, PhD, Ryan Dwyer, BA, and Iris Lok, BA, University of British Columbia, Vancouver, BC, Canada; and Kostadin Kushlev, BA, University of Virginia. How Smartphone Use Spreads and Undermines Enjoyment in Face-to-Face Social Interactions

Patricia Greenfield, PhD, University of California–Los Angeles; Lauren Sherman, PhD, Temple University; and Yalda Uhls, PhD, University of California–Los Angeles. Technology, Social Skills, Social Relationships, and Social Reward

Sara Konrath, PhD, Indiana University Bloomington. Emotional Intelligence and Social Media Use

Hilarie Cash, PhD, reSTART Life, LLC., Fall City, WA. Internet and Video Game Addiction

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2165 Conversation Hour: Disclosing Personal Values and Invisible Identities to Deepen Diversity Awareness

Moscone Center, Level 2-West Building, Room 2008

**Divisions:** 9, 35, 45

- **Chair:** Lisa Liu, PhD, Alliant International University–Los Angeles
- **Participants:** Lisa Liu, PhD. Low SES: Recognizing Power and Privilege As Psychologists

Kristin J. Conover, PhD, Alliant International University–Los Angeles. Sexual Identity and Disability: Managing Vulnerability and Navigating Pity

George Gharibian, PhD, Alliant International University–Los Angeles. Easing the Tension or Rolling With the Stereotypes: The Impact of Self-Disclosures

Elaine A. Burke, PsyD, Alliant International University–Los Angeles. Discussion of Politics in Clinical and Academic Environments: Risks or Benefits?

## 2166 Symposium: Creative Expressive Arts and Everyday Living

Moscone Center, Level Three-South Building, Room 313

**Divisions:** 10, 32



- **Chair:** Pamela J. McCrory, PhD, UCLA Semel Institute for Neuroscience and Human Behavior
- **Participants:** Terri Goslin-Jones, PhD, Independent Practice, St. Ooius, MO. Discover the Wonder of Work  
Pamela J. McCrory, PhD; and Tobi Zausner, PhD, LCSW, Saybrook University. The Power of Creativity: The Everyday and the Eminent
- **Discussant:** Ruth Richards, PhD, MD, Independent Practice, Brooklyn, NY
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2167 Skill-Building Session: Breaking Into Consulting for Midcareer Professionals—Practical Strategies to Building Confidence and Competence

Moscone Center, Level 3-West Building, Room 3005

**Division:** 13

- **Cochairs:** Gregory Pennington, PhD, Pennpoint Consulting Group, LLC, Tucker, GA; and Felina Carter, PhD, Carter Consulting Group, Aurora, CO

## 2168 Paper Reading Session: College Students' Learning Processes

Moscone Center, Level 3-West Building, Room 3000

**Division:** 15

- **Chair:** Michael Cook, PhD, Virginia Tech
- **Participants:** Marc A. Howlett, PhD, Theresa L. Maitland, PhD, Kristen Rademacher, MEd, Conor O'Neill, EdS, Melissa McWilliams, MA, Kimberly T. Abels, PhD, and Abigail T. Panter, PhD, University of North Carolina at Chapel Hill. Academic Coaching in Higher Education: Effects on Metacognition and Self-Regulated Learning  
Marsha J. McCartney, PhD, and Esmeralda Valdivieso, MA, University of Kansas. Influences of Team Effectiveness on Individual Performance  
Adam Burke, PhD, MPH, San Francisco State University; and Susan Stewart, PhD, University of California–Davis. A Problem-Solving Academic Success Course: Evaluating the Effect on Student Achievement

## 2169 Symposium: Long Live Larry P.—Examining the Progress Made Toward Culturally Fair Assessment Practices

Moscone Center, Level Three-South Building, Rooms 310 and 311

**Division:** 16



- **Chair:** Scott L. Graves, PhD, Ohio State University
- **Participants:** Candice N. Aston, PhD, Towson University. Implications for Testing Diverse Students: Understanding the Interplay Between Culture and IQ Tests  
Isaac Woods, PhD, Boston Children's Hospital, MA. Measurement Invariance of the General Intellectual Ability  
Scott L. Graves, PhD. The Construct Validity of the WISC-V iPad Version for Black and White Students in Urban Schools
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2170 Symposium: Interdisciplinary Dialogue on Prevention—Invitation for Collaborative Action Across Psychology

Moscone Center, Lobby Level-South Building, Room 105

**Divisions:** 17, 24, 43



- **Cochairs:** Sally M. Hage, PhD, Springfield College; and Katherine Raczynski, PhD, University of Georgia
- **Participants:** Anita J. Thomas, PhD, University of Indianapolis. Prevention, Policy, and Legislative Activities for Children and Families  
Ellen L. Vaughan, PhD, Indiana University Bloomington. Prevention of Substance Use Disorders and Alcohol-Related Sexual Assault  
Leonard A. Jason, PhD, and W. LaVome Robinson, PhD, DePaul University. Preventing Suicide in African American Adolescents  
Christopher T.H. Liang, PhD, LeHigh University. Multiculturally Sensitive Prevention Work With Youth in Urban Schools  
Tannia A. de Castaneda, MA, Universidad del Valle de Guatemala, Guatemala City; and Maria del Pilar Grazioso, PhD, Universidad del Valle de Guatemala, Guatemala City. Cultural Considerations in Developing and Implementing Youth Violence Prevention Programs  
Patrick Pössel, PhD, University of Louisville. Mental Health, Physical Health, and Academic Achievement in Culturally Diverse Schools  
Elizabeth M. Vera, PhD, Loyola University Chicago. Culturally Relevant Prevention  
Roberta Rossi Grudtner, PhD, MD, and Rua Anita Garibaldi, PhD, Federal University Rio Grande do Sul, Porto Alegre-RS, Brazil. International Perspectives on Suicide Prevention and Creating a Healthy Environment

Robin Lynn Treptow, PhD, Divine Mercy University. Prevention of the Eight Leading Causes of Human Death: Diet and Exercise  
Bianca L. Bernstein, PhD, Arizona State University. Online Training to Promote Resilience in Women and People of Color in Underrepresented Environments

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2171 Symposium: International Psychology Practitioners' Experiences in the United States—Challenges and Opportunities

Moscone Center, Level 3-West Building, Room 3003

**Divisions:** 17, 52

- **Chair:** Bong Joo Hwang, PhD, Arizona State University
- **Participants:** Jingqing Liu, PhD, University of Oregon; and Bong Joo Hwang, PhD. Challenges for International Psychology Practitioners  
Jiyeon Lee, PhD, City College of New York; Heweon Seo, PhD, University at Buffalo—State University of New York; and Jungeun Kim, PhD, University of Illinois at Urbana-Champaign. Coping With Challenges: Resilience and Opportunities  
Jiyeon Lee, PhD; and Jinhee Kang, PhD, University of Maryland College Park. Affinity Group Model: International Psychology Practitioners Committee
- **Discussant:** Keum-Hyeong Choi, PhD, American University

## 2172 Symposium: Differences in Symptomatology Between Veteran and Nonveteran Firefighters

Moscone Center, Level Two-South Building, Room 215

**Division:** 18



- **Chair:** Jana Tran, PhD, Houston Fire Department, TX
- **Participants:** Colleen Martin, PhD, Cincinnati VA Medical Center, OH. Military Veterans in the Fire Service: Prevalence and Correlates With PTSD Symptom Severity  
Kendall Pfeffer, MA, University of Houston. Intergenerational Transmission of Suicide Risk in Firefighters: The Moderating Role of PTSD  
Ebony Butler, PhD, Austin Fire Department, TX. Treatment Implications and Application for First Responders  
Neeta A. Ramkumar, PhD, University of the South Pacific, Suva, Fiji Islands. Application of Couples and Families Interventions for Firefighters
- **Discussant:** Sam Buser, PhD, Houston Fire Department, TX
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2173 Fellows Address: Baltes Award

Moscone Center, Level 3-West Building, Room 3002

**Divisions:** 20, 8

- **Participant:** Carol D. Ryff, PhD, University of Wisconsin–Madison. Reflections on Adult Development Through the Lens of Eudaimonia: What Have We Learned and Where Do We Need to Go?

## 2174 Symposium: Leveraging Psychological Insights to Enhance the Consumer Experience

Moscone Center, Level 3-West Building, Room 3004

**Divisions:** 23, 1, 3, 8, 14

- **Participants:** Daniel Goldstein, PhD, Microsoft Research, New York, NY. Products That Impact Research and Vice Versa
- Jolie Martin, PhD, Pinterest, San Francisco, CA. Behavioral Segmentation of Pinterest Users
- Xianrong Wang, MS, Clemson University. Service Failures in Online Peer-to-Peer Platform Contexts: Evidence From Customer Reviews

## 2175 Symposium: Pathologies of Capitalism—Ways of Knowing and Doing in Critical Psychology

Moscone Center, Level 2-West Building, Room 2004

**Divisions:** 24, 26, 27, 32, APAGS

- **Chair:** Michael Arfken, PhD, University of Prince Edward Island, Charlottetown, PE, Canada
- **Participants:** Glenn Adams, PhD, University of Kansas. Theory From the South: On the Coloniality of Knowledge and Being and in Psychological Science
- Michael Arfken, PhD. Psychological Theory and Practice in the Context of Class Struggle
- Michelle Fine, PhD, City University of New York. Private Practices: How the Logics of Racial Capitalism Have Colonized Our Faculty Meetings
- Thomas Teo, PhD, York University, Toronto, ON, Canada. Agency, Relationships, and Mental Life in a Neoliberal, Capitalist Political Economy

## 2176 Invited Address: Med Associates Distinguished Contribution to Basic Behavior Analysis Award

Moscone Center, Level Three-South Building, Room 312

**Divisions:** 25, 3, 26



- **Participant:** John Staddon, PhD, Duke University. Skinner, Darwin, and Memorial Hall: Reflections on Operant Conditioning
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2177 Presidential Address

Moscone Center, Level 2-West Building, Room 2003

**Divisions:** 26, 1, 24, 45

- **Participant:** John D. Greenwood, DPhil, City University of New York Graduate Center. New Science to the New Psychology: The Descent of Cultural and Historical Psychology

## 2177-A Poster Session

Moscone Center, Exhibition Level-South Building, Halls ABC

**Divisions:** 28, 50

**Youth Substance Abuse Treatment Completion: Impact of Prior Treatment Episodes.** Margarita Villagrana, PhD, MSW, San Diego State University; and Sei-Young Lee, PhD, MSW, California State University–Los Angeles (C-10)

**Changing Career Opportunities for Trainees and Early Career Investigators in Psychopharmacology.** Bethea Kleykamp, PhD, MA, Pinney Associates, Bethesda, MD; Katherine A. Saulsgiver, PhD, BetterUp, Inc., San Francisco, CA; and Cassandra D. Gipson, PhD, Arizona State University (C-11)

**A Co-Twin Control Study of Romantic Partner's Alcohol Use and Drinking in Emerging Adulthood.** Jordan Sparks Waldron, PhD, University of Indianapolis; and Margaret Keyes, PhD, William Iacono, PhD, and Matt McGue, PhD, University of Minnesota–Twin Cities (C-12)

**Using Dynamic Contrast Enhanced MRI to Measure Methamphetamine's Effects on BBB Permeability.** Mudassir Mumtaz, BS, Jermaine D. Jones, PhD, Allahyar Kangarlu, PhD, Verena E. Metz, PhD, Jeanne Manubay, MD, Shanti Mogali, MD, Diana Martinez, MD, and Feng Liu, PhD, New York State Psychiatric Institute, New York; Henrik B.W. Larsson, MD, Danish Research Center of Magnetic Resonance, Hvidovre, Denmark; and Sandra D. Comer, PhD, New York State Psychiatric Institute, New York (C-13)

**Spirituality and Mindfulness As Predictors of Flourishing in Frequent Cannabis Users.** Frederick J. Heide, PhD, Tai Chang, PhD, and Natalie Porter, PhD, Alliant International University–San Francisco; Joseph Walloch, PsyD, University of Nevada, Reno; and Eddie Edelson, PsyD, Kaiser Permanente, Vallejo, CA (C-14)

**Popular Media's Effects on College Students' Attitudes and Perceptions of Substance Abuse Treatment.** Mei Fong Zhang, BA, Caitlin T. Shaw, BA, Jonathan P. Dougherty, BA, Brittany Dey, PsyD, and Aaron Baker, PhD, University of La Verne (D-1)

**Sleep, Pain, and Opioids.** Melissa A. Lozano, BA, University of San Francisco (D-2)

**The Effects of Alcohol on Eye Movement Responses to Social Stimuli.** Francesca Zaninotto, MS, Philip Terry, PhD, and Sabira Mannan, PhD, Kingston University, London, United Kingdom (D-3)

**Opioid Misuse Among College Students: The Implications of the Source and Motives for Use.** Emily Z. Holding, MEd, BA, and Marisa E. Marraccini, PhD, University of North Carolina at Chapel Hill; and Lisa L. Weyandt, PhD, University of Rhode Island (D-4)

- ADHD Symptomatology Moderates the Relation Between Childhood Abuse and Adult Substance Use.** Luna F. Ueno, MA, and Sara R. Berzenski, PhD, California State University–Northridge (D-5)
- Alcohol Use Among Heroin Users and Its Relationship to Overdose Risk.** Jermaine D. Jones, PhD, Aimee Campbell, PhD, and Sandra D. Comer, PhD, Columbia University Medical Center, New York, NY (D-6)
- Use of Cocaine to Countercondition Negative Phototaxis in Purple Sea Urchins.** Ryan T. Lacy, PhD, Lauren J. Marconi, BA, and Marina H. Frayberg, BA, Franklin & Marshall College (D-7)
- Cocaine Use Among Traumatic Brain Injury Patients.** Vernetice Spence, MS, Carlos Albizu University, Miami Campus (D-8)
- Nicotine Enhances Demand for Ethanol and Sucrose Reinforcement in Male and Female Wistar Rats.** Scott T. Barrett, PhD, David A. Kwan, BS, Benny E. Chavez, Anthony T. Raimondi, Brady M. Thompson, BS, and Rick A. Bevins, PhD, University of Nebraska–Lincoln (D-9)
- National Trends in Prescriptions for Opioids and MAT in Medicare Part D (2010–2015).** Vetisha L. McClair, PhD, and Franklin Hendrick, PhD, Center for Medicare and Medicaid Innovation, Baltimore, MD; and Karyn Kai Anderson, PhD, MPH, Federal Coordinated Health Care Office, Baltimore, MD (D-10)
- Psychotropic Medications and Opioids Prescribed to Cancer Patients in the Military Health System.** Diana D. Jeffery, PhD, U.S. Department of Defense, Falls Church, VA; Laura Hopkins, MA, Kennell and Associates, Falls Church, VA; and Harry B. Burke, MD, PhD, U.S. Department of Defense, Bethesda, MD (D-11)
- Development of SMS-Based Aftercare for Parents of Teens Exiting Substance Use Treatment.** Stacy R. Ryan, PhD, and Katherine I. Magnuson, BA, Baylor University (D-12)
- A Focus Group Study on SMS Support for Parents of Teens Exiting Substance Use Treatment.** Katherine I. Magnuson, BA, and Stacy R. Ryan, PhD, Baylor University (D-13)
- Evaluating Within-Subject Effects of Interim Buprenorphine Treatment for Opioid Use Disorder.** Taylor A. Ochalek, BA, Kelly R. Peck, PhD, Maria A. Parker, PhD, MPH, Gary J. Badger, MS, Stephen Higgins, PhD, and Stacey C. Sigmon, PhD, University of Vermont (D-14)
- Using Avatars to Help Substance Using IPV Offenders: Pilot Study Assessing Satisfaction and Outcomes.** Cassandra Barbary, PhD, Cory Crane, PhD, and Caroline Easton, PhD, Rochester Institute of Technology (E-1)
- Racial/Ethnic Difference in Weight Control Smoking Between Men and Women.** Samantha N. Martinez, MA, and Holly Morrell, PhD, Loma Linda University; Sylvia Herbozo, PhD, University of Illinois at Chicago; and Dean Lim, MA, and Gabriela Bolivar, MA, Loma Linda University (E-2)
- Acute Tolerance and Impaired Driving: Alcohol Mixed With Energy Drinks Versus Alcohol Alone.** Cecile A. Marczynski, PhD, BS, Amy Stamates, MS, and Sarah F. Maloney, BS, Northern Kentucky University (E-3)
- Internalized Heterosexism and Substance Use: A Meta-Analysis.** Kiet D. Huynh, MA, Michael J. Murgo, BA, and Debbiesiu L. Lee, PhD, University of Miami (E-4)
- Effects of Amphetamine and Ketamine on Responding Under an IRT>t Schedule of Reinforcement.** Dustin J. Stairs, PhD, Markus N. Pfaff, BS, Will S. Ramsey, BA, Connor N. Wunsch, BA, Megan M. Kangiser, BA, Sarah E. Ewin, MA, and Nicole M. Chacho, BA, Creighton University (E-5)
- Investigation on the Relationship Between Social Perceptions of Party Drugs and Sexual Behaviors.** Angelina V. Leary, AA, Johanna E. Hidalgo, AA, Edgar E. Metke, AA, and Jessica L. Williams, AA, University of Central Florida (E-6)
- MI via Telepsychiatry to Improve Treatment Engagement in Acute Stroke Patients Scheduled for Follow-Up.** Camila Fernandes, MS, and Caroline Easton, PhD, Rochester Institute of Technology (E-7)
- The Impact of Military Status and PTSD on Attitudes Toward Alcohol Use.** Tyler G. Powers, BS, Aaron M. Harwell, BA, Margaret C. Talbot, BA, Skylyn M. Webb, BA, and Andrew Lac, PhD, University of Colorado at Colorado Springs (E-8)
- Mindfulness and Alcohol-Related Consequences Among First-Year College Students.** Ida Taghavi, BA, Maryam Kia-Keating, PhD, and Benjamin Kaveladze, BA, University of California–Santa Barbara (E-9)
- Investigating Menthol As a Stimulus for Reinforcer Access in Female and Male Rats.** Yih Huynh, BS, Austin Boltin, Jordan Wordekemper, and Rick A. Bevins, PhD, University of Nebraska–Lincoln (E-10)
- Translation of Evidence-Based Treatment for Tobacco Use Disorder in a Community Mental Health Setting: Improved Patient Engagement and Treatment Outcome Among Individuals Enrolled in an Integrated Health Program.** Marc S. Budgazad, MA, Family Health Centers at NYU Langone, Brooklyn, NY; and Jon Marrelli, PsyD, NYU Langone/Brooklyn Sunset Terrace Mental Health, Brooklyn, NY (E-11)
- “All Method Up”: Factors Associated With Lifetime Methamphetamine Use Among U.S. Adults.** Robert A. Yockey, BS, Keith A. King, PhD, Rebecca A. Vidourek, PhD, and Ashley L. Merianos, PhD, University of Cincinnati (E-12)

**2178 Poster Session: II—Psychotherapy: Science, Practice, and Advances—Multicultural and International Contributions**

Moscone Center, Exhibition Level-South Building, Halls ABC

Division: 29

**Understanding Chinese Overseas Students' Sociocultural Adaptation.** Na Fu, PhD, Beijing Normal University, China (L-1)

**Supervisor Training in China: Current Status, Challenges, and Future Directions.** Feihan Li, PhD, and Mei Tang, PhD, Beijing Normal University, China (L-2)

**Chinese School Administrators' and Mental Health Teachers' Perspectives About Student Mental Health.** Linyuan Deng, PhD, Beijing Normal University, China; and Hong Ni, PhD, California State University-Fresno (L-3)

**Prevalence of Mental Health Concerns Among Chinese International Students.** Xiang Zhou, MA, University of Minnesota-Twin Cities (L-4)

**Training Professional Chinese Counselors: Challenges and Strategies.** Dong Xie, PhD, University of Central Arkansas (L-5)

**Progressive Positive Cognitive Reasoning Therapy: A New Therapeutic Approach.** Akshay Kumar, PhD, MA, Indraprastha Institute of Information Technology, New Delhi, India (L-6)

**Expanding the Realm of Possibilities: Virtual Reality Exposure Therapy for Anxiety Disorders.** Mirela A. Aldea, PhD, Kerri M. Alexander, PsyD, and Kathryn Michael, PhD, Bay Pines VA Healthcare System, St. Petersburg, FL (L-7)

**No Shows and No Appointments: Managing Stigma and Promoting Psychotherapy for Asian Pacific Americans.** Kayoko Yokoyama, PhD, Meng-Ju Yang, MS, and Janwai Fong, BA, John F. Kennedy University (L-8)

**Emotion Regulation, Mental Health, and Counseling Worldwide: Current Research and Future Directions.** Yuye Zhang, MSW, Ball State University (L-9)

**The Development and Initial Validation of the Therapist Cultural Comfort Scale.** Jazmin M. Gonzalez, MEd, and Andres E. Pérez-Rojas, PhD, New Mexico State University; Theodore T. Bartholomew, PhD, Purdue University; and Allison J. Lockard, PhD, Bucknell University (L-10)

**Who Is Leading During Some Brilliant Moments in Psychotherapy Sessions?** Xiubin Lin, MA, Central China Normal University, Wuhan; Changming Duan, PhD, University of Kansas; Danyang Li, BA, and Yupeng Yan, MA, Central China Normal University, Wuhan, Hubei, China; and Guangrong Jiang, PhD, Central China Normal University, Wuhan (L-11)

**Graduate Student Perceptions of PCOMS in Clinical Training: A Qualitative Approach.** Jennifer A. Schager, MA, Helen Alvey, MA, Sarah E. Urda, BA, Kelsey G. Stout, MA, Kohlette M. Weaver, Haley M. Beisler, BS, and Norah A. Chapman, PhD, Spalding University (L-12)

**Understanding Enmeshment in Arab American Mother-Child Relationships.** Nour M. Abdelghani, MA, and Mixalis Poulakis, PsyD, University of Indianapolis (L-13)

**The Applicability of Client Feedback to Psychotherapy in South Korea.** Sang-Hee Hong, MA, and Robert Jeff Reese, PhD, University of Kentucky (L-14)

**The Role of Therapist Multicultural Competence on Therapeutic Alliance and Treatment Outcomes.** Minnah W. Farook, MA, EdS, and Robert Jeff Reese, PhD, University of Kentucky; Barry L. Duncan, PsyD, Heart and Soul of Change Project, Jensen Beach, FL; and Robert T. Bohanske, PhD, Southwest Behavioral Health Services, Phoenix, AZ (M-1)

**The Meaning of Bilingualism in Therapy.** Tania Valente, MA, Rebecca Brown, MA, Alejandro Cervantes, MS, Steve Pereira, MS, and Andres E. Pérez-Rojas, PhD, New Mexico State University (M-2)

**Cultural Conversations in Therapy.** Patty B. Kuo, MEd, Keith Gunnerson, MEd, April Emily Moorner, BS, Jade L. Ozawa-Kirk, MEd, Uma P. Dorn, PhD, and Zac E. Imel, PhD, University of Utah (M-3)

**The Effects of Multicultural Discussions and Supervisory Working Alliance on Counseling Competence.** Jarice N. Carr, PhD, Nina E. Calmenson, MS, Patricia L. Kaminski, PhD, and C. Edward Watkins, PhD, University of North Texas (M-4)

**The Therapeutic Alliance in Couple Therapy: The Role of Goal Matching.** Amy D. Smith, BA, and Kelley Quirk, PhD, Colorado State University (M-6)

**Practicing Post 11/09/16.** Jean M. Biribilis, PhD, University of Saint Thomas (M-7)

**Chinese Elementary Students' Perceptions of Classroom Factors: Implications for Clinical Services.** Beilei Li, PhD, Beijing Normal University, China; Hong Ni, PhD, California State University-Fresno; and Chieh Li, EdD, Northeastern University (M-8)

**Psychoeducation and Training in China: Lessons Learned in Cultural Adaptation.** Shitao Chen, PhD, and Yun Lu, BA, Beijing Normal University, China (M-9)

**Supervisors' Ethical Practices: Effects on Supervision Process and Outcome.** Ha Yan An, PhD, and Young Seok Seo, PhD, Yonsei University, Seoul, South Korea (M-10)

**Effect of Psychotherapy on Prison Inmates Rehabilitation in Ondo State of Nigeria: Counseling Implication.** Adijat Bola Adams, PhD, MEd, Ondo State Prisons, Akure, Nigeria; Clement Adeb Daramola, PhD, MEd, Adakunle Ajasin University, Akungba Akoko, Ondo State, Nigeria; and Lawrence Olu Gbore, PhD, MEd, Adekunle Ajasin University, Akungba Akoko, Ondo State, Nigeria (M-11)

## 2179 Symposium: Case Formulation As a Tool for Individualizing Psychotherapy

Moscone Center, Level Three-South Building, Room 306

Division: 29



- **Chair:** George Silberschatz, PhD, University of California–San Francisco
  - **Participants:** John T. Curtis, PhD, University of California–San Francisco. Formulation of the Patient's Plan Optimizes Therapeutic Effectiveness
- Lorna S. Benjamin, PhD, University of Utah Neuropsychiatric Institute. Mastering the Labyrinth of Comorbidity Using Interpersonal Reconstructive Therapy
- **Discussant:** Hanna Levenson, PhD, The Wright Institute
  - **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2180 Invited Address: Distinguished Contributions to Professional Hypnosis Award

Moscone Center, Level 3-West Building, Room 3008

Divisions: 30, 12

- **Participant:** Mark P. Jensen, PhD, University of Washington

## 2181 Poster Session: Current Research on Autism Spectrum Disorder

Moscone Center, Exhibition Level-South Building, Halls ABC

Division: 33

**Parental Experience of Ambiguous Loss of Children With ASD on Public Blogs: A Qualitative Analysis.** Sarah Immerman, BA, Lilly Jay, BA, Rachel Kupferberg, BA, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus (H-8)

**Asexuality and Young Women With Autism Spectrum Disorder.** Hillary H. Bush, PhD, Massachusetts General Hospital, Boston; Lindsey W. Williams, PhD, University of North Carolina at Chapel Hill; and Eva Mendes, MA, Independent Practice, Arlington, MA (H-9)

**Compound Stimulus Learning in a Child With Autism Whose Parents Have Congenital Deafness.** Meg Stone, PsyD, Cincinnati Children's Hospital Medical Center, OH; Erich Grommet, PhD, Troy University; and Elizabeth Kryszak, PhD, Nationwide Children's Hospital, Columbus, OH (H-10)

**Factors Influencing Early Autism Spectrum Disorder Diagnosis.** Michelle M. Yetman, PhD, Adam T. Blancher, PhD, and Clifton Frilot, PhD, MBA, Louisiana State University Health Sciences Center at Shreveport (H-11)

**Connecting Depression and Levels of Loneliness Among Young Adults With Autism Spectrum Disorder.** Ana C. Mendoza, MA, Morgan Jolliffe, BA, Nicole E. Rosen, BA, and Elizabeth Laugeson, PsyD, UCLA PEERS Clinic, Los Angeles, CA (H-12)

**Predicting Parenting Stress in Families of Children With Autism: The Family Adjustment Measure.** Dieu M. Truong, MA, Shannon L. McKee, EdS, and Allison C. Meinert, BA, University of Houston; Xun Liu, PhD, Virginia Commonwealth University; and Sarah S. Mire, PhD, University of Houston (H-13)

**Face-to-Face and Behavioral Intervention Technology Social Skills Training for ASD: A Meta Analysis.** Kimberly A. Blears, MA, Erin E. Furay, BS, Charlotte L. Beard, MS, Megan Higinbotham, MS, and Eduardo L. Bunge, PhD, Palo Alto University (H-14)

**Identifying Contributing Factors for Anxiety in Autism Spectrum Disorders.** Shannon Harper, MA, MEd, Christina Lawrence, MEd, and Kristine M. Jacquin, PhD, Fielding Graduate University (I-1)

**Age at Diagnosis for Participants of the Autism Treatment Network: Predictors and Moderators.** Tara B. Benninger, MA, Jill Hollway, PhD, MA, Rebecca Andridge, PhD, and Dana Kamara, MA, Ohio State University; Eric M. Butter, PhD, Nationwide Children's Hospital, Columbus, OH; and Andrea B. Witwer, PhD, Ohio State University (I-2)

**What's It Like to Have a Sibling With ASD: Experiences of Typically Developing Siblings From India.** Deepali Taneja, MA, and S.P.K. Jena, PhD, University of Delhi, New Delhi, India (I-3)

**Waiting for an Autism Spectrum Disorder Evaluation: The Parent Perspective.** Rebecca Lieb, PhD, and Sarah Ostrowski-Delahanty, PhD, Akron Children's Hospital, OH (I-4)

**Parent Factors Associated With Mindfulness Activity Ratings for Children With Autism.** Flora Roudbarani, MEd, BS, Karen R. Black, BA, and Jonathan A. Weiss, PhD, York University, Toronto, ON, Canada (I-5)

**Increasing Emotional Intelligence in Students With Autism Spectrum Disorder.** Francis J. DeMatteo, EdD, Humboldt State University; and Patricia S. Arter, EdD, Allison Fruehan, MA, and Jasmine Davis, EdS, Marywood University (I-6)

**Sleep Problems, Emotion Dysregulation, and Symptomatology in Children With ASD.** Rachel M. Fenning, PhD, Jason K. Baker, PhD, Kyra Da Silva Colaco, BA, Jasmine Gonzalez, BS, Meghan Orr, BA, Jacquelyn Moffitt, BA, and Shivani Patel, California State University–Fullerton (I-7)

**Differential Impact of Treatment Type on Parent Stress and the Brain-Basis of Face Processing in ASD.** Margaret H. Mehling, PhD, and Marc J. Tassé, PhD, Ohio State University (I-8)

**The Relationship Between Empathy and Loneliness Among Young Adults With ASD.** Ping-Fang Tsai, MA, Caroline McDonough, BA, Morgan Jolliffe, BA, and Nicole E. Rosen, BA, UCLA PEERS Clinic, Los Angeles, CA; and Elizabeth Laugeson, PsyD, University of California–Los Angeles (I-9)

**Depression As a Predictor of Social Skills Outcomes Among Young Adults With ASD Following the PEERS.** Preston D. Johnson, BA, Morgan Jolliffe, BA, Nicole E. Rosen, BA, and Elizabeth Laugeson, PsyD, University of California–Los Angeles (I-10)

**Social Motivation As a Predictor for Loneliness in Young Adults With ASD and Other Social Challenges.** Yong Seuk Steven Lograsso, BA, Ping-Fang Tsai, MA, Niki Bahri, BS, Nicole E. Rosen, BA, Morgan Jolliffe, BA, and Elizabeth Laugeson, PsyD, University of California–Los Angeles (I-11)

## Positive Gain in Parents of Young Children With Autism

**Spectrum Disorder.** Lauren Halladay, BA, and Ellie Harrington, BA, University of Oregon (I-12)

## Social Anxiety As a Predictor of Social Skills in Adolescents and Adults With ASD Post Intervention.

Remington Rebeil, BA, Ana C. Mendoza, MA, Nicole E. Rosen, BA, Morgan Jolliffe, BA, and Elizabeth Laugeson, PsyD, University of California–Los Angeles (I-13)

## Demographic Characteristics As Predictors of Outcomes in Adolescents With ASD and Comorbid Diagnoses.

Nicole E. Rosen, BA, Morgan Jolliffe, BA, and Elizabeth Laugeson, PsyD, University of California–Los Angeles (I-14)

## Examining the Influence of ADHD and Comorbid ASD in the Perpetration of Bullying Behaviors.

Morgan Jolliffe, BA, Ruth Ellingsen, PhD, Elina Veytsman, BA, and Elizabeth Laugeson, PsyD, University of California–Los Angeles (J-1)

## Child ASD and Parent Religious/Spiritual Beliefs and Well-Being.

Anna Cecilia McWhirter, MEd, and Laura Lee McIntyre, PhD, University of Oregon (J-2)

## Stress in Parents of Adolescents With Autism Spectrum Disorder: Examining Parent Perceptions.

Natalie S. Raff, PhD, Nationwide Children's Hospital Center for Autism Spectrum Disorders, Columbus, OH; Stacey C. Grebe, EdS, Sarah S. Mire, PhD, and Leslie Frankel, PhD, University of Houston; Katherine A. Loveland, PhD, University of Texas Health Science Center at Houston; and Samuel D. McQuillin, PhD, University of South Carolina Columbia (J-3)

## Parental Activation, Empowerment, Advocacy, and Self-Efficacy Among ASD Caregivers.

Yue Yu, MS, Indiana University–Purdue University Indianapolis; Jorgina Arballo, BA, and Venus Wong, MS, University of Kentucky; John H. McGrew, PhD, Indiana University–Purdue University Indianapolis; and Lisa Ruble, PhD, University of Kentucky (J-4)

## The Impact of Behavioral Problems and Children Sleep Quality on ASD Caregiver Mental Health Status.

Mattina A. Davenport, MA, and Melissa Munoz, MA, University of Missouri–Columbia; Micah Mazurek, PhD, University of Virginia; and Pradeep Sahota, MD, and Christina McCrae, PhD, University of Missouri–Columbia (J-5)

## Predictors of Treatment Utilization in Children With Autism Spectrum Disorder.

Megan K. Cassell, BA, Dana Kamara, MA, Rebecca Andridge, PhD, and Andrea B. Witwer, PhD, Ohio State University; Eric M. Butter, PhD, Nationwide Children's Hospital, Columbus, OH; and Jill Hollway, PhD, MA, Ohio State University (J-6)

## Emotion Regulation in Children With Autism and Associated ADHD Symptoms.

Julia Martini, Diana J. Tajik-Parvinchi, PhD, MA, Paula Tablon, BA, and Jonathan A. Weiss, PhD, York University, Toronto, ON, Canada (J-7)

## Measuring Parent Perceptions About Causes of Their Children's Autism Spectrum Disorder.

Christie M. Brewton, PhD, Sarah S. Mire, PhD, and Tammy Tolar, PhD, University of Houston; Robin P. Goin-Kochel, PhD, Texas Children's Hospital, Houston; and Milena Keller-Margulis, PhD, and Morgan M. McNeel, BA, University of Houston (J-8)

## Attitudes and Frequency of Exercise Among Young Adults With Autism Spectrum Disorder.

Ashleigh Hillier, PhD, and Abigail Buckingham, MA, University of Massachusetts Lowell (J-9)

## Executive Function and Adaptive Behavior Children and

**Adolescents With Autism.** Elaine C. Zachi, PhD, and Dora F. Ventura, PhD, University of Sao Paulo, Brazil (J-10)

## Skillstreaming As an Effective Social Skills Intervention for

**Autism Spectrum Disorder.** Kristin Dell'Armo, MAT, Ohio State University; Margaret H. Mehling, PhD, Nationwide Children's Hospital, Columbus, OH; and Marc J. Tassé, PhD, Ohio State University (J-11)

## The Effect of Culture on Autism Screenings: Is Age Really Just a Number?

Ann Marie Martin, BS, Yasamine Bolourian, MA, and Jan Blacher, PhD, University of California–Riverside (J-12)

## Coping Strategies and Depression in Parents of Children With ASD.

Cassidy M. Salentine, BA, and Sigan L. Hartley, PhD, University of Wisconsin–Madison (J-13)

## A Play Intervention to Foster Emotional Expression for Children With Autism Spectrum Disorder.

Ellen A. Doernberg, BA, Sandra Russ, PhD, and Anastasia Dimitropoulos, PhD, Case Western Reserve University (J-14)

## Prevalence and Severity of Specific Aversions in Children With Autism Spectrum Disorder.

Robin P. Goin-Kochel, PhD, Baylor College of Medicine; Jack R. Dempsey, PhD, Texas Children's Hospital, Houston; Kelli L. Baalman, PhD, and Zhandong Liu, PhD, Baylor College of Medicine; and Nicole Takahashi, BA, and Stephen M. Kanne, PhD, University of Missouri–Columbia (K-1)

## Young Adult Social and Romantic Isolation As a Predictor of Success in the UCLA PEERS Intervention.

Haley R. Goodman, Ana C. Mendoza, MA, Morgan Jolliffe, BA, Nicole E. Rosen, BA, and Elizabeth Laugeson, PsyD, University of California–Los Angeles (K-2)

## Comparing Social Anxiety in Teens and Young Adults With ASD Following the PEERS® Intervention.

Niki Bahri, BS, Yong Seuk Steven Lograsso, BA, Nicole E. Rosen, BA, Morgan Jolliffe, BA, and Elizabeth Laugeson, PsyD, University of California–Los Angeles (K-3)

## Examining Relations Between Internalizing Behavior Problems and Social Skills in Children With ASD.

Geovanna Rodriguez, PhD, and Jan Blacher, PhD, University of California–Riverside (K-4)

## Training Environments That Work for Young Adults With ASD: In Their Words.

Celeste E. Jones, PsyD, Karina Peters, BA, and Meagan Deuser, BA, George Fox University (K-5)



## 2182 Symposium: Emerging Areas of Science, Practice, and Education With LGBTQ Women

Moscone Center, Level 2-West Building, Room 2016

**Divisions:** 35, 2, 9, 44

- **Cochairs:** Elliot A. Tebbe, PhD, University of Nebraska–Lincoln; and Cristina L. Magalhaes, PhD, Alliant International University–Los Angeles
- **Participants:** Esther D. Rothblum, PhD, San Diego State University. Asexual Women: Identity, Societal Roles, and Community

Halleh Hashtpari, MS, University of Utah. Cultural (In)Visibility and Identity Dissonance: Negotiating Identity As Queer Iranian American Women

Jeanette Bergfeld, PhD, and Eddie Y. Chiu, PhD, Alliant International University–San Francisco. Mediators in the Relationship Between Minority Stress and Depression Among Same-Sex Attracted Women

- **Discussant:** Margaret Robinson, PhD, Dalhousie University, Halifax, NS, Canada

## 2183 Conversation Hour: Roundtable V—Asian Pacific American Feminist Mothers, WOC As Administrative Leaders, Feminists Teaching Multicultural Psychology in the Trump Era, and Black Women Mentoring Black women

Moscone Center, Level 3-West Building, Rooms 3022 and 3024

**Divisions:** 35, 2, 32

- **Participants:** Kayoko Yokoyama, PhD, Lorelei Smith, MA, and Claire Reclosado-Baclay, MA, John F. Kennedy University. Asian Pacific American Feminist Mothers Raising the Next Generation of Feminists

Jennifer Teramoto Pedrotti, PhD, California Polytechnic State University–San Luis Obispo; Anneliese A. Singh, PhD, University of Georgia; Krista M. Chronister, PhD, University of Oregon; and Janie Pinterits, PhD, Alliant International University–San Francisco. Paving New Roads: When Women of Color Become Administrative Leaders

Becky Pizer, PsyD, The Wright Institute; and Sukie Magraw, PhD, and Kayoko Yokoyama, PhD, John F. Kennedy University. Teaching Multicultural Psychology As Feminists in the Trump Era: Learning From Each Other

Konjit V. Page, PhD, and Charrin Kimble, MS, University of San Francisco; Cashuna Huddleston, PhD, Independent Practice, League City, TX; Wendi Williams, PhD, Bank Street College; and Olivia Moorehead-Slaughter, PhD, Park School, Brookline, MA. Black Women Mentoring Black Women: Building Our Mentoring Tribe in Psychology

## 2184 Symposium: The Key Roles of Religion/Spirituality in Making Meaning After Traumatic Life Events

Moscone Center, Level 3-West Building, Room 3010

**Division:** 36

- **Chair:** Crystal L. Park, PhD, University of Connecticut
- **Participants:** Crystal L. Park, PhD, and Shane J. Sacco, BA, University of Connecticut; and MaryAlice Mills, PhD, VA Medical Center, Providence, RI. Did Religious Resources Help Hurricane Katrina Evacuees in the Immediate Aftermath of a Crisis?

Nick Stauner, PhD, and Julie J. Exline, PhD, Case Western Reserve University; and Frank D. Fincham, PhD, and Ross W. May, PhD, Florida State University. Making Meaning of Hurricane Hermine Through Supernatural Attributions

M. Elizabeth Lewis Hall, PhD, Biola University; Laura Shannonhouse, PhD, Georgia State University; Jamie D. Aten, PhD, Wheaton College; Jason McMartin, PhD, Biola University; and Eric Silverman, PhD, Christopher Newport University. A Qualitative Study of Meaning-Making in Evangelical Christian Cancer Patients

- **Discussant:** Carolyn M. Aldwin, PhD, Oregon State University

## 2185 Poster Session: II—Health Disparities, Stress, Child Health, Chronic Pain

Moscone Center, Exhibition Level-South Building, Halls ABC

**Division:** 38

### Discrimination, Health Behaviors, and Physical Health

**Symptoms: An Examination of Overeating.** Sharon Y. Lee, MS, MA, V. Bede Agocha, PhD, Crystal L. Park, PhD, and Michelle Williams, PhD, University of Connecticut; and Paul R. Hernandez, PhD, West Virginia University (N-1)

**Racial and Ethnic Differences in Psychosocial Factors Related to Asthma Management.** Sara E. Voorhees, MS, Christine M. Nezu, PhD, and Arthur M. Nezu, PhD, Drexel University; Michael Sherman, MD, and Jessica Most, MD, Drexel University College of Medicine; and Ellen R. Sher, MD, Atlantic Research Center, Ocean Township, NJ (N-2)

**Under-Representation of Health Disparity Groups and Role Diversity Among Community Health Workers.** Maggie L. Hogan, BA, Nwakaego A. Nmezi, MA, MS, Jaime L. Williams, MS, and Carolyn M. Tucker, PhD, University of Florida (N-3)

**Promoting Positive Interaction With People With HIV/AIDS: A Family- and Community-Based Intervention.** Beatrice J. Krauss, PharmD, Melinda F. Davis, PhD, and Mei-Kuang Chen, PhD, University of Arizona (N-4)

**Racial/Ethnic Differences in Intervention Modality Preferences Among Rural Patients.** K. Bryant Smalley, PhD, PsyD, and Jacob C. Warren, PhD, MBA, Mercer University (N-5)

**Mediators of Brief Cognitive Behavioral Therapy for Physical and Psychological Comorbidities.** Frances Deavers, PhD, Michael E. DeBaake VA Medical Center, Houston, TX (N-6)

**Moderating Effects of Coping on Perceived Stress and Mental Health Outcomes in a Cardiac Population.** Holly George, MA, Palo Alto University; and Valerie Hoover, PhD, Stanford University (N-7)

**Attitudes and Acceptability of the Stepped-Care Model of Depression Treatment in Physicians and Patients.** Krista L. Herbert, MA, and Jim A. Haugh, PhD, Rowan University; and Joanna Petrides, PsyD, Seo Choi, MD, and Meagan Vermeulen, MD, Rowan University School of Osteopathic Medicine (N-8)

**Prevention of Psychosis: Preventative Intention and Action in CHR Identified Individuals.** Drew Blasco, MA, New York University; Saige W. Stortz, BA, Anh Le, BS, and Lily Kamalyan, BS, Columbia University in the City of New York; Bernalyn Ruiz, MA, University of Massachusetts Boston; David Pilla, BA, and Yuanruo Xu, BA, Columbia University in the City of New York; and Lawrence H. Yang, PhD, New York University (N-9)

**Biological and Psychosocial Factors Associated With Depression.** Xin Feng, PhD, Jen D. Wong, PhD, and Micah Gerhardt, MA, Ohio State University; and Woo-Young Ahn, PhD, Seoul National University, South Korea (N-10)

**MACARTI: Improving Psychological and Clinical Outcomes in HIV-Positive Youth in Atlanta, GA.** Ariel N. Majidi, BS, Emory University School of Medicine; Krystal Frieson Bonaparte, PhD, Atlanta VA Medical Center, GA; and Chanda Graves, PhD, Scott Gillespie, MS, LaTeshia Thomas-Seaton, BS, Sophia Hussen, MD, MPH, Rana Chakraborty, MD, PhD, and Andres F. Camacho-Gonzalez, MD, MS, Emory University School of Medicine (N-11)

**The Longitudinal Relationship Between Obesity and Depression in Children.** Teresa Y. Pan, PhD, San Francisco VA Health Care System, CA; Ann M. Davis, PhD, MPH, Center for Children's Healthy Lifestyles & Nutrition, Kansas City, MO; Ruth Ann Atchley, PhD, and Kelsie T. Forbush, PhD, University of Kansas; Dustin P. Wallace, PhD, Children's Mercy Kansas City, MO; Cary R. Savage, PhD, Banner Alzheimer's Institute, Phoenix, AZ; and Mary D. Fry, PhD, University of Kansas (N-12)

**Children's ACE Scores Predicting Biomarkers.** Shirin Mostofi, MA, Cameron L. Neece, PhD, and Ariane Marie-Mitchell, MD, Loma Linda University (N-13)

**Intentions in the Temporal Order of Oral and Vaginal Sex Among Black, Latino, and White Adolescents.** Valerie Martinez, Gloria Chavez, Patricia Cabral, MA, and Jan L. Wallander, PhD, University of California–Merced (N-14)

**Association of Exposure to Adverse Childhood Experiences and Receipt of Social Security Disability.** Sara K. Sexton, PsyD, Independent Practice, Loveland, CO; and Phaedra Corso, PhD, and Nathaniel Taylor, MPH, University of Georgia (O-1)

**Predicting CRPS Limb Affection From Patient Psychosocial and Physical Factors.** Eric Cramer, BS, Kristen Scherrer, PhD, Maisa S. Ziadni, PhD, and Sean Mackey, PhD, MD, Stanford University (O-2)

**Treating Pain in Primary Care: Optimizing an Integrated Behavioral Intervention.** Lisa R. Miller-Matero, PhD, Kate E. Dykhuis, MA, BS, Shannon Clark, MA, MS, Joseph P. Coleman, PhD, and Brian K. Ahmedani, PhD, Henry Ford Health System, Detroit, MI (O-3)

**Feasibility of a Brief Mindfulness Intervention for Medically Hospitalized Patients With Acute Pain.** Joseph P. Coleman, PhD, Christine E.S. Mason, MA, Deanna Marszalek, MA, David A. Moore, PsyD, Brian K. Ahmedani, PhD, and Lisa R. Miller-Matero, PhD, Henry Ford Health System, Detroit, MI (O-4)

**The Mediation Effect of Suffering on Activity and Pain in Fibromyalgia and Rheumatoid Arthritis.** Abraham G. Reynolds, BA, Jedd P. Alejandro, BA, Jade Seto, BA, and Kendal C. Boyd, PhD, MA, Loma Linda University (O-5)

**Meta-Analysis of Psychological Interventions for Pain vis-à-vis Mental Health Outcomes.** Samantha A. Everhart, MS, University of Wisconsin–Milwaukee; Joshua C. Hunt, PhD, Medical College of Wisconsin; and Nina G. Linneman, MA, Matthew Carbonelli, MS, Anya Woronzoff Verriden, PhD, and Thomas Baskin, PhD, University of Wisconsin–Milwaukee (O-6)

**Relationships Between Personality and Pain-Related Limitations in HIV+ Persons.** Kelly E. Ebeling, BA, California State University–Los Angeles; Theodore R. Miller, BA, Yale University; and Ramani Durvasula, PhD, California State University–Los Angeles (O-7)

**Trait Neuroticism Predicting Pain: The Mediation Effect of Coping Self-Statements.** Jade Seto, BA, Jacob Vermeersch, BA, Jedd P. Alejandro, BA, Abraham G. Reynolds, BA, and Kendal C. Boyd, PhD, MA, Loma Linda University (O-8)

**The Hands That Feed Us: Depression and Pain Among Migrant Farmworkers in the Salinas Valley, CA.** Dellanira Valencia-Garcia, PhD, David A. Martinez, PhD, and Iveth Cuellar Celallos, MA, University of San Francisco (O-9)

**The Item Level Evaluation of PC-PTSD Measure for Individuals With Chronic Pain.** Dokyoung S. You, PhD, Maisa S. Ziadni, PhD, and Gadi Gilam, PhD, Stanford Neuroscience Pain Lab, CA (O-10)

**Help-Seeking in Chronic Pain: The Role of Psychological Attributions.** Megan M. Gaschk, MS, MA, Wisconsin School of Professional Psychology (O-11)

**Trait Negative Affect, but Not Positive Affect, Predicts Body Mass Index 10 Years Later.** Carly A. Hunt, MA, and Mary Ann Hoffman, PhD, University of Maryland College Park (O-12)

**Attitudes Toward a Stepped-Care Model for Depression Treatment in Breast Cancer Survivors.** Juliana A. D'Onofrio, MA, Krista L. Herbert, MA, and Jim A. Haugh, PhD, Rowan University (O-13)

**Predictors of Changes in Social Well-Being in Adolescent and Young Adult Cancer Survivors.** Sinead M. Sinnott, MA, and Crystal L. Park, PhD, University of Connecticut (O-14)

**Sleep and Health Connections: The Role of Stress, Alcohol, and Resilience Factors.** Dilbur D. Arsiwalla, PhD, Stephanie J. Strong, MA, and Mindy Guajardo, BA, University of Northern Iowa (P-1)

**Enhancing Sleep and Mood in a Hospital Setting Through the Use of Nonpharmaceutical Interventions.** Azadeh Ghaffari, PhD, Courtney Cornick, PhD, and Stacey M. Feeley, PsyD, Edward Hines, Jr. VA Hospital, Hines, IL; and Farya Haider, University of Illinois at Urbana–Champaign (P-2)

**Sleep Quality Moderates the Link Between Problematic Drinking and HIV Risk in Gay and Bisexual Men.** Brett M. Millar, PhD, H. Jonathon Rendina, PhD, MPH, and Jeffrey T. Parsons, PhD, City University of New York Hunter College (P-3)

**Water Crisis Effect on Attitudes and Behaviors Measured in a University Campus Community.** Thomas A. Wrobel, PhD, and Lindsey S. Hieber, BS, University of Michigan–Flint; and Nancy H. Wrobel, PhD, University of Michigan–Dearborn (P-4)

**Using a SCT-Based Wellness Coaching Training Program to Enhance Health Outcomes in Peer Educators.** Abigail S. Dubovi, BA, Hung-Bin Sheu, PhD, Sarah Slotkin, BA, Jacob S. Sawyer, PhD, and Maria D. Cimini, PhD, University at Albany–State University of New York (P-5)

**Perceptions of Immunizations As Health Prevention Among Female Mexican Immigrants in Oklahoma.** Jennifer C. Doyle, PhD, MSW, Grant J. Rich, PhD, and Debra R. Wilson, PhD, RN, Walden University (P-6)

**Portland Area Primary Care Providers and Personalized Behavioral Health Services.** Gabriel I. Reed, MA, and Katie E. Dunbar, MA, George Fox University; Nathan W. Engle, PsyD, Providence Medical Group North Portland Clinic, OR; and Garrett A. Drake, MA, George Fox University (P-7)

**Implementing Veteran Care in the Community.** Karli K. Kondo, PhD, and Jessica Wyse, PhD, VA Portland Health Care System, OR; Aaron Mendelson, BA, University of California–Berkeley; Gabriella Beard, University of Virginia; and Allison Low, BA, Michele Freeman, MPH, and Devan Kansagara, MD, MPH, VA Portland Health Care System, OR (P-8)

**Effects of Attachment Style on Doctor–Patient Relationships in Primary Care.** Reem Eissa, BS, and John Porcerelli, PhD, University of Detroit Mercy (P-9)

**Awareness of PrEP Among Mental Health Professionals.** Ryan E. Flinn, MA, New Mexico State University; and Elliott N. DeVore, MEd, University of Tennessee, Knoxville (P-10)

**Impact of Integrated Medical Care in a Community Mental Health Center for Those With Mental Illness.** Jon Marrelli, PsyD, and Marc S. Budgazad, MA, Ria Kalyan, BA, Sunset Terrace Family Health Center at NYU Langone, Brooklyn, NY (P-11)

## 2186 Symposium: The APLS Scientific Review Paper on Eyewitness Identification Evidence

Moscone Center, Level 2–West Building, Room 2011

**Division: 41**

- **Participants:** Gary L. Wells, PhD, Iowa State University  
Amy Bradfield Douglass, PhD, Bates College  
Margaret Bull Kovera, PhD, City University of New York John Jay College of Criminal Justice  
Christian A. Meissner, PhD, Iowa State University

## 2187 Symposium: Intersectionality and LGBT Health—Pathways, Linkages, and Behavioral Health Service Needs

Moscone Center, Level Three–South Building, Room 307

**Divisions: 44, 35, 43**



- **Chair:** Vickie M. Mays, PhD, MPH, University of California–Los Angeles
- **Participants:** Vickie M. Mays, PhD, MPH; Robert-Paul Juster, PhD, Columbia University in the City of New York; and Timothy J. Williamson, MPH, MA, Teresa E. Seeman, PhD, and Susan D. Cochran, PhD, MS, University of California–Los Angeles. Intersectionality Effects of Physiological Dysregulation and Minority Stress  
Cathy J. Reback, PhD, Kimberly A. Kisler, PhD, MPH, and Jesse B. Fletcher, PhD, Friends Research Institute, Inc., Los Angeles, CA. An Innovative Combination Intervention for HIV Care Among Transgender Women of Color  
Steven Shoptaw, PhD, UCLA Center for HIV Identification, Prevention, and Treatment Services, Los Angeles, CA; Jennifer F. Hsia, PhD, and Jenny B. Tran, BA, Alliant International University–Los Angeles; Joshua M. Cohen, BS, UCLA Center for HIV Identification, Prevention, and Treatment Services, Los Angeles, CA; Anna Arzuyan, BA, Alliant International University–Los Angeles; and Gorbach Pamina, DrPH, UCLA Center for HIV Identification, Prevention, and Treatment Services, Los Angeles, CA. Cigarette Smoking, HIV Status, and Illicit Drug Use Among MSM of Color in Los Angeles
- **Discussant:** Susan D. Cochran, PhD, MS, University of California–Los Angeles
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2188 Symposium: Elder Abuse and Wellness in Indian Country—Policy, Research, and Practice

Moscone Center, Level 2–West Building, Room 2014

**Divisions: 45, 17, 20**

- **Chair:** Jacqueline Gray, PhD, University of North Dakota
- **Participants:** Melissa J. Wheeler, MA, University of North Dakota. Elder Abuse Research in Indian Country  
Sloan Henry, BA, University of North Dakota. Addressing Elder Wellness in Tribal Communities  
Melissa Tehee, PhD, JD, Utah State University. Violence, Policy, and Justice in Indian Country
- **Discussant:** Julii M. Green, PhD, Alliant International University–San Diego

## 2189 Poster Session: I—Media Psychology and Technology Research

Moscone Center, Exhibition Level-South Building, Halls ABC

Division: 46

### The Bare Essentials: Sexual Risk Behaviors on Social Media

**Among College Students.** Robert A. Yockey, BS, Keith A. King, PhD, Rebecca A. Vidourek, PhD, and Ashley L. Merianos, PhD, University of Cincinnati (E-13)

### Gender Bias in 3-D Full-Length Animated Movies (1996-2017).

Dora D. Clarke-Pine, PhD, La Sierra University (E-14)

### The Psychological Intervention Program: Internet Use for Youth

(PIP-IU-Y). Guek-Nee Ke, PhD, Heriot-Watt University Malaysia, Putrajaya; and Siew-Fan Wong, PhD, Sunway University, Sunway, Selangor, Malaysia (F-1)

### Effectiveness of PIP-IU-Y on Youths.

Guek-Nee Ke, PhD, Heriot-Watt University Malaysia, Putrajaya; and Siew-Fan Wong, PhD, Sunway University, Selangor, Malaysia (F-2)

### Negative Themes Associated With Cyberbullying.

Maaza Saeed, MS, Shaanxi Normal University, Xi'an, China; and Maryam Rizvi, MS, University of Management and Technology, Lahore, Punjab, Pakistan (F-3)

### A Longitudinal Path Model of Screen Time, Depressive

Symptoms, Body Image, and Disordered Eating. Marisa Murray, MA, University of Ottawa, ON, Canada; Nicole Obeid, PhD, Children's Hospital of Eastern Ontario, Ottawa, ON, Canada; Katherine Henderson, PhD, Anchor Psychological Services, Ottawa, ON, Canada; Annick Buchholz, PhD, Centre for Healthy Active Living, Ottawa, ON, Canada; Martine Flament, MD, PhD, Royal Ottawa Institute of Mental Health Research, ON, Canada; and Gary Goldfield, PhD, Children's Hospital of Eastern Ontario Research Institute, Ottawa, ON, Canada (F-4)

### Process Evaluation of Recorded Music Expressive Arts

Intervention in Alternative School Setting. Theresia Anderson, MA, and Eduardo Morales, PhD, Alliant International University—San Francisco (F-5)

### Technology and Digital Media Use Among Patients in Urban

Substance Use Disorder Treatment Programs. Brenda Curtis, PhD, Kevin Lynch, PhD, and Robert D. Ashford, MSW, University of Pennsylvania (F-6)

### Conspiracy Theories in Social Media: The Spread of

Misinformation Among Twitter Communications. Kenneth M. Sanchez, AA, University of Illinois at Urbana-Champaign (F-7)

### #Trump2016, #MAGA: What Pro-Trump Hashtags Tell Us About

the 2016 Election. Amanda Weber, MS, Janet E. Helms, PhD, Kahlil C. DuPerry, BA, Jonathan A. Sepulveda, MA, Eva Wilson, MA, Ammy Sena, MA, Kiara Manosalvas, MA, Christina M. Douyon, MA, and Emily D. Joyner, MA, Boston College (F-8)

### Awakened by Independent Films: Six Ways Viewers Are Moved

Toward Positive Change. Nancy DeVore, PhD, Independent Practice, Los Angeles, CA (F-9)

### Music Sexual Content and Consumer Sexual Attitudes and

Behaviors: A Meta-Analysis. Chrysalis L. Wright, PhD, and Brittany Scholl, BS, University of Central Florida (F-10)

**Examining the Effect of Music Censorship on Sexual Priming and Sexual Cognitions.** Chrysalis L. Wright, PhD, Maria Toro Arenas, BS, Priscilla Martinez, BS, Kathryn McMullen, BS, and Rhea Philip, BS, University of Central Florida (F-11)

### The Relationship of Using Smartphone Application Games and

Adolescents' Social Behaviors. Reiko Yamashita, MA, Musashi University, Tokyo, Japan (F-12)

### How Social Network Behavior Is Influenced by Student Values,

Culture, and Scholastic Major. Shen Hu, BA, Alexandra DeMand, MS, and Roger D. Klein, PhD, University of Pittsburgh (F-13)

### Instagram: Friend or Foe? The App's Impact on Psychological

Well-Being. Samantha B. Mackson, MS, Paula Brochu, PhD, and Barry Schneider, PhD, Nova Southeastern University (F-14)

### Popularity of Billboard R&B/Hip Hop Songs of the Year Across

Social and Economic Conditions. Terry F. Pettijohn, PhD, and Jason T. Eastman, PhD, Coastal Carolina University (G-1)

### Div. 46—Society for Media Psychology and Technology—Where

We've Been, What We Do, Where We're Going. Jonathan W. Grimes, PhD, Community College of Baltimore County; Eric Peterson, MBA, Grand Canyon University; and Joanne Broder Sumerson, PhD, Saint Joseph's University (G-2)

### How Social Networks, Bilingualism, and Scholastic Major

Influence Chinese Students' Online Shopping. Lixin Wu, BS, Alexandra DeMand, MS, and Roger D. Klein, PhD, University of Pittsburgh (G-3)

### Addy and Uno: The Efficacy of a Musical in Enhancing

Sensitivity Toward Peers With Disabilities. Nava R. Siltan, PhD, Patrick Riley, BA, and Roberta Frossard, BA, Marymount Manhattan College (G-4)

### Deconstructing the Fear of Missing Out Scale: More Than Just

Fear? Faith Doughty, MS, and Raymond DiGiuseppe, PhD, St. John's University (G-5)

### An Evolutionary-Based Evaluation of Sexting Behavior.

Scott Ploharz, MS, University of Kansas; and Carol Patrick, PhD, Fort Hays State University (G-6)

### Perceptions of Telepsychology Websites: Content Quality Affects

Trust and Acceptability. Sara L. Hancock, MS, BS, University of Kansas; and Kimberly S. Stark, PhD, and David S. Kreiner, PhD, University of Central Missouri (G-7)

### Is Facebook the Message of Nutrition Misinformation? Tatyana Y.

El-Kour, MS, BS, Jerri Lynn Hogg, PhD, and Dan Sewell, PhD, Fielding Graduate University (G-8)

### The Effect of Low-Credibility Social Media Activism on Attitudes

Toward White Privilege. Betsy R. Varner, BA, and Jacob Yuichung Chan, PhD, Ball State University (G-9)

### Information Processing and the Pokemon GO Player.

Karla R. Hamlen, PhD, MEd, Jeremy E.C. Genovese, PhD, and Xiongyi Liu, PhD, Cleveland State University (G-10)

### Fear of Missing Out: A Mediation Approach to Social Media Use.

Brynn M. Huguenel, MA, and Colleen S. Conley, PhD, Loyola University Chicago (G-11)

### Pronoun Use and Other Factors in Video Testimonials of

Adolescents With and Without Cancer. Katie DiCola, New York Medical College; Sabrina Nguyen, Villanova University; and Lila Pereira, PhD, New York Medical College (G-12)

**Virtual Reality Experience: A Psychological Tool to Enhance Empathy.** Brianna L. Heuser, BA, Danielle Saliani, BA, and Baptiste Barbot, PhD, Pace University (G-13)

**Portrayal of Mental Illness in Hindi Films.** Clarice Mendonca, MA, Marisha Vashi, MA, Karishma Lalchandani, BA, and Sahiba Chowdhary, MA, Widener University (G-14)

**Designing Persuasive Technology for Women Safety.** Kamakshi Khosla, MA, and Suruchi Bhatia, PhD, University of Delhi, New Delhi, India (H-1)

**Understanding Prosocial Bystander Behavior in Cyberbullying.** Alberto Valido Delgado, BS, Katherine M. Ingram, BS, and Dorothy Espelage, PhD, University of Florida; Suma Bhat, PhD, University of Illinois at Urbana–Champaign; and Giulia Fanti, PhD, Carnegie Mellon University (H-2)

**Adolescent Social Media Use and Body Image: Associations With Depression, Social Anxiety, and Peers.** Linda Charmaraman, PhD, MA, Wellesley College; Amanda Richer, MA, Wellesley Centers for Women, MA; and Rebecca Leu, Nimo Suleyman, and Megan Moreno, MD, MPH, Wellesley College (H-3)

**Exploring the Impact of Political Imagery on Physiological Stress.** Lindsey White, MA, MEd, Madeline Brodt, MS, Bediha Ipekci, MS, Lucia Andrade, MA, Meredith Maroney, MS, Steven Vannoy, PhD, and Sharon Horne, PhD, University of Massachusetts Boston (H-4)

**Moderating Effects of Real-Life Violence on Media Violence and Physical Aggression Among Adolescents.** Aleksandria P. Grabow, MS, Samantha Martinez, MS, and Atika Khurana, PhD, University of Oregon (H-5)

**The Longitudinal Relation of Racial Discrimination in Online and School Contexts Among Youth.** Brendesha Tynes, PhD, University of Southern California; Fantasy T. Lozada, PhD, Virginia Commonwealth University; and Eleanor Seaton, PhD, Arizona State University (H-6)

**Mental Health Awareness Instagram Accounts: A Qualitative Analysis of Community Support.** Sarah Immerman, BA, Gina M. DePalo, MS, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus (H-7)

**Nothing Conversations: How South Asian Immigrants Stay Connected Through WhatsApp.** Akansha Vaswani, MS, Gonzalo Bacigalupe, EdD, and Rachel Chickerella, MS, University of Massachusetts Boston (K-7)

## 2190 Invited Address: Steven R. Heyman Memorial Keynote Lecture

Moscone Center, Level 3-West Building, Room 3006

**Division: 47**

- **Participant:** Kensa Gunter, PsyD, Independent Practice, Atlanta, GA. The A.I.R. We Breathe: Advocacy, Inclusion, and Representation in Sport Psychology

## 2191 Invited Address: Arthur Teicher Group Psychologist of the Year

Moscone Center, Level 2-West Building, Room 2009

**Division: 49**

## 2192 Poster Session: II

Moscone Center, Exhibition Level-South Building, Halls ABC

**Divisions: 50, 28**

**Building Happiness and Resilience in Substance Use Recovery With Veterans.** Christopher A. Galloway, PhD, Brittany Linton, PhD, and Kelsey T. Laird, PhD, San Francisco VA, CA (A-1)

**Nicotine Dependence and Outcomes at a NYC Intensive Residential Substance Use Treatment Provider.** Jung-yun Min, MA, Niya Branham, MPH, and Vanesa Rajandaran, MPA, Samaritan Daytop Village, New York, NY (A-2)

**The Role of Self-Compassion and Perceived Discrimination in First Nation Adolescents' Alcohol Use.** Melissa R. Schick, BS, Nichea S. Spillane, PhD, and Kristin Antone, University of Rhode Island (A-3)

**Twelve-Month Prevalence and Persistence of Substance Use Disorders Among Four U.S. Racial/Ethnic Groups.** Corrie L. Vilsaint, PhD, Recovery Research Institute, Boston, MA; Amanda Nemoyer, PhD, JD, and Mirko Fillbrunn, PhD, Massachusetts General Hospital, Boston; James G. Jackson, PhD, Institute of Social Research, Ann Arbor, MI; Ronald Kessler, PhD, Harvard Medical School; Kate McLaughlin, PhD, Boston Children's Hospital, MA; Jennifer Green, PhD, Boston University; Ekaterina Sadikova, MA, and Nancy Sampson, PhD, Harvard Medical School; Kiara Alvarez, PhD, Massachusetts General Hospital, Boston; David Williams, PhD, and Ruija Chen, MA, Harvard University; and Margarita Alegria, PhD, Massachusetts General Hospital, Boston (A-4)

**What Is the Evidence for "Food Addiction?" A Systematic Review.** Eliza L. Gordon, MS, Aviva H. Ariel-Donges, MS, Viviana Bauman, BS, and Lisa J. Merlo, PhD, University of Florida (A-5)

**An EMA Study of the Association Among Marijuana Use, Study Time, and Academic Motivation.** Michael M. Phillips, PhD, Kerry D. Duck, MA, Kristina T. Phillips, PhD, and Leah Wilson, MA, University of Northern Colorado (A-6)

**Three Cherries to Happiness: Compulsive Gambling and Older Adults.** Patricia L. Bach, PsyD, RN, Eastern Virginia Medical School (A-7)

**An EMA Study of Real-Time Reasons for Smoking After Quitting in College Student Smokers.** Susanne S. Hoepfner, PhD, and Melissa R. Schick, BS, Massachusetts General Hospital, Boston; Lourah M. Kelly, MA, Suffolk University; and Bettina B. Hoepfner, PhD, MS, Massachusetts General Hospital, Boston (A-8)

**Acceptance and Commitment Therapy to Increase Psychological Flexibility in a SA Residential Unit.** Mark S. Anton, MA, Cody J. Bayles, PhD, and Marca M. McCallie, MA, The Guidance Center, Flagstaff, AZ (A-9)

**Perceptions of Autonomy, Beneficence, and Justice by Individuals Reporting Substance Use.** Justin C. Strickland, MS, and William W. Stoops, PhD, University of Kentucky (A-10)

**A Pilot Trial Testing a Culturally Tailored Smoking Cessation Intervention for Latinos.** Morgan M. McNeel, BA, University of Houston; Miguel A. Cano, PhD, Florida International University; Ellen L. Vaughan, PhD, Indiana University Bloomington; Sarah Childress, BS, University of Texas MD Anderson Cancer Center, Houston; Raymond Niaura, PhD, New York University; and Marcel A. de Dios, PhD, University of Houston (A-11)

**State-Level Asian Density Predicts Substance Use Treatment**

**Completion Among Asian Populations.** Soeun Park, MA, Ethan Sahker, MA, Chi W. Yeung, MA, Yun Garrison, MA, and Stephan Arndt, PhD, University of Iowa (A-12)

**Utilizing Chemogenetics to Restore Prosocial Behavior in Rats**

**Following Opiate Use.** Seven E. Tomek, MA, Gabriela M. Stegmann, MS, and Foster Olive, PhD, Arizona State University (A-13)

**Lived Experience of College Students Who Reduced Their**

**Alcohol Consumption.** Devin L. Jordan, PhD, VA Puget Sound Health Care System, Tacoma, WA (A-14)

**Antisocial Disposition, Amphetamine Use, and Resiliency Predict**

**Recidivism in Criminal Offenders.** Nathaniel Brack, BA, Tyler G. Powers, BS, and Andrew Lac, PhD, University of Colorado at Colorado Springs (B-1)

**A Prospective Structural Model Investigating Personality,**

**Drinking Restraint, and Alcohol Misuse.** Nicholas Zambrotta, MS, and Mark Wood, PhD, University of Rhode Island (B-2)

**A Picture Is Worth a Thousand Words: Examining the Relation**

**Between Twitter Emojis and Alcohol Use.** Dana M. Litt, PhD, University of North Texas Health Science Center, Fort Worth; Katja Waldron, BA, and Elliot Cozzens Wallace, BA, University of Washington; and Melissa A. Lewis, PhD, University of North Texas Health Science Center, Fort Worth (B-3)

**An EMA Study of Using a Text-Messaging Program to Support**

**Smoking Cessation in Nondaily Smokers.** Connor M. Milligan, Susanne S. Hoepfner, PhD, Melissa R. Schick, BS, Brandon G. Bergman, PhD, John F. Kelly, PhD, and Bettina B. Hoepfner, PhD, MS, Massachusetts General Hospital, Boston (B-4)

**Do Changes in Mental Health Symptoms Correlate With**

**Abstinence Self-Efficacy in Substance Treatment?** Grace Tworek, BA, Kayla J. Shires, BA, Melissa M. LaCelle, BS, and Christian DeLucia, PhD, Nova Southeastern University (B-5)

**The Experience of Sexual Betrayal Trauma: A Qualitative**

**Analysis of Responses on the TIPSA.** Laurel K. Woods, BS, and Lane Fischer, PhD, Brigham Young University (B-6)

**Trends of Conjoint Alcohol and Marijuana Use of Incoming**

**College Freshman.** Micah Shields, MS, Robert E. Wickham, PhD, Christopher M. Weaver, PhD, David E. Reed, MS, and Amie Haas, PhD, Palo Alto University (B-7)

**Client Perceptions of Music-Based Treatment and Their**

**Associations With Depression Symptoms.** Nikolas C. Cirillo, BA, Christian DeLucia, PhD, Olivia Larson, MS, and Kaleb Pratt, PhD, Nova Southeastern University (B-8)

**Increasing Chance-Based Uncertainty Reduces Heavy Drinkers'**

**Cognitive Reactance to Web-Based PNF.** Sarah C. Boyle, MS, MA, Andrew M. Earle, BA, Nate McCabe, BA, and Joseph W. LaBrie, PhD, Loyola Marymount University (B-9)

**In Pursuit of a Self-Sustaining College Alcohol Intervention:**

**Gamified PNF in the Real World.** Joseph W. LaBrie, PhD, Andrew M. Earle, BA, Sarah C. Boyle, MS, MA, and Daniel J. Smith, BA, Loyola Marymount University (B-10)

**Current Status of Webtoon Use and Its Relationship With Basic**

**Psychological Needs and Sense of Goal Among South Korean Adolescents.** Junsung Oh, BA, Jaeyu Lee, Minju Lee, and Sung-Man Shin, DSc, Handong Global University, Pohang, South Korea (B-11)

**Drinking Motives and Problematic Alcohol Use Among Chinese and Filipino University Students.**

Ivan Jacob A. Pesigan, MA, Anise M.S. Wu, PhD, and Shu Yu, MA, University of Macau, Taipa, Macao, SAR China (B-12)

**Rethinking Resilience: Family Substance Use, Social Support, and**

**Drinking Among Black College Women.** Alicia Quayson, PhD, and Delishia Pittman, PhD, George Washington University (B-13)

**How Depression Impacts Opiate Agonist Therapy Patients'**

**Motivation to Change: A Mixed-Methods Study.** Aprille P. Mangalanzo, RN, BS, Albert Einstein College of Medicine of Yeshiva University; Monica Rivera-Mindt, PhD, Fordham University; John J. Jost, PhD, Albert Einstein College of Medicine of Yeshiva University; Pat Olsen, MA, and Franchesca Arias, PhD, Fordham University; Chenshu Zhang, PhD, and Chinazo O. Cunningham, MD, MS, Albert Einstein College of Medicine of Yeshiva University; Travis M. Scott, MA, Fordham University; and Julia H. Arnsten, MD, MPH, Albert Einstein College of Medicine of Yeshiva University (B-14)

**12-Step Alternative.** Sydney E. Smith, BS, Michael McClellan, PhD, and Craig B. Creech, BS, Eastern Kentucky University (C-1)

**Adaptive Metacognition and Alcohol Problems: The Moderating**

**Role of Maladaptive Metacognition.** Rebecca E. Sistas, BS, Raluca M. Simons, PhD, and Jeffrey S. Simons, PhD, University of South Dakota (C-2)

**Child Maltreatment and Alcohol-Related Outcomes: The**

**Mediating Role of Separation Insecurity.** Logan E. Welker, BA, Raluca M. Simons, PhD, Rebecca E. Sistas, BS, Jeffrey S. Simons, PhD, Lindsey Hovrud, BA, and Renata J. Surette, MA, University of South Dakota (C-3)

**Testing the Validity of the Protective Behavior Strategies Scale**

**With Portuguese College Students.** Joaquim A. Ferreira, PhD, University of Coimbra, Portugal; Richard F. Haase, PhD, and Jessica L. Martin, PhD, University at Albany–State University of New York; and Miguel Pires, BA, University of Coimbra, Portugal (C-4)

**Shifting Gender Roles and Acculturation Increase Heavy**

**Drinking Among Latinos.** Sarah Marosi, BA, and Bridget O'Connor, BA, Northeastern University; Felipe Castro, PhD, Arizona State University; Suzanne M. Colby, PhD, Brown University; and Christina S. Lee, PhD, Northeastern University (C-5)

**The Relationship Between Social Anxiety and Alcohol Use in**

**Lesbian and Bisexual Women.** Jenna King, PhD, Amie Haas, PhD, Janice Habarth, PhD, Robert E. Wickham, PhD, and Charlotte L. Beard, MS, Palo Alto University (C-6)

**Trauma and Mindfulness: Associations With Impaired Control**

**Over Alcohol Use Among Young Adults.** Tessa M. Frohe, MA, Jeewon Cheong, PhD, and Robert F. Leeman, PhD, University of Florida; and Daniel A. Belton, BA, and Julie A. Patock-Peckham, PhD, Arizona State University (C-7)

**Targeting Opioid-Related Stigma: A Multi-Dimensional Measure.**

Haitisha Mehta, BA, Teachers College, Columbia University; Grivel Margaux, MA, New York University; Liang Wong, MA, Teachers College, Columbia University; and Lawrence H. Yang, PhD, New York University (C-8)

**Psychiatric Comorbidity in Youth Substance Abuse Treatment Completion.** Margarita Villagrana, PhD, MSW, San Diego State University; and Sei-Young Lee, PhD, MSW, California State University–Los Angeles (C-9)

**2193 Invited Address**

Moscone Center, Level 2-West Building, Room 2020

**Division: 51**

- **Participant:** David Goldsmith, BS, The Goldsmith Group, Santa Fe, NM. Exploring the Marriage Between Psychology and Professional Coaching

**2194 Conversation Hour: Conversation With International Leaders—Preparing ECPs and Students for International Engagement**

Moscone Center, Level 2-West Building, Room 2018

**Division: 52**

- **Chair:** LeAnn DeHoff, PhD, Independent Practice, Boynton Beach, FL

**2195 Poster Session: I**

Moscone Center, Exhibition Level-South Building, Halls ABC

**Division: 54**

**Improving Patients' Access to Care by Involving Behavioral Health Consultants in Well-Child Visits.** Jeannette Robb, MA, and Vaibhav R. Saparam, BA, University of North Carolina at Greensboro; Michelle Kane, PsyD, Cone Health Family Medicine Center, Greensboro, NC; and Susan P. Keane, PhD, University of North Carolina at Greensboro (Q-1)

**Integrated Behavioral Health in a Pediatric Primary Care Medical Home: Therapy, Screening, and Consulting.** Adrienne D. Hunnicutt, PsyD, and Jennifer J. Hoover, PsyD, Children's Health Pediatric Group, Dallas, TX (Q-2)

**Value-Added Benefit of Risk Intervention Within Pediatric Integrated Primary Care.** Nicole F. Caraballo, PsyD, Crystal L. Cederna-Meko, PsyD, and Katherine M. Burrell, PsyD, Hurley Children's Hospital, Flint, MI; and Rebecca E.H. Ellens, PsyD, Children's Hospital of Michigan, Detroit (Q-3)

**Pediatric Primary Care to Specialty Mental Health: Examining Referral Outcomes.** Amanda E. Wagstaff, PhD, William Martinez, PhD, Jessica Plauche, MD, Jamie Salas, MS, Amy Whittle, MD, and Kathryn L. Margolis, PhD, MS, University of California–San Francisco (Q-4)

**A Survey of Parent Comfort With Pediatric Integrated Primary Care.** Katherine E. Tennant, PhD, Blake M. Lancaster, PhD, and Teryn Bruni, PhD, Michigan Medicine, Ann Arbor (Q-5)

**Developing a Survey to Assess Parent Perceptions of ADHD.**

Katherine E. Tennant, PhD, Blake M. Lancaster, PhD, and Teryn Bruni, PhD, Michigan Medicine, Ann Arbor (Q-6)

**Breaking Down Silos in Health Care: Parental ACEs Screening in Primary Care Pediatrics.** Kathryn L. Margolis, PhD, MS, Amy Whittle, MD, Amanda E. Wagstaff, PhD, Melissa Nau, PhD, Melanie Thomas, MD, and E. Hayes Bakken, MD, University of California–San Francisco (Q-7)

**Screening and Treatment for Toxic Stress in Primary Care Pediatrics.** Javier I. Rosado, PhD, and Elena Reyes, PhD, Florida State University (Q-8)

**Implementing Telehealth Psychology in Pediatric Primary Care Settings: Barriers to Service Delivery.** Nicole A. Kahhan, PhD, and Amanda S. Lochrie, PhD, Nemours Children's Specialty Care, Jacksonville, FL; Collin McQueen, AA, and Thomas Lacy, MD, Nemours Children's Specialty Care, Orlando, FL; and Paul A. Pitel, MD, Nemours Children's Specialty Care, Jacksonville, FL (Q-9)

**Integrated Pediatric Primary Care: Perspectives of Medical Providers Across Oregon.** Kelsey MacDougall, MA, Karlee McCoy, MA, Cathleen Schild, MA, Alexandra Schmidt, MA, Devin Fields, MA, Matthew Kivel, MA, and Allison Brandt, PhD, Pacific University–Oregon (Q-10)

**Examining Brief Consultation Between Physicians and Psychology Providers in Pediatric Primary Care.** Meghan Walls, PsyD, and Katie Hoffses, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE; Stevie Grasseti, PhD, University of Delaware; and Cheyenne Hughes-Reid, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE (Q-11)

**Exploring Access and Barriers to Health Care to Promote Outcomes for Gender Variant Youth.** Amanda Chiapa, PhD, Yale Child Study Center, New Haven, CT; and Christy Olezeski, PhD, Yale University School of Medicine (Q-12)

**Use of Surveys to Improve the Clinical Psychology Internship and Recruitment Process.** Lisa A. Efron, PhD, and Eleanor R. Mackey, PhD, Children's National Health System, Washington, DC (Q-13)

**Design and Implementation of a Data-Driven Approach to Internship Recruitment.** Eleanor R. Mackey, PhD, Kristina K. Hardy, PhD, Randi Streisand, PhD, and Lisa A. Efron, PhD, Children's National Health System, Washington, DC (Q-14)

**A Meta-Analysis of Brief Versus Intensive Interventions to Increase Adolescent Vaccinations.** Caroline Gillenson, BA, Alexandra Mills, BA, Joseph Rausch, PhD, and Jack Stevens, PhD, Nationwide Children's Hospital, Columbus, OH (R-1)

**Socioeconomic Status, Intrinsic Motivation for Exercise, and Physical Activity Among Youths.** James A. Ward, BS, Thomas J. Parkman, MA, Zohal Heidari, BA, Unique Jacobo, and Jason Van Allen, PhD, Texas Tech University (R-2)

**A Performance Feedback and Coaching Intervention's Influence on Children's Physical Activity.** Maribeth Wicoff, MA, MEd, and Christy Walcott, PhD, East Carolina University (R-3)

**The Moderating Role of Sleep Between Perceived Energy/Fatigue and Physical Activity.** Alexandra D. Monzon, MEd, Amy E. Noser, MA, and Christopher C. Cushing, PhD, University of Kansas (R-4)



**The Association Among Youth BMI, Self-Esteem, and Perceptions of Weight-Based Teasing.** Thomas J. Parkman, MA, and Jason Van Allen, PhD, Texas Tech University (R-5)

**Do Protective and Risk Factors Moderate the Relationship Between SES and Childhood Obesity?** Chelsea Z. Busch, MEd, and George J. DuPaul, PhD, Lehigh University (R-6)

**Childhood Obesity and Depression: A Review of Interventions for Physical and Psychosocial Outcomes.** Chelsea Z. Busch, MEd, and George J. DuPaul, PhD, Lehigh University (R-7)

**Anxiety, Awakening, and Weight Status in Youth.** Abishag Porras, James A. Ward, BS, Thomas J. Parkman, MA, and Jason Van Allen, PhD, Texas Tech University (R-8)

**Health Behavior and Emotion Regulation in Low-Income, Preschool-Aged Children.** Lindsay P. Huffhines, MS, Bridget Cho, MA, and Yo Jackson, PhD, University of Kansas (R-9)

**Examination of Moderators of an Emotion Regulation Intervention for Delaying Adolescent Vaginal Sex.** Christopher Houck, PhD, David Barker, PhD, and Wendy Hadley, PhD, Rhode Island Hospital, Providence (R-10)

## 2196 Poster Session

Moscone Center, Exhibition Level-South Building, Halls ABC

**Division: 55**

**Teasing Out “Treatment Resistant Depression” From Tardive Dysphoria.** Akansha Vaswani, MS, Geoffrey Noble, BA, Rebecca L. Troeger, MA, and Lisa Cosgrove, PhD, University of Massachusetts Boston (K-8)

**A Progressive Pharmacological Treatment for Heroin Addiction.** Patrice A. Hamilton-Thomas, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University (K-9)

**Clinical Psychologists Should Have the Right to Prescribe.** Brooke E. Colman, MA, BA, Michigan School of Professional Psychology (K-10)

**Strengths and Liabilities of Marijuana Use for Neurodegenerative Disorders.** Jeremy Musick, BA, and Joan B. Read, PhD, Fielding Graduate University (K-11)

**Children and Psychotropic Medications: A Guide for School, Clinical, and Prescribing Psychologists.** Steven E. Curtis, PhD, MS, Lori Woehler, BA, and Gwendolyn Barnhart, PhD, Antioch University Seattle (K-12)

**Psychological Effects of Paired Usage of Zolpidem and Caffeine on Shift Workers’ Sleep.** Jaqueline R. Baurer, BA, and Kristine M. Jacquin, PhD, Fielding Graduate University (K-13)

**Pharmacotherapy for Alzheimer’s Disease and Possibilities for Future Treatment.** Ben Mor, BA, and Kristine M. Jacquin, PhD, Fielding Graduate University (K-14)

## 2197 Conversation Hour: Evolution of PTSD As a Diagnosis—Perspectives From Experts in the Field

Moscone Center, Level 2-West Building, Room 2007

**Divisions: 56, 12, 18, 19, 26, 29**

• **Chair:** Diane T. Castillo, PhD, VISN 17 Center of Excellence, Waco, TX

• **Participants:** Patricia Resick, PhD, Duke University

John A. Fairbank, PhD, Duke University

Paula P. Schnurr, PhD, National Center for PTSD, White River Junction, VT

Terence M. Keane, PhD, VA Boston Healthcare System, MA

## 2198 Student Conversation Hour With Psi Chi Distinguished Lecturer Dr. Phil McGraw

Moscone Center, Level 3-West Building, Rooms 3018 and 3020

**Sponsors: Psi Chi, 32, Psi Beta**

• **Cochairs:** Martha S. Zlokovich, PhD, Psi Chi, Chattanooga, TN; and R. Eric Landrum, PhD, BS, Boise State University

• **Participant:** Phillip McGraw, PhD, BS, Independent Practice, Los Angeles, CA. Destigmatizing Mental Health Care

12:00–12:50 pm

## 2200 Poster Session: II

Moscone Center, Exhibition Level-South Building, Halls ABC

**Division: 12**

**Sexual Distress and Personality Maladjustment Correlates of Asphyxiophilia.** Victoria Pocknell, MA, and Alan R. King, PhD, University of North Dakota (A-1)

**Developing and Validating Clinical Efficacy for Obesity Digital CBT Model.** Meelim J. Kim, BA, Duksung Women’s University, Seoul, South Korea; Hyungjin Choi, MD, PhD, Seoul National University Hospital, South Korea; Sungwon Choi, PhD, Duksung Women’s University, Seoul, South Korea; Seokoh Lee, BA, Seoul National University, South Korea; Younghee Lee, BA, Seoul National University Hospital, South Korea; and Youngin P. Kim, MD, BA, Noom, New York, NY (A-2)

**Relations Between Social Competence and HIV Risk Among HIV-Positive Women With Severe Mental Illness.** Yuqi Chen, MA, MEd, John M. Abbamonte, MA, and Robert C. McMahon, PhD, University of Miami; and Jessy Dévieux, PhD, Rhonda Rosenberg, PhD, and Michele Jean-Gilles, PhD, Florida International University (A-3)

**Mediating the Effect of Childhood Emotional Maltreatment on Psychological Distress.** Stephanie Lim, MA, and Rebecca Cameron, PhD, California State University–Sacramento (A-4)

**Childhood Emotional Abuse and Incidence and Frequency of Self-Harming Behaviors in Emerging Adults.** Ryan Robertson, Elena Massetti, and Jonathan Mattanah, PhD, Towson University (A-5)

**Women Firefighters and Workplace Harassment: Associated Suicidality and Mental Health Sequelae.** Melanie A. Hom, MS, and Ian H. Stanley, MS, Florida State University; Sally Spencer-Thomas, PsyD, Independent Practice, Denver, CO; and Thomas E. Joiner, PhD, Florida State University (A-6)

**Reexperiencing Symptoms in Childhood PTSD Act As a Protective Factor Against Dissociative Symptoms.** Amanda N. Howard, BA, Valerie Velasco, Mirae J. Fornander, BA, Andrew Gerthoffer, BA, Victoria Bacon, MP, and Christopher A. Kearney, PhD, University of Nevada, Las Vegas (A-7)

**Gender Differences in Cerebral Blood Flow in Adults With Comorbid PTSD and ADHD.** Ashleigh Lupton, BS, Huda Abu-Suwa, BS, Chris Burley, BA, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (A-9)

**SPECT Imaging Differences in PTSD With and Without Comorbid GAD.** Lisa Stebbins, BA, Brizel Trinidad, BA, Julian Garcia, MS, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (A-10)

**Obsessive-Compulsive Disorder Compared to PTSD: A SPECT Exploratory Analysis.** Ashley Strong, MS, Kimberly Fitzgibbon, MS, Matthew Seidl, MS, and Charles J. Golden, PhD, Nova Southeastern University (A-11)

**Regional Cerebral Blood Flow Differences Between PTSD and GAD.** Molly Keith, MS, Ashley Strong, MS, Kimberly Diah, MS, Scott Harcourt, MS, Skyler Coetzee, BS, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (A-12)

**The Relationship Between Insomnia and Eating Disorders in U.S. College Women.** Neha J. Goel, BA, Virginia Commonwealth University; Shiri Sadeh-Sharvit, PhD, and Rachael E. Flatt, BS, Stanford University; Ellen Fitzsimmons-Craft, PhD, Washington University in St. Louis; Katherine N. Balantekin, PhD, University of Buffalo; Grace E. Monterubio, BA, and Marie Laure Firebaugh, MSW, Washington University in St. Louis; Mickey T. Trockel, MD, PhD, Stanford University; Denise E. Wilfley, PhD, Washington University in St. Louis; and C. Barr Taylor, MD, Stanford University (A-13)

**Psychopathy and Suicide: The Mediating Effects of Emotional and Behavioral Dysregulation.** Nicholas Fadoir, MA, Catherine J. Lutz-Zois, PhD, Charles A. Hunt, MA, and Chelsey N. Parker, BA, University of Dayton (A-14)

**Understanding the Transition From Suicidal Desire to Planning and Preparation for Suicide.** Laura Marie, MEd, and Phillip N. Smith, PhD, University of South Alabama; and Erin Poindexter, PhD, VA Eastern Colorado Health Care System, Denver (B-1)

**Psychological Functioning in Emerging Adults Following Parental Loss or Divorce.** Taylor R. Schwartz, BS, Kathryn H. Howell, PhD, Jennifer M. Capers, AA, and Hanna C. Sheddan, BS, University of Memphis (B-2)

**Community Violence Exposure and Anxiety: Importance of Maladaptive Emotion Regulation.** Rae D. Drach, BA, Cheryl K. Best, BA, and Elana B. Gordis, PhD, University at Albany–State University of New York (B-3)

**Outpatient and Inpatient Treatment Effects on Suicidal Ideation in Borderline Personality Disorder.** Min Eun Jeon, BA, Radwa Mokhtar, BA, Mariah Hawes, MA, Irina Kopeykina, BA, Shira Barzilay, PhD, Paul Rosenfield, MD, Lisa J. Cohen, PhD, and Igor Galynker, MD, PhD, Mount Sinai Beth Israel, New York, NY (B-4)

**Coping Mediates the Relationship Between Trauma Type and Posttraumatic Stress.** Hannah L. Shoemaker, BS, Kathryn H. Howell, PhD, and Laura E. Schwartz, MS, University of Memphis (B-5)

**Impact of Childhood Maltreatment and Blame Externalization on Sexual Perpetration.** Adrienne M. Finn, BA, Dawn Lanaville, PhD, and Kristine M. Jacquin, PhD, Fielding Graduate University (B-6)

**Ethnic Differences in Physical and Mental Illness in Suicide Deaths: An Examination of Coroner Data.** Gabriel H. Corpus, MA, Lorna Chiu, BA, and Shikha Saggi, BS, Palo Alto University; Mego Lien, MPH, Santa Clara County Behavioral Health Services, San Jose, CA; and Joyce Chu, PhD, Palo Alto University (B-7)

**Perceived Burdensomeness, Bullying, and Suicidal Ideation in Military Personnel.** Gavin A. Crowell-Williamson, BA, Martina Fruhbauerova, BS, Christopher R. DeCou, PhD, and Katherine Anne Comtois, PhD, MPH, University of Washington (B-8)

**Childhood Emotional Abuse and Neglect Increase Risk of Emotion Dysregulation.** Leilani R. Chavez, BA, Ashley S. Davis, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (B-9)

**Childhood Sexual Abuse and Emotional Neglect Predict Increased Treatment Seeking.** Millie M. Sagesse, MS, Ashley S. Davis, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (B-10)

**Subjective Interpretations of Genetics in Persons With Clinical High Risk for Psychosis.** Dai Cao, BA, Columbia University in the City of New York; Sarah A. Lief, MPH, New York University; Yuanruo Xu, BA, Junting Yu, BS, Meirong You, BS, and Shana Samuel, BS, Teachers College, Columbia University; and Lawrence H. Yang, PhD, New York University (B-11)

**Appearance-Related Pressure From Family and Thin Ideal Internalization Predict Body Dissatisfaction.** Kelly MacKenzie, MA, Loma Linda University; Sylvia Herbozo, PhD, University of Illinois at Chicago; and Dean Lim, MA, Loma Linda University (B-12)

**The Association Between DSM Diagnoses and Suicide Ideation and Behavior in Juvenile Delinquents.** Katherine L. McEnroe, MS, and Jamie Bedics, PhD, California Lutheran University (B-13)

**Effects of Peer Relationships and Facebook on Eating Disorder Treatment Outcomes: A Text Analysis.** Akash Wasil, and Katherine Venturo-Conerly, Harvard University; Kristina Saffran, BA, Project HEAL, New York, NY; Rebecca Shingleton, PhD, Harvard University; Ellen Fitzsimmons-Craft, PhD, Washington University School of Medicine; Andrea Kass, PhD, University of Chicago; Mickey T. Trockel, MD, PhD, Stanford University; Denise E. Wilfley, PhD, Washington University School of Medicine; and C. Barr Taylor, MD, Stanford University (B-14)

**Acceptability and Cultural Relevance of Guided Self-Help CBT for Hispanics With Binge-Eating Disorder.** Abigail G. Alido, MA, Loma Linda University; Sylvia Herbozo, PhD, University of Illinois at Chicago; and Esmerelda Nunez, MA, and Lilit Hovsepian, MA, Loma Linda University (C-1)

**The Effects of Body Appreciation and Body Mass Index on Eating Pathology in Young Adult Women.** Gabriela Bolivar, MA, Loma Linda University; Sylvia Herbozo, PhD, University of Illinois at Chicago; and Samantha N. Martinez, MA, and Dean Lim, MA, Loma Linda University (C-2)

**The Relationship Between Metacognitive Self-Reflection and Cognitive Flexibility in Psychosis.** Nadika Paranamana, MA, The Institute of Living at Hartford Hospital, CT; Jennifer Callaghan, LMSW, Hartford Hospital, CT; Joanna M. Fiszdon, PhD, Yale University School of Medicine; Anne Marie Teti, MSA, Warren Thime, PhD, and Lawrence C. Haber, PhD, The Institute of Living at Hartford Hospital, CT; Paul H. Lysaker, PhD, Indiana University School of Medicine; Godfrey D. Pearson, MD, Yale University School of Medicine; and Jimmy Choi, PsyD, The Institute of Living at Hartford Hospital, CT (C-3)

**The Role of Parenting on Childhood Body Mass Index.** Angela V. Hudson, MS, and Craig D. Marker, PhD, Mercer University (C-4)

**An Analysis of Gaps in Diversity and Competencies in Common Suicide Prevention Trainings.** Shikha Saggi, BS, Lorna Chiu, BA, and Gabriel H. Corpus, MA, Palo Alto University; Mego Lien, MPH, and Zinat Mohamed, BA, Santa Clara County Behavioral Health Services, San Jose, CA; and Joyce Chu, PhD, Palo Alto University (C-5)

**Examining the Cortisol Stress Response in Schizophrenia.** Mary Vertinski, PhD, VA Healthcare System, San Francisco, CA; RyAnna Zenisek, PhD, Cleveland Clinic, OH; Megan Becker, MS, Nina Paul, MS, Matthew Frantom, BA, Roselyn Foreman, BA, and Edward Call, BS, University of Nevada, Las Vegas; Jennifer E. Boyd, PhD, San Francisco VA Health Care System, CA; and Daniel N. Allen, PhD, University of Nevada, Las Vegas (C-6)

**Pathways From Childhood Trauma to Somatization Among Diverse Ethnic Groups.** Hedieh H. Hakakian, BA, and Sara R. Berzenski, PhD, California State University–Northridge (C-7)

**Cultural Variations in Method and Location of Suicide.** Lorna Chiu, BA, Gabriel H. Corpus, MA, and Shikha Saggi, BS, Palo Alto University; Mego Lien, MPH, Santa Clara County Behavioral Health Services, San Jose, CA; and Joyce Chu, PhD, Palo Alto University (C-8)

**Gender Differences in Perceptions of Precipitants and Protectants of Late-Life Suicide.** Kadija N. Williams, MA, and Daniel L. Segal, PhD, University of Colorado at Colorado Springs (C-9)

**Not Just a Straight Thing: IPV in Heterosexual and Same-Sex Relationships.** Gaithri A. Fernando, PhD, Megan J. Franklin, MA, and Demi Kourtesi, BA, California State University–Los Angeles; and Ischaak F. Mylvaganam, BA, University of Washington (C-10)

**Suicide Notes, Psychosocial Antecedents, and Lethality of Means Among Suicidal Soldiers and Marines.** Tierney K. Huppert, BA, Martina Fruhbauerova, BS, Christopher R. DeCou, PhD, and Katherine Anne Comtois, PhD, MPH, University of Washington (C-11)

## 2201 Poster Session: I

Moscone Center, Exhibition Level-South Building, Halls ABC  
Division: 19

**A Tri-Ethnic Comparison of Veteran and Ethnic Identity: Implications for Civilian Health Care Setting.** Hazel Atuel, PhD, and Carl Castro, PhD, University of Southern California (D-1)

**Assessing the Impact of CDSS on Psychological Readiness and Training for USAF Pararescue Candidates.** Kinsey B. Bryant-Lees, MA, and William Thompson, MA, NeuroStat Analytical Solutions, San Antonio, TX; Wayne L. Chappelle, PsyD, USAF School of Aerospace Medicine, Dayton, OH; and Marshall Farris, MA, NeuroStat Analytical Solutions, San Antonio, TX (D-2)

**Exploring Resiliency in Combat and Noncombat Veterans Utilizing the Ego Resiliency Scale.** Kailyn Bobb, PsyD, Jazmin Burns, MA, Samantha Swanson, MA, and Matthew Baity, PhD, Alliant International University–Sacramento (D-3)

**Exploratory Case Study of the Effects of Gender-Related Combat Stress on Adult Learning in the Army.** Paul E. Berg, PhD, MS, Army University; and Jessica Rousseau, MS, Independent Practice, Enterprise, AL (D-4)

**Addressing Military Mental Health Stigma: Results of a Policy Analysis.** Alexandra Kelly, PhD, Sowmya Achanta, MPH, MBA, Jennifer Auchterlonie, MS, Omobola Mudasiru, DrPH, Lauren Restivo, MS, and Evette Pinder, PhD, Psychological Health Center of Excellence, DHA, Silver Spring, MD (D-5)

**Childhood Abuse, World View, and PTSD in Deployed Marines.** Jessica R. Carney, BA, Candice Presseau, PhD, Nora K. Kline, MA, and Brett T. Litz, PhD, VA Boston Healthcare System, MA (D-6)

**Comparing Mayo-Portland Adaptability Inventory-4 and -m in a Military Treatment Facility Population.** Wendy Law, PhD, Alana C. Snelling, BS, BA, and Stephanie Marble, BS, Walter Reed National Military Medical Center, Bethesda, MD; Larissa Yashko, MS, Uniformed Services University of the Health Sciences; and Katherine Sullivan, MS, and Louis French, PsyD, Walter Reed National Military Medical Center, Bethesda, MD (D-7)

**Descriptive Analysis of the Brief Addiction Monitor.** Michel A. Philippe, PsyD, James P. LePage, PhD, and Sara M. Bozeman, PhD, VA North Texas Health Care System, Dallas (D-8)

**Dysfunctional Beliefs About Sleep Mediates the Relationship Between Posttraumatic Stress Disorder.** Brook M. Sims, MS, and Joseph M. Currier, PhD, University of South Alabama (D-9)

**Demographic and Mental Health Disparities in**

**Misconduct-Related Discharge From Military Service.** Emily Brignone, PhD, VA Pittsburgh Healthcare System, PA; Jamison D. Fargo, PhD, and Rebecca K. Blais, PhD, Utah State University; Melissa E. Dichter, PhD, University of Pennsylvania; and Adi V. Gundlapalli, MD, PhD, VA Salt Lake City Health Care System, UT (D-10)

**Effect of Unhealthy Leadership Behavior on Army Unit**

**Cohesion.** Katie J. Carlson, BA, Alexander J. Erickson, BA, Brian C. Kok, MS, Robert E. Wickham, PhD, and Lisa M. Brown, PhD, Palo Alto University (D-11)

**An Internet-Based Psychoeducational Support Group for**

**Reintegrating National Guard Women.** LaVerne Berkel, PhD, Alyssa Joiner, MA, Johanna Nilsson, PhD, Patricia J. Kelly, PhD, and Joanna Maung, MA, University of Missouri–Kansas City (D-12)

**Hostility After Military Deployment.** Gerd D. Willmund, MD, and Ulrich Wesemann, PhD, Military Hospital, Berlin, Germany (D-13)

**Examination of Factors Associated With Future Homelessness**

**Among OEF/OIF Veterans.** Sara R. Pedersen, BA, and Kaitlyn R. Gorman, MA, VA Boston Healthcare System, MA; Raymond C. Rosen, PhD, New England Research Institutes, Watertown, MA; and Terence M. Keane, PhD, and Brian P. Marx, PhD, VA Boston Healthcare System, MA (D-14)

**Differences in Posttraumatic Growth Among Ethnically Diverse Active Duty and Veterans.** K. Bryant Smalley, PhD, PsyD, and Jacob C. Warren, PhD, MBA, Mercer University (E-1)

**Enhancing Readiness Behaviors to Engage With Existing Weight Management Services.** Maj. Daniel Cassidy, PhD, Abby Fields, PhD, and Andrew Dunkle, PhD, Wilford Hall Ambulatory

Surgical Center, Lackland AFB, TX; and Jeanette Santos, MA, Kendra Oldham, MA, and Gary Young, MTS, Wilford Hall Surgical Center, Lackland AFB, TX (E-2)

**Examining the Effectiveness of the VA Community Provider**

**Toolkit.** Charrin Kimble, MS, Andrew Chang, MA, Laura R. Marker, BA, and Shannon McCaslin, PhD, National Center for PTSD, Menlo Park, CA (E-3)

**Effect of Dwell Time Length on Behavioral Health Outcomes**

**Among U.S. Army and Marine Corps Personnel.** Joel K. Cartwright, MS, Alison Levin-Rector, MPH, Laurel L. Hourani, PhD, MPH, and Pamela K. Lattimore, PhD, RTI International, Research Triangle Park, NC (E-4)

**Resilience Factors of Perceived Marital Success Among Female**

**Military Spouses.** Shenae L. Whitehead, PhD, MA, Fielding Graduate University (E-5)

**Leader Dyads Influencing Organizational Cohesion and Climate.**

Melvin Walker, MA, BS, Lauren Lanzo, MA, Meredith Coats, PhD, Stefanie Shaughnessy, PhD, and Jonathan Kochert, PhD, U.S. Army Research Institute for the Behavioral Social Sciences, Fort Belvoir, VA (E-6)

**Soldiers' Military Task-Related Perceptions: Frequencies,**

**Importance, and Performance Expectations.** Michael W. Boye, PhD, Bruce S. Cohen, PhD, Marilyn A. Sharp, MS, and Maria C. Canino, MS, U.S. Army Research Institute of Environmental Medicine, Natick, MA (E-7)

**Moral Injury and Treatment Utilization Among Combat-Exposed Veterans.** Allison R. Battles, MS, Virginia Consortium Program in Clinical Psychology, Norfolk; Hannah C. Hamrick, BA, Old Dominion University; John L. Schwartz, MS, Virginia Consortium Program in Clinical Psychology, Norfolk; and Michelle L. Kelley, PhD, Old Dominion University (E-8)

**Initial Validation of the Veteran Discrimination Scale.** Jovan

Hernandez, PhD, Metropolitan State University of Denver; Patricia Cartwright, MA, Mississippi State University; Kelli Moore, Metropolitan State University of Denver; and Ryan Ramsey, BA, University of Northern Colorado (E-9)

**Intention to Seek Psychological Help in a Sample of College**

**Veterans.** Elyssa C. Berney, BA, and Joseph H. Hammer, PhD, University of Kentucky (E-10)

**Moral Injury and Suicidality Among Veterans: The Effects of**

**Rumination and Mindfulness.** Hannah C. Hamrick, BA, and Michelle L. Kelley, PhD, Old Dominion University; and Adrian J. Bravo, PhD, University of New Mexico (E-11)

**Substance Use, PTSD, and Combat Exposure Among Male**

**Veterans Convicted of Violent Crimes.** Stephanie L. Chan, PhD, and Quyen Tiet, PhD, Alliant International University–San Francisco (E-12)

**Predictors of Prescription Opioid Misuse Among Veterans and**

**Military Personnel.** Nelson A. Peterson, PhD, Rutgers the State University of New Jersey New Brunswick Campus; Christina H. Peterson, PsyD, Rider University; Kristen G. Powell, PhD, Rutgers the State University of New Jersey New Brunswick Campus; and Suzanne Borys, EdD, and Donald K. Hallcom, PhD, New Jersey Division of Mental Health and Addiction Services, Trenton (E-13)

**Resiliency, Posttraumatic Growth, and Growth Motivation in U.S.**

**Military Personnel.** Jenna M. Duronio, Kanako Taku, PhD, and Matthew McLarnon, PhD, Oakland University (E-14)

**Impulsivity and Aggressive Behaviors, Alcohol Use, and Risk**

**Among Enlisted Soldiers.** Alexa A. Lopez, PhD, Jennifer L. McDonald, PhD, Maura R. Taylor, BA, and Matthew L. LoPresti, PhD, U.S. Army Medical Research Directorate–West, Tacoma, WA (F-1)

**Military Leader and Peer Support Relationships With**

**Disciplinary Action, Stress, and Withdrawal.** Evan R. Hughes, BS, and Katherine M. Rahill, MA, Consortium Research Fellows Program, Alexandria, VA; and Jessica Badger Darrow, PhD, and Richard R. Hoffman, PhD, U.S. Army Research Institute, Fort Belvoir, VA (F-2)

**Stigma and Active Duty Soldiers' Use of Behavioral Health Care**

**Services.** Andrew J. Seidman, MS, Nathaniel G. Wade, PhD, and David L. Vogel, PhD, Iowa State University; and Patrick J. Armistead, PhD, Munson Army Health Center, Fort Leavenworth, KS (F-3)

**Qualitative Analysis of Servicewomen's Perceived Accessibility of**

**Mental Health Care.** Ashley M. Griffith, BS, Jessica Ford, PhD, and Grayson Chappell, MA, East Carolina University (F-4)

**Mitigating the Effects of Stress on Army Outcomes.** Kristin M.

Repchick, MA, and Jasmine N. Snyder, PhD, U.S. Army Research Institute for the Behavioral and Social Sciences, Fort Belvoir, VA (F-5)

**Predicting Post-Commissioning Training Outcomes With the Cadet Background and Experience Form.** Elizabeth D. Salmon, PhD, U.S. Army Research Institute for the Behavioral and Social Sciences, Ft Belvoir, VA; Kristin M. Repchick, MA, Consortium of Universities of the Washington Metropolitan Area, Alexandria, VA; and Robert N. Kilcullen, PhD, U.S Army Research Institute for the Behavioral and Social Sciences, Ft Belvoir, VA (F-6)

**LGB Soldier Loneliness and Suicidality in a Military Academic Environment.** Maura R. Taylor, BA, Tony V. Johnson, Michelle L. Ganulin, MS, and Jennifer L. McDonald, PhD, U.S. Army Medical Research Directorate–West, Joint Base Lewis-McChord, WA (F-7)

**Moral Injury in Relational Context: Future Directions in Treatment Model and Intervention Strategy.** Angelique Chen, MA, Michael Scholz, MA, John M. McConnell, PhD, Michelle Koster, MA, Christina Malzahn, MA, and Molly Michaels, BA, Wheaton College (F-8)

**Reducing Stress in the Army Through Cohesion and Morale.** Jasmine N. Snyder, PhD, U.S. Army Research Institute, Ft. Belvoir, VA; and Christian Dobbins, BA, Consortium Research Fellows Program, Washington, DC (F-9)

**Physical Health and Stigma in the Military.** Christine Frank, PhD, and Mark A. Zamorski, MD, Department of National Defence, Ottawa, ON, Canada; and Ian Colman, PhD, University of Ottawa, ON, Canada (F-10)

**Psychological Attributes Critical to Performance and Aeromedical Sustainment of USAF Pararesue (PJ).** Elizabeth M. Sanford, MS, Neurostat Solutions LLC, Fairborn, OH; Wayne L. Chappelle, PsyD, Air Force Research Lab, Fairborn, OH; William Thompson, MA, Neurostat Solutions LLC, Wahington, DC; and Ryan Shultz, MA, Neurostat Solutions LLC, Denver, CO (F-11)

## 2202 Business Meeting: Journal Editor Invited Luncheon

San Francisco Marriott Marquis Hotel, Fourth Level, Pacific Room B

Division: 29

## 2203 Poster Session: Psychoanalytic Poster Presentations

Moscone Center, Exhibition Level-South Building, Halls ABC

Division: 39

**Psychoanalytic Consideration on Bullying Support for Students With Developmental Disabilities.** Shuji Yoshikawa, MEd, Hyogo University of Teacher Education, Kato, Japan (H-1)

**A Psychodynamic Study of the Healing Transition From Self-Hate to Self-Compassion.** Alexandria G. Salerno, MA, Chicago School of Professional Psychology (H-2)

**Did the Psychoanalytic Free Clinic Movement Die While Crossing the Atlantic?** Theresa C. Tisdale, PhD, PsyD, Azusa Pacific University (H-3)

**Alexithymia and Health Concerns in Patient With Cognitive Complaints.** Jennifer Purnell, MA, Kevin Mazzola, MA, Usha D. Persaud, MS, Stephanie Amalfe, BA, Shreya Doshi, MA, Benjamin D. Freer, PhD, and Lana Tiersky, PhD, Fairleigh Dickinson University (H-4)

**Personal Psychotherapy and Its Effect on Training Clinicians: An Examination of Clinical Competency.** Amanda M. Clark, MS, Katherine Cadwalader, MS, and Behnoosh Nadealizadeh, MA, Nova Southeastern University (H-5)

**Reverie and Psychotherapeutic Technique: Public Surveys on Attention, Understanding, and Alliance.** Gregory J. Stevens, PhD, Auburn University (H-6)

## 2204 Running Psychologists Business Meeting and Social Hour

San Francisco Marriott Marquis Hotel, Fourth Level, Pacific Room A

Division: 47

## 2205 Poster Session: II

Moscone Center, Exhibition Level-South Building, Halls ABC

Division: 56

**Impacts of Torture and Witnessing Torture on PTSD, Depression, and Anxiety of North Korean Defectors.** Minsu Kim, BA, and Lisa M. Brown, PhD, Palo Alto University (I-1)

**Predisaster Psychiatric Predictors of Post-Disaster MDD Among Chilean Adults.** Christina P. Griffin, BA, and Kevin Rowell, PhD, University of Central Arkansas; Kevin Moore, BA, University of Miami Miller School of Medicine; Alessandra Grillo, BA, National Center for PTSD, Boston, MA; Emilie Wigdor, MPH, BS, Broad Institute, Cambridge, MA; Juan Carlos Nobrega, MPH, BS, University of Miami Miller School of Medicine; Sorab Boga, BS, Nova Southeastern University; Allison Pellegrino, Boston University Academy, MA; Jean-Patrick Menard, BS, BA, University of Ottawa, ON, Canada; Joy Zelikovsky, PsyD, University of Southern Mississippi; Cory Cobb, MS, University of Central Arkansas; Benjamin Vicente, MD, PhD, and Sandra Saldivia, PhD, Universidad de Concepción, Chile; Robert Kohn, MD, Brown University Alpert Medical School; and Karestan Koenen, PhD, and Cristina A. Fernandez, PhD, Harvard University (I-2)

**Maltreatment Chronicity and Personality Disorders: Contributions of Emotion and Physiology.** Tanya N. Oleskiewicz, BA, and Sara R. Berzenski, PhD, California State University–Northridge (I-3)

**Themes of Psychological Consequences of Clergy Sexual Abuse: Qualitative and Quantitative Meta-Analysis.** Marjan Ebadi, MA, Danielle M. McGraw, MA, Vanessa Wu, MA, and Constance J. Dalenberg, PhD, Alliant International University–San Diego (I-4)

**Maternal History of Childhood Emotional Abuse Influences Perceptions of Parenting.** Catherine Grosz, BA, and Sara R. Berzenski, PhD, California State University–Northridge (I-5)

**Perceived Burdensomeness and Nonsuicidal Self-Injury in Veterans With Posttraumatic Stress Disorder.** Taylor N. Phillips, BA, University of Texas Health Science Center at San Antonio; Nathan A. Kimbrel, PhD, Durham VA Medical Center, NC; Eric C. Meyer, PhD, VA VISN 17 Center of Excellence for Research on Returning War Veterans, Waco, TX; Sandra B. Morissette, PhD, University of Texas at San Antonio; and Bryann B. DeBeer, PhD, VA VISN 17 Center of Excellence for Research on Returning War Veterans, Waco, TX (I-6)

**The Impact of Adverse Childhood Experiences on Prosocial Development.** Tiara C. Brown, EdS, MA, Stefanie Ulrich, PhD, and Benjamin D. Freer, PhD, Fairleigh Dickinson University (I-7)

**Women Experience in the Sex Industry: A Descriptive Study.** Julie M. Olomi, MA, Anne P. DePrince, PhD, Kerry L. Gagnon, MA, and Michelle S. Lee, MA, University of Denver (I-8)

**Childhood Maltreatment and Risk of Perpetration and Victimization: The Role of Interpersonal Style.** Raluca M. Simons, PhD, Rebecca E. Sistad, BS, Logan E. Welker, BA, Jeffrey S. Simons, PhD, Lindsey Hovrud, BA, and Renata J. Surette, MA, University of South Dakota (I-9)

**Exploring the Intergenerational Transmission of Trauma Among Ethnic Minority Emerging Adults.** Delishia Pittman, PhD, Preet Kaur, MA, Alicia Quayson, PhD, and Katherine B. Hurley, MA, George Washington University (I-10)

**Childhood Trauma Exposure and Hostile Attribution Bias in Parents of Young Children.** Rebecca L. Griffith, BS, Yo Jackson, PhD, Bridget Cho, MA, Austen B. McGuire, BA, and Stephanie Gusler, MA, University of Kansas (I-11)

**Measuring Cumulative Trauma: Creation of a Latent Trauma Construct for Youth.** Austen B. McGuire, BA, Yo Jackson, PhD, and Lindsay P. Huffhines, MS, University of Kansas (I-12)

**Connecting the Dots: Examining the Link Among Traumatic Childhood Experiences, Guilt, and Shame.** Katharine D. Wojcik, MS, Daniel W. Cox, PhD, John S. Ogrodniczuk, PhD, and David Kealy, PhD, University of British Columbia, Vancouver, BC, Canada (I-13)

**Beyond Revictimization: Constellations of Adversities Predict Risk for Past-Year IPV.** Rachel Kimerling, PhD, VA Palo Alto Health Care System, CA; Monica C. Allen, BA, Stanford University School of Medicine; and Karie Gaska, PhD, MSW, VA Palo Alto Health Care System, CA (I-14)

**Associations Between PTSD Negative Cognitions and Alcohol Consequences.** Renata J. Surette, MA, Lindsey Hovrud, BA, Raluca M. Simons, PhD, Rebecca E. Sistad, BS, and Jeffrey S. Simons, PhD, University of South Dakota (J-1)

**Proposing a Culturally Competent Assessment Measure for Trauma in Africa.** Oscar W. Githua, PsyD, MA, United States International University–Africa, Nairobi, Kenya (J-2)

**Trauma and Health Symptoms: What Are the Roles of Gender and Daily Stress?** Kristin E. Silver, MS, University of Akron; and Meera Kumari, MD, Danette Conklin, PhD, and Gunnur Karakurt, PhD, Case Western Reserve University (J-3)

**Cumulative Trauma Versus Subtypes in Relation to Observed Parenting Behaviors.** Bridget Cho, MA, Rebecca L. Griffith, BS, Lindsay P. Huffhines, MS, Jessy Guler, MS, and Yo Jackson, PhD, University of Kansas (J-4)

**Self-Compassion and Shame Mediating Child Trauma and Current Symptoms of Depression.** Nick D. Ross, MS, Patricia L. Kaminski, PhD, and Idalia Maciel, BA, University of North Texas (J-5)

**Trauma, Stressful Life Events, and Suicide Attempts of Homeless Woman in Puerto Rico and Spain.** Alexia C. Suarez, PhD, and Jose J. Vazquez, PhD, Universidad de Alcalá, Madrid, Spain (J-6)

**Effects of Trauma and Acculturation on Family Cohesion in a National Sample of Latinos.** Daniel K. Cooper, MA, University of Minnesota–Twin Cities (J-7)

**Emotional-Cognitive Reactions to Killing Among USAF Remotely Piloted Aircraft Weapon Strike Crew.** Wayne L. Chappelle, PsyD, 711th Human Performance Wing, Fairborn, OH (J-8)

**Developing a PTSD Complexity Assessment Tool in a Diverse Community Sample.** Cat Munroe, MA, Martha Shumway, PhD, Mardi Horowitz, MD, Alicia Boccellari, PhD, and Laurie Fields, PhD, UCSF Weill Institute for Neurosciences, San Francisco, CA (J-9)

## 2206 Late Breaking Poster Session: Cutting-Edge Research From Emerging Psychological Scientists

Moscone Center, Exhibition Level-South Building, Halls ABC

**Sponsors:** APAGS, 50, APA Committee on Early Career Psychologists

**Adapting CBT-I Group Treatment for Multiple Sclerosis.** Samina Ahmed, PsyD, Roosevelt University; Samantha Domingo, PsyD, Samaritan Health Services, Corvallis, OR; and Michelle Drerup, PsyD, and Amy Sullivan, PsyD, Cleveland Clinic, OH (L-1)

**Does Early Facial Trustworthiness Predict Externalizing Behavior? A Longitudinal Study.** Zoe Alley, BA, and David Kerr, PhD, Oregon State University (L-2)

**Examining Trauma-Related Risk Factors of Relational Aggressor.** Nana Amoh, MA, and Maureen Allwood, PhD, City University of New York John Jay College of Criminal Justice (L-3)

**Technoference Leads to Reduced Relationship Satisfaction via Rejection and Loneliness.** Julia Briskin, MA, and Richard Slatcher, PhD, Wayne State University (L-4)

**American Muslim Woman: Solo Status, Identity, and Psychological Distress.** Hanan Hashem, MA, University of Texas at Austin (L-5)

**Dilemmatic Experiences of Neurobiology Among Men Newly Diagnosed With Depression.** Ethan Hoffman, MA, and Michael E. Addis, PhD, Clark University (L-6)

**Validation of Disengagement Subscales in a College Population.** Samantha T. Ives, MAT, Angela D. Miller, PhD, and Michelle Buehl, PhD, George Mason University (L-7)

**Suicide Kills Extremely Poor Farmers in India: Blame Distress Not Debt.** Raksha Kandlur, BA, Srishti Sardana, MS, MA, and Randall Richardson-Vejlgaard, PhD, Teachers College, Columbia University (L-8)

**The Correlation Between IQ and Adaptive Behavior.** Minje Kim, MA, and Marc Tasse, PhD, Ohio State University (L-9)

## Maternal Sensitivity Is Associated With Profiles of Infant

**Cortisol Reactivity.** Lucy King, BA, Kathryn Humphreys, PhD, and Ian Gotlib, PhD, Stanford University (L-10)

**CES-D Measurement Invariance: Comparing African Americans and Non-U.S.-Born Blacks.** Ciera Lewis, BA, and Ciara Smalls-Glover, PhD, Georgia State University (L-11)

**Characterizing Memory Deficits in Overweight Individuals.** Susan Murray, MA, and Eunice Chen, PhD, Temple University (L-12)

**Reading the Graphic Novel Format: Academic and Motivational Gains.** Alejandra Ojeda-Beck, MA, University of California–Berkeley (L-13)

**The Relationship Between Childhood Sleep and Single-Parent Households.** Tabitha Ostrout, BA, North Carolina Central University; and Phillip Hughes, MS, Independent Practice, Asheville, NC (L-14)

**Selective Incivility and Well-Being in Nursing.** Lauren Park, BA, and Larry Martinez, PhD, Portland State University (M-1)

**Examining Minority Women's Sense of Belonging at USAFA.** Katrina Powell, MS, Uniformed Services University of the Health Sciences; and Leah Pound, MA, University of Connecticut (M-2)

**Teacher–Student Racial Match and Racial Diversity Differential Effect on Classrooms.** Damira Rasheed, MA, City University of New York Graduate Center; and Joshua L. Brown, PhD, Fordham University (M-3)

**The UF-DBS Cognitive Rating Scale: Construct Validity in 270 Patients.** Brittany Rohl, BS, and Jacob Lafo, MS, University of Florida (M-4)

**Sexual Behavior History and Health Outcomes Among Sexual Minority Women.** Alexander T. Shappie, BA, Virginia Consortium Program in Clinical Psychology, Norfolk; and Robin J. Lewis, PhD, and Abby L. Braitman, PhD, Old Dominion University (M-5)

**Exploring Identity Transformation in Ehlers-Danlos Syndrome.** Kelly Spanier, MA, Saint Mary's University of Minnesota (M-6)

**Assessing an Epidemic: Opioid-Use Screening in Adult Psychiatric Inpatients.** Matthew Sullivan, BA, Lauren Strange, MS, Jaime Blackmon, MS, and Stacy Cruess, PhD, University of Connecticut; David Wheeler, PhD, Natchaug Hospital, Mansfield Center, CT; and Dean Cruess, PhD, University of Connecticut (M-7)

**Neural Differentiation of Faces Associated With Trustworthy Judgments in Adolescents.** Sarah Tashjian, JD, MA, and Adriana Galvan, PhD, University of California–Los Angeles (M-8)

**A Program Evaluation of ZGIRLS: Psychological Skills Enhance Protective Factors.** Julie Vieselmeyer, MS, and Lauren Hammond, MS, Seattle Pacific University; and Amy Mezulis, PhD, Seattle Pacific University (M-9)

**Comparing Mindfulness, Suppression, and Distraction Strategies for Smoking Cessation.** Melanie Wisener, BA, and Bassam Khoury, PhD, McGill University, Montreal, QC, Canada (M-10)

**The Effect of a Pettlep-Based Imagery Script on Sport Performance.** Tucker Woolsey, EdD, Conrad Woolsey, PhD, and Stephen Walker, PhD, University of Western States (M-11)

**Relationship Between Child Maltreatment and Behavioral Outcomes: Role of Gender.** Lilian Misigo, MA, Maseno University, Webuye, Kenya (M-12)

12:00–1:00 pm

## 2207 Exhibits-Only Hour

Moscone Center, Exhibition Level-South Building, Halls ABC

**Sponsor:** APA

1:00–1:50 pm

## 2208 Invited Address: 2018 APA Distinguished Career Contributions to Education and Training in Psychology Award

Moscone Center, Level Two-South Building, Room 214

**Sponsor:** APA

- **Participant:** Carol A. Falender, PhD, Pepperdine University. Clinical Supervision: The Missing Ingredient
- **Chair:** Sharon Berry, PhD, Children's Hospitals and Clinics of Minnesota, Minneapolis

## 2209 Invited Address: Thought Leader

Moscone Center, Upper Mezzanine-South Building, Room 157



**Sponsor:** APA

Following her presentation, continue the conversation with Lisa A. Feldman Barrett, PhD, in Conversation Lounge B on the Upper Mezzanine.

- **Participant:** Lisa A. Feldman Barrett, PhD, Northeastern University. Emotions: Separating Fact From Fiction
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2210 Invited Address: Thought Leader

Moscone Center, Upper Mezzanine-South Building, Room 158



**Sponsor:** APA

Following his presentation, continue the conversation with Adam Alter, PhD, in Conversation Lounge A on the Upper Mezzanine.

- **Participant:** Adam Alter, PhD, New York University. Irresistible: Why We Can't Escape Our Screens
- **Chair:** Gayle Y. Iwamasa, PhD, Dept. of Veterans Affairs Central Office, Lafayette, IN
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)



## 2211 Invited Address: 2018 APA Award for Distinguished Contributions to the International Advancement of Psychology

Moscone Center, Level Two-South Building, Room 206

**Sponsors:** APA, 52, APA Committee on International Relations in Psychology, APA Committee on Psychology and AIDS

- **Participant:** Mary Jane Rotheram-Borus, PhD, UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA. Disruptive Interventions II: How Psychologists Catch Up With Technology
- **Chair:** Monica D. Ulibarri, PhD, Alliant International University–San Diego

## 2212 Invited Address: 2018 APA Award for Distinguished Professional Contributions to Institutional Practice

Moscone Center, Lobby Level-South Building, Room 104

**Sponsors:** APA, APA Board of Professional Affairs

- **Participant:** Louise A. Douce, PhD, Independent Practice, Sunbury, OH. Institutional Practice: Serving the Public, Healing the Past, and Embracing the Future
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2213 Invited Address: 2018 Distinguished Scientific Contribution Award

Moscone Center, Upper Mezzanine-South Building, Room 151

**Sponsors:** APA, APA Board of Scientific Affairs, 47

- **Participant:** Charles S. Carver, PhD, University of Miami. What Depression and Impulsive Aggression (and More) Have in Common
- **Chair:** Kristin E. Naragon-Gainey, PhD, University at Buffalo–State University of New York
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2214 Invited Address: G. Stanley Hall Lecture

Moscone Center, Level Two-South Building, Room 216

**Sponsors:** APA Board of Educational Affairs, 2, APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools, Psi Beta, Psi Chi

- **Participant:** Brad J. Bushman, PhD, Ohio State University. Blood, Gore, and Video Games: Effects of Violent Content on Players
- **Chair:** Sue Frantz, MA, Highline Community College

## 2215 Invited Address: Master Lecture

Moscone Center, Upper Mezzanine-South Building, Room 159

**Sponsors:** APA Board of Scientific Affairs, 6, 20

- **Participant:** Karen L. Hollis, PhD, Mount Holyoke College. Psychological Practice Can Benefit From Studying Fish, Lizards, and Ants
- **Chair:** Nancy K. Dess, PhD, Occidental College
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2216 Symposium: Accreditation Updates and Open Forum

Moscone Center, Level Two-South Building, Room 215

**Sponsor:** APA Commission on Accreditation

- **Chair:** Stephen McCutcheon, PhD, VA Puget Sound Health Care System, Seattle, WA
- **Participants:** David A. Smith, PhD, University of Notre Dame; Cindy Juntunen, PhD, University of North Dakota
- **Discussant:** Jacqueline Remondet Wall, PhD, APA, Washington, DC
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2217 Invited Address: Diane Halpern Lecture

Moscone Center, Level Two-South Building, Room 208

**Sponsors:** APA Committee on Associate and Baccalaureate Education, 2, APA Board of Educational Affairs, APA Teachers of Psychology in Secondary Schools, Psi Beta, Psi Chi

- **Participant:** Bridgette Martin Hard, PhD, Duke University. The Undercover Scientist: Using Pedagogical Research to Teach and Discover
- **Chair:** Jennifer Thompson, PhD, University of Maryland University College

## 2218 Discussion: How to Review a Manuscript

Moscone Center, Upper Mezzanine-South Building, Room 160

**Sponsor:** APA Publications and Communications Board

- **Cochairs:** Jennifer V. Schurman, PhD, Children's Mercy Kansas City, MO; and Mare Meadows, BA, APA, Washington, DC

1:00–2:25 pm

## 2219 Film Festival: Left on Purpose

Moscone Center, Level 2–West Building, Room 2002

**Sponsor:** APA ad hoc Committee on Films and Other Media

(85 min.) Directed by Justin Schein. Mayer Vishner, a prominent antiwar activist and core member of the Yippie political movement of the 1960s, agrees to participate in a short documentary about its history. Along the way, the film uncovers not only a treasure trove of anecdotes and historical artifacts, but a history of loneliness, depression, substance abuse, and hoarding behavior leading to a revelation by Vishner that he plans to die by suicide. Will the filmmaker intervene?

**Note:** Times listed are approximate within 5–10 minutes.

1:00–2:30 pm

## Time change for Session 2220 to 2:00–4:00 pm

## 2220 Special Event: Psychology Can Make the Impossible Possible

Moscone Center, Exhibition Level–North Building, Rooms 24 and 25

**Sponsor:** APA

• **Chair:** Arthur C. Evans Jr., PhD, APA, Washington, DC. Setting the Stage: We Have the Solution

• **Participants:** R. Kathryn McHugh, PhD, McLean Hospital, Belmont, MA and William W. Stoops, PhD, University of Kentucky. In Conversation: The Opioid Epidemic

David D. Luxton, PhD, University of Washington School of Medicine, and Laurel Riek, PhD, University of California–San Diego. Multidisciplinary Views: Technology and Ethics

Justine Cassell, PhD, Carnegie Mellon University. Perspective: Human-Centered AI

1:00–2:50 pm

## 2221 Executive Committee Meeting

San Francisco Marriott Marquis Hotel, Fourth Level, Pacific Room E

**Division:** 15

• **Chair:** Michael Nussbaum, PhD, University of Nevada, Las Vegas

## 2222 APF Spielberger EMPathy Symposium

Moscone Center, Lobby Level–South Building, Room 105

**Sponsors:** American Psychological Foundation Board of Trustees, 3, 8, 12



- **Participants:** Andrew P. Yonelinas, PhD, University of California–Davis. The Promiscuous Hippocampus: The Role of the Medial Temporal Lobe in Memory, Perception, and Emotion
- Dacher Keltner, PhD, University of California–Berkeley. Advances in the Science of Emotional Expression: New Signals, New Modalities, and New Quantitative Approaches to Understanding the Structure of Emotion Categorization
- J. Gayle Beck, PhD, University of Memphis. The Emotional Legacy of Trauma: Beyond PTSD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2223 Symposium: Presidential Programming—Survey Data on Citizen Psychologists: Who They Are, What They Do, and How to Prepare the Next Generation

Moscone Center, Upper Mezzanine–South Building, Room 152



**Sponsor:** APA Board of Directors

- **Chair:** Jessica Henderson Daniel, PhD, Children's Hospital, Boston, MA
- **Participants:** Ronald H. Rozensky, PhD, University of Florida. Overview of the Structure of Modules and Learning Outcome at Each Level
- Ana I. Ruiz, PhD, Alvernia University. Undergraduate Module: Learning Outcomes and Resources
- Roger N. Reeb, PhD, University of Dayton. Graduate Module: Learning Outcomes and Resources
- Amber Hewitt, PhD, National Institute of Mental Health, Washington, DC. Postdoctoral Module: Learning Outcomes and Resources
- Jennifer M. Taylor, PhD, University of Utah. Life-Long Learning Module: Learning Outcomes and Resources
- Lara E. Bruner, MA, Desert Vista High School, Phoenix, AZ. High School Module: Learning Outcomes and Resources
- Kermit A. Crawford, PhD, Hampton University. Internship Module: Learning Outcomes and Resources
- Kate Brown, PhD, Independent Practice, Fort Myers, FL. Defining the Citizen Psychologist
- Kira H. Banks, PhD, Saint Louis University
- Perry N. Halkitis, PhD, Rutgers the State University of New Jersey/Piscataway
- Cynthia Gomez, PhD, San Francisco State University. Results From the Citizen Psychologist Survey
- **Discussant:** Jessica Henderson Daniel, PhD

## 2224 Symposium: The Impact of Global Politics and the Trump Era on Psychology

Moscone Center, Level Two-South Building, Room 207

**Sponsors:** APA Committee on International Relations in Psychology, APA Committee on Sexual Orientation and Gender Diversity



- **Chair:** Fred Bemak, EdD, George Mason University
- **Participants:** Yvette G. Flores, PhD, University of California–Davis. DREAMers and Allies Living the Nightmare  
Indhushree Rajan, PhD, Project Satori, Los Angeles, CA. Children of Legal Immigrants: Homeless at Home  
Danny Wedding, PhD, Saybrook University. National and International Concerns About the Mental Health of the Current U.S. President  
Brigitte Khoury, PhD, American University of Beirut, Lebanon. Opinions of World Psychologists on Current U.S. Leadership: To Ban or Not to Ban  
Judith L. Gibbons, PhD, Saint Louis University. How U.S. Politics Have Impacted Psychologists Across the Globe
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2225 Symposium: The Ethics Committee Presents—Hot Topics in Ethics

Moscone Center, Upper Mezzanine-South Building, Rooms 153 and 155

**Sponsor:** APA Ethics Committee



- **Chair:** Fred Millán, PhD, College at Old Westbury–State University of New York
- **Participants:** Daniel A. Bloom, JD, Independent Practice, Atlanta, GA  
Chris Brown, PhD, University of Missouri–Kansas City  
Terry S. Gock, PhD, Asian Pacific Family Center, Rosemead, CA  
Barney Greenspan, PhD, Independent Practice, Meridian, ID  
Jack P. Haynes, PhD, Independent Practice, Bloomfield Hills, MI  
Nicole Najar, PsyD, Battle Creek VA Medical Center, MI  
Jennifer L. Schwartz, PhD, Drexel University  
Rebecca A. Schwartz-Mette, PhD, University of Maine  
Matthew J. Sullivan, PhD, Independent Practice, Palo Alto, CA  
Katherine C. Nordal, PhD, APA, Washington, DC  
Lindsay Childress-Beatty, JD, PhD, APA, Washington, DC  
Jennifer F. Kelly, PhD, Atlanta Center for Behavioral Medicine, GA
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1:00–3:50 pm

## 2226 Business Meeting

San Francisco Marriott Marquis Hotel, Lower B2 Level, Yerba Buena Salons 3 and 4

**Division:** 36

## 2227 Business Meeting, Presidential Address, and Awards Ceremony

Hilton San Francisco Union Square Hotel, Ballroom Level, Continental Ballroom 5

**Division:** 45

1:00–4:50 pm

## 2228 Continuing Education Workshop #133: CBT for the Difficult-to-Treat Depressed Client

Hilton San Francisco Union Square Hotel, Ballroom Level, Yosemite Room B



**Sponsor:** APA Continuing Education Committee

- **Leader:** Judith S. Beck, PhD, Beck Institute, Bala Cynwyd, PA
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

## 2229 Continuing Education Workshop #134: Clinical Practice With Transgender and Gender-Diverse Clients in Rural and Small-Town Settings

Hilton San Francisco Union Square Hotel, Ballroom Level, Franciscan Room C



**Sponsor:** APA Continuing Education Committee

- **Leaders:** Julie M. Koch, PhD, Oklahoma State University–Stillwater; Douglas Knutson, PhD, Southern Illinois University Carbondale; and Daniel Walinsky, PhD, Salem State University
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

## 2230 Continuing Education Workshop #135: Hands-On Skills for Using Apps and Online Programs for Veterans With PTSD and Related Issues

Hilton San Francisco Union Square Hotel, Ballroom Level, Franciscan Room B



**Sponsor:** APA Continuing Education Committee

- **Leaders:** Pearl A. McGee-Vincent, PsyD, Jason E. Owen, PhD, MPH, and Beth K. Jaworski, PhD, National Center for PTSD, Menlo Park, CA
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

## 2231 Continuing Education Workshop #136: Unlock the Mysteries of NIH Funding—A Comprehensive Guide to Successful Research Grant Applications

Hilton San Francisco Union Square Hotel, Ballroom Level, Franciscan Room D



Sponsor: APA Continuing Education Committee

- **Leader:** Harold Perl, PhD, Independent Practice, Arroyo Seco, NM
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

2:00–2:50 pm

## 2232 Business Meeting

Hilton San Francisco Union Square Hotel, Ballroom Level, Continental Ballrooms 7 and 8

Division: 19

## 2233 Conversation Hour: Early Career Professional Mentoring Hour

Hilton San Francisco Union Square Hotel, Lobby Level, Golden Gate Room 8

Divisions: 25, 16, 33, 53

## 2234 Deep Dive Conversation With Adam Alter, PhD

Moscone Center, Upper Mezzanine-South Building, Conversation Lounge A.

Sponsor: APA

- **Participant:** Adam Alter, PhD, New York University

## 2235 Deep Dive Conversation With Lisa A. Feldman Barrett, PhD

Moscone Center, Upper Mezzanine-South Building, Conversation Lounge B.

Sponsor: APA

- **Participant:** Lisa A. Feldman Barrett, PhD, Northeastern University

## 2236 Invited Address: 2018 APA Distinguished Contributions of Applications of Psychology to Education and Training Award

Moscone Center, Lobby Level-South Building, Room 104

Sponsor: APA

- **Participant:** Linda Forrest, PhD, University of Oregon. Trainee Confidentiality: Layered Complexities and Unintended Consequences
- **Chair:** Sharon Berry, PhD, Children's Hospitals and Clinics of Minnesota, Minneapolis

## 2237 Invited Address: Distinguished Contributions to Psychology in the Public Interest-Senior Career

Moscone Center, Level Two-South Building, Room 214

Sponsor: APA

- **Participant:** Daniel V. Foster, PhD, Rosebud Indian Health Service Hospital, SD

## 2238 Invited Address: Thought Leader

Moscone Center, Upper Mezzanine-South Building, Room 157



Sponsor: APA

- **Participant:** Barbara O. Rothbaum, PhD, Emory University School of Medicine. Treatment of PTSD: From Pharmacotherapy to Virtual Reality
- **Chair:** Noriel E. Lim, PhD, Emory University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2239 Invited Address: Thought Leader

Moscone Center, Upper Mezzanine-South Building, Room 156



Sponsor: APA

- **Participant:** Peter H. Ditto, PhD, University of California-Irvine. Hot Cognition: Motivated Reasoning About Health, Morality, Politics, and Science
- **Chair:** Elizabeth F. Loftus, PhD, University of California-Irvine
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2240 Invited Address: Thought Leader

Moscone Center, Upper Mezzanine-South Building, Room 158



**Sponsor:** APA

Following her presentation, continue the conversation with Patricia Deegan, PhD, in Conversation Lounge B on the Upper Mezzanine.

- **Participant:** Patricia E. Deegan, PhD, Independent Practice, Byfield, MA. I Am Not a Schizophrenic
- **Chair:** Larry Davidson, PhD, Yale University School of Medicine
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2241 Invited Address: 2018 APA Award for Distinguished Professional Contributions to an Outstanding Graduate Student

Moscone Center, Level Two-South Building, Room 206

**Sponsors:** APA, APA Board of Professional Affairs, APAGS



- **Participant:** Raymond P. Tucker, PhD, Louisiana State University. Transgender Veterans Suicide: Prevalence, Prevention, and Implications of Current Policy
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2242 Invited Address: 2018 Distinguished Scientific Contribution Award

Moscone Center, Upper Mezzanine-South Building, Room 151

**Sponsors:** APA, APA Board of Scientific Affairs, 20, 38, 47



- **Participants:** Michael F. Scheier, PhD, Carnegie Mellon University. Dispositional Optimism and Physical Health
- **Chair:** Robert M. Kaplan, PhD, University of California–Los Angeles
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2243 Symposium: Now, More Than Ever, APA Policy Fellowships in a New Federal Landscape

Moscone Center, Upper Mezzanine-South Building, Room 159

**Sponsor:** APA Board of Directors

- **Cochairs:** Craig Fisher, PhD, and Gabriel Twose, PhD, APA, Washington, DC
- **Participants:** Amanda M. Dettmer, PhD, Institute of Education Sciences, Washington, DC
- Meghann Galloway, PhD, JD, Washington, DC
- Laura Knudtson, PhD, Washington, DC

## 2244 Invited Address: G. Stanley Hall Lecture

Moscone Center, Level Two-South Building, Room 208

**Sponsors:** APA Board of Educational Affairs, 2, APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools, Psi Beta, Psi Chi

- **Participant:** Jean M. Twenge, PhD, San Diego State University. iGen: Reaching Today's Students
- **Chair:** Sue Frantz, MA, Highline Community College

## 2245 Discussion: Next Steps for APA's Evidence-Based Practice Policy—The Role and Application of Guidelines: An Open Meeting

Moscone Center, Upper Mezzanine-South Building, Room 160

**Sponsor:** APA Board of Professional Affairs

- **Chair:** Lisa K. Kearney, PhD, VA Center for Integrated Healthcare, San Antonio, TX
- **Participants:** Lisa K. Kearney, PhD, VA Center for Integrated Healthcare, San Antonio, TX
- Bethany A. Teachman, PhD, University of Virginia
- Michael E. Tansy, PhD, Independent Practice, Mesa, AZ

## 2246 Symposium: Surviving APA Style—How to Engage Students to Advance Scholarly Writing and Career Readiness

Moscone Center, Level Two-South Building, Room 215

**Sponsor:** APA Publications and Communications Board

- **Chair:** Emily Ayubi, MA, APA, Washington, DC
- **Participants:** R. Eric Landrum, PhD, BS, Boise State University
- Robin Musselman, EdD, Lehigh Carbon Community College
- Rachel Mack, PhD, Frontier Nursing University

2:30–3:15 pm

## 2247 Film Festival: Long Story Short

Moscone Center, Level 2-West Building, Room 2002

**Sponsor:** APA ad hoc Committee on Films and Other Media

(45 min.) Directed by Natalie Bookchin. Long Story Short showcases the faces behind chronic and transitional poverty in the United States, and how income inequality exacerbates these experiences. Interviewees present their stories of living in poverty, describe the apathy and stereotypes they receive from the public, and share their hopes and dreams for a better future. Through personal accounts, the film highlights the intersectionality of poverty and in particular, how race and gender impact the experience of being poor.

**Note:** Times listed are approximate within 5–10 minutes.

3:00–3:50 pm

## 2248 Presidential Address

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Continental Ballrooms 7 and 8

Division: 19

## 2249 Early Career Professional Cross-Divisional Social Hour

Hilton San Francisco Union Square Hotel, Lobby Level,  
Golden Gate Room 8

Divisions: 33, 16, 25, 53, APA Committee on Early Career  
Psychologists

## 2250 Executive Committee Meeting

Hilton San Francisco Union Square Hotel, Lobby Level,  
Golden Gate Rooms 4 and 5

Division: 46

- **Chair:** June Wilson, PhD, Walden University

## 2251 Business Meeting

Hilton San Francisco Union Square Hotel, Lobby Level,  
Plaza Room B

Division: 52

## 2252 Invited Address: APF Lynn Stuart Weiss Lecture

Moscone Center, Lobby Level-South Building, Room 104

Sponsors: American Psychological Foundation Board of  
Trustees, 52



- **Participant:** Woody Davis, MD, JD, Independent Practice, Alexandria, VA. The Data Revolution: Implications for Psychology
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2253 Deep Dive Conversation With Patricia E. Deegan, PhD

Moscone Center, Upper Mezzanine-South Building, Conversation  
Lounge B.

Sponsor: APA

- **Participant:** Patricia E. Deegan, PhD, Pat Deegan, PhD & Associates, LLC, Byfield, MA

## 2254 Invited Address: Thought Leader

Moscone Center, Upper Mezzanine-South Building,  
Room 157



Sponsor: APA

- **Participant:** Tatiana Balachova, PhD, National Institutes of Health, Rockville, MD. Alcohol Research: Turning Challenges Into Opportunities for Women
- **Chair:** Diane J. Willis, PhD, Oklahoma University Health Sciences Center, Emerita
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2255 Invited Address: Thought Leader

Moscone Center, Upper Mezzanine-South Building,  
Room 156



Sponsor: APA

- **Participant:** Vivian Ota Wang, PhD, National Human Genome Research Institute, Bethesda, MD. Alice and You in Data Wonderland: Taming the Data Sharing Jabberwocky
- **Chair:** Thomas Parham, PhD, California State University–Dominguez Hills
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2256 Invited Address: Thought Leader

Moscone Center, Upper Mezzanine-South Building,  
Room 158



Sponsor: APA

Following his presentation, continue the conversation with Ali M. Mattu, PhD, in Conversation Lounge A on the Upper Mezzanine.

- **Participant:** Ali M. Mattu, PhD, Columbia University Medical Center. Secrets of a YouTube Psychologist: Giving Away Psychology in the Digital Age
- **Chair:** Noriel E. Lim, PhD, Emory University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2257 Invited Address: 2018 APA Award for Distinguished Professional Contributions to an Outstanding Graduate Student

Moscone Center, Lobby Level-South Building, Room 105

Sponsors: APA, APA Board of Professional Affairs, APAGS

- **Participant:** Victoria M. O'Keefe, PhD, Johns Hopkins University. Community Connectedness: Importance of Indigenous Representation in Psychology and Public Health

**2258 Symposium: Presidential Programming—  
The APA Board of Directors: Its First  
Women of Color Members Answer the  
Questions of How and Why**



Moscone Center, Upper Mezzanine-South Building,  
Room 152

**Sponsor:** APA Board of Directors

- **Chair:** Jessica Henderson Daniel, PhD, Children's Hospital, Boston, MA
- **Participants:** Jennifer F. Kelly, PhD, Atlanta Center for Behavioral Medicine, GA. My Service on the APA Board of Directors: Celebrating the Successes and Managing the Challenges  
Josephine D. Johnson, PhD, Independent Practice, Livonia, MI. Someone Spoke My Name: Taking Advantage of Unexpected Resources  
Jean Lau Chin, EdD, Adelphi University. Journey to the West: A Life of Contrasts  
Le Ondra Clark Harvey, PhD, California Community Behavioral Health Agencies, Sacramento. An Early Career Psychologist's Journey to APA Leadership  
Rosie Phillips Davis, PhD, University of Memphis. Serving on the Board of Directors: It Takes a Village
- **Discussant:** Melba J.T. Vasquez, PhD, Independent Practice, Austin, TX

**2259 Invited Address: Harry Kirke Wolfe  
Lecture**

Moscone Center, Level Two-South Building, Room 214

**Sponsors:** APA Board of Educational Affairs, 2, APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools, Psi Beta, Psi Chi

- **Participant:** Susan A. Nolan, PhD, Seton Hall University. What We Can Learn From Fake News: Building Critical Thinking and Scientific Literacy in the Classroom
- **Chair:** Sue Frantz, MA, Highline Community College

**2260 Invited Address: Master Lecture**

Moscone Center, Upper Mezzanine-South Building,  
Room 151



**Sponsors:** APA Board of Scientific Affairs, 6, 53

- **Participant:** Megan Gunnar, PhD, University of Minnesota—Twin Cities. Early Life Stress and Human Development
- **Chair:** Darby E. Saxbe, PhD, University of Southern California
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

**2261 Invited Address: Master Lecture**

Moscone Center, Upper Mezzanine-South Building,  
Room 159



**Sponsors:** APA Board of Scientific Affairs, 20, 38

- **Participant:** Linda M. Collins, PhD, Penn State University Park. A Framework for Optimization of Behavioral and Biobehavioral Interventions
- **Chair:** Keith Widaman, PhD, University of California—Riverside
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

**2262 Invited Address**

Moscone Center, Level Two-South Building, Room 206

**Sponsors:** APA Teachers of Psychology in Secondary Schools, 2, APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi

- **Participant:** Elliott D. Hammer, PhD, Xavier University of Louisiana. Leveling the Field: Fostering Identification With School in All Our Students
- **Chair:** Kristin H. Whitlock, MEd, Davis High School, Kaysville, UT

3:25–3:45 pm

**2263 Film Festival: 15 Years+—The Future of  
Conservation Psychology**

Moscone Center, Level 2-West Building, Room 2002

**Sponsor:** APA ad hoc Committee on Films and Other Media

(20 min.) Directed by John Fraser, PhD. Fifteen years since the contentious proposition for a new metadiscipline that places psychology in service of the protection of biodiversity, the field now has a robust base of theory and practical examples. This short documentary explores the foundations of the field and the rich opportunities for future research in service to the environment.

**Note:** Times listed are approximate within 5–10 minutes.



4:00–4:50 pm

## 2264 Poster Session: I

Moscone Center, Exhibition Level-South Building, Halls ABC

Divisions: 1, 2, 3, 29, 32

**Evidenced-Based Practice: What Have We Done?** Rafael Harris, PsyD, Veterans Health Administration, Bay Pines, FL (A-1)

**A Call for Social Justice to Be Integrated Into Clinical Programs As an APA Requirement.** Lindsay J. Edwards, PsyD, MA, Piedmont Geriatric Hospital, Burkeville, VA; Jacquelin Darby, PsyD, American University Counseling Center, Washington, DC; Donitra Ross, PsyD, MA, Independent Practice, Bowie, MD; and Greg McCarthen, MA, Community Counseling and Mentoring Services, Upper Marlboro, MD (A-2)

**Multitasking With Digital and Nondigital Distractions.** Jessica A. Ingle, BA, Occidental College (A-3)

**Gender Identity's Role in Early Adolescents' Emulation of Gender Stereotypes in Academic Achievement.** Tinai James, MA, and Meenakshi Menon, PhD, Alliant International University–San Francisco (A-4)

**Development of a Scale to Assess Aspects of Meaning in Life.** Michael A. Lopez, MA, BA, and Nicholas Noviello, PhD, Alliant International University–Los Angeles (A-5)

**Fostering Positive Mindset: Grounded Theory Study of Self-Awareness in Emerging Adults.** Maha Ben Salem, MA, University of Northern Colorado (A-6)

**How Narratives of Authentic and Illusory Posttraumatic Growth Are Perceived.** Lauren K. Harrison, Velinka Marton, and Kanako Taku, PhD, Oakland University (A-7)

**Leisure Activities and Cognitive Abilities: The Moderating Role of Education.** Soowon Park, PhD, Sejong University, Seoul, South Korea; Bougho Choi, MS, Korean National Police University, Asan, South Korea; Chi Hyun Choi, MD, Seoul National University College of Medicine, South Korea; Jae Myeong Kang, MD, Gachon University, Incheon, South Korea; and Jun-Young Lee, PhD, MD, Seoul National University, South Korea (A-8)

**The Relationship Among Procrastination, Self-Regulation, and Self-Talk.** J'Ana Reed, and Raquel Porter, Middle Tennessee State University (A-9)

**The Self-Consciousness Scale and Aspects of Library Anxiety: Theoretical and Practical Considerations.** Bernardo J. Carducci, PhD, Melanie E. Hughes, MS, MBA, and Joseph Shepard, Indiana University Southeast (A-10)

**Altering Realities via Transformational Psychology.** Barry M. Klein, PhD, Walden University (A-11)

**Metaphors and the Trump Administration: What Are Effective Responses?** Jeffery S. Mio, PhD, and Jennifer Lerch, California State Polytechnic University–Pomona (A-12)

**Mindfulness Therapy and Its Effects on Working Memory and Prospective Memory.** Sarah Letang, MS, University of Alabama; and Arlo Clark-Foos, PhD, University of Michigan–Dearborn (A-13)

## 2265 Invited Address

Moscone Center, Level 2-West Building, Room 2016

Divisions: 2, APAGS, Graduate Student Teaching Association

- **Participant:** Jon Grahe, PhD, Pacific Lutheran University. Learning Through Doing, Contributing, and Sharing: Employing Authentic Research Opportunities
- **Chair:** Raechel N. Soicher, MA, Oregon State University

## 2266 Symposium: Novel Data Science Approaches to Examining Psychology

Moscone Center, Level Two-South Building, Room 214

Division: 3

- **Chair:** Bradley Voytek, PhD, University of California–San Diego
- **Participants:** Alex Huth, PhD, University of Texas at Austin. Mapping Representations of Language and Vision in the Human Cortex
- Romy Lorenz, PhD, Imperial College London, United Kingdom. The Automatic Neuroscientist: Implications for the Psychological Sciences
- Bradley Voytek, PhD. Large-Scale Human Electrophysiology via Automated Parameterization of Neural Power Spectra

## 2267 Business Meeting

Moscone Center, Level 3-West Building, Room 3000

Divisions: 5, APAGS, Psi Chi

- **Cochairs:** Heidi M. Levitt, PhD, University of Massachusetts Boston; and Scott D. Churchill, PhD, University of Dallas

## 2268 Presidential Address

Moscone Center, Level 2-West Building, Room 2010

Division: 7

- **Participant:** Michael Lamb, PhD, University of Cambridge, United Kingdom. Bringing Developmental Psychology Into the Courtroom

## 2269 Symposium: Gangs in Schools—A Socioecological Framework to Move From a Punitive to Supportive Response

Moscone Center, Level 2-West Building, Room 2011

Divisions: 9, 16, 41, 48

- **Chair:** Lisa De La Rue, PhD, MA, University of San Francisco
- **Participants:** Emily Tanner-Smith, PhD, University of Oregon; and Lynn Addington, PhD, American University. School Surveillance and Gang Violence: Deterrent, Criminalizing, or Context-Specific Effects
- Lisa De La Rue, PhD, MA; and Anjali J. Forber-Pratt, PhD, Vanderbilt University. When Gangs Are in Schools: Expectations for Administration and Challenges for Youth
- Joey Nuñez Estrada, Jr., PhD, San Diego State University. Socioecological Risk and Protective Factors for Youth Gang Involvement

## 2270 Poster Session

Moscone Center, Exhibition Level-South Building, Halls ABC

**Division: 10**

**Suicidality and Flow in Creatives.** Jenelle Hallaert, BA, University of Kansas (C-1)

**ACT for Actors: A Group Therapy Treatment for Musical Theater Performers With Audition Anxiety.** Michael Jacobs, MA, Hofstra University; and Shaynna Herrera, PhD, James J. Peters VA Medical Center, Bronx, NY (C-2)

**Is Viewing Art Really Like Reading? Predicting Aesthetic Experiences With Comprehension Processes.** Christian Steciuch, BA, and Keith K. Millis, PhD, Northern Illinois University (C-3)

**Executive Processes in the Aesthetic Appreciation of Paintings.** Xiaolei Sun, MS, Jiajia Che, MS, Guido Corradi, MS, Erick G. Chuquichambi, MS, and Marcos Nadal, PhD, University of the Balearic Islands, Palma, Spain (C-4)

**The Motivational Component of Aesthetic Appreciation.** Jiajia Che, MS, Xiaolei Sun, MS, and Erick G. Chuquichambi, MS, University of the Balearic Islands, Palma, Spain; Oliver J. Hulme, PhD, and Martin Skov, PhD, Copenhagen University Hospital Hvidovre, Denmark; Victor Gallardo, MS, Hospital Can Misses, Ibiza, Illes Balears, Spain; and Marcos Nadal, PhD, University of the Balearic Islands, Palma, Spain (C-5)

**Psychosocial Trajectories of Change Across a Drum Corps Marching Season.** DaSean L. Young, and Lisa Rosenthal, PhD, Pace University; and Thalia R. Goldstein, PhD, George Mason University (C-6)

**Creating, Maintaining, and Releasing Characters: Predicting Burnout in Actors.** Madison T. Oberndorf, BA, Pace University; and Thalia R. Goldstein, PhD, George Mason University (C-7)

**Art for Empathy: Creating Compassion With Urban Youth.** Laura J. Morizio, BS, Amy L. Cook, PhD, Rebecca L. Troeger, MA, and Anna Whitehouse, BS, University of Massachusetts Boston (C-8)

**Using Mindfulness-Based Contemplative Arts to Facilitate Team Creativity and Collaboration.** Melinda Rothouse, PhD, Saybrook University (C-9)

**Enhancing Children's Creativity and Mood Through Drama Pedagogy Training Study on a French Sample.** Macarena-Paz Celume, MA, and Franck Zenasni, PhD, Université Paris Descartes, Boulogne-Billancourt, France (C-10)

**The Impact of Theater Participation on Stress Levels in College Students.** Eduina Haxhirai, BA, Rebecca A. Weiss, PhD, and Stephany Betances, MA, City University of New York John Jay College of Criminal Justice (C-11)

**Inclusive Performing Arts: At the Intersection of Psychological Safety and Psychological Freedom.** Christina Chin-Newman, PhD, MEd, Maggie Rich, BA, and Rukaiya Attarwala, BA, California State University-East Bay (C-12)

**Vulnerability for Creativity + Psychopathology Predicts Susceptibility to Writing Intervention.** Kathryn S. Kelley, MFA, and Molly E. Ireland, PhD, Texas Tech University (C-13)

**Analysis of Artists' Writings: Cues of Internal Facet Regulation Predictive of Creativity.** Kathryn S. Kelley, MFA, and Molly E. Ireland, PhD, Texas Tech University (C-14)

**Values and Gender in Adolescence As Prerequisites for Aesthetic Perception.** Svetlana L. Belykh, PhD, and Natalia N. Morozova, MA, BA, Moscow City Pedagogical University, Russian Federation (D-1)

**Arts Therapies Effectiveness for Colonized Other Youth.** Mikel D.C. Moss, MA, Melbourne School of Population and Global Health, Parkville, VIC, Australia; and Harry Minas, PhD, and Ritsuko Kakuma, PhD, Melbourne School of Population and Global Health, Carlton, VIC, Australia (D-2)

**Therapeutic Effects of Youth Participation in Free Arts Mentorship.** Abram D. Milton, MA, Ampornan Solie, MA, Tenisha Hancock, MA, Alessandro Metta, BA, Pavel Y. Litvin, MA, Rachel Rugh Fraser, MA, Haleh Farahbod, PhD, and Joseph P. Bush, PhD, Fielding Graduate University (D-3)

**Tattooed Psychologists: A Discussion of Meaning, Professionalism, and Self-Disclosure.** Elizabeth Hoose, MA, George Fox University (D-4)

**Therapeutic Use of Self-Selected Music Among PTSD Sufferers.** David P. McAnulty, PhD, Victoria Spooner, BS, Chelsea Kigh, BS, Demi Lorey, BS, and Kaylee Jackson, MS, Abilene Christian University (D-5)

**Aesthetic Salience in German Students' Nomination of Creative Celebrities.** Markus Moser, BA, and Min Tang, PhD, University of Applied Management, Ismaning, Bavaria, Germany (D-6)

**Imagination in Play in Children With Autism Spectrum Disorder.** Ellen A. Doernberg, BA, Sandra Russ, PhD, and Anastasia Dimitropoulos, PhD, Case Western Reserve University (D-7)

**Looking at the Process: Examining Artistic Thinking in Fashion Designers on a Reality TV Show.** Jillian Hogan, MEd, and Kara Murdock, Boston College; Morgan Hamill, BS, Northeastern University; Anastasia Lanzara, University of Bath, Avon, United Kingdom; and Ellen Winner, PhD, Boston College (D-8)

**The Moment of Creation: A Meta-Model for Opening to Emergence.** Mary Rees, MS, Saybrook University (D-9)

**Using Photography to Create a Recovery Narrative.** Susan Quaglietti, MS, RN, Palo Alto VA Health Care System, CA (D-10)

**A Psychoanalytic View of the Tragic Life and Death of Edouard Manet, the French Impressionist Painter.** Monir Saleh, PhD, Independent Practice, Dallas, TX (D-11)

**Use of a Community-Based HHSWT Program for Socioemotional Development Among Youth.** Courtney W. Hess, MS, and Ian Levy, EdD, University of Massachusetts Boston (D-12)

**Psychologically Minded Language and Homework Assignments in a Photography Curriculum.** Scotty Hanley, MA, and Jacob N. Hyde, PsyD, University of Denver (D-13)

**Trauma-Informed Teaching Methods in a Photography Curriculum for Military/Veterans.** Naomi Spilka, BA, and Jacob N. Hyde, PsyD, University of Denver (D-14)

**CBT-Based Language and Metaphors in a Photography Curriculum Targeting Creativity and Functioning.** Michael Vollmer, BS, and Jacob N. Hyde, PsyD, University of Denver (E-1)

**New Technologies and Popular Media Facilitate Creative, Critical Thinking: Metaphor/Personal Narratives Develop Identity Statements.** Reva C. Friedman, PhD, University of Kansas (E-2)

**The Creative Arts Therapies in Clinical Services: An Overview and Comparison of Client-Centered Experiences.** Ronna S. Kaplan, MA, National Coalition for Creative Arts Therapies Association, Cleveland, OH (E-3)

## 2271 Invited Address

Moscone Center, Level Two-South Building, Room 207  
Divisions: 12, 29, 32



- **Participant:** Steven D. Hollon, PhD, Vanderbilt University. How Psychotherapy Won the Battle and Lost the War to Medications and What to Do About It
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2272 Poster Session: Socioemotional and Interpersonal Influences in Education

Moscone Center, Exhibition Level-South Building, Halls ABC  
Division: 15

**Antibullying Peer Norm Matters on the Associations Between Social Status and Behaviors.** Huiyoung Shin, PhD, Wei-Jang Kao, MS, and Yessenia Magana, MS, Oklahoma State University (G-1)

**Effectiveness and Implications of a Culturally Responsive Computing Environment.** Chun Tao, MS, and Kimberly A. Scott, EdD, Arizona State University (G-2)

**Peers As Models in STEM Education: Effects of Gender and Ethnic Match on Achievement.** Alan K.K. Chan, PhD, Educational Results Partnership, Sacramento, CA (G-3)

**Impact of Campus Climate on Sense of Belonging: An Analysis by Gender, Race, and Social Class.** Young K. Kim, PhD, Azusa Pacific University; Melody Rensberger, MA, Fuller Theological Seminary; Marie Christie Dam, MA, Los Angeles Trade-Technical College; and Jude Paul Dizon, University of Maryland College Park (G-4)

**Students Rate Closeness, Monitoring, and Conflict: A Latent Class Analysis of Maternal Styles.** Rebecca S. Jones, MA, Rebecca S. Jones, MA, and Fred Danner, PhD, University of Kentucky (G-5)

**Dispelling Myths About Mexican Immigrant Parents Assisting Adolescents With Homework.** Jung Mi Scoulas, MEd, and Marisha L. Humphries, PhD, University of Illinois at Chicago (G-6)

**Assessing Parent Involvement: A Content Analysis of Current Measures.** Duan Zhang, PhD, University of Denver (G-7)

**Friendship and Academic Achievement: A Meta-Analysis.** Sophie Jablansky, BA, Nicole Scalise, MA, and Kathryn Wentzel, PhD, University of Maryland College Park (G-8)

**A Self-Determination Theory Approach: Motivational Factors in Cyberaggression Among Adolescents.** Rose Maghsoudi, PhD, Jennifer D. Shapka, PhD, Shelley Hymel, PhD, Rachel Baitz, MA, and Johanna Sam, MS, University of British Columbia, Vancouver, BC, Canada (G-9)

**Vignettes As Vehicles for Defining and Assessing Cyberbullying Among Middle School Children.** Jenny Mischel, MA, and Anastasia Kitsantas, PhD, George Mason University (G-10)

**Judgments and Reasoning About Counter-Stereotypic STEM Career Choices in Early Childhood.** Kelly Lynn Mulvey, PhD, and Matthew Irvin, PhD, University of South Carolina Columbia (G-11)

**Adolescent Stress, Help-Seeking Tendencies, and Student Outcomes: Insights From New Zealand.** Valerie A. Sotardi, PhD, University of Canterbury, Christchurch, New Zealand; and Penelope Watson, PhD, University of Auckland, New Zealand (G-12)

**Precollege Cost Perceptions of First-Generation College Students.** David B. Naff, PhD, Anita Crowder, MA, Samantha Hope, MAT, and Kathleen Cauley, PhD, Virginia Commonwealth University (G-13)

**Parents' and Teachers' Homework Involvement: Effects on Students' Homework Engagement.** Shuqi Zhou, MA, Purdue University; and Wenye Zhou, PhD, East China Normal University, Shanghai (G-14)

**Scientific Role Models Support Undergraduate Persistence in STEM Through Social Integration.** Paul R. Hernandez, PhD, Patricia Hopkins, PhD, Krysta Masters, BA, and Natalie J. Shook, PhD, West Virginia University (H-1)

**Beyond Skin-Deep: College Instructor–Student Demographic Match Versus Actual and Perceived Similarity.** Carly D. Robinson, MEd, MA, Harvard University; Whitney Scott, PhD, California State University–Northridge; and Hunter Gehlbach, PhD, University of California–Santa Barbara (H-2)

**A Systematic Review and Meta-Analysis of School Violence Predicting Later Internalizing Problems.** Joshua R. Polanin, PhD, American Institutes for Research, Washington, DC; Dorothy Espelage, PhD, University of Florida; and Jennifer Grotper, PhD, Development Services Group, Inc., Bethesda, MD (H-3)

**Rightful Presence: The Heart of Belonging.** Beverly S. Faircloth, PhD, Jill McClanahan, MEd, and Kia Barrett, MEd, University of North Carolina at Greensboro (H-4)

**To Confirm or Not to Confirm...That's the Problem.** Liseth J. Rozo Parrado, MS, and Javier A. Corredor, PhD, Universidad Nacional de Colombia, Bogotá (H-5)

**Understanding the Decoupling in Public Schools: Communication and Organizational Culture.** Martin Hernandez, MS, and Javier A. Corredor, PhD, Universidad Nacional de Colombia, Bogotá (H-6)

**Pilot Study to Adapt the Student Support Needs Scale.** Thomas J. Gross, PhD, Western Kentucky University; and Qingxia Li, PhD, and Patricia McCarroll, MA, Fisk University (H-7)

**Discrepancy Between Normative Beliefs About Aggression and Aggressive Behavior in Early Adolescence.** Sangin Shin, MEd, Tzu-Jung Lin, PhD, Seung Yon Ha, MA, and Elizabeth Kraatz, MA, Ohio State University; Mingyi Hsieh, MA, National Chiao Tung University, Hsinchu City, Taiwan; and Rebecca Sallade, BA, Ohio State University (H-8)

**The Effects of Korean Immigrant Mothers' Acculturation**

**Attitudes on Adolescents' Outcomes.** Kyong Joo Hong, PhD, and Marie-Anne Suizzo, PhD, University of Texas at Austin (H-9)

**Social Consequences of Academic Achievement Across Ethnic**

**Groups.** Xiaochen Chen, PhD, Renmin University of China, Beijing; and Sandra Graham, PhD, University of California–Los Angeles (H-10)

**School Connectedness Association With Cyberbullying and Cybervictimization Among Adolescents.**

Johanna Sam, MS, Rose Maghsoudi, PhD, and Jennifer D. Shapka, PhD, University of British Columbia, Vancouver, BC, Canada (H-11)

**Disparities in Teacher Ratings of Black Students When Using the**

**STRS-SF: A Differential Item Analysis.** Kenji R. Madison, MA, and Paul Dizona, MS, University of Nebraska–Lincoln (H-12)

**Parent Relationships and Academic Achievement in Maltreated**

**Adolescents.** Mary A. Hersherberger, MA, and Martin H. Jones, PhD, University of New Mexico (H-13)

**Targets, Triggers, and Trauma: Examining Bullying Behaviors**

**On- and Offline.** Laurissa Evancio-Barker, MA, Sarah J. Macoun, PhD, and Todd Milford, PhD, University of Victoria, BC, Canada; and Chad Rose, PhD, University of Missouri–Columbia (H-14)

**Belonging in the Blind Spot: Do Some Students Suffer Negative**

**Effects in Learning Community Programs.** Peter McPartlan, BA, Sabrina Solanki, BA, Di Xu, PhD, and Brian Sato, PhD, University of California–Irvine (I-1)

**Adolescent Student–Teacher Relationships Across Middle School.**

Sara L. Prewett, PhD, University of Missouri–Columbia (I-2)

**Lessons African American Parents of Adolescents Teach About**

**Education and Self-Determination.** Tamika L. McElveen, MEd, Briana P. Green, BS, and DeLeon L. Gray, PhD, North Carolina State University (I-3)

**Well-Being Training During Preservice Teacher Education**

**Reduces Implicit Race Bias of Children.** Matthew Hirshberg, PhD, MEd, University of Wisconsin–Madison Center for Healthy Minds; and Lisa Flook, PhD, and Richard Davidson, PhD, Center for Healthy Minds, Madison, WI (I-4)

**What Makes Them Smart? College and Academic Experiences**

**Among the First-Generation Students.** Katie Koo, PhD, Texas A&M University–Commerce; and Youngsu Song, MA, Handong Global University, Pohang, South Korea (I-5)

**Promoting Inquiry in Science: Results of an Intervention**

**Program With First-Grade Teachers.** Tatiana Rojas, PhD, Pontificia Universidad Javeriana, Cali, Colombia; Marlenny Guevara, PhD, Universidad del Valle, Cali, Colombia; Marcela Valencia, MS, Pontificia Universidad Javeriana, Cali, Colombia; and Cesar Insignares, Claudia Concha, Raquel Lozano, and Cindy Galvis, Universidad del Valle, Cali, Colombia (I-6)

**Immigration and Recalibration: Refugee Youths' Educational**

**Expectations and Pathways to Adjustment.** Dina Birman, PhD, Maria F. Garcia, MS, Andrea C. Ruiz-Sorrentini, BA, Caroline Culberth, BS, Alexandra Lane, BS, Massiel Leiva, BS, Ashmeet Oberoi, PhD, Miryam Haarlammert, MS, Edison Trickett, PhD, Kristin Kibler, PhD, Ignacio Barrenechea, MS, and Hannah Taylor, BS, University of Miami (I-7)

**Discrepancies in Access to Preschooler Therapeutic Services**

**Based on Race and Socioeconomic Status.** Jessica Cooperman, Loyola University Maryland; and Peggy Brady-Amoon, PhD, Seton Hall University (I-8)

**2273 Conversation Hour: Why the VA's Integrated Model of Care Must Be Protected, Expanded, and Defended**

Moscone Center, Level Three-South Building, Room 308

**Division: 18**

- **Chair:** Russell B. Lemle, PhD, University of California–San Francisco
- **Participant:** Suzanne Gordon, BA, Cornell University Press, Richmond, CA. Why the VHA's Integrated Model of Care Is a National Treasure We Must Support

**2274 Business Meeting**

Hilton San Francisco Union Square Hotel, Lobby Level, Golden Gate Rooms 6 and 7

**Division: 20**

**2275 Presidential Address**

Moscone Center, Level 2-West Building, Room 2004

**Divisions: 21, 3, 26**

- **Participant:** Robert W. Proctor, PhD, Purdue University. Applied Experimental and Engineering Psychology in the Information Age and Beyond

**2276 Symposium: Roles for Women in Psychology and Interdisciplinary Sciences—Historical and Current Perspectives**

Moscone Center, Level 2-West Building, Room 2006

**Divisions: 24, 1, 9, 26, 35, 47, APAGS**

- **Cochairs:** Kathleen L. Slaney, PhD, Simon Fraser University, Burnaby, BC, Canada; and Mary Beth Morrissey, PhD, JD, Fordham University
- **Participants:** Snjezana Huerta, MA, Simon Fraser University, Burnaby, BC, Canada. Their Story: Bodies, the Politics of Gender, and Women's Contributions to the Theories and Practices
- Mary Beth Morrissey, PhD, JD; and Basia Ellis, PhD, California State University–Sacramento. Global Public Health Perspective on Women and Equity: A Maternal Cosmos for the 21st Century
- Cacky Mellor, MEd, MA, Pacifica Graduate Institute; and Erin Thrift, MA, Simon Fraser University, Burnaby, BC, Canada. Are You My Mother? The Demand of Women As Caretakers
- Lisa Cosgrove, PhD, and Akansha Vaswani, MS, University of Massachusetts Boston. Meanings of the Maternal in an Age of Neoliberalism
- **Discussant:** Thomas Teo, PhD, York University, Toronto, ON, Canada

## 2277 Poster Session

Moscone Center, Exhibition Level-South Building, Halls ABC

**Divisions:** 26, 1, 2, 6, 12, 40, 41, 52

**A Geographical Analysis of APA Presidents.** Debra Sue Pate, PhD, Jackson State University; and James L. Pate, PhD, Georgia State University (J-1)

**TRAMA: Database on History of Brazilian Criminology.** Juliana F. Silva, PhD, Catholic University of Brasilia, Federal District DF, Brazil (J-2)

**Impact of Dialogic Journaling on a History of Psychology Short-Term Study Abroad.** Holli Eaton, PsyD, Jacqueline J. Herrera, MA, and Katie C. Mendoza, MA, Azusa Pacific University (J-3)

**Meet Me in Saint Louis: Psychology at the Fair.** Linda M. Woolf, PhD, and Michael R. Hulsizer, PhD, Webster University (J-4)

**Insignificant I.Q. Changes From Pre- to Postoperational in Five of Sperry's Split-Brain Patients.** Rachel M. Kantor, BA, Kevin Collie, BA, Jazmin Rios, BA, Mariya Nosovitskaya, BA, Amanda Cook, BA, Makayla Locklear, BA, and Antonio E. Puente, PhD, University of North Carolina at Wilmington (J-5)

## 2278 Symposium: Future Directions for Community Psychology's Role in Transforming Community Mental Health

Moscone Center, Level Three-South Building, Room 314

**Division:** 27

• **Cochairs:** John Sylvestre, PhD, University of Ottawa, ON, Canada; and Molly M. Brown, PhD, DePaul University

• **Participants:** Greg Townley, PhD, Portland State University; Molly M. Brown, PhD; and John Sylvestre, PhD. Community Psychology's Contributions to Community Mental Health: Trends and Next Steps

Allison Ponce, PhD, Yale School of Medicine. Educating Community Mental Health Care Stakeholders About Citizenship

John Sylvestre, PhD. Taking Action to Eliminate Poverty Among People With Serious Mental Illness

Molly M. Brown, PhD. Drawing on Community Psychology's Strengths to Enhance Trauma-Informed Community Mental Health Care

• **Discussant:** Sally Zinman, MA, California Association of Mental Health Peer-Run Organizations, Oakland

## 2279 Business Meeting and Awards Ceremony

San Francisco Marriott Marquis Hotel, Lower B2 Level, Yerba Buena Salons 5 and 6

**Division:** 29

## 2280 Invited Address

Moscone Center, Level 2-West Building, Room 2018

**Divisions:** 30, 1, 3, 8, 12, 14, 15, 20, 21, 35, 41, 56, APAGS

• **Participant:** Elizabeth F. Loftus, PhD, University of California–Irvine. Memory Malleability

• **Chair:** Shelagh Freedman, MA, Concordia University, Montreal, QC, Canada

## 2281 Business Meeting, Presidential Address, and Student Research Award

Hilton San Francisco Union Square Hotel, Ballroom Level, Continental Ballrooms 1 and 2

**Division:** 33

• **Chair:** Gael Orsmond, DPhil, Boston University

## 2282 Invited Address: Early Career Award

Moscone Center, Level Three-South Building, Room 312

**Divisions:** 34, APA Committee on Early Career Psychologists

• **Participant:** Amanda Carrico, PhD, University of Colorado Boulder

• **Chair:** Ezra Markowitz, PhD, University of Massachusetts

## 2283 Conversation Hour: Striving for Justice to Address Gender-Based Violence—Sex Crimes and Trafficking

Moscone Center, Level 2-West Building, Room 2009

**Divisions:** 35, 9, 12, 17, 41, 43, 51, 52

• **Chair:** Wendy Peters, PhD, NativeTeachings.org, Dayton, OH

• **Participants:** Cashuna Huddleston, PhD, Psychology Resources, League City, TX. Section I: The Psychology of Black Women

Elliot A. Tebbe, PhD, University of Nebraska–Lincoln. Section IV: Lesbian, Bisexual, and Transgender Concerns

Bianca L. Guzman, PhD, California State University–Los Angeles. Talk Dirty to Me: Sexting Among Latina Emerging Adults

Royleen J. Ross, MA, and Amanda R. Young, BA, University of North Dakota. Missing and Murdered Indigenous Women

Ivy K. Ho, PhD, University of Massachusetts Lowell. Sex Trafficking of People From Asia Into the United States

## 2284 Discussion: Cultivating Cultural Competency Among Trainees With Diverse Worldviews, Beliefs, and Religious Values

Moscone Center, Level Two-South Building, Room 216

Division: 36



- **Chair:** Sally M. Hage, PhD, Springfield College
- **Participants:** Jeffrey Bentley, MS, Springfield College  
Patricia Elisnord, MEd, Springfield College  
Younghwa Kim, MA, Springfield College  
Nathaniel G. Wade, PhD, Iowa State University  
Kimberly J. Langrehr, PhD, University of Missouri–Kansas City  
Jessye Cohen-Filipic, PhD, Ithaca College  
Amy L. Reynolds, PhD, University at Buffalo–State University of New York  
David C. Wang, PhD, MTS, Biola University  
Gerald E. Nissley, Jr., PsyD, Independent Practice, Marshall, TX  
Mack S. Bowers, PhD, Georgia Institute of Technology  
Michael I. Loewy, PhD, Alliant International University–San Francisco  
Terri M. Davis, PhD, University of Denver  
Wonjin Sim, PhD, Chatham University  
Glen Milstein, PhD, City College of New York  
Amy L. Ai, PhD, MSW, Florida State University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2285 Invited Address: The Psychology of Rehabilitation From Athletic Injury—Implications for Health Psychologists

Moscone Center, Upper Mezzanine-South Building, Room 152

Divisions: 38, 22, 47



- **Participant:** Bhrett A. McCabe, PhD, MindSide, LLC, Birmingham, AL. The Path of Complete Resistance: Challenges of Working With Elite College Athletes and Championship Coaches
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2286 Invited Address

Moscone Center, Level Two-South Building, Room 215

Divisions: 40, 42



- **Participant:** Antonio E. Puente, PhD, University of North Carolina at Wilmington. The New Testing Codes and Health Care Policy: A Paradigm Shift
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2287 Paper Reading Session: Forensic Assessment

Moscone Center, Level Three-South Building, Rooms 305 and 309

Division: 41

- **Participants:** Tess M.S. Neal, PhD, Arizona State University West Campus. When Less Is More: Brief Focused Assessments in Child Custody and Parenting Disputes  
Mina Ratkalkar, LCSW, MS, Kirk Heilbrun, PhD, Stephanie Singer, MS, Rena Kreimer, MSW, and Naomi E.S. Goldstein, PhD, Drexel University. Adapting Risk-Need-Responsivity Assessments and Interventions for Exonerees  
Shayda Abazari, BA, Perman Gochyyev, PhD, Amber Benton, BA, and Jennifer L. Skeem, PhD, University of California–Berkeley. Assessing Firm, Fair, and Caring Relationships: Short Form of the Dual Role Relationship Inventory  
Peter W. English, PhD, and Allen Azizian, PhD, California State University–Fresno. Agreement Among Multiple Raters When Assessing Sexually Violent Predators

## 2288 Symposium: Giving the Gift of Life and Understanding the Psychology of Organ Transplantation

Moscone Center, Upper Mezzanine-South Building, Room 160

Divisions: 42, 12, 17, 22, 32, 38, 43, 54, APA Board of Educational Affairs, APA Board of Professional Affairs, APA Committee on Early Career Psychologists, APAGS

- **Chair:** Jessica A. Andrade, BA, APA, Washington, DC
- **Participant:** Roger Bachman, BA, Rochester Institute of Technology. My Experience As a Heart-Transplant Recipient
- **Discussant:** Jared L. Skillings, PhD, Spectrum Health System, Grand Rapids, MI

## 2289 Poster Session: I

Moscone Center, Exhibition Level-South Building, Halls ABC

Division: 43

**Love Is Gender Blind: Challenges Transgender Couples Encounter.** Barry L. Motter, PhD, Basilia Softas-Nall, PhD, and Johni B. Mitchell, MA, University of Northern Colorado (L-1)

**What Predicts the Experience of Unfaithfulness in Japanese Couples?** Tai Kurosawa, PhD, Ibaraki Christian University, Hitachi, Japan (L-2)

**Matching, Missing, and Mismatching: Therapeutic Assessment for Couples.** Alexis C. Kenny, MA, James Madison University (L-3)

**What to Expect When Graduate Student Couples Delay Expecting: A Qualitative Study.** Atara L. Wertentheil, MS, Joseph G. Ponterotto, PhD, Merle A. Keitel, PhD, and Akane Zusho, PhD, Fordham University (L-4)

**Ingredients of a Happy Marriage: Dyadic Trust, Relational Repair, Emotional Intelligence, and Humility.** Frank L. Wang, MA, Keith J. Edwards, PhD, Peter C. Hill, PhD, and David C. Wang, PhD, MTS, Biola University (L-5)

**Mindfulness and Couple Conflict De-Escalation.** Kyle Horst, PhD, Paige Roberts, BS, Mary Parker, BS, and Alison Urban, BS, California State University–Chico (L-6)

**Attachment Anxiety, Familial Support, and Social Self-Efficacy: A Moderated Mediation Model.** Ivan Carbajal, BA, and Chiachih D.C. Wang, PhD, University of North Texas (L-7)

**The Association Between Anger Expression Styles and Psychological Dating Aggression Perpetration.** Leyla Ergüder, MS, University of North Texas; and Zeynep Hatipoglu-Sümer, PhD, Middle East Technical University, Ankara, Turkey (L-8)

**Marital Satisfaction and Mental Health: Wives' Experiences With Veteran Husband's Mental Illness.** Marquitta A. Howard Bowman, MA, and Marina Dorian, PhD, Alliant International University–San Diego (L-9)

**A Brief Intervention for Couples Transitioning to Parenthood.** Erica Rouleau-Mitchell, MS, Adam Farero, MS, Timothy Welch, MS, Megan Lachmar, MS, and Andrea Wittenborn, PhD, Michigan State University (L-10)

**A Qualitative Analysis of Mindfulness Among Low-Income Populations.** Katherine A. Lenger, MA, Darren J. Garcia, MS, Zahra Amer, BA, and Kristina C. Gordon, PhD, University of Tennessee, Knoxville (L-11)

**Implicit Relationship Theories and Conflict Communication Patterns in Romantic Relationships.** Taylor Dovala, BA, and James Cordova, PhD, Clark University (L-12)

**Predicting Dyadic Adjustment Among First Responders.** Honey A. Williams, BS, Fiona Kurtz, MS, John Charleson, MS, Sam Rennebohm, MS, and Jacob Bentley, PhD, Seattle Pacific University (L-13)

**Secondary Traumatic Stress in Military Wives: The Importance of Dyadic Coping and Resilience.** Alejandra Ceja, BA, and James A. Garbanati, PhD, Alliant International University–Los Angeles (L-14)

**The Effects of Provided, Received, and Invisible Spousal Support on Depression and Pain.** Kristina M. Post, PhD, Aida Kohanteb, BA, Niki Sarrafian, MS, and Chelsea Feller, BS, University of La Verne; David A. Smith, PhD, University of Notre Dame; John W. Burns, PhD, Rush University Medical Center, Chicago, IL; and Laura S. Porter, PhD, and Francis J. Keefe, PhD, Duke University Medical Center (M-1)

**What and How? The Effects of Deceptive Events and Strategies on Marital Quality in Married Couples.** Yuh-Huey Jou, PhD, Institute of Ethnology, Academia Sinica, Taipei, Taiwan (M-2)

**Emerging Adults With Siblings With Autism: Impact on Romantic Relationships and Empathy.** Ruby (Raw) Jamil, MA, and Marcia N. Gragg, PhD, University of Windsor, ON, Canada; and Anne-Marie Depape, PhD, Mohawk College, Hamilton, ON, Canada (M-3)

**The Long-Term Follow Up of the Hope-Focused Couple Approach.** Tiffany G. Channing, MA, Jennifer S. Ripley, PhD, Anna S. Ord, PsyD, and Emily Soukhanouvong, MA, Regent University (M-4)

**Development and Validation of Perceived Dark Triad in Partners Scale.** Irina Zuyeva-Quiros, BA, and Nicholas Noviello, PhD, Alliant International University–Los Angeles (M-5)

**Associations of Sexual Coercion With Relationship Satisfaction and Mental Health.** Eimee Villanueva, PhD, Palo Alto University (M-6)

**The Impact of Trauma on Relationships and Identity.** Sarah A.B. Knapp, MS, and Jennifer F. Hsia, PhD, Alliant International University–Los Angeles (M-7)

**The Effects of OCD on Marital Satisfaction Among Other Psychopathologies in a Turkish-Muslim Sample.** Uzeyir Ok, PhD, University of Derby, England, United Kingdom (M-8)

**Measuring Parenting and Creativity: Comparing the Methods.** Ira Lowinger, MA, Pace University; Kristen L. Piering, PsyD, and Nils T. Myszkowski, PhD, Pace University, New York, NY; and Baptiste Barbot, PhD, Pace University, Department of Psychology, New York, NY (M-9)

## 2290 Symposium: A Public Health Approach to HIV Prevention for Transgender Persons of Color in the United States

Moscone Center, Lobby Level-South Building, Room 104

Divisions: 44, 35



• **Cochairs:** Eugene W. Farber, PhD, Emory University School of Medicine; and Gary Uhl, PhD, Centers for Disease Control and Prevention, Atlanta, GA

• **Participants:** Andrea Moore, MPH, Centers for Disease Control and Prevention, Atlanta, GA. Overview of HIV Among Transgender Persons

Mariette Marano, MPH, Centers for Disease Control and Prevention, Atlanta, GA. CDC's Domestic HIV Prevention Approach for Young Transgender Persons of Color

Adanze Eke, MPH, Centers for Disease Control and Prevention, Atlanta, GA. Monitoring and Evaluation of CDC's HIV Prevention Programs for Young Transgender Persons of Color

• **Discussant:** Renee Stein, PhD, Centers for Disease Control and Prevention, Atlanta, GA

• **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2291 Symposium: Deconstructing Boxes—The Importance of Queer People Subverting White Homonormativity

Moscone Center, Level 2-West Building, Room 2014

Divisions: 45, 35, 44, 51, 56

• **Cochairs:** Ja'Nina J. Garrett-Walker, PhD, University of San Francisco; and Hector Y. Adames, PsyD, Chicago School of Professional Psychology

• **Participants:** Matthew Poon, PsyD, University of Denver. Letter to Self: A Guide to Navigating the Intersection of Being Queer and Asian

Eddie S.K. Chong, MA, Colleen Kase, BA, Alexandra M. Kindahl, and Jonathan J. Mohr, PhD, University of Maryland College Park. Community Experiences, Conflict in Allegiances, and Well-Being Among Queer Asians/Pacific Islanders

Elliott N. DeVore, MEd, University of Tennessee, Knoxville. Rethinking White Picket Fences: The Barriers of Homonormativity

Carlton E. Green, PhD, University of Maryland College Park. The Niceness of Whiteness



**2292 Social Hour**

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Continental Ballroom 5

**Divisions:** 45, APAGS

**2293 Presidential Address**

Moscone Center, Level 2-West Building, Room 2000

**Division:** 49

- **Participant:** Giorgio A. Tasca, PhD, University of Ottawa, ON, Canada. Toward an Interdisciplinary Discipline of Group Psychology and Group Psychotherapy

**2294 Presidential Address**

Moscone Center, Upper Mezzanine-South Building,  
Room 151

**Division:** 50



- **Participant:** Bruce S. Liese, PhD, University of Kansas. What Exactly Is an Addiction? Connecting the Dots
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

**2295 Deep Dive Conversation With Ali M. Mattu, PhD**

Moscone Center, Upper Mezzanine-South Building, Conversation Lounge A.

**Sponsor:** APA

- **Participant:** Ali M. Mattu, PhD, Columbia University Medical Center

**2296 Symposium: Identification of Intragroup Discrimination and Microaggressions Among Black and Latino Men**

Moscone Center, Level Three-South Building, Room 313

**Sponsors:** APAGS, 9, 32, 45, 49

- **Chair:** Aaron Baker, PhD, University of La Verne
- **Participants:** Marquis E. Gardner, MS, University of La Verne. The Role and Effects of Within-Group Stereotyping and Colorism  
Samantha LaMartine, MS, University of La Verne. Internalized Racism, Intragroup Oppression, and Within-Group Policing
- **Discussants:** Amy Demyan, PhD, and Nadine Nakamura, PhD, University of La Verne

4:00–5:50 pm

**2297 Discussion: Get Involved in International Collaboration**

Moscone Center, Level 2-West Building, Room 2003

**Divisions:** 8, 29, 52, APA Committee on International Relations in Psychology

- **Cochairs:** Virginia S. Kwan, PhD, Arizona State University; and Jarret Crawford, PhD, College of New Jersey

**2298 Symposium: Mentorship, Community Engaged Research, and Citizen Psychology**

Moscone Center, Level Three-South Building, Room 306

**Divisions:** 16, 2, 3, 12, 17, 27, 29, 33, 54, APAGS

- **Cochairs:** Cynthia Hazel, PhD, and Trisha L. Raque-Bogdan, PhD, University of Denver
- **Participants:** Tara Raines, PhD, Alexis N. Sliva, MA, and Anne Biehl, MA, University of Denver; and Erin Dowdy, PhD, University of California–Santa Barbara. Designing a Vertical Research Team: Tiered Approaches to Research Mentorship  
Talapatra Devadrita, PhD, University of Denver; Celeste Malone, PhD, Howard University; and Leandra Parris, PhD, Illinois State University. Intersectionalities in Mentoring: Personality, Gender, and Ethnicity  
Julia Roncoroni, PhD, and Trisha L. Raque-Bogdan, PhD, University of Denver. Designing a Community-Engaged Research Team
- **Discussant:** Cynthia Hazel, PhD

**2299 Symposium: Advancements in Early Identification of Behavioral and Mental Health Risk Across Settings**

Moscone Center, Level Three-South Building, Rooms 310 and 311

**Divisions:** 16, 12, 29, 54

- **Chair:** Katie Eklund, PhD, University of Missouri–Columbia
- **Participants:** Barbara V. Ward-Zimmerman, PhD, MS, Independent Practice, Glastonbury, CT. Routine Behavioral Health Screening in Pediatric Primary Care: Roles for Psychologists  
Katie Eklund, PhD, Jared Izumi, EdS, and Stephen P. Kilgus, PhD, University of Missouri–Columbia. Universal Screening for Behavioral and Social-Emotional Risk in Schools to Guide Interventions  
Maryam Kia-Keating, PhD, University of California–Santa Barbara. Screening and Intervening for ACEs Within Community Health Clinics: An Example of Trauma-Informed Pediatric Care
- **Discussant:** Sandra Chafouleas, PhD, University of Connecticut

## 2300 Fellows Address

Moscone Center, Level 2–West Building, Room 2024

**Division: 17**

- **Participants:** Muninder K. Ahluwalia, PhD, Montclair State University. Brown Girls Do It Better: Shifting Paradigms in Counseling Psychology  
Charmie S. Davidson, PhD, Independent Practice, Minneapolis, MN. A Clinical Imperative: Psychodynamic Therapy for Trauma Disorders, Specifically, Developmental Trauma Disorders  
Theodore R. Burnes, PhD, MEd, University of California–Irvine. #badhomo: A Transformative Career in Counseling Psychology  
Ryan D. Duffy, PhD, University of Florida. Some Reflections on Privilege, Luck, Failure, Mistakes, and Embarrassment  
Kimberly Howard, PhD, Boston University. A Doctor? You Mean a Nurse: Promoting Positive Career Development for Children and Youth  
Dan Jones, PhD, East Tennessee State University. What's a Practitioner to Do?  
William M. Liu, PhD, University of Iowa. I've Stayed in My Lane, Now You Stay in Yours  
Sylvia Marotta-Walters, PhD, George Washington University. Trauma Treatment Trends Across the Decades  
Francisco Sánchez, PhD, University of Missouri–Columbia. Serendipity, Sex, and Science: My Journey As an Unconventional Counseling Psychologist  
Rachel L. Navarro, PhD, University of North Dakota. I Am a Crossroad: Living and Working, Surviving and Thriving Sin Fronteras
- **Chair:** Johanna Nilsson, PhD, University of Missouri–Kansas City

## 2301 Social Hour

Hilton San Francisco Union Square Hotel, Ballroom Level, Continental Ballrooms 7 and 8

**Division: 19**

## 2302 Symposium: Disparities, Disability, Self-Management, and eHealth—Positioning Ourselves for the Future

Moscone Center, Lobby Level–South Building, Room 105

**Divisions: 22, 46**



- **Chair:** Michelle A. Meade, PhD, University of Michigan–Ann Arbor
- **Participants:** Ann Marie Roepke, PhD, VA Puget Sound Health Care System, Seattle, WA. Flexible Fidelity: Lessons Learned About Productive Science–Industry Collaboration in mHealth  
Michelle A. Meade, PhD. Developing Mobile Technologies to Enhance the Self-Management of Individuals With Disabilities  
Erica K. Johnson, PhD, and Robert T. Fraser, PhD, University of Washington. Epilepsy Self-Management Interventions and e-Tools: The Role of Rehabilitation Psychology

Steven Trapp, PhD, University of Utah. Mobile Monitoring and Intervention: Development of mHealth Technology for Pressure Redistribution

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2303 Symposium: Tobacco Product Abuse Liability Assessment—Challenges for FDA and Behavioral Science

Moscone Center, Level 2–West Building, Room 2008

**Divisions: 28, 50**

- **Cochairs:** Jack Henningfield, PhD, Pinney Associates, Bethesda, MD; and Dorothy K. Hatsukami, PhD, University of Minnesota–Twin Cities
- **Participants:** Jack Henningfield, PhD. Introduction to the Challenges of Tobacco Product Abuse Liability Assessment  
Kia J. Jackson, PhD, FDA Center for Tobacco Products, Silver Spring, MD. Abuse Liability Science in the Context of FDA's Tobacco Regulation and Public Health Assessment  
Neal Benowitz, MD, University of California–San Francisco. It Starts With Nicotine Delivery and Pharmacokinetics  
Stephen Higgins, PhD, University of Vermont. Diverse Individual and Population Needs and Challenges  
Eric C. Donny, PhD, Wake Forest University School of Medicine. The Abuse Liability Tool Box: What Do We Have and What Do We Need?  
Andrea Villanti, PhD, MPH, University of Vermont. Role of Consumer Appeal and Product Attractiveness in Tobacco Use and Abuse Liability
- **Discussant:** Dorothy K. Hatsukami, PhD

## 2304 Social Hour

San Francisco Marriott Marquis Hotel, Lower B2 Level, Yerba Buena Salons 1 and 2

**Division: 31**

## 2305 Presidential Address and Award Ceremony

Moscone Center, Level 2–West Building, Room 2001

**Division: 32**

- **Cochairs:** Donna Rockwell, PsyD, and Nathaniel Granger, Jr., PsyD, Saybrook University; and Veronica Lac, PhD, HERD Institute, Blacklick, OH

## 2306 Symposium: Do Prevention Interventions Delivered Early in Life Prevent Later Psychosis Behaviors?

Moscone Center, Level Three-South Building, Room 307

**Divisions:** 37, 17, 43, 53, 54



- **Cochairs:** Eve E. Reider, PhD, National Institute of Mental Health, Bethesda, MD; and Belinda E. Sims, PhD, National Institute on Drug Abuse, Bethesda, MD
  - **Participants:** Leslie D. Leve, PhD, University of Oregon; and Patricia Chamberlain, PhD, Oregon Social Learning Center, Eugene. Cross-Over Effects on Psychotic Symptoms From an RCT on Delinquency: Proof of Concept
- David L. Olds, PhD, and Michael Knudtson, MS, University of Colorado Denver/Anschutz Medical Campus; and Nancy Donelan-McCall, PhD, University of Colorado, Aurora. Reducing Risk for Mental Disorder With Home Visiting by Nurses: Results of an RCT
- Natalie Goulter, PhD, and Robert J. McMahon, PhD, Simon Fraser University, Burnaby, BC, Canada; and Kenneth A. Dodge, PhD, and Problem Prevention Research Group, Duke University. Does the Fast Track Intervention Prevent Later Psychosis Behaviors?
- **Discussant:** Eve E. Reider, PhD
  - **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2307 Symposium: Psychotherapy and Buddhism—A Tibetan Lama and American Psychologist Integrate East and Western Care

Moscone Center, Level 2-West Building, Room 2022

**Divisions:** 39, 24, 36

- **Chair:** Stephen M. Soldz, PhD, Independent Practice, Roslindale, MA
  - **Participants:** Orgyen Chowang, Stanford University. The Pristine Mind: Seeing, Realizing, and Understanding the True Nature of the Mind
- Bryant Welch, JD, PhD, Independent Practice, Sausalito, CA. Integrating Tibetan Buddhism Into Traditional Psychotherapy: The Therapeutic Action

## 2308 Skill-Building Session: Innovative Business of Practice Strategies—Integration With Health Care Settings and Organizations

Moscone Center, Upper Mezzanine-South Building, Room 159

**Divisions:** 42, 38, APA Board of Professional Affairs



- **Chair:** Helen L. Coons, PhD, Health Psychology Solutions, Boulder, CO
  - **Participants:** W. Douglas Tynan, PhD, APA, Washington, DC. Adding Value in a Transformed Integrated Health Care System: Beyond Fee for Service
- Elena Eisman, EdD, APA, Washington, DC. Promoting the Value of Psychologists in the Current Health Care Environment
- Helen L. Coons, PhD. Transitioning Psychology Practices to Health Settings: Successful Relationships and Contracts
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2309 Business Meeting and President's Report

Hilton San Francisco Union Square Hotel, Lobby Level, Golden Gate Rooms 4 and 5

**Division:** 46

- **Chair:** June Wilson, PhD, Walden University

## 2310 Invited Address: Medea Benjamin in Conversation With Marc Pilisuk

Moscone Center, Upper Mezzanine-South Building, Rooms 153 and 155

**Division:** 48



- **Participants:** Marc Pilisuk, PhD, Saybrook University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2311 Social Hour

Hilton San Francisco Union Square Hotel, Lobby Level, Plaza Room B

**Division:** 52

## 2312 Executive Committee Meeting

San Francisco Marriott Marquis Hotel, Fourth Level, Pacific Room B

**Division:** 53

## 2313 Symposium: You Harm Me, I Harm Myself—Peer Victimization, Self-Harm, and Suicidality in At-Risk Adolescents

Moscone Center, Level Two-South Building, Room 206

Divisions: 53, 12, 16, 29, 50, 54



- **Cochairs:** Kirsty Lee, PhD, and Tracy Vaillancourt, PhD, University of Ottawa, ON, Canada
  - **Participants:** Katharine Parodi, MEd, Melissa Holt, PhD, and Shanee Abouzaglo, Boston University; Abra Vigna, PhD, University of Wisconsin–Madison; L.B. Moore, MEd, and Chelsey Bowman, MEd, Boston University; and Brian Koenig, MS, K12 Associate, Boston, MA. Peer Victimization and Suicidality Among Transgender and Gender Nonconforming Youth
- Thormod Idsoe, PhD, University of Oslo, Norway; Tiina Turunen, PhD, University of Turku, Finland; Trygve Børve, PhD, Levanger Hospital, Norway; and Christina Salmivalli, PhD, University of Turku, Finland. Peer Victimization, Suicidal Thoughts, and Perceived School Connectedness: A Growth Mixture Model
- Kirsty Lee, PhD, and Tracy Vaillancourt, PhD, University of Ottawa, ON, Canada. Longitudinal Links Among Peer Victimization, Depression, Perfectionism, and Self-Harm in Adolescents
- Anat Brunstein Klomek, PhD, and Zohar Lahav, PhD, Interdisciplinary Center Hertzliya, Israel. Parent–Child Conflicts in the Link Between Peer Victimization and Depression in Adolescents
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2314 Social Hour

San Francisco Marriott Marquis Hotel, Lower B2 Level, Nob Hill Rooms A and B

Division: 54

## 2315 Business Meeting

Moscone Center, Level 2-West Building, Room 2005

Division: 55

## 2316 Symposium: Crucial Creative Arts Town Hall and Innovative Blitz Talks—Arts for Art Versus Arts for Therapy

Moscone Center, Level Two-South Building, Room 208

Sponsors: APA Committee on Early Career Psychologists, 10, 20



- **Cochairs:** Bill O'Brien, BA, National Endowment for the Arts, Washington, DC; and Mary Gregerson, PhD, Heartlandia Psychology, Leavenworth, KS
  - **Participants:** Jacob N. Hyde, PsyD, University of Denver. Multidisciplinary Design of a Photography Curriculum to Foster Creativity in Military Veterans
- Ruth Richards, PhD, MD, Saybrook University; and Paula Jeanine Bennett, Independent Performer, Brooklyn, NY. Paula Jeanine Bennett and Collaborators: Drums and Music Bridging Worlds
- Stacia J. Dreyer, PhD, Arizona State University. Psychology and Theatre: Exploring the Science of Changing Your Mind Through Short Plays
- Jessica V. Strong, PhD, VA Boston Healthcare System, MA. Lessons From Older Adult Musicians on How to Stay “Sharp”
- Rachel Wu, PhD, University of California–Riverside. Why Learning New Artistic/Creative Skills May Increase Cognitive Functioning Across the Lifespan
- Lisa Vallejos, PhD, Humanitarian Alliance, Washington, DC. Books That Heal Youths
- Mosi Williams, PhD, Petaluma Health Center, CA. “It’s Not Over Until I Win!” Psychodrama Intervention After Devastating Sports Loss for Youths
- Ian Levy, EdD, University of Massachusetts Boston. Hip Hop and Spoken Word Therapy, a Culturally Responsive Approach to Urban Youths
- Valencia Montgomery, PsyD, University of California–Los Angeles. Aging and Dementia
- Linda Maguire, MA, MPH, George Mason University. Neuromusicology and “Music As Medicine”: Physiology and the Mirror Neuron System
- Sriya Bhattacharyya, MA, and Naomi Azar, PhD, Trauma Center at Justice Resource Institute, Brookline, MA. Posttraumatic Growth Through Creative Arts and Theater Groups for Human Trafficking Survivors
- Rebecca Wilkinson, MA, George Washington University. Adult Coloring: If It Ain’t Art and It Ain’t Therapy, What Is It?
- Katherine Parker, MA, A Caring Hand, Founded in Memory of Billy Esposito, Inc., New York, NY. Art Therapy Bolsters Neuroplasticity During Rehabilitation After a Stroke
- Bracha Azoulay, PhD, University of Haifa, Israel. CBN Model (Cognitive Behavioral Narrative) in Psychodrama and Creative Arts With Teens at Risk
- Barbara A. Kerr, PhD, University of Kansas. Gender and Genius in Creative Fields
- David W. Coon, PhD, Marianne McCarthy, PhD, Robin Rio, MA, Michael Todd, PhD, and Marielysse Cortes, MA, Arizona State University; Valerie Bontrager, BA, Phoenix Symphony, Phoenix, AZ; and Richard Montague, MA, and Mary Burleson, PhD, Arizona State University. Delivery of a Community-Level Music-Based Intervention for Long-Term Care Residents with Dementia

Cecilia Guerra, PhD, Independent Practice, San Angelo, TX. The Hands Project: Photos of Meaning and Memory

- **Discussants:** Melissa Menzer, PhD, National Endowment for the Arts, Washington, DC; Juliet King, MA, Indiana University–Purdue University Indianapolis; Annika Wooton, BA, Kansas Alliance for Arts in Education, Lawrence; Alicia Rozycki, PhD, Naval Hospital Jacksonville, FL; Emily Valente, MA, Columbia University in the City of New York; Sydney K. Morgan, MA, University of Missouri–Kansas City; Susan Magsamen, MA, Johns Hopkins University School of Medicine; Julie M. Levitt, PhD, Independent Practice, Bala Cynwyd, PA; Allyn Enderlyn, PhD, MBA, Webster University, Geneva, Switzerland; Donna Betts, MA, American Art Therapy Association, Alexandria, VA; Jennifer Geiger, MA, American Music Therapy Association, Inc, Livermore, CA; Laura L. Wood, PhD, Molloy College; and Melissa S. Walker, MA, Walter Reed National Military Medical Center, Bethesda, MD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2317 Symposium: Engaging the Body 2020—Establishing Embodiment As Metatheory

Moscone Center, Upper Mezzanine-South Building, Room 158

**Sponsors:** Central Programming Group, 6, 3, 7, 10

- **Chair:** Nancy K. Dess, PhD, Occidental College
- **Participants:** John Iversen, PhD, University of California–San Diego. Rhythms in Music, Language and the Brain  
Paula S. Thomson, PsyD, California State University–Northridge. Embodied Practitioners: Through a Psychophysiologic Lens  
Thalia R. Goldstein, PhD, George Mason University. Acting and Pretending: The Effects of Embodied Imagination on Social Skills  
Elisabeth Wehling, PhD, University of California–Berkeley. Measuring Moral Politics: Embodied Metaphoric Cognition, Family Values, and Political Decision Making
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2318 Symposium: Applying Psychological Science to Teaching, Learning, and Well-Being in Schools

Moscone Center, Exhibition Level-North Building, Rooms 20 and 21

**Sponsors:** Central Programming Group, 15, 7, 16, 45

- **Cochairs:** Peggy N. Van Meter, PhD, and Rayne A. Sperling, PhD, Penn State University Park
- **Participants:** Rena F. Subotnik, PhD, APA, Washington, DC. Dr. Subotnik will serve as session Cochair

Celeste Malone, PhD, Howard University. Dr. Malone will serve as session Cochair

Peggy N. Van Meter, PhD. Dr. Van Meter will serve as a Session Organizer

Enedina Vazquez, PhD, New Mexico State University. Dr. Vazquez will serve as Discussion Facilitator

Carla M. Firetto, PhD, Arizona State University. Dr. Firetto will serve as Discussion Facilitator

Alexandra List, PhD, Penn State University Park. Dr. List will serve as Discussion Facilitator

Vincent Alfonso, PhD, Gonzaga University. Dr. Alfonso will serve as Discussion Facilitator

Baptiste Barbot, PhD, Pace University. Dr. Barbot will serve as Discussion Facilitator

Jennifer Katz-Buonincontro, PhD, BA, Drexel University. Dr. Katz-Buonincontro will serve as Discussion Facilitator

Nathaniel von der Embse, PhD, University of South Florida. Dr. von der Embse will serve as Discussion Facilitator

Frank C. Worrell, PhD, University of California–Berkeley. Dr. Worrell will serve as Discussion Facilitator

- **Discussants:** Nancy Perry, PhD, University of British Columbia, Vancouver, BC, Canada; and Jacquelynne Eccles, PhD, University of California–Irvine

## 2319 Symposium: Psychosocial Barriers for LGBTQ Youth Within Sport and Physical Activity

Moscone Center, Upper Mezzanine-South Building, Room 156

**Sponsors:** Central Programming Group, 16, 44, 47, 56

- **Cochairs:** Scott B. Greenspan, MS, University of Massachusetts; and Laura Hayden, EdD, University of Massachusetts Boston
- **Participants:** Scott B. Greenspan, MS, and Catherine Griffith, PhD, University of Massachusetts; Erin Murtagh, MS, Independent Practice, Framingham, MA; and Cassidy Hayes, MPH, Independent Practice, Amherst, MA. How LGBTQ Youth Navigate School-Based Sport: Process and Results of a Mixed-Method Study  
Sarah Fefer, PhD, Scott B. Greenspan, MS, and Sara Whitcomb, PhD, University of Massachusetts; and Laura Hayden, EdD, University of Massachusetts Boston. Key Partners for Wellness Promotion: School Mental Health Providers and Physical Education Teachers  
Hannah Bennett, PhD, Augusta University. Classroom Activities to Promote Social Justice and Cultural Diversity in Teacher Education  
Sara Whitcomb, PhD, Scott B. Greenspan, MS, and Catherine Griffith, PhD, University of Massachusetts. Reducing Stigma in School Athletics Through Job-Embedded Professional Development
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2320 Symposium: Achieving Optimal Quality of Life in Veterans With PTSD and/or TBI—The Role of Health Promotion

Moscone Center, Upper Mezzanine-South Building, Room 154



**Sponsors:** Central Programming Group, 22, 19, 56

- **Chair:** Diane T. Castillo, PhD, VISN 17 Center of Excellence, Waco, TX
- **Participants:** Bryann B. DeBeer, PhD, and Eric C. Meyer, PhD, VISN 17 Center of Excellence, Waco, TX; Nathan A. Kimbrel, PhD, VA Mid-Atlantic MIRECC, Durham, NC; Suzy B. Gulliver, PhD, Warriors Research Institute, Baylor Scott & White, Waco, TX; and Sandra B. Morissette, PhD, University of Texas at San Antonio. Promoting Health and Functional Recovery in Veterans With and Without PTSD and TBI

Theresa D. Hernandez, PhD, University of Colorado Boulder; and Lisa M. Betthausen, PhD, MBA, Jeri E. Forster, PhD, and Lisa A. Brenner, PhD, Rocky Mountain MIRECC, Denver, CO. Health Locus of Control, Life Satisfaction, and Life Optimism in Veterans With and Without PTSD/TBI

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2321 Symposium: Islamic Psychology—Science and Practice

Moscone Center, Upper Mezzanine-South Building, Room 157



**Sponsors:** Central Programming Group, 36, 12, 26, 29, 45, 52

- **Chair:** Carrie York Al-Karam, PhD, Al-Karam Lab for Islamic Psychology, Iowa City, IA
- **Participants:** Rania Awaad, MD, Stanford Muslims and Mental Health Lab, CA. A Millennium Before DSM-5: OCD in Al-Balkhi's 9th Century Sustenance of the Body and Soul  
Hooman Keshavarzi, PsyD, Khalil Center, Glen Ellyn, IL. Islamically Integrated Psychotherapy  
Carrie York Al-Karam, PhD. Islamic Psychology: Mapping the Terrain  
Bilal Ali Ansari, MS, Darul Qasim, Glendale Heights, IL. A Collaborative Care Model for Addressing Muslim Mental Health—An Illustrative Case Study
- **Discussant:** Carrie York Al-Karam, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2322 Symposium: Walk a Mile—Understanding Challenges Faced by Families Struggling to Find Assessment and Treatment

Moscone Center, Exhibition Level-North Building, Rooms 22 and 23



**Sponsors:** Central Programming Group, 37, 12, 16, 17, 27, 35, 54

- **Cochairs:** Mirian E. Ofonedu, PhD, LCSW, Maryland Center for Developmental Disabilities, Windsor Mill; and Jennifer W. Kaminski, PhD, Centers for Disease Control and Prevention, Atlanta, GA
- **Participants:** Olivia Moorehead-Slaughter, PhD, Boston University School of Medicine. Service Accessibility in Public and Private Schools: Barriers and Possibilities  
Jessica S. Reinhardt, PhD, University of Denver. School Psychologists Role in Helping Families Navigate the Diagnostic System  
Marilyn L. Sampilo, PhD, MPH, Nationwide Children's Hospital, Columbus, OH. Importance of Integration in Reducing Barriers to Mental Health Care  
Catrina C. Litzenburg, PhD, Nationwide Children's Hospital, Columbus, OH  
Sonia Rubens, PhD, University of New Orleans  
Anita J. Thomas, PhD, University of Indianapolis  
Ifechukwu C. Ofonedu, BA, Catholic University of America  
Erlanger A. Turner, PhD, University of Houston—Downtown

4:00–6:00 pm

## 2323 2018 American Psychological Association and American Psychological Foundation Awards

San Francisco Marriott Marquis Hotel, Lower B2 Level, Yerba Buena Salon 7

**Sponsors:** APA, American Psychological Foundation

- **Cochairs:** Jessica Henderson Daniel, PhD, Children's Hospital, Boston, MA; and Terence M. Keane, PhD, VA Boston Healthcare System, MA

4:00–6:30 pm

## 2324 Film Festival Discussion: Call Me by Your Name

Moscone Center, Level 2-West Building, Room 2002

Sponsor: APA ad hoc Committee on Films and Other Media

- **Chair:** Derek Phillips, PsyD, Sarah Bush Lincoln Health Center, Mattoon, IL
- **Discussant:** John R. Gatermann, PsyD, NorthPoint Health and Wellness Center, Minneapolis, MN

(132 min.) Directed by Luca Guadagnino. It's the summer of 1983, and precocious 17-year-old, Elio Perlman, is spending the days with his family at their 17th-century villa in Lombardy, Italy. He soon meets Oliver, a handsome doctoral student who is working as an intern for Elio's father. Amid the sun-drenched splendor of their surroundings, Elio and Oliver discover the heady beauty of awakening desire over the course of a summer that will alter their lives forever.

**Note:** Times listed are approximate within 5–10 minutes.

5:00–5:50 pm

## 2325 Business Meeting

Moscone Center, Level Three-South Building, Room 308

Division: 1

## 2326 Symposium: Global Education and the Global Workforce—Challenges and Opportunities

Moscone Center, Level 2-West Building, Room 2011

Divisions: 2, 52

- **Cochairs:** Michael A. Machin, PhD, and Heather Warfield, PhD, University of Southern Queensland, Toowoomba, QLD, Australia

## 2327 Business Meeting

Moscone Center, Level 3-West Building, Room 3000

Division: 5

- **Chair:** Amy E. Schmidt, PhD, Educational Testing Service, Princeton, NJ

## 2328 Business Meeting

Moscone Center, Level 2-West Building, Room 2010

Division: 7

## 2329 Conversation Hour: Protecting Harvey Weinstains—Why and How Do Institutions Support Those Who Abuse Their Power?

Moscone Center, Level 2-West Building, Room 2009

Divisions: 9, 32, 35, 41, 56

- **Cochairs:** Elizabeth A. Imbesi, PhD, VA Ann Arbor Healthcare System, Toledo, OH; Darren R. Jones, PhD, Beaumont Medical Group, Royal Oak, MI; and Nicole Najar, PsyD, Battle Creek VA Medical Center, MI

## 2330 Social Hour: Early Career/Student Social and Speed Mentoring Event

Hilton San Francisco Union Square Hotel, Lobby Level, Golden Gate Room 3

Divisions: 12, APA Committee on Early Career Psychologists, APAGS

## 2331 Paper Reading Session: The Impact of Parental Expectations and Support on Educational Outcomes

Moscone Center, Level Three-South Building, Room 313

Division: 15

- **Chair:** Carlomagno C. Panlilio, PhD, MS, Penn State University Park
- **Participants:** Maaza Saeed, MS, Shaanxi Normal University, Xian, Saint Helena; and Caina Li, PhD, Shaanxi Normal University, Xian, China. A Longitudinal Study of Parental Warm Support and Academic Achievement
- Tianlan Wei, PhD, Jianling Xie, MA, and Katerina Sergi, MA, Mississippi State University. Investigating the Reciprocity of Parental Expectations and Children's Mathematics Achievement
- Hye Won Lee, MEd, Shirley L. Yu, PhD, Alison C. Koenka, PhD, Yeoeun Kim, MEd, and Andrew F. Heckler, PhD, Ohio State University. Parental Expectations and Self-Regulated Learning: Roles of Identity Foreclosure and Self-Efficacy



## 2332 Symposium: Executive Functioning and Police and Public Safety Psychology

Moscone Center, Level Two-South Building, Room 214

Division: 18



- **Chair:** Nicole Rafanello, PhD, Independent Practice, Morristown, NJ
  - **Participants:** Nicole Rafanello, PhD; and Christopher M. King, PhD, JD, Montclair State University. Review of Executive Functioning and Police and Public Safety Work: The Need for Empirical Data
- Christopher M. King, PhD, JD; Nicole Rafanello, PhD; and Ryan Brady, and Jill DelPozzo, MA, Montclair State University. Police Applicants and Self-Report Indicators of Executive Functioning
- Jill DelPozzo, MA; Nicole Rafanello, PhD; Christopher M. King, PhD, JD; and Ryan Brady. Police Applicants and Performance-Based Measures of Executive Functioning
- Nicole Rafanello, PhD; and Christopher M. King, PhD, JD. Executive Functioning and Law Enforcement: Future Directions for Practice and Research
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 2333 Presidential Address

Hilton San Francisco Union Square Hotel, Lobby Level, Golden Gate Rooms 6 and 7

Division: 20

- **Participant:** Joseph E. Gaugler, PhD, University of Minnesota–Twin Cities. Dementia Care Services and Supports: Evolving Perspectives on Evidence and Engagement

## 2334 Business Meeting

Moscone Center, Level 2-West Building, Room 2004

Division: 21

## 2335 Invited Address

Moscone Center, Level 2-West Building, Room 2006

Division: 24

- **Participant:** Louise Antony, PhD, University of Massachusetts. What Is Naturalized Epistemology? Continuity Versus Reduction

## 2336 Business Meeting and Awards Reception

San Francisco Marriott Marquis Hotel, Lower B2 Level, Yerba Buena Salons 5 and 6

Division: 29

## 2337 Business Meeting

Moscone Center, Level 2-West Building, Room 2007

Division: 30

## 2338 Invited Address: Newman-Proshansky Career Award—Celebrating Dr. Carol Saunders' Career Achievements and Contributions to Conservation Psychology

Moscone Center, Level Three-South Building, Room 312

Division: 34

- **Participants:** Cynthia Vernon, Monterey Bay Aquarium, CA
- Patty McGill, PhD, Dallas Zoo, TX
- Amy Bodwell, Roxbury, NH
- **Chair:** John Fraser, PhD, New Knowledge Organization Ltd., New York, NY

## 2339 Conversation Hour: Roundtable II—WOC Leadership, Microaggression, and Clinical Competence of White Providers, Power in Sexual Violence, Perinatal Mood Disorders, HIV Prevention in Black Women

Moscone Center, Level 3-West Building, Rooms 3022 and 3024

Divisions: 35, 32, 56

- **Participants:** Evelyn A. Hunter, PhD, Donielle Curry, MA, Madison A. Hanks, BA, and Haidi Song, MA, Auburn University. Perspectives of Women of Color in Leadership: When Leadership and Identity Intersect
- Oyenike Balogun-Mwangi, PhD, Boston University; Laura E. Fischer, MS, Atsushi Matsumoto, MA, and Elizabeth Cook, MS, Northeastern University; Amanda Weber, MS, Boston College; and Noreen Boadi, PhD, and Tracy Robinson-Wood, EdD, Northeastern University. Broaching Racial Microaggressions: A Guide for Enhancing Clinical Competence Among White Providers
- Karol E. Dean, PhD, Mercy College; and Sarah Cook, PhD, Georgia State University. The Worst-Kept Secret: The Role of Power in Sexual Violence
- Gabrielle Mauren, PhD, and Michelle Wiersgalla, MD, Park Nicollet Health Services, St. Louis Park, MN. Perinatal Mood and Anxiety Disorders: Assessment and Treatment
- Tamara R. Buckley, PhD, City University of New York Hunter College; Yasmine J. Awais, MA, Drexel University; and Arita Balam, BA, City University of New York Graduate Center. Speaking of HIV...Who Are the Black Women in Prevention Research?

## 2340 Discussion: Cultural and Religious Diversity Across Divisions—Reaching Out and Becoming More Inclusive

Moscone Center, Level Two-South Building, Room 215

**Divisions:** 36, 17, 45, 52

- **Cochairs:** Kevin A. Harris, PhD, University of Texas of the Permian Basin; and Christine E. Agaibi, MA, University of Akron
- **Participants:** Rosie Phillips Davis, PhD, University of Memphis. Developing and Funding Multicultural Programs
- Amy L. Ai, PhD, MSW, Florida State University. Diverse Beliefs in Asian Americans and Differential Influence of Religion on Subgroup Mental Health
- Roman Palitsky, MA, University of Arizona. Multicultural Interdisciplinary Psychology of Religion Research in Chronic Illness Prevention
- Laura Dryjanska, PhD, Biola University. Immigration, Italy, and California
- Stephanie Winkeljohn Black, PhD, Penn State Harrisburg. Division 36 Early Career Psychologist Task Force
- Christine E. Agaibi, MA. Division 17 Religious/Spiritual Issues Special Interest Group
- Theresa C. Tisdale, PhD, PsyD, Azusa Pacific University. Religion/Spirituality, Diversity, and Psychoanalysis: A Collaboration for ICD or IED?
- Chun-Han Chen, PhD, Hunan University, Loudi, China. Cultural Specifics on High School Education in China: Opportunities for International Collaboration
- Michelle Madore, PhD, VA Palo Alto Health Care System, CA. Multicultural Professional Development Mentor
- Steven E. Handwerker, PhD, International Association for the Advancement of Human Welfare, South Burlington, VT. Building Bridges Between the Faiths Through Interfaith Dialogue (Paradigms for Action)
- Ann Itzkowitz, PhD, Philadelphia Child and Family Therapy Training Center, PA. Multicultural, Racial, Religious, Economic, and Gender Mentorship in Clinical Contexts
- Jessica M. Martin, PsyD, University of Oklahoma Health Sciences Center, Oklahoma City. Division 36 Multicultural Advisor

## 2341 Conversation Hour: Predoctoral Internship Q&A Session

San Francisco Marriott Marquis Hotel, Lower B2 Level, Yerba Buena Salon 10

**Divisions:** 38, 12, APAGS

- **Cochairs:** Aviva H. Ariel-Donges, MS, University of Florida; and Kristin G. Schneider, PhD, Rosalind Franklin University of Medicine and Science

## 2342 Conversation Hour: Making Board Certification As Painless As Possible

Moscone Center, Lobby Level-South Building, Room 104

**Divisions:** 38, 31, APA Committee for the Advancement of Professional Practice

- **Cochairs:** Jared L. Skillings, PhD, Spectrum Health System, Grand Rapids, MI; and John C. Linton, PhD, West Virginia University

## 2343 Presidential Address

Hilton San Francisco Union Square Hotel, Ballroom Level, Imperial Ballroom A

**Division:** 40

- **Participant:** Douglas Johnson-Greene, PhD, University of Miami Miller School of Medicine. The Past, Present, and Future of Neuropsychology: Suggestions for Continued Evolution

## 2344 Symposium: Duty to Warn—Trends in Judicial Decision Making

Moscone Center, Level Three-South Building, Room 314

**Division:** 41

- **Cochairs:** Casey D. Ravitz, MS, and David L. Shapiro, PhD, Nova Southeastern University
- **Participants:** Casey D. Ravitz, MS. Duty to Warn: Recommended Parameters and Problematic Extensions
- Sheila M. Stanley, MS, Nova Southeastern University. Weight of Intent
- Kelsey L. Thomas, MA, MS, Nova Southeastern University. Identifying Threats
- Casey D. Ravitz, MS. Weighing Confidentiality
- **Discussant:** David L. Shapiro, PhD

## 2345 Fellows Address

Moscone Center, Level Two-South Building, Room 216

**Division:** 43

## 2346 Links and Shoulders Social Mentoring Event

Hilton San Francisco Union Square Hotel, Ballroom Level, Imperial Ballroom B

**Divisions:** 45, APAGS

## 2347 Student Mentoring Social Hour

San Francisco Marriott Marquis Hotel, Fourth Level, Pacific Room E

**Division:** 47

## 2348 Business Meeting

Moscone Center, Level 2-West Building, Room 2000

Division: 49

## 2349 Business Meeting

Moscone Center, Upper Mezzanine-South Building, Room 151

Division: 50

5:00–6:50 pm

## 2350 Executive Committee Meeting

San Francisco Marriott Marquis Hotel, Fifth Level, Sierra Room E

Division: 3

- **Chair:** Jonathon D. Crystal, PhD, Indiana University Bloomington

## 2351 Executive Committee Meeting

San Francisco Marriott Marquis Hotel, Fourth Level,  
Pacific Room D

Division: 6

## 2352 Social Hour

San Francisco Marriott Marquis Hotel, Fourth Level,  
Pacific Room F

Divisions: 23, 1, 3, 8, 9, 14

## 2353 Social Hour

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Continental Ballrooms 1 and 2

Division: 33

## 2354 Social Hour: Board Certification Social Hour for Practitioners and ECPs

San Francisco Marriott Marquis Hotel, B2 Level,  
Golden Gate Room C3

Divisions: 42, 12, 13, 14, 16, 17, 18, 19, 20, 22, 31, 35, 37, 38, 39, 40, 41, 43, 44, 45, 49, 50, 51, 53, 54, 56, APAGS, APA Board of Professional Affairs, APA Committee on Early Career Psychologists

## 2355 Social Hour

San Francisco Marriott Marquis Hotel, B2 Level,  
Golden Gate Room C1

Division: 56

## 2356 Social Hour: Early Career Happy Hour, Divisions Fair, and Awards Reception

San Francisco Marriott Marquis Hotel, B2 Level,  
Golden Gate Room C2

Sponsor: APA Committee on Early Career Psychologists

6:00–6:50 pm

## 2357 Social Hour: Meet and Greet Health Psychology Training Directors

San Francisco Marriott Marquis Hotel, Lower B2 Level,  
Yerba Buena Salons 11 and 12

Division: 38

## 2358 Business Meeting

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Imperial Ballroom A

Division: 40

## 2359 Social Hour: APA Fellows Pinning Ceremony

San Francisco Marriott Marquis Hotel, Lower B2 Level,  
Nob Hill Rooms C and D

Sponsor: APA Membership Board

6:00–7:50 pm

## 2360 Social Hour and Awards Ceremony

Hilton San Francisco Union Square Hotel, Lobby Level,  
Golden Gate Rooms 1 and 2

Division: 12

## 2361 Social Hour

San Francisco Marriott Marquis Hotel, Fourth Level,  
Pacific Room A

Division: 13

## 2362 Social Hour and Awards Ceremony

Hilton San Francisco Union Square Hotel, Lobby Level,  
Golden Gate Rooms 6 and 7

Division: 20

## 2363 Social Hour

Hilton San Francisco Union Square Hotel, Lobby Level,  
Golden Gate Rooms 4 and 5

Divisions: 46, 2

## 2364 Social Hour: MFP Achievement Awards and Poster Session

San Francisco Marriott Marquis Hotel, B2 Level,  
Golden Gate Room B

Sponsor: APA Minority Fellowship Program

6:00–8:00 pm

## 2365 Social Hour and Awards

San Francisco Marriott Marquis Hotel, Lower B2 Level,  
Yerba Buenas Salons 13 and 14

Division: 10

## 2366 Early Career Investigator Poster Session and Social Hour

San Francisco Marriott Marquis Hotel, Lower B2 Level,  
Yerba Buena Salon 8

Divisions: 28, 50

6:00–8:50 pm

## 2367 Continuing Education Workshop #DWS001: Digital Tools to Expand, Deepen, and Improve the Psychologist's Work—A Hands-On Guide

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Yosemite Room B



Sponsor: APA Continuing Education Committee

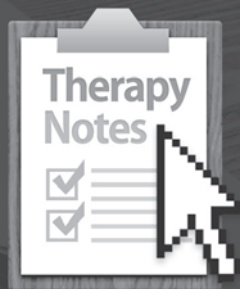
- **Leaders:** Shiri Sadeh-Sharvit, PhD, Josef I. Ruzek, PhD, Joseph Bankman, PhD, JD, Elsa E. Rojas-Ashe, PhD, Rachael E. Flatt, BS, and C. Barr Taylor, MD, Stanford University
- **Regular Fee:** Member-\$130, Nonmember-\$160
- **On-Site Fee:** Member-\$160, Nonmember-\$190
- **CE Credits:** 3. Limited enrollment. (See page 49 for enrollment information.)

7:00–8:50 pm

## 2368 Social Hour

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Imperial Ballroom A

Division: 40



# TherapyNotes

Online Practice Management  
Software for Behavioral Health

11:30AM Appt with Kyle  
Called in to say he may be a little late

12:00PM Appt with Susan  
Remember to collect paperwork

☒ Create a Progress Note for your  
appointment on 4/16

Evaluation  
Progress Note  
Treatment Plan

Diagnosis: DSM-5 anxiety

Presenting Problem: F40.10 Social Anxiety Disorder  
F41.4 Generalized Anxiety Disorder  
F41.8 Other Specified Anxiety Disorder

Treatment Goals:

☒ Electronically Sign this Note

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<input checked="" type="checkbox"/>	12/2	\$100	90791
<input type="checkbox"/>	12/9	\$75	90832

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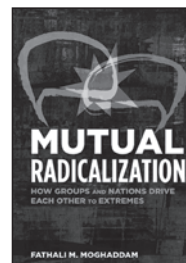
*Book Demonstrates Psychology's Role in Solving Practical Problems*



**Fathali M. Moghaddam, PhD**, is professor of psychology and director of the Interdisciplinary Program in Cognitive Science at Georgetown University. Dr. Moghaddam was born in Iran, educated from an early age in England, and returned to Iran to study radicalization and change processes during and after the 1979 revolution. His new book, *Mutual Radicalization*, seeks to explain why groups and national drive each other to extremes.

*"Psychology is at the heart of mutual radicalization, and psychology also provides the solutions. I wrote this book to explain the psychological reasons why two groups radicalize each other, pushing both themselves and the other group to more extreme positions, moving further and further apart, and taking actions that are against their own interests. I use in-depth case studies to show how mutual radicalization often becomes self-perpetuating and automatic, leading to a destructive 'your pain, my gain' strategy. In the mutual radicalization process, even highly intelligent people become driven by what I call 'pathological hatred.'"*

**Check out his new book *Mutual Radicalization* for sale in the APA Bookstore!**



AMERICAN PSYCHOLOGICAL ASSOCIATION



**SATURDAY** August 11



**APA** 2018



A vertical photograph of the Golden Gate Bridge in San Francisco, showing its iconic red-orange towers and suspension cables against a clear sky and the blue water of the bay.

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8:00–8:50 am

## 3001 Skill-Building Session: Adapting Problem-Based Learning for Psychology Training

Moscone Center, Level 2-West Building, Room 2006

Division: 2

- **Chair:** Jason Osher, PhD, William James College
  - **Participants:** Shira Fishman, PhD, William James College. Problem-Based Learning in Statistics
- Bruce Ecker, PhD, William James College. Problem-Based Learning and Clinical Practice Training

## 3002 Symposium: Academic Integrity Violations in Higher Education—A Multifaceted Problem

Moscone Center, Level 2-West Building, Room 2014

Divisions: 2, APAGS

- **Chair:** Alvin Malesky, PhD, MBA, Western Carolina University
  - **Participants:** Cathy Grist, PhD, Robert Crow, PhD, and Alvin Malesky, PhD, MBA, Western Carolina University. The Good, the Bad, and the Ugly: Cheating and Online Assignments
- Kim Winter, PhD, and Alvin Malesky, PhD, MBA, Western Carolina University. Faculty Perception, Institutional Challenges, and Policy Structures
- Kathryn Lang, BA, John Baley, MA, and Alvin Malesky, PhD, MBA, Western Carolina University. Cheating and the Law or Cheating the Law

## 3003 Symposium: Socioemotional and Cognitive Functioning in Maltreated Children and Adolescents

Moscone Center, Upper Mezzanine-South Building, Room 154

Division: 7

- **Chair:** Jodi A. Quas, PhD, University of California–Irvine
  - **Participants:** Kelli L. Dickerson, MA, University of California–Irvine. Promoting the Positive: Intervening to Improve Maltreated Children's Empathy and Altruism
- Antonia Cartwright, MS, Jessica Appell, and Deborah Goldfarb, JD, MA, University of California–Davis; Mitchell L. Eisen, PhD, California State University–Los Angeles; Jianjian Qin, PhD, California State University–Sacramento; and Gail S. Goodman, PhD, University of California–Davis. Effects of Age and Trauma-Related Psychopathology on Maltreated Children's Memory for Conversations

Stacy Metcalf, BA, and Jodi A. Quas, PhD, University of California–Irvine. Emotion Regulation in Maltreated Children: The Importance of Self-Report Measures

Michael Galloway, BA, University of California–Berkeley; Kelli L. Dickerson, MA, University of California–Irvine; and Sara E. Ellis, BA, and Jennifer L. Skeem, PhD, University of California–Berkeley. Does Shifting Maltreated Children's Anger Biases Reduce Subsequent Aggression?

## 3004 Symposium: Islamophobic Attitudes in the United States, Perceived Discrimination, and Muslim Mental Health

Moscone Center, Level Two-South Building, Room 207

Divisions: 12, 9, 17, 29, 32, 48, 49, APAGS



- **Chair:** Linda J. Beckman, PhD, Alliant International University–Los Angeles
  - **Participants:** Linda J. Beckman, PhD. Islamophobia in the United States: The Current Status of Attitudes Toward Muslims
- Emon Abdolsalehi-Najafi, PhD, Alliant International University–Los Angeles. Impacts of Islamophobia in the United States: Perceived Discrimination and Muslim Mental Health
- **Discussant:** Amir Najafi, MD, University of California–San Francisco
  - **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3005 Symposium: mHealth Apps—Leveraging Technology to Drive Behavior Change

Moscone Center, Level Two-South Building, Room 215

Divisions: 12, 23, 47, 50, APAGS



- **Chair:** Courtney Beard, PhD, McLean Hospital, Belmont, MA
  - **Participants:** Courtney Beard, PhD. An Overview of the American Psychiatric Association's Rating System for mHealth Apps
- Martha Neary, MS, Kristen M. O'Loughlin, BA, Diana Steakley-Freeman, MS, and Stephen M. Schueller, PhD, Northwestern University. Evaluating Digital Mental Health: The Case for PsyberGuide
- Dana Klisanin, PhD, Evolutionary Guidance Media, New York, NY. Hacking Flow: Exploring Apps That Support Personal Development
- Roger Vilardaga, PhD, and Javier Rizo, BA, Duke University. Bringing Together Vision, Tactile, Audio, Text, and Software Engineering to Foster and Maintain Behavior Change
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3006 Conversation Hour: Claire Ellen Weinstein Annual Graduate Seminar Breakfast

San Francisco Marriott Marquis Hotel, Lower B2 Level,  
Yerba Buena Salon 4

**Division:** 15

- **Cochairs:** Lynda R. Hutchinson, PhD, King's University College at Western University, London, ON, Canada; Matthew Irvin, PhD, University of South Carolina Columbia; Teomara Rutherford, PhD, North Carolina State University; and Michael Nussbaum, PhD, University of Nevada, Las Vegas
- **Participant:** Robert E. Slavin, PhD, Johns Hopkins University

## 3007 Symposium: Multiple Marginalizations— Current Intersectional Research and Practice

Moscone Center, Level 2-West Building, Room 2011

**Divisions:** 17, 9, 27, 29, 35

- **Cochairs:** Douglas Knutson, PhD, Southern Illinois University Carbondale; and Sally D. Stabb, PhD, Texas Woman's University
- **Participants:** Douglas Knutson, PhD; and Julie M. Koch, PhD, Oklahoma State University. Where Gender Identity, Rural Location, and Minority Identities Intersect: A Practice-Based Review

Gabrielle P.A. Smith, PhD, Texas Woman's University. Institutional Experience and Stereotype Threat

Jennifer Robinson, MA, Claudia P. Pyland, PhD, and Sally D. Stabb, PhD, Texas Woman's University. Visible and Concealed Marginalized Identity and Microaggressions: Impact on Psychological Well-Being

- **Discussant:** Nadia T. Hasan, PhD, Chicago School of Professional Psychology

## 3008 Symposium: Measuring Social Class and Classism—Concepts and Instruments for Counseling Psychology

Moscone Center, Level 2-West Building, Room 2007

**Divisions:** 17, 24

- **Chair:** William M. Liu, PhD, University of Iowa
  - **Participants:** Laurence Chan, MA, Sunny Ho, MA, and Yun Garrison, MA, University of Iowa. Development of the Social Class and Classism Consciousness Scale
- Alex Rice, MA, and Yun Garrison, MA, University of Iowa. Buying As Social and Emotional Coping
- Yun Garrison, MA. Construction and Validation of the Meritocracy Myth Stress Scale
- **Discussant:** Mindi N. Thompson, PhD, University of Wisconsin–Madison

## 3009 Symposium: Integrating Family-Centered Care With Service Members and Veterans

Moscone Center, Level Three-South Building, Room 307

**Divisions:** 19, 43



- **Chair:** Melissa M. Wasserman, PsyD, UCLA Nathanson Family Resilience Center, Los Angeles, CA
  - **Participants:** Melissa M. Wasserman, PsyD. Supporting Family Functioning in Military and Veteran Families: The FOCUS Program
- Blair C. Schembari, PhD, VA San Diego Healthcare System, CA. Family Involvement in Mental Health Care of Veterans With Schizophrenia
- Scott R. Hunter, MD, UCLA/VA Addiction Psychiatry Training Program, Los Angeles, CA. Utilizing Family-Oriented Treatment Approaches With Veterans With Substance Use Disorders
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3010 Paper Reading Session: Multiple Pathways to Resilient Aging

Moscone Center, Level 2-West Building, Room 2010

**Division:** 20

- **Chair:** Elizabeth A.L. Stine-Morrow, PhD, University of Illinois at Urbana–Champaign
  - **Participants:** Rebecca E. Ready, PhD, Gennarina D. Santorelli, MS, and Molly A. Mather, MS, University of Massachusetts. Affective Well-Being: Patterns of Misperceptions Between Older and Younger Adults
- Andrew J. Hostetler, PhD, and Alice A. Frye, PhD, University of Massachusetts Lowell. Patterns and Predictors of Senior Center Participation
- Aya Hosokawa, PhD, and Makiko Tomida, PhD, National Center for Geriatrics and Gerontology, Obu, Aichi-Pref., Japan. Effects of Group Reminiscence on Aging Minds: Implications From Content Analyses on Life Narratives
- Elizabeth A.L. Stine-Morrow, PhD, and Shukhan Ng, PhD, University of Illinois at Urbana–Champaign; Erika K. Hussey, PhD, Tufts University; and Aron K. Barbey, PhD, University of Illinois at Urbana–Champaign. The Effects of Sustained Literacy Engagement on Cognition Among Older Adults: A Pilot Study

## 3011 Paper Reading Session: New Assessments in Disability Populations

Moscone Center, Level 2-West Building, Room 2000

Division: 22

- **Participants:** Alexis Olson, PhD, Allison Faris, PsyD, and Kristin Jacobson, PsyD, University of California–Davis Medical Center, Sacramento; Michael Debellis, PsyD, Sonoma State University; and Richard Wanlass, PhD, University of California–Davis Medical Center, Sacramento. Assessing Mood Following Injury or Illness: Introducing the NOMAD
- Poorna Kushalnagar, PhD, Gallaudet University; Alina Engleman, DrPH, California State University–East Bay; and Georgia Sadler, PhD, MBA, University of California–San Diego. Deaf Patient-Provider Communication and Lung Cancer Screening
- Anjali J. Forber-Pratt, PhD, and Marianne P. Zape, BA, Vanderbilt University; and Gabriel Merrin, PhD, University of Victoria, BC, Canada. Construction and Preliminary Validation of the Disability Identity Development Scale
- Scott Fernelius, PhD, and Jacob Yuichung Chan, PhD, Ball State University. Development of the Mobility Microaggressions Scale

## 3012 Symposium: The Interface Between Indigenous Knowledge and Western Psychology—Education, Research, and Practice

Moscone Center, Upper Mezzanine-South Building, Room 159

Divisions: 24, 1, 2, 9, 17, 26, 29, 32, 45, APAGS



- **Cochairs:** Dennis C. Wendt, PhD, McGill University, Montreal, QC, Canada; and Joseph P. Gone, PhD, University of Michigan–Ann Arbor
- **Participants:** Karlee Fellner, PhD, University of Calgary, AB, Canada. Toward Poo'miikapii: Restor(y)ing Wellness Through Indigenous Education
- Dennis C. Wendt, PhD. The “Two-Eyed Seeing” Approach to Indigenous Community Research: Critical Perspectives
- Joseph P. Gone, PhD. Authority, Knowledge, and Evidence in Traditional American Indian Therapeutic Practice
- Frederick J. Wertz, PhD, Fordham University. Intercultural Dialectics: Transforming American Psychology
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3013 Symposium: Twitter, Instagram, and Facebook—What’s a Psychologist to Do?

Moscone Center, Level Three-South Building, Rooms 310 and 311

Divisions: 31, 32, 46



- **Cochairs:** Mary A. Peterson, PhD, George Fox University; and Linda Nishi-Strattner, PhD, Oregon Board of Psychologists Social Media Workgroup, Salem
- **Participants:** Linda Nishi-Strattner, PhD. Social Media: Before You Get Started
- Celeste E. Jones, PsyD, George Fox University. Tips and Techniques for Using Social Media Responsibly
- **Discussant:** Clifford A. Johannsen, PhD, Oregon Board of Psychologists, Salem
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3014 Paper Reading Session: Parent Perceptions in Families of Children With Intellectual/Developmental Disabilities

Moscone Center, Level 2-West Building, Room 2018

Divisions: 33, 12, 37, 53

- **Participants:** Jessica M. Schwartzman, BS, Antonio Y. Hardan, MD, Jennifer M. Phillips, PhD, Christina M. Ardel, MA, and Robin A. Libove, BS, Stanford University; Erin E. Furay, BS, Palo Alto University; and Grace W. Gengoux, PhD, Stanford University. Parent Stress in Autism: Relationship With Parent Ratings and Child Treatment Outcome
- Margaret E. Rosencrans, MS, Margaret E. Rosencrans, MS, Kelsey Nolan, BS, and Laura Lee McIntyre, PhD, University of Oregon. Coparenting, Parenting Self-Efficacy, and Externalizing Behavior in Families of Children With DD
- Katherine Okoniewski, PhD, Anne Wheeler, PhD, and Amanda Wiley, MS, RTI International, Durham, NC. Accuracy of Parent Perceptions of Cognitive Functioning in Children With Fragile X Syndrome

**3015 Conversation Hour: Roundtable  
IV—Native American Psychological  
Wellness, Social Justice Advocacy Among  
WOC, Workplace Stigmatization, Trauma  
Prevention for WOC, and Critical Practice  
to Address Racial Power**

Moscone Center, Level 3-West Building, Rooms 3022 and 3024

**Divisions:** 35, 27, 32, 56, APAGS

- **Participants:** Erica Ficklin, BA, Melissa Tehee, PhD, JD, Tamara Barrett, BA, and Devon Isaacs, BA, Utah State University; and Jacqueline Gray, PhD, University of North Dakota. Native American Psychological Wellness: Considerations of Sex Across the Lifespan
- Viviana Padilla-Martinez, PhD, Lee County VA Healthcare Center, Cape Coral, FL; Nadika Paranamana, MA, University of Hartford; and Natasha Thapar-Olmos, PhD, Pepperdine University. Supervision and Teaching of Social Justice Advocacy and Sociopolitical Discussions As Women of Color
- Pamela Cornejo, BA, Uma P. Dorn, PhD, and Amber Whiteley, BS, University of Utah. When You Can't Hide Your Identity: Impact and Stigmatization in the Workplace for Visible Identities
- Vivian Barnette, PhD, North Carolina A&T State University; Beatrice A. Tatem, PhD, Wellness Initiatives, LLC, Monroe, LA; Julii M. Green, PhD, Alliant International University—San Diego; Earlise Ward, PhD, University of Wisconsin—Madison; and Khanh T. Dinh, PhD, University of Massachusetts Lowell. Breaking the Silence: Trauma Prevention Efforts for Women and Girls of Color
- Tamara R. Buckley, PhD, City University of New York Hunter College; Yasmine J. Awais, MA, Drexel University; Mica Tuccillo, MSW, City University of New York Hunter College; Arita Balam, BA, City University of New York Graduate Center; and Wen Liu, PhD, University at Albany—State University of New York. Beyond Cultural Competence: A Framework for Critical Practice to Address Racial Power

**3016 Invited Address**

Moscone Center, Level Two-South Building, Room 208

**Divisions:** 38, 9, 12, 45, 54



- **Participant:** Ana J. Bridges, PhD, University of Arkansas. How Integrated Primary Care Can Reduce Behavioral Health Disparities for Culturally Diverse, Underserved Populations
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

**3017 Invited Address**

Moscone Center, Level Three-South Building, Room 314

**Division:** 40



- **Participant:** Neil Pliskin, PhD, University of Illinois College of Medicine. The Role of Cognitive Testing in the Era of Integrated Health Care
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

**3018 Paper Reading Session: Novel Tools for  
Predicting Cognitive Functioning in  
Diverse Settings**

Moscone Center, Level 2-West Building, Room 2009

**Divisions:** 40, 22, 38

- **Participants:** Margaret Lanca, PhD, and Kirsten Meisinger, MD, Cambridge Health Alliance, MA. Cognition As the 6th Vital Sign: The Integration of Neuropsychology Within Primary Care
- Joel Swendsen, PhD, National Center for Scientific Research, Bordeaux, France; Pierre Schweitzer, PhD, EPHE, Bordeaux, France; Maud Dupuy, MS, University of Bordeaux, France; and David Misdrahi, MD, Fuschia Serre, PhD, Melina Fatseas, MD, PhD, and Marc Auriacombe, MD, PhD, Charles Perrens Hospital, Bordeaux, France. Mobile Cognitive Testing in Mental Health: A New Era for Ecological Momentary Assessment
- Justin E. Karr, MS, Holly K. Rau, PhD, Elaine R. Peskind, MD, and Kathleen F. Pagulayan, PhD, VA Puget Sound Health Care System, Seattle, WA. Predicting Subjective Cognitive Change Among OEF/OIF/OND Veterans With Blast-Related mTBI
- Samantha L. Allison, PhD, Thomas L. Rodebaugh, PhD, Tomie C. Johnston, BA, Anne M. Fagan, PhD, John C. Morris, MD, and Denise Head, PhD, Washington University in St. Louis. Developing a Spatial Navigation-Related Tool Sensitive to Preclinical Alzheimer Disease

**3019 Symposium: Queering Ethics—The  
Intersectionality of Ethics, Laws, and  
Queer Identity**

Moscone Center, Level Three-South Building, Room 312

**Divisions:** 44, 24, 41, 45



- **Chair:** Khashayar Farhadi Langroudi, PsyD, Kaiser Permanente, South San Francisco, CA
- **Participants:** F. Myron Hays, PhD, Kaiser Permanente, Oakland, CA. Making Space in the Closet: Training, Education, and Practice Issues With Disclosing Sexual Orientation
- Matthew D. Skinta, PhD, Palo Alto University. Ethical Supervision in the Grindr Era: Providing Guidance to Supervisee Using Apps
- Sara Nasserzadeh, PhD, Independent Practice, Palo Alto, CA. Subjective Reporting of Ethical Dilemmas by Therapists Working With LGBTQI+ Clients
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3020 Symposium: White Adaptation to Racial Pluralism—A New Theory and Measure

Moscone Center, Upper Mezzanine-South Building, Room 160

Division: 45



- **Cochairs:** Don Pope-Davis, PhD, New Mexico State University; and Chris Brittan-Powell, PhD, Coppin State University
- **Participants:** Forrest Tyler, PhD, University of Maryland College Park. Using Ecological Theory to Understand Racially Pluralistic Psychosocial Competence  
Chris Brittan-Powell, PhD. White Adaptation to Racial Pluralism Theory  
Don Pope-Davis, PhD, Coppin State University; and Jay Wade, PhD, Independent Practice, New York, NY. The Development of the White Adaptation to Racial Pluralism Scale  
Rebecca Toporek, PhD, San Francisco State University. Implications of White Adaptation to Racial Pluralism Theory
- **Discussant:** Beverly J. Vandiver, PhD, Western Michigan University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3021 Symposium: Healing From Racial-Gender Trauma

Moscone Center, Level 2-West Building, Room 2016

Divisions: 45, 35, 51, 56

- **Cochairs:** Lily Lau, MA, University of Tulsa; and Helen A. Neville, PhD, University of Illinois at Urbana-Champaign
- **Participants:** Cathryn E. Richmond, MA, Virginia Commonwealth University. Sex, Gender, and Trauma Methodology: The Utility of Queer Theory  
Gillian LaRue, MS, Wright State University. Trauma-Informed Care for Incarcerated African American Men  
Shengmei Xu, BS, University of Illinois at Urbana-Champaign. Cross-Cultural Representations of Gender-Based Violence: The Case of a Chinese International Scholar
- **Discussant:** Yue Li, MS, Indiana University Bloomington

## 3022 Discussion: Unplug and Hug, Positive Digital Citizenship, and Confident Small Talk

Moscone Center, Level 2-West Building, Room 2001

Division: 46

- **Chair:** Joanne Broder Sumerson, PhD, Saint Joseph's University
- **Participants:** Joanne Broder Sumerson, PhD  
Don Grant, PhD, (un)BOOT CAMP, Los Angeles, CA  
Bernardo J. Carducci, PhD, Indiana University Southeast

## 3023 Symposium: Personality Profiling in Sport—Pros, Cons, and Guidelines for Predicting Sport Performance

Moscone Center, Level 2-West Building, Room 2003

Division: 47

- **Chair:** Jacob J. Levy, PhD, University of Tennessee, Knoxville
- **Participants:** Jason Ruggieri, MS, University of Tennessee, Knoxville. Person-Environment Fit in Sport  
Jason Ruggieri, MS. PEFT Research in Sport Contexts  
Jacob J. Levy, PhD. Future Directions in Personality Research in Sport  
Jacob J. Levy, PhD. The Pros and Cons of Personality Profiling in Sport: Suggested Guidelines for Professional Practice
- **Discussant:** Jesse A. Steinfeldt, PhD, Indiana University Bloomington

## 3024 Symposium: Career Development—Get Advice and Feedback From Experts in the Field

Moscone Center, Level 2-West Building, Room 2005

Division: 50

- **Chair:** Bettina B. Hoepfner, PhD, MS, Massachusetts General Hospital, Boston
- **Participants:** Brian Borsari, PhD, San Francisco VA Medical Center, CA  
Melissa A. Lewis, PhD, University of North Texas Health Science Center, Fort Worth  
Jennifer Buckman, PhD, Rutgers the State University of New Jersey/Piscataway  
Elizabeth D'Amico, PhD, RAND Corporation, Santa Monica, CA
- **Discussant:** Lynn Morin, PhD, National Institutes of Health, Rockville, MD



## 3025 Skill-Building Session: Developing Essential Professional Skills for Men of Color in Graduate Psychology

Moscone Center, Level Three-South Building, Room 308

Division: 51



- **Cochairs:** Konjit V. Page, PhD, University of San Francisco; and Carlton E. Green, PhD, University of Maryland College Park
- **Participants:** Toure C. Clark, MPH, University of San Francisco. Developing a Vision to Best Address Disparities for Men of Color in Graduate School

Nekolas D. Milton, BA, University of San Francisco. Insights on Culturally Adaptive Training Models Designed to Develop Leaders of Cultural Advocacy

Swapandeep Mushiana, MS, University of San Francisco. Strengthening Mentorship for Men of Color Graduate Students

Joseph C. Chung, MS, University of San Francisco. Practical Skills to Address Microaggressions in Professional Training and Education for Men of Color

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3026 Symposium: Intercultural Innovations in Trauma Research and Care—WHO-led and Further Progresses

Moscone Center, Level Two-South Building, Room 216

Divisions: 52, 56



- **Cochairs:** Andreas Maercker, PhD, MD, University of Zurich, Switzerland; and Brigitte Khoury, PhD, American University of Beirut, Lebanon
- **Participants:** Brigitte Khoury, PhD. Finally a Diagnosis That Fits Refugees: Complex PTSD

Guerda Nicolas, PhD, University of Miami. Addressing Mental Health Issues Among Haitians in Haiti: A Look at Trauma

Josef I. Ruzek, PhD, Stanford University. Lessons Learned From Implementation of Effective PTSD Treatments

Andreas Maercker, PhD, MD, Eva Heim, PhD, Iara Meili, MS, and Karin Rechtsteiner, MS, University of Zurich, Switzerland. How to Adequately Comprehend and to Intervene With International Trauma Responses

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3027 Symposium: Parenting in the Context of Children's Chronic Illness—Balancing Care and Burden

Moscone Center, Level Three-South Building, Rooms 305 and 309

Divisions: 54, 32, 43, 53



- **Chair:** Jessica W. Guite, PhD, Connecticut Children's Medical Center, Hartford

- **Participants:** Beth S. Russell, PhD, University of Connecticut. Developmentally Informed Approaches to Promoting Parents' Resilience

Jessica W. Guite, PhD. Supporting Parent Resilience in the Context of Outpatient Pediatric Pain Clinic Treatment

Sara E. Williams, PhD, Cincinnati Children's Hospital, OH. Supporting Parents of Children With Chronic Pain During Intensive Pain Rehabilitation Treatment

- **Discussant:** Farrah Jacquez, PhD, University of Cincinnati
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3028 Symposium: Cannabis, Psilocybin, LSD, and Ketamine—Reclamation As Therapy?

Moscone Center, Upper Mezzanine-South Building, Room 151

Divisions: 55, 50



- **Chair:** Joan B. Read, PhD, Fielding Graduate University

- **Participants:** Dawson Woodrum, JD, MA, Fielding Graduate University. Recent Clinical Applications of LSD

Jennifer Campbell, BS, Fielding Graduate University. Psilocybin in the Therapeutic Milieu

Brittney Otruba, MA, Fielding Graduate University. Off-Label Use of Ketamine Hydrochloride for the Treatment of Mood and Psychiatric Disorders

Joan B. Read, PhD. Cannabis Derivatives As Therapeutic Agents

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3029 Symposium: The Psychological Aftermath of Hurricane Maria on Puerto Ricans and the Diaspora

Moscone Center, Lobby Level-South Building, Room 105

Divisions: 56, 45, APAGS



- **Chair:** Marlene Vega, PsyD, Baylor Institute for Rehabilitation, Dallas, TX

- **Participants:** Keyla Nieves, PsyD, Mental Health and Anti-Addiction Services Administration, Bayamón, PR. On the Ground in Puerto Rico: Community-Based Psychological First Aid After Hurricane Maria

Cristalis Capielo, PhD, Arizona State University. "A caballo regalao no se le mira el colmillo": Colonialism, Migration, and Puerto Rican Mental Health

Daniel J. Gaztambide, PsyD, Icahn School of Medicine at Mount Sinai. "Paz en medio de la tormenta": Psychotherapy With the Puerto Rican Diaspora After Hurricane Maria

- **Discussant:** Marlene Vega, PsyD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3030 Conversation Hour: Making Psychology More Inclusive of SES and Students and Professionals of Lower-SES Backgrounds

Moscone Center, Exhibition Level-North Building, Rooms 20 and 21

**Sponsors:** Central Programming Group, 9, 2, 8, APA Committee on Socioeconomic Status



- **Cochairs:** Wendy R. Williams, PhD, Berea College; and Ryan M. Pickering, PhD, Allegheny College
- **Participants:** Kala J. Melchiori, PhD, James Madison University. Fostering a Sense of Belonging and Supporting Success in Graduate Students of Lower-SES Backgrounds

Wendy R. Williams, PhD. How Professional Societies Can Bring a Focus to SES and the Needs of Lower-SES Students

Ryan M. Pickering, PhD. Overcoming Social and Educational Disadvantage to Excel in an Academic or Research Setting

Melanie M. Lantz, PhD, Louisiana Tech University. Class As a Lens Through Which We See Everything From Student-Led Advocacy to Student Loan Debt

Sarah H. Mancoll, MS, SPSSI, Washington, DC. Addressing the Needs of Students and Professionals of Lower-SES Backgrounds Through Public Policy

8:00–9:50 am

## 3031 Social Hour: APA/ATP Assessment Breakfast

San Francisco Marriott Marquis Hotel, Lower B2 Level, Yerba Buena Salon 3

**Divisions:** 5, 12, 29, 40, 53

## 3032 Skill-Building Session: Improving Collaboration Outcomes—Tools and Techniques

Moscone Center, Level Three-South Building, Room 313

**Division:** 13



- **Chair:** Caroline L. Pike, PhD, Independent Practice, Louisville, KY
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3033 Symposium: Building a Research Base for the Administration of Universal Screening

Moscone Center, Level 2-West Building, Room 2004

**Division:** 16

- **Chair:** Kristy L. Brann, PhD, Miami University
- **Participants:** Callie Gilchrest, MA, Lia Thibodaux, MA, and Joni W. Splett, PhD, University of Florida. The Stability and Change of Universal Screening Scores Over a 2-Year Period

Kristy L. Brann, PhD; and Melissa Maras, PhD, Crystal Taylor, MA, and Kayla Kilpatrick, MA, University of Missouri–Columbia. Comparing Teacher and Student Report of Mental Health Symptoms on Universal Screening Over 2 Years

Shereen Naser, PhD, Cleveland State University; and Bridget Dever, PhD, Lehigh University. Change in Adolescent Risk Over Time As Measured by the BESS Student Form

- **Discussant:** Bridget Dever, PhD

## 3034 Symposium: School Psychology Graduate Student Breakfast and Professional Development

San Francisco Marriott Marquis Hotel, Lower B2 Level, Nob Hill Rooms A and B

**Divisions:** 16, APAGS

## 3035 Symposium: Personalizing Mental Health Care Through Disruptive, Evidence-Informed Innovations to Psychotherapy

Moscone Center, Level Two-South Building, Room 206

**Divisions:** 29, 12, 17, 42, APA Committee on Early Career Psychologists, APAGS



- **Chair:** Michael J. Constantino, PhD, University of Massachusetts
- **Participants:** Michael J. Constantino, PhD. Enhancing Mental Health Care by Matching Patients to Providers' Empirically Derived Strengths

Jesse Owen, PhD, University of Denver. Therapists' Multicultural Orientation: Evidence-Based and Personalizing Cultural Care

Zac E. Imel, PhD, University of Utah. Machine Learning to Support Psychotherapy Research and Training: Scalable Performance-Based Feedback

- **Discussant:** Nancy L. Murdock, PhD, University of Missouri–Kansas City
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3036 Symposium: Radical Visionaries—Feminist Therapy Pioneers

Moscone Center, Upper Mezzanine-South Building, Room 152



Divisions: 35, 24, 26

- **Cochairs:** Claudia Pitts, PhD, National Louis University; and Debra M. Kawahara, PhD, Alliant International University—San Diego
- **Participants:** Oliva Espin, PhD, San Diego State University; Reiko Homma True, PhD, Independent Practice, El Cerrito, CA; Lenore Walker, EdD, MS, Nova Southeastern University
- **Discussant:** Ellyn Kaschak, PhD, San Jose State University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3037 Symposium: Innovations for Integrating and Interpreting Multiinformant Reports of Youth Psychopathology

Moscone Center, Level Two-South Building, Room 214



Divisions: 53, 12, 16, 33, 43

- **Chair:** Bridget A. Makol, MS, University of Maryland College Park
- **Participants:** Leslie A. Rescorla, PhD, Bryn Mawr College. Cross-Informant Agreement for Autism Spectrum Disorder Symptoms in Preschoolers: Reports From Parents  
Bridget A. Makol, MS, and Lara E. Glenn, MP, University of Maryland College Park; Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill; and Andres De Los Reyes, PhD, University of Maryland College Park. Linking Multi-Informant Reports of Adolescent Social Anxiety to Observed Anxiety and Referral Status  
Alan H. Gerber, MA, and Erin Kang, MA, Stony Brook University; Andres De Los Reyes, PhD; Deborah Brabick, PhD, Temple University; and Ken Gadow, PharmD, and Matthew D. Lerner, PhD, Stony Brook University. The Importance of Parent–Teacher Informant Discrepancy in Characterizing Youth With ASD  
Eric A. Youngstrom, PhD, and Jacquee Genzlinger, BA, University of North Carolina at Chapel Hill; Greg Egerton, MA, University at Buffalo–State University of New York; Stephanie Salcedo, MA, and Mian-Li Ong, MA, University of North Carolina at Chapel Hill; and Anna Van Meter, PhD, Yeshiva University. Comparing Discriminative Validity of Multi-Informant Rating Scales for Pediatric Bipolar Disorder
- **Discussant:** Andres De Los Reyes, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3038 Film Festival: A Dangerous Idea—Eugenics, Genetics and the American Dream

Moscone Center, Level 2-West Building, Room 2002

Sponsor: APA ad hoc Committee on Films and Other Media

(106 min.) Directed by Stephanie Welch. Does biological determinism (the “all powerful gene”) that views some groups are inherently superior to others, threaten the American dream by making them more worthy of fundamental rights? The film compellingly documents how this idea of inherent superiority continues to be used by prominent politicians, social thinkers, and scientists to justify disenfranchising women, Blacks, and Native Americans from the earliest days of the Republic.

**Note:** Times listed are approximate within 5–10 minutes.

## 3039 Symposium: The Role of Psychologists in Social Justice—Advances and Advice From the Frontline

Moscone Center, Upper Mezzanine-South Building, Room 158



Sponsors: Central Programming Group, 12, 6, 16, 17, 41

- **Cochairs:** J. Kim Penberthy, PhD, University of Virginia School of Medicine; and Misha Bogomaz, PsyD, University of North Florida
- **Participants:** Jessye Cohen-Filipic, PhD, Ithaca College. In the Right Place at the Right Time: Counseling Psychology and Advocacy for LGBT Communities  
Claudette Antuña, PhD, Sammamish Consulting & Counseling Services, Bellevue, WA. Psychologists and Vulnerable Incarcerated or Detained Individual: Roles, Rights, and Responsibilities  
David Shriberg, PhD, Loyola University Chicago. School Psychologists As Agents of Social Justice: A Call to Action  
Elizabeth Yeater, PhD, University of New Mexico. A Clinical Psychologist’s Role in Preventing and Addressing Sexual Violence  
Jeremy Bailoo, PhD, University of Bern, Switzerland. Weighing in on Discriminatory Policies Against Immigrants: Breaking the Cycle of Misinformation
- **Discussant:** Misha Bogomaz, PsyD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3040 Symposium: Innovative Approaches for Creating Safe and Supportive Schools for All Students

Moscone Center, Upper Mezzanine-South Building, Room 156



**Sponsors:** Central Programming Group, 16, 44

- **Chair:** Clinton W. Anderson, PhD, APA, Washington, DC
- **Participants:** Ron Avi Astor, PhD, University of Southern California. Using Monitoring and Mapping Methods to Address Bullying and School Climate: Creating Welcoming Practices in Schools and School Districts

Marc A. Brackett, PhD, Yale Center for Emotional Intelligence, New Haven, CT. Infusing Emotional Intelligence Into the Fabric of Schools

Deborah Temkin, PhD, Child Trends, Bethesda, MD. Creating Healthier School Environments From the Legislature to the Classroom and Back

Clinton W. Anderson, PhD, APA, Washington, DC. Safe and Supportive Schools Project: Promoting Healthy Outcomes for All Students

- **Discussant:** Rena F. Subotnik, PhD, APA, Washington, DC
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3041 Symposium: Women's Sexuality Across the Lifespan—Integrating Science and Practice

Moscone Center, Upper Mezzanine-South Building, Room 157



**Sponsors:** Central Programming Group, 35, 17, 45

- **Chair:** Laurie B. Mintz, PhD, University of Florida
  - **Participants:** Laurie B. Mintz, PhD. Empowering Young Adult Women to Experience Sexual Pleasure
- Stephanie Buehler, PsyD, Independent Practice, Newport Beach, CA. Reclaiming Sexuality During the Reproductive Years: Issues and Solutions
- Susan Regas, PhD, Alliant International University—Los Angeles. Sex While Muddling Around in the Middle
- Ruth Moorehouse, PhD, Crucible Therapy, Marriage and Family Health Center, Evergreen, CO. Female Sexuality: From Menopause to Seventy Years and Beyond
- Candice Hargons, PhD, University of Kentucky. Women of Colors' Sexual Pleasure Across the Lifespan: Unpacking Sexual Stereotype Threat
- **Discussant:** Ronda L. Doonan, PsyD, Community Memorial Health System, Ventura, CA
  - **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

8:00–11:50 am

## 3042 Continuing Education Workshop #137: Fostering Positive Mental Health Outcomes for Immigrant Youth in Schools and the Community

Hilton San Francisco Union Square Hotel, Ballroom Level, Franciscan Room B



**Sponsor:** APA Continuing Education Committee

- **Leaders:** Charmain F. Jackman, PhD, and Vanessa Prosper, PhD, Boston Public Schools, MA; and Soundhari Balaguru, PhD, ChangeMakers Academy, Vallejo, CA
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

## 3043 Continuing Education Workshop #138: Joyful and Sustainable Professional Practice—The Ethics of Self-Care and Colleague Care

Hilton San Francisco Union Square Hotel, Ballroom Level, Franciscan Room D



**Sponsor:** APA Continuing Education Committee

- **Leaders:** David S. Shen-Miller, PhD, Bastyr University; and Erica H. Wise, PhD, University of North Carolina at Chapel Hill
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

## 3044 Continuing Education Workshop #139: Research and Practice With Consensually Nonmonogamous People—Polyamory in Therapy

Hilton San Francisco Union Square Hotel, Ballroom Level, Franciscan Room C



**Sponsor:** APA Continuing Education Committee

- **Leaders:** Michelle Vaughan, PhD, Wright State University; and Ryan G. Witherspoon, MA, Alliant International University—Los Angeles
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

## 3045 Continuing Education Workshop #140: Virtual Reality Therapy—Using Virtual Reality With Anxiety and Other Disorders

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Franciscan Room A



Sponsor: APA Continuing Education Committee

- **Leader:** Elizabeth J. McMahon, PhD, Independent Practice, San Francisco, CA
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

8:00 am–3:50 pm

## 3046 Continuing Education Workshop #141: Advances in Primary Care Behavioral Health—Lessons Learned From 20 Years of Implementation

Hilton San Francisco Union Square Hotel, Fourth  
Floor-Tower 3, Union Square Rooms 15 and 16



Sponsor: APA Continuing Education Committee

- **Leaders:** Ryan R. Landoll, PhD, Uniformed Services University of the Health Sciences; Anne C. Dohmeyer, PhD, Psychological Health Center of Excellence, Silver Spring, MD; and Patricia J. Robinson, PhD, Mountainview Consulting Group, Zillah, WA
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

## 3047 Continuing Education Workshop #142: Attachment-Based Family Therapy

Hilton San Francisco Union Square Hotel, Fourth  
Floor-Tower 3, Union Square Rooms 19 and 20



Sponsor: APA Continuing Education Committee

- **Leaders:** Guy S. Diamond, PhD, and Suzanne A. Levy, PhD, Drexel University
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

## 3048 Continuing Education Workshop #143: Clinical Supervision—Ethics and Skills for Enhanced Competence in Multicultural Practice

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Yosemite Room B



Sponsor: APA Continuing Education Committee

- **Leaders:** Carol A. Falender, PhD, and Edward P. Shafranske, PhD, Pepperdine University
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

## 3049 Continuing Education Workshop #144: Designing and Conducting Qualitative Research Studies With Methodological Integrity

Hilton San Francisco Union Square Hotel, Fourth  
Floor-Tower 3, Union Square Room 21



Sponsor: APA Continuing Education Committee

- **Leader:** Heidi M. Levitt, PhD, University of Massachusetts Boston
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

## 3050 Continuing Education Workshop #145: Evidence-Based Treatment of Borderline Personality Disorder—Clinical and Ethical Considerations

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Yosemite Room A



Sponsor: APA Continuing Education Committee

- **Leader:** Kenneth N. Levy, PhD, Penn State University Park
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

## 3051 Continuing Education Workshop #146: Forensic Evaluation of Trauma and Emotional Injury—Techniques, Ethics, and Legal Standards

Hilton San Francisco Union Square Hotel, Fourth  
Floor-Tower 3, Union Square Room 22



Sponsor: APA Continuing Education Committee

- **Leader:** Mark Zelig, PhD, Independent Practice, Cottonwood Heights, UT
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

## 3052 Continuing Education Workshop #147: Psychological Assessment Report Writing—Producing Meaningful Reports

Hilton San Francisco Union Square Hotel, Fourth  
Floor-Tower 3, Union Square Rooms 23 and 24

Sponsor: APA Continuing Education Committee



- **Leaders:** Jordan A. Wright, PhD, MA, New York University; and Hadas Pade, PsyD, MS, Alliant International University–San Francisco
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

## 3053 Continuing Education Workshop #148: Suicide Assessment and Intervention Training for Mental Health Professionals

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Yosemite Room C

Sponsor: APA Continuing Education Committee



- **Leaders:** Lawrence Berkowitz, EdD, MPA, Riverside Trauma Center, Needham, MA; and Rebecca Mirick, PhD, MSW, Salem State University
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

## 3054 Continuing Education Workshop #149: Using Brief Standardized Measures in Clinical Practice—The Why, What, and How of Routine Screening

Hilton San Francisco Union Square Hotel, Fourth  
Floor-Tower 3, Union Square Rooms 17 and 18

Sponsor: APA Continuing Education Committee



- **Leaders:** Barbara V. Ward-Zimmerman, PhD, MS, Independent Practice, Glastonbury, CT; and Nancy B. Ruddy, PhD, Montefiore Medical Center, Bronx, NY
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

9:00–9:50 am

## 3055 Paper Reading Session: The Stories We Tell Ourselves

Moscone Center, Level 2-West Building, Room 2003

Division: 1

- **Chair:** Phyllis Wentworth, PhD, Wentworth Institute of Technology
- **Participants:** Shani Robins, PhD, and Shani Robins, PhD, Stanford University. Wisdom Therapy: Cultivating a Healthy Self and Simultaneously Transcending Self

Jacquelin Darby, PsyD, American University. Pedagogy of Wokeness: A Conceptualization of Black Millennial Liberation

Stefanie C. Vuotto, PhD, College of Mount Saint Vincent; Mary E. Procidano, PhD, Fordham University; and Patricia Sewell, and Tara McCormack, College of Mount Saint Vincent. Storytelling and the Cancer Experience: Predictors of Psychological Adjustment Among Young Survivors

## 3056 Invited Address

Moscone Center, Level 2-West Building, Room 2011

Division: 2

- **Participant:** Michael A. Machin, PhD, University of Southern Queensland, Toowoomba, QLD, Australia. Psychological Literacy: What Is It and How Do We Measure It?
- **Chair:** Sue Frantz, MA, Highline Community College

## 3057 Poster Session: I

Moscone Center, Exhibition Level-South Building, Halls ABC

Divisions: 5, APAGS, Psi Chi

**Narratives of Biculturalism: Arab–American Identity Negotiation Post-9/11.** Janan A. Shouhayib, BA, and Jefferson Singer, PhD, Connecticut College (A-1)

**Consensual Qualitative Research: Replicability of Results and Social Reliability of Process.** Nicholas R. Morrison, MS, and Michael J. Constantino, PhD, University of Massachusetts; and James F. Boswell, PhD, University at Albany–State University of New York (A-2)

**Using Trajectories to Study Change at Different Scales: An Example With Collective Memory.** Constance M.B. de Saint-Laurent, PhD, University of Neuchâtel, Switzerland (A-3)

**“4, If You Count Hand Stuff”: Improving the Reporting Accuracy of Numbers of Sex Partners on Surveys.** Sam D. Hughes, BA, University of California–Santa Cruz (A-4)

**Injury and the Role of a Coach: An Analysis of Veiled Silences.** Douglas I. Gomez, MA, University of Oregon (A-5)

**Because My Mamma Said So: African American College Students Managing Racism—A Qualitative Study.** Vivian L. Tamkin, PhD, MA, Jackson Howard, MS, and Christian Ammons, BS, University of Southern Mississippi; Adeela Northern, MA, Independent Practice, Pasadena, CA; Crystal Suarez, BA, University of San Francisco; and Ashley Cato, Jaylin Goodloe, Robia Bobbett, Charlquette Timmons, and Janice Moore, BA, University of Southern Mississippi (A-6)

**Distinctions With(out?) a Difference: An Empirical Comparison of Higher-Order and Bifactor Models.** Alexander Beaujean, PhD, and Nicholas F. Benson, PhD, Baylor University (A-7)

**Evaluating the Performance of K-Fold Cross Validation Approach for Model Selection in GMM.** Jinbo He, MEd, University of Macau, Macao, SAR China; and Xitao Fan, PhD, Chinese University of Hong Kong, Shenzhen, Guangdong, China (A-8)

**The Impact of Number of Response Options on the Psychometric Properties of Multiple-Choice Tests.** Donna Tafreshi, MA, BA, Simon Fraser University, Burnaby, BC, Canada; and Bruno D. Zumbo, PhD, University of British Columbia, Vancouver, BC, Canada (A-9)

**Recommended Versus Actual Practices for Analyzing Complex Probability Samples.** Natalie A. Koziol, PhD, University of Nebraska–Lincoln (A-10)

**The Impact of Item Parceling on Invariance Tests at the Structural Level in Multigroup SEM.** Jihyun Lee, MA, and Tiffany Whittaker, PhD, University of Texas at Austin (A-11)

**Analytic Confidence Interval for Probability-of-Superiority: A New and Important Effect Size Measure.** Johnson Li, PhD, University of Manitoba, Winnipeg, MB, Canada (A-12)

**An Empirical Investigation of Reporting Practices in Psychological Meta-Analyses.** Richard E. Hohn, MA, Donna Tafreshi, MA, BA, and Kathleen L. Slaney, PhD, Simon Fraser University, Burnaby, BC, Canada (A-13)

**Inclusivity in the Makerspace Movement.** Alex D. Martin, Viji Sathy, PhD, Kate El-Sharkawy, BA, Reem Ahmed, Brittany Alligood, Kat Andre, Lauren Casey, Maria Cruz, Morgan Darrow, Kayla Foster, Miranda Foster, Karen Fowler, Taylor Fricano, Hannah Godat, Valeria Infante-Hoyos, Trinity Johnson, Neena Khindria, Emilee Kruchten, Margaret McAllister, Bahja Mohamud, McKinley Polluck, Elena Preston, Celeste Ricci, Margarita Rodriguez, Briana Saunders, and Anna Tucker, University of North Carolina at Chapel Hill (B-1)

**Student Perceptions of the Salience of Mentors and Teachers of Similar Ethnic Backgrounds.** Maleeha Haroon, MA, Tate Halverson, MA, Charlie R. Helms, Viji Sathy, PhD, and Abigail T. Panter, PhD, University of North Carolina at Chapel Hill (B-2)

**Development of Scientific Identity Among Underrepresented Undergraduates: A Program Evaluation.** Tate Halverson, MA, Maleeha Haroon, MA, Charlie R. Helms, Viji Sathy, PhD, and Abigail T. Panter, PhD, University of North Carolina at Chapel Hill (B-3)

**Engaging First-Generation College Students in Research:**

**Incentives and Prenotifications.** Brooke Midkiff, PhD, University of North Carolina at Chapel Hill; Cynthia Demetriou, PhD, University of Arizona; and Abigail T. Panter, PhD, University of North Carolina at Chapel Hill (B-4)

**A Factor Analysis and Correlational Comparison of the Creative Achievement Questionnaire.** Logan T. Smith, AA, Emma G. Choplin, Morgan E. Wittmer, BA, and Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill (B-5)

**When Assuming Normality Fails Under the 2-Parameter Logistic Model.** Patrick D. Manapat, MA, and Michael C. Edwards, PhD, Arizona State University (B-6)

**Incorporating Multiple Ideal Points in the Multidimensional Generalized Graded Unfolding Model.** James S. Roberts, PhD, and Jordan L. Sparks, MS, Georgia Institute of Technology (B-7)

**An Unfolding IRT Model for Representing Multiple Ideal Point Processes.** Jordan L. Sparks, MS, and James S. Roberts, PhD, Georgia Institute of Technology (B-8)

**Explanatory Multilevel Cognitive Diagnostic Model.** Su-Pin Hung, PhD, National Cheng Kung University, Tainan, Taiwan; and Hung-Yu Huang, PhD, University of Taipei, Taiwan (B-9)

**An Investigation of Mis-Specifying Facets of Nonpure Hierarchical Data Structures.** Hyewon Chung, PhD, Chungnam National University, Daejeon, South Korea (B-10)

**Cross-Ethnic Invariance of the Rosenberg Self-Esteem for Minority American Adolescents.** Xueqin Lin, MEd, and Grace I.L. Caskie, PhD, Lehigh University (B-11)

**Factor Retention Methods in P-Technique Factor Analysis.** Lauren A. Trichtinger, BA, and Guangjian Zhang, PhD, University of Notre Dame (B-12)

**The Hierarchical Rater Model Framework and How It Relates to Other IRT Rater Models.** Jodi M. Casabianca, PhD, Educational Testing Service, Princeton, NJ (B-13)

**Scoring Multidimensional Constructed Response Assessments With the Hierarchical Rater Model.** Jodi M. Casabianca, PhD, Educational Testing Service, Princeton, NJ; and Ricardo Nieto, MEd, University of Texas at Austin (B-14)

**Three Methods of Item Analysis for Criterion-Referenced Test in Terms of Classical Theory.** Mohamed Mostafa Eliwa, MA, BA, Zagazig University, Egypt (C-1)

**An IRT Bootstrap Marginal Reliability Gain Approach to Decide on the Use of Distractor Information.** Nils T. Myszkowski, PhD, Pace University (C-2)

**Full or Partial? Dealing With the Direct Effect in Mediation Models.** Ivan Jacob A. Pesigan, MA, and Shu Fai Cheung, PhD, University of Macau, Taipa, Macao, SAR China (C-3)

**Detecting Faking Using the Comprehensive Inventory of Desirable Responding.** Walter P. Vispoel, PhD, Murat Kilinc, MA, Carrie A. Morris, PhD, and Mingqin Zhang, MA, University of Iowa (C-4)

**Improving Standard Error Estimation for Latent Trait of Aberrant Respondents.** Hotaka Maeda, PhD, and Bo Zhang, PhD, University of Wisconsin–Milwaukee (C-5)



**A Validity Study of Multigroup Ethnic Identity Measure Scores in a Trinidad and Tobago Sample.** Cyrell Roberson, MA, and Frank C. Worrell, PhD, University of California–Berkeley (C-6)

**Application of ESEM Bifactor Model on Multidimensional Scale.** Yu-Chung Wang, PhD, National Changhua Normal University, Taiwan (C-7)

**Accounting for a Testlet Effect Under a Differential Item-Functioning Analysis: An ESEM Approach.** Ying Jin, PhD, Middle Tennessee State University; Nicholas Myers, PhD, Michigan State University; and Thomas Brinthaupt, PhD, Middle Tennessee State University (C-8)

## 3058 Paper Reading Session

Moscone Center, Level 2-West Building, Room 2006

**Divisions:** 8, 14, 45, 52

- **Participant:** David Matsumoto, PhD, San Francisco State University. Key Ingredients for Effective Cross-Cultural Competence

## 3059 Symposium: Hurricane Maria's Effect on Puerto Rican's Recovery, Well-Being, and Health

Moscone Center, Level 3-West Building, Room 3002

**Divisions:** 9, 29, 32, 43, 56

- **Cochairs:** Paola M. Mendoza-Rivera, BA, BS, and Lisa M. Brown, PhD, Palo Alto University
- **Participants:** Daniel Dodgen, PhD, U.S. Department of Health and Human Services, Washington, DC. All Disasters Are Local: How Federal Resources Support the Response to National Emergencies

Frances Boulon, PhD, Asociación de Psicología de Puerto Rico, San Juan. Mental Health Crisis: How Hurricane María Threatened to Destroy the Mental Health of Puerto Ricans

Angely Piazza-Rodríguez, BA, Palo Alto University. Disjunction in Puerto Rican Families: Aftermath of Hurricane María

Isabel Unanue, MPH, Palo Alto University. Community Resilience Born in the Wake of Hurricane María

- **Discussant:** Lisa M. Brown, PhD, Palo Alto University

## 3060 Symposium: Pretend Play As a Predictor of Creativity—Practical Implications

Moscone Center, Level Three-South Building, Rooms 305 and 309

**Divisions:** 10, 7, 32

- **Chair:** Sandra Russ, PhD, Case Western Reserve University
- **Participants:** Ana K. Marcelo, PhD, Clark University. Prospective Relation Between Pretend Play and Creativity Among Diverse Youths

Olena K. Zyga, MA, Sandra Russ, PhD, and Anastasia Dimitropoulos, PhD, Case Western Reserve University. The Impact of a Remote Parent Training Program on Imaginative Play in Atypical Children



Alexis Lee, MA, and Sandra Russ, PhD, Case Western Reserve University. Self-Perception of Creativity As an Indicator of Creative Performance

Sandra Russ, PhD. Pretend Play As a Measure of Creative Potential

- **Discussant:** Zorana Ivcevic, PhD, Yale University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3061 Presidential Address

Moscone Center, Level 3-West Building, Room 3000

**Division:** 14

- **Participant:** Fred Oswald, PhD, Rice University. The Identity and Impact of SIOP: A Reliability and Validity Approach
- **Chair:** C. Allen Gorman, PhD, East Tennessee State University

## 3062 Discussion: Broadening the Field—The Evolution of the Educational Psychology Pipeline in Teaching

Moscone Center, Level 2-West Building, Room 2001

**Division:** 15

- **Chair:** Benjamin C. Heddy, PhD, University of Oklahoma
- **Participants:** Jeffrey Greene, PhD, University of North Carolina at Chapel Hill

Cynthia Hudley, PhD, University of California–Santa Barbara

## 3063 Symposium: The Problematic Relationship of Research to Practice

Moscone Center, Level 3-West Building, Room 3001

**Division:** 15

- **Chair:** Mary McCaslin, PhD, University of Arizona
- **Participants:** Sharon L. Nichols, PhD, University of Texas at San Antonio. High-Stakes Testing: A Tragic National Policy
- Alyson L. Lavigne, PhD, Utah State University. Assessing the Bridge Between Research and Practice From the Principal's Point of View
- Thomas L. Good, PhD, University of Arizona. A Flawed Assumption in RttT: The Lack of Teacher Stability on Student Achievement Over Time
- Helen Patrick, PhD, and Panayota Mantzicopoulos, PhD, Purdue University; and Brian F. French, PhD, Washington State University. The Utility and Validity of Classroom Observations for Evaluating Teachers
- **Discussant:** David Berliner, PhD, Arizona State University

## 3064 Symposium: Opening Your Private Practice—ECPs Share Their Experiences

Moscone Center, Level Three-South Building, Room 307

**Divisions:** 17, 12, APA Committee on Early Career Psychologists



- **Cochairs:** Nadia T. Hasan, PhD, Chicago School of Professional Psychology; and Elizabeth C. Terrazas-Carrillo, PhD, Texas A&M International University
- **Participants:** Amy Van Arsdale, PhD, Independent Practice, Washington, DC. Dr. Van Arsdale's Private Practice Story  
Martha Hernández, PhD, Ronald McDonald House, Palo Alto, CA. Developing an Expertise in Private Practice As an Early Career Psychologist  
Shannon Nicoloff, PhD, Independent Practice, Johnstown, PA. Dr. Nicoloff's Private Practice Story  
Eric A. Samuels, PsyD, Independent Practice, Oakland, CA. Dr. Samuel's Private Practice Story  
Nadia T. Hasan, PhD. Dr. Hasan's Private Practice Story
- **Discussant:** Josephine D. Johnson, PhD, Independent Practice, Livonia, MI
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3065 Symposium: New Horizons in Multicultural Supervision—Models, Lenses, and Applications

Moscone Center, Level Three-South Building, Room 314

**Divisions:** 17, 29, 45



- **Chair:** Theodore R. Burnes, PhD, MEd, University of California—Irvine
- **Participants:** Jeanne E. Manese, PhD, University of California—Irvine. Mentoring As a Foundational Practice in Multicultural Supervision  
Muninder K. Ahluwalia, PhD, Montclair State University; and Rebecca Toporek, PhD, San Francisco State University. The Messy Complexity of Social Justice-Oriented Supervision  
Beth Boyd, PhD, University of South Dakota. Supervising Trainees Working in Small Communities
- **Discussant:** Theodore R. Burnes, PhD, MEd
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3066 Symposium: International Trend of Career Research—Application of Current Career Theories in East Asian Context

Moscone Center, Lobby Level-South Building, Room 105

**Divisions:** 17, 52



- **Cochairs:** Yun-Jeong Shin, PhD, and Eun Sul Lee, PhD, University of Seoul, South Korea

- **Participants:** Hang-Shim Lee, PhD, Konkuk University, Seoul, South Korea; Eun Sul Lee, PhD; and Yun-Jeong Shin, PhD. Social Cognitive Career Theory of Well-Being in International Context

Yuhsuan Chang, PhD, Yuan Ze University, Taoyuan City, Taiwan, China; Ji-yeon Lee, PhD, Hankuk University of Foreign Studies, Seoul, South Korea; and Yun-Jeong Shin, PhD, University of Seoul, South Korea. Understanding the Predictors of Career Adaptability in Taiwan and South Korea

Ae-Kyung Jung, PhD, Gyeongin National University of Education, Incheon, South Korea; and Jina Ahn, PhD, Hankuk University of Foreign Studies, Seoul, South Korea. Applying the Psychology of Working Theory in Career Counseling for Korean Children and Adolescents

Eunha Kim, PhD, and Jisu Kim, MA, Ajou University, Suwon, South Korea; and Yun-Jeong Shin, PhD, University of Seoul, South Korea. Displaced Aggression: The Role of Work-Family Conflict and Autonomy Needs Among Married Men and Women

- **Discussant:** Arlene Vélez, PhD, Dartmouth College
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3067 Skill-Building Session: Improving Employment Outcomes for Veterans With Felonies—The About-Face Program

Moscone Center, Level 3-West Building, Room 3010

**Division:** 18

- **Chair:** James P. LePage, PhD, VA North Texas Health Care System, Dallas
- **Participants:** James P. LePage, PhD  
April M. Crawford, MS, VA North Texas Health Care System, Dallas

## 3068 Symposium: Implementing the Future of Psychological Health—Evidence-Based Practices for Busy Clinicians

Moscone Center, Upper Mezzanine-South Building, Room 154

**Division:** 19



- **Chair:** Melissa Waitsman, PhD, Salient CRGT, Fairfax, VA
- **Participants:** Carrie Kennedy, PhD, United States Navy, Silver Spring, MD. Introduction to the Psychological Health Center of Excellence  
Kate McGraw, PhD, Defense Health Agency, Silver Spring, MD. Tech Into Care: PHCoE on the Web  
Marjorie Campbell, PhD, Defense Health Agency, Silver Spring, MD. Bringing Research to Busy Clinicians  
Melissa Waitsman, PhD. Turning Big Data Into Relevant Insights, Research, and Clinical Support
- **Discussants:** Andrew D. Blatt, PsyD; and Melissa Waitsman, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3069 Paper Reading Session: Consumer Judgment and Decision Making

Moscone Center, Level 3-West Building, Room 3003

Divisions: 23, 3, 8, 14

- **Participants:** Ashley S. Otto, PhD, Baylor University; and Joshua J. Clarkson, PhD, and Nate S. Martin, BA, University of Cincinnati. Working Hard to Not to Take the Easy Way Out: The Effortful Pursuit of Closure
- Leslie E. Sekerka, PhD, Menlo College; Petra Kipfelsberger, PhD, University of St. Gallen, Switzerland; Richard Bagozzi, PhD, University of Michigan–Ann Arbor; and Derek Stimel, PhD, University of California–Davis. Advancing Consumers' Ability to Use Moral Restraint: Learning to Say "No" to Product Temptations
- Hyun Young Park, BA, China Europe International Business School, Shanghai; and Tom Meyvis, PhD, New York University. Moral Accounting: How Feeling Guilty About Money Affects Spending Decisions

## 3070 Symposium: Phenomenology-Can-Do—Psychology As a Human Science, 50 Years Later

Moscone Center, Level Two-South Building, Room 216

Divisions: 24, 26, 32



- **Cochairs:** Olga Louchakova-Schwartz, PhD, MD, University of California–Davis; and Scott D. Churchill, PhD, University of Dallas
- **Participants:** Erik Craig, EdD, Independent Practice, Santa Fe, NM. Knowledge As Being-With-One-Another in Psychotherapeutic Practice
- Scott D. Churchill, PhD, University of Dallas. How Do Psychologists Know Others? Empathy and Existential Intuition As the Spirit's (Geist's) Ways of Knowing
- Olga Louchakova-Schwartz, PhD, MD. Phenomenological Research of Religious and Spiritual Determinants in Mental Health
- **Discussant:** Frederick J. Wertz, PhD, Fordham University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3071 Invited Address: SEAB Don Hake Translational Research Award

Moscone Center, Level Three-South Building, Room 312

Divisions: 25, 3, 33



- **Participant:** Wayne W. Fisher, PhD, Munroe-Meyer Institute, Omaha, NE. Preventing Treatment Relapse Following Treatment of Destructive Behavior Using Functional Communication Training
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3072 Paper Reading Session: Digital History, Philosophy, and Laboratories

Moscone Center, Level 3-West Building, Room 3005

Divisions: 26, 1, 5, 6, 9

- **Participants:** Ulrich R. Koch, PhD, George Washington University. Human–Animal Relations and the Study of Psychopathologies in the Animal Laboratory, c. 1920–1960
- Ian J. Davidson, MA, York University, Toronto, ON, Canada; and Ivan Flis, MA, Utrecht University, Netherlands. Paul Meehl, Psychology's In-House Philosopher: Examining His Influences and Legacy
- Heinz D. Knöll, PhD, University of Hamburg, Germany; and Jerwen Jou, PhD, University of Texas Rio Grande Valley. Soviet and Russian Psychology From 1950–2000 (From Stalin to Putin)

## 3073 Symposium: Islamophobia Is a Con

Moscone Center, Level Three-South Building, Rooms 310 and 311

Division: 27



- **Cochairs:** Nader Hakim, MA, University of Kansas; and Alice LoCicero, PhD, MBA, The Wright Institute
- **Participants:** Hana Masud, MA, Bradley Olson, PhD, and Ericka Mingo, PhD, National Louis University. Parallels Between the War on Terror and the War on Drugs
- Nader Hakim, MA. Distinguishing "Moderate" Versus "Radical" Islam Surprisingly Predicts Hawkish Counterterrorist Policies
- Ericka Mingo, PhD, National Louis University; and Ian G. Hansen, PhD, City University of New York at York College. Islamophobia, Discontinued 9/11 Investigations, Torture, and the Invasion of Iraq
- Alice LoCicero, PhD, MBA. Professionals and Countering Violent Extremism: Help, Enforcement, or Colonialism?
- **Discussants:** Ericka Mingo, PhD; and Bradley Olson, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3074 Symposium: Effective Behavioral Interventions for Substance Users—Innovative Developments

Moscone Center, Upper Mezzanine-South Building, Room 159



**Divisions:** 28, 12, 22, 43, 50

- **Chair:** Maxine L. Stitzer, PhD, Johns Hopkins University School of Medicine
  - **Participants:** Phillip O. Coffin, MD, San Francisco Department of Public Health, CA. Behavioral Intervention to Reduce Overdose Events Among High-Risk Opioid Users: Results From a Pilot Randomized Controlled Trial
- Maxine L. Stitzer, PhD. Behavioral Intervention for HIV-Positive Substance Users: Patient Navigation and Contingency Management
- Aimee Campbell, PhD, Columbia University Medical Center, New York, NY. Research to Product Pathway of an Evidence-Based Digital Therapeutic for Substance Use Disorders: TES/reSET®
- **Discussant:** James L. Sorensen, PhD, San Francisco General Hospital, CA
  - **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3075 Symposium: Contemporary Neo-Shamanism As a Path to Multidimensional Healing Through Expressive Arts

Moscone Center, Level 3-West Building, Room 3008

**Division:** 32

- **Chair:** Terri Goslin-Jones, PhD, Saybrook University
  - **Participants:** Anthony J. Williams, MA, Saybrook University. OLOKUN's "Crossing to Safety": A Music Video for Healing the Maafa
- Karel A. Bouse, PhD, Saybrook University. "Reunion": The Drama of Soul Reintegration
- **Discussant:** Stanley Krippner, PhD, Saybrook University

## 3076 Symposium: The Who, What, and How of Responses to Climate Initiatives

Moscone Center, Level 3-West Building, Room 3011

**Division:** 34

- **Chair:** Stacia J. Dreyer, PhD, University of Washington
- **Participants:** Amanda McEvoy, MA, Shawn Kenny, PhD, and Kathryn E. Dupre, PhD, Carleton University, Ottawa, ON, Canada. Predictors of Community Openness to Climate Change Initiatives

Elise L. Amel, PhD, University of Saint Thomas; and Christie Manning, PhD, Macalester College. Goal Specificity, Climate Change Distance Frames, and Goal Commitment

Stacia J. Dreyer, PhD, University of Washington; Lekelia D. Jenkins, PhD, Arizona State University; and Ezra Beaver, MA, and Hilary J. Polis, MA, University of Washington. Voices of the People: A Comparison of Three Tidal Energy Studies of Public Opinion and Media

## 3077 Poster Session: II

Moscone Center, Exhibition Level-South Building, Halls ABC

**Division:** 36

**Understanding the Role of Religious Identity and Participation on Well-Being and Meaning of Life.** Qurat-Ul-Ain Gulamhussein, BA, and Richard M. Lee, PhD, University of Minnesota-Twin Cities (C-10)

**Religiously-Based Prejudice and Self-Censorship Experiences Among Christian Therapists and Educators.** Christopher H. Rosik, PhD, Link Care Center, Fresno, CA; and Nicole K. Terakoa, BA, and James D. Moretto, BA, Fresno Pacific University (C-11)

**Experiences of Divine and Human Grace.** Mark R. McMinn, PhD, Carl W. Sallee, BA, Nick Schollars, MA, Lanaya Wade, MA, and Kyle T. Webster, MA, George Fox University (C-12)

**An Examination of Life Purpose on the Relation Between Religiousness and Spirituality.** Madison Gilbertson, MA, Jane Zimmermann, BA, Sarah Schnitker, PhD, and Benjamin Houlteberg, PhD, Fuller Theological Seminary (C-13)

**30 Years of Research on the Religious Problem-Solving Scales.** William L. Hathaway, PhD, Regent University (C-14)

**Experiences of Pastors'/Preachers' Kids: A Thematic Analysis.** Anna Shanazari, BA, Morgan E. Rasmus, MA, and Kenneth T. Wang, PhD, Fuller Theological Seminary (D-1)

**Disordered Versus Nondisordered Use in Those Reporting Spiritual Benefit From Cannabis.** Frederick J. Heide, PhD, Tai Chang, PhD, and Natalie Porter, PhD, Alliant International University-San Francisco; Eddie Edelson, PsyD, Kaiser Permanente, Vallejo, CA; and Joseph Walloch, PsyD, University of Nevada, Reno (D-2)

**Training Psychologists and the Importance of Cultural and Religious Variables.** Mona Ahdifard, MA, William Rung, MA, and Amanda R. Oliva, BA, Long Island University, C.W. Post Campus (D-3)

**Religiously Devout Trainees' Experience in Secular Training Programs.** Aaron P. Jackson, PhD, and Michael Williams, PhD, Brigham Young University (D-4)

**Exploration of Spiritual Struggles and Suicidal Ideation: Belongingness and Self-Esteem As Mediators.** Nicholle R. Johnston, MA, Biola University; and Jason Brunt, PhD, David C. Wang, PhD, MTS, and Keith J. Edwards, PhD, Fuller Theological Seminary (D-5)

**Spiritual Connectedness, Religious Commitment, and Reproductive Health Behavior in Emerging Adults.** Rebecca G. Oliver, MA, Biola University; and David C. Wang, PhD, MTS, and Andrea L. Canada, PhD, Fuller Theological Seminary (D-6)

**Multidimensional Perfectionism and Well-Being Among Adult Children of Clergy.** Morgan E. Rasmus, MA, Anna Shanazari, BA, and Kenneth T. Wang, PhD, Fuller Theological Seminary (D-7)

**Religious Beliefs and Well-Being in Congestive Heart Failure Patients.** Lauren M. Carney, BA, Crystal L. Park, PhD, and Ian Gutierrez, MS, University of Connecticut (D-8)

**The Relationship of Spirituality With Compassion and Generosity Among Young Adults in Hong Kong.** Tracy T.Y. Lo, PhD, MA, China Graduate School of Theology, Hong Kong, China; Joey Fung, PhD, Fuller Theological Seminary; and May Lai, MA, China Graduate School of Theology, Hong Kong, China (D-9)

**The Impact of Individual, Congregational, and Denominational Variables on Attitudes to Homosexuality.** Sydney Sorrell, Hibah Virk, Jackie Paiz, Alexis Franklin, BS, William Michael Stone, and Gary T. Lefevor, PhD, Rhodes College (D-10)

**Agency, Relationality, and Suffering: Religious Perspectives on a Genuinely Positive Psychology.** Alexander J. Calder, Russell Jackson, BS, and Mason Ming, BS, Brigham Young University (D-11)

**Feelings About Death and Depression Among a Geriatric Sample: A Moderation Analysis of Religiosity.** Kelcie D. Willis, BS, BA, and Oswaldo Moreno, PhD, Virginia Commonwealth University (D-12)

**Effects of Religiosity, Gender, and Distress on Help-Seeking Attitudes of Mormons.** Dane Abegg, BS, and Sharon Robinson-Kurpius, PhD, Arizona State University (D-13)

**My Family, the Saints, and Doctors: People's Process Searching for Help.** Irmay Rodriguez Rivera, BA, Jose Martinez-Gonzalez, PhD, and Alfonso Martinez-Taboas, PhD, Carlos Albizu University, San Juan, PR (D-14)

**Trauma-Informed Ministry: Professional Quality of Life Among Clergy and VHA Chaplains.** Susannah R. Kondrath, MA, Robert A. Craig, MA, Julie E. Rommen, MA, Kathryn C. Krotz, MA, and Cynthia B. Eriksson, PhD, Fuller Theological Seminary (E-1)

**The Spiritual Impact of 9/11 DMHC Work: A Longitudinal Case Study Metaphor Analysis.** Geraldine A. Miller, PhD, Appalachian State University; Carol Marchel, PhD, Winthrop University; and Sam Gladding, PhD, Wake Forest University (E-2)

**Establishing Therapist Achieved Credibility for Religious and Spiritual Clients.** Laurice C. Fernando, BS, and Kwong-Liem Kwan, PhD, San Francisco State University (E-3)

**Social Adversity, Stress, Physical Health, and Religiosity and Spirituality in Indian Youth.** Suchun Dong, MA, Anthony Santoro, PhD, Katherine Aloisi, BA, and Sonia Suchday, PhD, Pace University (E-4)

**God Attachment and Degree of Spiritual Openness As Moderated by Conversion Period.** Sarah E. Millwee, MA, David C. Wang, PhD, MTS, and Todd Hall, PhD, Biola University (E-5)

**Pornography, Self-Perceived Addiction, and Internalized Shame in Religious Young Adult Males.** Paul A. Larez, MA, and David C. Wang, PhD, MTS, Biola University; and Joshua B. Grubbs, PhD, Bowling Green State University (E-6)

**Mentalizing, Absorption, and Mysticism in Meditators at a Highly Experiential Ritual Event.** Sally B. Swanson, BS, University of Tennessee at Chattanooga; Thomas J. Coleman, MS, Coventry University, United Kingdom; Ralph W. Hood, Jr., PhD, and Jenny M. Holcombe, PhD, University of Tennessee at Chattanooga; Juan Cao, MA, Fudan University, Hong Kong, China; and Derek Giamundo, BS, University of Tennessee at Chattanooga (E-7)

**The Who and Where of Trauma and Resilience: Findings From China, Haiti, Afghanistan, and DR Congo.** Kari Ann O'Grady, PhD, Loyola University Maryland; J. Douglas Orton, PhD, Center for Trauma Studies and Resilience Leadership, Columbia, MD; and Chun-Shin Taylor, MS, Loyola University Maryland (E-8)

**Black, Saved, and Gay: Do I Have to Choose?** Antoine L. Crosby, MA, Alliant International University–San Francisco (E-9)

**The Roles of Religion and Personality Traits in the Connections Between OCD and Marital Satisfaction.** Uzeyir Ok, PhD, Ibn Haldun University, Istanbul, Turkey (E-10)

**Differing Effects of Spiritual Meaning and Negative Religious Coping on Resource Loss and Trauma.** Jessica K. Louie, MA, and David C. Wang, PhD, MTS, Biola University; and Jamie D. Aten, PhD, Wheaton College (E-11)

**Mentalizing and Mysticism: Do Theory of Mind, Absorption, and Mysticism Predict Religious Belief?** Emily A. Dykstra, PhD, Laird R.O. Edman, PhD, Corey Kundert, BA, Christopher Siestra, BA, Molly Townsend, BA, Elijah Schaefer, Rebekah Muilenburg, Paige Boote, Virginia Kjer, and Hope De Ruyter, Northwestern College (E-12)

**The Santa Clara Ethics Scale: A New Instrument to Measure Ethics Among College Students and Beyond.** Anna McCreadie, BS, and Thomas Plante, PhD, Santa Clara University (E-13)

## 3078 Paper Reading Session: Experiential Group Learning Through Dreams

Moscone Center, Level 3-West Building, Room 3006

Division: 39

- **Participants:** Theodore J. Ellenhorn, PhD, and Alicia MacDougall, BA, Antioch University New England. Experiential Group Learning Through Dreams in Clinical Training: Safety, Intimacy, and Disclosure

## 3079 Symposium: Impact of Discrimination and Bias in STEM Fields, Including Psychology

Moscone Center, Level 2-West Building, Room 2018

Divisions: 40, 6, 22, 35, 46

- **Cochairs:** Cheryl Silver, PhD, Independent Practice, Dallas, TX; and Sarah Raskin, PhD, Trinity College
  - **Participants:** Cheryl Silver, PhD. Women As Leaders in the Profession of Psychology
- Eun-Jeong Lee, PhD, Illinois Institute of Technology. Women's Issues Intersecting With Disability Status and Race/Ethnicity
- Jerri Lynn Hogg, PhD, Media Psychology Research Center, West Hartford, CT. Mentoring Young Women in Media Psychology to Increase Digital Inclusion
- Monique Clinton-Sherrod, PhD, RTI International, Clemmons, NC; and Frazier Benya, PhD, National Academies of Sciences, Engineering, and Medicine, Washington, DC. Sexual Harassment in STEM Academia

## 3080 Symposium: Eyewitness Memory in Autism Spectrum Disorder—Strategies to Improve Accuracy and Perceived Accuracy

Moscone Center, Level 3-West Building, Room 3007

Division: 41

- **Chair:** Jonni L. Johnson, MA, University of California–Davis
  - **Participants:** Lucy Henry, PhD, City University of London, England, United Kingdom; Rachel Wilcock, PhD, University of Winchester, England, United Kingdom; Wing Chui, BS, and Carmen Marti-Sanchez, BS, Goldsmiths, University of London, England, United Kingdom; and Laura Crane, PhD, UCL Institute of Education, London, England, United Kingdom. Mock Juror Perceptions of Child Witnesses on the Autism Spectrum
- Telma Sousa Almeida, MA, BA, Michael Lamb, PhD, and Emma Weisblatt, PhD, University of Cambridge, England, United Kingdom. Effects of Delay on Episodic Memory Retrieval by Children With Autism Spectrum Disorder
- Jonni L. Johnson, MA, Gail S. Goodman, PhD, Peter C. Mundy, PhD, and Bernadette De Vault, BA, University of California–Davis. Autism Spectrum Disorder, Interview Protocol Efficacy, and Predictors of Memory Accuracy in Youths
- Katie Maras, PhD, University of Bath, England, United Kingdom; Coral Dando, PhD, University of Westminster, London, England, United Kingdom; Sebastian Gaigg, PhD, University of London, England, United Kingdom; Heather Stephenson, BS, University of Bath, England, United Kingdom; and Sophie Anns, PhD, University of London, England, United Kingdom. Supporting Eyewitness Testimony by Individuals With Autism Through Witness-Directed Interviews

## 3081 Symposium: LGBT POC Moving Through Multiple Minority Stress Toward Social Justice

Moscone Center, Level 3-West Building, Room 3009

Divisions: 44, 32, 35, 45, APAGS

- **Cochairs:** Carlton E. Green, PhD, University of Maryland College Park; and Cliff Yung-Chi Chen, PhD, City University of New York Queens College
  - **Participants:** Jacqueline E. Hyman, MEd, Jessica L. David, MEd, and Quillian Murphy, MS, Indiana University Bloomington; and Kerrie G. Wilkins-Yel, PhD, MA, Indiana University-Bloomington. Stars, Stripes, and Rainbows: QPOC in Trump's America
- Tangela S. Roberts, PhD, University of Massachusetts Boston. Black + Queer + Activist: Exploring the Psychological Impact of Activism on Black LGBT Individuals
- Staci Ouch, BS, and Bonnie Moradi, PhD, University of Florida. Coping Efficacy, Cognitive-Affective Components of Expectations of Stigma, and Distress in LGBT POC
- **Discussant:** Kimberly F. Balsam, PhD, Palo Alto University

## 3082 Symposium: A Tribute to the Godfather of Black Psychology—Dr. Joseph L. White

Moscone Center, Level 2-West Building, Room 2016

Divisions: 45, 17, 26, 29, APAGS

- **Cochairs:** Terence Patterson, EdD, University of San Francisco; and Lisa D. White, PhD, University of California–Berkeley
- **Participant:** Michael Connor, PhD, Alliant International University–San Francisco. My Colleague and Friend, Dr. Joe White
- **Discussants:** William Parham, PhD, Loyola Marymount University; and Kaleen Carimbocas, MA, Palo Alto University

## 3083 Symposium: Wonder Woman and Women in Film—Heroism, Egalitarianism, and Advocacy

Moscone Center, Level Three-South Building, Room 306

Divisions: 46, 35

- **Cochairs:** Christopher J. Ferguson, PhD, Independent Practice, Casselberry, FL; and Mary Gregerson, PhD, Heartlandia Psychology, Leavenworth, KS
  - **Participants:** Dana Klisanin, PhD, Evolutionary Guidance Media, Rhinebeck, NY. Heroism in Wonder Woman: His, Hers, Ours
- Christopher J. Ferguson, PhD, Stetson University. Wonder Woman and Women in Film: Balancing Messy Empirical Research With Important Advocacy

## 3084 Business Meeting and Member Open Discussion Hour

Moscone Center, Level 3-West Building, Room 3012

Division: 47

## 3085 Symposium: Women Building Peace

Moscone Center, Level 2-West Building, Room 2000

**Divisions:** 48, 35

- **Cochairs:** Marc Pilisuk, PhD, and Gianina Pellegrini, PhD, Saybrook University
- **Participants:** Cecilia A. Yocum, PhD, Peacebuilding en las Americas, Tampa, FL. Grassroots Peace Work of Women Activists in Honduras  
Gianina Pellegrini, PhD. Liberian Women's Role in Resolving Conflict and Sustaining Peace
- **Discussant:** Steven E. Handwerker, PhD, International Association for the Advancement of Human Welfare, South Burlington, VT

## 3086 Presidential Address

Moscone Center, Level 2-West Building, Room 2009

**Division:** 52

- **Participant:** Merry Bullock, PhD, Ahimsa International, Boulder, CO. Why Is an International Perspective Imperative for Psychology?

## 3087 Poster Session: Child and Adolescent Psychopathology—Progress in Understanding the Role of Protective Factors, Parenting, and Intervention

Moscone Center, Exhibition Level-South Building, Halls ABC

**Division:** 53

**Relationship Between Preschooler's Sleep and Behavioral Problem Moderating Effect of Mother's Stress.** DongEun Kim, MA, New York University Steinhardt; and SoYean Lee, PhD, Sookmyung Women's University, Seoul, South Korea (F-1)

**Intergenerational Transmission of Childhood Maltreatment Mediated by Emotion Dysregulation.** Violeta J. Rodriguez, MS, Amber R. Madden, MS, Hannah Rea, MS, Funlola Are, MS, and Anne Shaffer, PhD, University of Georgia (F-2)

**Self-Compassion As a Mediator Between Peer Victimization and Eating Disorder Risk Among Adolescents.** Esther E. Estey, MA, and Catherine P. Cook-Cottone, PhD, University at Buffalo–State University of New York (F-3)

**An Intensive Outpatient Program Targeting Adolescents With Suicidality: 2-Year Outcome Data.** Kristin L. Wolfe, MA, University of Texas Southwestern Medical Center, Dallas; Jessica D. King, PhD, Children's Health, Dallas, TX; and Alexandra P. Moorehead, BS, Lindsey L. Jenkins, BA, Laura Stone, MD, Graham J. Emslie, MD, and Betsy D. Kennard, PsyD, University of Texas Southwestern Medical Center, Dallas (F-4)

**The Acceptability of Parent–Child Interaction Therapy to Appalachian Caregivers.** Scott A. Fields, PhD, West Virginia University Charleston School of Medicine; Jennifer Tiano, PhD, Marshall University; and Cristian Sirbu, PsyD, and Andrew Jarrett, MA, Charleston Area Medical Center, WV (F-5)

**Parsing the Effects of Oppositional Behavior, Mania, and Parent–Child Interactions on Child Functioning.** Carolyn M. Andrews, Michigan State University; Susan J. Frank, PhD, Independent Practice, Okemos, MI; Kenneth C. Roubal, BA, Early Childhood Investment Corporation, Lansing, MI; and Grace Medlin, and Gerard M. Breitzer, MD, Michigan State University (F-6)

**Attachment Style Is Associated With Discrepancies in Mother–Adolescent Reports of Parenting.** Francesca Penner, MEd, Salome Vanwoerden, MA, and Carla Sharp, PhD, University of Houston (F-7)

**Parental Psychopathology's Association With Behavior Problems in Youth.** Kathryn A. Lachance, BS, Alyssa M. Korell, BS, and Maria M. Wong, PhD, Idaho State University (F-8)

**The Bidirectional Relationship Between Child Externalizing Behavior and Father's Anger.** Emily N. Bailey, MS, and Craig D. Marker, PhD, Mercer University (F-9)

**The Effects of a Tier 2 Intervention Program on Literacy Skills for Children With ASD and DD.** Annette Maldonado, MEd, Della Gregg, MS, Katherine A. Zambrana, MEd, and Katie C. Hart, PhD, Florida International University; and Angela Waguespack, PhD, Nova Southeastern University (F-10)

**Predicting Factors for Premature Termination in Trauma-Focused Cognitive Behavioral Therapy.** Delia Melendrez-Gomez, BA, Alyssa M. Herman, BA, Vera Stiefler Johnson, BS, and Diana Macias, BA, Children's Institute, Inc., Los Angeles, CA (F-11)

**Parent–Child Relationship Intervention in ADHD: A Structured Play Approach.** Claire Wallace, PhD, and Sandra Russ, PhD, Case Western Reserve University (F-12)

**Mindful Parenting and Socioemotional School Readiness for Preschool-Age Children.** Ellie Harrington, BA, Yasaman Kashani, MSW, Lauren Halladay, BA, and Nicole R. Giuliani, PhD, University of Oregon (F-13)

**Maltreatment and Academic Functioning: The Mediating Role of Social Support for Youth.** Austen B. McGuire, BA, and Yo Jackson, PhD, University of Kansas (F-14)

**Bullying and Personal Adjustment Among Adolescents: The Buffering Effects of Resilience.** Gabby A. Weierbach, MA, Ashley T. Geerts, MS, Kendra L. Oosterhouse, MA, Vertice Brown, and Shelley A. Riggs, PhD, University of North Texas (G-1)

**Predicting Treatment Completion in Cogmed Working Memory Training for Youth With ADHD.** Charles Cederberg, MA, Elissa Monteiro, BA, and Megan Foley-Nicpon, PhD, University of Iowa (G-2)

**Parental Depressive Symptoms Over the Course of Treatment for Adolescent Depression.** Kelsey R. Howard, MS, Elizabeth M. Waldron, BA, Louis Dube, BA, and Mark A. Reinecke, PhD, Northwestern University (G-3)

**Self-Esteem As a Mediator of the Relationship Between Parenting Practices and Hope.** Brittany D. Lancaster, BA, and Jason Van Allen, PhD, Texas Tech University (G-4)

**Promoting Resilience and Identity Development Through Empowerment of a Culturally Specific Intervention.** Rabiatur Barrie, PhD, Jessica Gottlieb, MA, Eddie Burks, MEd, Kia Watkins, MA, Michelle Pigot, MA, and Christina Fazio, MA, Adler University (G-5)



**Pediatric Bipolar Disorder: Analyzing Associations With Parent and Child Criticism.** Tina Du Rocher Schudlich, PhD, and Chase Ochrach, BA, Western Washington University; Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill; Robert Findling, MD, Johns Hopkins University; and Jennifer K. Youngstrom, PhD, University of North Carolina at Chapel Hill (G-6)

**Scaling up Implementation of Suicide Prevention in Ohio Schools: Feasibility and Lessons Learned.** John P. Ackerman, PhD, Glenn Thomas, PhD, Elizabeth Cannon, MA, and Jeffrey Bridge, PhD, Nationwide Children's Hospital, Columbus, OH (G-7)

**The Effect of Music Therapy on Alexithymia Symptom.** Reyhaneh Akbari, MA, Shole Amiri, PhD, and Hossainali Mehrabi, PhD, University of Isfahan, Islamic Republic of Iran (G-8)

**Prediction of Children Internalizing Disorder Through Mother–Child Relationship.** Shole Amiri, PhD, University of Isfahan, Islamic Republic of Iran (G-9)

**Impact of ADHD Knowledge and Perceived Impact of ADHD Symptoms on Service Use.** Matthew J. Gormley, PhD, University of Nebraska–Lincoln; George J. DuPaul, PhD, Lehigh University; Lisa L. Weyandt, PhD, University of Rhode Island; and Arthur D. Anastopoulos, PhD, University of North Carolina at Greensboro (G-10)

**A Window Into Psychotropic Medication Usage at a California Residential Treatment Center.** Joseph Tu, BA, Yvonne Tiffer, BA, Greg Johnson, MA, and Katherine Tsai, PhD, Five Acres, Altadena, CA (G-11)

**The Role of Treatment Decisions in Courtesy Stigma Toward Parents of Children With ADHD.** Mark J. Scituito, PhD, Alexis M. Zollo, Kenneth J. Siry, and Victoria K. Fuerst, Muhlenberg College (G-12)

**Usability of a Parent-Guided, Online Cognitive Behaviour Therapy Program for Childhood Anxiety.** Katherine Mazenc, MA, and Lynn Loutzenhiser, PhD, University of Regina, SK, Canada (G-13)

**Parent Motivation in Child Mental Health Treatment: Associations With Parent Engagement.** Gina C. May, and Rachel Haine-Schlagel, PhD, San Diego State University (G-14)

**Parent–Child Incongruence on DBT-A Program Feedback Indicates Need for Improved Communication.** Yelim Nam, MA, Abigail G. Alido, MA, Harinder Kaur, MD, Lelah Villalpando, MA, Kaylin Miller, MA, Kerianne Kramer, MA, and Bryan Cafferky, PhD, Loma Linda University (H-1)

**The Impact PECE-PACT Has on Empathy Development for Preschoolers Who Have Experienced Trauma.** Amy Sanders, MA, Sarah Love, BA, Kathleen Griffin, BS, Devon Douglas, BA, Emily Shrider, BA, Manaal Sajid, BA, Joshua Sensenbaugh, BS, Brandt Ling, BS, Janeece R. Warfield, PsyD, and Beth Hurt, PhD, Wright State University (H-2)

**Immigration History, Culture, and Parent–Child Differences in Functional Impairment Evaluations.** Raymond La, BS, BA, and May Yeh, PhD, San Diego State University; Kristen McCabe, PhD, University of San Diego; Argero Zerr, PhD, San Diego State University; Jessica Green-Rosas, University of San Diego; and Berta E. Luis Sanchez, BA, and William Ganger, MA, San Diego State University (H-3)

**Pediatric Conversion Disorder: A Parallel Case Study, Etiology, and Intervention Planning.** Andrew Lima, MS, and Samantha Behbahani, PsyD, Carlos Albizu University Miami Campus (H-4)

**Broader Autism Phenotype in Relation to Emotion Dysregulation and the Role of Positive Parenting.** Hannah Rea, MS, Lauren Vanderbroek-Stice, MS, Justin Lavner, PhD, Violeta J. Rodriguez, MS, and Anne Shaffer, PhD, University of Georgia (H-5)

**Social Support As a Protective Factor for Internalizing Symptoms for Females With ADHD.** Tiffany M.Y. Wong, BA, Christopher J. Adalio, MA, and Stephen P. Hinshaw, PhD, University of California–Berkeley (H-6)

**Effectiveness Trial of a CBT-Based “Adolescent Coping With Depression Course” Versus Usual Care.** Serap Keles, PhD, and Thormod Idsoe, PhD, Norwegian Center for Child Behavioral Development, Oslo, Norway (H-7)

**The Effects of Maternal Anxiety on Pediatric Unintentional Injuries.** Riley E. Cropper, PhD, Alliant International University–San Diego; Kristi A. Alexander, PhD, University of Central Florida; and Gianna Galindo, MA, Alliant International University–San Diego (H-8)

**Clinician Readiness and Comfort Implementing a School-Based Trauma Intervention.** Sarah Miller, MS, Avital Hoschander, MS, Monica Rojas, MS, and Erum Nadeem, PhD, Yeshiva University (H-9)

**The Impact of FFT on Caregiver Distress and the Relationship Between Caregiver and Youth Outcomes.** Alyssa M. Herman, BA, Delia Melendrez-Gomez, BA, Diana Macias, BA, and Vera Stiefler Johnson, BS, Children's Institute, Inc., Los Angeles, CA (H-10)

**Parent and Youth Report of Mental Health Symptoms: Evidence for Correspondence and Discrepancies.** Shea K. Fedigan, PhD, Nicole M. Stettler, PhD, and Elizabeth Reichert, PhD, Stanford University; and Lindsay Trent, PhD, and Victor Carrion, MD, Stanford University School of Medicine (H-11)

**Parental Depression's Relation to Depression in Late Childhood and Early Adolescence.** Alyssa M. Korell, BS, Kathryn A. Lachance, BS, and Maria M. Wong, PhD, Idaho State University (H-12)

## 3088 Symposium: Applying Brain Science to Understand the Forensic Implications of Chronic Cannabis Use

Moscone Center, Upper Mezzanine-South Building, Room 151

**Divisions:** 55, 41, 50



- **Chair:** Joan B. Read, PhD, Fielding Graduate University
- **Participants:** Kristine M. Jacquin, PhD, and Shannon Critchlow, MS, Fielding Graduate University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3089 Symposium: Racial Trauma—Identity-Based Traumatic Incidents and Intersectionality in Communities of Color

Moscone Center, Level 2-West Building, Room 2010

**Divisions:** 56, 32, 45, APAGS

- **Cochairs:** Tanya Erazo, MPhil, MA, and Kevin L. Nadal, PhD, City University of New York John Jay College of Criminal Justice
- **Participants:** Tanya Erazo, MPhil, MA, Rukiya King, MA, and Natalie Velasco, BA, City University of New York John Jay College of Criminal Justice. Intersectionality and Racial Trauma: Evidence of Adverse Impacts Between and Within Identities

Kevin L. Nadal, PhD. Microaggressions and Traumatic Stress: Challenging Current Definitions of Trauma

Matthew Vitiello, and Kaniz Fatima, BA, City University of New York John Jay College of Criminal Justice. Men of Color and Identity-Based Violence: An Empirical Study

- **Discussant:** Kristin Davidoff, PhD, Brown University

## 3090 Discussion: Karl F. Heiser Award

San Francisco Marriott Marquis Hotel, Lower B2 Level, Nob Hill Rooms C and D

**Sponsor:** APA Board of Directors

- **Cochairs:** Jessica Henderson Daniel, PhD, Children's Hospital, Boston, MA; and Thomas J. DeMaio, PhD, Independent Practice, Charlottesville, VA

## 3091 Poster Session: Psi Beta Student Research

Moscone Center, Exhibition Level-South Building, Halls ABC

**Sponsors:** Psi Beta, 2, APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools, Psi Chi

- This session will use poster boards P-1 through R-12.

9:00–10:50 am

**Time change for Session 3092 to 8:00–9:50 am**

## 3092 Paper Reading Session: Animal Cognition

Moscone Center, Level 3-West Building, Room 3016

**Divisions:** 3, 6

- **Chair:** Michael J. Beran, PhD, Georgia State University
  - **Participants:** Debbie M. Kelly, PhD, University of Manitoba, Winnipeg, MB, Canada. The Effects of Sun Compass Error on Landmark Use by Clark's Nutcrackers
- Irene M. Pepperberg, PhD, and Susan Carey, PhD, Harvard University; Suzanne L. Gray, BS, Tufts University; and Shilpa Mody, PhD, and Francesca Cornero, Harvard University. Inference by Exclusion by a Grey Parrot: Results From a 4-Cup Task

Regina P. Gazes, PhD, Corinne N. Leard, BS, and Allie E. Schrock, BS, Bucknell University. Constraints on Social Choice in Capuchin Monkeys (*Cebus apella*)

Audrey E. Parrish, PhD, The Citadel; Christian Agrillo, PhD, and Maria Elena M. Petrazzini, PhD, University of Padova, Padua, Italy; and Michael J. Beran, PhD. Comparative Investigations of the Solitaire Illusion

Bonnie M. Perdue, PhD, Agnes Scott College. Educating the Public About Comparative Psychology

## 3093 Rumbaugh Memorial Symposium on the Intrinsic and Translational Motivation for Primate Research

Moscone Center, Level 3-West Building, Room 3004

**Divisions:** 6, 3, 26

- **Chair:** David A. Washburn, PhD, Georgia State University
  - **Participants:** James L. Pate, PhD, Georgia State University. Duane M. Rumbaugh: A Biographical Sketch and Some Early Research
- Terrence Deacon, PhD, University of California–Berkeley. Learning and Emergents
- E. Sue Savage-Rumbaugh, PhD, Bonobo Hope, Springfield, MO. The Role of Dialogue, Emergence and Emergents in the Bootstrapping of a Literal Language by Lana (Chimpanzee)
- David A. Washburn, PhD. Primates Solving Problems and Solving Primate Problems

## 3094 Symposium: Treatment of Difficult PTSD Cases With Cognitive Processing Therapy and Prolonged Exposure Therapy

Moscone Center, Upper Mezzanine-South Building, Room 160

**Divisions:** 12, 56, 29

- **Cochairs:** Lynn Bufka, PhD, and Raquel Halfond, PhD, APA, Washington, DC
  - **Participants:** Sheila Rauch, PhD, Emory University School of Medicine. Using Prolonged Exposure Therapy to Treat Difficult PTSD Cases
- Patricia Resick, PhD, Duke University School of Medicine. Using Cognitive Processing Therapy to Treat Difficult PTSD Cases
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)



## 3095 Symposium: New Frontiers in Biopsychosocial Research and Interventions for Stress and Coping

Moscone Center, Level Two-South Building, Room 215

Divisions: 20, 2, 6, 10, 40, 49, 53



- **Chair:** J. Tina Savla, PhD, Virginia Tech
- **Participants:** Martha E. Wadsworth, PhD, Penn State University Park. Rethinking Maladaptive Coping in Children Facing Chronic Adversity  
Michele D. Ribeiro, EdD, MS, Oregon State University. Yoga and Mindfulness Interventions With Children and Young Adults  
Paula S. Thomson, PsyD, and S. Victoria Jaque, PhD, California State University–Northridge. Performing Artists and Athletes: Coping, Stress, Flow, and Creative Experiences  
Brent T. Mausbach, PhD, University of California–San Diego; and Taylor C. Bos, BA, San Diego State University. Managing Physical and Emotional Health in Caregivers: The Case for Behavioral Activation Therapy
- **Discussant:** Steven H. Zarit, PhD, Penn State University Park
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3096 Symposium: Women and Girls on the Autism Spectrum—Research, Clinical, and Stakeholder Perspectives

Moscone Center, Level 2-West Building, Room 2005

Divisions: 33, 7, 12, 16, 22, 29, 35, 37, 40, 53, 54

- **Chair:** Julie L. Taylor, PhD, Vanderbilt University Medical Center, Nashville, TN
- **Participants:** Allison Jack, PhD, George Washington University. Neural Signatures of the Female Protective Effect in Autism Spectrum Disorder  
Somer L. Bishop, PhD, University of California–San Francisco. Characterizing Phenotypic Differences in Females With Autism Spectrum Disorder  
Julie L. Taylor, PhD; and Leann S. DaWalt, PhD, University of Wisconsin–Madison. Sex Differences in Functional Outcomes of Adolescents/Adults With ASD: Role of Symptoms Versus Society  
Dena L. Gassner, MSW, Adelphi University. The Lived Experience of Being Autistic, Female, and Researcher: Considerations for Future Research

## 3097 Invited Symposium: A Researcher, a Clinician, and a Lawyer Walk Into a Bar—Using Psychology to Advance the Greater Good

Moscone Center, Lobby Level-South Building, Room 104

Divisions: 37, 7, 27, 41, 43, 53, 54



- **Chair:** Jennifer W. Kaminski, PhD, Centers for Disease Control and Prevention, Atlanta, GA
- **Participants:** Mary Ann McCabe, PhD, Independent Practice, Falls Church, VA. Advocacy While in Independent Practice  
Barbara Fiese, PhD, University of Illinois at Urbana–Champaign. Addressing Food Needs in Low-Income Families: A Research to Policy Perspective  
Eve Brank, JD, PhD, University of Nebraska–Lincoln. Legal Advocacy Within a University Research and Training Center  
Jodi A. Quas, PhD, University of California–Irvine. Working Within the Legal System to Help Vulnerable Children
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3098 Skill-Building Session: Getting Funded Without Getting Burned Out—An Interactive Mentoring Workshop

Moscone Center, Level 3-West Building, Rooms 3022 and 3024

Divisions: 40, 20, 12, 22, 27, 34, 56, APAGS

- **Cochairs:** Vonetta M. Dotson, PhD, Georgia State University; and Andreana Haley, PhD, University of Texas at Austin
- **Participants:** Glenn Smith, PhD, University of Florida. Obtaining Funding From PCORI and Other Non-Federal Sources  
Walter R. Boot, PhD, Florida State University. Alternative Paths to Funding Your Research  
Anthony Sterns, PhD, iRx Reminder LLC, Akron, OH. Succeeding in Business and Raising Funding Using the Knowledge, Skills, and Abilities of Psychology  
Judith Holder, PhD, Duke University Medical Center, Durham, NC. From Distress to Active Self-Care: Essential Strategies in Managing Stress in Research Careers

## 3099 Skill-Building Session: Integrative Systemic Therapy—A Model for Treating Couples

Moscone Center, Level Two-South Building, Room 207

Divisions: 43, 29



- **Chair:** Anthony L. Chambers, PhD, Family Institute at Northwestern University
- **Participants:** Douglas Breunlin, LCSW, Family Institute at Northwestern University  
Jay Lebow, PhD, Family Institute at Northwestern University  
William Pinsof, PhD, Family Institute at Northwestern University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3100 Symposium: Should I Stay or Should I Go? Preventing Dropout in Group Therapy

Moscone Center, Level Two-South Building, Room 208

Divisions: 49, 12, 17, APAGS



- **Chair:** Cheri L. Marmarosh, PhD, George Washington University
- **Participants:** Giorgio A. Tasca, PhD, University of Ottawa, ON, Canada. Using Attachment Dimensions to Prevent Drop-Out in Group Therapy  
Martyn Whittingham, PhD, Independent Practice, West Chester, OH. Utilizing Assessment to Predict and Prevent Dropout: A Case From Focused Brief Group Therapy  
Cheri L. Marmarosh, PhD. Facilitating a Secure Base: The Leader's Attachment and Preventing Dropout
- **Discussant:** Dennis M. Kivlighan, Jr., PhD, University of Maryland College Park
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3101 Skill-Building Session: Beyond Clinical Service—Developing Diverse Roles for Psychologists in Integrated Primary Care

Moscone Center, Level Three-South Building, Room 308

Divisions: 54, 29, 38, APAGS



- **Chair:** Marilyn L. Sampilo, PhD, MPH, Nationwide Children's Hospital, Columbus, OH
- **Participants:** Tyanna C. Snider, PsyD, Nationwide Children's Hospital, Columbus, OH. Implementing a Universal Early Childhood Education Program in Integrated Pediatric Primary Care  
Billie S. Schwartz, PhD, Children's Hospital of Philadelphia, PA. Using the Quality Improvement Framework to Increase Show Rates for Behavioral Health Appointment  
Amy Cherry, PhD, University of Oklahoma Health Sciences Center, Oklahoma City. Integrated Pediatric Primary Care: Supervision and Training Practices  
Catrina C. Litzenburg, PhD, Nationwide Children's Hospital, Columbus, OH. Pediatric Psychologists Fostering Community Engagement in Integrated Primary Care
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3102 Discussion: Maintaining a Competitive Edge Through Publication Success—Strategies for New Investigators

Moscone Center, Level 2-West Building, Room 2007

Sponsors: APA Committee on Early Career Psychologists, 20, 12, 43, APAGS

- **Cochairs:** Byron L. Zamboanga, PhD, Smith College; and Jessica K. Perrotte, MS, University of Texas at San Antonio
- **Participants:** Arthur M. Nezu, PhD, Drexel University. American Psychologist, Journal of Consulting and Clinical Psychology  
Richard M. Lee, PhD, University of Minnesota—Twin Cities. Cultural Diversity and Ethnic Minority Psychology  
Brian Borsari, PhD, San Francisco VA Medical Center, CA. Journal of Studies on Alcohol and Drugs  
Tammy A. Chung, PhD, University of Pittsburgh School of Medicine. Psychology of Addictive Behaviors  
Matthew J. Miller, PhD, University of Maryland College Park. Journal of Counseling Psychology  
Linda G. Castillo, PhD, Texas A&M University. Journal of Clinical Psychology  
Andrea Chronis-Tuscano, PhD, University of Maryland College Park. Journal of Consulting and Clinical Psychology  
Susan Krauss Whitbourne, PhD, University of Massachusetts Boston. Editorial board experience, several prominent developmental journals

## 3103 Symposium: Tutorial on Modern Mediation Analysis

Moscone Center, Level 3-West Building, Room 3018

Sponsors: APAGS, 5, 8, 20, APA Committee on Early Career Psychologists

- **Cochairs:** David P. MacKinnon, PhD, Arizona State University; and Justin E. Karr, MS, University of Victoria, BC, Canada
- **Participant:** David P. MacKinnon, PhD

## 3104 Skill-Building Session: Early Career Psychologists Leading Psychology—Your Vision, Opportunities, and Next Steps

Moscone Center, Exhibition Level-North Building, Rooms 20 and 21



**Sponsors:** Central Programming Group, 31, 12, 17, 38, APA Committee on Early Career Psychologists

- **Cochairs:** Helen L. Coons, PhD, Health Psychology Solutions, Boulder, CO; and Lindsey R. Buckman, PsyD, Independent Practice, Phoenix, AZ
  - **Participants:** Sandra L. Shullman, PhD, Executive Development Group, Columbus, OH. Transformational and Collaborative Leadership Models: Implications for ECPs
- Zeeshan Butt, PhD, Northwestern University Feinberg School of Medicine. Leadership Challenges for Early Career Psychologists in Health and Academic Settings
- Frank C. Worrell, PhD, University of California–Berkeley. Leadership in the Academy: Opportunities and Costs for Individuals From Diverse Backgrounds
- Melba J.T. Vasquez, PhD, Independent Practice, Austin, TX. Ethical Leadership: What I Wish I Had Known As an Early Career Professional
- Susan H. McDaniel, PhD, University of Rochester Medical Center, NY. Flipping the Hierarchy: ECPs Mentoring Senior Leaders
- Tyson D. Bailey, PsyD, Spectrum Psychological Associates, Lynnwood, WA; and Lindsey R. Buckman, PsyD, Independent Practice, Phoenix, AZ. Finding Your Place: Demystifying Leadership Opportunities for ECPs in APA and SPTAs
- Helen L. Coons, PhD. Leadership Development for Early Career Psychologists: Goals and Opportunities for Training
- Eddy Ameen, PhD, APA, Washington, DC

9:00 am–5:00 pm

## 3105 Exhibits

Moscone Center, Exhibition Level-South Building, Halls ABC  
**Sponsor:** APA

- **Note:** Saturday is the last day exhibits will be open. There will be no exhibits Sunday, August 12.

10:00–10:50 am

## 3106 Skill-Building Session: Teaching Lifespan Development Online

Moscone Center, Level 2-West Building, Room 2018  
**Divisions:** 2, 20

- **Chair:** Jessica J. Cerniak, PsyD, Chicago School of Professional Psychology

## 3107 Symposium: An Introductory Psychology Teaching Slam—Encouraging Engagement With Activities and Assignments

Moscone Center, Level 2-West Building, Room 2020  
**Divisions:** 2, APAGS

- **Chair:** Elizabeth A. Harwood, PhD, Rivier University
  - **Participants:** Karen Meteyer, PhD, Rivier University. Strategies for Holding Students Accountable for Course Readings
- Rachelle Smith, PhD, Husson University. Innovative In-Class Activities for Higher-Order Engagement and Long-Term Retention
- Gagan S. Khera, PhD, Curry College. Weaving Lessons of Diversity Into In-Class Activities
- Elizabeth A. Harwood, PhD. Emphasizing Cross-Cutting Themes in Introductory Psychology Homework

## 3108 Poster Session: II

Moscone Center, Exhibition Level-South Building, Halls ABC  
**Divisions:** 5, APAGS, Psi Chi

### WISC-V Construct Validity: Hierarchical EFA With a Large

**Clinical Sample.** Gary L. Canivez, PhD, Eastern Illinois University; Alison E. Pritchard, PhD, and Lisa A. Jacobson, PhD, Kennedy Krieger Institute, Baltimore, MD; Ryan J. McGill, PhD, College of William & Mary; Stefan C. Dombrowski, PhD, Rider University; and Marley W. Watkins, PhD, Baylor University (A-1)

### Differential Item Functioning of the Perceived Stress Scale

**According to Religious Affiliation.** Eric P. Boorman, MS, and R. T. Haines, PhD, Morgan State University (A-2)

### Why People Play Table-Top Role-Playing Games: A Grounded

**Theory of Becoming As Motivation.** Darrin F. Coe, PhD, Peru State College (A-3)

### Structural Validity of the NEPSY-II Across Four Standardization

**Age Groups.** Ryan J. McGill, PhD, College of William & Mary (A-4)

### Data Discrepancies and Poor Symptom Validity in ADHD

**Evaluations of College Students.** Jason M. Nelson, PhD, University of Georgia; and Benjamin J. Lovett, PhD, State University of New York at Cortland (A-5)

### Validity of Potential for Negative Outcomes Risk Assessment

**Battery Among Muslim Americans.** Kristen Luongo, BA, Shamima Akhter, MA, Nicholas K. Lim, PhD, David Morgan, PhD, and Rishtya Kakar, MD, Spalding University (A-6)

### Assessing Young Adults' Relational Schemata Using Interpersonal

**Decentering.** Sharon R. Jenkins, PhD, University of North Texas; Caleb Siefert, PhD, University of Michigan–Dearborn; and Courtney Sanders, BA, University of North Texas (A-7)

### Factors Affecting the Intention to Use an Information System:

**Using a CACCTS As an Example.** Shin-Feng Chen, EdD, National Pingtung University, Taiwan; and Chin-Ya Fang, EdD, National Kaohsiung Normal University, Taiwan (A-8)

### The Consistency of Parent Ratings of Childhood Problems Over

**the Course of Childhood.** Emily N. Bailey, MS, and Craig D. Marker, PhD, Mercer University (A-9)

**An Application of Engineering Methods to Improve the Decision-Making Process in Mental Health Systems.** Almeda Nerea, MA, Carlos García-Alonso, PhD, José Alberto Salinas-Pérez, PhD, and Mencia R. Gutiérrez-Colosía, PhD, Universidad Loyola Andalucía, Sevilla, Spain; and Luis Salvador-Carulla, PhD, Australian National University, Canberra, NSW, Australia (A-10)

**The Impact of Test Format on the Emotional Assessment System.** Stacey M. Feeley, PsyD, and James P. Choca, PhD, Roosevelt University (A-11)

**Bifactor Modeling of Multiple Sources of Systematic and Residual-Score Variance.** Walter P. Vispoel, PhD, Murat Kilinc, MA, Carrie A. Morris, PhD, and Mingqin Zhang, MA, University of Iowa (A-12)

**An Exploration of Mindfulness Measures.** Jessica Janze, MA, Tamara Lawson, MA, and Stacy Bender, PhD, University of Massachusetts Boston (A-13)

**Testing Validity of the Perceptual Ability Test.** Brandon D. Schmid, MA, Grace J. Lee, PhD, and Graham Stacey, PhD, Loma Linda University (A-14)

**Program Evaluation in Public School Environments.** Kim Nimon, PhD, University of Texas at Tyler; and Cynthia Savage, PhD, Texas Christian University (B-1)

**A Family and Peer Support Scale for At-Risk Youth: A Longitudinal Examination Using FAS Data.** Peiyan Liu, MEd, and Monica Rezac, MA, University of Denver (B-2)

**The Common Misconception of Confidence Interval in Replication Studies.** Xiyao Liu, BS, University of Oregon; and Yongtian Cheng, BA, and Johnson Li, PhD, University of Manitoba, Winnipeg, MB, Canada (B-3)

**Combining Qualitative and Quantitative Approaches in Sex Trafficking Research.** Rachel Small, MA, University of Rhode Island (B-4)

**Effects of Executive Functioning on Math Achievement: A LGCM Analysis From Kindergarten to 2nd Grade.** Kerry-Ann N. Lewis Pearcy, MS, and Duan Zhang, PhD, University of Denver (B-5)

**Development and Validation of the UNIQUE Scale: An Ethnic Ambiguity Scale.** Jennifer S. Wu, MA, Davis Y. Ja, PhD, Randall Wyatt, PhD, and Dillon Browne, PhD, Alliant International University–San Francisco (B-6)

**What to Make of Ego-Depletion? The Importance of Task Sphere-Specificity.** Benjamin D. Freer, PhD, and Camilla S. Øverup, PhD, Fairleigh Dickinson University (B-7)

**A Multidimensional Model of Biracial Identity Development in Military Communities.** Charlotte Williams, PhD, MA, New Mexico State University (B-8)

## 3109 Symposium: Future Time Perspective—Conceptualizations, Consequences, and Target for Interventions

Moscone Center, Level Three-South Building, Rooms 305 and 309

**Divisions:** 8, 7, 14, 15, 16, 20, 29, 34



- **Cochairs:** Virginia S. Kwan, PhD, and Michael T. Bixter, PhD, Arizona State University
- **Participants:** Yexin Li, PhD, University of Kansas. Parenting Goals and Sex Differences in Time Perspective  
Michael T. Bixter, PhD; and Virginia S. Kwan, PhD. Future-Self Connectedness Improves Academic Motivation and Outcomes in College Students  
Warren K. Bickel, PhD, Virginia Tech. Reinforcer Pathology: Temporal Window Duration Alter Preference for Short- and Long-Term Reinforcers  
Manfred Diehl, PhD, and Eden Griffin, PhD, Colorado State University. Adults' Future Time Perspective As a Key Element of Positive Aging
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3110 Symposium: Leveraging Insights From Psychology to Promote Economic Justice

Moscone Center, Level 2-West Building, Room 2003

**Divisions:** 9, 1, 32

- **Chair:** Heather E. Bullock, PhD, University of California–Santa Cruz
- **Participants:** Emily A. Hentschke, BA, Desiree Ryan, MA, and Melina R. Singh, BA, University of California–Santa Cruz. Social Psychological Insights for Advancing Economic Justice  
Erin E. Toolis, MA, and Heather E. Bullock, PhD, University of California–Santa Cruz. “Mamás Con Más” Challenging the High Price of Economic Marginalization  
Gabriel Twose, PhD, APA, Washington, DC. Socioeconomic Status and Public Policy: APA's Response to Economic Injustice  
Harmony A. Reppond, PhD, and Malkah Ali, University of Michigan–Dearborn. Assessing the Surveillance of and Psychological Reframing by WIC Recipients

## 3111 Invited Address: Award Addresses

Moscone Center, Level 2-West Building, Room 2004

**Division:** 10

- **Participants:** Jennifer Drake, PhD, City University of New York Brooklyn College  
Vlad Glaveanu, PhD, Webster University Geneva, Switzerland  
Ronald A. Beghetto, PhD, University of Connecticut

## 3112 Symposium: How to Master the Internship Application Process

Moscone Center, Level 2-West Building, Room 2006

**Divisions:** 12, 40, 50, APAGS

- **Chair:** Misha Bogomaz, PsyD, University of North Florida
- **Participants:** Sharon Berry, PhD, Children's Minnesota, Minneapolis. Internship Application Process and Preparation  
Kimberly Hill, PhD, Stanford University School of Medicine. Systematic Ways of Increasing Your Chances of Getting an Internship  
Daniel Kaplin, PhD, College of Staten Island. The Internship Experience and Much More  
Jana Tran, PhD, Houston Fire Department, TX. Intern Perspectives: Navigating the Internship Application Process

## 3113 Symposium: Working Outside the Box—Alternative Careers in Psychology

Moscone Center, Level 2-West Building, Room 2008

**Division:** 13

- **Chair:** Taylor A. Ochalek, BA, University of Vermont
- **Participants:** Judith S. Blanton, PhD, Independent Practice, Pasadena, CA  
Alok Sawhney, PsyD, MBA, Vantage Leadership Consulting, LLC, Chicago, IL

## 3114 Poster Session: System-Level Assessment, Intervention, and Consultation

Moscone Center, Exhibition Level-South Building, Halls ABC

**Divisions:** 16, 27

**Differential Effects of Self-Graphing on Self-Monitoring of Early Literacy Outcomes.** Chelsea M. Ritter, MEd, Julie Q. Morrison, PhD, Cara Dillon, MEd, Liza Hunt, MEd, Hayley Pogue, BA, and Morgan Mize, BA, University of Cincinnati (E-6)

**Too Much Tech? Using Family–School Partnering for Screen Time Solutions at Home and School.** Jon Lasser, PhD, Texas State University–San Marcos; and Mike Brooks, PhD, APA Center, Austin, TX (E-7)

**The HEROES Project: An Empathy-Based Intervention for Aggressive Youths.** Aileen Fullchange, PhD, MA, University of California–Santa Barbara (E-8)

**Implementing Trauma-Informed, Brain-Based Interventions via a Multilevel Service Model.** Elizabeth M. Power, EdD, College of Saint Rose; and Rik D'Amato, PhD, Chicago School of Professional Psychology (E-9)

**What Helps or Hinders University Students to Overcome Learned Helplessness in Academic Environments?** Syler Hayes, MA, Adler University, Vancouver, BC, Canada (E-10)

**Effectiveness of Khan Academy in Improving Fourth Grade Math Skills.** Jennifer R. Durso, BA, and Leeann Trimarchi, BA, Fordham University (E-11)

**Parent Involvement and Children's Externalizing Behavior: Bidirectional Effects Across Gender.** Julia Ogg, PhD, Northern Illinois University; and Christopher J. Anthony, PhD, Oklahoma State University (E-12)

**Can Children Be Wise? Classroom Curriculum That Includes Wisdom Skills.** Shani Robins, PhD, Stanford University; and Martin Blank, MA, The Astronauts, Redwood City, CA (E-13)

**Reducing Disruptive Behavior in Head Start Classrooms: Teacher–Child Interaction Training.** Danielle N. Campbell, MS, Oklahoma State University; and Catherine Roring, PhD, Christopher Campbell, PhD, Alyssa M. Butler, Lauren Tucker, Megan Pruitt, and Meghan McManners, East Central University (E-14)

**Evaluating an Intervention Package to Improve Classroom Behavior.** J. Meredith Murphy, MEd, MSW, Cara Dillon, MEd, Carla Luevano, MEd, and Renee Hawkins, PhD, University of Cincinnati (F-1)

**A Systematic Review of State-Level Social Emotional Learning Standards.** Katie Eklund, PhD, Kayla Kilpatrick, MA, Stephen P. Kilgus, PhD, and Aqdas Haider, PhD, University of Missouri–Columbia (F-2)

**Predictive Validity of Classroom Observation and Self-Reflection for Student Growth.** Linda Reddy, PhD, Christopher M. Dudek, MEd, and Anh N. Hua, PhD, Rutgers the State University of New Jersey/Piscataway (F-3)

**Data-Driven Coaching in High-Poverty Schools: An Efficacy Study.** Linda Reddy, PhD, Elisa Shernoff, PhD, and Adam Lekwa, PhD, Rutgers the State University of New Jersey/Piscataway (F-4)

**Is More Better? Understanding MTSS Implementation Fidelity and Student Achievement.** Mihya Weber, BS, and Shane R. Jimerson, PhD, University of California–Santa Barbara (F-5)

**Taming the Lions: Examining Classroom Management Method to Reduce Problem Behaviors.** Mihya Weber, BS, and Shane R. Jimerson, PhD, University of California–Santa Barbara (F-6)

**Extending the Benefits of Parenting Programs: A Technological Coaching Supplement.** Melissa McWilliams, MA, University of North Carolina at Chapel Hill (F-7)

**What Can School Psychologists Learn From an Efficacy Trial of a Universal Social Skills Program?** Susan C. Hart, MEd, MS, James C. DiPerna, PhD, Pui-Wa Lei, PhD, and Weiyi Cheng, PhD, Penn State University Park (F-8)

**Storybooks and Social Hooks: Using Dialogic Reading to Promote Social-Emotional Skill Development.** Laura J. Morizio, BS, Amy L. Cook, PhD, Lauren Brodsky, MEd, Whitney Walker, MA, and Anna Whitehouse, BS, University of Massachusetts Boston (F-9)

**Dimensions of Empathy and Bystander Intervention in Bullying in Elementary School.** Lyndsay Jenkins, PhD, Florida State University; and Stephanie Fredrick, PhD, Central Michigan University (F-10)

**Examining the Effectiveness of Positive Family Support for Latinx Students.** Phoebe E. Jordan, BA, and S. Andrew Garbacz, PhD, University of Wisconsin–Madison; and Jorge Gonzalez, PhD, University of Houston (F-11)



**Mentors' Perceived Program Support and Mentoring Relationship Growth.** Lara A. Spiekermann, MEd, Elana M. Jablon, BA, Edith C. Lawrence, PhD, and Michael D. Lyons, PhD, University of Virginia (F-12)

**Exploring the Link Between Principal Leadership and Family Engagement.** Tyler E. Smith, PhD, Wendy M. Reinke, PhD, and Keith C. Herman, PhD, University of Missouri–Columbia (F-13)

**The Impact of Teacher Training in Family Engagement: A Meta-Analysis.** Tyler E. Smith, PhD, University of Missouri–Columbia (F-14)

**The Effects of the Getting-Ready Intervention on the Home-Learning Environment.** Rachel E. Meisinger, MA, Susan M. Sheridan, PhD, Lisa Knoche, PhD, Courtney E. Boise, MA, Katherine Cheng, PhD, Hannah M. Kerby, BS, and Amanda L. Moen, MA, University of Nebraska–Lincoln (G-1)

**Complementary and Alternative Medicine Treatment for Youth With Autism Spectrum Disorders.** Amy E. Tiberi, MEd, Waganesh Zeleke, EdD, Tammy L. Hughes, PhD, and Maura Miglioretti, MEd, Duquesne University (G-2)

**Tier Change in a School-Based Comprehensive Intervention.** Despina Petsagourakis, BA, Mary E. Walsh, PhD, Kirsten M. Rene, MA, and Agnes H. Chung, MS, Boston College (G-3)

**Examining the Effects of Peer Tutoring on the Early Numeracy Skills of High School Students With ASD.** Devin R. Frazier, MEd, and Tai A. Collins, PhD, University of Cincinnati (G-4)

**Examining Positive Family Support for Students With Behavior Risk.** Garret Hall, BA, S. Andrew Garbacz, PhD, Phoebe E. Jordan, BA, and Miranda Zahn, BS, University of Wisconsin–Madison (G-5)

**Systematic Review of Parenting Interventions for Preschool Children With Externalizing Behavior.** Nicole Mathes, MA, Justina Yohannan, MEd, and Kristin Rispoli, PhD, Michigan State University (G-6)

**Conjoint Behavioral Consultation: Does ADHD Status Moderate Child Outcomes?** Matthew J. Gormley, PhD, Susan M. Sheridan, PhD, Paul Dizona, MS, Amanda L. Witte, PhD, Lorey Wheeler, PhD, Samantha Angell, MA, and Katherine Cheng, PhD, University of Nebraska–Lincoln (G-7)

**Using Behavioral Consultation to Strengthen Emotional Self-Regulation in Children: A Case Example.** Simon Lisaingo, MA, Laurie Ford, PhD, and Sterett Mercer, PhD, University of British Columbia, Vancouver, BC, Canada (G-8)

**The Role of Social Skills in Traditional and Cyber Bullying and Victimization.** Tara McNeal, MA, and Lyndsay Jenkins, PhD, Florida State University; and Stephanie Fredrick, PhD, Central Michigan University (G-9)

**Something to Talk About: Improving At-Risk Youths' Communication Through Relationship Education.** Alyse K. Pechtold, Sarah E. Koppenhoefer, BS, Leandra Parris, PhD, Daniel G. Lannin, PhD, and Ani Yazedjian, PhD, Illinois State University (G-10)

**Understanding Consultation Through Conversations With Stakeholders.** Abigail M. Love, MS, Medina Adams, MS, and Lisa Ruble, PhD, University of Kentucky; John H. McGrew, PhD, Indiana University–Purdue University Indianapolis; and Claire Snell-Rood, PhD, Berkeley School of Public Health, CA (G-11)

**The Impact of Mindfulness Bibliotherapy on Children's Social Emotional Development.** Nicole Carrozza, MS, and Mark D. Terjesen, PhD, St. John's University (G-12)

**Bullying As a Longitudinal, Within-Individual Predictor of Verbal and Physical Teen Dating Violence.** Dorothy Espelage, PhD, and Katherine M. Ingram, BS, University of Florida; Jordan Davis, PhD, MSW, University of Southern California; Gabriel Merrin, PhD, University of Victoria, BC, Canada; and Alberto Valido Delgado, BS, University of Florida (G-13)

**Increasing Self-Monitoring Effectiveness Using Heart Rate Zone Notifications and Zones of Regulation.** Jamie K. Jones, MEd, University of Cincinnati (G-14)

**Transition to Middle School: Risk Factors for Bullying Role Behaviors.** Morgan A. Eldridge, EdS, Nicole Dorio, MS, and Michelle Demaray, PhD, Northern Illinois University (H-1)

**School Delinquency and Suspensions: Individual, Peer, and Parenting Mediation Tests.** Thomas J. Gross, PhD, Western Kentucky University; Youstina Aiyad, BS, and Joan Popkin, PhD, Tennessee State University; W. Alex Mason, PhD, Boys Town National Research Institute, Boys Town, NE; and Kevin P. Haggerty, PhD, MSW, University of Washington (H-2)

**Paired-Student Practicum Placement: A Technique to Provide Clinical Supervision Experience.** Mary Pat Jones, PhD, Ara J. Schmitt, PhD, Tammy L. Hughes, PhD, and Meredith C. Zebrowski, MEd, Duquesne University; and Beth Doll, PhD, University of Nebraska–Lincoln (H-3)

## 3115 Invited Address: Best in Science and Best in Practice Awards Talks

Moscone Center, Level 3-West Building, Room 3005

Division: 17

- **Participants:** Karen M. O'Brien, PhD, University of Maryland College Park. Reflections on Research: Lessons Learned and Future Directions
- Bedford E.F. Palmer II, PhD, Independent Practice, Oakland, CA; and LaMisha Hill, PhD, University of California–San Francisco. The Development and Impact of the “Naming It Podcasts: Exploring the Intersections of Social Justice, Psychology, and Blackness”
- **Cochairs:** Rachel L. Navarro, PhD, University of North Dakota; and Sherry Benton, PhD, University of Florida

## 3116 Symposium: The Crisis of Work—Exploring Social Class and Marginalization in the New Economy

Moscone Center, Level Two-South Building, Room 216

Divisions: 17, 8, 24

- **Chair:** Blake A. Allan, PhD, Purdue University
- **Participants:** Ryan D. Duffy, PhD, University of Florida. A Refined Examination of the Psychology of Working Theory Among Racial and Ethnic Minority Adults  
Blake A. Allan, PhD. Poverty Wage Employment and Depression: A Longitudinal Study  
Rachel Gali Cinamon, PhD, Tel-Aviv University, Israel. The Working Adolescent: The Intersectionality of Gender and Low Socioeconomic Status
- **Discussant:** David L. Blustein, PhD, Boston College

## 3117 Symposium: Perfectionism, Stress, and Psychological Outcomes

Moscone Center, Level 3-West Building, Room 3007

Divisions: 17, 43, 47

- **Cochairs:** Philip B. Gnilka, PhD, Virginia Commonwealth University; and Kenneth G. Rice, PhD, Georgia State University
- **Participants:** Philip B. Gnilka, PhD, and Michael D. Broda, PhD, Virginia Commonwealth University. Multidimensional Perfectionism, Depression, and Anxiety: Tests of a Social Support Mediation Model  
Sarah E. McLaulin, MS, Jaleh Davari, MA, Sarah Karaga, MA, Karen Shebuski, MA, and Laura Cobourne, MA, Georgia State University; Philip B. Gnilka, PhD; and Jeffrey S. Ashby, PhD, Georgia State University. Patterns of Multidimensional Perfectionism and Coping  
Kenneth G. Rice, PhD, and Zachary B. Taber, MS, Georgia State University. Perfectionism in Clients and Nonclients: Classification and Profiles of Psychological Distress
- **Discussant:** Hyun-Joo Park, PhD, Dongguk University, Seoul, South Korea

## 3118 Symposium: What Is It About the Numbers of Missing and Murdered Indigenous Women and Girls

Moscone Center, Level Two-South Building, Room 214

Division: 18

- **Cochairs:** Wendy Peters, PhD, Independent Practice, Dayton, OH; and Beverly Jacobs, PhD, JD, University of Windsor, ON, Canada
- **Participants:** Beverly Jacobs, PhD, JD. Wholistic Healthiness Includes the Practices of Indigenous Laws and Customs  
Royleen J. Ross, MA, and Amanda R. Young, BA, University of North Dakota. Missing and Murdered Indigenous Women and Girls  
Cerynn D. Desjarlais, MA, and Amanda R. Young, BA, University of North Dakota. Discussion of Literature: MMIWG  
Amanda R. Young, BA; and Royleen J. Ross, MA. Solidarity With Our Indigenous Sisters  
Megan K. Smith, MA, and Amanda R. Young, BA, University of North Dakota. Sexual Violence Against Native American Women
- **Discussant:** Julii M. Green, PhD, Alliant International University-San Diego

## 3119 Symposium: Sleeping on the Battlefield—How the Military Is Enhancing Sleep to Reduce Combat Stress

Moscone Center, Upper Mezzanine-South Building, Room 152

Division: 19

- **Chair:** Amy B. Adler, PhD, Walter Reed Army Institute of Research, Silver Spring, MD
- **Participants:** Vincent F. Capaldi, MD, MS, Walter Reed Army Institute of Research, Silver Spring, MD. Overview of Sleep Health in the Combat Environment  
Ashlee B. McKeon, PhD, Walter Reed Army Institute of Research, Silver Spring, MD. Elucidating the Relationship Between Sleep Loss and Psychological Stress  
Janna R. Mantua, PhD, Walter Reed Army Institute of Research, Silver Spring, MD. Measuring Sleep in the Field  
Thomas J. Balkin, PhD, Walter Reed Army Institute of Research, Silver Spring, MD. Enhancing Sleep in the Field
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)



## 3120 Invited Address

Moscone Center, Level 3-West Building, Room 3010

Divisions: 21, 3, 19, 20

- **Participant:** Alice F. Healy, PhD, University of Colorado Boulder. What Cognitive Psychology Says About Training: Twenty-One Training Principles

### 3121 Paper Reading Session: Quality of Life Concerns and Psychosocial Outcomes for Individuals With Disabilities

Moscone Center, Level Three-South Building, Room 313

**Division:** 22

- **Participants:** Elizabeth Mazur, PhD, Penn State Greater Allegheny. Whispers 4 U or Match.com? Emerging Adults With Disabilities Dating Online

Chalotte Glintborg, PhD, and Tia G.B. Hansen, PhD, Aalborg University, Denmark. Psychosocial Outcome Following Acquired Brain Injury: A 5-Year Mixed-Methods Follow-Up Study

Rhoda J. Olkin, PhD, and Michael I. Loewy, PhD, Alliant International University–San Francisco. Understanding Intersectionality for Gay Men With Visible Disabilities

Tatjana Novakovic-Agopian, PhD, Erica Kornblith, PhD, Gary Abrams, MD, Joaquin Burciaga, PhD, John McQuaid, PhD, Lainie F. Posecion, PhD, Thomas C. Neylan, MD, Saskia DeVaughn, MS, and Diane Chao, BA, San Francisco VAMC, CA. Training in Attention Self-Regulation Applied to Participant Goals for Veterans With PTSD and mTBI

### 3122 Discussion: Leveraging Consumer Psychology to Promote Better Government

Moscone Center, Level 3-West Building, Room 3011

**Divisions:** 23, 1, 3, 8, 9, 14, 15, 16, 19, 38

- **Chair:** Mary Steffel, PhD, Northeastern University
  - **Participants:** Brianna Middlewood, PhD, Consumer Financial Protection Bureau, Washington, DC
- Jeremy Ko, PhD, Securities and Exchange Commission, Washington, DC
- Josh Martin, MA, Ideas42, New York, NY
- Bhavya Mohan, PhD, University of San Francisco
- Todd Rogers, PhD, Harvard University
- Kris-Stella Trump, PhD, Social Science Research Council, New York, NY
- Michael DiDomenico, MPP, Office of Evaluation Sciences, Washington, DC

### 3123 Invited Address: Nathan H. Azrin Distinguished Contributions to Applied Behavior Analysis Award

Moscone Center, Level 3-West Building, Room 3009

**Divisions:** 25, 2, 33

- **Participant:** Rachel Thompson, PhD, Western New England University. Making Time for Research by Integrating Research and Practice

### 3124 Discussion: Toward a Digital Data Revolution in the History of Psychology—A Roundtable Discussion

Moscone Center, Level 2-West Building, Room 2000

**Divisions:** 26, 1, 5, 24

- **Chair:** Pamela Flattau, PhD, PsySiP Project, Washington, DC

### 3125 Conversation Hour: Limiting Voice to Expand Social Justice? Debates in LGBT Public Policy Scholarship

Moscone Center, Level 2-West Building, Room 2010

**Divisions:** 27, 44

- **Cochairs:** Bianca D.M. Wilson, PhD, and Ilan H. Meyer, PhD, University of California–Los Angeles

### 3126 New Fellows Addresses

Moscone Center, Level 3-West Building, Room 3001

**Divisions:** 28, 50

- **Participants:** Ryan Vandrey, PhD, Johns Hopkins University School of Medicine. Reefer Madness: The Need to Modernize the Science of Cannabis
- Brent A. Moore, PhD, Yale University School of Medicine. Roots in the Leaves: Behavioral Psychology's Continued Role in Understanding and Treatment of Substance Use Disorders

## 3127 Symposium: Pulling Psychotherapy Into the Big Data Research Era

Moscone Center, Level Three-South Building, Room 307

Divisions: 29, 43



- **Chair:** Stevan Lars Nielsen, PhD, Brigham Young University
- **Participants:** P. Scott Richards, PhD, G.E. Kawika Allen, PhD, and Daniel K. Judd, PhD, Brigham Young University. Development and Implementation of a New, Multisite Psychotherapy Research Network

David M. Erekson, PhD, Russell J. Bailey, PhD, Rachelle Clayson, AA, Seth Stapely, AA, and Stevan Lars Nielsen, PhD, Brigham Young University. Mining for Therapist Effects in Big Psychotherapy Data

Mindi N. Thompson, PhD, and Simon B. Goldberg, PhD, University of Wisconsin–Madison; and Stevan Lars Nielsen, PhD. Searching for the Impact of Social Class on Psychotherapy Outcome

Philip Brownell, PsyD, Independent Practice, Twin Falls, ID; Jelena Z. Djoric, PhD, Charles Darwin University, Darwin, NT, Australia; Pablo H. Salinas, PhD, University of Chile, Santiago; Mark Reck, PsyD, University of Vermont; and Hannah E. Acquaye, PhD, Western Seminary. Studying Spiritually Integrated Processes Using Aggregated Data From Gestalt Therapy

Tyler Pedersen, PhD, and Stevan Lars Nielsen, PhD, Brigham Young University. Stages, Goals, and Challenges in Bringing Science and Practice Together: CCMH and CAPS at BYU

- **Discussant:** Raymond DiGiuseppe, PhD, St. John's University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3128 Symposium: Existential Relections on Love, Its Complexities, Meanings, and Possibilities

Moscone Center, Level 2-West Building, Room 2024

Divisions: 32, 43

- **Chair:** Erik Craig, EdD, Independent Practice, Santa Fe, NM
- **Participants:** Evgenia T. Georganda, PsyD, Independent Practice, Athens, Greece. Eros, Thanatos, and the Awakening of "Oistros," Being in Love With Life and "Our" World

Erik Craig, EdD. The Enigmas of Love and Its Call to Be Human: The Beginnings of an Impossible Existential Reflection

- **Discussant:** Brent Dean Robbins, PhD, Point Park University

## 3129 Symposium: Interventions to Reduce Household Energy Consumption—Going Beyond What Works to Understand Why It Works

Moscone Center, Level 3-West Building, Room 3020

Divisions: 34, 23

- **Chair:** Nicole Sintov, PhD, The Ohio State University
- **Participants:** Nicole Sintov, PhD, Kristina Slagle, PhD, and Hugh Walpole, MS, Ohio State University. A Game of Thrones: When Social Norms Compete to Influence Household Energy Use Behaviors

Ian J. Adams, BS, and Nicole Sintov, PhD, Ohio State University. The Role of Trust in Feedback's Translation to Pro-Environmental Food-Energy-Water Consumption

Reuven Sussman, PhD, Annie Gilleo, MPA, and Ariel Drehoobl, MS, American Council for an Energy-Efficient Economy, Washington, DC; Jeannette LeZaks, MA, Seventhwave, Madison, WI; and Martin Kushler, PhD, American Council for an Energy-Efficient Economy, Washington, DC. Paying Upfront: Can Prepaid Electricity Plans Reduce Energy Consumption?

## 3130 Poster Session: III—Diversity and Intersectionality in Women's Experiences and Well-Being Across the Lifespan

Moscone Center, Exhibition Level-South Building, Halls ABC

Division: 35

**Motivators and Values of Physically Fit Women.** Cara Wienkes, BA, Akorede Teriba, BA, and Megan Foley-Nicpon, PhD, University of Iowa (H-5)

**Diversity Perspectives of STEM Females From Academics and Internship Experiences.** Andrea Haken, MS, MEd, Oklahoma State University–Stillwater (H-6)

**Mediators in the Relationship Between Gender Inequality and Female Mortality.** Jaslynn A.N. Cuff, MA, Fiona J. Cunningham, MEd, and Kristine M. Jacquin, PhD, Fielding Graduate University (H-7)

**Double Standards and Higher Expectation: Gender Differences Faced by Women With Serious Mental Illness.** Megan Brubaker, MS, MA, and Lauren Mizock, PhD, Fielding Graduate University (H-8)

**Understanding Internalization of the Motherhood Penalty Before, During, and After Maternity Leave.** Angela Phillips, MA, and Tiffany L. Keller, PsyD, Chicago School of Professional Psychology (H-9)

**Title IX Policy and the Role of Mandated Reporters.** Malaika H.C. Gutekunst, BA, Gabrielle H. Rocchino, MEd, and Nicole L. Johnson, PhD, Lehigh University (H-10)

**The Effects of Postpartum Depression and Postpartum PTSD Symptoms on Mother's Postpartum Functioning.** Ashley E. Schoener, MA, BA, Ball State University; and Sarah R. Edwards, PhD, Minnesota State University Moorhead (H-11)

**Self-Compassion and Self-Acceptance Buffer Effects of Maternal Self-Discrepancy on Guilt and Shame.** Grace E. Lee, BA, M. Elizabeth Lewis Hall, PhD, Tamara L. Anderson, PhD, and John K. Williams, PhD, Biola University (H-12)

**Mothering and Working: Social Support and Stressors.** Amelia G. AuBuchon, BS, and Mary E. Procidano, PhD, Fordham University (H-13)

**Beliefs About Spatial and Other Skills Needed for STEM and Non-STEM Jobs.** Margaret L. Signorella, PhD, Penn State Brandywine; and Lynn S. Liben, PhD, Penn State University Park (H-14)

**The Gendered Consequences of Video Games for Women: Exploring Mediating and Moderating Relationships.** Keiko M. McCullough, BA, Natalie Stevenson, BA, and Y. Joel Wong, PhD, Indiana University Bloomington (I-1)

**Assessing Within-Gender Variation: The Relative Masculinity and Relative Femininity Scales.** Ya-Shu Liang, PhD, Alliant International University–Fresno; and Michael A. Shepherd, PhD, and Daphne L. Russell, California State University–Fresno (I-2)

**Women's Self-Perception in Everyday Life: Is Internalized Misogyny a Factor?** Jenifer Viscusi, MA, Rachel Hempel, MA, Kristen Luongo, BA, Brenda Nash, PhD, Jacqueline Fritts, MA, Gabrielle Giomini, BA, Melissa Diego, MA, and Nadezda Zubareva, BA, Spalding University (I-3)

**Correlates of Prescription Drug Misuse Among Women: A Systematic Review.** Bridgette Peteet, PhD, Cami Mosley, BA, Brittany D. Miller-Roenigk, MA, Caravella McCuistian, MA, and Shapree Dixon, MA, University of Cincinnati (I-4)

**Group or Individual Interviews? Interview Format and Women's Self-Disclosure.** Louis J. Kruger, PsyD, Rachel F. Rodgers, PhD, Alice S. Lowy, MA, and Stephanie Long, MS, Northeastern University (I-5)

**Women's Core Beliefs About Self and Safety in the World.** Craig D. Crawford, MSW, Ashley S. Davis, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (I-6)

**What About My Fertility? Concern for Children and Self-Objectification Predict Menstrual Suppression.** Theresa E. Jackson, PhD, Bridgewater State University (I-7)

**Imposter Phenomenon, Motivation, and Women in Academia.** Ashley R. Vaughn, MS, MA, University of Cincinnati; Gita Taasobshirazi, PhD, Kennesaw State University; and Marcus L. Johnson, PhD, University of Cincinnati (I-8)

**Feminist Approaches to Mentoring Undergraduate Students: Development of a Measure.** Megan Darby, BA, New Mexico State University; Elizabeth Nutt Williams, PhD, St. Mary's College of Maryland; Jacob A. Wolf, MEd, Lehigh University; and Margaret Marcelli, BA, University of Maryland Baltimore (I-9)

**Just Kidding! The Impact of Family and Peer Teasing on Preadolescent Girls' Weight Control Behaviors.** Alexandria Posada, MEd, Rhonda Scherer, MEd, Marielle Manzano, BS, Consuelo Arbona, PhD, and Norma Olvera, PhD, University of Houston (I-10)

**An Unspoken Journey: Women's Experiences With Pregnancy Loss.** Victoria Grunberg, MS, and Pamela Geller, PhD, Drexel University (I-11)

**Are Men Better Than Women at Math? Stereotype Threat at Three District Schools in Bogotá.** Nina Rangel Gamboa, MS, and Javier A. Corredor, PhD, National University of Colombia, Bogotá D.C. (I-12)

**Hostility Toward Men in a Male-Dominated STEM Classroom: Fake Cues for Gender Egalitarian.** Jiajia Zhu, MS, and Zhijin Hou, PhD, Beijing Normal University, China; Fang Zhang, MS, North China Electric Power University, Baoding, China; and Danni Wang, MEd, Beijing Normal University, China (I-13)

**Endorsing Feminist Beliefs but Rejecting the Label: Exploring Attitudes of Nonlabelers.** Elizabeth J. Russell, PhD, Winona State University; Ingrid K. Weigold, PhD, University of Akron; and Addison Royer, and Jessica Schaefer, Winona State University (I-14)

**Parents' Interpretation of and Response to a Child's Emerging TGNC Identity.** Michele Schlehofer, PhD, Salisbury University; Lori Cortez-Regan, MA, and Deija Spencer, BA, Humboldt State University; and Juliet Vapsv, BA, Salisbury University (J-1)

**Critical Incidents: Case Examples of Students of Colors' Racialized Experiences in the Classroom.** Yuki Okubo, PhD, Salisbury University; Harriet Curtis-Boles, PhD, Alliant International University–San Francisco; and Ana G. Chupina, PhD, Independent Practice, San Leandro, CA (J-2)

**Accepting and Integrating Femininity Into Professional Women Identities.** Alicia M. Trotman, PhD, Sul Ross State University (J-3)

**Seeking Holistic Balance of Professional Women Identities.** Bibiana Gutierrez, PhD, Sul Ross State University (J-4)

**Young Women's Sexual Victimization, Condom Use Resistance, and "Stealth" Experiences.** Kelly Cue Davis, PhD, Arizona State University; and William H. George, PhD, N. Tatiana Masters, PhD, Cynthia A. Stappenbeck, PhD, and Kelly F. Kajumulo, MPH, University of Washington (J-5)

## 3131 Skill-Building Session: Engaging Psychologists in a (Dis)ability Dialogue—Including (Dis)ability in Social Justice

Moscone Center, Lobby Level-South Building, Room 105  
Divisions: 35, 9, 27



- **Chair:** Madeline Brodt, MS, University of Massachusetts Boston
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3132 Symposium: Religion and Spirituality and Suicide Prevention

Moscone Center, Level 3-West Building, Room 3008

Division: 36

- **Chair:** Karen E. Mason, PhD, Gordon-Conwell Theological Seminary
  - **Participants:** Nadine J. Kaslow, PhD, Emory University; and Ivonne Florez, PhD, Natalie Watson, PhD, Julie Nguyen, BS, and Anabeth Evans, BS, Emory University School of Medicine. The Grady Nia Project
- Sherry Molock, PhD, George Washington University. Faith, Hope, Life: Campaign of the National Action Alliance for Suicide Prevention

## 3133 Invited Address

Moscone Center, Upper Mezzanine-South Building, Room 159



Divisions: 38, 12, 22, 45

- **Participant:** Beth Darnall, PhD, Stanford University School of Medicine. Applying Psychological Science for Pain Relief and Opioid Reduction
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3134 Paper Reading Session: Clinical Forensic Issues

Moscone Center, Level 2-West Building, Room 2022

Division: 41

- **Participants:** James P. LePage, PhD, VA North Texas Health Care System, Dallas; Elizabeth Garcia-Rea, PhD, VA St. Louis Health Care System, MO; and April M. Crawford, MS, Dallas VA Research Corporation, TX. Assessing Malingered Depression With the Assessment of Depression Inventory: Implications From IRT
- Michel A. Philippe, PsyD, Sara M. Bozeman, PhD, and James P. LePage, PhD, VA North Texas Health Care System, Dallas. Predictors of Incarceration Before and After Substance Use Treatment
- Lauren Kois, PhD, University of Alabama; Lauren Gonzales, PhD, University of California–San Francisco; Shelby Hunter, MS, University of Alabama; Chriscelyn Tussey, PsyD, Independent Practice, New York, NY; and Eric B. Elbogen, Duke University School of Medicine. Neuropsychological Deficits Due to Medical Conditions: Relevance to Clinical Forensic Practice

## 3135 Symposium: Specialty Practice—Using Recognized Specialties to Describe Your Practice to the Public

Moscone Center, Level 2-West Building, Room 2011

Divisions: 42, APA Commission for the Recognition of Specialties and Proficiencies in Professional Psychology

- **Chair:** Kevin D. Arnold, PhD, Center for Cognitive and Behavioral Therapy, Columbus, OH
  - **Participants:** Richard J. Seime, PhD, Mayo Clinic, Rochester, MN. Implementation of Recognized Specialties and Standardized Language in Marketing Independent Practice
- David R. Cox, PhD, American Board of Professional Psychology, Chapel Hill, NC. Specialty, Specialization, Specialty Practice, and Specialists in Independent Practice
- **Discussant:** Alex M. Siegel, PhD, JD, Association of State and Provincial Psychology Boards, Tyrone, GA

## 3136 Poster Session: II

Moscone Center, Exhibition Level-South Building, Halls ABC

Division: 43

**The Link Between Personal Relationships' Quality, Satisfaction, and Interparental Conflict.** Cassandra Grey, MS, Auburn University; Glen Ray, PhD, Auburn University–Montgomery; and Marilyn Cornish, PhD, Auburn University (J-7)

**Family Appearance and Secrecy Scale: Development and Validation.** Kelly S. Hughes, MA, Lauren Clinton, MA, and Annette S. Kluck, PhD, Auburn University (J-8)

**Emerging Adults From Single-Parent Families: Exploring Responses to Perceived Maternal Depression.** Molly R. Brawer, MSE, Merle A. Keitel, PhD, and Sara Cunningham, BA, Fordham University (J-9)

**Mindfulness, Parenting, and Child Behavioral Characteristics: Preliminary Data.** Cliff Yung-Chi Chen, PhD, City University of New York Queens College (J-10)

**An Eastern Approach to Dialectic in Systems Theory.** Brandy Tidwell, BS, and John Thoburn, PhD, Seattle Pacific University (J-11)

**Changes in Needs and Expectations of Supports for Siblings of People Having Disabilities in Japan.** Yuanhong Ji, PhD, Ritsumeikan University, Kyoto, Japan; Risa Matsumoto, MS, Doshisha University, Kyoto, Japan; Xinhua Tao, PhD, Soochow University, Suzhou, Jiangsu, China; Wei Wang, MS, Ritsumeikan University, Kyoto, Japan; and Ikuko Acosta, PhD, New York University (J-12)

**Between Continuity and Change: The Case of Families in Repeated Geographical Mobility.** Deborah Levitan, MS, University of Neuchâtel, Switzerland (J-13)

**Training in Integrated Couple and Family Therapy: The NIMHANS Model.** Anisha Shah, PhD, National Institute of Mental Health and Neuro Sciences, Bangalore, India (J-14)

**The Relationship Between Maternal Psychopathology and Infant Attachment Security: A Meta-Analysis.** Jennifer Barnes, MA, BS, and Jennifer Theule, PhD, University of Manitoba, Winnipeg, MB, Canada (K-1)

**The Relationship Between Paternal Depression and Parenting Behaviors: A Meta-Analysis.** Brenna D. Henrikson, MA, Kristene Cheung, MA, and Jennifer Theule, PhD, University of Manitoba, Winnipeg, MB, Canada (K-2)

**Predicting Differentiation of Self With Dimensions of Executive Functioning Skills.** Seth J. Marshall, PhD, Middle Tennessee State University; and Polly A. Palmer, EdS, Metro Nashville Public Schools, TN (K-3)

**Are Mom and Dad on the Same Page? Differences in Parents' Perception Based on Gender.** Christina L. Wise, PhD, Jordan Watts, PhD, Tania Loenneker, BA, and Karen L. Thierry, PhD, Momentous Institute, Dallas, TX (K-4)

**Examining Associations of Maternal Depression and Warm Responsiveness Over Time.** Erica Rouleau-Mitchell, MS, Amy Nuttall, PhD, and Andrea Wittenborn, PhD, Michigan State University (K-5)

**Father Involvement, Coparenting, and Cohabitation in Low-Income, Ethnically Diverse Mothers.** Barunie Kim, BA, Katherine Pokorny, Samuel L. Swisher, and Christina Gee, PhD, George Washington University (K-6)

**Secure-Base Provision to School-Age Children, Satisfaction, and Parental Mental Health.** Kendra L. Oosterhouse, MA, Ashley T. Geerts, MS, Dalena Le, Jared Cortez, and Shelley A. Riggs, PhD, University of North Texas (K-7)

**Military Mental Health: The Role of Dyadic Communication and Family Functioning.** Shelley A. Riggs, PhD, Emily M. Raiche, MS, James J. McGuffin, MS, Amanda S. Flachs, MA, and Kendra L. Oosterhouse, MA, University of North Texas (K-8)

**Attachment Style As a Protective Factor for Intergenerational Transmission of Trauma.** Tara Schlusell, BA, and James A. Garbanati, PhD, Alliant International University–Los Angeles (K-9)

**A Program Evaluation of the Kids First Program and the Impact on Child Adjustment.** Katherine Yamauchi, MA, and Cameron L. Neece, PhD, Loma Linda University (K-10)

**Surprise Siblings: A Longitudinal Qualitative Study of the Transition to Adoptive Siblinghood.** Reihonna L. Frost, BA, and Abbie E. Goldberg, PhD, Clark University (K-11)

**A Dyadic Analysis of Parental Role Beliefs, Maternal Gatekeeping, and Coparenting.** Yoonjin Cho, PhD, Ewha Womans University, Seoul, South Korea (K-12)

## 3137 Poster Session: III—Theory and Research on Culture, Race, and Ethnicity

Moscone Center, Exhibition Level-South Building, Halls ABC  
Division: 45

**Emergent Categories of Biracial Military Dependent Identity Development.** Charlotte Williams, PhD, MA, New Mexico State University (B-9)

**“Ungrateful, Anti-American Degenerates”: Developing a Measure of Attitudes Toward Athlete Activism.** Ryan T. Sappington, MS, Brian TaeHyuk Keum, MA, and Mary Ann Hoffman, PhD, University of Maryland College Park (B-10)

**A Meta-Analysis of Support Variables and Well-Being in Ethnic Minority Populations.** Elizabeth M. Vera, PhD, Eunju Yoon, PhD, Huabing Liu, MA, Natasha Chander, MA, Daewon Kim, MA, Deanna Kolas, BA, Rebecca Norgord, BA, Maribeth Gomez, BA, Rebeca Daniels, BA, Katherine Matthews, MEd, and Ezza A. Mustaffa, MEd, Loyola University Chicago (B-11)

**A Pilot Study on Filipino American Acculturation and Mental Health.** Regilda Anne A. Romero, PhD, Keystone Behavioral Pediatrics, Jacksonville, FL; Tarah Pringle, PsyD, Park Nicollette, St. Louis, MN; Tou Khang, PsyD, University of Minnesota–Twin Cities; Romina Romero, PhD, MPH, Independent Practice, Mission Viejo, CA; and Rominica Romero-Marcilla, MS, RN, PIH Health, Whittier, CA (B-12)

**A Qualitative Review of Muslim Americans Living in Trump's America.** Mohamed Abdallah, BA, Skultip (Jill) Sirikantraporn, PsyD, and Marina Dorian, PhD, Alliant International University–San Diego (B-13)

**Acculturation Factors Predicted Obesity Among Latina/o Americans: Gender Differences.** Amy L. Ai, PhD, MSW, Florida State University; and Jungup Lee, PhD, MSW, National University of Singapore (B-14)

**Acculturation Influencing Depression and Cognitive Functioning Among Older Latinos.** Rose M. Bauldry, MA, Eduardo Morales, PhD, Valerie Jordan, PhD, and Michael Connor, PhD, Alliant International University–San Francisco (C-1)

**Acculturation, Weight, and Sleep in Recently Immigrated Central American Adolescents.** Aleyda Arreola, BA, and Amanda Venta, PhD, Sam Houston State University (C-2)

**Addressing Mental Health Disparities in Latinx Farmworkers: A Mobile Option.** Jazmin A. Llamas, BA, and Ricardo F. Muñoz, PhD, Palo Alto University (C-3)

**Analysis of Self-Perceived Cultural Competence Among Mental Health Practitioners.** Diljot S. Sachdeva, PsyD, and Shamshad Ahmed, PhD, Marywood University (C-4)

**Apologizing After Microaggressions: The Influence on Client Perceptions of Therapists.** Abigail K. Overstreet, BA, Andrew M. Pomerantz, PhD, Eunye Ro, PhD, and Dan Segrist, PhD, Southern Illinois University Edwardsville (C-5)

**Beyond Manuals and Into Practice: A Qualitative Meta-Analysis of Cultural Factors in Psychotherapy.** Zenobia Morrill, MEd, MA, Bediha Ipekci, MS, and Heidi M. Levitt, PhD, University of Massachusetts Boston (C-6)

**Beyond the Model Minority Myth: Mapping Intersectionality in an Asian American Sample—A Pilot Study.** Halleh Hashtpari, MS, Patty B. Kuo, MEd, Chea Camara, BA, and Karen W. Tao, PhD, University of Utah (C-7)

**Black Adolescent Identity Development Through Parental Messages and Tech.** Marlena L. Debreux, MA, Misha N. Inniss-Thompson, BA, and Velma McBride Murry, PhD, Vanderbilt University (C-8)

**Black Americans and Activism: Exploring the Impact on Psychological Well-Being.** Tangelia S. Roberts, PhD, University of Massachusetts Boston (C-9)

**Cultural and Contextual Influences on Latino/a Immigrant Well-Being.** Leticia D. Martinez, BA, Sandra Bertram Grant, BA, Nancy J. Muro-Rodriguez, BS, and Lisa Y. Flores, PhD, University of Missouri–Columbia (C-10)



**Cultural Humility With a Clinical Sample of Asian Americans: A Confirmatory Factor Analysis.** Caleb N. Chadwick, MEd, Cassandra L. Hinger, BA, Laura Cobourne, MA, Shola Shodiya-Zeumault, MS, David G. Zelaya, MEd, and Cirleen DeBlaere, PhD, Georgia State University (C-11)

**Cultural Humility With a Clinical Sample of Latina/o/x Americans: A Confirmatory Factor Analysis.** David G. Zelaya, MEd, Laura Cobourne, MA, Shola Shodiya-Zeumault, MS, Caleb N. Chadwick, MEd, Cassandra L. Hinger, BA, and Cirleen DeBlaere, PhD, Georgia State University (C-12)

**Black and Immigrant in America: Ethnic Misidentification, Acculturation, and Psychological Distress.** Annette V. Clarke, PhD, Palo Alto University (C-13)

**Ethnic Identity Development Among 1.5 and 2nd Generation Immigrants Over 10 Years.** Hirah A. Mir, MS, BA, and Hung-Bin Sheu, PhD, University at Albany–State University of New York (C-14)

**Ethnoracial Comparisons in Outcomes Among Native Hawaiian and Pacific Islander College Students.** Jared I. Cline, BS, Ross Larsen, PhD, G.E. Kawika Allen, PhD, Derek Griner, PhD, Mark E. Beecher, PhD, and Vaughn Worthen, PhD, Brigham Young University (D-1)

**Examining Native Hawaiian and Pacific Islander College Students' Alcohol Use Across Racial Groups.** Jason Lefrandt, MS, G.E. Kawika Allen, PhD, Ross Larsen, PhD, Derek Griner, PhD, Mark E. Beecher, PhD, and Aaron P. Jackson, PhD, Brigham Young University (D-2)

**Exploring the Leadership Qualities of Black Psychologists.** Samuel M. Smith, MA, George Fox University; Alexandra H. Conaway, BA, University of Delaware; and Winston Seegobin, PsyD, Carlos Taloyo, PhD, and Mary A. Peterson, PhD, George Fox University (D-3)

**Factors Related to Immigrant Parents' Perception of Their Children's Well-Being.** Apoorvee Sawhney, BA, and Lisa Y. Flores, PhD, University of Missouri–Columbia (D-4)

**Life Satisfaction Among Latino/a Immigrants in Midwest Missouri.** Apoorvee Sawhney, BA, David Diaz, MA, Shao-Jung Ko, BS, Bo Hyun Lee, MA, and Lisa Y. Flores, PhD, University of Missouri–Columbia (D-5)

**Gender Differences on Asian American Body Image.** Frances Shen, PhD, University of Illinois at Springfield; Brittany Sievers, MA, Southern Illinois University Carbondale; and Marquiera Harris, and Eli Hahn, University of Illinois at Springfield (D-6)

**Hispanic and Non-Hispanic Performance on a Verbal and Social Cognition Task.** Jazmin Rios, BA, University of North Carolina at Wilmington; Miguel Garcia, PhD, and Inmaculada I. Ibanez, PhD, University of Granada, Spain; and Antonio E. Puente, PhD, University of North Carolina at Wilmington (D-7)

**How Black Women's Invisibility Contributes to Physical and Mental Health Concerns.** Emily D. Joyner, MA, and Janet E. Helms, PhD, Boston College (D-8)

**How Does Internalized Oppression Affect the Identity Development of Biracial Black Asian Americans?** Kalya Castillo, MEd, and Minsun Lee, PhD, Seton Hall University (D-9)

**Identity As Inroad to Critical Consciousness: An Exploratory Data Analysis of the CCCM.** Collin N. Vernay, BS, BA, Stephanie Yee, BA, Jamie C. Welch, MEd, Rajni Sharma, BS, and Samia Lalani, MS, University of Maryland College Park (D-10)

**Immigrant Youth Academic Outcomes and Self-Efficacy: A Program Evaluation of Soccer Without Borders.** William M. Firmender, PhD, Sita G. Patel, PhD, and Sarah E. Tilzey, BA, Palo Alto University; Ben Gucciardi, MEd, Soccer Without Borders, Oakland, CA; Sabrina R. Liu, MA, University of California–Santa Barbara; and Joyce Chu, PhD, and Robert E. Wickham, PhD, Palo Alto University (D-11)

**Longitudinal Relations Between Marianismo Beliefs and Acculturative Stress Among Latina Immigrants.** Melissa M. Ertl, BA, University at Albany–State University of New York; Frank R. Dillon, PhD, University of Arizona; Roberto Renteria, BS, Arizona State University; and Rosa Babino, MPA, and Mario De La Rosa, PhD, Florida International University (D-12)

**Multicultural Families, Immigrant Mothers, and Multicultural Children of Korea.** Haein Oh, MA, University of Texas at Austin (D-13)

**Psychological Flexibility and Its Connection to White Privilege.** Carl W. Sallee, BA, Kyle T. Webster, MA, and Mark R. McMinn, PhD, George Fox University (D-14)

**Racial Identity, Parental Support, and Mental Health Among Black College Students.** McKenzie N. Stokes, BS, BA, and Elan C. Hope, PhD, North Carolina State University (E-1)

**Reframing the Impostor Phenomenon: A Culturally Informed Model for Black Students.** Marlon Bailey, LCSW, MSW, Ramya Garba, MEd, Ashley N. Hurst, MA, Nolan Krueger, BS, Steven Stone, MEd, and Kevin Cokley, PhD, University of Texas at Austin (E-2)

**The Associations Between Parenting and Racial Ethnic Socialization in Ethnic Minority Families.** Meeta Banerjee, PhD, MSW, and Zachary Latade, BA, California State University–Northridge (E-3)

**Testing the Validity of the Connor-Davidson Resilience Scale for Black American College Students.** Beverly J. Vandiver, PhD, Shealyn J. Blanchard, MA, Angela C. Lewis, MA, and Darrielle L. Allen, BA, Western Michigan University (E-4)

## 3138 Poster Session: II—Media Psychology and Technology Research

Moscone Center, Exhibition Level-South Building, Halls ABC  
Division: 46

**Effects of Alcohol Content on Instagram.** Cody Weeks, BA, Kaveri Subrahmanyam, PhD, and Vanessa Ramirez, BA, California State University–Los Angeles (L-1)

**Using Mobile Phones to Increase Empathy and Prosocial Behavior.** Sara Konrath, PhD, Indiana University–Purdue University Indianapolis (L-2)

**Getting Close From Far Away and Feeling Far While Being Close: Texting to Manage Closeness and Distance.** Leora Trub, PhD, Pace University (L-3)

**Digital Emotional Intelligence Index: Understanding Emotional Intelligence in Texting Interactions.** Ayelet Abitbul, BA, and Julius A. Utama, BS, New York University (L-4)

**Predicting Facebook Addiction and State Anxiety: The Case of American College Students.** Wenjing Xie, PhD, Marist College; and Kavita Karan, PhD, Southern Illinois University Carbondale (L-5)

## 3139 Presidential Address and Awards

Moscone Center, Level 3-West Building, Room 3012

Division: 47

- **Participants:** Courtney Albinson, PhD, Northwestern University  
Rena M. Goodwin, BS, University of Kentucky. Self-Stigma, Attitudes, and Preferences When Seeking Mental Health and Sport Psychology Services: A Student Athlete Point of View (Thesis Award)  
Daniel Brown, PhD, University of Bath, United Kingdom. Human Thriving: A Conceptualization, Understanding, and Application to Sport (Dissertation Award)

## 3140 Symposium: Holistic Psychological Care for Refugees and Asylum Seekers

Moscone Center, Level 3-West Building, Room 3006

Divisions: 48, 29, 45

- **Chair:** Annika Sridharan, PsyD, MSW, Partnerships for Trauma Recovery, Berkeley, CA
- **Participants:** Florence Faizi, MA, Partnerships for Trauma Recovery, Berkeley, CA  
Dustin Kieschnick, MS, Partnerships for Trauma Recovery, Berkeley, CA
- **Discussants:** Jude Al Bukhari, MS, and Marco Morelli, MS, Partnerships for Trauma Recovery, Berkeley, CA

## 3141 Symposium: Associations Among Mindfulness, Psychological Symptoms, and Addictive Behaviors

Moscone Center, Level 3-West Building, Room 3000

Divisions: 50, 30

- **Chair:** Tessa M. Frohe, MA, University of Florida
- **Participants:** Rachel Davies, BA, and Mark A. Prince, PhD, Colorado State University; Adrian J. Bravo, PhD, University of New Mexico; Michelle L. Kelley, PhD, Old Dominion University; and Tori Crain, PhD, Colorado State University. Trauma and Substance Use Among Military Personnel: Examination of Trait Mindfulness As a Moderator  
Tessa M. Frohe, MA, Jeewon Cheong, PhD, and Robert F. Leeman, PhD, University of Florida; and Daniel A. Belton, BA, and Julie A. Patock-Peckham, PhD, Arizona State University. Trauma and Mindfulness: Associations With Impaired Control Over Alcohol Use Among Young Adults  
Katie Witkiewitz, PhD, University of New Mexico. Mindfulness-Based Relapse Prevention for Addiction: Moderators of Treatment Efficacy
- **Discussant:** David Eddie, PhD, Massachusetts General Hospital, Boston

## 3142 Skill-Building Session: The State of Black Boys and Men—Using Social Justice to Promote Radical Healing

Moscone Center, Level Two-South Building, Room 206

Divisions: 51, APAGS



- **Chair:** Shalena Heard, PhD, Restoration Center, Inc., Glenn Dale, MD
- **Participants:** Nelson O.O. Zounlome, BA, Indiana University Bloomington  
Amber Hewitt, PhD, National Institute of Mental Health, Washington, DC  
Candice Presseau, PhD, VA Boston Healthcare System, MA  
Nkemka Anyiwo, MSW, University of Michigan–Ann Arbor  
Janelle R. Goodwill, MSW, MS, University of Michigan–Ann Arbor
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3143 Poster Session: Building International Partnerships for Psychology, People, and the Planet-Part 2

Moscone Center, Exhibition Level-South Building, Halls ABC

Divisions: 52, 17

- Humanitarians' Perceptions of Syrian Refugees Adjustment Experience.** Falu Rami, MA, Chicago School of Professional Psychology (M-1)
- Examining Predictors of International Students' Career Decision to Stay or Return to Home Countries.** Sohee Kim, MA, Oklahoma State University–Stillwater; Hang-Shim Lee, PhD, Konkuk University, Seoul, South Korea; and Yeomin Kim, BS, Ewha Womans University, Seoul, South Korea (M-2)
- Jamaican Migration Motivators: Expectations and Outcomes.** Terry-Ann Adjmul-Hislop, PhD, Chicago School of Professional Psychology (M-3)
- Experiences of International Psychology Doctoral Students in the United States: A Literature Review.** Kimberly L. Adams, MA, Emily El-Oqlah, MA, Elin Ovrebo, PhD, and William B. Mitchner, EdS, University of Memphis (M-4)
- A Consultation Project With Tutors to Understanding and Assisting Chinese International Students.** Yujia Lei, PhD, University of Delaware (M-5)
- Assessment of a Short-Term Service Learning Study Abroad Program: A Mixed-Method Exploratory Study.** Amelia Campoa Lopez, AA, and Yuying Tsong, PhD, California State University–Fullerton (M-6)
- Using Interpretive Phenomenological Analysis to Explore Lived Experiences of Contemporary Pilgrims.** Heather Warfield, PhD, University of Southern Queensland, Toowoomba, QLD, Australia (M-7)
- Not Wanted? Norway's Response to Women Seeking Asylum Because of Sexual Violence.** Nora Uhrich, BA, University of Montana–Missoula; Nora Sveaass, PhD, University of Oslo, Norway; and Christine Fiore, PhD, and Alison Pepper, PhD, University of Montana–Missoula (M-8)

**Am I Welcomed Here? Campus Climate and Psychological Well-Being Among International College Students.** Katie Koo, PhD, Texas A&M University–Commerce; Sung-Man Shin, DSc, and Dong-Ho Choi, BA, Handong Global University, Pohang, South Korea; and Linh Tran, MA, University of Maryland College Park (M-9)

**Analyses of Personal Attitude Construct About the Influence of Social Hierarchy on Language.** Tetsuo Naito, PhD, Fukushima College, Japan (M-10)

**The Political Psychology of National Face: A Cross-Cultural Perspective.** Rosalie Chen, PhD, National Taiwan University, Taipei (M-11)

**Building a Global Community: The Current Work of the Interamerican Society of Psychology.** Sandra Luna, PhD, Independent Practice, Guatemala City, Guatemala; and Cristina Cox, PhD, Adler University (M-12)

**Creating Collaborative, Applied Psychology, Intercultural Research Experiences for Graduate Students.** Deborah A. Stiles, PhD, Jameca W. Falconer, PhD, Jane E. Lucas, EdS, Centron Felder, MA, Sonja D. Brewer, MA, and Esa A. Alaraudanjoki, PhD, Webster University (M-13)

**The Texas A&M University System Colleges of Education–Las Clavellinas, Mexico Collaborative.** Stephanie G. Robertson, PhD, MEd, and Trina Geye, PhD, Tarleton State University; Kenneth Denton, MA, Michelle Simmons, EdD, and Yvette Castillo, PhD, West Texas A&M University; and Kelly Carrero, PhD, Texas A&M University–Commerce (M-14)

**Relationships, Mentorship, and Scholarship: A Cross-Cultural Research Collaboration.** Yamini Bellare, MA, Ball State University; Rinat Michael, PhD, Tel Aviv University, Israel; Ashley N. Hutchison, PhD, University of North Dakota; Michal Yeshaayahu, MA, and Rachel Gali Cinamon, PhD, Tel Aviv University, Israel; and Lawrence H. Gerstein, PhD, Ball State University (N-1)

**Exploring Stigma in Chile and Argentina Using the “What Matters Most” Framework.** Shivangi Khattar, MA, BA, Columbia University in the City of New York; Martin Agrest, MA, University of Buenos Aires, Argentina; Drew Blasco, MA, New York University; Silvia Alves Nishioka, MA, and Saloni Dev, MA, Teachers College, Columbia University; Dai Cao, BA, and Franco Mascayano, PhD, Columbia University in the City of New York; Maria Burrone, MD, National University of Córdoba, Argentina; Gabriel Reginatto, MA, University of Chile, Santiago; Norha Vera, PhD, King’s College London, England, United Kingdom; and Lawrence H. Yang, PhD, New York University (N-2)

**Identifying Stigmatizing Attitudes Held by Users Toward Peer Support Workers in Chile.** Silvia Alves Nishioka, MA, Teachers College, Columbia University; Saloni Dev, MA, Northeastern University; Renata Teodoro-de-Assis, BA, Teachers College, Columbia University; Dior Vargas, MS, New York University; Gabriella Dishy, BS, Teachers College, Columbia University; Samantha Sawyer, BA, Columbia University in the City of New York; Benjamin Whitehead, BA, Teachers College, Columbia University; Phuong Thao Le, PhD, MPH, Johns Hopkins University; Charissa Pratt, MA, Columbia University in the City of New York; Sara Schilling, BA, University of Chile, Santiago; Martin Agrest, MA, Proyecto SUMA, Buenos Aires, Argentina; Ruben Alvarado, PhD, and Eliecer Valencia, PhD, University of Chile, Santiago; Ezra Susser, PhD, Columbia University in the City of New York; and Lawrence H. Yang, PhD, New York University (N-3)

**Qualitative Assessment of Culture Specific Stigma Measures Around HIV in Gaborone, Botswana.** Ohemaa Poku, BA, Boston University; Lyla Yang, BA, Columbia University in the City of New York; Ari Ho-Foster, MS, Botswana–UPenn Partnership, Gaborone; Shathani Marobela, MS, University of Botswana, Gaborone; Haitisha Mehta, BA, Teachers College, Columbia University; Dai Cao, BA, Columbia University in the City of New York; Lilo Blank, BA, University of Rochester; Marlene Eisenberg, PhD, University of Pennsylvania; Philip Opondo, MD, University of Botswana, Gaborone; Michael Blank, PhD, University of Pennsylvania; and Lawrence H. Yang, PhD, New York University (N-4)

**Work and Relationships in the Lives of Individuals Experiencing Homelessness in Portugal.** Joaquim A. Ferreira, PhD, Eduardo R. Santos, PhD, and Lara Figueiredo, PhD, University of Coimbra, Portugal (N-5)

**Career Adaptability, Perfectionism, and Social Connectedness of Cross-Cultural Adults.** Esther C.L. Tan, MEd, Kenneth T. Wang, PhD, and Wei Qi, MA, Fuller Theological Seminary (N-6)

**Cross-Cultural Differences in Workaholism: Validating a New Scale in the United States and Korea.** Nicholas J. Haynes, BS, University of Georgia; Gieun Nam, MA, and Sunhee Lee, PhD, Chungnam National University, Daejeon, South Korea; and Malissa A. Clark, PhD, University of Georgia (N-7)

**Work–Family Reconciliation Typology of Korean Dual-Earning Couples.** Eun-Seok Kim, MA, and Sung-Kyung Yoo, PhD, Ewha Womans University, Seoul, South Korea (N-8)

**The Moderation Effect of Culture on the Relationship Between Ideal Affect and Emotion Regulation.** Xiaoyu Zhou, MEd, City University of Hong Kong, Hong Kong, China; Yuye Zhang, MSW, Ball State University; Dannii Yeung, PhD, City University of Hong Kong, Hong Kong, China; and Lawrence H. Gerstein, PhD, Ball State University (N-9)

**Help and Empathy: Guatemalan Adolescents Living in Diverse Socioeconomic Conditions.** Katelyn E. Poelker, PhD, Hope College; Judith L. Gibbons, PhD, Saint Louis University; and Nathanael Silagi, and Monica Teuthorn, Hope College (N-10)

**Boredom Proneness and Negative Emotional Outcome: The Moderating Effect of Mindfulness in Hong Kong.** Felicia K.S. Lee, PsyD, and Diane C. Zelman, PhD, Alliant International University–Hong Kong, Hong Kong, China (N-11)

**Mediating Effects of Caregiver Expressed Emotion on Dementia Caregiver Health Outcome in Hong Kong.** Christine S.C. Wong, PsyD, and Diane C. Zelman, PhD, Alliant International University–Hong Kong, Hong Kong, China (N-12)

**Validation of Two American Scales With a Vietnamese Youth Population.** Rosina Pzena, MS, St. John's University; Toan Khuc, PsyD, Hanoi National University of Education, Viet Nam; and Mark D. Terjesen, PhD, Natasha Kostek, MA, and Raymond DiGiuseppe, PhD, St. John's University (N-13)

**Cultural Perspectives on Relationship Breakups in Argentina and the United States.** Fernán G. Arana, PhD, Universidad de Buenos Aires, Argentina; and Michelle S. Aiello, BS, and Kenneth G. Rice, PhD, Georgia State University (N-14)

**Women's Roles in Four Countries of Central and South America.** Yetilu de Baessa, PhD, Independent Practice, Guatemala City, Guatemala; Regina Fernandez, MA, Universidad Rafael Landívar, Guatemala City, Guatemala; Isabel La Fuente, PhD, Universidad Católica Boliviana, La Paz, Bolivia; and Maria Caridad Peña, MA, Universidad de las Américas, Quito, Ecuador (O-1)

**Development of a Scale for Accepting Sexual Diversity Among Japanese Youth.** Yukari Hasegawa, BA, and Makiko K. Kasai, PhD, Naruto University of Education, Japan (O-2)

**Father Involvement, Maternal Well-Being, and Parenting Among Refugees in Beirut, Lebanon.** Sascha D. Hein, PhD, and Johanna Bick, PhD, University of Houston; Ghassan Issa, MD, Lara Aoude, MS, Cosette Maalouf, MS, Kaveh Khoshnood, MS, Abir Awar, MS, and Sawsan Nourallah, BA, Arab Resource Collective, Beirut, Lebanon; and Anna Zonderman, MPH, Liliya Katsoyich, MS, Rima Salah, PhD, James F. Leckman, MD, and Liliana A. Ponguta, PhD, Yale Child Study Center, New Haven, CT (O-3)

**Living Up to Parental Expectations, Psychological Separation, and Life Satisfaction.** Soojung Lee, MA, Myungsun Kim, BA, Dohyung Lee, MA, and Kyu Jin Yon, PhD, Sogang University, Seoul, South Korea (O-4)

**Japanese Adoption Mediators: A Phenomenological Study.** Lorinda R. Kiyama, EdD, Tokyo Institute of Technology, Japan (O-5)

**Parental Disciplinary Strategies to Promote Child Safety in Rural Uganda.** Scarlett M. Ridley, Marissa H. Swanson, BA, Anna Johnston, MA, and David C. Schwebel, PhD, University of Alabama at Birmingham (O-6)

**Parental Worry and Injury Hazards in the Daily Lives of Ugandan Children.** Lindsay M. Stager, Marissa H. Swanson, BA, Josiah J. Robinson, and David C. Schwebel, PhD, University of Alabama at Birmingham (O-7)

**The Development and Psychometric Evaluation of the Indigenous Chinese Dying Dignity Scale.** Wei Qi, MA, Fuller Theological Seminary; Yiwen Sun, MS, Yunzhen Xue, PhD, and Jiahe Feng, MS, Shanxi Medical University, Taiyuan, China; and Kenneth T. Wang, PhD, Fuller Theological Seminary (O-8)

**The Development and Psychometric Evaluation of the Chinese Spiritual Coping Scale.** Wei Qi, MA, Fuller Theological Seminary; Jiahe Feng, MS, Yunzhen Xue, PhD, and Yiwen Sun, MS, Shanxi Medical University, Taiyuan, China; and Kenneth T. Wang, PhD, Fuller Theological Seminary (O-9)

**Understanding Spirituality Among Chinese College Students.** Shengnan Li, MA, Changming Duan, PhD, and Fenglan Li, PhD, University of Kansas (O-10)

**Evaluating Teamwork in Japanese High School Students: A Measurement Tool to Assess Team Empowerment.** Tomoyuki Yasuda, PhD, and Osamu Umezaki, PhD, Hosei University, Tokyo, Japan; Asami Mukuta, MA, Cybozu, Inc., Tokyo, Japan; and Masato Miyoshi, PhD, Mejiro University, Tokyo, Japan (O-11)

**Understanding and Assisting Chinese International Students in the United States.** Fenglan Li, PhD, Huazhong Agricultural University, Wuhan, China; Shengnan Li, MA, University of Kansas; Xiubin Lin, MA, Central China Normal University, Wuhan; Mi Zhou, MA, China Agricultural University, Beijing; Changming Duan, PhD, University of Kansas; Yan Xia, PhD, University of Nebraska–Lincoln; Hui Xu, PhD, Loyola University Chicago; Xiang Zhou, MA, University of Minnesota–Twin Cities; and Na Fu, PhD, Beijing Normal University, China (O-12)

## 3144 Poster Session: Latest Research on Mechanisms, Characterization, and Prediction of Psychopathology in Children and Adolescents

Moscone Center, Exhibition Level-South Building, Halls ABC  
Division: 53

**Posttraumatic Stress and Emotion Regulation: Adolescent Perceived Risk for Future Suicidal Thoughts.** Talia G. Hamm, BA, Rhode Island Hospital, Providence; Shannon Forkus, BA, Rhode Island Hospital, Kingston; Leslie A. Brick, PhD, Brown University Alpert Medical School; and Von Marie Rodriguez-Guzman, PhD, and Nicole R. Nugent, PhD, Rhode Island Hospital, Providence (P-1)

**Trauma Exposure, Social Support, and Internalizing Symptoms in At-Risk Adolescents.** Sonia Rubens, PhD, Santa Clara University; and Megan A. Zeringue, MS, and Molly A. Miller, MS, University of New Orleans (P-2)

**Family Environment and Child Inhibitory Control in Early Childhood Predict ADHD in 7-Year-Old Boys.** Yael Zilberman-Hayun, PhD, Tzllil Einziger, MA, Andrea Berger, PhD, Naama Atzaba-Poria, PhD, and Judith G. Auerbach, PhD, Ben-Gurion University of the Negev, Beer-Sheva, Israel (P-3)

**Early Learning Stimulation and Adolescent's ADHD: The Mediating Role of Effortful Control.** Tzllil Einziger, MA, Yael Zilberman-Hayun, PhD, Naama Atzaba-Poria, PhD, Judith G. Auerbach, PhD, and Andrea Berger, PhD, Ben-Gurion University of the Negev, Beer-Sheva, Israel (P-4)

**Socialization Goals, Parenting, and Youth Anxiety in Chinese Students.** Chunyue Tu, BA, Brigham Young University (P-5)

**Depressive Symptoms Predict Academic Performance in Elementary School Children.** Akash Wasil, Katherine Venturo-Conerly, and Spencer C. Evans, PhD, Harvard University; and Paula J. Fite, PhD, University of Kansas (P-6)

**Risky Sexual Behavior Among Girls With and Without Attention-Deficit/Hyperactivity Disorder.** Ashley E. Halkett, MA, and Stephen P. Hinshaw, PhD, University of California–Berkeley (P-7)

**Social Information Processing Difficulties in Youth With ADHD: A Meta-Analytic Review.** Elaine F. Arrington, BA, R. Matt Alderson, PhD, Stephanie J. Tarle, MS, and Delanie K. Roberts, BA, Oklahoma State University–Stillwater (P-8)

**Suicidal Ideation As a Predictor of Suicide Attempts Across Adolescence and Young Adulthood.** Sarah Danzo, MA, and Arin M. Connell, PhD, Case Western Reserve University; and Thomas J. Dishion, PhD, Arizona State University (P-9)

**Juvenile Rule-Breaking and Attention Problems Differentially Predicted Fire-Interest Versus Firesetting.** Champika K. Soysa, PhD, Worcester State University; Monica Ferraro, PhD, Independent Practice, Worcester, MA; Robert Stadolnick, PhD, Independent Practice, Norfolk, MA; and George Dilling, BS, Worcester State University (P-10)

**Stigma Resistance Within Youth at the Clinical High Risk State for Psychosis.** Bernalyn Ruiz, MA, University of Massachusetts Boston; Gabriella Dishy, BS, Yuanruo Xu, BA, Junting Yu, BS, Shana Samuel, BS, and Anh Le, BS, Teachers College, Columbia University; and Lawrence H. Yang, PhD, New York University (P-11)

**Mental Health, Casual Sex, and Sexual Abuse Among Adolescent Girls.** Sophie Dubé, PhD, and Francine Lavoie, PhD, Université Laval, Quebec City, QC, Canada; and Martin Blais, PhD, and Martine Hébert, PhD, Université du Québec à Montréal, Montreal, QC, Canada (P-12)

**Peer Victimization, Rejection, and Emotion Regulation As Predictors of Emotional Distress.** Cara McClain, BA, S. Taylor Younginer, BA, Lawrence Christian Elledge, PhD, Donna Mehdiyar, Erin Bailey Crittenden, and McKenzie Martin, University of Tennessee, Knoxville (P-13)

**Depression: Interaction Among Family Stability, Emotion Regulation, and Community Violence.** Rae D. Drach, BA, and Elana B. Gordis, PhD, University at Albany–State University of New York (P-14)

**Validity of the Korean Version of Children's Depression Inventory 2: Self-Report Short Version.** Euihyun Kwak, MA, Eun-Ho Lee, MA, and Ji-Hae Kim, PhD, Samsung Medical Center, Seoul, South Korea (Q-1)

**Discrepancies Between Parent and Teacher ADHD Ratings of Children.** Alison Datoc, BS, Justin Burgess, BA, Gregory J. Vitale, MS, and Charles J. Golden, PhD, Nova Southeastern University (Q-2)

**Examining Preschoolers' Empathy Through the PECE-PACT Empathy Assessment.** Sarah Love, BA, Kathleen Griffin, BS, Amy Sanders, MA, Manaal Sajid, BA, Ryaja Johnson, MBA, Janece R. Warfield, PsyD, Gokce Ergun, PhD, and Beth Hurt, PhD, Wright State University (Q-3)

**Cyber Victimization and Substance Use in Middle and High School.** Kathleen I. Diaz, MA, and Paula J. Fite, PhD, University of Kansas (Q-4)

**A Meta-Analysis of Racial Differences in Autism Spectrum Disorder Prevalence Estimates.** Hannah Rea, MS, and Katherine Visser, MS, University of Georgia (Q-5)

**Evaluation of Available Internet Resources for Parents of Children With ADHD.** Kristi A. Alexander, PhD, University of Central Florida; Kathryn J. Ward, MA, Alliant International University–San Diego; and Lauren Houchin, and Kylie McCarty, University of Central Florida (Q-6)

**A Profile of the Adolescent Social Media User.** Kathryn J. Ward, MA, Alliant International University–San Diego; and Kristi A. Alexander, PhD, University of Central Florida (Q-7)

**Trauma and PTS Symptoms As Predictors of Proactive and Reactive Aggression Among High-Risk Youth.** Laura Stoppelbein, PhD, Glenwood, Inc., Birmingham, AL; Elizabeth M. McRae, MA, University of Alabama at Birmingham; Shana Smith, PhD, Glenwood, Inc., Birmingham, AL; and Leilani Greening, PhD, University of Mississippi Medical Center, Jackson (Q-8)

**A Examination of Executive Functioning in a Pediatric Clinical With ADHD.** Danielle L. Cooke, MS, Luc Loyola, BS, Jesse Blogg, and Joseph P.H. McNamara, PhD, University of Florida (Q-9)

**Longitudinal Links Among Aggression, Borderline Personality Disorder, and Teen Dating Violence.** Tracy Vaillancourt, PhD, Kirsty Lee, PhD, and Tamara Humphrey, PhD, University of Ottawa, ON, Canada (Q-10)

**Bullying, Anxiety, and Disordered Eating: Longitudinal Links Over Childhood and Early Adolescence.** Tracy Vaillancourt, PhD, Kirsty Lee, PhD, and Tamara Humphrey, PhD, University of Ottawa, ON, Canada (Q-11)

**Factor Structure of the Asperger Syndrome Diagnostic Scale.** Jennifer M. Croyle, PsyD, Penn State Greater Allegheny; and Amy Camodeca, PhD, Penn State Beaver (Q-12)

**Executive Functioning Mediates Effortful Control on ADHD Symptom Count.** Richard K. Nelson, MS, and Torri M. Jones, PhD, Mississippi State University; and Joel T. Nigg, PhD, Oregon Health & Science University (Q-13)

**Racial Differences in Parent and Teacher Perceptions of ADHD.** Sungha Kang, BA, and Elizabeth Harvey, PhD, University of Massachusetts (Q-14)

**Predicting Family Conflict in Adolescents With ADHD: The Role of Parenting Stress and Parental ADHD.** Melanie Munroe, MA, and Judith Wiener, PhD, University of Toronto, ON, Canada (R-1)

**Social Factors Predicting College Retention Among Students With ADHD: A Longitudinal Study.** Emily Wilson, MA, and Matthew J. Gormley, PhD, University of Nebraska–Lincoln; George J. DuPaul, PhD, Lehigh University; Lisa L. Weyandt, PhD, University of Rhode Island; and Arthur D. Anastopoulos, PhD, University of North Carolina at Greensboro (R-2)

**Predictors of Parent and Teacher Ratings of Impairment Among Children Referred for ADHD Assessment.** Amanda Korsmo, MS, Liz O'Laughlin, PhD, and Farnoosh Khan, BS, Indiana State University (R-3)

**Stop-Signal Performance and ADHD: The Contribution of Working Memory and Inhibitory Processes.** Stephanie J. Tarle, MS, R. Matt Alderson, PhD, Elaine F. Arrington, BA, and Delanie K. Roberts, BA, Oklahoma State University–Stillwater (R-4)

**Effects of Emotional Disturbances on Children Involved in the Foster Care System.** Kourtney L. Schroeder, MS, BS, Samantha Clark, MS, and Kelly Gibson, MS, Nova Southeastern University (R-5)

**Longitudinal Links Among Bullying, Sexual Harassment, Homophobic Taunting, and Teen Dating Violence.** Tamara Humphrey, PhD, Kirsty Lee, PhD, and Tracy Vaillancourt, PhD, University of Ottawa, ON, Canada (R-6)

**The Link Between Sexual Harassment, Homophobic Taunting and Internalizing Problems in Adolescence.** Tamara Humphrey, PhD, Kirsty Lee, PhD, and Tracy Vaillancourt, PhD, University of Ottawa, ON, Canada (R-7)

**Executive Functions As Predictors of Organizational Skills in Children With ADHD.** Sarah A. Orban, PhD, Cincinnati Children's Hospital Medical Center, OH; Craig Sidol, MA, University of Cincinnati; and Leanne Tamm, PhD, and Jeffery N. Epstein, PhD, Cincinnati Children's Hospital Medical Center, OH (R-8)

**Change in Social Problem-Solving May Not Mediate Long-Term Improvement in Adolescent Depression.** Kristen M. O'Loughlin, BA, Kelsey R. Howard, MS, and Mark A. Reinecke, PhD, Northwestern University (R-9)

**Racial and Gender Differences in Precipitating Circumstances of Suicide Among Adolescent Decedents.** Christina S. Lee, MEd, and Y. Joel Wong, PhD, Indiana University Bloomington (R-10)

**PTSD As a Mediator of Preadoptive Risk on Adolescence/Young-Adulthood Aggression and Arrests.** Joe M. Guzman, BA, Jill Waterman, PhD, Audra Langley, PhD, and Irene Tung, PhD, TIES, Los Angeles, CA (R-11)

**Differentiating Cognitive Deficits Between ADHD and In Utero Polysubstance Exposure.** Dylan Seitz, MA, Daniel J. Soden, MA, Laurie Meguro, MA, Elizabeth B. Hamilton, PhD, and Glenna L. Andrews, PhD, George Fox University (R-12)

## 3145 Symposium: The Use of Telehealth Technology to Improve Research in Neurodevelopmental and Neurogenetic Disorders

Moscone Center, Level Three-South Building, Rooms 310 and 311

**Divisions:** 53, 12, 29, 33, 46, 54



- **Chair:** Meagan R. Talbott, PhD, UC Davis MIND Institute, Sacramento, CA
- **Participants:** Bridgette Tonnsen, PhD, Lisa Rague, BA, Wei Siong Neo, MA, Sam Howell, and Tessa Garwood, Purdue University. Telehealth Assessment of Autism Emergence in Infants With Neurogenetic Syndromes

Lauren Bullard, MS, Andrea McDuffie, PhD, and Leonard Abbeduto, PhD, UC Davis MIND Institute, Sacramento, CA. Using Telehealth to Deliver Parent-Implemented Language Interventions for Children With Fragile X

Meagan R. Talbott, PhD, Aritz Aranbarri, PhD, Whitney Brown, PhD, Sally J. Rogers, PhD, and Aubyn C. Stahmer, PhD, UC Davis MIND Institute, Sacramento, CA. Using Telehealth Technology to Reach Toddlers At-Risk for ASD in Diverse, Low-Resource Settings

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3146 Symposium: Utilizing a Multicultural Framework in Trauma Psychology—Theory, Research, and Practice

Moscone Center, Level Three-South Building, Room 314

**Division:** 56



- **Cochairs:** Shavonne J. Moore, PhD, Massachusetts Mental Health Center, Boston; and Lesia M. Ruglass, PhD, City College of New York

- **Participants:** Shavonne J. Moore, PhD. Comorbidity Within a Multicultural Framework: Treating Trauma, Depression, and Psychosis

Lesia M. Ruglass, PhD. A Multicultural Framework: Overview of Theory, Research, and Practice Implications

Amy E. Ellis, PhD, Carlos Albizu University Miami Campus. Trauma Treatment Using a Multicultural Framework: Fostering Connectedness and Self-Integration

- **Discussant:** Laura S. Brown, PhD, Independent Practice, Seattle, WA
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3147 Symposium: Getting Involved in the Policy Process—Challenges, Successes, and Strategies

Moscone Center, Upper Mezzanine-South Building, Room 156

**Sponsors:** Central Programming Group, 55, 41



- **Chair:** Patrick J. DeLeon, PhD, JD, Uniformed Services University of the Health Sciences
- **Participants:** Jennifer F. Kelly, PhD, Atlanta Center for Behavioral Medicine, GA. Strategies for Effective Advocacy in the Passage of Mental Health Legislation

Le Ondra Clark Harvey, PhD, Independent Practice, Sacramento, CA. Translating Psychological Science Into Public Policy

- **Discussant:** Fernanda P. De Oliveira, BA, Uniformed Services University of the Health Sciences
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3148 Symposium: Mentoring Students—Nothing Compares!

Moscone Center, Level 3-West Building, Room 3014

**Sponsors:** Psi Beta, 2, APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools, Psi Chi

- **Chair:** Jennifer O'Loughlin-Brooks, MS, Collin College
  - **Participants:** Kimberley Duff, PhD, Cerritos College; and Kathleen Hughes, PhD, Pasco-Hernando State College. Cultivating Mastery Learning Outcomes by Mentoring Students on Scholarship, Research, Leadership, and Community Service
- Liza Veliz, MS, South Texas College. Mentorship of First Generation Latina/o Students: How Do We Support Academic Persistence?

10:00–11:00 am

**3149 Film Festival: Culture Clash**

Moscone Center, Level 2-West Building, Room 2002

**Sponsor:** APA ad hoc Committee on Films and Other Media

(56 min.) Directed by Jean-Rene Rinvil. Culture Clash explores and documents the challenges facing Caribbean children of immigrant parents as they embrace their cultural heritage, all the while assimilating to contemporary American culture with all its confusion and hope for the future. The film deftly mixes historical footage with current interviews to open an important dialogue on immigration, national heritage, and what it means to become an American citizen in today's world.

**Note:** Times listed are approximate within 5–10 minutes.

10:00–11:50 am

**3150 Symposium: Interference in General Psychology Through the Psychological Humanities**

Moscone Center, Level 2-West Building, Room 2016

**Divisions:** 1, 26

- **Cochairs:** Thomas Teo, PhD, York University, Toronto, ON, Canada; and Wade E. Pickren, PhD, Ithaca College

- **Participants:** Thomas Teo, PhD. The Conditions for the Possibility of the Psychological Humanities

Lisa Malich, PhD, and David Keller, MA, Universität zu Lübeck, Germany. Psychological Humanities Are Not Medical Humanities: Analyses From the Lübeck Model

Alexandra Rutherford, PhD, York University, Toronto, ON, Canada. Thinking Through Gender/Sex: A Psychological Humanities Perspective

Wade E. Pickren, PhD. Which Color? Psychological Humanities and the Problem of the Color Line

**3151 Invited Address: Urie Bronfenbrenner Award for Lifetime Contribution to Developmental Psychology**

Moscone Center, Level 2-West Building, Room 2014

**Divisions:** 7, 52

- **Participants:** Margaret B. Spencer, PhD, University of Chicago  
Ross A. Thompson, PhD, University of California–Davis. Turning Developmental Relational Science Into Practice

**3152 Executive Committee Meeting**

San Francisco Marriott Marquis Hotel, Fourth Level,  
Pacific Room C

**Division:** 12

- **Chair:** Gary R. VandenBos, PhD, Independent Practice, McLean, VA

**3153 Invited Address: Awardee Addresses—Pintrich, Snow, and Thorndike Awards**

Moscone Center, Level 2-West Building, Room 2001

**Division:** 15

- **Participants:** Robert E. Slavin, PhD, Johns Hopkins University. How Evidence-Based Reform Will Transform Research and Practice in Education
- Ming-Te Wang, PhD, Learning Research and Development Center, Pittsburgh, PA. Keep Calm and Stay Engaged: The Multipathway to Student Engagement
- Alison C. Koenka, PhD, Ohio State University. Grade Expectations: An Investigation of Performance Feedback, Classroom Goal Structures, and the Motivational Consequences of Their Dynamic Interplay
- **Cochairs:** Michael Nussbaum, PhD, University of Nevada, Las Vegas; Clark Chinn, PhD, Rutgers the State University of New Jersey New Brunswick Campus; and Rayne A. Sperling, PhD, Penn State University Park

**3154 Symposium: Psychology's Voice At the Table—Psychologists As Advocates and Elected Officials**

Moscone Center, Level Three-South Building, Room 306

**Divisions:** 31, 23, 32

- **Chair:** Bobbie Celeste, PhD, Independent Practice, Columbus, OH
- **Participants:** Alan Lowenthal, U.S. Congress, Washington, DC  
John Lee Evans, PhD, San Diego Unified School District, CA  
Laurel Stine, JD, APA Practice Organization, Washington, DC  
Jorge Wong, PhD, Palo Alto University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

**3155 Symposium: The Dynamics of the Supervisory Relationship—A Live Demonstration**

Moscone Center, Level 3-West Building, Room 3002

**Division:** 39

- **Cochairs:** Anna Maria Baldauf, MA, Argosy University, Chicago; and Zane B. Dodd, PhD, Independent Practice, Southlake, TX
- **Participants:** Zane B. Dodd, PhD. Senior Discussant  
Shannon McIntyre, PhD, Cambridge Health Alliance, MA. Supervisor
- Alicia MacDougall, BA, Antioch University New England. Graduate Discussant
- Jyoti M. Rao, MA, California Institute of Integral Studies. Senior Supervisor



## 3156 Symposium: Somos Latinxs—Resilience and Self-Definition Among Sexual and Gender Diverse Latinxs

Moscone Center, Level Three-South Building, Room 312

**Divisions:** 44, 32, 35, 45, APAGS



- **Chair:** Alison Cerezo, PhD, San Francisco State University
- **Participants:** Maria Scharron del Rio, PhD, City University of New York Brooklyn College. Inclusive Language at the Intersection of Gender Identity, Heteronormativity, and Ethnic Pride
- Eduardo Morales, PhD, Alliant International University–San Francisco. The Aging Latinx SGM Community: Psychosocial, Economic, and Health Factors Impacting Health Outcomes
- Kevin Delucio, PhD, Western Washington University. Lo Que Se Ve, No Se Pregunta: Exploration of El Sujeto Tacito Among Mexican American Gay Men
- Elizabeth Aranda, PhD, University of California–Berkeley; and Roberto L. Abreu, EdS, MS, University of Kentucky. Forging Pathways of Resilience: Next Steps in Latinx Psychology Leadership, Research, and Practice
- **Discussant:** Eduardo Morales, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3157 Symposium: Racial Trauma and Healing—Expert Perspectives and Intergenerational Dialogue

Moscone Center, Upper Mezzanine-South Building, Room 154

**Divisions:** 45, 17, 27, 29, 35, 43, 56



- **Chair:** Helen A. Neville, PhD, University of Illinois at Urbana–Champaign
- **Participants:** Joseph P. Gone, PhD, University of Michigan–Ann Arbor. Healing and Justice in Response to American Indian Historical Trauma
- Thema Bryant-Davis, PhD, Pepperdine University. Black Minds Matter: Holistic Healing From Racial Trauma for African Americans
- Lillian Comas-Diaz, PhD, Independent Practice, Washington, DC. Racial Trauma Recovery: An Ethnopolitical Approach
- Gordon C.N. Hall, PhD, University of Oregon. Asian Americans: Invisible Trauma, Visible Healing
- **Discussants:** Arielle A. Brown, MS, and Tuyet-Mai Hoang, MS, University of Illinois at Urbana–Champaign
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3158 Symposium: Multicultural Guidelines—An Ecological Approach to Context, Identity, and Intersectionality, 2017

Moscone Center, Upper Mezzanine-South Building, Room 157

**Sponsors:** Central Programming Group, 17, 20, 39, 43, 45



- **Chair:** Caroline S. Clauss-Ehlers, PhD, Rutgers the State University of New Jersey New Brunswick Campus
- **Participants:** Scott J. Hunter, PhD, University of Chicago. Specific Multicultural Guidelines
- Gargi Roysircar-Sodowsky, EdD, Antioch University New England. Training on the Multicultural Guidelines
- David A. Chiriboga, PhD, University of South Florida. Research and Organizational Issues: Going Beyond Race and Ethnicity
- Ryan C. Warner, MS, Marquette University. Multicultural Guidelines in Practice: Perspectives of a Graduate Student
- **Discussants:** Jean Lau Chin, EdD, Adelphi University; Antonio E. Puente, PhD, University of North Carolina at Wilmington; Gayle Skawennio Morse, PhD, The Sage Colleges; and April Harris-Britt, PhD, Fielding Graduate University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3159 Symposium: Applying Mindfulness to Social Justice Work—Coping, Resistance, and Healing for Diverse Communities

Moscone Center, Upper Mezzanine-South Building, Room 158

**Sponsors:** Central Programming Group, 45, 9, 17, 32, 36



- **Cochairs:** Doris F. Chang, PhD, The New School; and Lizbeth Roemer, PhD, University of Massachusetts Boston
- **Participants:** Karen Suyemoto, PhD, and Lizbeth Roemer, PhD, University of Massachusetts Boston. Adapting Mindfulness and Acceptance-Based Practices to Address Racism-Related Stress Among People of Color
- Jessica R. Graham-LoPresti, PhD, Salem State University; and Jennifer Martinez, MA, University of Massachusetts Boston. Does Mindfulness Buffer the Effects of Racism on Anxiety and Depression in Black and Latinx Samples?
- Helen Y. Weng, PhD, UCSF Osher Center for Integrative Medicine, San Francisco, CA; Mushim P. Ikeda, MA, East Bay Meditation Center, Oakland, CA; and Maria T. Chao, DrPH, MPH, Larissa G. Duncan, PhD, Veronica Goldman, BS, Win Thu, Susanna McIntyre, and Frederick M. Hecht, MD, UCSF Osher Center for Integrative Medicine, San Francisco, CA. Community Engagement to Increase Diversity in the Neuroscience of Meditation
- Rhonda V. Magee, JD, MA, University of San Francisco. Justice Begins With a Breath: Mindfulness and Compassion Practices for Social Justice Work
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

11:00–11:50 am

## 3160 Invited Address

Moscone Center, Upper Mezzanine-South Building, Room 160

Division: 2

- **Participant:** Alana Conner, PhD, Stanford University. Inclusive Teaching: Managing Culture Clashes in Psychology Courses
- **Chair:** Sue Frantz, MA, Highline Community College

## 3161 Symposium: Career Abled—Education and Practice Considerations to Promote Disability Inclusion

Moscone Center, Level Three-South Building, Room 313

Divisions: 2, 9, APAGS



- **Chair:** Erin M. Liebich, PsyD, Independent Practice, Carol Stream, IL
- **Participants:** Alette Coble-Temple, PsyD, John F. Kennedy University. Multicultural Inclusivity: The Representation of Disability Within Graduate Programs
- Megan Carlos, PhD, Argosy University, San Francisco Bay Area. Universal Education: Accommodating Students With Disabilities in the Classroom and Beyond
- Craig Kramer, PsyD, Independent Practice, Coral Springs, FL. Inclusivity in Practice: Welcoming Differently Abled Colleagues
- **Discussant:** Lavita Nadkarni, PhD, University of Denver
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3162 Presidential Address

Moscone Center, Level 3-West Building, Room 3003

Division: 3

- **Participant:** Jonathon D. Crystal, PhD, Indiana University Bloomington. Animal Models of Episodic Memory

## 3163 Invited Address: Brenda A. Milner Award

Moscone Center, Level Three-South Building, Rooms 310 and 311

Division: 6



- **Participant:** Adriene Beltz, PhD, University of Michigan–Ann Arbor. Oral Contraceptives and Cognition: A Methodological Perspective
- **Chair:** Karen L. Hollis, PhD, Mount Holyoke College
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3164 Invited Address

Moscone Center, Level 3-West Building, Room 3016

Divisions: 8, 1, 9, 13, 14, 23

- **Participant:** Robert P. Cialdini, PhD, Arizona State University. The Power of Pre-Suasion

## 3165 Skill-Building Session: Improving Your Advocacy—Using Psychological Research to Effect Social Change

Moscone Center, Level 2-West Building, Room 2000

Divisions: 9, 23, 27, 29, 32, 41

- **Cochairs:** Gabriel Twose, PhD, and Ben Vonachen, MA, APA, Washington, DC

## 3166 Conversation Hour: Innovation Driving Art and Science Toward the Horizon of Psychology

Moscone Center, Level Three-South Building, Rooms 305 and 309

Divisions: 10, 1, 9, 18, 26, APA Public Interest Directorate, APA Science Directorate, APAGS

- **Cochairs:** Mary Gregerson, PhD, Heartlandia Psychology, Leavenworth, KS; and Rosie Phillips Davis, PhD, University of Memphis
- **Participants:** Bill O'Brien, BA, National Endowment for the Arts, Washington, DC. See the Wind—Hoist Our Sail!
- Patrick J. DeLeon, PhD, JD, Uniformed Services University of the Health Sciences. The Path Forward for Psychology
- Richard H. Parker, DM, U.S. Army TRADOC, Newport News, VA. Can Army Psychology Innovation Move to the Front Burner?
- David W. Coon, PhD, Marianne McCarthy, PhD, Robin Rio, MA, Michael Todd, PhD, and Marielysse Cortes, MA, Arizona State University; Valerie Bontrager, BA, Phoenix Symphony, Phoenix, AZ; and Richard Montague, MA, and Mary Burleson, PhD, Arizona State University. Making Music Together: Innovatively Blending Interprofessionals Providing Dementia Care

## 3167 Symposium: Perspectives on the Vocational Development of Individuals With Serious Mental Illness

Moscone Center, Level Two-South Building, Room 208

Division: 17

- **Chair:** Zlatka Russinova, PhD, Boston University
- **Participants:** Uma C. Millner, PhD, Tracy Woods, BA, and Kathryn Hintz, MA, Boston University. Unpacking the Importance of Work for Adults With Serious Mental Illness  
Oyenike Balogun-Mwangi, PhD, and Nicole Detore, PhD, Boston University. "I Just Get on With My Work": Workplace Experiences of Black Adults With Serious Mental Illness  
Sarah Satgunam, LCSW, Tera M. Meerkins, MA, Emily Lord, MPH, Erna S. Rogers, PhD, and Uma C. Millner, PhD, Boston University. Opening Doors: A Career Counseling Intervention for Individuals With Serious Mental Illness
- **Discussant:** David L. Blustein, PhD, Boston College

## 3168 Symposium: Positive Psychological Interventions for Children and Adolescents—Promoting the Best in Our Future

Moscone Center, Level Two-South Building, Room 214

Divisions: 17, 16, 37, 43



- **Chair:** Rhea Owens, PhD, University of North Dakota
- **Participants:** Renae Regehr, MA, University of British Columbia, Vancouver, BC, Canada; Rhea Owens, PhD; Daniel W. Cox, PhD, University of British Columbia, Vancouver, BC, Canada; Caydeen Clayton, BS, University of the Fraser Valley, Langley, BC, Canada; and Anita Sun, University of British Columbia, Vancouver, BC, Canada. Free to Be: A Positive Body Image Program for Adolescents  
Rhea Owens, PhD; and Meagan Patterson, PhD, University of Kansas. A Gratitude and Best Possible Selves Drawing Intervention for Children  
Morgan McKusick, BA, University of British Columbia, Vancouver, BC, Canada; Rhea Owens, PhD; and Daniel W. Cox, PhD, Kimberly Schonert-Reichl, PhD, and Samantha Gilbert, BS, University of British Columbia, Vancouver, BC, Canada. Sun Salutations in School: Feasibility and Perceived Benefits of Children's Yoga
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3169 Poster Session: Multicultural, Social Justice, International, and Advocacy Issues

Moscone Center, Exhibition Level-South Building, Halls ABC

Divisions: 17, 32, 52, APAGS

- Mansplaining in Mental Health: Who Dominates the Talk Space in the Counseling Relationship?** Patty B. Kuo, MEd, Uma P. Dorn, PhD, Uma D. Parameswaran, PhD, and Zac E. Imel, PhD, University of Utah (A-1)
- Mexican American Cultural Values, Acculturation, and PTSD Symptomology in Survivors of IPV.** Alejandra Gonzalez, BS, and Dawn M. Johnson, PhD, University of Akron (A-2)
- Perceived Classism, Stereotypes and Biases, and Coping Strategies Among South Korean Teachers.** Ae-Kyung Jung, PhD, Gyeongin National University, Incheon, South Korea; and Yun-Jeong Shin, PhD, University of Seoul, South Korea (A-3)
- Effects of Resilience on Well-Being Among International Students in the United States.** Tianhong Yao, MPH, and Laurie D. McCubbin, PhD, University of Louisville (A-4)
- The Scope, Effects, and Perceptions of College Student Food Insecurity on a Campus in the Deep South.** Emily Burish, BA, Melanie M. Lantz, PhD, Camille N. Baker, MA, Danielle N. Franks, BA, Sarah A. McConnell, MS, Terrill O. Taylor, BS, Christopher P. Monceaux, MS, and Lindsey Shamp, MA, Louisiana Tech University (A-5)
- Stigma and Intentions to Seek Help in Caucasian, Asian American, and Asian International Students.** Spurdy Surapaneni, MS, Iowa State University; Dylan M. Larson-Konar, BA, University of Florida; and Lisa M. Larson, PhD, Iowa State University (A-6)
- Minority Stress, Depression, Persistence, and GPA Among Hispanic College Students: A Mediation Model.** Consuelo Arbona, PhD, Weihua Fan, PhD, and Norma Olvera, PhD, University of Houston (A-7)
- Conceptualization of Abnormal Behavior Among Residents of Informal Settlements in Nairobi, Kenya.** Agnes G. Nthangi, PhD, and Merecia Sirera, PhD, Kenyatta University, Nairobi, Kenya; and Christine Wasanga, PhD, Nairobi, Kenya (A-8)
- Role of Masculinity in Relationships Among Mindfulness, Self-Compassion, and Well-Being in Veterans.** Abigail E. Ramon, MS, Linda Guthrie, PhD, and Natalie K. Rochester, MA, Tennessee State University (A-9)
- Gender Discrimination, Belief in a Just World, Self-Esteem, and Depression Among Korean Women.** Eunha Kim, PhD, and Hansol Park, BA, Ajou University, Suwon, South Korea (A-10)
- Tenure Expectations and Career Aspirations Among Female Assistant Professors in STEM.** Margo Gregor, PhD, Ingrid K. Weigold, PhD, Caitlin Martin-Wagar, MA, Devynn Halfaker, BS, and Heike Mitchell, MA, University of Akron (A-11)
- Impact of Asian Stereotype Endorsement and Multicultural Counseling Competence on Clinical Judgment.** Yi-Jung Lee, PhD, National Taichung University of Education, Taiwan (A-12)
- Microaggressions in Supervision: Affects on Trainees of Color Self-Reported Competencies.** Haidi Song, MA, Claudia Calder, MA, Naomi Jung, and Evelyn A. Hunter, PhD, Auburn University (A-13)

**Asian Pacific Islander Americans' and White Americans' Suicide Methods.** Jonah Li, MA, Jeffrey Grimes, BS, Christina S. Lee, MEd, Kuo Deng, BA, and Y. Joel Wong, PhD, Indiana University Bloomington (A-14)

**Can I Count on You? The Role of Graduate Advisors in Promoting STEM Persistence in Women of Color.** Patricia D. Sparks, BS, Nelson O.O. Zounlome, BA, Kerrie G. Wilkins-Yel, PhD, MA, and Atrayee Mukherjee, Indiana University Bloomington (B-1)

**Depression Among Black College Students: The Role of Psychological Strength and Microaggressio.** Mei-Chuan Wang, PhD, and Pius Nyutu, PhD, Fayetteville State University (B-2)

**Anticipation of Racism and Sexism: Factors Related to Setting Career Goals for Urban Youth of Color.** Julia L. Conkel-Ziebell, PhD, University of Minnesota–Twin Cities; George V. Gushue, PhD, Teachers College, Columbia University; and Sherri L. Turner, PhD, University of Minnesota–Twin Cities (B-3)

**Perceived Impact of Globalization on Asian International Students' Postgraduation Decision Making.** Elenore G. Staton, BS, Oliver Lees, BS, Kuo Deng, BA, Yue Li, MS, and Kerrie G. Wilkins-Yel, PhD, MA, Indiana University Bloomington (B-4)

**An Indigenous Interest Model of College Majors in Taiwan.** Chi-Ping Deng, PhD, National Changhua University of Education, Taiwan (B-5)

**Experiences of Acculturation, Accumulative Stress, and Coping Among Black International Students.** Maame Esi A. Coleman, BA, and Tawanda M. Greer-Medley, PhD, Southern Illinois University Carbondale (B-6)

**Psychosocial Effects of Cultural Orientation and Ethnic Identity on Kenyan-Born Youth in America.** Jana R. Onwonga, BA, and Christopher D. Slaten, PhD, University of Missouri–Columbia (B-7)

**Latina/o Undergraduate Commuters' Academic Persistence Decisions: A Psychosociocultural Perspective.** Karen E. Godinez Gonzalez, BA, University of Wisconsin–Madison; Jeanett Castellanos, PhD, University of California–Irvine; and Alberta M. Gloria, PhD, University of Wisconsin–Madison (B-8)

**Stereotype Threat, Career Intentions, and STEM Self-Efficacy: The Moderating Role of Racial Identity.** Eric Deemer, PhD, Purdue University; Stacey Duhon, PhD, Grambling State University; Pedro Derosa, PhD, Louisiana Tech University; Aryn Dotterer, PhD, Utah State University; and Catherine Chen, BS, and Laura Jensen, BS, Purdue University (B-10)

**Bicultural Stress and Perceived Benefits Among Asian Americans: Moderated Mediation.** Meifen Wei, PhD, Iowa State University; Cixin Wang, PhD, University of Maryland College Park; Stacy Ko, MSW, and Shuyi Liu, MEd, MA, Iowa State University; and Raquel Botello, PhD, Texas A&M University–Corpus Christi (B-11)

**Current Attitudes Toward Globalization and Immigration: Roles of Individual Traits.** Brittany Wright, MEd, and Ayse Ciftci, PhD, Purdue University (B-12)

**Achievement Motivation in Latino "DREAMers" and Documented College Students.** Tara N. Gore, MEd, and Eric C. Chen, PhD, Fordham University; and Kayla Wang, MEd, University of Pennsylvania (B-13)

**Do Parents' Racism Beliefs and Experiences Predict Their Promotion of Racial Mistrust With Children?** Lydia H. Ahn, MS, BA, Yun Lu, MA, Christina J. Thai, MS, Nancy N. Truong, MA, Brian TaeHyuk Keum, MA, Jeffrey G. Yeung, MS, and Xu Li, MS, University of Maryland College Park; Insil Chang, EdD, Gyeongin National University of Education, Gyeonggi-do, South Korea; and Matthew J. Miller, PhD, University of Maryland College Park (B-14)

**Latina/o Immigrant High School Students: Discrimination, Self-Efficacy, Dropout, and Grades.** Christina M. Cendejas, BA, and Ellen H. McWhirter, PhD, University of Oregon (C-1)

**Whiteness and Multicultural Competence: A Conceptual Model.** Blanka Angyal, EdS, MA, University of Kentucky (C-2)

**Girls of Color: Discerning Narratives Expressing Race-Ethnicity and Girlhood Through Thematic Analysis.** Camara J. Chea, BA, Karen W. Tao, PhD, Joel Arvizo-Zavala, MEd, Kritzia Merced, MS, and James Hernandez, BA, University of Utah; and Angelica Ramos, PhD, Rose Park Elementary School, Salt Lake City, UT (C-3)

**Critical Consciousness, Subtractive Schooling, and Immigrant/Nonimmigrant Latina/o Youth.** Darien T. Combs, MEd, Nathan C. Mather, BA, Bryan O. Rojas-Araúz, MS, BA, and Ellen H. McWhirter, PhD, University of Oregon (C-4)

**Psychological Well-Being Among Perfectionists in South Korea and the USA.** Hyun-Joo Park, PhD, Dongguk University, Seoul, South Korea; and Jihee Hong, MA, and Kenneth G. Rice, PhD, Georgia State University (C-5)

**Dialectical Coping Among Asian American and Chinese College Students.** Kuo Deng, BA, Keiko M. McCullough, BA, Shu-Yi Wang, MS, and Y. Joel Wong, PhD, Indiana University Bloomington (C-6)

**Relation of Life Satisfaction and National Pride Across Asian Countries.** Jennifer J. Bordon, MA, University at Albany–State University of New York; and Hotaka Maeda, PhD, University of Wisconsin–Milwaukee (C-7)

**Stressors, Resilience, Quality of Life, and Psychological Health Among African Immigrants in the United States.** Maame-Safowaa Geary, MA, and Laurie D. McCubbin, PhD, University of Louisville (C-8)

**Gender Differences in Parental Attachment, Mental Toughness, and Social Self-Efficacy.** Kendra L. Oosterhouse, MA, Arubah Khan, MS, and Chiachih D.C. Wang, PhD, University of North Texas (C-9)

**Strong Black Women Stereotype and Experiential Avoidance: A Moderated Mediation Model.** Kelly Yu-Hsin Liao, PhD, and Steven M. Sanders, MS, Cleveland State University; and Hsiu-Lan Cheng, PhD, University of San Francisco (C-10)

**Microaggressions and Help Seeking in Adults of Color Living With a Chronic Illness.** Alexandra N. Fuss, MS, and Laura R. Marks, PhD, University of Memphis; and Kenneth J. Parnell, PhD, and Austin Hamilton, MA, University of Northern Colorado (C-11)

**Exploring Critical Consciousness As an Adaptive Response to Ethnic Discrimination in Adolescents.** Michael E. Buckle, PhD, MS, Stanford University; and Ellen H. McWhirter, PhD, University of Oregon (C-12)

**Reducing Mental Health Stigma Among College Students: A Narrative Video Approach.** Yun Lu, MA, and Zexin Ma, MA, University of Maryland, College Park, MD; Gloria A. Huh, PhD, George Mason University, Fairfax, VA; and Matthew J. Miller, PhD, University of Maryland, College Park, MD (C-13)

## 3170 Symposium: Psychologists and Peer Recovery Specialists Working Together to Facilitate Recovery From SMI

Moscone Center, Level Three-South Building, Room 307

Division: 18



- **Chair:** Jessica L. Murakami-Brundage, PhD, Oregon State Hospital, Salem
- **Participants:** Katherine Condrey, PsyD, Oregon State Hospital, Salem. The Essential Elements of Effective Interdisciplinary Collaboration
- Cecilia Fiorillo, MA, and Margaret Condic, BA, Oregon State Hospital, Salem. The Role of Peer Recovery Specialists in Recovery-Oriented Care
- Sarah Robertson, PsyD, Oregon State Hospital, Salem. Prioritizing Access to Peer Recovery in Clinical Settings
- Rick Snook, MA, Oregon State Hospital, Salem. Peer Support and the Coming Battle for the Heart of Recovery
- **Discussant:** Jennifer Snyder, PhD, Oregon State Hospital, Salem
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3171 Symposium: Developing Specialty Practice Guidelines—The Case for Operational Psychology

Moscone Center, Lobby Level-South Building, Room 105

Divisions: 19, 13, 14, 18, 41



- **Chair:** Sally C. Harvey, PhD, Independent Practice, New Braunfels, TX
- **Participants:** Thomas Grisso, PhD, University of Massachusetts Medical Center, Worcester
- Daniel Neller, PsyD, Independent Practice, Southern Pines, NC
- David DeMatteo, JD, PhD, Drexel University
- Mark A. Staal, PhD, Independent Practice, Southern Pines, NC
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3172 Poster Session: II

Moscone Center, Exhibition Level-South Building, Halls ABC

Division: 20

**Research Group on Geragogy at a Graduate School of Education.** Mechthild Kieglmann, EdD, Karlsruhe University of Education, Germany (D-1)

**Cardiorespiratory Fitness Is Associated With Cognitive Function in Older Veterans With MCI.** Christie C. Mead, MS, PGSP-Stanford PsyD Consortium, Palo Alto, CA; and Jennifer K. Fairchild, PhD, VA Palo Alto Health Care System, CA (D-2)

**Associations Among Age, HIV Disease State, and Cognitive Reserve on Cognitive Performance.** Caitlin N. Pope, PhD, Despina Stavrinou, PhD, David E. Vance, PhD, Karlene K. Ball, PhD, Sylvie Mrug, PhD, and Pariya L. Fazeli, PhD, University of Alabama at Birmingham (D-3)

**Measurement of Implicit Dysfunctional Cognition in Dementia Caregivers Through an IRAP Task.** Isabel Cabrera-Lafuente, PhD, and María Márquez-González, PhD, Universidad Autónoma de Madrid, Spain; Naoko Kishita, PhD, University of East Anglia, Norwich, United Kingdom; Carlos Vara-García, MA, Universidad Rey Juan Carlos de Madrid, Spain; Laura Gallego-Alberto, MA, Universidad Autónoma de Madrid, Spain; Rosa Romero-Moreno, PhD, Universidad Rey Juan Carlos, Madrid, Spain; Dolores Gallagher-Thompson, PhD, Stanford University; and Andrés Losada, PhD, Universidad Rey Juan Carlos, Madrid, Spain (D-4)

**The Longitudinal Effects of Cardiovascular Risk and Treatment on Reasoning in Older Adults.** Lindsay J. Rotblatt, MA, Ann Horgas, PhD, RN, and Michael Marsiske, PhD, University of Florida (D-5)

**Examining the Structure of Emotional Intelligence in Older Adults: A Factor Analysis Approach.** Shelley E. Condon, MA, University of Alabama; Dylan Smith, PhD, Stony Brook University; and Patricia A. Parmelee, PhD, University of Alabama (D-6)

**Do Age-Related Differences in Future-Time Perspective or Values Influence the Flow Experience?** Ted W. Worm, MS, Christopher M. Napolitano, PhD, and Elizabeth A.L. Stine-Morrow, PhD, University of Illinois Urbana-Champaign (D-7)

**Significance or Not? The Relationship Between Adult Problem-Solving Style and Fluid Reasoning.** Jennifer R. Durso, BA, and Leeann Trimarchi, BA, Fordham University (D-8)

**Examining Family History and Subjective Memory Performance on Perceived Risk for Alzheimer's Disease.** Stacy W. Yun, BA, Ari H. Stillman, BA, Olivia R. Noel, BA, Marissa A. Pifer, BA, and Andrew Lac, PhD, University of Colorado at Colorado Springs (D-9)

**On the Validity of the Content Items of the Geriatric Anxiety Scale.** Marissa A. Pifer, BA, Olivia R. Noel, BA, Colin T. Mahoney, MA, and Daniel L. Segal, PhD, University of Colorado at Colorado Springs (D-10)

**Predictors of Help-Seeking for Memory Problems in Older Adults.** Ann M. Pearman, PhD, Georgia Institute of Technology (D-11)

## Cognitive Abilities and Functional Status: The Kuakini

**Honolulu-Asia Aging Study.** Hardeep K. Obhi, MA, Jennifer A. Margrett, PhD, Peter Martin, PhD, Thomas J. Schofield, PhD, and Daniel W. Russell, PhD, Iowa State University; Leonard W. Poon, PhD, University of Georgia; and Kamal H. Masaki, MD, and Bradley J. Willcox, MD, University of Hawai'i at Manoa (D-12)

**Memory Efficacy Predicting Memory Test Performance in Aging Adults.** Courtney W. Hess, MS, Jacqueline S. Hogan, MS, Allison Elber, MA, Kathryn Falcon, BA, and Boaz Levy, PhD, University of Massachusetts Boston (D-13)

**A Strength-Based Approach to Moderate-Intensity Exercise With Individuals With Dementia: Case Series.** Nicole Dawson, PhD, University of Central Florida; and Katherine S. Judge, PhD, Cleveland State University (D-14)

**The Effect of Diet on Anxiety-Like Behavior in Older Sprague-Dawley Rats.** Arlene Y. Martinez, BA, AA, Fabian Ortiz, Francisca J. Niculae, AA, Ji Min Lee, MS, Vanessa Sanchez, Patrick Alcantara, BA, and Jennifer Trevitt, PhD, California State University-Fullerton (E-1)

**Effects of Diet on Learning Abilities in Old Rats.** Ji Min Lee, MS, Tahmarah Otoo, BA, Amanda Jaimes, BA, Arlene Y. Martinez, BA, AA, Patrick Alcantara, BA, Barbara Cherry, PhD, and Jennifer Trevitt, PhD, California State University-Fullerton (E-2)

**Critical Diversity Training Factors for Hospice Staff: A Needs Assessment.** Melissa L. Kemper, BA, and LaTrelle Jackson, PhD, Wright State University (E-3)

**IQ Moderates the Association Between Resting State Functional Connectivity and Memory Performance.** Janelle C. Thompson, BS, University of Texas at Austin; Danielle Eagan, PhD, Barrow Neurological Institute, Phoenix, AZ; and Brennan Hickson, BS, Stephanie Valek, BS, and Andreana Haley, PhD, University of Texas at Austin (E-4)

**Do Middle-Aged Adults' Attitudes of Older Adults Vary Based on Health Status and Gender?** Hannah Bashian, MEd, and Grace I.L. Caskie, PhD, Lehigh University (E-5)

**Religion and Spirituality Conceptualizations Across the Lifespan: A Mixed-Methods Approach.** Deanna M. Dragan, BA, Martha R. Crowther, PhD, MPH, and Rebecca S. Allen, PhD, University of Alabama; Michelle M. Hilgeman, PhD, Tuscaloosa Veteran's Administration Medical Center, AL; and Kyrsten Costlow, BS, and Emily Behrens, BA, University of Alabama (E-6)

**Older and Younger Adults Differently Judge the Similarity Between Affect Terms.** Gennarina D. Santorelli, MS, Molly A. Mather, MS, and Rebecca E. Ready, PhD, University of Massachusetts (E-7)

**Cognitive Variability in Japanese American Men: The Kuakini Honolulu-Asia Aging Study.** Jennifer A. Margrett, PhD, Hardeep K. Obhi, MA, Daniel W. Russell, PhD, Thomas J. Schofield, PhD, and Peter Martin, PhD, Iowa State University; Leonard W. Poon, PhD, University of Georgia; and Kamal H. Masaki, MD, and Bradley J. Willcox, MD, University of Hawai'i at Manoa (E-8)

**Different Baseline Approaches to Mental Rotation Task.** Brad P. Taylor, MA, University of Florida; Anna Yam, PhD, Kaiser Permanente, San Francisco, CA; Patricia Belchior, PhD, McGill University, Montreal, QC, Canada; and Michael Marsiske, PhD, University of Florida (E-9)

**Association Between Executive Function Difficulty and Quality of Life in Older Adults With HIV.** Delaney Diehl, BS, Caitlin N. Pope, PhD, Despina Stavrinou, PhD, Tyler R. Bell, MA, David E. Vance, PhD, and Pariya L. Fazeli, PhD, University of Alabama at Birmingham (E-10)

**Relationship Between Executive Functioning and CDRS Community Affairs.** Victor Tran, MS, Julian Garcia, MS, Maria C. Boix Braga, MS, Ryan Bennett, BS, Ava Lapham, MS, and Andrew Solow, MS, Nova Southeastern University (E-11)

**Relationship Between Vitamin B-12 and Logical Memory II in Parkinson's Disease-Related Dementia.** Ryan Bennett, BS, Maria C. Boix Braga, MS, Julian Garcia, MS, Ava Lapham, MS, Victor Tran, MS, Nicole Fornalski, BS, and Ashley M. Stripling, PhD, Nova Southeastern University (E-12)

**Conventional Aerobic Fitness Testing Is Problematic in Cross-Cultural Research.** Alison P. Kwok, BS, University of California-Davis; José Moncada-Jiménez, PhD, and Yamileth Chacón-Araya, MS, University of Costa Rica, Mercedes, San José; Eric Vidoni, PhD, University of Kansas; and David K. Johnson, PhD, University of California-Davis (E-13)

**Blood Glucose Interacts With APOE Genotype to Alter Hippocampal Perfusion in Healthy Older Adults.** Jaclyn C. Chalmers, BS, and Nicole D. Evangelista, BS, VA San Diego Healthcare System, CA; Alexandra L. Clark, MS, San Diego State University/University of California-San Diego; Zvinka Z. Zlatar, PhD, University of California-San Diego; and Mark W. Bondi, PhD, and Katherine J. Bangen, PhD, VA San Diego Healthcare System, CA (E-14)

**Comparing Parkinsonism-Based Dementias on Verbal and Nonverbal Speeded Measures.** Maria C. Boix Braga, MS, Julian Garcia, MS, Victor Tran, MS, Ryan Bennett, BS, Ava Lapham, MS, Lisa Stebbins, BA, Mary Jeffrey, MS, MA, and Ashley M. Stripling, PhD, Nova Southeastern University (F-1)

**Evidence of Validity of the Geriatric Anxiety Scale for Use Among Medically Ill Older Adults.** Daniel L. Segal, PhD, and Anne E. Mueller, PhD, University of Colorado at Colorado Springs (F-2)

**BDNF Polymorphisms and Hypertension in Veterans Presenting With Amnesic Mild Cognitive Impairment.** Peter N. Louras, MS, Palo Alto University; and Jennifer K. Fairchild, PhD, VA Palo Alto Healthcare System, CA (F-3)

**Older Adults' Use of Calendars in Everyday Remembering: A Qualitative Interview Analysis.** Emily Lustig, BS, Christopher Hertzog, PhD, Ann M. Pearman, PhD, and Aiman Waris, Georgia Institute of Technology (F-4)

**A Walk in Their Shoes: Are Experiential Learning Exercises Beneficial for Psychotherapists.** Jennifer Christopher, MA, James Orseno, MA, Bradford Czochara, PsyD, and Folake Subair, BS, Trinity Services, Inc., New Lenox, IL (F-5)

**Development and Validation of the Sexual Desires Scale.** Robert H. Wickersham, BA, JoAnna Dieker, BA, Lauren Schneider, BS, and Andrew Lac, PhD, University of Colorado at Colorado Springs (F-6)

**Newly Developed Older Adults Masculine Ideology and Health Outcomes.** Britney Webster, MA, Ronald F. Levant, EdD, MBA, and Jennifer T. Stanley, PhD, University of Akron; and Edward Thompson, PhD, College of Holy Cross (F-7)

**An Educational Intervention Fostering Healthy Lifestyle Behaviors Among Hispanic Families.** Karen F. Kopera-Frye, PhD, and Eugenia Trujillo, MA, New Mexico State University (F-8)

**Enhancing Cognitive Function of Older Adults Through Exercise and Mindfulness.** Abigail Schweiger, BS, Washington University School of Medicine; and Hayley Ripperger, BA, Kelly Ahern, BS, and Eric J. Lenze, MD, Washington University School of Medicine (F-9)

**Childhood Abuse and Cultural Strength Factors Related to Adult Substance Abuse in Latina/o Americans.** Amy L. Ai, PhD, MSW, Florida State University (F-10)

## 3173 Symposium: From Lab Managers to APA Division Presidents—Women Leaders Connecting People With Technology

Moscone Center, Level 2-West Building, Room 2007

**Divisions:** 21, 35

- **Participants:** Anne C. McLaughlin, PhD, North Carolina State University. Increasing Diversity in the Field: Ideas and Initiatives
- Carla A. Hackworth, PhD, FAA, Oklahoma City, OK. Developing Female Leaders in Federal Government Human Factors Research
- Beth Blickensderfer, PhD, Embry-Riddle Aeronautical University. Developing Woman Leaders in Our Professional Societies and Beyond
- Kim Vu, PhD, California State University–Long Beach. Engaging the Next Generation of Female STEM Researchers Through K-12 Outreach

## 3174 Symposium: Mental Health in Collegiate Athletes—Applying Lessons Learned From Active Duty Military and Veterans

Moscone Center, Level 2-West Building, Room 2005

**Divisions:** 22, 19, 47, 56

- **Chair:** Theresa D. Hernandez, PhD, University of Colorado Boulder
- **Participants:** Christopher M. Bader, PhD, University of Colorado Boulder. Collegiate Athlete Psychological Health and Well-Being: Risk and Protective Factors
- Lisa M. Betthausen, PhD, MBA, Rocky Mountain MIRECC, Denver, CO. Active Duty Military and Veteran Psychological Health and Well-Being: Risk and Protective Factors
- Theresa D. Hernandez, PhD. Lessons Learned From Military and Veteran Programs: Adaptation and Application in Collegiate Athletes

## 3175 Symposium: Leveraging Consumer Psychology to Promote Better Government

Moscone Center, Level 3-West Building, Room 3011

**Divisions:** 23, 1, 3, 8, 9, 14, 15, 16, 19, 38

- **Participants:** Todd Rogers, PhD, Harvard University. Correcting Parent Misbeliefs to Reduce Student Absenteeism at Scale
- Bhavya Mohan, PhD, University of San Francisco. Examining the Effects of CEO-to-Worker Pay Ratio Disclosure Legislation
- Kris-Stella Trump, PhD, Social Science Research Council, New York, NY. Encouraging Vaccine Uptake With Applied Behavioral Insights

## 3176 Invited Address: B.F. Skinner Foundation New Researcher Award for Applied Research

Moscone Center, Level 2-West Building, Room 2010

**Divisions:** 25, 33

- **Participant:** Jeanne Donaldson, PhD, Louisiana State University. Overused and Understudied: Time-Out From Positive Reinforcement and Token Reinforcement Systems

## 3177 Paper Reading Session: Lives in the History of Psychology

Moscone Center, Level 3-West Building, Room 3000

**Divisions:** 26, 1, 9, 17, 35, 44, 51

- **Participants:** Janet F. Carlson, PhD, Buros Center for Testing, Lincoln, NE. Happy 80th Birthday to The Mental Measurements Yearbook: The Life and Legacy of Oscar K. Buros
- Mark Connelly, PhD, Milwaukee Area Technical College. Don Birnman Injustice Collector: A Psychological Reading of Charles Jackson's "The Lost Weekend"

## 3178 Presidential Address

Moscone Center, Level Three-South Building, Room 314

**Division:** 27



- **Participant:** Yolanda Suarez-Balcazar, PhD, University of Illinois at Chicago. A Multilevel Community-Based Approach to Addressing Health Disparities Among Latino Families
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3179 Presidential Address

Moscone Center, Level 3-West Building, Room 3001

**Divisions:** 28, 3, 8, 50

- **Participant:** Mark Smith, PhD, Davidson College. Modeling Substance Use Within Social Contexts



## 3180 Invited Address: Distinguished Contributions to Scientific Hypnosis Award

Moscone Center, Level 2-West Building, Room 2003

Divisions: 30, 12

- **Participant:** David R. Patterson, PhD, University of Washington. Distinguished Contributions to Scientific Hypnosis

## 3181 Conversation Hour: Barriers to Mindfulness for Marginalized Groups—When Systemic Oppression Makes It Harder to Breathe

Moscone Center, Upper Mezzanine-South Building, Room 159

Divisions: 32, 49

- **Cochairs:** Bini B. Sebastian, BS, and Christopher D. Slaten, PhD, University of Missouri–Columbia

## 3182 Poster Session

Moscone Center, Exhibition Level-South Building, Halls ABC

Divisions: 34, 7, 26, 52

**Fifty Years Later: The Origins of Environmental Psychology at CUNY in 1968.** Melissa W. Search, BA, and Harold Takooshian, PhD, Fordham University (G-1)

**A Critical Review of Roles of Law Enforcement, Economic Incentives, and Social Norms on Conservation.** Jun Fu, MS, MBA, Oklahoma State University (G-2)

**Optimism Enhances Pro-Environmental Behavior: Findings From a Longitudinal Study in Japan.** Naoko Kaida, PhD, University of Tsukuba, Japan; and Kosuke Kaida, PhD, National Institute of Advanced Industrial Science and Technology, Tsukuba, Japan (G-3)

**Rural Adaptive Capacity to Climate Change: The Diaguitas Case Study, Chile.** Sonia B. Salas, PhD, and Angelo P. Araya, BA, Universidad de La Serena, Coquimbo, Chile (G-4)

**After the Storm: Immigrant Hispanics Perspective of Weather Emergency Preparedness.** Rebekah A. Doyle, PhD, RN, Northeastern State University; and David Anderson, PhD, and Shanna Barnett, DrPH, Walden University (G-5)

**Issue Framing and Water Conservation: The Impact of Drought.** Emily L. Hause, PhD, MA, Saint Mary's College of California (G-6)

**Model Models and Psychosocial Predictors of Ecologically Sustainable Residential Landscaping.** Ash Gillis, MS, and Janet K. Swim, PhD, Penn State University Park (G-7)

**Benefits of Walking in Nature: Mindfulness, Cognition, and Mood Effects.** Liying Wang, MA, BS, Paul Morris, PhD, Kate Robbins, MA, Anna Goulding, MA, BS, and Laura Espada Abajo, MA, University of Edinburgh, Scotland, United Kingdom (G-8)

**Promoting Eco-Character Development Through an Environmental Education Camp.** Andrea Kunze, BS, North Carolina State University; and Carmen A. Carrion, MS, Georgia State University (G-9)

**Out in Nature: Queer Environmental Identities.** Salvia Artman, MEd, A.J. Metz, PhD, and Sue Morrow, PhD, University of Utah (G-10)

**Place, Population, and Politics: Psychology in Changing Sociophysical Environments.** Jane Turville, BA, Wagging Tale Productions, LLC, Oregon City, OR; and Lisa Hollis-Sawyer, PhD, Northeastern Illinois University (G-11)

## 3183 Symposium: Treatment of Trauma in Women Within Patriarchal Institutions

Moscone Center, Level 2-West Building, Room 2004

Divisions: 35, 29, 32, 43, 56

- **Chair:** Michelle S. Schultz, PsyD, Wright State University
- **Participants:** Michelle S. Schultz, PsyD. Juvenile Corrections and Trauma: Treating Girls From a Feminist Framework  
Melissa K. Keller, BA, Wright State University. Feminist Therapy in the Treatment of MST  
Wendy R. Dragon, PhD, Wright State University. Treating Traumatized Women Who Are Involved With Child Protective Services

## 3184 Conversation Hour: Women of Color in Leadership—Strengths, Challenges, and a Way Forward

Moscone Center, Level 3-West Building, Room 3014

Divisions: 35, 32

- **Chair:** Evelyn A. Hunter, PhD, Auburn University
- **Participants:** Evelyn A. Hunter, PhD; Batsirai Bvunzawabaya, PhD, University of Pennsylvania College Counseling Center; Bianca Jones, PhD, Independent Practice, Houston, TX; Andrea Holman, PhD, Houston–Tillotson University; and Madison A. Hanks, BA, and Donielle Curry, MA, Auburn University. WOC in Leadership: An Understanding of Culturally Relevant Leadership Perspectives  
Tahirah Abdullah, PhD, University of Massachusetts Boston; Collette Chapman-Hilliard, PhD, University of Georgia; Melba J.T. Vasquez, PhD, Anderson House at Heritage Square, Austin, TX; Cheryl Boyce, PhD, National Institutes of Health, Germantown, MD; Germaine H. Awad, PhD, University of Texas at Austin; Arpana G. Inman, PhD, Lehigh University; and Olivia Moorehead-Slaughter, PhD, Park School, Brookline, MA. Centering the Voices of WOC Leaders: A Panel Discussion

## 3185 Symposium: Giving Psychology Away—Applying the Psychology of Religion and Spirituality in Faith Communities

Moscone Center, Level Three-South Building, Room 308

Division: 36



- **Cochairs:** Sally Oakes Edman, PhD, and Laird R.O. Edman, PhD, Northwestern College
- **Participants:** Ronald W. Wright, PhD, Scott Drabenstot, PhD, and Anna Harper, PhD, Southern Nazarene University. Implications of Terror Management, Moral Modules, and Attachment Theory for Clergy and Congregants

Glen Milstein, PhD, City College of New York; Amy Manierre, MSW, MA, American Red Cross, New York, NY; and Dennis Middel, MA, and Jamie Adasi, MA, MEd, Mental Health Center of Denver, CO. Acknowledging Borders and Building Bridges Between Mental Health Care and Religious Congregations

Andy J. Johnson, PhD, Bethel University. Effective Outreach With Religious Communities Regarding Intimate Partner Violence

Mark R. McMinn, PhD, George Fox University. Positive Psychology Interventions in Christian Congregations

David C. Wang, PhD, MTS, Biola University. Robustly Assessing Student Outcomes Relating to Character and Spiritual Development in Seminaries

Laird R.O. Edman, PhD; and Myron Penner, PhD, Trinity Western University, Langley, BC, Canada. The Cognitive Science of Religion Applied: Implications for Faith-Based Settings

Bradley Wright, PhD, University of Connecticut. Pew-Reviewed Research: Lessons in Conducting Helpful Research for Religious Practitioners

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3186 Business Meeting

San Francisco Marriott Marquis Hotel, Lower B2 Level, Yerba Buena Salon 5

Division: 37

- **Chair:** Anita J. Thomas, PhD, University of Indianapolis

## 3187 Invited Address: Award Lectures for Distinguished Contribution to Public Interest, Early Career Professional Award, and the Journal Paper of the Year Award

Moscone Center, Level 3-West Building, Room 3012

Division: 47

- **Participants:** Lindsey C. Blom, EdD, Ball State University. Distinguished Contribution to Public Interest Awardee  
Jessica D. Bartley, PsyD, Monument, CO. Early Career Professional Awardee  
Danny O'Rourke, PhD, Evidence-Based Treatment Centers of Seattle, WA. Journal Article of the Year Awardee

## 3188 Fellows Address: II

Moscone Center, Level 3-West Building, Room 3010

Division: 49

## 3189 Symposium: Will Boys Really Just Be Boys? Emerging Issues in Masculinity

Moscone Center, Level 2-West Building, Room 2006

Divisions: 51, 9, 44

- **Chair:** M. Meghan Davidson, PhD, University of Nebraska–Lincoln
- **Participants:** Alyssa A. Bischmann, MA, University of Nebraska–Lincoln. What's So Funny About the 40-Year-Old Virgin? Masculinity and Virginity  
Christina Richardson, MA, University of Nebraska–Lincoln. From Men's Magazines to "Bang Bros" Masculinity and Internet Pornography  
Jihan Najjar, MA, University of Nebraska–Lincoln. What Lurks Behind IPV: Shame and Masculine Gender Role Stress  
Justine Diener O'Leary, MA, University of Nebraska–Lincoln. Locker Room Talk and Sexual Assault: Thoughts on Prevention
- **Discussant:** Aaron B. Rochlen, PhD, University of Texas at Austin

## 3190 Invited Address

Moscone Center, Level 3-West Building, Room 3006

Divisions: 53, 12, 41, 43

- **Participant:** Sally Ozonoff, PhD, University of California–Davis. Advances in Early Detection of Autism Spectrum Disorder

## 3191 Symposium: Pediatric Psychology in NICU and NICU Follow-Up

Moscone Center, Level Two-South Building, Room 206

Division: 54



- **Chair:** Eileen J. Santa-Sosa, PhD, Children's Health, Dallas, TX
- **Participants:** Dailyn Martinez, PhD, Children's Health, Dallas, TX. Pediatric Psychology in the NICU  
Michele Zaccario, PhD, Pace University. Neonatal Continuing Care Program: NYU Langone Medical Center  
Eileen J. Santa-Sosa, PhD. Pediatric Psychology in a Primary Care NICU Follow-Up Program
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3192 Symposium: Title IX and Public Policy—Implications in Legislation, Education, and Sport

Moscone Center, Level 3–West Building, Room 3008

Division: 55

- **Chair:** Patrick J. DeLeon, PhD, JD, Uniformed Services University of the Health Sciences
  - **Participants:** Colleen M. Hacker, PhD, Pacific Lutheran University. Title IX and Public Policy: Examining the Impact on Girls and Women in Sport
- Mallory E. Mann, PhD, Pacific Lutheran University. Title IX and Public Policy: Addressing Sexual Assault

## 3193 Symposium: Clinical Factors in the Treatment of Posttraumatic Stress Disorder

Moscone Center, Level 2–West Building, Room 2008

Division: 56

- **Chair:** Matthew Beristianos, PhD, National Center for PTSD, Dissemination and Training Division, Menlo Park, CA
  - **Participants:** Matthew Beristianos, PhD. Trauma Exposure and Suicidal Behavior: A Moral Injury Perspective
- Heidi La Bash, PhD, National Center for PTSD, Dissemination and Training Division, Menlo Park, CA. Do Trauma Survivors Experience Shame After Fear? An Experimental Examination
- Zachary D. Cohen, MA, National Center for PTSD, Dissemination and Training Division, Menlo Park, CA. Can Precision Medicine Approaches Improve Treatment Decisions in PTSD?
- Margaret Mackintosh, PhD, National Center for PTSD, Dissemination and Training Division, Menlo Park, CA. Symptom Exacerbations in a Cognitive Processing Therapy Community Sample
- **Discussant:** Shannon Wiltsey-Stirman, PhD, National Center for PTSD, Dissemination and Training Division, Menlo Park, CA

## 3194 Conversation Hour: Early Career Psychologists Leading Psychology—Q&A and Small Groups

Moscone Center, Exhibition Level–North Building, Rooms 20 and 21

Sponsor: APA Committee on Early Career Psychologists

- **Cochairs:** Lindsey R. Buckman, PsyD, Independent Practice, Phoenix, AZ; and Helen L. Coons, PhD, Health Psychology Solutions, Boulder, CO
  - **Participants:** Sandra L. Shullman, PhD, Executive Development Group, Columbus, OH
- Zeeshan Butt, PhD, Northwestern University Feinberg School of Medicine
- Frank C. Worrell, PhD, University of California–Berkeley

Melba J.T. Vasquez, PhD, Independent Practice, Austin, TX

Susan H. McDaniel, PhD, University of Rochester Medical Center, NY

Tyson D. Bailey, PsyD, Spectrum Psychological Associates, Lynnwood, WA

Helen L. Coons, PhD

Eddy Ameen, PhD, APA, Washington, DC

## 3195 Invited Address: Ruth H. Cousins Distinguished Lecture

Moscone Center, Level 3–West Building, Room 3005

**Sponsors:** Psi Beta, 2, APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools, Psi Chi

- **Participant:** R. Eric Landrum, PhD, BS, Boise State University. Leadership and Mentoring Are Nearly Synonymous: Lessons Learned
- **Chair:** Jennifer O’Loughlin-Brooks, MS, Collin College

11:00 am–12:50 pm

## 3196 Awards Symposium

Moscone Center, Level 2–West Building, Room 2011

Divisions: 5, APAGS

- **Chair:** Deborah L. Bandalos, PhD, James Madison University

## 3197 Symposium: Setting Clinicians Up for Success—The Importance of Appropriate Training in Behavioral Emergencies

Moscone Center, Level 3–West Building, Room 3009

Divisions: 12, 50

- **Chair:** Phillip M. Kleespies, PhD, VA Boston Healthcare System, MA
  - **Participants:** Catherine Hausman, MS, Palo Alto University. The Incidence of Behavioral Emergencies and Their Impact on Psychologists
- Phillip M. Kleespies, PhD. Preventive Ethics and the Need for Standardized Psychology Training for Behavioral Emergencies
- Dana N. Lockwood, MS, JD, Palo Alto University. Firearms and Behavioral Emergencies: Ethical and Legal Considerations for Lethal Means Restriction
- **Discussant:** Bruce Bongar, PhD, Palo Alto University

## 3198 Symposium: Participatory Consultation for Culturally and Contextually Relevant School Discipline Programming

Moscone Center, Level Two-South Building, Room 207

Division: 16

- **Chair:** Bonnie K. Nastasi, PhD, Tulane University
- **Participants:** Laura Cornell, MS, MEd, Tulane University.  
Introduction: Engaging Stakeholders As Partners to Establish Responsive Discipline Practices  
Raquel Gutierrez, BS, and Jarrad Hodge, BS, Tulane University.  
Formative Research Through Learning the Culture and Forming School Partnerships  
Paige Goodman, and Laura Cornell, MS, MEd, Tulane University.  
Evaluating Social-Emotional Programming As Formative Research in Participatory Consultation  
Haley Peele, MA, Tulane University. Using Schoolwide Discipline Data in Participatory Action Research and Consultation  
Sydney Wing, BS, Tulane University. Participatory Consultation for Sustainable School-Based Universal Mental Health Screening
- **Discussant:** Jorge V. Verlenden, PhD, Georgia Early Education Alliance for Ready Students, Atlanta

## 3199 Symposium: Advancement in Integrated Inpatient Care for Pediatric Patients With Neurodevelopmental Disorders

Moscone Center, Level 3-West Building, Room 3020

Divisions: 33, 22, 25

- **Cochairs:** Margaret H. Mehling, PhD, and Mary Wojnaroski, PhD, Nationwide Children's Hospital, Columbus, OH
- **Participants:** Mary Wojnaroski, PhD. Neurodevelopmental Psychology Consultation Model: Meeting IDD-Specific Needs During Hospitalization  
Jennifer Gonya, PhD, Nationwide Children's Hospital, Columbus, OH. Improving Neurodevelopmental Outcomes in Extremely Preterm Infants: Infant-Centered Care in the NICU  
Margaret H. Mehling, PhD. Emerging Role of IDD Psychology in the NICU: Transdisciplinary Care for Babies With BPD
- **Discussant:** Eric M. Butter, PhD, Nationwide Children's Hospital, Columbus, OH

## 3200 Symposium: Responding to Community Violence—Preparing Psychologists for Advocacy and Clinical Practice

Moscone Center, Level 2-West Building, Room 2024

Divisions: 38, 27, 31, 45, 47, 56

- **Cochairs:** Rose A. Illes, PhD, FSU Family Medicine Residency at Lee Health, Fort Myers, FL; and Michael G. Mejia, Shriners Hospitals for Children Medical Center, Lexington, KY
- **Participants:** Jessica McClintock, PhD, Loma Linda University.  
Mass Violence and Posttrauma: Do Demographic Differences Impact Coping?  
Krystal Frieson Bonaparte, PhD, Atlanta VA Medical Center, GA.  
Clinical Impact of Mass Community Violence: A Public Health Concern  
Joanna Yost, PhD, University of Virginia School of Medicine. Mass Community Violence Events and ECPs: What Does This Mean for the Future?  
Virginia Andersen, PhD, University of Virginia School of Medicine. Charlottesville, VA: Impact and Response, What Did We Learn?
- **Discussants:** Amit Shahane, PhD, University of Virginia School of Medicine; and Alisia Tran, PhD, Arizona State University

## 3201 Symposium: Establishing Cost-Effectiveness Methodologies in Clinical and Nonclinical Settings

Moscone Center, Level 2-West Building, Room 2022

Divisions: 38, 40

- **Cochairs:** Alan J. Christensen, PhD, University of Iowa; and Dawn K. Wilson, PhD, University of South Carolina Columbia
- **Participants:** Robert M. Kaplan, PhD, Stanford University; and Marthe Gold, MD, MPH, New York Academy of Medicine.  
Implementing Standardized Cost/Effectiveness Analyses in Behavioral Research  
Ravi Prasad, PhD, Stanford University; and Paul Jacobsen, PhD, National Cancer Institute, Bethesda, MD. Clinical Settings Case Use Examples  
Dawn K. Wilson, PhD; William T. Riley, PhD, National Institutes of Health, Bethesda, MD; and Kate Lorig, DrPH, Stanford University. Nonclinical Settings Case Use Examples

## 3202 Skill-Building Session: Clinical Case Presentations Hosted by the Association of Neuropsychology Students and Trainees

Moscone Center, Level 3-West Building, Room 3004

Division: 40

- **Cochairs:** Lucas D. Driskell, MS, Baylor College of Medicine; Cady K. Block, PhD, Ohio State University; and Scott A. Sperling, PsyD, University of Virginia

## 3203 Symposium: Multiple Perspectives on Court-Involved Youth—A New Lens to Inform Policy and Practice

Moscone Center, Level 2-West Building, Room 2020

**Divisions:** 41, 37, 43

- **Chair:** Lawrence A. Vitulano, PhD, Yale Child Study Center, New Haven, CT
- **Participants:** Kristen L. Piering, PsyD, Brianna L. Heuser, BA, and Baptiste Barbot, PhD, Pace University. Creative Thinking and Expression of Court-Involved Youth

Mei Tan, MA, and Lesley Hart, PhD, University of Houston.

Exploring the Educational Identity of Court-Involved Youth

Sascha D. Hein, PhD, and Elena L. Grigorenko, PhD, University of Houston. The Effects of Raising the Age of Juvenile Jurisdiction in Connecticut

## 3204 Symposium: Culturally Competent Interventions With Diverse Couples and Families

Moscone Center, Upper Mezzanine-South Building, Room 152



**Divisions:** 43, 17, 29

- **Chair:** Shalonda Kelly, PhD, Rutgers the State University of New Jersey/Piscataway
- **Participants:** Shalonda Kelly, PhD. Addressing African Americans' Unique Concerns and Using Their Strengths in Couple and Family Therapy

Nadia S. Ansary, PhD, Rider University. Muslim American Couples and Families

Masako Mori, PhD, Japanese Educational Institute of New York, Staten Island; and Kyoko Toyama, PhD, La Guardia Community College/City University of New York. Culturally Competent Psychological Assessment and Intervention With Asian American Families

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3205 Discussion: Former APA Presidents on Psychology, Media, the Public, and President Trump, With Audience Participation

Moscone Center, Upper Mezzanine-South Building, Rooms 153 and 155

**Divisions:** 46, 8, 26, 32

- **Chair:** Frank Farley, PhD, Temple University
- **Participants:** Frank Farley, PhD

Nadine J. Kaslow, PhD, Emory University School of Medicine

Philip Zimbardo, PhD, Stanford University

## 3206 Discussion: Dreaming of a Better Community—Latinx Immigrant Social Justice and Action in the Age of Trump

Moscone Center, Level 3-West Building, Room 3018

**Divisions:** 48, 32, 45

- **Cochairs:** Ayli Carrero Pinedo, MA, University of North Dakota; and Yolanda E. Garcia, PhD, Northern Arizona University

- **Participants:** Jade K. Heffern, MA, Northern Arizona University; and Ayli Carrero Pinedo, MA, University of North Dakota. #FactsMatter: Debunking the Immigrant Stereotype

Vesna Pepic, BS, Northern Arizona University. Latinx Immigrants: Our Family, Friends, and Neighbors Are #HereToStay

Laura Rodriguez, MA, Northern Arizona University.

#ImmigrationTalk: Promoting Inclusive Dialogues in Educational Settings

## 3207 Symposium: Alcohol Screening and Brief Interventions—Reach, Utilization, Costs, and Outcomes

Moscone Center, Level Two-South Building, Room 216

**Divisions:** 50, 12, 38



- **Chair:** Bettina B. Hoepfner, PhD, MS, Massachusetts General Hospital, Boston
- **Participants:** Stacy A. Sterling, PhD, Kaiser Permanente, Oakland, CA. SBIRT in Adult Primary Care in an Integrated Health Care System: Lessons From the Field

Carolina Barbosa, PhD, RTI International, Chicago, IL. Cost-Effectiveness of Screening and Brief Intervention for Alcohol

D. Paul Moberg, PhD, University of Wisconsin–Madison. SBIRT Delivery by Paraprofessionals: Implementation and Outcome in Primary Care and High Schools

Mitchell Karno, PhD, University of California–Los Angeles. Brief Intervention by Community Health Workers for Unhealthy Alcohol Use Among Latinos

- **Discussant:** Brett Hagman, PhD, National Institute on Alcohol Abuse and Alcoholism, Bethesda, MD

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

### 3208 Symposium: Advancing Social Justice Internationally—Psychology Contributions

Moscone Center, Level 3-West Building, Room 3007

**Divisions:** 52, 17, 27, 35, APAGS

- **Cochairs:** Andrés J. Consoli, PhD, and Himadhari Sharma, MA, University of California–Santa Barbara
- **Participants:** Ricardo F. Muñoz, PhD, Palo Alto University. Psychology and Technology Can Contribute to Making Health Care a Universal Human Right

Cristina J. Montiel, PhD, Ateneo de Manila University, Philippines. Psychology and Social Transformation: A Social Justice Perspective From the Global South

Wilson Lopez-Lopez, PhD, Pontificia Universidad Javeriana, Bogotá, Colombia. Psychology's Contributions in the Context of Inequity and Violence: The Case of Colombia

Juan Nel, PhD, University of South Africa, Pretoria. Psychology Contributing to Social Justice and Well-Being of the Sexually and Gender Diverse in Africa

Zeynep Sagir, MA, Istanbul University, Turkey; and Raymond F. Paloutzian, PhD, Westmont College. Syrian Refugee Aftermath: Acculturation, Mental Health, Coping, and Forgive-Retaliates Binary

- **Discussant:** Gina Vanegas, MEd, University of California–Santa Barbara

### 3209 Symposium: Concussions on Our Mind—Rehabilitation in Clinical Settings With Children, Athletes, Veterans

Moscone Center, Upper Mezzanine-South Building, Room 156

**Sponsors:** Central Programming Group, 40, 19, 22, 47

- **Chair:** Heather G. Belanger, PhD, Tampa VA, FL
  - **Participants:** Kimberly A. Gorgens, PhD, University of Denver. Postconcussion Interventions With Athletes
- Rodney Vanderploeg, PhD, Tampa VA, FL. Interventions With Veterans/Active Duty
- Heather G. Belanger, PhD. Technology-Driven Interventions for Postconcussive Symptoms
- Keith Yeates, PhD, University of Calgary, AB, Canada. Postconcussion Interventions With Children
- **Discussant:** Kenneth M. Adams, PhD, University of Michigan–Ann Arbor
  - **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)



11:00 am–1:50 pm

### 3210 Business Meeting and Award Ceremony

San Francisco Marriott Marquis Hotel, B2 Level, Golden Gate Room C1

**Division:** 24

11:00 am–3:50 pm

### 3211 Executive Committee Meeting

San Francisco Marriott Marquis Hotel, Lower B2 Level, Yerba Buena Salons 12 and 13

**Division:** 42

- **Chair:** Pauline Wallin, PhD, Independent Practice, Camp Hill, PA

11:10–11:25 am

### 3212 Film Festival: The Way Home

Moscone Center, Level 2-West Building, Room 2002

**Sponsor:** APA ad hoc Committee on Films and Other Media

(13 min.) Directed by Begonia Randhav. Sabah and her family, refugees from Syria, receive some upsetting news about their request for asylum in Sweden. When the police escort Sabah and her family to the airport, she must make a heart-wrenching decision. Save herself and live as an undocumented migrant in a foreign country, or remain with her family and face deportation or, even worse, death. Foreign Film Entry: Sweden

**Note:** Times listed are approximate within 5–10 minutes.

11:30–11:50 am

### 3213 Film Festival: Beyond the Burqa

Moscone Center, Level 2-West Building, Room 2002

**Sponsor:** APA ad hoc Committee on Films and Other Media

(20 min.) Directed by Sahra Mosawi. Beyond the Burqa presents the life and prospects of women in Afghanistan. The short documentary follows two Afghan women, Nikbakht and Mariam, in their attempts to raise their children and contribute to their families. This film highlights the resiliency of Afghan women with very few opportunities, as they strive for self-sufficiency in a society where their circumstances are affected by intersections of class, gender, and geography. Foreign Film Entry: Afghanistan

**Note:** Times listed are approximate within 5–10 minutes.

12:00–12:15 pm

**3214 Film Festival: Love the Sinner**

Moscone Center, Level 2–West Building, Room 2002

**Sponsor:** APA ad hoc Committee on Films and Other Media

(15 min.) Directed by Jessica Devaney and Geeta Gandbhir. This is a personal documentary exploring the connection between Christianity and homophobia in the wake of the shooting at Pulse nightclub in Orlando. Queer filmmaker Jessica Devaney grew up deeply immersed in Evangelical Christianity in Florida. After breaking from her past as a national leader among conservative Evangelicals, she built a life that took her as far away from home as possible. This film probes our responsibility to face bias and push for dignity and equality for all.

**Festival Award: Best Short Film****Note:** Times listed are approximate within 5–10 minutes.

12:00–12:50 pm

**3215 Symposium: Let's Do This—Optimizing Mental Health During Difficult Times**

Moscone Center, Lobby Level–South Building, Room 104

**Divisions:** 1, 29

- **Chair:** Stephanie B. Boyd, PhD, DD Eisenhower Army Medical Center, Augusta, GA

- **Participants:** Amy W. Holsten, PhD, Independent Practice, Augusta, GA. Optimizing Mental Health in a Private Practice Setting

Chris I. Allen, PhD, Berkshire NHS Foundation Trust, Maidenhead, Berkshire, United Kingdom. Integrating Care in the UK: Using CBT to Help People With Long-Term Physical Health Problems

- **Discussant:** Jennifer L. Whitford, PhD, MS, VA Medical Center, Augusta, GA

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

**3216 Poster Session: II**

Moscone Center, Exhibition Level–South Building, Halls ABC

**Division:** 2

**Abnormal Psychology Textbooks Incorporate DSM Criteria but Omit ICD Criteria.** Kimberly S. Stark, PhD, Amy M. Biggerstaff, BS, David S. Kreiner, PhD, Victoria S. Cole, AA, and Kymmalett A. Ross, BS, University of Central Missouri (E-12)

**Turning Graduate Psychology Courses Inside Out.** Ashley B. Batastini, PhD, and Alexandra Repke, MA, University of Southern Mississippi; and Adam T. Schmidt, PhD, Texas Tech University (E-13)

**Designing an Educational Psychology Course for Masters Students in a Liberal Arts University.** Karen Jackson, PhD, Soka University of America (E-14)

**Does a Syllabus Quiz Influence Syllabus Understanding and Course/Teacher Impressions?** Kristian M. Veit, PhD, Ashlyn Wingate, and Devin Kirkland, Olivet Nazarene University (F-1)

**Simulation Training for Social Justice-Oriented Clinical Skill Development.** Chan Hellman, PhD, Jedediah E. Bragg, PhD, MSW, and Julie Miller-Cribbs, PhD, University of Oklahoma (F-2)

**Psychology Research Methods and Statistics Open Resource Project.** Caitlin A.J. Powell, PhD, and Emily L. Hause, PhD, MA, Saint Mary's College of California (F-3)

**Taking the Next Step: Qualitative Analysis of Gains Achieved in an Intergroup Dialogues Course.** Jennifer Teramoto Pedrotti, PhD, and Jennifer E. Reimer, BA, California Polytechnic State University–San Luis Obispo (F-4)

**Teaching Practices in Statistics for Psychology Undergraduate and Graduate Students.** Jeffrey Brown, PhD, Minnesota State University–Mankato (F-5)

**Help Wanted: The Development and Assessment of a 4-Week Career Course for Psychology Majors.** Nirali Patel, MA, John F. Kennedy University; and Bernardo J. Carducci, PhD, Indiana University Southeast (F-6)

**Using Mindfulness to Enhance Students' Academic Self-Efficacy and University Belongingness.** Albert D. Tuskenis, PhD, Timothy W. Pedigo, PhD, Matthew Covic, MA, and Lamise Shawahin, PhD, Governors State University; and Joshua Grzywana, BS, Purdue University (F-7)

**Community of Inquiry: Differences in Learning Outcomes As a Function of Graduate Versus Undergraduate Status.** William C. James, MA, and Jane S. Vogler, PhD, Oklahoma State University (F-8)

**Preparing Psychology Students for the Current War on Science.** Michael R. Hulsizer, PhD, and Linda M. Woolf, PhD, Webster University (F-9)

**An Innovative Approach to Teaching Mental Health Stigma Reduction.** Tamba-Kuii Bailey, PhD, Christine Yeh, PhD, and Lou Collette S. Felipe, PhD, University of San Francisco (F-10)

**Scaffolding Self-Regulated Learning With a Technology-Based Tool.** Joseph C. Tise, BS, Helen (Huiqing) Hu, MS, and Rayne A. Sperling, PhD, Penn State University Park (F-11)

**3217 Symposium: Teaching Awareness, Inclusion, and Understanding of Marginalized Populations to Psychology Majors**

Moscone Center, Level 3–West Building, Room 3005

**Divisions:** 2, 1, 9, 27, 35, 45, 47, 49, 56, APAGS

- **Cochairs:** Joseph T. Belcher, PhD, and Stephen Brewer, PsyD, Ashford University

- **Participants:** Jeral Kirwan, PhD, Ashford University  
William Gibson, PhD, Brandman University  
Yolanda Harper, PhD, Ashford University



## 3218 Paper Reading Session: Human Neuroscience and Neuropsychology Research

Moscone Center, Level Three-South Building, Room 312

Divisions: 6, 3, 40

- **Chair:** George F. Michel, PhD, University of North Carolina at Greensboro
  - **Participants:** Kelly Cuccolo, BS, and Richard F. Ferraro, PhD, University of North Dakota. Self-Focused Attention and Neuropsychological Functioning in Dieters
- Katherine K.M. Stavropoulos, PhD, Laura Alba, MA, and Yasamine Bolourian, MA, University of California–Riverside. “It’s So Cute I Could Crush It!”: Understanding the Neural Mechanisms of Cute Aggression
- Gadi Gilam, PhD, Stanford University; Rany Abend, PhD, National Institute of Mental Health, Bethesda, MD; and Guy Gurevitch, MS, Alon Erdman, BS, Halen Baker, BS, Ziv Ben-Zion, BS, and Talma Hendler, MD, PhD, Tel Aviv Sourasky Medical Center, Israel. Ventromedial Prefrontal Cortex Enhancement Improves Anger Regulation in the Anger-Infused Ultimatum Game: A tDCS-fMRI Study

## 3219 Invited Address: Boyd McCandless Young Scientist Award

Moscone Center, Level 3-West Building, Room 3000

Division: 7

- **Participant:** David S. Yeager, PhD, University of Texas at Austin

## 3220 Poster Session: Social and Personality Psychology and Its Applications to the Society

Moscone Center, Exhibition Level-South Building, Halls ABC

Divisions: 8, 1, 9, 15, 23, 46

- Relations Between Cyber Contextual Shifts and Cyber Self-Perception.** Cameron J. Bunker, BA, and Virginia S. Kwan, PhD, Arizona State University (A-1)
- Facebook Friends and Self-Presentation: All We Need to Be Happy and Relaxed?** Julia Brailovskaia, PhD, and Jürgen Margraf, PhD, Ruhr-Universität Bochum, Germany (A-2)
- The Role of Attachment on Friendship Chemistry.** Andrea L. Vargas, AA, California State University–San Bernardino; Benjamin R. Meagher, PhD, Hope College; and Kelly Campbell, PhD, MA, California State University–San Bernardino (A-3)
- Grit Applied Within: Identity, Ethnic Identity, and Well-Being.** Robert S. Weisskirch, PhD, California State University–Monterey Bay (A-4)
- Nonconsensual Sexting: Relations to Hostile and Benevolent Sexism.** Miranda C. Dean, MS, and Justin Lehmiller, PhD, Ball State University (A-5)
- Chinese Daters’ Metacognition About How to Pay for the First Date.** Shuling Liao, PhD, and Ya-ting Yang, MBA, Yuan Ze University, Chungli, Taoyuan, Taiwan; and Tzu-han Lin, PhD, Yu Da University of Science and Technology, Maoli, Taiwan (A-6)

**Sex Differences in Vividness of Future Self Predict Academic Engagement in STEM.** Samantha L. McMichael, MS, BS, Michael T. Bixter, PhD, and Virginia S. Kwan, PhD, Arizona State University (A-7)

**Elements of Family Dysfunction and Risky Behavior in College Students.** Randall E. Osborne, PhD, Texas State University–San Marcos (A-8)

**First-Generation College Students: Psychological Grit Applied to Academic Behavior and Expectations.** Lisa Hollis-Sawyer, PhD, Northeastern Illinois University (A-9)

**The Effect of Early Attachment on Borderline Personality Disorder: The Role of Self-Compassion.** Hyun Jin Kim, MA, and SoYean Lee, PhD, Sookmyung Women’s University, Seoul, South Korea (A-10)

**Out of the Cell and Onto the Campus: Sexual Entitlement in the College Population.** Kelly J. Martin, BA, Thomas R. Brooks, BA, Adam T. Ray, BS, LaVelle Hendricks, PhD, Quynh Dang, PhD, Stephen Reysen, PhD, Tara Tietjen-Smith, PhD, and Andrew M. Tague, BA, Texas A&M University–Commerce (A-11)

**Positive Social Change: Faith, Politics, and Moral Responsibility.** Donna M.L. Heretick, PhD, Walden University (A-12)

**Social Decision Making Mediates the Association Between Anger and Externalizing Problems.** Nan Li, MA, and Sascha D. Hein, PhD, University of Houston; Lin Ye, PhD, Shanghai Jiao Tong University, China; and Yangyang Liu, PhD, Nanjing University, Jiangsu, China (A-13)

**The Differential Effects of Familism Values for Hispanic and White Students on Future Self-Certainty.** Esha S. Naidu, BS, Robert M. Adelman, MA, Cameron J. Bunker, BA, Michael T. Bixter, PhD, Oliver Graudejus, PhD, Morris Okun, PhD, and Virginia S. Kwan, PhD, Arizona State University (A-14)

**The Effect of Self-Affirmation on Motivation and Performance of Students Who Seek Others’ Approval.** Cheng-Hong Liu, PhD, National Tsing Hua University Taiwan, Hsinchu City; and Po-Sheng Huang, PhD, Hsuan Chuang University, Hsinchu City, Taiwan (B-1)

**Stereotype Threat Lowers Performance Through Debilitating Preparatory Control Functions.** Samantha X. Shang, BS, Jilin University, Changchun, China; Pufan Huang, Beijing Normal University, China; and Alice Kathmandu, BS, Bruce McCandliss, PhD, and Geoffrey L. Cohen, PhD, Stanford University (B-2)

**Feeling Personally Deprived Predicts University Students’ Mental Health 2 Years Later.** Elise Duffau, BA, Robert Lanier, Erika Dittmore, Pierre Peglotti, Carli Fabbri, Mariah Velasquez, Pricila Madrigal, and Heather J. Smith, PhD, Sonoma State University (B-3)

**The Decline of Students’ Prosocial Beliefs and Values: Engineering Could Use a Little More Help.** Megan Bruun, BS, Jessi L. Smith, PhD, Brock LaMeres, PhD, and Maxwell Burns, MS, Montana State University (B-4)

**Getting People to Consider Opposing Views: Disrupting Selective Exposure.** Perri B. Druen, PhD, Randi Shedlosky-Shoemaker, PhD, and Samantha A. Deffler, PhD, York College of Pennsylvania (B-5)

**One-Child Families, Values, and the Reduction of Backlash.** Toni Falbo, PhD, Shengjie Lin, MA, and Yiwen Yang, BA, University of Texas at Austin (B-6)

## Judging Science by Its Covers: The Framing of Scientific

**Discoveries Affected Public Judgment.** Alice Kathmandu, BS, Tingyu Chen, MS, Liying Wang, MA, and Geoffrey L. Cohen, PhD, Stanford University (B-7)

## The Maladaptive Pursuit of Purchasing: Social Anxiety and Pain of Paying on Compulsive Buying.

Richard J. Harnish, PhD, K.R. Bridges, PhD, and Joshua T. Gump, Penn State New Kensington (B-8)

## What Stories Reveal About Storytellers: Interpersonal Problems and Relationship Depictions.

Alana Harrison, MA, Courtney Sanders, BA, and Sharon R. Jenkins, PhD, University of North Texas (B-9)

## Interpersonal Decentering, Interpersonal Problems, and

**Person-Situation Interactions.** Sharon R. Jenkins, PhD, Alana Harrison, MA, and Casey Greger, BA, University of North Texas (B-10)

## When Will We Care About Others' Mistreatment? The Influence of Group Membership and Self-Affirmation.

Desiree Ryan, MA, University of California–Santa Cruz; Alexandria Jaurique, BA, Humboldt State University; and Heather J. Smith, PhD, and Diana Grant, PhD, Sonoma State University (B-11)

## Hurt Feelings and Strategies to Regulate Them in Romantic

**Relationships Among College Students.** Pin-Hwa Chen, PhD, National Pingtung University, Taiwan; and Tzu-Yun Wang, MEd, Wulung Elementary School, Pingtung, Taiwan (B-12)

## Low Connectedness to Future-Self Is a Risk Factor for Suicide

**Ideation.** Yuqi Wang, PhD, Chinese Academy of Sciences, Beijing, China; Virginia S. Kwan, PhD, Arizona State University; and Huajian Cai, PhD, Chinese Academy of Sciences, Beijing, China (B-13)

## The Impact of Positive Institutions on Hope and Flourishing.

Jedediah E. Bragg, PhD, MSW, University of Oklahoma (B-14)

## Do People With Different Personalities Show Different Emotion

**Patterns?** Hui-Ru Ho, BS, National Taiwan University, Taipei City, Taiwan; Yen-Ling Chen, BS, University of Nevada, Las Vegas; and Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill (C-1)

## A Pennebaker Analysis of President Trump's Tweets.

Amanda R. Oliva, BA, William Rung, MA, Mona Ahdifard, MA, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus (C-2)

## Narcissistic Exploitativeness Associated With Higher Cognitive

**Empathy.** Antonia McMaster, BA, Gregory Cortorreal, BA, Serena Tchania, MA, Diana Diamond, PhD, and Eric A. Fertuck, PhD, City University of New York (C-3)

## The Effects of the Big Five Personality Traits, Gratitude, Hope, and Self-Esteem on Happiness.

Joao P. Oliveira, PhD, Universidade Lusofona, Lisboa, Portugal (C-4)

## Social Identity Framing: Social Context and Sources Change

**Message Processing.** Jennifer Lerch, and Viviane Seyranian, PhD, California State Polytechnic University; Jeff Ramdass, MA, Claremont Graduate University; Jessica Saucedo, California State Polytechnic University; and Austin Shockley, MA, Claremont Graduate University (C-5)

## Grandiose and Vulnerable Narcissism: Associations With

**Attachment Types and Alcohol Outcomes.** Azra Osmancevic, BS, AA, Logan E. Welker, BA, Rebecca E. Sistad, BS, and Raluca M. Simons, PhD, University of South Dakota (C-6)

## Maladaptive Traits As Predictors of Technology Usage.

Alison P. Kirwen, MA, Jeffrey N. Rokkum, MA, Lanmiao He, MA, Paula A. Rotger, BA, Bethany K. Darr, BA, and Douglas A. Gentile, PhD, Iowa State University (C-7)

## Trump Versus Clinton From the Polish Perspective: Dark Triad, Trust, Authoritarianism, and Politics.

Monika Prusik, PhD, and Maciej Gajewski, MS, University of Warsaw, Poland (C-8)

## 3221 Poster Session: I

Moscone Center, Exhibition Level-South Building, Halls ABC

Division: 9

## Negative Present or Positive Past? Nostalgia for Communist

**Times and Autobiographical Memory.** Monika Prusik, PhD, Maria Grzegorzewska University, Warsaw, Mazowieckie, Poland; and Maria Lewicka, PhD, Nicolaus Copernicus University, Torun, Poland (C-9)

## Relationship Among Religions, Social Attitudes Toward

**Minorities, and Critical Consciousness.** Rieko Miyakuni, MA, Governors State University (C-10)

## Ethnic Group Differences in Critical Consciousness and

**System-Justification Ideologies.** Delida Sanchez, PhD, Sarah Arango, MEd, MA, and Whitney Adams, MEd, University of Texas at Austin (C-11)

## Sociocultural Factors Contributing to the Entry and Maintenance

**of Sex Work.** Kaitlyn E. Saulman, BA, John Park, PhD, and Randy Noblitt, PhD, Alliant International University–Los Angeles (C-12)

## The Role of Implicit Racial Bias in Self-Reports of Activism,

**Racial Bias, and Racial Preference.** Jasmin E. Castillo, and Joshua L. Brown, PhD, Fordham University (C-13)

## STEM Aspirations of Hispanic Youth From Middle-to-High

**School.** Nayssan S. Safavian, PhD, Yanna Gao, BA, Anna-Lena Dicke, PhD, and Jacquelynne Eccles, PhD, University of California–Irvine; Stuart Karabenick, PhD, University of Michigan–Ann Arbor; and AnneMarie Conley, PhD, University of California–Irvine (C-14)

## Mental Health Consequences of Racism: Potential Buffering

**Strategies for People of Color.** Jennifer Martinez, MA, Anna Hall, BA, Thanh Nguyen, MA, and Elizabeth Roemer, PhD, University of Massachusetts Boston (D-1)

## Technology's Relationship to Benevolent Sexism.

Paula A. Rotger, BA, Jeffrey N. Rokkum, MA, Lanmiao He, MA, Alison P. Kirwen, MA, and Douglas A. Gentile, PhD, Iowa State University (D-2)

## Social and Emotional Skills As a Mediator Between Ethnic

**Identity and Ethnocultural Empathy.** Tiana K. Osborne, BA, Zahara Hussain, BA, Samantha A. Mairena, BA, Neha Chumber, and Greg M. Kim-Ju, PhD, California State University–Sacramento (D-3)

## Challenges Encountered by University Counselors in China

**When Counseling Potential Suicidal Students.** Liu Liu, BS, and Patricia Lowe, PhD, University of Kansas (D-4)

**Trump, Obama, Bush, Clinton: Mental Health Impact of Presidential Elections on College Students.** Brett M. Merrill, PhD, Derek Griner, PhD, Jessica A. Kirchhoefer, BS, Mark E. Beecher, PhD, Jennie Bingham, PhD, David M. Erekson, PhD, Shannon E. Neeley-Tass, PhD, Russell J. Bailey, PhD, Jonathan C. Cox, PhD, R.D. Boardman, PhD, and Klint Hobbs, PhD, Brigham Young University (D-5)

**Implicit Math-Gender Stereotypes in Sexist Societies.** Javier A. Corredor, PhD, Universidad Nacional de Colombia, Bogotá D.C.; Carolina Maldonado-Carreño, PhD, Universidad de Los Andes, Bogotá D.C., Colombia; and Johanna Sánchez-Mora, BS, Universidad Nacional de Colombia, Bogotá D.C. (D-6)

**The Religious (but Not Conservative) Stand With Standing Rock.** Megan Moya, AA, and Ian G. Hansen, PhD, City University of New York at York College (D-7)

**Preferring Irreligious Conservative Countries Is Associated With Oppression and Intolerance.** Saadiah Mohamed Kutti, AA, Ian G. Hansen, PhD, and Arielle Lawson, AA, City University of New York at York College (D-8)

**Putting Religious Authority Over Divine Authority Associated With Oppression and Intolerance.** Trevon Turner, PhD, and Ian G. Hansen, PhD, City University of New York at York College (D-9)

**Media Focus on Human Trafficking in the United States and Germany.** Sarah J. Angeli, BA, William Rung, MA, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus (D-10)

**Locked Up, Then Locked Out: Exoffender Gender and Employer Attitudes.** Allegra J. Nevins, BA, and Matthew Fine, BS, Long Island University, C.W. Post Campus (D-11)

**Psychological Inflexibility: An Exploratory Study.** Keoshia Harris, BA, Jessica Hawkins, BA, Michael V. Garza, MA, and Mallory B. Garza, MA, Louisiana Tech University (D-12)

**Self-Efficacy, Personality, and Achievement: Examining Predictors.** Mallory B. Garza, MA, Keoshia Harris, BA, Jessica Hawkins, BA, and Michael V. Garza, MA, Louisiana Tech University (D-13)

**Predicting Prejudiced Social Media Behavior: Understanding the Origins of Race-Based Echo Chambers.** Samantha A. Wilcox, MA, and Cynthia J. Najdowski, PhD, University at Albany–State University of New York (D-14)

**I Am Not My Brain: Communicating the Neuroscience of Psychopathy Increases Belief in Free Will.** Robert Blakey, MS, BA, University of Oxford, United Kingdom; Adrian D. Askelund, MS, BS, University of Cambridge, United Kingdom; Matilde Boccanera, BS, King's College London, United Kingdom; Johanna Immonen, BS, Imperial College London, United Kingdom; Nejc Plohl, BS, University of Maribor, Slovenia; Cassandra Popham, BA, University of Oxford, United Kingdom; Clarissa Sorger, BS, University College London, United Kingdom; and Julia Stuhldreier, MS, University Clinic Hamburg–Eppendorf, Germany (E-1)

**Does the Public Approve of Educating Offenders in Neuroscience? A Lost Letter Experiment.** Robert Blakey, MS, BA, University of Oxford, United Kingdom; Adrian D. Askelund, MS, BS, University of Cambridge, United Kingdom; Matilde Boccanera, BS, King's College London, United Kingdom; Johanna Immonen, BS, Imperial College London, United Kingdom; Nejc Plohl, BS, University of Maribor, Slovenia; Cassandra Popham, BA, University of Oxford, United Kingdom; Clarissa Sorger, BS, University College London, United Kingdom; and Julia Stuhldreier, MS, University Clinic Hamburg–Eppendorf, Germany (E-2)

**The Roles of Discrimination, Rumination, and Hopelessness in the Delinquent Behavior of Adolescents.** Michaela Mozley, MS, Lucybel Mendez, BA, and Patricia K. Kerig, PhD, University of Utah (E-3)

**Utilizing Exploratory Factor Analysis to Create a Culturally Competent Risk Assessment.** Hannah M. Wright, BS, and Jennifer M. Taylor, PhD, University of Utah (E-4)

**Behavioral, Demographic, and Proximal Risk Factors for Pathological Gambling in the Military Community.** Abigail L. Garvey Wilson, PhD, MPH, Jean L. Otto, DrPH, MPH, Xian Liu, PhD, Bradley E. Belsher, PhD, Daniel P. Evatt, PhD, and Marjorie Campbell, PhD, Psychological Health Center of Excellence, Silver Spring, MD (E-5)

**Language of the Monitor on Psychology: Linguistic Analysis of the Ethics of Psychology 2000–2015.** John M. Velasquez, PhD, Independent Practice, San Antonio, TX; and Gabriela Rodriguez, BA, Selenne M. Perez, BA, and Alexandra M. Cox, BA, Velasquez Enterprises, San Antonio, TX (E-6)

**Adolescent Sex Differences in Weight Stigma, Binge Eating, and Exercise.** Hannah L. Weisman, PhD, San Francisco VA Health Care System, CA; and Maryam Kia-Keating, PhD, University of California–Santa Barbara (E-7)

**Searching Psychological Motivation for Equilibrium Pattern of Human Cooperation.** Yihong Wang, Beijing Xinye Culture and Arts Limited Company, China (E-8)

**Switched at Birth and Media Internalization Among Deaf Women.** Deborah Schooler, PhD, Caroline M. Kobek Pezzarosi, PhD, and Aileen Aldalur, MA, Gallaudet University (E-9)

**The Influence of Negligence on Children's and Adults' Moral Judgements.** Greysi Irdam, MS, Kelly Lynn Mulvey, PhD, and Seçil Gönültas, MA, University of South Carolina Columbia; and Cameron B. Richardson, PhD, Penn State University Park (E-10)

**The Need for New Attention to the Bullying of Gay and Bisexual Male Youth.** Andrew Pomerville, MS, University of Michigan–Ann Arbor (E-11)

## 3222 Paper Reading Session: New Directions in Arts and Aesthetics

Moscone Center, Level 2-West Building, Room 2008

Division: 10

- **Participants:** Jennifer Drake, PhD, and Isabella Poloes, BA, City University of New York Brooklyn College. Emotions Experienced and Perceived in Representational and Nonrepresentational Art
- Gregory J. Feist, PhD, San Jose State University. Mental Health and World Class Creative Achievement in the Artistic Professions
- Christian Steciuch, BA, Ryan Kopatich, MA, Daniel Feller, BA, Amanda Durik, PhD, and Keith K. Millis, PhD, Northern Illinois University. Don't Just Go With Your Gut: Exploring the Role of Motivation and Controlled Processes in Aesthetics
- Annabel J. Cohen, PhD, University of Prince Edward Island, Charlottetown, PE, Canada. Creativity of Songs and Stories Prompted by a Picture: Effects of Musical Expertise
- Pablo P.L. Tinio, PhD, and Paul Locher, PhD, Montclair State University; and Elizabeth Krupinski, PhD, Emory University. Art Restoration and the Aesthetic Evaluation of Paintings
- Jeffrey K. Smith, PhD, University of Otago, Dunedin, New Zealand. Scoundrels, Cads, and Other Great Artists: Awesome Art From Awful Artists

## 3223 Poster Session: Processes, Products, and Constructs of Learning

Moscone Center, Exhibition Level-South Building, Halls ABC

Divisions: 15, 2

- The Impact of Task Type and Group Size on Dialogue Argumentation Between Students.** Nadia Peralta, PhD, IRICE-CONICET-UNR, Rosario, Santa Fe, Argentina (F-12)
- Prevalence of Learning Styles in Textbooks for Educational Psychology and Introduction to Education.** Steven R. Wininger, PhD, Mary Katherine Ryle, EdS, and Jenni L. Redifer, PhD, Western Kentucky University (F-13)
- Applying a Cumulative Risk and Protective Framework to Assess Young Children's School Readiness.** Nneka Ibekwe, MEd, MSW, and Sharon Wolf, PhD, University of Pennsylvania (F-14)
- How Does Signaling Support First-Year High School Students' Comprehension of Doxography?** Hiroki Yamamoto, PhD, Ritsumeikan University, Kyoto, Japan (G-1)
- Improving Children's Optimistic Thinking by Teaching Them to Dream About Life Goals.** Sara E. Williams, PhD, Scott Stoll, BA, and Farrah Jacquez, PhD, University of Cincinnati (G-2)
- Mindfully Changing Minds.** John B. Chancey, MEd, and Benjamin C. Heddy, PhD, University of Oklahoma (G-3)
- The Role of Social Emotions and Coregulation of Learning During Complex Math Problem Solving.** Cara A. Singh, MA, MEd, Krista R. Muis, PhD, Ivana Di Leo, MS, Kelsey M. Losenno, BA, and James A. Vivian, BA, McGill University, Montreal, QC, Canada (G-4)
- Assessing Circuit-Based Artifacts in Maker Activities.** Qiao Lin, EdD, Yue Yin, PhD, and Xiaodan Tang, MEd, University of Illinois at Chicago; and Roxana Hadad, EdD, Northeastern Illinois University (G-5)

**The Effects of a Loving Kindness Meditation Intervention on 2nd and 3rd Grade Students.** Doreen Collins-McHugh, EdD, MA, Seminole State College; and Michele Gregoire Gill, PhD, University of Central Florida (G-6)

**The Roles of, and Dynamic Relations Between, Emotion Regulation and Self-Regulated Learning.** Kelsey M. Losenno, BA, Krista R. Muis, PhD, and Brendan Munzar, BA, McGill University, Montréal, QC, Canada; Cynthia Psaradellis, MA, Cara A. Singh, MA, MEd, and Ivana Di Leo, MS, McGill, Montréal, QC, Canada; James A. Vivian, BA, McGill University, Montréal, QC, Canada; and Nancy Perry, PhD, University of British Columbia, Vancouver, BC, Canada (G-7)

**Effects of Early Childhood Literacy Skills on Later Reading Ability: A Mediation Model Analysis.** Teresa M. Ober, MA, MEd, City University of New York Graduate Center; and Roseanne Flores, PhD, City University of New York Hunter College (G-8)

**Growth of Middle School Critical Thinking Skills in Science.** David Alpizar, MA, Thao T. Vo, BS, and Brian F. French, PhD, Washington State University; and Brian Hand, PhD, University of Iowa (G-9)

**Self-Explanation and Imagery: Tools for Learning.** Kira J. Carbonneau, PhD, and Carlos Anguiano, MA, Washington State University (G-10)

**Evaluating Effect of Structure Strategy on Reading Using a Cognitive Diagnostic Modeling Approach.** Xiaoli Jiang, MS, MA, Pui-Wa Lei, PhD, and Bonnie Meyer, PhD, Penn State University Park (G-11)

**Influences of a Phonological Training on Linguistic and Phonological Competencies in Preschoolers.** Catharina Tibken, MA, University of Wuerzburg, Germany; Sebastian Kempert, PhD, University of Potsdam, Germany; Kristine Blatter, PhD, Deutsches Jugendinstitut, Muenchen, Germany; and Regina Goetz, MA, and Wolfgang Schneider, PhD, University of Wuerzburg, Germany (G-12)

**When Actions Do Not Reflect Ideals: Justifications for Climate Inaction.** Ian E. Thacker, MA, and Gale Sinatra, PhD, University of Southern California (G-13)

**Social and Achievement Goals and Achievement Emotions: Exploring Pekruns Model With Minority Students.** James Ford, MS, Leigh Harrell-Williams, PhD, and Christian Mueller, PhD, University of Memphis; and Caroline Hart, PhD, Westfield State University (G-14)

**Does Engaging in Peer Review Improve Students' Written Work? A Meta-Analysis.** Daniel Chang, MA, Zahia Marzouk, MA, John C. Nesbit, PhD, Mladen Rakovic, MA, Donya Samadi, MA, Michael P.C. Lin, MBA, and Philip H. Winne, PhD, Simon Fraser University, Burnaby, BC, Canada (H-1)

**The Influence of Text Format on College Biology Students' Integration: Multiple Versus Single Texts.** Carla M. Firetto, PhD, and Shannon C. Mulhearn, BS, Arizona State University (H-2)

**Establishing Credibility in Refutational Texts for Conceptual Change.** Ashley R. Vaughn, MS, MA, and Marcus L. Johnson, PhD, University of Cincinnati (H-3)

**Language Domains Differently Predict Mathematics Performance in Young Children.** Jason C. Chow, PhD, and Eric Ekholm, MA, Virginia Commonwealth University (H-4)

**Productive Failure and Worked Examples in Statistics Instruction.** Michael Cook, PhD, Virginia Tech (H-5)

**Positive Affect of the Virtual “Wild” in Learning a Foreign Language.** Iwona B. Lech, MA, and Lindsay Harris, PhD, Northern Illinois University (H-6)

**Factors Affecting U.S. College Students’ Knowledge Transfer: A Multilevel Modeling Analysis.** Cong Wang, MEd, and Chantal Levesque-Bristol, PhD, Purdue University (H-7)

**Reading With Hotspots: Exploring Young Children’s Haptic Engagement With Touchscreen Storybooks.** Ying Xu, MA, Joanna Yau, MA, and Stephanie Reich, PhD, University of California–Irvine (H-8)

**Teacher–Student Interactions Around Science Errors.** Carly Champagne, MA, PhD, and Annemarie Hindman, PhD, Temple University (H-9)

**Interpreting Reading Time Data in Multiple Text Use.** Alexandra List, PhD, Ball State University (H-10)

**Measuring the Relationship Between Children’s Executive Function and Communicative Abilities.** Lauren T. Clough, BA, and Adriana D. Cimetta, PhD, University of Arizona (H-11)

**Measuring Relational Reasoning Among Chinese Elementary and Middle School Students.** Hongyang Zhao, MEd, Patricia Alexander, PhD, and Yuting Sun, MA, University of Maryland College Park (H-12)

**Agentic Engagement, Teacher Support, and Classmate Relatedness: Linkages Over Time.** Gwen C. Marchand, PhD, University of Nevada, Las Vegas; Curt Wakefield, PhD, St. George, UT; and Rachel Part, MS, University of Nevada, Las Vegas (H-13)

**The Role of Refutation Text and Prior Attitudes in Predicting Future Attitudes About GMOs.** Jacqueline R. Cordova, PhD, Carol Anne M. Kardash, PhD, and Danette D. Barber, BS, University of Nevada, Las Vegas (H-14)

**Learning From Mistakes? Predictors of Student Math Learning From Discussion of Common Misconception.** Emily M. Lyons, MA, and Lindsey E. Richland, PhD, University of Chicago (I-1)

**Characterizing Students’ Reading Subskill Profiles: Analysis of a National Longitudinal Survey.** Mengyi Li, PhD, Xiaying Zheng, PhD, Bitnara J. Park, PhD, Yuan Zhang, BS, and Thomas Sun, BA, American Institutes for Research, Washington, DC (I-2)

**Benefits Associated With Science, Technology, Engineering, and Mathematics Learning.** Ryan E. Holt, MA, University of Rhode Island (I-3)

**Effects of Types of Measures on What Works Clearinghouse Outcomes.** Marta Pellegrini, PhD, Amanda Inns, MA, Cynthia Lake, BA, and Robert E. Slavin, PhD, Johns Hopkins University (I-4)

**Developing Argument Skills Through Agreeing and Disagreeing Peer Interaction.** Flora Matos, PhD, Teachers College, Columbia University (I-5)

**Relations Among Social Goals, Emotions, Engagement: Roles of Interdependent Self-Construals.** Hye Won Lee, MEd, Shirley L. Yu, PhD, and Sangin Shin, MEd, Ohio State University (I-6)

**The Impact of the Home Learning Environment on Children’s Competencies Development Across 5 Years.** Frank Niklas, PhD, and Wolfgang Schneider, PhD, University of Würzburg, Germany (I-7)

## 3224 Poster Session: Psychotherapy and Interventions

Moscone Center, Exhibition Level-South Building, Halls ABC  
Division: 17

**Advocating for Survivors: Addressing Medical Neoliberalism in Rape Crisis Counseling.** Shannon M. Peters, MS, Lisa Cosgrove, PhD, Madeline Brodt, MS, Justin M. Karter, MA, and Zenobia Morrill, MEd, MA, University of Massachusetts Boston (I-8)

**How Do Personal Values Influence Psychological Help-Seeking?** Daniel G. Lannin, PhD, Illinois State University; Wyndolyn M.A. Ludwikowski, PhD, Xavier University of Louisiana; and Andrew J. Seidman, MS, Patrick J. Heath, MA, Rachel E. Brenner, MS, and David L. Vogel, PhD, Iowa State University (I-9)

**A Tale of Two Interventions: The Effects of Self-Compassion and Affirmation on Distress and Stigma.** Patrick J. Heath, MA, Iowa State University; Daniel G. Lannin, PhD, Illinois State University; and Rachel E. Brenner, MS, Andrew J. Seidman, MS, and David L. Vogel, PhD, Iowa State University (I-10)

**Body Image and Self-Compassion: A Qualitative Analysis of Intervention Responsiveness.** Christine L. Motzny, BA, Trisha L. Raque-Bogdan, PhD, Brooke Lamphere, MA, and Julia Ratchford, MA, University of Denver; and Kathryn Ziemer, PhD, IPSOS Public Affairs, Washington, DC (I-11)

**Young Women’s Recovery From Bulimia Nervosa: A CQR Investigation.** Kate Terranova, MEd, Nitzan Cohen, BA, Cambria Litsey, BA, Angela Miller, BA, and Merle A. Keitel, PhD, Fordham University; and Rachel Marsh, PhD, New York State Psychiatric Institute, New York (I-12)

**Examining If Feedback Can Influence Racial Biases Demonstrated in Clinical Judgment for Trainees.** Branson L. Boykins, PhD, Alliant International University–Irvine; and Mark S. Barajas, PhD, Saint Mary’s College of California (I-13)

**Gaining Perspective: Intergroup Conflict Intervention With Trump Supporters and Opponents.** Anne Alpers, MEd, Margo A. Jackson, PhD, Joseph G. Ponterotto, PhD, and Thanos Patelis, PhD, Fordham University (I-14)

**International Supervisees’ Experiences With Discrimination: A Critical Events Model Investigation.** Asmita Pendse, PhD, University of Delaware; Arpana G. Inman, PhD, and Hannah Bashian, MEd, Lehigh University; and Stephanie Codos, PhD, Fordham University (J-1)

**Then and Now: Critical Incidents in Multicultural Supervision.** Kathleen Chwalisz, PhD, and Monica Becerra, BA, Southern Illinois University Carbondale (J-2)

**Perceptions About Confidentiality of Three Stakeholders in Workplace Counseling.** Eunji Lee, MA, Eun Jung Lee, MA, and Young Seok Seo, PhD, Yonsei University, Seoul, South Korea (J-3)

**Determining Therapist Contribution to the Relationship Between Multicultural Competence and Outcome.** Brian T. Pace, MS, Lois A. Huebner, PhD, David Robert Davies, PhD, Karen W. Tao, PhD, and Zac E. Imel, PhD, University of Utah (J-4)

**Formal and Informal Help-Seeking Intentions and Utilization Among Substance-Using College Students.** Zachary Dschaak, MA, Douglas A. Spiker, MA, and Joseph H. Hammer, PhD, University of Kentucky (J-5)

## Client Health in Psychotherapy: A Longitudinal Study of

**Disclosure and Client/Therapist Response.** Amy C. Fuhrmann, MA, MS, Mary Ann Hoffman, PhD, and Carly A. Hunt, MA, University of Maryland College Park (J-6)

## Effects of Health Literacy and Stigma on Help-Seeking in College Students.

Anne Zhou, MA, and Richard M. Lee, PhD, University of Minnesota–Twin Cities (J-7)

## Depression in Older Lesbians and Gay Men: An Ecological Psychological Perspective.

Charles B. Bennett, BS, and Mark Vosvick, PhD, MEd, University of North Texas (J-8)

## Theory of Planned Behavior and Help-Seeking: Comparing Presenting Concerns.

Kenneth J. Parnell, PhD, University of Northern Colorado; Douglas A. Spiker, MA, University of Kentucky; and Tiana Johnson, BA, Mackenzie May, MS, and Nathaniel Burrow, MS, University of Northern Colorado (J-9)

## Teaching Case Conceptualization: The Perspectives of Experts in

**Taiwan.** Ying-Fen Wang, PhD, Ju-Yun Tien, BA, and Wen-Hsiu Kuo, BA, National Taiwan Normal University, Taipei; Shiao-Ming Ho, PhD, National Changhua University of Education, Taiwan; and Hsiu Jung Chen, PhD, National Taiwan Normal University, Taipei (J-10)

## LGBTQ Treatment Preferences: Stigma and Attitudes Toward

**Professional Help.** Amanda Lappin, MS, Jonathan M. Huffman, MA, BA, and Brian P. Cole, PhD, University of Kansas (J-11)

## Problematic Empathy in Counseling and Psychotherapy.

Elizabeth Nutt Williams, PhD, and Alison Shimoda, BA, St. Mary's College of Maryland (J-12)

## Mandarin-Speaking Individuals' Experiences With the Mandarin Gratitude Group Program.

Kuo Deng, BA, Jonah Li, MA, Shutong Yang, MS, Yue Li, MS, and Y. Joel Wong, PhD, Indiana University Bloomington (J-13)

## Attachment Insecurity, Emotion Suppression, and Binge Eating and Restricted Eating Behaviors.

Suejung Han, PhD, and Jordan Marshall, BA, Illinois State University (J-14)

## Flint's Children: Facilitators and Obstructors of Hope.

Christin L. Carotta, PhD, MEd, South Dakota State University; and Amy E. Bonomi, PhD, MPH, Michigan State University (K-1)

## Implications of Relationship Breakups for Rumination and

**Anxiety in Argentina and the United States.** Fernán G. Arana, PhD, Universidad de Buenos Aires, Argentina; and Kenneth G. Rice, PhD, and Michelle S. Aiello, BS, Georgia State University (K-2)

## Results of a Large Scale Implementation of Internet-Delivered

**Therapy Among College Students.** Meredith S. Pescatello, Kelly N. Woods, So Yeon Park, BS, and Tyler Pedersen, PhD, Brigham Young University (K-3)

## The Impacts of Sexual Minority Stress on Suicidal Ideation.

Caroline J.T. Hicks, PhD, Jeffrey A. Rings, PhD, Jennifer M. Geiman, BA, and Natalie Sachs, MA, University of Northern Colorado (K-4)

## The Process and Outcome of AI Counseling.

Xu Zhu, PhD, and Menglu Shi, BA, Central China Normal University, Wuhan (K-5)

## Using Drawing to Facilitate Future Counselors' Recalled

**Adolescence Identity Development.** Yi-An L. Burleson, PhD, MA, Bastyr University (K-6)

## Patient or Person? Self-Perception, Values, and Help-Seeking

**Behavior.** Andrew J. Seidman, MS, Iowa State University; Daniel G. Lannin, PhD, Illinois State University; and Nathaniel G. Wade, PhD, and Patrick J. Heath, MA, Iowa State University (K-7)

## Betrayal Trauma Theory and Attachment Style on Perceived

**Cheating Behavior.** Geneva A. Polser, MEd, Emma H.F. Roberts, MA, Amy L. Hudson, BA, Anna R. Hangge, MA, and Jesse Owen, PhD, University of Denver (K-8)

## Investigating the Family and Cultural Factors That Impact

**Parent–Child Concordance on Youth Symptoms.** Tamara L. Greak, MA, Rebecca A. Lazarus, BA, Brian E. McCabe, PhD, and Daniel A. Santisteban, PhD, University of Miami (K-9)

## The Role of Grit and Self-Affirmation in a Social Cognitive

**Model of Academic Adjustment.** Wyndolyn M.A. Ludwikowski, PhD, and Helena Barber, Xavier University of Louisiana; and Daniel G. Lannin, PhD, Illinois State University (K-10)

## Racial and Ethnic Minorities and Environmental Supports for

**Faculty Satisfaction.** Dylan M. Larson-Konar, BA, University of Florida; and Elise A. Frickey, BA, Kent A. Crick, MA, BS, and Lisa M. Larson, PhD, Iowa State University (K-11)

## Decreasing Islamophobia: Relative Plasticity of Cognitive Versus

**Affective Components.** Paul E. Priester, PhD, North Park University (K-12)

## Community College to Graduate School: Resilient Mother's Path

**to Success.** Kyoko Toyama, PhD, LaGuardia Community College; and Aysegul Yucel, BA, Teachers College, Columbia University (K-13)

## Summer Experience to Expose Rural Appalachian High School

**Students to Higher Education.** Pamela Rosecrance, MA, Katherine D. Cook, BA, Erin E. Hardin, PhD, and Melinda M. Gibbons, PhD, University of Tennessee, Knoxville (K-14)

## Antecedents of Work–Family Enrichment: A Meta-Analytic

**Review.** Xiaotian Hu, MA, Bo Hyun Lee, MA, Xinling Liu, MA, and Lisa Y. Flores, PhD, University of Missouri–Columbia; and Qiong Wang, MA, University of Science and Technology of China, Hefei, Anhui (L-1)

## Utilizing the Principles of Effective Prevention Programming in

**a Sex Positive University Course.** Natalie M. Raymond, MA, Ashley N. Hutchison, PhD, Hohyung Choi, MEd, and Michaela Bodensteiner, BA, University of North Dakota (L-2)

## Gender Stereotype in STEM Classrooms: A Proximal Contextual

**Barrier to Inclusion for Young Girls.** Jiajia Zhu, MS, and Zhijin Hou, PhD, Beijing Normal University, China; Fang Zhang, MS, North China Electric Power University, Baoding; and Danni Wang, MEd, Beijing Normal University, China (L-3)

## Who Are the White Antiracists? An Exploratory Investigation of

**Individual Characteristics.** Steven Stone, MEd, University of Texas at Austin (L-4)

## 3225 Symposium: Psychotherapy for Social Justice—Empowering Marginalized Groups, Engendering Social Change

Moscone Center, Lobby Level-South Building, Room 105

**Divisions:** 17, 35, 49

- **Chair:** Margit I. Berman, PhD, Argosy University, Twin Cities
- **Participants:** Jill D. Paquin, PhD, Chatham University. Ethical Issues and Social Justice Implications in Therapy Research With Incarcerated Populations
- Laura M. Alie, PsyD, Matt Goodman, PhD, and Heath Schechinger, LCSW, University of California–Berkeley. Clinical Assessment of Transgender University Students Seeking Gender Confirmation Surgery
- Margit I. Berman, PhD; and Mark T. Hegel, PhD, Geisel School of Medicine at Dartmouth. Decreasing Weight Self-Stigma in Obese, Depressed Women: A Pilot Randomized Controlled Trial
- **Discussant:** Ruth Fassinger, PhD, University of Maryland College Park

## 3226 Poster Session: II

Moscone Center, Exhibition Level-South Building, Halls ABC

**Division:** 19

- Stepping In: Service Members' Willingness to Prevent Risky Behaviors Among Their Peers.** Suzanne L. Hurtado, MPH, Naval Health Research Center, San Diego, CA; Cynthia Simon-Arndt, MBA, and Emily A. Schmied, PhD, MPH, LEIDOS, San Diego, CA; Valerie Stander, PhD, Naval Health Research Center, San Diego, CA; Brenda Miller, PhD, Pacific Institute for Research and Evaluation, Oakland, CA; and Cynthia Thomsen, PhD, Naval Health Research Center, San Diego, CA (L-5)
- Protective Factors for PTSD Symptom Severity in the Military.** Jordan R. Joyner, MS, Lauren Nehilla, BA, Jennifer Lindamood, BS, Michael Grigsby, BS, Scott Hold, and Valerie Leake, PhD, Radford University (L-6)
- The Effect of Quantity/Quality of Contact on Civilian Attitudes Toward Gays and Lesbians in the Military.** Brienne B. Brown, PhD, and Pamela Foley, PhD, Seton Hall University (L-7)
- The Impact of Leadership and Self-Efficacy on PTSD Among Combat Veterans.** Michael A. LaRocca, PhD, and Forrest R. Scogin, PhD, University of Alabama (L-8)
- The Impact of Adverse Family of Origin Environments on Intimate Partner Violence in Military Couples.** Nichole M. Kuck, BS, Abigail Ngayan, BS, and Jeffrey Cigrang, PhD, Wright State University; Douglas K. Snyder, PhD, Texas A&M University; and Christina Balderrama-Durbin, PhD, Binghamton University–State University of New York (L-9)
- Telephone Support Augmenting Mobile App Intervention Among VA Primary Care Patients With PTSD.** Quyen Tiet, PhD, VAPAHCs, Menlo Park, CA; Heather Duong, MA, Laila Davis, MA, Rebecca French, MA, and Christopher Smith, PhD, Alliant International University–San Francisco; and Yani Leyva, PhD, and Craig Rosen, PhD, VAPAHCs, Menlo Park, CA (L-10)

**Treatment Outcomes for Continued Outreach of At-Risk Veterans Identified by a Computerized Algorithm.** Danielle A. Spangler, MS, MA, and L. Jennifer Chou, PhD, VA Long Beach Healthcare System, CA (L-11)

**The Temporal Relations of Social Functioning, Mental Health, and Problematic Alcohol Use in Veterans.** Jessica K. Perrotte, MS, University of Texas at San Antonio; Eric C. Meyer, PhD, Texas A&M University Health Science Center, Bryan; Nathan A. Kimbrel, PhD, Duke University Medical Center, Durham, NC; Bryann B. DeBeer, PhD, Texas A&M University System Health Science Center, Temple; Suzy B. Gulliver, PhD, Texas A&M University Health Science Center, Bryan; and Sandra B. Morissette, PhD, University of Texas at San Antonio (L-12)

**Veterans Treatment Courts: Providing Better Options and Outcomes for Military Veterans.** Denese McDonald, MSW, Rachael Dockery, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (L-13)

**Community Providers' Perceptions of Military Culture Training.** Laura R. Marker, BA, Charrin Kimble, MS, Andrew Chang, MA, and Shannon McCaslin, PhD, VA National Center for PTSD, Menlo Park, CA (L-14)

**Understanding Stress and Everyday Problems in Veterans: Development of the Veterans' Problem Inventory.** Alexa Hays, BA, Arthur M. Nezu, PhD, and Christine M. Nezu, PhD, Drexel University; and Bryan Batien, PhD, Orlando VA Medical Center, FL (M-1)

**Veteran Criminal Justice Involvement: Examining Individuals Diagnosed With PTSD or Schizophrenia.** Joshua S. Camins, MA, Jorge G. Varela, PhD, and Craig E. Henderson, PhD, Sam Houston State University; Nathan A. Kimbrel, PhD, Durham VA Medical Center, NC; Eric C. Meyer, PhD, Department of Veterans Affairs, Waco, TX; Sandra B. Morissette, PhD, University of Texas at San Antonio; and Bryann B. DeBeer, PhD, Department of Veterans Affairs, Waco, TX (M-2)

**Virtual Reality Exposure Therapies for Military Service Members: Review and Recommendations.** Brian S. Kim, BS, and Wyatt R. Evans, PhD, University of Texas Health Science Center at San Antonio (M-3)

**The Experience of Being a Veteran in a Clinical Psychology Doctoral Program.** Leanne Komnick, BA, Christy Hobza, PsyD, Mary Sales, MS, Meagan Griffin, BA, Nicholas Ward, BA, and Venice Grant, BA, Argosy University, San Francisco Bay Area (M-4)

**Military Veteran Transition Into Postsecondary Education.** Brett L. Opelt, MS, New Mexico State University; Arpita Ghosh, PhD, Department of Veteran Affairs, Madison, WI; and Katelyn Heyrman, MA, Matthew Carbonelli, MS, Matthew Kessler, BA, and Nadya Fouad, PhD, University of Wisconsin–Milwaukee (M-5)

**Successful Transition of the Military Service Member to Civilian Life.** Jennifer Coons, MA, and Daniel Ozer, PhD, University of California–Riverside (M-6)

**The Impact of PTSD on Mental Health Stigma in Combat-Exposed U.S. Military Veterans.** Blake J. Winzeler, PhD, Quyen Tiet, PhD, and Michael I. Loewy, PhD, Alliant International University–San Francisco; and Seth T. Pardo, PhD, San Francisco Department of Public Health, CA (M-7)



**Using Subject-Generated Identifiable Coding for Anonymous Longitudinal Research With Service Members.** John R. Jones, MA, and Stephen Grabner, MA, Lackland Air Force Base, San Antonio, TX (M-8)

**Preliminary Findings of an Avatar-Based Training Program for Military Caregivers.** Sherrie L. Wilcox, PhD, Uniformed Services University of the Health Sciences–Herbert School of Medicine; Ashley Molina, MS, Blue Star Families, Iwakuni, AP; Sandralee Jensen, MS, Blue Star Families, Washington, DC; and Mikelle Raffel, MS, Blue Star Families, San Antonio, TX (M-9)

**Validation of a Measure of Social Desirability in Canadian Military Recruits.** Kimberley Watkins, MA, Christine Frank, PhD, and Jennifer E.C. Lee, PhD, Department of National Defence, Ottawa, ON, Canada; and Deniz Fikretoglu, PhD, Department of National Defence, Toronto, ON, Canada (M-10)

**Optimizing Personality Predictor Measures for Personnel Selection.** Rabiah S. Muhammad, PhD, U.S. Army Research Institute, Ft. Belvoir, VA; and Jon Willford, MS, George Washington University (M-11)

**We Need YOU: Drill Sergeants, Leader Identity, and Role Commitment.** Bradley S. Jayne, MS, and Rabiah S. Muhammad, PhD, U.S. Army Research Institute, Fort Belvoir, VA (M-12)

**Training Needs Assessment of Combat-Wounded Warriors: Challenges to Reintegration and Transition.** Phil J. Dillulio, MS, Andrew B. Collmus, MS, Katelyn R. Reynoldson, BA, William P. Jimenez, BA, Chad Kenneally, BS, and Konstantin P. Cigularov, PhD, Old Dominion University; and Jason Redman, BS, Combat Wounded Coalition, Chesapeake, VA (M-13)

**Female Veterans Self-Identity Negotiations Throughout Military Service.** Deidre B. Bassolino, MS, Fordham University (M-14)

**The Development of an Integrated Brain–Body Training to Promote Cognitive Resilience in the Military.** Danielle Correll, BA, Krista Engle, BA, Mauricio Zumba, BA, Francis Gourley, Kayla Bender, and Kristin Samuelson, PhD, University of Colorado at Colorado Springs (N-1)

**U.S. Soldiers Stationed in Korea: Health Effects of Accompaniment Status.** Julie C. Merrill, MA, Jennifer L. McDonald, PhD, and Alexa A. Lopez, PhD, U.S. Army Medical Research Directorate–West, Tacoma, WA; Carrie L. Donoho, PhD, and Lyndon A. Riviere, PhD, Walter Reed Army Institute of Research, Silver Spring, MD; and Michelle L. Ganulin, MS, and Matthew L. LoPresti, PhD, U.S. Army Medical Research Directorate–West, Tacoma, WA (N-2)

**PTSD, Intermittent Explosive Disorder, Firearms, and Active Duty Service Members.** Osnat Lupesko-Persky, MA, Brian C. Kok, MS, Robert E. Wickham, PhD, and Lisa M. Brown, PhD, Palo Alto University (N-3)

**The Effects of Long-Term Occupational Exposure to Repeated Low-Level Blast on Health and Performance.** Oshin Vartanian, PhD, Catherine Tenn, PhD, Shawn G. Rhind, PhD, and Ann Nakashima, MS, Defence Research and Development Canada, Toronto, ON; Alex P. DiBattista, PhD, University of Toronto, ON, Canada; Douglas Fraser, MD, PhD, Western University, London, ON, Canada; Lauren Sergio, PhD, York University, Toronto, ON, Canada; Angela Colantonio, PhD, Toronto Rehabilitation Institute, ON, Canada; Kristen Blackler, MS, Ingrid Smith, BS, and Doug Saunders, BS, Defence Research and Development Canada, Toronto, ON; and Rakesh Jetly, MD, Canadian Forces Health Services, Ottawa, ON, Canada (N-4)

**The Impact of Parental Conflict and Religious Coping on Relationships in Military Couples.** Abigail Ngayan, BS, Nichole M. Kuck, BS, and Jeffrey Cigrang, PhD, Wright State University; Douglas K. Snyder, PhD, Texas A&M University; and Christina Balderrama-Durbin, PhD, Binghamton University–State University of New York (N-5)

**Women in the National Guard: Sexual Harassment, Social Support, Depression, and Posttraumatic Growth.** Abdul R. Raziuddin, MA, Johanna Nilsson, PhD, LaVerne Berkel, PhD, Patricia J. Kelly, PhD, Sathya B. Jeevanba, BA, Kaylor Caldwell, BA, and Marshall Beauchamp, MS, University of Missouri–Kansas City (N-6)

**Veterans Affairs and Military Psychologists' Current Practices Using the MMPI-2 and MMPI-2-RF.** Joshua R. Staples, MA, MS, Nathan T. Walters, MA, Jacob A. Boo, BS, and Samantha L. Robison, BS, Ball State University (N-7)

**Workplace Victimization Risk and Protective Factors for Suicidal Behavior Among Active Duty Personnel.** Laurel L. Hourani, PhD, MPH, Jason Williams, PhD, Pamela K. Lattimore, PhD, and Jessica K. Morgan, PhD, RTI International, Research Triangle Park, NC; Susan G. Hopkinson, PhD, Womack Army Medical Center, Ft. Bragg, NC; Linda Jenkins, LCSW, Womack Army Medical Center, Fort Bragg, NC; and Joel K. Cartwright, MS, RTI International, Research Triangle Park, NC (N-8)

**The Effect of Psychiatric Service Dogs on Cortisol Secretion in Military Veterans With PTSD.** Kerri E. Rodriguez, MS, Purdue University; Crystal I. Bryce, PhD, Arizona State University; Douglas A. Granger, PhD, University of California–Irvine; and Marguerite E. O'Haire, PhD, Purdue University (N-9)

**Trends in Mental Health and Combat Exposure Among United States Marines Returning From Deployment.** Jessica K. Morgan, PhD, Alison Levin-Rector, MPH, Richard A. Van Dorn, PhD, James Trudeau, PhD, Laurel L. Hourani, PhD, MPH, Joel K. Cartwright, MS, and Pamela K. Lattimore, PhD, RTI International, Research Triangle Park, NC (N-10)

**The Moderating Effect of Resilience on Mental Health Consequences of Military Victimization.** Jessica K. Morgan, PhD, James Trudeau, PhD, Joel K. Cartwright, MS, and Pamela K. Lattimore, PhD, RTI International, Research Triangle Park, NC (N-11)

**Predictors of Posttraumatic Stress Disorder, Anxiety Disorders, and Depressive Disorders Among U.S. Soldiers and Marines, 2001–2011.** Alison Levin-Rector, MPH, Laurel L. Hourani, PhD, MPH, Richard A. Van Dorn, PhD, and Robert M. Bray, PhD, RTI International, Research Triangle Park, NC (N-12)

**CPAP Desensitization and Mindfulness Group for Veterans: A Pilot Study.** Lara Barbir, MS, and Juliet Hung, PhD, VA Long Beach Healthcare System, CA (N-13)

**The TPB in Predicting ROTC Students' Intentions to Seek Treatment.** Matthew Jackson, PhD, United States Air Force, San Antonio, TX (N-14)

**Important Dimensions for Well-Being in Military Recruiters.** Stephen V. Bowles, PhD, Paul T. Bartone, PhD, Frances P. Cooke, and Samuel L. Swisher, National Defense University, Washington, DC (O-1)

## 3227 Poster Session

Moscone Center, Exhibition Level-South Building, Halls ABC

Divisions: 23, 3, 8, 14

**Personality Dimensions, Materialism, and Ability to Recall Brand Logos.** Jennifer L. Lemanski, PhD, MA, and Young Joon Lim, PhD, MA, University of Texas Rio Grande Valley (O-3)

**The Virginity of Novelty.** Ruomeng Wu, BA, and Frank R. Kardes, PhD, University of Cincinnati (O-4)

**Development of a National EBP Awareness and Engagement Platform for Veterans: TreatmentWorkForVets.org.** Bradley E. Karlin, PhD, Education Development Center, Waltham, MA; Lisa A. Brenner, PhD, VA Mental Illness Research, Education and Clinical Center, Denver, CO; Heidi Kar, PhD, Education Development Center, Waltham, MA; and Joseph Huggins, MSW, Mental Illness Research, Education and Clinical Center, Denver, CO (O-5)

**Exploring Customer Motivations to Get Value for Money.** Mira Swaminathan, MS, and Richa Agrawal, PhD, IIT Madras, Chennai, India (O-6)

**Ask Your Brain: A Gamified Research Platform for Measuring Consumers' Implicit Cognitions.** Thorsten Teichert, PhD, and Sajad Rezaei, PhD, University of Hamburg, Germany (O-7)

## 3228 Poster Session

Moscone Center, Exhibition Level-South Building, Halls ABC

Division: 25

**Ethical Considerations for Applied Behavior Analysis With Asian Families.** Sungeun Kang, MEd, University of Iowa (O-9)

**The Mediating Role of Risk Perceptions on Middle and High School Students' SNS Privacy Behaviors.** Hui-Lien Chou, MA, and Chien Chou, PhD, National Chiao Tung University, Hsinchu, Taiwan (O-10)

**Positive Behavior Support Services With Incarcerated Psychiatrically Hospitalized Men.** Wes Bettger, PsyD, State of California, Vacaville (O-11)

**Using Applied Behavior Analysis to Teach Skills and Communication to a Young Girl With MPS-IIIa.** Kasey M. Weston, BS, Kimberly A. Schreck, PhD, Alisha J. Paxson, MA, and Cortney L. Helsel, BA, Penn State Harrisburg (O-12)

## 3229 Invited Address: The Rehabilitative Ideal in California's Early Juvenile Justice System—Promise and Reality

Moscone Center, Level 2-West Building, Room 2007

Divisions: 26, 1, 9, 31, 41, 43

- **Participant:** Miroslava Chávez-García, PhD, University of California—Santa Barbara. The Rehabilitative Ideal in California's Early Juvenile Justice System: Promise and Reality

## 3230 Business Meeting

Moscone Center, Level 3-West Building, Room 3001

Division: 28

## 3231 Skill-Building Session: Fundamentals of Clinical Hypnosis—The Use of Hypnosis in Clinical Practice

Moscone Center, Level Two-South Building, Room 214

Divisions: 30, 12, 38, 42



- **Participant:** Ciara Christensen, PhD, St. Luke's Hospital, Twin Falls, ID
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3232 Symposium: Creativity, Chaos, and Nonlinear Psychology in Mind and Life

Moscone Center, Level Two-South Building, Room 206

Division: 32

- **Cochairs:** Ruth Richards, PhD, MD, Saybrook University; and David Schulberg, PhD, University of Montana—Missoula
- **Participants:** David Schulberg, PhD. Mysteries of Healthy Human Systems  
Ruth Richards, PhD, MD. Chaos, Creativity, Complexity, and Healthy Change  
Mary Gregerson, PhD, Heartlandia Psychology, Leavenworth, KS; Juliet King, MA, Indiana University School of Medicine; Allyn Enderlyn, PhD, MBA, Webster University, Geneva, Switzerland; and Annika Wooton, BA, Kansas Alliance for Arts in Education, Lawrence, KS. The Synchronous Systems Approach to Creating a Life of Meaning  
Shan Guisinger, PhD, Independent Practice, Missoula, MT. Instincts, Tipping Points, and Deterministic Chaos: Evidence for Humans' Nature  
Tobi Zausner, PhD, LCSW, Saybrook University. Embracing the Infinite: Creativity and the Nonlinear Self
- **Discussant:** Stanley Krippner, PhD, Saybrook University

## 3233 Presidential Address

Moscone Center, Level 2-West Building, Room 2003

Division: 34

- **Participant:** Beth Karlin, PhD, See Change Institute, Venice, CA. Telling Our Stories: Addressing Sustainability in the Digital Age
- **Chair:** Patricia L. Winter, PhD, Pacific Southwest Research Station, U.S. Forest Service, Riverside, CA

## 3234 Symposium: Diversity of Identity Processes Among Bisexual Women

Moscone Center, Level 3-West Building, Room 3003

Divisions: 35, 9, 44

- **Cochairs:** Christopher M. Davids, PhD, Westminster College; and Laurel B. Watson, PhD, University of Missouri–Kansas City
  - **Participants:** Charles J. Polihronakis, MEd, MA, and Brandon L. Velez, PhD, Columbia University in the City of New York. Layered Discrimination, Childhood Sexual Abuse, and Bisexual Women's Risky Sexual Behavior
- Cheryl Kwok, MA, Sharon S. Rostosky, PhD, Ellen D.B. Riggle, PhD, Hailey E. Lawson, BS, Robbie M. Luten, BA, Katherine C. Jensen, MS, and Keisha R. Morgan, BA, University of Kentucky. Bisexual Women's Relationship Expectations of Female and Male Partners: A Qualitative Study
- Jenna M. Brownfield, MA, and Chris Brown, PhD, University of Missouri–Kansas City. The Relations Among Outness, Authenticity, and Well-Being for Bisexual Adults

## 3235 Symposium: Effects of Religiousness and Spirituality in High Pressure Contexts—Poverty, Prejudice, and Performance

Moscone Center, Level Three-South Building, Room 307

Division: 36



- **Cochairs:** Sarah Schnitker, PhD, and Benjamin Houlberg, PhD, Fuller Theological Seminary
  - **Participants:** Matthew D. Ruiz, PhD, Lipscomb University. A Conversation on Race, Religion, and College Sports: Lessons From a University's Recent Dilemma
- Sarah Schnitker, PhD, Benjamin Houlberg, PhD, and Yeonsoo Yoo, PhD, Fuller Theological Seminary. Profiles of Religious and Athletic Identity in Elite and Amateur Athletes: Effects on Well-Being and Virtue
- Pamela Ebstyn King, PhD, Jennifer Vaughn, MA, and Yeonsoo Yoo, PhD, Fuller Theological Seminary; Jonathan Tirrell, PhD, Tufts University; John Geldhof, PhD, Oregon State University; Elizabeth Dowling, PhD, Tufts University; Jacqueline Lerner, PhD, Boston College; and Richard Lerner, PhD, Tufts University. Religious Attendance, Relational Spirituality, Hope, and Positive Development in El Salvadorian Youth
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3236 Invited Address: Awards Presentations—Nicholas Hobbs Award, Child Advocacy Award, and Diane J. Willis Early Career Award

San Francisco Marriott Marquis Hotel, Lower B2 Level, Yerba Buena Salon 5

Division: 37

- **Participants:** Karen Saywitz, PhD, University of California–Los Angeles. Distinguished Contributions to Child Advocacy Award – Gail Goodman Accepting on Behalf of Karen Saywitz
- Jodi A. Quas, PhD, University of California–Irvine. Nicholas Hobbs Award
- Betty S. Lai, PhD, Georgia State University. Diane J. Willis Early Career Award
- **Chair:** Anita J. Thomas, PhD, University of Indianapolis

## 3237 Paper Reading Session: Violence Among Black Men With Same-Sex Attraction

Moscone Center, Level 2-West Building, Room 2006

Division: 39

- **Participants:** Jamal H. Hailey, MA, and Angela D. Ferguson, PhD, Howard University. Contextualizing Intimate Partner Violence Among Black Men With Same Sex Attraction

## 3238 Symposium: One Movement, Many Voices—In-Depth Investigations in Global LGBTQ+ Activism

Moscone Center, Level 2-West Building, Room 2010

Division: 44

- **Cochairs:** Sharon Horne, PhD, University of Massachusetts Boston; and Benjamin A. Katz, MA, Hebrew University of Jerusalem, Israel
  - **Participants:** Michelle Montagno, PhD, Ja'Nina J. Garrett-Walker, PhD, Lou Collette S. Felipe, PhD, and Jen Ho, MA, University of San Francisco. Two, Four, Six, Eight . . . Why We Want to Participate: Motivations and Barriers for LGBTQ+ Activism
- Sharon Horne, PhD, and Meredith Maroney, MS, University of Massachusetts Boston. The Development of LGBTQ Activists Around the World: Challenges and Benefits
- Benjamin A. Katz, MA; and Orit Avishai, PhD, Fordham University. Visions and Revisions: Narrative-Building Among Israeli Orthodox Jewish LGB Activists

### 3239 **Poster Session: IV—Education, Development, and Experiences of People of Color**

Moscone Center, Exhibition Level-South Building, Halls ABC

Division: 45

**A College Access Program Highlighting Cultural Assets for Urban Youth.** Christine Yeh, PhD, Yasmin Navarro, BA, Max Greiner, BA, and Jenna Marx, BA, University of San Francisco; Stephanie Khaziran, MEd, Gateway High School, San Francisco, CA; and Stephan Nguyen, BA, University of San Francisco (P-1)

**A Comparative Examination of the Experiences of Men of Color in Professional Psychology.** Samuel T. Beasley, PhD, Western Michigan University (P-2)

**A Longitudinal Study of Discrimination and Posttraumatic Stress Among Latino/a College Students.** Chu Hui Cha, PhD, Michael Waldo, PhD, and Tracie L. Hitter, PhD, New Mexico State University (P-3)

**An Examination of the Experiences of Students of Color in Multicultural Counseling Courses.** Helen I. Chao, BA, Patton O. Garriott, PhD, Claire Furtado, BA, Christina Garza, BA, Yeji (Sophia) Son, BA, Dhriti Tiwari, MS, and Ree Ae S. Jordan, BA, University of Denver (P-4)

**Attachment As Moderator of Perceived Discrimination on Mental Health Outcomes.** Ruizhe Rena Song, MEd, MS, and Joey Fung, PhD, Fuller Theological Seminary; Maria Wong, PhD, Stevenson University; and Ping Yao, PhD, Peking University, Beijing, China (P-5)

**Black Graduate Students' Experiences at a Predominately White Institution.** Kayla Phillips, MA, LaVarius Harris, BS, Aleah Horton, MEd, and Marilyn Cornish, PhD, Auburn University (P-6)

**Black PhD Student's Achievement, Attrition, and Permanence: A Social Network Analysis.** Ana L. Rodriguez, MS, and Dionne P. Stephens, PhD, Florida International University; and Felipe Montes, PhD, and Ana M. Jaramillo, BS, Universidad de los Andes, Bogota, Distrito Capital, Colombia (P-7)

**Cultural Variations in Students' Experience While Pursuing Computer Science and Engineering Majors.** Merlin Naranjo, Bryan Zarate, and Omar Ruvalcaba, PhD, California State University-Northridge (P-8)

**Dynamics of Racial Discrimination and Altruism in a High-Risk Urban African American Population.** Elizabeth Nobis, MPH, David C. Wang, PhD, MTS, and John K. Williams, PhD, Biola University (P-9)

**Experiences of Students of Color Majoring in Psychology at a Predominantly White Institution.** Yuki Okubo, PhD, Michele Schlehofer, PhD, Kyoung Rae Jung, PhD, and Rachele Steele, PhD, Salisbury University (P-10)

**Latina/o Undergraduate Commuters' Academic Persistence Decisions: A Psychosociocultural Perspective.** Karen E. Godinez Gonzalez, BA, University of Wisconsin-Madison; Jeanett Castellanos, PhD, University of California-Irvine; and Alberta M. Gloria, PhD, University of Wisconsin-Madison (P-11)

**Latinx Students' STEM Aspirations and the Association With Parental Interest in STEM and Familism.** Kristel C. Dupaya, BA, and Sandra Simpkins, PhD, University of California-Irvine (P-12)

**LEADing an Educational and Social Movement for**

**First-Generation College Students.** Marissa Sia, MA, Matthew McKenzie, BS, Tram Pham, BA, Vidur Malik, MA, and Jasmín Llamas, PhD, Santa Clara University (P-13)

**Model Minority Stereotype and Other Factors on Academic Stress and Mental Health Among Asian Americans.** Hanna Y. Chang, PhD, and Eunju Yoon, PhD, Loyola University Chicago (P-14)

**Perceptions of Racism on Campus: Experiences of Black Students at a Predominantly White Institution.** Betool Ridha, MS, and Kamden K. Strunk, PhD, Auburn University; and Sherry C. Wang, PhD, Santa Clara University (Q-1)

**Positive Academic Experiences Predicted by Ethnic Identity and Empathy.** Tseng M. Vang, BA, Zachary T. Goodman, BA, Tasbeir Singh, Chuyee Vue, JeongIn Hong, and Greg M. Kim-Ju, PhD, California State University-Sacramento (Q-2)

**Racial Campus Climate Study: The Role of Racial Privilege Awareness.** Danielle N. Franks, BA, Melanie M. Lantz, PhD, Marcus A. Cherry, MS, Taylor D. Poland, and TaShara D. Williams, MA, Louisiana Tech University (Q-3)

**Racial Climate, Belonging, and Academic Motivation.** Christina Martin, BA, Alex Agiliga, BA, Katie Kirkinis, MEd, and Alex L. Pieterse, PhD, University at Albany-State University of New York (Q-4)

**Reducing Disparities in Autism Research: Addressing Diversity Issues in Study Recruitment.** Dieu M. Truong, MA, Sarah S. Mire, PhD, Ashley N. Ramclam, EdS, Kimberly Smoots, BA, Stacey C. Grebe, EdS, Morgan M. McNeel, BA, Nayoung Choi, MA, Shannon L. McKee, EdS, and Hufsa Ahmad, University of Houston (Q-5)

**Second-Generation Chinese American Female Undergraduates' Well-Being: A Quantitative Study.** Tracy C. Guan, BA, and Jeanett Castellanos, PhD, University of California-Irvine; and Alberta M. Gloria, PhD, University of Wisconsin-Madison (Q-6)

**Speed Diversity Dialogue: Multicultural Competence Training for College Students.** Daniel Mello, BA, University of California-Merced; and Elisa Velasquez-Andrade, PhD, Sonoma State University (Q-7)

**Taiwanese International Bicultural Model: Moving From Problem to Resilience.** Lei Wang, MEd, Indiana University Bloomington; Shao-Jung Ko, BS, University of Missouri-Columbia; and Y. Barry Chung, PhD, Indiana University Bloomington (Q-8)

**The Development of Racial and Ethnic Identity Development Among Preadolescent Youth.** James Hernandez, BA, Kritzia Merced, MS, Karen W. Tao, PhD, Joel Arvizo-Zavala, MEd, Halleh Hashtpari, MS, and Angelica Ramos, PhD, University of Utah (Q-9)

**The Academic Experiences of Gifted Black Girls Who Attend Predominantly White Schools.** Oriana T. Johnson, MS, North Carolina State University (Q-10)

**The Impact of Perceived Discrimination on Arab American Adolescents.** Michael A. Nackashi, BS, Zach Arcona, BA, Huda Abu-Suwa, BS, Nathan Daly, BS, and Chris Burley, BA, Nova Southeastern University (Q-11)

**The Impact of Pre-College and University-Level STEM Programs on Latina/o Engineering Students.** David Diaz, MA, and Lisa Y. Flores, PhD, University of Missouri-Columbia; and Rachel L. Navarro, PhD, University of North Dakota (Q-12)

## The Influence of Child and Family Factors on the Job

**Satisfaction of Latino/a Immigrants.** Gloria McGillen, MA, David Diaz, MA, and Lisa Y. Flores, PhD, University of Missouri–Columbia (Q-13)

## The Influence of Racial/Ethnic Origin, Political Affiliation, and Political Trust on Voter Choice.

Veronica Londono, BA, and Kevin M. Kieffer, PhD, Saint Leo University (Q-14)

## The Multiracial Microaggression Scale: Preliminary Evidence of Convergent Validity.

Steven K. Carter, MEd, Jennie Park-Taylor, PhD, and Yuki Yamazaki, MA, MEd, Fordham University (R-1)

## The Perspectives of Undocumented Individuals in Mixed-Status Sibling Relationships.

Ana K. Romero Morales, MA, and Andrés J. Consoli, PhD, University of California–Santa Barbara (R-2)

## The Power of Inclusive Discourse: Establishing a Student Group to Address Issues of Race and Culture.

Christina M. Douyon, MA, Courtney Dunne, MA, Kahlil C. DuPerry, BA, Kiara Manosalvas, MA, Ammy Sena, MA, and Jonathan A. Sepulveda, MA, Boston College (R-3)

## Tridimensional Acculturation and Adaption: Ethnic Identity Among Korean-Born Adoptees.

Bridget M. Anton, MA, Megan E. Ingraham, MA, and Chiroshri Bhattacharjee, MS, Seton Hall University (R-4)

## Unaccompanied Immigrant Latino Youth: A Cultural Perspective to Engagement in Mental Health Services.

Ana Rodriguez Martinez, BA, and Ritchie J. Rubio, PhD, San Francisco Department of Public Health, CA; and Eduardo Morales, PhD, Alliant International University–San Francisco (R-5)

## Understanding Educational Attainment in Mexican Origin Youth: A Cultural-Ecological Perspective.

Sergio Maldonado, AA, California State Polytechnic University–Pomona; and Lorey Wheeler, PhD, University of Nebraska–Lincoln (R-6)

## Understanding Racism and Academic Behavior: The Link Between Microaggressions and Student Engagement.

Tsotso T. Abloh, BA, and Lizabeth Roemer, PhD, University of Massachusetts Boston (R-7)

## Understanding Relationships Among Ethnic Identity, Perceptions of Campus Climate, and Connectedness.

Rachel L. Reinders, PhD, Alverno College; Shannon Chavez-Korell, PhD, Michigan School of Psychology; Nancy J. Muro-Rodriguez, BS, University of Missouri–Columbia; and Carmen M. Cochran, MS, and Andrea L. Taylor, MS, Michigan School of Psychology (R-8)

## Using a Culturally Specific Advertisement to Increase African Americans Use of Mental Health Service.

Sheila L. Thomas Lyles, MA, Alliant International University–Fresno (R-9)

## Validation of the Race-Based Traumatic Stress Symptom Scale.

Katheryn L. Roberson, MEd, MA, Alex L. Pieterse, PhD, Christina Martin, BA, Juanita O'Neil, MA, Bria Taylor, and Ojene Sutton, University at Albany–State University of New York; and Robert Carter, PhD, Teacher's College, Columbia University (R-10)

## Visibility, Discrimination, and Hypervigilance As Mental Health Predictors Among Muslims in the United States.

Amelia Noor-Oshiro, MPH, Johns Hopkins University (R-11)

## Associations of Acculturation and Personality Assessment

**Inventory Scores Among Latin Americans.** Lauren Kois, PhD, The University of Alabama, Tuscaloosa, AL; Crystalann Rodriguez, BA, and Preeti Chauhan, PhD, John Jay College, New York, NY; Jessica Pearson, PsyD, Elmhurst Hospital Center and Mount Sinai School of Medicine, New York, NY; and Shelby Hunter, MS, The University of Alabama, Tuscaloosa, AL (R-12)

## The Development of the Social Privilege Attitudes and Awareness Scale (SPAAS).

Bedford E.F. Palmer II, PhD, William T. Besson, BS, Rebecca Anguiano, PhD, Calvin Monroe, MA, and Symone Williams, Saint Mary's College of California, Moraga, CA (R-13)

## 3240 Symposium: Developing the New Race and Ethnicity Guidelines in Psychology—Promoting Responsiveness and Equity

Moscone Center, Level 2-West Building, Room 2005

**Division: 45**

- **Chair:** Sandra Mattar, PsyD, Boston Medical Center, MA
- **Participants:** Joseph Trimble, PhD, Western Washington University. Developing the New Race and Ethnicity Guidelines in Psychology Discussing the Fundamental Guidelines  
Helen A. Neville, PhD, University of Illinois at Urbana–Champaign. Developing the New Race and Ethnicity Guidelines in Psychology: Discussing Foundational Frameworks  
Kevin Cokley, PhD, University of Texas at Austin. Developing the New Race and Ethnicity Guidelines in Psychology: Discussing the Science Guidelines  
Suzette L. Speight, PhD, University of Akron. Developing the New Race and Ethnicity Guidelines in Psychology: Discussing the Practice Guidelines  
Karen Suyemoto, PhD, University of Massachusetts Boston. Developing the New Race and Ethnicity Guidelines in Psychology: Discussing the Education Guidelines

### 3241 Symposium: Research With American Indians and Alaska Natives—Policy, Ethics, and Methodologies

Moscone Center, Upper Mezzanine-South Building, Room 159



**Divisions:** 45, 24

- **Cochairs:** Tennille Marley, PhD, MPH, and Scott C. Marley, PhD, Arizona State University
- **Participants:** Tennille Marley, PhD, MPH. American Indian and Alaska Native Sovereignty and Policy

Melissa Tehee, PhD, JD, Utah State University. Ethical Practices for Conducting Research With Indigenous Peoples in the United States

Karlee Fellner, PhD, University of Calgary, AB, Canada. Isihcikêwin in Research: Transforming Psychology With Indigenous Voice

Jordan P. Lewis, PhD, University of Alaska Anchorage. Storytelling and Oral Traditions: Qualitative Research Methods Accepted by AI/AN

Scott C. Marley, PhD. Quantitative Research With American Indian and Alaskan Native Populations

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

### 3242 Skill-Building Session: The Indie Revolution—New Options to Help You Get Your Book Published and Publicized

Moscone Center, Level 2-West Building, Room 2004

**Divisions:** 46, 32

- **Chair:** Linda Sapadin, PhD, Independent Practice, Valley Stream, NY
  - **Participants:** Linda Sapadin, PhD. How to Get Your Book Published and Publicized With Self-Publishing Options
- Thomas Plante, PhD, Santa Clara University. Pros and Cons of Publishing Independently Versus With Traditional Publishers

### 3243 Invited Address: Poster Award Presentations

Moscone Center, Level 3-West Building, Room 3012

**Division:** 47

- **Participants:** Jessica L. Strübel, PhD, University of Rhode Island. Professional Poster Award Finalist
- Mark W. Aoyagi, PhD, University of Denver. Professional Poster Award Finalist
- Kayla Carrigan, PhD, University of North Texas. Student Poster Award Finalist
- María Romero-Elías, MS, Miguel Hernández University of Elche, Elche, Spain. Student Poster Award Finalist

### 3244 Skill-Building Session: Group180—CBT-Informed Group Art Therapy for Anxiety Disorders in Adults

Moscone Center, Level 2-West Building, Room 2000

**Divisions:** 49, 10, 12, 29, APAGS

- **Chair:** Leora Heckelman, PhD, Mount Sinai St. Luke's and Mount Sinai West, New York, NY
- **Participants:** Jeremy Steglitz, PhD, Washington, DC VA Medical Center; and Amelia D. Walker, MA, and Jillian R. Scheer, MA, Mount Sinai St. Luke's Hospital, New York, NY

### 3245 Executive Committee Meeting

San Francisco Marriott Marquis Hotel, Fourth Level, Pacific Room B

**Division:** 50

### 3246 Symposium: Gender, Health, and the Psychology of Men and Masculinities

Moscone Center, Level Two-South Building, Room 208

**Division:** 51



- **Chair:** Ronald F. Levant, EdD, MBA, University of Akron
  - **Participants:** Ronald F. Levant, EdD, MBA, Kathleen M. Alto, MA, and Stefan Jadaszewski, MA, University of Akron; Katherine Richmond, PhD, Muhlenberg College; Seth T. Pardo, PhD, San Francisco Department of Public Health, CA; Colt Keo-Meier, PhD, University of Houston; and Zachary T. Gerdes, MA, University of Akron. The Relationships Between Gender Ideologies, Outcome Expectations, Health Behaviors, and Health
- Nikola Komlenac, MS, and Heidi Siller, DSc, Medical University of Innsbruck, Austria; Harald R. Bliem, PhD, University of Innsbruck, Austria; and Margarethe Hochleitner, DSc, Medical University of Innsbruck, Austria. Men's Masculinity and Views on Discussing Sexual Health Issues During Physician-Patient Conversation
- Derrick M. Gordon, PhD, and Kelly E. Moore, PhD, Yale University School of Medicine. Health Outcomes for Child Welfare Committed Adolescent Fathers: Risk or Promise?
- **Discussant:** Gary R. Brooks, PhD, Independent Practice, Temple, TX
  - **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3247 Symposium: Developing and Refining mHealth Interventions With Intensive Longitudinal Data

Moscone Center, Upper Mezzanine-South Building, Room 160

Division: 54



- **Chair:** Christopher C. Cushing, PhD, University of Kansas
- **Participants:** Rachelle Ramsey, PhD, Christina E. Holbein, PhD, Scott W. Powers, PhD, Andrew D. Hershey, MD, PhD, and Kevin A. Hommel, PhD, Cincinnati Children's Hospital Medical Center, OH. Use of a Mobile Phone Application and Progressive Reminder System to Improve Adherence in Adolescent

David A. Fede, PhD, and Andrew McConville, BS, University of Florida; Graham Thomas, PhD, and Elizabeth L. McQuaid, PhD, Brown University; David M. Janicke, PhD, University of Florida; Christopher C. Cushing, PhD, University of Kansas; and Rachel Sweeney, BA, University of Florida. Improving Asthma Management Through Mobile Health: A Methods Comparison

Christopher C. Cushing, PhD. NUDGE: Using Intensive Longitudinal Data to Optimize a mHealth Intervention for Physical Activity

- **Discussant:** Christopher C. Cushing, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3248 Symposium: Treatment of Posttraumatic Stress Disorder in Military and Veteran Populations

Moscone Center, Level Three-South Building, Room 306

Divisions: 55, 18, 19, 56



- **Cochairs:** Sean Evers, PhD, Independent Practice, Manasquan, NJ; and Joanna R. Sells, MS, Uniformed Services University of the Health Sciences
- **Participants:** Craig J. Bryan, PsyD, University of Utah. Treating PTSD in Less Than 2 Weeks: Effectiveness of Massed Cognitive Processing Therapy for Service Members and Veterans With PTSD

Wayne Roffer, PsyD, Lebanon VA Medical Center, PA. Enhancing Treatment of PTSD via Telebehavioral Health With Smartphone Applications

- **Discussant:** Sean Evers, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3249 APA PRESIDENTIAL ADDRESS

MOSCONE CENTER, UPPER MEZZANINE-SOUTH BUILDING, ROOM 151

SPONSOR: APA

- **PARTICIPANT:** JESSICA HENDERSON DANIEL, PHD, CHILDREN'S HOSPITAL, BOSTON, MA. PSYCHOLOGY ON THE MOVE: IMPACT, INNOVATION, AND INCLUSION
- **CHAIR:** ANTONIO E. PUENTE, PHD, UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

## 3250 Social Hour: Meet and Greet With Internship Training Directors

Moscone Center, Level 3-West Building, Rooms 3022 and 3024

Sponsors: APAGS, 12

## 3251 Symposium: Diversity in the Classroom Is Closer Than It Appears—Using Pivotal Moments to Advance Competence

Moscone Center, Upper Mezzanine-South Building, Room 157



Sponsors: Central Programming Group, 2, 17

- **Cochairs:** Thomson J. Ling, PhD, Caldwell University; and Kathleen Keefe-Cooperman, PsyD, Long Island University, C.W. Post Campus
- **Participants:** Peggy Brady-Amoon, PhD, Seton Hall University. Respecting Ourselves and Others: Facilitating Empathic Listening and Reflexivity
- Teceta T. Tormala, PhD, Palo Alto University. Breaking Out of the Echo Chamber: Including Diverse Political Perspectives in the Classroom
- Kathleen Keefe-Cooperman, PsyD. Teachable Moments in a Polarized Social Environment: Facilitating Growth in a Group Counseling Class
- Thomson J. Ling, PhD. Check Your Blind Spot: Increasing Multicultural Competence Using Short-Term Study Abroad
- Jonathan Proctor, PhD, Long Island University, C.W. Post Campus. Moving Counselor Trainees Beyond the Rainbow: Exploring Intersectionality Within LGBTQ Communities
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)



### 3252 Symposium: Research As a Tool for Social Justice—Why and How to Conduct Research in Partnership With Community

Moscone Center, Upper Mezzanine-South Building, Room 158



**Sponsors:** Central Programming Group, 17, 16, 45

- **Chair:** Beverly J. Vandiver, PhD, Western Michigan University
- **Participants:** Shannon Chavez-Korell, PhD, Michigan School of Professional Psychology. (Re)Searching for Change: Community-Based Research As a Tool for Social Justice
- Leah M. Rouse, PhD, Menominee Tribal Clinic, Keshena, MI. We Are All Related: An Indigenous Perspective on Research
- Markeda Newell, PhD, Loyola University Chicago. Advancing Social Justice Through Community-Driven, School-Based Research: Possibilities and Challenges
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

### 3253 Symposium: Veteran Mental Health and Functioning—Lifespan Perspectives and Evidence-Based Approaches

Moscone Center, Upper Mezzanine-South Building, Room 154



**Sponsors:** Central Programming Group, 18, 12, 20

- **Cochairs:** Sherry A. Beaudreau, PhD, and Christine E. Gould, PhD, VA Palo Alto Health Care System, CA
- **Participants:** Sherry A. Beaudreau, PhD, VA Palo Alto Health Care System, CA; Madhuvanthi Suresh, BA, and Abigail O. Kramer, MS, Palo Alto University; and Christine E. Gould, PhD, CA. Psychosocial Functioning Among Veterans Reporting Elevated Anxiety: The Health and Retirement Study
- Eric Kuhn, PhD, VA Palo Alto Health Care System, Menlo Park, CA; Kyle Possemato, PhD, Syracuse VA Medical Center, NY; Christine E. Gould, PhD; and Julia Hoffman, PsyD, Department of Veterans Affairs, Menlo Park, CA. Using Mobile Apps to Improve the Quality of Life and Psychosocial Functioning of Veterans With PTSD
- Elizabeth A. Klingaman, PhD, Baltimore VA Medical Center, MD. Targeting Insomnia and Enhancing Functioning in Veterans With SMI
- Michelle M. Hilgeman, PhD, Virginia Keleher, MSW, and Lynn Snow, PhD, Tuscaloosa VA Medical Center, AL; Christine Hartmann, PhD, Edith Nourse Rogers Memorial Veterans Hospital, Bedford, MA; Amber Collins, MA, Tuscaloosa VA Medical Center, AL; and Cameron Camp, PhD, Center for Applied Research in Dementia, Solon, OH. Adapting Montessori Approaches for Use With Veterans in Community Living Centers
- **Discussant:** Michele Karel, PhD, VA Central Office, Washington, DC
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

12:00–1:50 pm

### 3254 Social Hour and Luncheon With the Masters

San Francisco Marriott Marquis Hotel, B2 Level, Golden Gate Room C2

**Division:** 29

12:20–12:50 pm

### 3255 Film Festival: 62 Days

Moscone Center, Level 2-West Building, Room 2002

**Sponsor:** APA ad hoc Committee on Films and Other Media

(29 min.) Directed by Rebecca Haimowitz. This is a documentary film about Marlise Muñoz, a brain-dead pregnant woman whose family was forced to keep her on life support against her wishes. It depicts the human story behind the headlines and shines a light on a controversial law. The film reveals that there are currently 32 states with similar or identical pregnancy exclusion policies. The Muñoz's journey is the jumping-off point for an examination of a growing trend of laws that seek to control a pregnant woman's body.

**Note:** Times listed are approximate within 5–10 minutes.

1:00–1:50 pm

### 3256 Executive Committee Meeting

San Francisco Marriott Marquis Hotel, Fourth Level, Pacific Room E

**Division:** 13

## 3257 Poster Session: Organizational Health and Employee Well-Being

Moscone Center, Exhibition Level-South Building, Halls ABC

Division: 14

**Reducing Job Burnout Among Mental Health Staff: A Mixed-Methods Study.** Jack Tsai, PhD, VA Connecticut Healthcare System, West Haven; Anne S. Klee, PhD, Independent Practice, Woodbridge, CT; Debbie Deegan, LCSW, VA Connecticut Healthcare System, West Haven; Natalie Jones, BA, Yale University; and Sean McVeigh, VA Connecticut Healthcare System, West Haven (C-1)

**Examination of the Development of Typical Burnout Using a Behavioral Experiment.** Junichi Igawa, PhD, Oita University, Oita -shi, Japan; Taichi Kawamoto, PhD, Tokyo University, Meguro, Japan; Ryosuke Iotake, MSW, Kuremidorigaoka Hospital, Kure-shi, Hiroshima, Japan; and Daisuke Nakanishi, PhD, Hiroshima Shudo University, Hiroshima-shi, Japan (C-2)

**Psychological Support to Prevent the Repeated Absences From Work Due to Mental Problems in Japan.** Yumiko Tateno, MA, Ibuki Mohri, PhD, and Natsumi Notoh, MA, Toranomon Hospital, Tokyo, Japan; and Setsuko Hara, MA, Okinaka Memorial Institute for Medical Research, Tokyo, Japan (C-3)

**Work-Life Balance Among Self-Initiated Expatriates: Challenges and Resources.** Chew A. Ice, and Eunae Cho, PhD, Nanyang Technological University, Singapore (C-4)

**I Feel Your Pain: Indirect Exposure to Workplace Injuries.** Amanda McEvoy, MA, Kathrynne E. Dupre, PhD, and Chelsie Smith, BA, Carleton University, Ottawa, ON, Canada (C-5)

**Emotion Regulation in the Workplace: A Daily Diary Study in Younger and Older Employees.** Danni Yeung, PhD, City University of Hong Kong, Hong Kong, China; and Sowan Wong, PhD, Independent Practice, Hong Kong, China (C-6)

**Uncivil Workplace, Uncivil Home: Workplace Incivility and Harmful Parenting Behavior.** Kathrynne E. Dupre, PhD, and Angela Dionisi, PhD, Carleton University, Ottawa, ON, Canada (C-7)

**An Empirical Analysis of Field Staff Resilience in Outdoor Behavioral Health Care.** Alexandra Z. Kolaski, BA, and Jennifer M. Taylor, PhD, University of Utah (C-8)

**The Role of Health Status in Predicting Work Volition.** Julia Roncoroni, PhD, University of Denver; Whitney Wall, PhD, MS, Fayetteville State University; Guillermo Wippold, MS, University of Florida; and Anna K. Edelman, MS, and Clare J. Zhao, MEd, University of Denver (C-9)

**The Cost of Contention: Subordinates' Reactions to Workplace Conflict With Their Supervisor.** Christin Moeller, PhD, and Greg A. Chung-Yan, PhD, University of Windsor, ON, Canada (C-10)

**Multilevel Implications of Perfectionism and Stress in Taiwanese R&D Teams.** Yuwen Liu, PhD, National Tsing Hua University, Hsinchu, Taiwan; and Kenneth G. Rice, PhD, Georgia State University (C-11)

**Crossing the Border: Work-Family Conflict in Mexico.** Fernanda Wolburg Martinez, Northern Arizona University; Kristine J. Olson, PhD, Dixie State University; Ann H. Huffman, PhD, Northern Arizona University; and Valerie A. Jepson, PhD, Winthrop University (C-12)

**Transgender Truths: Media Portrayals of Transgender Employment Concerns.** Patrick C. Doyle, BA, Ann H. Huffman, PhD, M.D. Albritton, PhD, and Lisa M. Fleming, BA, Northern Arizona University (C-13)

**Programs to Reduce Stress Among Hospital Workers.** Mallory A. Bolenbaugh, BS, University of Iowa; Jeremy Hudson, MA, and Noelle Andrew, BA, University of Iowa Hospitals and Clinics, Iowa City; and Marizen Ramirez, PhD, MPH, University of Minnesota-Twin Cities (C-14)

**Racial and Ethnic Differences in Work, Safety, and Health: Findings From a National Survey.** Rashaun K. Roberts, PhD, and Paula L. Grubb, PhD, National Institute for Occupational Safety and Health, Cincinnati, OH (D-1)

**An Intersectional Approach to Differences in Positive and Negative Workplace Emotions.** Arielle E. White, MA, and Zorana Ivcevic, PhD, Yale Center for Emotional Intelligence, New Haven, CT; Julia Moeller, PhD, Leipzig University, Germany; and Marc A. Brackett, PhD, Yale Center for Emotional Intelligence, New Haven, CT (D-2)

**Reducing Detrimental Workplace Outcomes Through Financial Efficacy.** Whitney Botsford Morgan, PhD, Sarah Singletary Walker, PhD, Brittany Edwards, BA, Tze Chin, BA, Ayanna Lee, BS, Lori Ramirez, BA, Joshua Roberson, BA, and Mandy Wang, BA, University of Houston-Downtown (D-3)

**Predicting Workplace Loneliness From Personality and Organizational Climate.** Kristian M. Veit, PhD, and Lisa A. Gassin, PhD, Olivet Nazarene University (D-4)

**Measuring and Managing Trainee Stress in FAA Academy Air Traffic Control Training.** Jamie D. Barrett, PhD, Linda G. Pierce, PhD, and Julia Buck, Federal Aviation Administration, Oklahoma City, OK; Jensine Paoletti, BS, Rice University; and Kelley J. Slack, PhD, University of Houston (D-5)

**Personal Resources and the Job Demands-Resources Model.** Rosalyn G. Sandoval, BA, California State University-Sacramento (D-6)

## 3258 Poster Session: Issues in Education—Leadership and Policy, Teacher Development, and Student Resilience

Moscone Center, Exhibition Level-South Building, Halls ABC

Divisions: 15, 2

**What Factors Influence Successful Flipped Classroom Adoption in Junior High Schools?** Min-Ling Hung, PhD, MEd, and Chih-Lun Chou, PhD, MA, Ming Chuan University, Taoyuan City, Taiwan (E-1)

**American College Students' Career Readiness and the Impact on Their Labor Market Success.** Yin Wu, PhD, University at Buffalo-State University of New York (E-2)

**Developing the Teacher Sense of Efficacy for Secondary Literacy Instruction Scale.** Lisa C. Duffin, PhD, Western Kentucky University; and Audrey L. Harper, EdD, Warren County School District, Bowling Green, KY (E-3)

**How to Cope With Stress? Impact of Psychological Capitals on Undergraduate Students' Well-Being.** Ling-Hui Chu, MS, University of Washington; and Pei-Yi Lin, PhD, and Cheng-Hui Huang, MS, National Chengchi University, New Taipei, Taiwan (E-4)

- A Phenomenon of Urban Youths' Science Identity Development Through the River City Environment.** Rosa Aghekyan, PhD, MEd, Rutgers the State University of New Jersey New Brunswick Campus (E-5)
- Investigating Senior High School Students' Motives for Going to College.** Pin-Hwa Chen, PhD, National Pingtung University, Taiwan; and I-Ju Cheng, MEd, Min-He Elementary School, Pingtung, Taiwan (E-6)
- Teachers' Self-Efficacy and Young Children's Self-Regulation for Learning Within MindUP.** Devon M. Trower, BA, Lynda R. Hutchinson, PhD, and Claire Crooks, PhD, Western University, London, ON, Canada (E-7)
- Review of the Research: High School Longitudinal Study of 2009.** Shannon L. Russell, PhD, and Yuan Zhang, BS, American Institutes for Research, Washington, DC (E-8)
- "Me No More Come": Hispanic Adult English Learners' Persistence and Dropout.** Taewoong Kim, MA, University of Oklahoma (E-9)
- Does the Construct of Education Change Across Generations? The Case of Georgia.** Mzia Tsereteli, PhD, PsyD, and Ia Aptarashvili, PhD, Ivane Javakhishvili Tbilisi State University, Georgia (E-10)
- Teacher Collaboration and Instructional Strategies for English Learners.** Leslie M. Babinski, PhD, Duke University; Steven Amendum, PhD, University of Delaware; Steven E. Knotek, PhD, University of North Carolina at Chapel Hill; Marta Sanchez, PhD, University of North Carolina at Wilmington; and Patrick Malone, PhD, Duke University (E-11)
- Evaluating the Efficacy of an Early Warning System in Predicting Postsecondary Enrollment.** Meghan Ecker-Lyster, PhD, University of Kansas (E-12)
- Factors in Choice: How Parents Select Schools for Their Children in Districts of Choice.** Colin M. McGinnis, MA, University of Nebraska–Lincoln; and J. Jacob Kirksey, MA, University of California–Santa Barbara (E-13)
- Growth Beliefs and Evaluative Practices of Principals Enacting New Teacher Evaluation Policy.** Alyson L. Lavigne, PhD, Utah State University; and Amy M. Olson, PhD, Duquesne University (E-14)
- Building a Bridge Between Positive Psychology and Third Language Learners in a Chinese School Context.** Xinjie Chen, PhD, and Amado M. Padilla, PhD, Stanford University (F-1)
- Individual and School Factors Associated With Disproportionate Suspensions: A Statewide Analysis.** Kristine A. Camacho, PhD, and Michael P. Krezmien, PhD, University of Massachusetts (F-2)
- College Students' Disclosure of Mental Health Conditions on Campus.** Erin L. Woodhead, PhD, San Jose State University; Christina Chin-Newman, PhD, MEd, and Kristina Spink, BA, AA, California State University–East Bay; Marlon M. Hoang, AA, San Jose State University; and Sara A. Smith, PhD, University of South Florida (F-3)
- How Women's Calling for Science Careers Relates to Persistence in Science.** Kaitlyn A. Reed, BA, Bryan J. Dik, PhD, and Brittany Bloodhart, PhD, Colorado State University; Paul R. Hernandez, PhD, and Heather Henderson, MS, West Virginia University; Elaine Godfrey, PhD, University of North Carolina at Charlotte; Amanda Adams, PhD, National Science Foundation, Arlington, VA; Rebecca Barnes, PhD, Colorado College; Melissa Burt, PhD, Colorado State University; Sandra M. Clinton, PhD, University of North Carolina at Charlotte; and Laura S. McMeeking, PhD, Ilana B. Pollack, PhD, Cheryl Bowker, PhD, and Emily V. Fischer, PhD, Colorado State University (F-4)
- Veteran Teachers' Classroom Management Self-Efficacy: A Case Study.** Laura A. Lewis, MEd, and Ji Y. Hong, PhD, University of Oklahoma (F-5)
- The Perceived Impact of an Integrated Student Support Program on School Principals.** Agnes H. Chung, MS, Mary E. Walsh, PhD, Kirsten M. Rene, MA, Despina Petsagourakis, BA, Anna Hamilton, BA, Una Shannon, PhD, and Erin Sibley, PhD, Boston College (F-6)
- University Teachers' Self-Efficacy and Its Relationship With Job Satisfaction.** Khayala Ismayilova, PhD, and Robert Klassen, PhD, University of York, North Yorkshire, United Kingdom (F-7)
- Evidence for Enhanced Support: Sources of Teaching Self-Efficacy Among College Adjunct Faculty.** Christy Tyndall, PhD, and Kathleen Cauley, PhD, Virginia Commonwealth University (F-8)
- Exploring Young Black Males' Moral Reasoning Levels' Relationship to School Outcomes.** Johari Harris, MS, and Ann C. Kruger, PhD, Georgia State University (F-9)
- The Academic Motivation of Black Women Student Athletes: An Exploration of Identity Salience.** Rashunda L. Stitt, PhD, Zipporah Foster, BA, Dohnysa Collins, and Jatzmin Johnson, BA, Winston-Salem State University (F-10)
- Exploring Preservice Teachers' Training and Experience With Educational Assistants.** Juliane Dmyterko, BA, University of British Columbia, Vancouver, BC, Canada (F-11)
- Understanding Student Disaffection: Let the Students Tell Their Stories.** Christie Gardner, MS, and Gwen C. Marchand, PhD, University of Nevada, Las Vegas (F-12)
- An Examination of the Predictors of Educational Aspirations of Rural Youth.** Greysi Irdam, MS, Matthew Irvin, PhD, Jan Yow, PhD, and Christine Lotter, PhD, University of South Carolina Columbia (F-13)
- Impacts of Three Undergraduate Mental Health Prevention Programs: A Randomized Control Trial.** Christina M. Bradley, BS, Emma Seppala, PhD, and Marc A. Brackett, PhD, Yale University (F-14)
- Developing a New Instrument to Assess Online Learners' Sense of Community in CSCL Environments.** Lihui Liao, PhD, and Maeghan N. Hennessey, PhD, University of Oklahoma (G-1)
- Preservice Teachers' Perceptions, Attitudes, and Knowledge About Mental Health and Special Education.** Anna E. Pozzatti, MS, Tybytha D. Ryan, BA, and Rebecca Martinez, PhD, Indiana University Bloomington (G-2)
- Cultural Group Membership Versus (Self-Reported) Group Orientation: Which Predicts? Eric A. Hurley, PhD, Pomona College; and Seanna C. Leath, MS, and Cristina E. Salvador, MS, University of Michigan–Ann Arbor (G-3)**

**Why Only STEM? Humanities Matter.** Hyeseong Lee, MA, and Ophelie Desmet, MS, Purdue University (G-4)

**Teachers' Reported and Enacted Practice in Response to Changing Science Standards: A Case Study.** Jeanette Joyce, PhD, Rutgers the State University of New Jersey New Brunswick Campus (G-5)

**Do Ethnicity, School Climate, and Stereotype Threat Affect Adolescents' Hopefulness and Self-Concept?** Chelsey L. Tarazi, BS, Laura Rodriguez, MA, and Sara A. Abercrombie, PhD, Northern Arizona University; and Margaret Zoller Booth, PhD, Bowling Green State University (G-6)

**Profiles of Undergraduate Coping Strategies Using Cluster Analysis.** Amanda Olsen, MA, Courtney Hartin, PhD, and Roberta Scholes, PhD, University of Missouri–Columbia (G-7)

**Who Belongs at College? Belonging Among Students From Underrepresented Groups.** Alice E. Donlan, PhD, University of Maryland College Park (G-8)

**Understanding the Challenges Faced by Students With Disabilities in STEM Majors.** Alyssa Emery, PhD, Ohio Northern University; and Lynley H. Anderman, PhD, Ohio State University (G-9)

**Do Small Studies Add Up in the What Works Clearinghouse?** Amanda Inns, MA, Marta Pellegrini, PhD, Cynthia Lake, BA, and Robert E. Slavin, PhD, Johns Hopkins University (G-10)

**A Psychometric Evaluation: The Teacher Interest Scale With an American Sample.** Kerry D. Duck, MA, and Michael M. Phillips, PhD, University of Northern Colorado (G-11)

**Predicting Student Growth From Teachers' Observation Scores and Credentials.** Christopher M. Dudek, MEd, Anh N. Hua, PhD, and Ryan J. Kettler, PhD, Rutgers the State University of New Jersey/Piscataway (G-12)

## 3259 Discussion: Past Presidents of Division 16 Discuss the Future

Hilton San Francisco Union Square Hotel, Ballroom Level, Continental Ballroom 6

**Division: 16**

• **Participant:** Catherine A. Fiorello, PhD, Temple University

## 3260 Poster Session

Moscone Center, Exhibition Level-South Building, Halls ABC

**Division: 22**

**Posttraumatic Growth Moderates the Effect of Posttraumatic Stress on Quality of Life Among Veterans.** Erin Martz, PhD, VA Portland Health Care System, OR; Hanoah Livneh, PhD, Portland State University; and Steven Southwick, MD, and Robert Pietrzak, PhD, Yale University (H-1)

**Factor Analysis of Mayo Portland Adaptability Inventory in a Post-Acute Neurorehabilitation Setting.** Cinnamon Westbrook, PsyD, Alexandra Jouk, PhD, Carey A. Pawlowski, PhD, Daniel Koehler, PsyD, and Joelle Broffman, PsyD, VA Palo Alto Health Care System, CA (H-2)

**Dance Movement Therapy for Adults With Brain Injuries.** Illysa R. Foster, MEd, Rachel L. Wilkes, Sandra Kamenski, Vanessa Dellagado, and Belinda Aguilar, Texas State University–San Marcos (H-3)

**Assessment of Musculoskeletal Origins of Headache in Patients With Combined TBI and PTSD.** Jennifer L. Whitford, PhD, MS, Charlie Norwood VAMC, Augusta, GA; Sarah Rupnaraine, MA, University of Georgia; and Robert L. Harmon, MD, MS, Charlie Norwood VAMC, Augusta, GA (H-4)

**Assessment Strategies Targeting the Risk of Falling in Older Age: A Literature Review.** Luciana Lagana, PhD, Abigail Pajulas, Ani Mamikonian-Zarpas, MA, Yessenia Escobar, and Ovsanna Balian, BA, California State University–Northridge (H-5)

**Feelings of Social Isolation in People With Brain Injuries.** Sarah A. Shadi, BS, and Quyen Tiet, PhD, Alliant International University–San Francisco (H-6)

**Gender Differences in Coping With Marfan Syndrome.** Stephanie Randazzo, BA, and Megan Carlos, PhD, Argosy University, San Francisco Bay Area (H-7)

**Baseline Neurocognitive Status and Long-Term Effects of Executive Training Among Veterans With TBI.** Lainie F. Posecion, PhD, Erica Kornblith, PhD, Gary Abrams, MD, Joaquin Burciaga, PhD, Saskia DeVaughn, MS, Diane Chao, BA, and Tatjana Novakovic-Agopian, PhD, San Francisco VA HealthCare System, CA (H-8)

**Psychophysiological Effects of Animal-Assisted Therapy During Rehabilitation Post Spinal Cord Injury.** Cameron M. Spencer, BS, Maggie Leopard, BS, Olivo J. Clay, PhD, Andie M. Thompkins, PhD, and David C. Schwebel, PhD, University of Alabama at Birmingham (H-9)

**Whole-Brain Magnetic Resonance Spectroscopy of Moderate to Severe Traumatic Brain Injury.** Christina Mueller, MS, BS, Joanne C. Lin, PhD, Kelsey A. Campbell, MA, and Altamish F. Daredia, University of Alabama at Birmingham; Halle H. Thannickal, University of Michigan–Ann Arbor; and Jarred W. Younger, PhD, University of Alabama at Birmingham (H-10)

**Animal-Assisted Therapy Reduces Negative Affect in Rehabilitation From Spinal Cord Injury.** Andie M. Thompkins, PhD, Hand in Paw, Inc., Birmingham, AL; and Cameron M. Spencer, BS, Maggie Leopard, BS, Lauren Bolden, MA, and David C. Schwebel, PhD, University of Alabama at Birmingham (H-11)

**Factors That Limit Utilization of Accessibility Services Among College Students.** Marlon M. Hoang, AA, and Erin L. Woodhead, PhD, San Jose State University (H-12)

**The Opioid Epidemic: What Is Not Being Said About the Role of Pain.** Jodie E.B. Maccarrone, MS, MBA, John E. Lewis, PhD, and Barry Nierenberg, PhD, Nova Southeastern University (H-13)

**Improving Self-Efficacy Through an Interdisciplinary Persistent-Pain Program.** Sylvia D. Ramirez, MA, Elizabeth Grace, MA, Savannah Hamilton, MA, and Jessica Paxton, MA, George Fox University; Laura Fisk, PsyD, Yamhill County Care Organization, McMinnville, OR; and Mary A. Peterson, PhD, George Fox University (H-14)

**Assessment of Religion and Spirituality in Spinal Cord Injury Families.** Anthea A. Gray, PsyD, MA, Catherine A. Wilson, PsyD, MA, and Bianca M. Crudup, PhD, James A. Haley VAMC, Tampa, FL (I-1)

**The Combined Effects of Depression and Multiple Sclerosis on Vocational Functioning.** Shyam D. Patel, BA, Jillian M. Tessier, BA, Chelsea L. Morse, PhD, Martina Azar, BS, Rebecca B. Williams, BS, and Ivan Panyavin, PhD, Drexel University; Thomas Leist, MD, Thomas Jefferson University Hospital, Philadelphia, PA; J. Cobb Scott, PhD, University of Pennsylvania; and Maria Schultheis, PhD, Drexel University (I-2)

**Differences in Quality of Life Domains According to Employment Status in Multiple Sclerosis.** Martina Azar, BS, Jillian M. Tessier, BA, Chelsea L. Morse, PhD, Rebecca B. Williams, BS, Ivan Panyavin, PhD, and Shyam D. Patel, BA, Drexel University; Thomas Leist, MD, Jefferson University Hospital, Philadelphia, PA; J. Cobb Scott, PhD, Perelman School of Medicine at the University of Pennsylvania; and Maria Schultheis, PhD, Drexel University (I-3)

**Therapist Self-Disclosure of Disability Status: Exploring the Therapeutic Benefits and Implications.** Sean P. Meyer, MS, Florida Counseling and Evaluation Services, Jacksonville; and Kathryn K. Yamamoto, PhD, University of Hawai'i at Manoa (I-4)

**Neurofeedback: A Noninvasive Treatment for Symptoms of Posttraumatic Stress Disorder in Veterans.** Connie McReynolds, PhD, California State University–San Bernardino; and Jodi Bell, MS, Loma Linda University (I-5)

**Stigma As a Mediator of Caregiver Burden and Depression/Quality of Life for Caregivers of IDD.** Jonathan Tsen, BA, Melissa N. Ivins-Lukse, MA, Dylan Saks, BS, and Eun-Jeong Lee, PhD, Illinois Institute of Technology (I-6)

**Effectiveness of Case Management for Justice-Involved Individuals With TBI As Measured by the MPAL.** Elizabeth O. Ahlers, MA, Ronen Friedman, MD, and Kimberly A. Gorgens, PhD, University of Denver (I-7)

**Defining Quality of Life From Disability-Related Organizations.** Anjali J. Forber-Pratt, PhD, Carol T. Nixon, PhD, and Jessica M. Perkins, PhD, MS, Vanderbilt University (I-8)

**Degrees in Rehabilitation Versus Mental Health: Differences in Counselor Preparedness and Work Tasks.** Michael Mackay, PhD, Ashley Crumpler, BS, and Chrisann Schiro-Geist, PhD, University of Memphis (I-9)

**Examining the Physiological and Psychological Implications of Men With Hypogonadism.** Daniel A. Oporto, MS, Barry Nierenberg, PhD, and Amarilis Acevedo, PhD, Nova Southeastern University (I-10)

## 3261 Invited Address: Sherif Award

Hilton San Francisco Union Square Hotel, Lobby Level, Plaza Rooms A and B

**Divisions:** 35, 9, 26

- **Participant:** Jeanne Marecek, PhD, Swarthmore College. A History of the Future: Carolyn Sherif's "Needed Concepts" for the Study of Gender

## 3262 Poster Session: II

Moscone Center, Exhibition Level-South Building, Halls ABC

**Division:** 41

**Conditional Release Revocation in Insanity Acquittees and Mentally Disordered Offenders.** Melinda S. DiCiro, PsyD, Department of State Hospitals, Sacramento, CA (J-1)

**Children of Incarcerated Parents Learn Different Coping Styles Than Their Peers.** Nicky Petersen, BS, Godhuli Bhattacharya, BA, Meera Patel, MEd, and Kristine M. Jacquin, PhD, Fielding Graduate University (J-2)

**The Role of the Dark Triad on Online Dating and Risky Sexual Behavior in Women.** Rebecca Boudreau, BS, and Diana Falkenbach, PhD, City University of New York John Jay College of Criminal Justice (J-3)

**Correctional Norms for Cognitive Screening Measures in an Inpatient Psychiatric Setting.** Leanne M. Ekstrom, PhD, California Medical Facility, Vacaville; and Veronica Sanchez Varela, PhD, Kaiser Hospital, Vallejo, CA (J-4)

**Previous Mental Health Treatment and Mental Health Court Outcome.** Lauren Rubenstein, BS, BA, City University of New York John Jay College of Criminal Justice (J-5)

**Revisiting the "Catharsis Theory": Nonoffending Pedophiles' Use of Child Sexual Stimulus Materials.** Haley M. Potts, BA, Kristina M. Smith, BS, Laura Meyer, PhD, and William Neil Gowensmith, PhD, University of Denver (J-6)

**Prevalence of Sexual Perpetration in Men and Women in the United States.** Patrice A. Hamilton-Thomas, MS, Michelle L. Woods, MS, Lindsey-Ann Przylepa, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University (J-7)

**Young Adults Believe They Are Less Accepting of Reactive Aggression Than Their Peers.** Patricia Moj dara, MS, Christina Lawrence, MEd, Elizabeth Mariscal, MS, Jenna Romero, BS, and Kristine M. Jacquin, PhD, Fielding Graduate University (J-8)

**Implicit Bias in Perceptions of Police Use of Force.** Holly L. Buckman, MS, Brenna L. Giordano, BA, Alexander J. Erickson, BA, and Robert E. Wickham, PhD, Palo Alto University (J-9)

**Risk Factors Associated With Forensic Problem Behavior Scale.** Natalia Lapshina, PhD, Western University, London, ON, Canada; and Hayley Hamilton, PhD, and Nathan Kolla, PhD, MD, CAMH, Toronto, ON, Canada (J-10)

**Correlations Between Childhood Trauma and Specific Juvenile Charges.** Rachel J. Polivka, Brianna Mujica, Kerrigan Fisher, Rhiannon DeBaufer, Emily Shurtleff, BA, Elizabeth Brown, PhD, and Amy Smith, JD, PhD, San Francisco State University (J-11)

**Law and Disorder: PTSD and the U.S. Legal System—How Criminal Law Approaches Combat Trauma.** Geeta Davidson, JD, MS, and Wendy Packman, JD, PhD, Palo Alto University (J-12)

**Incarceration History, Substance Use, Mental Health, and In-Treatment Change Among Substance Users.** David B. Detullio, MA, Christian DeLucia, PhD, and Olivia Larson, MS, Nova Southeastern University (J-13)

**Police Officer Improvement in Mental Health Awareness Outcomes: Evaluating a Video Training Method.** Brenna L. Giordano, BA, Alba L. Donovan, BA, Caroline Mok, PhD, and Christopher M. Weaver, PhD, Palo Alto University (J-14)

**An Evaluation of the Barratt-Impulsiveness Scale-Brief for Use With Adolescent Offenders.** Alexis M. Humenik, MA, and Brittany N. Sherrill, BA, Baylor University; Rachel Kantor, PsyD, Edith Nourse Memorial Veterans Affairs Medical Center, Bedford, MA; and Sara L. Dolan, PhD, Baylor University (K-1)

**Public Perception of a Mentoring Program Utilizing Ex-Offenders As Mentors of Juvenile Offenders.** Shawna J. Stotts, LCSW, MS, and Tom D. Kennedy, PhD, Nova Southeastern University (K-2)

**Effectiveness of Outpatient Sex Offender Treatment: An Outcome Study.** Oksana Sklyarov, MA, Lynsey Fringer, MA, Sarah Gallup, MA, and Elizabeth Grace, MA, George Fox University (K-3)

**Recidivism and School Discipline in Juvenile Justice-Involved Youth With Autism.** Alexandra M. Slaughter, MA, BA, Sascha D. Hein, PhD, and Elena L. Grigorenko, PhD, University of Houston (K-4)

**Factors Contributing to Success for Sexual Offenders Under the Good Lives Model.** Madeline Eyer, BA, and Emily Graupman, BA, Creighton University; and Taylor Karbowski, BA, Fordham University (K-5)

**Reliability of Expanded False Confession Typologies.** Lyndsey M. Silva, BS, Ali Pursel, MA, Danielle H. Millen, BA, Tom D. Kennedy, PhD, and Carlye B. Conte, MS, Nova Southeastern University (K-6)

**Explaining Verdict Changes As a Result of Deliberation Using Story Model Variables.** Lora Levett, PhD, University of Florida; Joshua D. Behl, PhD, Flagler College; and Megan R. Kienzle, PhD, College at Brockport–State University of New York (K-7)

**Sexual Awareness, Rape Myth Acceptance, and Perceptions of Sexual Consent.** Ciera J. Ferrone, BS, Amber Layfield, BS, and Twila Wingrove, PhD, JD, Appalachian State University (K-8)

**Duty to Warn: Presenting a Comprehensive Database.** Casey D. Ravitz, MS, Sheila M. Stanley, MS, and Kelsey L. Thomas, MA, MS, Nova Southeastern University (K-9)

**The Interplay of Effort and Ability in Predicting Blame Attribution.** Shelby Hunter, MS, University of Alabama; and Nick Schweitzer, PhD, Arizona State University (K-10)

**An Exploratory Study of the Influence of Caregiver Reported Stigma on Adolescent Delinquent Behavior.** LeRoi Hill, MA, and Leigha Puckett, Texas Tech University; Dana L. Formon, MA, Sam Houston State University; and Kelsey A. Maloney, MA, Caroline Turcios, BA, and Adam T. Schmidt, PhD, Texas Tech University (K-11)

**Serial Homicide: Linking Childhood Risk Factors and Traits With Serial Murder Typologies.** Sara Ferguson, MS, and Katelyn Hernandez, BA, Nova Southeastern University (K-12)

**Co-Witness Confidence Affects Lineup Rejections and Witness Confidence.** Megan R. Kienzle, PhD, College at Brockport–State University of New York; Kelsey S. Henderson, PhD, Portland State University; and Lora Levett, PhD, University of Florida (K-13)

**Disentangling the Role of Protective and Risk Factors in Adolescents.** Aisha K. Bhanwer, MA, Henri Lu, Jodi L. Viljoen, PhD, and Shanna M.Y. Li, Simon Fraser University, Burnaby, BC, Canada (K-14)

**Reducing Violence: Assessing Institutional Risk Factors in Forensic Psychiatric Hospital Units.** Sara E. Ellis, BA, Michael Galloway, BA, and Jennifer L. Skeem, PhD, University of California–Berkeley (L-1)

**Body Modifications, Race, and Perceptions of Criminality.** Shelby L. Solomon, MA, Alliant International University–Fresno; and Jennifer L. Lovell, PhD, California State University–Monterey Bay (L-2)

**Cultural Competency: Physician-Assisted Suicide.** Stephanie A. Spies-Upton, MA, Marta Gonzalez-Catalan, BA, Cynthia Becker, MA, Catherine Escher, BA, and Sadie Shin, MS, Palo Alto University (L-3)

**Experiences of Trauma and Its Impact on Adjudicative Competence for Female Delinquents.** Lauren R. Grocott, BA, and Christina L. Riggs Romaine, PhD, Wheaton College (L-4)

**The Impact of Neuroscience Data in Criminal Trials: Racial Bias and the Double-Edged Sword.** Valerie G. Hardcastle, PhD, University of Cincinnati (L-5)

## 3263 Poster Session

Moscone Center, Exhibition Level-South Building, Halls ABC  
Division: 48

**Moral Disengagement, Moral Engagement, and the War on Terror: Views From Three Nations.** Yijing Lin, Michael Shachat, BA, Yijing Lin, and Fang Hong, MA, Boston University; Dalit Yassour-Borochowitz, PhD, and Helena Syna, PhD, Max Stern Yezreel Valley College, Nazareth, Israel; Jacqui Akhurst, PhD, Rhodes University, Grahamstown, South Africa; and Kathleen Malley-Morrison, EdD, Boston University (L-7)

**It's Easier to Blame: Emotional Avoidance in Victim-Blaming/Derogation.** Jude Ash, MA, BS, and K. Lira Yoon, PhD, University of Notre Dame (L-8)

**Sexual Assault, Mindfulness, and Posttraumatic Stress Among College Students.** Ida Taghavi, BA, and Maryam Kia-Keating, PhD, University of California–Santa Barbara (L-9)

**Investigating the Role of Culture Values on Terrorism via Bayesian Structural Equation Modeling.** Ajay Somaraju, BS, and Patrick Larue, DrPH, University of Texas at Dallas (L-10)

**School Shooters, Wife Abusers, and Terrorists: Understanding Their Motivation Using the 4 Quadrants.** Cedric S. Wood, PhD, MA, Independent Practice, Dallas, TX (L-11)

**Validating a Measure of Peaceableness: Childhood Experience and Aggression.** Mary S. Tarsha, MEd, and Darcia Narvaez, PhD, University of Notre Dame (L-12)

**Can Anxiety Justify the Intolerance of Right Wing Authoritarian Voters in the U.S. and in Germany?** Violet Cheung, PhD, University of San Francisco; and Ana Maria Hoffmann, BA, Emory University (L-13)

**Psychotherapy With a Rohingya Adolescent Refugee in 2017.** Adhithi S. Rajan, MS, The Wright Institute (L-14)

## 3264 Executive Committee Meeting

San Francisco Marriott Marquis Hotel, Fifth Level, Sierra Room F  
Division: 51

- **Chair:** Holly B. Sweet, PhD, Cambridge Center for Gender Relations, Brookline, MA

## 3265 Invited Address: APF Charles L. Brewer Distinguished Teaching of Psychology Award

Moscone Center, Upper Mezzanine-South Building, Room 159



**Sponsors:** American Psychological Foundation Board of Trustees, 2

- **Participant:** Stephen L. Chew, PhD, Samford University. Why Do Psychologists Do Research Like Scientists but Teach Like Dummies?
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3266 Invited Address: 2018 Distinguished Contributions to Psychology in the Public Interest-Early Career Award

Moscone Center, Level Two-South Building, Room 206

**Sponsor:** APA

- **Participant:** John Pachankis, PhD, Yale University. Hidden From Happiness: The Epidemic of LGBT Depression and the Science of the Closet
- **Chair:** Marvin R. Goldfried, PhD, Stony Brook University

## 3267 Invited Address: Thought Leader

Moscone Center, Upper Mezzanine-South Building, Room 156



**Sponsor:** APA

Following his presentation, continue the conversation with Tim Wise in Conversation Lounge B on the Upper Mezzanine.

- **Participant:** Tim Wise, SpeakOut: The Institute for Democratic Education and Culture, Oakland, CA. White LIES Matter: Race, Crime, and the Politics of Fear in America
- **Chair:** Valene A. Whittaker, PhD, Edith Nourse Rogers Memorial VA Medical Center, Bedford, MA

## 3268 Invited Address: Thought Leader

Moscone Center, Upper Mezzanine-South Building, Room 158



**Sponsor:** APA

- **Participant:** Regina Nuzzo, PhD, Gallaudet University. How Not to Fool Yourself (or Others) With Statistics
- **Chair:** Josephine D. Johnson, PhD, Independent Practice, Livonia, MI
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3269 Invited Address: Thought Leader

Moscone Center, Upper Mezzanine-South Building, Room 157



**Sponsor:** APA

- **Participant:** David A. Fiellin, MD, Yale University School of Medicine. Are We There Yet? Primary Care Treatment of Opioid Addiction
- **Chair:** William W. Stoops, PhD, University of Kentucky
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3270 Invited Address: 2018 APA International Humanitarian Award

Moscone Center, Level Two-South Building, Room 214

**Sponsors:** APA, 52, APA Committee on International Relations in Psychology, APA Committee on Women and Psychology

- **Participant:** Guerda Nicolas, PhD, University of Miami. The Price of Freedom: Emancipation of Black People Across the Globe
- **Chair:** Alyane J. Ormerod, PhD, Fielding Graduate University

## 3271 Invited Address: 2018 Distinguished Scientific Contribution Award

Moscone Center, Level Two-South Building, Room 208



**Sponsors:** APA, 53, APA Board of Scientific Affairs

- **Participant:** Patricia K. Kuhl, PhD, University of Washington. Human Language Acquisition: Infant Brain Measures Advance Theory
- **Chair:** Andrei Cimpian, PhD, New York University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)



## 3272 Invited Address: 2018 APA Award for Distinguished Professional Contributions to Independent Practice

Moscone Center, Lobby Level-South Building, Room 104

**Sponsors:** APA, APA Board of Professional Affairs, APA Committee on Aging



- **Participant:** Paula E. Hartman-Stein, PhD, Independent Practice, Kent, OH. Practice of Geropsychology: An Early Leader in Integrated Care
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3273 Film Festival: Celling Your Soul

Moscone Center, Level 2-West Building, Room 2002

**Sponsor:** APA ad hoc Committee on Films and Other Media

(48 min.) Directed by Joani Siani. Celling Your Soul takes a unique approach to the contemporary issue of cell phone dependency by listening to those who were the first to be socialized in the digital landscape: the Millennial Generation. What is revealed is the depth of anxiety, stress, addiction, and mental health issues associated with the demands of 24/7 connectivity. Together the students and their teacher are challenged to find new norms and an empowering solution through a unique class exercise.

**Note:** Times listed are approximate within 5–10 minutes.

## 3274 Symposium: Presidential Programming—Applying Multicultural Feminist Counseling to Empower Adolescent Girls of Color

Moscone Center, Upper Mezzanine-South Building, Room 152

**Sponsors:** APA Board of Directors, 35



- **Chair:** Jessica Henderson Daniel, PhD, Boston Children's Hospital, MA
- **Participants:** Jacqueline Gray, PhD, University of North Dakota. Treatment Practices With American Indian, Alaska Native, and Indigenous Adolescent Girls
- Monique Clinton-Sherrod, PhD, RTI International, Clemmons, NC. Addressing Treatment Needs of African American Adolescent Girls
- Lillian Comas-Diaz, PhD, Transcultural Counseling Institute, Washington, DC. Counseling Latina Adolescent Girls Living in the Cultural Borderlands
- Eun Jeong Yang, MA, Boston College. Counseling Asian American Adolescent Girls
- **Discussant:** Thema Bryant-Davis, PhD, Pepperdine University

## 3275 Invited Address: Master Lecture

Moscone Center, Level Two-South Building, Room 216

**Sponsor:** APA Board of Scientific Affairs



- **Participant:** Daniel Krauss, PhD, JD, Claremont McKenna College. Civil Commitment of Sexual Violent Predators: A Continuing Dangerous Road
- **Chair:** Linda C. Sobell, PhD, Nova Southeastern University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3276 Symposium: Internationalizing Psychology—From School to Services: CODAPAR Interdivisional Grants Projects

Moscone Center, Level Two-South Building, Room 215

**Sponsor:** APA Committee on Division/APA Relations

- **Chair:** Suzana G. Adams, PsyD, Independent Practice, Scottsdale, AZ
- **Participants:** Elizabeth K. Carll, PhD, Independent Practice, Huntington, NY; and Betsy A. Gard, PhD, International Rescue Committee, Sandy Spring, GA. Refugee Mental Health Resource Network Database
- Alicia M. Trotman, PhD, Sul Ross State University; Kelley Haynes-Mendez, PsyD, Chicago School of Professional Psychology; and Harold Takooshian, PhD, Fordham University. International Expansion to Project Syllabus

## 3277 Symposium: Psychology's Contributions to Ensuring Human Rights—Implications for Science, Practice, Policy, and Advocacy

Moscone Center, Upper Mezzanine-South Building, Room 160

**Sponsors:** APA Committee on International Relations in Psychology, 9, 34, 37, 52



- **Chair:** Roseanne Flores, PhD, City University of New York Hunter College
- **Participants:** Neal S. Rubin, PhD, Argosy University, Chicago; Kirsty Bortnik, PhD, Northeast Regional Epilepsy Group, New York, NY; and Emily Valente, MA, Columbia University in the City of New York. In an Era of Devaluing Knowledge: The Human Right to Science
- Roseanne Flores, PhD; Crista Scaturro, BS, Long Island University, Brooklyn Campus; and Teresa M. Ober, MA, MEd, City University of New York Graduate Center. Children's Rights Are Human Rights: Ensuring the Well-Being of Children

Comfort Asanbe, PhD, College of Staten Island CUNY; Ayorkor Gaba, PsyD, University of Massachusetts Medical School; and Jeeva Yang, BA, New York University Steinhardt. Examining Stigma and Discrimination Within the Human Rights Framework

Nélida Quintero, PhD, and Carmen Vazquez, PhD, Independent Practice, New York, NY; Tanya Erazo, MA, City University of New York John Jay College of Criminal Justice; and Minzhi Liu, BA, New York University. Human Rights, Well-Being, and the Natural and Built Environments

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3278 Poster Session: Showcasing Graduate Student Research

Moscone Center, Exhibition Level-South Building, Halls ABC

Sponsors: APAGS, 29, 50

**Reimagining Coping: A Network Approach.** Qimin Liu, BS, BA, and David A. Smith, PhD, University of Notre Dame; and Irene M. Geisner, PhD, University of Washington (A-1)

**NAPS: Development and Pilot of the Nutritional and Psychosocial Support Program.** Venus Mirbod, BA, Jennifer Duarte, MA, Judy K. Ho, PhD, and Loan Kim, PhD, Pepperdine University (A-2)

**Evolution of Therapist Attitudes Toward Behavioral Intervention Technologies in Argentina.** Kara A. Nishimuta, BS, and Eduardo L. Bunge, PhD, Palo Alto University (A-3)

**Phenomenological Analysis of College Students Navigating Long-Distance Romantic Relationships.** Jennifer E. Stewart, MEd, Carol M. Cho, MA, MEd, Steven K. Carter, MEd, and Eric C. Chen, PhD, Fordham University (A-4)

**Stress, Social Connectedness, and Program Satisfaction in Graduate School.** Kyler T. Shumway, MA, Daniel H. Wendler, MA, and Martin Robison, MA, George Fox University (A-5)

**Food Security and Mental Health: A Qualitative Exploration of Mediating Factors in Rural and Urban Ghana.** Emma Mathias, MS, BA, Andy Storey, PhD, and Patrick Paul Walsh, PhD, University College Dublin, Ireland (A-6)

**Gender Identity Discrimination and Mental Health Among Transgender Adults in South Korea.** Horim Yi, MSW, Hyemin Lee, MPH, Bokyoung Choi, RN, Jooyoung Park, MPH, and Seung-Sup Kim, PhD, Korea University, Seoul, South Korea (A-7)

**The Relationships Between Bonding Social Capital, Personal Belief in a Just World and Well-Being.** Erin C. Hoolihan, MA, and Kendra J. Thomas, PhD, University of Indianapolis (A-8)

**Children's Play in After-School Program After a Disaster: The Great East Japan Earthquake.** Hina Miyamoto, BA, and Kikuyo Aoki, PhD, Ochanomizu University, Tokyo, Japan (A-9)

**Using Factor Analytic Techniques to Delineate Personality Structures Among Indian College Students.** Jade K. Heffern, MA, Northern Arizona University; Vinita Vader, MA, and Vivek Belhekar, PhD, University of Mumbai, Maharashtra, India; and Ramona N. Mellott, PhD, Northern Arizona University (A-10)

## State Comparisons of Continuing Professional Development

**Requirements: What Students Need to Know.** Valerie Jordan, PhD, Laura R. Marker, BA, Cheryl Tien, BA, Kate Jablonski, BS, Deidre Miller, MA, Joseph C. Chung, MS, and Swapandeeep Mushiana, MS, University of San Francisco (A-11)

**Alumni Satisfaction on Ancillary LGBT Diversity Training Improvements in a Faith-Based PsyD Program.** Colby L. Hampton, BS, Megan A. Neff, MA, Priscilla L. Shim, BS, Mary A. Peterson, PhD, and Kathleen Gathercoal, PhD, George Fox University (A-12)

**Navigating the Roles of Peer Supervision As a Graduate Student Trainee.** Peggy Huber, BA, Patchawan "Por Por" Phunwutikorn, MS, and Christy Hobza, PsyD, Argosy University, San Francisco Bay Area (A-13)

**Politics, Advocacy, and Therapy: How the Recent Political Climate Impacts Us and Our Clients.** Emily Thomas, MA, Ramona N. Mellott, PhD, and Yolanda E. Garcia, PhD, Northern Arizona University (A-14)

**Comparing Effects of Growth or Fixed Mindsets on Classroom Motivational Practices.** Devon J. Chazan, BA, Gabrielle Pelletier, BS, Lauren D. Goegan, MA, Amanda I. Radil, PhD, and Lia M. Daniels, PhD, University of Alberta, Edmonton, AB, Canada (B-1)

**A Comparison of Practicing and Preservice Teachers' Motivational Practices.** Devon J. Chazan, BA, Lauren D. Goegan, MA, Gabrielle Pelletier, BS, Amanda I. Radil, PhD, and Lia M. Daniels, PhD, University of Alberta, Edmonton, AB, Canada (B-2)

**Early Maturation and Behavioral Problems: A Cross-Cultural Investigation.** Sofia Stepanyan, MA, and Agnes Varghese, BA, University of California–Riverside; Karina Weichold, PhD, University of Jena, Germany; and Misaki Natsuaki, PhD, University of California–Riverside (B-3)

**Perceived and Ideal of Body Size and Desire to Be Thinner Among Minority Mother–Daughter Dyads.** Alexandria Posada, MEd, Marielle Manzano, BS, Rhonda Scherer, MEd, Consuelo Arbona, PhD, and Norma Olvera, PhD, University of Houston (B-4)

**Development of a Family Resource Directory and Ranking System for APA-Accredited Doctoral Programs.** Victor Rivera, BA, and Breanna Wilhelmi, PhD, Families in Psychology Project, Los Angeles, CA; and Lila Pereira, PhD, Families in Psychology Project, Valhalla, NY (B-5)

**Sexual Orientation and Suicidality Endorsement Among Trauma-Exposed Emerging Adults.** Caitlyn N. Carey, BS, Nathan T. Kearns, BS, Quadrean K. Miller, AA, Alisa C. Payne, Renee M. Cloutier, MS, Alvin P. Akibar, MS, and Heidemarie Blumenthal, PhD, University of North Texas (B-6)

**The Effect of Mindfulness on Psychological Well-Being of People With Subjective Cognitive Decline.** Chara Triantafyllou, MS, Margaret Newson, DPhil, and Elizabeth Coulthard, DPhil, MD, University of Bristol, England, United Kingdom (B-7)

**Attachment Theory, Stress, and the Self-Management of Diabetes in Latinos: A Literature Review.** Yubelky Rodriguez, MA, and Daniel Cruz, PhD, Seton Hall University (B-8)

**Factors That Influence Sexual Risk Behaviors in Black College Students.** Kanasha L. Moore, MS, and Laura R. Marks, PhD, University of Memphis (B-9)

**Trained and Derived Relational Responding.** Jonathan D. Sober, MA, John L. Woodard, PhD, Ye In Oh, BS, Rebecca J. Campbell, BA, and Jessica Katschke, BA, Wayne State University (B-10)

**The Broader Autism Phenotype, Acculturative Stress, and Depression Among Asian International Students.** Ankita Krishnan, MS, BA, and David Rollock, PhD, Purdue University (B-11)

**Punjabi Sikh Women's Experience Coping With Parental Domestic Violence and Alcohol Abuse.** Nina Kaur, MA, and Valata Jenkins-Monroe, PhD, Alliant International University–San Francisco (B-12)

## 1:00–2:50 pm

### 3279 Symposium: Am I Special? Challenges, Benefits, Resources for Developing a Specialty Area Across the Career Path

Moscone Center, Upper Mezzanine-South Building, Room 151

**Sponsors:** APA Committee on Aging, APAGS, APA Committee on Associate and Baccalaureate Education, APA Committee on Early Career Psychologists, APA Commission for the Recognition of Specialties and Proficiencies in Professional Psychology

- **Chair:** Maggie L. Syme, PhD, MPH, Kansas State University
- **Participants:** Jason Young, PhD, City University of New York Hunter College. Picking a Specialization in Psychology: Cultivating Skill Sets to Enhance Your Career

Keisha Carden Ivey, MA, and Patricia A. Parmelee, PhD, University of Alabama. Choosing a Specialty Area During Graduate Study: The Case of Geropsychology

Robyn Gobin, PhD, University of Illinois at Urbana–Champaign. Supporting Specialization Among Early Career Psychologists

Phillip Keck, PhD, Virginia Health Psychology, North Chesterfield. Specialize or Generalize: Which Path Is Best? The Value of Specialty Recognition in Psychology

- **Discussant:** Maggie L. Syme, PhD, MPH

### 3280 Symposium: EMPAs Explore Hot Topics in Ethics

Moscone Center, Upper Mezzanine-South Building, Rooms 153 and 155

**Sponsor:** APA Ethics Committee

- **Cochairs:** Fred Millán, PhD, College at Old Westbury–State University of New York; and Linda Forrest, PhD, University of Oregon
- **Participants:** Mona M. Amer, PhD, American University in Cairo, New Cairo, Egypt. Middle Eastern/North African Psychological Network

Arthur W. Blume, PhD, Washington State University. Society of Indian Psychology

Cristalis Capielo, PhD, Arizona State University. National Latina/o Psychological Association

Ed Delgado-Romero, PhD, University of Georgia. National Latina/o Psychological Association

Melanie Domenech Rodríguez, PhD, Utah State University. National Latina/o Psychological Association

Miguel E. Gallardo, PsyD, Pepperdine University. National Latina/o Psychological Association

Helen Hsu, PsyD, Stanford University. Asian American Psychological Association (AAPA)

Linda James Myers, PhD, Ohio State University. Association of Black Psychologists

Gayle Skawennio Morse, PhD, The Sage Colleges. Society of Indian Psychology

Liang Tien, PsyD, Alliant International University–San Francisco. Asian American Psychological Association

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 1:00–3:50 pm

### 3281 Business Meeting

San Francisco Marriott Marquis Hotel, Lower B2 Level, Yerba Buena Salon 5

**Division:** 27

## 1:00–4:50 pm

### 3282 Continuing Education Workshop #150: A Grammar of Power in Psychotherapy—Exploring the Dynamics of Privilege

Hilton San Francisco Union Square Hotel, Ballroom Level, Franciscan Room D



**Sponsor:** APA Continuing Education Committee

- **Leader:** Malin Fors, MS, Finnmark Hospital Trust, Hammerfest, Norway
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

### 3283 Continuing Education Workshop #151: Goal-Focused Positive Psychotherapy—A Comprehensive Strengths-Based Approach

Hilton San Francisco Union Square Hotel, Ballroom Level, Franciscan Room A



**Sponsor:** APA Continuing Education Committee

- **Leaders:** Michael J. Scheel, PhD, University of Nebraska–Lincoln; and Collie W. Conoley, PhD, University of California–Santa Barbara
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

## 3284 Continuing Education Workshop #152: Make the Most of the e-Therapy Revolution— Using Computerized CBT to Enhance Therapeutic Impact

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Franciscan Room C



Sponsor: APA Continuing Education Committee

- **Leaders:** Yvonne M. Bohr, PhD, BS, York University, Toronto, ON, Canada; Mathijs F.G. Lucassen, PhD, Open University, Milton Keynes, England, United Kingdom; Matthew J. Shepherd, PsyD, BA, University of Auckland, New Zealand; and Leah Litwin, MA, York University, Toronto, ON, Canada
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

## 3285 Continuing Education Workshop #153: Mild Neurocognitive Disorders— Improving Detection, Diagnosis, and Early Interventions

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Franciscan Room B



Sponsor: APA Continuing Education Committee

- **Leaders:** Donald Davidoff, PhD, Regan Patrick, PhD, and David Olson, MD, PhD, McLean Hospital, Belmont, MA; James Ellison, MD, MPH, Swank Memory Care Center, Wilmington, DE; and Jennifer R. Gatchel, MD, PhD, Massachusetts General Hospital, Charlestown
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

2:00–2:50 pm

## 3286 Executive Committee Meeting

San Francisco Marriott Marquis Hotel, Fifth Level, Sierra Room G  
Division: 10

## 3287 Poster Session: III

Moscone Center, Exhibition Level-South Building, Halls ABC  
Division: 12

**Reports of Parent–Child Bonding in Outpatient Mothers With Dysthymia and Major Depressive Disorder.** Lisa M. Caraballo, BA, MA, and Humberto Lizardi, PhD, City University of New York Herbert H. Lehman College (A-1)

**Mindfulness-Based Cognitive Therapy for the Treatment of Current Depression: A Meta-Analysis.** Simon B. Goldberg, PhD, and Tracy Simpson, PhD, VA Puget Sound Health Care System, Seattle, WA (A-2)

**Is Attention-Deficit/Hyperactivity Disorder Turning Into a Growth Industry?** Edessa Mirzapoulos, MA, Ann Sauer, PhD, and Jonathan Perle, PhD, Midwestern University (A-3)

**Open Dialogue: An Evidence-Based Paradigm Shift for Resolving Psychosis.** Rebecca Hatton, PsyD, Independent Practice, Ann Arbor, MI (A-4)

**Acculturation/Enculturation, Multicultural Identity Integration and Prodromal Symptoms of Psychosis.** Daisy Lopez, BA, and Amy Weisman de Mamani, PhD, University of Miami (A-5)

**Brief Group Social-Skills Training for Young Psychiatric Inpatients With Psychosis: A Pilot Study.** Aubrey M. Moe, PhD, Jacob G. Pine, BA, David M. Weiss, MA, Anne C. Wilson, MA, Amanda Stewart, MA, and Nicholas J.K. Breitborde, PhD, Ohio State University Wexner Medical Center, Columbus (A-6)

**Protective Behavioral Strategy Use in a University Setting.** Davis R. Dodge, BA, and Karen Meteyer, PhD, Rivier University (A-7)

**Effect of Positive Psychotherapy on Correlates of Socioemotional Functioning in Young Adults.** Amrita Pain, MA, University of Delhi, New Delhi, India; Swasti S. Vohra, PhD, University of New Mexico; and Uday K. Sinha, PhD, Institute of Human Behaviour and Allied Sciences, Delhi, India (A-8)

**Technology Reduces Distress and Increases Socialization Among a Geropsychiatric Cohort.** Jonathan Sills, PhD, and James A. Mazzone, PhD, VA Palo Alto Health Care System, CA; Jenna Moschetto, MS, MA, and Amanda Mahnke, MS, Palo Alto University; and Odette Harris, MD, MPH, VA Palo Alto Health Care System, CA (A-9)

**Effects of Integrative Approaches on Coping and Quality of Life in Children With Chronic Pain.** Salvatore D'Amico, BS, Kelsey Macapagal, MPH, Kristen Bodner, MPH, Caitlin Neri, MD, Laura Goldstein, PsyD, and Paula Gardiner, MD, Boston Medical Center, MA (A-10)

**Efficacy of a Psychiatric Intensive Care Unit in Managing Aggression of Acute Patients.** Kelly A. Lawson, MS, Erie County Medical Center, Buffalo, NY; and Michael Guppenberger, MD, and Corey M. Leidenfrost, PhD, University at Buffalo–State University of New York (A-11)

**Examination of the Bidirectional Relationship Between Mental Health Stigma and Treatment.** Annie B. Fox, PhD, MGH Institute of Health Professions, Boston, MA; and Brian N. Smith, PhD, and Dawne Vogt, PhD, National Center for PTSD, Boston, MA (A-12)

**Financial Benefits of Preventative Mental Health Care.** Craig R. Carnegie, BS, Roberta Abreu, MS, Carolina Barbeito, MS, Sai Narotam, BS, and Gene Cash, PhD, Nova Southeastern University (A-13)

**The PATHWAYS Program: School-Based Counseling's Effect(s) on Urban Youth.** Nina E. Campanile, BA, Alexis Leca, BA, Molly Curcio, BA, and Gemima St. Louis, PhD, William James College (A-14)

**Research Participant Recruitment at Awareness Walks: How Much Bang for Your Booth?** Andrea R. Simon, BA, Jessica Orobio, BS, Gabriela Marzano, and Robin P. Goin-Kochel, PhD, Baylor College of Medicine (B-1)

**Emotion Dysregulation Influences General Self-Efficacy.** Shawn Marie Rehfeld, BA, Holly N. Summers, BA, Ashley S. Davis, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (B-2)

**Effects of Perceived Coercion on Attitudes Toward Mental Illness and Mental Health Services.** Andrew Pomerville, MS, University of Michigan–Ann Arbor (B-3)

**Readiness to Change Among Participants With Depression and Anxiety in an Online CBT Intervention.** Emily E. Livermore, MS, PGSP–Stanford PsyD Consortium, Palo Alto, CA; Tali M. Ball, PhD, Stanford University; Nancy A. Haug, PhD, Palo Alto University; and Leanne M. Williams, PhD, Stanford University (B-4)

**Predictors of Dropout in an Internet-Based Treatment Program in Students With Depression and Anxiety.** Nora Barnes-Horowitz, BA, Kavya Mudiam, BA, Yihan Xiong, Bita Mesri, MA, Elizabeth Gong-Guy, PhD, and Michelle Craske, PhD, University of California–Los Angeles (B-5)

**Mental Illness and Rank Predicting Police Officer Job and Self-Unhappiness.** Katelyn Young, BA, Kimberly Griffin, BA, and Aaron Baker, PhD, University of La Verne (B-6)

**Utilization Rates Among Races for Mental Health Services.** Carolina Barbeito, MS, Craig R. Carnegie, BS, Jared Warren, MA, Ryan Bennett, BS, Nicolas Mead, BS, Sai Narotam, BS, and Gene Cash, PhD, Nova Southeastern University (B-7)

**Racial Discrepancies in Access to Mental Health Programs.** Carolina Barbeito, MS, Craig R. Carnegie, BS, Jared Warren, MA, Ryan Bennett, BS, Nicolas Mead, BS, Sai Narotam, BS, and Gene Cash, PhD, Nova Southeastern University (B-8)

**Examining the Clinical Utility of Research Domain Criteria in an Outpatient Sample.** Patrick K. Love, BS, University of North Texas; Thomas M. McCoy, MD, Massachusetts General Hospital, Boston; and Jennifer L. Callahan, PhD, University of North Texas (B-9)

**The Examination of Psychotherapy Outcomes in a School-Based Mental Health Program.** Rebecca R. Schenk, BS, Elizabeth Capps, BS, Kurt Michael, PhD, and J.P. Jameson, PhD, Appalachian State University (B-10)

**Cross-Cultural to Single Cultural Experience and Difference in Mental Illness Stigma.** Jui-Ting Sun, BS, National Taiwan University, Taipei; Yen-Ling Chen, BS, University of Nevada, Las Vegas; and Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill (B-11)

**A Unique Model of Collaborative Care in Late-Life Depression for Community-Dwelling Older Adults.** Carolyn Stead, PsyD, Institute on Aging, San Francisco, CA; Meredith Greene, MD, University of California–San Francisco; and Clare Farrington, BS, Institute on Aging, San Francisco, CA (B-12)

**Mindfulness for More: Feasibility of Mindfulness With Homeless Populations.** Chelsey N. Parker, BA, Charles A. Hunt, MA, Nicholas Fadoir, MA, Roger N. Reeb, PhD, and Jacob Burmeister, PhD, University of Dayton (B-13)

**Discrepancies in Mental Health Services Provided by Region.** Sai Narotam, BS, Nicolas Mead, BS, Craig R. Carnegie, BS, Jacquelyn Hrzich, MA, Jared Warren, MA, Carolina Barbeito, MS, and Gene Cash, PhD, Nova Southeastern University (C-1)

**Regional Disparities Among Mental Health Treatments Offered.** Sai Narotam, BS, Nicolas Mead, BS, Craig R. Carnegie, BS, Jacquelyn Hrzich, MA, Jared Warren, MA, Carolina Barbeito, MS, and Gene Cash, PhD, Nova Southeastern University (C-2)

**Differential Referrals to Mental Health Care for Four Ethnic Groups.** Deanna L. Stammer, BA, Uplift Family Services, Sacramento, CA; and Phillip D. Akutsu, PhD, Yohana L. Medina, BA, Arely M. Hurtado, Monae N. Williams, AA, and Grant M. Miyachi, AA, California State University–Sacramento (C-3)

**Racial Microaggressions and Psychological Well-Being for Four Ethnic Groups.** Yohana L. Medina, BA, Phillip D. Akutsu, PhD, Arely M. Hurtado, Deanna L. Stammer, BA, Grant M. Miyachi, AA, and Monae N. Williams, AA, California State University–Sacramento (C-4)

**A Randomized Controlled Trial of a Transdiagnostic Treatment for Emotion Dysregulation.** Max Sutton-Smolín, MA, Max Shannon, MA, April West, PsyD, and Matthew McKay, PhD, The Wright Institute (C-5)

**Flaunt Your Flaws: Radically Open Dialectical Behavior Therapy As Treatment for Perfectionism.** Jessica Rohlfsing Pryor, PhD, and Gustavo R. Medrano, PhD, Family Institute at Northwestern University (C-6)

**Collaborative Care to Reduce Depression and Increase Cancer Screening Among Low-Income Women.** Alejandra Morales, PsyD, and Franco A. Barsanti, PharmD, Urban Health Plan, Inc., Bronx, NY; Jonathan N. Tobin, PhD, and Elisa Weiss, PhD, Albert Einstein College of Medicine; Andrea Cassells, MPH, and T.J. Lin, MPH, Clinical Directors Network, New York, NY; Xiaonan Xue, PhD, and Gianni Carrozzi, MD, Albert Einstein College of Medicine; Maria Maria, MD, Louann Casiano, and Erica Gilbert, Lincoln Ambulatory Care, New York, NY; Ellen O'Hara-Cicero, LCSW, Good Shepherd Services, New York, NY; and John Weed, LCSW, Bronxworks, New York, NY (C-7)

**How Dialectical Behavior Therapy Can Address Emotion Dysregulation in Bipolar Disorder.** Alyson M. DiRocco, BA, Lisa Liu, PhD, and Molly Gasbarrini, PhD, Alliant International University–Los Angeles (C-8)

**Psychosocial Factors in Treatment-Resistant Depression: An Umbrella Review.** Daniel Barnhart, BA, Vitaliy Voytenko, PsyD, David Tobey, MA, Kevin Bionodillo, BA, and Aubrey Risetter, BA, Wheaton College (C-9)

**Reflective, Relational, and Skillful Clinical Supervision in a Public Behavioral Health System.** Ritchie J. Rubio, PhD, Farahnaz K. Farahmand, PhD, Jonathan Maddox, MA, and Ken Epstein, PhD, LCSW, San Francisco Department of Public Health, CA (C-10)

**A Psychotherapeutic Intervention for Older Adults With Depression and Mild Cognitive Impairment.** Theresa I. Ebo, MA, Weill Cornell Institute of Geriatric Psychiatry; Paul Rosenberg, MD, Johns Hopkins School of Medicine; and Dalynah Maldonado, MS, Joanna Pantelides, BS, Elizabeth Arslanoglou, BA, Laurie Evans, MA, and Dimitris N. Kiosses, PhD, Weill Cornell Institute of Geriatric Psychiatry (C-11)

**On the Dimensionality of MMPI-2 Personality Disorder Scales.** Marisa L. Whitley, MA, and Jenna E. Gilmore, BA, University of Tennessee, Knoxville; Abby L. Mulay, MA, Long Island University, Brooklyn Campus; Lawrence Christian Elledge, PhD, University of Tennessee, Knoxville; and Mark H. Waugh, PhD, University of Tennessee, Oak Ridge National Lab, TN (C-12)

## 3288 Committee Meeting: Leadership

San Francisco Marriott Marquis Hotel, Fourth Level,  
Pacific Room E

Division: 13

## 3289 Presidential Address

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Continental Ballrooms 4 and 5

Division: 17

- **Participant:** Arpana G. Inman, PhD, Lehigh University.  
Leadership in SCP and the Academy

## 3290 Poster Session: II

Moscone Center, Exhibition Level-South Building, Halls ABC

Division: 18

- Mental Health Stigma Among Law Enforcement and How It Impacts Suicidality.** Nicole Amaro, MA, and Megan O'Banion, PsyD, Argosy University, San Francisco Bay Area (D-1)
- Global Antitrafficking Trends Over the Past 16 Years.** Danielle H. Millen, BA, Brittany Plombon, BA, Antonia Myers-Burton, BS, and Tom D. Kennedy, PhD, Nova Southeastern University (D-2)
- The Firefighter Assessment of Stress Test.** Kristin E. Klimley, MS, Estefania V. Masias, MS, Sarah Henderson, MS, Vincent B. Van Hasselt, PhD, Ryan A. Black, PhD, and Jordana S. Pepper, BA, Nova Southeastern University; and Todd J. LeDuc, MS, Broward Sheriff's Office, Fort Lauderdale, FL (D-3)
- Correctional Officer Behavioral Health Trainings for Prevention.** Estefania V. Masias, MS, Kristin E. Klimley, MS, and Vincent B. Van Hasselt, PhD, Nova Southeastern University; Judy Couwels, MA, Broward Sheriff's Office, Fort Lauderdale, FL; and Jordana S. Pepper, BA, Nova Southeastern University (D-4)
- The Impact of Retirement on Firefighters' Psychological Adjustment.** Jordana S. Pepper, BA, and Vincent B. Van Hasselt, PhD, Nova Southeastern University; and Todd J. LeDuc, MS, Broward Sheriff Fire Rescue, Fort Lauderdale, FL (D-5)
- Evaluation of the spcaLA Junior Teaching Love and Compassion Humane Education/Diversion Program.** Samantha N. Rhinerson, BS, and Holly A. Hargreaves-Cormany, PhD, Marymount University; Mary Lou Randour, PhD, Animal Welfare Institute, Washington, DC; and Emma Sims, BA, John Pitsenbarger, BA, Allison S. Burke, BA, Cassandra Pinaire, BA, Danielle Ciolek, BA, Amanda Ford, BA, Kimberly Paul, BA, Nicole Snitzer, BS, Emily Newton, BS, and Haley Keglovits, BA, Marymount University (D-6)
- Trait Mindfulness and Effects on Stress and Burnout in Law Enforcement Officers.** Justin D. Kepple, MA, and Eddie Y. Chiu, PhD, Alliant International University–San Francisco (D-7)
- Work Drain: Employment Experiences of Women With Serious Mental Illness.** Katrina M. La Mar, BA, David Aitken, BA, Eugene J. Boyle, JD, Danielle Drake, MA, and Lauren Mizock, PhD, Fielding Graduate University (D-8)

## Effects of Coping Mechanisms and Stress Management

**Techniques on Critical Stress Among EMS Responders.** Chih Ren Nicholas Koo, BA, and Michael C. Yuan, University of San Francisco; and Chad Newland, BS, American Medical Response, Concord, CA (D-9)

**The Motivation and Satisfaction of Senior Volunteers in Law Enforcement.** Destiny Nardone, BS, and Daniel M. Blumberg, PhD, Alliant International University–San Diego; and Luciano Giromini, PhD, University of Turin, Italy (D-10)

**Assisting Their Own: Police-Utilized Suicide Prevention and Wellness Programs.** Megan A. Thoen, PhD, Leslie E. Dodson, BA, Brandy Piña-Watson, PhD, Elizabeth Trejos-Castillo, PhD, Preston McCullough, BA, and Esteisy Escalera, Texas Tech University (D-11)

**Seriously Mentally Ill Populations and Exercise Mobile Applications.** Jared D. Whitmire, BA, Femina Varghese, PhD, and Jon Nolan, MS, University of Central Arkansas (D-12)

**Mentoring Program for Court-Ordered Juveniles: Perspectives of Juveniles and Mentors.** Femina Varghese, PhD, Chelsey Bull, BA, Jared D. Whitmire, BA, Osiris Stephenson, Elson Bihm, PhD, and Lizeth Tomas, BA, University of Central Arkansas (D-13)

**A Family Support Program for Law Enforcement Officers.** Bethany Broj, MS, Brittany Ferrell, BS, Kirenina Brunson, MS, and Vincent B. Van Hasselt, PhD, Nova Southeastern University (D-14)

**The Gunner Effect.** Natalie Sarachaga-Barato, MS, Lenore Walker, EdD, MS, and Ryan A. Black, PhD, Nova Southeastern University (E-1)

**Bottom Girl of Sex Trafficking.** Natalie Sarachaga-Barato, MS, and Lenore Walker, EdD, MS, Nova Southeastern University (E-2)

**Types of Traumatic Events Among Urban Firefighters in Relation to PTSD Symptoms.** Sarah Lute, PhD, Maria Dragomir-Davis, MS, Lycinda Rodriguez, MS, Christine Pao, BA, and Consuelo Arbona, PhD, University of Houston (E-3)

## 3291 Presidential Address

Hilton San Francisco Union Square Hotel, Lobby Level,  
Plaza Rooms A and B

Division: 35

- **Participant:** Margaret L. Signorella, PhD, Penn State Brandywine.  
Feminists for Justice: Being Silent Is Not an Option

## 3292 Presidential Address

San Francisco Marriott Marquis Hotel, Lower B2 Level,  
Nob Hill Rooms C and D

Divisions: 38, 12, 45

- **Participant:** Justin M. Nash, PhD, University of Connecticut.  
Challenges of the Underserved in Integrated Care Settings:  
Implications for Design of Services

## 3293 Presidential Address

Hilton San Francisco Union Square Hotel, Ballroom Level, Continental Ballrooms 1, 2 and 3

Division: 44

- **Participant:** David W. Pantalone, PhD, University of Massachusetts Boston. Mentorship, Stewardship, Allyship, Humanity: Working Across Contexts Toward Equity and Reducing Disparities in LGBT Mental Health

## 3294 Fellows Address and Awards Meeting

San Francisco Marriott Marquis Hotel, Lower B2 Level, Yerba Buena Salons 3 and 4

Division: 51

- **Participant:** William M. Liu, PhD, University of Iowa. Exploring the Toxicity of White Supremacy in My Relationships

## 3295 Invited Address: APF Arthur W. Staats Lecture on Unifying Psychology

Moscone Center, Upper Mezzanine-South Building, Room 159



**Sponsors:** American Psychological Foundation Board of Trustees, 1

- **Participant:** Michelle Fine, PhD, City University of New York Graduate Center. To Whom Are We Accountable? Psychology, Disciplinary Reparations, and the Obligation to Justice in Revolving Times
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3296 Deep Dive Conversation With Tim Wise

Moscone Center, Upper Mezzanine-South Building, Conversation Lounge B.

**Sponsor:** APA

- **Participant:** Tim Wise, SpeakOut–The Institute for Democratic Education and Culture, Oakland, CA

## 3297 Invited Address: 2018 Distinguished Contribution to Research in Public Policy Award

Moscone Center, Level Two-South Building, Room 206

**Sponsor:** APA

- **Participant:** Nicholas Dick Reppucci, PhD, University of Virginia. Psychology and Public Policy: A Half Century of Adventure
- **Chair:** Edward Patrick Mulvey, PhD, University of Pittsburgh

## 3298 Invited Address: Thought Leader

Moscone Center, Upper Mezzanine-South Building, Room 158



**Sponsor:** APA

- **Participant:** Kelly J. Kelleher, MD, Nationwide Children's Hospital, Columbus, OH. Housing: A Vaccine for Child Mental Health in Ohio
- **Chair:** Jennifer W. Kaminski, PhD, Centers for Disease Control and Prevention, Atlanta, GA
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3299 Invited Address: Thought Leader

Moscone Center, Upper Mezzanine-South Building, Room 157



**Sponsor:** APA

Following his presentation, continue the conversation with Dacher Keltner, PhD, in Conversation Lounge A on the Upper Mezzanine.

- **Participant:** Dacher Keltner, PhD, University of California–Berkeley. Finding the Meaningful Life in a Polarized World
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.) Continue the conversation with Dacher Keltner, PhD, following his presentation in the Conversation Lounge.

## 3300 Invited Address: Thought Leader

Moscone Center, Upper Mezzanine-South Building, Room 156



**Sponsor:** APA

- **Participant:** Meg Jay, PhD, University of Virginia. Supernormal: The Untold Story of Adversity and Resilience
- **Chair:** Derek Phillips, PsyD, Sarah Bush Lincoln Health Center, Mattoon, IL
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3301 Invited Address: 2018 Distinguished Scientific Award for the Applications of Psychology

Moscone Center, Level Two-South Building, Room 208

**Sponsors:** APA, 43, 53, APA Board of Scientific Affairs



- **Participant:** Kenneth A. Dodge, PhD, Duke University. Using Developmental Science to Have Population Impact on Child Development
- **Chair:** Eliza Bliss-Moreau, PhD, University of California–Davis
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)



## 3302 Invited Address: 2018 APA Award for Distinguished Professional Contributions to Applied Research

Moscone Center, Level Two-South Building, Room 216

Sponsors: APA, APA Board of Professional Affairs

- **Participant:** Gary Harper, PhD, MPH, University of Michigan–Ann Arbor

## 3303 Conversation Hour: Presidential Programming—Stories From Citizen Psychologists: How They Became Involved, What They Do, and Recommendations on How to Become One

Moscone Center, Upper Mezzanine-South Building, Room 152

Sponsor: APA Board of Directors

- **Chair:** Jessica Henderson Daniel, PhD, Children's Hospital, Boston, MA
- **Participants:** Donnell Barnett, PhD, U.S. Army, Aberdeen, MD  
Carol Lynn Courtney, PhD, Independent Practice, Minneapolis, MN  
Richard D. Olson, PhD, Independent Practice, Minneapolis, MN  
Christopher T.H. Liang, PhD, Lehigh University  
Kimberly Baranowski, PhD, Teachers College, Columbia University



## 3304 Invited Address: Neal Miller Lecture

Moscone Center, Level Two-South Building, Room 214

Sponsors: APA Board of Scientific Affairs, 6

- **Participant:** Elisabeth Murray, PhD, National Institute of Mental Health, Bethesda, MD. From Knowledge to Action: Roles of Primate Prefrontal Cortex
- **Chair:** Allyson J. Bennett, PhD, University of Wisconsin–Madison
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)



## 3305 Discussion: Planning for an APA General Psychology Initiative

Moscone Center, Lobby Level-South Building, Room 104

Sponsors: APA Committee on Associate and Baccalaureate Education, 2, APA Board of Educational Affairs, APA Teachers of Psychology in Secondary Schools, Psi Beta, Psi Chi

- **Chair:** Jaclyn Ronquillo-Adachi, PhD, Cerritos College
- **Participants:** Regan A.R. Gurung, PhD, University of Wisconsin–Green Bay  
Bridgette Martin Hard, PhD, Duke University  
Garth Neufeld, MA, Cascadia College  
Jennifer Thompson, PhD, University of Maryland University College  
Kristin H. Whitlock, MEd, Davis High School, Kaysville, UT  
Katherine Wickes, PhD, Blinn College

## 3306 Symposium: Out of the Box Alliances—Advocating for Undocumented Immigrants in the Face of Uncertainty

Moscone Center, Upper Mezzanine-South Building, Room 160

Sponsor: APA Minority Fellowship Program

- **Chair:** Elida Bautista, PhD, University of California–Berkeley
- **Participant:** Alejandra Rincon, PhD, University of California–San Francisco. Advancing the Rights of Undocumented Immigrants: Si se puede!
- **Discussant:** Ramani Durvasula, PhD, California State University–Los Angeles

## 3307 Discussion: How to Publish With APA Books

Moscone Center, Lobby Level-South Building, Room 105

Sponsor: APA Publications and Communications Board

- **Chair:** Brenda Carter, APA, Washington, DC
- **Participants:** Kristine Enderle, BA, APA, Washington, DC  
Christopher Kelaher, APA, Washington, DC  
Linda Malnasi McCarter, APA, Washington, DC  
Ed Meidenbauer, APA, Washington, DC  
Susan Reynolds, APA, Washington, DC  
Pamela A. Hays, PhD, Independent Practice, Soldotna, AK

## 3308 Invited Address: Lee Gurel Lecture—A Conversation With Paul Ekman, PhD

Moscone Center, Level Two-South Building, Room 215

Sponsors: APA Teachers of Psychology in Secondary Schools, 2, APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi

- **Participants:** Paul Ekman, PhD, University of California–San Francisco  
Robert W. Levenson, PhD, University of California–Berkeley
- **Chair:** Charles Schallhorn, MS, Mountain House High School, CA

2:00–3:35 pm

## 3309 Film Festival: The S Word

Moscone Center, Level 2-West Building, Room 2002

Sponsor: APA ad hoc Committee on Films and Other Media

(92 min.) Directed by Lisa Klein. According to recent estimates by the CDC, in the United States someone takes his or her own life every 12.3 minutes, with an estimated 1.3 million people attempting to do so annually. Through the lens of photographer Dese'Rae L. Stage, the diverse stories of survivors of suicide are shared, facilitating nonjudgmental discussion of how we can best support those who choose to stay with us and prevent death by suicide.

**Note:** Times listed are approximate within 5–10 minutes.

2:00–3:50 pm

## 3310 Business Meeting and Award Ceremony

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Continental Ballroom 6

Division: 16

## 3311 Symposium: Securing Psychology's Identity in Health Care—The Next Decade of Psychological and Neuropsychological Testing

Moscone Center, Level Two-South Building, Room 207

Sponsors: APA Board of Professional Affairs, APA  
Committee for the Advancement of Professional Practice



- **Chair:** Randy Phelps, PhD, APA, Washington, DC
- **Participants:** Neil Pliskin, PhD, University of Illinois College of Medicine  
Stephen R. Gillaspay, PhD, University of Oklahoma Health Science Center  
Meghann Dugan-Haas, APA, Washington, DC
- **Discussant:** Antonio E. Puente, PhD, University of North Carolina at Wilmington
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3312 Skill-Building Session: Internationalizing Your Psychology Life—Insights and Strategies of International Engagement

Moscone Center, Level 3-West Building, Rooms 3022 and 3024

Sponsors: APA Committee on International Relations in Psychology, APA Committee on Early Career Psychologists

- **Cochairs:** Nancy M. Sidun, PsyD, Tripler Army Medical Center, Honolulu, HI; and Amanda B. Clinton, PhD, APA, Washington, DC
- **Participants:** Yvette G. Flores, PhD, University of California–Davis. Roundtable I: Developing and Sustaining International Collaborations  
Glenn Adams, PhD, University of Kansas. Roundtable II: Finding and Developing Projects in International Collaboration  
Johanna Nilsson, PhD, University of Missouri–Kansas City; and Valamere Mikler, BS, Walden University. Roundtable III: The Student Perspective  
Amanda B. Clinton, PhD. Roundtable IV: International Engagement: Bidirectional Approaches  
Jill B. Bloom, PhD, William James College. Roundtable V: Engagement in Global Health Program in Graduate Psychology  
Fred Bemak, EdD, George Mason University; and Brigitte Khoury, PhD, American University of Beirut, Lebanon. Roundtable VI: Development, Refugees, and Mental Health

3:00–3:50 pm

## 3313 Business Meeting

San Francisco Marriott Marquis Hotel, Fifth Level, Sierra Room H  
Division: 10

## 3314 Business Meeting

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Continental Ballrooms 4 and 5

Division: 17

## 3315 Presidential Address

San Francisco Marriott Marquis Hotel, Lower B2 Level,  
Nob Hill Rooms A and B

Division: 18

- **Participant:** Linda M. Richardson, PhD, RN, NAMI San Diego, CA. Putting Lived Experience to Work in Public Service Settings

## 3316 Skill-Building Session: Speed Mentoring—Navigating Life As a Student or ECP in Couple and Family Psychology

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Imperial Ballroom A

Divisions: 43, APAGS

## 3317 Presidential Address

San Francisco Marriott Marquis Hotel, Lower B2 Level,  
Yerba Buena Salons 3 and 4

Division: 51

- **Chair:** Edward M. Adams, PsyD, Independent Practice, Somerville, NJ

## 3318 Invited Address: APF Rosalee G. Weiss Lecture for Outstanding Leaders in Psychology

Moscone Center, Upper Mezzanine-South Building,  
Room 160



Sponsors: American Psychological Foundation Board of Trustees, 42

- **Participant:** Jeffrey Louis Goodie, PhD, Uniformed Services University of the Health Sciences. Integrating Behavioral Health in Primary Care and in Communities Following Tragedies: Lessons Learned
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3319 Deep Dive Conversation With Dacher Keltner, PhD

Moscone Center, Upper Mezzanine-South Building, Conversation Lounge A.

**Sponsor:** APA

- **Participant:** Dacher Keltner, PhD, University of California–Berkeley

## 3320 Invited Address: Thought Leader

Moscone Center, Upper Mezzanine-South Building, Room 157



**Sponsor:** APA

Following his presentation, continue the conversation with James Garbarino, PhD, in Conversation Lounge A on the Upper Mezzanine.

- **Participant:** James Garbarino, PhD, Loyola University Chicago. Giving Teenage Killers a Second Chance: Rehabilitation and Transformation
- **Chair:** Elizabeth M. Vera, PhD, Loyola University Chicago
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.) Continue the conversation with James Garbarino, PhD, following his presentation in the Conversation Lounge.

## 3321 Invited Address: Thought Leader

Moscone Center, Upper Mezzanine-South Building, Room 158



**Sponsor:** APA

- **Participant:** Carolyn S. Schroeder, PhD, University of Kansas. Assessment and Treatment of Childhood Problems: Current Trends
- **Chair:** Diane J. Willis, PhD, Oklahoma University Health Sciences Center, Emerita
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3322 Invited Address: Thought Leader

Moscone Center, Upper Mezzanine-South Building, Room 156



**Sponsor:** APA

- **Participant:** Laura L. Carstensen, PhD, Stanford University. Aging and the Misery Myth
- **Chair:** Mary Kite, PhD, Ball State University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3323 Invited Address: 2018 Distinguished Scientific Contribution Award Address

Moscone Center, Level Two-South Building, Room 208

**Sponsors:** APA, APA Board of Scientific Affairs, 20, 38



- **Participant:** Janice K. Kiecolt-Glaser, PhD, Ohio State University. Your Relationships and Your Health: Tracing Pathways, Connecting the Dots
- **Chair:** Donald Edmondson, PhD, Columbia University in the City of New York
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3324 Presidential Programming: A Reception Celebrating Our Citizen Psychologists and All Those Who Use Psychology to Enhance Their Communities

Moscone Center, Upper Mezzanine-South Building, Room 152

**Sponsor:** APA Board of Directors



- **Chair:** Jessica Henderson Daniel, PhD, Children's Hospital, Boston, MA

## 3325 Invited Address: Master Lecture

Moscone Center, Level Two-South Building, Room 206

**Sponsors:** APA Board of Scientific Affairs, 52



- **Participant:** Michael H. Bond, PhD, Hong Kong Polytechnic University, Hong Kong, China. A Pilgrim's Progress at the Interface of Culture and Social Psychology
- **Chair:** Hector M. Betancourt, PhD, Loma Linda University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3326 Symposium: Emerging Trends of Top Workforce Skills Recommended for Psychology Majors

Moscone Center, Level Two-South Building, Room 214

**Sponsors:** APA Committee on Associate and Baccalaureate Education, 2, APA Board of Educational Affairs, APA Teachers of Psychology in Secondary Schools, Psi Beta, Psi Chi

- **Chair:** Katherine Wickes, PhD, Blinn College
- **Participants:** Drew Appleby, PhD, Indiana University–Purdue University Indianapolis–Retired  
Bernardo J. Carducci, PhD, Indiana University Southeast  
Paul I. Hettich, PhD, DePaul University  
Karen Naufel, PhD, Georgia Southern University  
Jerry L. Rudmann, PhD, Irvine Valley College  
Stacie M. Spencer, PhD, MCPHS University  
Jaye Van Kirk, MA, San Diego Mesa College
- **Discussant:** Jason Young, PhD, City University of New York Hunter College

## 3327 Discussion: How to Publish a Manuscript

Moscone Center, Lobby Level-South Building, Room 105

**Sponsor:** APA Publications and Communications Board

- **Cochairs:** Stephanie L. Pollock, MA, APA, Washington, DC; and Jeffrey Zimmerman, PhD, Independent Practice, Katonah, NY

## 3328 Invited Address: Randal M. Ernst Lecture

Moscone Center, Upper Mezzanine-South Building, Room 151

**Sponsors:** APA Teachers of Psychology in Secondary Schools, 2, APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi

- **Participant:** Linda M. Woolf, PhD, Webster University. Politics, Sex, Religion, and Rights: Controversial Topics in the Classroom
- **Chair:** Kristin H. Whitlock, MEd, Davis High School, Kaysville, UT

3:00–4:50 pm

## 3329 Business Meeting and Awards Ceremony

Hilton San Francisco Union Square Hotel, Lobby Level,

Plaza Rooms A and B

**Division:** 35

- **Cochairs:** Margaret L. Signorella, PhD, Penn State Brandywine; Yuying Tsong, PhD, California State University–Fullerton; and Olivia Moorehead-Slaughter, PhD, The Park School, Brookline, MA

## 3330 Business Meeting, Membership Meeting, and Awards Ceremony

San Francisco Marriott Marquis Hotel, Lower B2 Level, Nob Hill Rooms C and D

**Division:** 38

- **Cochairs:** Justin M. Nash, PhD, University of Connecticut; and Dawn K. Wilson, PhD, University of South Carolina Columbia

## 3331 Business Meeting and Awards

Hilton San Francisco Union Square Hotel, Ballroom Level, Continental Ballrooms 1, 2 and 3

**Division:** 44

## 3332 Symposium: Ethical Practice in Clinical Health Psychology

Moscone Center, Upper Mezzanine-South Building, Rooms 153 and 155



**Sponsor:** APA Ethics Committee

- **Cochairs:** Jennifer F. Kelly, PhD, Atlanta Center for Behavioral Medicine, GA; and Nicole Najjar, PsyD, Battle Creek VA Medical Center, MI
- **Participants:** Elizabeth A. Imbesi, PhD, Toledo Community-Based Outpatient Clinic, OH  
William Robiner, PhD, University of Minnesota Medical School  
Jared L. Skillings, PhD, Spectrum Health System, Grand Rapids, MI
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3:40–3:45 pm

## 3333 Film Festival: A Blind Dog

Moscone Center, Level 2-West Building, Room 2002

**Sponsor:** APA ad hoc Committee on Films and Other Media

(5 min.) Directed by Ryan Hazarika. This is a real-life-based story of the relationship between a musician and his blind dog. The short animation conveys a special and heartfelt message about the presence of strong emotional bonds with animals outside the realm of human relations. Foreign Film Entry: India

**Note:** Times listed are approximate within 5–10 minutes.

4:00–4:50 pm

## 3334 Invited Address: George A. Miller Awards

Moscone Center, Level Two-South Building, Room 215

Divisions: 1, 23, 26, 29, 32, 41

- **Participants:** David Lubinski, PhD, Vanderbilt University. From Terman to Today: A Century of Findings on Intellectual Precocity
- Lisa Rosenthal, PhD, Pace University. Psychology for Social Justice: Radicalizing Our Work With Intersectionality
- **Chair:** Irene H. Frieze, PhD, University of Pittsburgh

## 3335 Symposium: Teaching Ethics in the U.S. Undergraduate Major—From Program Mission to the Classroom

Moscone Center, Level Three-South Building, Room 307

Division: 2

- **Chair:** Ana I. Ruiz, PhD, Alvernia University
- **Participants:** Judith R. Warchal, PhD, Alvernia University. Is There a Culture of Ethics in Undergraduate Psychology Programs?
- Di You, PhD, Alvernia University. Review of Evidence of Ethics in the Undergraduate Curriculum and Syllabi
- Ana I. Ruiz, PhD. Recommendations on How to Incorporate Ethics Into the Undergraduate Curriculum
- **Discussant:** Roger N. Reeb, PhD, University of Dayton

## 3336 Symposium: Attitude Toward Aging—Prepare Students to Work in an Aging World By Drawing

Moscone Center, Level Three-South Building, Room 313

Divisions: 2, 20



- **Chair:** Yi-An L. Burleson, PhD, MA, Bastyr University
- **Participants:** Yi-An L. Burleson, PhD, MA; and Chih-ling Liou, PhD, MA, Kent State University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3337 Symposium: The Replication Crisis—Emerging Tools and Challenges

Moscone Center, Level 2-West Building, Room 2006

Divisions: 5, 7, 23

- **Cochairs:** Amber Story, PhD, APA, Washington, DC; and Todd Chan, MS, University of Michigan–Ann Arbor
- **Participants:** Matthew Kay, PhD, Xiaoying Pu, BS, and Frederick Conrad, PhD, University of Michigan–Ann Arbor. Preregistration: Assessing Whether the Pledge Matches the Report
- Y. Andre Wang, MA, University of California–Davis. Moving Beyond Heuristic Statistical Thinking to Improve Replicability of Research
- Nicholas M. Michalak, MS, University of Michigan–Ann Arbor. What Makes a Good Test? Perspectives From Statistical Assumptions and Psychological Theory

## 3338 Skill-Building Session: Transforming Multicultural and Social Justice Values Into Action

Moscone Center, Level Three-South Building, Room 308

Divisions: 9, 27, 29, 32, 41, 45



- **Chair:** Nina J. Hidalgo, PhD, MS, VA Portland Health Care System, Portland, OR
- **Participants:** Jessica D. Farrar, MS, Denver Health Medical Center, CO
- Eric Garcia, MS, University of California–Berkeley
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3339 Invited Address: Distinguished Contributions to Assessment Psychology Award

Moscone Center, Level Two-South Building, Room 214

Division: 12



- **Participant:** R. Michael Bagby, PhD, University of Toronto, ON, Canada. No Words for Feelings: Validating the Alexithymia Construct Using a Measurement-Based Methodology
- **Chair:** Paul A. Arbisi, PhD, Minneapolis VA Medical Center, MN
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3340 Business Meeting

Moscone Center, Level Three-South Building, Room 314

Division: 15

## 3341 Business Meeting

San Francisco Marriott Marquis Hotel, Lower B2 Level,  
Nob Hill Rooms A and B

Division: 18

- **Chair:** Linda M. Richardson, PhD, RN, NAMI San Diego, CA

## 3342 Symposium: Building the Knowledge Base of Military Sexual Trauma—New Findings, Future Avenues, and Barriers

Moscone Center, Lobby Level-South Building, Room 104

Divisions: 19, 56



- **Chair:** Lindsey L. Monteith, PhD, Rocky Mountain Mental Illness Research, Education and Clinical Center, Denver, CO
- **Participants:** Lindsey L. Monteith, PhD, and Ryan Holliday, PhD, Rocky Mountain Mental Illness Research, Education and Clinical Center, Denver, CO. Suicidal Self-Directed Violence and Suicidal Ideation Among Survivors of Military Sexual Trauma

Emily Brignone, PhD, Pittsburg VA Medical Center, PA; and Jamison D. Fargo, PhD, Felicia Andresen, MA, and Whitney S. Livingston, MA, Utah State University. Harassment Versus Assault MST in Female Veterans: Implications for Health Care and Research

Tim Hoyt, PhD, Defense Health Agency, Falls Church, VA. Addressing Sexual Violence Through Military Command Consultation

Shira Maguen, PhD, Yongmei Li, PhD, and Erin Madden, MPH, San Francisco VA Medical Center, CA; Olga V. Patterson, PhD, and Scott L. DuVall, PhD, VA Salt Lake City Health Care System, UT; and Brian Shiner, MD, VA Medical Center, White River Junction, VT. Military Sexual Trauma and Evidence-Based Psychotherapy in Iraq and Afghanistan Veterans With PTSD

- **Discussant:** Ryan Holliday, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3343 Executive Committee Meeting

San Francisco Marriott Marquis Hotel, Fourth Level,  
Pacific Room E

Division: 26

- **Chair:** John D. Greenwood, DPhil, City University of New York Graduate Center

## 3344 Symposium: Client-Focused Psychotherapy Research—Advancing Our Understanding of Process and Outcome in Therapy

Moscone Center, Level Two-South Building, Room 206

Division: 29



- **Cochairs:** Jairo N. Fuertes, PhD, Adelphi University; and Elizabeth Nutt Williams, PhD, St. Mary's College of Maryland
- **Participants:** Jairo N. Fuertes, PhD; and Elizabeth Nutt Williams, PhD. Client-Focused Psychotherapy Research

Changming Duan, PhD, University of Kansas; Guangrong Jiang, PhD, China Central Normal University, Wuhan; Clara E. Hill, PhD, University of Maryland College Park; Shengnan Li, MA, University of Kansas; Xinghua Duan, MA, Inner Mongolia Agricultural University, China; and Fenglan Li, PhD, China Central Agricultural University, Wuhan. A Qualitative Study on Client Perspectives on Therapist Directiveness

Zac E. Imel, PhD, University of Utah. It Takes Two: Modeling the Process of Mutual Influence Psychotherapy

Craig N. Shealy, PhD, Morgan Gunter, MS, Alexis C. Kenny, MA, Patrick Kenny, MA, Connesia Hanford, MS, Lee G. Sternberger, PhD, and Renee A. Staton, PhD, James Madison University. The BEVI As a Model and Method for Client-Focused Assessment and Intervention

- **Discussant:** Charles J. Gelso, PhD, University of Maryland College Park
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3345 Presidential Address

Moscone Center, Level Three-South Building, Room 306

Divisions: 30, 2

## 3346 Conversation Hour: Taking Psychology to the Streets—Informing Environmental and Social Change

Moscone Center, Level 2-West Building, Room 2004

Divisions: 34, 23, 27, 32

- **Chair:** Beth Karlin, PhD, See Change Institute, Venice, CA

## 3347 Symposium: Religious and Spiritual Practices—Implications and Benefits for Well-Being, Growth, and Resilience

Moscone Center, Level 2-West Building, Room 2010

Division: 36

- **Cochairs:** Christine E. Agaibi, MA, University of Akron; and Thomas Plante, PhD, Santa Clara University
- **Participants:** Christine E. Agaibi, MA. Individual and Congregational Religious Practice: A Case for Coptic Orthodox Christian Resilience

Thomas Plante, PhD. "Faith That Does Justice" Learning Immersion: The Impact on Psychological Well-Being and Compassion

CPT Stephen Krauss, PhD, and Kathleen Charters, PhD, Uniformed Services University of the Health Sciences; and Sarah Shirley, U.S. Special Operations Command, Bethesda, MD. Spiritual Performance Theory and Measurement

Crystal L. Park, PhD, University of Connecticut. Yoga As Adjunctive Treatment in University Counseling Center Lower Stress and Increase Resilience

## 3348 Symposium: Primary Development and Initial Validation of a Spanish Measure of PTSD Diagnosis and Malingering

Moscone Center, Level Three-South Building, Room 312

Division: 41

- **Cochairs:** Christopher M. Weaver, PhD, and Alinne Barrera, PhD, Palo Alto University
- **Participants:** Christopher M. Weaver, PhD. The Posttraumatic Response Set Measure: An Experimental Measure to Detect Malingered PTSD

Alinne Barrera, PhD, Marissa C. Vasquez, MS, Sierra K. Shumate, MS, and Alba L. Donovan, BA, Palo Alto University. The Need for Culturally Informed Measures to Assess Emotional Expression and Response Style

Marissa C. Vasquez, MS; Sierra K. Shumate, MS; Alinne Barrera, PhD; and Christopher M. Weaver, PhD. Leveraging Professional and Individual Identities and Expertise to Begin True Cultural Translation

Sierra K. Shumate, MS; Marissa C. Vasquez, MS; Alinne Barrera, PhD; and Christopher M. Weaver, PhD. The Impact of Acculturation on Response Style in Detecting Malingered PTSD

Alba L. Donovan, BA; Marissa C. Vasquez, MS; Sierra K. Shumate, MS; Alinne Barrera, PhD; and Christopher M. Weaver, PhD. Country of Origin Response Style Differences in Detecting Malingered PTSD Within Latino Subgroups

- **Discussant:** Jose Soto, PhD, Penn State University Park

## 3349 Presidential Address

Hilton San Francisco Union Square Hotel, Ballroom Level, Imperial Ballroom A

Division: 43

- **Participant:** Susan Regas, PhD, Alliant International University—Los Angeles

## 3350 Symposium: Making Psychology a Sanctuary Discipline—A Call to Protect and Humanize Immigrants

Moscone Center, Upper Mezzanine-South Building, Room 151

Divisions: 45, 7, 9, 12, 16, 17, 27, 35, 37, 43, 56, APAGS



- **Cochairs:** Hector Y. Adames, PsyD, and Nayeli Y. Chavez-Dueñas, PhD, Chicago School of Professional Psychology
- **Participants:** Nayeli Y. Chavez-Dueñas, PhD. Detaining Immigrant Dreams: A Conceptual Model of Crimmigration  
Jessica G. Perez-Chavez, BA, University of Wisconsin—Madison; Nayeli Y. Chavez-Dueñas, PhD, Chicago School of Professional Psychology, Chicago, IL; Hector Y. Adames, PsyD, Chicago School of Professional Psychology; and Silvia P. Salas-Pizaña, MA, University of Wisconsin—Milwaukee. The Sanctuary Movement: Protecting and Humanizing Undocumented Immigrants

Hector Y. Adames, PsyD. Psychology As a Sanctuary Discipline: Policy, Research, and Practice

- **Discussant:** Miguel E. Gallardo, PsyD, Pepperdine University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3351 Business Meeting and Newcomers Meeting

San Francisco Marriott Marquis Hotel, Lower B2 Level, Yerba Buena Salons 3 and 4

Division: 51

- **Chair:** Holly B. Sweet, PhD, Cambridge Center for Gender Relations, Brookline, MA



## 3352 Symposium: Using Systemic Interventions for Orphans and High-Risk Students in Swaziland

Moscone Center, Level 2-West Building, Room 2000

**Divisions:** 52, 43

- **Chair:** Stephen N. Campbell, PhD, Nova Southeastern University
- **Participants:** Robert P. Campbell, BA, Nova Southeastern University. Mental Health Risk Factors and Stigma  
Emily V. Matousek, MS, Nova Southeastern University. Value of Art Therapy  
Cynthia Torres, MS, Nova Southeastern University. The Benefit of Behavior Modification  
Samantha Clark, MS, Nova Southeastern University. When Suicide Is Considered the Only Option  
Melissa M. LaCelle, BS, Nova Southeastern University. The Power of Education, Religion, and Resiliency to Cultivate Effective Coping

## 3353 Invited Address: SCCAP Awards and Honors Featuring the Richard “Dick” Abidin Early Career Award

Moscone Center, Level 2-West Building, Room 2008

**Divisions:** 53, APA Committee on Early Career Psychologists

- **Participant:** Anna Van Meter, PhD, Yeshiva University. Capturing the Prodrome: Digital Phenotyping of Youth at Risk for Bipolar Disorder

## 3354 Symposium: Toward a New Model—Predoctoral Training in Clinical Psychopharmacology

Moscone Center, Level 2-West Building, Room 2009

**Divisions:** 55, 31, APAGS

- **Chair:** Gerardo Rodriguez-Menendez, PhD, MS, Chicago School of Professional Psychology
- **Participants:** Beth N. Rom-Rymer, PhD, Independent Practice, Chicago, IL. The Illinois Model of Prescriptive Authority: Expanding the Scope of Practice  
Marlin Hoover, PhD, MS, Independent Practice, Tinley Park, IL. Predoctoral Psychopharmacology Training: The Need to Provide Interventions Safely and Effectively  
Lenore Walker, EdD, MS, and William J. Burns, PhD, MS, Nova Southeastern University. The Ability of Clinical Psychology Doctoral Students to Integrate Psychopharmacology Training  
Gerardo Rodriguez-Menendez, PhD, MS. Integrating Psychopharmacology Training With Clinical Psychology Programs: The Chicago School Model
- **Discussants:** Patrick J. DeLeon, PhD, JD, and Fernanda P. De Oliveira, BA, Uniformed Services University of the Health Sciences

## 3355 Symposium: Trauma Across Contexts—Intergenerational Transmission, Resilience, and Allostatic Load

Moscone Center, Level 2-West Building, Room 2003

**Division:** 56

- **Cochairs:** Kristen L. Rudd, MA, University of California–Riverside; and Stacey Doan, PhD, Claremont McKenna College
- **Participants:** Raymond Moody, MA, Center for HIV Educational Studies and Training, New York, NY. An Examination of Childhood Sexual Trauma, Self-Regulation, and Psychosocial Problems  
Elly Barrow, BS, University of Denver. Intergenerational Transmission of ACEs in Low-Income Families: Evidence for Subtype Specificity  
Angela Narayan, PhD, University of Denver; Luisa Rivera, MPH, Emory University; Chandra Ippen, PhD, University of California–San Francisco; William Harris, PhD, Children’s Research and Education Institute, New York, NY; and Alicia Lieberman, PhD, University of California–San Francisco. Resilience Despite Early Adversity: Deterring Intergenerational Trauma in Diverse Families  
Kristen L. Rudd, MA, University of California–Riverside; Stacey Doan, PhD, Claremont McKenna College; and Tuppert M. Yates, PhD, University of California–Riverside. Physical Abuse, Ego Resilience, and Child Illness in Racially Diverse Children

## 3356 Deep Dive Conversation With James Garbarino, PhD

Moscone Center, Upper Mezzanine-South Building, Conversation Lounge A

**Sponsor:** APA

- **Participant:** James Garbarino, PhD, Loyola University Chicago

4:00–5:30 pm

## 3357 Science at Sunset: A Poster Competition and Reception

Moscone Center, Exhibition Level-South Building, Halls ABC

**Sponsor:** Central Programming Group

- **Come and vote for the most outstanding poster by an APA Member and by an APA Student Affiliate/APAGS Member. Refreshments will be served.**

4:00–5:50 pm

## 3358 Young Investigator Symposium

Moscone Center, Level 2-West Building, Room 2007

Division: 7

- **Participants:** Beth Rachlin, BA, Natalie Hurst, and David E. Ferrier, PhD, University of Tennessee at Chattanooga. Longitudinal Relations Among Self-Regulation, Student–Teacher Relationships, and Social Competence  
 Brianne R. Coulombe, BA, Kristen L. Rudd, MA, and Tuppett M. Yates, PhD, University of California–Riverside. The Role of Physiological Regulation in Prosocial Development  
 Joyce Y. Lee, MSW, Heather A. Knauer, PhD, Shawna J. Lee, PhD, Mark MacEachern, MS, and Craig F. Garfield, MD, University of Michigan–Ann Arbor. Father-Inclusive Perinatal Parent Education Programs: A Systematic Review  
 Cjersti J. Jensen, MA, and Marie S. Tisak, PhD, Bowling Green State University. Precedents of Prejudice: Race and Gender Differences in Preschoolers' Intergroup Attitudes  
 Amanda Sadri, BA, Candy Iniguez, BA, Kathleen Shelton, BA, Sarah Hasal, AA, Courtney Simmons, MA, and Elizabeth Cauffman, PhD, University of California–Irvine. Examining the Individual and Contextual Differences Between Successful and Unsuccessful CU Youth
- **Discussant:** Suniya Luthar, PhD, Arizona State University

## 3359 Symposium: Building Telepsychology Competencies Into Clinical Training—Process and Outcomes

Moscone Center, Upper Mezzanine-South Building, Room 160

Divisions: 12, 29, 46, 47, 49



- **Chair:** Alex R. Dopp, PhD, University of Arkansas
- **Participants:** Carly McCord, PhD, Texas A&M University. Telehealth Counseling Clinic: Preparing Future Leaders in Telepsychology  
 Alex R. Dopp, PhD, Noah R. Wolkowicz, MS, Ayla R. Mapes, BA, and Matthew T. Feldner, PhD, University of Arkansas. A Qualitative Investigation of Telepsychology Service Implementation in a University Training Clinic  
 Eugene Foster, EdD, University of Louisville. Training Counseling Psychology Students to Improve Access to Psychiatric Services Through Telehealth  
 Regan Stewart, PhD, and Tatiana Davidson, PhD, Medical University of South Carolina. Telehealth Training With Underserved Populations in a Predoctoral Psychology Internship Program
- **Discussant:** Kelly A. Caver, PhD, VA Puget Sound Healthcare System, Seattle, WA
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3360 Social Hour

Hilton San Francisco Union Square Hotel, Ballroom Level, Continental Ballroom 6

Division: 16

## 3361 Social Hour

Hilton San Francisco Union Square Hotel, Ballroom Level, Continental Ballrooms 4 and 5

Division: 17

## 3362 Symposium: Managing Leadership and Parenting Responsibilities As an ECP—Can I Have It All?

Moscone Center, Level 3-West Building, Rooms 3022 and 3024

Divisions: 22, 40, 43

- **Cochairs:** Kathleen S. Brown, PhD, Independent Practice, Fort Myers, FL; and Helen L. Coons, PhD, Health Psychology Solutions, Boulder, CO
- **Participants:** Ramani Durvasula, PhD, California State University–Los Angeles. Work–Motherhood–Life Balance: Championing the Rights of Women and Developing Universal Policies for All  
 Jasmin Llamas, PhD, Santa Clara University. Leadership and Parenting Challenges for ECPs in Academia  
 Kathleen R. Ashton, PhD, Cleveland Clinic Lerner College of Medicine, OH. Leadership and Parenting Challenges for ECPs in Academic Medicine
- **Discussants:** Le Ondra Clark Harvey, PhD, California Legislature, Sacramento; and Susan H. McDaniel, PhD, University of Rochester Medical Center

## 3363 Symposium: Plotting Resistance—Counter-Hegemonic and Human Scale Practices in a Neo-Liberal Social Science

Moscone Center, Level 2-West Building, Room 2005

**Divisions:** 24, 1, 9, 26, 27

- **Cochairs:** Joshua W. Clegg, PhD, City University of New York John Jay College of Criminal Justice; and Wade E. Pickren, PhD, Ithaca College
- **Participants:** Wade E. Pickren, PhD. Resisting History: The Cultural (Mis)Appropriation of the History of Race/Culture in Psychology
- Michelle Fine, PhD, City University of New York Graduate Center. Disciplinary Disruptions: Unearthing the Legacy of Critical Psychology
- Do Jun Lee, MPA, MA, City University of New York Graduate Center. Delivering Paths of Desire
- Joshua W. Clegg, PhD; Brady J. Wiggins, PhD, Brigham Young University–Idaho; and Joseph A. Ostenson, PhD, University of Tennessee at Martin. Infecting the Audit: Disrupting and Reinscribing the Calculative Accountabilities of Higher Education
- **Discussant:** Glenn Adams, PhD, University of Kansas

## 3364 Symposium: The Role of Psychology in Integrated Behavioral Health Care—An International Perspective

Moscone Center, Upper Mezzanine-South Building, Room 159

**Divisions:** 31, 52



- **Cochairs:** Diana L. Prescott, PhD, Hampden Psychological Consultation, PLLC, ME; and James H. Bray, PhD, University of Texas at San Antonio
- **Participants:** Diana L. Prescott, PhD; James H. Bray, PhD, University of Texas at San Antonio; Tor Levin Hofgaard, PhD, Norwegian Psychological Association, Oslo, Norway; Robyn Vines, PhD, Western Sydney University, NSW, Australia; Susan H. McDaniel, PhD, University of Rochester Medical Center, NY; Peter Kinderman, PhD, University of Liverpool, United Kingdom; and Marie-Hélène Chomienne, MD, and Jean Grenier, PhD, Hôpital Montfort, Ottawa, ON, Canada. The Role of Psychology in Integrated Behavioral Health Care: An International Perspective
- **Discussant:** Diana L. Prescott, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3365 Symposium: Parenting Methods Across Cultures—Implementing the ACT Raising Safe Kids Program Internationally

Moscone Center, Level 2-West Building, Room 2014

**Divisions:** 37, 17, 29, 43, 45, 52, 54, APA Committee on Children, Youth, and Families, APA Committee on International Relations in Psychology

- **Chair:** Mihaela Dranoff, PhD, Montclair State University
- **Participants:** Maria Clara Cuevas Jaramillo, PhD, Pontificia Universidad Javeriana, Cali, Colombia. Contributions to the Prevention of Child Maltreatment in Colombia: The ACT Program
- Nahoko Nishizawa, PsyD, Alliant International University–San Francisco. Parenting Stress and Child Maltreatment Prevention in Japan
- Trista Jushin Fu, PhD, National Chengchi University, Taipei City, Taiwan. The Effectiveness of a Group Parent Training Program for Taiwanese Families
- Gabriela Reyes Ormeno, PhD, Federal University of Paraná, Curitiba, Brazil; and Ana Paula Leao de Camargo, MA, Florida Institute of Technology. Educational Challenges to the Implementation of ACT-RSK With Incarcerated Mothers in Brazil
- Catalina Costin, BA, Little Stars on Earth Non-Profit Organization, Iasi, Romania. Strengthening Relationships Through Nonviolent Parenting: Introducing ACT RSK to Romanian Parents
- **Discussant:** Milton A. Fuentes, PsyD, Montclair State University

## 3366 Symposium: Back to the Future—Investigating Parallel Process in Psychodynamic Supervision

Moscone Center, Level Three-South Building, Rooms 310 and 311  
**Division:** 39

- **Chair:** Heidi A. Zetzer, PhD, University of California–Santa Barbara
- **Participants:** Joan E. Sarnat, PhD, Independent Practice, Berkeley, CA. Parallel Process: A Durable Concept in Search of Empirical Elucidation
- Rachel J. Hopsicker, PhD, Child Abuse Listening Mediation, Santa Barbara, CA; Evelyn I. Winter Plumb, MA, and Heidi A. Zetzer, PhD, University of California–Santa Barbara; Clara E. Hill, PhD, University of Maryland College Park; Pati C. Montojo, PhD, Independent Practice, Menlo Park, CA; Anna M. Krasno, PhD, University of California–Santa Barbara; Megan T. Donahue, PhD, Independent Practice, Santa Barbara, CA; and Mary Ann Hoffman, PhD, University of Maryland College Park. A Qualitative Investigation of Parallel Process: Purpose, Method, and Results
- Pati C. Montojo, PhD, Independent Practice, Menlo Park, CA; Evelyn I. Winter Plumb, MA, and Heidi A. Zetzer, PhD, University of California–Santa Barbara; Clara E. Hill, PhD, University of Maryland College Park; Anna M. Krasno, PhD, University of California–Santa Barbara; Megan T. Donahue, PhD, Independent Practice, Santa Barbara, CA; and Mary Ann Hoffman, PhD, University of Maryland College Park. A Qualitative Investigation of Parallel Process: Results, Example, and Discussion
- **Discussant:** Rodney K. Goodyear, PhD, University of Redlands

### 3367 Symposium: Current and Emerging Cognitive Interventions—Environmental, Behavioral, and Technological Developments

Moscone Center, Level Two-South Building, Room 207

**Divisions:** 40, 20, 12, 22, 46



- **Chair:** Glenn Smith, PhD, University of Florida
- **Participants:** Adam Woods, PhD, University of Florida. Augmenting Cognitive Training With Neuromodulation  
Melanie J. Chandler, PhD, Mayo Clinic, Jacksonville, FL. Combining Low- and High-Tech Approaches to Benefit Those With Mild Cognitive Impairment  
Maureen Schmitter-Edgecombe, PhD, Washington State University. Smart Environments and Mobile Technology to Mitigate the Effects of Cognitive Decline  
Henry Mahncke, PhD, Posit Science, San Francisco, CA. Current State of Computerized Cognitive Training
- **Discussant:** Glenn Smith, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

### 3368 Symposium: Innovative Video and Experiential Format—Psychologist As Artist and As Creative Arts Therapist

Moscone Center, Level 2-West Building, Room 2001

**Divisions:** 46, 10

- **Cochairs:** V.K. Kumar, PhD, West Chester University of Pennsylvania; and June Wilson, PhD, Independent Practice, San Rafael, CA
- **Participants:** Ilene A. Serlin, PhD, MS, Independent Practice, San Francisco, CA. Creative Expressive Arts: Psychologist As Artist and Therapist  
Alan D. Entin, PhD, Independent Practice, Richmond, VA. The Artful Practitioner: A Video of Personal, Professional, and Artistic Growth  
Diana Semmelhack, PsyD, Midwestern University. Capturing the Essential Healing Power of Positive Social Interactions in Psychodrama  
Julie M. Levitt, PhD, Independent Practice, Bala Cynwyd, PA. Painting and Its Effect on Living and Thinking Well  
James C. Kaufman, PhD, University of Connecticut. Discovering Magenta: Interplay Between Creative Arts and Psychology  
Phyllis Koch-Sheras, PhD, Independent Practice, Charlottesville, VA. Singing From the Heart  
Linda Maguire, MA, MPH, George Mason University. Neuromusicology and Music As Medicine: Physiology Mirroring in Multimedia Interventions  
Judy Kuriansky, PhD, Teachers College, Columbia University. Music and Art for Healing After Crises and Disasters  
Ellen K. Baker, PhD, Independent Practice, Washington, DC. Creative Self-Care for Therapists
- **Discussants:** Daniel L. Benkendorf, PhD, Fashion Institute of Technology; and Bill O'Brien, BA, National Endowment for the Arts, Washington, DC

### 3369 Symposium: Psychological Ethics After Hoffman—Can Our Ethics Code Accommodate Operational Psychology?

Moscone Center, Level 2-West Building, Room 2011

**Divisions:** 48, 24

- **Cochairs:** Alice LoCicero, PhD, MBA, The Wright Institute; and Dan G. Aalbers, MA, Independent Practice, Berkeley, CA
- **Participants:** Rebecca Gordon, PhD, University of San Francisco. The APA Still Faces Some Important Ethical Questions  
Dan G. Aalbers, MA. Spycraft and Psychology: Oil and Water  
Stephen M. Soldz, PhD, Independent Practice, Roslindale, MA. Ethical Issues in Operational Psychology  
Phillip Cushman, PhD, Antioch University Seattle. Challenges, Solutions, and Pitfalls: Life After the Hoffman Report  
Alice LoCicero, PhD, MBA. The Slippery Slope to Harm

### 3370 Symposium: Advances in Substance Use Disorder Research—Competing Perspectives on Psychopathology and Addiction

Moscone Center, Level Two-South Building, Room 208

**Divisions:** 50, 12, 28



- **Cochairs:** Meyer D. Glantz, PhD, National Institute on Drug Abuse, Bethesda, MD; and Kenneth J. Sher, PhD, University of Missouri—Columbia
- **Participants:** Madeline H. Meier, PhD, and Laurie Chassin, PhD, Arizona State University. A Developmental Psychopathology Perspective on Addiction and Psychopathology  
David Watson, PhD, University of Notre Dame. Substance Use Disorders in the Hierarchical Taxonomy of Psychopathology  
Laura E. Kwako, PhD, National Institute on Alcohol Abuse and Alcoholism, Bethesda, MD. Dimensional Approaches to Addiction: RDoC, ANA, and Beyond  
Michaela Hoffman, PhD, Medical University of South Carolina. Using Network Models to Study Alcohol and Substance Use Disorders
- **Discussants:** Kenneth J. Sher, PhD; and Meyer D. Glantz, PhD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3371 Symposium: Becoming a Pediatric Pain Psychologist—Opportunities in Integrated Pain Management

Moscone Center, Level Two-South Building, Room 216

Division: 54



- **Chair:** Amanda B. Feinstein, PhD, Stanford University School of Medicine
- **Participants:** Anya T. Griffin, PhD, and Samantha E. Huestis, PhD, Stanford University School of Medicine. Where to Start: Professional Roles and Settings in Pediatric Pain Psychology  
Rashmi P. Bhandari, PhD, and Delana Parker, PhD, Stanford University School of Medicine. Educational Components of Advanced Training in Pediatric Pain Psychology  
Amy Holley, PhD, Oregon Health & Science University; and Lauren C. Heathcote, DPhil, Stanford University School of Medicine. Life of an Academic: Psychological Research in Pediatric Pain
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3372 Skill-Building Session: Serving Those Who Served Us—Gaining Employment at the Departments of Defense and Veterans Affairs

Moscone Center, Upper Mezzanine-South Building, Room 154

Sponsors: Central Programming Group, 19, 12, 14, 18, 22, 56



- **Chair:** Nathan D. Ainspan, PhD, Transition to Veterans Program Office, Alexandria, VA
- **Participants:** Nathan D. Ainspan, PhD. Successfully Navigating Through DoD's Hiring Policies and Practices to Obtain Civilian Employment  
Kristin N. Saboe, PhD, U.S. Army, Arlington, VA. Serving the Nation and Its Service Members in Uniform  
Mark A. Staal, PhD, OSS Consulting, LLC, Southern Pines, NC. Uniformed Clinical and Operational Psychologists: Roles, Responsibilities, and Opportunities  
Kenneth R. Jones, PhD, Department of Veterans Affairs, Washington, DC. Postdoctoral and Other Employment Opportunities With the Department of Veterans Affairs  
Ann Landes, PhD, Syracuse VA Medical Center, NY; and Lisa K. Kearney, PhD, VA Center for Integrated Healthcare, San Antonio, TX. Learning About, Applying for, and Gaining Employment With the VA's Veteran Health Administration

## 3373 Symposium: A Guide on Best Practices for Running an Intervention—Implementation and Analysis

Moscone Center, Upper Mezzanine-South Building, Room 156

Sponsors: Central Programming Group, 20, 5, 7, 12



- **Chair:** Allison A.M. Bielak, PhD, Colorado State University
- **Participants:** Kelly L. Schmitt, PhD, Independent Practice, Chicago, IL; and Lisa B. Hurwitz, PhD, Boston Children's Hospital, MA. Facilitating Developmental Research: Recruiting Children and Families for Intervention Studies  
Susie M. Breitenstein, PhD, RN, Rush University; and Angela Clark, PhD, RN, University of Cincinnati. Intervention Fidelity in Research and Practice  
Walter R. Boot, PhD, Florida State University. Issues Around Measuring and Controlling for Placebo Effects in Intervention Studies  
Alden Gross, PhD, Johns Hopkins University. Measurement Matters in Intervention Research  
Courtney Beard, PhD, McLean Hospital, Belmont, MA. Ain't It Fun Living in the Real World? Translating Novel Treatments to Psychiatric Hospital Settings
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3374 Symposium: Diagnosing Diagnosis—Social Justice and Diversity

Moscone Center, Upper Mezzanine-South Building, Room 158

Sponsors: Central Programming Group, 32, 17, 22, 24, 44, 45



- **Chair:** Sarah R. Kamens, PhD, Wesleyan University
- **Participants:** Peter Kinderman, PhD, University of Liverpool, England, United Kingdom. The Legitimate Functions of Psychiatric Diagnosis and the Application of Psychological Science  
Sand C. Chang, PhD, Independent Practice, Oakland, CA. Dysphoria in Diagnosis: Social Justice and Ethical Dilemmas in Diagnosing Gender Diversity  
Jevon Rice, MS, Argosy University, San Francisco Bay Area. Diagnosing the Underserved: Substance Use Disorders Among Black American Emerging Adults  
Anne Cooke, MA, MS, Canterbury Christ Church University, Tunbridge Wells, England, United Kingdom. "But What About Real Mental Illnesses?" Alternatives to the Disease Model Approach to Schizophrenia  
Karla Caballero, MS, Ivette Salinas, MS, Mary Baldwin, MA, and Alexander Young, MA, Our Lady of the Lake University. Approaching Latina/o Mental Health: Culturally Informed Diagnosing and the DSM-5

Ashley L. Whitaker, PhD, Saybrook University. Diversity and the I-Who-Feels

Jeanne Marecek, PhD, Swarthmore College. Suicide-Like Acts: Psychopathology or Social Suffering?

Brent Dean Robbins, PhD, Point Park University. Diagnosis, Social Pathology, and Scapegoating: Clinical Work in the Service of Social Justice

- **Discussant:** Frank Farley, PhD, Temple University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3375 Symposium: Human Trafficking—Unrecognized Vulnerabilities and Victims: Race, Culture, and Being Male

Moscone Center, Upper Mezzanine-South Building, Room 157

**Sponsors:** Central Programming Group, 52, 45, 51, 56

- **Chair:** Nancy M. Sidun, PsyD, Tripler Army Medical Center, Honolulu, HI
- **Participants:** Nancy M. Sidun, PsyD. What Is Human Trafficking? Who, What, Why, and How

Irma Barron, PhD, Carlos Albizu University Miami Campus. Invisible Victims of Slavery: Human Trafficking of Men and Boys

Joel Filmore, EdD, Lighthouse Professional Counseling Center, Chicago, IL. Pay No Attention to the Man Behind the Curtain: Shining a Light on Male Victims of Sex Trafficking

Thema Bryant-Davis, PhD, Pepperdine University. Human Trafficking: Exploring the Role of Racism and Ethnic Bias

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4:00–6:30 pm

## 3376 Film Festival Discussion: Get Out

Moscone Center, Level 2-West Building, Room 2002

**Sponsor:** APA ad hoc Committee on Films and Other Media

(104 min.) Directed by Jordan Peele. The Academy Award winning *Get Out* (best original screenplay), explores contemporary racial relationships and understandings through the lens of satire, realism, paranoia, stereotypes, and horror. The basic premise finds a young African American college student visiting his white girlfriend's parents for the weekend at their affluent Connecticut countryside home. His simmering uneasiness about their reception of him and the many other people he encounters, eventually reaches a boiling point.

**Note:** Times listed are approximate within 5–10 minutes.

5:00–5:50 pm

## 3377 Symposium: Infusing Gender Realities Into Teaching of Psychology—Rural Mental Health and Community Engagement

Moscone Center, Level Three-South Building, Room 307

**Divisions:** 2, 9, 27, 35, 51, 56

- **Chair:** Olivia L. Pethtel, PhD, Saint Francis University
- **Participants:** Marnie Moist, PhD, Saint Francis University. Adolescent Gender Realities at Adelphi Village Enhance Teaching of Research Methods and Statistics  
Julie Krizner, MS, Axiom Family Counseling, Inc., Delmont, PA. Adult Gender Realities at Axiom Family Counseling Enhance Teaching of Addiction and Recovery  
Stephen Baker, PhD, Saint Francis University. Gender Realities in Cancer Survivors Enhance Interdisciplinary Research With the Health Sciences
- **Discussant:** Olivia L. Pethtel, PhD

## 3378 Business Meeting

Moscone Center, Level Three-South Building, Room 313

**Division:** 3

- **Chair:** Jonathon D. Crystal, PhD, Indiana University Bloomington

## 3379 Symposium: APA Reporting Standards for Quantitative and Qualitative Research—Increasing Transparency

Moscone Center, Level Three-South Building, Room 306

**Divisions:** 5, 15, 23, 24, 32

- **Chair:** Heidi M. Levitt, PhD, University of Massachusetts Boston
- **Participants:** Evan Mayo-Wilson, DPhil, Johns Hopkins University. Quantitative Research Reporting Standards: Minimum Requirements for APA Journal Articles  
Heidi M. Levitt, PhD. Qualitative Research Reporting Standards: Considering Ethics and Subjectivist Practices
- **Discussants:** Anne E. Kazak, PhD, Nemours Children's Health System, Wilmington, DE; and Ruthellen Josselson, PhD, Fielding Graduate University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3380 Conversation Hour: Making Psychological Research Matter—Sharing Insights on Public Engagement

Moscone Center, Level 2-West Building, Room 2006

Divisions: 9, 23, 27, 29

- **Cochairs:** Linda R. Tropp, PhD, and Ezra Markowitz, PhD, University of Massachusetts
- **Participants:** Jack Glaser, PhD, University of California–Berkeley. Finding Common Purpose With Law Enforcement  
Beth Karlin, PhD, University of Southern California. Bringing Psychological Science Into the Real World  
Sarah H. Mancoll, MS, Society for the Psychological Study of Social Issues, Washington, DC. Using Your Expertise to Inform Policy Making  
Linda Silka, PhD, Mitchell Center for Sustainability Solutions, Orono, ME. Building Community–University Research Partnerships

## 3381 Discussion: Serving Ethnic Minority Clients in 2018—Bridging Research and Practice for Social Change

Moscone Center, Upper Mezzanine-South Building, Room 151



Divisions: 12, 17, 29, 32, 45, 47, 49, APAGS

- **Participant:** Natasha Thapar-Olmos, PhD, Pepperdine University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3382 Presidential Address

Moscone Center, Level Three-South Building, Room 314

Division: 15

- **Participant:** Bonnie Meyer, PhD, Penn State University Park. Development, Impact, and Outreach of the Text Structure Strategy to Boost Reading Comprehension
- **Cochairs:** Michael Nussbaum, PhD, University of Nevada, Las Vegas; and Peggy N. Van Meter, PhD, Penn State University Park

## 3383 Symposium: Measurement-Based Care in Mental Health—Practical Applications

Moscone Center, Lobby Level-South Building, Room 105

Division: 18



- **Cochairs:** Sandra G. Resnick, PhD, VA Central Office, New Haven, CT; and Rani A. Hoff, PhD, MPH, VA Central Office, Washington, DC
- **Participants:** Jennifer Burden, PhD, VA Central Office, Salem, VA. MBC in Care Transitions and Team-Based Care: Supporting Continuity in Care  
Claire Collie, PhD, VA Central Office, Washington, DC. MBC in Structured Interventions  
Marcia G. Hunt, PhD, VA Central Office, New Haven, CT. MBC in Clients With Cognitive Challenges  
Sandra G. Resnick, PhD. MBC in Psychiatric Rehabilitation Services: When Symptoms Are Not the Focus  
Ilse R. Wiechers, MD, VA Central Office, Menlo Park, CA. Using Measurement in Medication Management in Treatment of Mental Health and Substance Use Disorders
- **Discussant:** Rani A. Hoff, PhD, MPH
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3384 Symposium: Opioid Misuse and Management in the Military Health System—Trends, Clinical Outcomes, and Strategies

Moscone Center, Level Three-South Building, Room 312

Divisions: 19, 28



- **Cochairs:** Gary R. VandenBos, PhD, National Register of Health Service Psychologists, Washington, DC; and Bradley E. Belsher, PhD, Psychological Health Center of Excellence, Silver Spring, MD
- **Participants:** Bradley E. Belsher, PhD, Kevin O'Gallagher, BS, Lindsay Stewart, BS, Xian Liu, PhD, Marija Kelber, PhD, Ruth Quah, MPH, and Marjorie Campbell, PhD, Psychological Health Center of Excellence, Silver Spring, MD. PTSD and Depression Clinical Trajectories Among Treatment-Seeking Service Members Prescribed Opioids  
Daniel P. Evatt, PhD, Xian Liu, PhD, Ruth Quah, MPH, and Justin Curry, PhD, Psychological Health Center of Excellence, Silver Spring, MD. The Effects of Relevant Factors on Opioid Prescribing for Military Service Members From 2002-2015  
Fuad Issa, MD, Psychological Health Center of Excellence, Silver Spring, MD. Military Health System Strategies to Address the Current Opioid Epidemic
- **Discussant:** Gary R. VandenBos, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)



## 3385 Symposium: Evidence-Based Responsiveness—Personalizing Psychotherapy to the Individual Patient

Moscone Center, Level Two-South Building, Room 214

Divisions: 29, 12, 17, 42, APA Committee on Early Career Psychologists, APAGS



- **Chair:** John C. Norcross, PhD, University of Scranton
- **Participants:** Kenneth N. Levy, PhD, and Yogev Kivity, PhD, Penn State University Park; Caroline Gooch, MS, Ohio University; and Benjamin J. Johnson, MS, Penn State University Park. Attachment Style
- Paul Krebs, PhD, New York University School of Medicine; John C. Norcross, PhD; James O. Prochaska, PhD, University of Rhode Island; Joseph Nicholson, MS, New York University School of Medicine; and Sarah Ayvazov, BS, New York University. Stages of Change
- Satoko Kimpara, PhD, Larry E. Beutler, PhD, Christopher J. Edwards, PhD, and Kimberley D. Miller, PhD, Palo Alto University. Coping Style
- Alberto Soto, PhD, University of Central Arkansas; Guillermo Bernal, PhD, University of Puerto Rico, San Juan; Melanie Domenech Rodríguez, PhD, Utah State University; and Jordan Pyle, BA, University of Central Arkansas. Cultural Adaptations and Multicultural Competence
- Laura E. Captari, MA, and Joshua N. Hook, PhD, University of North Texas; William T. Hoyt, PhD, University of Wisconsin–Madison; Don E. Davis, PhD, and Stacey McElroy, MS, Georgia State University; and Everett L. Worthington, Jr., PhD, Virginia Commonwealth University. Religion and Spirituality
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

## 3386 Social Hour

Hilton San Francisco Union Square Hotel, Ballroom Level, Imperial Ballroom B

Division: 44

## 3387 Social Hour

San Francisco Marriott Marquis Hotel, Lower B2 Level, Yerba Buena Salons 3 and 4

Division: 51

## 3388 Invited Address: Distinguished Career Award

Moscone Center, Level 2-West Building, Room 2008

Division: 53

- **Participant:** Carolyn Webster-Stratton, PhD, University of Washington. 37 Incredible Years—The Development and Innovation of the Incredible Years Programs: Where to Go From Here?

## 3389 Symposium: Trauma Among Girls and Women—Recognizing Intersectionality and Promoting Resilience

Moscone Center, Lobby Level-South Building, Room 104

Divisions: 56, 17, 35

- **Chair:** Lisa De La Rue, PhD, MA, University of San Francisco
- **Participants:** Lisa De La Rue, PhD, MA; and Lily Ortega, PhD, Colorado State University. Intersectional Trauma-Responsive Care: A Framework for Humanizing Care for Girls and Women of Color
- Rebekah Volgin, PhD, Jane Shakespeare-Finch, PhD, and Ian Shochet, PhD, Queensland University of Technology, Brisbane, QLD, Australia. Art Therapy Can Promote Posttraumatic Growth in Girls Rescued From Commercial Sexual Exploitation
- Erica Nason, PhD, and Elizabeth Yeater, PhD, Texas State University–San Marcos. Perceptions of Women’s Responses to Increasingly Coercive Sexual Situations Vary by Rater

5:00–6:50 pm

## 3390 Social Hour: Special Social Session—Feminist Expression and Activism Through the Visual Arts and Honoring the Feminists in Our Lives

Hilton San Francisco Union Square Hotel, Lobby Level, Plaza Rooms A and B

Division: 35

## 3391 Social Hour and Awards Presentation

San Francisco Marriott Marquis Hotel, Lower B2 Level, Yerba Buena Salons 10 and 11

Division: 42

## 3392 Social Hour

Hilton San Francisco Union Square Hotel, Ballroom Level, Imperial Ballroom A

Division: 43

8:00–11:50 pm

## 3393 Social Hour: Dance

San Francisco Marriott Marquis Hotel, B2 Level, Golden Gate Room B

Divisions: 35, 45

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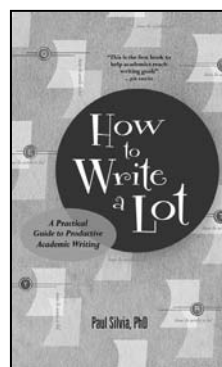
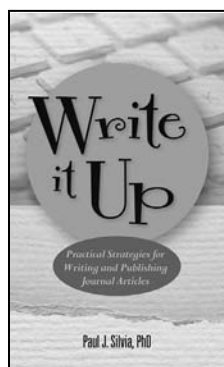
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**Paul J. Silvia, PhD**, is an associate professor of psychology at the University of North Carolina at Greensboro. His research has been supported by several grants from the National Institute of Health, and he received the Berlyne Award, an early career award given by APA Division 10, for his research on interest and curiosity. He is the author of two bestselling books, *How to Write A Lot: A Practical Guide to Productive Academic Writing* and *Write It Up: Practical Strategies for Writing and Publishing Journal Articles*.

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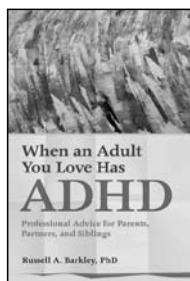
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*"ADHD in adults affects 4-5% of the adult population. Each one of them has two or more people who love and care about them and want to know how best to help them identify and manage their ADHD. That means that 15% or more of the US population has adult ADHD or knows a loved one with it. This book was written to educate loved ones about the science behind adult ADHD and provide them with recommendations to deal with this condition and the loved ones who suffer from it."*



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## Translating Theory into Professional Practice

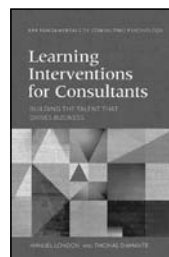
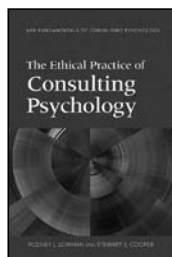
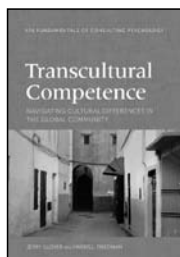
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**Rodney L. Lowman, PhD**, is currently Distinguished Professor, Organizational Psychology Programs, California School of Professional Psychology, and is past provost/vice president of academic affairs and past acting president of Alliant International University. The author or editor of 12 books and monographs, Dr. Lowman has published more than 130 scholarly publications and made hundreds of professional presentations all over the world. He is also the series editor of the *Fundamentals of Consulting Psychology* series.

*"I created the Fundamentals of Consulting Psychology book series after a number of years editing Consulting Psychology Journal: Practice and Research. The goal was to create relatively short books on some of the major building blocks of consulting psychology. The books needed to translate theory and research into professional practice. They are intended especially for those (whether graduate students or practicing professionals) learning or expanding their consulting psychology skills."*

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## Studying the Well-Being of the Gifted *Handbook Delivers Cutting-Edge Research*



**Steven I. Pfeiffer, PhD**, is a professor at Florida State University, where he also served as Director of Clinical Training. He has an active clinical practice and conducts workshops and gives talks to parents, teachers, and mental health professionals on topics related to the gifted. He is the Editor-in-Chief of the *APA Handbook of Giftedness and Talent*.

*"I have viewed the gifted field as rather insular, dating back to my early days working as a psychologist with high ability kids and youth. I thought that the field would benefit from a Handbook that incorporated the most recent thinking and cutting-edge research from a wide range of fields related to gifted education, including developmental and social psychology, talent development, creativity, the neurosciences and cognitive sciences, mental health and wellness, and education. My co-editors and I searched beyond the USA for potential contributors to ensure that the Handbook included both a wide breadth of coverage and a deep appreciation for diversity and multiculturalism. I think that we accomplished our mission and hope that readers agree!"*



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Giftedness and Talent is available  
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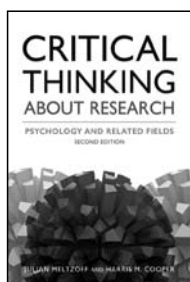
## Thinking Critically About Research

*New Edition From Leading Expert on Research Methods*



**Harris Cooper, PhD**, is the Dean of the Social Sciences at Duke University. He has taught research methods to undergraduate and graduate students for over 40 years and has edited two handbooks on research methods and a guide to reporting research in psychology. He has published extensively with APA, including most recently the updated editions of *Reporting Quantitative Research in Psychology: How to Meet APA Style Journal Article Reporting Standards* and *Critical Thinking About Research: Psychology and Related Fields*.

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AMERICAN PSYCHOLOGICAL ASSOCIATION



**SUNDAY** August 12



**APA 2018**



## The American Psychological Association (APA) has released an update to the APA Style Journal Article Reporting Standards (APA Style JARS).

Created by experts in the behavioral sciences, APA Style JARS inform researchers, educators, and students in psychology how to communicate important aspects of their research.

Published in *American Psychologist*, the updated standards

- Provide guidance on reporting quantitative, qualitative, and mixed methods research
- Promote transparency in psychological science
- Include guidelines on reporting replication studies
- Increase opportunities for researcher funding and collaboration

**Learn more (and earn 1 CE credit!)**  
at the APA Style JARS Convention symposium.

Session Title: APA Reporting Standards for Quantitative and Qualitative Research—Increasing Transparency

Session Number: 588

Date: Saturday, August 11th

Time: 5:00 PM – 5:50 PM

Location: Moscone Center, Room 306

Division Sponsor: 05 – Quantitative and Qualitative Methods

Panel: Heidi M. Levitt, PhD (*Chair*), Evan Mayo-Wilson, DPhil (*Participant/1st Author*), Anne E. Kazak, PhD (*Discussant*), Ruthellen Josselson, PhD (*Discussant*)

### NOW AVAILABLE:

APA Style JARS website, including:

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AMERICAN PSYCHOLOGICAL ASSOCIATION

8:00–8:50 am

### 4001 Symposium: Strategies for Scaffolding Knowledge in the Millennial Student

Moscone Center, Level 2-West Building, Room 2010

Division: 2

- **Chair:** Elizabeth A. Harwood, PhD, Rivier University
  - **Participants:** Margaret Marsano, MS, Rivier University. Scaffolding Techniques: Creating Opportunities for Concept Integration and Application
- Elizabeth A. Harwood, PhD. Directed Notes: A Scaffolding Strategy for Eliciting Effective Notes

### 4002 Paper Reading Session: Research and Design

Moscone Center, Lobby Level-South Building, Room 105

Division: 5

- **Participants:** Lillian M. Audette, MS, Marie S. Hammond, PhD, and Katherine A. Johnson, MS, Tennessee State University. Combining Datasets Using SPSS: An Experimental Study
- Dustin Fife, PhD, Rowan University. The Nine Steps of Data Analysis: A Unified Framework for Promoting Sound Statistical Practices
- Noelle LaVoie, PhD, and James T. Parker, MA, Parallel Consulting, Petaluma, CA; and Anna T. Cianciolo, PhD, Southern Illinois University School of Medicine. Why Rater Cognition Matters: A Process to Improve Interrater Agreement
- T.L. Brink, PhD, MBA, and Margaret Yau, MS, Crafton Hills College. Bayes Factors in Repeated Measures Designs: Comparison With T-Test and Analysis of Variance

### 4003 Symposium: Is the Wandering Mind a Creative Mind? Exploring Links Between Mind Wandering and Creativity

Moscone Center, Upper Mezzanine-South Building, Room 152

Division: 10



- **Cochairs:** Roger E. Beaty, PhD, Harvard University; and Baptiste Barbot, PhD, Pace University
- **Participants:** Darya L. Zabelina, PhD, University of Arkansas. Specificity of Imagination and Psychological Well-Being
- Claire M. Zedelius, PhD, John Protzko, PhD, and Jonathan W. Schooler, PhD, University of California–Santa Barbara. How Do Styles of Mind Wandering Relate to Creativity?
- Baptiste Barbot, PhD. Imagination and Mind Wandering: A Theoretical Framework and Nomological Network Analysis
- Roger E. Beaty, PhD. The Creative Imagination in Daily Life
- **Discussant:** Todd Lubart, PhD, Institut de Psychologie, Boulogne Billancourt, France
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

### 4004 Skill-Building Session: Translating Psychological Science and Personal Passion Into Social Justice Advocacy on Campus

Moscone Center, Upper Mezzanine-South Building, Room 151

Divisions: 12, 44, 55, APAGS

- **Chair:** Erica H. Wise, PhD, University of North Carolina at Chapel Hill
- **Participants:** Yun Chen, MA, University of North Carolina at Chapel Hill. An International Students Workshop: Processing Challenging Experiences and Learning Coping Resources
- Kimberly Z. Pentel, MA, University of North Carolina at Chapel Hill. Queering Campus Conversations: Increasing LGBTQ Literacy and Visibility via Graduate Programming

### 4005 Paper Reading Session: Profiles of Motivation in Content Area Learning

Moscone Center, Level 2-West Building, Room 2004

Division: 15

- **Chair:** Alexandra List, PhD, Penn State University Park
- **Participants:** Jessica R. Chittum, PhD, East Carolina University; and Teomara Rutherford, PhD, North Carolina State University. Expectancy-Value Perceptions of Math and English Language Arts: Exploring Person-Centered Profiles
- Sarah M. Kessler, MS, and Teomara Rutherford, PhD, North Carolina State University. Differences in Profiles of Motivation for Mathematics Across Grades and Districts
- Christine L. Bae, PhD, and Morgan DeBusk-Lane, BS, Virginia Commonwealth University. Profiles of Motivation in Middle School Science: Links to Classroom Structures and Achievement

### 4006 Symposium: Positive Psychology in Trans and Gender Nonconforming Populations

Moscone Center, Upper Mezzanine-South Building, Room 159

Divisions: 17, 9, 29, 35, 44, 51

- **Chair:** Elliot A. Tebbe, PhD, University of Nebraska–Lincoln
- **Participants:** Stephanie L. Budge, PhD, Brittany Allen, MD, Benjamin D. Andert, BA, Jay Botsford, MPH, and Jennifer Rehm, MD, University of Wisconsin–Madison. Resources Contributing to Psychological Well-Being for Trans Youth: A CBPR Approach
- Sonia Lindner, BA, Kendal Cassidy, BA, Haley Bell, BA, Emily Wilson, MA, Tara Jarrett, MA, Elliot A. Tebbe, PhD, and Michael J. Scheel, PhD, University of Nebraska–Lincoln. The Trans Happiness Study: Mapping Experiences of Joy, Pride, Contentment, and Positive Growth
- Michelle Vaughan, PhD, Wright State University. Positive Psychological Practice With Transgender and Gender Diverse Clients
- **Discussant:** lore dickey, PhD, Northern Arizona University

## 4007 Symposium: Refugee Resettlement—New Data on Somali, Burmese, and Congolese Refugees in the United States

Moscone Center, Level Two-South Building, Room 208

Divisions: 17, 43, 45, 52, 56

- **Chair:** Johanna Nilsson, PhD, University of Missouri–Kansas City
- **Participants:** Katherine Jorgenson, PhD, and Johanna Nilsson, PhD, University of Missouri–Kansas City. The Relationship Among Trauma, Acculturation, and Mental Health in Somali Refugees

Joanna Mung, MA, Baanu Jeevanba, BA, Abdul R. Raziuddin, MA, Aurora Molitoris, MPH, and Johanna Nilsson, PhD, University of Missouri–Kansas City. Burmese Refugee Women: A Study of Strength, Resilience, and Coping

Malindi Gowen, MA, Sally Stratmann, BA, Sarah Van Mattson, MA, Johanna Nilsson, PhD, and Aurora Molitoris, MPH, University of Missouri–Kansas City. A Critical Assessment of Narrative Coherence Theory With Congolese Refugee Women

- **Discussant:** Lawrence H. Gerstein, PhD, Ball State University

## 4008 Executive Committee Meeting: Transition

San Francisco Marriott Marquis Hotel, Fifth Level, Sierra Room C

Division: 21

## 4009 Symposium: Place of Memory and Memory of Place

Moscone Center, Level 2-West Building, Room 2007

Divisions: 24, 3, 26, 34

- **Cochairs:** Brady Wagoner, PhD, and Ignacio Brescó de Luna, PhD, Aalborg University, Denmark
- **Participants:** Deborah Levitan, MS, Neuchatel University, Switzerland; and Constance M.B. de Saint-Laurent, PhD, University of Neuchatel, Switzerland. Embodied Memory and Migration: The Role of Objects and Practices

Brady Wagoner, PhD; and Ignacio Brescó de Luna, PhD. Experiencing Memorials: An Exploration of Public Grief and Collective Memory

Sarah H. Awad, PhD, Aalborg University, Denmark. Collective Memory, Urban Space, and Street Art

## 4010 Paper Reading Session: Up the Road—Continued Consideration of the Complex Cannabis Vista

Moscone Center, Level 2-West Building, Room 2009

Divisions: 28, 50

- **Participants:** Elisa Pabon, BS, and Harriet de Wit, PhD, University of Chicago. Field Sobriety Test for Cannabis

Margaret Robinson, PhD, Julia Kennedy, BA, Jonathan Brown-Gilbert, BA, Hannah Barrie, BA, and Hannah Garson, BA, Dalhousie University, Halifax, NS, Canada. How Bisexual Women Assess and Negotiate the Risks of Illegal Cannabis Use

Aaron S. Weiner, PhD, Linden Oaks Behavioral Health, Naperville, IL. Marijuana: Facts, Fiction, and the Impact of Commercialization on Public Health

## 4011 Symposium: Considerations for Providing Excellent Supervision—From Social Justice to Deliberate Practice

Moscone Center, Level Three-South Building, Room 307

Division: 29



- **Chair:** Robert Jeff Reese, PhD, University of Kentucky
- **Participants:** Carolyn Meiller, MS, University of Kentucky. A Call for Social Justice-Oriented Clinical Supervision  
Todd Ryser-Oatman, MS, University of Kentucky. Navigating LGBT Issues in Supervision: Meeting the Needs of Sexual Minority Supervisees and Clients  
Douglas A. Spiker, MA, University of Kentucky. Processes That Influence Engagement and Resistance to Social Justice-Oriented Supervision  
Alyssa Clements-Hickman, MS, University of Kentucky. Considering Deliberate Practice: An Effective Way to Promote Supervisee Skill Development?
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

## 4012 Symposium: Linking the Medical and Family Systems for Children With ASD—Next Steps in Training and Practice

Moscone Center, Level Two-South Building, Room 207

Divisions: 33, 22, 43

- **Chair:** Gazi F. Azad, PhD, Center for Autism and Related Disorders, Baltimore, MD
- **Participants:** Rod Salgado, MS, Jonathan Safer-Lichtenstein, BA, and Laura Lee McIntyre, PhD, University of Oregon. Early Diagnosis of Autism Spectrum Disorder: The Role of Primary Care Physicians  
Gazi F. Azad, PhD, Vini Singh, MS, Luke Kalb, PhD, Melanie Pinkett-Davis, MSW, and Rebecca Landa, PhD, Center for Autism and Related Disorders, Baltimore, MD. The Experiences of Parents of Children With Autism Spectrum Disorder in Specialty Care  
Jeffrey D. Shahidullah, PhD, and Susan Forman, PhD, Rutgers the State University of New Jersey/Piscataway. Training Primary Care Physicians in Collaborative Management of Autism Spectrum Disorder
- **Discussant:** Laura Lee McIntyre, PhD

## 4013 Symposium: Women's Human Rights Intersectionally and Transnationally—Concepts, Debates, Data, and Implications

Moscone Center, Level Three-South Building, Rooms 305 and 309

Divisions: 35, 52



- **Chair:** Silvia Sara Canetto, PhD, Colorado State University
- **Participants:** Urmitapa Dutta, PhD, University of Massachusetts



Lowell. Rethinking Women's Human Rights: A Feminist Perspective "From Below"

Heather E. Bullock, PhD, University of California–Santa Cruz.  
Advancing Women's Economic Rights As Human Rights

Nicole M. Else-Quest, PhD, University of Maryland Baltimore  
County. Women's Rights and Progress Toward Gender Equality:  
How Can Quantitative Psychologists Contribute?

Silvia Sara Canetto, PhD. Transnational Feminism's Contributions  
to Revealing and Challenging the False Opposition of Women's  
Rights and Cultural Rights

- **Discussant:** Jean Lau Chin, EdD, Adelphi University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

#### **4014 Symposium: Reflections on Health Psychology Practice in Cuba—A 2017 APA-Sponsored Professional Tour of Cuba**

Moscone Center, Level Three-South Building, Room 306

**Divisions:** 38, 45, 52, APA Committee on International Relations in Psychology



- **Chair:** Linda Garcia-Shelton, PhD, Independent Practice, Melbourne, FL
- **Participants:** Mary Jo Kupst, PhD, Medical College of Wisconsin. Research and Practice in Cuban and U.S. Psycho-Oncology  
William G. Johnson, PhD, The Citadel, the Military College of South Carolina. Perceptions of Overweight in Latino Countries  
Tomike Y. Lana, PsyD, Psychology Specialists, Park Ridge, IL. Cuban Substance Abuse Initiatives and Intervention for Youth/Adolescents
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

#### **4015 Paper Reading Session: The Impact of Neurological and Psychiatric Stressors on Brain Functioning**

Moscone Center, Level Two-South Building, Room 215

**Divisions:** 40, 12

- **Participants:** Christopher Mark, MA, Dmitri Poltavski, PhD, Thomas Petros, PhD, and Alan R. King, PhD, University of North Dakota. Differential Executive Functioning in Adulthood As a Function of Experienced Child Abuse  
Rayna Hirst, PhD, Louise Sodos, PhD, Dylan Vaughn, BS, Alexis Rosen, MA, and Julie Gretler, MA, Palo Alto University. Enhancing Motivation and Neuropsychological Performance in Chronic Cannabis Users  
Rachel M. Kantor, BA, Jazmin Rios, BA, Amanda Cook, BA, Kevin Collie, BA, Mariya Nosovitskaya, BA, Makayla Locklear, BA, and Antonio E. Puente, PhD, University of North Carolina at Wilmington. Inside the Mind of Two Brains: A Case Study of L.B., the Youngest of Sperry's Split-Brain Patients

#### **4016 Paper Reading Session: Mental Health Law—Treatment and Evaluation**

Moscone Center, Level 2-West Building, Room 2006

**Division:** 41

- **Participants:** Graham S. Danzer, PsyD, Florida State Hospital, Chattahoochee; Elizabeth M.A. Wheeler, PhD, Central State Hospital, Petersburg, VA; Apryl Alexander, PsyD, University of Denver; and Tobias Wasser, MD, Yale University School of Medicine. Improving Competency Restoration Through Placement Decisions: A Critical Review  
Jaclyn E. Chambers, MSW, and Lina Montoya, MS, University of California–Berkeley; Sarah M. Manchak, PhD, University of Cincinnati; and Jennifer L. Skeem, PhD, University of California–Berkeley. Cost Effectiveness of Specialty Probation for People With Serious Mental Illness  
Sharon M. Farrell, PhD, University of California–Berkeley; and Jennifer L. Skeem, PhD, University of California–Berkeley. "Interventions"—An Assessment of a Cognitive Interventions Behavioral Program

#### **4017 Symposium: The Disinvited—Opening Spaces for Our Marginalized Selves in Training and Practice**

Moscone Center, Level 2-West Building, Room 2001

**Divisions:** 45, 32, APAGS

- **Chair:** Apryl Alexander, PsyD, University of Denver
- **Participants:** Lynett Henderson Metzger, PsyD, JD, University of Denver. Intersectionality in Training, Supervision, and Practice  
Apryl Alexander, PsyD. Addressing Self-Disclosure in Supervision  
Lavita Nadkarni, PhD, University of Denver. Creating a Space for Exploration of Our Identities in Training and Practice
- **Discussant:** William Neil Gowensmith, PhD, University of Denver

## 4018 Conversation Hour: Facilitating Athletes As Agents of Inclusivity and Social Change

Moscone Center, Level 2-West Building, Room 2011

Division: 47

- **Chair:** Peiwei Li, PhD, Springfield College
- **Participants:** Jaimie Rubin, MEd, Springfield College  
Clare Devine, MS, Springfield College

## 4019 Symposium: Endorsement of Polyculturalism Cross-Culturally—Understanding Globalization and Intergroup Harmony

Moscone Center, Level Three-South Building, Room 313

Divisions: 52, 49



- **Chair:** Lisa Rosenthal, PhD, Pace University
- **Participants:** Allan B.I. Bernardo, PhD, University of Macau, Taipa, Macao, SAR China. Polyculturalism and Attitudes Related to Globalization in Macau

Lisa Rosenthal, PhD; Sheri R. Levy, PhD, Stony Brook University; and Prerna G. Arora, PhD, Ashleigh Deosaran, BA, and Benjamin S. Gronich, BA, Pace University. Polyculturalism, Globalization, and Intergroup Intentions in India and the United States

Erin Y. Lu, PhD, and Sylvia X. Chen, PhD, Hong Kong Polytechnic University, Hung Hom, Hong Kong, China. Toward Social Cohesion: The Roles of Intergroup Ideologies

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

## 4020 Symposium: Effects of Trauma on Future Stress, Coping, and Well-Being—An Examination of Potential Mechanisms

Moscone Center, Level 2-West Building, Room 2022

Divisions: 56, 22

- **Cochairs:** Lucy Finkelstein-Fox, MS, and Crystal L. Park, PhD, University of Connecticut
- **Participants:** Lucy Finkelstein-Fox, MS; and Crystal L. Park, PhD. Coping With Daily Stressors As a Mechanism of Sexual Victimization History on Well-Being

Sharon Y. Lee, MS, MA, and Crystal L. Park, PhD, University of Connecticut. Impact of Psychological Trauma on Appraisals of Current Stressors and Cardiovascular Health

Jessica Kenny, MA, and Elizabeth Allen, PhD, University of Colorado Denver; and Keith Renshaw, PhD, George Mason University. When Trauma Extends to the Family: Service Member PTSD, Partner Perception, and Child Difficulties

- **Discussant:** Crystal L. Park, PhD

8:00–9:30 am

## 4021 Business Meeting: Debriefing Meeting

San Francisco Marriott Marquis Hotel, Fifth Level, Sierra Room D

Sponsor: APA Board of Convention Affairs

- **Chair:** Josephine D. Johnson, PhD, Independent Practice, Livonia, MI

8:00–9:50 am

## 4022 Symposium: For Good Measure—Successful Implementation of Measurement-Based Care Across Diverse Settings

Moscone Center, Lobby Level-South Building, Room 104

Divisions: 12, 17, 29, 50



- **Chair:** Corey Fagan, PhD, Owl Insights, Seattle, WA
- **Participants:** Freda Liu, PhD, Seattle Children's Hospital, WA  
Whitney Black, MD, Oregon Health & Science University  
Rick N. Leichtweis, PhD, Inova Keller Center, Fairfax, VA
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

## 4023 Paper Reading Session: International Perspectives on I/O Psychology

Moscone Center, Level 2-West Building, Room 2014

Divisions: 14, 52

- **Chair:** Ann H. Huffman, PhD, Northern Arizona University
- **Participants:** Jan Alewyn Nel, PhD, University of Pretoria, Gauteng, South Africa; Tarina Kemp, MA, and Debbie Mtshelwane, MA, North-West University, Potchefstroom, South Africa; and Johannes Nteso, MA, University of Pretoria, Gauteng, South Africa. Exploration of Social Desirability Among Afrikaans, isiZulu, and Setswana Speakers

Jan Alewyn Nel, PhD, Corlia Grib-Bellingan, MA, and Hilton Oosthuizen, MA, University of Pretoria, Gauteng, South Africa. Assessing Linguistic Challenges With Translated Versions of the South African Personality Inventory

Ngozi N. Sydney-Agbor, PhD, Joseph Ajagala, MS, and Emmanuel Uzodinma, MS, Imo State University, Owerri, Nigeria. Predictors of Ethical Behaviour Among Police Officers in Imo State, Nigeria

Maria Luisa Ramirez, MS, COLPSIC, Bogota, Colombia; and Amanda B. Clinton, PhD, APA, Washington, DC. Rethinking Professional Organizations of Psychology Through an International Cooperation Framework

## 4024 Symposium: Expanding Behavioral Health Services in Rural Settings Through Innovations in Training

Moscone Center, Level 2-West Building, Room 2000

**Divisions:** 16, 12, 29, 54

- **Cochairs:** Robyn S. Hess, PhD, University of Northern Colorado; and Katherine Carrizales, PhD, Educational Service Unit #13, Scottsbluff, NE
- **Participants:** Katherine Carrizales, PhD. Challenges and Opportunities for Addressing Mental Health Needs of Rural Children and Families

Emily Selby-Nelson, PsyD, Cabin Creek Health System, Charleston, WV. Improving Access Through Partnerships With Doctoral Psychology Training Programs and Internships

Jill Oliveira Gray, PhD, I Ola Lahui, Inc., Honolulu, HI. A Psychology Pipeline for Hawai'i's Rural Communities: Ten-Year Impact on Service Provider Shortage

- **Discussant:** James Werth, PhD, Stone Mountain Health Services, Jonesville, VA

## 4025 Skill-Building Session: Desire to Help in Trying Times—Ethically Responding to Disasters

Moscone Center, Level Three-South Building, Room 314

**Division:** 31



- **Chair:** Stephanie A. Vitanza, PhD, Independent Practice, Scottsdale, AZ
- **Participants:** Stephanie A. Vitanza, PhD. Overview of Ethical Principles and Possible Challenges in Disaster Contexts

David J. Romano, PhD, Barry University. Models of Ethical Decision Making

Jeanne Marie LeBlanc, PhD, Independent Practice, Vancouver, BC, Canada; and Rebecca S. Thomley, PhD, Orion Associates, Golden Valley, MN. The Context of Culture in Ethical Decision Making

Virginia Frazier, PhD, Spalding University. Application of Ethical Decision-Making Models to Disaster Scenarios

Stephanie A. Vitanza, PhD

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

## 4026 Skill-Building Session to Prepare for Specialty-Track Predoctoral Internships

Moscone Center, Level 2-West Building, Room 2003

**Divisions:** 40, 22, 54

- **Cochairs:** Lucas D. Driskell, MS, Baylor College of Medicine; and Cady K. Block, PhD, Ohio State University
- **Participants:** Lucas D. Driskell, MS; and Samantha DeDios Stern, MS, University of Washington. Special Considerations to Keep in Mind When Applying for Specialty-Focused Internship Tracks

Scott A. Sperling, PsyD, University of Virginia; and Cady K. Block, PhD. Interactive Small Group Session One: Neuropsychology in Academic Medical Center and CV Tips

Jennifer Koop, PhD, Medical College of Wisconsin; and Veronica Bordes Edgar, PhD, University of Texas Southwestern Medical Center, Dallas. Interactive Small Group Session Two: Pediatric Neuropsychology—Internship and Interviewing Skills

Charles H. Bombardier, PhD, University of Washington; and Heather G. Belanger, PhD, James A. Haley Veterans' Hospital, Tampa, FL. Interactive Small Group Session Three: Rehabilitation and Neuropsychology—Overlapping Interests

Angela Kuemmel, PhD, Louis Stokes Cleveland VA Medical Center, OH; and Carey A. Pawlowski, PhD, VA Palo Alto Health Care System, CA. Interactive Small Group Session Four: Rehabilitation Psychology—Internship and Beyond

## 4027 Symposium: Clinical Record Keeping—Charting New Courses

Moscone Center, Upper Mezzanine-South Building, Room 160

**Divisions:** 42, 12, 17, 22, 31, 53, APA Board of Professional Affairs



- **Chair:** Dean R. Given, PhD, Independent Practice, Goleta, CA
- **Discussant:** Alan C. Nessman, JD, APA, Washington, DC
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

## 4028 Symposium: Business-of-Practice Competencies for Conducting Private Practice Ethically and Effectively

Moscone Center, Level Three-South Building, Room 308

**Divisions:** 42, APA Ethics Committee



- **Chair:** Rodney K. Goodyear, PhD, University of Redlands
- **Participants:** Jeffrey E. Barnett, PsyD, Loyola University Maryland. Developing Business of Practice Competence: What Every Student Should Know
- Jeffrey Zimmerman, PhD, Independent Practice, Katonah, NY. Developing Business of Practice Competence: What Licensed Professionals Should Know
- Lauren Behrman, PhD, Independent Practice, White Plains, NY. Practice Competencies for Mothers in Independent Practice
- Melinda Capaldi, PsyD, Independent Practice, Chevy Chase, MD. Developing Business of Practice Competence: Perspective of an Early Career Psychologist
- **Discussant:** Jean A. Carter, PhD, Independent Practice, Washington, DC
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

## 4029 Skill-Building Session: Dismantling Racism Within LGBTQ Communities for White Allyship

Moscone Center, Level Two-South Building, Room 206

**Divisions:** 44, 9, 32, 35, 45, APAGS



- **Cochairs:** Kimberly F. Balsam, PhD, Palo Alto University; and Carlton E. Green, PhD, University of Maryland College Park
- **Participants:** Theodore R. Burnes, PhD, MEd, Los Angeles Gender Center, CA. It's Not About Our Guilt: Understanding Allyship in a Multidimensional Context  
Patrick R. Grzanka, PhD, University of Tennessee, Knoxville. Intersectionality in/As Action: The Matrix of Domination As a Catalyst for Social Transformation  
Rebecca Gitlin, PhD, VA of Greater Los Angeles, CA. Using Third-Wave Cognitive Behavioral Principles to Bolster Effective Allyship
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

## 4030 Symposium: Novel Approaches to Improving Evidenced-Based Interventions for Ethnic Minority and Immigrant Youth

Moscone Center, Level Three-South Building, Rooms 310 and 311

**Divisions:** 53, 12, 17, 27, 29, 37, 38, 45, 54



- **Chair:** Cindy Y. Huang, PhD, Teachers College, Columbia University
- **Participants:** Cindy Y. Huang, PhD, and Silvia Alves Nishioka, MA, Teachers College, Columbia University. Enhancing the Cultural Relevance of an Evidence-Based Intervention for Asian Immigrant Parents  
Miya Barnett, PhD, University of California–Santa Barbara. Training Community-Health Workers to Increase Access to Evidence-Based Treatments  
Maryam Kia-Keating, PhD, University of California–Santa Barbara. Community Participatory Prevention for Latino/a Youth: Partnership, Design, and Delivery  
May Yeh, PhD, San Diego State University; Kristen McCabe, PhD, Child and Adolescent Services Research Center, San Diego, CA; Argero Zerr, PhD, and Berta E. Luis Sanchez, BA, San Diego State University; and Yessica Green-Rosas, Carli Proctor, and McKenna Sakamoto, Child and Adolescent Services Research Center, San Diego, CA. Personalizing a Behavioral Parent Training Program for Culturally Diverse Youth
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

## 4031 Skill-Building Session: Avoidant/Restrictive Food Intake Disorder—From Science to Practice

Moscone Center, Level 2-West Building, Room 2016

**Divisions:** 54, 53

- **Chair:** Kevin K. Tsang, PsyD, Boston Children's Hospital, MA
- **Participants:** Simona Bujoreanu, PhD, Boston Children's Hospital, MA  
Chrissy Cammarata, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE  
Parker L. Huston, PhD, Nationwide Children's Hospital, Columbus, OH

8:00–10:00 am

## 4032 Film Festival: Lorraine Hansberry—Sighted Eyes/Feeling Heart

Moscone Center, Level 2-West Building, Room 2002

**Sponsor:** APA ad hoc Committee on Films and Other Media

(118 min.) Directed by Tracy Heather Strain. This is the first documentary on the life and work of author and activist Lorraine Hansberry, whose classic play, *A Raisin in the Sun*, influenced the representation of African Americans and changed the American theater forever. The film addresses some of the most outstanding issues of the mid-20th century and beyond (racial justice, colonialism, feminism, class divisions, sexuality) and examines the role of artists and intellectuals in bringing them to center stage.

**Note:** Times listed are approximate within 5–10 minutes.

8:00–11:50 am

## 4033 Continuing Education Workshop #154: Conducting Ethical Sexual Health Histories—Addressing Bias and Increasing Comfort of Practitioners

Hilton San Francisco Union Square Hotel, Ballroom Level, Franciscan Room C

**Sponsor:** APA Continuing Education Committee



- **Leaders:** Joshua G. Kellison, PhD, Phoenix Children's Hospital, AZ; Jennifer A. Vencill, PhD, University of Minnesota–Twin Cities; and Candice Hargons, PhD, University of Kentucky
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)



## 4034 Continuing Education Workshop #155: Managing Ethical Dilemmas and Complex Relationships in Police and Public Safety Psychology Settings

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Franciscan Room D



Sponsor: APA Continuing Education Committee

- **Leaders:** Jocelyn E. Roland, PhD, Independent Practice, Modesto, CA; and Jeni McCutcheon, PsyD, Independent Practice, Phoenix, AZ
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

## 4035 Continuing Education Workshop #156: Photovoice—A Promising Methodology to Enhance Psychological Research and Clinical Practice

Hilton San Francisco Union Square Hotel, Fourth  
Floor-Tower 3, Union Square Rooms 17 and 18



Sponsor: APA Continuing Education Committee

- **Leaders:** Zlatka Russinova, PhD, Boston University; and Lauren Mizock, PhD, Fielding Graduate University
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

## 4036 Continuing Education Workshop #157: Screening, Brief Intervention, and Referral to Treatment—Clinical Practice Applications

Hilton San Francisco Union Square Hotel, Fourth  
Floor-Tower 3, Union Square Room 21



Sponsor: APA Continuing Education Committee

- **Leaders:** Maria D. Cimini, PhD, and Jessica L. Martin, PhD, University at Albany—State University of New York
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

## 4037 Continuing Education Workshop #158: Understanding and Treating Work-Based Issues in Psychotherapy

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Yosemite Room C



Sponsor: APA Continuing Education Committee

- **Leader:** David L. Blustein, PhD, Boston College
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

## 4038 Continuing Education Workshop #159: What to Do When Therapy Isn't Working—A Transdiagnostic Model for Improving Treatment Outcomes

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Franciscan Room B



Sponsor: APA Continuing Education Committee

- **Leaders:** Rochelle I. Frank, PhD, University of California—Berkeley; and Joan Davidson, PhD, San Francisco Bay Area Center for Cognitive Therapy, Oakland, CA
- **Regular Fee:** Member-\$160, Nonmember-\$200
- **On-Site Fee:** Member-\$190, Nonmember-\$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

8:00 am–3:50 pm

## 4039 Continuing Education Workshop #160: Acceptance-Based Approaches for Obesity and Weight-Related Distress

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Yosemite Room A



Sponsor: APA Continuing Education Committee

- **Leader:** Margit I. Berman, PhD, Argosy University, Twin Cities
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

## 4040 Continuing Education Workshop #161: ADA and APA's Diabetes Education Program for Mental Health Providers

Hilton San Francisco Union Square Hotel, Ballroom Level,  
Yosemite Room B



Sponsor: APA Continuing Education Committee

- **Leaders:** Diana Naranjo, PhD, and Korey K. Hood, PhD, Stanford University
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

## 4041 Continuing Education Workshop #162: Holistic Interventions and Integrative Care for Clients With Chronic Illness and Disability

Hilton San Francisco Union Square Hotel, Ballroom Level, Franciscan Room A



Sponsor: APA Continuing Education Committee

- **Leaders:** Pearl B. Werfel, PhD, MS, Independent Practice, San Francisco, CA; and Rhoda J. Olkin, PhD, and Amber J. Landers, PhD, MS, Alliant International University–San Francisco
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

## 4042 Continuing Education Workshop #163: Inventing Solutions for a Better Life—A Problem-Solving Intervention for People With Brain Injuries

Hilton San Francisco Union Square Hotel, Fourth Floor-Tower 3, Union Square Rooms 19 and 20



Sponsor: APA Continuing Education Committee

- **Leaders:** Theo Tsaousides, PhD, Icahn School of Medicine at Mount Sinai; and Teresa Ashman, PhD, University of Delaware
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

## 4043 Continuing Education Workshop #164: Understanding and Working With People From Arab and Middle Eastern Backgrounds

Hilton San Francisco Union Square Hotel, Fourth Floor-Tower 3, Union Square Rooms 15 and 16



Sponsor: APA Continuing Education Committee

- **Leader:** Naji Abi-Hashem, PhD, Independent Practice, Seattle, WA
- **Regular Fee:** Member-\$275, Nonmember-\$335
- **On-Site Fee:** Member-\$330, Nonmember-\$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

9:00–9:50 am

## 4044 Symposium: Open Educational Resources—Free Textbooks That Can Be Modified

Moscone Center, Level Two-South Building, Room 214

Division: 2

- **Chair:** T.L. Brink, PhD, MBA, Crafton Hills College

## 4045 Paper Reading Session: Methods, Measurement, and Statistics

Moscone Center, Level 3-West Building, Room 3002

Division: 5

- **Participants:** Philip H. Winne, PhD, Simon Fraser University, Burnaby, BC, Canada. Frayed Confidence Intervals Temper Confidence in Confidence Intervals
- Brenna Gomer, BA, Ge Jiang, MA, and Ke-Hai Yuan, PhD, University of Notre Dame. A Comparison of New Effect Size Measures for Structural Equation Modeling
- Denis Dumas, PhD, University of Denver; and Daniel M. McNeish, PhD, Arizona State University. Dynamic Measurement Modeling: Using Nonlinear Growth Models to Estimate Student Learning Capacity
- Elizabeth Svoboda, MA, and James Bovaird, PhD, University of Nebraska–Lincoln. Multilevel Metric Invariance Testing Across Clusters

## 4046 Invited Address

Moscone Center, Level Three-South Building, Room 313

Divisions: 6, 3

- **Participant:** Thomas R. Zentall, PhD, University of Kentucky. Sameness May Be a Natural Concept That Does Not Require Learning
- **Chair:** Nancy K. Dess, PhD, Occidental College

## 4047 Symposium: Defense or Growth? Autism, PTSD, Meditation, and Openness Alter Responses to Thoughts of Death

Moscone Center, Level 2-West Building, Room 2007

Divisions: 8, 12, 29, 32, 38, 56

- **Chair:** Kenneth E. Vail, PhD, Cleveland State University
- **Participants:** Cathy Cox, PhD, Texas Christian University. How a Hint of Autism Is Associated With Greater Death Anxiety and Defensiveness
- Kenneth E. Vail, PhD, Cleveland State University. Anxiety Buffer Disruption, Defensiveness, and Open-Mindedness Among Posttraumatic Stress Samples
- Tom Pyszczynski, PhD, University of Colorado at Colorado Springs; and Young C. Park, PhD, University of Vermont. Buddhism, Meditation, and Terror Management: Attenuated Defensive Responses to Mortality Salience
- Patrick Boyd, MA, University of South Florida. Opening Up to Death: Openness to Experience As a Moderator of Mortality Salience Effects

## 4048 Skill-Building Session: The Three Dimensions of Emotional Intelligence—Finding the Balance of Power, Heart, and Mindfulness

Moscone Center, Level Three-South Building, Room 312

Division: 13



- **Chair:** Sam A. Alibrando, PhD, MA, APC, Inc., Pasadena, CA
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

## 4049 Symposium: Self-Forgiveness—Integrations of Counseling and Social Psychology

Moscone Center, Lobby Level-South Building, Room 105

Division: 17



- **Chair:** John M. McConnell, PhD, Wheaton College
- **Participants:** Brandon J. Griffin, PhD, and Everett L. Worthington, Jr., PhD, Virginia Commonwealth University. Evidence for a Dual-Process Model of Self-Forgiveness
- Lydia Woodyatt, PhD, Melissa de Vel-Palumbo, MA, Michael Wenzel, PhD, and Shannon DeSilva, Flinders University, Adelaide, SA, Australia. Why Is Self-Forgiveness So Difficult? Understanding the Lived Experience of Self-Forgiveness
- Michael Massengale, MA, Don E. Davis, PhD, Vanessa Placeres, BS, Ana Ordaz, BS, and Sarah Gazaway, BS, Georgia State University. Self-Criticism, High Standards, and Self-Forgiveness: The Importance of Appropriate Responsibility
- John M. McConnell, PhD. Terror Management Theory and Self-Forgiveness: Testing the Robustness of Existential Motivations
- Marilyn Cornish, PhD, Auburn University; and Pei-Chun Tsai, PhD, Radford University. Self-Forgiveness in Clinical Training
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

## 4050 Symposium: Social Robotics to Enhance Treatment and Rehabilitation in Public Settings—Theory and Applications

Moscone Center, Level Two-South Building, Room 216

Division: 18



- **Chair:** Charles E. Drebing, PhD, Bedford VAMC, MA
- **Participants:** Arielle Scoglio, MPH, SoCRR, Bedford VAMC, MA. Addressing the Opportunities and Barriers of Using Personal Robotics for Public Mental Health
- Erin Reilly, PhD, SoCRR, Bedford VAMC, MA. Needs Assessment and Development of a Socially Assistive Robotics Platform for At-Home Health Care
- Karen Quigley, PhD, and Erin Reilly, PhD, SoCRR, Bedford VAMC, MA; and Alicia Heapy, PhD, Yale University. Robotic Services for Veterans With Chronic Health Conditions: Usability Findings

Momotaz Begum, PhD, University of New Hampshire. Robotic Services to Improve Functioning at Home and Work: Outcomes From Three Pilot Trials

- **Discussant:** Walter E. Penk, PhD, SoCRR, Bedford VAMC, MA
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

## 4051 Symposium: Frameworks of Universal Design—A Decade of Research and Implications for Students With Disabilities

Moscone Center, Level 2-West Building, Room 2010

Divisions: 22, 15, 40

- **Chair:** Maggie Butler, PhD, APA, Washington, DC
- **Participants:** John Hagen, PhD, University of Michigan—Ann Arbor. Effective Learning for Diverse Students in Today's Educational Environments
- Jose Blackorby, PhD, CAST, Inc., Wakefield, MA
- Sally Scott, PhD, Association on Higher Education and Disability, Huntersville, NC

## 4052 Symposium: Looking Backward, Looking Forward—Reflections on the Evolution of Community Psychology

Moscone Center, Upper Mezzanine-South Building, Room 151

Divisions: 27, 24, 26



- **Chair:** David Glenwick, PhD, Fordham University
- **Participants:** John Moritsugu, PhD, Pacific Lutheran University. Reflections of a Late-Career Community Psychologist
- Bradley Olson, PhD, National Louis University. Reflections of a Mid-Career Community Psychologist
- Molly M. Brown, PhD, DePaul University. Reflections of an Early-Career Community Psychologist
- Mayra Guerrero, BA, DePaul University. Reflections of a Community Psychology Graduate Student
- **Discussant:** Leonard A. Jason, PhD, DePaul University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

## 4053 Symposium: Addressing the Opioid Epidemic—Integrated Approaches for Education, Assessment, and Treatment

Moscone Center, Upper Mezzanine-South Building, Room 154

Divisions: 28, 12, 29, 41, 43, 50



- **Chair:** Jennifer Hah, MD, Stanford University
- **Participants:** Valerie W. Jackson, PhD, MPH, University of California—San Francisco. Reducing Prescription Opioid Use:

Education, Assessment, and Interdisciplinary Collaboration  
Heather Poupore-King, PhD, Stanford University. Psychological Approaches to Reducing Opioid Use: Interventions and Case Study

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

## 4054 Symposium: Hope in Psychotherapy—Therapist and Client Perspectives

Moscone Center, Level Two-South Building, Room 208

**Division:** 29



- **Chair:** Theodore T. Bartholomew, PhD, Purdue University
- **Participants:** Eileen E. Joy, MA, Huaying Li, BA, Ellice Kang, BS, Theodore T. Bartholomew, PhD, and Brittany E. Gundel, PhD, Purdue University. A New Hope: Relationships Between Clients' Hope for Change, Positive Factors, and Distress
- Ellice Kang, BS, Eileen E. Joy, MA, Huaying Li, BA, Theodore T. Bartholomew, PhD, and Brittany E. Gundel, PhD, Purdue University. Therapist Hope for Clients Scale: Because If the Therapist Doesn't Care, Why Bother
- Huaying Li, BA; Ellice Kang, BS; Eileen E. Joy, MA; and Theodore T. Bartholomew, PhD, and Brittany E. Gundel, PhD, Purdue University. The Phenomenology of Therapists' Hope for Clients
- **Discussant:** Michael J. Scheel, PhD, University of Nebraska–Lincoln
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

## 4055 Symposium: Social Class in Psychotherapy Research—Considerations for Measurement, Design, and Analysis

Moscone Center, Level Two-South Building, Room 207

**Division:** 29



- **Chair:** Mindi N. Thompson, PhD, University of Wisconsin–Madison
- **Participants:** Simon B. Goldberg, PhD, VA Puget Sound Health Care System, Seattle, WA; Stevan Lars Nielsen, PhD, Brigham Young University; and Mindi N. Thompson, PhD. Patient Self-Reported Financial Distress As Indicator of Social Class in Naturalistic Psychotherapy
- Anna Fetter, MEd, and Nataly Ibarra, MPH, University of Wisconsin–Madison; Simon B. Goldberg, PhD; Stevan Lars Nielsen, PhD; and Mindi N. Thompson, PhD. Using Geospatial Data As an Indicator of Client Socioeconomic Status in Psychotherapy Research
- Rachel Nitzarim, PhD, Chicago School of Professional Psychology; Karen E. Godinenz Gonzalez, BA, and Mun Yuk Chin, MA, University of Wisconsin–Madison; and Mindi N. Thompson, PhD. Examining Psychotherapists' Attributions Toward Clients From Varying SES Backgrounds
- **CE Credits:** 1. No additional fees to attend CES. There is a

one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

## 4056 Symposium: Environmental Camps As an Avenue for Learning and Creating a Relationship With Nature

Moscone Center, Level 2-West Building, Room 2011

**Divisions:** 34, 43

- **Cochairs:** Carmen A. Carrion, MS, and Maggie D. Renken, PhD, Georgia State University
- **Participants:** Carmen A. Carrion, MS. How Urban Youth Conceptualize Nature After Participating in an Environmental Science Camp
- Andrea Kunze, BS, North Carolina State University. Environmental Camp Activities As Facilitators for Connection to Nature
- Gulsen Leblebicioglu, PhD, Abant Izzet Baysal University, Bolu, Turkey. Effect of a Science Camp in Nature on Students' Social and Emotional Learning Abilities
- **Discussant:** Maggie D. Renken, PhD

## 4057 Symposium: Transnational Feminist Perspectives on Racism, Activism, Assessment, and Healing

Moscone Center, Upper Mezzanine-South Building, Room 159

**Divisions:** 35, 9, 32, 52



- **Chair:** Silvia Sara Canetto, PhD, Colorado State University
- **Participants:** Nahid Aziz, PsyD, Argosy University, Northern Virginia. The Lived Experiences of Muslim Women to the Recent Rise of Islamophobia—A Transnational Feminist Perspective
- Sayaka Machizawa, PsyD, Bracket Global, Wayne, PA. Cross-Border Collaboration in Transnational Feminist Activism and Knowledge Production
- Lynn H. Collins, PhD, La Salle University. Transnational Feminist Perspectives on Psychological Assessment, Healing, and Empowerment
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

## 4058 Symposium: Longitudinal Cross-Cultural Study of Spiritual and Religious Developments

Moscone Center, Level 2-West Building, Room 2006

**Division:** 36

- **Cochairs:** Heinz Streib, PhD, Bielefeld University, Germany; and Ralph W. Hood, Jr., PhD, University of Tennessee at Chattanooga
- **Participants:** Barbara Keller, PhD, Bielefeld University, Germany. The New Manual for Religious Styles Research

Christopher F. Silver, EdD, MS, University of Tennessee, Knoxville; and Sally B. Swanson, BS, Ralph W. Hood, Jr., PhD, and Cameron D. Mackey, University of Tennessee at Chattanooga. Predictive Correlates of Religion and Spiritual Identity

Ramona Bullik, MA, Bielefeld University, Germany. Exploring Cross-Cultural Differences: General Trends and Case Examples

Sally B. Swanson, BS. Longitudinal Trajectories of Faith Development: Case Examples and General Trends

## 4059 Symposium: How HIV Service Models Can Inform Psychologist Roles in Integrated-Care Settings

Moscone Center, Level 2-West Building, Room 2009

**Divisions:** 38, 12, APA Committee on Psychology and AIDS

- **Chair:** Amit Shahane, PhD, University of Virginia School of Medicine
  - **Participants:** Chanda Graves, PhD, Emory University School of Medicine. Lessons Learned: HIV Lessons for Health Service Psychology With Youth and Families
- Rachel Ammirati, PhD, Emory University School of Medicine. Cognitive Bias Consultation: Using Science to Improve Patient Engagement in Medical Care
- **Discussant:** Eugene W. Farber, PhD, Emory University School of Medicine

## 4060 Symposium: The Multiple Roles of the Psychologist Involved With High-Conflict Families—A View on Ethical Issue

Moscone Center, Level 2-West Building, Room 2018

**Divisions:** 41, 43

- **Chair:** Karine Poitras, PhD, Université du Québec à Trois-Rivières, QC, Canada
  - **Participants:** Julie Maheux, PhD, Université du Québec à Trois-Rivières, QC, Canada. Thinking the Ethical Challenges Encountered by Psychologist Experts in the Context of Family Courts
- Karine Poitras, PhD. Evaluations for the Courts: Analysis of Complaints With Quebec Board of Psychology
- Francine Cyr, PhD, Université de Montréal, QC, Canada. Interdisciplinary Collaboration in High-Conflict Divorces: A Unique Challenge for the Psychologist

## 4061 Symposium: Lifting Family Voices in the Juvenile Justice System and Urban Schools to Promote Healing

Moscone Center, Upper Mezzanine-South Building, Room 152

**Divisions:** 45, 37, 41, 43

- **Chair:** Rebecca Anguiano, PhD, Saint Mary's College of California
- **Participants:** David Hoskins, PsyD, and Marina Tolou-Shams, PhD, University of California–San Francisco. Family and Culture

Predict the Behavioral Health Needs and Recidivism of Justice-Involved, Latinx Youth

Cynthia Martinez, PsyD, and Rebecca Anguiano, PhD, Saint Mary's College of California. Family Engagement at Two Urban Schools: How Parents' Voices Can Create Institutional Transformation

Rebecca Anguiano, PhD, and Cynthia Ma, PsyD, Saint Mary's College of California. Creating Accessible and Healing Family Wellness Programming in Urban Schools: Voices of School Leaders

- **Discussant:** Michael Connor, PhD, Alliant International University–San Francisco
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

## 4062 Conversation Hour: The Men's Center Approach to Addressing Intimate Partner Violence

Moscone Center, Level 2-West Building, Room 2024

**Divisions:** 51, 43

- **Chair:** Jonathan A. Davies, PhD, McKenzie River Men's Center, Eugene, OR
  - **Participants:** Jonathan A. Davies, PhD
- Derrick Bines, MS, University of Oregon
- Kyndl X. Woodlee, BA, University of Oregon

## 4063 Symposium: Therapeutic Spaces in Public Places—Pláticas en la Plaza

Moscone Center, Level Three-South Building, Room 306

**Division:** 52



- **Chair:** Monte Bobele, PhD, Our Lady of the Lake University
  - **Participants:** Daisy A. Ceja, MS, Our Lady of the Lake University. Touched by Magic: Single Session Therapy, My Alebrije
- Saúl Cruz-Valdivieso, MA, Organización Armonía, A.C., Mexico City, Mexico. Pláticas en la Plaza Cívica: Walk-In/Single Session Therapy in Santa Ana Zagache
- Jason J. Platt, PhD, Alliant International University–Mexico City, Mexico. Street Therapy Following a Natural Disaster: Ideas From the 2017 Mexico Earthquake
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

## 4064 Symposium: How to Peer Review for a Journal As a Graduate Student

Moscone Center, Level 2-West Building, Room 2008

**Sponsors:** APAGS, 40, 43

- **Chair:** Renee M. Cloutier, MS, University of North Texas
- **Discussants:** Raechel N. Soicher, MA, Oregon State University;

and Jacklynn Fitzgerald, PhD, University of Wisconsin–Milwaukee

9:00–10:50 am

## 4065 Symposium: Motivated Memory

Moscone Center, Level 3–West Building, Room 3000

Division: 3

- **Chair:** Christopher R. Madan, PhD, University of Nottingham, England, United Kingdom
- **Participants:** Alan Castel, PhD, University of California–Los Angeles. Motivated Memory for Important Information As We Age
- Signy Sheldon, PhD, McGill University, Montreal, QC, Canada. Retrieval States That Bias Autobiographical Memory Recollection: The Impact of Emotion and Stress
- Rosie Cowell, PhD, University of Massachusetts. Episodic-Like Memory Mechanisms for Memories That Are Not Episodic
- Kimberly Chiew, PhD, University of Denver. Locomotive and Exploratory Contributions to Motivated Memory Encoding in a Complex Real-Life Environment
- Christopher R. Madan, PhD. Considering the Functional Role of Memory

## 4066 Symposium: Childhood Disruptive Behavior Problems—Characterization, Development, and Treatment

Moscone Center, Level 2–West Building, Room 2001

Divisions: 12, 53, 16, 29, 33, 37, 43

- **Chair:** Jamilia J. Blake, PhD, Texas A&M University
- **Participants:** Sha Tao, PhD, Minmin Hu, BA, Yanpei Wang, MA, Daoyang Wang, MA, Shuting Li, BA, Jie Liu, BA, Shan Li, BA, and Panpan Yang, MA, Beijing Normal University, China. Behavioral and Neural Correlates for Dimensional Behavior Problems Among School Children
- Idean Ettekal, PhD, Texas A&M University; Amanda Nickerson, PhD, University at Buffalo–State University of New York; Danielle Molnar, PhD, Brock University, St. Catharines, ON, Canada; and Pamela Schuetze, PhD, and Rina Eiden, PhD, University at Buffalo–State University of New York. Development of Early Childhood Conduct Problems: The Role of Poverty, Parenting, and Self-Regulation

Qinxin Shi, MEd, and Idean Ettekal, PhD, Texas A&M University; Marike Deutz, MS, Utrecht University, New Caledonia; and Steven Woltering, PhD, Texas A&M University. Differentiated Developmental Trajectories of Behavior Problems From Childhood to Adolescence

Steven Woltering, PhD, and Qinxin Shi, MEd, Texas A&M University. On the Treatment of Childhood Disruptive Behavior Problems: Neural and Behavioral Changes

## 4067 Symposium: Clinical Assessment and Outcome Measure Considerations in Rare Neurodevelopmental Disorders

Moscone Center, Level Three–South Building, Room 307

Divisions: 33, 16, 22, 25, 40



- **Chair:** Anne Wheeler, PhD, RTI International, Research Triangle Park, NC
- **Participants:** Katherine Okoniewski, PhD, RTI International, Research Triangle Park, NC. Standardized Adaptation of the Bayley-III for Use in Individuals With Angelman Syndrome
- David Hessl, PhD, MIND Institute, Davis, CA. The NIH Toolbox Cognitive Battery for Intellectual Disabilities
- Bridgette Tonnsen, PhD, Purdue University. Novel Telehealth-Based Outcome Measures for Infants With Neurogenetic Syndromes
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

## 4068 Symposium: Demonstrating Psychology's Contributions—Healing Children From Disasters and Traumas

Moscone Center, Level 2–West Building, Room 2004

Divisions: 37, 16, 17, 29, 43, 45, 54, 56

- **Chair:** Reiko Homma True, PhD, Alliant International University–San Francisco
- **Participants:** Anthony P. Mannarino, PhD, Drexel University College of Medicine. Trauma-Focused Cognitive Behavioral Therapy After Disasters: Research and Dissemination
- Nahoko Nishizawa, PsyD, Alliant International University–San Francisco; Reika Kawakami, MA, Miyagi Board of Education, Sendai, Japan; and Yoko Komatsu, PhD, Miyagi Gakuin Joshi University, Sendai, Japan. ACT Raising Safe Kids Program to Support Parenting After Disasters in Japan
- Michiaki Shibata, PhD, Tohoku Fukushi University, Sendai, Japan; Tomoaki Qeqchi, PhD, Miyagi Gakuin Women's University, Sendai, Japan; and Mikio Hirano, PhD, Tohoku Bunka Gakuen, Sendai, Japan. Psychological Support for Victims After Great East Japan Earthquake
- Janece R. Warfield, PsyD, Wright State University. The Effects of Disaster and Post-Disaster: Complex Trauma in Children With a Mental Health Disorder
- **Discussants:** Milton A. Fuentes, PsyD, Montclair State University; and Christine Yeh, PhD, University of San Francisco

### 4069 Skill-Building Session: Love, Infertility, and Addiction—Assimilative Approaches to Couple Therapy

Moscone Center, Level Two-South Building, Room 215

**Divisions:** 43, 17, 29



- **Chair:** Pat Pitta, PhD, St. John's University
- **Participants:** Pat Pitta, PhD. A Couple's Struggle With the Trauma of Infertility: The AFT Model  
Corinne C. Datchi, PhD, Seton Hall University. Addiction, Anxiety, and Self-Harm: Functional Family Therapy With a Couple in Distress
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

10:00–10:50 am

### Day and time change for session 4070 to Saturday, 5:00–5:50 pm

### 4070 Paper Reading Session: New Approaches to Monitoring and Managing Mental Health

Moscone Center, Upper Mezzanine-South Building, Room 206

**Division:** 1

- **Chair:** Emily A. Dow, PhD, Maryland Higher Education Commission, Cockeysville
- **Participants:** Courtney L. McLaughlin, PhD, Indiana University of Pennsylvania. Monitoring and Intervening With Mental Health Through Social Networking Sites  
Julia Stuhlreyer, MS, University Medical Center Hamburg-Eppendorf, Germany; Adrian D. Askelund, MS, BS, University of Cambridge, United Kingdom; Matilde Boccanera, BS, King's College London, United Kingdom; Johanna Immonen, BS, Imperial College London, United Kingdom; Nejc Plohl, BS, University of Maribor, Slovenia; Cassandra Popham, BA, University of Oxford, United Kingdom; Clarissa Sorger, BS, University College London, United Kingdom; and Robert Blakey, MS, BA, University of Oxford, United Kingdom. Psychopaths Among Us: Distribution and Correlates of Psychopathy in the General Population  
Hong Ngo, PhD, Iruma Bello, PhD, and Lisa Dixon, MD, New York State Psychiatric Institute, New York. Bridging Disparities Through Culturally Competent Services for Asian Americans With Schizophrenia

### 4071 Symposium: Project Syllabus—Taking Your Syllabus to the Next Level

Moscone Center, Upper Mezzanine-South Building, Room 151

**Divisions:** 2, APAGS



- **Cochairs:** Jeanne M. Slattery, PhD, Clarion University; and Joseph Trimble, PhD, Western Washington University

- **Participants:** Shannon Audley, PhD, Smith College. Every Course Has a Story: Let Your Syllabus Tell It  
Christine Harrington, PhD, Middlesex County College. Designing a Motivational Syllabus  
Richard L. Miller, PhD, Texas A&M University–Kingsville. Getting Students to Read and Comprehend Your Syllabus
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

### 4072 Business Meeting

Moscone Center, Level 3-West Building, Room 3002

**Division:** 6

### 4073 Symposium: What Can International Research Teach Us About Child Development?

Moscone Center, Level 2-West Building, Room 2000

**Divisions:** 7, 43, 52

- **Cochairs:** Mary T. Gauvain, PhD, University of California–Riverside; and Deborah L. Best, PhD, Wake Forest University
- **Participants:** Barbara Rogoff, PhD, University of California–Santa Cruz. Participation in Cultural Practices Across Generations  
Thomas S. Weisner, PhD, University of California–Los Angeles. International Research Enhances Understanding of Cultural Context

### 4074 Symposium: Resolving Social Problems Through Personal Disclosure—Social-Psychological and Clinical Approaches

Moscone Center, Level Three-South Building, Room 312

**Divisions:** 9, 12, 29



- **Chair:** Theodore J. Ellenhorn, PhD, Antioch University New England
- **Participants:** Kent D. Harber, PhD, Rutgers the State University of New Jersey Newark Campus. Emotional Disclosure and Social Perception  
Jessica M. Benson, PhD, Bowdoin College. Emotional Disclosure and Stigma: How Writing About Past Negative Events Benefits Cognition  
Monique S. Bowen, PhD, Antioch University New England. Therapist Disclosures in Treatment: Use of Subjective Experience As Observational Data  
Chad A. Lazzari, BA, Antioch University New England. Coming Out of Shame: Disclosure and Coming Out for Gay Men
- **Discussant:** Theodore J. Ellenhorn, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)



## 4075 Paper Reading Session: Creativity Development in Youth and Art Education

Moscone Center, Level Two-South Building, Room 208

Division: 10

- **Participants:** Melynie J. Campbell, MA, and Melynie J. Campbell, MA, University of Northern Colorado. The Effect of the Introduction of a New Educational Model on Perceived Musical Abilities

Wida Rogh, MA, University of Applied Sciences and Arts–Northwestern Switzerland, Brugg-Windisch, Aargau; Caroline Theurer, PhD, University of Kassel, Hessen, Germany; Nicole Berner, PhD, University of Applied Sciences and Arts–Northwestern Switzerland, Brugg-Windisch, Aargau; and Frank Lipowsky, PhD, University of Kassel, Hessen, Germany. Investigating Creativity Development Among Lower Secondary Students From Different Perspectives

Macarena-Paz Celume, MA, and Franck Zenasni, PhD, Université Paris Descartes, Boulogne-Billancourt, France. Enhancing Creativity in French Primary School Children Through Drama Pedagogy Training Methodology

Jennifer Katz-Buonincontro, PhD, BA, and Elaine Perignat, MA, BA, Drexel University; and Richard Hass, PhD, BS, Jefferson University. Disjuncture Between Students' Critical Thinking, Creative Mindsets, and Performance

Ross C. Anderson, BA, and Matthew Graham, MA, University of Oregon. Clusters of Creative Engagement: Exploration of Creative and Motivational Factors in Adolescence

Annika Wooton, BA, Kansas Alliance for Arts in Education, Lawrence; Barbara Warady, BA, Kansas Alliance for Arts in Education, Overland Park; and Mary Gregerson, PhD, Heartlandia Psychology, Leavenworth, KS. The Kansas Story: To Keep Arts in Education, Localities Rally to Counter State and Federal Cuts

Thalia R. Goldstein, PhD, and Brittany Thompson, BA, George Mason University. Ensemble Building Within Youth Theater Programs: Alignment of Research and Practice

## 4076 Symposium: Social Media in Professional Psychology Practice—Guidelines and Critical Issues

Moscone Center, Upper Mezzanine-South Building, Room 152

Divisions: 12, 46, 50, APAGS



- **Chair:** Timothy P. Melchert, PhD, Marquette University
- **Participants:** Scott J. Hunter, PhD, University of Chicago Medical School. Informed Social Media Use for Professional Psychologists

Maggie McGary, BS, APA, Washington, DC. Opportunities and Pitfalls of Social Media Use

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

## 4077 Symposium: Mentorship in STEM Among Underrepresented Groups

Moscone Center, Level Three-South Building, Rooms 305 and 309

Divisions: 15, 2, 45, 49

- **Chair:** Amy Salter, MAT, Georgia State University
- **Participants:** Kimberly A. Scott, EdD, Chun Tao, MS, Odessa Clugston, and Sabrina Weiss, PhD, Arizona State University. Mentoring Underrepresented Girls Through CompuGirls: A Comparison of Two Models  
Brenda Brand, PhD, Virginia Tech. Actualizing STEM Potential in the Mississippi Delta  
Amy Salter, MAT. What Skills Do Underrepresented Undergraduate STEM Mentors Develop Through Mentoring?
- **Discussant:** Maggie D. Renken, PhD, Georgia State University

## 4078 Symposium: Social Cognitive Model of Well-Being—Applications Across Culture, Gender, and Sexual Orientation

Moscone Center, Level 3-West Building, Room 3004

Divisions: 17, 8, 24, 35, 43, 44, 47, 51

- **Chair:** Robert W. Lent, PhD, University of Maryland College Park
- **Participants:** Taylor R. Morris, MA, and Robert W. Lent, PhD, University of Maryland College Park. Academic Well-Being in Sexual Minority Students: Test of a Culture-Modified Social Cognitive Model  
Robert W. Lent, PhD; Maria do Céu Taveira, PhD, and Valbia Cristiane, MA, University of Minho, Braga, PR; and Joana Carneiro Pinto, PhD, Catholic University of Portugal, Lisbon. Test of the Social Cognitive Model of Well-Being in Portuguese and Brazilian College Students  
Sung Yong Park, MS, Hyun-Jin Cho, MS, and Hung-Bin Sheu, PhD, University at Albany–State University of New York. Social Cognitive Predictors of South Korean College Students' Well-Being  
Hung-Bin Sheu, PhD; Robert W. Lent, PhD; Laura Phrasavath, BS, Angela M. Lui, MA, Xiao Ting Wang, BA, and Hyun-Jin Cho, MS, University at Albany–State University of New York; and Taylor R. Morris, MA, University of Maryland College Park. SCCT Satisfaction Model: A Meta-Analytic Review

## 4079 Symposium: Sexism and Sexual Harassment in Clinical Training

Moscone Center, Level 2-West Building, Room 2024

Divisions: 17, 9, 35

- **Chair:** Penelope A. Asay, PhD, Illinois School of Professional Psychology

- **Participants:** Penelope A. Asay, PhD; Mary Clarke, PhD, The Wright Institute; and Torrey Wilson, PhD, Illinois School of Professional Psychology. Sexism and Sexual Harassment in Clinical Training: Results of a Mixed-Methods Study

Heather M. Walton, PhD, VA Boston Healthcare System, Brockton, MA; and Julie R. Arseneau, PhD, Southeast Louisiana Veterans Health Care System, New Orleans. Sexual Harassment in a Male-Dominated Environment of Care

Nicole Taylor, PhD, and Terri M. Davis, PhD, University of Denver. The Vulnerable Space: Sexual Harassment in Clinical Supervision and Graduate Training

## 4080 Symposium: Ethics in the Public Health Setting—Complex Concerns and Multiculturally Responsive Care

Moscone Center, Level Two-South Building, Room 206

Division: 18



- **Chair:** Astrea Greig, PsyD, Boston Health Care for the Homeless Program, MA

- **Participants:** Astrea Greig, PsyD. Ethical Issues Related to Working With Undocumented Persons Experiencing Homelessness

Jessica L. Murakami-Brundage, PhD, Oregon State Hospital, Salem. Gender Dysphoria, Psychosis, and Stigma at a State Psychiatric Hospital

Valene A. Whittaker, PhD, Edith Nourse Rogers Memorial VA Medical Center, Bedford, MA; and Charlotte McCloskey, PhD, Kansas City VA Medical Center, MO. Diversity-Focused Training and Relevant Case Studies in VA Settings

Sharon Malinowski, MA, Alliant International University—San Diego. Considerations for the Ethical Provision of Public Service Psychology by Trainees

- **Discussant:** Monica Roy, PhD, VA Boston Healthcare System, MA

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

## 4081 Skill-Building Session: Working Toward Resolution of Perpetration-Based Traumas—A Cognitive Behavioral Approach

Moscone Center, Level 2-West Building, Room 2022

Divisions: 19, 29, 56

- **Chair:** Brian J. Klassen, PhD, Rush University Medical Center, Chicago, IL

- **Participants:** Philip Held, PhD, Rush University Medical Center, Chicago, IL. A Cognitive Behavioral Perspective on Perpetration-Based Trauma: Conceptualization and Treatment

Michael Brennan, PsyD, Rush University Medical Center, Chicago, IL. Putting Theory Into Practice: Two Case Studies of Perpetration-Based Trauma

## 4082 Symposium: Innovative Arts- and Media-Based Approaches in Promoting Health and Well-Being for Older Adults

Moscone Center, Level 2-West Building, Room 2006

Divisions: 20, 10, 17, 22, 29, 40, 49

- **Cochairs:** Sunil Iyengar, BA, National Endowment for the Arts, Washington, DC; and J. Tina Savla, PhD, Virginia Tech

- **Participants:** Julene K. Johnson, PhD, University of California—San Francisco; Christine Chui, MD, Independent Practice, San Jose, CA; and Ofelia Villero, PhD, Theresa Allison, PhD, MD, and Anna M. Nápoles, PhD, MPH, University of California—San Francisco. A Study on the Impact of a Choir Intervention on Mood in Older Adults With Depressive Symptoms

Jinsil Hwaryoung Seo, PhD, and Lisa Geraci, PhD, Texas A&M University. Developing an Interactive Art Workshop Program to Improve Older Adults' Health and Well-Being

John Zeisel, PhD, Michael J. Skrajner, MA, and Gregg J. Gorzelle, BA, I'm Still Here Foundation, Woburn, MA. Ecopsychosocial Engagement Replacement Therapy: Using Iconic Films to Reduce Dementia Symptoms

- **Discussant:** Valencia Montgomery, PsyD, University of California—Los Angeles

## 4083 Skill-Building Session: High-Quality Assessment of Medical Decision-Making Capacity Among Patients With Cognitive Deficits

Moscone Center, Level 2-West Building, Room 2008

Divisions: 22, 40

- **Chair:** Christina M. Derbidge, PhD, University of Utah

- **Participants:** Candice Daniel, PhD, George E. Wahlen Department of VA Medical Center, Salt Lake City, UT. Medical Decision-Making Capacity Assessment: Skills Acquisition

Justin Mackenzie, PhD, University of Utah Medical School. Medical Decision-Making Capacity Assessment: Ethical Considerations for Cognitive Deficits

## 4084 Symposium: Leveraging Consumer Psychology to Promote Sustainability

Moscone Center, Level 2-West Building, Room 2010

**Divisions:** 23, 1, 3, 8, 9, 34

- **Participants:** Jiaying Zhao, PhD, University of British Columbia, Vancouver, BC, Canada. Distinct Impacts of Financial Scarcity and Natural Resource Scarcity on Sustainable Choices and Motivations

Gregg Sparkman, PhD, Stanford University. Dynamic Norms and Social Change: How to Promote Counternormative Sustainable Behavior

Reuven Sussman, PhD, American Council for an Energy-Efficient Economy, Washington, DC. Be the Change You Want to See: Can You Make a Difference?

## 4085 Business Meeting

Moscone Center, Level 2-West Building, Room 2016

**Division:** 26

- **Chair:** John D. Greenwood, DPhil, City University of New York Graduate Center

## 4086 Symposium: Examining Critical Consciousness in Diverse Settings and Through Multiple Methodologies

Moscone Center, Level 2-West Building, Room 2003

**Divisions:** 27, 32

- **Chair:** Rachel M. Hershberg, PhD, University of Washington–Tacoma
- **Participants:** Mariah Kornbluh, PhD, Jessica A. Fernandez, Sherry Bell, BA, Alexis Green, Christopher Jones, and Kristin Vierra, BA, California State University–Chico. Critical Consciousness Development Through Cultural Leadership Training and Community Building

Rachel M. Hershberg, PhD, University of Washington–Tacoma; Sara K. Johnson, PhD, Tufts University; and Sam Larsen, Autumn Diaz, Ananya Dotula, and Emily R. Clouse, University of Washington–Tacoma. A Mixed-Methods Examination of Critical Consciousness Development in College Students

Stacey L. Morris, BA, and Sara Suzuki, BA, Boston College; and Sara K. Johnson, PhD. White Adolescents' Critical Reflection: Intersectional Variations on Perceptions of Social Inequity

- **Discussant:** Charlie Collins, PhD, University of Washington–Bothell

## 4087 Conversation Hour: Did That Just Happen? Responding to Microaggressions Committed by Psychotherapy Clients in Session

Moscone Center, Level 2-West Building, Room 2005

**Divisions:** 29, 45, 56

- **Cochairs:** Marilyn Cornish, PhD, and Melisa Martinez, MA, Auburn University
- **Participants:** Melisa Martinez, MA, Kayla Phillips, MA, and Katherine Cler, MS, Auburn University. The Shoe on the Other Foot: What to Do When Client Microaggressions Are Directed at the Therapist?

LaVarius Harris, BS, Cassandra Grey, MS, Edward Ballester, BS, and Marilyn Cornish, PhD, Auburn University. What to Do When Client Microaggressions Are Directed at Identities Not Held by the Therapist?

## 4088 Paper Reading Session: Hypnosis in Clinical Action!

Moscone Center, Level 2-West Building, Room 2007

**Divisions:** 30, 12, 17, 42

- **Participants:** Samantha O. Munsun, PhD, Washington State University. Ability of Hypnosis to Facilitate Movement Through Stages of Change for Smoking Cessation (Hilgard Award Address)

Sayyed Mohsen Fatemi, PhD, Harvard University. Langerian Mindfulness and Its Implications for Clinical Hypnosis

Joseph Tramontana, PhD, Independent Practice, New Orleans, LA. Hypnotically Enhanced Psychotherapy: Five Successful Cases With Spontaneous Long-Term Feedback

## 4089 Conversation Hour: Wilderness As a Way of Knowing—Environmentalism and Psychological Theory

Moscone Center, Level 2-West Building, Room 2009

**Division:** 34

- **Cochairs:** Michael Arfken, PhD, University of Prince Edward Island, Charlottetown, PE, Canada; and Erin Thrift, MA, Simon Fraser University, Burnaby, BC, Canada

## 4090 Skill-Building Session: Beyond Insecure—Cultivating Academic Self-Determination Among Black Women in Psychology

Moscone Center, Upper Mezzanine-South Building, Room 159

**Divisions:** 35, 9, 32

- **Cochairs:** Gizelle V. Carr, PhD, and Frances Y. Adomako, MEd, Howard University; and Della V. Mosley, MS, EdS, University of Kentucky
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)



## 4091 Symposium: Longitudinal Research on Disasters, Spirituality, and Meaning

Moscone Center, Lobby Level-South Building, Room 105

Division: 36



- **Cochairs:** Edward B. Davis, PsyD, and Jamie D. Aten, PhD, Wheaton College
- **Participants:** Cynthia N. Kimball, PhD, Edward B. Davis, PsyD, and Jamie D. Aten, PhD, Wheaton College; Daryl R. Van Tongeren, PhD, Hope College; Don E. Davis, PhD, Georgia State University; Joshua N. Hook, PhD, University of North Texas; and Caitlin Perini, BA, Brad Pitcher, BA, Summer Steely, Daniel Omura, and Yessenia Turrubiarres, BA, Wheaton College. A Longitudinal Qualitative Study of Religious Meaning Making After the 2016 Louisiana Flood

Edward B. Davis, PsyD; Daryl R. Van Tongeren, PhD; Jamie D. Aten, PhD; Andrew D. Cuthbert, PsyD, Wheaton College; Don E. Davis, PhD; and Joshua N. Hook, PhD.

Religious–Supernatural Attributions in a Disaster Context: A Longitudinal Study of Hurricane Irma

Daryl R. Van Tongeren, PhD; Joshua N. Hook, PhD; Edward B. Davis, PsyD; Jamie D. Aten, PhD; and Don E. Davis, PhD. The Central Role of Meaning in the Link Between Posttraumatic Growth and Postdisaster Flourishing

- **Discussant:** Crystal L. Park, PhD, University of Connecticut
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

## 4092 Symposium: Emerging Perspectives on Minority Stress and Health in LGBT Relationships—Beyond the Individual

Moscone Center, Level Three-South Building, Rooms 310 and 311

Divisions: 44, 43



- **Chair:** David M. Frost, PhD, University College London, England, United Kingdom
- **Participants:** David M. Frost, PhD; and Allen J. LeBlanc, PhD, San Francisco State University. Same-Sex Couples' Experiences of Couple-Level Minority Stress and Mental Health

Sharon S. Rostosky, PhD, and Ellen D.B. Riggall, PhD, University of Kentucky. Hypervigilance and Same-Sex Couple Relationships

Cindy Veldhuis, PhD, and Tonda L. Hughes, PhD, RN, Columbia University in the City of New York. Intersectionality in the Associations Between Intimate Partner Violence and Alcohol Use

Will Mellman, PhD, MSW, Columbia University Medical Center, New York, NY; Helen-Maria Lekas, PhD, State of New York Office of Mental Health, Orangeburg; and Curtis Dolezal, PhD, and Walter Bockting, PhD, Columbia University in the City of New York. Cismen Who Have Sex With Transmen: Attractions, Sexual Behaviors, and Health

- **Discussant:** Lisa Rosenthal, PhD, Pace University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

## 4093 Symposium: Promoting Healing on Campus—Innovative University-Based Approaches for Addressing Racism

Moscone Center, Level Three-South Building, Room 313

Divisions: 45, 9, APAGS

- **Chair:** Matthew J. Miller, PhD, University of Maryland College Park
- **Participants:** Kerrie G. Wilkins-Yel, PhD, MA, Jeffrey Grimes, BS, and Laura M. Gumbiner, MA, Indiana University Bloomington. Activism Through Dialogue: Increasing Cultural Awareness Among Undergraduates at PWI

Kathryn Kominars, PhD, Florida International University. An Odyssey: Advocacy and Education to Combat Racism and Bias  
Jill S. Lee-Barber, PhD, Georgia State University. Systemic Intervention to Address Racism in an Urban University Campus

- **Discussant:** Alvin N. Alvarez, PhD, San Francisco State University

## 4094 Symposium: Development of a Clinical and Sport Psychology Program at a Division I Athletic Department

Moscone Center, Level Three-South Building, Room 314

Division: 47



- **Chair:** Robin Scholefield, PhD, MS, University of Southern California
- **Participants:** Nohelani Lawrence, PsyD, MS, University of Southern California

Dylan Firsick, PhD, MS, University of Southern California

Robert Martin, MD, University of Southern California

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

## 4095 Symposium: Family Relationships and Children's Development in China

Moscone Center, Level Three-South Building, Room 306

Divisions: 52, 43, 45



- **Cochairs:** John E. Lochman, PhD, University of Alabama; and Yuko Yato, PhD, Ritsumeikan University, Ibaraki, Osaka, Japan

• **Participants:** Xinhua Tao, PhD, Soochow University, Suzhou, Jiangsu, China. The State of Left-Behind Teenager Attachment and Relationship With Their Academic Self-Efficacy

Yi Sun, PhD, Ritsumeikan University, Ibaraki, Osaka, Japan.

Grandparents' Coparenting and Young Children's Temperament and Attachment With Parents

Wei Wang, MS, Ritsumeikan University, Kyoto, Japan. Changes in Family Relations Regarding Grandparents' Child Rearing in Urban Areas of China

Yuanhong Ji, PhD, Ritsumeikan University, Kyoto, Japan. The Psychology Behind China's "Left Behind Children" Based on Their Kinetic Family Drawing

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

**4096 Conversation Hour: Evolution of Pediatric Psychology Services in a Small, Newly Established, Pediatric Medical Center**

Moscone Center, Level 2-West Building, Room 2018

**Division: 54**

- **Chair:** Jessica W. Guite, PhD, Connecticut Children's Medical Center, Hartford
- **Participants:** Barbara Rzepski, PhD, Emily O. Wakefield, PsyD, and Michael Reiss, PsyD, Connecticut Children's Medical Center, Hartford

**4097 Symposium: Culturally Responsive Support for Youth of Color Amidst Traumatic Experiences**

Moscone Center, Level 2-West Building, Room 2011

**Division: 56**

- **Chair:** Cara Maffini, PhD, San Jose State University
- **Participants:** Lucybel Mendez, BA, Michaela Mozley, MS, and Patricia K. Kerig, PhD, University of Utah. Trauma and Discrimination on Detained Youths' Internalizing and Externalizing Problems

Cara Maffini, PhD; and Koryn Dillard, MA, University of Houston. Psychological Safety: Exploring Racial Group Differences in Violence and Safety on College Campuses

Isaiah Pickens, PhD, iOpening Enterprises, Los Angeles, CA; Laure Brimbal, PhD, Iowa State University; and Sonia Rodrigues-Martó, MA, and Suzi Miller, PhD, Rutgers the State University of New Jersey/Piscataway. Promoting Trauma-Informed and Culturally Responsive Shifts in Attitude and Knowledge in Schools

10:00–11:50 am

**4098 Symposium: Psychological Taxonomies—Personality, Temperament, and Psychopathology Perspectives**

Moscone Center, Level Two-South Building, Room 207

**Divisions: 8, 6, 29, 38**



- **Chair:** Irina Trofimova, PhD, McMaster University, Hamilton, ON, Canada
  - **Participants:** William Sulis, PhD, MD, McMaster University, Hamilton, ON, Canada. Continuum Between Temperament and Affective Illness: Psychiatric and Mathematical Perspectives
- Irina Trofimova, PhD, McMaster University, Hamilton, ON, Canada. Functionality Versus Dimensionality in Psychological Taxonomies
- Gerard Saucier, PhD, University of Oregon. Culture, Morality, and Personality: An Empirically Based Synthesis
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

**4099 Symposium: When Elite Performers Are No Longer Elite—Coaching Through Unanticipated and Planned Retirements**

Moscone Center, Level Two-South Building, Room 216

**Division: 13**

- **Chair:** Stewart E. Cooper, PhD, Valparaiso University
- **Participants:** Sharon A. Chirban, PhD, Amplifying Performance Consulting LLC, Boston, MA. After the Final Curtain Call: Career-End Transitions of Performing Artists

Gloria H. Park, PhD, Uniform Services University of the Health Sciences. From Warrior to Workforce: Supporting Holistic, Culturally Competent Transitions Out of the Military

Bill H. Berman, PhD, Independent Practice, Stamford, CT. But I Still Have More to Offer! Coaching Executives Through Retirement

Barbara J. Walker, PhD, University of Cincinnati College of Medicine. Crisis in Medicine: How the Prevalence of Burnout in Physicians Affects Our Nation's Health

Karen D. Cogan, PhD, U.S. Olympic Committee, Colorado Springs, CO. Olympic Athletes and the "R" Word: The Psychology of Managing Retirement

- **Discussants:** Kate Hays, PhD, The Leading Edge, Toronto, ON, Canada; and Stewart E. Cooper, PhD, Valparaiso University

**4100 Symposium: Blueprint for the Leap—Helping School-Based Practitioners Transition Into Academia**

Moscone Center, Level 2-West Building, Room 2014

**Division: 16**

- **Chair:** April D. Turner, PhD, Baltimore, MD
- **Participants:** April D. Turner, PhD; and Tara Raines, PhD, University of Denver
- **Discussant:** April D. Turner, PhD

# 4101 Symposium: APA and ASPPB Working Together—Where Ethics and Regulations Converge

Moscone Center, Upper Mezzanine-South Building, Room 160

Division: 31



- **Cochairs:** Fred Millán, PhD, Independent Practice, Bayside, NY; and Alex M. Siegel, PhD, JD, Association of State and Provincial Psychology Boards, Peachtree City, GA
- **Participants:** Linda F. Campbell, PhD, Independent Practice, Johns Creek, GA  
Stephen Demers, EdD, Association of State and Provincial Psychology Boards, Peachtree City, GA  
Jack P. Haynes, PhD, Independent Practice, Bloomfield Hills, MI  
Sharon L. Lightfoot, PhD, Independent Practice, St. Louis, MO  
Brian H. Stagner, PhD, Texas A&M University  
Patricia L. Watson, PhD, Independent Practice, Prescott, AZ
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

# 4102 Symposium: Scientific and Economic Trends Transforming the Practice of Health Psychology

Moscone Center, Level Three-South Building, Room 308

Divisions: 38, 47



- **Cochairs:** Alan J. Christensen, PhD, University of Iowa; and Ava Drennen, PhD, Health Psychology Associates, PC, Greeley, CO
- **Participants:** Daniel Bruns, PsyD, Health Psychology Associates, PC, Greeley, CO. Health Psychology, Cost-Offset, and Future Innovative Practice Models  
Lisa K. Kearney, PhD, VA Center for Integrated Healthcare, San Antonio, TX. VA's Integrated Primary Care System: A Triple Aim Practice Transformation  
Ava Drennen, PhD. The Colorado Model for Assessment and Treatment of Chronic Pain
- **Discussant:** Nancy B. Ruddy, PhD, Montefiore Medical Center, Bronx, NY
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

# 4103 Symposium: The Early Career Compass—A Professional Development Workshop

Moscone Center, Level Two-South Building, Room 214

Divisions: 40, 19, 22, APA Committee on Early Career Psychologists



- **Chair:** Amanda Gooding, PhD, University of California–San Diego School of Medicine
- **Participants:** Ann Landes, PhD, Syracuse VA Medical Center, NY. Work Group #1–Job Negotiations: Salary and Beyond  
Eun-Jeong Lee, PhD, Illinois Institute of Technology. Work Group #2–Supervision and Teaching  
Cady K. Block, PhD, Ohio State University Wexner Medical Center, Columbus. Work Group #3–Networking and Leadership  
Tyson D. Bailey, PsyD, Independent Practice, Lynnwood, WA. Work Group #4–The Nuts and Bolts of Clinical Practice: From Start-Up to Success
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

# 4104 Symposium: Coping in Context—Situation Specific Emotional Responses As Determinants of Adjustment

Moscone Center, Lobby Level-South Building, Room 104

Division: 53



- **Cochairs:** Sara R. Berzenski, PhD, California State University–Northridge; and Wendy S. Grolnick, PhD, Clark University
- **Participants:** Ana K. Marcelo, PhD, Clark University; and Tuppert M. Yates, PhD, University of California–Riverside. The Role of Children's Coping Skills in the Context of Perceived Discrimination  
Alessandra J. Caruso, BA, Clark University; Jacquelyn N. Raftery-Helmer, PhD, Worcester State University; and Wendy S. Grolnick, PhD. Parent and Teacher Effects on Academic Coping and Engagement: A Motivational Model  
Theresa E. Jackson, PhD, Bridgewater State University. Policing a Menstrual Monster: Girls' Reactions and Coping Related to Puberty  
Sara R. Berzenski, PhD. Regulation in the Context of Emotionality Subtypes Differentiates Internalizing Psychopathology
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

10:10–10:30 am

## 4105 Film Festival: Weavers of Imagination

Moscone Center, Level 2-West Building, Room 2002

**Sponsor:** APA ad hoc Committee on Films and Other Media

(20 min.) Directed by Sadeh Jafari. This story captures the work of a group of carpet weavers in Iran who weave in an unconventional way: utilizing Braille to guide their work. These weavers are sightless, and their work as weavers has brought additional purpose to their lives. The weavers' lives become interwoven as well, as they celebrate triumphs and milestones together. Foreign Film Entry: Iran

**Note:** Times listed are approximate within 5–10 minutes.

10:35–10:50 am

## 4106 Film Festival: Tabula Rasa

Moscone Center, Level 2-West Building, Room 2002

**Sponsor:** APA ad hoc Committee on Films and Other Media

(15 min.) Directed by Cristina Baldino. a brand-new product has hit the market: golden pills that allow consumers to have safe, precreated dreams. Like everyone else, Alex takes them regularly, but due to an inconvenience, he is forced to quit. Brought back to reality, he must deal with unexpected consequences. Foreign Film Entry: Italy

**Note:** Times listed are approximate within 5–10 minutes.

10:55–11:00 am

## 4107 Film Festival: Panic Attack!

Moscone Center, Level 2-West Building, Room 2002

**Sponsor:** APA ad hoc Committee on Films and Other Media

(3 min.) Directed by Eileen O'Meara. You know the nagging thoughts that start with "did I leave the coffeepot on?" and turn in to "am I pregnant with a devil-baby?" This hand-drawn animation explores anxiety, obsession, and one woman's slippery hold on reality.

**Note:** Times listed are approximate within 5–10 minutes.

11:00–11:50 am

## 4108 Skill-Building Session: Using Problem-Based Learning to Teach Ethics

Moscone Center, Level Two-South Building, Room 206

**Division:** 2



- **Chair:** David Jull-Patterson, PhD, University of California–San Francisco
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

## 4109 Invited Address

Moscone Center, Upper Mezzanine-South Building, Room 152

**Divisions:** 8, 1, 3, 6, 9, 14, 23

- **Participant:** Alexander Todorov, PhD, Princeton University. Face Value: The Irresistible Influence of First Impressions

## 4110 Symposium: Scholar Activist Identity Development Through Critical Participatory Action Research

Moscone Center, Level Two-South Building, Room 208

**Divisions:** 9, 27, 32

- **Chair:** Joseph R. Miles, PhD, University of Tennessee, Knoxville
- **Participants:** Patrick R. Grzanka, PhD, and Victoria H.R. Webb, University of Tennessee, Knoxville. Activism, Not Passivism: The Identity Choreography of Campus Activists
- Marlene G. Williams, MA, University of Tennessee, Knoxville; Keri A. Frantell, MS, MA, Kelvin Johnson, and Mario Grant, University of Tennessee, Knoxville; London Linson, BA, University of Memphis; and Patrick R. Grzanka, PhD, and Joseph R. Miles, PhD, University of Tennessee, Knoxville. Is Diversity a Dirty Word? Student Perceptions of Campus Diversity
- Keri A. Frantell, MS, MA, Marlene G. Williams, MA, Patrick Sonnenberg, Zeruiah Buchanan, BA, Julie Edwards, Geoffrey Hervey, Joseph R. Miles, PhD, and Patrick R. Grzanka, PhD, University of Tennessee, Knoxville. Faculty Aren't Safe Either: When Those in Power Are Marginalized and Voiceless

## 4111 Skill-Building Session: Skill-Building in Culturally Competent Suicide-Risk Assessment

Moscone Center, Level Three-South Building, Room 312

**Divisions:** 12, 16, 29



- **Chair:** Bruce Bongar, PhD, Palo Alto University
- **Participant:** Joyce Chu, PhD, Palo Alto University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)



## 4112 Paper Reading Session: Motivation and Learning in Undergraduate Engineering Education

Moscone Center, Level 2-West Building, Room 2004

Division: 15

- **Chair:** Carla M. Firetto, PhD, Arizona State University
- **Participants:** You-kyung Lee, PhD, Emily A. Bovee, BS, and Kristy A. Robinson, BS, Michigan State University; Tony Perez, PhD, Old Dominion University; and Amalia K. Lira, BA, Daina Briedis, PhD, S. Patrick Walton, DSc, and Lisa Linnenbrink-Garcia, PhD, Michigan State University. Latent Interactions Between Expectancy and Values in Predicting Engineering Outcomes
- Xiao-Yin Chen, Madelyn L. Roeder, BA, and Alecia R. Johnson, University of Kentucky; Natasha A. Mamaril, PhD, University of Illinois at Urbana-Champaign; and Ellen L. Usher, PhD, University of Kentucky. Sources of Engineering Self-Efficacy: An Analysis of Open-Ended Responses
- Karla R. Hamlen, PhD, MEd, Pong P. Chu, PhD, and Chansu Yu, PhD, Cleveland State University. Evaluating a Spiral Lab Curriculum in an Undergraduate Engineering Program

## 4113 Symposium: Video Self-Modeling in the School Setting

Moscone Center, Level 2-West Building, Room 2006

Divisions: 16, 46

- **Chair:** Melissa Bray, PhD, University of Connecticut
- **Participants:** Cheryl Maykel, PhD, University of Connecticut. VSM for Academic Areas
- Lauren Gammie, MA, University of Connecticut. VSM for Communication Disorders and Abilities
- Samantha Moriarty, University of Connecticut. VSM for Internalizing/Externalizing Behaviors
- Johanna deLeyer-Tiarks, MA, University of Connecticut. VSM for Sports and Physical Health
- **Discussant:** Melissa Root, PhD, University of Connecticut

## 4114 Symposium: Social Justice Leadership—National and International Perspectives

Moscone Center, Upper Mezzanine-South Building, Room 159

Divisions: 17, 35, 52, APAGS

- **Cochairs:** Ayse Ciftci, PhD, Purdue University; and Cirleen DeBlaere, PhD, Georgia State University
- **Participants:** Lamise Shawahin, PhD, Governors State University. Using an Intersectional Lens to Facilitate Social Justice Leadership With Muslim Americans
- Brigitte Khoury, PhD, American University of Beirut, Lebanon. A University's Experience in Gender Equity: Antiharassment Policies at the American University of Beirut
- Carlton E. Green, PhD, University of Maryland College Park. Leading As a Black Male Psychologist: Urgencies, Responsibilities, Difficulties
- Tania Israel, PhD, University of California–Santa Barbara. Power Speaking Truth to Power: Navigating Social Justice Leadership
- **Discussants:** Cirleen DeBlaere, PhD; and Ayse Ciftci, PhD

## 4115 Symposium: Promoting Spirituality and Meaning-Making in Moral Injurious Events to Reduce Psychological Distress

Moscone Center, Level Three-South Building, Room 307

Divisions: 19, 36



- **Cochairs:** Katie M. Fry, MS, MBA, Fielding Graduate University; and Marek S. Kopacz, MD, PhD, U.S. Department of Veterans Affairs, Canandaigua, NY
- **Participants:** Katie M. Fry, MS, MBA. Introduction: The Role of Spirituality and Meaning-Making in the Context of Psychological Well-Being
- AnnaBelle O. Bryan, MS, University of Utah. Meaning: A Protective Factor in Moral Injurious Events and Suicidal Attempts in the Military
- Tiffany Urquhart, MS, MEd, Palo Alto University. A Comprehensive Approach of Religiosity/Spirituality in Suicide Prevention of Veterans
- Marek S. Kopacz, MD, PhD, U.S. Department of Veterans Affairs, Canandaigua, NY. The Importance of Taking a Spiritual History and the Role of Chaplains in Spiritual Struggles
- Allison R. Battles, MS, Virginia Consortium Program in Clinical Psychology, Norfolk
- **Discussant:** Craig J. Bryan, PsyD, University of Utah
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

## 4116 Paper Reading Session: How Uncertainty Drives Consumer Decisions

Moscone Center, Level Three-South Building, Rooms 305 and 309

Divisions: 23, 3, 8, 14

- **Participants:** Luxi Shen, PhD, Chinese University of Hong Kong, Shatin, China; Christopher K. Hsee, PhD, University of Chicago; and Joachim Talloen, BA, Carnegie Mellon University. The Fun and Function of Uncertainty
- Ruomeng Wu, BA, Frank R. Kardes, PhD, Joshua J. Clarkson, PhD, and Esta D. Shah, PhD, University of Cincinnati. Do Consumers Become More or Less Certain As They Age?
- Jae-Eun Namkoong, PhD, University of Nevada, Reno; Joon H. Ro, BA, Tulane University; and Marlone D. Henderson, PhD, University of Austin. Using Twitter in Times of Casual Uncertainty: The Role of Abstract Language in Communication Effectiveness

## 4117 Symposium: Using the Past for Progress—Justice and Advocacy From Psychology's History for Our Future

Moscone Center, Level Two-South Building, Room 215

Divisions: 26, 1, 6, 9, 17, 24, 27, 29, 32, 43, 47, 48, 51

- **Cochairs:** Zachary T. Gerdes, MA, and David B. Baker, PhD, University of Akron
- **Participants:** Stefan Jadaszewski, MA, University of Akron. Education, Propaganda, and Persuasion: Questions Raised by the

## Midcentury Social Psychology of Values

Caitlin Martin-Wagar, MA, University of Akron. Inequity for Women in Psychology: A New Era With an Old Problem

Zachary T. Gerdes, MA, University of Akron. Using Interdisciplinary Theoretical Roots to Move the Psychology of Men and Masculinities Forward

Kathleen M. Alto, MA, and Caitlin Martin-Wagar, MA, University of Akron. The Role of Activism in Proving “Gay Is Proud and Healthy”

- **Discussant:** David B. Baker, PhD

## 4118 Symposium: Multicultural Psychotherapy Research in College Mental Health

Moscone Center, Level Three-South Building, Rooms 310 and 311

**Divisions:** 29, 45



- **Chair:** Allison J. Lockard, PhD, Bucknell University
- **Participants:** Theodore T. Bartholomew, PhD, and Brittany E. Gundel, PhD, Purdue University; John W. Sullivan, MA, University of California–Los Angeles; Andres E. Pérez-Rojas, PhD, New Mexico State University; and Allison J. Lockard, PhD. Pretreatment Counseling Experiences and Stressors Between Transgender and Cisgender Clients
- Andres E. Pérez-Rojas, PhD, New Mexico State University; Theodore T. Bartholomew, PhD; Allison J. Lockard, PhD; Brittany E. Gundel, PhD; and Rebecca Brown, MA, New Mexico State University. Counseling Services for Hispanic Students in Hispanic-Serving and Predominantly White Institutions
- Allison J. Lockard, PhD; Brett Scofield, PhD, Rebecca Janis, MA, Ashley Stauffer, MS, and Benjamin D. Locke, PhD, Penn State University Park; Andres E. Pérez-Rojas, PhD; Theodore T. Bartholomew, PhD; and Brittany E. Gundel, PhD. Psychotherapy Outcomes and Reasons for Termination for Female Sexual-Assault Survivors
- **Discussant:** Benjamin D. Locke, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

## 4119 Symposium: Embodied Possibilities and Social Justice at the Intersection of Gender, Race, and Health

Moscone Center, Lobby Level-South Building, Room 105

**Divisions:** 35, 27



- **Cochairs:** Joan C. Chrisler, PhD, Connecticut College; and Niva Piran, PhD, University of Toronto, ON, Canada
- **Participants:** NiCole Buchanan, PhD, Michigan State University. And Still I Rise: An Intersectional Analysis of Black Women’s Positive Embodiment
- Lianne Trachtenberg, PhD, and Niva Piran, PhD, University of Toronto, ON, Canada. Embodiment and Gender-Related Identity: Factors in the Well-Being of Young Breast Cancer Survivors

Niva Piran, PhD. Embodied Discourses of Femininity, Race/Ethnicity, and Social Class: Challenges and Resistance

- **Discussant:** Joan C. Chrisler, PhD
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

## 4120 Symposium: Healing With Spiritual Practices—Evidence-Based and Best Practices for Behavioral Health Disorders

Moscone Center, Upper Mezzanine-South Building, Room 154

**Division:** 36

- **Chair:** Thomas Plante, PhD, Santa Clara University
- **Participants:** Amy Wachholtz, PhD, University of Denver. Empirically Validated Techniques in Psycho-Spiritual Pain Management
- Crystal L. Park, PhD, Sharon Y. Lee, MS, MA, and Lucy Finkelstein-Fox, MS, University of Connecticut. Yoga to Promote Physical and Mental Health and Well-Being: A Self-Regulation Perspective On and Off the Mat
- Anne Richards, PhD, University of California–Berkeley; and Angela DiMartino, MA, Senior Vitality and Healthy Living Aftercare Group, San Francisco, CA. Yoga: Addressing Mental Well-Being and Physical Functioning in Older Adults
- Timothy A. Sisemore, PhD, Summit Counseling Center, Chattanooga, TN. Treating Obsessive Compulsive Disorder With Religious and Spiritual Interventions
- Anthony Isacco, PhD, Chatham University; Domenick Tirabassi, MS, Wisconsin School of Professional Psychology, Wauwatosa; Kelsey Porada, MA, Shorehaven Behavioral Health, Brown Deer, WI; and Timothy Rogers, PhD, United States Air Force, San Antonio, TX. An Examination of Spiritual Interventions to Treat Problematic Pornography Consumption

Gerdenio M. Manuel, PhD, University of San Francisco; and Thomas Plante, PhD, Santa Clara University. Catholic-Based Spiritual and Religion Tools for Behavioral Health Challenges

M. Elizabeth Lewis Hall, PhD, and Andrea L. Canada, PhD, Biola University; and Jamie D. Aten, PhD, Wheaton College. Spiritually Based Interventions for Patients With Cancer

Kathleen Wall, PhD, Sofia University; Sandra Velasco-Scott, PsyD, Independent Practice, Vacaville, CA; and Arielle Warner, PsyD, Haifa University, Israel. Spiritual Surrender: A Paradoxical Means of Empowered Coping With Illness

- **Discussant:** Thomas Plante, PhD

## 4121 Invited Address

Moscone Center, Upper Mezzanine-South Building, Room 151

**Divisions:** 40, 20



- **Participant:** Ozioma Okonkwo, PhD, University of Wisconsin–Madison. Resilience to Alzheimer’s Disease: What’s Lifestyle Got to Do With It?
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

## 4122 Paper Reading Session: Juvenile Justice

Moscone Center, Level Three-South Building, Room 314

**Division:** 41

- **Participants:** Jaclyn E. Chambers, MSW, Maura Lievano, MS, and Jennifer L. Skeem, PhD, University of California–Berkeley. Impact of Juvenile Justice Fees on Recidivism

Samantha N. Rhinerson, BS, and Holly A. Hargreaves-Cormany, PhD, Marymount University; Mary Lou Randour, PhD, Animal Welfare Institute, Washington, DC; and Emma Sims, BA, John Pitsenbarger, BA, Allison S. Burke, BA, Cassandra Pinaire, BA, Danielle Ciolek, BA, Amanda Ford, BA, Kimberly Paul, BA, Nicole Snitzer, BS, Emily Newton, BS, and Haley Keglovits, BA, Marymount University. Evaluation of the spcaLA Junior Teaching Love and Compassion Humane Education/Diversion Program

Natalia Lapshina, PhD, Western University, London, ON, Canada; Shannon Stewart, PhD, and Evelyn Vingilis, PhD, University of Western Ontario, London, ON, Canada; and Hayley Hamilton, PhD, and Nathan Kolla, PhD, MD, CAMH, Toronto, ON, Canada. Traumatic Life Events and Polyvictimization in Inpatient, Outpatient, and Youth Justice Settings

Margit Wiesner, PhD, University of Houston; and Kathan Shukla, PhD, Indian Institute of Management, Ahmedabad, India. Family Deviance, Low Parental Education, Parental Nurturance, and Deviant Lifestyles

## 4123 Skill-Building Session: How to Use Motivational Interviewing With Parents of Transgender Youth

Moscone Center, Level Three-South Building, Room 313

**Divisions:** 44, 35, 43, 53



- **Cochairs:** Stacy Hutton, PhD, Independent Practice, Atascadero, CA; and Jay Bettergarcia, PhD, California Polytechnic State University–San Luis Obispo
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 47 for instructions.)

## 4124 Symposium: The Heart of What We Do—Planning, Preparing, and Executing Applied Work in the Community

Moscone Center, Level 2-West Building, Room 2010

**Division:** 47

- **Chair:** Alison Pope-Rhodus, PhD, John F. Kennedy University
- **Participants:** Drew Morgan, BS, and Dan Ourian, BA, John F. Kennedy University. From Concept to Delivery: A Program Model for Work in the Community
- Fernando Lopez, MA, John F. Kennedy University. From Concept to Inception: Putting the Service Learning Internship Experience Together
- Vicki Tomlinson, PhD, John F. Kennedy University. Supervising the Service Learning Internship Experience
- Megan Byrd, PhD, John F. Kennedy University. Processing the Experience: The Reflective Process
- Sharon Ku, BA, and Drew Morgan, BS, John F. Kennedy University. From Concept to Delivery: Student Perspectives

## 4125 Conversation Hour: International Research Collaborations—Experiences of a Student-Driven Cross-Continental Team

Moscone Center, Level 2-West Building, Room 2008

**Divisions:** 52, 17

- **Cochairs:** Ashley N. Hutchison, PhD, University of North Dakota; and Dannii Yeung, PhD, City University of Hong Kong, Kowloon Tong, Hong Kong, China
- **Participants:** Samantha F. Hinnenkamp, MA, Ball State University; Yanran Luo, City University of Hong Kong, Hong Kong, China; Mari Bappe, University of Northern Iowa; Mia Tabberson, BA, University of North Dakota; and Seong-In Choi, PhD, University of Northern Iowa. Advantages and Advances of an International Collaboration
- Hope Covington, BA, Ball State University; Xiaoyu Zhou, MEd, City University of Hong Kong, Hong Kong, China; Lacy Doyle, AA, University of Northern Iowa; and Lawrence H. Gerstein, PhD, Ball State University. Challenges and Solutions of an International Collaboration

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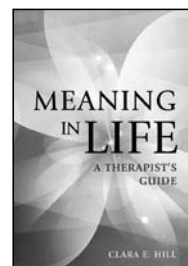
*Help Others Find Meaning in Life*



**Clara E. Hill, PhD**, started her career in 1974 as an assistant professor in the Department of Psychology, University of Maryland, and is currently still there as a professor. Her major research interests are helping skills, psychotherapy process and outcome, training and supervising therapists, dreamwork, meaning in life, and qualitative research. She is an author and editor of several APA books, including *Helping Skills: Facilitating Exploration, Insight, and Action*, *How and Why Are Some Therapists Better Than Others? Understanding Therapist Effects*, and most recently, *Meaning in Life: A Therapist's Guide*.

*"I became interested in meaning in life (MIL) because of thinking about the future and what I have accomplished in my life. Relatedly, even casual listening to popular media reveals that many people think about purpose and mattering. People seem to have a fundamental need to search for, reflect on, and derive MIL, and much suffering ensues if they feel they have no MIL. Hence, psychologists need to pay attention to this basic human need, define it, differentiate it from related phenomena, chart its development across the lifespan, and figure out how to help people in their quest for MIL."*

**Her book *Meaning in Life* is for sale  
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ANDREA PETERSEN is a contributing writer at the *Wall Street Journal*, where she reports on psychology, health, and neuroscience. She is the recipient of a Rosalynn Carter Fellowship for Mental Health Journalism.



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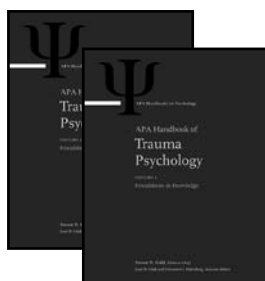
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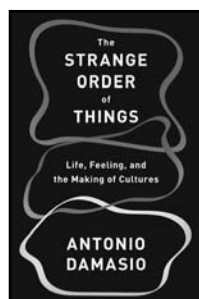
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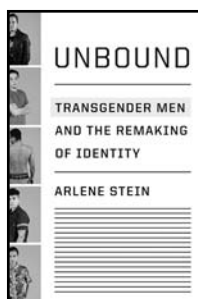
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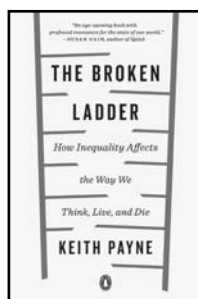
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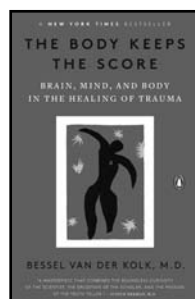
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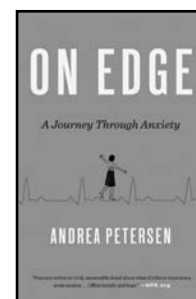
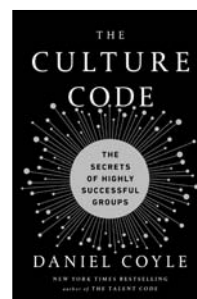
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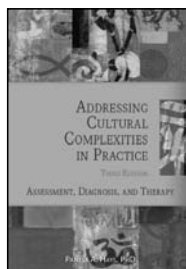
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**Pratyusha (Usha) Tummala-Narra, PhD**, is an associate professor in the Department of Counseling, Developmental and Educational Psychology at Boston College; a teaching associate in psychiatry at the Cambridge Health Alliance/Harvard Medical School; and in independent practice in Cambridge, Massachusetts. She published *Psychoanalytic Theory and Cultural Competence in Psychotherapy* with APA.

*"As a psychologist engaged in clinical practice and research focused on sociocultural context, I felt that it was important to develop a framework that expanded existing perspectives on culturally informed psychotherapy. For me, the most effective and meaningful work has been informed by a psychoanalytic, multicultural, and feminist lens that attends to the complexity of individuals' context, experiences of oppression, and unique narratives. Psychoanalytic Theory and Cultural Competence in Psychotherapy is a culmination of this work and of my understanding of how sociocultural context shapes the intrapsychic and the interpersonal both within and outside of the therapeutic relationship."*



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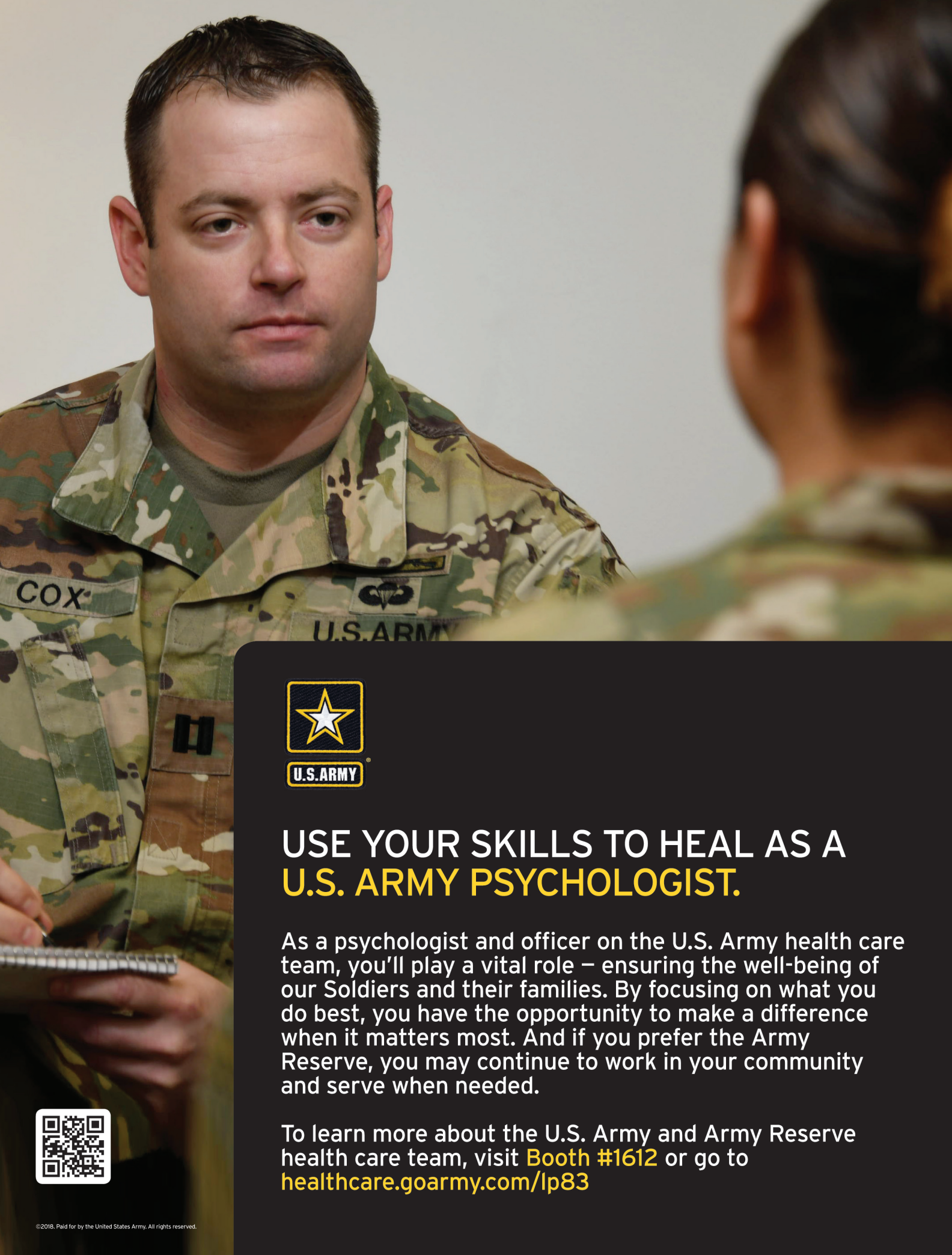


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