APA 2019 Program Schedule

Special sessions developed by and for graduate students and early career psychologists. Also, be sure to stop by the Emerging Leaders Network in the Solutions Center throughout the day for complementary coffee and snacks.

LOCATIONS
Emerging Leaders Network
Solutions Center, near aisle 100, behind the APA Book Store
psycCareers Live
Solutions Center, Booth #1438
Kid’s Place
Solutions Center, next to the APA Café
McCormick Place
Session Rooms

FOR MORE INFORMATION, VISIT: convention.apa.org/emerging-leaders
Want to continue your professional development in an intentional way?

Stay tuned for APA’s Emerging Leaders in Psychology Academy! This 6-month online program is designed to give students and psychologists at every career stage the skills required to successfully transition into a leadership role.

For more information and to sign up for notifications of the second program launch in 2020, visit apa.org/emerging-leaders.

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**THURSDAY**

5:00–6:30 P.M.

**Deep Poverty**

*Opening Session and Keynote*

Deep poverty affects more than 18.5 million people in the United States. For many, it’s a condition that persists generation after generation. Psychology can help lift people out of this vicious cycle. Hear our 2019 APA President share her powerful first-hand experience, learn from our CEO how APA is transforming to have more impact on critical issues like this one, and be inspired by a nationally acclaimed advocate for the underserved.

**FRIDAY**

11:00 A.M.–12:30 P.M.

**Suicide**

*An Event on the Power of Hope*

There is no single cause or cure for this growing issue, but there is hope. Psychologists from all areas of expertise are working to move the dial on suicide. In this multi-disciplinary session, a survivor shares his experiences linking advocates and providers, leading researchers share their latest on neurobiological indicators and the technologies to intervene at scale, experts discuss research breakthroughs and priorities, and an authority on suicidal behavior explores the healing power of community to build resilience within one of America’s most vulnerable populations: African American men.

**SATURDAY**

11:00 A.M.–12:30 P.M.

**Gun Violence**

*An Event on the Power of Community*

Whether it’s living with the threat of a school shooting, or a factor in everyday life, every American has been affected by gun violence. The problem can seem intractable, yet every psychologist has an opportunity to better prepare their communities to reduce and prevent violence. An ex-convict from Chicago’s South Side returns home to interrupt violence at the level of whispers, while an author and developmental psychologist addresses early assessment and how to encourage nonviolent choices at a community level. Finally, a Sandy Hook mother, family therapist, and advocate takes a radically inclusive approach to protecting our communities.
The American Psychological Association of Graduate Students and the Committee on Early Career Psychologists are so excited to have you join us in Chicago for #APA2019.

This year, the brand new Emerging Leaders Network will provide cutting edge programs and mentoring sessions for ECPs and students Thursday through Saturday from 9:00 a.m. to 5:00 p.m. We also have a lounge where you can pick up handy information on convention programs, resource guides, free swag, and coffee and snacks throughout the day! We are located near aisle 100 in the Solutions Center, behind the bookstore. Just look above your head for the sign reading “Emerging Leaders Network.”

Beyond the Emerging Leaders Network, there are some other big changes at convention this year. Be sure to download the APA 2019 app so that you don’t miss any of it!

STAY CONNECTED!

GRADUATE STUDENTS
Follow APAGS on Instagram, Facebook, and Twitter @APAGradStudents.

Then, subscribe to the gradPSYCH Blog to stay in the know at gradpsychblog.org. Guest bloggers welcome!

EARLY CAREER PSYCHOLOGISTS
Chat with your peers and read about APA activities by joining the ECP listserv via apa.org/careers/early-career/get-connected

DON’T MISS!
Check out the “don’t miss” sessions marked throughout the program with these icons:

FOR MORE INFORMATION, VISIT: convention.apa.org/emerging-leaders
Thursday, 8/8

8:00 a.m. – 8:50 a.m.
The Convention Buzz: First-Timer Welcome Experience
Sponsor: Board of Convention Affairs
Location: McCormick Place, Level 1 – West Building, Room W196c

Feeling overwhelmed by APA 2019? Find out how to get the most out of your APA 2019 experience.

9:00 a.m. – 9:50 a.m.
Food for Thought Breakfast: Networking for the Introvert
Sponsor: APAGS
Location: Emerging Leaders Network

Convention can be overwhelming, especially for students, first time attendees, and introverts. The presenter will provide tips on successful strategies and techniques to perfect your networking skills in various settings.

***Breakfast will be served. Seats are limited.

10:00 a.m. – 10:50 a.m.
Deepening Our Critical Consciousness:
Applications to Diversity, the Self, and the Field
Sponsor: APAGS
Location: Emerging Leaders Network
Presenters: Catherine Pierre-Louis, BA, DePaul University; Orson Morrison, PsyD, DePaul University; Gabriel McNair, BA, DePaul University; Samantha Nau, BA, DePaul University

This symposium introduces an integrated process-oriented critical reflection and open dialogue discussing a Diversity Clinical Training Series as presented from several viewpoints including the clinic director, and multicultural graduate students.

11:00 a.m. – 11:50 a.m.
Advocacy and Public Policy:
How to Start Leveraging Your Skills as an Early Career Psychologist
Sponsor: CECP
Location: Emerging Leaders Network
Presenter: Amber A. Hewitt, PhD, Nemours Children’s Health System

This session, geared towards early career psychologists, will help attendees match their professional and research interests with public policy issues. It will also help attendees distinguish between advocacy, policy, and lobbying.

10:00 a.m. - 10:50 a.m.
Mentoring Queer and Trans Grad Students
Sponsor: APAGS
Location: McCormick Place/Room S101a
Presenters: Meredith Maroney, MS, University of Massachusetts, Boston; Kimberly F. Balsam, PhD, Palo Alto University; Madeline Brodt, MS, University of Massachusetts, Boston; Abby Nissenbaum, BA, Clark University; Nicholas E. Grant, PhD, Salient CRGT

This interactive panel of experienced mentors and mentees will discuss the unique aspects of mentoring LGBTQ students. All participants have participated in the APAGS LGBTQ Mentoring program as either a mentor or a mentee.

***There will be a follow-up networking event at 3:00 p.m. in the Division 44 Hospitality Suite.
11:00 a.m. - 11:50 a.m.

**Not Just Fluff: How to Really Integrate Diversity and Multicultural Approaches in Your Practice**

**Sponsor:** CECP  
**Location:** McCormick Place/Room W186c  
**Presenters:** Ammara Khalid, PsyD, CORE—Center of Relational Empowerment, PC; Amanda M. Rios, PsyD, CORE—Center of Relational Empowerment, PC

Go beyond lip service to diversity and explore how regardless of theoretical orientation and modalities, clinicians can prioritize social identities and contexts in order to create the safest environment for healing and change for clients in practice.

12:00 p.m. - 12:50 p.m.

**Interested in APA Transformation? Come Chat with Council Leadership!**

**Sponsor:** CECP  
**Location:** Emerging Leaders Network  
**Presenters:** Eric Russ, PhD, CECP chair; Erika Carr, PhD, CECP co-chair

APA is in a transformation process that seeks to increase the involvement of ECPs and diverse voices in the association. CECP is hosting this forum to give ECPs a vision of what it is like to be a member of the APA Council of Representatives. Attendees will be able to have a conversation with leaders of all career stages that hold APA Council seats, and ask questions about strategies to get on Council, the process and benefits of serving on Council, and models of leading in these representative positions.

12:00 p.m. - 12:50 p.m.

**Peer Reviewing for a Scholarly Journal as a Graduate Student**

**Sponsor:** APAGS  
**Location:** McCormick Place/Room W184bc  
**Presenters:** Renee Cloutier, MS, University of Maryland at College Park; James Bray, PhD, Fielding Graduate University; Thomas Plante, PhD, Santa Clara University; James Bray, PhD, University of Texas San Antonio; Raechel Soicher, MA, Oregon State University; Melanie Arenson, University of Maryland at College Park

This workshop will outline (1) the benefits of being a peer reviewer, (2) how to review an article, (3) examples and challenges in peer-reviewing, and (4) opportunities for getting involved in the peer-review process.

1:00 p.m. - 1:50 p.m.

**Early Career Research and Innovation POSTER SESSION**

**Sponsor:** CECP  
**Location:** McCormick Place, Level 3 West Building, Hall F (Rows P-S)

See page 11 for more details.

1:00 p.m. - 1:50 p.m.

**Landing Your First Academic Position**

**Sponsor:** CECP  
**Location:** psycCareers Live  
**Presenters:** Chrysalis L. Wright, PhD, University of Central Florida; Mary Poffenroth, MS, San Jose State University; Jerri Lynn Hogg, PhD, Fielding Graduate University; Thomas Plante, PhD, Santa Clara University; James Bray, PhD, University of Texas San Antonio; Grant Rich, PhD, Walden University

This session will discuss the different types of academic positions as well as tips and tricks for how to land those positions. The reduction in tenure track positions will be discussed as well as specific training requirements at Tier 1 research institutions. The increase in distance education positions will be discussed along with the increase and need for adjunct and teaching positions.

1:00 p.m. - 1:50 p.m.

**Ethics Paper Prize Presentation: “Ethical Considerations in Providing Psychological Services to Unaccompanied Immigrant Children”**

**Sponsor(s):** APAGS, APA Ethics Office, APA Ethics Committee  
**Location:** Emerging Leaders Network  
**Presenter:** Genevieve F. Dash, MA, MS

This session provides students preparing to apply for internship through the APPIC Match with information on best practices, getting started, setting goals, and constructing an application (including AAPI Online, cover letters, CVs, letters of recommendations, and essays).

2:00 p.m. - 2:50 p.m.

**Increasing Research Transparency in Psychological Science: How Can Graduate Students Participate?**

**Sponsor:** APAGS  
**Location:** Emerging Leaders Network  
**Presenters:** Morton Ann Gernsbacher, PhD, University of Wisconsin, Madison; Michelle Rivers, MA, Kent State University; Raechel Soicher, MA, Oregon State University

What are some ways you can make your research more transparent? During this panel discussion, we will touch on aspects of open science that are feasible for graduate students: preregistering a study’s hypotheses and analyses plans, making materials and data available online, accessing research collaboration opportunities, and disseminating findings in a way that is accessible to all, including the general public. Come with questions and ideas for what’s sure to be an engaging discussion.

2:00 p.m. - 2:50 p.m.

**Professional and Personal Use of Social Media**

**Sponsor:** CECP  
**Location:** psycCareers Live  
**Presenters:** Joanne Broder, PhD, Saint Joseph's University; Sarah Domoff, PhD, Central Michigan University

This session will discuss the do’s and don’ts of professional and personal use of social media. Examples will be provided and questions from the audience are welcome.

2:00 p.m. - 3:50 p.m.

**Advances in Mind Body Medicine**

**Sponsor(s):** APAGS, APA Ethics Office, APA Ethics Committee  
**Location:** Emerging Leaders Network  
**Presenters:** Erin J. Judge, PhD, Walden University; Katherine Parker, MA, George Mason University; Jessica V. George, PhD, George Mason University; Falk G. Linzer, PhD, Vanderbilt University; Katherine Parker, MA, George Mason University; Richard C. Smith, PhD, Georgia State University; William A. Persell, PhD, Medical College of Georgia; Katherine Parker, MA, George Mason University; Patrick J. Mooney, MD, University of Texas Southwestern Medical Center; Alice S. Rose, PhD, University of New Mexico; Sarah Domoff, PhD, Oregon State University

Neuroscience reveals how music affects both mind and body. For those healthy, music cognition and responses foster thriving. For those with mental challenges like dementia or trauma, music therapy acts like medicine promoting healing/functionality.
Internship Workshop II: Interviews and Match

Sponsor: APAGS
Location: McCormick Place/Room S102bc
Presenters: Mitchell J. Prinstein, PhD, University of North Carolina at Chapel Hill; Gregory Keilin, PhD, Independent Practice, Austin, TX; Carol Williams-Nickelson, PsyD Organizational Performance Solutions, Washington, DC

This session, a follow-up to the session: Internship Workshop I: Getting Started, will provide students with in-depth advice and discussion on preparing for internship interviews and best practices on how to navigate the Match process.

3:00 p.m. - 3:50 p.m.

Intergenerational Transnational Collaboration Among Female Investigators

Sponsor: CECP
Location: McCormick Place/Room S102bc
Presenters: Valeriya Spektor, PhD, University of Pennsylvania; Batsirai Bvunzawabaya, PhD, University of Rome; Marzia Giua, PsyD, Sapienza University of Rome; Roberto Giua, MSc, Fondazione IGEA; Laura Dryanska, PhD, Biola University; Cheryl Zlotnick, PhD, University of Haifa

This session features female perspectives of early career psychologists from different countries including their experiences in the transnational contexts and the impact of their racial, ethnic and religious backgrounds. It focuses on the topics of immigration, advocacy, and intergenerational solidarity, seen through the eyes of researchers and practitioners.

3:00 p.m. - 4:50 p.m.

Supplementing Your Academic Career: Guidance for Students and Early Career Psychologists

Sponsor: APAGS
Location: psycCareers Live
Presenters: Renee M. Cloutier, MS, University of North Texas; Byron L. Zamboanga, PhD, Smith College; Marc W. Pearce, PhD, JD, University of Nebraska-Lincoln; Joseph W. LaBrie, PhD, Loyola Marymount University; Karli Kondo, PhD, Portland VA Health care System; Robert Wickham, PhD, Palo Alto University

A diverse group of panelists with unique career paths will share their stories and advice for grad students and ECPs interested in academic, non-academic, and ‘mixed’ career options. Practical next steps that can begin at Convention will be shared.

4:00 p.m. - 4:50 p.m.

The Trainee Experience of the Supervisor with Signs of Impairment: A Critical Discussion

Sponsor: CECP
Location: Emerging Leaders Network
Presenters: Graham Danzer, PsyD, Alliant International University; Raghav Suri, PsyD, University of California-Berkeley; Apryl Alexander, PsyD, University of Denver; Nicholas Grant, PhD, Independent Practice; Sharon Malinowski, MA, Alliant International University

Presenters will present real experience, research, and implications for the field of psychology regarding the trainee experience of working with supervisors who appear impaired.

6:00 p.m. - 8:00 p.m.

APAGS Social

Sponsor: APAGS
Location: The Glessner House, 1800 S. Prairie Avenue, Chicago

Come meet your fellow APAGS members at this special event hosted by APAGS. Enjoy food and drinks while networking with other Convention goers, APAGS governance and APAGS staff members. We hope you will join us!
10:00 a.m. - 10:50 a.m.
Lessons in Mentoring: Issues of Diversity, Fit and Career Stage Transitions
Sponsor: CECP
Location: McCormick Place/Room W475a
Presenters: Nicholas E. Grant, PhD; Independent Practice, Washington, DC; Ryan M. Pickering, PhD, Allegheny College; Natacha L. Keramidas, PhD, University of Akron; Douglas Knutson, PhD, Southern Illinois University Carbondale; Chloe Goldbach, MS, Southern Illinois University Carbondale; Julie Koch, PhD, Oklahoma State University; Diane L. Finley, PhD, Performance Consultants, Odenton, MD

This symposium on mentoring will include discussions about 1) relationships across social and cultural class, 2) research on personality fit, 3) ruptures and repairs, and 4) career transitions both into the ECP stage and then into the mid-career stage.

11:00 a.m. - 11:50 a.m.
Re-thinking Self Care During Graduate Psychology Training
Sponsor: CECP
Location: Emerging Leaders Network
Presenters: Erin Ayala, PhD, Saint Mary’s University of Minnesota; Gihane Jereme-Brink, PhD, William Patterson University of New Jersey

The purpose of this symposium is to explore critical questions about self-care during graduate psychology training. For example, who is responsible for graduate student self-care: students, programs, or both? Is it possible to teach self-care without adding to an already overwhelming amount of competencies and content? How can faculty members address the contradiction that we are asking students to take good care of themselves, yet expect them to meet deadlines and agree to ongoing professional development opportunities? Finally, how can we effectively model self-care across the profession, so that our students learn to integrate self-care into their own practice as emerging professionals? A panel of professors, supervisors, and mentors will address these critical questions, discuss their lessons teaching about self-care, and summarize new research in this area.

11:00 a.m. - 11:50 a.m.
Psychologist Workforce Projections: Are you Ready for the Future?
Sponsor: CECP
Location: McCormick Place, Level 1, West Building, Room W185a
Presenters: Eddy Ameen, PhD, American Psychological Association; Karen Stamm, PhD, American Psychological Association

This discussion highlights a psychologist supply insufficient to meet unmet needs for mental health services and fosters ideas about how to ensure that the psychologist workforce has the right training to serve diverse population health needs.

11:00 a.m. - 11:50 a.m.
Forensic Psychology Practice: Careers in Agency and Private Practice
Sponsor: CECP
Location: psycCareers Live
Presenters: W. Steven Saunders, PsyD, University of Central Florida

This session will provide a brief overview and introduction to forensic psychology practice focusing on four main areas: (1) Civil forensic psychology including, guardianships, parenting and dependency cases, capacity to make health care decisions, and personal injury legal issues resulting in mental impairment; (2) Criminal forensic psychology issues including, competency to proceed evaluations, insanity at the time of the offense issues, civil commitment for the mentally ill following an adjudication of not-guilty by reason of insanity, civil commitment for sex offenders, and other criminal issues; (3) Consulting work in forensic psychology including, psychological autopsies, working on a defense team, working on a prosecution team, working for the court or judge, and general consulting work for attorneys; and (4) Agency practice vs. private practice careers.

12:00 p.m. - 12:50 p.m.
Cutting Edge Research from Emerging Psychological Scientists
Sponsor: APAGS
Location: McCormick Place, Hall F (Rows V-W)

See page 12 for more details.

12:00 p.m. - 12:50 p.m.
The Early Career Citizen Psychologist: Addressing the Importance of Community Engagement
Sponsor: CECP
Location: Emerging Leaders Network
Presenters: Nicholas Grant, PhD, Independent Practice; Amber Hewitt, PhD, Nemours Children’s Health System; Jennifer M. Taylor, PhD, University of Utah

This session will provide student and early career attendees the opportunity to learn about APA Past President Daniel’s Citizen Psychologist Initiative (www.apa.org/citizen), which aims to connect more members with volunteer service, leadership, and prolonged engagement in their communities. Panelists will provide an overview of the concept and then offer vignettes of ECPs being recognized by APA for their work. The session will then focus on experiential learning aimed at helping you explore your own motivations, values, and opportunities for making your community and society better for others through a “Citizen Psychology” lens.

1:00 p.m. - 1:50 p.m.
Graduation Celebration
Sponsor: CECP/APAGS
Location: APA Stage (in front of Solutions Center entrance)
Presenters: Jessica Henderson Daniel, PhD, ABPP, APA Past President

Join the American Psychological Association of Graduate Students and the Committee for Early Career Psychologists as we honor recent doctoral graduates and let them know that APA is proud of this huge accomplishment! A champagne toast and refreshments will be served after the ceremony.

1:00 p.m. - 1:50 p.m.
2019 APA / APAGS Award for Distinguished Graduate Student in Professional Psychology
Sponsor: APAGS, APA Board of Professional Affairs
Location: McCormick Place/Room W182
Presenters: K. Chinwe Idigo, MS, University of Louisville

Applications of Trauma Psychology: The use of resilience and community building to facilitate healing in restrictive systems.

1:00 p.m. - 1:50 p.m.
Beyond Academic Writing: A Conversation with Janet Belsky
Sponsor: CECP
Location: Emerging Leaders Network
Presenter: Janet Belsky, PhD, Middle Tennessee State University

In this session, Dr. Janet Belsky will share the challenges and emerging possibilities in textbook writing. Dr. Belsky, a psychologist, professor, and textbook author has spent her career describing the cutting-edge research in human development. Her textbooks in aging and lifespan development have been translated into several languages and are used at hundreds of universities around the world. She is also the author of the only book to survey the social science research in gerontology for a general audience. In her writing, Dr. Belsky aims to dispel the existing myths about development by sharing the surprising scientific truth about the human experience.
What Does Equitable Graduate Student Treatment Look Like? Creating a Shared Vision

Sponsor: APAGS
Location: Emerging Leaders Network
Presenters: Blanka Angyal, MA, EdS, University of Kentucky; Erica Wise, PhD, University of North Carolina at Chapel Hill; Melanie Lantz, PhD, Oklahoma State University

Attendees of this session will provide feedback to a working group tasked with identifying policies, practices, and initiatives in equitable psychology grad student support and treatment.

Elevating Graduate Student Teaching: A Workshop to Develop Essential Career Skills

Sponsor: APAGS
Location: McCormick Place/Room W186a
Presenters: Raechel N. Soicher, MA, Oregon State University; Melissa J. Beers, PhD, Ohio State University; Kristina Howansky, MS, Rutgers the State University of New Jersey - Piscataway

In this interactive skills-building session, presenters will cover a diverse range of topics for developing mastery in teaching. The aim is to discuss and demonstrate evidence-based practices that are critical for new or seasoned instructors.

How to Teach Self-Care to Psychology Graduate Students

Sponsor: CECP
Location: McCormick Place/Room W192b
Presenters: Arianne E. Miller, PhD (Chair), San Diego State University; Robyn L. Gobin, PhD, University of Illinois at Urbana-Champaign; Nicholas E. Grant, PhD, Salient CRGT; Arianne E. Miller, PhD, San Diego State University

This skill-building session is designed for those interested in learning specific methods and strategies for addressing self-care with graduate students. Facilitators will demonstrate their approach (how) and the skills (what) they most often teach.

Including Diversity in Your Research

Sponsor: APAGS
Location: McCormick Place/Room W191
Presenters: Leslie Gaynor, University of Florida; Melanie Arenson, University of Maryland; Martina Azer, Drexel University; Mary Odafe, University of Houston; Ryan C. Warner, Marquette University; Aleasha Young, University of Hartford

This workshop teaches participants how to integrate factors of diversity into their research—specifically, how diversity factors may influence research questions, recruitment, retention, statistical analysis, results, and project conceptualization.
10:00 a.m. - 10:50 a.m.

Navigating Disability

Sponsor: APAGS
Location: Emerging Leaders Network

This session brings together three speakers representing three professional psychological organizations to talk about psychology’s global reach and international connections.

11:00 a.m. - 11:50 a.m.

Hands Across the Water: International Perspectives on the Future of Psychology

Sponsor: CECP, Committee on International Relations in Psychology
Location: Emerging Leaders Network

This symposium aims to promote prevention work among graduate students while simultaneously enhancing one’s skill sets and curriculum vitae. Ways to incorporate and integrate prevention efforts into existing graduate responsibilities will be explored.

11:00 a.m. - 11:50 a.m.

Meet and Greet with Internship Training Directors

Sponsor: APAGS
Location: McCormick Place/Room W196bc

This informal meet and greet will allow students to mingle with training directors from different sites to gather information about what makes an attractive candidate. There will also be a break out Q&A session with Division 12. Section 10 on best practices for navigating the internship application process.

12:00 p.m. - 12:50 p.m.

Navigating Parenthood as a Trainee: Professional, Practical, and Legal Perspectives

Sponsor: CECP
Location: Emerging Leaders Network

Presenters: Cynthia Kubu, PhD, Cleveland Clinic; Kristine Kingsley, PhD, NYU Langone Medical Center; Scott Sperling, PsyD, University of Virginia; Lucas Driskell, PsyD, University of Virginia

This interactive panel offers information, peer interaction, and mentorship to help women in training feel more prepared, supported, and knowledgeable about factors related to starting a family while in training.

1:00 p.m. - 1:50 p.m.

Smart Shopping: Factors to Weigh Before Applying to Doctoral Programs

Sponsor: APAGS
Location: Emerging Leaders Network
Presenter: Eddy Ameen, PhD, American Psychological Association

Considering a doctorate in psychology? This session will explore key criteria to use to evaluate programs and will provide resources to help you make informed decisions before applying to graduate school.

1:00 p.m. - 1:50 p.m.

Giving Psychology Away: Using Media to Your Advantage

Sponsor: CECP
Location: psycCareers Live

Presenters: K. Megan Hopper, PhD, Illinois State University; Maria Sanchez, MA, Fielding Graduate University; Vaile Wright, PhD, American Psychological Association

This session will focus on how psychologists can use various forms of media (talk radio, podcasts, blogging, traditional news outlets, etc.) to “give psychology away.” The use of media to share your expertise as well as promote your practice or career will be discussed. Useful tips will be provided, such as how to build your presence as an expert, ways to think about your audience, creating a good story and soundbite, maintaining realistic expectations, and the importance of obtaining formal training.

2:00 p.m. - 2:50 p.m.

Prevention and Outreach in Graduate School: Engaging Practically While Building Toward Your Career

Sponsor: APAGS
Location: Emerging Leaders Network

Presenters: Alexis DaFonseca, MA, University of Akron; Samsara Soto, MA, University of Akron; Caitlin A. Martin-Wager, MA, University of Akron; Alejandra Gonzalez, MA, University of Akron; Samsara Soto, MA, University of Akron; Nuha Alishabani, MA, University of Akron; Marisa Norton, BA, University of Akron

This interactive panel offers information, peer interaction, and mentorship to help women in training feel more prepared, supported, and knowledgeable about factors related to starting a family while in training.

2:00 p.m. - 2:50p.m.

Food for Thought Breakfast with David P. MacKinnon, PhD

Sponsor: APAGS
Location: Emerging Leaders Network

Please join our informal discussion hour with David P. MacKinnon, PhD, a Foundation Professor in the Department of Psychology at Arizona State University who will discuss his career trajectory and interests and provide students with an opportunity to ask questions. ***Breakfast will be served. Seats are limited.

David P. MacKinnon, PhD, graduated from Harvard University in 1979 and earned the Ph.D. in measurement and psychometrics from UCLA in 1986. He was an Assistant Professor of Research at the University of Southern California’s Institute for Prevention Research from 1986 to 1990. He has been at Arizona State University since 1990 and is affiliated with the Prevention Intervention Research Center and the Research in Prevention Laboratory. Dr. MacKinnon teaches graduate analysis of variance, mediation analysis, and statistical methods in prevention research courses. He has given numerous workshops and invited presentations in the United States and Europe. He received the 2007 Arizona State University Outstanding Graduate Mentor Award. In 2011 he received the Nan Tobler Award from the Society for Prevention Research for his book on statistical mediation analysis. He received the Prevention Science Award from the Society for Prevention Research in 2018. He has served on federal review committees including a term on the Epidemiology and Prevention Research review committee and was a consulting editor for the journal, Prevention Science. Dr. MacKinnon has been principal investigator on many federally funded grants and has had a National Institute on Drug Abuse grant to develop and evaluate methods to assess mediation since 1990. He received the MERIT (Method to Extend Research in Time) award for this mediation analysis research and this research was recently extended for five more years. He is a Fellow of the Association for Psychological Science, American Psychological Association Division of Quantitative and Qualitative Methods, and inaugural Fellow of the Society for Prevention Research. He was elected to the Society for Multivariate Experimental Psychology. He is a Thomson-Reuters and Clarivate highly cited researcher. He is now president of American Psychological Association Division on Quantitative and Qualitative methods (Division 5). Dr. MacKinnon has wide ranging interests in statistics and methodology but his primary interest is in the area of statistical methods to assess how prevention and treatment programs achieve their effects. He is committed to promoting quantitative and qualitative scientific methodology.

2:00 p.m. - 2:50 p.m.

Developing Your Brand

Sponsor: CECP
Location: psycCareers Live

Presenters: Joy Harden Bradford, PhD, Therapy for Black Girls

Our training as psychologists uniquely prepares us with a vantage point and skill set that is useful and necessary across a myriad of different settings. But none of this matters if no one knows where and how to find us! In this presentation, early career psychologists will learn about what
it means to have a brand, why it’s necessary, and how to package and promote their knowledge and expertise to develop their own brand.

3:00 p.m. - 3:50 p.m.
Alternative Careers: Business/Industry
Sponsor: APAGS
Location: psycCareers Live
Presenters: Patrick Egan, PhD, United Airlines; Nicole Jardin, PhD

A PhD in psychology can open more doors than the typical clinical work, research and teaching! Come learn more about alternative opportunities are available with an advanced psychology degree. Hear from two psychologists with experience working in non-traditional roles related to government and industry.

3:00 p.m. - 3:50 p.m.
ECP Perspectives in Achieving Tenure and Promotion Across Professional Settings
Sponsor: CECP
Location: Emerging Leaders Network
Presenters: Abbey J. Hughes, PhD, ABPP, Johns Hopkins University School of Medicine; Leah Adams, PhD, George Mason University; Yevgeny Botanov, PhD, Penn State York; Connie Sung, PhD, Michigan State University; Brian Klassen, PhD, Rush University Medical Center

Tenure and promotion are critical professional milestones for psychologists working in both traditional psychology and non-psychology academic settings. Institutions differ widely in requirements for promotion and/or tenure, as well as in transparency of the processes for achieving those milestones. The purpose of this panel is to provide different perspectives on the tenure and promotion process for early career psychologists working in various settings. Perspectives will be shared by those who have achieved tenure and those in the process.

4:00 p.m. - 4:50 p.m.
How Certified Community Behavioral Health Clinics Can Change Psychological Practice and Research
Sponsor: CECP
Location: Emerging Leaders Network
Presenters: Tosha Larson, PhD, Compass Health Network; Deborah Frost, PhD, Compass Health Network; Michaela Beezley, PsyD, Compass Health Network; Paul Thomlinson, PhD, Compass Health Network; Gloria Miller, MA, Compass Health Network

Learn from five psychologists working in the nation’s largest Certified Community Behavioral Health Clinic about how this new Federal model creates opportunities and challenges for early career psychologists in both practice and research.

4:00 p.m. - 4:50 p.m.
Cookies and Conversation: Family Friendly Networking Hour for Students and Early Career Professionals
Sponsor(s): APAGS, CECP, Families in Psychology Project (FIPP), Building Roads to Inclusion and Diversity in Graduate Education (BRIDGES) Psychology Network
Location: Kids Place / Exhibit Hall

Bring your family to the Family Friendly Networking Hour designed for students and early career professionals! This is an opportunity to network with other professionals who believe that the field of psychology should be inclusive, diverse, equitable, and supportive of professionals who are also balancing family responsibilities. Prospective graduate students through early career professionals are invited to attend. Light refreshments will be served and there will be activities for the kiddos while you network with peers and representatives from graduate programs in the BRIDGE psychology network.

For more information on the sponsors, please visit: Families in Psychology Project (familiesinpsych.org) and Building Roads to Inclusion and Diversity in Graduate Education (BRIDGES) Psychology Network (bridgepsychology.org)

Sunday 8/11

8:00 a.m. - 8:50 a.m.
Licensure and Mobility: What Students and ECPs Need to Know
Sponsor: APAGS
Location: McCormick Place/Room W192c
Presenters: Sydney Morgan, MA, University of Missouri—Kansas City; Jeff Baker, PhD, Association of Psychology Postdoctoral and Internship Centers; Morgan T. Sammons, PhD, National Register of Health Service Psychologists; Mariann Burnetti-Atwell, PsyD, Association of State and Provincial Psychology Boards

This session, geared toward late-term graduate students and early career psychologists, will provide attendees with information on best practices and tips on how to successfully move through the postdoc, licensure, and mobility pipeline.
Showcasing Graduate Student Research

POSTER SESSION
McCormick Place, Hall F (Rows R – T)

Thursday 8/8
11:00 -11:50 a.m.

Understanding Heterogeneity Among Families Experiencing Adversity: A Two-Generational Approach
Lauren E. Stargel, MS, Tufts University; M. Ann Easterbrooks, PhD, Tufts University

From Work to Self: What Occupational Exploration Means for Adolescents With Self-Regulation Failure
Todd W. Schultz, MA, Regent University

Clinical Trainees’ Experience of Burnout and Its Relationship to Supervision
Amanda Weaver, MA, Illinois School of Professional Psychology

Intersectionality of Transracial Adoptee Identity: Development of a New Theoretical Model
Hannah M. Wing, BA, Fordham University

Finishing First: Fg-Soc From Impoverished Communities in Pursuit of a Doctoral Education
Quillian D. Murphy, MS, Med, Indiana University at Bloomington

Illness Stigma: Implications for Treatment Distress and Medical Avoidance in Type 2 Diabetes
Albert L. Ly, BA, Loma Linda University; Connor M. Nance, MA, Loma Linda University; Sophia Truong, MA, Loma Linda University; Patricia M. Flynn, PhD, MPH, Loma Linda University; Hector Betancourt, PhD, Loma Linda University

Healthcare Discrimination, Stereotypes About Providers, and Cancer Screening Distress
Albert L. Ly, BA, Loma Linda University; Athena J. Jones, BS, Loma Linda University; Patricia M. Flynn, PhD, MPH, Loma Linda University; Hector Betancourt, PhD, Loma Linda University

Influence of Parent Cognitions on Behavioral Intervention Outcomes for Autism Spectrum Disorders
Emily R. Jellinek, BA, University of Houston; Georgina J. Rosenbrock, BA, University of Houston; Morgan M. McNeel, BA, University of Houston; Sarah S. Mire, PhD, University of Houston

Evaluating and Expanding a Program That Increases Racial and Ethnic Diversity in Psychology Programs
Madison W. Silverstein, MS, Auburn University; Taylor E. Wilson, BA, Spelman College; Madison D. Sparkman, Spelman College; Nadrat Nuhu, MS, Auburn University; Rachel J. Ammirati, PhD, Emory University School of Medicine

The Association Between Ethnic Identity and Black College Students’ Mental Health
Lauren R. Hayes, Med, University of Memphis; Allison Schimmel-Bristow, MS, University of Memphis; Kimberly L. Adams, MA, University of Memphis; Dorothy’e Gott, MS, University of Memphis; Laura R. Marks, PhD, University of Memphis

We Can Do Better: A Review and Recommendations for Self-Care in Clinical Psychology Graduate Programs
Emily R. Shrider, BA, Wright State University; Michelle Vaughan, PhD, Wright State University

Gender Moderates the Relationship Between Trait and Behavioral Aggression
Martha K. Fahlgren, MA, Temple University; Emil F. Coccaro, MD, University of Chicago; Kristen M. Sorgi, MS, Temple University; Joey Cheung, MS, Temple University; Sarah Taylor, PhD, Temple University; Michael S. McCloskey, PhD, Temple University

The Impact of Genetic Explanations of Schizophrenia and Treatability Information on Stigma
Noah I. Hinkley, University of Indianapolis; Jordan Sparks Waldron, PhD, University of Indianapolis

Validation of the Connected Classroom Climate Inventory in a Sample of Undergraduate Women in Stem
Kayla A. Huber, BA, University of Minnesota-Twin Cities; Majel R. Baker, BA, University of Minnesota-Twin Cities; Patricia A. Frazier, PhD, University of Minnesota-Twin Cities
The Association of Psychological Well-Being on Disablement Processes
Aura A. Mishra, MS, Purdue University; Elliot M. Friedman, PhD, Purdue University; Sharon L. Christ, PhD, Purdue University

Demographic Differences in Personal Growth Initiative for Students in Health Service Psychology
Funmilola A. Sodunke, BS, Saint Mary’s University of Minnesota; Andy Nordstrom, BA, Saint Mary’s University of Minnesota; Suzanne Barker, MA, Saint Mary’s University of Minnesota; Jessica Bemlott, BA, Saint Mary’s University of Minnesota; Christine Staebell, MA, Saint Mary’s University of Minnesota; Erin Ayala, PhD, Saint Mary’s University of Minnesota

The Right to Swipe? Public Perception of Online Boundaries for Psychotherapy
Ashlee N. Martlage, MA, University of Texas at Austin; Nathaniel W. Woznicki, BA, University of Texas at Austin; Michael C. Parent, PhD, University of Texas at Austin

An Action Research Training Model With Graduate Students
Julie Riley, MS, Fielding Graduate University; Jo Ann Prompongatsorn Farrant, BA, BS, Fielding Graduate University; Georgia Rose, MS, Fielding Graduate University; Lauren Mizock, PhD, Fielding Graduate University

Integration of School Psychologists on Primary Care Teams: Enhanced Interdisciplinary Collaboration
Mycah L. Ayala, BS, University of Houston; Rainey Hughes, BA, University of Houston; Katherine Bergez, BS, University of Houston; Sarah S. Mire, PhD, University of Houston

Depression, Anxiety, and Menstruation and Puberty-Related Stress Among Adolescent Girls in Tanzania
Emily M. Cherenack, MA, Duke University; Kathleen J. Sikkema, PhD, Duke University

Neurocognitive Correlates to Criminal Behaviors: Association Between the Dvt and Violent Offenses
Alessandra Solberg, MA, Dr. Solomon Carter Fuller Mental Health Center, Boston; Alina Z. Levine, PsyD, Dr. Solomon Carter Fuller Mental Health Center, Boston; Stephanie Mojena, MA, Dr. Solomon Carter Fuller Mental Health Center, Boston; Robert J. Mendoza, PsyD, Dr. Solomon Carter Fuller Mental Health Center, Boston

Working With Individuals of a Minority Racial or Ethnic Background When Part of the Majority
Rebecca McCormic, MA, University of Indianapolis; Mixalis Poulakis, PsyD, University of Indianapolis; Thalia Rodriguez, MS, University of Indianapolis; Aylin Acosta, BS, University of Indianapolis

The Aim Project: Applied Student Learning for Advocacy and Social Justice
Anna Skubel, Med, Boston University; Jessica B. Koslouski, Med, Boston University; Elizabeth Burke, BA, Boston University; Mercedes Munoz, Boston University; Fionna Chan, Boston University; Lisa R. Fortuna, MD, Boston University; Michelle V. Mich Porche, EdD, Boston University

Teachers’ Perception on Identifying Gifted Students From Low-Income and Multicultural Families
Hyeseong Lee, MA, Purdue University

The Effects of Parent-Child Interaction Therapy on Childhood Obesity
Shanique T. Yee, MS, Nova Southeastern University; Thomas Kennedy, PhD, Nova Southeastern University

Attachment and Acculturation as Catalysts for Perceiving Life as Meaningful: A Critical Analysis
Brittany E. Sterling, MA, Gallaudet University

Trauma Symptom Prevalence and Severity in a Sample of Adolescents in Addictions Treatment
Katharine A. Waldron, BS, University of Indianapolis; Micaela Bates, BA, University of Indianapolis; Amanda Wheeler, BS, University of Indianapolis, Anna L. Petrie, BA, University of Indianapolis; Jennifer Hodgson, MA, University of Indianapolis; Katie L. Kivisto, PhD, University of Indianapolis

Developing an Intersectional Pedagogy as a Graduate Student Primary Instructor: Valuing Diversity
Heather Perkins, North Carolina State University; Abby Nance, North Carolina State University; Betty- Shannon Prevatt, Meredith College

Phenomenological Inquiry of Students’ Dyslexia Disclosures and Identity Negotiation
Sara Cunningham, Fordham University; Eric C. Chen, PhD, Fordham University
Thursday 8/8
1:00–1:50 p.m.

**Early Career Research and Innovation**

**POSTER SESSION**
McCormick Place, Hall F (Rows P–S)

**Competencies and Expertise within State-Funded Veteran's Services**
Adam C. Freed, PsyD, Madigan Army Medical Center

**Investigation of Inflammatory Markers in Postpartum Obsessive-Compulsive Disorder**
Christina M. Ragan, PhD, Purdue University Northwest; Lindsay M. Gielda, PhD, Purdue University Northwest; Brea N. Regula Purdue, University Northwest

**Well-being and New Productivity: China**
Chun-Han Chen, PhD, Jinlin Normal University

**Improving Training Practices of Early Career Faculty through Peer Consultation**
Casey McPherson, PhD, California State University–Monterey Bay; Elizabeth M. Power, EdD, The College of Saint Rose

**Assessing Supervision of Assessment**
Kelly M. Lee, PhD, University of Maryland College Park; Jill B. Jacobson, PhD, University of Maryland at College Park

**Self-Reported Psychological Distress During Post Lung Transplant Intensive Outpatient Rehabilitation**
Yelena Chernyak, PhD, Indiana University School of Medicine; Loretta Hsuem, MA, Indiana University–Purdue University

**Latinx College Students: Early Maladaptive Schemas, Attachment, Depression, and Relationships.**
Adrian A. Rodriguez, PhD, California State University; Paul Ratanasiripong, PhD, California State University–Long Beach; Kimberly Hardaway, AA, California State University–Fullerton; Leslie Barron, California State University–Fullerton; Shiho Toyama, BA, California State University–Fullerton

**The Identity-Related Factors of Salience to International Clinical/Counseling Psychologists**
Arlette Ngoubene-Atioky, PhD, Chatham University; Shaznin Daruwalla, PsyD, Oregon State University; Bong Joo Hwang, PhD, California State University–Long Beach; Vivi Wei-Chun Hua, PsyD, Vivid World Psychology PLLC; Hana Suzuki, PhD, Ritsumeikan University, Osaka

**Structural Competency: Collaborative Learning About Impacts of Mass Incarceration**
Daniela Kantorova, PsyD, The Wright Institute; Maya Florshoem, BA, The Wright Institute; Jakub Cerny, MS, Ostrava University; Kelsey Shogren, BS, The Wright Institute; Eliot Tang-Smith, BA, The Wright Institute; Virginia Lee Borges, MA, The Wright Institute

**Pilot Outcomes from a Strengths-Based Skill-Building Resilience Class for LGBTQ youth**
Elizabeth W. Ollen, PhD, UCLA Medical Center; Natalia Ramos, MD, UCLA Medical Center

**Exploring the Impact of Polyvictimization Among Latino College Students**
Elizabeth C. Terrazas-Carrillo, PhD, Texas A&M International University; Ediza Garcia, PsyD, Texas A&M International University; Desi Vasquez, PhD, Texas A&M International University; Victoria Lopez, BA, Texas A&M International University; Amanda S. Rodriguez, BA, Texas A&M International University

**A District-Wide Intervention to Mitigate Racial Bias in School Discipline**
Patrice M. Leverett, PhD, University of Nevada–Las Vegas; Kaitlin McCormick-Huhn, PhD, University of Nevada–Las Vegas; Sylvia Lazos, JD, University of Nevada–Las Vegas

**A Call for Trauma-Informed Practices for African American Males in School Settings**
Patrice M. Leverett, PhD, University of Nevada–Las Vegas; Stephanie Dcosta, PhD, Westcoast Children’s Clinic, Oakland, CA; Kevin Seid, PhD, Washoe School District, Reno; Mary Hollibush, BA, University of Nevada–Las Vegas

**Equipping Early Career Psychologists for Integrated Primary Care in Urban America**
Norah A. Chapman, PhD, Spalding University; Jennifer A. Schager, MA, Spalding University; Sarah Shelton, PsyD, MPH, Spalding University; Steve Katsikas, PhD, Spalding University; Kayla Nicholson, MA, Spalding University; Jonathan Bauman, MA, Spalding University; Tessa Breedlove, MA, Spalding University; Truman Harris, MA, Spalding University

**Understanding the Predictors and Outcomes of Meaningful Work**
Rebecca M. Kinsey, PhD, Indiana University South Bend; Jacob Yuichung Chan, PhD, Ball State University

**Posttraumatic Growth: The Role of Community Following Organizational Trauma**
Dominique A. Malebranche, PhD, Trauma Center at JRI; Mariah Rooney O’Brien, LCSW, Trauma Center at JRI; Alice Connors-Kelligren, PhD, Trauma Center at JRI; Katherine McCarthy, PhD, Trauma Center at JRI

**Therapist Self-Disclosure: What Does the Research Tell Us?**
Graham S. Danzer, PsyD, Alliant International University; Kevin Andresen, MA, Alliant International University; David Sugarbaker, PsyD, MPH, PGSP – Stanford University PsyD Consortium

**Division 33 IDD/ASD: Developing ECP Initiatives and Connections**
Joanna L. Mussey, PhD, University of North Carolina Chapel Hill

**I Have a Job; What Do I Do with My Money?**
Kylee M. Miller, PhD, Oregon Health Sciences University

**Counseling Psychology Faculty’s Contributions to the Internalization of Counseling**
Azadeh S. Fatemi, PhD, University of Illinois at Chicago; Alan Stewart, PhD, The University of Georgia; Khanh Nghiem, University of Chicago

**Applying A Psychodynamic Conceptualization to Residential Treatment: A Clinical Analysis**
Jesus M. Leyva, PsyD, Azusa Pacific University; Theresa C. Tisdale, PsyD, Azusa Pacific University; Joy M. Bustrum, PsyD, Azusa Pacific University; William Singleton, PhD, Independent Practice

**Reading Intervention for Preschoolers with Autism Spectrum Disorder**
Kathy KM Shum, PhD, University of Hong Kong; Jennie YT Lo, MS, University of Hong Kong

**Perceptions of Shame in First and Second Generation Mexican-American Women**
Sara A. Hofman, PhD, Eckerd College; Kiersten Eberle-Medina, BA, University of Northern Colorado; Tricia M. Steeves, MA, University of Northern Colorado

**Hope, Sleep Problems, and Depressive Symptoms in Latinx Adolescents**
Sonia L. Rubens, PhD, Santa Clara University; David B. Feldman, PhD, Santa Clara University; Omar G. Gudino, PhD, University of Kansas

**Does Experience Impact Middle School Teacher Burnout and Student Behavior?**
Christina L. Wise, PhD, Momentous Institute; Kelsi Morgan, BS, UT Southwestern
Mayo Clinic’s Psychology Assessment to Enhance Coping among Transplant Candidates
Laura J. Milliken, PhD, Mayo Clinic; Lisa M. Gudenkauf, PhD, Mayo Clinic; Alexandra R. Schilling, PsyD, Mayo Clinic; Bethanne Keen, PsyD, Mayo Clinic; Kari A. Martin, MD, Mayo Clinic; Cynthia M. Stonnington, MD, Mayo Clinic

Functions of Self-Injury in a Transgender Sample: Exploratory Factor Analysis
Iore m. dickey, PhD, North Country HealthCare; Michael V. Garza, MA, Louisiana Tech University; Ashley C. Santos, BA, Northwestern University

Assessing the Current Needs of Early Career School Psychologists
Stacy-Ann A January, PhD, University of South Carolina; Sally L. Grapin, PhD, Montclair State University; Sarah Ocho, PhD, Western Kentucky University; Jessica S. Reinhardt, PhD, University of Denver

Learning from Differences: Using Student Differences in Micro Skills Training
Yi-An L. Burleson, PhD, Bastyr University

Mindfulness Practice in Improving Emotional Presence in Counselors in Training
Yi-An L. Burleson, PhD, Bastyr University

The Effect of Walking in Nature on Mindfulness, Rumination and Well-being
Liying Wang, MS, University of Washington; Anna Goulding, MS, NHS National Services Scotland; Paul Graham Morris, PhD, University of Edinburgh; Kate Robbins, MS, NHS South Georges Mental Health Trust; Laura Espada, MS, United Kingdom

Mental Health and Barriers to Care: Military and Civilian Spouses
Seth A. Senecal, PhD, Alliant International University

Neuropsychological Differences between Individuals with Brain Injuries and Learning Disabilities
John-Christopher Finley, MA, Towson University; Emily Matusz, MA, James Madison University; Frederick Parente, PhD, Towson University

Exploring the Impact of Continuing Education Mandates: An Experiment of Nature
Jennifer Taylor, PhD, University of Utah; Greg J. Neimeyer, PhD, APA

Cutting-Edge Research From Emerging Psychological Scientists

LATE BREAKING POSTER SESSION
McCormick Place, Hall F (Rows V-W)

Friday 8/9
12:00–12:50 p.m.

A Diary Study of Lifestyle Behaviors, Psychological Distress, and Well-Being
Austen R Anderson, BS, University of Miami; Blaine Fowers, PhD, University of Miami; Soyeon Ahn, PhD, University of Miami

Autism: Technology Doesn’t Seem to Improve Learning in Young Adults
Donald Campbell, MA, Argosy University–Southern California; Mary J Lang, PhD, Beacon Day School; Oliver Mason, Beacon Day School; Casandra Nguyen, Beacon Day School; Lisa Arnado, Beacon Day School; Evangeline Mazon, Beacon Day School; Ernestino Angeles, Beacon Day School; Rosa Adame, Beacon Day School; Kimberly VanderDusen, PsyD, Argosy University–Southern California; Gilly Koritzky, PhD, Argosy University–Southern California

Specific Childhood Trauma Experience and Relation to Psychotic Disorder Diagnosis
Erin Kaseda, BS, Rosalind Franklin University; Milena Y. Gotra, MS, Rosalind Franklin University; Carol Tamminga, MD; University of Texas Southwestern; John A. Sweeney, PhD, University of Texas Southwestern; Matcheri S. Keshavan, MD, Beth Israel Deaconess Medical Center, Harvard Medical School; Godfrey D. Pearlson, MD, Yale University School of Medicine; Brett A. Clementz, PhD, University of Georgia; Elliot S. Gershon, MD, University of Chicago; Sarah K. Keedy, PhD, University of Chicago; Scot K. Hill, PhD, Rosalind Franklin University

#MeToo: Magnifying Issues of Child Sexual Abuse in Israeli Lone Soldiers
Faigy Mandelbaum, BS, Hofstra University; Regina Akhenblit, LCSW, Columbia University

Identifying Cognitive Predictors of Amyloid Positivity in MCI vs. Aging
Leslie Gaynor, University of Florida; Sean M Turner, BS, BA, University of Florida; Ranjan Duara, MD, Mount Sinai Medical Center; Russell M Bauer, PhD, University of Florida; David A Loewenstein, PhD, University of Miami

Links Between Parent Personality, Parent-Provider Communication, and Child Adherence
Lindsey K Durkin, BA, Rosalind Franklin University and Medical School; Rachel Greenley, PhD, Rosalind Franklin University of Medicine and Science

Piloting a Modular Professional Development Curriculum for Undergraduate Psychology Students
Nicholas S Myers, BS, Towson University; Erin L Girio-Herrera, PhD, Towson University

Exercising Through the Seasons: Changes in Time Spent Exercising in Adults
Rachel J Churchill, MS, Rosalind Franklin University of Medicine and Science; Kristin L. Schneider, PhD, Rosalind Franklin University of Medicine and Science

An Online Training Module to Improve Care for Children Impacted By the Opioid Epidemic
Riane K Ramsey, BA, Ohio State University; Jessy L Thomas, BS, Ohio State University; Jenna N DeCarlo, BS, Ohio State University; Michelle E. Roley-Roberts, PhD, Ohio State University; Andrea Witwer, PhD, Ohio State University

A Scene From Shared Experience and Personality in Arthouse Theaters
Sara R Cureton, MA, Fielding Graduate University; Elizabeth L Murphy, MA, Fielding Graduate University
Effects of Co-Occurring Depressive Symptoms and MCI on the MoCA
Sharlene L. Jeffers, MA, Howard University; Jillian V Turner, BS, Howard University; Mara Ramirez, MA, Howard University; Saba Wolday, MS, Howard University; Oludolapo Ogunlana, PharmD, Howard University; Steven Johnson, BS, Howard University; Joanne Allard, PhD, Howard University; Richard Gillum, MD, MS, Howard University; Thomas Obisesan, MD, MPH, Howard University

Exploring Sexual Fluidity and Nontraditional Relationships Among QTPOC in NYC
Taymy J Caso, MA, New York University

Teaching Effective Parenting Skills to Parents of Children with Overweight and Obesity Using Remote, Bug-in-the-Ear Video Coaching at Mealtimes
Brittney C Evans, MS, Drexel University; Evan M Forman, PhD, Drexel University

The Interactive Effects of Recent Stressful Life Events and Suppression on HPA Axis Reactivity
Lydia G Roos, MA, University of North Carolina at Charlotte; Sara M. Levens, PhD, University of North Carolina at Charlotte; Jeanette M. Bennett, PhD, University of North Carolina at Charlotte

Choose-Your-Own-Adventure: A Legal Decision-Making Study
Annabelle Frazier, MS, University of Massachusetts-Lowell

Blink Rate and Suicide: Comparing Suicide Descendants and Matched Controls
Mary E Duffy, BA, Florida State University; Jennifer M Buchman-Schmitt, MS, Florida State University; James K McNulty, PhD, Florida State University; Thomas E Joiner, PhD, Florida State University

Similar Functions, Different Behaviors: New Insights into the Co-Occurrence of Eating Disorders and Non-Suicidal Self-Injury
Shirley B Wang, BA, Harvard University; Kathryn R Fox, PhD, Harvard University; Ann F Haynos, PhD, University of Minnesota; Matthew K Nock, PhD, Harvard University

Feasibility of FIND Web-Based: An Online Adaptation of a Video Coaching Parenting Intervention
Sylvia Shaykis, MS, University of Oregon; Philip Fisher, PhD, University of Oregon; Elizabeth Stormshak, PhD, University of Oregon

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