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Welcome to APA 2019, the world’s largest and most diverse psychology event. More than three decades ago, I attended my first APA convention and found my professional home. I benefited tremendously from presenting my research, taking on new leadership roles and meeting like-minded psychologists.

Wherever you are on your career path, you will see there is inspiration for everyone at this engaging, four-day event. Respected experts will expand our thinking; speakers from a variety of subdisciplines will inspire and opportunities will abound to make meaningful connections for a lifetime.

APA’s strategic goals focus on psychology making a significant impact by addressing the grand challenges of today and tomorrow. The desire to do so is woven throughout APA 2019. My hope is that in each session and with every interaction you will experience first-hand how psychologists and psychology embrace the shared vision of improving lives and society.

One of my presidential initiatives centers on deep poverty, which affects more than 18.5 million people who subsist at half the U.S. poverty level. For me, this issue is personal. Poverty is also personal for our opening main stage session keynote speaker, Wes Moore, New York Times best-selling author, decorated Army combat veteran and CEO of Robin Hood, one of the largest anti-poverty forces in the nation.

Moore overcame challenges in his early life—living on what he calls the precipice of poverty in Baltimore and the Bronx—and turned the lessons learned from those obstacles into a life of inspiration for others. Today, he is dedicated to advancing the fight against poverty, championing sustainable solutions to ensure pathways out of poverty are available to everyone. He will explore how we can work together to break barriers on critical issues.

At the opening session, I will present the 2019 APA Award for Outstanding Lifetime Contributions to Psychology to Derald Wing Sue, PhD, whose work on racism, culture, and social justice have made him one of the most influential and effective contributors to multicultural psychology. I hope you will join me in celebrating this pioneer’s far-reaching contributions to psychology and society.

In addition to our keynote presentation, we are offering a compelling series of main stage programs on Friday and Saturday mornings that will showcase how psychologists and other leading thinkers are addressing critical issues of suicide and gun violence by working together in their different—yet interdependent—roles.

Then, on Friday and Saturday afternoons, I encourage you to engage with prominent thought leaders as they share ideas and new findings that inspire action and change. You’ll find details of our distinguished experts’ sessions on pages 22-23 in this guide, including those featuring extra time for deeper dives with the presenter.

Let APA 2019 open doors to new ideas and new possibilities. Become more involved in the conversation around the issues that matter, bring back what you are learning to improve your community and have an impact. Know that the future of psychology depends on it.
Subject Index

Presentations have been assigned one or more subject index terms, each of which has a corresponding number. The Subject Index begins on page 64 and includes key words, session numbers, and session titles.

Availability of Convention Programs

Program information is available on the APA website at convention.apa.org. In addition, you may create your own personal schedule and download the online program to your laptop or any mobile device with a browser. The APA convention mobile app also includes access to the online program.

The APA 2019 program is mailed to advance registrants who choose to receive a copy ($5.00 for the book; additional $10.00 for postage) when they register. Advance registrants can opt to pay $5.00 for the book and pick it up on-site at the Registration Desk. On-site registrants may purchase a copy of the convention program for $5.00 when they register. Replacement copies of the program will cost $5.00.

Logos Identifying Special Programming

- Collaborative Program
- Presidential Program
- Division Programs related to Deep Poverty
- Thought Leader Session
- Session Offering Continuing Education Credit
- Workshop Offering Continuing Education Credit
## Contents

### GENERAL INFORMATION
- Message From the President of APA ......................................................... i
- About APA 2019 ................................................................................. 1
- Convention Facilities ........................................................................ 6
- Officers, Boards, and Committees ....................................................... 6
- Convention Offices and Personnel ...................................................... 6
- **Main Stage Events: We Are More Together** ....................................... 7
- Convention Events ........................................................................... 10
- Thought Leader Sessions .................................................................. 14
- APA Presidential Programs ................................................................ 22
- Collaborative Programs .................................................................... 24
- APA Film Festival .............................................................................. 36
- Map of Chicago Hotels ...................................................................... 42
- APA Awards and Addresses ............................................................... 43
- Social Hours ..................................................................................... 45
- APA Continuing Education Workshops ........................................... 49
- Maps of Convention Room Locations ............................................. 53
- APA Divisions and Program Chairs .................................................. 125
- Solutions Center (Exhibit Hall) Map ................................................ 130

### PROGRAM
- Courtesy Listing of Associated Psychological Organizations ........... 128
- Wednesday, August 7—Preconvention .............................................. 151
- Thursday, August 8 ........................................................................ 157
- Friday, August 9 ............................................................................... 261
- Saturday, August 10 ........................................................................ 357
- Sunday, August 11 ........................................................................... 453

### DIRECTORIES
- Subject Index ..................................................................................... 64
- Exhibitors .......................................................................................... 132
- Participant Index ................................................................................ 485
- Index of Advertisers .......................................................................... TAB 7

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**DISCLAIMER**

Research conclusions, viewpoints, and comments expressed by program participants in program descriptions or in presentations scheduled during the annual convention of the American Psychological Association are those held expressly by the individual presenter and do not reflect policy of the American Psychological Association.

Likewise, the content of videos and other media shown during the convention reflect the viewpoints of the filmmaker and its producers and not those of the American Psychological Association.

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  - Booth #902
  - kp.org/psychtraining

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  - thechicagoschool.edu

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  - nationalregister.org

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About APA 2019

McCormick Place, Chicago
Thursday, August 8 through Sunday, August 11, 2019

APA 2019 takes place in the West Building of McCormick Place in Chicago. The program schedule is provided below. There are opportunities for earning continuing education credits by attending CE sessions and/or by enrolling in APA Continuing Education Workshops. Details on obtaining CE credit may be found on pages 48–49.

PROGRAM SCHEDULE

WEDNESDAY, August 7

3:00 p.m.–8:00 p.m. Registration/Hall F Open

THURSDAY, August 8

7:00 a.m.–6:00 p.m. Registration/Hall F Open
8:00 a.m.–4:00 p.m. Division Programs in McCormick Place
9:00 a.m.–5:00 p.m. Solutions Center (Exhibits) Open
4:00 p.m.–5:00 p.m. Exhibits-Only Hour
5:00 p.m.–6:30 p.m. Opening Session and APA 2019 Keynote

FRIDAY, August 9

7:30 a.m.–6:00 p.m. Registration/Hall F Open
8:00 a.m.–1:00 p.m. Division Programs in McCormick Place
9:00 a.m.–5:00 p.m. Solutions Center (Exhibits) Open
11:00 a.m.–12:30 p.m. APA Main Stage Event on Suicide
1:00 p.m.–4:00 p.m. Thought Leader Sessions;
APA Governance Programs;
APA Awards Addresses
4:00 p.m.–6:00 p.m. Division Programs in McCormick Place
4:00 p.m.–6:00 p.m. APA/APF Awards Ceremony

SATURDAY, August 10

8:00 a.m.–5:00 p.m. Registration/Hall F Open
8:00 a.m.–1:00 p.m. Division Programs in McCormick Place
9:00 a.m.–5:00 p.m. Solutions Center (Exhibits) Open
10:00 a.m.–11:00 a.m. Exhibits Only and Poster Hour
11:00 a.m.–12:30 p.m. APA Main Stage Event on Gun Violence
1:00 p.m.–1:30 p.m. APA Presidential Address
ROSSIE PHILLIPS DAVIS, Ph.D
1:00 p.m.–4:00 p.m. Thought Leader Sessions;
APA Governance Programs;
APA Awards Addresses
4:00 p.m.–6:00 p.m. Division Programs in McCormick Place

SUNDAY, August 11

8:00 a.m.–noon Registration/Hall F Open
8:00 a.m.–noon Division Programs in McCormick Place

FIRST-TIME ATTENDEES
If this is your first APA convention, pick up a “NewBee” or “First-time Attendee” ribbon at the APA registration desks. New convention attendees, including APAGS students, are also encouraged to attend an orientation on Thursday, August 8, 8:00 to 8:50 a.m., in Room W19bc, Level 1-West Building, McCormick Place.

Is this your first year joining us? We have created a lounge and experience center exclusively for first-time attendees called the NewBee Hive. This is your home to get answers to your questions, learn how to navigate the large event, and meet others.

Where: Hall F, Level 3-West Building, McCormick Place.

INFORMATION DESKS
• An APA Information Desk is located in the APA Registration Area in Hall F, Level 3-West Building, McCormick Place.
• For information about the city of Chicago, attendees may visit the Chicago Concierge Desk on Level 3—outside of Hall F—of the West Building, McCormick Place.
• For information about changes in the APA 2019 Program, consult the APA 2019 Program Supplement, the APA 2019 mobile app, and bulletin boards located in the Registration Area.

WAYS TO GET CONNECTED
The APA 2019 mobile app, lets you search the APA 2019 Program and speakers, create and save your personal itinerary on your mobile device, view abstracts, download exhibitor materials, access Twitter, receive alerts, browse photos, and view videos. It runs on Apple, Android, and Blackberry.

Wi-Fi Access in the McCormick Place
Free Wi-Fi access is available for APA 2019 attendees throughout the West Building, with the exception of Hall F, and on Level 1 of the South Building of McCormick Place. The stability of this access is dependent on the number of simultaneous users. Uploading or downloading large files is not recommended.

APA Net Lounge
Network with fellow APA 2019 attendees, relax with a cup of coffee or a soft drink, access free Wi-Fi, or work on your laptop. The APA Net Lounge offers a comfortable space for spending time between sessions.

Where: McCormick Place, Level 3-West Building, outside of Hall F

When: Wednesday, August 7, 3:00 p.m.–8:00 p.m.; Thursday, August 8 through Saturday, August 10, 8:00 a.m.–6:00 p.m.; Sunday, August 11, 8:00 a.m.–noon

INFORMATION FOR FAMILIES
APA Kids’ Place
A free, family-friendly play area with activities for children of all ages, along with comfortable seating for parents and an adjacent nursing space, is located near the Food Concession in Hall F on the Level 3-West Building, McCormick Place. It will be open Thursday, August 8 through Saturday, August 10, 9:00 a.m. to 5:00 p.m. each day. Please note that children must be accompanied by a parent at all times in the room.
**Child Care**  
Parents who require child care during APA 2019 may make arrangements with existing child-care services in Chicago. APA is not endorsing these companies or accepting liability for services provided by them.

**American Child Care, Inc.**  
E-mail: travelnann@gmail.com

**Chicago Nannies**  
chicagonanniesinc.com/temporary-care.html  
E-mail: Send through contact page on website

**Chicago Super Sitters**  
chicagosupersitters.com/about-us  
E-mail: hello@chicagosupersitters.com

**Nursing Mothers Room**  
The room for nursing mothers will be located next to the APA Kids’ Place in Hall F on the Level 3-West Building of McCormick Place. It will be open Thursday, August 8 through Saturday, August 10, 9:00 a.m. to 5:00 p.m. each day.

In addition, there is a Mamava Lactation Suite Pod located across from the Main Entrance, Gate 40 on Level 1-West Building of McCormick Place. Nursing mothers can unlock the suite by downloading the free Mamava Mobile App, available in the Apple App Store and Google Play App Store.

**REGISTRATION**  
Information on registration and fees is available at convention.apa.org. On-site registration is located in Hall F, Level 3-West Building, McCormick Place.

**YOUR APA 2019 BADGE**  
The barcode on your badge is linked to your profile in the registration database. In the Solutions Center (Exhibit Hall), scan the barcode at the readers provided in each exhibitor’s booth to request information from that exhibitor.

A small radio-frequency identification microchip (RFID tag) is embedded in your name badge. APA is using RFID to monitor traffic in and out of the APA Solutions Center (Exhibit Area) and to track attendance at CE Sessions. Individual rooms where CE sessions are held are wired to capture in/out times of attendees claiming CE credits. The information captured to track CE session attendance is not used for any other purpose. These RFID tags are passive tags and can function only when within 8 feet of the electronic sensor (the reader.).

All RFID readers will be clearly marked so that individuals are aware when they enter a monitored area.

**APA 2019 BOOKSTORE**  
Conveniently located next to registration, all books are discounted an additional 10% off already low APA Member prices. Browse offerings from APA Style; APA’s full line of professional and scholarly titles, the newest children’s books from Magination Press, the APA Psychotherapy Video Series, and APA LifeTools. Hear authors speak and get signed copies to take home.

**Hours:**  
**WEDNESDAY, August 7:** 3:00–8:00 p.m.  
**THURSDAY, August 8:** 7:30 a.m.–6:00 p.m.  
**FRIDAY, August 9:** 7:30 a.m.–6:00 p.m.  
**SATURDAY, August 10:** 8:00 a.m.–5:00 p.m.  
**SUNDAY, August 11:** 8:00 a.m.–noon

**Location:** McCormick Place, next to the Registration Area in Hall F, Level 3-West Building

**SOLUTIONS CENTER (EXHIBIT HALL)**  
The Solutions Center (Exhibit Hall) provides APA 2019 attendees an opportunity to discover, experience, and learn. It is a trusted platform for psychology resources—including Practice Management Systems and Website Design Platforms; Data Analysis; Digital Therapeutics; Billing, and Research Software; EHR / EMR Systems; Neuro-behavioral Measurements; Treatment Facility and Hospital Programs; Psychological Tests and Assessments; Publications; College and University Programs; Licensure and Certification Programs; Government Agencies; Virtual Reality Systems; Digital Therapeutic Tools; Career and Recruitment Resources; and much more! And many of the exhibiting companies provide APA 2019 discounts, raffle prizes, and giveaways.

**NOTE** Because the use of products, services, and resources displayed in the Solutions Center (Exhibit Hall) should be guided by the APA Ethical Principles, every effort is made to include only reliable and responsible exhibiting companies. However, APA does not assume responsibility for any exhibitor displays in the Solutions Center (Exhibit Hall).

**Solutions Center (Exhibit Hall) features and events include:**

- **Coffee & Pastries with Exhibitors:** Enjoy complimentary coffee and pastries in the Solutions Center (Exhibit Hall) on Thursday, August 8 at 9:00 a.m., Friday, August 9 at 9:00 a.m., and Saturday, August 10 at 10:00 a.m.  
  (Note: Saturday time is the Exhibits-Only and Poster Hour)

- **Exhibits-Only Hour:** Thursday, August 8, 4:00 p.m. Enjoy a complimentary frozen cocktail and browse the exhibits during a time when no competing substantive sessions are held. **Sponsored by OpenEdge**

- **Exhibits-Only and Poster Hour:** Saturday, August 10, 10:00 a.m. Enjoy coffee and cinnamon rolls as you explore the exhibits during a time when no competing substantive sessions are held.

- **Garrett Popcorn® With Exhibitors:** Join APA exhibitors for complimentary servings of Garrett Popcorn on Friday, August 9 at 2:00 p.m.

- **Chicago Style Pizza With Exhibitors:** Join APA exhibitors for a complimentary slice of Chicago style pizza on Saturday, August 10, at 2:00 p.m.

- **NEW!** The Exchange (Booths #307–#416): Discover new and exciting advancements in technology for various segments of the psychology field.

- **APA Exhibitor Raffles:** Enter to win exciting prizes from exhibitors that are participating in the exhibitor raffles! Drawings will be held on Thursday, August 8 (4:00 p.m.), Friday, August 9 (11:00 a.m.; 2:00 p.m.; 4:00 p.m.); and Saturday, August 10 (10:00 a.m. and 4:00 p.m.). Presence at the time of the drawing is not required. At the time of each drawing, winners will be announced over a speaker in the Solutions Center (Exhibit Hall) and winner names will be written on a stand near the Solutions Center entrance. Prizes may be retrieved at the participating exhibitors’ booth. A detailed list of the APA 2019 Exhibitor Raffles will be included in the APA 2019 Program and in a booklet about the Solutions Center (Exhibit Hall) to be placed inside the APA 2019 attendee tote bags.

- **APA psycCareers LIVE Job Fair (Booth #1438):** Attend live career management sessions; sign up to receive one-on-one career coaching with a career expert; talk to recruiters to discover where your skills may fit; search jobs and connect with prospective employers prior to and during the convention via APA psycCareers.

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• APA Membership Pavilion (Booth #1114): Highlights the exclusive tools, resources and services from APA designed to help you develop professionally and succeed in your career. Visit the Pavilion to get your free professional headshots; hear expert mini-talks in the partner theater for your chance to win premium prizes; enter to win a trip to Washington, DC for APA 2020; and receive a special gift by renewing your membership on-site for 2020, as a first-time attendee, or as a new member (while supplies last). For more information, visit pages.apa.org/membershippavilion/

• APA Publishing (Booth #508): Even if you know all about APA Publishing’s standard-setting books, journals and databases, you should check out everything happening with Academic Writer and PsyLearn, our digital learning tools designed to help educate the next generation of psychologists. You’ll be thrilled to hear about everything we’re doing to expand the impact of Magination Press, our award-winning and truly unique kids book imprint.

• VISA Gift Card Giveaways (Booth #626): Complete a brief survey about the Solutions Center (Exhibit Hall) and become eligible to win a $100 VISA gift card. Daily drawings will occur at 10:00 a.m. and 3:00 p.m. (Thursday, August 8—Saturday, August 10). You must be present during the drawing to win. Attendees are eligible to win one time.

• APA Massage Relaxation and Wellness Center (Booth #125): A relaxing space in which attendees may escape from their busy convention schedules to enjoy a complimentary 10-minute, seated upper-body massages (provided by certified massage therapists), foot massage units, aromatherapy, spa water, and/or 15-minute meditation breaks. Sponsored by Kaiser Permanente Mental Health Training Programs

• Poster Sessions: Network, learn, and participate in impromptu discussion groups.

• APA Kids’ Place (adjacent to the Food Concession): A designated space with comfortable seating for parents and an entertainment/play area for children (featuring storytelling, movie time, arts and crafts, video games for older children, and more). Children must be accompanied by a parent at all times while in this area.

Solutions Center (Exhibit Hall) Location:
McCormick Place, West Building, Hall F

Solutions Center (Exhibit Hall) Hours:
THURSDAY, August 8 9:00 a.m.—5:00 p.m.
FRIDAY, August 9 9:00 a.m.—5:00 p.m.
SATURDAY, August 10 9:00 a.m.—5:00 p.m.

APA MEMBER RESOURCES
Visit APA Member Resources to find information about APA Division Services and Membership, and International Affairs.

Located in Hall F, Level 3-West Building, McCormick Place and open during registration hours.

APA psycCareers LIVE Job Fair (Booth #1438)
The APA psycCareers LIVE Job Fair is the only APA 2019 activity dedicated entirely to job recruitment—all in a centralized location in the Solutions Center (Exhibit Hall). Quick, live career management sessions will cover important tips for getting ahead; career experts will give you insight into what employers really need; talk directly with employers and recruiters to see where your skills may fit; and connect with prospective employers prior to and during the convention via the job board, APA psycCareers (psyccareers.com).

Create or update your profile/resume at APA psycCareers (psyccareers.com) today to get ready for Job Fair! Register as a participant and upload your resume if you would like employers to be able to reach out to you directly. APA psycCareers LIVE is located in booth #1438 with job fair booths in the surrounding area within the Solutions Center (Exhibit Hall).

Employers can find further information on how to participate onsite or remotely via the APA psycCareers LIVE Job Fair page (convention.apa.org/exhibitors/apa-psyccareers-live-job-fair).

FOOD CONCESSIONS IN MCCORMICK PLACE
Food concessions where attendees may purchase breakfast, lunch, and snacks are located in the following areas within McCormick Place: Hall F, Level 3-West Building

LOST AND FOUND
Lost and found items may be given to APA personnel at the APA Registration Area in McCormick Place. Individuals who have lost items in McCormick Place or in an APA 2019 headquarters hotel should check at these locations as well as with the facility’s security office.

NONDENOMINATIONAL PRAYER AND MEDITATION ROOM
Hours:
THURSDAY, August 8 — SATURDAY, August 10: 8:00 a.m.—6:00 p.m.
SUNDAY, August 11: 8:00 a.m.—noon

Location: McCormick Place, Level 4-West Building, Room W473

EMERGENCY AND MEDICAL ASSISTANCE
For an extreme or medical emergency in McCormick Place, dial x6060 from a house phone, or call 312-791-6060 from a cell phone. For an emergency in a Convention hotel, call the hotel’s security office from a house phone. For emergencies outside of the Convention facilities, the citywide emergency number is 911.

• First Aid Room in McCormick Place:
  West Building, Level 1 by Gate 40 Entrance near Room W182.

• Nearest Hospital Emergency Room:
  Mercy Hospital, 2525 S. Michigan Ave., 312-567-2000

SUGGESTION TO ATTENDEES
You may want to write an emergency contact phone number on the back of your badge. This will help in locating a family member, significant other, and/or friend in the event of a medical emergency or accident.

ARRANGEMENTS FOR PERSONS WITH DISABILITIES
APA will provide van service with a lift as transportation between McCormick Place-West Building and nearby hotels for persons who use wheelchairs, scooters, or have limited mobility. The van with a lift will be available on an on-call basis; information on summoning the van will be provided in the APA 2019 Program Supplement. During APA 2019, persons with disabilities may visit the APA Accommodations and Disability Resources Room. The direct telephone number for the Resources Room will be published in the APA 2019 Program Supplement.

The APA Accommodations and Disability Resources Room will be located in Hall F, Level 3-West Building, McCormick Place and open during registration hours. The Accommodations and Disability Resources Room is a location...
where APA members can acquire accommodations and auxiliary aids (e.g., sign language interpreters, wheelchairs, assistive listening devices). In addition, all APA members are welcome to visit the Resources Room should they require a place to rest as they navigate McCormick Place.

APA Shuttle Bus System
There will be no shuttle bus system in Chicago since both APA headquarters hotels are connected to the West Building of McCormick Place.

PUBLIC TRANSPORTATION DURING APA 2019

Chicago Transit Authority: $2.50 transitchicago.com

NOTE All prices listed here are subject to change.

MEDIA COVERAGE

Special note to all presenters: After arriving at APA 2019, please e-mail your paper to public.affairs@apa.org or bring a copy of your paper on disk or flash drive to the APA Press Room, Room W476, Level 4-West Building, McCormick Place, as soon as possible if you hope to have press coverage of your presentation.

Photography and Videography Attendee Release

Attendees: I hereby grant permission to the American Psychological Association (including its agents and authorized third-parties) to record and use, or arrange for the recording of, my photograph (photograph refers to any image reproduction process, including, but not limited to, slides, pictures, movie film, videotape, cassette tape, live television and digital photographs); use my name; and record my voice and/or comments, either written or spoken during APA 2019 the annual convention of the American Psychological Association in Chicago, IL. I understand and agree that my name, photograph (as defined above), voice, comments written or spoken or other such recording (“Recording”) may be published either in print or a medium such as television, radio, the Internet, as a podcast or any other form of publication (“Publish” or “Publication”) and used for commercial or non-commercial purposes, without further notice or compensation, perpetually and worldwide. I hereby grant the American Psychological Association non-exclusive rights to Publish the Recording as set forth herein.

Recording Sessions

The American Psychological Association holds the copyright of the APA 2019 Program and all its sessions. If you are a presenter, by agreeing to speak at APA 2019, you have agreed to abide by these rules.

Audiocassette recorders and video equipment will be provided only for the presentation of material and not for the recording of discussions, papers or other presentations. APA reserves the right to record (video or audio) or photograph presentations at this meeting. Any other photography, filming, taping, recording or reproduction in any medium, including via the use of tripod-based equipment, of any of the programs presented at APA 2019 without the written consent of APA is strictly forbidden. Exception: Non-flash photography and audio or video recording using handheld equipment, for strictly personal, social or noncommercial use, are permitted if not disruptive, as determined by APA. Permission from the speaker is required.

DISCLOSURE OF CONFLICTS OF INTEREST

All presenters should be aware of the importance of disclosing relationships that could reasonably be viewed as creating a conflict of interest with respect to presentation content. The general purpose of such disclosures is to allow listeners to make their own informed assessments of the presentation. Each presenter is ultimately responsible for determining whether he or she should disclose a given relationship. Appropriate methods of disclosure will vary based on the type of presentation involved.

Program Content Disclaimer

Research conclusions, viewpoints, and comments expressed by program participants in program descriptions or in presentations scheduled during APA 2019, the annual convention of the American Psychological Association, are those held expressly by the individual presenter and do not reflect policy of the American Psychological Association. Likewise, content of videos and other media shown during APA 2019 reflects the viewpoints of the filmmaker and its producers and not those of the APA.

DESCRIPTIONS OF TYPES OF PROGRAMS

• Symposium or Panel Discussions: A symposium or panel discussion is a focused session in which participants present their views about a common theme, issue, or question. The views may or may not be adversarial and may or may not be supported by brief mention of relevant data. After a background presentation by the chair, participants present their viewpoints, followed by interchange among participants. Sessions often end with an overview of the proceedings by the chair or a discussant.

• Conversation Hours: A conversation hour is an opportunity for informal discussion and exchange of ideas between the audience and usually one or two presenters. Presenters are chosen for their expertise in a particular area of current interest to members.

• Invited Addresses: These sessions feature a well-known individual speaking on a particular topic.

• Skill-Building Sessions/Workshops: A skill-building session/workshop is a program based on teaching direct skills and theory application.

• Paper Reading Sessions: Paper sessions present papers that have been grouped for oral presentation. A minimum of 10 minutes is usually allotted for each presentation. Time allotments will vary with each division.

• Poster Sessions: Papers presented within a poster session have illustrative material mounted on poster boards for the length of the session. Copies of the complete paper are available for distribution, and the first author is available at the assigned poster board for questions and comments.

Policy on Signs

All signs and posters must be approved by APA. If a session is listed in the APA 2019 Program, no signs or posters should be displayed unless a time or room change is involved. Signs are to be placed only on the APA bulletin boards located in the APA Registration Area. Notices are not permitted on hotel walls and doors and will be routinely removed.

APA 2019 Abstracts and Presentations Available in PsycEXTRA

APA 2019 abstracts and presentations received from presenters may be added to PsycEXTRA, the gray literature database. PsycEXTRA includes professional content such as conference presentations, technical reports, policy papers, and newsletters. If you subscribe to either the Gold or Platinum member package for electronic products, you already have access to PsycEXTRA (members.apa.org/access). Or check with your librarian, as your institution may have purchased a site license for the database. To learn more about PsycEXTRA, visit www.apa.org/psycEXTRA. Speakers who have not submitted a presentation may go to www.apa.org/convention/abstracts to do so. Instructions for submitting your content are on the website.
Renew your membership for 2020

Receive a FREE gift while supplies last

Renew on-site at the APA Membership Pavilion—Booth #1114—or at APA Member Services, in the registration area

- Ensure uninterrupted access to member benefits
- Guarantee access to exciting new benefits and resources
- Get your special APA gift
- Eliminate renewal reminders
Convention Facilities

**McCormick Place – West Building**
2301 S. Dr. Martin Luther King, Jr. Drive
Chicago, IL 60616-1490
312-791-7000

**Hyatt Regency McCormick Place Hotel**
2233 S. Dr. Martin Luther King Jr. Drive
Chicago, IL 60616
312-567-1234

**Marriott Marquis Chicago Hotel**
2121 South Prairie Avenue
Chicago, IL 60616
312-824-0500

**Hospitality Suites**
The locations of the Divisions’ Hospitality Suites will be available at the APA Division Services Booth and on signs placed in each convention facility.

Convention Officers, Boards, and Committees

_American Psychological Association, 750 First Street, NE, Washington, DC, 20002-4242_

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Convention Offices and Personnel

**APA Information Desk**
Hall F, Level 3-West Building, McCormick Place

**APA Press Room**
Room W476, Level 4-West Building, McCormick Place

**Personnel**

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Candy Won, American Psychological Association, Washington, DC

PRESS ROOM
Jim Sliwa, American Psychological Association, Washington, DC

CONTINUING EDUCATION
Erin Carney, American Psychological Association, Washington, DC
Psychologists from across the discipline are working together to make a significant impact on today’s most pressing social issues. By bringing our unique knowledge to partnerships with experts working on these issues both inside and outside the field, we can change society for the better.”
Deep Poverty
Opening Session and Keynote

MAIN STAGE
THURSDAY, 5:00–6:30 p.m.

Deep poverty affects more than 18.5 million people in the United States. For many, it’s a condition that persists generation after generation. Psychology can help lift people out of this vicious cycle. Hear our 2019 APA President share her powerful first-hand experience, learn from our CEO how APA is transforming to have more impact on critical issues like this one, and be inspired by a nationally acclaimed advocate for the underserved.

FEATURED SPEAKERS

ROSIE PHILLIPS DAVIS, PhD
2019 APA PRESIDENT

ARTHUR C. EVANS JR., PhD
CEO, APA

WES MOORE
CEO, ROBIN HOOD

KEYNOTE SPEAKER

Wes Moore

The New York Times bestselling author, decorated Army combat veteran, social entrepreneur, and CEO of Robin Hood— one of the largest anti-poverty forces in the nation—Wes Moore has dedicated his life to being a vocal advocate for some of the nation’s most vulnerable people. From working to fund schools, food pantries and homeless shelters, to helping build better on-ramps to higher education for underserved students, Mr. Moore’s life and work motivates and inspires.
**Suicide**

An Event on the Power of Hope

**MAIN STAGE**

FRIDAY, 11:00 a.m.–12:30 p.m.

There is no single cause or cure for this growing issue, but there is hope. Psychologists from all areas of expertise are working to move the dial on suicide. In this multi-disciplinary session, a survivor shares his experiences linking advocates and providers, leading researchers share their latest on neurobiological indicators and the technologies to intervene at scale, experts discuss research breakthroughs and priorities, and an authority on suicidal behavior explores the healing power of community to build resilience within one of America’s most vulnerable populations: African American men.

**FEATURED SPEAKERS**

MITCHELL J. PRINSTEIN, PhD
ADEOSENCE DEPRESSION AND SELF-INJURY

KEVIN HINES
SURVIVOR AND ACTIVIST

URSULA WHITESIDE, PhD
PREVENTION RESEARCHER AND CLINICIAN

JANE L. PEARSON, PhD
NATIONAL INSTITUTE OF MENTAL HEALTH

COLLEEN CREIGHTON, MA
AMERICAN ASSOCIATION OF SUICIDOLOGY

SEAN JOE, PhD
SUICIDAL BEHAVIOR AMONG AFRICAN AMERICANS

**Gun Violence**

An Event on the Power of Community

**MAIN STAGE**

SATURDAY, 11:00 a.m.–12:30 p.m.

Whether it’s living with the threat of a school shooting, or a factor in everyday life, every American has been affected by gun violence. The problem can seem intractable, yet every psychologist has an opportunity to better prepare their communities to reduce and prevent violence. An ex-convict from Chicago’s South Side returns home to interrupt violence at the level of whispers, while an author and developmental psychologist addresses early assessment and how to encourage nonviolent choices at a community level. Finally, a Sandy Hook mother, family therapist, and advocate takes a radically inclusive approach to protecting our communities.

**FEATURED SPEAKERS**

ARTHUR C. EVANS JR., PhD
CEO, APA

JAMES GARBARINO, PhD
VIOLENCE RESEARCHER

EDDIE BOCANEGRA, MSW
COMMUNITY VIOLENCE ACTIVIST

NELBA MÁRQUEZ-GREENE, MA
MOTHER OF A SANDY HOOK SHOOTING VICTIM
Convenient Events

THURSDAY  August 8

APA AT THE THEATER — HAMILTON
THURSDAY, 7:30 p.m.
CIBC Theatre, 18 West Monroe Street
Front Mezzanine ticket: $159.50
Front Balcony ticket: $95.50

Tickets are not returnable and not refundable. Limit of 4 tickets per person.

Enjoy the award-winning musical about one of America’s founding fathers, Alexander Hamilton, with your friends and colleagues. Tickets are limited.

You can purchase tickets online at convention.apa.org/events.

Tickets must be picked up at the Special Events Desk, Hall F, Level 3-West Building, McCormick Place beginning Wednesday, August 7, at 3:00 p.m. Tickets will not be available at the CIBC Theatre.

APA’S ARCHITECTURE RIVER CRUISE
THURSDAY, 7:30-9:00 p.m.
Riverside Gardens on Chicago’s Riverwalk at Michigan Avenue, 112 East Wacker Drive

Cruise guests board 15 minutes before departure time; cruise departs promptly at the scheduled time.

Ticket: $49
Tickets are not returnable and not refundable. Limit of 2 tickets per person.

Led by Chicago Architecture Center volunteer docents, the river cruise tells the stories behind more than 50 buildings along the Chicago River. Hear how Chicago grew from a small settlement into one of the world’s largest cities in less than 100 years.

You can purchase tickets online at convention.apa.org/events.

Tickets must be picked up at the Special Events Desk, Hall F, Level 3-West Building, McCormick Place beginning Wednesday, August 7, at 3:00 p.m. Tickets will not be available at the Chicago Architecture Center.

FRIDAY  August 9

2139
PSYCH SCIENCE IN 3 (PS-IN-3): A COMPETITION!
FRIDAY, 10:00-11:00 a.m.
McCormick Place, Level 3-West Building, Hall F

Come see eight finalists present psychological science in three minutes! Judges will select the best presentation for a cash prize.

2341
APA/APF AWARDS CEREMONY
FRIDAY, 4:00-6:00 p.m.
Marriott Marquis Chicago Hotel, Level 2, Great Lakes Ballroom AB

APA President Rosie Phillips Davis, PhD, and American Psychological Foundation (APF) President Terence M. Keane, PhD, will present psychology’s highest awards to outstanding researchers, practitioners, and educators. APF’s Gold Medal Awards for Life Achievement in Psychology will be given at this ceremony, as well as APA’s Distinguished Contribution Awards in the areas of science, practice, public interest, education, and international affairs. Several student awards will also be given. Come support these esteemed psychologists as they receive their honors. Many award recipients will also give talks at other convention sessions. Times, dates, and locations are listed in this program.

2316
SCIENCE AT SUNSET:
A POSTER COMPETITION AND RECEPTION
FRIDAY, 4:00-5:00 p.m.
McCormick Place, Level 3-West Building, Hall F

Posters nominated by various divisions will be judged and awarded a cash prize for Most Outstanding Poster by an APA Member and Most Outstanding Poster by an APA Student Affiliates/APAGS Member. In addition, recognition for a “People’s Choice” award will be given. Come and vote for the most outstanding poster. Refreshments will be served.
APPA NIGHT AT THE MUSEUM OF SCIENCE AND INDUSTRY

FRIDAY, 7:00-9:30 p.m.
5700 South Lake Shore Drive

Enjoy an evening with family and friends at the Museum of Science and Industry, Chicago—one of the largest science museums in the world and home to more than 400,000 square feet of hands-on exhibits designed to spark scientific inquiry and creativity. APA will have exclusive access to the entire main level including the temporary Wired to Wear exhibit, showcasing how digital technology is transforming our clothes to enhance our lives. Transportation to/from the museum will be provided by APA.

Admission to the museum, food, and beverage are included in the ticket price. Attendance is limited. Tickets are required.

SOLD OUT
Adult: $40 adult  Child under age 12: $20
Limit of 4 tickets per person.
Tickets are nonrefundable.

Tickets must be picked up at the APA Special Events Desk, Hall F, Level 3-West Building, McCormick Place beginning on Wednesday, August 7, at 3:00 p.m. **Tickets will not be available for pickup at the museum.**
Convention Events

THURSDAY  August 8  THROUGH  SATURDAY  August 10

NEW!
THE EXCHANGE
THURSDAY-SATURDAY
McCormick Place, Level 3-West Building, Hall F
Solutions Center (exhibit hall), Booth #220

BIG IDEAS. SMALL GROUPS.

Don’t miss your chance to ask questions and discuss major challenges in the field with some of our favorite thinkers and industry leaders. Topics include keeping your practice competitive with APA’s new Mental & Behavioral Health Registry, considering the pros and cons of tele-health, managing liability, treatment needs for battling the opioid crisis, and much more. Visit convention.apa.org/exchange for the complete schedule.

NEW!
THE NEWBEE HIVE
THURSDAY-SATURDAY
McCormick Place, Level 3-West Building, Hall F

First-time attendee? Traveling alone? The good news is that you’re not alone! Join us at the Hive, our lounge and experience center for newcomers and solo attendees. The Hive is your home to get answers to your APA 2019 questions, learn how to navigate the large event, and find a community.

NEW!
THE APA EMERGING LEADERS NETWORK
THURSDAY-SATURDAY
McCormick Place, Level 3-West Building, Hall F
Solutions Center (exhibit hall), near aisle 100

Come and be part of the Network—a growing community of early career psychologists and graduate students. Join us to gain exclusive access to: an engaged community of peers, unique sessions with APA 2019 speakers, cutting edge programs, and resources tailored to your needs. Visit convention.apa.org/emerging-leaders for more details.
Join us for the live tapings of APA's award-winning podcast: *Speaking of Psychology*

THURSDAY–SATURDAY
McCormick Place, Level 3-West Building, Hall F

Join us as we interview some of the leading psychologists for future episodes of APA’s “Speaking of Psychology” podcast. Guest hosts will include Russell Shilling, PhD, APA’s chief science officer; Lynn Bufka, PhD, APA’s associate executive director for research and policy; and Vaile Wright, PhD, APA’s director of research and practice. These one-on-one conversations between psychologists will touch on some of the hottest topics in psychology and are bound to be insightful and thought-provoking.
Engage with prominent thought leaders as they share ideas and new findings that inspire action and change. The Board of Convention Affairs and its Central Programming Group have organized sessions featuring a broad range of current issues and topics in psychology.

All Thought Leader Sessions are scheduled in McCormick Place on FRIDAY, AUGUST 9, 1:00-4:00 p.m. and SATURDAY, AUGUST 10, 1:00-4:00 p.m.

The numbers noted above each session title correspond to session information in the program listings. Thought Leader Sessions are identified by this logo.
PARADIGM SHIFTS IN APPROACHES TO THE EARLY DETECTION AND TREATMENT OF AUTISM

Geraldine Dawson, PhD
FRIDAY, 1:00–1:50 p.m.
McCormick Place, Level 1-West Building, Room W183c

Detection of infants at risk for autism has led to a paradigm shift in approaches to early treatment. Learn how novel cellular and molecular treatments designed to enhance neuroplasticity promise improved outcomes for persons with autism.

Geraldine Dawson, PhD, is Professor, Departments of Psychiatry, Pediatrics, and Psychology and Neuroscience and Director, Duke Center for Autism and Brain Development at Duke University. Dr. Dawson directs the Duke NIH Autism Center of Excellence focused on early detection, neural bases, and treatment of autism and ADHD. She is Past-President of the International Society for Autism Research and serves on the Interagency Autism Coordinating Committee which develops the federal strategic plan for autism research, services, and policy. Dr. Dawson is a licensed clinical psychologist and scientist, having published >290 articles and 10 books on early detection and treatment of autism. Her research was recognized by the NIH as a Top Advance in Autism Research in 2007, 2008, 2009, 2010, 2012, 2013, 2014, 2015, 2016, and 2017 and by TIME magazine as one of the top 10 medical breakthroughs of 2012. Dr. Dawson’s awards include the Lifetime Achievement Award from the Association for Psychological Science.

INVISIBLE TATTOOS: UNLIKELY SOURCES FROM WHICH ELITE ATHLETES DRAW STRENGTH

William D. Parham, PhD, ABPP
FRIDAY, 1:00–1:50 p.m.
McCormick Place, Level 1-West Building, Room W183b

Explore the price of the ticket for pursuing excellence in the face of life-changing adversity and learn how the social construction of stigma is one of the several barriers that impede athletes seeking help.

William D. Parham, PhD, ABPP, is a Professor in the Counseling Program, School of Education at Loyola Marymount University where he also serves as Interim Associate Dean of Faculty. He is a licensed psychologist, Board Certified in Counseling Psychology by the American Board of Professional Psychology (ABPP) and Past-President of the Society of Counseling Psychology of the American Psychological Association where he also is recognized as a Fellow in Divisions 17 (Society of Counseling Psychology), 45 (Society for the Study of Culture, Ethnicity and Race) and 47 (Exercise and Sport Psychology). Concurrently, Dr. Parham also serves as the inaugural Director of the Mental Health and Wellness Program of the National Basketball Players Association. The interplay between sport psychology, multiculturalism/diversity and health psychology represents the three areas of professional emphases with which he has been most associated and that have influenced his scholarship across three decades.
2226

HOW TO CHANGE YOUR MIND: THE PROMISE OF PSYCHEDELIC THERAPY

Michael Pollan, MA
FRIDAY, 1:00–1:50 p.m.
McCormick Place, Level 1-West Building, Room W183a

Combining personal discovery with the latest neuroscience and psychology, Mr. Pollan will describe how psychedelic experiences can change one’s mind, shedding a new light on our place in nature, our senses of self, and on our understanding of spirituality.

Michael Pollan, MA, writes books and articles about the places where nature and culture intersect: on our plates, in our farms and gardens, and in our minds. His books, such as The Omnivore’s Dilemma: A Natural History of Four Meals, have received recognition from the New York Times, the Washington Post, and many others. Mr. Pollan was named by Newsweek as one of the top 10 “New Thought Leaders.” He was also named to the “TIME 100,” the magazine’s annual list of the world’s 100 most influential people. As a contributing writer to The New York Times Magazine he has won numerous awards. Mr. Pollan is currently the Lewis K. Chan Arts Lecturer and Professor of the Practice of NonFiction at Harvard University and John S. and James L. Knight Professor of Journalism at UC Berkeley’s Graduate School of Journalism. Pollan studied at Bennington College, Oxford University, and Columbia University, from which he received a Master’s in English.

SESSION 2250
A Deep Dive Conversation with Pollan follows his presentation from 2:00–2:50 p.m., McCormick Place, Level 1-West Building, Conversation Lounge A

2256

SOCIAL MEDIA AND INTERNET WRITING AS A DOCTOR

James Hamblin, MD, MPH
FRIDAY, 2:00–2:50 p.m.
McCormick Place, Level 1-West Building, Room W183b

Trust in science among the public is at a recent historic low, and there are powerful forces working to keep it that way. Given the state of division and distrust that threaten science, mental-health professionals need to actively participate in shaping narratives that promote health and fact-based discourse over angry, divisive stagnation. Learn why experts risk their work being undone or lost if they do not actively engage in the information landscape and to explore the challenges and evidence-based approaches.

James Hamblin, MD, MPH, is a staff writer at The Atlantic magazine and lecturer at Yale School of Public Health. He is the author of If Our Bodies Could Talk. His work has been published in The New York Times, Vice, and Politico. Time named him as one of 140 people to follow on Twitter, and Buzzfeed called him “the most delightful MD ever.”

SESSION 2271
A Deep Dive Conversation with Hamblin follows his presentation from 3:00–3:50 p.m., McCormick Place, Level 1-West Building, Conversation Lounge A
2255

DRUGS, STIGMA, AND POLICY: HOW LANGUAGE DRIVES CHANGE
John F. Kelly, PhD
FRIDAY, 2:00–2:50 p.m.
McCormick Place, Level -West Building, Room W183c

Globally, substance use disorders are among the most endemic, costly, and stigmatized public health challenges. Learn the importance of language in stigma, discrimination, problem conceptualization, and remission.

John F. Kelly, PhD, is the Elizabeth R. Spallin Associate Professor of Psychiatry in Addiction Medicine at Harvard Medical School – the first endowed professor in addiction medicine at Harvard. He is also the founder and Director of the Recovery Research Institute at the Massachusetts General Hospital (MGH), the Program Director of the Addiction Recovery Management Service (ARMS), and the Associate Director of the Center for Addiction Medicine at MGH. Dr. Kelly is a former President of the American Psychological Association (APA) Society of Addiction Psychology, a Fellow of the APA, and a Diplomate of the American Board of Professional Psychology. He has served as a consultant to U.S. federal agencies and non-federal institutions, and foreign governments. Dr. Kelly’s clinical and research work has focused on enhancing the effectiveness of addiction treatment and recovery support services, stigma reduction, and addiction and criminal justice.

2272

WELL-BEING IS A SKILL
Richard J. Davidson, PhD
FRIDAY, 3:00–3:50 p.m.
McCormick Place, Level 1-West Building, Room W183b

Scientific evidence suggests that we can change our brains by transforming our minds and cultivate habits of mind that will improve well-being. Learn more about the research and discover how these practices can be applied in a wide range of contexts and have the potential to positively impact social change.

Richard J. Davidson, PhD, conducts research that is broadly focused on the neural bases of emotion and emotional style and methods to promote human flourishing including meditation and related contemplative practices. He has published over 400 articles, numerous chapters and reviews and edited 14 books. He is the author (with Sharon Begley) of The Emotional Life of Your Brain published in 2012 and co-author with Daniel Goleman of Altered Traits published in 2017. Dr. Davidson was elected to the National Academy of Medicine in 2017 and appointed to the Governing Board of UNESCO’s Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP) in 2018. Dr. Davidson is the William James and Vilas Research Professor of Psychology and Psychiatry and the Founder and Director of the Center for Healthy Minds, University of Wisconsin-Madison.

SESSION 2315

A Deep Dive Conversation with Dr. Davidson follows his presentation from 4:00–4:50 p.m., McCormick Place, Level 1-West Building, Conversation Lounge A
CORPORAL PUNISHMENT IN BLACK FAMILIES: “CULTURE” OR RACIAL TRAUMA?

Stacey Patton, PhD
FRIDAY, 3:00–3:50 p.m. 
McCormick Place, Level 1-West Building, Room W183c

There is a pervasive myth that hitting children is an intrinsic cultural and harmless parenting practice in African American families. Learn how you can use history and medical science literature to disprove it.

Stacey Patton, PhD, is a child abuse survivor and former foster alumna turned award-winning journalist, author, and child advocate. She is the creator of Spare the Kids, Inc. and the author of two books on race and parenting—That Mean Old Yesterday and Spare the Kids: Why Whupping Children Won’t Save Black America. Her writings on race and child welfare issues have appeared in The New York Times, Washington Post, Al Jazeera, and The Chronicle of Higher Education. She has also appeared on CNN, MSNBC, Fox News, Democracy Now, and CBS News. Dr. Patton has trained pediatricians, clinicians, social workers, and law enforcement on cultural competency issues in child welfare practice and has served as an expert witness in child abuse cases involving the “culture defense.” Her next book, Strung Up: The Lynching of Black Children and Teenagers During Jim Crow, will be published in 2020 by Beacon Press.
Many Americans now feel stressed about being stressed and anxious about being anxious. Discover how psychologists can teach the broader population that stress and anxiety are unavoidable and often play a helpful, not harmful, role in our daily lives.

Lisa Damour, PhD, writes the monthly Adolescence column for The New York Times, serves as a regular contributor to CBS News, maintains a private psychotherapy practice, consults and speaks internationally, is a Senior Advisor to the Schubert Center for Child Studies at Case Western Reserve University, and serves as the Executive Director of Laurel School’s Center for Research on Girls. Dr. Damour has written numerous academic papers, chapters, and books related to education and child development, including the New York Times best-selling books Untangled: Guiding Teenage Girls Through the Seven Transitions into Adulthood and Under Pressure: Confronting the Epidemic of Stress and Anxiety in Girls. Dr. Damour graduated with honors from Yale University and worked for the Yale Child Study Center before earning her doctorate in Clinical Psychology at the University of Michigan. She has been a fellow at Yale’s Edward Zigler Center in Child Development and Social Policy and the University of Michigan’s Power Foundation.

People whose facial features are more stereotypical of their racial group experience greater bias in social outcomes. Learn about evidence for this claim and the implications for policies designed to address racial disparities.

Keith B. Maddox, PhD, is an Associate Professor in the Psychology Department at Tufts University and the Director of the Tufts University Social Cognition Lab. His research and teaching are focused on exploring social cognitive aspects of stereotyping, prejudice, and discrimination. The long-range goal of this work is to further the understanding of the representation of stereotypic knowledge and its implications for the behavior and treatment of members of stereotyped groups. Dr. Maddox has served as the Special Advisor to the Provost for Diversity and Inclusion at Tufts, and has founded an initiative that seeks to bring social science evidence to bear on the development and evaluation of programs designed to address the challenges and opportunities associated with diversity, climate, and inclusion in organizations. Dr. Maddox earned his AB in Psychology from the University of Michigan, and his MA and PhD in Social Psychology from the University of California, Santa Barbara.
THINKING, DRUNK AND SLOW: ALCOHOL AND DECISION MAKING
Denis M. McCarthy, PhD
SATURDAY, 1:00–1:50 p.m.
McCormick Place, Level 1–West Building, Room W183b

Many health risks from alcohol use involve decisions made while drinking (e.g., driving impaired). Discover how alcohol affects the decision-making process, and implications for policy and novel interventions (e.g., mobile technology).

Denis M. McCarthy, PhD, is a Professor of psychology in the Department of Psychological Sciences at the University of Missouri. He received his BA in Psychology and Philosophy from the University of Notre Dame, and his PhD in Clinical Psychology from the University of Kentucky. Since completing his Internship and Post-doctoral work at the University of California San Diego, he has been at the University of Missouri since 2002. His research focuses on identifying predictors of alcohol-related negative consequences, with a particular emphasis on risk for driving while impaired by alcohol or cannabis. Dr. McCarthy work has been consistently funded by NIH/NIAAA, he is co-director of MU’s Addiction Training group, and is a founding director of the Missouri Center for Addiction Research and Engagement at the University of Missouri.

HOW OUR SCHOOLS BREED IMPOSTORISM IN KIDS OF COLOR
Dena N. Simmons, EdD, MSed, MA
SATURDAY, 2:00–2:50 p.m.
McCormick Place, Level 1–West Building, Room W183c

Through narrative, learn how the intersection of emotionally intelligent and culturally responsive practices can create equitable and welcoming communities, where students can learn in the comfort of their skin.

Dena N. Simmons, EdD, is the Assistant Director of the Yale Center for Emotional Intelligence and an associate research scientist at the Yale Child Study Center. She writes and speaks nationally about creating safe and equitable schools where all students can thrive. Dr. Simmons has been profiled in numerous outlets including the Huffington Post, Education Week, and the AOL/PBS project, MAKERS: Women Who Make America. She is a recipient of a Harry S. Truman Scholarship, a Fulbright Fellowship, an Education Pioneers Fellowship, a Paul and Daisy Soros Fellowship, and a Pahara Aspen Education Fellowship among others. Her research interests include the intersection of culturally responsive practices and social and emotional learning for greater educational equity. She received her BA from Middlebury College, her MSed from Pace University, and her MA and EdD from Teachers College, Columbia University.

SESSION 3236
A Deep Dive Conversation with Simmons follows her presentation from 3:00–3:50 p.m., McCormick Place, Level 1–West Building, Conversation Lounge A
FROM BOGOTA TO BEIRUT: INNOVATIONS IN GLOBAL MENTAL HEALTH RESEARCH
Helen (Lena) Verdeli, PhD, MSc
SATURDAY, 2:00–2:50 p.m.
McCormick Place, Level 1–West Building, Room W183b
Mental health is finally becoming a global health priority. Discover what the field has learned about cultural adaptations of psychotherapy and how innovations in effectiveness and implementation research can inform work in the United States.

THE NEUROSCIENCE OF LOVE AND ATTACHMENT: IMPLICATIONS FOR AUTISM
Larry J. Young, PhD
SATURDAY, 3:00–3:50 p.m.
McCormick Place, Level 1–West Building, Room W183a
Love is one of our most powerful emotions and is regulated by brain chemistry. Learn the role of oxytocin in forging pair bonds in monogamous prairie voles and the implications for love, attachment, and autism.
I ran for President of APA on the premise that it was time for us to dream bigger about our association and our discipline and to put those big dreams into action. It is time for psychologists and society to understand that our discipline is based on a solid scientific foundation. While all the science is not there for every challenge we face, we must always remember that science is the base. It is time for APA to be more outward facing so that we can impact big societal issues. The question is how APA does both of these things at the same time? The Council of Representatives indicated to APA, Boards and Committees, membership, and the public that we must do both. The new strategic plan passed by CoR in February instructs us to transform APA: to be more outward facing; to solve real world problems; to partner with others in the world who can aid the transformation, in others, words, think more expansively and do more impactful work. To this end the current president and president-elect are committed to making the presidency about transformation. This year the two specific presidential initiatives seek to impact the public’s understanding of psychology as a science through the PsycShorts video festival and to demonstrate psychology’s impact on a real-world problem through a focus on deep poverty. This presentation will highlight the new strategic plan, the video festival, and the deep poverty initiative.
FRIDAY  August 9

2232
HOW PEOPLE LEARN II: LEARNERS, CONTEXTS, AND CULTURES
FRIDAY, 1:00–1:50 p.m.
McCormick Place, Level 1–West Building, Room W184a
In October 2018, the National Academies of Science released How People Learn II: Learners, Contexts, and Cultures. Five experts will discuss the report’s contribution and practical use from the viewpoint of their specific discipline.

Participants: Margaret E. Beier, PhD; Robert Goldstone, PhD; Ruth Kanfer, PhD; Zewelanji N. Serpell, Douglas Medin, PhD; Arthur C. Graesser, PhD

2258
A BUSINESS MODEL FOR SEEING POOR PEOPLE IN YOUR PRACTICE
FRIDAY, 2:00–2:50 p.m.
McCormick Place, Level 1–West Building, Room W184a
Psychologists do not generally see poor people in their practice other than as exceptions or pro bono. There are a few psychologists who regularly see poor people as a part to their regular practice. Two psychologists will describe their business models that allow access to poor patients.

Participants: David L. Blustein, PhD; Arlene Noriega, PhD; Shilpa B. Trivedi, Psy.D.

2274
USING A TWO–GENERATIONAL APPROACH AND PLACE BASED STRATEGY TO REDUCE POVERTY
FRIDAY, 3:00-3:50 p.m.
McCormick Place, Level 1–West Building, Room W184a
This program will describe an evidenced-based approach to impact poverty in one Southern City. The Annie E. Casey Foundation has chosen the Women’s Foundation for a Greater Memphis and South City in Memphis as the one of the newest communities to implement Evidence2Success. The Evidence 2Success framework is being integrated into the Women’s Foundation’s Vision 2020 Plan to reduce poverty in Memphis’s 38126 zip code by five percent over five years.

Participants: Rosie Phillips Davis, PhD; Shante K. Avant; Sherry Avery

SATURDAY  August 10

3226
BRINGING THE POWER OF PSYCHOLOGY TO THE FIGHT AGAINST DEEP POVERTY
SATURDAY, 2:00-3:50 p.m.
McCormick Place, Level 1–West Building, Room W184d
In this session, members of the APA Presidential Initiative on Deep Poverty will report on their efforts and build attendees capacity to write an opinion-editorial and conduct in-district meetings with their congressperson.

Participants: Rosie Phillips Davis, PhD; Wendy R. Williams, PhD; Blake A. Allan, PhD; Nia West-Bey, PhD; Heather E. Bullock, PhD; Mesmin Destin, PhD; Roberta Downing, PhD; Rashmita S. Mistry, PhD; Gabriel Twose, PhD; Kim Mills, MA

3239
REDUCING FOOD INSECURITY, SOCIAL ISOLATION, AND POVERTY AMONG SENIORS IN BLACK COMMUNITIES
Carolyn Tucker, PhD
SATURDAY, 3:00-3:50 p.m.
McCormick Place, Level 1–West Building, Room W184a
This presentation will highlight a community-based and community-partnered model program for reducing food insecurity, social isolation, and poverty among seniors age 60 or older who live in the poorest health zone in Jacksonville, FL.
Collaborative Programs

A centerpiece of APA 2019, Collaborative Programs feature multiple perspectives, involving more than one core area of psychology, on a topic significant to psychology and, where relevant, to society at large. These programs highlight the unique role of APA as a unifying force in psychology.

The APA Central Programming Group has scheduled 49 Collaborative Programs throughout APA 2019. Topics and session highlights are listed here. Additional details can be found in the program listings using the numbers noted above each session.

Accessible

Collaborative Programs are identified by this logo

CE credits can be earned for sessions identified with this logo
1024
PROGRAM DEVELOPMENT SUCCESSES AND TRIALS: BUMPS IN THE ROAD ON INTERDISCIPLINARY PEDIATRIC TEAMS
THURSDAY, 8:00–8:50 a.m.
McCormick Place, Level 1–West Building, Room W183c

Chair: Jarrod Leffler, PhD
Participants: Sasha Jaquez, PhD; Ashley N. Junghans–Rutleonis, PhD; Jason Boye, PhD

DIVISIONS 54, 38, 53

1038
INNOVATIONS IN EVIDENCE-BASED PRIMARY AND SECONDARY SEXUAL ASSAULT PREVENTION
THURSDAY, 8:00–9:50 a.m.
McCormick Place, Level 1–West Building, Room W183b

Chair: Emily A. Waterman, PhD
Participants: Sara E. Crann, PhD; Emily R. Dworkin, PhD; Emily A. Waterman, PhD; Lindsay M. Orchowski, PhD; Victoria Banyard, PhD
Discussant: Dorothy L. Espelage, PhD

DIVISIONS 27, 12
MENTORSHIP IN ACTION: PSYCHODRAMA PORTRAYALS OF MENTORSHIP WITH QUEER STUDENTS OF COLOR  
THURSDAY, 8:00–9:50 a.m.  
McCormick Place, Level 1–West Building, Room W183a  
Chair: Todd R. Avellar, PhD  
Participants: Marcos B. Briano, PhD; Mirella Flores, MA; Roberto Renteria, MA  
DIVISIONS 17, 44, APAGS

THE ARTISTIC BRAIN: A NEUROSCIENCE APPROACH TO THE STUDY OF CREATIVITY AND THE ARTS  
THURSDAY, 9:00–9:50 a.m.  
McCormick Place, Level 1–West Building, Room W183c  
Cochairs: Melissa Menzer, PhD; Bonnie Perdue, PhD  
Participants: Juliet King, MA; Karen Chan Barrett, PhD; Yi-Ling Kuo, PhD  
DIVISIONS 6, 10, 40

UNTOLD COMPLEXITIES OF HUMAN TRAFFICKING: CLIMATE CHANGE, ASYLUM SEEKERS, AND INTERCOUNTRY ADOPTION  
THURSDAY, 10:00–10:50 a.m.  
McCormick Place, Level 1–West Building, Room W183b  
Chair: Nancy M. Sidun, PsyD  
Participants: Nancy M. Sidun, PsyD; Yvette G. Flores, PhD; Judith L. Gibbons, PhD  
Discussant: Jill B. Bloom, PhD  
DIVISIONS 52, 17, 34, 35, 41, 56

BEHAVIORAL, COGNITIVE, EMOTIONAL, AND NEUROLOGICAL DISTURBANCES AFTER EXPERIENCING TRAUMA—THE IMPORTANCE OF CREATIVE ARTS THERAPIES AROUND THE WORLD  
THURSDAY, 10:00–11:50 a.m.  
McCormick Place, Level 1–West Building, Room W183c  
Chair: Mary Gregerson, PhD  
Participants: Hod Orkibi, PhD; David W. Coon, PhD; Bill O’Brien, BA  
Discussants: Thomas DeGraba, MD; Richard Parker, DrPH  
DIVISION 10, 18, 19, 22, 27, 56

MINORITY STRESS AND THE IMPACT OF ACCEPTANCE FOR TRANSGENDER YOUTH: POLICY AND PRACTICAL IMPLICATIONS  
THURSDAY, 10:00–11:50 a.m.  
McCormick Place, Level 1–West Building, Room W183a  
Chair: Christy L. Olezeski, PhD  
Participants: Ry Testa, PhD; Anneliese A. Singh, PhD; Diane Chen, PhD; Wendy Bamatter, PhD  
DIVISIONS 37, 44, 53, 54

GLOBAL SYSTEMIC VIOLENCE AND HUMAN RIGHTS VIOLATIONS: EMPOWERING WOMEN  
THURSDAY, 11:00 a.m.–12:50 p.m.  
McCormick Place, Level 1–West Building, Room W183b  
Chair: Giselle Gaviria, PsyD  
Participants: Erin Cameron, MS; Mia Sisic, MA; Georgiana M. Sofletea, MA; Claudette S. Antuna, PsyD, LCSW; Giselle Gaviria, PsyD  
Discussant: Ani S. Kalayjian, EdD  
DIVISIONS 35, 17, 52, 56
1186
**SPEAKING ON THE ISSUES: USING OUR EXPERTISE IN PUBLIC DISCOURSE ON IMMIGRATION POLICY IN THE U.S.**
THURSDAY, 11:00 a.m.–12:50 p.m.
McCormick Place, Level 1–West Building, Room W185a

**Cochairs:** Delishia M. Pittman, PhD; Colleen Cullinan, PhD

**Participants:** Yvette G. Flores, PhD; Ashley Marchante Hoffman, PhD

**DIVISIONS 56, 37, 52**

1229
**ADVANCING HEALTH JUSTICE: LIFE COURSE DETERMINANTS OF RACIAL DISPARITIES**
THURSDAY, 12:00–1:50 p.m.
McCormick Place, Level 1–West Building, Room W183c

**Chair:** Laura B. Zahodne, PhD

**Participants:** Melissa Lamar, PhD; Jiona A. Lewis, PhD; Yuri Jang, PhD; Danielle L. Beatty Moody, PhD

**Discussant:** Lisa L. Barnes, PhD

**DIVISIONS 20, 35, 38, 40, 45**

1228
**CREATING SAFE AND SUPPORTIVE ENVIRONMENTS FOR LGBTQ YOUTH**
THURSDAY, 12:00–1:50 p.m.
McCormick Place, Level 1–West Building, Room W183a

**Chair:** Richard A. Sprott, PhD

**Participants:** Emmie Matsuno, MA; Peter Theodore, PhD; Dorothy L. Espelage, PhD; Caitlin Ryan, PhD

**DIVISIONS 44, 17, 38, 43**

1230
**TRANSLATIONAL SCIENCE AND ADVOCACY OF NEUROPSYCHOLOGY IN DEMENTIA: EXPERT ROUNDTABLE DISCUSSION**
THURSDAY, 12:00–1:50 p.m.
McCormick Place, Level 1–West Building, Room W196bc

**Cochairs:** Brad P. Taylor, MA; Scott A. Sperling, PsyD

**Participants:** Kelly O’Malley, PhD; Scott A. Sperling, PsyD; Ronald Cohen, PhD; Claire Conley, PhD; Brian P. Yochim, PhD; Divya Jain, MS; Brad P. Taylor, MA; Naomi Meinertz, MS; Lauren Stratton, MS; Katie Anthony, MS

**DIVISIONS 20, 40**

1274
**PSYCHOPHARMACOLOGY AND SUBSTANCE ABUSE TREATMENT IN CRIMINAL JUSTICE SETTINGS**
THURSDAY, 1:00–2:50 p.m.
McCormick Place, Level 1–West Building, Room W183b

**Chair:** Beth N. Rom–Rymer, PhD

**Participants:** Cathy Thompson, PhD; David Nussbaum, PhD; Nneka Jones Tapia, PsyD; Melvin Hinton, PsyD

**DIVISIONS 55, 18**

1328
**LGBT ISSUES ACROSS THE LIFESPAN: HOW SOCIAL STIGMA AND MULTIPLE INEQUITIES PRESENT CHALLENGES TO SUCCESSFUL AGING**
THURSDAY, 2:00–3:50 p.m.
McCormick Place, Level 1–West Building, Room W183a

**Cochairs:** Walter R. Boot, PhD; Cathryn E. Richmond, MA

**Participants:** Armand R. Cerbone, PhD; Mark Brennan–Ing, PhD; Logan L. Barsigian, MA; Nicholas E. Grant, PhD; David A. Latini, PhD; William Gibson, PhD

**DIVISIONS 44, 7, 20**
PRACTICE CONSIDERATIONS IN AUTISM: INTEGRATING FAMILY, CLINICAL, SCHOOL, ANIMAL-ASSISTED THERAPY, AND SELF-ADVOCATE PERSPECTIVES
THURSDAY, 2:00–3:50 p.m.
McCormick Place, Level 1–West Building, Room W183c
Chair: Eric M. Butter, PhD
Participants: Jessica Greenlee, MS; Lucille Esralew, PhD; Jessica S. Reinhardt, PhD; Jacquie Wynn, PhD; B. Caitlin Peters, PhD; Helen Rottier, BS
DIVISIONS 33, 16, 17, 40, 43, 53, 54

PRACTICING AT THE CUTTING EDGE: TELEPSYCHOLOGY TRENDS, ISSUES, AND ESSENTIAL COMPETENCIES
THURSDAY, 3:00–3:50 p.m.
McCormick Place, Level 1–West Building, Room W183b
Chair: Stewart Cooper, PhD
Participants: Marlene M. Maheu, PhD; Rodney L. Lowman, PhD; Linda F. Campbell, PhD; Kevin L. Corbus, PsyD
Discussant: Stewart Cooper, PhD
DIVISIONS 12, 14, 17, 42, 46
BEHAVIORAL HEALTH NEEDS AND RESILIENCE AMONG TRANSGENDER AND GENDER–NON–CONFORMING OLDER ADULTS
FRIDAY, 8:00–8:50 a.m.
McCormick Place, Level 1–West Building, Room W183a
Chair: Weston V. Donaldson, PhD
Participants: Loree Cook–Daniels, MS; Kelly Ducheny, PsyD; Mark Brennan–Ing, PhD
Discussant: Mira Krishnan, PhD
DIVISIONS 20, 38, 44

HOW TO PREPARE FOR SPECIALTY–TRACK PREDOCTORAL INTERNSHIPS
FRIDAY, 8:00–9:50 a.m.
McCormick Place, Level 1–West Building, Room W196bc
Cochairs: Victor A. Del Bene, PhD; Scott A. Sperling, PsyD
Participants: Victor A. Del Bene, PhD; Scott A. Sperling, PsyD; Veronica Bordes Edgar, PhD; Laurie Nash, PhD; Justin Nash, PhD
DIVISIONS 40, 22, 38

VICTIMIZATION AND RESILIENCY AMONG SEXUAL MINORITY AND RACIAL/ETHNIC MINORITY POPULATIONS
FRIDAY, 8:00–9:50 a.m.
McCormick Place, Level 1–West Building, Room W183c
Cochairs: Laura A. Siller, PhD; Katie Edwards, PhD
Participants: Ashleigh E. Jones, MS; Emily R. Dworkin, PhD; Alyssa L. Norris, PhD; Laura A. Siller, PhD; Victoria Banyard, PhD
Discussant: Carlos A. Cuevas, PhD
DIVISIONS 44, 27, 35, 45

MITIGATING COGNITIVE DECLINE IN ADULTS: POTENTIAL RESILIENCE IN THE FACE OF AGING, GENETICS, AND DISEASE
FRIDAY, 9:00–10:50 a.m.
McCormick Place, Level 1–West Building, Room W183a
Chair: Laura B. Zahodne, PhD
Participants: Sigan Hartley, PhD; Ozioma Okonkwo, PhD; Emily Rogalski, PhD; Christopher Hertzog, PhD
DIVISIONS 20, 33, 40

COLLABORATIVE AND INTEGRATIVE APPROACHES TO TRAINING IN EVIDENCED BASED PRACTICE
FRIDAY, 10:00–11:50 a.m.
McCormick Place, Level 1–West Building, Room W183c
Chair: Mark Reinecke, PhD
Participants: Jane Conron, PhD; Lauren Szkodny, PhD; Mark Reinecke, PhD; Anne Kubal, PhD
DIVISIONS 2, 12, 29, 39, 42
2147
IDENTIFYING KEY COMPONENTS OF CULTURALLY RESPONSIVE CBT: AN INTERACTIVE SESSION WITH CBT EXPERTS
FRIDAY, 10:00–11:50 a.m.
McCormick Place, Level 1–West Building, Room W196bc

Chair: Gayle Y. Iwamasa, PhD
Participants: J. Douglas McDonald, PhD; Linda R. Mona, PhD; Shalonda Kelly, PhD; Kimberly F. Balsam, PhD; Angela W. Lau, PhD
Discussant: Pamela A. Hays, PhD
DIVISIONS 12, 17, 22, 29, 44, 45

2185
PSYCHOLOGICAL AI: ETHICS, EMPATHY, AND OUTCOMES
FRIDAY, 11:00–11:50 a.m.
McCormick Place, Level 1–West Building, Room W183a

Cochairs: Angie Joerin, MS; Russell Fulmer, PhD
Participant: Benjamin Van Voorhees, MD, MPH
DIVISIONS 46, 1, 12

2190
A COMMUNITY FAREWELL TO TEACHING OF PSYCHOLOGY’S HERO: CHARLES BREWER
FRIDAY, 11:00 a.m.–12:50 p.m.
McCormick Place, Level 1–West Building, Room W185d

Chair: Jane S. Halonen, PhD
Participants: Randolph A. Smith, PhD; Diane F. Halpern, PhD; Dorothy Cantor, PsyD; Jane S. Halonen, PhD

2191
EFFECTIVENESS AND MECHANISMS OF MDMA-ASSISTED PSYCHOTHERAPY: EVIDENCE FROM THE LAB AND THE CLINIC
FRIDAY, 11:00 a.m.–12:50 p.m.
McCormick Place, Level 1–West Building, Room W183b

Chair: Matt Kirkpatrick, PhD
Participants: Harriet de Wit, PhD; Michael C. Mitchoener, MD; Alicia Danforth, PhD; Nigel McCoury, Mount Pleasant, SC
DIVISIONS 28, 3, 12, 19, 22, 32, 50

2223
MALE SURVIVORS OF INTERPERSONAL VIOLENCE IN TREATMENT: RESEARCH AND RECOMMENDATIONS
FRIDAY, 12:00–12:50 p.m.
McCormick Place, Level 1–West Building, Room W183c

Chair: Andrew P. Smiler, PhD
Participants: Nikola Komlenac, PhD; Ingrid Hogge, PhD; Amy Ellis, PhD
Discussant: Andrew P. Smiler, PhD
DIVISIONS 51, 17, 56
2284

**PSYCHEDELIC THERAPY: A GUIDE, A VOLUNTEER, AND A DISCUSSION WITH AUTHOR MICHAEL POLLAN**

FRIDAY, 3:00–4:50 p.m.
McCormick Place, Level 1–West Building, Room W183a

**Chair:** Matthew W. Johnson, PhD

**Participants:** Michael Pollan, MA; Peter S. Hendricks, PhD; Mary Cosimano, MSW

DIVISIONS 28, 1, 3, 6, 32, 36, 50

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2340

**A BRAVE NEW MAN: EMPOWERING AN ANTI-COLONIALIST AND INTERSECTIONAL APPROACH IN MEN AND MASCULINITIES**

FRIDAY, 4:00–5:50 p.m.
McCormick Place, Level 1–West Building, Room W183c

**Cochairs:** Jesse A. Steinfeldt, PhD; Jacks Cheng, MEd

**Participants:** Jacks Cheng, MEd; Jeffrey L. Grimes, MS; Andrew S. Arriaga, BA

DIVISIONS 51, 44, 45, APAGS

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2338

**APPLYING PSYCHOLOGICAL SCIENCE TO ADDRESS RACIAL/ETHNIC DISPARITIES IN PK–12 EDUCATION**

FRIDAY, 4:00–5:50 p.m.
McCormick Place, Level 1–West Building, Room W196bc

**Cochairs:** Celeste M. Malone, PhD; Rena Subotnik, PhD

**Participants:** Peggy Van Meter, PhD; Andres de los Reyes, PhD; Cara Cahalan Laitusis, PhD; Amanda Clinton, PhD; Darlene Demarie, PhD; Beth Doll, PhD; George DuPaul, PhD; Roseanne Flores, PhD; Benjamin Heddy, PhD; Kimberly Howard, PhD; Peter L. Sheras, PhD; V. Scott H. Solberg, PhD; Pablo Tinio, PhD; Erlanger Turner, PhD; Frank C. Worrell, PhD

DIVISIONS 16, 15, 37, 45, 53

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2339

**MASTERING THE FORCE OF HABIT: APPLIED BEHAVIORAL COACHING METHODS FOR ACCELERATED BEHAVIOR CHANGE**

FRIDAY, 4:00–5:50 p.m.
McCormick Place, Level 1–West Building, Room W183b

**Cochairs:** Michael Kim, MPH; Maria Elena Lara, PhD

DIVISIONS 38, 12, 14, 25
BEYOND THE BUZZWORD: WHAT (REALLY) IS SOCIAL JUSTICE AND WHAT DOES IT MEAN FOR PSYCHOLOGY?
SATURDAY, 8:00–9:50 a.m.
McCormick Place, Level 1–West Building, Room W183b
Chair: Skyler Jackson, PhD
Participants: Elizabeth R. Cole, PhD; Patrick R. Grzanka, PhD; Erin Thrift, MA; Sarah I. McClelland, PhD; Tania Israel, PhD
Discussant: Ruth E. Fassinger, PhD
DIVISIONS 17, 9, 24, 35, 44, 45

BUILDING STRONGER COMMUNITIES THROUGH MULTICULTURAL AWARENESS
SATURDAY, 8:00–9:50 a.m.
McCormick Place, Level 1–West Building, Room W183c
Chair: Michelle R. Madore, PhD
Participants: Ayli Carrero Pinedo, MA; Elizabeth F. Louis, MA; Samantha LaMartine, MS; Michelle R. Madore, PhD
DIVISIONS 45, 12, 40, APAGS, APA COMMITTEE ON EARLY CAREER PSYCHOLOGISTS

MODERN-DAY STRATEGIES TO SUPPORT AND MARKET YOUR RESEARCH PROGRAM: AN INTERACTIVE MENTORING WORKSHOP
SATURDAY, 8:00–9:50 a.m.
McCormick Place, Level 1–West Building, Room W196bc
Cochairs: Laura B. Zahodne, PhD; Michael L. Alosco, PhD
Participants: Shawn McClintock, PhD; Walter Boot, PhD; Anthony Sterns, PhD; Cady Block, PhD
DIVISIONS 40, 12, 20, 27, 34, APAGS, APA COMMITTEE ON EARLY CAREER PSYCHOLOGISTS

PAIN AND THE OPIOID CRISIS: FROM NATIONAL POLICY TO TREATMENT OF MILITARY AND VETERAN PATIENTS
SATURDAY, 8:00–9:50 a.m.
McCormick Place, Level 1–West Building, Room W183a
Cochairs: Joanna R. Sells, MS; Cecelia Spitznas, PhD
Participants: Mary W. Meagher, PhD; Julie R. Price, PsyD; Sarah Palyo, PhD; Payal Mapara, PsyD; Cecelia Spitznas, PhD
DIVISIONS 55, 18, 19, 28, 38

ANIMAL-ASSISTED INTERVENTIONS: COMPETENCIES AND ETHICS
SATURDAY, 11:00 a.m.–12:50 p.m.
McCormick Place, Level 1–West Building, Room W184d
Chair: Lori Kogan, PhD
Participants: Amy Johnson, MA; Jennifer A. Coleman, PhD; Emily Kieson, MS; Kirby L. Wycoff, PsyD; Elizabeth Holman, PsyD
DIVISIONS 17, 6, 22

DISABILITY WALK A MILE EXPERIENCE: FAMILIES WITH CHILDREN AND YOUNG ADULTS WITH INTELLECTUAL AND/OR DEVELOPMENTAL DISABILITIES SEARCH FOR MEANING
SATURDAY, 11:00 a.m.–12:50 p.m.
McCormick Place, Level 1–West Building, Room W183c
Cochairs: Mirian E. Ofondu, PhD, LCSW; Colleen Cullinan, PhD
Participants: Maggie K. Butler, PhD; Gazi Azad, PhD; Jessica S. Reinhardt, PhD; Amy Damashek, PhD; Anjali J. Forber-Pratt, PhD; Anita Thomas, PhD; Colleen Cullinan, PhD
Discussant: Mirian E. Ofondu, PhD, LCSW
DIVISIONS 37, 16, 22, 33, 54
FORMING COMMUNITY PARTNERSHIPS TO REDUCE HEALTH DISPARITIES FOR VULNERABLE POPULATIONS
SATURDAY, 11:00 a.m.–12:50 p.m.
McCormick Place, Level 1–West Building, Room W183a

Co-chairs: Joshua R. Wolff, PhD; Edward B. Davis, PsyD
Participants: Daniel Raedel, PsyD; Ezer Kang, PhD; Edward Ameen, PhD

DIVISIONS 27, 36, 38, 44, 45

MILITARY CULTURE FOR NON–MILITARY PSYCHOLOGISTS
SATURDAY, 11:00 a.m.–12:50 p.m.
McCormick Place, Level 1–West Building, Room W185bc

Chair: Nathan D. Ainspan, PhD
Participants: Kevin O’Leary, PsyD; William Brim, PhD; Scott L. Johnson, PhD

DIVISIONS 19, 12, 14, 17, 18, 55, 56
3161

NO EASY ANSWERS: CULTURAL CONSIDERATIONS IN ETHICAL PRACTICE
SATURDAY, 11:00 a.m.–12:50 p.m.
McCormick Place, Level 1-West Building, Room W183c

Cochairs: Rosemary C. Adam–Terem, PhD; Pamela A. Hays, PhD
Participants: Don K. Pedro, PsyD; Usha Tummala–Narra, PhD; Linda R. Mona, PhD
Discussant: Lillian Comas–Diaz, PhD
DIVISIONS 29, 44, 45

3184

DEVELOPING LEADERSHIP SKILLS: AN INTERACTIVE SESSION WITH PSYCHOLOGISTS OF COLOR LEADERS
SATURDAY, 12:00–1:50 p.m.
McCormick Place, Level 1-West Building, Room W196bc

Chair: Gayle Y. Iwamasa, PhD
Participants: Claire F. Collie, PhD; Astrea Greig, PsyD; Cynthia de las Fuentes, PhD; Gordon C. Nagayama Hall, PhD; Monika Black, PhD
Discussant: Joseph E. Trimble, PhD
DIVISIONS 45, 12, 17, 18, 29

3281

INCORPORATING SERVICE LEARNING INTO TEACHING FOR MUTUAL BENEFIT OF STUDENTS AND OUR COMMUNITIES
SATURDAY, 4:00–4:50 p.m.
McCormick Place, Level 1-West Building, Room W183c

Chair: Melissa Tehee, PhD, JD
Participants: Melissa Tehee, PhD, JD; Robyn L. Gobin, PhD; Alyssa M. Ramirez Stege, MS
DIVISIONS 45, 2, 17, 18

3300

INTEGRATED PRIMARY CARE, PSYCHOLOGY TRAINEES, AND SERVING AN UNDERSERVED MEDICAID POPULATION
SATURDAY, 4:00–5:50 p.m.
McCormick Place, Level 1-West Building, Room W183a

Chair: Kathleen R. Ashton, PhD
Participants: Catherine L. Grus, PhD; Shirley A. Higuchi, JD;
Discussants: Alan A. Nessman, JD; Peter Liggett, PhD; Winnie F. Jackson, PhD
DIVISIONS 31, 38, 42, APAGS, APA COMMITTEE ON EARLY CAREER PSYCHOLOGISTS

3299

LEVELS TO THIS: FAMILY, SCHOOL, AND COMMUNITY PROTECTING BLACK YOUTH FROM RACIAL STRESS AND TRAUMA
SATURDAY, 4:00–5:50 p.m.
McCormick Place, Level 1-West Building, Room W196bc

Cochairs: Riana E. Anderson, PhD; Shawn C. T. Jones, PhD
Participants: Dawn X. Henderson, PhD; Charity B. Griffin, PhD; Isha W. Metzger, PhD; Riana E. Anderson, PhD; Shawn C. T. Jones, PhD
Discussant: Kimberly C. Applewhite, PsyD
DIVISIONS 45, 9, 27, 53
4033  COMMUNITY–CENTERED APPROACHES TO PROMOTING REFUGEE RESILIENCE  
Sunday, 8:00–9:50 a.m.  
McCormick Place, Level 1–West Building, Room W183b  
Chair: Anne Saw, PhD  
Participants: Johanna Nilsson, PhD; Rebecca Ford–Paz, PhD; William Gorman, PhD  
Discussant: Sita G. Patel, PhD  
DIVISIONS 45, 27, 52, 56

4032  INCREASING QUALITY OF LIFE: MEETING THE NEED FOR PLAY AND JOY ACROSS THE LIFESPAN  
Sunday, 8:00–9:50 a.m.  
McCormick Place, Level 1–West Building, Room W183a  
Chair: Catherine M. Van Damme, MEd  
Participants: Catherine M. Van Damme, MEd; Amanda Skierkiewicz, EdD; Edgar Ramos, PsyD; Rik D’Amato, PhD; Candice Hughes, PhD  
Discussant: Rik D’Amato, PhD  
DIVISIONS 20, 17, 16, 22, 40

4120  BULLYING BEHAVIOR AMONG ADOLESCENTS: A COMPLEX PROBLEM REQUIRING A MULTIFACETED SOLUTION  
Sunday, 10:00–11:50 a.m.  
McCormick Place, Level 1–West Building, Room W183b  
Co-chairs: Tracy Vaillancourt, PhD; Carleigh Sanderson, PhD  
Participants: Dewey Cornell, PhD; Susan M. Swearer, PhD; Reese Hyzer, BS; Jami–Leigh Sawyer, PhD  
Discussant: Tracy Vaillancourt, PhD  
DIVISIONS 53, 27, 37

4119  NATURAL DISASTERS: PSYCHOLOGICAL CHALLENGES AND INTERVENTIONS  
Sunday, 10:00–11:50 a.m.  
McCormick Place, Level 1–West Building, Room W183a  
Chair: Lori Kogan, PhD  
Participants: Leanne R. Parker, PhD; Zachary Clifford, BS; Lisa M. Brown, PhD; Cheryl Travers, MPH; Yahaira Segarra–González, PhD  
DIVISIONS 17, 12, 20, 33, 35, 52, 56
APA Film Festival

The APA Film Festival is a celebration of psychology through the lens of film. Psychology impacts almost every aspect of human existence and informs nearly every societal issue. Film, and other types of media, impact and inform the human condition as well. Bringing the two together can be powerful and inspiring.

We hope you enjoy this festival showcasing films by professional, psychologist, and student filmmakers from around the globe.

SPONSORED BY
THE APA AD HOC COMMITTEE ON FILMS AND OTHER MEDIA

All Film Festival screenings will take place at McCormick Place, West Building, Level 1, Room 196A.

International film entries are identified by this logo.

Film Festival award winners are identified by this logo.

NOTE Times listed approximate within 5–10 minutes.

Research, conclusions, viewpoints, and comments expressed by program participants at the annual convention of the American Psychological Association are those held expressly by the individual presenter and do not reflect the policy of the American Psychological Association. Likewise, the content of the films and other media shown during the convention reflects the viewpoints of the filmmaker and producers and not those of the American Psychological Association.
**THURSDAY  August 8**

1094
9:00–11:15 a.m.
**DISCUSSION: BOY ERASED**
Directed by Joel Edgerton
**115 min.**

Jared Eamons, the son of a small-town, Baptist pastor, must overcome the fallout after being purposefully outed as gay to his parents. His father and mother struggle to reconcile their love for their son with their deeply-held Christian beliefs. Fearing a loss of family, friends, and community, Jared is pressured into attending a conversion therapy program. While there, Jared comes into conflict with its leader and begins his journey to finding his own voice and accepting his true self.

1187
11:30 a.m.–12:30 p.m.
**WHITE RIGHT: MEETING THE ENEMY**
Directed by Deeyah Khan
**60 min.**

This powerful 2018 Emmy Award-winning documentary brings viewers into the world of some of the United States’ most prominent neo-Nazis and white nationalist leaders. The filmmaker, of Norwegian of Punjabi/Pashtun descent, explores the personal and political reasons for the recent escalation in extremism in the United States, seeking to discover what drives such hatred and leads people to consider people who look like her their enemy.

**APA FILM FESTIVAL AWARD: BEST SHORT FILM**

1231
12:40 – 12:50 p.m.
**MY BLACK IS...**
Directed by Miguel Valdez and Eunice Beato
**6 min.**

Young women of color set out to redefine what black is to them.

1232
12:55–1:30 p.m.
**SINCERELY, THE BLACK KIDS**
Directed by Miles Iton
**35 min.**

A documentary on the institutional challenges black student government leaders face in primarily white institutions nationwide. Across the country, universities everywhere are becoming battlegrounds for racial politics and agendas. For every loud proponent of “agreeing to disagree” that surfaces, there’s a group of black students who don’t enjoy the privilege of choosing to be moderate. Follow the stories of black student leaders from American University, Cornell University, Clemson and New College of Florida in a documentary of triumphs and tribulations that prove sometimes it IS because you’re black.

1311
2:00 – 3:35 p.m.
**MINDING THE GAP**
Directed by Bing Liu
**93 min.**

This Oscar nominated documentary is a coming-of-age saga of three skateboarding friends in their Rust Belt hometown hit hard by decades of recession. In his quest to understand why his friends all ran away from home when they were younger, first-time filmmaker, Bing, follows 23-year-old Zack as he becomes a father and 17-year-old Keire as he gets his first job. While navigating a complex relationship between his camera and his friends, Bing explores the gap between fathers and sons.
FRIDAY  August 9

2086
9:00–10:10 a.m.
WHEN ALL THAT’S LEFT IS LOVE
Directed by Eric Gordon
77 min.
The emotionally gripping story of a wife’s determination to care for her Alzheimer’s-stricken husband in their home. With unprecedented, behind-the-scenes access, the film reveals the toll that the disease takes on families coping with Alzheimer’s disease, while also showcasing the power of love that sustains both patients and caregivers.

2148
10:15–10:25 a.m.
THE ABSENT CARER
Directed by Laetitia Cazaux
10 min.
The film is about old age, loneliness and the different facets of caregiving. Caroline, a middle-aged, emotionally-detached, always-serious caregiver, goes through her days on auto-pilot. When she makes a mistake and breaks a plate at work, her disabled, elderly patient, Olivia, reaches out to her, seeing her distress. When Olivia persuades Caroline to tell her a joke and subsequently explodes in laughter, the serious caregiver again remembers and appreciates the importance of human interaction. She then decides to rebuild the bond with her own ill, bed-ridden mother. (Foreign Film Entry: United Kingdom)

2192
11:00 a.m.–12:55 p.m.
DISCUSSION: WON’T YOU BE MY NEIGHBOR?
Directed by Morgan Neville
95 min.
Those who grew up watching Mister Rogers’ Neighborhood are familiar with Fred Rogers’ warmth, patience, and capacity for fostering social and emotional intelligence. This beautifully-crafted documentary explores the profound influence his work had on the lives of others, with interviews from family, friends, and co-workers shedding light on just how far his reach was and continues to be, particularly during divisive periods in our nation’s history.

2249
1:10–2:15 p.m.
ERASING FAMILY
Directed by Ginger Gentile
63 min.
Parental alienation, or the process by which one parent manipulates a child to reject or fear the other parent, severely disrupts parent-child relationships worldwide. Erasing Family tells the stories of children, siblings, and parents who are currently experiencing that alienation and dives deep into the lives of young adults who are in the process of reconciliation with their estranged parents, offering potential solutions for healing and change from legal and mental health experts.

2266
2:30–3:30 p.m.
A WEEK WITHOUT LYING: THE HONESTY EXPERIMENT
Directed by Vicki Cooper
59 min.
Would the world be a better place if we couldn’t lie? This film examines the power of deception in our lives. Using technology that makes it impossible to lie undetected, a blogger, a priest, and an advertising executive were challenged to spend a week without telling a single lie. This social experiment examines the role of deception in our lives, exploring the impact of lying on our mental state and our relationships.

2336
4:00–5:50 p.m.
DISCUSSION: SUICIDE—THE RIPPLE EFFECT
Directed by Kevin Hines and Greg Dicharry
93 min.
The journey of Kevin Hines, who at age 19, attempted to take his life by jumping from the Golden Gate Bridge. Today Kevin is a world-renowned mental health advocate, motivational speaker and author who travels the globe spreading a message of hope, recovery, and wellness. The film chronicles Kevin’s journey and the ripple effect it has on those who have been impacted by his suicide attempt and his life’s work since. In addition, the film highlights the stories of individuals and families who are utilizing their personal tragedy to bring hope and healing to others. AUDIENCE Q&A WITH KEVIN HINES FOLLOWS THE SCREENING.
3102
9:00–10:00 a.m.

**SHORT FILM TRIO: SUICIDE**

**CALL CONNECT**
Directed by Indiana Bell and Josiah Allen
17 min.

This powerful short film captures a suicide prevention hotline worker’s very first call, with limited training and very little experience. The film parallels the desperation of the caller with that of the call responder, eliciting hope and illustrating how to help despite feeling helpless.

**APA FILM FESTIVAL AWARD: BEST SHORT FILM**

**TO GROW APART**
Directed by Sarah Gabriel Carnick
17 min.

A young man who comes home to discover his husband has died by suicide. After initially going into shock, the protagonist escapes into a fantasy world. He subsequently has a conversation with the ghost of his dead lover, during which he finally acknowledges that he has been in an abusive relationship all along. In this world, he must make a choice: stay forever, or return to the real world and face his uncertain future.

**FOREIGN FILM ENTRY: AUSTRALIA**

**BETHANY**
Directed by Janelle Moorman
11 min.

A young woman with Autism Spectrum Disorder tells the raw story of her mother’s multiple suicide attempts and, ultimately, her death by suicide.
SATURDAY  August 10

3144
11:00 a.m.–12:15 p.m.
DISCUSSION: THE TWINNING REACTION
Directed by Lori Shinseki
55 min.
An examination of the profound human toll of a tragically failed research experiment in the 1960s. The Neubauer-Bernard study involved the separation of identical twins and triplets during infancy in a misguided attempt to understand nature versus nurture. Legally and ethically dubious at the time, and monstrous by today’s standards, the long-term effects of the study on the children were dramatic and often heartbreaking. It tells the stories of four sets of identical twins and triplets who were separated by an adoption agency with the support of NYC-based Jewish Family Services.
DISCUSSION FOLLOWS THE SCREENING.

3185
12:30–12:40 p.m.
1968
Directed by Aaron Rota.
7 min.
During the 1968 Chicago riots, an injured African American protester and a white idealist briefly meet and examine their race and roles in the fight for equal rights. Set during one of the most politically unstable years in Chicago’s recent history, this film probes how race and identity interact.
FOREIGN FILM ENTRY: CANADA

3202
1:00–3:15 p.m.
DISCUSSION: BLACKKKLANSMAN
Directed by Spike Lee
135 min.
The incredible true story of Ron Stallworth, an African American police officer from Colorado Springs, Colorado, who successfully manages to infiltrate the local Ku Klux Klan branch with the help of a Jewish surrogate. Together, they team up to take down the extremist hate group as the organization aims to sanitize its violent rhetoric to appeal to the mainstream.

3282
4:00–5:30 p.m.
DENIAL
Directed by Derek Hallquist
90 min.
This documentary examines efforts to address climate change, while also sharing the deeply personal story of Christine Hallquist, who became the first transgender candidate for Governor in the United States. This film is a personal narrative of gender transition that reaches well beyond an environmental documentary. We are each challenged to consider: Can we face, and address, the problems of the world if we can’t face the problems within ourselves?
SHORT FILM DUO

MISDIRECTION
Directed by Carly Usdin
14 min.

How will Camila, a college freshman, successfully shift her thoughts away from an unrequited crush on her roommate and keep her OCD in check? All it takes is a little magic.

MY BIG, BIG SISTER
Directed by Rasmus Sandager
11 min.

This brief film illustrates the impact of anorexia on the family system, sharing perspective through the lens of the overshadowed sister. Despite feeling overlooked and struggling within their family system, a young girl realizes that her sister needs her help.

FOREIGN FILM ENTRY: DENMARK

POWER TO HEAL: MEDICARE AND THE CIVIL RIGHTS REVOLUTION
Directed by Charles Burnett and Daniel Loewenthal
56 min.

Narrated by Danny Glover, this documentary highlights the important role Medicare played in the fight for equal rights and access to quality medical care in the African American community during the civil rights movement of the 1960s.
APA 2019 Hotels

MAP POINTS

1. Hyatt Regency McCormick Place
   2233 S. Martin Luther King Dr.

2. Marriott Marquis Chicago
   2121 S. Prairie Ave.

3. Best Western Grant Park Hotel
   1100 S. Michigan Ave.

4. Chicago Athletic Association Hotel
   12 S. Michigan Ave.

5. Hampton Inn Chicago McCormick Place
   123 E. Cermak Rd.

6. Hilton Chicago
   720 S. Michigan Ave.

7. Hilton Garden Inn McCormick Place
   123 E. Cermak Rd.

8. Home2 Suites by Hilton McCormick Place
   123 E. Cermak Rd.

9. Palmer House, a Hilton Hotel
   17 E. Monroe St.

10. Staypineapple, An Iconic Hotel, The Loop
    1 W. Washington St.

11. The Blackstone, Autograph Collection
    636 S. Michigan Ave.
Awards and Addresses

\( CE \) credits will be provided for sessions identified with this logo.

**FRIDAY  August 9**

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2224
2019 APA Award for Distinguished Contributions to Psychology in the Public Interest (Senior Career)
1:00–1:50 p.m.
McCormick Place - Level 1-West Building, Room W181b

**Participant:** Brian Wilcox, PhD, University of Nebraska–Lincoln. *Giving Psychology Away Revisited: Lessons Learned Across a Career Bridging Psychology and Public Policy*

**Chair:** Jennifer W. Kaminski, PhD, CDC, Atlanta, GA

**Sponsor:** APA

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2228
2019 APA / APAGS Award for Distinguished Graduate Student in Professional Psychology
1:00–1:50 p.m.
McCormick Place - Level 1-West Building, Room W182

**Participant:** K. Chinwe Idigo, MS, University of Louisville. *Applications of Trauma Psychology: The Use of Resilience and Community Building to Facilitate Healing in Restrictive Systems*

**Sponsors:** APA, APAGS, APA Board of Professional Affairs

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2229
2019 Distinguished Scientific Contribution Award Address
1:00–1:50 p.m.
McCormick Place - Level 1-West Building, Room W181a

**Participant:** Linda M. Bartoshuk, PhD, University of Florida. *What Aristotle Didn’t Know About Flavor*

**Chair:** Claire Murphy, PhD, San Diego State University

**Sponsors:** APA, APA Board of Scientific Affairs

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2230
2019 APA Award for Distinguished Contributions to the International Advancement of Psychology
1:00–1:50 p.m.
McCormick Place - Level 1-West Building, Room W181c

**Participant:** Lawrence H. Gerstein, PhD, Ball State University. *Cross-Cultural Validity as a Social Justice and Peace Imperative*

**Chair:** Kathryn Norsworthy, PhD, Rollins College

**Sponsors:** APA, Committee on International Relations in Psychology, 17, 48, 52

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2253
2019 APA Award for Distinguished Contributions to Psychology in the Public Interest (Early Career)
2:00–2:50 p.m.
McCormick Place - Level 1-West Building, Room W176c

**Participant:** Lore M. Dickey, PhD, North Country Healthcare, Bullhead City, AZ. *Suicide and the Transgender Experience: A Public Health Crisis*

**Chair:** Michael L. Hendricks, PhD, Washington Psychological Center, PC, Washington, DC

**Sponsor:** APA

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2254
2019 Distinguished Career Contributions to Education and Training in Psychology Award
2:00–2:50 p.m.
McCormick Place - Level 1-West Building, Room W175c

**Participant:** Emil R. Rodolfa, PhD, Alliant International University-Sacramento. *Challenges to Psychology Education and Training in the Culture of Competency*

**Chair:** Andres De Los Reyes, PhD, University of Maryland College Park

**Sponsor:** APA

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2257
2019 Distinguished Scientific Contribution Award Address
2:00–2:50 p.m.
McCormick Place - Level 1-West Building, Room W181a

**Participant:** Dante Cicchetti, PhD, University of Minnesota-Twin Cities. *Developmental Psychopathology: Historical, Contemporary, and Future Perspectives*

**Chair:** Ann Masten, PhD, University of Minnesota

**Sponsors:** APA, 33, 53, Psi Chi, APA Board of Scientific Affairs

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APA 2019 PROGRAM
Awards and Addresses

SATURDAY August 10

3196
2019 Distinguished Scientific Award for the Applications of Psychology Address
1:00–1:50 p.m.
McCormick Place - Level 1-West Building, Room W181c
Participant: James S. Jackson, PhD, University of Michigan–Ann Arbor. *Disentangling Racial Group Influences on Health over the Life-Course*
Chair: Mesmin Destin, PhD, Northwestern University
Sponsors: APA, 8, 17, 20, 38, 45, 49, Psi Chi, APA Board of Scientific Affairs

3197
2019 APA International Humanitarian Award
1:00–1:50 p.m.
McCormick Place - Level 1-West Building, Room W179b
Chair: Allyssa M. Lanza, PsyD, Fredericksburg Southpoint Community-Based Outpatient Center, Fredericksburg, VA
Sponsors: APA, APA Committee on International Relations in Psychology, 17, 35, 45, 52, 56

3218
2019 Distinguished Scientific Contribution Award Address
2:00–2:50 p.m.
McCormick Place - Level 1-West Building, Room W185a
Participant: David A. Kenny, PhD, University of Connecticut. *Enhancing Validity in Psychological Research*
Chair: Deborah Kashy, PhD, Michigan State University
Sponsors: APA, 8, 14, 29, Psi Chi, APAGS, APA Board of Scientific Affairs, APA Committee on Early Career Psychologists

3219
2019 APA Award for Distinguished Professional Contributions to Applied Research
2:00–2:50 p.m.
McCormick Place - Level 1-West Building, Room W181a
Participant: David C. Schwebel, PhD, University of Alabama at Birmingham. *Accidents Are Not Accidental: Using Psychological Science to Prevent Unintentional Child Injuries*
Sponsors: APA, APA Board of Professional Affairs

3220
2019 APA Award for Distinguished Professional Contributions to Independent Practice
2:00–2:50 p.m.
McCormick Place - Level 1-West Building, Room W181b
Participant: Shane S. Bush, PhD, University of Alabama. *Use of Position Statement in Ethical Decision Making*
Sponsors: APA, APA Board of Professional Affairs

3238
2019 APA Award for Distinguished Professional Contribution to Institutional Practice
3:00–3:50 p.m.
McCormick Place - Level 1-West Building, Room W181a
Participant: Daniel Holland, PhD, The Neurobehavior Center of Minnesota, PLLC, Edina, MN. *Franklin D. Roosevelt's Disability Community: Visionary Institutional Practice at Warm Springs, 1926-1945*
Sponsors: APA, APA Board of Professional Affairs
Social Hours

THURSDAY August 8

1329 SOCIAL HOUR
3:00–3:50 p.m.
Marriott Marquis Chicago Hotel-Level 3, Henry Clarke Room

Divisions: 2, Psi Chi

1367 RECEPTION FOR INTERNATIONAL VISITORS
3:00–3:50 p.m.
Marriott Marquis Chicago Hotel-Level 4, Grand Horizon Ballroom F

Sponsors: APA Committee on International Relations in Psychology, 52, APA Office of International Affairs

WELCOME SOCIAL AND “WINE DOWN” POSTERS
4:00–5:50 p.m.
Marriott Marquis Chicago Hotel-Level 4, Grand Horizon Ballroom C

Division: 19

SOCIAL JUSTICE SHARED SOCIAL
5:00–5:50 p.m.
Marriott Marquis Chicago Hotel-Level 2, Shedd Rooms A and B

Divisions: 51, 1, 9, 17, 27, 29, 34, 39, 44, 50, 52

SOCIAL HOUR AND STUDENT POSTER SESSION
6:00–6:50 p.m.
Hyatt Regency McCormick Place Hotel–Second Floor-Hotel, Regency Ballrooms A and B

Division: 17

SOCIAL HOUR
6:00–7:50 p.m.
Marriott Marquis Chicago Hotel-Level 4, Grand Horizon Ballroom E

Divisions: 7, 37

SOCIAL HOUR
6:00–7:50 p.m.
Marriott Marquis Chicago Hotel-Level 3, Henry Clarke Room

Division: 41

SOCIAL HOUR AND AWARDS
7:00–8:50 p.m.
Marriott Marquis Chicago Hotel-Level 3, Glessner House Rooms B and C

Divisions: 22, APA Committee on Disability Issues in Psychology

FRIDAY August 9

2300 EARLY CAREER PSYCHOLOGISTS CROSS-DIVISIONAL SOCIAL HOUR
4:00–4:50 p.m.
Marriott Marquis Chicago Hotel-Level 2, Geography Room

Divisions: 25, 16, 33, 53, APA Committee on Early Career Psychologists

2321 SOCIAL HOUR AND AWARDS
4:00–5:50 p.m.
Marriott Marquis Chicago Hotel-Level 4, Grand Horizon Ballroom F

Division: 19

SOCIAL HOUR
4:00–5:50 p.m.
Marriott Marquis Chicago Hotel-Level 2, Calculus Room

Division: 31

DIVISION 45 AND LINKS & SHOULDERS SOCIAL HOUR
4:00–5:50 p.m.
Hyatt Regency McCormick Place Hotel–Second Floor-Hotel, Regency Ballroom A

Division: 45

2331 NIAAA/NIDA EARLY CAREER INVESTIGATORS POSTER SESSION AND SOCIAL HOUR
4:00–5:50 p.m.
Marriott Marquis Chicago Hotel-Level 4, Grand Horizon Ballroom C

Divisions: 50, 28

2365 BOARD CERTIFICATION FOR EARLY CAREER PSYCHOLOGISTS AND INDEPENDENT PRACTITIONERS: SOCIAL AND NETWORKING
5:00–6:50 p.m.
Marriott Marquis Chicago Hotel-Level 3, Henry Clarke Room

Divisions: 42, 40, APA Committee on Early Career Psychologists

2366 EARLY CAREER HAPPY HOUR AND AWARDS RECEPTION
5:00–6:50 p.m.
Marriott Marquis Chicago Hotel-Level 2, Great Lakes Ballroom F

Sponsor: APA Committee on Early Career Psychologists
Social Hours

2367 MEET AND GREET WITH HEALTH PSYCHOLOGY TRAINING DIRECTORS (INTERNSHIP AND POSTDOCTORAL) 6:00–6:50 p.m. Marriott Marquis Chicago Hotel-Level 3, Glessner House Rooms A, B and C
Division: 38

2369 SOCIAL HOUR 6:00–6:50 p.m. Hyatt Regency McCormick Place Hotel-Level Two-Conference Center, Field Rooms B and C
Division: 53

2370 SOCIAL HOUR 6:00–6:50 p.m. Marriott Marquis Chicago Hotel-Level 2, Great Lakes Ballroom E
Division: 55

2371 SOCIAL HOUR 6:00–7:50 p.m. Hyatt Regency McCormick Place Hotel-Second Floor-Hotel, Regency Ballroom D
Divisions: 8, 9, 34

2372 SOCIAL HOUR AND AWARDS CEREMONY 6:00–7:50 p.m. Hyatt Regency McCormick Place Hotel-Second Floor-Hotel, Regency Ballroom B
Division: 12

2373 SOCIAL HOUR 6:00–7:50 p.m. Marriott Marquis Chicago Hotel-Level 2, Culture Room
Division: 13

2374 SOCIAL HOUR AND AWARDS CEREMONY 6:00–7:50 p.m. Marriott Marquis Chicago Hotel-Level 3, Daniel Burnham Rooms A and B
Division: 20

2375 SOCIAL HOUR 6:00–7:50 p.m. Marriott Marquis Chicago Hotel-Level 3, George Pullman Room
Division: 33

2376 SOCIAL HOUR 6:00–7:50 p.m. Marriott Marquis Chicago Hotel-Level 4, Grand Horizon Ballroom A
Division: 43

2377 SOCIAL HOUR AND AWARDS CEREMONY 6:00–7:50 p.m. Marriott Marquis Chicago Hotel-Level 4, Grand Horizon Ballroom E
Division: 56

2378 MFP ACHIEVEMENT AWARDS, POSTER SESSION AND SOCIAL HOUR 6:00–7:50 p.m. Marriott Marquis Chicago Hotel-Level 2, Great Lakes Ballroom C
Sponsor: APA Minority Fellowship Program

2380 SOCIAL HOUR 7:00–8:50 p.m. Marriott Marquis Chicago Hotel-Level 4, Grand Horizon Ballroom B
Division: 40

2381 DIVISION 35/45 PARTY 9:00–11:50 p.m. Hyatt Regency McCormick Place Hotel-Level Two-Conference Center, Prairie Room B
Divisions: 35, 45

3284 SOCIAL HOUR 4:00–5:50 p.m. Marriott Marquis Chicago Hotel-Level 2, Shedd Rooms A and B
Division: 17

3310 SOCIAL HOUR 5:00–5:50 p.m. Marriott Marquis Chicago Hotel-Level 2, Shedd Rooms A and B
Division: 16

3319 SOCIAL HOUR 5:00–5:50 p.m. Marriott Marquis Chicago Hotel-Level 2, Great Lakes Ballroom B
Division: 44

3322 SOCIAL HOUR 5:00–5:50 p.m. Marriott Marquis Chicago Hotel-Level 3, Daniel Burnham Rooms A and B
Division: 51

3325 SOCIAL HOUR 5:00–6:50 p.m. Hyatt Regency McCormick Place Hotel-Level Two-Conference Center, Field Rooms B and C
Division: 39

3326 SOCIAL HOUR AND AWARDS 5:00–6:50 p.m. Marriott Marquis Chicago Hotel-Level 2, Great Lakes Ballroom C
Division: 42

3327 SOCIAL HOUR 6:00–6:50 p.m. Marriott Marquis Chicago Hotel-Level 2, Great Lakes Ballroom A
Division: 35

3328 SOCIAL HOUR 6:00–7:50 p.m. Marriott Marquis Chicago Hotel-Level 2, Glessner House Rooms A and B
Division: 15

3329 APF FRIENDS OF THE FOUNDATION RECEPTION: A CELEBRATION OF IMPACT 6:00–7:50 p.m. Marriott Marquis Chicago Hotel-Level 2, Great Lakes Ballrooms F and G
Sponsor: American Psychological Foundation Board of Trustees
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*The APA Office of Continuing Education in Psychology uses the Radio Frequency Identification (RFID) tags to track individuals while attending CE Sessions. The RFID tag is a small microchip embedded in your name badge. These RFID tags are passive tags and can only function when within 8 feet of the electronic sensor (the reader). Rooms where CE Sessions are held are wired to capture in/out times of individuals wanting to claim CE credits. The information captured is not used for any other purpose.
APA Continuing Education Workshops

The APA Office of Continuing Education in Psychology (CEP) and the APA Continuing Education Committee (CEC) are pleased to present 72 continuing education workshops (half and full-day) at APA 2019.

For details and information about workshops, look for the session and workshop number in this program. Visit the APA 2019 website (convention.apa.org/ce/workshops) for complete descriptions of all CE workshops (including preconvention workshops) and to enroll. For questions regarding CE workshops prior to convention, contact the CEP Office at 1-800-374-2721, ext. 5991, option 3.

Space is limited in all CE workshops. Enrollments are accepted on a first-come, first-served basis. Early enrollment is strongly encouraged.

ENROLLMENT DETAILS

- Online enrollment is open through August 7. Online enrollees will receive immediate confirmation of enrollment.
- On-site enrollment begins WEDNESDAY, August 7, from 3:00–8:00 p.m. at McCormick Place 2301 South Martin Luther King Drive, Chicago, IL
- On-site enrollment continues at the Hyatt Regency McCormick Place Hotel 2233 South Martin Luther King Drive, Chicago, IL:
  - THURSDAY, August 8 through SATURDAY, August 10: 7:00 a.m.–4:00 p.m.
  - SUNDAY, August 11: 7:00–8:30 a.m.

WEDNESDAY August 7

001 Unified Protocol for the Transdiagnostic Treatment of Emotional Disorders
002 Chronic Pain Treatment and the Opioid Crisis: A Science-Based Interdisciplinary Approach
003 Ethics and Law for the Practicing Psychologist
004 Mental Health Provider Diabetes Education Program
005 Behavioral Activation Therapy for Adolescents With Depression

THURSDAY August 8

101 An Evidence-Based Approach to Culturally Adapting Psychotherapy for Asian Americans
102 Clinical Practice With Consensually Nonmonogamous People
103 Standards of Practice in Pediatric Behavioral Sleep Medicine
104 The Basics in Quality Improvement Science: How to Operationalize in Your Health Service Setting
105 The Intersection of Media Portrayals of Suicide and the Science of Suicide Prevention
106 Acceptance-Based Approaches for Weight and Body Image Concerns

The APA CEC has reviewed and approved all CE workshops to offer CE credits for psychologists. The APA CEC maintains responsibility for the content of the programs.
<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>107</td>
<td>Applied Ethics: Using the CASES Approach to Resolve Ethical Dilemmas in Psychology</td>
</tr>
<tr>
<td>108</td>
<td>Cognitive-Behavioral Therapy for Substance Use Disorders and Addictions: An Experiential Workshop</td>
</tr>
<tr>
<td>109</td>
<td>Psychological Assessment Report Writing: Producing Meaningful Reports</td>
</tr>
<tr>
<td>110</td>
<td>Principles of Psychological Care for End of Life and Bereavement for Adults</td>
</tr>
<tr>
<td>111</td>
<td>Social Justice Informed Therapy: Nuts and Bolts</td>
</tr>
<tr>
<td>112</td>
<td>Understanding and Working With People From Arab and Middle Eastern Backgrounds</td>
</tr>
<tr>
<td>113</td>
<td>Using the MMPI-2-RF in Medical Settings</td>
</tr>
<tr>
<td>114</td>
<td>Concussion: A Clinical Profile Approach to Assessment and Treatment</td>
</tr>
<tr>
<td>115</td>
<td>Lifelong Learning as a Clinical Supervisor: A Workshop to Promote Skill-Building and Self-Reflection</td>
</tr>
<tr>
<td>116</td>
<td>Mysteries of NIH Funding Revealed: A Comprehensive Guide to Applying for Research Grants</td>
</tr>
<tr>
<td>117</td>
<td>Providing Affirmative Care to LGBT Adults: Integrating Science, Ethics, and Practice</td>
</tr>
<tr>
<td>118</td>
<td>Virtual Reality Therapy: A Breakthrough in Treatment for Anxiety</td>
</tr>
<tr>
<td>119</td>
<td>Joyful and Sustainable Professional Practice: The Ethics of Self-Care and Colleague Care</td>
</tr>
<tr>
<td>120</td>
<td>The Assessment of Autism Spectrum Disorder in Adults</td>
</tr>
<tr>
<td>121</td>
<td>The Ethics and Assessment of Medical and Financial Decision-Making Capacity</td>
</tr>
<tr>
<td>122</td>
<td>Thinking Through Adult ADHD: CBT and How Thoughts Turn Intentions Into Actions (or Not)</td>
</tr>
<tr>
<td>123</td>
<td>TRANSLating Research Into Practice: Evidenced-Based Care for the Transgender Community</td>
</tr>
<tr>
<td>124</td>
<td>Attachment-Based Family Therapy</td>
</tr>
<tr>
<td>125</td>
<td>Bridging Education, Guidelines, Research, and Advocacy in Addressing the Immigration Crisis</td>
</tr>
<tr>
<td>126</td>
<td>Designing and Conducting Qualitative Research Studies With Methodological Integrity</td>
</tr>
<tr>
<td>127</td>
<td>Fitness-for-Duty and Professional Practice Evaluations: Ethics and Assessment Techniques</td>
</tr>
<tr>
<td>128</td>
<td>Inventing Solutions for a Better Life: A Problem-Solving Intervention for People With Brain Injuries</td>
</tr>
<tr>
<td>129</td>
<td>New Developments in the Death Penalty and People With Intellectual Disability</td>
</tr>
<tr>
<td>130</td>
<td>Racial Identity Theory in Action: Application to Counseling and Clinical Supervision</td>
</tr>
<tr>
<td>131</td>
<td>The Dynamics of Power and Privilege in Psychotherapy</td>
</tr>
<tr>
<td>132</td>
<td>CBT Outside the Box: Tips and Tools for Multicultural Practice</td>
</tr>
<tr>
<td>133</td>
<td>Means Safety Counseling for Suicide Prevention</td>
</tr>
<tr>
<td>134</td>
<td>Mild Neurocognitive Disorders: Improving Detection, Diagnosis, and Early Interventions</td>
</tr>
<tr>
<td>135</td>
<td>Power, Sex, Community, and Headspace: Working Clinically With BDSM/Kink Sexualities and Communities</td>
</tr>
<tr>
<td>136</td>
<td>Screening, Brief Intervention, and Referral to Treatment: Clinical Practice Applications</td>
</tr>
<tr>
<td></td>
<td>CBT for Weight Loss and Maintenance</td>
</tr>
</tbody>
</table>

**Friday, August 9**
### SATURDAY  August 10

| 137 | Affirmative Care Model: Gender and Sexuality Awareness Training for Psychologists |
| 143 | Harm Reduction Treatment for Substance Use Disorders: Meeting People Where They’re At |
| 149 | CBT for Depression in Middle and Later Life: Tips and Strategies for Practice |
| 138 | Mass Anger in Ethnic Conflict: Lessons in Analysis and Problem-Solving |
| 144 | Not All That Blows Up Is Bipolar (…But Some of It Is): Latest Practice Update |
| 150 | Intellectual Assessment as a Social Justice Issue: Theoretical Considerations and Practical Solutions |
| 139 | Resilience for Trauma Researchers and Responders: Protecting Ourselves From Secondary Traumatic Stress |
| 145 | Parent Training for Children With Autism Spectrum Disorders and Disruptive Behaviors |
| 151 | Mindful Self-Care: Integrating Mindfulness and Mission Into Personal and Professional Self-Care |
| 140 | Working With Trainees With Competence Problems: Ethical, Legal, and Multicultural Considerations |
| 146 | Psychotherapy With Black Women |
| 152 | Publishing Clients’ Information in Case Reports and Psychological Writing: Ethical and Clinical Considerations |
| 141 | Emotion-Centered Problem-Solving Therapy to Reduce Suicide Risk |
| 147 | Racism in Psychology: Promoting Healing and Transformation |
| 153 | Survivors Healing From Abuse: Recovery Through Exposure—Group Treatment for Sexual Assault |
| 142 | Ethics, Test Standards, and Test Interpretation: Measurement Matters |
| 148 | Treating Adolescent Mood Disorders in the Era of Legalized Marijuana and Ubiquitous Social Media |

### SUNDAY  August 11

| 154 | Anger in Men and Women: Idiographic Assessment, Diagnosis, and Treatment |
| 159 | A Syringe and Powerful Medicine: Primary Care Behavioral Health and Focused Acceptance and Commitment |
| 164 | Facing Your Fears: Group CBT for Managing Anxiety in Children and Teens With Autism Spectrum Disorder |
| 155 | Community-Based Participatory Research in Psychology: Theory, Research, and Practice |
| 160 | Acquired Brain Injury: A Clinical Primer for Psychologists |
| 165 | Practical Strategies to “Walk the Talk” of Diversity and Inclusion |
| 156 | Ethics and Competence of Research, Supervision, and Practice With Indigenous Populations |
| 161 | Addressing the Mental Health Needs of LGBTQ Refugees and Asylum Seekers |
| 166 | What Every Psychologist Needs to Know About Effects of Media on Child and Adolescent Health |
| 157 | Leaning Into Masculinity: Applying the New APA Guidelines for Psychological Practice With Boys and Men |
| 162 | Building a Thriving, Ethically Responsible “Goldilocks” Practice: Just Right for You AND the Public |
| 158 | Scoring and Clinical Applications of the Social Cognition and Object Relations Scale |
| 163 | Clinical Supervision: An Experiential Approach to Competency-Based Practice |
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KEY

1. Gate 40: Drop-off Area (Lyft, Uber)
2. Thought Leader Sessions, and Collaborative Programs
3. Presidential Programs
4. Film Festival

PARKING GARAGE

24TH PLACE

1. Gate 40: Drop-off Area (Lyft, Uber)
2. Thought Leader Sessions, and Collaborative Programs
3. Presidential Programs
4. Film Festival

MACDIO RADIO

PARKING ENTRANCE
Virtual Reality Expands Its Reach
The first research on the use of VR to treat a psychological issue—fear of heights—was published nearly 25 years ago. Today, VR is being used to treat more than two dozen phobias and is poised to make its way into research labs and therapists’ offices.

Video Games With Social Impact
In a far cry from the stereotypical shoot-'em-up entertainment games, a new category of video games is training educators and teaching students physics, history and social-emotional skills.

A New Guideline for Treating Depression
APA’s new Clinical Practice Guideline for the Treatment of Depression Across Three Age Cohorts provides research-based recommendations for treating depressive disorders including major depression, subsyndromal depression and persistent depressive disorder.

The Multifaceted Role of the Consulting Psychologist
A look at the many career paths possible as a consultant psychologist.
MEET US AT THE INTERSECTION OF PSYCHOLOGY AND TECHNOLOGY.

Explore how psychological science can inform the development, adoption, and use of technologies that affect people’s lives.

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Use this subject index to find titles for sessions in your areas of interest. The session number is listed in bold type to the left of the session title. Find the session number in the program to learn the day, time, location, chair, and participants for that session.

**ADDICTIVE BEHAVIOR (1)**

1019  Skill-Building Session: Celebrity Worship, Parasocial Relationships, and Fame—Mindfulness as an Antidote
1047  Continuing Education Workshop #108: Cognitive-Behavioral Therapy for Substance Use Disorders and Addictions—An Experiential Workshop
1102  Poster Session: I
1200  Poster Session: I
1307  Presidential Address
1309  Symposium: Cannabis in Addiction Treatment—Rationale and Results
1354  Poster Session: I
1362  Business Meeting
2082  Poster Session: I
2102  Discussion: Safer Drug Consumption Spaces—Policy, Practice Research, and Advocacy
2160  Data-Blitz: Division 25 Poster Presenters
2178  Symposium: What About Me? Secondhand Effects of Health Risk and Addictive Behaviors
2200  Poster Session: II
2202  Poster Session
2203  Poster Session
2219  Poster Session: I
2234  Invited Address: Master Lecture
2248  Continuing Education Workshop #136: Screening, Brief Intervention, and Referral to Treatment—Clinical Practice Applications
2331  Social Hour: NIAAA/NIDA Early Career Investigators Poster Session and Social Hour
3059  Continuing Education Workshop #143: Harm Reduction Treatment for Substance Use Disorders—Meeting People Where They’re At
3090  Poster Session: III
3137  Skill-Building Session: Not Just Because I Said So—Exploring Patient Ambivalence About Medication-Assisted Treatment
3175  Poster Session: II
3178  Executive Committee Meeting
3179  Poster Session: II
3311 Invited Address: B.F. Skinner Foundation—Basic New Researcher Award
4027  Skill-Building Session: Cybersex Use and Abuse—From Fantasy to Addiction
4028  Symposium: Advances in Substance Use Disorder Research—Is Addiction a Psychiatric Disorder and Does It Matter?
4116  Symposium: Breaking Habits—On the Automaticity of Robotic Mind in Reaching for Glass-of-Orange

**AGING (2)**

1027  Executive Committee Meeting
1103  Invited Address
1108  Symposium: Engaging Aging—Pedagogies for the College Classroom
1109  Symposium: Aging and Gaming—The Potential and Pitfalls of Using Video Games to Promote Health and Well-Being
1174  Poster Session: Showcasing Graduate Student Research
1202  Poster Session: I
1245  Conversation Hour: Division 20’s Development and Aging
1268  Symposium: Older Women Who Work: Examinations of Grey and Grit
1294  Fellows Address
1295  Symposium: A Social Ecology of Dementia—Social Justice and Person-Centered Perspectives
1342  Conversation Hour: Career Paths in Aging Research and Practice—Strategies for Success From Early Career Psychologists
1354  Poster Session: I
2028  Symposium: Behavioral Health Needs and Resilience Among Transgender and Gender-Non-Conforming Older Adults
2033  Symposium: The Complexity and Significance of Social Relations Across the Adult Lifespan
2075  Poster Session: II
2104  Symposium: Mitigating Cognitive Decline in Adults—Potential Resilience in the Face of Aging, Genetics, and Disease
2119  Symposium: Lifespan Approach of Work-Family Experiences Over Time—Findings From Three Longitudinal Studies
2122  Invited Address: Baltes Distinguished Research Award
2148  Film Festival: The Absent Carer
2154  Poster Session: II
2246  Continuing Education Workshop #134: Mild Neurocognitive Disorders—Improving Detection, Diagnosis, and Early Interventions
2297  Business Meeting
2349  Presidential Address
2374  Social Hour: and Awards Ceremony
3012  Paper Reading Session: Stress to Strength—Interrelationship Between Stress, Health and Coping
3077  Poster Session: II—Public Service in Serious Mental Illness/Severe Emotional Disturbance and Veterans Affairs
3080  Poster Session: II
3105  Poster Session
3182  Symposium: Meaningful Retirement—Increasingly Timely
3259  Poster Session: II—Organizational Development and Individual Differences
3286  Symposium: Best Practices for the Design and Implementation of Technology Interventions for Older Adults
4086  Conversation Hour: How Yoga Has Positively Influenced My Retirement, Grief, and Marriage
Subject Index

4091  Paper Reading Session: Who Wants Change and Who Wants to Change? Older Adults’ Preference for Technology Adoption and Future Care Planning

Alzheimer’s Disease/Dementia (2.1)
1202  Poster Session: I
1354  Poster Session: I
2075  Poster Session: II
2086  Film Festival: When All That’s Left is Love
2154  Poster Session: II
2222  Poster Session: Cutting Edge Research From Emerging Psychological Scientists
2246  Continuing Education Workshop #134: Mild Neurocognitive Disorders—Improving Detection, Diagnosis, and Early Interventions
3080  Poster Session: II
3270  Paper Reading Session: Statistical and Brain Mapping Approaches for Detecting Neurocognitive Impairment
4091  Paper Reading Session: Who Wants Change and Who Wants to Change? Older Adults’ Preference for Technology Adoption and Future Care Planning

AIDS/HIV (3)
1150  Poster Session: I
1213  Poster Session: I
2264  Symposium: Addressing the Opioid and HIV Epidemics Among Low-Income People in Rural Communities
3090  Poster Session: III
3121  Poster Session: III—Contemporary Issues in Counseling Psychology
3129  Poster Session: I
3170  Poster Session: II
4025  Symposium: Understanding and Improving Adherence to Treatment and Prevention—HIV as a Case Study

ANIMAL BEHAVIOR (4)
1087  Symposium: The Educational Value of the Modern Zoo
1250  Poster Session
3233  Poster Session: Animal Summit 2019
4052  Symposium: Cognitive Frameworks for Detecting Hidden Abilities in Human and Nonhuman Primates

ART/MUSIC/LITERATURE (5)
1083  Symposium: The Artistic Brain—A Neuroscience Approach to the Study of Creativity and the Arts
1101  Data-Blitz: Current Directions in the Study of Arts and Aesthetics
1143  Symposium: Behavioral, Cognitive, Emotional, and Neurological Disturbances After Experiencing Trauma—The Importance of Creative Arts Therapies Around the World
1192  Symposium: Mixed Methods Approaches to Examining Teacher Perceptions in the Arts and Creativity
1287  Poster Session: I
1305  Symposium: The Therapeutic Use of Film
1326  Symposium: Neuroscience of Music Cognition and of Music Therapy—Advances in Mind Body Medicine
1333  Data-Blitz: Current Directions the Study of Music and Music Performance

2117  Poster Session: II—Access to Education and Mental Health Opportunities for Diverse Youth
2125  Invited Address: The Russell Lecture
2153  Symposium: New Directions in the Psychology of Art, Imagination, and Aesthetics—Brain, Lab, and Beyond
3119  Poster Session: II
3312  Paper Reading Session: History Session—The Psychological Benefits of Singing and Psychological Statistics in Hong Kong
4130  Symposium: Unleash the Artist Within—Arts-Based Therapies and Interventions Across the Lifespan
4138  Symposium: A Creative Arts Therapy—Photography in Psychotherapy: Photo-Therapy and Narrative Inquiry

AUTISM (6)
1026  Symposium: Collaboration Between Educational and Medical Homes in Service Provision for Students With ASD
1105  Poster Session: I—Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1153  Poster Session: I—Education and Vocational Psychology
1160  Poster Session: I
1174  Poster Session: Showcasing Graduate Student Research
1327  Symposium: Practice Considerations in Autism—Integrating Family, Clinical, School, Animal-Assisted Therapy, and Self-Advocate Perspectives
2016  Symposium: Rocking and Rolling into Adulthood—Perspectives on College, Career, and Social Support for Individuals With Autism and Other IDD
2045  Continuing Education Workshop #120: The Assessment of Autism Spectrum Disorder in Adults
2059  Discussion: Current Trends and Best Practices in Developmental Disabilities Assessment and Treatment
2060  Poster Session: II
2067  Poster Session: I—Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
2075  Poster Session: II
2117  Poster Session: II—Access to Education and Mental Health Opportunities for Diverse Youth
2124  Invited Address: B.F. Skinner Foundation—Applied New Researcher Award
2137  Poster Session: Assessment, Prevention, and Treatment of Psychopathology in Children and Adolescents
2202  Poster Session
2222  Poster Session: Cutting Edge Research From Emerging Psychological Scientists
3061  Continuing Education Workshop #145: Parent Training for Children With Autism Spectrum Disorders and Disruptive Behaviors
3086  Poster Session: II
3153  Skill-Building Session: New Frontiers—Application of Technology in Autism, ID/DD, and Neuropsychology Clinical Practice...Combining Old and New Worlds
3233  Poster Session: Animal Summit 2019
3256  Poster Session: III
3267  Symposium: Emotional Arousal and Comorbid Behavior Problems in Children With Autism
Subject Index

4044  Continuing Education Workshop #164: Facing Your Fears—Group CBT for Managing Anxiety in Children and Teens With Autism Spectrum Disorder
4095  Symposium: The Role of Parent Characteristics for the Experiences of Parents of Children With Intellectual and Developmental Disability

BEHAVIOR ANALYSIS (7)
1099  Poster Session: I
1105  Poster Session: I—Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1246  Invited Address: Med Associates Distinguished Contributions to Basic Behavior Analysis Award
1296  Invited Address: Fred S. Keller Behavioral Education Award
2014  Paper Reading Session: James on Introspection and Behaviorism
2069  Discussion: On Power and Freedom—Extending the Definition of Coercion
2124  Invited Address: B.F. Skinner Foundation—Applied New Researcher Award
2137  Poster Session: Assessment, Prevention, and Treatment of Psychopathology in Children and Adolescents
2160  Data-Blitz: Division 25 Poster Presenters
2202  Poster Session
2203  Poster Session
2229  Invited Address: 2019 Distinguished Scientific Contribution Award Address
2266  Film Festival: A Week Without Lying: The Honesty Experiment
2300  Social Hour: Early Career Psychologists Cross-Divisional Social Hour
3015  Paper Reading Session: Mark Twain and the Making of a Behaviorist
3084  Invited Address: Don Hake Translational Research Award
3104  Poster Session: III—System-Level Assessment, Intervention, and Consultation
3231  Poster Session: Student Learning
3240  Invited Address: Nathan H. Azrin Distinguished Contributions to Applied Behavior Analysis Award
3311  Invited Address: B.F. Skinner Foundation—Basic New Researcher Award

BEHAVIORAL NEUROSCIENCE (8)
1237  Poster Session: Behavioral Neuroscience and Comparative Psychology
1287  Poster Session: I
1326  Symposium: Neuroscience of Music Cognition and of Music Therapy—Advances in Mind Body Medicine
2060  Poster Session: II
3190  Poster Session: III
3240  Invited Address: Neal Miller Lecture
4015  Paper Reading Session: Psychopathy

BIOLOGICAL BASES/BIOPSYCHOLOGY (9)
1099  Poster Session: I
1237  Poster Session: Behavioral Neuroscience and Comparative Psychology
2138  Symposium: Augmenting Dopaminergic Nigrostriatal Function in Parkinson’s Disease—Current Research Trends
2169  Discussion: Roundtable III
2278  Invited Address: Master Lecture
2313  Symposium: Epigenetics and Post-traumatic Slave Stress in African American Men
3129  Poster Session: I
3130  Symposium: Redefining the Taxonomy of Disease—The Case of Epilepsy
3240  Invited Address: Neal Miller Lecture
3270  Paper Reading Session: Statistical and Brain Mapping Approaches for Detecting Neurocognitive Impairment

Genetics/Genomics (9.1)
1354  Poster Session: I

Psychophysiology (9.2)
2151  Poster Session: II
2222  Poster Session: Cutting Edge Research From Emerging Psychological Scientists

Sensation/Perception (9.3)
1189  Poster Session: Experimental Psychology and Cognitive Science
2299  Invited Address: 2019 Distinguished Scientific Contribution Award Address

CHILD ABUSE (10)
1056  Poster Session: I
1102  Poster Session: I
1163  Poster Session
2083  Poster Session: Child and Adolescent Psychopathology—Correlates, Development, and Etiology
2188  Symposium: Ensuring the Successful Translation of Adverse Childhood Experiences (ACEs)—From Science to Practice
2195  Poster Session: II
2222  Poster Session: Cutting Edge Research From Emerging Psychological Scientists
2252  Poster Session: II—Treatment and Intervention
2335  Symposium: Betrayal Trauma and Interpersonal Functioning Across the Lifespan
3022  Paper Reading Session: Youth and Adverse Experiences
3080  Poster Session: II
3104  Poster Session: III—System-Level Assessment, Intervention, and Consultation
3107  Poster Session: II
3121  Poster Session: III—Contemporary Issues in Counseling Psychology
3131  Poster Session: II
3140  Poster Session: II
4015  Paper Reading Session: Psychopathy
4098  Discussion: Collaboration in Support of Families—Connecting Child Welfare and Substance Abuse Providers
4135  Symposium: Exploring Predictors of Academic and Social Success Among Traumatized Youth in Residential Treatment
Subject Index

CLINICAL/COUNSELING/CONSULTING (11)

1001 Paper Reading Session
1004 Symposium: Evaluating Positive Psychology Interventions—New Interventions, Outcomes, and Populations
1005 Symposium: Secrets, Secret Keeping, and Self-Concealment—Implications for Well-Being and Psychotherapy
1006 Symposium: Disarming Institutional Oppression—Connecting Theory to Practice
1019 Skill-Building Session: Celebrity Worship, Parasocial Relationships, and Fame—Mindfulness as an Antidote
1030 Symposium: Contextual Trauma Therapy for Clients With Complex Trauma—Skill-Building Using a Video Recording
1041 Continuing Education Workshop #102: Clinical Practice With Consensually Non-Monogamous People
1043 Continuing Education Workshop #104: The Basics in Quality Improvement Science—How to Operationalize in Your Health Service Setting
1102 Poster Session: I
1103 Invited Address
1106 Discussion: Open House—Section and Special Interest Group Meet and Greet
1118 Poster Session: I—Navigating Cultures: Acculturation and Ethnic/Racial Identities
1137 Skill-Building Session: Becoming a (Pro)fessional in a Thriving Private Practice—Managing Ethics, Billing, and Clients Well
1153 Poster Session: I—Education and Vocational Psychology
1154 Symposium: Arab American Voices—Making the Invisible Visible
1174 Poster Session: Showcasing Graduate Student Research
1181 Symposium: Meta-Analyses on the Effects of Mental Health Interventions Among Racial/Ethnic Minorities
1197 Discussion: Section Roundtables—Critical Issues in Counseling Psychology
1199 Symposium: Research Findings on Diverse Risk Factors for Disordered Eating and Their Clinical Relevance
1200 Poster Session: I
1216 Symposium: School-Based Approaches to Promoting Child and Adolescent Mental Health
1235 Conversation Hour: Aaron T. Beck at 98 in Conversation With Frank Farley
1240 Skill-Building Session: Mindful Me—How to be a Mindful Therapist and Promote Courageous Human Being
1241 Symposium: Amplifying Marginalized Voices—Teaching Social Justice Through Counseling Psychology Consultation
1243 Invited Address: Leona Tyler Award
1256 Poster Session: I
1257 Poster Session
1281 Continuing Education Workshop #118: Virtual Reality Therapy—A Breakthrough in Treatment for Anxiety
1337 Symposium: Living in a Racist Society—Mental Health Among African Americans
1353 Symposium: Spirituality and Well-Being—Implications From and for Religious and Spiritual Practices
1369 Symposium: Practicing at the Cutting Edge—Telepsychology Trends, Issues, and Essential Competencies
2015 Symposium: Meditation Approaches to Substance Use and Pain—Mindfulness and Emotion-Regulation Perspectives
2018 Skill-Building Session: Buddhist Counseling—An Introduction of Buddhism as a Theoretical Orientation
2025 Conversation Hour: International Counseling Trainees’ Experiences in Cross-Cultural Relationships in Supervision
2035 Symposium: Supervision—Supervisees Show/Discuss Their Supervision Session Videos With Master Supervisors
2037 Skill-Building Session: Measurement-Based Care—Your Roadmap to Better Patient, Provider, and Profit Outcomes
2056 Continuing Education Workshop #130: Racial Identity Theory in Action—Application to Counseling and Clinical Supervision
2065 Symposium: Susan L. Morrow Symposium on Social Justice—When Concerns Collide: Toward an Ethics of Social Justice
2082 Poster Session: I
2083 Poster Session: Child and Adolescent Psychopathology—Correlates, Development, and Etiology
2097 Symposium: The Dynamics of the Supervisory Relationship—A Live Demonstration
2112 Symposium: Do Positive Emotion Regulation Interventions Affect Depression? Three Trials in At-Risk Samples
2114 Skill-Building Session: Coaching Black American Executives—How Do You Like Your Coffee?
2118 Poster Session: II—Theory, Methods, and Measurement
2120 Symposium: Rosie Phillips Davis Symposium on Deep Poverty—Guidelines for Psychological Practice With Low-Income and Economically Marginalized Individuals
2137 Poster Session: Assessment, Prevention, and Treatment of Psychopathology in Children and Adolescents
2151 Poster Session: II
2154 Poster Session: II
2157 Poster Session: Multiculturalism and Social Justice
2164 Poster Session: Psychotherapy for the Future—Promoting Growth Through Interventions Designed for Diverse Clients and Settings
2170 Symposium: Welcome to the New Age—How to Prepare for the Future of (Integrated) Psychology Practice
2178 Symposium: What About Me? Secondhand Effects of Health Risk and Addictive Behaviors
2187 Symposium: Lessons Learned in Implementing and Delivering Psychological Services via Clinical Video Telehealth
2195 Poster Session: II
2196 Symposium: Modern Trends and Recent Advances in the Understanding and Treatment of Family Accommodation of Child Anxiety
2197 Symposium: Using Distance From Privilege Assessments in Research, Practice, and Training
2198 Symposium: Innovative Approaches in College Mental Health
2214 Poster Session: II
2216 Poster Session: I
Subject Index

2221 Symposium: Addressing Methodological Challenges in Self-Management Research With Adolescents and Young Adults
3119 Poster Session: II
3121 Poster Session: III—Contemporary Issues in Counseling Psychology
3179 Poster Session: II
3180 Symposium: There's More to It Than That—A Developmental Perspective on Gender Role Expression in Youth
3208 Poster Session: Improving Student Learning
3233 Poster Session: Animal Summit 2019
3297 Symposium: Psychosocial Health of Youth Seeking Gender-affirming Multidisciplinary Care—Baseline TYC Findings
4003 Symposium: Exploring the Talent Identification and Career Exploration (TICE) Model
4013 Symposium: Hopelab—Using Digital Intervention to Improve the Lives of Young People
4057 Symposium: Addressing the Unique Needs of College Students—Courageous and Holistic Models for Positive Change
4074 Symposium: Perceptions of Climate and Safety—Identifying Factors That Promote Resilience Among Urban Youth
4089 Symposium: Mental Health and Victimization Among Vulnerable Populations

Assessment/Diagnosis (11.2)

1001 Paper Reading Session
1044 Continuing Education Workshop #105: The Intersection of Media Portrayals of Suicide and the Science of Suicide Prevention
1052 Continuing Education Workshop #113: Using the MMPI-2-RF in Medical Settings
1081 Symposium: Assessing Youth Prior to Medical Procedures—Examples From Bariatric, Transplant, and Gender Clinics
1082 Skill-Building Session: Applying Diagnostic Skills in Assessing Patient Neurological Functioning
1102 Poster Session: I
1105 Poster Session: I—Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1118 Poster Session: I—Navigating Cultures: Acculturation and Ethnic/Racial Identities
1160 Poster Session: I
1190 Poster Session: I
1236 Paper Reading Session: Psychometric Assessment Topics on Mental Health, Self-Esteem, and Meta-Data
1242 Poster Session: IV—Critical Topics in Data-Based Decision-Making and Professional Issues
1288 Symposium: International Concurrence of Psychopathological Disorders—Results From Three Different Countries
1350 Symposium: I Need a Letter for My Dog!—Multidisciplinary Implications of Emotional Support Dog Certification

2038 Symposium: Improving Diagnosis, Case Formulation, and Outcomes—Online Resources for Evidence-Based Assessment
2045 Continuing Education Workshop #120: The Assessment of Autism Spectrum Disorder in Adults
2053 Continuing Education Workshop #127: Fitness-for-Duty and Professional Practice Evaluations—Ethics and Assessment Techniques
2075 Poster Session: II
2103 Skill-Building Session: Evidence-Based Assessment—Clinical Outcomes Monitoring and Application to Primary Care Screening
2113 Invited Address
2132 Symposium: Examining the Clinical Utility of NIH Toolbox for Use With Adult and Older Adult Neurologic Patients
2137 Poster Session: Assessment, Prevention, and Treatment of Psychopathology in Children and Adolescents
2154 Poster Session: II
2164 Poster Session: Psychotherapy for the Future—Promoting Growth Through Interventions Designed for Diverse Clients and Settings
2197 Symposium: Using Distance From Privilege Assessments in Research, Practice, and Training
2309 Symposium: Psychological Assessments and the Law—Are Courts Effectively Gatekeeping Expert Evidence?
3060 Continuing Education Workshop #144: Not All That Blows Up Is Bipolar ( . . . But Some of It Is)—Latest Practice Update
3068 Poster Session: II
3077 Poster Session: II—Public Service in Serious Mental Illness/Severe Emotional Disturbance and Veterans Affairs
3104 Poster Session: III—System-Level Assessment, Intervention, and Consultation
3131 Poster Session: II
3140 Poster Session: II
3204 Continuing Education Workshop #150: Intellectual Assessment as a Social Justice Issue—Theoretical Considerations and Practical Solutions
3256 Poster Session: III
3270 Paper Reading Session: Statistical and Brain Mapping Approaches for Detecting Neurocognitive Impairment
4014 Paper Reading Session: At the Crossroads of Psychiatric and Cognitive Alterations
4117 Symposium: Melding Wiki, Social Media, Assessment, and Adaptation to Bring Psychology to More Diverse Audiences

Child Clinical/Pediatric (11.3)

1021 Symposium: When Eating Is a Pain—The Under-Recognized Problem of Eating Disturbance in Pediatric Chronic Pain
1024 Symposium: Program Development Successes and Trials—Bumps in the Road on Interdisciplinary Pediatric Teams
1028 Skill-Building Session: Brief Cognitive Behavioral Intervention for Youth With Persistent Post-Concussive Symptoms
<table>
<thead>
<tr>
<th>Subject Index</th>
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<td>1031</td>
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<tr>
<td>2146</td>
</tr>
<tr>
<td>2149</td>
</tr>
<tr>
<td>2154</td>
</tr>
<tr>
<td>3060</td>
</tr>
<tr>
<td>3061</td>
</tr>
<tr>
<td>3104</td>
</tr>
<tr>
<td>3132</td>
</tr>
<tr>
<td>3163</td>
</tr>
<tr>
<td>3175</td>
</tr>
</tbody>
</table>
Subject Index

APA 2019 PROGRAM

3208 Poster Session: Improving Student Learning
3256 Poster Session: III
3257 Conversation Hour: Update From the Advisory Steering Committee on APA's Clinical Practice Guidelines
4037 Continuing Education Workshop #157: Leaning Into Masculinity—Applying the New APA Guidelines for Psychological Practice With Boys and Men

Geriatric (11.5)
1155 Symposium: Ethical Considerations in Providing Psychological Care to Older Adults
1202 Poster Session: I
2075 Poster Session: II
3080 Poster Session: II

Interaction/Communication (11.6)
1190 Poster Session: I
1200 Poster Session: I
2011 Conversation Hour: Mental Health Interventions for Incarcerated Veterans—American Red Cross Resiliency Workshops
2148 Film Festival: The Absent Carer
2213 Conversation Hour: Inter-Professional Collaboration in Pediatric Care to Improve Outcomes and Provider Satisfaction
2251 Poster Session: I
3208 Poster Session: Improving Student Learning
3233 Poster Session: Animal Summit 2019
3289 Skill-Building Session: Collective, Cross-Generational Advocacy
3292 Skill-Building Session: Awareness, Identity, and Culture-Based Countertransference (CBC)—An Experiential Mini-Workshop

Process/Outcome (11.7)
1153 Poster Session: I—Education and Vocational Psychology
1172 Poster Session: I—Disaster Trauma and Trauma Training
1179 Symposium: Assessment and Intervention for Suicidal African Americans in a Public Sector Hospital
1244 Symposium: Enhancing Measurement-Based Care in Behavioral Health Through Staff and Patient Perspectives
1257 Poster Session
1290 Symposium: Factors That Contribute to Underrepresented College Students’ Career Development and Wellness
2067 Poster Session: I—Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
2118 Poster Session: II—Theory, Methods, and Measurement
2164 Poster Session: Psychotherapy for the Future—Promoting Growth Through Interventions Designed for Diverse Clients and Settings
2171 Conversation Hour: Research and Clinical Perspectives on Using Progress Monitoring Measures in Psychoanalytic Therapy
2183 Poster Session
3077 Poster Session: II—Public Service in Serious Mental Illness/Severe Emotional Disturbance and Veterans Affairs
3166 Poster Session: IV—Psychotherapy and Interventions
3170 Poster Session: II

Symposium: Microaggressions in Psychotherapy—An Examination of Different Identities and Modalities
4094 Symposium: Silence Is Not an Option—Navigating Sociopolitical Divisions in Practice, Activism, and Prevention

Professional (11.8)
1129 Symposium: Celebrating 50 Years of The Counseling Psychologist—Reflections From the Living Editors
1173 Skill-Building Session: Not Just Fluff—How to Really Integrate Diversity and Multicultural Approaches in Your Practice
1200 Poster Session: I
1212 Presidential Address
1320 Symposium: Enhanced Co-Location of Independent Practice in Primary Care Offices
2164 Poster Session: Psychotherapy for the Future—Promoting Growth Through Interventions Designed for Diverse Clients and Settings
2279 Symposium: Competence as a Common Language for Professional Identity and International Recognition
3068 Poster Session: II
3093 Symposium: Conversations about Specialty and Subspecialty—Practitioner Identity and Practice Competencies
3163 Poster Session: II
3259 Poster Session: II—Organizational Development and Individual Differences

Psychopathology (11.9)
1102 Poster Session: I
1287 Poster Session: I
2154 Poster Session: II
2216 Poster Session: I
2257 Invited Address: 2019 Distinguished Scientific Contribution Award Address
3077 Poster Session: II—Public Service in Serious Mental Illness/Severe Emotional Disturbance and Veterans Affairs
3110 Poster Session: I
3121 Poster Session: III—Contemporary Issues in Counseling Psychology
3256 Poster Session: III
3269 Poster Session: II
3306 Skill-Building Session: A Transdiagnostic Treatment—Introduction to Radically-Open Dialectical Behavior Therapy
4132 Paper Reading Session: I

Anxiety (11.9.1)
1102 Poster Session: I
1105 Poster Session: I—Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1159 Symposium: Interrupting the Link Between Anxiety and Violence in African American Youth
1242 Poster Session: IV—Critical Topics in Data-Based Decision-Making and Professional Issues
1354 Poster Session: I
1356 Poster Session: I
### Subject Index

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>2083</td>
<td>Poster Session: Child and Adolescent Psychopathology—Correlates, Development, and Etiology</td>
</tr>
<tr>
<td>2154</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>2203</td>
<td>Poster Session</td>
</tr>
<tr>
<td>3080</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>3090</td>
<td>Poster Session: III</td>
</tr>
<tr>
<td>3155</td>
<td>Symposium: Social and Individual-Level Risk Processes in Youth Anxiety Disorders</td>
</tr>
<tr>
<td>3254</td>
<td>Poster Session: III</td>
</tr>
<tr>
<td>3256</td>
<td>Poster Session: III</td>
</tr>
<tr>
<td>3274</td>
<td>Poster Session: III—Racial, Ethnic, and Cultural Challenges for People of Color</td>
</tr>
</tbody>
</table>

#### Depression (11.9.2)

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1022</td>
<td>Skill-Building Session: Pharmacological Strategies for Treatment-Resistant Depression</td>
</tr>
<tr>
<td>1102</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>1174</td>
<td>Poster Session: Showcasing Graduate Student Research</td>
</tr>
<tr>
<td>1354</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>2060</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>2130</td>
<td>Symposium: Fellowship and Improve Thy Health (FAITH)—Faith-Based Depression Intervention</td>
</tr>
<tr>
<td>2137</td>
<td>Poster Session: Assessment, Prevention, and Treatment of Psychopathology in Children and Adolescents</td>
</tr>
<tr>
<td>2154</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>2195</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>2200</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>2222</td>
<td>Poster Session: Cutting Edge Research From Emerging Psychological Scientists</td>
</tr>
<tr>
<td>3090</td>
<td>Poster Session: III</td>
</tr>
<tr>
<td>3095</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>3121</td>
<td>Poster Session: III—Contemporary Issues in Counseling Psychology</td>
</tr>
<tr>
<td>3166</td>
<td>Poster Session: IV—Psychotherapy and Interventions</td>
</tr>
<tr>
<td>3170</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>3171</td>
<td>Poster Session</td>
</tr>
<tr>
<td>3203</td>
<td>Continuing Education Workshop #149: CBT for Depression in Middle and Later Life—Tips and Strategies for Practice</td>
</tr>
<tr>
<td>3254</td>
<td>Poster Session: III</td>
</tr>
<tr>
<td>3266</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>3274</td>
<td>Poster Session: III—Racial, Ethnic, and Cultural Challenges for People of Color</td>
</tr>
<tr>
<td>4014</td>
<td>Paper Reading Session: At the Crossroads of Psychiatric and Cognitive Alterations</td>
</tr>
</tbody>
</table>

#### Personality disorders (11.9.4)

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1099</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>1102</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>1356</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>2151</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>2154</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>2251</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>3171</td>
<td>Poster Session</td>
</tr>
<tr>
<td>3254</td>
<td>Poster Session: III</td>
</tr>
<tr>
<td>3269</td>
<td>Poster Session: III</td>
</tr>
<tr>
<td>4015</td>
<td>Paper Reading Session: Psychopathy</td>
</tr>
</tbody>
</table>

#### Eating disorders (11.9.3)

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1025</td>
<td>Symposium: Black Women With Eating Disorders—Eating Because We’re Hungry or Because Something’s Eating Us?</td>
</tr>
<tr>
<td>1045</td>
<td>Continuing Education Workshop #106: Acceptance-Based Approaches for Weight and Body Image Concerns</td>
</tr>
<tr>
<td>1102</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>1163</td>
<td>Poster Session</td>
</tr>
<tr>
<td>1199</td>
<td>Symposium: Research Findings on Diverse Risk Factors for Disordered Eating and Their Clinical Relevance</td>
</tr>
<tr>
<td>2137</td>
<td>Poster Session: Assessment, Prevention, and Treatment of Psychopathology in Children and Adolescents</td>
</tr>
<tr>
<td>2149</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>2219</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>3077</td>
<td>Poster Session: II—Public Service in Serious Mental Illness/Severe Emotional Disturbance and Veterans Affairs</td>
</tr>
<tr>
<td>3107</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>3278</td>
<td>Symposium: Treatment of Schizophrenia, Schizoaffective, and Bipolar Disorders in Children and Adolescents</td>
</tr>
</tbody>
</table>

#### Schizophrenia and other psychotic disorders (11.9.5)

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1088</td>
<td>Symposium: Stemming the Tide—Solutions to the Increased Legal System Involvement of People With Mental Illness</td>
</tr>
<tr>
<td>1102</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>1174</td>
<td>Poster Session: Showcasing Graduate Student Research</td>
</tr>
<tr>
<td>2060</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>2154</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>2199</td>
<td>Symposium: The Need for Specialized Post-Doctoral Training for Careers Focused on Serious Mental Illness</td>
</tr>
<tr>
<td>2222</td>
<td>Poster Session: Cutting Edge Research From Emerging Psychological Scientists</td>
</tr>
<tr>
<td>3077</td>
<td>Poster Session: II—Public Service in Serious Mental Illness/Severe Emotional Disturbance and Veterans Affairs</td>
</tr>
<tr>
<td>3107</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>3256</td>
<td>Poster Session: III</td>
</tr>
<tr>
<td>3278</td>
<td>Symposium: Treatment of Schizophrenia, Schizoaffective, and Bipolar Disorders in Children and Adolescents</td>
</tr>
</tbody>
</table>

#### Psychotherapy/Treatment-Methods (11.10)

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1034</td>
<td>Symposium: Harm Reduction Psychotherapy—Uniting Social Justice Perspectives With Innovative Clinical Methods</td>
</tr>
<tr>
<td>1040</td>
<td>Continuing Education Workshop #101: An Evidence-Based Approach to Culturally Adapting Psychotherapy for Asian Americans</td>
</tr>
</tbody>
</table>
Subject Index

1045  Continuing Education Workshop #106: Acceptance-Based Approaches for Weight and Body Image Concerns
1050  Continuing Education Workshop #111: Social Justice-Informed Therapy—Nuts and Bolts
1092  Symposium: Secondary Analyses in Randomized Trials of Psychosocial Treatments for Pediatric Mood Disorders
1102  Poster Session: I
1181  Symposium: Meta-Analyses on the Effects of Mental Health Interventions Among Racial/Ethnic Minorities
1200  Poster Session: I
1235  Conversation Hour: Aaron T. Beck at 98 in Conversation With Frank Farley
1240  Skill-Building Session: Mindful Me—How to be a Mindful Therapist and Promote Courageous Human Being
1265  Symposium: Bringing Psychotherapy to Underserved Populations—Challenges and Strategies
1267  Symposium: Coming to Life—Experiences of Zest, Awe, and Art in Psychotherapy
1281  Continuing Education Workshop #118: Virtual Reality Therapy—A Breakthrough in Treatment for Anxiety
1348  Symposium: Testimonio Therapy—Healing, Artivism, and Social Justice
1349  Symposium: Message-Based Teletherapy—How Well Does It Work and For Whom?
2047  Continuing Education Workshop #122: Thinking Through Adult ADHD—CBT and How Thoughts Turn Intentions Into Actions (or Not)
2057  Continuing Education Workshop #131: The Dynamics of Power and Privilege in Psychotherapy
2092  Symposium: Out of the Office and Into the Streets—Interventions for Diverse Clients and Settings
2097  Symposium: The Dynamics of the Supervisory Relationship—A Live Demonstration
2126  Symposium: From Humility to Telepsychology—Contemporary Practices in Therapy Through a Multicultural Lens
2130  Symposium: Fellowship and Improve Thy Health (FAITH)—Faith-Based Depression Intervention
2137  Poster Session: Assessment, Prevention, and Treatment of Psychopathology in Children and Adolescents
2154  Poster Session: II
2164  Poster Session: Psychotherapy for the Future—Promoting Growth Through Interventions Designed for Diverse Clients and Settings
2205  Symposium: Psychotherapy Research in American Indian Community Settings
3041  Symposium: Navigating the Complexity of Couple Therapy Using Integrative Systemic Therapy
3057  Continuing Education Workshop #141: Emotion-Centered Problem-Solving Therapy to Reduce Suicide Risk
3062  Continuing Education Workshop #146: Psychotherapy With Black Women
3064  Continuing Education Workshop #148: Treating Adolescent Mood Disorders in the Era of Legalized Marijuana and Ubiquitous Social Media
3119  Poster Session: II
3124  Symposium: Therapy and Center Effects and Distress Among International Students
3137  Skill-Building Session: Not Just Because I Said So—Exploring Patient Ambivalence About Medication-Assisted Treatment
3166  Poster Session: IV—Psychotherapy and Interventions
3233  Poster Session: Animal Summit 2019
3306  Skill-Building Session: A Transdiagnostic Treatment—Introduction to Radically-Open Dialectical Behavior Therapy
4075  Symposium: An Overview of the Clinical Practice Guideline for Depression

Behavioral/cognitive (11.10.1)

6  Continuing Education Workshop #005: Behavioral Activation Therapy for Adolescents With Depression
1047  Continuing Education Workshop #108: Cognitive-Behavioral Therapy for Substance Use Disorders and Addictions—An Experiential Workshop
1049  Continuing Education Workshop #110: Principles of Psychological Care for End of Life and Bereavement for Adults
1102  Poster Session: I
1354  Poster Session: I
2047  Continuing Education Workshop #122: Thinking Through Adult ADHD—CBT and How Thoughts Turn Intentions Into Actions (or Not)
2147  Symposium: Identifying Key Components of Culturally Responsive CBT—An Interactive Session With CBT Experts
2164  Poster Session: Psychotherapy for the Future—Promoting Growth Through Interventions Designed for Diverse Clients and Settings
2248  Continuing Education Workshop #136: Screening, Brief Intervention, and Referral to Treatment—Clinical Practice Applications
2379  Continuing Education Workshop #DWS001: CBT for Weight Loss and Maintenance
3044  Skill-Building Session: Leading Parenting Groups—How To Teach the Art of Balancing Warmth and Control
3127  Paper Reading Session: Climate Change in the Field—Examining Real-World Applications of Environmental Psychology
3130  Symposium: Redefining the Taxonomy of Disease—The Case of Epilepsy
3203  Continuing Education Workshop #149: CBT for Depression in Middle and Later Life—Tips and Strategies for Practice
3231  Poster Session: Student Learning
4039  Continuing Education Workshop #159: A Syringe and Powerful Medicine—Primary Care Behavioral Health and Focused Acceptance and Commitment
4044  Continuing Education Workshop #164: Facing Your Fears—Group CBT for Managing Anxiety in Children and Teens With Autism Spectrum Disorder
## Subject Index

### Dynamic/psychoanalytic (11.10.2)
- 1135 Discussion: Benefits of Psychoanalytic Education/Training in Doctoral Programs—Faculty, ECP, and Student Views
- 2171 Conversation Hour: Research and Clinical Perspectives on Using Progress Monitoring Measures in Psychoanalytic Therapy
- 2211 Conversation Hour: Bilingual Clients’ Perspectives—Psychoanalytic Treatment in One’s Non-Native English Language
- 2296 Discussion: Commemorating the 50th Anniversary of CBT for SMI—Where Have We Been? Where Are We Going?
- 2327 Symposium: Training the Next Generation of Dynamic Clinicians—Integrating Clinical Work and Research
- 3171 Poster Session
- 3325 Social Hour
- 4112 Symposium: Adult Attachment—Empirical Applications to Social and Clinical Processes

### Existential (11.10.3)
- 1099 Poster Session: I
- 1267 Symposium: Coming to Life—Experiences of Zest, Awe, and Art in Psychotherapy
- 3105 Poster Session

### Humanistic (11.10.4)
- 2167 Symposium: Contemporary Humanistic Psychology—Phenomenology, Emotion-Focused Therapy, and Credulously Teaching Abnormality
- 3105 Poster Session
- 3290 Invited Address: Reflections on Meditation in Psychotherapy—Contextually Informed Approaches to Practicing With Our Clients

### Pharmacotherapy (11.10.5)
- 1259 Symposium: Atypical Antipsychotics—A Primer
- 2183 Poster Session
- 2203 Poster Session
- 3129 Poster Session: I

### Group Therapy (11.11)
- 1079 Symposium: Adding Group Psychotherapy to Your Practice
- 1121 Symposium: The Influence of Group Process on Adventure Therapy Outcomes
- 1142 Symposium: Developments in the Children’s Health and Illness Recovery Program (CHIRP)
- 1257 Poster Session
- 1324 Skill-Building Session: Addressing Trauma in Ongoing Interpersonal Process Groups
- 2101 Symposium: Group Therapy and Training Across the Lifespan—What Clients Gain, What Students Learn
- 2312 Presidential Address
- 3090 Poster Session: III
- 3177 Skill-Building Session: Attachment and Interpersonal Style as Predictors of Group Dynamics
- 3207 Continuing Education Workshop #153: Survivors Healing From Abuse—Recovery Through Exposure

### Marital/Family Therapy (11.12)
- 1138 Conversation Hour: Engaging Minority and Underserved Couples in Research and Practice
- 2067 Poster Session: I—Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
- 2086 Film Festival: When All That’s Left is Love
- 2172 Symposium: The Past, Present, and Future of Couple Psychology With Gender and Sexual Minorities
- 2249 Film Festival: Erasing Family
- 2251 Poster Session: I
- 3041 Symposium: Navigating the Complexity of Couple Therapy Using Integrative Systemic Therapy
- 3107 Poster Session: II
- 3132 Symposium: Considerations for Culturally Responsive Psychoeducation for Latinx Couples
- 4047 Film Festival: Short Film Duo

### Training (11.13)
- 1105 Poster Session: I—Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
- 1135 Discussion: Benefits of Psychoanalytic Education/Training in Doctoral Programs—Faculty, ECP, and Student Views
- 1174 Poster Session: Showcasing Graduate Student Research
- 1278 Continuing Education Workshop #115: Lifelong Learning as a Clinical Supervisor—A Workshop to Promote Skill-Building and Self-Reflection
- 2141 Symposium: Harassment in Public Health Care Settings—Strategies and Skills for Trainees and Supervisors
- 2164 Poster Session: Psychotherapy for the Future—Promoting Growth Through Interventions Designed for Diverse Clients and Settings
- 2307 Discussion: Pre-Doctoral Health Psychology Internship Panel/Q&A Session
- 2327 Symposium: Training the Next Generation of Dynamic Clinicians—Integrating Clinical Work and Research
- 3008 Symposium: Research Training for Social Justice Scientist-Practitioners
- 3066 Poster Session: II
- 3077 Poster Session: II—Public Service in Serious Mental Illness/Severe Emotional Disturbance and Veterans Affairs
- 3100 Skill-Building Session: How to Teach Self-Care to Psychology Graduate Students
- 3121 Poster Session: III—Contemporary Issues in Counseling Psychology
- 3166 Poster Session: IV—Psychotherapy and Interventions
- 4002 Symposium: The Role of Psychologists in Training Competent Physicians—Examples From the Field
- 4102 Skill-Building Session: The Suicide Prevention Program for College Student Gatekeepers
Subject Index

Vocational/Career (11.14)
1063 Symposium: Psychology of Working as a Theory of Change—New Innovations for a New Era
1064 Symposium: Why Aren’t We There Yet? Research on the Career Development of Women
1105 Poster Session: I—Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1107 Symposium: Qualitative Perspectives on Poverty in Marginalized Populations—A Psychology of Working Approach
1153 Poster Session: I—Education and Vocational Psychology
1195 Poster Session: I—Occupational Health, Leadership, and Teams
1200 Poster Session: I
1207 Skill-Building Session: Strategies for Coping With Pressures and Microaggressions for Women of Color in Psychology
1290 Symposium: Factors That Contribute to Underrepresented College Students’ Career Development and Wellness
2007 Symposium: Community Level Analyses as a Change Paradigm in Counseling and Vocational Psychology
2067 Poster Session: I—Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
2118 Poster Session: II—Theory, Methods, and Measurement
2119 Symposium: Lifespan Approach of Work-Family Experiences Over Time—Findings From Three Longitudinal Studies
2157 Poster Session: Multiculturalism and Social Justice
2174 Poster Session: II—Healing and Resilience for People and Communities of Color
3009 Symposium: New Directions in STEM Career Development—Interrogating Assumptions
3090 Poster Session: III
3109 Poster Session: II—Around the World
3120 Poster Session
3121 Poster Session: III—Contemporary Issues in Counseling Psychology
3166 Poster Session: IV—Psychotherapy and Interventions
4003 Symposium: Exploring the Talent Identification and Career Exploration (TICE) Model
4056 Symposium: Internships as a Form of Work-Based Learning—Implications for College Students
4058 Symposium: Future Roles of Counseling Psychologists—What Do We Need to Consider and Prepare For?
4099 Symposium: Navigating Diversity-Related Funding—How to Identify, Apply, and Qualify for What Is Available
4127 Symposium: Untraveled Paths—Understanding the Academic Development of Prospective First-Generation Students

COGNITION (12)
1146 Invited Address
1151 Symposium: Advances in Creative Cognition Research
1189 Poster Session: Experimental Psychology and Cognitive Science
1256 Poster Session: I

1261 Symposium: Communicating the Science of Learning in a Post-Truth World
1284 Conversation Hour: Noam Chomsky in Conversation With Frank Farley
1287 Poster Session: I
1330 Conversation Hour: Carol Dweck on Mindset and More, in Conversation With Frank Farley
1354 Poster Session: I
2104 Symposium: Mitigating Cognitive Decline in Adults—Potential Resilience in the Face of Aging, Genetics, and Disease
2132 Symposium: Examining the Clinical Utility of NIH Toolbox for Use With Adult and Older Adult Neurologic Patients
2237 Invited Address: Randal M. Ernst Lecture
2277 Invited Address: Master Lecture
2349 Presidential Address
3106 Poster Session: I
3190 Poster Session: III
4050 Symposium: Cutting Edge Contributions to Experimental and Cognitive Psychology

Attention (12.1)
1146 Invited Address
1189 Poster Session: Experimental Psychology and Cognitive Science
1354 Poster Session: I
2060 Poster Session: II
2137 Poster Session: Assessment, Prevention, and Treatment of Psychopathology in Children and Adolescents
2149 Poster Session: I
3190 Poster Session: III

Cognitive Neuroscience (12.2)
1082 Skill-Building Session: Applying Diagnostic Skills in Assessing Patient Neurological Functioning
1354 Poster Session: I
2075 Poster Session: II
3080 Poster Session: II
4052 Symposium: Cognitive Frameworks for Detecting Hidden Abilities in Human and Nonhuman Primates
4116 Symposium: Breaking Habits—On the Automaticity of Robotic Mind in Reaching for Glass-of-Orange

Executive Function (12.3)
1105 Poster Session: I—Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1189 Poster Session: Experimental Psychology and Cognitive Science
1354 Poster Session: I
2054 Continuing Education Workshop #128: Inventing Solutions for a Better Life—A Problem-Solving Intervention for People With Brain Injuries
2060 Poster Session: II
2067 Poster Session: I—Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
2075 Poster Session: II
3095 Poster Session: II
Subject Index

3104  Poster Session: III—System-Level Assessment, Intervention, and Consultation
3163  Poster Session: II
3186  Poster Session: Teachers and Students

Judgment and Decision Making (12.4)

1090  Symposium: An Integrative Approach to Capacity—Philosophical, Ethical, Forensic, and Diversity Issues
1189  Poster Session: Experimental Psychology and Cognitive Science
1203  Symposium: Helping Consumers Make Better Decisions Through the Way Information Is Presented
1336  Poster Session: Academic Achievement
1356  Poster Session: I
2046  Continuing Education Workshop #121: The Ethics and Assessment of Medical and Financial Decision-Making Capacity
2195  Poster Session: II
3086  Poster Session: II
3272  Paper Reading Session: Legal Psychology

Memory/Learning (12.5)

1189  Poster Session: Experimental Psychology and Cognitive Science
1316  Symposium: Seeing the Future as Now—Understanding Proxpection and Its Implications for Addiction Disorders
1336  Poster Session: Academic Achievement
1354  Poster Session: I
2116  Symposium: Using Texts to Learn About Controversial Topics
3080  Poster Session: II
3186  Poster Session: Teachers and Students
3231  Poster Session: Student Learning
3244  Invited Address

COMMUNITY (13)

1059  Invited Address: Paraprofessionals Supporting Parenting—Improved Outreach and Effectiveness in Underserved Communities
1068  Conversation Hour: Can I Pet Your Dog?—Experiences of People With Service Dogs in Public Settings
1112  Symposium: Intersectionality in Community Psychology—Applications, Tensions, and Future Directions
1150  Poster Session: I
1175  Symposium: The Cost of Caring—An Examination of Healthcare Providers’ Recovery in Puerto Rico Post-Hurricane Maria
1242  Poster Session: IV—Critical Topics in Data-Based Decision-Making and Professional Issues
1322  Symposium: #ReclaimingOurTime—The Effects of White Supremacy and Systemic Oppression in Higher Education
1334  Invited Address
1340  Symposium: Advocacy in Public Service Settings—What to Do, How to Do It, and Why It Matters
1344  Paper Reading Session: III—Social Value and Social Justice
1347  Poster Session

2001  Skill-Building Session: Faculty-Student Dialogues—Academic Growth Through Learning How to Enhance Our Existing Strengths
2007  Symposium: Community Level Analyses as a Change Paradigm in Counseling and Vocational Psychology
2062  Invited Address
2067  Poster Session: I—Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
2077  Symposium: Applying Acceptance and Commitment Therapy to the Treatment of Domestic Violence and Sexual Misconduct
2082  Poster Session: I
2091  Symposium: In Pursuit of Peace Promotion
2149  Poster Session: I
2174  Poster Session: II—Healing and Resilience for People and Communities of Color
2195  Poster Session: II
3121  Poster Session: III—Contemporary Issues in Counseling Psychology
3127  Paper Reading Session: Climate Change in the Field—Examining Real-World Applications of Environmental Psychology
3149  Symposium: Psychologists in Public Service Settings—Guidelines, Theories, and Actions
3160  Symposium: Forming Community Partnerships to Reduce Health Disparities for Vulnerable Populations
3233  Poster Session: Animal Summit 2019
3281  Symposium: Incorporating Service Learning Into Teaching for Mutual Benefit of Students and Our Communities
4033  Symposium: Community-Centered Approaches to Promoting Refugee Resilience

Service Delivery (13.1)

1242  Poster Session: IV—Critical Topics in Data-Based Decision-Making and Professional Issues
1347  Poster Session
2164  Poster Session: Psychotherapy for the Future—Promoting Growth Through Interventions Designed for Diverse Clients and Settings
2252  Poster Session: II—Treatment and Intervention
2296  Discussion: Commemorating the 50th Anniversary of CBT for SMI—Where Have We Been? Where Are We Going?
3110  Poster Session: I
3123  Conversation Hour: Race, Diversity, and Inclusion Training—Lessons Learned From School and Community Settings
3166  Poster Session: IV—Psychotherapy and Interventions
4063  Symposium: Challenging Situations in Disaster Mental Health—Lessons Learned
4098  Discussion: Collaboration in Support of Families—Connecting Child Welfare and Substance Abuse Providers

COMPARATIVE (14)

1084  Symposium: Putting the “Social” in Cognitive Science—A Symposium in Memory of John T. Cacioppo
1188  Poster Session: I
### COMPUTER APPLICATIONS (15)

- 3040 Symposium: Enhancing Care Through Mobile Devices and Health Care Apps
- 3081 Poster Session
- 3186 Poster Session: Teachers and Students
- 3272 Paper Reading Session: Legal Psychology

### CONSUMER RESEARCH (16)

- 1099 Poster Session: I
- 1189 Poster Session: Experimental Psychology and Cognitive Science
- 3175 Poster Session: II
- 4081 Poster Session: I

### CREATIVITY (17)

- 1058 Symposium: New Advances in the Measurement of Creativity
- 1151 Symposium: Advances in Creative Cognition Research
- 1239 Symposium: Creativity in the Workplace
- 1287 Poster Session: I
- 1336 Poster Session: Academic Achievement
- 2003 Data-Blitz: Creativity in Children, Adolescents, and Education
- 2061 Symposium: Polymathy Syndrome—Nature, Nurture, and Interactional Effects on Individuals and Society
- 2137 Poster Session: Assessment, Prevention, and Treatment of Psychopathology in Children and Adolescents
- 2153 Symposium: New Directions in the Psychology of Art, Imagination, and Aesthetics—Brain, Lab, and Beyond
- 2291 Symposium: Creativity With or Without Control—Contributions of Executive Regulation to Flexible Thinking
- 3070 Symposium: Student Showcase
- 3105 Poster Session
- 3119 Poster Session: II

### CRIME/DELINQUENCY (18)

- 1163 Poster Session
- 1274 Discussion: Psychopharmacology and Substance Abuse Treatment in Criminal Justice Settings
- 1356 Poster Session: I
- 2020 Paper Reading Session: Deviance and Delinquency
- 2067 Poster Session: I—Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
- 2195 Poster Session: II
- 2222 Poster Session: Cutting Edge Research From Emerging Psychological Scientists
- 3077 Poster Session: II—Public Service in Serious Mental Illness/Severe Emotional Disturbance and Veterans Affairs
- 3104 Poster Session: III—System-Level Assessment, Intervention, and Consultation
- 3105 Poster Session
- 3131 Poster Session: II

### CROSS-CULTURAL (19)

- 1007 Symposium: Culturally Based Services—Assessment, Treatment, and Systemic Challenges in Indian Country
- 1051 Continuing Education Workshop #112: Understanding and Working With People From Arab and Middle Eastern Backgrounds
- 1056 Poster Session: I
- 1105 Poster Session: I—Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
- 1118 Poster Session: I—Navigating Cultures: Acculturation and Ethnic/Racial Identities
- 1123 Symposium: Global Psychologies and Political Crises—Changes, Developments, Challenges
- 1169 Discussion: Decolonizing Transnational Border Crossings—Transforming Uncritical Exportations of U.S. Psychology
- 1191 Conversation Hour: Trust, Mistrust, and the African American Psychological Experience
- 1224 Symposium: Media Representations of Stigmatized Communities—Past, Present, and Future
- 1251 Symposium: Recent Advances in Forgiveness Research—Religion, Physiology, Culture, and Interventions
- 1256 Poster Session: I
- 1288 Symposium: International Concurrence of Psychopathological Disorders—Results From Three Different Countries
- 1339 Symposium: Expanding Counseling Psychology’s Role in Global Justice and Collaboration
- 2075 Poster Session: II
- 2081 Symposium: Migration, Xenophobia, Adverse Childhood Experiences, and Human Rights Among Mexicans
- 2082 Poster Session: I
- 2164 Poster Session: Psychotherapy for the Future—Promoting Growth Through Interventions Designed for Diverse Clients and Settings
- 2173 Conversation Hour: Silenced and Uncared For—Recruiting Hard-to-Find Sexual and Gender Diverse (SGD) Community Members
- 2174 Poster Session: II—Healing and Resilience for People and Communities of Color
- 2180 Conversation Hour: Indigenizing Psychology—A Conversation With Caribbean-American Psychologists
- 2195 Poster Session: II
- 2200 Poster Session: II
- 2212 Symposium: Balancing Your Life—Perspectives on Navigating Professional and Personal Challenges
- 2230 Invited Address: 2019 APA Award for Distinguished Contributions to the International Advancement of Psychology
- 2252 Poster Session: II—Treatment and Intervention
- 3035 Conversation Hour: Experience Learned and Lessons Learned in International Work—Divisional and Individual Efforts
Subject Index

3063  Continuing Education Workshop #147: Racism in Psychology—Promoting Healing and Transformation

3109  Poster Session: II—Around the World

3124  Symposium: Therapy and Center Effects and Distress Among International Students

3160  Symposium: Forming Community Partnerships to Reduce Health Disparities for Vulnerable Populations

3190  Poster Session: III

3231  Poster Session: Student Learning

3251  Symposium: From Lip Service to Action—A Systems Approach to Transcending Resistance in Teaching Diversity

DEATH DYING AND BEREAVEMENT (20)

1102  Poster Session: I

1150  Poster Session: I

1172  Poster Session: I—Disaster Trauma and Trauma Training

1202  Poster Session: I

2082  Poster Session: I

2118  Poster Session: II—Theory, Methods, and Measurement

2133  Symposium: When Fathers Grieve—Exploring the Paternal Experience of Perinatal Loss

2151  Poster Session: II

3107  Poster Session: II

3121  Poster Session: III—Contemporary Issues in Counseling Psychology

3166  Poster Session: IV—Psychotherapy and Interventions

3256  Poster Session: III

4114  Skill-Building Session: Transformational Stages of Grief—Framework for Process and Recovery From Traumatic Loss and Illness

DEVELOPMENTAL (21)

1056  Poster Session: I

1059  Invited Address: Paraprofessionals Supporting Parenting—Improved Outreach and Effectiveness in Underserved Communities

1105  Poster Session: I—Assessment and Intervention to Improve Mental Health and Behavior Across Contexts

Cognitive and Language Development (21.1)

3231  Poster Session: Student Learning

Parenting and The Family (21.2)

1056  Poster Session: I

1105  Poster Session: I—Assessment and Intervention to Improve Mental Health and Behavior Across Contexts

1160  Poster Session: I

1163  Poster Session

1170  Invited Address

1176  Symposium: Character Development in Early Adulthood—The Sample Case of West Point Cadets

1202  Poster Session: Learning and Instruction

1220  Symposium: An Ecological Perspective to Screening Young Children for Risk and Resilience

1249  Invited Address: John W. Jacobson Award

1287  Poster Session: I

1382  Social Hour

2003  Data-Blitz: Creativity in Children, Adolescents, and Education

2060  Poster Session: II

2110  Invited Symposium: Bringing Developmental Science to Benefit Children and Families—A Tribute to Edward Zigler

2194  Discussion: The National Academy of Science Report on Maximizing the Well-Being of Children and Families in Early Childhood

2196  Symposium: Modern Trends and Recent Advances in the Understanding and Treatment of Family Accommodation of Child Anxiety

2200  Poster Session: II

2257  Invited Address: 2019 Distinguished Scientific Contribution Award Address

3071  Invited Address

3208  Poster Session: Improving Student Learning

4046  Continuing Education Workshop #166: What Every Psychologist Needs to Know About Effects of Media on Child and Adolescent Health

4088  Poster Session: Improving Achievement in Undergraduate Education

3231  Poster Session: Student Learning
Subject Index

APA 2019 PROGRAM 79
**Subject Index**

**Childhood (21.4.3)**

- 1056 Poster Session: I
- 1160 Poster Session: I
- 1163 Poster Session
- 1227 Symposium: Psychosocial Functioning Among Transgender Children and Adolescents
- 1242 Poster Session: IV—Critical Topics in Data-Based Decision-Making and Professional Issues
- 1382 Social Hour
- 2137 Poster Session: Assessment, Prevention, and Treatment of Psychopathology in Children and Adolescents
- 2192 Film Festival: Discussion: Won’t You Be My Neighbor?
- 2194 Discussion: The National Academy of Science Report on Maximizing the Well-Being of Children and Families in Early Childhood
- 2216 Poster Session: I
- 3029 Symposium: Pretend Play and Its Relationship With Developmental Outcomes Across Childhood
- 3095 Poster Session: II
- 3104 Poster Session: III—System-Level Assessment, Intervention, and Consultation
- 3110 Poster Session: I
- 3208 Poster Session: Improving Student Learning
- 3219 Invited Address: 2019 APA Award for Distinguished Professional Contributions to Applied Research
- 3231 Poster Session: Student Learning
- 3233 Poster Session: Animal Summit 2019

**Infancy (21.4.4)**

- 3170 Poster Session: II

**DISABILITIES (22)**

- 1068 Conversation Hour: Can I Pet Your Dog?—Experiences of People With Service Dogs in Public Settings
- 1102 Poster Session: I
- 1150 Poster Session: I
- 1157 Paper Reading Session: Assistive Technology and Disability
- 1160 Poster Session: I
- 1249 Invited Address: John W. Jacobson Award
- 2012 Paper Reading Session: Psychosocial Outcome Following Acquired Brain Injury—A Mixed Methods Five-year Follow-Up Study
- 2090 Skill-Building Session: An Action-Oriented Approach to Disability Competency in Research, Education, and Practice
- 2117 Poster Session: II—Access to Education and Mental Health Opportunities for Diverse Youth
- 2157 Poster Session: Multiculturalism and Social Justice
- 2322 Symposium: Mental Health Impact of Political Climate on Vulnerable Populations
- 3086 Poster Session: II
- 3158 Symposium: Disability Walk a Mile Experience—Families With Children and Young Adults With Intellectual and/or Developmental Disabilities Search for Meaning
- 3188 Poster Session
- 4040 Continuing Education Workshop #160: Acquired Brain Injury—A Clinical Primer for Psychologists
- 4092 Paper Reading Session: Effectiveness of Mobile Game in Promoting Self-Management of Young Adults With Spinal Cord Injury
- 4131 Conversation Hour: Helping Legally Blind Veterans Lead Meaningful Lives

**Cognitive/Learning (22.1)**

- 1056 Poster Session: I
- 1160 Poster Session: I
- 1196 Poster Session: Learning and Instruction
- 1305 Symposium: The Therapeutic Use of Film
- 2075 Poster Session: II
- 3131 Poster Session: II
- 3148 Symposium: State-Wide Census on SLD and Dyslexia Identification and Policy Practices
- 3186 Poster Session: Teachers and Students
- 3188 Poster Session
- 3208 Poster Session: Improving Student Learning
- 3256 Poster Session: III

**Developmental (22.2)**

- 1056 Poster Session: I
- 1160 Poster Session: I
- 1336 Poster Session: Academic Achievement
- 2016 Symposium: Rocking and Rolling into Adulthood—Perspectives on College, Career, and Social Support for Individuals With Autism and Other IDD
- 2059 Discussion: Current Trends and Best Practices in Developmental Disabilities Assessment and Treatment
- 2060 Poster Session: II
- 3158 Symposium: Disability Walk a Mile Experience—Families With Children and Young Adults With Intellectual and/or Developmental Disabilities Search for Meaning
- 3171 Poster Session

**Emotional (22.3)**

- 1153 Poster Session: I—Education and Vocational Psychology
- 1336 Poster Session: Academic Achievement
- 3186 Poster Session: Teachers and Students

**Physical (22.4)**

- 1202 Poster Session: I
- 3188 Poster Session

**DISASTER/CRISIS (23)**

- 1172 Poster Session: I—Disaster Trauma and Trauma Training
- 1184 Symposium: Improving Preparedness and Response to Mass Casualty Events—Lessons Learned and Next Steps
- 1202 Poster Session: I
- 1250 Poster Session
- 1366 Symposium: Disaster to Recovery—Collaborative Approach to Address Mental Health in Schools in Puerto Rico
- 2067 Poster Session: I—Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
### Subject Index

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>3175</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>3186</td>
<td>Poster Session: Teachers and Students</td>
</tr>
<tr>
<td>3208</td>
<td>Poster Session: Improving Student Learning</td>
</tr>
<tr>
<td>3231</td>
<td>Poster Session: Student Learning</td>
</tr>
<tr>
<td>3263</td>
<td>Poster Session</td>
</tr>
<tr>
<td>3274</td>
<td>Poster Session: III—Racial, Ethnic, and Cultural Challenges for People of Color</td>
</tr>
<tr>
<td>4088</td>
<td>Paper Reading Session: Improving Achievement in Undergraduate Education</td>
</tr>
<tr>
<td>4126</td>
<td>Paper Reading Session: Emotion and Behavior</td>
</tr>
</tbody>
</table>

### Learning (25.1)

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1085</td>
<td>Symposium: General Academic Achievement—Attribute or Artifact</td>
</tr>
<tr>
<td>1196</td>
<td>Poster Session: Learning and Instruction</td>
</tr>
<tr>
<td>1336</td>
<td>Poster Session: Academic Achievement</td>
</tr>
<tr>
<td>2116</td>
<td>Symposium: Using Texts to Learn About Controversial Topics</td>
</tr>
<tr>
<td>2117</td>
<td>Poster Session: II—Access to Education and Mental Health Opportunities for Diverse Youth</td>
</tr>
<tr>
<td>2123</td>
<td>Poster Session</td>
</tr>
<tr>
<td>3186</td>
<td>Poster Session: Teachers and Students</td>
</tr>
<tr>
<td>3208</td>
<td>Poster Session: Improving Student Learning</td>
</tr>
<tr>
<td>3231</td>
<td>Poster Session: Student Learning</td>
</tr>
<tr>
<td>4121</td>
<td>Symposium: Service Learning in Statistics—Evidence and Reflections From Multiple Perspectives</td>
</tr>
</tbody>
</table>

### Professional Training (25.2)

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1174</td>
<td>Poster Session: Showcasing Graduate Student Research</td>
</tr>
<tr>
<td>1178</td>
<td>Symposium: DEP Supervision Model—From Graduate Education to Lifelong Professional Development</td>
</tr>
<tr>
<td>1198</td>
<td>Symposium: Implementing a Health Provider Shortage Area Training Grant in Integrative Care—Various Perspectives in Year Three</td>
</tr>
<tr>
<td>1242</td>
<td>Poster Session: IV—Critical Topics in Data-Based Decision-Making and Professional Issues</td>
</tr>
<tr>
<td>1256</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>1278</td>
<td>Continuing Education Workshop #115: Lifelong Learning as a Clinical Supervisor—A Workshop to Promote Skill-Building and Self-Reflection</td>
</tr>
<tr>
<td>1289</td>
<td>Symposium: The Education and Training Landscape—Current and Future Possibilities</td>
</tr>
<tr>
<td>1356</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>2013</td>
<td>Symposium: Speaking Up About Research</td>
</tr>
<tr>
<td>2035</td>
<td>Symposium: Supervision—Supervisees Show/Discuss Their Supervision Session Videos With Master Supervisors</td>
</tr>
<tr>
<td>2051</td>
<td>Continuing Education Workshop #125: Bridging Education, Guidelines, Research, and Advocacy in Addressing the Immigration Crisis</td>
</tr>
<tr>
<td>2164</td>
<td>Poster Session: Psychotherapy for the Future—Promoting Growth Through Interventions Designed for Diverse Clients and Settings</td>
</tr>
<tr>
<td>2167</td>
<td>Symposium: Contemporary Humanistic Psychology—Phenomenology, Emotion-Focused Therapy, and Credulously Teaching Abnormality</td>
</tr>
<tr>
<td>2222</td>
<td>Poster Session: Cutting Edge Research From Emerging Psychological Scientists</td>
</tr>
<tr>
<td>2279</td>
<td>Symposium: Competence as a Common Language for Professional Identity and International Recognition</td>
</tr>
<tr>
<td>2282</td>
<td>Discussion: How to Publish a Book With APA</td>
</tr>
<tr>
<td>3032</td>
<td>Symposium: Addressing School Violence—Multiple Perspectives, Experiences, and Professional Development</td>
</tr>
<tr>
<td>3100</td>
<td>Skill-Building Session: How to Teach Self-Care to Psychology Graduate Students</td>
</tr>
<tr>
<td>3165</td>
<td>Skill-Building Session: Digital Media Strategies for Disseminating Research for the Public and Increasing Scholar Visibility</td>
</tr>
<tr>
<td>3166</td>
<td>Poster Session: IV—Psychotherapy and Interventions</td>
</tr>
<tr>
<td>3186</td>
<td>Poster Session: Teachers and Students</td>
</tr>
<tr>
<td>3221</td>
<td>Symposium: Revised Model Curriculum for Education and Training for Prescriptive Authority—New Opportunities</td>
</tr>
<tr>
<td>3231</td>
<td>Poster Session: Student Learning</td>
</tr>
<tr>
<td>3289</td>
<td>Skill-Building Session: Collective, Cross-Generational Advocacy</td>
</tr>
<tr>
<td>3316</td>
<td>Symposium: Why Can’t We Be Friends? An Integrated Approach to Applied Neuropsychological Services and Training</td>
</tr>
<tr>
<td>4024</td>
<td>Symposium: Improving Outcomes for Individuals With Developmental Disability and Mental Health Issues When Interacting With Law Enforcement</td>
</tr>
<tr>
<td>4031</td>
<td>Skill-Building Session: Utilizing the NCTSN Secondary Traumatic Stress Core Competencies in Trauma-Informed Supervision</td>
</tr>
<tr>
<td>4059</td>
<td>Symposium: The Multiple Faces of Stepped Care for Individuals With Severe Mental Illness</td>
</tr>
<tr>
<td>4099</td>
<td>Symposium: Navigating Diversity-Related Funding—How to Identify, Apply, and Qualify for What Is Available</td>
</tr>
<tr>
<td>4134</td>
<td>Symposium: The Intersection of Graduate Psychology Training and Religion and Spirituality</td>
</tr>
</tbody>
</table>

### Teaching (25.3)

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1153</td>
<td>Poster Session: I—Education and Vocational Psychology</td>
</tr>
<tr>
<td>1178</td>
<td>Symposium: DEP Supervision Model—From Graduate Education to Lifelong Professional Development</td>
</tr>
<tr>
<td>1188</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>1196</td>
<td>Poster Session: Learning and Instruction</td>
</tr>
<tr>
<td>1242</td>
<td>Poster Session: IV—Critical Topics in Data-Based Decision-Making and Professional Issues</td>
</tr>
<tr>
<td>1296</td>
<td>Invited Address: Fred S. Keller Behavioral Education Award</td>
</tr>
<tr>
<td>2001</td>
<td>Skill-Building Session: Faculty-Student Dialogues—Academic Growth Through Learning How to Enhance Our Existing Strengths</td>
</tr>
<tr>
<td>2222</td>
<td>Poster Session: Cutting Edge Research From Emerging Psychological Scientists</td>
</tr>
<tr>
<td>2233</td>
<td>Invited Address: G. Stanley Hall Lecture</td>
</tr>
<tr>
<td>2317</td>
<td>Skill-Building Session: Teaching by the Seat of Our Pants—Applying Principles of Improvisational Theater to Teaching</td>
</tr>
<tr>
<td>3048</td>
<td>Skill-Building Session: Elevating Graduate Student Teaching—A Workshop to Develop Essential Career Skills</td>
</tr>
<tr>
<td>3066</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>3101</td>
<td>Invited Address: Ruth Hubbard Cousins Distinguished Lecture</td>
</tr>
<tr>
<td>3104</td>
<td>Poster Session: III—System-Level Assessment, Intervention, and Consultation</td>
</tr>
</tbody>
</table>
Subject Index

ETHICS (28)

0003 Continuing Education Workshop #003: Ethics and Law for the Practicing Psychologist
1046 Continuing Education Workshop #107: Applied Ethics—Using the CASES Approach to Resolve Ethical Dilemmas in Psychology
1055 Skill-Building Session: Helping Graduate Students Develop and Effectively Use Their Competence Constellation
1090 Symposium: An Integrative Approach to Capacity—Philosophical, Ethical, Forensic, and Diversity Issues
1130 Symposium: Doing Harm Ethically—Relevant Situations From Across the Field of Psychology
1140 Symposium: Surveillance, Junk Science, and Islamophobia—Deconstructing Countering Violent Extremism Programs
1155 Symposium: Ethical Considerations in Providing Psychological Care to Older Adults
1174 Poster Session: Showcasing Graduate Student Research
1195 Poster Session: I—Occupational Health, Leadership, and Teams
1253 Symposium: The Misuse of Psychological Testing in the Courtroom
1295 Symposium: A Social Ecology of Dementia—Social Justice and Person-Centered Perspectives
2034 Symposium: On the Shoulders of Activist Scholars—Building Healthy Environments for Immigrants and Refugees
2042 Skill-Building Session: Swiping Left on Your Clients—Ethics, Social Media, and Online Dating
2044 Continuing Education Workshop #119: Joyful and Sustainable Professional Practice—The Ethics of Self-Care and Colleague Care
2046 Continuing Education Workshop #121: The Ethics and Assessment of Medical and Financial Decision-Making Capacity
2058 Symposium: Therapizing in the Online Classroom—A Discussion of Ethical Challenges and Opportunities for Faculty
2065 Symposium: Susan L. Morrow Symposium on Social Justice—When Concerns Collide: Toward an Ethics of Social Justice
2123 Poster Session
2195 Poster Session: I
2241 Symposium: The Ethics Committee Presents—Hot Topics in Ethics
2266 Film Festival: A Week Without Lying: The Honesty Experiment
2280 Symposium: Town Hall—Conversation With the Chair, Vice Chair, and Members of the Ethics Code Task Force
2324 Symposium: Veterans and Activists Speak Out on Warfare, Interrogations, and Torture—A Mini-History of PSYOPS, the APA, and the Hoffman Report
3078 Symposium: The Ethics of Exclusion—Representing People Who Manage Serious Mental Illness in Research
3083 Paper Reading Session: II—Social Justice and Methodology

EMOTION (26)

1099 Poster Session: I
1105 Poster Session: I—Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1190 Poster Session: I
1242 Poster Session: IV—Critical Topics in Data-Based Decision-Making and Professional Issues
1250 Poster Session
1336 Poster Session: Academic Achievement
2060 Poster Session: II
2076 Poster Session: II—Theory, Methods, and Measurement
2112 Symposium: Do Positive Emotion Regulation Interventions Affect Depression? Three Trials in At-Risk Samples
2118 Poster Session: II—Theory, Methods, and Measurement
2154 Poster Session: II
3054 Continuing Education Workshop #138: Mass Anger in Ethnic Conflict—Lessons in Analysis and Problem-Solving
3104 Poster Session: III—System-Level Assessment, Intervention, and Consultation
3119 Poster Session: II
3121 Poster Session: III—Contemporary Issues in Counseling Psychology
3254 Poster Session: III
4023 Symposium: Emotion Regulation in Daily Life and Lab Contexts—Implications for Adult Development and Aging
4034 Continuing Education Workshop #154: Anger in Men and Women—Idiographic Assessment, Diagnosis, and Treatment
4081 Paper Reading Session

ENVIRONMENTAL (27)

1087 Symposium: The Educational Value of the Modern Zoo
1250 Poster Session
2100 Symposium: Solidarity in Protecting the Earth (and Ourselves) Against Government/Corporate Violence
2168 Paper Reading Session: Social Identity and the Environment—Interactions Between Social and Environmental Issues
2208 Paper Reading Session: Opportunities for Change—Re-thinking Environmental Behavior Choices
3127 Paper Reading Session: Climate Change in the Field—Examining Real-World Applications of Environmental Psychology
3169 Paper Reading Session: Environmental Attitude Change—Addressing Alternative Viewpoints
3186 Poster Session: Teachers and Students
3282 Film Festival: Denial

3143 Symposium: Preparing Community College Students for the 21st Century Workforce
3166 Poster Session: IV—Psychotherapy and Interventions
3186 Poster Session: Teachers and Students
3198 Poster Session: Psi Beta Honor Student Research
3208 Poster Session: Improving Student Learning
3231 Poster Session: Student Learning
4121 Symposium: Service Learning in Statistics—Evidence and Reflections From Multiple Perspectives

Subject Index
## Subject Index

### ETHNIC MINORITY STUDIES (29)

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>3092</td>
<td>Symposium: A Systematic Model for Ethical Decision Making in Forensic Psychology</td>
</tr>
<tr>
<td>3144</td>
<td>Film Festival Discussion: The Twinning Reaction</td>
</tr>
<tr>
<td>3152</td>
<td>Symposium: ASPPB and the APA Ethics Committee Working Together—Case Illustrations of Telepsychology Practice Dilemmas</td>
</tr>
<tr>
<td>3157</td>
<td>Symposium: Animal-Assisted Interventions—Competencies and Ethics</td>
</tr>
<tr>
<td>3161</td>
<td>Symposium: No Easy Answers—Cultural Considerations in Ethical Practice</td>
</tr>
<tr>
<td>3166</td>
<td>Poster Session: IV—Psychotherapy and Interventions</td>
</tr>
<tr>
<td>3175</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>3201</td>
<td>Symposium: Values, Ethics, and the Moral Imperative Across Cultures</td>
</tr>
<tr>
<td>3206</td>
<td>Continuing Education Workshop #152: Publishing Clients’ Information in Case Reports and Psychological Writing—Ethical and Clinical Considerations</td>
</tr>
<tr>
<td>3220</td>
<td>Invited Address: 2019 APA Award for Distinguished Professional Contributions to Independent Practice</td>
</tr>
<tr>
<td>3249</td>
<td>Symposium: Effective Management of Ethical Complexities in Child Custody Work</td>
</tr>
<tr>
<td>4030</td>
<td>Symposium: Ethical Issues in the Clinical Practice of Pediatric Psychology</td>
</tr>
<tr>
<td>4036</td>
<td>Continuing Education Workshop #156: Ethics and Competence of Research, Supervision, and Practice With Indigenous Populations</td>
</tr>
<tr>
<td>4100</td>
<td>Symposium: Publication Pitfalls—Ethical Dilemmas in the Peer Review Process</td>
</tr>
</tbody>
</table>

### AFRICAN AMERICANS (29.1)

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>2098</td>
<td>Invited Address: James Jones Invited Address on Diversity in Action</td>
</tr>
<tr>
<td>2117</td>
<td>Poster Session: II—Access to Education and Mental Health Opportunities for Diverse Youth</td>
</tr>
<tr>
<td>2126</td>
<td>Symposium: From Humility to Telepsychology—Contemporary Practices in Therapy Through a Multicultural Lens</td>
</tr>
<tr>
<td>2157</td>
<td>Poster Session: Multiculturalism and Social Justice</td>
</tr>
<tr>
<td>2174</td>
<td>Poster Session: II—Healing and Resilience for People and Communities of Color</td>
</tr>
<tr>
<td>2193</td>
<td>Paper Reading Session: Well-Being at University—Ethnicity and Resilience and the Experience of Student Debt</td>
</tr>
<tr>
<td>2195</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>2215</td>
<td>Symposium: Current Directions in Arab/MENA American Psychology—Identity Intersections and Implications</td>
</tr>
<tr>
<td>2301</td>
<td>Invited Address: Meeting History in Chicago—The Mary Whiton Calkins Lecture</td>
</tr>
<tr>
<td>2353</td>
<td>Conversation Hour: Minority Women in Health Sciences—A Conversation With APA’s Division 38 Diversity Council</td>
</tr>
<tr>
<td>2378</td>
<td>Social Hour: MFP Achievement Awards, Poster Session and Social Hour</td>
</tr>
<tr>
<td>3063</td>
<td>Continuing Education Workshop #147: Racism in Psychology—Promoting Healing and Transformation</td>
</tr>
<tr>
<td>3109</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>3110</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>3121</td>
<td>Poster Session: III—Contemporary Issues in Counseling Psychology</td>
</tr>
<tr>
<td>3154</td>
<td>Symposium: Dismantling Racism 102—A Skill-Building Workshop for LGBTQ Communities</td>
</tr>
<tr>
<td>3170</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>3204</td>
<td>Continuing Education Workshop #150: Intellectual Assessment as a Social Justice Issue—Theoretical Considerations and Practical Solutions</td>
</tr>
<tr>
<td>3208</td>
<td>Poster Session: Improving Student Learning</td>
</tr>
<tr>
<td>3225</td>
<td>Symposium: Special Interest Symposium: Sankofa: Journeys of Resilience, Recovery and Reconciliation for African-American Men</td>
</tr>
<tr>
<td>3259</td>
<td>Poster Session: II—Organizational Development and Individual Differences</td>
</tr>
<tr>
<td>3274</td>
<td>Poster Session: III—Racial, Ethnic, and Cultural Challenges for People of Color</td>
</tr>
<tr>
<td>3294</td>
<td>Symposium: Paving New Roads—When Womxn of Color Become Administrative Leaders</td>
</tr>
<tr>
<td>3320</td>
<td>Symposium: Socially-Just Service Provision—Research, Practice, and Advocacy With Latinx Populations</td>
</tr>
<tr>
<td>4084</td>
<td>Symposium: Microaggressions—New Directions</td>
</tr>
<tr>
<td>4115</td>
<td>Skill-Building Session: Cultivating Cultural Competence: How and When to Broach Racial, Ethnic, and Cultural Concerns Within Counseling Dyads</td>
</tr>
</tbody>
</table>

### Subject Index

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1040</td>
<td>Continuing Education Workshop #101: An Evidence-Based Approach to Culturally Adapting Psychotherapy for Asian Americans</td>
</tr>
<tr>
<td>1051</td>
<td>Continuing Education Workshop #112: Understanding and Working With People From Arab and Middle Eastern Backgrounds</td>
</tr>
<tr>
<td>1105</td>
<td>Poster Session: I—Assessment and Intervention to Improve Mental Health and Behavior Across Contexts</td>
</tr>
<tr>
<td>1118</td>
<td>Poster Session: I—Navigating Cultures: Acculturation and Ethnic/Racial Identities</td>
</tr>
<tr>
<td>1134</td>
<td>Symposium: Toward a More Equitable Global Psychology—Contributions From Indigenous Psychologies</td>
</tr>
<tr>
<td>1150</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>1174</td>
<td>Poster Session: Showcasing Graduate Student Research</td>
</tr>
<tr>
<td>1231</td>
<td>Film Festival: My Black Is...</td>
</tr>
<tr>
<td>1232</td>
<td>Film Festival: Sincerely, The Black Kids</td>
</tr>
<tr>
<td>1242</td>
<td>Poster Session: IV—Critical Topics in Data-Based Decision-Making and Professional Issues</td>
</tr>
<tr>
<td>1337</td>
<td>Symposium: Living in a Racist Society—Mental Health Among African Americans</td>
</tr>
<tr>
<td>2021</td>
<td>Symposium: Relational and Institutional Challenges and Multiple Minority Stress Among LGBTQ People of Color</td>
</tr>
<tr>
<td>2022</td>
<td>Symposium: Diversity in Mentorship—Culturally Responsive, Systemic, and Cross-Cultural Approaches</td>
</tr>
<tr>
<td>2082</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>2098</td>
<td>Invited Address: James Jones Invited Address on Diversity in Action</td>
</tr>
</tbody>
</table>

### African Americans (29.1)

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1025</td>
<td>Symposium: Black Women With Eating Disorders—Eating Because We’re Hungry or Because Something’s Eating Us?</td>
</tr>
<tr>
<td>1093</td>
<td>Skill-Building Session: The Impact of Racism and Trauma on African American Men</td>
</tr>
<tr>
<td>1118</td>
<td>Poster Session: I—Navigating Cultures: Acculturation and Ethnic/Racial Identities</td>
</tr>
<tr>
<td>1150</td>
<td>Poster Session: I</td>
</tr>
</tbody>
</table>
Symposium: Stop, Frisk, Arrest and Incarcerate: Psychological Consequences of Policing for Black Men
1179 Symposium: Assessment and Intervention for Suicidal African Americans in a Public Sector Hospital
1191 Conversation Hour: Trust, Mistrust, and the African American Psychological Experience
1256 Poster Session: I
1304 Symposium: Addressing Media Portrayals of the Mad Black Woman and Incarcerated Black Man With Cultural Humility
2073 Poster Session: II
2157 Poster Session: Multiculturalism and Social Justice
2174 Poster Session: II—Healing and Resilience for People and Communities of Color
2251 Poster Session: I
3062 Continuing Education Workshop #146: Psychotherapy With Black Women
3121 Poster Session: III—Contemporary Issues in Counseling Psychology
3163 Poster Session: II
3269 Poster Session: II
3274 Poster Session: III—Racial, Ethnic, and Cultural Challenges for People of Color
3299 Symposium: Levels to This—Family, School, and Community Protecting Black Youth From Racial Stress and Trauma
4073 Skill-Building Session: Culturally Adapting a Mindfulness Practice Class—“It Works; I Wish I Had Known About this Earlier”
4101 Film Festival: Power to Heal—Medicare and the Civil Rights Revolution

American Indian/Alaska Natives (29.2)
1007 Symposium: Culturally Based Services—Assessment, Treatment, and Systemic Challenges in Indian Country
1072 Symposium: Decolonizing Therapy Strategies—Working With Native Sexual Assault Survivors
1118 Poster Session: I—Navigating Cultures: Acculturation and Ethnic/Racial Identities
1317 Symposium: Community Involvement in Improving American Indian and Alaska Native Youth Health Trajectories
2067 Poster Session: I—Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
2073 Poster Session: II
2205 Symposium: Psychotherapy Research in American Indian Community Settings
3019 Skill-Building Session: Section VI—Educational Leaders for Native American Justice, Equity, and Healing: A Call for Transformative Change
3179 Poster Session: II
3186 Poster Session: Teachers and Students

Asian American/Pacific Islanders (29.3)
1118 Poster Session: I—Navigating Cultures: Acculturation and Ethnic/Racial Identities
2032 Symposium: Promoting Mental Health of Asian-American Youth by Engaging Parents at School
2073 Poster Session: II
2128 Skill-Building Session: Taking Action on Asian American Women's Health Disparities
2157 Poster Session: Multiculturalism and Social Justice
2174 Poster Session: II—Healing and Resilience for People and Communities of Color
3106 Poster Session: I
3109 Poster Session: II—Around the World
3121 Poster Session: III—Contemporary Issues in Counseling Psychology
3274 Poster Session: III—Racial, Ethnic, and Cultural Challenges for People of Color
4090 Symposium: Culturally Sensitive Psychological Intervention and Supervision With Asians

Hispanic Americans (29.4)
1118 Poster Session: I—Navigating Cultures: Acculturation and Ethnic/Racial Identities
1153 Poster Session: I—Education and Vocational Psychology
1223 Symposium: The Impact of Colonization on the Psychological Well-Being and Migration Experiences of Puerto Ricans
1255 Skill-Building Session: The Silencing of Race in Latinx Research and Scholarship—Developing Racial Inclusion in Psychology
2073 Poster Session: II
2083 Poster Session: Child and Adolescent Psychopathology—Correlates, Development, and Etiology
2117 Poster Session: II—Access to Education and Mental Health Opportunities for Diverse Youth
2118 Poster Session: I
2149 Poster Session: I
2157 Poster Session: Multiculturalism and Social Justice
2174 Poster Session: II—Healing and Resilience for People and Communities of Color
2195 Poster Session: II
2214 Poster Session: II
3133 Skill-Building Session: Culturally Responsive Evidence-Based Practice and Research With Latinx Individuals Who Are Obese
3170 Poster Session: II
3186 Poster Session: Teachers and Students
3274 Poster Session: III—Racial, Ethnic, and Cultural Challenges for People of Color
3320 Symposium: Socially-Just Service Provision—Research, Practice, and Advocacy With Latinx Populations

EVOlUTIONARY (30)
1246 Invited Address: Med Associates Distinguished Contributions to Basic Behavior Analysis Award
3105 Poster Session

EXPERIMENTAL (GENERAL) (31)
3081 Poster Session
3166 Poster Session: IV—Psychotherapy and Interventions
4050 Symposium: Cutting Edge Contributions to Experimental and Cognitive Psychology
### Subject Index

#### FAMILY (32)

| 1020 | Symposium: Reconstructing Dad—Conceptualizing Fatherhood in the Psychology of Men and Masculinities |
| 1056 | Poster Session: I |
| 1065 | Symposium: Cultural Humility in Multicultural Relationships and Families |
| 1163 | Poster Session |
| 1174 | Poster Session: Showcasing Graduate Student Research |
| 1200 | Poster Session: I |
| 1242 | Poster Session: IV—Critical Topics in Data-Based Decision-Making and Professional Issues |
| 1303 | Symposium: Complex Relationships in Mid-Life and Beyond—Assimilative Family Therapy Models |
| 1311 | Film Festival: Minding the Gap |
| 1321 | Symposium: LGBTQ Families and New Frontiers—Future Parents, Birth and Adoption, Gender Expression, and Growing Up |
| 2060 | Poster Session: II |
| 2067 | Poster Session: I—Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country |
| 2131 | Discussion: Single-Mother Stigma in Research and Practice—An Intersection of Sexism, Classism, and Racism |
| 2154 | Poster Session: I |
| 2251 | Poster Session: I |
| 3079 | Symposium: Interpersonal Factors Among Military Personnel and Veteran Survivors of Trauma |
| 3107 | Poster Session: II |
| 3140 | Poster Session: II |
| 3200 | Symposium: Taking Care of Our Own—Diversity in Caregiving Across the Life Span |
| 3208 | Poster Session: Improving Student Learning |
| 3219 | Invited Address: 2019 APA Award for Distinguished Professional Contributions to Applied Research |
| 3318 | Symposium: Immigration, Incarceration, and Couple Violence—Systemic Treatment of Relational Trauma |
| 4072 | Conversation Hour: Who’s Really On The Couch? Integrating Family Systems Work in Individual Therapy |
| 4095 | Symposium: The Role of Parent Characteristics for the Experiences of Parents of Children With Intellectual and Developmental Disability |

#### HEALTH PSYCHOLOGY/BEHAVIORAL MEDICINE (33)

| 0002 | Continuing Education Workshop #002: Chronic Pain Treatment and the Opioid Crisis—A Science-Based Interdisciplinary Approach |
| 0004 | Continuing Education Workshop #004: Mental Health Provider Diabetes Education Program |
| 1021 | Symposium: When Eating Is a Pain—The Under-Recognized Problem of Eating Disturbance in Pediatric Chronic Pain |
| 1024 | Symposium: Program Development Successes and Trials—Bumps in the Road on Interdisciplinary Pediatric Teams |
| 1032 | Symposium: Making Connections—How to Thrive When Professionally Isolated in Interdisciplinary Health Systems |
| 1042 | Continuing Education Workshop #103: Standards of Practice in Pediatric Behavioral Sleep Medicine |
| 1049 | Continuing Education Workshop #110: Principles of Psychological Care for End of Life and Bereavement for Adults |
| 1052 | Continuing Education Workshop #113: Using the MMPI-2-RF in Medical Settings |
| 1053 | Paper Reading Session: Community, Society, and Health—Approaches to Understanding and Intervening in Social Issues |
| 1074 | Symposium: Culturally Competent Healthcare for Marginalized Populations |
| 1164 | Symposium: The Role of Health Psychologists on Interdisciplinary Teams—Difficult Patient Behavior Management |
| 1172 | Poster Session: I—Disaster Trauma and Trauma Training |
| 1208 | Symposium: Social, Political, and Cultural Intersections of Women’s Health |
| 1213 | Poster Session: I |
| 1221 | Symposium: Healthcare Provider Well-Being Programs—How Data Make the Case for Development and Sustainability |
| 1259 | Symposium: Atypical Antipsychotics—A Primer |
| 1292 | Symposium: Delivering Psychological Services in Health-related Settings—The Role of Counseling Psychologists |
| 1320 | Symposium: Enhanced Co-Location of Independent Practice in Primary Care Offices |
| 2074 | Skill-Building Session: Conducting a Religion and Spirituality Assessment in Palliative Care |
| 2154 | Poster Session: II |
| 2170 | Symposium: Welcome to the New Age—How to Prepare for the Future of (Integrated) Psychology Practice |
| 2179 | Poster Session: II |
| 2210 | Symposium: Technology-Based Behavioral Health Intervention in Integrated Care Settings—Lessons From HIV care |
| 2222 | Poster Session: Cutting Edge Research From Emerging Psychological Scientists |
| 2307 | Discussion: Pre-Doctoral Health Psychology Internship Panel/Q&A Session |
| 2312 | Presidential Address |
| 2326 | Symposium: One in Seven—Reducing Perinatal Mood and Anxiety Disorders Through Culturally-Informed Approaches |
| 2328 | Symposium: From Family Tragedy to Triumph—A Story of Organ Transplantation and Psychology Competency Training |
| 2339 | Skill-Building Session: Mastering the Force of Habit—Applied Behavioral Coaching Methods for Accelerated Behavior Change |
| 3011 | Symposium: Developing Comprehensive Health Psychology Services for Rural Veterans |
| 3021 | Symposium: Dismantling Disparities—Overcoming Inequality Through Health Psychology Research and Practice |
| 3038 | Symposium: Diverse Health Psychology Careers—Addressing Health Disparities in Teaching, Research, and Practice |
Subject Index

3052  Symposium: Pain and the Opioid Crisis—From National Policy to Treatment of Military and Veteran Patients
3077  Poster Session: II—Public Service in Serious Mental Illness/Severe Emotional Disturbance and Veterans Affairs
3080  Poster Session: II
3081  Poster Session
3090  Poster Session: III
3110  Poster Session: I
3121  Poster Session: III—Contemporary Issues in Counseling Psychology
3129  Poster Session: I
3170  Poster Session: II
3179  Poster Session: II
3242  Invited Address: Master Lecture
3254  Poster Session: III
3298  Symposium: Navigating Interprofessional Collaborations and Conversations
3300  Symposium: Integrated Primary Care, Psychology Trainees, and Serving an Underserved Medicaid Population
4002  Symposium: The Role of Psychologists in Training Competent Physicians—Examples From the Field
4025  Symposium: Understanding and Improving Adherence to Treatment and Prevention—HIV as a Case Study
4039  Continuing Education Workshop #159: A Syringe and Powerful Medicine—Primary Care Behavioral Health and Focused Acceptance and Commitment
4046  Continuing Education Workshop #166: What Every Psychologist Needs to Know About Effects of Media on Child and Adolescent Health
4069  Symposium: The Well-Being Among Racial and Ethnic Minority Cancer Patients and Survivors: Research and Clinical Perspectives
4076  Symposium: The Role of Pain in Issues Related to the Ongoing Opioid Epidemic
4092  Paper Reading Session: Effectiveness of Mobile Game in Promoting Self-Management of Young Adults With Spinal Cord Injury
4118  Symposium: Developing Programmatic Initiatives to Improve Pediatric Hospital Consultation/Liaison Services
4125  Paper Reading Session: Occupational Health—Conflict, Burnout, and Vitality

Health Promotion/Prevention (33.2)

1016  Symposium: Identifying and Addressing Stigma in Health Care to Combat Its Harmful Effects
1053  Paper Reading Session: Community, Society, and Health—Approaches to Understanding and Intervening in Social Issues
1105  Poster Session: I—Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1124  Skill-Building Session: Increasing Awareness of Burnout and Self-Sacrifice in the Context of Vicarious Traumatization
1174  Poster Session: Showcasing Graduate Student Research
1200  Poster Session: I
1228  Symposium: Creating Safe and Supportive Environments for LGBTQ Youth
1242  Poster Session: IV—Critical Topics in Data-Based Decision-Making and Professional Issues
1256  Poster Session: I
1336  Poster Session: Academic Achievement
1347  Poster Session
2017  Symposium: Unsilencing Body Journeys—From Naming to Action and Activism
2067  Poster Session: I—Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
2083  Poster Session: Child and Adolescent Psychopathology—Correlates, Development, and Etiology
2121  Symposium: Learning From Military Health Podcasts—Find Your Voice and Help Beneficiaries Worldwide
2154  Poster Session: II
2164  Poster Session: Psychotherapy for the Future—Promoting Growth Through Interventions Designed for Diverse Clients and Settings
2186  APA Activity: Main Stage: Suicide
2221  Symposium: Addressing Methodological Challenges in Self-Management Research With Adolescents and Young Adults
2222  Poster Session: Cutting Edge Research From Emerging Psychological Scientists
2336  Film Festival Discussion: Suicide—The Ripple Effect
2379  Continuing Education Workshop #DWS001: CBT for Weight Loss and Maintenance
3010  Symposium: Physical Health Interventions for People With Serious Mental Illness in Community-based Services
3044  Skill-Building Session: Leading Parenting Groups—How To Teach the Art of Balancing Warmth and Control
3102  Film Festival Short Film Trio: Suicide
3110  Poster Session: I
3129  Poster Session: I
3133  Skill-Building Session: Culturally Responsive Evidence-Based Practice and Research With Latinx Individuals Who Are Obese
3166  Poster Session: IV—Psychotherapy and Interventions
3170  Poster Session: II
3205  Continuing Education Workshop #151: Mindful Self-Care—Integrating Mindfulness and Mission Into Personal and Professional Self-Care
4007  Symposium: Wellness Programs Among College Students and the U.S. Army—Applications and Outcomes
4102  Skill-Building Session: The Suicide Prevention Program for College Student Gatekeepers

Health Service Systems (33.3)

1200  Poster Session: I
1292  Symposium: Delivering Psychological Services in Health-related Settings—The Role of Counseling Psychologists
2179  Poster Session: II
3007  Symposium: Mental Healthcare Disparities—Help Seeking Research With Four Underserved Populations
3082  Symposium: Unite Mental and Physical Health—A Psychologist’s Role in Primary Care/Outpatient Hospital Settings
Subject Index

3129  Poster Session: I
3181  Conversation Hour: The Development of an Educational Advocacy Program Within a Medical Pediatric Psychology Service
3300  Symposium: Integrated Primary Care, Psychology Trainees, and Serving an Underserved Medicaid Population
4106  Symposium: The Integrated Mental Health Supports Program at Jefferson Union High School District
4118  Symposium: Developing Programmatic Initiatives to Improve Pediatric Hospital Consultation/Liaison Services

Treatment (33.4)
0004  Continuing Education Workshop #004: Mental Health Provider Diabetes Education Program
1028  Skill-Building Session: Brief Cognitive Behavioral Intervention for Youth With Persistent Post-Concussive Symptoms
1133  Symposium: Effective Psychotherapy Using Principles From Attachment Theory and Developmental Psychopathology
1196  Poster Session: Learning and Instruction
1209  Symposium: Opioids and Chronic Pain—Achieving Successful Patient Outcomes While Reducing Medication Burden
1303  Symposium: Complex Relationships in Mid-Life and Beyond—Assimilative Family Therapy Models
1327  Symposium: Practice Considerations in Autism—Integrating Family, Clinical, School, Animal-Assisted Therapy, and Self-Advocate Perspectives
1336  Poster Session: Academic Achievement
2004  Symposium: Generating Pleasant Physical Sensations to Treat Chronic Pain—Results From Two RCTs
2137  Poster Session: Assessment, Prevention, and Treatment of Psychopathology in Children and Adolescents
2144  Discussion: Blending Science and Art in Trauma Therapy Outcomes
2219  Poster Session: I
3077  Poster Session: II—Public Service in Serious Mental Illness/Severe Emotional Disturbance and Veterans Affairs
3099  Symposium: Pediatric Pain, Parenting, and Everyday Interactions—Innovative Approaches for Supporting Families
3129  Poster Session: I
3188  Poster Session
3196  Invited Address: 2019 Distinguished Scientific Award for the Applications of Psychology Address
3256  Poster Session: III
4007  Symposium: Wellness Programs Among College Students and the U.S. Army—Applications and Outcomes
4035  Continuing Education Workshop #155: Community-Based Participatory Research in Psychology—Theory, Research, and Practice
4069  Symposium: The Well-Being Among Racial and Ethnic Minority Cancer Patients and Survivors: Research and Clinical Perspectives
4137  Conversation Hour: Repairing the Harm from Reparative Therapy—A Focused Discussion on Science, Practice, and Ethics

Integrated Care (33.6)
1026  Symposium: Collaboration Between Educational and Medical Homes in Service Provision for Students With ASD
1163  Poster Session
1174  Poster Session: Showcasing Graduate Student Research
1213  Poster Session: I
1229  Symposium: Advancing Health Justice—Life Course Determinants of Racial Disparities
1280  Continuing Education Workshop #117: Providing Affirmative Care to LGBT Adults—Integrating Science, Ethics, and Practice
2026  Symposium: Legally Closing Health Care Disparity Gaps—Pediatric Psychology’s Role in Medical/Legal Partnerships
2074  Skill-Building Session: Conducting a Religion and Spirituality Assessment in Palliative Care
2154  Poster Session: II
2158  Symposium: Pushing the Boundaries—Testing Minority Stress Theory With Diverse Populations
3007  Symposium: Mental Healthcare Disparities—Help Seeking Research With Four Underserved Populations
3010  Symposium: Physical Health Interventions for People With Serious Mental Illness in Community-based Services
3077  Poster Session: II—Public Service in Serious Mental Illness/Severe Emotional Disturbance and Veterans Affairs
3129  Poster Session: I
3170  Poster Session: II
3196  Invited Address: 2019 Distinguished Scientific Award for the Applications of Psychology Address
3256  Poster Session: III
4007  Symposium: Wellness Programs Among College Students and the U.S. Army—Applications and Outcomes
4035  Continuing Education Workshop #155: Community-Based Participatory Research in Psychology—Theory, Research, and Practice
4069  Symposium: The Well-Being Among Racial and Ethnic Minority Cancer Patients and Survivors: Research and Clinical Perspectives
4137  Conversation Hour: Repairing the Harm from Reparative Therapy—A Focused Discussion on Science, Practice, and Ethics

Health Equity/Disparities (33.5)
1016  Symposium: Identifying and Addressing Stigma in Health Care to Combat Its Harmful Effects
1074  Symposium: Culturally Competent Healthcare for Marginalized Populations
1076  Symposium: Thinking Beyond the Diagnosis—Everyday Experiences of Prejudice and LGBTQ Health Disparities
1150  Poster Session: I
1163  Poster Session
1174  Poster Session: Showcasing Graduate Student Research
1213  Poster Session: I
1229  Symposium: Advancing Health Justice—Life Course Determinants of Racial Disparities
1280  Continuing Education Workshop #117: Providing Affirmative Care to LGBT Adults—Integrating Science, Ethics, and Practice
2026  Symposium: Legally Closing Health Care Disparity Gaps—Pediatric Psychology’s Role in Medical/Legal Partnerships
2074  Skill-Building Session: Conducting a Religion and Spirituality Assessment in Palliative Care
2154  Poster Session: II
2158  Symposium: Pushing the Boundaries—Testing Minority Stress Theory With Diverse Populations
3007  Symposium: Mental Healthcare Disparities—Help Seeking Research With Four Underserved Populations
3010  Symposium: Physical Health Interventions for People With Serious Mental Illness in Community-based Services
3077  Poster Session: II—Public Service in Serious Mental Illness/Severe Emotional Disturbance and Veterans Affairs
3129  Poster Session: I
3170  Poster Session: II
3188  Poster Session
3196  Invited Address: 2019 Distinguished Scientific Award for the Applications of Psychology Address
3256  Poster Session: III
4007  Symposium: Wellness Programs Among College Students and the U.S. Army—Applications and Outcomes
4035  Continuing Education Workshop #155: Community-Based Participatory Research in Psychology—Theory, Research, and Practice
4069  Symposium: The Well-Being Among Racial and Ethnic Minority Cancer Patients and Survivors: Research and Clinical Perspectives
4137  Conversation Hour: Repairing the Harm from Reparative Therapy—A Focused Discussion on Science, Practice, and Ethics

Integrated Care (33.6)
1026  Symposium: Collaboration Between Educational and Medical Homes in Service Provision for Students With ASD
1164  Symposium: The Role of Health Psychologists on Interdisciplinary Teams—Difficult Patient Behavior Management
1212  Presidential Address
2159  Symposium: Continuum of Care Within Military Medical and Operational Settings
2183  Poster Session
2213  Conversation Hour: Inter-Professional Collaboration in Pediatric Care to Improve Outcomes and Provider Satisfaction
3036  Symposium: Telepsychology in Integrated Care—An International Perspective
Subject Index

APA 2019 PROGRAM 89

3077 Poster Session: II—Public Service in Serious Mental Illness/Severe Emotional Disturbance and Veterans Affairs
3082 Symposium: Uniting Mental and Physical Health—A Psychologist’s Role in Primary Care/Outpatient Hospital Settings
3110 Poster Session: I
3129 Poster Session: I
3140 Poster Session: II
4006 Symposium: The Intersection of Integrated Primary Care and Public Policy—Advocating for Vulnerable Youth
4068 Symposium: Providing Integrated Care to Children in the Child Welfare System—Lessons Learned
4105 Symposium: Whole Person Approaches to Working With Trauma

HISTORY (34)
1067 Symposium: Hidden, Overshadowed, and Forgotten—Little-Known Legacies of 20th Century Psychology
1111 Paper Reading Session: Women and Women’s Issues in Behavior Analysis
1129 Symposium: Celebrating 50 Years of The Counseling Psychologist—Reflections From the Living Editors
1158 Symposium: Handling Personal Issues of Subjects in Psychobiography
1222 Symposium: The Othering of Psychoanalysis
1283 Presidential Address
1346 Paper Reading Session: Past to Future—History of the Psychology of Men and Masculinity and Psychology as a Science of Change
2014 Paper Reading Session: James on Introspection and Behaviorism
2070 Paper Reading Session: Past to Future—Cold War Military Psychology and Its Legacy
2125 Invited Address: The Russell Lecture
2161 Presidential Address
2301 Invited Address: Meeting History in Chicago—The Mary Whiton Calkins Lecture
3015 Paper Reading Session: Mark Twain and the Making of a Behaviorist
3016 Paper Reading Session: Past to Future—Gifted Education and Eugenics
3263 Poster Session
3312 Paper Reading Session: History Session—The Psychological Benefits of Singing and Psychological Statistics in Hong Kong
4061 Symposium: Eugenics, the Neoliberal Brain, and the “Mystification” of Psychology Sciences
4062 Invited Address: Best Journal Article Award – History of Psychology

HUMAN FACTORS (35)
1203 Symposium: Helping Consumers Make Better Decisions Through the Way Information Is Presented
1263 Symposium: Games User Research—Usability in Video Game Design and Development
1343 Symposium: Toxic Gameplay Communities—A Psychological Problem

2298 Symposium: Esports—How Psychology Research Is Entering the Game
2350 Business Meeting
3081 Poster Session
3106 Poster Session: I
3150 Symposium: Virtual Environments, Robots, and Personal Relationships
3259 Poster Session: II—Organizational Development and Individual Differences

HYPNOSIS (36)
2165 Poster Session

INDUSTRIAL/ORGANIZATIONAL AND CONSULTING PSYCHOLOGY (37)
1060 Symposium: If Corporations Are Alive—Ramifications for Consultants
1152 Invited Address
1194 Symposium: Introduction to Consulting Psychology
1195 Poster Session: I—Occupational Health, Leadership, and Teams
1239 Symposium: Creativity in the Workplace
1335 Conversation Hour: What’s Happening at APA and SIOP? Q&A With Division 14/SIOP Council Representatives
2005 Symposium: The Psychology of Change Management—A Modified ADKAR Model
2006 Paper Reading Session: Individual Differences and Employee Behavior
2063 Symposium: Seven Excellencies of Global Innovators: The Future Belongs to Hepta Entrepreneurs
2114 Skill-Building Session: Coaching Black American Executives—How Do You Like Your Coffee?
2115 Discussion: The Two-Headed Angel—Pay Equity and Diversity & Inclusion
2294 Symposium: Focus on Leaders in Tech Companies—Use of Development Centers and Findings
2347 Paper Reading Session: Leadership and Organizational Development Strategies
2373 Social Hour
3120 Poster Session
3258 Symposium: Working Outside the Box—Alternative Careers in Psychology
3259 Poster Session: II—Organizational Development and Individual Differences
3307 Presidential Address
4055 Conversation Hour: Fee for Service Contracts for V etted Temporal Social Financial Currency Consultations
4056 Symposium: Internships as a Form of Work-Based Learning—Implications for College Students
4080 Business Meeting: Executive Board/Leadership Council Meeting
4087 Conversation Hour: Attentive Leadership and Agile Strategy Execution for Organizational Transformation
4125 Paper Reading Session: Occupational Health—Conflict, Burnout, and Vitality
## Subject Index

### Leadership/Management/Administration (37.1)
- **1152** Invited Address
- **1195** Poster Session: I—Occupational Health, Leadership, and Teams
- **2195** Poster Session: II
- **2261** Symposium: Fostering APA-Division Collaboration by CODAPAR
- **2294** Symposium: Focus on Leaders in Tech Companies—Use of Development Centers and Findings
- **2347** Paper Reading Session: Leadership and Organizational Development Strategies
- **3184** Symposium: Developing Leadership Skills—An Interactive Session With Psychologists of Color Leaders
- **3308** Skill-Building Session: Creating a Culture of Gratitude in the Workplace—How Leaders Can Harness the Power of Thanks
- **4031** Skill-Building Session: Utilizing the NCTSN Secondary Traumatic Stress Core Competencies in Trauma-Informed Supervision
- **4058** Symposium: Future Roles of Counseling Psychologists—What Do We Need to Consider and Prepare For?
- **4110** Discussion: Cultivating the Next Generation of Organizational Leaders—PPA’s Emerging Leaders Program

### Coaching/Training/Development (37.2)
- **1105** Poster Session: I—Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
- **2143** Skill-Building Session: Psychologists as Consultants and Coaches—Applying Cultural and Psychological Principles
- **2347** Paper Reading Session: Leadership and Organizational Development Strategies
- **3030** Symposium: Optimizing Performance Psychology Coaching and Consultation—Going Wide, Going Deep

### Groups/Teams (37.3)
- **1195** Poster Session: I—Occupational Health, Leadership, and Teams
- **2293** Conversation Hour: PsyD Trainees of Color Navigating Spaces within Interdisciplinary Teams—Advocacy and Response
- **3140** Poster Session: II
- **3308** Skill-Building Session: Creating a Culture of Gratitude in the Workplace—How Leaders Can Harness the Power of Thanks
- **4125** Paper Reading Session: Occupational Health—Conflict, Burnout, and Vitality

### Recruitment/Selection (37.4)
- **1066** Symposium: The High Cost of Lower Standards—Enlistment Waivers and the Unintentional Impacts on Unit Readiness
- **1104** Conversation Hour: Underrepresentation of Women in High Tech
- **1262** Symposium: Operational Psychology Support in Aerospace, Military, and National Security Arenas

### Organizational Performance/Change/Development (37.5)
- **1104** Conversation Hour: Underrepresentation of Women in High Tech
- **1262** Symposium: Operational Psychology Support in Aerospace, Military, and National Security Arenas
- **2005** Symposium: The Psychology of Change Management—A Modified ADKAR Model
- **2006** Paper Reading Session: Individual Differences and Employee Behavior
- **2347** Paper Reading Session: Leadership and Organizational Development Strategies
- **3077** Poster Session: II—Public Service in Serious Mental Illness/Severe Emotional Disturbance and Veterans Affairs
- **3259** Poster Session: II—Organizational Development and Individual Differences
- **4087** Conversation Hour: Attentive Leadership and Agile Strategy Execution for Organizational Transformation

### Employee Attitudes/Motivation (37.6)
- **1195** Poster Session: I—Occupational Health, Leadership, and Teams
- **1256** Poster Session: I
- **2006** Paper Reading Session: Individual Differences and Employee Behavior

### Job Analysis/Performance (37.7)
- **1200** Poster Session: I
- **2067** Poster Session: I—Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country

### Occupational Health Psychology (37.8)
- **1195** Poster Session: I—Occupational Health, Leadership, and Teams
- **2006** Paper Reading Session: Individual Differences and Employee Behavior
- **4125** Paper Reading Session: Occupational Health—Conflict, Burnout, and Vitality

### Consulting Practices/Ethical Issues (37.9)
- **1127** Conversation Hour: How Smart Can You Get? On the Development of Critical Thinking and Reasoning Skills in the Workplace
- **1186** Skill-Building Session: Speaking on the Issues—Using Our Expertise in Public Discourse on Immigration Policy in the U.S.
- **2082** Poster Session: I
- **2115** Discussion: The Two-Headed Angel—Pay Equity and Diversity & Inclusion
Subject Index

Statistical Techniques/Research Methodology (37.10)
1190 Poster Session: I
1332 Symposium: Big Data in Psychology
2002 Paper Reading Session: Psychometric Assessment and Scale Development
2067 Poster Session: I—Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
3068 Poster Session: II
3174 Symposium: Investigating Sociopolitical Interventions and Realities Using a Single Subject Time Series Analysis
3175 Poster Session: II
3208 Poster Session: Improving Student Learning
4083 Paper Reading Session: Psychometric Assessment and Meta-Analyses

Individual Assessment (37.11)
2006 Paper Reading Session: Individual Differences and Employee Behavior
3031 Symposium: Innovations in and Applications of Stealth Assessment for Selection, Education, and Research
3259 Poster Session: II—Organizational Development and Individual Differences

INTELLECTUAL AND DEVELOPMENTAL DISABILITIES (38)
1031 Symposium: Newborn Screening for Conditions Associated With Intellectual and Developmental Disabilities
1160 Poster Session: I
2055 Continuing Education Workshop #129: New Developments in the Death Penalty and People With Intellectual Disability
2060 Poster Session: II
3086 Poster Session: II
3153 Skill-Building Session: New Frontiers—Application of Technology in Autism, ID/DD, and Neuropsychology Clinical Practice...Combining Old and New Worlds
4024 Symposium: Improving Outcomes for Individuals With Developmental Disability and Mental Health Issues When Interacting With Law Enforcement

INTERNATIONAL (39)
1118 Poster Session: I—Navigating Cultures: Acculturation and Ethnic/Racial Identities
1123 Symposium: Global Psychologies and Political Crises—Changes, Developments, Challenges
1126 Symposium: Untold Complexities of Human Trafficking—Climate Change, Asylum Seekers, and Inter-country Adoption
1153 Poster Session: I—Education and Vocational Psychology
1169 Discussion: Decolonizing Transnational Border Crossings—Transforming Uncritical Exportations of U.S. Psychology
1174 Poster Session: Showcasing Graduate Student Research
1215 Symposium: Promoting the Well-Being of the LGBT Community in Different Countries—Think Globally and Act Locally
1271 Symposium: Humanitarian Trends and Lived Experiences—Voices From the Field
1339 Symposium: Expanding Counseling Psychology’s Role in Global Justice and Collaboration
1364 Symposium: Migrant Perception and Reception—Politics of Fear or Welcome?
1367 Social Hour: Reception for International Visitors
2025 Conversation Hour: International Counseling Trainees’ Experiences in Cross-Cultural Relationships in Supervision
2082 Poster Session: I
2157 Poster Session: Multiculturalism and Social Justice
2180 Conversation Hour: Indigenizing Psychology—A Conversation With Caribbean-American Psychologists
2218 Symposium: Decolonizing International Experiences for Psychologists in Training—Time to Be Intentional
2230 Invited Address: 2019 APA Award for Distinguished Contributions to the International Advancement of Psychology
2262 Conversation Hour: The Role of Psychology Organizations on Psychology Practice and Research—A European Perspective
2329 Symposium: A Model—Organizing Global Psychology to Address LGBT Hate Crimes and Expand Affirmative Care
3035 Conversation Hour: Experience Learned and Lessons Learned in International Work—Divisional and Individual Efforts
3075 Symposium: Multiculturally Sensitive Supervision and Mentorship in International Professional Psychology
3088 Symposium: Sex and Money Post Disasters, Culture-Bind and Culture-Blind—Gender Variables in Humanitarian Relief
3097 Symposium: Research With Refugee Communities—Empirical Considerations and Findings
3107 Poster Session: II
3109 Poster Session: II—Around the World
3121 Poster Session: III—Contemporary Issues in Counseling Psychology
3139 Symposium: Addressing the Needs of International Students in Light of the Current Sociopolitical Climate
3166 Poster Session: IV—Psychotherapy and Interventions
3197 Invited Address: 2019 APA International Humanitarian Award
3224 Symposium: Psychological Contributions to Gender Equ[al]ity—Sharing Perspectives From the United Nations
3227 Skill-Building Session: International Collaborations—Insights From the APA MOU Partner Collaboration and Exchange Program
3312 Paper Reading Session: History Session—The Psychological Benefits of Singing and Psychological Statistics in Hong Kong
3323 Symposium: Psychology in the Middle East Broadly Construed—Past, Present, and Future
Subject Index

Immigration (39.1)

1118  Poster Session: I—Navigating Cultures: Acculturation and Ethnic/Racial Identities
1174  Poster Session: Showcasing Graduate Student Research
1223  Symposium: The Impact of Colonization on the Psychological Well-Being and Migration Experiences of Puerto Ricans
1272  Symposium: The Diverse Roles of Psychologists in Working With Refugees and Immigrants
1358  Skill-Building Session: Empowering DACA and Undocumented College Students Through Social Justice Counseling
1364  Symposium: Migrant Perception and Reception—Politics of Fear or Welcome?
2034  Symposium: On the Shoulders of Activist Scholars—Building Healthy Environments for Immigrants and Refugees
2051  Continuing Education Workshop #125: Bridging Education, Guidelines, Research, and Advocacy in Addressing the Immigration Crisis
2060  Poster Session: I
2081  Symposium: Migration, Xenophobia, Adverse Childhood Experiences, and Human Rights Among Mexicans
2137  Poster Session: Assessment, Prevention, and Treatment of Psychopathology in Children and Adolescents
2216  Poster Session: I
2352  Symposium: The Global Impact of War, Politics, and Migration and Refugee Policies—The Role of Psychology
3042  Symposium: Resilience Among Latinx Immigrants—Psychotherapy, Research, Student Development, and Advocacy
3109  Poster Session: II—Around the World
3274  Poster Session: III—Racial, Ethnic, and Cultural Challenges for People of Color
4011  Continuing Education Workshop #161: Addressing the Mental Health Needs of LGBTQ Refugees and Asylum Seekers

LAW (40)

3  Continuing Education Workshop #003: Ethics and Law for the Practicing Psychologist
1075  Paper Reading Session: Contemporary Issues in Risk Assessment
1088  Symposium: Stemming the Tide—Solutions to the Increased Legal System Involvement of People With Mental Illness
1140  Symposium: Surveillance, Junk Science, and Islamophobia—Deconstructing Countering Violent Extremism Programs
1253  Symposium: The Misuse of Psychological Testing in the Courtroom
1356  Poster Session: I
2001  Symposium: Forensic Advocacy at the State Level
2026  Symposium: Legally Closing Health Care Disparity Gaps—Pediatric Psychology’s Role in Medical/Legal Partnerships
2076  Paper Reading Session: Jury Decision-Making
2222  Poster Session: Cutting Edge Research From Emerging Psychological Scientists
2309  Symposium: Psychological Assessments and the Law—Are Courts Effectively Gatekeeping Expert Evidence?
3131  Poster Session: II
3231  Poster Session: Student Learning
3272  Paper Reading Session: Legal Psychology
4005  Symposium: Establishment of Psychologist License Laws in East Asian Countries
4015  Paper Reading Session: Psychopathy
4071  Symposium: How Decision-Makers Access and Use Your Policy Implications—A Panel of Legal Professionals

Clinical/Forensic (40.1)

1102  Poster Session: I
1211  Paper Reading Session: Competency—Evaluation and Restoration
1269  Symposium: New and Recent Professional Practice Guidelines Relevant to Children, Families, and the Law
1350  Symposium: I Need a Letter for My Dog!—Multidisciplinary Implications of Emotional Support Dog Certification
1356  Poster Session: I
2020  Paper Reading Session: Deviance and Delinquency
2053  Continuing Education Workshop #127: Fitness-for-Duty and Professional Practice Evaluations—Ethics and Assessment Techniques
2055  Continuing Education Workshop #129: New Developments in the Death Penalty and People With Intellectual Disability
2067  Poster Session: I—Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
2099  Conversation Hour: The #MeToo Movement and Sexual Violence in Sports—Changes That Must Occur in Athletics
2195  Poster Session: II
2357  Paper Reading Session: Mental Health and Justice
3022  Paper Reading Session: Youth and Adverse Experiences
3092  Symposium: A Systematic Model for Ethical Decision Making in Forensic Psychology
3131  Poster Session: II
3274  Poster Session: III—Racial, Ethnic, and Cultural Challenges for People of Color
3317  Paper Reading Session: Forensic Assessment
4019  Symposium: Evidence-Informed Treatment of Children in Modern Families Under Serious Stress
4113  Symposium: Forensic Evaluations of Juveniles—Challenges and Strategies

LEARNING: ANIMAL AND HUMAN (41)

1261  Symposium: Communicating the Science of Learning in a Post-Truth World
3208  Poster Session: Improving Student Learning
3233  Poster Session: Animal Summit 2019

MEDIA/PUBLIC INFORMATION (42)

1078  Symposium: Fake News and Misinformation—Why It Has Spread and Why It Matters
1119  Symposium: Finding a New Religion—Exploring Social Media Alternatives for Religious Answers
Subject Index

1150  Poster Session: I
1182  Symposium: Healthy Device Management and Intelligence—Recommended Guidelines for Our Membership and Users-At-Large
1304  Symposium: Addressing Media Portrayals of the Mad Black Woman and Incarcerated Black Man With Cultural Humility
1360  Symposium: TV Psychologists—The Role of Psychology Behind the Camera in Reality and Scripted TV
2079  Symposium: Presidents of the Society for Media Psychology and Technology—Where We Are and Where We Are Going
2216  Poster Session: I
2222  Poster Session: Cutting Edge Research From Emerging Psychological Scientists
2269  Executive Committee Meeting
2311  Business Meeting: President’s Report
3023  Symposium: Unique Perspectives of the Impact of Media on Sport Psychology
3090  Poster Session: III
3094  Symposium: Will Adopting AI Technologies Bring More Benefit or Create Chaos for Psychologists?
3108  Poster Session
3175  Poster Session: II
4017  Symposium: Understanding Fake News and Its Role in Creating Stress and Emotional Distress

MEN’S STUDIES/MEN AND MASCULINITY (43)

1020  Symposium: Reconstructing Dad—Conceptualizing Fatherhood in the Psychology of Men and Masculinities
1080  Poster Session: I
1122  Symposium: Reflecting on a Legacy—Dr. Ronald Levant
1168  Symposium: Innovative Approaches to Working With College Men to Prevent Sexual Assault
1308  Invited Address
1346  Paper Reading Session: Past to Future—History of the Psychology of Men and Masculinity as a Science of Change
1363  Symposium: Recent Advances in Scale Development in the Psychology of Men and Masculinities
2024  Symposium: Masculinity and Power—Implications for Interpersonal Relationships and Mental Health
2080  Fellows Address
2133  Symposium: When Fathers Grieve—Exploring the Paternal Experience of Perinatal Loss
2136  Presidential Address
2179  Poster Session: II
2220  Symposium: Compassion, Self-compassion, and Positive Manhood
2223  Symposium: Male Survivors of Interpersonal Violence in Treatment—Research and Recommendations
2340  Skill-Building Session: A Brave New Man—Empowering an Anti-Colonialist and Intersectional Approach in Men And Masculinities
3024  Symposium: Can We Stop the Bleeding? Intersectionality, Masculinity, and Gun Violence in the United States

3096  Executive Committee Meeting
3109  Poster Session: II—Around the World
3138  Symposium: Religion, Spirituality, and Masculinity—New Insights for Clinical Practice
3166  Poster Session: IV—Psychotherapy and Interventions
3276  Business Meeting
3322  Social Hour
4037  Continuing Education Workshop #157: Leaning Into Masculinity—Applying the New APA Guidelines for Psychological Practice With Boys and Men
4060  Symposium: Transcending Toxicity—Masculinity and Adjustment to Disability for Veterans With Spinal Cord Injury

Boys and Men Of Color (43.1)

1122  Symposium: Reflecting on a Legacy—Dr. Ronald Levant
1172  Poster Session: I—Disaster Trauma and Trauma Training
1213  Poster Session: I
1258  Symposium: ¡Qué Padre! An Intersectional Strengths-Based Exploration of Latino Fathers
1308  Invited Address
1311  Film Festival: Minding the Gap
2179  Poster Session: II
2313  Symposium: Epigenetics and Post-traumatic Slave Stress in African American Men

MENTORING (44)

1037  Symposium: Mentorship in Action—Psychodrama Portrayals of Mentorship With Queer Students of Color
1091  Symposium: Mentoring At-risk Youth in Urban Schools and Juvenile Justice Systems—Three Examples
1105  Poster Session: I—Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1153  Poster Session: I—Education and Vocational Psychology
1163  Poster Session
1354  Poster Session: I
2022  Symposium: Diversity in Mentorship—Culturally Responsive, Systemic, and Cross-Cultural Approaches
2031  Symposium: Establishing Evidence-Based Training to Promote Underrepresented Student Success in PhD Programs
2123  Poster Session
2360  Social Hour: Student and Early Career Professional Speed Mentoring
2378  Social Hour: MFP Achievement Awards, Poster Session and Social Hour
3049  Symposium: Modern-day Strategies to Support and Market Your Research Program—An Interactive Mentoring Workshop
3227  Skill-Building Session: International Collaborations—Insights From the APA MOU Partner Collaboration and Exchange Program
3256  Poster Session: III
4110  Discussion: Cultivating the Next Generation of Organizational Leaders—PPA’s Emerging Leaders Program
Subject Index

METHODS MEASUREMENT AND STATISTICS (45)

1085 Symposium: General Academic Achievement—Attribute or Artifact
1118 Poster Session: I—Navigating Cultures: Acculturation and Ethnic/Racial Identities
1147 Presidential Address
1190 Poster Session: I
1196 Poster Session: Learning and Instruction
1236 Paper Reading Session: Psychometric Assessment Topics on Mental Health, Self-Esteem, and Meta-Data
1285 Invited Address
1291 Symposium: Creating Socially Just Science Through Research Transparency and Reproducibility
1331 Paper Reading Session: Generalized Linear Model Applications
2002 Paper Reading Session: Psychometric Assessment and Scale Development
2004 Symposium: Generating Pleasant Physical Sensations to Treat Chronic Pain—Results From Two RCTs
2039 Skill-Building Session: An Introduction to R, Part I—Using the Program
2109 Presidential Address
2118 Poster Session: II—Theory, Methods, and Measurement
2145 Skill-Building Session: An Introduction to R, Part II—Conducting Psychometric Analyses
2151 Poster Session: II
2154 Poster Session: II
2189 Symposium: Measuring Queer Experiences—Innovations in Assessment for Sexual and Gender Minority Populations
2222 Poster Session: Cutting Edge Research From Emerging Psychological Scientists
2251 Poster Session: I
2287 Business Meeting
2343 Business Meeting
2347 Paper Reading Session: Leadership and Organizational Development Strategies
3028 Social Hour: Assessment Breakfast
3058 Continuing Education Workshop #142: Ethics, Test Standards, and Test Interpretation—Measurement Matters
3068 Poster Session: II
3116 Symposium: Just Cause—Modern Causal Inference in Psychology
3218 Invited Address: 2019 Distinguished Scientific Contribution Award Address
4122 Paper Reading Session: Psychometric Assessment and Statistics

Psychometrics (45.3)

1058 Symposium: New Advances in the Measurement of Creativity
1080 Poster Session: I
1121 Symposium: The Influence of Group Process on Adventure Therapy Outcomes
1180 Symposium: Multicultural Spirituality Assessment—Implications for Aging, Trauma, and Existential Challenges
1190 Poster Session: I
1196 Poster Session: Learning and Instruction
1236 Paper Reading Session: Psychometric Assessment Topics on Mental Health, Self-Esteem, and Meta-Data
1242 Poster Session: IV—Critical Topics in Data-Based Decision-Making and Professional Issues
1336 Poster Session: Academic Achievement
1363 Symposium: Recent Advances in Scale Development in the Psychology of Men and Masculinities
2109 Presidential Address
2151 Poster Session: II
2164 Poster Session: Psychotherapy for the Future—Promoting Growth Through Interventions Designed for Diverse Clients and Settings
2214 Poster Session: II
2252 Poster Session: II—Treatment and Intervention
3028 Social Hour: Assessment Breakfast
3031 Symposium: Innovations in and Applications of Stealth Assessment for Selection, Education, and Research

Community-Based Methods (45.1)

1150 Poster Session: I
1226 Symposium: Community-Based Participatory Research on Harm Reduction Approaches With Marginalized Populations

Statistics and Mathematical/Computer Modeling (45.2)

1190 Poster Session: I
1236 Paper Reading Session: Psychometric Assessment Topics on Mental Health, Self-Esteem, and Meta-Data
3068 Poster Session: II
3116 Symposium: Just Cause—Modern Causal Inference in Psychology
3218 Invited Address: 2019 Distinguished Scientific Contribution Award Address
4122 Paper Reading Session: Psychometric Assessment and Statistics

APA 2019 PROGRAM
### Subject Index

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>3068</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>3095</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>3109</td>
<td>Poster Session: II—Around the World</td>
</tr>
<tr>
<td>3131</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>3231</td>
<td>Poster Session: Student Learning</td>
</tr>
<tr>
<td>3254</td>
<td>Poster Session: III</td>
</tr>
<tr>
<td>3256</td>
<td>Poster Session: III</td>
</tr>
<tr>
<td>3315</td>
<td>Symposium: Developing New Methods of Assessing Performance Validity</td>
</tr>
<tr>
<td>4083</td>
<td>Paper Reading Session: Psychometric Assessment and Meta-Analyses</td>
</tr>
</tbody>
</table>

#### Qualitative Methods (45.4)

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1086</td>
<td>Symposium: Ethical and Political Dimensions of Research Methodologies</td>
</tr>
<tr>
<td>1107</td>
<td>Symposium: Qualitative Perspectives on Poverty in Marginalized Populations—A Psychology of Working Approach</td>
</tr>
<tr>
<td>1190</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>1218</td>
<td>Symposium: Giorgi’s Reflections on Certain Qualitative and Phenomenological Research Methods—Panel Discussion</td>
</tr>
<tr>
<td>1236</td>
<td>Paper Reading Session: Psychometric Assessment Topics on Mental Health, Self-Esteem, and Meta-Data</td>
</tr>
<tr>
<td>2052</td>
<td>Continuing Education Workshop #126: Designing and Conducting Qualitative Research Studies With Methodological Integrity</td>
</tr>
<tr>
<td>2174</td>
<td>Poster Session: II—Healing and Resilience for People and Communities of Color</td>
</tr>
<tr>
<td>2287</td>
<td>Business Meeting</td>
</tr>
<tr>
<td>2295</td>
<td>Symposium: Delving Deeper Into Phenomena—Case Study as a Methodology for Investigating Motivation</td>
</tr>
<tr>
<td>3068</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>3105</td>
<td>Poster Session</td>
</tr>
<tr>
<td>3163</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>3166</td>
<td>Poster Session: IV—Psychotherapy and Interventions</td>
</tr>
<tr>
<td>3233</td>
<td>Poster Session: Animal Summit 2019</td>
</tr>
<tr>
<td>4051</td>
<td>Paper Reading Session: Qualitative Methods</td>
</tr>
<tr>
<td>4093</td>
<td>Skill-Building Session: Sandtrays and Storytelling—Engaging a Community Mental Health System of Care in Data Reflection</td>
</tr>
</tbody>
</table>

#### Research Design (45.5)

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>2052</td>
<td>Continuing Education Workshop #126: Designing and Conducting Qualitative Research Studies With Methodological Integrity</td>
</tr>
<tr>
<td>3218</td>
<td>Invited Address: 2019 Distinguished Scientific Contribution Award Address</td>
</tr>
</tbody>
</table>

#### MILITARY AND VETERANS (46)

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1001</td>
<td>Paper Reading Session</td>
</tr>
<tr>
<td>1009</td>
<td>Symposium: Intensive Outpatient Programs for Active Duty Service Members—Development, Outcomes, and Innovations</td>
</tr>
<tr>
<td>1066</td>
<td>Symposium: The High Cost of Lower Standards—Enlistment Waivers and the Unintentional Impacts on Unit Readiness</td>
</tr>
<tr>
<td>1172</td>
<td>Poster Session: I—Disaster Trauma and Trauma Training</td>
</tr>
<tr>
<td>1200</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>2011</td>
<td>Conversation Hour: Mental Health Interventions for Incarcerated Veterans—American Red Cross Resiliency Workshops</td>
</tr>
<tr>
<td>2027</td>
<td>Symposium: Psychological Pharmacological Treatment of Older Veterans With Post-Traumatic Stress Disorder</td>
</tr>
<tr>
<td>2068</td>
<td>Skill-Building Session: Combating Avoidance—Military Culture and Intensive Treatment for PTSD</td>
</tr>
<tr>
<td>2070</td>
<td>Paper Reading Session: Past to Future—Cold War Military Psychology and Its Legacy</td>
</tr>
<tr>
<td>2075</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>2084</td>
<td>Symposium: PIQ in Practice—Interdisciplinary Pharmacotherapy Approaches to Treatment</td>
</tr>
<tr>
<td>2121</td>
<td>Symposium: Learning From Military Health Podcasts—Find Your Voice and Help Beneficiaries Worldwide</td>
</tr>
<tr>
<td>2154</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>2161</td>
<td>Presidential Address</td>
</tr>
<tr>
<td>2200</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>2201</td>
<td>Symposium: Big Data-Driven Insights Into Service Members’ Mental Health Concerns</td>
</tr>
<tr>
<td>3013</td>
<td>Paper Reading Session: An Evidence-Based, Manualized, Veteran-Centered Reintegration Therapy for Veterans With Homelessness</td>
</tr>
<tr>
<td>3077</td>
<td>Poster Session: II—Public Service in Serious Mental Illness/Severe Emotional Disturbance and Veterans Affairs</td>
</tr>
<tr>
<td>3105</td>
<td>Poster Session</td>
</tr>
<tr>
<td>3106</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>3122</td>
<td>Symposium: Military and Veteran Transition—Cultural Perspectives, Process, and Assessment</td>
</tr>
<tr>
<td>3159</td>
<td>Skill-Building Session: Military Culture for Non-Military Psychologists</td>
</tr>
<tr>
<td>3256</td>
<td>Poster Session: III</td>
</tr>
<tr>
<td>3280</td>
<td>Symposium: Family Support and Veteran Functioning—Implications for Health Care Needs and Help-Seeking</td>
</tr>
<tr>
<td>3285</td>
<td>Skill-Building Session: Early Career Advice for Psychologists Looking to Work at the DoD or VA</td>
</tr>
<tr>
<td>4131</td>
<td>Conversation Hour: Helping Legally Blind Veterans Lead Meaningful Lives</td>
</tr>
</tbody>
</table>

#### Practice (46.1)

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1009</td>
<td>Symposium: Intensive Outpatient Programs for Active Duty Service Members—Development, Outcomes, and Innovations</td>
</tr>
<tr>
<td>1244</td>
<td>Symposium: Enhancing Measurement-Based Care in Behavioral Health Through Staff and Patient Perspectives</td>
</tr>
<tr>
<td>2143</td>
<td>Skill-Building Session: Psychologists as Consultants and Coaches—Applying Cultural and Psychological Principles</td>
</tr>
<tr>
<td>2159</td>
<td>Symposium: Continuum of Care Within Military Medical and Operational Settings</td>
</tr>
<tr>
<td>2200</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>4138</td>
<td>Symposium: A Creative Arts Therapy—Photography in Psychotherapy: Photo-Therapy and Narrative Inquiry</td>
</tr>
</tbody>
</table>

#### Research (46.2)

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1117</td>
<td>Symposium: Atheist Research in Psychology—Current Trends and Future Directions</td>
</tr>
<tr>
<td>1200</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>2154</td>
<td>Poster Session: II</td>
</tr>
</tbody>
</table>
### Subject Index

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>2200</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>3013</td>
<td>Paper Reading Session: An Evidence-Based, Manualized, Veteran-Centered Reintegration Therapy for Veterans With Homelessness</td>
</tr>
<tr>
<td>3280</td>
<td>Symposium: Family Support and Veteran Functioning—Implications for Health Care Needs and Help-Seeking</td>
</tr>
</tbody>
</table>

**MOTIVATION (47)**

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1003</td>
<td>Paper Reading Session: Correlates of Motivation</td>
</tr>
<tr>
<td>1196</td>
<td>Poster Session: Learning and Instruction</td>
</tr>
<tr>
<td>1256</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>1330</td>
<td>Conversation Hour: Carol Dweck on Mindset and More, in Conversation With Frank Farley</td>
</tr>
<tr>
<td>1336</td>
<td>Poster Session: Academic Achievement</td>
</tr>
<tr>
<td>2155</td>
<td>Paper Reading Session: Methodological Advances in Motivation Research</td>
</tr>
<tr>
<td>2295</td>
<td>Symposium: Delving Deeper Into Phenomena—Case Study as a Methodology for Investigating Motivation</td>
</tr>
<tr>
<td>2348</td>
<td>Paper Reading Session: Self-Regulation and Implicit Theories</td>
</tr>
<tr>
<td>3068</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>3095</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>3186</td>
<td>Poster Session: Teachers and Students</td>
</tr>
<tr>
<td>3208</td>
<td>Poster Session: Improving Student Learning</td>
</tr>
<tr>
<td>3231</td>
<td>Poster Session: Student Learning</td>
</tr>
<tr>
<td>4048</td>
<td>Paper Reading Session: New Perspectives on Development</td>
</tr>
<tr>
<td>4088</td>
<td>Paper Reading Session: Improving Achievement in Undergraduate Education</td>
</tr>
</tbody>
</table>

**MULTICULTURAL (48)**

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1001</td>
<td>Paper Reading Session</td>
</tr>
<tr>
<td>1006</td>
<td>Symposium: Disarming Institutional Oppression—Connecting Theory to Practice</td>
</tr>
<tr>
<td>1065</td>
<td>Symposium: Cultural Humility in Multicultural Relationships and Families</td>
</tr>
<tr>
<td>1099</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>1118</td>
<td>Poster Session: I—Navigating Cultures: Acculturation and Ethnic/Racial Identities</td>
</tr>
<tr>
<td>1120</td>
<td>Skill-Building Session: White Silence, White Fragility, and Allyship in the Field of Sport Psychology</td>
</tr>
<tr>
<td>1134</td>
<td>Symposium: Toward a More Equitable Global Psychology—Contributions From Indigenous Psychologies</td>
</tr>
<tr>
<td>1138</td>
<td>Conversation Hour: Engaging Minority and Underserved Couples in Research and Practice</td>
</tr>
<tr>
<td>1150</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>1153</td>
<td>Poster Session: I—Education and Vocational Psychology</td>
</tr>
<tr>
<td>1154</td>
<td>Symposium: Arab American Voices—Making the Invisible Visible</td>
</tr>
<tr>
<td>1174</td>
<td>Poster Session: Showcasing Graduate Student Research</td>
</tr>
<tr>
<td>1188</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>1255</td>
<td>Skill-Building Session: The Silencing of Race in Latinx Research and Scholarship—Developing Racial Inclusion in Psychology</td>
</tr>
<tr>
<td>1270</td>
<td>Symposium: Disarming Racial Microaggressions—Microintervention Strategies for Targets, Allies, and Bystanders</td>
</tr>
<tr>
<td>1286</td>
<td>Conversation Hour: White Fragility—Understanding Our Discomfort and Using Emotions As (Violent) Resistance</td>
</tr>
<tr>
<td>1336</td>
<td>Poster Session: Academic Achievement</td>
</tr>
<tr>
<td>1347</td>
<td>Poster Session</td>
</tr>
<tr>
<td>1348</td>
<td>Symposium: Testimonio Therapy—Healing, Artivism, and Social Justice</td>
</tr>
<tr>
<td>1359</td>
<td>Symposium: Creation and Implementation of a Diversity Workgroup in an Integrated Healthcare Setting</td>
</tr>
<tr>
<td>2056</td>
<td>Continuing Education Workshop #130: Racial Identity Theory in Action—Application to Counseling and Clinical Supervision</td>
</tr>
<tr>
<td>2078</td>
<td>Conversation Hour: Guidelines for Psychological Practice With LGB Clients—A Conversation With the Revisions Task Force</td>
</tr>
<tr>
<td>2082</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>2092</td>
<td>Symposium: Out of the Office and Into the Streets—Interventions for Diverse Clients and Settings</td>
</tr>
<tr>
<td>2098</td>
<td>Invited Address: James Jones Invited Address on Diversity in Action</td>
</tr>
<tr>
<td>2108</td>
<td>Conversation Hour: Developing Cultural Competency With Online Learners</td>
</tr>
<tr>
<td>2117</td>
<td>Poster Session: II—Access to Education and Mental Health Opportunities for Diverse Youth</td>
</tr>
<tr>
<td>2118</td>
<td>Poster Session: II—Theory, Methods, and Measurement</td>
</tr>
<tr>
<td>2157</td>
<td>Poster Session: Multiculturalism and Social Justice</td>
</tr>
<tr>
<td>2158</td>
<td>Symposium: Pushing the Boundaries—Testing Minority Stress Theory With Diverse Populations</td>
</tr>
<tr>
<td>2162</td>
<td>Invited Address</td>
</tr>
<tr>
<td>2164</td>
<td>Poster Session: Psychotherapy for the Future—Promoting Growth Through Interventions Designed for Diverse Clients and Settings</td>
</tr>
<tr>
<td>2173</td>
<td>Conversation Hour: Silenced and Uncared For—Recruiting Hard-to-Find Sexual and Gender Diverse (SGD) Community Members</td>
</tr>
<tr>
<td>2174</td>
<td>Poster Session: II—Healing and Resilience for People and Communities of Color</td>
</tr>
<tr>
<td>2195</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>2211</td>
<td>Conversation Hour: Bilingual Clients’ Perspectives—Psychoanalytic Treatment in One’s Non-Native English Language</td>
</tr>
<tr>
<td>2215</td>
<td>Symposium: Current Directions in Arab/MENA American Psychology—Identity Intersections and Implications</td>
</tr>
<tr>
<td>2244</td>
<td>Continuing Education Workshop #132: CBT Outside the Box—Tips and Tools for Multicultural Practice</td>
</tr>
<tr>
<td>2290</td>
<td>Symposium: Examining Culture and Values in Supporting Underrepresented Students in Higher Education</td>
</tr>
<tr>
<td>2293</td>
<td>Conversation Hour: PsyD Trainees of Color Navigating Spaces within Interdisciplinary Teams—Advocacy and Response</td>
</tr>
<tr>
<td>3003</td>
<td>Symposium: Recruitment and Retention of Diverse Trainees and Staff—Which Factors Really Matter?</td>
</tr>
<tr>
<td>3014</td>
<td>Symposium: Social Justice and Rights-Based Approaches to Mental Health</td>
</tr>
<tr>
<td>3025</td>
<td>Symposium: Developing Intercultural Competence in Higher Education and Clinical Practice</td>
</tr>
<tr>
<td>3037</td>
<td>Symposium: Building Interfaith Harmony Between and Within Faiths</td>
</tr>
</tbody>
</table>
### Competencies (48.1)

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1118</td>
<td>Poster Session: I—Navigating Cultures: Acculturation and Ethnic/Racial Identities</td>
</tr>
<tr>
<td>1173</td>
<td>Skill-Building Session: Not Just Fluff—How to Really Integrate Diversity and Multicultural Approaches in Your Practice</td>
</tr>
<tr>
<td>2164</td>
<td>Poster Session: Psychotherapy for the Future—Promoting Growth Through Interventions Designed for Diverse Clients and Settings</td>
</tr>
<tr>
<td>2174</td>
<td>Poster Session: II—Healing and Resilience for People and Communities of Color</td>
</tr>
</tbody>
</table>

### Education and Training (48.2)

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1150</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>1174</td>
<td>Poster Session: Showcasing Graduate Student Research</td>
</tr>
<tr>
<td>1188</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>1196</td>
<td>Poster Session: Learning and Instruction</td>
</tr>
<tr>
<td>1287</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>1322</td>
<td>Symposium: #ReclaimingOurTime—The Effects of White Supremacy and Systemic Oppression in Higher Education</td>
</tr>
<tr>
<td>1354</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>2082</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>2101</td>
<td>Symposium: Group Therapy and Training Across the Lifespan—What Clients Gain, What Students Learn</td>
</tr>
<tr>
<td>2117</td>
<td>Poster Session: II—Access to Education and Mental Health Opportunities for Diverse Youth</td>
</tr>
<tr>
<td>2157</td>
<td>Poster Session: Multiculturalism and Social Justice</td>
</tr>
<tr>
<td>2199</td>
<td>Symposium: The Need for Specialized Post-Doctoral Training for Careers Focused on Serious Mental Illness</td>
</tr>
<tr>
<td>2286</td>
<td>Symposium: Integrating an Intersectional Perspective into Our Classrooms: Resources and Practical Advice</td>
</tr>
<tr>
<td>2290</td>
<td>Symposium: Examining Culture and Values in Supporting Underrepresented Students in Higher Education</td>
</tr>
<tr>
<td>3001</td>
<td>Symposium: Inclusive Pedagogy Development Process—Increasing Academic Success of All Students</td>
</tr>
<tr>
<td>3003</td>
<td>Symposium: Recruitment and Retention of Diverse Trainees and Staff—Which Factors Really Matter?</td>
</tr>
<tr>
<td>3019</td>
<td>Skill-Building Session: Section VI—Educational Leaders for Native American Justice, Equity, and Healing: A Call for Transformative Change</td>
</tr>
</tbody>
</table>

### Subject Index

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>3043</td>
<td>Symposium: Negotiating Power and Difference in Cross-Racial Teaching, Therapy, Research, and Supervision</td>
</tr>
<tr>
<td>3050</td>
<td>Skill-Building Session: Building Stronger Communities Through Multicultural Awareness</td>
</tr>
<tr>
<td>3075</td>
<td>Symposium: Multiculturally Sensitive Supervision and Mentorship in International Professional Psychology</td>
</tr>
<tr>
<td>3077</td>
<td>Poster Session: II—Public Service in Serious Mental Illness/Severe Emotional Disturbance and Veterans Affairs</td>
</tr>
<tr>
<td>3089</td>
<td>Skill-Building Session: Building Skills Through Being—Cultivating a Multicultural Orientation (MCO) in Clinical Practice</td>
</tr>
<tr>
<td>3097</td>
<td>Symposium: Research With Refugee Communities—Empirical Considerations and Findings</td>
</tr>
<tr>
<td>3109</td>
<td>Poster Session: II—Around the World</td>
</tr>
<tr>
<td>3121</td>
<td>Poster Session: III—Contemporary Issues in Counseling Psychology</td>
</tr>
<tr>
<td>3139</td>
<td>Symposium: Addressing the Needs of International Students in Light of the Current Sociopolitical Climate</td>
</tr>
<tr>
<td>3166</td>
<td>Poster Session: IV—Psychotherapy and Interventions</td>
</tr>
<tr>
<td>3173</td>
<td>Symposium: Times, They Are a Changin’—Cultural and Technological Challenges in Contemporary Families</td>
</tr>
<tr>
<td>3184</td>
<td>Symposium: Developing Leadership Skills—An Interactive Session With Psychologists of Color Leaders</td>
</tr>
<tr>
<td>3200</td>
<td>Symposium: Taking Care of Our Own—Diversity in Caregiving Across the Life Span</td>
</tr>
<tr>
<td>3231</td>
<td>Poster Session: Student Learning</td>
</tr>
<tr>
<td>3265</td>
<td>Symposium: The Role of Therapist Cultural Comfort in the Process and Outcome of Psychotherapy</td>
</tr>
<tr>
<td>3274</td>
<td>Poster Session: III—Racial, Ethnic, and Cultural Challenges for People of Color</td>
</tr>
<tr>
<td>3275</td>
<td>Skill-Building Session: Athlete Activism and Leadership—A Program Using Sport to Combat Racism</td>
</tr>
<tr>
<td>4021</td>
<td>Skill-Building Session: Pedagogical Practices in Multicultural Psychology—Managing Our Implicit Biases in the Classroom</td>
</tr>
<tr>
<td>4033</td>
<td>Symposium: Community-Centered Approaches to Promoting Refugee Resilience</td>
</tr>
<tr>
<td>4045</td>
<td>Continuing Education Workshop #165: Practical Strategies to “Walk the Talk” of Diversity and Inclusion</td>
</tr>
<tr>
<td>4064</td>
<td>Symposium: Reducing Health Disparities With an Integrated Approach—Addressing the Spirituality Taboo</td>
</tr>
<tr>
<td>4077</td>
<td>Skill-Building Session: This Rainbow Is Far From Enough—Skills for QTPOC Navigating Through White LGBT Spaces in Psychology</td>
</tr>
<tr>
<td>4107</td>
<td>Symposium: Training Inclusive of Social Justice Advocacy—School Psychology Without Borders</td>
</tr>
</tbody>
</table>

### Symposium: Developing Intercultural Competence in Higher Education and Clinical Practice

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>3025</td>
<td>Symposium: Developing Intercultural Competence in Higher Education and Clinical Practice</td>
</tr>
</tbody>
</table>

### Paper Reading Session: Forensic Assessment

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>3317</td>
<td>Paper Reading Session: Forensic Assessment</td>
</tr>
</tbody>
</table>

### Symposium: Training Pathway to Psychology Specialization in Medical Settings

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>4009</td>
<td>Symposium: Training Pathway to Psychology Specialization in Medical Settings</td>
</tr>
</tbody>
</table>

### Continuing Education Workshop #156: Ethics and Competence of Research, Supervision, and Practice With Indigenous Populations

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>4036</td>
<td>Continuing Education Workshop #156: Ethics and Competence of Research, Supervision, and Practice With Indigenous Populations</td>
</tr>
</tbody>
</table>

### Symposium: “Walk the Talk” of Diversity and Inclusion

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>4045</td>
<td>Continuing Education Workshop #165: Practical Strategies to “Walk the Talk” of Diversity and Inclusion</td>
</tr>
</tbody>
</table>

### APA 2019 PROGRAM

97
Subject Index

Evidence-Based Practice (48.3)

4128 Symposium: Social Justice Pedagogy—Current Research, Training, and Practice in Counseling Psychology Programs
4133 Skill-Building Session: Translating Theory to Practice—An Experiential Exploration of Feminism in Psychology Training

Intersectionality (48.4)

1077 Discussion: Social Justice Conversations in Daily Life—Personal, Professional, and Institutional Considerations
1112 Symposium: Intersectionality in Community Psychology—Applications, Tensions, and Future Directions
1116 Symposium: Truth Speaking and Thriving—Deep Intersectional Friendships
1118 Poster Session: I—Navigating Cultures: Acculturation and Ethnic/Racial Identities
1120 Skill-Building Session: White Silence, White Fragility, and Allyship in the Field of Sport Psychology
1150 Poster Session: I
1213 Poster Session: I
1254 Skill-Building Session: Addressing Intersectionality in Therapy With Latinx LGBTQ+ Immigrants
2057 Continuing Education Workshop #131: The Dynamics of Power and Privilege in Psychotherapy
2073 Poster Session: II
2117 Poster Session: II—Access to Education and Mental Health Opportunities for Diverse Youth
2118 Poster Session: II—Theory, Methods, and Measurement
2195 Poster Session: II
2200 Poster Session: II
2214 Poster Session: II
2216 Poster Session: I
2340 Skill-Building Session: A Brave New Man—Empowering an Anti-Colonialist and Intersectional Approach in Men And Masculinities
3106 Poster Session: I
3163 Poster Session: II
3274 Poster Session: III—Racial, Ethnic, and Cultural Challenges for People of Color

NEUROPSYCHOLOGY (49)

1017 Paper Reading Session: Functional Neuroanatomy Primer—From Textbook to Case Conceptualization
1083 Symposium: The Artistic Brain—A Neuroscience Approach to the Study of Creativity and the Arts
1230 Symposium: Translational Science and Advocacy of Neuropsychology in Dementia—Expert Roundtable Discussion
1256 Poster Session: I
1277 Continuing Education Workshop #114: Concussion—A Clinical Profile Approach to Assessment and Treatment
1302 Conversation Hour: Early Career Neuropsychologist Committee (ECNPC) Representative Network—Creating Connections
1354 Poster Session: I
1355 Skill-Building Session: Clinical Case Presentations Hosted by the Association of Neuropsychology Students and Trainees (ANST)
2040 Skill-Building Session: How to Prepare for Specialty-Track Predoctoral Internships
2075 Poster Session: II
2222 Poster Session: Cutting Edge Research From Emerging Psychological Scientists
2291 Symposium: Creativity With or Without Control—Contributions of Executive Regulation to Flexible Thinking
3131 Poster Session: II
3163 Poster Session: II
3190 Poster Session: III
3270 Paper Reading Session: Statistical and Brain Mapping Approaches for Detecting Neurocognitive Impairment
3315 Symposium: Developing New Methods of Assessing Performance Validity
3316 Symposium: Why Can’t We Be Friends? An Integrated Approach to Applied Neuropsychological Services and Training
4014 Paper Reading Session: At the Crossroads of Psychiatric and Cognitive Alterations
4070 Symposium: New Methods of Diagnosis and Treatment—Digital Biomarkers, Brain Stimulation, and Neurofeedback
4100 Symposium: Publication Pitfalls—Ethical Dilemmas in the Peer Review Process

OCCUPATIONAL HEALTH (50)

1221 Symposium: Healthcare Provider Well-Being Programs—How Data Make the Case for Development and Sustainability
1256 Poster Session: I

PEACE (51)

1035 Conversation Hour: Doing No Harm—Psychologists Promoting Human Rights and Human Dignity in the 21st Century
1225 Skill-Building Session: From Stalemates and Polarization to Positive Conflict—A Skillset for Persuasion in Divisive Times
1306 Symposium: On the Participation of Psychologists in the “Enhanced Interrogation” Torture Program
2069 Discussion: On Power and Freedom—Extending the Definition of Coercion
2091 Symposium: In Pursuit of Peace Promotion
2176 Skill-Building Session: Infusing Peace Education into the Psychology Curriculum
Subject Index

3054  Continuing Education Workshop #138: Mass Anger in Ethnic Conflict—Lessons in Analysis and Problem-Solving
3108  Poster Session
3211  Discussion: A Decolonized Feminist Town Hall Discussion of Making the Invisible Visible—Middle Eastern/West Asian/ North African (MEWANA) Womxn in Psychology and Global Communities
4018  Symposium: Accompaniment Theory and International and Local Approaches to Animal Welfare/Rights
4111  Symposium: The Eye of the Storm—Using Sufi Psychology to Find Peace Amidst Chaos

Human Rights (51.1)
1035  Conversation Hour: Doing No Harm—Psychologists Promoting Human Rights and Human Dignity in the 21st Century
1187  Film Festival: White Right—Meeting the Enemy
1238  Symposium: A Social Justice and Human Rights Issue—Food Insecurity and Implications for Psychology and Policies
1271  Symposium: Humanitarian Trends and Lived Experiences—Voices From the Field
1306  Symposium: On the Participation of Psychologists in the “Enhanced Interrogation” Torture Program
1344  Paper Reading Session: III—Social Value and Social Justice
2324  Symposium: Veterans and Activists Speak Out on Warfare, Interrogations, and Torture—A Mini-History of PSYOPS, the APA, and the Hoffman Report
3108  Poster Session
3109  Poster Session: II—Around the World
3185  Film Festival: 1968
3202  Film Festival Discussion: BlacKkKlansman
4101  Film Festival: Power to Heal—Medicare and the Civil Rights Revolution

PERSONALITY (52)
1099  Poster Session: I
1102  Poster Session: I
1158  Symposium: Handling Personal Issues of Subjects in Psychobiography
1356  Poster Session: I
2061  Symposium: Polymathy Syndrome—Nature, Nurture, and Interational Effects on Individuals and Society
2070  Paper Reading Session: Past to Future—Cold War Military Psychology and Its Legacy
2151  Poster Session: II
2154  Poster Session: II
2157  Poster Session: Multiculturalism and Social Justice
2222  Poster Session: Cutting Edge Research From Emerging Psychological Scientists
2357  Paper Reading Session: Mental Health and Justice

3068  Poster Session: II
3090  Poster Session: III
3121  Poster Session: III—Contemporary Issues in Counseling Psychology
3166  Poster Session: IV—Psychotherapy and Interventions
3241  Invited Address: Master Lecture
3254  Poster Session: III
3259  Poster Session: II—Organizational Development and Individual Differences
4081  Paper Reading Session

Humanistic (52.1)
2151  Poster Session: II
3105  Poster Session
3262  Invited Address: Nathan H. Azrin Distinguished Contributions to Applied Behavior Analysis Award

Personality Assessment (52.2)
1048  Continuing Education Workshop #109: Psychological Assessment Report Writing—Producing Meaningful Reports
1099  Poster Session: I
1102  Poster Session: I
1190  Poster Session: I
2067  Poster Session: I—Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
2222  Poster Session: Cutting Edge Research From Emerging Psychological Scientists
3068  Poster Session: II
3077  Poster Session: II—Public Service in Serious Mental Illness/Severe Emotional Disturbance and Veterans Affairs
3254  Poster Session: III
3256  Poster Session: III
3259  Poster Session: II—Organizational Development and Individual Differences
4038  Continuing Education Workshop #158: Scoring and Clinical Applications of the Social Cognition and Object Relations Scale

Psychoanalytic (52.3)
3171  Poster Session
3325  Social Hour
4038  Continuing Education Workshop #158: Scoring and Clinical Applications of the Social Cognition and Object Relations Scale

Social-Cognitive (52.4)
2195  Poster Session: II
2348  Paper Reading Session: Self-Regulation and Implicit Theories
3131  Poster Session: II
3254  Poster Session: III
Subject Index

PSYCHOPHARMACOLOGY (53)

1011 Invited Address: Outstanding Dissertation and Young Psychopharmacologist Awards
1022 Skill-Building Session: Pharmacological Strategies for Treatment-Resistant Depression
1171 Symposium: Psychopharmacology Experiential Training—What Can We Learn From Existing Models?
1274 Discussion: Psychopharmacology and Substance Abuse Treatment in Criminal Justice Settings
1309 Symposium: Cannabis in Addiction Treatment—Rationale and Results
1316 Symposium: Seeing the Future as Now—Understanding Prosection and Its Implications for Addiction Disorders
2027 Symposium: Psychological Pharmacological Treatment of Older Veterans With Post-Traumatic Stress Disorder
2084 Symposium: PIG in Practice—Interdisciplinary Pharmacotherapy Approaches to Treatment
2138 Symposium: Augmenting Dopaminergic Nigrostriatal Function in Parkinson's Disease—Current Research Trends
2183 Poster Session
2191 Symposium: Efficacy and Mechanisms of MDMA-Assisted Psychotherapy—Evidence From the Lab and the Clinic
2203 Poster Session
2278 Invited Address: Master Lecture
2284 Symposium: Psychedelic Therapy—A Guide, A Volunteer, and A Discussion With Author Michael Pollan
3026 Symposium: Interprofessional Collaboration to Support Psychotropic Medication Prescribing in Primary Care
3046 Symposium: Psilocybin FDA Breakthrough Status—Psychedelic Health Literacy, Ethical, and Multi-Cultural Topics
3141 Symposium: Cannabis Through the Lifespan—A Molecule for All Seasons
3151 Symposium: Psychedelics as Behavior Change Agents
3221 Symposium: Revised Model Curriculum for Education and Training for Prescriptive Authority—New Opportunities
3278 Symposium: Treatment of Schizophrenia, Schizoaffective, and Bipolar Disorders in Children and Adolescents
4076 Symposium: The Role of Pain in Issues Related to the Ongoing Opioid Epidemic

PHILOSOPHICAL/THEORETICAL (54)

1086 Symposium: Ethical and Political Dimensions of Research Methodologies
1131 Symposium: Worldviews and Human Development
1344 Paper Reading Session: III—Social Value and Social Justice
2123 Poster Session
3014 Symposium: Social Justice and Rights-Based Approaches to Mental Health
3083 Paper Reading Session: II—Social Justice and Methodology
3323 Symposium: Psychology in the Middle East Broadly Construed—Past, Present, and Future

PREVENTION (55)

1038 Symposium: Innovations in Evidence-Based Primary and Secondary Sexual Assault Prevention
1202 Poster Session: I
1317 Symposium: Community Involvement in Improving American Indian and Alaska Native Youth Health Trajectories
1341 Skill-Building Session: Core Competencies in Suicide Risk Assessment—An Interactive Structured Training Approach
1347 Poster Session
2041 Symposium: Victimization and Resiliency Among Sexual Minority and Racial/Ethnic Minority Populations
2067 Poster Session: I—Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
2082 Poster Session: I
2083 Poster Session: Child and Adolescent Psychopathology—Correlates, Development, and Etiology
2118 Poster Session: II—Theory, Methods, and Measurement
2214 Poster Session: II
2319 Symposium: Expanding the Scope and Improving the Effectiveness of Youth Mentoring in School Systems
2325 Symposium: Promoting Resilience—A Three-Tiered Intervention for At-Risk Youth, Families, and Schools
3104 Poster Session: III—System-Level Assessment, Intervention, and Consultation
3109 Poster Session: III—Around the World
3166 Poster Session: IV—Psychotherapy and Interventions
3179 Poster Session: II
3205 Continuing Education Workshop #151: Mindful Self-Care—Integrating Mindfulness and Mission Into Personal and Professional Self-Care
3269 Poster Session: II
4057 Symposium: Addressing the Unique Needs of College Students—Courageous and Holistic Models for Positive Change
4074 Symposium: Perceptions of Climate and Safety—Identifying Factors That Promote Resilience Among Urban Youth

PSYCHOLOGY POLICY AND TRAINING ISSUES (56)

1163 Poster Session
1222 Symposium: The Othering of Psychoanalysis
1335 Conversation Hour: What's Happening at APA and SIOP? Q&A With Division 14/SIOP Council Representatives
1347 Poster Session
2013 Symposium: Speaking Up About Research
2067 Poster Session: I—Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
Subject Index

2149  Poster Session: I
3293  Symposium: The Future of Psychology Practice Initiative—Past Accomplishments and Future Goals
4132  Paper Reading Session: I

Ethics (56.1)
1150  Poster Session: I
1338  Symposium: Difficult Conversations With Supervisees—Providing Constructive Feedback While Managing Legal Risk
2135  Symposium: The Ethics and Practicalities of Social Media—How to Promote Yourself Without Hurting Yourself
3051  Symposium: Beyond the Buzzword—What (Really) Is Social Justice and What Does It Mean for Psychology?
3056  Continuing Education Workshop #140: Working With Trainees With Competence Problems—Ethical, Legal, and Multicultural Considerations
4132  Paper Reading Session: I

Professional Issues (56.2)
1013  Symposium: Sister Circle—A Social Networks Approach to Professional Identity Development and Soul Care
1338  Symposium: Difficult Conversations With Supervisees—Providing Constructive Feedback While Managing Legal Risk
1340  Symposium: Advocacy in Public Service Settings—What to Do, How to Do It, and Why It Matters
2042  Skill-Building Session: Swiping Left on Your Clients—Ethics, Social Media, and Online Dating
2044  Continuing Education Workshop #119: Joyful and Sustainable Professional Practice—The Ethics of Self-Care and Colleague Care
2071  Symposium: Interjurisdictional Telepsych and PSYPACT
2140  Symposium: Lessons in Mentoring—Issues of Diversity, Fit, and Career Stage Transitions
2183  Poster Session
2342  Symposium: So Many Continuing Education Options, So Little Time—What Psychologists Want and Need From CE
3056  Continuing Education Workshop #140: Working With Trainees With Competence Problems—Ethical, Legal, and Multicultural Considerations
3271  Skill-Building Session: Women in Psychology—Family Planning While in Training
3274  Poster Session: III—Racial, Ethnic, and Cultural Challenges for People of Color
3298  Symposium: Navigating Interprofessional Collaborations and Conversations

Public Policy (56.3)
1057  Skill-Building Session: Bridging Research and Advocacy—Talking to Policymakers About Your Research
1062  Symposium: Exploring the Connection of Educational Psychology Research and Educational Policy
1150  Poster Session: I
1163  Poster Session
1188  Poster Session: I
1365  Symposium: Sounding the Alarm—Title IX, Gender Disparity, and Sexual Assault in Youth to Olympic Sport
2102  Discussion: Safer Drug Consumption Spaces—Policy, Practice Research, and Advocacy
2231  Symposium: APA Policy Fellowships—Tales From Inside the Beltway
3051  Symposium: Beyond the Buzzword—What (Really) Is Social Justice and What Does It Mean for Psychology?
4006  Symposium: The Intersection of Integrated Primary Care and Public Policy—Advocating for Vulnerable Youth
4103  Symposium: Interdisciplinary Science and Tobacco Product Regulation—Informing the FDA About Electronic Cigarettes

Scientific Issues (56.4)
1071  Symposium: Methodological and Ethical Considerations in Sexual Assault Research in the Age of Open Science
1230  Symposium: Translational Science and Advocacy of Neuropsychology in Dementia—Expert Roundtable Discussion
1291  Symposium: Creating Socially Just Science Through Research Transparency and Reproducibility
3027  Discussion: Summit on Psychological Science—Present and Future, With Town Hall Meeting and Audience Participation
4029  Symposium: Future-Proofing Psychology—Tools We Can Use Now To Improve Confidence in Our Science and Practice

Training Education and Program Evaluation (56.5)
1036  Symposium: Becoming Part of the Family—Selecting Mentors When Applying to Doctoral Programs in Psychology
1163  Poster Session
1171  Symposium: Psychopharmacology Experiential Training—What Can We Learn From Existing Models?
1241  Symposium: Amplifying Marginalized Voices—Teaching Social Justice Through Counseling Psychology Consultation
1347  Poster Session
1359  Symposium: Creation and Implementation of a Diversity Workgroup in an Integrated Healthcare Setting
2067  Poster Session: I—Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
2235  Symposium: Commission on Accreditation Updates and Open Forum
3317  Paper Reading Session: Forensic Assessment
Subject Index

REHABILITATION (57)
1110 Paper Reading Session: Recovery From Mild Traumatic Brain Injury in Adolescents—The Role of Post-Injury Mood and Sleep
1143 Symposium: Behavioral, Cognitive, Emotional, and Neurological Disturbances After Experiencing Trauma—The Importance of Creative Arts Therapies Around the World
1157 Paper Reading Session: Assistive Technology and Disability
2040 Skill-Building Session: How to Prepare for Specialty-Track Predoctoral Internships
2200 Poster Session: II
3077 Poster Session: II—Public Service in Serious Mental Illness/Severe Emotional Disturbance and Veterans Affairs
3188 Poster Session
4060 Symposium: Transcending Toxicity—Masculinity and Adjustment to Disability for Veterans With Spinal Cord Injury

RELIGION AND SPIRITUALITY (58)
1014 Symposium: Religious Beliefs and Well-Being—Belief Certainty, Beliefs About Suffering, and Belief in Science
1073 Symposium: Humility in the Context of Religion and Spirituality
1094 Film Festival: Discussion: Boy Erased
1117 Symposium: Atheist Research in Psychology—Current Trends and Future Directions
1119 Symposium: Finding a New Religion—Exploring Social Media Alternatives for Religious Answers
1180 Symposium: Multicultural Spirituality Assessment—Implications for Aging, Trauma, and Existential Challenges
1300 Symposium: The Role of Civility and Cultural Humility in Navigating Controversial Topics in Psychology
1323 Skill-Building Session: Exploring Athletes’ Spirituality From a Multicultural Framework
1353 Symposium: Spirituality and Well-Being—Implications From and for Religious and Spiritual Practices
2018 Skill-Building Session: Buddhist Counseling—An Introduction of Buddhism as a Theoretical Orientation
3037 Symposium: Building Interfaith Harmony Between and Within Faiths
3106 Poster Session: I
3138 Symposium: Religion, Spirituality, and Masculinity—New Insights for Clinical Practice
3269 Poster Session: II
3274 Poster Session: III—Racial, Ethnic, and Cultural Challenges for People of Color
3290 Invited Address: Reflections on Meditation in Psychotherapy—Contextually Informed Approaches to Practicing With Our Clients
4012 Symposium: Recent Advances in the Science of What Makes (Ir)religion
4067 Symposium: Religious De-Identification Across Cultures—Distinguishing Religious “Dones” From Religious “Nones”
4097 Symposium: Supernatural Attributions for Suffering and Major Life Events
4134 Symposium: The Intersection of Graduate Psychology Training and Religion and Spirituality

RURAL (59)
1198 Symposium: Implementing a Health Provider Shortage Area Training Grant in Integrative Care—Various Perspectives in Year Three
2117 Poster Session: II—Access to Education and Mental Health Opportunities for Diverse Youth
2137 Poster Session: Assessment, Prevention, and Treatment of Psychopathology in Children and Adolescents
2219 Poster Session: I
3011 Symposium: Developing Comprehensive Health Psychology Services for Rural Veterans
3104 Poster Session: III—System-Level Assessment, Intervention, and Consultation
3129 Poster Session: I
3175 Poster Session: II
4016 Symposium: Rural Sexual Minority Health—Pathways of Risk and Resilience

SCHOOL (60)
1105 Poster Session: I—Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1150 Poster Session: I
1163 Poster Session
1196 Poster Session: Learning and Instruction
1213 Poster Session: I
1242 Poster Session: IV—Critical Topics in Data-Based Decision-Making and Professional Issues
1336 Poster Session: Academic Achievement
1366 Symposium: Disaster to Recovery—Collaborative Approach to Address Mental Health in Schools in Puerto Rico
2032 Symposium: Promoting Mental Health of Asian-American Youth by Engaging Parents at School
2083 Poster Session: Child and Adolescent Psychopathology—Correlates, Development, and Etiology
2110 Invited Symposium: Bringing Developmental Science to Benefit Children and Families—A Tribute to Edward Zigler
2117 Poster Session: II—Access to Education and Mental Health Opportunities for Diverse Youth
2154 Poster Session: II
2162 Invited Address
2319 Symposium: Expanding the Scope and Improving the Effectiveness of Youth Mentoring in School Systems
2338 Discussion: Applying Psychological Science to Address Racial/Ethnic Disparities in PK-12 Education
3073 Symposium: Collaborative Mental Health for Children—Perspectives and Practices for School-Clinic Partnerships
3104 Poster Session: III—System-Level Assessment, Intervention, and Consultation
3105 Poster Session
Subject Index

3148 Symposium: State-Wide Census on SLD and Dyslexia Identification and Policy Practices
3166 Poster Session: IV—Psychotherapy and Interventions
3208 Poster Session: Improving Student Learning
3231 Poster Session: Student Learning
3256 Poster Session: III
4106 Symposium: The Integrated Mental Health Supports Program at Jefferson Union High School District
4120 Symposium: Bullying Behavior Among Adolescents—A Complex Problem Requiring a Multifaceted Solution

SEXUAL BEHAVIOR/FUNCTIONING (61)
1015 Symposium: Enhancing At-Risk Teens’ Resilience—Extended Family’s Role in Promoting Teens’ Sexual Health
1080 Poster Session: I
2214 Poster Session: II
2216 Poster Session: I
2222 Poster Session: Cutting Edge Research From Emerging Psychological Scientists
2247 Continuing Education Workshop #135: Power, Sex, Community, and Headspace—Working Clinically With BDSM/Kink Sexualities and Communities
2251 Poster Session: I
3080 Poster Session: II
3090 Poster Session: III
3107 Poster Session: II
3121 Poster Session: III—Contemporary Issues in Counseling Psychology
3129 Poster Session: I
3170 Poster Session: II
4027 Skill-Building Session: Cybersex Use and Abuse—From Fantasy to Addiction

SEXUAL ORIENTATION/GENDER IDENTITY (62)
1018 Symposium: Experiences of LGBTQ Individuals in School Sex Education and Associated Health Outcomes
1037 Symposium: Mentorship in Action—Psychodrama Portrayals of Mentorship With Queer Students of Color
1056 Poster Session: I
1076 Symposium: Thinking Beyond the Diagnosis—Everyday Experiences of Prejudice and LGBTQ Health Disparities
1080 Poster Session: I
1094 Film Festival: Discussion: Boy Erased
1125 Symposium: Mentoring Queer and Trans Grad Students
1139 Symposium: Victimization of Sexual and Gender Minority Youth—Who, How, Why, and What to Do
1150 Poster Session: I
1161 Symposium: Emerging Areas of Science, Practice, and Education With LGBTQ People
1213 Poster Session: I
1215 Symposium: Promoting the Well-Being of the LGBT Community in Different Countries—Think Globally and Act Locally
1228 Symposium: Creating Safe and Supportive Environments for LGBTQ Youth
1254 Skill-Building Session: Addressing Intersectionality in Therapy With Latinx LGBTQ+ Immigrants
1280 Continuing Education Workshop #117: Providing Affirmative Care to LGBT Adults—Integrating Science, Ethics, and Practice
1300 Symposium: The Role of Civility and Cultural Humility in Navigating Controversial Topics in Psychology
1321 Symposium: LGBTQ Families and New Frontiers—Future Parents, Birth and Adoption, Gender Expression, and Growing Up
1328 Symposium: LGBT Issues Across the Lifespan—How Social Stigma and Multiple Inequities Present Challenges to Successful Aging
2021 Symposium: Relational and Institutional Challenges and Multiple Minority Stress Among LGBTQ People of Color
2078 Conversation Hour: Guidelines for Psychological Practice With LGB Clients—A Conversation With the Revisions Task Force
2117 Poster Session: II—Access to Education and Mental Health Opportunities for Diverse Youth
2118 Poster Session: II—Theory, Methods, and Measurement
2157 Poster Session: Multiculturalism and Social Justice
2172 Symposium: The Past, Present, and Future of Couple Psychology With Gender and Sexual Minorities
2174 Poster Session: II—Healing and Resilience for People and Communities of Color
2179 Poster Session: II
2189 Symposium: Measuring Queer Experiences—Innovations in Assessment for Sexual and Gender Minority Populations
2195 Poster Session: II
2214 Poster Session: II
2222 Poster Session: Cutting Edge Research From Emerging Psychological Scientists
2247 Continuing Education Workshop #135: Power, Sex, Community, and Headspace—Working Clinically With BDSM/Kink Sexualities and Communities
2329 Symposium: A Model—Organizing Global Psychology to Address LGBT Hate Crimes and Expand Affirmative Care
2359 Symposium: Qualitative Research on Transgender and Non-Binary Experiences—Clinical Considerations
3053 Continuing Education Workshop #137: Affirmative Care Model—Gender and Sexuality Awareness Training for Psychologists
3077 Poster Session: II—Public Service in Serious Mental Illness/Severe Emotional Disturbance and Veterans Affairs
3080 Poster Session: II
3105 Poster Session
3106 Poster Session: I
3121 Poster Session: III—Contemporary Issues in Counseling Psychology
3154 Symposium: Dismantling Racism 102—A Skill-Building Workshop for LGBTQ Communities
3208 Poster Session: Improving Student Learning
3229 Business Meeting
3269 Poster Session: II
3319 Social Hour
4016 Symposium: Rural Sexual Minority Health—Pathways of Risk and Resilience
Subject Index

4041 Continuing Education Workshop #161: Addressing the Mental Health Needs of LGBTQ Refugees and Asylum Seekers
4047 Film Festival: Short Film Duo
4077 Skill-Building Session: This Rainbow Is Far From Enuf—Skills for QTPOC Navigating Through White LGBT Spaces in Psychology
4137 Conversation Hour: Repairing the Harm from Reparative Therapy—A Focused Discussion on Science, Practice, and Ethics

Bisexual (62.1)

2134 Symposium: Bipositivity
2214 Poster Session: II
3090 Poster Session: III

Gay (62.2)

1213 Poster Session: I
2214 Poster Session: II

Lesbian (62.3)

2214 Poster Session: II

TransGender and Gender Nonconforming (62.4)

1144 Symposium: Minority Stress and the Impact of Acceptance for Transgender Youth—Policy and Practical Implications
1161 Symposium: Emerging Areas of Science, Practice, and Education With LGBTQ People
1213 Poster Session: I
1227 Symposium: Psychosocial Functioning Among Transgender Children and Adolescents
1257 Poster Session
1328 Symposium: LGBT Issues Across the Lifespan—How Social Stigma and Multiple Inequalities Present Challenges to Successful Aging
2028 Symposium: Behavioral Health Needs and Resilience Among Transgender and Gender-Non-Conforming Older Adults
2048 Continuing Education Workshop #123: TRANSlating Research Into Practice—Evidenced-Based Care for the Transgender Community
2157 Poster Session: Multiculturalism and Social Justice
2164 Poster Session: Psychotherapy for the Future—Promoting Growth Through Interventions Designed for Diverse Clients and Settings
2179 Poster Session: II
2195 Poster Session: II
2214 Poster Session: II
2251 Poster Session: I
2359 Symposium: Qualitative Research on Transgender and Non-Binary Experiences—Clinical Considerations
3105 Poster Session
3254 Poster Session: III
3297 Symposium: Psychosocial Health of Youth Seeking Gender-affirming Multidisciplinary Care—Baseline TYC Findings

SOCIAL (63)

1005 Symposium: Secrets, Secret Keeping, and Self-Concealment—Implications for Well-Being and Psychotherapy
1053 Paper Reading Session: Community, Society, and Health—Approaches to Understanding and Intervening in Social Issues
1099 Poster Session: I
1150 Poster Session: I
1213 Poster Session: I
1225 Skill-Building Session: From Stalemates and Polarization to Positive Conflict—a Skillset for Persuasion in Divisive Times
1298 Poster Session: I
1356 Poster Session: I
2070 Paper Reading Session: Past to Future—Cold War Military Psychology and Its Legacy
2118 Poster Session: II—Theory, Methods, and Measurement
2149 Poster Session: I
2151 Poster Session: II
2195 Poster Session: II
2214 Poster Session: II
3163 Poster Session: II
3186 Poster Session: Teachers and Students
3233 Poster Session: Animal Summit 2019
3254 Poster Session: III
3263 Poster Session

Attitude/Attitude Change (63.1)

1056 Poster Session: I
1099 Poster Session: I
1150 Poster Session: I
1163 Poster Session
1310 Invited Address: Distinguished Lecturer
1347 Poster Session
1370 Conversation Hour: Conversation Hour With Psi Chi Distinguished Lecturer Dr. Beverly Daniel Tatum
2117 Poster Session: II—Access to Education and Mental Health Opportunities for Diverse Youth
2118 Poster Session: II—Theory, Methods, and Measurement
2149 Poster Session: I
2154 Poster Session: II
2157 Poster Session: Multiculturalism and Social Justice
2174 Poster Session: II—Healing and Resilience for People and Communities of Color
2195 Poster Session: II
3090 Poster Session: III
3108 Poster Session
3121 Poster Session: III—Contemporary Issues in Counseling Psychology
3185 Film Festival: 1968
3202 Film Festival Discussion: BlacKkKlansman
3233 Poster Session: Animal Summit 2019
3287 Symposium: Gender-Based Violence Awareness for Psychologists
4017 Symposium: Understanding Fake News and Its Role in Creating Stress and Emotional Distress
Group Processes (63.2)
1004 Symposium: Evaluating Positive Psychology Interventions—New Interventions, Outcomes, and Populations
1174 Poster Session: Showcasing Graduate Student Research
1196 Poster Session: Learning and Instruction
1310 Invited Address: Distinguished Lecturer
1370 Conversation Hour: Conversation Hour With Psi Chi Distinguished Lecturer Dr. Beverly Daniel Tatum
3177 Skill-Building Session: Attachment and Interpersonal Style as Predictors of Group Dynamics

Relationships (63.3)
1041 Continuing Education Workshop #102: Clinical Practice With Consensually Non-Monogamous People
1056 Poster Session: I
1099 Poster Session: I
1105 Poster Session: I—Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
1116 Symposium: Truth Speaking and Thriving—Deep Intersectional Friendships
1163 Poster Session
1196 Poster Session: Learning and Instruction
1233 Invited Address: George A. Miller Award
1242 Poster Session: IV—Critical Topics in Data-Based Decision-Making and Professional Issues
2024 Symposium: Masculinity and Power—Implications for Interpersonal Relationships and Mental Health
2033 Symposium: The Complexity and Significance of Social Relations Across the Adult Lifespan
2122 Invited Address: Baltes Distinguished Research Award
2149 Poster Session: I
2151 Poster Session: I
2214 Poster Session: II
2251 Poster Session: I
3090 Poster Session: III
3107 Poster Session: II
3186 Poster Session: Teachers and Students
3208 Poster Session: Improving Student Learning
3254 Poster Session: III
4032 Symposium: Increasing Quality of Life—Meeting the Need for Play and Joy Across the Lifespan
4112 Symposium: Adult Attachment—Empirical Applications to Social and Clinical Processes
4126 Paper Reading Session: Emotion and Behavior

Self/Identity (63.4)
1056 Poster Session: I
1080 Poster Session: I
1150 Poster Session: I
1174 Poster Session: Showcasing Graduate Student Research
1207 Skill-Building Session: Strategies for Coping With Pressures and Microaggressions for Women of Color in Psychology
1231 Film Festival: My Black Is...
1286 Conversation Hour: White Fragility—Understanding Our Discomfort and Using Emotions As (Violent) Resistance
2060 Poster Session: II

Sex Roles (63.5)
1080 Poster Session: I
1298 Poster Session: I
2073 Poster Session: II
2117 Poster Session: II—Access to Education and Mental Health Opportunities for Diverse Youth
2151 Poster Session: II
2251 Poster Session: I
3107 Poster Session: II
3109 Poster Session: II—Around the World
3180 Symposium: There’s More to It Than That—A Developmental Perspective on Gender Role Expression in Youth
3259 Poster Session: II—Organizational Development and Individual Differences

Social Class/Socioeconomic Status (63.6)
1102 Poster Session: I
1150 Poster Session: I
1265 Symposium: Bringing Psychotherapy to Underserved Populations—Challenges and Strategies
1336 Poster Session: Academic Achievement
2118 Poster Session: II—Theory, Methods, and Measurement
2120 Symposium: Rosie Phillips Davis Symposium on Deep Poverty—Guidelines for Psychological Practice With Low-Income and Economically Marginalized Individuals
2195 Poster Session: II
3109 Poster Session: II—Around the World

Social Cognition (63.7)
1080 Poster Session: I
1084 Symposium: Putting the “Social” in Cognitive Science—A Symposium in Memory of John T. Cacioppo
1099 Poster Session: I
1242 Poster Session: IV—Critical Topics in Data-Based Decision-Making and Professional Issues
2195 Poster Session: II
2252 Poster Session: II—Treatment and Intervention
2318 Symposium: Moral Judgments Across the Lifespan—The Role of Theory of Mind
3231 Poster Session: Student Learning
4132 Paper Reading Session: I

SPORTS EXERCISE AND PERFORMANCE (64)
1256 Poster Session: I
### Subject Index

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1277</td>
<td>Continuing Education Workshop #114: Concussion—A Clinical Profile Approach to Assessment and Treatment</td>
</tr>
<tr>
<td>1323</td>
<td>Skill-Building Session: Exploring Athletes’ Spirituality From a Multicultural Framework</td>
</tr>
<tr>
<td>1343</td>
<td>Symposium: Sounding the Alarm—Title IX, Gender Disparity, and Sexual Assault in Youth to Olympic Sport</td>
</tr>
<tr>
<td>1349</td>
<td>Symposium: Moving Beyond the Therapy Room—The Added Value of Psychologists in Athletic Organizations</td>
</tr>
<tr>
<td>1366</td>
<td>Symposium: Youth at Play—Identity Development in High-Risk Youth Through Therapeutic Sport Interventions</td>
</tr>
<tr>
<td>2175</td>
<td>Invited Address: Steven R. Heyman Memorial Lecture</td>
</tr>
<tr>
<td>2222</td>
<td>Poster Session: Cutting Edge Research From Emerging Psychological Scientists</td>
</tr>
<tr>
<td>2360</td>
<td>Social Hour: Student and Early Career Professional Speed Mentoring</td>
</tr>
<tr>
<td>3023</td>
<td>Symposium: Unique Perspectives of the Impact of Media on Sport Psychology</td>
</tr>
<tr>
<td>3030</td>
<td>Symposium: Optimizing Performance Psychology Coaching and Consultation—Going Wide, Going Deep</td>
</tr>
<tr>
<td>3095</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>3176</td>
<td>Presidential Address: Distinguished Contribution to Science and Research in Sport, Exercise, and Performance Psychology Award</td>
</tr>
<tr>
<td>3275</td>
<td>Skill-Building Session: Athlete Activism and Leadership—A Program Using Sport to Combat Racism</td>
</tr>
<tr>
<td>3321</td>
<td>Symposium: Multidimensional Aspects of Diversity and Performance Psychology—Does Theoretical Orientation Matter?</td>
</tr>
<tr>
<td>4079</td>
<td>Skill-Building Session: Gratitude in Practice—Four Approaches to Cultivating Gratitude in Athletes and Teams</td>
</tr>
<tr>
<td>4139</td>
<td>Symposium: Is There a Policy/Guidelines for That? Current Issues for Psychologists in Athletic Organizations</td>
</tr>
</tbody>
</table>

### STRESS (65)

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1150</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>1195</td>
<td>Poster Session: I—Occupational Health, Leadership, and Teams</td>
</tr>
<tr>
<td>1202</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>1242</td>
<td>Poster Session: IV—Critical Topics in Data-Based Decision-Making and Professional Issues</td>
</tr>
<tr>
<td>2082</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>2157</td>
<td>Poster Session: Multiculturalism and Social Justice</td>
</tr>
<tr>
<td>2179</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>2195</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>2222</td>
<td>Poster Session: Cutting Edge Research From Emerging Psychological Scientists</td>
</tr>
<tr>
<td>3012</td>
<td>Paper Reading Session: Stress to Strength—Interrelationship Between Stress, Health and Coping</td>
</tr>
<tr>
<td>3121</td>
<td>Poster Session: III—Contemporary Issues in Counseling Psychology</td>
</tr>
<tr>
<td>3170</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>3186</td>
<td>Poster Session: Teachers and Students</td>
</tr>
<tr>
<td>3196</td>
<td>Invited Address: 2019 Distinguished Scientific Award for the Applications of Psychology Address</td>
</tr>
<tr>
<td>3242</td>
<td>Invited Address: Master Lecture</td>
</tr>
</tbody>
</table>

### SUBSTANCE ABUSE (66)

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>4023</td>
<td>Symposium: Emotion Regulation in Daily Life and Lab Contexts—Implications for Adult Development and Aging</td>
</tr>
<tr>
<td>4073</td>
<td>Skill-Building Session: Culturally Adapting a Mindfulness Practice Class—“It Works; I Wish I Had Known About this Earlier”</td>
</tr>
<tr>
<td>4084</td>
<td>Symposium: Microaggressions—New Directions</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1034</td>
<td>Symposium: Harm Reduction Psychotherapy—Uniting Social Justice Perspectives With Innovative Clinical Methods</td>
</tr>
<tr>
<td>1141</td>
<td>Symposium: Adapting Alcohol Interventions to Specific Populations—Factors to Consider and Lessons Learned</td>
</tr>
<tr>
<td>1172</td>
<td>Poster Session: I—Disaster Trauma and Trauma Training</td>
</tr>
<tr>
<td>1226</td>
<td>Symposium: Community-Based Participatory Research on Harm Reduction Approaches With Marginalized Populations</td>
</tr>
<tr>
<td>1307</td>
<td>Presidential Address</td>
</tr>
<tr>
<td>1356</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>1362</td>
<td>Business Meeting</td>
</tr>
<tr>
<td>2015</td>
<td>Symposium: Meditation Approaches to Substance Use and Pain—Mindfulness and Emotion-Regulation Perspectives</td>
</tr>
<tr>
<td>2149</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>2203</td>
<td>Poster Session</td>
</tr>
<tr>
<td>2219</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>2234</td>
<td>Invited Address: Master Lecture</td>
</tr>
<tr>
<td>2331</td>
<td>Social Hour: NIAAA/NIDA Early Career Investigators Poster Session and Social Hour</td>
</tr>
<tr>
<td>3045</td>
<td>Symposium: (Re)Defining Recovery—Why Is It Hard to Define, and What Are the Contentious Issues in Defining It?</td>
</tr>
<tr>
<td>3052</td>
<td>Symposium: Pain and the Opioid Crisis—From National Policy to Treatment of Military and Veteran Patients</td>
</tr>
<tr>
<td>3059</td>
<td>Continuing Education Workshop #143: Harm Reduction Treatment for Substance Use Disorders—Meeting People Where They’re At</td>
</tr>
<tr>
<td>3166</td>
<td>Poster Session: IV—Psychotherapy and Interventions</td>
</tr>
<tr>
<td>3170</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>3179</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>3233</td>
<td>Poster Session: Animal Summit 2019</td>
</tr>
<tr>
<td>3256</td>
<td>Poster Session: III</td>
</tr>
<tr>
<td>3296</td>
<td>Symposium: Career Development and Panel Discussion—Get Advice and Feedback From Experts in the Field</td>
</tr>
<tr>
<td>4028</td>
<td>Symposium: Advances in Substance Use Disorder Research—Is Addiction a Psychiatric Disorder and Does It Matter?</td>
</tr>
</tbody>
</table>

### Alcohol (66.1)

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1141</td>
<td>Symposium: Adapting Alcohol Interventions to Specific Populations—Factors to Consider and Lessons Learned</td>
</tr>
<tr>
<td>2203</td>
<td>Poster Session</td>
</tr>
<tr>
<td>2219</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>3045</td>
<td>Symposium: (Re)Defining Recovery—Why Is It Hard to Define, and What Are the Contentious Issues in Defining It?</td>
</tr>
<tr>
<td>3106</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>3179</td>
<td>Poster Session: II</td>
</tr>
</tbody>
</table>
Drug (66.2)
2179 Poster Session: II

Opioids (66.3)
2 Continuing Education Workshop #002: Chronic Pain Treatment and the Opioid Crisis—A Science-Based Interdisciplinary Approach
1209 Symposium: Opioids and Chronic Pain—Achieving Successful Patient Outcomes While Reducing Medication Burden
2203 Poster Session
2264 Symposium: Addressing the Opioid and HIV Epidemics Among Low-Income People in Rural Communities
3179 Poster Session: II
4085 Symposium: The Clinical Benefits of Mindfully Induced Self-Transcendent Experiences—Evidence From Three RCTs

Tobacco (66.4)
3170 Poster Session: II
3179 Poster Session: II
4103 Symposium: Interdisciplinary Science and Tobacco Product Regulation—Informing the FDA About Electronic Cigarettes

SUICIDE (67)
1102 Poster Session: I
1200 Poster Session: I
1219 Symposium: Reducing Suicide—Evidence-Based Practices That All Clinicians Can Do
1341 Skill-Building Session: Core Competencies in Suicide Risk Assessment—An Interactive Structured Training Approach
2050 Continuing Education Workshop #124: Attachment-Based Family Therapy
2067 Poster Session: I—Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
2083 Poster Session: Child and Adolescent Psychopathology—Correlates, Development, and Etiology
2174 Poster Session: II—Healing and Resilience for People and Communities of Color
2186 APA Activity: Main Stage: Suicide
2195 Poster Session: II
2222 Poster Session: Cutting Edge Research From Emerging Psychological Scientists
2245 Continuing Education Workshop #133: Means Safety Counseling for Suicide Prevention
2336 Film Festival Discussion: Suicide—The Ripple Effect
2357 Paper Reading Session: Mental Health and Justice
3057 Continuing Education Workshop #141: Emotion-Centered Problem-Solving Therapy to Reduce Suicide Risk
3077 Poster Session: II—Public Service in Serious Mental Illness/Severe Emotional Disturbance and Veterans Affairs
3102 Film Festival Short Film Trio: Suicide
3166 Poster Session: IV—Psychotherapy and Interventions
3175 Poster Session: II
3256 Poster Session: III

TEACHING OF PSYCHOLOGY (68)
1002 Symposium: Project Syllabus—All Syllabi Can Become Social Justice Syllabi
1054 Symposium: Content vs. Skill in Introductory Psychology—Finally, The Great Debate
1055 Skill-Building Session: Helping Graduate Students Develop and Effectively Use Their Competence Constellation
1067 Symposium: Hidden, Overshadowed, and Forgotten—Little-Known Legacies of 20th Century Psychology
1098 Symposium: Exploring Skills, Traits, and Competencies Psychologists Use in the Workforce
1108 Symposium: Engaging Skills, Traits, and Competencies Psychologists Use in the Workforce
1145 Invited Address
1174 Poster Session: Showcasing Graduate Student Research
1188 Poster Session: I
1234 Conversation Hour: Competency-Based Education as a Framework for Teaching Psychology—Undergraduate to Doctorate
1283 Presidential Address
1329 Social Hour
2058 Symposium: Therapizing in the Online Classroom—A Discussion of Ethical Challenges and Opportunities for Faculty
2107 Invited Address
2108 Conversation Hour: Developing Cultural Competency With Online Learners
2176 Skill-Building Session: Infusing Peace Education into the Psychology Curriculum
2218 Symposium: Decolonizing International Experiences for Psychologists in Training—Time to Be Intentional
2222 Poster Session: Cutting Edge Research From Emerging Psychological Scientists
2233 Invited Address: G. Stanley Hall Lecture
2237 Invited Address: Randal M. Ernst Lecture
2259 Invited Address: G. Stanley Hall Lecture
2260 Symposium: From Education to Employment—Teaching Psychology Skills as Currency for the Job Market
2276 Invited Address: Harry Kirke Wolfe Lecture
2283 Invited Address: Lee Gurel Lecture
2286 Symposium: Integrating an Intersectional Perspective into Our Classrooms: Resources and Practical Advice
2317 Skill-Building Session: Teaching by the Seat of Our Pants—Applying Principles of Improvisational Theater to Teaching
3001 Symposium: Inclusive Pedagogy Development Process—Increasing Academic Success of All Students
3033 Symposium: Beginning Your Academic Career—Lessons Learned by Early Career Faculty
3048 Skill-Building Session: Elevating Graduate Student Teaching—A Workshop to Develop Essential Career Skills
3066 Poster Session: II
3067 Invited Address
3101 Invited Address: Ruth Hubbard Cousins Distinguished Lecture
3143 Symposium: Preparing Community College Students for the 21st Century Workforce
Subject Index

3186 Poster Session: Teachers and Students
3198 Poster Session: Psi Beta Honor Student Research
3206 Continuing Education Workshop #152: Publishing Clients’ Information in Case Reports and Psychological Writing—Ethical and Clinical Considerations
3208 Poster Session: Improving Student Learning
3223 Symposium: APA Introductory Psychology Initiative
3243 Invited Address: Diane Halpern Invited Address
3244 Invited Address
3251 Symposium: From Lip Service to Action—A Systems Approach to Transcending Resistance in Teaching Diversity
3281 Symposium: Incorporating Service Learning Into Teaching for Mutual Benefit of Students and Our Communities
3302 Skill-Building Session: A Working Model for Assessing and Managing Students’ Disclosures in Online Psychology Courses
4021 Skill-Building Session: Pedagogical Practices in Multicultural Psychology—Managing Our Implicit Biases in the Classroom
4029 Symposium: Future-Proofing Psychology—Tools We Can Use Now To Improve Confidence in Our Science and Practice
4049 Conversation Hour: Leveraging OER to Teach Psychology—High Quality at No or Low Cost!
4082 Symposium: Effective Use of OER in Psychology—What’s Next?
4128 Symposium: Social Justice Pedagogy—Current Research, Training, and Practice in Counseling Psychology Programs

TECHNOLOGY (69)

1003 Paper Reading Session: Correlates of Motivation
1109 Symposium: Aging and Gaming—The Potential and Pitfalls of Using Video Games to Promote Health and Well-Being
1157 Paper Reading Session: Assistive Technology and Disability
1163 Poster Session
1196 Poster Session: Learning and Instruction
1263 Symposium: Games User Research—Usability in Video Game Design and Development
1264 Symposium: The Future of Higher Education Pedagogy—An Exploration of Online Educational Resources
1294 Fellows Address
1334 Invited Address
1343 Symposium: Toxic Gameplay Communities—A Psychological Problem
2060 Poster Session: II
2079 Symposium: Presidents of the Society for Media Psychology and Technology—Where We Are and Where We Are Going
2089 Symposium: Learning With Gamification—Perspectives From Psychology, Education, and Engineering
2185 Symposium: Psychological AI—Ethics, Empathy, and Outcomes
2187 Symposium: Lessons Learned in Implementing and Delivering Psychological Services via Clinical Video Telehealth
2195 Poster Session: II
2201 Symposium: Big Data-Driven Insights Into Service Members’ Mental Health Concerns
2210 Symposium: Technology-Based Behavioral Health Intervention in Integrated Care Settings—Lessons From HIV care
2216 Poster Session: I
2298 Symposium: Esports—How Psychology Research Is Entering the Game
3040 Symposium: Enhancing Care Through Mobile Devices and Health Care Apps
3146 Symposium: Delivering Mental Health via Technology—A Dialogue Around the Digital Mental Health Landscape
3150 Symposium: Virtual Environments, Robots, and Personal Relationships
3175 Poster Session: II
3186 Poster Session: Teachers and Students
3286 Symposium: Best Practices for the Design and Implementation of Technology Interventions for Older Adults
3302 Skill-Building Session: A Working Model for Assessing and Managing Students’ Disclosures in Online Psychology Courses
4013 Symposium: Hopelab—Using Digital Intervention to Improve the Lives of Young People
4070 Symposium: New Methods of Diagnosis and Treatment—Digital Biomarkers, Brain Stimulation, and Neurofeedback
4078 Symposium: Kids, Teens, and Screens—Maximizing Benefits, Minimizing Drawbacks
4091 Paper Reading Session: Who Wants Change and Who Wants to Change? Older Adults’ Preference for Technology Adoption and Future Care Planning
4092 Paper Reading Session: Effectiveness of Mobile Game in Promoting Self-Management of Young Adults With Spinal Cord Injury

Artificial Intelligence (69.1)

1282 Conversation Hour: Extending Care via Wearable Biosensors and AI
2185 Symposium: Psychological AI—Ethics, Empathy, and Outcomes
2347 Paper Reading Session: Leadership and Organizational Development Strategies
3094 Symposium: Will Adopting AI Technologies Bring More Benefit or Create Chaos for Psychologists?

Social Media (69.2)

1099 Poster Session: I
1182 Symposium: Healthy Device Management and Intelligence—Recommended Guidelines for Our Membership and Users-At-Large
1224 Symposium: Media Representations of Stigmatized Communities—Past, Present, and Future
<table>
<thead>
<tr>
<th>Page</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>2135</td>
<td>Symposium: The Ethics and Practicalities of Social Media—How to Promote Yourself Without Hurting Yourself</td>
</tr>
<tr>
<td>2151</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>2216</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>3095</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>3165</td>
<td>Skill-Building Session: Digital Media Strategies for Disseminating Research for the Public and Increasing Scholar Visibility</td>
</tr>
<tr>
<td>3175</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>3179</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>4117</td>
<td>Symposium: Melding Wiki, Social Media, Assessment, and Adaptation to Bring Psychology to More Diverse Audiences</td>
</tr>
<tr>
<td>4123</td>
<td>conversation hour: extending care via wearable biosensors and AI</td>
</tr>
<tr>
<td>1347</td>
<td>Poster Session</td>
</tr>
<tr>
<td>1349</td>
<td>Symposium: Message-Based Teletherapy—How Well Does It Work and For Whom?</td>
</tr>
<tr>
<td>1369</td>
<td>Symposium: Practicing at the Cutting Edge—Telepsychology Trends, Issues, and Essential Competencies</td>
</tr>
<tr>
<td>3036</td>
<td>Symposium: Telepsychology in Integrated Care—An International Perspective</td>
</tr>
<tr>
<td>3152</td>
<td>Symposium: ASPPB and the APA Ethics Committee Working Together—Case Illustrations of Telepsychology Practice Dilemmas</td>
</tr>
<tr>
<td>3175</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>4010</td>
<td>Conversation Hour: Uncovering Assumptions—Can Telesupervision Propel Our Practice and Training Forward?</td>
</tr>
<tr>
<td>1048</td>
<td>Continuing Education Workshop #109: Psychological Assessment Report Writing—Producing Meaningful Reports</td>
</tr>
<tr>
<td>1102</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>1105</td>
<td>Poster Session: I—Assessment and Intervention to Improve Mental Health and Behavior Across Contexts</td>
</tr>
<tr>
<td>1174</td>
<td>Poster Session: Showcasing Graduate Student Research</td>
</tr>
<tr>
<td>1190</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>1196</td>
<td>Poster Session: Learning and Instruction</td>
</tr>
<tr>
<td>1202</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>1220</td>
<td>Symposium: An Ecological Perspective to Screening Young Children for Risk and Resilience</td>
</tr>
<tr>
<td>1242</td>
<td>Poster Session: IV—Critical Topics in Data-Based Decision-Making and Professional Issues</td>
</tr>
<tr>
<td>1336</td>
<td>Poster Session: Academic Achievement</td>
</tr>
<tr>
<td>1354</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>2002</td>
<td>Paper Reading Session: Psychometric Assessment and Scale Development</td>
</tr>
<tr>
<td>2151</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>2154</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>2157</td>
<td>Poster Session: Multiculturalism and Social Justice</td>
</tr>
<tr>
<td>2283</td>
<td>Invited Address: Lee Gurel Lecture</td>
</tr>
<tr>
<td>3039</td>
<td>Skill-Building Session: The 2019 CPT Testing Codes</td>
</tr>
<tr>
<td>3058</td>
<td>Continuing Education Workshop #142: Ethics, Test Standards, and Test Interpretation—Measurement Matters</td>
</tr>
<tr>
<td>3095</td>
<td>Poster Session: II</td>
</tr>
<tr>
<td>3104</td>
<td>Poster Session: III—System-Level Assessment, Intervention, and Consultation</td>
</tr>
<tr>
<td>3256</td>
<td>Poster Session: III</td>
</tr>
</tbody>
</table>

**Ethnic Populations (70.1)**

<table>
<thead>
<tr>
<th>Page</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1270</td>
<td>Symposium: Disarming Racial Microaggressions—Microintervention Strategies for Targets, Allies, and Bystanders</td>
</tr>
<tr>
<td>2174</td>
<td>Poster Session: II—Healing and Resilience for People and Communities of Color</td>
</tr>
<tr>
<td>3121</td>
<td>Poster Session: III—Contemporary Issues in Counseling Psychology</td>
</tr>
</tbody>
</table>

**TRAUMA (71)**

<table>
<thead>
<tr>
<th>Page</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1030</td>
<td>Symposium: Contextual Trauma Therapy for Clients With Complex Trauma—Skill-Building Using a Video Recording</td>
</tr>
<tr>
<td>1050</td>
<td>Continuing Education Workshop #111: Social Justice Informed Therapy—Nuts and Bolts</td>
</tr>
<tr>
<td>1056</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>1071</td>
<td>Symposium: Methodological and Ethical Considerations in Sexual Assault Research in the Age of Open Science</td>
</tr>
<tr>
<td>1080</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>1093</td>
<td>Skill-Building Session: The Impact of Racism and Trauma on African American Men</td>
</tr>
<tr>
<td>1102</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>1105</td>
<td>Poster Session: I—Assessment and Intervention to Improve Mental Health and Behavior Across Contexts</td>
</tr>
<tr>
<td>1124</td>
<td>Skill-Building Session: Increasing Awareness of Burnout and Self-Sacrifice in the Context of Vicarious Traumatization</td>
</tr>
<tr>
<td>1126</td>
<td>Symposium: Untold Complexities of Human Trafficking—Climate Change, Asylum Seekers, and Inter-country Adoption</td>
</tr>
<tr>
<td>1150</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>1163</td>
<td>Poster Session</td>
</tr>
<tr>
<td>1172</td>
<td>Poster Session: I—Disaster Trauma and Trauma Training</td>
</tr>
<tr>
<td>1175</td>
<td>Symposium: The Cost of Caring—An Examination of Healthcare Providers’ Recovery in Puerto Rico Post-Hurricane Maria</td>
</tr>
<tr>
<td>1184</td>
<td>Symposium: Improving Preparedness and Response to Mass Casualty Events—Lessons Learned and Next Steps</td>
</tr>
<tr>
<td>1187</td>
<td>Film Festival: White Right—Meeting the Enemy</td>
</tr>
<tr>
<td>1189</td>
<td>Poster Session: Experimental Psychology and Cognitive Science</td>
</tr>
<tr>
<td>1200</td>
<td>Poster Session: I</td>
</tr>
<tr>
<td>1242</td>
<td>Poster Session: IV—Critical Topics in Data-Based Decision-Making and Professional Issues</td>
</tr>
<tr>
<td>1272</td>
<td>Symposium: The Diverse Roles of Psychologists in Working With Refugees and Immigrants</td>
</tr>
<tr>
<td>1324</td>
<td>Skill-Building Session: Addressing Trauma in Ongoing Interpersonal Process Groups</td>
</tr>
<tr>
<td>1347</td>
<td>Poster Session</td>
</tr>
<tr>
<td>1356</td>
<td>Poster Session: I</td>
</tr>
</tbody>
</table>
Subject Index

2062  Invited Address
2073  Poster Session: II
2082  Poster Session: I
2083  Poster Session: Child and Adolescent Psychopathology—Correlates, Development, and Etiology
2085  Presidential Address: Memory, Dissociation, and Pedagogy
2117  Poster Session: II—Access to Education and Mental Health Opportunities for Diverse Youth
2144  Discussion: Blending Science and Art in Trauma Therapy Outcomes
2188  Symposium: Ensuring the Successful Translation of Adverse Childhood Experiences (ACEs)—From Science to Practice
2195  Poster Session: II
2200  Poster Session: II
2222  Poster Session: Cutting Edge Research From Emerging Psychological Scientists
2223  Symposium: Male Survivors of Interpersonal Violence in Treatment—Research and Recommendations
2228  Invited Address: 2019 APA / APAGS Award for Distinguished Graduate Student in Professional Psychology
2252  Poster Session: II—Treatment and Intervention
2332  Symposium: The Global Impact of War, Politics, and Migration and Refugee Policies—The Role of Psychology
2377  Social Hour: and Awards Ceremony
3047  Symposium: A Multi-Disciplinary, Multi-Institutional Approach to Creating a Trauma-Informed Care System
3055  Continuing Education Workshop #139: Resilience for Trauma Researchers and Responders—Protecting Ourselves From Secondary Traumatic Stress
3079  Symposium: Interpersonal Factors Among Military Personnel and Veteran Survivors of Trauma
3088  Symposium: Sex and Money Post Disasters, Culture-Bind and Culture-Blind—Gender Variables in Humanitarian Relief
3104  Poster Session: III—System-Level Assessment, Intervention, and Consultation
3108  Poster Session
3121  Poster Session: III—Contemporary Issues in Counseling Psychology
3145  APA Activity: Main Stage: Trauma
3156  Skill-Building Session: An Interdisciplinary Approach to Human Trafficking—Psychiatry as a Primary Locus of Care
3163  Poster Session: II
3207  Continuing Education Workshop #153: Survivors Healing From Abuse—Recovery Through Exposure
3254  Poster Session: III
3256  Poster Session: III
3274  Poster Session: III—Racial, Ethnic, and Cultural Challenges for People of Color
3318  Symposium: Immigration, Incarceration, and Couple Violence—Systemic Treatment of Relational Trauma
4026  Skill-Building Session: Working With Youth in a Therapeutic Day School—Understanding Trauma Re-Enactment
4051  Paper Reading Session: Qualitative Methods
4068  Symposium: Providing Integrated Care to Children in the Child Welfare System—Lessons Learned
4105  Symposium: Whole Person Approaches to Working With Trauma
4114  Skill-Building Session: Transformational Stages of Grief—Framework for Process and Recovery From Traumatic Loss and Illness
4119  Symposium: Natural Disasters—Psychological Challenges and Interventions
4129  Symposium: Traumatic Events Exposure and PTSD Symptoms Among Urban Career Firefighters

Community Impact (71.1)

1293  Symposium: Community Policing—Overcoming Silos and Forging Alliances
2010  Symposium: Forensic Advocacy at the State Level
3034  Symposium: Urban Disasters and Their Aftermath
3145  APA Activity: Main Stage: Trauma
3174  Symposium: Investigating Sociopolitical Interventions and Realities Using a Single Subject Time Series Analysis
3233  Poster Session: Animal Summit 2019
4049  Conversation Hour: Leveraging OER to Teach Psychology—High Quality at No or Low Cost!

Historical (71.2)

2106  Invited Address: William James Book Award

VIOLENCE/AGGRESSION (72)

1038  Symposium: Innovations in Evidence-Based Primary and Secondary Sexual Assault Prevention
1056  Poster Session: I
1072  Symposium: Decolonizing Therapy Strategies—Working With Native Sexual Assault Survivors
1075  Paper Reading Session: Contemporary Issues in Risk Assessment
1080  Poster Session: I
1136  Symposium: Addressing the Crisis of Gun Violence—Empirical Evidence and Implications for Psychological Research
1139  Symposium: Victimization of Sexual and Gender Minority Youth—Who, How, Why, and What to Do
1150  Poster Session: I
1159  Symposium: Interrupting the Link Between Anxiety and Violence in African American Youth
1168  Symposium: Innovative Approaches to Working With College Men to Prevent Sexual Assault
1174  Poster Session: Showcasing Graduate Student Research
1185  Symposium: Global Systemic Violence and Human Rights Violations—Empowering Women
1200  Poster Session: I
1293  Symposium: Community Policing—Overcoming Silos and Forging Alliances
1347  Poster Session
1356  Poster Session: I
1361  Symposium: Mass Shootings, Violence, Hatred, and Self-Destructive Behaviors—Will This Soon Be The Norm?
Subject Index

Domestic/Intimate Partner Violence (72.1)

1172 Poster Session: I—Disaster Trauma and Trauma Training
1347 Poster Session
2073 Poster Session: II
2117 Poster Session: II—Access to Education and Mental Health Opportunities for Diverse Youth
2118 Poster Session: II—Theory, Methods, and Measurement
2129 Symposium: Unsilenced—Individual and Collective Voices of IPV and SV Survivors
2195 Poster Session: II
2214 Poster Session: II
2252 Poster Session: II—Treatment and Intervention

Gun Violence (72.2)

1136 Symposium: Addressing the Crisis of Gun Violence—Empirical Evidence and Implications for Psychological Research
1166 Symposium: Stop, Frisk, Arrest and Incarcerate: Psychological Consequences of Policing for Black Men
1172 Poster Session: I—Disaster Trauma and Trauma Training
1347 Poster Session
1361 Symposium: Mass Shootings, Violence, Hatred, and Self-Destructive Behaviors—Will This Soon Be The Norm?

Women’s Studies/Psychology of Women (73)

1064 Symposium: Why Aren’t We There Yet? Research on the Career Development of Women
1099 Poster Session: I
1111 Paper Reading Session: Women and Women’s Issues in Behavior Analysis
1150 Poster Session: I
1153 Poster Session: I—Education and Vocational Psychology
1185 Symposium: Global Systemic Violence and Human Rights Violations—Empowering Women
1201 Conversation Hour: Women Leaders in Military Psychology
1208 Symposium: Social, Political, and Cultural Intersections of Women’s Health
1268 Symposium: Older Women Who Work: Examinations of Grey and Grit
1298 Poster Session: I
1299 Conversation Hour: Feminist Psychologists Walking the Talk and Living Our Social Justice Values
1347 Poster Session
2073 Poster Session: II
2131 Poster Session: II
2157 Poster Session: Multiculturalism and Social Justice
2169 Discussion: Roundtable III
2299 Symposium: Women in Psychology
2322 Symposium: Mental Health Impact of Political Climate on Vulnerable Populations
2326 Symposium: One in Seven—Reducing Perinatal Mood and Anxiety Disorders Through Culturally-Informed Approaches
2353 Conversation Hour: Minority Women in Health Sciences—A Conversation With APA’s Division 38 Diversity Council

APA 2019 PROGRAM 111
Subject Index

3004 Symposium: Engaging Men in Internalizing Feminist Perspectives—Challenges and Opportunities
3018 Discussion: Roundtable V
3077 Poster Session: II—Public Service in Serious Mental Illness/Severe Emotional Disturbance and Veterans Affairs
3090 Poster Session: III
3105 Poster Session
3109 Poster Session: II—Around the World
3121 Poster Session: III—Contemporary Issues in Counseling Psychology
3163 Poster Session: II
3211 Discussion: A Decolonized Feminist Town Hall Discussion of Making the Invisible Visible—Middle Eastern/West Asian/ North African (MEWANA) Womxn in Psychology and Global Communities
3224 Symposium: Psychological Contributions to Gender Equity—Sharing Perspectives From the United Nations
3228 Symposium: Pathways to Editorship: Experiences and Insight From Women of Color in Editor Roles
3271 Skill-Building Session: Women in Psychology—Family Planning While in Training
3287 Symposium: Gender-Based Violence Awareness for Psychologists
4066 Conversation Hour: Where Are All the Non-Traditional Women? Gender, Age, Social Class and Capital in Women’s Careers
4133 Skill-Building Session: Translating Theory to Practice—An Experiential Exploration of Feminism in Psychology Training

Women and Girls Of Color (73.1)
1012 Conversation Hour: Section I—A Conversation on Negotiating Challenging Workplace Experiences for Black Women in Psychology
1013 Symposium: Sister Circle—A Social Networks Approach to Professional Identity Development and Soul Care
1118 Poster Session: I—Navigating Cultures: Acculturation and Ethnic/Racial Identities
1153 Poster Session: I—Education and Vocational Psychology
1162 Discussion: Mentorship for Early Career Feminist Psychologists
1299 Conversation Hour: Feminist Psychologists Walking the Talk and Living Our Social Justice Values
1352 Discussion: Roundtable I—Issues Concerning Women of Color
2072 Discussion: Roundtable II
2073 Poster Session: II
2149 Poster Session: I
2157 Poster Session: Multiculturalism and Social Justice
2174 Poster Session: II—Healing and Resilience for People and Communities of Color
2209 Conversation Hour: Dissecting Identities of the South Asian Woman
2305 Discussion: Roundtable IV—Intersectional Feminist Issues
3170 Poster Session: II
3274 Poster Session: III—Racial, Ethnic, and Cultural Challenges for People of Color

4011 Skill-Building Session: #WhyIStayed—Understanding and Supporting Black Women in the Aftermath of Domestic Violence

WORK/EMPLOYMENT/CAREERS (74)
1012 Conversation Hour: Section I—A Conversation on Negotiating Challenging Workplace Experiences for Black Women in Psychology
1063 Symposium: Psychology of Working as a Theory of Change—New Innovations for a New Era
1098 Symposium: Exploring Skills, Traits, and Competencies Psychologists Use in the Workforce
1150 Poster Session: I
1195 Poster Session: I—Occupational Health, Leadership, and Teams
1201 Conversation Hour: Women Leaders in Military Psychology
1202 Poster Session: I
1213 Poster Session: I
1279 Continuing Education Workshop #116: Mysteries of NIH Funding Revealed—A Comprehensive Guide to Applying for Research Grants
1347 Poster Session
1352 Discussion: Roundtable I—Issues Concerning Women of Color
2023 Symposium: Moving Beyond the Therapy Room—The Added Value of Psychologists in Athletic Organizations
2029 Symposium: So You Want to be a Psychology Professor? Landing an Academic Job at Different Types of Colleges
2118 Poster Session: II—Theory, Methods, and Measurement
2127 Symposium: Advocacy Imprinting—Pathway to Successful Professional Careers
2156 Symposium: Surviving and Thriving as an Early Career Faculty Member
2157 Poster Session: Multiculturalism and Social Justice
2212 Symposium: Balancing Your Life—Perspectives on Navigating Professional and Personal Challenges
2222 Poster Session: Cutting Edge Research From Emerging Psychological Scientists
2281 Symposium: APA Membership Has Its Benefits—Early Career Psychologists (ECPs) and Career Advancement
2305 Discussion: Roundtable IV—Intersectional Feminist Issues
2367 Social Hour: Meet and Greet With Health Psychology Career Psychologists (ECPs) and Career Advancement
3009 Symposium: New Directions in STEM Career Development—Interrogating Assumptions
3038 Symposium: Diverse Health Psychology Careers—Addressing Health Disparities in Teaching, Research, and Practice
3121 Poster Session: III—Contemporary Issues in Counseling Psychology
3175 Poster Session: II
3228 Symposium: Pathways to Editorship: Experiences and Insight From Women of Color in Editor Roles
3231 Poster Session: Student Learning
4042 Continuing Education Workshop #162: Building a Thriving, Ethically Responsible (Goldilocks) Practice—Just Right for You and the Public
Subject Index

4066  Conversation Hour: Where Are All the Non-Traditional Women? Gender, Age, Social Class and Capital in Women's Careers
4127  Symposium: Untraveled Paths—Understanding the Academic Development of Prospective First-Generation Students
4139  Symposium: Is There a Policy/Guidelines for That? Current Issues for Psychologists in Athletic Organizations

Academic (74.1)

1196  Poster Session: Learning and Instruction
1217  Skill-Building Session: Peer Reviewing for a Scholarly Journal as a Graduate Student
2029  Symposium: So You Want to be a Psychology Professor? Landing an Academic Job at Different Types of Colleges
2146  Symposium: Collaborative and Integrative Approaches to Training in Evidenced-Based Practice
3033  Symposium: Beginning Your Academic Career—Lessons Learned by Early Career Faculty
3104  Poster Session: III—System-Level Assessment, Intervention, and Consultation
3109  Poster Session: II—Around the World
3208  Poster Session: Improving Student Learning
3254  Poster Session: III
3294  Symposium: Paving New Roads—When Womxn of Color Become Administrative Leaders

Practice (74.2)

1  Continuing Education Workshop #001: Unified Protocol for the Transdiagnostic Treatment of Emotional Disorders
1079  Symposium: Adding Group Psychotherapy to Your Practice
1269  Symposium: New and Recent Professional Practice Guidelines Relevant to Children, Families, and the Law
1358  Skill-Building Session: Empowering DACA and Undocumented College Students Through Social Justice Counseling
2008  Symposium: Addressing the Human-Animal Bond in Therapy—Theory, Foundation and Application
2090  Skill-Building Session: An Action-Oriented Approach to Disability Competency in Research, Education, and Practice

Research (74.3)

2182  Symposium: Finding a Seat at the Table—A Call for the Essential Role of School Psychologists in Health Settings
2184  Discussion: Psychologist Workforce Projections—Are You Ready for the Future?
3042  Symposium: Resilience Among Latinx Immigrants—Psychotherapy, Research, Student Development, and Advocacy
3093  Symposium: Conversations about Specialty and Subspecialty—Practitioner Identity and Practice Competencies
3220  Invited Address: 2019 APA Award for Distinguished Professional Contributions to Independent Practice
3238  Invited Address: 2019 APA Award for Distinguished Professional Contribution to Institutional Practice
4042  Continuing Education Workshop #162: Building a Thriving, Ethically Responsible (Goldilocks) Practice—Just Right for You and the Public
4091  Paper Reading Session: Who Wants Change and Who Wants to Change? Older Adults' Preference for Technology Adoption and Future Care Planning
4109  Skill-Building Session: Psychotherapy's Holy Grail—Searching for an Approach That Creates Training and Experience Effects

APA 2019 PROGRAM 113
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— Brandon
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Meet Editors of American Psychologist
Coffee Hour, Saturday, August 10, 2019, 10 a.m. to 11 a.m

American Psychologist, APA’s flagship journal, encourages high-quality empirical research and theory submissions across all subdisciplines of psychology. Over the past 3 years, Editor-in-Chief Anne E. Kazak, PhD, ABPP, and her team of seven associate editors have led American Psychologist in new directions for psychological science under this new editorial model. Join us at the APA Publishing booth Saturday morning to talk about American Psychologist and hear from the Editors!

Anne E. Kazak, PhD
Editor-in-Chief

Alex Rutherford, PhD
Associate Editor

Michael C. Roberts, PhD
Associate Editor
This book surveys the rewarding consulting opportunities that await psychologists in national security settings, and it describes the strategies and skills that are required for succeeding in this unique field.

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The work of consulting psychologists can be murky to some. What is it that we actually ‘do’? Add to that the mystery that many people think of when they think of National Security, and that can create confusion and lack of clarity about what exactly consulting psychologists working in this area may be doing and about the power of the consultant to influence the system. We hope to provide greater understanding about this little understood area of psychological practice.

—Laurie B. Moret, PhD
Carroll H. Green III, PhD
This career guide surveys the rewarding job opportunities that can be found outside academia. Experienced professionals from a variety of non-academic fields offer insider tips to help readers establish successful careers.

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—Jennifer Brown Urban, PhD, Montclair State University

This book is a must-read for anyone who is curious about their career options and how to be competitive on the non-academic job market.

—Miriam R. Linver, PhD, Montclair State University
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—Eric Y. Drogin, JD, PhD, ABPP
Harvard University
This book provides a roadmap for new psychology majors, and inspiration to help motivate students to make the most of internship, research, and service opportunities during their undergraduate years.

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—Glenn Geher, PhD,
State University of New York at New Paltz
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Paula Olszewski-Kubilius, PhD, Northwestern University
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NOTE: All references to APA divisions in the program section are by division number only. These are the APA-affiliated groups; all other groups are considered Associated Psychological Organizations and are listed on page 128.

1 Society for General Psychology — Jeffery Yen, PhD, University of Guelph, Guelph, ON, Canada

2 Society for the Teaching of Psychology — Jamie G. McMinn, PhD, Westminster College; and Angela Legg, PhD, Pace University—Pleasantville

3 Society for Experimental Psychology and Cognitive Science — V. Krishna Kumar, PhD, West Chester University of Pennsylvania; and Frank Farley, PhD, Temple University

5 Division for Quantitative and Qualitative Methods — Felix Thoemmes, PhD, Cornell University

6 Society for Behavioral Neuroscience and Comparative Psychology — Bonnie M. Perdue, PhD, Agnes Scott University

7 Division of Developmental Psychology — Kate Ellis-Davies, PhD, University of Cambridge, United Kingdom

8 Society for Personality and Social Psychology — Jarret T. Crawford, PhD, College of New Jersey; and Kimberly B. Kahn, PhD, Portland State University

9 Society for the Psychological Study of Social Issues — Sahana Mukherjee, PhD, Gettysburg University; and Laura S. Bogardus, PhD, Independent Practice, Greer, SC

10 Society for the Psychology of Aesthetics, Creativity, and the Arts — Roni Reiter-Palmon, PhD, University of Nebraska–Omaha; and Jennifer Katz-Buonincontro, PhD, Drexel University

12 Society of Clinical Psychology — Cassidy A. Gutner, PhD, Boston University; and Angela Fang, PhD, Massachusetts General Hospital, Boston, MA

13 Society of Consulting Psychology — Felina M. Carter, PhD, Independent Practice, Aurora, CO; and Rajesh Kadam, MA, Independent Practice, Palo Alto, CA

14 Society for Industrial and Organizational Psychology — Clair Reynolds Kueny, PhD, Missouri University of Science and Technology

15 Division of Educational Psychology — Panayiot Kendeou, PhD, University of Minnesota-Twin Cities; and Stephen J. Aguilar, PhD, University of Southern California

16 Division of School Psychology — Jessica S. Reinhardt, PhD, Denver University; and Elizabeth M. Power, EdD, College of Saint Rose

17 Society of Counseling Psychology — Patrick R. Grzanka, PhD, and Joe Miles, PhD, University of Tennessee-Knoxville

18 Division of Psychologists in Public Service — Erika R. Carr, PhD, Yale University; and Wendy M. K. Peters, Sofia University

19 Society for Military Psychology — Ryan R. Landoll, PhD, Uniformed Services University of the Health Sciences; and Angela E. Legner, PsyD, Aurora Medical Center, Grafton, WI

20 Division of Adult Development and Aging — J. Tina Savla, PhD, Virginia Tech University; and Laura B. Zahodne, PhD, University of Michigan

21 Division of Applied Experimental and Engineering Psychology — Shawn Doherty, PhD, Embry-Riddle Aeronautical University

22 Division of Rehabilitation Psychology — Valerie Ellois, PhD, NYU Langone Hospital, Brooklyn, NY

24 Society for Theoretical and Philosophical Psychology — Joseph A. Ostenson, PhD, University of Tennessee at Martin; and Tasneem Mandviwala, MA, University of Chicago

25 Division of Behavior Analysis — Bethany Raiff, PhD, Rowan University

26 Society for the History of Psychology — Eric P. Charles, PhD, American University

27 Society for Community Research and Action: Division of Community Psychology — Carolyn J. Tompsett, PhD, Bowling Green State University

28 Division of Psychopharmacology and Substance Abuse — Meredith S. Berry, PhD, University of Florida
29 Society for the Advancement of Psychotherapy—James F. Boswell, PhD, University at Albany-State University of New York; and Astrea Grieg, PsyD, Independent Practice, Boston, MA

30 Society of Psychological Hypnosis—Michael B. Quant, PhD, Independent Practice, Chicago, IL; and Scott A. Hoye, PsyD, Chicago Psychology Services, IL

31 Division of State, Provincial, and Territorial Psychological Association Affairs—Licci D. Jaimes, PsyD, Independent Practice, McMinnville, OR

32 Society for Humanistic Psychology—Richard Bargdill, PhD, Virginia Commonwealth University; and Gina S. Belton, PhD, Saybrook University

33 Division on Intellectual and Developmental Disabilities/Autism Spectrum Disorder—Sigan L. Hartley, PhD, University of Wisconsin-Madison; and Karrie A. Shogren, PhD, University of Kansas

34 Society for Environmental, Population, and Conservation Psychology—Brittany Bloodhart, PhD, Colorado State University

35 Society for the Psychology of Women—Linh P. Luu, PhD, University of Memphis; and Khang T. Dinh, PhD, University of Massachusetts Lowell

36 Society for the Psychology of Religion and Spirituality—Kevin A. Harris, PhD, University of Texas of the Permian Basin; and David H. Rosmarin, PhD, McLean Hospital, Belmont, MA

37 Society for Child and Family Policy and Practice—Colleen C. Cullinan, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE

38 Society for Health Psychology—Travis I. Lovejoy, PhD, MPH, VA Medical Center, Portland, OR; and Julie Radico, PsyD, Pennsylvania State University Milton S. Hershey Medical Center, Hershey, PA

39 Society for Psychoanalysis and Psychoanalytic Psychology—Colin Ennis, PsyD, Independent Practice, Chicago, IL; and Brian Brown, PsyD, Independent Practice, Chicago, IL

40 Society for Clinical Neuropsychology—Ozioma C. Okonkwo, PhD, University of Wisconsin-Madison; and Vonetta M. Dotson, PhD, George State University

41 American Psychology-Law Society—Evelyn M. Maeder, PhD, Carleton University, Ottawa, ON, Canada; and Natalie M. Anumba, PhD, University of Massachusetts Medical School

42 Division of Psychologists in Independent Practice—Veronica Bordes Edgar, PhD, University of Texas Southwestern Medical Center, Dallas, TX

43 Society for Couple and Family Psychology—Ronda L. Doonan, PsyD, Independent Practice, Ventura, CA; and Adam R. Fisher, PhD, Brigham Young University

44 Society for the Psychology of Sexual Orientation and Gender Diversity—Samantha Tornello, PhD, Pennsylvania State University; and Roberto L. Abreu, PhD, Tennessee State University

45 Society for the Psychological Study of Culture, Ethnicity, and Race—Anne Saw, PhD, DePaul University; and Noriel E. Lim, PhD, Emory University School of Medicine

46 Society for Media Psychology and Technology—Frank Farley, PhD, Temple University; and V. Krishna Kumar, PhD, West Chester University

47 Society for Sport, Exercise, and Performance Psychology—Jessica D. Bartley, PsyD, University of Denver; and Dolores A. Christensen, PsyD, University of Oklahoma

48 Society for the Study of Peace, Conflict, and Violence: Peace Psychology—Dan G. Aalbers, MA, Fort Lewis College; and Gianina Pellegrini, PhD, Saybrook University

49 Society of Group Psychology and Group Psychotherapy—Debra O’Connell, MA, Washington State University

50 Society of Addiction Psychology—Seema L. Clifasefi, PhD, and Susan E. Collins, PhD, University of Washington

51 Society for the Psychological Study of Men and Masculinities—Paul B. Ingram, PhD, Texas Tech University; and Rabiatu E. Barrie, PhD, Adler University
52 Division on International Psychology — Johanna E. Nilsson, PhD, University of Missouri-Kansas City; and Yvette Flores, PhD, University of California-Davis

53 Society of Clinical Child and Adolescent Psychology — Meghan R. Miller, PhD, University of California-Davis; and Andrew Freeman, PhD, University of Nevada, Las Vegas

54 Society of Pediatric Psychology — Jason Van Allen, PhD, Texas Tech University; and Kimberly S. Carter, PhD, Center for Healthcare Delivery Service, Wilmington, DE

55 American Society for the Advancement of Pharmacotherapy — Joanna R. Sells, MS, and Courtney L. Vaughan, BA, Uniformed Services University of the Health Sciences

56 Division of Trauma Psychology — Delishia M. Pittman, PhD, George Washington University

American Psychological Association of Graduate Students — Sydney Morgan, MA, University of Missouri-Kansas City

APA Committee on Early Career Psychologists — Chrysalis Wright, PhD, University of Central Florida
Associated Psychological Organizations

Thurs/8-8
8:00-9:50 a.m.
Hyatt Regency
McCormick Place Hotel,
Level 2-Conference
Center, Field Room ABC
Business Meeting
Chair: Jeff Baker, PhD, Association of
Psychology Postdoctoral and Internship
Centers, Houston, TX
Association of Psychology
Postdoctoral and Internship
Centers

Fri/8-9
8:00-9:50 a.m.
Marriott Marquis Chicago
Hotel, Level 2,
Marina City Room
Business Meeting
Chair: Samuel Wan, PhD, VA Health
Care System, San Francisco, CA
Association of VA Psychologist
Leaders

Sat/8-10
5:00-6:50 p.m.
Marriott Marquis Chicago
Hotel, Level 2, Biology Room
Social Hour
Chair: Scott A. Gustafson, PhD,
University of Mississippi
Association of Psychology Training
Clinics
Visit the Solutions Center (Exhibit Hall)

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**Thursday, August 8**
- 9:00am–5:00pm
  - 9:00am: Coffee with Exhibitors (*Complimentary Coffee and Breakfast Pastries*)
  - 10:00am: VISA Gift Card Giveaways (Booth 626)
  - 3:00pm: VISA Gift Card Giveaways (Booth 626)
  - 4:00pm: First Exhibits-Only Hour (*Complimentary Frozen Cocktail*)
  - 4:00pm: Exhibitor Raffles

**Friday, August 9**
- 9:00am–5:00pm
  - 9:00am: Coffee with Exhibitors (*Complimentary Coffee and Breakfast Pastries*)
  - 10:00am: VISA Gift Card Giveaways (Booth 626)
  - 11:00am: Exhibitor Raffles
  - 2:00pm: Garrett Popcorn® with Exhibitors (*Complimentary*)
  - 2:00pm: Exhibitor Raffles
  - 3:00pm: VISA Gift Card Giveaways (Booth 626)
  - 4:00pm: Exhibitor Raffles

**Saturday, August 10**
- 9:00am–5:00pm
  - 10:00am: Exhibits-Only & Poster Hour/Coffee with Exhibitors (*Complimentary Coffee and Breakfast Pastries*)
  - 10:00am: Exhibitor Raffles
  - 10:00am: VISA Gift Card Giveaways (Booth 626)
  - 2:00pm: Chicago-Style Pizza with Exhibitors (*Complimentary*)
  - 3:00pm: VISA Gift Card Giveaways (Booth 626)
  - 4:00pm: Exhibitor Raffles
  - 5:00pm: Official Close, APA 2019 Solutions Center (Exhibit Hall)

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www.equalitycanada.com
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www.compasshealthnetwork.org
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Chicago, IL 60606  
[www.eatingrecoverycenter.com](http://www.eatingrecoverycenter.com)  
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www.gatewayfoundation.org

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misophoniainstitute.org
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Rockville, MD 20852
www.nimh.nih.gov
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Rockville, MD 20850
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Psychological Health 102 Center of Excellence (PHCoE)
c/o Magellan Health Services
1335 East West Hwy.
Silver Spring, MD 20910
www.dcoe.mil

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Psychology PAC 1409
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Washington, DC 20002
Psychology PAC is the political action committee (PAC) of the American Psychological Association Services, Inc. Created in May 2012, Psychology PAC is dedicated to supporting candidates for the U.S. Senate and House of Representatives who have demonstrated their commitment to psychology and psychologists.

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Houston, TX 77270-0949
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Washington, DC 20024
www.smiadviser.org

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- Leaders: Robert T. Kinscherff, PhD, JD, William James College; and Reneau Kennedy, EdD, MS, Independent Practice, Honolulu, HI  
- Advance Fee: Member-$275, Nonmember-$335  
- Regular Fee: Member-$330, Nonmember-$410  
- CE Credits: 7. Limited enrollment. (See page 49 for enrollment information.)

0004  Continuing Education Workshop #004:  
Mental Health Provider Diabetes Education Program  
Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Burnham Room ABC  
Sponsor: APA Continuing Education Committee  
- Leaders: Jill Weissberg-Benchell, PhD, Ann and Robert H. Lurie Children's Hospital of Chicago, IL; John Zrebiec, LCSW, Joslin Diabetes Center, Harvard Medical School; and Ann Goebel-Fabbri, PhD, Independent Practice, Brookline, MA  
- Advance Fee: Member-$275, Nonmember-$335  
- Regular Fee: Member-$330, Nonmember-$410  
- CE Credits: 7. Limited enrollment. (See page 49 for enrollment information.)

0005  Business Meeting: I  
Marriott Marquis Chicago Hotel, Level 2, Great Lakes Ballrooms ABCD  
Sponsor: APA Council of Representatives  
- Chair: Rosie Phillips Davis, PhD, University of Memphis

0006  Continuing Education Workshop #005:  
Behavioral Activation Therapy for Adolescents With Depression  
Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room A  
Sponsor: APA Continuing Education Committee, 12  
- Leaders: W. Edward Craighead, PhD, Emory University; and Allison LoPilato, PhD, Emory University School of Medicine  
- Advance Fee: Member-$160, Nonmember-$200  
- Regular Fee: Member-$190, Nonmember-$240  
- CE Credits: 4. Limited enrollment. (See page 49 for enrollment information.)
Win a $100 VISA Gift Card!

Visit booth 626 in the Solutions Center (Exhibit Hall) and enter to win. 7 winners per drawing!

Thursday–Saturday, August 8–10, 2019
10am & 3pm, Booth 626

To enter, complete a brief survey about the Solutions Center (Exhibit Hall). You must be present to win. Limit 5 entries per person.

Employees and immediate family of the American Psychological Association, APA exhibitors, and dependents/spouses/guests of full registrants are not eligible to win. For complete contest rules visit https://convention.apa.org. Attendees are eligible to win only one time during APA 2019.
Win Exciting Prizes!

Visit the exhibitors that are participating in the APA 2019 Exhibitor Raffles

THURSDAY, AUGUST 8
4:00pm
ABC-CLIO/Praeger, Booth 815
Prize: One (1) book, winner’s choice

Eagala, Booth 622
Prize: Hat with Eagala logo

Frontiers, Booth 201
Prize: JBL Clip Bluetooth Speaker

Hogrefe Publishing, Booth 908
Prize: Clinical Handbook of Psychotropic Drugs, 23rd ed.

LearningRx, Booth 604
Prize: Package of online Gibson Testing

MHS, Inc., Booth 1007
Prize: CEFI Adult

Misophonia Institute, Booth 704
Prizes: Diagnosing and Assessing Misophonia class (6 CE credits) and Understanding and Overcoming Misophonia

National Coalition for Sexual Freedom, Booth 1520
Prize: Got Consent? Mug

National Museum of Psychology – Cummings Center, Booth 520
Prize: National Museum of Psychology T-shirt

New Harbinger Publications, Booth 901
Prizes: Anger Management for Everyone, 2nd Ed. and Overcoming Harm OCD

NIH Toolbox, Booth 914
Prize: Admission to NIHTB training at Northwestern

Pearson, Booth 808
Prize: Q-interactive® license & iPad®

Riverside Insights, Booth 811
Prize: Bateria IV Kit

SimplePractice, Booth 304
Prize: Swag bag—gift card, water bottle, hat, apparel

Springer Nature, Booth 509
Prize: Books of the day in branded SN Tote (2 winners)

Stoelting Co., Booth 1421
Prize: AfterTime: Survival Therapeutic Board Game

WPS, Booth 1008
Prize: Piers-Harris 3 Online Kit (W-696P; $164 value)

FRIDAY, AUGUST 9
11:00am
ABC-CLIO/Praeger, Booth 815
Prize: One (1) book, winner’s choice

Eagala, Booth 622
Prize: Water Bottle

MHS, Inc., Booth 1007
Prize: Ortiz PVAT

Misophonia Institute, Booth 704
Prizes: Diagnosing and Assessing Misophonia class (6 CE credits) and Understanding and Overcoming Misophonia

NIH Toolbox, Booth 914
Prize: Admission to NIHTB training at Northwestern

National Coalition for Sexual Freedom, Booth 1520
Prize: Got Consent? Necklace

National Museum of Psychology – Cummings Center, Booth 520
Prize: National Museum of Psychology T-shirt

New Harbinger Publications, Booth 901
Prizes: Freedom From Anxious Thoughts & Feelings and How to Stop Feeling So Damned Depressed

Sage Publishing, Booth 714
Prize: SAGE Publishing Easy Guide Series (3 books)

Springer Nature, Booth 509
Prize: Books of the day in branded SN Tote (2 winners)

Stoelting Co., Booth 1421
Prize: AfterTime: Survival Therapeutic Board Game

WPS, Booth 1008
Prize: RISE/Piers-Harris 3 Online Combo Kit (W-697P; $345 value)

2:00pm
Eagala, Booth 622
Prize: Eagala Conference Attendance ($600 value)

Misophonia Institute, Booth 704
Prizes: Diagnosing and Assessing Misophonia class (6 CE credits) and Understanding and Overcoming Misophonia
National Coalition for Sexual Freedom, Booth 1520  
Prize: Got Consent? Water Bottle

National Museum of Psychology – Cummings Center, Booth 520  
Prize: National Museum of Psychology T-shirt

New Harbinger Publications, Booth 901  
Prizes: Buddha’s Bedroom and Untethered Soul Card Deck

NIH Toolbox, Booth 914  
Prize: Admission to NIHTB training at Northwestern

OQ Measures, Booth 1210  
Prize: 10” Windows FusionS Ultra Slim Tablet

PAR, Inc., Booth 1302  
Prize: PAI Kit

Riverside Insights, Booth 811  
Prize: WJIV Cognitive Kit

Springer Nature, Booth 509  
Prize: Books of the day in branded SN Tote (2 winners)

Stoelting Co., Booth 1421  
Prize: Internet Addiction Test (IAT) and IAT-Families Combo

TeamHealth, Booth 1526  
Prize: $50 Amazon Gift Card

The Stens Corporation, Booth 501  
Prize: 1-5 Day Professional Certificate Course in Biofeedback, Neurofeedback, or QEEG

Thought Technology, Booth 407  
Prize: TPS with eVU Senz app

WPS, Booth 1008  
Prize: RISE Online Kit (W-695P; $267 value)

4:00pm

Eagala, Booth 622  
Prize: $25 VISA Gift Card

Frontiers, Booth 201  
Prize: JBL Clip Bluetooth Speaker

Hogrefe Publishing, Booth 908  
Prize: Character Strengths Interventions

Hushmail, Booth 410  
Prize: $250 Amazon.com Gift Card

LearningRx, Booth 604  
Prize: Package of online Gibson Testing

Misophonia Institute, Booth 704  
Prizes: Diagnosing and Assessing Misophonia class (6 CE credits) and Understanding and Overcoming Misophonia

National Coalition for Sexual Freedom, Booth 1520  
Prize: Got Consent? Necklace

New Harbinger Publications, Booth 901  
Prizes: The CBMT Workbook for Perfectionism and Untethered Soul Card Deck

NIH Toolbox, Booth 914  
Prize: Admission to NIHTB training at Northwestern

SATURDAY, AUGUST 10

10:00am

Eagala, Booth 622  
Prize: Eagala Certification training ($2,500 value)

Medical Billing Professionals, Booth 1102  
Prize: $250 Amazon Gift Card

MHS, Inc., Booth 1007  
Prize: PdPVTS

Misophonia Institute, Booth 704  
Prizes: Diagnosing and Assessing Misophonia class (6 CE credits) and Understanding and Overcoming Misophonia

National Coalition for Sexual Freedom, Booth 1520  
Prize: Got Consent? Mug

National Museum of Psychology – Cummings Center, Booth 520  
Prize: National Museum of Psychology T-shirt

New Harbinger Publications, Booth 901  
Prizes: Put Your Worries Here and The Insomnia Workbook for Teens

NIH Toolbox, Booth 914  
Prize: Admission to NIHTB training at Northwestern

4:00pm

Eagala, Booth 622  
Prize: $25 VISA Gift Card

Florida Institute of Technology, Booth 1401  
Prize: Gift Basket

Hogrefe Publishing, Booth 908  
Prize: Movies and Mental Illness, 4th ed.

LearningRx, Booth 604  
Prize: Package of online Gibson Testing

McLean Hospital, Booth 1307  
Prize: Apple Airpods

Misophonia Institute, Booth 704  
Prizes: Diagnosing and Assessing Misophonia class (6 CE credits) and Understanding and Overcoming Misophonia

National Coalition for Sexual Freedom, Booth 1520  
Prize: Got Consent? Mug

New Harbinger Publications, Booth 901  
Prizes: Books of the day in branded SN Tote (2 winners)

Stoelting Co., Booth 1421  
Prize: AfterTime: Survival Therapeutic Board Game

Triad Behavioral Health, Booth 912  
Prize: Psychology Package
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### 1001 Paper Reading Session

McCook McCormick Place, Level 1–West Building, Room W180  
**Divisions:** 1, 12, 19  
**Participants:** Cassandra A. Bailey, MA, Amanda Venta, PhD, and Hillary Langley, PhD, Sam Houston State University. The Bilingual [dis]advantage  
Valerie Wood, PhD, Queen's University, Kingston, ON, Canada; Linna Tam-Seto, PhD, Queen's University, Kingston, ON, Canada; Brooke Linden, MA, Queen's University, Kingston, ON, Canada; and Heather Stuart, PhD, Queen's University, Kingston, ON, Canada. Military Personnel, Veterans, and Family We Are #Here4U: Our E-Solution for Military Mental Wellness

### 1002 Symposium: Project Syllabus—All Syllabi Can Become Social Justice Syllabi

McCook McCormick Place, Level 1–West Building, Room W187a  
**Divisions:** 2, 17, 24, 35, APA Committee on Early Career Psychologists, APAGS, Psi Chi  
**Chair:** Jeanne M. Slattery, PhD, Clarion University  
**Participants:** Joseph E. Trimble, PhD, Western Washington University; and Gayle Skawennio Morse, PhD, The Sage Colleges. Culturally Diverse Features of a Student-Centered, Evidenced-Based Syllabus  
Shannon Audley, PhD, Smith College. Recognizing Hidden Assumptions in Our Syllabi to Create an Inclusive Classroom  
Lyra Stein, PhD, Rutgers the State University of New Jersey. Diversity Statements: How They Help Set the Tone for a Class  
**CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

### 1003 Paper Reading Session: Correlates of Motivation

McCook McCormick Place, Level 1–West Building, Room W182  
**Division:** 15  
**Chair:** Marcus Johnson, PhD, University of Cincinnati  
**Participants:** Jessica L. Eagle, MA, Teomara Rutherford, PhD, JD, and Angela Wiseman, PhD, North Carolina State University. Antecedents and Correlates of Teacher Self-Efficacy for a Digital Tool  
Alla Hemi, MA, and Nir Madjar, PhD, Bar-Ilan University, Ramat Gan, Israel; and Yisrael Rich, PhD, Orot Israel and Bar-Ilan University, Ramat Gan, Israel. Motivational Climate, Adolescents’ Achievement Goals and Identity Formation Styles  
Teomara Rutherford, PhD, JD, Meetal Shah, PhD, and Jere Confrey, PhD, North Carolina State University. Testing Motivational Pathways Within a Learning Trajectories-Based Classroom Assessment System

### 1004 Symposium: Evaluating Positive Psychology Interventions—New Interventions, Outcomes, and Populations

McCook McCormick Place, Level 1–West Building, Room W186b  
**Divisions:** 17, 12, 29, 39, 47  
**Chair:** Y. Joel Wong, PhD, Indiana University Bloomington  
**Participants:** Y. Joel Wong, PhD, Nelson O.O. Zounlome, ME and Nancy Goodrich Mitts, MS, Indiana University Bloomington; and Emily Murphy, BS, University of Kentucky. You Can Do It! an Experimental Evaluation of an Encouragement Intervention for Female Students  
Yue Li, MS, Indiana University Bloomington; Nancy McKean Blackwell, EdS, MS, and Nancy Goodrich Mitts, MS, Indiana University Bloomington; Nicole T. Gabana, PhD, Florida State University; and Y. Joel Wong, PhD, Indiana University Bloomington. Evaluating the Gratitude Group Program: The First Known Group Program on Cultivating Gratitude  
Nicole T. Gabana, PhD, Florida State University; Y. Joel Wong, PhD, Indiana University Bloomington; and Aaron D’Addario, MA, MBA, and Graig Chow, PhD, Florida State University. The Athlete Gratitude Group: Implementation of a Positive Psychology Intervention in Sport  
**Discussant:** Rhea L. Owens, PhD, University of North Dakota

### 1005 Symposium: Secrets, Secret Keeping, and Self-Concealment—Implications for Well-Being and Psychotherapy

McCook McCormick Place, Level 1–West Building, Room W186c  
**Divisions:** 17, 29, 39, 43  
**Chair:** Dale Larson, PhD, Santa Clara University  
**Participants:** Michael Slepian, PhD, Columbia University in the City of New York. Having and Keeping Secrets  
Matt Blanchard, PhD, Teachers College, Columbia University. It’s Never Okay to Talk About Suicide: Why Clients Conceal Suicidal Ideation in Therapy  
Akihiko Masuda, PhD, University of Hawaii at Manoa. The Role of Self-Concealment in Psychological Distress Among Ethnic Minority College Students  
**CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
1006  Symposium: Disarming Institutional Oppression—Connecting Theory to Practice
McCormick Place, Level 1–West Building, Room W175a
Divisions: 17, 35, 39, 45

• Chair: David P. Rivera, PhD, City University of New York Queens College
• Participants: Carlton E. Green, PhD, University of Maryland College Park. Trauma-Informed Practices for Immediate Response to Campus Racial Crises
Marcia M. Liu, PhD, University of New York Hunter College. AAPI College Mental Health: Community-Based Participatory Principles as Guide for Outreach
David P. Rivera, PhD, City University of New York Queens College. Critical Theory and Counterspaces as Tools for Facilitating Organizational Change

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1007  Symposium: Culturally Based Services—Assessment, Treatment, and Systemic Challenges in Indian Country
McCormick Place, Level 1–West Building, Room W176a
Divisions: 18, 45

• Cochairs: Tina M. Lincourt, PsyD, Riverside-San Bernardino Country Indian Health, Inc, Barstow, CA; and Royleen J. Ross, PhD, Norton Sound Health Corporation, Nome, AK
• Participants: Royleen J. Ross, PhD, Norton Sound Health Corporation, Nome, AK. Challenges in Remote Service Delivery
Tina M. Lincourt, PsyD, Riverside-San Bernardino Indian Health, Inc., Barstow, CA; Cynthia Nakoski, PsyD, Riverside-San Bernardino Country Indian Health, Inc., Grand Terrace, CA; and Sloan Henry, MA, and Megan K. Smith, MA, University of North Dakota. One Size Does Not Fit All: Complexities of Psychological Services in Indian Country
Jill Fish, MS, University of Minnesota-Twin Cities. Stories Are Medicine: Empowering Native American Communities Through Digital Storytelling Workshops
Maredyth B. Cheromiah, BA, University of New Mexico. A New Paradigm for Psychologists Working in Indian Country

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1008  Executive Committee Meeting
Marriott Marquis Chicago Hotel, Level 2, Geography Room
Division: 19

1009  Symposium: Intensive Outpatient Programs for Active Duty Service Members—Development, Outcomes, and Innovations
McCormick Place, Level 1–West Building, Room W187b
Divisions: 19, 29, 40

• Cochairs: Patricia K. Carreño, BA, Strong Star and the Consortium to Alleviate PTSD (CAP), Ft. Hood, TX; and Alan L. Peterson, PhD, University of Texas Health Science Center at San Antonio
• Participants: Wyatt R. Evans, PhD, University of Texas Health Science Center at San Antonio
Allah-Fard M. Sharrief, PhD, Carl R. Darnall Army Medical Center, Ft. Hood, TX
Scot D. Engel, PsyD, Defense and Veterans Brain Injury Center, Intrepid Spirit Clinic, Ft. Hood, TX
Lataya E. Hawkins, LCSW, University of Texas at Austin

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1010  Executive Committee Meeting: Kick-Off Coordination
Marriott Marquis Chicago Hotel, Level 2, Calculus Room
Division: 21

1011  Invited Address: Outstanding Dissertation and Young Psychopharmacologist Awards
McCormick Place, Level 1–West Building, Room W175b
Divisions: 28, 25

• Participants: Jacob T. Borodovsky, PhD, Washington University School of Medicine in St. Louis. The Importance of Psychology for Shaping Legal Cannabis Regulation
Allison Kurti, PhD, University of Vermont. Innovative, Multifaceted Approaches to Reducing Smoking Among Vulnerable Populations

• Cochairs: Catherine Stanger, PhD, Dartmouth College; and Matthew W. Johnson, PhD, Johns Hopkins University School of Medicine

1012  Conversation Hour: Section I—A Conversation on Negotiating Challenging Workplace Experiences for Black Women in Psychology
McCormick Place, Level 1–West Building, Room W193b
Divisions: 35, 14, 17, 39, 45, Psi Chi

• Cochairs: Collette Chapman-Hilliard, PhD, University of Georgia; and Jioni A. Lewis, PhD, University of Tennessee, Knoxville
1013 Symposium: Sister Circle—A Social Networks Approach to Professional Identity Development and Soul Care
McCormick Place, Level 1–West Building, Room W185d
Divisions: 35, 17, 39, 45, Psi Chi

- **Cochair(s):** Christin Fort, PhD, MA, Wheaton College; and Leah Fortson, PhD, MA, Azusa Pacific University
- **Participants:** Christin Fort, PhD, MA, Wheaton College. Sister Circle: Self-Concept and Social Support
  Leah Fortson, PhD, MA, Azusa Pacific University. Sister Circle: Spirituality and Community
  Gillian Gramnum, PhD, MA, WellSpan Philhaven, Mt Gretna, PA; and Monica U. Ellis-Blied, PhD, MA, Loma Linda Healthcare System, Redlands, CA. Sister Circle: Evolution and Change
  Alexandra Scott, PsyD, MA, Silber Psychological Services, Durham, NC. Sister Circle: Trust and Vulnerability
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1014 Symposium: Religious Beliefs and Well-Being—Belief Certainty, Beliefs About Suffering, and Belief in Science
McCormick Place, Level 1–West Building, Room W176b
Divisions: 36, 17, 34

- **Cochair(s):** Crystal L. Park, PhD, and Lauren M. Carney, BA, University of Connecticut
- **Participants:** Lauren M. Carney, BA, University of Connecticut. Religious Belief Certainty and Well-Being in Religious and Non-Religious Individuals
  Amy Hale, PhD, Boston Children's Hospital, Boston, MA. Beliefs About Suffering and Affective Spiritual Experiences in the Context of Life Stress
  Anondah R. Saide, PhD, University of North Texas. Scientific Versus Religious Belief and Indicators of Emotional Well-Being
- **Discussant:** Crystal L. Park, PhD, University of Connecticut

1015 Symposium: Enhancing At-Risk Teens’ Resilience—Extended Family’s Role in Promoting Teens’ Sexual Health
McCormick Place, Level 1–West Building, Room W187c
Divisions: 37, 16, 43

- **Chair:** Jennifer M. Grossman, PhD, Wellesley College
- **Participants:** Judith B. Cornelius, PhD, RN, and Crystal P. Smith, PhD, MPH, University of North Carolina at Charlotte. Sexual Communication With African-American Teens From Parent- and Grandparent-Headed Households
  Emma Sterrett-Hong, PhD, University of Louisville; Emily Arnold, PhD, University of California-San Francisco; Joseph DeBow, and Madeline Marchal, BS, University of Louisville; Erin Ness, PhD, East Carolina University; Erica Caton, PhD, Florida International University; Matt Harris, MSW, University of Louisville; and Marjorie Tauzer, MSW, Independent Practice, Louisville, KY. Non-Parental Adult Social and Health Support to Young Ethnic and Sexual Minority Young Men
  Jennifer M. Grossman, PhD, and Anmol Nagar, Wellesley College. Extended Family Perspectives on Sexuality Communication With Teens
- **Discussant:** Gary W. Harper, PhD, MPH, University of Michigan–Ann Arbor

1016 Symposium: Identifying and Addressing Stigma in Health Care to Combat Its Harmful Effects
McCormick Place, Level 1–West Building, Room W184d
Division: 38

- **Cochair(s):** Allison J. Carroll, PhD, Northwestern University Feinberg School of Medicine; and KayLoni L. Olson, PhD, Alpert Medical School of Brown University
- **Participants:** Patrick Corrigan, PhD, and Binoy Shah, MA, Illinois Institute of Technology. The Stigma of Mental Illness: Lessons From the National Academies of Sciences Report
  Kristen E. Riley, PhD, Rutgers the State University of New Jersey/Piscataway; Heidi A. Hamann, PhD, University of Arizona Cancer Center; Lisa Carter-Harris, PhD, Memorial Sloan Kettering Cancer Center, New York, NY; Jamie Studts, PhD, University of Kentucky College of Medicine; Elyse Park, PhD, Mass General Hospital, Boston, MA; and Jamie S. Ostroff, PhD, Memorial Sloan Kettering Cancer Center, New York, NY. Impact of Smoking-Related Stigma in Cancer: Implications for Behavior Change, Health, and Society
  Laura Nyblade, PhD, RTI, Washington, DC. Reducing HIV-Related Stigma in Health Facilities: Experience From Ghana and Tanzania
- **Discussant:** Allison J. Carroll, PhD, Northwestern University Feinberg School of Medicine
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
1017  Paper Reading Session
McCormick Place, Level 1–West Building, Room W179a
Division: 40

- Participants: Cady Block, PhD, Ohio State University Wexner Medical Center; Darrin M. Aase, PhD, Jesse Brown VA Medical Center, Chicago, IL; and Amanda Gooding, PhD, University of San Diego. Functional Neuroanatomy Primer: From Textbook to Case Conceptualization

1018  Symposium: Experiences of LGBTQ Individuals in School Sex Education and Associated Health Outcomes
McCormick Place, Level 1–West Building, Room W179b
Divisions: 44, 7, 16, 17, 38, 39

- Chair: Peter Theodore, PhD, California School of Professional Psychology, Los Angeles
- Participants: Steven M. Hobaica, MS, and Paul Kwon, PhD, Washington State University. This Is How You Hetero: Sexual Minorities in Heteronormative Sex Education
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1019  Skill-Building Session: Celebrity Worship, Parasocial Relationships, and Fame—Mindfulness as an Antidote
McCormick Place, Level 1–West Building, Room W181c
Divisions: 46, 8

- Chair: Donna Rockwell, PsyD, Saybrook University
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1020  Symposium: Reconstructing Dad—Conceptualizing Fatherhood in the Psychology of Men and Masculinities
McCormick Place, Level 1–West Building, Room W184a
Divisions: 51, 39, 43

- Cochairs: Anthony Isacco, PhD, Chatham University; and Pierre Azzam, MD, University of Pittsburgh Medical Center
- Participants: Sonia Molloy, PhD, Penn State University. The Psychology of Early Fatherhood Through an Intersectional Lens
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1021  Symposium: When Eating Is a Pain—The Under-Recognized Problem of Eating Disturbance in Pediatric Chronic Pain
McCormick Place, Level 1–West Building, Room W176c
Division: 54

- Chair: Leslie A. Sim, PhD, Mayo Clinic, Rochester, MN
- Participants: Amy Fahrenkamp, PhD, Mayo Clinic, Rochester, MN. Avoidant/Restrictive Food Intake Disorder (ARFID) in Adolescents With Chronic Pain
- Julia Benjamin, PhD, Mayo Clinic, Rochester, MN. Postural Orthostatic Tachycardia Syndrome and Eating Concerns: Clarifying the Overlap
- Cynthia Harbeck Weber, PhD, Mayo Clinic, Rochester, MN. Psychometric Versus Behavioral Assessment of Disordered Eating in Adolescents With Chronic Pain
- Discussant: Cynthia Harbeck Weber, PhD, Mayo Clinic, Rochester, MN
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
1022  **Skill-Building Session: Pharmacological Strategies for Treatment-Resistant Depression**
McCormick Place, Level 1–West Building, Room W185a
Division: 55

- **Chairs:** Bret Moore, PsyD, MS, Boulder Crest Institute, San Antonio, TX; and David Shearer, PhD, MS, Department of Defense, Madigan Army Medical Center, Joint Base Lewis-McChord, Tacoma, WA
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1023  **The Convention Buzz: First-Timer Welcome Experience**
McCormick Place, Level 1–West Building, Room W196c
Sponsors: APA Board of Convention Affairs, APAGS

- **Feeling overwhelmed by APA 2019? Find out how to get the most out of your APA 2019 experience.**
- **Chairs:** Kelly E. Dunn, PhD, MBA, Johns Hopkins University School of Medicine; Sydney Morgan, MA, University of Missouri-Kansas City; and Michelle Rivers, MA, Kent State University

1024  **Symposium: Program Development Successes and Trials—Bumps in the Road on Interdisciplinary Pediatric Teams**
McCormick Place, Level 1–West Building, Room W183c
Sponsors: Central Programming Group, 54, 38, 53

- **Chair:** Jarrod Leffler, PhD, Mayo Clinic, Rochester, MN
- **Participants:** Sasha Jaquez, PhD, Dell Children’s Medical Center, Austin, TX. It’s More Than Skin Deep: Embedding Psychology Services Into Dermatology
  Ashley N. Junghans-Rutleonis, PhD, and Jennifer Waters, PsyD, Children’s Hospitals and Clinics of Minnesota, Minneapolis, MN. Developing an Interdisciplinary Sickle Cell Wellness Clinic: A Painful Journey
  Jason Boye, PhD, and Megan Cohen, PhD, Nemours/A.I. duPont Hospital for Children, Wilmington, DE. Pediatric Weight Management Program Development and Psychosocial Screening: Implementation and Results
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1025  **Symposium: Black Women With Eating Disorders—Eating Because We’re Hungry or Because Something’s Eating Us?**
McCormick Place, Level 1–West Building, Room W181a
Divisions: 12, 17, 24, 35, 45

- **Chairs:** Charlynn R. Small, PhD, University of Richmond; and Jacqueline A. Conley, PhD, Edward Waters College
- **Participant:** Mazella B. Fuller, PhD, LCSW, Duke University
- **Discussant:** Carolyn C. Ross, MD, MPH, Independent Practice, La Jolla, CA
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1026  **Symposium: Collaboration Between Educational and Medical Homes in Service Provision for Students With ASD**
McCormick Place, Level 1–West Building, Room W186a
Divisions: 16, 33

- **Chairs:** Maryellen B. McClain, PhD, Utah State University; and Katherine R. Mezher, PhD, Miami University (Ohio)
- **Participants:** Jonathan Safer-Lichtenstein, BA, and Laura Lee McIntyre, PhD, University of Oregon. Comparing Children With a Medical Autism Diagnosis and an Autism Special Education Eligibility
  Jeffrey D. Shahidullah, PhD, and Susan G. Forman, PhD, Rutgers the State University of New Jersey/Piscataway. Pediatrician Collaboration With Schools
  Maryellen B. McClain, PhD, Utah State University; Jeffrey D. Shahidullah, PhD, Rutgers the State University of New Jersey/Piscataway; Katherine R. Mezher, PhD, Miami University (Ohio); and Cassity R. Havercamp, MEd, and Kandice Benallie, BS, Utah State University. School Psychologists’ Perspectives of Coordinated Care in Providing Services to Students With ASD
  Katherine R. Mezher, PhD, Miami University (Ohio); Jeffrey D. Shahidullah, PhD, Rutgers the State University of New Jersey/Piscataway; Maryellen B. McClain, PhD, Utah State University; and Laura Lee McIntyre, PhD, University of Oregon. Service Coordination for Autism Spectrum Disorder: Recommendations for School Psychologists
- **Discussant:** Laura Lee McIntyre, PhD, University of Oregon
1027 Executive Committee Meeting
Marriott Marquis Chicago Hotel, Level 2, Analysis Room
Division: 20

1028 Skill-Building Session: Brief Cognitive Behavioral Intervention for Youth With Persistent Post-Concussive Symptoms
McCormick Place, Level 1–West Building, Room W181b
Divisions: 22, 16, 40, 54

- Co-chairs: Tess Simpson, PhD, Children's Hospital Colorado, Aurora, CO; and Kelly McNally, PhD, Nationwide Children's Hospital, Columbus, OH
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1029 Executive Committee Meeting
Marriott Marquis Chicago Hotel, Level 2, Algebra Board Room
Division: 25

1030 Symposium: Contextual Trauma Therapy for Clients With Complex Trauma—Skill-Building Using a Video Recording
McCormick Place, Level 1–West Building, Room W175c
Divisions: 29, 17, 39, 52, 56

- Co-chairs: Amy Ellis, PhD, and Steven N. Gold, PhD, Nova Southeastern University
- Participants: Nathan R. Daly, MS, Nova Southeastern University; Bryan T. Reuther, PsyD, Indian River State College; and Amy Ellis, PhD, Nova Southeastern University. Exploring the Contextual Trauma Therapy Model: The Collaborative Relationship
- Discussant: Laura S. Brown, PhD, Independent Practice, Seattle, WA
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1031 Symposium: Newborn Screening for Conditions Associated With Intellectual and Developmental Disabilities
McCormick Place, Level 1–West Building, Room W178b
Divisions: 33, 40

- Chair: Anne Wheeler, PhD, RTI International, Durham, NC
- Participants: Anne Wheeler, PhD, RTI International, Durham, NC. Considerations and Implications of Newborn Screening for Neurogenetic Conditions
  - Beth Boyea, MS, RTI International, Durham, NC. Challenges in Genetic Counseling and Parent Support Around Uncertainty in Newborn Screening for IDD
  - Katherine Okoniewski, PhD, RTI International, Durham, NC. Developing and Implementing Early Assessment and Intervention Protocols for Pre-Symptomatic Infants
- Discussant: Catherine Wicklund, MS, Northwestern University
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1032 Symposium: Making Connections—How to Thrive When Professionally Isolated in Interdisciplinary Health Systems
McCormick Place, Level 1–South Building, Room S105bc
Division: 38

- Chair: Elizabeth K. Seng, PhD, Yeshiva University
- Discussants: Nancy Ruddy, PhD, Stanford Health Care, Stanford, CA; Zeeshan Butt, PhD, Feinberg School of Medicine; Josh Eyer, PhD, University of Alabama; Sylvia A. Malcore, PhD, Spectrum Health, Grand Rapids, MI; Sabrina A. Ebiti, PhD, Montefiore Medical Center, Bronx, NY; and Paul Korte, PhD, Palo Alto University

1033 Executive Committee Meeting
Marriott Marquis Chicago Hotel, Level 2, Architecture Room
Division: 47
1034 Symposium: Harm Reduction Psychotherapy—Uniting Social Justice Perspectives With Innovative Clinical Methods
McCormick Place, Level 1–West Building, Room W178a
Divisions: 50, 28

- **Chair:** Susan E. Collins, PhD, University of Washington
- **Participants:** Patt Denning, PhD, Center for Harm Reduction Therapy, Oakland, CA. The Development of Harm Reduction Psychotherapy: Clinical Methods Out of Social Justice Movements
Jeannie Little, LCSW, Center for Harm Reduction Therapy, Oakland, CA. Harm Reduction Psychotherapy (HRP): Innovative Clinical Methods That Foster Collaborative Treatment
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1035 Conversation Hour: Doing No Harm—Psychologists Promoting Human Rights and Human Dignity in the 21st Century
McCormick Place, Level 1–West Building, Room W193a
Divisions: 52, 9, 12, 17, 19, 29, 34, 39, 45, 48

- **Cochairs:** Neal S. Rubin, PhD, Argosy University; and Roseanne L. Flores, PhD, Hunter College
- **Participants:** Linda M. Woolf, PhD, Webster University. Human Rights and Social Justice: A Path to “Do No Harm”
Corann Okorodudu, EdD, Rowan University. Psychologists Promoting the Elimination of Racism Within the Context of the United Nations
Brigitte Khoury, PhD, American University of Beirut, Beirut, Lebanon. From Refugees to Immigrants: The Struggle for Human Rights
Nancy M. Sidun, PsyD, Tripler Army Medical Center, Honolulu, HI. Human Trafficking: Psychology and Psychologists Can Make a Difference

1036 Symposium: Becoming Part of the Family—Selecting Mentors When Applying to Doctoral Programs in Psychology
McCormick Place, Level 1–West Building, Room W192c
Divisions: 53, APAGS, Psi Chi

- **Cochairs:** Andres De Los Reyes, PhD, University of Maryland College Park; and Yen-Ling Chen, BS, University of Nevada, Las Vegas

1037 Symposium: Mentorship in Action—Psychodrama Portrayals of Mentorship With Queer Students of Color
McCormick Place, Level 1–West Building, Room W183a
Sponsors: Central Programming Group, 17, 44, APAGS

- **Chair:** Todd R. Avellar, PhD, Point Park University
- **Participants:** Marcos B. Brianio, PhD, University of Southern California; and Jacks Cheng, MEd, MA, Indiana University Bloomington. Navigating Intersecting (Student/Professional) Identities Within the Social Media Era
Mirella Flores, MA, University of Missouri–Kansas City; and Michael Mobley, PhD, Salem State University. Microgressions in the Clinical Context: Supervising QSOC Trainees
Roberto Renteria, MA, Arizona State University; and Nadine Nakamura, PhD, University of La Verne. When a Faculty Colleague Is the Perpetrator: Supporting, Validating, and Advocating for QSOC
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1038 Symposium: Innovations in Evidence-Based Primary and Secondary Sexual Assault Prevention
McCormick Place, Level 1–West Building, Room W183b
Sponsors: Central Programming Group, 27, 12

- **Chair:** Emily A. Waterman, PhD, University of New Hampshire
- **Participants:** Sara E. Crann, PhD, University of Windsor, Windsor, ON, Canada; and Charlene Senn, PhD, University of Windsor, Windsor. Adolescent Girls’ Experiences, Related to Relationships With Boys, Sexual Violence, and Resistance
Emily R. Dworkin, PhD, University of Washington. Development of a Web-Based Early Intervention to Prevent Posttraumatic Stress and High-Risk Drinking
Emily A. Waterman, PhD, and Katie Edwards, PhD, University of New Hampshire; and Sarah E. Ullman, PhD, University of Illinois at Chicago. Process Evaluation of an Intervention to Reduce Disclosure Recipients’ Negative Social Reactions
Lindsay M. Orchowski, PhD, Brown University; Sandra Malone, MS, Day One of Rhode Island, Providence, RI; Deborah Pearlman, PhD, Brown University; Christine Rizzo, PhD, Northeastern University; and Caron Zlotnick, PhD, Brown University. Behavioral Outcomes of a Social Norms and Bystander Intervention Program to Prevent Violence
Victoria Banyard, PhD, Rutgers The State University of New Jersey; and Katie Edwards, PhD, and Andrew J. Rizzo, MS, University of New Hampshire. Working to Prevent Sexual Violence at the Outer Layers of the Ecology: Green-Dot Community
- **Discussant:** Dorothy L. Espelage, PhD, University of Florida
### 1039 Executive Committee Meeting
Marriott Marquis Chicago Hotel, Level 2, Water Tower Rooms A and B  
Division: 40  
**Chair:** Michael McCrea, PhD, Medical College of Wisconsin

### 1040 Continuing Education Workshop #101: An Evidence-Based Approach to Culturally Adapting Psychotherapy for Asian Americans
Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room A  
**Sponsor:** APA Continuing Education Committee  
**Leader:** Wei-Chin Hwang, PhD, MS, Claremont McKenna College  
**Advance Fee:** Member-$160, Nonmember-$200  
**Regular Fee:** Member-$190, Nonmember-$240  
**CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

### 1041 Continuing Education Workshop #102: Clinical Practice With Consensually Non-Monogamous People
Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room D  
**Sponsor:** APA Continuing Education Committee  
**Leader:** Michelle Vaughan, PhD, Wright State University  
**Advance Fee:** Member-$160, Nonmember-$200  
**Regular Fee:** Member-$190, Nonmember-$240  
**CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

### 1042 Continuing Education Workshop #103: Standards of Practice in Pediatric Behavioral Sleep Medicine
Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Hyde Park Room A  
**Sponsor:** APA Continuing Education Committee  
**Leaders:** Sarah M. Honaker, PhD, Indiana University School of Medicine; Kate Lyn Walsh, PsyD, Riley Children’s Hospital, Indianapolis, IN; Terese Amble, PsyD, Children’s Hospital of Minnesota, St. Paul, MN; and Danielle Graef, PhD, Cincinnati Children’s Hospital Medical Center, OH  
**Advance Fee:** Member-$160, Nonmember-$200  
**Regular Fee:** Member-$190, Nonmember-$240  
**CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

### 1043 Continuing Education Workshop #104: The Basics in Quality Improvement Science—How to Operationalize in Your Health Service Setting
Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room C  
**Sponsor:** APA Continuing Education Committee  
**Leaders:** Catherine Butz, PhD, and Eric M. Butter, PhD, Ohio State University  
**Advance Fee:** Member-$160, Nonmember-$200  
**Regular Fee:** Member-$190, Nonmember-$240  
**CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

### 1044 Continuing Education Workshop #105: The Intersection of Media Portrayals of Suicide and the Science of Suicide Prevention
Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room B  
**Sponsor:** APA Continuing Education Committee  
**Leaders:** Kurt Michael, PhD, Appalachian State University; and Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill  
**Advance Fee:** Member-$160, Nonmember-$200  
**Regular Fee:** Member-$190, Nonmember-$240  
**CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

### 1045 Continuing Education Workshop #106: Acceptance-Based Approaches for Weight and Body Image Concerns
Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Jackson Park Room D  
**Sponsor:** APA Continuing Education Committee  
**Leader:** Margit I. Berman, PhD, Geisel School of Medicine Dartmouth  
**Advance Fee:** Member-$275, Nonmember-$335  
**Regular Fee:** Member-$330, Nonmember-$410  
**CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)
1046 Continuing Education Workshop #107: Applied Ethics—Using the CASES Approach to Resolve Ethical Dilemmas in Psychology
Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, DuSable Room ABC
Sponsor: APA Continuing Education Committee
- **Leader:** Shannon E. Woller, PsyD, Richard L. Roudebush VA Medical Center, Indianapolis, IN
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

1047 Continuing Education Workshop #108: Cognitive-Behavioral Therapy for Substance Use Disorders and Addictions—An Experiential Workshop
Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Jackson Park Room A
Sponsor: APA Continuing Education Committee
- **Leader:** Bruce S. Liese, PhD, University of Kansas Medical Center, Kansas City
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

1048 Continuing Education Workshop #109: Psychological Assessment Report Writing—Producing Meaningful Reports
Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Hyde Park Room B
Sponsor: APA Continuing Education Committee
- **Leaders:** A. Jordan Wright, PhD, MA, New York University; and Hadas Pade, PsyD, MS, Alliant International University–San Francisco
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

1049 Continuing Education Workshop #110: Principles of Psychological Care for End of Life and Bereavement for Adults
Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Clark Room ABC
Sponsor: APA Continuing Education Committee
- **Leaders:** Sue E. Morris, PsyD, and Karen M. Fasciano, PsyD, Dana-Farber Cancer Institute, Boston, MA
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

1050 Continuing Education Workshop #111: Social Justice Informed Therapy—Nuts and Bolts
Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Jackson Park Room B
Sponsor: APA Continuing Education Committee
- **Leader:** Hsiao-Wen Lo, PhD, Independent Practice, Ann Arbor, MI
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

1051 Continuing Education Workshop #112: Understanding and Working With People From Arab and Middle Eastern Backgrounds
Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Jackson Park Room C
Sponsor: APA Continuing Education Committee
- **Leader:** Naji Abi-Hashem, PhD, Independent Practice, Seattle, WA
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

1052 Continuing Education Workshop #113: Using the MMPI-2-RF in Medical Settings
Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Burnham Room ABC
Sponsor: APA Continuing Education Committee
- **Leaders:** Ryan J. Marek, PhD, University of Houston–Clear Lake; and Yossef S. Ben-Porath, PhD, Kent State University
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)
1053 Paper Reading Session: Community, Society, and Health—Approaches to Understanding and Intervening in Social Issues
McCormick Place, Level 4–West Building, Room W470a
Divisions: 1, 9

Participants: Valerie Wood, PhD, Queen's University, Kingston, ON, Canada; and Heather Stuart, PhD, Queen's University, Kingston, ON, Canada. Should Strengthening Bonds Be a Public Health Priority? A Population-Based Analysis
Kieran C. O’Doherty, PhD, University of Guelph, Guelph, ON, Canada; and Darrin Hodgetts, PhD, Massey University, Auckland, New Zealand. A Pluralistic Vision for Applied Psychology

1054 Symposium: Content vs. Skill in Introductory Psychology—Finally, The Great Debate
McCormick Place, Level 4–West Building, Room W474b
Divisions: 2, 39

Chair: Sue Frantz, MA, Highline College
Participants: Regan A.R. Gurung, PhD, Oregon State University. Skills
R. Eric Landrum, PhD, Boise State University. Skills

1055 Skill-Building Session: Helping Graduate Students Develop and Effectively Use Their Competence Constellation
McCormick Place, Level 1–West Building, Room W186c
Divisions: 2, APAGS

Chair: David Jull-Patterson, PhD, University of California–San Francisco

1056 Poster Session: I
McCormick Place, Level 3–West Building, Hall F
Divisions: 7, 33, 37

Chinese Mothers’ Sibling Status and Children’s Sibling Relationships: Coparenting As a Moderator. Bin-Bin Chen, PhD, Fudan University, Shanghai, China (D-1)
Contextualizing Parental Socialization in Socio-Demographically Diverse African-American Families. Nestor Tulagan, MA, BA, and Jacquelynne S. Eccles, PhD, University of California–Irvine (D-2)
Who Am I? Reflections on Identity by Asian, Adult, Transracial, International Adoptees. Jean E. Giebenhain, PhD, Shonni Y. Krengel, BA, Muhammad R. Hindami, BA, Logan T. Monahan, and Malia G. Sherred, University of Saint Thomas (D-3)

Family Obligation Values of Korean and American College Students. Haein Oh, MA, Toni Falbo, PhD, and Kejin Lee, MEd, University of Texas at Austin (D-4)
Gender Role Flexibility, Androgyny, and Academic Self-Efficacy in Kenyan Adolescents. Rachel N. Thomas, MA, and Winnie Mucherah, PhD, Ball State University; and Kennedy Bota, PhD, Masinde Muliro University of Science & Technology, Kakamega, Kenya (D-5)
The Development of Third-Party Punishment for Chinese Children Aged 4 to 6 Years Old. Xue Zhang, PhD, and Wen Liu, PhD, Liaoning Normal University, Dalian, China (D-6)
Reducing Implicit Racial Bias Among Early Childhood Through Individuation Training. Miao Qian, MA, University of Toronto, Toronto, ON, Canada; Gail Heyman, PhD, University of California–San Diego; Paul Quinn, PhD, University of Delaware; Kang Lee, PhD, University of Toronto, Toronto, ON, Canada; and Genyue Fu, MA, Hangzhou Normal University, Hangzhou, China (D-7)
The Development of Play in Bayaka Hunter-Gatherer Children of the Congo Basin. Kerry Humphrey, MA, Nottingham Trent University, Nottingham, United Kingdom; Sheina Lew-Levy, MA, University of Cambridge, Cambridge, United Kingdom; Adam Boyette, DPhil, Duke University; Ines Buinhas, AA, Porto University, Porto, Portugal; and Kate Ellis-Davies, DPhil, Nottingham Trent University, Nottingham, United Kingdom (D-8)
Time Series Data Analysis of Work and Play During Hunter-Gatherer Childhoods. Thom S. Baguley, PhD, Nottingham Trent University, Nottingham, United Kingdom; Kate Ellis-Davies, DPhil, Nottingham Trent University, Nottingham, England, United Kingdom; Elle Fleming, MPH, University of Cambridge, Cambridge, United Kingdom; Sheina Lew-Levy, MA, University of Cambridge, Cambridge, England, United Kingdom; and Adam Boyette, DPhil, Duke University (D-9)
The Chinese Characteristics of Children’s Social Emotion Development Evaluation System. Di Guo, MD, and Caina Li, PhD, Shaanxi Normal University, Xi’an, China (D-10)
The Long-Run Impacts of Same-Race Friends on School Engagement: A Risk or a Protection? Yumeng Fang, MEd, University of North Carolina at Chapel Hill (D-11)
Mother-Child Relationship Quality, Resilience Resources, and Well-Being in Hong Kong Chinese Children. Chrystyna D. Kouro, PhD, Southern Methodist University; and Diyang Qu, BA, and Nancy Xiaonan Yu, PhD, City University of Hong Kong, Kowloon, Hong Kong, China (E-1)
Understanding Elementary Teacher-Student Spatial Language During a GIS Lesson. Alycia M. Hund, PhD, Rosary Hernandez, BA, Barbara Miller, and May Jadallah, PhD, Illinois State University (E-2)
Predictors of Well-Being Among College Students: A Multi-Level Analysis. Angela Robinson, MS, and Chia-chen Yang, PhD, University of Memphis (E-3)
Advancing Children’s Informal Engineering Learning: Linking Tinkering and Higher Order Thinking. Naomi J. Polinsky, BA, Northwestern University; Diana I. Acosta, BA, and Catherine A. Hadcn, PhD, Loyola University Chicago; and David Uttal, PhD, Northwestern University (E-4)
How Do Adverse Childhood Experiences Impact Bullying Emotion Socialization, Anxiety, and Coping in University Parents’ Interests and Attitudes About Participating in Science Enrichment Programs. Katherine J. Short-Meyerson, PhD, University of Wisconsin–Oshkosh (E-6)

Emotion Socialization, Anxiety, and Coping in University Students. Clare Hinch, MA, BA, and Julie Hakim-Larson, PhD, University of Windsor, Windsor, ON, Canada (E-7)

How Do Adverse Childhood Experiences Impact Bullying Involvement in Adolescence? Isak Kim, MA, and Hye Yeon Lee, MA, Penn State (E-8)

Pretend Play and Creativity, Problem-Solving, Coping, and Psychosocial Functioning in Preschoolers. Kristen E. Boog, BS, Karla Fehr, PhD, and Kayla M. Shane, BA, Southern Illinois University Carbondale (E-9)

The Effect of Number of Siblings on Sibling-Sibling Relationships and Overall Family Cohesion. Michelle Lee, AA, Alyssa Daniele, AA, Luisa E. Mader, BA, E. Mark Cummings, PhD, and Patrick T. Davies, PhD, University of Notre Dame (E-10)

Relation of Maternal Psychosocial Functioning and Children’s Development Among Low-Income Families. Ken L. Dela Cruz, MA, Terri J. Sabol, PhD, Teresa E. Sommer, PhD, and P. Lindsay Chase-Lansdale, PhD, Northwestern University (F-1)

Paternal Compact’s Impact on Academic Performance in Children With Incarcerated Mothers. Paul L. Hewitt, PhD, and Danielle H. Dallaire, PhD, College of William & Mary (F-2)

Impact of Father Presence and Religion on Adolescent Internalizing and Externalizing Problems. Bethany L. Wentz, MA, University of Notre Dame; Justin M. Luningham, PhD, Emory University; Christine E. Merrilees, PhD, State University of New York at Geneseo; Laura K. Taylor, PhD, Queen’s University, Belfast, Ireland; Marcie Goeeke-Morey, PhD, Catholic University of America; Peter A. Shirlow, PhD, University of Liverpool, Liverpool, United Kingdom; and E. Mark Cummings, PhD, University of Notre Dame (F-3)

Positive Affect Intervention for High School Students: A Pilot Study. Konstanze Schoeps, PhD, University of Valencia, Valencia, Spain; Judith Teddie Moskowitz, PhD, MPH, Northwestern University; and Larissa G. Duncan, PhD, University of Wisconsin–Madison (F-4)

How Adverse Childhood Experiences Relate to the Development of Compassion Toward Self and Others. Heather A. Labansat, PhD, Tarleton State University (F-5)

Gender Differences in the Intergenerational Transmission Process of Educational Aspirations. Liang Luo, PhD, and Xiaolin Guo, PhD, Beijing Normal University, Beijing, China (F-6)

Why Exclude? A Developmental Analysis of Social Exclusion Based on Disability. Sarah Manchanda, MEd, University of California–Berkeley (F-7)

Examining the Relationship Between Parenting Stress, Warmth, and Child Self-Regulation. Alexandra R. Buccelli, BA, Jake A. Leonard, BS, and Janette E. Herbers, PhD, Villanova University (F-8)

1057 Skill-Building Session: Bridging Research and Advocacy—Talking to Policymakers About Your Research

Mc Cormick Place, Level 4–West Building, Room W474a
Divisions: 1, 8, 9, 17, 22, 27, 29, 34, 35, 39, 55, APA Committee on Early Career Psychologists

- Chair: Nicholas E. Grant, PhD, Salient CRGT, Silver Spring, MD
- Participants: Megan E. Renner, BA, DePaul University, Navigating the Pathways to Policy Change: An Advocate’s Foundation for Success
  Michele M. Schlehofer, PhD, Salisbury University. Power Mapping as a Tool for Advocacy
  Sarah Mancoll, MS, Society for the Psychological Study of Social Issues, Washington, DC. Writing for Policy: Know Your Audience, Message, and Medium

1058 Symposium: New Advances in the Measurement of Creativity

Mc Cormick Place, Level 1–West Building, Room W193b
Divisions: 10, 5

- Chair: Nils Myszkowski, PhD, Pace University
- Participants: Mathias Benedek, PhD, Karl-Franzens-Universität Graz, Graz, Austria; Alexander P. Christensen, MA, University of North Carolina at Greensboro; Andreas Fink, PhD, University of Graz, Graz, Austria; and Roger E. Beaty, PhD, Penn State University Park. Creativity Assessment in Neuroscience Research
  Boris Forthmann, PhD, University of Munster, Munster, Germany; and Carsten Szardenings, PhD, TU Dortmund University, Dortmund, Germany. Testing Equal Odds in Creativity Research
  Alexander P. Christensen, MA, University of North Carolina at Greensboro, Greensboro, NC; and Katherine N. Cotter, MA, and Paul J. Silvia, PhD, University of North Carolina at Greensboro. Reopening Openness to Experience: A Network Analysis of Four Openness to Experience Inventories
  Nils Myszkowski, PhD, and Baptiste Barbot, PhD, Pace University. Using Item-Response Theory With Consensual Assessment Technique Data: Challenges and Benefits
- Discussant: Baptiste Barbot, PhD, Pace University

1059 Invited Address

Mc Cormick Place, Level 1–West Building, Room W175b
Divisions: 12, 17, 35, 39, 45

- Participant: Marc S. Atkins, PhD, Institute for Juvenile Research, Chicago, IL. Paraprofessionals Supporting Parenting—Improved Outreach and Effectiveness in Underserved Communities
1060 Symposium: If Corporations Are Alive—Ramifications for Consultants
McCormick Place, Level 1–West Building, Room W187c
Division: 13
• Chair: David W. Ballard, PsyD, APA, Washington, DC
• Participant: Mark Sirkin, PhD, Mercy College

1061 Invited Address
McCormick Place, Level 1–West Building, Room W186b
Division: 14
• Participant: Eden King, PhD, Rice University. New Insights From the Science and Practice of I-O Psychology

1062 Symposium: Exploring the Connection of Educational Psychology Research and Educational Policy
McCormick Place, Level 4–West Building, Room W471b
Division: 15
• Co-chairs: Gale M. Sinatra, PhD, University of Southern California; and Sharon Louise Nichols, PhD, Independent Practice, San Antonio, TX
• Participants: James P. Spillane, PhD, Northwestern University. Research and Policy: A Conceptual Framing and Some Research Findings on Research in Policymaking

1063 Symposium: Psychology of Working as a Theory of Change—New Innovations for a New Era
McCormick Place, Level 1–West Building, Room W184a
Division: 17
• Chair: David L. Blustein, PhD, Boston College
• Participants: David L. Blustein, PhD, and Maureen E. Kenny, PhD, Boston College; Kelsey L. Autin, PhD, University of Wisconsin–Milwaukee; and Ryan D. Duffy, PhD, University of Florida. The Psychology of Working: A Change Paradigm for Individuals and Systems

1064 Symposium: Why Aren’t We There Yet? Research on the Career Development of Women
McCormick Place, Level 1–South Building, Room S101a
Divisions: 17, 12, 14, 35, 39, 40, 43, APA Committee on Early Career Psychologists, Psi Chi
• Chair: Nadya A. Fouad, PhD, University of Wisconsin–Milwaukee
• Participants: Michael B. Kozlowski, MA, Emma Goral, BA, Sammi Schamms, MA, Kristin N. Weber, MS, and Will Diaz, BA, University of Wisconsin–Milwaukee. Women’s Career Development: The Last 20 Years of Research

1065 Symposium: Cultural Humility in Multicultural Relationships and Families
McCormick Place, Level 1–South Building, Room S101b
Divisions: 17, 24, 39, 43, 45, Psi Chi
• Chair: Stacey E. McElroy-Heltzel, PhD, Georgia State University
• Participants: Franco Dispenza, PhD, Georgia State University. Predictors of Dyadic Adjustment for Sexual Minority Persons Living With a Disability
Stacey E. McElroy-Heltzel, PhD, Georgia State University. Relationship Racism, Cultural Humility, and Relationship Quality in Interracial LGBTQ Couples
Marisa Franco, PhD, Georgia State University. Cultural Humility as a Racial Socialization Strategy in Multiracial Families
Don Davis, PhD, Georgia State University. The Role of Cultural Humility in Interfaith Couples

Maureen E. Kenny, PhD, Boston College; Rachel Gali Cinnamon, PsyD, Tel Aviv University, Tel Aviv, Israel; Alekszander Davila, MA, Boston College; Revital Debkin, MA, Tel Aviv University, Tel Aviv, Israel; Whitney Erby, MA, Boston College; and Michal Yeshaya, MA, Tel Aviv University, Tel Aviv, Israel. An Emerging Psychological of Working Theory Model for Youth: Youth Voices Ellen Gutowski, MA, and Lily L. Konowitz, BA, Boston College. Sexual Harassment in the New Economy: Does Precautionary Predict Sexual Harassment?
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
1066 Symposium: The High Cost of Lower Standards—Enlistment Waivers and the Unintentional Impacts on Unit Readiness
McCormick Place, Level 1–West Building, Room W179b
Division: 19
- **Chair:** Joel K. Cartwright, PhD, RTI International, Research Triangle Park, NC
- **Participants:** Jessica K. Morgan, PhD, RTI International, Research Triangle Park, NC. Predictors of Substance and Alcohol Abuse Among United States Soldiers and Marines
Joel K. Cartwright, PhD, RTI International, Research Triangle Park, NC. Accession Waivers and Risk of Criminal Offending in the Military
Alison Levin-Rector, MPH, RTI International, Research Triangle Park, NC. Posttraumatic Stress, Anxiety Disorders, Depressive Disorders, and Any Mental Health Conditions
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1067 Symposium: Hidden, Overshadowed, and Forgotten—Little-Known Legacies of 20th Century Psychology
McCormick Place, Level 1–West Building, Room W191
Division: 26
- **Chair:** Richard L. Miller, PhD, Texas A&M University–Kingsville
- **Participants:** Kenneth D. Keith, PhD, University of San Diego. The Flame That Burns Twice as Bright: The Brief, Brilliant Career of Barbara Stoddard Burks
Bernard C. Beins, PhD, Ithaca College. Early Psychological Perspectives on African Americans: Hidden Assumptions and Conclusions
William D. Woody, PhD, University of Northern Colorado. Meerloo: Unseen Contributor to Psychoanalytic Theory, and the Psychology of Coercive Interrogation
Richard L. Miller, PhD, Texas A&M University–Kingsville. Out of the Shadows: Carolyn Wood Sherif

1068 Conversation Hour
McCormick Place, Level 4–West Building, Room W475a
Division: 27
- **Chair:** Cari Stevenson, PhD, Kankakee Community College
- **Participants:** Peggy Moran, BA, Peggy Moran's School for Dogs/1Pet1Vet, Manteno, IL; and Robert Perez, AA, 1Pet1Vet, Manteno, IL. “Can I Pet Your Dog?” Experiences of People With Service Dogs in Public Settings

1069 Invited Address: MED Associates Brady/Schuster Award Winner
McCormick Place, Level 1–South Building, Room S102a
Division: 28
- **Participant:** Alan J. Budney, PhD, Dartmouth College. Science, Politics, and Cannabis Research
- **Cochairs:** Catherine Stanger, PhD, Dartmouth College; and Matthew W. Johnson, PhD, Johns Hopkins University School of Medicine

1070 Skill-Building Session: Creativity and Hypnosis—Evoking Generative States for Positive Growth and Change
McCormick Place, Level 1–South Building, Room S103bc
Division: 30
- **Chair:** Scott Hoye, PsyD, Chicago Psychology Services, Chicago, IL

1071 Symposium: Methodological and Ethical Considerations in Sexual Assault Research in the Age of Open Science
McCormick Place, Level 4–West Building, Room W470b
Division: 35
- **Cochairs:** Rachael Goodman-Williams, MA, Michigan State University; and Sarah Cook, PhD, Georgia State University
- **Participants:** Rachael Goodman-Williams, MA, Michigan State University. Working With What We’ve Got: Analyzing Sexual Assault Data Through Meta-Analysis and Meta-Regression
Sarah Cook, PhD, Georgia State University; and Karol Dean, PhD, Mercy College. Developing a National Data Repository for Campus Climate Data
Rebecca Campbell, PhD, Michigan State University. A Trauma-Informed Approach to Data Compilation and Open Science
- **Discussant:** Jacquelyn W. White, PhD, University of North Carolina at Greensboro
1072 Symposium: Decolonizing Therapy Strategies—Working With Native Sexual Assault Survivors
McCormick Place, Level 1–West Building, Room W194b
Divisions: 35, 29, 39, 45

• Chair: Julii M. Green, PhD, Alliant International University–San Diego
• Participants: Amanda R. Young, MA, Oklahoma State University–Stillwater; and Payton K. Counts, BA, Indigenous Peoples Task Force, Twin Cities, MN. Decolonizing Traditional Therapeutic Interventions: Indigenous Survivors of Sexual Violence
Megan K. Smith, MA, and Sloan Henry, MA, University of North Dakota. Colonization: The Precursor to MMIW
• Discussant: Melinda A. Garcia, PhD, Independent Practice, Albuquerque, NM

1073 Symposium: Humility in the Context of Religion and Spirituality
McCormick Place, Level 1–West Building, Room W182
Division: 36

• Chair: Peter C. Hill, PhD, Biola University
• Participants: M. Elizabeth L. Hall, PhD, Peter C. Hill, PhD, Kent Dunnington, PhD, and David C. Wang, PhD, Biola University. GLAD Intellectual Dependence on God: A Theistic Account of Intellectual Humility
Sarah E. Gazaway, MA, and Stacey E. McElroy-Heltzel, PhD, Georgia State University; Joshua N. Hook, PhD, University of North Texas; and Don Davis, PhD, Georgia State University. A Meta-Analysis on the Benefits of Intellectual Humility
Peter Jankowski, PhD, Bethel University; Steven Sandage, PhD, Chance A. Bell, PhD, and Elizabeth G. Ruffing, MTS, MA, Boston University; and Chris Adams, PhD, Azusa Pacific University. General and Intellectual Humility as Predictors of Well-Being Among Religious Leaders
Ward B. Davis, PsyD, and Jamie D. Aten, PhD, Wheaton College; Laura Shannonhouse, PhD, Georgia State University; Daryl R. Van Tongeren, PhD, Hope College; David C. Wang, PhD, and M. Elizabeth L. Hall, PhD, Biola University; and Leif Van Grinsven, BA, and Kent Annan, MA, Wheaton College. Intellectual Humility in Religious/Spiritual and Humanitarian Aid Contexts
Elizabeth Krumrei Mancuso, PhD, Pepperdine University. Humility and Intellectual Humility as Predictors of Servant Leadership

1074 Symposium: Culturally Competent Healthcare for Marginalized Populations
McCormick Place, Level 1–West Building, Room W179a
Division: 38

• Chair: Ivy K. Ho, PhD, University of Massachusetts Lowell
• Participants: Stephanie Cazeau, MA, University of Massachusetts Lowell. Culturally Competent Care for Black American Women With Sexually Transmitted Infections
Elliott Botelho, University of Massachusetts Lowell. Culturally Competent Care for Transgender People of Color With HIV/AIDS
Rianna Grissom, MA, University of Massachusetts Lowell. Implicit Bias in Health Care Settings: Recommendations for Working With Multiracial Patients
• Discussant: Ivy K. Ho, PhD, University of Massachusetts Lowell
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1075 Paper Reading Session: Contemporary Issues in Risk Assessment
McCormick Place, Level 1–West Building, Room W176b
Division: 41

• Participants: Samantha A. Zottola, MA, Christine S. Brugh, BA, Sarah L. Desmarais, PhD, and Shevaun D. Neupert, PhD, North Carolina State University. Interactions Between Individual Characteristics and the Fragile States Index on Terrorism Outcomes
Christine S. Brugh, BA, Samantha A. Zottola, MA, Sarah L. Desmarais, PhD, and Joseph Simons-Rudolph, PhD, North Carolina State University. Evaluating the Trap-18 Framework for Lone Actor Terrorists: Comparing U.S. to European Lone Actors
Sarah L. Desmarais, PhD, Sarah E. Duhart Clarke, BS, and Samantha A. Zottola, MA, North Carolina State University. Predictive Validity of Pretrial Risk Assessment Instruments: A Meta-Analysis
1076 Symposium: Thinking Beyond the Diagnosis—Everyday Experiences of Prejudice and LGBTQ Health Disparities
McCormick Place, Level 1–West Building, Room W194a
Divisions: 44, 17, 24, 27, 29, 32, 39
• Chair: J es L. Matsick, PhD, Penn State University Park
• Participants: Britney M. Wardecker, PhD, and Jes L. Matsick, PhD, Penn State University Park. Life Satisfaction as an Indicator of Everyday Well-Being in Lesbian, Gay, and Bisexual Individuals
Agus Surachman, MS, Britney M. Wardecker, PhD, and David M. Almeida, PhD, Penn State University Park. It’s a Dangerous World Out There: Daily Stress and Health Among Lesbian, Gay, and Bisexual Adults
Jessica Strübel, PhD, and Natalie J. Sabik, PhD, University of Rhode Island. Body Image and Apparel Dissatisfaction in Transgender Individuals

1077 Discussion: Social Justice Conversations in Daily Life—Personal, Professional, and Institutional Considerations
McCormick Place, Level 1–West Building, Room W184d
Divisions: 45, 1, 8, 9, 17, 27, 39, 40
• Chair: Jennifer F. Hsia, PhD, University of California–Irvine
• Participants: Jennifer F. Hsia, PhD, University of California–Irvine. Exploring Personal and Professional Considerations in Social Justice Engagement
Saimir Thano, PhD, University of California–Irvine. Addressing Misalignments Between Self and Institutional Values
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1078 Symposium: Fake News and Misinformation—Why It Has Spread and Why It Matters
McCormick Place, Level 1–West Building, Room W192a
Divisions: 46, 2, 8, 34
• Chair: Chrysalis L. Wright, PhD, University of Central Florida
• Participants: Gregg A. Moore, BS, Fielding Graduate University. People Choose Misinformation
Roger D. Klein, PhD, University of Pittsburgh. When Real News Is Fake
June Wilson, PhD, Independent Practice, Gualala, CA. The Spread of Fake News: Do Facts Matter?
• Discussant: Jerri Lynn Hogg, PhD, Fielding Graduate University

1079 Symposium: Adding Group Psychotherapy to Your Practice
McCormick Place, Level 1–West Building, Room W185d
Division: 49
• Co-chairs: Mishu Bogomaz, PsyD, University of North Florida Counseling Center; and Darryl Pure, PhD, Feinberg School of Medicine, Northwestern University

1080 Poster Session: I
McCormick Place, Level 3–West Building, Hall F
Division: 51
Men’s Masculinity and Views on Discussing Experienced Violence During Physician-Patient Conversation. Nikola Komlenac, PhD, Heidi Siller, PhD, and Margarethe Hochleitner, PhD, MD, Medical University of Innsbruck, Innsbruck, Austria (H-1)
Child Sexual Abuse, Post-Traumatic Growth, Gender Role Conflict, and Adult Mental Health. Clyde J. Johnson, PhD, and James L. Campbell, PhD, Tennessee State University (H-2)
Predictors of Sexual Minority Men’s Sexual Objectification of Other Men. Trevor L. Dunn, PhD, St. Mary’s College of Maryland; and Dawn M. Szymanski, PhD, and Renee Mikorski, PhD, University of Tennessee, Knoxville (H-3)
Development of Sexual Objectification Scale. Zongqi Li, MA, University Of Houston (H-4)
Navigating Disclosure of Sexual Minority Identity for Men in Socio-Politically Conservative Areas. Joseph M. Currin, PhD, Texas Tech University; and Randolph D. Hubach, PhD, MPH, Hunter Meyers, BS, Kyle DeBoy, BS, Zachary Giano, PhD, and Denna Wheeler, PhD, Oklahoma State University Center for Health Sciences (H-5)
She’s Just Not That Into Me: Involuntary Celibacy Among Heterosexual Men. Kyle J. Justin, MA, Dustin K. Shepler, PhD, and Joseph R. Kinel, MA, Michigan School of Professional Psychology (H-6)
Exploring Sexual Orientation Change Efforts and Toxic Masculinity. Jared W. Boot, MBA, BA, Michigan School of Professional Psychology (H-7)
Norming the GRCS on Sexual Minority Men. Laura J. Condon, MA, Yasuko Kanamori, MTS, MS, Elin Ovrebo, PhD, Greg Horn, MA, Clarie J. Koehn, MS, and Madeline Stenersen, MS, University of Memphis (H-8)
Kept by My Brothers: Help-Seeking Attitudes Among College Men. Margaret Brennan, MA, and Brian Cole, PhD, University of Kansas (H-9)
Combining Masculinity, Peer Norms, and Personality in Predicting Alcohol-Related Behaviors. John M. Jurica, PhD, SUNY Buffalo; and Mark A. Prince, PhD, and Bryan J. Dik, PhD, Colorado State University (H-10)
Post-Traumatic Growth and Shame in Male Survivors of Sexual Trauma: Does Masculinity Play a Role? Shana M. Pryor, MA, and Ronald Levant, EdD, MBA, University of Akron (I-1)
Not Just for Men Anymore: Masculine Norm Adherence and Help-Seeking Outcomes Across Men and Women. Patrick J. Heath, MA, and David L. Vogel, PhD, Iowa State University (I-2)
Male Learned Helplessness in Relation to Aggressive Behavior Within Intimate Violent Relationships. Alexandra M. Slaughter, MA, Madeleine Desrochers, MA, and Jonathan P. Schwartz, PhD, University of Houston (I-3)
Alcohol Consumption as a Moderator Between Masculinity and Bystander Attitudes. Elizabeth C. Gill, MEd, University of Houston (I-4)
The Influence of Viewing Mixed Martial Arts on Male Aggression and Arousal. Amanda K. Broyles, BS, Elizabeth C. Gill, MEd, Briana Johnson, Jonathan P. Schwartz, PhD, and Joshua Garcia, University of Houston (I-5)
Acceptance of Rape Myths and Sexual Narcissism in Athletic Team and Fraternity Members. Amanda K. Broyles, BS, University of Houston; Addie Goodson, BA, Sam Houston State University; Jonathan P. Schwartz, PhD, University of Houston, Houston, TX; and Micheal Garza, University of Houston (I-6)
An Examination of Emerging Adult Military Men: Masculinity and Romantic Relationships. Karley L. Richard, and Sonia Molloy, PhD, Penn State University (I-7)
Masculinity and Self-Esteem: How Conformity to Masculine Norms Predicts 3 Dimensions of Self-Esteem. Tracey A. Smith, BS, University of South Alabama (Master's student); Nicholas Borgogna, MA, University of South Alabama (PhD Student); and Ryon McDermott, PhD, University of South Alabama (Professor) (I-8)
Predicting Disordered Eating in Overweight College Males: Negative Affect and Body Dissatisfaction. Will P. Archuleta, BS, Carlie C. McGregor, MS, and Patricia L. Kaminski, PhD, University of North Texas (I-9)
Hunting and Fishing Attitudes, Behaviors and Ethics Related to Gender and Aggression. Victoria D. Williams, BA, Justin D. McDonald, PhD, Stephanie Ziegler, BS, and Brenda Barragan, BS, University of North Dakota (I-10)
Rethinking the Link Between Masculine Norms and Alcohol Use: The Masculine Norms Drinking Measure. Jessica K. Perrotte, MS, University of Texas at San Antonio; Byron L. Zamboanga, PhD, and Juliet Jarrell, BA, Smith College; Vajaira Cabrera-Tineo, BA, and Alicia McDonough, BA, University at Albany–SUNY; Jessica L. Martin, PhD, University at Albany–State University of New York; and Jeffrey J. Milroy, DrPH, and David L. Wyrick, PhD, University of North Carolina at Greensboro (J-1)
Toxic Masculinity, Toxic Individualism, and Gendered and Sexual Harassment. James P. Worthley, MA, and Andrew J. Hostetler, PhD, University of Massachusetts Lowell (J-2)
Rape and Sexual Assault Myths: Contributions of Masculine Self-Worth and Hope. Tristan P. Patterson, MS, and Brian Cole, PhD, University of Kansas (J-3)
Impact of a Positive Sexuality and Violence Prevention Course Among College Men. Naomi H. Tabberson, MA, Noah Scanlon, MA, and Patrick McNally, MA, University of North Dakota (J-4)

The Relationship of Head Injury, Disassociation and Self-Esteem With Men Who Commit Violence. Kendra Parks, MS, and James L. Campbell, PhD, Tennessee State University (J-5)
The Relative Status of Masculine and Feminine Characteristics: Linking Status and Gender. Ursula A. Sanborn-Overby, PhD, State University of New York at Oneonta; and Kimberly K. Powlishta, PhD, Saint Louis University (J-6)
Traditional Masculine Gender Role Beliefs Among Latinx Men: Testing Measurement Invariance. Melissa M. Ertl, BA, University at Albany–State University of New York; and Frank R. Dillon, PhD, MA, Arizona State University (J-7)

1081 Symposium: Assessing Youth Prior to Medical Procedures—Examples From Bariatric, Transplant, and Gender Clinics
McCormick Place, Level 1–West Building, Room W176a
Division: 54
• Chair: Melissa Santos, PhD, Connecticut Children's Medical Center, Hartford, CT
• Participants: Melissa Santos, PhD, Connecticut Children's Medical Center, Hartford, CT. The Role of a Psychologist on a Surgical Team: Bariatric Surgery
Christy L. Olezeski, PhD, Yale University. Assessment in Pediatric Populations: Gender Dysphoria
Kaushalendra Amatya, PhD, Children's National, Washington, DC. Pre-Surgical Psychological Evaluation in Pediatric Renal Transplant
• Discussant: Eleanor Mackey, PhD, Children's National, Washington, DC
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1082 Skill-Building Session: Applying Diagnostic Skills in Assessing Patient Neurological Functioning
McCormick Place, Level 1–West Building, Room W187b
Divisions: 55, 40
• Chair: Gerardo Rodriguez-Menendez, PhD, Chicago School of Professional Psychology
• Participants: Gerardo Rodriguez-Menendez, PhD, Gerardo Rodriguez-Menendez, PhD, Alyssa B. Cunningham, MA, Morgan E. Ferris, MA, and Matthew Harings, MA, Chicago School of Professional Psychology. Developing Clinical Skills in Neurological Assessment
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
1083 Symposium: The Artistic Brain—A Neuroscience Approach to the Study of Creativity and the Arts
McCormick Place, Level 1–West Building, Room W183c
Sponsors: Central Programming Group, 6, 10, 40
- Co-chairs: Melissa Menzer, PhD, National Endowment for the Arts, Washington, DC; and Bonnie Perdue, PhD, Agnes Scott College
- Participants: Juliet King, MA, George Washington University; and Susan Magsamen, MA, Johns Hopkins University.
- Neuroaesthetics Workshop
Karen Chan Barrett, PhD, and Charles Limb, MD, University of California–San Francisco. Neural Imaging and the Creative Process: Studying the Neuroscience of Improvisation
Yi-Ling Kuo, PhD, MGH Institute of Health Professions, Boston, MA; and Beth E. Fisher, PhD, University of Southern California.
From Brain to Hand: Musical Expertise Shapes Interhemispheric Communication and Bimanual Coordination

9:00–10:50 am

1084 Symposium: Putting the “Social” in Cognitive Science—A Symposium in Memory of John T. Cacioppo
McCormick Place, Level 1–West Building, Room W192b
Divisions: 3, 6, 8, 20, 46
- Chair: David A. Washburn, PhD, Georgia State University
- Participants: David A. Washburn, PhD, Georgia State University. John Terrence Cacioppo (1951-2018)
Richard E. Petty, PhD, Ohio State University. Individual Differences in Need for Cognition: Then and Now
John E. Capitanio, PhD, University of California–Davis. Loneliness: Not Just for Humans
Stephanie Cacioppo, PhD, University of Chicago. Mechanisms of Loneliness: Past-Present-Future

1085 Symposium: General Academic Achievement—Attribute or Artifact
McCormick Place, Level 1–West Building, Room W181c
Divisions: 5, 1
- Chair: A. Alexander Beaujean, PhD, Baylor University
- Participants: Ross Ewert, BA, and A. Alexander Beaujean, PhD, Baylor University. Historical Overview of the Concept of General Achievement
Craig L. Frisby, PhD, University of Missouri–Columbia. Non-Cognitive Influences on the General Achievement Construct
Jason R. Parkin, PhD, Seattle University. Academic Achievement Measured Formatively, Conceptual Considerations

1086 Symposium: Ethical and Political Dimensions of Research Methodologies
McCormick Place, Level 1–West Building, Room W175a
Divisions: 5, 1, 14, 17, 24, 40, APAGS
- Chair: Mary Gergen, PhD, Penn State Brandywine
- Participants: Kenneth J. Gergen, PhD, Swarthmore College. Does Methodological Pluralism Entail Value Relativism?
Thomas Teo, PhD, York University, Toronto, ON, Canada. The De Facto and Not De Jure Primacy of Justice in Epistemology
Korobov Neill, PhD, University of West Georgia. Warranting Analytic Claims as an Ethical Endeavor
Michelle Fine, PhD, City University of New York. Epistemic Justice and the Limits of Studying Privilege

1087 Symposium: The Educational Value of the Modern Zoo
McCormick Place, Level 4–West Building, Room W475b
Divisions: 6, 3, 16, 21, 25, 32
- Co-chairs: Lauren E. Highfill, PhD, Eckerd College; and Jennifer Vonk, PhD, Oakland University
- Participants: Terry Maple, PhD, Jacksonville Zoo and Gardens, Jacksonville, FL. Zoos and Aquariums: Living Laboratories in Comparative Psychology
Ellen Furlong, PhD, Illinois Wesleyan University; and Jack Furlong, PhD, Transylvania University. Educating Sapient Species: Teaching, Learning About, and Encouraging Cognitive Skills in Zoos
Preston E. Foerder, PhD, University of Tennessee at Chattanooga. University and Zoo/Aquarium Collaborations
Heidi Harley, PhD, New College of Florida; and Wendi Fellner, BA, and Andy Stamper, DSc, Disney’s Seas, Orlando, FL. Educating the Public About Other Minds: Dolphin Cognition Research As a Window to Science
Sandra Troxell-Smith, PhD, Oakland University. Zoos as Research Institutions: Changing Public and Undergraduate Perceptions
**1088 Symposium: Stemming the Tide—Solutions to the Increased Legal System Involvement of People With Mental Illness**

McCormick Place, Level 4–West Building, Room W471a  
**Divisions:** 18, 41  
**Chair:** Sarah E. Robertson, PsyD, Oregon State Hospital, Salem, OR  
**Participants:** Jennifer Snyder, PhD, Oregon State Hospital, Salem, OR; Backwards to the Future: Disturbing Trends in the Intersection of Law and Mental Illness  
Jessica Murakami-Brundage, PhD, Oregon State Hospital, Salem, OR; Reducing the Hospitalization Rate of Individuals Found Incompetent to Stand Trial  
Thomas M. Kirchberg, PhD, VA Medical Center Memphis, Memphis, TN; The Role of the Crisis Intervention Team (CIT)  
Erika Carr, PhD, Yale University School of Medicine; Why Citizenship Matters: Embracing Rights to Combat Criminalization of SMI

**1089 Executive Committee Meeting**

Marriott Marquis Chicago Hotel, Level 2, Anthropology Room  
**Division:** 37  
**Chair:** Amy Damashek, PhD, Western Michigan University

**1090 Symposium: An Integrative Approach to Capacity—Philosophical, Ethical, Forensic, and Diversity Issues**

McCormick Place, Level 1–West Building, Room W180  
**Divisions:** 40, 20, 22  
**Chair:** Lynn A. Schaefer, PhD, Nassau University Medical Center  
**Participants:** Maximillian H. Shmidheiser, PsyD, MossRehab Hospital, Philadelphia, PA; Theoretical Perspectives on Volunteerism, Decision-Making, and Informed Consent  
Lynn A. Schaefer, PhD, Nassau University Medical Center; Ethical Themes and Concerns Related to Capacity  
Chriselyn M. Tussey, PsyD, Independent Practice, New York, NY; Capacity: A Forensic Psychologist’s Perspective  
Brian P. Yochim, PhD, VA St. Louis Health Care System, St. Louis, MO; Considerations of Ethnic Diversity When Determining Capacity to Make Medical Decisions  
Peter A. Lichtenberg, PhD, Wayne State University; Intersection of Financial Decision-Making Deficits and Exploitation in Older Urban African Americans  
**Discussant:** Lynn A. Schaefer, PhD, Nassau University Medical Center  
**CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

**1091 Symposium: Mentoring At-risk Youth in Urban Schools and Juvenile Justice Systems—Three Examples**

McCormick Place, Level 1–West Building, Room W185a  
**Divisions:** 45, 9, 16, 27, 37, 41, 43  
**Chair:** Corinne C. Datchi, PhD, Seton Hall University  
**Participants:** Molly Cory, MA, and Kathryn Grant, PhD, DePaul University; The Cities Mentor Project: Mentoring Low-Income Urban Youth Exposed to Severe, Chronic Stressors  
Corinne C. Datchi, PhD, Seton Hall University; and Theresa Ochoa, PhD, Indiana University at Bloomington; Integrating Natural Mentoring Relationships Into Formal Mentoring for Justice-Involved Youth  
Amy Anderson, MA, and Bernadette Sanchez, PhD, DePaul University; Lessons Learned From the Field in Training Mentors on Cultural Humility and Social Justice  
**CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

**1092 Symposium: Secondary Analyses in Randomized Trials of Psychosocial Treatments for Pediatric Mood Disorders**

McCormick Place, Level 1–West Building, Room W176c  
**Division:** 53  
**Co-Chairs:** Heather A. MacPherson, PhD, Warren Alpert Medical School of Brown University; and Andrea S. Young, PhD, Johns Hopkins University  
**Participants:** Andrea S. Young, PhD, Johns Hopkins University; Adina M. Seidenfeld, PhD, University of Delaware; and Zachary Healy, BS, L. Eugene Arnold, MD, and Mary A. Fristad, PhD, Ohio State University; Predicting Enrollment in Two RCTs for Youth With Mood Disorders  
Sarah R. Black, PhD, University of New Orleans; Neville M. Blampied, MS, University of Canterbury, Christchurch, New Zealand; and L. Eugene Arnold, MD, and Mary A. Fristad, PhD, Ohio State University; Is This Treatment Helping My Patient? Utilizing Modified Brinley Plots to Measure Clinical Change  
Sally M. Weinstein, PhD, University of Illinois at Chicago; and Amy E. West, PhD, Children's Hospital Los Angeles, Keck School of Medicine of University of Southern California; Suicide Risk and Prevention in Pediatric Bipolar Disorder  
Heather A. MacPherson, PhD, Warren Alpert Medical School of Brown University; Sally M. Weinstein, PhD, University of Illinois at Chicago; and Amy E. West, PhD, Children's Hospital Los Angeles, Keck School of Medicine of University of Southern California; Non-Suicidal Self-Injury in Pediatric Bipolar Disorder: Correlates and Impact on Treatment Outcomes  
**Discussant:** Mary A. Fristad, PhD, Ohio State University  
**CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
1093 **Skill-Building Session: The Impact of Racism and Trauma on African American Men**
McCormick Place, Level 1–West Building, Room W187a
Divisions: 56, 24, 39, 45, 51, Psi Chi

- **Chair:** Yamonte Cooper, EdD, El Camino College / Independent Practice
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

9:00–11:15 am

1094 **Film Festival: Discussion: Boy Erased**
McCormick Place, Level 1–West Building, Room W196a
Sponsor: APA ad hoc Committee on Films and Other Media

- **Chair:** Derek C. Phillips, PsyD, Sarah Bush Lincoln Health Center, Mattoon, IL
(115 min.) Directed by Joel Edgerton. Jared Eamons, the son of a small-town, Baptist pastor, must overcome the fallout after being purposefully outed as gay to his parents. His father and mother struggle to reconcile their love for their son with their deeply-held Christian beliefs. Fearing a loss of family, friends, and community, Jared is pressured into attending a conversion therapy program. While there, Jared comes into conflict with its leader and begins his journey to finding his own voice and accepting his true self.

- **Note:** Times listed are approximate within 5–10 minutes.

9:00–11:50 am

1095 **Executive Committee Meeting**
Marriott Marquis Chicago Hotel, Level 2, Astronomy Room
Division: 31

9:00 am–5:00 pm

1096 **Exhibits**
McCormick Place, Level 3–West Building, Hall F
Sponsor: APA

10:00–10:50 am

1097 **Invited Address**
McCormick Place, Level 1–West Building, Room 190ab
Divisions: 1, 8, 48, 49

- **Participant:** Philip Zimbardo, PhD, Stanford University. How Orwell’s 1984 Became Jim Jones’ Bible for Mind Control and Mass Murder in Jonestown 1978: Implications for Contemporary Social Change

1098 **Symposium: Exploring Skills, Traits, and Competencies Psychologists Use in the Workforce**
McCormick Place, Level 1–South Building, Room S102a
Divisions: 2, 14, 22, 36, 39, 42, APA Committee on Early Career Psychologists, APAGS

- **Cochairs:** Garth A. Fowler, PhD, and Karen Stamm, PhD, APA, Washington, DC

1099 **Poster Session: I**
McCormick Place, Level 3–West Building, Hall F
Division: 8

- The Psychology of Gender Bias in STEM Education. Eliana Avitzour, MS, Tel Aviv University, Tel Aviv, Israel; Daphna Joel, PhD, Tel-Aviv University, Tel-Aviv, Israel; and Victor Lavy, PhD, Hebrew University, Jerusalem, Israel (B-1)
- The Brave Blue World: From Facebook Use to Facebook Addiction. Julia Bralovskaja, PhD, MS, Ruhr-Universität Bochum, Bochum, Germany (B-2)
- Seeing the Good and Bad in Culture: An Exploration of the Construct of Cultural Complexity. Shu-Yi Wang, PhD, and Kuo Deng, BA, Indiana University–Bloomington; and Y. Joel Wong, PhD, Indiana University Bloomington (B-3)
- Communication With and Acceptance of an Autonomous Campus Shuttle. Marie Waung, PhD, Pamela McAuslan, PhD, and Sridhar Lakshmanan, PhD, University of Michigan–Dearborn (B-4)
- Go Away! Examining Experimenter Gender and Physical Proximity on Female Performance on a Logic Task. Cassie K. O’Brien, Ryan M. Pickering, PhD, and Sean Parenti, Allegheny College (B-5)
- Staying Sad by Staying Away: Interpersonal Distancing, Adult Attachment, and Subjective Well-Being. Lena Rammouni, AA, Robert Hendricks, AA, and Caleb J. Siefert, PhD, University of Michigan–Dearborn (B-6)
- Maximizing and Romantic Relationships. John R. Buri, PhD, University of Saint Thomas; and Alliegro C. Marrisa, MA, Colorado State University (B-7)
- The Impact of Moral Identity on Pro-Social Behavior Under the Condition of Depletion. Beibei Ma, MS, Caina Li, PhD, and Yao Yao Wang, MS, Shaanxi Normal University, Xi’an, China (B-8)
- Expression, Strength, Gaze Direction, Facial Expression, and Other Race Effects of the Emotional Face Process. Xiangyun Tang, PhD, University of Wisconsin–Madison; and Christopher Benton, PhD, University of Bristol, Bristol, United Kingdom (B-9)
- Who Feels Greater Interracial Stress? A Review Study of Psycho-Social Predictors. Natasha L. Peterson, Camille E. Petrich, Vanessa M. Jordan, Gorpu David, and Seong-In Choi, PhD, University of Northern Iowa (B-10)
- Mate-Copying and Friend-Copying: Evidence for Modularity in Human Attraction Responses. Michael R. Cunningham, PhD, and Anita P. Barbee, PhD, MSW, University of Louisville (B-11)
The Experience of Music and Awe. Melissa A. Sousa, Saint Mary's College of California (C-1)

Friendship Loss: A Study of Personal Narratives. Julia Omarzu, PhD, Alyson M. Kowalczyk, BA, Martha M. Nowacki, BA, Abigail M. Oldham, BA, and Elia I. Peredo, BA, Loras College (C-2)

Depression Symptoms and Emotional Disclosure in Response to Laboratory-Induced Emotion. Jeffrey H. Kahn, PhD, Kyle J. Lawell, BS, Alyssa Allen, BS, Julia Henning, BA, and Byron A. Heidenreich, PhD, Illinois State University; Daniel W. Cox, PhD, University of British Columbia, Vancouver, BC, Canada; and Elizabeth Williams, BA, Kendall Ladd, BA, Brandee Samlow, Alison Hamlet, BS, and Jennifer Woodrum, BS, Illinois State University (C-3)

Can Underprivileged College Students Assess Themselves for Cognitive and Behavioral Change? Leslie (Les) E. White, PsyD, City Colleges of Chicago (C-4)

Perfectionistic Self-Presentation and Interpersonal Perceptions at Zero Acquaintance. Cindy Choi, BA, Chang Chen, PhD, MA, Paul L. Hewitt, PhD, and Gordon L. Flett, PhD, University of British Columbia, Vancouver, BC, Canada (C-5)

Interoception: A Window to Psychopathology. Sahithi Garikapati, MS, and Sean Hagberg, PhD, Feelmore Labs, Inc., New York, NY; and Tessa Eagle, BS, and Angelina Distefano, BS, Apex Neuro, Inc., Cambridge, MA (C-6)

Implicit and Explicit Stereotypes Vary by Occupation. Erika D. Kline, MS, Southern Illinois University Carbondale (C-7)

Dark Triad and Via Character in Athletes vs. Non-Athletes. Jack Baderman, BA, Kristen Thiem, BA, Ashley R. Mager, and Scott R. Ross, PhD, DePauw University (C-8)

The Relationship Between Personality Traits, Coping Behaviors, and Linguistic Variables in Writing. Blake Bettis, MA, and Sandra G. Zakowski, PhD, Illinois School of Professional Psychology (C-9)

Moral Kombat: Worldview Threat and Cognitive Load Effects on Death Thought Accessibility. Frank Gourley, BA, Benjamin Graf, BA, Victoria Rowe, BA, and Margarita Meza-Whitlatch, BA, University of Colorado at Colorado Springs (C-10)

Positive Social Change: Motives and Beliefs About Personal and Social Influences. Donna M.L. Heretick, PhD, Walden University (C-11)

Misperceiving Marijuana Use Among Peers and Personal Consumption Frequency Among U.S. Students. Jessica M. Perkins, PhD, MS, and Jordan Jurinsky, BS, Vanderbilt University; and H. Wesley Perkins, PhD, and David W. Craig, PhD, Hobart and William Smith Colleges (D-1)

What Is Trait Self-Control? The Role of Desire, Inhibition, and Habit in Religious Practices. Matthew Linzel, BA, Marie Good, PhD, and Russell D. Kosits, PhD, Redeemer University College, Ancaster, ON, Canada (D-2)

1100 Data-Blitz: Using Psychological Research to Address College Student Experiences
McCormick Place, Level 4–West Building, Room W474b
Divisions: 9, 17

- Participants: Scott M. Debb, EdD, MA, Alexander T. Shappie, MS, Charlotte A. Dawson, MS, and Daniel R. Schaffer, MS, Norfolk State University. Attitudes and Personality Factors Associated With Cybersecurity and Social Media for College Students
  - Kelly J. Dillon, MA, Christina Colgary, MS, Cara Knoeppel, BA, and Martin A. Swanbrow Becker, PhD, Florida State University. Screening for Self-Harm: The Connection Between Disordered Eating and Self-Injury in College Students
  - Anna-Lena Dicke, PhD, Nayssan Safavian, PhD, Yannan Gao, BS, and Jacquelyne S. Eccles, PhD, University of California–Irvine. Do I Belong in Chemistry? Associations With Socio-Demographic Background and Perceived Affordances
  - Melina R. Singh, BA, Erin E. Toolis, PhD, and Heather E. Bullock, PhD, University of California–Santa Cruz. College Students’ Experiences of Housing Precarity
  - Emily A. Hentschke, BA, and Heather E. Bullock, PhD, University of California–Santa Cruz. Maximizing the Impact of Student Experiences With People Experiencing Homelessness

1101 Data-Blitz: Current Directions in the Study of Arts and Aesthetics
McCormick Place, Level 4–West Building, Room W474a
Divisions: 10, 39

- Participants: Qin Li, MA, Claremont Graduate University. Context Influences Evaluation of Aesthetics by Novices, Quasi-Experts, and Experts
  - Paula Thomson, PsyD, and S. Victoria Jaque, PhD, California State University–Northridge. Exposure to Adult Violence and Creative Experiences in Performing Artists
  - Xiaonan Kou, PhD, MS, and Sara Konrath, PhD, MS, Indiana University; and Thalia Goldstein, PhD, George Mason University. Arts Engagement, Prosocial Traits, and Prosocial Behaviors
  - Jeffrey Smith, PhD, and Lisa Smith, PhD, University of Otago, Dunedin, New Zealand; and Pablo Tinio, PhD, Montclair State University. Rogues’ Gallery: Viewer Preference for Art From Disreputable Artists
  - Kathryn S. Kelley, MA, Molly E. Ireland, DPhil, and David R.W. Sears, DPhil, Texas Tech University. Intellect Differentially Predicts Creative Activity and Creative Achievement Among Visual Artists
1102 Poster Session: I
McCormick Place, Level 3–West Building, Hall F
Division: 12

Living With Schizophrenia: A Phenomenological Investigation. Andri Yennari, PhD, MA, Eastern Kentucky University Counseling Center (F-1)

Internalizing Symptoms Associated With Emotional Abuse: Religious Social Support as a Moderator. Jessica M. Chambers, BS, Appalachian State University; and Diana M. Morelen, PhD, East Tennessee State University (F-2)

Magnitude and Difference in Anxiety of First and Last Course Pre-Admission Nursing Students. Duane A. Lundervold, PhD, Sawyer B. Harmon, BS, Duane A. Lundervold, PhD, Jinsuk X. Park, AA, and Alicia Hayden, MS, RN, University of Central Missouri (F-3)

Impact of Psychologists’ Attitudes Concerning Cannabis Use on Predictions of Neurocognitive Measures. Katelyn Yunes, MS, and Samuel J. Moncata, PsyD, William James College (F-4)

Family Risk Factors, Attachment, and Coping in Young Adults With a Chronically Ill Family Member. Dominik Sieh, PhD, Marte Hoogerwerf, BA, Nadia Garnefski, PhD, and Vivian Kraaij, PhD, Leiden University, Amsterdam, Netherlands (F-5)

Parkinson’s Disease, Deep Brain Stimulation, and Suicide: A Case Study. Brian F. Saway, BA, Ayotunde Ayobello, MD, and Michael Greene, MD, Virginia Tech Carilion School of Medicine (F-6)

Pathways to Resilience in Rural and Lower SES Community Members: Positive Emotions and Savoring. Brianna Allen, MA, Sunia Choudhury, MA, and Jeffrey Klibert, PhD, Georgia Southern University (F-7)

Testing the Efficacy of Religiously Integrated Cognitive Behavioral Therapy on Life Satisfaction. Innocent U. Ejioto, MPH, Helen Osinowo, PhD, and Alexander Shenge, PhD, University of Ibadan, Ibadan, Nigeria (F-8)

Implementing and Evaluating the PBIS Framework and Strategies in a Children’s Inpatient Setting. Jennifer Hellmuth, PhD, Brown University (F-9)

How Many Personalities Are Disordered?: A Meta-Analysis of PD Prevalence Rates. Fallon A. Kane, MA, and Robert Bornstein, PhD, Adelphi University (F-10)

The Influence of Socialization on the Relationship Between Colorism, Depressive Symptoms, and Body Image. Jasmine M. Desdune, BS, Saint Louis University (G-1)

Neuropsychological Performance of High and Low Responders on Scale 1 of the MMPI-2. Alison Datoc, BS, and Charles J. Golden, PhD, Nova Southeastern University (G-2)

Patterns of Cerebral Blood Flow in Mood Disorders. Alison Datoc, BS, Damin Hadorn-Papke, BS, Huda Abu-Suwa, MS, and Charles J. Golden, PhD, Nova Southeastern University; Daniel Amen, MD, Amen Clinic, Costa Mesa, CA; and Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (G-3)

SPECT Differences Between Groups With High and Low Self-Reported PTSD Symptoms. Huda Abu-Suwa, MS, Jessica C. Hanson, MS, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (G-4)

Relationship Between MMPI-2 Scale 4 and MCMI Scales. Lisa Stehbins, MS, and Carla J. Cabrera, MS, Nova Southeastern University; Brizel J. Golden, MS, 1949, Lighthouse Point, FL; and Charles J. Golden, PhD, Nova Southeastern University (G-5)

Differences in Cerebral Blood Flow in Children With GAD and OCD. Ashleigh Lupton, BS, Huda Abu-Suwa, MS, Chris Burley, MS, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (G-6)

Evaluation of Mental Status and Co-Morbidity in Patients With Internet Addiction. Octavian Vasiliu, PhD, MS, Dr. Carol Davila University Emergency Central Military Hospital, Bucharest, Romania (G-7)

Early Maladaptive Schemas and Impulsivity in Binge Eating Disorder With Opioid Use, A Case Series. Octavian Vasiliu, PhD, MS, and Diana Gabriela Vasiliu, MS, Dr. Carol Davila University Emergency Central Military Hospital, Bucharest, Romania (G-8)

Bold, Greek, and Disinhibited? Cultural Group Differences in the Triarchic Facets of Psychopathy. Demi Kourtesi, BA, and Gaithri A. Fernando, PhD, California State University–Los Angeles (G-9)

Comorbidity of Severe Weather Phobia and Other Anxiety Disorders. Athika Karolia, MA, Kasey Connors-Beron, BS, John G. Pavlus, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (G-10)

Age Predicts Weather-Trauma-Related Post-Traumatic Growth. Jeffrey Duong, MA, Christina Lawrence, MEd, Fiona J. Cunningham, MEd, LaSenie Coleman, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University (H-1)

Evidence-Based Practices for Anxiety: Has the Science-Practice Gap Narrowed? Stacy Freheit, PhD, and Gisel G. Suarez Bonilla, BA, Augsburg University; Christopher S. Yve, PhD, University of Saint Thomas; and Bruce E. Clark, BA, Southern Illinois University Carbondale (H-2)

Technology Supports Emotional Regulation Among a Geriatric Cohort With Psychotic Spectrum Disorders. James A. Mazzone, PhD, VA Palo Alto Health Care System, Menlo Park, CA; Sills R. Sills, PhD, VA Palo Alto Health Care System, Palo Alto, CA; and Alexander J. Erickson, BA, Peter Louras, MS, and Flora Ma, MS, Palo Alto University (H-3)

Evaluating Moderators of the MMPI-2-RF Over-Reporting Scales in a Military Concussion Clinic. Brittney L. Golden, BA, and Paul Ingram, PhD, Texas Tech University; and Patrick J. Armisted-Jehle, PhD, United States Army, Leavenworth, KS (H-4)

Neuroimaging and the Personal Relevance of Psychotherapy in Asian Americans. Ellen R. Huang, MS, Gordon C. Nagayama Hall, PhD, and Elliot Berkman, PhD, University of Oregon (H-5)

Approach-Avoidance Tendencies of Socially Anxious Individuals Towards Contempt. Angela V. Hudson, MS, and Craig Marker, PhD, Mercer University (H-6)

Mediators of Childhood Psychological Maltreatment and Nonsuicidal Self-Injury. Lauren K. Qualls, MA, University of Victoria, Victoria, BC, Canada; and Mary Ellen Fromuth, PhD, Kok Ping Chung, MA, and Sarah N. Jernigan, Middle Tennessee State University (H-7)

Long-Term Positive Psychology Interventions Increase Habitual Use of Well-Being Skills. Chloe O. Briggs, BS, and Michelle Schroth, BA, University of British Columbia, Kelowna, BC, Canada (H-9)

Maladaptive Schemas and Functions Related to Severity and Continuation of Non-Suicidal Self-Injury. Rita Yazici, Josephine Tan, PhD, and Sarah Arthur, MA, Lakehead University, Thunder Bay, ON, Canada (H-10)

Family History of Anxiety Disorder Increases Risk of Weather Phobia, PTSD, and Post-Traumatic Growth. Bethel A.N. Quick, MBA, Athika Karolia, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (I-1)

Associations Between Psychiatric Disorders and Time Spent Homeless Among Homeless Youth. Keely A. Dugan, Jennifer Cox, and Dale L. Smith, PhD, Olivet Nazarene University; and Scott J. Hunter, PhD, University of Chicago (I-2)

Alcohol Problems Predict PTSD and Post-Traumatic Growth Following Severe Weather Trauma. Caroline A. Thomason, MS, Athika Karolia, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (I-3)

Perfectionistic Self-Presentation, Social Connectedness, and Depression Across the Adult Lifespan. Chang Chen, PhD, MA, and Paul L. Hewitt, PhD, University of British Columbia, Vancouver, BC, Canada; and Gordon L. Flett, PhD, York University, Toronto, ON, Canada (I-4)

Adverse Childhood Experiences, Attachment Insecurity, and Perfectionism. Chang Chen, PhD, MA, and Paul L. Hewitt, PhD, University of British Columbia, Vancouver, BC, Canada; and Gordon L. Flett, PhD, York University, Toronto, ON, Canada (I-5)

Exploration of College Student Suicide Survivors’ Psychological Experiences. Hyejeong Kim, PhD, Jeonghoo Mok, BA, and Hyun Bang, BA, Handong Global University, Pohangsi, Gyeongsangbuk-Do, South Korea (I-6)

The Relationship of HY on the MMPI-2 to the MCMI-III. Erica Ailes, MA, William Goulart, BA, Seniz L. Warner, BS, BS, and Charles J. Golden, PhD, Nova Southeastern University (I-7)

Does the Level of Stigma Change With Diagnosis? The Effect of Mental Disorder on Stereotyping. Kristina C. Peterson, MA, Sally Kuhlenschmidt, PhD, and Frederick Grieve, PhD, Western Kentucky University (I-8)

The Role of Perfectionism on the Relationship Between Social Anxiety and Disordered Eating. Maria DiFonte, MA, and Ellen Flannery-Schroeder, PhD, University of Rhode Island (I-9)

Does Acculturative Stress Impact MMPI-2 RF Scores of Latinos/as? An Empirical Investigation. Roberto Velasquez, PhD, David Keys, PhD, and Nicholas Natividad, PhD, New Mexico State University (J-1)

1103 Invited Address
McCormick Place, Level 1–West Building, Room W192a
Divisions: 12, 34

- Participant: Michael A. Smyer, PhD, Bucknell University.
- Chair: Nancy A. Pachana, PhD, University of Queensland, Brisbane, Australia

1104 Conversation Hour: Underrepresentation of Women in High Tech
McCormick Place, Level 1–South Building, Room S102d
Divisions: 14, 17, 35, APAGS

- Chair: Mark D. Whitmore, PhD, Kent State University
- Participants: Mary Hogue, PhD, Kent State University and Michelle Maraya Smith, MA, Scitrain Ltd., Canton, OH

1105 Poster Session: I—Assessment and Intervention to Improve Mental Health and Behavior Across Contexts
McCormick Place, Level 3–West Building, Hall F
Division: 16

Examining Parental and Child Relational Aggression and Child Psychosocial Adjustment. Celeste M. Malone, PhD, MS, Howard University; and Monique D. Lewis, MEd, Howard University (P-1)

Expressive Writing: Impact on Positive and Negative Affect and Relations to Teaching Efficacy. Kelsey F. McCurdy, BA, University of Maryland; and Hedwig Tegiasi, PhD, and Molly Kim, MA, University of Maryland College Park (P-2)

School Personnel’s Knowledge and Self-Efficacy About Non-Suicidal Self Injury (NSSI). Sara Glennon, PhD, Cypress Fairbanks Independent School District, Cypress, TX; and Shannon B. Viola, PhD, University of Houston–Victoria (P-3)

Assessing the Link Between Co-Curricular Activities and Critical Thinking Skills. Patricia Chastain, EdD, Texas Wesleyan University; and Kamir Kouzekanani, PhD, Texas A&M University–Corpus Christi (P-4)

Neighborhood Characteristics and Geographic Contexts: Impacts on Children’s Social-Emotional Skills. Hannah M. Kerby, MA, and Rachel E. Schumacher, MA, University of Nebraska–Lincoln; Susan M. Sheridan, PhD, University of Nebraska–Lincoln, Lincoln, NE; and Barbara C. Huebert, BA, Rebecca A. Overfield, BS, and Cassidy Spradlin, BA, University of Nebraska–Lincoln (P-5)

Youth Stigmatization of Peers With Mental Illness: The Impact of a Mental Health Education Lesson. Corie L. Hess, MS, and Renae D. Mayes, PhD, Ball State University (P-6)

Stress, Academic Achievement, and the Impact of Social Support in Boarding School Students. Nicole M. Outman, BS, Central Michigan University, Mount Pleasant, MI; and Stephanie Frederick, PhD, Central Michigan University (P-7)
Evaluating a Randomized Group Contingency Plus Positive Peer Reporting in an Alternative Setting. Jayne Meredith Murphy, MEd, Cara Dillon, MEd, Hannah McIntire, MEd, Julia Villarreal, MEd, and Renne O. Hawkins, PhD, University of Cincinnati (P-8)

The Role of Social Skills and Problematic Behavior in the Development of Early Literacy Skills. Nayoung Choi, MA, University of Houston, Houston, TX; and Jacqueline Anderson, MA, and Jorge E. Gonzalez, PhD, University of Houston (P-9)

Using Video Self-Modeling to Support Social-Emotional Learning. Suzanne G. Margiano, PhD, Shrewsbury Public Schools, Shrewsbury, MA; Melissa Bray, PhD, Michelle Levine, MA, MEd, and Johanna deLeyer-Tiarks, MS, MA, University of Connecticut; Lea Theodore, PhD, Adelphi University; and Lauren Gammie, MA, University of Connecticut (P-10)

Parent-Mediated ABA Interventions for ASD Related Problem Behavior. Erin Rotheram-Fuller, PhD, Arizona State University; and Kylan Turner, PhD, Simmons University (Q-1)

Measurement Invariance of a Youth Risk and Needs Assessment. Thao T. Vo, BS, David Alpizar, MA, Brian F. French, PhD, and Cihan Demir, MEd, Washington State University (Q-2)

Caught Being Good Game to Reduce Class-Wide Inappropriate Behaviors. Chathuri R. Illapperuma, MS, Irmarie Cruz-Lopez, MS, Keely McCulla, BS, Melanie Elenbroek, BS, Alex Utley, BS, Gianna Gambera, BS, and Tawny E. McCleon, PhD, Mississippi State University (Q-3)

Social Comparison Orientation and Career Goal Discrepancy: Parent’s Emotional Support as a Moderator. Kieun Yoo, MA, Jinkoo Lee, BA, and Ki-Hak Lee, PhD, Yonsei University, Seoul, South Korea (Q-4)

The Relationship Between Teacher Social-Emotional Competence and Teacher-Student Relationships. Sarah L. DeMarchena, BA, Wendy M. Reinke, PhD, and Keith C. Herman, PhD, University of Missouri–Columbia (Q-5)

Self-Efficacy and Observed Limit Setting in Parents of Kindergarteners. Anna Cecilia McWhirter, MEd, Lauren E. Halladay, BA, Laura Lee McIntyre, PhD, and Elizabeth Stormshak, PhD, University of Oregon (Q-6)

Effects of Maternal Mindfulness and Emotion Regulation on Preschoolers’ Socioemotional Skills. Ellie M. Harrington, BA, Lauren E. Halladay, BA, Sheila Lopez, EdS, and Emily D. Walden, MA, University of Oregon (Q-7)

Parents’ Perceptions of School Climate and Bullying Victimization: A Cross-Cultural Perspective. Chun Chen, MEd, and Chunyang Yang, PhD, University of California Santa Barbara (Q-8)

Perceptions of Bullying and School Safety Among Boarding School Students. Stephanie S. Fredrick, PhD, Central Michigan University; Lyndsay Jenkins, PhD, Florida State University; and Michael Kern, PhD (Q-9)

The State of Cognitive Assessment Training in School Psychology: An Analysis of Syllabi. Emily C. Bumpus, MA, Laura Miller, MA, Shanye Phillips, BS, and Scott Graves, PhD, Ohio State University (Q-10)

A Study of School-Based Mindfulness Practice Effect on Latent Affective States. Han Joe Kim, PhD, Syed H. Rizvi, BA, Kimberly Smoots, BA, Patrick Sajovec, BS, and Bradley H. Smith, PhD, University of Houston (R-1)

The Characteristics of Emotional Bond in Student Teacher Relationships. Shuji Yoshikawa, MEd, Fujiwara junior high school, Nikko, Japan (R-2)

Parent and Teacher Ratings of Behavioral and Emotional Problems: A Korean Preschool Sample. Christine M. Ahn, PhD, Yeseul Kim, BA, Soyoung Kim, BA, Youngae Choe, BA, Sung-Eun Baek, MA, and Mira Ahn, MA, Sogang University, Seoul, South Korea (R-3)

Reducing Disruptive Behaviors for Preschoolers to Improve Classroom Success. Laura Nabor, PhD, Daniel S. Newman, PhD, Hayley Pogue, MEd, Renne O. Hawkins, PhD, Casey A. Hoffman, MEd, and Alina A. Tilford, MEd, University of Cincinnati (R-4)

Review of Universal Screeners for Behavioral and Emotional Risks. Lena R. Gaddis, PhD, and Elyce Harris, BA, Northern Arizona University (R-5)

Does Teacher Support Buffer the Impact of Bullying on Adolescent Suicidal Ideation? Ashley M. Mayworm, PhD, Sharnequa Hunter, BA, Mary Sullivan, BA, and Amber Thompson, BA, Loyola University Chicago (R-6)

Effects of Brief Mindfulness Activities on Students’ On-Task Behavior in a Classroom Setting. Patrick Sajovec, BS, Kimberly Smoots, BA, Syed H. Rizvi, BA, Han Joe Kim, PhD, and Bradley H. Smith, PhD, University of Houston (R-7)

Effects of Instructor Fidelity on Student Engagement. Patrick Sajovec, BS, Lena T. Gerecht, BS, Stacey C. Grebe, EdS, Angela Serrano, BA, Jorge E. Gonzalez, PhD, and Bradley H. Smith, PhD, University of Houston (R-8)

Supporting Youth Mental Wellness Through Social Involvement. Raul A. Palacios, EdS, University of Nebraska–Lincoln; Susan M. Swearer, PhD, University of Nebraska–Lincoln, Lincoln, NE; and Corinne Cominator, BA, and Steven Svoboda, BA, University of Nebraska–Lincoln (R-9)

Broad Abilities Are Not Doomed to Be Measured Unreliably: A Monte Carlo Study of Omega Statistics. W. J. Schneider, PhD, and Catherine A. Fiorello, PhD, Temple University (R-10)

Promoting Life Satisfaction Through After-School Mentoring Relationships. Andrea Camacho de Anda, BS, BA, and Anna M. Flitner, BA, University of South Carolina (S-1)

Secondary Traumatic Stress, Early Childhood Educators, and Trauma-Informed Practice. Carlomagno C. Panllio, PhD, MS, Penn State; Christy Tirrell Corbin, PhD, University of Maryland College Park; and Amanda Ferrara, BS, and Casey Mullins, BS, Penn State University Park (S-2)

A Classwide Intervention to Decrease Disruptive Behavior in Non-Academic Specials in an Urban School. Caitlyn C. Chambers, MA, Kenyona Walker, MA, Kisha Radloff, PhD, Gabrielle Hicks, MEd, and Laura Miller, MA, Ohio State University (S-3)

Implementing a School-Based Early-Childhood Trauma Intervention. Paris Singleton, BA, and Hayley Goldenthal, BA, Northwestern University Feinberg School of Medicine; and Colleen Cicchetti, PhD, and Karen Gouze, PhD, Lurie Children’s Hospital of Chicago, Chicago, IL (S-4)

Assessing Knowledge of Language and Literacy Concepts to Support Best Practices in Reading Instruction. Kathryn M. Westcott, PhD, Abby C. Nevill, BS, Lauren E. Lucas, BS, and Kathleen R. Biddle, PhD, Juniata College; and Katharine D. Donnelly Adams, PhD, Penn State (S-5)
1108 Symposium: Engaging Aging—Pedagogies for the College Classroom

McCormick Place, Level 1–West Building, Room W176a
Division: 20

- Chair: Philip Lemaster, PhD, Concordia College; and Clare M. Mehta, PhD, Emmanuel College
- Participants: Clare M. Mehta, PhD, Emmanuel College. Flipping Out and Digging In: Adulthood and Aging as a Flipped Project-Based Course
  - Discussant: David L. Blustein, PhD, Boston College

1109 Symposium: Aging and Gaming—The Potential and Pitfalls of Using Video Games to Promote Health and Well-Being

McCormick Place, Level 1–West Building, Room W179b
Divisions: 21, 20, 40, 46

- Chair: Neil Charness, PhD, Florida State University
- Participants: Anne C. McLaughlin, PhD, North Carolina State University. Aging and Gaming Motivation
  - Discussant: Neil Charness, PhD, Florida State University
**1110  Paper Reading Session**  
McCormick Place, Level 1–West Building, Room W178b  
Divisions: 22, 46, 53  

- **Participants:** Kristin Wilmoth, PhD, Medical College of Wisconsin; and Shannon Juengst, PhD, Rachel Maize, MA, Brittany Wright, BA, Munro Cullum, PhD, and Kathleen Bell, MD, University of Texas Southwestern Medical Center. Recovery From Mild Traumatic Brain Injury in Adolescents: The Role of Post-Injury Mood and Sleep

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**1111  Paper Reading Session: Women and Women’s Issues in Behavior Analysis**  
McCormick Place, Level 1–West Building, Room W193b  
Division: 26  

- **Participants:** Marlon T. Gieser, PhD, Independent Practice, Montclair, NJ. Memories and Reflections About Mary Cover Jones  

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**1112  Symposium: Intersectionality in Community Psychology—Applications, Tensions, and Future Directions**  
McCormick Place, Level 1–West Building, Room W193a  
Divisions: 27, 17, 34, 39, 45  

- **Cochairs:** Quinmill Lei, BA, and Molly Brown, PhD, DePaul University  
- **Participants:** Quinmill Lei, BA, Camilla Cummings, MA, and Molly Brown, PhD, DePaul University. An Analysis of Intersectionality Theory in Community Psychology Research  
Yolanda Suarez-Balcazar, PhD, University of Illinois at Chicago. Advancing Research and Action at the Intersection of Race and Disability  
Ida R. Salusky, PhD, MPH, DePaul University. Power and Intersectionality: Lived Experiences of Females of Haitian Descent in the Dominican Republic  
Corbin J. Standley, BS, Michigan State University. Quantitative Methods and Intersectionality: Are They Compatible?  
- **Discussant:** Anne Saw, PhD, DePaul University

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**1113  Fellows Address: New Fellows**  
McCormick Place, Level 1–West Building, Room W182  
Division: 28  

- **Participants:** Kelly E. Dunn, PhD, MBA, Johns Hopkins University School of Medicine. Opioid Withdrawal and Medication Development  
James G. Murphy, PhD, University of Memphis. Novel Behavioral Economic Approaches for Measuring Substance Abuse Severity and Motivating Change  
- **Chair:** Meredith S. Berry, PhD, University of Florida

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**1114  Skill-Building Session: How Hypnotizable Are You?**  
McCormick Place, Level 1–South Building, Room S103bc  
Division: 30  

- **Chair:** John C. Mohl, PhD, Bucks County Community College

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**1115  Symposium: Understanding Social Engagement and Adverse Social Experiences in Autism and Intellectual and Developmental Disabilities**  
McCormick Place, Level 1–West Building, Room W187c  
Divisions: 33, 16, 25, 40  

- **Participants:** Shanter H. Alexander, EdS, Elvin Gabriel, EdD, Nadia Nosworthy, PhD, and Tevni Grajales, PhD, Andrews University. An Investigation of Executive Function and Social Competence in Adolescent Females With Autism  
Natalia Lapshina, PhD, and Shannon L. Stewart, PhD, Western University, London, ON, Canada. Poly-Victimization, Internalizing and Externalizing Symptoms in Children With IDD  
Caroline C. McDonough, MA, University of California–Los Angeles; and Steven Lograsso, BA, Morgan Jolliffe, MA, Nicole E. Rosen, BA, and Elizabeth A. Laugeson, PsyD, University of California–Los Angeles. Connecting Social Anxiety and Peer Engagement Among Young Adults With Autism Spectrum Disorder
1116 Symposium: Truth Speaking and Thriving—Deep Intersectional Friendships

McCormick Place, Level 4–West Building, Room W470a
Divisions: 35, 17, 32

- **Chair**: Natalie Porter, PhD, Alliant International University–San Francisco; and Melinda A. Garcia, PhD, Independent Practice, Albuquerque, NM
- **Participants**: Melinda A. Garcia, PhD, Independent Practice, Albuquerque, NM; and Natalie Porter, PhD, Alliant International University–San Francisco. If We Get Caught, Here’s the Story: Deep Intersectional Friendship

Wendi Williams, PhD, Bank Street College of Education; and Kate McLaughlin, MPA, MA, Colby College. Conscious Friendship: Navigating the Impact of Racialized and Gendered Dynamics

Michael L. Hendricks, PhD, Washington Psychological Center, PC, Washington, DC; and Arlene Noriega, PhD, Rock Bridge Psychological Assoc., Lilburn, GA. How to Get a Husband or Wife When You Never Thought You Wanted One

Karen L. Suyemoto, PhD, and S. Tiffany Donaldson, PhD, University of Massachusetts Boston. Developing Friendship Across Imposed Racial Divides

- **Discussant**: BraVada M. Garrett-Akinsanya, PhD, Independent Practice, Plymouth, MN

1117 Symposium: Atheist Research in Psychology—Current Trends and Future Directions

McCormick Place, Level 1–West Building, Room W186a
Divisions: 36, 17, 32

- **Chair**: Jacob S. Sawyer, PhD, Penn State Mont Alto
- **Participants**: Melanie E. Brewster, PhD, Teachers College, Columbia University; Jacob S. Sawyer, PhD, Penn State Mont Alto; and Melissa M. Ertl, BA, University at Albany–State University of New York, Albany, NY. Forever Bowling Alone: Community, Life Satisfaction, and Self-Esteem for Atheist People

Jacob S. Sawyer, PhD, Penn State Mont Alto, Mont Alto, PA; Melanie E. Brewster, PhD, Teachers College, Columbia University; and Melissa M. Ertl, BA, University at Albany–State University of New York. Death Anxiety and Death Acceptance in Nonbelievers

Dena M. Abbott, PhD, Louisiana Tech University; Debra Mollen, PhD, Texas Woman’s University; and Caitlin Mercier, BS, Elyxxus J. Anaya, BS, and Victoria A. Rukus, MED, Louisiana Tech University. Isn’t Atheism a White Thing? Centering the Voices of Atheists of Color

- **Discussant**: Joseph H. Hammer, PhD, University of Kentucky

1118 Poster Session: I—Navigating Cultures: Acculturation and Ethnic/Racial Identities

McCormick Place, Level 3–West Building, Hall F
Division: 45

**Relationship Between the Multidimensional Acculturative Stress Inventory and MCMI-IV for Latinas/os.** Roberto Velasquez, PhD, New Mexico State University; and Jose A. Salceda, MA, Merritt College (J-2)

**Ethnic Identity, Ally Identity, and Political Action Among Students of Color Pre- and Post-Election.** Jillian Fish, MS, Rafael Aguilera, BA, Ighedosa E. Ogbeide, BS, Darien J. Ruzzicone, and Moin Syed, PhD, University of Minnesota–Twin Cities (J-3)

**Correlates of Change in Psychological Distress Among Latina Young Adults During Initial Months in U.S.** Frank Dillon, PhD, Arizona State University; Melissa M. Ertl, BA, Jennifer Bordon, MED, and Yajaira A. Cabrera Tineo, BA, University at Albany–State University of New York; Cristalís Capielo Rosario, PhD, Arizona State University; Kenay Dominguez, MS, University at Albany–State University of New York; Roberto Rentería, MA, Arizona State University; and Mario De La Rosa, PhD, Florida International University (J-4)

**Examining Associations Between Generational Status, Race, Gender, and Racial Microaggressions.** Susan Torres-Harding, PhD, Grace Cho, MA, Rebecca Kan, BA, and Anne Schrayer, BA, Roosevelt University (J-5)

**Bilingual Language Broker Profiles and Academic Outcomes in Mexican American Adolescents.** Su Yeong Kim, PhD, Minyu Zhang, MA, Shanting Chen, MA, Jiaxin Song, BA, Belem Lopez, PhD, Erin Rodriguez, PhD, and Esther Calzada, PhD, University of Texas at Austin; Yang Hou, PhD, National Cancer Institute, Bethesda, MD; Jinjin Yan, MA, University of Texas at Austin; and Yishan Shen, PhD, Texas State University–San Marcos (J-6)

**Discovering Vodin Xing: A Curriculum That Enhanced Self Discovery in American Indian Adolescents.** Kyle T. Webster, MA, Vanessa Campo, MA, and Kristie Knows His Gun, PsyD, George Fox University; and Rose High Bear, BA, Wisdom of the Elders Inc., Portland, OR (J-7)

**Marvel’s Black Panther: Exploring Influence on Black Identity.** Jardin N. Dogan, MED, EdS, Danielle E. Rosenkrantz, PhD, Dominiqueca Lewis, BA, Paris B. Wheeler, MS, and Candice Hargons, PhD, University of Kentucky (J-8)

**Asian Indian-American Adolescents’ Identity Development and Psychosocial Adaptation in the U.S.** Sarita Y. Shukla, PhD, University of Washington–Bothell; and Revathy Kumar, PhD, University of Toledo (J-9)

**Exploring the Intersectionality of Biracial Identity and Womanhood in the Activist Voice.** Britany A. Cooper, PhD, and Eduardo Morales, PhD, California School of Professional Psychology, Alliant International University (J-10)

**Acculturation, Discrimination, Environmental Mastery, and Self-Concept in Metro-Detroit Syrian Refugees.** Sarah Nabhan, BA, Nancy H. Wrobel, PhD, and Robert Hymes, PhD, University of Michigan–Dearborn (K-1)
Evaluating Construct Equivalence Errors in Racial and Ethnic Identity Research. Eric L. Kohatsu, PhD, Damaris Garcia, Rosa Gutierrez, BA, Paola Acosta, Eduardo Carreon, BA, Bukie Williams, BA, Anthony Yagual, BA, Janeth Nunez, BA, Thessaly Guandique, Jocelyn Diaz, and Jonathan Mok, BA, California State University–Los Angeles (K-2)

Predicting Psychological Distress to Racial Microaggressions for Monoracial and Multiracial Groups. Phillip Akutsu, PhD, and Taylor Cirkensena, BA, California State University–Sacramento; and Arely M. Hurtado, BA, Uplift Family Services, Sacramento, CA (K-3)


Identity Integration Among Second-Generation Muslim Americans. Ummul Kathawalla, MA, Brenisen Wheeler, Elizabeth Lee, and Sarah Cava, University of Minnesota–Twin Cities (K-5)

Coping Self-Efficacy as a Mediator Between Acculturation and Quality of Life Among College Students. Jonathan Tseng, BA, and Beatrice Gaurean, MA, Illinois Institute of Technology; Laura Mathew, BA, University of Illinois at Chicago; and Eun-Jeong Lee, PhD, Illinois Institute of Technology (K-6)

Racial Socialization and Parenting Styles on Asian American College Students’ Mental Health. Lydia H. Ahn, MS, and Matthew J. Miller, PhD, University of Maryland College Park (K-7)

Cultural Orientation Scale Item Response Differences Among Asian, Black, and White Students. Jihee Hong, MA, Michelle S. Aiello, BS, Kenneth Rice, PhD, and Chris Oshima, PhD, Georgia State University; and Fernán Arana, PhD, Universidad de Buenos Aires, Buenos Aires, Argentina (K-8)

Anxiety and Depression Among Asian American Language Brokers: The Moderated Role of Enculturation. Nguyen Nguyen, BA, and Shin Ye Kim, PhD, Texas Tech University; Alejandro Morales, PhD, California State Polytechnic University-Pomona; and Konan Guo, BA, Texas Tech University (K-9)

Black and Latina Girls’ Science Interest: The Role of Ethnic Identity and Helping Others. Maria X. Valenzuela, Lynn Kannout, Megan Risby, Denise Soriano, Amy Anderson, MA, and Christine Reyna, PhD, DePaul University (K-10)

Caste: Within-Group Systemic Oppression Among South Asians in the United States. Ankita R. Nikalje, MEd, MS, and Ayse Çiftçi, PhD, Purdue University (L-1)

Acculturation, Biculturalism, and Alcohol Use in Asian American Graduates and Undergraduates. Savannah Pham, BA, Savannah Pham, BA, and P. Priscilla Lui, PhD, Southern Methodist University (L-2)

Mediation of Linguistic Cultural Variables to Academic Outcomes Among Cambodian American Adolescents. Khanh T. Dinh, PhD, and Alyssa McCabe, PhD, University of Massachusetts Lowell; and Jenn-Yun Tein, PhD, Arizona State University (L-3)

Examining the Relationship Between Ethnic Identity and Future Career Perceptions in Adolescents. Emily Hunt, MEd, MA, Silvia Alves-Nishioka, MA, and Cindy Y. Huang, PhD, Teachers College, Columbia University (L-4)

Factor Analysis of Beck Depression Inventory–II With Two American Indian Samples. Jacqueline S. Gray, PhD, Thomas Petros, PhD, and Robert Stupinsky, PhD, University of North Dakota (L-5)

Acculturative Stress as a Mediator of Ecological and Internalized Stressors on Depressive Symptoms. Zachary T. Goodman, MA, University of Miami; and Greg M. Kim-Ju, PhD, California State University–Sacramento (L-6)

Reflecting on Mental Health Professionals Attitudes Toward Undocumented Immigrants. Michelle A. Alfaro, PsyD, University of La Verne (L-7)

The Family Ethnic Socialization Measure Applied to a Sample of Deaf/Hard of Hearing Emerging Adults. Macrae M. Hustig, MS, and Jacqueline Nguyen, PhD, University of Wisconsin–Milwaukee (L-8)

Predictive Links From East Asian Ideologies to Cultural Behavior and Psychological Functioning. Yi-Ying Lin, PhD, College of Saint Rose; and Dena Swanson, PhD, and Ron Rogge, PhD, University of Rochester (L-9)

Exploring Dissonance in Ethnic Identity: Transracial Socialization of Chinese American Adoptees. Nicole T. Elimelech, MEd, Simonleigh P. Miller, MA, Jason D. Reynolds (Taewon Choi), PhD, Megan E. Ingraham, MA, Bridget M. Antion, MA, and Chiroshti Bhattacharjee, MS, Seton Hall University (L-10)

Coping Behaviors of Biracial Military Dependents and Identity Development. Charlotte Williams, PhD, Bismarck State College (M-1)

Experience of Midlife African American Female Graduate Students at Predominantly White Institutions. Palina R. Drake, PsyD, Michigan School of Professional Psychology (M-2)

White Conceptualizations of Race Dialogue, White Identity, and White Allyship. Mariisa M. Salazar, MS, and Fiona Lee, PhD, University of Michigan–Ann Arbor (M-3)

Parent Acculturation/Enculturation, Parenting, and Child Outcomes in Korean Immigrant Families. Eunju Yoon, PhD, Loyola University Chicago; Yoonsun Choi, PhD, University of Chicago; and Jeong-Eun Suh, MEd, and Sarah Galvin, MEd, Loyola University Chicago (M-4)

Acculturation/Enculturation, Model Minority Myth, and Child Outcomes in Korean Immigrant Families. Eunju Yoon, PhD, Loyola University Chicago; Yoonsun Choi, PhD, University of Chicago; and Daewon Kim, MEd, and Papa Adams, MEd, Loyola University Chicago (M-5)

The Impact of Intergenerational Differences Within Latinx Families on Child Psychopathology. Margaret A. Grace, MS, E. M. Wefelmeyer, BS, BA, Anne C. Malkoff, MS, and Alyson C. Gerdes, PhD, Marquette University (M-6)

Personality, Attitudinal, and Behavioral Characteristics of Self-Identified vs. Named White Allies. Cassandra L. Hinger, BA, Laura Cobourne, MA, Shola Shodiya-Zeumaut, MS, Hyunju Lee, MEd, Iman A. Said, BS, Kenneth Rice, PhD, and Cirleen DeBlare, PhD, Georgia State University (M-7)

Validation of the Social Privilege Attitudes and Awareness Scale (SPAA). Bedford Palmer, PhD, William T. Besson, BS, Jonathan Lindh, BA, Cristeta Rillera, BA, and Kennell Henrey, Saint Mary’s College of California; and Kimberly Wesley, Saint Mary’s College of California (M-8)
1119 Symposium: Finding a New Religion—Exploring Social Media Alternatives for Religious Answers
McCormick Place, Level 1–West Building, Room W192c
Divisions: 46, 36
• Chair: Jerri Lynn Hogg, PhD, Fielding Graduate University
• Participants: Angela Patterson, MA, Fielding Graduate University. Meet Me Where I’m At: A Digital Strategy for Re-Engaging Those Uninterested in Church
Lisa Swain, PhD, Biola University. Managing the Divide: Navigating Scriptural Interpretation on Social Media Blogs
Adam Baldowski, PhD, Full Sail University. Reacting to Tragedy: Finding Meaning, Connection, and Spirituality in the Unlikeliest of Places, You

1120 Skill-Building Session: White Silence, White Fragility, and Allyship in the Field of Sport Psychology
McCormick Place, Level 1–West Building, Room W175c
Divisions: 47, 17, 32, 39, 45
• Cochairs: Ryan Sappington, MS, University of Maryland College Park; and Dolores A. Christensen, PsyD, University of Oklahoma Athletics Department
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1121 Symposium: The Influence of Group Process on Adventure Therapy Outcomes
McCormick Place, Level 1–West Building, Room W184bc
Division: 49
• Chair: Harold L. Gillis, PhD, Georgia College and State University
• Participant: Keith C. Russell, PhD, Western Washington University
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1122 Symposium: Reflecting on a Legacy—Dr. Ronald Levant
McCormick Place, Level 4–West Building, Room W475a
Division: 51
• Chair: Kate Richmond, PhD, Muhlenberg College
• Participants: Louise Silverstein, PhD, Yeshiva University. A New Psychology of Men
Ryon McDermott, PhD, University of South Alabama. Assessing Masculinity: Dr. Ron Levant’s Contributions to Measures of Masculinities
Kathleen Alto, MA, and Zachary T. Gerdes, MA, University of Akron. The Gender Role Strain Paradigm: A Feminist Approach
• Discussant: Wizdom A. Powell, PhD, University of Connecticut

1123 Symposium: Global Psychologies and Political Crises—Changes, Developments, Challenges
McCormick Place, Level 1–West Building, Room W185d
Divisions: 52, 17, 34, 39, APA Committee on International Relations in Psychology
• Chair: Oksana Yakushko, PhD, Pacifica Graduate Institute
• Participants: Kathryn Norsworthy, PhD, Rollins College. Liberating Psychology in Thailand: Moving Beyond Colonization in a Context of Complexity
Sherry C. Wang, PhD, Santa Clara University. Bystanders: Trauma, Warfare, and Globalization in China’s Tactics Against Taiwan
Diana Faydys, MA, Pacifica Graduate Institute. Perestroika, Glasnost, and Radical Socio-Political Changes: The Developments of Russian Psychology
• Discussant: Melissa L. Morgan-Consoli, PhD, University of California-Santa Barbara
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1124 Skill-Building Session: Increasing Awareness of Burnout and Self-Sacrifice in the Context of Vicarious Traumatization
McCormick Place, Level 1–West Building, Room W186c
Divisions: 55, 56
• Chair: Wayne Roffer, PsyD, Department of VA, Lebanon, PA
• Participants: Samantha Nagy, MS, Philadelphia College of Osteopathic Medicine; and Wayne Roffer, PsyD, Department of VA, Lebanon, PA. Removing the Cape: Improving Self-Care and Reducing Burnout When Managing Vicarious Traumatization
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
1125 Symposium: Mentoring Queer and Trans Grad Students
McCormick Place, Level 1–South Building, Room S101a
Sponsors: APAGS, 17, 32, 39, 44, APA Committee on Early Career Psychologists
• Chair: Meredith Maroney, MS, University of Massachusetts Boston
• Participants: Kimberly F. Balsam, PhD, Palo Alto University. Lifelong Mentoring and Learning
Madeline Brodt, MS, University of Massachusetts Boston. Development of Mentorship and Leadership Skills as a Sexual Minority Trainee
Abby Nissenbaum, BA, Clark University. Gaining Support From a Network of LGBTQ-Identified Psychologists
• Discussant: Nicholas E. Grant, PhD, Salient CRGT, Silver Spring, MD

1126 Symposium: Untold Complexities of Human Trafficking—Climate Change, Asylum Seekers, and Inter-country Adoption
McCormick Place, Level 1–West Building, Room W183b
Sponsors: Central Programming Group, 17, 34, 35, 52
• Chair: Nancy M. Sidun, PsyD, Tripler Army Medical Center, Honolulu, HI
• Participants: Nancy M. Sidun, PsyD, Tripler Army Medical Center, Honolulu, HI. The Intersection of Climate Change and Human Trafficking
Yvette G. Flores, PhD, University of California–Davis. Resistance and Resilience: Narratives of Sex Trafficking From the Northern Triangle
Judith L. Gibbons, PhD, Saint Louis University. Human Trafficking, Detention of Minors, and Intercountry Adoption: Social Justice Perspectives
• Discussant: Jill B. Bloom, PhD, William James College
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

McCormick Place, Level 1–West Building, Room W181b
Division: 13
• Cochairs: Alok Sawhney, PsyD, MBA, and Stefanie Mockler, MA, Independent Practice, Chicago, IL
• Participants: Alison Tubay, MA, MBA, Independent Practice, Chicago, IL
Caitlin McLosgath, BA, Independent Practice, Chicago, IL

1128 Symposium: Thriving in Academia—Voices From Scholars of Color in Educational Psychology
McCormick Place, Level 1–South Building, Room S101b
Divisions: 15, 17, 39, 40
• Chair: Benjamin Heddy, PhD, University of Oklahoma; and DeLeon L. Gray, PhD, North Carolina State University
• Participants: Christy M. Byrd, PhD, North Carolina State University. Training Students in Equity and Inclusion-Related Research
Jaamal Matthews, PhD, Montclair State University. Overlapping Extension With Research: Engaged Scholarship
Diley Hernandez, PhD, Georgia Tech. Building Supportive Networks to Thrive in Academic Spaces

1129 Symposium: Celebrating 50 Years of The Counseling Psychologist—Reflections From the Living Editors
McCormick Place, Level 1–West Building, Room W185bc
Division: 17
• Chair: Lydia P. Buki, PhD, University of Miami
• Participants: John M. Whiteley, EdD, University of California–Irvine. Reflections on the Founding of the Counseling Psychologist
Puncky Heppner, PhD, University of Missouri–Columbia. Lessons Learned as Editor of the Counseling Psychologist
Robert Carter, PhD, Teachers College, Columbia University. Looking Back From the Future to the Past: Reflections on My Term as Editor of TCP
Lydia P. Buki, PhD, University of Miami. Tending to the Crown Jewel of the Society of Counseling Psychology: 2014–2019
Bryan Kim, PhD, University of Hawai‘i at Hilo. The Future of the Counseling Psychologist? It’s Simple and Straightforward
• Discussant: Linda Forrest, PhD, University of Oregon
1130 Symposium: Doing Harm Ethically—Relevant Situations From Across the Field of Psychology

McCormick Place, Level 1–West Building, Room W181a
Divisions: 19, 29, 40

• Chair: Sally C. Harvey, PhD, Independent Practice, New Braunfels, TX

• Participants: Thomas Grisso, PhD, Independent Practice, Shrewsbury, MA
Vicki V. Vandaveer, PhD, Vandaveer Group, Houston, TX
David M. Corey, PhD, Corey and Stewart Consulting Psychologists, Lake Oswego, OR
Mark A. Staal, PhD, OCC Consulting, LLC, Southern Pines, NC

• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1131 Symposium: Worldviews and Human Development

McCormick Place, Level 1–South Building, Room S104b
Divisions: 24, 7, 36, 45, 48

• Chair: Eric L. Johnson, PhD, Houston Baptist University

• Participants: Kari Ann O'Grady, PhD, Loyola University. From the Naturalistic Worldview of Colonization to the Deep Cosmologies of Zimbabwe
Sayyed Mohsen Fatemi, PhD, Ferdowsi University of Mshhad, Mshhad, Islamic Republic of Iran. Human Development in an Islam-Based Psychology
Kaye Cook, PhD, Gordon College. World View and the Virtues: Forgiveness as a Model
En-Ling Chiao, PhD, Simpson University. An Open Model for Life Progress
Joshua J. Knabb, PsyD, California Baptist University. Communion With God in Christian Psychotherapy

1132 Invited Address: Dissertation Awards—Basic and Applied Researchers

McCormick Place, Level 1–West Building, Room W194a
Divisions: 25, 16, 28, 33

• Participants: Megan Vosters, PhD, University of Houston–Clear Lake. Emergent Completion of Multistep Instructions Via Joint Control
Jillian Rung, PhD, University at Buffalo–State University of New York. Changing Delay Discounting: Identification and Evaluation of Ecologically Valid Methods for Reducing Impulsive Choice

1133 Symposium: Effective Psychotherapy Using Principles From Attachment Theory and Developmental Psychopathology

McCormick Place, Level 1–West Building, Room W179a
Divisions: 29, 17, 39, 43

• Chair: Lorna Smith Benjamin, PhD, University of Utah Neuropsychiatric Institute

• Participants: Lorna Smith Benjamin, PhD, University Utah Neuropsychiatric Institute; and Kenneth L. Critchfield, PhD, James Madison University. A Natural Biological Model of Interactive Principles Useful in Guiding Choices of Interventions
Kenneth L. Critchfield, PhD, Julia Dobner-Pereria, BA, and Mariafe Panizo, BA, James Madison University; and Lorna Smith Benjamin, PhD, University of Utah Neuropsychiatric Institute. The Gift of Love as a Key Mechanism of Change in Interpersonal Reconstructive Therapy
Elizabeth Skowron, PhD, University of Oregon. Efficacy and Mechanisms of Change Using PCIT to Help Maltreating Parents Help Children
Michael J. Constantino, PhD, Holly B. Laws, PhD, Allice E. Coyne, MS, Brien J. Goodwin, BA, and Heather J. Muir, BA, University of Massachusetts (Amherst); Kenneth L. Critchfield, PhD, James Madison University; Henry A. Westra, PhD, York University, Toronto, ON, Canada; and Martin M. Antony, PhD, Ryerson University, Toronto, ON, Canada. Therapist Verification of Patient Self-Concept as a Precondition for Early Alliance Development

• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1134 Symposium: Toward a More Equitable Global Psychology—Contributions From Indigenous Psychologies

McCormick Place, Level 4–West Building, Room W470b
Divisions: 32, 45, 01, 24, 39, 48

• Chair: Louise K.W. Sundararajan, PhD, EdD, Independent Researcher, Rochester, NY

• Participants: Fathali M. Moghaddam, PhD, and Margaret J. Hendricks, MA, Georgetown University. Psychology for the Global 99
Gina Belton, PhD, Saybrook University. An Ethic of Radical Hospitality in Our Last Wild Place
Rachel Sing-Kiat Ting, PhD, Monash University Malaysia, Bandar Sunway, Malaysia. The HIV Epidemic Among the Yi People in Southwest China
Kwang-kuo Hwang, PhD, National Taiwan University, Taipei, Taiwan. Reflections on Yang's Genuine Global Psychology
Carl Martin Allwood, PhD, University of Gothenburg, Göteborg, Sweden. Can the Indigenous Psychologies Contribute to an Equitable Global Psychology?

• Discussant: Louise K.W. Sundararajan, PhD, EdD, Independent Researcher, Rochester, NY
1135 Discussion: Benefits of Psychoanalytic Education/Training in Doctoral Programs—Faculty, ECP, and Student Views

McCormick Place, Level 1–West Building, Room W194b
Divisions: 39, 17

- **Cochairs:** Theresa C. Tisdale, PhD, PsyD, Azusa Pacific University; and Earl Bland, PsyD, Biola University
- **Participants:** Theresa C. Tisdale, PhD, PsyD, Azusa Pacific University. Psychoanalytic Education/Training: Thriving in a Southern California Doctoral Psychology Program
Earl Bland, PsyD, Biola University. Utilizing Psychoanalytic Education/Training to Develop APA Clinical Competencies in Doctoral Students
Sonali Wason, PsyD, California Lutheran University. Psychoanalytic Education and Training Applied in a University Counseling Center
Jesus M. Leyva, PsyD, Star View Adolescent Center, Torrance, CA. Applying Psychoanalytic Education, Training, Theory, and Practice in Youth Residential Treatment
Katie Mendoza, MA, Azusa Pacific University. Unto the Least of These: Psychoanalytic Education/Training Applied to Clinical Work on Skid Row, LA
Denise C. Puerto, MA, Azusa Pacific University. Psychoanalytic Education and Training as a Means to Actualize Both Personal and Professional Growth
Steven A. Gros, MA, Biola University. How Psychoanalytic Thinking Enhanced My APA Training in Clinical Psychology
Lindsay Snow, MA, Biola University. Challenges and Benefits to Applying Psychoanalytic Theory and Practice in a Correctional Setting

Harold Pollack, PhD, University of Chicago; Philip J. Cook, PhD, Duke University; and Kailey White, MA, University of Chicago. Psychological Consequences of Firearm Victimization and Subsequent Perpetration of Firearm Violence
- **Discussant:** Valerie Maholmes, PhD, National Institute of Child Health and Human Development, Bethesda, MD

1136 Symposium: Addressing the Crisis of Gun Violence—Empirical Evidence and Implications for Psychological Research

McCormick Place, Level 1–West Building, Room W186b
Divisions: 41, 32

- **Chair:** Linda A. Teplin, PhD, Northwestern University Feinberg School of Medicine
- **Participants:** Maria José Luna, BA, Linda A. Teplin, PhD, Jessica A. Jakubowski, PhD, Nicholas Meyerson, MA, Nanzí Zheng, BA, Leah J. Welty, PhD, David A. Aaby, PhD, and Karen M. Abram, PhD, Northwestern University Feinberg School of Medicine. Firearm Peretration, Injury and Death: Empirical Findings From the Northwestern Juvenile Project
Eric F. Dubow, PhD, University of Michigan–Ann Arbor; L. Rowell Huesmann, PhD, University of Michigan–Ann Arbor; Paul Boxer, PhD, Rutgers the State University of New Jersey Newark Campus; and Cathy Smith, PhD, University of Michigan–Ann Arbor. Predicting Young Adult Weapon Use and Violent Behavior From Childhood and Adolescent Violence Exposure

1137 Skill-Building Session: Becoming a (Pro)fessional in a Thriving Private Practice—Managing Ethics, Billing, and Clients Well

McCormick Place, Level 1–West Building, Room W187b
Divisions: 42, 29, 40

- **Chair:** Beth Trammell, PhD, Indiana University East
- **Participants:** Robyn Kittrell, PhD, and Robin Lett, PhD, Independent Practice, Muncie, IN. Managing Clinical and Non-Clinical Staff to Best Run the Business
Darci Palsrok, BA, Independent Practice, Muncie, IN. Ethical Billing Is All About the Details
Beth Trammell, PhD, Indiana University East. Keeping People Happy to Maximize Risk Management
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1138 Conversation Hour: Engaging Minority and Underserved Couples in Research and Practice

McCormick Place, Level 4–West Building, Room W471b
Divisions: 43, 17, 45

- **Cochairs:** Katherine A. Lenger, MA, and Kristina C. Gordon, PhD, University of Tennessee, Knoxville
- **Participants:** Anthony L. Chambers, PhD, Family Institute at Northwestern University. Engaging African American Couples in Research and Practice
Kristina C. Gordon, PhD, and Katherine A. Lenger, MA, University of Tennessee, Knoxville. Engaging Low-Income Couples in Research and Practice
Atina Manvelian, MA, and Alexa B. Chandler, MA, University of Arizona; and Erika Lawrence, PhD, Family Institute at Northwestern University. Engaging Latinx/Hispanic Couples in Research and Practice
Aleja Parsons, PhD, New York University. Developing Culturally Relevant Interventions for African American Couples
Sarah W. Whitton, PhD, University of Cincinnati. Engaging Sexual and Gender Minority Couples in Research and Practice
1139 Symposium: Victimization of Sexual and Gender Minority Youth—Who, How, Why, and What to Do

McCormick Place, Level 1–West Building, Room W184d
Divisions: 44, 7, 16, 17, 35, 39, 41, 43

- Chair: Lindsey S. Davis, PhD, John Jay College of Criminal Justice, CUNY
- Participants: Lindsey S. Davis, PhD, John Jay College of Criminal Justice, CUNY. Pressure to Conceal Sexual Orientation and Gender Identity in LGBTQ Youth
  - Tyler J. Hatchel, MA, California State University–Los Angeles. Complexities of Suicide Among LGBTQ Adolescents: Exploring Help-Seeking Beliefs, Peer Victimization
  - Jillian R. Scheer, PhD, Yale School of Public Health. Syndemic Conditions and Chronic Health Issues Among Lesbian, Gay, Bisexual, Transgender, and Queer Youth
  - Paul Poteat, PhD, Boston College. GSA Practices and Experiences Predict Increased Action and Efficacy to Promote LGBTQ Social Justice
- Discussant: Christopher B. Stults, PhD, Baruch College
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1140 Symposium: Surveillance, Junk Science, and Islamophobia—Deconstructing Countering Violent Extremism Programs

McCormick Place, Level 1–West Building, Room W191
Divisions: 48, 24

- Co-chairs: Alice LoCicero, PhD, MBA, Independent Practice, El Cerrito, CA; and Tahirah Abdullah, PhD, University of Massachusetts Boston
- Participants: Shannon M. Al-Wakeel, JD, Muslim Justice League, Boston, MA. Underpinnings of the Countering Violent Extremism Campaign: Implications for Confidentiality Norms
  - Alice LoCicero, PhD, MBA, Independent Practice, El Cerrito, CA. Working in CVE Programs Requires Defiance of Science, Common Sense, and Ethical Codes
- Discussant: Brett Hagman, PhD, National Institute on Alcohol Abuse and Alcoholism, Bethesda, MD
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1141 Symposium: Adapting Alcohol Interventions to Specific Populations—Factors to Consider and Lessons Learned

McCormick Place, Level 1–West Building, Room W184a
Divisions: 50, 27, 28, 45, 49

- Chair: Bettina Hoeppner, PhD, MS, Massachusetts General Hospital, Boston, MA
- Participants: Christina S. Lee, PhD, Northeastern University; and Robert A. Rosales, LCSW, PhD, Damaris J. Rohsenow, PhD, and Suzanne M. Colby, PhD, Brown University Center for Alcohol and Addiction Studies. Cultural Adaptation of Evidence-Based Addiction Treatment: Transforming Research Into Practice
  - Elizabeth E. Epstein, PhD, University of Massachusetts Medical School; Cathryn G. Holzhauer, PhD, VA Central Western Massachusetts; David Smelson, PsyD, University of Massachusetts Medical School; Barbara S. McCrady, PhD, University of New Mexico; Ayorkor Gaba, PsyD, University of Massachusetts Medical School; Rachel Rosen, BS, State University of New Jersey; Emily Starratt, BS, University of Massachusetts Medical School; Thomas Hildebrandt, PsyD, Icahn School of Medicine at Mount Sinai; Sharon Cook, MS, State University of New Jersey; Barry Feldman, PhD, University of Massachusetts Medical School; 2nd LT James Walker, MA, William James College; and John Rodolico, PhD, MA National Guard, Handscom, Harvard Medical School. Military Centric Protocol Adapted From Civilian Alcohol Behavioral Couple Therapy: ABCT_MIL
  - Debra Kaysen, PhD, Tracy Simpson, PhD, Charles Fleming, MA, and Isaac Rhew, PhD, University of Washington. Treatment of PTSD and Alcohol Use Disorders Using Cognitive Processing Therapy or Relapse Prevention
- Discussant: Brett Hagman, PhD, National Institute on Alcohol Abuse and Alcoholism, Bethesda, MD
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
1142 Symposium: Developments in the Children’s Health and Illness Recovery Program (CHIRP)
McCormick Place, Level 1–West Building, Room W176b
Division: 54

• Chair: Bryan D. Cater, PhD, University of Louisville, School of Medicine
• Participants: Lindsey M. Vater, PsyD, Nationwide Children’s Hospital, Columbus, OH; and Katrina D. Hermetet-Lindsay, PhD, Akron Children’s Hospital, Akron, OH. Tic Talks at 5:00: Adaptation of CHIRP for Adolescents With Tic Disorders
Elaine A.T. Gilbert, PsyD, Riley Hospital for Children, Indianapolis, IN. Providing CHIRP Intervention in an Adolescent and Parent Group Format
Kristin H. Kroll, PhD, Children’s Hospital of Wisconsin, Milwaukee, WI. Project CF Teen: CHIRP Adaptation for Group Telepsychotherapy for Adolescents With Cystic Fibrosis
• Discussant: Katrina D. Hermetet-Lindsay, PhD, Akron Children’s Hospital, Akron, OH

1143 Symposium: Behavioral, Cognitive, Emotional, and Neurological Disturbances After Experiencing Trauma—The Importance of Creative Arts Therapies Around the World
McCormick Place, Level 1–West Building, Room W183c
Sponsors: Central Programming Group, 10, 18, 19, 22, 27, 56

• Chair: Mary Gregerson, PhD, Heartlandia Psychology, Leavenworth, KS
• Participants: Hod Orkibi, PhD, and Aya Nitzan, MA, University of Haifa, Haifa, Israel. Profiling Those With Severe Mental Illness After an Arts-Based Community Rehabilitation Program
David W. Coon, PhD, Marianne McCarthy, PhD, RN, Robin Rio, MA, and Michael Todd, PhD, Arizona State University; Valerie Bontrager, BA, Phoenix Symphony, Phoenix, AZ; and Mary Burleson, PhD, Arizona State University. Developing an Interdisciplinary, Community-Level, Music-Based Intervention for Memory Care Residents
Bill O’Brien, MA, National Endowment for the Arts, Washington, DC; Sara M. Kass, MD, Creative Forces: NEA Military Healing Arts Network, Bethesda, MD; Donna Betts, PhD, Creative Forces: NEA Military Healing Arts Network, Washington, DC; Melissa S. Walker, MA, Creative Forces: NEA Military Healing Arts Network, Bethesda, MD; and Rebecca Vaudreuil, PhD, Creative Forces: NEA Military Healing Arts Network, Camp Pendleton, CA. Cross-Cutting Federal Efforts for Creative Forces Within Psychology and the Arts to Confront Trauma
• Discussants: Thomas DeGraba, MD, Walter Reed National Military Medical Center, Bethesda, MD; and Richard Parker, DrPH, ARCIC, U.S. Army, Ft. Eustis, VA
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1144 Symposium: Minority Stress and the Impact of Acceptance for Transgender Youth—Policy and Practical Implications
McCormick Place, Level 1–West Building, Room W183a
Sponsors: Central Programming Group, 37, 44, 53, 54

• Chair: Christy L. Olezeski, PhD, Yale School of Medicine
• Participants: By Testa, PhD, Independent Practice, San Francisco, CA. Minority Stress and TGV Youth
Anneliese A. Singh, PhD, University of Georgia. The Intersection of Identities in TGV Youth
Diane Chen, PhD, Ann & Robert H. Lurie Children’s Hospital of Chicago, Chicago, IL. Working With Parents of TGV Youth
Wendy Bamatter, PhD, McLean Hospital, Belmont, MA. Clinical Care of TGV Youth
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1145 Invited Address
McCormick Place, Level 4–West Building, Room W470a
Divisions: 2, Psi Chi

• Participants: Kelly Cuccolo, PhD, University of North Dakota. Best Practices, Unusual Opportunities, and Resources in Conducting Undergraduate Research: The Psi Chi Perspective
David B. Strohmetz, PhD, University of West Florida. Best Practices, Unusual Opportunities, and Resources in Conducting Undergraduate Research: The CUR Perspective
Nicole Legate, PhD, Illinois Institute of Technology. Everything You Want to Know About CREP
• Chair: Richard L. Miller, PhD, Texas A&M University–Kingsville

1146 Invited Address
McCormick Place, Level 1–South Building, Room S103d
Division: 3

• Participant: Gene A. Brewer, PhD, Arizona State University. Acute and Sustained Attention
• Chair: Stephen D. Goldinger, PhD, Arizona State University

1147 Presidential Address
McCormick Place, Level 1–West Building, Room W182
Division: 5

• Participant: David P. MacKinnon, PhD, Arizona State University. Why and How to investigate How and Why
1148 Symposium: Choice Behavior in Humans and Nonhuman Animals
McCormick Place, Level 4–West Building, Room W475b
Divisions: 6, 3, 25, 28

• Chair: Kimberly Kirkpatrick, PhD, Kansas State University
• Participants: Catherine Steele, PhD, and Kimberly Kirkpatrick, PhD, Kansas State University. High-Fat Diets Increase Impulsive Choices
David P. Jarmolowicz, PhD, Derek Reed, PhD, and Amanda Bruce, PhD, University of Kansas; and Jared M. Bruce, PhD, University of Missouri–Kansas City. Behavioral Economic Models and Preventative Medicine
Thomas Zentall, PhD, University of Kentucky. An Animal Model of Human Gambling

1149 Invited Address
McCormick Place, Level 1–West Building, Room W192c
Divisions: 8, 45

• Participant: Kerry Kawakami, PhD, York University, Toronto, ON, Canada. Intergroup Biases in Face Perception

1150 Poster Session: I
McCormick Place, Level 3–West Building, Hall F
Division: 9

Anti-Racist Deep Canvassing Conversations: Qualitative Examination of Dialogical Elements. William Brennan, MA, and Margo A. Jackson, PhD, Fordham University (A-1)
Medical and Mental Health Professionals’ Perspectives on Physician-Assisted Suicide. Christine L. Libbey, MA, BA, and Davis Ja, PhD, Alliant International University (A-2)
Genomics, Big Data, and Broad Consent: A New Frontier for Psychologists. Deborah M. Layman, MA, and Celia B. Fisher, PhD, Fordham University (A-3)
Understanding Criminal Justice Students’ Perceptions of Human Trafficked Victims. Jeeva Babu, BS, Tessa Huber, BS, and Maria Del Valle, BS, Sam Houston State University (A-4)
The Role of Online Dating Harassment in Objectification of Women, Gender Equality, and Mental Health. Amber Cope, MA, Felicia Sitrin, MA, and Benjamin Saunders, PhD, Long Island University, Brooklyn Campus (A-5)
Institutions of Oppression or Opportunity: Does Student Counseling Support All Students? Sarah Cronin, PhD, and Madison Ulrich, Bemidji State University (A-6)
Feminist Identity Development Among Young, Feminist Men in College. Samantha D. Christopher, PhD, Ohio State University; and Elizabeth A. Sharp, PhD, Texas Tech University (A-7)
The Effects of College Diversity Education on Cultural Awareness. Addison D. Monroe, BS, Michael J. McClellan, PhD, and Tajana K. Graves, Eastern Kentucky University (A-8)
The Effects of Multicultural Education on Awareness of Privilege and Oppression. Tajana K. Graves, Michael J. McClellan, PhD, and Addison D. Monroe, BS, Eastern Kentucky University (A-9)

Situational Focus on Self to Enhance Self-Esteem and Life Satisfaction of Unmarried Mothers. Doo Syen Kang, PhD, and Dong-gwi Lee, PhD, Yonsei University, Seoul, South Korea (A-10)
Quality of Life Among Ethnic Minorities in Rural Areas: A Mixed Methods Study. Aileen Garcia, PhD, South Dakota State University; Maria Rosario de Guzman, PhD, Rodrigo Cantarero, PhD, and Soo-Young Hong, PhD, University of Nebraska–Lincoln; Sarah Taylor, PhD, California State University–Long Beach; and Evan Choi, PhD, University of Nebraska–Lincoln (A-11)
Differences in Work and Family Problems for ADHD and LD Populations: Are All Impairments Equal? Danielle B. Dennis, BA, Kevin Mazzola, MA, Lana Tiersky, PhD, and Benjamin D. Freer, PhD, Fairleigh Dickinson University (B-1)
Home Builders and Girl-Children as Correlate to Sustainable National Development in Two Nigeria Zones. Rosemary F. Saidu, PhD, National Open University of Nigeria, Victoria Island, Nigeria; and Ayodeji M. Badmus, PhD, and Wada B. Zira, PhD, National Open University of Nigeria, Victoria Island, Nigeria (B-2)
Staying in the Social Class Closet: Examining the Consequences of Social Class Concealment. Arissa Spitalny, and Ryan M. Pickering, PhD, Allegheny College (B-3)
From Sad to Mad: Anger as a Form of Depression in the African American Community. Adriana L. Wilson, BS, and John E. Lewis, PhD, Nova Southeastern University (B-4)
How Much Money Do You Make? Examining Group Differences in Social Class Concealment Concerns. Ryan M. Pickering, PhD, and Arissa Spitalny, Allegheny College (B-5)
How Men Avoid HIV Testing and Shift the Blame of Transmission Onto Their Women Partners. Dai T. Cao, BA, McGill University, Montreal, QC, Canada; Christian N. Adames, BA, Beryl Tortie, BA, Marianne Broeker, BS, Wei-Qian Wang, BA, and Qiongru Huang, BS, Columbia University in the City of New York; Michael B. Blank, PhD, University of Pennsylvania; and Ari Ho-Foster, MS, University of Botswana, Gaborone, Botswana (B-6)
Exploring the Experiences of Women in the Technology Industry. Merlin Naranjo, Michelle Moreno, AA, and Omar Ruvalcaba, PhD, California State University–Northridge (B-7)
The Straight Spouse Experience: A Comprehensive Survey of 594 Individuals Married to an LGB Partner. Kimberly B. Mazella, MS, Straightforward Project, McLean, VA (B-8)
The Psychometric Properties of the Scale of Interpersonal Resources and Support (SIRS). Kelsey M. Boyea, MA, Bailey C. DeSpain, MA, Carson Haynes, MA, and Nicholas K. Lim, PhD, Spalding University (B-9)
Traffic Stops, Television, and Trauma: Investigating Police Brutality. Alexandria G. Nuccio, BA, Ashley Stripling, PhD, and John E. Lewis, PhD, Nova Southeastern University (B-10)
Assessment of the Mental Health Effects of No Promo Homo Laws. Lexie Wille, BS, and Michael C. Parent, PhD, University of Texas at Austin (B-11)
Examining the Effects of Evaluative Threat in Historically Underrepresented STEM Students. Michelle S. Aiello, BS, Jihee Hong, MA, David Johnson, BS, and Kenneth Rice, PhD, Georgia State University (C-1)
Catching Up With APA Aspirations: Self-Awareness Within a Social Justice Perspective. Abigail M. Martin, BA, Lindsay E. Olson, BA, and Jude A. Bergkamp, PsyD, Antioch University Seattle (C-2)

Not All of Us Are 7/11 Clerks: Representations of South Asians in Western Media. Sona Kaur, BS, and Eileen L. Zurbriggen, PhD, University of California–Santa Cruz (C-3)

It's Just a Part of My Life: Stories of Resilience in Holocaust Survivors. Melissa L. Morgan-Consoli, PhD, Alyssa Hufana, MA, Veronica Franco, MS, Erick Felix, BA, and Adriana Sanchez, BA, University of California–Santa Barbara (C-4)

The Combined Impact of Racism and Sexism on Race and Gender Identities. Melinda Troyka, BA, Christopher R. Whipple, PhD, Leonard A. Jason, PhD, and LaVonne Robinson, PhD, DePaul University (C-5)

Positive Social Institutions’ Effect on Well-Being: Comparison of Sexual and Gender Minority Status. Jedediah E. Bragg, PhD, MSW, and Claudette L. Grinnell-Davis, PhD, MSW, University of Oklahoma–Tulsa; and Shane Brady, PhD, MSW, University of Oklahoma (C-6)

Using Virtual Reality to Examine Racial Bias in Police Use of Force. John Tawa, PhD, and Nikkole Spencer, BS, Mount Holyoke College (C-7)

Addressing and Preventing Sexual Harassment in Academic Fieldwork. Brittany Bloodhart, PhD, Kristen Rasmussen, PhD, and Emily Fischer, PhD, Colorado State University (C-8)

International Comparison of Reentry Programs Utilizing First-Person Photographs and Narratives. Neil Gowensmith, PhD, Debora M. Gowensmith, MS, Madeleine Kelly, BA, Jahnana Banks, BA, Miriam Nowrouzi, MA, and Laura Blackmond, MA, University of Denver (C-9)

A Matter of Difference: Increasing Inclusion Among Home Visitors and Its Ripple Effect. Pallavi Singh, PhD, and Jessica Sprague-Jones, PhD, University of Kansas (C-10)

Exploring Disparities in Mental Health Service Utilization Among Underserved Urban Youth. Jennifer A. Gullesserian, PhD, and Ian Levy, EdD, Manhattan College (C-11)

1151 Symposium: Advances in Creative Cognition Research
McCormick Place, Level 4–West Building, Room W471a
Divisions: 10, 3, 6, 20

• Cochairs: Roger E. Beaty, PhD, Penn State University Park; and Mathias Benedek, PhD, University of Graz, Graz, Austria

• Participants: Darya L. Zabelina, PhD, University of Arkansas. A Shot of Creativity: The Effects of Caffeine on Creative Cognition

1152 Invited Address
McCormick Place, Level 1–South Building, Room S103a
Divisions: 14, 13, 17, 31, Psi Chi

• Participant: Jeffrey Joseph McHenry, PhD, Rainier Leadership Solutions, Seattle, WA. Enabling Leaders to Learn More Effectively From Experience: Everyday Learning Disciplines

1153 Poster Session: I—Education and Vocational Psychology
McCormick Place, Level 3–West Building, Hall F
Division: 17

Near-Peer Mentors’ Conceptualizations and Perceptions of Mentorship Experience. Aleksander Davila, MA, Tera Meerkins, MA, David Jackson, MEd, MAT, Chad Olle, MA, Gabriel Nnamdi Ezena, MA, Roberto Garcia, Isaac Soldz, BA, and David L. Blustein, PhD, Boston College (D-1)

Underrepresented Minority College Students and STEM: Facilitating Engagement and Success. Jennie Park-Taylor, PhD, MSE, Meera Aladin, BS, Erin Burke, MEd, James B. Park, MA, Katelyn Contreras, BS, Belkis Martinez, MA, and Hannah M. Wing, BA, Fordham University (D-2)

The Validation of the Decent Work Scale Among Israeli Adults. Rinat Michael, PhD, Beit Berl College, Beit Berl, Israel; and Galia Ran, PhD, and Rachel Gali Cinnamon, PsyD, Tel Aviv University, Tel Aviv, Israel (D-3)

A Qualitative Exploration of the Transition of D1 College Student Athletes: A Wellness Perspective. Abby L. Bjornsen-Ramig, PhD, Shane Warehime, MA, Abigail Bigaouette, BA, and Danae M. Dinkel, PhD, University of Nebraska Omaha (D-5)

Teachers’ Experiences of a State Walkout: Stress, Coping, and Improving Working Conditions. Colleen L. Eddy, MA, Juliet Ye, BA, Kirsten M. Baker, BA, Sarah L. DeMarchena, BA, Krista D. Edwards, BA, Gloria McGillen, MA, and Nicketa Coombs, MA, University of Missouri–Columbia; Jonathan Hammons, MEd, Northeastern University; and Wendy M. Reinke, PhD, and Keith C. Herman, PhD, University of Missouri–Columbia (D-6)

The Concept MAPS for Korean Adolescent Single Mothers’ Risk and Protective Factors. Su Ji Lee, BA, Seungrim Kang, BA, and Harim Sohn, BS, Yonsei University, Seoul, South Korea; Chong Chol Park, MEd, Independent Practice, Seoul, South Korea; and Dong-gwi Lee, PhD, and Seoyoung Kim, BA, Yonsei University, Seoul, South Korea (D-7)

Social Class and Future Work Self: Vocation as Mediator and Academic Self-Efficacy as Moderator. Yin Jia, MS, and Zhijin Hou, PhD, Beijing Normal University, Beijing, China (D-8)

Understanding Career Adaptability and Graduation Confidence of Diverse Community College Students. Margo Gregor, PhD, Ingrid K. Weigold, PhD, Ginelle L. Wolfe, BA, and Alyssa Powers, University of Akron (D-9)
The ECSEL Program: An Effort to Increase Diversity in STEM Fields in Higher Education. Kent A. Crick, MA, Elise A. Frickey, BA, Sarah L. Rodriguez, PhD, Maria L. Espino, MA, Lisa M. Larson, PhD, and Mack C. Shelley, PhD, Iowa State University (D-10)

A Closer Examination of Engineering Department Culture: Identifying Supports and Barriers. Elise A. Frickey, BA, and Lisa M. Larson, PhD, Iowa State University (D-11)

Volitional Autonomy and Relatedness: Mediators Explaining Non-Tenure Track Faculty Job Satisfaction. Matthew T. Seipel, MS, Kent A. Crick, MA, and Lisa M. Larson, PhD, Iowa State University (E-1)

Career Adaptability and Self-Efficacy in Young Adult Career Exploration. George V. Gushue, PhD, Nadine Postolache, BA, Jung E. Kim, MEd, and Tina R. Lee, BA, Teachers College, Columbia University (E-2)

Thinking in Pictures, Autism and Career Decision Making: Theoretical and Evidence-Based Case Studies. V. Casey Dozier, PhD, Caitlyn Brown, MS, and Diana Carbonell, BS, Florida State University (E-3)

College Students’ Distress: Relationships to Self-Esteem and Career Decision-Making Self-Efficacy. Anna Fetter, MEd, Jessica Perez-Chavez, BA, Pa Her, MS, and Mindi N. Thompson, PhD, University of Wisconsin–Madison (E-4)

Testing the Critical Cultural Wealth Model of Career Development. Patton Garriot, PhD, Rebecca C. Gaines, BA, Shao-Jung Ko, MEd, Jeremy J. Coleman, MA, Mackenzie Jessen, MA, Joey Hsiao, MEd, Lily V. Clark, MEd, Aleis C. Pugia, MEd, MA, Rea A. Jordan, BA, Danielle Ledesma, BA, Claire Furtado, BA, Greg A. Arbogast, BA, Anne S. Neuweiler, BS, Mia Kosmikia, BA, and Carly Ball, BA, University of Denver (E-5)

Family Support Practices in Moslem Israeli Arab Female Career Development. Halah Habayib, PhD, Tel Aviv University, Baqa el gharbiyya, Israel; and Rachel Gali Cinnamon, PsyD, Tel Aviv University, Tel Aviv, Israel (E-6)

Best Practices in Capturing First-Generation College Student Status. Anne S. Neuweiler, BS, Shao-Jung Ko, MEd, Rea A. Jordan, BA, and Patton Garriot, PhD, University of Denver; and Blake A. Allan, PhD, Purdue University (E-7)

Transporting a Systematic Client Feedback Approach Into a Student-Life Belongingness Intervention. Ellyssa C. Berney, BA, Robert J. Reese, PhD, Michael D. Toland, PhD, David Dubeer, MA, Chen Qiu, MA, Trisha Clement, PhD, Justin Blevins, PhD, and Nicholas Kehrwald, PhD, University of Kentucky (E-8)

Social Cognitive Predictors of Life Satisfaction in Latinx Engineering Students: A Longitudinal Model. Aylí Carrero Pinedo, MA, and Rachel L. Navarro, PhD, University of North Dakota; Lisa Y. Flores, PhD, University of Missouri–Columbia; and Marisa L. Mango, MA, Megan K. Smith, MA, and Caroline Perez, BS, University of North Dakota (E-9)

Women Attaining Decent Work: The Role of Workplace Climate in the Psychology of Working Theory. Jessica W. England, MS, Ryan D. Duffy, PhD, Richard Douglass, MS, Nicholas P. Gensmer, BS, and Hiram Kim, MS, University of Florida (E-10)

Testing a Longitudinal Social Cognitive Model of Well-Being With Diverse Engineering Undergraduates. Rachel L. Navarro, PhD, University of North Dakota; Lisa Y. Flores, PhD, University of Missouri–Columbia; Hang-Shim Lee, PhD, Konkuk University, Seoul, South Korea; Julio Brionez, PhD, University of Wyoming; and Diana R. Slivensky, PhD, Sanford Health, Fargo, ND (F-1)

The Good, the Bad, the Ugly: The Role of Vicarious Learning in College Students’ Purpose Development. Amanda Amorosi, and Michelle Zhou, Boston College (F-2)

The Impact of Diversity Awareness on Student Academic and Career Outcomes in Junior College. Noah K. Klotthor, BA, Bini B. Sebastian, MEd, BS, and Christopher D. Slaten, PhD, University of Missouri–Columbia (F-3)

The Global Labor Movement and the World of Work: A 67-Year Content Analysis. Gloria McGillen, MA, Apoorvewi Sawhney, MEd, Chan Jeong Park, MA, Johanna Milord, MSE, Devon Washington, MS, Sandra Bertram Grant, BA, Katherine Wadley, BA, and Lisa Y. Flores, PhD, University of Missouri–Columbia (F-4)

Collegiate Experiences and Quality of Life Among First-Year Ethnic Minority College Students. Katie Koo, PhD, Texas A & M University–Commerce; and Shin Ye Kim, PhD, Texas Tech University (F-5)

What Makes Them Delayed? College Experiences and Procrastination Among College Students. Katie Koo, PhD, Texas A & M University–Commerce; and Ju-Suk Song, BA, Handong Global University, Pohang, South Korea (F-6)

Factors Influencing the Gap Between Career Expectations and Behaviors: Racial and Gender Differences. Brian Taehyuk Keum, MA, Yu-Wei Wang, PhD, Tiana Cruz, MA, and Kelley Bishop, MA, University of Maryland College Park (F-7)

Traumatic Life Experiences and Access to Decent Work: A Psychology of Working Theory Perspective. Matthew M. Carbonelli, MS, Matthew J. Kessler, BA, Matthew E. Reiland, MS, and Nadya A. Fouad, PhD, University of Wisconsin–Milwaukee (F-8)

A Longitudinal Examination of Work-Family Conflict in a Chronic Pain Population. Ashley Neduvelil, MS, and Shin Ye Kim, PhD, Texas Tech University (F-9)

Understanding Interpersonal Contributors to Moments of Doubt Among Graduate Women of Color in STEM. Kerrie Wilkins-Yel, PhD, Indiana University at Bloomington; Jennifer M. Bekki, PhD, and Bianca Bernstein, PhD, Arizona State University; and Nelson O.O. Zounlome, MEd, and Amanda Reed, BA, Indiana University at Bloomington (F-10)

Understanding Latinx Students in Higher Education Using Social Cognitive Career Theory.Alejandra Gonzalez, MA, Samsara I. Soto, MA, Nuha Alshabani, MA, and Margo Gregor, PhD, University of Akron (G-1)

Exploring the Relations Among Experience of Precarity, Critical Consciousness, and Life Satisfaction. AJ Diamonti, MA, Ellen Gutowski, MA, Lily L. Konowitz, BA, Whitney Erby, MA, Alekzander Davila, MA, and David L. Blustein, PhD, Boston College (G-2)

Reducing Dysfunctional Career Beliefs: Gender Differences in the Effect of a Group Intervention. Itamar Gati, PhD, and Shahar Hechtlinger, MA, Hebrew University, Jerusalem, Israel (G-3)
A Qualitative Study About Multicultural Competency Among Mental Health Professionals in South Korea. Seong-In Choi, PhD, University of Northern Iowa; Soohyun La, MA, Seoul National University, Seoul, South Korea; and Jooyun Hwang, PhD, Elon University (G-4)

Retirement Planning: A Test of the SCCT Career Self-Management Model. Lee T. Penn, MA, and Robert W. Lent, PhD, University of Maryland College Park (G-5)

A Comparative Examination of Career Indecision Between Employees and Students. Hui Xu, PhD, Loyola University Chicago (G-6)

Creative Writing Versus Traditional Vocational Exploration: A Content Analysis of Students’ Feedback. Ching-Lan Lin, MEd, Enrique A. Smith, BA, Devon A. Dawson, MA, Yeji Son, MA, and Saba R. Ali, PhD, University of Iowa (G-7)

Changing Employment Relationships and Rise of Precarious Work for Men and Women. Lily S. Konowitz, BA, Ellen Gutowksi, MA, AJ Diamonti, MA, and David L. Blustein, PhD, Boston College (G-8)

1154 Symposium: Arab American Voices—Making the Invisible Visible
McCormick Place, Level 1–West Building, Room W175a
Divisions: 17, 12, 35, 39, 45

• Co-chairs: Laila Abdel-Salam, MA, MEd, Teachers College, Columbia University; and Lamise Shawahin, PhD, Governors State University
• Participants: Sarah Alsaidi, MEd, MA, Teachers College, Columbia University; Bi-Cultural Identity, Career Aspirations, and Barriers to Education Among Yemeni American Women
• Lamise Shawahin, PhD, Governors State University; Barriers and Facilitators to Cervical Cancer Screening for Arab American Women
• Discussant: Germine (Gigi) H. Awad, PhD, University of Texas at Austin
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1155 Symposium: Ethical Considerations in Providing Psychological Care to Older Adults
McCormick Place, Level 1–West Building, Room W178b
Divisions: 20, 17, 22, 40

• Co-chairs: Nan R. Presser, PhD, University of Missouri–Columbia; and Jennifer Kelly, PhD, Independent Practice, Atlanta, GA
• Participant: Patricia Watson, PhD, Independent Practice, Prescott, AZ; Ethical Considerations for Psychological Treatment of Older Patients
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1156 Invited Address: Briggs Dissertation Award and Franklin V. Taylor Award Winners
McCormick Place, Level 1–South Building, Room S101a
Division: 21

• Participants: Laura Barg-Walkow, PhD, Children’s Hospital Colorado, Aurora, CO. Applied Experimental Psychology in the Hospital Environment
• Sara J. Czaia, PhD, Weill Cornell Medicine. The Role of Systems Engineering in Providing Support to Older Adults
• Chair: Beth Blickensderfer, PhD, Embry-Riddle Aeronautical University

1157 Paper Reading Session: Assistive Technology and Disability
McCormick Place, Level 1–West Building, Room W186a
Divisions: 22, 46

• Participants: Julie R. Ancis, PhD, MS, Georgia Institute Of Technology; and Irina Nikivincze, PhD, Georgia Institute of Technology. The Impact of Assistive Technology on the Academic Success of Minority Students With Disabilities
• Samantha DeDios-Stern, PhD, Illinois Institute of Technology. Predicting Frequency of Cognitive At Use Among Persons With MS: A Self-Determination Theory Approach

1158 Symposium: Handling Personal Issues of Subjects in Psychobiography
McCormick Place, Level 1–West Building, Room W175b
Division: 26

• Chair: Paul C. Larson, PhD, JD, Chicago School of Professional Psychology
• Participants: James W. Anderson, PhD, Northwestern University Feinberg School of Medicine. My Encounters With Personal Issues: Examples Involving William James, Henry Murray, and D.W. Winnic
• Paul C. Larson, PhD, JD, Chicago School of Professional Psychology. What Does It Take to See the Homoerotic?
• Benjamin C. Wegner, MA, Chicago School of Professional Psychology. The Ethics of Psychobiography: The Case of Philip Brickman
1159 Symposium: Interrupting the Link Between Anxiety and Violence in African American Youth

McCormick Place, Level 1–West Building, Room W176c
Divisions: 27, 16, 17, 39, 43, 45

• Chair: LaVome Robinson, PhD, DePaul University
• Discussant: Robert Jagers, PhD, Collaborative for Academic, Social, and Emotional Learning, Chicago, IL
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1160 Poster Session: I

Adaptive Skills Deficits in Fetal Alcohol Spectrum Disorder (FASD) and Autism Spectrum Disorder (ASD). Courtney R. Young, BA, Wright State University; and Jessica L. McCarthy, BS, Joshua D. Sensenbaugh, BS, Brandt C. Ling, BS, Alexandra Melchiorre, MS, Carolyn Matthews, BS, Alaina Miller, BA, Gokce Ergun, PhD, and Janeece Warfield, PsyD, Wright State University School of Professional Psychology (H-1)

Effects of Sex Education on Sexual Knowledge of Adults With Intellectual/Developmental Disabilities. Claire H. Baniak, MA, and Autumn L. Truss, MA, Spalding University (H-2)

Limitations of Effective Training and Treatment of Autism Spectrum Disorder. Kristine Vichinsky, MA, Jill Lenke, MA, and Lauren Herline, MA, Michigan School of Professional Psychology (H-3)

Just Go With It! Utilizing Improv to Enhance Social Skills Instruction for Adolescents With ASD. Amanda P. Ables, PhD, and Heidi Cooley-Cook, MEd, University of Louisville; and Amanda Simmons, MEd, Mercy Academy, Louisville, KY (H-4)

Sexual Behaviour in Autistic Children. Sahar Daoud, PhD, LRC, Cairo, Al Qahirah, Egypt (H-5)

Measuring Academic Skills in Children With ASD: A Scoping Review and Call for Research. Amy K. Barton, BS, Lindsey Landry, BA, Morgan M. McNeel, BA, Emily R. Jellinek, BA, Milena Keller-Margulis, PhD, and Sarah S. Mire, PhD, University of Houston (H-6)

Autism Spectrum Disorder and Sexual Violence Victimization. Melissa M. Pope, MS, and Ashleigh Hillier, PhD, University of Massachusetts Lowell; and Christopher T. Allen, PhD, Kennesaw State University (H-7)

Enhancing the Social and Emotional Well-Being of Children With Learning Disabilities. Emma Peddigrew, BA, and John McNamara, PhD, Brock University, St. Catharines, ON, Canada (H-8)


Parent Satisfaction With Family Professional Partnerships and Services for Children With ASD. Amanda R. Templeman, MEd, MA, Pamela F. Foley, PhD, and Minsun Lee, PhD, Seton Hall University (H-10)

Profiles of Core Symptoms and Associated Features in Autism Spectrum Disorder. Kevin G. Stephenson, PhD, Megan Norris, PhD, and Eric M. Butter, PhD, Nationwide Children’s Hospital, Columbus, OH; and Micah Mazurek, PhD, University of Virginia (I-1)

Reflections on Having a Sibling With Autism in Singapore. Aveline V. Ajalan, PsyD, Boston Children’s Hospital, Boston, MA (I-2)

Developmental Profiles and Parent Well-Being in Families Affected by Congenital Zika Syndrome. Anne Wheeler, PhD, and Danielle Toth, MPH, RTI International, Durham, NC; and Camila Ventura, MD, AltoNut Ventura Foundation, Recife, Brazil (I-3)

Proposal for a Fetal Alcohol Spectrum Disorder Screening Tool. Jessica L. McCarthy, BS, Wright State University School of Professional Psychology; and Gokce Ergun, PhD, Janeece Warfield, PsyD, and Larry James, PhD, Wright State University (I-4)

Staff Perceptions of Autism Spectrum Disorder in a Higher Education Environment. Alexandra O. Gil, MA, Salena G. Wilhelm, MA, Angel Mims, BA, Claudia Emmanuel, BA, Aaron Gubi, PhD, and Charles Borgen, PsyD, Kean University (I-5)

Kidscope - Multidisciplinary Developmental and Intellectual Assessment of Young Children 5 and Under. Kenneth Allen, PhD, Michelle Hardell, PsyD, Tina Nguyen, MS, Stephanie Tran, MS, Laura Seidel, MS, Susan Dominguez, PsyD, Roxanne Almas, MD, Meera Sukumaran, MD, and Emily Whitgob, MD, Santa Clara County Department of Behavioral Health–Kidscope, San Jose, CA (I-6)

Prenatal Exposure to Phthalates and Child Development - A Follow-Up in 24 and 42 Months Old Toddlers. Liron Cohen-Eliaz, MA, and Tammy Piłowski Peleg, PhD, Psychology Department, The Hebrew University of Jerusalem, Jerusalem, Israel; Asher Ornoy, PhD, Department of Medical Neurobiology, Hebrew University of Jerusalem, Jerusalem, Israel; Moria Bar-Nitsan, BA, Hebrew University of Jerusalem, Jerusalem, Israel; Eliana Ein-Mor, PhD, Hadassah Hebrew University Braun School of Public Health, Jerusalem, Israel; and Ronit Calderon-Margalit, PhD, Hadassah Hebrew University, Jerusalem, Israel (I-7)

Facilitating Social Skills and Interactions in Children With ASD by Using Creative Arts Therapies. Miranda DAmico, PhD, Miranda DAmico, PhD, and Stephen Snow, PhD, Concordia University, Montreal, QC, Canada (I-8)
ASD Social Communication Outcomes Using Telehealth Parent-Coaching Intervention. Shannon L. Clark, MEd, Kaitlyn Stein, MEd, Sarah Ura, MSW, Ching-Yi Liao, MEd, and Jennifer Ganz, PhD, Texas A&M University (I-9)

Predictors of Stress in Parents of Children Receiving ABA Intervention for ASD. Megan K. Cassell, BA, and Andrea Witwer, PhD, Ohio State University (I-10)

On the Differential Diagnosis of Autism Spectrum Disorder and ADHD. Rachel B. Schroeder, BS, Sydney Nolan, BA, Frederick L. Coolidge, PhD, Daniel L. Degal, PhD, and Leilani Feliciano, PhD, University of Colorado at Colorado Springs (J-1)

How Cooperation relates to Positive Play in Children With ASD and Their Parents. Nicole Baumgartner, Olena Zyga, MA, BA, and Anastasia Dimitropoulos, PhD, Case Western Reserve University (J-2)

A Meta-Analysis of Symptological Differences: Exploring the Role Gender Plays in Diagnosing Autism. Gwендolyn S. Barnhart, PhD, Nationwide Children’s Hospital, Columbus, OH; and Kiwa Ito, PhD, Ohio State University (J-4)

Preliminary Psychometrics of a New Measure of the DSM-5 Autism Spectrum Disorder. Sydney Nolan, BA, Rachel B. Schroeder, BS, Frederick L. Coolidge, PhD, and Daniel L. Segal, PhD, University of Colorado at Colorado Springs (J-5)

Professional and Public Knowledge of Fragile X. Christina A. Aguirre-Kolb, MS, Shannon R. Rojas, MA, and Nicholas Noviello, PhD, Alliant International University, Los Angeles, California School of Professional Psychology (J-6)

A Data Mining Approach to Better Diagnose Autism Spectrum Disorder. Hsini-Jou Lin, MS, Independent Practice, Taipei City, Taiwan; and Hsini-Jou Lin, MS, Independent Practice, Kaohsiung, Taiwan (J-7)

The Correlation Between Young Children’s Cognitive Functioning and Autism Spectrum Disorder Severity. Ashley Kniola, BA, Alessandra Shapiro, PsyD, Nurit Sheinberg, EdD, Sohani Char, PsyD, and Alina Farias, BA, Nova Southeastern University (J-8)

The Longitudinal Trajectory of Adaptive Behavior in Individuals with Intellectual Disability. Minje Kim, MA, and Marc J. Tassé, PhD, Ohio State University (J-9)

1161 Symposium: Emerging Areas of Science, Practice, and Education With LGBTQ People

McCormick Place, Level 1–West Building, Room W193a

Divisions: 35, 17, 39

• Co-chairs: Corey Flanders, PhD, Mount Holyoke College; and Emmie Matsuno, MA, University of California–Santa Barbara

• Participants: Haley Bell, BS, Emily Wilson, MA, Sonia Lindner, BA, and Elliot Tebbe, PhD, University of Nebraska–Lincoln

Contextualizing TGNC Experiences of Gender Dysphoria

Aaron S. Breslow, PhD, Albert Einstein College of Medicine; and Melanie Brewster, PhD, and Elizabeth F. Geiger, MEd, Teachers College, Columbia University. Exploring Transgender Congruence, Steps to Transition and Resilience Among Non-Binary Adults

Elizabeth Mazur, PhD, Penn State Greater Allegheny. Nonbinary and Trans Emerging Adults With Disabilities Dating Online: Is Difference the Norm?

Melissa Manley, MA, and Abbie E. Goldberg, PhD, Clark University. Parenting Desires Among Trans Emerging Adults in Higher Education

• Discussant: M. Paz Galupo, PhD, Towson University

1162 Discussion: Mentorship for Early Career Feminist Psychologists

McCormick Place, Level 1–South Building, Room S102bc

Divisions: 35, 39, 40, APA Committee on Early Career Psychologists

• Chair: Angela B. Kim, PhD, Alliant International University, California School of Professional Psychology

• Participants: Angela B. Kim, PhD, and Julii M. Green, PhD, Alliant International University, California School of Professional Psychology; and Melissa Tehee, PhD, JD, Utah State University. Mentorship for Early Career Feminist Psychologists

1163 Poster Session

McCormick Place, Level 3–West Building, Hall F

Division: 37

Connecting Students to Mental Health Services Through an Integrated Student Support Program. Anna N. Hamilton, MA, Agnes Chung, MA, Quang D. Tran, MEd, Kirsten M. Rene, MA, and Mary E. Walsh, PhD, Boston College (K-1)

Does Perspective Matter? Problem Behaviors and Academic Achievement in Maltreated Adolescents. Mary A. Hershberger, MA, Morgan T. James, BS, and Gulay Guler, MA, University of New Mexico (K-2)

Bilingual Families, Vocabulary Learning, and Parent Interactions in Preterm Infants. Yan Zhu, BS, Milijana Buac, MS, Kimberly Crespo, MS, Margarita Kaushanskaya, PhD, and Julie Poehlmann-Tyan, PhD, University of Wisconsin–Madison (K-3)

Safeguarding Children: Measuring the Impact of Witnessing Parental Arrest. Anisa P. Yudawanti, BS, Jennifer C. Wirth, BA, and Julie Poehlmann-Tyan, PhD, University of Wisconsin–Madison (K-4)

Treating Co-Occurring Parent Substance Abuse and Child Welfare Concerns in At-Risk NYC Families. Charu Sood, PsyD, Montefiore Medical Center, New York, NY; Scott Wetzler, PhD, and Anita Jose, PhD, Montefiore Medical Center, Bronx, NY; Jing Zhu, PhD, Metis Associates, New York, NY; and Jacqueline Martin, PhD, Administration for Children's Services, New York, NY (K-5)
Disrupted Caregiver-Child Communication and Attachment in Families With Incarcerated Parents. Kerrie A. Fanning, MS, Lulu Zhou, and Julie Poehlmann-Tynan, PhD, University of Wisconsin–Madison (K-6)

Parental and Family Correlates to Adolescent Depression: Results From a National Study. Robert A. Yockey, MS, Keith A. King, PhD, and Rebecca A. Vidourek, PhD, University of Cincinnati (K-7)


The Potential Impact of Trauma-Informed Schools on the School-To-Prison Pipeline. Sheila A. Turner, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University (K-9)

Mindfulness and Helping Behavior: Does Mindful Engagement Motivate Us to Help Children? Madison A. Malcore, Aimee Waraxa, BS, Annie Doctor, Rebecca Timmins, BS, and Phan Y. Hong, PhD, University of Wisconsin–Oshkosh (K-10)

Exploring Child Discipline: Effectiveness of a Counseling Group for African American Parents. Carla R. Adkison-Johnson, PhD, Western Michigan University (L-2)

Impact of the Education of Pediatrics Residents About Physical Punishment of Children. Michele Knox, PhD, and Morgan Dynes, PhD, University of Toledo College of Medicine (L-3)

Operationalizing Physical Abuse for Sensitivity to Children's Externalizing Behaviors: A Comparison. Claudette L. Grinnell-Davis, PhD, MSW, University of Oklahoma (L-4)

Prediction of Child Protection System Reactivity Using a Taxonomy of Parental Cumulative Risk. Claudette L. Grinnell-Davis, PhD, MSW, University of Oklahoma (L-5)

Home Environment and Children's Emerging School Readiness Skills. Christina N. Kim, BA, Ashleigh Grendziak, MS, Ye Rang Park, MS, Robert L. Nix, PhD, and Julie Poehlmann-Tynan, PhD, University of Wisconsin–Madison (L-6)

“Child Would Do Best With a Mom and Dad Family”: Descriptions of Family in Foster Care Photolistings. Reihonna L. Frost, MA, and Abbie E. Goldberg, PhD, Clark University (L-7)

Training Home Visitors to Use Motivational Interviewing And... to Talk to Clients Effectively. Summer S. Chahin, BS, and Amy Damashek, PhD, Western Michigan University (L-8)

Responsive Parenting: Cognitive Mechanisms Contributing to Parents' Reactions to Child Compliance. Samantha Gonzalez, MA, and Christina M. Rodriguez, PhD, University of Alabama at Birmingham (L-9)

Evaluation of a Summer Camp for Children With Imprisoned Mothers. Ashleigh Grendziak, MS, Selesteel Warzewick, Lulu Zhou, Amy Lavender, BS, Andie Asher, Sydney Watson, Jennifer Brown, Kerrie A. Fanning, MS, Kaitlyn E. Pritzl, BS, Luke Muenter, BS, and Julie Poehlmann-Tynan, PhD, University of Wisconsin–Madison (L-10)

The Role of Charismatic, Transformational Leadership in Youth Development Program Success. Amanda S. Case, PhD, Purdue University (M-1)

Insomnia, Familism, Coping, and School Engagement in Latinx Adolescents. Sonia L. Rubens, PhD, Santa Clara University; Omar G. Ludino, PhD, University of Kansas; and Paloma D. Contreras, M. Lorraine Ford, JD, and Rose R. Soliemannjad, BA, Santa Clara University (M-2)

Training for Evidenced Based Early Childhood Mental Treatment: Tracking Learning and Fidelity. Jon Korfmacher, PhD, and Michelle Saulnier, MS, Erikson Institute, Chicago, IL (M-3)

Leveling the Playing Field: Mindfulness as a Social Justice Issue. Nikki M. Grunewald, MS, University of Iowa; and Megan Foley-Nicpon, PhD, University of Iowa Counseling Psychology Doctoral Program (M-4)

Associations Between Parents’ Perceptions of Their Children and Parenting Behaviors. Ye Rang Park, MS, Robert L. Nix, PhD, Christina N. Kim, BA, Ashleigh Grendziak, MS, and Julie Poehlmann-Tynan, PhD, University of Wisconsin–Madison (M-5)

Children, Families, and Mindfulness: A Review and Practical Applications for Promoting Wellness. Corie L. Hess, MS, Ball State University (M-6)

Strengthening Families Through a Comprehensive Program in the Chicago Area: Deep Roots Long Branches. Nancy Duarte, PsyD, MA, Family Bridges Chicago, Oakbrook Terrace, IL; and James Hoomowun, PsyD, Family Bridges, Oakbrook Terrace, IL (M-7)

Exploring Father Involvement and Coparenting in Kinship Care Using a Risk and Resilience Framework. Stephen Gibson, BA, and Qiana R. Cryer-Coupet, PhD, North Carolina State University (M-8)

Assertiveness and Parent Relationship Quality in Adolescents With a Chronically Ill Family Member. Dominik Sieh, PhD, and Dominik Sieh, PhD, Leiden University, Leiden, Netherlands; Elsemieke Hoevenaren, MA, Eleos Center for Christian Mental Health, Amersfoort, Netherlands; and Henriëtte Hoeven-Mulder, MA, 3Public Health Service of North and East Gelderland, Warsveld, Netherlands (M-9)


Predicting Childhood Technology Use: Parents and Child Characteristics and Socioeconomic Status. Kyle S. Woodman, and Christina M. Rodriguez, PhD, University of Alabama at Birmingham (N-1)

Predictors of Mentor Retention: A One-Year Longitudinal Study. Gary Germino, PhD, California State University–Fulerton; and Esther S. Chang, PhD, Soka University of America (N-2)

Level of Kin Involvement's Effect on Placement Stability. Jennifer Osborne, BA, and Scott Leon, PhD, Loyola University (N-3)

Factor Analysis of the Family Environment Scale Among Youth in Foster Care. Katie J. Stone, MA, and Austen B. McGuire, MA, University of Kansas; and Yo Jackson, PhD, Penn State University Park (N-4)

Teacher Perceptions of Implementing SEL Curriculum in a Residential Treatment Center. Angelique Day, PhD, Wayne State University; Ed-Dee Williams, MA, University of Michigan–Ann Arbor; Cheryl L. Somers, PhD, Megan Price, BA, and Tracey A. Smith, BS, Wayne State University; and Beverly Baroni, PhD, Clara B. Ford Academy, Dearborn Heights, MI (N-5)
Spillover From Couple Dysfunction to Infant and Toddler Socioemotional and Behavioral Concerns. Doris F. Pu, MA, and Christina M. Rodriguez, PhD, University of Alabama at Birmingham (N-6)

The Effectiveness of a Six-Week Mindful Parenting Group. Jeremy J. Rutherford, PhD, Washington State University; and Eve M. Adams, PhD, and Violeta Jaure, MA, New Mexico State University (N-7)

Developing the Digital Home Numeracy Practice Inventory Scale (DHNP-I). Sabrina Shajeen Alam, MS, and Adam K. Dubé, PhD, McGill University, Montreal, QC, Canada (N-8)

College Freshmen's Mental Health in China: A Ten-Year Trend of Family Factors’ Influences. Shuyi Zhao, MEd, University at Buffalo–State University of New York; Man Shu, PhD, East China Jiaotong University, Nanchang, China; Yin Wu, PhD, McGill University, Montreal, QC, Canada; Lei Zhu, MA, University at Buffalo–State University of New York; Yun-Ling Chang, MA, Texas A&M University; Jacquelyn A. Dalton, PhD, Magnolia Group Coaching, Consulting, & Training, Florida, FL; and Xiaoli Wang, MA, East China Jiaotong University, Nanchang, China (N-9)

Multigenerational Factors Are Associated With Increased Severity and Early Onset of Eating Disorders. Jenny H. Conviser, PsyD, Northwestern University, Feinberg School of Medicine; and Sarah E. Halvorson, PsyD, and Rebecca Magnuson, MS, Ascend Consultation in Health Care, Chicago, IL (N-10)

1164 Symposium: The Role of Health Psychologists on Interdisciplinary Teams—Difficult Patient Behavior Management
McCormick Place, Level 1–West Building, Room W187c Division: 38

- **Cochairs**: Azi Ghaffari, PhD, and Courtney R. Cornick, PhD, Edward Hines Jr. VA Hospital, Hines, IL
- **Participants**: Azi Ghaffari, PhD, Edward Hines Jr. VA Hospital, Hines, IL. The Role of Health Psychologists on Interdisciplinary Teams in Managing Challenging Patient Behaviors
  - Courtney R. Cornick, PhD, Edward Hines Jr. VA Hospital, Hines, IL. Goals for Managing Problematic Patient Behavior in Inpatient Care Settings
  - Lisa M. Nackers, PhD, University of Wisconsin Hospitals and Clinics. Terminating Challenging Patients
  - Anjali Pandit, PhD, Northwestern Medicine. Challenges of Working on Outpatient Teams: Team Dynamics and Communication
- **Discussant**: Nancy Ruddy, PhD, Stanford Health Care, Palo Alto, CA

1165 Invited Address
McCormick Place, Level 1–West Building, Room W179b
Divisions: 40, 3, 22, 55

- **Participants**: Sakshi Chopra, PhD, and Senthil Kumaran, PhD, All India Institute of Medical Sciences, Delhi, India; Sumit Sinha, MD, Paras Hospital, Gurgaon, India; and Ravindra Pandey, PhD, Harsimarpreet Kaur, PhD, and Ashima Nehra, PhD, All India Institute of Medical Sciences, Delhi, India. Therapy-Induced Brain Reorganization Patterns Post Traumatic Brain Injury: A Randomized Control Trial
- **CE Credits**: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1166 Symposium: Stop, Frisk, Arrest and Incarcerate: Psychological Consequences of Policing for Black Men
McCormick Place, Level 1–West Building, Room W192a
Divisions: 45, 8, 9, 24, 27, 34, 39, 41, 48, 51

- **Chair**: Vickie M. Mays, PhD, University of California–Los Angeles
- **Participants**: Denise Johnson, JD, University of California–Los Angeles; Taylor A. Reed, BA, New York University Langone Medical Center; and Cara Woolrich, BA, and Vickie M. Mays, PhD, University of California–Los Angeles. Understanding the Psychological Indignities Associated With Stop and Frisk for Black Males
- **Discussant**: Carl C. Bell, MD, University of Illinois at Chicago

1167 Fellows Address: I
McCormick Place, Level 4–West Building, Room W474a
Division: 49
1168 Symposium: Innovative Approaches to Working With College Men to Prevent Sexual Assault

McCormick Place, Level 1–West Building, Room W193b

**Divisions:** 51, 17

- **Chair:** Jonathan P. Schwartz, PhD, University of Houston
- **Participants:** Sally M. Hage, PhD, Springfield College. Sexual Assault Prevention: Addressing Toxic Masculinity in Reducing Violence
  Elizabeth C. Gill, MEd, University of Houston. Development of the Consent Scale for Sexual Assault Prevention: Implications for Interventions
  Ellen L. Vaughan, PhD, Indiana University Bloomington. Parent-Based Prevention to Address Alcohol-Related Sexual Assault
  Zoe D. Peterson, PhD, Indiana University Bloomington. A Pilot Randomized Controlled Trial of a Sex-Positive Sex Education Program to Reduce Sexual Assault
- **Discussant:** Paul A. Schewe, PhD, University of Illinois at Chicago

1169 Discussion: Decolonizing Transnational Border Crossings—Transforming Uncritical Exportations of U.S. Psychology

McCormick Place, Level 1–South Building, Room S102a

**Divisions:** 52, 09, 17, 39, 45, 48, Psi Chi

- **Chair:** Elizabeth M. Abrams, PhD, Saint Mary’s College of California
- **Participants:** Kathryn Norsworthy, PhD, Rollins College; and Elizabeth M. Abrams, PhD, Saint Mary’s College of California

1170 Invited Address

McCormick Place, Level 1–West Building, Room W184bc

**Division:** 53

- **Participant:** Lauren Wakschlag, PhD, Northwestern University. Healthier, Earlier: A Transdiagnostic Approach to Accelerating Neurodevelopmental Discovery to Mental Health Prevention Beginning at Birth

1171 Symposium: Psychopharmacology Experiential Training—What Can We Learn From Existing Models?

McCormick Place, Level 1–West Building, Room W175c

**Divisions:** 55, 28, 50

- **Chair:** Judith L. Steinman, PhD, Alliant International University—San Diego
- **Participant:** Alice E. Davis, PhD, Progressive Medical, Hilo, HI. Psychopharmacology Experiential Training: What Can Be Learned From Existing Models
- **Discussant:** Alan N. Lincoln, PhD, Alliant International University—San Diego

**CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1172 Poster Session: I—Disaster Trauma and Trauma Training

McCormick Place, Level 3–West Building, Hall F

**Division:** 56

**Support, Meaning Making, and Trauma Among Hurricane Katrina Survivors of Southern Mississippi.** Haleigh A. Barnes, PhD, Tania Abouezzeddine, PhD, David C. Wang, PhD, and Andrea Canada, PhD, Biola University; and Jamie D. Aten, PhD, Wheaton College (O-1)

**Changes in Perceived Safety Following the Pittsburgh Synagogue Shooting.** Amanda R. Oliva, BA, Mary Elsharouny, BA, Yedidya Levy, BA, Margarita Savchuk, BA, and Cheryl R. Smerling, BA, Long Island University; and Thomas Demaria, PhD, Long Island University (O-2)

**Disaster Special Education Program.** Mihoko Nakatani, PhD, Kokoroto Karadano Counseling Center, Minato-ku, Tokyo, Japan (O-3)

**Analysis of Trauma-Related Coursework in APA Accredited Doctoral Programs.** Anna Krull, MA, Saint Mary’s University of Minnesota (O-4)

**The Role of Post-traumatic Stress Disorder in the North American Overdose Epidemic.** William K. Lee, MA, British Columbia Centre on Substance Use, Vancouver, BC, Canada; Thomas Kerr, PhD, University of British Columbia, Vancouver, BC, Canada; and Ekaterina Nosova, PhD, British Columbia Centre on Substance Use, Vancouver, BC, Canada (O-5)

**Self-Compassion Mediates the Relationship Between PTSD Symptoms and PTG Following Hurricane Harvey.** Joshua W. Yuhan, BA, Biola University; David C. Wang, PhD, and Andrea Canada, PhD, Biola University; Rosemead School of Psychology; and Jonathan P. Schwartz, PhD, University of Houston (O-6)

**The Relationship Between Self-compassion and Substance Abuse on Survivors of Hurricane Harvey.** Jordynn M. Darling, MA, David C. Wang, PhD, and Tania Abouezzeddine, PhD, Biola University (O-7)

**Examination of Changes in Parenting Practices for Children Growing Up in New York State After 9/11.** Cheryl R. Smerling, BA, Allison Levine, BA, and Neha Menon, BS, Long Island University, C.W. Post Campus (O-8)
Understanding Links Between Trauma and Truancy: Impacts of a Socio-Emotional Competence Intervention. Morica Hutchison, MA, Jennifer A. Dealy, MA, Beth S. Russell, PhD, Mackenzie Wink, BS, and Melissa Rayment, University of Connecticut (O-9)

The Effects of Chronic Exposure to Community Violence on the Worldview of Urban Male Adolescents. Jessica L. Gottlieb, MA, and Janna Henning, JD, PsyD, Adler University (O-10)

Google and Wikipedia Trends Indicating Changes in Public Interest in Mass Shootings Over Time. John-Paul Legerski, PhD, Richard Belz, BA, and John-Paul Legerski, PhD, University of North Dakota; and Randy Nedegaard, PhD, LCSW, California State University–Fresno (P-1)

Why Are Clinical Psychology Students Drawn to Trauma Work? Margarita Savchuk, BA, Amanda R. Oliva, BA, Holly Rosen, BA, Dorin Roth, BA, Cheryl R. Smerling, BA, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus (P-2)

BPD and MST Among Veterans Who Identify as a Sexual Minority. Franchesca Griffin, MS, Nathan Feder, BA, and Carolyn Allard, PhD, Alliant International University–San Diego (P-3)

Mentor Motivation: Characteristics of Mentor Experiences With Emotional Trauma. Chantelle C. Miller, BS, Jessica Rice, and Kathryn Grant, PhD, DePaul University (P-4)

Adult Attachment and PTSD Following Traumatic Loss: Mediation by Coping. Gabriella Gaskin-Cole, MA, Laura E. Captari, MS, Gabby Weierbach, MS, Jared Cortez, and Shelley Riggs, PhD, University of North Texas (P-5)

Response to the Flint Water Crisis in a Sample of Residents, Non-Residents, and Commuters. Thomas A. Wrobel, PhD, and Lindsey S. Hieber, BS, University of Michigan–Flint; and Nancy H. Wrobel, PhD, University of Michigan–Dearborn (P-6)

Effective Treatments for PTSD in Contexts of Continuous Violence. Duane D. Booyens, MA, and Shaheen A. Kagee, PhD, Stellenbosch University, Cape Town, South Africa (P-7)

A Treatment Manual for Adolescent Survivors of Interpersonal Violence. Brittany S. Ferrell, BS, and Thomas Kennedy, PhD, Nova Southeastern University (P-8)

Attachment Loss and Vicarious Trauma: Descriptive Phenomenological Analysis of Suicide in Veterinarians. Dana P. Waters, PsyD, Jessica Cowan, MA, Gwendolyn S. Barnhart, PhD, Chelsea Randall, MA, Leja Wright, MA, Bonnie Zimm, JD, MA, and Lori Woehler, BA, Antioch University Seattle (P-9)

Greater Challenge to Core Beliefs Following Severe Weather Trauma Increases Post-traumatic Growth. Benjamin I. Long, MA, Fiona J. Cunningham, MEd, Divina M. Fernandez, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (P-10)

Does Disclosure Moderate the Impact of Rumination on Posttraumatic Growth in Firefighters? Velinka Marton, and Olivia Rothig, BS, Oakland University; Satoshi Kibi, MS, Rei Oshiro, MS, Takafumi Soejima, PhD, and Kiyoko Kamibeppu, PhD, University of Tokyo, Tokyo, Japan; Koichi Hiraki, MSW, Nagasaki Wesleyan University, Nagasaki, Japan; and Kanako Taku, PhD, Oakland University (Q-1)

An Underserved Population: Rates of PTSD and Barriers to Treatment Among a Rural EMS Sample. Nicole E. Bailey, MA, Brittany Canady, PhD, and April Fugett, PhD, Marshall University (Q-2)

Rates of Secondary Traumatic Stress in Research Assistants in a Violence Against Women Lab. Cassandra A. Gearnart, MA, University of Texas at Austin; and Courtney E. Ahrens, PhD, California State University–Long Beach (Q-3)

Vicarious Post-traumatic Growth in Therapists Working With Severe Mental Illness. Zachary Arcona, MS, BA, Melissa LaCelle, MS, and Christian DeLucia, PhD, Nova Southeastern University; and Shiela Schmitt, PsyD, South Florida State Hospital, Plantation, FL (Q-4)

Trauma Exposure and Perceived Vulnerability to Trauma Among Adults With Lifelong Physical Disability. Aaron Flaster, BA, Katie Singsank, BA, and Ivan Molton, PhD, University of Washington (Q-5)

I Just Want to Sleep: Implementing Group CBT-I Following Trauma-Informed Treatment. Tiana Skawinski, MS, MSW, Nova Southeastern University; Shantha Gowda, PsyD, Stanford University School of Medicine; and Brian Letourneau, PhD, Tampa General Hospital, Tampa, FL (Q-6)

Daily Fluctuations of Negative Affect: A Better Predictor of PTSD Symptoms. Allison Dornbach-Bender, MS, University of North Texas; Keke Schuler, PhD, Center for the Study of Traumatic Stress, Uniformed Services University; Camilo J. Ruggero, PhD, University of North Texas; and Roman Kotov, PhD, Stony Brook University (Q-7)

Perpetration of IPV in Sexual Minority Men: Gender Role Conflict and Internalized Homophobia. Danielle K. Sample, MS, Madeline Stenersen, MS, Elin Ovrebo, PhD, Hannah E. Emery, MA, and Morgan B. Bullard, MS, University of Memphis (Q-8)

1173 Skill-Building Session: Not Just Fluff—How to Really Integrate Diversity and Multicultural Approaches in Your Practice

McCormick Place, Level 1–West Building, Room W186c

Sponsors: APA Committee on Early Career Psychologists, 12, 17, 29, 32, 34, 45

• Cochairs: Ammara Khalid, PsyD, and Amanda M. Rios, PsyD, Center of Relational Empowerment, PC, Chicago, IL

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
1174 Poster Session: Showcasing Graduate Student Research

McCormick Place, Level 3–West Building, Hall F

Sponsors: APAGS, Psi Chi

Understanding Heterogeneity Among Families Experiencing Adversity: A Two-Generational Approach. Lauren E. Stargel, MS, and M. Ann Easterbrooks, PhD, Tufts University (R-1)


Clinical Trainees’ Experience of Burnout and Its Relationship to Supervision. Amanda Weaver, MA, Illinois School of Professional Psychology (R-3)

Intersectionality of Transracial Adoptee Identity: Development of a New Theoretical Model. Hannah M. Wing, BA, Fordham University (R-4)

Finishing First: FG-SOC From Impoverished Communities in Pursuit of a Doctoral Education. Quillian D. Murphy, MS, MEd, Indiana University at Bloomington (R-5)

Illness Stigma: Implications for Treatment Distress and Medical Avoidance in Type 2 Diabetes. Albert L. Ly, BA, Connor M. Nance, MA, Sophia Truong, MA, Patricia M. Flynn, PhD, MPH, and Hector Betancourt, PhD, Loma Linda University (R-6)

Healthcare Discrimination, Stereotypes About Providers, and Cancer Screening Distress. Albert L. Ly, BA, Athena J. Jones, BS, Patricia M. Flynn, PhD, MPH, and Hector Betancourt, PhD, Loma Linda University (R-7)

Influence of Parent Cognitions on Behavioral Intervention Outcomes for Autism Spectrum Disorders. Emily R. Jellinek, BA, Georgina J. Rosenbrock, BA, Morgan M. McNeel, BA, and Sarah S. Mire, PhD, University of Houston (R-8)

Evaluating and Expanding a Program That Increases Racial and Ethnic Diversity in Psychology Programs. Madison W. Silverstein, MS, Auburn University; Taylor E. Wilson, BA, and Madison D. Sparkman, Spelman College; Nadrat Nuhu, MS, Auburn University; and Rachel J. Ammirati, PhD, Emory University School of Medicine (R-9)

The Association Between Ethnic Identity and Black College Students’ Mental Health. Lauren R. Hayes, MEd, Allison Schimmel-Bristow, MS, Kimberly L. Adams, MA, Dorothy’e Gott, MS, and Laura R. Marks, PhD, University of Memphis (R-10)

We Can Do Better: A Review and Recommendations for Self-Care in Clinical Psychology Graduate Programs. Emily R. Shrider, BA, and Michelle Vaughan, PhD, Wright State University (S-1)

Gender Moderates the Relationship Between Trait and Behavioral Aggression. Martha K. Fahlgren, MA, Temple University; Emil F. Coccaro, MD, University of Chicago; and Alexander A. Puhalla, MA, Kristen M. Sorgi, MS, Joey Cheung, MS, Sarah Taylor, PhD, and Michael S. McCloskey, PhD, Temple University (S-2)

The Impact of Genetic Explanations of Schizophrenia and Treatability Information on Stigma. Noah I. Hinkley, and Jordan Sparks Waldron, PhD, University of Indianapolis (S-3)

Validation of the Connected Classroom Climate Inventory in a Sample of Undergraduate Women in STEM. Kayla A. Huber, BA, Majel R. Baker, BA, and Patricia A. Frazier, PhD, University of Minnesota–Twin Cities (S-4)

The Association of Psychological Well-Being on Disability Processes. Aura A. Mishra, MS, Elliot M. Friedman, PhD, and Sharon L. Christ, PhD, Purdue University (S-5)

Demographic Differences in Personal Growth Initiative for Students in Health Service Psychology. Funmilola A. Sodunke, BS, Andy Nordstrom, BA, Suzanne Barker, MA, Jessica Bemplott, BA, Christine Staebell, MA, and Erin Ayala, PhD, Saint Mary’s University of Minnesota (S-6)

The Right to Swipe? Public Perception of Online Boundaries for Psychotherapy. Ashlee N. Martlage, MA, Nathaniel W. Woznicki, BA, and Michael C. Parent, PhD, University of Texas at Austin (S-7)

An Action Research Training Model With Graduate Students. Julie Riley, MS, Jo Ann Prompongatsorn Farrant, BA, BS, Georgia Rose, MS, and Lauren Mizock, PhD, Fielding Graduate University (S-8)

Integration of School Psychologists on Primary Care Teams: Enhanced Interdisciplinary Collaboration. Mycah L. Ayala, BS, Rainey Hughes, BA, Katherine Bergez, BS, and Sarah S. Mire, PhD, University of Houston (S-9)

Depression, Anxiety, and Menstruation and Puberty-Related Stress Among Adolescent Girls in Tanzania. Emily M. Cherenack, MA, and Kathleen J. Sikkema, PhD, Duke University (S-10)

Neurocognitive Correlates to Criminal Behaviors: Association Between the DVT and Violent Offenses. Alessandra Solberg, MA, Alina Z. Levine, PsyD, Jessica Fett, MA, Galya Atanasova, MA, Stephanie Mojena, MA, and Robert J. Mendoza, PsyD, Dr. Solomon Carter Fuller Mental Health Center, Boston, MA (T-1)

Working With Individuals of a Minority Racial or Ethnic Background When Part of the Majority. Rebecca McCormic, MA, BS, Mixalis Poulakis, PsyD, MA, Thalia Rodriguez, MS, BA, and Aylin Acosta, BS, University of Indianapolis (T-2)


Teachers’ Perception on Identifying Gifted Students From Low-Income and Multicultural Families. Hyeseong Lee, MA, and April Hinkley, BA, Purdue University (T-4)

The Effects of Parent-Child Interaction Therapy on Childhood Obesity. Shanique T. Yee, MS, and Thomas Kennedy, PhD, Nova Southeastern University (T-5)

Attachment and Acculturation as Catalysts for Perceiving Life as Meaningful: A Critical Analysis. Brittany E. Sterling, MA, Gallaudet University (T-6)
1175 Symposium: The Cost of Caring—An Examination of Healthcare Providers’ Recovery in Puerto Rico Post-Hurricane Maria
McCormick Place, Level 1–West Building, Room W192b
Divisions: 1, 12, 18, 29, 34, 45, 56, Psi Chi

- Participants: Tara Powell, PhD, University of Illinois; Alexia Suarez, PhD, and Ivelisse Morales, PhD, Americares Foundation, Stamford, CT; and Jen Scott, PhD, Louisiana State University. Post-Traumatic Stress and Burnout Among Healthcare and Social Service Providers Post-Hurricane Maria
Ivelisse Morales, PhD, and Alexia Suarez, PhD, Americares Foundation, Stamford, CT; Tara Powell, PhD, University of Illinois; and Jen Scott, PhD, Louisiana State University. Long-Term PTSD Symptoms Among Health and Psycho-Social Workers Hurricane Maria Survivors
Alexia Suarez, PhD, and Ivelisse Morales, PhD, Americares Foundation, Stamford, CT; Tara Powell, PhD, University of Illinois; and Jen Scott, PhD, Louisiana State University. Coping Styles and Resilience of Health and Psycho-Social Service Providers Who Are Also Disaster Survivors

- Discussant: Liza I. Millán-Pérez, PhD, University of Puerto Rico, San Juan, PR

1176 Symposium: Character Development in Early Adulthood—The Sample Case of West Point Cadets
McCormick Place, Level 1–West Building, Room W180
Divisions: 7, 19, 36

- Chair: Richard M. Lerner, PhD, Tufts University
- Participants: Diane M. Ryan, PhD, Tufts University. Diversity, Character Development, and Military Performance of West Point Cadets
Jeremiah J. Powers, BA, Tufts University. Empathy and Leadership Among U.S. Military Academy Cadets
Elise D. Murray, MA, Tufts University. The Development of Intellectual Humility and the Mediating Role of Social Support

- Discussant: Michael D. Matthews, PhD, United States Military Academy

1177 Symposium: Building a Meaningful Career as a Psychological Scientist—A Panel Discussion With Four Distinguished Scientific Early Career Award Winners
McCormick Place, Level 1–South Building, Room S104a
Divisions: 8, 3, 17, 20, 40, APA Committee on Early Career Psychologists

- Cochairs: Susan Harris, PhD, APA, Washington, DC; Anne E. Kazak, PhD, Nemours Children’s Health System, Wilmington, DE; and Howard Kurtzman, PhD, APA, Washington, DC
- Participants: Marc Berman, PhD, University of Chicago
Wiebke Bleidorn, PhD, University of California–Davis
Mesmin Destin, PhD, Northwestern University
Ming-Te Wang, PhD, University of Pittsburgh

1178 Symposium: DEP Supervision Model—From Graduate Education to Lifelong Professional Development
McCormick Place, Level 1–South Building, Room S102d
Division: 16

- Cochairs: Dennis J. Simon, PhD, NSSEO Timber Ridge Therapeutic Day School (Ret.), Arlington Heights, IL; and Mark E. Swerdlik, PhD, Illinois State University
- Participants: Daniel S. Newman, PhD, University of Cincinnati. The Empirical Foundation for Supervision in School Psychology: The Context for the DEP Supervision
Simon J. Dennis, PhD, NSSEO Timber Ridge Therapeutic Day School (Ret.), Arlington Heights, IL; and Mark E. Swerdlik, PhD, Illinois State University. Overview of DEP Model
Mark E. Swerdlik, PhD, Illinois State University. Implications for Graduate Training
Brenda J. Huber, PhD, Illinois State University. Implications of the DEP Supervision Model for Doctoral and Postdoctoral Internships
Daniel S. Newman, PhD, University of Cincinnati. Implications for Early Career Support and Mentorship
Dennis J. Simon, PhD, NSSEO Timber Ridge Therapeutic Day School (Ret.), Arlington Heights, IL. Implications for Professional Development and Supervision of Veteran Psychologists and Psych Service Delivery
Mark E. Swerdlik, PhD, Illinois State University. Model Initiatives for Training New and Veteran Supervisors

- Discussant: Meaghan C. Guiney, PhD, Farleigh Dickinson University
1179 Symposium: Assessment and Intervention for Suicidal African Americans in a Public Sector Hospital

McCormick Place, Level 1–West Building, Room W187a

Divisions: 18, 45

- **Chair:** Nadine J. Kaslow, PhD, Emory University
- **Participants:** Jonathan C. Blassingame III, MSW, MA, Emory University; Natalie N. Watson-Singleton, PhD, Spelman College; Yara Mekawi, MA, Emory University; Ciera B. Lewis, MA, Georgia State University; Nadiya L. Ferdinand, BA, Spelman College; Julie K. Nguyen, BS, Emory University; Taylor E. Wilson, BA, Spelman College; and Josephine S. Au, MA, Catholic University of America. Black Identity and Religiosity: Predictors of Service Utilization Among Low-Income African Americans
- **Discussant:** Nadine J. Kaslow, PhD, Emory University

1180 Symposium: Multicultural Spirituality Assessment—Implications for Aging, Trauma, and Existential Challenges

McCormick Place, Level 1–West Building, Room W185d

Divisions: 36, 20, 29, 56

- **Chair:** Amy L. Ai, PhD, Florida State University
- **Participants:** Paul Wink, PhD, Wellesley College. Reverence in Religious and Secular Contexts (RRSC): A Positive Emotion Linked With Health/Well-Being
  Seyma N. Saritoprak, MA, Case Western Reserve University. Applying a Positive Mindset of Spiritual Jihad to Religious/Spiritual Struggles: A Preliminary Study
  Amy L. Ai, PhD, Florida State University. The Perceived Spiritual Support Scale (PSSS): Assessing Support of Deeply Connected Diverse Entities
  Qi Wang, PhD, University of Hong Kong, Hong Kong, China. Measuring Mindfulness Grounded in the Original Buddha’s Discourses on Meditation Practice
- **Discussant:** Gordon C. Nagayama Hall, PhD, University of Oregon

1181 Symposium: Meta-Analyses on the Effects of Mental Health Interventions Among Racial/Ethnic Minorities

McCormick Place, Level 4–West Building, Room W475a

Divisions: 45, 12, 29, 49, 53

- **Cochairs:** Ashley S. Castro, MA, and Antonio J. Polo, PhD, DePaul University
- **Participants:** Armando A. Pina, PhD, Arizona State University; Antonio J. Polo, PhD, DePaul University; and Stanley J. Huey, PhD, University of Southern California. Evidence-Based Psychosocial Interventions for Ethnic Minority Youth: The 10-Year Update
  Ashley S. Castro, MA, DePaul University; Bridget Makol, MS, University of Maryland at College Park; and Nicole Colon Quintana, MA, and Antonio J. Polo, PhD, DePaul University. Psychosocial Treatment of Depression in Latino Youth and Adults: Treatment Effects and Moderators
  Bridget Makol, MS, University of Maryland at College Park; Ashley S. Castro, MA, and Kathryn Grant, PhD, DePaul University; Noni Gaylord-Harden, PhD, Loyola University Chicago; and Antonio J. Polo, PhD, DePaul University. Psychosocial Treatment for Depression Among African Americans: Treatment Effects and Moderators
- **Discussant:** Gordon C. Nagayama Hall, PhD, University of Oregon

Ibrahim Kira, PhD, Georgia State University. The Development of a Scale for Interfaith Spirituality: Implications for Trauma and Wellbeing
Rodger Bufford, PhD, George Fox University. The Spiritual Well-Being Scale: Concept, Measure, Psychometrics and Utility in Cross-Cultural Views
- **Discussant:** Tina Savla, PhD, FSu, Boston, VT
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
1182 Symposium: Healthy Device Management and Intelligence—Recommended Guidelines for Our Membership and Users-At-Large
McCormick Place, Level 4–West Building, Room W474b
Divisions: 46, 3, 42

- Co-chairs: Donald S. Grant, PhD, Resolutions Teen Center, Santa Monica, CA; and Joanne Broder, PhD, St. Joseph's University
- Participants: Paula J. Durlofsky, PhD, Independent Practice, Bryn Mawr, PA
Sarah E. Domoff, PhD, Central Michigan University

McCormick Place, Level 1–West Building, Room W181c
Divisions: 47, 22, 38

- Co-chairs: Leslie W. Podlog, PhD, University of Utah; and John Heil, PhD, Psychological Health, Roanoke, Roanoke, VA
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1184 Symposium: Improving Preparedness and Response to Mass Casualty Events—Lessons Learned and Next Steps
McCormick Place, Level 1–West Building, Room W176a
Divisions: 56, 29

- Co-chairs: Robin H. Gurwitch, PhD, Duke University Medical Center; and Melissa Brymer, PhD, PsyD, University of California–Los Angeles
- Participants: Melissa Brymer, PhD, PsyD, National Center for Child Traumatic Stress, Los Angeles, CA. Evaluation of the Newtown Public School Recovery Program After Mass Violence
Robin H. Gurwitch, PhD, Duke University Medical Center; and James C. Adams, MA, Geauga County Board of Mental Health and Recovery Services, Chardon, OH. Use of Qualitative Data to Help Shape Response and Recovery Efforts After School Shootings
Kristen R. Choi, PhD, RN, University of California–Los Angeles. The Impact of Mass Shootings on Hospital Workers: A Qualitative Study of the 2017 Las Vegas Shooting
Karina Silva, BA, Florida International University; Jennifer G. Green, PhD, Boston University; and Jonathan Comer, PhD, Florida International University. Family Factors and Outcomes After Mass Violence: Lessons Learned From the Boston Marathon Bombing
- Discussant: John Fairbank, PhD, NCCTS, Duke University School of Medicine
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1185 Symposium: Global Systemic Violence and Human Rights Violations—Empowering Women
McCormick Place, Level 1–West Building, Room W183b
Sponsors: Central Programming Group, 17, 35, 52, 56

- Chair: Giselle Gaviria, PsyD, Florida Forensic Psychology, Miami Lakes, FL
- Participants: Erinn Cameron, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University. Gender Inequality, Rape, and Migration: Global Predictors of Human Trafficking Legal Cases
Mia Sisic, MA, University of Windsor, Windsor, ON, Canada. Wartime Sexual Violence Outcomes in Bosnian Women
Georgiana M. Sofletea, MA, ME, and Sharon Bowman, PhD, Ball State University. Utilizing Photovoice to Empower Refugee Women’s Discussion of Gender-Based Violence
Claudette Antuna, PsyD, Sammamish Consulting & Counseling Services, Bellevue, WA. The Forensic Psychological Evaluation to Determine Human Rights Violations
- Discussant: Ani S. Kalayjian, EdD, ATOP MeaningfulWorld, New York, NY

McCormick Place, Level 1–West Building, Room W185a
Sponsors: Central Programming Group, 37, 52, 56

- Co-chairs: Delishia M. Pittman, PhD, George Washington University; and Colleen Cullinan, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE
- Participants: Yvette G. Flores, PhD, University of California–Davis. Out of Touch: The Unintended Consequences of Immigration Policy in the U.S.
Ashley Marchante Hoffman, PhD, Nemours, Alfred I. duPont Hospital for Children, Wilmington, DE. Unintended Effects of Physical and Psychological Impacts of Trauma

1187 Film Festival: White Right—Meeting the Enemy
McCormick Place, Level 1–West Building, Room W196a
Sponsor: APA ad hoc Committee on Films and Other Media
(60 min.) Directed by Deeyah Khan. This powerful 2018 Emmy Award-winning documentary brings viewers into the world of some of the United States’ most prominent neo-Nazis and white nationalist leaders. The filmmaker, of Norwegian and Punjabi/Pashtun descent, explores the personal and political reasons for the recent escalation in extremism in the United States, seeking to discover what drives such hatred and leads people to consider people who look like her their enemy.
- Note: Times listed are approximate within 5–10 minutes.
Correcting Mental Health Misconceptions With Myth Debunking Posters in Abnormal Psychology Classes. Rick A. LaCaille, PhD, and Erika Damsgard, BS, University of Minnesota Duluth; Amy K. Maslowski, MA, University of North Dakota; and Lara J. LaCaille, PhD, University of Minnesota Duluth (A-1)

Prevalence, Structure, and Timing of the Careers in Psychology Course. Rory A. Pfund, MS, University of Memphis; Robin Hailstorks, PhD, Karen Stamm, PhD, Peggy Christidis, PhD, and Jessica C. Conroy, BA, APA, Washington, DC; and Kerri A. Dillon, and John C. Norcross, PhD, University of Minnesota Duluth (A-1)

Enhancing Employable Skills Self-Efficacy in Senior Psychology Majors. Paul Scott, PhD, William F. Haelefe, PhD, and Jennifer Oliver, PhD, Rockhurst University (A-3)

Effects of High School Psychology Courses on Students’ Perceptions of Mental Health and Illness. Jasminder K. Bains, Victoria Brown, Cory Gong, and Michael C. Wang, Santa Clara University (A-4)

Expanding Awareness During the Me Too Movement: Counseling Faculty Perceptions of Title IX Reporting. Tiana A.K. Johnson, BA, Nathan Landers, BA, and Jeffrey A. Rings, PhD, University of Northern Colorado (A-5)

Teaching Research Methods: Challenges and Course Design. Rosalyn Stoa, University of Wisconsin–Green Bay; and Regan A.R. Gurung, PhD, Oregon State University (A-6)

The Power of Previews: Using Preview Videos to Support Student Outcomes in Introductory Psychology. Amanda S. Case, PhD, Purdue University (A-7)

Undergraduate Psychology Programs Provide Lots of Career Assistance in Some Areas and Little in Others. Robin Hailstorks, PhD, and Karen Stamm, PhD, APA, Washington, DC; Rory A. Pfund, MS, University of Memphis; Peggy Christidis, PhD, and Jessica C. Conroy, BA, APA, Washington, DC; and Kerri A. Dillon, and John C. Norcross, PhD, University of Scranton (A-8)

The Effect of Fidget Spinners and Stress Balls on Introductory Psychology Test Scores. Terry F. Pettijohn, PhD, and Victoria A. Riley-Lomedico, BS, Coastal Carolina University (A-9)

De-Emphasizing Specific Disorders in the Abnormal Psychology Course. Steve Davis, PhD, Loyola University Chicago (A-10)

Reducing Mental Illness Stigma in Psychology Students One Class at a Time. Jeremy D. Jamieson, BS, Catherine M. Reich, PhD, Lara J. LaCaille, PhD, and Rick A. LaCaille, PhD, University of Minnesota–Duluth (A-11)

Going Open Educational With Research Methods and Statistics. Lindsay A. Phillips, PsyD, Marywood University; and Laura S. Gelety, PhD, and Lisa Hain, PsyD, Albright College (B-1)

Internationalizing Undergraduate Psychology: Lessons From Eight Years of Teaching in Europe. Larisa Buhin-Krenek, PhD, Touro College Berlin, Berlin, Germany (B-2)

The World Is Your Laboratory: Using Comparative Psychology to Help Students Understand Research. KiriLi N. Stauch, MS, BA, and Emily Kieson, MS, Timothy Black, BS, Sarah Markland, and Charles I. Abramson, PhD, Oklahoma State University-Stillwater (B-3)

An Empirical Assessment of an Undergraduate Teaching Assistant Training Program. Agedew E. Gonzales, AA, Jacqueline Jimenez, AA, Anna Alaniz, AA, Lauryn M. Meacham, BS, and Janet M. Peters, PhD, Washington State University (B-4)

Evaluating the Impact of an Undergraduate Human Sexuality Course. Samantha Hinnenkamp, MA, Ashley E. Schoener, MA, and Chelsey Parker, MA, Ball State University; Justin J. Lehmler, PhD, Independent Researcher, Muncie, IN; and Ashley N. Hutchison, PhD, Ball State University (B-5)


Catching Up With APA Aspirations: APA Multicultural Guidelines and Congruent Doctoral Curricula. Abigail M. Martin, BA, Lindsay E. Olson, BA, and Jude A. Bergkamp, PsyD, Antioch University Seattle (B-7)

On Teaching Black Psychology in a Predominantly White Undergraduate Institution: Meta-Reflections. Sandra V. Gonsalves-Domond, PhD, Ramapo College of New Jersey (B-8)
Visual Attention and Recognition of Facial Expressions of Emotion in ASL Users. Serena Zadoorian, BA, California State University-Los Angeles; and Joel Ellwanger, PhD, California State University-Los Angeles (C-5)

Independence of Hot and Cold Executive Functioning and Social Functioning in Combat Veterans. Laura Cooke, MA, and Veronica B. Perez, PhD, Alliant International University-San Diego (C-6)

Auditory Entrainment Effects on Visual Attention: Insights From Magicians. Anthony S. Barnhart, PhD, and Mandy J. Ehler, BA, Carthage College; Stephen D. Goldinger, PhD, Arizona State University; and Alison D. Mackey, BA, Carthage College (C-7)

Celebrity Prevalence and Attractiveness: The Relationship Between Judged and Actual Frequency. Zachary R. Mayne, BS, Michael K. Gardner, PhD, Dan J. Waltz, PhD, and John C. Kircher, PhD, University of Utah (C-8)

Influence of Color on Emotional Information Processing in the Perception of Biological Motion. Jejoong Kim, PhD, Duksung Women's University, Seoul, South Korea; Hannah Lee, MA, University of California-Los Angeles; and Yuri Kim, BA, and Eunui Jo, BA, Duksung Women's University, Seoul, South Korea (C-9)

Inhibition of Related Items in Long-Term Memory Depends on the Number of Repetitions at Encoding. Brittany M. Jeye, MA, Cassidy R. McCarthy, BA, and Scott D. Slotnick, PhD, Boston College (C-10)

The Co-Occurring Mediating Effects of Beliefs and Processing Fluency on Judgments of Learning. Ningxin Su, MA, and Liang Luo, PhD, Beijing Normal University, Beijing, China; Tongtong Li, MA, Hefei University of Technology, Hefei, China; and Jun Zheng, MA, Xiao Hu, MA, and Tian Fan, BA, Beijing Normal University, Beijing, China (C-11)

The Speed of Perception: The Effects of Over-Speed Video Training on Pitch Recognition. Derek T.Y. Mann, PhD, Jacksonville University; Brady DeCouto, MS, University of Utah; and Christopher Robertson, PhD, and Douglas Lewis, PhD, Jacksonville University (D-1)

Death-Related Thoughts: A Mortality Salience Study. Roger R. Giovino, MS, Edward J. Zacka, BS, and Jonathan Banks, PhD, Nova Southeastern University (D-2)

T Time: Thrill-Seeking/Risk-Taking in Venues of Consequence. Mona Sarshar, PhD, and Frank Farley, PhD, Temple University (D-3)

Impact of Single- and Multiple-Pool Designs for Computerized Adaptive Testing With Repeaters. Qiao Lin, MEd, University of Illinois at Chicago; Haigin Chen, PhD, American Dental Association, Chicago, IL; and Yonghan Feng, PhD, DFS, Chicago, IL (D-4)

Identify Risk Factors for Youth Hospitalization in Crisis Settings. Yen-Ling Chen, BS, University of Nevada, Las Vegas; Megan Freeman, PhD, Nevada Department of Health and Human Services, Division of Child and Family Services, Las Vegas, NV; and Andrew J. Freeman, PhD, University of Nevada, Las Vegas (D-5)

Comparing Post-Hoc Corrections for Measurement Error in Path Analysis. Chen Qiu, MA, Hao Zhou, MS, David Dueber, MA, and Michael D. Toland, PhD, University of Kentucky (D-6)

RA and Resident Belongingness: Multilevel Longitudinal Analysis. Chen Qiu, MA, David Dueber, MA, Michael D. Toland, PhD, Ellyssa C. Berney, BA, Hao Zhou, MS, Justin Blevins, PhD, Nick Kehrwald, JD, and Trisha Clement, PhD, University of Kentucky (D-7)

A Choir or Cacophony? Adequate Sample Sizes to Hear Participants’ Voices in Phenomenological Methods. Eileen E. Joy, MA, Ellicke Kang, MEd, Theodore Bartholomew, PhD, and Brittany E. Gundel, PhD, Purdue University (D-8)

Prevalence of Suppression Situations in Psychology and a Potential Test for Suppression. Felix B. Muniz, BS, BS, and David P. MacKinnon, PhD, Arizona State University (D-9)

Validity of the P-Norab With Law Enforcement Personnel. Kyra Myers, MA, and Kristen Luongo, BA, Spalding University; and Nicholas K. Lim, PhD, and Barry Denton, EdD, Spalding University, Louisville, KY (D-10)

Analyses of Personal Attitude Construct About the Influences of Social Hierarchy on Language. Tetsuo Naito, PhD, Internationl Peace Reseach Institute, Meiji Gakuin University, Tokyo, Japan (D-11)

Applying New Advances in CFA to Full and Shortened Computerized Versions of Big Five Inventory. Ismail Dilek, MS, and Walter P. Vispoel, PhD, University of Iowa (E-1)

Handling Missing Responses in the Presence of Multidimensionality. Shenghai Dai, PhD, MS, Washington State University; and Xiaolin Wang, DPhil, National Board of Osteopathic Medical Examiners, Chicago, IL (E-2)

Response Rates for Surveys Completed Using Mail and Computers: A Meta-Analysis. Arne Weigold, PhD, Notre Dame College; Ingrid K. Weigold, PhD, University of Akron; Sara N. Natera, MA, Cleveland State University; Charity A. Smith, MA, and John P. Bruner, PhD, University of Akron; and Elizabeth J. Russell, PhD, Winona State University (E-3)

The Internal Structure of Positive and Negative Emotions: A Confirmatory Factor Analysis of the MDES. Ryan M. Willard, MS, Troy Fox, MS, and Brian Cole, PhD, University of Kansas (E-4)

The Tragic Tales We Tell: A Multimethod Global-Molecular Comparison. Alana H. Fondren, MA, and Sharon R. Jenkins, PhD, University of North Texas (E-5)
Is Extreme Response Style Irrelevant to Item Content? Xiaolin Wang, DPhil, NBOME, Chicago, IL; and Shenghai Dai, PhD, MS, Washington State University (E-6)

Growth Mixture Modeling With Planned Missing Data Designs. Jayden Nord, MA, University of Nebraska–Lincoln (E-7)

Modeling Self-Report Data With Generalized Covariates in Uniform and Shifted Binomial Mixture Model. Holmes Finch, PhD, and Maria E. Hernandez Finch, PhD, Ball State University (E-8)

Using Data Augmentation to Improve IRT-3PL Calibration With Small Samples. Guanlan Xu, MA, and Walter P. Vispoel, PhD, University of Iowa (E-9)

DIF Study About Resident Advisor (RA) Belongingness With a Residence Hall and to Other RAs. Carol D. Hanley, EdD, Michael D. Toランド, PhD, Chen Qiu, MA, Rongxiu Wu, MA, Falynn Thompson, MS, Caihong Li, MS, and Chunling Niu, EdD, University of Kentucky (E-10)

Efficacy of Three Methods of Items Analysis of Criterion-Referenced Test in Terms Classical Theory. Mohamed M. Eliwa, PhD, Zagazig University, Zagazig, Egypt (F-1)

Impact of Different Distribution in Sequence of Items of Criterion Test on Performance According IRT. Mohamed M. Eliwa, PhD, Rustaq College of Education, Rustaq, Oman (F-2)

Measuring Resident Advisor Self-Efficacy: A Differential Item Functioning Study. Michael D. Toland, PhD, John Eric M. Lingat, MEd, Chen Qiu, MA, Caihong Li, MS, Calah Ford, MBA, Xiao-Yin Chen, BS, Jaeyun Han, MA, Trisha Clement, PhD, Justin Blevins, PhD, and Lijun Shen, MA, University of Kentucky (F-3)

College Students’ Roommate Satisfaction: Multilevel Longitudinal Dyadic Analysis. Michael D. Toland, PhD, Michael D. Toland, PhD, Doug Spiker, MA, Caihong Li, MS, Lijun Shen, MA, David Dueber, MA, and Chen Qiu, MA, University of Kentucky (F-4)

Common Pitfalls When Conducting a Meta-Analysis. Elizabeth A. O’Connor, PhD, and Nadia Redmond, MS, MPH, Kaiser Permanente Research Affiliates Evidence-Based Practice Center, Portland, OR (F-5)

Using the Rasch Measurement Model to Validate a Scale of Delinquency: A Look at Wave 1 of ADD Health. Erika L. Thomas, MS, Morgan State University (F-6)

A Secondary Data Analysis of the Attitudes Toward Disabled Persons Scale. Sarah Manchanda, MEd, University of California–Berkeley (F-7)

Euler Diagrams as Outcome Measure: A Fuzzy Set-Based Alternative to Likert-Type Scales. Brian R. Davis, MA, and Jay Verkuilen, PhD, City University of New York Graduate Center (F-8)

Psychometric Properties of the Ross Resilience Scale. Victoria Dickerson, MBA, Maria Michels, BS, Catherine M. Hackl, BA, and Nicholas K. Lim, PhD, Spalding University (F-9)

Development of a Shortened Form of the Self-Description Questionnaire-III (SDQ-III). Wei Schneider, PhD, and Walter P. Vispoel, PhD, University of Iowa (F-10)

Using Dynamic P-Technique in Intervention Research. Almut K. Zieher, MA, University of New Mexico; and Todd D. Little, PhD, Texas Tech University (G-1)

The Continued Misuse of Control Variables in Psychological Research. Paul E. Yeatts, PhD, Texas Woman’s University; and Gene L. Farren, PhD, West Texas A&M University (G-2)

Confirmatory Factor Analyses with the German WISC-V Standardization Sample. Gary L. Canivez, PhD, Eastern Illinois University; and Anette Buenger, MS, and Silvia Grieder, MS, University of Basel, Basel, Switzerland (G-3)
1193 Symposium: What Are We Learning From Implementing Measurement-Based Care in the Veterans Health Administration?
McCormick Place, Level 1–West Building, Room W175a
Divisions: 12, 17, 20, 29, 49

- Chair: Claire F. Collie, PhD, Department of VA Office of Mental Health and Suicide Prevention, Washington, DC
- Participants: Claire F. Collie, PhD, Department of VA Office of Mental Health and Suicide Prevention, Washington, DC. What’s the Case for Implementing Measurement-Based Care?

Sandra G. Resnick, PhD, and Rani A. Hoff, PhD, Department of VA Office of Mental Health and Suicide Prevention, Washington, DC. Measurement-Based Care in Mental Health: Lessons Learned From a National Implementation

Kelly P. Maieritsch, PhD, Department of VA National Center for PTSD, White River Junction, VT; and Erin Romero, PhD, VA Maryland Health Care System, Baltimore, MD. Using Measurement-Based Care to Enhance Patient Collaboration and Treatment Outcomes in PTSD Clinics

- Discussant: Kathleen Lysell, PsyD, Independent Practice, Honolulu, HI
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1194 Symposium: Introduction to Consulting Psychology
McCormick Place, Level 1–West Building, Room W191
Division: 13

- Chair: Felina M. Carter, PhD, Carter Consulting Group, Aurora, CO
- Participant: Gregory Pennington, PhD, Pennpoint Consulting Group, LLC, Tucker, GA

1195 Poster Session: I—Occupational Health, Leadership, and Teams
McCormick Place, Level 3–West Building, Hall F
Division: 14

Work-Related Well-Being Among Police Personnel in India: An Empirical Inquiry. Vaijayanthee Kumar, PhD, Indian Institute of Management Indore, Indore, India (G-4)

Personal and Work Characteristics and Burnout: Exploring Gender Differences in Sweden. Carl Martin Allwood, PhD, Martin Geisler, PhD, and Sandra Buratti, PhD, University of Gothenburg, Göteborg, Sweden (G-5)

Compassion Fatigue and Health in Hospital Employees: The Impact of a Brief Quiet Ego Workshop. Heidi A. Wayment, PhD, Ann H. Huffman, PhD, and Brian Eiler, PhD, Northern Arizona University (G-6)

Exposure to Workplace Bullying and Suicidal Ideation: An Exploratory Study. Ernesto Rosario-Hernandez, PhD, Ponce Health Sciences University; Lillian V. Rovira Millan, PhD, University of Puerto Rico; Stephanie Vega Velez, PsyD, Ponce Health Sciences University; Rosael Zeno Santi, PsyD, University of Puerto Rico; and Pamela Farinacci Garcia, MA, Pontifical Catholic University of Puerto Rico (G-7)

The Relationship Between Leadership Self-Efficacy and Motivation to Lead Among Law Enforcement Females. Shay Meiner, MPA, MSW, Grand Canyon University (G-8)

Peer Recovery Support: Impact on Identity Through Implementation. Mindy L. Vance, MA, Chicago School of Professional Psychology (G-9)

Signaling Inclusion: An Examination of the Online Content of Three Academic Websites. Justyn Florentino, Ann H. Huffman, PhD, Brian Eiler, PhD, and Heidi A. Wayment, PhD, Northern Arizona University (G-10)

Masculinity, Workplace Stress Appraisal and Coping, and Work Attitudes. Clarie J. Koehn, MS, Suzanne H. Lease, PhD, and Emily L. Brown, MS, University of Memphis (H-1)

Servant Leadership Implementation and Outcomes at a National Behavioral Healthcare Organization. Anthony J. Roberson, MA, Devereux Children’s Behavioral Health Services, Glenmoore, PA (H-2)

Creativity in Project Teams: A Latent Change Score Modeling Approach. Vincent Rousseau, PhD, Université de Montréal, Montreal, QC, Canada; and Caroline Aubé, PhD, and Éric Brunelle, PhD, HEC Montréal, Montreal, QC, Canada (H-3)

If I Had Something to Add, I Would: Meeting Topic Competences and Participation. Isaac A. Lindquist, BS, Emily E. Adams, MS, and Joseph A. Allen, PhD, University of Nebraska at Omaha (H-4)

An Experimental Approach to Volunteer Engagement and Retention. Sherry Kaur, AA, Kassidy Arnold, AA, Kate Brewer, AA, Lauryn M. Meacham, BS, Janet M. Peters, PhD, and Morgan Keller, BA, Washington State University Tri-Cities; and Elaine Anton, AA, Washington State University (H-5)

Dobby Is Free: An Exploration of Effects of Abusive Practices From Management to Those Under Them. Shana Tables, BA, California State University—Fullerton (H-6)

Sense of Calling and the Work and Well-Being of Advanced Practice Providers. Amy J. Smith, MA, and Stephanie D. Kutnar, MA, Wheaton College (H-7)

Female Leadership: From a Daoist Perspective. Wenqian Zhou, MS, Southern Illinois University Carbondale (H-8)

Post-Traumatic Stress Disorder Symptom Screening in Mining Industry Workers. Zsuzsanna Kerekes, PhD, and Michel A.S. Lariviere, PhD, Laurentian University, Sudbury, ON, Canada; Monika Tiszberger, PhD, University of Pecs, Pecs, Baranya, Hungary; and Courtney Lessel, MA, Laurentian University, Sudbury, ON, Canada (H-9)

Medical Resident Workplace Distress: Considering Differences Across Specialties. Alexandra Z. Kolaski, BA, University of Utah (H-10)
Correlates of Sleep Quality in a Sample of Mining Industry Workers. Michel A.S. Lariviere, PhD, and Zsuzsanna Kerekes, PhD, Laurentian University, Sudbury, ON, Canada; Monika Tiszberger, PhD, University of Pecs, Pecs, Hungary; and Courtney Lessel, MA, Laurentian University, Sudbury, ON, Canada (I-1)

The Effects of Social Power Bases in Varying Organizational Cultures. Ayanna R. Cummings, PhD, MBA, City University of New York Baruch College (I-2)

Work-to-Family Enhancement: Treating Work-Related Problems to Positively Impact the Home. E. Andrew Stenhouse, EdD, MS, Vanguard University (I-3)

1196 Poster Session: Learning and Instruction

School Safety and Violence: A Poisson Mixture Model of Safety Plans and Violent Acts. Tracey N. Sulak, PhD, Noah Padgett, BS, David Rehfeld, BS, Rachel L. Renbarger, BS, Marie Kirkpatrick, MS, and Crystal Collins, BS, Baylor University (I-4)

Proposing Forgiveness Therapy for Those in Prison: Reducing Anger and Promoting Psychological Health. Lifan Yu, MS, and Robert D. Enright, PhD, University of Wisconsin–Madison; and Maria Gambaro, PhD, Columbia Correctional Institutions in Portage, Portage, WI (I-5)

Using Self-Determination Theory to Explain Motivation and Resilience in Adult Children of Divorce. Meagan C. Arrastia-Chisholm, PhD, MS, and Jigzy U. Nwanegho, AA, Valdosta State University; Samantha Tackett, PhD, MS, Florida State University; and Kelly M. Torres, PhD, Chicago Professional School of Psychology (I-7)

Middle School Students’ Science Classroom Belongingness and the Role of Curricular Contexts. Temitope F. Adeoye, BS, and Toni K. Rogat, PhD, Purdue University (I-8)

Applying a Cumulative Risk and Protective Framework to Assess Young Children’s Early Academic Skills. Mneka R. Ibekewe, MEd, MSW, and Sharon Wolf, PhD, University of Pennsylvania (I-9)

Student Perceptions of Gifted Underachievement. Allison Berner, MEd, University of Central Florida; and Michele G. Gill, PhD, University of Central Florida (I-10)

Using Expectancy-Value Theory to Examine Ethnic Student Organization Membership Among Hispanics. Kelly M. Torres, PhD, Chicago Professional School of Psychology; Samantha Tackett, PhD, MS, Florida State University; and Meagan C. Arrastia-Chisholm, PhD, MS, Valdosta State University (J-1)

Elementary Students’ STEM Competence: The Role of Teacher Practices and Classroom Climate. Donna Chen, MA, Fabianne M.T. Gondim, BA, and Lorey A. Wheeler, PhD, University of Nebraska–Lincoln; and Cindy F. Miller, PhD, and Martin Reisslein, PhD, Arizona State University (J-2)

Preschool Teachers and Sustainability Education: You Don’t Wanna Teach About Climate Change. Julia Ginsburg, BA, and Shannon Audley, PhD, Smith College (J-3)

Evaluating a Psycho-Educational Program for the Prevention of Bullying in Junior High School. Reiko Nakamura, PhD, and Naomi Shimazu, PhD, Teikyo Heisei University, Tokyo, Japan; and Fusako Koshikawa, MA, Waseda University, Tokyo, Japan (J-4)

The Role of Achievement Goals in Predicting Social Goals With Academics. Alexandra Tonigan, BA, and Martin H. Jones, PhD, University of New Mexico (J-5)

Mind Mapping Based Pedagogy on 8th-Grade Physics Class: A Sequential Explanatory Experimental Design. Cheng Hua, PhD, MA, Patricia Elmore, PhD, and Stefanie Wind, PhD, University of Alabama (J-6)

Measuring Mindfulness in Preschoolers: The Mindfulness Children’s Assessment Task and Scale. Beth A. Haines, PhD, Lawrence University; Phan Y. Hong, PhD, University of Wisconsin–Oshkosh; Kathy R. Immel, PhD, University of Wisconsin–Fox Valley; and Brielle Petit, BA, LaIney Harrison, BA, and Quishan Liu, BA, Lawrence University (J-7)

Empirically Investigating Students’ Change in SES on Reading Achievement From 1st to 5th Grade. Sara L. Prewett, PhD, and Stephen D. Whitney, PhD, University of Missouri (J-8)

Student Perceptions of School Climate Across “Whole Child” Tiers of Risk. Quang D. Tran, MEd, Kirsten M. Rene, MA, Agnes Chung, MA, Despina Patsagourakis, MA, and Mary E. Walsh, PhD, Boston College (J-9)

Metacognitive Awareness, Online Traces of Metacognitive Process, and Academic Performance. Katherine P. Johnson, AA, University of Nevada, Las Vegas; MeganClaire Cogliano, PhD, Nevada State College; and Matthew L. Bernacki, PhD, University of North Carolina at Chapel Hill (J-10)

Exploring Evidences That Board Games Can Facilitate Learning Abstraction of Computational Thinking. Ching-Yu Tseng, BA, Jenifer Doll, BS, and Keisha Varma, PhD, University of Minnesota–Twin Cities (K-1)

Students’ Self-Control Strategies After Making a School Decision in School-Digital Leisure Conflicts. Pin-Hwa Chen, PhD, National Pingtung University, Pingtung City, Taiwan (K-2)

Analyzing a Short-Version of the Calculus Concept Inventory Using Item Response Theory. Cong Wang, MEd, and Jennifer D. Moss, PhD, Purdue University; Benjamin C. Wiles, MS, Clemson University; and Qian Li, MA, Yaheng Lu, MEd, Hyun Jin Cho, PhD, and Chantal Levesque-Bristol, PhD, Purdue University (K-3)

Achievement Goals Profiles in Practicing Teachers: A Longitudinal, Cluster Analytic Perspective. Chiu-Fang Chang, MEd, Nathan C. Hall, PhD, and Rebecca Maymon, MA, McGill University, Montreal, QC, Canada (K-4)

The Effects of Emotional Intelligence and Self-Regulated Learning on Students’ Academic Performance. Cheyeon Ha, MA, Florida State University (K-5)

The Influence of Teacher, Child, and Family Characteristics on Teacher–Child Relationship Quality. Kim T. Trang, PhD, Qianqian Pan, PhD, and Katherine Soon, BS, University of Kansas (K-6)

Perfectionistic Teachers’ Motivation, Instructional Practices, and Job Satisfaction. Sungok Serena Shim, PhD, and Melissa Knapke, BA, Ball State University (K-7)
It's the Teachers' Responsibility: Examining Teachers' Responses to Inter-Racial Conflict. Blair A. Baker, MEd, Kerrie Wilkins-Yel, PhD, Atayree Mukherjee, BS, Adrian Paneto, MA, and Summer Davis, MS, Indiana University Bloomington (K-8)

Emerging Educator Identity in the #RedForEd Movement: Applying Co-Regulation to Social Action. Lauren E. Pierce, MA, University of Arizona (K-9)

Does Multiplication Always Make Bigger? Using a Refutation Text to Address a Fraction Misconception. Jessica Rodrigues, PhD, and Ian E. Thacker, PhD, University of Southern California (K-10)

Differences of Self-Regulation and Persistence Related to Generational Status of College Students. Jason P. Herron, PhD, Wichita State University; Marsha D. Herron, PhD, Langston University; Kimberly J. Stormer, PhD, Missouri State University; and Melody Haines, MEd, Wichita State University (L-1)

Maternal Psychological Control and Peer Aggression: Mediation of Emotional Regulation and Affect. Eun Sul Lee, PhD, Sejong University, Seoul, South Korea (L-2)

The Role of Technology on the Education of Children. Corin L. Osborn, BS, Alexandra Harris, BA, Ryan W. Kleinschmidt, BA, Jared Warren, MA, and Gene Cash, PhD, Nova Southeastern University (L-3)

Got Academic Grit? An Analysis of Diverse Students' Stereotype Threat and Academic Motivations. Lisa Hollis-Sawyer, PhD, Northeastern Illinois University (L-4)

Urban Teacher-Student Relationship Quality: A Framework of Relating, Burnout, and Cultural Competence. Ashley E. Poklar, PhD, Cleveland State University (L-5)

Instructor and Student Outcomes Related to Campus-Wide Efforts to "Reimagine the First Year". Tesia Marshek, PhD, Natalie Solverson, MPA, Patrick Barlow, PhD, and Tim Dale, PhD, University of Wisconsin–La Crosse (L-6)

Development and Validation of the Situated Metacognitive Awareness of Reading Task Strategies Scale. Ryan D. Kopatich, MS, Northern Illinois University; Daniel P. Feller, MA, Georgia State University; and Karyn Higgs, PhD, and Alecia Santuzzi, PhD, Northern Illinois University (L-7)

An Evaluation of Student Affective Outcomes in a Summer Residential Camp for Gifted Children. Fabio A. Parra-Martinez, BA, Abdullah A. Tuzgen, MA, and Nielsen Pereira, PhD, Purdue University (L-8)

How Do Undergraduates Reflect on a Mentoring Experience? Amy Salter, MAT, Mi’Kayla Newell, BS, and Maggie D. Renken, PhD, Georgia State University (L-9)

Assessing Change in Avoidance Goals in an Urban Sample of Secondary Students. Patrick L. Shipp, MS, Leigh Harrell-Williams, PhD, and Christian E. Mueller, PhD, University of Memphis; and Martin H. Jones, PhD, University of New Mexico (L-10)

Specificity in Measurement: A Cautionary Tale About Attributional Problems. Daria Gerasimova, MS, Angela D. Miller, PhD, and Margret Hjalmarsone, PhD, George Mason University (M-1)

Comparing Developmental Screening Discrepancies Related to Economic Disadvantage in Rural Head Start. Samantha M. Meek, MEd, Alyssa A. Gonzalez, MEd, Amanda C. Kears, PhD, and Krystal T. Simmons, PhD, Texas A&M University (M-2)

Teachers' Ideas on Forgiveness Education Programs in Greece and Saudi Arabia. Nahlah Mandurah, MS, Robert D. Enright, PhD, Lai Wong, MS, and Peli Galiti, PhD, University of Wisconsin–Madison (M-3)

1197 Discussion: Section Roundtables—Critical Issues in Counseling Psychology
McCormick Place, Level 1–South Building, Room S105bc
Division: 17

- Chair: Laurel B. Watson, PhD, University of Missouri–Kansas City
- Participants: Martin A. Swanbrow Becker, PhD, Florida State University; Moshe Israelashvili, PhD, Tel Aviv University; Tel Aviv, Israel; Erin Ayala, PhD, Saint Mary’s University of Minnesota; Darnell Durrah, PhD, Independent Practice, Fort Hood, TX; and Diana Carbonell, BS, Florida State University. Prevention Section—Prevention and Promotion: Local and International Efforts

Meredith A. Martyr, PhD, University of Iowa; Tiffany G. O’Shaughnessy, PhD, San Francisco State University; Crystal Thornhill, MA, Purdue University; and Douglas Knutson, PhD, Southern Illinois University Carbondale. Sections on LGBT Issues and Supervision and Training—Politics and Paradoxes: LGBTQ+ Supervision in Today’s Climate

Jiyoon Lee, PhD, City University of New York at York College; Lei Wang, MEd, Indiana University at Bloomington; Yu Chak Sunny Ho, MA, MEd, University of Iowa; and Shiqin Chong, PhD, University at Buffalo–State University of New York. The Special Task Force in International Section: Acknowledging and Re-Establishing Connections to Professional Organizations Globally

Hang-Shim Lee, PhD, Konkuk University, Seoul, Seoul, South Korea; Meifen Wei, PhD, Iowa State University; Chu-Chun Fu, PhD, Fayetteville State University; Hanna Suh, PhD, University at Buffalo; and Pei-Chun Tsai, PhD, Radford University. What International Counseling Psychology Faculties Need to Know in Academia and Beyond

Heidi Hutman, PhD, Temple University; Krishna Kary, MA, University of California–Santa Barbara; Kristen Adams, PhD, University of Michigan–Ann Arbor; and Jonathan Dator, PhD, Providence College. The Times They Are a Changin: University Counseling Centers’ Evolving Needs and Implications for Supervision and Training
Nadia T. Hasan, PhD, Texas Women's University; Morgan M. Grotewiel, PhD, Webster University; and Elizabeth C. Terrazas-Carrillo, PhD, Texas A&M International University. Work-Life Balance Strategies for Feminist Psychologists

Amanda Mitchell, PhD, University of Louisville; Heidi F. Christianson, PhD, Medical College of Wisconsin; and Marcus Alt, PhD, University of Kansas Medical Center. Making the Move Into Counseling Health Psychology Early Career Practice From Internship and Post Doc

Brian Cole, PhD, University of Kansas; and Rhea L. Owens, PhD, University of North Dakota. A (Section On) Positive Psychology That Matters

James R. Donaldson, PhD, Ames Counseling and Psychological Services, Ames, IA. Letters for Emotional Support Animals in Professional Practice: Questions About Ethics and Research

1198 Symposium: Implementing a Health Provider Shortage Area Training Grant in Integrative Care—Various Perspectives in Year Three

McCormick Place, Level 1–West Building, Room W181b

Divisions: 17, 12, 29

• Chair: Valerie S. Leake, PhD, Radford University

• Participants: Valerie S. Leake, PhD, Radford University. Challenges and Benefits in Implementation of a HRSA Training Grant - Years 1-3 and Future Grants

Nicholas Lee, PhD, Radford University. Challenges and Benefits of Supervising Doctoral Training in Rural Integrated Care Community Health

Jennifer Oh, MSW, Hanako S. Baker, MA, Alyson Faires, MS, and Philip Schulte, MA, Radford University; and Anna Vandevender, PsyD, Tri-Area Community Health Center, Laurel Fork, VA. Student and Alumni Perspectives on Training in Rural Integrated Care Settings

• Discussant: James L. Werth, Jr., PhD, JD, Stone Mountain Health Services, Jonesville, VA

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1199 Symposium: Research Findings on Diverse Risk Factors for Disordered Eating and Their Clinical Relevance

McCormick Place, Level 4–West Building, Room W471b

Divisions: 17, 29, 39

• Chair: Jennifer L. Thome, PhD, Illinois State University

• Participants: Suejung Han, PhD, Illinois State University. The Role of Attachment Insecurity and Sociotropy/Autonomy Beliefs in Disordered Eating Behaviors

Marie S. Nebel-Schwalm, PhD, Illinois Wesleyan University

Shannon M. O’Connor, PhD, University of Chicago; and S. Alexandra Burt, PhD, and Kelly L. Klump, PhD, Michigan State University. Disentangling Genetic and Environmental Influences Underlying Weight Conscious Peer Group Selection

1200 Poster Session: I

McCormick Place, Level 3–West Building, Hall F

Division: 19

Becoming a Warrior of Mental Health in VA Psychotherapy. Kristen M. Luchene, MA, Adler University (M-4)

An Exploration of Service Members Utilization of Telecommunications While Deployed and Its Impact. LaToya L. Small, PsyD, Chestnut Hill College (M-5)

Accelerating Training of Platoon Formation Decisions Through a Computer-Based Task. Quinn Kennedy, PhD, and Brian K. Hanley, MS, Naval Postgraduate School, Monterey, CA; James Niehaus, PhD, Charles River Analytics, Boston, MA; and Chris K. Fitzpatrick, MS, Naval Postgraduate School, Monterey, CA (M-6)

Female Warriors: Hardiness in Women Who Have Completed Army Ranger Training. Megan Wade, Wright State University School of Professional Psychology (M-7)


Relationships of Parental Motivation, Attitudes, and Engagement in Their Child’s Therapy. Rachel E. Wiley, PhD, and George L. Hanawahine, PhD, Tripler Army Medical Center, Honolulu, HI (M-9)

Predictors of Mental Health Treatment Seeking Among Post-Deployment National Guard Servicemembers. Simon B. Goldberg, PhD, and Anthony Flynn, BA, University of Wisconsin–Madison; Maleeha Abbas, PhD, VA Puget Sound Health Care System–Seattle Division, Seattle, WA; Megan Schultz, BA, and Michele Hiserodt, BS, William S. Middleton Memorial Veterans Hospital, Madison, WI; Kathryn A. Thomas, MEd, University of Wisconsin–Madison; and Mary F. Wyman, PhD, William S. Middleton Memorial Veterans Hospital, Madison, WI (N-1)

“Being an Officer’s Wife” – the Experiences of Women Whose Husbands Serve in Combat Units in Israel. Mirit Sinai, PhD, and Hadar Bar - Oz, BA, Max Stereen Yzreel Valley College, Afula, Israel (N-3)

Gender Differences in Depression and Suicidality Among Veterans Following Military Trauma. Natalie K. Rochester, PhD, South Texas Veterans Health Care System, San Antonio, TX; Linda Guthrie, PhD, Tennessee State University; and Abby Ramon, PhD, Syracuse VA Medical Center, Syracuse, NY (N-4)

Assessing Ethical Reasoning Among Junior British Army Officers. David L. Walker, PhD, University of Alabama (N-5)

Dual Commitments: Experiences of U.S. Army National Guard and Reserve College Students. James B. Park, MA, Jennie Park-Taylor, PhD, MSE, and Colin Teeter, MS, Fordham University (N-6)

Health Behavior Differences Between Male and Female Military Personnel by Sexual Orientation. Diana D. Jeffery, PhD, Department of Defense, Defense Health Agency, Falls Church, VA; Sarah O. Meadows, PhD, RAND Corporation, Santa Barbara, CA; Charles C. Engel, MD, MPH, RAND Corporation, Boston, MA; Mark J. Mattiko, MA, U.S. Coast Guard, Washington, DC; and Don Shell, MD, Department of Defense, Office of the Assistant Secretary of Defense (Health Affairs), Falls Church, VA (N-7)

Veterans With Chronic Pain: An Herbal Remedy. Kelly M. Frazee, MA, BA, and Evan I. MacAdams, MSW, Michigan School of Psychology (N-8)

Reducing Risk Factors for PTSD in Military Service Members. Christina Lawrence, MEd, and Kristine M. Jacquin, PhD, Fielding Graduate University (N-9)

Service Connection for Medically Unexplained and Other Conditions for Veterans With Gulf War Illness. Naomi S. Kane, PhD, War Related Injury & Illness Study Center (WRIISC), U.S. Department of VA, East Orange, NJ; Nicole Anastasides, MS, David R. Litke, PhD, and Drew A. Helmer, MD, MS, VA New Jersey Health Care System/WRIISC, East Orange, NJ; Wilfred Pigeon, PhD, Canandaigua VA Medical Center/VISN 2 Center of Excellence for Suicide Prevention, Canandaigua, NY; Karen Quigley, PhD, Bedford VA Medical Center/CHOIR, Bedford, MA; and Lisa M. McCandrew, PhD, State University of New York–Albany/Counseling Psychology (N-10)

Beyond Don’t Ask, Don’t Tell: “Outness” Patterns of LGBT Service Members in the Military. Kathleen A. McNamara, MA, LCSW, and Jeremy T. Goldbach, PhD, University of Southern California; Ian W. Holloway, PhD, LCSW, University of California–Los Angeles; and Carl A. Castro, PhD, University of Southern California (O-1)

Mindfulness and Alcohol Use Among Male and Female Veterans With Traumatic Brain Injury. Christine M. Conley, Sarah J. Ehlike, MA, and Michelle L. Kelley, PhD, Old Dominion University (O-2)

Primer for Psychologists on Military Suicide Rates and Current Reduction Efforts. Jennifer Tucker, PhD, Salient CRGT & Psychological Health Center of Excellence, Silver Spring, MD; and Derek J. Smolenski, PhD, MPH, Larry D. Pruitt, PhD, and CDR Julie A. Chodacki, PsyD, Psychological Health Center of Excellence, Silver Spring, MD (O-3)

Risk and Protective Factors for Psychological Distress Following Morally Injurious Events. Aaron M. Keating, BA, and Sandra G. Zakowski, PhD, Argosy University–Chicago; and Wyatt R. Evans, PhD, University of Texas Health Science Center at San Antonio (O-4)

Residential Treatment of Substance Abuse Disorders in the Military. Demieterce L. Pittman, PhD, DDEAMC, Fort Gordon, GA (O-5)

Quality of Life for the United States Military LGB Service Member in Open Service. Karolina Przegienda, PsyD, Brooke Army Medical Center, San Antonio, TX (O-6)

A Structural Equations Model of the Effects of Humor, Morale, and Unit Cohesion on PTSD. Rachel N. Ward, BS, Katie J. Carlson, BA, Alexander J. Erickson, BA, Brian C. Kok, MS, Robert E. Wickham, PhD, and Lisa M. Brown, PhD, Palo Alto University (O-7)

Career Decision-Making Difficulties Among Student Veterans. Lindsey M. LaVeck, PhD, and Graham B. Stead, PhD, Cleveland State University (O-8)

Female Veterans: PTSD Symptom Expression Between Combat Exposure and MST. Seniz L. Warner, BS, BS, Adriana L. Wilson, BS, Jessica S. Reinhardt, PhD, and David L. Shapiro, PhD, Nova Southeastern University (O-9)

Student Veteran Well-Being: The Role of Veteran Friendly Campus Perception and Psychological Needs. Matthew T. Seipel, MS, and Lisa M. Larson, PhD, Iowa State University (O-10)

The Relation Between Moral Injury and Self-Forgiveness. Daniel Barnhart, MA, John McConnell, PhD, Michelle Koster, MA, Michael Scholz, MA, and Travis Cordial, MA, Wheaton College School of Psychology, Counseling, and Family Therapy (P-1)

Moderating Effects of Climate Strength on Outcomes: When Does It Make a Difference? Evan R. Hughes, BS, Consortium Research Fellows Program, Alexandria, VA; and Jessica Badger Darrow, PhD, and Richard R. Hoffman III, PhD, U.S. Army Research Institute, Fort Belvoir, VA (P-2)

Examining Military Family Satisfaction. Gabriel Reed, MA, Sylvia Ramirez, MA, Jessica Paxton, MA, Megan Neff, MA, and Mary Peterson, PhD, George Fox University (P-3)

Using Concept Mapping to Gain Veteran Input on Services Needed to Help With Transition to College. Nathan C. Bridendorf, MS, West Virginia University (P-4)

Assessing Climate With Minimal Survey Burden: The Use of Unobtrusive Measures. James Nye, PhD, and Melinda Key-Roberts, PhD, Army Research Institute, Ft. Leavenworth, KS (P-5)
The Prevalence of Problematic Gambling Among Veterans in Substance Use Disorder Treatment. Jessica M. Martin, PsyD, Marina Wischnack, PhD, Laura E. Yamamoto, PhD, and Jessica M. Martin, PsyD, Oklahoma City VA Health Care System, Oklahoma City, OK; Wiley D. Harwell, MS, Oklahoma Association on Problem and Compulsive Gambling, Oklahoma City, OK; Maya J. Ferrell, Edmond North High School, Oklahoma City, OK; and Sean W. Ferrell, PhD, Oklahoma City VA Health Care System, Oklahoma City, OK (P-6)

Motivations for Army Enlistment: A Mixture Model Approach Utilizing Data From the Army Starrs Study. Alexander J. Erickson, BA, Katie J. Carlson, BA, Brian C. Kok, MS, Robert E. Wickham, PhD, and Lisa M. Brown, PhD, Palo Alto University (P-7)

Identifying Unique Military Qualities in Inner City Youth. Ashley Domínguez, MS, Barry University (P-8)

Utilizing the Community Health Improvement Process to Advance Readiness of Intelligence Warfighters. Thomas A. Van Dillen, PhD, MS, Army Intelligence and Security Command (INSCOM), Fort Belvoir, VA; Jill A. Brown, PhD, Army Public Health Center (APHC), Aberdeen Proving Ground, MD; Lauren A. Shrey Ogledzinski, MPH, Army Public Health Center (APHC), Aberdeen Proving Ground, MD; and Jason B. Deleeuw, PsyD, Army Intelligence and Security Command (INSCOM), Fort Meade, MD (P-9)

Deployment Communication and Its Relationship to Family Adjustment and Relationship Satisfaction. Taylor T. Allard, MS, Brian Ott, PhD, and Shyama Venkataraman, PhD, William James College (P-10)

Stereotyping of Student Service Members and Veterans on a University Campus. Thomas C. Motl, PhD, Kylie A. George, BS, Brandon J. Gibson, BS, and Maria A. Mollenhauer, BS, BA, University of North Dakota (Q-1)

Veterans Knowledge of Mental Health Services: Facilitative Role of Spouses. Jared Warren, MA, Julia Iannucci, BA, Craig R. Carnegie, MS, Emily M. Cnapich, BS, Samantha Zubizarreta, BS, Maria A. Sinnegas, BS, and Gene Cash, PhD, Nova Southeastern University (Q-2)

Lessons Learned From the 900th Medical Battalion in Its Response to Hurricane Maria. Alejandro Ortiz-Velez, PhD, and Javier Melendez, PsyD, Invictus Research Institute, Ponce, PR (Q-3)

1202 Poster Session: I

McCormick Place, Level 3–West Building, Hall F

Division: 20

Effects of Diagnostic Advances on Alzheimer’s Disease Stigma in Older Adult Sample. Shana D. Stites, PsyD, MS, Kristin Harkins, MPH, Abba Krieger, PhD, Pamela Sankar, PhD, and Jason Karlawish, MD, University of Pennsylvania (Q-4)

Unpartnered Older Adults’ Perceptions of Family Decision Making Ability for Care in Later Life. Meghan McDarby, MA, and Brian D. Carpenter, PhD, Washington University in St. Louis; and Elissa Kozlov, PhD, Weill Cornell Medical College (Q-5)

Mixed Dementia: What Does It Really Look Like? Kimberly S. Hutchinson, PhD, Lawrence S. Dilks, PhD, and Billie Myers, PhD, SWLA Psychology Consortium, Lake Charles, LA; Burton Ashworth, PhD, University of Louisiana at Monroe; and Mindy Stutzman-Moore, PhD, SWLA Psychology Consortium, Chicago, IL (Q-6)

Internalized Ageism in Young and Middle Adults: “Do We Change as We Age?” Matthew C. Picciello, BA, and Michiko Iwasaki, PhD, Loyola University Maryland (Q-7)

Disaster Perceptions and Preparedness Behaviors Among U.S. Older Adults. Melissa A. Krock, BA, and Peter Vitaliano, PhD, MS, University of Washington (Q-8)

Patterns of Change in Functional Health and Life Satisfaction: The VA Normative Aging Study. Ritwik Nath, PhD, MS, Carolyn Aldwin, PhD, Soyoung Choun, PhD, and Hyunup Lee, MS, Oregon State University; and Avron Spiro III, PhD, Boston VA Healthcare System; Boston University (Q-9)

Relationships Between Personality Pathology and Pathological Narcissism Among Older Adults. Lisa E. Stone, BA, Daniel L. Segal, PhD, Gabrielle C. Krus, MA, and Frederick L. Coolidge, PhD, University of Colorado at Colorado Springs (Q-10)

Ageism as a Mediator Between Aging Anxiety and Emotions Towards Older Adults: Health as a Moderator. Hannah M. Bashian, MEd, and Grace I. L. Caskie, PhD, Lehigh University (R-1)

Effect of Mentally Subtracting Grateful Events on the Affective State of Older Adults. Susan S. Johannsen, MA, Northwest University (R-2)

Students’ Experience and Knowledge of Dementia - An Opportunity for Age-Friendly Higher Education. Joann M. Montepare, PhD, and Giuliana Pandolfi, BA, Lasell College (R-3)

Correlates of Life Satisfaction Among Middle-Aged and Older Blacks Adults. Shyuan Ching Tan, MA, MBA, Penn State University Park; Angie L. Sardina, PhD, University of North Carolina at Wilmington; Ross A. Andel, PhD, University of South Florida; and Alyssa A. Gamaldo, BS, PhD, Penn State University Park (R-4)

Ageism and the Detection of Suicidality. Ciara M. Wright, MA, and Penny Koontz, PsyD, Marshall University (R-5)

Mechanisms and Impacts of Counseling on Family-Staff Relationships in Residential Long-Term Care. Rachel Zmora, MPH, Tamara L. Statz, MA, Robyn Birkeland, PhD, Hayley McCarron, BA, and Joseph E. Gaugler, PhD, University of Minnesota–Twin Cities (R-6)
Is It Time to Let Successful Aging Die? A New Framework for Understanding Human Development. Lucas J. Hamilton, MA, Cleveland State University; Michael T. Vale, MA, Michelle L. Hughes, MA, and Paige M. Pasta, MA, University of Akron; and Katherine Judge, PhD, Cleveland State University (R-7)

Initial Development and Validation of the Geriatric Anxiety Scale - Long-Term Care Version. Marissa A. Pifer, BA, Daniel L. Segal, PhD, Olivia R. Noel, BA, Katie L. Granier, BA, and Chanae Duff, University of Colorado at Colorado Springs (R-8)

Integrating Older Adults Into Counseling Psychology Curricula: A Practical Approach. Jacqueline S. Hogan, MS, University of Massachusetts Boston; and Boaz Levy, PhD, University of Massachusetts (R-9)

Examining the Impact of Age and Mood on Perceived Worthiness of Healthcare Treatment. Madeline Lag, BA, Jenny Lagervall, BA, Rebecca Ingram, BA, and Nicole Beutell, BS, University of Colorado at Colorado Springs (R-10)

Do Race and Perceived Discrimination Affect Osteoarthritis Pain? Danielle L. McDuffie, BA, and Brian Cox, BS, University of Alabama; Catherine Polster, BS, and Dylan Smith, PhD, Stony Brook University; and Patricia A. Parmeelee, PhD, University of Alabama (S-1)

Gender Differences in Homecoming Experience and PTSD Symptoms of Vietnam War Veterans. Dylan Lee, MS, Sooyoung Choun, PhD, Hyunyup Lee, MS, Maria Kurth, BS, and Carolyn Aldwin, PhD, Oregon State University (S-2)

Recalling Challenge Across Adulthood: Sharing Loss Experiences Fosters Positive Life Reflection. Shubham Sharma, MS, Emily Mrroz, MS, and Susan Black, PhD, University of Florida; and Hsiao-wen Liao, PhD, Stanford University (S-3)

Biopsychosocial Benefits of Yoga for Older Adults. Taylor Levitt, BA, Argosy University–Chicago (S-4)

Aging and Transcendence: An Examination of the Gerotranscendence Scale Among Older Catholic Clergy. Jordan Orbe, MS, MA, Loyola University Maryland; Michiko Iwasaki, PhD, Loyola University; Anthony Isacco, PhD, Chatham University; and Carolyn M. Barry, PhD, Loyola University (S-5)

The Role of Subjective Complaints on Neurocognitive Measures in a Caucasian and Hispanic Sample. Iván G. Rodríguez, MS, MA, Carlos Albizu University Miami Campus; and Alan Quintana, BA, and Rafael Rivas-Vazquez, PsyD, Independent Practice, Miami, FL (S-6)

The Pipeline of Geropsychology: Integration of Clinical and Academic Career Trajectories. Hillary R. Dorman, BA, University of Alabama–Tuscaloosa; Jessica V. Strong, PhD, VA Boston Health Care System, Boston, MA; Caitlan A. Tighe, PhD, VA Pittsburgh Healthcare System, Pittsburgh, PA; Benjamin T. Mast, PhD, University of Louisville; and Rebecca S. Allen, PhD, University of Alabama–Tuscaloosa (S-7)

Prescription Chronic Pain Medication Usage in Midlife: The Role of Generativity and Family Support. Nguyen Nguyen, BA, Shin Ye Kim, PhD, and Jacob Daheim, BS, Texas Tech University (S-8)

More Is Better: How Social Network Size Relates to Loneliness and Happiness in Older Adults. Jamila Bookwala, PhD, Lafayette College (S-9)

The Impact of Substance Use at End-Of-Life. Melissa L. Kemper, BA, Wright State University (S-10)

Preparedness for Caregiving: A Mediating Factor Between Physical Health, Social Support, and Burden. Kelsey Bacharz, MA, and Sara Qualls, PhD, University of Colorado–Colorado Springs (T-1)

Resiliency Across Older Adulthood: The Roles of State and Trait Positive Affect. Rachel A. Plouffe, MS, Claire A. Wilson, MS, Paul F. Tremblay, PhD, and Donald H. Saklofske, PhD, University of Western Ontario, London, ON, Canada (T-2)

Attitudes and Biases Towards Geropsychology in Didactic Training of Psychology Graduate Students. Ashlee N. Martlage, MA, University of Texas at Austin; Kristie A. Wood, BA, University of Texas at Austin; and Iris A. Cahill Casiano, MA, BA, and Michael C. Parent, PhD, University of Texas at Austin (T-3)

Associations Between Pain, Optimism, and Health Goal Progress: An Intraindividual Approach. Shelbie Turner, MPH, BS, Karen Hooker, PhD, MA, and Robert S. Stawski, PhD, BA, Oregon State University (T-4)

Assessing Measurement Invariance of the BSI-18 Across Time and Three Racial/Ethnic Groups. Margit Wiesner, PhD, University of Houston (T-5)

The Effect of Psychotherapy and Music Therapy on People With Dementia. Somasundaram Thennmozhi, PhD, MA, Department of Counseling Psychology, University of Madras, Chennai, Tamil Nadu, India (T-6)

1203 Symposium: Helping Consumers Make Better Decisions Through the Way Information Is Presented

McCormick Place, Level 1–West Building, Room W194a
Divisions: 21, 46

• Chair: Robert W. Proctor, PhD, Purdue University
• Participants: Kim-Phuong L. Vu, PhD, and Laura Yorba, MS, California State University–Long Beach. Use of Visual Cues to Highlight Information for Better Consumer Decision Making

Robert W. Proctor, PhD, Purdue University. Improving Users’ Cyber Security Decisions

Liang Zeng, PhD, Morningstar, Inc., Chicago, IL. Unleash the Power of Unconscious Marketing: Frontier Application of Behavioral Finance

1204 Executive Committee Meeting

Marriott Marquis Chicago Hotel, Level 2, Calculus Room
Division: 28
1205  Skill-Building Session: Hypnosis—A Powerful Tool in Clinical Practice
McCormick Place, Level 1–South Building, Room S103bc
Division: 30
• Chair: John C. Mohl, PhD, Bucks County Community College

1206  Invited Address: Edgar A. Doll Award
McCormick Place, Level 1–West Building, Room W176b
Division: 33

1207  Skill-Building Session: Strategies for Coping With Pressures and Microaggressions for Women of Color in Psychology
McCormick Place, Level 1–West Building, Room W193a
Divisions: 35, 17, 29, 39, 45
• Co-chairs: Veronica Y. Womack, PhD, MS, Northwestern University; and Georica Gholson, PhD, Walter Reed National Military Medical Center, Bethesda, MD

1208  Symposium: Social, Political, and Cultural Intersections of Women’s Health
McCormick Place, Level 1–West Building, Room W192c
Divisions: 35, 17, 45
• Chair: Ivy K. Ho, PhD, University of Massachusetts Lowell
• Participants: Ivy K. Ho, PhD, University of Massachusetts Lowell. Social Context of Health Behaviors Among First- and Second-Generation Cambodian American Women
Christina E. Nikitopoulos, MEd, University of Massachusetts Lowell. The Role of Intersectionality in Promoting Physical Activity Among Women in Midlife
Merve Armanag, BA, University of Massachusetts Lowell. Contextual Factors Affecting Well-Being Among Female Syrian Refugees in Turkey
• Discussant: Tamara L. Newton, PhD, University of Louisville

1209  Symposium: Opioids and Chronic Pain—Achieving Successful Patient Outcomes While Reducing Medication Burden
McCormick Place, Level 1–West Building, Room W179a
Division: 38
• Chair: Ravi Prasad, PhD, University of California–Davis
• Participant: Jennifer Hah, MD, Stanford University School of Medicine. Opioids and Chronic Non-Cancer Pain
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1210  Fellows Address: and Luncheon
McCormick Place, Level 1–West Building, Room W181a
Division: 40
• Participant: Kevin Duff, PhD, Center for Alzheimer’s Care, Imaging, & Research University of Utah. When Two in the Bush Might Be Better Than One in the Hand: The Value of Practice Effects
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1211  Paper Reading Session: Competency—Evaluation and Restoration
McCormick Place, Level 1–West Building, Room W175b
Division: 41
• Participants: Tomina Schwenke, PhD, Emory University; Nicole M. Azores-Gococo, PhD, Georgia Department of Behavioral Health and Developmental Disabilities, Atlanta, GA; Peter Ash, MD, Emory University; Jessica L. Grom, MS, Georgia State University; Glenn Egan, PhD, Emory University; Wanda Shao, MD, Georgia Department of Behavioral Health and Developmental Disabilities, Atlanta, GA; and Victoria Roberts, MA, Emory University. An Exploration of the Current State of Jail-Based Competency Restoration Programs
Christina L. Riggs Romaine, PhD, and Filipa Carvalho, Wheaton College. What Helps? Understanding Remediation of Deficits in Juvenile Adjudicative Competence
Daniel C. Murrie, PhD, and Brett Gardner, PhD, University of Virginia; and Angela Torres, PhD, Virginia Department of Behavioral Health & Developmental Services, Charlottesville, VA. Evaluator Differences in Forensic Opinions: Virginia Competence and Sanity Evaluations as an Example

1212  Presidential Address
McCormick Place, Level 1–West Building, Room W192a
Division: 42
• Participant: Kevin D. Arnold, PhD, Center for Cognitive and Behavioral Therapy, Columbus, OH. Enhanced Co-location for Independent Practitioners
• Chair: Pauline Wallin, PhD, Independent Practice, Camp Hill, PA
**1213 Poster Session: I**

McCormick Place, Level 3–West Building, Hall F

**Division: 44**

**Inclusion of LGBTQ and Deaf Community in Health Surveillance: Health and Mental Health Disparities.** Poorna Kushnagar, PhD, and Cara Miller, PhD, Gallaudet University (T-7)

**Sexual Attraction, Orientation, and Same-Sex Experiences of Adults Born Into Lesbian Mother Families.** Henny Bos, PhD, University of Amsterdam, Amsterdam, Noord Holland, Netherlands; Nanette Gartrell, MD, UCLA Williams Institute School of Law; and Audrey Koh, MD, University of California–San Francisco, School of Medicine (T-8)

**Predictors of Disordered Eating and Acceptance of Cosmetic Surgery Among Drag Queen Performers.** Rachel F. Carretta, MA, Dawn M. Szymanski, PhD, and Elliott N. DeVore, MA, MEd, University of Tennessee (T-9)

**Reducing Sexual Minority Individuals’ Desire to Change Their Sexual Orientation.** Adrian M. Valadez, MS, BA, Tania Israel, PhD, Kristina Esopo, BA, and Sam del Castillo, MA, University of California–Santa Barbara (T-10)

**Motivations to Participate in HIV Testing Research Among Adolescent Males Who Have Sex With Males.** Aaliyah L. Gray, BA, Fordham University; Kathryn Macapagal, PhD, and Brian Mustanski, PhD, Northwestern University; and Celia B. Fisher, PhD, Fordham University (U-1)

**Types of LGBTQ Community Participation and Substance Use Among GBQ Men.** Jonathan P., S Clinkenbeard, MS, Predair M. Robinson, PhD, Michael A. Richards, PhD, and Kimberly F. Balsam, PhD, Palo Alto University (U-2)

**Whose Responsibility? Investigators Deliberate the Benefits and Challenges of HIV/AIDS Online Research.** Elise Bragard, MA, and Celia B. Fisher, PhD, Fordham University; and Brenda Curtis, PhD, University of Pennsylvania (U-3)

**The Peer Network of LGBQ Youth: A New Story?** Tara S. Hackel, MA, and Martin H. Jones, PhD, University of New Mexico (U-4)

**Coming-Out as Transgender African-American Female With Autism Spectrum Disorder.** Theresia L. Anderson, MA, and F. Myron Hays, PhD, Kaiser Permanente East Bay Medical Center, Oakland, CA (U-5)

**Lesbian and Gay Parents’ Health Behaviors and Outcomes: An Exploratory Study.** Nora M. McCormick, MS, and Abbie E. Goldberg, PhD, Clark University (U-6)

**SGM Tennesseans’ Perceptions of the “Counseling Discrimination Law”.** Elliott N. DeVore, MA, MEd, Keri A. Frantell, MA, MS, Elliott S. Spengler, MA, Patrick R. Grzanka, PhD, and Joe R. Miles, PhD, University of Tennessee, Knoxville (U-7)

**Minority Stress in Non Binary College Students: The Impact of School Climate and Belongingness.** Sergio Domínguez, Jr., BA, and Stephanie L. Budge, PhD, University of Wisconsin-Madison; and Abbie E. Goldberg, PhD, Clark University (U-8)

**“If You’re Capable, Do Something”: LGBTQ+ Activism on a Catholic Campus.** Kaitlin A. Black, PhD, and Amanda J. Minor, PhD, Salve Regina University (U-9)

**Escaping Through Vaping? Cyberbullying Predicts E-Cigarette Use in LGBTQ Youths.** Courtney R. Doxbeck, BA, University at Buffalo (U-10)

**Alcohol Use in Racially Diverse Sexual Minority Women: The Role of Psychological Distress.** Alison Cerezo, PhD, and Alison Cerezo, PhD, University of California–Santa Barbara (V-1)

**Social and Health Predictors in Diverse Sexual Minority Women's Stigma to Seek Psychological Help.** Alison Cerezo, PhD, University of California–Santa Barbara (V-2)

**Supporting Competent Sex Therapy: Considerations for Working With Transgender and Non-Binary Clients.** Karen L. Stovall, BS, and Jennifer Taylor, PhD, University of Utah (V-3)

**Reducing Homonegative Prejudice by Targeting Diverse Sexual Orientation Beliefs.** Kevin M. Fry, MA, Patrick R. Grzanka, PhD, Joseph R. Miles, PhD, and Elliott N. DeVore, MA, MEd, University of Tennessee, Knoxville (V-4)

**Upward Resistance: A New Measure of LGBTQ People’s Attitudes Toward Heterosexual People.** Jes L. Matsick, PhD, Lindsay E. Palmer, BA, and Mary Kruk, BA, Penn State University Park (V-5)

**Layered Stigma and the Cognitive Depletion Among Transgender Women With HIV in India.** Jacquelyn E. Chin, and Ezer Kang, PhD, Howard University (V-6)

**Effects of Identity Concealment on Substance Use and Suicidality Among Midwest TNG Individuals.** Morgan T. Sinnard, MEd, Rachel L. Dyer, BS, Stephanie L. Budge, PhD, and Chris A. Barcelos, PhD, University of Wisconsin–Madison (V-7)

**Sex Positioning Exclusivity and Indices of HIV Risk Among Latino MSM.** Sean T. Spille, MEd, and Frank Dillon, PhD, Arizona State University (V-8)

**Promoting Positive Narratives in Trans-Identified Kentuckians.** Zakary A. Clements, MS, Sharon Rostosky, PhD, Ellen Riggle, PhD, and Sara McCurry, BA, University of Kentucky (V-9)

**“Outdated and Offensive”: Transgender Responses to the GIDQY-AA.** Zakary A. Clements, MS, University of Kentucky; Lex Pulice-Farrow, MA, University of Tennessee, Knoxville; and M. Paz Galupo, PhD, Towson University (V-10)

**Phenomenological Analysis of Transgender Individuals’ Gender Consciousness Negotiation.** Jennifer Optomalla, MEd, and Daniel Collins, BA, Fordham University-Lincoln Center (W-1)

**Perceived Within Group Gay Peer Crowd Bias and Loneliness.** Travis Brace, MA, and Joseph M. Currin, PhD, Texas Tech University (W-2)

**Sexual-Ethnic Identity Latent Profiles, Substance Use, and Sexual Risk Behaviors Among Gay LMSM.** Roberto Renteria, MA, Frank Dillon, PhD, and Amber Schaefer, MEd, Arizona State University (W-3)

**The Masculine Overcompensation Theory: A Gender Perspective on Teacher Reactions to Trans Bullying.** Jeffrey S. Mintert, MS, and Alisia GTT Tran, PhD, Arizona State University (W-4)

**Parental Reactions to Transgender and Gender-Nonconforming Children.** Dani E. Rosenkrantz, EdS, MS, and Jonathan T. Ryser-Oatman, MS, University of Kentucky; Roberto L. Abreu, PhD, Tennessee State University; and Sharon Rostosky, PhD, and Ellen Riggle, PhD, University of Kentucky (W-5)
Creating Brave Spaces in Athletic Environments: Sexual Orientation and Gender Diversity Workshop. Taylor M. McCavanagh, MS, and Michael C. Cadaret, PhD, MA, Springfield College (W-6)

Civil Rights for Transgender People. Haley A. Perez-Arche, BS, Ball State University, Department of Psychological Science; and Deborah Miller, PhD, Indiana University East, Department of Psychology (W-7)

Factors Associated With Anxiety and Depression Among Transgender and Gender Nonconforming Youth. Gia N. Chodzen, BA, University of California-Los Angeles; Marco A. Hidalgo, PhD, Children's Hospital Los Angeles, Los Angeles, CA; and Diane Chen, PhD, and Robert A. Garofalo, MD, Ann & Robert H. Lurie Children's Hospital of Chicago, Chicago, IL (W-8)

‘Butch Up’ or ‘Sissy That Walk’? Testing Gender Affirmations to Moderate Masculinity Threat. Collin N. Vernay, MA, University of Maryland College Park (W-9)

Stress and Depression Among Sexual and Gender Minority Individuals: The Mediating Role of Ruminition. Elissa L. Sarno, PhD, Michael E. Newcomb, PhD, and Brian Mustanski, PhD, Feinberg School of Medicine, Northwestern University (W-10)

Exploring the Impact of Community Involvement and Comfort on Black LGBQ Well-Being. Tangela S. Roberts, PhD, Western Michigan University (X-1)

Investigating Sexual Orientation Discrimination Among LGB Older Adults. Sarah N. Morehouse, BA, Kirenia Brunson, MS, Carla Cabrera, MS, Andrew Solow, MS, Danielle James, BS, and Victor Tran, MS, Nova Southeastern University (X-2)

Negotiation in the Workplace Among Transgender Women - Stress and Coping Mechanisms. Jayne M. Eckley, MA, BS, Eric C. Chen, PhD, and Sarah Moore, BA, Fordham University (X-3)

“As a Sort of Blanket Term”: Qualitative Analysis of Queer Marking. Zoe M. Kolker, MA, Philip Taylor, and M. Paz Galupo, PhD, Towson University (X-4)

Examining the Longitudinal Effect of Work-Family Spillover on Mental Health in LGB Employees. Kiet D. Huynh, MA, and Debbie L. Lee, PhD, University of Miami (X-5)

Baseline Psychosocial Functioning Among TGNC Youth of Color: The Truth Study. Marco A. Hidalgo, PhD, Katrina Kubicek, PhD, and Michele Kipke, PhD, Children's Hospital Los Angeles/USC (X-6)

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McCormick Place, Level 1–West Building, Room W193b

Divisions: 51, 29, 49

- Chair: Fredric E. Rabinowitz, PhD, University of Redlands
- Participants: Daniel B. Singley, PhD, Center for Men's Excellence, San Diego, CA. New and Expectant Father Groups
  Alex Rowell, PsyD, Oregon State University. A College Men's Group
  Daniel Ellenberg, PhD, Independent Practice, Novato, CA. Enhancing Interpersonal Skills and Self-Disclosure in Men's Groups
  Jonathan A. Davies, PhD, Independent Practice, Springfield, OR. The Men's Mentoring Circle: Engaging Older, Low-Income Men in Group Therapy
  Amoneeta Beckstein, PhD, Webster University, Phetchaburi, Thailand. Cultural Challenges in Men's Groups
  Fredric E. Rabinowitz, PhD, University of Redlands. Deepening Group Psychotherapy With Men

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1215 Symposium: Promoting the Well-Being of the LGBT Community in Different Countries—Think Globally and Act Locally

McCormick Place, Level 1–West Building, Room W187b

Divisions: 52, 17, 24, 32, 39, 44, 45, 48, APAGS, Psi Chi

- Chair: Jinhee Kang, PhD, University of Maryland at College Park
- Participants: Shaznin Daruwalla, PsyD, Oregon State University; and Jinhee Kang, PhD, University of Maryland College Park. Asian American Immigrant Families and Their LGBT Children in Ethnic Community Context
  Makiko Kasai, PhD, Naruto University of Education, Naruto, Japan. Inter-Minority Empathy and History of LGBT + Movement in Japan
  Hung Chiao, PhD, Shu-Yang Liao, BS, and Yun-Ting Lin, BS, Asia University, Taichung, Taiwan; Yi-Chia Chiu, MS, Taoyuan City Student Guidance and Counseling Center, Taoyuan City, Taiwan; and Shih-Ying Chen, BS, Asia University, Taichung, Taiwan. To Come Out or Not: LGBT Psychologists’ Self-Disclosure at Work in Taiwan
- Discussant: Ruperto Perez, PhD, University of Alabama
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
1216 Symposium: School-Based Approaches to Promoting Child and Adolescent Mental Health
McCormick Place, Level 1–West Building, Room W175c
Divisions: 53, 16, 33, 37, 40

• Chair: Cindy Y. Huang, PhD, Teachers College, Columbia University
• Participants: Sonali Rajan, EdD, MS, Teachers College, Columbia University; and Kelly Ruggles, PhD, New York University School of Medicine. Exploring the Relationship Between Firearm Homicide and School Climate in NYC
Cindy Y. Huang, PhD, and Sonali Rajan, EdD, MS, Teachers College, Columbia University. The School Connection Study: Cultivating Social Emotional Learning Through Physical Activity
Prerna G. Arora, PhD, Teachers College, Columbia University; and Sarika Persaud, MA, Pace University. Suicide Among Guyana Adolescents: Implications for School-Based Suicide Prevention Efforts

1217 Skill-Building Session: Peer Reviewing for a Scholarly Journal as a Graduate Student
McCormick Place, Level 1–West Building, Room W184bc
Sponsors: APAGS, 14, 17, 33, 40

• Chair: Renee Cloutier, MS, University of North Texas
• Participants: Raechel N. Soicher, MA, Oregon State University; Martina Azar, Drexel University; and Melanie Arenson, University of Maryland College Park. Peer Reviewing for a Scholarly Journal as a Graduate Student

1218 Symposium: Giorgi’s Reflections on Certain Qualitative and Phenomenological Research Methods—Panel Discussion
McCormick Place, Level 4–West Building, Room W470b
Divisions: 5, 1, 17, 24, 32

• Chair: Lisa E. Osbeck, PhD, University of West Georgia
• Participants: Rodger E. Broome, PhD, Utah Valley University. Three Different Qualitative Methods and Their Philosophical Foundations
Scott D. Churchill, PhD, University of Dallas. Description and Interpretation in Phenomenological Research Methods
Frederick Joseph Wertz, PhD, Fordham University. The Use of the Investigator’s Lived Experience and the Aim of Helpful Transformation

1219 Symposium: Reducing Suicide—Evidence-Based Practices That All Clinicians Can Do
McCormick Place, Level 1–West Building, Room W176c
Divisions: 12, 18, 29

• Chair: Jane L. Pearson, PhD, National Institute of Mental Health, Bethesda, MD
• Participants: Gregory K. Brown, PhD, University of Pennsylvania School of Medicine. Improving the Quality of Safety Plans in Health Care Settings
Ivan W. Miller, PhD, Butler Hospital, Providence, RI. The Coping Long Term With Active Suicide Program (CLASP)
Patricia Areán, PhD, and Abhishek Pratap, MS, University of Washington. Suicide Risk Prediction Using Digital Data Collection
Christopher R. DeCou, PhD, University of Washington, School of Medicine. Suicide Prevention Skills for Psychologists in Integrated Care Settings
Michael Schoenbaum, PhD, National Institute of Mental Health, Bethesda, MD. Advancing Wider Implementation of Evidence-Based Suicide Prevention Practices
• Discussant: Jane L. Pearson, PhD, National Institute of Mental Health, Bethesda, MD
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1220 Symposium: An Ecological Perspective to Screening Young Children for Risk and Resilience
McCormick Place, Level 1–West Building, Room W186a
Divisions: 37, 53

• Chair: Janette E. Herbers, PhD, Villanova University
• Participants: Carmela J. DeCandia, PsyD, Artemis Associates, LLC, Watertown, MA. Why Nest? The Origins of a Screening Tool for Low-Resource Settings
George Unick, PhD, University of Maryland Baltimore. Let the Data Speak: Developing a Psychometrically-Validated Ecological Tool
Katie Volk, MA, Center for Social Innovation, Needham, MA. Making Theory and Data Practical: Nest Results and Recommendations Phase II
• Discussant: Janette E. Herbers, PhD, Villanova University
1221  Symposium: Healthcare Provider Well-Being Programs—How Data Make the Case for Development and Sustainability
McCormick Place, Level 1–West Building, Room W185bc
Division: 38

- Chair: Abbie O. Beacham, PhD, University of Colorado Denver/Anschutz Medical Campus
- Participants: Jennifer Reese, MD, University of Colorado Denver/Anschutz Medical Campus; Vanessa Downing, PhD, Independent Practice, Newark, DE.
- Discussant: Megan Call, PhD, University of Utah
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1222  Symposium: The Othering of Psychoanalysis
McCormick Place, Level 1–West Building, Room W187c
Division: 39, 24

- Cochairs: Nancy Burke, PhD, and Janice Muhr, PhD, Independent Practice, Chicago, IL
- Participants: Linda Michaels, PhD, Independent Practice, Chicago, IL. Psychoanalytic Therapy in a CBT-Centric Era: What Does the Evidence Say?
Oksana Yakushko, PhD, Pacifica Graduate Institute. Fear and Hatred: A History of Freud-Bashing and Exclusion of Psychoanalytic Therapies in Psychology
Janice Muhr, PhD, Independent Practice, Chicago, IL. Psian: Transcending Otherness
- Discussant: Nancy Burke, PhD, Independent Practice, Evanston, IL

1223  Symposium: The Impact of Colonization on the Psychological Well-Being and Migration Experiences of Puerto Ricans
McCormick Place, Level 1–West Building, Room W184d
Divisions: 45, 1, 24, 27, 39, 52

- Chair: Cristalis Capielo Rosario, PhD, Arizona State University
- Participants: Kirsten A. Gonzalez, PhD, University of Tennessee; and Cristalis Capielo Rosario, PhD, Arizona State University. It Hurts But It’s the Thing We Have to Do: Puerto Rican Pre-Migration Experiences
Roberto L. Abreu, PhD, Tennessee State University; and Roberto Renteria, MA, Arizona State University. “I Thought That When I Arrived It Was Going to Be Different”: Experiences of Florida Puerto Ricans
Cristalis Capielo Rosario, PhD, Arizona State University; and Elizabeth Cardenas Bautista, MEd, University of Florida. That Day No One Spoke: Florida Puerto Ricans Psychological Reactions to Hurricane Maria
- Discussant: Lillian Comas-Diaz, PhD, Independent Practice, Washington, DC
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1224  Symposium: Media Representations of Stigmatized Communities—Past, Present, and Future
McCormick Place, Level 4–West Building, Room W475b
Division: 46

- Chair: Karen Shackleford, PhD, Fielding Graduate University
- Participants: Melody Stotler, PhD, Fielding Graduate University. A Measure for Gamer Identities: Understanding Gamers and Their Subculture
Aunna Bollman, MA, Fielding Graduate University. Using Virtual Reality to Address Race, Gender, Bias, Compassion Fatigue, and Microaggressions
Aiden Hirshfield, PhD, Fielding Graduate University. Creating “Safer” Spaces: How the Gender Diverse Community Thrives Online
Sheila Turner, MA, Fielding Graduate University. How the Portrayal of African Americans in the Media Impacts/Influences Racial Ignorance
Gabrielle Loehr, MA, Fielding Graduate University. Trauma as a Source of Strength and Growth: Female Representation in Popular Culture
1225 **Skill-Building Session: From Stalemates and Polarization to Positive Conflict—A Skillset for Persuasion in Divisive Times**  
McCormick Place, Level 1–West Building, Room W184a  
Divisions: 48, 39  
- **Cochairs:** Winnifred R. Louis, PhD, University of Queensland, St Lucia, QLD, Australia; and Linden L. Nelson, PhD, California Polytechnic State University–San Luis Obispo  
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1226 **Symposium: Community-Based Participatory Research on Harm Reduction Approaches With Marginalized Populations**  
McCormick Place, Level 1–West Building, Room W179b  
Divisions: 50, 27, 28, 29, 45, 49  
- **Chair:** Katie Witkiewitz, PhD, University of New Mexico  
- **Participants:** Seema L. Clifasefi, PhD, MSW, and Susan E. Collins, PhD, University of Washington; and Leap Advisory Board, Downtown Emergency Service Center, Seattle, WA. The Life Enhancing Alcohol-Management Program (LEAP): Harm Reduction Programming in Housing First  
Susan E. Collins, PhD, and Joey L. Stanton, University of Washington; and HaRT-S Community Advisory Board, Downtown Emergency Service Center, Seattle, WA. Results of a Single-Arm Pilot of Harm Reduction Treatment for Smokers Experiencing Homelessness  
Lonnie Nelson, PhD, Washington State University; Susan E. Collins, PhD, University of Washington; and HaRT-S Community Advisory Board, Downtown Emergency Service Center, Seattle, WA. Evolution of Interventions to Reduce LGBT-Related Bias and Bullying  
Michele Peake-Andrasik, PhD, Fred Hutchinson Cancer Research Center, Seattle, WA. The Impact of Trauma and Stress in Marginalized Racialized Communities Across the HIV Care Continuum  
- **Discussant:** Ricky Bluthenthal, PhD, University of Southern California  
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1227 **Symposium: Psychosocial Functioning Among Transgender Children and Adolescents**  
McCormick Place, Level 1–West Building, Room W186b  
Divisions: 54, 37  
- **Cochairs:** Diane Chen, PhD, Ann & Robert H. Lurie Children’s Hospital of Chicago, Chicago, IL; and Terry Stancin, PhD, MetroHealth Medical Center, Cleveland, OH  
- **Participants:** Victoria D. Kolbuck, MSW, and Abigail L. Muldoon, MA, Ann & Robert H. Lurie Children’s Hospital of Chicago, Chicago, IL; Marco A. Hidalgo, PhD, Children’s Hospital Los Angeles, Los Angeles, CA; and Diane Chen, PhD, Ann & Robert H. Lurie Children’s Hospital of Chicago, Chicago, IL. Psychological and Family Functioning Among Prepubertal Gender-Expansive Children  
Susan E. Collins, PhD, and Joey L. Stanton, University of Washington; and HaRT-S Community Advisory Board, Downtown Emergency Service Center, Seattle, WA. Randomized Controlled Trial of a Harm-Reduction Treatment for AUD in People Experiencing Homelessness  
N. Christine Moser, PhD, Children’s Mercy Kansas City, Overland Park, KS; and Anna M. Egan, PhD, Children’s Mercy Kansas City, Kansas City, MO. Weight Management Behavior Among Transgender Youth  
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1228 **Symposium: Creating Safe and Supportive Environments for LGBTQ Youth**  
McCormick Place, Level 1–West Building, Room W183a  
Sponsors: Central Programming Group, 17, 38, 43, 44  
- **Chair:** Richard A. Sprott, PhD, California State University-East Bay  
- **Participants:** Emmie Matsuno, MA, University of California-Santa Barbara. An Online Intervention to Increase Supportive Behaviors Among Parents of Transgender Youth  
Peter Theodore, PhD, Alliant International University–Los Angeles. Evolution of Interventions to Reduce LGBT-Related Bias and Bullying  
Dorothy L. Espelage, PhD, University of Florida. An Evaluation of Sources of Strength (SOS)—An Intervention in Schools to Prevent Suicidality  
Caitlin Ryan, PhD, San Francisco State University. Creating Supportive Environments for LGBTQ Youth by Increasing Family Acceptance and Support  
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
1229  Symposium: Advancing Health Justice—Life Course Determinants of Racial Disparities
McCormick Place, Level 1–West Building, Room W183c
Sponsors: Central Programming Group, 20, 35, 38, 40, 45
• Chair: Laura B. Zahodne, PhD, University of Michigan–Ann Arbor
• Participants: Melissa Lamar, PhD, Rush Alzheimer’s Disease Center, Chicago, IL; Alan J. Lerner, MD, University Hospitals Case Medical Center; and Bryan D. James, PhD, Lei Yu, PhD, Crystal M. Glover, PhD, Robert S. Wilson, PhD, and Lisa L. Barnes, PhD, Rush Alzheimer’s Disease Center, Chicago, IL.
Relationship of Early-Life Residence and Educational Experience to Cognitive Functioning
Jioni A. Lewis, PhD, and Marlene G. Williams, MA, University of Tennessee. Age Moderates Relations Between Gendered Racism, Coping, and Health Among African American Women
Yuri Jang, PhD, University of Southern California; and Nan Sook Park, PhD, and David A. Chiriboga, PhD, University of South Florida. Mental Distress and the Use of Professional Mental Health Services in Older Korean Immigrants
Danielle L. Beatty Moody, PhD, Loren Henderson, PhD, Jason J. Ashe, MA, and Daniel K. Leibel, MA, University of Maryland–Baltimore County; Michele K. Evans, MD, and Alan B. Zonderman, PhD, National Institutes of Health, Baltimore, MD; and Shari R. Waldstein, PhD, University of Maryland–Baltimore County. Patterns of Cognitive Decline: An Intersectional Lens on Social Adversity
• Discussant: Lisa L. Barnes, PhD, Rush Alzheimer’s Disease Center, Chicago, IL
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1230  Symposium: Translational Science and Advocacy of Neuropsychology in Dementia—Expert Roundtable Discussion
McCormick Place, Level 1–West Building, Room W196bc
Sponsors: Central Programming Group, 20, 40
• Cochairs: Brad P. Taylor, MA, University of Florida; and Scott A. Sperling, PsyD, University of Virginia
• Participants: Kelly O’Malley, PhD, VA Boston Healthcare System, Boston, MA; Divya Jain, MS, Roosevelt University; Brad P. Taylor, MA, University of Florida; Naomi Meinertz, MS, Iowa State University; Lauren Stratton, MS, University of Iowa; Katie Anthony, MS, Iowa State University

1231  Film Festival: My Black Is...
McCormick Place, Level 1–West Building, Room W196a
Sponsor: APA ad hoc Committee on Films and Other Media
(6 min.) Directed by Miguel Valdez and Eunice Beato. Young women of color set out to redefine what black is to them.
• Note: Times listed are approximate within 5–10 minutes.

1232  Film Festival: Sincerely, The Black Kids
McCormick Place, Level 1–West Building, Room W196a
Sponsor: APA ad hoc Committee on Films and Other Media
(35 min.) Directed by Miles Iton. A documentary on the institutional challenges black student government leaders face in primarily white institutions nationwide. Across the country, universities everywhere are becoming battlegrounds for racial politics and agendas. For every loud proponent of “agreeing to disagree” that surfaces, there’s a group of black students who don’t enjoy the privilege of choosing to be moderate. Follow the stories of black student leaders from American University, Cornell University, Clemson and New College of Florida in a documentary of triumphs and tribulations that prove sometimes it IS because you’re black.
• Note: Times listed are approximate within 5–10 minutes.

1233  Invited Address: George A. Miller Award
McCormick Place, Level 1–West Building, Room W192b
Divisions: 1, 3, 8, 24
• Participants: Eli J. Finkel, PhD, Northwestern University; and Grainne Fitzsimons, PhD, and Michelle vanDellen, PhD, University of Georgia. Reconceptualizing Goal Pursuit as a Transactive Process
• Chair: Deborah F. Johnson, PhD, University of Southern Maine

1234  Conversation Hour: Competency-Based Education as a Framework for Teaching Psychology—Undergraduate to Doctorate
McCormick Place, Level 1–West Building, Room W193a
Divisions: 2, 29
• Chair: Shana Pack, PhD, Capella University
• Participants: Shana Pack, PhD, Curtis Brant, PhD, and Laura Sullivan, PhD, Capella University.
1235 Conversation Hour: Aaron T. Beck at 98 in Conversation With Frank Farley
McCormick Place, Level 1–West Building, Room 190ab
Divisions: 3, 6, 12, 17, 29, 32, 46, 47, Psi Chi
• Chair: Frank Farley, PhD, Temple University
• Participant: Aaron T. Beck, MD, University of Pennsylvania

1236 Paper Reading Session: Psychometric Assessment Topics on Mental Health, Self-Esteem, and Meta-Data
McCormick Place, Level 1–West Building, Room W193b
Division: 5
• Participants: Harley Dutcher, MS, and Sara McClelland, PhD, University of Michigan–Ann Arbor. Who Were You Thinking About? Women’s Interpretations of a Body Esteem Scale
Dennis Bernstein, MA, PSYCHTECH, Jerusalem, Israel. Digital Assessment and Meta Data: Macro Behavior Recapitulates Micro Behavior
Nerea Almeda, MS, Universidad Loyola Andalucia, Seville, Spain; Carlos R. Garcia-Alonso, PhD, Universidad Loyola Andalucia, Cordoba, Spain; Helen Killasy, PhD, MD, University College London, United Kingdom; and Luis Salvador-Carulla, PhD, MD, Australian National University, ACT, Australia. Performance Analysis of Mental Health Residential Care Services in England

1237 Poster Session: Behavioral Neuroscience and Comparative Psychology
McCormick Place, Level 3–West Building, Hall F
Divisions: 6, 3
• Interrupting the Autism Loop: Re-Framing Autism As An Early Sensory Injury. Jonna L. Watson, EdS, MS, Independent Practice, Warsaw, IN (B-1)
Efficacy of Cognitive Linguistic Therapy in Global Aphas: A Case Analysis. Santha Kumari, PhD, Thapar Institute of Engineering and Technology, Patiala, India; and Mishi Manrai, MA, Thapar Institute of Engineering and Technology, Patiala, India (B-2)
Boundary Extension in Humans, Rhesus Monkeys, and Capuchin Monkeys. Brielle T. James, MA, and Michael J. Beran, PhD, Georgia State University (B-3)
The Effects of Developmental PB-Exposure on Pilocarpine and Kainic Acid-Induced Seizures. Lorenz S. Neuwirth, PhD, Eric Khairi, BS, Ericka Cabanas, BS, Isra Ahmed, BS, Jourvonn C. Skeen, BS, Jalen R. Bonitto, BS, Kirsten P. Lynch, BA, Jewel Joseph, BS, Michelle Vazquez, BS, Jean-Martin J. Chrisephonte, BA, and Younjoob S. Kim, PhD, State University of New York at Old Westbury (B-4)

1238 Symposium: A Social Justice and Human Rights Issue—Food Insecurity and Implications for Psychology and Policies
McCormick Place, Level 1–West Building, Room W192a
Divisions: 1, 8, 9, 17, 18, 24, 27, 34, 39, 45
• Chair: Yu-Wei Wang, PhD, University of Maryland College Park
• Participants: Yu-Wei Wang, PhD, Leah Bush, MA, Tiana Cruz, MA, Seini O’Connor, MS, Brian TaeHyuk Keum, MA, and Morgan Benner, BS, University of Maryland College Park. Impact of Food Insecurity on College Student Well-Being and Academic Success: A Mixed Methods Research
Heather E. Bullock, PhD, Desiree A. Ryan, MA, and Ibetee Valle, MA, University of California–Santa Cruz. Campus Food Insecurity: Understanding and Meeting Students’ Basic Needs
Harmony A. Reppond, PhD, Karen Thomas-Brown, PhD, Carmel Price, PhD, and Natalie Sampson, PhD, University of Michigan–Dearborn. Policy Solutions for Food Security From College Campus Pantry Directors
• Discussant: William M. Liu, PhD, University of Maryland College Park

1239 Symposium: Creativity in the Workplace
McCormick Place, Level 4–West Building, Room W471b
Divisions: 10, 8, 13, 14, 39
• Cochairs: Christa L. Taylor, PhD, and Zorana Ivcevic, PhD, Yale University
• Participants: Christa L. Taylor, PhD, and Zorana Ivcevic, PhD, Yale University; Julia Moeller, PhD, University of Leipzig, Leipzig, Germany; and Marc A. Brackett, PhD, Yale University. Gender Discrepancies in Support for Creativity Predicts Creative Behavior
Roni Reiter-Palmon, PhD, and Mackenzie Harms, PhD, University of Nebraska at Omaha. The Effect of Problem Construction and Revision on Team Creativity
Zorana Ivcevic, PhD, Yale University; and Julia Moeller, PhD, University of Leipzig, Leipzig, Germany. Emotionally Intelligent Behavior of Supervisors Affects Employee Creativity
Alexander S. McKay, PhD, Joseph E. Coombs, PhD, and Susan M..T Coombs, PhD, Virginia Commonwealth University. A Multi-Level Quantitative Review of Creativity Training Programs to Improve Creative Performance
1240  Skill-Building Session: Mindful Me—How to be a Mindful Therapist and Promote Courageous Human Being
McCormick Place, Level 1–West Building, Room W180
Divisions: 12, 29

- Chair: Donna Rockwell, PsyD, Saybrook University
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1241 Symposium: Amplifying Marginalized Voices—Teaching Social Justice Through Counseling Psychology Consultation
McCormick Place, Level 4–West Building, Room W474b
Divisions: 13, 17, 24, 32

- Chair: Candice Hargons, PhD, University of Kentucky
- Participants: Carolyn Meiller, MS, University of Kentucky. The Role of Consultation in Developing Social Justice Advocates
Jonathan T. Ryser-Oatman, MS, University of Kentucky. Consultation Focused on Identifying the Strengths and Needs of Young, Single Mothers
Cheryl Kwok, MA, University of Kentucky. Homelessness Intervention and Prevention Taskforce
- Discussant: Alyssa Clements-Hickman, MS, University of Kentucky

1242 Poster Session: IV—Critical Topics in Data-Based Decision-Making and Professional Issues
McCormick Place, Level 3–West Building, Hall F
Division: 16

Reliability, Validity, and Classification Accuracy of a Chinese Universal Behavioral Screener. Tat Shing Yeung, MS, MA, Northeastern University (D-1)

Does School Climate Facilitate Student Threat Reporting? Caroline Crichlow-Ball, BA, and Dewey Cornell, PhD, University of Virginia (D-2)

The Effects of Pre-Teaching Math Lessons to Fourth-Grade Students: A Single-Subject Design Approach. Kaylee Frederick, MEd, and Rachel Losoff, PhD, Chicago School of Professional Psychology (D-3)

Externalizing Behavior and Low Achievement: Is There an Association, Is It Valid, and Is It Causal? Tara Kulkarni, MS, and Amanda L. Sullivan, PhD, University of Minnesota–Twin Cities (D-4)

Stress, Anxiety, and Depression Among School Psychology Graduate Students. Cydney Y. Quinn, MS, Zachary A. Friedman, MEd, Carley Catherine, MEd, and Kara E. McGoe, PhD, Duquesne University (D-5)

Trauma Treatment and Prevention: The Role of School Psychologists. Amanda A. Macdonald, PsyD, Columbia University Medical Center, New York, NY (D-6)

The Effectiveness of SWPBS at Reducing Exclusionary Discipline in U.S. Schools: A Systematic Review. Mollie R. Weeks, MA, and Amanda L. Sullivan, PhD, University of Minnesota–Twin Cities (D-7)

Usability Testing and Design of Progress Monitoring Software for Schools. Sudip Ghosh, MS, and Simon Hooper, PhD, Penn State University Park; Susan Rose, PhD, University of Minnesota–Twin Cities; and Rayne Sperling, PhD, Penn State University Park (D-8)

School Climate Moderates the Relationship Between Victimization and Externalizing Problems. Kathryn E. Sullivan, BA, Qianyu Zhu, MA, and Cixin Wang, PhD, University of Maryland College Park (D-9)

The Development and Initial Validation of the Empathy Expression Scale. Kara B. Wettersten, PhD, Michael P. Huttar, BA, Trevor A. Waagen, MA, Ashley J. Friesen, MA, Marc S. Dutch, MS, Kara Bauer, MA, and Rhea L. Owens, PhD, University of North Dakota (D-10)

An Examination of Social Desirability and Implicit Bias in the School Setting. Chynna S. McCall, PhD, Wendy M. Reinke, PhD, and Helen Young, BA, University of Missouri–Columbia (D-11)

Evaluating the Impact of Trauma Training for Preservice School Psychologists. Aleta Wurfel, BS, Glenbrook North High School, Algonquin, IL; and Jennifer M. Cooper, PhD, National Louis University (E-1)

Exploring the Role of Cultural Humility in Schools. Emily N. Srisarajivakul, MEd, Kathryn McPhee, MEd, Elise Choe, MS, and Helen Young, BA, University of Missouri–Columbia (E-2)

Evaluating the Treatment Utility of the Cognitive Assessment System. Rich J. McNulty, MS, Randy G. Floyd, PhD, University of Memphis (E-5)

Exploratory Factor Analysis of the DTLA-5. Rich J. McNulty, MS, Randy G. Floyd, PhD, and Patrick McNicholas, BA, University of Memphis; Benson Nicholas, PhD, Baylor University; and Kristin John, PhD, University of Florida (E-6)

A Research Synthesis on Diversity and Social Justice in School Psychology Literature. Stephanie M. Campbell, MS, Miranda R. Zahn, MS, and Rachel M. Floyd, PhD, University of Memphis (E-7)

Validation of the Self-Regulation Questionnaire Teacher Report. Brian M. Stran, MA, Western Michigan University; Eileen E. Joy, MA, Purdue University; and Brad Chapin, MS, Stormont Vail Behavioral Health, Topeka, KS (E-8)

Student Self-Efficacy and Future Goals: Relation to Gang Involvement and Desistance. Ashley M. Mayworm, PhD, and Sara Alavi, BA, Loyola University Chicago (E-9)

Validity of Automated Scoring for Written Expression. Milena Keller-Margulis, PhD, University of Houston; and Sterrett H. Mercer, PhD, University of British Columbia–Vancouver, Vancouver, BC, Canada (E-10)
The Milwaukee Youth Belongingness Scale (MYBS): Development and Validation Using IRT. Jonathan K. Ferguson, MS, Christopher D. Slaten, PhD, Chad A. Rose, PhD, and Wesley A. Bonifay, PhD, University of Missouri–Columbia (F-2)

Determining Level Stability of E-CBM Measures. Michelle L. Hepfer, MS, Rayne Sperling, PhD, and Simon Hooper, PhD, Penn State University Park; and Susan Rose, PhD, University of Minnesota–Twin Cities (F-3)

Using S.M.A.R.T. Goals to Promote Academic Achievement. Christian M. Stewart, MS, Loren Trujillo, BS, Lena T. Gerecht, BS, Jorge E. Gonzalez, PhD, and Bradley H. Smith, PhD, University of Houston (F-4)

Diagnosing Dyslexia: What Helps School Psychologists Feel Prepared? Jessica Luedke, BS, Rachel Bridges, MA, BA, Michael J. Eason, BS, Chris Anzalone, BS, and Scott L. Decker, PhD, University of South Carolina (F-5)

Uncovering Key Components of Family Engagement to Support Middle School Students: A Meta-Analysis. Tyler E. Smith, PhD, University of Missouri–Columbia, MO; and Madison M. Schoen, MS, and Lyndsie M. Schultz, PhD, University of Missouri–Columbia (F-6)

Motivators of and Barriers to Health Promoting Behaviors Among a Sample of School Teachers and Staff. Victoria A. Rodriguez, MS, MSW, and Carolyn M. Tucker, PhD, University of Florida; Guillermo M. Wippold, PhD, University of South Carolina; and Victoria A. McNeill, MS, Maggie L. Hogan, MS, Frederic F. Desmond, PhD, and Lynda Hayes, PhD, University of Florida (F-7)

Facilitation of Critical Consciousness in After-School Programs. Mackenzie Hart, MA, Anna M. Flitner, BA, and Andrea Camacho de Anda, BS, BA, University of South Carolina (F-8)

Of Symptoms and Indicators: The High Stress Inventory. Catherine M. Hackl, BA, Victoria Dickerson, MBA, Maria Michels, BS, and Nicholas K. Lim, PhD, Spalding University (F-9)

Sleep Quality and Its Impact on Prosocial Behaviors in School-Age Children. Colleen Halpin, BA, University of Arizona; and Stihlyn Chamberlain, BA, and Michelle M. Perfect, PhD, University of Arizona, Tucson, AZ (F-10)

Meta Analysis of School-Based Problem-Solving Teams. Wesley A. Sims, PhD, University of California–Riverside, Riverside, CA; Kathleen R. King, PhD, Pomona College; June L. Preast, PhD, University of Alabama; and Theresa Stewart, BA, University of California–Riverside (G-1)

Utilization of a School Psychology Assessment Center to Inform Graduate Learning Objectives. Nina M. Ellis-Hervey, PhD, Ashley Doss, MS, and Raven Mitchell, MS, Stephen F. Austin State University; Brittany Thomas, MS, Stephen F. Austin State University, Nacogdoches, TX; and Juliet Aura, MS, and Devin Bridges, BS, Stephen F. Austin State University (G-2)

Accuracy of Text-To-Speech (TTS) and Speech-To-Text (STT) Assistive Technology. MariaTina Benno, BS, Cassondra Griger, MS, and Ara Schmitt, PhD, Duquesne University (G-3)

The Cost of Caring: Predictors of Compassion Fatigue Among Urban Public Charter School Teachers. Kathryn A. Simon, MS, MEd, Lea Petrovic, MS, Stacy Overstreet, PhD, and Courtney N. Baker, PhD, Tulane University (F-1)

School Interventions or School Exclusion: A Cost Analysis of Implementing SWPBIS. Scott Graves, PhD, Gabrielle Hicks, MEd, and Kenyona Walker, MA, Ohio State University (G-5)

The Importance of IAT Use in School Psychology Research. Simone M. Boykin, BS, Zach Santana, BA, and Sara Whitcomb, PhD, University of Massachusetts (G-6)

The Learning Partners Model. Ronda C. Talley, PhD, MPH, Western Kentucky University (G-7)

Examining Start Times Among Schools in New York State: Patterns, Rationale, and Implications. Danielle B. Lundgren, MS, Kathleen Everson, BA, Brooke Alpert, BA, and Mark D. Terjesen, PhD, St. John's University (G-8)

Vignette Response as an Indicator of Emotion Regulation Development. Annie Goerdt, BS, Aria E. Fiat, MA, Margaret M. Sullivan, MA, Hannah Wittenburg, BA, Kristin Schuster, MA, and Clayton R. Cook, PhD, University of Minnesota–Twin Cities (G-9)

1243 Invited Address: Leona Tyler Award
McCormick Place, Level 1–South Building, Room S105a
Division: 17

- Participant: Frederick Leong, PhD, Michigan State University. Diversified Portfolio Model of Adaptability: A Natural History Perspective
- Chair: Debra Mollen, PhD, Texas Woman's University

1244 Symposium: Enhancing Measurement-Based Care in Behavioral Health Through Staff and Patient Perspectives
McCormick Place, Level 1–West Building, Room W176a
Division: 18

- Co-chairs: Stephanie Brooks Holliday, PhD, RAND Corporation, Santa Monica, CA; and Craig Rosen, PhD, VA National Center for PTSD, Menlo Park, CA
- Participants: Craig Rosen, PhD, VA National Center for PTSD, Menlo Park, CA. Site Champion Perspectives in Implementing Measurement-Based Care in VA Behavioral Health Clinics
- Staff Perspectives of Implementation of Measurement-Based Care in Behavioral Health
Stephanie Brooks Holliday, PhD, RAND Corporation, Santa Monica, CA. Discussing Measurement-Based Care With Patients: An Analysis of Clinician-Patient Dyads
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
1245 Conversation Hour: Division 20’s Development and Aging
McCormick Place, Level 1–West Building, Room W175b
Division: 20
• Chair: Harvey Sterns, PhD, University of Akron

1246 Invited Address: Med Associates Distinguished Contributions to Basic Behavior Analysis Award
McCormick Place, Level 1–West Building, Room W192c
Divisions: 25, 3, 28
• Participant: William Baum, PhD, University of California–Davis. What Evolutionary Theory Tells Us About Behavior

1247 Executive Committee Meeting
Marriott Marquis Chicago Hotel, Level 2, Astronomy Room
Division: 26

1248 Invited Address: Remembering Dr. Nancy M. Petry
McCormick Place, Level 1–West Building, Room W176b
Divisions: 28, 25, 50
• Participants: John Roll, PhD, Washington State University College of Medicine
Sheila Alessi, PhD, University of Connecticut
• Chair: Meredith S. Berry, PhD, University of Florida

1249 Invited Address: John W. Jacobson Award
McCormick Place, Level 1–West Building, Room W191
Division: 33

1250 Poster Session
McCormick Place, Level 3–West Building, Hall F
Division: 34

Using Autobiographical Memory to Explore the Impacts of a Profound Experience With Nature. Becky N. Mathers, MS, Antioch University New England (H-1)
Physiological and Affective Responses to Virtual Environments: A Pilot Study. Emily Scott, MS, BA, and Kaedyn Crabtree, BA, University of Utah; Rachel Hopman, PhD, BA, Northeastern University; and Ty McKinney, MS, BS, Bert Uchino, PhD, and David Strayer, PhD, University of Utah (H-2)
Vulnerability After 2015 Earthquake and Tsunami in the Coquimbo Region (Chile). Sonia B. Salas, PhD, MA, Universidad de La Serena, La Serena, Chile; Araya P. Angelo, BA, Francis School, La Serena, Chile; and Cortes Ximena, MA, Universidad de La Serena, La Serena, Chile (H-3)

Pit Bulls and Prejudice. Adam Duberstein, MA, Michigan School of Professional Psychology; Amy Johnson, MA, Oakland University; and Betz King, PsyD, Independent Practice, Farmington Hills, MI (H-4)
An Applied Social-Ecological Study to Inform Urban Tree Planting Programs. Nora C. Davis, PhD, and Patricia L. Winter, PhD, U.S. Forest Service, Los Angeles, CA (H-5)

1251 Symposium: Recent Advances in Forgiveness Research—Religion, Physiology, Culture, and Interventions
McCormick Place, Level 1–West Building, Room W185d
Divisions: 36, 29
• Chair: Nathaniel G. Wade, PhD, Iowa State University
• Participants: Julie J. Exline, PhD, Case Western Reserve University. Anger Toward God and Divine Forgiveness
Charlotte Witvliet, PhD, Hope College. Forgiveness, Embodiment, and Relational Accountability: Victim and Transgressor Psychophysiology
Steven Sandage, PhD, Sarah Crabtree, PhD, and Chance A. Bell, PhD, Boston University. Forgiveness and Culture
Nathaniel G. Wade, PhD, and Meredith Tittler, PhD, Iowa State University. Therapeutic Interventions to Promote Forgiveness of Others: Review of Empirical Evidence
• Discussant: Everett L. Worthington, PhD, Virginia Commonwealth University
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1252 Invited Address
McCormick Place, Level 1–West Building, Room W185a
Division: 40
• Participant: Rodney D. Vanderploeg, PhD, Independent Practice, Tampa, FL. Interpreting Scores in the Context of Syndromes, Brain-Behavior Relationships, and Clinical Course
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1253 Symposium: The Misuse of Psychological Testing in the Courtroom
McCormick Place, Level 1–West Building, Room W184bc
Divisions: 42, 17, 40, 41
• Chair: David L. Shapiro, PhD, Nova Southeastern University
• Participants: Thomas Kennedy, PhD, Nova Southeastern University. The Effects of Culture and Ethnicity on Cognitive Test Performance: Some Necessary Cautions
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
1254  **Skill-Building Session: Addressing Intersectionality in Therapy With Latinx LGBTQ+ Immigrants**
McCormick Place, Level 1–West Building, Room W178a
Divisions: 44, 12, 17, 29, 32, 39, 45, 52

• **Co-chairs**: Sakina F. Ali, MEd, and Linda G. Castillo, PhD, Texas A&M University
• **Participants**: Sakina F. Ali, MEd, Texas A&M University. Intersectionality Theory and Its Implications for Latinx LGBTQ+ Immigrant Clients
Cynthia Ponciano, MEd, Texas A&M University. The Impact of Immigration and Acculturation on Latinx LGBTQ+ Immigrant Clients
Abigail Sharer, BA, and Byron Holzberger, MEd, Texas A&M University. Considering Gender and Sexuality When Working With LGBTQ+ Latinx Immigrants

• **CE Credits**: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1255  **Skill-Building Session: The Silencing of Race in Latinx Research and Scholarship—Developing Racial Inclusion in Psychology**
McCormick Place, Level 1–West Building, Room W178b
Divisions: 45, 17, 27, 39, 52

• **Chair**: Silvia L. Mazzula, PhD, City University of New York John Jay College of Criminal Justice
• **CE Credits**: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1256  **Poster Session: I**
McCormick Place, Level 3–West Building, Hall F
Division: 47

**Advocacy and Intercultural Competence: A Model for Wellness in Sport.** Caroline M. Brackette, PhD, Mercer University (J-1)

**To Explore the Factor of Onset and Lengthening of YIPS: Focusing on Overcommitment to Sport.** Kojiro Matsuda, MS, PhD, Kojiro Matsuda, MS, PhD, Yoshio Sugiyama, PhD, and Eriko Aiba, BA, MA, Kyushu University, Fukuoka, Japan (J-2)

**The Use of Outcome Measures by Mental Health Performance Consultants and Sport Psychologists.** Rena M. Goodwin, MS, Trevor N. Tierney, MS, and Robert J. Reese, PhD, University of Kentucky (J-3)

**Combined Psychological Skills Training for Sport Performance and Mental Health Can Reduce Anxiety.** Jana Fogaca, PhD, University of Wisconsin-Green Bay (J-4)

**Police Psychology and Sport Performance Psychology: A Comprehensive Skill Set for Law Enforcement.** John Heil, PhD, Psychological Health Roanoke, Roanoke, VA (J-5)

Team Identification With the German National Soccer Team During the World Cup 2018. Bernd Strauss, PhD, Vera Storm, PhD, and Dominik Kruessmann, BA, University of Muenster, Muenster, Germany (J-6)

A Mindfulness Intervention for Collegiate Athletes With Concussion. Claire A. Kubiesa, PhD, Jacob Yuichung Chan, PhD, and Lindsey Blom, EdD, Ball State University (J-7)

The Impact of Exercising on Concurrent Academic Task Performance. Steven Wininger, PhD, Carrie A. French, MA, and Andrew Mienaltowski, PhD, Western Kentucky University (J-8)

Brain Activity, Pre, During, and Post an Aerobic Test in African-American Female Student-Athletes. Lauren Chin, Kyle M. Pellerin, Andreas Stamatis, PhD, and Inmaculada Ibanez-Casas, PhD, SUNY Plattsburgh (J-9)

Former Collegiate Football Athlete Mental and Physical Functioning. J.D DeFreese, PhD, and Zachary Y. Kerr, PhD, University of North Carolina at Chapel Hill; Michael McCrea, PhD, Medical College of Wisconsin; and Kevin M. Guskiewicz, PhD, University of North Carolina at Chapel Hill (J-10)

Female Student-Athlete Well-Being: What Do We Know and Where Do We Go From Here. Joyce O. Ogunrinde, PhD, and Luiza Martins, MS, University of Houston (K-1)

Sexual Harassment and Abuse of Power in Dance. Linda H. Hamilton, PhD, New York City Ballet, New York, NY (K-2)

Integration of Mental Health and Sport Psychology Services Into Division III Athletic Departments. Lindsey Greviskes, PhD, MSE, and Logan Edwards, PhD, MSEE, University of Wisconsin-Whitewater; and Kristina Navarro, PhD, Rutgers the State University of New Jersey New Brunswick Campus (K-3)

Effects of Sex and Competition Level on Perceived Motivational Factors in High School Athletes. Tsz Lun Chu, PhD, University of Wisconsin-Green Bay; Tao Zhang, PhD, and Allen Jackson, PhD, University of North Texas; Xianglei Gu, PhD, University of Texas at Arlington; and Shayla Warren, University of Wisconsin-Green Bay (K-4)

Using Afrocentric Themes to Encourage Weekly Physical Activity in Black Women. Keri Kirk, PhD, and Denee Mwendwa, PhD, Howard University (K-5)

Mind the Mind: Findings on Positive Mental Health in the Performing Arts. Sara Ascenso, PhD, Centre for Performance Science, London, United Kingdom (K-6)

Exploring Positive Body Image and Exercise Motives as Predictors of Exercise Behavior Among Women. Natalie M. Ramsey, MS, BS, Christy Greenleaf, PhD, Ann Swartz, PhD, and Lori Klos, PhD, University of Wisconsin-Milwaukee (K-7)

Improving Cognitive Functioning in Schizophrenia: Review of Exercise Interventions. Bernalyn Ruiz, MA, University of Massachusetts Boston; Bernalyn Ruiz, MA, University of Massachusetts, Boston; Margaux Grivel, MA, New York University; Cindy Hu, BA, Smith College; Simran L. Bharadwaj, BA, New York University; Maximillian S. Wu, BS, Cornell University; and Sophia M. Wang, BS, New York University (K-8)
When Anger Motivates: Approach States Selectively Influence Running Performance. Carlene A. Horner, MA, Tufts University; Grace E. Giles, PhD, U.S. Army, Natick Soldier Research Development and Engineering Center, Natick, MA; Eric Anderson, PhD, Tufts University; Andrew G. Thompson, PhD, U.S. Army, Natick Soldier Research Development and Engineering Center, Natick, MA; Brigid A. Gilwa, Maya E. Herr, BA, Grace M. Elliott, BS, and Shaina B. Martin, BS, Tufts University; and Caroline R. Mahoney, PhD, and Tad T. Brunye, PhD, U.S. Army, Natick Soldier Research Development and Engineering Center, Natick, MA (K-9)

Examining Mental Health and Performance Enhancement Integration in Sport Psychology. Trevor N. Tierney, MS, Rena M. Goodwin, MS, Emily Murphy, BS, Travis R. Scheadler, BS, and Robert J. Reese, PhD, University of Kentucky (K-10)

A Community of Achievement: Crossfit’s Influence on Individuals Over 40. Christina E. Nikitopoulos, MEd, University of Massachusetts Lowell (L-1)

Smartphone Usage and Social Media’s Effect at Varying Levels of Physical Activity. Shane Synder, BA, Danielle Brecht, MA, and Cory A. Newell, MS, University of Texas at Arlington; Catherine A. Spann, PhD, University of Colorado at Boulder; and George Siemens, PhD, University of Texas at Arlington (L-2)

How Imaginary Civic and Civil Priorities Support Self-Efficacy for Sport Among Young Adults. Xue Jiang, MA, Sierra A. Ryan, MA, Matin A. Firas, and Theresa A. Thorkildsen, PhD, University of Illinois at Chicago (L-3)

1257 Poster Session
McCormick Place, Level 3–West Building, Hall F

Division: 49

Promoting Well-Being: Positive Psychology Groups for At-Risk Adolescents. Wesley N. Kobashigawa, MA, BA, University of Nebraska–Lincoln; and Michael J. Scheel, PhD, University of Nebraska-Lincoln (N-1)

The Utilization of the CCAPS in Group Psychotherapy: A Plan to Close the Gap. Erin M. Gallivan, PhD, Annette S. Peters, PhD, and Joshua M. Gross, PhD, Florida State University (N-2)

Effects of the Death of Group Members. Sarah R.E. Netzky, MA, Illinois School of Professional Psychology (N-3)

How Did You Learn to Be a Good Group Therapist? Alexis Hahn, MS, Jill D. Paquin, PhD, Ercilla Glean, BA, and Kathleen McQuillan, BA, Chatham University (N-4)

Clinical Congruence of Cohesion in Group Psychotherapy. Ron Dolgin, PhD, and Maria Riva, PhD, University of Denver (N-5)

Word Usage and Therapeutic Factors in Group Psychology. Pao-Ling Yeh, PhD, National Pingtung University, Pingtung, Taiwan (N-6)

Group Constructivist Career Counseling With In-School Adolescents in Nigeria. Osorochi P. Obi, PhD, Michael Okpara University of Agriculture, Umudike, Umuahia, Nigeria (N-7)

Further Examination of Hope and Belongingness in Academic Enhancement Groups. Kristin G. Wurster, PhD, D. Martin Kivlighan III, PhD, and Megan Foley-Nicpon, PhD, University of Iowa (N-8)

Demarginalizing Stigmatized Identities of Transgender Individuals Through Affirmative Group Therapy. Douglas M. Boyd, BA, and Eric C. Chen, PhD, Fordham University–Lincoln Center; and Chrissy Cunningham, JD, MSW, New York University (N-9)

The Collaboration Among Counselors, Teachers, and Parents in the Adolescent Group Counseling. Li-fei Wang, PhD, National Taiwan Normal University, Taipei, Taiwan; Meifen Wei, PhD, Iowa State University; and Shih-yu Yu, MEd, National Taiwan Normal University, Taipei, Taiwan (N-10)

A Group Counseling Program for College Students’ Search for Meaning: A Pilot Mixed Methods Study. Yerin Shim, PhD, University of Pennsylvania; and Minjee Yoon, MA, Ewha Womans University, Seoul, South Korea (O-1)

Enhancing Bisexual Adolescents’ Resilience and Intersectional Identities in Counseling Groups. Nicholas A. Bizarro, MSW, and Eric C. Chen, PhD, Fordham University–Lincoln Center (O-2)


Reducing Mental Health Stigma Through a Positive Psychology Depression Group. Heather Holtman, EdD, City College of New York; Jennifer E. Stewart, MSE, Fordham University; and Serena Tcham, MA, City College (O-4)

1258 Symposium: ¡Qué Padre! An Intersectional Strengths-Based Exploration of Latino Fathers
McCormick Place, Level 1–West Building, Room W179a
Divisions: 51, 17, 35, 43

• Chair: Daniel B. Singley, PhD, Center for Men’s Excellence, San Diego, CA

• Participants: Sonia Molloy, PhD, Penn State University, Utilizing the Intersectional Process Model of Fathering for Latino Fathers of Infants

Brian Cole, PhD, University of Kansas. Hope in Early Fatherhood
Daniel B. Singley, PhD, Center for Men’s Excellence, San Diego, CA. Padres y Familismo: Assessment and Program Development Through Aculturally Informed Lens

• Discussant: Sonia Molloy, PhD, Penn State University

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
1259 Symposium: Atypical Antipsychotics—
A Primer
McCormick Place, Level 1–West Building, Room W181a
Divisions: 55, 28

- Co-chairs: David Shearer, PhD, MS, Madigan Army Medical Center, Tacoma, WA; and Bret Moore, PsyD, MS, Independent Practice, San Antonio, TX
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1260 Poster Session: Early Career Research and Innovation
McCormick Place, Level 3–West Building, Hall F
Sponsor: APA Committee on Early Career Psychologists

Competencies and Expertise within State-Funded Veteran’s Services. Adam C. Freed, PsyD, Madigan Army Medical Center, Tacoma, WA (P-1)
Investigation of Inflammatory Markers in Postpartum Obsessive-Compulsive Disorder Rodent Model. Christina M. Ragan, PhD, Lindsay M. Gielda, PsyD, and Brea N. Regula, Purdue University Northwest (P-2)
Well-Being and New Productivity: China. Chun-Han Chen, PhD, Jilin Normal University, Siping City, Jilin Province, Taiwan (P-3)
Improving Training Practices of Early Career Faculty through Peer Consultation. Casey McPherson, PhD, California State University–Monterey Bay; and Elizabeth M. Power, EdD, The College of Saint Rose (P-4)
Assessing Supervision of Assessment. Kelly M. Lee, PhD, University of Maryland College Park; and Jill B. Jacobson, PhD, University of Maryland at College Park (P-5)
Self-Reported Psychological Distress During Post Lung Transplant Intensive Outpatient Rehabilitation. Yelena Chernyak, PhD, Indiana University School of Medicine; and Loretta Hsueh, MA, Indiana University–Purdue University (P-6)
Latinx College Students: Early Maladaptive Schemas, Attachment, Depression, and Relationships. Adrian A. Rodriguez, PhD, California State University; Paul Ratanasiripong, PhD, California State University–Long Beach; and Kimberly Hardaway, AA, Leslie Barron, and Shiho Toyama, BA, California State University–Fullerton (P-7)
The Identity-Related Factors of Salience to International Clinical/Counseling Psychologists. Arlette Ngoubene-Atioky, PhD, Chatham University; Shaznin Daruwalla, PsyD, Oregon State University; Bong Joo Hwang, PhD, California State University–Long Beach; Vivi Wei-Chun Hua, PsyD, Vivid World Psychology PLLC, New York, NY; and Hana Suzuki, PhD, Ritsumeikan University, Osaka, Japan, Japan (P-8)
Structural Competency: Collaborative Learning About Impacts of Mass Incarceration. Daniela Kantorova, PsyD, and Maya Florsheim, BA, The Wright Institute; Jakub Cerny, MS, Ostrava University, Ostrava, Czech Republic; and Kelsey Shogren, BS, Eliot Tang-Smith, BA, and Virginia Lee Borges, MA, The Wright Institute (P-9)

Pilot Outcomes from a Strengths-Based Skill-Building Resilience Class for LGBTQ youth. Elizabeth W. Ollen, PhD, and Natalia Ramos, MD, UCLA Medical Center (P-10)
Exploring the Impact of Polyvictimization Among Latino College Students. Elizabeth C. Terrazas-Carrillo, PhD, Ediza Garcia, PsyD, Desi Vasquez, PhD, Victoria Lopez, BA, and Amanda S. Rodriguez, BA, Texas A&M International University (Q-1)
A District-Wide Intervention to Mitigate Racial Bias in School Discipline. Patrice M. Leverrett, PhD, Kaitlin McCormick-Huhn, PhD, and Sylvia Lazos, JD, University of Nevada–Las Vegas (Q-2)
A Call for Trauma-Informed Practices for African American Males in School Settings. Patrice M. Leverrett, PhD, University of Nevada–Las Vegas; Stephanie Dcosta, PhD, Westcoast Children’s Clinic, Oakland, CA; Kevin Seid, PhD, Washoe School District, Reno, NV; and Mary Hollibush, BA, University of Nevada–Las Vegas (Q-3)
Equipping Early Career Psychologists for Integrated Primary Care in Urban America. Norah A. Chapman, PhD, Jennifer A. Schager, MA, Sarah Shelton, PsyD, MPH, Steve Katsikas, PhD, Kayla Nicholson, MA, Jonathan Bauman, MA, Tessa Breedlove, MA, and Truman Harris, MA, Spalding University (Q-4)
Understanding the Predictors and Outcomes of Meaningful Work. Rebecca M. Kinsey, PhD, Indiana University South Bend; and Jacob Yuichung Chan, PhD, Ball State University (Q-5)
Posttraumatic Growth: The Role of Community Following A District-Wide Intervention to Mitigate Racial Bias in School Discipline. Patrice M. Leverrett, PhD, and Sylvia Lazos, JD, University of Nevada–Las Vegas (Q-3)
Division 33 IDD/ASD: Developing ECP Initiatives and Connections. Joanna L. Mussey, PhD, University of North Carolina Chapel Hill (Q-8)
I Have a Job; What Do I Do with My Money? Kylene M. Miller, PhD, MA, Oregon Health Sciences University (Q-9)
Counseling Psychology Faculty’s Contributions to the Internalization of Counseling. Azadeh S. Fatemi, PhD, University of Illinois at Chicago; Alan Stewart, PhD, The University of Georgia; and Khanh Nghiem, University of Chicago (Q-10)
Applying A Psychodynamic Conceptualization to Residential Treatment: A Clinical Analysis. Jesus M. Leyva, PsyD, Azusa Pacific University; Theresa C. Tisdale, PhD, PsyD, Azusa Pacific University; Joy M. Bustrum, PsyD, Azusa Pacific University; and William Singleton, PhD, Independent Practice, Santa Ana, CA (R-1)
Reading Intervention for Preschoolers with Autism Spectrum Disorder. Kathy KM Shum, PhD, University of Hong Kong, Hong Kong, Hong Kong, China; and Jennie YT Lo, MS, The University of Hong Kong, Hong Kong, China, Hong Kong, China (R-2)
Perceptions of Shame in First and Second Generation Mexican-American Women. Sara A. Hofman, PhD, Eckerd College; and Kiersten Eberle-Medina, BA, and Tricia M. Steeves, MA, University of Northern Colorado (R-3)
Hope, Sleep Problems, and Depressive Symptoms in Latinx Adolescents. Sonia L. Rubens, PhD, and David B. Feldman, PhD, Santa Clara University; and Omar G. Gudino, PhD, University of Kansas (R-4)

Does Experience Impact Middle School Teacher Burnout and Student Behavior? Christina L. Wise, PhD, Momentous Institute, Dallas, TX; Kelsi Morgan, BS, UT Southwestern Medical School; and Jordan Watts, PhD, and Karen Thierry, PhD, Momentous Institute, Dallas, TX (R-5)

Mayo Clinic’s Psychology Assessment to Enhance Coping among Transplant Candidates. Laura J. Milliken, PhD, Mayo Clinic Arizona, Scottsdale, AZ; and Lisa M. Gudenkauf, PhD, Alexandra R. Schilling, PsyD, Bethanne Keen, PsyD, Kari A. Martin, MD, and Cynthia M. Stonnington, MD, Mayo Clinic, Scottsdale, AZ (R-6)

Functions of Self-Injury in a Transgender Sample: Exploratory Factor Analysis. Lore M. Dickey, PhD, North Country HealthCare, Bullhead City, AZ; Michael V. Garza, MA, Louisiana Tech University; and Ashley C. Santos, BA, Northwestern University (R-7)

Assessing the Current Needs of Early Career School Psychologists. Stacy-Ann A January, PhD, University of South Carolina; Sally L. Grapin, PhD, Montclair State University; Sarah Ochs, PhD, Western Kentucky University; and Jessica S. Reinhardt, PhD, University of Denver (R-8)

Learning from Differences: Using Student Differences in Micro Skills Training. Yi-An L. Burleson, PhD, MA, Bastyr University (R-9)

Mindfulness Practice in Improving Emotional Presence in Counselors in Training. Yi-An L. Burleson, PhD, MA, Bastyr University (R-10)

The Effect of Walking in Nature on Mindfulness, Rumination and Well-being. Liying Wang, MS, University of Washington; Anna Goulding, MS, NHS National Services Scotland, Glasgow, United Kingdom; Paul Graham Morris, PhD, University of Edinburgh, Edinburgh, United Kingdom; Kate Robbins, MS, NHS South Georges Mental Health Trust, London, United Kingdom; and Laura Espada, MS, United Kingdom (S-1)

Mental Health and Barriers to Care: Military and Civilian Spouses. Seth A. Senecal, PhD, Alliant International University (S-2)

Neuropsychological Differences between Individuals with Brain Injuries and Learning Disabilities. John-Christopher Finley, MA, Towson University; Emily Matusz, MA, James Madison University; and Frederick Parente, PhD, Towson University (S-3)

Exploring the Impact of Continuing Education Mandates: An Experiment of Nature. Jennifer Taylor, PhD, University of Utah; and Greg J. Neimeyer, PhD, APA, Washington, DC (S-4)
1263 Symposium: Games User Research—Usability in Video Game Design and Development
McCormick Place, Level 1–West Building, Room W194a
Divisions: 21, 46

- Chair: Shawn M. Doherty, PhD, Embry-Riddle Aeronautical University
- Participants: Barbara S. Chaparro, PhD, Embry-Riddle Aeronautical University. User Experience Methods in Gaming
  Adam Armijo, MS, Wichita State University. Usability Testing in Video Game Design and Development
  Daniell Smith, MA, Wichita State University. Applying Game Usability Heuristics in Virtual Reality
  William Shelstad, MA, Embry-Riddle Aeronautical University. Metrics to Evaluate Video Game Satisfaction
  Melissa Boone, PhD, Microsoft, Redmond, WA. Games User Research in Practice: Lessons From Xbox Research

1264 Symposium: The Future of Higher Education Pedagogy—An Exploration of Online Educational Resources
McCormick Place, Level 1–West Building, Room W187a
Divisions: 27, APA Committee on Early Career Psychologists

- Chair: Leonard A. Jason, PhD, DePaul University
- Participants: Jack F. O’Brien, BA, DePaul University. Following Our Footsteps: Our Journey Into Open-Access Publication Resources
  Katie A. Ramian, BA, DePaul University. Accessibility at the Price of Quality? The Potential Benefits and Costs of Open-Access Publication
  Olya Glantsman, PhD, DePaul University. Giving It Away: From Barriers to Beneficence When Using Open-Access to Aid Student Access
- Discussant: David Glenwick, PhD, Fordham University; John Moritugu, PhD, Pacific Lutheran University
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1265 Symposium: Bringing Psychotherapy to Underserved Populations—Challenges and Strategies
McCormick Place, Level 1–South Building, Room S104b
Divisions: 29, 12, 17, 32, 39, 42, 52

- Chair: Linda F. Campbell, PhD, University of Georgia
- Participants: Jeffrey Barnett, PhD, Loyola University Maryland. Ethical Issues and Challenges When Bringing Psychotherapy to Underserved Communities
  Jeffrey Zimmerman, PhD, Independent Practice, Katonah, NY. Acquiring a Better Cultural Understanding: Practical Challenges and Strategies
  Pei-Chun Tsai, PhD, and Tracy Cohn, PhD, Radford University. Delivering Psychological Services to Rural Clients
  Hamid Mirmalimi, PhD, Argosy University, Atlanta. Bringing Psychotherapy to the Immigrant Population
  Douglas C. Haldeman, PhD, John F. Kennedy University. Out of the Shadows: Improving Health Care for Sexual Minority and Gender Diverse Individuals
  Libby N. Williams, PhD, St. Mary’s College of Maryland. From Exploratory to Experimental: Matching Method to Need

1266 Invited Address: 2016 Award for Distinguished Contributions to Professional Psychology
McCormick Place, Level 1–South Building, Room S101a
Divisions: 30, 26

- Participant: James R. Council, PhD, North Dakota State University. An Inside History of Division 30

1267 Symposium: Coming to Life—Experiences of Zest, Awe, and Art in Psychotherapy
McCormick Place, Level 4–West Building, Room W470a
Divisions: 32, 24, 29, 47, Psi Chi

- Chair: Will Wadlington, PhD, Independent Practice, State College, PA
- Participants: Evgenia T. Georganda, PsyD, Independent Practice, Athens, Greece. Living Passionately: Oistros and the Love of Life
  Kirk J. Schneider, PhD, Independent Practice, San Francisco, CA. Experiences of Awe in Depth-Existential Therapy
  Will Wadlington, PhD, Independent Practice, State College, PA. Psychotherapy as an Art of Living
- Discussant: Erik Craig, EdD, Independent Practice, Santa Fe, NM
1268  Symposium: Older Women Who Work: Examinations of Grey and Grit
McCormick Place, Level 1–West Building, Room W182
Divisions: 35, 17, 20

- Chair: Lisa Hollis-Sawyer, PhD, Northeastern Illinois University
- Participants: Mary Gergen, PhD, Penn State University; and Ellen Cole, PhD, The Sage Colleges. When Just Getting by Is Getting Old: Women Working in Later Life to Pay the Bills
- Participants: Monica Teixeira, MA, Columbia College. The Impact of Aging and Authentic Leadership in a Higher Education Latina Leader
- Participants: Julie Hicks Patrick, PhD, West Virginia University. Appalachian Grit and Older Working Women
- Participants: Niva Piran, PhD, University of Toronto, Toronto, ON, Canada. Missions Continued: The Meaning of Work in Older Women’s Lifelong Journey
- Discussant: Ashley Stripling, PhD, and Jodie Maccarrone, MS, Nova Southeastern University. Gerodiversity - How Facing Adversity Across the Lifespan Can Facilitate Workplace Resilience

1269  Symposium: New and Recent Professional Practice Guidelines Relevant to Children, Families, and the Law
McCormick Place, Level 1–West Building, Room W175a
Divisions: 41, 16, 29, 42, 43

- Chair: Helen T. Brantley, PhD, Independent Practice, Chapel Hill, NC
- Participants: I. Bruce Frumkin, PhD, Independent Practice, South Miami, FL
- Participants: Eric Y. Drogin, PhD, JD, Harvard Medical School
- Participants: Lisa D. Piechowski, PhD, Independent Practice, Glastonbury, CT
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1270  Symposium: Disarming Racial Microaggressions—Microintervention Strategies for Targets, Allies, and Bystanders
McCormick Place, Level 1–West Building, Room W187b
Divisions: 45, 8, 9, 17, 27, 29, 32, 39

- Cochairs: Derald W. Sue, PhD, and Sarah Alsaidi, MEd, MA, Teachers College, Columbia University
- Participants: Derald W. Sue, PhD, Cassandra Calle, BA, Elizabeth Glaeser, BS, Sarah Alsaidi, MEd, MA, and Narolyn Mendez, MEd, Teachers College, Columbia University. Microinterventions: Anti-Bias Strategies to Disarm Microaggressions
- Participants: Cassandra Calle, BA, Teachers College, Columbia University. Disarming Microaggressions: Making the “Invisible” Visible
- Participants: Elizabeth Glaeser, BS, Teachers College, Columbia University. Disarming Microaggressions: Terminating and Deflecting
- Discussant: Nadine J. Kaslow, PhD, Emory University
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1271  Symposium: Humanitarian Trends and Lived Experiences—Voices From the Field
McCormick Place, Level 1–South Building, Room S102bc
Divisions: 52, 17, 32, 39, APA Committee on International Relations in Psychology

- Cochairs: Breeda McGrath, PhD, Chicago School of Professional Psychology; and Falu Rami, PhD, Santa Clara County, San Jose, CA
- Participants: Chris Stout, PsyD, Center for Global Initiatives, Naperville, IL. New Humanitarianism
- Participants: Tatyana El-Kour, MA, Fielding Graduate University. How Real-Time Geographic Information Systems Inspire Possibilities
- Participants: Elizabeth F. Louis, MA, University of Georgia. Voices From the Field: Psychology’s Response
- Participants: Falu Rami, PhD, Santa Clara County, San Jose, CA. Humanitarian Organizations and Response and Humanitarian Lived Experience

1272  Symposium: The Diverse Roles of Psychologists in Working With Refugees and Immigrants
McCormick Place, Level 1–West Building, Room W181c
Divisions: 56, 52, 12, 24, 29, 39, 45, Psi Chi

- Chair: Elizabeth K. Carll, PhD, Independent Practice, Huntington, NY
- Participants: Sita G. Patel, PhD, Palo Alto University. Study of Family Reunion Experiences Among Immigrant Adolescents From Central America
- Participants: Claudette S. Antuña, PsyD, Independent Practice, Bellevue, WA. Evaluating Separated Refugee and Immigrant Parents and Children for Asylum
- Participants: Zeina Ramadan, MS, American University of Beirut, Lebanon; and Brigitte Khoury, PhD, American University of Beirut, Beirut, Lebanon. Group Intervention With Male Syrian Refugees: A Community Approach
- Participants: Betsy A. Gard, PhD, Emory University Department of Psychiatry and Behavioral Sciences. Diversity and Inclusion Committees: Relevance for the Refugee Community and Policy and Practices
- Participants: Diana L. Prescott, PhD, Hampden Psychological Consultation, PLLC, Hampden, ME. Caring for Migrant Farmworkers and Seafood Processors: An Integrated Mobile Health Service
- Discussant: Nadine J. Kaslow, PhD, Emory University
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
1273  Symposium: Internship Workshop Part 1—Getting Started
McCormick Place, Level 1–West Building, Room W194b
Sponsors: APAGS, 17, 29, 40, 53

• Participants: Mitchell J. Prinstein, PhD, University of North Carolina at Chapel Hill
Gregory Keilin, PhD, Independent Practice, Austin, TX
Carol Williams-Nickelson, PsyD, Organizational Performance Solutions, Washington, DC

1274 Discussion: Psychopharmacology and Substance Abuse Treatment in Criminal Justice Settings
McCormick Place, Level 1–West Building, Room W183b
Sponsors: Central Programming Group, 55, 18

• Chair: Beth N. Rom-Rymer, PhD, Independent Practice, Chicago, IL

• Participants: Cathy Thompson, PhD, Federal Bureau of Prisons, Grand Prairie, TX. Substance Abuse Treatment and Related Pharmacology in the Federal Bureau of Prisons
David Nussbaum, PhD, University of Toronto–Scarborough, Scarborough, ON, Canada. Integrating a Pharmacological Decision-Making Model With Aggression Theory
Nneka Jones Tapia, PsyD, Cook County Department of Corrections and County Jail, Chicago, IL. Mental Health/Illness in Our Criminal Justice System and Roles for Prescribing Psychologists
Melvin Hinton, PsyD, Department of Corrections, State of Illinois, Volo, IL. Psychologists and Substance Abuse Treatment in the Illinois State Prison System

• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1:00–3:50 pm

1275  Executive Committee Meeting
Marriott Marquis Chicago Hotel, Level 2, Glessner House Rooms A and B
Division: 22

1276  Executive Committee Meeting
Marriott Marquis Chicago Hotel, Level 2, Analysis Room
Division: 53

1:00–4:50 pm

1277 Continuing Education Workshop #114: Concussion—A Clinical Profile Approach to Assessment and Treatment
Hyatt Regency McCormick Place Hotel, Level One—Conference Center, Grant Park Room C
Sponsor: APA Continuing Education Committee

• Leader: Anthony P. Kontos, PhD, University of Pittsburgh Medical Center

• Advance Fee: Member-$160, Nonmember-$200
• Regular Fee: Member-$190, Nonmember-$240
• CE Credits: 4. Limited enrollment. (See page 49 for enrollment information.)

1278 Continuing Education Workshop #115: Lifelong Learning as a Clinical Supervisor—A Workshop to Promote Skill-Building and Self-Reflection
Hyatt Regency McCormick Place Hotel, Level One—Conference Center, Grant Park Room A
Sponsor: APA Continuing Education Committee

• Leaders: David R. Topor, PhD, MEd, VA Boston Healthcare System, Brockton, MA; and Christopher G. AhnAllen, PhD, Brigham and Women’s Faulkner Hospital, Jamaica Plain, MA

• Advance Fee: Member-$160, Nonmember-$200
• Regular Fee: Member-$190, Nonmember-$240
• CE Credits: 4. Limited enrollment. (See page 49 for enrollment information.)

1279 Continuing Education Workshop #116: Mysteries of NIH Funding Revealed—A Comprehensive Guide to Applying for Research Grants
Hyatt Regency McCormick Place Hotel, Level One—Conference Center, Hyde Park Room A
Sponsor: APA Continuing Education Committee

• Leader: Harold I. Perl, PhD, Independent Practice, Arroyo Seco, NM

• Advance Fee: Member-$160, Nonmember-$200
• Regular Fee: Member-$190, Nonmember-$240
• CE Credits: 4. Limited enrollment. (See page 49 for enrollment information.)
1280 Continuing Education Workshop #117: Providing Affirmative Care to LGBT Adults—Integrating Science, Ethics, and Practice

Hyatt Regency McCormick Place Hotel, Level One—Conference Center, Grant Park Room B
Sponsor: APA Continuing Education Committee

- Leaders: Tiffany Lange-Altman, PsyD, Hampton VA Medical Center, VA; Michelle M. Hilgeman, PhD, Tuscaloosa VA Medical Center, AL; and Robert J. Cramer, PhD, Old Dominion University
- Advance Fee: Member-$160, Nonmember-$200
- Regular Fee: Member-$190, Nonmember-$240
- CE Credits: 4. Limited enrollment. (See page 49 for enrollment information.)

1281 Continuing Education Workshop #118: Virtual Reality Therapy—A Breakthrough in Treatment for Anxiety

Hyatt Regency McCormick Place Hotel, Level One—Conference Center, Grant Park Room D
Sponsor: APA Continuing Education Committee

- Leader: Elizabeth J. McMahon, PhD, Independent Practice, San Francisco, CA
- Advance Fee: Member-$160, Nonmember-$200
- Regular Fee: Member-$190, Nonmember-$240
- CE Credits: 4. Limited enrollment. (See page 49 for enrollment information.)

1284 Conversation Hour: Noam Chomsky in Conversation With Frank Farley

McCormick Place, Level 1–West Building, Room 190ab
Divisions: 3, 6, 32, 46, 48, Psi Chi

- Chair: Frank Farley, PhD, Temple University
- Participant: Noam Chomsky, PhD, University of Arizona

1285 Invited Address

McCormick Place, Level 1–West Building, Room W191
Divisions: 5, 20, 52

- Participant: Donald Hedeker, PhD, University of Chicago
- Chair: David P. MacKinnon, PhD, Arizona State University

1286 Conversation Hour: White Fragility—Understanding Our Discomfort and Using Emotions As (Violent) Resistance

McCormick Place, Level 1–West Building, Room W193a
Divisions: 9, 17

- Co-chairs: David Drustrup, MA, and Saba R. Ali, PhD, University of Iowa

1287 Poster Session: I

McCormick Place, Level 3–West Building, Hall F
Divisions: 10, Psi Chi

Latency as a Predictor of Originality in Divergent Thinking. Ahmed M. Abdulla, PhD, Arabian Gulf University, Manama, Bahrain; Selcuk Acar, PhD, University at Buffalo–State University of New York; and Mark A. Runco, PhD, American Institute of Behavioral Research & Technology, San Diego, CA (D-1)
Creativity Is Linked to Habitual Physical Activity and Positive Affect: A Bayesian Approach. Christian Rominger, PhD, Andreas Fink, PhD, Weber Bernhard, MS, Ilona Papousek, PhD, and Andreas R. Schwerdtfeger, PhD, University of Graz, Graz, Austria (D-2)
Measuring Beliefs About Creativity and Well-Being. Molly Holinger, MS, and James Kaufman, PhD, University of Connecticut (D-4)
The Impact of Explicit Instructions on Cognitive Strategy Use in Divergent Thinking. Fatih Kaya, PhD, Independent Practice, Tokat, Turkey; and Selcuk Acar, PhD, University at Buffalo–State University of New York, Buffalo, NY (D-5)
State Anxiety Facilities Creative Originality: A FNIRS Study. Bingjie Liu, MS, and Yangping Li, BS, Shaanxi Normal University, Xi’an, China; David Yun Dai, PhD, University at Albany–State University of New York; and Weiping Hu, PhD, Shaanxi Normal University, Xi’an, China (D-6)
Fluidity, Creativity, and Categorization: A Failure to Replicate With Methodological Variations. Elson M. Bihm, PhD, MS, Hannah L. Horn, MS, Marc A. Sestir, PhD, and Sydney N. Skaggs, BA, University of Central Arkansas (D-7)

Self-Regulation in the Creative Process: A Study of Educators in a Year-Long Fellowship. Eliana R. Grossman, BA, and Zorana Ivcevic, PhD, Yale Center for Emotional Intelligence, New Haven, CT (D-8)

Influences of Parental Rearing Style on Creativity: The Mediating Role of Personalty. Jiajun Guo, PhD, and Jing Zhang, PhD, East China Normal University, Shanghai, China; and Filip De Fruyt, PhD, Ghent University, Ghent, Belgium (D-9)

Developmental and Multicultural Creativity Model: The Linear and Fluid Four C Model. Dowon Choi, MA, and Dowon Choi, MA, Florida State University (D-10)

Creative Self-Perceptions and College Student Adjustment. Joanne M. Fowkes, BS, Heather T. Snyder, PhD, and Julia C. Pless, BS, Edinboro University of Pennsylvania (D-11)

Creative Self-Perceptions and Empathy. Julia C. Pless, BS, Heather T. Snyder, PhD, and Joanne M. Fowkes, BS, Edinboro University of Pennsylvania (E-1)

The Mothers and Fathers of Invention: A Meta-Analysis of Gender Differences in Creativity. Taylor L. Thompson, PhD, and Dowon Choi, MA, Florida State University (E-2)

Creativity in Emotion Regulation: A Creative Reappraisal Task for Adolescents. Elinor Hills, BA, and Jessica D. Hoffmann, PhD, Yale Center for Emotional Intelligence (E-3)

The Meaning of Creativity Using a Cultural Lens. Katia D. McEvoy-Holguin, BA, and Richard C. Zamora, PhD, California State University–Bakersfield (E-4)

Furthering the Validity Evidence for the Creativity Achievement Questionnaire. Ryan M. Willard, MS, and Barbara A. Kerr, PhD, University of Kansas (E-5)

Development of Conflict Detection in Creative Ideas Generation. Desdevises Joy, MS, Paris Descartes University, Paris, France; Camarda Anaelle, PhD, Ecole des Mines, Paris, France; and De Neys Wim, PhD, and Cassotti Mathieu, PhD, LaPsyDE, Paris, France (E-6)

Teachers’ Influence on Students’ Creativity Development: A Review of Recent Research. Shuyu Huang, MS, and Meihua Qian, PhD, Clemson University (E-7)

The Role of Cognitive Control in Scientific Creativity vs. Artistic Creativity. Xinru Zhang, MS, and Lifang Cheng, MS, Shaanxi Normal University, Xi’an, China; David Yun Dai, PhD, State University of New York at Albany, Albany, NY; and Weiping Hu, PhD, Shaanxi Normal University, Xi’an, China (E-8)

Creative Personality and Job Performance of Elementary School Teachers With Administrative Positions. Chih-Hung Wang, PhD, National Changhua University of Education, Changhua, Taiwan; Pei-Shan Lu, PhD, Chaoyang University of Technology, Wufeng, Taiwan; FuYuan Hong, PhD, Da-Yeh University, Dacun, Taiwan; ChingChun Wang, MA, National Taichung University of Education, Taichung, Taiwan; Yi-Jung Wu, MA, University of Wisconsin–Madison; and JuiMien Hsiao, MA, and GwanWei Dro, MA, National Changhua University of Education, Changhua, Taiwan (E-9)

The Relationships Between Mood Symptoms and Creativity in the U.S. and Asia. Fang-Wen Nora Lu, National Taiwan University, Taipei, Taiwan; Yan-Ling Chen, BS, University of Nevada, Las Vegas; and Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill (E-10)

How Does Social Pressure Influence Creativity During Development? Lison Bouhours, PhD, Paris Descartes University, Paris, France; Anaelle Camarda, PhD, Ecole des Mines, Paris, France; and Olivier Houdé, PhD, Grégoire Borst, PhD, and Mathieu Cassotti, PhD, Paris Descartes University, Paris, France (F-1)

Need-Supportive Teaching and Verbal Divergent Thinking Within a Project-Based Learning (PBL) Context. Megan A. Just, MSE, University of South Florida (F-2)

Learning Creative Reasoning at School: New Pedagogical Method From Cognitive Models of Creativity. Anaelle Camarda, PhD, Mines ParisTech, CGS, Paris, France; and Lison Bouhours, PhD, Joy Desdevises, MA, Nicolas Poirel, PhD, and Mathieu Cassotti, PhD, Paris Descartes University, Paris, France (F-3)

1288 Symposium: International Concurrency of Psychopathological Disorders—Results From Three Different Countries

McCormick Place, Level 1–West Building, Room W185a

Division: 12

• Chair: James P. Choca, PhD, Roosevelt University
• Participants: James P. Choca, PhD, Roosevelt University.

Development of the Sistema Autodiagnostico de Balance Emocional (SABE)

Sara Perez Martinez, PhD, Universidad Complutense, Madrid, Spain; Rodolfo A. Alvarez-Jara, MA, and Alejandro Reyes, MA, Universidad de Santo Tomás, Concepcion, Chile; and Laura Amado-Luz, PhD, Universitat Abat Oliba CEU, Barcelona, Spain. SABE Findings From Chile, Spain, and the United States

Gabriel Gonzalez de la Torre, PhD, Jose M. Mestre, PhD, Cristina Guerrero, PhD, and Manuel A. Garcia Sedeno, PhD, Universidad de Cadiz, Cadiz, Spain. Cross-Cultural Diagnostic Differences

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1289 Symposium: The Education and Training Landscape—Current and Future Possibilities

McCormick Place, Level 1–West Building, Room W186a

Divisions: 12, 2, 17, 29

• Participant: Catherine L. Grus, PhD, APA, Washington, DC
1290 Symposium: Factors That Contribute to Underrepresented College Students’ Career Development and Wellness

McCormick Place, Level 1–West Building, Room W176a

Divisions: 17, 2, 45

- **Chair:** Mindi N. Thompson, PhD, University of Wisconsin–Madison
- **Participants:** Pa Her, MS, and Mindi N. Thompson, PhD, University of Wisconsin–Madison. Relationships of Intrapersonal Factors and Self-Focused Perceptions on Persistence Intentions
  Mun Yuk Chin, MA, University of Wisconsin–Madison; and Darby Weigel, and Mindi N. Thompson, PhD, University of Wisconsin-Madison, Madison, WI. Low-Income College Students’ Social Class Concealment: Themes From a Daily Diary Study
  Stephanie Graham, PhD, Nickolas D. Frost, PhD, Tiffany Jones, BA, Mun Yuk Chin, MA, and Alyssa M. Ramirez Stege, MS, University of Wisconsin–Madison. Culturally Adapted Treatment: Utilization Rates and Outcomes for Underrepresented Clients
- **Discussant:** Neeta Kantamneni, PhD, University of Nebraska–Lincoln
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1291 Symposium: Creating Socially Just Science Through Research Transparency and Reproducibility

McCormick Place, Level 1–South Building, Room S105a

Divisions: 17, 8, 12, 14, 24, 34, 35, 39, 40, 41, Psi Chi

- **Chair:** Patricia A. Frazier, PhD, University of Minnesota–Twin Cities
- **Participants:** Patricia A. Frazier, PhD, University of Minnesota–Twin Cities. An Overview of Open Science Practices
  Majel R. Baker, BA, Addie Merians, BA, Patricia A. Frazier, PhD, and Katherine Lust, PhD, University of Minnesota–Twin Cities. Culturally Adapted Treatment: Utilization Rates and Outcomes for Underrepresented Clients
  Addie Merians, BA, and Emily Mischel, MA, University of Minnesota–Twin Cities; Patricia A. Frazier, PhD, and Katherine Lust, PhD, University of Minnesota. Resilience Following Adversity: Pre-Registration and Close Replication
  Emily Mischel, MA, University of Minnesota and Addie Merians, BA, Patricia A. Frazier, PhD, and Richard M. Lee, PhD, University of Minnesota–Twin Cities. Resilience Following Adversity: Pre-Registration and Replication With a Diverse Sample
  Riley Palmer, BA, and Patricia A. Frazier, PhD, University of Minnesota–Twin Cities; and Jesse Owen, PhD, University of Denver. Replicating Trajectories of Change in Distress in Counseling Center Clients

1292 Symposium: Delivering Psychological Services in Health-related Settings—The Role of Counseling Psychologists

McCormick Place, Level 1–West Building, Room W192a

Divisions: 17, 22

- **Chair:** Mary Ann Hoffman, PhD, University of Maryland College Park
- **Participants:** Heidi F. Christianson, PhD, Medical College of Wisconsin. Counseling Health Psychology Across the Cancer Treatment Spectrum
  Trisha Raque-Bogdan, PhD, Megan E. Solberg, BA, and Olivia Zech, BA, University of Denver. Making Work Matter for Cancer Survivors: The Potential Roles of Counseling Psychologists
  Lauren W. VanHusen, BA, Southern Illinois University Carbondale. A Qualitative Study of Perceived Discrimination and Stereotyping on Patient Health-Care Engagement
  Mary Ann Hoffman, PhD, University of Maryland College Park. Effects of Mass Disasters: The Role of Disaster Health Psychology Professionals to Promote Health
  Carly A. Hunt, MA, and Ryan Sappington, MS, University of Maryland College Park. Counseling Health Psychology Professionals in Collegiate Sports: Overview of Intervention Approaches
- **Discussant:** Donald Nicholas, PhD, Ball State University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1293 Symposium: Community Policing—Overcoming Silos and Forging Alliances

McCormick Place, Level 1–West Building, Room W185d

Divisions: 18, 41, APA Committee on Ethnic Minority Affairs

- **Co-Chairs:** Wendy M.K. Peters, PhD, University of Texas at Austin; and Julii M. Green, PhD, Alliant International University–San Diego
- **Participants:** Royleen J. Ross, PhD, Norton Sound Health Corporation, Nome, AK. Addressing Mental Health Disparities in Indian Country Law Enforcement
  Tina M. Lincourt, PsyD, Indian Health Service, Barstow, CA. Native American/Alaska Native Offender Recidivism Reduction
  Glenna P. Stumblingbear-Riddle, PhD, Citizen Potawatomi Nation Health Services, Shawnee, OK. Addressing the Needs of First Responders in Indian Country
- **Discussant:** Gayle S. Morse, PhD, The Sage Colleges
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
1294 Fellows Address
McCormick Place, Level 1–West Building, Room W175b
Divisions: 20, 40

- **Participant:** Anthony Sterns, PhD, iRx Reminder LLC, Akron, OH. From the Memory Magic Program to the Irxreminder App: Lessons Learned in Advancing the Art of Cognitive Prosthetics

1295 Symposium: A Social Ecology of Dementia—Social Justice and Person-Centered Perspectives
McCormick Place, Level 1–West Building, Room W186b
Divisions: 24, 1, 12, 17, 20

- **Cochairs:** Kerianne Morrissey, BA, MPH, Vermont Law School; and Mary Beth Morrissey, PhD, Fordham University
- **Participants:** Kerianne Morrissey, BA, MPH, Vermont Law School; and Mary Beth Morrissey, PhD, Fordham University. Critical Lens on Lived Experience of Dementia: Limitations on Rights of Capable Self
- **Discussants:** Suzanne Kirschner, PhD, College of Holy Cross; and Bruce Jennings, MA, Vanderbilt University. In Solidarity With Dementia

1296 Invited Address: Fred S. Keller Behavioral Education Award
McCormick Place, Level 1–West Building, Room W179a
Divisions: 25, 2, 15, 16

- **Participant:** Ronnie Detrich, PhD, Wing Institute, Oakland, CA. Is a Smart Home by Any Other Name Just as Smart? Findings From an Online Framing Experiment
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1297 Symposium: Devoting Energy to Saving Energy—Research From the Field
McCormick Place, Level 1–South Building, Room S103a
Division: 34

- **Chair:** Beth Karlin, PhD, See Change Institute, Venice, CA
- **Participants:** Hale Forster, MA, Columbia University in the City of New York. Leveraging Psychological Science to Improve Energy Tips
Beth Karlin, PhD, See Change Institute, Venice, CA. Is a Smart Home by Any Other Name Just as Smart? Findings From an Online Framing Experiment
Reuven Sussman, PhD, American Council for an Energy-Efficient Economy, Washington, DC. After the Audit: Improving Residential Energy Efficiency Assessment Reports

1298 Poster Session: I
McCormick Place, Level 3–West Building, Hall F
Divisions: 35, 45

- **Are Accomplished Women Psychologists Recognized by APA? Pre-and Post-PhD Discrepancies.** Claire A. Etaugh, PhD, and Hannah Snidman, Bradley University (H-1)
- **Perspectives of Undergraduate Engineering Female Students on Academic and Corporate Diversity.** Andrea Haken, MS, MEd, Oklahoma State University (H-2)
- **Maternal Objectification.** Taylor C. Neff, MA, M. Elizabeth L. Hall, PhD, and Tamara Anderson, PhD, Biola University (H-3)
- **Perception of Unmarried Mature Professional Women in China.** Yilei Gao, MEd, Changming Duan, PhD, and Xiubin Lin, MA, University of Kansas (H-4)
- **Core Belief Challenge, Rumination and Posttraumatic Growth in Women Following Pregnancy Loss.** Agata M. Freedle, MA, University of Missouri-St. Louis; and Susan Kashubeck-West, PhD, University of Missouri–St. Louis (H-5)
- **Fifty Years of Feminism: A Critical Review of Measurements of Feminist Ideology and Identity.** Jaclyn A. Siegel, MS, BA, and Rachel Calogero, PhD, Western University, London, ON, Canada (H-6)
- **Exploratory Factor Analysis of the Fear of Rape Scale.** Rachel F. Carretta, MA, and Dawn M. Szymanski, PhD, University of Tennessee, Knoxville (H-7)
- **Gender and Self-Promotion in Resumes Across Three Job Fields - The Results Might Surprise You.** Pam McAuslan, PhD, Marie Waung, PhD, Melissa McBabee, BA, Zoe Irvin, and Brittany Mitton, University of Michigan–Dearborn (H-8)
- **A Review of Literature on the Effect of the Ideologies Used by Black Women on Health and Behavior.** Alexandria K. Smith, BA, Howard University (H-9)
- **Development of a Measure of Body Function Awareness and Appreciation.** Kimberly S. Stark, PhD, Amy M. Biggerstaff, BS, and David S. Kreiner, PhD, University of Central Missouri (H-10)
- **Gender Differences in Impostorism at College.** Kadie R. Rackley, PhD, MEd, St. Edward’s University; and Germine H. Awad, PhD, University of Texas at Austin (I-1)
- **A Pilot Study Examining Postpartum Depression Screening and Barriers to Screening in Alaska.** Kimi T. Yatsushiro, MS, Kendra Campbell, PhD, Hannah M. Wing, BA, and Yen Wong, University of Alaska Fairbanks (I-2)
- **What Matters Most: Internalized Mental Illness Stigma and the Role of Women in Chilean Society.** Gabriella A. Dishy, BS, Teachers College, Columbia University; Drew Blasco, MA, New York University; Cynthia Filgueira, BA, and Mo Su, MA, Teachers College, Columbia University; Maximillian S. Wu, BS, Cornell University; Cindy Hu, BA, Smith College; Liz Calderon, BA, New York University; Zhaoyu Wang, BA, Teachers College, Columbia University; Paola Velasco, MA, Pontifical Catholic University of Chile, Santiago, Chile; Maria Soledad Burrone, MD, O’Higgins University, Rancagua, Chile; Gabriel Alfonso Reginatto, MD, National University of Cordoba, Cordoba, Argentina; and Lawrence Yang, PhD, New York University (I-3)
Esports for All? Reactions of Male and Female Gamers in Competitive Online Video Games. Nicole Ardon, BA, AA, Jedidah Volper, BA, AA, Michelle Moreno, AA, Miguel Cab, AA, Jeff Shulze, MS, Matthew Leitao, BA, Sarah Berzinski, PhD, and Omar Ruvalcaba, PhD, California State University-Northridge (I-4)

Feminist Identity Development, and Social Justice Interest, Commitment and Outcome Expectations. Alicia J. Harlow, PhD, The Sage Colleges; Joan M. Cooney, MA, SUNY Cobleskill; and Jennie Huling, MA, New York State Office of Mental Health, Albany, NY (I-5)

Greater Positive Psychology Traits Predict Improved Psychological Outcomes for Women. Morgan M. Grotewiel, PhD, Amelia Dorsey, and Elizabeth Street, Webster University (I-6)

A New Model of Pregnancy Decision-Making: Integrating Reproductive Justice and Intersectionality. Elyssa M. Klann, MS, and Y. Joel Wong, PhD, Indiana University Bloomington (I-7)

Comparing Original Disney Films and Live Action Remakes: Gender Role Representations and Themes. Mary P. Leggett, BA, Lindsay M. Horst, BA, and Noelany Pelc, PhD, Seton Hall University (I-8)

Seen but Not Heard: Lifetime Sextist Experiences as Predictors of Self-Silencing Among College Women. Zane B. Ballard, BA, Mary Tait, BA, Mackenzie Kirkman, MS, Maha Baalbaki, MS, and Debra Oswald, DPhil, Marquette University (I-9)

An Intersectional Examination of Student Attitudes and Achievement in Chemistry. Allison M. French, BA, and Nicole M. Else-Quest, PhD, University of Maryland Baltimore County (I-10)

Perspectives on Sexual Violence Among 1.5 and 2nd Generation Latinx Women. Laura D. Gonzalez, MA, Jena Talbot, MA, Luisa de Mello Barreto, MA, My Nguyen Nguyen, MA, and Usha Tummala-Narra, PhD, Boston College (J-1)

Opening Up the Faculty Governance System: Two Years Later. Christine D. MacDonald, PhD, and Elizabeth D. Brown, PhD, Indiana State University (J-2)

Delphi Validation of the Gendered Violence Stress Scale. Madeline Brodt, MS, Steven Vannoy, PhD, MPH, and Sharon Lamb, EdD, PhD, University of Massachusetts Boston (J-3)

Exploring Coping Strategies Among Female Chinese International Graduate Students in the US. Jun Fu, MBA, MS, Oklahoma State University; and Jian Zhang, MA, Chengfei Elementary School, Chengdu, China (J-4)

Female Athletes’ Experiences of Body Surveillance, Body Shame, Depression and Self-Compassion. Jennifer L. Yeoward, MS, and Laura Reid Marks, PhD, University of Memphis, Memphis, TN (J-5)

Death and Female Orgasmic Disorder. Diana Faydysh, MA, Pacifica Graduate Institute (J-6)

Dialogues With the Feminine in Brazilian Psychology: Women Producing Science for Women. Juliana F. Silva, PhD, Albuquerque D. Leticia, Santos M. Marcela, and Oliveira A.C Milena, Universidade Catolica de Brasilia, Taguatinga, Brazil (J-7)

Does an Ounce of Campus Sexual Assault Prevention Measure Up? Emily E. Camp, MEd, Jamie E.M. Porter Keeton, MA, Chandrama Mukherjee, MA, Justine Diener O'Leary, MA, Melissa LaRosa, MA, and M. Meghan Davidson, PhD, University of Nebraska-Lincoln (J-8)

Interpersonal Consequences for Victims of Sexual Harassment. Grace E. Fowler, BS, Alliant International University-Los Angeles (J-9)

Gender-Typical Norms, Gender Identity, and Collective Self Esteem. Gianna Gambardella, BA, Clark University; Kelly Smith, BA, University of West Virginia; and Clare M. Mehta, PhD, Emmanuel College (J-10)

College Women’s Feminist Consciousness and Perceptions of Parents’ Gender-Related Attitudes. Elizabeth J. Russell, PhD, Janelle DeRubeis, Angela Gifford, BA, Addison Royer, BA, Jessica Schaefer, BA, Gabrielle Dose, Emma Odiet, and Grace Stanley, Winona State University (K-1)

Perceived Stress, Coping, and Eating Behaviors Among Undergraduate Women. Alexandria Posada, MEd, and Margit Wiesner, PhD, University of Houston; Tammy Tolar, PhD, N/A; and Consuelo Arbana, PhD, and Norma E. Olivera, PhD, University of Houston (K-2)

Experiences of Interpersonal Stress Among Women With Celiac Disease. Elizabeth Reeves, MA, Ryan Sappington, MS, and Mary Ann Hoffman, PhD, University of Maryland Counseling Psychology Doctoral Program (K-3)

Psychologist-in-Training and Parenting Study. Stevie N. Grassetti, PhD, West Chester University of Pennsylvania; Atara Wertentheil, PhD, Fordham University; and Gabriela Khazanov, MS, University of Pennsylvania (K-4)

Defining Sexual Satisfaction: Heterosexual and Sexual Minority Women’s Perspectives. Samantha LaMartine, MS, University of La Verne; Sonja Burke, PsyD, Cottonwood Creek Wellness Center, Colorado Springs, CO; and Marquis Gardner, MS, Yesim Keskin, PhD, and Nadine Nakamura, PhD, University of La Verne (K-5)

Exploring Feminist Mentorship Through the Lens of the SPW/Mentor Match Program. Alexandra Minieri, PhD, George Mason University; Monica Ellis-Blied, PhD, MA Loma Linda Healthcare System, Redlands, CA; and Olivia Moorehead-Slaughter, PhD, The Park School, Brookline, MA (K-6)

1299 Conversation Hour: Feminist Psychologists Walking the Talk and Living Our Social Justice Values

Mc Cormick Place, Level 1–West Building, Room W192c
Divisions: 35 (Section V), 17, 27, 39, 45, Psi Chi

Chair: Linh P. Luu, PhD, University of Memphis

Participants: Linh P. Luu, PhD, University of Memphis; Angela B. Kim, PhD, Alliant International University, California School of Professional Psychology; Grace S. Kim, PhD, Boston University Wheelock College of Education & Human Development; and Chu Kim-Prieto, PhD, College of New Jersey. Feminist Psychologists Walking the Talk and Living Our Social Justice Values
1300 Symposium: The Role of Civility and Cultural Humility in Navigating Controversial Topics in Psychology
McCormick Place, Level 1–West Building, Room W178b
Divisions: 36, 24, 34, 44

- **Co-chairs:** Edward B. Davis, PsyD, Wheaton College; and Erin L. Denke, PhD, Caron Treatment Centers, Wernersville, PA
- **Participants:** Thomas Plante, PhD, Santa Clara University; and Melissa J. Grey, PhD, Monroe County Community College. The Possible Problems and Promises of (in)civility
Edward B. Davis, PsyD, Wheaton College; Tyler G. Lefevor, PhD, Rhodes College; Jeffrey A. Paul, MA, University of Northern Colorado; and Sulaimon Giwa, PhD, Memorial University of Newfoundland, St. John’s, NL, Canada. The Role of Cultural Humility and Civility in Advancing Scientific Research on Controversial Topics
Kathleen Ritter, PhD, Independent Practice, Bakersfield, CA; and Christina Lee Kim, PhD, Biola University. Civility and Cultural Humility in Clinical Practice

- **Discussants:** Jon Lasser, PhD, Texas State University–San Marcos; and Stephen P. Stratton, PhD, Asbury Theological Seminary
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1301 Invited Address
McCormick Place, Level 1–West Building, Room W184a
Division: 40

- **Participant:** Robert M. Bilder, PhD, UCLA Semel Institute for Neuroscience & Human Behavior. “Omics” in Neuropsychology: Current State and Future Directions

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1302 Conversation Hour: Early Career Neuropsychologist Committee (ECNPC) Representative Network—Creating Connections
McCormick Place, Level 1–West Building, Room W192b
Divisions: 40, 3, APA Committee on Early Career Psychologists

- **Co-chairs:** Callie Dunn, PhD, WellStar Medical Group, Marietta, GA; and Cady Block, PhD, Ohio State University
- **Participants:** Darrin M. Aase, PhD, Jesse Brown VA Medical Center, Chicago, IL. Creating Connections: Perspectives From Illinois

1303 Symposium: Complex Relationships in Mid-Life and Beyond—Assimilative Family Therapy Models
McCormick Place, Level 1–West Building, Room W181a
Divisions: 43, 20, 29, APA Committee on Aging

- **Chair:** Patricia Pitta, PhD, St. John’s University
- **Participants:** Patricia Pitta, PhD, St. John’s University. Complicated Connections: Parenting Your Elderly Parents: Assimilative Family Therapy Model
Scott Browning, PhD, Chestnut Hill College. Stepfamily Therapy(sft): Navigating Complicated Relationships: Assimilative Family Therapy Model

- **Discussant:** Corinne C. Datchi, PhD, Seton Hall University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1304 Symposium: Addressing Media Portrayals of the Mad Black Woman and Incarcerated Black Man With Cultural Humility
McCormick Place, Level 1–West Building, Room W176b
Divisions: 45, 8, 17, 35, 39, 46, 51

- **Chair:** Cassandra D. Page, PsyD, Regent University
- **Participants:** Lindsay Solfelt, BA, Regent University. Historical Foundations of Stereotypes for African-American Men and Women
Olufunke U. Felix, MSE, Amber LeBlanc, MEd, Lindsay Solfelt, BA, and Cassandra D. Page, PsyD, Regent University. The Impact of Media on the Stereotypes of African-American Men and Women
Amber LeBlanc, MEd, Regent University. Addressing Stereotypes of African-American Men and Women With Cultural Humility

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1305 Symposium: The Therapeutic Use of Film
McCormick Place, Level 1–South Building, Room S102a
Divisions: 46, 10, 29, 32, 39

- **Chair:** June Wilson, PhD, Independent Practice, The Sea Ranch, CA
- **Participants:** Sayyed Mohsen Fatemi, PhD, Ferdowsi University of Mashhad, Mashhad, Islamic Republic of Iran. Film and Therapy
June Wilson, PhD, Independent Practice, The Sea Ranch, CA. Film Therapy: The Role of Self-Efficacy, Modeling, and Parasocial Interaction

- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
1306 Symposium: On the Participation of Psychologists in the “Enhanced Interrogation” Torture Program
McCormick Place, Level 4–West Building, Room W475a
Divisions: 48, 24, 27, 39

- **Co-chairs**: Dan Aalbers, MA, Fort Lewis College; and Stephen Soldz, PhD, Independent Practice, Roslindale, MA

- **Participants**: Stephen Soldz, PhD, Boston Graduate School of Psychoanalysis. CIA Office of Medical Services, Ethics, and Torture
Dan Aalbers, MA, Fort Lewis College. Reflections on the CIA’s Office of Medical Services Report
Philip Cushman, PhD, Antioch University. The Bystander Effect Writ Large: Torture And the Slide Into Hatred, Militarism and White Nationalism

1307 Presidential Address
McCormick Place, Level 1–West Building, Room W179b
Division: 50

- **Participant**: Jennifer Buckman, PhD, Rutgers the State University of New Jersey. Thinking Outside the Box to Understand and Treat Addiction

- **CE Credits**: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1308 Invited Address
McCormick Place, Level 4–West Building, Room W475b
Division: 51

- **Participant**: Brian Echols, MA, Concerned Black Men of America, Chicago, IL

1309 Symposium: Cannabis in Addiction Treatment—Rationale and Results
McCormick Place, Level 1–West Building, Room W178a
Divisions: 55, 28, 50

- **Chair**: Joan B. Read, PhD, Fielding Graduate University

- **Participants**: Anne-Marie N. Fleckenstein, MA, Fielding Graduate University. The Potential Use of Cannabinoids in Alcohol, Nicotine, and Stimulant Addiction and Treatment
Nelly C-Y Yuen, MA, Fielding Graduate University. The Potential Use of Cannabinoids in Anxiolytic Addiction and Treatment
Sarah A. Grimmer, MA, Fielding Graduate University. The Potential Use of Cannabinoids in Opioid Addiction and Treatment

- **Discussant**: Joan B. Read, PhD, Fielding Graduate University

- **CE Credits**: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1310 Invited Address: Distinguished Lecturer
McCormick Place, Level 4–West Building, Room W470b
Sponsors: Psi Chi, 9, 12, 16, 17, 24, 32, 37, 39, 45, APA Committee on Early Career Psychologists, APAGS, Psi Beta

- **Participant**: Beverly D. Tatum, PhD, Spelman College. Why Are All the Black Kids Sitting Together in the Cafeteria? And Other Conversations About Race: Twenty Years Later

- **Chair**: Regan A.R. Gurung, PhD, Oregon State University

2:00–3:35 pm

1311 Film Festival: Minding the Gap
McCormick Place, Level 1–West Building, Room W196a
Sponsor: APA ad hoc Committee on Films and Other Media

(93 min.) Directed by Bing Liu. This Oscar nominated documentary is a coming-of-age saga of three skateboarding friends in their Rust Belt hometown hit hard by decades of recession. In his quest to understand why his friends all ran away from home when they were younger, first-time filmmaker, Bing, follows 23-year-old Zack as he becomes a father and 17-year-old Keir as he gets his first job. While navigating a complex relationship between his camera and his friends, Bing explores the gap between fathers and sons.

- **Note**: Times listed are approximate within 5–10 minutes.

2:00–3:50 pm

1312 Symposium: The Neuroscience of Empathy and Compassion
McCormick Place, Level 1–South Building, Room S103d
Divisions: 6, 3, 8, 36, 38, 40

- **Participants**: Larry C. Stevens, PhD, MS, Northern Arizona University. The Neuroscience of the Human Compassion Circuit
Chad C. Woodruff, PhD, Northern Arizona University. The Role of Neurological Mirroring in the Experience of Empathy
Robert Goodman, PhD, Northern Arizona University. The Neurological Foundations of the Four Brahmaviharas
Adam Calderon, MS, Teachers College, Columbia University. Neurological Effects of Directed Compassion Training

1313 Executive Committee Meeting
Marriott Marquis Chicago Hotel, Level 2, Geography Room
Division: 7

1314 Discussion: Doing and Teaching About Replication
McCormick Place, Level 1–South Building, Room S104a
Divisions: 8, 2, 5, 12, 14, 17, 40, Psi Chi

- **Participant**: Jarret T. Crawford, PhD, College of New Jersey
McCormick Place, Level 1–West Building, Room W180
Divisions: 16, 17, 35

- **Chair:** Sandra Chafouleas, PhD, University of Connecticut
- **Participants:** Stacy Gherardi, PhD, MSW, Ryan Flynn, MA, and Blanca Jaure, MA, New Mexico State University. Contextualizing Trauma-Sensitive Schools: A Call to Integrate Social Justice Education
Stacy Overstreet, PhD, Dea Petrovic, MS, and Whitney Davis, MA, Tulane University. Advancing an Equity Agenda in Trauma-Informed Schools
Lisa Blitz, PhD, MSW, Candace Mulcahey, PhD, MEd, and Megan Garten, MS, Binghamton University. Building a Foundational Framework for Trauma-Sensitive Schools
- **Discussant:** Sandra Chafouleas, PhD, University of Connecticut
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1316 Symposium: Seeing the Future as Now—Understanding Prospection and Its Implications for Addiction Disorders
McCormick Place, Level 1–West Building, Room W185bc
Divisions: 28, 3, 6, 7, 25, 50

- **Chair:** Jillian Rung, PhD, University at Buffalo
- **Participants:** Karl Szpunar, PhD, University of Illinois at Chicago. Episodic Future Thinking: Mechanisms and Functions
Simona Ghetti, PhD, University of California–Davis. Stuck in the Present? Developmental Constraints in Children's Episodic Prospection
Warren K. Bickel, PhD, Virginia Tech Carilion Research Institute, Roanoke, VA. Prospection Failure in Addiction and Its Repair
Leonard H. Epstein, PhD, University at Buffalo (Jacobs School of Medicine and Biomedical Sciences). Episodic Future Thinking: Effects on Reinforcer Pathology
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1317 Symposium: Community Involvement in Improving American Indian and Alaska Native Youth Health Trajectories
McCormick Place, Level 1–West Building, Room W176c
Divisions: 37, 16, 27

- **Cochairs:** Eve E. Reider, PhD, National Institute of Mental Health, Bethesda, MD; and Belinda E. Sims, PhD, National Institute on Drug Abuse, Bethesda, MD
- **Participants:** Kelli A. Komro, PhD, MPH, Emory University. Cherokee Nation Prevention Trial: Adolescent Alcohol and Other Drug Use Outcomes
John T. Walkup, MD, Northwestern University Feinberg School of Medicine; Crystal Kee, Chinite Comprehensive Health Care Facility Hwy 191, Chinite, AZ; and Allison Barlow, PhD, and Emily Haroz, PhD, Johns Hopkins Center for American Indian Health. Partnership: The Family Spirit Home-Visiting Program to Address Suicide in Tribal Communities
Lisa Wexler, PhD, and Suzanne Rataj, MPH, University of Massachusetts Amherst; Roberta Moto, and Tanya Kirk, Manilaq Wellness Program, Kotzebue, AK; and Diane McEachern, PhD, University of Alaska Fairbanks. Community Mobilization for Alaska Native Suicide Prevention
- **Discussant:** Aria D. Crump, DSc, National Institute on Drug Abuse, Bethesda, MD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1318 Invited Panel Discussion: Leadership Strategies for Psychologists in Academic Health Centers and Community Hospitals—Interactive Mentoring
McCormick Place, Level 1–West Building, Room W196bc
Division: 38

- **Cochairs:** Helen L. Coons, PhD, University of Colorado School of Medicine; and Nancy Ruddy, PhD, Stanford Health Care, Stanford, CA
- **Participants:** John C. Linton, PhD, West Virginia University/Charleston School of Medicine
Susan H. McDaniel, PhD, University of Rochester Medical Center
Jared L. Skillings, PhD, APA, Washington, DC
Lisa Kearney, PhD, VA, San Antonio, TX
Kathleen S. Brown, PhD, Independent Consultant, Fort Myers, FL
Zeeshan Butt, PhD, Feinberg School of Medicine
Wendy L. Ward, PhD, University of Arkansas for Medical Sciences

1319 Symposium: Attachment-Based Interventions for High-Risk Young Children—Enhancing Caregiver Responsiveness
McCormick Place, Level 4–West Building, Room W471a
Divisions: 39, 7, 16, 29, 43

- **Chair:** Virginia M. Shiller, PhD, Yale University Child Study Center
- **Participants:** Salam Soliman, PsyD, Child First, Inc., Trumbull, CT. Child First: Healing Trauma Through Dyadic, Relationship-Based Intervention and Concrete Supports
Jordan Bate, PhD, Yeshiva University; and Kelsey Armusewicz, MA, The New School. What's in the Therapist's Mind? Treating Parents and Children in Group Attachment-Based Intervention
- **Discussant:** Molly R. Witten, PhD, Chicago Institute for Psychoanalysis, Chicago, IL

John T. Walkup, MD, Northwestern University Feinberg School of Medicine; Crystal Kee, Chinite Comprehensive Health Care Facility Hwy 191, Chinite, AZ; and Allison Barlow, PhD, and Emily Haroz, PhD, Johns Hopkins Center for American Indian Health. Partnership: The Family Spirit Home-Visiting Program to Address Suicide in Tribal Communities
Lisa Wexler, PhD, and Suzanne Rataj, MPH, University of Massachusetts Amherst; Roberta Moto, and Tanya Kirk, Manilaq Wellness Program, Kotzebue, AK; and Diane McEachern, PhD, University of Alaska Fairbanks. Community Mobilization for Alaska Native Suicide Prevention
- **Discussant:** Aria D. Crump, DSc, National Institute on Drug Abuse, Bethesda, MD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
1320 Symposium: Enhanced Co-Location of Independent Practice in Primary Care Offices
McCormick Place, Level 1–West Building, Room W184bc
Divisions: 42, 29
- Chair: Kevin D. Arnold, PhD, Center for Cognitive and Behavioral Therapy, Columbus, OH
- Participants: Jennifer Kelly, PhD, Atlanta Center for Behavioral Medicine, Atlanta, GA. Inter-Professional Professionalism: Collaboration for Co-Location
Kathleen R. Ashton, PhD, Cleveland Clinic, Cleveland, OH. The Role of Stpas in Dissemination and Training for Co-Located Care
- Discussant: Shirley A. Higuchi, JD, APA, Washington, DC
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1321 Symposium: LGBTQ Families and New Frontiers—Future Parents, Birth and Adoption, Gender Expression, and Growing Up
McCormick Place, Level 1–South Building, Room S102d
Divisions: 44, 7, 17, 20, 27, 34, 35, 37, 39, 43
- Chair: Rachel H. Farr, PhD, University of Kentucky
- Participants: Kyle A. Simon, MA, University of Kentucky; Samantha L. Tornello, PhD, Penn State University Park; Rachel H. Farr, PhD, University of Kentucky; and Henny Bos, PhD, University of Amsterdam, Amsterdam, Netherlands. Comparisons of Friendship Among LGBTQ+ Future Parents
Crista Craven, PhD, College of Wooster. Reproductive Losses: Challenges for LGBTQ (prospective) Parents
Kimberly F. Balsam, PhD, and Elizabeth Savarase, BA, Palo Alto University; Sherry Rostosky, PhD, and Ellen Riggle, PhD, University of Kentucky; Esther D. Rothblum, PhD, San Diego State University; and Robert E. Wickham, PhD, Palo Alto University. Beyond “Mom” and “Dad”: Gender Expression and Parenting Within Same-Sex Couples
Casey P. Vázquez, BA, and Rachel H. Farr, PhD, University of Kentucky. Experiences of Contact Among Birth Relatives Connected to Sexual Minority Adoptive Parents
Abbie E. Goldberg, PhD, Clark University. Conceived Via Rape? Same-Sex and Heterosexual Adoptive Parents Navigate Difficult “Origin Stories”
Henny Bos, PhD, University of Amsterdam (UvA), Amsterdam, Netherlands; Audrey Koh, MD, University of California–San Francisco; and Nanette Gartrell, MD, UCLA School of Law. Meaning in Life as a Buffer Between Stigmatization and Well-Being in Adults With Lesbian Parents?
- Discussant: Charlotte J. Patterson, PhD, University of Virginia

1322 Symposium: #ReclaimingOurTime—The Effects of White Supremacy and Systemic Oppression in Higher Education
McCormick Place, Level 4–West Building, Room W471b
Divisions: 45, 32, 9, 17, 39, APAGS
- Chair: Rachel L. Navarro, PhD, University of North Dakota
- Participants: Aylí Carrero Pinedo, MA, University of North Dakota; and David Zelaya, MEd, Georgia State University. Unsettling Psychology: Addressing Colonization to Promote Institutional and Community Strength
Megan K. Smith, MA, University of North Dakota. Returning to Our Roots: Re-Centering the Native Experience as a Catalyst for Change
Terrill O. Taylor, BS, University of North Dakota. Moving Beyond Allyship and Toward Activism

1323 Skill-Building Session: Exploring Athletes’ Spirituality From a Multicultural Framework
McCormick Place, Level 1–West Building, Room W186c
Divisions: 47, 17, 36
- Chair: Nicole T. Gabana, PhD, Florida State University
- Participant: Mark Aoyagi, PhD, University of Denver
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1324 Skill-Building Session: Addressing Trauma in Ongoing Interpersonal Process Groups
McCormick Place, Level 1–West Building, Room W184d
Division: 49
- Chair: Nathaniel G. Wade, PhD, Iowa State University
- Participants: Nathaniel G. Wade, PhD, Meredith Tittler, PhD, Lily Mathison, MS, Nellie Moualeu, MS, and Mary Schenkenfelder, MS, Iowa State University.
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
1325 Symposium: Screening Families for Psychosocial Risk—Recent Advances in the Psychosocial Assessment Tool (PAT)

McCormick Place, Level 4–West Building, Room W474b
Divisions: 54, 43

- **Co-chairs:** Melissa A. Alderfer, PhD, and Anne E. Kazak, PhD, Nemours Children’s Health System, Wilmington, DE
- **Participants:** Melissa A. Alderfer, PhD, Alison Taggi Pinto, MEd, and Aimee K. Hildenbrand, PhD, Nemours Children’s Health System, Wilmington, DE; Albert Freedman, PhD, Independent Practice, West Chester, PA; Richard Finkel, MD, Nemours Children’s Health System, Orlando, FL, and Mena Scavina, MD, and Matthew E.R. Butchbach, PhD, Nemours Children’s Health System, Wilmington, DE. Preliminary Adaptation of the PAT for Use With Families of Children With Spinal Muscular Atrophy

Steven K. Reader, PhD, Colleen N. Keeler, BS, Nicole M. Ruppe, BS, Fang Fang Chen, PhD, Diana L. Rash-Ellis, MSW, Jean R. Wadman, MS, RN, Robin Miller, MD, and Anne E. Kazak, PhD, Nemours Children’s Health System, Wilmington, DE. Validation of the Psychosocial Assessment Tool (PAT) in Pediatric Sickle Cell Disease (SCD)

Amy E. Baughcum, PhD, Nationwide Children’s Hospital and The Ohio State University; Olivia E. Clark, BA, and Zachary D.O Dunnells, BA, Nationwide Children’s Hospital Research Institute, Columbus, OH; Andrea Wojtowicz, PhD, Nationwide Children’s Hospital, Columbus, OH; Christine A. Fortney, PhD, RN, Ohio State University; Joseph Rausch, PhD, Nationwide Children’s Hospital Research Institute, Columbus, OH; Stephen Lassen, PhD, University of Kansas Medical Center; and Cynthia Gerhardt, PhD, Nationwide Children’s Hospital Research Institute and The Ohio State University. Screening With the PAT-NICU/CICU and Psychosocial Services Among Families of Critically Ill Infants

Kristin A. Long, PhD, and Emily Pariseau, MA, Boston University; Anna C. Muriel, MD, Dana Farber Cancer Institute & Harvard Medical School; and Anne E. Kazak, PhD, and Melissa A. Alderfer, PhD, Nemours Children’s Health System, Wilmington, DE. Initial Validation of the PAT Sibling Module: A Screener for Siblings of Children With Cancer

- **Discussant:** Anne E. Kazak, PhD, Nemours Children’s Health System, Wilmington, DE

1326 Symposium: Neuroscience of Music Cognition and of Music Therapy—Advances in Mind Body Medicine

McCormick Place, Level 1–South Building, Room S101b
Sponsors: APA Committee on Early Career Psychologists, 10, 12

- **Co-chairs:** Mary Gregerson, PhD, Heartlandia Psychology, Leavenworth, KS; and Chrysalis L. Wright, PhD, University of Central Florida
- **Participants:** Annabel J. Cohen, PhD, University of Prince Edward Island, Charlottetown, PE, Canada. Tacit Knowledge of Music Cognition: Smarter Than You Think!

Thomas DeGraba, MD, National Intrepid Center of Excellence, Walter Reed National Military Medical Center, Bethesda, MD, and Rebecca Vaudreuil, PhD, Creative Forces: NEA Military Healing Arts Network, Camp Pendleton, CA. Advances in Assessment Using Emotional and Gene Expression in Military Trauma: Focus on Music Therapy

Linda Maguire, MA, George Mason University. Music as Medicine - Elements of Music That Recruit, Shape, and Transform Brain Networks

- **Discussants:** Jessica V. Strong, PhD, VA Boston Healthcare System, Boston, MA; and Katherine Parker, MA, Independent Practice, New York, NY

1327 Symposium: Practice Considerations in Autism—Integrating Family, Clinical, School, Animal-Assisted Therapy, and Self-Advocate Perspectives

McCormick Place, Level 1–West Building, Room W183c
Sponsors: Central Programming Group, 16, 17, 40, 43, 53, 54

- **Chair:** Eric M. Butter, PhD, Nationwide Children’s Hospital, Columbus, OH
- **Participants:** Jessica Greenlee, MS, and Marcia Winter, PhD, Virginia Commonwealth University. The Role of Families in Supporting Positive Social and Emotional Outcomes for Teens With Autism

Lucille Esralew, PhD, Redwood Coast Regional Center, Ukiah, CA. Independence, Social Effectiveness and Executive Functioning in Autism

Jessica S. Reinhardt, PhD, University of Denver, Morgridge College of Education. Removing the Fog Around School Assessment and Identification of Autism and Co-Occurring Disorders

Jacquie Wynn, PhD, Nationwide Children’s Hospital, Westerville, OH. Autism Spectrum Disorder and Suicidality: Providing Meaningful Mental Health Supports

B. Caitlin Peters, PhD, and Lori Kogan, PhD, Colorado State University. Autism and Animal-Assisted Therapy

Helen Rottier, BS, University of Illinois–Chicago. Perspectives and Priorities of Autistic Researchers in Science and Practice
1328 Symposium: LGBT Issues Across the Lifespan—How Social Stigma and Multiple Inequities Present Challenges to Successful Aging
McCormick Place, Level 1–West Building, Room W183a
Sponsors: Central Programming Group, 44, 7, 20
- Co-chairs: Walter R. Boot, PhD, Florida State University; and Cathryn E. Richmond, MA, Virginia Commonwealth University
- Participants: Armand R. Cerbone, PhD, Independent Practice, Chicago, IL. Sexual Stigma: Developmental Tasks, Life Spans, HIV, and Paradigm Changes
Mark Brennan-Ing, PhD, City University of New York. Successful Aging Among Transgender and Gender Non-Conforming Older Adults
Nicholas E. Grant, PhD, Independent Practice, Washington, DC. LGBTQ History: A Critical Component of Culturally Competent Care
David M. Latini, PhD, MSW, and Ann J. Robison, PhD, Montrose Center, Houston, TX. Seniors Preparing for Rainbow Years (SPRY): A Community of LGBTQ Older Adults
William Gibson, PhD, Brandman University. The Needs of Aging LGBT Populations and How Professionals Need to Respond

3:00–3:50 pm

1329 Social Hour
Marriott Marquis Chicago Hotel, Level 3, Henry Clarke Room
Divisions: 2, Psi Chi

1330 Conversation Hour: Carol Dweck on Mindset and More, in Conversation With Frank Farley
McCormick Place, Level 1–West Building, Room 190ab
Divisions: 3, 6
- Chair: Frank Farley, PhD, Temple University
- Participant: Carol Dweck, PhD, Stanford University

1331 Paper Reading Session: Generalized Linear Model Applications
McCormick Place, Level 1–West Building, Room W175b
Division: 5
- Participants: Daniel Kasper, PhD, University of Hamburg, Hamburg, Germany; and Katrin Schulz-Heidorf, PhD, and Knut Schwippert, PhD, UHH University of Hamburg, Hamburg, Germany. Multiple Group Comparisons of the Fixed and Random Effects From the Generalized Linear Mixed Model
Ji Li, MS, Qingyang Zhang, PhD, and Wenjuo Lo, PhD, University of Arkansas. Comparison Different Correlation Methods for Interaction Effects Screening in Generalized Model
Dustin Fife, PhD, and Gabrielle Longo, BA, Rowan University. Developing and Validating Flexplot: A Tool for Mapping Statistical Analyses Into Graphs

1332 Symposium: Big Data in Psychology
McCormick Place, Level 1–West Building, Room W193b
Divisions: 5, 1, 8, 12, 14, 17, 20, 24, 40, 46
- Co-chairs: Amber R. Story, PhD, APA, Washington, DC; and Maxwell Hong, BS, University of Notre Dame
- Participants: Chang Che, BS, and Zhiyong Zhang, PhD, University of Notre Dame. Network Analysis
Nicole Nelson, MS, BS, Cindy Bergeman, PhD, and Ross Jacobucci, PhD, University of Notre Dame. Future Time Perspective: An Application of Exploratory Data Mining Techniques
Matthew Carter, BS, Alex Brodersen, PhD, and Ying Cheng, PhD, University of Notre Dame. Leveraging Process Data to Investigate Academic Outcomes

1333 Data-Blitz: Current Directions the Study of Music and Music Performance
McCormick Place, Level 1–West Building, Room W193a
Division: 10
- Participants: Julia A. Clearman, MA, Wheaton College. Experiences in Music Performance Anxiety
Richard W. Hass, PhD, Thomas Jefferson University; and Jen Katz-Buonincontro, PhD, Drexel University. Music to My Ears: Real-Time Assessment of Creativity and Emotions in Vivaldi’s Concerto No. 1
Katherine N. Cotter, MA, and Paul J. Silvia, PhD, University of North Carolina at Greensboro. Mental Control of Musical Imagery: Comparing Traditional and Ecological Stimuli
Jillian Hogan, MEd, Boston College; and Sophie A. Blumert, MEd, Project Zero, Harvard Graduate School of Education, Cambridge, MA. Music Teachers’ Perceived Obstacles to Teaching Thinking in the High School Music Ensemble
1334 Invited Address
McCormick Place, Level 1–West Building, Room W175a
Divisions: 12, 17, 20, 46
- Participant: David Mohr, PhD, Northwestern. Rethinking Our Approach to Digital Mental Health Research
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1335 Conversation Hour: What’s Happening at APA and SIOP? Q&A With Division 14/SIOP Council Representatives
McCormick Place, Level 1–West Building, Room W186a
Division: 14
- Participants: Jeffrey Joseph McHenry, PhD, Rainier Leadership Solutions, Seattle, WA
Stephen Stark, PhD, University of South Florida
Sara P. Weiner, PhD, Independent Practice, Tucson, AZ

1336 Poster Session: Academic Achievement
McCormick Place, Level 3–West Building, Hall F
Divisions: 15, Psi Chi

Adolescent Academic Motivational Differences Across Cultural and Socioeconomic Contexts. Jungwon Kim, MA, University of California–Los Angeles (B-1)

What Does Social Media Mean to Generation Z From an Emotion Perspective? Xueyan Li, MA, university of Arizona; and Mary McCaslin, PhD, University of Arizona (B-2)

What Are the Contributions of HBCUs to American Higher Education? Precious M. Hardy, BS, University of Missouri–Columbia; Mara Aruguete, PhD, Lincoln University; and Elizabeth Kaganda, MA, University of Missouri–Columbia (B-3)

Children’s Voices Neglected in Psycho-Educational Research: A Systematic Review. Angel Urbina Garcia, PhD, MS, University of Hull, Hull, North Yorkshire, United Kingdom (B-4)

Contributions of Topic Beliefs, Epistemic Beliefs, and Source Presence to Multiple Text Comprehension. Erica D. Kessler, MS, and Jason L.G. Braasch, PhD, University of Memphis; and CarolAnne M. Kardash, PhD, University of Nevada, Las Vegas (B-5)

The Effects of Interim Tests on Subsequent Study Time Allocation. Hyorim Ha, MD, and Hee Seung Lee, PhD, Yonsei University, Seoul, South Korea (B-6)

Establishing Validity Evidence of a Short Cost Scale. Patrick N. Beymer, MEd, Michigan State University; Melissa Ferland, MA, York University, Toronto, ON, Canada; and Jessica K. Flake, PhD, McGill University, Montreal, QC, Canada (B-7)

The Use of Validity Evidence to Support Science Assessments in Published Intervention Studies. Zachary R. Mayne, BS, Michael K. Gardner, PhD, and Gabriel M. Della-Piana, PhD, University of Utah (B-8)

Peer Support in an Oppressive Class Climate: Focusing on the Mediation of Academic Hatred in the JD-R Model. Minyoung Lee, MA, Korea University, Seoul, South Korea; Kyeongjoo Lee, BA, Korean University, Seoul, South Korea; Bo Hyun Lee, MA, University of Missouri–Columbia; NaYeon Yang, MA, University of Maryland; and Sang Min Lee, PhD, Korea University, Seoul, South Korea (B-9)

Pre-College Academic Motivation and Postsecondary Enrollment Among First-Generation College Students. Austin Brown, MS, Chia-Lin Tsai, PhD, and Lu Tian, PhD, University of Northern Colorado (B-10)

Supporting Pre-Service Teachers With Skills From Dialectical Behavior Therapy. Almut K. Zieher, MA, University of New Mexico (B-11)

Classroom Context Influence on Pre-Service Teacher Pupil-Control Ideology. Jason P. Herron, PhD, Wichita State University; Maeghan N. Hennessy, PhD, University of Oklahoma; and Melody Haines, MEd, Wichita State University (C-1)

Home Literacy Environment Predictors of Reading and Writing Development Over the Summer Break. Dacian D. Dolean, PhD, East Georgia State College; and Alexandra Chis, PhD, Cluj-Napoca Technical University, Cluj-Napoca, Cluj, Romania (C-2)

A Sociocultural Perspective on Korean Students’ Motivation for College Major and Career Choices. Hyeree Cho, BA, and Panayota Y. Mantzicopoulos, PhD, Purdue University (C-3)

Attention to Similarity Information on Interest and the Role of Individuals’ Social Needs. Sungok Serena Shim, PhD, and Lori Stephens, MA, Ball State University (C-6)

Opportunities, Engagement, and Achievement in Urban Elementary Classrooms: An Ecological Approach. Christine L. Bae, PhD, Virginia Commonwealth University (C-7)

Students’ Social and Emotional Experiences in the Classroom and Their Changes in Prosocial Efficacy. Cheyeon Ha, MA, and Alysia Roehrig, PhD, Florida State University (C-8)

Metamemory in Adolescence Scale: Structure and Development. Murshida Khatoon, MS, and Debdulal Dutta Roy, PhD, Indian Statistical Institute, Kolkata, West Bengal, India (C-9)

University of California Psychology Professors’ Attitudes Towards the Graduate Record Examination. Mark P. Otten, PhD, Jasmine Moshiri, MA, and Jill Quilici, PhD, California State University–Northridge (C-10)

A Mixed Method Investigation of Academic Regrets, Motivation, and Emotions. John Ranellucci, PhD, City University of New York Hunter College (C-11)
Engaging At-Risk Teens in College Preparation: The Moderating Effects of Self-Regulation. Jinyoung Koh, PhD, and Christine P. Li-Grining, PhD, Loyola University Chicago; Amanda Roy, PhD, University of Illinois at Chicago; and Zahra Naqi, BS, Loyola University Chicago (D-1)

Evaluation of a 16-Week Intervention Pilot for College Students With ADHD. Kristy K. Kelly, PhD, Benjamin Glad, MS, MS, Garret J. Hall, MS, Haley Schultz, MS, and Stephanie M. Campbell, MS, University of Wisconsin–Madison (D-2)

Effects of a Mindful Somatic Psychoeducation Course at a Japanese University. Hiroki Yamaji, PhD, National Center for University Entrance Examinations, Meguro, Tokyo, Japan (D-3)

Using Short-Term Goals to Enhance Students’ Attitudes Toward Math. Kathryn E. Pickens, MEd, and Maeghan N. Hennessey, PhD, University of Oklahoma (D-4)

Impact of Self-Regulated Training on First-Year Undergraduates’ Academic Achievement and Retention. Matthew L. Bernacki, PhD, University of Nevada, Las Vegas; MeganClaire Cogliano, PhD, Nevada State College; and Dan Gianoutsos, PhD, and Jennifer Golanics, PhD, JD, University of Nevada, Las Vegas (D-5)

Characteristics of Academically Resilient Students at Kindergarten Entry. Jeremy B. Redford, MS, Huade Huo, MS, Diana Forster, PhD, and Mary Smith, BS, American Institutes for Research, Washington, DC (D-6)

Serial Position Effect on Math Creativity. Eric E. Ballenger, MA, and Gerardo Ramirez, PhD, Ball State University (D-7)

Teachers’ Sense of Efficacy: The Role of Social Perspective-Taking. Mike Yough, PhD, and Christina Regier, BA, Oklahoma State University–Stillwater; Jati Ariati, MS, Oklahoma State University–Stillwater; and Lisa Morgans, MS, Oklahoma State University–Stillwater (D-8)

Attitudes Toward Academic Risk Taking in College Students. Stacy M. Hayden, MA, University of Connecticut (D-9)

Educators’ Perceptions of Students’ Emotional Experiences in School. Alexandra P. Harrison, BS, Cynthia J. Willner, PhD, Jessica D. Hoffmann, PhD, Craig S. Bailey, PhD, and Marc A. Brackett, PhD, Yale University (D-10)

Uncovering Preservice Teacher Beliefs Regarding Underachievement, Motivation, and Giftedness. Fabio A. Parra-Martinez, BA, Corinne R. Green, BA, and Sarhe F. Karemi, MA, Purdue University (D-11)

Connecting Misconceptions to Science Text Comprehension: A Useful Tool. Aesly S. Fuqua, BS, Amanda C. Dahl, MEd, Erin Reynolds, BS, Logan Hutchinson, BA, Sarah E. Carlson, PhD, and Maggie D. Renken, PhD, Georgia State University (E-1)

Investigating Item Parameter Drift Across Computer-Based and Paper-Based Assessments in Pisa 2015. Mehriban Ceylan, MA, and Shenghai Dai, PhD, MS, Washington State University (E-2)

Good Schools Balance Growth: A Generalized Linear Mixed Model of Growth in Campus Achievement. Jay S. Raadt, BA, University of North Texas (E-3)

Satisfaction With Services Offered to College Students With Autism Spectrum Disorder. Salena G. Wilhelm, MA, Aaron Gubi, PhD, Donna Dingle, MA, and Kendahl Shortway, PsyD, Kean University (E-4)

Broadening Participation: How Marginalized Individuals Are Advancing to Graduate Programs. Kelly A. Minor, PhD, Winston-Salem State University; and Aprile D. Benner, PhD, University of Texas at Austin (E-5)

Online Racial Discrimination Among Youth: Belongingness as a Protective Factor Against Depression. Bini B. Sebastian, MEd, BS, Christopher D. Slaten, PhD, and Chad A. Rose, PhD, University of Missouri–Columbia (E-6)

Using Complex Dynamical Systems to Study Development in a Tutoring Context. Kristine M. Bragg, PhD, University of Nevada, Las Vegas (E-7)
1338 Symposium: Difficult Conversations With Supervisees—Providing Constructive Feedback While Managing Legal Risk
McCormick Place, Level 1–West Building, Room W185a
Divisions: 17, 29, 39, 40

- **Chair:** Janet T. Thomas, PsyD, Independent Practice, Saint Paul, MN
- **Participants:** Nadya A. Fouad, PhD, University of Wisconsin–Milwaukee. Competent Supervision and the Reflective Practice Competency for Students With Difficulties
Brian W. McNeill, PhD, Washington State University. The Integrative Developmental Model of Supervision: Implications for Difficult Dialogues
Olivia Moorhead-Slaughter, PhD, Boston University. I’ve Gotta Be Me: Navigating the Personal and the Professional in Supervision
Thomas A. Pearson, JD, Pearson Quinlivan PLC, Bloomington, MN. Reconciling Supervisees’ Rights With Supervisors’ Responsibilities: A Legal Perspective
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1339 Symposium: Expanding Counseling Psychology's Role in Global Justice and Collaboration
McCormick Place, Level 1–South Building, Room S101a
Divisions: 17, 39

- **Chair:** Stephanie Carrera, PhD, Vita Nova Psychology Associates, Chicago, IL
- **Participants:** Hanna Suh, PhD, University at Buffalo–State University of New York; and Stephanie Carrera, PhD, Vita Nova Psychology Associates, Chicago, IL. Developing Cross-National Collaboration Programs at University Counseling Centers
Jennifer Mootz, PhD, Columbia University in the City of New York. Including Diverse African Perspectives in Counseling Psychology
Batsirai Bvunzawabaya, PhD, University of Pennsylvania, Counseling and Psychological Services, Philadelphia, PA. Exploring the Experiences of Immigrant Psychologists Working in the U.S.
- **Discussant:** Linda Forrest, PhD, University of Oregon

1340 Symposium: Advocacy in Public Service Settings—What to Do, How to Do It, and Why It Matters
McCormick Place, Level 1–West Building, Room W181a
Division: 18

- **Chair:** Valene A. Whittaker, PhD, Edith Nourse Rogers Memorial VA Medical Center, Bedford, MA
- **Participants:** Valene A. Whittaker, PhD, Edith Nourse Rogers Memorial VA Medical Center, Bedford, MA. Serving Those Who Served: Advocacy as a Commitment and Core Value for VA Psychologists
Astrea Greig, PhD, Cambridge Health Alliance, Somerville, MA. Psychologists as Advocates in Community Health Settings: Opportunities and Obstacles
Monique S. Kulkarni, PhD, Valley Oaks Health, Lafayette, IN. Advocacy and Leadership: The Role of the Public Service Psychologist
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1341 Skill-Building Session: Core Competencies in Suicide Risk Assessment—An Interactive Structured Training Approach
McCormick Place, Level 1–West Building, Room W185d
Division: 19

- **Cochair:** Gloria M. Workman, PhD, Department of Homeland Security, Washington, DC; and Michelle M. Lee, PhD, Midwestern University
- **Participants:** Gloria M. Workman, PhD, Department of Homeland Security, Washington, DC. Suicide Risk Assessment: A Structured Approach, Case Conceptualization, and Ethical Considerations
Michelle M. Lee, PhD, Midwestern University. Core Competencies in Suicide Risk Assessment and Evaluation of Such Competencies
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
1342 Conversation Hour: Career Paths in Aging Research and Practice—Strategies for Success From Early Career Psychologists

McCormick Place, Level 1–West Building, Room W192a

Divisions: 20, 22, 40, APA Committee on Early Career Psychologists

- **Chairs:** Courtney A. Polenick, PhD, University of Michigan–Ann Arbor; and Diiva Jain, MS, Roosevle University
- **Participants:** Jessica M. Brooks, PhD, University of North Texas. The Roles of Rehabilitation Psychology and Geropsychology in Aging Adults’ Chronic Pain Management

Maggie L. Syme, PhD, MPH, Kansas State University. Counseling Psychology and Epidemiology: Interdisciplinary Approaches to Aging Research and Practice

Shellie-Anne Levy, PhD, University of Florida. Cognitive Changes Among Minority Older Adults: Perspectives From Clinical Neuropsychology

1343 Symposium: Toxic Gameplay Communities—A Psychological Problem

McCormick Place, Level 4–West Building, Room W475a

Divisions: 21, 32, 46, Psi Chi

- **Chair:** Shawn M. Doherty, PhD, Embry-Riddle Aeronautical University
- **Participants:** Emily Hartkop, MA, Melinda Hodnett, BA, Stephanie Huang, BA, Shirice Y. Lesane, MA, and Anne C. McLaughlin, PhD, North Carolina State University. Communication Style Influences on Toxic Communities

Mike Ambinder, PhD, Valve Corporation, Bellevue, WA. A Few Factors That Contribute to Online Toxicity

Shawn M. Doherty, PhD, Embry-Riddle Aeronautical University. Cheaters Always Prosper? A View on Cheating Behavior’s Contribution to Toxic Gameplay

1344 Paper Reading Session: III—Social Value and Social Justice

McCormick Place, Level 1–West Building, Room W186b

Divisions: 24, 32, 37, 43, 48

- **Participants:** Thalia H. Vranstisid, MA, and Philip Rajewicz, University of Toronto, Toronto, ON, Canada; Juensung J. Kim, MA, Ontario Institute for Studies in Education, Toronto, ON, Canada; and John Vervaee, PhD, University of Toronto, Toronto, ON, Canada. An Integrative Account of the Experience of Meaning in Life

Craig Childress, PsyD, Independent Practice, Claremont, CA; and Dorcy Pruter, Conscious Co-Parenting Institute, Rancho Palos Verdes, CA. Empathy, the Family, and the Core of Social Justice

Michelle Merwin, PhD, University of Tennessee at Martin, Martin, TN. Indirectly Cultivating Student Activism

1345 Business Meeting

McCormick Place, Level 1–West Building, Room W182

Division: 25

1346 Paper Reading Session: Past to Future—History of the Psychology of Men and Masculinity and Psychology as a Science of Change

McCormick Place, Level 1–West Building, Room W194a

Division: 26

- **Participants:** Laura Roncancio, MA, Universidad Nacional de Colombia, Bogotá, Colombia. From Lotze to Wundt and the Comprehension of Psychology as a Science of Change

Ethan Hoffman, MA, Clark University. Celebration and Critique in the History of the Psychology of Men and Masculinities

1347 Poster Session

McCormick Place, Level 3–West Building, Hall F

Divisions: 27

A Systematic Review and Meta-Analysis of Mental Health First Aid Outcomes of Controlled Studies. Amy K. Maslowski, MA, Rick A. LaCaille, PhD, Lara J. LaCaille, PhD, Catherine M. Reich, PhD, and Jill Klingner, PhD, RN, University of Minnesota–Duluth (J-1)

Social Media and Community Psychology. Carlos R. Stork-Martinez, Cara A. Lomaro, Grace M. Koguc, and Caroline S. Clauss-Ehlers, PhD, Rutgers the State University of New Jersey New Brunswick Campus (J-2)

Effective Factors of Community-Based Peer Mentoring and Application in Forensic Populations: A Review. Tia Hunziker, BA, Maggie Carraway, BA, Amber Sciba, BS, Cara Haynes, MS, and Norah Chapman, PhD, Spalding University (J-3)

Patterns of Trauma in Youth Seeking Mental Health Services: A Latent Class Analysis Approach. Phuc T. Nguyen, BA, and Danna Basson, PhD, WestCoast Children’s Clinic, Oakland, CA (J-4)

Community Mental Health Center Clinicians’ Telehealth Attitudes, Knowledge and Exposure. Michael J. McClellan, PhD, Dan Fiorell, PhD, Jerry Palmer, PhD, and Chris Kidder, MS, Eastern Kentucky University (J-5)

Exploring Youth Violence Exposure and Daily Behavior With Ecological Momentary Assessment Methods. Andrea DaViera, BS, and Amanda L. Roy, PhD, University of Illinois at Chicago (J-6)

Benefits to Students: A Qualitative Review of YPAR in U.S. High Schools. Amy Anderson, MA, DePaul University (J-7)

Understanding Partnerships in a Policy-Mandated Environment Through Social Network Analysis. Pallavi Singh, PhD, and Tracey Rizzuto, PhD, Louisiana State University (J-8)

What the Heck Does Equity Mean? A Framework to Move From Knowing Better to Doing Better. Megan E. Renner, BA, DePaul University; MER Consulting & Coaching (J-9)
A Qualitative Study of the Family Treatment of Women With Serious Mental Illness. Jessica Salmons, MA, Shaneika Z. Smith, MS, and Lauren Mizock, PhD, Fielding Graduate University (J-10)

Evaluation of the Empowering Change: Strengthening Our Community Connections Initiative. Ariana L. Mitchell, MS, and Joel Billingsley, PhD, University of South Alabama (K-1)

Behavioral Health Consultants in Rural Integrated Health: A System Replication and Program Evaluation. Laurie Meguro, MA, Kathleen A. Gathercoal, PhD, and Mary Peterson, PhD, George Fox University; Laura Fisk, PsyD, Yamhill Community Care Organization, McMinnville, OR; and Kristin Garcia, PsyD, Virginia Garcia Memorial Health Center, McMinnville, OR (K-2)

Early Detection and Help-Seeking for Resident Mental Health Needs: Improving Barrier Identification. Cara Knoeppel, BA, and Martin A. Swanbrow Becker, PhD, Florida State University; and Kirsten Christensen, BS, McLean Hospital, Belmont, MA (K-3)

A Psychoeducational Group Program to Prevent Dating Violence Among Latinos in College. Amanda S. Rodriguez, BA, Elizabeth C. Terrazas-Carrillo, PhD, Ediza Garcia, PsyD, Ivette Soto, BA, and Rebeca Salazar, BA, Texas A&M International University (K-4)

Documenting Changes in Detroit’s Population of Homeless Adults Across Three Decades. Kiel J. Opperman, MA, Ciara N. Cannoy, BA, Kelly E. Toal, and Paul A. Toro, PhD, Wayne State University (K-5)

Mental Health Literacy Training for College Students: Results From a Quasi-Experimental Trial. Ediza Garcia, PsyD, Elizabeth C. Terrazas-Carrillo, PhD, Carolina Osoria, BA, Jacob Vasquez, BA, and Sandra Minjares, MA, Texas A&M International University (K-6)

Poverty and Population Density Characteristics of School Shooting Incidents. Sheryl L. Reminger, PhD, University of Illinois at Springfield; Janice Hill-Jordan, PhD, Southern Illinois University School of Medicine; Hannah M. Nordby, and Shavondra Britton, University of Illinois at Springfield; and Albert Botchway, PhD, Southern Illinois University School of Medicine (K-7)

Trauma-Informed Care Everywhere: A Pilot Study on Implementation in a High-Risk Community School. Kelly Moore, PsyD, Sonia Rodrigues-Marto, MA, Schenike Massie-Lambert, PhD, and Alicia Lukachko, PhD, Rutgers the State University of New Jersey/Piscataway (K-8)

The Kindness Project: Bringing Mindfulness to Young Children, Teachers, and Families. Kathy R. Immel, PhD, University of Wisconsin-Fox Valley; Beth A. Haines, PhD, Qishan Liu, BA, Brielle Petit, BA, and Lainey Harrison, BA, Lawrence University; and Phan Y. Hong, PhD, University of Wisconsin-Oshkosh (K-9)

Supporting the Rise: Examining Resources for Single Adoptive Parents. Brittany Boyd, MS, and Charlene Chester, PhD, Morgan State University (K-10)

Trauma in Rural America: Use of Telepsychology to Treat Traumatic Distress in a Community Sample. Mariah M. Stickle, MEd, Katie L. Console, MEd, Alexander J. Giovannetti, MS, Trey W. Armstrong, PhD, and Carly E. McCord, PhD, Texas A&M University (L-1)

The Effectiveness of Career Intervention on Career Self-Efficacy Among Rural Youth. Yeji Son, MA, Brianna Ward, MS, Yunkyoung Loh Garrison, MA, and Saba Rasheed Ali, PhD, University of Iowa (L-2)

Exploring Hashtag Networks to Understand IPV Prevention Campaigns on Social Media. Andrew J. Rizzo, MS, University of New Hampshire; Victoria L. Banyard, PhD, Rutgers the State University of New Jersey New Brunswick Campus; and Katie Edwards, PhD, University of New Hampshire (L-3)

Without a Dorm: A Needs Assessment of University Students Experiencing Housing and Food Insecurity. ShayLin Excell, BS, Donald Dekeyser, and Paul A. Toro, PhD, Wayne State University (L-4)

Community Participation in the Michigan Department of Environmental Quality Permitting Process. Kristen M. Abraham, PhD, MA, University of Detroit Mercy and ReBUILDetroit, Detroit, MI; and Natalia Gomez, Jamillah Douthet, BA, Bethany Howard, Nema Kebbeh, BA, Shelbi Matlock, Alexandria Rogers, Nadia Saadat, PhD, MS, and Monika J. Sata, MA, University of Detroit Mercy (L-5)

Community Perceptions of Mental Health First Aid in Puerto Rico and Experiences Providing Help. Carol Y. Irizarry-Robles, PhD, University of Puerto Rico, Rio Piedras Campus, San Juan, PR; and Maria J. Jimenez-Chafey, PsyD, and Jose Serra-Taylor, PhD, University of Puerto Rico, San Juan, PR (L-6)

Othering and Belonging: Piloting a Protocol for Assessing Inclusion in Communities. Thea L. Comeau, MEd, BA, Thea L. Comeau, MEd, BA, Rachel Hislop-Hook, and Laura Rogers, MS, King’s University, Edmonton, AB, Canada (L-7)

Multicultural Stressors of College Students: The Influence on Symptoms of Anxiety and Depression. Alexandra O. Gil, MA, Vanessa Vega, MS, Angel Mims, BA, Aaron Gubi, PhD, and Franklin Turner, PhD, Kean University (L-8)

Documenting the Needs and Accessibility of Services in a Population of Homeless Adults. Kelly E. Toal, Ciara N. Cannoy, BA, Kiel J. Opperman, MA, and Paul A. Toro, PhD, Wayne State University (L-9)

Understanding and Measuring Attitudes Toward Individuals Experiencing Homelessness. Nyssa Snow-Hill, MA, and Bret Kloos, PhD, University of South Carolina (L-10)
1348 Symposium: Testimonio Therapy—Healing, Artivism, and Social Justice
McCormick Place, Level 1–West Building, Room W176a
Divisions: 29, 10, 17, 45, 52

- Chair: Lillian Comas-Diaz, PhD, Independent Practice, Washington, DC
- Participants: Carmen I. Vazquez, PhD, Independent Practice, New York, NY. Testimonio Therapy With Latinas Across the Life Span
  Daniel Gaztambide, PsyD, Independent Practice, New York, NY. Poetry as Testimonio: A Field Report From an Artist-Psychologist
  Carrie Castaneda-Sound, PhD, Pepperdine University. Testimonio: Emotional and Spiritual Liberation With Latinx Clients
- Discussant: Patricia M. Arredondo, EdD, Independent Practice, Phoenix, AZ
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1349 Symposium: Message-Based Teletherapy—How Well Does It Work and For Whom?
McCormick Place, Level 1–West Building, Room W178b
Divisions: 29, 12, 17, 46, 56

- Chair: Shannon Wiltsey-Stirman, PhD, Stanford University
- Participants: Shannon Wiltsey-Stirman, PhD, Stanford University. Adaptation of Cognitive Processing Therapy for Message-Based Psychotherapy
  Thomas D. Hull, MS, Teachers College, Columbia University. The Future of Message-Based Psychotherapy Research: Opportunities and Risks
  Matteo Malgaroli, PhD, New York University. Messaging Therapy for Anxiety and Depression: Outcomes and Subpopulation Descriptors
- Discussant: Carlos Gallo, PhD, Northwestern University
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1350 Symposium: I Need a Letter for My Dog!—Multidisciplinary Implications of Emotional Support Dog Certification
McCormick Place, Level 1–West Building, Room W187c
Division: 32

- Chair: Betz King, PsyD, Independent Practice - King & Associates, Farmington Hills, MI
- Participants: Theresa De Porter- DVM, DACB, MD, Oakland Veterinary Referral Service, Pontiac, MI; Amy D. Ames-Psychiatric Nurse Practitioner, MD, Independent Practice - Rochester Center for Behavioral Medicine, Rochester, MI; Amy R. Johnson LPC & Certified Dog Trainer, MA, Oakland University; and Betz King, PsyD, Independent Practice - King & Associates, Farmington Hills, MI. Multidisciplinary Considerations When Certifying an Emotional Support Dog
- Discussant: Lori Kogan, PhD, Colorado State University

1351 Symposium: Exploring Relations Between Health, Nature Contact, and Connectedness in Parks, Forests, and the Mind
McCormick Place, Level 4–West Building, Room W474a
Divisions: 34, 24, Psi Chi

- Chair: Nora C. Davis, PhD, U.S. Forest Service, Los Angeles, CA
- Participants: Patricia L. Winter, PhD, U.S. Forest Service, Los Angeles, CA; Lee-Anne Milburn, PhD, California State Polytechnic University Pomona; Netash K. Pizano, MA, California State University–Fullerton; Pamela Padgett, PhD, United States Forest Service, Riverside, CA; and Weiman Li, PhD, California State Polytechnic University Pomona. Physical Activity in Urban Parks Varies by Zone and Visitor Type
  Sam Gailey, BA, John F. Hunter, PhD, Tim Bruckner, PhD, and Sayed Falasiri, BA, University of California–Irvine. Are Nature Lovers Happier and Healthier?
  Nora C. Davis, PhD, United States Forest Service, Los Angeles, CA; and Sean Goldy, BA, Rebecca Corona, BA, and Paul Piff, PhD, University of California–Irvine. Forest Feelings: How Walks in Forests Influence Emotion, Health, and Pro-Social Outcomes
1352 Discussion: Roundtable I—Issues Concerning Women of Color
McCormick Place, Level 1–South Building, Room S105bc
Division: 35

- **Chair:** Linh P. Luu, PhD, University of Memphis
- **Participants:** Jennifer T. Pedrotti, PhD, California Polytechnic State University–San Luis Obispo; Lisa M. Edwards, PhD, Marquette University; and Marcéé M. Turner, PhD, Florida State University. Using Our Strengths: Navigating Professional Pathways as Women of Color

Wendi Williams, PhD, Bank Street College of Education; and Mona Quarless, MA, Virginia Commonwealth University. Feminist Practice as Anecdote to Relational Aggression in the Mentoring Relationship

Konjit V. Page, PhD, University of San Francisco; Maryam M. Jernigan-Noesi, PhD, Agnes Scott College; and Charrin Kimble, MS, University of San Francisco. I See You Six: Obtaining and Promoting Visibility for Black Female Psychologists

Gimel Rogers, PsyD, Independent Practice, San Diego, CA; and Sharovonne J. Moore, PhD, Chicago School of Professional Psychology. Redefining Maladaptive Coping Strategies, Overeating, and Self-Harm Among Black Women

Elizabeth F. Louis, MA, Center for Multicultural Training in Psychology, Roxbury, MA; and Ivanilda Bendito da Costa, BA, Universidade Lusófona de Humanidades e Tecnologias, Lisboa, Portugal. The Experiences of Black Women Across the African Diaspora: Therapeutic Considerations

Ester R. Shapiro, PhD, Jeannette Mejia, BA, Anusha Satturu, MA, and Shilpa Thirukkovalur, AA, University of Massachusetts Boston. Women of Color Wellness Resources: Participatory Action Research at a Minority Serving Institution

1354 Poster Session: I
McCormick Place, Level 3–West Building, Hall F
Division: 40

Mentoring in Neuropsychology: Methods and Outcomes From a Longitudinal Assessment. Kristine M. Bragg, PhD, and Gwen C. Marchand, PhD, University of Nevada, Las Vegas (E-8)

Exercise Predicts Memory Performance Over Time Among Older Latinx Adults. Angely A. Piazza-Rodríguez, BA, Dumichel Harley, BS, Jesús Rivera, BS, Savannah Rose, BA, Michael Creekpaum, MA, Juan P. Gonzalez, BS, Megan Frank, BA, and Rowena G. Gomez, PhD, Palo Alto University (E-9)

Cognitive Training Increases MCI-To-Normal Reversion Rate in the Active Study. Kelsey R. Thomas, PhD, University of California–San Diego; Sarah Cook, PhD, Duke University; Mark W. Bondi, PhD, VA San Diego / University of California, San Diego; Karlene Ball, PhD, University of Alabama at Birmingham; Olivia J. Clay, PhD, University at Alabama at Birmingham; Cynthia Felix, MD, MPH, and Alden Gross, PhD, Johns Hopkins University; Gina McCaskill, PhD, Johns Hopkins University; Lesley Ross, PhD, Penn State University Park; Frederick W. Unverzagt, PhD, Indiana University School of Medicine; Sherry L. Willis, PhD, University of Washington at Seattle; and Michael Marisiske, PhD, University of Florida (E-10)

Associations Between Perseveration and Behavioral Functioning for Children With and Without ADHD. Zsofia Imre, BS, Gabriel A. Casher, MA, and Michelle Y. Kibby, PhD, Southern Illinois University Carbondale (F-1)

Pupillary and Eye-Tracking Patterns to Emotional Faces Among Individuals With Social Anxiety. Mary A. Fernandez, BS, Georgia State University; Greg J. Siegle, PhD, University of Pittsburgh; and Erin B. Tone, PhD, Georgia State University (F-2)

Relationship Between BMI and Cognitive Change in Older Adults Using the Wisconsin Longitudinal Study. Kylie R. Kadey, BA, and John L. Woodard, PhD, Wayne State University (F-3)

Correctional Inpatient Norms for the RBANS. Sudhanva Rajagopal, MA, and Leanne Ekstrom, PhD, California Dept of Corrections and Rehabilitation, Vacaville, CA; and Veronica Sanchez Varela, PhD, Independent Practice, Vacaville, CA (F-4)

A Short Form of the Verbal Concept Attainment Test in Multiple Sclerosis. Ryan D. Mulligan, MA, Jordan Hoffmeister, BA, and Michael R. Basso, PhD, University of Tulsa; Douglas M. Whiteside, PhD, University of Iowa; and Dennis Combs, PhD, Ohio State University (F-5)
Comparing Processing Speed and Memory Predicting Activities of Daily Living in Older Adults. Dumichel Harley, BS, Angely A. Piazza-Rodrı´guez, BA, Nicole Greenberg, BA, Jesús Rivera, BS, Juan P. Gonzalez, BS, and Rowena G. Gomez, PhD, Palo Alto University (F-6)

Case Report on Moyamoya Disease. Melanie L. McArdle, MA, Khushnoo Indorewalla, MA, and Irene Piryatinskiy, PhD, Beth Israel Deaconess Medical Center (F-7)

Working Memory as a Mediator of the Relationship Between Education and Phonemic Fluency. Brianna M. Hardt, BS, and Ann T. Nguyen, MA, Loma Linda University; Nicole M. Gatto, PhD, Claremont Graduate University; and Grace J. Lee, PhD, Loma Linda University (F-8)

Response Inhibition in Adults With Depression and Attention Deficit Hyperactivity Disorder. Shreya Doshi, MA, Benjamin D. Freer, PhD, and Lana Tiersky, PhD, Fairleigh Dickinson University (F-9)

Toward a Short Form Test of Executive Functioning: Intelligence. Arthur M. Horton, EdD, Independent Practice, Towson, MD; and Cecil R. Reynolds, PhD, Texas A&M University (F-10)

The Association Between Cognitive Screening Measures and Number of Falls in Post-Acute Care. Amber D. Rochette, MA, Julija Stelmokas, PsDy, Christine Cigolle, MD, MPH, Robert Hogikyan, MD, Kristen Phillips, PharmD, and Fareeha Khan, MD, Ann Arbor VA Healthcare System, Ann Arbor, MI; Jinkyung Ha, PhD, Ann Arbor Healthcare System, Ann Arbor, MI; and Neil Alexander, MD, Ann Arbor VA Healthcare System, Ann Arbor, MI (G-1)

A Meta-Analysis: Predictive Value of Rem Sleep Behavior Disorder in Diagnosis of Lewy Body Dementia. Jessica Gormley, BS, and Deanna Eilenberger, BS, Immaculata University (G-2)

Impact of Previous Concussion and Peer Concussion Education on Knowledge and Reporting. Bethanie Wenke, MS, Chestnut Hill College; William Ernst, PsyD, Chestnut Hill college; Meredith E. Kneavel, PhD, La Salle University; and Kevin S. McCarthy, PhD, Chestnut Hill College (G-3)

Advancing Clinical Neuropsychology in Developing Nations: The Malaysian Journey and Ethical Dilemmas. Vigneswaran Veeramuthu, PhD, MEd, University of Reading Malaysia, Iskandar Puteri, Malaysia (G-4)

Is Turner's Syndrome Actually Turner's Syndrome? Ilyse O’Desky, PsyD, Kean University (G-5)

Cultural and Linguistic Competency Training From a Socially Responsible Neuropsychology Model. Mirella Diaz-Santos, PhD, UCLA Semel Institute for Neuroscience and Human Behavior; and Paola A. Suarez, PhD, Xavier E. Cagigas, PhD, Lucia Cavanagh, PhD, Janet J. Yañez, MA, Evelyn Ramirez, MA, and Enrique I. Gracian, MA, University of California–Los Angeles (G-6)

Neuropsychological Development in Syndromic Craniosynostosis. Sara Pérez, MS, and Javier Gonzalez Marques, PhD, Complutense University of Madrid, Madrid, Spain; and José Hinojosa-Mena, PhD, San Joan de Deu Hospital, Barcelona, Spain (G-7)

A Qualitative Thematic Analysis of a Concussion Reporting Activity With Collegiate Student-Athletes. William Ernst, PsyD, Chestnut Hill College; Meredith E. Kneavel, PhD, LaSalle University; and Kevin S. McCarthy, PhD, Chestnut Hill College (G-8)

Neurocognitive Functioning, Memory Recall and Recognition in Patients With Parkinson's Disease. Anna T. Magnante, BA, Anna Ord, PsyD, MA, Mackenzie D. Collen, BS, Amanda Cary, BA, Arielle Mullen, BA, Jacob Valera, BS, Julianne Toep, BS, Elizabeth R. Shull, BA, and Jeffery T. Jenks, BA, Regent University (G-9)

Psychosocial Stressors and Neurocognitive Functioning in Older Adults. Mackenzie D. Collen, BS, Amanda Cary, BA, Anna Ord, PsyD, MA, Anna T. Magnante, BA, Rachael McAliffe, BS, Anthony Kass, BS, Elizabeth R. Shull, BA, and Kimberly Morales, BS, Regent University; and Scott Sautter, PhD, Hampton Roads Neuropsychology, Inc., Virginia Beach, VA (G-10)

An Examination of Cognitive Abilities in Depressive Disorders. Grace Videla-Nash, BS, University of toronto, Toronto, ON, Canada (H-1)

Considerations for the Multi-Disciplinary Assessment of Fasd With Adult Women Parenting an Infant. Sheliza Ali, MS, Sarah J. Macoun, PhD, and Lenora Marcellus, PhD, University of Victoria, Victoria, BC, Canada; Jonathan Down, MD, Island Health, Victoria, BC, Canada; Rosamond Graham, BS, HerWay Home, Island Health, Victoria, BC, Canada; Hope Schreiber, RN, Island Health, Victoria, BC, Canada; Elizabeth Poag, University of Victoria, Victoria, BC, Canada; Amanda Seymour, and Elizabeth Slavica, BS, HerWay Home, Island Health, Victoria, BC, Canada; and Xiaoyi Liu, University of Victoria, Victoria, BC, Canada (H-2)

Beliefs About Hypertension and Risk of Alzheimer's Disease. Victor Tran, MS, Julian Garcia, MS, Kimberly Capp, MS, Deborah Radmanesh, MS, and Madison B. Lenox, MS, Nova Southeastern University (H-3)

Traumatic Brain Injury and Sleep Disturbance: Effectiveness of Interventions. Kami L. McManus, MS, MA, Immaculata University Department of Psychology (H-4)

Sleep Loss and the Self-Care Dilemma for Psychologists and Trainees. Kami L. McManus, MS, MA, Immaculata University Department of Psychology (H-5)

Comparing Executive Function Between Outpatient Psychiatric and Neuropsychological Patients. Justin Burgess, BA, and Charles J. Golden, PhD, Nova Southeastern University (H-6)

SPECT Differences Between Patients With OCD and Comorbid OCD/GAD in a Child Sample. Brizel Trinidad, MS, Daniella Palacios, MA, and Charles J. Golden, PhD, Nova Southeastern University; Daniel Amen, MD, and Kristin Willeumier, PhD, Amen Clinic, Costa Mesa, CA; and Derek Taylor, MS, Nova Southeastern University (H-7)

The Relationship Between WAIS-IV Index Scores and Executive Function Performance. Kristin Horne, BA, Alison Datoc, BS, Damin Hadorn-Papke, BS, and Meghan Gilmore, BA, Nova Southeastern University; and Charles J. Golden, PhD, Nova Southeastern University (H-8)
Mono/Bilingual Neuropsychological Evaluations With Spanish Speakers: A Qualitative Review. Ruby Robledo, MA, BA, Deborah Lewis, PhD, and Andre Valdez, PhD, Argosy University (H-9)

Relationships Between Executive Functions, General Intelligence, and Specific Intelligence Domains. Buczyłowska Dorota, PhD, and Franz Petermann, PhD, University of Bremen, Bremen, Germany (H-10)

Development of Mobile App (COCON) of Evaluating Cognitive Control Ability in Children and Adolescents. Hyunjoo Song, PhD, Myoungji Im, MA, and EunSol Sohn, BA, Seoul Woman’s University, Seoul, South Korea; YeonSoo Kim, BA, Seoul Woman’ University, Seoul, South Korea; and HanAha Jeong, BA, and JinHyeong Choi, BA, Seoul Woman’s University, Seoul, South Korea (I-1)

Neuropsychological Considerations for Adiposity Induced Neuronal Atrophy During Midlife. Angelina Exline, BA, Illinois School of Professional Psychology (I-2)

The Effectiveness of Brief-Mindfulness Practice for Enhancing Attention. Miriam F. Krumholz, MA, Arizona School of Professional Psychology at Argosy University, Phoenix; and Cornelia Pinnell, PhD, and Frederick Wechsler, PhD, PsyD, Argosy University, Phoenix (I-3)

Impact of Sleep Duration on Baseline Neuropsychological Testing in Collegiate Athletes. Bailey McDonald, BS, Alison Datoc, BS, Anna Derbaly, BA, and Lisa Lashley, PsyD, Nova Southeastern University; and Charles J. Golden, PhD, Nova Southeastern University (I-4)

Can Literacy Skills Predict Working Memory? Carla Cabrera, BA, and Charles J. Golden, PhD, Nova Southeastern University (I-5)

Cerebral Blood Flow Differences in an Opioid Use Disorder Population. Ana Lopez, BA, Alison Datoc, BS, Ryan Bennett, BS, and Charles J. Golden, PhD, Nova Southeastern University; Daniel Amen, MD, Amen Clinic, Costa Mesa, CA; and Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (I-6)

Confirmatory Factor Analysis of the Impact in High School Athletes. Julia Hussey, MA, Kimberly A. Barchard, PhD, and Hana Kuwabara, MA, University of Nevada, Las Vegas; Thomas F. Kinsora, PhD, and Staci R. Ross, PhD, Center for Applied Neuroscience, Las Vegas, NV; and Sarah Flood, Brandon C. Fraga, BA, and Daniel N. Allen, PhD, University of Nevada, Las Vegas (I-7)

1355 Skill-Building Session: Clinical Case Presentations Hosted by the Association of Neuropsychology Students and Trainees (ANST)

McCormick Place, Level 1–West Building, Room W178a
Division: 40

- Cochairs: Lucas Driskell, PsyD, and Scott A. Sperling, PsyD, University of Virginia Health System
- Participants: Victor A. Del Bene, PhD, Johns Hopkins School of Medicine; and Cady Block, PhD, Ohio State University Wexner Medical Center. Clinical Case Presentations Hosted by the Association of Neuropsychology Students and Trainees
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1356 Poster Session: I

McCormick Place, Level 3–West Building, Hall F
Division: 41

Generating a Profile of the Female Serial Killer. James F. Iaccino, PhD, Chicago School of Professional Psychology (N-1)

A Comparison of the Sophistication-Maturity of Youth and Young Adults to Inform Juvenile Transfer. Christopher M. King, PhD, JD, Jessica Mattera, BA, Bethany Trilone, BA, Alexandrea Lopez, MA, Brianna Doerflin, Ryan Brady, BA, and Angelo Menezes Gutierrez Aparicio, BA, Montclair State University (N-2)

The International Anti-Prison Movement: One Psychologist’s Response. David Nussbaum, PhD, Allen K. Hess Institute for Integrative and Forensic Behavioural Science, Thornhill, ON, Canada (N-3)

Specialisation in Offending Behaviour Among Turkish Offenders. Emek Y. Zeyrek Rios, PhD, and Donna Youngs, PhD, University of Huddersfield, International Research Centre for Investigative Psychology, Huddersfield, United Kingdom; and David Canter, PhD, Emeritus Professor at the University of Liverpool, Liverpool, United Kingdom (N-4)

Psychopathy in Youth and Attention to Emotion Using the Proposed Specifiers for Conduct Disorder. Randall T. Salekin, PhD, University of Alabama; Elizabeth Cornning, BS, Northern Illinois University; and Emelia Watts, BS, University of Alabama (N-5)

Using Therapy Dogs in the Courtroom to Decrease Witness Anxiety During testimony. Christopher S. Peters, PhD, John D. Hall, PhD, MEd, Philip Tew, PhD, JD, Cathryn P. Hall, MS, BS, and Sarah A. Hall, Arkansas State University (N-6)

The Relationship Between Self-Compassion, Religiosity, and Juvenile Sex Offender Registration. Jonathan W. Nauser, MS, Victoria Discullio, MS, and Colleen Lillard, PhD, West Virginia University (N-7)

Exploring the Impacts of Predictor Variables on Success in a Mental Health Diversion Program. Amanda P. Wolfson, MS, MS, David Detullio, MS, Danielle Millen, BA, and Thomas Kennedy, PhD, Nova Southeastern University; and Michael W. Collins, PhD, and Michael De Lucca, MPH, Broward Regional Health Planning Council, Hollywood, FL (N-8)
The Need for Proper Specialized Training to Conduct Competency for Execution Evaluations. Paige Bakman, MA, and Marjorie Graham-Howard, PhD, Azusa Pacific University (N-9)

Sex Moderates the Relationship Between Trauma, Borderline Symptoms, and Juvenile Offending Patterns. Kathryn A. McGill, MA, and Tres Stefurak, PhD, University of South Alabama; and Deborah Rice, MS, Mobile County Alabama Juvenile Court, Mobile, AL. (N-10)

Post-Exoneration Struggles: Available Programs for Reintegration. Ana C. Alberti, MA, Lyndsey Silva, BA, BS, Ali Pursel, MA, and Thomas Kennedy, PhD, Nova Southeastern University (O-1)

Dimensionality of Proposed Specifiers for Conduct Disorder: Measuring Psychopathic Traits in Youth. Andrew P. Bontemps, BA, Blair D. Batky, BA, Randall T. Salekin, PhD, and Beatriz Mendez, BA, University of Alabama (O-2)

Incarcerated and Traumatized: The Need for Trauma-Specific Treatment Within Correctional Facilities. Lauren R. Pupko, MS, MS, MA, Nova Southeastern University (O-3)

How Closing Arguments Explaining an Unemotional Defendant Sway Decisions as Evidence Strength Varies. Wendy P. Heath, PhD, and Arianna L. Marino, Rider University (O-4)

Victim and Defendant Sexual Orientation and Victim Gender Impact Jury Decisions in a Rape Trial. Meera B. Patel, MEd, and Kristine M. Jacquin, PhD, Fielding Graduate University (O-5)

Assumptions of Defendant Identity at the Intersection of Crime and Substance Use. Mia M. Ricardo, MA, Craig E. Henderson, PhD, Emma Anderson-White, BS, Maxwell R. Christensen, MA, Beata Krembuszewski, BS, and Samantha J. Kurus, MS, Sam Houston State University (O-6)

Denver Jail Behavioral Health Service Evaluation: Locking Down on Effective Correctional Treatment. Christine L. Motzny, MA, Amy L. Hudson, MA, and Jennifer Gafford, PhD, University of Denver (O-7)

Emotion Regulation Focused Group Intervention for Incarcerated Mothers in a Jail Setting. Dennis C. London, BA, Lyndsey Silva, BA, BS, and Thomas Kennedy, PhD, Nova Southeastern University (O-8)

Parental Incarceration, Childhood Victimization and Social Support Predict Adult Aggression. Bettie Williams, MA, Denzel Hunter, MS, Shari Gomez, BS, Sierra N. Lynch, MEd, and Kristine M. Jacquin, PhD, Fielding Graduate University (O-9)

Jurors in a Child Sexual Abuse Trial Are More Influenced by Pre-Trial Attitudes Than Case Variables. Janette Duffy, BA, and Kristine M. Jacquin, PhD, Fielding Graduate University (O-10)

Best Practices for Interviewing Children. Erika L. Liljedahl, PsyD, Chicago School of Professional Psychology (P-1)

Women and Men Are Equally Accurate in Their Judgments of Peers’ Acceptance of Violence. Jamie L. Hermon, MEd, Athika Karolia, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (P-2)

Juror Gender and Victim Alcohol Use Impact Juror Decisions in a Domestic Homicide Trial. Jessica A. Cardinalli, BA, and Kristine M. Jacquin, PhD, Fielding Graduate University (P-3)

Complainant and Defendant Alcohol Consumption Biases Deliberating Jurors’ Decisions in a Rape Trial. Tracey S. Anderson, BS, and Kristine M. Jacquin, PhD, Fielding Graduate University (P-4)

A CQR Examination of Police Officers’ Perceptions on the Presence of Children at Drug Crime Scenes. T.J. Lesher, MA, Mixalis Poulakis, PsyD, MA, Sebastian Del Corral Winder, MA, and Samreen Khondker, MS, University of Indianapolis (P-5)

Attachment Styles Do Not Mediate the Relationship Between Aces and Self-Destructive Behaviors. Patrice A. Hamilton-Thomas, MS, Latrese R. Moore, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (P-6)

Comparing the PAI and the M-Fast in Their Ability to Assess Response Style. Allison R. Quady, Emily Graupman, BA, and Matthew T. Huss, PhD, Creighton University (P-7)

Poor Decision-Making, Reckless Impulsivity, and Emotional Instability Increase Police Misconduct. Ellie C. Peskosky, MS, Sherri L. Tschida, BA, Ken M. Loya, MS, Rachael Dockery, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (P-8)

Borderline and Antisocial Characteristics Predict Police Officers’ Procedural and Conduct Mistakes. Joshua Green, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University (P-9)

Family Factors Predict Police Officers’ First Year Job Performance. Joshua Green, MS, Sherri L. Tschida, BA, Ellie C. Peskosky, MS, Michelle M. Tatum, MA, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University (P-10)

Impact of Perpetrator and Victim’s Gender and Victim’s Physiological Arousal on Jurors’ Decisions. Cassandra Starosta, and Regina Schuller, PhD, York University, Toronto, ON, Canada (Q-1)

Juror Bias Involving Intellectual Disability in a Capital Trial. Yelina Fernandez, MS, Kristina L. Nava, PhD, and Kristine M. Jacquin, PhD, Fielding Graduate University (Q-2)

1357 Fellows Address
McCormick Place, Level 1–West Building, Room W191
Division: 43

1358 Skill-Building Session: Empowering DACA and Undocumented College Students Through Social Justice Counseling
McCormick Place, Level 1–West Building, Room W187a
Divisions: 45, 9, 16, 17, 29, 39, 52

- Co-chairs: German Cadenas, PhD, Lehigh University; and Eric Garcia, PhD, University of Oregon
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
1359 Symposium: Creation and Implementation of a Diversity Workgroup in an Integrated Healthcare Setting
McCormick Place, Level 1–West Building, Room W179a
Divisions: 45, 14, 17, 39, 49, APA Committee on Early Career Psychologists

- Chair: Keyona M. Walker, PhD, Clement J. Zablocki VA Medical Center, Milwaukee, WI
- Participants: Kristen Payne, PhD, ProHealth Care, Waukesha, WI. Identifying the Multicultural Needs of Staff and Trainees
  Amanda Gregas, PhD, Clement J. Zablocki VA Medical Center, Milwaukee, WI. Creation and Implementation of Diversity Workgroup
  Kavitha Venkateswaran, PhD, Clement J. Zablocki VA Medical Center, Milwaukee, WI. Preliminary Outcomes and Future Directions
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1360 Symposium: TV Psychologists—The Role of Psychology Behind the Camera in Reality and Scripted TV
McCormick Place, Level 4–West Building, Room W470a
Division: 46

- Chair: Steven J. Stein, PhD, Multi-Health Systems, Toronto, ON, Canada
- Participants: Steven J. Stein, PhD, Multi-Health Systems, Toronto, ON, Canada. The Psychologist in Reality TV: Casting, Consulting, Educating on Mental Health and Addictions
  Mary Aiken, PhD, University College Dublin, Dublin, Ireland. Cstcyber: Using the Medium of TV to Teach People the Psychology of Cyberspace

1361 Symposium: Mass Shootings, Violence, Hatred, and Self-Destructive Behaviors—Will This Soon Be the Norm?
McCormick Place, Level 1–West Building, Room W192c
Division: 48, 39

- Chair: Lorie Nicholas, PhD, Consultant, New York, NY

1362 Business Meeting
McCormick Place, Level 1–West Building, Room W179b
Division: 50

1363 Symposium: Recent Advances in Scale Development in the Psychology of Men and Masculinities
McCormick Place, Level 1–West Building, Room W181b
Divisions: 51, 17

- Chair: Ronald Levant, EdD, MBA, University of Akron
- Participants: Nicholas Borgogna, MA, University of South Alabama. The Development and Evaluation of a Very Brief Male Role Norms Inventory
  Margo Gregor, PhD, University of Akron. Development and Evaluation of a Brief Form of the Duke Health Profile
  Michael Addis, PhD, Clark University. Change in Traditional Masculinity Ideology: Evaluation of the Critical Awareness of Masculinity Scale
  Y. Joel Wong, PhD, Indiana University at Bloomington. Endorsement of Subjective Masculine Norms Scale: A Bottom-Up Approach to Assessing Masculinities
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1364 Symposium: Migrant Perception and Reception—Politics of Fear or Welcome?
McCormick Place, Level 1–West Building, Room W181c
Divisions: 52, 9, 17, 24, 39, 45, 48

- Cochairs: Breeda McGrath, PhD, Chicago School of Professional Psychology; and Falu Rami, PhD, Santa Clara County, San Jose, CA
- Participants: Falu Rami, PhD, Santa Clara County, San Jose, CA. Perceptions and Reception of Migration
  Kathleen Davis, PhD, Santa Clara County, San Jose, CA. Walls
  Lizette Solis-Cortes, PhD, MA, Chicago School of Professional Psychology. Transnationalism and Resiliency
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1365 Symposium: Sounding the Alarm—Title IX, Gender Disparity, and Sexual Assault in Youth to Olympic Sport
McCormick Place, Level 1–West Building, Room W176b
Divisions: 55, 9, 16, 35, 47

- Chair: Patrick DeLeon, PhD, JD, Uniformed Services University of the Health Sciences
- Participants: Colleen M. Hacker, PhD, Pacific Lutheran University. Title IX: Exploring Health Implications for Girls and Women
  Mallory E. Mann, PhD, Pacific Lutheran University. Title IX: Addressing Sexual Assault on College Campuses
1366 Symposium: Disaster to Recovery—Collaborative Approach to Address Mental Health in Schools in Puerto Rico

McCormick Place, Level 4–West Building, Room W475b
Divisions: 56, 07, 16, 45, Psi Chi

- Chair: Joy Lynn Suarez-Kindy, PsyD, Carlos Albizu University/Puerto Rico Department of Education
- Participants: Rosaura Orengo-Aguayo, PhD, and Regan Stewart, PhD, Medical University of South Carolina. Promoting Psychological Recovery After Hurricane Maria in Puerto Rico: A Multi-Tiered Trauma Model
Maria Rolon, PhD, Department of Education, Puerto Rico; and Joy Lynn Suarez-Kindy, PsyD, Department of Education/Carlos Albizu University. Multi-Tiered Systems of Support to Promote Safety and Support in Schools Post Disaster
Tara Powell, PhD, University of Illinois. Journey of Hope: Risk and Resilience in Youth Mental Health After Hurricane Maria in Puerto Rico
Frank Zenere, EdS, Miami Dade County Public Schools, Miami, FL. Natural Disasters and Children: The Importance of Immediate Response
Gilda Rodriguez, PsyD, and Delia P. Gonzalez, PsyD, Carlos Albizu University; and Joy Lynn Suarez-Kindy, PsyD, Carlos Albizu University/Department of Education. From Academia to the Field: How Universities Can Collaborate After Natural Disasters

1367 Social Hour: Reception for International Visitors

Marriott Marquis Chicago Hotel, Level 4, Grand Horizon Ballroom F
Sponsors: APA Committee on International Relations in Psychology, 52, APA Office of International Affairs

1368 Symposium: Internship Workshop Part 2—Interviews and Match

McCormick Place, Level 1–West Building, Room W194b
Sponsors: APAGS, 17, 29, 40, 53

- Chair: Carol Williams-Nickelson, PsyD, Organizational Performance Solutions, Washington, DC
- Participants: Mitchell J. Prinstein, PhD, University of North Carolina at Chapel Hill
  Gregory Keilin, PhD, Independent Practice, Austin, TX

1369 Symposium: Practicing at the Cutting Edge—Telepsychology Trends, Issues, and Essential Competencies

McCormick Place, Level 1–West Building, Room W183b
Sponsors: Central Programming Group, 12, 14, 17, 42, 46

- Chair: Stewart Cooper, PhD, Valparaiso University
- Participants: Marlene M. Maheu, PhD, Telebehavioral Health Institute, Inc., Cheyenne, WY. Telepsychological Assessment: Key Issues and Controversies
  Rodney L. Lowman, PhD, Alliant International University–San Diego. Virtual Psychological Assessment: The Horse Has Left the Barn
  Linda F. Campbell, PhD, University of Georgia. Virtual Delivery of Mental Health Services: Standards of Practice and Ethical Considerations

Kevin L. Corbus, PsyD, Department of Veterans Affairs, Cincinnati, OH. Utilizing an Action-Focused Process in a Virtual Setting to Provide Leadership Consultation

- Discussant: Stewart Cooper, PhD, Valparaiso University
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1370 Conversation Hour: Conversation Hour With Psi Chi Distinguished Lecturer Dr. Beverly Daniel Tatum

McCormick Place, Level 4–West Building, Room W470b
Sponsors: Psi Chi, 9, 17, Psi Beta

- Chair: Regan A.R. Gurung, PhD, Oregon State University
- Participant: Beverly D. Tatum, PhD, Spelman College

1371 Executive Committee Meeting

Marriott Marquis Chicago Hotel, Level 2, Calculus Room
Division: 1

4:00–5:00 pm

1372 Exhibits-Only Hour

McCormick Place, Level 3–West Building, Hall F
Sponsor: APA

4:00–5:50 pm

1373 Social Hour: Welcome Social and “Wine Down” Posters

Marriott Marquis Chicago Hotel, Level 4, Grand Horizon Ballroom C
Division: 19
1374 Executive Committee Meeting  
Marriott Marquis Chicago Hotel, Level 2, Astronomy Room  
Division: 33

4:00–6:50 pm

1375 Business Meeting  
Marriott Marquis Chicago Hotel, Level 2, Anthropology Room  
Division: 54

5:00–5:50 pm

1376 Business Meeting  
Marriott Marquis Chicago Hotel, Level 3, George Pullman Room  
Division: 41

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1377 Social Hour: Social Justice Divisions  
Marriott Marquis Chicago Hotel, Level 2, Shedd Rooms A and B  
Divisions: 51, 1, 9, 17, 27, 29, 34, 39, 44, 50, 52

5:00–6:30 pm

1378 OPENING SESSION  
MCCORMICK PLACE, LEVEL 3–WEST BUILDING,  
ROOM W375ABC  
SPONSOR: APA

• CHAIR: ROSIE PHILLIPS DAVIS, PhD, UNIVERSITY OF MEMPHIS  
• PARTICIPANTS: WES MOORE, ROBIN HOOD, NEW YORK, NY  
DERALD W. SUE, PhD, TEACHERS COLLEGE, COLUMBIA UNIVERSITY

5:00–6:50 pm

1379 Executive Committee Meeting  
Marriott Marquis Chicago Hotel, Level 2, Algebra Board Room  
Division: 6

6:00–6:50 pm

1380 Social Hour and Student Poster Session  
Hyatt Regency McCormick Place Hotel, Second Floor-Hotel,  
Regency Ballrooms A and B  
Division: 17

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1381 Presidential Address and Fellows Address  
Marriott Marquis Chicago Hotel, Level 3,  
Glessner House Rooms B and C  
Division: 22

• Chair: Joseph Rath, PhD, NYU Langone Health–Rusk Rehabilitation

6:00–7:50 pm

1382 Social Hour  
Marriott Marquis Chicago Hotel, Level 4,  
Grand Horizon Ballroom E  
Divisions: 7, 37

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1383 Social Hour  
Marriott Marquis Chicago Hotel, Level 3, Henry Clarke Room  
Division: 41

7:00–8:50 pm

1384 Social Hour and Awards  
Marriott Marquis Chicago Hotel, Level 3,  
Glessner House Rooms B and C  
Divisions: 22, APA Committee on Disability Issues in Psychology

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1385 Social Hour: CEMAAA/CEMRRAT2TF Social Hour  
Marriott Marquis Chicago Hotel, Level 3,  
Daniel Burnham Rooms A and B  
Sponsor: APA Committee on Ethnic Minority Affairs

5:00–6:50 pm

APA 2019 PROGRAM
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*A Preview of Technology Hub exhibitors as of April 2019
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Advancing the Interjurisdictional Practice of Psychology

Created by the Association of State and Provincial Psychology Boards (ASPPB), the Psychology Interjurisdictional Compact (PSYPACT) is an interstate compact that facilitates the practice of psychology using telecommunications technologies (telepsychology) and/or temporary in-person, face-to-face psychological practice.

About PSYPACT

- PSYPACT is a cooperative agreement enacted into law by participating states
- Addresses increased demand to provide/receive psychological services via electronic means (telepsychology)
- Authorizes both telepsychology and temporary in-person, face-to-face practice of psychology across state lines in PSYPACT states
- PSYPACT states have the ability to regulate telepsychology and temporary in-person, face-to-face practice

How PSYPACT Works

- Psychologists who wish to practice under PSYPACT obtain:
  - E-Passport Certificate for telepsychology
  - Interjurisdictional Practice Certificate (IPC) for temporary in-person, face-to-face practice
- PSYPACT states communicate and exchange information including verification of licensure and disciplinary sanctions

Benefits of PSYPACT

- Increases client/patient access to care
- Facilitates continuity of care when client/patient relocates, travels, etc.
- Certifies that psychologists have met acceptable standards of practice
- Promotes cooperation between PSYPACT states in the areas of licensure and regulation
- Offers a higher degree of consumer protection across state lines

How PSYPACT Impacts Psychologists

- Allows licensed psychologists to practice telepsychology and/or conduct temporary in-person, face-to-face practice across state lines without having to become licensed in additional PSYPACT states
- Permits psychologists to provide services to populations currently underserved or geographically isolated
- Standardizes time allowances for temporary practice regulation in PSYPACT states

EMAIL: info@psypact.org  WEBSITE: www.psypact.org  SOCIAL: @PSYPACT
8:00–8:50 am

2001  Skill-Building Session: Faculty-Student Dialogues—Academic Growth Through Learning How to Enhance Our Existing Strengths
McCormick Place, Level 1–West Building, Room W192c
Divisions: 2, 17, 39, APA Committee on Early Career Psychologists, APAGS

• Co-chairs: Kristin Bransford, PhD, Concordia University; and Rachel Sjodin, BS, College Possible

2002  Paper Reading Session: Psychometric Assessment and Scale Development
McCormick Place, Level 1–West Building, Room W193b
Division: 5

• Participants: Meihua Qian, PhD, Clemson University; Shenghai Dai, PhD, MS, Washington State University; and Xiaolin Wang, DPhil, National Board of Osteopathic Medical Examiners, Chicago, IL. DIF Detection Using Multi-Group CFA and Explanatory IRT Models
Murat Kilinc, MA, and Walter P. Vispoel, PhD, University of Iowa. Use of Shortened Forms of the BIDR to Detect Faked Responses
John Eric M. Lingat, MEd, Michael D. Toland, PhD, David Dueber, MA, Abigail M.A. Love, MS, Chen Qiu, MA, Rongxiu Wu, MA, and Alan V. Brown, PhD, University of Kentucky. Exploring the Value of Negatively Phrased Items

2003  Data-Blitz: Creativity in Children, Adolescents, and Education
McCormick Place, Level 1–West Building, Room W180
Divisions: 10, 7, 16, 39

• Participants: Jennifer Drake, PhD, City University of New York Brooklyn College. How Children Use Drawing to Regulate Their Emotions
Ross C. Anderson, BA, University of Oregon. Becoming Creative Agents: Trajectory Profiles of Creative Development in Early Adolescence
Ivonne Chand O’Neal, PhD, Muse Research Group, Kensington, MD; and Harun Tadik, MEd, Muse Research Group, Athens, GA. The Effects of Arts Integration on Students From Immigrant Families Impacted by U.S. Deportation
Jen Katz-Buonincontro, PhD, Drexel University; Daniela Martin, PhD, Penn State Brandywine; and Adam Davey, PhD, University of Delaware. Self-Rated Creativity and Ratings of Educator Creativity: Differences by Race, Sex, and Role
Mathieu Cassotti, PhD, Paris Descartes University, Paris, France; Anaelle Camarda, PhD, Mines ParisTech, Paris, France; and Catherine Oppenheim, PhD, Grégoire Borst, PhD, and Arnaud Cachia, PhD, Paris Descartes University, Paris, France. The Shape of the ACC Contributes to Both Inhibitory Control Efficiency and Creativity in Adolescents

2004  Symposium: Generating Pleasant Physical Sensations to Treat Chronic Pain—Results From Two RCTs
McCormick Place, Level 1–West Building, Room W175c
Division: 12

• Co-chairs: Adam W. Hanley, PhD, and Eric L. Garland, PhD, Center on Mindfulness and Integrative Health Intervention Development, University of Utah, Salt Lake City, UT
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2005  Symposium: The Psychology of Change Management—A Modified ADKAR Model
McCormick Place, Level 1–West Building, Room W194b
Division: 13

• Chair: Felina M. Carter, PhD, Carter Consulting Group, Aurora, CO
• Participant: Michelle Downey, PsyD, Downey Associates, Chicago, IL

2006  Paper Reading Session: Individual Differences and Employee Behavior
McCormick Place, Level 1–West Building, Room W186b
Division: 14

• Chair: Victoria Whitaker, MS, Saint Louis University
• Participants: Aharon Tziner, PhD, Netanya Academic College, Netanya, Israel; Yair Zadik, MA, Ben-Gurion University, Beer-Sheva, Israel; Liad Bareket-Bojmel, PhD, Peres Academic Center, Rehovot, Israel; and Or Shkoler, MA, Ariel University, Ariel, Israel. Freelancers: A Novel Perspective
Swati Sharma, PhD, Indian Institute of Technology, Delhi, Ghaziabad, Uttar Pradesh, India; and Kamlesh Singh, PhD, Indian Institute of Technology, Delhi, Delhi, India. Positive Employee Behavior: Antecedents and Role in Startup Performance
Teresa M. McIntyre, PhD, MEd, University of Texas at Arlington; Scott E. McIntyre, PhD, University of Houston–Clear Lake; and Christopher D. Barr, PhD, and David J. Francis, PhD, University of Houston. Multi-Method Testing of the Job Demand-Control-Support Model in Teachers: Trait/State Perspectives
Paul Fairlie, PhD, Heliosophy, Inc., Toronto, ON, Canada. The Positive Person Inventory—Development and Initial Validation
2007 Symposium: Community Level Analyses as a Change Paradigm in Counseling and Vocational Psychology
McCormick Place, Level 1–West Building, Room W187a
Division: 17
- Chair: Maureen E. Kenny, PhD, Boston College
- Participants: Saba R. Ali, PhD, University of Iowa. Advancing the Field of Vocational Psychology Through Community Perspectives on Work
Maureen E. Kenny, PhD, Alexzander Davila, MA, and Xiaohe Gao, BS, Boston College. Infusing Community-Level Analyses in Vocational Psychology: Enhancing Change for Youth
Tera Meerkins, MA, Boston College. Linking Indicators of Community Opportunity to Work and Well-Being
- Discussant: David L. Blustein, PhD, Boston College
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2008 Symposium: Addressing the Human-Animal Bond in Therapy—Theory, Foundation and Application
McCormick Place, Level 1–West Building, Room W187b
Divisions: 17, 29, 34
- Chair: Lori Kogan, PhD, Colorado State University
- Participants: Amy Johnson, MA, Oakland University; Clarissa Uttley, PhD, Plymouth State University; Jessica Bibbo, PhD, Benjamin Rose Institute on Aging, Cleveland, OH; and Helen Brooks, PhD, University of Liverpool, Liverpool, United Kingdom. The Human-Animal Bond in Therapy Across the Life Span
Molly DePrekel, MA, Midwest center for Trauma and emotional Healing, Minnetonka, MN. Species Considerations for the Human-Animal Bond in Therapy
Yvonne Smith, PhD, Syracuse University. Addressing Diversity Within Human-Animal Bonds in Therapy
Angela Fournier, PhD, Bemidji State University; and Katherine Goldberg, MSW, Independent Practice, Ithaca, NY. The Human-Animal Bond and Animal Professionals in Therapy
Katherine Goldberg, MSW, Independent Practice, Ithaca, NY. Considerations in Counseling Veterinarians: Addressing Suffering in Those Who Care for Animals
- Discussant: Phyllis Erdman, PhD, Washington State University

2009 Symposium: Student Affiliates of 17 Program—Graduate Student Unionization: A Real Discussion About Creating Graduate Student Equity
McCormick Place, Level 1–West Building, Room W185d
Divisions: 17, Psi Chi
- Co-chairs: Samuel M. Colbert, MA, and Ashley E. Schoener, MA, Ball State University
- Participant: Gloria McGillen, MA, and Colleen L. Eddy, MA, University of Missouri–Columbia; Melissa M. Ertl, BA, University at Albany–State University of New York

2010 Symposium: Forensic Advocacy at the State Level
McCormick Place, Level 1–West Building, Room W181c
Divisions: 18, 41
- Chair: Casey Sharpe, PsyD, Chicago School of Professional Psychology
- Participants: Laura Smith, BA, Chicago School of Professional Psychology. Illinois Budget and Closing of Mental Health Facilities
Shantara Belnavis, BS, Chicago School of Professional Psychology. Rasho v. Walker Class Action Lawsuit
Diamond Nelson, BA, Chicago School of Professional Psychology. Consent Decree and Prosecutorial Influences on Justice, Treatment, and the Least Restrictive Setting
- Discussant: Derek T. Hess, JD, PhD, Chicago School of Professional Psychology
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2011 Conversation Hour: Mental Health Interventions for Incarcerated Veterans—American Red Cross Resiliency Workshops
McCormick Place, Level 4–West Building, Room W471b
Division: 19
- Chair: Kristina M. Pecora, PsyD, American Red Cross, Chicago, IL
- Participant: Robert D. Clark, PhD, MA, Chicago School of Professional Psychology.

262 APA 2019 PROGRAM
2012 Paper Reading Session: Psychosocial Outcome Following Acquired Brain Injury—A Mixed Methods Five-year Follow-Up Study

McCormick Place, Level 1–West Building, Room W192a
Divisions: 22, 40

- Participants: Chalotte Glintborg, PhD, and Tia GB Hansen, PhD, Aalborg University, Aalborg, Denmark.

2013 Symposium: Speaking Up About Research

McCormick Place, Level 1–West Building, Room W182
Divisions: 25, 6

- Chair: Allyson Bennett, PhD, UW, Madison, WI
- Participants: Sangeeta Panicker, PhD, APA, Washington, DC. Advocating for Animal Research With Policy and Legislative Outreach
Jeremy Bailoo, PhD, Texas Tech University. Why and How to Reach the Public About Your Research

2014 Paper Reading Session: James on Introspection and Behaviorism

McCormick Place, Level 1–West Building, Room W186c
Division: 26

- Participants: Snjezana Huerta, MA, Simon Fraser University, Burnaby, BC, Canada. What Was I Thinking? Revisiting William James’ Critical Reflections on Introspection
Eric Charles, PhD, American University School of Public Affairs. A Better History of Behaviorism: From Early Pragmatism to Embodied Cognition

2015 Symposium: Meditation Approaches to Substance Use and Pain—Mindfulness and Emotion-Regulation Perspectives

McCormick Place, Level 1–West Building, Room W192b
Divisions: 28, 3, 29, 32, 38, 50

- Chair: Crystal L. Park, PhD, University of Connecticut
- Participants: Lucy Finkelstein-Fox, MA, Sharon Y. Lee, MA, Crystal L. Park, PhD, Beth S. Russell, PhD, Lauren M. Carney, BA, Sinead Sinnott, MA, and Morica Hutchison, MA, University of Connecticut. Mindfulness, Emotion Regulation, and Drinking to Cope Among College Students as Intervention Targets
Amy Wachholtz, PhD, University of Colorado Denver. Can Meditation Improve Pain Adaptation in Individuals With Comorbid Pain and Opioid Addiction?
Beth S. Russell, PhD, and Morica Hutchison, MA, University of Connecticut. Targeting Emotion Regulation Through Mindfulness Interventions for High Risk Adolescents
- Discussant: Crystal L. Park, PhD, University of Connecticut

2016 Symposium: Rocking and Rolling into Adulthood—Perspectives on College, Career, and Social Support for Individuals With Autism and Other IDD

McCormick Place, Level 1–West Building, Room W185a
Divisions: 33, 16, 25, 40, Psi Chi

- Chair: Elizabeth A. Laugeson, PsyD, UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA
- Participants: Elina Veytsman, BA, University of California-Riverside; Christine T. Moody, MA, University of California-Los Angeles; and Megan Ledoux, MA, and Jan Blacher, PhD, University of California-Riverside. Transition to Adulthood for Young Adults With ASD/ID: Parent Perspectives
Christine T. Moody, MA, and Bruce L. Baker, PhD, University of California-Los Angeles; and Jan Blacher, PhD, University of California-Riverside. Assessing the Multidimensionality of Social Support in Young Adults With Developmental Disabilities
Morgan Jolliffe, MA, Nicole E. Rosen, BA, Marc Weintraub, PhD, Steven Lograsso, BA, Brittany Murphy, AA, Jennifer Cowen, PhD, Amanda Gulsrud, PhD, James McCracken, MD, and Elizabeth A. Laugeson, PsyD, UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA. College to Career Transition: Employment Priorities for Young Adults With ASD
Rachel Stanley, BS, Marquette University. College Supports for ASD: Perspectives of Autistic Individuals and Their Parents
- Discussant: Amy V. Van Hecke, PhD, Marquette University

2017 Symposium: Unsilencing Body Journeys—From Naming to Action and Activism

McCormick Place, Level 1–West Building, Room W178b
Divisions: 35, 39

- Chair: Niva Piran, PhD, University of Toronto, Toronto, ON, Canada
- Participants: Rachel Calogero, PhD, Western University, London, ON, Canada. The Social Justice Costs of Sexual and Self-Objectification: A Call for Research and Action
Charlene Senn, PhD, University of Windsor, Windsor, ON, Canada; Lorraine Radtke, PhD, University of Calgary, Calgary, AB, Canada; and Paula Barata, PhD, University of Guelph, Guelph, ON, Canada. Flipping Disempowering Scripts: Challenging the Passive Female Body
Niva Piran, PhD, University of Toronto, Toronto, ON, Canada. Silence at the Intersection of Corseting Social Forces: Implications to Feminist Theory and Practice
- Discussant: Deborah Tolman, EdD, City University of New York Graduate Center
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
2018 Skill-Building Session: Buddhist Counseling—An Introduction of Buddhism as a Theoretical Orientation
McCormick Place, Level 1–West Building, Room W194a
Divisions: 36, 29, 32

• Chair: Kin Cheung (George) K. Lee, PhD, University of Hong Kong, Hong Kong, Hong Kong, China

2019 Invited Address: Testimony That Sticks—The Art of Communicating Psychology and Neuropsychology to Juries
McCormick Place, Level 1–West Building, Room W179a
Divisions: 40, 41, Psi Chi

• Participant: Karen Postal, PhD, Harvard Medical School. Testimony That Sticks: The Art of Communicating Psychology and Neuropsychology to Juries
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2020 Paper Reading Session: Deviance and Delinquency
McCormick Place, Level 1–West Building, Room W191
Division: 41

• Participants: Amanda D. Zelechoski, PhD, JD, Valparaiso University. Using Narrative Interview to Assess Trauma in Gang-Involved Youth
Miriam C. Woodruff, MA, George Washington University. Trauma-Informed Care in the Justice System: Tendencies to Over-Pathologize Atypical Behavior
Emek Y. Zeyrek Rios, PhD, Mardin Artuklu University, Turkey; David Canter, PhD, Emeritus Professor at the University of Liverpool, Liverpool, United Kingdom; and Donna Youngs, PhD, University of Huddersfield, International Research Centre for Investigative Psychology, Huddersfield, United Kingdom. Criminal Narrative Experience of Turkish Offenders

2021 Symposium: Relational and Institutional Challenges and Multiple Minority Stress Among LGBTQ People of Color
McCormick Place, Level 1–West Building, Room W175b
Divisions: 44, 09, 17, 27, 39, 45

• Cochairs: Cliff Yung-Chi Chen, PhD, Queens College of City University of New York; and Tangela S. Roberts, PhD, Western Michigan University
• Participants: Michelle G. Thompson, MS, Eric F. Wagner, PhD, and Rachel D. Clarke, PhD, Florida International University. The Impact of Microaggressions on Psychological Well-Being Among Sexual Minorities of Color
Angela Lewis, MS, Western Michigan University. The Impact of Relational Trauma on Black Bisexual Women
Roberto L. Abreu, PhD, Tennessee State University; Kirsten A. Gonzalez., PhD, University of Tennessee, Knoxville; Della V. Mosley, PhD, University of Florida; and Lex Pulice-Farrow, MA, University of Tennessee, Knoxville. Latinx Transgender Women’s Experiences With With the Healthcare System
• Discussant: Anneliese A. Singh, PhD, University of Georgia

2022 Symposium: Diversity in Mentorship—Culturally Responsive, Systemic, and Cross-Cultural Approaches
McCormick Place, Level 1–West Building, Room W176b
Divisions: 45, 14, 17, 35, 39, 40, 44, APA Committee on Early Career Psychologists, APAGS

• Cochairs: Christina N. Clarke, MS, EdS, University of Georgia; and Nicholas E. Grant, PhD, Independent Practice, Washington, DC
• Participants: Christina N. Clarke, MS, EdS, and David C. Stanley Jr., MEd, University of Georgia. Shifting Focus: Thinking Beyond 1:1 Mentoring by Taking a Systemic Approach
Kerrie Wilkins-Yel, PhD, Indiana University Bloomington; and Collette Chapman-Hillard, PhD, University of Georgia. Advancing Graduate Women of Color Through an Empirically Validated Mentor Network
• Discussant: Nicholas E. Grant, PhD, Independent Practice, Washington, DC
2023 Symposium: Moving Beyond the Therapy Room—The Added Value of Psychologists in Athletic Organizations

McCormick Place, Level 1–West Building, Room W176a
Divisions: 47, 13, 14, 40

- Chair: Alex D. Auerbach, PhD, University of Arizona Athletics
- Participants: Tyler C. Bradstreet, PhD, Texas Tech University Athletics: Employee Wellness
  Chelsi Day, PsyD, Indiana University Athletics: Policy Development
  Joey Rameker, PhD, University of Notre Dame Athletics: Psychoeducational Programming for Athletes and Staff
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2024 Symposium: Masculinity and Power—Implications for Interpersonal Relationships and Mental Health

McCormick Place, Level 1–West Building, Room W176c
Divisions: 51, 17, 32

- Co-chairs: Ethan Hoffman, MA, and Jonathan Jampel, BA, Clark University
- Participants: Perry N. Halkitis, PhD, MPH, Rutgers School of Public Health: Hypermasculinity in 3 Generations of Gay Men: Effects on Physical, Emotional and Social Well-Being
  Jonathan Jampel, BA, Clark University: Power Differences in Intimate Relationships: Adverse Effects on Men’s Satisfaction and Mental Health
  Ethan Hoffman, MA, Clark University: Constructions of Victimhood Among Male Survivors of Intimate Partner violence
- Discussant: Andrew P. Smiler, PhD, Independent Practice, Winston-Salem, NC
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2025 Conversation Hour: International Counseling Trainees’ Experiences in Cross-Cultural Relationships in Supervision

McCormick Place, Level 1–West Building, Room W193a
Divisions: 52, 12, 17, 29, 39, 45

- Chair: Adetutu E. Ajibose, MA, William James College
- Participant: Joanna Maung, MA, University of Missouri–Kansas City: Experience of International Counseling Trainees in Multi-Cultural Relationships in Supervision

2026 Symposium: Legally Closing Health Care Disparity Gaps—Pediatric Psychology’s Role in Medical/Legal Partnerships

McCormick Place, Level 1–West Building, Room W179b
Divisions: 54, 41

- Chair: Lila M. Pereira, PhD, New York Medical College
- Participants: Gerson Soto, JD, Neighborhood Legal Services of Los Angeles County, Pacoima, CA: Medical Legal Community Partnership: An Opportunity for a Significant Return on Investment
  Britt Nielsen, PsyD, Case Western Reserve University: The Development and Impact of Integrating Medical Legal Partnerships Into Interdisciplinary Training
  Rebecca C. Kamody, PhD, Yale University; Alice Rosenthal, JD, Center for Children’s Advocacy, New Haven, CT; and Christy L. Olezeski, PhD, Yale School of Medicine: Supporting Trainees While Navigating Changing Ethical and Legal Standards: The Yale Gender Program
  Laura Bava, PsyD, University of Southern California: Jumping or Going Around It: Helping Diverse Youth Overcome Barriers and Access Services
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2027 Symposium: Psychological Pharmacological Treatment of Older Veterans With Post-Traumatic Stress Disorder

McCormick Place, Level 1–West Building, Room W181a
Divisions: 55, 18, 20, 29, 50

- Chair: Sean R. Evers, PhD, Evers Psychological Associates, PC, Manasquan, NJ
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
2028 Symposium: Behavioral Health Needs and Resilience Among Transgender and Gender-Non-Conforming Older Adults
McCormick Place, Level 1–West Building, Room W183a
Sponsors: Central Programming Group, 20, 38, 44

- Chair: Weston V. Donaldson, PhD, Iora Primary Care, Denver, CO
- Participants: Loree Cook-Daniels, MS, Forge, Inc., Milwaukee, WI. Trauma in the Lives of Trans Elders: Implications and Resources
  Kelly Ducheny, PsyD, and Cecelia Hardacker, RN, Howard Brown Health, Chicago, IL. Providing Affirmative Integrated Health Care for TGNC Older Adults
  Mark Brennan-Ing, PhD, City University of New York Hunter College; and Kristen E. Porter, PhD, Zen Executive LLC, Quincy, MA. Aging With HIV Among TGNC Older Adults: Challenges, Resources and Resilience
- Discussant: Mira Krishnan, PhD, Mira Krishnan, LLC, Grand Rapids, MI
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2029 Symposium: So You Want to be a Psychology Professor? Landing an Academic Job at Different Types of Colleges
McCormick Place, Level 1–South Building, Room S103a
Divisions: 2, 12, 17, 20, 54, APA Committee on Early Career Psychologists, APAGS

- Chair: Guy Boysen, PhD, McKendree University
- Participants: Sue Frantz, MA, Highline College. So You Want to Be a Community College Professor?
  Dana S. Dunn, PhD, Moravian College. Teaching at a Liberal Arts College: Small Is (often) Beautiful
  Dan Segrist, PhD, Southern Illinois University Edwardsville. The Best of Both Worlds: Teaching at a Master’s University
  Meera Komarraju, PhD, Southern Illinois University Carbondale. Landing an Academic Job at a Doctoral University: Higher Research Activity

2030 Symposium: Bullying, Victimization, and Defending—Integrating Individual-Contextual Approaches Across Measures
McCormick Place, Level 4–West Building, Room W471a
Division: 15
- Co-chairs: Seçil Gönültaş, MA, and Kelly Lynn S. Mulvey, PhD, North Carolina State University
- Participants: Angie Starrett, PhD, Molly Dawes, PhD, and Jill Hamm, PhD, University of South Carolina. Heterogeneity in Victimized Youth: Associations Between Social Status Profiles and Internalizing
  Kate Norwalk, PhD, North Carolina State University. Trajectories of Bystander Defending Behavior Across the Middle School Transition
  Cody Solesbee, MA, and Susan M. Swearer, PhD, University of Nebraska–Lincoln. The Impact of Moral Disengagement on the Bystander Effect
  Seçil Gönültaş, MA, and Kelly Lynn S. Mulvey, PhD, North Carolina State University; and Greysi Irdam, MA, Christine DiStefano, PhD, Matthew J. Irvin, PhD, and Ryan Carlson, PhD, University of South Carolina. Bystander Intervention in Response to Different Forms of Bullying and Retaliation
  Greysi Irdam, MA, University of South Carolina; Seçil Gönültaş, MA, Kelly Lynn S. Mulvey, PhD, and Eric Goff, PhD, North Carolina State University; and Matthew J. Irvin, PhD, Ryan Carlson, PhD, and Christine DiStefano, PhD, University of South Carolina. Adolescents’ Moral Judgements and Bystander Intervention in Response to Different Kinds of Aggression

2031 Symposium: Establishing Evidence-Based Training to Promote Underrepresented Student Success in PhD Programs
McCormick Place, Level 1–West Building, Room W175a
Divisions: 16, 2, 12, 17, 40

- Chair: Michelle M. Perfect, PhD, University of Arizona
- Participants: Michelle M. Perfect, PhD, Taylor Meyer, MEd, Allison Fairchild, BA, Vicky Mullins, MEd, and Lorrie Yates, BA, University of Arizona. Initial Efficacy of a Structured Research Training Program for Underrepresented Students
  Lorrie Yates, BA, University of Arizona; Brandy Brown, PhD, University of Arizona–South; and Michelle M. Perfect, PhD, Taylor Meyer, MEd, Allison Fairchild, BA, and Vicky Mullins, MEd, University of Arizona. Applying Evidence-Based Mentor Professional Developmental to Enhance Underrepresented Mentee Outcome
  Allison Fairchild, BA, Michelle M. Perfect, PhD, Natalie Larez, Taylor Meyer, MEd, and Vicky Mullins, MEd, University of Arizona. Perspectives of Underrepresented Students on Effective Mentored Research Training
  Taylor Meyer, MEd, Lorrie Yates, BA, Michelle M. Perfect, PhD, and Allison Fairchild, BA, University of Arizona. A Systematic Review of Research Training Programs to Prepare Underrepresented Students for PhDs
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
2032 Symposium: Promoting Mental Health of Asian-American Youth by Engaging Parents at School

McCormick Place, Level 1–West Building, Room W181b
Divisions: 16, 17, 43, 45

- Chair: Cixin Wang, PhD, University of Maryland College Park
- Participants: Zhiqing Zhou, MEd, and Jeffrey Liew, PhD, Texas A&M University. Stigma, Psychological Openness, and Perceived Adolescent Maladjustment in Chinese American Families
- Discussant: Tony C. Antonucci, PhD, University of Michigan–Ann Arbor; and Yijung K. Kim, MS, University of Massachusetts Boston; and Toni C. Antonucci, PhD, University of Michigan–Ann Arbor. Loneliness and Self-Rated Health Across the Lifespan
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2033 Symposium: The Complexity and Significance of Social Relations Across the Adult Lifespan

McCormick Place, Level 1–West Building, Room W187c
Divisions: 20, 39, 40

- Cochairs: Neika Sharifian, PhD, University of Michigan–Ann Arbor; and Yijung K. Kim, MS, University of Massachusetts
- Participants: Neika Sharifian, PhD, and Laura B. Zahodne, PhD, University of Michigan–Ann Arbor. The Enduring Effects of Mother-Child Interactions on Episodic Memory in Adulthood
- Discussant: Toni C. Antonucci, PhD, University of Michigan–Ann Arbor. Loneliness and Self-Rated Health Across the Lifespan
- Discussant: William J. Chopik, PhD, Michigan State University. Mechanisms Linking Friendship Quality to Health and Well-Being Across Life and Around the World
- Discussant: Mary Beth Morrissey, PhD, Fordham University Global Healthcare Center, West Harrison, NY; and Alexi Halkovic, PhD, University of Colorado Denver, Denver, CO
- Discussant: Michelle Fine, PhD, City University of New York

2034 Symposium: On the Shoulders of Activist Scholars—Building Healthy Environments for Immigrants and Refugees

McCormick Place, Level 1–West Building, Room W186a
Divisions: 24, 1, 5, 27, 32, 39, 48

- Cochairs: Mary Beth Morrissey, PhD, Fordham University Global Healthcare Center, West Harrison, NY; and Alexi Halkovic, PhD, University of Colorado Denver, Denver, CO
- Participants: Mary Beth Morrissey, PhD, Fordham University Global Health Care Center, West Harrison, NY; Erinn Thrift, MA, Simon Fraser University, Burnaby, BC, Canada; and Usha Tammala-Narra, PhD, Boston College, Boston, MA. Ethics as Lived Social Practice
- Participants: Thomas Teo, PhD, York University, Toronto, ON, Canada. Caring for Generalizability: Subhumans and Humans in the Migration Debate
- Participants: Larry M. Rosenberg, PhD, Independent Practice, Stamford, CT. Reflecting on Reunification: A Process and Bi-Directional Perspective
- Participants: Juan Carlos Garcia Rivera, MS, City University of New York Graduate Center, New York, NY; Alexi Halkovic, PhD, University of Colorado Denver, Denver, CO; Peiwei Li, PhD, Lesley University, Cambridge, MA; and Anne Galletta, PhD, Cleveland State University, Cleveland, OH. Oral History in Unbearable Times: Developing Ethical Praxis in Support of the Returned and Detained

2035 Symposium: Supervision—Supervisees Show/Discuss Their Supervision Session Videos With Master Supervisors

McCormick Place, Level 1–South Building, Room S103bc
Divisions: 29, 2, 12, 17, 32, 39, APA Committee on Early Career Psychologists, APAGS

- Cochairs: Hanna Levenson, PhD, Wright Institute; and Arpana G. Inman, PhD, Lehigh University
- Participants: Nahal Kaivan, PhD, Duke University. Being a Supervisee in Integrative Clinical Supervision: Video Illustration and Commentary
- Participants: Tiffany G. O’Shaughnessy, PhD, San Francisco State University. Being a Supervisee in Critical Events Supervision: Video Illustration and Commentary
- Participants: Michael W. Glavin, MA, Center for Relational Transformation, Chicago, IL. Being a Supervisee in Aedp Supervision: Video Illustration and Commentary

2036 Social Hour: Student and Mentor Breakfast

Marriott Marquis Chicago Hotel, Level 2, Water Tower Room A
Division: 37
2037  Skill-Building Session: Measurement-Based Care—Your Roadmap to Better Patient, Provider, and Profit Outcomes
McCormick Place, Level 1–West Building, Room W178a
Divisions: 42, 14, 29

- **Chairs:** Traci Bolander, PsyD, Mid-Atlantic Behavioral Health, Newark, DE; and Barbara V. Ward-Zimmerman, PhD, Independent Practice, Integrated Care Consultant, Glastonbury, CT
- **Participant:** Melissa Duplantis, PhD, Chicago Family Health Center, Chicago, IL
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2038 Symposium: Improving Diagnosis, Case Formulation, and Outcomes—Online Resources for Evidence-Based Assessment
McCormick Place, Level 1–West Building, Room W184a
Divisions: 53, 29, 40, 54

- **Chair:** Andrew J. Freeman, PhD, University of Nevada, Las Vegas
- **Participants:** Anna Van Meter, PhD, Northwell Health, Manhasset, NY. Prediction in Evidence Based Assessment: Building a List of “suspects” for Clinical Detective Work
  Amanda Jensen-Doss, PhD, Zabin Patel, MPH, MS, and Elizabeth Casline, MS, University of Miami; and Bryce McLeod, PhD, Virginia Commonwealth University. Prescription in Evidence-Based Assessment: Building Maps for the Clinical Journey
  Andrew J. Freeman, PhD, University of Nevada, Las Vegas; and John Young, PhD, University of Mississippi. Process in Evidence Based Assessment: Are We There Yet?
  Margaret Crane, MA, Nicole Fleischer, MS, and Phil Kendall, PhD, Temple University. Assessment of Youth Anxiety Disorders
- **Discussant:** Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2039  Skill-Building Session: An Introduction to R, Part I—Using the Program
McCormick Place, Level 1–South Building, Room S102bc
Divisions: APAGS, 5, 21, 40, Psi Chi

- **Chair:** David P. MacKinnon, PhD, Department of Psychology, Arizona State University
- **Participants:** Oscar Gonzalez, PhD, University of North Carolina
  William Revelle, PhD, Northwestern University

2040 Skill-Building Session: How to Prepare for Specialty-Track Predoctoral Internships
McCormick Place, Level 1–West Building, Room W196bc
Divisions: Central Programming Group, 22, 38, 40

- **Chairs:** Victor A. Del Bene, PhD, Johns Hopkins University School of Medicine; and Scott A. Sperling, PsyD, University of Virginia Health System
- **Participants:** Victor A. Del Bene, PhD, Johns Hopkins University School of Medicine; and Lucas Driskell, PsyD, University of Virginia Health System. Special Considerations to Keep in Mind When Applying for Specialty-Focused Internship Tracks
  Scott A. Sperling, PsyD, University of Virginia Health System; and Cady Block, PhD, and Laura Boxley, PhD, Ohio State University. Interactive Small Group Session One: Neuropsychology in an Academic Medical Center and CV Tips
  Veronica Bordes Edgar, PhD, University of Texas Southwestern Pediatric Group. Interactive Small Group Session Three: Pediatric Neuropsychology - Internship and Interviewing Skill
  Laurie Nash, PhD, Shepherd Center, Atlanta, GA; Angela Kuemmel, PhD, Louis Stokes Cleveland VAMC, Cleveland, OH; and Carey Pawlowski, PhD, VA Palo Alto Health Care System, Palo Alto, CA. Interactive Small Group Session Four: Rehabilitation and Neuropsychology - Overlapping Interests
  Justin Nash, PhD, University of Connecticut; Sabrina A. Eshitt, PhD, Montefiore Medical Center; and Christina Shook, PhD, Geisinger Medical Center, Danville, PA. Interactive Small Group Session Five: Health Psychology - Internship and Beyond
**2041 Symposium: Victimization and Resiliency Among Sexual Minority and Racial/Ethnic Minority Populations**

McCormick Place, Level 1–West Building, Room W183c

Sponsors: Central Programming Group, 44, 27, 35, 45

- **Cochairs:** Laura A. Siller, PhD, and Katie Edwards, PhD, University of New Hampshire
- **Participants:** Ashleigh E. Jones, MS, University of Illinois at Urbana-Champaign; Dorothy L. Espelage, PhD, University of Florida; and Gabriel J. Merrin, PhD, University of Victoria, Victoria, BC, Canada. Examining Classes of Sexual Violence Victimization Among Latina/o High School Students
- **Participants:** Emily R. Dworkin, PhD, University of Washington; Skye Fitzpatrick, PhD, Rutgers the State University of New Jersey–Piscataway; and Debra Kaysen, PhD, University of Washington. Posttraumatic Stress and Drinking Motives in Sexually Assaulted Sexual Minority Women
- **Participants:** Alyssa L. Norris, PhD, and Lindsay M. Orschowski, PhD, Brown University. Indirect Effects of Victimization and Self-Regulation on Substance Use Behavior
- **Participants:** Laura A. Siller, PhD, and Katie Edwards, PhD, University of New Hampshire; and Victoria Banyard, PhD, Rutgers the State University of New Jersey New Brunswick Campus. A Multilevel Analysis of Factors That Buffer Against Self-Directed Violence in Sexual Minority Youth
- **Participants:** Victoria Banyard, PhD, Rutgers the State University of New Jersey New Brunswick Campus; Katie Edwards, PhD, and Laura A. Siller, PhD, University of New Hampshire; Hee-sung Chin, PhD, Independent Practice, Fullerton, CA; and Tom Valente, PhD, University of Southern California. The Influence of Racial Diversity in Adolescent Social Networks on Adolescent Well-Being
- **Discussant:** Carlos A. Cuevas, PhD, Northeastern University

**2042 Skill-Building Session: Swiping Left on Your Clients—Ethics, Social Media, and Online Dating**

McCormick Place, Level 1–West Building, Room W183b

Sponsors: Central Programming Group, 51, 35, 44

- **Cochairs:** Ashlee N. Martlage, MA, and Michael C. Parent, PhD, University of Texas at Austin
- **Participants:** LaVonya M. Bennett, MA, University of Oklahoma. Navigating Small Communities: Suggested Practices for Marginalized Populations and Dating Ethics
- **Participants:** Katherine M. O’Neil, MA, Auburn University. Psychologists and Online Dating: Balancing a Modern Dating Opportunity With Professional Ambiguity
- **Participants:** Marcos B. Briano, PhD, University of Southern California. Balancing Personal and Professional Identities: Ethical Dilemmas for Clinicians and Dating Apps
- **Participants:** Nathaniel W. Woznicki, BA, Ashlee N. Martlage, MA, and Michael C. Parent, PhD, University of Texas at Austin. Public Perception of Online Boundaries for Psychotherapy
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

**2043 Executive Committee Meeting**

Marriott Marquis Chicago Hotel, Level 2, Anthropology Room
Division: 43

**2044 Continuing Education Workshop #119: Joyful and Sustainable Professional Practice—The Ethics of Self-Care and Colleague Care**

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room B

Sponsor: APA Continuing Education Committee

- **Leaders:** David S. Shen-Miller, PhD, Independent Practice, Seattle, WA; and Erica Wise, PhD, University of North Carolina at Chapel Hill
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)
2045  **Continuing Education Workshop #120: The Assessment of Autism Spectrum Disorder in Adults**
Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room C  
Sponsor: APA Continuing Education Committee  
- **Leader:** Sam Goldstein, PhD, Neurology, Learning, and Behavior Center, Salt Lake City, UT  
- **Advance Fee:** Member-$160, Nonmember-$200  
- **Regular Fee:** Member-$190, Nonmember-$240  
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

2046  **Continuing Education Workshop #121: The Ethics and Assessment of Medical and Financial Decision-Making Capacity**
Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room A  
Sponsor: APA Continuing Education Committee  
- **Leaders:** Lynn A. Schaefer, PhD, Nassau University Medical Center, East Meadow, NY; Brian P. Yochim, PhD, VA St. Louis Health Care System, MO; and Peter A. Lichtenberg, PhD, Wayne State University  
- **Advance Fee:** Member-$160, Nonmember-$200  
- **Regular Fee:** Member-$190, Nonmember-$240  
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

2047  **Continuing Education Workshop #122: Thinking Through Adult ADHD—CBT and How Thoughts Turn Intentions Into Actions (or Not)**
Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Burnham Room ABC  
Sponsor: APA Continuing Education Committee  
- **Leader:** Russell Ramsay, PhD, Perelman School of Medicine at the University of Pennsylvania  
- **Advance Fee:** Member-$160, Nonmember-$200  
- **Regular Fee:** Member-$190, Nonmember-$240  
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

2048  **Continuing Education Workshop #123: TRANSlating Research Into Practice—Evidenced-Based Care for the Transgender Community**
Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room D  
Sponsor: APA Continuing Education Committee  
- **Leaders:** James A. Scholl, MA, Boston Medical Center, MA; Kurt T. Choate, PhD, Northeastern State University; and William Bryant, MA, University of Tulsa  
- **Advance Fee:** Member-$160, Nonmember-$200  
- **Regular Fee:** Member-$190, Nonmember-$240  
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

2049  **Business Meeting: II**
Marriott Marquis Chicago Hotel, Level 2, Great Lakes Ballrooms ABCD  
Sponsor: APA Council of Representatives  
- **Chair:** Rosie Phillips Davis, PhD, University of Memphis

2050  **Continuing Education Workshop #124: Attachment-Based Family Therapy**
Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Clark Room ABC  
Sponsor: APA Continuing Education Committee  
- **Leader:** Suzanne Levy, PhD, Drexel University  
- **Advance Fee:** Member-$275, Nonmember-$335  
- **Regular Fee:** Member-$330, Nonmember-$410  
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

2051  **Continuing Education Workshop #125: Bridging Education, Guidelines, Research, and Advocacy in Addressing the Immigration Crisis**
Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Hyde Park Room B  
Sponsor: APA Continuing Education Committee  
- **Leaders:** Claudette Antuna, PsyD, Independent Practice, Seattle, WA; Luz M. Garcini, PhD, MPH, Rice University; Shahana Koslofsky, PhD, Pacific University; Alfonso Mercado, PhD, University of Texas Rio Grande Valley; Leonora P. Cabrera, MA, Independent Practice, Seattle, WA; and Sita G. Patel, PhD, Palo Alto University  
- **Advance Fee:** Member-$275, Nonmember-$335  
- **Regular Fee:** Member-$330, Nonmember-$410  
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)
2052 Continuing Education Workshop #126: Designing and Conducting Qualitative Research Studies With Methodological Integrity
Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Jackson Park Room C
Sponsor: APA Continuing Education Committee

- **Leader:** Heidi M. Levitt, PhD, University of Massachusetts Boston
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

2053 Continuing Education Workshop #127: Fitness-for-Duty and Professional Practice Evaluations—Ethics and Assessment Techniques
Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Jackson Park Room D
Sponsor: APA Continuing Education Committee

- **Leader:** Mark Zelig, PhD, Independent Practice, Cottonwood Heights, UT
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

2054 Continuing Education Workshop #128: Inventing Solutions for a Better Life—A Problem-Solving Intervention for People With Brain Injuries
Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Jackson Park Room B
Sponsor: APA Continuing Education Committee

- **Leaders:** Theodore Tsaousides, PhD, Icahn School of Medicine at Mount Sinai; and Teresa Ashman, PhD, Independent Practice, New York, NY
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

2055 Continuing Education Workshop #129: New Developments in the Death Penalty and People With Intellectual Disability
Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Hyde Park Room A
Sponsor: APA Continuing Education Committee

- **Leaders:** John G. Olley, PhD, University of North Carolina at Chapel Hill; Karen L. Salekin, PhD, University of Alabama; Juliet M. Yackel, JD, Law Offices of Juliet Yackel, Chicago, IL; and Daniel J. Reschly, PhD, Vanderbilt University
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

2056 Continuing Education Workshop #130: Racial Identity Theory in Action—Application to Counseling and Clinical Supervision
Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Jackson Park Room A
Sponsor: APA Continuing Education Committee

- **Leaders:** Anmol Satiani, PhD, DePaul University; Cynthia E. Chen, PhD, University of Colorado Denver; Kisha N. Bazelaïs, PhD, University of Miami; Janet E. Helms, PhD, Boston College; Carlton E. Green, PhD, University of Maryland College Park; and Kevin T. Henze, PhD, Regis College
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

2057 Continuing Education Workshop #131: The Dynamics of Power and Privilege in Psychotherapy
Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, DuSable Room ABC
Sponsor: APA Continuing Education Committee

- **Leader:** Malin Fors, MS, Finnmark Hospital Trust, Hammerfest, Norway
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)
9:00–9:50 am

2058 Symposium: Therapizing in the Online Classroom—A Discussion of Ethical Challenges and Opportunities for Faculty
McCormick Place, Level 4–West Building, Room W470a
Divisions: 2, 29, 46

- Co-chairs: J. Trevor Belcher, PhD, and Yolanda Harper, PhD, Ashford University
- Participants: Jeral Kirwan, PhD, Ashford University
  Steve Brewer, PsyD, Ashford University
  William Gibson, PhD, Brandman University

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2059 Discussion: Current Trends and Best Practices in Developmental Disabilities Assessment and Treatment
McCormick Place, Level 1–West Building, Room W185d
Divisions: 7, 12, 29, 37, 40

- Co-chairs: Sheryll M. Casuga, PsyD, and Nicole Kirsch, PsyD, Regional Center of the East Bay Inc., San Leandro, CA
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

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2060 Poster Session: II
McCormick Place, Level 3–West Building, Hall F
Divisions: 7, 33, 37

Pre-Term and Low-Birthweight Children and Delay in Language and Motor Milestones. Jo Ann M. Iantosca, PhD, University of Western Ontario, London, ON, Canada (A-1)

Facial Intelligence: A New Theory to Understand the Function of the Human Face. Dr. A. Freitas-Magalhaes, PhD, Facial Emotion Expression Lab, Porto, Portugal (A-2)

The NYLS on Temperament – From the Inside. Resa S. Fogel, PhD, Independent Practice, Clifton, NJ (A-3)

Parent Social Competency Ratings and Social Cognition in Youth With Neurofibromatosis Type 1 (nf1). Stephanie T. Azari, BA, Katia J. Sinopoli, PhD, and Kyla P. McDonald, PhD, Hospital for Sick Children, Toronto, ON, Canada (A-4)

Parental Social Competency Ratings and Social Cognition in Youth With Neurofibromatosis Type 1 (nf1). Stephanie T. Azari, BA, Katia J. Sinopoli, PhD, and Kyla P. McDonald, PhD, Hospital for Sick Children, Toronto, ON, Canada (A-4)

Emotional Reactivity in Dyslexia. Nathaniel Morris, BA, Samir Datta, MS, and Isabel J. Sible, BA, University of California–San Francisco; Sarah R. Holley, PhD, San Francisco State University; and Christa Watson, PsyD, Esther Rah, BA, Marita Meyer, BA, Mikhail Pakvasa, BA, Cheng Wang, PhD, Maria Luisa Mandelli, PhD, Jessica Deleon, MD, Fumiko Hoeft, MD, PhD, Eduardo Cavazasi, MD, PhD, Zachary A. Miller, MD, Kevin A. Shapiro, MD, PhD, Bruce L. Miller, MD, Maria Luisa Gorno-Tempini, MD, PhD, and Virginia Sturm, PhD, University of California–San Francisco (A-6)

The Influence of Parental Behavioral Control on Depression and Anxiety in Adolescent Girls. Manal Fasih, Alisa Payne, BS, Renee Cloutier, MS, Nicole Nielson, and Heidemarie Blumenthal, PhD, University of North Texas (A-7)

Role of Executive Deficits in Social Communication in Autism Spectrum Disorders. Irina Zilberfayn, MA, Fielding Graduate University (A-8)

The Mediating Role of Self-Regulation Between Young Children’s Mobile Technology Use and Aggression. Amy W.Y. Tran, MA, BA, and Rosanne Menna, PhD, University of Windsor, Windsor, ON, Canada (A-9)

Comparing Children and Adult’s Visual Attention When Solving Scene Analogies. Katharine F. Guarino, BA, and Robert G. Morrison, PhD, Loyola University Chicago; Lindsey E. Richland, PhD, University of California–Irvine; and Elizabeth M. Wakefield, PhD, Loyola University Chicago (A-10)

Gender Differences in Adolescents With Autism and ADHD Symptoms Across Executive Functioning. Ashley S. Manley, BA, San Deigo State University; and Mikaela Kinnear, PhD, Feifei Gao, MA, Tiffany Wang, MA, MA, Ralph-Axel Muller, PhD, and Inna Fishman, PhD, San Diego State University (A-11)

Experiences of the Surrogacy Process: Perspectives From Surrogates, Intended Parents, and Parents. Lucy Smith, AA, and Kate Ellis-Davies, DPhil, Nottingham Trent University, Nottingham, United Kingdom (B-1)

Adolescents’ Working Models of Attachment Predict Sending of Sexual Content to Relationship Partners. Julie Norman, PhD, Rosanne Menna, PhD, and Annamaria J. McAndrew, MA, University of Windsor, Windsor, ON, Canada (B-2)

Microaggressions, Parenting, and Children’s Social and Emotional Development in Preschool Settings. Zahra Naqi, BS, Kelsey Johnson-Davis, and Christine P. Li-Grining, PhD, Loyola University Chicago (B-3)

Effects of Parent Involvement on a Young Child’s Social Competence: Mediation by Emotional Regulation. Chunyan Zhou, PhD, China University of Geosciences, Wuhan, China; and Duan Zhang, PhD, University of Denver (B-4)

Forgiveness and Brain Activation During Emotion-Based Impulse Control in At-Risk Adolescents. Eleanor M. Schuttenberg, BS, Julia E. Cohen-Gilbert, PhD, Jennifer T. Sneider, PhD, Emily N. Oot, BA, Anna Seraikas, BS, Maya Rieselbach, BA, and Elena R. Stein, BA, McLean Hospital, Belmont, MA; Elizabeth A. Flook, PhD, and Jennifer Blackford, PhD, Vanderbilt University; Lisa Nickerson, PhD, McLean Hospital, Belmont, MA; David H. Rosmarin, PhD, Boston Children’s Hospital, Boston, MA; and Sion K. Harris, PhD, and Marisa M. Silveri, PhD, McLean Hospital, Belmont, MA (B-5)
Name That Emotion: Visual and Auditory Emotion Processing in Children. Aria E. Fiat, MA, Annie Goerdt, BS, Margaret M. Sullivan, MA, Sabrina Bui, BA, Kristin Schuster, MA, and Clayton R. Cook, PhD, University of Minnesota–Twin Cities (B-6)

A Longitudinal Examination of the Effects of Parental Emotion Socialization on Adolescent Anxiety. Molly E. Miller, BA, and Janice Zeman, PhD, College of William & Mary (B-7)

Examining Biomarkers of Cardiovascular Health Risk Among Foster Youth. Megan R. Dunn, BA, and Nicole Legate, PhD, Illinois Institute of Technology (B-8)

The Relationship Between Adverse Childhood Experiences and Childhood Sleep. Tabitha L. Ostrout, BA, North Carolina Central University (B-9)

Families of Youth With Developmental Disabilities: A Theory-Based Intervention. Mengyu M. Gao, MA, Luisa E. Mader, BA, Kathleen N. Bergman, PhD, MA, and E. Mark Cummings, PhD, University of Notre Dame (B-10)

The Association Between Dysfunctional Parenting in Childhood and Adult’s Psychotic Symptoms. Guanyuan “Dorothy” Meng, MA, American School of Professional Psychology (B-11)

Emotional Security and Attachment Security as Mediators Between Marital Conflict and Maladjustment. Abigail Mills, BA, and E. Mark Cummings, PhD, University of Notre Dame (C-1)

The Longitudinal Interplay Between Parent Psychology Control and Adolescent Adjustment Difficulties. Melissa J. Huey, PhD, MA, New York Institute of Technology; Brett Laursen, PhD, Florida Atlantic University; and Jill Denner, PhD, ETR Associates, Scotts Valley, CA (C-2)

Impact of Task Format on Preschoolers’ Cognitive Flexibility Performance. Beth A. Haines, PhD, Lawrence University; Kathy R. Immel, PhD, University of Wisconsin–Fox Valley; Phan Y. Hong, PhD, University of Wisconsin–Oshkosh; Trang Le, BA, Boston College; and QiuShan Liu, BA, and Brielle Petit, BA, Lawrence University (C-3)

Cognitive, Behavioral, and Emotional Perceptions of Immigrants Among Italian Youth. Anne Marie J. Radzik, Grace Milligan, Miranda Gao, MA, and Aryanne deSilva, PhD, University of Notre Dame; Silvia Donato, PhD, Catholic University of Milan, Milan, Italy; Daniela Barni, PhD, LUMSA University of Rome, Rome, Italy; and Kathleen N. Bergman, PhD, MA, and E. Mark Cummings, PhD, University of Notre Dame (C-4)

Biological and Environmental Predictors of Maternal Acceptance in Preschool: Only a Matter of Age? Denise Kyte, MS, and Rosemarie DiBiase, PhD, Suffolk University (C-5)

Social Status Insecurity and Behavioral Outcomes: Gender and Current Peer Status Moderations. Mingqi Li, BA, and Yan Li, PhD, DePaul University; and Michelle Wright, PhD, Penn State University Park, University Park, PA (C-6)

Improving Communication and Attachment: Support for a Brief, Interactive Program. Kathleen N. Bergman, PhD, MA, E. Mark Cummings, PhD, and Luisa E. Mader, BA, University of Notre Dame (C-7)

**Relationship Between Performance and the Drawing Process on the Draw-A-Person Test.** Yuko Yato, PhD, and Shohi Araki, MA, Ritsumeikan University, Ibaraki, Japan; Hozumi Araki, PhD, Ritsumeikan University, Kyoto, Japan; Philippe Wallon, MD, and Claude Mesmin, PhD, University Paris 8, Saint-Denis, France; and Matthieu Jobert, PhD, Seldage, Gif Sur Yvette, France (C-8)

Testing Features in Tinkering Spaces Promote Family Stem Talk During Joint Reminiscing Conversations. Lauren C. Pagano, BS, Alejandra Jimenez, and Catherine A. Haden, PhD, Loyola University Chicago (C-9)

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**2061 Symposium: Polymathy Syndrome—Nature, Nurture, and Interactional Effects on Individuals and Society**

McCormick Place, Level 4–West Building, Room W475a

**Divisions: 10, 8, 39**

- **Co-chairs:** Michele Root-Bernstein, PhD, and Robert Root-Bernstein, PhD, Michigan State University
- **Participants:** Michael Araki, MS, Pontifical Catholic University of Rio de Janeiro, Rio de Janeiro, Rio de Janeiro, Brazil; Polymath Behavior: Its Components and Relationships With Temperament, Personality, and Creativity
- **Discussants:** Scott Barry Kaufman, PhD, Imagination Institute, Philadelphia, PA; and Tara McPherson, PhD, USC Sidney Harman Academy for Polymathic Study, Los Angeles, CA

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**2062 Invited Address**

McCormick Place, Level 1–West Building, Room W181a

**Divisions: 12, 17, 29, 32, 34, 39, 45, APA Committee on Early Career Psychologists, Psi Chi**

- **Participant:** Rosaura Orengo-Aguayo, PhD, Medical University of South Carolina. Promoting Psychological Recovery After Hurricane Maria in Puerto Rico: A Multi-Tiered, Trauma-Focused Approach
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

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**2063 Symposium: Seven Excellencies of Global Innovators: The Future Belongs to Hepta Entrepreneurs**

McCormick Place, Level 4–West Building, Room W474b

**Division: 13**

- **Participant:** Ida von Ber, PhD, Pepperdine University
2064 Invited Address
McCormick Place, Level 4–West Building, Room W474a
Divisions: 14, 13, 19, 21, 47, 49
• Participant: Suzanne Bell, PhD, DePaul University. Composing Teams for Mission to Mars

2065 Symposium: Susan L. Morrow Symposium on Social Justice—When Concerns Collide: Toward an Ethics of Social Justice
McCormick Place, Level 1–West Building, Room W194b
Division: 17
• Chair: Ruth E. Fassinger, PhD, University of Maryland
• Participants: Margit I. Berman, PhD, Dartmouth College; Stephanie L. Budge, PhD, University of Wisconsin–Madison; Jill D. Paquin, PhD, Chatham University; Karen W. Tao, PhD, University of Utah; Gargi Roysircar, EdD, Antioch University New England; and Lawrence H. Gerstein, PhD, Ball State University. Collision of Social Justice Concerns With Scientific Research Concerns
Ellen H. McWhirter, PhD, University of Oregon; Lisa Y. Flores, PhD, University of Missouri–Columbia; Erin E. Hardin, PhD, University of Tennessee; Saba R. Ali, PhD, University of Iowa; Rachel L. Navarro, PhD, University of North Dakota; and Karen M. O’Brien, PhD, University of Maryland College Park. Collision of Social Justice Concerns With Community Practice/Intervention Concerns
Kathleen J. Bieschke, PhD, Penn State University Park; Linda Forrest, PhD, University of Oregon; Marie L. Miville, PhD, Teachers College; and Cristalis Capielo Rosario, PhD, and Gilbert Jew, PhD, Arizona State University. Collision of Social Justice Concerns With Education and Training Concerns
Ayse Ciftci, PhD, Purdue University; Rachel Gali Cinnamon, PsyD, Tel Aviv University; Tel Aviv, Israel; Bong Joo Hwang, PhD, California State University–Long Beach; Oksanak Yukushko, PhD, Pacifica Graduate Institute; Hana Suzuki, PhD, Ritsumeikan University, Ibaraki, Osaka, Japan; and Yu-Wei Wang, PhD, University of Maryland College Park. Collision of Social Justice Concerns With International Concerns
Sharon Horne, PhD, University of Massachusetts; Patrick R. Grzanka, PhD, University of Tennessee; Joseph R. Miles, PhD, University of Tennessee, Knoxville; Kerrie Wilkins-Yel, PhD, Indiana University Bloomington; and Cirleen DeBlaere, PhD, Georgia State University. Collision of Social Justice Concerns with Political Advocacy Concerns

2066 Symposium: Youth at Play—Identity Development in High-Risk Youth Through Therapeutic Sport Interventions
McCormick Place, Level 1–West Building, Room W180
Divisions: 17, 16, 43, 47
• Chair: Laura A. Hayden, EdD, University of Massachusetts Boston
• Participants: Courtney Hess, MS, University of Massachusetts Boston. Impact of Sport-Based Programs on Academic Engagement and Learning Among High-Risk Youth
Malligh A. McGinley, MEd, MA, University of Massachusetts Boston. It’s Not All About Winning: Empathy, Assertiveness, and Sports Masculinity
Allison Elber, MA, University of Massachusetts Boston. Protective Acculturation Through Intentional Sport Engagement for Immigrant and Refugee Youth
Bernalyn Ruiz, MA, University of Massachusetts Boston. Assessing Acceptability of a Sport-Based Therapeutic Program
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2067 Poster Session: I—Public Service in Community and State Hospitals, Criminal Justice, Police and Public Safety, and Psychologists in Indian Country
McCormick Place, Level 3–West Building, Hall F
Divisions: 18, 45
A Retrospective Chart Review of Behavioral Health Appointment Attendance in an FQHC. Dianne Lavin, PsyD, MPH, Texas Tech University Health Sciences Center; and Justin White, MSW, RN, University of Alabama (D-1)
Good Man in a Storm: Integrating Disaster Mental Health and Emergency Management. Megan Wade, Wright State University (D-2)
Reinforcing Assessment Quality With Professional Standards in the SIM-Training Center of a Public Hospital. Victor K.L. Cheung, MS, BS, University of Leicester, HKSAR, China; and Eric H.K. So, MD, BS, Avis S.H. Leung, MS, RN, George W.Y. Ng, MD, MPH, CC S.S. So, MBA, BA, and N.H. Chia, MD, BS, Multi-Disciplinary Simulation and Skills Centre, Queen Elizabeth Hospital, HKSAR, China (D-3)
Experience Autism: Effectiveness of an Autism Training Program for Law Enforcement Officers. Lilian A. Medina Del Rio, PsyD, Tania Abouezzedine, PhD, and Stacy Eltiti, PhD, Biola University (D-4)
Aggressive Behaviors and the Use of Seclusion and Restraints in Civilly Committed Patients. Colt Davis, AA, Western Oregon University; and Jessica Murakami-Brundage, PhD, Oregon State Hospital, Salem, OR (D-5)
A Descriptive Study of Suicides and Suicide Attempts at a State Psychiatric Hospital. Brooke G. Morgan, BS, and Jessica Murakami-Brundage, PhD, Oregon State Hospital, Salem, OR (D-6)
Analysis of Submissions to Destination Zero: Wellness Programs of Law Enforcement Agencies. Megan A. Thoen, PhD, Madeline Scotch, BA, Kierstyn L. Evans, BS, Connor Harwood, BA, and Preston McCullough, BA, Texas Tech University (D-8)


Analysis of Submissions to Destination Zero: Wellness Programs of Law Enforcement Agencies. Megan A. Thoen, PhD, Madeline Scotch, BA, Kierstyn L. Evans, BS, Connor Harwood, BA, and Preston McCullough, BA, Texas Tech University (D-8)

Family Support Treatment Manual for Law Enforcement Officers: The Impact of PTSD. Bethany L. Broj, MS, Gabriela M. Figueras, MS, Amanda E. Landwehr, MS, and Vincent B. Van Hasselt, PhD, Nova Southeastern University (D-9)

Cognitive Appraisal, Stress Tolerance, and Self-Esteem Predict Emotional Control in Police Officers. ShawnMarie Rehfeld, MA, Erin Cameron, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University (D-10)

Predicting Problematic Police Conduct With MMPI-2 and PAI Assessments. Samantha L. Hemingway, BS, Erin Cameron, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University (D-11)

Maltreatment of American Indian Elderly. Melissa J. Wheeler, MA, Northern Arizona University; and Jacqueline S. Gray, PhD, University of North Dakota (E-1)

Evaluation of the SPCALA Court Diversion for Youth Program. Samantha Rhinerson, MA, BS, Holly Hargreaves-Cormany, PhD, MA, Danielle Ciolek, MA, Kimberly Paul, MA, John Pitsenbarger, MA, Danielle Mortenson, MA, Jonathan Alicchio, BA, Danielle Funke, BA, Nathaniel Gaspar, BA, Richard Pierce, BA, Ellen Wood, BS, and Alexandria Jansen, BA, Marymount University; and Annabella Steppat, BA, Marymount University (E-2)

Peers as Law Enforcement Support (PALS): A Program Description. Samantha N. Rodriguez, BS, Bailee B. Schuhmann, BS, Kristin E. Klimley, MS, and Vincent B. Van Hasselt, PhD, Nova Southeastern University (E-3)

Experiential Avoidance Mediating Posttraumatic Growth Following Critical Incidents Among Police. Lucas D. Baker, BS, and Mahsa Mojallal, MA, University of South Dakota (E-4)

Wearing Two Hats: Psychologist as Chaplain in Community Service. Patricia L. Bach, PsyD, MS, Eastern Virginia Medical School (E-5)

The Leo Marriage Project: Critical Care of the Flat Line Law Enforcement Marriage. Patricia L. Bach, PsyD, MS, Eastern Virginia Medical School (E-6)

Work Attitudes of Parolees: A Quantitative and Qualitative Analysis. Femina P. Varghese, PhD, and Sydney N. Skaggs, BA, University of Central Arkansas; and Daniel Mark, MS, University of North Texas (E-7)

Court-Ordered Juveniles and Career Aspirations: Qualitative Analysis of Gender Differences. Femina P. Varghese, PhD, Catherine P. Allen, MS, Christoni Key, Kristina Ray, MA, and Jared Whitmire, MS, University of Central Arkansas (E-8)

Lower Levels of Anxiety and Shyness Predict Excessive Force Complaints Against Police Officers. Shana R. Midgette, MS, and Kristine M. Jacquin, PhD, Fielding Graduate University (E-9)

Burnout and Secondary Trauma Among Forensic Psychologists. Korey Abbriano, MA, Kristi M. Wong, BA, and Haylee Davis, MS, Nova Southeastern University (E-10)

Factor Analysis on the Maysi-2: Comparing Differences Across Gender and Age. Jordan M. Pyle, BS, Chelsey Bull, MS, and Kristina Ray, MA, University of Central Arkansas (F-1)

Strategies for Addressing IPV in Indian Country: Native Women and Accessible Resources. Juli M. Green, PhD, Alliant International University-San Diego (F-2)

Mental Health of Adults Seeking Public Legal Aid: Unique Opportunity for Screening and Intervention. Jack Tsai, PhD, Yale University (F-3)

Walking Between Two Worlds: Indigenous Survival and Resilience in Academia. Amanda R. Young, MA, and Michael Azarani, MA, Oklahoma State University-Stillwater (F-4)

Curriculum for Native American College Students: Decolonizing Identity and Promoting Wellness. Megan K. Smith, MA, University of North Dakota (F-5)
2070  Paper Reading Session: Past to Future—Cold War Military Psychology and Its Legacy
McCormick Place, Level 4–West Building, Room W470b
Division: 26
• Participants: Jill W. Payne, MA, Independent Researcher, Paeonian Springs, VA; and William D. Woody, PhD, University of Northern Colorado. From Mysterious to Measurable: Cold War Studies of Social Psychology, Personality and Brainwashing William D. Woody, PhD, David Gretz, MEd, Kathryn LaFary, MA, and Charlie Rosenblum, University of Northern Colorado. Making an Interrogator: From Cold War Defensive Strategies to Eits in the War on Terror

2071  Symposium: Interjurisdictional Telepsych and PSYPACT
McCormick Place, Level 1–West Building, Room W179a
Divisions: 31, 17, 29, 42, 46
• Chair: Alex M. Siegel, JD, PhD, Association of State and Provincial Psychology Boards (ASPPB), Tyrone, GA
• Participant: Janet P. Orwig, MBA, Association of State and Provincial Psychology Boards (ASPPB), Tyrone, GA. Interjurisdictional Telepsych and Psypact
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2072  Discussion: Roundtable II
McCormick Place, Level 1–South Building, Room S105bc
Division: 35
• Chair: Khanh T. Dinh, PhD, University of Massachusetts Lowell
• Participants: Iva GreyWolf, PhD, Independent Practice, Roseburg, OR; Melinda A. Garcia, PhD, Independent practice, Albuquerque, NM; Devon Isaacs, BA, Utah State University; Megan K. Smith, MA, University of North Dakota; and Sloan Henry, MA, Independent Practice, Grand Forks, ND. Restoring Our Circle: Ambiguous Grief and Complex Trauma in Indigenous Communities Iva GreyWolf, PhD, Independent Practice, Roseburg, OR; Glenna P. Stumblingbear-Riddle, PhD, Citizen Potawatomi Nation, Shawnee, OK; Maredyth B. Cherroniah, BA, New Sunrise Regional Treatment Center, Albuquerque, NM; and Sloan Henry, MA, University of North Dakota. Community-Based Interventions With Marginalized Indigenous Communities Royleen J. Ross, PhD, Norton Sound Health Corporation, Nome, AK; Amoneta Beckstein, PhD, Webster University Thailand, Petchaburi, Thailand; and Megan K. Smith, MA, University of North Dakota. The Significance of Identity Development and Native Americans Alyssa Benedict, PhD, MPH, Chicago School of Professional Psychology. Using Feminist Psychology to Address the Epidemic of Women's Incarceration Konjit V. Page, PhD, and Michelle V. Montagno, PsyD, University of San Francisco. Working Across Black and White: Navigating Interracial Professional Relationships

2073  Poster Session: II
McCormick Place, Level 3–West Building, Hall F
Divisions: 35, 45
Sexual Assault Survivors Disclosure and Help-Seeking Behaviors. Melissa L. Ward, BA, and Yuying Tsong, PhD, California State University–Fullerton (G-1) Pros and Cons of Being a Strong Black Woman. Maha Baalbaki, MS, Marquette University (G-2)
Native Elder Maltreatment Survey (nems): Elderly American Indian Women's Experiences. Jacqueline S. Gray, PhD, University of North Dakota; and Melissa J. Wheeler, MA, Northern Arizona University (G-3) Is Physical Activity a Buffer? Gendered Racism and Mental Health Among African American Women. LaTrice N. Wright, MS, MA, and Jioni A. Lewis, PhD, University of Tennessee, Knoxville (G-4) The Relationship Between Self-Compassion and Help-Seeking in a Diverse Group of Women. LaWanda McCrannan, AA, Catherine Campbell, PhD, and Nick Hansen, MA, Roosevelt University (G-5) Changes in Rape Myth Acceptance Among Victims of Intimate Partner Violence. Allison Laajala, MA, and Allison Laajala, MA, University of North Texas; and Caroline Clements, PhD, University of North Carolina Wilmington (G-6) A Comparative Study of Body Image Among Muslim and Non-Muslim Women Living in the United States. Zehra M. Kaya, MA, Zehra M. Kaya, MA, and Amy L. Reynolds, PhD, MA, University at Buffalo (G-7) The Right to Be Angry: Black Women's Stress and Anger in the Context of Gendered Racism. RaiNesha L. Miller, MS, and Carrie Winterowd, PhD, Oklahoma State University (G-8) A Tale as Old as Time: The Virgin/Beast Trope in Popular Romantic Fiction. Megan K. Maas, PhD, Amy Bonomi, PhD, MPH, and Heather McCauley, PhD, MPH, Michigan State University (G-9) Young University Women's Perceptions of Aggression. Christina G. Silvera, BS, University of the West Indies, Mona, Kingston, Jamaica; Micheal Gordon, MS, University of the West Indies, Kingston, Jamaica; and Jhodi-Ann M. Bowie, PhD, University of the West Indies, Mona, Kingston, Jamaica (G-10) Navigating Power and Positionality in Mandated Reporting: Lessons From Domestic Violence Advocates. Helen P. Hailes, MS, Lisa A. Goodman, PhD, Jennifer E. Fauci, MA, and Laura D. Gonzalez, MA, Boston College (H-1) Experience of Midlife African American Female Graduate Students at Predominantly White Institutions. Palina R. Drake, PsyD, Michigan School of Professional Psychology (H-2) Examining Interest in Fraternity Membership, Sexual Coercion, and Risk Factors Among College Men. Angela Miller-Stoica, MPH, Sarah L. Desmarais, PhD, Shevaun D. Neupert, PhD, and Mary Wyr, PhD, North Carolina State University (H-3) Perceiving Intimate Partner Violence Behaviors as Playful: Greater Variability Among Men Than Women. Rebecca Weston, PhD, University of Texas at San Antonio (H-4)
Perceived Peer Norms and Intentions to Intervene Against Sexual Violence: A Multiple Mediation Model. Mazheruddin M. Mulla, MA, MPH, Michelle Haikal, MA, and Lindsay M. Orchowski, PhD, Alpert Medical School of Brown University; and Kaitlyn K. Bleiweiss, BS, Rhode Island Hospital, Department of Psychiatry, Providence, RI (H-5)

Women’s Grief Experiences: The Death of a Close Female Friend. Elizabeth W. Sauber, MS, and Karen M. O’Brien, PhD, University of Maryland at College Park (H-6)

A Qualitative Examination of the Strong Black Woman Schema in Black College Women. Akilah A. Reynolds, PhD, LAC + USC Medical Center, Los Angeles, CA; Martinique Jones, PhD, University of Michigan–Ann Arbor; and Keoshia Harris, MA, Louisiana Tech University (H-7)

A Phenomenological Inquiry of Sexual Assault Disclosure and Identity Negotiation. Margaret D. McGuire, MSE, and Joseph G. Ponterotto, PhD, Fordham University-Lincoln Center (H-8)

Well-Being, Agency, and Ideal Life Expectations of Married Indian Women Without Children. Bhanu Priya Moturu, MED, University of Maryland at College Park; and Haoyang Zhang, MED, Yaxin Zhang, MED, and Michael Nakkula, DrPH, University of Pennsylvania (H-9)

Exploring Coping Mechanisms: Contributions to Black Women’s Success in Graduate School. Kamille M. Harris, MS, and Pei-Chun Tsai, PhD, Radford University (H-10)

The Working Mother’s Experience With Listening to New Age Music for Stress Relief. Estella M. Castillo, PhD, Independent, Sylmar, CA (I-1)

The Effect of Ambivalent Sexism and Stereotypes of Attractiveness on Perceived Stalking. Niwako Yamawaki, PhD, Amy Orton, and Mickelle Sanders, Brigham Young University; and Brandon Nabrotzky, Brigham Young University, Cambridge, ON, Canada (I-2)

Feminism and Depressive Symptoms Among Sexually Diverse Asian American Women. Alexandra M. Barkin, BA, and Janice Habarth, PhD, Palo Alto University (I-3)

Gender Influence on Effects of Exposure to Sexual Harassment Models. Kathryn B. Anderson, PhD, Vanessa Perez, Madison T. Morris, BA, Kayla Cooremans, Jose A. Rodriguez, and Luz Rincon, BA, Our Lady of the Lake University (I-4)

The Role of Romantic Partners in Emerging Adult Women’s Body Image. Cambria L. Litsey, MSE, and Jennie Park-Taylor, PhD, MSE, Fordham University (I-5)

Husbands’ Household Labor and Wives’ Wellbeing: Does Management Matter? Reilly KateKincaid, BA, and Catherine J. Lutz-Zois, PhD, University of Dayton (I-6)

The Impact of Militarism, Patriarchy and Culture on Women’s Reproductive Health and Well-Being. Leeat Graneck, PhD, Ben-Gurion University of the Negev, Beer Sheva, Israel; and Ora Nakash, PhD, Smith College (I-7)

The Lived Experience of Recovery in Survivors of College Sexual Assault: A Phenomenological Inquiry. Jennifer E. Stewart, MSE, and Joseph G. Ponterotto, PhD, Fordham University-Lincoln Center (I-8)

The Relationships Between Fat Talk, Belongingness Needs, and Possible Moderators Among College Women. Lindsay J. Sycz, PsyD, and Jill M. Coleman, PhD, Roosevelt University (I-9)

An Intersectional Conceptualization of Beauty in Latinx Women. Elisabeth O. Gruber, MA, Elisabeth O. Gruber, MA, and Tracie Hitter, PhD, New Mexico State University (I-10)

Women’s Self-Silencing With Abusive Male Partners as a Potential Risk for Relational Consequences. Tanja Samardzic, BA, and Charlene Senn, PhD, University of Windsor, Windsor, ON, Canada (J-1)

Gaslighted for Life?: Recovering Latina Victims of Psychological Abuse. Sebastian Del Corral Winder, MA, Alex J. Cook, MA, and Mixalis Poulakis, PsyD, MA, University of Indianapolis (J-2)

2074 Skill-Building Session: Conducting a Religion and Spirituality Assessment in Palliative Care

McCormick Place, Level 1–West Building, Room W186c

Division: 36

- Chair: David Jull-Patterson, PhD, University of California–San Francisco
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2075 Poster Session: II

McCormick Place, Level 3–West Building, Hall F

Division: 40

Impact of Positive and Negative Symptoms and Depression on Executive in Psychotic and Depressive Disorders. Juan P. Gonzalez, BS, Elizabeth W.M. Choi, MS, Michael Creekpaum, MA, Felicia Aponte-Eyl, BS, Angelyn P. Rodriguez, BA, Dumincl Harley, BS, Jesús Rivera, BS, Jennifer Keller, PhD, and Rowena G. Gomez, PhD, Palo Alto University (N-1)

Examining Loss of Set Performance and Cognitive Decline in an Older Adult Sample. Vanessa Watorek, MA, University of Hartford; and Robert Ferguson, PhD, Independent Practice, Worcester, MA (N-2)

Auditory Verbal Learning Test Learning Slope Predicts Preclinical MCI in Apoe E4 Carriers. Jonathan D. Sober, MA, Jessica L. Katschke, MA, and John L. Woodward, PhD, Wayne State University; Kristy A. Nielson, PhD, Marquette University; Michael Seidenberg, PhD, Rosalind Franklin University; J. Carson Smith, PhD, University of Maryland at College Park; Sally Durgerian, BS, Medical College of Wisconsin; and Stephen M. Rao, PhD, Cleveland Clinic, Cleveland, OH (N-3)

Cognitive Variability Is Related to Cognitive and Functional Status: Findings From the Civa Study. Alyssa N. De Vito, MA, Matthew Calamia, PhD, Scott Roye, MA, Ashley Pomes, Kristen Chedville, Lainey Henican, and Gabriel Daniels, Louisiana State University (N-4)

The Relationship Between Trauma Exposure and Executive Functioning in Aging Populations. Bailey Cation, BS, Maximillian Obolksy, BS, Franchisezka Lapitan, MA, and Jessica Paxton, PhD, Roosevelt University (N-5)
Learning Slope of an Auditory Verbal Learning Test as an Index of Cognitive Decline in Older Adults. Jessica L. Katschke, MA, Jonathan D. Sober, MA, and John L. Woodward, PhD, Wayne State University; Kristy A. Nielson, PhD, Marquette University; Michael Seidenberg, PhD, Rosalind Franklin University; J. Carson Smith, PhD, University of Maryland at College Park; Sally Durgerian, BS, Medical College of Wisconsin; and Rao M. Stephen, PhD, Cleveland Clinic, Cleveland, OH (N-6)

Reliability and Test Differences for the Impact: Implications for Concussion Testing Programs. Christopher Koch, PhD, and Sean Robertson, BS, George Fox University (N-7)

The Differential Effects of Education on Functional Status Based on Genetic Risk. Kharine Jean, BS, Talia Robinson, MS, Marissa Gogniat, BS, BA, and L. Stephen Miller, PhD, University of Georgia (N-8)

Culturally Sensitive Neuropsychological Assessment: Review of Literature and Recommendations. Brandt C. Ling, BS, Alexandra Melchiore, MS, Kathleen L. Griffin, BS, Joshua D. Sensenbaugh, BS, Ergun Gokce, PhD, and Janece Warfield, PsyD, Wright State University–School of Professional Psychology (N-9)

A Normative Study on the Brief Neuropsychological Cognitive Examination on Individuals 90 and Over. John M. Czaplewski, MA, Arizona School of Professional Psychology at Argosy University; Deborah Lewis, PhD, Arizona School of Professional Psychology At Argosy University; and Eric Johnson, PsyD, Arizona School of Professional Psychology at Argosy University (N-10)

Cross-Cultural Differences in Working Memory Through the Digit Span Task of the Embraced Battery. Álvaro Lozano-Ruiz, MS, Álvaro Lozano-Ruiz, MS, Brooke Leonard, MS, Julia Daugherty, MS, and Miguel Perez-Garcia, PhD, University of Granada, Granada, Spain; Antonio E. Puente, PhD, University of North Carolina Wilmington; and Inmaculada Ibanez-Casas, PhD, State University of New York at Plattsburgh (O-1)

Age and Education Correlates of a Short Form Executive Functioning Test. Arthur M. Horton, EdD, Independent Practice, Towson, MD; and Cecil R. Reynolds, PhD, Texas A&M University (O-2)

Technology Use and Neurocognitive Functioning: A Systematic Review of Literature. Jacob Varela, BS, Anna Ord, PsyD, MA, and Jeffery T. Jenkins, BA, Regent University (O-3)

Case Study of AD With Tactile Hallucinations and Somatic Delusions as Initial Symptoms. Hannah Pakray, MA, and Elise Caccappolo, PhD, Columbia University Medical Center (O-4)

Cognitive Reserve, Processing Speed, and Reasoning Contribution to the Digital Maze Test (dmaze). Margaret E. Wiggins, MS, Jared Tanner, PhD, Catherine Dion, BA, Loren Hizel, MS, Ebony Blaize, BS, Lillian Short, BS, and Palmer Tirrell, BS, University of Florida; Dana Penney, PhD, Lahey Hospital and Medical Center; Randall Davis, PhD, Massachusetts Institute of Technology; and Catherine Price, PhD, University of Florida (O-5)

Distinguishing Amnestic MCI Subtypes in Older Adults Via Screening Versus Expanded Memory Tests. Yingxing Xia, Ruiyu Yang, Victoria C. Merritt, PhD, Carlos E. Araujo, BS, and Amy Jak, PhD, University of California-San Diego (O-6)

Executive Functioning in Adults With Childhood-Diagnosed ADHD: Patterns of Persistence and Remission. Sara E. Wise, BS, University of Iowa (O-7)

Subjective Memory Complaints in Older Adults: Associations With Affect and Cognitive Outcomes. Jasmine S. Dixon, BS, Molly A. Mather, MS, Gennarina D. Santorelli, MS, Irina Orlovsky, MA, Mike J. Broggi, MA, and Rebecca E. Ready, PhD, University of Massachusetts (O-8)

Using Fnirs to Investigate Motor Executive Control in Children With ADHD. Jessica M. Lewis, BS, Sarah J. Macoun, PhD, Drew WR. Halliday, MS, Stuart W.S. MacDonald, PhD, Xiaoyi Liu, Amie Y. Kim, BS, Erik Vaage, Michael Willden, and Laura Ellis, University of Victoria, Victoria, BC, Canada (O-9)

A Comparison of Symptoms and Services in Autism Spectrum Disorder. Jessica M. Lewis, BS, Sarah J. Macoun, PhD, Rachel Watson, Isabel Schneider, John C. Sheehan, MS, and Jennifer MacSween, PhD, University of Victoria, Victoria, BC, Canada (O-10)

Chronotype Morningness and Eveningness Predicted by Executive Functioning Dimensions. Milena Guerra, MA, Seth Jack Marshall, PhD, and Mary Ellen Fromuth, PhD, Middle Tennessee State University (P-1)

Concordance of Embedded Performance Validity and Symptom Validity Failures in Post-9/11 Veterans. Paula A. Shepard, MA, Jesse Brown VA Medical Center, Chicago, IL; Akagi Kouri, MA, Roosevelt University; Everett Sabrina, MA, Osborn Amanda, MA, Kurtis Smith, MA, and Samuel Gable, MA, Jesse Brown VA Medical Center, Chicago, IL; Michael Krage, PsyD, Jesse Brown Veterans Administration: Mental Health Service Line, Chicago, IL; Holly Passi, PsyD, Robert Walters, PhD, Eric Proescher, PsyD, Justin Greenstein, PhD, and Darrin M. Aase, PhD, Jesse Brown VA Medical Center, Chicago, IL; and Jason R. Soble, PhD, and K. L. Phan, MD, University of Illinois Medical Center (P-2)

Performance on the D-KEFS in a Correctional Inpatient Psychiatric Setting. Leanne Ekstrom, PhD, California Department of Corrections and Rehabilitation, Vacaville, CA; Veronica Sanchez Varela, PhD, Independent Practice, Vacaville, CA; and Dana Lockwood, JD, PhD, and Michael Ryan, PsyD, MS, California Department of Corrections and Rehabilitation, Vacaville, CA (P-3)

Cultural Differences in Part B but Not Part A of the Embraced Trail Making Test. Inmaculada Ibanez-Casas, PhD, Ashley Santiago, BA, Dante R. Denardis, Dalifa Janoo, BA, and Felix Del La Cruz, BA, SUNY Plattsburgh; Álvaro Lozano-Ruiz, MS, Julia Daugherty, MS, and Miguel Perez-Garcia, PhD, University of Granada, Granada, Spain; and Antonio E. Puente, PhD, University of North Carolina Wilmington (P-4)

Ribans Profile in Severe Mental Disorders. Gabriel G. De la Torre, PhD, University of Cadiz, Puerto Real, Spain; Sandra Doval, MA, Complutense University of Madrid, Madrid, Spain; and Sara González-Torre, MA, Miguel A. Ramallo, MA, and Manuel Garcia, PhD, University of Cadiz, Cadiz, Spain (P-5)

Longitudinal Neuropsychological Trajectories in First Episode Schizophrenia. Milena Y. Gotra, MS, Rosalind Franklin University of Medicine and Science; Matcheri S. Keshavan, MD, Beth Israel Deaconess Medical Center, Harvard Medical School; John A. Sweeney, PhD, University of Cincinnati; and Scott K. Hill, PhD, Rosalind Franklin University of Medicine and Science (P-6)
Mobile Ecological Momentary Assessment (MEMA) of Post-Concussion Symptoms and Recovery Outcomes. Sabrina K. Jennings, PhD, and Alicia M. Sufrinoko, PhD, University of Pittsburgh Medical Center Sports Medicine Concussion Program; Erin K. Howie, PhD, Department of Health, Human Performance, and Recreation/Office for Sport Concussion Research, Fayetteville, AR; Daniel B. Charek, PhD, University of Pittsburgh Medical Center Sports Medicine Concussion Program; R. J. Elbin, PhD, Department of Health, Human Performance, and Recreation/Office for Sport Concussion Research, Fayetteville, AR; Michael W. Collins, PhD, University of Pittsburgh Medical Center Sports Medicine Concussion Program; and Anthony P. Kontos, PhD, University of Pittsburgh Department of Orthopaedic Surgery (P-7)

Brain Activity Identifies Mathematics Learning Disabilities. Christopher Anzalone, BS, Rachel Bridges, MA, BA, Michael J. Eason, BS, Jessica Leudke, BS, and Scott L. Decker, PhD, University of South Carolina (P-8)

Anxiety Severity and Associated Effects on Executive Functioning Performance. Nicholas C. Boston, MS, Ryan Bennett, BS, Andrew Solow, MS, Nikolas C. Cirillo, BA, and Victor Tran, MS, Nova Southeastern University (P-9)

Effect of Positive Affect on Risk of Incident Mild Cognitive Impairment. Emre Umucu, PhD, University of Texas at El Paso; Mary F. Wyman, PhD, University of Wisconsin–Madison; and Carey E. Gleason, PhD, University of Wisconsin and Geriatric Research, Education and Clinical Center, William S. Middleton (P-10)

The Effect of Anxiety on Basic Auditory Attention in Older Adults. Anna M. VandeBunte, BA, and Steven A. Rogers, PhD, Westmont College (Q-1)

Does Having Children Serve as a Protective Factor Against Cognitive Decline and Negative Affect? Anna M. VandeBunte, BA, and Steven A. Rogers, PhD, Westmont College (Q-2)

The Clinical Utility of Functional Near Infrared Spectroscopy in Children With ADHD. Amy Y. Kim, BS, Sarah J. Macoun, PhD, Drew W.R. Halliday, MS, Jessica M. Lewis, BS, Xiaoyi Liu, Erik Vaage, and Michael Willden, University of Victoria, Victoria, BC, Canada (Q-3)

Concordance of Performance and Symptom Validity in Patients With Electrical Injury. Zachary J. Resch, MS, Jason R. Soble, PhD, and Neil Pliskin, PhD, University of Illinois at Chicago (Q-4)

ADHD Diagnosis in University Settings: The Utility of Quantitative EEG Coherence. Rachel Bridges, MA, BA, Christopher Anzalone, BS, Michael J. Eason, BS, Jessica Leudke, BS, and Scott L. Decker, PhD, University of South Carolina (Q-5)

A Systemic Review of the Neurocognitive Profile of Behavioral Variant Frontotemporal Dementia. Li Ting Eileen Ng, MA, Richard Keezer, MA, Molly Michaels, BS, Justin Smith, MA, and Benjamin Pyykkonen, PhD, Wheaton College (Q-6)

Symptom Validity and Treatment Outcome Among Veterans With PTSD. Thomas Cothran, PhD, Eileen Martin, PhD, Michael Brennan, PsyD, Lauren Scimeca, MS, Rebecca Van Horn, MD, Mark Pollack, MD, and Philip Held, PhD, Rush University Medical Center (Q-7)

A Case of Suspected Posterior Cortical Atrophy; Seeing the Tree in the Forest. Heidi Musgrave, PhD, and Catherine Gilreath, MD, Fort Wayne Medical Education Program (Q-8)

Frontal Lobe Electrical Brain Activity and Effort During Cognitive Tasks. Roselia Juan, BS, Berenice Saez, MA, Holly Cantu, BA, Robert Cunningham, Rudi Johnson, and Luis E. Aguerrerever, PhD, Stephen F. Austin State University (Q-9)

2076 Paper Reading Session: Jury Decision-Making

McCook McCormick Place, Level 1–West Building, Room W182 Division: 41

• Participants: Emily R. Galea, BS, Liana C. Peter-Hagene, PhD, Colleen Bader, MA, Celeste Green, BS, Briana Huerta, BS, and Heather Duzan, BS, Southern Illinois University Carbondale. The Effects of Jury Gender Composition on Jurors’ Cognitive Depletion and the Deliberation Process

Emily C. Line, BS, Kristen McCowan, BS, Emily Denne, BS, and Tess M.S. Neal, PhD, Arizona State University West Campus. Quality of Science: Are Jurors Equipped to Discriminate Good and Bad Evidence?

Liana C. Peter-Hagene, PhD, Southern Illinois University Carbondale. Lay Emotion Theories Influence Jurors’ Ability to Suppress Emotional Reactions to Upsetting Evidence

2077 Symposium: Applying Acceptance and Commitment Therapy to the Treatment of Domestic Violence and Sexual Misconduct

McCook McCormick Place, Level 1–West Building, Room W192c

Divisions: 43, 17, 29

• Chair: Erika Lawrence, PhD, Family Institute at Northwestern University

• Participants: Karey O’Hara, PhD, REACH Institute at Arizona State University. Adapting Acceptance and Commitment Therapy to Target Aggression Across Contexts

Callie Mazurek, MA, and Erika Lawrence, PhD, Family Institute at Northwestern University. Applying ACT to Target Intimate Partner Violence in a Group of Adult Men Court-Mandated to Attend

Jennifer Duchscher, MA, and Samantha Reznik, MA, University of Arizona; Karey O’Hara, PhD, REACH Institute at Arizona State University; Erika Lawrence, PhD, Family Institute at Northwestern University; and Connie Beck, PhD, and Caroline E. Shanholtz, MA, University of Arizona. Applying ACT to Target Family Violence in a Group of Adolescent Boys in Juvenile Detention

Samantha Reznik, MA, and Jennifer Duchscher, MA, University of Arizona; Erika Lawrence, PhD, Family Institute at Northwestern University; and Monique DiCarlo, MSW, University of Iowa. Adapting ACT to Target Sexual Misconduct and Dating Violence on a College Campus

• Discussant: Erika Lawrence, PhD, Family Institute at Northwestern University
2078 Conversation Hour: Guidelines for Psychological Practice With LGB Clients—A Conversation With the Revisions Task Force
McCormick Place, Level 1–West Building, Room W193a
Divisions: 44, 12, 17, 29, 39

- Co-chairs: Franco Dispenza, PhD, Georgia State University; and Nadine Nakamura, PhD, University of La Verne
- Participants: David W. Pantalone, PhD, University of Massachusetts Boston; Robert Abreu, PhD, Tennessee State University; Jennifer A. Vencill, PhD, Mayo Clinic, Rochester, MN; Gregory Canillas, PhD, Chicago School of Professional Psychology; Elizabeth W. Ollen, PhD, UCLA Semel Institute of Neuroscience and Human Behavior; and Barabara Gormley, PhD, New Mexico State University. Leadership and Advances in Psychology: A Review by the Revisions Task Force

2079 Symposium: Presidents of the Society for Media Psychology and Technology—Where We Are and Where We Are Going
McCormick Place, Level 1–South Building, Room S104a
Division: 46

- Chair: V. Krishna Kumar, PhD, West Chester University
- Participants: Kathryn Stamoulis, PhD, Independent Practice, Sleepy Hollow, NY. 2019 President
June Wilson, PhD, Walden University
Joanne Broder, PhD, St. Joseph’s University

2080 Fellows Address
McCormick Place, Level 1–South Building, Room S102a
Division: 51

- Participants: Larry Beer, EdD, Child and Family Psychological Services, PC, Kalamazoo, MI
Jesse A. Steinfeldt, PhD, Indiana University Bloomington
William M. Liu, PhD, University of Maryland College Park

2081 Symposium: Migration, Xenophobia, Adverse Childhood Experiences, and Human Rights Among Mexicans
McCormick Place, Level 1–West Building, Room W179b
Divisions: 52, 17, 35, 37, 39, 45, 53, 54, 56

- Chair: Yvette G. Flores, PhD, University of California–Davis
- Participants: Maria Elena Rivera Heredia, PhD, Universidad Michoacana de San Nicolas de Hidalgo, Morelia, Mexico. Perception of Violence and Social Justice in a Mexican Rural Community of Michoacan
Ericka I. Cervantes Pacheco, PhD, Universidad Michoacana de San Nicolas Hidalgo, Morelia, Mexico. Deportation as an act of Psychological Violence in Male Migrants From Michoacan, Mexico
Luciana Ramos Lira, PhD, Instituto Nacional de Psiquiatria Ramon de la Fuente, Mexico, Mexico. Differences by Gender in PTSD and Alcohol Consumption in High School Students of Estado De Mexico
Miriam Camacho Valladares, MA, Universidad Nacional Autonoma de Mexico, Mexico, Mexico, Mexico. Psychosocial Variables Associated With Xenophobic Attitudes and Behaviors in Mexico City

- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2082 Poster Session: I
McCormick Place, Level 3–West Building, Hall F
Divisions: 52, Psi Chi

- Does My Accent Affect Our Work?: Immigration and the Therapeutic Alliance. Sebastian Del Corral Winder, MA, Tammy Lesher, MA, Samreen Khondker, MS, and Mixalis Poulakis, PsyD, MA, University of Indianapolis (J-3)

- Counselors’ Perceptions of Ethical Behaviors: A Survey of Korean Counselors. Ha-jeong Kim, MA, and Jae Hong Chang, DrPH, Sogang University, Seoul, South Korea (J-4)

- The Feasibility and Preliminary Effectiveness of a Peer Counseling Program in Uganda, Africa. Cassandra C. Kandah, PhD, Kenneth H. Kessler, PhD, and Rachel Greenley, PhD, Rosalind Franklin University of Medicine and Science (J-5)

- Stigma, Attitudes, and Willingness Toward Seeking Counseling in an International Student Population. Ialeh A. Davari, MA, Marisa Franco, PhD, and Jeff Ashby, PhD, Georgia State University (J-6)

- Lost in Translation: The Effects of Language on the Diagnosis of Latino Patients. Ivanna Juliusburger, BA, and Adriana L. Wilson, BS, Nova Southeastern University (J-7)

- Online Ethics for Korean Counselors: Client Searches and Counselor Self-Disclosure. Soojung Kang, MA, and Kumlan Yu, PhD, Catholic University of Korea, Bucheon, South Korea (J-8)

- Risk and Protective Factors Related to Prescription Drug Misuse Among Puerto Rican Youths. Maryse Rivera, BA, Jose J. Cabiya, PhD, and Israel Sanchez-Cardona, PhD, Carlos Albizu University (J-9)
Exploring and Addressing the Barriers to International Students Seeking Counseling Services. Annette S. Peters, PhD, and Alex Johnson, PsyD, Florida State University (J-10)

BAA, Mass Media, and Buddhist Counseling: A Qualitative Study of Mental Health Practices in Thailand. Daniel S. Onoe, BA, Christina Lee-Kim, PhD, MA, and Stacy Elitti, PhD, Biola University (K-1)

Risk and Protective Factors for Mental Health and Well-Being in Arab Canadian Immigrants. Ruby Jamil, MA, and Julie Hakim-Larson, PhD, University of Windsor, Windsor, ON, Canada (K-2)

Korean Counselor’s Agreeableness and Multicultural Counseling Competency. Minjeong Kim, PhD, Ajou University, Suwon, South Korea; and Hwa-Jin Cho, PhD, Hannam University, Daejeon, South Korea (K-3)

An Exploration of Mental Health Knowledge on the U.S.-Mexico Border: Perspectives From a Community. Ediza Garcia, PsyD, Elizabeth C. Terrazas-Carrillo, PhD, Sandra Miniares, MA, Victoria Lopez, BA, and Liabette Rodriguez, BA, Texas A&M International University (K-4)

Education/Training of Counseling Psychology Students in Turkey: Analysis and Recommendations. Senel Poyrazli, PhD, Penn State Harrisburg; and Dilek Avci, MA, Hacettepe University, Ankara, Turkey (K-5)

Best Practices in Global Mental Health: Recommendations for Psychologists. Kimberly Hook, PhD, MA, Boston University School of Medicine/Boston Medical Center (K-6)

International Students in Supervision: Recognizing the Barriers and Improving the Experience. Casey Brasfield, MS, BA, and Fabrice Ndzani, MA, Ball State University (K-7)

Psychosocial Adjustment Needs of North Korean Refugee Youth in South Korea. Hwayeon Myeong, MS, University of Washington; Ahlam Lee, PhD, Xavier University; Eun A Park, PhD, and YeEun Gong, BS, Yonsei University, Seoul, South Korea; Mihyang Kim, MS, Sogang University, Seoul, South Korea; and Hyun Jung Jo, MS, Ewha Womans University, Seoul, South Korea (K-8)

The Role of Motivation and Self-Reflection in Counseling Self-Efficacy in Korea. JiKyung Jeon, PhD, office of education, Sejong city, South Korea; Siyeon Jeon, PhD, Hannam University, Daejeon, South Korea; and In-Doug Seo, University of Wisconsin, Wisconsin (K-9)

Japanese Practitioners’ Views on DSM-5 Persistent Complex Bereavement Disorder: Discourse Analysis. Sizuka Kawamoto, PhD, University of Yamanashi, Kofu, Japan; Hana Suzuki, PhD, Ritsumeikan University, Ibaraki, Japan; and Kaori Wada, PhD, University of Calgary, Calgary, AB, Canada (K-10)

Effectiveness of Mental Health First Aid in Puerto Ricans and Other Latinos Living in Puerto Rico. Carol Y. Irizarry-Robles, PhD, University of Puerto Rico, Rio Piedras Campus; and Jose Serra-Taylor, PhD, and Maria I. Jimenez-Chafey, PsyD, University of Puerto Rico (L-1)

The Influence of Humanitarian Outreach on Professional Development. Michael A. Nackashi, MS, and Ashton Peltz, MS, Nova Southeastern University (L-2)

An Intensive Outpatient Program in the UAE’s First Pediatric Hospital: What We Have Learned and FOU. Fady Serry, PhD, Al Jalil Children’s Specialty Hospital, Al Jaddaf, United Arab Emirates; Sarah bougary, MD, Al Jalila Children’s Specialty Hospital, Al Jaddaf, United Arab Emirates; and Naila El-abiary, MS, Al Jalila Children’s Specialty Hospital, Al Jaddaf, United Arab Emirates (L-3)

The Relationship Between the Balance of Basic Psychological Needs and the Internet Game Addiction. Yongsu Song, BA, MA, and Sungman Shin, PhD, Handong Global University, Pohang-si, South Korea (L-4)

Designing Psychological Interventions for the National Police Service in Kenya. Oscar W. Githua, PsyD, United States International University - Africa, Nairobi, Kenya (L-5)

Promoting Resilience and Psychological Sense of Community Among Displaced Migrants. Eric C. Chen, PhD, Fordham University; Juan Antonio Valdivia Vazquez, PhD, Tecnologico de Monterrey, Monterrey, Mexico; Kabeel M. Dosani, MEd, and Gabriela Munoz De Zubiria, BS, Fordham University; and Rubria Rocha de Luna, MA, MEd, Texas A&M University (L-6)

Affiliative Humor Within International Students in the United States: A Literature Review. Daniel C. Lattimore, MS, William B. Mitchener, EdS, Elin Ovrebo, PhD, and Emily El-Oqlah, MA, University of Memphis (L-7)

Influence of Stress on Instagram Addiction in Korea: Mediating Effect of Impulsivity. Eunjeong Ko, BA, and Sungman Shin, PhD, Handong Global University, Pohang, South Korea (L-8)

How Non-Action Coping Play a Role in Chinese International Students’ Psychosocial Adjustment in Us. Lu Tian, PhD, University of Northern Colorado (L-9)

Strengths, Resilience, and the Future: Assets Among Guatemalan Adolescents. Katelyn E. Poelker, PhD, Hope College; Judith L. Gibbons, PhD, Saint Louis University; Amy Beasley, Hope College; and Danielle Skogen, BA, and Brianna McCue, BA, SERnina, Antigua, Guatemala (L-10)

Psychological Distress From Acculturative Stress: Perceived Discrepancy and Mindfulness. Lamnioe He, MS, Shuyi Liu, MEd, and Meifen Wei, PhD, Iowa State University; Yi Du, PhD, University of California–Berkeley; and Davelle Cheng, BS, Iowa State University (M-1)

Relationship Between Adult Attachment and Subjective Well-Being: A Cross-Nation Comparison. Dong Xie, PhD, and Fady Serry, PhD, Al Jalil Children’s Specialty Hospital, Al Jaddaf, United Arab Emirates; Sarah bougary, MD, Al Jalila Children’s Specialty Hospital, Al Jaddaf, United Arab Emirates; and Naila El-abiary, MS, Al Jalila Children’s Specialty Hospital, Al Jaddaf, United Arab Emirates (M-3)

Colorblind Ideology, Sense of Belonging, and Racism-Related Stress in Indian International Students. Aashna Aggarwal, PhD, Hope College; and Danielle Skogen, BA, SERnina, Antigua, Guatemala (M-4)

Human Capital Sustainability Leadership, Workplace Relational Civility, Flourishing. Annamaria Di Fabio, PhD, University of Florence, Florence, Japan (M-5)

An Integrative Model of Systemic Treatment Selection: Assessment and Cross-Cultural Issues in Taiwan. Sokoto Kimpara, PhD, Palo Alto University; Hisu Jung Chen, PhD, National Taiwan Normal University, Taipei, Taiwan; and Larry E. Beutler, PhD, Palo Alto University (M-6)
Strangers at “Home”: Psychological Homelessness in International Migrants. George Gharibian, PhD, Elaine A. Burke, PsyD, and Sandra A. Espinoza, PsyD, Alliant International University–Los Angeles; and Kalyani Gopal, PhD, Mid-America Psychological & Counseling Services, PC, Munster, IN (M-7)

Concept of Peace and Personality Traits of the Filipino Military Peacekeepers. Christabel G. Chao, PhD, Philippine Psychological Corporation, Pasig, Metro Manila, Philippines (M-8)

2083 Poster Session: Child and Adolescent Psychopathology—Correlates, Development, and Etiology

McCormick Place, Level 3–West Building, Hall F

Division: 53

Shame, Aggression, and Self-Compassion in At-Risk and Offender Youth. Sara Hofmann, PhD, Eckerd College; and Brian Johnson, PhD, University of Northern Colorado (R-1)

Suicidal Ideation and Adolescent Cognitive and Behavioral Emotional Responding. Sarah Danzo, MA, and Arin Connell, PhD, Case Western Reserve University (R-2)

Relationship Between Mother-Adolescent Emotional Expression and Depression in a High-Risk Sample. Gabrielle R. Rinne, and Mary O’Brien, PhD, Yale University; David Miklowitz, PhD, University of California–Los Angeles; and Tyrone Cannon, PhD, Yale University (R-3)

SPECT Differences in Children Between Parent Reported Levels of Friendship. Brizel Trinidad, MS, Daniella Palacios, MA, Amanda Jack, BS, and Lisa Stebbins, MS, Nova Southeastern University; Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, MD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (R-4)

Impact of Hurricane Harvey on Parent Psychopathology and Parental Accommodation. Behnaz Darban, MA, MS, Kenia Velasquez, MA, Monica Martinez, MA, Thu Nguyen, MA, Laurel Casillas, MA, Staci Schild, MA, Steven L. Bistricky, PhD, Mary B. Short, PhD, and Sara R. Elkins, PhD, University of Houston–Clear Lake (R-5)

The Relationship of Sleep Duration and Depression in Adolescents With Delinquent Behavior. Barbara J. Kessel, BA, San Francisco, CA; and Eduardo Morales, PhD, Alliant International University–San Francisco (R-6)

Analyzing the Relationship Among Health, Emotions, and Happiness in Kelowna’s Youth. Liam R. King, University of British Columbia–Okanagan, Kelowna, BC, Canada; and Stefanie Ciszewski, MA, Carmela A. White, MA, Chloe O. Briggs, BS, Christine Tallon, MS, Daniela Nowak-Fluck, PhD, Alyssa Koziol, BS, Lelsey D. Lutes, PhD, and Ali McManus, PhD, University of British Columbia, Kelowna, BC, Canada (R-7)

The Effect of Neighborhood and Father Involvement on Depression Symptoms Among Latino Children. Jazmin Lara, BA, and Rick A. Cruz, PhD, Utah State University; and Richard W. Robins, PhD, University of California–Davis (R-8)

Individual and School Factors Influencing Prosocial Behavior Development in Middle School Students. Julia Augusten, MEd, BS, University of Virginia (R-9)

Do Self- and Peer-Reports of Lunchroom Peer Acceptance Predict Depressive Symptoms in Children? Jake C. Steggerda, BA, University of Arkansas; Freddie Pastrana, PhD, and Juventino Hernandez-Rodriguez, PhD, Medical University of South Carolina; Samantha Gregus, PhD, Wichita State University; James T. Craig, PhD, Dartmouth College-Geisel School of Medicine; and Timothy “Tim” A. Cavell, PhD, University of Arkansas (R-10)

APQ: Longitudinal Invariance for Parent Supervision and Inconsistent Discipline Scales. Cibrian A. Johnson, BA, Hannah J. Turner, BA, and Thomas J. Gross, PhD, Western Kentucky University; and W. Alex Mason, PhD, Boys Town Translational Research Center, Omaha, NE (S-1)


Exploring the Utility of the Self-Compassion Scale for Pre-Adolescents. Esther E. Estey, MA, MA, University at Buffalo–State University of New York; Michael B. Kozlowski, MA, University of Wisconsin-Milwaukee; and Catherine P. Cook-Cottone, PhD, University at Buffalo–State University of New York (S-3)

The Relationship Between Sexual Violence and Mental Health Symptoms Among High School Students. Yara Tashkandi, BS, Chelsey Bowman, MEd, and Melissa K. Holt, PhD, Boston University (S-4)

Can Children Report Their Depression Validly During Early Childhood? Candice L. Jones, Naomi M. Ruffin, Jackson M. Gray, MA, and Erin C. Tully, PhD, Georgia State University (S-5)

Adolescent Depression: The Role of Reassurance-Seeking, Empathy, and Cognitive Coping. Victoria A. Grunberg, MS, Drexel University; Anne K. Vonrhand Hedrick, MS, University of Oklahoma; and Pamela A. Geller, PhD, Drexel University (S-6)

The Relationships Among Toy Guns, Parental Gun Attitudes, and Child Aggression. Kristen E. Boog, BS, Bethany C. Leraas, BA, and Karla Fehr, PhD, Southern Illinois University Carbondale (S-7)

Bidirectional Associations Between Sluggish Cognitive Tempo and Internalizing Symptoms in Children. Kandace L. Webb, BA, Cincinnati Children's Hospital Medical Center, Cincinnati, OH; Melissa R. Dvorsky, PhD, University of California-San Francisco; and Stephen P. Becker, PhD, Cincinnati Children's Hospital Medical Center, Cincinnati, OH (S-8)

Association of Attributions of Intent During Peer and Adult Interactions With Youth Aggression. Kelsey Stiles, BA, and Steve S. Lee, PhD, University of California-Los Angeles (S-9)

Health Competence as a Predictor of Satisfaction With Life and Health Status in Emerging Adulthood. Amy C. Lang, MS, University of Wisconsin–Milwaukee; Jessica Naftaly, MS, and Rachel Greenley, PhD, Rosalind Franklin University; and Hobart Davies, PhD, University of Wisconsin–Milwaukee (S-10)

Economic Stress, Parenting Practices, and Adolescent Substance Use Among Immigrant Latino Families. Rebecca A. Lazarus, BA, Tamara L. Greak, MA, Maite P. Mena, PsyD, and Daniel A. Santisteban, PhD, University of Miami (T-1)
Measuring Psychoeducational Knowledge Among College Students Diagnosed With ADHD. Laura D. Eddy, PhD, University of North Carolina Greensboro; Arthur D. Anastopoulos, PhD, University of North Carolina at Greensboro; Kristen A. King, PhD, University of North Carolina Greensboro; and Joshua M. Langberg, PhD, Virginia Commonwealth University (T-2)

How Knowledge Impacts Parent’s Perception of Preschoolers Problem Behaviors. Ronnit Nazarian, MS, and Mark D. Terjesen, PhD, St. John’s University (T-3)

Stigmatizing Attitudes Toward Childhood Psychopathology: Effects of Disorder Causality and Treatment. Sungha Kang, MS, Linda M. Isbell, PhD, Greg Barysky, BS, and Grace Quinn, BS, University of Massachusetts Amherst (T-4)

Investigating the Relationship Between Working Memory and Reading in Children. Buse Bedir, BA, Sarah J. Macoun, PhD, Yaewon Kim, BS, and Rachel Krahn, University of Victoria, Victoria, BC, Canada (T-5)

Fear and Working Memory Predict Unsafe Pedestrian Crossing Behavior. Casie H. Morgan, BA, Lindsay M. Stager, BA, and David C. Schwebel, PhD, University of Alabama at Birmingham (T-6)

Family Functioning and Symptoms of Depression and Anxiety in Youth. Serena Sackett, BS, Tabitha Ostrout, BA, Michael Feeney, MA, Brittany Shearer, MA, Dani Moody, BS, Colleen McKeel, BA, and Salli Lewis, PhD, Center for Research, Assessment, and Treatment Efficacy, Asheville, NC (T-7)

Perfectionism, Body Image, Parental Psychological Control, and Anxiety in Latinx Youth. Sofia Sytniak, Samantha Nau, BA, and Antonio J. Polo, PhD, DePaul University (T-8)

Sibling Loss and Other Childhood Traumatic Experiences in Predicting Adjustment in Adulthood. Sharon Dadashadeh, DDS, Alliant International University (T-9)

Parenting Behaviors and Youth Anxiety Symptoms Across Ethnicity. Christina Logan, BA, and Araceli Gonzalez, PhD, California State University–Long Beach (T-10)

Intergenerational Cycle of Child Abuse: Maternal Affect, Child Affect, and Emotional Regulation. Jessica K. Louie, MA, Tania Abouezeddine, PhD, and David C. Wang, PhD, Rosemead School of Psychology, Biola University; and Susan G. Timmer, PhD, University of California–Davis Children’s Hospital (U-1)

Trajectories of Cyberbullying Among Middle-School Youth: Impulsivity and Pro-Bullying Attitudes. Cagil Torgal Aksoy, MA, Alberto Valido, BS, America J. El Sheikh, BS, Dorothy L. Espelage, PhD, and Katherine M. Ingram, BS, University of Florida (U-2)

Social, Personality and Emotional Factors Influencing Anxiety and Depression in Adolescents. Raymundo Cervantes, BA, and Giacomo Bono, PhD, California State University–Dominquez Hills (U-3)

Measuring Allostatic Load Through Dysregulation of Biomarkers in Urban Adolescents. Heather M. Marshall, MA, BA, Kathryn Grant, PhD, and Jocelyn Carter, PhD, DePaul University (U-4)
### 2087 Symposium: The Cognitive Abilities of Unique and Understudied Species

McCormick Place, Level 1–South Building, Room S101a  
Divisions: 6, 3, 28

- **Chair:** Audrey Parrish, PhD, The Citadel, the Military College of South Carolina  
- **Participants:** Christian Agrillo, PhD, and Maria Santaca, MS, University of Padova, Padova, Italy; and Maria Elena Miletto Petrazzini, PhD, Queen Mary University of London, United Kingdom. Visual Illusions in Teleost Fishes  
- Audrey Parrish, PhD, The Citadel, the Military College of South Carolina. Insightful Otters: Tool-Use in North American River Otters  
- Gordon Burghardt, PhD, University of Tennessee, Knoxville. Cognitive Diversity in Non-Avian Reptiles  
- Fiona Cross, PhD, University of Florida; and Robert Jackson, PhD, University of Canterbury, Christchurch, New Zealand. Planning Ahead By Spider-Eating Predators  
- Christian Nawroth, PhD, Leibniz Institute for Farm Animal Biology, Dummerstorf, Germany. Human-Directed Behaviour in Livestock: Goats Who Stare at Scientists

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### 2088 Discussion: Advancing Academic-Community Research Partnerships

McCormick Place, Level 4–West Building, Room W475b  
Divisions: 8, 17, 29, APAGS

- **Participant:** Kimberly Kahn, PhD, Portland State University

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### 2089 Symposium: Learning With Gamification—Perspectives From Psychology, Education, and Engineering

McCormick Place, Level 1–South Building, Room S101b  
Divisions: 21, 2, 25, 46

- **Chair:** Shawn M. Doherty, PhD, Embry-Riddle Aeronautical University  
- **Participants:** Michael C. Dorneich, PhD, Iowa State University. Parallels Between Gaming and Human-Agent Teaming Theory  
- Stephen B. Gilbert, PhD, Iowa State University. Measuring the Invisible: Inferring Cognitive Constructs From Observable Data  
- Heather C. Lum, PhD, Penn State Erie. Examining Metacognitive Skills in Engineering Education Through Virtual Reality Simulations  
- Larysa Nadolny, EdD, Iowa State University. The Game-Based Learning and Gamification Continuum: Impact on Design, Development, and Outcomes  
- Julian Abich IV, PhD, Quantum Improvements Consulting, New Smyrna Beach, FL. Conducting Training Effectiveness of Emerging Technologies: Past, Present, and Future

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### 2090 Skill-Building Session: An Action-Oriented Approach to Disability Competency in Research, Education, and Practice

McCormick Place, Level 1–West Building, Room W176a  
Divisions: 22, 16, 35, 40

- **Cochairs:** Alette C. Coble-Temple, PsyD, John F. Kennedy University; and Elizabeth Mazur, PhD, Penn State Greater Allegheny  
- **Participants:** Megan Carlos, PhD, Argosy University–San Francisco Bay Area. An Action-Oriented Approach to Disability Competency in Research, Education, and Practice

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### 2091 Symposium: In Pursuit of Peace Promotion

McCormick Place, Level 1–West Building, Room W176c  
Divisions: 27, 48, Psi Chi

- **Cochairs:** Mary Gloria C. Njoku, PhD, Godfrey Okoye University, Enugu, Nigeria; and Leonard A. Jason, PhD, DePaul University  
- **Participants:** Carlos Hoyt, PhD, Chestnut Hill School, Chestnut Hill, MA. Empathy in the Service of Intra- and Interpersonal Peace  
- Gabriel Velez, MA, University of Chicago. Peace and Developmental Psychology  
- August Hoffman, PhD, Metropolitan State University. The Relationship of Peace to Community Gardening  
- Jeffrey Rubin, PhD, Independent Practice, Corning, NY. An Innovative Community Approach for Fostering Peaceful Solutions to Conflicts  
- Ted Bohak, BA, Mayra Guerrero, BA, Ed Stevens, PhD, and Leonard A. Jason, PhD, DePaul University. Promoting Peace Through the Use of Naturalistic Social Networks

- **Discussant:** Joseph Cotler, PhD, DePaul University

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**CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
2092 Symposium: Out of the Office and Into the Streets—Interventions for Diverse Clients and Settings
McCormick Place, Level 1–West Building, Room W181c
Divisions: 29, 09, 12, 17, 27, 39, 42, 47, 50, 52, APA Committee on Early Career Psychologists, APAGS

• Chair: Nancy L. Murdock, PhD, University of Missouri–Kansas City
• Participants: Gary Howell, PsyD, Center for Psychological Growth & Florida School of Prof. Psych, Tampa, FL. Beyond Crisis Intervention: Non-Traditional Service Delivery in the Face of a National Tragedy
Jeffrey Zimmerman, PhD, Independent Practice, Katonah, NY. Getting Out of the Office: Expanding Your Professional Role
Nancy L. Murdock, PhD, University of Missouri-Kansas City; and Daniel Gaztambide, PsyD, Independent Practice, New York, NY. True Confessions of an Artivist-Psychologist
LaVerne A. Berkel, PhD, and Kimberly J. Langrehr, PhD, University of Missouri–Kansas City. Developing Faith Partners
• Discussant: Michael J. Constantino, PhD, University of Massachusetts (Amherst)
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2093 Invited Address
McCormick Place, Level 1–South Building, Room S104b
Division: 30

• Participants: Joseph P. Green, PhD, Ohio State University at Lima, and Steven Jay Lynn, PhD, Binghamton University–State University of New York. Integrating Mindfulness, Hypnosis, and CBT for Smoking: An Illustration of The Winning Edge Program

2094 Conversation Hour: ECP Mentoring Hour
McCormick Place, Level 4–West Building, Room W471b
Division: 33, 25

2095 Symposium: New Perspectives on the Social and Psychological Development of Chinese Only Children
McCormick Place, Level 1–West Building, Room W194a
Divisions: 34, 09, 16, 35, 37, 45, 52, APA Committee on Children, Youth, and Families

• Chair: Shengjie Lin, MA, BS, University of Texas at Austin
• Participants: Jiajun Guo, PhD, East China Normal University, Shanghai, China; and Yawei Guo, MA, BA, University of Georgia. Sex, Birth Order, and Creativity in the Context of China’s One-Child Policy and Son Preference
Xiaotao Wang, PhD, Nanjing Normal University, Nanjing, China. Grandparents’ Involvement and Educational Expenses in One-Child Families in Urban China
Yiwen Yang, BS, The University of Texas at Austin. Chinese Parents’ Critical Comparisons and Children’s Social Comparison Behaviors in Middle School
Shengjie Lin, MA, BS, The University of Texas at Austin; and Kejin Lee, MEd, University of Texas at Austin. Perfectionism and Chinese Only Children: A Self-Determination Perspective
• Discussant: Toni Falbo, PhD, University of Texas at Austin

2096 Invited Symposium: Chronic Disease Management Post Natural Disaster—A Role for Health Psychology
McCormick Place, Level 1–South Building, Room S105a
Division: 38

• Chair: Nancy Ruddy, PhD, Stanford Health Care, Stanford, CA
• Participants: Irwin Redlener, MD, Columbia University in the City of New York
Marcos Reyes-Estrada, PhD, Carlos Albizu University–San Juan Campus
Amit Suneja, MD, MPH, Harbor–UCLA Medical Center

2097 Symposium: The Dynamics of the Supervisory Relationship—A Live Demonstration
McCormick Place, Level 1–West Building, Room W192b
Division: 39, 29, 32

• Cochairs: Anna Maria Baldauf, PsyD, Tufts University; and Alicia MacDougall, BA, Antioch University New England
• Participants: Nancy Peltzman, MSW, Chicago Center for Psychoanalysis, Chicago, IL
Leslie Thompson, MA, University of Monterrey, Monterrey, Mexico
• Discussants: Lara Sheehi, PsyD, George Washington University; and Jabeen Shamji, MA, University of North Texas
2098 Invited Address: James Jones Invited Address on Diversity in Action
McCormick Place, Level 1–South Building, Room S105d
Division: 45
• Participants: Rebecca L. Toporek, PhD, San Francisco State University
Christopher Liang, PhD, Lehigh University
• Chair: Alvin Alvarez, PhD, San Francisco State University

2099 Conversation Hour: The #MeToo Movement and Sexual Violence in Sports—Changes That Must Occur in Athletics
McCormick Place, Level 1–West Building, Room W193b
Divisions: 47, 17, 32, 35, 51, 56
• Chair: Mitch Abrams, PsyD, Learned Excellence for Athletes, Tinton Falls, NJ

2100 Symposium: Solidarity in Protecting the Earth (and Ourselves) Against Government/Corporate Violence
McCormick Place, Level 1–West Building, Room W187a
Divisions: 48, 24
• Cochairs: Mary Pelton-Cooper, PsyD, Independent Practice, Marquette, MI; and Alice LoCicero, PhD, MBA, Independent Practice, El Cerrito, CA
• Participants: Alice LoCicero, PhD, MBA, Independent Practice, El Cerrito, CA. Current Conditions Require Scientists and Earth Protectors to Become Outlaws
Mary Pelton-Cooper, PsyD, Independent Practice, Marquette, MI. A Worldview in Transition; Moving Indigenous Wisdom to the Foreground
Jessica N. Wofford, AA, Fort Lewis College. Solidarity Amidst Violence: Water Protectors and CID-Torture

2101 Symposium: Group Therapy and Training Across the Lifespan—What Clients Gain, What Students Learn
McCormick Place, Level 1–West Building, Room W184bc
Divisions: 49, 20
• Chair: Lorraine Mangione, PhD, Antioch University New England
• Participants: Jennifer Carey, MS, Antioch University New England. Child Developmental Processes Within Group Psychotherapy
Michael Goddard, MS, Antioch University New England. Using Drama With Middle School Boys to Improve Mentalization
Dana Vitran, MS, Antioch University New England. Utilizing Psychoeducational Groups in College Counseling Settings
Sarajane E. Rodgers, MS, MS, Antioch University New England. Psychoeducation Groups: Borderline Personality Disorder and Defense Mechanisms
• Discussant: Virginia M. Brabender, PhD, Widener University
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2102 Discussion: Safer Drug Consumption Spaces—Policy, Practice Research, and Advocacy
McCormick Place, Level 1–West Building, Room 190ab
Divisions: 50, 28, 28, 41, 55
• Chair: Seema L. Clifasefi, PhD, MSW, University of Washington
• Participants: Greg Scott, PhD, Chicago Recovery Alliance, Chicago, IL. Safer Drug Consumption Sites: Policy, Practice, Research, and Advocacy
Laura Thomas, MPH, Drug Policy Alliance, New York, NY
Patricia Sully, JD, Public Defenders Association, Seattle, WA
Alex H. Kral, PhD, Research Technology Institute International, San Francisco, CA
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
2103 **Skill-Building Session: Evidence-Based Assessment—Clinical Outcomes Monitoring and Application to Primary Care Screening**
McCormick Place, Level 1–West Building, Room W175b
Divisions: 54, 40
- **Chair:** John Parkhurst, PhD, Ann and Robert H. Lurie Children’s Hospital, Chicago, IL
- **Participants:** John Parkhurst, PhD, Ann and Robert H. Lurie Children’s Hospital, Chicago, IL.
  Caroline Kerns, PhD, Ann and Robert H. Lurie Children’s Hospital, Chicago, IL.
  John V. Lavigne, PhD, Ann and Robert H. Lurie Children’s Hospital, Chicago, IL.

2104 **Symposium: Mitigating Cognitive Decline in Adults—Potential Resilience in the Face of Aging, Genetics, and Disease**
McCormick Place, Level 1–West Building, Room W183a
Sponsors: Central Programming Group, 20, 33, 40
- **Chair:** Laura B. Zahodne, PhD, University of Michigan–Ann Arbor
- **Participants:** Sigan Hartley, PhD, University of Wisconsin–Madison; Iulia Mihaila, PhD, University of Illinois–Chicago; Ben Handen, PhD, University of Pittsburgh; Brad Christian, PhD, University of Wisconsin–Madison; Patrick Lao, PhD, Columbia University Medical Center; Karly Cody, BS, University of Wisconsin–Madison; Annie Cohen, PhD, University of Pittsburgh; Ozioma Okonkwo, PhD, University of Wisconsin–Madison; and Dana Tudorascu, PhD, and Bill Klunk, MD, PhD, University of Pittsburgh. Leisure Activity, Brain á-Amyloid, and Episodic Memory in Adults With Down Syndrome
  Ozioma Okonkwo, PhD, University of Wisconsin–Madison. Worried About Alzheimer’s Disease? Lifestyle (and Good Genes) Holds the Key
  Emily Rogalski, PhD, Changiz Geula, PhD, Tamar Gefen, PhD, Sandra Weintraub, PhD, Amanda Cook, MS, and M Marsel Mesulam, MD, Northwestern University. Features Associated With Superior Episodic Memory Performance Over Age 80
  Christopher Hertzog, PhD, and Ann Pearman, PhD, Georgia Institute of Technology. Using Metacognitive Principles to Foster Everyday Memory Functioning in Older Adults
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2105 **Exhibits**
McCormick Place, Level 3–West Building, Hall F
Sponsor: APA

2106 **Invited Address: William James Book Award**
McCormick Place, Level 4–West Building, Room W470a
Divisions: 1, 24, 26, 27, 45, 52
- **Participant:** Sunil Bhatia, PhD, Connecticut College. Decolonizing Psychology: Another World Is Possible
- **Chair:** Alexandra Rutherford, PhD, York University, Toronto, ON, Canada

2107 **Invited Address**
McCormick Place, Level 1–West Building, Room W187b
Division: 2
- **Participant:** Morton Ann Gernsbacher, PhD, University of Wisconsin–Madison. Teaching Research Transparency in Psychological Science: How and Why?
- **Cochairs:** Teresa M. Ober, MA, City University of New York Graduate Center; and Jamie G. McMinn, PhD, Westminster College
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2108 **Conversation Hour: Developing Cultural Competency With Online Learners**
McCormick Place, Level 1–West Building, Room W175c
Divisions: 2, 17, 45, 46, APA Committee on Early Career Psychologists
- **Cochairs:** Brandy Blount, PhD, and Felice Mayes, PhD, Chicago School of Professional Psychology

2109 **Presidential Address**
McCormick Place, Level 1–West Building, Room W186b
Division: 5
- **Participant:** Amy Schmidt, PhD, ETS, Princeton, NJ. Psychological and Educational Measurement: Whither Are We Bound?
2110 Invited Symposium: Bringing Developmental Science to Benefit Children and Families—A Tribute to Edward Zigler
McCormick Place, Level 4–West Building, Room W474b
Divisions: 7, 15, 16
- Chair: Suniya S. Luthar, PhD, BS, Arizona State University
- Participants: Kimber Bogard, PhD, The New York Academy of Medicine, New York, NY
  Jacob A. Burack, PhD, McGill University, Montreal, QC, Canada
  Dante Cicchetti, PhD, University of Minnesota
  Suniya S. Luthar, PhD, BS, Arizona State University

2111 Invited Address
McCormick Place, Level 1–South Building, Room S102a
Division: 10
- Participants: Rick Hass, PhD, Thomas Jefferson University.
  Berlyne Award Address
  Roger E. Beatty, PhD, Penn State University. Berlyne Award Address
  Michael Mumford, PhD, University of Oklahoma. Arnheim Award Address

2112 Symposium: Do Positive Emotion Regulation Interventions Affect Depression? Three Trials in At-Risk Samples
McCormick Place, Level 1–South Building, Room S103bc
Divisions: 12, 17, 29
- Chair: Judith T. Moskowitz, PhD, MPH, Northwestern University Feinberg School of Medicine
- Participants: Elizabeth L. Addington, PhD, Elaine O. Cheung, PhD, and Judith T. Moskowitz, PhD, MPH, Northwestern University Feinberg School of Medicine. Examining Effects of Online, Self-Guided Positive Affect Skills on Depression: The Marigold Study
  Elaine O. Cheung, PhD, Elizabeth L. Addington, PhD, and Judith T. Moskowitz, PhD, MPH, Northwestern University Feinberg School of Medicine. Examining a Positive Affect Skills Program for Addressing Depressive Symptoms in Medical Training
  Judith T. Moskowitz, PhD, MPH, Northwestern University Feinberg School of Medicine; and Adam Carrico, PhD, University of Miami. RCT of a Positive Emotion Skills Intervention on Depressive Mood in HIV+ Substance Users
- Discussant: Stephen Schueller, PhD, University of California—Irvine

2113 Invited Address
McCormick Place, Level 1–South Building, Room S104a
Divisions: 12, D12-Section 9
- Participant: Radhika Krishnamurthy, PsyD, Florida Institute of Technology

2114 Skill-Building Session: Coaching Black American Executives—How Do You Like Your Coffee?
McCormick Place, Level 1–West Building, Room W175a
Divisions: 13, 14, 45, Psi Chi
- Chair: Gregory Pennington, PhD, Pennpoint Consulting Group, LLC, Tucker, GA
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2115 Discussion: The Two-Headed Angel—Pay Equity and Diversity & Inclusion
McCormick Place, Level 1–West Building, Room W193a
Divisions: 14, 13, 17, Psi Chi
- Participants: Lilly Lin, PhD, Korn Ferry, Chicago, IL
  Andres Tapia, BA, Korn Ferry, Chicago, IL
  Tom McMullen, MBA, Korn Ferry, Chicago, IL

2116 Symposium: Using Texts to Learn About Controversial Topics
McCormick Place, Level 1–West Building, Room W192c
Division: 15
- Chair: Greg J. Trevors, PhD, University of South Carolina
- Participants: Catherine M. Bohn-Gettler, PhD, College of Saint Benedict; Matthew T. McCrudden, PhD, Penn State University Park; and Olivia Olson, College of Saint Benedict. Online Processing of Scientific Tests: The Roles of Process Versus Product Instructions
  Alexandra List, PhD, Penn State University Park. Attitude-Driven Access Role of Motivated Reasoning in Multiple Text Navigation
  Greg J. Trevors, PhD, University of South Carolina. The Role of Perceived Threat in Learning From Refutation Texts
- Discussant: Doug Lombardi, PhD, Temple University
2117 Poster Session: II—Access to Education and Mental Health Opportunities for Diverse Youth

McCormick Place, Level 3–West Building, Hall F
Divisions: 16, 45

Comparing Extracurricular Participation of Youth With Visual Impairment and Other Conditions. Bradley E. Rikard, BS, North Carolina State University; and Marissa E. Yingling, PhD, University of Louisville (B-1)

Experiences of LGBTQ Graduate Students in School Psychology Programs. Cliff Yung-Chi Chen, PhD, and Andrea Panebianco, BA, City University of New York Queens College (B-2)

Impact of Adverse Childhood Experiences on School Engagement: Latent Class Analysis. Hye Yeon Lee, MA, and Isak Kim, MA, Penn State University Park, University Park, PA (B-3)

School-Based Restorative Practices: Student Empathy Development and Victimization Experiences. Lauren E. Carr, MEd, MA, and Ashley M. Mayworm, PhD, Loyola University Chicago (B-4)

Examining Disproportionality in the Distribution of School to Combat Gender Identity Bias. Rose; and Rik D’Amato, PhD, and Catherine VanDamme, MEd, Chicago School of Professional Psychology; Elizabeth Power, EdD, College of Saint Rose (C-3)

School-Based Collaboration: Supporting Students With Chronic Health Conditions. Destiny L. Singleton, MA, Kathy Bradley-Klug, PhD, and Patricia Hanson, MA, University of South Florida (C-4)

Family School Success Intervention for Reducing Academic and Behavioral Impairment Among ADHD Children. Shukria Q. Khan, MS, Cognitive Behavioral Rewiring Centre, Islamabad, Pakistan; and Dr. Mamoon I. Loona, PhD, International Islamic University Islamabad, Islamabad, Pakistan (C-5)

Family-School Interventions and ELL Students: A Meta-Analysis of Literacy Outcomes. Karalynn E. Brown, MEd, and Samantha R. Eastberg, MA, University of Nebraska–Lincoln; Tyler E. Smith, PhD, University of Missouri–Columbia; and Susan M. Sheridan, PhD, University of Nebraska–Lincoln (C-6)

Functional Behavioral Assessment for Students With Emotional and Behavioral Disorders. Jamie L. Pratt, PsyD, Jacqueline Lyman, BA, and Benjamin Hutchins, MA, University of Southern Maine (C-7)

Impact of the Student-Teacher Relationship for Students With Developmental Delay. Ellie M. Harrington, BA, Hannah Barton, MEd, Mathew Luehring, MA, and Elizabeth Glenn, BS, University of Oregon (C-8)

Evaluating a Brain-Based Mindfulness Curriculum for a Child With Nonverbal LD. Laura Henly, EdD, Chicago School of Professional Psychology; Elizabeth Power, EdD, College of Saint Rose; and Rik D’Amato, PhD, and Catherine VanDamme, MEd, Chicago School of Professional Psychology (C-9)

Executive Function and Social Competence in Children With Autism Without Intellectual Disability. Shanter H. Alexander, EdS, and Elvin Gabriel, EdD, Andrews University; Nadi Alexander, PhD, Andrews University, Berrien Springs, MI; and Tevni Grajales, PhD, Andrews University (C-10)

A Fat Gap in Intersectional Social Justice Work: Weight Bias and Body Diversity in Schools. Stephanie M. Campbell, MS, University of Wisconsin–Madison (C-11)

Same-Group and Cross-Group Friendships Among Migrant Children in China. Feifei Zhao, MS, and Xiaochen Chen, PhD, Renmin University, Beijing, China (D-1)

High School Dropout in English Language Learners in Nevada: Understanding Their Challenges. Hiroko Mullner, MS, and Samuel Y. Song, PhD, University of Nevada, Las Vegas (D-2)

Addressing Sexual Violence and Trauma: A Content Analysis of Five School Psychology Journals. Kathryn E. Sullivan, BA, Priya Bansal, BA, Ruogu J. Wang, BS, Kelsey F. McCurdy, BA, Thomas Le, BA, Justin W. Hillman, BA, Judith A. Gerstenblith, BS, Gabriella C. Estevez, BA, Leyla Babaturk, BA, Greta Jankauskaite, MA, and Matthew J. Miller, PhD, University of Maryland College Park (D-3)

Trauma-Informed Classroom Management Strategies and Student Disruptive Behavior in Urban Schools. Zoe Chiel, PhD, Kimberly E. Kleinman, PsyD, and Zoe Rosenbloom, BA, Columbia University Irving Medical Center (D-4)

Formative Development of a School-Based Approach to Mental Health Promotion in Rural Communities. S. Andrew Garbacz, PhD, Craig Albers, PhD, Kaitlyn M. Young, BS, Soobin Im, BS, and Katie Lawlor, BA, University of Wisconsin–Madison (D-5)
Retirement and GPA of Deaf and Hard of Hearing Students Receiving Post-Secondary Services. Miranda M. Maher, BS, University on Northern Colorado; and Bailey R. Reshel, BS, and Erin Yosai, PhD, University of Northern Colorado (D-6)


Improving Racial/Ethnic Minority Recruitment Through the Use of Video Interventions. Aaron Gubi, PhD, Kean University; Joel Bocanegra, PhD, Idaho State University; and Alexandra O. Gil, MA, Angel Mims, BA, Salena G. Wilhelm, MA, and Vanessa Vega, MS, Kean University (D-8)

Belongingness, Academic Achievement, and Mental Health Among At-Risk, Racially Diverse Youth. Evelyn R. Oka, PhD, and Rachel Ogle, MA, Michigan State University (D-9)

Pathway to Excellence: Predictors of Minority Student Pursuit of Doctoral Studies. Taylor-Kristen Myers, MAT, Allison Fairchild, BA, Vicky Mullins, MEd, and Michelle M. Perfect, PhD, University of Arizona (D-10)

Participant Quality Ratings of a Telehealth Workshop for Families of Children With ASD. Thomas J. Gross, PhD, Christina R. Noel, PhD, Cibrian A. Johnson, BA, Grant Hacherl, BA, and Ryan L. Farmer, PhD, Western Kentucky University (D-11)

Belief in a Just World and School Fairness as Predictors of Student Engagement in Brazilian Students. Jazmin D. Atzhorn, MA, BA, and Kendra Thomas, PhD, University of Indianapolis (E-1)

The Effects of Feminine Ideology and Body Perception on Indirect Forms of Aggression. Mordechai Barron, MEd, Laura M. Crothers, PhD, Jered Kolbert, PhD, Jacob Wadsworth, MEd, Angela Fidazzo, MEd, and Sarah Branca, MEd, Duquesne University (E-2)

Longitudinal Effects of the Interactions Between Parent Involvement, Style, and SES on Achievement. Julia Ogg, PhD, Northern Illinois University; and Christopher J. Anthony, PhD, University of Florida (E-3)

Examining the Relationship Between Language Skills and Behavior Problems in Latino Preschoolers. Kristen H. Erps, BA, Samantha Tan, MEd, Mariana Vazquez, BA, and Jorge E. Gonzalez, PhD, University of Houston (E-4)

Alleviating Acculturative Stress Via Ethnic Identity Development in Chinese Immigrant Adolescents. Yumang Fang, MEd, University of North Carolina at Chapel Hill (E-5)


Hierarchical Exploratory Factor Analyses with the German WISC-V Standardization Sample. Gary L. Canivez, PhD, Eastern Illinois University; and Silvia Grieder, MS, and Anette Bunner, MS, University of Basel, Basel, Switzerland (E-7)
Thematic Mapping: A Test of Teaching Efficacy. Christina E. Jeffrey, PhD, MS, University of Central Arkansas; and Charles R. Ridley, PhD, Nina Quintana, MEd, and Taylor Parks, MEd, Texas A&M University (I-3)

Dimensions of Calling and Well-Being. Dylan R. Marsh, BS, and Bryan J. Dik, PhD, Colorado State University (I-4)

Measurement Invariance of the Self-Stigma of Seeking Help Scale (SSOSH). Rachel E. Brenner, PhD, University at Albany–State University of New York; Ryon McDermott, PhD, University of South Alabama; Joseph H. Hammer, PhD, University of Kentucky; and Jeritt R. Tucker, PhD, Des Moines University (I-5)

Latent Class Effects of Homophobic Victimization, General Well-Being, and Help Seeking Believes. Alberto Valido, BS, Dorothy L. Espelage, PhD, Katherine M. Ingram, BS, Cagil Torgal Aksoy, MA, and America J. El Sheikh, BS, University of Florida (I-6)

Addressing Sexual Violence and Trauma: A Content Analysis of Three Counseling Psychology Journals. Priya Bansal, BA, Kathryn E. Sullivan, BA, Ruogu J. Wang, BS, Kelsey F. McCurdy, BA, Thomas Le, BA, Justin W. Hillman, BA, Judith A. Gerstenblith, BS, Leyla Babaturk, BA, Matthew J. Miller, PhD, Greta Jankauskaite, MA, and Gabriela C. Estevez, BA, University of Maryland College Park (I-7)

Social Class and Work V olition: Moderating Role of Perceived Economic Conditions. Seran Lee, BA, Yonsei University, Seoul, South Korea; and Haram Kim, MS, University of Florida (I-8)

Development and Initial Validation of the Perceived Classism Experiences Scale. Klaus E. Cavalhieri, MA, and Kathleen Chwalisz, PhD, Southern Illinois University Carbondale (I-9)

Current State of Literature on Consensual Nonmonogamy Across Disciplines. Samantha A. Everhart, MS, University of Wisconsin–Milwaukee (I-10)

A Latent Growth Model of Diverse Engineering Undergraduates’ Persistence Intentions. Rachel L. Navarro, PhD, University of North Dakota; and Lisa Y. Flores, PhD, Xiaotian Hu, MS, and Bo Hyun Lee, MA, University of Missouri–Columbia (J-1)

Race and Mental Health Assessment. George V. Gushue, PhD, Jung E. Kim, MEd, and Tina R. Lee, BA, Teachers College, Columbia University; and Nadine Postolache, BA, Teacher College, Columbia University (I-2)


Creation of the POSI-16 Flourishing Scale: Psychometric Properties and Implications for Use. Jeremy J. Coleman, MA, Christine L. Motzny, MA, Mackenzie Jessen, MA, Emma Porter, MA, and Kaitlin V. Ross, MEd, University of Denver; Steven Sandage, PhD, Boston University; and Jesse Owen, PhD, University of Denver (J-4)

Thematic Mapping: A Test of Teaching Efficacy. Christina E. Jeffrey, PhD, MS, University of Central Arkansas; and Charles R. Ridley, PhD, Nina Quintana, MEd, and Taylor Parks, MEd, Texas A&M University (I-3)

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Creation of the POSI-16 Flourishing Scale: Psychometric Properties and Implications for Use. Jeremy J. Coleman, MA, Christine L. Motzny, MA, Mackenzie Jessen, MA, Emma Porter, MA, and Kaitlin V. Ross, MEd, University of Denver; Steven Sandage, PhD, Boston University; and Jesse Owen, PhD, University of Denver (J-4)
2119 Symposium: Lifespan Approach of Work-Family Experiences Over Time—Findings From Three Longitudinal Studies
McCormick Place, Level 1–West Building, Room W191
Divisions: 17, 14, 20, 43
• Chair: Shin Ye Kim, PhD, Texas Tech University
• Participants: Shin Ye Kim, PhD, Texas Tech University; Tae Yong Ahn, PhD, Busan National University of Education, Busan, Yeongju-gu, South Korea; and Wonjung Oh, PhD, and Jacob Daheim, BS, Texas Tech University. Developmental Trajectories of Work-Family Conflict and Enrichment Among Midlife American Employees
Shin Ye Kim, PhD, Texas Tech University; Yuki Shigemoto, PhD, Prairie View A&M University; Ashley Neduvelil, MS, Texas Tech University; and Joseph Grzywacz, PhD, Florida State University. Stability of Work-Family Enrichment: Is It Just Being Happy or Having Certain Personality Traits?
Ashley Neduvelil, MS, and Shin Ye Kim, PhD, Texas Tech University. Work-Family Conflict in a Chronic Pain Population: A Longitudinal Examination

2120 Symposium: Rosie Phillips Davis Symposium on Deep Poverty—Guidelines for Psychological Practice With Low-Income and Economically Marginalized Individuals
McCormick Place, Level 1–West Building, Room W194b
Divisions: 17, 18, 29, 35, 45
• Chair: Cynthia Juntunen, PhD, University of North Dakota
• Participants: Amy H. Peterman, PhD, University of North Carolina at Charlotte; and Jameson K. Hirsch, PhD, East Tennessee State University. Impact of Socioeconomic Status on Disparities in Health and Access to High Quality Healthcare
Astrea Greig, PsyD, Boston Healthcare for the Homeless Program, Boston, MA; and Mindi N. Thompson, PhD, University of Wisconsin–Madison. Implications of Socioeconomic Status for Psychological Treatment
Kipp Pietrantonio, PhD, Independent Practice, Addison, TX; and Denise E. Ross, PhD, Western Michigan University. Guidelines for Incorporating SES Into Training and Education

2121 Symposium: Learning From Military Health Podcasts—Find Your Voice and Help Beneficiaries Worldwide
McCormick Place, Level 1–West Building, Room W187c
Division: 19
• Cochairs: Julie T. Kinn, PhD, and Christina Armstrong, PhD, Defense Health Agency, Joint Base Lewis-McChord, WA

2122 Invited Address: Baltes Distinguished Research Award
McCormick Place, Level 1–West Building, Room W176b
Divisions: 20, 40
• Participant: Karen S. Rook, PhD, University of California–Irvine. Loss, Loneliness, and Social Network Compensation in Later Life

2123 Poster Session
McCormick Place, Level 3–West Building, Hall F
Divisions: 24, 1, 7, 12, 14, 15, 16

Servant Leadership Behaviors of General Equivalency Diploma (GED) Graduates. Sylvia Del Bosque, EdD, Park University; and Kamir Kouzekanani, PhD, Texas A&M University–Corpus Christi

On Neurotheology? Empirical Studies and Hegelian Dialectics of Theological Phenomena. Michael Mookie C. Manalili, MA, BS, Boston College, Boston, MA; and David M. Goodman, PhD, Boston College

Social and Financial Barriers to Genetic Testing: A Qualitative Study Among Those Identified as CHR. Phetsamon P. Phoummavong, BS, and Drew Blasco, MA, New York University; Saige Stortz, MA, Graduate Center at the City University of New York; Margaux Grivel, MA, New York University; YiPing Li, BS, and Wenjin Liu, MA, Teachers College, Columbia University; and Lawrence Yang, PhD, New York University

Therapist and Patient Factors in Ethical Decision-Making. Katherine Wu, MA, and Janet L. Sonne, PhD, Loma Linda University

To Be and Take Responsibility: Addressing Free Will as a Tool for Social Justice. Jacks Cheng, MEd, MA, Indiana University Bloomington; and Jonah P. Li, MA, Indiana University Bloomington, Bloomington, IN

Plausibility: Beyond Content and Source Factors. John Vervaeke, PhD, and Juensung J. Kim, MA, University of Toronto, Toronto, ON, Canada; and Leonardo Ferraro, MEd, Government of Ontario, Toronto, ON, Canada

2124 Invited Address: B.F. Skinner Foundation—Applied New Researcher Award
McCormick Place, Level 1–West Building, Room W181b
Divisions: 25, 16, 33
• Participant: Brian Greer, PhD, University of Nebraska Medical Center’s Munroe-Meyer Institute, Omaha, NE. Stimulus Control and Consequent Refinements of Functional Communication Training

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
2125  Invited Address: The Russell Lecture
McCormick Place, Level 1–West Building, Room W186a
Divisions: 26, 10

- Participant: Harry Heft, PhD, Denison University. Visual Perception Considered Through the Lens of Art History: The Retinal Image as Artifact and Its Vicissitudes

2126  Symposium: From Humility to Telepsychology—Contemporary Practices in Therapy Through a Multicultural Lens
McCormick Place, Level 1–West Building, Room W178a
Divisions: 29, 3, 12, 17, 45, 46

- Chair: Robert J. Reese, PhD, University of Kentucky
- Participants: Alyssa Clements-Hickman, MS, University of Kentucky. Considering Humility and Cultural Humility From a Training Perspective
  Kelsey A. Redmayne, MS, University of Kentucky. Using a Systematic Client Feedback Approach to Privilege Clients' Voices
  Emily Murphy, BS, University of Kentucky. Addressing Issues of Diversity Early in Psychotherapy
  Jade M. Hollan, MS, University of Kentucky. Telepsychology - Reaching Clients Where They Are
- Discussant: Jesse Owen, PhD, University of Denver
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2127  Symposium: Advocacy Imprinting—Pathway to Successful Professional Careers
McCormick Place, Level 1–West Building, Room W185d
Division: 31

- Chair: Jorge Wong, PhD, Richmond Area Multi-Services (RAMS), San Francisco, CA
- Participants: David E. Reed, PhD, University of Texas-Health Science Center at San Antonio, San Antonio, TX. The Impact of Not Promoting Political Advocacy in Graduate Level Psychology Programs
  Kenneth Dowling, BA, Palo Alto University. From Capitol Hill to Academic Hill: Importance of Advocacy Education, Modeling and Mentoring
  Michelle Lin, BS, Palo Alto University. A Trainee’s Perspective on Advocacy Education and Training in Community Mental Health
- Discussant: Jorge Wong, PhD, Richmond Area Multi-Services (RAMS), San Francisco, CA
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2128  Skill-Building Session: Taking Action on Asian American Women’s Health Disparities
McCormick Place, Level 1–West Building, Room W186c
Divisions: 35, 39, 45

- Chair: Reiko Reik True, PhD, Alliant International University
- Participants: Vivian Ota Wang, PhD, National Cancer Institute, Rockville, MD. Asian Women Still Holding Up Half the Sky: Not Asked, Not Counted, Under-Represented and Forgotten
  Barbara Yee, PhD, University of Hawaii at Manoa. My Experience Conducting Health Status Research on Underserved Population
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2129  Symposium: Unsilenced—Individual and Collective Voices of IPV and SV Survivors
McCormick Place, Level 4–West Building, Room W474a
Divisions: 35, 43

- Chair: M. Meghan Davidson, PhD, University of Nebraska–Lincoln
- Participants: Justine Diener O’Leary, MA, University of Nebraska–Lincoln, Lincoln, NE. From Silence to Solidarity: Public Disclosure in the #metoo Era
  Melissa LaRosa, MA, University of Nebraska–Lincoln. Plz Don’t Send Nudes: Uncovering Survivors’ Stories of Revenge Porn
  Chandrama Mukherjee, MA, University of Nebraska–Lincoln. Borders and Barriers to Survivors’ Reporting of Intimate Partner Violence
  Emily E. Camp, MEd, University of Nebraska–Lincoln. #wespokeout: a Cross-Country Bike Ride Illuminating Landscapes of Sexual Violence
- Discussant: Dawn M. Szymanski, PhD, University of Tennessee, Knoxville

2130  Symposium: Fellowship and Improve Thy Health (FAITH)—Faith-Based Depression Intervention
McCormick Place, Level 1–West Building, Room W182
Division: 36

- Chair: Earlise Ward, PhD, University of Wisconsin–Madison
- Participants: Anthony Wade, MPA, Second Baptist Church, Madison, WI. Depression in the Church
  Peggy Williams, PhD, Mount Zion Baptist Church, Madison, WI. Depression and African American Women in the Church
- Discussant: Gale Johnson, MPA, Wisconsin Well Woman Program, Madison, WI
2131 Discussion: Single-Mother Stigma in Research and Practice—An Intersection of Sexism, Classism, and Racism
McCormick Place, Level 1–West Building, Room W181a
Divisions: 37, 17, 43

- Chair: Naomi Torres-Mackie, MEd, MA, Teachers College, Columbia University
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2132 Symposium: Examining the Clinical Utility of NIH Toolbox for Use With Adult and Older Adult Neurologic Patients
McCormick Place, Level 4–West Building, Room W471a
Divisions: 40, 20

- Cochairs: Julie Hook, PhD, MBA, and Richard Gershon, PhD, Northwestern University Feinberg School of Medicine
- Participants: Julie Hook, PhD, MBA, Northwestern University Feinberg School of Medicine. NIH Toolbox: Overview and History
  David Tulsky, PhD, University of Delaware, College of Health Sciences; and Jerry Slotkin, PhD, University of Delaware. NIH Toolbox Use in the Assessment of Traumatic Brain Injury
  Sandra Weintraub, PhD, Cynthia Nowinski, PhD, MD, and Richard Gershon, PhD, Northwestern University Feinberg School of Medicine. NIH Toolbox Use in the Assessment of Mild Cognitive Impairment and Alzheimer’s Disease
  Richard Gershon, PhD, Northwestern University Feinberg School of Medicine. NIH Toolbox: Advances and Future Directions

2133 Symposium: When Fathers Grieve—Exploring the Paternal Experience of Perinatal Loss
McCormick Place, Level 1–West Building, Room W184d
Divisions: 43, 51

- Chair: Joanna CM Cole, PhD, Children’s Hospital of Philadelphia, Philadelphia, PA
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2134 Symposium: Bipositivity
McCormick Place, Level 1–West Building, Room W180
Divisions: 44, 07, 17, 27, 39

- Cochairs: Andrew Y. Choi, PhD, MA, University of California–Santa Barbara; and Laurel B. Watson, PhD, University of Missouri–Kansas City
- Participants: Christina Dyar, PhD, and Michael E. Newcomb, PhD, Northwestern University; and Sarah W. Whitton, PhD, University of Cincinnati. Positive Non-Monosexual Identity and Health
  Colleen A. Kase, BA, and Jonathan J. Mohr, PhD, University of Maryland at College Park. Plurisexual Women Coping With Monosexual Stigma and Generating Social Support
  Jennifer A. Vencill, PhD, Mayo Clinic, Rochester, MN; Sarah Wiljamaa, MA, Minnesota School of Professional Psychology at Argosy University-Twin Cities; and Jessica Johnston-York, MA, Texas Tech University. Positive Experiences of Bisexuals in Mixed-Orientation Relationships

2135 Symposium: The Ethics and Practicalities of Social Media—How to Promote Yourself Without Hurting Yourself
McCormick Place, Level 1–West Building, Room W179b
Division: 46

- Chair: David Ryan Hooper, PhD, Independent Practice, Chicago, IL
- Participants: Allyn Powell-Hicks, PhD, Independent Practice, Long Beach, CA. The Power of Presence: Psychology and Social Media
  Kathryn Stamoulis, PhD, Independent Practice, New York, NY. Giving Psychology Away
  David Ryan Hooper, PhD, Independent Practice, Chicago, IL. Risk and Reward: Navigating the Ethics of Social Media

- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2136 Presidential Address
McCormick Place, Level 1–South Building, Room S103a
Division: 51

- Participant: Ryan A. McKelley, PhD, University of Wisconsin–LaCrosse
The Relationship Between Change in Dysfunctional Attitudes and Attachment Style in IPT-A. Yuan Zhou, BS, Jessica Arend, BA, and Meredith Gunlick-Stoessel, PhD, University of Minnesota–Twin Cities (M-1)

Fact or Fiction: Professionals’ Beliefs About Myths in Child and Adolescent Psychology. Michael I. Axelrod, PhD, and Nicholas Fruit, University of Wisconsin–Eau Claire; and Keith Jorgensen, Emily Helwig, Colten Schmidt, and Katherine George, University of Wisconsin–Eau Claire (M-2)

Psychotherapeutic Treatment Adaptations for Children and Adolescents With OCD. Jessica C. Hanson, MS, and Jan Faust, PhD, Nova Southeastern University (M-3)

Children in Animal-Assisted Therapy Groups Report Improved SUDS. Dhatti Abeyaratne, Jody Kashden, PhD, Krista Baksany, MA, Jennifer Bordner, MA, Ashley Harnish, MS, and Danielle Pompey-Plummer, MA, Penn Medicine Princeton House Behavioral Health, Princeton, NJ (M-4)

Adaption of the Mutt-I-Grees Curriculum for Animal-Assisted Psychotherapy Groups. Jody Kashden, PhD, Penn Medicine Princeton House Behavioral Health, Princeton, NJ; Matia Finn-Stevenson, PhD, Yale University Child Study Center; and Dhatti Abeyarathne, Penn Medicine Princeton House Behavioral Health, Princeton, NJ (M-5)

Attitudes and Practice Towards Therapeutic Homework Among Clinicians Working With Youth. Dana DeFilippo, BA, and Veronica L. Milito, BS, St. John’s University; and Mark D. Terjesen, PhD, Hofstra University (M-6)

Harvesting the Idea of a Rural After-School Program Promoting the Well-Being for At-Risk Youth. Kelsie-Marie Offenwanger, PsyD, Marshfield Clinic Health System, Marshfield, WI (M-7)

Initial Results From CAMS Extension Study With Added Parent Component to CBT for Anxiety Youth. Jessica Tauber, BS, Morgan Engelmann, MA, Abigail G. Mitchell, MA, Stephanie Young, MA, Duncan Dickson, MA, Jordan Dell, BA, Caroline K. Carberry, BA, Zohra Chahal, BS, Gabriela Moats, MA, and Mark A. Bond, PhD, University of Texas at Austin; Marcella M. Maxwell, MA, Dell Children’s Medical Center/University of Texas at Austin; and Kevin Stark, PhD, University of Texas at Austin (M-8)

School Nurse Webinar Series: Strengthening School-Hospital Relations to Improve Mental Health Care. Marcella M. Maxwell, MA, Jessica Tauber, BS, and Caroline K. Carberry, BA, Dell Children’s Medical Center/University of Texas at Austin (M-9)

Behavioral Health Crisis Intervention for Adolescent Emergency Department Patients. Colten Larsen, MA, Elizabeh Owen, BS, Savannah Hamilton, MA, Mary Peterson, PhD, and Celeste Jones, PsyD, George Fox University (M-10)

Measuring Risk for Mood Disorders: Results From the Resilience in Adolescent Development Study. Anne K. Fuller, PhD, Daniel K. Elledge, BA, Alexandra V. Kiss, BA, William B. Martin, MA, Jennifer L. Hughes, PhD, MPH, and Madhukar H. Trivedi, MD, University of Texas Southwestern Medical Center (N-1)

Examining the Outcomes of Free to Be: A Positive Body Image Program for Children and Adolescents. Rhea L. Owens, PhD, University of North Dakota; Renae Regehr, MA, Free To Be Talks, Abbotsford, BC, Canada; Erika Meierding, BA, University of North Dakota; and Hillary McBride, MA, University of British Columbia, Vancouver, BC, Canada (N-2)

Relationship Between the Cesd and Psi for Parents of Preschoolers Participating in Brief PMT. Katherine Bergez, BS, Marni Axelrad, PhD, and Petra Duran, PhD, Baylor College of Medicine/Texas Children’s Hospital (N-3)

Rorschach and Cognitive Predictors of Amelioration of Psychotic Symptoms for Children. Kate Cingel, PsyD, and John Stokes, PhD, Pace University, Four Winds Hospital; and Michele Zaccario, PhD, Pace University (N-4)

The Effectiveness of DBT With Adolescent Males in a Residential Facility. Ashley Warhol, PsyD, and Rachel Schein, PsyD, Devereux Massachusetts, Rutland, MA (N-5)

The Incredible Years Parenting Program: Examining Outcomes Across Populations. Melissa McWilliams, MA, and Emily Holding, MEd, University of North Carolina at Chapel Hill (N-6)

Adolescent Mental Health and Academic Stress: The Role of Mindfulness and Self-Compassion. Rachel M. Hardy, BS, Lynnel C. Goodman, MA, Lindsay Hamilton, MA, Hannah R. Koerten, MA, and Eric F. Dubow, PhD, Bowling Green State University (N-7)

Effect of Mentoring Relationships on Youths’ Attitude to School and Parents. Alicia Chen, BA, Alicia Chen, BA, and Kathryn Grant, PhD, DePaul University (N-8)

The Detection of Malingering and ADHD in Young Adults. Heather Potts, PhD, SIU Medicine; and Lawrence Lewandowski, PhD, Syracuse University (N-9)

Assessment and Intervention in Cyclic Vomiting Syndrome in Adolescents: A Case Series. Pragya Sharma, PhD, Dr Ram Manohar Lohia Hospital, Delhi, India; and Mehak Sikand, MA, New Delhi, India (N-10)

Examining the Impact of the PECE-PACT Program on Empathy Development in Children With ADHD Symptoms. Joshua D. Sensenbaugh, BS, Sarah Love, MA, Alexandra Melchiorre, MS, Courtney R. Young, BA, Rajya Johnson, MBA, Amy Sanders, MA, Jasmine Staten, BA, Michael Petrie, BA, Courtney Yahi, BA, and Alaina Miller, BA, Carolyn Matthews, BS, Janeece Warfield, PsyD, Beth Hurt, PhD, and Gokce Ergun, PhD, Wright State University (O-1)

Moderating Effects of CD Symptom Severity on Emotional Identification Skills in PECE-PACT. Kathleen L. Griffin, BS, Amy Sanders, MA, Sarah Love, MA, Rajya Johnson, MBA, LaShonda Waters, BA, and Manaal Sajid, BA, Janeece Warfield, PsyD, and Beth Hurt, PhD, Wright State University (O-2)

Effects of the Parent Project on Callous-Unemotional Traits Among Adolescents on Probation. Andrew R. Bustos, MA, Trinnin Olson, MA, David Cimbora, PhD, and Keith Edwards, PhD, Rosemead School of Psychology, Biola University (O-3)
Treatment Decisions and Courtesy Stigma Toward Parents of Children With ADHD. Mark J. Scuttto, PhD, Victoria K. Fuerst, Anisha N. Reddy, Jane Mafale, Karly N. McCloskey, and Kenneth J. Siry, BA, Muhlenberg College; and Alexis M. Zollo, BA, Fordham University (O-4)

Communication Differences in Children With Autism Among Non-Minority and Minority Populations. Alina Farias, BA, Sohani Char, PsyD, Ashley Kniola, BA, and Alessandra Shapiro, PsyD, Nova Southeastern University (O-5)

Usage of Web-Based Supports in the Implementation of a School Based Trauma Program. Courtney Clark, MS, MPH, Kelsey Lacatia, BA, Kathryn Whistler, BA, Conner McClure, MS, and Marcel Trujillo, MS, MA, Yeshiva University; Pamela Vona, MA, University of Southern California; and Erum Nadeem, PhD, Yeshiva University (O-6)

Investigating the Relationship Between Social Skills and Play. Taylor N. Johnson, BA, Olena Zyga, MA, BA, and Anastasia Dimitropoulos, PhD, Case Western Reserve University (O-7)

Impulsivity and Its Relation to a Simulated Driving Task in ADHD and Neurotypical Populations. Amrita Ramakrishnan, BS, New York University; Prerona Mukherjee, PhD, Catherine Fassbender, PhD, and Amanda Guyer, PhD, Department of Psychiatry and MIND Institute, University of California–Davis; and Kulie Schweitzer, PhD, University of California–Davis (O-8)

Impact of Positive Behavior Coaching on Children’s Positive Behaviors. Carly M. Schweier, BA, Jasmine Stanton, BA, Manaal Sajid, BA, and James E. Dobbins, PhD, Resilient Young Ladies and Gentlemen, Dayton, OH (O-9)

Is a Student’s Executive Functioning Profile Correlated With Performance on COGMEW WMT? Alyssa Choate, BA, Charles Cederberg, MA, and Megan Foley-Nicpon, PhD, University of Iowa (O-10)

Cultural Orientation and Parent-Child (dis)agreement on Causes of Child Mental Health Problems. Raymond La, BS, BA, and May Yeh, PhD, San Diego State University; Kristen McCabe, PhD, University of San Diego; Argero Zerr, PhD, San Diego State University; Yessica Green-Rosas, University of San Diego; and William Ganger, MA, Child and Adolescent Services Research Center (CASRC), San Diego, CA (P-1)

Clinical Symptoms, Family Separations, and Acculturation in Recently Immigrated Middle School Youth. Aileen Torres, PhD, Rosmeiry Valera, BA, Yun Kai Chong, BS, and Michelle D. Cardenas, BA, William Paterson University; Tania Chowdhury, MA, New York University; and Pei-Wen W. Ma, PhD, William Paterson University (P-2)

Parental Monitoring and School Engagement Among Latinx High School Students. Ellen H. McWhirter, PhD, Robert Ortega, MS, and Benedict T. McWhirter, PhD, University of Oregon (P-3)

Relationship Between Personality, Facets of Asian Cultural Identity, and Disordered Eating Behavior. Hannah Kim, Elizabeth (Lizzie) D. Wilson, BS, and Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill (P-4)

The Relationship Between Chronotypes, Depressive Symptoms, and Sleep Quality. Elif Aygün, Middle East Technical University, Ankara, Turkey; Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill; and Yen-Ling Chen, BS, University of Nevada, Las Vegas (P-5)

Does Adherence to Asian Values Result in Lower Creative Achievement? Shan-Yu Yeh, National Taiwan University, Taipei City, Taiwan; Yen-Ling Chen, BS, University of Nevada, Las Vegas; and Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill (P-6)

Associations Between Mood Symptoms, Sleep Quality, and Creativity in Young Adults. Lea Baro, University of Amsterdam, Amsterdam, Netherlands; Yen-Ling Chen, BS, University of Nevada, Las Vegas; and Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill (P-7)

2138 Symposium: Augmenting Dopaminergic Nigrostriatal Function in Parkinson’s Disease—Current Research Trends

Mc Cormick Place, Level 1–West Building, Room W184a

Divisions: 55, 6, 40

• Chair: Judith L. Steinman, PhD, California School of Professional Psychology–Alliant International University

• Participant: Jeffrey H. Kordover, PhD, Rush University Medical Center. Treatments and Research on Parkinson’s Disease: L-Dopa, Cell Replacement, Gene Therapy and More

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2139 Psych Science in 3 (PS-in-3): A Competition!

Mc Cormick Place, Level 3–West Building, Hall F

Sponsor: APA Board of Convention Affairs

• Come see psychological science presented in three minutes of video! Judges will select the best video for a cash prize.

• Chair: R. Eric Landrum, PhD, Boise State University

• Participants: Laura E. Captari, MS, University of North Texas Arina M. Cotuna, BS, Appalachian State University Patrick C. Doyle, MA, University of North Carolina at Chapel Hill; and Yen-Ling Chen, BS, University of Nevada, Las Vegas (P-5)

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• Participants: Laura E. Captari, MS, University of North Texas Arina M. Cotuna, BS, Appalachian State University Patrick C. Doyle, MA, University of North Carolina at Chapel Hill; and Yen-Ling Chen, BS, University of Nevada, Las Vegas (P-5)

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
2140 Symposium: Lessons in Mentoring—Issues of Diversity, Fit, and Career Stage Transitions
McCormick Place, Level 1–West Building, Room W185a
Sponsors: APA Committee on Early Career Psychologists, 17, 39, APAGS
- **Chair:** Nicholas E. Grant, PhD, Independent Practice, Washington, DC
- **Participants:** Ryan M. Pickering, PhD, Allegheny College. Does It Take Class to Mentor? Mentoring as a Former First-Generation/Low-Income College Student
Natacha L. Keramidas, PhD, University of Akron. Mentoring Between Doctoral Students and Faculty, Is It as Simple as Knowing Our Personality Type?
Douglas Knutson, PhD, and Chloe Goldbach, MS, Southern Illinois University Carbondale; and Julie Koch, PhD, Oklahoma State University. Mistakes and Healing: Multicultural Missteps as Opportunities for Corrective Experiences
Diane L. Finley, PhD, Performance Consultants, Odenton, MD. Mid-Career Mentoring: Navigating the Post-Tenure World

2142 Discussion: Research and Early Career Awards Ceremony
McCormick Place, Level 4–West Building, Room W470b
Division: 40
- **Chair:** Douglas M. Whiteside, PhD, University of Iowa Hospitals and Clinics, Iowa City, IA
- **Participants:** Scott A. Sperling, PsyD, University of Virginia; T. Jason Druzel, MD, PhD, Department of Radiology and Medical Imaging, University of Virginia; Joseph L. Flanigan, BA, Department of Neurology, University of Virginia; Jamie C. Blair, BS, Department of Radiology and Medical Imaging, University of Virginia; Mark E. Smolkin, MS, Department of Public Health Sciences, University of Virginia; and Matthew J. Barrett, MD, Department of Neurology, University of Virginia. Cholinergic Nucleus 4 Density and Early Cognitive Decline in Parkinson Disease

2141 Symposium: Harassment in Public Health Care Settings—Strategies and Skills for Trainees and Supervisors
McCormick Place, Level 1–West Building, Room W192a
Division: 18
- **Chair:** Lynette J. Adams, PhD, Yale University
- **Participants:** Mary Dodson, PhD, University of Texas Southwestern Medical Center. Understanding the Scope of Experiences of Inappropriate Behaviors Experienced by Trainees
Lindsey Cooper, PhD, University of Texas Southwestern Medical Center. Strategies for Trainees for Addressing Inappropriate Behaviors and Harassment
Meaghan Stacy, PhD, Yale University. Using Supervision to Prepare Trainees for Addressing Inappropriate Behaviors and Harassment
Mark Relyea, PhD, Yale University. The Efficacy and Challenges of a Bystander Intervention Approach to Reducing Patient Harassment
Marcia G. Hunt, PhD, Yale University. Eliminating Harassment: Working Within the System

2143 Skill-Building Session: Psychologists as Consultants and Coaches—Applying Cultural and Psychological Principles
McCormick Place, Level 1–West Building, Room W185bc
Divisions: 42, 14, 32, 39, 45
- **Chair:** Patricia M. Arredondo, EdD, Fielding Graduate University
- **Participant:** Richard Day, PhD, PsyD, Independent Practice, Scottsdale, AZ. Psychologists Facilitating Change Management, Coaching, and Facilitating Diversity Initiatives
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2144 Discussion: Blending Science and Art in Trauma Therapy Outcomes
McCormick Place, Level 1–West Building, Room W179a
Division: 56
- **Chair:** Sylvia A. Marotta-Walters, PhD, George Washington University
- **Participants:** Terence M. Keane, PhD, National Center for PTSD, Boston, MA
Christine Courtois, PhD, Independent Practice, Bethany Beach, DE
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
2145 Skill-Building Session: An Introduction to R, Part II—Conducting Psychometric Analyses
McCormick Place, Level 1–South Building, Room S102bc
Sponsors: APAGS, 5, 21, 40, APA Committee on Early Career Psychologists, Psi Chi

• Chair: David P. MacKinnon, PhD, Department of Psychology, Arizona State University
• Participants: Oscar Gonzalez, PhD, University of North Carolina at Chapel Hill
William Revelle, PhD, Northwestern University

2146 Symposium: Collaborative and Integrative Approaches to Training in Evidenced-Based Practice
McCormick Place, Level 1–West Building, Room W183c
Sponsors: Central Programming Group, 2, 12, 29, 39, 42

• Chair: Mark Reinecke, PhD, Northwestern University Feinberg School of Medicine
• Participants: Jane Conron, PhD, Northwestern University Feinberg School of Medicine. Attachment, Neuroscience, and Psychotherapy: The More You Know the Better It Goes
Lauren Szkodny, PhD, Dartmouth Hitchcock Medical Center. Considering Integrative Models of Psychotherapy: The Role of Human Agency in Processes of Change
Mark Reinecke, PhD, Northwestern Feinberg School of Medicine. Modular CBT for Depression
Anne Kubal, PhD, Northwestern Feinberg School of Medicine. Uncovering and Treating the Complex Phenomenon of Shame: An Integrative Perspective
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2147 Symposium: Identifying Key Components of Culturally Responsive CBT—An Interactive Session With CBT Experts
McCormick Place, Level 1–West Building, Room W196bc
Sponsors: Central Programming Group, 12, 17, 22, 29, 44, 45

• Chair: Gayle Y. Iwamasa, PhD, Department of Veterans Affairs, Lafayette, IN
• Participants: J. Douglas McDonald, PhD, University of North Dakota. Cognitive Behavior Therapy With American Indians
Linda R. Mona, PhD, Department of Veterans Affairs, Long Beach, CA. Cognitive Behavior Therapy and People With Disabilities
Shalonda Kelly, PhD, Rutgers the State University of New Jersey. Cognitive Behavior Therapy With African Americans
Kimberly F. Balsam, PhD, Palo Alto University. Affirmative Cognitive Behavior Therapy With Sexual and Gender Minority People
Angela W. Lau, PhD, Department of Veterans Affairs, Long Beach, IN. Cognitive Behavior Therapy With Culturally Diverse Older Adults
• Discussant: Pamela A. Hays, PhD, Independent Practice, Soldotna, AK

10:15–10:25 am

2148 Film Festival: The Absent Carer
McCormick Place, Level 1–West Building, Room W196a
Sponsor: APA ad hoc Committee on Films and Other Media

(10 min.) Directed by Laetitia Cazaux. The film is about old age, loneliness, and the different facets of caregiving. Caroline, a middle-aged, emotionally-detached, always-serious caregiver, goes through her days on auto-pilot. When she makes a mistake and breaks a plate at work, her disabled, elderly patient, Olivia, reaches out to her, seeing her distress. When Olivia persuades Caroline to tell her a joke and subsequently explodes in laughter, the serious caregiver again remembers and appreciates the importance of human interaction. She then decides to rebuild the bond with her own ill, bed-ridden mother. (Foreign entry: United Kingdom)

• Note: Times listed are approximate within 5–10 minutes.
2149  Poster Session: I
McCormick Place, Level 3–West Building, Hall F
Division: 1, 12

Cross-National Comparisons of Monetary Donations to In-Group and Out-Group Members. Kanako Taku, PhD, and Velinka Marton, Oakland University (A-1)

Identity Indicators of Optimism for Black College Women. Brittnay Davis, MA, University of Miami (A-2)

The Surprisingly Null Effects of Spatial Attention on Self-Control. Allison E. Connell Pensky, PhD, Gabrielle Griffin-May, Madeline Archer, and Hannah Smith, Allegheny College (A-3)

Metaphors During the First Six Months of the Trump Administration. Jeffery S. Mio, PhD, California State Polytechnic University, Pomona (A-4)

Comparing the Effect of Coping Style on Anxiety and Depression in People With Diabulimia. Nicole Antoniadis, MA, Pacific University (A-5)

The Effect of Political History on the Perceptions of Mental Health in Cuba. Daniela Alonso, BA, and John E. Lewis, PhD, Nova Southeastern University (A-6)

Coping, Distress, and Well-Being in Gulf Coast Natural Disaster Victims. Theresa A. Wozencraft, PhD, Manyu Li, PhD, Thomas Cain, BS, Marissa Pitt, BS, Alexandra G. Nordman, and Caroline Wegener, University of Louisiana at Lafayette (A-7)


Gender Segregation in Older Adults’ Friendships. Patrick J. Vittner, BA, and Clare M. Mehta, PhD, Emmanuel College (A-9)

How to Conduct and Report Your Study to Maximize Policy Impact. Elizabeth A. O’Connor, PhD, and Carrie D. Patnode, PhD, MPH, Kaiser Permanente Research Affiliates Evidence-Based Practice Center, Portland, OR (A-10)

Substance-Addicted Parents: Effects on Adult Friendships and Romantic Relationships. Sydney Glenn, Dominique Barber, BS, Haley Mueller, and Lia Thorton, BS, Palm Beach Atlantic University (A-11)

Nostalgic Tendencies in Romantic Relationships. Brendan L. Patterson, Kristen Wagoner, and Steve Zomby, PhD, Palm Beach Atlantic University (B-1)

School as a Just and Merciful Community. Lai Wong, MS, and Linghua Jiang, MS, University of Wisconsin–Madison; Jichan Kim, PhD, Liberty University; Baoyu Zhang, MS, Northeast Normal University, Changan, China; and Robert D. Enright, PhD, University of Wisconsin–Madison (B-2)

2150  Business Meeting
McCormick Place, Level 4–West Building, Room W474b
Division: 7

• Chair: Suniya S. Luthar, PhD, BS, Arizona State University

2151  Poster Session: II
McCormick Place, Level 3–West Building, Hall F
Division: 8

Everyday Sadists and Their Willingness to Negotiate: An Examination of Gender Differences. Andrea C. Fentem, MA, and Eunyoe Ro, PhD, Southern Illinois University Edwardsville (B-3)

Perseverance and Passion: Grit’s Influence on Perspective and Behavior. Akorede Teriba, BS, and Megan Foley-Nicpon, PhD, University of Iowa (B-4)

Exploring the Meditational Effects of Attachment and Maladaptive Outcomes. Evelyn E. Ayala, MA, and Michael Prazak, PhD, University of North Dakota; Sarah R. Edwards, PhD, Minnesota State University Moorhead; and Ayli Carrero Pinedo, MA, University of North Dakota (B-5)

The Thrifty Individual: A Latent Profile Analysis on Thrift and Associated Virtues. Juliette Ratchford, MA, and Sara Schnitter, PhD, Baylor University (B-6)

Are Two Factors Ideal in Studying Adult Attachment? Evidence for an Interpersonal Ambivalence Factor. Timothy R. Carter, AA, Dhyana Guntur, BS, Megan Huyhn, BS, and Lena Rammouni, AA, University of Michigan–Dearborn (B-7)

Alignment of UI T-24 (Anxiety vs. Adjustment) With UI Q II (Anxiety vs. Adjustment). Nidhi Verma, PhD, Central University of Haryana, Mahendergarh, India; and Umed Singh, PhD, Kurukshetra University, Kurukshetra, Haryana, India (B-8)

The Relationship Between Dispositional Optimism and Risk Propensity Among College Students. Clinton R. Greene, MA, and Deborah Ebener, PhD, Florida State University (B-9)

Autotelic Personality in Relation to Flow and the Big Five Scales. Emma Krug, BA, Winnona Koldyke, BA, and Erica Rapelje, BA, DePauw University (B-10)

Experience of Flow Through the Lens of the Via Character Strengths Model. Andrew T. Johnson, BA, Megan Galle, BA, Alec Minski, and Scott R. Ross, PhD, DePauw University (B-11)

Narcissism: How Predictive Is It of Morality? Meghan E. Sink, BA, Allison N. Matio, Zhaoyan Liu, BA, and Scott R. Ross, PhD, DePauw University (C-1)

Exploring Interpersonal Relationships in China: Effects of Personality and Environment. Hui Cao, PhD, Beijing Institute of Education, Beijing, China (C-2)

Dissociation or Zoning Out: Is Scrolling the New Way of Dealing With Stress? Kristiana M. Feeser, MA, Southern Illinois University Carbondale; and Megan Dwyer, BS, Khrista Moise, and Kristina Feeser, PhD, University of Virginia’s College at Wise (C-3)

Animal Abuse and Cruelty: Seriousness, Frequency in Daily Life, and DMS-5. Silke W. Zeller, MS, PhD, University Koblenz–Landau, Landau, Germany (C-4)

Interpersonal Aggression and Well-Being: State Ego Depletion as Mediator. Alondra Marquez-Gonzalez, AA, and Jacqueline Deuling, PhD, Roosevelt University (C-5)

Media Depictions of Sexual Assault Increase Aggressive Tendencies in College Males. Rachel Kantor, BA, and Richard Pond, PhD, University of North Carolina at Wilmington (C-6)

Towards an Integrated Model of Grief and Bereavement Disorders. Lee Tran, PhD, Holeigh J. Sklyer Foundation, Lantana, TX; and Quyen Tiet, PhD, Stanford University (C-7)
Seeing Yourself as Others Want You to Be: Mindfulness-Based Interventions Lead to Self-Infiltration. Martina Kaufmann, PhD, and Nicola Baumann, PhD, University of Trier, Trier, Germany (C-8)

Projected Perceptions: Does Diminutive Language About Males Matter as Much as When About Females? Rachel Hempel, MA, Gabrielle Giomini, MA, Melissa Diego, MA, Jacki Fritts, MA, and Kristen Luongo, BA, Nadezda Zubareva, MA, Brenda F. Nash, PhD, and Jen Viscufi, MA, Spalding University (C-9)

Latent Profile Analysis of the Forms and Functions of Aggression and Victimization. Nicole L. Hayes, MA, and Monica A. Marsee, PhD, Iowa State University (C-10)

Investigating Impression Management and Physiological Reactivity During Cross-Class Interactions. Sean Parenti, Ryan M. Pickering, PhD, and Cassie K. O’Brien, Allegheny College (C-11)

The Need for Social Approval and Body Dissatisfaction in College Students Utilizing Instagram. Jaime A. Guillot, MS, Texas A&M University (D-1)

Religiosity, Mattering, and Hope Among Marginalized Adults. Amy Castro Baker, PhD, MSW, University of Pennsylvania; Claudette L. Grinnell-Davis, PhD, MSW, University of Oklahoma; Chenyi Ma, PhD, MSW, University of Pennsylvania; and Jedediah E. Braggg, PhD, MSW, University of Oklahoma (D-2)


Accountability: A New Frontier in Positive Psychology. Charlotte Witvliet, PhD, Hope College; Sung Joon Jang, PhD, Baylor University; Jack W. Berry, PhD, Samford University; C. Stephen Evans, PhD, Byron R. Johnson, PhD, and Robert C. Roberts, PhD, Baylor University; John R. Peteet, MD, Brigham and Women’s Hospital, Boston, MA; and Andrew Torrance, PhD, University of St. Andrews, St. Andrews, United Kingdom (D-4)

The Other Side of Ambivalence: The Inventory of Interpersonal Ambivalence-Self-Ambivalence Scale. Megan Huynh, BS, University of Michigan–Dearborn (D-5)

Associations Between Sense of Purpose and Future Time Perspective. Gabrielle N. Pfund, BA, and Patrick L. Hill, PhD, Washington University in St. Louis (D-6)

2152 Data-Blitz: Culture and Immigration
McCormick Place, Level 1–West Building, Room W191
Divisions: 9, 17, 34, 45

- Participants: Lina Saud, BA, and Laurie Rudman, PhD, Rutgers the State University of New Jersey New Brunswick Campus. Perceptions of Threat From Immigrants
- Eugene Tartakovsky, PhD, School of Social Work, Tel Aviv, Israel; and Sophie D. Walsh, PhD, Bar Ilan University, Ramat Gan, Israel. Appraisal of Different Immigrant Groups by the Local Population: Applying a Threat-Benefit Model
- Guadalupe Lopez Hernandez, MA, University of California–Los Angeles. The Emotional Toll of Growing Up in a Mixed-Status Family for U.S-Born Latinx Young Adults
- Yufi Adriani, PhD, State Islamic University of Jakarta, Depok, West Java, Indonesia. The Expression of Happiness by Young Indonesian Muslims
- Ida R. Salusky, PhD, MPH, DePaul University; Andrew Case, PhD, University of North Carolina at Charlotte; and Peggy Tull, BA, and Arturo Soto-Nevarez, BA, DePaul University. Finding Hope Amid Structural Violence: The Role of Evangelical Churches in the Dominican Republic
- Kelle Agassiz, BS, and Jude A. Bergkamp, PsyD, Antioch University. Operation Streamline: The Criminalization of Immigration and Its Effects on Society

2153 Symposium: New Directions in the Psychology of Art, Imagination, and Aesthetics—Brain, Lab, and Beyond
McCormick Place, Level 1–South Building, Room S101a
Division: 10

- Chair: Oshin Vartanian, PhD, Defence Research and Development Canada, Toronto, ON, Canada
- Participants: Jennifer Drake, PhD, Ily University of New York Brooklyn College. Evaluations of Representational and Non-Representational Works Are Differentially Affected by Beliefs
- Pablo Tinio, PhD, Montclair State University. Imagine That! An Exploration of Productive Imagination Across Professions
- Nils Myszkowski, PhD, Pace University. Taste Takes Time: Investigation of the Speed-Accuracy Tradeoff in Visual Aesthetic Sensitivity Tests
- Oshin Vartanian, PhD, Defence Research and Development Canada, Toronto, ON, Canada. An Exploration of the Structural Brain Correlates of Aesthetic Sensitivity to Architecture
Evaluating Behavioral Correlates for the MMPI-2-Restructured Form (MMPI-2-RF) Substantive Scales. Paul Ingram, PhD, Brittney L. Golden, BA, Nikki L. La Rosa, MA, Thomas J. Parkman, MA, MBA, and Tara O’Connor, BA, Texas Tech University (D-7)

Acceptability and Feasibility of a Computerized Insomnia Treatment Among Rural Veterans. Laurel A. Gaedttert, BS, Emily Kramer, BA, Christine Jackson, BA, Jeri E. Forster, PhD, and Sarrar Nazem, PhD, Rocky Mountain VA Mental Illness Research, Education, and Clinical Center, Aurora, CO (D-7)

MMPI Clinical Scale Comparison of Patients With Borderline Personality Disorder and Bipolar Disorder. Kristin T. Fields, Marisa L. Whiteley, MA, Sarah M. Thompson, PhD, and Leticia Y. Flores, PhD, University of Tennessee, Knoxville (D-9)

The Effects of Cognitive-Defusion Intervention on Anger and Shame After Social Exclusion Experience. Hyeona Yu, MA, Konyang University, Daegu, South Korea; and Wonyoung Song, PhD, Konyang University, Nonsan, Chungnam, South Korea (D-11)

The Factor Structure and Construct Validity of the Compassionate and Self-Image Goals Scale (CSIGS). Rose E. Luehrs, MA, Vanessa A. Alvarez, PhD, Regina M. Muscario, MS, Kayla A. Lord, MS, and Michael K. Suvak, PhD, Suffolk University (E-1)

An Examination of Mediators Between Borderline Personality Disorders Symptoms and Suicidal Ideation. Kevin T. Hamdullahpur, MA, MS, and Amanda A. Uliazeck, PhD, University of Toronto Scarborough, Toronto, ON, Canada (E-2)

A Closer Look at the Rumination-Depression Link: The Possible Moderating Role of Emotion Regulation. Beatris Garcia, BS, Yale University; Nathaniel S. Eckland, BA, University of Illinois at Urbana-Champaign; Christina Ciripiano, PhD, Yale University; and Howard Berenbaum, PhD, University of Illinois at Urbana-Champaign (E-3)

Adult Attachment, Pain Coping Strategies, and Depression in Older Adults With Osteoarthritis. Kyrsten Costlow, BA, Emily Behrens, BA, and Brian Cox, BS, University of Alabama; Dylan Smith, PhD, Stony Brook University; and Patricia A. Parmelee, PhD, University of Alabama (E-4)

Effects of Mindful Attention in Individuals With Major Depressive Disorder. Karyn Gunnet-Shoval, PhD, and Katherine Bercovitz, BA, Harvard University; Neha Dhawan, BA, Harvard Extension School; and Ellen Langer, PhD, Harvard University (E-5)

Resilience Moderating Stressors and Mental Health in Latinx Caring for a Relative With Dementia. Janet J. Yañez, MA, Jennifer F. Hsta, PhD, and Ron E. Durán, PhD, Alliant International University–Los Angeles (E-6)

Which Tools to Use?: Mapping PROMIS, Neuro-QOL, and NIH Toolbox Onto the RDOC Matrix. Rina S. Fox, PhD, MPH, Courtney K. Blackwell, PhD, Cindy J. Nowinski, MD, PhD, and Richard Gershon, PhD, Northwestern University Feinberg School of Medicine (E-7)

Overprediction of Severe Weather Threat Increases Risk of Weather-Related PTSD. Sierra N. Lynch, MEd, Diane L. Gilstrap, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (E-8)

The Impact of Maladaptive Expectations on Romantic Relationships. Chloe C. Pagano-Stalzer, MA, and Michael T. Moore, PhD, Adelphi University (E-9)

Residential Treatment Center Patients: Exactly the Same, Only Different. Andrew T. McKinstry, BS, Christine Schieszler-Ockrassa, MSW, Colleen Costin, MS, Amanda Wisinger, MS, Amanda Salmon, BS, Nicholas E. Jasinski, PsyD, and Frederick W. Bylsma, PhD, Neuropsychological Services, P.C., Chicago, IL (E-10)

Self-Destructive Behaviors in Young Adults: Does Loneliness Still Matter Above Coping? Brianna M. McManamon, BA, and Rachel S. Eisner, BA, University of Michigan–Ann Arbor; Shangwen Yi, BS, Beijing Normal University, Beijing, China; and Adi Kah, BS, April N. Park, BA, Emily G. Levy, BS, Michelle Lin, BS, Ariel Huang, BA, Devin B. Ablow, BA, and Edward C. Chang, PhD, University of Michigan–Ann Arbor (F-1)

Evaluating User Perceptions and Perceived Effectiveness of Mobile Applications for Depression. Krista Herbert, MA, Juliana A. D’Onofrio, MA, Sean Martin, BA, and Jim A. Haugh, PhD, Rowan University (F-2)

The Role of Mindfulness on Helping Behaviors Towards Older Adults. Madison A. Malcore, Annie Doctor, Margaret L. Schroeder, Zachary Emmer, and Phan Y. Hong, PhD, University of Wisconsin–Oshkosh (F-3)

Facet-Level Factorial Invariance of the Neo Personality Inventory Across Euro and Asian Americans. P. Priscilla Lui, PhD, Southern Methodist University; David Rollock, PhD, and Douglas B. Samuel, PhD, Purdue University; Frederick Leong, PhD, Michigan State University; and Edward C. Chang, PhD, University of Michigan–Ann Arbor (F-4)

Gender Discrepancies in Utilization of VA Mental Health Services in U.S. Veterans. Samantha Zubizarreta, BA, Emily M. Cnapich, BS, Craig R. Carnegie, MS, Maria A. Sisniegas, BS, Julia Iannucci, BA, Jared Warren, MA, and Gene Cash, PhD, Nova Southeastern University (F-5)

Gender Disparities in Knowledge of VA Mental Health Care Services: Potential Barriers for Veterans. Samantha Zubizarreta, BA, Maria A. Sisniegas, BS, Craig R. Carnegie, MS, Emily M. Cnapich, BS, Jared Warren, MA, Julia Iannucci, BA, and Gene Cash, PhD, Nova Southeastern University (F-6)

The Stability of Negative Urgency and Its Coupled Relationship With Disordered Eating Frequency. Nicole K. Legg, BS, Julie Prud’homme, MS, Kirsten Milligan, and Brianna Turner, PhD, University of Victoria, Victoria, BC, Canada (F-7)

Citizen Status and Discrepancies in Perception of Access to Mental Health Services. Victoria M. Sexton, MS, Craig R. Carnegie, MS, Sai B. Narotam, MS, Darlanne Martinez, MS, and Olivia Goldman, MS, and Gene Cash, PhD, Nova Southeastern University (F-8)
Racial Differences in Perception of Access to Mental Health Services. Darlanne Martinez, MS, Craig R. Carnegie, MS, Sai B. Narotam, MS, Olivia Goldman, MS, Victoria M. Sexton, MS, and Gene Cash, PhD, Nova Southeastern University (F-9)

Financial Discrepancies in Perception of Access to Mental Health Services. Sai B. Narotam, MS, Craig R. Carnegie, MS, Victoria M. Sexton, MS, Darlanne Martinez, MS, Olivia Goldman, MS, and Gene Cash, PhD, Nova Southeastern University (F-10)

The Effect of Age on Perception of Access to Mental Health Services. Craig R. Carnegie, MS, Sai B. Narotam, MS, Olivia Goldman, MS, Victoria M. Sexton, MS, Darlanne Martinez, MS, and Gene Cash, PhD, Nova Southeastern University (G-1)

The Influence of Family Risk on Utilization of Sibling Support in Families of Children With Cancer. Taylor R. Cowser, Emily Pariseau, MA, and Quintana Carter, Boston University; Esmeralda Adolf, and Anna C. Muriel, MD, Dana Farber Cancer Institute, Boston, MA; and Kristin A. Long, PhD, Boston University (G-2)

The Effect of Marital Status on Perception of Access to Mental Health Services. Craig R. Carnegie, MS, Sai B. Narotam, MS, Olivia Goldman, MS, Darlanne Martinez, MS, Victoria M. Sexton, MS, and Gene Cash, PhD, Nova Southeastern University (G-3)


Differences in Utilization of Mental Health Services Between Racial Ethnic Groups in U.S. Veterans. Maria A. Sisniegas, BS, Samantha Zubizarreta, BS, Craig R. Carnegie, MS, Julia Iannucci, BA, Jared Warren, MA, Emily M. Cnapich, BS, and Gene Cash, PhD, Nova Southeastern University (G-5)

Differences in Knowledge of Mental Health Services Between Racial Ethnic Groups in U.S. Veterans. Maria A. Sisniegas, BS, Emily M. Cnapich, BS, and Craig R. Carnegie, MS, Julia Iannucci, BA, Jared Warren, MA, Samantha Zubizarreta, BS, and Gene Cash, PhD, Nova Southeastern University (G-6)

Internship Directors’ Perspectives on Psychological Assessment: Current Status and Emerging Trends. Angel Faith, PsyD, Pepperdine University; Shannon Bates, PsyD, UCLA Semel Institute for Neuroscience and Human Behavior; and Elizabeth Shipley, MA, Cary L. Mitchell, PhD, and Carolyn M. Keatinge, PhD, Pepperdine University (G-7)

Examining the MMPI-2-RF’s Detection of Feigned PTSD and MTBI: A Simulation Study on Comorbidity. Nikki L. La Rosa, MA, Brittney L. Golden, BA, Tara O’Connor, BA, Thomas J. Parkman, MA, MBA, and Paul Ingram, PhD, Texas Tech University (G-8)

Reducing Physician Burnout Through Peer Support and Resiliency Training: Outcomes of a Pilot Study. Madhuvanthi Suresh, BA, and Matthew Cordova, PhD, Palo Alto University; and Lars Osterberg, MD, MPH, and Christophe Gimmler, MD, MS, VA Palo Alto Health Care System, Palo Alto, CA (G-9)

Trait Threat Sensitivity Predicts Public Speaking Anxiety in College Students. Marcia C. Pasqualini, PhD, Vivian Gleason, BA, Mallika Chakrabarti, MS, Dariah Wixon, BA, and Brandon Brewster, BA, Avila University (G-10)

Exploring the Sustainment of an Evidence-Based Practice Following Strategic Implementation. Kendal Reeder, BS, Melissa Hatch, BA, Chariz Seijo, BA, Marisa Sklar, PhD, and Amy Green, PhD, University of California–San Diego; Joanna Moullin, PhD, Curtin University, Perth, Western Australia, Australia; and Gregory Aarons, PhD, University of California–San Diego (H-1)

Dimensions of Psychiatric Severity and HIV Risk Knowledge and Intentions. Robert C. McMahon, PhD, and William K. McMahon, University of Miami; Jessy G. Dèvieux, PhD, Florida International University; and John M. Abbamonte, MA, BS, University of Miami (H-2)

Care Recipient Mental Illness Predicts Caregiver Burden in Family Caregivers of Veterans. Monica A. Scicolone, MA, and Patricia A. Parmelee, PhD, University of Alabama (H-3)

Transdiagnostic Prevalence of Suicidal Thoughts and Their Predictors in a Care Service. Ignacio Fernández Arias, PhD, Universidad Complutense de Madrid, Madrid, Spain; Elena Huguet, PsyD, Universidad Complutense, Madrid, Spain; Cristina Larroy García, PhD, Universidad Complutense de Madrid, Madrid, Spain; Marta Labrador, PhD, Universidad Complutense de Madrid, Madrid, Spain; and Francisco J. Estupiñá, PhD, and Laura Roldán, PhD, Universidad Complutense de Madrid, Madrid, Spain (H-4)

Bullying After High School: The Rates and Impact of College Victimization. Chelsea K. VanderWoude, MA, Southern Illinois University; and Mary Louise Cashel, PhD, Southern Illinois University Carbondale (H-5)
2155 Paper Reading Session: Methodological Advances in Motivation Research
McCormick Place, Level 1–West Building, Room W186b
Division: 15

• Chair: Alexandra List, PhD, Penn State University Park
• Participants: Cheon-woo Han, PhD, University of Texas at Tyler. Predicting Grit Through Achievement Goals and Classroom Goal Structures
Antonia M. Szymanski, PhD, Andrea Paganelli, PhD, and Janet Tassell, PhD, Western Kentucky University. Using 3D Modeling to Build Student Engagement, Self-Competence, and Motivation
Rachel Part, MS, and Harsha Perera, PhD, University of Nevada, Las Vegas, and Matthew L. Bernacki, PhD, University of North Carolina at Chapel Hill. An Integrative Variable-and-Person-Centered Approach for the Representation of Subjective Task Value

2156 Symposium: Surviving and Thriving as an Early Career Faculty Member
McCormick Place, Level 1–West Building, Room W194a
Divisions: 16, 2, 12, 40, APA Committee on Early Career Psychologists

• Cochairs: Jennifer M. Cooper, PhD, National Louis University; and Ashley M. Mayworm, PhD, Loyola University Chicago
• Participants: Eiu Kyung Kim, PhD, North Carolina State University; Ashley M. Mayworm, PhD, Loyola Chicago University; and Jennifer M. Cooper, PhD, National Louis University. Pursuing a Faculty Position
Jennifer M. Cooper, PhD, National Louis University; and Ashley M. Mayworm, PhD, Loyola Chicago University. Developing Professional Habits and Skills for Success
Anna Abdou, PhD, Chapman University; Jennifer M. Cooper, PhD, National Louis University; and Ashley M. Mayworm, PhD, Loyola Chicago University. Balance as an Early Career Faculty Member
• Discussant: Markeda Newell, PhD, Loyola Chicago University

2157 Poster Session: Multiculturalism and Social Justice
McCormick Place, Level 3–West Building, Hall F
Divisions: 17, 18, 32, 35, 39, Psi Chi

Action Research on Implementing Social Justice in Indigenous Communities. Pao-Ling Yeh, PhD, National Pingtung University, Pingtung, Taiwan; and Yu-Chen Huang, MA, Junyi Experimental High School, Taitung, Taiwan (H-6)

Validation of the Integrative Hope Scale in a Chinese College Student Population. Shengnan Li, MA, University of Kansas; Paul Ingram, PhD, Texas Tech University, Lubbock, TX; and Changming Duan, PhD, University of Kansas (H-7)

Microaggressions in Higher Education: How White Faculty Commit and Respond to Microaggressions. Remya Perinchery, MA, and Kathleen Chwalisz, PhD, Southern Illinois University Carbondale, Carbondale, IL (H-8)

Asian Americans and YouTube. Keiko M. McCullough, BA, and Y. Joel Wong, PhD, Indiana University Bloomington (H-9)

“Dando Gracias”: Gratitude and Psychological Outcomes Among Bilingual Latino College Students. Lei Wang, MEd, and Patricia D. Gonzalez, MEd, Indiana University Bloomington; Poh Li Lau, PhD, University of Malaya, Kuala Lumpur, Malaysia; and Ellen L. Vaughan, PhD, Indiana University Bloomington (H-10)

Mitigating the Powder Keg: The Experiences of Faculty of Color Teaching Multicultural Competence. Muninder Ahluwalia, PhD, Sherlene Ayala, MA, and Tyce Nadrich, MA, Montclair State University (I-1)

The Influence of Race/Ethnicity and Religiousness on Mental Health Treatment Seeking. Jacqueline Y. Paiz, Hibah E. Virk, Sydney A. Sorrell, William-Michael Stone, BA, and Tyler G. Lefever, PhD, Rhodes College (I-2)

Contextualizing Acculturative Patterns Among Asian American College Students. Han Na Suh, PhD, Alayna McQuay, BA, Bridget Nelson, MA, and Jessica Goergen, BS, Auburn University (I-3)

Mental Health as a Mediator of the Relation Between Racism and Sexual Behavior in Black Students. Allison Schimmel-Bristow, MS, Laura R. Marks, PhD, and Leigh Harrell-Williams, PhD, University of Memphis (I-4)

Chinese Baps: Cross Cultural Validation of the Beliefs About Psychological Services Scale in China. Stefania Ágísdóttir, PhD, Derek M. Gosman, MA, Paulina M. Wojtach, MA, Rebecca M. Hughes, MA, and Eric M. Stone, BA, Ball State University (I-5)

The Examination of Racially Diverse Non Tenure Track (NTT) Faculty’s Job Satisfaction. Kent A. Crick, MA, and Lisa M. Larson, PhD, Iowa State University (I-6)

Measuring Whiteness: A Systematic Review. Ryan C. Schooley, MEd, and Debbiesiu L. Lee, PhD, University of Miami; and Lisa Spanierman, PhD, Arizona State University (I-7)

I’ll Never Leave You: Family Centrality in Future Perceptions of Adolescents With Disabilities. Galian Ran, PhD, Kibbutzim College of Education, Tel-Aviv, Israel; and Michal Yeshayaahu, MA, and Rachel Gali Cinnamon, PsyD, Tel-Aviv University, Tel-Aviv, Israel (I-8)
Multicultural Competence of White Supervisor - White Supervisee Dyads. Emma C. Westra, BA, Western Michigan University (I-9)

Effects of Racial Socialization on Racial Attitudes and Racial Identity Statuses for White Americans. Morgan B. Christie, MA, and Tawanda M. Greer-Medley, PhD, Southern Illinois University Carbondale (I-10)

University Student Perceptions of Racial Climate on Campus Following a Critical Racial Incident. Michael M. Gale, PhD, Gary M. Huang, MA, Heather M. Wimmer, MA, and Madison White, MA, University of Hartford (J-1)

Concerns About Counseling Racial Minority Clients and Multicultural Counseling Self-Efficacy. Shuyi Liu, MEd, Meredith Tittler, PhD, Meifen Wei, PhD, Davelle Cheng, BS, and Chunmiao Wang, MA, Iowa State University (J-2)

Counseling Competence Scale on Refugees. Hadeel Ali, MA, Ruth C. Chao, PhD, Emme Paiko, BA, and Dhriti R. Tiwari, MA, University of Denver (J-3)

Correlates of Native American Engineering Students’ Interests and Efficacy: A Test of SCCT. Sherril L. Turner, PhD, University of Minnesota-Twin Cities, Gale Mason-Chagil, PhD, Cultural Inquiry, LLC, St. Paul, MN; Sue C. Jacobs, PhD, Oklahoma State University-Stillwater, Nicole Colston, PhD, Oklahoma State University-Stillwater, Sarah Johnson, PhD, Oklahoma State University-Tulsa, and Kelsey N. Patzowsky, BA, Oklahoma State University-Stillwater (J-4)

Well-Being of Korean College Students: Cross-Cultural Validity of Social Cognitive Well-Being Model. Eun Sul Lee, PhD, Sejong University, Seoul, South Korea; and Yun Jeong Shin, PhD, University of Seoul, Seoul, South Korea (J-5)

Conceptualizations of Disability, Belief in Meritocracy, and Activist Behaviors. Rachel A. VanDaalen, MA, Arizona State University, and Carlos E. Santos, PhD, University of California, Los Angeles (J-6)

African American Mothers’ Patterns of Coping With Stress and Mental Health Problems. Erika Bocknek, PhD, Christina DeAngelis, MA, Brooke Wood, BS, and Patty Richardson, PhD, Wayne State University and Iheoma U. Iruka, PhD, High Scope, Ypsilanti, MI (J-7)

Validation of the Familial Sexual Stigma Scale. Carlos A. Vidales, MA, and David L. Vogel, PhD, Iowa State University; and Gaithri A. Fernando, PhD, California State University Los Angeles (J-8)

To Hijab-Be or Not to Be: Perceptions of Women Wearing the Hijab. Betool B. Ridha, MA, Erika L. Hanley, MA, and Annette Kluck, PhD, Auburn University (J-9)

Cognitive Load Induced by Reminders of DACA Status and Its Effects on Cognition. Okanniwa P. Babayemi, MA, and Okanniwa P. Babayemi, MA, University of Kansas (J-10)

An Attachment Theory Perspective on Cross-National Grief and Loss of International Students. Mijin Kim, PhD, Virginia Commonwealth University (K-1)

Race and Income: Moderators of Perfectionism and Stress. Barbara Dennis, MA, Jihee Hong, MA, Zach Taber, MA, and Kenneth Rice, PhD, Georgia State University (K-2)

Transgender and Gender Non-Binary College Students: A Systematic Review. Krystal Lopez, MS, Cristina L. Magalhaes, PhD, and Ron E. Durán, PhD, Alliant International University (K-3)

Trends in Sexual Orientation Change Efforts and Mental Health in Sexual Minority Mormons. Sydney A. Sorrell, and Tyler G. Lefever, PhD, Rhodes College (K-4)

The LGBTQ College Campus Climate Scale: Development and Psychometric Evaluation. Danielle Bissonette, BA, and Dawn M. Szymanski, PhD, University of Tennessee, Knoxville (K-5)

Masculine Gender Role Conformity, and Narcissism, as Predictors of Sexual Assault. Jan-Louw Kotze, BA, BS, Jo S. Holcombe, BA, Joshua D. Foster, PhD, and Ryon McDermott, PhD, University of South Alabama (K-6)

“They Think I’m the Cleaning Lady”: Latina Immigrant Women’s Professional Experiences. Elizabeth A. Eder-Moreau, MEd, Margo A. Jackson, PhD, and Margo A. Jackson, PhD, Fordham University (K-7)

Perceived Belongingness and Self-Esteem as Protective Factors Against Distress for Sexual Minorities. Haug M. Rachel, PhD, Lia C. Softas-Nall, PhD, and Susan Hutchinson, PhD, and Patricia D. Sparks, MS, University Northern Colorado (K-8)

Extending Objectification Theory to Understand Latinas' Mental Health. Samsara I. Soto, MA, and Charles A. Waehler, PhD, University of Akron (K-9)

Is It All About the Money? Macroeconomic Threat, Xenophobia, and the Role of White Privilege. Leslie Stapley, MA, and Nancy L. Murdock, PhD, University of Missouri-Kansas City (K-10)

The Interaction of Transgender Identity, Race, and Mental Health: A Nationwide Sample. Darren D. Schoenike Eli Wächter, Stephanie L. Budge, PhD, and Chris A. Barcelos, PhD, University of Wisconsin-Madison (L-1)

Predictors of Relationship Satisfaction of Gay Men. Richard C. Zamora, PhD, California State University, Bakersfield, and Eve M. Adams, PhD, New Mexico State University (L-2)
2158 Symposium: Pushing the Boundaries—Testing Minority Stress Theory With Diverse Populations
McCormick Place, Level 1–West Building, Room W176c
Divisions: 17, 27, 39, 45

• Chair: Brandon L. Velez, PhD, Teachers College, Columbia University
• Participants: Brandon L. Velez, PhD, Teachers College, Columbia University; Shin Ye Kim, PhD, Texas Tech University; Bobby Cox, MA, and Kiara Manosalvas, MA, Teachers College, Columbia University; and Jacob Daheim, BS, Texas Tech University. A Robust Test of the Mediation Model of Minority Stress With Sexual Minority Adults
Aaron S. Breslow, PhD, Albert Einstein College of Medicine; and Melanie E. Brewster, PhD, Teachers College, Columbia University. Exploring Structural and Interpersonal Stigma With a National Sample of People Living With HIV/AIDS
Elizabeth F. Geiger, MEd, and Melanie E. Brewster, PhD, Teachers College, Columbia University. Don't Dis My Ability: Expansion of Minority Stress Theory for Adults With Learning Disabilities
Nina L. Lei, MS, and Brandon L. Velez, PhD, Teachers College, Columbia University. A Test of Minority Stress Theory With Asian Americans
• Discussant: Melanie E. Brewster, PhD, Teachers College, Columbia University
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

Time Changed to 11:00 a.m.–12:50 p.m.

2159 Symposium: Continuum of Care Within Military Medical and Operational Settings
McCormick Place, Level 1–West Building, Room W184a
Division: 19

• Chair: Richelle S. Concepcion, PsyD, MPH, U.S. Army, Schofield Barracks, HI
• Participants: Darryl S. Salvador, PsyD, U.S. Army, Schofield Barracks, HI; Internal Behavioral Health Consultant (IBHC) - the Link Between Behavioral Health and Primary Care
Richelle S. Concepcion, PsyD, MPH, U.S. Army, Schofield Barracks, HI. Embedded Behavioral Health: Care in the Footprints of Operational Army Units
Ashley M. Shenbergerhess, PsyD, MA, U.S. Navy, St. Mary’s, GA; Matthew Rariden, PsyD, MA, U.S. Navy, Honolulu, HI; James C. Rapley, MD, U.S. Navy, Portsmouth, VA; Derek Miletich, MD, U.S. Navy, Honolulu, HI; Steve Defillipo, LCSW, U.S. Navy, Groton, CT; and Cody Williams, U.S. Navy, St. Mary's, GA
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2160 Data-Blitz: Division 25 Poster Presenters
McCormick Place, Level 1–West Building, Room W176b
Divisions: 25, 16, 28, 33, 50

2161 Presidential Address
McCormick Place, Level 1–West Building, Room W175b
Divisions: 26, 19

• Participant: Cathy Faye, PhD, University of Akron. Ground Zero as Psychology Laboratory: Testing Military Attitudes in the Atomic Age

2162 Invited Address
McCormick Place, Level 1–West Building, Room W193b
Division: 27

• Participants: M. Ekundayo Harris, BA, and K. Milam Brooks, BA, Village Leadership Academy, Chicago, IL. Youth as Change Makers: Village Leadership Academy Grassroots Campaign

2163 Data-Blitz: Data Blitzkrieg!
McCormick Place, Level 1–West Building, Room W182
Divisions: 28, 25, 50

• Cochair: Andrew S. Huhn, PhD, MBA, Johns Hopkins University School of Medicine; and Meredith S. Berry, PhD, University of Florida
• Participants: Karli K. Kondo, PhD, Department of VA, Portland, OR
Wenge Huang, MBA, Independent Researcher, Chengdu, China
Sean B. Dolan, PhD, Johns Hopkins University School of Medicine
Paul T. Harrell, PhD, BS, Eastern Virginia Medical School
Michael J. Sofis, PhD, BS, Eastern Virginia Medical School
Taylor A. Ochalek, MA, University of Vermont
Observing a Relational Focus in Eleven Theoretically Diverse Supervision Models. Mengfei Xu, MEd, and Myrna L. Friedlander, PhD, and Valerie Kontakos, MS, University at Albany–State University of New York; and Katharine S. Shaffer, PhD, University of Baltimore (L-4)

The Dynamic Alliance-Outcome Relation. Justin W. Hillman, BA, Yun Lu, MA, Dennis M. Kivlighan, Jr, PhD, Clara E. Hill, PhD, and Charles J. Gelso, PhD, University of Maryland College Park (L-5)

A Preliminary Evaluation of an Online, Self-Guided Self-Compassion Intervention. Norian Caporal-Berkowitz, BA, Miranda Nadeau, MA, and Aaron B. Rochlen, PhD, University of Texas at Austin (L-6)

Impacts of Enmeshment and Disengagement in the Therapy Sessions. Zongqi Li, MA, University Of Houston (L-7)

Agreement Between Client and Therapist Moment-To-Moment Ratings of Helpfulness in Psychotherapy. Elizabeth A. Penix, BA, Joshua K. Swift, PhD, and Wilson T. Trusty, BS, Idaho State University; and Kelley Tompkins, MS, University of Alaska Anchorage (L-8)

Theoretical Orientations of Counseling and Clinical Psychology Faculty: A Systematic Comparison. Caitlin A. Martin-Wagar, MA, University of Akron; John C. Norcross, PhD, University of Scranton; and Michael A. Sayette, PhD, University of Pittsburgh (L-9)

Therapist Effects in Routine Outcome Monitoring: A Doubly Latent Invariance Test of the BHM-20. Yixiao Dong, MA, Jeremy J. Coleman, MA, Geneva Polser, MEd, Emma Porter, MA, Sree Sinha, BS, Denis Dumas, PhD, and Jesse Owen, PhD, University of Denver; and S. Mark Kopta, PhD, University of Evansville (L-10)

Googling Therapists: Online Information That Makes or Breaks Therapist Effects in Routine Outcome Monitoring: A Doubly Theoretical Orientations of Counseling and Clinical Psychology Faculty. A Systematic Comparison. Caitlin A. Martin-Wagar, MA, University of Akron; John C. Norcross, PhD, University of Scranton; and Michael A. Sayette, PhD, University of Pittsburgh (L-9)

Climb On: Rock Climbing as a Catalyst for Regaining Self-Trust Post Trauma Exposure. Jessica A. McDonald, MS, MSW, and Samantha Clark, MS, Nova Southeastern University (M-5)

Solicited and Unsolicited Therapist Advice in Psychodynamic Psychotherapy: Is It Advised? Arcadia Ewell, BA, Megan Prass, BS, and Clara E. Hill, PhD, and Dennis M. Kivlighan, Jr, PhD, University of Maryland College Park (M-4)

Minding the Therapist’s Business: Client Curiosity in the Therapeutic Relationship. Jazmin M. Gonzalez, MEd, Andres E. Perez-Rojas, PhD, and Megan E. Darby, BA, New Mexico State University; and Ellen Marks, PhD, University of Wisconsin-Madison University Health Services, Madison, WI (M-7)

Clients’ Perception of Facilitating and Hindering Factors in Psychotherapy. Yesim Keskin, PhD, Kelly McCafferty, BS, Claire Cradick, BS, and Emily Romero, BS, University of La Verne (M-8)

Does Client Feedback Promote Client Engagement? Robert J. Reese, PhD, University of Kentucky; Heidi Zetzer, PhD, University of California–Santa Barbara; Camille DeBell, PhD, Regis University; and Alyssa Clements-Hickman, MS, Jade M. Hollan, MS, Kelsey A. Redmayne, MS, Emily Murphy, BS, Nathanial Hopkins, PhD, Federico Aldarondo, PhD, and Kevin M. Kieffer, PhD, University of Kentucky (M-9)

Using Consensual Qualitative Research to Evaluate Graduate Student Experiences With ROM. Norah Chapman, PhD, Tia Hunziker, BA, Jennifer A. Schager, MA, Kyle Self, BS, Sarah Denen, MA, and Deann Stalvey, MS, Spalding University (M-10)

Wellness of Healthcare Providers: Successful Recovery From Vicarious Trauma. Vladimir Nacev, ABPP, PhD, Vcan2, LLC, McLean, VA (N-1)

The Interpretation of Multiple Outcomes and Analyses in Research Examining the DBT Skills Training. Yu-Chin Lin, BS, and Jamie Bedics, PhD, California Lutheran University (N-2)

Capiche! Clarity in Psychotherapy. Anna K. Edelman, MS, Amy L. Hudson, MA, Jeremy J. Coleman, MA, and Jesse Owen, PhD, University of Denver; and Bruce Wampold, PhD, University of Wisconsin-Madison (N-3)

Integrating Deliberate Practice in a Practicum Setting to Enhance Trainees’ Psychological Capacity. Ashlie A. Obrecht, MS, Marie C. Adams, MSE, Meredith A. Martyr, PhD, and D. Martin Kivlighan III, PhD, University of Iowa; and Tony Rousmaniere, PsyD, University of Washington (N-4)

The Influence of Anticipation, Anxiety, and Avoidance on the Stuttering Experience. Andrea R. Jumpier, MA, Laura Pawlow, PhD, Dan Segrists, PhD, and Andrew M. Pomerantz, PhD, Southern Illinois University Edwardsville (N-5)

REBT Competency Scale: Assessing the Delivery of REBT to Guide Clinical Practice and Research. Kimberly A. Alexander, MS, Daniella DiFabio, BA, Morgan Schall, BS, and Jessica Weiss, MA, St. John’s University (N-6)

Extending Multicultural Competence From Therapist to Client: A Proposal. Dong Xie, PhD, and Cory Cobb, MS, University of Central Arkansas (N-7)

Racial/Ethnic Treatment Disparities at UCCS: The Salience of Campus Racial/Ethnic Diversity. Jeremy J. Coleman, MA, University of Denver, Counseling Psychology Department; Joanna M. Drinane, PhD, University of Utah; Jesse Owen, PhD, University of Denver; and S. Mark Kopta, PhD, University of Evansville (N-8)
Religious Microaggressions in Psychotherapy: Impact on Process and Outcome With Religious Clients. Wilson T. Trusty, BS, Joshua K. Swift, PhD, and Allan Dimmick, Idaho State University; and Stephanie Winklejohn Black, PhD, Penn State Harrisburg (N-9)

Contributions of Therapist Personality on Mentalization in the Play Therapy of a Girl With BPD. Amanda R. Oliva, BA, Margarita Savchuk, BA, Stephanie De Leo, BA, Amanda Strano, MS, and Taylor Perlman, BS, and Geoff Goodman, PhD, Long Island University (N-10)

Emotional Lives of the Wealthy: Establishing and Building a Therapeutic Alliance With Wealthy Clients. Megan K. Benton, MAT, MA, Pepperdine University (O-1)

What Do Korean Clients Experience in Cognitive Behavior Therapy? Keeyeon Bang, PhD, Cyber University of Korea, Seoul, South Korea (O-2)

Working Alliance and Gender Minority Stress: Implications for Psychotherapy With TNG Clients. Rachel L. Dyer, BS, Morgan T. Sinnard, MEd, and Stephanie L. Budge, PhD, University of Wisconsin—Madison (O-3)

Perceptions and Use of DSM-5 GAD Diagnosis in the Face of Client Context, Race, and Class. Eileen E. Joy, MA, and Theodore Bartholomew, PhD, Purdue University (O-4)

The Effectiveness of Talkspace for Rural Users: A SMS Text Psychotherapy Service. Jade M. Hollan, MS, Will Bowling, BA, Emily Murphy, BS, Alyssa Clements-Hickman, MS, Kelsey A. Redmayne, MS, and Robert J. Reese, PhD, University of Kentucky; and Derrick Hull, PhD, Talkspace, New York, NY (O-5)

Counseling Expectations and Counselor Racial Cultural Humility. Tristan P. Patterson, MS, Bahaur Amini, MS, Matthew Kane, MS, and Vanessa Henley, MS, University of Kansas (O-6)

Outside the Box: Analyzing 12 Years of Psychotherapy Distress and Outcomes With Asian American Clients. Emily A. Leeper, BS, Sree Sinha, BS, Paulina Dzik, BA, Jeremy J. Coleman, MA, and Jesse Owen, PhD, University of Denver; and S. Mark Kopta, PhD, University of Evansville (O-7)

Non-Suicidal Self-Injury Behavior Among Left-Behind Adolescents in Rural China. Yun Xu, PsyD, South Central University for Nationalities, Wuhan, China; and Changming Duan, PhD, University of Kansas (O-8)

Cultural Values, Ethnicity, and Psychotherapy Stigma as Predictors of Psychotherapy Help-Seeking. Susan Torres-Harding, PhD, Jin Lee, MA, and Elaine Yeo, MA, Roosevelt University (O-9)

Conceptualization of Client Concerns: From Western and Eastern Medical Perspectives. Kehan Shen, MEd, and Changming Duan, PhD, University of Kansas; and Fenglan Li, PhD, Hua Zhong Agricultural University, Wuhan, China (O-10)

Establishing Interaction Structures in Regulation Focused Psychotherapy for Children (RFP-C). Amanda Strano, MS, Long Island University-Post, Clinical Psychology Program; Arielle Sherman, MS, Ferkauf Graduate School of Psychology, Yeshiva University; Stephanie DeLeo, BA, BS, Amanda R. Oliva, BA, Taylor Perlman, BS, Holly Rosen, BA, Dorin Roth, BA, Kayla Sanchez, BA, Margarita Savchuk, BA, Kasia Stanislawek, BA, and Cheryl R. Smerling, BA, Long Island University-Post, Clinical Psychology Program; Tracy A. Proud, PhD, Ferkauf Graduate School of Psychology, Yeshiva University; and Geoff Goodman, PhD, Long Island University-Post, Clinical Psychology Program (P-1)

Trauma, Microaggressions and Cultural Competency= No Treatment for Adolescent Girls. Michelle Norman-Bryant, PsyD, Independent Practice, Vacaville, CA (P-2)

Charity and Mental Health: A Talmudic Perspective. Joshua M. Dredze, PsyD, Independent Practice, New York, NY (P-3)

2165 Poster Session

McCormick Place, Level 3–West Building, Hall F

Division: 30

Hypnosis and Test Anxiety. Marty Sapp, EdD, Michele E. Gloede, MS, and Kristin N. Weber, and Kristen A. Ricondo, MA, University of Wisconsin–Milwaukee (P-4)


Mindfulness and Hypnosis: Measuring Curiosity and Decentering Using the Toronto Mindfulness Scale. Michele E. Gloede, MS, Marty Sapp, EdD, Kristen A. Ricondo, MA, Travis Love, MS, and Kristin N. Weber, MS, University of Wisconsin–Milwaukee (P-6)

Exploring the Attitudes of Counseling Students Towards Hypnosis. Kristin N. Weber, MS, Michele E. Gloede, MS, and Kristen A. Ricondo, MA, University of Wisconsin–Milwaukee (P-7)

Hypnosis to Improve Selective Attention in College Students. Kristen A. Ricondo, MA, Marty Sapp, EdD, Michele E. Gloede, MS, and Travis Love, MS, and Kristin N. Weber, MS, University of Wisconsin–Milwaukee (P-8)

States, Traits, and Conscious Awareness at the Intersection of Hypnosis and Mindfulness Meditation. Katharine N. Black, BA, Independent Practice, Ottawa, OH (P-9)

Introducing a Digital Application of the Spiegels' Hypnotic Induction Profile. John E. Alexander, PhD, Cleveland University Hospitals Portage Medical Center, Kent, OH (P-10)

Paraormal Beliefs, Locus of Control, and Hypnotizability. Spencer R. Hina, and Joseph P. Green, PhD, Ohio State University at Lima Campus (Q-1)

Survey of Undergraduate and Graduate Students' Attitudes About CAM Therapies. Olivia J. Green, and Patrick J. Carroll, Ohio State University; and Joseph P. Green, PhD, Ohio State University at Lima Campus (Q-2)

An Exploration of Hypnotic Responsiveness, Standardized Test Performance, and Academic Ability. Victoria R. Bradford, and Joseph P. Green, PhD, Ohio State University at Lima Campus (Q-3)
2166 Invited Address
McCormick Place, Level 1–West Building, Room W179b
Divisions: 31, APA Board of Directors

- Participant: Arlin Hatch, PhD, Substance Abuse and Mental Health Services Administration, Rockville, MD. SAMHSA: Critical Issues of National Significance

2167 Symposium: Contemporary Humanistic Psychology—Phenomenology, Emotion-Focused Therapy, and Credulously Teaching Abnormality
McCormick Place, Level 1–West Building, Room W181c
Divisions: 32, 2, 17, 24, 29

- Chair: Donna Rockwell, PsyD, Saybrook University
- Participants: Rodger E. Broome, PhD, Utah Valley University. Giorgi’s Reflections on Certain Qualitative and Phenomenological Psychological Methods
Rhonda Goldman, PhD, Argosy University. New Developments in Emotion-Focused Therapy
Jonathan D. Raskin, PhD, State University of New York at New Paltz. Reflections on Writing an Abnormal Psychology Textbook: George Kelly’s Credulous Approach in Action
- Discussant: Donna Rockwell, PsyD, Saybrook University

2168 Paper Reading Session: Social Identity and the Environment—Interactions Between Social and Environmental Issues
McCormick Place, Level 1–West Building, Room W186a
Divisions: 34, 8, 9, 35, 45, 51

- Participants: Nicole Sintov, PhD, Ian Adams, MS, and Sophie Manaster, Ohio State University. Gender Differences in Pro-Environmental Behavior Following Carbon Footprint Feedback
Daniel L. Benkendorf, PhD, Fashion Institute of Technology, New York, NY. When Brawny Is Beastly: How Pursuit of the Male Physical Ideal Imperils the Planet
Kelly Donohue, PhD, Northern Arizona University. Differentiating Privilege and Racism

2169 Discussion: Roundtable III
McCormick Place, Level 1–South Building, Room S105bc
Division: 35

- Chair: Linh P. Luu, PhD, University of Memphis
- Participants: Leatrice R. Brooks, PhD, Independent Practice, Kalamazoo, MI. Great Things Happen When You Are Present: Overcoming Superwoman Syndrome
Maria P. Hanzlik, PsyD, Integrated Psychological Center of Indiana, Indianapolis, IN. Navigating Sex in the Perinatal Period
Brooke Laufer, PsyD, and Erika Yamin, PsyD, MA, Independent Practice, Evanston, IL. Distinguishing the Baby Blues From a Perinatal Mood and Anxiety Disorder
Michelle S. Schultz, PsyD, and Wendy Dragon, PhD, Wright State University. Teaching Self-Advocacy in the Therapy Room: Patriarchal Spaces, Feminist Voices
Ernesto Mangiapane, MS, Independent Practice, Palermo, Italy; and Cristina Lumia, MS, University of Palermo, Palermo, Italy. The Role of Psychoneuroimmunology in the Onset of Postpartum Depression
Valeriya Spektor, PhD, University of Pennsylvania; and Alexandra Minieri, PhD, George Mason University. Where Do I Belong? A Discussion for Early Career Psychologists Navigating the “Imposter Syndrome” in APA and Other Professional Spaces

2170 Symposium: Welcome to the New Age—How to Prepare for the Future of (Integrated) Psychology Practice
McCormick Place, Level 1–West Building, Room W192b
Division: 38

- Chair: Jared L. Skillings, PhD, APA, Washington, DC

2171 Conversation Hour: Research and Clinical Perspectives on Using Progress Monitoring Measures in Psychoanalytic Therapy
McCormick Place, Level 1–West Building, Room W192c
Division: 39, 29

- Chair: John M. Poston, PhD, Biola University
- Participants: Keith Edwards, PhD, Biola University. Using Miller’s Feedback Informed Therapy (FIT) Measures in Brief Psychodynamic Psychotherapy
Earl Blad, PsyD, Biola University. “I’m Not Sure Where We Are Going.” Transference Considerations in the Use of Progress Measurement
2172 Symposium: The Past, Present, and Future of Couple Psychology With Gender and Sexual Minorities
McCormick Place, Level 1–West Building, Room W194b
Divisions: 43, 17, 44, APA Committee on Sexual Orientation and Gender Diversity
• Chair: Chris Davids, PhD, Westminster College
• Participants: Lisa F. Platt, PhD, West Virginia University. Research on Transgender and Gender Non-Conforming Relationships: Implications for Couples Therapy
Elliot S. Spengler, MA, University of Tennessee, Knoxville. What Does “Couple” Mean in Couple Therapy Outcome Research? A Systematic Review
Sarah W. Whitton, PhD, University of Cincinnati. Relationship Education for Same-Sex Couples: What Do the Couples Themselves Tell Us About It?
Elliott N. DeVore, MA, MEd, University of Tennessee, Knoxville. The Emergence of Group Psychotherapy for Gender and Sexual Minority Couples
• Discussant: Chris Davids, PhD, Westminster College

2173 Conversation Hour: Silenced and Uncared For—Recruiting Hard-to-Find Sexual and Gender Diverse (SGD) Community Members
McCormick Place, Level 1–West Building, Room W187c
Divisions: 44, 17, 27, 39, 45
• Co-chairs: Roberto L. Abreu, PhD, Tennessee State University; and Kirsten A. Gonzalez, PhD, University of Tennessee, Knoxville
• Participants: Roberto Renteria, MA, Arizona State University. Latinx, Latino, or Hispanic? Strategies in Recruiting Latinx LGBTQ+ Research Participants
Lex Pulice-Farrow, MA, and Kirsten A. Gonzalez, PhD, University of Tennessee, Knoxville. Unconventional Recruiting: Utilizing the Internet for Survey Research With Transgender Participants
Sara McCurry, BA, University of Kentucky. How to Reach and Recruit ACE Folks
Keisha Mogan, BA, University of Kentucky. Cultural Considerations in Accessing and Recruiting Rural LGBTQ People for Research

2174 Poster Session: II—Healing and Resilience for People and Communities of Color
McCormick Place, Level 3–West Building, Hall F
Divisions: 45, 39
Resilience Despite Adversity: Parent Substance Use, Support, and Drinking Among Black College Women. Delishia M. Pittman, PhD, Alicia Quayson, MA, Melanie Minges, MA, and Cassandra Riedy, MA, George Washington University (Q-4)
Risk and Resilience: Examining Race-Based Stress and Coping Processes Among Black Medical Students. Tyson L. Pankey, MPH, University of Wisconsin–Madison (Q-5)
Pertenecemos Aqui: Latinx Undergraduates’ Belonging and Mattering Through Social Affiliation. Mary Duenas, MS, and Alberta M. Gloria, PhD, University of Wisconsin–Madison (Q-6)
Treatment Seeking Behavior for Childhood Maltreatment and Trauma by Ethnic Background. Shaneika Z. Smith, MS, Ashley S. Davis, PhD, and Kristine M. Jacquin, PhD, Fielding Graduate University (Q-7)
Qualitative Analysis of Posttraumatic Growth and Posttraumatic Depreciation in Japan. Koichi Hiraki, MSW, Nagasaki Wesleyan University, Nagasaki, Japan; Megan Hubarth, BA, and Kanako Taku, PhD, Oakland University; Satoshi Kibi, MS, Rei Oshiro, MS, Takafumi Soejima, PhD, and Kiyoko Kameikeppu, PhD, University of Tokyo, Bunkyo-ku, Japan (Q-8)
The Effect of Faculty’s Racial/Ethnic Composition in Pursuing Engineering Degrees Among Minorities. Bo Hyun Lee, MA, and Xiaotian Hu, MS, University of Missouri–Columbia; Leticia Martinez, BA, University of Missouri; Lisa Y. Flores, PhD, University of Missouri–Columbia; and Rachel L. Navarro, PhD, University of North Dakota (Q-9)
Is Resilience a Predictor of Treatment Retention and Engagement in Latino/a Adolescents? Jessica A. Totsky, BA, Benjamin Ratcliff, BS, and Jason J. Burrow-Sanchez, PhD, University of Utah (Q-10)
Socio-Emotional Experiences of Students of Color at a Predominantly White Institution. Shao-Jung Ko, MEd, Anne S. Neuwiler, BS, Greg A. Arbogast, BA, Alexis C. Pugia, MEd, MA, and Patton Garriot, PhD, University of Denver; and Blake A. Allan, PhD, Purdue University (R-1)
Coping With Generational Trauma and Other Stressors Impacting the Southeast Asian American Community. Nancy N. Truong, MA, and Matthew J. Miller, PhD, University of Maryland College Park (R-2)
Native American/Alaska Native Youth: Barriers to and Preferences for Mental Health Care. Colleen M. Conklin, MA, and Kristie Knows His Gun, PsyD, George Fox University (R-3)
Racial Identity and Social Support as Protective Factors in Formerly Incarcerated Black Women. Stephanie E. Yee, BA, and Richard Q. Shin, PhD, University of Maryland College Park (R-4)

Examining the Influence of Clinician Cultural Competency When Diagnosing Immigrants and POC. Philippa Thomas, MA, and Sandra G. Zakowski, PhD, Illinois School of Professional Psychology, Argosy University (R-5)

The Mediating Role of Shifting and Self-Silencing in the Relationship Between GRMS and Depression. Ashley N. Hill, MS, Ashlynn Bell, BS, and Shawn O. Utsey, PhD, Virginia Commonwealth University (R-6)

Cultural Perceptions of Relational Aggression. Cydney V. Quinn, MS, Tammy L. Hughes, PhD, Yadira Sanchez, PsyD, Laura M. Crothers, PhD, and Ashley Tokich, MS, Duquesne University (R-7)

Student Advocate Perspectives of a Community-Based Advocacy Program for Rohingya Refugees. Samantha Nau, BA, Wendy de los Reyes, MA, Linh Truong, BA, Christine Varghese, and Kris Pui-Kwan Ma, MA, DePaul University; Sagar Chaudhari, MA, Loyola University; Laura Toffenetti, BA, Roghinga Culture Center, Chicago, IL; and Anne Saw, PhD, DePaul University (R-8)

A Group Intervention to Reduce Internalized Stigma and Improve Social Support Among Latinos. Yuqu Chen, MA, MEd, and Debbiesiu L. Lee, PhD, University of Miami (R-9)

Familial Strengths: Support Systems in Biracial and Monoracial Families. Alexandria L. Craft, MS, and Maureen Perry-Jenkins, PhD, University of Massachusetts Amherst (S-1)

Arab-Muslims in America: Psychological Difficulties Within the Age of Islamophobia. Angi Ahmed Morssal, MA, MS, and Carolyn Springer, PhD, Adelphi University; and Razann Morssal, BA, and Fatemah Peeran, BA, Effat University, Jeddah, NA, Saudi Arabia (S-2)

Chinese American Immigrant Older Adult Life Review Group Program. Hsiu-Lan Cheng, PhD, and Christine Yeh, PhD, MA, University of San Francisco; Kari Lee, PhD, Chinatown YMCA, San Francisco, CA; and Kristen Chan, BA, and Shannon Ku, BA, University of San Francisco (S-3)

Teaching White Privilege: The Impact of Instructor’s Race and Teaching Method (Study 3). Suthakaran Veerasamy, PhD, Colleen Logterman, BA, Louise Mathijis, BA, and Christopher Khuong, BA, University of Wisconsin–La Crosse (S-4)

What’s the Return? Exploring Student Retention Rates and Outcomes for a National Summer STEM Program. Brittany Boyd, MS, Morgan State University (S-5)

Validating the Three-Factor Structure of the SOSS-SF Among Latino Healthcare Professionals Students. Ruthmarie Ruth Hernandez-Torres, MS, Paola Carminelli-Corretjer, MS, and Ernesto Rosario-Hernandez, PhD, Ponce Health Sciences University; and Eliut Rivera-Segarra, PhD, Ponce Health Sciences University (S-6)

Development of a Cultural Adjustment Group for Latinx and Bangladeshi Recent Immigrant Students. Pei-Wen W. Ma, PhD, William Paterson University; Tania Chowdhury, MA, New York University; Yun Kai Chong, BS, Rosen Meir Valera, BA, Michelle D. Cardenas, BA, and Aileen Torres, PhD, Marsha Akoto, BA, and Melissa Henao, BA, William Paterson University (S-7)

Behavior Clinic: Engaging Our Community Through Trauma-Informed Care for Young Children in Poverty. Jennifer L. Tomlin, MS, Penfield Children’s Center, Milwaukkee, WI; and Sarah M. Boeding, MEd, and Alan W. Burkard, PhD, Marquette University (S-8)

Polynesian Cultural Frameworks for Healing and Implications for Therapy Practice. Hokule’a Conklin, PhD, and G.E. Kawika Allen, PhD, Brigham Young University (S-9)

Student’s and Clinician’s Experience With Racial Microaggression. April Harris-Britt, PhD, Tahlia Bragg, MA, Keesha Cameron, MA, and Angelina Prince-Jeffers, MS, Fielding Graduate University (S-10)

Impact of Cultural Specific Coping on Black Women’s Mental Health. Vanessa N. Oliphant, BA, Florida A&M University (T-1)

#PowerUp: Empowering African American Youth to Address Gun Violence. Helen A. Neville, PhD, Grant Nickholas, MS, Nimot Ogungbemi, BA, Abisola Smith, BA, and Sara Groth, BA, University of Illinois at Urbana-Champaign (T-2)

Subjugation of Needs, Interconnectedness and Interpersonal Theory of Suicide Among Latinx Students. Daisy Acese, MA, and Brandy Piña-Watson, PhD, Texas Tech University (T-3)

Stress, Self-Stigma and Cardiovascular Disease Risk Among Puerto Ricans With Serious Mental Illness. Fabián Vázquez, PhD, Jesslyn Pla, BS, George Scott, BS, and Eliut Rivera-Segarra, PhD, Ponce Health Sciences University (T-4)

An Advocacy-Oriented College Access Program for Urban Youth. Christine Yeh, PhD, MA, Phuong Tang, BA, and Stephan Nguyen, BA, University of San Francisco (T-5)

Lessons Learned From Proyecto Mama: A Community-Engaged Research Collaboration. Lisa M. Edwards, PhD, Karina T. Loyo, MEd, Ashley Faytol, MS, Mackenzie Goertz, MA, and Kat McConnell, MA, Marquette University (T-6)

Impact and Inclusion: Unmasking Radical Healing Among Communities of Color Through Campaigning. Nesreen H. Ghnaim, Brittanie R. Mahanna, BS, Maggie Moskal, and Della V. Mosley, PhD, University of Florida (T-7)

“You May Encounter Defeats, but You Must Not Be Defeated”: Advice on Building Resilience at a PWI. Nelson O.O. Zounlome, MEd, Kerrie Wilkins-Yel, PhD, and Blair A. Baker, MEd, Indiana University Bloomington (T-8)

Women’s Experiences in Pursuing Computer Science and Engineering Majors. Jessica J. Hernandez, BA, Luis P. Mendoza, AA, Gabriella N. Mendoza, AA, Ani Nahapetian, PhD, and Omar Ruvalcaba, PhD, California State University–Northridge (T-9)
Therapeutic Preferences Among Polynesian Americans. Augusto D. Gancinia, MEd, Hokule’a Conklin, PhD, Sia Fiftiti, Kailhonaomaunakeahilune Sproat, John Luti Nonu, and G. E. Kawika Allen, Brigham Young University (T-10)

Examining Current LGBT Campus Resources at HBCUs: A Content Analysis Study. Tiarah Bruno, and Chu-Chun Fu, PhD, Fayetteville State University (U-1)

The Big Five and Marital Behaviors Predicting Life Satisfaction Among White and African Americans. Max S. Brumer, BA, Nimisha Kumar, BA, Jeongin Hong, BA, and Greg M. Kim-Ju, PhD, California State University–Sacramento (U-2)

I Will Persist Despite the Odds: Validation of the Students of Color Resilience Scale. Nelson O.O. Zounlome, MEd, Kerrie Wilkins-Yel, PhD, Lei Wang, MEd, and Shakira L. Smith, MEd, Indiana University Bloomington (U-3)

2175 Invited Address: Steven R. Heyman Memorial Lecture
McCormick Place, Level 1–West Building, Room W178b
Divisions: 47, 17, 45

• Participant: Nohelani Lawrence, PsyD, University of Southern California. Inclusiveness, Diversity, and Tolerance in Sport, Exercise, and Performance Psychology

2176 Skill-Building Session: Infusing Peace Education into the Psychology Curriculum
McCormick Place, Level 1–West Building, Room W175c
Divisions: 48, 39

• Chair: Linden L. Nelson, PhD, California Polytechnic State University–San Luis Obispo

• Participants: Linden L. Nelson, PhD, California Polytechnic State University–San Luis Obispo. Adding Peace Psychology to Personality and Social Psychology Courses

Robin Lynn Treptow, PhD, Devine Mercy University. Harnessing Early Childhood Ethics in Service of a Peaceful World: A Skill-Building Curriculum


• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2177 Invited Address: Arthur Teicher Award—Group Psychologist of the Year
McCormick Place, Level 1–West Building, Room W184d
Division: 49

2178 Symposium: What About Me? Secondhand Effects of Health Risk and Addictive Behaviors
McCormick Place, Level 1–West Building, Room W175a
Divisions: 50, 28

• Co chairs: Jessica L. Martin, PhD, and Rena Pazienza, MS, University at Albany–State University of New York

• Participants: Laura M. Longo, MS, and Jessica L. Martin, PhD, University at Albany–State University of New York. Examining Secondhand Effects of College Student Alcohol Use

Rena Pazienza, MS, Elizabeth C. Paul, MS, and Kieran J. Maestro, MS, University at Albany–State University of New York. “nobody Likes Flaxseed”: Secondhand Effects of Disordered Eating Behavior on College Relationships

Margeaux E. Cannon, BA, and Yajaira A. Cabrera Tineo, BA, University at Albany–State University of New York. Secondhand Effects of Drug Use: Rethinking the Influence of Drug Use Within Families

Morgan A. Boyle, BA, Melissa M. Ertl, BA, and Emily K. Planz, University at Albany–State University of New York. The House Doesn’t Always Win: The Family Impact of Problem Gambling

• Discussant: Bruce S. Liese, PhD, University of Kansas

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2179 Poster Session: II
McCormick Place, Level 3–West Building, Hall F
Division: 51

Protective Factors of MSM Abstaining From Meth Use in Nightlife Contexts. Nathaniel W. Woznicki, BA, Michael C. Parent, PhD, and Andrew S. Arriaga, BA, University of Texas at Austin (U-4)

How Social Norms Moderate the Association Between Men’s Gender Role Conflict and Grief Cognitions. Whitney A. Shuman, MA, Re’Sean Johnson, MS, and Suzanne H. Lease, PhD, University of Memphis (U-5)

Work It: How Ambitions at Work Relate to Recognizing Warnings Signs of Dating Violence. Monica S. Kearney, MS, and Karen M. O’Brien, PhD, University of Maryland at College Park (U-6)

Gay Men’s Experiences of Heterophobia: A Qualitative Perspective. Andrew S. Arriaga, BA, University of Texas at Austin; Matthew R. Chester, PhD, VA North Texas Health Care System, Dallas, TX; and Aaron B. Rochlen, PhD, Norian Caporale-Berkowitz, BA, and Travis D. Bauer, BA, University of Texas at Austin (U-7)

Masculine Norms and Men’s Rape Myth Acceptance: The Mediating Role of Nurturance. Thomas Le, BA, Madeleine Pekosz, and Linda Kuo, University of Maryland College Park; Toria Hawkins, BA, Johns Hopkins University; and Victoria Yamasaki, and Derek Iwamoto, PhD, University of Maryland College Park (U-8)
What’s It Mean to Be a Man?: Testing a Brief Intervention to Reduce Masculine Role Norm Endorsement. Michael C. Cadaret, PhD, MA, and Mel L. Devencenzi, MS, Springfield College (U-9)

A Literature Review of Steroid Use and Interventions. Alex J. Swanson, MEd, and Francisco J. Sánchez, PhD, University of Missouri-Columbia (U-10)

Masculinity as a Mediator of Gender Differences in PTSD Development. Kirsten L. Kjar, MS, Karaline M. Naegele, MEd, Charlotte M. Shanaver, MS, and Stephen R. Wester, PhD, University of Wisconsin–Milwaukee (V-1)

Physician Endorsement of Gender Stereotypes Correlated to Disparities in Bariatric Surgery Referrals. Karaline M. Naegele, MEd, University of Wisconsin–Milwaukee; Courtney Barry, PsyD, Medical College of Wisconsin; and Kirsten L. Kjar, MS, Charlotte M. Shanaver, MS, and Stephen R. Wester, PhD, University of Wisconsin–Milwaukee (V-2)

Men, Masculinity, and the Autonomic Response to Shame. Zachary T. Stine, BS, Glena Andrews, PhD, and Christopher Sromberg, MA, George Fox University (V-3)

Masculinity as a Protective Factor in Women’s Experienced Stress. Charlotte M. Shanaver, MS, Kirsten L. Kjar, MS, Karaline M. Naegele, MEd, Michael B. Kozlowski, MA, and Stephen R. Wester, PhD, University of Wisconsin–Milwaukee (V-4)

Game of Love: Foreign-Born Men of Color’s Conceptualizations of Healthy Romantic Relationships. Lauren A. Sonnabend, MSW, MA, Katrina Selverian, MSW, and Jennie Park-Taylor, PhD, MSE, Fordham University (V-5)

Desire to Obtain Prep From an Online Source in Gay and Bisexual Men. Lexie Wille, BS, and Michael C. Parent, PhD, University of Texas at Austin (V-6)

Men, Chronic Pain, and Prescription Pain Medication Use: The Moderating Role of Gender Role Beliefs. Jacob Daheim, BS, Shin Ye Kim, PhD, Ashley Neduvelli, MS, Nguyen Nguyen, BA, Molly Propst, Ashley Briseno, Betsaida Delgado, and Evelyln Silva, Texas Tech University (V-7)

Men’s Use of Work-Life Benefits: The Roles of Gender Ideology and Family Supportive Supervisors. David Winograd, BS, Shin Ye Kim, PhD, and Nguyen Nguyen, BA, Texas Tech University (V-8)

Black Men’s and Women’s Emotional Control Norms and Depression-Testing a Moderated Mediation Model. April T. Berry, MS, and Ryon McDermott, PhD, University of South Alabama (V-9)

Emotional Control and Depression in Black Men: The Moderating Role of Gender. April T. Berry, MS, and Nicholas Borgogna, MA, University of South Alabama (V-10)

The Role of Stealth Status, Conformity to Masculine Norms, and Anxiety in Transgender Men. Marissa A. Phelps, BA, Elyssa C. Berney, BA, and Joseph H. Hammer, PhD, University of Kentucky (W-1)

The Impact of Masculine Norms on Problematic Pornography Viewing and Relationship Satisfaction. Matt Whatley, BA, and Tracey A. Smith, BS, University of South Alabama (W-2)

A Predictive Model of Unrestricted Sexual Behavior Among Men. Scott Ploharz, MS, Scott Poharz, MS, and Brian Cole, PhD, University of Kansas (W-3)

It’s in the Eye of the Beholder: Men’s Physical Preferences for Pornography Performers. Matthew J. Sharkey, BS, Joseph M. Currin, PhD, and Sheila Garos, PhD, Texas Tech University (W-4)

Examining Influences on Men’s Entry Into the Health Service Psychology Pipeline. Samuel T. Beasley, PhD, Janay Christian, and Derick Boyd, Western Michigan University (W-5)

Internalized Racism: Family Conflict and Cultural Socialization With Asian American Fathers. Lydia H. Ahn, MS, University of Maryland College Park (W-6)

2180 Conversation Hour: Indigenizing Psychology—A Conversation With Caribbean-American Psychologists

Mc Cormick Place, Level 1–West Building, Room W186c

Divisions: 52, 17, 34, 39, 45, APA Committee on International Relations in Psychology

• Chair: Sandra V. Gonsalves-Domond, PhD, Ramapo College of New Jersey

• Participants: Michael C. Lambert, PhD, University of North Carolina at Chapel Hill; and Janelle Robinson, MA, City University of New York John Jay College of Criminal Justice. Affordable and Culturally Sensitive Psychological Assessment and Interventions for Caribbean People

2181 Invited Address

Mc Cormick Place, Level 1–West Building, Room W184bc

Division: 53

• Participant: Thomas Shafee, PhD, La Trobe University, Melbourne, Australia. Wikipedia as a Key Public Health Tool: Leveraging the World’s Most-Read Information Source

2182 Symposium: Finding a Seat at the Table—A Call for the Essential Role of School Psychologists in Health Settings

Mc Cormick Place, Level 1–West Building, Room W181a

Divisions: 54, 16, APAGS

• Chair: Katrina D. Hermetet-Lindsay, PhD, Akron Children’s Hospital, Akron, OH

• Participants: Jeffery S. Garafano, PhD, Johns Hopkins University. The Pediatric School Psychologist Role as a Fellow in an Academic Medical Setting

Paul C. Jones, PhD, Temple University. The Pediatric School Psychologist as Junior Research and Teaching Faculty in Schools of Health

Katrina D. Hermetet-Lindsay, PhD, Akron Children’s Hospital, Akron, OH. The Pediatric School Psychologist in a Multidisciplinary Hospital Based School Clinic

Nicholas William Smith, MA, University of South Florida. The Pediatric School Psychologist as University Faculty and Graduate Trainer

• Discussant: Kathy Bradley-Klug, PhD, University of South Florida
2183 Poster Session
McCormick Place, Level 3–West Building, Hall F
Division: 55

Prescriptive Authority Advocacy and the Role of the Professional Organization. Anthony P. Rinaldi, PhD, SSM Health–Dean Medical Group, Madison, WI; and Robert C. Rinaldi, PhD, MA, Christus St. Vincent, Santa Fe, NM (X-1)

Parsimonious Treatment of Epilepsy and Depression in Childhood. Jennifer L. Nosker, MSW, and Joan B. Read, PhD, Fielding Graduate University (X-2)

The Need for Validation Research for Pharmacogenetic Tests for Psychotropic Medication. John G. Pavlus, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (X-3)

Benefits of Polyphenols, Diet, and Vitamin Supplementation in the Treatment of Schizophrenia. Cristina Aarestad Aakre, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (X-4)

Medical Cannabis: Delivery Methods and Symptom Relief. Erinn Cameron, MS, Samantha L. Hemingway, BS, and Kristine M. Jacquin, PhD, Fielding Graduate University (X-5)

Hypnotic Prescriptions and Cbt Comparison for Insomnia Clinic Patient Outcomes. Kathy SextonRadek, PhD, Elinhurst College (X-6)

Application of Pharmacogenetics to Psychotropic Prescribing Practices. Nicolette D. Camacho, MA, Jaslynn Cuff, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (X-7)

Pharmacological Treatment of Depression During Pregnancy: Ethical Dilemmas and Practice Recommendations. Meital Simhi, PhD, MSW, Jacqueline S. Hogan, MS, and Lisa Cosgrove, PhD, University of Massachusetts Boston (X-8)

2184 Discussion: Psychologist Workforce Projections—Are You Ready for the Future?
McCormick Place, Level 1–West Building, Room W185a
Sponsors: APA Committee on Early Career Psychologists, 17, 29, 31, APAGS

• Cochairs: Edward Ameen, PhD, and Karen Stamm, PhD, APA, Washington, DC

2185 Symposium: Psychological AI—Ethics, Empathy, and Outcomes
McCormick Place, Level 1–West Building, Room W183a
Sponsors: Central Programming Group, 1, 12, 46

• Cochairs: Angie Joerin, MS, X2 AI Inc., San Francisco, CA; and Russell Fulmer, PhD, Northwestern University

• Participant: Benjamin Van Voorhees, MD, MPH, University of Illinois at Chicago, College of Medicine. Psychological AI: Research and Clinical Support

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
2188 Symposium: Ensuring the Successful Translation of Adverse Childhood Experiences (ACES)—From Science to Practice

McCormick Place, Level 1–West Building, Room W193a
Divisions: 37, 53, 16

- Chair: Sharon G. Portwood, PhD, JD, University of North Carolina at Charlotte
- Participants: Canan Karatekin, PhD, University of Minnesota–Twin Cities. Adverse Childhood Experiences: Definitional Issues
  Michael C. Roberts, PhD, Jennifer Christofferson, MS, Jessy Guler, MS, and Alexandria D. Monzon, MA, MEd, University of Kansas. Adverse Childhood Experiences: Mental Health Outcomes for Children and Adults
  Rachel Tunick, PhD, Boston Children’s Hospital, Boston, MA. Adverse Childhood Experiences: Applications in the Pediatric Primary Care Setting
  Miguel Villodas, PhD, San Diego State University. Adverse Childhood Experiences Among Children Involved in the Child Welfare System
- Discussant: Michael J. Lawler, PhD, Pacific Northwest University of Health Sciences

2189 Symposium: Measuring Queer Experiences—Innovations in Assessment for Sexual and Gender Minority Populations

McCormick Place, Level 1–West Building, Room W181b
Divisions: 44, 05, 17, 27, 39

- Chair: Michelle Vaughan, PhD, Wright State University
- Participants: Dawn Brown, MS, and Anita Hund, PhD, University of Illinois at Urbana-Champaign. Beyond the Binary: Development of the Gender Expression Scale for Queer Women and QAFAB Individuals
  Monica Ghabrial, MA, and Judith Andersen, PhD, University of Toronto, Toronto, ON, Canada. Development and Initial Validation of a Measure of Identity for Sexual Minority People of Color
- Discussant: Michael J. Lawler, PhD, Pacific Northwest University of Health Sciences

2190 Discussion: A Community Farewell to Teaching of Psychology’s Hero—Charles Brewer

McCormick Place, Level 1–West Building, Room W185d
Sponsor: Central Programming Group

- Chair: Jane S. Halonen, PhD, University of West Florida
- Participants: Randolph A. Smith, PhD Moravian College
  Diane F. Halpern, PhD, Claremont McKenna College Emerita
  Dorothy Cantor, PsyD, Independent Practice, Westfield, NJ
  Jane S. Halonen, PhD, University of West Florida

2191 Symposium: Efficacy and Mechanisms of MDMA-Assisted Psychotherapy—Evidence From the Lab and the Clinic

McCormick Place, Level 1–West Building, Room W183b
Sponsors: Central Programming Group, 28, 3, 12, 19, 22, 32, 50

- Chair: Matt Kirkpatrick, PhD, University of Southern California–Los Angeles
- Participants: Harriet de Wit, PhD, University of Chicago. Ecstasy in the Laboratory: Recent Advances in MDMA Research
  Michael C. Mithoefer, MD, Medical University of South Carolina. MDMA-Assisted Psychotherapy for PTSD: Phase 2 Clinical Trials and Beyond
  Alicia Danforth, PhD, University of California–San Francisco. MDMA-Assisted Therapy for Social Anxiety in Autistic Adults
  Nigel McCoury, BA, Mount Pleasant, SC
  Dante Isfahani, Torrance, CA
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2192 Film Festival: Discussion: Won’t You Be My Neighbor?

McCormick Place, Level 1–West Building, Room W196a
Sponsor: APA ad hoc Committee on Films and Other Media

- Chair: Steven E. Behling, PhD, Independent Practice, Seattle, WA
  (95 min.) Directed by Morgan Neville. Those who grew up watching Mister Rogers’ Neighborhood are familiar with Fred Rogers’ warmth, patience, and capacity for fostering social and emotional intelligence. This beautifully-crafted documentary explores the profound influence his work had on the lives of others, with interviews from family, friends, and co-workers shedding light on just how far his reach was and continues to be, particularly during divisive periods in our nation’s history.
- Note: Times listed are approximate within 5–10 minutes.
2193 Paper Reading Session: Well-Being at University—Ethnicity and Resilience and the Experience of Student Debt

Mc Cormick Place, Level 1–West Building, Room W181a
Divisions: 1, 5, 24, 32, 45, APA Committee on Early Career Psychologists

- Participants: Charla A. Bishop, PhD, Bowie State University; Duvon Winbourne, PhD, Morgan State University; and Christopher L. Bishop, PsyD, MSW, Trinity Washington University. African American Ethnic Identity and Self-Esteem: Pathway of Resilience
Sarah Feige, BA, BA, and Jeffery Yen, PhD, MA, University of Guelph, Guelph, ON, Canada. Living With Student Debt: A Phenomenological Investigation

2194 Discussion: The National Academy of Science Report on Maximizing the Well-Being of Children and Families in Early Childhood

Mc Cormick Place, Level 1–West Building, Room W192c
Divisions: 7, 12, 29, 35, 37

- Cochair: Suniya S. Luthar, PhD, BS, Arizona State University; and Kimber Bogard, PhD, The New York Academy of Medicine, New York, NY
- Participants: Iheoma U. Iruka, PhD, HighScope Educational Research Foundation, Ypsilanti, MI. Early Childhood Development: A Health Equity Approach
Suniya S. Luthar, PhD, BS. Early Childhood Development: A Health Equity Approach
Nancy E. Hill, PhD, Harvard University. Science of Adolescent Development and Its Applications
Leslie Leve, PhD, University of Oregon. Science of Adolescent Development and Its Applications

2195 Poster Session: II

Mc Cormick Place, Level 3–West Building, Hall F
Division: 9

- Psychology Ethics Code Applied to Everyday Life. Kristine M. Jacquin, PhD, Fielding Graduate University–Santa Barbara; Sherry L. Hatcher, PhD, Fielding Graduate University–Mt. Kisco; Joshua Green, MS, Fielding Graduate University–Chicago; Jared Gonzales, MA, Fielding Graduate University–Las Cruces; Brooke Buchman, MA, Fielding Graduate University–New Braunfels; Kathleen Fry, MA, Fielding Graduate University–Kent Lakes; Shirreka MacKay, MA, Fielding Graduate University–Fort Campbell; Jadwiga Otto, MA, Fielding Graduate University–Simbury; Kanthi Raja, MA, Fielding Graduate University–Youngstown; Courtney Shoemaker, MA, Fielding Graduate University–Vestal; and Heather Tompkins, MA, Fielding Graduate University–Kaneohe (A-1)

- Parental Conflict and Barriers to Sexual Assault Bystander Intervention: Mediated by Personal Distress. Jan-Louw Kotze, BA, BS, and Lisa A. Turner, PhD, University of South Alabama (A-2)

- The Help-Seeking Behavior of Undocumented Immigrant Survivors of Intimate Partner Violence. Veronica V. Gonzalez, BA, University of California–Irvine (A-3)

- Are the Poor More Short-Sighted? The Effect of Social Class on Intertemporal Choice. Yongyu Guo, PhD, Nanjing Normal University, Nanjing, China; Zhe Pan, MA, Central China Normal University, Wuhan, Hubei, China; and Yue Zhang, MA, and Yidan Ren, BA, Nanjing Normal University, Nanjing, Jiangsu, China (A-4)

- Social-Emotional Learning and Motivational Interviews With Youth At-Risk for Disability. Anjali J. Forber-Pratt, PhD, and Alexandra Bronson, Vanderbilt University; Kortney Peagam, PhD, Bulldog Solution Inc., Chicago, IL; Julie F. Sriken, MA, Vanderbilt University; Bradley Minotti, University of Florida; Carlos Fernandez, Palo Alto University; Claire Barnett, Vanderbilt University; Samantha Siedlecki, BS, University of Tennessee, Knoxville; and Stephanie Zundel, BS, and Nicole A. Cobb, EdD, Vanderbilt University (A-5)

- The Influence of Metacognition and Financial Competencies on the Life Satisfaction of Young Adults. Do-Young Kim, PhD, Suwon, Gyeonggi-do, South Korea; Minji Kang, South Korea; and Sooim Park, BS, Ajou University, South Korea (A-6)

- Beliefs About Sexual Assault. Margaret D. McGuire, MSE, Nitzan Cohen, MEd, and Mitchell Rabinowitz, PhD, Fordham University (A-7)

- Mental Health Symptoms and Ethnicity Predict Suicide Attempts in a National Sample. Darrell G. Rice, MA, Alexandra D. Trofimova, MA, and Connor M. Nance, MA, Loma Linda University (A-8)

- #JusticeFor____: Exploring Vignette Variable Influence on the Public Perception of Crime. Kristen Fick, BS, and Samantha Gray, PhD, University of Indianapolis (A-9)

- The Linkage Between Acculturative Stress and Alcohol Use in Latinx. Valerie Zaldívar, BS, Adriana L. Wilson, BS, Ivanna Juliusburger, BA, Carolina Vega Suarez, MS, and John E. Lewis, PhD, Nova Southeastern University (A-10)
Does Daily Stress Mediate the Relationship Between ACEs and Empathy? The Impact of Childhood Trauma. Sara Rozner, BA, Stephanie Ulrich, PhD, and Benjamin D. Freer, PhD, Fairleigh Dickinson University (A-11)

Procedural Justice, Ethnicity, and Juvenile Offending. Brittany Chiodo, MA, and Kendell L. Coker, PhD, JD, Chicago School of Professional Psychology (B-1)

Examination of Impression Formation of Victims of Child Abuse. Tatev Sarkissyan, BA, and Heidi R. Riggio, PsyD, California State University–Los Angeles (B-2)

Avenues to Agency: An Anti-Stigma Intervention for Latino Immigrants With Depressive Symptoms. Jourdan L. Williams, BS, and Mo Sun, MA, Teachers College, Columbia University; Simran L. Bhuradwaj, BA, New York University; Wenyin Liu, MA, and Gabriella A. Dishy, BS, Teachers College, Columbia University; Valerie Jackson, PhD, University of California–San Francisco; and Lawrence Yang, PhD, New York University (B-3)

Do Students Feel Like They Belong and Are Supported? The Mediating Role of Ethnic Identity Between Empathic Perspective-Taking and Higher Education Attitude. Jeongin Hong, BA, Nimisha Kumar, BA, Max S. Brumer, BA, and Greg M. Kim-Ju, PhD, California State University–Sacramento (C-2)

Predicting Juvenile Arrest for Adolescents Referred for Mental Health Treatment. Arely M. Hurtado, BA, Uplift Family Services, Sacramento, CA; Phillip Akutsu, PhD, California State University–Sacramento; and Deanna L. Stammer, BA, Uplift Family Services, Sacramento, CA (C-3)

Resiliency Moderating the Relationship Between Failure and Wisdom. Alvin E. Nicholas, BS, Olivia Rothig, BS, Matthew McLarnon, PhD, and Kanako Taku, PhD, Oakland University (C-4)

The Role of Social Support on Psychiatric Symptom Severity and Treatment Outcomes. Thomaskutty B. Idiculla, PhD, McLean Hospital, Belmont, MA; Austin Lee, PhD, McLean Hospital, Boston, MA; and Shannon O’Brien, MA, McLean Hospital, Belmont, MA (C-5)

Latino-Heritage and European-Heritage Students’ Participation in University Contexts. Gabriella N. Mendoza, AA, Jazmin Baeza, Patricia Cabral, BA, and Omar Ruvakaba, PhD, California State University–Northridge (C-6)

The Relationship Between Sexism and Sexual Prejudice Towards Gay Men: An Experimental Priming Study. Kathleen Alto, MA, and Ronald Levant, EdD, MBA, University of Akron (C-7)

Race-Ethnicity-Related Traumatic Events Online and Mental Health Outcomes in Minority Youth. Brendesha Tynes, PhD, University of Southern California; Henry Willis, MS, University of North Carolina at Chapel Hill; and Ashley Stewart, MA, and Matthew Hamilton, MAT, University of Southern California (C-8)

Liberating the African Farmer From Perpetual Food Insecurity Through the Psychology of Science. Pamela Flattau, PhD, and Karumuna A. Kaijage, MS, PsySiP Project, Washington, DC (C-9)

Differences in Attitudes Toward Diverse Transgender Identities and Transgender Civil Rights. Deborah Miller, PhD, Indiana University East; and Haley A. Perez-Arche, BS, Ball State University (C-10)

2196 Symposium: Modern Trends and Recent Advances in the Understanding and Treatment of Family Accommodation of Child Anxiety

Mc Cormick Place, Level 1–West Building, Room W186c

Divisions: 12, 29, 43, 53

- Participants: Tara Peris, PhD, Semel Institute for Neuroscience & Human Behavior, Los Angeles, CA
- Caroline Kerns, PhD, Ann and Robert H. Lurie Children's Hospital, Chicago, IL; and Jonathan Comer, PhD, Florida International University
- Kristina Conroy, BA, and Jonathan Comer, PhD, Florida International University
- Discussant: Anne Marie Albano, PhD, Columbia University Irving Medical Center, New York, NY
2197 Symposium: Using Distance From Privilege Assessments in Research, Practice, and Training
McCormick Place, Level 1–West Building, Room W176b
Divisions: 17, 39

• Cochairs: Barbara A. Kerr, PhD, and Miriam Reder, MS, University of Kansas
• Participants: Miriam Reder, MS, Olivia Stull, MS, and Jonathan D. Wright, MS, University of Kansas. Incorporating Distance From Privilege in Clinical Settings
Robyn Malmsten, MS, and Julia Leonard, MS, University of Kansas. Distance From Privilege in Supervision and Training

2198 Symposium: Innovative Approaches in College Mental Health
McCormick Place, Level 1–West Building, Room W175b
Divisions: 17, Psi Chi

• Chair: Jason D. Hacker, PhD, Independent Practice, Chicago, IL
• Participants: Sarah Nolan, PhD, University at Albany–State University of New York; and Tacianna Indovina, PhD, Independent Practice, Amherst, NY. Innovations in Clinical Practice
Shenay Bridges-Carter, PhD, Chicago State University; and Jonathan Dator, PhD, Providence College. Innovations in Outreach and Consultation
Kristen Adams, PhD, University of Michigan–Ann Arbor. Innovations in Clinical Training
Jon Brunner, PhD, Florida Gulf Coast University. Leadership of Today’s Campus Counseling Centers
• Discussant: Jason D. Hacker, PhD, Independent Practice, Chicago, IL

2199 Symposium: The Need for Specialized Post-Doctoral Training for Careers Focused on Serious Mental Illness
McCormick Place, Level 1–West Building, Room W181c
Divisions: 18, 17, 40

• Chair: Anne S. Klee, PhD, VA Connecticut, West Haven, CT
• Participants: Sarah Greenberg, PhD, VA NY Harbor Healthcare System–Brooklyn Campus, Brooklyn, NY. Post-Doctoral Training for Careers Working With Individuals With SMI in VA Medical Centers
Lauren Lussier, PsyD, Consultant, Salem, MA. Post-Doctoral Training for Careers Working With Individuals With SMI in Criminal Justice Settings
Sarah Roberston, PsyD, Oregon State Hospital, Salem, OR. Post-Doctoral Training for a Career Working With Individuals With SMI in a State Hospital Setting
• Discussant: Mary Jansen, PhD, Bayview Behavioral Consulting, Inc, Vancouver, BC, Canada
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2200 Poster Session: II
McCormick Place, Level 3–West Building, Hall F
Division: 19

Acting in the Theater: An Acceptance and Commitment Therapy Program for Combat-Related Stress. Jourdin W. Navarro, MA, Angela Breitmeyer, PsyD, and Jessica Powell, PsyD, Midwestern University–Glendale (G-8)

Intentional Self Regualtion and Cadet Rank Ascension Across the West Point Experience. Andrew G. Farina, MBA, Lieutenant Colonel, U.S. Army; Tufts University (G-9)

Mindfulness and Bowling: A Group Intervention for Veterans With Sud at a Rural VA Hospital. Ryan A. Hess, PhD, VA Northern Indiana Health Care System, Marion, IN (G-10)

Post Deployment Stress: A Mixture Modeling Approach Utilizing the Army Starrs Project. Joseph M. Razo, BA, Alexander J. Erickson, BA, Katie J. Carlson, BA, Brian C. Kok, MS, Robert E. Wickham, PhD, and Lisa M. Brown, PhD, Palo Alto University (H-1)

Reintegration Reconsidered: The Intersectionality of Military Cohesion and Mental Health. Grady L. Osten-Garner, PhD, Alexius Babb, MA, Shelby Stingley, MA, Elizabeth DeLozier, MA, Syndy Appelbaum, MA, Emily Jilka, BA, and Cassie Jameson, BA, Adler University (H-2)

Treatment Utilization in Veterans: Facilitative Role of Spouses. Jared Warren, MA, Julia Iannucci, BA, Craig R. Carnegie, MS, Samantha Zubizarreta, BS, Maria A. Sisniegas, BS, Emily M. Cnapich, BS, and Gene Cash, PhD, Nova Southeastern University (H-3)
Perceived Barriers to Treatment Utilization in Veterans: Age Discrepancies. Julia Iannucci, BA, Jared Warren, MA, Craig R. Carnegie, MS, Maria A. Sisniegas, BS, Emily M. Cnapich, BS, Samantha Zubizarreta, BS, and Gene Cash, PhD, Nova Southeastern University (H-4)

Misperceptions of VA Benefits Based on Age. Julia Iannucci, BA, Jared Warren, MA, Craig R. Carnegie, MS, Jessica Dow, BS, Emily M. Cnapich, BS, Maria A. Sisniegas, BS, Samantha Zubizarreta, BS, and Gene Cash, PhD, Nova Southeastern University (H-5)

A Phenomenological Exploration of Moral Injury Among Female OEF/OIF/OND Veterans. Christen A. Misra, BA, Tricia M. Steeves, MA, and Jeffrey A. Rings, PhD, University of Northern Colorado (H-6)

Disparities Between Military Branches in VA Mental Health Service Utilization. Emily M. Cnapich, BS, Samantha Zubizarreta, BS, Craig R. Carnegie, MS, Jared Warren, MA, Maria A. Sisniegas, BS, Julia Iannucci, BA, and Gene Cash, PhD, Nova Southeastern University (H-7)

Differences Between Military Branches in Knowledge of VA Mental Health Services Available. Emily M. Cnapich, BS, Maria A. Sisniegas, BS, Craig R. Carnegie, MS, Jared Warren, MA, Samantha Zubizarreta, BS, Julia Iannucci, BA, and Gene Cash, PhD, Nova Southeastern University (H-8)

Coping With Posttraumatic Stress Disorder and Effects on Pain Severity in Veterans. Judy Jagiello, MA, Pacific University (H-9)

Systemic Impact of Military Sexual Trauma on Male-Identified Service Members Recruited Outside VA. Jessica A. Carlile, PhD, VA Puget Sound Health Care System, American Lake Division, Tacoma, WA; and Fiona B. Kurtz, MS, and John W. Thoburn, PhD, Seattle Pacific University (H-10)

Gender and Leadership Bias in the Military. Louisa White, BA, Nicholas K. Lim, PhD, Norah Chapman, PhD, Connie Cooper, EdD, RN, and Demi Zoeller, BA, Spalding University (I-1)

Preliminary Examination of the Influence of Negative Core Beliefs on Moral Injury. Allison R. Battles, MS, Virginia Consortium Program in Clinical Psychology, Norfolk, VA; Jeremy Jinkerson, PhD, U.S. Air Force, Biloxi, MS; and Michelle L. Kelley, PhD, Old Dominion University (I-2)

Perceived Efficacy and Utility of an Internet Intervention for Veterans With Insomnia. Emily Kramer, BA, Laurel A. Gaeddert, BS, Christine Jackson, BA, Jeri E. Forster, PhD, and Sarra Nazem, PhD, Rocky Mountain MIRECC, Aurora, CO (I-3)

Post-Traumatic Stress Checklist for Military: Invariance Across Subgroups of Military Populations. David L. Vogel, PhD, Carlos A. Vidaloe, MA, Patrick J. Heath, MA, and Todd Abraham, PhD, Iowa State University (I-4)

Exploring Mass Shootings and Violence Among Military Veterans. Hazel R. Atuel, PhD, and Carl A. Castro, PhD, University of Southern California (I-5)

Cadets and Their Character: Measuring Living Honorably at West Point. Chavezco Cook, MA, Major, U.S. Army; Tufts University (I-6)

Examining the Factor Structure of Acquired Capability for Suicide Scale in a National Guard Sample. Kathryn A. Thomas, MEd, and Bill Hoyt, PhD, University of Wisconsin–Madison; Maleeha Abbas, PhD, VA Puget Sound Health Care System–Seattle Division, Seattle, WA; Megan Schultz, BA, and Michele Hiserodt, BS, William S. Middleton Memorial Veterans Hospital, Madison, WI; Emre Umucu, PhD, University of Texas at El Paso; Simon B. Goldberg, PhD, University of Wisconsin–Madison; and Mary F. Wyman, PhD, William S. Middleton Memorial Veterans Hospital, Madison, WI (I-7)

Intersecting Identities and Role Negotiations of Female Military Spouses. Deidre Bassoilino, MS, Eric C. Chen, PhD, and Colin Teeter, MS, Fordham University (I-8)

Women in Military Service: The Inexorable Link Between Mst and Mental Health Treatment Seeking. Ashley M. Griffith, BS, Taylor E. Zurlinden, BA, Laura Haney, BS, Juinell Williams, BA, and Jessica Ford, PhD, East Carolina University (I-9)

A Market Research and Apps’ Rating Protocol to Support Clinicians’ Use of Mobile Apps for PTSD. Robert Ciulla, PhD, Defense Health Agency, Tacoma, WA (I-10)

Improving Working Memory Capacity Through Training: Neurotracker and the Adaptive Dual N-Back Task. Oshin Vartanian, PhD, Tonya Stokes-Hendriks, MA, Emma Rice, BA, and Sarah Forbes, BA, Defence Research and Development Canada, Toronto, ON, Canada (J-1)

The Impact of Military Lifestyle of the Careers of Military Spouse Behavioral Health Clinicians. Kaitlyn C. Stafford, PhD, LCWSW, and Mark Newmeyer, EdD, Regent University; Ingrid Herrera-Yee, PhD, Military Spouse Behavioral Health Clinicians (MSBHC), Washington, D.C., and Lisa Compton, PhD, LCSW, Regent University (J-2)

Bright Light Therapy to Improve Sleep and Mood for SCI/D Inpatient Veterans. Azi Ghaffari, PhD, Courtney R. Cornick, PhD, and Stacey Feeley, PsyD, Edward Hines Jr. VA Hospital, Chicago, IL (J-3)

Alcohol Use as a Moderator Between Psychological Distress and College Adaptation in Student Veterans. Brandon J. Gibson, BS, Thomas C. Motl, PhD, Kylie A. George, BS, and Maria A. Mollenhauer, BS, BA, University of North Dakota (J-4)

Intersectional and Outsider Identity: Biracial Military Dependent Identity. Charlotte Williams, PhD, Bismarck State College (J-5)

Veterans’ Access to Health Care Services in a North Carolina Rural Area. Alejandro Ortiz-Velez, PhD, Invictus Research Institute, Ponce, PR; and Dynela Garcia-Baran, MD, Invictus Research Institute, Portsmouth, VA (J-6)

Mental Health Service Use and Military Career Impact: A Literature Review. Emily Covais, BA, and Anderson Rowan, PhD, Regent University, School of Psychology and Counseling (J-7)

MST, Revictimization, and Suicide Risk Levels in Veterans. Kristina R. Johnson, BA, Alliant International University-San Diego; and Shaylee D. Edmonds, BA, and Carolyn Allard, PhD, California School of Professional Psychology–Alliant International University (J-8)

10 Meter Pool Platform in Virtual Reality (VR) and Real Pool Environment. Kerstin S. Haring, PhD, Krystelle Jean-Michel, PhD, Mikela Tucker, Sam San Marco, and Chad Tossell, PhD, U.S. Air Force Academy, Air Force Academy, CO (J-9)
Is Mental Health Stigma Among Active Duty Military a Cultural Problem? Alexis Ganz, PsyD, Stephen E. Berger, PhD, and Gilly Koritzky, PhD, Argosy University (J-10)

Theorizing a Psychosocial Transition Program and Assessment for Veterans Discharged From Prison. Steven L. Arxer, PhD, University of North Texas at Dallas; and James P. LePage, PhD, VA North Texas Health Care System, Dallas, TX (K-1)

The Consequences of War on the Mind and Soul: Effects of Social Support on Moral Injury Symptoms. Michelle L. Koster, BA, and John McConnell, PhD, Wheaton College; and Joseph Currier, PhD, University of South Alabama (K-2)

Coping Strategies Used by Vietnam Prisoners of War for Surviving Captivity and Repatriation. Athena J. Jones, BS, and Sean Roche, BS, Loma Linda University; Darold Bigger, DPhil, Walla Walla University; and Bryan Cafferky, DPhil, Loma Linda University (K-3)

Stigma and Its Impact on Service Members Desire to Seek Treatment. Diane L. Gilstrap, MA, and Kristine M. Jacquin, PhD, Fielding Graduate University (K-4)

A Phenomenology of Social Relatedness Among Student Veterans. Jessica James, AA, and Joseph Waters, PhD, Indiana University–Kokomo (K-5)

The Impact of Combat Deployment Lengths on the Moral Compass. Leanne M. Komnick, BA, and Mary L. Sales, MA, American School of Professional Psychology at Argosy University, San Francisco Bay Area; and Venice J. Grant, BA, California School of Professional Psychology at Alliant University (K-6)

Trauma Informed Yoga as an Adjunctive Treatment Modality for Veterans With PTSD. Caroline A. McClellan, MS, and Jeremiah Schumm, PhD, Wright State University (K-7)

2202 Poster Session
McCormick Place, Level 3–West Building, Hall F
Divisions: 25, 6, 21, 25, 28, 33, 47, 50

An Evolutionary Perspective to Conspicuous Behavior: Scale Development and Validation. Shayan Shaikh, MPH, and Corey L. Fincher, PhD, University of Warwick, Coventry, United Kingdom (K-8)

Contingency Contracting to Increase Subjective Wellbeing of the Residents of Old Age Home in Karachi. Vardah Bharuchi, MS, and Naima F. Shariff, MPH, Institute of Professional Psychology, Bahria University Karachi Campus, Karachi, Pakistan (K-9)

Characterization of Gaming Behavior in Video Games in Children and Adolescents. Marta Labrador, PhD, Francisco J. Labrador, PhD, Monica Bernaldo de Quiros, PhD, Ivan Sanchez, PhD, Ignacio G. Fernandez-Arias, PhD, Francisco J. Estupiñá, PhD, and Maria Gonzalez, PhD, Universidad Complutense de Madrid, Madrid, Spain (K-10)

Video Games Gaming Behavior Problem in Children and Adolescents of Spain. Francisco J. Labrador, PhD, Marta Labrador, PhD, Ivan Sanchez, PhD, Monica Bernaldo de Quiros, PhD, Francisco J. Estupiñá, PhD, Ignacio G. Fernandez-Arias, PhD, and Maria Gonzalez, PhD, Universidad Complutense de Madrid, Madrid, Spain (L-1)

Training Parents How to Identify Challenging Behaviors and Communicate Needs. Sherrilyn D. Smith, MA, University of Houston (L-2)

Caregiver Stress During Function-Based Treatment for Children With Autism Spectrum Disorder. Stacey C. Grebe, EdS, Dieu M. Truong, MA, Georgina J. Rosenbrock, BA, Emily R. Jellinek, BA, Mycah L. Ayala, BS, and Sarah S. Mire, PhD, University of Houston (L-3)

Associations Between Delay Discounting and Cognitive Abilities, Personality, and Body Mass Index. Yu-Hua Yeh, MS, Joel Myerson, PhD, and Leonard Green, PhD, Washington University in St. Louis (L-4)

Positive Behavior Support (PBS) With Incarcerated Psychiatrically Hospitalized Men: An Update. Wesley Betterg, PsyD, California Department of Corrections and Rehabilitation, Vacaville, CA (L-5)

A Behavioral Economic Measure of Demand for Physical Activity. Connor Burrows, BS, and Bethany Raiff, PhD, Rowan University (L-6)

An Online Training Program for Parents of Young Adults With Substance Use Disorders. Matthew J. Dwyer, MS, Connor Burrows, BS, Jessica Nastasi, BS, and Natalie Torres, MA, Rowan University; Elena Bresani, MS, Public Health Management Corporation, Philadelphia, PA; and Kimberly C. Kirby, PhD, Rowan University (L-7)
A Systematic Review of Pharmacological Interventions for Cocaine Use Disorder. Karli K. Kondo, PhD, Brian Chan, MD, MPH, Chelsea Ayers, BA, Michele Freeman, MPH, Jessica Montgomery, MPH, and Devan Kansagara, MD, Department of VA, Portland, OR (L-8)

A Systematic Review of the Pharmacotherapy for Amphetamine/Methamphetamine Use Disorder. Karli K. Kondo, PhD, Brian Chan, MD, MPH, Chelsea Ayers, BA, Michele Freeman, MPH, Jessica Montgomery, MPH, and Devan Kansagara, MD, Department of VA, Portland, OR (L-9)

A Universal Model for Hallucinations and Its Implications. Wenge Huang, MBA, Independent Researcher, Chengdu, China (L-10)

Behavioral Economic Complementarity of Cannabis and Alcohol: Motives and Outcomes. Sean B. Dolan, PhD, Tory R. Spindle, PhD, Ryan Vandrey, PhD, and Matthew W. Johnson, PhD, Johns Hopkins University (M-1)

Adolescent Electronic Nicotine Delivery Systems Expectancies. Paul T. Harrell, PhD, BS, Richard W. Handel, PhD, Laurel O. Brockenberry, MA, and Kelli E. Will, PhD, Eastern Virginia Medical School (M-2)

Latent Class Analysis (LCA) to Empirically Derive Cannabis Use Frequency Patterns. Michael J. Sofis, PhD, Dartmouth College; Jacob T. Borodovsky, PhD, Washington University School of Medicine in St. Louis; and Catherine Stanger, PhD, and Alan J. Budney, PhD, Dartmouth College (M-3)

A Comprehensive Examination of Delay and Probability Discounting Processes in Cocaine Use. David J. Cox, PhD, and Sean B. Dolan, PhD, Johns Hopkins University School of Medicine; Patrick S. Johnson, DrPH, California State University–Chico; and Matthew W. Johnson, PhD, Johns Hopkins University School of Medicine (M-4)

Consequences of Deposit Contracts in a Remote Alcohol Abstinence Contingency Management Intervention. Mikhail N. Koffarnus, PhD, Virginia Tech (M-5)

Characterizing Baseline Treatment Motivation Among Out-Of-Treatment Adults With Opioid Use Disorder. Taylor A. Ochalek, MA, Kelly Peck, PhD, Peter J. Lontine, BA, William Pennington-Fitzgerald, BA, and Stacey C. Sigmon, PhD, University of Vermont (M-6)

Evaluating Disingenuous Self-Report in Crowdsourced Samples Using a Cannabis Knowledge Questionnaire. Justin C. Strickland, MS, and William W. Stoops, PhD, University of Kentucky (M-7)

Reported Memory Problems in Opioid Related Disorder. Meghan Gilmore, BA, Alison Datoc, BS, Kristin Horne, BA, and Charles J. Golden, PhD, Nova Southeastern University; and Daniel Amen, MD, Kristin Willeumier, PhD, and Derek Taylor, MS, Amen Clinics, Costa Mesa, CA (M-8)

Effectiveness of Methadone-Maintenance Program Therapy (MMPT) in Nairobi Kenya: A Case Study. Tabitha K. Ndungu, PharmD, MA, and Margaret M. Njoroge, PhD, MA, United States International University, Nairobi, Kenya (M-9)

Genetic and Cultural Predisposition to Alcohol Misuse in Russian and Ukrainian Populations. Irina Zilberfayn, MA, Irina Zilberfayn, MA, and Joan B. Read, PhD, Fielding Graduate University (M-10)

The Biopsychology and Pharmacology of Addiction and Compulsion in Parkinson's Disease: A Review. Gabriel C. Quintero, PhD, MS, Florida State University - Republic of Panama, City of Knowledge, Panama (N-1)

Low Opioid Agonist Use in Opioid Supervised Withdrawal Settings. Kelly E. Dunn, PhD, MBA, Andrew S. Huhn, PhD, MBA, and Eric C. Strain, MD, Johns Hopkins University School of Medicine (N-2)

Comparison of Hippocampal Atrophy Between Alcohol Abusers and Non-Abusers. Nicholas C. Boston, MS, Ryan Bennett, BS, Andrew Solow, MS, Nikolas C. Girillo, BA, and Victor Tran, MS, Nova Southeastern University (N-3)

Measuring Online Information Seeking for Stimulants From Google Search Queries. Joshua M. Dredze, PsyD, Independent Practice, New York, NY; Lisi M. Dredze, MD, Schneider Children's Medical Center of Israel, Petach Tikvah, Israel; and Mark H. Dredze, PhD, Malone Center for Engineering in Healthcare, Johns Hopkins University, Baltimore, MD (N-4)

Predictors of Success in Pregnant Women Receiving Medication Treatment for Opioid Use Disorder. Cara A. Struble, MA, Wayne State University; Jennifer D. Ellis, MA, Department of Psychology, Wayne State University; Meagan Carr, MA, Eastern Michigan University; and Marina Fodor, MA, David M. Ledgerwood, PhD, and Leslie H. Lundahl, PhD, Wayne State University (N-5)

Increase Estrogen and Mood Disorders. Vernette Spence, MS, Nova Southeastern University (N-6)

Sex-Based Differences Among Individuals With Opioid Use Disorder: A Systematic Review. Andrew S. Huhn, PhD, MBA, Johns Hopkins University School of Medicine; Meredith S. Berry, PhD, University of Florida; and Kelly E. Dunn, PhD, MBA, Johns Hopkins University School of Medicine (N-7)
2205 Symposium: Psychotherapy Research in American Indian Community Settings
McCormick Place, Level 1–West Building, Room W179a
Divisions: 29, 9, 12, 17, 18, 27, 39, 45

• Chair: Joseph P. Gone, PhD, Harvard Medical School
• Participants: Kamilla L. Venner, PhD, University of New Mexico. Process, Dimensions, and Examples of Cultural Adaptations to Evidence-Based Treatment
Mark Beitel, PhD, Yale University. Psychotherapy With American Indians: Programmatic Research Is Possible
Joseph P. Gone, PhD, Harvard University. Initiating Indigenous Traditional Spirituality as Psychotherapy for Urban American Indians
• Discussant: Michael J. Constantino, PhD, University of Massachusetts
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2206 Skill-Building Session: Rejuvenate Yourself with Hypnosis!
McCormick Place, Level 1–West Building, Room W180
Division: 30

• Chair: Scott Hoye, PsyD, Chicago Psychology Services, Chicago, IL

2207 Discussion: Diagnosing Diagnosis Roundtable on the Status and Future of Diagnostic Reform
McCormick Place, Level 1–West Building, Room W187c
Division: 32

• Participants: Brent Dean Robbins, PhD, Point Park University
Peter Kinderman, PhD, University of Liverpool, Liverpool, United Kingdom
Justin M. Karter, MA, MA, University of Massachusetts Boston
Theopia Jackson, PhD, Saybrook University
Frank Farley, PhD, Temple University

2208 Paper Reading Session: Opportunities for Change—Re-thinking Environmental Behavior Choices
McCormick Place, Level 1–West Building, Room W186a
Divisions: 34, 15, 38

• Participants: Stacia Dreyer, PhD, MEd, Arizona State University; Roni Neff, PhD, Johns Hopkins University; Tetyana Pecherska, BS, BA, Tufts University; and Erin Biel, MS, Johns Hopkins University. Wasted: Challenges and Opportunities for Food Waste Reduction in Seafood Consumption
Elise L. Amel, PhD, University of St. Thomas; and Christie M. Manning, PhD, Macalester College. Higher Education for the Long Haul: Achieving University Sustainability Using Psychological Tools
Risatianti Kolopaking, PhD, Universitas Islam Negeri Syarif Hidayatullah Jakarta, Jakarta, Indonesia; and Umi Fahmida, PhD, Southeast Asian Ministers of Education Regional Center for Food and Nutrition, Jakarta, Indonesia. Obesogenic Environment. How Is It Related to Children’s Physical Activities and Food Choice?

2209 Conversation Hour: Dissecting Identities of the South Asian Woman
McCormick Place, Level 1–West Building, Room W186b
Divisions: 35, 39, 45

• Cochairs: Preet K. Sabharwal, PsyD, MA, South Asian Mental Health Consortium, Hayward, CA; and Geetali Chitre, PsyD, Independent Practice, San Francisco, CA

2210 Symposium: Technology-Based Behavioral Health Intervention in Integrated Care Settings—Lessons From HIV care
McCormick Place, Level 1–West Building, Room W192a
Division: 38

• Chair: Chanda C. Graves, PhD, Emory University School of Medicine
• Participants: Amit Shahane, PhD, University of Virginia School of Medicine. Technological Advances in Integrated Care: Mhealth and Ehealth Interventions
Rachel J. Ammirati, PhD, Emory University School of Medicine. The Promise of Using Virtual Reality and Artificial Intelligence to Facilitate HIV Disclosure
Joya N. Hampton, PhD, and Chanda C. Graves, PhD, Emory University School of Medicine. Technology-Based Behavioral Health Interventions With Children and Adolescents: HIV and Beyond
• Discussant: Eugene W. Farber, PhD, Emory University School of Medicine
2211 Conversation Hour: Bilingual Clients’ Perspectives—Psychoanalytic Treatment in One’s Non-Native English Language
McCormick Place, Level 1–West Building, Room W194b
Division: 39
- Chair: Usha Tummala-Narra, PhD, Boston College
- Participant: Anna Maria Baldauf, PsyD, Tufts University.

2212 Symposium: Balancing Your Life—Perspectives on Navigating Professional and Personal Challenges
McCormick Place, Level 1–West Building, Room W178b
Divisions: 40, APA Committee on Early Career Psychologists
- Chair: Abbey Hughes, PhD, Johns Hopkins University School of Medicine
- Participants: Krista Lisdahl, PhD, University of Wisconsin–Milwaukee. Striving for Balance and Sanity When You Are in the “Sandwich” Generation
Michelle R. Madore, PhD, VA Palo Alto Healthcare System, Palo Alto, CA. Can the Perfect Balance Be Achieved?
Dawn Ehde, PhD, University of Washington Medicine. Fostering Individual Wellness: Evidence and Advice
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2213 Conversation Hour: Inter-Professional Collaboration in Pediatric Care to Improve Outcomes and Provider Satisfaction
McCormick Place, Level 1–West Building, Room W192b
Divisions: 42, 14, 29, 40
- Co-chairs: Shelley F. Pelletier, PhD, Independent Practice, Old Saybrook, CT; and Barbara V. Ward-Zimmerman, PhD, Independent Practice/Integrated Care Consultant, Glastonbury, CT

2214 Poster Session: II
McCormick Place, Level 3–West Building, Hall F
Division: 44
The Influence of Intergroup Contact With LGBTQ+ Community on Attitudes Toward Transgender People. Deborah Miller, PhD, Indiana University East; and Haley A. Perez-Arche, BS, Ball State University (C-11)
An Investigation of Interpersonal and Individual Benefits of Drag Performance. Nikita Ramakrishnan, BA, Oklahoma State University-Stillwater; and Mar Chung, MA, Jaidelynn Rogers, BA, and Douglas Knutson, PhD, Southern Illinois University Carbondale (D-1)
Sexual Minority Multiracial People Are More Vulnerable to Racial Identity Issues Than Heterosexuals. Thomas M. Toomey, BA, Jaleh A. Davari, MA, and Rebecca Gwira, BA, Irene Lopez, BA, Leyana Johnson, Morgan Crawford, and Marisa Franco, PhD, Georgia State University (D-2)
The Association Between Same-Sex Relationships, Loneliness, and Mental Health. Luuk Doorakkers, BS, Leiden University Medical Centre, Leiden, Netherlands; and Jokelien van Houten, MS, University of Amsterdam, Amsterdam, Netherlands (D-3)
Flourishing in Low SES Gsm Individuals: The Interaction Between Negative and Positive Emotions. Sunia Choudhury, MA, Brianna Allen, MA, and Jeffrey Klibert, PhD, Georgia Southern University (D-4)
Measuring Binegativity in a Spanish-Speaking Puerto Rican Sample. Arlene García-Miranda, MA, José Rodríguez-Gómez, MD, PhD, and Lymaries Padilla-Cotto, PhD, Carlos Albizu University, San Juan (D-5)
Examining the Moderating Effects of Sexual Identity on Trauma, Attachment, and Psychological Distress. Anna Sever, BA, Andrew G. Pereira, MS, Patricia L. Kaminski, PhD, and Justin M. Litvin, MS, University of North Texas (D-6)
Health Disparities Between Transgender, Genderqueer, and Cisgender Individuals. Caroline C. Boyd-Rogers, and Tyler G. Lefever, PhD, Rhodes College (D-7)
The Relationship Between Bisexual Counseling Competence, Moral Reasoning, and Attitudes. Christopher P. Monceaux, MS, Louisiana Tech University; Melanie Lantz, PhD, Oklahoma State University-Stillwater; and Dena M. Abbott, PhD, Louisiana Tech University (D-8)
Body Concerns and Sexual Minority Women: Does Operationalization of Sexuality Matter? Lillian M. Audette, MS, Tennessee State University (D-9)
Addressing Sexual Violence Within the LGBTQ Community Through Consciousness-Raising. Nicole L. Johnson, PhD, Lehigh University (D-10)
Associations Between Body Image and Depressive Symptoms Among Trans and Cisgender Adults. Jessica Strübel, PhD, and Natalie J. Sabik, PhD, University of Rhode Island (D-11)
For Us by Us: Exploring the Impact of Available Community Supports for LGBT+ Adolescents of Color. Tangel S. Roberts, PhD, and Zari K. Carpenter, BA, Western Michigan University (E-1)
The Association of Minority Stress and Diurnal Cortisol With Drug Use in Sexual Minority Adults. Nathan G. Smith, PhD, Weihua Fan, PhD, Lorraine R. Reitzel, PhD, and Ezemenari M. Obasi, PhD, University of Houston (E-2)

Body Image and Cognitive Performance in Adult Males: Exploring Sexual Orientation as a Moderator. Angela Guyu, MS, Alliant International University (E-3)

Intimate Partner Victimization and Gender Role Conflict for Sexual Minority Men. Robbie M. Luten, MS, Elin Ovrebo, PhD, Allison Schimmel-Bristow, MS, and Raven Cohen, MS, University of Memphis (E-4)

Mental Health Trainees’ Perceptions of Lesbian and Heterosexual Intimate Partner Violence. Chelsea T. Lang, MA, and Eve M. Adams, PhD, New Mexico State University (E-5)

Post-Traumatic Growth After Coming Out: Variations by Race/Ethnicity, Rurality, and Gender Identity. Jacob C. Warren, PhD, MBA, and K Bryant Smalley, PhD, PsyD, Mercer University School of Medicine (E-6)

Associations of Sexual Violence, Homelessness, and Safety With Suicide in a Transgender Sample. Tracy Casanova, PhD, Christopher F. Drescher, PhD, James A. Griffin, PhD, Francesca Kassing, MA, Elizabeth Wood, BS, Susan Brands, BS, and Lara R. Stepleman, PhD, Augusta University (E-7)

Intimate Partner Violence and Alcohol Use: Reports From Both Female Same-Sex Partners. Robin J. Lewis, PhD, Old Dominion University and Virginia Consortium Program in Clinical Psychology; Sarah J. Ehlek, MA, Old Dominion University; Kristin E. Heron, PhD, Barbara A. Winstead, PhD, and Abby L. Braitman, PhD, Old Dominion University and Virginia Consortium Program in Clinical Psychology; and Charlotte A. Dawson, MS, Virginia Consortium Program in Clinical Psychology (E-8)

Polyamory: A Study of Love Multiplied. Kelsey E. Gruebnau, PsyD, Argosy University, Orange County; and Stephen E. Berger, PhD, Bina Parekh, PhD, and Gilly Koritzky, PhD, Argosy University Orange County (E-9)

Relationship Quality in Polyamorous Individuals Who Endorse and Reject Partner Hierarchy. Sharon M. Flicker, PhD, California State University–Sacramento; Lindsay J. Browne, BA, Antioch College; and Jasmin Fernandez, BA, and Melissa L. McTernan, PhD, California State University–Sacramento (E-10)

Understanding the Risk Factors of Intimate Partner Homicide: Same-Sex versus Opposite-Sex Couples. Julia M. Houska, MA, and Kendell L. Coker, PhD, JD, Chicago School of Professional Psychology (F-1)

Bisexual Representation in the Media: Results From a Video Intervention. Rachel M. Chickerella, MS, Sharon Horne, PhD, Mallagh A. McGinley, MEd, MA, and Sophie Schuyler, MA, UMass Boston (F-2)

An Interational Analysis of the Experiences of Queer and Gender Diverse Therapists of Color. Jamie M. Gardella, BS, Reagan Rodriguez, BA, Jordan Dunn, PhD, Maryam Omidi, MA, and Doris F. Chang, PhD, The New School (F-3)

The Effect of Sexual Orientation, Disclosure, Afection and Liking on Others’ Prosocial Behavior. Samuel M. Colbert, MA, and Jacob Yuichung Chan, PhD, Ball State University (F-4)

Exploring Experiences of Using Dating Applications Among Gay and Bisexual Men in the Rural Borderlands. Raul A. De La Cruz, PhD, Tennessee Valley Healthcare System, Murfreesboro, TN (F-5)

The Link Between Romantic Attachment and Relationship Satisfaction in Gay Men: Respect as Moderator. Richard C. Zamora, PhD, California State University–Bakersfield; Eve M. Adams, PhD, New Mexico State University; and Joshua Uhalt, PhD, California State University–Bakersfield (F-6)

Identifying Gaps in Research on Gender Minority Survivors of Sexual Trauma. Nicolas Meade, BS, and Amy Ellis, PhD, Nova Southeastern University (F-7)

Protective Profiles Among Young Transgender Women Who Have Experienced Intimate Partner Violence. Rachel C. Garthe, PhD, University of Illinois; Marco A. Hidalgo, PhD, University of Southern California; Robert A. Garofalo, MD, Northwestern University; Sari Reisner, DSc, Harvard University; Matthew Mimiaga, DSc, Brown University; and Lisa Kuhns, PhD, Northwestern University (F-8)

Daily Fluctuations in Goal Pursuits and Health in a Lesbian, Gay, and Bisexual Sample. Alexandra M. Luxon, MA, and Nicole Legate, PhD, Illinois Institute of Technology (F-9)

Narratives From Mexican-American Gay Men: A Qualitative Study About Enculturation and Gay Identity. Uriel Navarrete Jr., MA, and Cristina L. Magalhaes, PhD, Alliant International University; and Omar Gomez, MA, University of Alaska Fairbanks (F-10)

Saying “Good-Bi” to the Closet: The Associations Between Bisexuality, Gender, and Coming Out. Ashley Macbeth, and Carlos A. Vidades, MA, Iowa State University; Rachel E. Brenner, PhD, University at Albany; and David L. Vogel, PhD, Iowa State University (G-1)

The Development of a Nonverbal Sexual Consent Behaviors Scale in Men Who Have Sex With Men. Brent Stewart, MA, Dacia Oberhelman, MA, Hohyung Choi, MA, and Kara B. Wettersten, PhD, University of North Dakota (G-2)

Intersectional Minority Stress: Predicting Disordered Eating and Exercise Behaviors in College Men. Andrew G. Pereira, MS, Patricia L. Kaminski, PhD, and Anna Sever, BA, University of North Texas (G-3)

Acceptability of Online Interventions for LGBT Subpopulations. Sam del Castillo, MA, Tania Israel, PhD, and Caitlin Merrill, MA, University of California–Santa Barbara (G-4)

Romantic Attachment, LGB Minority Stress, and Mental Health. Wei Motulsky, BS, and Melanie E. Brewster, PhD, Teachers College, Columbia University; and Erik Berg, MA, Wright Institute (G-5)

Self-Disclosure of Sexual Orientation by LGBT Therapists: Patients’ Perception of Social Influence. Andrew A. Gualer, PhD, MS, University of North Florida (G-6)

LGBTQ-Identified Individuals’ Lived Experiences of Hypervigilance. Matthew Richardson, MS, and Sharon Rostosky, PhD, University of Kentucky; Ellen Riggle, PhD, University of Kentucky; and Sara McCurry, BA, University of Kentucky (G-7)
2215 Symposium: Current Directions in Arab/MENA American Psychology—Identity Intersections and Implications
McCormick Place, Level 1–West Building, Room W175c
Divisions: 45, 8, 17, 35, 39, 52

- Chair: Mona M. Amer, PhD, American University in Cairo, New Cairo, Egypt
- Participants: Germine H. Awad, PhD, University of Texas at Austin; Mona M. Amer, PhD, American University in Cairo, New Cairo, Egypt. A New Model of Arab/MENA American Cumulative Racial/Ethnic Trauma: Identity and Outcomes
Laila Abdel-Salam, MA, MEd, Teachers College, Columbia University. Experiences of Gender Among Arab American Women: A Qualitative Study
Maryam Kia-Keating, PhD, University of California–Santa Barbara; Germine H. Awad, PhD, University of Texas at Austin; and Mona M. Amer, PhD, American University in Cairo, New Cairo, Egypt. A New Model of Arab/MENA American Cumulative Racial/Ethnic Trauma: Identity and Outcomes

- Discussant: Julie Hakim-Larson, PhD, University of Windsor, Windsor, ON, Canada
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2216 Poster Session: I
McCormick Place, Level 3–West Building, Hall F
Division: 46

Digital Detox: Risk of Internet Addiction in Children and Adolescents. Brooke E. Colman, MA, Michigan School of Professional Psychology (N-8)
The Influence of Social Presence With Emoticons on Interpersonal Relationship—the Case of Line App. Yen-Hung Lo, PhD, and Yu-Wei Lo, BA, Chinese Culture University, Taipei, Taiwan (N-9)

A 1000 Words or a Picture? How the Type of Sext Message Impacts Relational Attachment. Britteny L. Golden, BA, and Joseph M. Currin, PhD, Texas Tech University; and Randolph D. Hubach, PhD, MPH, Oklahoma State University Center for Health Sciences (N-10)

To Feel Close When Miles Apart: Physical Distance as a Motivation to Sext in a Relationship. Lauren Pascarella, MA, BS, and Joseph M. Currin, PhD, Texas Tech University; and Randolph D. Hubach, PhD, MPH, Oklahoma State University Center for Health Sciences (O-1)

Content Analysis of Individual Work-Family Reconciliation Experiences Reflected on Tv Soap Drama. Minjee Yoon, MA, and Gunho Lee, PhD, Ewha Womans University, Seoul, South Korea (O-2)

The Effects of Mindful Instagram Use on Social Comparison and College Life Satisfaction. Micaela G. Zebroski, and Audrey Zakrinski, PhD, Connecticut College (O-3)

Reactions of International Students to Crime News. Nasser N. Hasan, BS, and Roger D. Klein, PhD, University of Pittsburgh (O-4)

The Influence of Media Portrayals of Immigration and Refugees on Consumer Attitudes. Chrysalis L. Wright, PhD, Taylor DeFrancesco, BS, Carissa Hamilton, BS, and Lygia Machado, BS, University of Central Florida (O-5)

News Source, Political Affiliation, and Perception of Media Bias in University Students. Corey F. Robinson, BA, Alexander M. Frketic, BA, and Roger D. Klein, PhD, University of Pittsburgh (O-6)

Gender Specific Linguistic Differences in Video Testimonials for AYA Cancer Patients and Survivors. Gabrielle K. Piela, BS, New York Medical College; Daniella Toto, BS, Fordham University; and Lila M. Pereira, PhD, New York Medical College (O-7)

Anger and Remorse Through Two Social Media Lenses: Text Messages Versus YouTube Videos. Yvonne V. Wells, PhD, Isis A. Garcia-Rodriguez, and Abigail Stark, MA, Suffolk. University (O-8)

An Examination of Online Support Groups for Individuals Diagnosed With Inflammatory Bowel Disease. Laura D. Coyle, PhD, MA, Anthony Hubert, PhD, Chu-Chun Fu, PhD, Kimberly Tran, PhD, and Hoytrice Barber, Fayetteville State University (O-9)

Models in the Media: A Content Analysis of Preschool Television Shows. Karla R. Hamlen, PhD, Cleveland State University; and Krista Imbesi, MA, Messiah College (O-10)

Unfiltered Versus Filtered Selfies: Impact on Mood After Social Media Exposure. Erica McNeal, and Samantha Gray, PhD, University of Indianapolis (P-1)

Black-Oriented Reality Television and Stereotypes of Black Women. Nicole Coleman, PhD, University of Houston; Akilah A. Reynolds, PhD, LAC + USC Medical Center; and Autena Torbati, BA, University of Houston (P-2)

Shades of Gray at the Crossroads of Technology and Infidelity. Yedidyah Levy, BA, Cheryl R. Smerling, BA, Amanda R. Oliva, BA, Mary Elsharouny, BA, Margarita Savchuk, BA, and Thomas Demaria, PhD, Long Island University Post (P-3)

Social Media Use and Adaptation Among International Students Studying in the United States. Ziyu Fan, BS, and Roger D. Klein, PhD, University of Pittsburgh (P-4)

Gaming to Remember: Gaming Effects on Short Term Working Memory and Attention. Bryant K. Clayton, BA, and Samantha Gray, PhD, University of Indianapolis (P-5)

Sexually Objectifying Microaggressions in Film: Using Entertainment for Clinical Purposes. Jackie M. Nelson, MA, and William Heusler, PsyD, Antioch University Seattle (P-6)

The Impact of Internet: Exploring Dimensions of Problematic Internet Use and Mental Health Outcomes. Danielle Durand, Minnesota State University Moorhead; Michael Prazak, PhD, Kathleen Tillman, PhD, Evelyn E. Ayala, MA, and Sarah R. Edwards, PhD, University of North Dakota (P-7)

The Impact of Attachment Style on Online Behavior: Problematic Internet, Disclosure, and Attitudes. Michael Prazak, PhD, and Evelyn E. Ayala, MA, University of North Dakota; Sarah R. Edwards, PhD, Minnesota State University Moorhead; Kathleen Tillman, PhD, University of North Dakota; and Chandler Newell, Minnesota State University Moorhead (P-8)

Psychotherapy From the Client’s Perspective: A Thematic Analysis of a Reddit Community. Daniel George, MA, Colin Smith, BA, and Nicholas Lee, PhD, Radford University (P-9)
2217  Invited Address: ACSM Exchange Lecture
McMellon Place, Level 1–West Building, Room W176a
Divisions: 47, 38

- Participant: Brian Hainline, MD, National Collegiate Athletic Association, Indianapolis, IN
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2218  Symposium: Decolonizing International Experiences for Psychologists in Training—Time to Be Intentional
McMellon Place, Level 1–West Building, Room W182
Divisions: 48, 24, 27, 39

- Chair: Elin Ovrebo, PhD, University of Memphis
- Participants: Kimberly L. Adams, MA, University of Memphis. De-Colonizing Study Abroad Programs: A Focus on Othering Asia Amos, MS, University of Memphis. De-Colonizing Abroad From Within: Increasing Multicultural Diversity in Study Abroad Programs Madeline Stenersen, MS, University of Memphis. Volunteering, Traveling, and Presenting Research Abroad: Tips and Traps in Decolonization Efforts

2219  Poster Session: I
McMellon Place, Level 3–West Building, Hall F
Divisions: 50, 25, 28

- Discrimination From Family and Substance Use for Multiracial People. Marisa G. Frnaco, PhD, and Sierra Carter, PhD, Georgia State University (Q-1)
- How to Prevent Addictive Facebook Use? A Longitudinal Approach. Julia Brailovskaia, PhD, MS, Tobias Teismann, PhD, and Jürgen Margraf, PhD, Ruhr-Universität Bochum, Bochum, Germany (Q-2)
- Emotion Regulation, Substance Use Risk and Protective Factors in Veteran Residential Treatment Sample. Brianna Byllesby, PhD, and Octaviana Hemmy Asamsama, PsyD, DrPH, Cincinnati VA Medical Center, Cincinnati, OH (Q-3)
- Discrimination and Alcohol-Related Problems in Asian American Students: Drinking to Cope as Mediator. Thomas Le, BA, and Derek Iwamoto, PhD, University of Maryland College Park (Q-4)
- The Impact of Recommending Addiction Treatment to Patients With Chronic Pain. Margeaux E. Cannon, BA, Alye Brunkow, BA, Evelyn Karpel, BS, Justin Kimber, MA, Jessica L. Martin, PhD, and Lisa M. McAndrew, PhD, University at Albany–State University of New York (Q-5)
- Revisiting Gateway Theory: Age of First Use Predicting Later Heavy Drug Use Through Detachment. Ashley M. Roberts, MS, Martin I. Gallegos, PhD, MS, Brittany Zaring-Hinkle, MA, and James H. Bray, PhD, University of Texas at San Antonio (Q-6)

Parental and Individual Factors Relating to Teenagers’ Smartphone Addiction Tendency. Hui-Lien Chou, PhD, and Chien Chou, PhD, National Chiao Tung University, Hsinchu, Taiwan (Q-7)

Parental Mediation of Taiwan 4-12 Grader’s Internet Use: Perceptions From Children and Their Parents. Huei-Chuan Wei, PhD, Yih-Lan Liu, PhD, and Chien Chou, PhD, National Chiao Tung University, Hsinchu, Taiwan (Q-8)

Effect of Social Influence on Smoking Among African Americans. Jacob Yuichung Chan, PhD, Ball State University; and Elisabeth Nickels, MEd, Mount Sinai Medical Center, New York, NY (Q-9)

Efficacy and Feasibility of Behavioral Activation for Substance Use Among Chinese Heroin Users. Yun Chen, MA, and Stacey B. Daughters, PhD, University of North Carolina at Chapel Hill; Hongfei Ma, MA, and Han Yan, MA, Wuhan Center for Disease Prevention and Control, Wuhan, China; YunZhen Huang, MA, and Haolin Li, University of North Carolina at Chapel Hill; and Wang Zhou, PhD, MD, Wuhan Center for Disease Prevention and Control, Wuhan, China (Q-10)

A Bi-Dimensional Bi-Domain Approach to Acculturation and Substance Use Among Latinx Emerging Adults. Jessica K. Perrotte, MS, Michael R. Baumann, PhD, and Sandra B. Morissette, PhD, University of Texas at San Antonio; Suzy B. Gulliver, PhD, Baylor Scott & White Health; and Raymond T. Garza, PhD, University of Texas at San Antonio (R-1)

Anger and Alcohol Craving: Moderation by Emotion Regulation Strategies. Rachel E. Zelenak, Jennifer D. Ellis, MA, and Emily R. Grekin, PhD, Wayne State University (R-2)

Recovery in 12. Sydney Smith-Camargo, BS, Michael J. McClellan, PhD, Craig B. Creech, BS, Richard Osbaldiston, PhD, Colbey Adair, BS, and Anna Z. Zuccala-Stanton, BS, Eastern Kentucky University (R-3)

College Alcohol Beliefs, Gender, and First Semester Changes in Freshman Drinking Game Participation. Timothy M. Osberg, PhD, Niagara University (R-4)

Implementing a Tobacco-Free Policy Within a Veteran Residential Substance Use Treatment Program. Octaviana Hemmy Asamsama, PsyD, DrPH, Mark Silvestri, PhD, and Kostendena Krondilou, RN, Cincinnati VA Medical Center, Cincinnati, OH; Christina Bonanno, PharmD, Ft. Wayne/Indianapolis VA Medical Center, Fort Wayne, IN; and Shannon Miller, MD, Cincinnati VA Medical Center, Cincinnati, OH (R-5)

Physical Activity Reverses Increase Ethanol Self-Administration Induced by Social Defeat in Mice. Jose Miñarro, PhD, Marina D. Reguilon, BS, Carmen Ferrer-Perez, BS, and Marta Rodriguez-Arias, PhD, MD, University of Valencia, Valencia, Spain (R-6)

Latent Growth Curve Analyses of Adolescent Substance Use, Peer Alcohol Use, and Individuation. Martin I. Gallegos, PhD, MS, and James H. Bray, PhD, University of Texas at San Antonio (R-7)

Domain-General Belief in Personal Luck Is Negatively Linked to Gambling. Lijuan Zhang, MD, PhD, Norh Minzu University, Yinchuan, China; and Qingyao Zhang, MD, PhD, Beijing Normal University, Beijing, China (R-8)

Positive Relation Between Intense Ethanol Consumption and Food Behavior in University Students. Marta Rodriguez-Arias, PhD, MD, Tamara Escriva-Martinez, BS, Rosa M. Baños, PhD, and Jose Miñarro, PhD, University of Valencia, Valencia, Spain (R-9)
Testing the Validity of the 7-Factor Motives for Drinking Games Questionnaire in Portugal. Joaquim Ferreira, PhD, University of Coimbra, Coimbra, Portugal; Byron L. Zamoanga, PhD, Smith College; Richard F. Haase, PhD, and Jessica L. Martin, PhD, University at Albany; Maria J. Ferro, PhD, University of Coimbra, Coimbra, Portugal; Amanda George, PhD, University of Canberra, Canberra, Australia; and Miguel Pires, MA, University of Coimbra, Coimbra, Portugal (R-10)

Relationship Between Sns Addiction and Basic Psychological Needs Among International Students. Daial Jun, Inho Cha, and Sungman Shin, PhD, Handong Global University, Pohang, South Korea (S-1)

Impact of Peer-Based Warm Hand-Off Emergency Room Initiatives in Rural Georgia. Robert D. Ashford, MSW, University of the Sciences; Austin M. Brown, MSW, Kennesaw State University; and Brenda Curtis, PhD, University of Pennsylvania (S-2)

Early Detection of Substance Use Disorder Among Youth: Integrating SBIRT Into Public Schools. Valerie G. Hardcastle, PhD, MA, and David Willkerson, MSW, Northern Kentucky University; Sandra George, MA, Northkey Community Care, Erlanger, KY; and Robert Stafford, EdD, MA, Owen County Schools, Owenton, KY (S-3)

Multidimensional Feminine Norms and Alcohol Use Among Young Adult Women. Vivian Mui, BA, and Derek Iwamoto, PhD, University of Maryland at College Park (S-4)

Risk Factors of Internet Gaming Disorder. Mona Chung, MS, and Lara H. Heflin, PhD, New Mexico Highlands University (S-5)

Motivational Systems and Bulimia Symptoms: Role of Emotion Regulation Deficits. Lindsey S. Hovrud, MA, Raluca M. Simons, PhD, Emma Shaughnessy, BS, and Jeffrey S. Simons, PhD, University of South Dakota (S-6)

Comparison of Adolescents’ Internet Usage Needs Between Internet Addiction and Smartphone Addiction. Yeowo Chung, PhD, Okmi Kim, MA, Seoyeon Yoon, MA, Doyeon Lee, BA, and Mirim Kim, BA, Korea National University of Education, Chungbuk, South Korea (S-7)

Frontoparietal Resting-State Functional Connectivity Predicts Alcohol Use Behavior Change. Laura M. Lesnewich, MS, Rutgers the State University of New Jersey New Brunswick Campus; and Anthony P. Pawlak, PhD, and Marsha E. Bates, PhD, Rutgers University–New Brunswick (S-8)

Relationships of the Sexual Health Model Using Emotion Regulation as a Moderator. Adrienne Gilmore-Thomas, PhD, MS, University of Texas Health Science Center at Houston; and Angela Heads, PhD, Mandy Hill, PhD, Jane Hamilton, PhD, and Joy Schmitz, PhD, University of Texas Health Science Center Houston (S-9)

Development of the Expanded Drinking Motives Questionnaire in a National Sample of Student Athletes. Jessica L. Martin, PhD, and Yajaira A. Cabrera Tineo, BA, University at Albany-State University of New York; Byron L. Zamoanga, PhD, Smith College; Alan Meca, PhD, Old Dominion University; Janine V. Othuis, PhD, University of New Brunswick, Fredericton, NB, Canada; Juliet Jarrell, BA, Smith College; and Jeff Milroy, PhD, and David L. Wyrick, PhD, University of North Carolina at Greensboro (S-10)

Social Media Addiction, Cyber Bullying Victimization, Peer Pressure and Mental Health Problems. Nida Zafar, PhD, University of the Punjab, Lahore, Pakistan; Rukhsana Kausar, PhD, University of Management and Technology, Lahore, Lahore, Pakistan; and Stale Pallesen, PhD, University of Bergen, Norway, Bergen, Norway (T-1)

Using the Behavioral Model of Healthcare Utilization to Predict Treatment-Seeking Among Gamblers. Qian Li, BA, Samuel C. Peter, MS, James P. Whelan, PhD, and Andrew W. Meyers, PhD, University of Memphis (T-2)

Development and Validation of the Multidimensional Alcohol Relief Scale. Andrew Lac, PhD, University of Colorado at Colorado Springs (T-3)

Evaluating Substance Use Treatment Experience Within a Music-Based Treatment Program by Ethnicity. Luke G. Crawford, BS, and Christian DeLucia, PhD, Nova Southeastern University (T-4)

Veteran and Civilian Substance Use Treatment Program Outcome Trends in Nyc Programs. Niya Branham, MPH, Samaritan Daytop Village, Briarwood, NY (T-5)

Differential Influence of Stress Induction on Reactivity Between Daily and Non-Daily Caffeine Users. Nathan T. Kears, MS, Sonja Hunter, Hanan Rafuiddin, Caitlyn N. Carey, BS, Ateka A. Contractor, PhD, and Heidemarie Blumethal, PhD, University of North Texas (T-6)

Three A’s of American Indian Adolescent Marijuana Use: Availability, Acceptability, and Approval. Melissa R. Schick, BS, and Niechea S. Spillane, PhD, University of Rhode Island (T-7)

Valuing Cultural Activities as a Protective Factor Against Binge Drinking in First Nations Youth. Silvi C. Goldstein, BA, and Niechea S. Spillane, PhD, University of Rhode Island (T-8)

2220 Symposium: Compassion, Self-compassion, and Positive Manhood

McCormick Place, Level 1-West Building, Room W176c

Division: 51

• Chair: Ed Adams, PsyD, Independent Practice, Somerville, NJ
• Discussant: Daniel Ellenberg, PhD, Independent Practice, Novato, CA
2221 Symposium: Addressing Methodological Challenges in Self-Management Research With Adolescents and Young Adults
McCormick Place, Level 1–West Building, Room W193b
Division: 54

• Chair: Alexandra M. Psihogios, PhD, Children's Hospital of Philadelphia, Philadelphia, PA
• Participants: Alexandra M. Psihogios, PhD, Lamia P. Barakat, PhD, and Lisa A. Schwartz, PhD, Children's Hospital of Philadelphia, Philadelphia, PA. Challenges in Conducting Multi-Informant, Multi-Faceted Self-Management Research in AYA With Cancer
Aimee Smith, PhD, East Carolina University; and Avani Modi, PhD, Cincinnati Children’s Hospital Medical Center, Cincinnati, OH. Barriers and Solutions in Researching Adolescents and Young Adults With Epilepsy
Tina Holbein, PhD, Children's Hospital of Philadelphia, Philadelphia, PA; and Kevin Hommel, PhD, Cincinnati Children’s Hospital Medical Center, Cincinnati, OH. Lessons Learned in a Self-Management Study of Young Adults With Congenital Heart Disease

2222 Poster Session: Cutting Edge Research From Emerging Psychological Scientists
McCormick Place, Level 3–West Building, Hall F
Sponsors: APAGS, Psi Chi

A Diary Study of Lifestyle Behaviors, Psychological Distress, and Well-Being. Austen R. Anderson, BS, Blaine Fowers, PhD, and Soyeon Ahn, PhD, University of Miami (V-1)

Autism: Technology Doesn’t Seem to Improve Learning in Young Adults. Donald Campbell, MA, Argosy University–Southern California; Mary J Lang, PhD, Oliver Mason, Casandra Nguyen, Lisa Arnado, Evangeline Mazon, Ernestino Angeles, and Rosa Adame, Beacon Day School; and Kimberly VanderDussen, PsyD, and Gilly Koritzky, PhD, Argosy University–Southern California (V-2)

Specific Childhood Trauma Experience and Relation to Psychotic Disorder Diagnosis. Erin Kaseda, BS, Rosalind Franklin University; Milena Y. Gotra, MS, Rosalind Franklin University of Medicine and Science; Carol Tamminga, MD, and John A. Sweeney, PhD, University of Texas Southwestern; Matcheri S. Keshavan, MD, Beth Israel Deaconess Medical Center, Harvard Medical School; Godfrey D. Pearson, MD, Yale University School of Medicine; Brett A. Clementz, PhD, University of Georgia; Elliot S. Gershon, MD, and Sarah K. Keedy, PhD, University of Chicago; and Scot K. Hill, PhD, Rosalind Franklin University (V-3)

#MeToo: Magnifying Issues of Child Sexual Abuse in Israeli Lone Soldiers. Faigy Mandelbaum, BS, Hofstra University; and Regina Akhenblit, LCSW, Columbia University (V-4)

Identifying Cognitive Predictors of Amyloid Positivity in MCI vs. Aging. Leslie Gaynor, and Sean M Turner, BS, BA, University of Florida; Ranjan Duara, MD, Mount Sinai Medical Center; Russell M Bauer, PhD, University of Florida; and David A Loewenstein, PhD, University of Miami (V-5)

Links Between Parent Personality, Parent-Provider Communication, and Child Adherence. Lindsay K Durkin, BA, Rosalind Franklin University and Medical School; and Rachel Greenley, PhD, Rosalind Franklin University of Medicine and Science (V-6)

Piloting a Modular Professional Development Curriculum for Undergraduate Psychology Students. Nicholas S Myers, BS, and Erin L Giro-Herrera, PhD, Towson University (V-7)

Exercising Through the Seasons: Changes in Time Spent Exercising in Adults. Rachel J Churchill, MS, and Kristin L. Schneider, PhD, Rosalind Franklin University of Medicine and Science (V-8)

An Online Training Module to Improve Care for Children Impacted by the Opioid Epidemic. Riane K Ramsey, BA, Jessy L Thomas, BS, Jenna N DeCarlo, BS, Michelle E. Roley-Roberts, PhD, and Andrea Witwer, PhD, Ohio State University (V-9)

A Scene from Shared Experience and Personality in Arthouse Theaters. Sara R Cureton, MA, and Elizabeth I. Murphy, MA, Fielding Graduate University (V-10)

Exploring Sexual Fluidity and Nontraditional Relationships Among QTPOC in NYC. Taymy J Caso, MA, New York University (W-2)

Teaching Effective Parenting Skills to Parents of Children with Overweight and Obesity Using Remote, “Bug-in-the-Ear” Video Coaching at Mealtimes. Brittney C Evans, MS, and Evan M Forman, PhD, Drexel University (W-3)

The Interactive Effects of Recent Stressful Life Events and Suppression on HPA Axis Reactivity. Lydia G Roos, MA, Sara M. Levens, PhD, and Jeanette M. Bennett, PhD, University of North Carolina at Charlotte (W-4)

Choose-Your-Own-Adventure: A Legal Decision-Making Study. Annabelle Frazier, MS, University of Massachusetts-Lowell (W-5)

Blink Rate and Suicide: Comparing Suicide Descendants and Matched Controls. Mary E. Duffy, BA, Jennifer M Buchman-Schmitt, MS, James K McNulty, PhD, and Thomas E Joiner, PhD, Florida State University (W-6)

Similar Functions, Different Behaviors: New Insights into the Co-Occurrence of Eating Disorders and Non-Suicidal Self-Injury. Shirley B Wang, BA, and Kathryn R Fox, PhD, Harvard University; Ann F Haynos, PhD, University of Minnesota; and Matthew K Nock, PhD, Harvard University (W-7)

Feasibility of FIND Web-Based: An Online Adaptation of a Video Coaching Parenting Intervention. Sylvia Shaykis, MS, Philip Fisher, PhD, and Elizabeth Stormshak, PhD, University of Oregon (W-8)
Symposium: Male Survivors of Interpersonal Violence in Treatment—Research and Recommendations
McCormick Place, Level 1–West Building, Room W183c
Sponsors: Central Programming Group, 17, 51, 56

- **Chair:** Andrew P. Smiler, PhD, Independent Practice, Winston-Salem, NC
- **Participants:** Nikola Komlenac, PhD, Heidi Siller, PhD, and Margarethe Hochleitner, PhD, MD, Medical University of Innsbruck, Innsbruck, Austria. Male Patients’ Reactions to Conversations About Interpersonal Violence at an Austrian Hospital
- Ingrid Hogge, PhD, Cleveland State University. Clinicians’ Experiences Providing Therapy to Male Survivors of Rape: A Phenomenological Study
- Amy Ellis, PhD, Albizu University; and Joan Cook, PhD, and Vanessa Simiola, PsyD, Yale School of Medicine. Predictors of Receipt of Mental Health Services in Male Survivors of Sexual Abuse
- **Discussant:** Andrew P. Smiler, PhD, Independent Practice, Winston-Salem, NC

Invited Address: 2019 APA Award for Distinguished Contributions to Psychology in the Public Interest (Senior Career)
McCormick Place, Level 1–West Building, Room W181b
Sponsor: APA

- **Participant:** Brian Wilcox, PhD, University of Nebraska–Lincoln. Giving Psychology Away Revisited: Lessons Learned Across a Career Bridging Psychology and Public Policy
- **Chair:** Jennifer W. Kaminski, PhD, CDC, Atlanta, GA

Invited Address: Thought Leader
McCormick Place, Level 1–West Building, Room W183c
Sponsor: APA

- **Participant:** William D. Parham, PhD, Loyola Marymount University. Invisible Tattoos: Unlikely Sources From Which Elite Athletes Draw Strength
- **Chair:** Josephine D. Johnson, PhD, Independent Practice, Livonia, MI
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
2230 **Invited Address: 2019 APA Award for Distinguished Contributions to the International Advancement of Psychology**

McCormick Place, Level 1–West Building, Room W181c
Sponsors: APA, Committee on International Relations in Psychology, 17, 48, 52

- **Participant:** Lawrence H. Gerstein, PhD, Ball State University. Cross-Cultural Validity as a Social Justice and Peace Imperative
- **Chair:** Kathryn Norsworthy, PhD, Rollins College

2231 **Symposium: APA Policy Fellowships—Tales From Inside the Beltway**

McCormick Place, Level 1–West Building, Room W175c
Sponsor: APA Board of Directors

- **Cochairs:** Amalia Corby, MS, Craig Fisher, PsyD, and Gabriel Twose, PhD, APA, Washington, DC
- **Participants:** Melissa Laitner, PhD, MPH, U.S. Congress, Washington, DC
  - Alexander Maki, PhD, U.S. Congress, Washington, DC
  - Laura Van Berkel, PhD, National Science Foundation, Washington, DC

2232 **Symposium: Presidential Programming—How People Learn II: Learners, Contexts, and Cultures**

McCormick Place, Level 1–West Building, Room W184a
Sponsors: APA Board of Directors, 15

- **Chair:** Arthur C. Graesser, PhD, University of Memphis
- **Participants:** Margaret E. Beier, PhD, Rice University. Learning Is a Dynamic Process That Continues Across the Life Span
  - Robert Goldstone, PhD, Indiana University Bloomington. Mental Models Are Key to Developing Knowledge
  - Ruth Kanfer, PhD, Georgia Institute of Technology. Motivation Is Essential to Learning
  - Douglas Medin, PhD, Northwestern University. Culture Plays an Important and Complex Role in Shaping How People Learn
  - Arthur C. Graesser, PhD, University of Memphis. Digital Technologies for Learning

2233 **Invited Address: G. Stanley Hall Lecture**

McCormick Place, Level 1–West Building, Room W176c
Sponsors: APA Board of Educational Affairs, 2, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi, APA Teachers of Psychology in Secondary Schools

- **Participant:** Daniel Willingham, PhD, University of Virginia. Teaching Critical Thinking: A Cognitive Perspective
- **Chair:** Richard L. Miller, PhD, Texas A&M University–Kingsville

2234 **Invited Address: Master Lecture**

McCormick Place, Level 1–West Building, Room W178b
Sponsors: APA Board of Scientific Affairs, 28, 29, 50

- **Participant:** Jalie A. Tucker, PhD, MPH, University of Florida. Contributions From Behavioral Economics to Understanding and Promoting Addictive Behavior Change
- **Chair:** Linda Sobell, PhD, Nova Southeastern University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2235 **Commission on Accreditation Updates and Open Forum**

McCormick Place, Level 1–West Building, Room W176a
Sponsor: APA Commission on Accreditation

- **Chair:** David A. Smith, PhD, University of Indianapolis
- **Participants:** Cynthia Juntunen, PhD, University of North Dakota
  - Cami McBride, PhD, Roosevelt University
- **Discussant:** Jacqueline R. Wall, PhD, APA, Washington, DC
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2236 **Discussion: How to Review a Journal Manuscript**

McCormick Place, Level 1–West Building, Room W179b
Sponsor: APA Publications and Communications Board

- **Chair:** Hilary Peterson, BA, APA, Washington, DC

2237 **Invited Address: Randal M. Ernst Lecture**

McCormick Place, Level 1–West Building, Room W176b
Sponsors: APA Teachers of Psychology in Secondary Schools, 2, APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi

- **Participant:** Cedar Riener, PhD, Randolph-Macon College. Mythbusting With Care: Teaching Cognitive Psychology to Students Who’ve Made Up Their Minds
- **Chair:** Maria Vita, BA, Penn Manor High School, Millersville, PA

2238 **Executive Committee Meeting**

Marriott Marquis Chicago Hotel, Level 2, Anthropology Room
Division: 15
2239 Business Meeting
Marriott Marquis Chicago Hotel, Level 4,
Grand Horizon Ballroom F
Division: 19

2240 Symposium: APF Spielberger EMPathy Symposium
McCormick Place, Level 1–West Building, Room W178a
Sponsors: American Psychological Foundation Board of Trustees, 3, 8, 12

- Participants: Robert D. Enright, PhD, University of Wisconsin–Madison. Advancing the Science of Forgiveness Through Randomized Experimental and Control Group Trials
  Dan Cervone, PhD, University of Illinois at Chicago. From Appraisal Theory to Personality Theory: The Knowledge-and-Appraisal Personality Architecture
  Michael W. Otto, PhD, Boston University. Harnessing Your Dual-Nature for Motivational Success

2241 Symposium: The Ethics Committee Presents—Hot Topics in Ethics
McCormick Place, Level 1–West Building, Room 190ab
Sponsor: APA Ethics Committee

- Chair: Jack P. Haynes, PhD, Independent Practice, Bloomfield Hills, MI
- Participants: Daniel A. Bloom, JD, Independent Practice, Atlanta, GA
  Chrisanthia (Chris) Brown, PhD, University of Missouri–Kansas City
  Bonita G. Cade, PhD, JD, Independent Practice, Tiverton, RI
  Tiffany A. Chenvenue, PhD, University of South Florida St. Petersburg
  Stewart Cooper, PhD, Valparaiso University Counseling Services
  Leslie M. Drozd, PhD, Independent Practice, Newport Beach, CA
  Terry S. Gock, PhD, Asian Pacific Family Center, Rosemead, CA
  Barney Greenspan, PhD, Independent Practice, Meridian, ID
  Jennifer L. Schwartz, PhD, Drexel University
  Rebecca A. Schwartz-Mette, PhD, University of Maine
  Lindsay Childress-Beatty, JD, PhD, APA, Washington, DC
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2242 Business Meeting
McCormick Place, Level 1–South Building, Room S101a
Division: 36

2243 Business Meeting and Awards Ceremony
Hyatt Regency McCormick Place Hotel, Second Floor–Hotel, Regency Ballroom A
Division: 45

2244 Continuing Education Workshop #132: CBT Outside the Box—Tips and Tools for Multicultural Practice
Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room B
Sponsor: APA Continuing Education Committee

- Leader: Pamela A. Hays, PhD, Independent Practice, Soldotna, AK
- Advance Fee: Member-$160, Nonmember-$200
- Regular Fee: Member-$190, Nonmember-$240
- CE Credits: 4. Limited enrollment. (See page 49 for enrollment information.)

2245 Continuing Education Workshop #133: Means Safety Counseling for Suicide Prevention
Hyatt Regency McCormick Place Hotel, Level One–Conference Center, DuSable ABC
Sponsor: APA Continuing Education Committee

- Leaders: Craig J. Bryan, PsyD, and AnnaBelle O. Bryan, MS, University of Utah
- Advance Fee: Member-$160, Nonmember-$200
- Regular Fee: Member-$190, Nonmember-$240
- CE Credits: 4. Limited enrollment. (See page 49 for enrollment information.)

2246 Continuing Education Workshop #134: Mild Neurocognitive Disorders—Improving Detection, Diagnosis, and Early Interventions
Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Burnham Room ABC
Sponsor: APA Continuing Education Committee

- Leaders: Donald A. Davidoff, PhD, Regan Patrick, PhD, and David P. Olson, MD, PhD, McLean Hospital, Belmont, MA; and James Ellison, MD, MPH, Swank Memory Care Center, Wilmington, DE
- Advance Fee: Member-$160, Nonmember-$200
- Regular Fee: Member-$190, Nonmember-$240
- CE Credits: 4. Limited enrollment. (See page 49 for enrollment information.)
2247  Continuing Education Workshop #135: Power, Sex, Community, and Headspace—Working Clinically With BDSM/Kink Sexualities and Communities

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room A
Sponsor: APA Continuing Education Committee

- Leaders: Richard A. Sprott, PhD, California State University–East Bay; and Keely Kolmes, PsyD, Independent Practice, Oakland, CA
- Advance Fee: Member-$160, Nonmember-$200
- Regular Fee: Member-$190, Nonmember-$240
- CE Credits: 4. Limited enrollment. (See page 49 for enrollment information.)

2248  Continuing Education Workshop #136: Screening, Brief Intervention, and Referral to Treatment—Clinical Practice Applications

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room D
Sponsor: APA Continuing Education Committee

- Leaders: Maria D. Cimini, PhD, and Jessica L. Martin, PhD, University at Albany–State University of New York
- Advance Fee: Member-$160, Nonmember-$200
- Regular Fee: Member-$190, Nonmember-$240
- CE Credits: 4. Limited enrollment. (See page 49 for enrollment information.)

2249  Film Festival: Erasing Family

McCormick Place, Level 1–West Building, Room W196a
Sponsor: APA ad hoc Committee on Films and Other Media

(63 min.) Directed by Ginger Gentile. Parental alienation, or the process by which one parent manipulates a child to reject or fear the other parent, severely disrupts parent-child relationships worldwide. Erasing Family tells the stories of children, siblings, and parents who are currently experiencing that alienation and dives deep into the lives of young adults who are in the process of reconciliation with their estranged parents, offering potential solutions for healing and change from legal and mental health experts.

- Note: Times listed are approximate within 5–10 minutes.

2250  Deep Dive Conversation With Michael Pollan

McCormick Place, Level 1–West Building, Conversation Lounge A
Sponsor: APA

- Chair: Matthew W. Johnson, PhD, Johns Hopkins University School of Medicine
- Participant: Michael Pollan, MA, University of California–Berkeley

2251  Poster Session: I

McCormick Place, Level 3–West Building, Hall F
Division: 43

- Parenting Practices and Academic Engagement in Black Adolescents. Tremell Goins Jr, MS, MA, University of Michigan–Ann Arbor (B-1)
- Sexpectations: Validation of a Measure of Sexual Expectancies. Lauren Clinton, MA, Annette Kluck, PhD, Kelly S. Hughes, MA, and Erika L. Hanley, MA, Auburn University (B-2)
- A Study of Predictors of Relationship Commitment for Cisgender Female Partners of TGNC Individuals. Lisa F. Platt, PhD, West Virginia University (B-3)
- Should I Stay or Should We Go? Women's Intent to Seek Couples Therapy. Doug Spiker, MA, Elyssa C. Berney, BA, Katherine Jensen, MS, and Joseph H. Hammer, PhD, University of Kentucky (B-4)
- Confirmatory Factor Analysis of the Mcgill Friendship Questionnaire for Romantic Partners. Cassandra J. Grey, MS, and Marilyn A. Cornish, PhD, Auburn University; Glen E. Ray, PhD, Auburn University at Montgomery; and Aleah J. Horton, MA, Auburn University (B-5)
- Risk for Psychological Difficulties in Grandchildren Ages 4-12 Raised by Custodial Grandparents. Gregory C. Smith, EdD, Kent State University; Bert Hayslip, PhD, University of North Texas; William Merchant, PhD, University of Northern Colorado; and Britney A. Webster, MA, Kent State University (B-6)
- Secondary Benefits of Family-Based Treatments for Child Mental Health Problems. Devesh Kumar, Kaitlin Sheerin, MA, Ben Johnides, MA, and Charles M. Borduin, PhD, University of Missouri–Columbia (B-7)
- The Development of Body Satisfaction: How Do Parents Empower Their Daughters? Kylie M. McElheny, BS, Indiana State University (B-9)

- Transitioning to Parenthood: The Joys and Struggles of Becoming a New Parent. Katie M. McElheny, BS, Indiana State University (B-9)
Relational Humility and Observed Other-Oriented Emotional Regulation. Amber L. Perkins, MA, and Jennifer S. Riple, PhD, Regent University; Everett L. Worthington Jr., PhD, Virginia Commonwealth University; Gabriella Hill, BA, Courtney Noble, BS, and Hannah Cain, BS, Regent University; Rachel C. Garthe, PhD, University of Chicago at Urbana-Champaign; Don Davis, PhD, Georgia State University; Joshua N. Hook, PhD, University of North Texas; Chelsea A. Reid, PhD, College of Charleston; and Daryl R. Van Tongeren, PhD, Hope College.


Cumulative Childhood Trauma and Couple Satisfaction: The Role of Mindfulness and Communication. Francis Morissette Harvey, BA, Allison Paradis, PhD, Martine Hébert, PhD, and Natacha Godbout, PhD, Université du Québec à Montréal, Montreal, QC, Canada.

Calling Two Homes: Examination of Divorce, Emerging Adults, Attachment, Communication, and Obligation. Kristen Cornish, MA, and Samantha Gray, PhD, University of Indianapolis.

African American Couple's Discussions of In-Group Criticisms. Shalonda Kelly, PhD, and Tara V. Kellman, BA, Rutgers the State University of New Jersey/Piscataway; and Frank J. Floyd, PhD, University of Hawaii at Manoa.

Relation of Attachment Insecurity to Perceptions of Relationship Difficulties. Hannah Muetzelfeld, MEd, Allison Megale, BA, and Myrna L. Friedlander, PhD, University at Albany-State University of New York.

Stress, Paternal Warmth, and Child Internalizing Symptoms Among Latino Families. Viva A. Bustos, BA, Jeffrey J. Uriarte, BS, Alex Leon, BS, Karen Glownia, BS, and Catherine DeCarlo Santiago, PhD, Loyola University Chicago.

Understanding and Preventing Mass Shootings Using the 16 Subareas of Poor Parenting Quadraplex Model. Cedric S. Wood, PhD, MA, Independent Practice, Dallas, TX.

The Relationship Between Parenting Style, Creativity, and Mood Symptoms in Young Adults. Hun Kang, Yale-NUS College, Singapore, Singapore; Yen-Ling Chen, BS, University of Nevada, Las Vegas; and Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill.

A Relationship Between Gender Ideologies and Perceived Partner Responsiveness. Taylor Tayl Caspers, BA, and Quyen Tiet, PhD, Alliant International University.

Miscarriage and Mental Health: A Comprehensive Content Analysis. Grace-Ellen Mahoney, MA, University of Georgia.

A Prospective Study of Dyadic Adjustment in Couples During the Transition to Parenthood. Deborah Da Costa, PhD, McGill University, Montreal, QC, Canada; Monica Vaillancourt, BA, Université de Montréal, Montreal, QC, Canada; Victoria Lane, Concordia University-Loyola Campus, Montreal, QC, Canada; and Michael Raptis, BA, and Phyllis Zelkowitz, EdD, McGill University, Montreal, QC, Canada.

Adult Attachment, Forgiveness of Self and Other, and Personal and Romantic Relationship Well-Being. Marilyn A. Cornish, PhD, Cassandra J. Grey, MS, and Carli S. Rossi, BA, Auburn University.

To Tell or Not to Tell: Examining the Impact of Infidelity Disclosure by and on an Outsider. Mary Elsharouny, BA, Amanda Butera, BA, Yedidya Levy, BA, Margarita Savchuk, BA, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus.

2252 Poster Session: II—Treatment and Intervention

Mc Cormick Place, Level 3–West Building, Hall F

PTSD, Anxiety, and Depression Symptoms Among Trauma-Exposed Children in Community Settings. Caterina Bartolozzi, MA, and Anu Asnaani, PhD, University of Pennsylvania.

The Role of Mistrust in Sexual Abuse Revictimization: A Serial Mediation Analysis. Catherine J. Lutz-Zois, PhD, University of Dayton; Alec M. Smidt, MS, University of Oregon; and Kirsten L. Anderson, BS, and Alicia Selvey, BA, University of Dayton.

Social Cognition as Mediator of Breakup Adjustment in Youth Who Experienced Childhood Maltreatment. Audrey Francoeur, MS, Tania Lecomte, PhD, and Isabelle Daigneault, PhD, University of Montreal, Montreal, QC, Canada; Audrey Brassard, PhD, University of Sherbrooke, Sherbrooke, QC, Canada; and Catherine Hache-Labelle, MS, Véronique Lecours, and Juliette C. Barolet, University of Montreal, Montreal, QC, Canada.

Acceptance and Commitment Therapy for the Treatment of PTSD: Group and Individual Pilot Data. Emily R. Wharton, MS, PGSP-Stanford PsyD Consortium; and Robyn Walser, PhD, National Center for PTSD, Palo Alto, CA.

Betrayal Trauma on Trauma Severity and Post-Traumatic Stress Disorder as Mediated by Attachment Style. Gemariah Valencia, BS, Stacy Eltiti, PhD, and David C. Wang, PhD, Biola University, Rosemead School of Psychology.

How Bad Could It Be? Effects of Trauma Type and Ethnicity on Perceived Coping and Trauma Severity. Sophie R. Brickman, BA, Jessica Baynard-Montague, BA, Katie L. Granier, BA, Samantha Sonderman, BA, and Kristin Samuelson, PhD, University of Colorado at Colorado Springs.

Examining Intimate Partner Violence Through the Theory of Planned Behavior Among Asian Indians. Manisha Rustagi, MA, Northern Illinois University; and Jacob Yuichung Chan, PhD, Ball State University.
Coping Strategy Use Among Non-Clinical PTSD-Substance Use Typologies: A Latent Class Analysis. Nathan T. Kearns, MS, Ateka A. Contractor, PhD, Fallon Keegan, BS, Hanan Rafiuddin, Holly A. Proenza, AA, and Heidemarie Blumenthal, PhD, University of North Texas (F-8)

Marital Status and Spirituality Moderate the Relationship Between Childhood Trauma and Self-Efficacy. Patrice A. Hamilton-Thomas, MS, Deon Allen, MA, Ashley S. Davis, PhD, and Kristine M. Jacquin, PhD, Fielding Graduate University (F-9)

Recent Stimulant Use as a Function of Traumatic Event Exposure and PTSD Symptoms. Holly A. Proenza, AA, Nathan T. Kearns, MS, Hanan Rafiuddin, Caitlyn N. Carey, BS, Lauren B. Stone, BS, and Heidemarie Blumenthal, PhD, University of North Texas (F-10)

The Development of a Malingering Scale for the Dissociative Complexity of Sexual Assault: Is Child Abuse a Key Factor in Posttraumatic Growth? Satoshi Kibi, MS, University of Tokyo, Bunkyo-ku, Tokyo, Japan; Qandeel Minal, BA, Oakland University; Takafumi Soeijima, PhD, and Rei Oshiro, MS, University of Tokyo, Bunkyo-ku, Japan; Koichi Hiraki, MSW, Nagasaki Wesleyan University, Isahaya, Japan; Kiyoko Kamibeppu, PhD, University of Tokyo, Bunkyo-ku, Japan; and Kanako Taku, PhD, Oakland University (G-4)

The Influence of the Type and the Experienced Form of Trauma on Posttraumatic Growth. Ana Ana Abu-Rus, MA, Ken Thompson, MA, Brandi Naish, MA, and Constance J. Dalenberg, PhD, Alliant University, San Diego (G-5)

Sexual Abuse-Related Shame and Traumatic Stress: Emotional Suppression as Mediator. Chelsey VanNess, BA, and Jean Caraway, PhD, University of South Dakota (G-6)

Contextual Factors Influencing Students’ Mental Health and Behavior in School. Jessica B. Koslouski, MEd, Fionna Chan, Dylan Miller, and Michelle V. Mich Porche, EdD, Boston University Wheelock College of Education & Human Development (G-7)

Teachers Actions to Promote Well-Being for Students Experiencing Adversity and Trauma. Jessica B. Koslouski, MEd, and Michelle V. Mich Porche, EdD, Boston University Wheelock College of Education & Human Development (G-8)

Prospective Psychological Outcomes of Intimate Partner Stalking Among Women Survivors. Katie R. Davin, BA, Michelle R. Barth, BA, and Christina M. Dardis, PhD, Towson University; and Katherine M. Iverson, PhD, Women’s Health Sciences Division of the National Center for PTSD, Boston, MA (G-9)

Survival Analysis Examining Maltreatment and PTSD Diagnoses Among Youth After Entry Into Foster Care. Ateka A. Contractor, PhD, Fallon Keegan, BS, Lauren B. Stone, BS, and Heidemarie Blumenthal, PhD, University of North Texas (G-10)

Betrayal Blindness and Mother Survivors’ Relationships With Their Children. Lauren C. Wallace, BA, and Abigail N. Bosse, BA, Stonehill College; and Rebecca L. Babcock Fenerci, PhD, Bradley Hospital and Brown Medical School (H-1)

Child Maltreatment and Emerging Parenting Attitudes in a Sample of Non-Parent Young Adults. Abigail N. Bosse, BA, and Lauren C. Wallace, BA, Stonehill College; and Rebecca L. Babcock Fenerci, PhD, Bradley Hospital and Brown Medical School (H-2)

Child Emotional Maltreatment and Social Connectedness: Testing Social Outcomes of Trauma. William P. Archuleta, BA, Nicholas D. Ross, MA, MS, and Patricia L. Kaminski, PhD, University of North Texas (H-3)

Supporting Victims of Crime: System-Based Advocates Identify Resources and Barriers. Lily Ortega, PhD, Colorado State University; and Lisa De La Rue, PhD, University of San Francisco (H-4)

Program Evaluation of a Context-Based Battering Intervention Program. Stephanie Chambers-Baltz, BA, Southern Illinois University Carbondale; Viann Nguyen-Feng, MA, University of Minnesota-Twin Cities; and Daniel J. Baltz, BA, Southern Illinois University Carbondale (H-5)

Early Trauma Treatment as a Preventive Factor for Substance Abuse Later in Life. Yun-Chu Chen, EdS, and Sandra G. Zakowski, PhD, Illinois School of Professional Psychology at Argosy University, Chicago (H-6)

Complexity of Sexual Assault: Is Child Abuse a Key Factor in Revictimization and Symptom Severity? Camille A. Rassart, BA, Université du Québec à Montréal, Montréal, QC, Canada; John Brie, PhD, University of Southern California (Keck School of Medicine); Marsha Runtz, PhD, and Keara Rodd, MA, University of Victoria, Victoria, BC, Canada; and Natacha Godbout, PhD, Université du Québec à Montréal (UQAM), Montréal, QC, Canada (H-7)

Delivering Written Exposure Therapy for PTSD in a College Counseling Center: Preliminary Outcomes. Sandra B. Morissette, PhD, Sandra B. Morissette, PhD, Clark Ryan-Gonzalez, MA, Alexis Blessing, MS, and Jason L. Judkins, DSc, University of Texas at San Antonio; Meghan Crabtree, PhD, Colorado State University; Melissa Hernandez, DSW, University of Texas at San Antonio; Shannon L. Wilsey Stirman, PhD, VA Palo Alto/National Center for PTSD, Menlo Park, CA; and Denise Sloan, PhD, VA Boston Healthcare System and Boston University (H-8)

Integration of Pelvic Health Programming Into Intensive Outpatient Treatment for PTSD Related to MST. Madeline A. August, PhD, Road Home Program, Center for Veterans And Their Families at Rush, Chicago, IL; and Madeline A. August, PhD, Randy Boyle, BA, Sheila Dugan, MD, Kathryn Carroll, LCSW, Brian Klassen, PhD, and Anne Rufo, PhD, Road Home Program, Center for Veterans And Their Families at Rush, Chicago, IL (H-9)

Assessing and Treating Emotional and Behavioral Dysregulation in Childhood Trauma: A Case Study. Regilda Anne Romero, PhD, University of Florida Dept of Psychiatry; and Brian Ludden, EdD, Keystone Behavioral Pediatrics, Jacksonville, FL (H-10)
Be Careful Who You Trust: Facial Perception of Trustworthiness in Trauma Exposure. Tanya C. Saraiya, MA, Adelphi University; Teresa Lopez-Castro, PhD, Eric Fertuck, PhD, and Robert Melara, PhD, City College of New York; and Denise A. Hien, PhD, Rutgers University, Center of Alcohol Studies (I-1)

Psychometric Properties of the Moral Injury Symptom Scale Among Police Officers. Mahsa Mojallal, MA, Lucas D. Baker, BS, and Randal P. Quevillon, PhD, University of South Dakota (I-2)

PTSD Symptom Clusters and Education Functioning in Veterans: A Structural Equation Modeling Analysis. Clark Ryan-Gonzalez, MA, Jason L. Judkins, DSc, and Alexis Blessing, MS, University of Texas at San Antonio; Eric C. Meyer, PhD, and Bryann B. DeBeer, PhD, Department of Veterans Affairs VISN 17 Center of Excellence for Research on Returning War Veterans, Waco, TX; Nathan A. Kimbrel, PhD, VA Mid-Atlantic Mental Illness Research, Education, and Clinical Center, Durham, NC; and Sandra B. Morissette, PhD, University of Texas at San Antonio (I-3)

Meaning in Life and Resilience Among College Students Impacted by Sexual Violence. Talya Vogel, MS, PGSP-Stanford Psy.D. Consortium; and Adriana Miu, PhD, and Helen Wilson, PhD, Stanford University Department of Psychiatry and Behavioral Sciences (I-4)

Trauma in Elementary School-Based Mental Health: Prevalence, Types, and Trauma-Informed Treatment. Amanda Webb, BA, New York Presbyterian/University of Pittsburgh Presbyterian Medical Center, New York, NY; Zoe Chiel, PhD, and Kimberly E. Kleinman, PsyD, New York Presbyterian/University of Pittsburgh Presbyterian Medical Center; and Chelsea Grefe, PsyD, Children’s Hospital of Pittsburgh/UPMC, Pittsburgh, PA (I-5)

The Impact of a Caregiver Intervention for Families of Young Children Affected by Complex Trauma. Kelly Moore, PsyD, and Schenike Lambert, PhD, Rutgers the State University of New Jersey/Piscataway (I-6)

Conducting the Clinician-Administered PTSD Scale for DSM-5 Via Clinical Video Teleconferencing. Jennifer A. Schneider, PhD, Alyssa L. Baer, PsyD, Erica Shreck, PhD, Amy Palfrey, PhD, Lauren K. Wash, MA, and Cory K. Chen, PhD, VA New York Harbor Healthcare System - Manhattan Campus, New York, NY (I-7)

Maltreatment Experiences in the Child Welfare System: Predicting Mental Health Outcomes. Brynn M. Huguenel, MA, Scott Leon, PhD, Lauren A. Hindt, MA, and Nathan Lutz, BA, Loyola University Chicago (I-8)

Posttraumatic Cognitions in PTSD and Depression in aTrauma-Exposed Sample. Krista M. Engle, BA, and Kristin Samuelson, PhD, University of Colorado at Colorado Springs (I-9)

2253 Invited Address: 2019 APA Award for Distinguished Contributions to Psychology in the Public Interest (Early Career)

McCormick Place, Level 1–West Building, Room W176c
Sponsor: APA

- Participant: Iore M. Dickey, PhD, North Country HealthCare, Bullhead City, AZ. Suicide and the Transgender Experience: A Public Health Crisis
- Chair: Michael L. Hendricks, PhD, Washington Psychological Center, PC, Washington, DC

2254 Invited Address: 2019 Distinguished Career Contributions to Education and Training in Psychology Award

McCormick Place, Level 1–West Building, Room W175c
Sponsor: APA

- Participant: Emil R. Rodolfa, PhD, Alliant International University–Sacramento. Challenges to Psychology Education and Training in the Culture of Competency
- Chair: Andres De Los Reyes, PhD, University of Maryland College Park

2255 Invited Address: Thought Leader

McCormick Place, Level 1–West Building, Room W183c
Sponsor: APA

- Participant: John F. Kelly, PhD, Massachusetts General Hospital, Boston, MA. Drugs, Stigma, and Policy: How Language Drives Change
- Chair: Bettina Hoeppner, PhD, MS, Massachusetts General Hospital, Boston, MA
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2256 Invited Address: Thought Leader

McCormick Place, Level 1–West Building, Room W183b
Sponsor: APA

Following his presentation, continue the conversation with James Hamblin, MD, MPH, in Conversation Lounge A on Level 1-West Building.

- Participant: James Hamblin, MD, MPH, The Atlantic, New York, NY. Social Media and Internet Writing as a Doctor
- Chair: Derek C. Phillips, PsyD, Sarah Bush Lincoln Health Center, Mattoon, IL
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
2257 Invited Address: 2019 Distinguished Scientific Contribution Award Address
McCormick Place, Level 1–West Building, Room W181a
Sponsors: APA, 33, 53, Psi Chi, APA Board of Scientific Affairs

- Participant: Dante Cicchetti, PhD, University of Minnesota–Twin Cities. Developmental Psychopathology: Historical, Contemporary, and Future Perspectives
- Chair: Ann Masten, PhD, University of Minnesota
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2258 Symposium: Presidential Programming—A Business Model for Seeing Poor People in Your Practice
McCormick Place, Level 1–West Building, Room W184a
Sponsor: APA Board of Directors

- Chair: David L. Blustein, PhD, Boston College, Chestnut Hill, MA
- Participants: Arlene Noriega, PhD, Rock Bridge Psychological Assoc., Lilburn, GA
  Shilpa B. Trivedi, PsyD, Trivedi Psychological Services (TPS), Houston, TX

2259 Invited Address: G. Stanley Hall Lecture
McCormick Place, Level 1–West Building, Room W181b
Sponsors: APA Board of Educational Affairs, 2, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi, APA Teachers of Psychology in Secondary Schools

- Participant: Antonio E. Puente, PhD, University of North Carolina Wilmington. Neuropsychology: Where Psychology Started and Where It Should Go
- Chair: Richard L. Miller, PhD, Texas A&M University–Kingsville

2260 Symposium: From Education to Employment—Teaching Psychology Skills as Currency for the Job Market
McCormick Place, Level 1–West Building, Room W182
Sponsors: APA Committee on Associate and Baccalaureate Education, 2, APA Board of Educational Affairs, Psi Beta, Psi Chi, APA Teachers of Psychology in Secondary Schools

- Chair: Todd Joseph, MA, Hillsborough Community College
- Participants: Jaye Van Kirk, MA, San Diego Mesa College
  Stacie Spencer, PhD, MCPHS University
  Jason Young, PhD, City University of New York Hunter College

2261 Symposium: Fostering APA-Division Collaboration by CODAPAR
McCormick Place, Level 1–West Building, Room W176b
Sponsors: APA Committee on Division/APA Relations

- Co-chairs: Armando Estrada, PhD, Temple University; and Gregory Pennington, PhD, Pennpoint Consulting Group, LLC, Tucker, GA

2262 Conversation Hour: The Role of Psychology Organizations on Psychology Practice and Research—A European Perspective
McCormick Place, Level 1–West Building, Room W178b
Sponsor: APA Committee on International Relations in Psychology

- Chair: Amanda B. Clinton, PhD, APA, Washington, DC
- Participants: Telmo Mourinho Baptista, PhD, European Federation of Psychologists’ Associations, Brussels, Belgium. Reflections From the European Federation of Psychologists’ Associations
  Sofia Ramalho, MS, Ordem dos Psicologos Portugueses, Lisboa, Portugal. Reflections on the Portuguese Psychologists Association Experience

2263 Discussion: How to Publish a Journal Manuscript
McCormick Place, Level 1–West Building, Room W179b
Sponsor: APA Publications and Communications Board

- Chair: Sarah Wiederkehr, BA, APA, Washington, DC
2264 Symposium: Addressing the Opioid and HIV Epidemics Among Low-Income People in Rural Communities
McCormick Place, Level 1–West Building, Room W176a
Sponsors: APA ad hoc Committee on Psychology and AIDS, APA Committee on Socioeconomic Status
- **Co-chairs:** Monica D. Ulibarri, PhD, Alliant International University–San Diego; and Kristi E. Gamarel, PhD, MEd, University of Michigan–Ann Arbor
- **Participants:** Fayth M. Parks, PhD, Georgia Southern University. Challenges and Opportunities for Providing HIV/AIDS and Behavioral Healthcare in Rural Settings
  
  Kasey R. Claborn, PhD, University of Texas at Austin. Technology Innovations to Address Barriers to Integrated Care Delivery in Rural Settings Burdened by the Opioid Epidemic
  
  Iva GreyWolf, PhD, Independent Practice, Roseburg, OR. Opioid Crisis in Rural America
- **Discussant:** Richard A. Jenkins, PhD, National Institute on Drug Abuse, Bethesda, MD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

McCormick Place, Level 1–West Building, Room W181c
Sponsors: APA Committee on Disability Issues in Psychology, Division 22
- **Chair:** Maggie K. Butler, PhD, APA, Washington, DC
- **Participants:** Eun-Jeong Lee, PhD, Illinois Institute of Technology
  
  Erin Liebich, PsyD, Center for Personal Growth, Carol Stream, IL
  
  Wayne Camara, PhD, ACT, Iowa City, IA
  
  Poorna Kushalnagar, PhD, Gallaudet University

2266 Film Festival: A Week Without Lying—The Honesty Experiment
McCormick Place, Level 1–West Building, Room W196a
Sponsor: APA ad hoc Committee on Films and Other Media
(59 min.) Directed by Vicki Cooper. Would the world be a better place if we couldn’t lie? This film examines the power of deception in our lives. Using technology that makes it impossible to lie undetected, a blogger, a priest, and an advertising executive were challenged to spend a week without telling a single lie. This social experiment examines the role of deception in our lives, exploring the impact of lying on our mental state and our relationships.
- **Note:** Times listed are approximate within 5–10 minutes.

2267 Presidential Address
Marriott Marquis Chicago Hotel, Level 4, Grand Horizon Ballroom F
Division: 19
- **Participant:** Stephen V. Bowles, PhD, National Defense University. Leading the Way: Military Psychology

2268 Discussion: Dialogue with Couple and Family Psychology Experts
Marriott Marquis Chicago Hotel, Level 4, Grand Horizon Ballroom E
Division: 43
- **Chair:** Kathryn Stamoulis, PhD, Independent Practice, Sleepy Hollow, NY

2269 Executive Committee Meeting
McCormick Place, Level 1–South Building, Room S101b
Division: 46
- **Chair:** Kathryn Stamoulis, PhD, Independent Practice, Sleepy Hollow, NY

2270 Invited Address: APF Lynn Stuart Weiss Lecture
McCormick Place, Level 1–West Building, Room W178b
Sponsors: American Psychological Foundation Board of Trustees, 9
- **Participant:** Violet Cheung, PhD, University of San Francisco. The Many Stripes of Emotions in Visceral Politics
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2271 Deep Dive Conversation With James Hamblin, MD, MPH
McCormick Place, Level 1–West Building, Conversation Lounge A
Sponsor: APA
- **Chair:** Derek C. Phillips, PsyD, Sarah Bush Lincoln Health Center, Mattoon, IL
- **Participant:** James Hamblin, MD, MPH, The Atlantic, New York, NY
2272 Invited Address: Thought Leader
McCormick Place, Level 1–West Building, Room W183b
Sponsor: APA
Following his presentation, continue the conversation with Richard J. Davidson, PhD, in Conversation Lounge A, Level 1–West Building.
- Participant: Richard J. Davidson, PhD, University of Wisconsin–Madison. Well-Being Is a Skill
- Chair: Yuying Tsong, PhD, California State University, Fullerton
- CE Credits: CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2273 Invited Address: Thought Leader
McCormick Place, Level 1–West Building, Room W183c
Sponsor: APA
- Participant: Stacey Patton, PhD, Morgan State University. Corporal Punishment in Black Families: Culture or Racial Trauma?
- Chair: Gayle Y. Iwamasa, PhD, Department VA, Lafayette, IN
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2274 Discussion: Presidential Programming—Using a Two-Generational Approach and Place Based Strategy to Reduce Poverty
McCormick Place, Level 1–West Building, Room W184a
Sponsor: APA Board of Directors
- Chair: Rosie Phillips Davis, PhD, University of Memphis
- Participants: Shante K. Avant, The Women's Foundation for a Greater Memphis, Memphis, TN
Sherry Avery, South City Community Board, Memphis, TN

2275 Discussion: Washington Policy Blitz: Advancing APA’s Strategic Priorities
McCormick Place, Level 1–West Building, Room W178a
Sponsor: APA Board of Directors
- Chair: Katherine B. McGuire, MS, American Psychological Association, Washington, DC
- Participants: Antonio E. Puente, PhD, University of North Carolina at Wilmington
Jennifer Kelly, PhD, Independent Practice, Atlanta, GA
Aaron Bishop, MSW, APA Government Relations Office, Washington, DC
Karen Studwell, JD, APA Government Relations, Washington, DC
Doug Walter, JD, APA Government Relations, Washington, DC

2276 Invited Address: Harry Kirke Wolfe Lecture
McCormick Place, Level 1–West Building, Room W181a
Sponsors: APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education, 2, Psi Beta, Psi Chi, APA Teachers of Psychology in Secondary Schools
- Participant: David Daniel, PhD, James Madison University. When Evidence-Based Practice Doesn’t Work: Maybe It’s Time for an Ecological Science of Instruction
- Chair: Richard L. Miller, PhD, Texas A&M University–Kingsville

2277 Invited Address: Master Lecture
McCormick Place, Level 1–West Building, Room W179b
Sponsors: APA Board of Scientific Affairs, 2, 6, 29, APAGS, APA Committee on Early Career Psychologists
- Participant: Nora Newcombe, PhD, Temple University. The Science of Learning: What Have We Learned?
- Chair: Simona Ghetti, PhD, University of California–Davis
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2278 Invited Address: Master Lecture
McCormick Place, Level 1–West Building, Room W181b
Sponsors: APA Board of Scientific Affairs, 6, 28
- Participant: Cynthia Crawford, PhD, California State University–San Bernardino. Age Matters: Ontogenetic Differences in Drug Responsivity
- Chair: Mark Krause, PhD, Southern Oregon University
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
2279 Symposium: Competence as a Common Language for Professional Identity and International Recognition
McCormick Place, Level 1–West Building, Room W175c
Sponsors: APA Committee on International Relations in Psychology, APA Board of Educational Affairs, APA Board of Professional Affairs

- **Cochairs:** Sverre L. Nielsen, PhD, Norsk Psykologforening, Oslo, Norway; and Stephen T. Demers, EdD, Association of State and Provincial Psychology Boards, Tyrone, GA
- **Participants:** Sverre L. Nielsen, PhD, Norsk Psykologforening, Oslo, Norway. A Brief Introduction of the International Declaration and the Process Behind It
Amanda B. Clinton, PhD, APA, Washington, DC. Why and How the IPCP Is Relevant to the APA and CPA
Germán Guíterez, PhD, Universidad Nacional de Colombia, Bogotá, Colombia. The Relevance and Potential Use of the Declaration in Latin America
Stephen T. Demers, EdD, Association of State and Provincial Psychology Boards, Tyrone, GA. Building on the International Declaration: Current Developments and Future Directions for the IPCP

2280 Symposium: Town Hall—Conversation With the Chair, Vice Chair, and Members of the Ethics Code Task Force
McCormick Place, Level 1–West Building, Room 190ab
Sponsor: APA Ethics Committee

- **Cochairs:** Linda F. Campbell, PhD, University of Georgia; and Mark M. Leach, PhD, University of Louisville

2281 Symposium: APA Membership Has Its Benefits—Early Career Psychologists (ECPs) and Career Advancement
McCormick Place, Level 1–West Building, Room W182
Sponsors: APA Membership Board, APA Committee on Early Career Psychologists

- **Chair:** Lynn R. Kahle, PhD, Pace University
- **Participant:** Edward Ameen, PhD, APA, Washington, DC
- **Discussants:** Valene A. Whittaker, PhD, VA Medical Center, Waltham, MA; and Eric U. Russ, PhD, Independent Practice, Louisville, KY

2282 Discussion: How to Publish a Book With APA
McCormick Place, Level 1–West Building, Room W176c
Sponsor: APA Publications and Communications Board

- **Chair:** Emily Ekle, APA, Washington, DC
- **Participants:** Susan Reynolds, PhD, APA, Washington, DC; Frank J. Sileo, PhD, The Center for Psychological Enhancement, LLC, Ridgewood, NJ; Usha Tummala-Narra, PhD, Boston College; and Emily Ekle, Linda McCarter, Christopher Kelaher, Kristine Enderle, and Ed Meidenbauer, APA Books, Washington, DC. How to Publish a Book With APA

2283 Invited Address: Lee Gurel Lecture
McCormick Place, Level 1–West Building, Room W176b
Sponsors: APA Teachers of Psychology in Secondary Schools, 2, APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi

- **Participant:** Jeffrey Stowell, PhD, Eastern Illinois University. Find Out What Students Know Before It’s Too Late! Assessment Strategies for Intro Psychology
- **Chair:** Maria Vita, BA, Penn Manor High School, Millersville, PA

2284 Symposium: Psychedelic Therapy—A Guide, A Volunteer, and A Discussion With Author Michael Pollan
McCormick Place, Level 1–West Building, Room W183a
Sponsors: Central Programming Group, 28, 1, 3, 6, 32, 36, 50

- **Chair:** Matthew W. Johnson, PhD, Johns Hopkins University School of Medicine
- **Participants:** Michael Pollan, MA, University of California–Berkeley. A Discussion Informed by the Newly Released Book on Psychedelics: “How to Change Your Mind…”
Peter S. Hendricks, PhD, University of Alabama at Birmingham. Classic Psychedelics as Therapeutics for Mental Health Conditions
Mary Cosimano, MSW, Johns Hopkins University School of Medicine. 20 Years as a Psychedelic Guide and Live Demonstration of a Psilocybin Session
Roland R. Griffiths, PhD, Johns Hopkins University School of Medicine

2285 Business Meeting
McCormick Place, Level 1–South Building, Room S102a
Division: 27

APA 2019 PROGRAM
2286 Symposium: Integrating an Intersectional Perspective into Our Classrooms: Resources and Practical Advice
McCormick Place, Level 1–West Building, Room W187a
Divisions: 2, 16, 17, 32

Chair: Kate Richmond, PhD, Muhlenberg College
Participants: Kim A. Case, PhD, University of Houston–Clear Lake. Model of Intersectional Pedagogy: Privilege, Systems, and Social Justice Action
Mindy J. Erchull, PhD, University of Mary Washington. Teaching Intersectionality: An Undergraduate Perspective
Asia Eaton, PhD, Florida International University. Power, Privilege, and Pulling Back the Curtains in Graduate Classes
Desdamona Rios, PhD, University of Houston–Clear Lake. Engaging Organic Intellectuals: Teaching Intersectionality to Incarcerated Students

2287 Business Meeting
McCormick Place, Level 1–West Building, Room W182
Division: 5

2288 Presidential Address
McCormick Place, Level 1–West Building, Room W194a
Divisions: 6, 3, 7

Participant: Michael J. Beran, PhD, Georgia State University. Self-Control in Animals and People
Chair: David A. Washburn, PhD, Language Research Center, Atlanta, GA

2289 Invited Address: Knowing the Limits of Our Knowledge in a Post-Truth World
McCormick Place, Level 1–West Building, Room W193b
Divisions: 8, 12, 17, 35, 39, Psi Chi

Participant: David Dunning, PhD, University of Michigan–Ann Arbor

2290 Symposium: Examining Culture and Values in Supporting Underrepresented Students in Higher Education
McCormick Place, Level 1–West Building, Room W186a
Divisions: 9, 17, 27, 45

Chair: Beth Boyd, PhD, University of South Dakota
Participants: Hannah Flanery, BA, University of South Dakota. Marginalized and Non-Marginalized College Students’ Perception of Campus Environment
Levenae Buggs, MA, University of South Dakota. Cultural Considerations in Supporting First-Generation College Students in Higher Education
Patrick Waugh, MA, University of South Dakota. Political Beliefs and Challenges to Recruiting Students in Psychology

2291 Symposium: Creativity With or Without Control—Contributions of Executive Regulation to Flexible Thinking
McCormick Place, Level 1–West Building, Room W192c
Divisions: 10, 3, 6

Chair: Darya L. Zabelina, PhD, University of Arkansas
Participants: Evangelia G. Chrysikou, PhD, and Kent Hubert, MS, Drexel University. Creativity in and Out of Cognitive Control: The Role of Prefrontal Cortex
Martijn E. Wokke, PhD, City University of New York. Creative Minds Are Out of Control
Andrew J. Goldman, PhD, University of Western Ontario, London, ON, Canada; Paul Sajda, PhD, Columbia University in the City of New York; and Tyreek Jackson, EdD, St. John’s University. Improvisation Experience Predicts How Musicians Categorize Musical Structures
Darya L. Zabelina, PhD, Joshua D. Upshaw, BA, and Carl E. Stevens, Jr., PhD, University of Arkansas. Creative and Distracted: Social Media Notifications May Be Especially Costly for Creative People

2292 Presidential Address
McCormick Place, Level 1–West Building, Room W192a
Division: 12

Participant: Jonathan Comer, PhD, Florida International University. Stepping Outside of Our Comfort Zones: Expanding the Reach and Scope of Clinical Psychology in the 21st Century
2293  Conversation Hour: PsyD Trainees of Color Navigating Spaces within Interdisciplinary Teams—Advocacy and Response
McCormick Place, Level 1–West Building, Room W175b
Divisions: 13, 17, 29
• Cochairs: Iveth Cuellar Celallos, MA, and Kristopher C. Kern, MS, University of San Francisco

2294  Symposium: Focus on Leaders in Tech Companies—Use of Development Centers and Findings
McCormick Place, Level 1–West Building, Room W175a
Divisions: 14, 46
• Chair: Mark D. Whitmore, PhD, Kent State University
• Participants: Ryan Powley, MA, Scitrain LTD, Canton, OH. Participant Self Assessment of Development Center Performance
Mark D. Whitmore, PhD, Kent State University. Criterion Related Validity Studies of Two Corporate Development Centers
Maraya Smith, MA, Scitrain LTD, Canton, OH. New Reasons Why Feedback Acceptance Is Critical for Leaders
Chad Luxenburg, MA, Scitrain LTD, Canton, OH
• Discussant: Robert Jones, PhD, Missouri State University
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2295  Symposium: Delving Deeper Into Phenomena—Case Study as a Methodology for Investigating Motivation
McCormick Place, Level 1–West Building, Room W184a
Division: 15
• Cochairs: Joy D. Erickson, MS, University of New Hampshire; and Avi Kaplan, PhD, Temple University
• Participants: Joy D. Erickson, MS, University of New Hampshire. Introduction: The Epistemological Underpinnings of Case Study Methodology
Alexandra Goodell, PhD, and Susan Nolen, PhD, University of Washington. Using Case-Based Ethnography to Study Identity and Motivation
Beverly Faircloth, PhD, University of North Carolina at Greensboro. School Belonging: It’s Fear That Drives Us vs. Rightful Presence
• Discussant: Avi Kaplan, PhD, Temple University

2296  Discussion: Commemorating the 50th Anniversary of CBT for SMI—Where Have We Been? Where Are We Going?
McCormick Place, Level 1–West Building, Room W175c
Division: 18
• Cochairs: Charlie A. Davidson, PhD, Mercer University; and Meaghan Stacy, PhD, Yale University School of Medicine
• Participants: Shirley M. Glynn, PhD, VA Greater Los Angeles Healthcare System, CA
Kim T. Mueser, PhD, Boston University
Steven M. Silverstein, PhD, Rutgers the State University of New Jersey
William D. Spaulding, PhD, University of Nebraska–Lincoln

2297  Business Meeting
Marriott Marquis Chicago Hotel, Level 3, Daniel Burnham Rooms A and B
Division: 20

2298  Symposium: Esports—How Psychology Research Is Entering the Game
McCormick Place, Level 1–West Building, Room W181b
Divisions: 21, 46, 47
• Chair: Beth Blickensderfer, PhD, Embry-Riddle Aeronautical University
• Participants: Alexis Raushel, MA, Wichita State University. Considering the Expertise in Esports
Laura Levy, MS, Georgia Institute of Technology. The Role of Human-Factors Psychology in Supporting the Future of the Esports Fan Experience
James Kozachuk, BS, PlayVS, Los Angeles, CA. Understanding Grassroots Esports
2299 Symposium: Women in Psychology
McCormick Place, Level 1–West Building, Room W186b
Divisions: 24, 1, 5, 17, 35, Psi Chi

- Co-chairs: Erin Thrift, MA, Simon Fraser University, Burnaby, BC, Canada; and Suzanne Kirschner, PhD, College of the Holy Cross, Worcester, MA
- Participants: Lisa M. Osbeck, PhD, University of West Georgia, Carrollton, GA; and Suzanne Kirschner, PhD, College of the Holy Cross, Worcester, MA

Mary Beth Morrissey, PhD, Fordham University Global Healthcare Innovation Management Center, New York, NY. Violence Against Women in the Academy: A Critique of Neoliberalism and Sociopolitical Structures
Lisa Cosgrove, PhD, University of Massachusetts–Boston, Boston, MA; and Zenobia Morrill, MA, MEd, Rebecca Troeger, MA, Justin M. Karter, MA, MA, and Akansha Vaswani, MS, University of Massachusetts Boston, Boston, MA. A New View of Global Mental Health
- Discussant: Suzanne Kirschner, PhD, College of the Holy Cross, Worcester, MA

2300 Social Hour: Early Career Psychologists Cross-Divisional Social Hour
Marriott Marquis Chicago Hotel, Level 2, Geography Room
Divisions: 25, 16, 33, 53, APA Committee on Early Career Psychologists

2301 Invited Address: Meeting History in Chicago—The Mary Whiton Calkins Lecture
McCormick Place, Level 1–West Building, Room W184d
Divisions: 26, 9, 45

- Participant: Jennifer Scott, PhD, University of Illinois at Chicago
  Activating History: Settlement Museums as Sites of Conscience

2302 Business Meeting and Awards Ceremony
Marriott Marquis Chicago Hotel, Level 4, Grand Horizon Ballroom G
Division: 29

2303 Paper Reading Session and Awards
McCormick Place, Level 1–West Building, Room W193a
Division: 30

- Participants: Keara E. Valentine, MA, Leonard S. Milling, PhD, Caitlin L. Moriarty, MA, and Lauren J. Clark, MA, University of Hartford. The Efficacy of Hypnosis as a Treatment for Anxiety: A Meta-Analysis

2304 Symposium: New York City After 9/11
McCormick Place, Level 1–West Building, Room W178b
Divisions: 34, 9, 27, 32, 36, 46, 48

- Chair: Susan Opotow, PhD, John Jay College and The Graduate Center
- Participants: Brian R. Davis, MA, Graduate Center, City University of New York. Who Remembers? Memorial Spaces and Historical Agency in Hiroshima and New York City
  Patrick Sweeney, MA, Graduate Center, City University of New York. Why There? Urban Environmental Conflict and the Park 51 Islamic community Center
  Cristina Onea, MA, Graduate Center, City University of New York, New York, NY. Who Is Accountable? Health Advocacy After 9/11 in Response to An environmental Disaster

- Discussant: John Fraser, PhD, New Knowledge Organization, Ltd., New York, NY

- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2305 Discussion: Roundtable IV—Intersectional Feminist Issues
McCormick Place, Level 1–South Building, Room S105bc
Division: 35

- Chair: Alexandra Minieri, PhD, George Mason University
- Participants: Trisha Raque-Bogdan, PhD, University of Denver; Stephanie E. Steele-Wren, MS, State University at Albany (SUNY); Elizabeth Muenks, PhD, University of Kansas Cancer Center, Kansas City, KS; Nicole Taylor, PhD, University of Denver; Amanda Kracen, PhD, Webster University; and Jessye Cohen-Filipic, PhD, Ithaca College. Cancer and Women’s Intersecting Identities: A Case Example From Three Theoretical Frameworks
  Debra M. Kawahara, PhD, Alliant International University; Patricia Heras, PhD, Retired, Del Mar, CA; Jean-Arellia Tolentino, MA, Alliant International University; Cory Reano, MA, University of Southern California; and Adeleine Liang, PsyD, and Jacqueline O. Jimenez, PsyD, Alliant International University. Clinical Implications of Research on Filipinx Americans Sense of Self and Belonging
  Grace S. Kim, PhD, Boston University; Yuki Okubo, PhD, Salisbury University; Jan Estrellado, PhD, California School of Professional Psychology; and Debra M. Kawahara, PhD, Alliant International University. Experiences of Asian American Women and Nonbinary Faculty in Academia: Challenges and Implications
  Yunling Chang, MS, MEd, Linda G. Castillo, PhD, and Sakina F. Ali, MEd, Texas A&M University. Understanding the Perception and Impact of Sexual Harassment on Female Chinese International Student
  Lorraine Mangione, PhD, Kathi A. Borden, PhD, and Elizabeth Fuss, BA, Antioch University New England. Why Hire Older Women? Passion and Commitment!
2306  Presidential Address
McCormick Place, Level 1–South Building, Room S101a
Division: 36
• Participant: Kevin S. Masters, PhD, University of Colorado Denver. Religion, Meaning, and Health: What If You Live Like You Mean It?

2307  Discussion: Pre-Doctoral Health Psychology Internship Panel/Q&A Session
McCormick Place, Level 1–West Building, Room W192b
Division: 38
• Co-chairs: Jessica Naftaly, MS, Rosalind Franklin University of Medicine and Science; and Peggy M. Zoccola, PhD, Ohio University

2308  Invited Address: Paths Forward in Neuroscience—A Perspective From NINDS
McCormick Place, Level 1–West Building, Room W181c
Divisions: 40, 3, 20
• Participant: Patrick SF Bellgowan, PhD, National Institute of Neurological Disorders and Stroke (NINDS)/National Institutes of Health (NIH, Baltimore, MD. Paths Forward in Neuroscience: A Perspective From NINDS
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2309  Symposium: Psychological Assessments and the Law—Are Courts Effectively Gatekeeping Expert Evidence?
McCormick Place, Level 1–West Building, Room W185a
Divisions: 41, 40, APA Board of Scientific Affairs
• Co-chairs: Tess M.S. Neal, PhD, Arizona State University; and Kurt Geisinger, PhD, University of Nebraska–Lincoln
• Participants: Thomas Grisso, PhD, University of Massachusetts Medical School
Christopher Slobogin, JD, Vanderbilt Law School
Michael Saks, PhD, Arizona State University Law School
David Faigman, JD, MA, University of California Hastings College of Law
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2310  Presidential Address
Marriott Marquis Chicago Hotel, Level 4, Grand Horizon Ballroom A
Division: 43

2311  Business Meeting: President’s Report
McCormick Place, Level 1–South Building, Room S101b
Division: 46
• Chair: Kathryn Stamoulis, PhD, Independent Practice, Sleepy Hollow, NY

2312  Presidential Address
McCormick Place, Level 1–West Building, Room W185d
Division: 49
• Participant: Martyn Whittingham, PhD, Whittingham Psychological Services, West Chester, OH. Group Therapy Poised on the Cutting Edge—Trends in the Present and Implications for the Future

2313  Symposium: Epigenetics and Post-traumatic Slave Stress in African American Men
McCormick Place, Level 1–West Building, Room W176a
Divisions: 51, 17, 56
• Chair: Gihane Jeremie Brink, PhD, William Patterson University
• Participants: Rabiatau E. Barrie, PhD, Adler University. The Good Got Passed Too: Epigentics and the Transmission of Resilience in African American Boys
Christina Jackson, PhD, Adler University. Epigenetics and Psychological Outcomes for Present Day African American People: A Counseling Focus
• Discussant: Gihane Jeremie Brink, PhD, William Patterson University
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2314  Presidential Address, Awards, and Membership Meeting
Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Field Rooms B and C
Division: 53
• Participant: Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill

2315  Deep Dive Conversation With Richard J. Davidson, PhD
McCormick Place, Level 1–West Building, Conversation Lounge A
Sponsor: APA
• Chair: Yuying Tsong, PhD, California State University–Fullerton
• Participant: Richard J. Davidson, PhD, University of Wisconsin–Madison
2316  Science at Sunset—A Poster Competition and Reception
McCormick Place, Level 3–West Building, Hall F
Sponsor: Central Programming Group

• Come and vote for the most outstanding poster by an APA Member or an APA Student Affiliate/APAGS Member for the People’s Choice Award. Refreshments will be served.

2317  Skill-Building Session: Teaching by the Seat of Our Pants—Applying Principles of Improvisational Theater to Teaching
McCormick Place, Level 4–West Building, Room W470a
Divisions: 2, 10, 39, APA Committee on Early Career Psychologists

• Chair: R. Eric Landrum, PhD, Boise State University
• Participants: Jennifer Dyer-Seymour, PhD, California State University
Jane S. Halonen, PhD, University of West Florida
Garth Neufeld, MA, Cascadia College

2318  Symposium: Moral Judgments Across the Lifespan—The Role of Theory of Mind
McCormick Place, Level 1–West Building, Room W187b
Divisions: 7, 20, 40

• Cochairs: Kelly Lynn S. Mulvey, PhD, North Carolina State University; and Michael T. Rizzo, PhD, New York University
• Participants: Michael T. Rizzo, PhD, New York University; and Melanie Killen, PhD, University of Maryland. The Role of Theory of Mind and Status in Children’s Developing Conceptions of Fairness
Alexander D’Esterre, BA, University of Maryland College Park; and Bonnie Woodward, BA, and Melanie Killen, PhD, University of Maryland. The Relationship Between Group Identity and Theory of Mind in Evaluation of Rule Violations
Kelly Lynn S. Mulvey, PhD, and Seçil Gönułtas, MA, North Carolina State University. Young Adults’ Evaluations of Gender-Based Social Exclusion: The Role of Theory of Mind
Janet Geipel, PhD, University of Chicago; Francesco Margoni, PhD, Constantinos Hadjichristidis, PhD, and Luca Surian, PhD, University of Trento, Rovereto, Italy. Moral Judgment in Old Age: Evidence for an Intent-to-Outcome Shift

2319  Symposium: Expanding the Scope and Improving the Effectiveness of Youth Mentoring in School Systems
McCormick Place, Level 1–West Building, Room W194b
Divisions: 16, 45

• Cochairs: Samuel D. McQuillin, PhD, MA, and Mackenzie Hart, MA, University of South Carolina
• Participants: Matthew Hagler, MA, and Jean E. Rhodes, PhD, University of Massachusetts Boston. Promoting Teacher-Student Mentoring Relationships: Barriers, Outcomes, and Interventions
Michael Lyons, PhD, MA, University of Virginia. Scientific and Pragmatic Barriers Associated With Evaluating the Impact of Youth Mentoring
Timothy “Tim” A. Cavell, PhD, University of Arkansas; and Renee Spencer, PhD, Boston University. The Military Student Mentoring Project: Development and Initial Evaluation of Mentorconnections
Christian Elledge, PhD, University of Tennessee. Lunchtime and Playground Mentoring for Aggressive and Bullied Children
• Discussant: Mark Weist, PhD, University of South Carolina
2320  Fellows Address
McCormick Place, Level 1–West Building, Room W184bc
Division: 17
• Participants: Mary Ann Covey, PhD, MA, Texas A&M University.
  Living the Values of Counseling Psychology: From the Soccer
  Field to the Therapist Office and Beyond
  Jill Lee-Barber, PhD, Georgia State University. The Sacred Act of
  Trying: My Career as the Answer to a Comps Question
  Debra Mollen, PhD, Texas Woman's University. Nevertheless, She
  Persisted: Stories Told and Lessons Learned
  Barbara J. Palombi, PhD, Department of Health Administration, Ft.
  Sill, OK. Awareness, Education, and Growth: The Construct of
  Wellness
  Saundra M. Tomlinson-Clarke, PhD, Rutgers the State University of
  New Jersey. Multicultural Training and Cultural Responsiveness:
  Context and Intentionality
• Chair: Donna Schultheiss, PhD, Cleveland State University

2321  Social Hour and Awards
Marriott Marquis Chicago Hotel, Level 4,
  Grand Horizon Ballroom F
Division: 19

2322  Symposium: Mental Health Impact of
  Political Climate on Vulnerable Populations
McCormick Place, Level 1–West Building, Room W179b
Divisions: 22, 9, 18, 35, 38, 44
• Chair: Chrisann Schiro-Geist, PhD, University of Memphis
• Participants: Inna Fatkins, MA, Illinois School of Professional
  Psychology at Argosy University–Chicago. Russian vs. U.S. LGB
  Communities: Mental Health, Discrimination and Internalized
  Homonegativity
  Nicholas E. Grant, PhD, Independent Practice, Washington, DC.
  The Impact of Healthcare Policy Changes on the Mental and
  Physical Health of LGBTQ Americans
  Chrisann Schiro-Geist, PhD, University of Memphis. Inclusive
  Post-Secondary Education for Young Adults With Intellectual
  and Developmental Disabilities
  Janice Habarth, PhD, Palo Alto University. Demographic
  Moderators of Relationships Between Feminism and Well-Being
  in a Diverse U.S. Sample
• Discussant: Valerie Ellois, PhD, Rusk Rehabilitation–NYU
  Langone Hospital
• CE Credits: 2. No additional fees to attend CES. There is a
  one-time fee to claim unlimited CE Session credits. (See page 48
  for instructions.)

2323  Social Hour
Marriott Marquis Chicago Hotel, Level 2, Calculus Room
Division: 31

2324  Symposium: Veterans and Activists Speak Out on Warfare, Interrogations, and
  Torture—A Mini-History of PSYOPS, the APA, and the Hoffman Report
McCormick Place, Level 1–West Building, Room W185bc
Divisions: 32, 1, 17, 24, 39, 47, 48
• Chair: Scott D. Churchill, PhD, University of Dallas
• Participants: Dan Aalbers, MA, Fort Lewis College. Ways of
  Not-Knowing: Social Denial, Denialism and the Campaign
  Against the Hoffman Report
  Steven J. Reisner, PhD, Independent Practice, New York, NY. The
  Use of PSYOPS in the Persuasion of APA Council
  Representatives to Reverse Their Ethical Position
  Monisha Rios, MSW, Saybrook
• Discussant: Stephen Soldz, PhD, Boston Graduate School of
  Psychoanalysis

2325  Symposium: Promoting Resilience—A Three-Tiered Intervention for At-Risk
  Youth, Families, and Schools
McCormick Place, Level 1–West Building, Room W186c
Divisions: 37, 16, 43, 53
• Chair: Erica Chin, PhD, NewYork-Presbyterian
  Hospital/Columbia University Irving Medical Center
• Participants: Jennifer Cruz, PhD, NewYork-Presbyterian
  Hospital/Columbia University Irving Medical Center. The Case
  for an Integrated Systems Approach to Improving Outcomes in
  At-Risk, Marginalized Youth
  Kimberly E. Kleinman, PsyD, NewYork-Presbyterian
  Hospital/Columbia University Irving Medical Center. Cam's
  Classroom: A Trauma-Informed Universal Preventative
  Intervention for At-Risk Classrooms
  Jessica Meister, PsyD, NewYork-Presbyterian Hospital/Columbia
  University Irving Medical Center. The Value of
  Neuropsychological Consultation and Educational Advocacy for
  Underserved Youth
  Zoe Chiel, PhD, NewYork-Presbyterian Hospital/Columbia
  University Irving Medical Center. Trauma-Informed
  Evidence-Based Practices in School-Based Mental Health
  Maciel Campos, PsyD, NewYork-Presbyterian Hospital/Columbia
  University Medical Center. Home-Based Interventions in
  School-Based Mental Health: A Collaborative Integrated
  Treatment Model
2326 Symposium: One in Seven—Reducing Perinatal Mood and Anxiety Disorders Through Culturally-Informed Approaches

McCormick Place, Level 1–West Building, Room W178a

Division: 38

- Chair: Amy Van Arsdale, PhD, Independent Practice, Denver, CO
- Participants: Amy Van Arsdale, PhD, Independent Practice, Denver, CO. Perinatal Mood and Anxiety Disorders in the United States: Where Are We Now and Why Should We Care? Erin Howard, PhD, Duke Raleigh Hospital, Duke University School of Medicine. PMADS in a General Inpatient Psychiatric Setting: Clinical Case Examples and Considerations Robin Green, PsyD, Albert Einstein College of Medicine - Montefiore Medical Center. PMADS in Hispanic/Latina Women: Barriers to Care and Culturally Sensitive Approaches to Treatment Dhara T. Meghani, PhD, and Nicole A. Marsden, BA, University of San Francisco. Using Telepsychology to Address Access and Cultural Stigma in the Treatment of Postpartum Depression Jamie Z. Belsito, BA, Effie’s Grace, LLC, Topsfield, MA; and Diana L. Prescott, PhD, Independent Practice, Hampden, ME. Improving Education, Resources, and Treatment for Pmads Through Psi and Legislative Advocacy

- Discussant: Helen L. Coons, PhD, University of Colorado School of Medicine
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2327 Symposium: Training the Next Generation of Dynamic Clinicians—Integrating Clinical Work and Research

McCormick Place, Level 1–West Building, Room W180

Division: 39, 29

- Chair: Kevin B. Meehan, PhD, Long Island University–Brooklyn
- Participants: Cory K. Chen, PhD, VA New York Harbor Healthcare System-Manhattan Campus; NYU Department of Psychiatry. Dynamic Interpersonal Therapy in Veteran Care, Psychology Training, and Psychotherapy Research Sasha Rudenstine, PhD, and Steve Tuber, PhD, City College of New York. Implementing Psychotherapy Research Into a Psychodynamic Training Clinic: Challenges and Benefits

- Discussant: Kevin B. Meehan, PhD, Long Island University–Brooklyn

2328 Symposium: From Family Tragedy to Triumph—A Story of Organ Transplantation and Psychology Competency Training

McCormick Place, Level 1–West Building, Room W179a

Division: 42, 43

- Cochairs: Jessica A. Andrade, BA, and Jared L. Skillings, PhD, APA, Washington, DC
- Participants: Roger Bachman, BA, Self, Dallas, TX Heather Bruschevin, PsyD, University of Virginia School of Medicine; and Zeeshan Butt, PhD, Northwestern University Feinberg School of Medicine Daniela P. Ladner, MD, MPH, Northwestern University Feinberg School of Medicine

- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2329 Symposium: Organizing Global Psychology to Address LGBT Hate Crimes and Expand Affirmative Care

McCormick Place, Level 1–West Building, Room W176c

Division: 44, 17, 32, 39, 41

- Chair: Clinton W. Anderson, PhD, APA, Washington, DC
- Participants: Joseph R. Gillis, PhD, University of Toronto, Toronto, ON, Canada. 20+ Years After the Murder of Matthew Shepard: What Have We Learned About LGBTQ Hate Crimes? Juan A. Nel, DLitt, DPhil, University of South Africa, Gauteng, South Africa. Intervening in Hate Victimisation of the Sexually and Gender Diverse: The South African Experience Sharon Horne, PhD, University of Massachusetts Boston; and Reynel A.C. Clavijo, MS, and Maria E. B. Dominguez, MA, National University of Colombia, Bogota, Colombia. Affirmative Psychotherapy With LGBTQ Clients in Colombia: The Role of Guidelines and Training Julie Koch, PhD, Oklahoma State University; and Darius Longarino, JD, Yale Law School. LGBTQ Rights and Mental Health: The Emerging Role of Psychologists in China for Advocacy Clinton W. Anderson, PhD, APA, Washington, DC. The International Network for LGBTI Issues: Organizing Targeted Public Interest Psychology Globally

- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2330 Social Hour Links & Shoulders

Hyatt Regency McCormick Place Hotel, Second Floor–Hotel, Regency Ballroom A

Division: 45
2331  Social Hour: NIAAA/NIDA Early Career Investigators Poster Session and Social Hour
Marriott Marquis Chicago Hotel, Level 4, Grand Horizon Ballroom C
Divisions: 50, 28

2332  Symposium: The Global Impact of War, Politics, and Migration and Refugee Policies—The Role of Psychology
McCormick Place, Level 1–West Building, Room W181a
Divisions: 52, 9, 17, 19, 24, 34, 39, 45, 48, 56, APA Committee on International Relations in Psychology

• Chair: Yvette G. Flores, PhD, University of California–Davis
• Participants: Brigitte Khoury, PhD, American University of Beirut, Beirut, Lebanon. Separation of Families: The Plight of Children From Syria
Johanna Nilsson, PhD, University of Missouri–Kansas City. What Is Happening With the Refugee Crisis in Europe?
Elizabeth C. Terrazas-Carrillo, PhD, Texas A&M International University. Enforcing Zero-Tolerance Immigration Policies on U.S.-Mexico Border
Jill B. Bloom, PhD, William James College. The Impact of U.S. Temporary Protective Status Policy Upon Haitian Families and Communities
Yvette G. Flores, PhD, University of California–Davis. 21st Century Diaspora; U.S. Intervention in Central America and the Resulting Refugee Crisis

• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2333  Social Hour
Hyatt Regency McCormick Place Hotel, Second Floor–Hotel, Regency Ballroom E
Division: 54

2334  Business Meeting
Marriott Marquis Chicago Hotel, Level 2, Great Lakes Ballroom E
Division: 55

2335  Symposium: Betrayal Trauma and Interpersonal Functioning Across the Lifespan
McCormick Place, Level 1–West Building, Room W187c
Divisions: 56, 20, 39, Psi Chi

• Chair: Rebecca L. Babcock Fenerci, PhD, Brown Medical School
• Participants: Julie Olomi, MA, and Anne P. DePrince, PhD, University of Denver. Older Adult Maltreatment and Exploitation Through the Lens of Betrayal Trauma Theory
Naomi Wright, MA, and Anne P. DePrince, PhD, University of Denver. Betrayal Trauma and Degrees of Dependence on One's Intimate Partner Abuse Perpetrator

• Discussant: Robyn L. Gobin, PhD, University of Illinois at Urbana-Champaign

2336  Film Festival Discussion: Suicide—The Ripple Effect
McCormick Place, Level 1–West Building, Room W196a
Sponsor: APA ad hoc Committee on Films and Other Media

(93 min.) Directed by Kevin Hines and Greg Dicharry. The journey of Kevin Hines, who at age 19, attempted to take his life by jumping from the Golden Gate Bridge. Today Kevin is a world-renowned mental health advocate, motivational speaker and author who travels the globe spreading a message of hope, recovery, and wellness. The film chronicles Kevin’s journey and the ripple effect it has on those who have been impacted by his suicide attempt and his life’s work since. In addition, the film highlights the stories of individuals and families who are utilizing their personal tragedy to bring hope and healing to others. Audience Q&A with Kevin Hines follows the screening.

• Note: Times listed are approximate within 5–10 minutes.
• Participant: Kevin Hines, Kevin & Margaret Hines Foundation, Atlanta, GA

2337  Symposium: Including Diversity in Your Research
McCormick Place, Level 1–West Building, Room W191
Sponsors: APAGS, 17, 29, 33, 39, 45, Psi Chi

• Chair: Leslie Gaynor, University of Florida
• Participants: Melanie Arenson, University of Maryland
Martina Azar, Drexel University
Mary Odafe, University of Houston
Ryan C. Warner, Marquette University
Aleesha Young, University of Hartford
2338  **Discussion: Applying Psychological Science to Address Racial/Ethnic Disparities in PK-12 Education**
McCormick Place, Level 1–West Building, Room W196bc
**Sponsors:** Central Programming Group, 16, 15, 37, 45, 53

- **Cochairs:** Celeste M. Malone, PhD, MS, Howard University; and Rena Subotnik, PhD, APA, Washington, DC
- **Participants:** Peggy Van Meter, PhD, Penn State University Park. Engaging Psychologists Across APA to Address Racial/Ethnic Education Disparities
  
  Andres De Los Reyes, PhD, University of Maryland College Park. Engaging Key Opinion Leaders in the Conversation About Racial/Ethnic Education Disparities

  Cara Cahalan Laitusis, PhD, Educational Testing Service, Princeton, NJ

  Amanda B. Clinton, PhD, APA, Washington, DC

  Darlene Demarie, PhD, University of South Florida

  Beth Doll, PhD, University of Nebraska-Lincoln

  George DuPaul, PhD, Lehigh University

  Roseanne L. Flores, PhD, City University of New York Hunter College

  Benjamin Heddy, PhD, University of Oklahoma

  Kimberly Howard, PhD, Boston University

  Peter L. Sheras, PhD, University of Virginia

  V. Scott H. Solberg, PhD, Boston University

  Pablo Tinio, PhD, Montclair State University

  Erlanger A. Turner, PhD, University of Houston–Downtown

  Frank C. Worrell, PhD, University of California–Berkeley

2339  **Skill-Building Session: Mastering the Force of Habit—Applied Behavioral Coaching Methods for Accelerated Behavior Change**
McCormick Place, Level 1–West Building, Room W813b
**Sponsors:** Central Programming Group, 38, 12, 14, 25

- **Cochairs:** Michael Kim, MPH, BA, Habit Design, Bellevue, WA; and Maria Elena Lara, PhD, MA, Independent Practice, Issaquah, WA
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2340  **Skill-Building Session: A Brave New Man—Empowering an Anti-Colonialist and Intersectional Approach in Men And Masculinities**
McCormick Place, Level 1–West Building, Room W813c
**Sponsors:** Central Programming Group, 51, 44, 45, APAGS

- **Cochairs:** Jesse A. Steinfeldt, PhD, and Jacks Cheng, MEd, MA, Indiana University Bloomington
- **Participants:** Jacks Cheng, MEd, MA, Indiana University Bloomington; and Jason H. Wang, MEd, MA, University of Iowa. Connecting With the Other: Decolonizing the White Male Gaze in Men and Masculinities

  Jeffrey L. Grimes, MS, and Jung Eui Hong, MA, University of Iowa. De-Gendering Sports: Challenging the Conventions of Gender Dichotomy in Sports

  Andrew S. Arriaga, BA, University of Texas at Austin; and Christopher Anders, MA, University of Iowa. Dominance, Devaluation, and Discrimination: Decolonizing Masculinity in Queer Spaces

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2341  **2019 American Psychological Association and American Psychological Foundation Awards**
Marriott Marquis Chicago Hotel, Level 2, Great Lakes Ballrooms A and B
**Sponsors:** APA, American Psychological Foundation

- **Cochairs:** Rosie Phillips Davis, PhD, University of Memphis; and Terence M. Keane, PhD, National Center for PTSD, Boston, MA
2342 Symposium: So Many Continuing Education Options, So Little Time—What Psychologists Want and Need From CE

McCormick Place, Level 1–West Building, Room W175a
Divisions: 2, 12, 17, 29, 42, APAGS

- Chair: Bruce S. Liese, PhD, University of Kansas Medical Center
- Participants: Bruce S. Liese, PhD, and Sergej Grunevski, University of Kansas. What 6,500 Psychologists Say About Their Continuing Education Interests, Preferences, and Needs
  Jennifer Kim Penberthy, PhD, University of Virginia School of Medicine; and Theresa M. Schultz, PhD, Independent Practice, Chicago, IL. Continuing Education and Stage of Career: A Descriptive Analysis With a Focus on Trauma
  Meghan W. Cody, PhD, Mercer University College of Health Professions; Ronald T. Brown, PhD, University of Nevada; and Anna-Leigh Powell, MS, Mercer University College of Health Professions. Apples and Oranges: Comparing CE Interests and Satisfaction Across Employment Settings
- Discussants: Greg J. Neimeyer, PhD, and Antoinette Minniti, PhD, APA, Washington, DC
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

2343 Business Meeting

McCormick Place, Level 1–West Building, Room W182
Division: 5

2344 Conversation Hour: How Little We Know About the Effects of Violent Video Games

McCormick Place, Level 1–West Building, Room W178b
Divisions: 8, 21, 56, Psi Chi

- Participant: Joseph Hilgard, PhD, Illinois State University

2345 Data-Blitz: Intersectionality: How Gender Intersects With Other Social Identities

McCormick Place, Level 1–West Building, Room W194a
Divisions: 9, 17, 45, APA Committee on Early Career Psychologists

- Participants: Parco Sin, MA, and Leanne Son Hing, PhD, University of Guelph, Guelph, ON, Canada. Who Justifies the Wage Gap and Why?
  Veronica Y. Womack, PhD, MS, Northwestern University Feinberg School of Medicine; Latifat O. Cabirou, MS, Loyola University; Gihane Jeremie Brink, PhD, William Patterson University; and Danielle Dickens, PhD, Spelman College. Coping Strategies Modify Gendered Racism’s Association With Anxiety Among Young Black Women
  Alvin P. Akibar, MS, and Yolanda F. Niemann, PhD, University of North Texas. Intersecting Identities, Discrimination, and Mental Health in Emerging Adulthood
  Alex Ajayi, PhD, Augsburg University; and Anna Bahr, BS, and Adam Baker, University of Minnesota–Twin Cities. Intersectionality and Meaning-Making: Racial Ideology and Black/African-American Women

2346 Social Hour: Speed Mentoring

Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Prairie Room A
Division: 12

2347 Paper Reading Session: Leadership and Organizational Development Strategies

McCormick Place, Level 1–West Building, Room W186a
Division: 14

- Chair: Malissa Clark, PhD, University of Georgia
- Participants: Swati Sharma, PhD, and Kamlesh Singh, PhD, Indian Institute of Technology, Delhi, India. Holonic Leadership: Concept and Measurement
  Simone Schmid, PhD, University of Chemnitz, Chemnitz, Germany. The Crucial Role of Informal Leadership in Dealing With Mass Casualty Incidents
  Natalia Lapshina, PhD, and Peter G. Jaffe, PhD, Western University, London, ON, Canada. PhD Students’ Perceptions of Supervisory Relationships, Academic and Psychological Outcomes
  Julia Brandon, PhD, Edward Preble, PhD, Doug Nicholson, MS, and Michelle Bigham, BA, RTI International, Research Triangle Park, NC. Improving Organizational Execution and Effectiveness With Workforce Retention Risk Modeling
2348 Paper Reading Session: Self-Regulation and Implicit Theories
McCormick Place, Level 1–West Building, Room W186b
Division: 15
- Chair: Alana Kennedy, MA, University of Southern California
- Participants: Cara E. Worick, MS, MEd, Ellen L. Usher, PhD, and Abigail M.A. Love, MS, University of Kentucky. Understanding University Students’ Implicit Theories of Willpower for Strenuous Mental Activities
Dina M. Schwam, PhD, MS, Mercer University. Understanding Self-Regulated Learning Profiles in College Students Attending Online Courses
Jati Ariati, MS, Mike Yough, PhD, and Jane Vogler, PhD, William James, MA, Jun Fu, MBA, MS, and Lisa Morgan, MS, Oklahoma State University–Stillwater. Does Community of Inquiry Predict Self-Regulation for Undergraduates in Online Classes?

2349 Presidential Address
Marriott Marquis Chicago Hotel, Level 3, Daniel Burnham Rooms A and B
Divisions: 20, 40
- Participant: Michael Marsiske, PhD, University of Florida. Cognitive Interventions for Older Adults: Separating the Wheat From the Chaff

2350 Business Meeting
McCormick Place, Level 1–West Building, Room W193b
Division: 21

2351 Social Hour and Awards
Marriott Marquis Chicago Hotel, Level 4, Grand Horizon Ballroom G
Division: 29

2352 Business Meeting
Marriott Marquis Chicago Hotel, Level 3, George Pullman Room
Division: 33
- Chair: V. Mark Durand, PhD, St. Petersburg, FL

2353 Conversation Hour: Minority Women in Health Sciences—A Conversation With APA’s Division 38 Diversity Council
McCormick Place, Level 1–West Building, Room W193a
Divisions: 35, 32, 39, 45
- Chair: Marcia Tan, PhD, MPH, University of Chicago
- Participants: Patricia I. Moreno, PhD, Northwestern University Feinberg School of Medicine
Marcia Tan, PhD, MPH, University of Chicago
Diana A. Chirinos, PhD, Northwestern University Feinberg School of Medicine
Luz M. Garcini, PhD, MPH, Rice University

2354 Conversation Hour: Making Board Certification as Painless as Possible
McCormick Place, Level 1–West Building, Room W187a
Division: 38

2355 Conversation Hour: Meet the Editors of Health Psychology
McCormick Place, Level 1–West Building, Room W181b
Division: 38

2356 Presidential Address
Marriott Marquis Chicago Hotel, Level 4, Grand Horizon Ballroom B
Division: 40
- Participant: Michael McCrea, PhD, Medical College of Wisconsin. Modern Advances in Precision Neurotrauma: Neuropsychology’s Vital Role

2357 Paper Reading Session: Mental Health and Justice
McCormick Place, Level 1–West Building, Room W176b
Division: 41
- Participants: Penny Woolnough, PhD, Abertay University, Dundee, United Kingdom; Emily Magar, PhD, University of Teesside, Aberdeen, United Kingdom; and Graham Gibb, Braemar Mountain Rescue Association, Aberdeen, United Kingdom. Distinguishing Suicides of Persons Reported Missing to Police From Those Not Reported Missing
Sharon M. Farrell, PhD, and Jennifer Skeem, PhD, University of California–Berkeley. Preliminary Findings From a CBT Program Assessment for Justice-Involved People With Mental Illness
Randall T. Salekin, PhD, Andrew P. Bontemps, BA, Blair D. Batky, BA, and Betty Mendez, BS, University of Alabama. Preliminary Validation of the Proposed Specifiers for Conduct Disorder Scale: A Psychometric Study
2358 Discussion Awards
Marriott Marquis Chicago Hotel, Level 4,
Grand Horizon Ballroom A
Division: 43

2359 Symposium: Qualitative Research on Transgender and Non-Binary Experiences—Clinical Considerations
McCormick Place, Level 1–West Building, Room W175b
Divisions: 44, 12, 17, 24, 29, 39

• Chair: M. Paz Galupo, PhD, Towson University
• Participants: Lex Pulice-Farrow, MA, University of Tennessee, Knoxville; and Claire Cusack, BA, and M. Paz Galupo, PhD, Towson University. Trans Individuals’ Descriptions of Body-Specific Gender Dysphoria
Ezra R. Morris, BA, and M. Paz Galupo, PhD, Towson University. “Attempting to Dull the Dysphoria”: Non-Suicidal Self-Injury Among Transgender Individuals
Louis M. Lindley, BA, Ezra R. Morris, BA, and M. Paz Galupo, PhD, Towson University. Microaggressions as Ethical Guideline Violations When Working With Transgender Clients

2360 Social Hour: Student and Early Career Professional Speed Mentoring
Marriott Marquis Chicago Hotel, Level 2, Marina City Room
Division: 47

2361 Business Meeting
McCormick Place, Level 1–West Building, Room W185d
Division: 49

2362 Invited Address: Distinguished Career Address
Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Field Rooms B and C
Division: 53

• Participant: Geraldine Dawson, PhD, Duke University. Early Intervention and Brain Development in Autism

2364 Social Hour
Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Field Room A
Divisions: 3, 6

2365 Social Hour: Board Certification for Early Career Psychologists and Independent Practitioners—Social and Networking
Marriott Marquis Chicago Hotel, Level 3, Henry Clarke Room
Divisions: 42, 40, APA Committee on Early Career Psychologists

2366 Social Hour: Early Career Happy Hour and Awards Reception
Hyatt Regency McCormick Place Hotel, Second Floor–Hotel, Regency Ballroom C
Sponsor: APA Committee on Early Career Psychologists

6:00–6:50 pm

2367 Social Hour: Meet and Greet With Health Psychology Training Directors (Internship and Postdoctoral)
Marriott Marquis Chicago Hotel, Level 3, Glessner House Rooms A, B and C
Division: 38

2368 Business Meeting
Marriott Marquis Chicago Hotel, Level 4,
Grand Horizon Ballroom B
Division: 40

• Chair: Michael McCrea, PhD, Medical College of Wisconsin

2369 Social Hour
Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Field Rooms B and C
Division: 53

2370 Social Hour
Marriott Marquis Chicago Hotel, Level 2, Great Lakes Ballroom E
Division: 55

6:00–7:50 pm

2371 Social Hour
Hyatt Regency McCormick Place Hotel, Second Floor–Hotel, Regency Ballroom D
Division: 8, 9, 34
2372 Social Hour and Awards Ceremony
Hyatt Regency McCormick Place Hotel, Second Floor–Hotel, Regency Ballroom B
Division: 12

2373 Social Hour
Marriott Marquis Chicago Hotel, Level 2, Culture Room
Division: 13

2374 Social Hour and Awards Ceremony
Marriott Marquis Chicago Hotel, Level 3, Daniel Burnham Rooms A and B
Division: 20

2375 Social Hour
Marriott Marquis Chicago Hotel, Level 3, George Pullman Room
Division: 33

2376 Social Hour
Marriott Marquis Chicago Hotel, Level 4, Grand Horizon Ballroom A
Division: 43

2377 Social Hour and Awards Ceremony
Marriott Marquis Chicago Hotel, Level 4, Grand Horizon Ballroom E
Division: 56

2378 Social Hour: MFP Achievement Awards and Poster Session
Marriott Marquis Chicago Hotel, Level 2, Great Lakes Ballroom C
Sponsor: APA Minority Fellowship Program

6:00–8:50 pm

2379 Continuing Education Workshop
#DWS001: CBT for Weight Loss and Maintenance
Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Burnham Room ABC
Sponsor: APA Continuing Education Committee

- Leader: Judith S. Beck, PhD, Beck Institute for Cognitive Behavior Therapy, Bala Cynwyd, PA
- Advance Fee: Member-$130, Nonmember-$160
- Regular Fee: Member-$160, Nonmember-$190
- CE Credits: 3. Limited enrollment. (See page 49 for enrollment information.)

7:00–8:50 pm

2380 Social Hour
Marriott Marquis Chicago Hotel, Level 4, Grand Horizon Ballroom B
Division: 40

9:00–11:50 pm

2381 Social Hour: Division 35/45 Party
Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Prairie Room B
Divisions: 45, 35
This book guides aspiring faculty through the academic job market. Its detailed guidance will help you become a competitive candidate for the position and the college that best fit you.

Visit the Convention Bookstore to Get Your Copy!

People who want to become psychology professors will find many challenges but little guidance. Graduate students who fought hard for one of just a few spots in their psychology program face even tougher competition for coveted full-time faculty positions. Between these competitive bookends, aspiring professors need guidance on how to search for and land faculty positions. This book offers that advice in a way that is tailored to people who aspire to become professors at all types of colleges and universities.

—Guy A. Boysen, PhD,
McKendree University
As social scientists, we are frequently faced with understanding people in context: how context affects an individual and how an individual affects the context. In this book, some of the best scholars in the world have come together to discuss how to theorize, measure, and analyze these multilevel questions.

This book provides insight into construct emergence, the development of individuals, dyads, sub-groups, and teams over time, and the interplay between levels of analysis. It has information that will be valuable for novices interested in learning the basics, and senior scholars interested in pushing their own boundaries.

—Stephen E. Humphrey, PhD,
Pennsylvania State University

James M. LeBreton, PhD,
Former Editor of Organizational Research Methods, APA and SIOP Fellow.
The APA Handbook of Psychopharmacology provides working knowledge of basic pharmacology and psychopharmacology, examines psychopharmacology for treatment of various emotional and behavioral conditions, and discusses related professional and social issues.

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The Handbook of Psychopharmacology is geared towards psychologists and other non-physician mental health care professionals. We envision this handbook as being helpful in several ways: by providing a library reference that captures the most current research to date on pharmacotherapy strategies for addressing emotional and behavioral conditions, as an informative guide for educators and students to strengthen their understanding of the scientific and professional issues associated with the field of psychopharmacology, and as an invaluable desk reference for both researchers and practicing clinicians.

—Suzette Evans, Editor-in-Chief, Columbia University
Ken Carpenter, Co-editor, Columbia University
This book explores neuropsychological considerations in the assessment, diagnosis, and management of sports-related concussions and their aftereffects.

Visit the Convention Bookstore to Get Your Copy!

Arnett has done an impressive job summarizing the most relevant issues in sports-related concussion into a concise, highly readable format. The list of topics covered is thorough and the clinical take-home points at the end of each chapter are a particularly nice touch. This book will be a most useful addition to the library of anyone interested in sports-related concussion.

—C. Munro Cullum, PhD, ABPP
Professor of Psychiatry, Neurology, and Neurological Surgery;
Pamela Blumenthal Distinguished Professor of Clinical Psychology,
University of Texas Southwestern Medical Center, Dallas
This book offers essential information about assessing, managing, and providing mental health treatment for suicidal adult outpatients.

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“This book presents an ethically and scientifically informed approach to help psychotherapists to assess, manage, and treat suicidal behavior in adult outpatients...with recommendations reflecting a respectful attitude that is neither alarmist nor dismissive. It covers the steps that psychotherapists should follow, starting with the first question to ask patients, to the standards for good documentation, and essential points in between.”

—Samuel J. Knapp, EdD, ABPP
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BrainsWay’s Deep Transcranial Magnetic Stimulation is an outpatient, non-invasive, FDA-Cleared treatment with proven clinical results. If you have patients in your practice with drug-resistant depression or OCD, consider referring for Deep TMS.

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3001 Symposium: Inclusive Pedagogy Development Process—Increasing Academic Success of All Students
McCormick Place, Level 4–West Building, Room W471b
Divisions: 2, 17, 24
- Participant: Kristel Nazzal, PhD, Palo Alto University.

3002 Symposium: Creative Arts Therapies—Clinical Assessment and Contributions to Psychological Evaluation
McCormick Place, Level 1–West Building, Room W192b
Divisions: 10, 17, 39
- Chair: Allyn Enderlyn, PhD, MBA, EDI Foundation/Webster University Geneva, Le Grand Saconnex, Switzerland
- Participants: Donna Betts, PhD, Creative Forces: NEA Military Healing Arts Network, Washington, DC. Art Therapy Robyn F. Cruz, PhD, Lesley University. Dance/Movement Therapy Eric G. Waldon, PhD, University of the Pacific. Music Therapy David R. Johnson, PhD, Independent Practice, New Haven, CT

3003 Symposium: Recruitment and Retention of Diverse Trainees and Staff—Which Factors Really Matter?
McCormick Place, Level 1–West Building, Room W178a
Divisions: 12, 17, 29, 39, 40, 45, Psi Chi
- Chair: Viviana Padilla-Martinez, PhD, Bay Pines VAMC, Bay Pines, FL
- Participants: Jamylah Jackson, PhD, VA North Texas Health Care System, Dallas, TX
- Zhen Hadassah Cheng, PhD, VA Portland Health Care System, Portland, OR
- Joseph Fineman, PhD, VA Miami Healthcare System, Miami, FL
- Discussant: Nirmeen Rajani, PsyD, Psychology Center Schaumburg, LTD, Schaumburg, IL
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3004 Symposium: Engaging Men in Internalizing Feminist Perspectives—Challenges and Opportunities
McCormick Place, Level 1–West Building, Room W194a
Divisions: 12, 17, 32, 35, 39, 51, Psi Chi
- Chair: Elaine A. Burke, PsyD, Alliant International University–Los Angeles
- Participants: Elaine A. Burke, PsyD, and Joshua Morrison, BA, Alliant International University–Los Angeles. Diversity Training Course on Gender-Based Experience: Challenging Oppressive Beliefs
Kalyani Gopal, PhD, Mid-America Psychological & Counseling Services, Chicago, IL. Working With Youth Perpetrators of Sexual Assault: Evaluation and Assessment
Ed Adams, PsyD, Independent Practice, Somerville, NJ. Developing Gender Compassion in Men
- Discussant: Sheila Morris, PsyD, Independent Practice, Lancaster, CA

3005 Conversation Hour: Claire Ellen Weinstein Annual Graduate Seminar Breakfast
Marriott Marquis Chicago Hotel, Level 2, Glessner House Rooms A and B
Division: 15

3006 Committee Meeting: SASP Event
Marriott Marquis Chicago Hotel, Level 2, Analysis Room
Division: 16
- Chair: Jessica S. Reinhardt, PhD, University of Denver

3007 Symposium: Mental Healthcare Disparities—Help Seeking Research With Four Underserved Populations
McCormick Place, Level 1–West Building, Room W193a
Divisions: 17, 29, 32, 37, 39, 45
- Chair: Joseph H. Hammer, PhD, University of Kentucky
- Participants: Elyssa C. Berney, BA, University of Kentucky. Psychological Help-Seeking Disparities in U.S. Military Personnel and Veterans
Zachary Dschaak, MA, University of Kentucky. I Just Don’t See the Need: Help Seeking for Substance Use Concerns
Doug Spiker, MA, University of Kentucky. Should We Stay or Should We Go? Why Couples Do and Do Not Seek Help
Melanie Miller, BS, University of Kentucky. Mental Health Help-Seeking and Utilization in Rehabilitation Populations

APA 2019 PROGRAM
3008 Symposium: Research Training for Social Justice Scientist-Practitioners
McCormick Place, Level 1–West Building, Room W181a
Divisions: 17, 34, 39

- **Chair:** Kathleen Chwalisz, PhD, Southern Illinois University Carbondale
- **Participants:** Bedford E. Palmer II, PhD, Saint Mary’s College of California. Building a Socially Just Laboratory Collaborative
  Kathleen Chwalisz, PhD, and Klaus E. Cavalhieri, MA, Southern Illinois University Carbondale. Acculturation vs. Evolution: Social Justice and Professional Writing Training
  Tawanda M. Greer-Medley, PhD, Southern Illinois University. Publishing Beyond Academia
  - **Discussant:** Rebecca L. Toporek, PhD, San Francisco State University
  - **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3009 Symposium: New Directions in STEM Career Development—Interrogating Assumptions
McCormick Place, Level 1–West Building, Room W185a
Divisions: 17, 40, Psi Chi

- **Chair:** David L. Blustein, PhD, Boston College
- **Participants:** David L. Blustein, PhD, Tera Meerkins, MA, Gabriel Nnamdi Ezema, MA, and Isaac Soldz, BA, Boston College. A Critical Exploration of Assumptions Underlying STEM Career Development
  Joyce Malyn-Smith, EdD, Educational Development Center, Waltham, MA; David L. Blustein, PhD, Boston College; Sarita Pillai, MBA, and Caroline E. Parker, EdD, Educational Development Center, Waltham, MA; and Ellen Gutowksi, MA, and AJ Diamonti, MA, Boston College. Work at the Human Technology-Frontier: Implications for STEM Career Development
  Allison E. White, MA, Sara Doyle, BA, Belle Liang, PhD, and Michael Barnett, PhD, Boston College. Making STEM Meaningful: The Infusion of Purpose Into STEM Curriculum
  - **Discussant:** Nadya A. Fouad, PhD, University of Wisconsin–Milwaukee

3010 Symposium: Physical Health Interventions for People With Serious Mental Illness in Community-based Services
McCormick Place, Level 1–West Building, Room W187b
Division: 18

- **Chair:** Lisa A. Razzano, PhD, University of Illinois at Chicago
- **Participants:** Amy N. Cohen, PhD, MIRECC, Los Angeles, CA. Outcomes From Three Studies of Weight Management Among Veterans With Serious Mental Illness
  Lisa A. Razzano, PhD, University of Illinois at Chicago. A Study of Health Literacy Among People With Serious Mental Illness and Physical Health Co-Morbidities
  - **Discussant:** Susan A. Pickett, PhD, Advocates for Human Potential, Chicago, IL
  - **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3011 Symposium: Developing Comprehensive Health Psychology Services for Rural Veterans
McCormick Place, Level 1–West Building, Room W187c
Divisions: 19, 17, 55

- **Chair:** Adam D. Sumner, PhD, VA Black Hills Health Care System, Rapid City, SD
- **Participants:** Hilary Kindsfater, PhD, VA Black Hills Health Care System, Ft. Meade, SD. Implementation and Evaluation of Health Psychology in a Multidisciplinary Pain Team at a Rural VA
  Melissa Boyer, PsyD, VA Black Hills Health Care System, Ft. Meade, SD. Developing Primary Care-Mental Health Integration (PC-MHI) Services at a Rural VA Setting
  Spencer Baum, PsyD, VA Western Colorado Healthcare System, Grand Junction, CO. Home-Based Primary Care Mental Health for Rural Veterans
  - **Discussant:** Shari Dade, PhD, WJB Dorn V AMC, Columbia, SC
3012 Paper Reading Session: Stress to Strength—Interrelationship Between Stress, Health, and Coping
McCormick Place, Level 4–West Building, Room W474b
Division: 20

• Chair: Gregory C. Smith, EdD, Kent State University
• Participants: Amy L. Ai, PhD, NA, Tallahassee, FL. Effects of Gender and Strength Factors on Depression Following Open-Heart Surgery in Older Patients
Gregory C. Smith, EdD, Kent State University; Bert Hayslip, PhD, University of North Texas; and Gregory R. Hancock, PhD, University of Maryland College Park. Reducing Psychological Distress in Custodial Grandmothers: Moderators of Treatment Efficacy
Jacinta Dickens, MA, and Stephanie G. Prost, PhD, MSW, University of Louisville. Quality of Life Among Incarcerated Older Adults: Gender Disparities

3013 Paper Reading Session: An Evidence-Based, Manualized, Veteran-Centered Reintegration Therapy for Veterans With Homelessness
McCormick Place, Level 1–West Building, Room W192c
Division: 22, 19

• Participants: Dina Hooshyar, MD, MPH, VA North Texas Health Care System, Dallas, TX; Daisha J. Cipher, PhD, University of Texas at Arlington; and James P. LePage, PhD, VA North Texas Health Care System, Dallas, TX. An Evidence-Based, Manualized, Veteran-Centered Reintegration Therapy for Veterans With Homelessness

3014 Symposium: Social Justice and Rights-Based Approaches to Mental Health
McCormick Place, Level 1–West Building, Room W176a
Divisions: 24, 1, 17, 27, 29

• Chair: Lisa Cosgrove, PhD, University of Massachusetts Boston, Boston, MA
• Participants: Zenobia Morrill, MA, MEd, University of Massachusetts Boston, and Sunil Bhatia, PhD, Connecticut College. Is Global Mental Health Possible or Is It Inevitably a Neocolonial Project?
Akansha Vaswani, MS, Rebecca Troeger, MA, and Lisa Cosgrove, PhD, University of Massachusetts Boston. Psychiatrists Deprescribing Antidepressants: Implications for a Rights-Based Informed Consent Process
Justin M. Karter, MA, MA, University of Massachusetts Boston, Sarah R. Kamens, PhD, Wesleyan University, and Hannah Emerson, MA, Applied Psychology Program for Eating and Appearance Research (APPEAR), Boston, MA. Recalibrating Research and Practice: Learning From Psychosocial Disability Activists and Service Users
• Discussant: Jill G. Morawski, PhD, Wesleyan University, Middletown, CT
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3015 Paper Reading Session: Mark Twain and the Making of a Behaviorist
McCormick Place, Level 1–West Building, Room W191
Division: 25, 26

• Participant: Martin Zehr, PhD, JD, Marion Bloch Neuroscience Institute, Kansas City, MO. Mark Twain and the Making of a Behaviorist
3016 Paper Reading Session: Past to Future—Gifted Education and Eugenics
McCormick Place, Level 1–West Building, Room W176b
Division: 26

- Participants: Jennifer L. Jolly, PhD, University of Alabama; and Russell T. Warne, PhD, Utah Valley University. Reconciling Contemporary Gifted Education With Its Foundations
- Natalie R. Starling, PhD, MS, Southern Connecticut State University. Revisiting the History of Psychology and Eugenics Movement in the Age of DNA Test Kits and Wearable Tech

3017 Skill-Building Session: Improving the State of Our Field—Concrete Steps Towards a More Robust Applied Psychological Science
McCormick Place, Level 4–West Building, Room W474a
Divisions: 34, Psi Chi

- Chair: Ezra M. Markowitz, PhD, University of Massachusetts Amherst

3018 Discussion: Roundtable V
McCormick Place, Level 1–South Building, Room S105bc
Division: 35

- Chair: Linh P. Luu, PhD, University of Memphis
- Participants: Andrew Y. Choi, PhD, MA, University of Hawai‘i; Chris Davids, PhD, Westminster College; Rachel M. Chickerella, MS, University of Massachusetts Boston; Monica Ghabrial, MA, University of Toronto, Toronto, ON, Canada; and Corey Flanders, PhD, Mount Holyoke College. Affirmations and Intersections: Bisexuality, Gender, Relationships, and Representation
Wendy Dragon, PhD, and Julie Williams, PsyD, Wright State University. Bodies at the Margins: The Results of a Fat Shaming Event at a School of Professional Psychology
Deborah Tolman, EdD, Hunter College; Sara McClelland, PhD, University of Michigan–Ann Arbor; and Laina Bay-Cheng, PhD, University of Buffalo. Negotiated Terms: New Psychological Takes on the Surveillance and Control of Women’s/Girls’ Bodies
Michelle Krieger, MA, Samantha Daskaluk, MA, Samantha Levang, BA, and Sara Santarossa, MA, University of Windsor, Toronto, ON, Canada. The Continuum of Technology-Facilitated Sexual Violence: Outcomes, Connections and Implications
Penelope Asay, PhD, Illinois School of Professional Psychology; and Julie Arseneau, PhD, Southeast Louisiana Veterans Health Care System, New Orleans, LA. Addressing Sexual Harassment of Clinical Trainees in an Ethical, Empowering, and Compassionate Way
Emmie Matsuno, MA, University of California–Santa Barbara; and M. Paz Galupo, PhD, Towson University. Language and Labels: Navigating Sexual Orientation From a Non-Binary Framework

3019 Skill-Building Session: Section VI—Educational Leaders for Native American Justice, Equity, and Healing: A Call for Transformative Change
McCormick Place, Level 1–West Building, Room W181b
Divisions: 35, 17, 32, 39, 45, Psi Chi

- Co-Chairs: Anita L. Mihecoby, PhD, Independent Practice, Los Angeles, CA; and Payton K. Counts, BA, Indigenous Peoples Task Force-UMN, Minneapolis, MN
- Participants: Teresa D. LaFromboise, PhD, and Jarita Greyeyes, MA, Stanford University. Supporting Indigenous Student Success: The Stanford Native Immersion Program
Megan K. Smith, MA, University of North Dakota. Moving Forward: Creating a Space for Native American Student Transformative Change
Melissa J. Wheeler, MA, Northern Arizona University; and Sloan Henry, MA, University of North Dakota. Building Tribal Early Childhood Education Capacity

- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3020 Data-Blitz: Invited Data Blitzes—Promoting Resiliency in Low-Income and At-Risk Families
McCormick Place, Level 1–West Building, Room W182
Division: 37

- Chair: Amy Damashek, PhD, Western Michigan University

3021 Symposium: Dismantling Disparities—Overcoming Inequality Through Health Psychology Research and Practice
McCormick Place, Level 1–West Building, Room W187a
Division: 38

- Chair: Elizabeth K. Seng, PhD, Ferkauf Graduate School of Psychology
- Participants: Sylvia A. Malcore, PhD, Michigan State University College of Human Medicine. An Examination of the Evidence on Healthcare Disparities
Sabrina A. Esbitt, PhD, Montefiore Medical Center, Bronx, NY. Primary Care Psychology as a Tool for Health Equity and Social Justice
James J. Garcia, PhD, University of La Verne. Personal Is Professional: Balancing Practice and Research as a Queer Latinx ECP in Medicine

- Discussant: Paul T. Korte, PhD, Harry S. Truman Memorial Veterans Hospital, Columbia, MO
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
3022 Paper Reading Session: Youth and Adverse Experiences

McCormick Place, Level 1–West Building, Room W193b

Division: 41

- **Participants:** Lauren Grove, MA, Ambiorix Ramirez, MA, and Christopher M. King, PhD, JD, Montclair State University.
  Adverse Childhood and Lifetime Traumatic Experiences and Correctional Rehabilitation
Margit Wiesner, PhD, University of Houston. Self-Control, Neighborhood Factors, and Youth Violence Exposure: Mediators and Gender Invariance
Tawny Spinelli, BA, Philip O’Donnell, PhD, and Krissie Fernandez-Smith, PhD, Northwestern University. Exploring the Impact of Adverse Childhood Experiences on Child Protection Court Outcomes

3023 Symposium: Unique Perspectives of the Impact of Media on Sport Psychology

McCormick Place, Level 1–West Building, Room W186b

Divisions: 47, 46

- **Chair:** Harold E. Shinitzky, PsyD, Independent Practice, St. Petersburg, FL

3024 Symposium: Can We Stop the Bleeding? Intersectionality, Masculinity, and Gun Violence in the United States

McCormick Place, Level 1–West Building, Room W184a

Divisions: 51, 17, 27, 48

- **Chair:** Christopher Reigeluth, PhD, Pacific University
  
- **Participants:** Ronald Levant, EdD, MBA, University of Akron.
  The Role of Masculinity in Sexual and Gun Violence in the U.S.
Nicholas Borgogna, MA, University of South Alabama. The Precarious Masculinity of Gun Violence: Results From a Multi-Condition experiment
Silvia S. Canetto, PhD, Colorado State University. Suicide: The Other (and Actually Most Typical Type of) Male Gun-Violence
- **Discussant:** Ryon McDermott, PhD, University of South Alabama
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3025 Symposium: Developing Intercultural Competence in Higher Education and Clinical Practice

McCormick Place, Level 1–West Building, Room W180

Divisions: 52, 17, 29, 39, 45

- **Cochairs:** Deborah L. Wiese, PhD, and Vaishali V. Raval, PhD, Miami University
- **Participants:** Vaishali V. Raval, PhD, Miami University; Bajju Gopal, PhD, Christ University, Bangalore, India; Pankhuri Aggarwal, MA, Miami University; Miriam P. Mohan, MA, Padmakumari P, PhD, Tony S. George, PhD, Elizabeth Thomas, PhD, and Kelamparampil J. Varghese, PhD, Christ University, Bangalore, India; and M. Cameron Hay, PhD, Miami University.
Trainees’ and Practitioners’ Perceptions of Cultural Competence Training in India and USA
Pankhuri Aggarwal, MA, Prachi Bhuptani, MA, and Deborah L. Wiese, PhD, Miami University. Addressing Privilege: A Model for Providing Culturally Competent Clinical Care in India
Deborah L. Wiese, PhD, Pankhuri Aggarwal, MA, and Julia Battocletti, BA, Miami University. Increasing Students’ Intercultural Competence Through Intercultural Experiential Learning Activities
- **Discussant:** Virginia Wickline, PhD, Georgia Southern University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3026 Symposium: Interprofessional Collaboration to Support Psychotropic Medication Prescribing in Primary Care

McCormick Place, Level 1–West Building, Room W185d

Division: 54

- **Chair:** Cody A. Hostutler, PhD, Ohio State University
- **Participants:** Cody A. Hostutler, PhD, Ohio State University.
Interdisciplinary Psychotropic Medication Management in Urban, Pediatric Integrated Primary Care
Jeffrey D. Shahidullah, PhD, Rutgers the State University of New Jersey/Piscataway; and Paul W. Kettlewell, PhD, Geisinger Medical Center, Danville, PA. Embedding Psychologists Within a Rural Primary Care Clinic to Enhance Pcp Psychotropic Prescribing
Lisa Ramirez, PhD, and Terry Stancin, PhD, MetroHealth, Cleveland, OH. Psychotropic Consultation in Pediatric Primary Care Facilitated by Psychology Predoctoral Residents
- **Discussant:** Terry Stancin, PhD, MetroHealth, Cleveland, OH
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
3027 Discussion: Summit on Psychological Science—Present and Future, With Town Hall Meeting and Audience Participation
McCormick Place, Level 4–West Building, Room W470b
Divisions: 3, 6, APA Committee on Early Career Psychologists, Psi Chi

- Chair: Frank Farley, PhD, Temple University
- Participants: Rosie Phillips Davis, PhD, University of Memphis
  Sandra L. Shullman, PhD, Executive Development Group, Columbus, OH
  Russell Shilling, PhD, APA, Washington, DC
  Katherine B. McGuire, MS, APA, Washington, DC
  Keith Widaman, PhD, University of California, Riverside
  Michael J. Beran, PhD, Georgia State University
  Mark Krause, PhD, Southern Oregon University

3028 Social Hour: Assessment Breakfast
Marriott Marquis Chicago Hotel, Level 2, Marina City Room
Divisions: 5, 12, 40

3029 Symposium: Pretend Play and Its Relationship With Developmental Outcomes Across Childhood
McCormick Place, Level 1–South Building, Room S105a
Divisions: 7, 10, 15, 16, 40, 43

- Chair: Sandra W. Russ, PhD, Case Western Reserve University
- Participants: Ana K. Marcelo, PhD, Clark University. Features of Play as Predictors of Later Adjustment Among Diverse Children
  Alexis Lee, MA, BA, Case Western Reserve University. The Link Between Pretend Play and Creativity: Racial Considerations
  Karla Fehr, PhD, Kristen E. Boog, BS, and Jennifer Ramasami, MA, Southern Illinois University Carbondale. The Role of Parenting Style and Parent Play Beliefs in Pretend Play, Creativity, and Problem Solving
  Claire Wallace, PhD, Olena Zyga, MA, BA, Anastasia Dimitropoulos, PhD, and Sandra W. Russ, PhD, Case Western Reserve University. Individual and Parent-Child Play in Children With Developmental Disorders
- Discussant: Olena Zyga, MA, BA, Case Western Reserve University

3030 Symposium: Optimizing Performance Psychology Coaching and Consultation—Going Wide, Going Deep
McCormick Place, Level 1–West Building, Room W175c
Divisions: 13, 14, 20, 42, 47

- Chair: Stewart Cooper, PhD, Valparaiso University
- Participants: Stewart Cooper, PhD, Valparaiso University
  Counseling Services. Coaching and Consulting in Performance Psychology: At the Crossroads of Excellence
  Gloria H. Park, PhD, University of Pennsylvania. Broadening the Aperture on Performance Through Positive, Operational, and Organizational Psychology
  Kate F. Hays, PhD, The Performing Edge, Toronto, ON, Canada. Performance Consulting Competence: A Framework and Checklist

- Discussant: Stephen T. Demers, EdD, Association of State and Provincial Psychology Boards (retired), Lansing, MI

- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3031 Symposium: Innovations in and Applications of Stealth Assessment for Selection, Education, and Research
McCormick Place, Level 4–West Building, Room W471a
Divisions: 14, 8, 15, 19

- Chair: Alexander P. Wind, PhD, ARI, Fort Belvoir, VA
- Participants: Cory Adis, PhD, PDRI, Alexandria, VA; Michelle Wisecarver, PhD, and Chelsey Raber, MA, PDRI, Arlington, VA; and Jaclyn Martin, MA, PDRI, Tampa, FL. Stealth Assessment of Systems: Thinking Ability Within an Immersive Game Simulation
  Danielle S. McNamara, PhD, Arizona State University. Stealth Assessment in Intelligent Tutoring Systems Using Discourse
  Phillip M. Mangos, PhD, and Noel A. Hulse, PhD, Adaptive Immersion Technologies, Tampa, FL; and Mustapha Mouloua, PhD, University of Central Florida. Stealth Assessment for Prediction of UAS Operator Performance
  Wookhee Min, PhD, North Carolina State University. Deep Stealth: Game-Based Learning Stealth Assessment With Deep Neural Networks
  Yigal Rosen, PhD, ACTNext/ACT, Iowa City, IA. Stealth Assessment in Collaborative Problem Solving
3032 Symposium: Addressing School Violence—Multiple Perspectives, Experiences, and Professional Development

McCormick Place, Level 1–West Building, Room W175a
Division: 16

• Chair: Susan D. McMahon, PhD, DePaul University
• Participants: Susan D. McMahon, PhD, Kayleigh E. Zinter, BS, Yesenia Garcia, BA, Cori Tergesen, MS, Kailyn Bare, BA, Gabrielle Lynch, Jacqueline Davis, MA, and Eric Peist, MA, DePaul University. Teacher Experiences With Violence: Understanding Patterns Across Elementary, Middle, and High School
Ron A. Astor, PhD, University of Southern California; and Rami Benbenishty, PhD, Hebrew University, Jerusalem, Israel.
Linda A. Reddy, PhD, Independent Practice, Chestnut Ridge, NY.

3033 Symposium: Beginning Your Academic Career—Lessons Learned by Early Career Faculty

McCormick Place, Level 1–South Building, Room S104b
Division: 16, 12, 17, 40, APA Committee on Early Career Psychologists

• Chair: Jillian Dawes, PhD, Stephen F. Austin State University
• Participants: Tiffany Hornsby, PhD, James Madison University. Lessons Learned: Bridging the Gap
 Sean Simons, PhD, Murray State University. Lessons Learned: Academic Positions
Tiffany Hornsby, PhD, James Madison University. Lessons Learned: Bridging the Gap

3034 Symposium: Urban Disasters and Their Aftermath

McCormick Place, Level 1–West Building, Room W184d
Division: 27, 34, 39

• Chair: Susan Opotow, PhD, John Jay College and The Graduate Center
• Participants: Jacqueline Samuel, PhD, MPA, National Louis University. Transforming the Normalization of Violence and Its Trauma Impact Through Community Reclamation
Ghislaine Boulanger, PhD, New York University. Developing Skills to Cope With Shared Trauma: Therapists Face the Aftermath of Hurricane Katrina
Susan Opotow, PhD, John Jay College and The Graduate Center. After 9/11 in New York City: Lessons for Urban Disaster

3035 Conversation Hour: Experience Learned and Lessons Learned in International Work—Divisional and Individual Efforts

McCormick Place, Level 1–West Building, Room W192a
Division: 29, 16, 17, 52, APA Committee on International Relations in Psychology

• Co-chairs: Amanda B. Clinton, PhD, APA, Washington, DC; and Changming Duan, PhD, University of Kansas
• Participants: Prerna G. Arora, PhD, Columbia University in the City of New York
 Jill B. Bloom, PhD, William James College
 Ayse Ciftci, PhD, Purdue University
 Frederick Leong, PhD, Michigan State University
 Gargi Roysircar, EdD, Antioch University New England
 Ashland Thompson, MA, MS, Central Regional Hospital, Butner, NC

3036 Symposium: Telepsychology in Integrated Care—An International Perspective

McCormick Place, Level 1–West Building, Room W178b
Division: 31, 12, 17, 29, 38, 42, 46, 52

• Participants: James H. Bray, PhD, University of Texas at San Antonio. Integrating Mental Health Into Primary Care: International Perspectives
 Diana L. Prescott, PhD, Hampden Psychological Consultation, PLLC, Hampden, ME. Access to Behavioral Healthcare for Suicide Prevention in Rural People: The Role of Telepsychology
 Susan H. McDaniel, PhD, University of Rochester Medical Center
 Nancy Ruddy, PhD, Stanford Health Care, Stanford, CA
 Robyn Vines, PhD, BA, Western Sydney University, Sydney, Australia

• Discussant: James H. Bray, PhD, University of Texas at San Antonio
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
3037 Symposium: Building Interfaith Harmony Between and Within Faiths
McCormick Place, Level 1–West Building, Room W176c
Divisions: 36, 32, 12, 27, 32, 35, 45, 48

- **Chair:** Kevin A. Harris, PhD, Our Lady of the Lake University
- **Participants:** Innocent F. Okozi, PhD, Seton Hall University. A Catholic Perspective on Civility
Stig Lindberg, MA, Universal Life Church Monastery, Honolulu, HI. Building Interfaith Harmony
Michael E. Davis, BA, Congregation Makom Shalom, Evanston, IL. The Heretics Within: Lessons in Civility From a Congregational Rabbi’s Work With Palestinians
Malik Mijahid, MA, Sound Vision Foundation, Chicago, IL. The Challenges of Fear and Hate and the Opportunities for the Interfaith: A Muslim Response
Theresa C. Tisdale, PhD, PsyD, Azusa Pacific University. Catholic Interfaith Dialogue as a Model for Building Harmony Within and Across Religious Traditions
Glen Milstein, PhD, City College of New York. Building Alliances to Improve Interfaith Harmony Through Thematic Study
Melinda A. Garcia, PhD, Independent Practice, Albuquerque, NM. We Hesitate to Enter the Room
- **Discussants:** Steven Handwerker, PhD, International Association for the Advancement of Human Welfare, Inc., South Burlington, VT; and Thomas Plante, PhD, Santa Clara University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3038 Symposium: Diverse Health Psychology Careers—Addressing Health Disparities in Teaching, Research, and Practice
McCormick Place, Level 1–West Building, Room W194b
Division: 38

- **Chair:** Peggy M. Zoccola, PhD, Ohio University
- **Participants:** Julie Suhr, PhD, Ohio University
Elizabeth Brondolo, PhD, St. John’s University
Jocelyn Carter, PhD, DePaul University
Luz M. Garcini, PhD, MPH, Rice University
Qian Lu, MD, PhD, University of Houston

3039 Skill-Building Session: The 2019 CPT Testing Codes
McCormick Place, Level 1–West Building, Room W184bc
Divisions: 40, 22

- **Chair:** Antonio E. Puente, PhD, University of North Carolina Wilmington
- **Participants:** Neil Pliskin, PhD, Neuropsychiatric Institute (NPI), Chicago, IL. The 2019 CPT Testing Codes
Stephen Gillaspy, PhD, University of Oklahoma Health Sciences Center. The 2019 CPT Testing Codes
Randy Phelps, PhD, APA, Washington, DC. The 2019 CPT Testing Codes
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3040 Symposium: Enhancing Care Through Mobile Devices and Health Care Apps
McCormick Place, Level 1–South Building, Room S103bc
Division: 42

- **Chair:** Shawna Wright, PhD, Wright Psychological Services, Chanute, KS
- **Participants:** Marlene M. Maheu, PhD, Telebehavioral Health Institute, San Diego, CA. Recommending Clinical Apps: APA Guidelines and CTIBS Competencies
Shawna Wright, PhD, Wright Psychological Services, Chanute, CA. Clinical Research With Healthcare Apps
Wayne Roffer, PsyD, Department of VA, Lebanon, PA. Strategies to Evaluate and Integrate Smartphone Apps Into Clinical Practice

3041 Symposium: Navigating the Complexity of Couple Therapy Using Integrative Systemic Therapy
McCormick Place, Level 1–West Building, Room W179a
Divisions: 43, 39, 38, 45

- **Chair:** Anthony L. Chambers, PhD, Family Institute at Northwestern University
- **Participants:** Anthony L. Chambers, PhD, Family Institute at Northwestern University. An Integrative Approach to Treating African American Couples
William Russell, LCSW, Family Institute at Northwestern University. Navigating the Complexity of Couple Therapy Using Integrative Systemic Therapy
Douglas Breunlin, LCSW, Family Institute at Northwestern University. Couples and Development
Jay Lebow, PhD, Family Institute at Northwestern University. Treating Divorcing Couples
Tamara Sher, PhD, Family Institute at Northwestern University. Couples and Illness
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
**3042 Symposium: Resilience Among Latinx Immigrants—Psychotherapy, Research, Student Development, and Advocacy**

McCormick Place, Level 1–South Building, Room S102d  
Divisions: 45, 8, 16, 17, 24, 27, 29, 39, 52  

- **Chair:** Patricia M. Arredondo, EdD, Fielding Graduate University  
- **Participants:** Eduardo Bunge, PhD, Palo Alto University; and Andres J. Consoli, PhD, University of California–Santa Barbara. Argentines in the U.S.: Maintaining Cultural Values, Identity, and Sense of Belonging  
  German Cadenas, PhD, Lehigh University. Venezuelan Latinx Immigrants, Contextual Considerations for Mental Health and Educational Services  
  Maria Alejandra Arce, BA, Georgia State University; and Ernesto Escoto, PhD, University of Florida. The Obstacle Is the Way: Resilience in the Lives of Salvadoran Immigrants  
  Marie L. Miville, PhD, Narylyn Mendez, MEd, and Cassandra Calle, BA, Teachers College. Colombian Cultural Values: Promoting La Vida Sana  
  Cristalis Capielo Rosario, PhD, Amber Schaefer, MEd, Jorge Ballestros, MS, MA, and Marlaine M. Monroig Garcia, MEd, Arizona State University. Puerto Rico: The Oldest Colony  
  Taymy J Caso, MA, New York University. Nicaraguans Overcoming Police Brutality and Injustice Through Active Resistance  
  Jeanett Castellanos, PhD, University of California–Irvine. Cuban Americans: Freedom, Hope, Endurance, and the American Dream  
  Hector Y. Adames, PsyD, and Nayeli Y. Chavez, PhD, Chicago School of Professional Psychology. Dominicans Transforming a History of Colonization Into Unwavering Hope

**3043 Symposium: Negotiating Power and Difference in Cross-Racial Teaching, Therapy, Research, and Supervision**

McCormick Place, Level 1–West Building, Room W186c  
Divisions: 45, 02, 17, 29, 39, 40, APAGS  

- **Chair:** Doris F. Chang, PhD, New School for Social Research  
- **Participants:** Karen L. Suyemoto, PhD, and Lizabeth Roemer, PhD, University of Massachusetts Boston. Developing Effective Cross-Racial Mentoring and Teaching Through Cross-Racial Faculty Relationships  
  Doris F. Chang, PhD, and Jordan Dunn, PhD, New School for Social Research. “Your People Are So Hardworking”: Clinical Experiences and Training Needs of Therapists of Color  
  Sophia W. Kapten, MA, New School for Social Research. Power, Powerlessness, and the Parallel Process  
  Hillary Litwin, MA, and Sophia W. Kapten, MA, New School for Social Research. Vivian Dzokoto, PhD, Virginia Commonwealth University; and Doris F. Chang, PhD, New School for Social Research. Culturally Adapting an Observer-Based Measure of the Working Alliance for Black Americans  

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

**3044 Skill-Building Session: Leading Parenting Groups—How To Teach the Art of Balancing Warmth and Control**

McCormick Place, Level 1–West Building, Room W179b  
Divisions: 49, 43  

- **Cochairs:** Karin M. Hodges, PsyD, Karin Maria Hodges, Psy.D., PLLC, Concord, MA; and Katie L. Randall-Sungar, PsyD, Mass General for Children: North Shore Medical Center, Salem, MA  
- **Participants:** Janelle Hickey, MS, Antioch University New England; and Karin M. Hodges, PsyD, Independent Practice, Concord, MA. Teaching Clients to Express Warmth in Their Parenting Behaviors  
  Katie L. Randall-Sungar, PsyD, Mass General for Children: North Shore Medical Center, Salem, MA. Parent Education Delivered in a Group Format

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
### 3045 Symposium: (Re)Defining Recovery—Why Is It Hard to Define, and What Are the Contentious Issues in Defining It?

McCormick Place, Level 1–West Building, Room W181c  
**Divisions:** 50, 28  
**Chair:** Bettina Hoeppner, PhD, MS, Massachusetts General Hospital, Boston, MA  
**Participants:** Meenakshi S. Subbaraman, PhD, and Lee A. Kaskutas, DrPH, Alcohol Research Group, Public Health Institute, Emeryville, CA. Elements That Define Recovery: The Experiential Perspective  
Katie Witkiewitz, PhD, University of New Mexico. Extending Definitions of Alcohol Recovery to Include Functioning Outcomes  
Joanne Neal, DPhil, MA, National Addiction Centre, Institute of Psychiatry, Psychology & Neuroscience, King’s College London, London, United Kingdom. Can We Overcome Divergent Views of the Meaning of Recovery So That We Can Usefully Measure It?  
Kari Lancaster, PhD, Centre for Social Research in Health, University of New South Wales, Sydney, Australia. How Does Recovery Discourse Constitute the Problem of Drugs and the People Who Use Them?  
**Discussant:** Brett Hagman, PhD, NIAAA, Division of Treatment and Recovery Research, Bethesda, MD  
**CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

### 3046 Symposium: Psilocybin FDA Breakthrough Status—Psychedelic Health Literacy, Ethical, and Multi-Cultural Topics

McCormick Place, Level 1–West Building, Room W185bc  
**Divisions:** 55, 24, 28, 32, 50  
**Co-chairs:** Mark J. Bates, PhD, Independent Practice, Hyattsville, MD; and Albert Garcia-Romeu, PhD, Johns Hopkins University School of Medicine  
**Participants:** Albert Garcia-Romeu, PhD, Johns Hopkins University School of Medicine. Psychedelic-Assisted Therapy in Focus: Current Perspectives  
Frederick H. Martin, PsyD, Independent Practice, Baltimore, MD; and Albert Garcia-Romeu, PhD, Johns Hopkins University School of Medicine. Psilocybin FDA Breakthrough Status: Psychedelic Health Literacy and Ethical Considerations  
Heidi D. Waltos, NP, RN, Independent Practice, Towson, MD; Frederick H. Martin, PsyD, Department of Veteran Affairs, Perry Point, MD; and Mark J. Bates, PhD, Independent Practice, Hyattsville, MD. Psilocybin-Assisted Therapy Multi-Cultural Considerations and Participant Experiences  
**CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

### 3047 Symposium: A Multi-Disciplinary, Multi-Institutional Approach to Creating a Trauma-Informed Care System

McCormick Place, Level 1–South Building, Room S102a  
**Divisions:** 56, 29, 39  
**Co-chairs:** Sonya M. Mathies Dinizulu, PhD, and Brenda M. Battle, RN, MBA, University of Chicago  
**Participants:** Micere Keels, PhD, University of Chicago. The Development of Trauma-Informed Care Training for a High Volume Urban Hospital  
Royce Lee, MD, University of Chicago. Improving the Quality and Reliability of Behavioral Health Care in the Context of Urban Trauma  
Bradley Stolbach, PhD, Healing Hurt People Chicago and University of Chicago. Healing Hurt People - Chicago: Supporting Trauma Recovery in Patients Injured by Violence  
Joel Johnson, MEd, HRDI, Chicago, IL. Creating a Violence Recovery Ecosystem: Engaging Community Stakeholders  
**Discussant:** Peter Bendix, MD, University of Chicago

### 3048 Skill-Building Session: Elevating Graduate Student Teaching—A Workshop to Develop Essential Career Skills

McCormick Place, Level 1–West Building, Room W186a  
**Sponsors:** APAGS, 2, 40  
**Co-chairs:** Raechel N. Soicher, MA, Oregon State University; and Melissa J. Beers, PhD, Ohio State University  
**Participants:** Kristina Howansky, MS, Rutgers the State University–Piscataway. Fostering Student Engagement, Interest, and Mindset  
Teresa M. Ober, MA, City University of New York Graduate Center. Overcoming the Stress of Writing Course Syllabi  
Rachel Shor, MA, George Mason University. Experiential Learning: Utilizing Student Experiences to Highlight Multicultural Concepts  
Steven Almaraz, MA, Miami University. Inclusivity and Diversity in the Classroom

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Saturdays 8:00–9:50 am

366 APA 2019 PROGRAM
3049 Symposium: Modern-day Strategies to Support and Market Your Research Program—An Interactive Mentoring Workshop
McCormick Place, Level 1–West Building, Room W196bc
Sponsors: Central Programming Group, 12, 20, 27, 34, 40, APA Committee on Early Career Psychologists, APAGS

- **Cochairs:** Laura B. Zahodne, PhD, University of Michigan–Ann Arbor; and Michael L. Alosco, PhD, Boston University School of Medicine
- **Participants:** Shawn McClintock, PhD, University of Texas Southwestern Medical Center. Successfully Navigating the National Institutes of Health for Early Career and Research Support
  Walter R. Boot, PhD, Florida State University. Alternative Paths to Funding Your Research
  Anthony Sterns, PhD, iRx Reminder LLC, Akron, OH. Succeeding in Business and Raising Funding Using the Knowledge, Skills, and Abilities of Psychology
  Cady Block, PhD, Ohio State University Wexner Medical Center. Rise to Prominence With Social Media: Using Online Platforms for Research Dissemination

3050 Skill-Building Session: Building Stronger Communities Through Multicultural Awareness
McCormick Place, Level 1–West Building, Room W183c
Sponsors: Central Programming Group, 12, 40, 45, APA Committee on Early Career Psychologists, APAGS

- **Chair:** Michelle R. Madore, PhD, VA Palo Alto Health Care System, Palo Alto, CA
- **Participants:** Ayli Carrero Pinedo, MA, University of North Dakota; and Jenny Zhen-Duan, MA, University of Cincinnati. Mente Sana, Vida Sana: Providing Culturally Responsive Services to Latinx Immigrants
  Elizabeth F. Louis, MA, University of Georgia. Ann Nou Travay Ansam: Practical Mental Health Skills for the Haitian Community
  Samantha LaMartine, MS, University of La Verne. Issues and Practical Skills for Working With Transwomen of Color
  Michelle R. Madore, PhD, Palo Alto VA Health Care System, Palo Alto, CA. Integrating Clinically Relevant Cultural Information in Assessments

3051 Symposium: Beyond the Buzzword—What (Really) Is Social Justice and What Does It Mean for Psychology?
McCormick Place, Level 1–West Building, Room W183b
Sponsors: Central Programming Group, 9, 17, 24, 35, 44, 45

- **Chair:** Skyler Jackson, PhD, Yale University
- **Participants:** Elizabeth R. Cole, PhD, University of Michigan–Ann Arbor. Provocation: When Social Justice Is Hard
  Patrick R. Grzanka, PhD, University of Tennessee. Provocation: When Social Justice Is Bad
  Erin Thrift, MA, Simon Fraser University, Burnaby, BC, Canada; and Jeff Sugarman, PhD, Simon Fraser University, Vancouver, BC, Canada. Provocation: When Social Justice Has a History
  Sarah L. McClelland, PhD, University of Michigan. Provocation: When Social Justice Changes Everything
  Tania Israel, PhD, University of California–Santa Barbara. Provocation: When Social Justice Is a Community
- **Discussant:** Ruth E. Fassinger, PhD, University of Maryland

3052 Symposium: Pain and the Opioid Crisis—From National Policy to Treatment of Military and Veteran Patients
McCormick Place, Level 1–West Building, Room W183a
Sponsors: Central Programming Group, 55, 18, 19, 28, 38

- **Cochairs:** Joanna R. Sells, MS, Uniformed Services University; and Cecelia Spitznas, PhD, Office of National Drug Control Policy, Washington, DC
- **Participants:** Mary W. Meagher, PhD, BS, Texas A&M University. Psychology’s Role in Addressing the Pain and Opioid Crisis
  Sarah Palyo, PhD, San Francisco VA Medical Center, San Francisco, CA. Integrating Treatment of Pain and Substance Use Disorders in a VA Hospital: Where We Began
  Payal Mapara, PsyD, San Francisco VA Medical Center, San Francisco, CA. Integrating Treatment of Pain and Substance Use Disorders in a VA Hospital: Where We Are Going
  Cecelia Spitznas, PhD, Office of National Drug Control Policy, Washington DC, DC. National Policy View on Pain and the Opioid Crisis
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
8:00 am–3:50 pm

3053 Continuing Education Workshop #137: Affirmative Care Model—Gender and Sexuality Awareness Training for Psychologists

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room C

Sponsor: APA Continuing Education Committee

- Leaders: Katharine Thomson, PhD, Amy C. Tishelman, PhD, and Kerry McGregor, PsyD, Boston Children’s Hospital, MA
- Advance Fee: Member-$160, Nonmember-$200
- Regular Fee: Member-$190, Nonmember-$240
- CE Credits: 4. Limited enrollment. (See page 49 for enrollment information.)

3054 Continuing Education Workshop #138: Mass Anger in Ethnic Conflict—Lessons in Analysis and Problem-Solving

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room A

Sponsor: APA Continuing Education Committee

- Leaders: Roger D. Petersen, PhD, Massachusetts Institute of Technology; and Ephrem Fernandez, PhD, University of Texas at San Antonio
- Advance Fee: Member-$160, Nonmember-$200
- Regular Fee: Member-$190, Nonmember-$240
- CE Credits: 4. Limited enrollment. (See page 49 for enrollment information.)

3055 Continuing Education Workshop #139: Resilience for Trauma Researchers and Responders—Protecting Ourselves From Secondary Traumatic Stress

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room B

Sponsor: APA Continuing Education Committee

- Leader: Patricia K. Kerg, PhD, University of Utah
- Advance Fee: Member-$160, Nonmember-$200
- Regular Fee: Member-$190, Nonmember-$240
- CE Credits: 4. Limited enrollment. (See page 49 for enrollment information.)

3056 Continuing Education Workshop #140: Working With Trainees With Competence Problems—Ethical, Legal, and Multicultural Considerations

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room D

Sponsor: APA Continuing Education Committee

- Leaders: Rebecca A. Schwartz-Mette, PhD, University of Maine; David S. Shen-Miller, PhD, Independent Practice, Seattle, WA; Evelyn Hunter, PhD, Auburn University; and Linda Forrest, PhD, University of Oregon
- Advance Fee: Member-$160, Nonmember-$200
- Regular Fee: Member-$190, Nonmember-$240
- CE Credits: 4. Limited enrollment. (See page 49 for enrollment information.)

8:00 am–3:50 pm

3057 Continuing Education Workshop #141: Emotion-Centered Problem-Solving Therapy to Reduce Suicide Risk

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Jackson Park Room C

Sponsor: APA Continuing Education Committee

- Leaders: Arthur M. Nezu, PhD, and Christine M. Nezu, PhD, Drexel University
- Advance Fee: Member-$275, Nonmember-$335
- Regular Fee: Member-$330, Nonmember-$410
- CE Credits: 7. Limited enrollment. (See page 49 for enrollment information.)

3058 Continuing Education Workshop #142: Ethics, Test Standards, and Test Interpretation—Measurement Matters

Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Clark Room ABC

Sponsor: APA Continuing Education Committee

- Leader: Gary L. Canivez, PhD, Eastern Illinois University
- Advance Fee: Member-$275, Nonmember-$335
- Regular Fee: Member-$330, Nonmember-$410
- CE Credits: 7. Limited enrollment. (See page 49 for enrollment information.)
3059 Continuing Education Workshop #143: Harm Reduction Treatment for Substance Use Disorders—Meeting People Where They’re At
Hyatt Regency McCormick Place Hotel, Level One—Conference Center, Jackson Park Room B
Sponsor: APA Continuing Education Committee

- Leaders: Susan E. Collins, PhD, and Seema L. Clifasefi, PhD, MSW, University of Washington
- Advance Fee: Member-$275, Nonmember-$335
- Regular Fee: Member-$330, Nonmember-$410
- CE Credits: 7. Limited enrollment. (See page 49 for enrollment information.)

3060 Continuing Education Workshop #144: Not All That Blows Up Is Bipolar ( . . . But Some of It Is)—Latest Practice Update
Hyatt Regency McCormick Place Hotel, Level Two—Conference Center, DuSable Room ABC
Sponsor: APA Continuing Education Committee

- Leader: Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill
- Advance Fee: Member-$275, Nonmember-$335
- Regular Fee: Member-$330, Nonmember-$410
- CE Credits: 7. Limited enrollment. (See page 49 for enrollment information.)

3061 Continuing Education Workshop #145: Parent Training for Children With Autism Spectrum Disorders and Disruptive Behaviors
Hyatt Regency McCormick Place Hotel, Level One—Conference Center, Hyde Park Room B
Sponsor: APA Continuing Education Committee

- Leaders: Eric M. Butter, PhD, Ohio State University; Cynthia R. Johnson, PhD, Case Western Reserve University; and Karne Bearss, PhD, University of Washington
- Advance Fee: Member-$275, Nonmember-$335
- Regular Fee: Member-$330, Nonmember-$410
- CE Credits: 7. Limited enrollment. (See page 49 for enrollment information.)

3062 Continuing Education Workshop #146: Psychotherapy With Black Women
Hyatt Regency McCormick Place Hotel, Level One—Conference Center, Hyde Park Room A
Sponsor: APA Continuing Education Committee

- Leaders: Adia S. Gooden, PhD, University of Chicago; and Donna Baptiste, EdD, Northwestern University
- Advance Fee: Member-$275, Nonmember-$335
- Regular Fee: Member-$330, Nonmember-$410
- CE Credits: 7. Limited enrollment. (See page 49 for enrollment information.)

3063 Continuing Education Workshop #147: Racism in Psychology—Promoting Healing and Transformation
Hyatt Regency McCormick Place Hotel, Level One—Conference Center, Jackson Park Room A
Sponsor: APA Continuing Education Committee

- Leaders: Lele Diamond, PsyD, MA, Symbio, Inc., Fairfax, CA; Michael Connor, PhD, Alliant International University–San Francisco; Nancy Arvold, PhD, Independent Practice, San Francisco, CA; and Wade E. Pickren, PhD, Ithaca College
- Advance Fee: Member-$275, Nonmember-$335
- Regular Fee: Member-$330, Nonmember-$410
- CE Credits: 7. Limited enrollment. (See page 49 for enrollment information.)

3064 Continuing Education Workshop #148: Treating Adolescent Mood Disorders in the Era of Legalized Marijuana and Ubiquitous Social Media
Hyatt Regency McCormick Place Hotel, Level One—Conference Center, Jackson Park Room D
Sponsor: APA Continuing Education Committee

- Leader: Mary A. Fristad, PhD, Ohio State University
- Advance Fee: Member-$275, Nonmember-$335
- Regular Fee: Member-$330, Nonmember-$410
- CE Credits: 7. Limited enrollment. (See page 49 for enrollment information.)

3065 Presidential Address
McCormick Place, Level 1—West Building, Room W187c
Divisions: 1, 5, 9, 24, 26, 32, 35, 51

- Participant: Alexandra Rutherford, PhD, York University, Toronto, ON, Canada. The Science and Politics of Gender
3066 Poster Session: II
McCormick Place, Level 3–West Building, Hall F
Division: 2

Psychology Education and Its Potential Role in Mental Health Literacy. Kristin M. Vespa, PhD, Kailah Siggers, Samantha Alger-Feser, and Nicholas J. Livingston, University of Wisconsin–Green Bay (A-1)

Cultural Psychology to Enhance Confidence in Diversity Talks. Hannah Lee, PhD, Indiana University Northwest (A-2)

Impact of Syllabus Font on Course and Professor Perceptions. Kristian M. Veit, PhD, Katherine Harnisch, and Jeanette Huerta, Olivet Nazarene University (A-3)

Perceptions of Psychology as a STEM Discipline Among Students at an Historically Black University. Jocelyn Turner-Musa, PhD, MS, Markea Carter, BS, and Oluwatoyin Ajayi, MPH, Morgan State University (A-4)

Career Up, Psychology! Effectiveness of an Online Intervention on Undergraduate Career Readiness. Chu-Chun Fu, PhD, Kimberly Tran, PhD, Laura D. Coyle, PhD, MA, Anthony Hubert, PhD, and Tiarah Bruno, Fayetteville State University (A-5)

An Acculturation Metaphor for Teaching Academic Writing: Integration Versus Assimilation Strategies. Andrew M. Pomerantz, PhD, Southern Illinois University Edwardsville (A-6)

Simulation as a Graduate Training for Suicide Intervention. Jon Kratz, MSW, Jedediah E. Bragg, PhD, MSW, Eden D.E. Nay, BS, Julie Miller-Cribbs, PhD, and Ricky T. Munoz, JD, MSW, University of Oklahoma–Tulsa (A-7)

Engaging Undergraduates in Psychology Via an Immersive Research Internship at a Teaching Hospital. Merlin Ariefdjohan, PhD, MPH, and Emmaly Perks, MA, University of Colorado (A-8)

Foundational Science Concepts: Human Rights, Social Justice, and Diversity. Linda M. Woolf, PhD, and Michael R. Hulsizer, PhD, Webster University (A-9)

Reasoning About Science, Ethics, and Self in an Arts-Based Course on the Biology of Traumatic Memory. Ann E. Fink, PhD, Lehigh University; Stephen M. Quintana, PhD, University of Wisconsin–Madison; and Madison Weist, BA, University of Wisconsin–Madison (A-10)

What Happens When Trained Graduate Student Instructors Use an Open Textbook? a Follow-Up Study. Erin E. Hardin, PhD, Elliot S. Spengler, MA, and Kevin M. Fry, MA, University of Tennessee (A-11)

Diversity Experiences and Awareness Among Students in a Graduate Psychology Program. Chloe Freeman, MA, and Celeste Jones, PsyD, George Fox University (B-1)

Digital Natives: College Students’ Perspectives on Social Media in the Classroom. J. Mark McKellop, PhD, Carrie M. McGlohon, Joanna Shin, Victoria A. Taylor, and Kathryn M. Westcott, PhD, Juniata College (B-2)

Development of a Capstone Project With High School Students. Linda D. Jones, PhD, Belmont University (B-3)

Communities of Inquiry: Teaching, Cognitive, and Social Presences in Online vs. Face-To-Face Courses. William James, MA, Oklahoma State University–Stillwater; and Jane Vogler, PhD, Oklahoma State University–Stillwater (B-4)

Simulation as Clinical Skill Preparation for Advanced-Standing Graduate Students. Jedediah E. Bragg, PhD, MSW, Jon Kratz, MSW, Eden D.E. Nay, BS, and Julie Miller-Cribbs, PhD, University of Oklahoma–Tulsa; and Ricky T. Munoz, JD, MSW, University of Oklahoma–Tulsa (B-5)

Examining Benefits of a Career Exploration Course on Students’ Well-Being. Keely D. Alexander, MS, Lindsay A. Brockmeier, MA, Craig Benson, MEd, MBA, and Patrick J. Rottinghaus, PhD, University of Missouri–Columbia (B-6)

The Use of a Required Undergraduate Internship: The How, Where, and Why of Getting It Done. Ginger Welch, PhD, Oklahoma State University (B-7)

Exploring Motivations for Student Absences After Exams. Amy M. Biggerstaff, BS, Tina R. Walker, and David S. Kreiner, PhD, University of Central Missouri (B-8)

Trends in Graduate Psychology Applications, Acceptances, and Enrollments. Daniel S. Michalski, PhD, MPA, and Caroline Cope, MA, APA, Washington, DC (B-9)

3067 Invited Address
McCormick Place, Level 1–South Building, Room S101b
Divisions: 2, 35, 39, Psi Chi

• Participant: Jeff Holmes, PhD, Ithaca College. Perceptions of Bad Test-Taking Skills at the College Level—An Exploration

3068 Poster Session: II
McCormick Place, Level 3–West Building, Hall F
Division: 5

An Investigation of Sample Weighted Multilevel Propensity Score Analysis. Natalie A. Koziol, PhD, University of Nebraska–Lincoln (S-1)

Validity in Mixed Methods Research: Examining the Use and Application of the Legitimation Typology. Analay Perez, BA, and Wayne A. Babchuk, PhD, and Michelle Howell Smith, PhD, University of Nebraska–Lincoln (S-2)

Structural and Incremental Validity of Sluggish Cognitive Tempo With a College Sample. Jason M. Nelson, PhD, Elizabeth Johnson, BS, and Sara Murphy, BS, University of Georgia (S-3)

Using the GBI 7Down and the DES-IV to Predict Suicidal Ideation. Sydney Howie, Emma G. Chaplin, BS, and Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill (S-4)

University STEM Programs as a Safe Nest for Diverse Social Capital and Social Network Formation. Michelle S. Dromgold-Sermen, MS, University of North Carolina at Chapel Hill; Kaitlyn Akins, MPH, John Hopkins University; Bryan M. Doughan, MA, MPH, Hannah Potter, BA, and Viji Sathy, PhD, University of North Carolina at Chapel Hill; and Abigail T. Panter, PhD, University of North Carolina at Chapel Hill (S-5)
Comparing Alternative Bias-Correction Methods in the Bias-Corrected Bootstrap Test of Mediation. Donna Chen, MA, and Matthew S. Fritz, PhD, University of Nebraska–Lincoln (S-7)

How URM Stem College Students Encounter Discrimination: Challenges for Theory, Methods and Programs. Bryan M. Dougan, MA, MPH, University of North Carolina at Chapel Hill; Kaitlyn M. Atkins, MPH, Johns Hopkins University; and Michelle S. Dromgold-Sørensen, MS, Hannah Potter, BA, Viji Sathy, PhD, and Abigail T. Panter, PhD, University of North Carolina at Chapel Hill (S-8)

Longitudinal Cognitive Diagnostic Models for Evaluating Change and Skill Growth. Qiao Lin, MEd, Kuan Xing, MEd, and Yoon Sook Park, PhD, University of Illinois at Chicago (S-9)

Tests of Matrix Structure for Construct Validation. Brian D. Segal, PhD, University of Michigan—Ann Arbor; and Thomas Braun, PhD, Richard Gonzalez, PhD, and Michael R. Elliott, PhD, University of Michigan—Ann Arbor (S-10)

Does Scatter Matter? A Measurement Invariance Perspective. Ryan J. McGill, PhD, College of William & Mary; and Justin Ayoub, MS, Hofstra University (T-1)

An Examination of the Impact of Incorrect Informative Priors on Parameters Estimation for SEM. Joseph E. Miller, BS, W. Holmes Finch, PhD, and Eric E. Ballenger, MA, Ball State University (T-2)

Applied Supervised Classification of Highly Unequal Group Sizes in Suicide Data. Anthony A. Mangino, MA, W. Holmes Finch, PhD, Jocelyn H. Bolin, PhD, and Eric E. Pierson, PhD, Ball State University (T-3)

How Do We Judge Associations Among Variables? A Mixed Methods Analysis. Nataly Beribisky, BS, Linda Farmus, BA, Rob Cribbie, PhD, and Heather Davidson, MA, York University, Toronto, ON, Canada (T-4)

Exploratory Factor Analysis With Ordinal Data: The Influence of Sample Size and Number of Categories. Rachel L. Ankeny, MS, Kristoffer S. Berlin, PhD, and Philip I. Pavlik, PhD, University of Memphis (T-5)

Estimating Effects Mediated by Intervention Engagement in Randomized Trials With One-Sided Access. William E. Pelham III, MA, and David P. MacKinnon, PhD, Arizona State University (T-6)

Modern Causal Mediation With Three Binary Variables. Heather L. Smyth, BS, and David P. MacKinnon, PhD, Arizona State University (T-7)

Factor Structure of the Pittsburgh Sleep Quality Index. Samantha N. Sherwood, BS, and Andrew J. Freeman, PhD, University of Nevada, Las Vegas (T-8)

The People Are Weird Fit Index. David Dueber, MA, and Michael D. Toland, PhD, University of Kentucky (T-9)

Measurement Error Meta-Analysis. David Dueber, MA, Carol D. Hanley, EdD, and Michael D. Toland, PhD, University of Kentucky (T-10)

The Multidimensionality of Revised Development Work Personality Scale. Rongxiu Wu, MA, University of Kentucky; Chung-Yi Chiu, PhD, University of Illinois at Urbana–Champaign; David Dueber, MA, University of Kentucky; and Dustin Don Lange, PhD, University of Illinois at Urbana–Champaign (U-1)

Psychologists’ Motivations to Pursue Their Careers. Chelsea E. White, and Kento Yasuhara, PhD, University of New Haven (U-2)

Using Multivariate G-Theory Techniques to Evaluate Psychometric Properties of the CIDR. Mingqin Zhang, MA, Walter P. Vispoel, PhD, and Murat Kilinc, MA, University of Iowa (U-3)

Using the Bifactor Model to Quantify Effects of Response Styles. Walter P. Vispoel, PhD, Carrie Morris, PharmD, Murat Kilinc, MA, Mingqin Zhang, MA, Guilan Xu, MA, Ismail Dilek, MS, and Wei Schneider, PhD, University of Iowa (U-4)

Single-Occasion and Longitudinal CFA Analysis of Responses to the Mini-IPIP-BFM. Guilan Xu, MA, and Walter P. Vispoel, PhD, University of Iowa (U-5)

Balance of Hospital and Community Care: A Performance Analysis of Mental Health Services. Nerea Almeda, MS, Universidad Loyola Andalucia, Seville, Spain; Carlos R. Garcia-Alonso, PhD, Universidad Loyola Andalucia, Cordoba, Spain; Mencia R. Gutierrez-Colosio, PhD, and Jose A. Salinas-Perez, PhD, Universidad Loyola Andalucia, Seville, Spain; and Luis Salvador-Carulla, PhD, MD, Australian National University, ACT, Australia (U-6)


Reporting Logistic Regression Findings in Five Psychological Journals. Jesus Tangua, PhD, Walden University (U-8)

Reliability Generalization of the Medical Student Stressor Questionnaire (MSSQ). Mason A. Montano, BS, RN, University of Nevada, Las Vegas, School of Medicine; Samuel A. Montano, PhD, University of California–Merced; Jennifer H. Lewey, PhD, Direct Care and Treatment - Forensic Services, St. Peter, MN; and Trisha M. Kivisalu, PhD, University of Texas Health Science Center at San Antonio (U-9)

A Phenomenological Investigation of Statistics Anxiety Among Undergraduate Students in Hong Kong. Wai Fu, PhD, Hong Kong Shue Yan University, Hong Kong, Hong Kong, China (U-10)

Intergenerational Transmission of Parenting Style in a Cross-Cultural College Student Sample. Ziyi Guo, BS, Brandeis University; Eric A. Youngstrom, PhD, University of North Carolina Chapel Hill; and Yen-Ling Chen, BS, University of Nevada, Las Vegas (V-1)
3069 Data-Blitz: Using Psychological Research to Address Gender, Sex, and Sexuality
McCormick Place, Level 1–West Building, Room W194a
Divisions: 9, 17

- **Participants:** Amber Sepsey, MA, Sandra L. Parent, PhD, and Cheryl L. Somers, PhD, Wayne State University. Personal Beliefs and Situational Factors That Contribute to the Perceptions of Rape
- **Participants:** Haley A. Perez-Arche, BS, Ball State University; and Deborah Miller, PhD, Indiana University East. Predictors of Attitudes Towards Transgender People
- **Participants:** Julia Spielmann, MS, and Chadly Stern, PhD, University of Illinois at Urbana–Champaign. The Psychological Impact of Perceiving the Gender Status Quo as Legitimate
- **Participants:** Patricia L. Westerman, PhD, and Kara Jordan, BS, Bowie State University. Empowering Students to Prevent Sexual Assault Intentions Through Sexual Consent Training

3070 Symposium: Student Showcase
McCormick Place, Level 1–West Building, Room W192b
Divisions: 10, APAGS

- **Cochairs:** Thalia Goldstein, PhD, George Mason University; and Lisa Smith, PhD, University of Otago, Dunedin, New Zealand
- **Discussants:** Jeffrey Smith, PhD, University of Otago, Dunedin, New Zealand; and Pablo Tinio, PhD, Montclair State University

3071 Invited Address
McCormick Place, Level 1–West Building, Room W181b
Divisions: 12, 17, 32, 39, 45, APA Committee on Early Career Psychologists, APAGS

- **Participant:** Margaret A. Sheridan, PhD, University of North Carolina at Chapel Hill. What Psychological Science Can Tell Us About the Impact of Child Separation on Mental Health
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3072 Symposium: Understanding the College Transition Among Ethnic Minority Students—Evidence From Multiple Contexts
McCormick Place, Level 4–West Building, Room W475a
Division: 15

- **Cochairs:** Christine P. Li-Grining, PhD, Loyola University Chicago; and Amanda Roy, PhD, University of Illinois at Chicago
- **Participants:** Christine P. Li-Grining, PhD, Loyola University Chicago; Amanda Roy, PhD, University of Illinois at Chicago; Jinyoung Koh, PhD, and Zahra Naqi, BS, Loyola University Chicago. Self-Regulation and Post-High School Plans Among Low-Income, Ethnic Minority Students
- **Participants:** Jinyoung Koh, PhD, and Christine P. Li-Grining, PhD, Loyola University Chicago, Amanda Roy, PhD, University of Illinois at Chicago; Zahra Naqi, BS, Kelsey Johnson-Davis, Anna Sroka, Rachel Rolseth, and Jasmine Shughoury, Loyola University Chicago. Post-High School Planning and Motivation Among At-Risk Teens
- **Participants:** Vanessa Volpe, PhD, Ursinus College; Dalal Katsiaficas, PhD, University of Illinois at Chicago; and Graziella P. Benson, BS, and Susana Z. Rivera, Ursinus College. I Know That I Belong Here: A Mixed-Methods Investigation of Combating Multilevel Racism in College
- **Participants:** Dalal Katsiaficas, PhD, and Haeyoon Chung, MA, University of Illinois at Chicago. Family Engagement Among Immigrant-Origin Undergraduates

3073 Symposium: Collaborative Mental Health for Children—Perspectives and Practices for School-Clinic Partnerships
McCormick Place, Level 1–West Building, Room W181a
Divisions: 16, 12, 37, 43, 53

- **Chair:** Stephen M. Quintana, PhD, University of Wisconsin–Madison
- **Participants:** Patrice M. Leverett, PhD, University of Nevada, Las Vegas
- **Discussant:** Carmen Valdez, PhD, University of Texas at Austin
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

McCormick Place, Level 1–West Building, Room W192c
Division: 17

• Chair: Robert W. Lent, PhD, University of Maryland College Park
• Participants: Nadya A. Fouad, PhD, University of Wisconsin–Milwaukee. Social Cognitive Career Theory and Agency
Lisa Y. Flores, PhD, University of Missouri–Columbia. SCCT and Equity: What the Research Says and Avenues for Future Exploration With Marginalized Groups
Hung-Bin Sheu, PhD, University at Albany–State University of New York. A Social Cognitive View on the Study of Well-Being
• Discussants: Steven D. Brown, PhD, Loyola University Chicago; and Gail Hackett, PhD, Virginia Commonwealth University

3075 Symposium: Multiculturally Sensitive Supervision and Mentorship in International Professional Psychology

McCormick Place, Level 4–West Building, Room W475b
Divisions: 17, 32, 39

• Chair: Jiyoon Lee, PhD, City University of New York at York College
• Participants: Nupur Sahai, PhD, University of Illinois at Urbana-Champaign; and Bo Hyun Lee, MA, University of Missouri-Columbia, Columbia, MO. Multiculturally Sensitive Supervision for International Supervisees
Jiyoon Lee, PhD, City University of New York at York College, Mijin Kim, PhD, Virginia Commonwealth University; and Yi-Jiun Lin, PhD, University of Maryland College Park. Multiculturally Sensitive Virtual Mentoring for International Psychology Doctoral Trainees
Jiyoon Lee, PhD, City University of New York at York College, and Jingqiang Liu, PhD, University of Oregon. Multiculturally Sensitive Peer Mentoring for International Early Career Psychologists
• Discussant: Jeeseon Park-Saltzman, PhD, Ohio State University, Columbus, OH

3076 Symposium: Counseling Psychology’s Leadership Collaborative—Focus on Social Justice

McCormick Place, Level 1–West Building, Room W193b
Divisions: 17, 39

• Chair: Jeanne E. Manese, PhD, Independent Practice, Princeville, HI
• Participants: Jeanne E. Manese, PhD, Independent Practice, Princeville, HI
Yu Chak Sunny Ho, MA, MEd, University of Iowa
Stephanie Carrera, PhD, Vita Nova Psychology Associates, Chicago, IL
Milo Dodson, PhD, University of California, Irvine
Arpana G. Inman, PhD, Lehigh University

3077 Poster Session: II—Public Service in Serious Mental Illness/Severe Emotional Disturbance and Veterans Affairs

McCormick Place, Level 3–West Building, Hall F
Division: 18

Diversity Training in Psychology Internships and Fellowships. Marie M. Mesidor, PhD, Central Arkansas Veterans Healthcare System, Little Rock, AR (E-7)
Local Norms of the MMPI-2-RF for Compensation-Seeking Veterans. Nicole M. Justice, PhD, and Samantha Tupy, PhD, Fargo VA Health Care System, Fargo, ND; Carissa Malevich, PhD, Agassiz Associates, Grand Forks, ND; and Karl Nelson, PhD, Fargo VA Health Care System, Fargo, ND (E-8)
Development and Feasibility of a Psychoeducation Intervention for Young People at Risk for Psychosis. Shaynya Herrera, PhD, MA, Aeriell Armas, BA, and Romi Lyalpuri, Icahn School of Medicine at Mount Sinai; Katarzyna Wyka, PhD, City University of New York Graduate School of Public Health and Health Policy; Lawrence Yang, PhD, College of Global Public Health, New York University; Carrie Bearden, PhD, UCLA Semel Institute for Neuroscience and Human Behavior; Lisa Dixon, MD, MPH, Columbia University and New York State Psychiatric Institute; and Cheryl Corcoran, MD, and Yulia Landa, PsyD, MS, Icahn School of Medicine at Mount Sinai (E-9)
The Role of Life Satisfaction in Mental Health and Adolescent Delinquent Behavior. Andrew R. Hull, MS, Alayne J. Ormerod, PhD, Blake M. Gilberg, MA, MS, and Markie Silverman, MA, Fielding Graduate University (E-10)
Benefits of Peer Services to Individuals With Behavioral Health Challenges. Linda M. Richardson, PhD, NAMI San Diego, San Diego, CA (F-1)
A Data-Informed Approach to Measurement Based Care Implementation. Mirela A. Aldea, PhD, Wesley McCormick, MS, Candice Johnson, PhD, and Rafael Harris, PsyD, Bay Pines VA, St. Petersburg, FL (F-2)
A Pilot Trial of Cognitive Behavioral Therapy for Insomnia With Sleep Medication Taper. Elizabeth Possis, PhD, Eric Geurkink, PharmD, Yelena Vorobyov, MA, Anders Westammo, PharmD, and Douglas Olson, PhD, Minneapolis VA Health Care System, Minneapolis, MN (F-3)
Cognitive Behavioral Therapy for Insomnia in Primary Care: Initial Findings. Elizabeth Possis, PhD, Samuel Hintz, PhD, Beret Skroch, PhD, Riley Palmer, BA, Kelly Moore, PhD, Haley Crowl, PsyD, Heather R. Bemmels, PhD, Carrie Bronars, PhD, Michael Mallen, PhD, and Douglas Olson, PhD, Minneapolis VA Health Care System, Minneapolis, MN (F-4)

Utilizing Infographics to Improve Awareness and Access to Suicide Postvention Resources. Christine Jackson, BA, Gaeddert Laurel, BS, and Sarra Nazem, PhD, Rocky Mountain MIRECC for Suicide Prevention, Aurora, CO (F-5)

Schizophrenia Subscales Predict Inappropriate Weapon Use Among Police Officer Candidates. Eugene J. Boyle, JD, and Kristine M. Jacquin, PhD, Fielding Graduate University (F-6)

Vocational Counseling and Assessment in Psychiatric Rehabilitation: A Call From Veterans in Recovery. Brian J. Stevenson, PhD, Jay A. Gorman, PhD, Donna M. Crossman, PhD, and Lisa Mueller, PhD, Edith Nourse Rogers Memorial Veterans Hospital, Bedford, MA (F-7)

The Impact of Culture on Posttraumatic Stress Disorder. Reginald K. Riggins, PhD, Mary Kaye Johnson, PsyD, and Timothy Rentz, PhD, Department of Veteran Affairs, San Antonio, TX (F-8)

Implementing an Aging Wellness Shared Medical Appointment in Primary Care. Delilah O. Noronha, PsyD, Geoffrey Lane, PhD, and Kai J. Ruderian, MA, VA Palo Alto Healthcare System, Palo Alto, CA (F-9)

Trainees Are More Aware of Harassment, Feel Less Confident in Intervening, and Benefit From Training. Lynette J. Adams, PhD, and Mark Relyea, PhD, VA Connecticut Healthcare System, West Haven, CT (F-10)

Individual and Post-Discharge Factors Associated With Early Psychiatric Inpatient Admission. Carol M. Cho, MA, MEd, and Eric C. Chen, PhD, Fordham University (G-1)

Examining Burnout of Mental Health Professionals Treating Those With Serious Mental Illness. Kayla J. Shires, MS, Kayla J. Shires, MS, Justin Trapani, MS, MA, Anthony Galati, MS, Ryan W. Kleinschmidt, BA, Renata F. Schloss, MS, MA, Lauren Tidwell, MS, and Jennifer Davidtz, PhD, Nova Southeastern University (G-2)

Women’s Preferred Terminology to Describe Their Serious Mental Illness. Stefanie S. Hui, MS, Jennifer Cherry, MS, and Lauren Mizock, PhD, Fielding Graduate University (G-3)

The Safing Center: A Specialty Intimate Partner Violence Clinic in VHA. Christopher Mackowiak, PhD, Edith Nourse Rogers Memorial Veterans Hospital, Bedford, MA (G-4)

Results of a Longitudinal Study of Health Literacy Among People With Serious Mental Illness. Lisa A. Razzano, PhD, University of Illinois at Chicago/Thresholds; and Nicole J. Pashka, MS, Karley E. Nelson, MA, Anabel Ruiz, MA, Tovah Lieberman, MPH, Destiny Powers, MA, LCSW, Paige Pickler, MA, and Carla Elliott, BA, Thresholds, Chicago, IL (G-5)

OCD Symptomatology and Severity in Veterans With Substance Use Disorders. Stacey Nemeth Roberts, PhD, and Mirela A. Aldea, PhD, Bay Pines VA Medical Center, Bay Pines, FL (G-6)

Health and Mental Health Care Utilization Patterns for Veterans Who Disclose Military Sexual Trauma. Heather R. Bemmels, PhD, Paul Thuras, PhD, Elisheva Danan, MD, and Michael Mallen, PhD, Minneapolis VA Health Care System, Minneapolis, MN (G-7)

I Still Can’t Believe This Group Is at the VA: Pilot Data From an LGBT+ Health Education Group. Michelle M. Hilgeman, PhD, Tuscaloosa VA Medical Center, Tuscaloosa, AL; Tiffany Lange-Altmann, PsyD, Hampton VA Medical Center, Hampton, VA; Kaitlin J. Portz, PhD, VA St. Louis Health Care System, St. Louis, MO; Vincent A. Intoccia, PsyD, Tuscaloosa VA Medical Center, Tuscaloosa, AL; and Robert J. Cramer, PhD, Old Dominion University (G-8)

Implementing a Regional Organization Development Psychology Program in the VA. Meaghan Stacy, PhD, Yale School of Medicine and VA New England Healthcare System; Caitlin Thunfors, PhD, VA New England Healthcare System, Northampton, MA; and Katharine Smidt, PhD, VA New England Healthcare System, Bedford, MA (G-9)

Providing ACT Group Intervention for Veterans With Chronic Pain in Primary Care. Haley Crowl, PsyD, Heather R. Bemmels, PhD, Helen Valenstein-Mah, PhD, Carrie Bronars, PhD, Beret Skroch, PhD, Elizabeth Possis, PhD, and Michael Mallen, PhD, Minneapolis VA Health Care System, Minneapolis, MN (G-10)

Healthcare Satisfaction: Veterans Using the VA Versus Civilians Using Other Healthcare. Scarlet P. Woods, MA, Corin L. Osborn, BS, J. Tory Toole, MA, and Ashley Stripling, PhD, Nova Southeastern University (H-1)

3078 Symposium: The Ethics of Exclusion—Representing People Who Manage Serious Mental Illness in Research

McCormick Place, Level 1–West Building, Room W178a

Division: 18

• Chair: J. Irene Harris, PhD, Minneapolis VA Health Care System, Minneapolis, MN

• Participants: John Billig, PhD, National Center for Ethics in Health Care, Washington, DC; and Viviana Padilla-Martinez, PhD, Bay Pines VAMC, Bay Pines, FL. The Ethics of Exclusion in Research

Hanson Devin, PhD, Jennie Leskela, PhD, and J. Irene Harris, PhD, Minneapolis VA Health Care System, Minneapolis, MN. Current Practice in Inclusion/Exclusion of People With Serious Mental Illness in Research

Jennifer Boyd, PhD, San Francisco VA Medical Center, San Francisco, CA; and Tasha Nienow, PhD, Minneapolis VA Health Care System, Minneapolis, MN. Capacity to Consent and Participate: Recovery as Relevant to Research Participation

• Discussant: Sandra G. Resnick, PhD, VA Connecticut Healthcare System, West Haven, CT

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
3079 Symposium: Interpersonal Factors Among Military Personnel and Veteran Survivors of Trauma

McCormick Place, Level 1–West Building, Room W187b

Division: 19

- **Co-chairs:** Rebecca K. Blais, PhD, Utah State University; and Ryan Holliday, PhD, Rocky Mountain Mental Illness Research, Education and Clinical Center, Aurora, CO

- **Participants:** Ryan Holliday, PhD, Rocky Mountain Mental Illness Research, Education and Clinical Center, Aurora, CO; Nicholas Holder, PhD, and Jessica Wiblin, BA, University of Texas Southwestern Medical Center; Lindsey L. Monteith, PhD, Rocky Mountain Mental Illness Research, Education and Clinical Center, Aurora, CO; and Alina Suris, PhD, University of Texas Southwestern Medical Center. The Role of Intimate Partner Relationships on Psychiatric Symptoms in Veterans With PTSD

Lori S. Katz, PhD, VA Puget Sound Health Care System, Seattle, WA. Military Sexual Trauma: Disruption and Clinical Improvement of Attachment and Thwarted Belongingness

Rebecca K. Blais, PhD, Christian Geiser, PhD, and Rick A. Cruz, PhD, Utah State University. PTSD Clusters Mediate the Association of MST to Sexual Function in Female Service Members/Veterans


Eriksonian Identity Development in Adulthood: A 50-Year Sequential Study. Susan Krauss Whitbourne, PhD, University of Massachusetts; and Jennifer Lodi-Smith, PhD, and Haylie Virginia, BA, Canisius College

Health Literacy Supports Older Adult Memory for Web-Based Health Information. Daniel G. Morrow, PhD, University of Illinois at Urbana-Champaign; Renato F.L. Azevedo, MS, University of Illinois at Urbana-Champaign; James Graumlich, PhD, MD, University of Illinois College of Medicine at Peoria; Suma Bhat, PhD, Tarek Sakakini, BS, Kuangxiao Gu, BS, and Thomas S. Huang, PhD, University of Illinois at Urbana-Champaign; Mark Hasegawa-Johnson, PhD, University of Illinois at Urbana-Champaign; Ann Willemsen-Dunlap, PhD, University of Illinois College of Medicine at Peoria; and Donald Halpin, MS, Independent Practice, Peoria, IL

Predictors of Subjective and Objective Memory in Older Adults. Nanda N. Mamane, BS, Lindsay L. Craig, BS, Ashley Striping, PhD, and J. Tory Toole, MA, Nova Southeastern University

How Do Older Adults Recruited Using Mturk Differ From Those in a National Probability Sample? Aaron M. Ogletree, PhD, American Institutes for Research, Washington, DC; and Benjamin Katz, PhD, Virginia Tech

Subjective Age Is Associated With Emotional Well-Being in Older Adults but Not Younger Adults. Parker Longwell, BA, Gennarina D. Santorelli, MS, Molly A. Mather, MS, Irina Orlovsky, MA, and Rebecca E. Ready, PhD, University of Massachusetts

Patterns of Coping Trajectories: Longitudinal Findings From the VA Normative Aging Study. Carolyn Aldwin, PhD, Soyoung Choun, PhD, Hyunyup Lee, MS, and Austin D. Brockmann, BS, Oregon State University; and Avron Spiro III, PhD, Boston University

An Investigation of Resiliency, PTSD, and the Silver Tsunami. Alexandria G. Nuccio, BA, Jessica S. Reinhardt, PhD, Victor Tran, MS, and Emily M. Cnapich, BS, Nova Southeastern University


Correlates of Motivation to Manage Type 2 Diabetes in Later Life. Silas B. Boggess, BS, and Karen S. Rook, PhD, University of California-Irvine; Melissa M. Franks, PhD, Purdue University; and Mary Ann Parris Stephens, PhD, Kent State University

3080 Poster Session: II

McCormick Place, Level 3–West Building, Hall F

Division: 20

- **Does Feeling in Control Matter? Locus of Control, Aging Stereotypes, and Aging Self-Perception.** Kendall L. Weber, BS, Deborah S. Koh, BA, Lisa E. Stone, BA, and Molly Maxfield, PhD, University of Colorado–Colorado Springs

- **“Help Me Help Them”: A Proposed Intervention Strategy for Alzheimer’s Disease Caregivers and Patients.** Glen C. Bolton, BS, Nova Southeastern University

- **Eriksonian Identity Development in Adulthood: A 50-Year Sequential Study.** Susan Krauss Whitbourne, PhD, University of Massachusetts; and Jennifer Lodi-Smith, PhD, and Haylie Virginia, BA, Canisius College

- **Health Literacy Supports Older Adult Memory for Web-Based Health Information.** Daniel G. Morrow, PhD, University of Illinois at Urbana-Champaign; Renato F.L. Azevedo, MS, University of Illinois at Urbana-Champaign; James Graumlich, PhD, MD, University of Illinois College of Medicine at Peoria; Suma Bhat, PhD, Tarek Sakakini, BS, Kuangxiao Gu, BS, and Thomas S. Huang, PhD, University of Illinois at Urbana-Champaign; Mark Hasegawa-Johnson, PhD, University of Illinois at Urbana-Champaign; Ann Willemsen-Dunlap, PhD, University of Illinois College of Medicine at Peoria; and Donald Halpin, MS, Independent Practice, Peoria, IL

- **Predictors of Subjective and Objective Memory in Older Adults.** Nanda N. Mamane, BS, Lindsay L. Craig, BS, Ashley Striping, PhD, and J. Tory Toole, MA, Nova Southeastern University

- **How Do Older Adults Recruited Using Mturk Differ From Those in a National Probability Sample?** Aaron M. Ogletree, PhD, American Institutes for Research, Washington, DC; and Benjamin Katz, PhD, Virginia Tech

- **Subjective Age Is Associated With Emotional Well-Being in Older Adults but Not Younger Adults.** Parker Longwell, BA, Gennarina D. Santorelli, MS, Molly A. Mather, MS, Irina Orlovsky, MA, and Rebecca E. Ready, PhD, University of Massachusetts

- **Patterns of Coping Trajectories: Longitudinal Findings From the VA Normative Aging Study.** Carolyn Aldwin, PhD, Soyoung Choun, PhD, Hyunyup Lee, MS, and Austin D. Brockmann, BS, Oregon State University; and Avron Spiro III, PhD, Boston University

- **An Investigation of Resiliency, PTSD, and the Silver Tsunami.** Alexandria G. Nuccio, BA, Jessica S. Reinhardt, PhD, Victor Tran, MS, and Emily M. Cnapich, BS, Nova Southeastern University


- **Correlates of Motivation to Manage Type 2 Diabetes in Later Life.** Silas B. Boggess, BS, and Karen S. Rook, PhD, University of California-Irvine; Melissa M. Franks, PhD, Purdue University; and Mary Ann Parris Stephens, PhD, Kent State University
Factors Influencing Exercise Induced Improvements in Cognitive and Physical Functions in Older Adults. Lavanya Rajeshkumar, MS, Michigan Technological University; Carley Maanika, MS, Central Michigan University; and John J. Durocher, PhD, Steven J. Elmer, PhD, and Kevin M. Trewartha, PhD, Michigan Technological University (L-5)

Preliminary Findings From a Comparison of Mbsr With Music Relaxation in Skilled Nursing Facilities. Christian Terry, BA, Devon Garland, BA, and Ruth E. Paschall, BA, University of North Carolina–Wilmington; Michael Penland, PhD, LifeSource Healthcare Management Services, Wilmington, NC; and Alissa Dark-Freudeman, PhD, University of North Carolina–Wilmington (L-6)

Is Caregiving Status Associated With Change in Executive Function Over Time? Victoria R. Marino, BA, and William E. Haley, PhD, University of South Florida (L-7)

Age, Cohort and Period Effects in Anxiety Among Veterans: Findings From the Normative Aging Study. Maria Kurth, BS, Hyunyup Lee, MS, Soyoung Choun, PhD, and Carolyn Aldwin, PhD, Oregon State University; and Avron Spiro III, PhD, VA Boston Healthcare System, Boston, MA (L-8)

The Effects of Health and Aging Attitudes on Cardiovascular Recovery. Erica L. O’Brien, BS, Claire M. Grownwy, BS, and Thomas M. Hess, PhD, North Carolina State University (L-9)

Control Beliefs and Awareness of Aging Mediate Effects of Social Support on Health and Well-Being. Erica L. O’Brien, BS, North Carolina State University (L-10)

Adult Age Differences in the Effects of Partner Familiarity During Communication. Si On Yoon, PhD, Michelle Rodrigues, PhD, and Elizabeth A. L. Stine-Morrow, PhD, University of Illinois (M-1)

Successful Aging in Alaska Native Elders Across Diverse Regions. Steffi M. Kim, MS, and Jordan Lewis, PhD, University of Alaska–Anchorage; Keri Boyd, PhD, Aleutian Pribilof Islands Association, Anchorage, AK; and Eric Wortman, MAT, University of Alaska–Anchorage (M-2)

Compensating for the Lack of Support and Companionship Among Married and Unmarried Older Adults. Danielle Oleskiewicz, BA, and Karen S. Rook, PhD, University of California-Irvine (M-3)

Speeded Self-Report as a Measure of Automatic Attitudes Toward Older Adults. Meghan McDarby, MA, and Brian D. Carpenter, PhD, Washington University in St. Louis (M-4)

Age Difference in the Neurocognitive Mechanisms Underlying Obstacle Avoidance: An EEG Study. Isaac R. Flint, MS, Allison A. Waara, and Kevin M. Trewartha, PhD, Michigan Technological University (M-5)

Adaptation of Project Answers for Dementia Caregiving Dyads Transitioning to a Memory Care Facility. Katherine Judge, PhD, Kathryn Zeltinger, BA, Gabrielle Beck, BA, Brooke Layport, BS, Morgan Watts, BS, and Amanda MacNeil, BS, Cleveland State University (M-6)

Let’s Talk About Sex: Higher Frequency in Older Adult Sexual Activity. Jessica S. Reinhardt, PhD, Zaver D. Moore, MS, MA, Ryan Bennett, BS, and Ashley Stripling, PhD, Nova Southeastern University (M-7)

Relationship Between Self-Report on Anxiety and Cognitive Performance in Middle Age to Older Adults. Carla F. Cabrera, MS, Shaniqve T. Yee, MS, and Nicole Fornalski, BS, Nova Southeastern University (M-8)

Correlates of Gender Segregation in Middle and Older Adulthood. Tori L. Rieger, and Italia N. Mahanna, Emmanuel College; and Clare M. Mehta, PhD, Emmanuel College, Boston Children’s Hospital, and Clark University (M-9)

We Just Have Similar Expectations: Gender Segregation in Established Adult’s Friendships. Italia N. Mahanna, and Tori L. Rieger, Emmanuel College; Kelly Smith, BA, West Virginia University; and Clare M. Mehta, PhD, Emmanuel College, Boston Children’s Hospital, Clark University (M-10)

Ageism, Social Connectedness and Assurance Among Lesbian, Gay, and Bisexual Individuals. Marty A. Cooper, PhD, MA, College at Old Westbury-State University of New York; and Eileen Linzer, BA, SUNY Old Westbury (N-1)

Prevalence of Dying at Home Among Veterans in a Home-Based Primary Care Program. Anne M. Day, PhD, and Ariel Laudermith, PhD, Edward Hines, Jr. VA Hospital, Hines, IL (N-2)

Childhood Maltreatment and Depressive Symptoms in Adulthood: Differential Effects of Stress Types. Aura A. Mishra, MS, and Kristine Marceau, PhD, Purdue University (N-3)

Age Differences in Critical Agency Predicting Physical Well-Being During the U.S. Midterm Election. Shevaun D. Neupert, PhD, Emily L. Smith, BA, and Elan C. Hope, PhD, North Carolina State University (N-4)

Visual Scan Patterns Among Older and Younger General Aviators During a Simulated Instrument Landing. Quinn Kennedy, PhD, Naval Postgraduate School, Monterey, CA; Joy Taylor, PhD, Stanford University–VA Palo Alto; Beatriz Hernandez, MS, and Art Noda, MS, Stanford University; and Jerome Yesavage, MD, Stanford University–VA Palo Alto (N-5)

3081 Poster Session
McCormick Place, Level 3–West Building, Hall F
Division: 21

Gender Differences in Driving Related Factors in Normals.
Ashleigh Lupton, BS, Huda Abu-Suwa, MS, Chris Burley, MS, and Charles J. Golden, PhD, Nova Southeastern University (O-1)

Advances in Social and Behavioral Sciences for Improving Intelligence Analysis.
Sujeeta Bhatt, PhD, Alexandra Beatty, MA, Julie Schuck, MS, and Barbara Wanchisen, PhD, National Academies of Sciences, Washington, DC (O-2)

Effects of Anthropomorphic Phishing Detection Aids on User Trust and Performance.
Scott Mishler, BS, Cody Jeffcoat, BA, and Jing Chen, PhD, Old Dominion University (O-3)

Fernando L. Montalvo, BS, BA, Alves M. Giovanna, AA, Jordan A. Sasser, Charlotte A. Payne, Daniel S. McConnell, PhD, and Janan A. Smither, PhD, University of Central Florida (O-4)

Evaluating the Use of a Medical Decision Support Software by Physicians and Non-Physicians.
Makenzie Pryor, BA, and Anne C. McLaughlin, PhD, North Carolina State University; and Douglas Ebert, PhD, and Vicky Byrne, MS, KBRWyle, Houston, TX (O-5)

Digital Options for Sustainable Development Policies in Africa.
Pamela Flattau, PhD, and Karumuna A. Kaijage, MS, PsySiP Project, Washington, DC (O-6)

Conversational Agents as a Support for Older Adults Self-Care.
Renato F.L. Azevedo, MS, and Daniel G. Morrow, PhD, University of Illinois at Urbana-Champaign; James Graumlich, PhD, MD, and Ann Willemsen-Dunlap, PhD, University of Illinois College of Medicine at Peoria; Mark Hasegawa-Johnson, PhD, Thomas S. Huang, PhD, Kuangxiao Gu, BS, Suma Bhat, PhD, and Tarek Sakakini, BS, University of Illinois at Urbana-Champaign; and Donald Halpin, MS, Independent Practice, Peoria, IL (O-7)

Influence of Verbal Protocol Requirements on the Task Framing Effects.
Cody Jeffcoat, BA, and Jing Chen, PhD, Old Dominion University; and Robert W. Proctor, PhD, Purdue University (O-8)

How Do Users Develop Their Password Management Systems?
An Investigation of Password Modification.
Isis A. Chong, MS, Robert W. Proctor, PhD, Ninghui Li, PhD, and Jeremiah Blocki, PhD, Purdue University (O-9)

3082 Symposium: Uniting Mental and Physical Health—A Psychologist’s Role in Primary Care/Outpatient Hospital Settings
McCormick Place, Level 1–West Building, Room W187a
Divisions: 22, 37, 40

• Chair: Brian Amorello, PhD, Hackensack University Medical Center
• Discussants: Pierre Leon, MA, Rowan University; Elena A. Thomopoulos, MSE, BA, Seton Hall University; and William Tsang, MA, William Paterson University

3083 Paper Reading Session: II—Social Justice and Methodology
McCormick Place, Level 1–West Building, Room W175b
Divisions: 24, 5, 9

• Participants: Kieran C. O’Doherty, PhD, University of Guelph, Guelph, ON, Canada; and Michael M. Burgess, PhD, University of British Columbia, Kelowna, BC, Canada. A Psychologically Compelling Foundation for Research Ethics: Relational and Ecologically Rational
Joshua W. Clegg, PhD, John Jay College and The Graduate Center, CUNY; Bradford J. Wiggins, PhD, Brigham Young University; and Joseph A. Ostenson, PhD, University of Tennessee at Martin. Knowing What Matters: Analogical Reasoning as a Context-Sensitive Approach to Research Relevance
Peiwei Li, PhD, Lesley University; and Karen Ross, PhD, University of Massachusetts Boston. Grounding Psychology in Social Justice

3084 Invited Address: Don Hake Translational Research Award
McCormick Place, Level 4–West Building, Room W471b
Division: 25

• Participant: Alan D. Poling, PhD, Western Michigan University

3085 Presidential Address
McCormick Place, Level 4–West Building, Room W474b
Divisions: 28, 6, 25, 29, 36, 50

• Participant: Matthew W. Johnson, PhD, Johns Hopkins University School of Medicine. Psychedelics to Economics: Expanding the field of Psychopharmacology
• Chair: Meredith S. Berry, PhD, University of Florida
Autism Spectrum Disorder in Older Adults: A Novel Treatment Approach. Corin L. Osborn, BS, Ashley Stripling, PhD, and John E. Lewis, PhD, Nova Southeastern University (H-2)

Employment Preferences of Individuals With Intellectual and Developmental Disabilities. Robin E. Hennessey, MA, and Anthony J. Goreczny, PhD, Chatham University (H-3)

Perceived Quality of Life Amongst Adults With and Without Hearing Loss. Rinat Michael, PhD, Beit Berl College, Beit Berl, Israel; and Katia Povzner, MA, Tel Aviv University, Tel Aviv, Israel (H-4)


Examining How Attendance Influences Treatment Gains in Young Adults With ASD and Other Challenges. Haley R. Goodman, Yong Seuk S. Lograsso, BA, Nicole E. Rosen, BA, Morgan Jolliffe, MA, and Elizabeth A. Laugeson, PsyD, University of California–Los Angeles (H-6)

College to Career Transition: Employment Priorities for Young Adults With ASD. Morgan Jolliffe, MA, Morgan Jolliffe, MA, Nicole E. Rosen, BA, Marc Weintraub, BA, Steve Dunston, BA, BA, Brittany Murphy, AA, Jennifer Cowen, PhD, Amanda Gulsrud, PhD, James McCracken, MD, and Elizabeth A. Laugeson, PsyD, University of California–Los Angeles (H-7)

Optimizing Transition Plans for Adolescents With Autism Spectrum Disorder. Jenna M. Pittenger, MA, and Maria E. Hernandez Finch, PhD, Ball State University (H-8)

Reading Achievement With Individuals With Autism Spectrum Disorder in the School Setting. Jenna M. Pittenger, MA, and Maria E. Hernandez Finch, PhD, Ball State University (H-9)

Social Anxiety Differences Between Female and Male Participants Following Peers for Young Adults. Julia R. Zukin, BA, Yong Seuk S. Lograsso, BA, Morgan Jolliffe, MA, Nicole E. Rosen, BA, and Elizabeth A. Laugeson, PsyD, University of California–Los Angeles (H-10)

Partner Selection Factors Among Adults on the Autism Spectrum: A Qualitative Examination. Michael P. Hutter, BA, Jonathan Thompson, MA, and Kara B. Wettersten, PhD, University of North Dakota (I-1)

College Preparation Mentoring Program for High-School Students on the Autism Spectrum. Joseph Ryan, BA, and Ashleigh Hillier, PhD, University of Massachusetts Lowell (I-2)

Secondary School Graduation Outcomes by State in Relation to Legislation Regarding Dyslexic Students. Caroline I. Tino, BA, and Christopher Anazalone, BS, University of South Carolina Columbia (I-3)

Effectiveness of a Structured Support Group for University Students on the Autism Spectrum. Ashleigh Hillier, PhD, University of Massachusetts Lowell; Eva Mendes, MA, Independent Practice, Arlington, MA; and Jody Goldstein, MSW, University of Massachusetts Lowell (I-4)

Examining the Impact of Loneliness on Attrition Rates in the UCLA Peers® Invention. Katie Sabini, Yong Seuk S. Lograsso, BA, Morgan Jolliffe, MA, Nicole E. Rosen, BA, Niki Bahri, BA, and Elizabeth A. Laugeson, PsyD, UCLA Semel Institute for Neuroscience and Human Behavior (I-5)

Recreational Activities Among Individuals With Intellectual Disabilities: Exploration Into Self-Care. Zachary J. Hankle, BA, Dane Bluestone, BA, Jennifer K. Kramer, MA, Palak Bassi, MS, and Anthony J. Goreczny, PhD, Chatham University (I-6)

Transition Planning: Are We Limiting the Adult Lives of Individuals With Intellectual Disabilities? Terrie Haggey, MA, and Dane Bluestone, BA, Chatham University; Hunter Helsel, BA, and Jennifer K. Kramer, MA, Chatham University, Pittsburgh, PA; and Zachary J. Hankle, BA, Phillip Suess, MA, and Anthony J. Goreczny, PhD, Chatham University (I-7)


Effects of Sex Education on Sexual Attitudes of Adults With Intellectual/Developmental Disabilities. Autumn L. Truss, MA, Claire H. Baniak, MA, and Dede Wohlforth, PsyD, Spalding University (I-9)

Be Safe: Training Adolescents With ASD to Safely Interact With Law Enforcement. Mattina A. Davenport, MA, University of Missouri–Columbia; Sungwoo Kahng, PhD, Rutgers the State University of New Jersey/Piscataway; Casey Clay, PhD, University of Missouri–Columbia; and Janine Stichter, PhD, University of Missouri–Columbia (I-10)

Sexuality in the Face of Neurodiversity: An Extended Case Study. Brittany Rutland, MA, and Rebecca Kapetansky, MA, Michigan School of Professional Psychology (J-1)

Life Outcomes for Adults With Autism. Daniel L. Pumphrey, MS, Nova Southeastern University (J-2)

Public Transportation Skills Influence Social Integration of Students With Intellectual Disabilities. Dane Bluestone, BA, Terrie Haggey, MA, Phillip Suess, MA, Zachary J. Hankle, BA, Jennifer K. Kramer, MA, Hunter Helsel, BA, and Anthony J. Goreczny, PhD, Chatham University (J-3)

Engaging Individuals With Intellectual Disability in Clinical Trial Decision-Making. Lauren McCormack, PhD, Amanda Wylie, MPH, Douglas Rupert, MPH, Rebecca Moultrie, AA, Melissa Raspa, PhD, Robert Furberg, PhD, and Anne Wheeler, PhD, RTI International, Research Triangle Park, NC (J-4)

Autism and Social Technology Use: An Examination of Adolescents’ Relationship Between Sensory Over-Responsivity and Anxiety in Youth With and Without ASD. Michelle Menezes, BA, Micah Mazurek, PhD, and Ryan Grimm, PhD, University of Virginia (J-6)


Reading Interventions by Using Handheld Devices in Pre-K to 12 for Students With ASD. Seyma Intepe, MEd, and Seyfullah Tingir, MA, Florida State University (J-8)
Parent Comfortability, Attitudes, and Perceptions of Mobile App Based Interventions for ASD. Elizabeth N. Welz, BA, Brynn A. Sytsma, MA, Kelly A. Manser, BA, and Bradford Czochara, PsyD, Trinity Services, Inc., New Lenox, IL (J-9)

Comparison Between Standardized Assessment Scores and Parental Report in Communication. Ashley Kniola, BA, Alessandra Shapiro, PsyD, Sohan Char, PsyD, Nurit Sheinberg, EdD, and Alina Farias, BA, Nova Southeastern University (J-10)

Stress, Stigma, and Internalizing Symptoms Among Families With a Child Diagnosed With IDD. Alfonso Mercado, PhD, Andy Torres, BS, Abigail Nunez-Saenz, BS, Jose Garcia, Maria Sevilla-Matos, Paola Salazar, BS, and Stephanie Arellano, BS, University of Texas Rio Grande Valley (K-1)

Social Facilitation in Manual Task in Persons With Intellectual Disabilities. Koichi Haishi, PhD, Saitama University, Saitama, Japan; and Shigeji Oba, PhD, and Yoshifumi Ikeda, PhD, Joetsu University of Education, Joetsu, Japan (K-2)

3087 Symposium: Shifting Gears—Encouraging Drivers to Reduce Their Carbon Footprints
McCormick Place, Level 1–West Building, Room W186b
Division: 34

• Chair: Reuven Sussman, PhD, American Council for an Energy-Efficient Economy, Washington, DC
• Participants: Reuven Sussman, PhD, American Council for an Energy-Efficient Economy, Washington, DC. Is Consumer Valuation of Fuel Economy Influenced by the Metric Used? a Randomized Experiment
Andrew Duvall, PhD, National Renewable Energy Laboratory, Washington, DC. Employer-Provided Mobility Benefits and Energy-Efficient Transportation Behavior
Vanessa Houghton, Victoria, BC, Canada. Steering Away From Single Occu

3088 Symposium: Sex and Money Post Disasters, Culture-Bind and Culture-Blind—Gender Variables in Humanitarian Relief
McCormick Place, Level 1–West Building, Room W176b
Division: 35

• Chair: Ani S. Kalayjian, EdD, Columbia University in the City of New York
• Participants: Daria Diakonova-Curtis, PhD, CHE Behavioral Health Services, Brooklyn, NY, NY; and Carmen I. Vazquez, PhD, Columbia University in the City of New York. Gender Variables in Conducting Humanitarian Relief in the Middle East, Russia and Armenia

3089 Skill-Building Session: Building Skills Through Being—Cultivating a Multicultural Orientation (MCO) in Clinical Practice
McCormick Place, Level 1–West Building, Room W176a
Divisions: 35, 17, 29, 32, 39, 45

• Cochairs: Kathryn Nosworthy, PhD, Rollins College; and Elizabeth M. Abrams, PhD, Saint Mary’s College of California
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
Depressive Symptomatology Among African American Women. Elizabeth M. Waldron, MS, Victoria Wee, BA, Lynette Lartey, MPH, and Inger Burnett-Zeigler, PhD, Northwestern University (C-9)

Sexual Objectification, Internalization, and College Women’s Depression: The Role of Shame. Dawn M. Szymanski, PhD, University of Tennessee, Knoxville (C-10)

Relational Resilience: Romantic Relationship Experiences of Women With Serious Mental Illness. McKenzie L. Roese, MS, BS, Lynne DeMartini, MA, Katrina La Mar, MA, Janette Stringer, LCSW, and Lauren Mizock, PhD, Fielding Graduate University (C-11)

Understanding the Experiences of Women Facing Breast Cancer: A Focus on Depression. Stephanie E. Steele-Wren, MS, Springfield College (D-1)

Sexual Harassment on Public Transportation. Celines Rodriguez, and Rebecca A. Weiss, PhD, City University of New York John Jay College of Criminal Justice (D-2)


Sex, Sexual Objectification, and Depression: A Test of Objectification Theory. Charlotte Strauss Swanson, MSW, Dawn M. Szymanski, PhD, and Rachel F. Carretta, MA, University of Tennessee, Knoxville (D-4)

The Felt Experiences of Perimenopausal Women. Illysa R. Foster, MEd, Gwendolyn Hustvedt, PhD, Mia Westermann, BA, Keia Broussard, BA, and Gentry Hunter, BA, Texas State University-San Marcos (D-5)

Friendships, Self-Esteem, and Empowerment Among Women in Recovery. Camilla Cummings, MA, Mayra Guerrero, BA, Leonard A. Jason, PhD, and Ed Stevens, PhD, DePaul University (D-6)

Deadly Disparities: Racism, Discrimination, and Physical Health Outcomes in Black Women. Tiphani T.S. Moss, BS, Wright State University (D-7)

Interpersonal Influences and Major Nontraditionality as Predictors of Women’s Leadership Aspirations. Jennifer L. Yeoward, MS, and Margaret Nauta, PhD, Illinois State University (D-8)

The Influence of Sexual Assault on Bisexual Women’s Sexual Identity. Laurel B. Watson, PhD, University of Missouri-Kansas City; Raquel Craney, BA, University of Missouri–Kansas City; and Sydney Morgan, MA, Marcella Beaumont, BA, and Cassandra B. Whitney, MA, University of Missouri–Kansas City (D-9)

Consistent Condom Use Predictors Among African American College-Educated Women. Temara Holt, MEd, and Nicole Coleman, PhD, University of Houston (D-10)

Building Self-Compassion in a Women’s Therapy Group. Sharon Lee, PhD, University of Delaware; Samantha Brown, PhD, Core College; and Hsiu Hui Chen, PhD, University of Delaware (D-11)

Sexual Fluidity in Sexual Minority Women: A CQR Investigation. Nitzan Cohen, MEd, Elyse Cianfarano, BA, and Douglas M. Boyd, BA, Fordham University; Melissa Brennan, MEd, Forhdam; and Merle A. Keitel, PhD, Fordham University (E-1)

Objectification and Body Dissatisfaction: Do Comments From Family, Peers, and Partners Matter? Kelly S. Hughes, MA, Tori S. Barker, L. E. Parsons, Rebekah S. Wommack, Carli S. Rossi, BA, Lauren Clinton, MA, Erika L. Hanley, MA, and Annette Kluck, PhD, Auburn University (E-2)

Implications for Young Women’s Recovery From Bulimia Nervosa. Kate Terranova, MEd, Fordham University-Lincoln Center; Merle A. Keitel, PhD, Nitzan Cohen, MEd, Cambria L. Litsey, MSE, and Angela D. Miller, PhD, Fordham University; and Rachel Marsh, PhD, New York State Psychiatric Institute, New York, NY (E-3)

An Investigation Into the Lived Experience of the Modern-Day Courtesan: Preliminary Insights. Gabriela F. Baumann, MA, and Braden R. Berkey, PsyD, Chicago School of Professional Psychology (E-4)

HIV as a Violation of Motherhood in Botswana. Haitisha Mehta, MA, Beryl Thorpe, BA, Christian N. Adames, BA, Marianne Broeker, BS, Wei-Qian Wang, BA, and Qiongru Honga, BS, Teachers College, Columbia University; Michael B. Blank, PhD, University of Pennsylvania; and Ari Hofoster, MSE, University of Botswana, Gabarone, Botswana (E-5)

3091 Business Meeting
McCormick Place, Level 1–West Building, Room W191
Division: 37

3092 Symposium: A Systematic Model for Ethical Decision Making in Forensic Psychology
McCormick Place, Level 1–West Building, Room W185a
Division: 41

• Chair: Marc A. Martinez, PhD, Clinical and Forensic Psychology Services, PLLC, Penfield, NY
• Participants: Michael H. Fogel, PsyD, Chicago School of Professional Psychology. Exploration of APA’s Ethics Code and the Specialty Guidelines for Forensic Psychology
Shane S. Bush, PhD, University of Alabama. Introduction to a Systematic Model for Ethical Decision Making in Forensic Psychology Practice
Marc A. Martinez, PhD, Independent Practice, Penfield, NY. Application of a Systematic Model for Ethical Decision Making in Forensic Psychology Practice
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
3093 Symposium: Conversations about Specialty and Subspecialty—Practitioner Identity and Practice Competencies

McCormick Place, Level 1–South Building, Room S102bc
Divisions: 42, 12, 29

- Chair: Kevin D. Arnold, PhD, Center for Cognitive and Behavioral Therapy, Columbus, OH
- Participants: Rebecca Cameron, PhD, California State University–Sacramento. CRSPPP and Specialties, Subspecialties, and Cognates

Breeda McGrath, PhD, Chicago School of Professional Psychology. Education and Training to Develop Competencies Within Specialties, Subspecialties and Cognates
Phillip S. Keck, PhD, Independent Practice, Richmond, VA. Specialty and Subspecialty: Independent Practice in Rehabilitation Psychology and Pain Psychology
Steven M. Tovian, PhD, Feinberg School of Medicine at Northwestern University. Illustration of the Potential Emergence of a Subspecialty Within a Recognized Specialty
- Discussant: David R. Cox, PhD, American Board of Professional Psychology, Chapel Hill, NC

3094 Symposium: Will Adopting AI Technologies Bring More Benefit or Create Chaos for Psychologists?

McCormick Place, Level 1–West Building, Room W180
Division: 46

- Chair: Jerri Lynn Hogg, PhD, Fielding Graduate University
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3095 Poster Session: II

McCormick Place, Level 3–West Building, Hall F
Division: 47

- Psychoeducational Group Counseling for Division I Student Athletes. Katherine J.E Tepper, BA, University of Northern Colorado (P-1)
- Male Athletes and Eating Disorders: Underrepresented and Underreported. Julie Freedman, MEd, Springfield College (P-2)
- Reflections of Two Graduate Students’ Career Aspirations in Counseling and Sport Psychology. Rena M. Goodwin, MS, and Trevor N. Tierney, MS, University of Kentucky (P-3)
- The Relationship Between Athletic Identity and Attitudes Toward Seeking Help in College Students. Michael P. Filiaci, EdS, MA, and Pamela F. Foley, PhD, Seton Hall University (P-4)
- The Relationship Between the TOPF and Performance on the NFL Concussion Battery. Vijay Bajnath, MS, Ryan Bennett, BS, Jason Jimenez, MS, and Charles J. Golden, PhD, Nova Southeastern University (P-5)
- Walkabout Cognition. Andrew Bowen, BS, Nova Southeastern University (P-6)
- Domestic Violence: Bridging Gaps in Sport Psychology Interventions. Ryan M. Slwik, MA, Sandra Lee, PhD, and Noelany Pelc, PhD, Seton Hall University (P-7)
- Flow, Mindfulness, and Time Orientation in College Athletes. Amelia M. Gardiner, BA, Amelia M. Gardiner, BA, William F. Haefe, PhD, and William Sturgill, PhD, Rockhurst University (P-8)
- Student-Athlete Social Media Engagement and Interference With Daily Activities. Hannah F. Levy, BA, Chris Barry, PhD, Devon Bortfeld, BS, and Julie R. Chrysosferidis, MS, Washington State University (P-9)
- Impact of Texting While Cycling on Self-Selected Exercise Intensity. Steven Wininger, PhD, and Getter Lemberg, BA, Western Kentucky University (P-10)
- Adjustment to College for First-Year Division III Athletes: Examining Coping and Athletic Identity. Kate C. Hibbard-Gibbons, MA, and Patrick Munley, PhD, Western Michigan University (Q-1)
- Sexual Attraction, Boundary Crossings, and Sport Psychology Practice. Tess Palmateer, MS, and Trent A. Petrie, PhD, University of North Texas (Q-2)
- Mental Health and Self-Compassion in DIII Student Athletes: The Moderating Role of Mental Toughness. Ranee Z. Kurzum, BA, Jordonyn Ales, BA, Andreas Stamatis, PhD, and Paul Deal, PhD, SUNY Plattsburgh (Q-3)
- Why Do Athletes Suppress Positive Emotions During Games? Eriko Aiba, BA, MA, Yoshio Sugiyama, PhD, and Kojiro Matsuda, MS, PhD, Kyushu University, Fukuoka, Japan (Q-4)
- No More Subscale Scores? Bifactor Analysis of the Exercise Dependence Scale-Revised. Nicholas A. Dawson, BS, and Joseph H. Hammer, PhD, University of Kentucky (Q-5)
- Measuring Mental Toughness in Sport: Which Assessment Tool Is the Most Widely Accepted? R. Noah Padgett, BS, and Grant B. Morgan, PhD, Baylor University; and Andreas Stamatis, PhD, SUNY Plattsburgh (Q-6)
From Atlanta to Rio: Evolution of Tattooing Among Men's Olympic Volleyball Players From 1996 to 2016. Theoklitos Karipidis, MS, Indiana University Bloomington; Britton W. Brewer, PhD, Judy L. VanRaalte, PhD, and Albert J. Petittas, EdD, Springfield College; and Jesse A. Steinfeldt, PhD, Indiana University Bloomington (Q-7)

The Benefits of Savoring Positive Experiences for Division 1 Student-Athletes: A Preliminary Investigation. James D. Doorley, MA, Salma Osman, AA, Emma Brodowski, AA, Emilee Kruchten, BA, Caroline Hudson, BA, and Todd B. Kashdan, PhD, George Mason University (Q-8)

Not Immune to Mental Health Problems: The Prevalence of Depression and Anxiety in Student-Athletes. Lindsay L. Craig, BS, Lindsay L. Craig, BS, Robert Seifer, PhD, Ashley Stripling, PhD, and John E. Lewis, PhD, Nova Southeastern University (Q-9)

Women in Competitive Cycling: Constraints and Facilitators to Continued Engagement in Sport. Alison L. Riley-Schmida, MA, Kathryn Faulkner, MA, Kelsey Waniger, BA, Joel Bartlett, MA, Billie Gray, MA, and Erin Ayala, PhD, Saint Mary’s University of Minnesota (Q-10)

“I Feel Empowered and Alive!”: Exploring Embodiment Among Physically Active Women Age 40 and Older. Gretchen Paulson, MS, Christy Greenleaf, PhD, Lori Klos, PhD, Natalie M. Ramsey, MS, BS, and Alexandra Rodriguez, MS, University of Wisconsin-Milwaukee (R-1)

Exploring Physical Activity and Avoidance Motivation Among Women With BMI = 25 Kg/M2. Alexandra Rodriguez, MS, and Christy Greenleaf, PhD, University of Wisconsin-Milwaukee; and Lori Klos, PhD, Natalie M. Ramsey, MS, BS, and Gretchen Paulson, MS, University of Wisconsin-Milwaukee, Milwaukee, WI (R-2)

Fluidity of Self and Collective Efficacy Beliefs: A Season-Long Study. Lauren E. Pierce, MA, University of Arizona (R-3)

Utilization of Healthy Lifestyle Choices to Implement Change in Rural School Districts. Jennifer Shaheed, MA, Elizabeth Grace, MA, Joanna Harberts, MS, and Mary Peterson, PhD, George Fox University (R-4)

Kindergarteners’ Motor Skills in Relation to Early Adolescents’ Academic Performance. Ping Zhu, MS, and Joon Young Lee, MS, University of North Texas (R-5)

3097 Symposium: Research With Refugee Communities—Empirical Considerations and Findings
McCormick Place, Level 1–West Building, Room W184a
Divisions: 52, 17, 24, 34, 45, 48
- Chair: Theodore Bartholomew, PhD, Purdue University
- Participants: Rawan H. Atari, MS, Anna H. Covington, MA, Lawrence H. Gerstein, PhD, and Huda Al Herz, MA, Ball State University. Resilience Experiences of Trauma-Exposed Syrian Refugees
Theodore Bartholomew, PhD, Britany E. Gundel, PhD, Ellice Kang, MEd, Eileen E. Joy, MA, Krista Robbins, BA, and Sergio Maldonado, BA, Purdue University. Mental Health and Illness Among Burmese Refugees: Evidence From Community-Based Research
Katherine Jorgenson, PhD, University of Saint Mary; and Joanna Muang, MA, and Johanna Nilsson, PhD, University of Missouri–Kansas City. Data Collection With Refugee Populations: Reflections on Strategies, Barriers, and Research
- Discussant: Johanna Nilsson, PhD, University of Missouri–Kansas City
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3098 Invited Address
McCormick Place, Level 1–South Building, Room S101a
Division: 53
- Participant: Joan Luby, MD, Washington University. Early Childhood Depression: Parent Child Therapy Targeting Emotion Development

3099 Symposium: Pediatric Pain, Parenting, and Everyday Interactions—Innovative Approaches for Supporting Families
McCormick Place, Level 1–West Building, Room W193a
Divisions: 54, 43
- Chair: Beth S. Russell, PhD, University of Connecticut
- Participants: Jessica W. Guite, PhD, University of Connecticut School of Medicine. Parenting Factors Influencing Outpatient Health Service Utilization for Youth With Chronic Pain
Sara E. Williams, PhD, Cincinnati Children’s Hospital Medical Center, Cincinnati, OH. Parent Supports as Adjunctive to Child Treatment in an Inpatient Rehabilitation Treatment Setting
Kendra J. Homan, PhD, Cincinnati Children’s Hospital Medical Center, Cincinnati, OH; and Rebecca M. Tepe, MSW, LCSW, Cincinnati Children’s Hospital and Medical Center, Cincinnati, OH. Thematic Descriptions of Clinical Impacts Across Settings: Qualitative and Case Study Illustrations
- Discussant: Beth S. Russell, PhD, University of Connecticut
3100  Skill-Building Session: How to Teach Self-Care to Psychology Graduate Students
McCormick Place, Level 1–West Building, Room W185d
Sponsors: APA Committee on Early Career Psychologists, 2, 12, 16, 17, 29, GS
• Chair: Arianne E. Miller, PhD, San Diego State University
• Participants: Robyn L. Gobin, PhD, University of Illinois at Urbana-Champaign. Self-care for Graduate Students Working With Trauma Exposed Populations
Nicholas E. Grant, PhD, Salient CRGT, Silver Spring, MD. Practicing What You Preach: Values-Based Self-Care
Arianne E. Miller, PhD, San Diego State University. “But I Don’t Have Time!”: Strategies for Teaching Students How to Think About Self-Care

3101  Invited Address: Ruth Hubbard Cousins Distinguished Lecture
McCormick Place, Level 4–West Building, Room W474a
Sponsors: Psi Beta, 2, Psi Chi
• Participant: Garth Neufeld, MA, Cascadia College. For Innovation’s Sake: Breaking the Unwritten Rule of College Teaching
• Chair: Jennifer O’Loughlin-Brooks, MA, Collin College

3102  Film Festival: Short Film Trio—Suicide
McCormick Place, Level 1–West Building, Room W196a
Sponsor: APA ad hoc Committee on Films and Other Media
Call Connect (17 min.) Directed by Indiana Bell and Josiah Allen. This powerful short film captures a suicide prevention hotline worker’s very first call, with limited training and very little experience. The film parallels the desperation of the caller with that of the call responder, eliciting hope and illustrating how to help despite feeling helpless. (Foreign entry: Australia)
To Grow Apart (17 min.) Directed by Sarah Gabriel Carnick. A young man who comes home to discover his husband has died by suicide. After initially going into shock, the protagonist escapes into a fantasy world. He subsequently has a conversation with the ghost of his dead lover, during which he finally acknowledges that he has been in an abusive relationship all along. In this world, he must make a choice: stay forever, or return to the real world and face his uncertain future.
Bethany (11 min.) Directed by Janelle Moorman. A young woman with Autism Spectrum Disorder tells the raw story of her mother’s multiple suicide attempts and, ultimately, her death by suicide.
• Note: Times listed are approximate within 5–10 minutes.
Generalization of a Group Contingency for Students With Emotional and Behavioral Disorders. Renne O. Hawkins, PhD, Tai A. Collins, PhD, and Jayne M. Murphy, MEd, University of Cincinnati (B-11)

Examining Student Choice in Group Contingencies. Tai A. Collins, PhD, Renne O. Hawkins, PhD, Jayne M. Murphy, MEd, and Amanda Faler, MEd, University of Cincinnati (C-1)

Reading Intervention for Court-Involved Adolescents: Academic and Social-Emotional Outcomes. Janay B. Sander, PhD, Ruth E. Jefferson, EdD, Maria B. Sciuochetti, PhD, Brandy L. Pugh, MA, and Deidra L. Bibbs, BA, Ball State University (C-2)

Tracking Tier: A Longitudinal Analysis of Student Strengths and Risks in an ISS Intervention. Despina Petsagourakis, MA, Anna N. Hamilton, MA, Kirsten M. Rene, MA, and Mary E. Walsh, PhD, Boston College (C-3)

School Absenteeism in Japan: Interventions Based on a Functional Analysis of Behavior. Toshiaki Kondo, PhD, Tokyo Future University, Tokyo, Japan; S. Stavros Valenti, PhD, and Brian D. Cox, PhD, Hofstra University; Yassyuki Deguchi, MA, Tokyo Future University, Tokyo, Japan; and Chie Kimizuka, MA, National Center of Neurology and Psychiatry, Tokyo, Japan (C-4)

Youth Mental Health First Aid Training With Immigrant Parents at School. Cixin Wang, PhD, University of Maryland, College Park, College Park, MD; K. Anh Do, PhD, University of Maryland Eastern Shore; and Kristen Frese, MA, University of Maryland College Park (C-5)

Parent-Teacher Congruent Perceptions of School Support for Middle School Students and Their Families. Miranda R. Zahn, MS, and S. Andrew Garbacz, PhD, University of Wisconsin–Madison; Rachel Santiago, MS, University of Oregon; and Benjamin Glad, MS, MS, and Katie Lawlor, BA, University of Wisconsin--Madison (C-6)

Examining a Group-Based Teacher Training of Trial-Based Functional Analysis. Thomas J. Gross, PhD, Christina R. Noel, PhD, Ryan L. Farmer, PhD, Grant Hacherl, BA, and Meaghan Ritchie, BA, Western Kentucky University (C-7)

The First Intervention: A School-Based Randomized Controlled Trial for Internalizing Concerns. Jenna M. Strawhun, PhD, Evelyn Cho, MA, Kristin Hawley, PhD, Wendy M. Reinke, PhD, Sarah Owens, PhD, and Tyler E. Smith, PhD, University of Missouri–Columbia (C-8)

A Person-Centered Approach to Produce Trauma-Informed Schools and Communities. Rachel Fiore, BA, and Mohammed Akhtar, BS, Chicago School of Professional Psychology; Elizabeth Power, EdD, College of Saint Rose, Albany, NY; and Rik D’Amato, PhD, Chicago School of Professional Psychology (C-9)

School Discipline and Juvenile Justice Contact in Girls. Jamilia J. Blake, PhD, Anna L. Villarreal, BA, Carlene Swift, MEd, and Miner P. Marchbanks, PhD, Texas A&M University (C-10)

Supporting Positive Classrooms: Teacher, Administrator, and School Psychologist Perspectives. Nina Mandraccia, BA, Tyler Womack, BA, and Theresa Stewart, BA, University of California–Riverside; Kathleen R. King, PhD, Pomona College; and Wesley A. Sims, PhD, University of California–Riverside (C-11)

The Time When Perceived Parental Support Becomes a Burden to K-12 Students. Jungyeong Heo, MA, Dowon Choi, MA, Steven I. Pfieffer, PhD, Emilee C. Valler Gorfien, BS, and Jordy B. Yarnell, BA, Florida State University (D-1)

A Quantile Regression Analysis of Cognitive Ability and Spelling Predictors of Written Expression. Daniel B. Hajovsky, PhD, and Ethan F. Villeneuve, PhD, University of South Dakota; Benjamin A. Mason, PhD, Purdue University; and David A. De Jong, EdD, University of South Dakota (D-2)

Implementing a School-Wide Executive Function Promoting Program: Impacts After Three and Five Years. Hsinyi Chen, PhD, and Mei-Fang Chen, PhD, National Taiwan Normal University, Taipei, Taiwan; and Hsin-Ping Chen, PhD, National Chengchi University, Taipei, Taiwan (D-3)

Phonological Processing and Math: Across Ages (6 - 19). Dowon Choi, MA, Florida State University; Eric Schooarnard, MA, St. Johnsbury Academy, Jeju, South Korea; and Taylor L. Thompson, PhD, Florida State University (D-4)

Adolescent Achievement: Relative Contributions of SEL, Self-Efficacy, and Microsystems Supports. Meghan E. Fairless, PhD, Cheryl L. Somers, PhD, Francesca M. Pernice, PhD, Douglas Barnett, PhD, Rachel L. Goutman, MA, and Carla A. Kevern, BS, Wayne State University (D-5)

Using the Dual-Factor Model to Examine School-Based Yoga Outcomes. Patrick Sajovec, BS, Han Joe Kim, PhD, Norma E. Olvera, PhD, Jorge E. Gonzalez, PhD, and Bradley H. Smith, PhD, University of Houston (D-6)

Examination of Trauma-Informed Knowledge and Practices Among School Psychologists. Aaron Gubi, PhD, Kean University; Kirby L. Wycoff, PsyD, Eastern University; Julia Strait, PhD, University of Houston–Clear Lakes; and Vanessa Vega, MS, Bracha Katz, BA, Yael Osmon, BA, and Dominique Reminick, MA, Kean University (D-7)

A Review of Interventions Supporting Highly Mobile Youth. Casey McPherson, PhD, Cathi Draper Rodriguez, PhD, Thalia Munoz, BA, and Niki Holland, BA, California State University–Monterey Bay (D-8)

Assessing the Association Between Teachers’ Emotional Regulation Strategies and Self-Efficacy. Jason S. Frydman, PhD, MA, Courtney N. Baker, PhD, and Stacy Overstreet, PhD, Tulane University (D-9)

Promoting Justice in Classrooms: Using Restorative Meetings to Repair Harm. Heather M. Thompson, BA, and Samuel Y. Song, PhD, University of Nevada, Las Vegas (D-10)

Development and Validation of the Direct Behavior Rating-Classroom Management (DBR-CM). Wesley A. Sims, PhD, University of California–Riverside; Kathleen R. King, PhD, Pomona College; and Nina Mandraccia, BA, and Manasi Rajadhyaksha, MA, University of California–Riverside (D-11)

School-Based Problem-Solving Teams: Educator Reports of Current Practices. Jessica C. Mercado-Anazagasty, BA, Vanessa Valenzuela, MA, and Wesley A. Sims, PhD, University of California–Riverside; and Kathleen R. King, PhD, Pomona College (E-1)

Supervision Training in APA-Acccredited School Psychology Doctoral Programs. Daniel S. Newman, PhD, University of Cincinnati; Cynthia Hazel, PhD, University of Denver; Amanda Faler, MEd, University of Cincinnati; and Lacey H. Pomerantz, EdS, University of Denver (E-2)
Are All Students Benefiting From MTSS? Studying MTSS Implementation Fidelity and Student Achievement. Chloe Zhang, MA, BA, Shane R. Jimerson, PhD, and Mihya Weber, BS, University of California–Santa Barbara (E-3)

Multi-Tiered Systems of Support: Fidelity and Student Achievement. Mihya Weber, BS, Zach Frizelle, Shane R. Jimerson, PhD, and Chloe Zhang, MEd, University of California–Santa Barbara (E-4)

Outcomes of Coaching to Support School-Wide Social and Emotional Learning Implementation. Adena B. Meyers, PhD, Illinois State University; Abigail Lyons, MA, McLean County Unit District No. 5, Normal, IL; and Caroline E. Signa, and Rachel E. Flores, BS, Illinois State University (E-5)

Discrepancies in Latinx Parent and Teacher Ratings of Latinx Preschoolers’ Behavior Using the SSIS. Caroline A. Silva, BS, Christian M. Stewart, MS, Francisco Usero-Gonzalez, MS, and Jorge E. Gonzalez, PhD, University of Houston (E-6)

3105 Poster Session
McCormick Place, Level 3–West Building, Hall F
Divisions: 32

Encounters With Death Predict Choice of Psychology as a Major and Schizotypal Personality. William D. Harper, MA, Brent Dean Robbins, PhD, and Ming D. Yuan, MA, Point Park University (F-1)

The Perils of Passing: Living Queer and Femme. Allison Schimmel-Bristow, MS, Emily El-Oqlah, MA, and Sara K. Bridges, PhD, University of Memphis (F-2)

Exploring Perceptions of Transition-Related Loss. Claire J. Koehn, MS, and Mae-Lynn Germany, MS, University of Memphis; Anna C. Pederson, MS, University of Wisconsin–Madison; and Whitney A. Shuman, MA, Daniella K. Sample, MS, and Sara K. Bridges, PhD, University of Memphis (F-3)

Humanization of Aging: Changing Expectations After the Sexual Revolution. Morgan B. Bullard, MS, Jennifer L. Yeoward, MS, and Laura J. Condon, MA, University of Memphis (F-4)

Mindfulness-Based Interventions for Urban Elementary Schools: A Feasibility Study. Allison B. Ventura, PhD, University of Florida, College of Medicine-Jacksonville, Department of Psychiatry (F-5)

Exploratory Heuristic Study of a Woman’s Experience of Being Married to a Firefighter. Christine M. Sebastian, MA, Michigan School of Professional Psychology (F-6)

Mindfulness and Self-Compassion: Meta-Analysis. Graham B. Stead, PhD, and Jason T. Mogus, MA, Cleveland State University (F-7)

It That Shall Not Be Named: Rape Myth Acceptance and Male Sexual Assault in the Military. Bernadine Bishop, MA, Rickey L. Shuler, MS, Brittany King, MA, and Christine M. Sebastian, MA, Michigan School of Professional Psychology (F-8)

Cultural Variations in College Students’ Experiences With Mental Health Challenges. Neha Srinivas, Wesleyan University (F-9)

Practical Applications in Emerging Transpersonal Psychology. Barry M. Klein, PhD, MS, 3rd Millennium Research institute, St. Louis, MO (F-10)

Program Evaluation of the SPCALA Court Diversion Program for Youth: Implications for Best Practices. Holly Hargreaves-Cormany, PhD, MA, Samantha Rhinerson, MA, BS, Danielle Ciolek, MA, Kimberly Paul, MA, John Pittsberger, MA, Danielle Mortenson, MA, Jonathan Alicchio, BA, Nathaniel Gaspar, BA, Ellen Wood, BS, Richard Pierce, BA, Danielle Funke, BA, Alexandrja Jansen, BA, and Annabella Steppat, BA, Marymount University (G-1)

It’s My Job: Informing Just Clinical Practice With Sex Workers. Anna C. Pederson, MS, University of Wisconsin–Madison; and Madeline Stenersen, MS, and Sara K. Bridges, PhD, University of Memphis (G-2)

The Harvey Experience: Healing Through Community and Creativity. Lei Sun, MS, MEd, Michael A.J. Murgo, BA, and Debbiesiu L. Lee, PhD, University of Miami; and Amy Harkins, PhD, Easter Seals of Greater Houston, Houston, TX (G-3)

The Joyful Life Scale: Scale Development and Relationships With Humanistic Constructs. Brent Dean Robbins, PhD, William D. Harper, MA, and Ming D. Yuan, MA, Point Park University; and Dean J. Robbins, Community College of Allegheny County (G-4)

Manipulating Resilience in an Everyday Setting: The Effects of Self-Efficacy Priming and Feedback. Kresh Reil, BA, Javier Murillo, BA, Annette Chavez, BA, Steven Frieze, MA, Jacob Costa, BA, Michelle Ruvalcaba, BA, Michelle Sneed, BA, Venita Polonio, BA, and Daniel Cervantez, BA, California State University-Dominguez Hills (G-5)

The Self-Actualization and Moral Development of Eco-Martyrs. Richard Bargdill, PhD, Virginia Commonwealth University (G-6)

Zhimian Therapy: The Healing Use of Metaphors. Yixun Zhu, MA, LaTech, Baton Rouge, LA (G-7)

Harnessing Peer Support as a Form of Trauma Response Treatment. Angel McKissic, MA, Michigan School, Detroit, MI (G-8)

3106 Poster Session: I
McCormick Place, Level 3–West Building, Hall F
Division: 36

Seventh Day Adventist LGBT+ Family Support, Depression and Suicide: Findings and Implications. Nancy J. Carbonell, PhD, Curtis VanderWaal, PhD, and David Sedlacek, PhD, Andrews University (H-1)

Daily Variation in Spiritual Experiences and Relation With Life Satisfaction Among Emerging Adults. Craig E. Henderson, PhD, Emma Anderson-White, BS, Adam E. Frampton, BS, Kessie Mellenkompf, BS, Treston Smith, BS, Beata Krembuszewski, BS, Catherine Stallard, BS, Cree Duane, PhD, Jamey Crosby, PhD, and Susan E. Henderson, PhD, Sam Houston State University (H-2)


Religious Deidentification, Supernatural Attributions, and Religious/Spiritual Struggles. Nick Stauner, PhD, and Julie J. Exline, PhD, Case Western Reserve University (H-4)

Childhood Experiences in Church of Origin as Predictors of Adult Attachment to God. Cameron M. Skonhovd, BA, John M. Poston, PhD, and David C. Wang, PhD, Biola University (H-6)

Secure Attachment, Empathy, and Forgiveness: A Structural Equation Modeling Analysis. Elizabeth Nobis, MPH, MA, and David C. Wang, PhD, Rosemead School of Psychology (H-7)

Analysis of the Liberation Motif Through the Development of a Black Liberation Religiosity Survey. Eric P. Boorman, MA, Morgan State University (H-8)

Differential Patterns of Spiritual Experiences Across Four Religious Groups. Jessica Thompson, MA, Keith Edwards, PhD, and Peter C. Hill, PhD, Rosemead School of Psychology (H-9)

Ideological Religiosity, Parental Monitoring and Adolescents’ Hazardous Alcohol Use. Peter Jankowski, PhD, Bethel University; and Byron L. Zamboanga, PhD, Smith College (H-10)

Making Sense: Coherence and Religiosity Predict Meaning in Life Following Mystical Experiences. Juensung J. Kim, MA, and John Vervaekte, PhD, University of Toronto, Toronto, ON, Canada (I-1)

Emotional Intelligence and Burnout Among Anglican Clergy. Leslie J. Francis, DLitt, University of Warwick, Coventry, England, United Kingdom; and Susan H. Jones, PhD, Queen’s College, St John’s, NL, Canada (I-2)

Perceiving God’s Grace in the World: An Investigation of Matthew 6: 25-30 Through Jungian Lenses. Susan H. Jones, PhD, Queen’s College, St John’s, NL, Canada; and Leslie J. Francis, DLitt, University of Warwick, Coventry, England, United Kingdom (I-3)

Religious Coping Moderates the Relation Between PTSD and Posttraumatic Growth in Military Veterans. Desiree Nguyen, PhD, MSW, and Jennifer Boyd, PhD, San Francisco VA Medical Center, San Francisco, CA; and Richard Mendoza, PhD, and Molly Burrets, PhD, Alliant International University, Los Angeles (I-4)

Metaphor Analysis of 9/11 Longitudinal Case Studies Using Fowler and Erikson Developmental Models. Geraldine A. Miller, PhD, Appalachian State University; Regina Moro, PhD, Boise State University; and Carol Marchel, PhD, Winthrop University (I-5)

Personality and Spirituality in Haitian American Adults. Pamela D. Hall, PhD, and Linda L. Bacheller, PsyD, JD, Barry University (I-6)

Adherence to Prayer Type Instructions in Experimental Trials. Brandon L. Whittington, PhD, Jefferson College; David W. Hart, PhD, California State University–Fullerton; and Steven Scher, PhD, Eastern Illinois University (I-7)

A Qualitative Pilot Study of Catholic Priest Child Sexual Abusers. Mary O. Wiley, PhD, Independent Practice, Altoona, PA; and Patricia Kelly, PhD, Independent Practice, Glen Mills, PA (I-8)

The Impact of Institutional Practices on Students’ Personal Development. Vanessa Campo, MA, George Fox University (I-9)

Understanding Patient Preferences for Spiritually Integrative Care. Laura T. Stevens, Tracey A. Smith, BS, and Joseph Currier, PhD, University of South Alabama (I-10)

The Role One’s View of God Plays in Forgiveness Related to Self, Others, and God. Tracey A. Smith, BS, University of South Alabama (Master’s student); Steve Isaak, BS, University of South Alabama (PhD Student); and Laura T. Stevens, University of South Alabama (Master’s Student) (J-1)

Exploring the Spirituality and Suffering Among Indigenous People in Malaysia: A Qualitative Study. Alexis Yan Tin Tay, BS, Monash University Malaysia, Kuala Lumpur, Malaysia; and Rachel Sing-Kiat Ting, PhD, Monash University Malaysia, Bandar Sunway, Malaysia (J-2)

An Analysis of Race and Religiosity on Attitudes Towards Homosexuality in Religious Congregations. William-Michael Stone, BA, Sydney A. Sorrell, Jacqueline Y. Paiz, Hibah E. Virk, and Tyler G. Lefevor, PhD, Rhodes College (J-3)

Mapping Undocu/Documented Muslims’ Experiences Through an Intersectional Lens. Kabeel M. Dosani, MEd, and Eric C. Chen, PhD, Fordham University (J-4)

The Impact of Confucian Values on Asian American Mental Illness Stigma and Help-Seeking Attitudes. Charles M. Liu, PhD, University of Hawai’i at Manoa (J-5)

Mental Silence vs. Internal Dialogues: An Exploratory Study on the Benefits of Quieting the Mind. George Gharibian, PhD, Alliant International University, LA; and Bryan Lee, AA, Glendale Community College (J-6)

Impact of Religious Coping on Treatment Outcome: A Systematic Literature Review. Austin W. Lemke, MA, Kevin T. Biondolillo, BA, Gabby Oechsle, BA, Claire I. Voelker, and Vitaliy L. Voytenko, PsyD, MA, Wheaton College (J-7)

Psychological Well-Being of Applicants to the Catholic Priesthood and Diaconate a Replication Study. Anthony Isacco, PhD, Chatham University; Domenick Tirabassi, MS, Wisconsin School of Professional Psychology, Milwaukee, WI; Thomas Plante, PhD, Santa Clara University; and Katie Finn, MS, and Yumna Amir, Chatham University (J-8)
3107  Poster Session: II
McCormick Place, Level 3–West Building, Hall F
Division: 43

Mindful Parenting: A Meta-Analytic Review of Psychological Outcomes. Leena Anand, MA, Isabel Sadowski, BA, Megan Per, BA, and Bassam Khoury, PhD, McGill University, Montreal, QC, Canada (K-1)

Regional Variations of Compassion and Values on Marital Quality. James E. McDonald, MS, and Ashley Faytoll, MS, Marquette University; Jonathan R. Olson, PhD, University of Washington; H. Wallace Goddard, PhD, University of Arkansas; and James P. Marshall, PhD, LDS Family Services, Provo, UT (K-2)

Relationship Distress, Negative Affect, and Perceived Duty Related Stress Among First Responders. Samuel B. Rennebohm, MS, Michael Dolezal, MS, Mattie O’Boyle, BS, Rebecca Franklin, MS, Jeff Holguín, MS, and Jacob Bentley, PhD, Seattle Pacific University (K-3)

Consent as Defined by College Students: Where Does It Start? Margarita Savchuk, BA, Amanda R. Oliva, BA, Mary Elsharouny, BA, Yedidya Levy, BA, and Thomas Demaria, PhD, Long Island University, C.W. Post Campus (K-4)

Comparing Adoptive and Non-Adoptive Mothers on Parental Sense of Competence and Satisfaction. Jonette S. Coquat, PhD, Capella University; and Nancy A. Piotrowski, PhD, Independent Practice, Vallejo, CA (K-5)

Personal Growth Initiatives and Conflict in College Students’ Romantic Relationships. David Winograd, BS, Hossein Eslami, BA, Laurie Pascual, MA, Paul Burns, BA, and Christine Robitschek, PhD, Texas Tech University (K-6)

Clinical and Ethical Clinical Considerations for Couples Therapy Via Telehealth. Ann Landes, PhD, and Ann Landes, PhD, Syracuse VAMC/Dept. of VA, Syracuse, NY (K-7)

The Role of Differentiation of Self on the Relationship Between Violence and Rejection Sensitivity. Paige N. Whittenburg, BA, Katherine A. Lenger, MA, and Alexandra R. Buccelli, BA, University of Tennessee, Knoxville; Alexander Khaddouma, PhD, University of Hawai‘i; and Kristina Coop Gordon, PhD, and Jennifer Bolden, PhD, University of Tennessee, Knoxville (K-8)

Depressive Symptoms, Child Adjustment, and Father Involvement in African American Families. Susie Park, BA, Tinsley Harris, BA, Barunie Kim, BA, and Christina Gee, PhD, George Washington University (K-9)

An Antecedent of Work-Family Conflict in South Korea: A meta Analytic Review. Minjee Yoon, MA, Sooran Yoon, MA, Hyunjung Kong, BA, and Sung-kyung Yoo, PhD, Ewha Womans University, Seoul, South Korea (K-10)

The Effects of Spousal Partners’ Qualities on the Relation Between Personal Problems and Happiness. Reem Eissa, BS, Callie Jowers, MS, and Carol C. Weisfeld, PhD, University of Detroit Mercy (L-1)

Adult Learning Disability Status, Perceived Parental Behavior, and Psychosocial Functioning. Charles T. Block, PhD, and Meenakshi Menon, PhD, Alliant International University (L-2)

The Experience of Latino Family Caregivers of Individuals With Schizophrenia. Ivanna Juliusburger, BA, Adriana L. Wilson, BS, Claire Kuefler, BA, and Kelly Reyes, Nova Southeastern University (L-3)

Continuing Bonds and Attachment in Bereavement: The Role of Meaning-Making. Brandy Tidwell, BS, Beth Larson, MS, Honey Williams, MS, and John W. Thoburn, PhD, Seattle Pacific University (L-4)

For Worse or for Better: Predicting Deterioration in Low-Income, Racially Diverse Couple’s Education. Sree Sinha, BS, Emma Porter, MA, Matilin Novak, BA, Emily A. Leeper, BS, and Jesse Owen, PhD, University of Denver (L-5)

Interactional Synchrony and Pronoun Use in Romantic Couples. John A. Moran, BA, Darren J. Garcia, MS, Erin B. Crittendon; Taylor M. Murmann, Malorie R. Garrett, and Maya B. Lee, University of Tennessee, Knoxville; Patricia N.E. Robertson, PhD, University of California–Davis; Tatiana D. Gray, PhD, and James Cordova, PhD, Clark University; and Kristina C. Gordon, PhD, University of Tennessee, Knoxville (L-6)

Perceived Levels of Equity in Relationships Differing in Sexual Orientation and Sexual Expression. Rachel Ryan, MA, and Eunyoe Ro, PhD, Southern Illinois University Edwardsville (L-7)

Perceived Emotional Intelligence and Attachment. Amanda Cadle, MS, Jonathan Huffman, MA, and Barbara A. Kerr, PhD, University of Kansas (L-8)

Exploring Invalidation Through a Cultural Lens. Desiree Curcio, BA, Loey Bromberg, MA, Jennifer Lee, MA, Amanda R. Oliva, BA, Joanna Rybick, BA, Anya Shumilina, MA, Megan Moxey, MA, and Eva Feindler, PhD, Long Island University (L-9)

What’s Training Got to Do With It? the Who, What, and Where of Family Therapy Training. Christina L. Wise, PhD, Karen Thierry, PhD, and Jordan Watts, PhD, Momentous Institute, Dallas, TX; and Andrew Austin, BS, University of Texas, Southwestern (L-10)

The Eminent Shift: An Analysis of Discrepancies in Relationship Values Across Generations. Vanessa A. Cruz, University of La Verne (M-1)

Behaviorally Based Approaches for Marital/Family Behavioral Change and Desired Habit Development. Richard T. Cook, MD, MPH, Applied Behavioral Medicine Associates, Hershey, PA (M-2)

Self-Care Isn’t Selfish: Considerations for Family Communication Amid Emerging Adulthood Development. Samantha Gray, PhD, Jonathan Shrader, MA, and Kristen Cornish, MA, University of Indianapolis (M-3)
3108 Poster Session
McCormick Place, Level 3–West Building, Hall F
Division: 48

Using Relational Dynamics to Build Cooperation Where Only Oppression Exists. David S. Bathory, PsyD, Bathory International PLLC, Winston-Salem, NC; Elena Drucia, PhD, University of Bucharest, Bucharest, Romania; and Patrick Braila, BA, Self Made Man, Bucharest, Romania (M-6)

Genocide of the Yazidis. Wendy Cook, BS, Nova Southeastern University (M-7)

Do Aggressive Narcissists Approach or Avoid Insulting Competitors? Kathryn B. Anderson, PhD, Ana P. Trevizo, and Love B. Rodriguez, Our Lady of the Lake University (M-8)

From Columbine Forward: A Demographic Study of School Shootings in Modern America. Cassidy B. Slade, MA, Brooke E. Colman, MA, and Evan I. MacAdams, MSW, Michigan School of Psychology (M-9)

Teaching About Refugee Trauma: A Curriculum for Healing Professionals. Leah Khaghani, PhD, MA, and Leah Khaghani, PhD, MA, California School of Professional Psychology/Alliant International University, San Francisco (M-10)

War Trauma, Grief, Displacement, Coping, and Resilience Among Syrian Refugees in Lebanon. Naji Abi-Hashem, PhD, MA, California School of Professional Psychology/Alliant International University, San Francisco (M-10)

Discursive Analysis on Ex-Detainees From Guantanamo Bay. Lynsey P. Plant, Fort Lewis College (N-2)

The Role of Mentalities in Predicting Attitudes Towards Immigrant Groups. Gordon Sammut, PhD, University of Malta, Msida, Malta; and Paul Daanen, PsyD, Samaritan Center, Austin, TX (N-3)

Community-Based Participatory Action Research and Peace Psychology: A Content Analysis. Donna R. Accuna, BA, John McConnell, PhD, David Ferguson, BA, Ellison Lee, and Megan Bergthold, Wheaton College (N-4)

Torture in Entertainment Media. Russell L. Bowden, Fort Lewis College (N-5)

This Is Not Who We Were: The Lived Experiences of Racial Reconciliation Researchers. Ashton Winslow, MA, and Camisha Kibble, MA, Wheaton College (N-6)

3109 Poster Session: II—Around the World
McCormick Place, Level 3–West Building, Hall F
Division: 52, Psi Chi

Capturing the Meaning of Well-Being Among Arab Populations. Rawan H. Atari, MS, and Lawrence H. Gerstein, PhD, Ball State University (O-1)

Transnational Parent-Child Relationships: Experiences of Korean Early Study Abroad Families. Christina S. Lee, MEd, and Sumie Okazaki, PhD, New York University (O-2)

Gender Inequality Predicts Crimes Against Women Across Countries. Godhuli Bhattacharya, BA, Jamie L. Hernon, MEd, Katrina Kopeck, BA, and Kristine M. Jacquin, PhD, Fielding Graduate University (O-3)

Types of Korean Millennial Fathers Struggling Between Traditional and New Daddy Ideologies. Seulki Lee, BA, Student Counseling Center of Kyung-gi University, Suwon-si, South Korea; and Sung-kyung Yoo, PhD, Ewha Womans University, Seoul, South Korea (O-4)

The Lived Experiences of Undocumented Mexican Immigrant Women: Pre-Migration Factors and Settlement. Lizette Solis-Cortes, PhD, MA, Chicago School of Professional Psychology (O-5)

The Impact of Emotional Intelligence and Self-Concept Among Caribbean and USA University Students. Jacqueline A. Conley, PhD, Edward Waters College (O-6)

An Examination of the Psychometric Properties of Resilience Scales Among Jamaican Adults. Jhodi-Ann M. Bowie, PhD, University of the West Indies, Mona, Kingston, Jamaica (O-7)

Osra: American Muslim Parents’ Perceptions of Their Children’s Safety in American Schools. Sameen Khondker, MS, Mixalis Poulakis, PsyD, MA, TJ Lesher, MA, and Sebastian Del Corral Winder, MA, University of Indianapolis (O-8)

Measurement Invariance of the Work Mattering Scale for Teachers: Examination Across School Class. Ae-Kyung Jung, PhD, Gyeongin National University, Incheon, South Korea; and Eun Hye Ham, PhD, Kongju National University, Kongju, South Korea (O-9)

Exploring the What Matters Most Framework for Stigma Around Gender Pertinent to Males in Chile. Shivangi Khattar, MA, Beryl Torthe, BA, Jada Flint, BA, and Yuanrueo Xu, BA, Teachers College, Columbia University; Simran L. Bharadwaj, BA, New York University; Zhaoyu Wang, BA, Teachers College, Columbia University; Cindy Hu, BA, Smith College; Maximillian S. Wu, BS, Cornell University; Paola Velasco, MA, Pontifical Catholic University of Chile, Santiago, Chile; Maria S. Burrone, PhD, O’Higgins University, Chile, O’Higgins, Chile; and Lawrence Yang, PhD, New York University (O-10)

Sexual Harassment of Women in the Indian Manufacturing Sector. Yamini N. Bellare, PhD, Indiana University Kokomo; and Aashna Banerjee, BA, Ball State University (P-1)

Risk and Protective Factors Related to Violent Behavior in Puerto Rican Youths. Jessica M. Lopez-Rondon, BA, Jose J. Cabiya, PhD, and Maria C. Velez-Pastrana, PhD, Carlos Albizu University (P-2)

Black African International Students Transcultural Processes: Academic and Psychological Implications. Uche Onyekwelu, MA, Urennaya Okoro, MS, and Elaine A. Burke, PsyD, Alliant International University-Los Angeles (P-3)
Upward Comparison in SNS, Classism, Just World Belief, and Distress Among Korean College Students. Yunkyoung L. Garrison, MA, University of Iowa; and Ae-Kyung Jung, PhD, Gyeongin National University of Education, Incheon, South Korea (P-4)

Bicultural Training for Intergenerational Acculturation Gap Conflict in Iranian American Families. Scarlet P. Woods, MA, Corin L. Osborn, BS, Ashley Stripling, PhD; and John E. Lewis, PhD, Nova Southeastern University (P-5)

Prevalence of Adverse Childhood Experiences in Trinidad. Christabel Léonce, MA, and Celeste Jones, PsyD, George Fox University (P-6)

Validating Factor Structure of IPPA-R With Bi-Factor and MTMM Model in a Large Chinese Sample. Qiwu Sun, PhD, School of Psychology, Central China Normal University, Wuhan, China; Chiachih Wang, PhD, Department of Psychology University of North Texas; and Michael D. Biderman, PhD, Department of Psychology University of Tennessee at Chattanooga (P-7)

Gender Differences in the Future Perceptions of South Korean College Students. Chan Jeong Park, MA, University of Missouri–Columbia; Seulki Son, MA, MS, Seoul National University, Seoul, South Korea; and Joohee You, MA, Anyang University, Anyang, South Korea (P-8)

The Relationship Between Sleep Quality, Chronotype, and Emotion: A Cross-Cultural Sample. Yi-Heng Tsai, National Taiwan University, Taipei City, Taiwan; Yen-Ling Chen, BS, University of Nevada, Las Vegas; and Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill (P-9)

A Meta-Analysis of Social Support and Work-Family Conflict and Enrichment in Korea. Sooran Yoon, MA, Minjee Yoon, MA, Hyunjung Kong, BA, and Sung-kyung Yoo, PhD, Ewha Womans University, Seoul, South Korea (P-10)

Indian Women in U.S. Computer Science and Engineering Graduate Programs: Paths, Challenges, Supports. Shelby D. Tuthill, BA, and Silvia S. Canetto, PhD, Colorado State University (Q-1)

Examining the Validity of the Word Meaning Inventory With Portuguese Workers. Joaquim Ferreira, PhD, University of Coimbra, Coimbra, Portugal; Richard F. Haase, PhD, University at Albany; and José Rabaça, BA, Eduardo R. Santos, PhD, Hida Gashemi, MA, and Lidia Matos, BA, University of Coimbra, Coimbra, Portugal (Q-2)

Promoting Psychology in the Americas: The Role of Task Forces in the Interamerican Society (SIP). Sandra Luna, PhD, SIP, Chicago, IL; and Cristina Cox, PhD, Adler University (Q-3)

Male Body Dissatisfaction, Sexual Distress and Satisfaction Within a Portuguese Context. Ivanilda Bendito da Costa, BA, Patrícia Magda Monteiro Pascoal, PhD, and Pedro Joel Mendes Rosa, PhD, Universidade Lusófona de Humanidades e Tecnologias, Lisboa, Portugal (Q-4)

International Psychology, Student Perspectives and Experiences. Lucy B. Turek Damato, MA, Chicago School of Professional Psychology; and Amber O’Neil Smith, MA, Chicago School of Professional Psychology–Student (Q-5)

A Cross-Cultural, Mixed Methods Study of Resilience, National Identity, and Just World Beliefs. Larisa Buhin-Krenke, PhD, Touro College Berlin, Berlin, Germany; and Melissa L. Morgan-Consoli, PhD, Danny Meza, MA, Emily Unzueta, MA, Alyssa Hufana, MA, Maria Vasquez, BA, and Adriana Sanchez, BA, University of California–Santa Barbara (Q-6)

Effects of Culture on Cognitive Flexibility: The Embraced Trail Making Test. Dante R. Denardis, Erica Ruchlicki, Dalifa Janoo, BA, Ashley Santiago, BA, and Felix De La Cruz, BA, State University of New York at Plattsburgh; Alvlozano Lozano-Ruiz, MS, Julia Daugherty, MS, and Miguel Perez-Garcia, PhD, University of Granada, Granada, Spain; Antonio E. Puente, PhD, University of North Carolina Wilmington; and Inmaculada Ibanez-Casas, PhD, State University of New York at Plattsburgh (Q-7)

Cross-Cultural Examination of Social Support as a Mediator Between Media Use and School Belonging. Nimisha Kumar, BA, Max S. Brumer, BA, Jeongin Hong, BA, and Greg M. Kim-Ju, PhD, California State University–Sacramento (Q-8)

Age and Gender Difference in the Impact of Social and Familial Factors on Self-Esteem of Asian Teens. Masako Mori, PhD, and Shizuko Barnes, MS, Japanese Educational Institute of NY, New Rochelle, NY (Q-9)

Family Violence, Social Support and Family Functioning in Hispanics Exposed to Community Violence. Laura M. Alvarado-Chamorro, BA, Aysha Concepción, PhD, and José V. Martinez, PhD, Carlos Albizu University (Q-10)

Exploration in International Psychology: A Transformational Identity Model. Breeda McGrath, PhD, Chicago School of Professional Psychology; Stephen DiDonato, PhD, Thomas Jefferson University; Lora Erickson, PhD, Johnson University; and Joyce Y. Green, PhD, and Felice Mayes, PhD, Chicago School of Professional Psychology (R-1)

Attitudes on Force and Coercion With Individuals Who Sell Sex in Thailand: Foreigner Perceptions. Kimberly L. Adams, MA, Madeline Stenersen, MS, Elin Ovrebo, PhD, and Lauren R. Hayes, MEd, University of Memphis (R-2)

Testing a Social Cognitive Model of Well-Being Across the Education Level of International Students. Sohee Kim, MA, Oklahoma State University; Hang-Shim Lee, PhD, Konkuk University, Seoul, South Korea; and Yeon Min Kim, BS, Ewha Womans University, Seoul, South Korea (R-3)

Cross-National Comparison of a Measure of Individual Strengths. Sergio Maldonado, BA, Krista Robbins, BA, Ellice Kang, MEd, Eileen E. Joy, MA, Brittany E. Gundel, PhD, and Theodore Bartholomew, PhD, Purdue University (R-4)
3110 Poster Session: I
McCormick Place, Level 3–West Building, Hall F
Division: 54

Sun Protection Among Adolescent Cancer Survivors: Understanding the Intention-Behavior Gap. Mallorie L. Gordon, PhD, St. Jude Children’s Research Hospital, Memphis, TN; Jennifer L. Hay, PhD, Memorial Sloan Kettering Cancer Center, New York, NY; and Jennifer S. Ford, PhD, City University of New York Hunter College (S-1)

Social Problem Solving in Survivors of Pediatric Brain Tumors. Mallorie L. Gordon, PhD, Bethany Means, BA, Kristin Goode, BS, Jessica S. Flynn, MS, and Victoria W. Willard, PhD, St. Jude Children’s Research Hospital, Memphis, TN (S-2)

Personal Adjustment Predicts Health-Related Quality of Life in Youth With Sickle Cell Disease. Megan Loew, PhD, Mary Keenan, BA, Rebecca Ruppf, BA, Jamilla Griffith, MSW, and Jerlym Porter, PhD, MPH, St. Jude Children’s Research Hospital, Memphis, TN (S-3)

Understanding Racial/Ethnic Minority Parents’ Perceptions Towards School-Based BMI Screening. Kristina L. Tatum, MS, Memoria L. Engblom, MA, and Rhea L. Owens, PhD, University of North Dakota (S-5)

Nightmares and Suicidal Ideation in Adolescence: Study of the Role of Depression. Mira El-Hourani, BS, Université de Montréal, Montréal, QC, Canada; Antonio Zadra, PhD, and Aline Gauchat, PhD, Université de Montréal, Montréal, QC, Canada; Sophie Parent, PhD, Université de Montréal, Montréal, QC, Canada; Johanne Renaud, MD, McGill University, Montréal, QC, Canada; and Jean Séguin, PhD, Centre de recherche du CHU Ste-Justine, Montréal, QC, Canada (S-6)

Evaluating Standards of Psychosocial Care for Children With Cancer in a Midwestern City Hospital. Jessica L. McCarthy, BS, and Carly M. Schweier, BA, Dayton Children’s Medical Center, Beavercreek, OH; and Emily Crochet, MS, and Laura Middleton, PhD, Dayton Children’s Medical Center, Dayton, OH (S-7)

A Social-Ecological Model of Youth Engagement in Physical Activity. Thomas J. Parkman, MA, MBA, and Jason Van Allen, PsyD, Texas Tech University (S-8)

Factors Influencing Prior Service Use and Willingness to Seek Services in Rural Primary Care. Bethany C. Leraas, BA, Chloe Baez, and Karla Fehr, PhD, Southern Illinois University Carbondale (S-9)

Reducing Anxiety and Increasing Preparedness Using Simulation Prior to Pediatric Spinal Fusion Surgery. Lauren M. Potthoff, PhD, Brianna O’Connell, MS, Kelsey Graber, Michael Glotzb Becker, MD, and Lauren Mednick, PhD, Boston Children’s Hospital, Boston, MA (S-10)

Contributing Factors to Sports Impairment in Youth With Inflammatory Bowel Disease (IBD). McKenzie O. Bourque, BS, Kristin L. Schneider, PhD, and Jessica Naftaly, MS, Rosalind Franklin University of Medicine and Science; Michael D. Kappelman, MD, MPH, and Christopher E. Martin, MPH, University of North Carolina at Chapel Hill; and Rachel Greenley, PhD, Rosalind Franklin University of Medicine and Science (T-1)

Increasing Patient Resiliency in a Medical Setting: A Collaborative Approach to Dissemination of EBT. Chelsea K. VanderWoude, MA, Brooke Thrkel, PsyD, Jennifer Le, MD, and Bill Conway, MD, University of Louisville (T-2)

Correlates of Chronic Low-Grade Inflammation in Young, Low-Income Children. Lindsay P. Huffhines, MS, University of Kansas; and Yoj Jackson, PhD, Pennsylvania State University (T-3)

Differences in Psychosocial Functioning in Children With Neurological Disorders. Rachel Wentworth, Sarah Ostrowski-Delahantry, PhD, Nicole Swain, PsyD, Chelsea Weyand, PsyD, and Kristine Woods, PsyD, Akron Children’s Hospital, Akron, OH (T-4)

Frequency and Context of Unintentional Infant Bedsharing: An Essential Area for Safe Sleep Promotion. Paulina S. Lim, BA, Rachel Barbon, RN, Trina C. Salm Ward, PhD, MSW, Jennifer J. Doering, PhD, RN, and Hobart Davies, PhD, University of Wisconsin–Milwaukee (T-5)

Healthcare Responsibilities and Transition Readiness in Adolescent Solid Organ Transplant Recipients. Kelly E. Rea, BA, Lauren F. Quast, BS, Mary Gray Stolz, BA, and Grace Cushman, MS, University of Georgia; Cyd Eaton, PhD, John Hopkins School of Medicine; Ana Gutiérrez-Colina, PhD, Cincinnati Children’s Hospital Medical Center, Cincinnati, OH; Julia LaMotte, MS, University of Georgia; Laura L. Mee, PhD, Children’s Healthcare of Atlanta, Atlanta, GA; Roshan P. George, MD, Emory University Department of Pediatrics; and Ronald L. Blount, PhD, University of Georgia (T-6)

CBT and Hypnosis in the Treatment of Pediatric Gastroenterology Patients in the United Arab Emirates. Fady Serry, PhD, Habib Abdullah, PhD, and Anees A. Siddiqui, MD, Al Jalila Children’s Specialty Hospital, Dubai, United Arab Emirates; and David R. Heckler, PhD, Texas Child Study Center/Dell Children’s Medical Center, Austin, TX (T-7)

Take Steps: A Pilot Study of a 4-Week Group Therapy Intervention Using ACT. Amy B. Morse, PsyD, Argosy University, Northern Virginia; and Harpreet Kaur, PhD, University of Nevada, Las Vegas (T-8)

Adaptive Functioning in Youth With Spina Bifida: The Impact of Executive Functioning and Attention. Adrien M. Winning, BS, Alex Stern, MA, Diana Ohanian, MA, and Grayson N. Holmbeck, PhD, Loyola University Chicago (T-9)

Primary Care Pediatric Sleep Education: Parental Receipt, Compliance and Children’s Sleep Problems. Jenna Mullarkey, MS, MA, and Vida L. Tyc, PhD, Florida Institute of Technology (T-10)
Examining Mastery of Self-Management Skills Among Youth With Spina Bifida. Alexa Stern, MA, Elicia C. Wartman, BA, and Grayson N. Holmbeck, PhD, Loyola University Chicago (U-1)

Avoidant/Restrictive Food Intake Disorder (ARFID) in a Pediatric Hospital: Examination of Subtypes. Katelyn E. Anderson, PhD, Mery Taylor, PhD, Shelby K. Griffiths, MA, and Katharine Simon, PhD, Children’s Hospital of Orange County, Orange, CA (U-2)

Peer Relationships, Social Anxiety, and Physical Pain in Adolescence: An Exploratory Study. Abigail Bambilla, AA, Elizabeth Hardin, Alivia Stone, and Jessica Fales, PhD, Washington State University (U-3)

Parent Satisfaction in a Pediatric Multidisciplinary Pain Management Clinic. Mary Bonsu, PhD, Children’s Health System of Texas/University of Texas Southwestern Medical Center; and Jessica Klement, PhD, and Fabiola Chinea, BA, MA, Children’s Health System of Texas, Dallas, TX (U-4)

3111 Karl F. Heiser Award
Marriott Marquis Chicago Hotel, Level 3, Henry Clarke Room
Sponsor: APA Board of Directors
• Co-chairs: Rosie Phillips Davis, PhD, University of Memphis; and Thomas J. DeMaio, PhD, University of Virginia

10:00–11:00 am

3112 Exhibits-Only Hour
McCormick Place, Level 3–West Building, Hall F
Sponsor: APA

10:00–11:50 am

3113 Executive Committee Meeting
Marriott Marquis Chicago Hotel, Level 2, Geography Room
Division: 12

11:00–11:50 am

3114 Invited Address: Ernest R. Hilgard Lifetime Achievement Award
McCormick Place, Level 1–West Building, Room W187c
Division: 1
• Participant: Nancy E. Hill, PhD, Harvard University. Parental Involvement During Adolescence: Academic Socialization for a Meaningful Future
• Chair: Irene Frieze, PhD, University of Pittsburgh

3115 Presidential Address
McCormick Place, Level 1–West Building, Room W191
Divisions: 3, 46
• Participant: Frank Farley, PhD, Temple University. T-Behavior: Thrill-Seeking and Risk-Taking, From the Highest Mountain to the Deepest Thought
• Chair: V. Krishna Kumar, PhD, West Chester University of Pennsylvania

3116 Symposium: Just Cause—Modern Causal Inference in Psychology
McCormick Place, Level 1–West Building, Room W194a
Divisions: 5, 14, 40
• Chair: David P. MacKinnon, PhD, Arizona State University
• Participants: Matthew Valente, PhD, Florida International University. Causal Inference in Longitudinal Data With Time-Varying Confounders
David P. MacKinnon, PhD, Arizona State University. Modern Causal Inference and Third-Variable Effects
Samantha Anderson, PhD, Arizona State University

3117 Invited Address: G. Stanley Hall Award
McCormick Place, Level 1–West Building, Room W181c
Division: 7
• Participant: Charles Brainerd, PhD, Cornell University
3118 Data-Blitz: Using Psychological Research to Address Racial and Class-Based Issues

McCook Place, Level 1–South Building, Room S101a
Divisions: 9, 17, 18, 27, 45, APA Committee on Early Career Psychologists

• Participants: Tina R. Lee, BA, Columbia University in the City of New York; and Cameron Espinoza, MA, New York University. Political Extremism in the Wake of Charlottesville: New Culture Wars
Chasity L. Ratliff, MA, Southern Illinois University Carbondale. The Effects of Societal Threat on Authoritarianism and Social Dominance Orientation
Winnifred R. Louis, PhD, University of Queensland, St. Lucia, Queensland, Australia; Emma F. Thomas, PhD, Flinders, Adelaide, South Australia, Australia; Fahthali M. Moghaddam, PhD, Georgetown University; Catherine E. Amiot, PhD, Universite du Quebec a Montreal, Montreal, QC, Canada; and Ella Cottrell, BS, and Carly Roberts, BS, University of Queensland, St. Lucia, Queensland, Australia. Trajectories of Radicalization After the Failure of Gun Control and Animal Rights Protests
John Tawa, PhD, Sarah A. Almaden, AA, and Emmy Biddle, AA, Mount Holyoke College. Can Operating a Different-Race Avatar Lead to Greater Empathic Understanding?
Nina Smith, PhD, MA, and Jim Harper, PhD, North Carolina Central University; and Che Smith, PhD, Advance Analytics, LLC, Taipei, Taiwan. Don’t Shoot: State-Wide Police Shootings, Adolescent Risk-Taking, and the Influence of Wealth
Amy Castro Baker, PhD, MSW, and Chenyi Ma, PhD, MSW, University of Pennsylvania; Claudette L. Grinnell-Davis, PhD, MSW, University of Oklahoma; and Mina Addo, MS, University of Pennsylvania. Hope and Economic Agency: Interrogating the American Dream and Practices of Capitalism

3119 Poster Session: II

McCormick Place, Level 3–West Building, Hall F
Division: 10

Hip Hop and Spoken Word Therapy With Urban Youth. Ian Levy, EdD, Manhattan College (B-1)
Moving Trauma Through the Body Using Creative Movement Therapy. Stephanie Wietrzykowski, MS, Nova Southeastern University (B-2)
In-Session Behaviors, Adolescents’ Self Concept and Loneliness: A Psychodrama Process-Outcome Study. Bracha Azoulay, PhD, Hod Orkibi, PhD, Sharon Snir, PhD, and Dafna Regev, PhD, University of Haifa, Haifa, Israel (B-3)
Sandtrays and Storytelling: Data Reflection in a Large Urban County Behavioral Health System of Care. Ritchie J. Rubio, PhD, San Francisco Department of Public Health, San Francisco, CA (B-4)
Examining the Boundary Conditions of Title Effects on Aesthetic Experiences. Christian Steciuch, MA, Keith Millis, PhD, and Alecia Santuzzi, PhD, Northern Illinois University (B-5)
Can a Multisensory Media App Reduce Anxiety? Meera Rastogi, PhD, Susanne L. Cunningham, and Trinity V. Shaya, University of Cincinnati (B-6)
I-Collage Versus Paper Collage Therapy for Changing Mood in Japanese University Students. Keiko Unoki, PhD, Teikyo Heisei University, Tokyo, Japan (B-7)
Impact of Mindfulness on Art Student Success: An Intervention Study. Rachel Brosamle, PhD, Independent Practice, Culver City, CA; Kristin J. Conover, PhD, Alliant International University–Los Angeles; and Rachel S. Lara, MA, Alliant International University–Los Angeles, Alhambra, CA (B-8)
The Psychology of How Music Shapes the Brain. Mackenzie Gora, BA, Elmhurst College (B-9)
Arts on the Mind: University Students’ Engagement With the Arts as a Predictor of Mental Wellbeing. Iris A. Cahill Casiano, MA, BA, and Ricardo Ainslie, PhD, University of Texas at Austin (B-10)
Make, Think, Talk: Exploring Everyday Creativity With Craft Elicitation. Mary K. Culpepper, PhD, Buffalo State–State University of New York (B-11)
Development of the Aesthetics Processing Preference Scale (APPS). Ryan D. Kopatch, MS, and Christian Steciuch, MA, Northern Illinois University; Daniel P. Feller, MS, Georgia State University; and Keith Millis, PhD, Northern Illinois University (C-1)
Item Response Theory Analysis of the Aesthetic Fluency Scale. Katherine N. Cotter, MA, and Paul J. Silvia, PhD, University of North Carolina at Greensboro (C-2)
Utilizing Art Therapy in Group to Address Anxiety: Creating Connections. Ashley Sonnone, MA, Patricia L. Monaghan, PsyD, and Annette S. Peters, PhD, Florida State University (C-3)
Testing the Network of Aesthetic Effects. Eva Specker, MS, Michael Forster, PhD, Raphael Rosenberg, PhD, and Helmut Leder, PhD, University of Vienna, Vienna, Austria (C-4)
Art Based Mindfulness for School-Aged Youths. David Caiafa, BA, Ian Levy, EdD, and Corine Fitzpatrick, EdD, Manhattan College (C-5)
3120 Poster Session
McCormick Place, Level 3–West Building, Hall F
Division: 13

Moderating the Effect of Nationality in the Relationship Between Career Decision Difficulty and IPOC. YunKyung Au, PhD, Kongju National University, Kongju, South Korea (C-7)

3121 Poster Session: III—Contemporary Issues in Counseling Psychology
McCormick Place, Level 3–West Building, Hall F
Division: 17

Intrapersonal and/or Social Dimensions Predict Psychological Outcomes Through Negative Coping. Champika K. Soysa, PhD, Jacqueline Raftery-Helmer, PhD, and Ngoc T. Nguyen, BS, Worcester State University; and Kathryn Fokas, MS, University of New Mexico (D-1)

Cycle of Victimization: Relational Aggression and Sexual Harassment Among Emerging Adult Women. Ariel Blum, MSE, Abigail M. Harris, PhD, and Merle A. Keitel, PhD, Fordham University; and Laura Kirmayer, PhD, Milestones Psychology, New York, NY (D-2)

Spirituality and Mindfulness as Protective Factors Against Burnout for Physicians. Elena A. Thomopoulos, MSE, BA, and Pamela F. Foley, PhD, Seton Hall University (D-3)

Cancer Stigma in the Workplace: The Impact of Varying Levels of Disclosure. Alexandra E. Lamm, MS, and Laura Kirmayer, PhD, Milestones Psychology, New York, NY (D-2)

Depression and Negative Affect Contagion in Romantic Relationships: A Systematic Review. Seoyoung Kim, BA, and Dong-gwi Lee, PhD, Yonsei University, Seoul, South Korea (D-5)

Sexuality Training in Counseling Psychology. Dena M. Abbott, PhD, Louisiana Tech University; Debra Mollen, PhD, Texas Woman’s University; Theodore Burnes, PhD, Antioch University Los Angeles; and Samantha Lee-Hodges, MS, Texas Woman’s University (D-6)

HIV and Health-Related Quality of Life: Predictors of General Health Perceptions. Cameron W. Davis, MS, Adam Hodge, MS, and Mark Voswick, PhD, University of North Texas (D-7)

Self-Compassion Versus Self-Esteem for an Experience of Ostracism. Russell Anderson, MS, Trisha Raque-Bodgan, PhD, Anna R. Hangge, MA, and Megan E. Solberg, BA, University of Denver (D-8)

LGBTQ Mental Health Effects of a Statewide Referendum to Remove Protections for Transgender People. Mallagh A. McGinley, MEd, MA, Sharon Horne, PhD, Lindsey White, MEd, MA, Meredith Maroney, MS, Brianna Wadler, MS, Rachel M. Chickerella, MS, Sophie Schuyler, MA, and Meghan Derby, University of Massachusetts Boston (D-9)

Racial Microaggression in Supervision: The Supervisory Relationship and Coping With Racism. Rufus R. Gonzales, PhD, MEd, Plamena Daskalova, MEd, Latifat O. Cabirou, MS, and Lincoln A. Hill, MA, Loyola University Chicago (D-10)

Interpersonal Sensitivity and Well-Being: Understanding Relatedness as an Essential Mediator. Elise A. Frickey, BA, and Lisa M. Larson, PhD, Iowa State University (D-11)

Forgiving a Political Offense: The Role of Political Humility. Adam Hodge, MS, Sarah Napolitan, AA, Cameron W. Davis, MS, and Joshua N. Hook, PhD, University of North Texas (E-1)

Generation Y vs. Generation Z: Cohort Differences in Mental Health Among College Freshmen in China. Lei Zhu, MA, University at Buffalo–State University of New York; Yin Wu, PhD, McGill University, Montreal, QC, Canada; Shuyi Zhao, MEd, University at Buffalo–State University of New York; Fengrong Yang, BA, University at Buffalo–State University of New York; Man Shu, PhD, East China Jiaotong University, Nanchang, China; Chia-Chiang Wang, PhD, University at Buffalo–State University of New York; Wen Liu, BA, East China Jiaotong University, Nanchang, China; and Jacquelyn A. Dalton, PhD, East Central University (E-2)

How Advisor-Advisee Relationships Are Associated With Well-Being Among Graduate Students. Monica Becerra, MA, Southern Illinois University Carbondale; Emily Wong, BS, University of California–Los Angeles; Brooke N. Jenkins, PhD, Chapman University; and Sarah D. Pressman, PhD, University of California–Irvine (E-3)

Relationship Among Discrimination, Just World Beliefs, Stigma, and Well-Being for Arab Americans. Nuha Alshabani, MA, and Suzette Speight, PhD, University of Akron (E-4)

Attachment, Social Comparison, and Disordered Eating: An Event-Related Potential Study. Julie A. Matsen, MA, and Kristin Perrone-McGovern, PhD, Ball State University (E-5)

Anxiety Moderates the Relationship Between Peer Exclusivity and Peer Relational Aggression. Hailee N. Buras, Morgan J. Lowe, BS, Philip M. Stoner, MA, and Eric Dahlen, PhD, University of Southern Mississippi (E-6)

Vulnerable Narcissism, Self-Criticism, and Self-Injurious Behavior Emotion Regulation as a Moderator. Philip M. Stoner, MA, Morgan J. Lowe, BS, Hailee N. Buras, and Eric Dahlen, PhD, University of Southern Mississippi (E-7)

Indigenous or Professional: Health Beliefs and Help-Seeking in India and Pakistan. Stefania Jägschott, PhD, Ball State University; Yamini N. Bellare, PhD, Indiana University Kokomo; Muhammad Rizwan, PhD, University of Karachi, Karachi City, Pakistan; and Rebecca M. Hughes, MA, Eric M. Stone, BA, Paulina M. Wojtach, MA, and Derek M. Gosman, MA, Ball State University (E-8)

Traumatic Events and Distress Symptoms Among Hispanic College Women. Emily Naveira, BS, Andrea C. Argueta, BA, Luiza Martins, MS, and Consuelo Arbona, PhD, University of Houston (E-9)

Acculturation, Intolerance of Uncertainty, Depression, and Mental Toughness of International Students. Peter Gu, BA, Jing Ling, MA, and Chiachi Wang, PhD, University of North Texas (E-10)

Faculty Composition and Academic Outcomes for First-Generation College Students. Lily V. Clark, MEd, Joey Chao-Yin Hsiao, MEd, Rebecca C. Gaines, BA, Anne S. Neuweller, BS, and Patton Garriot, PhD, University of Denver; and Blake A. Allan, PhD, Purdue University (F-1)
Child Maltreatment and College Student Sleep: Daily Stress and Affect as Mediators. McKenzie Kaubrys, BA, Viann Nguyen-Feng, MA, Majel R. Baker, BA, and Patricia A. Frazier, PhD, University of Minnesota–Twin Cities (F-2)

Cross-Cultural Clinical Supervision and Implications for International Supervisees. Catarina D.B. Alves, MA, and Klaus E. Cavalhieri, MA, Southern Illinois University Carbondale (F-3)

Effects of Marginalization and Economic Constraints on First-Generation Students’ Career Development. Jessica W. England, MS, Ryan D. Duffy, PhD, Richard Douglass, MS, Nicholas P. Gensmer, BS, and Haram Kim, MS, University of Florida (F-4)

Defining Resilience: How Bereaved College Students Define Resilience. Aleksandra Plocha, PhD, Molly Hoopes, BA, Kate Kneeland, BA, and Demitria Perrin, BA, Merrimack College (F-5)

The Relations Between Childhood Trauma, Coping, Resiliency, and Sexual Harassment of College Students. Tara A. McNeal, EdS, MS, Danielle M. Eftaxias, BA, Lyndsay Jenkins, PhD, and James Howell, MS, Florida State University (F-6)

The Experiences of Non-Native English Speaking International Students in Clinical Supervision. Jennifer Ho, MA, McGill University, Montreal, QC, Canada (F-7)

The Experience of Students of Color in Counseling Psychology Doctoral Programs. Alex L. Pieterse, PhD, Katheryn Roberson, MA, and Lynsay Paiko, MA, University at Albany–State University of New York (F-8)

Middle Eastern and North African Graduate Student Experiences in Counseling Psychology Programs. Emily El-Oqlah, MA, University of Memphis; Bahair Amini, MS, University of Kansas; and Elin Ovrebo, PhD, University of Memphis (F-9)

Critical Consciousness Mitigates Harmful Impact of Educational Barriers on Academic Engagement. Tera Meerkins, MA, Alekzander Davila, MA, and Maureen E. Kenny, PhD, Boston College (F-10)

The Misunderstood Schema of Strong Black Women: Its Mental Health Consequences and Coping Responses. Kelly Yu-Hsin Liao, PhD, Mengxi Yin, MS, and Chieh-Yu Liao, MS, Cleveland State University (G-1)

Perceived Language Discrimination, Shame, and Collective Self-Esteem: A Moderated Mediation Model. Kelly Yu-Hsin Liao, PhD, Cleveland State University; Pei-Chun Tsai, PhD, Radford University; Hsiu-Lan Cheng, PhD, University of San Francisco; and Chieh-Yu Liao, MS, Mengxi Yin, MS, and Khadeja Najjar, MS, Cleveland State University (G-2)

Adopting Restorative Justice Practices in Counseling Psychology: A Call to the Profession. Terrill O. Taylor, BS, and Tamba-Kuui M. Bailey, PhD, University of North Dakota; and Melanie Lantz, PhD, Oklahoma State University (G-3)

A Focus on Counseling Psychology Journals: Engaging With Our International Communities. Ayse Çiftçi, PhD, Ankita R. Nikalje, MEd, MS, Aashna Baggarwal, BA, Jaya Bhojwani, BA, and Amani Khalil, BA, Purdue University (G-4)

The Relation Between Protective Factors and Internalized Distress Mediated by Trauma. Sarah Gubara, MS, BA, Stone Bogart, BS, Sonya Snyder, MS, Maritza Miller, MA, and Lyndsay Jenkins, PhD, Florida State University (G-5)

Pregnancy Decision-Making for Women With Mental Health Disorders: The Role of Stigma and Lay Beliefs. Elyssa M. Klann, MS, and Y. Joel Wong, PhD, Indiana University Bloomington (G-6)

I’m Entitled to My Emotions: Unpacking the Link Between Privilege and Poor Distress Tolerance. Melanie E. Brewster, PhD, Elizabeth Glaeser, BS, J.D. Goates, BA, David Lopez, BA, Wei Motulsky, BS, Natajah Roberts, BA, and Riddhi Sandil, PhD, Teachers College, Columbia University (G-7)

Can a Meditation Help Heal Racial Trauma? Candice Hargons, PhD, Natalie Malone, BA, Jardin N. Dogan, MEd, EdS, Chesmore Montique, MA, Jennifer Stuck, MS, Joseph Oluokun, BS, and Carolyn Meiller, MS, University of Kentucky (G-8)

Development of the Fat Acceptance Scale. Colleen A. Kase, BA, and Jonathan J. Mohr, PhD, University of Maryland College Park (G-9)

3122 Symposium: Military and Veteran Transition—Cultural Perspectives, Process, and Assessment

McCook Place, Level 1–West Building, Room W193b
Division: 19
- Chair: John M. Velasquez, PhD, South Central Texas Healthcare, San Antonio, TX
- Participants: John M. Velasquez, PhD, South Central Texas Healthcare, San Antonio, TX. Conducting the Veterans Administration Disability (VA) Benefits Questionnaire (DBQ) Kristen J. Vescera, MA, MS, and Abigail J. Brady, BA, Palo Alto University; Ann Landes, PhD, Syracuse VAMC, Syracuse, NY; and Bruce Bongar, PhD, Palo Alto University. A Military-Centered Cultural Approach to Working With Military and Veteran Populations. Kristin N. Saboe, PhD, MA, Boeing Company, Washington, DC; Walter Penk, PhD, Texas A&M University; and Ivan Denton, MA, U.S. Department of Labor, Washington, DC. New Changes and Directions to Improve How Service Members Transition Out of the Military

3123 Conversation Hour: Race, Diversity, and Inclusion Training—Lessons Learned From School and Community Settings

McCook Place, Level 1–West Building, Room W175b
Divisions: 27, 16, 17, 39, 45
- Chair: Beth Trammell, PhD, Indiana University East, Independent Practice, Richmond, IN
3124 Symposium: Therapy and Center Effects and Distress Among International Students
McCormick Place, Level 1–West Building, Room W179a
Divisions: 29, 12, 17, 39, 52

- Co-chairs: Theodore Bartholomew, PhD, Purdue University; and Brian TaeHyuk Keum, MA, University of Maryland College Park
- Participants: Na-Yeun Choi, PhD, and Andres E. Perez-Rojas, PhD, New Mexico State University; Minji Yang, PhD, San Jose State University; Theodore Bartholomew, PhD, Purdue University; and Giovanna Perez, MA, New Mexico State University. Suicidal Ideation Among International Students: The Role of Cross-Cultural and Interpersonal Factors

3125 Presidential Address
McCormick Place, Level 1–West Building, Room W184a
Division: 30

- Participant: John C. Mohl, PhD, Bucks County Community College

3126 Invited Address: The Wildness of Wholeness—Wilderness Rites of Passage for Cultural Change, Healing, and Renewal
McCormick Place, Level 1–West Building, Room W192a
Divisions: 32, 34, 39

- Participant: Betsy A. Perluss, PhD, School of Lost Borders, Big Pine, CA

3127 Paper Reading Session: Climate Change in the Field—Examining Real-World Applications of Environmental Psychology
McCormick Place, Level 1–West Building, Room W186b
Divisions: 34, 9, 32, 46, 52, 56

- Participants: Shalini Misra, PhD, Matthew Rhodes, MA, and Patrick Roberts, PhD, Virginia Tech University. Information Overload, Stress, and Emergency Management Thinking
- Participants: Gonzalo Bacigalupe, EdD, MPH, University of Massachusetts Boston. Emerging Media to Map Territories and Lives at Risk: Chilean Communities Speaking About Disasters
- Participants: Nathaniel Geiger, PhD, Indiana University at Bloomington; Karen Gasper, PhD, Penn State University; Janet K. Swim, PhD, Penn State University Park; and John Fraser, PhD, New Knowledge Organization, Ltd., New York, NY. Hope-Based Interventions and Climate Change Engagement

3128 Invited Address: Nicholas Hobbs Award and the Diane J. Willis Early Career Award
McCormick Place, Level 1–West Building, Room W186a
Division: 37

- Participant: Elizabeth Gershoff, PhD, University of Texas at Austin. How to Be an Advocate for Children in an Era of Distrust of Science
- Chair: Jennifer W. Kaminski, PhD, Centers for Disease Control, Atlanta, GA

3129 Poster Session: I
McCormick Place, Level 3–West Building, Hall F
Division: 38

The Relationship Between Adverse Events and Social Functioning in Children Affected by Parental HIV. Jordan A. Ezell, MA, University of South Carolina; Sayward Harrison, PhD, and Yanping Jiang, MA, Arnold School of Public Health, University of South Carolina; and Xiaoming Li, PhD, University of South Carolina (H-1)

Provider Relationships and Treatment Adherence Among African Americans Living With HIV and SMI. Wren Yoder, BA, Arryn A. Guy, MS, Nicole Thomas, Scott Noble III, Rodney Lewis, Jock Toles, Craig Spivey, MSW, Stephen Ramos, MA, and Steve N. Du Bois, PhD, Illinois Institute of Technology (H-2)

Bijou: Pilot Data From a Mobile Health Program for MSM With HIV in the Southeastern U.S. Tiffany A. Chenneville, PhD, Hunter Drake, MA, Kemesha Gabbidon, PhD, MPH, and Carina Rodriguez, MD, University of South Florida St. Petersburg; and Lisa Hightow-Weidman, MD, University of North Carolina Chapel Hill (H-3)

Health Related Quality of Life, Psychological Distress, and Psychiatric Diagnosis in HIV+ Persons. Kelly E. Ebeling, BA, Douglas Ramon, BA, Bobbie A. Muela, BA, and Ramani S. Durvasula, PhD, California State University–Los Angeles (H-4)
So I Told My Story Too: Online HIV Disclosures by Young Black Men Who Have Sex With Men. Kathryn A. Cantrell, PhD, University of Massachusetts Boston (H-5)

An Exploration of Hookup Culture, Alcohol Use, and Sexual Health Among College Students. Courtney A. Wineland, PsyD, Xavier University (H-6)

STI Protection Strategies: Monogamy and the Better Than Average Effect. Suzanne Thompson, PhD, Sarah Varenhorst, Janelle Herring, and Priscilla Ki, Pomona College (H-7)

Relationships Between Adolescent Sexual Attitudes and Risk Behaviors in Wave-I Add Health Survey. Yuqi Chen, MA, MEd, John M. Abbamonte, MA, BS, and Robert C. McMahon, PhD, University of Miami; and Jessy De Vieux, PhD, Rhonda Rosenberg, PhD, and Michèle Jean-Gilles, PhD, Florida International University (H-8)

Predictors of Sexually Transmitted Infection (STI) Testing Intention Among College Students. Julia A. Thomas, BA, and Nicole Ditchman, PhD, Illinois Institute of Technology (H-9)

Defining Sexual Pleasure and Exploring Its Relationship With Safer Sex Among Black Women. Emily R. Tillett, BA, Mia Levine, and Jasmine A. Abrams, PhD, University of Maryland Baltimore County (H-10)

Confidence Is Key: Factors Related to Collaborative Willingness in Surrogate Decision-Making. Rachael L. Spalding, BA, and Barry Edelstein, PhD, West Virginia University (I-1)

Resilience and Gender Moderating the Relation Between Paternal Rejection and Health-Risk Behaviors. Yang Yang, PhD, Hung-Chu Lin, PhD, and Manyu Li, PhD, University of Louisiana at Lafayette (I-2)


Attitudes and Communication About Adoption of Preventative Reproductive Health Behavior Among Latinx. Katherine Melo Li, EdS, MS, and Julia Lechuga, PhD, Lehigh University; and Maria Barker, MPH, and Meghan Benson, MPH, Planned Parenthood of Wisconsin, Milwaukee, WI (I-4)

“Es Que Tu Eres Una Changa”: Stigma Experiences in a Group of Women Living With Endometriosis. Astrid N. Sanchez Galarza, MS, Yatzmeli Matias Gonzalez, BA, Eliut Rivera-Segarra, PhD, and Idhaliz Flores Caldera, PhD, Ponce Health Sciences University (I-5)


The Role of Mindful Self-Care on Body Esteem and Eating Disorder Risk: A Path Analysis. Esther E. Estey, MA, MA, University at Buffalo–State University of New York; Michael B. Kozlowski, MA, University of Wisconsin–Milwaukee; and Wendy Guyster, PhD, and Catherine P. Cook-Cottone, PhD, University at Buffalo–State University of New York (I-7)

Cardiac Biomarkers of Eating Disorders: A Case for Mean R Wave Amplitude. Melinda A. Green, PhD, and Linden A. Miles, BA, Cornell College; Sarah Johnson, BA, Oregon Research Institute, Eugene, OR; and Gabby Carlson, BA, Cornell College (I-8)

Intuitive Eating: A Non-Diet Randomized Controlled Workplace Intervention for Healthy Eating. Hannah McCarthy, BA, University of Minnesota–Duluth; Lara J. LaCaille, PhD, and Amanda Joyce, MS, University of Minnesota-Duluth; and Rick A. LaCaille, PhD, University of Minnesota–Duluth (I-9)

Associations of Stress Management and Healthy Eating With Weight in a Sample of Black Women. Victoria A. Rodriguez, MS, MSW, Carolyn M. Tucker, PhD, NWaakaego A. Nmezi, MS, MA, Maggie L. Hogan, MS, Carla Prieto, MEd, and Pearis Bellamy, BA, University of Florida (I-10)

Self-Compassion, Internalized Weight Stigma, Physical Activity, and Well-Being in Emerging Adults. Krista Tice, BS, Michael P. Craven, MA, Katie L. Kivisto, PhD, and Erin M. Fekete, PhD, University of Indianapolis (J-1)

Motivators of and Barriers to Physical Activity Among Adolescent Students. Maggie L. Hogan, MS, and Carolyn M. Tucker, PhD, University of Florida; Guillermo M. Wippold, PhD, University of South Carolina; and Victoria A. Rodriguez, MS, MSW, University of Florida (J-2)

Exploring Early Maladaptive Schemas in Relation to Health Behaviors Using Random Forest. Juliana A. D’Onofrio, MA, Krista Herbert, MA, and Jim A. Haugh, PhD, Rowan University (J-3)

Contributions of Positive Psychology and Social Cognition to Understanding Physical Activity Level. Valery R. Bodziozy, MS, Valery R. Bodziozy, MS, and Barbara A. Setton, PhD, Department of Psychological and Brain Sciences, University of Louisville (J-4)

Health Behaviors of Asian Immigrants: A Scale Development Study. Hung-Bin Sheu, PhD, Angela M. Liu, MA, and Xiao Ting Wang, BA, University at Albany–State University of New York (J-5)

The Impact of Aging, Poverty, Health Behaviors and CE on Depression in Aa Women in Rural Communities. Erica A. Brooks, MA, April Harris-Britt, PhD, Anthony Greene, PhD, and Joseph Bush, PhD, Fielding Graduate University; and Christopher Edwards, PhD, North Carolina Central University (J-6)

Do Positive Emotions Predict Older Adult Well-Being? Analysis of a Nationally Representative Sample. Carly A. Hunt, MA, and Mary Ann Hoffman, PhD, University of Maryland College Park (J-7)

Effect of a Health Psychology Intervention on Depression in Veterans Enrolled in Cardiac Rehab. Maggie E. Johnson, PhD, and Keri Kirk, PhD, Atlanta VA Medical Center, Decatur, GA; and Jay Khambhati, MD, and Amit Shah, MD, PhD, Emory University (J-8)

The Use of Antidepressants Post-Stroke and Its Effect on Daily Living. Diana Hincapie, BA, Victor Tran, MS, Madison B. Lenox, MS, Jessica S. Reinhardt, PhD, and Jason Jimenez, MS, Nova Southeastern University (J-9)

Type D Personality as a Risk Factor for Repeated Episodes of Coronary Artery Spasm. Les Rodriguez, PhD, Independent Practice, Miami, FL (J-10)

Improving Follow-Up With Integrated Psychological Services in Primary Care. Erin T. Tobin, PhD, Desiree Green, PsyD, Anupama Nair, MD, David E. Willens, MD, MPH, and Lisa R. Miller-Matero, PhD, Henry Ford Health System, Detroit, MI (K-1)
Research Education: Unique Role of a Psychologist in an Academic Medical Center. Lynne H. Unikel, PhD, Albert Einstein Medical Center, Philadelphia, PA; Merle Carter, MD, Albert Einstein Healthcare Network, Philadelphia, PA; and Douglas McGee, MD, Albert Einstein Medical Center, Philadelphia, PA (K-2)

On the Frontier: Exploring Rural Psychologist Practice in Integrated Behavioral Healthcare. Thomas Allen, PhD, MA, Concordia University, St. Paul (K-3)


Acceptability and Preferences for Stepped-Care Model of Depression Treatment: Comparisons Between Primary Care and Oncology Samples. Krista Herbert, MA, Juliana A. D’Onofrio, MA, and Jim A. Haugh, PhD, Rowan University (K-5)

Disparities in Serious Psychological Distress in North Carolina: Analyses From the 2013 BRFSS. Satomi Imai, PhD, Ann P. Rafferty, PhD, and Sara E. Stevens, BA, East Carolina University (K-6)

A Factor Analytic Study of Two Measures Related to Opioid Misuse and Abuse. Ava R. Drennen, PhD, Molly M. Brady, PsyD, and Alexander Bruns, MS, Health Psychology Associates, PC, Greeley, CO; John Mark Disorbio, EdD, Independent Practice, Evergreen, CO; and Daniel Bruns, PsyD, Health Psychology Associates, PC, Greeley, CO (K-7)

Social Learning and Cultural Pathways in the Relation Between Pain-Related Support and Opioid Use. Shin Ye Kim, PhD, Texas Tech University; Sung Yong Park, MS, University at Albany–State University of New York; and Jacob Daheim, BS, Texas Tech University (K-8)

3130 Symposium: Redefining the Taxonomy of Disease—The Case of Epilepsy

McCormick Place, Level 3–West Building, Room W179b

Division: 40

Chair: Bruce Hermann, PhD, University of Wisconsin–Madison

Participants: Laura Lubbers, PhD, Citizens United for Epilepsy Research, Chicago, IL. The Personal and Public Health Challenges of Epilepsy

Jana J. Jones, PhD, University of Wisconsin–Madison. Psychiatric Comorbidity in Children and Adults With Epilepsy

Bruce Hermann, PhD, University of Wisconsin–Madison. Lifespan Neuropsychology of Epilepsy

Jeff Binder, MD, Medical College of Wisconsin. Epilepsy Surgery Outcome: Seizures and Language

CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
Determinants of Violence for Criminal Justice-Involved Adolescents. Juliana Giannone, Juliana Giannone, and Lauren Gonzales, PhD, Adelphi University (M-5)

Loss of Consciousness and Neuropsychological Performance of Justice Involved Individuals With TBI. Cory F. Marchi, MA, Melissa Levy, MA, Emily Goodwin, BS, and Kimberly A. Gorgens, PhD, University of Denver (M-6)

Ethical Considerations and Practical Applications in Managing Tarasoff Situations by Police Officers. Anna Feinman, MA, Jacie T. Brown, BA, and Bruce Bongar, PhD, Palo Alto University (M-7)

The Impact of Perceived Fear on Jurors’ Judgments of Male and Female Police Officer Defendants. Emily R. Galeza, BS, Colleen Bader, MA, and Liana C. Peter-Hagene, PhD, Southern Illinois University Carbondale (M-8)


Hare Psychopathy Checklist Young Version (PCLYV) Validation in a Brazilian Adolescents Sample. Gabriel C. Gauer, PhD, Irani L. Argimon, PhD, and Angela Grizon, MD, PUCRS, Porto Alegre, Brazil; and Patricia M. Gauer, MD, Pontifícia Universidade Católica do Rio Grande do Sul, Porto Alegre, Brazil (M-10)

Innocents Who Lie and Appear Guilty. Richard K. Miller, MA, Jenna Bocca, BA, and Jacob Derosa, BA, Southern Connecticut State University; Amina Memon, PhD, City, University of London, London, England, United Kingdom; Victoria Talwar, PhD, McGill University, Montreal, QC, Canada; and Kevin K. Colwell, PhD, Southern Connecticut State University (N-1)

Silent Victims of the Criminal Justice System: Children of Parental Incarceration. Jessica Gil, MS, Nova Southeastern University (N-2)

Exploring the Relationship of Youth Exposure to Violence and Committing Violent Crimes. Jessica Gil, MS, Nova Southeastern University (N-3)

Factors Predicting Recidivism Versus Desistance Among Adolescent Males With Sexual Offenses. Calvin M. Langton, PhD, University of Windsor, Windsor, ON, Canada; James R. Worling, PhD, Independent Practice, Oakville, ON, Canada; and Gabriela D.B. Sheinin, MA, University of Windsor, Windsor, ON, Canada (N-4)

Violence Begets Violence: Juror Perceptions of Sexual Offenders With Trauma Histories. Margaret Morison, BS, Alison Concannon, BA, Jessica Freeman, BA, and Tia Tourville, BS, BA, University of Colorado at Colorado Springs (N-5)

School Discipline, Achievement, and Mental Health in Juvenile Justice-Involved Youth With LD. Alexandra M. Slaughter, MA, Maria Dragomir-Davis, MA, and Sascha Hein, PhD, University of Houston (N-6)

The Big Five and Moral Disengagement: Testing Racial and Ethnic Differences Among Juvenile Offenders. Nicholas Mayerson, MA, Northwestern University; Kyle Bartone, BS, University of New Haven; Djilone Talley, MA, Temple University; Kelly I. Ristau, PsyD, DuPage County Department of Probation & Court Services, Wheaton, IL; and Kendell L. Coker, PhD, JD, University of New Haven (N-7)

Self-Describing Language in Individuals Exiting the Commercial Sex Industry. Lee M. Hollman, BA, Sally S. Canning, PhD, and Tammy Schultz, PhD, Wheaton College (N-8)

Quality of Family Interaction: Successful Reintegration Into Society. Dayna Rotsthtyn, MS, Keisha Jones, MS, Brandi Weatherington, MA, Jared Warren, MA, Ryan W. Kleinschmidt, BA, Ashley Jacobson, BS, and Gene Cash, PhD, Nova Southeastern University (N-9)

Delinquency Reporting Among Gang-Involved Youth: Results of a Mixed Methods Pilot Study. Samantha Murphy, Chloe Castelluccio, Sydney Stokes, Matthew Aberman, and Amanda D. Zelechoski, PhD, JD, Valparaiso University (N-10)

Police Training and Focus on Mental Illness. Zoe Fiske, MS, Dylan Songer, MS, and Jennifer L. Schriver, PhD, Indiana State University (O-1)

A Qualitative Pilot Study of the Relationship Between Neighborhood, Trauma, and Delinquency. Zoe Fischer, Ashley Winiewicz, Sarah Wurster, BA, Emily Owens, BA, and Amanda D. Zelechoski, PhD, JD, Valparaiso University (O-2)

Examining Witness Testimony in Domestic Homicides. Hana Chae, BS, and Kelly McWilliams, PhD, City University of New York John Jay College of Criminal Justice (O-3)

3132 Symposium: Considerations for Culturally Responsive Psychoeducation for Latinx Couples

McCormick Place, Level 1–West Building, Room W180

Divisions: 43, 17, 45

- Chair: Theresa Segura-Herrera, PhD, Chicago School of Professional Psychology
- Participants: Corina Ratz, MA, Theresa Segura-Herrera, PhD, and Kimberly Chivers, PsyD, Chicago School of Professional Psychology. Considerations for Culturally Responsive Psychoeducation for Latinx Couples
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
3133Skill-Building Session: Culturally Responsive Evidence-Based Practice and Research With Latinx Individuals Who Are Obese
McCormick Place, Level 1–West Building, Room W176c
Divisions: 45, 17, 29, 38, 39

- Cochairs: Lisa Sanchez-Johnsen, PhD, MS, University of Illinois at Chicago; and Patricia M. Arredondo, EdD, Arredondo Advisory Group, Phoenix, AZ
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3134Business Meeting
McCormick Place, Level 1–West Building, Room W182
Division: 47

3135Presidential Address
McCormick Place, Level 1–West Building, Room W187a
Division: 48

- Participant: Serdar M. Degirmencioglu, PhD, Goethe University, Frankfurt, Germany. My Mind Has Been Under Occupation: Tales of Engaged Scholarship in Turbulent Times

3136Fellows Address: II
McCormick Place, Level 1–West Building, Room W187b
Division: 49

3137Skill-Building Session: Not Just Because I Said So—Exploring Patient Ambivalence About Medication-Assisted Treatment
McCormick Place, Level 1–West Building, Room W186c
Divisions: 50, 28

- Chair: Ashley Braun-Gabelman, PhD, Case Western Reserve University
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3138Symposium: Religion, Spirituality, and Masculinity—New Insights for Clinical Practice
McCormick Place, Level 1–West Building, Room W181b
Divisions: 51, 17, 29, 36

- Cochairs: Anthony Isacco, PhD, Chatham University; and Jay Wade, PhD, Independent Practice, Bali, Indonesia
- Participants: Kate A. Meade, MA, Chatham University. Non-Religious Men: Addressing Spirituality and Masculinity in Counseling
Katie Finn, MS, Chatham University. Gay Men: Addressing Religion, Spirituality, Sexuality, and Masculinity in Counseling
- Discussant: Mark Kisela, PhD, Cabrini University
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3139Symposium: Addressing the Needs of International Students in Light of the Current Sociopolitical Climate
McCormick Place, Level 1–West Building, Room W175a
Divisions: 52, 17, 39, Psi Chi

- Chair: Heweon Seo, PhD, University at Buffalo–State University of New York
- Participants: Shiqin Chong, PhD, University at Buffalo–State University of New York. International Students’ Challenges in the Current Sociopolitical Climate
Heweon Seo, PhD, University at Buffalo–State University of New York. Innovative Outreach Programs for Marginalized Groups Among International Students
Elizabeth Rodriguez, MSW, University at Buffalo–State University of New York. Supporting International Psychologists to Further International Student Outreach/Clinical Services
- Discussant: Bong Joo Hwang, PhD, California State University–Long Beach
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
3140 Poster Session: II

Intergenerational Trauma: Prevalence and Assessment in Biological Mothers and Preschool Children. Emily D. Walden, MA, Jillian Hamilton, BS, Ellie M. Harrington, BA, Sheila Lopez, EdS, and Nicole Giuliani, PhD, University of Oregon (P-1)

The Role of Projective Tests in Integrated Psychological Evaluations of Children. Orly Calderon, PsyD, and Rachel Kupperberg, BA, Long Island University (P-2)

A Trilingual Website Resource for Rural Families of Infants Receiving NICU Care. Laura M. Rodriguez, MA, Chelsey L. Tarazi, BS, and Megan Trout, BS, Northern Arizona University (P-3)

Learning by Serving: Community Engagement to Develop Advocates for Pediatric Populations. Conway F. Saylor, PhD, Citadel, the Military College of South Carolina (P-4)

Determining the Unique Relationship Between Disability, Somatic, and Internalizing Symptoms. David R. Heckler, PhD, and Tanushri Pothini, BS, University of Texas at Austin; Marisa R. Izaguirre, MD, and Anees A. Siddiqui, MD, Dell Children’s Medical Center, Austin, TX; and Mark A. Bond, PhD, University of Texas at Austin (P-5)

Degree of Concordance of Parent and Youth Measures of Functioning, Somatic, and Internalizing SXS. David R. Heckler, PhD, and Tanushri Pothini, BS, University of Texas at Austin; Marisa R. Izaguirre, MD, and Anees A. Siddiqui, MD, Dell Children’s Medical Center, Austin, TX; and Mark A. Bond, PhD, University of Texas at Austin (P-6)

Early Adverse Childhood Experiences Predicts Higher Rates of Later ADHD Diagnoses in Children. Tayler N. Turnquist, MS, Mercer University Clinical Psychology; and Alleena G. Bennett, MS, Mercer University (P-7)

Team Viability Among Pediatric Psychologists: Team Science in the Context of Interdisciplinary Teams. Jessy Guler, MS, Alexandra D. Monzon, MA, MEd, Christina M. Amaro, MA, Amy E. Noser, MS, Jennifer Christofferson, MS, and Michael C. Roberts, PhD, University of Kansas (P-8)


Preparing Psychology Fellows as Behavioral Health Consultants in the Primary Care Environment. Emily C. Haranin, PhD, Melissa Carson, PsyD, Sharon Hudson, PhD, Bradley O. Hudson, PsyD, and Sara Sherer, PhD, University of Southern California (P-10)

Understanding School Re-Entry Services in a Pediatric Population Post-Hospitalization. Caroline K. Carberry, BA, and Jessica Tauber, BS, University of Texas at Austin; and Marcella M. Maxwell, MA, Dell Children's Medical Center, Austin, TX (Q-1)

The Mediating Effect of Coping Behaviors on Well-Being in First Time Mothers and Fathers. Jennifer A. Dealy, MA, Beth S. Russell, PhD, and Morica Hutchison, MA, University of Connecticut (Q-2)

Fear of Weight Bearing in Youth Following Orthopedic Surgery: Inpatient Psychology Interventions. Areti Vassiliopoulos, MS, Kennedy Krieger Institute; Jeanelle Ali, PhD, St. Jude Children's Research Hospital, Memphis, TN; and Margaret Tunney, PsyD, Kennedy Krieger Institute (Q-3)

Understanding the Clinical Characteristics of Adolescent Males With Eating Disorders. Shelby K. Griffiths, MA, Mery Taylor, PhD, Katelyn E. Anderson, PhD, and Katharine Simon, PhD, Children's Hospital of Orange County, Orange, CA (Q-4)

Systematic Review and Meta-Analysis for Infants With Neonatal Abstinence Syndrome. Andrea Garcia, MA, University of Kansas (Q-5)

The Efficacy of Virtual Reality for Managing Pediatric Pain and Anxiety During Intravenous Starts. Michelle M. SooHoo, PhD, Arianna Lane, BA, Andrea M. Laikin, PhD, and Jeffrey I. Gold, PhD, Children's Hospital Los Angeles, Los Angeles, CA (Q-6)

Dismantling a Myth of Eating Disorders and Socioeconomic Status: A Community Perspective. Katelyn E. Anderson, PhD, Mery Taylor, PhD, Shelby K. Griffiths, MA, and Katharine Simon, PhD, Children's Hospital of Orange County, Orange, CA (Q-7)

Sources of Resilience in Family Coping When a Child Has a Chronic Illness. Laura Nabor, PhD, University of Cincinnati (Q-8)

Anxiety and Depression Rates Across Parents of Pediatric Patients Undergoing Transplant Evaluation. Alice M. Wille, MA, Amie M. Lofton, PsyD, Elizabeth A. Steinberg, PhD, and Cindy L. Buchanan, PhD, Children's Hospital Colorado, Aurora, CO (Q-9)

The Effects of Brief Social Exclusion on Pain Perception and Pain Memory in Healthy Adolescents. Elizabeth Hardin, Abigail Bambilla, AA, and Alivia Stone, Washington State University; Melanie Noel, PhD, University of Calgary, Calgary, AB, Canada; and Jessica Fales, PhD, Washington State University (Q-10)

Ethical Challenges in Using Qualitative Methods to Improve Pediatric Clinical Care. Nina G. Linneman, MA, Amy C. Lang, MS, Paulina S. Lim, BA, Samantha A. Everhart, MS, and Hobart Davies, PhD, University of Wisconsin–Milwaukee; and Melissa A. Alderfer, PhD, Nemours Children's Health System, Wilmington, DE (R-1)

Stress and Coping With Asthma in Low-SES Latinx Children. Julia L. George-Jones, BA, Juliana Alba, BA, Emily Lehning, BA, Savannah Davidson, BA, Lauren Gulbas, PhD, and Erin Rodriguez, PhD, University of Texas at Austin (R-2)

Parenting Style Mediates the Relationship Between Pediatric Food Allergy and Internalizing Symptoms. Kathryn A. Balistreri, BA, Paulina S. Lim, BA, Amy C. Lang, MS, and Ellen K.D. Sejkora, PhD, University of Wisconsin–Milwaukee; Anna Luke, BS, Emily P. Wilton, BA, and Christopher A. Flessner, PhD, Kent State University; Alan H. Silverman, PhD, Children's Hospital of Wisconsin, Milwaukee, WI; and William H. Davies, PhD, University of Wisconsin–Milwaukee (R-3)

Associations Between Behavioral Symptoms and Problematic Feeding. Lauren Garbacz, PhD, Nationwide Children's Hospital, Columbus, OH; and Ilana Seager, MS, Ohio State University (R-4)
3141 Symposium: Cannabis Through the Lifespan—A Molecule for All Seasons
McCormick Place, Level 1–West Building, Room W178a
Divisions: 55, 28, 50

- Cochairs: Kimberly L. Rust, MA, MSW, and Joan B. Read, PhD, Fielding Graduate University
- Participants: Jennifer L. Nosker, MSW, Fielding Graduate University. Delving Into the Weeds: The Risks and Benefits of Prenatal and Childhood Exposure to Cannabinoids
Kimberly L. Rust, MA, MSW, Fielding Graduate University. Cannabis, the Adolescent Brain, and Dopamine: Are Adolescents With ADHD Doping for Dopamine?
Joan B. Read, PhD, Fielding Graduate University. Cannabis in Adulthood and Senescence
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3142 Social Hour: Meet and Greet With Internship Training Directors
McCormick Place, Level 1–West Building, Room W196bc
Sponsors: APAGS, 17, 29, 32, 40, 53, Psi Chi

3143 Symposium: Preparing Community College Students for the 21st Century Workforce
McCormick Place, Level 4–West Building, Room W474b
Sponsors: Psi Beta, 2, Psi Chi, APA Teachers of Psychology in Secondary Schools
- Chair: Kimberley Duff, PhD, Cerritos College
- Participants: Paul Hettich, PhD, DePaul University. Getting the Jump on Workplace Readiness: Skills, Experiences, Career Choices
Harold Takoooshian, PhD, Fordham University. Student Involvement in International Psychology: Why and How
Jaye Van Kirk, MA, San Diego Mesa College. Career Course Helps Psychology Majors Articulate Skills for Workforce

3144 Film Festival Discussion: The Twinning Reaction
McCormick Place, Level 1–West Building, Room W196a
Sponsor: APA ad hoc Committee on Films and Other Media
(55 min.) Directed by Lori Shinseki. An examination of the profound human toll of a tragically failed research experiment in the 1960s. The Neubauer-Bernard study involved the separation of identical twins and triplets during infancy in a misguided attempt to understand nature versus nurture. Legally and ethically dubious at the time, and monstrous by today’s standards, the long-term effects of the study on the children were dramatic and often heartbreaking. It tells the stories of four sets of identical twins and triplets who were separated by an adoption agency with the support of NYC-based Jewish Family Services. A discussion follows the screening.
- Note: Times listed are approximate within 5–10 minutes.
  - Chair: Ilene A. Serlin, PhD, MS, Union Street Health Associates, San Francisco, CA

3145 Main Stage: Gun Violence
McCormick Place, Level 3–West Building, Room W375abc
Sponsor: APA
- Participant: Eddie Bocanegra, MSW, Heartland Alliance, Chicago, IL
James Garbarino, PhD, Loyola University Chicago
Nelba Márquez-Greene, MSW, The Ana Grace Project, Sandy Hook, CT
Arthur C. Evans, Jr., PhD, APA, Washington, DC

3146 Symposium: Delivering Mental Health via Technology—A Dialogue Around the Digital Mental Health Landscape
McCormick Place, Level 1–West Building, Room W185a
Divisions: 12, 29, 31, 49

- Cochairs: Patricia Arean, PhD, University of Washington; and David Mohr, PhD, Northwestern University
- Participants: Theresa Nguyen, LCSW, Mental Health America, Alexandria, VA. Screening and Self-Guided Treatment in the Digital Age: Mental Health America
Neil Leibowitz, MD, TalkSpace, New York, NY. Innovations and Challenges in Digital Psychotherapy and Health Devices
Patricia Arean, PhD, University of Washington. Download and Dump: Lessons Learned From Mobile Mental Health Research
- Discussant: David Mohr, PhD, Northwestern University
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
3147 Invited Address: Pintrich, Snow, and Thorndike Awards
McCormick Place, Level 4–West Building, Room W471b
Division: 15
- Participants: Amanda R. Baker, PhD, Iowa State University. Are Epistemic Profiles Associated with Differences in Dissonance Negotiations and Postsecondary Service-Learning Outcomes? Erika Patall, PhD, University of Southern California. Taking of Classroom Practices that Support Student Needs and Motivation Joanna P. Williams, PhD, Teachers College, Columbia University. What Educational Psychology Means to Me
- Chair: Gale M. Sinatra, PhD, University of Southern California

3148 Symposium: State-Wide Census on SLD and Dyslexia Identification and Policy Practices
McCormick Place, Level 1–West Building, Room W185d
Division: 16
- Chair: Scott L. Decker, PhD, University of South Carolina
- Participants: Samuel D. McQuillin, PhD, MA, Scott L. Decker, PhD, and Rachel Bridges, MA, BA, University of South Carolina. SLD Identification Science: Practical Needs and Perspectives Rachel Bridges, MA, BA, University of South Carolina; Scott L. Decker, PhD, University of South Carolina, Columbia, SC; and Samuel D. McQuillin, PhD, MA, University of South Carolina. Policy Variability and Dyslexia Preparedness in South Carolina Christopher Anzalone, BS, Scott L. Decker, PhD, Samuel D. McQuillin, PhD, MA, and Rachel Bridges, MA, BA, University of South Carolina. SLD Identification: Record Review in the State of South Carolina

3149 Symposium: Psychologists in Public Service Settings—Guidelines, Theories, and Actions
McCormick Place, Level 4–West Building, Room W475a
Division: 18, 34
- Chair: Nadine J. Kaslow, PhD, Emory University School of Medicine
- Participants: Lucy J. Allbaugh, PhD, University of Dayton; Alison M. Pickover, PhD, Columbia University in the City of New York; Dinah Ayna, PhD, Mercer University; and Jordan E. Cattie, PhD, Allison Ramsay, PhD, and Elon Richman, MD, Emory University School of Medicine. Learning to Be Interprofessional Advocates Together
Alison M. Pickover, PhD, Columbia University Medical Center; Lucy J. Allbaugh, PhD, University of Dayton; Shufang Sun, PhD, Brown University; and Jordan E. Cattie, PhD, Chanda C. Graves, PhD, Michelle T. Casimir, PhD, Rachel J. Ammirati, PhD, and Dorian A. Lamis, PhD, Emory University School of Medicine. Ecological Framework for Social Justice Advocacy by Behavioral Health Professionals in Public Health Erica D. Lee, PhD, Emory University; Renato Popovic, MS, and Tonya C. Miller Roberts, MS, Mercer University; and Cassandra L. Hinger, BA, Georgia State University. Social Justice Advocacy in Mental Health Service: Policy, Consumer, and Community Perspectives Madison W. Silverstein, MS, Auburn University; Ryan Hackett, MA, Emory University; and Rachel J. Ammirati, PhD, and Nadine J. Kaslow, PhD, Emory University School of Medicine. Scholars Committed to Opportunities in Psychological Education: Lessons Learned From Implementation
- Discussant: Nadine J. Kaslow, PhD, Emory University School of Medicine

3150 Symposium: Virtual Environments, Robots, and Personal Relationships
McCormick Place, Level 1–West Building, Room W193a
Division: 21, 34, 46, Psi Chi
- Chair: Beth Blickensderfer, PhD, Embry-Riddle Aeronautical University
3151 Symposium: Psychedelics as Behavior Change Agents
McCormick Place, Level 1–West Building, Room W178b
Divisions: 28, 1, 3, 6, 32, 36, 50

- Chair: Matthew W. Johnson, PhD, Johns Hopkins University School of Medicine
- Participants: Roland R. Griffiths, PhD, Johns Hopkins University School of Medicine. Psilocybin Occasioned Mystical-Type and Insightful-Type Experiences Mediate Quantum Behavior Change
Peter S. Hendricks, PhD, University of Alabama at Birmingham. Psilocybin-Facilitated Psychotherapy for Cocaine Dependence: Preliminary Results From a Pilot Trial
Matthew W. Johnson, PhD, and Albert Garcia-Romeu, PhD, Johns Hopkins University School of Medicine; John R. Fedota, PhD, and Elliot A. Griffiths, PhD, National Institute on Drug Abuse Intramural Research Program, Baltimore, MD; and Roland R. Griffiths, PhD, Johns Hopkins University School of Medicine. Psilocybin-Facilitated Smoking Cessation: Comparative Efficacy Vs. Nicotine Replacement
Albert Garcia-Romeu, PhD, Roland R. Griffiths, PhD, and Matthew W. Johnson, PhD, Johns Hopkins University School of Medicine. Reductions in Cannabis, Opioid, and Stimulant Misuse After Psychedelic Use: An Online Survey
David J. Cox, PhD, Albert Garcia-Romeu, PhD, Roland R. Johnson, PhD, and Matthew W. Johnson, PhD, Johns Hopkins University School of Medicine. Using Machine Learning to Understand Psychedelic Associated Addiction Recovery
Sean B. Dolan, PhD, Albert Garcia-Romeu, PhD, Roland R. Johnson, PhD, and Matthew W. Johnson, PhD, Johns Hopkins University School of Medicine. Using Behavioral Economics to Assess the Enduring Effects of Psilocybin
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3152 Symposium: ASPPB and the APA Ethics Committee Working Together—Case Illustrations of Telepsychology Practice Dilemmas
McCormick Place, Level 1–West Building, Room W181a
Divisions: 31, APA Ethics Committee

- Chair: Alex M. Siegel, JD, PhD, Association of State and Provincial Psychology Boards (ASPPB), Tyrone, GA
- Participants: Bruce Nystrom, PhD, Riverpark Psychology Consultants, Wichita, KS
Linda F. Campbell, PhD, University of Georgia
C. Gerald O’Brien, PhD, ASPPB, Jackson, MS
Jack P. Haynes, PhD, Antioch University Los Angeles; and Tiffany O’Shaughnessy, PhD, San Francisco State University. It’s Not About Our Guilt: Divesting From and Weaponizing White Privilege
Rebecca Gitlin, PhD, Los Angeles County Department of Mental Health, Los Angeles, CA. Welcoming Discomfort for the Sake of Justice
Theodore Burns, PhD, Antioch University Los Angeles; and Kimberly F. Balsam, PhD, Palo Alto University; and Carlton E. Green, PhD, University of Maryland College Park
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3153 Skill-Building Session: New Frontiers—Application of Technology in Autism, ID/DD, and Neuropsychology Clinical Practice...Combining Old and New Worlds
McCormick Place, Level 1–West Building, Room W175c
Divisions: 33, 25, 40, 46

- Chair: Bradford Czochara, PsyD, Midwestern University, Downers Grove, IL
- Participants: Bradford Czochara, PsyD, Trinity Services, Inc., New Lenox, IL. New Frontiers: TEC, Autism, ID/DD, and Neuropsychology...combining Old and New Worlds
Connie Melvin, MA, Trinity Services, Inc., Joliet, IL. New Frontiers: TEC, Autism, ID/DD, and Neuropsychology...combining Old and New Worlds
Richard Harrington, Trinity Services, Inc., Joliet, IL. New Frontiers: TEC, Autism, ID/DD, and Neuropsychology...combining Old and New Worlds
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3154 Symposium: Dismantling Racism 102—A Skill-Building Workshop for LGBTQ Communities
McCormick Place, Level 1–West Building, Room W176a
Divisions: 44, 9, 17, 35, 39, 45

- Cochairs: Kimberly F. Balsam, PhD, Palo Alto University; and Carlton E. Green, PhD, University of Maryland College Park
- Participants: Patrick R. Grzanka, PhD, University of Tennessee, Knoxville. Against Fragility, Beyond Competence: Intersectionality as Praxis
Rebecca Gitlin, PhD, Los Angeles County Department of Mental Health, Los Angeles, CA. Welcoming Discomfort for the Sake of Justice
Theodore Burns, PhD, Antioch University Los Angeles; and Tiffany O’Shaughnessy, PhD, San Francisco State University. It’s Not About Our Guilt: Divesting From and Weaponizing White Privilege
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
3155 Symposium: Social and Individual-Level Risk Processes in Youth Anxiety Disorders
McCormick Place, Level 1–West Building, Room W176b
Divisions: 53, 16, 33

- Cochairs: Steve S. Lee, PhD, University of California–Los Angeles; and Elizabeth Moroney, MA, University of California–Los Angeles
- Participants: Dana E. Glenn, BA, and Megan A.K. Peters, PhD, University of California–Riverside; Nathan A. Fox, PhD, University of Maryland at College Park; Daniel S. Pine, MD, National Institute of Mental Health, Bethesda, MD; and Kalina J. Michalska, PhD, University of California–Riverside. Differentiating Threat From Safety in Children at Risk for Anxiety: A Neuroimaging Approach
Laura S. Machlin, MA, and Adam B. Miller, PhD, University of North Carolina at Chapel Hill; Katie A. McLaughlin, PhD, Harvard University; and Margaret A. Sheridan, PhD, University of North Carolina at Chapel Hill. The Impact of Deprivation and Threat on Behavior in Early Childhood
Sarah M. Carlisle, BS, Jay Trieu, and Kalina J. Michalska, PhD, University of California–Riverside. Are Fear Learning Processes in Children Influenced by Outgroup Status?
Elizabeth Moroney, MA, University of California–Los Angeles; Nicole Zillmer, PhD, and Suniya S. Luthar, PhD, BS, Arizona State University; and Steve S. Lee, PhD, University of California–Los Angeles. Digital Media Use and Internalizing Psychopathology in Adolescents From High-Achieving Schools
- Discussant: Kalina J. Michalska, PhD, University of California–Riverside

3157 Symposium: Animal-Assisted Interventions—Competencies and Ethics
McCormick Place, Level 1–West Building, Room W184d

- Chair: Lori Kogan, PhD, Colorado State University
- Participants: Amy Johnson, MA, Oakland University. Professional Competencies in Human Animal Interventions: Ensuring Safe and Effective Practices
Jennifer A. Coleman, PhD, Rush University Medical Center. Psychiatric Service Dogs: Clinical, Ethical, and Legal Considerations for Practitioners
Emily Kieson, MS, Oklahoma State University; Katarina Lundgren, MS, Lund University, Lund, Sweden; Charles I. Abramson, PhD, Oklahoma State University; and Christian Balkenius, PhD, Lund University, Lund, Sweden. Equine-Assisted Psychotherapy for the Treatment of Trauma
Kirby L. Wycoff, PsyD, Worcester State University; and Page Walker Buck, PhD, MSW, West Chester University. Competencies and Ethics Involved With the Counseling Modality of Animal Assisted Interventions
Elizabeth Holman, PsyD, Rocky Mountain Regional VA Medical Center, Aurora, CO. Palliative Care for Veterans and a Facility Canine
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3158 Symposium: Disability Walk a Mile Experience—Families With Children and Young Adults With Intellectual and/or Developmental Disabilities Search for Meaning
McCormick Place, Level 1–West Building, Room W184bc

- Cochairs: Mirian E. Ofonedu, PhD, LCSW, Kennedy Krieger Institute, Baltimore, MD; and Colleen Cullinan, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE
- Participants: Maggie K. Butler, PhD, APA, Washington, DC
Gazi Azad, PhD, Kennedy Krieger Institute, Baltimore, MD
Jessica S. Reinhardt, PhD, University of Denver
Amy Damashek, PhD, Western Michigan University
Anjali J. Forber-Pratt, PhD, Vanderbilt University
Anita Thomas, PhD, University of Indianapolis
Colleen Cullinan, PhD, Nemours/Alfred I. duPont Hospital for Children, Wilmington, DE
- Discussant: Mirian E. Ofonedu, PhD, LCSW, Kennedy Krieger Institute, Baltimore, MD
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
3159 **Skill-Building Session: Military Culture for Non-Military Psychologists**
McCormick Place, Level 1–West Building, Room W185bc
**Sponsors:** Central Programming Group, 19, 12, 14, 17, 18, 55, 56

- **Chair:** Nathan D. Ainspan, PhD, Department of Defense, Arlington, VA
- **Participants:** Kevin O’Leary, PsyD, Manchester VAMC, Manchester, NH. An Exploration of Service Member’s Perceptions of Civilian and Military Therapists
William Brim, PhD, Center for Deployment Psychology, Bethesda, MD. The Holistic View of Life in the Military and Military Culture
Scott L. Johnston, PhD, Naval Special Warfare Group One, San Diego, CA. Understanding Military Culture and LGB Members and Individuals With PTSD
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3160 **Symposium: Forming Community Partnerships to Reduce Health Disparities for Vulnerable Populations**
McCormick Place, Level 1–West Building, Room W183a
**Sponsors:** Central Programming Group, 27, 36, 38, 44, 45

- **Cochairs:** Joshua R. Wolff, PhD, Adler University; and Edward B. Davis, PsyD, Wheaton College
- **Participants:** Daniel Raedel, PsyD, University of Colorado; and Taylor Pauken, MA, and Heidi Binder, MA, Adler University. Partnering With Clergy to Promote Sexual and Gender Minority Health: A Needs Assessment
Ezer Kang, PhD, and Folasade Akinkuotu, MA, Howard University. If Child Mental Health Services Are Accessible in Nigeria, Will They Come?
Edward Ameen, PhD, APA, Washington, DC. Addressing Barriers to Immigrant and Asylee Healthcare
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3161 **Symposium: No Easy Answers—Cultural Considerations in Ethical Practice**
McCormick Place, Level 1–West Building, Room W183c
**Sponsors:** Central Programming Group, 29, 45, 44

- **Cochairs:** Rosemary C. Adam-Terem, PhD, Independent Practice, Honolulu, HI; and Pamela A. Hays, PhD, Independent Practice, Soldotna, AK
- **Participants:** Don K. Pedro, PsyD, Independent Practice, Honolulu, HI. LGBTIQ Perspectives on Ethical Conceptualization and Problem Resolution
Usha Tummala-Narra, PhD, Boston College. Psychodynamic Perspectives
Linda R. Mona, PhD, Veterans Affairs, Long Beach, CA. Ethical Considerations for Working With People With Disabilities
- **Discussant:** Lillian Comas-Diaz, PhD, George Washington University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3162 **Executive Committee Meeting**
Marriott Marquis Chicago Hotel, Level 2, Architecture Room
**Division:** 42

- **Chair:** Kevin D. Arnold, PhD, Center for Cognitive and Behavioral Therapy, Columbus, OH
3163 Poster Session: II
McCormick Place, Level 3—West Building, Hall F
Divisions: 1, 12

Burnout, Compassion, Professional Quality of Life, Resilience, and Self-Care Among Helping Professionals. Michelle A. Alfaro, PsyD, University of La Verne (B-1)

Forsaking the Body to Protect the Mind: Emotional Eating and Race as Factors in Predicting Obesity. Kim E. Joseph, PhD, MS, and Kelly Schmitt, PhD, Keiser University (B-2)

Extending Sociological Social Psychology Research to Critical Dialogues of Diversity. Yuan Fu, MBA, EIC Group, Shanghai, China; and Jun Fu, MBA, MS, Oklahoma State University (B-3)

The Social Networks and Partners Study (SNAPS). Blakely A. Murphy, and Katherine Fiori, PhD, Adelphi University; and James Stein, PhD, Arizona State University (B-4)

The Effect of Minority Stress on Lesbians, Gays, and Bisexuals’ Psychological and Social Well-Being. Stephanie I. Cazeau, MA, and Lily Bekoe, AA, University of Massachusetts Lowell (B-5)

Masculinity and Femininity: Testing Associations With Sex-Segregation and Sexual Orientation. Emily Dodge, Celeste Tevis, BA, Kourtney Kotvas, Cassandra Oleksak, Autumn Strausbaugh, BA, and Emily Keener, PhD, Slippery Rock University of Pennsylvania (B-6)

Relationship of Mental Health Stigma and Help-Seeking Behavior of College Students. Laarni T. Capinding, MEd, Daniel T. Dizon, BA, and Editha Q. Villavicencio, PhD, Tarlac State University, Tarlac City, Philippines (B-7)

Sexual Victimization Predicts Unhealthy Weight Management Among First Year College Women. Larissa A. McGarrity, PhD, MS, University of Utah; Robyn L. Shepardson, PhD, Syracuse University; and Kate B. Carey, PhD, and Michael P. Carey, PhD, Brown University (B-8)

Using Artificial Intelligence to Understand Psychotherapy. Michael P. Ewbank, PhD, Ronan Cummins, PhD, Valentin Tablan, PhD, Sarah Bateup, MA, Ana Catarino, PhD, Alan Martin, BS, and Andrew D. Blackwell, PhD, Ieso Digital Health, Cambridge, United Kingdom (B-9)

Psycho-Social Factors of Taliban Ideology Development: A Qualitative Approach. Nighat Gul, MS, Counseling Center, Haripur, Pakistan (B-10)

Effects of Implementation Intention and Executive Functioning on Mental Health Stigma. Francheska Lapitan, MA, Jessica Paxton, PhD, Bailey Cation, BS, Jessica Byron, BA, Elysa Soria, MA, Michelle Poplawski, and John Corona, Roosevelt University (B-11)

Sexual Abuse of Individuals With Disabilities: What Treatment Providers Need to Know. Julie L. Williams, MSE, and Eric Rosen, PhD, Argosy University, Tampa; and Melina Scally, PsyD, Independent Practice, Tampa, FL (C-1)

An Operational Framework for Executive Functions. Michael J. Eason, BS, University of South Carolina (C-2)

3164 Invited Address: Urie Bronfenbrenner Award
McCormick Place, Level 1—West Building, Room W181c
Division: 7

• Participant: Mary Dozier, PhD, University of Delaware

3165 Skill-Building Session: Digital Media Strategies for Disseminating Research for the Public and Increasing Scholar Visibility
McCormick Place, Level 1—West Building, Room W186b
Divisions: 9, 17, 27, 34, APA Committee on Early Career Psychologists

• Chair: Nicole T. Buchanan, PhD, Alliance Psychological Associates, PLLC, East Lansing, MI

• Participants: Dionne Stephens, PhD, Florida International University
Kim A. Case, PhD, University of Houston—Clear Lake

3166 Poster Session: IV—Psychotherapy and Interventions
McCormick Place, Level 3—West Building, Hall F
Divisions: 17, 29

Substance Abuse Destroys Lives: Partner Support and Substance Use Help Seeking. Zachary Dschaak, MA, Doug Hammer, MA, and Joseph H. Hammer, PhD, University of Kentucky (D-1)

Associations Between the Patient-Rated/Therapist-Rated Working Alliance and Suicidal Ideation. Keiko Aoyagi, MA, Jenny Holzapfel, MA, James Bludworth, PhD, and Terence J.G. Tracey, PhD, Arizona State University (D-2)


Induced Perceived Overqualification in Mental Health Professionals: An Experimental Study. Haley M. Sterling, MEd, Taewon Kim, MA, Tracie Liu, BA, Patrick Murphy, BA, Sungmin D. Khang, and Blake A. Allan, PhD, Purdue University (D-4)

Evaluation of Clinicians’ Strengths-Based Practice With Clients. Srishtyama Vempaty, PsyD, Norah Chapman, PhD, and Brenda F. Nash, PhD, Spalding University (D-5)

The Good, the Bad, and the Ugly of Clinical Supervision: Toward a Qualitative Description. Heidi Hutman, PhD, Temple University; and Michael V. Ellis, PhD, Mackenzie McNamara, MS, Lawrence Peterson, JD, MA, Katheryn Roberson, MA, Englann Taylor, BA, and Jake Moore, BA, University at Albany–State University of New York (D-6)

Examining Predictors of Grief Counseling Skills Among University Counseling Center Therapists. Greta Jankauskaite, MA, and Karen M. O’Brien, PhD, University of Maryland College Park (D-7)
Creating Positive Changes in Communities by Exploring New Treatment Approaches. Ashley E. Schoener, MA, and Kristen Perrone-McGovern, PhD, Ball State University (D-8)

An Initial Investigation on the Distress Level of Clients With Eating and Body Image Concerns. Paige N. Park, Adriane Q. Cavallini, PhD, and David M. Erekson, PhD, Brigham Young University (D-9)

Flourishing in Psychotherapy: Practice Tips. Emma Porter, MA, Mackenzie Jessen, MA, Kaitlin V. Ross, MEd, Christine L. Motzny, MA, and Jesse Owen, PhD, University of Denver (D-10)

Evaluating the Application of Ethical Decision-Making Models in Clinical Training. Jessica M. Hauck, MA, Savanna M. Daquila, Thomson Ling, PhD, Caitling Doyle, MA, and Tiffany Henawi, Caldwell University (D-11)

Adaptive and Maladaptive Perfectionism on Depression: Implications for Counseling Psychologists. Julie Barritt, PhD, Lia C. Softas-Nall, PhD, and Patricia D. Sparks, MS, University of Northern Colorado (E-1)

Counseling Psychologists as Consultants: Lessons Learned From a Social Justice Consultation Project. Christina S. Lee, MEd, New York University; and Patricia D. Gonzalez, MEd, P.F. J. Li, MA, Deborah A. Pardue, MA, Kyle W. Kennedy, MEd, and Kerrie Wilkins-Yel, PhD, Indiana University Bloomington (E-2)

Counselor Advocacy Competencies for Community Engagement. Osorochi P. Obi, PhD, Michael Okpara University of Agriculture, Umudike, Umuahia, Nigeria (E-3)

How Psychologists Practice and What They Believe: What Is an Integrative Theory Anyway? Paul Ingram, PhD, and Joseph M. Currin, PhD, Texas Tech University (E-4)

Client Perceptions of Provider Multicultural Counseling Competence in High and Low Status Groups. Sarah Ura, MSW, Texas A&M University; and Leilani Nguyen, BA, Daisy Guzman, and Shasta Ihorn, PhD, San Francisco State University (E-5)

Predicting a College Student Sample’s Intentions to Seek Counseling. Devynn Campbell-Halfaker, BS, and Margo Gregor, PhD, University of Akron (E-6)

Seeking Counseling for Intimate Partner Physical Abuse. Lisa Dazzell, BA, David L. Vogel, PhD, Rachel S. Heimerdinger-Edwards, PhD, and Patrick J. Heath, MA, Iowa State University (E-7)

The Role of Personal Growth Initiative in Predicting Intentions to Seek Psychological Help. Andrew Seidman, MS, Nathaniel G. Wade, PhD, Meredith Tittler, PhD, and Kent A. Crick, MA, Iowa State University (E-8)

Daily Change in Freshmen’s Mindfulness and Well-Being Using an Online Mindfulness-Based Intervention. Jacob Daheim, BS, Texas Tech University, Lubbock, TX; Shin Ye Kim, PhD, Texas Tech University; Hanna Suh, PhD, University of Buffalo; and Rana Farran, and Stephanie Scott, Texas Tech University (E-9)

Self-Concealment and Suicidality: Mediating Roles of Unmet Interpersonal Needs and Help-Seeking. Ingrid Hogge, PhD, and Paige Blankenship, MS, Cleveland State University (E-10)

Extending the Theoretical Understanding of Mental Illness and Help-Seeking Self-Stigmas. Rachel E. Brenner, PhD, University at Albany-State University of New York, Albany, NY; Joseph H. Hammer, PhD, University of Kentucky; David L. Vogel, PhD, Iowa State University; Rachel L. Bitman-Heinrichs, PhD, University of Wisconsin-Madison, Madison, WI; and Patrick J. Heath, MA, and Nathaniel G. Wade, PhD, Iowa State University (F-1)

Strongly Bonded Supervision: Demystifying the Bond Aspect of the Supervisory Working Alliance. Melissa Heinrich, PhD, Western Michigan University (F-2)

Creating a Culture of Support: Evaluation of a Peer Support Sexual Violence Prevention Program. Mercedes C. Anderson, MA, Arizona State University (F-3)

Online Help-Seeking in Emerging Adults: The Role of Attachment Style and Emotion Regulation. Romanson Emily, PhD, Rosanne Menna, PhD, Kendall Soucie, PhD, and Annamaria J. McAndrew, MA, University of Windsor, Windsor, ON, Canada (F-4)

Addressing Higher Ed Mental Health: Sources of Strength Peer Leader and Community Based Prevention. America J. El Sheikh, BS, Katherine M. Ingram, BS, Dorothy L. Espelage, PhD, Alberto Valido, BS, and Cagil Torgal Aksoy, MA, University of Florida (F-5)

Counselor Cognitive Complexity Related to Mental Health Clinical Judgment Accuracy: A Meta-Analysis. Paul M. Spengler, PhD, and Nathan T. Walters, MA, Ball State University; and Elliot S. Spengler, MA, University of Tennessee, Knoxville (F-6)

The Effectiveness of Intergroup Dialogue in Promoting Social Action. Myya L. Singletery, BS, Towson University (F-7)

A Qualitative Analysis of Student Journals During 8-Week Intergroup Dialogues on Race. Christa Schmidt, PhD, Towson University; Lex Pulice-Farrow, MA, University of Tennessee; and Ezra R. Morris, BA, Towson University (F-8)

The Role of Trust in Reporting Sexual Assault to Campus Authorities in a National Sample. Amelia A. Stanley, BA, Melanie Miller, BS, Elyssa C. Berney, BA, Zachary Dschaak, MA, and Joseph H. Hammer, PhD, University of Kentucky (F-9)

Community Psychology: An Intentional Framework for University Counseling Centers. Glenda Russell, PhD, and Brooke J. Guarianti, University of Colorado Boulder; Dina Matic, PhD, Independent Practice; Andrea Iglesias, PsyD, Urban Health Partnership, Miami, FL; and Karen R. Rafforth, PhD, Independent Practice, Lafayette, CO (F-10)

Stigma, Loss of Face, and Help-Seeking Attitudes Among South Korean College Students. Kyu Jin Yon, PhD, Sogang University, Seoul, South Korea; and Paul Y. Kim, PhD, Seattle Pacific University (G-1)

Feedback Effect: Counselor-Trainees’ Empathy With Female Clients’ Racial Microaggression Experiences. Margo A. Jackson, PhD, Yuki Yamazaki, MA, MEd, Alexandria Desire, MSE, Victoria Broems, BA, Kayla Wong, BA, Anne Alpers, MSE, and Zomorah Kennedy, BA, Fordham University (G-2)
Examining Coping Strategies of Career Indecision Among Chinese 12th-Grade Students. Xinling Liu, MA, University of Missouri–Columbia, Columbia, MO; Lili Liu, PhD, Changchun Normal University, Changchun, Jilin, China; Zi Chen, PhD, University of Wisconsin–Madison; and Xiaotian Hu, MS, and Patrick J. Rottinghaus, PhD, University of Missouri–Columbia (G-3)

Stigma of Receiving Psychological Help: Role of Gender Norm Conformity and Gender Solidarity. Dylan Larson-Konar, MS, and Martin Hesacker, PhD, University of Florida (G-4)

Moving Upstream: Prevention in Counseling Psychology Training Programs. Betsy R. Varner, MA, and Scott Barrera, MA, Ball State University (G-5)

Personal Growth Initiative’s Role in Social Functioning and Well-Being in the Presence of Depression. Hossein Eslami, BA, David Winograd, BS, and Christine Robitschek, PhD, Texas Tech University (G-6)

Testing the Effectiveness of an Emotion Recognition Training Program With Mental Health Trainees. Ashley N. Hutchison, PhD, and Lawrence H. Gerstein, PhD, Ball State University; Michael Prazak, PhD, University of North Dakota; and Rawan H. Atar, MS, Hope Covington, MA, Yuye Zhang, MSW, and Pia Nathani, MS, Ball State University (G-7)

Experiences of Counseling Psychologists Working in Integrated Health Care. LaVerne A. Berkel, PhD, Kaylor Caldwell, BA, Alyssa V. Joiner, MA, Sally Stratman, BA, Wen Chong, MA, and Johanna Nilsson, PhD, University of Missouri–Kansas City (G-8)

Personal Growth Initiative’s Relationship to Distress and Well-Being: Two Meta-Analyses. Ingrid K. Weigold, PhD, University of Akron; Arne Weigold, PhD, Notre Dame College; Elizabeth J. Russell, PhD, Winona State University; and Ginelle L. Wolfe, BA, Jusiah Prowell, MA, and Caitlin A. Martin-Wagar, MA, University of Akron (G-9)

3167 Business Meeting
McCormick Place, Level 1–West Building, Room W184a
Division: 30

• Chair: John C. Mohl, PhD, Bucks County Community College

3168 Skill-Building Session: Hate Incidents and Safe Spaces—An Experiential Workshop
McCormick Place, Level 1–South Building, Room S105bc
Division: 32

• Participants: Roxanne Christensen, PsyD, Oakland University
  Gina Belton, PhD, Saybrook University
  Nathaniel Granger, PsyD, Saybrook University
  Elliot Benjamin, PhD, Capella University
  Oksana Yakushko, PhD, Pacifica Graduate Institute
  Theopia Jackson, PhD, Saybrook University

3169 Paper Reading Session: Environmental Attitude Change—Addressing Alternative Viewpoints
McCormick Place, Level 1–West Building, Room W175b
Divisions: 34, 9, 15

• Participants: Ross Toedte, MS, University of Illinois at Urbana-Champaign. Cross-Currents: Climate Change Conceptualization in College Students From Agricultural Backgrounds
  Kimberly S. Wolske, PhD, University of Chicago; and Kaitlin T. Raimi, PhD, Victoria Campbell-Arval, PhD, and P. Sol Hart, PhD, University of Michigan–Ann Arbor. Support for Carbon Dioxide Removal: The Role of Tampering With Nature Perceptions
  Carly D. Robinson, MEd, Harvard University; and Christine C. Vriesema, PhD, and Hunter Gehlbach, PhD, University of California-Santa Barbara. Leveraging Cognitive Consistency to Nudge Conservative Climate Change Beliefs

3170 Poster Session: II
McCormick Place, Level 3–West Building, Hall F
Division: 38

Psychosocial Factors Predicting Safer Sex Intentions in Pregnant and Postpartum, Drug Abusing Women. John M. Abbamonte, MA, BS, and Robert C. McMahon, PhD, University of Miami; and Michele Jean-Gilles, PhD, Rhonda Rosenberg, PhD, and Jessy G. Dèvieux, PhD, Florida International University (J-1)

HIV Risk Cluster Characteristics of Pregnant Women in Drug Treatment. Robert C. McMahon, PhD, University of Miami; William K. McMahon, University of Miami; and Jessy G. Dèvieux, PhD, Florida International University (J-2)

Lifetime Trauma, Peer Norms, Social Support Predicts HIV Risk in Pregnant, Drug Abusing Women. Samantha N. Hynes, EdS, MEd, John M. Abbamonte, MA, BS, Yuqi Chen, MA, MEd, and Robert C. McMahon, PhD, University of Miami; and Jessy G. Dèvieux, PhD, Michele Jean-Gilles, PhD, and Rhonda Rosenberg, PhD, Florida International University (J-3)

Barriers and Facilitators to Pre-Exposure Prophylaxis Uptake Among Transgender Latinas. Gia N. Chodzen, BA, University of California–Los Angeles; and Marco A. Hidalgo, PhD, Children’s Hospital Los Angeles, Los Angeles, CA (J-4)

Partner Attractiveness and Perceived Sexually Transmitted Infection Risk Among Sexual Minority Men. Elissa L. Sarno, PhD, Feinberg School of Medicine, Northwestern University; and Jonathan J. Mohr, PhD, University of California–Los Angeles, Los Angeles, CA (J-5)

Body Image Flexibility Mediates the Links Between BMI and Stigma, Well-Being, and Eating Behaviors. Alison C. Sander, MS, University of Indianapolis; Matthew Skinta, PhD, Independent Practice, San Francisco, CA; and Erin M. Fekete, PhD, University of Indianapolis (J-6)

Binge Eating in College Women: Clinical Implications for Screening and Treatment. Andrea S. Pratt, MEd, and Merle A. Keitel, PhD, Fordham University (J-7)
Veterans in Substance Use Treatment: Tobacco Quit Goals, Anxiety, and Emotion Regulation. Andrea Pratt, MEd, and Octavianna Hemmy Asamsama, PsyD, DrPH, Cincinnati VA Medical Center, Cincinnati, OH (J-8)

Weight-Based Microaggressions: A Nuanced View of Weight Stigma. Amy C. Siegel, BA, and Alex N. Guendert, MA, University of Indianapolis; Stacey L. Williams, PhD, East Tennessee State University; Matthew Skinta, PhD, Independent Practice, San Francisco, CA; and Erin M. Fekete, PhD, University of Indianapolis (J-9)

Hispanic and African American Perspectives of Body Size and Physician Weight Control Advice. Alexandria Posada, MEd, and Marielle Manzano, MEd, University of Houston; Peter Rinaldi, BA, N/A; and Norma E. Olera, PhD, University of Houston (J-10)

Negative Urgency as a Moderator of Internalized Weight Stigma and Well-Being. Kristopher Butler, Noah I. Hinkley, Michael P. Craven, MA, and Erin M. Fekete, PhD, University of Indianapolis (K-1)

Weight Trajectories and Psychological Outcomes Up to 13.7 Years After Weight Loss Surgery. Leslie M. Schuh, PhD, David B. Creel, PhD, Joseph Stote, PhD, Kristen M. Schuh, Sameen Siddiqui, Brenda Cacucci, MD, David Diaz, MD, Christopher Evanson, MD, and Margaret Inman, MD, St. Vincent Carmel Hospital, Carmel, IN (K-2)

Body Dissatisfaction, Verbal Commentary, Social Influences, and Cigarette Smoking. Nicole Bennett, MA, MAT, Loma Linda University; Sylvia Herbozo, PhD, University of Chicago; and Holly Morrell, PhD, Loma Linda University (K-3)

Characteristics Associated With 12-Month Abstinence Among Trial-Enrolled Chinese-American Smokers. Amber T. Pham, MA, and Anne Saw, PhD, DePaul University; Lei-Chun Fung, MPH, MSW, San Francisco Department of Public Health, San Francisco, CA; Janice Tsoh, PhD, University of California–San Francisco; and Elisa Tong, MD, MA, University of California–Davis (K-4)

Quality Improvement in VA Inpatient Tobacco Cessation Services. Dominika Borowa, PhD, MA, Dominika Borowa, PhD, MA, Eleni Romano, PhD, Amitha Gumidayala, PhD, Tyler Miller, MD, Patricia Valverde, PhD, and Dana El Hajj, PhD, VA Eastern Colorado Health Care System, Aurora, CO (K-5)

A Stress-Process Model Predicting Life Satisfaction Among Individuals With Chronic Sleep Problems. Melissa Ivins-Lukse, MS, MA, Illinois Institute of Technology (K-6)

Utilizing Neurofeedback for the Treatment of Insomnia. Diego A. Garcia, MA, Alliant International University-San Diego; and Jason Lu, BS, and Richard Gevirtz, PhD, Alliant International University (K-7)

Sleep Efficiency and Perceived Sleep Quality Mediate Cardiometabolic Risk and Psychological Distress. Alexandria V. Gonzalez, MS, Paula M. Brochu, PhD, Ana Martinez Garcia, BA, and Ana I. Fins, PhD, Nova Southeastern University (K-8)

Understanding the Association Between Discrimination and Sleep From an Intersectional Perspective. Ana Martinez Garcia, BA, Paula M. Brochu, PhD, Alexandria V. Gonzalez, MS, and Ana I. Fins, PhD, Nova Southeastern University (K-9)

A Market Research and Apps’ Rating Protocol to Support Clinicians’ Use of Mobile Apps for Insomnia. Robert Ciulla, PhD, Defense Health Agency, Tacoma, WA (K-10)

Fibromyalgia Self-Management: A Group Cognitive Behavioral Program on French Hospital Outpatients. Lizet F. Jammet, PhD, Saint Antoine University Hospital, Paris, France; Christian Guy-Coichard, MD, and Sylvie Rostaing, MD, Saint Antoine University Hospital, Paris, France; Colette Agerue, PhD, Francois Rabelais University, Tours, France; and Francoise Laroche, MD, PhD, Saint Antoine University Hospital, Paris, France (L-1)

“What Pain?” the Use of Denial as a Coping Mechanism in Older Adults Experiencing Chronic Pain. Alexandra M. Ramos, BA, Alexandra Felpeto, BA, Diana Hincapie, BA, Madison B. Lenox, MS, and Jessica S. Reinhardt, PhD, Nova Southeastern University (L-2)

Enhanced Temporal Summation of Mechanical Pain in Hispanic Relative to Non-Hispanic White Adults. Fenan Rassu, MS, Namrata Nanavaty, BS, Vani A. Mathur, PhD, and Mary W. Meagher, PhD, BS, Texas A&M University (L-3)

Menstrual Pain and Psychological Well-Being Among Adolescent Girls in Tanzania. Emily M. Cherenack, MA, and Kathleen J. Sikkema, PhD, Duke University (L-4)

Resilience and Vulnerability in the Within-Day Pain Coping Process: A Two-Factor Mediation Model. Kirtil想像, PhD, Rush University Medical Center; and Mary Davis, PhD, Arizona State University (L-5)

Intelligence, Repetitive Thought and Systemic Inflammation in the Midlife in the United States Study. Elana M. Gloger, BS, BA, and Suzanne C. Segerstrom, PhD, MPH, University of Kentucky (L-6)

Basal Cortisol Diurnal Trajectories of African American Populations in an Urban Setting. Chaniqua Mazyck, MS, Ann Chen, PhD, Krystal Christopher, MA, Sarah Childress, MPH, Christine Smith, PhD, Sandra Yan, BS, and Ezemenari M. Obasi, PhD, University of Houston (L-7)

Cortisol Awakening Response, Perceived Stress, and Neighborhood Violence Among African Americans. Krystal Christopher, MA, Krystal Christopher, MA, Ann Chen, PhD, Chaniqua Mazyck, MS, Sarah Childress, MPH, Sandra Yan, BS, Christine Smith, PhD, and Ezemenari M. Obasi, PhD, University of Houston (L-8)

Shots Are Not Romaine. Mackenzie R. Glaros, MA, and Christopher T. Corbin, MA, Michigan School of Psychology (L-9)

Ethnic Identity and Resilience in Rural Patients With Chronic Disease. K Bryant Smalley, PhD, PsyD, and Jacob C. Warren, PhD, MBA, Mercer University School of Medicine (L-10)

Religious Coping, Religious Forgiveness, and Health-Related Stress Among Black Churchgoing Women. Victoria A. McNeil, MS, Carolyn M. Tucker, PhD, and Ada Nmezi, MS, University of Florida (M-1)

Efficacy of Brief Reappraisal Interventions on Stress Reactivity: Meta-Analysis and Systematic Review. Jing Wen J. Liu, MA, BA, Natalie Ein, MA, BA, Julia Gervasio, BS, and Kristin Vickers, PhD, Ryerson University, Toronto, ON, Canada (M-2)
Similar Levels of Social Support From Friends for Undergraduates With Mental and Physical Illnesses. Estée CH Feldman, BS, Rosalind Franklin University and Medical School; Marissa L. Koven, BA, DePaul University; Lindsay K Durkin, BA, and Karolina Grotkowski, BS, Rosalind Franklin University and Medical School; Anjana Jagpal, BA, and Joanna Buscemi, PhD, DePaul University; and Steven A. Miller, PhD, Lindsey Bugno, MS, and Rachel Greenley, PhD, Rosalind Franklin University and Medical School (M-3)

Issues of Burnout and Stress Among Police Officers. Barry Denton, EdD, Kristen Luongo, BA, Nicholas K. Lim, PhD, Beverley Keepers, PhD, and Christopher Kolb, PhD, Spalding University (M-4)

Not Your Average Consult: A Case Series of Behavioral Contagion and Foreign Body Ingestion. Erin G. O’Connor, PhD, Andrew Champine, PsyD, Shena Johnson, PsyD, Bradley Millman, PsyD, Megha Garg, MS, and Barbara Wolf, PhD, McLaren Flint, Flint, MI (M-5)

Understanding the Role of Hope on Health. Kristina L. Tatum, MS, Adriana L. Wilson, BS, Jessica Choe, MS, and Barry Nierenberg, PhD, Nova Southeastern University (M-6)

Depression and Chronic Health Conditions: Examining Racial Identity as a Moderator. Austin C. Folger, BS, Jonathan Pedroza, MA, and Tasia M. Smith, PhD, University of Oregon (M-7)

Depression and Diabetes in Older Adults: Cognitive and Functional Consequences. Madison B. Lenox, MS, Victor Tran, MS, Diana Hincapie, BA, and Ashley Stripling, PhD, Nova Southeastern University (M-8)

Biomarkers and Depression Associated to Type 2 Diabetes: A Pilot Study Among a Puerto Rican Sample. Ernesto Rosario-Hernandez, PhD, Lissette Negron Marin, PhD, Estrella Bacenet, MA, Juan Velazquez De Jesus, MS, Pablo Lopez, BS, and Yasuhiro Yamamura, PhD, Ponce Health Sciences University (M-9)

Association of Weight Control Strategies with Physical Health Quality of Life Among Black Women. Nwakaego Nmezi, MS, MA, Pears Bellamy, BA, Carla Prieto, MEd, Carolyn M. Tucker, PhD, and Maggie L. Hogan, MS, University of Florida; Guillermo M. Wippold, PhD, University of South Carolina Columbia; and Shuchang Kang, MS, MA, University of Florida (M-10)

3171 Poster Session
McCormick Place, Level 3–West Building, Hall F
Division: 39

Narcissistic Vulnerability Associated With Lower Cognitive Empathy. Antonia M. McMaster, BA, Gregory Cortorreal, BS, Serena Tchania, MA, Diana Diamond, PhD, and Eric Fertuck, PhD, CUNY Graduate Center/City College (N-1)


The Relationship Between Defense Style and Antisocial Personality Traits. Xueting Tang, BA, Stephanie Amalfe, BA, Lana Tiersky, PhD, and Benjamin D. Freer, PhD, Fairleigh Dickinson University (N-3)

Depressive Symptoms Moderating the Relationship Between Trauma Exposure and Defense Mechanisms. Courtney V. Jankowski, BA, and Kevin Mazzola, MA, Fairleigh Dickinson University (N-4)

What Can Carl Jung Teach Us About Coaching? Joshua Schultz, MA, and Bret Boyer, PhD, Widener University (N-5)

When the Voice Changes, but the Message Doesn’t: Sources of Negative Appearance Commentary. Kelly S. Hughes, MA, Carli S. Rossi, BA, and Annette Kluck, PhD, Auburn University (N-6)

Love as a Curative Factor: A Qualitative Study Exploring Love’s Impact as a Therapeutic Agent. Behnoosh Nadealizadeh, MS, MA, Amanda S. Heidel, MS, and Renata F. Schloss, MS, MS, Nova Southeastern University (N-7)

The Impact of Maternal Narcissism on Daughter’s Developmental Experience: A Phenomenological Study. Dina Zaki, MA, Pacifica Graduate Institute (N-8)

3172 Invited Address
McCormick Place, Level 1–West Building, Room W186c
Divisions: 40, 46

• Participant: David S. Sabsevitz, PhD, Mayo Clinic, Jacksonville, FL. Use of Technology to Enhance the Delivery of Neuropsychological Services in the Operating Room
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
3173 Symposium: Times, They Are a Changin’—Cultural and Technological Challenges in Contemporary Families

McCormick Place, Level 1–West Building, Room W187b

Divisions: 43, 44, 46

• Chair: Shelley Riggs, PhD, University of North Texas
• Participants: Shelley Riggs, PhD, University of North Texas. Diversity and Complexity of Contemporary Family Systems
  Danna Bismar, MS, and Chiachih Wang, PhD, University of North Texas. Adaptive Culture: Acculturation Gap, Parent-Child Communication and Perceived Family Support
  Barton Poche’, BA, and Chiachih Wang, PhD, University of North Texas. When Family Isn’t Everything: Support, Depression, and Life Satisfaction in Sexual Minority Adults
  Kendra Oosterhouse, MS, University of North Texas. Families in the Digital Age
• Discussant: Chiachih Wang, PhD, University of North Texas
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3174 Symposium: Investigating Sociopolitical Interventions and Realities Using a Single Subject Time Series Analysis

McCormick Place, Level 1–West Building, Room W181b

Divisions: 45, 5, 8, 9, 16, 17, 24, 27, 34

• Chair: Katherine L.N Colles, PhD, University of North Dakota
• Participants: Katherine L.N Colles, PhD, Terrill O. Taylor, BS, Ayli Carrero Pinedo, MA, and Joel Cote-Kanning, BA, University of North Dakota. Rural Native American School Counseling Outcomes: A Time-Series Analysis of School Data
  Katherine L.N Colles, PhD, University of North Dakota; and Joseph R. Morris, PhD, and Mary Z. Anderson, PhD, Western Michigan University. USTM Impact on Urban Elementary School Suspensions
  Brian Littleton, PhD, Mott Community College; and Katherine L.N. Colles, PhD, University of North Dakota. Flint Water Crisis Impact on Community College Matriculation, Retention, and Time-To-Completion
• Discussant: Ayli Carrero Pinedo, MA, University of North Dakota

3175 Poster Session: II

McCormick Place, Level 3–West Building, Hall F

Division: 46

Using Open Digital Badges as Goal Setting Facilitators: A Multiple Case Study. Zui Cheng, MA, Purdue University (P-1)

Social Connectedness or Attachment Style: Factors That Impact Problematic Internet Use. Marissa K. Stubbs, BA, and Caryl James, PhD, University of the West Indies, Mona, Kingston, Jamaica (P-2)

Technological and Relational Facilitators of Online Health Communities. Rachel M. Chickerella, MS, Gonzalo Bacigalupe, EdD, MPH, and Kathryn A. Cantrell, PhD, University of Massachusetts Boston; and Sadie Cathcart, MEd, University of Massachusetts (P-3)

Anxiety, Depression, Emotion Regulation, and Technology in the First Online Iop for Eating Disorders. Caroline D. Wilkes, PsyD, MA, Sarah Pajarito, MA, and Athena Robinson, PhD, Stanford University School of Medicine, Department of Psychiatry and Behavioral Sciences (P-4)

Leveraging Social Technologies for Drug Addiction Recovery Support Communication. Sunny Jung Kim, PhD, MS, Virginia Commonwealth University (P-5)

What Contributes to Post Malicious Online Comments by South Korean Adolescents and Adults? Jiin Kim, MA, and SoYean Lee, PhD, Sookmyung Women’s University, Seoul, South Korea (P-6)

Exploring and Identifying Characteristics Associated With Problematic Internet Use. Ariana Shayan, BA, and George Gharibian, PhD, Alliant International University (CSPP) (P-7)

Exploring Distance Counseling: Counselor Beliefs, Intentions, Behaviors, and Self-Identification. Jonathan Holmsten, PhD, and Nancy A. Piotrowski, PhD, Capella University (P-8)

Using Podcasting to Share Psychology. Joy K. Bradford, PhD, Independent practice, Decatur, GA (P-9)

Change My Mind: The Impact of Online Client Ratings and Reviews on Perceptions of Therapists. Stephen C. Nettelhorst, PhD, Eu Gene Chin, PhD, D’Arcy Reynolds, PhD, and Lesly Krome, PhD, Southeast Missouri State University (P-10)

Rural Cyber Victimized Youth: Does Community Connectedness Moderate Suicidal Ideation? Jaymi N. Russo, MEd, Drake A. Anshutz, MPH, Cheryl Stansbury, MS, and Emily Griese, PhD, Sanford Research, Sioux Falls, SD (Q-1)

Predicting Suicidal Ideation From Cyber and Traditional Victimization in Rural Youth. Drake A. Anshutz, MPH, Jaymi N. Russo, MEd, Emily Greise, PhD, and Cheryl Stansbury, MS, Sanford Research, Sioux Falls, SD (Q-2)

The Snapchat Spiral: Examining the Impact of Snapchat Stories on Mood. Jordan D. Mosely, BA, and Samantha Gray, PhD, University of Indianapolis (Q-3)

Associations Between Parenting Styles and Parent-Child Co-Viewing on YouTube. Johanna R. Michlig, Amy C. Lang, MS, and William H. Davies, PhD, University Wisconsin–Milwaukee (Q-4)

Playing Violent and Mature Online Games: Implications for Adolescent Health and Social Interactions. Linda Charmaraman, PhD, Amanda Richer, MA, Sabina Umm, Stephanie Cobas, and Cynthia Serrano Najera, Wellesley College (Q-5)
Exploring Social Media Use, Personality and Emotional Intelligence. Sara L. Hancock, MS, BS, and Barbara A. Kerr, PhD, University of Kansas (Q-6)

Psychologists’ Motivations for Engaging in the Diagnosis of Public Figures: An Exploratory Study. Caitlyn Arutiunov, MA, and Kate Walsh, PhD, Yeshiva University (Q-7)

Exploring Public Sentiments Towards Antidepressants in Social Media Using Data From Instagram. Merlin Ariefdjohan, PhD, MPH, University of Colorado; and Rohit Gupta, BA, School of Medicine, Baylor College of Medicine (Q-8)

Variations in Outcomes of Social Media Use for Students Interacting More In-Person or More Online. Seini O’Connor, MS, Yu-Wei Wang, PhD, Xu Li, MEd, Tiana Cruz, MA, and Leah Bush, MA, University of Maryland College Park (Q-9)

Associations Between Social Media Use, Types of Stress, and Outcomes for College-Aged Youth. Seini O’Connor, MS, Yu-Wei Wang, PhD, Xu Li, MEd, Tiana Cruz, MA, and Leah Bush, MA, University of Maryland College Park (Q-10)

Addictive-Like Phone Use and Sleep Health in Adolescents. Ryan P. Foley, BA, Sarah E. Domoff, PhD, and Rick Ferkel, PhD, Central Michigan University (R-1)

College Students’ Addictive Phone Use and Mental Health Outcomes: Validation of the APU Scale. Sarah E. Domoff, PhD, Ryan P. Foley, BA, and Stephanie S. Fredrick, PhD, Central Michigan University (R-2)

Complaint Resolution Online: Can Damage Be Controlled Through Media Interactions? Jennifer L. Lemanski, PhD, and Young Joon Lim, PhD, University of Texas Rio Grande Valley (R-3)

Too Distracted to Learn? an Investigation of Smartphone Use and GPA Among Undergraduate Students. Cory A. Newell, MS, University of Texas at Arlington; Catherine A. Spann, PhD, University of Colorado Boulder; and George Siemens, PhD, PhD, and Angela Liegey Dougall, PhD, University of Texas at Arlington (R-4)

Bereavement Posting on Facebook as a Tool to Build Resiliency. Meghann Ryan-Posthumus, MA, MA, Fielding Graduate University (R-5)

Who Are You? the Impact of Social Media Disclosure on Job Embeddedness. Felicia O. Kaloydis, PhD, Pivot Exit, Inc., Carmel, CA (R-6)

3176 Presidential Address and Distinguished Contribution to Science and Research in Sport, Exercise, and Performance Psychology Awards

Mc Cormick Place, Level 1–West Building, Room W182
Division: 47

- Participants: Bradley Hack, PhD, University of North Carolina at Chapel Hill
  Judy L. Van Raalte, PhD, Springfield College. Distinguished Contribution to Science and Research in Sport, Exercise, and Performance Psychology Award 
  Jamie Shapiro, PhD, University of Denver. Early Career Professional Award
  Alexandra Thompson, PhD, North Carolina State University. Dissertation Award
  Alexandra Rodriguez, MS, University of Wisconsin-Milwaukee. Master’s Thesis/Project Award
  Jasmin Hutchinson, PhD, Springfield College. SEPP Paper of the Year
  Nicholas A. Dawson, BS, University of Kentucky. Student Poster Award
  J.D DeFreese, PhD, University of North Carolina at Chapel Hill. Professional Poster Award

3177 Skill-Building Session: Attachment and Interpersonal Style as Predictors of Group Dynamics

McCormick Place, Level 1–West Building, Room W176c
Division: 49

- Co-chairs: Cheri L. Marmarosh, PhD, George Washington University; and Martyn Whittingham, PhD, Whittingham Psychological Services, West Chester, OH
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3178 Executive Committee Meeting
Marriott Marquis Chicago Hotel, Level 2, Calculus Room
Division: 50
3179  Poster Session: II
McCormick Place, Level 3–West Building, Hall F
Divisions: 50, 25, 28

Needle Fixation and Its Role in Intravenous Heroin Addiction.  
Nikolas C. Cirillo, BA, Christian DeLucia, PhD, and Samantha H. Rukert, PsyD, Nova Southeastern University (T-1)

Integrating Harm Reduction and Recovery Supports: Hybrid Recovery Community Organizations.  
Robert D. Ashford, MSW, University of the Sciences; and Austin M. Brown, MSW, Kennesaw State University (T-2)

Mediating Role of Trauma Symptoms on Sexual Aggression Severity and Alcohol at Time of Victimization.  
Kalley A. Richner, BS, Jessie J. Tibbs, MA, and Dennis E. McChargue, PhD, University of Nebraska-Lincoln; Antoever P. Tulliao, PhD, Texas Tech University; Alicia K. Klanecky, PhD, Creighton University; and Bernice VN. Landoy, PhD, University of the Philippines Visayas, Miagao, Philippines (T-3)

Sexual Orientation and Cannabis Use in Latinx Emerging Adults.  
Adrian Paneto, MA, Quilliam D. Murphy, MS, MED, and Ellen L. Vaughan, PhD, Indiana University–Bloomington (T-4)

James H. Bray, PhD, University of Texas San Antonio; Brittany Zaring-Hinkle, MA, University of Texas at San Antonio; and Scamp Nadine, LCSW, Santa Maria Hostel, Houston, TX (T-5)

Understanding Tobacco Cessation Practices Among Community Health Workers: A Needs Assessment.  
Marcia Tan, PhD, MPH, University of Chicago; Shambrea McBrayer, MPH, American Lung Association, Chicago, IL; Anna Veluz-Wilkins, MA, Northwestern University Feinberg School of Medicine; Kristina Hamilton, MPH, American Lung Association, Chicago, IL; Phoenix Matthews, PhD, University of Illinois at Chicago; Christina Ciercierski, PhD, Northwestern Illinois University; and Brian Hitsman, PhD, Northwestern University Feinberg School of Medicine (T-6)

Psychosocial Risk Factors Associated With Alcohol and Drug Use Among College Student Women.  
Morgan A. Boyle, BA, and Melissa M. Ertl, BA, University at Albany–State University of New York; Jacob S. Sawyer, PhD, Penn State Mont Alto; and Laura M. Longo, MS, Melissa M. Ertl, BA, University at Albany–State University of New York; Jacob S. Sawyer, PhD, Penn State Mont Alto; and Jessica L. Martin, PhD, University at Albany–State University of New York (T-7)

Acculturation and Longitudinal Change in Alcohol Use Among Recently Immigrated Latina Young Adults.  
Melissa M. Ertl, BA, University at Albany–State University of New York; Frank Dillon, PhD, Arizona State University; Yajaira A. Cabrera Tineo, BA, University at Albany–State University of New York; Cristalis Capielo Rosario, PhD, Arizona State University; and Mario De La Rosa, PhD, Florida International University (T-8)

Generalizing the Outcomes of Sud Treatment to Externalizing Behavior for Latino/a Adolescents.  
Jason J. Burrow-Sanchez, PhD, Jessica A. Totsky, BA, Benjamin Ratcliff, BS, and Ethan Evans, BS, University of Utah (T-9)

Discourses of Electronic Nicotine Delivery Systems or E-Cigarettes.  
Chimeka B.C. Onyekonwu, MS, and Dan Shepperd, PhD, BS, Aston University, Birmingham, United Kingdom; and Chinwendu L. Onyekonwu, MD, MPH, University of Nigeria, Teaching Hospital, Ituku-Ozalla, Enugu, Nigeria (T-10)

Drinking Games Participation and Negative Drinking Consequences: A Meta-Analysis.  
Byron L. Zamboanga, PhD, Smith College; Amie R. Newins, PhD, and Matthew A. Cook, University of Central Florida; and Juliet Jarrell, BA, Smith College (U-1)

Development of the Motives for Choosing Players to Drink Measure.  
Byron L. Zamboanga, PhD, Smith College; Jessica L. Martin, PhD, and Renza Pazzienda, MS, University at Albany–State University of New York; Juliet Jarrell, BA, Smith College; Alan Meca, PhD, Old Dominion University; Heidiemarie Blumenthal, PhD, University of North Texas; and Rhiana Wegner, PhD, University of Massachusetts Boston (U-2)

Updated Revision About the Treatments for Opioid Use Disorders.  
Gabriel C. Quintero, PhD, MS, Florida State University–Republic of Panama, Panama, City of Knowledge, Panama, Panama; and Joan Btesh, PhD, BA, Independent Scientist, Panama City, Panama (U-3)

Shirt Knowledge, Stigma, and Self-Efficacy Among Mental Health Trainees.  
Laura M. Longo, MS, and Melissa M. Ertl, BA, University at Albany–State University of New York; Jacob S. Sawyer, PhD, Penn State Mont Alto; and Jessica L. Martin, PhD, University at Albany–State University of New York (U-4)

Drug Users Seeking Treatment Through a Police-Assisted Prearrest Diversion Program.  
David S. Kosson, PhD, Peter Corcoran, MPH, Elizabeth M. Hartman, PhD, and Kimberly Elliott, PhD, Rosalind Franklin University of Medicine and Science (U-5)

Community Residents’ Knowledge About and Attitudes Toward Drug Misusers.  
Peter Corcoran, MPH, Kimberly Elliott, PhD, Elizabeth M. Hartman, PhD, and David S. Kosson, PhD, Rosalind Franklin University of Medicine and Science (U-6)

Marijuana Use Over 3 Year Follow-Up Increases Likelihood of Maintaining or Developing Aud.  
Linda M. Skalski, PhD, Paul Thuras, PhD, Justin J. Anker, PhD, and Matt G. Kushner, PhD, University of Minnesota-Twin Cities (U-7)

Effects of Framing and Identification on Emerging Adults’ Alcohol Consumption Intent and Behaviors.  
Kathryn E. Kirkham, MA, University of Indianapolis (U-8)

Utility of a Mood Disorder Mutual Help Group for Patients With Comorbid Sud and Mood Disorders.  
Adrian F. Lambert, BS, and John F. Kelly, PhD, Massachusetts General Hospital–Recovery Research Institute, Boston, MA; and Bettina Hoeppner, PhD, MS, Massachusetts General Hospital, Boston, MA (U-9)

Experimental Priming of Injunctive and Descriptive Norms on Alcohol Attitudes and Behaviors.  
Andrew Lac, PhD, University of Colorado at Colorado Springs; and Candice D. Donaldson, PhD, Claremont Graduate University (U-10)

Misconceptions and Realities: Criminally Mandated Clients in NYC Substance Use Treatment Programs.  
Olivia Charles, MPH, BS, Samaritan Daytop Village, Briarwood, NY (V-1)

Addiction and Trauma: Concurrent Treatment in Early Recovery.  
Robyn L. Hacker, PhD, University of Colorado Denver/Anschutz Medical Campus (V-2)

Ethnic Differences in Consequences of Substance Abuse Change.  
Edward J. Zacka, BS, Christian DeLucia, PhD, Ashley Stripling, PhD, and John E. Lewis, PhD, Nova Southeastern University (V-3)
Effects of CA Recreational Cannabis Legalization on Young Adult Patient and Non-Patient Attitudes. Stephanie Adams E. Mendez, PhD, MEd, Children’s Hospital Los Angeles, Los Angeles, CA; Carolyn F. Wong, PhD, Ellen Iverson, MPH, and Bridgid Conn, PhD, University of Southern California, Children’s Hospital Los Angeles; and Ekaterina Fedorova, PhD, and Stephen Lankenau, PhD, Drexel University (V-4)

Thought-Action Repertoire and Recovery From Problematic Substance Use: A Viable Treatment Target? Hannah A. Carlon, BS, Susanne S. Hoeppner, PhD, MS, Adrian F. Lambert, BS, and Bettina Hoeppner, PhD, MS, Massachusetts General Hospital, Boston, MA (V-5)

A Bridge Too Far? Happiness Exercises in People With Low Happiness in Recovery From Substance Use. Susanne S. Hoeppner, PhD, MS, Massachusetts General Hospital, Boston, MA; and Bettina Hoeppner, PhD, MS, Harvard Medical School (V-6)

First-Year “Finsta” Phenomenon: Drinking Trajectories in Relation to Auxiliary Instagram Accounts. Joseph W. LaBrie, PhD, Sarah C. Boyle, MA, MS, Cara N. Tan, MA, Jennifer L. de Rutte, BA, and Vanessa L. Kettering, PhD, Loyola Marymount University (V-7)

Addressing the Unique Needs of Pregnant and Postpartum Women in a Residential Substance Use Program. Niya Branham, MPH, Samaritan Daytop Village, Briarwood, NY (V-8)

Attention to Emotion and Trait Based Affective Processes in Problematic Marijuana Use. Michael K. Webb, MA, Jeffrey S. Simons, PhD, and Raluca M. Simons, PhD, University of South Dakota (V-9)

NSSI, Internalizing, and Emotion Regulation in Adolescents/Emerging Adults in Addiction Treatment. Jennifer L. Hodgson, MA, and Katie L. Kivisto, PhD, University of Indianapolis; and Mary Jo Rattermann, PhD, Evaluation Resources, Indianapolis, IN (V-10)

Not All Fun and Games: The Association Between Drinking Games Participation and Alcohol Consequences. Amie R. Newins, PhD, University of Central Florida; and Byron L. Zamboanga, PhD, Smith College (W-1)

Patterns of Emotion Regulation and Distress Tolerance in Adolescents in Addictions Treatment. Katie L. Kivisto, PhD, Anna L. Petrie, BA, Katharine A. Waldron, BS, and Jennifer Hodgson, MA, University of Indianapolis (W-2)

Longitudinal Associations Between Negative Urgency, Depression, and Marijuana or Alcohol Use. Rachel L. Gunn, PhD, and Kristina M. Jackson, PhD, Brown University; Brian Borsari, PhD, San Francisco VA Health Care System, San Francisco, CA; and Jane Metrik, PhD, Brown University (W-3)

Emotion and Cardiac Regulation in Adolescents in Treatment for Suds With PTSD Symptomatology. Gabrielle Glorioso, BA, Emily Crawford, Jennifer Hodgson, MA, and Katie L. Kivisto, PhD, University of Indianapolis (W-4)

American Indian Women’s Perception of Partner Violence, Alcohol Use, and Resistance Strategies. Juli M. Green, PhD, Alliant International University-San Diego (W-5)

Designing Social Media-Based Substance Use Interventions: Key Factors for Generation Z and Millennials. Katherine I. Magnuson, BA, Baylor University; Robert D. Ashford, MSW, University of the Sciences; Brenda Curtis, PhD, University of Pennsylvania; and Stacy Ryan, PhD, Baylor University (W-6)

3180 Symposium: There’s More to It Than That—A Developmental Perspective on Gender Role Expression in Youth
McCormick Place, Level 1–West Building, Room W187a
Divisions: 51, 16, 17, 35, 53

• Chair: Rabiatau E. Barrie, PhD, Adler University
• Participants: Alyssa M. Travers, PhD, Massachusetts General Hospital, Lexington, MA. Conformity to Feminine Gender Role Norms During Adolescence: Pros, Cons, and Clinical Applications
Christopher Reigeluth, PhD, Pacific University; and Michael Addis, PhD, Clark University. The Policing of Masculinity Scale: A Nuanced and Layered Perspective on Boys and Well-Being
Elizabeth Power, EdD, College of Saint Rose. Promoting a Gender Inclusive Classroom for Practitioners and Educators

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3181 Conversation Hour: The Development of an Educational Advocacy Program Within a Medical Pediatric Psychology Service
McCormick Place, Level 1–West Building, Room W186a
Divisions: 54, 37, 40

• Chair: Marcella M. Maxwell, MA, Dell Children’s Medical Center of Central Texas, University of Texas at Austin
• Participants: Marcella M. Maxwell, MA, Dell Children’s Medical Center of Central Texas, University of Texas at Austin. Dell Children’s Educational Advocacy Program Development and Overview
Caroline K. Carberry, BA, University of Texas Austin. The Implementation of School Reintegration Services in Pediatric Medical Settings
Jessica Tauber, BS, Dell Children’s Medical Center/University of Texas at Austin. School Nurse Webinar Series
3182 Symposium: Meaningful Retirement—Increasingly Timely
McCormick Place, Level 1–West Building, Room W187c
Division: 55
- Chair: Rodney Baker, PhD, Retired, San Antonio, TX
- Participants: Merry Bullock, PhD, Retired, Boulder, CO.
  Retirement and Reinvention: Evolving Priorities
  Patrick DeLeon, PhD, JD, Uniformed University of Health Sciences.
  Actively Engaged: Different Perspective
  Ellen Scrivner, PhD, Retired, Sanibel Island, FL. Retirement: A New
  Chapter in a Life Well Lived

12:00–1:50 pm

3183 Social Hour: Lunch With the Luminaries
Marriott Marquis Chicago Hotel, Level 3, George Pullman Room
Division: 29

3184 Symposium: Developing Leadership Skills—An Interactive Session With Psychologists of Color Leaders
McCormick Place, Level 1–West Building, Room W196bc
Sponsors: Central Programming Group, 12, 17, 18, 29, 45
- Chair: Gayle Y. Iwamasa, PhD, Department of Veterans Affairs, Lafayette, IN
- Participants: Claire F. Collie, PhD, Department of Veterans Affairs, Durham, NC. Developing Leadership Skills in Healthcare Administration Work Settings
  Astrea Greig, PsyD, Boston Healthcare for the Homeless Program, Boston, MA. Leadership Development for Those Working in Community-Based Organizations
  Cynthia de las Fuentes, PhD, Independent Practice, Austin, TX. Leadership Development for Psychologists in Independent Practice
  Gordon C. Nagayama Hall, PhD, University of Oregon. Developing Leadership Skills in Academia
  Monika Black, PhD, TandemSpring, Chicago, IL. Developing Leadership Skills as an Independent Consultant
- Discussant: Joseph E. Trimble, PhD, Western Washington University

12:30–12:40 pm

3185 Film Festival: 1968
McCormick Place, Level 1–West Building, Room W196a
Sponsor: APA ad hoc Committee on Films and Other Media
(7 min.) Directed by Aaron Rota. During the 1968 Chicago riots, an injured African American protester and a white idealist briefly meet and examine their race and roles in the fight for equal rights. This film probes how race and identity interact, set during one of the most politically unstable years in Chicago’s recent history. (Foreign entry: Canada)
- Note: Times listed are approximate within 5–10 minutes.

1:00–1:50 pm

3186 Poster Session: Teachers and Students
McCormick Place, Level 3–West Building, Hall F
Division: 15
The Graduate Writing Self-Efficacy Scale: Validating a New Component-Specific Assessment. Dharma Jairam, PhD, and Aimee Cribbs, EdD, Morningside College (B-1)
Autonomy Supportive and Culturally Responsive Classrooms: Differences and Similarities. Horane A. Holgate, MA, BA, Donyao Tan, MA, and Chantal Levesque-Bristol, PhD, Purdue University (B-2)
Problem-Based Learning in Distributed Learning Networks as a Support for Situational Interest. Anna Sansone, MS, MA, Patrick N. Beymer, MEd, Kristy A. Robinson, BS, Jennifer A. Schmidt, PhD, and Lisa Linnenbrink-Garcia, PhD, Michigan State University (B-3)
Assessing Undergraduates’ Academic Time Management: Evaluating a Modified Version of the TMBS. Ryan Iaconelli, MS, and Christopher A. Wolters, PhD, Ohio State University (B-4)
The Learning Partners Model: Promoting Academic and Social Competence Across Two Continents. Ronda C. Talley, PhD, MPH, Western Kentucky University (B-5)
Teachers’ Efficacy and Knowledge of Learning Principles: CPSE Educator’s Needs Survey Results. Michele G. Gill, PhD, University of Central Florida; Patrick C. Kyllonen, PhD, Educational Testing Service, Princeton, NJ; George DuPaul, PhD, Lehigh University; and Kimberly Howard, PhD, Boston College (B-6)
Predictive Validity of Teachers’ Achievement Goal Profiles on Their Well-Being. Chiung-Fang Chang, MEd, Nathan C. Hall, PhD, and Rebecca Maymon, MA, McGill University, Montreal, QC, Canada (B-7)
Effects of Knowledge Activation on Students’ Text Comprehension and Perceived Utility Value. Courtney Hattan, PhD, MS, Illinois State University; and Emily Q. Rosenzweig, PhD, University of Wisconsin–Madison (B-8)
Learning Under Pressure: Impacts of Stereotype Threat vs. Incentives on Conceptual Math Learning. Emily M. Lyons, MA, University of Chicago; and Lindsey E. Richland, PhD, University of California–Irvine (B-9)
Linking Individual- and Group-Level Engagement During Collaborative Discussions. Jingjing Sun, PhD, University of Montana; and Emmanuella Datu, MA, University of Montana–Missoula (B-10)

The Relation of Retrieval-Based Study Strategies and Student Characteristics on Final Exam Results. Christopher B. Rivera, BA, and Christine L. Bae, PhD, Virginia Commonwealth University; and Jenni L. Redifer, PhD, Western Kentucky University (B-11)

Word Learning Across Sensory Modalities in Visual and Tactile Readers. Lindsay N. Harris, PhD, Northern Illinois University; Iwona B. Lech, PhD, University of Illinois at Chicago; Rodriguez Rocio, MA, and Luis E. Lopez, MA, Northern Illinois University; Ailing Li, MA, Yunnan University of Nationalities, Kunming, China; Braima Salaam, MS, and Dawn Soto, MS, Northern Illinois University; Catherine Frank, MS, Illinois School for the Visually Impaired, Jacksonville, IL; Kimberly Dotseth, MS, Arizona State Schools for the Deaf and Blind, Tucson, AZ; and Arianne Gin, MS, Southwestern Blind Rehabilitation Center, Tucson, AZ (C-1)

An Empirical Examination of Pre-Service Teacher Cultural Competency Training. Mark S. Barajas, PhD, Saint Mary’s College of California (C-2)

Reciprocal Associations Between Children’s Effortful Control, Externalizing, Internalizing Problems. Irina Patwardhan, PhD, Amy Stevens, MA, and Alex W. Mason, PhD, Boys Town, Boys Town, NE (C-3)

To Teach or Not to Teach in Title I Schools: An Explorative Study on Preservice Teachers’ Motivation. Qian Wang, MA, and Laura A. Lewis, MED, University of Oklahoma (C-4)

The Development of a Self-Efficacy for Self-Assessment Scale in Argumentative Writing (SEESA-AW). Divya Varier, PhD, Anastasia Kitsantas, PhD, Xiaorong Zhang, MS, and Maryam Saroughi, MS, George Mason University (C-5)

Relationship Between Tolerance of Ambiguity, Tolerance of Uncertainty, and Coping With Academic Stress. Urvi Paralkar, MA, and Douglas Knutson, PhD, Southern Illinois University Carbondale (C-6)

Preservice Teachers’ Perceptions of Implementing Digital Learning Games in Education. Helen Hu, MS, Penn State University Park; and Rayne Sperling, PhD, Pennsylvania State University (C-7)

Is the Relationship Between Stereotype Threat and Achievement Goals Reciprocal? Delaram A. Totonchi, MS, Old Dominion University; Alexandra A. Lee, BA, Michigan State University; and Tony Perez, PhD, Old Dominion University (C-8)

The Role of Teachers’ Mathematics Self-Efficacy and Anxiety in Fractions Learning. Ian E. Thacker, PhD, and Jessica Rodrigues, PhD, University of Southern California (C-9)

The Effects of Executive Function Interventions: A Meta Analysis. Hsinyi Chen, PhD, and Mei-Fang Chen, PhD, National Taiwan Normal University, Taipei, Taiwan; and Hsin-Ping Chen, PhD, National Chengchi University, Taipei, Taiwan (C-10)

A Global Analysis of Children’s Perceptions of Their Epistemic Climates. Regina Rotstein, MEd, University of Toledo; Florian Feucht, PhD, Thinking Habitats, Detroit, MI; Kristen Porter, MEd, Mercy College of Ohio; Andres Acher, PhD, Martin Luther University Halle–Wittenberg, Halle, Germany; Valerie Frede, PhD, University of Toulouse–Jean Jaurès, Toulouse, France; Yue Gu, PhD, University of Toledo; Andrea Mohme, BA, School System Lubeck, Lubeck, Germany; and Elizabeth Curtis, PhD, and Jo Lunn Brownlee, PhD, Queensland University of Technology, Brisbane, Australia (C-11)

Identifying Protective Factors for Native American Student Learning Using NAEP Data. Shenghai Dai, PhD, MS, and Zoe Highheagle-Strong, PhD, Washington State University (D-1)

My First Likert Scale: Likert vs. Forced-Choice Response in Measuring Children’s Reading Attitudes. Jean F. Kirnan, PhD, Meghan Calabrese, BA, and Emma Hastings, BA, College of New Jersey (D-2)

Mindfulness-Based Interventions and Achievement Among College Students: A Systematic Review. Alyssa M. Raygoza, MA, and Melissa C. Duffy, PhD, University of South Carolina Columbia (D-3)

What Is Valued at School? Investigating Teacher Influences on Students’ Task Values Development. Jeesoo Lee, MA, Korea University, Seoul, South Korea; and Hyun Seon Ahn, PhD, Inha University, Seoul, South Korea (D-4)

The Application and Use of an SRL Instructional Intervention by Post-Secondary Learners. Joseph Tise, MS, Rayne Sperling, PhD, Jennelle Malcos, PhD, and Patricia Buchanan, PhD, Penn State University Park (D-5)

Teachers’ Goals for Teaching, Classroom Goal Structures, and Job Satisfaction. Jenna M. Thomas, BS, Sungok Serena Shim, PhD, Joshua A. Heath, MA, and Anthony A. Mangino, MA, Ball State University (D-6)

Is Cheating Cool? A Look at How Social Achievement Goals Influence Cheating and Disruptive Behavior. Kane Mach, MS, and Kyle Clayton, MS, Oklahoma State University–Stillwater (D-7)

Who Is Mentally Healthier? Influencing Factors of Freshmen in a Chinese STEM-Focused University. Yin Wu, PhD, McGill University, Montreal, QC, Canada; Lei Zhu, MA, University at Buffalo; Man Shu, PhD, East China Jiaotong University, Nanchang, Jiangxi, China; Mingyu Lu, MA, University at Buffalo; Minyan Xue, MA, University at Buffalo; Minyan Xue, BA, East China Jiaotong University, Nanchang, Jiangxi, China; and Yunling Chang, MS, MEd, Texas A&M University (D-8)

Teachers’ Responses to Children’s Mistakes in Kindergarten Mathematics Classrooms. Qian Li, MA, Purdue University; and Yaheng Lu, MEd, Helen Patrick, PhD, and Youli Mantzicopoulos, PhD, Purdue University, West Lafayette, IN (D-9)

Relations of Ethnic Stereotype Threat and Mindset to Achievement Goals in Science. Alexandra A. Lee, BA, Michigan State University; Delaram A. Totonchi, MS, Old Dominion University; You-kyung Lee, PhD, and Lisa Linnenbrink-Garcia, PhD, Michigan State University; and Tony Perez, PhD, Old Dominion University (D-10)

Predicting Reading Comprehension: The Role of Need Support, Motivation, and Strategy Knowledge. Samantha T. Ives, MAT, and Angela D. Miller, PhD, George Mason University (D-11)
3187 Symposium: Best in Science and Best in Practice Addresses

Hyatt Regency McCormick Place Hotel, Second Floor-Hotel, Regency Ballrooms A and B

Division: 17

- **Co-chairs:** Dorothy L. Espelage, PhD, University of Florida; and Lisa Ferdinand, PhD, University of South Florida

- **Participants:** Helen A. Neville, PhD, University of Illinois at Urbana-Champaign. Best in Science: “Do the Right Thing”—My Journey to Use Psychological Science to Promote Racial Justice

Christopher Mackowiak, PhD, Edith Nourse Rogers Memorial Veterans Hospital, Bedford, MA. Best in Practice Address: Using a Psychosocial Rehabilitation Approach to Treat and Prevent Intimate Partner Violence With Veterans

3188 Poster Session

McCormick Place, Level 3–West Building, Hall F

Division: 22

"We're Not Alone": Qualitative Feedback From a Brain Injury Survivor Support Group. Brian Letourneau, PhD, Angelica Acree, PhD, Anna Brenner Shuman, PsyD, and Seema Weinstein, PhD, Tampa General Hospital, Tampa, FL (H-1)

Examining the Impact of Ableist Microaggressions on Mood. Hannah J. Anstey, BA, and Bridget Klest, PhD, University of Regina, Regina, SK, Canada (H-2)

Preliminary Outcomes for Tigerlife, a Vocationally-Focused Postsecondary Education Program. Greg Edgin, MS, Danielle K. Sample, MS, and Chrisissn Schiro-Geist, PhD, University of Memphis; Sharon Hsu, PhD, University of Memphis; and Patrick Kroll, MBA, and Maurice Williams, MA, MS, University of Memphis (H-3)

Rehabilitation Psychology and Sports Concussion Management: Opportunities and Future Directions. Jaclyn E. Klepper, PhD, NYU Rusk Rehabilitation; and Phillip J. Uy, PhD, MA, William Lu, PhD, and Joseph Rath, PhD, NYU Langone (H-4)

Continuum of Care: Developing an Interdisciplinary Inpatient Oncology Rehabilitation Program. Jessica C. Hanson, MS, Memorial Rehabilitation, 33021, FL; Casey J. Dawson, PhD, and Karinna O. Vazquez, PhD, Memorial Rehabilitation Institute, Hollywood, FL; and Jessica Ketterer, PhD, Memorial Cancer Institute, Hollywood, FL (H-5)

Reported and Observed Ableist Microaggressions Among PWD and Non-Disabled Adults. Veronica M. Acosta, MA, and Kristin J. Conover, PhD, Alliant International University–Los Angeles (H-6)

The Foundational Principles of Rehabilitation Psychology and Adaptive Sports Participation. Zachary J. Spearman, MS, Elizabeth Schreiber, BA, and Brooke Aronow, BA, Nova Southeastern University (H-7)

Forgiveness and Wellbeing in Individuals With Spinal Cord Injury: Exploration of Potential Mediators. Marilyn A. Cornish, PhD, Jill M. Meyer, PhD, LaVarius Harris, MEd, and Evelyn Hunter, PhD, Auburn University (H-8)

Standardization of Teaching for Diverse Families in a Pediatric Rehabilitation Hospital. Amanda K. Platner, PsyD, Margot Cronin-Furman, LCSW, Kate Whyte, LCSW, Greg L. Young, PhD, and Fatima Watt, PsyD, Franciscan Children’s, Brighton, MA (H-9)

Thriving in a Hostile Environment: Self-Concept and Resiliency Among University Students With Dyslexia. Eva Schiave, MS, PhD, Illinois Institute of Technology (H-10)

Autonomy Support Mediates the Relation Between Cognitive Impairment and Psychiatric Symptoms in Ms. Samantha DeDios-Stern, PhD, Brian M. Cerny, BA, and Eun-Jeong Lee, PhD, Illinois Institute of Technology (I-1)

Division 22 Early Career Psychologists’ Implementation of Self-Care Practices and Ongoing Needs. Leah M. Adams, PhD, George Mason University; Stephanie Agtarap, PhD, University of California–San Diego; Abbey Hughes, PhD, Johns Hopkins University; Ferzeen Patel, PsyD, MossRehab, Philadelphia, PA; and Connie Sung, PhD, Michigan State University (I-2)
The Accessibility of Mental Healthcare Services for Deaf Individuals. Britney A., C. Gray, B.S., Joseph H. Hammer, PhD, and Elyssa C. Berney, BA, University of Kentucky (I-3)

Exploring the Relationship Between Recommendation Adherence and Sleep in TBI. Luke R. Miller, Kayci L. Vickers, MS, and Maria T. Schultheis, PhD, Drexel University (I-4)

Joint Disease, Pain Interference, Support and Strain From Relationships, and Life Satisfaction. Melissa Ivins-Lukse, MS, MA, Illinois Institute of Technology (I-5)

Associations Between Head Injuries and Psychiatric Disorders in a National Sample of Adolescents. Ginger Mills, PsyD, VA Boston Healthcare System, Boston, MA; Sarah A. Raskin, PhD, Trinity College; and Kendall L. Coker, PhD, JD, University of New Haven (I-6)

Sense of Community and Engagement Outcomes of Transition-Age Individuals With Disabilities. Christopher L. Haak, MS, Nicole Ditchman, PhD, Julia A. Thomas, BA, Eva Schiave, MS, MS, Kristina Johnson, MS, and Sean Rafajko, MS, Illinois Institute of Technology (I-7)

From Deinstitutionalization to Recovery: 40 Years of Shifting the Paradigm in Psychiatric Disability. Erna S. Rogers, DSc, Marianne S. Farkas, DSc, and Zlatka Russinova, PhD, Boston University Center for Psychiatric Rehabilitation (I-8)

Fear of Falling on an Acute Inpatient Rehabilitation Unit: Feasibility of a Group Intervention. Chelsea Schoen, PhD, Philip J. Yee, PhD, MA, Catherine Atkins, PhD, Jaclyn E. Kellner, PhD, Caitlyn Arutiunov, MA, Nettie Capasso, MA, Ana Diaz-Santos, MS, Greg Sweeney, Cara Weiss, and Joseph Rath, PhD, NYU Langone Health–Rusk Rehabilitation (I-9)

3189 Invited Address: Carolyn Wood Sherif Award
Marriott Marquis Chicago Hotel, Level 2, Great Lakes Ballroom A
Division: 35

3190 Poster Session: III
McCormick Place, Level 3–West Building, Hall F
Division: 40

Sleep Deprivation and Hyperalgesia in College Students. Alexis Bueno, AA, California State University–Dominguez Hills (K-1)

A Differential Study on Cognitive Predictors of Math Computation, Math Concepts, and Math Fluency. Lynley G. Turkelson, BA, Quintino Man, PhD, and Miguel Nunez, BA, University of Cincinnati (K-2)

Levels of Anxiety in College Students With ADHD Symptomatology. Jennifer Aldana, BA, and Karen Wilson, PhD, California State University–Dominguez Hills (K-3)

Age of Onset in Temporal Lobe Epilepsy Is Associated With Emotional Functioning. Claire N. Speelman, MA, Marianne Fiumedora, MA, Mark Fischer, MA, and Paula K. Shear, PhD, University of Cincinnati (K-4)

The Neuropsychological Correlates of the Cognitive Based Assessment. Gabriella Y. Navarro, BA, Chelsea Y. Hickey, PhD, and Maria T. Schultheis, PhD, Drexel University (K-5)

The Neuropsychological Correlates of a Rehabilitation Based Assessment. Gabriella Y. Navarro, BA, Chelsea Y. Hickey, PhD, and Maria T. Schultheis, PhD, Drexel University (K-6)

Interactions Between Ethnicity, Gender, and Visual Memory: The Embraced Complex Figure Task. Dante R. Denardis, Dalifa Janoo, BA, Ashley Santiago, BA, and Felix De La Cruz, BA, State University of New York at Plattsburgh; Alvaro Lozano-Ruiz, MS, Julia Daugherthy, MS, and Miguel Perez-Garcia, PhD, University of Granada, Granada, Spain; Antonio E. Puente, PhD, University of North Carolina Wilmington; and Inmaculada Ibanez-Casas, PhD, State University of New York at Plattsburgh (K-7)

Effects of Cultural Variables on the Learning Curve of Words: The Embraced Verbal Memory Task. Inmaculada Ibanez-Casas, PhD, Felix De La Cruz, BA, Dalifa Janoo, BA, Ashley Santiago, BA, and Dante R. Denardis, State University of New York at Plattsburgh; Alvaro Lozano-Ruiz, MS, Julia Daugherthy, MS, and Miguel Perez-Garcia, PhD, University of Granada, Granada, Spain; and Antonio E. Puente, PhD, University of North Carolina Wilmington (K-8)

Cognitive Functioning in Drug-Naive Patients With Schizophrenia: Review of Studies. Bernaly Ruiz, MA, University of Massachusetts Boston; Margaux Grivel, MA, New York University; Amar Mandavi, MA, Teachers College, Columbia University; Liang Yi Wong, MA, City College of New York; and Marianne Broeker, BS, Yi P. Li, MA, and Yun-Hsien Liu, MA, Teachers College, Columbia University (K-9)

3191 Invited Address: APF Charles L. Brewer Distinguished Teaching of Psychology Award
McCormick Place, Level 1–West Building, Room W181a
Sponsors: American Psychological Foundation Board of Trustees, Division 2

• Participant: R. Eric Landrum, PhD, Boise State University. Thirty Years Teaching Psychology: Lessons Learnt (...And Those Not So Much...)

3192 Invited Address: Thought Leader
McCormick Place, Level 1–West Building, Room W183c
Sponsor: APA

• Participant: Keith B. Maddox, PhD, Tufts University. How Racial Typicality Biases Judgment (and Why You Should Care)

• Chair: Mary Kite, PhD, Ball State University

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
3193 Invited Address: Thought Leader
McCormick Place, Level 1–West Building, Room W183b
Sponsor: APA
• Participant: Denis M. McCarthy, PhD, University of Missouri–Columbia. Thinking, Drunk and Slow: Alcohol and Decision Making
• Chair: Kenneth J. Sher, PhD, University of Missouri
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3194 Invited Address: Thought Leader
McCormick Place, Level 1–West Building, Room W183a
Sponsor: APA
Following her presentation, continue the conversation with Lisa Damour, PhD, in Conversation Lounge A on Level 1-West Building.
• Participant: Lisa Damour, PhD, Independent Practice, Beachwood, OH. At Ease: Reframing Stress and Anxiety
• Chair: Sandra W. Russ, PhD, Case Western Reserve University
• CE Credits: CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3195 PRESIDENTIAL ADDRESS
MCCORMICK PLACE, LEVEL 1–WEST BUILDING, ROOM W178A
SPONSOR: APA
• PARTICIPANT: ROSIE PHILLIPS DAVIS, PHD, UNIVERSITY OF MEMPHIS. DREAM BIG DO MORE: BEING STRATEGIC AND SETTING PRIORITIES
• CHAIR: JESSICA HENDERSON DANIEL, PHD, BOSTON CHILDREN’S HOSPITAL, BOSTON, MA

3196 Invited Address: 2019 Distinguished Scientific Award for the Applications of Psychology Address
McCormick Place, Level 1–West Building, Room W181c
Sponsors: APA, 8, 17, 20, 38, 45, 49, Psi Chi, APA Board of Scientific Affairs
• Participant: James S. Jackson, PhD, University of Michigan–Ann Arbor. Disentangling Racial Group Influences on Health over the Life-Course
• Chair: Mesmin Destin, PhD, Northwestern University
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3197 Invited Address: 2019 APA International Humanitarian Award
McCormick Place, Level 1–West Building, Room W179b
Sponsors: APA, APA Committee on International Relations in Psychology, 17, 35, 45, 52, 56
• Participant: Gargi Roysircar, EdD, Antioch University of New England. Globalization’s Impact on the Psychologist’s Self-Definition, Purpose, Role, and Function
• Chair: Allyssa M. Lanza, PsyD, Fredericksburg Southpoint Community-Based Outpatient Center, Fredericksburg, VA

3198 Poster Session: Psi Beta Honor Student Research
McCormick Place, Level 3–West Building, Hall F
Sponsors: Psi Beta, Psi Chi, 2, APA Teachers of Psychology in Secondary Schools

3199 Business Meeting
McCormick Place, Level 1–South Building, Room S101a
Division: 24

3200 Symposium: Taking Care of Our Own—Diversity in Caregiving Across the Life Span
McCormick Place, Level 1–West Building, Room W176a
Sponsors: APA Committee on Aging, APA Committee on Ethnic Minority Affairs, APA Committee on Children, Youth and Families, APA Committee on Women in Psychology
• Chair: William E. Haley, PhD, University of South Florida
• Participants: William E. Haley, PhD, University of South Florida. Diversity in Transitions to Caregiving in Older Adults
Karen M. O’Brien, PhD, Greta Janakauskaitė, MA, and NaYeon Yang, MA, University of Maryland College Park. Women’s Involvement in End-Of-Life Care: Career/Vocational/Economic Effects
Kristin A. Long, PhD, Melissa Getz, Monica Gordillo, MA, and Gael Orsmond, PhD, Boston University. Engaging Adult Siblings in Autism-Related Planning for the Future
Martha R. Crowther, PhD, MPH, The University of Alabama. Rural and Urban Grandparents as Caregivers: Strengths and Challenges
• Discussant: Vonetta M. Dotson, PhD, Georgia State University
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
3201 Symposium: Values, Ethics, and the Moral Imperative Across Cultures
McCormick Place, Level 1–West Building, Room 190ab
Sponsor: APA Ethics Committee

- **Cochairs:** Jack P. Haynes, PhD, Independent Practice, Bloomfield Hills, MI; and Linda Forrest, PhD, University of Oregon
- **Participants:** Mona M. Amer, PhD, American University in Cairo, New Cairo, Egypt. American Arab, Middle Eastern, and North African Psychological Association (AMENA-Psy)
Cristalis Capielo Rosario, PhD, Arizona State University. National Latinx Psychological Association (NLPA)
Helen H. Hsu, PsyD, Stanford University. Asian American Psychological Association (AAPA)
Linda James Myers, PhD, Ohio State University. Association of Black Psychologists (ABPSI)
Gayle S. Morse, PhD, The Sage Colleges. Society of Indian Psychologists (SIP)
Iva GreyWolf, PhD, Independent Practice, Roseburg, OR. Society of Indian Psychologists (SIP)

- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

1:00–3:15 pm

3202 Film Festival Discussion: BlacKkKlansman
McCormick Place, Level 1–West Building, Room W196a
Sponsor: APA ad hoc Committee on Films and Other Media

(135 min.) Directed by Spike Lee. The incredible true story of Ron Stallworth, an African American police officer from Colorado Springs, Colorado, who successfully manages to infiltrate the Ku Klux Klan branch with the help of a Jewish surrogate. Together, they team up to take down the extremist hate group as the organization aims to sanitize its violent rhetoric to appeal to the mainstream.

- **Note:** Times listed are approximate within 5–10 minutes.
- **Chair:** Thomas E. Francis, PsyD, Independent Practice, Colorado Springs, CO
- **Participant:** Jason A. Cantone, JD, PhD, George Mason University, Fairfax, VA

3203 Continuing Education Workshop #149: CBT for Depression in Middle and Later Life—Tips and Strategies for Practice
Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Burnham Room ABC
Sponsor: APA Continuing Education Committee

- **Leaders:** Ann M. Steffen, PhD, University of Missouri–St. Louis; and Suzann M. Oglend-Hand, PhD, Oglend-Hand Consulting, LLC, Grand Rapids, MI
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)
3206  Continuing Education Workshop #152:  
Publishing Clients’ Information in Case 
Reports and Psychological Writing—
Ethical and Clinical Considerations

Hyatt Regency McCormick Place Hotel, Level 
One–Conference Center, Grant Park Room C

Sponsor: APA Continuing Education Committee

- Leader: Barbara C. Sieck, PhD, Medical College of Wisconsin
- Advance Fee: Member-$160, Nonmember-$200
- Regular Fee: Member-$190, Nonmember-$240
- CE Credits: 4. Limited enrollment. (See page 49 for enrollment information.)

3207  Continuing Education Workshop #153:
Survivors Healing From Abuse—Recovery 
Through Exposure

Hyatt Regency McCormick Place Hotel, Level 
One–Conference Center, Grant Park Room A

Sponsor: APA Continuing Education Committee

- Leaders: Ana J. Bridges, PhD, and Danielle E. Baker, MA, University of Arkansas; and Melissa J. Zielinski, PhD, University of Arkansas for Medical Sciences
- Advance Fee: Member-$160, Nonmember-$200
- Regular Fee: Member-$190, Nonmember-$240
- CE Credits: 4. Limited enrollment. (See page 49 for enrollment information.)

2:00–2:50 pm

3208  Poster Session: Improving Student 
Learning

McCormick Place, Level 3–West Building, Hall F

Division: 15

The Role of Collaboration in Supporting Teachers’ Positive 
Psychological Functioning. Helena Granziera, MEd, EdS, Rebeca J. Collie, PhD, MA, and Andrew J. Martin, PhD, MEd, University of New South Wales, Sydney, Australia (D-1)

Gender Gap in Math Achievement at the Elementary Level. Qin Zhao, PhD, Steven Wining, PhD, and Jillian Hendricks, MA, Western Kentucky University (D-2)

A School-Level Study of Teachers’ Adaptability and Links With 
Teachers’ and Students’ Self-Efficacy. Rebecca J. Collie, PhD, MA, Helena Granziera, MEd, EdS, Andrew J. Martin, PhD, MEd, and Emma C. Burns, PhD, University of New South Wales, Sydney, Australia (D-3)

Assistive Technology in the Classroom: Teachers’ Perspectives. Bronwyn S. Lamond, MA, BS, and Todd Cunningham, PhD, University of Toronto, Toronto, ON, Canada (D-4)

Determining the Reasons Students Pursue College: Survey 
Development and Exploratory Factor Analysis. Janet E. Schwartz-Micheaux, BA, and Robert Williams, PhD, University of Tennessee, Knoxville (D-5)

Being Teased by Peers? Is It Just Playful or Bullying? A 
Qualitative Content Analysis in Taiwan. Hsun-Chih Huang, PhD, and Yu-Dan Pan, MS, National Kaohsiung Normal University, Kaohsiung City, Taiwan (D-6)

Understanding the Relationship Between Autonomy and 
Happiness for College-Going Students. Erin R. Elliot, BS, and Christy M. Byrd, PhD, North Carolina State University (D-7)

Teachers’ Unmet Expectations. Christine C. Vriesema, PhD, and Michael Dannhauser, MS, University of California–Santa Barbara (D-8)

Influence of Parental Attitudes Toward Children’s Internet Use 
on Children’s Online Reading Ability. Mon Long Gan, PhD, Ningde Normal University, Ningde, China; Hsiu-Shuang Huang, PhD, National University of Tainan, Tainan, Taiwan; Ya-Ying Tseng, PhD, ChangHua County Houliao Primary School, ChangHua, Taiwan; Li-Yun Hsu, MEd, Yulin County Kouhu Middle School, Yulin, Taiwan; Shu-Mei Tung, PhD, Ningde Normal University, Ningde, China; and Pin-Chen Huang, MEd, National University of Tainan, Tainan, Taiwan (D-9)

Pickup of Causal Language and Inference During and After 
Reading Scientific Text. Jennifer G. Cromley, PhD, University of Illinois at Urbana–Champaign; Shufeng Ma, PhD, and Martin Van Boekel, PhD, University of Minnesota–Twin Cities; and Aygul Parpucu Dane, BS, University of Illinois at Urbana–Champaign (D-10)

Middle School Students’ Sexual Identities and Academic 
Motivation. Tara S. Hackel, MA, Martin H. Jones, PhD, Autumn S. Collins, MA, and Jarryd M. St. John, BA, University of New Mexico (D-11)

Educational Psychology in Teacher Education: Are We Reducing 
Beliefs in VAK Learning Styles? Lisa C. Duffin, PhD, and Colten R. Collings, Western Kentucky University (E-1)

Self-Perceived Conscientiousness on Introductory Biology 
Learning: For Whom Does It Matter. Kuan Xing, MEd, and Ting Dai, PhD, University of Illinois at Chicago, Avi Kaplan, PhD, Temple University; Tony Perez, PhD, Old Dominion University; Jennifer G. Cromley, PhD, University of Illinois at Urbana–Champaign; Michael J. Balsai, PhD, Temple University; and Kyle R. Mara, PhD, University of Southern Indiana (E-2)

The Effects of the Zones of Regulation Elementary Classwide 
Intervention on Student Risk Behaviors. Marie Conklin, MAT, and Dharma Jairam, PhD, Morningside College (E-3)

Reading and Empathy: A Literary-Based Intervention on 
Promoting Children’s Empathic Concern. Xinzi Wang, MA, Mikaela Armenta, MA, and Jean Decety, PhD, University of Chicago; and Rana Dajani, PhD, Hashemite University, Zarqa, Jordan (E-4)

Evaluation of a Virtual Poster Session for a Graduate Research 
Symposium. Anthony C. Derriso, PhD, University of Alabama (E-5)

Confirmation and Validation of a Secondary Teachers’ 
Self-Efficacy in Reading Instruction Scale. Erin M. Ramirez, PhD, MA, California State University–Monterey Bay; Angela D. Miller, PhD, and Michelle M. Buehl, PhD, George Mason University; and Rosie Lopez, MS, California State University–Monterey Bay (E-6)
Examining Task Interpretation as a Critical Process of Self-Regulated Learning. Xinke Wan, BA, Nancy E. Perry, PhD, Ben Dantzer, MA, Natasha Parent, MA, and Nikki Yee, MA, University of British Columbia, Vancouver, BC, Canada (E-7)

A Retrieval Practice Intervention: Frequency and Spacing Practice-Testing in the Classroom. CarolAnne M. Kardash, PhD, University of Nevada, Las Vegas; MeganC laire Cogliano, PhD, Nevada State College; and Matthew L. Bernacki, PhD, University of Nevada, Las Vegas (E-8)

Improving Chinese Middle Schoolers’ Monitoring Accuracy in Mathematics. Ying Wang, MEd, Rayne Sperling, PhD, and Huiqing Hu, MS, Penn State University Park (E-9)

How to Promote Students’ Engagement: Application of Two Motivational Theories. Michael Terwilligar, MS, and Sungok Serena Shim, PhD, Ball State University (E-10)

An Exploration of Teacher-Student Relationships in Middle Schools. Jasmine Castaneda Cordero, BA, and Christine C. Vrieseema, PhD, University of California–Santa Barbara (F-1)

Academic Hope, Self-Efficacy, and Mindset. Gulay Guler, MA, Martin H. Jones, PhD, and Mary A. Hershberger, MA, University of New Mexico (F-2)

Gender and Age Changes in Math Mindset in Urban Sample of Elementary and Secondary School Students. Beijia Tan, MS, Jenee Love, BA, BA, Leigh Harrell-Williams, PhD, and Christian E. Mueller, PhD, University of Memphis; and Martin H. Jones, PhD, University of New Mexico (F-3)

Teachers’ Implicit Racial Attitudes and How They Label Classroom Behavior in Students of Color. Nicole L. Lorenzetti, MS, MS, Graduate Center at City University of New York (F-4)

Self-Regulation of Students With Learning Disabilities During a Complex, Science-Based Project. Sheri Berkeley, PhD, MS, Jenny Mischel, MA, and Aubrey Whitehead, MA, George Mason University (F-5)

Academic Boredom Among Graduate Students: An Exploration of Contributors, Attribution, and Coping. Jianling Xie, MA, Jianzhong Xu, PhD, and Tianlan Wei, PhD, Mississippi State University (F-6)

How Hope Measures Up: Hope Predicts School Variables Beyond Growth Mindset and School Belonging. Dante D. Dixon, PhD, Joi Claiborne, BA, Jessie Drews, BA, and Bernadette Dore, BA, Wayne State University (F-7)

Family Science Night: The Relationship Between Student and Parent Mindsets and Self-Efficacy. Morgan T. James, BS, Martin H. Jones, PhD, and Alexandra Tonigan, BA, University of New Mexico (F-8)

Automated Writing Evaluation and Feedback: Examining Use and Effects From Multiple Perspectives. Gayska Beard, EdD, Red Clay Consolidated School District, Wilmington, DE; Joshua Wilson, PhD, and Charles A. MacArthur, PhD, University of Delaware; Hannah Reale, BS, Wesleyan University; and Cristina Ahrendt, BS, University of Delaware (F-9)

Long-Term Reciprocal Effects of Belonging, Value, and Perceived Competence in Science Majors. Anna Sansone, MS, MA, Kristy A. Robinson, BS, and Emily A. Bovee, BS, Michigan State University; Tony Perez, PhD, Old Dominion University; and Lisa Linnenbrink-Garcia, PhD, Michigan State University (F-10)

Exploring the Therapeutic Components for Academic Procrastination. Jung Ah Choi, PhD, Kumoh National Institute of Technology, Gumi, South Korea; and Chang Dai Kim, EdD, Seoul National University, Seoul, South Korea (G-1)

Dependency-Oriented Maternal Psychological Control Contributes to Students’ Academic Anxiety. Kathryn Fletcher, PhD, Jungham Kim, PhD, and Eric E. Pierson, PhD, Ball State University (G-2)

Achievement Goals and Sociocognitive Conflict Regulation in Inquiry-Based Learning Contexts. Karlyn R. Adams-Wiggins, PhD, and Alexandra Holmes, AA, Portland State University (G-3)

Examine the Effects of Problem-Based Learning in Undergraduate English Teaching by Quasi-Experiment. Menglong Cong, MA, University of Denver; and Manli Long, MA, Hubei University of Technology, Wuhan, China (G-4)

A Study of How Rural Preservice Teachers Perceive Multi-Cultural Education in the University Setting. Stephanie L. Woods, MA, University of Missouri–Columbia (G-5)

Measuring Research Impact in the Social Sciences. Clara Pierskalla, BA, and Amy Schweinle, PhD, University of South Dakota (G-6)

Students’ Psychological Needs and Engagement in Team-Based Learning Calculus Courses. Amanda R. Baker, PhD, Anna Aboud, MA, and Heather Bolles, PhD, Iowa State University (G-7)

Identifying Faculty and Peer Interaction Patterns in Doctoral Students: A Latent Class Analysis. Sujeong Jeong, MA, Jennifer Blaney, PhD, and David F. Feldon, PhD, Utah State University (G-8)

Mixed-Reality Simulations Develop Self-and Collective Efficacy in Diversity, Equity, and Inclusion. Jason Chen, PhD, College of William & Mary; and Shane Tutwiler, PhD, University of Rhode Island (G-9)

3209 Presidential Address
Marriott Marquis Chicago Hotel, Level 2, Shedd Rooms A and B
Division: 16

- Participant: Melissa A. Bray, PhD, University of Connecticut
3210 Presidential Address
Hyatt Regency McCormick Place Hotel, Second Floor-Hotel, Regency Ballrooms A and B
Division: 17
- Participant: Ruth E. Fassinger, PhD, University of Maryland, College Park, MD. Counseling Psychology as Community, Courage, and Change

3211 Discussion: A Decolonized Feminist Town Hall Discussion of Making the Invisible Visible—Middle Eastern/West Asian/North African (MEWANA) Womxn in Psychology and Global Communities
Marriott Marquis Chicago Hotel, Level 2, Great Lakes Ballroom A
Divisions: 35, 39, 45
- Cochairs: Nahid Aziz, PsyD, American School of Professional Psychology; and Nahal Kaivan, PhD, Duke University

3212 Presidential Address
McCormick Place, Level 1–South Building, Room S102bc
Division: 38
- Participant: Nancy Ruddy, PhD, Stanford Health Care, Stanford, CA

3213 Symposium: APF Esther Katz Rosen Lecture on Gifted Children and Adolescents
McCormick Place, Level 1–West Building, Room W178b
Sponsor: American Psychological Foundation Board of Trustees
- Participant: Nathan R. Kuncel, PhD, University of Minnesota–Twin Cities. A Tale of Tests and Temperament: Predicting Success in School and Beyond
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3214 Deep Dive Conversation With Lisa Damour, PhD
McCormick Place, Level 1–West Building, Conversation Lounge A
Sponsor: APA
- Chair: Sandra W. Russ, PhD, Case Western Reserve University
- Participant: Lisa Damour, PhD, Independent Practice, Beachwood, OH

3215 Invited Address: 2019 APA Award for Distinguished Contributions to Research in Public Policy
McCormick Place, Level 1–West Building, Room W181c
Sponsor: APA
- Participant: Sandra Bishop-Josef, PhD, Council for a Strong America, Washington, DC. Going Beyond Preaching to the Choir: Unexpected Messengers Advocating for Evidence-Based Child and Family Policies
- Chair: Daniel Dodgen, PhD, U.S. Department of Health and Human Services, Washington, DC

3216 Invited Address: Thought Leader
McCormick Place, Level 1–West Building, Room W183b
Sponsor: APA
- Participant: Helen Verdelli, PhD, Teachers College, Columbia University. From Bogota to Beirut: Innovations in Global Mental Health Research
- Chair: Dinelia Rosa, PhD, Teachers College, Columbia University
- CE Credits: Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3217 Invited Address: Thought Leader
Following her presentation, continue the conversation with Dena N. Simmons, EdD, in Conversation Lounge A on Level 1-West Building.
McCormick Place, Level 1–West Building, Room W183c
Sponsor: APA
- Participant: Dena N. Simmons, EdD, Yale University. How Our Schools Breed Impostorism in Kids of Color
- Chair: William W. Stoops, PhD, University of Kentucky–Lexington
- CE Credits: Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3218 Invited Address: 2019 Distinguished Scientific Contribution Award Address
McCormick Place, Level 1–West Building, Room W185a
Sponsors: APA, 5, 8, 14, 29, Psi Chi, APAGS, APA Board of Scientific Affairs, APA Committee on Early Career Psychologists
- Participant: David A. Kenny, PhD, University of Connecticut. Enhancing Validity in Psychological Research
- Chair: Deborah Kashy, PhD, Michigan State University
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
3219 Invited Address: 2019 APA Award for Distinguished Professional Contributions to Applied Research
McCormick Place, Level 1–West Building, Room W181a
Sponsors: APA, APA Board of Professional Affairs

- Participant: David C. Schwebel, PhD, University of Alabama at Birmingham. Accidents Are Not Accidental: Using Psychological Science to Prevent Unintentional Child Injuries

3220 Invited Address: 2019 APA Award for Distinguished Professional Contributions to Independent Practice
McCormick Place, Level 1–West Building, Room W181b
Sponsors: APA, APA Board of Professional Affairs

- Participant: Shane S. Bush, PhD, University of Alabama. Use of Position Statement in Ethical Decision Making

3221 Symposium: Revised Model Curriculum for Education and Training for Prescriptive Authority—New Opportunities
McCormick Place, Level 1–West Building, Room W175c
Sponsor: APA Board of Educational Affairs

- Chair: Steven R. Tulkin, PhD, Independent Practice, San Mateo, CA
- Participants: Alan N. Lincoln, PhD, Alliant International University–San Diego. Expanding the Psychopharmacology Training Model for Psychologists: New Training Sequence Options
  Ronald T. Brown, PhD, University of Nevada, Las Vegas. Didactic Training in Psychopharmacology: A Model for Change
  Marlin C. Hoover, PhD, Hoover & Associates, Tinley Park, IL. Changes in the Supervised Clinical Experience Component of the Model Curriculum
- Discussant: Julie R. Price, PsyD, Eglin Air Force Base Hospital, Eglin AFB, FL

3222 Symposium: The Future of Reimbursement—Measurement-Based Care and the APA Mental and Behavioral Health Registry
McCormick Place, Level 1–West Building, Room W175a
Sponsor: APA Board of Professional Affairs

- Chair: Carol D. Goodheart, EdD, Independent Practice, Princeton, NJ
- Participants: C. Vaile Wright, PhD, APA, Washington, DC. Federal Regulatory Influences on Reimbursement and the APA Mental and Behavioral Health Registry
  Zeeshan Butt, PhD, Northwestern University Feinberg School of Medicine. Inclusion of Transdiagnostic Measures in the MBHR Fills an Important Gap
  David Bard, PhD, University of Oklahoma Health Sciences Center. Introduction of a Child and Adolescent Function Measure for the APA MBHR
- Discussant: Carol D. Goodheart, EdD, Independent Practice, Princeton, NJ

3223 Symposium: APA Introductory Psychology Initiative
McCormick Place, Level 1–West Building, Room W182
Sponsors: APA Committee on Associate and Baccalaureate Education, 2, APA Board of Educational Affairs, Psi Beta, Psi Chi, APA Teachers of Psychology in Secondary Schools

- Chair: Katherine Wickes, PhD, Blinn College
- Participants: Melissa J. Beers, PhD, Ohio State University
  Dana S. Dunn, PhD, Moravian College
  Regan A.R. Gurung, PhD, Oregon State University
  Bridgette Martin Hard, PhD, Duke University
  Garth Neufeld, MA, Cascadia College
3224  Symposium: Psychological Contributions to Gender Equ[ality]—Sharing Perspectives From the United Nations
McCormick Place, Level 1–West Building, Room W176c
Sponsors: APA Committee on International Relations in Psychology, 35, 52

• Chair: Roseanne L. Flores, PhD, City University of New York Hunter College
• Participants: Nélida Quintero, PhD, Fashion Institute of Technology; Ayorkor Gaba, PsyD, University of Massachusetts Medical School; and Koret Munguldar, BA, New School for Social Research. Obstacles to Gender Equity: Exploring the Role of the Perceptions and Representations of Femininity and Motherhood
Comfort B. Asanbe, PhD, College of Staten Island City University of New York; Carmen I. Vazquez, PhD, Independent Practice, New York, NY; and Di Liu, MA, and Jade Sanders, MA, Adelphi University. Examining the Cultural Context of Gender Disparities Across the Globe: The Way Forward
Roseanne L. Flores, PhD, City University of New York Hunter College; Rashmi Jaipal, PhD, Bloomfield College; Ellia Khan, BS, New York University; and James Modico, BA, Teachers College, Columbia University. Removing the Barriers to Equality: Empowering Women and Girls Through Education

• Discussant: Neal S. Rubin, PhD, Argosy University–Chicago
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3225  Symposium: Special Interest Symposium: Sankofa: Journeys of Resilience, Recovery and Reconciliation for African-American Men
McCormick Place, Level 1–West Building, Room W179b
Sponsor: APA Minority Fellowship Program

• Chair: Torrey Wilson, PhD, Illinois School of Professional Psychology
• Participants: Micah L. McCreary, PhD, New Brunswick Theological Seminary
Stephen A. McCreary, Detroit, MI
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
2:00–4:50 pm

3229 Business Meeting
Marriott Marquis Chicago Hotel, Level 2, Great Lakes Ballroom B
Division: 44

3:00–3:50 pm

3230 Executive Committee Meeting
Marriott Marquis Chicago Hotel, Level 2, Dance Room
Division: 10

3231 Poster Session: Student Learning
McCormick Place, Level 3–West Building, Hall F
Division: 15

Autonomy-Supportive and Controlling Teaching Styles: Links With Students’ Academic Outcomes. Rebecca J. Collie, PhD, MA, Helena Granzieria, MEd, EdS, and Andrew J. Martin, PhD, MEd, University of New South Wales, Sydney, NSW, Australia (H-1)
The Learning Effects of Team Disruptions. Micah G. Modell, PhD, SUNY Korea, Incheon, Incheon, South Korea (H-2)
Making Learning Visible: Conceptual Change in Health Professions Interprofessional Education. Denise Kay, PhD, MA, University of Central Florida (H-3)
Persistence in Problem Solving: It’s About Time! Shuchi Grover, PhD, Independent Practice, Palo Alto, CA; and Daniel Schwartz, PhD, Stanford University (H-4)
Educational Psychology and Law: Emotional and Behavioral Case Law. Jessica K. Dirstsmith, EdD, Penn State; Rebecca Heaton Hall, JD, PREVAIL Educational Solutions, LLC, Venetia, PA; and Eric Bieniek, PhD, Slippery Rock University (H-5)
Value and Cost Beliefs in Multicultural Education: A Comparative Exploratory Factory Analysis Study. Yan Yang, PhD, University of West Georgia, Carrollton, GA (H-6)
The Role of Achievement Goals in Multicultural Teaching Competence. Yan Yang, PhD, University of West Georgia, Carrollton, GA (H-7)
Parents’ Involvement in Children’s Emerging Literacy Outcomes. Jimena Cosso, MA, Purdue University, West Lafayette, IN (H-8)
Factors Influencing College Students’ Intended Enrollment Decisions in Computer Programming Courses. Jiali Zheng, MA, Melissa C. Duffy, PhD, and Ge Zhu, PhD, University of South Carolina Columbia, Columbia, SC (H-9)
Mapping Freshman Engineering Students’ Academic Journey: A Qualitative Perspective. Mahati Kopparla, MS, Trang T. Nguyen, MA, and Steven Woltering, PhD, Texas A&M University, College Station, TX (H-10)
The Facilitative Role of Two Types of Passion in Second Language Learning. Xinjie Chen, PhD, and Amado M. Padilla, PhD, Stanford University; and Robert J. Vallerand, PhD, Université du Québec, Montréal, QC, Canada (I-1)

Using Expectancy-Value-Cost Theory and Engagement Model to Understand Critical Thinking Skills. Xi Chen, MA, and Nicole Leach, PhD, Mississippi State University (I-2)
You’ve Got Some Explainin’ to Do: Effects of Explanation Prompts on Science Text Comprehension. Scott Hinze, PhD, Middle Georgia State University, Macon, GA; and Kathryn S. McCarthy, PhD, Georgia State University, Atlanta, GA (I-3)
The Blind-Spot: White Preservice Teachers’ Intersectional Engagement in Educational Psychology. Jason R. Wornoff, MS, North Carolina State University (I-4)
Impact of Teacher’s Conditional Regard on Students’ Academic Performance: A Moderated Mediation Model. Jungmin Lee, PhD, and Martin F. Lynch, PhD, University of Rochester (I-5)
Science Vocabulary Predicts Children’s Science Knowledge and Conceptions of Science. Emma Lazaroff, BA, Megan Kaul, BS, and Haley Vlach, PhD, University of Wisconsin-Madison, Madison, WI (I-6)
An Exploration of Placement-Related Influences on School Engagement Among Adolescents in Foster Care. Brittany P. Mihalec-Adkins, MEd, and Sharon L. Christ, PhD, Purdue University, West Lafayette, IN; and Elizabeth Day, PhD, Cornell University, Ithaca, NY (I-7)
Analyzing Student Socioeconomic Status and Student-Teacher Relationships Using Propensity Scores. Amanda A. Olsen, PhD, University of North Carolina - Chapel Hill, Chapel Hill, NC (I-8)
College Students’ Self-Efficacy for Self-Regulated Learning in Badge-Supported Learning Environment. Zui Cheng, MA, and Shuqi Zhou, MA, Purdue University, West Lafayette, IN (I-9)
Locating Sources of Error in Observations: The Individualized Classroom Assessment Scoring System. Dustin SJ Van Orman, MA, and Kira J. Carbonneau, PhD, Washington State University; Matthew Lemberger-Truelove, PhD, University of North Texas, Denton, TX; and David J. Atencio, PhD, University of New Mexico, Albuquerque, NM (I-10)
Parents’ Perceptions of School Climate and Bullying Victimization: A Cross-Cultural Comparison. Chun Chen, MEd, and Chunyang Yang, PhD, University of California Santa Barbara, Santa Barbara, CA (J-1)
Sources of Variability in Engagement: Exploring Situational, Personal, and Classroom Influences. Jennifer A. Schmidt, PhD, Michigan State University; Joshua M. Rosenberg, PhD, University of Tennessee, Knoxville; and Patrick N. Beymer, MEd, Michigan State University (J-2)
Validation of the Clarendon Purpose Scale With College Undergraduates. Anthony R. Arciero, MS, Angela D. Miller, PhD, and Michelle M. Buehl, PhD, George Mason University (J-3)
Using Indigenous Filipino Psychology in Exploring Parental Involvement Among Low-Income Filipinos. Aileen Garcia, PhD, South Dakota State University, Brookings, SD; Maria Rosario de Guzman, PhD, and Irene Padasas, MA, University of Nebraska-Lincoln, Lincoln, NE; and Minerva Tuliao, PhD, Texas Tech University, Lubbock, TX (J-4)
Development of Adolescents Cyberbullying Victimization Model. Yeoju Chung, PhD, and Seoyeon Yoon, MA, Korea National University of Education, Chungbuk, South Korea; and Kyeonghee Ko, MA, and Doyeon Lee, BA, Korea National University, Chungbuk, South Korea (J-5)

426 APA 2019 PROGRAM
How Does Social Feedback Affects Children's Lying Behavior and Achievement Motivation? Di Guo, MD, School of psychology, shaanxi normal university; shaanxi xueqian normal university, xian, shanxi province, China; and Caina Li, PhD, School of psychology, shaanxi normal university, xi’an, China (J-6)

Instructional Patterns for the Teaching and Learning of Argumentative Writing in High School. Manisha Nagpal, MS, Tzu-Jung Lin, PhD, George Newell, PhD, and Seung Yon Ha, MA, Ohio State University, Columbus, OH; and Jennifer VanDerHeide, PhD, Michigan State University (J-7)

Exploring Issues of Access/Equity, Program Quality in College Internship Programs. Zi Chen, PhD, Matt Hora, PhD, Emily Parrot, MA, and Pa Her, MS, Wisconsin Center for Education Research, Madison, WI (J-8)

Motivation and Classroom Factors of High Schoolers’ Information Seeking-Regulation Behaviors. Vanessa W. Vongkulluksn, PhD, Sheng-Lun Cheng, MS, and Kui Xie, PhD, Ohio State University (J-9)

Classification of Information Searching Tasks in Science: Task Characteristics and Student Behaviors. Vanessa W. Vongkulluksn, PhD, Sheng-Lun Cheng, MS, and Kui Xie, PhD, Ohio State University (J-10)

How Does English as a Medium of Instruction (Re)shape University Students’ In-Class Behaviours? Mee Kyoung Mia Kim, MA, University of Cambridge, Cambridge, United Kingdom (K-1)

Moving Away From Achievement Failure: A Qualitative Conceptualization of Academic Errors. Carly Champagne, MA, Avi Kaplan, PhD, and Annemarie Hindman, PhD, Temple University, Philadelphia, PA (K-2)

The Emergence of Gender Gaps in Math Learning During a Single High-Quality Learning Opportunity. Emily M. Lyons, MA, University of Chicago; Lindsey E. Richland, PhD, University of California Irvine, Irvine, CA; and Almaz A. Mesghina, MA, University of Chicago (K-3)

Contribution of Language Skills to Peer Social Integration and Marginalization in Kindergarten. Jason C. Chow, PhD, Kristen Granger, PhD, and Michael Broda, PhD, Virginia Commonwealth University (K-4)

Students’ Epistemic Profiles, Conceptual Understanding, and Performance in College Calculus. Amanda R. Baker, PhD, Jeffrey Rokkum, MA, and Heather Bolles, PhD, Iowa State University (K-5)

Metacognitive Monitoring Behaviors and Self-Efficacy Sequentially Mediate Gender Achievement Gap. Xing Huang, MA, MEd, University of Florida; Matthew L. Bernacki, PhD, University of North Carolina, Chapel Hill, Chapel Hill, NC; and Wonjoon Hong, PhD, University of Nevada, Las Vegas, Las Vegas, NV (K-6)

A Longitudinal Investigation of the Mathematics Self-Efficacy Among Underachievers. Soohyun Yi, PhD, and Hyeseong Lee, MA, Purdue University, West Lafayette, IN (K-7)

“I Chose Math Because...”: Cognitive Interviews of a Motivation Measure. Teomara Rutherford, PhD, JD, Allison Liu, PhD, Waverly Logan, BA, Sarah M. Karamarkovich, MS, Jessica Vandenberk, MA, and Marina Wagemaker, MEd, North Carolina State University (K-8)

Spot the Difference: Belongingness, Gendered Engagement and Motivations in STEM Classrooms. Jenefer Husman, PhD, Mengfan Zhai, MA, Bobbie Bermudez, MA, Matthew C. Graham, MA, and Shawn Lampkins, PhD, University of Oregon (K-9)

The Impact of School Climate on Math Achievement Score of the USA's Students in Pisa 2012. Onur Ramazan, BS, Gan Jin, MEd, BS, and Robert W. Danielson, PhD, MA, Washington State University (K-10)

3232 Business Meeting
Hyatt Regency McCormick Place Hotel, Second Floor-Hotel, Regency Ballrooms A and B
Division: 17

3233 Poster Session: Animal Summit 2019
McCormick Place, Level 3–West Building, Hall F
Division: 32

CBT Via Equine-Assisted Psychotherapy: Analysis of the Modality-Orientation Intersection. Elizabeth A. Letson, MS, and Jennifer D. Laitala, BS, Eagle Vista Ranch & Wellness Center, Bemidji, MN; Angela Fournier, PhD, Bemidji State University; and Emma Pasiuk, BS, University of St. Thomas (N-1)

Empathy in and With Animals: Anthropomorphism And/or Speciesism? Marissa E. Barnes, MA, Lakehead University, Orillia, ON, Canada (N-2)

The Pace Model of Animal-Assisted Therapy: A Process to Design and Implement Sound Clinical Practice. Tanya K. Bailey, MSW, MA, University of Minnesota-Twin Cities (N-3)

Social Pedagogy and Equine-Human Interactions at a Children's Home. Lavita Nadkarni, PhD, and Laura Meyer, PhD, University of Denver-GSPP (N-4)

Friend, Poe, or Food: What Influences Students’ Attitudes Towards Animals? Rachel Morrison, PhD, University of North Carolina at Pembroke; Maria Maust-Mohl, PhD, Manhattan College; and Kelly Charlton, PhD, University of North Carolina at Pembroke (N-5)

Animal-Assisted Activities With Men in Recovery. Taylor M. Scott, BA, Open Door Mission, Houston, TX; and Jean P. Kirnan, PhD, College of New Jersey (N-6)


Circumscribed Interests in Autism: Can Animals Potentially Re-Engage Social Attention? Georgiuta Vialyamattam, MS, Andhra University, Visakhapatnam, India; Harish Katti, PhD, Indian Institute of Science, Bengaluru, India; Vinay Chaganti, PhD, Kumaraguru College of Liberal Arts and Science, Coimbatore, India; Marguerite O’Haire, PhD, Purdue University; and Virendra Sachdeva, MD, LV Prasad Eye Institute, Visakhapatnam, India (N-8)
3234 Presidential Address
Marriott Marquis Chicago Hotel, Level 2, Great Lakes Ballroom A
Division: 35
- Participant: Yuying Tsong, PhD, California State University–Fulbright. Making the Invisible Visible

3235 Invited Address: APF Rosalie G. Weiss Lecture for Outstanding Leaders in Psychology
McCormick Place, Level 1–West Building, Room W176c
Sponsors: American Psychological Foundation Board of Trustees, 29
- Participant: Jeffrey J. Magnavita, PhD, Independent Practice, Glastonbury, CT. The Technotherapist: A New Era of Psychotherapeutics

3236 Deep Dive Conversation With Dena N. Simmons, EdD
McCormick Place, Level 1–West Building, Conversation Lounge A
Sponsor: APA
- Chair: William W. Stoops, PhD, University of Kentucky–Lexington
- Participant: Dena N. Simmons, EdD, Yale School of Medicine
3237 Invited Address: Thought Leader
McCormick Place, Level 1–West Building, Room W183a
Sponsor: APA
Following his presentation, continue the conversation with Larry J. Young, PhD, in Conversation Lounge A on Level 1–West Building.

- **Participant:** Larry J. Young, PhD, Emory University School of Medicine. The Neuroscience of Love and Attachment: Implications for Autism
- **Chair:** Noriel E. Lim, PhD, Emory University School of Medicine
- **CE Credits:** CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3238 Invited Address: 2019 APA Award for Distinguished Professional Contribution to Institutional Practice
McCormick Place, Level 1–West Building, Room W181a
Sponsors: APA, APA Board of Professional Affairs

- **Participant:** Daniel Holland, PhD, The Neurobehavior Center of Minnesota, PLLC, Edina, MN. *Franklin D. Roosevelt's Disability Community: Visionary Institutional Practice at Warm Springs, 1926–1945*

3239 Invited Address: Presidential Programming
McCormick Place, Level 1–West Building, Room W184a
Sponsor: APA Board of Directors

- **Participant:** Carolyn M. Tucker, PhD, University of Florida. Reducing Food Insecurity, Social Isolation, and Poverty Among Seniors in Black Communities
- **Chair:** Rosie Phillips Davis, PhD, University of Memphis

3240 Invited Address: Neal Miller Lecture
McCormick Place, Level 1–West Building, Room W179b
Sponsors: APA Board of Scientific Affairs, 6, 50

- **Participant:** Jill B. Becker, PhD, University of Michigan–Ann Arbor. Sex Differences in Addiction: Lessons From Animal Models
- **Chair:** Juan M. Dominguez, PhD, University of Texas at Austin
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3241 Invited Address: Master Lecture
McCormick Place, Level 1–West Building, Room W178b
Sponsors: APA Board of Scientific Affairs, 8, 14, Psi Chi

- **Participant:** Phillip L. Ackerman, PhD, Georgia Institute of Technology. Personality and Intelligence: Communality, Uniqueness, and Development
- **Chair:** Keith Widaman, PhD, University of California–Riverside
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3242 Invited Address: Master Lecture
McCormick Place, Level 1–West Building, Room W176a
Sponsors: APA Board of Scientific Affairs, 38

- **Participant:** Christopher France, PhD, Ohio University. The Role of Psychology in Supporting Volunteer Blood Donor Recruitment and Retention
- **Chair:** Zeeshan Butt, PhD, Northwestern University Feinberg School of Medicine
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3243 Invited Address: Diane Halpern
McCormick Place, Level 1–West Building, Room W181b
Sponsors: APA Committee on Associate and Baccalaureate Education, APA Board of Educational Affairs, 2, Psi Beta, Psi Chi, APA Teachers of Psychology in Secondary Schools

- **Participant:** Melissa J. Beers, PhD, Ohio State University. The 21st Century Teacher: Why Training and Development Has Never Been More Important
- **Chair:** Katherine Wickes, PhD, Blinn College

3244 Invited Address
McCormick Place, Level 1–West Building, Room W182
Sponsors: APA Teachers of Psychology in Secondary Schools, 2, APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education, Psi Beta, Psi Chi

- **Participant:** Uma Tauber, PhD, Texas Christian University. Improving Student Learning With Principles From Cognitive Science
- **Chair:** Allison Shaver, MA, Plymouth South High School, Plymouth, MA
3245 Executive Committee Meeting
McCormick Place, Level 1–South Building, Room S101b
Division: 3
• Chair: Frank Farley, PhD, Temple University

3246 Business Meeting and Awards
Marriott Marquis Chicago Hotel, Level 2, Shedd Rooms A and B
Division: 16
• Chair: Melissa A. Bray, PhD, University of Connecticut

3247 Business Meeting and Awards Ceremony
McCormick Place, Level 1–South Building, Room S102bc
Division: 38

3248 Business Meeting
McCormick Place, Level 1–South Building, Room S101a
Division: 52

3249 Symposium: Effective Management of Ethical Complexities in Child Custody Work
McCormick Place, Level 1–West Building, Room 190ab
Sponsor: APA Ethics Committee
• Chair: Jack P. Haynes, PhD, Independent Practice, Bloomfield Hills, MI
• Participants: Daniel A. Bloom, JD, Independent Practice, Atlanta, GA. The Intersection of Psychologists, Attorneys, and the Legal System
Robin M. Deutsch, PhD, Independent Practice, Wellesley, MA. Reunification of Children and Parents
Matthew J. Sullivan, PhD, Independent Practice, Palo Alto, CA. Parenting Coordination
Jack P. Haynes, PhD. Ethical Challenges of Assessment in Child Custody Evaluations
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3250 Invited Address: APF Arthur W. Staats Lecture for Unifying Psychology
McCormick Place, Level 1–West Building, Room W184a
Divisions: 1, 24, 45
• Participant: Janet E. Helms, PhD, Boston College. Race Is a Nuisance But Not a Nuisance Variable: Unifying Psychology by Recognizing People as the Focus of Science and Practice
• Chair: Nancy L. Baker, PhD, Fielding Graduate University

3251 Symposium: From Lip Service to Action—A Systems Approach to Transcending Resistance in Teaching Diversity
McCormick Place, Level 1–West Building, Room W181c
Divisions: 2, 17, 27, 39, 45
• Chair: Kathleen Keefe-Cooperman, PsyD, Long Island University, C.W. Post Campus
• Participants: Marie S. Hammond, PhD, Tennessee State University; and Peggy Brady-Amoong, PhD, Seton Hall University. Dominant Contexts, Institutional Cultures, and Individual Differences
Penelope Asay, PhD, and Torrey Wilson, PhD, Argosy University, Chicago. Cultural Humility and Structural Competency: Recognizing Sociocultural Embeddedness Reduces Resistance
Thomson Ling, PhD, Caldwell University. Influencing the Institution: Overcoming Resistance to Diversity, Equity, and Inclusion
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3252 Symposium: See for Yourself—Video-focused Animal Cognition Highlights
McCormick Place, Level 1–West Building, Room W185d
Divisions: 6, 1, 3
• Chair: Michael J. Beran, PhD, Georgia State University
• Participants: Irene M. Pepperberg, PhD, Massachusetts Institute of Technology; Francesca M. Correro, PhD, Harvard; and Leigh Ann M. Hartsfield, PhD, Phoenix Landing, Cambridge, MA. Liquid Overconservation in Grey Parrots
Charles Menzel, PhD, and Ken Sayers, PhD, Georgia State University. Describing the Structure of Chimpanzee Foraging

3253 Invited Address: McCandless Award
McCormick Place, Level 1–West Building, Room W178a
Division: 7
• Participant: Lauren L. Emberson, PhD, Princeton University
3254  Poster Session: III
McCormick Place, Level 3–West Building, Hall F
Division: 8

Developing and Validating the East Asian Tenets (EA-Tenets) Inventory Across Four Languages. Yi-Ying Lin, PhD, College of Saint Rose; and Ron Rogge, PhD, and Dena Swanson, PhD, University of Rochester (B-1)

Difficulties Engaging in Goal-Directed Behavior and Controlling Impulses Predict Low Social Support. Joy Quiles Tajes, MA, Ashley S. Davis, PhD, and Kristine M. Jacquin, PhD, Fielding Graduate University (B-2)

Trutalent Assessment Results and Academic Achievement of Summer Bridge Pre-College Participants. Andrea Haken, MS, MEd, Oklahoma State University (B-3)

Effect of Ratings on Trans Individuals as Function of Underdog Status. Suzanne A. Brier, BA, and Kenneth Michniewicz, PhD, Muhlenberg College (B-4)

Development of a Brief Version of the CPAI-A Personality Scales With Rasch Analyses. Yixiao Dong, MA, University of Denver; Weiqiao Fan, PhD, Shanghai Normal University, Shanghai, China; and Fanny M. Cheung, PhD, Chinese University of Hong Kong, Hong Kong, Hong Kong, China (B-5)

The Role of Controllability, Resources, and Effort in Reducing Prejudice Against Unmarried Mothers. Doo Syen Kang, PhD, and Dong-gwi Lee, PhD, Yonsei University, Seoul, South Korea (B-6)

The Effects of the Big Five Personality Traits and Music Preferences on Happiness. Joao P. Oliveira, PhD, Universidade Lusofona, Lisboa, Portugal (B-7)

The Influence of Psychopathy and the Big Five Personality Traits on Internet Trolling. Joao P. Oliveira, PhD, Universidade Lusofona, Lisboa, Portugal (B-8)

The Impact of Treatment Course and Gender on Generalized Anxiety Disorder Stigma. Kayleigh Smith, Jordan Waldron, PhD, and Kathryn Boucher, PhD, University of Indianapolis (B-9)

Older Adults’ Savoring Ability, Activity Engagement, and Well-Being. Jennifer L. Smith, PhD, Joseph G. Bihray, PhD, Dugan O’Connor, MS, Ajla Basic, BS, and Catherine J. O’Brien, PhD, MPH, Mather LifeWays, Evanston, IL (B-10)

Sadism Around the World: A Cross-Cultural Validation of the Assessment of Sadistic Personality. Rachel A. Plouffe, MS, and Christopher M. Kowalski, MS, University of Western Ontario, London, ON, Canada; Rossella Di Pierro, PhD, University of Milano-Bicocca, Milan, Italy; Radoslaw Rogoza, MA, Cardinal Stefan Wysynski University, Warsaw, Poland; and Donald H. Saklofske, PhD, University of Western Ontario, London, ON, Canada (B-11)

Relating to Others’ Trauma: Does Relatability Affect Post-Traumatic Growth? Alex Orille, Velinka Marton, and Kanako Taku, PhD, Oakland University (C-1)

PTG and Illusory Growth: Gender Perceptions of Different Growth Types. Alex Orille, Megan Hubarth, BA, and Kanako Taku, PhD, Oakland University (C-2)

Dark Triad’s Influence on Sexual Health. Julie R. Chrysofis, MS, Josie Zabala, and Chris Barry, PhD, Washington State University (C-3)

Junior High School Students’ Experiences of Hurt Feelings in School Life. Pin-Hwa Chen, PhD, National Pingtung University, Pingtung City, Taiwan; and Yi-Ting Ho, MEd, Dapi Junior High School, Yunlin County, Taiwan (C-4)

Trait Anger and Cyber-Aggression: The Mediating Role of Anger Ruminations. Xinfang Ding, PhD, Capital Medical University, Beijing, China; Hao Wang, PhD, Beijing National Day School, Beijing, China; and Ying Guo, MA, Capital Medical University, Beijing, China (C-5)

Holistic Perspective on Defining Vocational Teachers’ Professional Identities in Hong Kong. Fanny Ching-Wai Leung, EdD, University of Hull, London, United Kingdom (C-6)

Core Features of Personality Disorders: Exploring the Subscales of Emotional Intelligence. Gabriela D.B. Sheinin, MA, and Calvin M. Langton, PhD, University of Windsor, Windsor, ON, Canada (C-7)

Relationship Between Mindfulness and Anxious Thoughts in Young Adults: A Mediation Model. José A. Maldonado-Martinez, BA, Cristina Abboud-Chalhoub, BS, Ricardo J. Rodríguez-Colón, BA, Dimayra Rivera-López, BA, Nicole A. Vargas-Fuentes, Deliz Rodriguez-Carrasquillo, MA, Lydia C. Rodriguez-Corcelles, BA, Alanis T. De la Cruz-Pérez, and Giovanni Tirado-Santiago, PhD, University of Puerto Rico (C-8)

Look Me in the Eyes: Psychopathic Traits Reduce Facial Cues’ Effect on Emotion Identification. Anna R. Faluszczak, BA, and Sandra Webster, PhD, Westminster College (C-9)

The Five-Factor Model and Cultural Dimensions in the Indian Context. Vivek Belhkar, PhD, and Vinita Vader, MA, University of Mumbai, Mumbai, Maharashtra, India; and Ramona Mellott, PhD, and Jade Heffern, MA, Northern Arizona University (C-10)

Keep Away vs. Stay Away: Different Motives Explain Distancing in Attachment Avoidance and Ambivalence. Justin L. Vu, and Caleb J. Sievert, PhD, University of Michigan–Dearborn (C-11)

Dichotomous Thinking and Self-Esteem in Adolescents. Jessica Kutsit, BS, Brooklin Adams, and Kanako Taku, PhD, Oakland University (D-1)

Personality as Potential Moderator of the Relationship Between Sleep Quality and Affect. Yu-Tsz M. Chergg, BS, National Taiwan University, Taipei City, Taiwan; Yen-Ling Chen, BS, University of Nevada, Las Vegas; and Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill (D-2)

Psychopathy as Predictor of Machiavellianism Among Undergraduate Students of Hazara Division. Aisha Bano, MS, FAST–National University of Computer & Emerging Sciences, Faisalabad, Punjab, Pakistan; and Farhana Kazmi, PhD, Hazara University, Mansehra, Pakistan (D-3)

Predicting the Improvement of Heart Patients After Surgery Based on Psychological Variables. Farshideh Kazemi, PhD, Fariha Assaad, MA, and Soosn Alizadehfard, PhD, Payame Noor University, Tehran, Iran (D-4)

Centrality of Self-Based Evaluation in Attitude: Effects of Construal-Level and Self-Consciousness. Yoko Sugitani, PhD, Sophia University, Tokyo, Japan (D-5)
3255 Business Meeting
Marriott Marquis Chicago Hotel, Level 2, Geography Room
Division: 10

3256 Poster Session: III
McCormick Place, Level 3–West Building, Hall F
Division: 12

Examining the Mediating Effects of Experiential Avoidance on Stigma and Suicide Ideation. Nikki L. La Rosa, MA, Nicole E. Seymour, MA, Victoria L. Beach, MA, Jared F. Roush, PhD, and Kelly C. Cukrowicz, PhD, Texas Tech University (F-1)

Mothers With a History of Anxiety/Depression Report Higher Prevalence of ASD Symptoms. Jane S. Jurajty, BA, Sarah C. Boland, BA, Tatiana L. Winkelman, BS, Roger J. Jou, MD, PhD, Wolf Julie, PhD, and James McPartland, PhD, Yale University (F-2)

Geographic Differences in Relationships Between Hypomanic Symptoms and Behavioral Motivation. Joshua A. Langlus, BA, and Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill (F-3)

Assessing School Climate and Bullying: Correspondence of Student and Teacher Reports. Mary Louise Cashel, PhD, Austin Gordon, BA, and Daryl G. Kroner, PhD, Southern Illinois University Carbondale (F-4)

Resilience and Duty-Related Stress Mediated by Post-Traumatic Stress Symptoms in First Responders. Mattie O’Boyle, BS, Michael Dolezal, MS, Rebecca Franklin, MS, Samuel B. Rennebohm, MS, Jeff Holguin, MS, and Jacob Bentley, PhD, Seattle Pacific University (F-5)

Do Normative and Pathological Personality Traits Overlap? Factor Analyses of the NEO-PI-3 and PID-5. Lisa E. Stone, BA, University of Colorado at Colorado Springs; and Julie Walsh-Messinger, PhD, University of Dayton (F-6)

Therapist Fidelity to Two Psychotherapies for Late-Life Depression. Patrick J. Raue, PhD, and Patricia Areen, PhD, University of Washington; Patricia Marino, PhD, Weill Cornell Medical College; Brenna Renn, PhD, University of Washington; and George S. Alexopoulos, MD, Weill Cornell Medical College (F-7)

Volunteer-Delivery of Behavioral Activation in Senior Centers: A Case Series. Patrick J. Raue, PhD, and Alexis Dawson, BA, University of Washington; Cecily Kaplan, BA, Greenwood Senior Center, Seattle, WA; Lynda Greene, BA, Southeast Seattle Senior Center, Seattle, WA; Dian Ferguson, BA, Central Area Senior Center, Seattle, WA; and Claire Petersky, BA, Wallingford Senior Center, Seattle, WA (F-8)

Simple or Shared: Comparing Approaches for Developing a Short-Form Personality Functioning Scale. Dhyana Guntur, BS, University of Michigan–Dearborn (F-9)

Effect of Cultural Competence and Communication With the Mentee’s Family on Mentor Satisfaction. Claire Fisher, BA, Jessica Rice, and Kathryn Grant, PhD, DePaul University (F-10)

Adult Attachment and Parental Bonding: Unique Associations With Depression Frequency and Severity. Jessica Balderas, MA, Melissa Van Veldhuizen, BA, Rick Ingram, PhD, Kendall Kohnle, MA, and Joe Fulton, BA, University of Kansas (G-1)

The Role of Meta-Emotions and Experiential Avoidance in Disordered Eating Behavior. Kathryn D. Curtis, and P. Priscilla Lui, PhD, Southern Methodist University (G-2)

Care, Control, and Cognition: An Examination of the Depression Symptoms and Parenting. Joe Fulton, BA, Rick Ingram, PhD, Jessica Balderas, MA, Kendall Kohnle, MA, and Melissa Van Veldhuizen, BA, University of Kansas (G-3)

Self-Construals and Gender as Predictors of Help-Seeking Attitudes in a Midwestern College Sample. Ratnha Garigipati, MA, Levenae Buggs, MA, and Randal P. Quevillon, PhD, University of South Dakota (G-4)

Substance Use and Sexual Risk Taking in Emerging Adults With a History of Bullying Victimization. Daniel A. Provenzano, MA, and Michael S. Boroughs, PhD, University of Windsor, Windsor, ON, Canada (G-5)

Prenatal Risk Factors for Postpartum Depressive Symptoms Among Immigrant and Canadian-Born Women. Deborah Da Costa, PhD, McGill University, Montreal, QC, Canada; Monica Vaillancourt, BA, Université de Montréal, Montreal, QC, Canada; Victoria Lane, Concordia University–Sir George Williams Campus, Montreal, QC, Canada; and Michael Raptis, BA, and Phyllis Zelkowitz, EdD, McGill University, Montreal, QC, Canada (G-6)

The Relationship Between BIS/BAS, Alcohol Use, and Mood Symptoms Among College Students. Trihn Dang, BA, Yin-Ling Chen, BS, Brenna Garcia, BA, and Andrew J. Freeman, PhD, University of Nevada, Las Vegas (G-7)

A Review of Psychometric Properties of Connor-Davidson Resilience Scale (CD-RISC). Wonjin Seo, MA, and David Walton, PhD, Western University, London, ON, Canada (G-8)

Social Context of Adolescent and Young Adult Internalizing Disorders. Cristina B. Bares, PhD, University of Michigan–Ann Arbor (G-9)

Impact of Fine Motor Skills on Children’s School Readiness Following a Summer School Program. Megan A. Taylor, MS, and Sandy L. Gonzalez, MS, Florida International University; Bridget Poznanski, MS, and Katie C. Hart, PhD, Center for Children and Families, Miami, FL; and Eliza L. Nelson, PhD, Florida International University (G-10)

Implementation of Group CBT-Insomnia Via Telehealth to a Rural Rehabilitation Treatment Program. Alyssa L. Baer, PsyD, Julia Buckley, PsyD, Jennifer A. Schneider, PhD, Brittney Silvestri, PsyD, Lauren K. Wash, MA, Elizabeth Duran, BA, Angel F. Guylon, BA, Mia Silvan-Grau, BA, and Cory K. Chen, PhD, VA New York Harbor Healthcare System, New York, NY (H-1)

Effects of Virtual Reality on Stigma, Attitudes, and Empathy Towards Individuals With Schizophrenia. Eugenie V.M. Planche, and Joshua A. Goodman, PhD, Bates College (H-2)

Frequent Outcome Measure Administration: Stability, Attribution, and Extratherapeutic Change. Rachel M. Andes, Russell Bailey, PhD, David M. Erekson, PhD, and Melissa K. Goates-Jones, PhD, Brigham Young University (H-3)

636,120 DSM-5 Symptom Combinations Yield Much Diagnostic Variability: Sampling Issues for PTSD. Jeffrey A. Knight, PhD, NC-PTSD at VA Boston HCS, Boston, MA; Angela R. Berlingeri, BA, Boston College; and Aaron Fox, BS, Independent Practice, Boston, MA (H-4)
Testing the Interpersonal Model of Suicide in College Students. Josalyn A. Foster, BS, Cincinnati Children's Hospital Medical Center, Cincinnati, OH; Aaron M. Luebke, PhD, Miami University; and Stephen P. Becker, PhD, Cincinnati Children's Hospital Medical Center, Cincinnati, OH (H-5)

Anhedonia or Irritability? Cardinal Symptoms of Depression in Young Adults. Leora Abrams, Breanna Garcia, BA, and Andrew J. Freeman, PhD, University of Nevada, Las Vegas (H-6)

Impact of Relationship-Based Therapy for Foster Youth. Cristian A. Lemus, BA, BA, Rosana Aguilar, BA, and June M. Clausen, PhD, University of San Francisco (H-7)

Establishing Basis-24 Cut Scores: Differentiating Severity Levels for Psychiatric Patients. Thomaskutty B. Idiculla, PhD, McLean Hospital, Belmont, MA; Austin Lee, PhD, McLean Hospital, Boston, MA; and Shannon O'Brien, MA, and Jason Berkowitz, BA, McLean Hospital, Belmont, MA (H-8)

Gender Differences in Psychopathy and Suicide Capability Among Offenders Who Self-Injure. Nicholas A. Fadoir, MA, University of South Alabama; and Catherine J. Lutz-Zois, PhD, University of Dayton (H-9)

Building Resilience After Bereavement: Protective Factors Associated With Resilience Among Youth. Lauren M. Schaefer, MA, and Kathryn H. Howell, PhD, University of Memphis (H-10)

Beyond Thoughts and Prayers: The Role of Psychological Intervention in the Wake of School Shootings. Taylor M. Bonno, MS, Ralph E. Cash, PhD, and Scott Poland, EdD, Nova Southeastern University (I-1)

QEEG Brain Patterns in Borderline and Antisocial Personality Disorders. Neil R. Bockian, PhD, Adler University (I-2)

Education Differences in Perception of Access to Mental Health Services. Sai B. Narotam, MS, Craig R. Carnegie, MS, Victoria M. Sexton, MS, Darlanne Martinez, MS, Olivia Goldman, MS, and Gene Cash, PhD, Nova Southeastern University (I-3)

Summary Findings When Using a Systematic Suicide Prevention Protocol in Rural Schools. Kasey P. Sulovski, BA, Rebecca Schenk, BS, and Arina M. Cotuna, BS, Appalachian State University; Elizabeth Capps, MA, Ohio University; Carissa Orlando, MA, University of South Carolina; and Whitney Van Sant, MA, JP Jameson, PhD, and Kurt Michael, PhD, Appalachian State University (I-4)

Parents’ Functioning Predicts Children’s Functioning After Shared Trauma Experience(s). Behnaz Darban, MA, MS, Sharon K. Hall, PhD, and Mary B. Short, PhD, University of Houston–Clear Lake (I-5)

LGBTQ VA Service Utilization Comfort Level. Brandi Weatherington, MA, Samantha Zubizarreta, BA, and Emily M. Canipich, BS, Nova Southeastern University (I-6)

The Power of Two: Romantic Relationships Group Intervention for Men With Early Psychosis. Catherine Hache-Labelle, MS, Francoeur Audrey, MS, Amili Guillou, and Anne-Sophie Laurin, BS, Université de Montréal, Montréal, QC, Canada; Abdel-Baki Amal, PhD, Centre Hospitalier Universitaire de Montréal, Montréal, QC, Canada; Lepage Martin, PhD, Douglas mental health institute, Montréal, QC, Canada; and Lecomte Tania, PhD, Université de Montréal, Montréal, QC, Canada (I-7)

Testosterone Influences the Pubertal Emergence of Depressive Symptoms in Adolescent Boys. Antonio S. Milá Roa, BA, and Kimberly Stevens, BS, University of Nevada, Las Vegas; and Kelly L. Klump, PhD, Michigan State University, and Kristen Culbert, PhD, University of Nevada, Las Vegas (I-8)

Are You Afraid of Neuroscience? Alex J. Cook, MA, University of Indianapolis (I-9)

3257 Conversation Hour: Update From the Advisory Steering Committee on APA’s Clinical Practice Guidelines

McCormick Place, Level 1–West Building, Room W186b

Divisions: 12, 29, APA Committee on Early Career Psychologists

- Co-chairs: Anthony L. Chambers, PhD, Northwestern University; and Robert P. Franks, PhD, Judge Baker Children’s Center, Harvard Medical School

- Participants: Kimberly A. Hepner, PhD, RAND Corporation, Santa Monica, CA. Importance of Clinical Practice Guidelines Across Organizations and Institutional Practice Settings

Steven D. Hollon, PhD, Vanderbilt University. Board of Professional Affairs’ Perspective on Clinical Practice Guidelines

3258 Symposium: Working Outside the Box—Alternative Careers in Psychology

McCormick Place, Level 1–West Building, Room W178b

Divisions: 13, 55, Psi Chi

- Co-chairs: Judith S. Blanton, PhD, Independent Practice, Pasadena, CA; and Tasnuva Enam, MA, University of Alabama

- Participants: Alok Sawhney, PsyD, MBA, Vantage Leadership Consulting, Chicago, IL. What Is Consulting Psychology?

Kelli E Moran-Miller, PhD, Sports Medicine Center, Stanford, CA, Stanford, CA. From Great Books to Sport Psychology: The Career Path of One Sport Psychologist

Lauren Applebaum, PhD, Museum of Science and Industry, Chicago, IL. From Academia to Museum Research: Using Academic Training in a Non-Academic Job

- Discussant: Tasnuva Enam, MA, University of Alabama, Tuscaloosa, AL
3259 Poster Session: II—Organizational Development and Individual Differences
McCormick Place, Level 3–West Building, Hall F
Division: 14

Positively and Negatively Worded Conscientiousness: Are They the Same Construct? Joe Ligato, MA, Alden Parker, and Louisa Guminiski, Clemson University (N-1)

Revisiting Situation Strength: In Search of Consistent Personality Predictors of Safety Performance. Alexa J. Doerr, PhD, Towson University (N-2)

Conscientiousness, Age, and Well-Being: An Examination of Facet-Level Relationships. Meghan K. Davenport, BA, and Margaret E. Beier, PhD, Rice University (N-3)

Moving Beyond the Brag Sheet: Predicting Student Outcomes With Biodata Measures. Charlene Zhang, BS, and Nathan R. Kuncel, PhD, University of Minnesota–Twin Cities (N-4)

Comfort Zone: Construct, Measurement, and Implications for Student and Life Outcomes. Charlene Zhang, BS, and Nathan R. Kuncel, PhD, University of Minnesota–Twin Cities (N-5)

When Teaching Dedication Improves Teaching Evaluations: Examining Research/Teaching Climate Strength. Kristine J. Olson, PhD, Dixie State University; and Lixin Jiang, PhD, University of Auckland, Auckland, New Zealand (N-6)

Mapping Cognitive Skills and Knowledge Components to Complex Tasks in Aviation. Jamie D. Barrett, PhD, Federal Aviation Administration, Oklahoma City, OK; Barbara Holder, PhD, Honeywell Aerospace, Phoenix, AZ; and David J. Dean Schroeder, PhD, Independent Practice, Oklahoma City, OK (N-7)

Disclosure of Sexual Orientation at Work: To Tell or Not to Tell? Della V. Agbeke, BA, and Jeanette N. Cleveland, PhD, Colorado State University (N-8)

Improving Project Capabilities: A Case Study of the UK Public Sector. Akinyo F. Ola, MS, University of Brighton, Brighton, England, United Kingdom (N-9)

Personality Predictors of Career Exploration: A Meta-Analysis. Samuel D. Lee, BS, Anna Aquino, MBA, Nathan R. Kuncel, PhD, and Jo-Ida Hansen, PhD, University of Minnesota–Twin Cities (N-10)

Development of a Comprehensive Cancer Center: An Assessment of Its Merger Process. Debarati Majumdar, MA, Clair Reynolds-Kueny, PhD, and Sumble Nathainail, BA, Missouri University of Science & Technology (O-1)

The Effects of Ambient Benevolent Sexism and Its Implications in the Workplace. Amanda E. Mosier, BS, Missouri University of Science & Technology (O-2)

Predicting Workplace Loneliness From Personality and Person-Environment Fit. Kristian M. Veit, PhD, Olivet Nazarene University; Sarah L. Wright, PhD, University of Canterbury, Christchurch, New Zealand; and Elijah Decker, and Kate Klavohn, Olivet Nazarene University (O-3)

Putting the Heart Back in Business: A Pilot Study Exploring Professional Relationship Health. David Yoo, MA, Keegan Daugherty, Tatiana Gray, PhD, and James Cordova, PhD, Clark University (O-4)

Organizational Culture and Grit: Examining Minority Student Retention and Academic Performance. Hoa Khuong, PhD, Uriel Saldivar, AA, Sarah Redemal, BA, Antonio Brito, and Priscila Membreno, Northeastern Illinois University (O-5)

Age Differences: An Examination of Attendance Behaviors in the Workplace. Autumn M. Gill, and Abby L. Mello, PhD, Towson University (O-6)

Exploring the Content Validity of Critical Thinking: A Support for Underlying Cognitive Processes. Khue Tran, MS, and Nathan R. Kuncel, PhD, University of Minnesota–Twin Cities (O-7)

3260 Business Meeting
Marriott Marquis Chicago Hotel, Level 2, Glessner House Rooms A and B
Division: 15

• Chair: Gale M. Sinatra, PhD, University of Southern California

3261 Presidential Address
McCormick Place, Level 1–West Building, Room W192a
Division: 18

• Participant: Nadine J. Kaslow, PhD, Emory University. My Journey as a Public Sector Psychologist Advocate

3262 Invited Address: Nathan H. Azrin Distinguished Contributions to Applied Behavior Analysis Award
McCormick Place, Level 1–West Building, Room W179b
Divisions: 25, 32

• Participant: Scott Geller, PhD, Virginia Tech. Improving Human Welfare with Humanistic Behaviorism: From Managing Behavior to Leading People

• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
3263 Poster Session
McCormick Place, Level 3–West Building, Hall F
Division: 26

Charles Spearman on Non-General Psychological Attributes: Separating Reality From Caricature. A. Alexander Beaujean, PhD, Baylor University (P-1)
The Impact of Kraepelin and Jaspers on Diagnostic and Classification Practices in Psychology. Sydney Majka, DePauw University; and James Nelson, PhD, Valparaiso University (P-2)
Medicalization and the Development of Trauma Diagnoses Since 1900. T effy B. Gamarra, Valparaiso University (P-3)
Status Beliefs, Influence in Groups, and Inequality: A Review of Research. Jun Fu, MBA, MS, Oklahoma State University; and Jian Zhang, MA, Chengfei Elementary School, Chengdu, China (P-4)

3264 Business Meeting
McCormick Place, Level 1–West Building, Room W182
Division: 28

3265 Symposium: The Role of Therapist Cultural Comfort in the Process and Outcome of Psychotherapy
McCormick Place, Level 1–West Building, Room W175c
Divisions: 29, 12, 17, 39, 42, 45

• Chair: Andres E. Perez-Rojas, PhD, New Mexico State University
• Participants: Allison Lockard, PhD, Bucknell University; Andres E. Perez-Rojas, PhD, New Mexico State University; Theodore Bartholomew, PhD, Purdue University; and Jazmin M. Gonzalez, MEd, New Mexico State University. Development and Initial Validation of the Therapist Cultural Comfort Scale
Theodore Bartholomew, PhD, Purdue University; Andres E. Perez-Rojas, PhD, New Mexico State University; and Allison Lockard, PhD, Bucknell University. Therapists’ Cultural Comfort and Client Outcomes
Andres E. Perez-Rojas, PhD, Rebecca Brown, MA, Alejandro Cervantes, MA, Tania Valente, PhD, and Steve Pereira, MA, New Mexico State University. The Phenomenology of Bilingual Latinx Clients’ Use of Spanish and English in Psychotherapy
• Discussant: Jesse Owen, PhD, University of Denver
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3266 Discussion: Pediatric Hypnosis
McCormick Place, Level 1–West Building, Room W186c
Division: 30

• Participant: Lisa Lombard, PhD, Independent Practice, Chicago, IL

3267 Symposium: Emotional Arousal and Comorbid Behavior Problems in Children With Autism
McCormick Place, Level 4–West Building, Room W474a
Divisions: 33, 16, 25, 53

• Participants: Emily Meltzer, MS, Rose Nevill, PhD, and Micah Mazurek, PhD, University of Virginia. I Can’t Handle This: Internalizing and Externalizing Behavior and Sensory Over-Responsivity in ASD
Jessica F. Scherr, PhD, and Mark Jones, BA, Nationwide Children’s Hospital, Child Development Center, Westerville, OH; and Eric M. Butter, PhD, Nationwide Children’s Hospital, Columbus, OH. Examining Physiological Arousal and Symptoms of Anxiety and Autism Spectrum Disorder
Rachel M. Fenning, PhD, and Jason K. Baker, PhD, California State University–Fullerton; Stephen A. Erath, PhD, Auburn University; Jacquelyn Moffitt, BA, University of Miami; Alexander Kaeppler, MS, and Alyssa Bailey, BA, Auburn University; and Arielle Garcia, BA, Marison S. Lee, BA, and Shivani Patel, California State University–Fullerton. Sympathetic-Parasympathetic Interaction and Behavior Problems in Children With ASD

3268 Invited Address
McCormick Place, Level 4–West Building, Room W475a
Division: 34

• Chair: Brittany Bloodhart, PhD, Colorado State University
3269 Poster Session: II
McCormick Place, Level 3–West Building, Hall F
Division: 36

Risk and Protective Factors Associated With Posttraumatic Stress in Young Adults Exposed to Trauma. Caroline C. Kaufman, MS, Idia B. Thurston, PhD, Theresa M. Okwumabua, PhD, and Whitney C. Howie, MPH, University of Memphis; Andrew J. Paladino, MS, University of Tennessee, Health Science Center; and Courtney Maclin-Akinyemi, MS, University of Memphis (R-1)

Are Mindfulness-Based Interventions Applicable to Muslim Clients? Noora Abdulkerim, MS, MEd, and Chieh Li, PhD, Northeastern University (R-2)

The Role of Religious Affiliation and Activity in the Formation of Attitudes Toward Homosexuality. Hibah E. Virk, Jacqueline Y. Paiz, Sydney A. Sorrell, William-Michael Stone, BA, Sierra Gage, Reis Chehardy, and Tyler G. Lefevor, PhD, Rhodes College (R-3)

Doubting Faith: Exploring Psychological Distress in Mormon College Students Having Faith Crises. David G. Sardoncillo, Adam R. Fisher, PhD, and David N. Top, BS, Brigham Young University (R-4)


Religious Salience, Parent-Child Relationship Qualities, and Sexual Health Communication. Sophia T. Kieffer, LaKaylyn Washington, AA, Donielle Curry, MS, Madison A. Hanks, BS, and Evelyn Hunter, PhD, Auburn University (R-6)

Does Faith Protect Against Depression for Bereaved African Americans? Danielle L. McDuffie, BA, and Martha R. Crowther, PhD, University of Alabama (R-7)

Gender Differences in Relationship Between Health-Related Quality of Life and Faith in Young Adults. Rana Tanios, BA, Markayla Shattuck, BA, and Kathleen A. Gathercoal, PhD, George Fox University (R-8)

Ingredients of a Happy Marriage: Dyadic Trust, Relational Repair, Emotional Intelligence, Humility. Frank L. Wang, MA, MA, Keith Edwards, PhD, Peter C. Hill, PhD, and David C. Wang, PhD, Biola University (R-9)

Religious Salience, Humility, and Functioning in Psychotherapy Clients. David Paine, PhD, Loras College; Steven Sandage, PhD, and Elizabeth G. Ruffing, MTS, MA, Boston University; Peter C. Hill, PhD, Biola University; and Elizabeth C. Gill, MEd, Loras College, Dubuque, IA (R-10)

Spiritual Openness, Learning About Suffering, and Transformative Suffering: Structural Equation Model. Grace E. Lee, MA, David C. Wang, PhD, and Todd W. Hall, PhD, Rosemead School of Psychology (S-1)

Development and Validation of Sacred Disruptive Experience Measure. Jonathan S. Lefavour, BS, Peter C. Hill, PhD, and Keith Edwards, PhD, Biola University (S-2)

Mental Health Stigma, Access, and Use of Mental Health Services by African American Churchgoers. Tristan Hansell, MS, MA, and Michael Hamilton, BS, Palo Alto University; Rev. Floyd Thompkins, MS, San Francisco Theological Seminary, San Francisco, CA; Rev. Mark Wilson, PhD, University of California–Berkeley; and Peter Goldblum, PhD, MPH, and Lisa M. Brown, PhD, Palo Alto University (S-3)

Serving Those Who Serve Us; IPA of the Lived Experiences of Clergy MBRS Who Have Received MH Service. Aisha W. Zarb-Cousin, MS, Our Lady of the Lake University (S-4)

The Predictive Relationship of Spirituality and Personality Traits on Subjective Well-Being. Sean Robertson, BS, Zak Buckles, BS, Nehemiah Heye, BA, and Megan Dwier, BA, George Fox University (S-5)

Development of Christian Meditation Scale and Its Validity. Maehwa Oh, MP, Hanshin University, Osan, South Korea; Kibum Kim, PhD, Sungkyunkwan University, Seoul, South Korea; and Myungsoo Kwon, PhD, Hanshin University, Osan, South Korea (S-6)

Patterns of Spiritual Coping in the Life Maps of Individuals Exiting the Commercial Sex Trade. Amy M. Mesiba, BS, Carly Hodges, BS, Sally S. Canning, PhD, Tammy Schultz, PhD, and Elisha Eveleigh, PhD, Wheaton College (S-7)


The Role of Prayer in Decision Making. Holly Adams, MA, and David A. Washburn, PhD, Georgia State University (S-9)

Gender Influences on Associations Between Symptoms and Religious Coping Mechanisms. Courtney Sanders, BA, David A. Gonzalez, PhD, and Sharon R. Jenkins, PhD, University of North Texas (S-10)

Student Well-Being and Stress: The Impact of Mindfulness and Spirituality. Gulden Esat, MEd, Bradley H. Smith, PhD, Syed H. Rizvi, BA, Arifa H. Habib, AA, and Caroline H. Mousa, AA, University of Houston (T-1)

Attachment to God and Depression Following Traumatic Loss: A Mediation Model. Heidi M. Ellis, BA, Gabby Weierbach, MS, Kenda Oosterhouse, MS, Ashley Geerts, MA, and Shelley Riggs, PhD, University of North Texas (T-2)

Contributing Factors in the Successful Repatriation of Long-Term Adult Christian Missionaries. Shelby L. Zavala, MA, Stacy Eltiti, PhD, and Nancy Crawford, PsyD, Biola University (T-3)
Burnout Mediates the Effect of Intrinsic Religiosity on Personal Distress Among U.S. Medical Students. Jade Seto, MA, Mason S. Ming, BS, and Kendal C. Boyd, PhD, MA, Loma Linda University; and Carla Gober Park, PhD, Loma Linda University Health, Loma Linda, CA (T-4)

Projected Perceptions: Does Religion Impact How We Perceive “Girls” and “Women”? Gabrielle Giomini, MA, Kristen Luongo, BA, Nadeza Zubareva, MA, Melissa Diego, MA, Rachel Hempel, MA, Jacki Fritts, MA, Brenda F. Nash, PhD, and Jen Visconti, MA, Spalding University (T-5)

Effects of Spiritual Fortitude on Mental Health Symptoms in Face of Traumatic Events. Hansong Zhang, BA, and Joshua N. Hook, PhD, University of North Texas (T-6)

Do Religious Problem-Solving Styles Influence Substance Use Outcomes? Erin L. Deneke, PhD, Ryan Merwine, BS, and Emily Norton, BA, Caron Treatment Centers, Wernersville, PA (T-7)

Burnout Among Black Pastors. Alyssa V. Joiner, MA, and LaVerne A. Berkel, PhD, University of Missouri-Kansas City (T-8)

Christian Therapists’ Experience With an Integrated Practice: A Qualitative Study. Cathy Evangelatos, PsyD, American School of Professional Psychology at Argosy University, Southern California (T-9)

3270 Paper Reading Session: Statistical and Brain Mapping Approaches for Detecting Neurocognitive Impairment
McCormick Place, Level 1–West Building, Room W185a
Division: 40

- Chair: Michael L. Alosco, PhD, Boston University School of Medicine
- Participants: Gabriel G. De la Torre, PhD, University of Cadiz, Puerto Real, Spain; Sandra Doval, MA, Complutense University of Madrid, Madrid, Spain; and Sara Gonzalez-Torre, MA, University of Cadiz, Puerto Real, Spain. Machine Learning Assisted Model for RBANS Neurocognitive Assessment Process August M. Price, MA, William James College; and Andrew E. Hudson, MD, and Katherine Turk, MD, VA Boston Healthcare System, Boston, MA. Detecting Simulated Dementia: Comparing Behavioral Measures With Event-Related Potentials
Duke Han, PhD, University of Southern California; and Melissa Lamar, PhD, Debra Fleischman, PhD, Namhee Kim, PhD, David Bennett, MD, Konstantinos Arfanakis, PhD, and Lisa L. Barnes, PhD, Rush Alzheimer’s Disease Center. Perceived Discrimination in Older Black Adults Is Associated With Insula Functional Connectivity
Meredith E. Kneavel, PhD, La Salle University; and William Ernst, PsyD, and Kevin S. McCarthy, PhD, Chestnut Hill College. Evaluation of the Effectiveness of a Novel Peer Concussion Education Program for College Athletes

3271 Skill-Building Session: Women in Psychology—Family Planning While in Training
McCormick Place, Level 1–West Building, Room W181b
Divisions: 40, 22, 43, APA Committee on Early Career Psychologists, Psi Chi

- Cochairs: Lucas Driskell, PsyD, and Scott A. Sperling, PsyD, University of Virginia
- Participants: Lauren Mizock, PhD, Fielding Graduate University; Emily B. Leaffer, PhD, MA, Children’s Hospital of Philadelphia, Philadelphia, PA; and Lucas Driskell, PsyD, University of Virginia. Current Issues Facing Women Training in Psychology While Planning for a Family
Cynthia S. Kubu, PhD, Cleveland Clinic, Cleveland, OH; Meredith Williamson, PhD, Texas A&M University; and Sannisha K. Dale, PhD, University of Miami. Professional and Leadership Development as a Trainee and Parent
Kristine T. Kingsley, PsyD, NYU Langone Health - Rusk Rehabilitation; Lauren Mizock, PhD, Fielding Graduate University; and Efrat Eichenbaum, PhD, United Pain Center - Allina Health, St. Paul, MN. Navigating the Practical and Legal Aspects of Parenthood During Training and Employment
Emily B. Leaffer, PhD, MA, Children’s Hospital of Philadelphia, Philadelphia, PA; Angela Fang, PhD, Harvard Medical School/Massachusetts General Hospital; and Renee Cloutier, MS, University of North Texas. The Importance of Building a Support System as a Trainee Planning for a Family

- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3272 Paper Reading Session: Legal Psychology
McCormick Place, Level 1–West Building, Room W175b
Division: 41

- Participants: Sarah E. Duhart Clarke, BS, Samantha A. Zottola, MA, Sarah L. Desmarais, PhD, and Shevaun D. Neupert, PhD, North Carolina State University; Evan M. Lowder, PhD, School of Public and Environmental Affairs–Indiana University; Lin Dong, BS, and Eric B. Laber, PhD, North Carolina State University; and Richard A. Van Dorn, PhD, RTI International, Raleigh, NC. The Relationship Between Indigent Defense Status and Bail Amounts
Emily C. Line, BS, Arizona State University West Campus; Alexander Neu, BS, Independent Practice, Glendale, AZ; and Tess M.S. Neal, PhD, Arizona State University West Campus. Enriching Psychology and Law Scholarship With Computer Science
Lauren McDowell, BA, Madison Ray, BS, Cassandra Flick, BA, Danielle Rieger, MA, Rachel Serafinski, BS, and Judith Platania, PhD, Roger Williams University. Contributing Factors in Public Perceptions of Negligence
3273 Invited Address
McCormick Place, Level 1–West Building, Room W184d
Divisions: 43, 9, 17, 35, APA Committee on Women in Psychology

- Participant: Alexandra H. Solomon, PhD, Family Institute at Northwestern University. Taking Sexy Back: Supporting Emerging Adult Women’s Sexual Self-Awareness

3274 Poster Session: III—Racial, Ethnic, and Cultural Challenges for People of Color
McCormick Place, Level 3–West Building, Hall F
Division: 45

A Comparison Study of Student Perceptions Toward Neuropsychology. Alex J. Cook, MA, and Sebastian Del Corral Winder, MA, University of Indianapolis (J-10)

Vicarious Racism for African Americans: Initial Validation of the Vicarious Racism Scale. Tawanda M. Greer-Medley, PhD, and Crystal Hardy, MA, Southern Illinois University Carbondale (J-1)

Psychological and Academic Effects of Microaggressions for African American College Students. Brittany Sievers, MA, Tawanda M. Greer-Medley, PhD, and Crystal Hardy, MA, Southern Illinois University Carbondale (J-2)

Discrimination Experiences of Immigrant-Origin Muslim American College Students in the United States. Courtney Colgan, MA, Tooba Fatima, MA, Gayatri Khosla, MA, Sahar Sabet, MA, Tanvi Shah, MA, and Usha Tummala-Narra, PhD, Boston College (J-3)

Measures of Racial/Ethnic Teasing Across Three Racial/Ethnic Groups. Hsiu-Lan Cheng, PhD, University of San Francisco; Ryon McDermott, PhD, University of South Alabama; and Todd Sevig, PhD, University of Michigan–Ann Arbor (J-4)

Racism Experiences of African American College Students. Jalessa Hardwick, MEd, Kayla Bolland, BA, Donna Phonsane, BA, Tracie Hitter, PhD, and Na-Yeon Choi, PhD, New Mexico State University (J-5)

African American Experiences of Stressful Life Events and Academic Success: A Qualitative Study. Ja’lessa Hardwick, MEd, New Mexico State University (J-6)

Flint Water Crisis Impact on Urban Living Stress, Economic Stress, and Mental Health. Brian Littleton, PhD, Mott Community College; and Katherine L.N Colles, PhD, University of North Dakota (J-7)

Operation Streamline: The Criminalization of Immigration and Effects on Minority Populations. Kelle Agassiz, BS, and Jude A. Bergkamp, PsyD, Antioch University (J-8)

Microaggression Is An Oxymoron: Individual and Racial Differences in the Roles of Intent and Harm. P. Priscilla Lui, PhD, Shalanda R. Berkley, BS, BA, and Savannah Pham, BA, Southern Methodist University (J-9)

Intergenerational Transmission of Trauma, Immigration and Help Seeking Behaviors of Korean Americans. Kristin Kim-Martin, MEd, Seton Hall University (J-10)

The Myth of Promiscuity: Examining Black Male Sexual Narratives and Sexual Identity. Seth K. Young, PhD, Duquesne University; Marco Gemignani, PhD, Loyola University Andalucia, Seville, Spain; and Leswin Laubscher, PhD, and Derek Hook, PhD, Duquesne University (K-1)

The Effect of Number of Marginalized Identities Versus Salience on Psychological Distress. Iman A. Said, BS, Casey Hinger, BA, Shola Shodiya-Zeumault, MS, Laura Cobourne, MA, Hannah Lee, MEd, and Girleen DelBaere, PhD, Georgia State University; and Jasmine A. Abrams, PhD, University of Maryland Baltimore County (K-2)

Racial Trauma and Psychological Distress: A Confirmatory Factor Analysis of the RBTSSS. Shola Shodiya-Zeumault, MS, Hyunj Lee, MEd, Iman A. Said, BS, Cassandra L. Hinger, BA, Laura Cobourne, MA, and Girleen DeBlare, PhD, Georgia State University (K-3)

Racial Microaggression and Classism on Mental Health Among Latinx College Students. Brett L. Opelt, MS, and Na-Yeon Choi, PhD, New Mexico State University (K-4)

The Effects of Parenting Behaviors on Youth Outcomes Across Racial/Ethnic Groups. Silvia Alves Nishioka, MA, and Cindy Y. Huang, PhD, Teachers College, Columbia University (K-5)

Science Interest Among Girls of Color: The Role of SES and Science Identity. Lynn Kannout, Maria X. Valenzuela, Denise Soriano, Megan Risby, Amy Anderson, MA, and Christine Reyna, PhD, DePaul University (K-6)

Factors Predicting Success in Extreme Hardship Waivers. Nishma Ramos-Gonzalez, MA, and Rebecca A. Weiss, PhD, John Jay College (K-7)

Immigration Enforcement Events and Distress Among Hispanic College Women. Andrea C. Argueta, BA, Luiza Martins, MS, Emily Naveira, BS, and Consuelo Arbona, PhD, University of Houston (K-8)

Factors Contributing to Discrepancies Between Self-Reported and Measured BMI Among Latinx Men. Laura Aylward, MS, and Kristin L. Schneider, PhD, Rosalind Franklin University of Medicine and Science; Amanda Dykema-Engblade, PhD, Northeastern Illinois University; and Lisa Sanchez-Johnsen, PhD, MS, University of Illinois at Chicago (K-9)

Examining Motivation, Engagement, and Math Performance Across Ethnicities Via Person-Centered Approach. James M. Ford, Jr., PhD, Leigh Harrell-Williams, PhD, and Christian E. Mueller, PhD, University of Memphis (K-10)

Understanding Parental Conflict in the Context of Multiracial Relationships and Family Support. Christina A. Rowley, MS, University of Massachusetts Amherst; and Alexandra L. Craft, MS, Rachel J. Herman, MS, and Maureen Perry-Jenkins, PhD, University of Massachusetts, Amherst (L-1)

Diversity on Campus: Students of Color and Their Perceptions of the University Environment. Karen E. Godinez Gonzalez, MS, Andres E. Perez Rojas, PhD, Rebecca Brown, MA, Alejandro Cervantes, MA, Jazmin M. Gonzalez, MEd, Chelsea T. Lang, MA, Brett L. Opelt, MS, Steve Pereira, MA, and Tania Valente, PhD, New Mexico State University (L-2)

Race and Gender Differences in Statutory Sex Offenders’ Punishments. Christopher S. Peters, PhD, Arkansas State University; Alvin Malesky, PhD, MBA, Western Carolina University; and Jalisa Damron, BS, Arkansas State University (L-3)
Development and Validation of the Gendered Racial Microaggressions Scale for Asian American Women. Brian TaeHyuk Keum, MA, University of Maryland at College Park (L-4)

African Americans in the Social Sciences: A Content Analysis. Jesha Gibbons, MS, and Roy Bean, PhD, Brigham Young University (L-5)

Oppressed Minority Ideology as a Moderator of Watching Footage of Racism and Depressive Symptoms. Dazialee Goodwin, MS, Saint Louis University (L-6)

Ethnoracial Disparities in Perceived Treatment Effectiveness Among Adolescents With Bipolar Disorder. Hanan Rafiuddin, Anabel F. Potts, Renee Cloutier, MS, Holly A. Proenza, AA, Nathan T. Kearns, MS, Caitlyn N. Carey, BS, and Heidemarie Blumenthal, PhD, University of North Texas (L-7)

Exploring the Association Between Microaggressions and Bicultural Self-Efficacy in Black Students. Robbie M. Luten, MS, Laura R. Marks, PhD, and Daniel C. Lattimore, MS, University of Memphis (L-8)

Developing a Measure of Racial Microaggressions Experienced on Christian Campuses. Paul Y. Kim, PhD, and Dana L. Kenall, PhD, Seattle Pacific University (L-9)

Minority Status Stress Anxiety and Depression Among Hispanic College Women. Luiza Martins, MS, Emily Naveira, BS, Andrea C. Argueta, BA, and Consuelo Arbona, PhD, University of Houston (L-10)

Of Victims and Sex Offenders: Biasing Effects of Race and Gender. Nakia Robeson, MA, Nicholas K. Lim, PhD, Marissa Bykowski, MA, and Kohlette Weaver, BA, Spalding University (M-1)

Perinatal Anxiety Symptoms in Mexican Women: Prevalence and Risk Factors. Janeth Juarez Padilla, BA, University of Illinois at Urbana-Champaign; Ma. Asuncion Lara, PhD, and Laura Navarette Reyes, MS, Instituto Nacional de Psiquiatria Ramon de la Fuerte Muhoz, Mexico City, Mexico; and Sandra Luz Lara-Cinisomo, PhD, University of Illinois at Urbana-Champaign (M-2)

Black Male Hunting! Exploring the Secondary Traumatic Impact of Murder on the Black Male Psyche. Allen E. Lipscomb, PsyD, LCSW, and Allen E. Lipscomb, PsyD, LCSW, California State University-Northridge (M-3)

The Impact of Online Diversity Education on College Student Attitudes, Behavior, and Knowledge. Angelica Frausto, MA, DiversityEdu, New York, NY; and Aryanne de Silva, PhD, University of Notre Dame (M-4)

Cultural Variation in Perception of Social Justice Among Counselor Trainees. Ruth C. Chao, PhD, Dhriti R. Tiwari, MA, Joey Hisao, MA, Emme Paik, BA, and Lee-Andre Garvin, BA, University of Denver (M-5)

Correlates of Substance Misuse for U.S. Multiracials: A Systematic Review. Brittany Miller-Roenigk, MA, Bridgette Peteet, PhD, Christopher Roundtree, BA, Cami Mosley, BA, and Shapree’ Dixon, MSW, University of Cincinnati (M-6)

A Content Analysis of Counselors’ Clinical Interests in Queer Students of Color. Brittanie R. Mahanna, BS, Amber R. Lewis, Cindy M. Hernandez, and Della V. Mosley, PhD, University of Florida; Kirsten A. Gonzalez, PhD, University of Tennessee, Knoxville; Roberto L. Abreu, PhD, Tennessee State University; and Nahal C. Kaivan, PhD, American College of the Mediterranean, Aix-en-Provence, France (M-7)

Model Minority Stereotype and Mental Health Among Asian Students: Based on Stereotype Threat Theory. Han Na Suh, PhD, Auburn University (M-8)

Influence of Parental Racial Identity: Black Student’s Ability to Navigate Stereotype Threat. Madison A. Hanks, BS, LaKaylyn Washington, AA, and Evelyn Hunter, PhD, Auburn University (M-9)

3275 Skill-Building Session: Athlete Activism and Leadership—A Program Using Sport to Combat Racism

McCormick Place, Level 1–West Building, Room W176b

Divisions: 47, 17, 45

• Cochairs: Andrew Mac Intosh, PhD, Ross Initiative in Sports for Equality (RISE), Detroit, MI; and Christopher T. Stanley, PhD, Florida State University

• Participants: Collin Williams, PhD, Ross Initiative in Sports for Equality (RISE), Detroit, MI.

Eric Martin, PhD, Boise State University.

3276 Business Meeting

Marriott Marquis Chicago Hotel, Level 3, Daniel Burnham Rooms A and B

Division: 51

3277 Invited Address: Abidin Early Career Award Address

McCormick Place, Level 4–West Building, Room W474b

Division: 53

• Participant: Anna Van Meter, PhD, Northwell Health, Manhasset, NY. 2018 Awardee
4:00–5:30 pm

3278 Symposium: Treatment of Schizophrenia, Schizoaffective, and Bipolar Disorders in Children and Adolescents
McCormick Place, Level 1–West Building, Room W187b
Divisions: 55, 7, 16, 37, 54

- Chair: Anne Farrar-Anton, PhD, MS, Fairleigh Dickinson University
- Participants: Alexandra Miller, PsyD, MS, Live Well Psychology Center, Sparta, NJ.
Leigh A. Ford, PhD, MS, Ford Mental Health Services, PLLC, Pikeville, KY.
Robert M.C. DuWors, PhD, MS, Harvard Medical School.
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3279 Deep Dive Conversation with Larry J. Young, PhD
McCormick Place, Level 1–West Building, Conversation Lounge A
Sponsor: APA

- Chair: Noriel E. Lim, PhD, Emory University School of Medicine
- Participant: Larry J. Young, PhD, Emory University School of Medicine

3280 Symposium: Family Support and Veteran Functioning—Implications for Health Care Needs and Help-Seeking
McCormick Place, Level 1–West Building, Room W185bc
Sponsors: Central Programming Group, 12, 19, 43, 56

- Chair: Rebecca K. Biais, PhD, Utah State University
- Participants: Rebecca K. Biais, PhD, Utah State University. Sexual Dysfunction Mediates the Association of Military Sexual Trauma and Relationship Satisfaction
Catherine M. Caska-Wallace, PhD, and Sarah B. Campbell, PhD, VA Puget Sound, Seattle, WA. Integrating Loved Ones Into Care: Common Practices and Barriers Reported by VA Mental Health Providers
Steven L. Sayers, PhD, University of Pennsylvania; Eric Kuhn, PhD, National Center for PTSD, Stanford, CA; Christopher Erbes, PhD, University of Minnesota; and Shahrzad Mavandadi, PhD, and James McKay, PhD, University of Pennsylvania.
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4:00–5:50 pm

3281 Symposium: Incorporating Service Learning Into Teaching for Mutual Benefit of Students and Our Communities
McCormick Place, Level 1–West Building, Room W183c
Sponsors: Central Programming Group, 45, 2, 17, 18

- Chair: Melissa Tehee, PhD, JD, Utah State University
- Participants: Melissa Tehee, PhD, JD, Utah State University. Undergraduate Multicultural Psychology: Using Service Learning to Develop Cultural Competence Skills
Robyn L. Gobin, PhD, University of Illinois at Urbana–Champaign. Supporting Trauma Recovery Through Service Learning Opportunities
Alyssa M. Ramirez Stege, MS, Stephen M. Quintana, PhD, Mary Duenas, MS, and Ivan Enzo Cabrera, MS, University of Wisconsin–Madison. Aprender Haciendo: Using Latinx Mental Health Service-Learning to Bridge the Personal and Academic
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3282 Film Festival: Denial
McCormick Place, Level 1–West Building, Room W196a
Sponsor: APA ad hoc Committee on Films and Other Media

(90 min.) Directed by Derek Hallquist. This documentary examines efforts to address climate change, while also sharing the deeply personal story of Christine Hallquist, who became the first transgender candidate for Governor in the United States. This film is a personal narrative of gender transition that reaches well beyond an environmental documentary. We are each challenged to consider: Can we face, and address, the problems of the world if we can’t face the problems within ourselves?

- Note: Times listed are approximate within 5–10 minutes.

3283 Awards Ceremony
McCormick Place, Level 1–West Building, Room W186a
Division: 5

- Chair: Nathan R. Kuncel, PhD, University of Minnesota–Twin Cities

3284 Social Hour
Hyatt Regency McCormick Place Hotel, Second Floor-Hotel, Regency Ballrooms A and B
Division: 17
3285  **Skill-Building Session: Early Career Advice for Psychologists Looking to Work at the DoD or VA**  
McCormick Place, Level 1–West Building, Room W187a  
Divisions: 19, 14, 40, APA Committee on Early Career Psychologists, Psi Chi  
- **Chair:** Nathan D. Ainspan, PhD, Department of Defense, Arlington, VA  
- **Participants:** Nathan D. Ainspan, PhD, Department of Defense, Arlington, VA. Obtaining Employment at the Services and DoD as a Civilian Psychologist  
Kristin N. Saboe, PhD, MA, Boeing Corporation, Arlington, VA. Obtaining Employment in the Military as a Uniformed Psychologist  
David Latini, PhD, U.S. Department of VA, Washington, DC. Post-Doctoral and Employment Opportunities With the Department of Veterans Affairs  
Ann Landes, PhD, Syracuse VAMC, Syracuse, NY. Obtaining Employment at the Department of Veterans Affairs (VA)  
Candice Presseau, PhD, James J. Peters VAMC, Brooklyn, NY. Transition From Fellowship and Graduate School to Your First Job

**CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3286  **Symposium: Best Practices for the Design and Implementation of Technology Interventions for Older Adults**  
McCormick Place, Level 1–West Building, Room W179a  
Divisions: 20, 12, 29, 40

- **Chair:** Walter R. Boot, PhD, Florida State University  
- **Participants:** Sara J. Czaja, PhD, Weill Cornell Medicine. Getting Started: Intervention and Research Design Issues for Technology-Based Interventions  
Neil Charness, PhD, Florida State University. Technical Challenges for Technology-Based Intervention Studies With Older Adults  
Walter R. Boot, PhD, Florida State University. Choosing the Right Control Group for Technology-Based Interventions  
Wendy A. Rogers, PhD, University of Illinois at Urbana-Champaign. Maximizing Success of Technology Interventions: The Importance of Training and Instructional Support

**CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3287  **Symposium: Gender-Based Violence Awareness for Psychologists**  
McCormick Place, Level 1–West Building, Room W191  
Divisions: 22, 12, 35  
- **Chair:** Eun-Jeong Lee, PhD, Illinois Institute of Technology  
- **Participants:** Kalyani Gopal, PhD, Mid-America Psychological & Counseling Services, Chicago, IL. Gender-Based Violence Awareness  
Alan Goldberg, JD, PsyD, State Arizona Disability Determination, Tucson, AZ. Sex-Based Discrimination and Sexual Harassment in the Workplace  
Lynn Collins, PhD, La Salle University. Transnational Psychology Perspectives on the Physical and Mental Health Consequences of Sexual Harassment

3288  **Discussion: Get In or Die Trying; Go Home or Die Here**  
McCormick Place, Level 4–West Building, Room W471b  
Divisions: 24, 1, 27, 32, 45, 48, 52

- **Participants:** Garth Stevens, PhD, University of the Witwatersrand, Johannesburg, Johannesburg, South Africa. “Get in or Die Trying; Go Home or Die Here”: Economies of Affect, Embodiment and Morality in the Violence of Contemporary Global Migration  
Sunil Bhata, PhD, Connecticut College. Theorizing Toward Radical Transformation: Rethinking the “Social” in Social Justice  
Barbara S. Held, PhD, Bowdoin College. How Theoretical Analysis of the Racist-Science Relativisms That Served Atrocities Could Inform a Psychology That Serves Social-Justice Reform

3289  **Skill-Building Session: Collective, Cross-Generational Advocacy**  
McCormick Place, Level 1–West Building, Room W175a  
Divisions: 31, 39, 46, APA Committee on Early Career Psychologists, APAGS

- **Chair:** Shavonne J. Moore, PhD, Chicago School of Professional Psychology at Washington, DC
- **Participants:** Shavonne J. Moore, PhD, Chicago School of Professional Psychology at Washington, DC. Understanding the Complexity of Advocacy  
Travis A. Loughran, PhD, Center for Integrated Healthcare, VA Western New York Healthcare System, Buffalo, NY. Advocacy for Professional Issues in Psychology  
Divya Jain, MS, Roosevelt University. Advocacy at the Micro-Level  
April Harris-Britt, PhD, AHB Center for Behavioral Health and Wellness, Durham, NC. Advocacy Across Mezzo and Macrosystems

**CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
3290 Invited Address: Reflections on Meditation in Psychotherapy—Contextually Informed Approaches to Practicing With Our Clients
McCormick Place, Level 1–West Building, Room W194a
Division: 32
• Participants: Todd R. Avellar, PhD, Point Park University. Pedagogical Approaches to Contemplative and Buddhist Psychotherapy
   Anahita Holden, PhD, Independent Practice, Santa Barbara, CA. In-Session Meditation as a Vulnerable and Powerful Therapeutic Tool
• Co-Chairs: Asha Wilkus-Stone, PsyD, Independent Practice, Santa Barbara, CA; and Nathaniel Granger, PsyD, Saybrook University

3291 Business Meeting and Award Ceremony
Marriott Marquis Chicago Hotel, Level 2, Great Lakes Ballroom A
Division: 35

3292 Skill-Building Session: Awareness, Identity, and Culture-Based Countertransference (CBC)—An Experiential Mini-Workshop
McCormick Place, Level 1–West Building, Room W181a
Divisions: 37, 45, 54
• Co-Chairs: Danika S. Perry, PsyD, and Colleen Cullinan, PhD, Nemours A.I. duPont Hospital for Children, Wilmington, DE
• Participants: Roger Harrison, PhD, Nemours A.I. duPont Hospital for Children, Wilmington, DE. Awareness, Identity, and Culture-Based Countertransference (CBC): An Experiential Mini-Workshop
   Dana E. Crawford, PhD, Montefiore Medical Group, Bronx, NY. Awareness, Identity, and Culture-Based Countertransference (CBC): An Experiential Mini-Workshop
   Migelina Germain, PhD, Montefiore Medical Center, Bronx, NY. Awareness, Identity, and Culture-Based Countertransference (CBC): An Experiential Mini-Workshop
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3293 Symposium: The Future of Psychology Practice Initiative—Past Accomplishments and Future Goals
McCormick Place, Level 1–West Building, Room W180
Divisions: 42, 29, 40
• Chair: James H. Bray, PhD, University of Texas at San Antonio
• Participants: Carol D. Goodheart, EdD, Independent Practice, Princeton, NJ. Professional Practice
   Susan H. McDaniel, PhD, University of Rochester Medical School. Integrated Health Care and Beyond
   Jennifer Kelly, PhD, Independent Practice, Atlanta, GA. Diversity and Inclusion in the Future of Psychology Practice
• Discussant: Patrick DeLeon, PhD, JD, Former APA President, Bethesda, MD
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3294 Symposium: Paving New Roads—When Womxn of Color Become Administrative Leaders
McCormick Place, Level 1–West Building, Room W193b
Divisions: 45, 14, 17, 35, 40, 44
• Chair: Jennifer Teramoto Pedrotti, PhD, California Polytechnic State University–San Luis Obispo
• Participants: Jennifer Teramoto Pedrotti, PhD, California Polytechnic State University–San Luis Obispo. Making Our Own Way: Leading Diversity and Inclusion as an Administrator
   Krista M. Chronister, PhD, University of Oregon. Being the First, Being the Only: How Administrative Leaders Must Teach
   Anneliese A. Singh, PhD, University of Georgia. Strategies for Diversity and Inclusion on Southern Campuses: Building Networks to Make Social Change
   Janie Pinterits, PhD, Alliant International University. Stepping Into Our Power: Expanding Our Scope of Influence as Diversity Officers
• Discussant: Helen A. Neville, PhD, University of Illinois
McCormick Place, Level 4–West Building, Room W471a
Divisions: 48, 27, 24, 39

- **Cochairs:** Jack F. O'Brien, BA, DePaul University; and Stephen Soldz, PhD, Boston Graduate School of Psychoanalysis
- **Participants:** Jack F. O'Brien, BA, DePaul University. Phantom Checks and Balances: How Networking and Manipulation Supersedes APA Policy
  Stephen Soldz, PhD, Boston Graduate School of Psychoanalysis. Weaponizing Ethics
  Bradley D. Olson, PhD, National Louis University. Violation of the Field’s Ethos: The Paradox of Clinicians Creating and Alleviating Trauma
  Scott Thomas, BA, Argonne National Laboratory, Lemont, IL. Experience From Abu Gharib: A Perspective on Morality From a Detainee Operations Specialist
- **Discussants:** Steven J. Reisner, PhD, New York University; and Dutch Franz, PhD, Independent Practice, Seattle, WA

3296 Symposium: Career Development and Panel Discussion—Get Advice and Feedback From Experts in the Field
McCormick Place, Level 1–West Building, Room W187c
Divisions: 50, 28, APA Committee on Early Career Psychologists

- **Chair:** Bettina Hoeppner, PhD, MS, Massachusetts General Hospital, Boston, MA
- **Participants:** Jalie A. Tucker, PhD, MPH, University of Florida. Susan E. Collins, PhD, University of Washington.
  Quyen Ngo, PhD, University of Michigan–Ann Arbor. “In a Gentle Way, You Can Shake the World.” - Ghandi
  Mary E. Larimer, PhD, University of Washington, Center for the Study of Health & Risk Behaviors. Why I Love My Job
- **Discussant:** Lynn Morin, PhD, National Institute of Health, Rockville, MD, Rockville, MD

3297 Symposium: Psychosocial Health of Youth Seeking Gender-affirming Multidisciplinary Care—Baseline TYC Findings
McCormick Place, Level 1–West Building, Room W193a
Divisions: 53, 17, 37

- **Chair:** Marco A. Hidalgo, PhD, Children’s Hospital Los Angeles/Keck School of Medicine of University of Southern California
- **Participants:** Marco A. Hidalgo, PhD, Children’s Hospital Los Angeles/University of Southern California; Diane Chen, PhD, Lurie Children’s Hospital/Northwestern University Feinberg School of Medicine; Leslie A. Clark, PhD, Children’s Hospital Los Angeles/University of Southern California; Diane Ehrensaft, PhD, Benioff Children’s Hospital/University of California–San Francisco; Amy C. Tishelman, PhD, Boston Children’s Hospital/Harvard Medical School; Robert A. Garofalo, MD, Lurie Children’s Hospital/Northwestern University Feinberg School of Medicine; Yee-Ming Chan, MD, Boston Children’s Hospital/Northwestern University Feinberg School of Medicine; Stephen Rosenthal, MD, Benioff Children’s Hospital/University of California–San Francisco; and Johanna Olson-Kennedy, MD, Children’s Hospital Los Angeles/University of Southern California. Baseline Psychosocial Functioning in TGNC Youth Seeking Puberty Suppression
  Diane Chen, PhD, Lurie Children’s Hospital/Northwestern University Feinberg School of Medicine; Marco A. Hidalgo, PhD, and Leslie A. Clark, PhD, Children’s Hospital Los Angeles/University of Southern California; Diane Ehrensaft, PhD, Benioff Children’s Hospital/University of California–San Francisco; Amy C. Tishelman, PhD, Boston Children’s Hospital/Harvard Medical School; Johanna Olson-Kennedy, MD, Children’s Hospital Los Angeles/University of Southern California; Stephen Rosenthal, MD, Benioff Children’s Hospital/University of California–San Francisco; and Yee-Ming Chan, MD, Boston Children’s Hospital/Harvard Medical School; Robert A. Garofalo, MD, Lurie Children’s Hospital/Northwestern University Feinberg School of Medicine. The Impact of Social Gender Transition on Baseline Youth and Parental Psychosocial Outcomes
  Leslie A. Clark, PhD, and Johanna Olson-Kennedy, MD, Children’s Hospital Los Angeles/University of Southern California; Diane Ehrensaft, PhD, Benioff Children’s Hospital/University of California–San Francisco; Marco A. Hidalgo, PhD, Children’s Hospital Los Angeles/University of Southern California; Diane Chen, PhD, Lurie Children’s Hospital/Northwestern University Feinberg School of Medicine; Amy C. Tishelman, PhD, Boston Children’s Hospital/Harvard Medical School; Robert A. Garofalo, MD, Lurie Children’s Hospital/ Northwestern University Feinberg School of Medicine; Stephen Rosenthal, MD, Benioff Children’s Hospital/University of California–San Francisco; and Yee-Ming Chan, MD, Boston Children’s Hospital/Harvard Medical School. The Impact of Social Gender Transition on Baseline Youth and Parental Psychosocial Outcomes
3298 Symposium: Navigating Interprofessional Collaborations and Conversations

McCormick Place, Level 1–West Building, Room W176a

Divisions: 54, 29, 40, APA Committee on Early Career Psychologists

- **Chair:** Bethany J. Sallinen Gaffka, PhD, University of Michigan/Michigan Medicine
- **Participants:** Wendy L. Ward, PhD, University of Arkansas for Medical Sciences. Collaboration Skills and the Process of Integrating Psychologists Across a Health System
- **Discussants:** Alan A. Nessman, JD, APA, Washington, DC; Peter Liggett, PhD, State Medicaid, Columbia, SC; and Winnie F. Jackson, PhD, Core Health and Wellness Center, Washington, DC

5:00–5:50 pm

3300 Symposium: Integrated Primary Care, Psychology Trainees, and Serving an Underserved Medicaid Population

McCormick Place, Level 1–West Building, Room W183a

Sponsors: Central Programming Group, 31, 38, 42, APA Committee on Early Career Psychologists, APAGS

- **Chair:** Kathleen R. Ashton, PhD, Cleveland Clinic, Cleveland, OH
- **Participants:** Catherine L. Grus, PhD, APA, Washington, DC
  - Shirley A. Higuchi, JD, APA, Washington, DC
- **Discussants:** Alan A. Nessman, JD, APA, Washington, DC; Peter Liggett, PhD, State Medicaid, Columbia, SC; and Winnie F. Jackson, PhD, Core Health and Wellness Center, Washington, DC

5:00–5:50 pm
3302  **Skill-Building Session: A Working Model for Assessing and Managing Students’ Disclosures in Online Psychology Courses**
McCormick Place, Level 1–West Building, Room W192a
Divisions: 2, 14, 17, 39, APA Committee on Early Career Psychologists, APAGS

- **Co-chairs:** Jessica J. Cerniak, PsyD, and Joyce Nugent-Hirschbeck, PsyD, Chicago School of Professional Psychology

3303  **Business Meeting**
McCormick Place, Level 1–South Building, Room S101b
Division: 3

- **Chair:** Frank Farley, PhD, Temple University

3304  **Invited Address: Clever Systems Early Career Investigator Award**
McCormick Place, Level 1–West Building, Room W182
Divisions: 6, 3, 7

- **Participant:** Damian Scarf, PhD, University of Otago, Otago, New Zealand. Apes, Feathered Apes, and Pigeons? Challenging Comparative Psychology’s New Scala Naturae
- **Chair:** Jennifer Vonk, PhD, Oakland University

3305  **Presidential Address**
McCormick Place, Level 1–West Building, Room W184d
Division: 8

- **Participant:** Linda Skitka, PhD, University of Illinois at Chicago. Morality as a Constraint on Deference to Authorities

3306  **Skill-Building Session: A Transdiagnostic Treatment—Introduction to Radically-Open Dialectical Behavior Therapy**
McCormick Place, Level 1–West Building, Room W178a
Divisions: 12, 17

- **Chair:** Danielle Doucette, PsyD, Midwest Counseling & Diagnostics, LLC, Chicago, IL
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3307  **Presidential Address**
McCormick Place, Level 1–West Building, Room W185a
Division: 13

- **Participant:** William H. Berman, PhD, Berman Leadership Development, New York, NY. Welcome to the Society of Consulting Psychology

3308  **Skill-Building Session: Creating a Culture of Gratitude in the Workplace—How Leaders Can Harness the Power of Thanks**
McCormick Place, Level 1–West Building, Room W175c
Divisions: 14, 40, 47, Psi Chi

- **Chair:** Kristin Koetting O’Byrne, PhD, Abilene Christian University
- **Participants:** Kristin Koetting O’Byrne, PhD, and Heather N. Rasmussen, PhD, Abilene Christian University
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3309  **Presidential Address**
Marriott Marquis Chicago Hotel, Level 2, Glessner House Rooms A and B
Division: 15

- **Participant:** E. Michael Nussbaum, PhD, University of Nevada, Las Vegas. Arguments on the Complexity of Change and the Complexity of Arguments
- **Chair:** Gale M. Sinatra, PhD, University of Southern California

3310  **Social Hour**
Marriott Marquis Chicago Hotel, Level 2, Shedd Rooms A and B
Division: 16

3311  **Invited Address: B.F. Skinner Foundation—Basic New Researcher Award**
McCormick Place, Level 1–West Building, Room W179b
Divisions: 25, 28, 50

- **Participant:** Mary Sweeney, PhD, Johns Hopkins University School of Medicine. Behavior Analytic Approaches to Understanding Substance Use and Effective Treatments
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
3312 Paper Reading Session: History Session—The Psychological Benefits of Singing and Psychological Statistics in Hong Kong
McCormick Place, Level 1–West Building, Room W176b
Division: 26

• Participants: Annabel J. Cohen, PhD, University of Prince Edward Island, Charlottetown, PE, Canada. Voices From Centuries Past: Dr. Rush, Dr. Rush and the Benefits of Singing Wai Fu, PhD, Hong Kong Shue Yan University, Hong Kong, China. A Critical History of Introduction of Statistics in Psychology Curriculum: A Case Study of Hong Kong

3313 Symposium: Microaggressions in Psychotherapy—An Examination of Different Identities and Modalities
McCormick Place, Level 1–West Building, Room W186c
Divisions: 29, 9, 12, 17, 36, 39, 44, 45, 52

• Chair: Joanna M. Drinane, PhD, University of Utah
• Participants: D. Martin Kivighan III, PhD, Enrique A. Smith, BA, Adriana Swancy, BA, and Courtney Brennman, BA, University of Iowa. Examining the Frequency and Impact of Racial Microaggressions in Group Therapy Stephanie W. Black, PhD, Penn State Harrisburg. Religious, Secular, and Spiritual Microaggressions Joanna M. Drinane, PhD, and Yifat H. Levenstein, BA, University of Utah. An Experimental Test of Sexual Identity Microaggression Detection in Psychotherapy
• Discussant: Karen W. Tao, PhD, University of Utah
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3314 Presidential Address
McCormick Place, Level 4–West Building, Room W475a
Division: 34

• Participant: John Fraser, PhD, New Knowledge Organization, Ltd., New York, NY

3315 Symposium: Developing New Methods of Assessing Performance Validity
McCormick Place, Level 1–West Building, Room W185d
Division: 40

• Cochairs: Douglas M. Whiteside, PhD, University of Iowa Hospitals and Clinics; and Michael R. Basso, PhD, University of Tulsa
• Participants: Lisa Rapport, PhD, and Robert J. Kanser, MA, Wayne State University; Jesse R. Bashem, PhD, VA San Diego Health Care System, San Diego, CA; and Sarah D. Patrick, BA, Wayne State University. Biometric Enhancements of Performance Validity Tests Michael R. Basso, PhD, University of Tulsa; Douglas M. Whiteside, PhD, and Isaac Hunt, PhD, University of Iowa Hospitals and Clinics; and Jordan Hoffmeister, BA, Ryan D. Mulligan, MA, and Daniel Guzman, MA, University of Tulsa. Use of the Gollin Incomplete Figures as a Performance Validity Test (PVT) Jordan Hoffmeister, BA, Michael R. Basso, PhD, and Jordan Hoffmeister, BA, University of Tulsa; Isaac Hunt, PhD, and Douglas M. Whiteside, PhD, University of Iowa Hospitals and Clinics; and Daniel Guzman, MA, and Ryan D. Mulligan, MA, University of Tulsa. The Perceptual Memory Test: Initial Validity of a Novel PVT Owen J. Gaasedelen, PhD, VA Medical Center, Albuquerque, NM; Douglas M. Whiteside, PhD, University of Iowa Hospitals and Clinics; and Michael R. Basso, PhD, University of Tulsa. Construction and Validation of a Novel Neuropsychological Symptom Validity Test for the Personality
• Discussant: Julie Suhr, PhD, Ohio University
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3316 Symposium: Why Can’t We Be Friends? An Integrated Approach to Applied Neuropsychological Services and Training
McCormick Place, Level 1–West Building, Room W187b
Divisions: 40, 33

• Chair: Amanda Skierkiewicz, EdD, EdS, Landstrom Center, Schaumburg, IL
• Participants: Elizabeth Power, EdD, College of Saint Rose. If I Only Had a Brain: School Neuropsychology From a Trainer Kelsey Oster, PsyD, Independent Practice, Schaumburg, IL. If I Only Had a Brain: Clinical Neuropsychology From a Trainer Edgar Ramos, PsyD, Amanda Skierkiewicz, EdD, EdS, and Matthew Landstrom, PsyD, Independent Practice, Schaumburg, IL. An Innovative Model for Student Training Across Disciplines: From University to Applied Settings Sarah Riccio, MA, Argosy University, Schaumburg. If I Only Had a Brain: Neuropsychology in the Criminal Justice System
• Discussant: Rik D’Amato, PhD, Chicago School of Professional Psychology
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
3317  Paper Reading Session: Forensic Assessment
McCormick Place, Level 1–West Building, Room W175b
Division: 41
- Participants: Mina Ratkalkar, MSW, MS, Kirk Heilbrun, PhD, and Victoria Pietrusza, BA, Drexel University. Cultural Competence in Forensic Mental Health Assessment: A Race-Conscious Approach
Neil Gowensmith, PhD, and Katherine E. McCallum, PhD, University of Denver. Emerging Analyses From an App Designed to Calculate Base Rates of Forensic Evaluation Opinions
Lavita Nadkarni, PhD, Laura Meyer, PhD, Laura Hauglid, BA, and Evan Davies, BA, University of Denver. Development of Competencies for Forensic Animal Maltreatment Evaluations

3318  Symposium: Immigration, Incarceration, and Couple Violence—Systemic Treatment of Relational Trauma
McCormick Place, Level 1–West Building, Room W176c
Divisions: 43, 9, 17, 45, 51
- Chair: Corinne C. Datchi, PhD, Seton Hall University
- Participants: Martha Hernandez, PhD, Family Support Services at Ronald McDonald House at Stanford, Palo Alto, CA; and Mercedes P. Palacios, MA, Palo Alto University. A Systemic Approach to Addressing the Trauma Encountered by Undocumented Immigrants in the U.S.
Michael Baglieri, MS, Bahaur Amini, MS, and Brian Cole, PhD, University of Kansas. Broken Bonds: How Gender Roles Influence IPV and Trauma in Couple Relationships
Christopher M. Thompson, EdS, and Chiroshri Bhattacharjee, MS, Seton Hall University; and Daniel Greenwald, MA, Alliant International University. Promoting Resiliency and Undoing Relational Trauma Among Justice-Involved Families
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3319  Social Hour
Marriott Marquis Chicago Hotel, Level 2, Great Lakes Ballroom B
Division: 44

3320  Symposium: Socially-Just Service Provision—Research, Practice, and Advocacy With Latinx Populations
McCormick Place, Level 1–West Building, Room W181b
Divisions: 45, 9, 17, 18, 27, 39, 52
- Chair: Kim Baranowski, PhD, Teachers College, Columbia University
- Participants: Kim Baranowski, PhD, and Laura Smith, BA, Teachers College, Columbia University. Service Provision to Unauthorized Immigrants From Mexico: Clinician Experiences Carolina Corrales, MA, University of Utah. Drugs, Sex and Money: Colombian Adolescents’ Risk and Protective Factors for Substance Use
Robert A. Cox, MA, and Brandon L. Velez, PhD, Teachers College, Columbia University. A Test of the Minority Stress Mediation Framework With Latinxs
- Discussant: Brandon L. Velez, PhD, Teachers College, Columbia University
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3321  Symposium: Multidimensional Aspects of Diversity and Performance Psychology—Does Theoretical Orientation Matter?
McCormick Place, Level 1–West Building, Room W178b
Divisions: 47, 10, 17, 44, 45
- Cochair: Carolyn Davis, PhD, Walden University/Fortitude Premier Sports and Performance Consulting and Psychological Services; and Angel Brutus, PsyD, Mississippi State University/Synergistic Solutions
- Participant: Sari Shippherd, PhD, Sport & Perform Consulting and Psychological Services, Inc.
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

3322  Social Hour
Marriott Marquis Chicago Hotel, Level 3, Daniel Burnham Rooms A and B
Division: 51
3323 Symposium: Psychology in the Middle East Broadly Constrained—Past, Present, and Future
McCormick Place, Level 1—West Building, Room W184a
Divisions: 52, 17, 39, APA Committee on International Relations in Psychology

- **Chairs:** Grant Rich, PhD, Consulting Psychologist, Juneau, AK; and Sayyed Mohsen Fatemi, PhD, Harvard University
- **Participants:** Saqieh Saqian, BA, Payame Noor University, Islamic Republic of Iran; and Sayyed Mohsen Fatemi, PhD, Ferdowsi University of Mashhad, Mashhad. Psychologizing Iranian Psychology and American Psychology
Mohammad JA Ebrahimabad, PhD, Ferdowsi University of Mashhad, Iran, Mashhad, Islamic Republic of Iran; Sayyed Mohsen Fatemi, PhD, Ferdowsi University of Mashhad, Mashhad, Islamic Republic of Iran; and Majid Moeinizadeh, PhD, Hossein Kareshki, PhD, and Zeynab Parsa, MA, Ferdowsi University of Mashhad Iran, Mashhad Iran, Islamic Republic of Iran. The Psychological Impact of Ashura on Iranian People
Srbuhi Gevorkyan, PhD, Abovyan Armenian State Pedagogical University, Yerevan, Armenia; Samuel Khudoyan, PhD, Fordham University; Meline Karakashian, PhD, Morganville NJ, Morganville, NJ; and Harold Takooshian, PhD, Fordham University. Psychology in Armenia Today: 30 Years After the Earthquake
Naji Abi-Hashem, PhD, Independent Practice, Seattle, WA. The Place and Function of Psychology and Counseling in the Middle East/N. Africa: A Lebanese Perspective

- **Discussant:** Grant Rich, PhD, Independent Practice, Juneau, AK
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

5:00–6:50 pm

3325 Social Hour
Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Field Rooms B and C
Division: 39

3326 Social Hour and Awards
Marriott Marquis Chicago Hotel, Level 2, Great Lakes Ballroom C
Division: 42

6:00–6:50 pm

3327 Social Hour
Marriott Marquis Chicago Hotel, Level 2, Great Lakes Ballroom A
Division: 35

6:00–7:50 pm

3328 Social Hour
Marriott Marquis Chicago Hotel, Level 2, Glessner House Rooms A and B
Division: 15

3329 Social Hour: APF Friends of the Foundation Reception—A Celebration of Impact
Marriott Marquis Chicago Hotel, Level 2, Great Lakes Ballrooms F and G
Sponsor: American Psychological Foundation Board of Trustees

5:00–6:50 pm

3324 Business Meeting and Awards
Marriott Marquis Chicago Hotel, Level 2, Great Lakes Ballroom E
Division: 18
This textbook teaches clinical skills for helping clients explore their thoughts and feelings, gain insights that open new possibilities, and act on those discoveries to create positive, long-term change.

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4001 Data-Blitz: Social justice and Mental Health
McCormick Place, Level 1–West Building, Room W184d
Divisions: 9, 24

- Participants: RaeAnn Taylor, PhD, Lyndra Bills, MD, and Shari Hutchison, MS, Community Care Behavioral Health Organization, Pittsburgh, PA. Implementing Trauma-Informed Care in Rural Communities
- John Park, PhD, PhD, California Baptist University; and Stephen Matzel, MSW, Alternatives to Domestic Violence, Riverside, CA. The Trauma Recovery Program: A Response to Domestic Violence Upon Society, Families, and Individuals
- Shani Habibi, PhD, and Mikaela Vidmar-Perrins, MS, Mount St. Mary’s University; Michael Giang, PhD, California State Polytechnic University–Pomona; and Yvette Alulema, BA, Manoush Castaneda, BA, Alyssa Lemus, BA, and Wendy Palma, BA, Mount St. Mary’s University. U-Turn: Roadmaps of Rapid Psychiatric Hospitalization
- Gizelle V. Carr, PhD, Cindy U. Dike, MEd, and Ashely Ortiz, MS, Howard University. Towards a Vision of Therapeutic Jurisprudence for Girls of Color in the Juvenile Justice System
- Xiaonan Kou, PhD, Xiao Han, MS, Sara Konrath, PhD, MS, and Una Osili, PhD, Indiana University–Purdue University Indianapolis. Prosocial Behaviors During Adolescence Predict Economic Outcomes in Young Adulthood

4002 Symposium: The Role of Psychologists in Training Competent Physicians—Examples From the Field
McCormick Place, Level 1–West Building, Room W178b
Divisions: 12, 17

- Chair: Vitaliy L. Voytenko, PsyD, MA, Wheaton College
- Participants: Thomas W. Bishop, PsyD, MA, University of Michigan Medical School. Training Family Medicine Residents to “Think Family!”
- Brian Mavis, PhD, Michigan State University College of Human Medicine. Psychologists’ Contribution to Undergraduate Medical Education
- Ryan Jaarsma, PsyD, Pine Rest Christian Mental Health Services, Grand Rapids, MI. Training Psychiatry Residents in the Foundations of Psychotherapy
- Brant T. VanOrman, PsyD, Pine Rest Christian Mental Health Services, Grand Rapids, MI. Developing Religion and Spirituality Competencies in Psychiatry Residents

- Discussant: Eric D. Achtyes, MD, MS, Michigan State University College of Human Medicine–Pine Rest Christian Mental Health Services, Grand Rapids, MI
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page YY for instructions.)

4003 Symposium: Exploring the Talent Identification and Career Exploration (TICE) Model
McCormick Place, Level 1–West Building, Room W187a
Division: 17

- Chair: Megan Foley-Nicpon, PhD, University of Iowa
- Participants: Saba R. Ali, PhD, University of Iowa. Putting the CE in TICE: Career Education Programming With Gifted Students
- Susan G. Assouline, PhD, University of Iowa. Talent Domain Identification Models for Students Underrepresented in Gifted and Talented Programming
- Duhita Mahatmya, PhD, University of Iowa. Integration of Aptitude and Psychosocial Assessment in Strengths-Based Student Talent Profiles
- Discussants: Lisa Y. Flores, PhD, University of Missouri–Columbia; and Joyce VanTassel-Baska, EdD, College of William and Mary

4004 Symposium: Cultivating Interdisciplinary Collaborations as Early Career Professionals
McCormick Place, Level 1–West Building, Room W186c
Divisions: 17, 12, 34, 39, 42, 49, APA Committee on Early Career Psychologists

- Chair: Shufang Sun, PhD, Brown University Alpert Medical School
- Participants: Evelyn Hunter, PhD, Jill M. Meyer, PhD, and Donnelle Curry, MS, Auburn University. Developing Interdisciplinary Community Partnerships as an ECP
- Samuel T. Beasley, PhD, Beverly Vandiver, PhD, Walter Malone, MA, and Ron Dillard, MA, Western Michigan University. Examining a Collaborative Academic Intervention Between Psychologists and Student Affairs
- Shufang Sun, PhD, Brown University; Nadine J. Kaslow, PhD, Emory University; and Larry Brown, MD, Brown University. Building Research and Clinical Collaborations in Academic Medical Centers as an ECP
- Discussant: Melanie Lantz, PhD, Oklahoma State University–Stillwater
4005 Symposium: Establishment of Psychologist License Laws in East Asian Countries
McCormick Place, Level 1–West Building, Room W179b
Divisions: 17, 29
- Chair: Bong Joo Hwang, PhD, California State University–Long Beach
- Participants: Hung Chiao, PhD, Asia University, Taichung, Taiwan; and Li-Fei Wang, PhD, National Taiwan Normal University, Taipei, Taiwan. The Opportunities and Challenges of Taiwan Psychologists’ Act
Hana Suzuki, PhD, Ritsumeikan University, Osaka, Japan. Legislation Process and Development of Psychologist Licensure in Japan
Young Seok Seo, PhD, Yonsei University, Seoul, South Korea; and Ji-yeon Lee, PhD, Hankuk University of Foreign Studies, Seoul, South Korea. Establishing a National Licensing Exam System for South Korea: Unique Challenges and Lessons Learned
- Discussant: Ayse Çiftçi, PhD, Purdue University
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4007 Symposium: Wellness Programs Among College Students and the U.S. Army—Applications and Outcomes
McCormick Place, Level 1–West Building, Room W179a
Divisions: 19, Psi Chi
- Chair: William Gibson, PhD, Brandman University
- Participants: Richelle S. Concepcion, PsyD, MPH, U.S. Army Health Clinic, Schoefield Barracks, HI. Resiliency Building and Wellness: Implications for Active Duty Service Members
Paula Thomson, PsyD, and S. Victoria Jaque, PhD, California State University–Northridge. PTSD, Trauma-Related Symptoms, and Wellness in a College Sample
Camilla Nonterah, PhD, University of Richmond. Racial/Ethnic Disparities in Student Health
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4008 Executive Committee Meeting: Post-Conference Coordination
Marriott Marquis Chicago Hotel, Level 2, Culture Room
Division: 21

4009 Symposium: Training Pathway to Psychology Specialization in Medical Settings
McCormick Place, Level 1–West Building, Room W175a
Divisions: 22, 38, 40
- Chair: Meredith Williamson, PhD, Texas A&M University Health Science Center
- Participants: Scott A. Sperling, PsyD, University of Virginia School of Medicine. Understanding the Multiple Pathways to Specialization in Clinical Neuropsychology
Philip J. Uy, PhD, MA, NYU Langone Health–Rusk Rehabilitation. So You Want to Be a Rehabilitation Psychologist? The Five Ws and How
Nataliya Pilipenko, PhD, MA, Columbia University–College of Physicians and Surgeons. Roles and Opportunities in Medical Education and Primary Care Settings
Marquisha Lee, PhD, VA North Texas Health Care System, Dallas, TX. Pursuing a Career in Clinical Health Psychology
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
4010 Conversation Hour: Uncovering Assumptions—Can Telesupervision Propel Our Practice and Training Forward?
McCormick Place, Level 1–West Building, Room W187b
Divisions: 29, 2, 12, 17, 46

- **Cochairs:** Carly E. McCord, PhD, Texas A&M University; and Jessica E. Groberio, PhD, San Francisco VA Medical Center, San Francisco, CA
- **Participant:** Ellen Reinhard, MA, Sam Houston University.

4011 Skill-Building Session: #WhyIStayed—Understanding and Supporting Black Women in the Aftermath of Domestic Violence
McCormick Place, Level 1–West Building, Room W184a
Divisions: 35, 39, 43, 45

- **Cochairs:** Shavonne J. Moore, PhD, Chicago School of Professional Psychology at Washington, DC; and Robyn L. Gobin, PhD, University of Illinois at Urbana-Champaign
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4012 Symposium: Recent Advances in the Science of What Makes (Ir)religion
McCormick Place, Level 1–West Building, Room W176b
Division: 36

- **Cochairs:** Patty Van Cappellen, PhD, Duke University; and Kevin L. Ladd, PhD, Indiana University South Bend
- **Participants:** Michiel van Elk, PhD, University of Amsterdam, Amsterdam, Netherlands. Identifying Religious Unbelief in Western Europe Using Latent Class Analysis
Rita A. McNamara, PhD, Victoria University of Wellington, Wellington, New Zealand. Mentalizing as the Core of Religion and Morality? Cross-Cultural Evidence for Dynamic Interplays
Patty Van Cappellen, PhD, Duke University; and Kevin L. Ladd, PhD, Indiana University South Bend. Embodiment of Worship: How the Body Expresses and Creates Religious Experiences
Andrew Abeyta, PhD, Rutgers University–Camden; and Clay Routledge, PhD, North Dakota State University. Explaining Religion’s Path to a Meaningful Life: The Role of Meta-Emotional Competencies

4013 Symposium: Hopelab—Using Digital Intervention to Improve the Lives of Young People
McCormick Place, Level 1–West Building, Room W180
Division: 38

- **Chair:** Danielle Ramo, PhD, Hopelab, San Francisco, CA
- **Participants:** Emma Bruehlman-Senecal, PhD, Hopelab, San Francisco, CA; Vicky Rideout, MA, VJR Consulting, San Francisco, CA; Ben Miller, PsyD, Wellbeing Trust, Oakland, CA; Susannah Fox, BA, Consultant, Washington DC, CA; and Jana Haritatos, PhD, Hopelab, San Francisco, CA. Teens, Social Media Use, and Mental Health: Results From a Nationally Representative Survey
Michael Fu, MD, MBA, Stephanie Greer, PhD, Danielle Ramo, PhD, and Yin-Juei Chang, PhD, Hopelab, San Francisco, CA; Judith Moscovitz, PhD, Northwestern School of Medicine; and Jana Haritatos, PhD, Hopelab, San Francisco, CA. Vivibot: Evaluating the Use of a Chatbot to Deliver Positive Psychology Skills to Promote Well-Being
Yin-Juei Chang, PhD, Arianna Taboada, MPH, Fred Dillon, BA, and Elizabeth Ly, BA, Hopelab, San Francisco, CA; Eleanor Most, PhD, University of Colorado School of Medicine; and Danielle Ramo, PhD, Hopelab, San Francisco, CA. Feasibility and Acceptability of the Goal Mama Intervention
- **Discussant:** Benjamin F. Miller, PsyD, Wellbeing Trust, Oakland, CA
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
4014 Paper Reading Session: At the Crossroads of Psychiatric and Cognitive Alterations
McCormick Place, Level 1–West Building, Room W185a
Division: 40

• Chair: Darrin M. Aase, PhD, Jesse Brown VA Medical Center, Chicago, IL

• Participants: Justin E. Karr, PhD, Independent Practice, Somerville, MA; Grant L. Iverson, PhD, Harvard Medical School, Spaulding Rehabilitation Hospital, and Massachusetts General Hospital; Anna-Kerttu Kotilainen, BS, University of Tampere, Tampere, Finland; and Teemu M. Luoto, MD, PhD, Tampere University Hospital and University of Tampere, Tampere, Finland. Age, Psychiatric Diagnosis, and Outcome at One Week Following Mild Traumatic Brain Injury

David F. Marshall, PhD, Ariana Tart-Zelvin, PhD, Elena Lamping, BS, Bronte Munson, Madison Kirby, Kelly A. Ryan, PhD, Scott A. Langenecker, PhD, and Melvin G. McInnis, MD, University of Michigan–Ann Arbor. Impact of Cannabis and Alcohol Use Disorders on Clinical and Cognitive Outcomes in Bipolar Disorder

Gregory G. Brown, PhD, Christina E. Wierenga, PhD, Erin Reilly, PhD, and Walter H. Kaye, MD, University of California–San Diego. Increased Sensitivity to Negative Reward Prediction Errors in Anorexia Nervosa

Jordan Hoffmeister, BA, Jordan Hoffmeister, BA, Ryan D. Mulligan, MA, and Michael R. Basso, PhD, University of Tulsa; Douglas M. Whiteside, PhD, University of Iowa; and Dennis Combs, PhD, University of Texas at Tyler. Scales of Anxiety and Depression Better at Detecting Depression Than Anxiety in Multiple Sclerosis

4015 Paper Reading Session: Psychopathy
McCormick Place, Level 1–West Building, Room W175b
Division: 41

• Participants: Alexa D. DeLisle, MA, University of North Texas; and Twila Wingrove, PhD, JD, Appalachian State University. Forms of Maltreatment and Anxiety Differentially Predict Traits of Psychopathy

Alexa D. DeLisle, MA, University of North Texas; Kent A. Kiehl, PhD, University of New Mexico; and Craig S. Neumann, PhD, University of North Texas. Maternal and Paternal Parenting Styles Differentially Predict Facets of Psychopathy

Blair D. Batky, BA, Blair D. Batky, BA, Andrew P. Bontemps, BA, Beatriz Mendez, BA, and Randall T. Salekin, PhD, University of Alabama. Frontal Alpha Asymmetry in Youth With Psychopathic Traits

Sara B. Millsapugh, MS, Rosalind Franklin University of Medicine and Science; Zach Walsh, PhD, University of British Columbia, Kelowna, BC, Canada; and David S. Kosson, PhD, Rosalind Franklin University of Medicine and Science. Interstate Crimes: The Relationship Between Psychopathy and Commission of Crimes in Multiple States

4016 Symposium: Rural Sexual Minority Health—Pathways of Risk and Resilience
McCormick Place, Level 1–West Building, Room W186b
Divisions: 44, 17, 27, 39

• Chair: Stephanie R. Chaudoir, PhD, College of the Holy Cross

• Participants: Stacey L. Williams, PhD, Abbey K. Mann, PhD, and Sarah Job, MA, East Tennessee State University; Stephanie R. Chaudoir, PhD, College of the Holy Cross; and Erin McConocha, MPH, and John E. Pachankis, PhD, Yale University. The Buckle of the Bible Belt: Sexual Minority Stress in South Central Appalachia

John E. Pachankis, PhD, Yale University; Stacey L. Williams, PhD, Abbey K. Mann, PhD, and Sarah Job, MA, East Tennessee State University; Kriti Behari, MA, and Erin McConocha, MPH, Yale University; and Stephenie R. Chaudoir, PhD, College of the Holy Cross. Brief Online Interventions for LGBTQ Mental Health: A Randomized Controlled Trial in the Rural U.S.

Sharon Rostosky, PhD, University of Kentucky; Sarah W. Whitton, PhD, University of Cincinnati; and Zakary A. Clements, MS, Keisha Morgan, BS, and Keisa Fallin-Bennett, MD, MPH, University of Kentucky. Better Together: An Online Relationship Education Program for Female Same-Sex Couples

• Discussant: Anthony R. D’Augelli, PhD, Penn State University Park

4017 Symposium: Understanding Fake News and Its Role in Creating Stress and Emotional Distress
McCormick Place, Level 1–West Building, Room W176c
Divisions: 46, 8

• Chair: V. Krishna Kumar, PhD, West Chester University of PA

• Participants: Debbie Joffe Ellis, DrPH, Independent Practice, New York, NY. Fake News, True Facts: Coping With Mixed Messages and Disharmony in Crazy Times

Stanley C. Krippner, PhD, Saybrook University. The Map Is Not the Territory

• Discussant: Frank Farley, PhD, Temple University
### 4018 Symposium: Accompaniment Theory and International and Local Approaches to Animal Welfare/Rights

McCormick Place, Level 1–West Building, Room W191

**Division:** 48

- **Chair:** M.L.C. Sicoli, PhD, Cabrini University; and Robin Lynn Treptow, PhD, Independent Practice, Great Falls, MT
- **Participants:** Gay Bradshaw, PhD, Kerulos Center, Jacksonville, OR; and Tina Bloom, PhD, Western Regional OPWDD, West Seneca, NY. Come to Kail: Accompaniment Across Barriers of Species and Situations

Lori Kogan, PhD, Colorado State University; Regina Schoenfeld-Tacher, PhD, North Carolina State University–College of Veterinary Medicine; and Madeline Richards, and Emily Kramer, BA, Colorado State University. Dog Parks: Benefits for Canines and Humans

Steven Handwerker, PhD, International Association for Advancement of Human Welfare, Burlington, VT. Proactively Protecting Animal Rights Locally and Globally

- **Discussant:** Robin Lynn Treptow, PhD, Independent Practice, Great Falls, MT

### 4019 Symposium: Evidence-Informed Treatment of Children in Modern Families Under Serious Stress

McCormick Place, Level 1–West Building, Room W192a

**Divisions:** 53, 12, 37, 43

- **Chair:** Robert Geffner, PhD, Instititute on Violence, Abuse, and Trauma, San Diego, CA
- **Participants:** Kelly M. Champion, PhD, Cadeus Behavioral Health, Rockville, MD.

Sarah Trane, PhD, Mayo Clinic Health System, La Cross, WI.

- **Discussant:** Robert Geffner, PhD, Instititute on Violence, Abuse, and Trauma, San Diego, CA

### 4020 Symposium: Licensure and Mobility—What Students and ECPs Need to Know

McCormick Place, Level 1–West Building, Room W192c

**Sponsors:** APAGS, 12, 17, 29, 40, APA Committee on Early Career Psychologists

- **Chair:** Sydney Morgan, MA, University of Missouri–Kansas City
- **Participants:** Jeff Baker, PhD, Association of Psychology Postdoctoral and Internship Centers, Houston, TX

Morgan T. Sammons, PhD, National Register of Health Service Psychologists, Washington, DC

Mariann Burnett-Atwell, PsyD, ASPPB, Tyrone, GA

### 4021 Skill-Building Session: Pedagogical Practices in Multicultural Psychology—Managing Our Implicit Biases in the Classroom

McCormick Place, Level 1–West Building, Room W192b

**Divisions:** 2, 7, 17, 18, 32, 35, 36, 39, 45, APA Committee on Early Career Psychologists

- **Chair:** Milton Fuentes, PsyD, and Petty Timeo, MA, Montclair State University

### 4022 Symposium: A Child Rights Empowered School Psychology—Toward a Better Future

McCormick Place, Level 1–West Building, Room W187c

**Divisions:** 16, 17, 37

- **Chair:** Bonnie K. Nastasi, PhD, Tulane University; and Stuart N. Hart, PhD, Independent Practice, The Villages, FL
- **Participants:** Gloria E. Miller, PhD, and Jessica Colebrook, PhD, University of Denver. Promotion of Family Support

Christina M. Fiorvanti, PhD, Montefiore Medical Group, Bronx, NY. Child Rights, Enlightened Child Protection

David Shriberg, PhD, and Nicole Rodriguez, MSE, BA, Indiana University at Bloomington. Connecting Social Justice Research and Advocacy in School Psychology With a Child Rights Framework

Shereen Naser, PhD, Cleveland State University; and Jorge V. Verlenden, PhD, Eagle Medical Services, Decatur, GA. Convention Guidance Toward Assuring Respect for the Rights and Voices of Children in System Reform

Bonnie K. Nastasi, PhD, Tulane University. Conceptual Foundations for School Psychology and Child Rights Advocacy

Stuart N. Hart, PhD, International Institute for Child Rights and Development, Victoria, BC, Canada; and Brannon W. Hart, PhD, Jane Pauley Community Health Center, Indianapolis, IN. Toward a Preferred Future for School Psychology
4023 Symposium: Emotion Regulation in Daily Life and Lab Contexts—Implications for Adult Development and Aging
McCormick Place, Level 1–West Building, Room W181b
Divisions: 20, 40, Psi Chi

- Chair: Gloria Luong, PhD, Colorado State University
- Participants: Jennifer A. Bellingtier, PhD, Friedrich Schiller University Jena, Jena, Germany; Gloria Luong, PhD, Colorado State University; Cornelia Wrzus, PhD, University of Heidelberg, Heidelberg, Germany; and Michaela Riediger, PhD, Friedrich Schiller University Jena, Jena, Germany. Responding to Everyday Uplifts From Adolescence to Late Life
- Chair: Tammy English, PhD, Washington University in St. Louis; and Lameese Eldesouky, PhD, Stanford University. Spontaneous Emotion Regulation Strategy Use Across Adulthood
- Discussant: Susan T. Charles, PhD, University of California–Irvine
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4024 Symposium: Improving Outcomes for Individuals With Developmental Disability and Mental Health Issues When Interacting With Law Enforcement
McCormick Place, Level 1–West Building, Room W186a
Divisions: 33, 25, 41

- Chair: Katie E. White, MA, Western Michigan School of Medicine, Kalamazoo, MI
- Participant: Robert T. Christensen, BA, Western Michigan School of Medicine, Kalamazoo, MI. Fit and Happier: The Emotional Benefits of an Exercise Intervention Program for Older Adults
- Chair: Sarit A. Golub, PhD, MPH, City University of New York Hunter College; and Keith J. Petrie, PhD, University of Auckland, Auckland, New Zealand. Improving Adherence to Antiretroviral Therapy Using a Physical Visual Demonstration of Drug Action
- Discussant: Keith J. Petrie, PhD, University of Auckland, Auckland, New Zealand
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4025 Symposium: Understanding and Improving Adherence to Treatment and Prevention—HIV as a Case Study
McCormick Place, Level 1–West Building, Room W178a
Division: 38

- Co-chairs: Sarit A. Golub, PhD, MPH, City University of New York Hunter College; and Keith J. Petrie, PhD, University of Auckland, Auckland, New Zealand
- Participants: Sarit A. Golub, PhD, MPH, City University of New York Hunter College. Intersecting Roles of Stigma and Risk Perception in HIV Pre-Exposure Prophylaxis (PREP) Adherence
- Discussant: Keith J. Petrie, PhD, University of Auckland, Auckland, New Zealand
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4026 Skill-Building Session: Working With Youth in a Therapeutic Day School—Understanding Trauma Re-Enactment
McCormick Place, Level 1–West Building, Room W183c
Divisions: 39, 16

- Co-chairs: Patricia Taglione, PsyD, and Sandra Clavelli, PsyD, Allendale Association, Lake Villa, IL

4027 Skill-Building Session: Cybersex Use and Abuse—From Fantasy to Addiction
McCormick Place, Level 1–West Building, Room W175c
Divisions: 42, 46

- Chair: Elaine Ducharme, PhD, Independent Practice, Glastonbury, CT
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
4028 Symposium: Advances in Substance Use Disorder Research—Is Addiction a Psychiatric Disorder and Does It Matter?
McCormick Place, Level 1–West Building, Room W176a
Divisions: 50, 28
• Cochairs: Meyer D. Glantz, PhD, National Institute on Drug Abuse, NIH, Bethesda, MD; and Kenneth J. Sher, PhD, University of Missouri–Columbia
• Participants: Steven Grant, PhD, National Institute on Drug Abuse, NIH, Bethesda, MD. If Drug Abuse Is a Brain Disease, What Kind of Disease Is It?
John C. Crabbe, PhD, Oregon Health & Science University & VA Portland Health Care System. Aligning Human and Non-Human Animal Research in the Addictions
Harriet de Wit, PhD, University of Chicago. Impulsivity in Addictive Behaviors: Cause or Consequence?
Ashley Gearhardt, PhD, University of Michigan–Ann Arbor. Can Food Be Addictive? Implications for Addiction Science and Treatment
• Discussants: Meyer D. Glantz, PhD, NIDA, National Institutes of Health, Bethesda, MD; and Kenneth J. Sher, PhD, University of Missouri–Columbia
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4029 Symposium: Future-Proofing Psychology—Tools We Can Use Now To Improve Confidence in Our Science and Practice
McCormick Place, Level 1–West Building, Room W185d
Divisions: 53, 29
• Chair: Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill
• Participants: April Clyburne-Sherin, MA, and Seth Green, MA, Code Ocean, New York, NY; and Shahar Zaks, MA, Code Ocean, Toronto, ON, Canada. Tools to Improve Reproducibility in Psychology: Adapting Online Container Technology for Researchers
Andrew J. Freeman, PhD, and Stephen Benning, PhD, University of Nevada, Las Vegas. Teaching Reproducibility to the Next Generation of Psychologists
Thomas Shafee, PhD, La Trobe University, Bundoora, Australia. Wikipedia-Integrated Medical Journals as a Key Health Literacy and Outreach Platform
• Discussant: Andres De Los Reyes, PhD, University of Maryland College Park
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4030 Symposium: Ethical Issues in the Clinical Practice of Pediatric Psychology
McCormick Place, Level 1–West Building, Room W181c
Divisions: 54, 29
• Cochairs: Karla Fehr, PhD, Southern Illinois University Carbondale; and Monica Agoston, PhD, Children's Healthcare of Atlanta, Atlanta, GA
• Participants: Mariella M. Self, PhD, Baylor College of Medicine/Texas Children’s Hospital. Navigating Conflict in Pediatric Medical Decision-Making: Ethical Principles and Case Examples
Kate E. Eshleman, PsyD, Cleveland Clinic Children's, Cleveland, OH. Discussion of Ethical Issues Arising in Pediatric Psychology Consultations: A Case-Based Discussion
Hobart Davies, PhD, University of Wisconsin-Milwaukee. Ethical Challenges Surrounding Use of Qualitative Research in Clinical Settings to Improve Care
Karla Fehr, PhD, Southern Illinois University Carbondale. Ethical Training in Pediatric Psychology: Application to the Clinical Setting
Monica Agoston, PhD, Children's Healthcare of Atlanta, Atlanta, GA. Role of Pediatric Psychologists on Ethics Committees Within a Hospital Setting
• Discussant: Cynthia Gerhardt, PhD, Ohio State University
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4031 Skill-Building Session: Utilizing the NCTSN Secondary Traumatic Stress Core Competencies in Trauma-Informed Supervision
McCormick Place, Level 1–West Building, Room W182
Divisions: 56, 16, 39
• Cochairs: Leslie A. Ross, PsyD, UCLA Semel Institute for Neuroscience and Human Behavior; and Ginny Sprang, PhD, University of Kentucky
**4032 Symposium: Increasing Quality of Life—Meeting the Need for Play and Joy Across the Lifespan**
McCormick Place, Level 1–West Building, Room W183a
Sponsors: Central Programming Group, 7, 16, 17, 20, 22, 40

- **Chair:** Catherine M. Van Damme, MEd, Chicago School of Professional Psychology
- **Participants:** Catherine M. Van Damme, MEd, Chicago School of Professional Psychology. Meeting the Need for Play and Joy Across the Lifespan in School
  - Amanda Skierkiewicz, EdD, EdS, Independent Practice, Schaumburg, IL. Meeting the Need for Play and Joy Across the Lifespan at Work
  - Edgar Ramos, PsyD, Concordia University. Meeting the Need for Play and Joy Across the Lifespan at Home
  - Rik D’Amato, PhD, Chicago School of Professional Psychology. Meeting the Need for Play and Joy Across the Lifespan With a Significant Other
  - Candice Hughes, PhD, Chicago School of Professional Psychology. Meeting the Need for Play and Joy Across the Lifespan With Multicultural Applications
- **Discussant:** Rik D’Amato, PhD, Chicago School of Professional Psychology

**4033 Symposium: Community-Centered Approaches to Promoting Refugee Resilience**
McCormick Place, Level 1–West Building, Room W183b
Sponsors: Central Programming Group, 27, 45, 52, 56

- **Chair:** Anne Saw, PhD, DePaul University
- **Participants:** Johanna Nilsson, PhD, University of Missouri–Kansas City. Empowering: A Community-Based Program Serving Refugee Women
  - Rebecca Ford-Paz, PhD, Ann & Robert H. Lurie Children’s Hospital of Chicago, Chicago, IL. You’re Not Alone: A Public Health Response to Refugee Distress in the Current Sociopolitical Context
  - William Gorman, PhD, and Martin Hill, PhD, Heartland Alliance Marjorie Kovler Center, Chicago, IL. Reflections From 30 Years Working With International Torture Survivors
- **Discussant:** Sita G. Patel, PhD, Palo Alto University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

**4034 Continuing Education Workshop #154: Anger in Men and Women—Idiographic Assessment, Diagnosis, and Treatment**
Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room D
Sponsor: APA Continuing Education Committee

- **Leader:** Ephrem Fernandez, PhD, University of Texas at San Antonio
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

**4035 Continuing Education Workshop #155: Community-Based Participatory Research in Psychology—Theory, Research, and Practice**
Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room C
Sponsor: APA Continuing Education Committee

- **Leaders:** Eleanor F. Gil-Kashiwabara, PsyD, Portland State University; Patricia Rodriguez Espinosa, PhD, MPH, Stanford University School of Medicine; and Seema L. Clifasef, PhD, MSW, and Susan E. Collins, PhD, University of Washington
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

**4036 Continuing Education Workshop #156: Ethics and Competence of Research, Supervision, and Practice With Indigenous Populations**
Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room A
Sponsor: APA Continuing Education Committee

- **Leaders:** Melissa Tehee, PhD, JD, Utah State University; and Alberta A. Arviso, PhD, University of Arizona
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)
4037  Continuing Education Workshop #157: Leaning Into Masculinity—Applying the New APA Guidelines for Psychological Practice With Boys and Men

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Grant Park Room B

Sponsor: APA Continuing Education Committee

- **Leader:** Daniel B. Singley, PhD, Center For Men’s Excellence, San Diego, CA
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

4038  Continuing Education Workshop #158: Scoring and Clinical Applications of the Social Cognition and Object Relations Scale

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Hyde Park Room A

Sponsor: APA Continuing Education Committee

- **Leaders:** Michelle B. Stein, PhD, Massachusetts General Hospital, Boston; and Jenelle Slavin-Mulford, PhD, Augusta University
- **Advance Fee:** Member-$160, Nonmember-$200
- **Regular Fee:** Member-$190, Nonmember-$240
- **CE Credits:** 4. Limited enrollment. (See page 49 for enrollment information.)

4039  Continuing Education Workshop #159: A Syringe and Powerful Medicine—Primary Care Behavioral Health and Focused Acceptance and Commitment

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Jackson Park Room C

Sponsor: APA Continuing Education Committee

- **Leader:** Patricia J. Robinson, PhD, Independent Practice, Portland, OR
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

4040  Continuing Education Workshop #160: Acquired Brain Injury—A Clinical Primer for Psychologists

Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, DuSable Room ABC

Sponsor: APA Continuing Education Committee

- **Leaders:** Dong (Dan) Y. Han, PsyD, University of Kentucky College of Medicine; and Timothy Ainger, PhD, University of Kentucky
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

4041  Continuing Education Workshop #161: Addressing the Mental Health Needs of LGBTQ Refugees and Asylum Seekers

Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Jackson Park Room A

Sponsor: APA Continuing Education Committee

- **Leaders:** Nadine Nakamura, PhD, University of La Verne; Brigitte Khoury, PhD, American University of Beirut, Beirut, Lebanon; Khashayar Farhadi Langroudi, PsyD, Kaiser Permanente, San Francisco, CA; Matthew Skinta, PhD, Independent Practice, San Francisco, CA; Sarilee Kahn, PhD, McGill University, Montreal, QC, Canada; and Edward Alessi, PhD, Rutgers the State University of New Jersey
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

4042  Continuing Education Workshop #162: Building a Thriving, Ethically Responsible (Goldilocks) Practice—Just Right for You and the Public

Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Clark Room ABC

Sponsor: APA Continuing Education Committee

- **Leaders:** Lauren J. Behrman, PhD, Independent Practice, New York, NY; Jeffrey Zimmerman, PhD, Independent Practice, White Plains, NY; and Pauline Wallin, PhD, Independent Practice, Camp Hill, PA
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)
4043 Continuing Education Workshop #163: Clinical Supervision—An Experiential Approach to Competency-Based Practice
Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Hyde Park Room B
Sponsor: APA Continuing Education Committee

- **Leaders:** Carol A. Falender, PhD, and Edward P. Shafranske, PhD, Pepperdine University
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

4044 Continuing Education Workshop #164: Facing Your Fears—Group CBT for Managing Anxiety in Children and Teens With Autism Spectrum Disorder
Hyatt Regency McCormick Place Hotel, Level Two–Conference Center, Burnham Room ABC
Sponsor: APA Continuing Education Committee

- **Leaders:** Judy Reaven, PhD, and Audrey Blakeley-Smith, PhD, University of Colorado Denver/Anschutz Medical Campus
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

4045 Continuing Education Workshop #165: Practical Strategies to “Walk the Talk” of Diversity and Inclusion
Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Jackson Park Room B
Sponsor: APA Continuing Education Committee

- **Leader:** Heesoon Jun, PhD, Evergreen State College
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

4046 Continuing Education Workshop #166: What Every Psychologist Needs to Know About Effects of Media on Child and Adolescent Health
Hyatt Regency McCormick Place Hotel, Level One–Conference Center, Jackson Park Room D
Sponsor: APA Continuing Education Committee

- **Leaders:** Ed Donnerstein, PhD, University of Arizona; and Vic Strasburger, MD, University of New Mexico
- **Advance Fee:** Member-$275, Nonmember-$335
- **Regular Fee:** Member-$330, Nonmember-$410
- **CE Credits:** 7. Limited enrollment. (See page 49 for enrollment information.)

9:00–9:30 am

4047 Film Festival: Short Film Duo
McCormick Place, Level 1–West Building, Room W196a
Sponsor: APA ad hoc Committee on Films and Other Media

**Misdirection**
(14 min.) Directed by Carly Usdin. How will Camila, a college freshman, successfully shift her thoughts away from an unrequited crush on her roommate and keep her OCD in check? All it takes is a little magic.

**My Big, Big Sister**
(11 mins.) Directed by Rasmus Sandager. This brief film illustrates the impact of anorexia on the family system, sharing perspective through the lens of the overshadowed sister. Despite feeling overlooked and struggling within their family system, a young girl realizes that her sister needs her help. (Foreign entry: Denmark)

- **Note:** Times listed are approximate within 5–10 minutes.

9:00–9:50 am

4048 Paper Reading Session: New Perspectives on Development
McCormick Place, Level 1–West Building, Room W192c
Divisions: 1, 34

- **Participants:** Darcia Narvaez, PhD, and Angela Kurth, MA, University of Notre Dame. Measuring and Fostering Species-Typical Human Nature
  Kenneth Barish, PhD, Weill Cornell Medical College. The Case for Empathy: A Developmental Perspective
4049 Conversation Hour: Leveraging OER to Teach Psychology—High Quality at No or Low Cost!
McCormick Place, Level 4–West Building, Room W475b
Divisions: 2, 46
• Chair: Nina L. Dulabaum, PhD, Morton College

4050 Symposium: Cutting Edge Contributions to Experimental and Cognitive Psychology
McCormick Place, Level 4–West Building, Room W474a
Divisions: 3, 06, 21, 40, 46, Psi Chi
• Chair: J. Bruce Overmier, PhD, University of Minnesota–Twin Cities
• Participants: Dana A. Hayward, PhD, University of Alberta, Edmonton, AB, Canada. Social Reward and Attention
Tina Seabrooke, PhD, University of Plymouth, Devon, UK, United Kingdom. Cue-Controlled Reward Choice
Michael David Wilson, BA, Curtin University, Perth, Australia. Prospective Memory in Simulated Air Traffic Control: The Impact of Interruptions and Delays

4051 Paper Reading Session: Qualitative Methods
McCormick Place, Level 1–West Building, Room W193a
Division: 5
• Participants: Sara McClelland, PhD, Dani Carrillo, PhD, and Harley Dutcher, MS, University of Michigan–Ann Arbor; and Kristen Jozkowski, PhD, University of Arkansas. What’s in the Item Counts Too: Qualitative Analysis of Abortion Measures in U.S. Research
Kaitlyn M. Atkins, MPH, Bryan M. Dougan, MA, MPH, Michelle Drumgold-Sermon, MS, Hannah Potter, BA, Viji Sathy, PhD, and Abigail T. Panter, PhD, University of North Carolina at Chapel Hill. Looking at Myself in the Future: How Mentoring Shapes Scientific Identity for URM STEM Students
Kirby L. Wycoff, PsyD, and Joy Miller, BA, Eastern University; and Mike O’Byran, BA, Village of Arts and Humanities, Philadelphia, PA. Using Interpretative Phenomenological Analysis to Understand the Role of Unresolved Maternal Trauma

4052 Symposium: Cognitive Frameworks for Detecting Hidden Abilities in Human and Nonhuman Primates
McCormick Place, Level 1–West Building, Room W191
Divisions: 6, 3, 28, 40
• Chair: Tony McCaffrey, PhD, Eagle Hill School, Hardwick, MA
• Participants: Tony McCaffrey, PhD, Eagle Hill School. Infinite Learning Diversity: A New Approach to Detecting Hidden Abilities in Human Youth
David A. Washburn, PhD, Language Research Center, Atlanta, GA. The Diversity of the Individual Primate
Jessica Cantlon, PhD, Carnegie Mellon University. Evolutionary, Developmental, and Cultural Contributions to the Origins of Mathematics

4053 Discussion: The Eyes of the Law—An Attention-Based Model of Intergroup Legal Punishment
McCormick Place, Level 4–West Building, Room W470a
Divisions: 8, 41
• Participant: Yael Granot, PhD, Loyola University Chicago

4054 Symposium: Evaluating the Sexual Experiences Survey—Validity and Uses
McCormick Place, Level 1–West Building, Room W193b
Divisions: 9, 17, 43
• Chair: Sarah L. Cook, PhD, Georgia State University
• Participants: Antonia Abbey, PhD, Breenne R. Helmers, MS, Zunaira Jilani, MS, and Colleen McDaniel, BA, Wayne State University; and Massil Benbouriche, PhD, University of Lille, Lille, France. Measuring Men’s Sexual Aggression Against Women: Evaluating Robustness of Findings
Sarah L. Cook, PhD, and Rebecca A. Wilson, MA, Georgia State University. Ecological Validity of the SES-R: A Comparison of the Measure With First-Person Accounts of Rape
Kevin M. Swartout, PhD, and Leah Daigle, PhD, Georgia State University. Further Evidence Against the Campus Serial Rapist Assumption

4055 Conversation Hour: Fee for Service Contracts for Vetted Temporal Social Financial Currency Consultations
McCormick Place, Level 4–West Building, Room W474b
Division: 13
• Participant: Terry Tang, PhD, MA, Independent Practice, Fremont, CA
4056 Symposium: Internships as a Form of Work-Based Learning—Implications for College Students
McCormick Place, Level 1–West Building, Room W179b
Divisions: 14, 2, Psi Chi
• Chair: Mindi N. Thompson, PhD, University of Wisconsin–Madison
• Participants: Pa Her, MS, Emily Parrott, MS, and Matthew Hora, PhD, University of Wisconsin–Madison. Understanding How Students, Educators, and Employers Conceptualize Internships: A Free List Study
• Anna Fetter, MEd, Jessica Perez-Chavez, BA, Zoua Lor, BA, Matthew Hora, PhD, and Mindi N. Thompson, PhD, University of Wisconsin–Madison. Examining Specific Internship Factors That Impact College Students’ Career Adaptability
• Jessica Perez-Chavez, BA, Anna Fetter, MEd, Matthew Hora, PhD, and Mindi N. Thompson, PhD, University of Wisconsin–Madison. Exploring Internship Experiences Among College Students: A Grounded Theory Investigation
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4057 Symposium: Addressing the Unique Needs of College Students—Courageous and Holistic Models for Positive Change
McCormick Place, Level 1–West Building, Room W185a
Division: 17
• Chair: Sally M. Hage, PhD, Springfield College
• Participants: Julie Freedman, MEd, Springfield College. Athletes and Eating Disorders: Why You Should Care and What You Can Do to Help
• Marcus Dumas, MEd, Springfield College. How Do Black Male Athletes Define Success? Increasing Desired Outcomes and Holistic Development
• Philip D. Imholte, MS, MA, Springfield College. College Students’ Experiences of Bereavement and How Grief Impacts Eight Dimensions of Well-Being
• Shawn A. Saylors, MA, Springfield College. Integrated Healthcare in College Mental Health: Counselor, Coach, Educator, and Wizard?
• Discussant: Mary Ann Covey, PhD, MA, Texas A&M University
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4058 Symposium: Future Roles of Counseling Psychologists—What Do We Need to Consider and Prepare For?
McCormick Place, Level 1–West Building, Room W187b
Divisions: 17, APA Committee on Early Career Psychologists
• Cochairs: Bong Joo Hwang, PhD, California State University–Long Beach; and Hang-Shim Lee, PhD, Konkuk University, Seoul, South Korea
• Participants: Bong Joo Hwang, PhD, California State University–Long Beach. The Future of the University Counseling Center and Role of Counseling Psychologists
• Hang-Shim Lee, PhD, Konkuk University, Seoul, South Korea; Hanna Suh, PhD, University at Buffalo–State University of New York; and Han Na Suh, PhD, Auburn University. The Academia Road of Counseling Psychology Toward Meaningful Steps for Future Changes
• Jungeun Kim, PhD, Independent Practice, Newport Beach, CA; Jinhee Kang, PhD, University of Maryland College Park; and Jiyooin Lee, PhD, City University of New York College. Ready, Set, Engage for the Future! Ideas for Community and Global Engagement: International Perspectives
• Discussant: Lisa Y. Flores, PhD, University of Missouri–Columbia
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4059 Symposium: The Multiple Faces of Stepped Care for Individuals With Severe Mental Illness
McCormick Place, Level 1–West Building, Room W184a
Division: 18
• Chair: Marcia G. Hunt, PhD, VHA Central Office, West Haven, CT
• Participants: Marcia G. Hunt, PhD, VHA Central Office, West Haven, CT. What Is Clinical Case Management and Do Psychologists Belong in the Community Providing Care?
• James Portner, LCSW, VA Columbus, Columbus, OH. Integrated Dual Diagnosis Treatment (IDDT) With Veterans
• Stephanie A. Lynam, PsyD, VA Connecticut Healthcare System, West Haven, CT. Stably Housed...Now What? Models of Care to Support Previously Homeless Individuals With SMI/SUD
• Shawn A. Saylors, MA, Springfield College. Integrated Healthcare in College Mental Health: Counselor, Coach, Educator, and Wizard?
• Anne S. Klee, PhD, VA Connecticut Healthcare System, West Haven, CT. Training the Next Generation: Psychosocial Rehabilitation in Community Settings
• CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
4060 Symposium: Transcending Toxicity—Masculinity and Adjustment to Disability for Veterans With Spinal Cord Injury
McCormick Place, Level 1–West Building, Room W175b
Divisions: 22, 51
- Co-chairs: Zachary T. Gerdes, MA, University of Akron; and Angela Kuemmel, PhD, Veterans Health Administration, Cleveland, OH
- Participants: Zachary T. Gerdes, MA, University of Akron. N/a Angela Kuemmel, PhD, Veterans Health Administration, Cleveland, OH.
  Jennifer VanderValk, MA, Nova Southeastern University.
  Thomas Dixon, PhD, Veterans Health Administration, Cleveland, OH.

4061 Symposium: Eugenics, the Neoliberal Brain, and the "Mystification" of Psychology Sciences
McCormick Place, Level 1–West Building, Room W175a
Divisions: 24, 1, 26, 48
- Chair: Allan Scholom, PhD, Chicago Center for Psychoanalysis, Chicago, IL
- Participants: Oksana Yakushko, PhD, Pacifica Graduate Institute, Carpinteria, CA. On Eugenic Origins and the Evolutionary Enactments in Psychology
  Samuel C. Hinds, MA, Pacifica Graduate Institute, Carpinteria, CA. Scientific Discourse as Political Mystification
  Adam J. Schneider, MA, MPH, Compass Health, Pacifica Graduate Institute, Everett, WA. Euphoric, Narcotic, Pleasantly Hallucinant: The Primary Process and the New Brain Sciences
- Discussant: Nancy Burke, PhD, Northwestern University Medical School, Chicago Center for Psychoanalysis, Chicago, IL

4062 Invited Address: Best Journal Article Award – History of Psychology
McCormick Place, Level 1–West Building, Room W192a
Division: 26
- Participants: David Devonis, PhD, and Jennifer Triggs, MA, Graceland University. The Quality of Mercy

4063 Symposium: Challenging Situations in Disaster Mental Health—Lessons Learned
McCormick Place, Level 1–West Building, Room W180
Divisions: 31, 34
- Chair: David J. Romano, PhD, Orlando Institute for Psychology and Education, Winter Park, FL
- Participants: Ester Cole, PhD, Independent Practice, Toronto, ON, Canada. Reflection, Ethics, and Lessons Learned in DRN With Diverse National and International Populations
  Virginia S. Frazier, PsyD, Spalding University. Virtual Compassion Fatigue: Lessons Learned From Rural Settings
  David J. Romano, PhD, Orlando Institute for Psychology and Education, Orlando, FL. Involuntary Commitment in Disaster Response: A Rare and Complex Issue
  Stephanie Vitanza, PhD, Independent Practice, Scottsdale, AZ. Lessons Learned in Mitigating Compassion Fatigue Through Preparation and Self Care
- Discussant: Rebecca S. Thomley, PhD, Orion Associates, Golden Valley, MN
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4064 Symposium: Reducing Health Disparities With an integrated Approach—Addressing the Spirituality Taboo
McCormick Place, Level 1–West Building, Room W194b
Divisions: 32, 29, 39, 45
- Chair: Tina M. Lincourt, PsyD, Riverside-San Bernardino County Indian Health, Inc., Barstow, CA
- Participants: Carlos Fayard, PhD, Loma Linda University. Addressing Health Disparities Through a Spiritually Integrated Approach in the Community
  Brian W. McNiell, PhD, Washington State University. Mestiza/o Spirituality and Indigenous Healing Traditions
  Wendy M.K. Peters, PhD, University of Texas at Austin. Indigenous Encounters Through Transpersonal Perceptions
  Byron Rivera, PsyD, Loma Linda University. Addressing Health Disparities Through Spiritually Integrated Psychotherapy in Complex Medical Cases
- Discussant: Tina M. Lincourt, PsyD, Riverside-San Bernardino County Indian Health, Inc., Barstow, CA

4065 Executive Committee Meeting
Marriott Marquis Chicago Hotel, Level 2, Analysis Room
Division: 34
4066 **Conversation Hour: Where Are All the Non-Traditional Women? Gender, Age, Social Class and Capital in Women’s Careers**
McCormick Place, Level 1–West Building, Room W194a
Divisions: 35, 14, 17, 39
- **Chairs:** Peggy Brady-Amoon, PhD, Seton Hall University; and Marie S. Hammond, PhD, Tennessee State University

4067 **Symposium: Religious De-Identification Across Cultures—Distinguishing Religious “Dones” From Religious “Nones”**
McCormick Place, Level 1–West Building, Room W178b
Division: 36
- **Chair:** Daryl R. Van Tongeren, PhD, Hope College
- **Participants:** Daryl R. Van Tongeren, PhD, Hope College; C. Nathan DeWall, PhD, University of Kentucky; and Zhansheng Chen, PhD, University of Hong Kong, Hong Kong, Hong Kong, China. Religious Residue: Cross-Cultural Evidence That Religious Psychology Persists After Deidentification
- **Participants:** Zhansheng Chen, PhD, University of Hong Kong, Hong Kong, Hong Kong, China; C. Nathan DeWall, PhD, University of Kentucky; and Daryl R. Van Tongeren, PhD, Hope College. No Longer Religious, but Still Spending Money Religiously: Identifying Four Potential Mechanisms
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4068 **Symposium: Providing Integrated Care to Children in the Child Welfare System—Lessons Learned**
McCormick Place, Level 1–West Building, Room W186c
Divisions: 37, 16, 27, 43, 54
- **Chair:** Laura Lamminen, PhD, Children’s Health, Dallas, TX
- **Participants:** Jill D. McLeigh, PhD, Children’s Health, Dallas, TX. Needs and Assets: A Description of the Population Served and Available Resources
- **Participants:** Heidi Roman, MD, University of Texas Southwestern Medical Center. Providing Integrated Care to Children in the Child Welfare System: A Medical Perspective
- **Participants:** Laura Lamminen, PhD, Children’s Health, Dallas, TX. Providing Integrated Care to Children in the Child Welfare System: A Behavioral Health Perspective
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4069 **Symposium: The Well-Being Among Racial and Ethnic Minority Cancer Patients and Survivors: Research and Clinical Perspectives**
McCormick Place, Level 1–West Building, Room W185bc
Division: 38
- **Chair:** William Tsai, PhD, New York University Steinhardt
- **Participants:** Qian Lu, PhD, MD, University of Texas MD Anderson Cancer Center; Marjorie Kagawa-Singer, PhD, RN, and Annalyn Valdez, PhD, University of California–Los Angeles; Lucy Young, BA, Herald Cancer Association, San Gabriel, CA; Lei-Chun Fung, MPH, MSW, Chinatown Public Health Center, San Francisco, CA; and Beverly Gor, EdD, City of Houston Department of Health & Human Services, Houston, TX. Quality of Life and Social Support Among European and Asian American Breast Cancer Survivors
- **Discussant:** Andrea Bradford, PhD, Baylor College of Medicine
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4070 **Symposium: New Methods of Diagnosis and Treatment—Digital Biomarkers, Brain Stimulation, and Neurofeedback**
McCormick Place, Level 1–West Building, Room W184bc
Divisions: 40, 3, 33, Psi Chi
- **Chair:** Jimmy Choi, PsyD, Institute of Living at Hartford Hospital, Hartford, CT
- **Participants:** William J. Bosl, PhD, University of San Francisco; Charles A. Nelson, PhD, Harvard Medical School; and Helen Tager-Flusberg, PhD, Boston University. Monitoring Brain Activity to Develop Digital Biomarkers for Neurodevelopmental Disorders
- **Participants:** Maj Daniel A. Jacobson, PhD, Lackland Air Force Base, 59th Medical Wing, San Antonio, TX; Celia Ona, MD, University of Hawaii; and Rachael Green, PhD, United States Army, Medical Wing, San Antonio, TX. Impact of RTMS on Cortisol Levels and Neuropsychological Functioning
- **Participants:** Jimmy Choi, PsyD, Institute of Living at Hartford Hospital, Hartford, CT; Godfrey D. Pearson, MD, Yale University School of Medicine; and Michael Stevens, PhD, Olin Neuropsychiatry Research Center, Hartford, CT. Neurofeedback Training and Computational Neuropsychiatry for Serious Mental Illnesses
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
4071 Symposium: How Decision-Makers Access and Use Your Policy Implications—A Panel of Legal Professionals
McCormick Place, Level 4–West Building, Room W471a
Divisions: 41, 12, 29

- Chair: Katherine Hazen, JD, MA, University of Nebraska–Lincoln
- Participants: Andrea Lewis, JD, Northwestern Pritzker School of Law. Andrea Lewis
Janae Bonsu, MA, University of Illinois at Chicago. Janae Bonsu
Sonya Harper, Illinois State Representative, 6th District, Chicago, IL. Sonya Harper

McCormick Place, Level 4–West Building, Room W471b
Divisions: 43, 29

- Co-chairs: Ammara Khalid, PsyD, and Amanda M. Rios, PsyD, CORE - Center of Relational Empowerment, PC, Chicago, IL

4073 Skill-Building Session: Culturally Adapting a Mindfulness Practice Class—“It Works; I Wish I Had Known About this Earlier”
McCormick Place, Level 1–West Building, Room W187a
Divisions: 45, 32, 49

- Chair: Sherri E. Seyfried, PhD, Chicago State University
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4074 Symposium: Perceptions of Climate and Safety—Identifying Factors That Promote Resilience Among Urban Youth
McCormick Place, Level 1–West Building, Room W176c
Divisions: 53, 16, 27, 34, 37

- Chair: Maryse Richards, PhD, Loyola University Chicago
- Participants: Kelly E. O'Connor, MS, Albert D. Farrell, PhD, and Terri N. Sullivan, PhD, Virginia Commonwealth University. The Role of Social Support in Reducing the Impact of Exposure to Violence Among Urban Adolescents
Laura Nicholson, MA, Loyola University Chicago; Carolyn Bates, MA, Children's Mercy Kansas City, Kansas City, MO; Dana Gerstein, MPH, Nutrition Policy Institute, University of California–Davis; and Amy Bohnert, PhD, Loyola University Chicago. Transformation of Urban Schoolyards: Changes in Perceived Safety, Cohesion, and Social Interactions
Cynthia Onyeka, MA, Maryse Richards, PhD, Neha Patel, BA, and Vincent Serna, Loyola University Chicago. The Effect of Peer Mentoring on Neighborhood Cohesion and Positive Development Among Urban Youth
- Discussant: Marc Zimmerman, PhD, University of Michigan–Ann Arbor

4075 Symposium: An Overview of the Clinical Practice Guideline for Depression
McCormick Place, Level 1–West Building, Room W179a
Divisions: 12, 17, 29, 40, APA Committee on Early Career Psychologists

- Chair: John R. McQuaid, PhD, VA Medical Center, San Francisco, CA
- Participants: Charles F. Reynolds, III, MD, University of Pittsburgh Medical Center, Pittsburgh, PA. Considerations in the Care and Treatment of Older Adults With Depression
Misha Kessler, BA, Remedient & Seven Summits for Suicide Prevention, New York, NY; and Lynn F. Buflka, PhD, APA, Washington, DC. A Community Member’s Perspective on the Treatment of Depression
Alfiee M. Breland-Noble, PhD, MS, Georgetown University. Child and Adolescent Depression Treatment in Context
John R. McQuaid, PhD; and Pim Cuijpers, PhD, Vrije Universiteit Amsterdam, Amsterdam, Netherlands. Systematic Reviews Undergird Guideline Development
- Discussants: Lynn F. Buflka, PhD, and Raquel W. Halfond, PhD, APA, Washington, DC
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
4076 Symposium: The Role of Pain in Issues Related to the Ongoing Opioid Epidemic
McCormick Place, Level 1–West Building, Room W184d
Divisions: 28, 12, 27, 38, 50

- **Cochairs:** Cecilia L. Bergeria, PhD, and Kelly E. Dunn, PhD, MBA, Johns Hopkins University School of Medicine
- **Participants:** Chung Jung E. Mun, PhD, Johns Hopkins University School of Medicine; and Patrick H. Finan, PhD, Claudia M. Campbell, PhD, C. Patrick Carroll, PhD, and Jennifer A. Haythornthwaite, PhD, Johns Hopkins School of Medicine. Lower Sleep Quality Predicts Higher Daily Opioid Use Through Increased Pain Severity
- **Discussant:** Robert Kerns, PhD, Yale School of Medicine
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4077 Skill-Building Session: This Rainbow Is Far From Enuf—Skills for QTPOC Navigating Through White LGBT Spaces in Psychology
McCormick Place, Level 1–West Building, Room W186b
Divisions: 44, 17, 35, 45, 51

- **Cochairs:** Carlton E. Green, PhD, University of Maryland College Park; and Konjit V. Page, PhD, University of San Francisco
- **Participants:** Michael Mobley, PhD, Salem State University. Evoking the Power of Spoken Words
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4078 Symposium: Kids, Teens, and Screens—Maximizing Benefits, Minimizing Drawbacks
McCormick Place, Level 1–West Building, Room W176b
Divisions: 46, 3, 8, 16, 42, 43

- **Chair:** Ira R. Kulman, PhD, LearningWorks for Kids, Wakefield, RI
- **Participants:** Jerri Lynn Hogg, PhD, Fielding Graduate University. Technology and Media Use in Ages 0 to 8 Years: Assessment of Impact on and Changes to Development
Jessica Stone, PhD, Virtual Sandtray, Fruita, CO. Connecting With Teens Through Technology: Pros, Cons, and Possibilities for Parents and Clinicians
Jon Lasser, PhD, Texas State University at San Marcos. How Public Health and Parenting Research Can Promote Healthy Technology Use
Anthony Bean, DPhil, MS, Independent Practice, Fort Worth, TX. Video Gamers: Habits, Engagement, or Addiction?

4079 Skill-Building Session: Gratitude in Practice—Four Approaches to Cultivating Gratitude in Athletes and Teams
McCormick Place, Level 1–West Building, Room W181a
Divisions: 47, 32

- **Chair:** Nicole T. Gabana, PhD, Florida State University
- **CE Credits:** 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

9:00–11:50 am
4081 Paper Reading Session
McCormick Place, Level 4–West Building, Room W474a
Division: 1

- Participants: Mary C. Lamia, PhD, The Wright Institute, Berkeley, CA. Procrastination and the Stigma of Delay: What Motivates Getting Things Done
Amanda Wuth, BS, and Magdalena Cismaru, PhD, University of Regina, Regina, SK, Canada. A Theory-Based Approach to Promoting Behavior Change in Financial Well-Being
Kevin Bennett, PhD, Pennsylvania State University, Beaver Campus. Making Decisions About Locations Inside Built Environments: Is Conscientiousness a Front-Row Trait?

4082 Symposium: Effective Use of OER in Psychology—What's Next?
McCormick Place, Level 4–West Building, Room W474b
Divisions: 2, 17, 46

- Chair: Erin E. Hardin, PhD, University of Tennessee
- Participants: Erin E. Hardin, PhD, University of Tennessee. OER Use in Psychology
Elliot S. Spengler, MA, and Kevin M. Fry, MA, University of Tennessee. The Importance of Pedagogical Training and Supervision When Graduate Student Instructors Use an OER
Manisha Sawhney, PhD, University of Mary. Factors Affecting Student Perceptions of OER
Leslye M. Tinson, MS, City University of San Francisco. One Instructor’s Experience Making the Switch
- Discussant: Melissa J. Beers, PhD, Ohio State University

4083 Paper Reading Session: Psychometric Assessment and Meta-Analyses
McCormick Place, Level 1–West Building, Room W194a
Division: 5

- Participants: Gabriel L. Hottinger, PhD, MA, Quantitative Research Methods Consultant, Denver, CO. Meta-Analyses of the Relationship Between Depression and Nine Dimensions of Perfectionism
Alexander W. Fietzer, PhD, MA, City University of New York Hunter College; and Shaynna Herrera, PhD, MA, Icahn School of Medicine at Mount Sinai. What’s the Risk? Incorporating Base Rates Into Psychosis-Risk Screening Instruments
Walter P. Vispoel, PhD, and Carrie Morris, PharmD, University of Iowa; Murat Kilinc, MA, Iowa; and Mingqin Zhang, MA, Guanlan Xu, MA, Wei Schneider, PhD, and Ismail Dilek, MS, University of Iowa. Matching G-Theory Analyses to the Numbers of Response Options Available

4084 Symposium: Microaggressions—New Directions
McCormick Place, Level 1–West Building, Room W192a
Divisions: 9, 17, 45, APAGS

- Cochairs: D. R. Gina Sissoko, BA, and Kevin L. Nadal, PhD, City University of New York John Jay College of Criminal Justice
- Participants: Gabriel Corpus, MA, Palo Alto University; and Alyssa Hufana, MA, University of California–Santa Barbara. Filipino Americans’ Experiences With Microaggressions and Trauma
Cecile A. Gadson, MA, and Jioni A. Lewis, PhD, University of Tennessee, Knoxville. An Exploration of Gendered Racial Microaggression Experiences of Black Adolescent Girls
D. R. Gina Sissoko, BA, City University of New York John Jay College of Criminal Justice. The Effect of Colorist Microaggressions on Black Women’s Well-Being
- Discussant: Kevin L. Nadal, PhD, City University of New York John Jay College of Criminal Justice

4085 Symposium: The Clinical Benefits of Mindfully Induced Self-Transcendent Experiences—Evidence From Three RCTs
McCormick Place, Level 1–West Building, Room W175a
Divisions: 12, 29

- Cochair: Adam W. Hanley, PhD, and Eric L. Garland, PhD, Center on Mindfulness and Integrative Health Intervention Development, University of Utah, Salt Lake City, UT
- Participant: Yoshio Nakamura, PhD, Center on Mindfulness and Integrative Health Intervention Development, University of Utah, Salt Lake City, UT
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4086 Conversation Hour: How Yoga Has Positively Influenced My Retirement, Grief, and Marriage
McCormick Place, Level 4–West Building, Room W475b
Divisions: 13, 20, 47

- Chair: Morton Kissen, PhD, Independent Practice, Huntington, NY

4087 Conversation Hour: Attentive Leadership and Agile Strategy Execution for Organizational Transformation
McCormick Place, Level 1–West Building, Room W193b
Divisions: 14, Psi Chi

- Cochairs: Dana K. De Nault, PsyD, Attentive Leadership, Redwood City, CA; and Gaye I. Clemson, BS, Globalinkage Consulting, Capitola, CA
4088 Paper Reading Session: Improving Achievement in Undergraduate Education
McCormick Place, Level 4–West Building, Room W471b
Division: 15

- Chair: Jennifer G. Cromley, PhD, University of Illinois at Urbana–Champaign
- Participants: Jacqueline Goldman, PhD, Delta State University; and Benjamin Hedly, PhD, and Jenel Cavazos, PhD, University of Oklahoma. Transformative Experience, Task Values, and Academic Achievement of First-Generation College Students
Jungsun Kim, PhD, Purdue University. Academic Talent Development of Achieving and Underachieving Students in Honors College
Cheon-woo Han, PhD, University of Texas at Tyler; and Karlyn R. Adams-Wiggins, PhD, Portland State University. Differences in Adoptions of Achievement Goals Based on the College Generation Status

4089 Symposium: Mental Health and Victimization Among Vulnerable Populations
McCormick Place, Level 1–West Building, Room W192b
Divisions: 17, 18, 39, 45, 49

- Co-chairs: Christine Marsico, MA, and Rachel Oblath, MEd, Boston University
- Participants: Rachel Oblath, MEd, Jennifer G. Green, PhD, and Melissa K. Holt, PhD, Boston University. Repetition and Power Imbalance in Youth Bullying
Katie Parodi, MEd, and Melissa K. Holt, PhD, Boston University; and Brian Koenig, MS, K12 Associates, Madison, WI. Predictors of Anxiety Among Cisgender and Transgender Youth
Christine Marsico, MA, Melissa K. Holt, PhD, and Jennifer G. Green, PhD, Boston University; Dorothy L. Espelage, PhD, University of Florida; Gabriel J. Merrin, PhD, University of Victoria, Victoria, BC, Canada; and Rebecca Sherlock-Shangraw, EdD, Boston University. Identity-Based Harassment Among Adolescents: Mental Health Correlates and Protective Factors
Chelsey Bowman, MEd, Yara Tashkandi, BS, and Melissa K. Holt, PhD, Boston University. Sexual Assault Prevention for Collegiate Student-Athletes: Predictors of Intentions and Behavior

4090 Symposium: Culturally Sensitive Psychological Intervention and Supervision With Asians
McCormick Place, Level 1–West Building, Room W186c
Divisions: 17, 29, 39

- Chair: Helen H. Hsu, PsyD, Stanford University
- Participants: Masako Mori, PhD, Japanese Educational Institute of New York, New Rochelle, NY. Culturally Sensitive Psychological Intervention With Asian Children and Adolescents in the U.S.
Yumiko Ogawa, PhD, New Jersey City University; and Masako Mori, PhD, Japanese Educational Institute of New York, New Rochelle, NY. Cross-Cultural Perspective in Clinical Supervision With Asian Supervisees
- Discussant: Helen H. Hsu, PsyD, Stanford University
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4091 Paper Reading Session: Who Wants Change and Who Wants to Change? Older Adults’ Preference for Technology Adoption and Future Care Planning
McCormick Place, Level 1–West Building, Room W193a
Division: 20

- Participants: Jeong Eun L. Lee, PhD, Iowa State University; Eva Kahana, PhD, Case Western Reserve University; Boaz Kahana, PhD, Cleveland State University; and Dahee Kim, MA, Iowa State University. Feasibility and Acceptability of Future Care Planning Program for Older Adults
Lauren L. Mitchell, PhD, Hayley McCarron, BA, and Joseph E. Gaugler, PhD, University of Minnesota-Twin Cities. Perceptions of Dementia Care Technologies Among Ethnic Minority and Rural Caregivers and Professionals
Frychettya Randall, PhD, Azusa Pacific University. Ecculturation: Assessment of Electronic Computer Adoption in a Geriatric Sample

4092 Paper Reading Session: Effectiveness of Mobile Game in Promoting Self-Management of Young Adults With Spinal Cord Injury
McCormick Place, Level 1–West Building, Room W175b
Divisions: 22, 46, 53

- Participant: Michelle A. Meade, PhD, University of Michigan–Ann Arbor.
4093 **Skill-Building Session: Sandtrays and Storytelling—Engaging a Community Mental Health System of Care in Data Reflection**

McCormick Place, Level 1–West Building, Room W191
Divisions: 27, 29

- **Chair:** Ritchie J. Rubio, PhD, San Francisco Department of Public Health, San Francisco, CA

4094 **Symposium: Silence Is Not an Option—Navigating Sociopolitical Divisions in Practice, Activism, and Prevention**

McCormick Place, Level 1–West Building, Room W186a
Divisions: 29, 9, 12, 17, 18, 27, 34, 35, 39, 45, 52

- **Chair:** Saba R. Ali, PhD, University of Iowa
- **Participants:** Yunkyoung L. Garrison, MA, University of Iowa. When Sociopolitical Ideologies Clash in Therapy: Psychologists’ Dilemma Between Empathy and Justice
  Alyssa Choate, BA, University of Iowa. Outside the Therapy Room: Compassionate Listening and Meaningful Dialogues in Divided Times
  Meredith A. Martyr, PhD, University of Iowa. Moral Injury Experienced by Psychologists: Preventing Burnout and Compassion Fatigue

4095 **Symposium: The Role of Parent Characteristics for the Experiences of Parents of Children With Intellectual and Developmental Disability**

McCormick Place, Level 1–West Building, Room W176c
Divisions: 33, 16, 25

- **Participants:** Kristen N. Dowgan, PhD, Marist College; and Kerri P. Nowell, PhD, University of Missouri–Columbia. Broad Autism Phenotype Impact on Parent Ratings of Social Skills in Children With and Without Autism
  Emily D. Walden, MA, Jillian Hamilton, BS, and Laura Lee McIntyre, PhD, University of Oregon. Relationships Between Internalizing Symptoms of Parents and Their Children With Developmental Delay
  Rod Salgado, MS, Jonathan Safer-Lichtenstein, BA, and Laura Lee McIntyre, PhD, University of Oregon. Perceived Stigmatization and System Navigation for Parents of Children With Autism Spectrum Disorder

4096 **Business Meeting**

Marriott Marquis Chicago Hotel, Level 2, Analysis Room
Division: 34

4097 **Symposium: Supernatural Attributions for Suffering and Major Life Events**

McCormick Place, Level 1–West Building, Room W185d
Division: 36

- **Cochairs:** Nick Stauner, PhD, and Julie J. Exline, PhD, Case Western Reserve University
- **Participants:** Crystal L. Park, PhD, and Lauren M. Carney, BA, University of Connecticut. Cancer Survivors’ Attributes of Self and God Control of Their Cancer: Associations With Well-Being
  Seyma N. Saritoprak, MA, and Julie J. Exline, PhD, Case Western Reserve University. Suffering, Struggles, and Spirituality Among U.S. Muslims
  Joshua A. Wilt, PhD, and Nick Stauner, PhD, Case Western Reserve University; and Julie J. Exline, PhD, Case Western Reserve University, Cleveland, OH. Supernatural Attributions for Life-Changing Events
  Nick Stauner, PhD, Case Western Reserve University, Cleveland, OH; and Julie J. Exline, PhD, Case Western Reserve University. Supernatural Attributions and Apocalypticism in the 2016 U.S. Presidential Election
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4098 **Discussion: Collaboration in Support of Families—Connecting Child Welfare and Substance Abuse Providers**

McCormick Place, Level 4–West Building, Room W471a
Divisions: 37, 43

- **Chair:** Anita Jose, PhD, Montefiore Medical Center, Bronx, NY
- **Participants:** Jacqueline Martin, PhD, NYC Administration for Children’s Services, New York, NY
  Juan Martinez, LCSW, Montefiore Medical Center, New York, NY

4099 **Symposium: Navigating Diversity-Related Funding—How to Identify, Apply, and Qualify for What Is Available**

McCormick Place, Level 4–West Building, Room W470a
Division: 38

- **Participant:** Luz M. Garcini, PhD, MPH, Rice University
4100 Symposium: Publication Pitfalls—Ethical Dilemmas in the Peer Review Process
McCormick Place, Level 1–West Building, Room W185a
Division: 40
Chair: Michael R. Basso, PhD, University of Tulsa
Participants: Julie Suhr, PhD, Ohio University. Ownership and Authorship
Lisa Rapport, PhD, Wayne State University. Redos, Reuse, Recycle
Michael R. Basso, PhD, University of Tulsa. The Not So Blind Reviewer
CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

10:00–11:00 am

4101 Film Festival: Power to Heal—Medicare and the Civil Rights Revolution
McCormick Place, Level 1–West Building, Room W196a
Sponsor: APA ad hoc Committee on Films and Other Media
(56 min.) Directed by Charles Burnett and Daniel Loewenthal. Narrated by Danny Glover, this documentary highlights the important role Medicare played in the fight for equal rights and access to quality medical care in the African American community during the civil rights movement of the 1960s.
Note: Times listed are approximate within 5–10 minutes.

10:00–11:50 am

4102 Skill-Building Session: The Suicide Prevention Program for College Student Gatekeepers
McCormick Place, Level 1–West Building, Room W187c
Division: 2, 12, 17, 18, 32, 39
Chair: Sarah Ross, PhD, High Point University
Participants: Sarah Ross, PhD, High Point University. Suicide Prevention Program for College Student Gatekeepers: Outcomes and Funding
Tamara DeHay, PhD, Clover Educational Consulting Group, Austin, TX. Suicide Prevention Training Program for College Student Gatekeepers: Background and Implementation

4103 Symposium: Interdisciplinary Science and Tobacco Product Regulation—Informing the FDA About Electronic Cigarettes
McCormick Place, Level 1–West Building, Room W187a
Divisions: 6, 25, 28, 38, 50
Chair: Thomas Eissenberg, PhD, Virginia Commonwealth University
Participants: Soha Talih, PhD, American University of Beirut, Beirut, Lebanon. A Physics-Based Mathematical Model to Predict E-Cig Nicotine Emissions and Blood-Level Exposure
Alison Breland, PhD, Virginia Commonwealth University. Variable Nicotine Delivery in Electronic Cigarette Users
Caroline Cobb, PhD, Virginia Commonwealth University. Evaluating Electronic Cigarettes Using Randomized Control Trial Methods
CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

10:00–11:50 am

4104 Discussion: Tips for Navigating the Pre-Tenure Life
McCormick Place, Level 1–West Building, Room W182
Divisions: 8, 2, 12, 17, 40, 54, APA Committee on Early Career Psychologists
Participants: Linda Skitka, PhD, University of Illinois at Chicago
Jarret T. Crawford, PhD, College of New Jersey

10:00–11:50 am

4105 Symposium: Whole Person Approaches to Working With Trauma
McCormick Place, Level 1–West Building, Room W183c
Divisions: 10, 17, 18, 32, 56
Chair: Hod Horkibi, PhD, University of Haifa, Haifa, Mount Carmel, Israel
Participants: Ilene A. Serlin, PhD, MS, Union Street Health Associates, San Francisco, CA
Melissa S. Walker, MA, Walter Reed National Military Medical Center, Washington, DC; and Rebecca Vaudreuil, PhD, Walter Reed National Military Medical Center, Carlsvad, CA. Art and Music Therapy Treatment for Trauma: Whole Person Impact on the Clinic to Community Continuum
Stanley C. Krippner, PhD, Saybrook University. Treatment for PTSD Nightmares
William Foreman, PhD, California State Prison–Solano, Vacaville, CA. Use of Drawings to Uncover False-Self and Free True-Self in a Prison Population
Ani S. Kalayjian, EdD, Columbia University in the City of New York. The 7-Step Integrative Healing Model
Discussant: Bill O’Brien, MA, National Endowment for the Arts, Washington, DC
4106 Symposium: The Integrated Mental Health Supports Program at Jefferson Union High School District
McCormick Place, Level 1–West Building, Room W178b
Division: 16
• Co-chairs: Sally L. Payson Hays, PhD, MEd, and Marina E. Murphy, PhD, Jefferson Union High School District, Daly City, CA
• Participants: Sally L. Payson Hays, PhD, MEd, Marina E. Murphy, PhD, and Andrew R. Potter, PhD, Jefferson Union High School District, Daly City, CA.
Marina E. Murphy, PhD, Sally L. Payson Hays, PhD, MEd, and Andrew R. Potter, PhD, Jefferson Union High School District, Daly City, CA. School-Based/Mental Health Goals and Early Outcomes of the Integrated Mental Health Supports Program
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4107 Symposium: Training Inclusive of Social Justice Advocacy—School Psychology Without Borders
McCormick Place, Level 1–West Building, Room W184bc
Division: 16, 17, 37
• Co-chairs: Maria E. Hernandez Finch, PhD, Ball State University; and Jennifer M. Cooper, PhD, National Louis University
• Participants: Jennifer M. Cooper, PhD, National Louis University. Comprehensive SJ Training Models
Meredith Weber, PhD, Temple University. Challenges and Training Issues or Helping Without Saving: Navigating Student Roles in Fieldwork
Raul A. Palacios, EdS, University of Nebraska–Lincoln. Creating Ecologically-Grounded SJ Programming
Marie L. Tanaka, MA, University of South Florida. Grassroots Grad Groups: Starting and Sustaining Conversations
• Discussants: Maria E. Hernandez Finch, PhD, and Brandy L. Pugh, MA, Ball State University

4108 Business Meeting
McCormick Place, Level 1–West Building, Room W194b
Division: 26

4109 Skill-Building Session: Psychotherapy’s Holy Grail—Searching for an Approach That Creates Training and Experience Effects
McCormick Place, Level 1–West Building, Room W176a
Division: 29, 2, 12, 17, 39, APA Committee on Early Career Psychologists, APAGS
• Chair: Stephen C. Bacon, PhD, Independent Practice, Santa Barbara, CA
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4110 Discussion: Cultivating the Next Generation of Organizational Leaders—PPA’s Emerging Leaders Program
McCormick Place, Level 1–West Building, Room W184a
Division: 31, 17, APA Committee on Early Career Psychologists, APAGS
• Chair: Marie C. McGrath, PhD, Immaculata University
• Participants: Mary O’Leary Wiley, PhD, Independent Practice, Altoona, PA; and Maximillian H. Shmidheiser, PsyD, MossRehab Concussion Center, Elkins Park, PA. Same as Overall Session
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4111 Symposium: The Eye of the Storm—Using Sufi Psychology to Find Peace Amidst Chaos
McCormick Place, Level 1–West Building, Room W187b
Division: 32, 24, 36, 48, 52
• Chair: Saloumeh S. Bozorgzadeh, PsyD, Sufi Psychology Association, Chicago, IL
• Participants: Lynn Wilcox, PhD, California State University-Sacramento. A History of Peace
Saloumeh S. Bozorgzadeh, PsyD, Sufi Psychology Association, Chicago, IL. Using Sufi Psychology to Shift the Locus of Control
Faith Nouri, PhD, Texas Woman’s University. Test Marjon Fariba, MD, Kaiser Permanente, Sacramento, CA. Tamarkoz Heart Meditation: Gateway to Inner Peace
Mo S. Sadoghi, PhD, University of California-Davis. Enriching Society Through Inner Peace
4112 Symposium: Adult Attachment—Empirical Applications to Social and Clinical Processes
McCormick Place, Level 1–West Building, Room W178a
Divisions: 39, 20, 43
• Chair: Kevin B. Meehan, PhD, Long Island University, Brooklyn
• Participants: Caleb J. Siebert, PhD, University of Michigan–Dearborn. Assessing Attachment Ambivalence: A Three-Factor Model for Attachment Insecurity
Jonah R. Teitelbaum, MA, MS, Harvard Medical School / Cambridge Health Alliance. Clarity in Social Perception: The Role of Attachment and Mindfulness in Transference
Kevin B. Meehan, PhD, Long Island University, Brooklyn. Attachment Insecurity and Levels of Personality Functioning
Nicole Nehrig, PhD, VA New York Harbor Healthcare System–Manhattan Campus; NYU Department of Psychiatry. Attachment Style and Interpersonal Problems in Brief Dynamic Interpersonal Therapy (DIT)
• Discussant: V. Barry Dauphin, PhD, University of Detroit Mercy

4113 Symposium: Forensic Evaluations of Juveniles—Challenges and Strategies
McCormick Place, Level 1–West Building, Room W179b
Divisions: 41, 40
• Cochairs: Shannon Bader, PhD, New Hampshire Office of the Forensic Examiner, Bow, NH; and Krissie Fernandez Smith, PhD, Cook County Juvenile Court Clinic, Chicago, IL
• Participants: David Thompson, PhD, Clinical Psychology Associates, Burlington, WI. The Challenges of Juvenile Sex Offender Risk Assessment and Treatment
Krissie Fernandez Smith, PhD, Cook County Juvenile Court Clinic, Chicago, IL. The Challenge of Communicating Risk for Violence
Danielle Rynczak, PsyD, JD, Cook County Juvenile Court Clinic, Chicago, IL. The Challenge of Assessment Without Self-Incrimination
• Discussant: Shannon Bader, PhD, New Hampshire Office of the Forensic Examiner, Concord, NH
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4114 Skill-Building Session: Transformational Stages of Grief—Framework for Process and Recovery From Traumatic Loss and Illness
McCormick Place, Level 1–West Building, Room W180
Divisions: 42, 29
• Cochairs: Blaine Lesnik, MS, PsyD, Independent Practice, Chicago, IL; and Laurie Beth Morales, MSW, Independent Practice, Scottsdale, AZ
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4115 Skill-Building Session: Cultivating Cultural Competence: How and When to Broach Racial, Ethnic, and Cultural Concerns Within Counseling Dyads
McCormick Place, Level 1–West Building, Room W181b
Divisions: 45, 17, 29, 39
• Cochairs: Fallon Cluxton-Keller, PhD, and Norma Day-Vines, PhD, Johns Hopkins University
• Participants: Sarah Gubara, MS, BA, Norma Day-Vines, PhD, Sarah Gubara, MS, BA, Courtney Agorsor, MS, and Fallon Cluxton-Keller, PhD, Johns Hopkins University. Broaching: Strategies for Initiating and Responding to Clients’ Cultural Context
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4116 Symposium: Breaking Habits—On the Automaticity of Robotic Mind in Reaching for Glass-of-Orange
McCormick Place, Level 1–West Building, Room W181c
Divisions: 50, 25, 28, 40
• Cochairs: Javad S. Fadardi, PhD, Ferdowsi University of Mashhad, Mashhad, Islamic Republic of Iran; and Sayyed Mohsen Fatemi, PhD, Harvard University
• Participants: W. Miles Cox, PhD, and Javad S. Fadardi, PhD, Bangor University, Bangor, United Kingdom. Alcohol Attentional Bias and the Motivation to Drink: A 25-Year History of Research
Hamed Ekhtiari, PhD, MD, Laureate Institute for Brain Research, Tulsa, OK. Neurocognitive Rehabilitation Targeting Implicit and Explicit Brain Processes Involved in Addiction
Javad S. Fadardi, PhD, Ferdowsi University of Mashhad, Mashhad, Khorasan Razavi, Islamic Republic of Iran; and Sayyed Mohsen Fatemi, PhD, Harvard University. Langerian Mindfulness and Its Implications for Contextual Triggers
Mahsa Samifard, MA, and Javad S. Fadardi, PhD, Ferdowsi University of Mashhad, Mashhad, Islamic Republic of Iran; and Alan Stacy, PhD, Claremont Graduate University. Easily Remember Emotional Memories? You and Others Around You Might Be at Risk!
• CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
4117 Symposium: Melding Wiki, Social Media, Assessment, and Adaptation to Bring Psychology to More Diverse Audiences
McCormick Place, Level 1–West Building, Room W185bc
Divisions: 53, 33

- Chair: Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill
- Participants: Claudette Antuna, PsyD, Sammamish Consulting and Counseling Services, Seattle, WA. Practical Challenges in Assessment With Diverse Clients in Counseling and Forensic Settings
Elizabeth (Lizzie) D. Wilson, BS, Hannah Kim, and Emma G. Choplin, BS, University of North Carolina at Chapel Hill. Helping Give Away Psychological Science: Innovations in Service Learning
Eric A. Youngstrom, PhD, University of North Carolina at Chapel Hill. Customizing Psychological Assessment to Carry Diverse Audiences to Psychological Resources
- Discussants: Paul Arbisi, PhD, Minneapolis VAHCS, Minneapolis, MN; David P. MacKinnon, PhD, Arizona State University; and Jonathan Comer, PhD, Florida International University
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4118 Symposium: Developing Programmatic Initiatives to Improve Pediatric Hospital Consultation/Liaison Services
McCormick Place, Level 1–West Building, Room W175c
Division: 54

- Chair: David F. Curtis, PhD, Texas Child Study Center/Dell Children's Medical Center, Austin, TX
- Participants: Alexandra Lamari-Fisher, PhD, Texas Child Study Center/Dell Children’s Medical Center, Austin, TX. Pediatric Consultation/Liaison Practices to Promote Integration of Care With Medical Teams
Hani Talebi, PhD, Texas Child Study Center/Dell Children's Medical Center, Austin, TX. Pediatric Consultation/Liaison Competencies for Training and Education
David F. Curtis, PhD, Texas Child Study Center/Dell Children’s Hospital, Austin, TX. Promoting Sustainable Pediatric Consultation/Liaison Services in a Children's Hospital Setting
- Discussant: Heather C. Huszti, PhD, Children’s Hospital of Orange County, Orange, CA
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4119 Symposium: Natural Disasters—Psychological Challenges and Interventions
McCormick Place, Level 1–West Building, Room W183a
Sponsors: Central Programming Group, 12, 17, 20, 33, 35, 52, 56

- Chair: Lori Kogan, PhD, Colorado State University
- Participants: Leanne R. Parker, PhD, University of Wollongong, Gosford NSW, Australia; and Melanie Rock, PhD, Cumming School of Medicine, University of Calgary, Calgary, AB, Canada. Emergency Services and Pet Owners: Assigning and Taking Responsibility for Pets in Natural Disasters
Yahaira Segarra-González, PhD, Carlos Albizu University, Mayaguéz, US Minor Outlying Islands; Ursula Aragunde Kohl, PhD, Universidad del Turabo, US Minor Outlying Islands; and Liza M. Meléndez-Samó, PhD, Carlos Albizu University, US Minor Outlying Islands. Natural Disasters: Puerto Rico’s Hurricanes and Their Threat to Health and Safety
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
4120 Symposium: Bullying Behavior Among Adolescents—A Complex Problem Requiring a Multifaceted Solution
McCormick Place, Level 1–West Building, Room W183b
Sponsors: Central Programming Group, 53, 27, 37

- Co-Chairs: Tracy Vaillancourt, PhD, and Carleigh Sanderson, PhD, MA, University of Ottawa, Ottawa, ON, Canada
- Participants: Dewey Cornell, PhD, Tom Konold, PhD, and Brittany Crowley, BA, University of Virginia. School Climate as a Protective Factor for Student Aggression
Susan M. Swearer, PhD, University of Nebraska–Lincoln. I Think, Therefore I Can Change: A Cognitive-Behavioral Intervention for Bully Perpetrators
Reese Hyzer, BS, Aubrey Gower, BS, BA, and Megan Moreno, PhD, University of Wisconsin. Adolescent and Parent Concordance on Bullying and Cyberbullying Roles
Jami-Leigh Sawyer, PhD, Hamilton-Wentworth Catholic District Schoolboard, Hamilton, ON, Canada. Bullying Prevention and Intervention: Integrating Evidence-Based Principles Into the Classroom

- Discussant: Tracy Vaillancourt, PhD, University of Ottawa, Ottawa, ON, Canada
- CE Credits: 2. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4121 Symposium: Service Learning in Statistics—Evidence and Reflections From Multiple Perspectives
McCormick Place, Level 1–West Building, Room W192a
Division: 2

- Chair: Janet M. Peters, PhD, Washington State University
- Participants: Lindsey N. Berneski, AA, Garrett Upton, AA, and Lauryn M. Meacham, BS, Washington State University. Results and Perspectives From Undergraduate Research Assistants
Eric Mendez, AA, Washington State University. Experiences From a Former Student Participant
Morgan Thompson, AA, Washington State University. Pedagogical and Personal Reflections From the Class TA


4122 Paper Reading Session: Psychometric Assessment and Statistics
McCormick Place, Level 1–West Building, Room W175b
Division: 5

- Participants: Wenjuo Lo, PhD, University of Arkansas. Comparing Searching Procedures and Differences in FIT Indices for Identifying Measurement Invariance
Minsun Kim, MA, University of Missouri–Columbia; and Ze Wang, PhD, University of Missouri–Columbia, Columbia, MO. A Confirmatory Factor Analysis Examination of the Panas Using Bayesian Structural Equation Modeling
Yan Wang, PhD, University of Massachusetts Lowell; Eunkyeng Baek, PhD, Texas A&M University; and John Ferron, PhD, University of South Florida. Evaluation of a Latent Growth Modeling Approach to Interrupted Time Series Data With Small Samples

4123 Business Meeting
McCormick Place, Level 1–West Building, Room W191
Division: 6

4124 Conversation Hour: Across Worlds—Impacts on Identity Development From Third-Culture and Cross-Cultural Narratives
McCormick Place, Level 1–West Building, Room W192c
Divisions: 12, 17, 45

- Chair: Cassandra D. Page, PsyD, Regent University
- Participants: Elizabeth J. Loewer, BA, Regent University. Features of the Third-Culture Kid (TCK) Experience
Cassandra D. Page, PsyD, Regent University. Identity Development Through the Lens of the Cross-Cultural Kid (CCK)
4125  Paper Reading Session: Occupational Health—Conflict, Burnout, and Vitality
McCormick Place, Level 1–West Building, Room W193a
Division: 14

• Chair: Kristine J. Olson, PhD, Dixie State University
• Participants: Maria Eugenia Panero, PhD, Yale University; Julia Moeller, PhD, University of Leipzig, Leipzig, Germany; and Zorana Ivcevic, PhD, Christa L. Taylor, PhD, and Marc A. Brackett, PhD, Yale University. Work Outcomes of Engaged and Burned Out Employees
Kristine J. Olson, PhD, Dixie State University; and Benjamin A. Hopkins, PhD, University of Leicester, Leicester, England, United Kingdom. A Qualitative Analysis of Self-Managed Conflict Resolution Among Seasonal Farm Workers
Sai Krupa Das, PhD, Tufts University; Shawn T. Mason, PhD, Johnson & Johnson, New Brunswick, NJ; Taylor A. Vail, BA, Meghan K. Chin, BS, Caroline M. Blanchard, BS, Gail V. Rogers, MA, and Kara A. Livingston, MPH, Tufts University; Jennifer Turgiss, DrPH, Johnson & Johnson, New Brunswick, NJ; and Susan B. Roberts, PhD, Tufts University. A Workplace Well-Being Study Shows Sustained Effectiveness in Improving Vitality and Purpose in Life
James A. Cartreine, PhD, Harvard Medical School; and Rie Maurer, MA, Brigham and Women's Hospital, Boston, MA. An Interactive Media Program to Manage Workplace Conflicts: Development and Pilot Study

4126  Paper Reading Session: Emotion and Behavior
McCormick Place, Level 1–West Building, Room W186b
Division: 15

• Chair: Greg J. Trevors, PhD, University of South Carolina
• Participants: Kimberly M. Alberts, MA, BS, Patrick N. Beymer, MEd, Vicky Phun, BA, and Jennifer A. Schmidt, PhD, Michigan State University. Do Utility Value Interventions Impact Students' Momentary Experiences of Interest and Boredom?
Sarah M. Karamarkovich, MS, and Teomara Rutherford, PhD, JD, North Carolina State University. The Valence of Hope: When and How Elementary Students Describe Experiencing Hopeful Emotions
Saesbyul Kim, BA, and Tzu-Jung Lin, PhD, Ohio State University. The Influence of Social Relationships on Aggressive Behavior: The Moderation of Dialogic Inquiry

4127  Symposium: Untraveled Paths—Understanding the Academic Development of Prospective First-Generation Students
McCormick Place, Level 1–West Building, Room W184d
Divisions: 17, 2, 39, 45, Psi Chi

• Cochairs: Neeta Kantamneni, PhD, and Tara Warner, PhD, University of Nebraska–Lincoln
• Participants: Lequisha Sims, MSW, University of Nebraska-Lincoln, Lincoln, NE; and Neeta Kantamneni, PhD, Hellina Gesese, BA, and Juhee Kumar, BS, University of Nebraska–Lincoln. Prospective First-Generation Students' Academic Development and Utilization of Resources
Tara Warner, PhD, and Hayden Myers, University of Nebraska–Lincoln. Don't Mess Up: Parental Pressures and Academic Development Among First-Generation College Students
Hellina Gesese, BA, University of Nebraska-Lincoln, Lincoln, NE; and Neeta Kantamneni, PhD, University of Nebraska–Lincoln. Critical Consciousness as a Mechanism to Foster Success for Prospective First-Generation Students
• Discussant: Patton Garriot, PhD, University of Denver

4128  Symposium: Social Justice Pedagogy—Current Research, Training, and Practice in Counseling Psychology Programs
McCormick Place, Level 1–West Building, Room W185d
Divisions: 17, 32, 39

• Chair: Douglas Knutson, PhD, Southern Illinois University Carbondale
• Participants: Sally Stabb, PhD, Texas Woman's University. Identifying Internal and External Barriers to Social Justice Pedagogy
Melanie Lantz, PhD, Oklahoma State University–Stillwater. The Need for Systems Education in Social Justice Training
• Discussant: Theodore Burnes, PhD, Antioch University
**4129 Symposium: Traumatic Events Exposure and PTSD Symptoms Among Urban Career Firefighters**
McCormick Place, Level 1–West Building, Room W186c
Division: 18
- **Chair:** Consuelo Arbona, PhD, University of Houston
- **Participants:** Christine Pao, MEd, and Consuelo Arbona, PhD, University of Houston. Frequency and Type of Duty-Related Traumatic Events and PTSD Symptoms in Urban Male Firefighters
- **Participants:** Lute Sarah, MEd, University of Houston; Christine Pao, MEd, University of Houston, Houston, TX; and Dragomir-Davis Maria, MA, Lycinda Rodriguez, MS, and Consuelo Arbona, PhD, University of Houston. Worst Traumatic Event and PTSD Clusters’ Symptoms in Male Firefighters
- **Discussant:** Jana K. Tran, PhD, Houston Fire Department, Houston, TX
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

**4130 Symposium: Unleash the Artist Within—Arts-Based Therapies and Interventions Across the Lifespan**
McCormick Place, Level 1–West Building, Room W194a
Division: 20, 22, 29, 32, 39
- **Cochairs:** Melissa Menzer, PhD, National Endowment for the Arts, Washington, DC; and Tina Savla, PhD, Virginia Polytechnic Institute and State University
- **Participants:** Jennifer Bugos, PhD, and Darlene Demarie, PhD, University of South Florida. Experimental Research on the Impact of Music Training on Executive Functions in Children and Adults
- **Participants:** Daniel Goldschmidt, MA, Colorado State University. Music Therapy and Older Adults in Assisted Care
- **Participants:** Kumar Bharat Rajan, PhD, University of California–Davis; Rekha S. Rajan, EdD, Concordia University Chicago; and Charles DeCarli, MD, University of California–Davis. Arts Activities and MRI Measures of Brain Health and Cognition in Older Adults

**4131 Conversation Hour: Helping Legally Blind Veterans Lead Meaningful Lives**
McCormick Place, Level 1–West Building, Room W185a
Division: 22, 19
- **Chair:** Marie M. Mesidor, PhD, Central Arkansas Veterans Healthcare System, Little Rock, AR

**4132 Paper Reading Session: I**
McCormick Place, Level 1–West Building, Room W176b
Division: 24, 9, 12, 32
- **Participants:** Eric L. Johnson, PhD, Houston Baptist University, Houston, TX. Attributions and Worldview Diversity: An Example of Epistemic Injustice in Contemporary Psychology
- **Participants:** Christopher Steed, EdD, PhD, Independent Practice, Southampton, England, United Kingdom. Speech of the Suffering Soul: High Value and the Significance of Significance
- **Participants:** Laetiitia Geoffroy-Dallery, PsyD, Antioch University New England, Keene, NH. Ethics in Psychology: Attitudes of Psychologists Towards the Reporting of Nonhuman Animal Abuse

**4133 Skill-Building Session: Translating Theory to Practice—An Experiential Exploration of Feminism in Psychology Training**
McCormick Place, Level 1–West Building, Room W175a
Division: 35, 17, 39
- **Cochairs:** Alexandra Z. Kolaski, BA, and Jennifer Taylor, PhD, University of Utah
- **Participants:** Jennifer Taylor, PhD, University of Utah. A Call for Women in Leadership
- **Participants:** Morgan M. Grotewiel, PhD, Webster University. Best Practices for Feminist Educators
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
4134 Symposium: The Intersection of Graduate Psychology Training and Religion and Spirituality
McCormick Place, Level 1–West Building, Room W193b
Divisions: 36, APAGS

- **Chair:** Stephen K. Martin, PhD, University of Texas at Tyler
- **Participants:** Peter A. Steele, MA, MA, Pacific University. Religious and Spiritual Diversity: Discomfort, Responsibility, and Inexperience in Graduate Psychology
  Holly E. Cooke, MS, MS, Pacific University, School of Graduate Psychology. Religious and Spiritual Microaggressions in Graduate Psychology Training Programs
  Sarah D. Afromowitz, BA, Pacific University, School of Graduate Psychology. Microaggressions: Stopping Religious and Spiritual Stereotypes Through Graduate Psychology Training
  Judy Jagiello, MA, Pacific University, School of Graduate Psychology. Responsibility of Mental Health Providers to Address Religion and Spirituality in Therapy
  Brandee Hetle, MA, Pacific University, School of Graduate Psychology. Religious and Spiritual Curricula Deficiency in Graduate Psychology Programs
  Nicole Antoniadis, MA, Pacific University, School of Graduate Psychology. APA Acknowledgement of Religious and Spiritual Diversity: A Crucial Identity Factor in Psychology
  David Lewallen, MA, Pacific University, School of Graduate Psychology. Identifying Health Outcomes: Religious and Spiritual Diversity Training in Graduate Psychology

4135 Symposium: Exploring Predictors of Academic and Social Success Among Traumatized Youth in Residential Treatment
McCormick Place, Level 1–West Building, Room W192b
Divisions: 37, 16

- **Chair:** Cheryl L. Somers, PhD, Wayne State University
- **Participants:** Rachel L. Goutman, MA, Carla A. Kevern, BS, and Cheryl L. Somers, PhD, Wayne State University; Angelique D. Day, PhD, University of Washington; Beverly Baroni, PhD, Clara B. Ford Academy, Dearborn, MI; and Meghan E. Fairless, PhD, Wayne State University. A Comparison of SEL Between Students in Foster Care and in Public School
  Susan L. Willacker-Brown, PhD, Cheryl L. Somers, PhD, Rachel L. Goutman, MA, and Carla A. Kevern, BS, Wayne State University; Angelique Day, PhD, University of Washington; Beverly Baroni, PhD, Clara B. Ford Academy, Dearborn, MI; and Meghan E. Fairless, PhD, Wayne State University. Perceived Social Support Among Court-Involved Female Adolescents and Non-Court Involved Students
  Carla A. Kevern, BS, Rachel L. Goutman, MA, and Lori Vanderwill, MSW, Wayne State University; Angelique Day, PhD, University of Washington; Cheryl L. Somers, PhD, Wayne State University; and Beverly Baroni, PhD, Clara B. Ford Academy, Dearborn, MI. Social-Emotional Learning for At-Risk Female Students
  Cheryl L. Somers, PhD, Wayne State University; Angelique Day, PhD, University of Washington at Seattle; Rachel L. Goutman, MA, Wayne State University; Shantel Crosby, PhD, University of Louisville; Olivia Enright, MA, Wayne State University; and Heather Taussig, PhD, University of Colorado Denver. Predictors of Foster Youth Academic Achievement and School Risk Behavior
  - **Discussant:** Todd Herrenkohl, PhD, University of Michigan–Ann Arbor

4136 Invited Address
McCormick Place, Level 1–West Building, Room W181a
Divisions: 40, 3, 20, 33, Psi Chi

- **Participant:** Vonetta M. Dotson, PhD, Georgia State University. Neuropsychology in an Aging Word: Is the Field Ready?
- **CE Credits:** 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)

4137 Conversation Hour: Repairing the Harm from Reparative Therapy—A Focused Discussion on Science, Practice, and Ethics
McCormick Place, Level 1–West Building, Room W179a
Divisions: 44, 12, 17, 27, 29, 39

- **Chair:** Tiffany Lange-Altman, PsyD, Hampton VA Medical Center, Hampton, VA
- **Participants:** Tiffany Lange-Altman, PsyD, Hampton VA Medical Center, Hampton, VA. Affirmative Therapy in Practice
  Maria H. Ramirez, PhD, LCSW, VA Palo Alto Healthcare System, Palo Alto, CA. Summary of Research and Ethical Considerations
  Robert J. Cramer, PhD, Old Dominion University. Suicide Risk and Recommendations for the Field
  Michelle M. Hilgeman, PhD, Tuscaloosa VA Medical Center, Tuscaloosa, AL. Historical, Cultural, and Political Impact of Mass Media
4138  Symposium: A Creative Arts Therapy—Photography in Psychotherapy: Photo-Therapy and Narrative Inquiry
McCormick Place, Level 1–West Building, Room W186a
Division: 46

- Chair: Allyn Enderlyn, PhD, MBA, Independent Practice/Webster University Geneva, Le Grand Saconnex, Switzerland
- Participants: Alan Entin, PhD, Independent Practice, Richmond, VA. Photo-Therapy and Photography in Psychotherapy
  Allyn Enderlyn, PhD, MBA, Independent Practice/Webster University Geneva, Le Grand Saconnex, Switzerland. Narrative Inquiry Research and Practice in Trauma Using Photo Literacy

4139  Symposium: Is There a Policy/Guidelines for That? Current Issues for Psychologists in Athletic Organizations
McCormick Place, Level 1–West Building, Room W176c
Divisions: 47, 13, 14

- Chair: Tyler C. Bradstreet, PhD, Texas Tech University
- Participants: Alex D. Auerbach, PhD, University of Arizona Athletics. Title IX Issues
  Kacey K. Oiness-Thompson, PhD, University of Nevada, Las Vegas, Athletics. Mental Health Emergencies
  Aubrette M. Kinne, PhD, University of Iowa Athletics. Eating Disorders
- CE Credits: 1. No additional fees to attend CES. There is a one-time fee to claim unlimited CE Session credits. (See page 48 for instructions.)
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## INDEX TO ADVERTISERS

<table>
<thead>
<tr>
<th>Advertiser</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alliant International University</td>
<td>519</td>
</tr>
<tr>
<td>American Professional Agency, Inc.</td>
<td>Back of Tab 2</td>
</tr>
<tr>
<td>Association of State &amp; Provincial Psychology Boards (ASPPB)</td>
<td>Cover 2; Back of Tab 4</td>
</tr>
<tr>
<td>BrainsWay</td>
<td>Back of Tab 5</td>
</tr>
<tr>
<td>California Lutheran University</td>
<td>116</td>
</tr>
<tr>
<td>Foundations Recovery Network</td>
<td>520</td>
</tr>
<tr>
<td>Give An Hour</td>
<td>483</td>
</tr>
<tr>
<td>IonTuition</td>
<td>451</td>
</tr>
<tr>
<td>Kaiser Permanente Mental Health Training Programs</td>
<td>521</td>
</tr>
<tr>
<td>LegalZoom</td>
<td>452</td>
</tr>
<tr>
<td>McLean Hospital</td>
<td>114; 115</td>
</tr>
<tr>
<td>MHS, Inc.</td>
<td>Cover 3</td>
</tr>
<tr>
<td>New Harbinger Publications</td>
<td>522–523</td>
</tr>
<tr>
<td>Pearson Clinical Assessments</td>
<td>Back of Tab 3</td>
</tr>
<tr>
<td>The Chicago School of Professional Psychology</td>
<td>524</td>
</tr>
<tr>
<td>U.S. Army Medical Recruiting</td>
<td>Cover 4</td>
</tr>
</tbody>
</table>

## AMERICAN PSYCHOLOGICAL ASSOCIATION

### APA 2019

<table>
<thead>
<tr>
<th>Event</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>APA Emerging Leaders Network</td>
<td>156</td>
</tr>
<tr>
<td>APA psycCareers LIVE!</td>
<td>150</td>
</tr>
<tr>
<td>Exhibitor Raffles</td>
<td>154–155</td>
</tr>
<tr>
<td>Solutions Center (Exhibit Hall)</td>
<td>129</td>
</tr>
<tr>
<td>Solutions Center (Exhibit Hall): Technology Hub</td>
<td>257</td>
</tr>
<tr>
<td>Solutions Center (Exhibit Hall): VISA Gift Card Giveaways</td>
<td>153</td>
</tr>
<tr>
<td>Sponsors</td>
<td>IV</td>
</tr>
<tr>
<td>The Exchange</td>
<td>Back of Tab 1</td>
</tr>
</tbody>
</table>

### APA 2020: SAVE THE DATE

<table>
<thead>
<tr>
<th>Event</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>APA Handbook of Psychopharmacology</td>
<td>354</td>
</tr>
<tr>
<td>Becoming a Psychology Professor</td>
<td>352</td>
</tr>
<tr>
<td>Building a Career Outside Academia</td>
<td>121</td>
</tr>
<tr>
<td>Consulting Psychology in National Security Organizations</td>
<td>120</td>
</tr>
<tr>
<td>Digital Learning Tools</td>
<td>118; 260</td>
</tr>
<tr>
<td>Ethical Conflicts in Psychology</td>
<td>122</td>
</tr>
<tr>
<td>Graduate Study in Psychology, 2019 ed.</td>
<td>481</td>
</tr>
<tr>
<td>Helping Skills</td>
<td>449</td>
</tr>
<tr>
<td>Meet the Editors of American Psychologist</td>
<td>119</td>
</tr>
<tr>
<td>Neuropsychology of Sports-Related Concussion</td>
<td>355</td>
</tr>
<tr>
<td>Own Your Psychology Major!</td>
<td>123</td>
</tr>
<tr>
<td>Suicide Prevention</td>
<td>356</td>
</tr>
<tr>
<td>The Handbook of Multilevel Theory, Measurement, and Analysis</td>
<td>353</td>
</tr>
<tr>
<td>The Psychology of High Performance</td>
<td>124</td>
</tr>
</tbody>
</table>

### APA CONTINUING EDUCATION

<table>
<thead>
<tr>
<th>Event</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Video On-Demand Recordings</td>
<td>47</td>
</tr>
<tr>
<td>CE Session Instructions</td>
<td>48</td>
</tr>
<tr>
<td>APA Independent Study Catalog</td>
<td>52</td>
</tr>
</tbody>
</table>

### APA ELECTIONS

<table>
<thead>
<tr>
<th>Event</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>APA Handbook of Psychopharmacology</td>
<td>354</td>
</tr>
<tr>
<td>Becoming a Psychology Professor</td>
<td>352</td>
</tr>
<tr>
<td>Building a Career Outside Academia</td>
<td>121</td>
</tr>
<tr>
<td>Consulting Psychology in National Security Organizations</td>
<td>120</td>
</tr>
<tr>
<td>Digital Learning Tools</td>
<td>118; 260</td>
</tr>
<tr>
<td>Ethical Conflicts in Psychology</td>
<td>122</td>
</tr>
<tr>
<td>Graduate Study in Psychology, 2019 ed.</td>
<td>481</td>
</tr>
<tr>
<td>Helping Skills</td>
<td>449</td>
</tr>
<tr>
<td>Meet the Editors of American Psychologist</td>
<td>119</td>
</tr>
<tr>
<td>Neuropsychology of Sports-Related Concussion</td>
<td>355</td>
</tr>
<tr>
<td>Own Your Psychology Major!</td>
<td>123</td>
</tr>
<tr>
<td>Suicide Prevention</td>
<td>356</td>
</tr>
<tr>
<td>The Handbook of Multilevel Theory, Measurement, and Analysis</td>
<td>353</td>
</tr>
<tr>
<td>The Psychology of High Performance</td>
<td>124</td>
</tr>
</tbody>
</table>

### APA PODCASTS

<table>
<thead>
<tr>
<th>Event</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>APA Handbook of Psychopharmacology</td>
<td>354</td>
</tr>
<tr>
<td>Becoming a Psychology Professor</td>
<td>352</td>
</tr>
<tr>
<td>Building a Career Outside Academia</td>
<td>121</td>
</tr>
<tr>
<td>Consulting Psychology in National Security Organizations</td>
<td>120</td>
</tr>
<tr>
<td>Digital Learning Tools</td>
<td>118; 260</td>
</tr>
<tr>
<td>Ethical Conflicts in Psychology</td>
<td>122</td>
</tr>
<tr>
<td>Graduate Study in Psychology, 2019 ed.</td>
<td>481</td>
</tr>
<tr>
<td>Helping Skills</td>
<td>449</td>
</tr>
<tr>
<td>Meet the Editors of American Psychologist</td>
<td>119</td>
</tr>
<tr>
<td>Neuropsychology of Sports-Related Concussion</td>
<td>355</td>
</tr>
<tr>
<td>Own Your Psychology Major!</td>
<td>123</td>
</tr>
<tr>
<td>Suicide Prevention</td>
<td>356</td>
</tr>
<tr>
<td>The Handbook of Multilevel Theory, Measurement, and Analysis</td>
<td>353</td>
</tr>
<tr>
<td>The Psychology of High Performance</td>
<td>124</td>
</tr>
</tbody>
</table>

### APA INTERNATIONAL AFFAIRS

<table>
<thead>
<tr>
<th>Event</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>APA Handbook of Psychopharmacology</td>
<td>354</td>
</tr>
<tr>
<td>Becoming a Psychology Professor</td>
<td>352</td>
</tr>
<tr>
<td>Building a Career Outside Academia</td>
<td>121</td>
</tr>
<tr>
<td>Consulting Psychology in National Security Organizations</td>
<td>120</td>
</tr>
<tr>
<td>Digital Learning Tools</td>
<td>118; 260</td>
</tr>
<tr>
<td>Ethical Conflicts in Psychology</td>
<td>122</td>
</tr>
<tr>
<td>Graduate Study in Psychology, 2019 ed.</td>
<td>481</td>
</tr>
<tr>
<td>Helping Skills</td>
<td>449</td>
</tr>
<tr>
<td>Meet the Editors of American Psychologist</td>
<td>119</td>
</tr>
<tr>
<td>Neuropsychology of Sports-Related Concussion</td>
<td>355</td>
</tr>
<tr>
<td>Own Your Psychology Major!</td>
<td>123</td>
</tr>
<tr>
<td>Suicide Prevention</td>
<td>356</td>
</tr>
<tr>
<td>The Handbook of Multilevel Theory, Measurement, and Analysis</td>
<td>353</td>
</tr>
<tr>
<td>The Psychology of High Performance</td>
<td>124</td>
</tr>
</tbody>
</table>

### APA MEMBERSHIP

<table>
<thead>
<tr>
<th>Event</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>APA Handbook of Psychopharmacology</td>
<td>354</td>
</tr>
<tr>
<td>Becoming a Psychology Professor</td>
<td>352</td>
</tr>
<tr>
<td>Building a Career Outside Academia</td>
<td>121</td>
</tr>
<tr>
<td>Consulting Psychology in National Security Organizations</td>
<td>120</td>
</tr>
<tr>
<td>Digital Learning Tools</td>
<td>118; 260</td>
</tr>
<tr>
<td>Ethical Conflicts in Psychology</td>
<td>122</td>
</tr>
<tr>
<td>Graduate Study in Psychology, 2019 ed.</td>
<td>481</td>
</tr>
<tr>
<td>Helping Skills</td>
<td>449</td>
</tr>
<tr>
<td>Meet the Editors of American Psychologist</td>
<td>119</td>
</tr>
<tr>
<td>Neuropsychology of Sports-Related Concussion</td>
<td>355</td>
</tr>
<tr>
<td>Own Your Psychology Major!</td>
<td>123</td>
</tr>
<tr>
<td>Suicide Prevention</td>
<td>356</td>
</tr>
<tr>
<td>The Handbook of Multilevel Theory, Measurement, and Analysis</td>
<td>353</td>
</tr>
<tr>
<td>The Psychology of High Performance</td>
<td>124</td>
</tr>
</tbody>
</table>

### APA PODCASTS

<table>
<thead>
<tr>
<th>Event</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>APA Handbook of Psychopharmacology</td>
<td>354</td>
</tr>
<tr>
<td>Becoming a Psychology Professor</td>
<td>352</td>
</tr>
<tr>
<td>Building a Career Outside Academia</td>
<td>121</td>
</tr>
<tr>
<td>Consulting Psychology in National Security Organizations</td>
<td>120</td>
</tr>
<tr>
<td>Digital Learning Tools</td>
<td>118; 260</td>
</tr>
<tr>
<td>Ethical Conflicts in Psychology</td>
<td>122</td>
</tr>
<tr>
<td>Graduate Study in Psychology, 2019 ed.</td>
<td>481</td>
</tr>
<tr>
<td>Helping Skills</td>
<td>449</td>
</tr>
<tr>
<td>Meet the Editors of American Psychologist</td>
<td>119</td>
</tr>
<tr>
<td>Neuropsychology of Sports-Related Concussion</td>
<td>355</td>
</tr>
<tr>
<td>Own Your Psychology Major!</td>
<td>123</td>
</tr>
<tr>
<td>Suicide Prevention</td>
<td>356</td>
</tr>
<tr>
<td>The Handbook of Multilevel Theory, Measurement, and Analysis</td>
<td>353</td>
</tr>
<tr>
<td>The Psychology of High Performance</td>
<td>124</td>
</tr>
</tbody>
</table>

### TECHNOLOGY, MIND & SOCIETY 2019

<table>
<thead>
<tr>
<th>Event</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>APA Handbook of Psychopharmacology</td>
<td>354</td>
</tr>
<tr>
<td>Becoming a Psychology Professor</td>
<td>352</td>
</tr>
<tr>
<td>Building a Career Outside Academia</td>
<td>121</td>
</tr>
<tr>
<td>Consulting Psychology in National Security Organizations</td>
<td>120</td>
</tr>
<tr>
<td>Digital Learning Tools</td>
<td>118; 260</td>
</tr>
<tr>
<td>Ethical Conflicts in Psychology</td>
<td>122</td>
</tr>
<tr>
<td>Graduate Study in Psychology, 2019 ed.</td>
<td>481</td>
</tr>
<tr>
<td>Helping Skills</td>
<td>449</td>
</tr>
<tr>
<td>Meet the Editors of American Psychologist</td>
<td>119</td>
</tr>
<tr>
<td>Neuropsychology of Sports-Related Concussion</td>
<td>355</td>
</tr>
<tr>
<td>Own Your Psychology Major!</td>
<td>123</td>
</tr>
<tr>
<td>Suicide Prevention</td>
<td>356</td>
</tr>
<tr>
<td>The Handbook of Multilevel Theory, Measurement, and Analysis</td>
<td>353</td>
</tr>
<tr>
<td>The Psychology of High Performance</td>
<td>124</td>
</tr>
</tbody>
</table>
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ABRAHAM, Kristen M., PhD, MA. SESSION 1347

ABEYTA, Andrew, PhD. SESSION 4012

ABDULLAH, Tahirah, PhD. SESSION 1140

ABI-HASHEM, Naji, APA 2019 PROGRAM 485

ABRAMS, Elizabeth M., PhD. SESSION 2156

ABDULLA, Ahmed M., MA. SESSIONS 1306, 2324

ABREU, Roberto L., PhD. SESSIONS 1213, 1223, PsyD. SESSION 2099

ABRAMS, Mitch, ABEYTA, Andrew,

ABRAMS, Leora. SESSION 3256

ABDEL-SALAM, Laila, MA. SESSION 2067

ABBRIANO, Korey, PhD. SESSIONS 1117, 2214, PhD. SESSIONS 1017, 1302, AASE, Darrin M., PhD. SESSION 3042

ADAMS, Lynette J., PhD. SESSIONS 2141, 3077

MA. SESSION 3269

ADAMES, Hector Y., ACOSTA, Veronica M., ACKERMAN, Phillip L., PhD. SESSION 3241

ACHTYES, Eric D., MD, MS. SESSION 4002

ACEVES, Daisy, MA. SESSION 2174

ACKEY, Andrew, PhD. SESSION 4012

ADAMS, Hector Y., PsyD. SESSION 3042

ADAMS, Ed, PsyD. SESSIONS 2220, 3004

ADAMS, Holly, MA. SESSION 3269

ADAMS, Kimberly L., MA. SESSIONS 1174, 2218, 3109

ADAMS, Kristen, PhD. SESSIONS 1197, 2198

ADAMS, Leah M., PhD. SESSION 3188

ADAMS, Lynette J., PhD. SESSIONS 2141, 3077

ADAMS-WIGGINS, Karly, MS. SESSIONS 3208, 4088

ADAM-TEREM, Rosemary C., PhD. SESSION 3161

ADDINGTON, Elizabeth L., PhD. SESSION 2112

ADDIS, Michael, PhD. SESSIONS 1363, 3180

ADEOEY, Temitope F., BS. SESSION 1196

ADIS, Cory, PhD. SESSION 3031

ADKISON-JOHNSON, Carla R., PhD. SESSION 1163

ADRIANI, Yufi, PhD. SESSION 2152

ÆGISDÓTTIR, Stefania, PhD. SESSIONS 2157, 3121

AFROMOWITZ, Sarah D., BA. SESSION 4134

AGAIBI, Christine E., MA. SESSION 1353

AGASSIZ, Kelle, BS. SESSIONS 2152, 2195, 3274

AGBEKE, Della V., BA. SESSION 3259

AGGARWAL, Aashna, MED. SESSION 2082

AGGARWAL, Pankhuri, MA. SESSION 3025

AGOSTON, Monica, PhD. SESSION 4030

AGRILLO, Christian, PhD. SESSION 2087

AGUIRRE-KOLB, Christina A., MS. SESSION 1160

AHLUWALIA, Muninder, PhD. SESSION 2157

AHN, Christine M., PhD. SESSIONS 1105, 2118

AHN, Hyung Joon, MD, PhD. SESSIONS 2158, 3093

AIGNER, Timothy, PhD. SESSION 4040

AIPS, Nathan D., PhD. SESSIONS 2208, 3285

AJALAN, Aveline V., PsyD. SESSION 1160

AJAYI, Alex, PhD. SESSION 2345

AJIBOYE, Adeetun, MBA. SESSION 2025

AKHTAR, Mohammed, BS. SESSIONS 2117, 3104

AKIBAR, Arif, PhD. SESSION 2345

AKUTSU, Phillip, PhD. SESSIONS 1118, 2195

ALAM, Sabrina Shajeen, MS. SESSION 1163

ALAYAN, Alexandra L., MA. SESSION 3156

ALBERTS, Kimberly M., BS. SESSION 4126

ALDA, Jennifer, BA. SESSION 3190

ALDEA, Mirela A., PhD. SESSION 3077

ALDRIFER, Melissa A., PhD. SESSIONS 3159, 3285

ALDWIN, Carolyn, PhD. SESSIONS 1202, 3080

ALESSI, Edward, PhD. SESSION 4041

ALESSI, Sheila, PhD. SESSION 1248

ALEXANDER, John E., PhD. SESSION 2165

ALEXANDER, Keeley D., MS. SESSION 3066

ALEXANDER, Kimberly A., MS. SESSION 2164

ALEXANDER, Shanty H., EdS. SESSIONS 1115, 2117

ALFARO, Michelle A., PsyD. SESSIONS 1118, 3163

ALL, Hadeel, MA. SESSION 2157

ALL, Saba R., PhD. SESSIONS 1153, 1286, 2007, 2065, 2118, 4003, 4094

ALL, Sakina F., MED. SESSIONS 1254, 2305

ALL, Shelia, MS. SESSION 1354

ALLAN, Blake A., PhD. SESSIONS 1107, 1153, 2118, 2174, 3121, 3166, 3226

ALLARD, Taylor T., MS. SESSION 1200

ALLBAUGH, Lucy L., PhD. SESSION 3149

ALEN, Brianna, MA. SESSIONS 1102, 2214

ALEN, Kenneth, PhD. SESSION 1160

ALEN, Thomas, PhD, MA. SESSION 3129

ALWOOD, Carl Martin, PhD. SESSIONS 1134, 1195

ALMARAZ, Steven, MA. SESSION 3048

ALMECA, Nerea, MS. SESSIONS 1236, 3068

ALONSO, Daniela, BA. SESSION 2149

ALOSDI, Michael L., PhD. SESSIONS 3049, 3270

ALSAID, Sarah, MED, MA. SESSIONS 1154, 1270

ALSHABANI, Nuha, MA. SESSIONS 1153, 3121

ALTO, Kathleen, MA. SESSIONS 1122, 2195

ALVARADO-CHAMORRO, Laura M., BA. SESSION 3109

ALVAREZ, Alvin, PhD. SESSION 2098

ALVES, Catarina D.B., MA. SESSION 3121

AL-WAKEEL, Shannon M., JD. SESSION 1140

AMANCIO, Alexis V., BA. SESSION 3090

AMATYA, Kaushalendra, PhD. SESSION 1081

AMBINDER, Mike, PhD. SESSION 1343

AMBLE, Terese, PsyD. SESSION 1042

AMEEN, Edward, PhD. SESSION 3160

AMEEN, Edward, PhD. SESSIONS 2184, 2281

AMEL, Elise L., PhD. SESSION 2208

AMER, Mona M., PhD. SESSIONS 2215, 3201

AMERICAN BOARD OF PROFESSIONAL PSYCHOLOGY. 128

AMERICAN PSYCHOLOGICAL FOUNDATION. SESSION 2341

AMERICAN PSYCHOLOGICAL FOUNDATION BOARD OF TRUSTEES. SESSIONS 2240, 2270, 3191, 3213, 3235, 3329

AMES, Amy D., MD. SESSION 3233

AMMIRATTI, Rachel J., PhD. SESSIONS 1174, 2210, 3149

AMORELLO, Brian, PhD. SESSION 3082

AMOROSI, Amanda. SESSION 1153

AMOS, Asia, MS. SESSION 2218

ANAND, Leena, MA. SESSION 3107

ANCIS, Julie R., PhD. MS. SESSION 1157

ANDERSON, Amy, MA. SESSIONS 1091, 1118, 1347, 3274

ANDERSON, Austen R, BS. SESSION 2222

ANDERSON, Clinton W., PhD. SESSION 2329

ANDERSON, James W., PhD. SESSION 1158

ANDERSON, Katelyn E., PhD. SESSIONS 3110, 3140

ANDERSON, Kathryn B., PhD. SESSIONS 2073, 3108

ANDERSON, Mercedes C., MA. SESSION 3166

ANDERSON, Riana E., PhD. SESSION 3299

ANDERSON, Ross C., BA. SESSION 2003

ANDERSON, Russell, MS. SESSION 3121

ANDERSON, Samantha, PhD. SESSION 3116

ANDERSON, Theresia L., MA. SESSION 1213

ANDERSON, Tracey S., BS. SESSION 1356

ANDRE, Rachel M. SESSION 3256

ANDRADE, Jessica A., BA. SESSION 2328

ANDREWS, Dorothy, MA. SESSION 3094

ANDREWS, Jennifer G., PhD. MA. SESSION 3090

ANKNEY, Rachel L., MS. SESSION 2345

ANTHONY, Katie, MS. SESSION 1230

ANTONIADIS, Nicole, MA. SESSIONS 2149, 4134

ANTONUCCI, Toni C., PhD. SESSION 2033

ANTUNA, Claudette, PsyD. SESSIONS 1185, 4117

ANZALONE, Christopher, BS. SESSIONS 2075, 3148

AOYAGI, Mark, PhD. SESSION 1323

APA BOARD OF SCIENTIFIC AFFAIRS. SESSION 3218

APA AD HOC COMMITTEE ON PSYCHOLOGY AND AIDS. SESSION 2264
Participant Index
APA BOARD OF CONVENTION AFFAIRS.
SESSIONS 1023, 2139
APA BOARD OF DIRECTORS. SESSIONS 2166,
2231, 2232, 2258, 2274, 2275, 3111, 3226, 3239
APA BOARD OF EDUCATIONAL AFFAIRS.
SESSIONS 2233, 2237, 2259, 2260, 2276, 2279,
2283, 3221, 3223, 3243, 3244
APA BOARD OF PROFESSIONAL AFFAIRS.
SESSIONS 2228, 2279, 3219, 3220, 3222, 3238
APA BOARD OF SCIENTIFIC AFFAIRS.
SESSIONS 2234, 2257, 2277, 2278, 2309, 3196,
3240, 3241, 3242
APA COMMISSION ON ACCREDITATION.
SESSION 2235
APA COMMITTEE ON AGING. SESSIONS 1303,
3200
APA COMMITTEE ON ASSOCIATE AND
BACCALAUREATE EDUCATION. SESSIONS
2233, 2237, 2259, 2260, 2276, 2283, 3223, 3243,
3244
APA COMMITTEE ON CHILDREN, YOUTH AND
FAMILIES. SESSIONS 2095, 3200
APA COMMITTEE ON DISABILITY ISSUES IN
PSYCHOLOGY. SESSIONS 1384, 2265
APA COMMITTEE ON DIVISION AND APA
RELATIONS. SESSION 2261
APA COMMITTEE ON DIVISION/APA
RELATIONS. SESSION 2261
APA COMMITTEE ON EARLY CAREER
PSYCHOLOGISTS. SESSIONS 1002, 1057, 1064,
1098, 1162, 1173, 1177, 1260, 1264, 1302, 1310,
1326, 1342, 1359, 2001, 2022, 2029, 2035, 2062,
2092, 2108, 2140, 2145, 2156, 2184, 2193, 2212,
2277, 2281, 2300, 2317, 2345, 2365, 2366, 3027,
3033, 3049, 3050, 3100, 3118, 3165, 3218, 3227,
3257, 3271, 3285, 3289, 3296, 3298, 3302, 4004,
4058, 4075, 4104, 4110
APA COMMITTEE ON ETHNIC MINORITY
AFFAIRS. SESSIONS 1293, 1385, 3200, 3228
APA COMMITTEE ON INTERNATIONAL
RELATIONS IN PSYCHOLOGY. SESSIONS
1123, 1271, 1367, 2180, 2262, 2279, 2332, 3035,
3224, 3227, 3323
APA COMMITTEE ON SEXUAL ORIENTATION
AND GENDER DIVERSITY. SESSION 2172
APA COMMITTEE ON WOMEN IN
PSYCHOLOGY. SESSIONS 3200, 3228, 3273
APA CONTINUING EDUCATION COMMITTEE.
SESSIONS 0001, 0002, 0003, 0004, 0006, 1040,
1041, 1042, 1043, 1044, 1045, 1046, 1047, 1048,
1049, 1050, 1051, 1052, 1277, 1278, 1279, 1280,
1281, 2044, 2045, 2046, 2047, 2048, 2050, 2051,
2052, 2053, 2054, 2055, 2056, 2057, 2244, 2245,
2246, 2247, 2248, 2379, 3053, 3054, 3055, 3056,
3057, 3058, 3059, 3060, 3061, 3062, 3063, 3064,
3203, 3204, 3205, 3206, 3207, 4034, 4035, 4036,
4037, 4038, 4039, 4040, 4041, 4042, 4043, 4044,
4045, 4046
APA COUNCIL OF REPRESENTATIVES.
SESSIONS 0005, 2049
APA ETHICS COMMITTEE. SESSIONS 2241,
2280, 3201, 3249
APA MEMBERSHIP BOARD. SESSION 2281
APA MINORITY FELLOWSHIP PROGRAM.
SESSIONS 2378, 3225
APA OFFICE OF INTERNATIONAL AFFAIRS.
SESSION 1367
APA PRACTICE DIRECTORATE. SESSION 0002
486

APA PUBLICATIONS AND COMMUNICATIONS
BOARD. SESSIONS 2236, 2263, 2282, 3228
APA TEACHERS OF PSYCHOLOGY IN
SECONDARY SCHOOLS. SESSIONS 2233,
2237, 2259, 2260, 2276, 2283, 3143, 3198, 3223,
3243, 3244
APAGS. SESSIONS 1002, 1023, 1036, 1037, 1055,
1086, 1098, 1104, 1125, 1174, 1215, 1217, 1273,
1310, 1322, 1368, 2022, 2029, 2035, 2039, 2088,
2092, 2140, 2145, 2182, 2184, 2222, 2228, 2277,
2337, 2342, 3043, 3048, 3049, 3050, 3070, 3071,
3142, 3218, 3289, 3300, 3302, 4020, 4109, 4110,
4134
APPLEBAUM, Lauren, PhD. SESSION 3258
APPLEWHITE, Kimberly C., PsyD. SESSION 3299
ARAKI, Michael, MS. SESSION 2061
ARBISI, Paul, PhD. SESSION 4117
ARBONA, Consuelo, PhD. SESSIONS 1298, 3121,
3274, 4129
ARCE, Maria Alejandra, BA. SESSION 3042
ARCHULETA, William P., BA. SESSIONS 1080,
2252
ARCIERO, Anthony R., MS. SESSION 3231
ARCONA, Zachary, MS, BA. SESSION 1172
ARDON, Nicole, BA, AA. SESSION 1298
AREÁN, Patricia, PhD. SESSIONS 1219, 3146, 3256
ARENSON, Melanie. SESSIONS 1217, 2337
ARGUETA, Andrea C., BA. SESSIONS 3121, 3274
ARIATI, Jati, MS. SESSIONS 1336, 2348
ARIEFDJOHAN, Merlin, PhD, MPH. SESSIONS
3066, 3175
ARMAGAN, Merve, BA. SESSION 1208
ARMIJO, Adam, MS. SESSION 1263
ARMSTRONG, Christina, PhD. SESSION 2121
ARNOLD, Kevin D., PhD. SESSIONS 1212, 1320,
3093, 3162
ARORA, Prerna G., PhD. SESSIONS 1216, 2032,
3035
ARRASTIA-CHISHOLM, Meagan C., PhD, MS.
SESSION 1196
ARREDONDO, Patricia M., EdD. SESSIONS 1348,
2143, 3042, 3133
ARRIAGA, Andrew S., BA. SESSIONS 2179, 2340
ARUTIUNOV, Caitlyn, MA. SESSIONS 3175, 3188
ARVISO, Alberta A., PhD. SESSION 4036
ARVOLD, Nancy, PhD. SESSION 3063
ARXER, Steven L., PhD. SESSION 2200
ASANBE, Comfort B., PhD. SESSION 3224
ASAY, Penelope, PhD. SESSIONS 3018, 3251
ASCENSO, Sara, PhD. SESSIONS 1256, 1333
ASHFORD, Robert D., MSW. SESSIONS 2219,
3179
ASHMAN, Teresa, PhD. SESSION 2054
ASHTON, Kathleen R., PhD. SESSIONS 1320, 3300
ASSOCIATION OF PSYCHOLOGY
POSTDOCTORAL AND INTERNSHIP
CENTERS. 128
ASSOCIATION OF PSYCHOLOGY TRAINING
CLINICS. 128
ASSOCIATION OF VA PSYCHOLOGIST
LEADERS. 128
ASSOULINE, Susan G., PhD. SESSION 4003
ASTOR, Ron A., PhD. SESSION 3032
ATARI, Rawan H., MS. SESSIONS 3097, 3109,
3166

ATKINS, Kaitlyn M., MPH. SESSIONS 3068, 4051
ATKINS, Marc S., PhD. SESSION 1059
ATUEL, Hazel R., PhD. SESSION 2200
ATZHORN, Jazmin D., MA, BA. SESSION 2117
AU, Yunkyung, PhD. SESSION 3120
AUDETTE, Lillian M., MS. SESSION 2214
AUDLEY, Shannon, PhD. SESSIONS 1002, 1196,
2195
AUERBACH, Alex D., PhD. SESSIONS 2023, 4139
AUGENSTERN, Julia, MEd, BS. SESSION 2083
AUGUST, Madeline A., PhD. SESSION 2252
AUTIN, Kelsey L., PhD. SESSIONS 1063, 1064
AVANT, Shante K. SESSION 2274
AVELLAR, Todd R., PhD. SESSIONS 1037, 3290
AVERY, Sherry. SESSION 2274
AVITZOUR, Eliana, MS. SESSION 1099
AWAD, Germine H., PhD. SESSIONS 1298, 2215
AWAD, Germine (Gigi) H., PhD. SESSION 1154
AXELROD, Michael I., PhD. SESSION 2137
AYALA, Evelyn E., MA. SESSIONS 2151, 2216
AYALA, Mycah L., BS. SESSIONS 1174, 2202
AYGÜN, Elif. SESSION 2137
AYLWARD, Laura, MS. SESSION 3274
AZAD, Gazi, PhD. SESSION 3158
AZAR, Martina. SESSIONS 1217, 2337
AZARI, Stephanie T., BA. SESSION 2060
AZCUNA, Donna R., BA. SESSION 3108
AZEVEDO, Renato F.L., MS. SESSIONS 3080, 3081
AZIZ, Nahid, PsyD. SESSION 3211
AZOULAY, Bracha, PhD. SESSION 3119
AZZAM, Pierre, MD. SESSION 1020

B
BAALBAKI, Maha, MS. SESSIONS 1298, 2073
BABAYEMI, Okanniwa P., MA. SESSION 2157
BABCOCK FENERCI, Rebecca L., PhD. SESSIONS
2252, 2335
BABU, Jeeva, BS. SESSION 1150
BACH, Patricia L., PsyD, MS. SESSION 2067
BACHARZ, Kelsey, MA. SESSION 1202
BACHMAN, Roger, BA. SESSION 2328
BACIGALUPE, Gonzalo, EdD, MPH. SESSIONS
3127, 3175
BACON, Stephen C., PhD. SESSION 4109
BADER, Shannon, PhD. SESSION 4113
BADERMAN, Jack, BA. SESSION 1099
BADRINATH, Nicole, MA. SESSION 3094
BAE, Christine L., PhD. SESSIONS 1336, 3186
BAER, Alyssa L., PsyD. SESSIONS 2187, 2252, 3256
BAGLIERI, Michael, MS. SESSION 3318
BAGULEY, Thom S., PhD. SESSION 1056
BAILEY, Cassandra A., MA. SESSION 1001
BAILEY, Nicole E., MA. SESSION 1172
BAILEY, Tanya K., MSW, MA. SESSION 3233
BAILOO, Jeremy, PhD. SESSION 2013
BAINS, Jasminder K. SESSION 1188
BAJJANI-GEBARA, Jouhayna, PhD. SESSION 2084
BAJNATH, Vijay, MS. SESSION 3095
BAKER, Amanda R., PhD. SESSIONS 3147, 3208,
3231
BAKER, Blair A., MEd. SESSIONS 1196, 2174
APA 2019 PROGRAM


Participant Index

CABERRA, Carla, BA. SESSION 1354
CABERRA, Carla E., MS. SESSION 3080
CABERRA, Leonora P., MA. SESSION 2051
CACIOPPO, Stephanie, PhD. SESSION 1084
CADARET, Michael C., PhD. MA. SESSIONS 1107, 1213, 2179
CADE, Bonita G., PhD. JD. SESSION 2241
CADENAS, German, PhD. SESSIONS 1358, 3042
CADIEUX, Adelle, PsyD. SESSION 3298
CADLE, Amanda, MS. SESSION 3107
CAHILL CASIANO, Iris A., MA. BA. SESSIONS 1202, 3119
CAIFA, David, BA. SESSION 3119
CALDERON, Adam, MS. SESSIONS 1237, 1312
CALDERON, Orly, PsyD. SESSION 3140
CALL, Megan, PhD. SESSION 1221
CALLE, Cassandra, BA. SESSIONS 1270, 3042
CALOGERO, Rachel, PhD. SESSIONS 1105, 1358, 2017
CAMACHO, Nicolette D., MA. SESSION 2183
CAMACHO DE ANDA, Andrea, BS, BA. SESSIONS 1105, 1242
CAMACHO VALLADARES, Miriam, MA. SESSION 2081
CAMARA, Wayne, PhD. SESSION 2265
CAMARDA, Anaelle, PhD. SESSIONS 1287, 2003
CAMERON, Erinn, MS. SESSIONS 1185, 2067, 2183, 3131
CAMERON, Rebecca, PhD. SESSION 3093
CAMP, Emily E., Med. SESSION 1298
CAMP, Emily E., Med. SESSION 2129
CAMPBELL, Donald, MA. SESSION 2222
CAMPBELL, Linda E., PhD. SESSIONS 1265, 1369, 2280, 3152
CAMPBELL, Rebecca, PhD. SESSION 1071
CAMPBELL, Stephanie M., MS. SESSIONS 1242, 1336, 2117
CAMPBELL-HALFAKER, Devynn, BS. SESSION 3166
CAMPO, Vanessa, MA. SESSIONS 1118, 3106
CAMPOS, Maciel, PhD. SESSIONS 2154
CANETTO, Silvia S., PhD. SESSIONS 3024, 3109
CANIVEZ, Gary L., PhD. SESSIONS 1190, 2117, 3058
CANNING, Ty, PsyD. SESSION 1282
CANNON, Marquez E., BA. SESSIONS 2178, 2219
CANNON, Ciara N., BA. SESSIONS 1347, 2195
CAPTION, Jessica, PhD. SESSION 4052
CANTONE, Jason A., JD. PhD. SESSION 3202
CANTOR, Dorothy, PsyD. SESSION 2190
CANTRELL, Michael C., PhD. SESSIONS 3129, 3175
CAO, Dai T., BA. SESSION 1150
CAO, Hui, PhD. SESSION 2151
CAIPELO ROSARIO, Cristalis, PhD. SESSIONS 1118, 1223, 2065, 3042, 3179, 3201
CAPINDING, Laurn T., Med. SESSION 3163
CAPITANO, John E., PhD. SESSION 1084
CAPORALE-BERKOWITZ, Norian, BA. SESSIONS 2164, 2179
CAPTARI, Laura E., MS. SESSIONS 1172, 2139
CARBERRY, Caroline K., BA. SESSIONS 2137, 3140, 3181
CARBONELL, Nancy L., PhD. SESSION 3106
CARBONELLI, Matthew M., MS. SESSION 1153
CARDINALLI, Jessica A., BA. SESSION 1356
CAREY, Jennifer, MS. SESSION 2101
CARLILE, Jessica A., PhD. SESSION 2200
CARLISLE, Sarah M., BS. SESSION 3155
CARL, Elizabeth K., PhD. SESSION 1272
CARLON, Hannah A., BS. SESSION 3179
CARLOS, Megan, PhD. SESSION 2090
CARMINELLI-CORRETJER, Paola, MS. SESSIONS 2174, 2195
CARNEGIE, Craig R., MS. SESSIONS 1200, 2154, 2200, 3256
CARNEY, Lauren M., BA. SESSIONS 1014, 2015, 4097
CARR, Erika, PhD. SESSION 1088
CARR, Gizelle V., PhD. SESSION 4001
CARR, Lauren E., Med. MA. SESSION 2117
CARRENO, Patricia K., BA. SESSION 1009
CARRERA, Stephanie, PhD. SESSIONS 1339, 3076
CARRERO PINEDO, Ayli, MA. SESSIONS 1153, 1322, 2151, 2157, 3050, 3174
CARRUTA, Rachel F., MA. SESSIONS 1213, 2988, 3090
CARRIER, Louis M., PhD. SESSION 2195
CARRICK, Allison J., PhD. SESSION 1016
CARGENZA, Mirelise, PhD. SESSIONS 3129, 2183, 3131
CARTAGENA, Mirelise, PhD. SESSIONS 1287, 2003
CARTER, Timothy R., AA. SESSION 2151
CARTREINE, James A., PhD. SESSION 4125
CARTWRIGHT, Joel K., PhD. SESSION 1066
CASANOVA, Tracy, PhD. SESSION 2214
CASE, Amanda S., PhD. SESSIONS 1163, 1188
CASE, Kim A., PhD. SESSIONS 2286, 3165
CASHEL, Mary Louise, PhD. SESSIONS 2154, 3256
CASKA-WALLACE, Catherine M., PhD. SESSION 3280
CASO, Tammy J., MA. SESSIONS 2222, 3042
CASPER, Taylor Taylor, BA. SESSION 2251
CASSELL, Megan K., BA. SESSION 1160
CASOTTI, Mathieu, PhD. SESSIONS 1287, 2003
CASTANEDA-CORDERO, Jasmine, BA. SESSION 3208
CASTANEDA-FOUNTAIN, Carrie, PhD. SESSION 1348
CASTELLanos, Jeannet, PhD. SESSION 3042
CASTILLE, Kristina, MA. SESSION 2201
CASTILLO, Estella M., PhD. SESSION 2073
CASTILLO, Linda G., PhD. SESSIONS 1254, 2305
CASTRO, Ashley S., MA. SESSION 1181
CASTRO BAKER, Amy, PhD, MSW. SESSIONS 2151, 3118
CASUGA, Sheryl M., PsyD. SESSION 2059
CATER, Bryan D., PhD. SESSION 1142
CATION, Bailey, BS. SESSIONS 2075, 3163
Cruz, Robyn F., PhD. Session 3002
Cruz, Vanessa A. Session 3107
Cses. Session 2264
Cuccolo, Kelly, PhD. Session 1145
CueLLar CelalLos, Iveth, MA. Session 2293
Cuevas, Carlos A., PhD. Session 2041
Cullivan, Colleen, PhD. Sessions 1186, 3158, 3292
Culpeper, Mary K., PhD. Session 3119
Cummings, Ayanna R., PhD. MBA. Session 1195
Cummings, Camilla, MA. Sessions 1112, 3090
Cunningham, Michael R., PhD. Session 1099
Cunningham, Sara. Session 1174
Curcio, Desiree, BA. Session 3107
Cureton, Sara R. MA. Session 2083
Cuzzara, Bradford, PhD. Session 2264
Czech, Vanessa A., MA, MS. Sessions 2083, 3256
Cruz, Robyn F., PhD. Session 3111
Demarchena, Sarah L., BA. Sessions 1105, 1153
Demarie, Darlene, PhD. Sessions 2388, 4130
Demers, Stephen T., EdD. Sessions 2279, 3030
Denardis, Dante R. Sessions 2075, 3109, 3190
Deneke, Erin L., PhD. Sessions 1300, 3269
Denning, Patt, PhD. Session 1034
Denis, Barbara, BA. Session 2157
Denis, Danielle B., BA. Session 1150
Denis, Simon J., PhD. Session 1178
Denton, Barry, EdD. Sessions 1190, 3170
Deprekel, Molly A., MA. Session 2008
Derriso, Anthony C., PhD. Session 1300
Desdune, Jasmine M., BS. Session 1102
Desmarais, Sarah L., PhD. Sessions 1075, 2073, 3272
D'Sesterre, Alexander, BA. Session 2318
Destin, Mesmin, PhD. Sessions 1177, 3196, 3226
Detrich, Ronnie, PhD. Session 1296
Deutsch, Robin M., PhD. Session 3249
Devin, Hanson, PhD. Session 3078
Devonis, David, PhD. Session 4062
Devore, Elliott N., MD. Sessions 1213, 2172
DeWall, C. Nathan, PhD. Session 4067
Dhillon, Ashley, AA. Session 2195
Di Fabio, Annamaria, PhD. Session 2082
Diakonova-Curtis, Daria, PhD. Session 3088
Diamond, Lele, PsyD. MA. Session 3063
Diamondi, Aj, MA. Sessions 1153, 3090
Diaz-Santos, Mirella, PhD. Session 1354
Dicke, Anna-Lena, PhD. Sessions 1100, 3186
Dickens, Jacinta, MA. Session 3012
Dickerson, Victoria, MBA. Sessions 1190, 1242
Dickey, Lore M., PhD. Sessions 1260, 2253
Diego, Melissa, MA. Sessions 2151, 3090, 3269
Diener O'Leary, Justine, MA. Sessions 1298, 2129
Difonte, Maria, MA. Session 1102
Dilek, Ismail, MS. Sessions 1190, 3068, 4083
Dillon, Frank, PhD. Sessions 1118, 1213, 3179
Dillon, Kelly J., MA. Session 1100

492 APA 2019 PROGRAM
I

IACCINO, James E., Ph.D. SESSION 1356
IACONELLI, Ryan, MS. SESSION 3186
IANNUCCI, Julia, BA. SESSIONS 1200, 2154, 2200
IANTOSCA, Jo Ann M., PhD. SESSION 2060
IBANEZ-CASAS, Inmaculada, Ph.D. SESSIONS 1256, 2075, 3109, 3190
IBEKWE, Nneka R., MED, MSW. SESSION 1196
IDICULLA, Thomaskutty B., PhD. SESSIONS 2195, 3256
IDIGO, K. Chinwe, MS. SESSION 2228
ILLAPPERUMA, Chathuri R., MS. SESSION 1105
IMAI, Satomi, PhD. SESSION 3129
IMHOITE, Philip D., MS. SESSION 4057
IMMEL, Kathy R., PhD. SESSIONS 1196, 1347, 2060
IMRE, Zsofia, MS, MA. SESSION 4125
INGRAM, Paul, PhD. SESSIONS 1102, 2154, 2157, 3166
INMAN, Arpanga, PhD. SESSIONS 2035, 3076
INKTEPE, Seyma, MEd. SESSION 3086
IRDAH, Greyri, MA. SESSION 2030
IRIZARRY-ROBLES, Carol Y., PhD. SESSIONS 1347, 2082
IVER, Hjoma U., PhD. SESSIONS 2157, 2194
ISACCO, Anthony, PhD. SESSIONS 1020, 1202, 3106, 3138
ISEFANI, Dante. SESSION 2191
ISRAEL, Tania, PhD. SESSIONS 1213, 2214, 3051
IVCEVIC, Zorana, PhD. SESSIONS 1239, 1287, 4125
IVES, Samantha T., MAT. SESSION 3186
IVINS-LUKSE, Melissa, MS, MA. SESSIONS 3170, 3188
IWAMASA, Gayle Y., PhD. SESSIONS 2147, 2273, 2316, 3184

J

JAARSMA, Ryan, PsyD. SESSION 4002
JACKSON, Christina, PhD. SESSION 2313
JACKSON, Christine, BA. SESSIONS 2154, 2200, 3077
JACKSON, James S., PhD. SESSION 3196
JACKSON, Jamylah, PhD. SESSION 3003
JACKSON, Margo A., PhD. SESSIONS 1150, 2157, 3166
JACKSON, Skylar, PhD. SESSION 3051
JACKSON, Theopia, PhD. SESSIONS 2207, 3168
JACKSON, Winnie F., PhD. SESSION 3300
JACOBSON, Maj Daniel A., PhD. SESSION 4070
JACQUIN, Kristine M., PhD. SESSIONS 1102, 1163, 1172, 1185, 1200, 1356, 2067, 2154, 2174, 2183; 2195, 2200, 2252, 3077, 3109, 3131, 3254
JAGERS, Robert, PhD. SESSION 1159
JAGIELLO, Kristine M., PhD. SESSIONS 2020, 4134
JAIN, Divya, MS. SESSIONS 1230, 1342, 3289
JAIMIR, Dharma, PhD. SESSIONS 3186, 3208
JAMES, Brielle T., MS. SESSION 1237
JAMES, Jessica, AA. SESSION 2200
JAMES, Morgan T., BS. SESSIONS 1163, 3208
JAMES, William, MA. SESSIONS 2348, 3066
JAMIESON, Jeremy D., BS. SESSION 1188

JAMIL, Ruby, MA. SESSION 2082
JAMMET, Lizet F., PhD. SESSION 3170
JAMPEL, Jonathan, BA. SESSION 2024
JANG, Yuri, PhD. SESSION 1229
JANKUSAITE, Greta, MA. SESSIONS 2117, 2118, 3166, 3200
JANKOWSKI, Courtney V., BA. SESSION 3171
JANKOWSKI, Peter, PhD. SESSIONS 1073, 3106
JANSEN, Mary, PhD. SESSION 2199
JANUARY, Stacy-A., PhD. SESSION 1260
JATUREZ, Sasha, PhD. SESSION 1024
JARMOLOWICZ, David P., PhD. SESSION 1148
JASON, Leonor A., PhD. SESSIONS 1130, 1159, 1264, 2091, 3090
JEAN, Kharine, BS. SESSION 2075
JEFFCOAT, Cody, BA. SESSION 3081
JEFFERS, Sharlene L., MA. SESSION 2222
JEFFERY, Diana D., PhD. SESSION 1200
JEFFERY, Christina E., PhD. MS. SESSION 2118
JELLINEK, Emily R., BA. SESSIONS 1160, 1174, 2202
JENKINS, M Jane, MA. SESSION 2333
JENKINS, Richard A., PhD. SESSION 2264
JENNINGS, Bruce, MA. SESSION 1295
JENNINGS, Sabrina K., PhD. SESSION 2075
JENSEN, Katherine, MS. SESSIONS 2251, 2252
JENSEN-DOSS, Amanda, PhD. SESSION 2038
JEON, JiKyung, PhD. SESSION 2082
JEONG, Soojeong, MA. SESSION 3208
JEREMIE BRINK, Gibane, PhD. SESSIONS 2313, 2345
JESSE, Mackenzie, MA. SESSIONS 1153, 2118, 3166
JEYE, Brittany M., MA. SESSION 1189
JIA, Yin, MS. SESSION 1153
JIANG, Xue, MA. SESSION 1256
JOERIN, Angie, MS. SESSION 2185
JOHANSON, Susan S., MA. SESSION 1202
JOHNSON, Amy, MA. SESSIONS 1250, 2008, 3157
JOHNSON, Andrew T., BA. SESSION 2151
JOHNSON, Bryan A., BA. SESSIONS 2083, 2117
JOHNSON, Clyde J., PhD. SESSION 1080
JOHNSON, Cynthia R., PhD. SESSION 3061
JOHNSON, David R., PhD. SESSION 3002
JOHNSON, Deborah F., PhD. SESSION 1233
JOHNSON, Denise, JD. SESSION 1166
JOHNSON, Eric L., PhD. SESSIONS 1131, 4132
JOHNSON, Gale, MPA. SESSION 2130
JOHNSON, Joel, MED. SESSION 3047
JOHNSON, Josephine D., PhD. SESSION 2225
JOHNSON, Katherine P., AA. SESSION 1196
JOHNSON, Kristina R., BA. SESSION 2200
JOHNSON, Maggie E., PhD. SESSION 3129
JOHNSON, Marcus, PhD. SESSION 1003
JOHNSON, Matthew W., PhD. SESSIONS 1011, 1069, 2203, 2226, 2250, 3085, 3151
JOHNSON, Nicole L., PhD. SESSION 2214
JOHNSON, Taylor T., BA. SESSION 2137
JOHNSON, Tiana A.K., BA. SESSION 1188
JOHNSON, Jennifer B., PhD. SESSION 2195
JOHNSON, Scott L., PhD. SESSIONS 1262, 3159

AP A 2019 PROGRAM 499
KIM, Hannah. SESSIONS 2137, 4117
KIM, Hyeyeong, PhD. SESSION 1102
KIM, Isak, MA. SESSIONS 1056, 2117
KIM, Jaehyung, MA. SESSION 2118
KIM, Jeoong, PhD. SESSION 1189
KIM, Jiin, MA. SESSION 2118
KIM, Isak, MA. SESSIONS 1056, 2117
KIM, Paul Y.,
KIM, Minsun,
KIM, Minjeong,
KIM, Mijin,
KIM, Jungwon,
KIM, Jungsun,
KIM, Jungeun,
KIM, Juensung J.,
KIM, Jejoong,
KIM, Sunny Jung,
KIM, Sohee,
KIM, Saesbyul,
KIM, Michael,
KIM, Taewon,
KIM, Seoyoung,
KINGSLEY, Kristine T.,
KING, Juliet,
KING, Eden,
KING, Joel, MA. SESSION 1083
KING, Liam R. SESSION 2083
KINNSLEY, Kristine T., PsyD. SESSION 3271
KINN, Julie T., PhD. SESSION 2121
KINNE, Aubrette M., PhD. SESSION 4139
KINNEY, Sabrina, BA. SESSION 2010
KINSCHERFF, Robert T., PhD, JD. SESSION 0003
KINSEY, Rebecca M., PhD. SESSION 1260
KIRA, Ibrahim, PhD. SESSION 1180
KIRCHBERG, Thomas M., PhD. SESSION 1088
KIRK, Keri, PhD. SESSIONS 1256, 3129
KIRKHAM, Kathryn E., MA. SESSION 3179
KIRKPATRICK, Kimberly, PhD. SESSION 1148
KIRKPATRICK, Matt, PhD. SESSION 2191
KIRNAN, Jean P., PhD. SESSION 1257, 3229
KIRNAN, Leanne M., BA. SESSION 3213, 3259
KRESS, habie S.
KRESS, habie S.
KREMME, Angela, PhD. SESSION 2040, 4060
KULKARNI, Monique S.,
KULKARNI, Tara, MS. SESSIONS 1242, 3104
KULMAN, Mark,
KUMBU, Cynthia S.,
KUMP, Kristin, PhD. SESSION 2028
KUMAR, Vaijayanthee,
KUMAR, V. Krishna,
KURTH, Maria, BS. SESSIONS 1202, 3080
KURT, Allison, PhD. SESSION 1011
KURTZMAN, Howard, PhD. SESSION 1177
KUZUM, Raneem Z.,
KUZUM, V. Krishna,
KUSHALNAGAR, Poorna,
KUO, Yi-Ling,
KURI, Allison, BS. SESSION 2157, 2195
KURUTZ, Jon, MSW. SESSION 3066
LABANSAT, Heather A., PhD. SESSION 1056
LABRADOR, Francisco J., PhD. SESSION 2202
KOTZE, Jan-Louw, BA, BS. SESSIONS 2157, 2195
KOU, Xiaonan, PhD, MS. SESSIONS 1101, 4001
KOUREOS, Christyna D.,
KOURETISI, Demi, BA. SESSION 1102
KOZACHUK, James, BS. SESSION 2298
KOZIOI, Natalie A., PhD. SESSION 3068
KOZLOWSKI, Michael B., MA. SESSIONS 1064, 2083, 2179, 3129
KRAL, Alex H., PhD. SESSION 2102
KRAMER, Emily, BA. SESSIONS 2154, 2200, 4018
KRAUZ, Jon, MSW. SESSION 3066
KRAUSE, Mark, PhD. SESSIONS 2278, 3027
KRIEGE, Michelle, MA. SESSION 3018
KRING, Molly, BA. SESSION 3166
KRIPPNER, Stanley C., PhD. SESSIONS 4017, 4105
KRISHNAMURTHY, Radhika, PsyD. SESSION 2113
KRISHNAN, Mira, PhD. SESSION 2028
KROLL, Kristin H., PhD. SESSION 1142
KROOK, Melissa A., BA. SESSION 1202
KRUG, Emma, BA. SESSION 2151
KRULL, Anna, MA. SESSION 1172
KUMAR, Devesh. SESSION 2251
KUMAR, Nimisha, BA. SESSIONS 2174, 2195, 3109
KUMAR, V. Krishna, PhD. SESSIONS 2079, 3115, 4017
KUMAR, Vaidyanath, PhD. SESSION 1195
KUMARI, Santha, PhD. SESSION 1237
KUNCE, Nathan R., PhD. SESSIONS 3213, 3259, 3283
KUO, Yi-Ling, PhD. SESSION 1083
KURT, Allison, PhD. SESSION 1011
KURTZMAN, Howard, PhD. SESSION 1177
KURZUM, Raneem Z.,
KUSHALNAGAR, Poorna, PhD. SESSIONS 1213, 2265
KUZAZA, Stephanie M., BS. SESSION 3233
KWOK, Cheryl, MA. SESSION 1241
KYTE, Denise, MS. SESSION 2060
KYUNG KIM, Eui, PhD. SESSION 2156

L
LA, Raymond, BS, BA. SESSION 2137
LA ROSA, Nikki L., MA. SESSIONS 2154, 3256
LAJUALA, Allison, MA. SESSIONS 2073, 3090
LABANSAT, Heather A., PhD. SESSION 1056
LABRADOR, Francisco J., PhD. SESSION 2202
REIL, Kresh, PhD. SESSIONS 2146, 3077
REINHARD, Ellen, MA. SESSION 4010
REINHARDT, Jessica S., PhD. SESSIONS 1239, 2195, 3316
REITER-PALMON, Roni, PsyD. SESSION 3156
REISNER, Steven J., MA. SESSION 4010
REINHARD, Ellen, MA. SESSION 3316
RIGGINS, Reginald K., PhD. SESSION 1347
RILEY, Kristen E., MS. SESSION 1174
RILEY, Julie, MS. SESSION 1174
RILEY, Earl, PhD. SESSION 1016
RILEY, D. A., MSW. SESSION 2244
RIVERA, Byron, PsyD. SESSION 4064
RIVERA, Christopher B., BA. SESSION 3186
RIVERA, David P., PhD. SESSIONS 1006, 4077
RIVERA, Maryse, BA. SESSION 2082
RIVERA HEREDIA, Maria Elena, PhD. SESSION 2081
RIVERS, Michelle, MA. SESSION 1023
RIZZO, Andrew J., MS. SESSIONS 1038, 1347
RIZZO, Michael T., PhD. SESSION 2318
ROBBINS, Brent Dean, PhD. SESSIONS 2207, 3105
ROBBINS, Krista, BA. SESSIONS 3097, 3109, 3124
ROBERTSON, Anthony L., MA. SESSION 1195
ROBERTSON, Brittney L., MSW. SESSION 3131
ROBERTSON, Sarah, PsyD. SESSION 2199
ROBERTS, Ashley M., MS. SESSION 2219
ROBERTS, Michael C., PhD. SESSIONS 2188, 3140
ROBERTS, Tanglea S., PhD. SESSIONS 1213, 2021, 2214
ROBERTSON, Sarah E., PsyD. SESSION 1088
ROBERTSON, Sean, BS. SESSIONS 2075, 3269
ROBESON, Nakia, MA. SESSION 3274
ROBINSON, Angela, MS. SESSION 1056
ROBINSON, Carly D., MED. SESSIONS 3169, 3186
ROBINSON, Corey B., BA. SESSION 2216
ROBINSON, LaVome, PhD. SESSIONS 1150, 1159
ROBINSON, Patricia J., PhD. SESSION 4039
ROBLEDON, Ruby, MA. SESSION 1354
ROCHESTER, Natalie K., PhD. SESSION 1200
ROCHETTE, Amber D., MA. SESSION 1354
ROCKWELL, Donna, PsyD. SESSIONS 1019, 1240, 2167
RODERICK, Samuel, MS. SESSION 3176
RODRIGUEZ, Celines, PhD. SESSION 3090
RODRIGUEZ, Elizabeth, MSW. SESSION 3139
RODRIGUEZ, Gilda, PsyD. SESSION 1366
RODRIGUEZ, Laura M., MA. SESSION 3140
RODRIGUEZ, Les, PhD. SESSION 3129
RODRIGUEZ, Samantha N., BS. SESSION 2067
RODRIGUEZ, Victoria A., MS. SESSIONS 1242, 3129
RODRIGUEZ, Ivan G., MS. SESSION 1202
RODRIGUEZ ESPINOZA, Patricia, PhD, MPH. SESSION 4035
RODRIGUEZ-ARIAS, Marta, PhD, MD. SESSION 2219
RODRIGUEZ-MENENDEZ, Gerardo, PhD. SESSION 1082
ROESE, McKenzie L., MS. SESSION 3090
ROFFER, Wayne, PsyD. SESSIONS 1124, 3040
ROGALSKI, Emily, PhD. SESSION 2104
ROGERS, Erna S., DSC. SESSION 3188
ROGERS, Ginel, PsyD. SESSION 1352
ROGERS, Wendy A., PhD. SESSIONS 1109, 3268
ROLL, John, PhD. SESSION 1248
ROLON, Maria, PhD. SESSION 1366
ROMAN, Heidi, MD. SESSIONS 4006, 4068
ROMANO, David J., PhD. SESSION 4063
SENSENBaugH, Joshua D., BS. SESSIONS 1160, 2075, 2137
SEO, Heewon, PhD. SESSION 3139
SEO, Wonjin, MA. SESSION 3256
SEO, Young Seok, PhD. SESSION 4005
SEPSEY, Amber, MA. SESSION 3069
SERLIN, Ilene A., PhD. MS. SESSIONS 3144, 4105
SERRY, Fady, PhD. SESSIONS 2082, 3110
SETO, Jade, MA. SESSION 3269
SEVER, Anna, BA. SESSION 2214
SEXTON, Victoria M., MS. SESSIONS 2154, 3256
SEXTONRADEK, Kathy, PhD. SESSION 2073
SEYFRIED, Sherri E., PhD. SESSION 4073
SHACKLEFORD, Karen, PhD. SESSION 1224
SHAFEE, Thomas, PhD. SESSIONS 2181, 4029
SHAFRANSE, Edward P., PhD. SESSION 4043
SHAHANE, Amit, PhD. SESSION 2210
SHAHED, Jennifer, MA. SESSION 3095
SHAHIDULLA, Jeffrey D., PhD. SESSIONs 1026, 3026
SHAHIKH, Shayan, MPH. SESSION 2202
SHAMJI, Jabeen, MA. SESSION 2097, 3090
SHANAVER, Charlotte M., MS. SESSION 2179
SHAPIRO, David L., PhD. SESSIONS 1200, 1253
SHAPIRO, Ester R., PhD. SESSION 1352
SHAPIRO, Jamie, PhD. SESSION 3176
SHARER, Abigail, BA. SESSION 1254
SHARIFIAN, Neika, PhD. SESSION 2033
SHARKEY, Matthew J., BS. SESSION 2179
SHARMA, Pragya, PhD. SESSION 2137
SHARMA, Shubam, MS. SESSION 1202
SHARMA, Swati, PhD. SESSIONS 2006, 2347
SHARPE, Casey, PsyD. SESSION 2010
SHARRIEF, Allah-Fard M., PhD. SESSION 1009
SHAYER, Allison, MA. SESSION 3244
SHAWAHIN, Lamise, PhD. SESSION 1154
SHAYAN, Ariana, BA. SESSION 3175
SHAYKIS, Sylvia, MS. SESSION 2222
SHEERER, David, PhD. MS. SESSIONS 1022, 1259
SHEHON, Lara, PsyD. SESSION 2097
SHEININ, Gabriela D.B., MA. SESSIONS 3131, 3254
SHELSTAD, William, MA. SESSION 1263
SHELTON, Andrew J., PhD. SESSION 2118
SHEN, KEHAN, MED. SESSION 2164
SHENBERGERHES, Ashley M., PsyD. MA. SESSION 2159
SHEN-MILLER, David S., PhD. SESSIONS 2044, 3056
SHEPARD, Paula A., MA. SESSION 2075
SHER, Kenneth J., PhD. SESSIONS 3193, 4028
SHER, Tamara, PhD. SESSION 3041
SHERAS, Peter L., PhD. SESSION 2338
SHERIDAN, Margaret A., PhD. SESSIONS 3071, 3155
SHERWOOD, Samantha N., BS. SESSION 3068
SHEU, Hung-Bin, PhD. SESSIONs 3074, 3129
SHELLER, Virginia M., PhD. SESSION 1319
SHELLING, Russell, PhD. SESSION 3027
SHIM, Sungok Serena, PhD. SESSIONS 1196, 1336, 3186, 3208
SHIM, Yerin, PhD. SESSION 1257
SHIN, Yun Jeong, PhD. SESSIONS 2118, 2157
SHINITZKY, Harold E., PsyD. SESSION 3023
SHIPP, Patrick L., MS. SESSION 1196
SHIPHERD, Sari, PhD. SESSION 3321
SHIGEYAMA, Kaia J., MS. SESSION 3077
SHIMIDHEISER, Maxmillian H., PsyD. SESSIONS 1090, 4110
SHODIYA-ZEUMAULT, Shola, MS. SESSIONS 1118, 3274
SHOR, Rachel, MA. SESSION 3048
SHORT-MEYERSON, Katherine J., PhD. SESSION 1056
SHRECK, Erica, PhD. SESSIONS 2187, 2252
SHRIBERG, David, PhD. SESSION 4022
SHRIDER, Emily R., BA. SESSION 1174
SHUKLA, Sarita Y., PhD. SESSION 1118
SHULLMAN, Sandra L., PhD. SESSION 3027
SHUM, Kathy KM, PhD. SESSION 1260
SHUMAN, Whitney A., MA. SESSIONS 2179, 3105
SICOLI, M.L.C., PhD. SESSION 4018
SIDUN, Nancy M., PsyD. SESSIONS 1035, 1126
SIEK, Barbara C., PhD. SESSION 3206
SIEFERT, Caleb L., PhD. SESSIONS 1099, 3254, 4112
SIEGEL, Alex M., JD. PhD. SESSIONS 2071, 3030, 3152
SIEGEL, Amy M., BA. SESSION 3170
SIEGEL, Jaclyn A., MS. BA. SESSION 1298
SIEH, Dominik, PhD. SESSIONS 1102, 1163
SIEVERS, Brittany, MA. SESSION 3274
SILLER, Laura A., PhD. SESSION 2041
SILVA, Caroline A., BS. SESSION 3104
SILVA, Juliana F., PhD. SESSION 1298
SILVA, Karina, BA. SESSION 1184
SILVERA, Christina G., BS. SESSION 2073
SILVERSTEIN, Louise, PhD. SESSION 1122
SILVERSTEIN, Madison W., MS. SESSIONS 1174, 3149
SILVERSTEIN, Steven M., PhD. SESSION 2296
SIM, Leslie A., PhD. SESSION 1021
SIMHI, Meital, PhD. MSW. SESSION 2183
SIMMONS, Dena N., EdD. SESSIONS 3217, 3236
SIMON, Dennis J., PhD. SESSION 1178
SIMON, Kathry B., MA. MED. SESSION 1242
SIMONS, Sean, PhD. SESSION 3033
SIMPSON, Tessa, PhD. SESSION 1028
SIMS, Belinda E., PhD. SESSION 1317
SIMS, Lequisha, MSW. SESSION 4127
SIMS, Wesley A., PhD. SESSIONS 1242, 3104
SIN, Parco, MA. SESSION 2345
SINAL, Mirit, PhD. SESSION 1200
SINATRA, Gale M., PhD. SESSIONS 1062, 3147, 3260, 3309
SINGH, Anneliese A., PhD. SESSIONS 1144, 2021, 3294, 4077
SINGH, Melina R., BA. SESSION 1100
SINGH, Pallavi, PhD. SESSIONS 1150, 1347
SINGLEARY, Mya L., BS. SESSION 3166
SINGLETON, Destiny L., MA. SESSION 2117
SINGLETON, Paris, BA. SESSION 1105
SINGLEY, Daniel B., PhD. SESSIONS 1214, 1258, 4037
SINHA, Sree, BS. SESSIONS 2164, 3107
SINK, Megan E., BA. SESSION 2151
SINNARD, Morgan T., MED. SESSIONS 1213, 2164, 3186
SINTOY, Nicole, PhD. SESSION 2168
SIRKIN, Mark, PhD. SESSION 1060
SISIC, Mia, MA. SESSION 1185
SISNIEGAS, Maria A., BS. SESSIONS 1200, 2154, 2200
SISSOKO, D. R. Gina, BA. SESSION 4084
SJOVIN, Rachel, BS. SESSION 2001
SKALSKI, Linda M., PhD. SESSION 3179
SKAWINSKI, Tiana, MS, MSW. SESSION 1172
SKERRIEVICZ, Amanda, EdD, EdS. SESSIONS 3316, 4032
SKILLINGS, Jared L., PhD. SESSIONS 1318, 2170, 2328
SKINTA, Matthew, PhD. SESSIONS 3170, 4041
SKITKA, Linda, PhD. SESSIONS 3305, 4104
SKONHOVD, Cameron M., BA. SESSION 3106
SKOWRON, Elizabeth, PhD. SESSION 1133
SKUBEI, Anna, MED. SESSION 1174
SLADE, Cassidy B., MA. SESSIONS 3068, 3108
SLATTERY, Jeanne M., PhD. SESSION 1002
SLAUGHTER, Alexandra M., MA. SESSIONS 1080, 3131
SLAVIN-MULFORD, Jenelle, PhD. SESSION 4038
SLEPIAN, Michael, PhD. SESSION 1005
SЛИWAK, Ryan M., MA. SESSION 3095
SLOBOGIN, Christopher, JD. SESSION 2309
SMALL, Charllynn R., PhD. SESSION 1025
SMALL, LaToya L., PsyD. SESSION 1200
SMALLEY, K Bryant, PhD. PsyD. SESSIONS 2214, 3170
SMERING, Cheryl R., BA. SESSIONS 1172, 2164, 2216
SMITH, Andrew P., PhD. SESSIONS 2024, 2223
SMITH, Aimee, PhD. SESSION 2221
SMITH, Alexandra K., BA. SESSION 1298
SMITH, Amy L., MA. SESSION 1195
SMITH, Christine, PhD. SESSIONS 3090, 3170
SMITH, Daniell, MA. SESSION 1263
SMITH, David A., PhD. SESSIONS 3090, 3170
SMITH, Daniell, MA. SESSION 1263
SMITH, EdD. SESSIONS 2251, 3012
SMITH, Lisa, PhD. SESSION 1298
SMITH, Lucy, PhD. SESSION 1025
SMITH, Megan K., PhD. SESSIONS 1144, 2021
SMITH, Nicholas, MS. MSW. SESSION 3077
SMITH, Randolph A., PhD. SESSION 2190
SMITH, Shanelia Z., MS. SESSIONS 1347, 2174
SMITH, Sherrilyn D., MA. SESSION 2202
T

TABBERSON, Naomi H., MA. SESSION 1080
TABLES, Shana, BA. SESSION 1195
TAGLIONE, Patricia, PsyD. SESSION 4026
TAKOOSHIAN, Harold, PhD. SESSIONS 3143, 3233, 3323
TAKU, Kanako, PhD. SESSIONS 1172, 2149, 2174, 2195, 2252, 3233, 3254

TALEBI, Hani, PhD. SESSION 4118
TALIH, Soha, PhD. SESSION 4103
TALLEY, Ronda C., PhD. MPH. SESSIONS 1242, 3186
TAN, Beijia, MS. SESSION 3208
TAN, Marcia, PhD. MPH. SESSIONS 2353, 3179
TAN, Shiyuan Ching, MA. MBA. SESSION 1202
TANAKA, Marie L., MA. SESSION 4107
TANG, Terry, PhD. SESSION 4055
TANG, Xiangyuan, PhD. SESSION 1099
TANG, Xueling, BA. SESSION 3171
TANGUMA, Jesus, PhD. SESSION 3068
TANIOS, Rana, BA. SESSION 3269
TAO, Karen W., PhD. SESSIONS 1336, 2065, 3313
TAPIA, Andres, BA. SESSION 2115
TARTAKOVSKY, Eugene, PhD. SESSION 2152
TASHKANDY, Yara, BA. SESSIONS 2083, 4089
TATUM, Beverly D., PhD. SESSIONS 1310, 1370
TATUM, Kristina L., MS. SESSIONS 3110, 3170
TAUBER, Jessica, PhD. SESSIONS 2137, 3140, 3181
TAUBER, Uma, BS. SESSION 3244
TAY, Alexis Yan Tin, BA. SESSION 3106
TAYLOR, Brad P., MA. SESSION 1230
TAYLOR, Christa L., PhD. SESSIONS 1239, 4125
TAYLOR, Jennifer, PhD. SESSIONS 1213, 1260, 4133
TAYLOR, Megan A., MS. SESSION 3256
TAYLOR, RaeAnn, PhD. SESSION 4001
TAYLOR, Stephanie L., BS. SESSION 3186
TAYLOR, Terrill O., BS. SESSIONS 3122, 3212, 3174
TEHEE, Melissa, PhD. JD. SESSIONS 1162, 3281, 4036
TEITELBAUM, Jonah R., MA. MS. SESSION 4112
TEIXEIRA, Monica, MA. SESSION 1268
TEMPLEMAN, Amanda R., MD. MED. SESSION 3110
TEO, Thomas, PhD. SESSIONS 1086, 2034
TEPLIN, Linda A., PhD. SESSION 1136
TEPPER, Katherine J.E, BA. SESSION 3095
TERAMOTO PEDROTTI, Jennifer, PhD. SESSION 3294
TERBA, Akorede, BS. SESSION 2151
TERRANOVA, Kate, MED. SESSION 3090
TERRAZAS-CARRILLO, Elizabeth C., PhD. SESSIONS 1197, 1260, 1347, 2082, 2332
TERRY, Christian, BA. SESSION 3080
TERWILLEGAR, Michael, MS. SESSION 3208
TESTA, Ry, PhD. SESSION 1144
THACKER, Ian E., PhD. SESSIONS 1196, 3186
THANO, Saimir, PhD. SESSION 3294
THENMOZHI, Somasundaram, PhD. SESSION 1202
THEODORE, Peter, PhD. SESSIONS 1018, 1228
THOEN, Megan A., PhD. SESSION 2067
THOENNES, Sean, PhD. SESSION 3094
THOMAS, Alfred, PhD. SESSION 3158
THOMAS, Erika L., MS. SESSION 1190
THOMAS, Janet T., PsyD. SESSION 1338
THOMAS, Jenna M., BS. SESSION 3186
THOMAS, Julia A., BA. SESSIONS 3129, 3188

THOMAS, Kathryn A., Med.ED. SESSIONS 1200, 2200
THOMAS, Kelsey R., PhD. SESSION 1354
THOMAS, Laura, MPH. SESSION 2102
THOMAS, Philippa, MA. SESSION 2174
THOMAS, Rachel N., MA. SESSION 1056
THOMAS, Scott, BA. SESSION 3295
THOMASON, Caroline A., MS. SESSION 1102
THOMER, Jennifer L., PhD. SESSION 1199
THOMLEY, Rebecca S., PhD. SESSION 4063
THOMPLOPOULOS, Elena A., MSE, BA. SESSIONS 3082, 3121
THOMPSON, Alexandra, PhD. SESSION 3176
THOMPSON, Ashland, MA. MS. SESSION 3035
THOMPSON, Cathy, PhD. SESSION 1274
THOMPSON, Christopher M., EdS. SESSION 3318
THOMPSON, David, PhD. SESSION 4113
THOMPSON, Heather B., MA. SESSION 3104
THOMPSON, Jessica, MA. SESSION 3106
THOMPSON, Leslie, MA. SESSION 2097
THOMPSON, Michelle G., MS. SESSION 2021
THOMPSON, Mindi N., PhD. SESSIONS 1153, 1290, 2120, 4056
THOMPSON, Morgan, AA. SESSIONS 1188, 4121
THOMPSON, Suzanne, PhD. SESSION 3129
THOMPSON, Taylor L., PhD. SESSIONS 1287, 3104
THOMSON, Katharine, PhD. SESSION 3053
THOMSON, Paula, PsyD. SESSIONS 1101, 4007
THRIFT, Erin, MA. SESSIONS 2034, 2299, 3051
THUMMALA, Kirti, PhD. SESSION 3170
TIAN, Lu, PhD. SESSIONS 1336, 2082
TICE, Krista, BS. SESSION 3129
TIDWELL, Brandy, BS. SESSION 3107
TIERNEY, Trevor N., MS. SESSIONS 1256, 3095
TILLETT, Emily R., BA. SESSION 3129
TIMEO, Petty, MA. SESSION 4021
TING, Rachel Sing-Kiat, PhD. SESSIONS 1134, 3106
TINIO, Pablo, PhD. SESSIONS 1101, 2153, 2338, 3070
TINIO, Caroline L., BA. SESSION 3086
TINSON, Lea, MS. SESSION 4082
TISDALE, Theresa C., PhD. PsyD. SESSIONS 1135, 1260, 3037, 3171
TISE, Joseph, MS. SESSION 3186
TISELHMAN, Amy C., PhD. PhD. SESSIONS 1227, 3053, 3297
TOAL, Kelly E. SESSIONS 1347, 2195
TOBIN, Erin T., PhD. SESSION 3129
TOBIN, Renee M., PhD. SESSION 1242
TOEDE, Ross, MS. SESSION 3169
TOLAND, Michael D., PhD. SESSIONS 1153, 1190, 2002, 3068
TOLAN, Michael D., PhD. SESSIONS 1153, 1190, 2002, 3068
TOLMAN, Jennifer L., PhD. SESSION 3129
TOMLINSON-CLARKE, Saundra M., PhD. SESSION 1178
TOMLINSON-CLARKE, Saundra M., PhD. SESSION 2332
TOMLINSON-CLARKE, Saundra M., PhD. SESSION 1347, 2195
TOMLINSON-CLARKE, Saundra M., PhD. SESSION 1202
TOMTLIN-CLARKE, Saundra M., PhD. SESSION 2300
TONIGAN, Alexandra, BA. SESSIONS 3196, 3208
TOOMY, Thomas M., BA. SESSION 2214
TOPOP, David R., PhD. Med. SESSION 1278
Participant Index

W

WACHHOLTZ, Amy, PhD. SESSION 2015
WADE, Anthony, MPA. SESSION 2130
WADE, Jay, PhD. Session 3138
WADE, Megan, SESSIONS 1200, 2067
WADE, Nathaniel G., PhD. SESSIONs 1251, 1324, 3166
WADLINGTON, Will, PhD. SESSION 1267
WAKSCHLAG, Lauren, PhD. SESSION 1170
WALDEN, Emily D., MA. SESSIONS 1105, 3140, 4095
WALDON, Eric G., PhD. SESSION 3002
WALDRON, Elizabeth M., PhD. SESSION 3241
WALDRON, Katharine A., PsyD, MA. SESSIONS 3106, 4002
WAN, Xinke, PhD. SESSION 3208
WANG, Lei, EdD, MEd. SESSION 1105
WANG, Li-fei, PhD. SESSIONS 1257, 2082, 4005
WANG, Frank L., MEd. SESSION 1196
WANG, Mei-Chuan, MS. SESSION 1260
WANG, Liying, PhD. SESSIONS 1118, 2118, 2214, 3166
WANG, Chih-Hung, PhD. SESSIONS 2118, 2214, 3166
WANG, Qi, PhD. SESSION 1180
WANG, Qian, MA. SESSION 3186
WANG, Sherry C., PhD. SESSION 1123
WANG, Shirley B., BA. SESSION 2222
WANG, Shu-Yi, PhD. SESSION 1099
WANG, Vivian Ota, PhD. SESSION 2128
WANG, Xiaolin, PhD. SESSIONS 1190, 2002
WANG, Xiaotao, PhD. SESSION 2095
WANG, Xinzi, MA. SESSION 3208
WANG, Yan, PhD. SESSION 4122
WANG, Ying, PhD. SESSIONS 1336, 3208
WANG, Yu-Wei, MS. SESSIONS 2101
WARHOL, Ashley, PsyD. SESSION 2137
WARNER, Tara, PhD. SESSION 4127
WARNER, Jacob C., PhD, MBA. SESSIONS 2214, 3170
WARREN, Jared, MA. SESSIONS 1196, 2000, 2154, 2200, 3131
WASHBURN, David A., PhD. SESSIONS 1084, 1237, 2288, 3269, 4052
WASON, Sonali, PhD. SESSION 1135
WATERMAN, Emily A., PhD. SESSION 1038
WATERS, Dana P., PsyD. SESSION 1172
WATOREK, Vanessa, MA. SESSION 2075
WATSON, Patricia, PhD. SESSION 1155
WAUGH, Matthew, PhD. SESSION 1290
WAUNG, Marie, PhD. SESSIONS 1099, 1298
WAYMENT, Heidi A., PhD. SESSION 1195
WEATHERINGTON, Brandi, MA. SESSIONS 3131, 3256
WEAVER, Amanda, MA. SESSION 1174
WEBB, Amanda, BA. SESSION 2252
WEBB, Kendace L., BA. SESSION 2083
WEBB, Michael K., MA. SESSION 3179
WEBER, Kendall L., BS. SESSION 3080
WEBER, Kristin N., MS. SESSIONS 1064, 2165
WEBER, Mihya, BS. SESSION 3104
WEBSTER, Kyle T., MA. SESSION 1118
WEEKS, Mollie R., MA. SESSION 1242
WEGNER, Benjamin C., MA. SESSION 1158
WEI, Hui-Chuan, PhD. SESSION 2219
WEIGOLD, Arne, PhD. SESSIONS 1190, 3166
WEIGOLD, Ingrid K., PhD. SESSIONS 1153, 1190, 3166
WEINER, Sara P., PhD. SESSION 1335
WEINSTEIN, Sally M., PhD. SESSION 1092
WEINTRAUB, Sandra, PhD. SESSIONS 2104, 2132
WEISSBERG-BENCHELL, Jill, PhD. SESSION 0004
WEIST, Mark, PhD. SESSION 2319
WELCH, Ginger, PhD. SESSION 3066
WELLS, Yvonne V., PhD. SESSION 2216
WELZ, Elizabeth N., BA. SESSION 3086
WENKE, Bethanie, MS. SESSION 1354
WENTWORTH, Rachel, PhD. SESSION 3110
WENTZ, Bethany L., MA. SESSION 1056
WENTZEL, Kathryn, PhD. SESSION 1062
WERTH, JR., James L., PhD, JD. SESSION 1198
WERTZ, Frederick Joseph, PhD. SESSION 1218
WEST-BEY, Nia, PhD. SESSION 3226
WESTCOTT, Kathryn M., PhD. SESSIONS 1105, 3066
WESTERMAN, Patricia L., PhD. SESSIONS 1189, 3069
WESTON, Rebecca, PhD. SESSION 2073
WESTRA, Emma C., BA. SESSION 2157
WETTERSTEN, Kara B., PhD. SESSIONS 1242, 2083, 2214, 3086
WEXLER, Lisa, PhD. SESSION 1317
WHARTON, Emily R., MS. SESSION 2252
WHATLEY, Matt, BA. SESSION 2179
WHEELER, Anne, PhD. SESSIONS 1031, 1160, 3086
WHEELER, Melissa J., MA. SESSIONS 2067, 2073, 3019
WHIPPLE, Christopher R., PhD. SESSIONS 1150, 1159
WHITAKER, Victoria, MS. SESSION 2006
WHITBOURNE, Susan Krauss, PhD. SESSION 3080
WHITE, Allison E., MA. SESSIONS 2118, 3009
WHITE, Chelsea E. SESSION 3068
WHITE, Jacqueline W., PhD. SESSION 1071
WHITE, Katie E., MA. SESSION 4024
WHITE, Leslie (Les) E., PsyD. SESSION 1099
WHITE, Louisa, BA. SESSION 2200
WHITELEY, John M., EdD. SESSION 1129
WHITESIDE, Douglas M., PhD. SESSIONS 1354, 2142, 3315, 4014
WHITHAM, William, MA. SESSION 1237
WHITMORE, Mark D., PhD. SESSIONS 1104, 2294
WHITNEY, Jennifer, MA. SESSION 3106
WHITTAKER, Valene A., PhD. SESSIONS 1340, 2281
WHITENBURG, Paige N., BA. SESSION 3107
WHITTINGHAM, Martyn, PhD. SESSIONS 2312, 3177
WHITTINGTON, Brandon L., PhD. SESSION 3106
WHITTON, Sarah W., PhD. SESSIONS 1138, 2134, 2172, 2189, 4016
WICKES, Katherine, PhD. SESSIONS 3223, 3243
WICKLINE, Virginia, PhD. SESSION 3025
WICKLUND, Catherine, MS. SESSION 1031
WIDAMAN, Keith, PhD. SESSIONS 3241
WIEDERKEHR, Sarah, BA. SESSION 2263
WIESE, Deborah L., PhD. SESSION 3025
WIESNER, Margit, PhD. SESSIONS 1202, 1298, 3022

516 APA 2019 PROGRAM
YOUNGSTROM, Eric A., PhD. SESSIONS 1044, 1287, 2038, 2137, 2314, 3060, 3068, 3109, 3254, 3256, 4029, 4117
YU, Hyeona, MA. SESSION 2154
YU, Lifan, MS. SESSION 1196
YUDAWANTI, Anisa P., BS. SESSION 1163
YUEN, Nelly C-Y, MA. SESSION 1309
YUHAN, Joshua W., BA. SESSION 1172
YUNES, Katelyn, MS. SESSION 1102

Z
ZABELINA, Darya L., PhD. SESSIONS 1151, 2291
ZACKA, Edward J., BS. SESSIONS 1189, 3179
ZADOORIAN, Serena, BA. SESSION 1189
ZAHZ, Nida, PhD. SESSION 2219
ZAHN, Miranda R., MS. SESSIONS 1242, 3104
ZAHODNE, Laura B., PhD. SESSIONS 1229, 2033, 2104, 3049
ZAKI, Dina, MA. SESSION 3171
ZALDIVAR, Valerie, BS. SESSION 2195
ZAMBOANGA, Byron L., PhD. SESSIONS 1080, 2219, 3106, 3179
ZAMORA, Richard C., PhD. SESSIONS 1287, 2157, 2214
ZARB-COUSIN, Aisha W., MS. SESSION 3269
ZAVALA, Shelby L., MA. SESSION 3269
ZEBROSKI, Micheala G. SESSION 2216
ZEH, Martin, PhD, JD. SESSION 3015
ZELCHOSKI, Amanda D., PhD, JD. SESSIONS 2020, 3131
ZELENAK, Rachel E. SESSION 2219
ZELIG, Mark, PhD. SESSION 2053
ZELLER, Silke W., MS, PhD. SESSION 2151
ZENERE, Frank, Eds. SESSION 1366
ZENG, Liang, PhD. SESSION 1203
ZENTALL, Thomas, PhD. SESSION 1148
ZERKEK RIOS, Emek Y., PhD. SESSION 1356, 2020
ZHANG, Charlene, BS. SESSION 3259
ZHANG, Chloë, MA, BA. SESSION 3104
ZHANG, Hansong, BA. SESSION 3269
ZHANG, Lijuan, MD, PhD. SESSION 2219
ZHANG, Mingquin, MA. SESSIONS 3068, 4083
ZHANG, Shenghao, BS. SESSION 1109
ZHANG, Tianxin, MS. SESSION 3150
ZHANG, Xianxin, MS. SESSION 1287
ZHANG, Xue, PhD. SESSION 1056
ZHAO, Feifei, MA. SESSIONS 1217, 2117
ZAO, Qin, PhD. SESSION 3208
ZHAO, Shuyi, Med. SESSIONS 1163, 3121
ZHEN, Jiali, MA. SESSION 3231
ZHU, Chunyan, PhD. SESSION 2060
ZHU, Wenqian, MS. SESSION 1195
ZOU, Zhou, MA. SESSION 2137
ZOU, Zhiqiang, MEd. SESSION 2032
ZHOU, Lei, MA. SESSIONS 1163, 3121, 3186
ZHU, Ping, MS. SESSION 3095
ZHU, Yan, BS. SESSION 1163
ZHU, Yixun, MA. SESSION 3105
ZIEHER, Almut K., MA. SESSIONS 1190, 1336
ZIELINSKI, Melissa J., PhD. SESSION 3207
ZILBERFAYN, Irina, MA. SESSIONS 2060, 2203
ZIMBARDO, Philip, PhD. SESSION 1097
ZIMMERMAN, Jeffrey, PhD. SESSIONS 1265, 2092, 4042
ZIMMERMAN, Marc, PhD. SESSIONS 1159, 4074
ZMORA, Rachel, MPH. SESSION 1202
ZOCCOLA, Peggy M., PhD. SESSIONS 2307, 3038
ZOCH, Tamara, MA. SESSION 3086
ZOTTO, Samantha A., MA. SESSIONS 1075, 3272
ZOUNIOME, Nelson O.O., MEd. SESSIONS 1004, 1153, 2174
ZREBEC, John, LCSW. SESSION 0004
ZUBIRARRETA, Samantha, BA. SESSIONS 2154, 3256
ZUKIN, Julia R., BA. SESSION 3086
ZUEVA-QUIROS, Irina, MA. SESSION 2251
ZYGA, Olena, MA. BA. SESSIONS 1160, 2137, 3029
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Foundations Recovery Network specializes in dual diagnosis treatment for individuals with co-occurring addiction and mental health issues.

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The FRN treatment model focuses on the goals, needs and desires of the individual person. Creating unique, patient-centered treatment plans produces a higher rate of sustained recovery. This customized approach, along with our top-notch staff and innovative therapeutic methods, sets us apart from other treatment providers.

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Very few private addiction treatment providers are willing to be fully transparent with their outcomes. We have a nearly 20-year history of both gathering and publishing valid, reliable research outcomes. All of our research is reported and validated by a third party, which may include the Institutional Review Board and respected scientific journals.

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- Co-occurring treatment for substance abuse and mental health issues
- Continuum of care including Detox, Residential, PHP and IOP services
- Specific Young Adult, LGBTQ, Professionals, Family and Trauma Resolution Programs
- Aftercare and Alumni Programs

Foundations operates five residential treatment facilities and 13 outpatient programs across five states. Our continuum of care is designed to meet people where they are and provide the appropriate level of clinical care for their individual needs. We also provide an alumni program designed to offer continued support and encouragement for the inevitable ups and downs life will present outside of treatment.

FRN Substance Use Outcomes Reported at 1 Year Post-Dischage

All years reported met SAMHSA standards for enrollment and response rates.

<table>
<thead>
<tr>
<th>Year</th>
<th>% Abstinent from Alcohol Use</th>
<th>% Abstinent from Drug Use</th>
<th>% Abstinent from Substance Use</th>
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</tbody>
</table>

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